2006 Childcare and Early Years Providers Surveys
Technical Appendix

Emma Jordan, Susan Nicholson and Robert Kinnaird
BMRB Social Research
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1 Technical Appendix

1.1 Design
The research was divided into three surveys:

- **Childcare survey**
  - Full day care
  - Sessional day care
  - Out of school
  - Children’s centres

- **Early years survey**
  - Primary schools with nursery and reception classes
  - Primary schools with reception but no nursery classes
  - Nursery schools

- **Childminder survey**
  - Childminders

The questionnaires were developed by the research team at BMRB Social Research in consultation with representatives from the Department for Children, Schools and Families (DCSF, formerly the Department for Education and Skills). The 2006 questionnaires were largely based on previous versions, with new questions relating to fees and the free early education entitlement added and the 2005 questions on the costs associated with running a childcare setting removed.

In order to reduce the time it took to complete the interview, it was decided the childcare questionnaire would be divided into two sections. The first section would include core questions to be asked of all respondents and the second section would consist of one of two modules (module A or B). Module A asked questions on fees and income and module B asked questions on training and recruitment. Respondents were randomly split into two equal groups and assigned to module A or B, prior to the interview taking place. The sample was stratified by region before this allocation took place to ensure that within each region equal numbers were asked module A or B.

As part of the questionnaire development stage BMRB researchers carried out cognitive interviews with representatives from all provider types to test the new questions. The findings from these interviews helped shape the questionnaire format and question wording.

Draft questionnaires were produced and tested in a pilot exercise.
**Pilot**

The childcare and early years surveys were piloted on the 4th and 5th May 2006. The childcare survey was piloted on the 8th and 9th June 2006. Computer assisted telephone interviews (CATI) were carried out by Kantar Operations' telephone interviewers in Ealing.

Following the pilot exercises a number of relatively minor changes were made, in order to shorten and simplify both questionnaires.

### 1.2 Sample design

The sample for the survey was obtained from three different sources. The childcare and childminder sample (excluding children’s centres) was drawn from Ofsted databases. The children’s centre sample was drawn from DCSF’s database of children’s centres. The early years sample was drawn from Edubase, DCSF’s database of schools.

Target sample sizes were set for all eight setting types, and the issued sample size was based on ineligibility rates and response rates from the 2005 survey.

<table>
<thead>
<tr>
<th>Sample type</th>
<th>Target sample size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full day care</td>
<td>3,250</td>
</tr>
<tr>
<td>Sessional care</td>
<td>1,125</td>
</tr>
<tr>
<td>Out of school</td>
<td>2,000</td>
</tr>
<tr>
<td>Children’s centres</td>
<td>250</td>
</tr>
<tr>
<td>Childminders</td>
<td>850</td>
</tr>
<tr>
<td>Primary schools with nursery and reception classes</td>
<td>850</td>
</tr>
<tr>
<td>Primary schools with reception but no nursery classes</td>
<td>850</td>
</tr>
<tr>
<td>Nursery schools</td>
<td>200</td>
</tr>
</tbody>
</table>

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1 BMRB is part of the Kantar Group, the information and consultancy arm of WPP, BMRB’s parent company. In addition to BMRB, other market research agencies in the Kantar Group include Research International and Millward Brown, as well as a number of smaller, specialist organisations. In April 2004 the support services of the Kantar companies were grouped to form a shared resource called The Operations Centre, which later changed its name to Kantar Operations. The majority of BMRB’s existing operational services, including field management, sampling and data processing continue to be based at BMRB’s Head Office in Ealing but, while still wholly owned by WPP, the new operations centre is now a separate legal entity from BMRB. Kantar Operations continue to work to existing quality standards and BMRB continue to take responsibility for the quality of the work undertaken by their support services.
**Childcare and childminders**

Ofsted provided a random sample of the childcare and childminder providers who were active as at 1st January 2006, using a sample specification produced by BMRB. The sample was stratified by Ofsted region and 1 in n providers were selected, with a random starting point, to give a sample of 5,350 full day care providers, 2,062 sessional providers, 4,576 out of school providers and 1,770 childminders.

**Children’s centres**

BMRB was given access to the Sure Start children’s centres database. Centres were selected if they were the main property type and their plan status was designated or meeting full care offer and if they were a childcare setting. In total, 844 centres met these criteria. The sample was then stratified by region and 1 in n selected, with a random starting point, to provide a sample of 500 children’s centres. For a sizeable minority of centres there were no telephone contact details. BMRB carried out internet and directory enquiry searches in order to find the missing contact information. The searches were largely successful, however BMRB were unable to find details for a small number of centres (11), reducing the sample size to 489.

**Early years**

BMRB were given access to the DCSF’s database of schools – Edubase. The sample was stratified by Government Office Region (GOR), and then by whether they were urban or rural in status. Within each strata, schools were ordered by total number of pupils. 1 in n schools were selected (with a random starting point) to draw a stratified random sample of 1,310 primary schools with nursery and reception classes, 1,310 primary schools with reception but no nursery classes and 290 nursery schools.

**1.2.1 Duplicates**

Prior to drawing the sample, checks were carried out for duplication. These checks were based on a setting’s reference number and where a postcode and telephone number matched another setting.

All sample groups were checked for duplication within sample group (i.e. where a setting appears twice within a sample type) and where duplicates were found these were removed. They were also checked for duplication across other sample types (i.e. a setting appears in one or more of the sample types). For children’s centres, where duplicates were found in other sample types the settings were removed from the non-children’s centre samples. For all other sample types, where a setting appeared in one or more sample types they were randomly allocated to one of the types.
1.2.2 Children’s centres

Children’s centres provide a range of different childcare. Some will provide just one type of care whilst others provide multiple types of care. In order for the data to be meaningful it is important we are clear as to exactly what respondents are referring to when responding to the survey. It would also place too great a burden on respondents if they were expected to answer questions on multiple types of care. Therefore children’s centres were asked to focus on just one type of care. If a centre provided full day care, they were asked to focus on this type of care when answering the questions. If they did not provide full day care, but provided sessional day care they were asked to focus on this type of care. If they didn’t provide full or sessional day care they were asked to focus on their out of school care, with a priority order of after school care, holiday care, before school care and weekend care. If they didn’t provide any childcare the children’s centre skipped the main body of the interview and just answered some general questions on support services offered by the centre.

A month into fieldwork a children’s centre raised a query as to whether they should be focusing on on or off-site care. In consultation with the DCSF, the decision was made to ask respondents to focus on on-site care only and the question wording was amended accordingly. The rationale for this decision was that off-site care may have already been sampled within other sample groups\(^2\). However, it should be noted that the children’s centre data is largely referring to care offered on site and it may not be a true reflection of the complete children’s centre offer as many centres may offer childcare off-site.

1.2.3 Out of school providers

Prior to interview there was no information as to whether out of school settings offered before school care, after school care, holiday care, weekend care or all of these. For the 2005 survey, if a setting offered after school care the respondent was asked to focus upon this type of care. If they did not offer after school care, but did offer holiday care, then they were asked about holiday care. Three providers did not offer after school care or holiday care and so were asked about before school care; a further three provided none of these, and so were asked about weekend care. This approach meant that the after school sample was representative of all after school providers, but the holiday club sample was not representative of all holiday clubs.

Based on the findings from 2005, a different approach was adopted for 2006. Instead of prioritising after school care, holiday care and after school care were

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\(^2\) Off-site care would not have been excluded when checking for duplication across the provider types. The duplication checks were based on unique reference numbers and address and postcode checks. Off site care would not have shown up on these checks.
given equal weight. If a setting offered after school care but no holiday care they were asked to focus on their after school care when responding to the survey. If they provided holiday care but no after school care they were asked to focus on their holiday care. If they provided both types of care they were randomly allocated to after school care or holiday care. Prior to interview respondents had been allocated to either of the two groups in order to prepare for this outcome. If they did not provide after school or holiday care they were asked to focus on their before school care and then weekend care.

This change in focus for types of care means that the 2006 data is not comparable with the 2005 data but is broadly comparable with the 2003 data. However, comparisons with 2003 should still be treated with caution. The 2003 sample was taken from the Childcare database held by Opportunity Links. This did not have full details of all providers in all parts of the country and some work was done to obtain the necessary contact details on certain areas.

1.3 Main survey

The survey was conducted using BMRB’s Computer Assisted Telephone Interviewing (CATI), between 25th May 2006 and 29th September 2006 for the childcare providers, 5th June and 28th July 2006 for the early years providers and between 28th June and 30th September 2006 for the childminders. Interviews were carried out by Kantar Operations’ fully trained telephone interviewers.

Childcare survey

For the childcare providers, the senior manager of each setting was sent an advance letter informing them that BMRB would be contacting them and explaining what the research would cover. In addition to the letter, they were sent a datasheet and a qualification list, which they were asked to complete prior to the interview. The datasheet included a number of detailed questions from the questionnaire that the respondent would need to look up in advance. Different datasheets were sent depending on which module the provider had been randomly allocated to. If when the interviewer spoke to the respondent they said they had not received the advance documents, contact details were taken and duplicate documents issued by post, fax or email. The interviewer then agreed a convenient time to call the respondent back.

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3 Letters were addressed to the ‘Senior manager’ as their name was not included in the sample provided by Ofsted.
Childminder survey

Every childminder was also sent an advance letter, datasheet and a qualification list prior to interview. The letter was addressed to the named childminder, as this information was available from the Ofsted database.

Early years survey

For the early years group, advance letters, datasheets and a qualification list were sent to the early years co-ordinator in the case of the primary school groups and the head teacher in the case of the nursery schools.

Number of interviews completed

In total 6,498 interviews were carried out with childcare providers in England – 3,322 with full day care providers, 1,172 with sessional providers, 1,754 with out of school providers and 250 children’s centres.

In total 723 interviews were carried out with childminders.

In total 1,236 interviews were carried out with early years providers in England – 535 with primary schools with nursery classes, 513 with primary schools with reception but no nursery classes and 188 with nursery schools.

Timings

Average interview lengths were:

- Childcare survey 20 minutes and 45 seconds
- Childminders survey 13 minutes and 36 seconds
- Early years survey 19 minutes and 50 seconds

Letters were addressed to the ‘Early years co-ordinator’ or ‘Headteacher’ as their name was not included in the Edubase sample.
1.4 Response rates

1.4.1 Childcare

<table>
<thead>
<tr>
<th></th>
<th>Full day care</th>
<th>Sessional care</th>
<th>Out of school</th>
<th>Children’s centres</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issued sample</td>
<td>5,344</td>
<td>2,062</td>
<td>4,575</td>
<td>489</td>
</tr>
<tr>
<td>Ineligible*</td>
<td>65</td>
<td>37</td>
<td>346</td>
<td>12</td>
</tr>
<tr>
<td>Eligible sample</td>
<td>5,279</td>
<td>2025</td>
<td>4229</td>
<td>477</td>
</tr>
<tr>
<td>Bad number</td>
<td>284</td>
<td>279</td>
<td>461</td>
<td>50</td>
</tr>
<tr>
<td>Contactable sample</td>
<td>4,995</td>
<td>1,746</td>
<td>3,768</td>
<td>427</td>
</tr>
<tr>
<td>Refusals</td>
<td>957</td>
<td>303</td>
<td>961</td>
<td>110</td>
</tr>
<tr>
<td>Non contact</td>
<td>718</td>
<td>271</td>
<td>1053</td>
<td>67</td>
</tr>
<tr>
<td>Achieved</td>
<td>3,322</td>
<td>1172</td>
<td>1754</td>
<td>250</td>
</tr>
<tr>
<td>Response rate (on eligible sample)</td>
<td>63%</td>
<td>58%</td>
<td>41%</td>
<td>52%</td>
</tr>
<tr>
<td>Response rate (on contactable sample)</td>
<td>67%</td>
<td>67%</td>
<td>47%</td>
<td>59%</td>
</tr>
</tbody>
</table>

* Ineligible includes providers which have closed down; providers who said that they didn’t provide the relevant type of childcare.

1.4.2 Childminders

<table>
<thead>
<tr>
<th></th>
<th>Childminders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issued sample</td>
<td>1,770</td>
</tr>
<tr>
<td>Ineligible*</td>
<td>338</td>
</tr>
<tr>
<td>Eligible sample</td>
<td>1,432</td>
</tr>
<tr>
<td>Bad number</td>
<td>235</td>
</tr>
<tr>
<td>Contactable sample</td>
<td>1,197</td>
</tr>
<tr>
<td>Refusals</td>
<td>399</td>
</tr>
<tr>
<td>Non contact</td>
<td>75</td>
</tr>
<tr>
<td>Achieved</td>
<td>723</td>
</tr>
<tr>
<td>Response rate (on eligible sample)</td>
<td>50%</td>
</tr>
<tr>
<td>Response rate (on contactable sample)</td>
<td>60%</td>
</tr>
</tbody>
</table>

* Ineligible includes cases where the respondent was no longer working as a childminder; no longer registered with Ofsted or had died.
### 1.4.3 Early years

<table>
<thead>
<tr>
<th></th>
<th>Primary schools with nursery and reception classes</th>
<th>Primary schools with reception but no nursery classes</th>
<th>Nursery schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issued sample</td>
<td>1,307</td>
<td>1,305</td>
<td>285</td>
</tr>
<tr>
<td>Ineligible*</td>
<td>2</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Eligible sample</td>
<td>1,305</td>
<td>1,297</td>
<td>281</td>
</tr>
<tr>
<td>Bad number</td>
<td>20</td>
<td>19</td>
<td>14</td>
</tr>
<tr>
<td>Contactable sample</td>
<td>1,285</td>
<td>1,278</td>
<td>267</td>
</tr>
<tr>
<td>Refusals</td>
<td>679</td>
<td>616</td>
<td>65</td>
</tr>
<tr>
<td>Non contact</td>
<td>112</td>
<td>108</td>
<td>14</td>
</tr>
<tr>
<td>Achieved(^5)</td>
<td>494</td>
<td>554</td>
<td>188</td>
</tr>
<tr>
<td><strong>Response rate (on eligible sample)</strong></td>
<td>38%</td>
<td>43%</td>
<td>67%</td>
</tr>
<tr>
<td><strong>Response rate (on contactable sample)</strong></td>
<td>38%</td>
<td>43%</td>
<td>70%</td>
</tr>
</tbody>
</table>

* Ineligible includes providers which have closed down; providers who said that they didn’t provide the relevant type of childcare.

### 1.5 Weighting and grossing

#### 1.5.1 Exclusion weighting

To reduce the burden on providers settings sampled as part of the 2005 Survey of Childcare and Early Years providers, regardless of whether they completed an interview, were excluded when the sample was drawn for 2006. This affected full day care, sessional day care, out of school care and childminders as these were the only groups included in 2005. Because of this exclusion any providers that opened after March 2005\(^6\) had a slightly higher chance of being selected than those that were open prior to this date. In order to address this, settings were asked if they were registered with Ofsted in March 2005. If a setting was not registered at March 2005 they were down-weighted. The formula for calculating this weight and the actual weights applied are noted below:

---

\(^5\) The fieldwork calculations are based on how settings were classified as per the Edubase database. At the beginning of the interview, primary schools were asked if they offered nursery and reception classes and were reassigned to the appropriate sample group if their reported offer did not match their original sample group. After this reassignment, there were 535 primary schools with nursery and reception classes and 515 with primary schools with reception but no nursery classes.

\(^6\) The 2005 survey sample was drawn in March 2005.
Formula for calculating exclusion weighting

- Population of providers 2005 = \( n1 \)
- Number of providers selected in 2005 = \( x1 \)
- Population of providers 2006 (less those excluded because included in 2005) = \( n2 \)
- Number selected in 2006 = \( x2 \)
- **Old cases weight (If Qweight = 1 or Don't know)**
  
  (p1) 2005 registered probability for selection in 2006: \( ((n1-x1)/n1)*(x2/n2) \)

- **New cases weight (If Qweight = 2)**
  
  (p2) Non-2005 registered probability for selection in 2006: \( 1* (x2/n2) \)

- **Old cases weight (If Qweight = 1 or Don't know)**
  
  Weight = 1

- **New cases weight (If Qweight = 2)**
  
  Weight = \( (p1/p2) \)

### Regional weighting

The only information held for the population of all providers was the regional breakdown. The regional breakdown for the achieved sample was, in all cases, fairly close to the population breakdown, but it was decided that it would still be worth applying weights to ensure that the sample matched the population.
### Childminders

<table>
<thead>
<tr>
<th>Region</th>
<th>Popn (%)</th>
<th>Survey (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Midlands</td>
<td>8.29</td>
<td>8.85</td>
</tr>
<tr>
<td>East</td>
<td>12.08</td>
<td>12.45</td>
</tr>
<tr>
<td>London</td>
<td>16.37</td>
<td>11.76</td>
</tr>
<tr>
<td>North East, Yorkshire &amp; Humberside</td>
<td>14.37</td>
<td>15.08</td>
</tr>
<tr>
<td>North West</td>
<td>11.61</td>
<td>10.79</td>
</tr>
<tr>
<td>South East</td>
<td>19.12</td>
<td>21.02</td>
</tr>
<tr>
<td>South West</td>
<td>9.32</td>
<td>11.34</td>
</tr>
<tr>
<td>West Midlands</td>
<td>8.82</td>
<td>8.71</td>
</tr>
</tbody>
</table>

### Primary schools with nursery and reception classes

<table>
<thead>
<tr>
<th>Region</th>
<th>Popn (%)</th>
<th>Survey (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Midlands</td>
<td>7.31</td>
<td>9.16</td>
</tr>
<tr>
<td>East</td>
<td>8.97</td>
<td>8.41</td>
</tr>
<tr>
<td>London</td>
<td>19.70</td>
<td>15.51</td>
</tr>
<tr>
<td>North East</td>
<td>8.76</td>
<td>9.35</td>
</tr>
<tr>
<td>Yorkshire &amp; Humberside</td>
<td>14.08</td>
<td>15.89</td>
</tr>
<tr>
<td>North West</td>
<td>17.68</td>
<td>16.07</td>
</tr>
<tr>
<td>South East</td>
<td>6.43</td>
<td>5.79</td>
</tr>
<tr>
<td>South West</td>
<td>3.45</td>
<td>5.98</td>
</tr>
<tr>
<td>West Midlands</td>
<td>13.61</td>
<td>13.83</td>
</tr>
</tbody>
</table>

### Primary schools with reception but no nursery classes

<table>
<thead>
<tr>
<th>Region</th>
<th>Popn (%)</th>
<th>Survey (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Midlands</td>
<td>11.18</td>
<td>10.72</td>
</tr>
<tr>
<td>East</td>
<td>13.26</td>
<td>11.89</td>
</tr>
<tr>
<td>London</td>
<td>3.61</td>
<td>3.12</td>
</tr>
<tr>
<td>North East</td>
<td>3.26</td>
<td>4.68</td>
</tr>
<tr>
<td>Yorkshire &amp; Humberside</td>
<td>8.77</td>
<td>8.58</td>
</tr>
<tr>
<td>North West</td>
<td>13.97</td>
<td>12.87</td>
</tr>
<tr>
<td>South East</td>
<td>20.21</td>
<td>19.49</td>
</tr>
<tr>
<td>South West</td>
<td>16.88</td>
<td>19.30</td>
</tr>
<tr>
<td>West Midlands</td>
<td>8.87</td>
<td>9.36</td>
</tr>
</tbody>
</table>

### Nursery schools

<table>
<thead>
<tr>
<th>Region</th>
<th>Popn (%)</th>
<th>Survey (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Midlands</td>
<td>7.78</td>
<td>6.91</td>
</tr>
<tr>
<td>East</td>
<td>9.11</td>
<td>8.51</td>
</tr>
<tr>
<td>London</td>
<td>18.22</td>
<td>17.55</td>
</tr>
<tr>
<td>North East</td>
<td>8.89</td>
<td>10.11</td>
</tr>
<tr>
<td>Yorkshire &amp; Humberside</td>
<td>7.56</td>
<td>6.91</td>
</tr>
<tr>
<td>North West</td>
<td>18.44</td>
<td>17.02</td>
</tr>
<tr>
<td>South East</td>
<td>10.89</td>
<td>12.77</td>
</tr>
<tr>
<td>South West</td>
<td>4.44</td>
<td>6.38</td>
</tr>
<tr>
<td>West Midlands</td>
<td>14.67</td>
<td>13.83</td>
</tr>
</tbody>
</table>

### Staff weighting

To reduce both the burden on providers and the overall length of interview, settings employing more than a certain number of staff (more than three supervisors or three other paid childcare staff and two qualified teachers, two nursery nurses or two early years support staff for the early years groups) were asked to randomly select members of staff, rather than having to give details for the whole team. For the childcare groups three members of staff were selected and two members of staff were selected for the early years groups. When selecting the members of staff respondents were instructed to list them in alphabetical order by surname and pick the first three or two in order to provide a random selection of staff.

While this process should have provided a random selection of staff, staff in those providers that employed more than three or two staff in the relevant groups were underrepresented. To address this, a weight was applied to up-weight those cases where a sample of staff was drawn. For example, if a setting employed six staff, the three staff selected for the interview were up-weighted to represent the six. Separate weights were calculated for the different staff types. These weights were only applied when using the relevant staff type variables (e.g. the supervisory staff
weight was only applied when using a supervisory staff variable). Below is an example of how the supervisory staff weight was calculated in the childcare survey.

<table>
<thead>
<tr>
<th>Number of staff selected for inclusion in interview</th>
<th>Total number of staff</th>
<th>Weight (applied to each member of staff)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting 1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Setting 2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Setting 3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Setting 4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Setting 5</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Setting 6</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

1.5.4 Capping

The weighting process has an impact on the effective sample sizes for all of the sample groups. As the weights get larger there is a greater impact on the efficiency of the sample. With the staff weights, where a setting employed a large number of staff, the weights became quite large. In order to reduce the impact that the staff weights had on the sample efficiency, the staff weight element of the weight was capped. The caps are shown below:

<table>
<thead>
<tr>
<th>General weight</th>
<th>Full day</th>
<th>Sessional</th>
<th>Out of school</th>
<th>Children’s centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisory staff weight</td>
<td>6.09</td>
<td>4.26</td>
<td>5.17</td>
<td>7.54</td>
</tr>
<tr>
<td>Other paid childcare staff weight</td>
<td>4.43</td>
<td>4.26</td>
<td>5.17</td>
<td>4.64</td>
</tr>
</tbody>
</table>

1.5.5 Grossing

The weighted data were also grossed up to the total number of active providers in England. The estimate of the number of active providers was achieved by taking the total number of providers of each type on the Ofsted/Edubase databases and taking away the proportion that the survey had found to be ineligible (no longer in business, no longer providing type of care). The proportion that were ineligible varied between the different provider types.

The tables below show how the grossing was carried out.
### Out of school providers

In addition to this, the out of school data were grossed further. As all types of out of school care (e.g. after school, holiday clubs, breakfast clubs, weekend clubs) are registered as out of school providers, there was no data available to show the total number of after school and holiday clubs in operation. Instead this information was taken from the survey data. All settings were asked what types of childcare they offered. In total there were 7,656 after school providers and 6,386 holiday clubs. The survey data was then grossed up based upon these figures.

The total number of after school and holiday clubs is greater than the number of registered out of school providers because a large proportion (42 per cent) offered both after school and holiday care.

<table>
<thead>
<tr>
<th>Out of school total</th>
<th>Multiplier</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>After school clubs</td>
<td>5,288</td>
<td>1.4478</td>
</tr>
<tr>
<td>Holiday clubs</td>
<td>4,120</td>
<td>1.55</td>
</tr>
</tbody>
</table>

#### 1.6 Actual and effective sample sizes

<table>
<thead>
<tr>
<th></th>
<th>Full day care</th>
<th>Sessional</th>
<th>Out of school</th>
<th>Children’s centres</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual sample size</td>
<td>Effective sample size</td>
<td>Actual sample size</td>
<td>Effective sample size</td>
</tr>
<tr>
<td>General weight</td>
<td>3,322</td>
<td>3,305</td>
<td>1,172</td>
<td>1,164</td>
</tr>
<tr>
<td>Supervisory staff weight</td>
<td>9,073</td>
<td>3,240</td>
<td>2,586</td>
<td>2,137</td>
</tr>
<tr>
<td>Other paid childcare staff weight</td>
<td>6,168</td>
<td>3,628</td>
<td>1,935</td>
<td>1,586</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Childminders</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual sample size</td>
<td>Effective sample size</td>
<td></td>
</tr>
<tr>
<td>General weight</td>
<td>723</td>
<td>705</td>
<td></td>
</tr>
</tbody>
</table>

2006 Childcare and Early Years Providers Survey – Technical Appendix
### Data analysis

#### 1.7 Calculating annual income and fees

In order to make it as easy as possible to collect income data, providers were able to give figures for the following time periods:

- Per week
- Per month
- Per four week period
- Per quarter
- Per year

In order to produce annual estimates, some assumptions had to be made. For the following sources of income, we assumed that they would be incurred across the whole year, and thus multiplied up to a full 52 week year:

- Income from fees paid by parents
- Income from local authority/central government
- Income from other sources

#### 1.7.2 Fees

In order to make it as easy as possible to collect income data, providers were able to give figures for the following time periods:

- Per hour
- Per half day or session
- Per day
1.7.3 Pay data
When asking about hourly pay, if a respondent refused they were asked to give a banded answer. The data in the reports combines the banded data with the non-banded data, by using the midpoint of bands. The level of refusal was low, so this made very little difference to overall estimates.

Edits
When collecting information on costs and income and asking respondents to provide numbers that are keyed in by the interviewer, it is possible for miskeying to occur. On inspection, a small number of answers seemed either much too large or much too small. Therefore, it was decided to implement rules whereby certain outliers would be removed from the data (for example if Qdeapamo <1 or >50). Only very small numbers of answers were removed.

1.7.4 Calculation of turnover rate, employment growth rate and recruitment rate

1.7.4.1 Turnover rate
The turnover rate is calculated by dividing the total number leaving their employment by the total number currently employed, less the difference between those recruited and those leaving their current employment.

\[
\frac{\text{Number that left}}{\text{Total number of staff - (Number recruited - Number that left)}} \times 100
\]

1.7.4.2 Employment Growth rate
The employment growth rate is calculated by dividing the net change in staff by the total currently employed less the difference between those recruited and those leaving their current employment.

\[
\frac{\text{Number recruited - Number that left}}{\text{Total number of staff - (Number recruited - Number that left)}} \times 100
\]

1.7.4.3 Recruitment rate
The recruitment rate is calculated by dividing the total number of paid childcare staff by the total number currently employed plus those leaving their current employment, less those recruited in the last 12 months.
1.7.4.4 Churn within sector

It should be noted that while the above calculations include the ‘churn within sector’ (i.e. staff moving from one provider to another) as well as staff being recruited to the sector, it does not capture the movement of staff within a provider (i.e. internal staff promotions).

1.7.5 Calculation of average proportions

Some of the more sensitive demographic questions, such as those about disability and ethnicity, attracted a lower response rate and it was felt that presenting the data as a proportion of the workforce would be distorted by the high number of cases for which the information was not available. It was therefore decided to present this data in terms of average proportions, whereby the proportion of the staff or children in a particular group in each case was calculated and then an average was taken of these, giving an average proportion.

1.8 Changes to the National Qualification Framework since 2003

The three regulatory authorities (QCA, ACCAC and CCEA) revised the NQF as part of a review of regulatory arrangements. The revised criteria and NQF came into effect on 1 September 2004.

The main change is that the NQF now comprises nine levels (Entry Level to Level 8) rather than six. While Entry Level and Levels 1 to 3 have not changed, Levels 4 and 5 have been divided into more precise levels - Levels 4 to 8.

The recent changes to the NQF do not alter the number of qualifications available, but rather increases the number of levels against which qualifications are accredited.

The table below illustrates these changes.

<table>
<thead>
<tr>
<th>Previous levels (Examples)</th>
<th>Current levels (Examples)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 5</strong></td>
<td></td>
</tr>
<tr>
<td>Level 5 NVQ in Construction</td>
<td>Level 8</td>
</tr>
<tr>
<td>Level 5 Diploma in Translation</td>
<td>Specialist awards</td>
</tr>
<tr>
<td><strong>Level 4</strong></td>
<td></td>
</tr>
<tr>
<td>Level 4 National Diploma in Professional Production Skills</td>
<td>Level 7</td>
</tr>
<tr>
<td>Level 4 BTEC Higher National Diploma in 3D Design</td>
<td>Level 7 Diploma in Translation</td>
</tr>
<tr>
<td></td>
<td>Level 6</td>
</tr>
<tr>
<td></td>
<td>Qualified Teacher Status</td>
</tr>
<tr>
<td></td>
<td>Level 5 Early Years Foundation Degree</td>
</tr>
<tr>
<td>Level 4 Certificate in Early Years Practice</td>
<td>Level 4 Certificate in Early Years Practice</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td><strong>Level 3</strong></td>
<td></td>
</tr>
<tr>
<td>Level 3 Certificate in Small Animal Care; Level 3 NVQ in Aeronautical Engineering</td>
<td></td>
</tr>
<tr>
<td>A levels</td>
<td></td>
</tr>
<tr>
<td><strong>Level 2</strong></td>
<td></td>
</tr>
<tr>
<td>Level 2 Diploma for Beauty Specialists; Level 2 NVQ in Agricultural Crop Production</td>
<td></td>
</tr>
<tr>
<td>GCSEs Grades A*-C</td>
<td></td>
</tr>
<tr>
<td><strong>Level 1</strong></td>
<td></td>
</tr>
<tr>
<td>Level 1 Certificate in Motor Vehicle Studies; Level 1 NVQ in Bakery</td>
<td></td>
</tr>
<tr>
<td>GCSEs Grades D-G</td>
<td></td>
</tr>
<tr>
<td><strong>Entry Level</strong></td>
<td></td>
</tr>
<tr>
<td>Entry Level Certificate in Adult Literacy</td>
<td></td>
</tr>
</tbody>
</table>
2 Survey materials

2.1 Advance letter to providers

The Manager
<PROVIDER NAME>
<Address Line 1> <date>
<Address Line 2>
<Address Line 3>
<Address Line 4>
<Address Line 5>

Dear Sir/Madam,

2006 Early Years and Childcare Providers Survey

Childcare for both pre-school and school age children is high on the Government’s agenda. There are plans to increase the sustainability of provision, and to provide better training for those working in this area.

To help us provide better support for childcare providers, and to help us understand where support is needed, it is important that we look at what the current situation is in terms of level of provision; fees charged; staff characteristics; what training and qualifications staff have and issues around staff recruitment and retention. We have therefore asked an independent research agency, BMRB Social Research, to carry out this research for us.

BMRB would like to ask you some questions about WFDC PLAYSCHEME. The interview should not take long (on average around 20 minutes), and can be done over the phone. One of their interviewers will phone you to conduct the interview. The survey is voluntary but we hope you will take part in this research, as the results will help us to provide better support for childcare providers in the future.

We have included a form that explains the sort of information that will be covered in the interview. It would be very useful if you could look up some of this information in advance of the interview, as this will help keep the interview time to a minimum. We hope that most of this information will be easily available to you. Please keep the form in a safe place so that you can refer to it when the interviewer calls. Interviewing will be taking place from 25th May until the end of August.

The information collected during this survey will be treated in strictest confidence and will be used for research purposes only. In particular, no-one outside the BMRB research team will be able to link the names of individual providers with the answers they give. However, as this is an important national survey, aggregated findings will be available on the DFES website once the work is completed.

If you have any queries or concerns about the study, please do not hesitate to contact the BMRB Survey Information Line on 0800 051 0887. You are also welcome to speak to me about the research on 0207 273 5719. I hope that you will be able to assist us with this important survey.

Yours sincerely,

Laura Sukhnandan
Sure Start Research and Evaluation Team
Department for Education & Skills
2.2 *Questionnaire*

The questionnaire attached here is the group setting childcare providers’ questionnaire. Slightly different questionnaires were used for childminders and early years providers. Copies of the childminder and early years questionnaire can be obtained from DCSF.

**Childcare Group setting questionnaire:**
Good morning/afternoon. My name is ____ and I'm phoning on behalf of BMRB Social Research, an independent research company, on behalf of the Department for Education and Skills (DfES). Please could I speak to the senior manager of (that is the person with overall responsibility for running this provision)?

ONCE MADE CONTACT

Good morning/afternoon. My name is ____ and I'm phoning on behalf of BMRB Social Research, an independent research company, on behalf of the Department for Education and Skills (DfES). The Department for Education and Skills have asked us to talk to childcare and early education providers to look at the level of childcare provision and issues around staffing.

IF NECESSARY:

This is to help with both national and local policy making and to ensure that DfES can work with providers such as you to ensure that high quality childcare is available to parents.

TO ALL:

The questions should take no longer than 20 minutes.

FAILCODE 53 Full day care and sessional day care providers not providing relevant type of childcare
FAILCODE 54 Out of school providers that are not providing relevant type of childcare
FAILCODE 55 Refuse to give details for resending letters

Qletter Can I check that you received the letter and form from us asking you to prepare some information on numbers of children and staff prior to this interview?

1 Yes, have access to the forms and have completed them
2 Yes, have received the forms but have not completed them or cannot carry out survey at the moment
3 No

Qletsti Have you still got the forms we sent you?

Yes 1
No 2

If Qletsti = Yes. Script will move to outcome codes to arrange call back or appointment to allow respondent to complete forms

IF  Qletter = No OR Qletter = Don't Know OR Qletsti = No OR Qletsti = Don't Know
 THEN ASK: Qnfax

Qnfax Is it okay if we fax copies of the letters to you again?
IF OKAY TO FAX, WRITE DOWN FAX NUMBER, CONTACT NAME, NAME OF PROVIDER AND DATASHEET CODE AT TOP OF THE SCREEN AND PASS DETAILS TO SUPERVISOR

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

Yes 1 (3161)
No 2

IF Qnfax = No THEN ASK: Qnemail

Qnemail  Can we send the letters to you by email instead?

IF YES TAKE CONTACT NAME, SERIAL NUMBER (TOP OF SCREEN), DATASHEET CODE (TOP OF SCREEN), PROVIDER NAME AND EMAIL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT), AND PASS DETAILS TO SUPERVISOR.

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

Yes 1 (3162)
No 2

IF Qnemail = No THEN ASK: Qnaddre

Qnaddre  Can we post the letters out to you instead?

IF YES, TAKE CONTACT NAME, SERIAL NUMBER (TOP OF SCREEN), PROVIDER NAME AND FULL ADDRESS AND PASS DETAILS TO SUPERVISOR.

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

IF NO THE INTERVIEW WILL TERMINATE

Yes 1 (3163)
No 2

End of Filter Inemail
End of Filter Inofax

zdetail

IF Qnaddre = No  -  Termination with data (Quit)

In that case, that's all the questions we have.
Thank you for your time.
Qtypes And can I just check, which of the following types of care you provide:

READ OUT AND CODE ALL THAT APPLY

- Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more)
  1 (1163)
- Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider)
  2
- Before school activities or childcare for school aged children in term time
  3
- After school activities or childcare for school aged children in term time
  4
- Holiday care for school aged children (i.e. during any school holidays)
  5
- Weekend care
  6
- Don't Know
  Y

IF Full day care OR Sessional

IF ( Qtypes <> Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more) AND Qtypes <> Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider) ) THEN ASK: Qpresch

Qpresch Do you provide any childcare or activities for pre-school children aged under 5?

- Yes
  1 (1165)
- No
  2
- Don't Know
  Y

End of Filter Inew

IF (( Qtypes = Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more) OR Qtypes = Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider) ) AND ( Qtypes = Before school activities or childcare for school aged children in term time OR Qtypes = After school activities or childcare for school aged children in term time OR Qtypes = Holiday care for school aged children (i.e. during any school holidays) OR Qtypes = Weekend care for school aged children ) OR Qpresch = Yes ) AND vsvar2 <> 8

For this interview I would like you to focus on the care you provide for children under 5. Please do not include any out of school care when answering the questions. End of Filter Ipresch
Zcheck
IF Qpresch = No OR Qpresch = Don't Know - Termination with data (Quit)

In that case, we have no more questions.
Thank you for your time.
End of Filter Ipre

IF Dnsamp = Out of school AND (Qtypes <> Before school activities or childcare for school aged children in term time AND Qtypes <> After school activities or childcare for school aged children in term time AND Qtypes <> Holiday care for school aged children (i.e. during any school holidays) AND Qtypes <> Weekend care for school aged children )
THEN ASK: Qcheck3

Qcheck3 Can I just check again which of the following types of care you provide?
READ OUT AND CODE ALL THAT APPLY

Before school activities or childcare for school aged children in term time 1 (3164)
After school activities or childcare for school aged children in term time 2
Holiday care for school aged children (i.e. during any school holidays) 3
Weekend care 4
Don't Know Y
None of these X

Zcheck3
IF Qcheck3 = None of these OR Qcheck3 = Don't Know - Termination with data (Quit)

In that case that's all the questions we have.
Thanks you for your time
End of Filter Icheck

IF Dclub = After school club

For this interview I would like you to focus on the AFTER SCHOOL activities or childcare that you provide

IF Dclub = Holiday club

For this interview I would like you to just focus on the HOLIDAY CARE you provide for school age children.
IF  Dclub = Breakfast club

For this interview I would like you to focus on the BEFORE SCHOOL activities or childcare that you provide

IF  Dclub = Weekend club

For this interview I would like you to focus on the WEEKEND care activities or childcare that you provide.

IF  Dclub = Holiday club
THEN ASK: Qholida

Qholida In which holiday periods do you operate?

READ OUT AND CODE ALL THAT APPLY

Christmas  1 (1167)
Easter  2
Summer  3
Any half term  4
Don't Know  Y
( None of these )  X

IF  Dsummer = Summer  AND  Qholida = Summer
THEN ASK: Qmoment

Qmoment Are you open to provide summer holiday care at the moment?

Yes  1 (1168)
No  2
Don't Know  Y

End of Filter Isummer

IF  ( Dsummer = Not summer  OR  Qmoment = No  OR  Qmoment = Don't Know )  AND  Deaster = Easter

For the rest of the interview, I would like you to focus on your EASTER HOLIDAY time provision.

IF  ( Qmoment = No  OR  Qmoment = Don't Know  OR  Dsummer = Not summer )  AND  Deaster = Not Easter
THEN ASK: Qnoteas
What was the most recent main holiday period your club was open?

- Christmas: 1 (1170)
- Summer: 2
- Half term: 3
- Don't Know: Y
- Other: 0
- Other specify: 

For the rest of the interview, I would like you to focus on the [relevant holiday period] provision.
End of Filter

How long has this provision been operating?

- Less than a year: 1 (1175)
- 1 year: 2
- 2 years: 3
- 3-4 years: 4
- 5 years or more: 5
- Don't Know: Y

What group, organisation or individual owns or manages this provision?

- Owner - manager: 1 (3165)
- Part of a group or chain: 2
- Voluntary of community group: 3
- College/HE: 4
- Local Authority only: 5
- Jointly managed scheme with Local Authority: 6
- School: 7
- Employer: 8
- Hospital: 9
- Retail (e.g. supermarket creche): 0 (3166)
- Church or religious group: 1
- Don't Know: Y (3165)
- Other: 0
- Other specify: 

Is [Provider name] set up as a charity or non-profit making organisation?

- Yes: 1 (3171)
- No: 2
- Don't Know: Y

How many OFSTED registered places do you have?

IF NECESSARY
How many children registered under the Children Act with OFSTED can you take at any one time?

Numeric Range
Don't Know Y

1 TO 500 (Numeric Range)

IF Dclub isn’t a Holiday club
THEN ASK: Qnothol

Qnothol Approximately, how many children do you have attending in a typical term time week?

PROMPT How many are on the books?

THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION

0 TO 500 (Numeric Range)

IF Holiday club
THEN ASK: Qreghol

Qreghol Approximately, how many children [Attended relevant holiday period]?

THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION

0 TO 500 (Numeric Range)

End of Filter Iholcar

Qages How many of these were aged [+Rages+]?

0 TO 500 (Numeric Range)
This question is repeated for the following loop values:

- Under two years old
- 2 years old
- 3 years old
- 4 years old
- 5-7 years old
- 8 or over

A total of 6 iterations occupying columns (1214 - 1216) to (1229 - 1231)

Qsum  This adds up to [number fill] children in total, however earlier on you said you had [number fill] attending? Can I just check whether this is correct?

IF NO, INTERVIEW WILL MOVE BACK TO NUMBER OF CHILDREN ATTENDING QUESTION

Yes 1 (1232)
No 2
Don't Know Y

Qbme  How many children attending [+tqages+] of black or minority ethnic origin?

NOTE: TOTAL NUMBER WAS [+qnothol+][+qreghol+]

(1233 - 123)

Numeric Range
Don't Know Y (1233)

Permitted Range
0 TO 500 (Numeric Range)

Qsen  How many children have Special Educational Needs (SEN) or a disability?

IF DOESN'T KNOW OFFICIAL NUMBER, PROBE FOR THEIR ESTIMATE
NOTE: TOTAL NUMBER WAS [Number fill]

(1236 - 12)

Numeric Range
Don't Know Y (1236)

Permitted Range
0 TO 500 (Numeric Range)

Qspeeth  Do you keep a record of the specific ethnic group of every child that attends [Name of provider]?
Qenglis Do you keep a record of whether English is the main language spoken at home for each child attending [name of provider]?

Yes 1 (3172)
No 2
Don't Know Y

Qvacant On an average day how many vacancies do you have?

NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED VACANCIES
IF ASKS, WE WANT FULL TIME VACANCIES

(1239 - 1241)

Numeric Range

Don't Know Y (1239)

Permitted Range
0 TO 500 (Numeric Range)

Qweeks Thinking of the [childcare] you offer, how many weeks a year are you open and providing this sort of childcare provision?

(3177 - 3178)

Numeric Range

Don't Know Y (3177)

Permitted Range
1 TO 52 (Numeric Range)

IF Sessional OR Full day care OR Weekend club THEN ASK: Qopen

Qopen Can I just check, are you open during term time, school holidays or both?

Term time 1 (1242)
School holidays only 2
Both 3
Don't Know Y

End of Filter Iopen

IF Qopen = Term time OR Qopen = Both OR Dclub = After school club OR Dclub = Breakfast club THEN ASK: Qhours
Qhours  On a typical day in term time how many hours are you open?

IF GIVES OPENING HOURS (e.g. 9 to 5.30) RATHER THAN ACTUAL HOURS, AND
TOO TRICKY TO WORK OUT CODE 100

   Numeric Range __________________________
   Don't Know ____________________________  Y (1243)

Permitted Range
0 TO 0.99 (Numeric Range)

---

IF  Qhours = 100
THEN ASK: Qstart, Qclose

---

Qstart  When do you open?

    PLEASE CODE TIME IN 24 HOUR CLOCK

   Numeric Range __________________________
   Don't Know ____________________________  Y (1250)

Permitted Range
0 TO 0.99 (Numeric Range)

---

Qclose  When do you close?

    PLEASE CODE TIME IN 24 HOUR CLOCK

   Numeric Range __________________________
   Don't Know ____________________________  Y (1256)

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihours

---

Qdays  And in a typical week in term time, how many days are you open?

   Numeric Range __________________________
   Don't Know ____________________________  Y (1262)

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Iopenti

---

IF  Holiday club  OR  Qopen = School holidays only  OR  Qopen = Both
THEN ASK: Qholope

---
Qholope And on a typical day in the holidays, how many hours are you open?

IF NOT OPEN, CODE 0
IF GIVES OPENING HOURS (EG 8-6) RATHER THAN ACTUAL HOURS, AND TOO TRICKY TO WORK OUT CODE 100

Permitted Range
0 TO 0.99 (Numeric Range)

IF Qholope = 100 THEN ASK: Qhstart, Qhclose

Qhstart When do you open?

PLEASE CODE TIME IN 24 HOUR CLOCK

Permitted Range
0 TO 0.99 (Numeric Range)

Qhclose When do you close?

PLEASE CODE TIME IN 24 HOUR CLOCK

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihhours

IF Qholope <> 0 THEN ASK: Qhdays

Qhdays And in a typical week in the holidays, how many days are you open?

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihdays
End of Filter Ihloope
IF \((\text{Qages}\,3 \neq 0 \text{ AND } \text{Qages}\,3 \neq \text{Don't Know}) \text{ OR } (\text{Qages}\,4 \neq 0 \text{ AND } \text{Qages}\,4 \neq \text{Don't Know})\) THEN ASK: Qflex, Qmeals

**Qflex**  If a three year old child is only attending for the 12 and half hours of 'free early education sessions' a week, can they do the 12 and half hours across three days instead of five if they want to?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

**Qmeals**  If a child is only attending for the 12 and half hours of free early education sessions is it possible for these sessions to include...

- Breakfast 1 (3180)
- Lunch 2
- Tea 3
- None of these 4
- Don't Know Y

IF \(\text{Dmodule} = \text{B}\) THEN ASK: Qlearn

**Qlearn**  In your view, are there certain times of the day when 3-4 year olds tend to be more receptive to learning?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF \(\text{Qlearn} = \text{Yes}\) THEN ASK: Qtime

**Qtime**  Which of the following times of the day would you say 3-4 year olds tend to be more receptive to learning? CODE ALL THAT APPLY

- Early morning (before 10am) 1 (3209)
- Mid morning (10am to 12 pm) 2
- Early afternoon (12pm to 4pm) 3
- Late afternoon (4pm to 6pm) 4
- Not sure 5
- Depends on child 6
- Don't Know Y
- Other 0
- Other specify... .................................................. (3210 - 3213)

End of Filter Irecep
End of Filter IB
Q34prov Can I just check, are you currently in a position to provide nursery education for 3-4 year olds for 15 hours a week for 38 weeks a year (that is during term time)?

Yes 1 (3214)
No 2
Don't Know Y

End of Filter I3or4

In this section we ask about three different groups of staff.

These are, FIRSTLY the senior manager, that is the person with overall responsibility for managing the provision; SECONDLY all other supervisory staff who are qualified to supervise a group of children on their own, they may or may not supervise other members of staff, (for example nursery officers and nursery nurses) and THIRDLY other childcare support staff, not qualified to supervise a group of children on their own.

Qstaff Please can I just clarify which category you come under?

Senior manager (person with overall responsibility for managing the provision) 1 (1319)
Supervisory staff (this includes all other staff qualified to supervise a group of children on their own, including other managers, such as deputy managers) 2
Other childcare staff (not qualified to supervise groups of children on their own) 3
Don't Know Y
Other 0
Other specify................................................................. (1320 - 1323)

Qsuperv Could you tell me how many paid supervisory staff are employed to run all the childcare sessions? (By supervisory staff we mean all those, excluding the senior manager, who are qualified to look after a group of children on their own, whether or not they supervise other staff).

NOTE: IF ALL STAFF ARE UNPAID, CODE 0

Don't Know Y (1325)

Permitted Range
0 TO 500 (Numeric Range)

Qpaid Could you tell me how many other paid childcare staff were employed to run all the childcare sessions?

(By this we mean all those who are not qualified to supervise a group of children on their own).

NOTE: IF ALL STAFF ARE VOLUNTEERS, CODE 0
Permitted Range
0 TO 500 (Numeric Range)

### IF Qstaff <> Senior manager (person with overall responsibility for managing the provision)
### THEN ASK: Qsenior

Qsenior Can I just check, as well as these supervisory staff and other childcare staff, is there a senior manager?

- Yes: 1
- No: 2
- Don't Know: Y

End of Filter lnotsm

### Qtotal Can I just confirm that the total number of paid staff employed was: [number fill]?

IF NO THE INTERVIEW WILL MOVE BACK TO NUMBERS OF STAFF QUESTIONS

- Yes: 1
- No: 2
- Don't Know: Y

### Qstuden And how many unpaid students on placement helped to run the childcare sessions at that time?

Permitted Range
0 TO 500 (Numeric Range)

### Qvolunt And could you tell me how many other unpaid volunteers helped to run all the childcare sessions at that time?

Permitted Range
0 TO 500 (Numeric Range)

### Qcurric Does a specific member of staff have responsibility for Early Years Professional Leadership, including curriculum planning, early years professional practice and staff development, work to promote children's learning and development?

- Yes: 1
IF Qcurric = Yes
THEN ASK: Qmember

Qmember Is the member of staff a...

READ OUT
Senior manager 1 (3216)
Supervisor 2
Other paid member of staff 3
Don't Know Y

IF Qmember = Senior manager
THEN ASK: Qaverag, Qlength

Qaverag What percentage of their time is spent on early years professional leadership in an average week?

IF ASKS, THIS CAN INCLUDE PREPARATION TIME AND ACTUAL TIME TEACHING, ASK RESPONDENT TO INCLUDE WHAT THEY WANT TO

(3217 - 3219)

Numeric Range
Don't Know Y (3217)

Permitted Range
0 TO 100 (Numeric Range)

Qlength How long have they been in this role?

Up to six months 1 (3220)
Up to twelve months 2
Up to eighteen months 3
Up to two years 4
Up to three years 5
Up to four years 6
Up to five years 7
More than five years 8
Don't Know Y

End of Filter Ismearl

IF Qmember = Supervisor OR Qmember = Other paid member of staff
THEN ASK: Qeyperc, Qhow, Qeylrol, Qhr, Qpay

I'd now like to ask some specific question about the member of staff responsible for the early years professional leadership role.
**Qeyperc**  What percentage of their time is spent on early years professional leadership in an average week?

Numeric Range

<table>
<thead>
<tr>
<th>Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3221 - 3223)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Permitted Range

0 TO 100 (Numeric Range)

---

**Qhow**  How long have they been employed here?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
<tr>
<td>Up to fourteen years</td>
<td>5</td>
</tr>
<tr>
<td>Up to fifteen years</td>
<td>6</td>
</tr>
<tr>
<td>Fifteen years or more</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

(3224)

---

**Qeylrol**  And how long have they been in this role?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to six months</td>
<td>1</td>
</tr>
<tr>
<td>Up to twelve months</td>
<td>2</td>
</tr>
<tr>
<td>Up to eighteen months</td>
<td>3</td>
</tr>
<tr>
<td>Up to two years</td>
<td>4</td>
</tr>
<tr>
<td>Up to three years</td>
<td>5</td>
</tr>
<tr>
<td>Up to four years</td>
<td>6</td>
</tr>
<tr>
<td>Up to five years</td>
<td>7</td>
</tr>
<tr>
<td>More than five years</td>
<td>8</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

(3225)

---

**Qhr**  How many hours per week do they work?

**IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED**

Numeric Range

<table>
<thead>
<tr>
<th>Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3227 - 3229)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Permitted Range

0 TO 0.99 (Numeric Range)

(3227)
Qpay  How much are they paid an hour? Can I remind you that you your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

(3232 - 3236)

Numeric Range
Don't Know Y
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

IF  Qpay = Don't Know
THEN ASK: Qhm

Qhm  How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

(3237 - 3238)

Numeric Range
Don't Know Y
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

IF  ( Qhm <> 0 AND Qhm <> Don't Know AND Qhm <> Refused )
THEN ASK: Qaaa

Qaaa  What period does that cover?

Daily  1 (3242)
Weekly  2
Monthly  3
Annual  4
Don't Know Y
Other  0
Other specify.......................... (3243 - 3246)

End of Filter Ihm
End of Filter Ipye

IF  Qpay = Refused OR Qhm = Refused OR Qhm = Don't Know
THEN ASK: Qban

2006 Childcare and Early Years Providers Survey – Technical Appendix
Qban  Would you be willing to tell us which of the following bands their hourly pay falls into?

<table>
<thead>
<tr>
<th>Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 pounds</td>
<td>1</td>
</tr>
<tr>
<td>4 pounds to 5.50</td>
<td>2</td>
</tr>
<tr>
<td>5.51 to 7.50 pounds</td>
<td>3</td>
</tr>
<tr>
<td>7.51 to 10 pounds</td>
<td>4</td>
</tr>
<tr>
<td>10.01 to 15 pounds</td>
<td>5</td>
</tr>
<tr>
<td>More than 15 pounds an hour</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

End of Filter IEYLref

Qeag  And can you tell me which of the following age bands they come under?

IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

Qequ  Please tell me the level of the highest qualification (relevant to working with children or young people) that the member of supervisory staff holds?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>No relevant qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td>(3251 - 3254)</td>
</tr>
</tbody>
</table>

IF Qequ = Level 5 OR Qequ = Level 6 OR Qequ = Level 7 OR Qequ = Level 8 OR THEN ASK: QEty, Qeqt

QEty  Can you tell me the name and type (e.g. BA, MA) of the qualification?

INTERVIEWER NOTE: We want the SUBJECT and the TYPE

(3255 - 3258)
Qeqt  Are they a qualified teacher?

<table>
<thead>
<tr>
<th></th>
<th>Y (3255)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1 (3259)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

End of Filter Iequal

IF  Dmodule = B
THEN ASK: QEqw

QEqw  And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1 (3260)</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>Not working towards a qualification</td>
<td>0     (3261)</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y (3260)</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify..................................</td>
<td>(3262 - 3265)</td>
</tr>
</tbody>
</table>

End of Filter IEqw
End of Filter Imember
End of Filter Iearly
End of Filter Icurric

The rest of the interview is about paid staff. For each member of paid staff, I would like to know how many hours a week they work, how long they have been employed here, and how much they are paid per hour. We will ask about up to three supervisory staff and up to three other paid childcare staff, as well as [+tpaid+]. If you have more staff then this, please tell me about the staff whose surnames are nearest the beginning of the alphabet.

IF  ( Qsenior <> No  AND  Qsenior <> Don't Know )
THEN ASK: Qsmyear, Qsmhour, Qsmpay

Qsmyear  Firstly, how many years have you/they been employed here?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1 (1339)</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
</tbody>
</table>
Qsmhour  How many hours a week do you/they work?

IF UNSURE OR VARIES, PLEASE PROBE FOR BEST ESTIMATE OF AVERAGE HOURS
IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

(1341 - 1345)

Permitted Range
0 TO 0.99 (Numeric Range)

Qsmpay  How much are you/they paid per hour? (Can I remind you that your answers are confidential).

IF UNSURE PROBE FOR BEST ESTIMATE.
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

(1348 - 1352)

Permitted Range
0 TO 0.99 (Numeric Range)

IF Qsmpay = Don't Know
THEN ASK: Qsmpaid

Qsmpaid  How much are you/they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Numeric Range

Don't Know

Refused

Y

Z

Permitted Range

0 TO 0.99 (Numeric Range)

IF (Qsmpaid <> 0 AND Qsmpaid <> Don't Know AND Qsmpaid <> Refused) THEN ASK: Qsmperi

Qsmperi What period does that cover?

Daily

Weekly

Monthly

Annual

Don't Know

Other

Other specify... ........................................... (1366 - 1369)

End of Filter Ipay

End of Filter Idkpay

IF Qsmpay = Refused OR Qsmpaid = Refused OR Qsmpaid = Don't Know THEN ASK: Qrefuse

Qrefuse Would you be willing to tell us which of the following bands your hourly pay /the hourly pay of the senior manager falls into?

Less than 4 pounds

4 pounds to 5.50

5.51 to 7.50 pounds

7.51 to 10 pounds

10.01 to 15 pounds

More than 15 pounds an hour

Don't Know

Refused

Y

Z

End of Filter Irefuse

Qsmage And which of the following age bands do you/they come under?

READ OUT

16-19

20-24

25-29

30-39

1

2

3

4

(1355 - 1369)
Qnquali Can you tell me the level of the highest qualification, relevant to working with children or young people, that you/they hold?

CODE ONE ONLY

Level 1 1 (3266)
Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7
Level 8 8
Overseas qualification 9
No relevant qualification 0 (3267)
Don't Know Y (3266)
Other 0
Other specify.................................................... (3268 - 3271)

IF Qnquali = Level 5 OR Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8 OR THEN ASK: Qnquald, Qnqts

Qnquald Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

(3272 - 3275)

Don't Know Y (3272)

Qnqts Are you/they a qualified teacher?

Yes 1 (3276)
No 2
Don't Know Y

End of Filter Ilev5
IF Dmodule = B
THEN ASK: Qsmwork, Qnlevev

Qnlevev And what, if any, is the level of the highest qualification, relevant to working with children or young people that you/they are currently working towards?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>Not working towards a qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td>0</td>
</tr>
</tbody>
</table>

End of Filter IqualB

Qnvq Are you/they an NVQ assessor?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Isenior

IF Qsuperv <> 0 AND Qsuperv <> Don't Know
THEN ASK: Dnumber

Now I'd like to ask about the supervisory staff (those qualified to supervise a group of children on their own)

Qsuh Firstly, thinking of the ... member of supervisory staff, how long have they been employed here?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
</tbody>
</table>
Up to twelve years 3
Up to thirteen years 4
Up to fourteen years 5
Up to fifteen years 6
Fifteen years or more 7
Don't Know Y (1424)

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1424 - 1425) to (1428 - 1429)

Qsup How many hours per week do they work?

IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED (1430 - 1434)

Numeric Range
Don't Know Y (1430)

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1430 - 1434) to (1440 - 1444)

Qspa How much are they paid an hour? Can I remind you that your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION (1445 - 1449)

Numeric Range
Don't Know Y (1445)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1445 - 1449) to (1455 - 1459)

IF Qspa = Don't Know
THEN ASK: Qshm

Qshm  How much are they paid for any other period?

  ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL
  FIGURE
  IF UNSURE PROBE FOR BEST ESTIMATE.
  IF VARIES, GET LEVEL PAID MOST OFTEN
  IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Permission

1 (1460 - 1464)

Don't Know

Y (1460)

Refused

Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1460 - 1464) to (1470 - 1474)

IF  ( Qshm <>  0  AND    Qshm <> Don't Know  AND
       Qshm <> Refused )
THEN ASK: Qspe

Qspe  What period does that cover?

<table>
<thead>
<tr>
<th>Period</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>1</td>
</tr>
<tr>
<td>Weekly</td>
<td>2</td>
</tr>
<tr>
<td>Monthly</td>
<td>3</td>
</tr>
<tr>
<td>Annual</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify</td>
<td></td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1475) to (1477) for precodes and (1508 - 1511) to (1516 - 1519) for other specify

End of Filter Ipay1
End of Filter Isdkpay

IF  Qspa = Refused  OR  Qshm = Refused  OR  Qshm = Don't Know
THEN ASK: Qpba
Qpba Would you be willing to tell us which of the following bands their hourly pay falls into?

<table>
<thead>
<tr>
<th>Pay Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 pounds</td>
<td>1</td>
</tr>
<tr>
<td>4 pounds to 5.50</td>
<td>2</td>
</tr>
<tr>
<td>5.51 to 7.50 pounds</td>
<td>3</td>
</tr>
<tr>
<td>7.51 to 10 pounds</td>
<td>4</td>
</tr>
<tr>
<td>10.01 to 15 pounds</td>
<td>5</td>
</tr>
<tr>
<td>More than 15 pounds an hour</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1520) to (1522)

End of Filter Ipairef

Qsag And which of the following age bands do they fall under?

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1523) to (1525)

Qnsq Please tell me the level of the highest qualification (relevant to working with children or young people) that the member of supervisory staff holds?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
</tbody>
</table>
No relevant qualification 0 (3313)
Don't Know Y (3312)
Other 0 (3314)
Other specify............................................. (3318 - 3321)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3312 - 3313) to (3316 - 3317) for precodes and (3318 - 3321) to (3326 - 3329) for other specify

IF Qnsq = Level 5 OR Qnsq = Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 OR
THEN ASK: Qn5s, Qnqt

Qn5s Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

Don't Know Y (3330)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3330 - 3333) to (3338 - 3341)

Qnqt Are they a qualified teacher?

Yes 1 (3342)
No 2
Don't Know Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3342) to (3344)

End of Filter Islv5
IF  Dmodule = B
THEN ASK: Qswq, Qnqw

Qnqw  And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>Not working towards a qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td>(3351 - 3354)</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3345 - 3346) to (3349 - 3350) for precodes and (3351 - 3354) to (3359 - 3362) for other specify

End of Filter IsuquB
End of Filter Isuper

IF  Qpaid <> 0 AND  Qpaid <> Don't Know
THEN ASK: Dnumbe2

Now I'd like to ask you about your other paid childcare staff (those that are not qualified to supervise a group of children on their own). Please do not include any unpaid volunteers.

Qoem  Firstly, thinking of the ... member of childcare staff, how long have they been employed here?

<table>
<thead>
<tr>
<th>Employment Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
</tbody>
</table>
Up to eight years 9
Up to nine years 0 (1648)
Up to ten years 1
Up to eleven years 2
Up to twelve years 3
Up to thirteen years 4
Up to fourteen years 5
Up to fifteen years 6
Fifteen years or more 7
Don't Know Y (1647)

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1647 - 1648) to (1651 - 1652)

Qoth How many hours per week do they work?

IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

(1653 - 1657)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y (1653)</th>
</tr>
</thead>
</table>

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1653 - 1657) to (1663 - 1667)

Qopa How much are they paid an hour? Can I remind you that your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF ASK - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

(1668 - 1669)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y (1668)</th>
</tr>
</thead>
</table>

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:
- FIRST
A total of 3 iterations occupying columns (1668 - 1672) to (1708 - 1712)

**IF Qopa = Don't Know**
**THEN ASK: Qoop**

Qoop  How much are they paid for any other period?

**ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE**

**IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN**

**IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI**

(1713 - 1717)

Numeric Range

<table>
<thead>
<tr>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

Permitted Range

0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1713 - 1717) to (1723 - 1727)

**IF ( Qoop <> 0 AND Qoop <> Don't Know AND Qoop <> Refused )**
**THEN ASK: Qope**

Qope  What period does that cover?

Daily  1 (1728)
Weekly 2
Monthly 3
Annual 4
Don't Know Y
Other 0
Other specify... ................................. (1731 - 1734)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1728) to (1730) for precodes and (1731 - 1734) to (1739 - 1742) for other specify
Qpbo  Would you be willing to tell us which of the following bands their hourly pay falls into?

- Less than 4 pounds 1 (1743)
- 4 pounds to 5.50 2
- 5.51 to 7.50 pounds 3
- 7.51 to 10 pounds 4
- 10.01 to 15 pounds 5
- More than 15 pounds an hour 6
- Don't Know Y
- Refused Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1743) to (1745)

Qoag  And which of the following age bands do they come under?

IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

- 16-19 1 (1746)
- 20-24 2
- 25-29 3
- 30-39 4
- 40-49 5
- 50+ 6
- Don't Know Y
- Refused Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1746) to (1748)

Qnqu  And what is the level of the highest qualification (relevant to working with children or young people) that the member of staff holds?

- Level 1 1 (3363)
- Level 2 2
- Level 3 3
- Level 4 4
| Level 5 | 5 |
| Level 6 | 6 |
| Level 7 | 7 |
| Level 8 | 8 |
| Overseas qualification | 9 |
| No relevant qualification | 0 |
| Don't Know | Y |
| Other | 0 |
| Other specify... | (3369 - 3372) |

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3363 - 3364) to (3367 - 3368) for precodes and (3369 - 3372) to (3377 - 3380) for other specify.

**IF Qnqu = Level 5 OR Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8 THEN ASK: Qn5o, Ques**

<table>
<thead>
<tr>
<th>Qn5o</th>
<th>Can you tell me the name and type (e.g. BA, MA) of the qualification?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>INTERVIEWER NOTE: We want the SUBJECT and the TYPE</td>
</tr>
<tr>
<td></td>
<td>Don't Know</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3408 - 3411) to (3416 - 3419).

**Ques** Are they a qualified teacher?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD
A total of 3 iterations occupying columns (3420) to (3422)
End of Filter Inq5

IF  Dmodule = B
THEN ASK: Qoqw, Qnoq

Qnoq  And what, if any, is the level of the highest qualification, relevant to working with
children or young people, that they are working towards?

<table>
<thead>
<tr>
<th>Level</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>Not working towards a qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td>.................................................</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3423 - 3424) to (3427 - 3428) for precodes and (3429 - 3432) to (3437 - 3440) for other specify
End of Filter IoqB
End of Filter Ipaid

Now, thinking about all paid staff, including supervisory staff, other childcare staff and [+dtsex+].

IF  Qsuperv > 3 OR  Qpaid > 3
THEN ASK: Qnvqche

QnstIn total, how many staff (including those you have just told me about and the senior manager/yourself) have their highest qualification relevant to working with children or young people at the following levels:

...  RECORD FOR EACH. CHECK TOTAL ADDS TO TOTAL NUMBER OF STAFF - [Number fill]. IF NOT CHECK WITH RESPONDENT
Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- No qualifications
- At NVQ level 1 or 2 (or equivalent)
- At NVQ level 6 or above (or equivalent)

A total of 3 iterations occupying columns (3441 - 3443) to (3447 - 3449)

Qnvqche In total this adds up to [number fill] but earlier on you said you had [number fill] paid staff. Is this correct?

Yes 1
No 2
Don't Know Y

End of Filter lover3

Qmale How many of the paid staff are male?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF – [number fill]

(1912 - 1£)

Permitted Range
0 TO 500 (Numeric Range)

Qethni How many paid staff would describe themselves as being from a black or minority ethnic group (please include yourself)?

(1915 - 1£)

Qstaeth Do you keep a record of the specific ethnic group that each member of staff is from?

Yes 1
No 2
Don't Know Y

Qdisabi And as far as you are aware, how many paid staff, if any, have a disability which could be described as their having "a physical or mental impairment which has a substantial and long term adverse effect upon their ability to carry out normal day to day activities"?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [number fill]
Qwork  How many paid staff do other paid work in addition to working for [name of provider] as far as you are aware?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [number fill]

Qother  Of these, how many do other paid work in the education or childcare sector?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF DOING OTHER WORK - [number fill]

Qagency  In the last 12 months, have you used any agency, freelance or supply childcare staff?

Yes  1
No  2
Can't remember  3
Don't Know  Y

IF  Dmodule = B
IF (Qnlevw <> Overseas qualification AND Qnlevw <> Not working towards a qualification AND Qnlevw <> Don't Know) OR (Qnoq <> Overseas qualification AND Qnoq <> Not working towards a qualification AND Qnoq <> Don't Know) OR (Qnqw <> Overseas qualification AND Qnqw <> Not working towards a qualification AND Qnqw <> Don't Know)
THEN ASK: Qtimeof, Qcosts

Thinking now of the staff that are working towards qualifications relevant to working with children or young people.

Qtimeof Are staff allowed time off, when they would otherwise be working, so that they can work towards their qualification?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td>1 (1929)</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

Qcosts Does your organisation pay for any of the costs for staff to train for these qualifications?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td>1 (1930)</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Iworkin

Qtrain Apart from training for actual qualifications, do you help your staff get any other training?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td>1 (1931)</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qtrain = Yes
THEN ASK: QSort

QSort What sort of other training?

DO NOT PROMPT. PROBE FULLY AND CODE ALL THAT APPLY

- Childcare training - include courses on 'creative play' etc 1 (1932)
- Health and safety training 2
- Management/business skills training 3
- First aid 4
- Food hygiene 5
- Child protection 6
- SEN/Disability/Inclusion 7
- Don't Know Y
Qitc  Do you have a computer on site that can be used for administrative purposes?

<table>
<thead>
<tr>
<th></th>
<th>1 (3535)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qamount  Thinking of your paid staff as a whole, do you think the amount of childcare training received in the last year was…

READ OUT. CODE ONE ONLY

<table>
<thead>
<tr>
<th></th>
<th>1 (1937)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too little</td>
<td>1</td>
</tr>
<tr>
<td>Too much</td>
<td>2</td>
</tr>
<tr>
<td>About right</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qwritte  Does your organisation have a written training plan?

CODE ONE ONLY

<table>
<thead>
<tr>
<th></th>
<th>1 (1938)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qbudget  Does your organisation have a training budget?

<table>
<thead>
<tr>
<th></th>
<th>1 (1939)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qfund  Do you get funding for staff training from any of the following sources?

READ OUT AND CODE EACH

IF MENTION FREE COURSES PROVIDED BY COUNCIL CODE AS LOCAL AUTHORITY

<table>
<thead>
<tr>
<th>Local authority/ EYDCP/ Free Local Authority courses</th>
<th>1 (1940)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sure Start</td>
<td>2</td>
</tr>
<tr>
<td>Learning and Skills Council</td>
<td>3</td>
</tr>
<tr>
<td>Jobcentre Plus</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>None of these</td>
<td>X</td>
</tr>
<tr>
<td>Other funding sources outside your organisation</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td></td>
</tr>
</tbody>
</table>
IF  Dmanage = Senior manager OR  Qsenior = Yes
THEN ASK: Qrequir

Qrequir  When you/the senior manager was appointed, were you/they required to have any qualifications relevant to working with children or young people?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Can't remember</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF  Qrequir = No
THEN ASK: Qrework

Qrework  Were you/they required to work towards a qualification relevant to working with children or young people?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Inotreq
End of Filter Ism

IF  ( Qsuperv <> 0 AND Qsuperv <> Don't Know )
THEN ASK: Qsupes

Qsupes  How many supervisory staff (those who are qualified to supervise a group of children on their own, whether or not they supervise staff) have you recruited in the past 12 months? Please include any staff that were recruited but have already left.

<table>
<thead>
<tr>
<th>Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Range</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

End of Filter Isupes

IF  ( Qpaid <> 0 AND Qpaid <> Don't Know )
THEN ASK: Qpaids

Qpaids  And how many other paid childcare staff (those not qualified to supervise a group of children on their own) have you recruited in the past 12 months?

<table>
<thead>
<tr>
<th>Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Range</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

**End of Filter ipaid**s

Qleft How many paid childcare staff, not including agency, freelance or supply staff, have left your employment in the past 12 months? (1972 - 1974)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(1972)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

**IF Qleft > 0**

Qlef As far as you are aware, of those who have left your employment in the past 12 months [+Rleft+]? (1975 - 1977)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(1975)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- How many have got other jobs within the childcare or early education sector
- How many have got other jobs outside the childcare or early education sector
- How many didn't obtain another job

A total of 3 iterations occupying columns (1975 - 1977) to (2008 - 2010)

**IF Qlef(2) > 0 AND**
THEN ASK: Qconchi

Qconchi As far as you know, how many of those who left for a job outside the childcare and early education sector were continuing to work with children? (2011 - 2013)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(2011)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

**End of Filter icontin**

**IF Qleft <> 0 AND Qleft <> Don't Know**
THEN ASK: Qreason
Qrecrui Do you currently have any vacancies for paid staff of any level where you are actively trying to recruit?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qrecrui = Yes

Qactive How many vacancies do you have at each of the following levels? I am still talking about vacancies where you are actively trying to recruit......

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y (2020)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:
- Senior Manager
- Supervisory staff
- Other paid childcare staff

A total of 3 iterations occupying columns (2020 - 2022) to (2026 - 2028)

End of Filter Iotvaca
End of Filter Irecrui

IF Qrecrui = No OR Qrecrui = Don't Know
THEN ASK: Qvacans
End of Filter Inovac
End of Filter ImodB

IF Dmodule = A

Qbusine Does your organisation have a written business plan?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qbusine = Yes
THEN ASK: Q2years
Q2years  Has it been updated within the past 2 years?

Yes  1  (2053)
No  2
Don't Know  Y

End of Filter Ibusine

Now I'd like to ask about your fees and other sources of income.

Qcharge  When you charge parents, what units do you usually use:

READ OUT AND CODE ONE ONLY. IF USE MORE THAN ONE UNIT, ASK
RESPONDENT TO PICK MOST COMMON, IF DON'T USE ONE MORE THAN OTHERS
ASK THEM TO JUST PICK ONE.

Per hour  1  (2252)
Per half day or session  2
Per day  3
Per week  4
Don't Know  Y
Other  0
Other specify.............................................. (2253 - 2256)

Qfees  Do the fees vary at all from child to child?

Yes  1  (2257)
No  2
Don't Know  Y

IF  Qfees = Yes
THEN ASK: Qcover, Qncover

Qncover  Do the fees vary depending on any of the following factors:

READ OUT AND CODE FOR EACH

Age of child  1  (3536)
Parent's income  2
Number of siblings enrolled  3
Number of hours per week they do  4
Depending on what the fees cover (e.g. food, nappies etc)  5
Depending on whether parents get Local Authority grant  6
Time of day  7
Don't Know  Y
Other  0
End of Filter Ifees

IF Qopen = Both
THEN ASK: Qboth

Qboth  Are the fees you charge during term time different to those you charge during the school holidays?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1 (2263)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qboth = Yes

For the following questions, please can you tell us about the fees you charge during term time.

End of Filter Ivary
End of Filter Iboth

IF Qages(1) <> 0 AND Qages(1) <> Don't Know
THEN ASK: Q18mth

Q18mth  How much do you charge for a typical child aged 18 months &Qcharge&?

   THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT)
   IF VARIES PROBE FOR AN APPROXIMATE AMOUNT.
   IF NEEDS GUIDANCE

   No siblings
   Most common number of hours

   Numeric Range
   Don't Know  Y (3541)
   Refused  Z

   Permitted Range
   0 TO 0.99 (Numeric Range)

End of Filter Iu2

IF Qages(3) <> 0 AND Qages(3) <> Don't Know
THEN ASK: Q3yrold

Q3yrold  How much do you charge for a typical child aged 3 years old months &Qcharge&?
THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT) IF VARIES PROBE FOR AN APPROXIMATE AMOUNT. IF NEEDS GUIDANCE

No siblings
Most common number of hours

Numeric Range
Don't Know Y (3546)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter I3yr

IF (Qages(1) = 0 OR Qages(1) = Don't Know) AND (Qages(3) = 0 OR Qages(3) = Don't Know) THEN ASK: Qtyp

Qtyp How much do you charge for a typical child &charge&?
THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT) IF VARIES PROBE FOR AN APPROXIMATE AMOUNT. IF NEEDS GUIDANCE

No siblings
Most common number of hours

Numeric Range
Don't Know Y (3551)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Inou23

Qdeposi Do you charge a deposit or registration fee when children register at [name of provider]?

Yes 1 (3556)
No 2
Don't Know Y

IF Qdeposi = Yes
THEN ASK: Qdepamo

Qdepamo How much is this deposit or registration fee?
IF HAVE SEPARATE DEPOSIT AND REGISTRATION FEES, TAKE A TOTAL FIGURE

Numeric Range
Don't Know Y (3557)

Permitted Range
0 TO 1000 (Numeric Range)

End of Filter Ideposi

NUMERIC CHECK APPEARS HERE

IF Qtaxcre = Yes
THEN ASK: Qdiffer
End of Filter Itaxcre

Qtc2006 In April 2006, there was a change to the tax credits. The amount of childcare that parents are able to claim has risen from 70% of the limit to 80%. Were you aware of this change?

Yes 1 (2266)
No 2
Don't Know Y

IF Qtc2006 = Yes
THEN ASK: Qndiff

Qndiff Has this change lead you to make any changes to the fees that you charged?

Yes - increased them 1 (3561)
Yes - decreased them 2
No 3
Don't Know Y

End of Filter Itax

Qvouch Have you heard of childcare vouchers?

IF NOT SURE WHAT THEY ARE. Childcare vouchers are provided by employers to help employees pay for childcare.

Yes 1 (3562)
No 2
Don't Know Y

IF Qvouch = Yes
THEN ASK: Qaccept, Qnatin
### Qaccept

**Do you accept childcare vouchers?**

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(3563)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

### Qnatin

From April 2006, employees do not pay tax or national insurance on the first 55 pounds a week covered by childcare vouchers. Were you aware of this?

**NOTE:** FROM APRIL 2005, EMPLOYEES WHO GOT CHILDCARE VOUCHERS DID NOT PAY TAX ON THE FIRST 50 POUNDS PER WEEK OF REGISTERED OR APPROVED CHILDCARE COVERED BY THE VOUCHER. THE FIGURE INCREASED TO 55 POUNDS A WEEK IN APRIL 2006.

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(3564)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

**IF** Qaccept = No  
**THEN ASK:** Qconsid

### Qconsid

**Are you considering accepting childcare vouchers in the future?**

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(3565)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

**End of Filter Inoacce**

**IF** Qaccept = Yes  
**THEN ASK:** Qparent

### Qparent

**Do any of the children attending have their childcare paid for, partly or wholly, by a parent's employer (for example, via childcare vouchers or direct payment to you from the employer)?**

**DO NOT INCLUDE COLLEGES THAT PAY FOR CHILDCARE FOR THOSE ATTENDING COURSES**

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(2267)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

**IF** Qparent = Yes  
**THEN ASK:** Qnumpar
Qnumpar How many children have their childcare paid through childcare vouchers or direct payment to you from a parent's employer?

NOTE: TOTAL NUMBER ENROLLED WAS [number fill] (2268 - 2274)

Numeric Range
Don't Know Y (2268)

Permitted Range
0 TO 5000000 (Numeric Range)

End of Filter Iparent
End of Filter Iaccept
End of Filter Ivouch

Now I'd just like to look at your income from various sources.

Qtotinc Approximately, what is your total income from fees paid by parents?

THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ ANNUAL (2318 - 2323)

Numeric Range
Don't Know Y (2318)

Permitted Range
0 TO 500000 (Numeric Range)

IF ( Qtotinc <> 0 AND Qtotinc <> Don't Know ) THEN ASK: Qtoinpe

Qtoinpe What period does this cover?

Week 1 (2328)
4 week period 2
Month 3
Quarter 4
Year 5
Don't Know Y
Other 0
Other specify... ................................ (2329 - 2332)

End of Filter Ipay6

NUMERIC CHECK APPEARS HERE

Qlocal Approximately, what is your total income from local authorities / central government funding (e.g. NEG, EYDCP) (not including fund-raising or any other income)?
**NUMERIC CHECK APPEARS HERE**

**Qsource**
We've talked about fees and money from local authorities or central government. What, if any, are your other main sources of income?
READ OUT AND CODE ALL THAT APPLY

<table>
<thead>
<tr>
<th>Source</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No other sources</td>
<td>1</td>
</tr>
<tr>
<td>Fundraising</td>
<td>2</td>
</tr>
<tr>
<td>Sure Start</td>
<td>3</td>
</tr>
<tr>
<td>NNI</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td></td>
</tr>
</tbody>
</table>

**Qtotsou**
What is your total income from any other source (eg fundraising, lottery, assets etc)?

**NUMERIC CHECK APPEARS HERE**

**Qtotsou**

**Permitted Range**
0 TO 1000000 (Numeric Range)

**End of Filter Ipay7**
Permitted Range
0 TO 1000000 (Numeric Range)

IF ( Qtotsou <> 0 AND Qtotsou <> Don't Know ) THEN ASK: Qtooth

Qtooth  What period does this cover?

   Week       1  (2365)
   4 week period   2
   Month        3
   Quarter      4
   Year         5
   Don't Know   Y
   Other        0
   Other specify........................................... (2366 - 2369)

End of Filter Ipay8
End of Filter Isource

NUMERIC CHECK APPEARS HERE

IF  Qnchari = Yes THEN ASK: Qsurplu

Qsurplu  In the most recent financial year, has [provider name] made any surpluses or reserves, has it just covered its costs or operated at a loss?

   Made surpluses       1  (2371)
   Covered costs       2
   Operated at a loss   3
   Don't Know           Y

End of Filter Icharit

IF  Qnchari = No  OR  Qnchari = Don't Know THEN ASK: Qprofit

Qprofit  In the most recent financial year, has this [provider name] made a profit, just covered its costs or operated at a loss?

   Made profit       1  (2372)
   Covered costs     2
   Operated at a loss 3
   Don't Know        Y

End of Filter Inotcha

Qevens  Approximately, how many places per day do you need to be taken up for you to break even?
WRITE IN NUMBER OF PLACES.
IF PROVIDES %, CODE 999

Numeric Range
Don't Know Y (2416)

Permitted Range
0 TO 1000 (Numeric Range)

IF Qevens = 999
THEN ASK: Qpercen

Qpercen WRITE IN PERCENTAGE OF PLACES THAT NEED TO BE TAKEN TO
BREAK EVEN.
(RANGE 1-100)

Numeric Range
Don't Know Y (2420)

Permitted Range
0 TO 100 (Numeric Range)

End of Filter Ipercen

Qexpand IN your current premises, could you expand the number of registered places
that you offer?

IF SAYS THEY DO NOT WANT TO EXPAND, SAY "IF YOU WANTED TO"

Yes 1 (2423)
No 2
Don't Know Y

Q12mon Have you expanded in terms of the number of registered places that you offer
in the last 12 months?

Yes 1 (2424)
No 2
Don't Know Y

IF Q12mon = No
THEN ASK: Qincrea

Qincrea Do you plan to increase the number of registered places that you are able to offer in the
next 12 months?
Yes 1 (2425)  
No 2  
Don't Know  

IF Qincrea = No  
THEN ASK: Qnotpla  

Qnotpla Why don't you plan to increase the number of registered places?  
DO NOT PROMPT - PROBE FULLY. CODE ALL THAT APPLY  

- Already at maximum capacity 1 (2426)  
- Would need larger premises 2  
- Difficulties recruiting suitable staff 3  
- No sufficient demand for extra places 4  
- Too much competition from other providers 5  
- Too costly to expand 6  
- Don't Know Y  
- Other 0  
- Other specify... ........................................ (2427 - 2430)  

End of Filter Inoinc  
End of Filter Inotexp  

Qfeeinc When was the last time that you raised your fees?  

- In last 6 months 1 (2431)  
- 6 months - year 2  
- One year - 2 years ago 3  
- More than 2 years ago 4  
- Have never changed fees 5  
- Don't Know Y  

IF Qfeeinc = More than 2 years ago OR Qfeeinc = Have never changed fees  
THEN ASK: Qreduce  

Qreduce Have you reduced your fees in the last 2 years?  

- Yes 1 (2432)  
- No 2  
- Don't Know Y  

End of Filter Ilastra  

IF dccsam = Children's centre  
THEN ASK: Qccopen, Qnpct, Qnpvic, Qnpvif
Qccopen  Is the Children's centre as a whole, that is not just the childcare, open during
term time, school holidays or both?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Term time</td>
<td>1</td>
</tr>
<tr>
<td>School holidays</td>
<td>2</td>
</tr>
<tr>
<td>Both</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qnpct  How would you describe your relations with your local Primary Care Trust, at a delivery
level?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>1</td>
</tr>
<tr>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>Developing</td>
<td>3</td>
</tr>
<tr>
<td>Poor</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qnpvic  Is all childcare provided directly by the Children's centre, or is any provided via links
with other organisations?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's Centre only</td>
<td>1</td>
</tr>
<tr>
<td>Links with other organisations</td>
<td>2</td>
</tr>
<tr>
<td>Both</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qnpvif  Are all family support services provided directly by the Children's centre, or are any
provided via links with other organisations?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's centre only</td>
<td>1</td>
</tr>
<tr>
<td>Links with other organisations</td>
<td>2</td>
</tr>
<tr>
<td>Both</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qnsu  Which of the following family support services does your centre already offer by itself or
through links with other organisations?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes - by provider</td>
<td>1</td>
</tr>
<tr>
<td>Yes - via links</td>
<td>2</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- Support for particular black or minority ethnic groups
- Relationship support
- Support for teenage parents
- Support for lone parents
- Support for people with mental health problems
- Support for families with drug or alcohol-related problems
- Support for families with a parent in prison or know to be involved in criminal activity
- Support for families of asylum seekers
- Literacy, language or numeracy programmes for parents or carers with basic skills needs
- Support for parents with disabled children (including learning disabilities)
- Any other services

A total of 11 iterations occupying columns (3570) to (3580)

**IF** Qnsu = No  
**THEN ASK: Qns1**

Qns1  Do you plan to offer this support within the next 12 months?

<table>
<thead>
<tr>
<th></th>
<th>1 (3608)</th>
<th>2</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

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- Support for people with mental health problems
- Support for families with drug or alcohol-related problems
- Support for families with a parent in prison or know to be involved in criminal activity
- Support for families of asylum seekers
- Literacy, language or numeracy programmes for parents or carers with basic skills needs
- Support for parents with disabled children (including learning disabilities)
- Any other services

A total of 11 iterations occupying columns (3608) to (3618)

**End of Filter Ins1**  
**End of Filter Iccentr**

**IF** Dclub = After school club OR Dclub = Holiday club OR Dclub = Breakfast club  
OR Dclub = Weekend club  
**THEN ASK: Qsite, Qprovid**

Qsite  Is (any of) your [type of provision] childcare provision on the site of a school?

<table>
<thead>
<tr>
<th></th>
<th>1 (3619)</th>
<th>2</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qprovid Is the registered provider of this childcare a school governing body?

<table>
<thead>
<tr>
<th></th>
<th>1 (3620)</th>
<th>2</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
IF Qprovid = No
THEN ASK: Qcontra

Qcontra Is there a contract or partnership agreement between your organisation and [type of provision] schools for the provision of [type of provision] childcare?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qcontra = Yes
THEN ASK: Qschool, Qtransp

Qschool How many schools do you have a contract or partnership agreement with?

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
1 TO 50 (Numeric Range)

Qtransp Is there supervised transport for children between your [type of provision] provision and a school(s)?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qtransp = Yes
THEN ASK: Qschtra

Qschtra To how many schools is supervised transport provided?

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
1 TO 50 (Numeric Range)

End of Filter Itransp
End of Filter Ipart
End of Filter Inoprov

Q14yr Do you accept children aged up to 14 years old?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

2006 Childcare and Early Years Providers Survey – Technical Appendix 71
Don't Know

Q16yr  Do you accept children aged up to 16 years old for children who have a disability?

| Yes    | 1 (3653) |
| No     | 2         |
| Don't Know | Y     |

End of Filter Ioos

IF  Full day care OR Sessional OR Out of school
THEN ASK: Qweight

Qweight  And finally, can I just check were you registered [type of care] in May 2005?

| Yes    | 1 (3654) |
| No     | 2         |
| Don't Know | Y     |

End of Filter Skip2

And that's the end of the interview....

Qrecont It is possible that we may want to contact you again for additional information. Would you be willing to be contacted again?

| Yes - willing to be re-contacted | 1 (2449) |
| No - not willing to be recontact        | 2         |
| Don't Know                             | Y         |
### Information on weights for UK Data Archive

#### 2006 Childcare and Early years Providers Survey datasets

<table>
<thead>
<tr>
<th>Dataset</th>
<th>Variable name of weight</th>
<th>Variable label</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006 Childminders dataset to UKDA.sav</td>
<td>finalwgt</td>
<td>Final weight</td>
<td>For main analysis</td>
</tr>
<tr>
<td>2006 Childcare main dataset to UKDA.sav</td>
<td>weight1</td>
<td>Overall weight</td>
<td>For main analysis</td>
</tr>
<tr>
<td></td>
<td>weight2</td>
<td>Supervisor staff weight</td>
<td>For analysis of questions asked about supervisors only</td>
</tr>
<tr>
<td></td>
<td>weight3</td>
<td>Other paid childcare staff weight</td>
<td>For analysis of questions asked about other paid childcare staff only</td>
</tr>
<tr>
<td>2006 Childcare staff level dataset to UKDA.sav</td>
<td>newweight</td>
<td>Heirarchical weight</td>
<td>For main analysis</td>
</tr>
<tr>
<td>2006 Early Years main dataset to UKDA.sav</td>
<td>wtotreg</td>
<td>WTOTREG Overall weight</td>
<td>For main analysis</td>
</tr>
<tr>
<td></td>
<td>wtotqstaf</td>
<td>WTOTQSTAF Qualified teacher weight</td>
<td>For analysis of questions asked about qualified teachers only</td>
</tr>
<tr>
<td></td>
<td>wtotqnurs</td>
<td>WTOTQNURS Early years nursery nurse weight</td>
<td>For analysis of questions asked about early years nursery nurses only</td>
</tr>
<tr>
<td></td>
<td>wtotqpaid</td>
<td>WTOTQPAID Early years support staff weight</td>
<td>For analysis of questions asked about early years support staff only</td>
</tr>
<tr>
<td>2006 Early Years staff level dataset to UKDA.sav</td>
<td>newweight</td>
<td>Heirarchical weight</td>
<td>For main analysis</td>
</tr>
</tbody>
</table>

Any other weight variables on the dataset are not for use, these were created to calculate the weights listed above.
Once Made Contact

Good morning/afternoon. My name is ____ and I'm phoning on behalf of BMRB Social Research, an independent research company, on behalf of the Department for Education and Skills (DfES). The Department for Education and Skills have asked us to talk to childcare and early education providers to look at the level of childcare provision and issues around staffing.

IF NECESSARY:

This is to help with both national and local policy making and to ensure that DfES can work with providers such as you to ensure that high quality childcare is available to parents.

TO ALL:

The questions should take no longer than 20 minutes.

FAILCODE 53  Full day care and sessional day care providers not providing relevant type of childcare
FAILCODE 54  Out of school providers that are not providing relevant type of childcare
FAILCODE 55  Refuse to give details for resending letters

Qletter Can I check that you received the letter and form from us asking you to prepare some information on numbers of children and staff prior to this interview?

1 Yes, have access to the forms and have completed them
2 Yes, have received the forms but have not completed them or cannot carry out survey at the moment
3 No

Qletsti Have you still got the forms we sent you?

Yes  1  (3161)
No  2

If Qletsti = Yes. Script will move to outcome codes to arrange call back or appointment to allow respondent to complete forms

If Qletter = No OR Qletter = Don't Know OR Qletsti = No OR Qletsti = Don't Know
THEN ASK: Qnfax

Qnfax  Is it okay if we fax copies of the letters to you again?
IF OKAY TO FAX, WRITE DOWN FAX NUMBER, CONTACT NAME, NAME OF PROVIDER AND DATASHEET CODE AT TOP OF THE SCREEN AND PASS DETAILS TO SUPERVISOR

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

Yes  1  (3161)
No  2

IF Qnfax = No
THEN ASK: Qnemail

Qnemail Can we send the letters to you by email instead?

IF YES TAKE CONTACT NAME, SERIAL NUMBER (TOP OF SCREEN), DATASHEET CODE (TOP OF SCREEN), PROVIDER NAME AND EMAIL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT), AND PASS DETAILS TO SUPERVISOR.

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

Yes  1  (3162)
No  2

IF Qnemail = No
THEN ASK: Qnaddre

Qnaddre Can we post the letters out to you instead?

IF YES, TAKE CONTACT NAME, SERIAL NUMBER (TOP OF SCREEN), PROVIDER NAME AND FULL ADDRESS AND PASS DETAILS TO SUPERVISOR.

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

IF NO THE INTERVIEW WILL TERMINATE

Yes  1  (3163)
No  2

End of Filter Inemail
End of Filter Inofax

zdetail
IF Qnaddre = No - Termination with data (Quit)

In that case, that's all the questions we have. Thank you for your time.

Qtypes And can I just check, which of the following types of care you provide:

READ OUT AND CODE ALL THAT APPLY
Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more)  1  (1163)
Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider)  2
Before school activities or childcare for school aged children in term time  3
After school activities or childcare for school aged children in term time  4
Holiday care for school aged children (i.e. during any school holidays)  5
Weekend care  6
Don't Know  Y

IF  Full day care  OR  Sessional )

IF  ( Qtypes <> Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more)  AND  Qtypes <> Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider) )
THEN ASK: Qpresch

Qpresch  Do you provide any childcare or activities for pre-school children aged under 5?
Yes  1  (1165)
No  2
Don't Know  Y

End of Filter Inew

IF  (( Qtypes = Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more)  OR  Qtypes = Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider) )  AND  ( Qtypes = Before school activities or childcare for school aged children in term time  OR  Qtypes = After school activities or childcare for school aged children in term time  OR  Qtypes = Holiday care for school aged children (i.e. during any school holidays)  OR  Qtypes = Weekend care for school aged children )  OR  Qpresch = Yes )  AND  vsvar2 <> 8

For this interview I would like you to focus on the care you provide for children under 5. Please do not include any out of school care when answering the questions.
End of Filter Ipresch
Zcheck
IF Qpresch = No OR Qpresch = Don't Know - Termination with data (Quit)

In that case, we have no more questions.
Thank you for your time.
End of Filter Ipre

IF Dnsamp = Out of school AND (Qtypes <> Before school activities or childcare for school aged children in term time AND Qtypes <> After school activities or childcare for school aged children in term time AND Qtypes <> Holiday care for school aged children (i.e. during any school holidays) AND Qtypes <> Weekend care for school aged children )
THEN ASK: Qcheck3

Qcheck3 Can I just check again which of the following types of care you provide?
READ OUT AND CODE ALL THAT APPLY

<table>
<thead>
<tr>
<th>Type</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before school activities or childcare for school aged children in term time</td>
<td>1</td>
</tr>
<tr>
<td>After school activities or childcare for school aged children in term time</td>
<td>2</td>
</tr>
<tr>
<td>Holiday care for school aged children (i.e. during any school holidays)</td>
<td>3</td>
</tr>
<tr>
<td>Weekend care</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>None of these</td>
<td>X</td>
</tr>
</tbody>
</table>

Zcheck3
IF Qcheck3 = None of these OR Qcheck3 = Don't Know - Termination with data (Quit)

In that case that's all the questions we have.
Thanks you for your time
End of Filter Icheck

IF Dclub = After school club

For this interview I would like you to focus on the AFTER SCHOOL activities or childcare that you provide

IF Dclub = Holiday club

For this interview I would like you to just focus on the HOLIDAY CARE you provide for school age children.
IF  Dclub = Breakfast club

For this interview I would like you to focus on the BEFORE SCHOOL activities or childcare that you provide.

IF  Dclub = Weekend club

For this interview I would like you to focus on the WEEKEND care activities or childcare that you provide.

IF  Dclub = Holiday club
THEN ASK: Qholida

Qholida In which holiday periods do you operate?

READ OUT AND CODE ALL THAT APPLY

<table>
<thead>
<tr>
<th>Holiday Period</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christmas</td>
<td>1</td>
</tr>
<tr>
<td>Easter</td>
<td>2</td>
</tr>
<tr>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>Any half term</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>(None of these)</td>
<td>X</td>
</tr>
</tbody>
</table>

IF  Dsummer = Summer  AND  Qholida = Summer
THEN ASK: Qmoment

Qmoment Are you open to provide summer holiday care at the moment?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Isummer

IF  (( Dsummer = Not summer  OR  Qmoment = No  OR  Qmoment = Don't Know ) AND  Deaster = Easter )

For the rest of the interview, I would like you to focus on your EASTER HOLIDAY time provision.

IF  (( Qmoment = No  OR  Qmoment = Don't Know  OR  Dsummer = Not summer ) AND  Deaster = Not Easter )
THEN ASK: Qnoteas

Qnoteas What was the most recent main holiday period your club was open?

<table>
<thead>
<tr>
<th>Holiday Period</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christmas</td>
<td>1</td>
</tr>
<tr>
<td>Summer</td>
<td>2</td>
</tr>
</tbody>
</table>
For the rest of the interview, I would like you to focus on the [relevant holiday period] provision.
End of Filter

Qyears How long has this provision been operating?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a year</td>
<td>1</td>
<td>(1175)</td>
</tr>
<tr>
<td>1 year</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>2 years</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3-4 years</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5 years or more</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

Qnmanag What group, organisation or individual owns or manages this provision?

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Owner - manager</td>
<td>1</td>
<td>(3165)</td>
</tr>
<tr>
<td>Part of a group or chain</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Voluntary of community group</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>College/HE</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Local Authority only</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Jointly managed scheme with Local Authority</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Employer</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Hospital</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Retail (e.g. supermarket creche)</td>
<td>0</td>
<td>(3166)</td>
</tr>
<tr>
<td>Church or religious group</td>
<td>Y</td>
<td>(3165)</td>
</tr>
<tr>
<td>Don't Know</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Y</td>
<td>(3167 - 3170)</td>
</tr>
</tbody>
</table>

Qnchari Is [Provider name] set up as a charity or non-profit making organisation?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(3171)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

Qregist How many OFSTED registered places do you have?

IF NECESSARY

How many children registered under the Children Act with OFSTED can you take at any one time?

<table>
<thead>
<tr>
<th>Range</th>
<th>Count</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Range</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td>(1176)</td>
</tr>
</tbody>
</table>
IF Dclub isn't a Holiday club
THEN ASK: Qnothol

Qnothol Approximately, how many children do you have attending in a typical term time week?

PROMPT How many are on the books?

THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION

(1208 - 1210)

Permitted Range
0 TO 500 (Numeric Range)

IF Holiday club
THEN ASK: Qreghol

Qreghol Approximately, how many children [Attended relevant holiday period]?

 THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION

(1211 - 1213)

Permitted Range
0 TO 500 (Numeric Range)

End of Filter Iholcar

Qages How many of these were aged [+Rages+]?

(1214 - 1216)

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- Under two years old
- 2 years old
- 3 years old
- 4 years old
- 5-7 years old
- 8 or over

A total of 6 iterations occupying columns (1214 - 1216) to (1229 - 1231)

Qsum  This adds up to [number fill] children in total, however earlier on you said you had [number fill] attending? Can I just check whether this is correct?

IF NO, INTERVIEW WILL MOVE BACK TO NUMBER OF CHILDREN ATTENDING QUESTION

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(1232)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

Qbme  How many children attending [+tqages+] of black or minority ethnic origin?

NOTE: TOTAL NUMBER WAS [+qnothol+][+qreghol+]

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeric Range</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td>(1233)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

Qsen  How many children have Special Educational Needs (SEN) or a disability?

IF DOESN'T KNOW OFFICIAL NUMBER, PROBE FOR THEIR ESTIMATE
NOTE: TOTAL NUMBER WAS [Number fill]

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeric Range</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td>(1236)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

Qspeeth  Do you keep a record of the specific ethnic group of every child that attends [Name of provider]?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(3172)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

Qenglis  Do you keep a record of whether English is the main language spoken at home for each child attending [name of provider]?
Qvacant  On an average day how many vacancies do you have?

NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED VACANCIES
IF ASKS, WE WANT FULL TIME VACANCIES

Numeric Range ______________
Don't Know  Y  (1239)

Permitted Range
0 TO 500 (Numeric Range)

Qweeks  Thinking of the [childcare] you offer, how many weeks a year are you open and providing this sort of childcare provision?

Numeric Range ______________
Don't Know  Y  (1239)

Permitted Range
1 TO 52 (Numeric Range)

IF  Sessional OR Full day care OR Weekend club
THEN ASK: Qopen

Qopen  Can I just check, are you open during term time, school holidays or both?

Term time  1  (1242)
School holidays only  2
Both  3
Don't Know  Y

End of Filter lopen

IF  Qopen = Term time  OR  Qopen = Both  OR  Dclub = After school club  OR  Dclub = Breakfast club
THEN ASK: Qhours

Qhours  On a typical day in term time how many hours are you open?

IF GIVES OPENING HOURS (e.g. 9 to 5.30) RATHER THAN ACTUAL HOURS, AND TOO TRICKY TO WORK OUT CODE 100

Numeric Range ______________
Don't Know  Y  (1243)

Permitted Range
0 TO 0.99 (Numeric Range)
IF Qhours = 100
THEN ASK: Qstart, Qclose

Qstart  When do you open?

PLEASE CODE TIME IN 24 HOUR CLOCK

Numeric Range ______________
Don't Know __________ Y

(1250 - 1254)

Permitted Range
0 TO 0.99 (Numeric Range)

Qclose  When do you close?

PLEASE CODE TIME IN 24 HOUR CLOCK

Numeric Range ______________
Don't Know __________ Y

(1256 - 1260)

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihours

Qdays  And in a typical week in term time, how many days are you open?

Numeric Range ______________
Don't Know __________ Y

(1262 - 1266)

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter iopenti

IF Holiday club OR Qopen = School holidays only OR Qopen = Both
THEN ASK: Qholope

Qholope  And on a typical day in the holidays, how many hours are you open?

IF NOT OPEN, CODE 0
IF GIVES OPENING HOURS (EG 8-6) RATHER THAN ACTUAL HOURS, AND TOO TRICKY TO WORK OUT CODE 100

Numeric Range ______________
Don't Know __________ Y

(1267 - 1271)

Permitted Range
0 TO 0.99 (Numeric Range)

IF Qholope = 100
THEN ASK: Qhstart, Qhclose

Qhstart When do you open?

PLEASE CODE TIME IN 24 HOUR CLOCK

Don't Know  Y

Permitted Range
0 TO 0.99 (Numeric Range)

Qhclose When do you close?

PLEASE CODE TIME IN 24 HOUR CLOCK

Don't Know  Y

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihhours

IF Qholope <> 0
THEN ASK: Qhdays

Qhdays And in a typical week in the holidays, how many days are you open?

Don't Know  Y

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihdays
End of Filter Ihlope

IF ( Qages(3) <> 0 AND Qages(3) <> Don't Know ) OR ( Qages(4) <> 0 AND Qages(4) <> Don't Know )
THEN ASK: Qflex, Qmeals

Qflex If a three year old child is only attending for the 12 and half hours of ‘free early education sessions’ a week, can they do the 12 and half hours across three days instead of five if they want to?

Yes  1
No   2
Don't Know  Y
Qmeals If a child is only attending for the 12 and half hours of free early education sessions is it possible for these sessions to include...

<table>
<thead>
<tr>
<th></th>
<th>Breakfast</th>
<th>Lunch</th>
<th>Tea</th>
<th>None of these</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Count</td>
<td>3180</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

IF Dmodule = B
THEN ASK: Qlearn

Qlearn In your view, are there certain times of the day when 3-4 year olds tend to be more receptive to learning?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Count</td>
<td>3208</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

IF Qlearn = Yes
THEN ASK: Qtime

Qtime Which of the following times of the day would you say 3-4 year olds tend to be more receptive to learning?

<table>
<thead>
<tr>
<th>Time</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early morning (before 10am)</td>
<td>1</td>
</tr>
<tr>
<td>Mid morning (10am to 12 pm)</td>
<td>2</td>
</tr>
<tr>
<td>Early afternoon (12pm to 4pm)</td>
<td>3</td>
</tr>
<tr>
<td>Late afternoon (4pm to 6pm)</td>
<td>4</td>
</tr>
<tr>
<td>Not sure</td>
<td>5</td>
</tr>
<tr>
<td>Depends on child</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify... ..................................</td>
<td>(3210 - 3213)</td>
</tr>
</tbody>
</table>

End of Filter Irecep
End of Filter IB

Q34prov Can I just check, are you currently in a position to provide nursery education for 3-4 year olds for 15 hours a week for 38 weeks a year (that is during term time)?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Count</td>
<td>3214</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

End of Filter I3or4

In this section we ask about three different groups of staff.
These are, FIRSTLY the senior manager, that is the person with overall responsibility for managing the provision; SECONDLY all other supervisory staff who are qualified to supervise a group of children on their own, they may or may not supervise other members of staff, (for example nursery officers and nursery nurses) and THIRDLY other childcare support staff, not qualified to supervise a group of children on their own.

Qstaff  Please can I just clarify which category you come under?

Senior manager (person with overall responsibility for managing the provision)  1 (1319)
Supervisory staff (this includes all other staff qualified to supervise a group of children on their own, including other managers, such as deputy managers)  2
Other childcare staff (not qualified to supervise groups of children on their own)  3
Don't Know  Y
Other  0
Other specify..........................(1320 - 1323)

Qsuperv  Could you tell me how many paid supervisory staff are employed to run all the childcare sessions? (By supervisory staff we mean all those, excluding the senior manager, who are qualified to look after a group of children on their own, whether or not they supervise other staff).

NOTE: IF ALL STAFF ARE UNPAID, CODE 0

(1325 - 1327)

Numeric Range ______________
Don't Know  Y (1325)

Permitted Range
0 TO 500 (Numeric Range)

Qpaid  Could you tell me how many other paid childcare staff were employed to run all the childcare sessions? (By this we mean all those who are not qualified to supervise a group of children on their own).

NOTE: IF ALL STAFF ARE VOLUNTEERS, CODE 0

(1328 - 1330)

Numeric Range ______________
Don't Know  Y (1328)

Permitted Range
0 TO 500 (Numeric Range)

IF  Qstaff <> Senior manager (person with overall responsibility for managing the provision)
THEN ASK: Qsenior

Qsenior  Can I just check, as well as these supervisory staff and other childcare staff, is there a senior manager?
Qtotal  Can I just confirm that the total number of paid staff employed was: [number fill]?

IF NO THE INTERVIEW WILL MOVE BACK TO NUMBERS OF STAFF QUESTIONS

Qstuden  And how many unpaid students on placement helped to run the childcare sessions at that time?

Qvolunt  And could you tell me how many other unpaid volunteers helped to run all the childcare sessions at that time?

Qcurric  Does a specific member of staff have responsibility for Early Years Professional Leadership, including curriculum planning, early years professional practice and staff development, work to promote children's learning and development?

IF  Qcurric = Yes
THEN ASK: Qmember

Qmember  Is the member of staff a...

READ OUT

Senior manager  1  (3216)
Supervisor  2
Other paid member of staff  3
Don't Know  Y
IF Qmember = Senior manager
THEN ASK: Qaverag, Qlength

Qaverag  What percentage of their time is spent on early years professional leadership in an average week?

IF ASKS, THIS CAN INCLUDE PREPARATION TIME AND ACTUAL TIME TEACHING, ASK RESPONDENT TO INCLUDE WHAT THEY WANT TO

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>(3217 - 3219)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 100 (Numeric Range)

Qlength  How long have they been in this role?

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to six months</td>
<td>1</td>
</tr>
<tr>
<td>Up to twelve months</td>
<td>2</td>
</tr>
<tr>
<td>Up to eighteen months</td>
<td>3</td>
</tr>
<tr>
<td>Up to two years</td>
<td>4</td>
</tr>
<tr>
<td>Up to three years</td>
<td>5</td>
</tr>
<tr>
<td>Up to four years</td>
<td>6</td>
</tr>
<tr>
<td>Up to five years</td>
<td>7</td>
</tr>
<tr>
<td>More than five years</td>
<td>8</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Ismearl

IF Qmember = Supervisor OR Qmember = Other paid member of staff
THEN ASK: Qeyperc, Qhow, Qeylrol, Qhr, Qpay

I'd now like to ask some specific question about the member of staff responsible for the early years professional leadership role.

Qeyperc  What percentage of their time is spent on early years professional leadership in an average week?

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>(3221 - 3223)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 100 (Numeric Range)

Qhow  How long have they been employed here?

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
</tbody>
</table>
Up to six years  7  
Up to seven years  8  
Up to eight years  9  
Up to nine years  0  (3225)  
Up to ten years  1  
Up to eleven years  2  
Up to twelve years  3  
Up to thirteen years  4  
Up to fourteen years  5  
Up to fifteen years  6  
Fifteen years or more  7  
Don't Know  Y  (3224)

Qeylrol And how long have they been in this role?  
Up to six months  1  (3226)  
Up to twelve months  2  
Up to eighteen months  3  
Up to two years  4  
Up to three years  5  
Up to four years  6  
Up to five years  7  
More than five years  8  
Don't Know  Y

Qhr How many hours per week do they work?  

**IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED**  
(3227 - 3231)  

Numeric Range ______________  
Don't Know ____________ Y  (3227)  

Permitted Range  
0 TO 0.99 (Numeric Range)

Qpay How much are they paid an hour? Can I remind you that you your answers are confidential.  

**IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN**  
**IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI**  
**IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION**  
(3232 - 3236)  

Numeric Range ______________  
Don't Know ____________ Y  (3232)  

Refused Z

Permitted Range  
0 TO 0.99 (Numeric Range)

**IF  Qpay = Don't Know**  
**THEN ASK: Qhm**

Qhm How much are they paid for any other period?  

**ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE**
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

(3237 - 3241)

Numeric Range ______________
Don't Know Y
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

IF ( Qhm <> 0 AND Qhm <> Don't Know AND Qhm <> Refused )
THEN ASK: Qaaa

Qaaa What period does that cover?

Daily 1
Weekly 2
Monthly 3
Annual 4
Don't Know Y
Other 0
Other specify........................................(3243 - 3246)

End of Filter Ihm
End of Filter Ipye

IF Qpay = Refused OR Qhm = Refused OR Qhm = Don't Know
THEN ASK: Qban

Qban Would you be willing to tell us which of the following bands their hourly pay falls into?

Less than 4 pounds 1
4 pounds to 5.50 2
5.51 to 7.50 pounds 3
7.51 to 10 pounds 4
10.01 to 15 pounds 5
More than 15 pounds an hour 6
Don't Know Y
Refused Z

End of Filter IEYLref

Qeag And can you tell me which of the following age bands they come under?

IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

16-19 1
20-24 2
25-29 3
30-39 4
40-49 5

(3248)
Qequ Please tell me the level of the highest qualification (relevant to working with children or young people) that the member of supervisory staff holds?

Level 1 1 (3249)
Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7
Level 8 8
Overseas qualification 9
No relevant qualification 0 (3250)
Don't Know Y (3249)
Other 0
Other specify..........................(3251 - 3254)

IF Qequ = Level 5 OR Qequ = Level 6 OR Qequ = Level 7 OR Qequ = Level 8 OR THEN ASK: QEty, Qeqt

QEty Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

Don't Know Y (3255)

Qeqt Are they a qualified teacher?

Yes 1 (3259)
No 2
Don't Know Y

End of Filter lequal

IF Dmodule = B THEN ASK: QEqw

QEqw And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?
The rest of the interview is about paid staff. For each member of paid staff, I would like to know how many hours a week they work, how long they have been employed here, and how much they are paid per hour. We will ask about up to three supervisory staff and up to three other paid childcare staff, as well as [+tpaid+]. If you have more staff than this, please tell me about the staff whose surnames are nearest the beginning of the alphabet.

IF ( Qsenior <> No AND Qsenior <> Don't Know ) THEN ASK: Qsmyear, Qsmhour, Qsmpay

Qsmyear Firstly, how many years have you/they been employed here?

<table>
<thead>
<tr>
<th>Period</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
<tr>
<td>Up to fourteen years</td>
<td>5</td>
</tr>
<tr>
<td>Fifteen years or more</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qsmhour How many hours a week do you/they work?

IF UNSURE OR VARIES, PLEASE PROBE FOR BEST ESTIMATE OF AVERAGE HOURS
IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

Qsmpay How much are you/they paid per hour? (Can I remind you that your answers are confidential).

IF UNSURE PROBE FOR BEST ESTIMATE.
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

Qsmpaid How much are you/they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Qsmperi What period does that cover?

Daily 1
Weekly 2
Monthly 3
Annual 4
Don't Know Y
Other specify..................(1366 - 1369)

End of Filter Ipay
End of Filter Idkpay

IF Qsmpay = Refused OR Qsmpaid = Refused OR Qsmpaid = Don't Know
THEN ASK: Qrefuse

Qrefuse Would you be willing to tell us which of the following bands your hourly pay / the hourly pay of the senior manager falls into?

<table>
<thead>
<tr>
<th>Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 pounds</td>
<td>1</td>
</tr>
<tr>
<td>4 pounds to 5.50</td>
<td>2</td>
</tr>
<tr>
<td>5.51 to 7.50 pounds</td>
<td>3</td>
</tr>
<tr>
<td>7.51 to 10 pounds</td>
<td>4</td>
</tr>
<tr>
<td>10.01 to 15 pounds</td>
<td>5</td>
</tr>
<tr>
<td>More than 15 pounds an hour</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

End of Filter Irefuse

Qsmage And which of the following age bands do you / they come under?

READ OUT

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

Qnquali Can you tell me the level of the highest qualification, relevant to working with children or young people, that you/they hold?

CODE ONE ONLY

<table>
<thead>
<tr>
<th>Qualification Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>No relevant qualification</td>
<td>0</td>
</tr>
</tbody>
</table>
IF Qnquali = Level 5 OR Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8 OR
THEN ASK: Qnquald, Qnqts

Qnquald  Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

(3272 - 3275)

End of Filter Ilev5

IF Dmodule = B
THEN ASK: Qsmwork, Qnlevev

Qnlevev  And what, if any, is the level of the highest qualification, relevant to working with children or young people that you/they are currently working towards?

Level 1  1  (3277)
Level 2  2
Level 3  3
Level 4  4
Level 5  5
Level 6  6
Level 7  7
Level 8  8
Overseas qualification  9
Not working towards a qualification  0  (3278)
Don't Know  Y  (3277)
Other  0
Other specify……………………….(3308 - 3311)

End of Filter IqualB
Qnvq  Are you/they an NVQ assessor?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Isenior

IF  Qsuperv <> 0 AND  Qsuperv <> Don't Know
THEN ASK: Dnumber

Now I'd like to ask about the supervisory staff (those qualified to supervise a group of children on their own)

Qsuh  Firstly, thinking of the ... member of supervisory staff, how long have they been employed here?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
<tr>
<td>Up to fourteen years</td>
<td>5</td>
</tr>
<tr>
<td>Up to fifteen years</td>
<td>6</td>
</tr>
<tr>
<td>Fifteen years or more</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1424 - 1425) to (1428 - 1429)

Qsup  How many hours per week do they work?

IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Range</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:
- FIRST
- SECOND
Qspa  How much are they paid an hour? Can I remind you that your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

(1445 - 1449)
Numeric Range ______________
Don't Know Y  (1445)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1445 - 1449) to (1455 - 1459)

---

IF  Qspa = Don't Know
THEN ASK: Qshm

Qshm  How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

(1460 - 1464)
Numeric Range ______________
Don't Know Y  (1460)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1460 - 1464) to (1470 - 1474)

---

IF ( Qshm <> 0 AND  Qshm <> Don't Know AND  Qshm <> Refused )
THEN ASK: Qspe
Qspe  What period does that cover?

- Daily  1  (1475)
- Weekly  2
- Monthly  3
- Annual  4
- Don't Know  Y
- Other  0
- Other specify……………………..(1508 - 1511)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1475) to (1477) for precodes and (1508 - 1511) to (1516 - 1519) for other specify

End of Filter Ipay1
End of Filter Isdkpay

---

IF  Qspa = Refused  OR  Qshm = Refused  OR  Qshm = Don't Know
THEN ASK: Qpba

---

Qpba  Would you be willing to tell us which of the following bands their hourly pay falls into?

- Less than 4 pounds  1  (1520)
- 4 pounds to 5.50  2
- 5.51 to 7.50 pounds  3
- 7.51 to 10 pounds  4
- 10.01 to 15 pounds  5
- More than 15 pounds an hour  6
- Don't Know  Y
- Refused  Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1520) to (1522)

End of Filter Ipairef

---

Qsag  And which of the following age bands do they fall under?

IF UNSURE, PROBE FOR BEST ESTIMATE

READ OUT

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
</tbody>
</table>

---
Please tell me the level of the highest qualification (relevant to working with children or young people) that the member of supervisory staff holds?

Level 1  1  (3312)
Level 2  2
Level 3  3
Level 4  4
Level 5  5
Level 6  6
Level 7  7
Level 8  8
Overseas qualification  9
No relevant qualification  0  (3313)
Don't Know  Y  (3312)
Other  0
Other specify..........................(3318 - 3321)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3312 - 3313) to (3316 - 3317) for precodes and (3318 - 3321) to (3326 - 3329) for other specify

IF  Qnsq = Level 5  OR  Qnsq = Level 6  OR  Qnsq = Level 7  OR  Qnsq = Level 8  OR
THEN ASK: Qn5s, Qnqt

Qn5s  Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

Don't Know  Y  (3330)
A total of 3 iterations occupying columns (3330 - 3333) to (3338 - 3341)

Are they a qualified teacher?

<table>
<thead>
<tr>
<th>Response</th>
<th>Precode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3342) to (3344)

End of Filter Islv5

IF Dmodule = B THEN ASK: Qswq, Qnqw

And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

<table>
<thead>
<tr>
<th>Level</th>
<th>Precode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>Not working towards a qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify</td>
<td></td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3345 - 3346) to (3349 - 3350) for precodes and (3351 - 3354) to (3359 - 3362) for other specify

End of Filter IsuquB
End of Filter Isuper

IF  Qpaid <> 0 AND Qpaid <> Don’t Know
THEN ASK: Dnumbe2

Now I'd like to ask you about your other paid childcare staff (those that are not qualified to supervise a group of children on their own). Please do not include any unpaid volunteers.

Qoem Firstly, thinking of the ... member of childcare staff, how long have they been employed here?

<table>
<thead>
<tr>
<th>Employment Duration</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
<tr>
<td>Up to fourteen years</td>
<td>5</td>
</tr>
<tr>
<td>Up to fifteen years</td>
<td>6</td>
</tr>
<tr>
<td>Fifteen years or more</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1647 - 1648) to (1651 - 1652)

Qoth How many hours per week do they work?

IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permit Range</td>
<td></td>
</tr>
<tr>
<td>0 TO 0.99 (Numeric Range)</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1653 - 1657) to (1663 - 1667)
Qopa  How much are they paid an hour? Can I remind you that you your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

(1668 - 1672)

Numeric Range ______________
Don't Know Y (1668)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1668 - 1672) to (1708 - 1712)

IF  Qopa = Don't Know
THEN ASK: Qoop

Qoop  How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

(1713 - 1717)

Numeric Range ______________
Don't Know Y (1713)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1713 - 1717) to (1723 - 1727)

IF  ( Qoop <>  0  AND  Qoop <> Don't Know  AND  Qoop <> Refused )
THEN ASK: Qope

Qope  What period does that cover?

Daily 1 (1728)
Weekly 2
Monthly 3
Annual 4
Don't Know Y
Other 0
Other specify...................(1731 - 1734)

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1728) to (1730) for precodes and (1731 - 1734) to (1739 - 1742) for other specify

End of Filter Ipay2
End of Filter Iodkpay

IF Qopa = Refused OR Qoop = Refused OR Qoop = Don't Know THEN ASK: Qpbo

Qpbo Would you be willing to tell us which of the following bands their hourly pay falls into?

<table>
<thead>
<tr>
<th>Less than 4 pounds</th>
<th>1</th>
<th>(1743)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 pounds to 5.50</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>5.51 to 7.50 pounds</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>7.51 to 10 pounds</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>10.01 to 15 pounds</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>More than 15 pounds an hour</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
<td></td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1743) to (1745)

End of Filter Iotpban

Qoag And which of the following age bands do they come under?

IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

<table>
<thead>
<tr>
<th>16-19</th>
<th>1</th>
<th>(1746)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-24</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
<td></td>
</tr>
</tbody>
</table>
Qnqu And what is the level of the highest qualification (relevant to working with children or young people) that the member of staff holds?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>No relevant qualification</td>
<td>0 (3364)</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y (3363)</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify</td>
<td>...................(3369 - 3372)</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3363 - 3364) to (3367 - 3368) for precodes and (3369 - 3372) to (3377 - 3380) for other specify

IF Qnqu = Level 5 OR Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8 THEN ASK: Qn5o, Ques

Qn5o Can you tell me the name and type (e.g. BA, MA) of the qualification?

INTERVIEWER NOTE: We want the SUBJECT and the TYPE

| Don't Know |  (3408 - 3411) Y |

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD
A total of 3 iterations occupying columns (3408 - 3411) to (3416 - 3419)

Ques  Are they a qualified teacher?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3420) to (3422)
End of Filter Inq5

IF  Dmodule = B
THEN ASK: Qoqw, Qnoq

Qnoq  And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

<table>
<thead>
<tr>
<th>Level</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>Not working towards a qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify</td>
<td>(3429 - 3432)</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3423) to (3424) for precodes and (3429 - 3432) to (3437 - 3440) for other specify
End of Filter IqoB
End of Filter Ipaid

Now, thinking about all paid staff, including supervisory staff, other childcare staff and [+dtsex+].

IF  Qsuperv > 3  OR   Qpaid > 3
THEN ASK: Qnvqche

Qnst In total, how many staff (including those you have just told me about and the senior manager/yourself) have their highest qualification relevant to working with children or young people at the following levels:

RECORD FOR EACH. CHECK TOTAL ADDS TO TOTAL NUMBER OF STAFF - [Number fill]. IF NOT CHECK WITH RESPONDENT

(3441 - 3443)

Numeric Range ______________
Don't Know Y (3441)

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- No qualifications
- At NVQ level 1 or 2 (or equivalent)
- At NVQ level 6 or above (or equivalent)

A total of 3 iterations occupying columns (3441 - 3443) to (3447 - 3449)

Qnvqche In total this adds up to [number fill] but earlier on you said you had [number fill] paid staff. Is this correct?

Yes 1 (1911)
No 2
Don't Know Y

End of Filter lover3

Qmale How many of the paid staff are male?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF – [number fill]

(1912 - 1914)

Numeric Range ______________
Don't Know Y (1912)

Permitted Range
0 TO 500 (Numeric Range)

Qethni How many paid staff would describe themselves as being from a black or minority ethnic group (please include yourself)?

(1915 - 1917)

Numeric Range ______________
Don't Know Y (1915)

Qstaeth Do you keep a record of the specific ethnic group that each member of staff is from?
Qdisabi And as far as you are aware, how many paid staff, if any, have a disability which could be described as their having "a physical or mental impairment which has a substantial and long term adverse effect upon their ability to carry out normal day to day activities"?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [number fill] (1918 - 1921)  
Numeric Range ______________  
Don't Know Y (1919)  
Permitted Range 0 TO 500 (Numeric Range)

Qwork How many paid staff do other paid work in addition to working for [name of provider] as far as you are aware?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [number fill] (1922 - 1924)  
Numeric Range ______________  
Don't Know Y (1922)  
Permitted Range 0 TO 500 (Numeric Range)

IF Qwork <> 0 AND Qwork <> Don't Know  
THEN ASK: Qother

Qother Of these, how many do other paid work in the education or childcare sector?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF DOING OTHER WORK - [number fill] (1925 - 1927)  
Numeric Range ______________  
Don't Know Y (1925)  
Permitted Range 0 TO 500 (Numeric Range)  
End of Filter Iother

Qagency In the last 12 months, have you used any agency, freelance or supply childcare staff?

Yes 1 (1928)  
No 2  
Can't remember 3  
Don't Know Y
IF  Dmodule = B

IF ( Qnlewe <> Overseas qualification  AND  Qnlewe <> Not working towards a qualification  AND  Qnlewe <> Don't Know ) OR ( Qnoq <> Overseas qualification  AND  Qnoq <> Not working towards a qualification  AND  Qnoq <> Don't Know ) OR ( Qnqw <> Overseas qualification  AND  Qnqw <> Not working towards a qualification  AND  Qnqw <> Don't Know )
THEN ASK: Qtimeof, Qcosts

Thinking now of the staff that are working towards qualifications relevant to working with children or young people.

Qtimeof Are staff allowed time off, when they would otherwise be working, so that they can work towards their qualification?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qcosts Does your organisation pay for any of the costs for staff to train for these qualifications?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Iworkin

Qtrain Apart from training for actual qualifications, do you help your staff get any other training?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF  Qtrain = Yes
THEN ASK: QSort

QSort What sort of other training?

DO NOT PROMPT. PROBE FULLY AND CODE ALL THAT APPLY

<table>
<thead>
<tr>
<th>Training Type</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Childcare training - include courses on 'creative play' etc</td>
<td>1</td>
</tr>
<tr>
<td>Health and safety training</td>
<td>2</td>
</tr>
<tr>
<td>Management/business skills training</td>
<td>3</td>
</tr>
<tr>
<td>First aid</td>
<td>4</td>
</tr>
<tr>
<td>Food hygiene</td>
<td>5</td>
</tr>
<tr>
<td>Child protection</td>
<td>6</td>
</tr>
<tr>
<td>SEN/Disability/Inclusion</td>
<td>7</td>
</tr>
</tbody>
</table>
Qcit Do you have a computer on site that can be used for administrative purposes?

Yes 1 (3535)
No 2
Don't Know Y

Qamount Thinking of your paid staff as a whole, do you think the amount of childcare training received in the last year was...

READ OUT. CODE ONE ONLY

Too little 1 (1937)
Too much 2
About right 3
Don't Know Y

Qwrite Does your organisation have a written training plan?

CODE ONE ONLY

Yes 1 (1938)
No 2
Don't Know Y

Qbudget Does your organisation have a training budget?

Yes 1 (1939)
No 2
Don't Know Y

Qfund Do you get funding for staff training from any of the following sources?

READ OUT AND CODE EACH
IF MENTION FREE COURSES PROVIDED BY COUNCIL CODE AS LOCAL AUTHORITY

Local authority/ EYDCP/ Free
Local Authority courses 1 (1940)
Sure Start 2
Learning and Skills Council 3
Jobcentre Plus 4
Don't Know Y
None of these X
Other funding sources outside your organisation 0
Other specify..........................(1941 - 1944)

IF Dmanage = Senior manager OR Qsenior = Yes
THEN ASK: Qrequir
Qrequir When you/the senior manager was appointed, were you/they required to have any qualifications relevant to working with children or young people?

Yes  1  (1945)
No  2
Can't remember  3
Don't Know  Y

IF  Qrequir = No
THEN ASK: Qrework

Qrework Were you/they required to work towards a qualification relevant to working with children or young people?

Yes  1  (1946)
No  2
Don't Know  Y

End of Filter Inotreq
End of Filter Ism

IF  ( Qsuperv <> 0  AND  Qsuperv <> Don't Know )
THEN ASK: Qsupes

Qsupes How many supervisory staff (those who are qualified to supervise a group of children on their own, whether or not they supervise staff) have you recruited in the past 12 months? Please include any staff that were recruited but have already left.

(1947 - 1949)

Numeric Range ______________

Permitted Range
0 TO 500 (Numeric Range)

End of Filter Isupes

IF  ( Qpaid <> 0  AND  Qpaid <> Don't Know )
THEN ASK: Qpaids

Qpaids And how many other paid childcare staff (those not qualified to supervise a group of children on their own) have you recruited in the past 12 months?

(1950 - 1952)

Numeric Range ______________

Permitted Range
0 TO 500 (Numeric Range)

End of Filter Ipais
Qleft How many paid childcare staff, not including agency, freelance or supply staff, have left your employment in the past 12 months?

(1972 - 1974)

Numeric Range ______________
Don't Know  Y  (1972)

Permitted Range
0 TO 500 (Numeric Range)

IF   Qleft > 0

Qlef As far as you are aware, of those who have left your employment in the past 12 months [+Rleft+]?  

(1975 - 1977)

Numeric Range ______________
Don't Know  Y  (1975)

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- How many have got other jobs within the childcare or early education sector
- How many have got other jobs outside the childcare or early education sector
- How many didn't obtain another job

A total of 3 iterations occupying columns (1975 - 1977) to (2008 - 2010)

IF   Qlef(2) > 0  AND
THEN ASK: Qconchi

Qconchi As far as you know, how many of those who left for a job outside the childcare and early education sector were continuing to work with children?

(2011 - 2013)

Numeric Range ______________
Don't Know  Y  (2011)

Permitted Range
0 TO 500 (Numeric Range)

End of Filter Icontin

IF   Qleft <>  0  AND   Qleft <> Don't Know
THEN ASK: Qreason
End of Filter Ileave

Qrecrui Do you currently have any vacancies for paid staff of any level where you are actively trying to recruit?
IF Qrecrui = Yes

Qactive How many vacancies do you have at each of the following levels? I am still talking about vacancies where you are actively trying to recruit......

Numeric Range ______________
Don't Know _______________ Y

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:
- Senior Manager
- Supervisory staff
- Other paid childcare staff

A total of 3 iterations occupying columns (2020 - 2022) to (2026 - 2028)

End of Filter Iotvaca
End of Filter Irecrui

IF Qrecrui = No OR Qrecrui = Don't Know
THEN ASK: Qvacans
End of Filter Inovac
End of Filter ImodB

IF Dmodule = A

Qbusine Does your organisation have a written business plan?

Yes 1 (2052)
No 2
Don't Know Y

IF Qbusine = Yes
THEN ASK: Q2years

Q2years Has it been updated within the past 2 years?

Yes 1 (2053)
No 2
Now I'd like to ask about your fees and other sources of income.

Qcharge  When you charge parents, what units do you usually use:

READ OUT AND CODE ONE ONLY. IF USE MORE THAN ONE UNIT, ASK RESPONDENT TO PICK MOST COMMON, IF DON'T USE ONE MORE THAN OTHERS ASK THEM TO JUST PICK ONE.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per hour</td>
<td>1</td>
</tr>
<tr>
<td>Per half day or session</td>
<td>2</td>
</tr>
<tr>
<td>Per day</td>
<td>3</td>
</tr>
<tr>
<td>Per week</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td>(2253 - 2256)</td>
</tr>
</tbody>
</table>

Qfees  Do the fees vary at all from child to child?

<table>
<thead>
<tr>
<th>Variation</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF  Qfees = Yes  THEN ASK: Qcover, Qncover

Qncover  Do the fees vary depending on any of the following factors:

READ OUT AND CODE FOR EACH

<table>
<thead>
<tr>
<th>Factor</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age of child</td>
<td>1</td>
</tr>
<tr>
<td>Parent's income</td>
<td>2</td>
</tr>
<tr>
<td>Number of siblings enrolled</td>
<td>3</td>
</tr>
<tr>
<td>Number of hours per week they do</td>
<td>4</td>
</tr>
<tr>
<td>Depending on what the fees cover (e.g. food, nappies etc)</td>
<td>5</td>
</tr>
<tr>
<td>Depending on whether parents get Local Authority grant</td>
<td>6</td>
</tr>
<tr>
<td>Time of day</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify...</td>
<td>(3537 - 3540)</td>
</tr>
</tbody>
</table>

End of Filter Ifees

IF  Qopen = Both  THEN ASK: Qboth
Qboth  Are the fees you charge during term time different to those you charge during the school holidays?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>(2263)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

IF  Qboth = Yes

For the following questions, please can you tell us about the fees you charge during term time.

End of Filter I

For the following questions, please can you tell us about the fees you charge during term time.

End of Filter Iboth

IF  Qages(1) <> 0 AND  Qages(1) <> Don't Know
THEN ASK: Q18mth

Q18mth How much do you charge for a typical child aged 18 months &charge&?
   THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT)
   IF VARIES PROBE FOR AN APPROXIMATE AMOUNT.
   IF NEEDS GUIDANCE

   No siblings
   Most common number of hours

   Numeric Range  

   Permitted Range
   0 TO 0.99 (Numeric Range)

End of Filter Iu2

IF  Qages(3) <> 0 AND  Qages(3) <> Don't Know
THEN ASK: Q3yrold

Q3yrold How much do you charge for a typical child aged 3 years old months &charge&?
   THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT)
   IF VARIES PROBE FOR AN APPROXIMATE AMOUNT.
   IF NEEDS GUIDANCE

   No siblings
   Most common number of hours

   Numeric Range  

   Permitted Range
   0 TO 0.99 (Numeric Range)
IF ( Qages(1) = 0 OR Qages(1) = Don't Know ) AND ( Qages(3) = 0 OR Qages(3) = Don't Know )
THEN ASK: Qtyp

Qtyp How much do you charge for a typical child &Qcharge&?
THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT)
IF VARIES PROBE FOR AN APPROXIMATE AMOUNT.
IF NEEDS GUIDANCE

No siblings
Most common number of hours

NUMERIC CHECK APPEARS HERE
IF Qtaxcre = Yes
THEN ASK: Qdiffer
End of Filter Itaxcre

Qtc2006 In April 2006, there was a change to the tax credits. The amount of childcare that parents are able to claim has risen from 70% of the limit to 80%. Were you aware of this change?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qtc2006 = Yes
THEN ASK: Qndiff

Qndiff Has this change lead you to make any changes to the fees that you charged?

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes - increased them</td>
<td>Yes - decreased them</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

End of Filter Itax

Qvouch Have you heard of childcare vouchers?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qvouch = Yes
THEN ASK: Qaccept, Qnatin

Qaccept Do you accept childcare vouchers?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qnatin From April 2006, employees do not pay tax or national insurance on the first 55 pounds a week covered by childcare vouchers. Were you aware of this?

NOTE: FROM APRIL 2005, EMPLOYEES WHO GOT CHILDCARE VOUCHERS DID NOT PAY TAX ON THE FIRST 50 POUNDS PER WEEK OF REGISTERED OR APPROVED CHILDCARE COVERED BY THE VOUCHER. THE FIGURE INCREASED TO 55 POUNDS A WEEK IN APRIL 2006.
IF Qaccept = No
THEN ASK: Qconsid

Qconsid Are you considering accepting childcare vouchers in the future?

YES  1  (3565)
NO   2
DON'T KNOW  Y

End of Filter Inoacce

IF Qaccept = Yes
THEN ASK: Qparent

Qparent Do any of the children attending have their childcare paid for, partly or wholly, by a parent's employer (for example, via childcare vouchers or direct payment to you from the employer)?

DO NOT INCLUDE COLLEGES THAT PAY FOR CHILDCAARE FOR THOSE ATTENDING COURSES

YES  1  (2267)
NO   2
DON'T KNOW  Y

IF Qparent = Yes
THEN ASK: Qnumpar

Qnumpar How many children have their childcare paid through childcare vouchers or direct payment to you from a parent's employer?

NOTE: TOTAL NUMBER ENROLLED WAS [number fill]

(2268 - 2274)

Permitted Range
0 TO 5000000 (Numeric Range)

End of Filter Iparent
End of Filter laccept
End of Filter Ivouch
Now I'd just like to look at your income from various sources.

Qtotinc  Approximately, what is your total income from fees paid by parents?

    THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ANNUAL

    Numeric Range ____________________
    Don't Know  ________  Y

Permitted Range
0 TO 500000 (Numeric Range)

IF ( Qtotinc <> 0 AND Qtotinc <> Don't Know )
THEN ASK: Qtotinpe

Qtotinpe  What period does this cover?

    Week 1  (2328)
    4 week period  2
    Month 3
    Quarter 4
    Year 5
    Don't Know Y
    Other 0
    Other specify...................(2329 - 2332)

End of Filter Ipay6

NUMERIC CHECK APPEARS HERE

Qlocal  Approximately, what is your total income from local authorities / central government funding (e.g. NEG, EYDCP) (not including fund-raising or any other income)?

    THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ANNUAL

    Numeric Range ____________________
    Don't Know  ________  Y

Permitted Range
0 TO 1000000 (Numeric Range)

IF ( Qlocal <> 0 AND Qlocal <> Don't Know )
THEN ASK: Qlocper

Qlocper What period does this cover?

    Week 1  (2344)
    4 week period  2
    Month 3
    Quarter 4
    Year 5
    Don't Know Y
Qsource We've talked about fees and money from local authorities or central government. What, if any, are your other main sources of income? READ OUT AND CODE ALL THAT APPLY

No other sources 1 (2349)
Fundraising 2
Sure Start 3
NNI 4
Don't Know Y
Other 0
Other specify..........................(2350 - 2353)

IF Qsource = Fundraising OR Qsource = Sure Start OR Qsource = NNI OR Qsource = Other THEN ASK: Qtotsou

Qtotsou What is your total income from any other source (eg fundraising, lottery, assets etc)?

THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ ANNUAL

(2354 - 2360)

Numeric Range ______________
Don't Know Y (2354)

Permitted Range
0 TO 1000000 (Numeric Range)

IF (Qtotsou <> 0 AND Qtotsou <> Don't Know) THEN ASK: Qtooth

Qtooth What period does this cover?

Week 1 (2365)
4 week period 2
Month 3
Quarter 4
Year 5
Don't Know Y
Other 0
Other specify..........................(2366 - 2369)

End of Filter Ipay8
End of Filter Isource

NUMERIC CHECK APPEARS HERE
IF Qnchari = Yes
THEN ASK: Qsurplu

Qsurplu In the most recent financial year, has [provider name] made any surpluses or reserves, has it just covered its costs or operated at a loss?

<table>
<thead>
<tr>
<th>Made surpluses</th>
<th>1 (2371)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Covered costs</td>
<td>2</td>
</tr>
<tr>
<td>Operated at a loss</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Icharit

IF Qnchari = No OR Qnchari = Don't Know
THEN ASK: Qprofit

Qprofit In the most recent financial year, has this [provider name] made a profit, just covered its costs or operated at a loss?

<table>
<thead>
<tr>
<th>Made profit</th>
<th>1 (2372)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Covered costs</td>
<td>2</td>
</tr>
<tr>
<td>Operated at a loss</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Inotcha

Qevens Approximately, how many places per day do you need to be taken up for you to break even? WRITE IN NUMBER OF PLACES.

IF PROVIDES %, CODE 999

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>(2416 - 2419)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 1000 (Numeric Range)

IF Qevens = 999
THEN ASK: Qpercen

Qpercen WRITE IN PERCENTAGE OF PLACES THAT NEED TO BE TAKEN TO BREAK EVEN. (RANGE 1-100)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>(2420 - 2422)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 100 (Numeric Range)
Qexpand  In your current premises, could you expand the number of registered places that you offer?

IF SAYS THEY DO NOT WANT TO EXPAND, SAY "IF YOU WANTED TO"

Yes  1  (2423)
No  2
Don't Know  Y

Q12mon  Have you expanded in terms of the number of registered places that you offer in the last 12 months?

Yes  1  (2424)
No  2
Don't Know  Y

IF  Q12mon = No
THEN ASK: Qincrea

Qincrea  Do you plan to increase the number of registered places that you are able to offer in the next 12 months?

Yes  1  (2425)
No  2
Don't Know  Y

IF  Qincrea = No
THEN ASK: Qnotpla

Qnotpla  Why don't you plan to increase the number of registered places?
DO NOT PROMPT - PROBE FULLY. CODE ALL THAT APPLY

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Already at maximum capacity</td>
<td>1</td>
</tr>
<tr>
<td>Would need larger premises</td>
<td>2</td>
</tr>
<tr>
<td>Difficulties recruiting suitable staff</td>
<td>3</td>
</tr>
<tr>
<td>No sufficient demand for extra places</td>
<td>4</td>
</tr>
<tr>
<td>Too much competition from other providers</td>
<td>5</td>
</tr>
<tr>
<td>Too costly to expand</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify....................</td>
<td>(2427 - 2430)</td>
</tr>
</tbody>
</table>

Qfeeinc  When was the last time that you raised your fees?
### IF  Qfeeinc = More than 2 years ago  OR  Qfeeinc = Have never changed fees
THEN ASK: Qreduce

<table>
<thead>
<tr>
<th>Qreduce</th>
<th>Have you reduced your fees in the last 2 years?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Ilastra

### IF  dccsam = Children's centre
THEN ASK: Qccopen, Qnpct, Qnpvic, Qnpvif

<table>
<thead>
<tr>
<th>Qccopen</th>
<th>Is the Children's centre as a whole, that is not just the childcare, open during term time, school holidays or both?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term time</td>
<td>1</td>
</tr>
<tr>
<td>School holidays</td>
<td>2</td>
</tr>
<tr>
<td>Both</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qnpct</th>
<th>How would you describe your relations with your local Primary Care Trust, at a delivery level?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>1</td>
</tr>
<tr>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>Developing</td>
<td>3</td>
</tr>
<tr>
<td>Poor</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qnpvic</th>
<th>Is all childcare provided directly by the Children's centre, or is any provided via links with other organisations?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's Centre only</td>
<td>1</td>
</tr>
<tr>
<td>Links with other organisations</td>
<td>2</td>
</tr>
<tr>
<td>Both</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qnpvif</th>
<th>Are all family support services provided directly by the Children's centre, or are any provided via links with other organisations?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's centre only</td>
<td>1</td>
</tr>
<tr>
<td>Links with other organisations</td>
<td>2</td>
</tr>
<tr>
<td>Both</td>
<td>Don't Know</td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

| Qnsu | Which of the following family support services does your centre already offer by itself or through links with other organisations? ...
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes - by provider</td>
<td>1 (3570)</td>
</tr>
<tr>
<td>Yes - via links</td>
<td>2</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- Support for particular black or minority ethnic groups
- Relationship support
- Support for teenage parents
- Support for lone parents
- Support for people with mental health problems
- Support for families with drug or alcohol-related problems
- Support for families with a parent in prison or know to be involved in criminal activity
- Support for families of asylum seekers
- Literacy, language or numeracy programmes for parents or carers with basic skills needs
- Support for parents with disabled children (including learning disabilities)
- Any other services

A total of 11 iterations occupying columns (3570) to (3580)

---

**IF** Qnsu = No  
**THEN ASK:** Qns1

<table>
<thead>
<tr>
<th>Qns1</th>
<th>Do you plan to offer this support within the next 12 months?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1 (3608)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- Support for particular black or minority ethnic groups
- Relationship support
- Support for teenage parents
- Support for lone parents
- Support for people with mental health problems
- Support for families with drug or alcohol-related problems
- Support for families with a parent in prison or know to be involved in criminal activity
- Support for families of asylum seekers
- Literacy, language or numeracy programmes for parents or carers with basic skills needs
- Support for parents with disabled children (including learning disabilities)
- Any other services

A total of 11 iterations occupying columns (3608) to (3618)

End of Filter Ins1  
End of Filter Iccentr
IF Dclub = After school club OR Dclub = Holiday club OR Dclub = Breakfast club OR Dclub = Weekend club THEN ASK: Qsite, Qprovid

Qsite Is (any of) your [type of provision] childcare provision on the site of a school?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answer</td>
<td>1</td>
<td>2</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qprovid Is the registered provider of this childcare a school governing body?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answer</td>
<td>1</td>
<td>2</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qprovid = No THEN ASK: Qcontra

Qcontra Is there a contract or partnership agreement between your organisation and [+vca31+] schools for the provision of [type of provision] childcare?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answer</td>
<td>1</td>
<td>2</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qcontra = Yes THEN ASK: Qschool, Qtransp

Qschool How many schools do you have a contract or partnership agreement with?

(3622 - 3623)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3622)</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
1 TO 50 (Numeric Range)

Qtransp Is there supervised transport for children between your [type of provision] provision and a school(s)?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answer</td>
<td>1</td>
<td>2</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qtransp = Yes THEN ASK: Qschtra
Qschtra To how many schools is supervised transport provided?  

Numeric Range ____________  

Don't Know  

Y  (3625)

Permitted Range  
1 TO 50 (Numeric Range)

End of Filter Itransp  
End of Filter Ipard  
End of Filter Inoprov

Q14yr  Do you accept children aged up to 14 years old?  

Yes  1  (3652)  
No  2  
Don't Know  Y

Q16yr  Do you accept children aged up to 16 years old for children who have a disability?  

Yes  1  (3653)  
No  2  
Don't Know  Y

End of Filter loos

IF  Full day care OR Sessional OR Out of school  
THEN ASK: Qweight

Qweight  And finally, can I just check were you registered [type of care] in May 2005?  

Yes  1  (3654)  
No  2  
Don't Know  Y

End of Filter Skip2

And that's the end of the interview....

Qrecont It is possible that we may want to contact you again for additional information. Would you be willing to be contacted again?  

Yes - willing to be re-contacted  1  (2449)  
No - not willing to be recontacted  2  
Don't Know  Y
Good morning/afternoon/evening. My name is ___ and I'm phoning on behalf of BMRB Social Research, an independent research company, on behalf of the Department for Education and Skills (DfES). Please could I speak to [Respondent name]?

The Department for Education and Skills have asked us to talk to childminders to look at issues that childminders face regarding training, fees and income.

IF NECESSARY:

This is to help with both national and local policy making and to ensure that DfES can work with childminders such as you to ensure that suitable training is provided and to help make sure that childminders are able to control their costs.

ALL:

The interview should take around 15 minutes

---

**Qnlette**

Can I check that you received the letter and form from us asking you to prepare some information on numbers of children, income and fees prior to this interview?

1 Yes, and have completed it
2 Yes, but have not completed
3 No
DK

If Qnlette = Yes, but have not completed  
THEN ASK: Qnletsi

---

**Qnletsi**

Have you still got the forms we sent you?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DK</td>
<td></td>
</tr>
</tbody>
</table>

If Qnletsi = Yes.

Script will move to outcome codes to arrange call back or appointment to allow respondent to complete forms

---

**Qnfft**

Is it okay if we fax copies of the letters to you again?

IF OKAY TO FAX, WRITE DOWN FAX NUMBER, SERIAL NUMBER, CONTACT NAME AND DATASHEET CODE AT TOP OF THE SCREEN AND PASS DETAILS TO SUPERVISOR

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.
IF Qnfax = No
THEN ASK: Qnemail

Qnemail       Can we send the letters to you by email instead?

    IF YES TAKE CONTACT NAME, SERIAL NUMBER, DATASHEET CODE AND EMAIL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT), AND PASS DETAILS TO SUPERVISOR.

    ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

Yes          1  (3162)
No           2

IF Qnemail = No
THEN ASK: Qnaddre

Qnaddre       Can we post the letters out to you instead?

    IF YES, TAKE CONTACT NAME, SERIAL NUMBER (TOP OF SCREEN), DATSHEET CODE AND FULL ADDRESS AND PASS DETAILS TO SUPERVISOR.

    ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

    IF NO THE INTERVIEW WILL TERMINATE

Yes          1  (3163)
No           2

End of Filter Inemail
End of Filter Inofax

zndetail
IF Qnaddre = No - Termination with data (Quit)

    In that case, that's all the questions we have.
    Thank you for your time.

Qregist Can I just check are you registered as a childminder with OFSTED?

Yes          1  (1758)
No           2
Don't Know    Y
Zofsted
IF  Qregist = No  OR  Qregist = Don't Know   -   Termination with data (Quit)

That's all the questions we have.
Thank you for your time

<table>
<thead>
<tr>
<th>Qcurren</th>
<th>Are you currently working as a childminder?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF  Qcurren = No  OR  Qcurren = Don't Know
THEN ASK: Qnotwor, Qnow

<table>
<thead>
<tr>
<th>Qnotwor</th>
<th>Why aren't you working as a childminder at the moment?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qnow</th>
<th>Do you think you will work as a childminder again in the next 12 months?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, definitely</td>
<td>1</td>
</tr>
<tr>
<td>Yes, maybe</td>
<td>2</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>Not sure</td>
<td>4</td>
</tr>
</tbody>
</table>

End of Filter Inotwor

Zcurren
IF  Qcurren = No  OR  Qcurren = Don't Know   -   Termination with data (Quit)

That's all the questions we have.
Thank you for your time

<table>
<thead>
<tr>
<th>Qweight</th>
<th>Can I just check were you registered as a childminder in May 2005?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

If you look after you own children at the same time as the children you are paid to look after, please do not include your own children when answering the questions.

I'd now like to ask you about the childminding services you provide.
Qregnum  First, how many OFSTED registered places do you have?

**IF NECESSARY**
How many children registered under the Children Act with OFSTED can you take at any one time?

(1834 - 1835)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
</table>

Permitted Range
1 TO 50 (Numeric Range)

Qaccept  Do you normally accept children during term time, school holidays or both?

<table>
<thead>
<tr>
<th>Term time</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>School holidays</td>
<td>2</td>
</tr>
<tr>
<td>Both</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

**IF Qaccept = Term time OR Qaccept = Both**
**THEN ASK:** Qweeken, Qdays, Qhours

Qweeken  During term time do you normally operate on weekends?

| Yes | 1 |
| No | 2 |
| Don't Know | Y |

Qdays  So in a typical week in term time, how many days a week do you operate?

(1838 - 1842)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
</table>

Permitted Range
0 TO 0.99 (Numeric Range)

Qhours  And on a typical day in term time how many hours do you normally accept children for?

**IF GIVES OPENING HOURS (EG 8-6) RATHER THAN ACTUAL HOURS, AND TOO TRICKY TO WORK OUT CODE 100**

(1843 - 1847)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
</table>

Permitted Range
0 TO 0.99 (Numeric Range)

**IF Qhours = 100 OR Qhours = Don't Know**
**THEN ASK:** Qstart, Qend
Qstart  What time do you start?
ENTER TIME IN 24 HOUR CLOCK

Numeric Range ______________
Don't Know Y

Permitted Range
0 TO 0.99 (Numeric Range)

Qend  What time do you finish?
ENTER TIME IN 24 HOUR CLOCK

Numeric Range ______________
Don't Know Y

Permitted Range
0 TO 0.99 (Numeric Range)

IF Qaccept = School holidays OR Qaccept = Both
THEN ASK: Qschwee, Qschday, Qschour

Qschwee  During the holidays do you normally operate on weekends?

Yes  1
No  2
Don't Know Y

Qschday  So in a typical week in the holidays, how many days a week do you operate?

Numeric Range ______________
Don't Know Y

Permitted Range
0 TO 0.99 (Numeric Range)

Qschour  And on a typical day in the holidays how many hours do you normally accept children for?

IF GIVES OPENING HOURS (e.g. 8-6) RATHER THAN HOURS AND TOO TRICKY TO WORK OUT
CODE 100

Numeric Range ______________
Don't Know Y
Permitted Range
0 TO 0.99 (Numeric Range)

IF Qschour = 100 OR Qschour = Don't Know
THEN ASK: Qschsta, Qschend

Qschsta  What time do you start?
ENTER TIME IN 24 HOUR CLOCK

Numeric Range ______________
Don't Know Y (1869)

Permitted Range
0 TO 0.99 (Numeric Range)

Qschend  What time do you finish?
ENTER TIME IN 24 HOUR CLOCK

Numeric Range ______________
Don't Know Y (1874)

Permitted Range
0 TO 0.99 (Numeric Range)
End of Filter Ischope
End of Filter Ischhol

Now I'd like to ask you about the children you look after at the moment.

Qnumber  In total, how many children do you have in a typical week?

IF NECESSARY
How many altogether are on your books?

Numeric Range ______________
Don't Know Y (1879)

Permitted Range
1 TO 50 (Numeric Range)

Qages  How many of these are aged ...
This question is repeated for the following loop values:

- Under 2 years old
- 2 years old
- 3 years old
- 4 years old
- 5 to 7 years old
- 8 years or over

A total of 6 iterations occupying columns (1908 - 1909) to (1918 - 1919)

Qcheck This adds up to [sum of iterations], earlier you said you had [Number fill] children attending. Is this correct?

Yes 1 (1920)
No 2
Don't Know Y

Qbme How many of these children are of black or minority ethnic origin?

NOTE: TOTAL NUMBER WAS [Number fill]

Qspeakh Do you keep a record of the specific ethnic group for every child that you look after?

Yes 1 (2424)
No 2
Don't Know Y

Qlangua Do you keep a record of whether English is the main language spoken at home for each child that you look after?

Yes 1 (2425)
No 2
Don't Know Y

Qsen How many of these children have Special Educational Needs (SEN) or a disability?
IF DOESN'T KNOW OFFICIAL NUMBER, PROBE FOR THEIR ESTIMATE
NOTE: TOTAL NUMBER WAS [Number fill]

(1923 - 1924)

Permitted Range
0 TO 50 (Numeric Range)

Qvacant And, in a typical week, how many vacant places do you have?

NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED VACANCIES.
IF ASKS, WE WANT FULL TIME VACANCIES

(1925 - 1926)

Permitted Range
0 TO 20 (Numeric Range)

IF Qvacant > 0
THEN ASK: Qfilled

Qfilled How many of these places would you actually fill if the demand was there?

CHECK THAT LESS THAN OR EQUAL TO [Number fill]

(1927 - 1928)

Permitted Range
0 TO 20 (Numeric Range)

End of Filter Ivacant

IF Qaccept = Term time OR Qaccept = Both

Qhow For each of the children that you look after during term time, please say for how many hours per week you look after them. The ...?

IF RESPONDENT DOESN'T LOOK AFTER A CHILD BEING ASKED ABOUT IN TERM TIME PLEASE CODE 0

(1930 - 1934)

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- First child
- Second child
- Third child
- Fourth child
- Fifth child
- Sixth child
- Seventh child
- Eighth child

A total of 8 iterations occupying columns (1930 - 1934) to (1965 - 1969)

**End of Filter Itthour**

---

**IF** Qaccept = School holidays OR Qaccept = Both
**THEN ASK:** Qholnum, Dnumbe2

---

Qnho For each of the children that you look after during the school holidays, please say for how many hours per week you look after them. ...?

**IF RESPONDENT DOESN'T LOOK AFTER A CHILD BEING ASKED ABOUT DURING THE SCHOOL HOLIDAYS PLEASE CODE 0**

(2426 - 2430)

**Permitted Range**
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- First child
- Second child
- Third child
- Fourth child
- Fifth child
- Sixth child
- Seventh child
- Eighth child

A total of 8 iterations occupying columns (2426 - 2430) to (2461 - 2465)

**End of Filter Iholida**

---

Qassist Do you employ any paid assistants?

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

(2026)

**IF** Qassist = Yes
**THEN ASK:** Qassnum

---
Qassnum  How many paid assistants do you have?  

(2027 - 2028)

Numeric Range ____________________  

Don't Know  Y  (2027)

Permitted Range
1 TO 20 (Numeric Range)

**IF**  Qpilot = YES  OR  Dmodule = Module B  
THEN ASK: Qstavac

Qstavac  Do you currently have any vacancies for paid staff of any level where you are actively trying to recruit?

Yes  1  (2029)

No  2

Don't Know  Y

**IF**  Qstavac = Yes  
THEN ASK: Qrecrui, Qnrecru

Qnrecru  How many vacancies do you have? (I am still talking about vacancies where you are actively trying to recruit)

(2466 - 2467)

Numeric Range ____________________  

Don't Know  Y  (2466)

Permitted Range
0 TO 10 (Numeric Range)

End of Filter Istavac

Qmonths  On average, how long does it take to fill a vacancy for a paid assistant?

Less than a month  1  (2035)
1 to 2 months  2
3 to 4 months  3
5 to 6 months  4
More than 6 months  5
Don't Know  Y

End of Filter IassisB  
End of Filter Iassist

Now I'd like to find out a little more about you.
### Qsex  SEX OF RESPONDENT

<table>
<thead>
<tr>
<th>Gender</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1</td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

### Qhowold  And which of the following age bands do you come under?

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50 and over</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

### Qbmechm  Would you describe yourself as being of black or minority ethnic origin?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

### Qdisab  Do you have a disability which could be described as "a physical or mental impairment which has a substantial and long term adverse effect upon your ability to carry out normal day to day activities"?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

### Qlongcm  For how long have you been a registered childminder? (Include any breaks you may have had from childminding)

<table>
<thead>
<tr>
<th>Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
</tbody>
</table>
The next section is about qualifications and training

Qtrain  When you were first registered as a childminder, did you attend a preparatory or introductory course of training?

Yes  1  (2044)
No  2
Don't know, can't remember  3
Don't Know  Y

IF  Qtrain = Yes
THEN ASK: Qtrhour

Qtrhour How many hours of training was the preparatory/introductory course?

Less than 4 hours  1  (2045)
4-7 hours  2
8-11 hours  3
12-20 hours  4
More than 20 hours  5
Don't Know  Y

End of Filter Itrain

Qnquali Please can you tell me what is the level of the highest qualification, relevant to working with children or young people, that you hold?

CODE ONE ONLY

Level 1  1  (2468)
Level 2  2
Level 3  3
Level 4  4
Level 5  5
Level 6  6
Level 7  7
Level 8  8
Overseas qualification  9
No relevant qualification  0  (2469)
Don't Know  Y  (2468)
Other  0
Other specify..........................(2470 - 2473)
IF Qnquali = Level 3
THEN ASK: Qlev3

Qlev3 Can I just check, do you have the Level 3 Childminding Certificate?

Yes 1 (2474)
No 2
Not sure 3

IF Qlev3 = Yes
THEN ASK: Qcertif

Qcertif Have you completed all the modules required for the Childminding Certificate, or do you still have some modules to complete?

All 1 (2475)
Some 2
Don't Know Y

End of Filter Icertif
End of Filter Ilev3

IF Qnquali = Level 5 OR Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8
THEN ASK: Qlev5, Qqts

Qlev5 Can you tell me the name and type (e.g. BA, MA) of the qualification?

WE WANT THE SUBJECT AND THE TYPE OF QUALIFICATION

Don't Know Y (2476 - 2479)

Qqts Are you a qualified teacher?

Yes 1 (2480)
No 2
Don't Know Y

End of Filter Ilev5

IF Dmodule = Module B OR Qpilot = YES
THEN ASK: Qqualwo, Qnqualw, Qtraday
Qnqualw  What, if any, is the level of the highest qualification relevant to working with children that you are currently working towards?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>Not working towards a qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qtraday  Over the past 12 months, approximately how many days training have you had, including part as well as full days? Include study or taught sessions that were taken towards the qualifications you mentioned earlier.

WRITE IN NUMBER OF DAYS
ASSUME 7 HOURS IS A DAY
PROBE FOR BEST ESTIMATE

Permitted Range
0 TO 0.99 (Numeric Range)

IF ( Qtraday > 0 )
THEN ASK: Qright

Qright  Do you think this amount of training is:

READ OUT AND CODE ONE APPLY

<table>
<thead>
<tr>
<th>Amount</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>About right</td>
<td>1</td>
</tr>
<tr>
<td>Too much</td>
<td>2</td>
</tr>
<tr>
<td>Too little</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Itday

IF  Qtraday = Don't Know OR  Qtraday = 0
THEN ASK: Qnotrai

Qnotrai  Do you think this was:

READ OUT
Qitc  Do you have a computer that can be used for administrative purposes?

  ADMINISTRATIVE CAN MEAN TASKS LIKE FILLING IN FORMS, KEEPING RECORDS ETC

  Yes  1  (2510)
  No   2
  Don't Know  Y

End of Filter ImodB

IF  Dmodule = Module A  OR  Qpilot = YES
THEN ASK: Qtaxcre

Qbusine  Do you have a written business plan?

  Yes  1  (2059)
  No   2
  Don't Know  Y

IF  Qbusine = Yes
THEN ASK: Qupdate

Qupdate  Have you updated it in the past 2 years?

  Yes  1  (2060)
  No   2
  Don't Know  Y

End of Filter Ibusine

Now I'd like to ask about the fees that you charge

Qunits  When you charge parents, what unit do you usually use?

  CODE ONE ONLY.
  IF HAVE MORE THAN ONE UNIT, CHOOSE ONE USED MOST OFTEN. IF CAN'T SAY WHICH MOST
  OFTEN, JUST PICK ONE.

  Per hour  1  (2178)
  Per half day or session  2
  Per day  3
  Per week  4
  Don't Know  Y

IF  Qunits = Per half day or session  OR  Qunits = Per day  OR  Qunits = Per week
**THEN ASK: Qlength**

How many hours long is [Qunits]?

*IF VARIES, GET MOST COMMON DEFINITION*

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don't Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(2208)</td>
</tr>
</tbody>
</table>

**Permitted Range**

0 TO 0.99 (Numeric Range)

**End of Filter**

**Qvary**  Do the fees vary at all from child to child?

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

*IF  Qvary = Yes  THEN ASK: Qncover, Qcover*

**Qncover**  Do the fees vary depending on any of the following factors:

READ OUT AND CODE FOR EACH

<table>
<thead>
<tr>
<th>Age of child</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent's income</td>
<td>2</td>
</tr>
<tr>
<td>Number of siblings enrolled</td>
<td>3</td>
</tr>
<tr>
<td>Number of hours per week they do depending on what the fees cover (e.g. food, nappies etc)</td>
<td>4</td>
</tr>
<tr>
<td>Depending on whether parents get Local Authority grant</td>
<td>5</td>
</tr>
<tr>
<td>Time of day</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify..........................(2512 - 2515)</td>
<td></td>
</tr>
</tbody>
</table>

*IF  Qaccept = Both  THEN ASK: Qcharge*

**Qcharge**  Are the fees you charge during term time different to those you charge during the school holidays?
IF  Qcharge = Yes

For the following questions, please can you tell us about the fees you charge during term time.

End of Filter Icharge
End of Filter Iboth

IF  Qncover = Age of child

IF  Qages(2) > 0
THEN ASK: Qunder2, Qnundr2

Qnundr2    How much do you charge for a typical child aged 18 months [Qunits].  (Please tell us how much a typical parent would pay)

    IF VARIES, PROBE FOR AN APPROXIMATE AMOUNT FOR A TYPICAL CHILD

    IF NEEDS GUIDANCE
    No siblings
    Most common number of hours

Permitted Range
0 TO 0.99 (Numeric Range)

(2516 - 2520)

End of Filter I18mth

IF  Qages(3) > 0
THEN ASK: Qaged2, Qnaged2

Qnaged2    How much do you charge for a typical child aged 3 years old [Qunits].  (Please tell us how much a typical parent would pay).

    IF VARIES, PROBE FOR AN APPROXIMATE AMOUNT FOR A TYPICAL CHILD

    IF NEEDS GUIDANCE
    No siblings
    Most common number of hours

(2521 - 2525)
Qtypica How much do you charge for a typical child [Qunits]. (Please tell us how much a typical parent would pay).

IF VARIES, PROBE FOR AN APPROXIMATE AMOUNT FOR A TYPICAL CHILD

IF NEEDS GUIDANCE

No siblings
Most common number of hours

Qdeposi Do you charge a deposit or registration fee when a child registers with you?

Yes 1
No 2
Don't Know Y

IF Qdeposi = Yes
THEN ASK: Qdepamo

Qdepamo How much is this deposit or registration fee?

IF HAVE SEPARATE DEPOSIT AND REGISTRATION FEES, TAKE A TOTAL FIGURE

Refused Z
NUMBER CHECK

Qntotal  Approximately, what is your total income from fees paid by parents?

   THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ANNUAL

(2530 - 2535)

Numeric Range ______________

Don't Know  Y  (2530)

Refused  Z

Permitted Range
0 TO 100000 (Numeric Range)

IF  Qntotal > 0  AND
THEN ASK: Qtotper

Qtotper  What period does this cover?

Week  1  (2240)
4 week period  2
Month  3
Quarter  4
Year  5
Don't Know  Y
Other  0
Other specify……………………..(2241 - 2244)

End of Filter Itot

NUMBER CHECK

Qtc2006  In April 2006, there was a change to tax credits. The amount of childcare that parents are able to claim rose from 70 per cent of the limit to 80 per cent. Were you aware of this change?

Yes  1  (2536)
No  2
Don't Know  Y

IF  Qtc2006 = Yes
THEN ASK: Qndiff
Qndiff  Did this change lead you to make any changes to the fees that you charged?

Yes - increased them 1 (2537)
Yes - decreased them 2
No 3
Don't Know Y

End of Filter Iaware

Qvouch Have you heard of childcare vouchers?

IF NOT SURE WHAT THEY ARE. Childcare vouchers are provided by employers to help employees pay for childcare

Yes 1 (2538)
No 2
Don't Know Y

IF  Qvouch = Yes
THEN ASK: Qaccep1, Qnatin

Qaccep1  Do you accept childcare vouchers?

Yes 1 (2539)
No 2
Don't Know Y

Qnatin  From April 2006, employees do not pay tax or national insurance on the first 55 pounds a week covered by childcare vouchers. Were you aware of this?

NOTE: FROM APRIL 2005, EMPLOYEES WHO GOT CHILDCARE VOUCHERS DID NOT PAY TAX ON THE FIRST 50 POUNDS PER WEEK OF REGISTERED OR APPROVED CHILDCARE COVERED BY THE VOUCHER. THE FIGURE INCREASED TO 55 POUNDS A WEEK IN APRIL 2006.

Yes 1 (2540)
No 2
Don't Know Y

IF  Qaccep1 = No
THEN ASK: Qconsid

Qconsid  Are you considering accepting childcare vouchers in the future?

Yes 1 (2541)
No 2
Don't Know Y

End of Filter Iconsid
End of Filter Ivouch
Qparent Do any of the children attending have their childcare paid for, partly or wholly, by a parent's employer (for example, via childcare vouchers or direct payment to you from the employer)?

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

DO NOT INCLUDE COLLEGES THAT PAY FOR CHILDCARE FOR THOSE ATTENDING COURSES

IF Qparent = Yes
THEN ASK: Qdirect

Qdirect Last week, how many children had their childcare paid, either partly or wholly, through childcare vouchers and/or a parent's employer?

NOTE: TOTAL NUMBER ENROLLED WAS [Number fill]

<table>
<thead>
<tr>
<th>Numeric Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2246 - 2248)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 200 (Numeric Range)

End of Filter Iparent

Now I'd just like to look at your income from various other sources.

Qnlocal Approximately, what is your total income from local authorities / central government funding (e.g. NEG, EYDCP) (not including fund-raising or any other income)?

THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ANNUAL

<table>
<thead>
<tr>
<th>Numeric Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2542 - 2547)</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 100000 (Numeric Range)

IF Qnlocal <> 0 AND Qnlocal <> Don't Know
THEN ASK: Qlaperi

Qlaperi What period does this cover?

<table>
<thead>
<tr>
<th>Week</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 week period</td>
<td>2</td>
</tr>
<tr>
<td>Month</td>
<td>3</td>
</tr>
<tr>
<td>Quarter</td>
<td>4</td>
</tr>
<tr>
<td>Year</td>
<td>5</td>
</tr>
</tbody>
</table>
Qsource We've talked about fees and money from local authorities or central government. What, if any, are your other main sources of income?

CODE ALL THAT APPLY

Fundraising 1  (2264)
Sure Start 2
NNI 3
No other sources 4
Don't Know Y
Other 0
Other specify........................(2265 - 2268)

IF  Qsource = Fundraising OR  Qsource = Sure Start OR  Qsource = NNI OR  Qsource = Other
THEN ASK: Qtototh, Qntotot

Qntotot What is your total income from any other source (eg fundraising, lottery, assets etc)?

THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ ANNUAL

(2548 - 2553)

Numeric Range ______________

Don't Know Y  (2548)
Refused Z

Permitted Range
0 TO 100000 (Numeric Range)

IF  Qntotot > 0
THEN ASK: Qtothpe

Qtothpe What period does this cover?

Week 1  (2274)
4 week period 2
Month 3
Quarter 4
Year 5
Don't Know Y
Other 0
Other specify........................(2275 - 2278)

End of Filter Inotot
NUMBER CHECK

Qnincom Roughly, over the last 12 months, how much has your income been from the childminding that you do? (2554 - 2559)

Numeric Range ______________ Don't Know Y (2554)
Permitted Range
0 TO 100000 (Numeric Range)

NUMBER CHECK

IF Qnincom > 0 THEN ASK: Qgross

Qgross Is this figure before tax and national insurance or after tax and national insurance i.e. is this the amount you actually get to take home or not?

Before tax and NI (Gross income) 1 (2313)
After tax and NI (Net income) 2
Don't Know Y

End of Filter Igross

Qnplace How many of your available places do you need to fill to earn the minimum income that you are prepared to accept? (2560 - 2561)

Numeric Range ______________ Don't Know Y (2560)
Permitted Range
0 TO 20 (Numeric Range)

Qsupple Do you supplement your income from childminding with any other sources of income?

NOTE: DO NOT INCLUDE PARTNER'S INCOME

Yes 1 (2319)
No 2

End of Filter Isource
<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qexpan = No</td>
<td>1</td>
</tr>
<tr>
<td>Qexpan = Don't Know</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Qwhynot</td>
<td>1</td>
</tr>
<tr>
<td>Already at maximum capacity</td>
<td>1</td>
</tr>
<tr>
<td>Would need larger premises</td>
<td>2</td>
</tr>
<tr>
<td>Would have to take on staff and don't want to</td>
<td>3</td>
</tr>
<tr>
<td>Difficulties finding staff</td>
<td>4</td>
</tr>
<tr>
<td>No sufficient demand for extra places</td>
<td>5</td>
</tr>
<tr>
<td>Too much competition from other providers</td>
<td>6</td>
</tr>
<tr>
<td>Too costly to expand</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify.................</td>
<td>(2323 - 2326)</td>
</tr>
</tbody>
</table>

Qraised

When was the last time that you raised your fees?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>In last 6 months</td>
<td>1</td>
</tr>
<tr>
<td>6 months - year</td>
<td>2</td>
</tr>
<tr>
<td>One year - 2 years</td>
<td>3</td>
</tr>
</tbody>
</table>
More than 2 years  4
Have never changed fees  5
Don't know/ can't remember  6
Don't Know  Y

IF  Qraised = More than 2 years  OR  Qraised = Have never changed fees  OR  Qraised = Don't know/ can't remember  OR  Qraised = Don't Know
THEN ASK: Qreduce

Qreduce  Have you reduced your fees in the last 2 years?

Yes  1  (2331)
No  2
Don't Know  Y

End of Filter Inotrai

IF  Qraised = In last 6 months  OR  Qraised = 6 months - year  OR  Qraised = One year - 2 years  OR  Qreduce = Yes
THEN ASK: Qchange

Qnetwor  Are you a member of a formal childminding network with paid co-ordinator?

Yes  1  (2342)
No  2
Don't Know  Y

Qinform  Are you a member of an informal childminding network with no paid co-ordinator?

Yes  1  (2343)
No  2
Don't Know  Y

Qassoci  Are you a member of any of the following professional associations?

National Childminding Association (NMCA)  1  (2344)
Kids Club Network  2
National Nurseries Association  3
Pre school Learning Alliance  4
Playgroup network  5
Don't Know  Y
None of these  X
And that's the end of the interview

It is possible that we may want to contact you again for additional information. Would you be willing to be contacted again?

- Yes - willing to be recontacted: 1
- No - not willing to be recontacted: 2
- Don't Know: Y
Good morning/afternoon, I'm phoning on behalf of BMRB Social Research. Please could I speak to the early years or foundation stage co-ordinator/Headteacher?

ONCE MADE CONTACT

Good morning/afternoon my name is …. and I'm phoning from BMRB Social Research, an independent research company, on behalf of the Department for Education and Skills (DfES). The Department for Education and Skills has asked to speak to early education providers about issues surrounding staffing, training and recruitment of staff.

IF NECESSARY:

This is to help with both national and local policy making and to ensure that DfES can work with providers such as you to ensure that high quality childcare is available to parents.

TO ALL:

The questions should take no longer than 20 minutes.

FAILCODE 53 Not providing a relevant type of early years care
FAILCODE 54 Respondent refuses to give information for us to send advance documents to
Qletter Can I check that you received the letter and form from us asking you to prepare some information on numbers of children and staff prior to this interview?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, have access to the forms and have completed them</td>
<td>1</td>
</tr>
<tr>
<td>Yes, but have not completed it</td>
<td>2</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>Don’t know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF  Qletter = Yes, but have not completed it THEN ASK: Qletsi

Qletsi Have you still got the forms we sent you?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter Iletter

IF  Qletter = No  OR  Qletter = Don’t Know  OR  Qletsi = No  OR  Qletsi = Don’t Know THEN ASK: Qfax

Qfax  Is it okay if we fax the letters to you again?

IF OKAY TO FAX, WRITE DOWN FAX NUMBER, CONTACT NAME, MODULE CODE AND NAME OF PROVIDER AT TOP OF THE SCREEN AND PASS DETAILS TO SUPERVISOR

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

IF  Qfax = No  OR THEN ASK: Qemail

Qemail Can we send the letters to you by email instead?

IF YES TAKE CONTACT NAME, SERIAL NUMBER (TOP OF SCREEN), PROVIDER NAME, MODULE CODE, AND EMAIL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT), AND PASS DETAILS TO SUPERVISOR.

ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
</tbody>
</table>

(766)

(767)
IF Qemail = No
THEN ASK: Qpost

Qpost  Can we post the letters out to you instead?

IF YES, TAKE CONTACT NAME, SERIAL NUMBER (TOP OF SCREEN), MODULE CODE, PROVIDER NAME
AND FULL ADDRESS AND PASS DETAILS TO SUPERVISOR
ONCE YOU CODE YES YOU WILL BE TAKEN TO THE OUTCOME SCREEN TO ARRANGE A CALL BACK.

IF NO THE INTERVIEW WILL TERMINATE

End of Filter lemail
End of Filter Ifax
End of Filter Inotlet

IF Qletsi = Yes

In order to complete the interview it's important that you've looked at the form we sent out, as it asks you for
some information that you may need time to look-up. Can we arrange a time to call you back to give you a
chance to look at and complete the forms?

ARRANGE A CONVENIENT TIME TO COMPLETE INTERVIEW, ALLOWING RESPONDENT TIME TO
COMPLETE THE FORMS

End of Filter lletyes

Znpost
IF Qpost = No  -  Termination with data (Quit)

In that case we have no more questions.

Thank you for your time.

IF Qletter = Yes, and have completed it
THEN ASK: Qcheck

IF Dsample = Primary school with reception  OR  Dsample = Primary school with nursery
THEN ASK: Qnurcla

Qnurcla Do you have nursery classes that are funded within the main school budget?

Yes  1  (770)
IF  Qnurcla = No  OR  Qnurcla = Don't Know
THEN ASK: Qrecpt

Qrecpt  Do you have reception classes?

Yes  1  (771)
No  2
Don't Know  Y

End of Filter Inonurs

IF  Dsample = Maintained nursery
THEN ASK: Qcheck2

Qcheck2  Can I just check is [nursery school name] a maintained nursery school?

Yes  1  (772)
No  2
Don't Know  Y

End of Filter Imaint

Znotsam
IF  ( Qnurcla = No  OR  Qnurcla = Don't Know ) AND  ( Qrecpt = No  OR  Qrecpt = Don't Know ) OR
(Qcheck2 = No  OR  Qcheck2 = Don't Know ) -  Termination with data (Quit)

In that case we have no more questions. Thank you very much for your time.

IF  Dsample = Primary school with nursery  OR  Dsample = Primary school with reception

For the rest of the interview, I would like you to focus on education provision for early years only [i.e. the nursery and reception provision/ the reception provision only]

End of Filter Iprimar

Qregist  How many OFSTED registered places do you have for children [in the nursery classes/reception classes]?

Please answer with the total number of full-time places, for example, 2 half days would count as one full time place)

IF NECESSARY

How many children registered under the Children Act with OFSTED can you take at any one time in early years places?
Permitted Range
1 TO 500 (Numeric Range)

Qattend Approximately, how many children [in the nursery classes/reception classes] do you have attending in a typical term time week?

  PROMPT How many are on the books?

Permitted Range
1 TO 500 (Numeric Range)

Qage How many of these children are aged ...?

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- 3 years old
- 4 years old
- 5 years old

The iterations vary depending on which sample group, i.e. nursery schools asked about 3 and 4 year olds, primary schools with reception 4 and 5 year olds and primary schools with nursery classes 3, 4 and 5 year olds. Already established at beginning of interview what early years provision they provide.

A total of 3 iterations occupying columns (808 - 810) to (814 - 816)

Qnumchk This adds up to [number fill] children in total, however earlier on you said you had [number fill] attending? Can I just check whether this is correct?

Yes 1
No 2
Don't Know Y

Qspeeth Do you keep a record of the specific ethnic group of every child that attends [provider name]?

Yes 1
No 2
Don't Know Y
Do you keep a record of whether English is the main language spoken at home for each child attending [provider name]?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Don’t Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

How many children attending [the nursery classes/reception classes] have Special Educational Needs (SEN) or a disability?

IF DOESN'T KNOW OFFICIAL NUMBER, PROBE FOR THEIR ESTIMATE

NOTE: TOTAL NUMBER WAS [number fill]

<table>
<thead>
<tr>
<th></th>
<th>Numeric Range</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Don’t Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

On an average day how many vacancies do you have?

NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED VACANCIES

IF ASKS, WE WANT FULL TIME VACANCIES

<table>
<thead>
<tr>
<th></th>
<th>Numeric Range</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Don’t Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 100 (Numeric Range)

On a typical day in term time how many hours is the nursery open?

IF GIVES OPENING HOURS (e.g. 9 to 5.30) RATHER THAN ACTUAL HOURS, AND TOO TRICKY TO WORK OUT CODE 100

<table>
<thead>
<tr>
<th></th>
<th>Numeric Range</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Don’t Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 0.99 (Numeric Range)

When do you open?
CODE TIME IN 24 HOUR CLOCK

(834 - 838)

Permitted Range
0 TO 0.99 (Numeric Range)

Qclose When do you close?

CODE TIME IN 24 HOUR CLOCK

(839 - 843)

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihours
End of Filter Inurs

IF Qage(1) > 0 OR Qage(2) > 0
THEN ASK: Qflex, Qmeals, Qlearn

Qflex If a three year old child is only attending for the 12 and half hours of 'free early education sessions' a week, can they do the 12 and half hours across three days instead of five if they want to?

Yes 1 (844)
No 2
Don't Know Y

Qmeals If a child is only attending for the 12 and half hours of free early education sessions is it possible for these sessions to include...

READ OUT

Breakfast 1 (845)
Lunch 2
Tea 3
None of these 4
Don't Know Y

Qlearn In your view, are there certain times of the day when 3-4 year olds tend to be more receptive to learning?

Yes 1 (846)
No 2
Don't Know Y

IF Qlearn = Yes
THEN ASK: Qtime
Qtime Which of the following times of the day would you say 3-4 year olds tend to be more receptive to learning? 

CODE ALL THAT APPLY

Early morning (before 10am) 1 (847)
Mid morning (10am to 12 pm) 2
Early afternoon (12pm to 4pm) 3
Late afternoon (4pm to 6pm) 4
Not sure 5
Depends on child 6
Don't Know Y
Other 0
Other specify........................(848 - 851)

End of Filter Irecp

IF Dsample = Primary school with nursery OR Dsample = Maintained nursery THEN ASK: Q34prov

Q34prov Can I just check, are you currently in a position to provide nursery education for 3-4 year olds for 15 hours a week for 38 weeks a year (i.e. during term time)?

Yes 1 (852)
No 2
Don't Know Y

End of Filter I34prov
End of Filter I3or4

In this section we ask about FOUR different groups of staff.

These are, firstly, [the early years co-ordinator/ headteacher], secondly, other qualified early years teachers; thirdly, other nursery nurses qualified to supervise a group of children on their own and fourthly, other early years support staff (e.g. classroom assistants/support staff who are not qualified to supervise a group of children on their own).

Qrole Please can I just clarify which category you come under?

[Early years co-ordinator/ headteacher] 1 (853)
Other qualified teacher 2
Nursery nurse 3
Other early years support 4
Don't Know Y
Other 0
Other specify........................(854 - 857)
Qstafnu Could you tell me how many paid qualified early years teachers are employed to run all the early years sessions?

[This should include all early years teachers except you/the early years co-ordinator]

Numeric Range ______________
Don't Know ______________ Y

Permitted Range
0 TO 50 (Numeric Range)

(858 - 859)

QNurse Could you tell me how many paid early years Nursery Nurses (qualified to look after a group of children on their own) are employed to run all the early years sessions?

NOTE: INCLUDE RESPONDENT IF NURSERY NURSE

Numeric Range ______________
Don't Know ______________ Y

Permitted Range
0 TO 50 (Numeric Range)

(860 - 861)

Qpaid Could you tell me how many other paid early years support staff are employed to run all the early years sessions? By this we mean all those who are not qualified to supervise a group of children on their own.

IF ALL STAFF ARE VOLUNTEERS CODE 0

Numeric Range ______________
Don't Know ______________ Y

Permitted Range
0 TO 50 (Numeric Range)

(862 - 863)

IF Qrole <> [early years co-ordinator/ headteacher]
THEN ASK: Qhead

Qhead Can I just check is there [early years co-ordinator/ headteacher]?

Yes 1
No 2
Don't Know Y

End of Filter Ihead

Qstachk Can I just confirm that the total number of paid staff including [yourself/ early years co-ordinator/ headteacher] employed was [number fill]?

IF NOT - GO BACK AND SORT OUT NUMBERS

Yes 1
No 2

(865)
Qstud: And how many unpaid students on placement help to run the early years sessions?

Don't Know Y

(866 - 867)

Numeric Range ______________

Don't Know Y (866)

Permitted Range
0 TO 50 (Numeric Range)

Qvolun: And could you tell me how many other unpaid volunteers help to run all the early years sessions?

(868 - 869)

Numeric Range ______________

Don't Know Y (868)

Permitted Range
0 TO 50 (Numeric Range)

The rest of the interview is about paid staff. For each member of paid staff, I would like to know how many hours a week they work, how long they have been employed here, and how much they are paid per hour, how old they are and what the level of the highest qualification they hold. We will ask about up to two qualified early years teachers; up to two nursery nurses and up to two other paid early years support staff, as well as [+vca14+]. If you have more staff then this, please tell me about the staff whose surnames are nearest the beginning of the alphabet.

If Qrole = [early years co-ordinator/ headteacher] or Qhead = Yes
Then Ask: Qlength, Qhoursw, Qpayann

Qlength: Firstly, how many years [have you/ has the early years co-ordinator/ headteacher] been employed here?

Less than six months 1 (870)
Six months to a year 2
Up to two years 3
Up to three years 4
Up to four years 5
Up to five years 6
Up to six years 7
Up to seven years 8
Up to eight years 9
Up to nine years 0 (871)
Up to ten years 1
Up to eleven years 2
Up to twelve years 3
Up to thirteen years 4
Up to fourteen years 5
Up to fifteen years 6
Don't Know Y (870)
Qhoursw: How many hours a week [do you/ does the early years co-ordinator/ headteacher] work?

IF UNSURE OR VARIES, PLEASE PROBE FOR BEST ESTIMATE OF AVERAGE HOURS
IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

(872 - 876)

Numeric Range ______________
Don't Know Y (872)

Permitted Range
0 TO 0.99 (Numeric Range)

Qpayann: How much [do you/ does the early years co-ordinator/ Headteacher] paid per annum? Can I remind you that your answers are confidential. If [you/ they] work part time, please tell us the full-time equivalent of pay

IF UNSURE PROBE FOR BEST ESTIMATE. IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE ANNUAL RATE CODE DK AND GO TO NEXT QUESTION

(908 - 913)

Numeric Range ______________
Don't Know Y (908)

Permitted Range
1 TO 100000 (Numeric Range)

IF  Qpayann = Don't Know
THEN ASK: Qpaydk

Qpaydk: How much [are you/ is the early years co-ordinator/ headteacher] paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

(914 - 918)

Numeric Range ______________
Don't Know Y (914)
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

IF  Qpaydk > 0
THEN ASK: Qperiod

Qperiod: What period does that cover?

Hourly 1 (919)
Daily 2
Weekly 3
Monthly 4
Annual / Yearly  5
Don't Know  Y

End of Filter ipaydk
End of Filter ipayann

IF Qpayann = Refused OR Qpaydk = Don't Know OR Qpaydk = Refused
THEN ASK: Qpayban

Qpayban Would you be willing to tell us which of the following bands [you/they] falls into?

READ OUT

<table>
<thead>
<tr>
<th>Annual / Yearly</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 5,000 pounds</td>
<td>1  (920)</td>
</tr>
<tr>
<td>5,001 - 10,000 pounds</td>
<td>2</td>
</tr>
<tr>
<td>10,001 - 15,000 pounds</td>
<td>3</td>
</tr>
<tr>
<td>15,001 - 20,000 pounds</td>
<td>4</td>
</tr>
<tr>
<td>20,001 - 25,000 pounds</td>
<td>5</td>
</tr>
<tr>
<td>25,001 - 30,000 pounds</td>
<td>6</td>
</tr>
<tr>
<td>30,001 - 35,000 pounds</td>
<td>7</td>
</tr>
<tr>
<td>35,001 - 40,000 pounds</td>
<td>8</td>
</tr>
<tr>
<td>40,001 - 45,000 pounds</td>
<td>9</td>
</tr>
<tr>
<td>45,001 - 50,000 pounds</td>
<td>0  (921)</td>
</tr>
<tr>
<td>50,001 - 55,000 pounds</td>
<td>1</td>
</tr>
<tr>
<td>55,001 - 60,000 pounds</td>
<td>2</td>
</tr>
<tr>
<td>60,001 - 65,000 pounds</td>
<td>3</td>
</tr>
<tr>
<td>65,001 - 70,000 pounds</td>
<td>4</td>
</tr>
<tr>
<td>70,001 - 75,000 pounds</td>
<td>5</td>
</tr>
<tr>
<td>75,001 - 80,000 pounds</td>
<td>6</td>
</tr>
<tr>
<td>80,001 pounds or more</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

End of Filter irefuse

Qold And what age band [do you/they] come under?

<table>
<thead>
<tr>
<th>Qold</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1  (922)</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

End of Filter irefuse

Qqualif Can you tell me the level of the highest qualification, relevant to working with children or young people, that [you/they hold]

CODE ONE ONLY
A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6
PGCE SHOULD BE CODED AS A LEVEL 7
Level 1  1  (923)
Level 2  2
Level 3  3
Level 4  4
Level 5  5
Level 6  6
Level 7  7
Level 8  8
Overseas qualification  9
No relevant qualification  0  (924)
Don't Know  Y  (923)
Other  0
Other specify........................(925 - 928)

IF  Qqualif = Level 5  OR  Qqualif = Level 6  OR  Qqualif = Level 7  OR  Qqualif = Level 8
THEN ASK: Qqual6, Qtssm

Qqual6 Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

Don't Know  Y  (929)

Qtssm [Are you/they] a qualified teacher?
Yes  1  (933)
No  2
Don't Know  Y

End of Filter Iqual6

Qqualwo And what, if any, is the level of the highest qualification, relevant to working with children or young people that [you/ they] are currently working towards?

Level 1  1  (934)
Level 2  2
Level 3  3
Level 4  4
Level 5  5
Level 6  6
Level 7  7
Level 8  8
Overseas qualification  9
Not working towards a qualification  0  (935)
Don't Know  Y  (934)
### Qnvqass

[Are you/they] an NVQ assessor?

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

End of Filter lyes

---

IF Qstafnu <> 0 AND Qstafnu <> Don't Know THEN ASK: Dstafnu

---

**Now I'd like to ask about the paid qualified early years teachers.**

### Qteanum

Firstly, thinking of the ... qualified early years teacher, how long have they been employed here?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
<tr>
<td>Up to fourteen years</td>
<td>5</td>
</tr>
<tr>
<td>Up to fifteen years</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (938 - 939) to (940 - 941)

---

### Qtea

How many hours per week do they work?

IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range

0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (942 - 946) to (947 - 951)

---

Qtan  How much are they paid per annum? Can I remind you that your answers are confidential. If they work part time please tell us the full time equivalent of their pay.

    IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
    IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
    IF CAN'T GIVE ANNUAL RATE CODE DK AND GO TO NEXT QUESTION

    Numeric Range ______________
    Don't Know    Y
    Refused      Z

Permitted Range
1 TO 100000 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (952 - 957) to (958 - 963)

---

**IF** Qtan = Don't Know
**THEN ASK:** Qteo

---

Qteo  How much are they paid for any other period?

    ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
    IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
    IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

    Numeric Range ______________
    Don't Know    Y
    Refused      Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (964 - 968) to (969 - 973)
IF Qteo > 0 AND THEN ASK: Qtper

Qtper What period does that cover?

<table>
<thead>
<tr>
<th>Period</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hourly</td>
<td>1</td>
</tr>
<tr>
<td>Daily</td>
<td>2</td>
</tr>
<tr>
<td>Weekly</td>
<td>3</td>
</tr>
<tr>
<td>Monthly</td>
<td>4</td>
</tr>
<tr>
<td>Annual / Yearly</td>
<td>5</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND

A total of 2 iterations occupying columns (974) to (975)

End of Filter Itpay
End of Filter Itean

IF Qtan = Refused OR Qteo = Don't Know OR Qteo = Refused OR THEN ASK: Qtba

Qtba Would you be willing to tell us which of the following bands their annual pay falls into?

READ OUT

<table>
<thead>
<tr>
<th>Pay Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 5,000 pounds</td>
<td>1</td>
</tr>
<tr>
<td>5,001 - 10,000 pounds</td>
<td>2</td>
</tr>
<tr>
<td>10,001 - 15,000 pounds</td>
<td>3</td>
</tr>
<tr>
<td>15,001 - 20,000 pounds</td>
<td>4</td>
</tr>
<tr>
<td>20,001 - 25,000 pounds</td>
<td>5</td>
</tr>
<tr>
<td>25,001 - 30,000 pounds</td>
<td>6</td>
</tr>
<tr>
<td>30,001 - 35,000 pounds</td>
<td>7</td>
</tr>
<tr>
<td>35,001 - 40,000 pounds</td>
<td>8</td>
</tr>
<tr>
<td>40,001 - 45,000 pounds</td>
<td>9</td>
</tr>
<tr>
<td>45,001 - 50,000 pounds</td>
<td>0</td>
</tr>
<tr>
<td>50,001 - 55,000 pounds</td>
<td>1</td>
</tr>
<tr>
<td>55,001 - 60,000 pounds</td>
<td>2</td>
</tr>
<tr>
<td>60,001 - 65,000 pounds</td>
<td>3</td>
</tr>
<tr>
<td>65,001 - 70,000 pounds</td>
<td>4</td>
</tr>
<tr>
<td>70,001 - 75,000 pounds</td>
<td>5</td>
</tr>
<tr>
<td>75,001 - 80,000 pounds</td>
<td>6</td>
</tr>
<tr>
<td>80,001 pounds or more</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:
- FIRST
- SECOND
A total of 2 iterations occupying columns (976 - 977) to (978 - 979)

End of Filter Itref

Qtag And which of the following age bands do they come under?

IF UNSURE, PROBE FOR BEST ESTIMATE

READ OUT

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (980) to (1008)

Qtqual Can you tell me the level of the highest qualification, relevant to working with children or young people, that they hold?

CODE ONE ONLY
A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6
PGCE SHOULD BE CODED AS A LEVEL 7

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>No relevant qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify ..........</td>
<td>(1013 - 1016)</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1009 - 1010) to (1011 - 1012) for precodes and (1013 - 1016) to (1017 - 1020) for other specify
IF Qtqual = Level 5 OR Qtqual = Level 6 OR Qtqual = Level 7 OR Qtqual = Level 8 THEN ASK: Qtlv6, Qqts

Qtlv6 Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

Don't Know  Y (1021 - 1024)
(1021)

This question is repeated for the following loop values:
- FIRST
- SECOND
A total of 2 iterations occupying columns (1021 - 1024) to (1025 - 1028)

Qqts Are they a qualified teacher?

Yes 1 (1029)
No 2
Don't Know Y

This question is repeated for the following loop values:
- FIRST
- SECOND
A total of 2 iterations occupying columns (1029) to (1030)

End of Filter Itqual

Qtqwork And what, if any, is the level of the highest qualification, relevant to working with children or young people that they are currently working towards?

Level 1 1 (1031)
Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7
Level 8 8
Overseas qualification 9
Not working towards a qualification 0 (1032)
Don't Know Y (1031)

This question is repeated for the following loop values:
- FIRST
- SECOND

A total of 2 iterations occupying columns (1031 - 1032) to (1033 - 1034)
End of Filter Istafnu

IF QNurse <> 0 AND QNurse <> Don't Know
THEN ASK: Dnunumb

Now I'd like to ask about the nursery nurses (those qualified to supervise a group of children on their own)

Qnuyear Firstly, thinking of the ... paid early years nursery nurse, how long have they been employed here?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
<tr>
<td>Up to fourteen years</td>
<td>5</td>
</tr>
<tr>
<td>Up to fifteen years</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1036 - 1037) to (1038 - 1039)

Qnhr How many hours per week do they work?

IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
Qnan  How much are they paid an hour? Can I remind you that you your answers are confidential.

    IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
    IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
    IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

(1050 - 1055)

   Numeric Range ______________
   Don't Know  Y  Refused  Z

Permitted Range
1 TO 100000 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1050 - 1055) to (1056 - 1061)

____________________________________________________________________________________

   IF  Qnan = Don't Know
   THEN ASK: Qnot

____________________________________________________________________________________

Qnot  How much are they paid for any other period?

    ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
    IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
    IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

(1062 - 1066)

   Numeric Range ______________
   Don't Know  Y
   Refused  Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1062 - 1066) to (1067 - 1071)

____________________________________________________________________________________

   IF  Qnot > 0  AND
   THEN ASK: Qnperio

____________________________________________________________________________________
What period does that cover?

Hourly 1 (1072)
Daily 2
Weekly 3
Monthly 4
Annual / Yearly 5
Don't Know Y

This question is repeated for the following loop values:
- FIRST
- SECOND

A total of 2 iterations occupying columns (1072) to (1073)

End of Filter Inpay
End of Filter Indk

IF Qnan = Refused OR Qnot = Don't Know OR Qnot = Refused
THEN ASK: Qpba

Would you be willing to tell us which of the following bands their annual pay falls into?

READ OUT

1 - 5,000 pounds 1 (1074)
5,001 - 10,000 pounds 2
10,001 - 15,000 pounds 3
15,001 - 20,000 pounds 4
20,001 - 25,000 pounds 5
25,001 - 30,000 pounds 6
30,001 - 35,000 pounds 7
35,001 - 40,000 pounds 8
40,001 - 45,000 pounds 9
45,001 - 50,000 pounds 0 (1075)
50,001 - 55,000 pounds 1
55,001 - 60,000 pounds 2
60,001 - 65,000 pounds 3
65,001 - 70,000 pounds 4
70,001 - 75,000 pounds 5
75,001 - 80,000 pounds 6
80,000 pounds or more 7
Don't Know Y (1074)
Refused Z

This question is repeated for the following loop values:
- FIRST
- SECOND

A total of 2 iterations occupying columns (1074 - 1075) to (1076 - 1077)

End of Filter Inref
Qnag And which of the following age bands do they fall under?

IF UNSURE, PROBE FOR BEST ESTIMATE

READ OUT

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1078) to (1079)

Qnqual Can you tell me the level of the highest qualification, relevant to working with children or young people, that they hold?

A CODE ONE ONLY
A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6
PGCE SHOULD BE CODED AS A LEVEL 7

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6</td>
<td>6</td>
</tr>
<tr>
<td>Level 7</td>
<td>7</td>
</tr>
<tr>
<td>Level 8</td>
<td>8</td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
</tr>
<tr>
<td>No relevant qualification</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Other specify</td>
<td>...............(1112 - 1115)</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1108 - 1109) to (1110 - 1111) for precodes and (1112 - 1115) to (1116 - 1119) for other specify
IF Qnqual = Level 5 OR Qnqual = Level 6 OR Qnqual = Level 7 OR Qnqual = Level 8
THEN ASK: Qnlv6, Qqtn

Qnlv6 Can you tell me the name and type (e.g. BA, MA) of the qualification?
INTERVIEWER NOTE: We want the SUBJECT and the TYPE

Don't Know Y (1120)

This question is repeated for the following loop values:
- FIRST
- SECOND
A total of 2 iterations occupying columns (1120 - 1123) to (1124 - 1127)

Qqtn Are they a qualified teacher?

Yes 1 (1128)
No 2
Don't Know Y

This question is repeated for the following loop values:
- FIRST
- SECOND
A total of 2 iterations occupying columns (1128) to (1129)

End of Filter Inlv6

Qnqualw And what, if any, is the level of the highest qualification, relevant to working with children or young people that they are currently working towards?

Level 1 1 (1130)
Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7
Level 8 8
Overseas qualification 9
Not working towards a qualification 0 (1131)
Don't Know Y (1130)
Now I’d like to ask you about your other paid early years support staff (those that are not qualified to supervise a group of children on their own). Please do not include any unpaid volunteers.

Qpyears Firstly, thinking of the ... other paid early years support staff, how long have they been employed here?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than six months</td>
<td>1</td>
</tr>
<tr>
<td>Six months to a year</td>
<td>2</td>
</tr>
<tr>
<td>Up to two years</td>
<td>3</td>
</tr>
<tr>
<td>Up to three years</td>
<td>4</td>
</tr>
<tr>
<td>Up to four years</td>
<td>5</td>
</tr>
<tr>
<td>Up to five years</td>
<td>6</td>
</tr>
<tr>
<td>Up to six years</td>
<td>7</td>
</tr>
<tr>
<td>Up to seven years</td>
<td>8</td>
</tr>
<tr>
<td>Up to eight years</td>
<td>9</td>
</tr>
<tr>
<td>Up to nine years</td>
<td>0</td>
</tr>
<tr>
<td>Up to ten years</td>
<td>1</td>
</tr>
<tr>
<td>Up to eleven years</td>
<td>2</td>
</tr>
<tr>
<td>Up to twelve years</td>
<td>3</td>
</tr>
<tr>
<td>Up to thirteen years</td>
<td>4</td>
</tr>
<tr>
<td>Up to fourteen years</td>
<td>5</td>
</tr>
<tr>
<td>Up to fifteen years</td>
<td>6</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1135 - 1136) to (1137 - 1138)

Qphr How many hours per week do they work?

IF ASK, WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t Know</td>
<td>Y</td>
</tr>
</tbody>
</table>
Qpan How much are they paid an hour? Can I remind you that you your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN’T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

Qppa How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF Qppa > 0
THEN ASK: Qpper

Qpper  What period does that cover?

<table>
<thead>
<tr>
<th>Period</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hourly</td>
<td>1</td>
</tr>
<tr>
<td>Daily</td>
<td>2</td>
</tr>
<tr>
<td>Weekly</td>
<td>3</td>
</tr>
<tr>
<td>Monthly</td>
<td>4</td>
</tr>
<tr>
<td>Annual / Yearly</td>
<td>5</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1173) to (1174)

End of Filter Ipper
End of Filter Ipdk

IF Qpan = Refused OR Qppa = Don't Know OR Qppa = Refused
THEN ASK: Ques

Ques  Would you be willing to tell us which of the following bands their annual pay falls into?

READ OUT

<table>
<thead>
<tr>
<th>Pay Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 5,000 pounds</td>
<td>1</td>
</tr>
<tr>
<td>5,001 - 10,000 pounds</td>
<td>2</td>
</tr>
<tr>
<td>10,001 - 15,000 pounds</td>
<td>3</td>
</tr>
<tr>
<td>15,001 - 20,000 pounds</td>
<td>4</td>
</tr>
<tr>
<td>20,001 - 25,000 pounds</td>
<td>5</td>
</tr>
<tr>
<td>25,001 - 30,000 pounds</td>
<td>6</td>
</tr>
<tr>
<td>30,001 - 35,000 pounds</td>
<td>7</td>
</tr>
<tr>
<td>35,001 - 40,000 pounds</td>
<td>8</td>
</tr>
<tr>
<td>40,001 - 45,000 pounds</td>
<td>9</td>
</tr>
<tr>
<td>45,001 - 50,000 pounds</td>
<td>0</td>
</tr>
<tr>
<td>50,001 - 55,000 pounds</td>
<td>1</td>
</tr>
<tr>
<td>55,001 - 60,000 pounds</td>
<td>2</td>
</tr>
<tr>
<td>60,001 - 65,000 pounds</td>
<td>3</td>
</tr>
<tr>
<td>65,001 - 70,000 pounds</td>
<td>4</td>
</tr>
<tr>
<td>70,001 - 75,000 pounds</td>
<td>5</td>
</tr>
<tr>
<td>75,001 - 80,000 pounds</td>
<td>6</td>
</tr>
<tr>
<td>80,001 pounds or more</td>
<td>7</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1175 - 1176) to (1177 - 1178)

**End of Filter Ipref**

---

Qpag  And which of the following age bands do they fall under?

**IF UNSURE, PROBE FOR BEST ESTIMATE**

**READ OUT**

<table>
<thead>
<tr>
<th>Age Band</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-19</td>
<td>1</td>
</tr>
<tr>
<td>20-24</td>
<td>2</td>
</tr>
<tr>
<td>25-29</td>
<td>3</td>
</tr>
<tr>
<td>30-39</td>
<td>4</td>
</tr>
<tr>
<td>40-49</td>
<td>5</td>
</tr>
<tr>
<td>50+</td>
<td>6</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>Y</td>
</tr>
<tr>
<td>Refused</td>
<td>Z</td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1179) to (1180)

---

Qpqual  Can you tell me the level of the highest qualification, relevant to working with children or young people, that they hold?

**CODE ONE ONLY**

A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6
PGCE SHOULD BE CODED AS A LEVEL 7

<table>
<thead>
<tr>
<th>Level Code</th>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>(1208)</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Overseas qualification</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>No relevant qualification</td>
<td>0</td>
<td>(1209)</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>Y</td>
<td>(1208)</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Other specify......................</td>
<td>(1212 - 1215)</td>
<td></td>
</tr>
</tbody>
</table>
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1208 - 1209) to (1210 - 1211) for precodes and (1212 - 1215) to (1216 - 1219) for other specify.

**IF** Qpqual = Level 5 **OR** Qpqual = Level 6 **OR** Qpqual = Level 7 **OR** Qpqual = Level 8

**THEN ASK:** Qplv6, Qqtp

Qplv6 Can you tell me the name and type (e.g. BA, MA) of the qualification?

INTERVIEWER NOTE: We want the SUBJECT and the TYPE

Don't Know Y (1220 - 1223)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1220 - 1223) to (1224 - 1227)

Qqtp

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
<th>(1228)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1228) to (1229)

**End of Filter Ipqual6**

Qpwork And what, if any, is the level of the highest qualification, relevant to working with children or young people that they are currently working towards?

<table>
<thead>
<tr>
<th>Level 1</th>
<th>1</th>
<th>(1230)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
Now, thinking about all paid EARLY YEARS staff

IF Qstafnu > 2 OR QNurse > 2 OR Qpaid > 2

Qstn In total, how many staff (including those you have just told me about and [+vca36+]) have their highest qualification relevant to working with children or young people at the following levels:

Level 5  5
Level 6  6
Level 7  7
Level 8  8
Overseas qualification  9
Not working towards a qualification  0
Don’t Know  Y  (1230)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1230 - 1231) to (1232 - 1233)

End of Filter Isstaff

Qmale How many of the paid early years staff are male?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF – [Number fill]

This question is repeated for the following loop values:

- No qualifications
- At NVQ Level 1 or 2 (or equivalent)
- At NVQ Level 6 or above (or equivalent)

A total of 3 iterations occupying columns (1234 - 1236) to (1240 - 1242)

End of Filter Iover3
Qdisabi And as far as you are aware, how many paid early years staff, if any, have a disability which could be described as their having “a physical or mental impairment which has a substantial and long term adverse effect upon their ability to carry out normal day to day activities”?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [Number fill]  
(1249 - 1251)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don’t Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

Qstaeth Do you keep a record of the specific ethnic group that each member of staff is from?

Yes  1  (1252)
No  2
Don’t Know  Y

Qwork How many paid staff do other paid work in addition to working for [provider name] as far as you are aware?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [number fill]  
(1253 - 1255)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don’t Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

IF Qwork > 0  
THEN ASK: Qother

Qother Of these, how many do other paid work in the education or childcare sector?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF DOING OTHER WORK - [number fill]  
(1256 - 1258)

<table>
<thead>
<tr>
<th>Numeric Range</th>
<th>Don’t Know</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Permitted Range
0 TO 500 (Numeric Range)

End of Filter Iother

Qagency In the last 12 months, have you used any agency, freelance or supply childcare staff?
 Thinking now of the staff that are working towards qualifications relevant to working with children or young people.

Qtimeof Are staff allowed time off, when they would otherwise be working, so that they can work towards their qualification?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qcosts Does your school pay for any of the costs for staff to train for these qualifications?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qtrain Apart from training for actual qualifications, do you help your staff get any other training?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qtrain = Yes
THEN ASK: QSort

QSort What sort of other training?

DO NOT PROMPT. PROBE FULLY AND CODE ALL THAT APPLY

<table>
<thead>
<tr>
<th>Type of Training</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Childcare training - include courses on 'creative play'</td>
<td>1</td>
</tr>
<tr>
<td>Health and safety training</td>
<td>2</td>
</tr>
</tbody>
</table>
End of Filter Itrain

Qamount Thinking of your paid staff as a whole, do you think the amount of early years training received in the last year was
READ OUT. CODE ONE ONLY

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too little</td>
<td>1</td>
</tr>
<tr>
<td>Too much</td>
<td>2</td>
</tr>
<tr>
<td>About right</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qwritee Does your school have a written training plan for early years staff?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

Qbudget Does your school have a specific training budget for early years staff?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qrole = [early years/ co-ordinator] OR Qhead = Yes THEN ASK: Qrequir

Qrequir When [you/ they] appointed, [were you/ were they] required to have any qualifications relevant to working with children or young people?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Can't remember</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

IF Qrequir = No THEN ASK: Qrework
Qrework [Were you/ they] required to work towards a qualification relevant to working with children or young people?

Yes 1 (1272)
No 2
Can't remember 3
Don't Know Y

End of Filter Inotreq
End of Filter Iheadye

IF (Qstafnu <> 0 AND Qstafnu <> Don't Know)
THEN ASK: Qtearec

Qtearec How many qualified early years teachers have you recruited in the past 12 months? Please include any staff that were recruited but have already left.

Numeric Range ______________
Don't Know Y (1273)

Permitted Range
0 TO 50 (Numeric Range)

End of Filter Iteache

IF (QNurse <> 0 AND QNurse <> Don't Know)
THEN ASK: Qnurrec

Qnurrec How many nursery nurses (those who are qualified to supervise a group of children on their own, whether or not they supervise staff) have you recruited in the past 12 months? Please include any staff that were recruited but have already left.

Numeric Range ______________
Don't Know Y (1275)

Permitted Range
0 TO 50 (Numeric Range)

End of Filter Inurec

IF (Qpaid <> 0 AND Qpaid <> Don't Know)
THEN ASK: Qpairec

Qpairec And how many other paid early years support staff (those not qualified to supervise a group of children on their own) have you recruited in the past 12 months?

Numeric Range ______________
Don't Know Y (1277)

Permitted Range
0 TO 50 (Numeric Range)
Which of the following methods, if any, do you use for recruiting staff?

READ OUT. CODE ALL THAT APPLY

- Adverts in local press 1 (1279)
- Word of mouth 2
- Through parents of child catered for 3
- Colleges 4
- Open days 5
- Recruitment fairs 6
- Jobcentre/New Deal scheme 7
- LEA/Local Authority/Council jobs bulletin 8
- Ad hoc CVs/Applications sent to you 9
- National Press 0 (1280)
- Internet 1
- Don't Know Y (1279)
- None of these X
- Other 0
- Other specify......................(1308 - 1311)

To what extent, if at all, have you experienced any difficulties recruiting paid early years staff over the last 12 months? (This includes qualified teachers/nursery nurses and paid unqualified support staff.)

READ OUT

- A great deal 1 (1312)
- A fair amount 2
- Not very much 3
- Not at all 4
- Not applicable/have not tried to recruit 5
- Don't Know Y

Which types of staff have you had difficulty recruiting?

READ OUT. CODE ALL THAT APPLY

- Qualified early years teachers 1 (1314)
<table>
<thead>
<tr>
<th>Role</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery nurses (qualified to supervise a group of children on their own)</td>
<td>2</td>
</tr>
<tr>
<td>Other childcare staff (not qualified to supervise a group of children on their own)</td>
<td>3</td>
</tr>
<tr>
<td>Senior manager</td>
<td>4</td>
</tr>
<tr>
<td>Support staff for children with special needs</td>
<td>5</td>
</tr>
<tr>
<td>Supply staff</td>
<td>6</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>

**Qwhatdi** What were the difficulties you encountered?

*DO NOT PROMPT. PROBE FULLY. CODE ALL THAT APPLY*

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too few applicants</td>
<td>1</td>
</tr>
<tr>
<td>No qualified applicants</td>
<td>2</td>
</tr>
<tr>
<td>Too few applicants with the right experience</td>
<td>3</td>
</tr>
<tr>
<td>Provider couldn’t afford wages required by applicant</td>
<td>4</td>
</tr>
<tr>
<td>Competition from other types of work</td>
<td>5</td>
</tr>
<tr>
<td>Cost of living in this area too high</td>
<td>6</td>
</tr>
<tr>
<td>Finding temporary cover</td>
<td>7</td>
</tr>
<tr>
<td>Candidates wanting different hours to those offered</td>
<td>8</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>Y</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>

**Don’t Know**

**Qleft** How many paid early years staff (qualified and unqualified), not including agency, freelance or supply staff, have left your employment in the past 12 months?

**Numeric Range** ______________

**Permitted Range**

0 TO 50 (Numeric Range)

**IF** Qleft <> 0 AND Qleft <> Don’t Know

**Qjob** As far as you are aware, of those who have left your employment in the past 12 months ...?
Permitted Range
0 TO 100 (Numeric Range)

This question is repeated for the following loop values:
- How many have other jobs within the childcare or early education sector
- How many have got other jobs outside the childcare or early education sector
- How many didn't obtain another job

A total of 3 iterations occupying columns (1326 - 1328) to (1332 - 1334)

IF Qjob(2) > 0
THEN ASK: Qconchi

Qconchi As far as you know, how many of those who left for a job outside the childcare and early education sector were continuing to work with children?

Permitted Range
0 TO 100 (Numeric Range)

End of Filter Ioutsid

Qreason What reasons did those leaving give?

DO NOT PROMPT

To improve pay 1 (1338)
To get better training opportunities or opportunities for career development 2
To work in a less stressful environment 3
They do not like the hours they had to work 4
Work shorter hours 5
Wanted more 'school friendly' hours (including holidays off) 6
Just didn't like working with children 7
They were asked to leave/ Did not have contracted renewed 8
Don't Know Y
Qrecrui Do you currently have any vacancies for paid staff of any level where you are actively trying to recruit?

Yes  1  (1343)
No   2
Don't Know  Y

IF  Qrecrui = Yes

Qactive How many vacancies do you have at each of the following levels? I am still talking about vacancies where you are actively trying to recruit.......  

...  (1344 - 1346)

Numeric Range ______________  (1344 - 1346)
Don't Know  Y  (1344)

Permitted Range
0 TO 100 (Numeric Range)

This question is repeated for the following loop values:
- Early years co-ordinator/ Headteacher
- Qualified early years teachers
- Nursery nurses
- Other paid childcare staff

A total of 4 iterations occupying columns (1344 - 1346) to (1353 - 1355)

End of Filter Iactive

IF  Qactive(1) >  0
THEN ASK: Qeavaca

Qeavaca  In total, how long do you think it will take to fill the vacancy for the early years co-ordinator/ headteacher?

Less than a month  1  (1356)
1-2 months  2
3-4 months  3
5-6 months  4
More than 6 months  5
Don't Know  Y

End of Filter lea

IF  Qactive(2) >  0
THEN ASK: Qtvacan
In total, how long do you think it will take to fill the vacancy for the qualified early years teachers?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a month</td>
<td>1</td>
</tr>
<tr>
<td>1-2 months</td>
<td>2</td>
</tr>
<tr>
<td>3-4 months</td>
<td>3</td>
</tr>
<tr>
<td>5-6 months</td>
<td>4</td>
</tr>
<tr>
<td>More than 6 months</td>
<td>5</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

In total, how long do you think it will take to fill the vacancy for nursery nurses?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a month</td>
<td>1</td>
</tr>
<tr>
<td>1-2 months</td>
<td>2</td>
</tr>
<tr>
<td>3-4 months</td>
<td>3</td>
</tr>
<tr>
<td>5-6 months</td>
<td>4</td>
</tr>
<tr>
<td>More than 6 months</td>
<td>5</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

In total, how long do you think it will take to fill the vacancy for other paid early years support staff?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a month</td>
<td>1</td>
</tr>
<tr>
<td>1-2 months</td>
<td>2</td>
</tr>
<tr>
<td>3-4 months</td>
<td>3</td>
</tr>
<tr>
<td>5-6 months</td>
<td>4</td>
</tr>
<tr>
<td>More than 6 months</td>
<td>5</td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
</tr>
</tbody>
</table>

On average, how long does it take to fill a vacancy for childcare staff?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a month</td>
<td>1</td>
</tr>
<tr>
<td>1-2 months</td>
<td>2</td>
</tr>
<tr>
<td>3-4 months</td>
<td>3</td>
</tr>
<tr>
<td>5-6 months</td>
<td>4</td>
</tr>
<tr>
<td>More than 6 months</td>
<td>5</td>
</tr>
</tbody>
</table>
And that's the end of the interview.

It is possible that we may want to contact you again for additional information. Would you be willing to be contacted again?

<table>
<thead>
<tr>
<th>Yes - willing to be recontacted</th>
<th>1</th>
<th>(1361)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No - not willing to be recontacted</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>