

Northern Ireland Life and Times Survey 2007

Technical Notes

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What is the Northern Ireland Life and Times Survey?

The Northern Ireland Life and Times (NILT) Survey was launched in the autumn of 1998. Its mission is to monitor the attitudes and behaviour of people in Northern Ireland annually to provide a time-series and a public record of how our attitudes and behaviour develop on a wide range of social policy issues. The survey is run on a modular format and while two modules are repeated every year (*Political Attitudes* and *Community Relations*) the rest of the survey varies annually, with all the modules designed to be repeated in years to come.

The survey aims to provide:

- A local resource for use by the general public
- A data source for a more theoretical academic debate

We would like to take this opportunity to thank the funders for the 2007 survey who have been most supportive of the overall aims of the project, in particular Office of the First Minister and Deputy First Minister (OFMDFM), the Economic and Social Research Council (ESRC) and the National Centre for Social Research.

Links with other surveys

The Northern Ireland Life and Times Survey is a direct descendent of the Northern Ireland Social Attitudes Survey (NISA) which ran from 1989 to 1996. NISA was a sister survey to the British Social Attitudes Survey (BSA), and, by running the same modules as BSA, it provided a time-series of social attitudes allowing comparisons with Britain. Against the background of the new political arrangements in Northern Ireland it was agreed that the new Northern Ireland Life and Times Survey would be better served by cutting its links with its British counterpart. NILT now carries on the tradition of a time-series of attitudes but has shifted the focus away from comparisons with Britain. It is largely Northern Ireland focused, it is social policy focused, and it is designed to be used by the wider public in Northern Ireland. Nonetheless, every year includes a substantial component which either continues an old NISA time-series, or replicates a BSA module.

Technical details of the 2007 survey

The overall design

The 2007 Northern Ireland Life and Times Survey involved 1179 face-to-face interviews with adults aged 18 years or over. The number of respondents has been reduced from 1800 as in previous years due to problems in securing funding for the survey. The main interview was carried out using computer assisted personal interviewing (CAPI) and the respondent was then asked to complete a self completion questionnaire.

The self-completion questionnaire was completed using the following three methods:

- CASI method – the respondent completed the self completion on the computer.
- CAPI method – the interviewer completed the self completion on the computer.
- Traditional pen and paper method – the respondent completed the self completion on paper booklet.

In 1998, 1999 and 2000, the Young Life and Times Survey ran alongside the adult survey and interviewed young people aged 12 to 17. However, this methodology was reviewed in 2001. Leading on from this, the Young Life and Times restarted in 2003, but with a different methodology from before, and not linked to the adult survey. (Full details on the Young Life and Times Survey can be found at www.ark.ac.uk/ylt)

Survey content

The survey consists of a number of different modules, each based on a specific topic. The modules included in the 2007 survey are:

Background information on the respondents

Community relations

Attitudes to minority ethnic people and migrant workers

Identity

Political attitudes

Public services

Role of government

Fieldwork

All interviews were conducted during the period October 2007 to January 2008 by Northern Ireland Statistics and Research Agency (NISRA) interviewers. All interviews were conducted in the respondents' homes. The self completion questionnaire was either completed and handed back to the interviewer at the time of the main interview, or the interviewer called back at a later stage to collect it.

Advance Letter

An advance letter was issued by NISRA to all sampled addresses prior to the interviewer calling at each address. The letter explained the purpose and rationale for the survey as well as contact details for the NISRA staff managing the project.

Sampling design

The sample for the 2007 survey consisted of a systematic random sample of addresses selected from the Land and Property Services Agency list of private addresses. This is the most up-to-date listing of private households and is made available to the Northern Ireland Statistics and Research Agency for research purposes. People living in institutions (though not in private households in such institutions) are excluded. A total of 2,208 addresses were selected for interview.

The Land and Property Services Agency provides a good sampling frame of addresses, but contains no information about the number of people living at an address. Further selection stages were therefore required to convert the listing of addresses to a listing of individuals from which one person (the 'selected respondent') is chosen to complete the questionnaire.

The interviewers listed all members of the household eligible for inclusion in the sample: that is, all persons aged 18 or over living at the address. From this listing of eligible adults, the interviewer's computer randomly selected one adult. This person, the selected respondent, was then asked to complete the interview.

Response rate

Table 1.1 shows the status of addresses, and the number of addresses in scope.

Table 1.2 shows the response rate for the self completion questionnaires.

Table 1.1 Status of addresses		
Total addresses issued	Ineligible (eg vacant/derelict/commercial)	Total in scope
2208	231	1977

Table 1.2 Breakdown of response		
	Number	Percent
Total co-operating	1179	60
Fully co-operating	1168	59
Partially co-operating	11	1
Refusal to co-operate	649	33
Non-contact	150	8
Total	1977	

Table 1.3 Completed self completion questionnaires	
Number of main stage interviews	1179
Number of self-completion achieved	1055
% of self completion achieved	89.5

Sampling errors and confidence intervals

Table 1.4 sets out sampling errors and confidence intervals at the 95% confidence level relating to a Systematic Random Sample design as used in the survey. Note that the margin of error for all sample estimates is within the parameters of $\pm 2.85\%$.

Table 1.4 Sampling errors and confidence intervals for key variables (unweighted data)				
		%	Standard Error of p (%)	95% Confidence Limits
Age	18 – 24	8.3	0.8	6.4 – 9.6
	25 – 34	18.2	1.1	16.0 – 20.4
	35 – 44	20.2	1.2	17.9 – 22.5
	45 – 54	16.3	1.1	14.2 – 18.4
	55 – 64	13.9	1.0	11.9 – 15.9
	65 and over	23.2	1.2	20.7 – 25.6
Sex	Male	47.2	1.5	44.4 – 50.1
	Female	52.8	1.5	49.9 – 55.6
Marital Status	Single	27.6	1.3	25.0 – 30.1
	Married/Civil Partnership	50.9	1.5	48.0 – 53.8
	Separated	5.5	0.7	4.2 – 6.8
	Divorced	5.9	0.7	4.5 – 7.2
	Widowed	10.2	0.9	8.5 – 11.9
Religion	Catholic	38.5	1.4	35.7 – 41.3
	Protestant	47.1	1.5	44.2 – 49.9
	None	10.9	0.9	9.2 – 12.7
	Other	3.5	0.5	2.4 – 4.5

Data preparation

Main survey data was collected via the Blaise computer aided interviewing package. This was converted to SPSS format prior to analysis. All paper based data (self completion modules) were also entered via the blaise and again converted to SPSS. All data were subject to an extensive range of inter and intra variable logic checks.

Deriving social class variables

Occupational information was derived using the Standard Occupational Classification (SOC) 2000. The SOC2000 information was also used to derive the National Statistics Socio-Economic (NS SEC) and the ISCO 88 COM variables both of which are contained in this data set.

Getting the data

Survey results are put on the Internet six months after the end of fieldwork (<http://www.ark.ac.uk/nilt>), with frequencies for every question and a breakdown by age, gender and religion on offer.

A 'query' service or helpline is run for those who need additional tables or have any query about the survey. Users can contact one of the Life and Times team directly (see Contact Information on page ix). A leaflet advertising the existence of the data and how to get hold of it is also sent to schools, voluntary groups, civil servants, journalists and assembly members. The funders of the survey receive the dataset somewhat earlier than the public (three months after the end of fieldwork). Nonetheless, one of the guiding principles of the survey is that the information is made available to all and that no one person or organisation has ownership of the results. The web site also allows users to download the data in order to carry out their own particular statistical analyses.

Using the data

The documentation provided here is not a traditional 'technical report' and is designed to be easy to use rather than technically exhaustive. Users who intend to carry out sophisticated statistical analyses or to manipulate the data to investigate particular features may well want to come back to us for more precise details on the survey set-up.

The data have been tested extensively, but if you do find anything that looks like a mistake, please let us know as soon as you can.

Please note that all analyses of the adult data should be weighted in order to allow for disproportionate household size. The weighting variable is called *WTFCTOR*. The only exceptions are the few household variables (for example, tenure and household income), which do not need to be weighted.

Notes and Errata

Categorisation of Religion

At the back of this documentation is a list of other variables on the dataset. This includes the variable RELIGCAT, which categorises the variable RELIGION into three groups: Catholic, Protestant and No religion. The original RELIGION variable has been removed from the dataset in order to protect anonymity of respondents. We have omitted other religious groups from the RELIGCAT variable, as the numbers were too small to use for meaningful analysis.

The 'Protestant' category within the RELIGCAT variable was created by grouping together the following denominations:

- Church of Ireland/Anglican/Episcopal
- Baptist
- Methodist
- Presbyterian
- Free Presbyterian
- Brethren
- United Reform Church (URC)/Congregational
- Pentecostal
- Church of Scotland
- Elim Pentecostal
- Reformed Presbyterian
- Non-subscribing Presbyterian
- Salvation Army
- Church of Nazarene
- Jehovah's Witness
- Mormon
- Evangelical
- Metropolitan
- Seventh Day Adventist
- Quaker
- Protestant – no denomination
- Christian – no denomination

Confidentiality

In order to maintain confidentiality, demographic variables relating to other people in the household are excluded from the dataset, as is the RACE2 variable. Variables relating to religion are also excluded, and are replaced by the following recoded versions of these variables:

Variable	Recoded version
RELIGION	RELIGCAT
FAMRELIG	FAMRCODE
PRTNRRLG	PRTRCODE
MUMRELIG	MUMRCODE
DADRELIG	DADRCODE

However, tables of results for these variables can be found on the NILT website (www.ark.ac.uk/nilt/2007)

Harmonisation

The demographic and socio-economic questions asked in the 2007 NILT survey have been harmonised to match those used in large-scale government surveys, and so may differ to those asked in previous years of NILT. However, this harmonisation will increase comparability between NILT and other surveys.

Information on the National Statistics Harmonisation project can be found at http://www.statistics.gov.uk/about/data/Harmonisation/about_harmonisation.asp

Comparison with other surveys

Comparison of household characteristics

		NILT 2007*	CHS 2006/07	Northern Ireland Census 2001
<i>Characteristics of sampled households</i>				
<i>Tenure</i>	Owned outright	35	33	29
	Owned with mortgage/co-ownership	35	39	39
	Rented Local Authority	26	26	30
	Rent free	4	1	
Base=100%		1161	2,653	626718

* Household characteristics are based on unweighted data from the NILT survey

*** 'Rented' includes rented from a housing association and rented privately

Comparison of individual characteristics (weighted data)

		NILT 2007	CHS 2006/07	Northern Ireland Census 2001
%				
<i>Individual characteristics</i>				
<i>Sex</i>	Male	49	46	48
	Female	51	54	52
<i>Age</i>	18-24	10	12	13
	25-34	19	18	20
	35-44	20	20	20
	45-54	17	17	16
	55-64	15	15	13
	65 and over	20	18	18
Base=100%	n	1179	4958	1233753
<i>Marital Status</i>	Single	27	29	30*
	Married/Cohabiting	59	56	56
	Widowed	6	7	7
	Divorced/Separated	8	8	7
Base=100%	n	1179	4953	1261257

Individual characteristics – NILT 2006 (weighted data)

	18-24	25-34	35-44	45-64	65 and over	All
	%					
Single	95	52	19	8	7	27
Married/cohabiting	4	45	72	76	63	59
Divorced/separated/widowed	1	3	9	16	30	14
Base=100%	118	224	230	373	234	1179

Individual characteristics – CHS 2006/7

	18-24	25-34	35-44	45-64	65 and over	All
	%					
Single	96	51	18	10	7	29
Married/cohabiting	4	45	69	74	56	56
Divorced/separated/widowed	0	4	13	17	36	15
Base=100%	575	910	978	1602	888	4953

Stated religious denomination

	NILT 2006 (weighted)	CHS 2006/07**	Northern Ireland Census 2001
	%		
Protestant	46	53	48
Catholic	41	40	38
Other religion	4	5	<1
No religion/missing/refused	10	2	13*
Base=100%	1178	4958	1233751

* Include 'no religion' and religion not stated

** Supplemented from household membership

Finding a module in the questionnaires

	Main Questionnaire	Self completion questionnaire
Background	2-4, 49-62	N/A
Community relations	5-13	71-73
Attitudes to minority ethnic people and migrant workers	14-20	73-76
Identity	21-31	N/A
Political attitudes	32-36	N/A
Public services	37-48	76-79
Role of government	N/A	64-71

Contact information

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Other variables on the dataset

<i>WTFACOR</i>	Weighting variable
<i>RAGECAT</i>	Age of respondent (categorised) 1 18-24 2 25-34 3 35-44 4 45-54 5 55-64 6 65+
<i>RELIGCAT</i>	Religion of respondent (categorised) 1 Catholic 2 Protestant 3 No religion
<i>ANSSECA</i> (Respondent) <i>ANSSECB</i> (Partner)	National Statistics Socio Economic Classification (NS SEC) 1.1 Large employers and higher managerial occupations 1.2 Higher professional occupations 2 Lower managerial and professional occupations 3 Intermediate occupations 4 Small employers and own account workers 5 Lower supervisory and technical occupations 6 Semi-routine occupations 7 Routine occupations 8 Never worked and long-term unemployed 9 Not classified
<i>CHILDREN</i>	Has respondent got children aged 16 or under, either living with them or not living with them? (Derived from CHILDU16 and other household information) 1 Yes 2 No

Northern Ireland Life and Times Survey 2007

Main Questionnaire

Joint project between
Queen's University Belfast and
the University of Ulster

SECTION 1: Introductory Questions*HOUSEHLD*

Q1 Number in household

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Household grid

Person	Resp	P2	P3	P4	P5	P6	P7
	<i>RAGE</i>	<i>P2AGE</i>	<i>P3AGE</i>	<i>P4AGE</i>	<i>P5AGE</i>	<i>P6AGE</i>	<i>P7AGE</i>
Age							
Agegroup							
0 – 17	1	1	1	1	1	1	1
18 – 24	2	2	2	2	2	2	2
25 – 44	3	3	3	3	3	3	3
45 – 64	4	4	4	4	4	4	4
65 – 74	5	5	5	5	5	5	5
75+	6	6	6	6	6	6	6
(Don't know/Refused)	7	7	7	7	7	7	7
	<i>RSEX</i>	<i>PSEX2</i>	<i>PSEX3</i>	<i>PSEX4</i>	<i>PSEX5</i>	<i>PSEX6</i>	<i>PSEX7</i>
Male	1	1	1	1	1	1	1
Female	2	2	2	2	2	2	2
Relationship to respondent		<i>PREL2</i>	<i>PREL3</i>	<i>PREL4</i>	<i>PREL5</i>	<i>PREL6</i>	<i>PREL7</i>
Respondent	1						
Spouse	2	2	2	2	2	2	2
Cohabitee	3	3	3	3	3	3	3
Son/daughter (incl. adopted)	4	4	4	4	4	4	4
Step-son/daughter	5	5	5	5	5	5	5
Foster child	6	6	6	6	6	6	6
Son-in-law/daughter-in-law	7	7	7	7	7	7	7
Parent/guardian	8	8	8	8	8	8	8
Step-parent	9	9	9	9	9	9	9
Foster parent	10	10	10	10	10	10	10
Parent-in-law	11	11	11	11	11	11	11
Brother/sister (incl. adopted)	12	12	12	12	12	12	12
Step-brother/sister	13	13	13	13	13	13	13
Foster brother/sister	14	14	14	14	14	14	14
Brother/sister-in-law	15	15	15	15	15	15	15
Grand-child	16	16	16	16	16	16	16
Grand-parent	17	17	17	17	17	17	17
Other relative	18	18	18	18	18	18	18
Other non-relative	19	19	19	19	19	19	19
Civil Partner	20	20	20	20	20	20	20

*RMARST*Q2 May I ask your marital status? **CODE FIRST TO APPLY**

Single (never married)	1	Ask Q2a
Married and living with husband/wife	2	Go to Q3
A civil partner in a legally-recognised Civil Partnership	3	
Married and separated from husband/wife	4	
Divorced	5	Ask Q2a
Widowed	6	
Spontaneous only - In a legally-recognised Civil Partnership and separated from his/her civil partner	7	
Spontaneous only - Formerly a civil partner, the Civil Partnership now legally dissolved	8	
Spontaneous only - A surviving civil partner: his/her partner having since died	9	

RLIVTOG

Then the following question is added to check for couples living together.

Q2a 'May I just check, are you living with someone in this household as a couple?'

Yes	1
No	2
Spontaneous only – same sex couple but not in a formal relationship	3
(Don't know)	8

LIVEAREA

Q3 How long have you lived in the town (city, village) where you live now?

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Number of years (If less than 1 year code 00)

PLACELIV

Q4 Would you describe the place where you live as ...

SHOWCARD

... a big city,	1
the suburbs or outskirts of a big city,	2
a small city or town,	3
a country village,	4
or, a farm or home in the country?	5

OUTOFNI

Q5 Have you ever lived outside of Northern Ireland for more than six months?

INTERVIEWER NOTE: THIS IS A CONTINUOUS PERIOD FOR 6 OR MORE MONTHS

Yes	1	
No	2	Go to Q6

ELSEUK ROIRELND OUTBISLE

ASK IF LIVED OUTSIDE OF NORTHERN IRELAND

Q5a Was that elsewhere in the United Kingdom, in the Republic of Ireland or outside the British Isles?

INTERVIEWER NOTE: RECORD ALL OCCASIONS

NOTE: IF ISLE OF MAN, CODE 'ELSEWHERE IN THE UK'

	Yes	No
Elsewhere in the United Kingdom	1	2
Republic of Ireland	1	2
Outside the British Isles	1	2

READPAP

Q6 Do you normally read any daily morning newspaper at least 3 times a week?

Yes	1	Ask Q6a
No	2	Go to Q7
Don't know	8	

WHPAPER

Q6a Which one do you normally read?

IF MORE THAN ONE: Which one do you read **most** frequently?

Daily Express	1
Daily Mail	2
Daily Mirror/Record	3
Daily Star	4
The Sun	5
Daily Telegraph	6
Financial Times	7
The Guardian	8
The Independent	9
The Times	10
Morning Star	11
The News Letter	12
The Irish News	13
The Irish Times	14
Belfast Telegraph	15
Other Irish/Northern Irish/Scottish regional or other local daily morning newspaper (WRITE IN)	94
Other (WRITE IN)	95
Don't know	98

INTWWW

Q7 Does anyone have access to the internet or World Wide Web from this address?

Yes	1
No	2
Don't know	8

INTLEIS

Q8 Do you yourself ever use the internet or World Wide Web for any reason (*other than your work*)?
INTERVIEWER NOTE: THIS QUESTION IS NOT RESTRICTED TO ACCESSING THE INTERNET AT THIS ADDRESS

Yes	1
No	2

SECTION 2: Community Relations

Now I would like to ask some questions about relations between people of different religions living in Northern Ireland. These particular questions are about relations between Protestants and Catholics.

RLRELAGO

- Q1 What about relations between Protestants and Catholics? Would you say they are better than they were 5 years ago, worse, or about the same now as then?

IF 'IT DEPENDS': On the whole...

Better	1
Worse	2
About the same	3
Other (WRITE IN)	4
(Don't know)	8

RLRELFUT

- Q2 And what about in 5 years time?

Do you think relations between Protestants and Catholics will be better than now, worse than now, or about the same as now?

IF 'IT DEPENDS': On the whole...

Better	1
Worse	2
About the same	3
Other (WRITE IN)	4
(Don't know)	8

MXRLGNGH

- Q3 If you had a choice, would you prefer to live in a neighbourhood with people of only your own religion, or in a mixed-religion neighbourhood?

PROBE IF NECESSARY: Say if you were moving ...

INTERVIEWER NOTE: If necessary, remind respondent that these questions refer to relations between Protestants and Catholics.

Own religion only	1
Mixed religion neighbourhood	2
Other (WRITE IN)	3
(Don't know)	8

MXRLGWRK

- Q4 And if you were working and had to change your job, would you prefer a workplace with people of only your own religion, or a mixed religion workplace?

PROBE IF NECESSARY: Say if you did have a job?

INTERVIEWER NOTE: If necessary, remind respondent that these questions refer to relations between Protestants and Catholics.

Own religion only	1
Mixed religion workplace	2
Other (WRITE IN)	3
(Don't know)	8

OWNMXSCH

Q5 And if you were deciding where to send your children to school, would you prefer a school with children of only your own religion, or a mixed-religion school?

PROBE IF NECESSARY: Say if you did have school-age children?

INTERVIEWER NOTE: If necessary, remind respondent that these questions refer to relations between Protestants and Catholics.

Own religion only	1
Mixed religion school	2
Other (WRITE IN)	3
(Don't know)	8

NINATID

Q6 Which of these best describes the way you think of yourself?

SHOWCARD

British	1	Ask Q6b
Irish	2	
Ulster	3	
Northern Irish	4	
Other (WRITE IN)	5	Go to Q7
(Don't know)	8	

Q6b And thinking about each of these national identities in turn - how strongly do you feel yourself to be...

	Very Strongly	Not very strongly	Not at all	(Don't know)
<i>BRITISH</i> British	1	2	3	8
<i>IRISH</i> Irish	1	2	3	8
<i>ULSTER</i> Ulster	1	2	3	8
<i>NIRISH</i> Northern Irish	1	2	3	8

OMARRRLG

Q7 And do you think most people in Northern Ireland would mind or not mind if one of their close relatives **were to marry someone of a different religion?**

IF WOULD MIND: A lot or a little?

Would mind a lot	1
Would mind a little	2
Would not mind	3
(Don't know)	8

SMARRRLG

Q8 And you personally, would you mind or not mind?

IF WOULD MIND: A lot or a little?

Would mind a lot	1
Would mind a little	2
Would not mind	3
(Don't know)	8

WHATFLAG

- Q9 The Union flag (that is, the Union Jack) is normally flown outside public buildings on special occasions like public holidays. On future special occasions, what flag do you think should be flown outside public buildings?

SHOWCARD

Union flag	1
Irish tricolour	2
Both the union flag and the Irish tricolour	3
No flag at all	4
A new neutral flag for Northern Ireland	5
Other (WRITE IN)	6
(Don't care)	7
(Don't know)	8

REPMURAL

- Q10 Has there been any time in the last year when you personally have felt intimidated by republican murals, kerb paintings, or flags?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

REPMUR2

- Q11 And has there been any time in the last year when you personally have felt annoyed by republican murals, kerb paintings, or flags?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

MORRFLAG

- Q12 Do you think there are more republican murals and flags on display these days than there were five years ago, less, or about the same number?

More	1
Less	2
About the same number	3
Other (WRITE IN)	4
Don't know	8

LOYMURAL

- Q13 And has there been any time in the last year when you personally have felt intimidated by loyalist murals, kerb paintings, or flags?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

LOYMUR2

- Q14 And has there been any time in the last year when you personally have felt annoyed by Loyalist murals, kerb paintings, or flags?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

MORLFLAG

- Q15 Do you think there are more Loyalist murals and flags on display these days than there were five years ago, less, or about the same number?

More	1
Less	2
About the same number	3
Other (WRITE IN)	4
Don't know	8

FLAGLAMP

- Q16 In general, would you, or do you support flag flying on lampposts in your own neighbourhood?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

MORUJACK

- Q17 And thinking about the union flag (that is the union jack) being flown on lampposts in public streets, do you think this happens more than it did five years ago, less, or is it just the same?

More	1
Less	2
Just the same	3
Other (WRITE IN)	4
Don't know	8

AVOIDPWK

- Q18 Suppose you were applying for a job, would you avoid workplaces situated in a mainly Protestant area?

IF 'YES' OR 'NO': Is this definitely or probably?

Yes, definitely	1
Yes, probably	2
Probably not	3
Definitely not	4
(Don't know)	8

AVOIDCWK

- Q19 Suppose you were applying for a job, would you avoid workplaces situated in a mainly Catholic area?

IF 'YES' OR 'NO': Is this definitely or probably?

Yes, definitely	1
Yes, probably	2
Probably not	3
Definitely not	4
(Don't know)	8

ISWKNEUT

- Q20 These days, many employers try to make their workplaces ‘neutral spaces’ – that is where there are no symbols on display of either Protestant or Catholic culture and traditions. Thinking of your own workplace, would you say that it was a ‘neutral space’?

SHOWCARD

Always or most of the time	1	
Sometimes	2	
Never	3	
(It depends -specify)	4	
(Don't have a workplace)	5	Go to Q22
(Don't know)	8	

SDWKNEUT

- Q21 Do you think that it should be a neutral space?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

ISNGNEUT

- Q22 And thinking of the neighbourhood where you live, would you say that it was a ‘neutral space’? **SHOWCARD**

Always or most of the time	1
Sometimes	2
Never	3
(It depends – specify)	4
(Don't know)	8

SDNGNEUT

- Q23 Do you think that it should be a neutral space?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

ISSPNEUT

- Q24 And thinking of the shops where you and your family do your main weekly shopping and the area around the shops, would you say that this was a ‘neutral space’? **SHOWCARD**

Always or most of the time	1
Sometimes	2
Never	3
(It depends – specify)	4
(Don't know)	8

SDSPNEUT

- Q25 Do you think that it should be a neutral space?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

ISLSNEUT

- Q26 And thinking of your local shops or garage where you might go to buy bread or milk, would you say that this was a 'neutral space'? **SHOWCARD**

Always or most of the time	1
Sometimes	2
Never	3
(It depends – specify)	4
(Don't know)	8

SDLSNEUT

- Q27 Do you think that it should be a neutral space?

Yes	1
No	2
Other (WRITE IN)	3
Don't know	8

WORKCULT

- Q28 Thinking about your workplace – if you have one – is it a place where you feel you can be open about your own cultural identity?

IF 'YES' OR 'NO': Is this definitely or probably?

Yes, definitely	1
Yes, probably	2
Probably not	3
Definitely not	4
Don't have a workplace	5
(Don't know)	8

NGHCULT

- Q29 And thinking of the neighbourhood where you live, is it a place where you feel you can be open about your own cultural identity?

IF 'YES' OR 'NO': Is this definitely or probably

Yes, definitely	1
Yes, probably	2
Probably not	3
Definitely not	4
(Don't know)	8

SCHLCULT

- Q30 And thinking about the schools that your children attend – if you have children at school – are all these schools places where your children feel free they can be open about their own cultural identity?

IF 'YES' OR 'NO': Is this definitely or probably

Yes, definitely	1
Yes, probably	2
Probably not	3
Definitely not	4
Depends on the school	5
(Don't have children at school)	6
(Don't know)	8

SRELFNRD

Q31 About how many of your friends would you say are the same religion as you?

SHOWCARD

All	1
Most	2
Half	3
Less than half	4
None	5
(Don't have a religion)	6
(Not Protestant or Catholic)	7
(Don't know)	8

SRELREL

Q32 What about your relatives, including relatives by marriage? About how many are the same religion as you?

SHOWCARD

All	1
Most	2
Half	3
Less than half	4
None	5
(Don't have a religion)	6
(Not Protestant or Catholic)	7
(Don't know)	8

SRELNGH

Q33 What about your neighbours? About how many are the same religion as you?

SHOWCARD

All	1
Most	2
Half	3
Less than half	4
None	5
(Don't have a religion)	6
(Not Protestant or Catholic)	7
(Don't know)	8

FEELCATH

Q34 How favourable or unfavourable do you feel about people from the Catholic community?

SHOWCARD

Very favourable	1
Favourable	2
Neither favourable nor unfavourable	3
Unfavourable	4
Very unfavourable	5
(Don't know)	8

FEELPROT

Q35 How favourable or unfavourable do you feel about people from the Protestant community?

SHOWCARD

Very favourable	1
Favourable	2
Neither favourable nor unfavourable	3
Unfavourable	4
Very unfavourable	5
(Don't know)	8

CATHCULT

Q36 How much do you understand about the Catholic community's culture and traditions?
Would you say...**READ OUT**...

...a lot,	1
a little,	2
hardly anything,	3
or nothing at all?	4
(Don't know)	8

PROTCULT

Q37 And how much do you understand about the Protestant community's culture and traditions?
Would you say...**READ OUT**...

...a lot,	1
a little,	2
hardly anything,	3
or nothing at all?	4
(Don't know)	8

RESPCATH

Q38 How much respect do you have for the Catholic community's culture and traditions? Would you say...**READ OUT**...

...a lot,	1
a little,	2
hardly any,	3
or none at all?	4
(Don't know)	8

RESPPROT

Q39 And how much respect do you have for the Protestant community's culture and traditions?
Would you say...**READ OUT**...

...a lot,	1
a little,	2
hardly any,	3
or none at all?	4
(Don't know)	8

Q40 The government has set some targets about the kind of society that it wants Northern Ireland to become. For each of the following statements, can you tell me on a scale of 1 to 10 whether you think that the target has been achieved. You can give a score of 1 if you think that the target has definitely not been achieved and a score of 10 if you think that the target definitely has been achieved, or you can give a score somewhere between 1 and 10 if you think the target has been partly achieved. Some of the targets you might not personally agree with but please score them anyway.

SHOWCARD

	1 Def not ach	2	3	4	5	6	7	8	9	10 Def ach	DK
<i>TARGET1</i> Northern Ireland is a normal civic society in which all individuals are equal, where differences are resolved through dialogue and where all people are treated impartially	1	2	3	4	5	6	7	8	9	10	98
<i>TARGET2</i> Northern Ireland is a place free from displays of sectarian aggression	1	2	3	4	5	6	7	8	9	10	98
<i>TARGET3</i> Towns and city centres in Northern Ireland are safe and welcoming places for people of all walks of life	1	2	3	4	5	6	7	8	9	10	98
<i>TARGET4</i> Schools in Northern Ireland are effective at preparing pupils for life in a diverse society	1	2	3	4	5	6	7	8	9	10	98
<i>TARGET5</i> Schools in Northern Ireland are effective at encouraging understanding of the complexity of our history	1	2	3	4	5	6	7	8	9	10	98
<i>TARGET6</i> The government is actively encouraging integrated schools	1	2	3	4	5	6	7	8	9	10	98
<i>TARGET7</i> The government is actively encouraging schools of different religions to mix with each other by sharing facilities	1	2	3	4	5	6	7	8	9	10	98
<i>TARGET8</i> The government is actively encouraging shared communities where people of all backgrounds can live, work, learn and play together	1	2	3	4	5	6	7	8	9	10	98

SECTION 3: Attitudes to Minority Ethnic People

The next section is about attitudes to immigrants and people from minority ethnic groups living in Northern Ireland.

UMINETH

Q1 Do you consider yourself to be a member of a minority ethnic community?

Yes	1
No	2
Don't know	8

RACE2

Q2 To which of these groups do you consider you belong?

SHOWCARD

White	1
Black	2
Asian	3
Chinese	4
Irish Traveller	5
Mixed (Please specify)	6
Other (Please specify)	7
None of these	8
(Don't know)	98

RACPREJ

Q3 Thinking of people from minority ethnic communities, do you think there is a lot of prejudice against them in Northern Ireland nowadays, a little, or hardly any?

A lot	1
A little	2
Hardly any	3

RACPREM

Q4 Do you think there is generally **more** racial prejudice in Northern Ireland now than there was 5 years ago, **less**, or about the **same** amount?

More now	1
Less now	2
About the same	3
Other (WRITE IN)	4
Don't know	8

RACPREF

Q5 Do you think there will be **more**, **less** or about the **same** amount of racial prejudice in Northern Ireland in 5 years time compared with now?

More in 5 years	1
Less	2
About the same	3
Other (WRITE IN)	4
Don't know	8

RACPRG2

- Q6 Some people say that there is more prejudice towards some groups of people from different backgrounds. Looking at the groups on this card, which group do you think there is most prejudice against?

SHOWCARD

Black (African, Caribbean)	1
Chinese	2
South Asian (Indian, Pakistani or Bangladeshi)	3
Irish Traveller	4
Portuguese	5
Polish	6
Other Eastern European	7
Filipino	8
Other (WRITE IN)	9
(Don't know)	10
None of these	11

RACOWNKD

- Q7 How much do you agree or disagree with the statement, "In relation to colour and ethnicity, I prefer to stick with people of my own kind"

SHOWCARD

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
(Don't know)	8

RACCOMP

- Q8 And again in relation to colour and ethnicity, which of these statements BEST describes how you feel about mixing with people from a different background to your own?

SHOWCARD

I prefer the company of people from the same ethnic background as the one that I was brought up in	1
I prefer the company of people from a different ethnic background to the one that I was brought up in	2
I have no preference	3
(I don't know anyone of a different ethnic background)	4
Other (WRITE IN)	5
(Don't know)	8

IF THE RESPONDENT IS AN IRISH TRAVELLER (CODE 5 AT Q2) SKIP TO Q10

- Q9 Could you please indicate whether you agree with the following statements about Irish Travellers?

SHOWCARD**I would willingly accept them ...**

		Yes	No
TRAVRES2	Living in a house as a resident in my local area	1	2
TRAVCOLL	... as a colleague at my work	1	2
TRAVPAL	... as a close friend of mine	1	2
TRAVREL	... as a relative by way of marriage to a close member of my family	1	2

INTERVIEWER CHECK: Do you come from any of the countries on this showcard?
SHOWCARD 13

ASK Q10 IF NOT EASTERN EUROPEAN

IF THE RESPONDENT IS EASTERN EUROPEAN, SKIP TO Q11

- Q10 Showcard 13 is a list of countries that are considered to be as Eastern European. Could you please indicate whether you agree with the following statements about people from Eastern Europe?

SHOWCARD

I would willingly accept them as...

		Yes	No
<i>EETOUR</i>	... a tourist visiting Northern Ireland	1	2
<i>EERNI</i>	... a resident of Northern Ireland living and working here	1	2
<i>EERES</i>	... a resident in my local area	1	2
<i>EECOLL</i>	... a colleague at my work	1	2
<i>EEPAL</i>	... a close friend of mine	1	2
<i>EEREL</i>	... a relative by way of marriage to a close member of my family	1	2

ASK ALL

- Q11 Could you please indicate whether you agree with the following statements about people of from other ethnic groups, for example, Chinese or Asian?

SHOWCARD

I would willingly accept them as...

		Yes	No
<i>MEGTOURA</i>	... a tourist visiting Northern Ireland	1	2
<i>MEGRNIA</i>	... a resident of Northern Ireland living and working here	1	2
<i>MEGRESA</i>	... a resident in my local area	1	2
<i>MEGCOLLA</i>	... a colleague at my work	1	2
<i>MEGPALA</i>	... a close friend of mine	1	2
<i>MEGRELA</i>	... a relative by way of marriage to a close member of my family	1	2

UMUSLIM

- Q12 **INTERVIEWER CHECK:**
Can I just check, are you a Muslim?

Yes	1	Go to Q13
No	2	Ask Q12a

IF THE RESPONDENT IS A MUSLIM, SKIP TO Q13

- Q12a Could you please indicate whether you agree with the following statements about people belonging to the Islamic faith, that is, Muslims

SHOWCARD

I would willingly accept them as...

		Yes	No
<i>MUSTOUR2</i>	... a tourist visiting Northern Ireland	1	2
<i>MUSRNI2</i>	... a resident of Northern Ireland living and working here	1	2
<i>MUSRES2</i>	... a resident in my local area	1	2
<i>MUSCOLL2</i>	... a colleague at my work	1	2
<i>MUSPAL2</i>	... a close friend of mine	1	2
<i>MUSREL2</i>	... a relative by way of marriage to a close member of my family	1	2

- Q13 Do any of your friends – that is, people you mix with socially – come from one or more of the following backgrounds?

SHOWCARD 14**CODE ALL THAT APPLY**

		Yes	No
MEGPAL1	Black (African, Caribbean)	1	2
MEGPAL2	Chinese	1	2
MEGPAL3	South Asian (Indian, Pakistani or Bangladeshi)	1	2
MEGPAL4	Irish Traveller	1	2
MEGPAL5	Portuguese	1	2
MEGPAL11	Polish	1	2
MEGPAL12	Other Eastern European	1	2
MEGPAL7	Filipino	1	2
MEGPAL8	Other (WRITE IN)	1	2
MEGPAL9	None of these	0	
MEGPALDK	Don't know	8	

- Q14 In relation to the people who you have regular contact with at work, do any of these come from one or more of the following backgrounds?

SHOWCARD**CODE ALL THAT APPLY**

		Yes	No
MEGWRK1	Black (African, Caribbean)	1	2
MEGWRK2	Chinese	1	2
MEGWRK3	South Asian (Indian, Pakistani or Bangladeshi)	1	2
MEGWRK4	Irish Traveller	1	2
MEGWRK5	Portuguese	1	2
MEGWRK11	Polish	1	2
MEGWRK12	Other Eastern European	1	2
MEGWRK7	Filipino	1	2
MEGWRK8	Other (WRITE IN)	1	2
MEGWRK9	None of these	0	
MEGWRKDK	Don't know	8	

- Q15 Thinking now about your immediate neighbours – that is, people who live next door to you or if you live in a flat directly above or below you – do any of these come from one or more of the following backgrounds?

SHOWCARD 21**CODE ALL THAT APPLY**

		Yes	No
MEGNH1	Black (African, Caribbean)	1	2
MEGNH2	Chinese	1	2
MEGNH3	South Asian (Indian, Pakistani or Bangladeshi)	1	2
MEGNH4	Irish Traveller	1	2
MEGNH5	Portuguese	1	2
MEGNH11	Polish	1	2
MEGNH12	Other Eastern European	1	2
MEGNH7	Filipino	1	2
MEGNH8	Other (WRITE IN)	1	2
MEGNH9	None of these	0	
MEGNHDK	Don't know	8	

MEGCONT

- Q16 More generally, thinking of the groups listed on the previous showcard, how often would you say that you come into direct contact with people from one or more of these backgrounds? **SHOWCARD 14**

INTERVIEWER NOTE: If respondent has regular contact with people from more than one of the backgrounds listed – take the group with which they have most contact.

Daily	1	Ask Q17
About once or twice a week	2	
About once or twice a month	3	
Very rarely	4	
Not at all	5	Go to Q18
(Don't know)	8	

MEGCONT

- Q17 And thinking of the type of contact you have, would it usually be **READ OUT**

A close interaction such as a lengthy conversation	1
Just a greeting	2
Or something inbetween	3
Other (WRITE IN)	4
(It depends)	5
(Don't know)	8

UPREJMEG

- Q18 How would you describe yourself...**READ OUT**...as very prejudiced against people of minority ethnic communities, a little prejudiced, or not prejudiced at all?

...very prejudiced,	1	Ask Q19 and Q19a
a little prejudiced,	2	
Or, not prejudiced at all?	3	
Other (WRITE IN)	4	Go to Q20
(Don't know)	8	

PREJACT2

- Q19 Some people say that even if they feel they are prejudiced, they try to overcome their feelings and avoid displaying prejudiced behaviour. What about you? Would you say that **READ OUT**

You avoid displaying prejudiced behaviour towards minority ethnic people	1
Your behaviour towards minority ethnic people is consistent with the prejudice you feel	2
(Don't know)	8

PREJCHGD

- Q19a And would you say that, over the last year or so, your opinion of minority ethnic people has become more positive, become more negative, or stayed about the same

Become more positive	1
Become more negative	2
Stayed about the same	3
(Don't know)	8

SCHLMEC

- Q20 How much do you agree or disagree with the statement: “All schools should teach children about the background and culture of people from minority ethnic communities?”

SHOWCARD

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
(Don't know)	8

LIVWKEU1

- Q21 One of the rights of being part of the European Union is that people from Northern Ireland are free to live and work in any other part of the EU. How welcome is this to you personally?

SHOWCARD

Very welcome	1
Fairly welcome	2
Neither welcome nor unwelcome	3
Fairly unwelcome	4
Very unwelcome	5
(Don't know)	8

LIVWKEU2

- Q22 And what about the fact that other EU citizens are free to live and work in Northern Ireland. How welcome is this to you personally?

SHOWCARD

Very welcome	1
Fairly welcome	2
Neither welcome nor unwelcome	3
Fairly unwelcome	4
Very unwelcome	5
(Don't know)	8

The next few questions are about migrant workers, that is, people who come from other countries to work in Northern Ireland, and may or may not stay very long here.

Q23 There are different opinions about migrant workers in Northern Ireland. How much do you agree or disagree with each of the following statements?

SHOWCARD

	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly Disagree	(Don't know)
MIGWRK1 Migrant workers are generally good for Northern Ireland's economy	1	2	3	4	5	8
MIGWRK2 Migrant workers take jobs away from people who were born in Northern Ireland	1	2	3	4	5	8
MIGWRK3 Migrant workers mostly take up jobs that Northern Ireland workers don't want	1	2	3	4	5	8
MIGWRK5 It is good for Northern Ireland that migrant workers come to work as doctors and nurses when there is a shortage of medical staff	1	2	3	4	5	8
MIGWRK6 The number of migrant workers moving into Northern Ireland means that there is a shortage of local housing	1	2	3	4	5	8
MIGWRK7 Migrant workers make Northern Ireland open to new ideas and cultures	1	2	3	4	5	8
MIGWRK8 The number of migrant workers coming into Northern Ireland puts a strain on the Health Service	1	2	3	4	5	8
MIGWRK9 The needs of migrant workers' children are putting a strain on schools.	1	2	3	4	5	8
MIGWRK10 Migrant workers come to Northern Ireland just to get social security benefits	1	2	3	4	5	8
MIGWRK11 People's perceptions of migrant workers are tainted by the media	1	2	3	4	5	8

UMWORKER

Q24 Do you consider yourself to be a migrant worker?

Yes	1
No	2
Don't know	8

SECTION 4: Identity

The next section is about national and religious identity. The results will be used by the School of Psychology at Queen's University in their research.

RANDOMISED PRESENTATION OF PICTURES

Q1 Looking at this picture, can you tell me how this makes you feel? Do you feel any of the emotions listed on this card? Which ones?

SHOWCARD**IF YES at Q1**

Q1a Does it make you feel very (textfill) or just a bit (textfill)?

		Yes	No	Very	Just a bit	DK
<i>RUCUNESY</i>	Uneasy	1	2	1	2	8
<i>RUCSAT</i>	Satisfied	1	2	1	2	8
<i>RUCANNOY</i>	Annoyed	1	2	1	2	8
<i>RUCHOPE</i>	Hopeful	1	2	1	2	8
	None of these	3				
	Don't know	8				

Repeat for Satisfied, Annoyed and Hopeful



Q2 Here is the next picture. Looking at this picture, can you tell me how this makes you feel?
Do you feel any of the emotions listed on this card? Which ones?

SHOWCARD

IF YES at Q2

Q2a Does it make you feel very (textfill) or just a bit (textfill)?

		Yes	No	Very	Just a bit	DK
<i>UJUNEASY</i>	Uneasy	1	2	1	2	8
<i>UJSAT</i>	Satisfied	1	2	1	2	8
<i>UJANNOY</i>	Annoyed	1	2	1	2	8
<i>UJHOPE</i>	Hopeful	1	2	1	2	8
	None of these	3				
	Don't know	8				

Repeat for Satisfied, Annoyed and Hopeful



Q3 Here is the next picture. Looking at this picture, can you tell me how this makes you feel?
Do you feel any of the emotions listed on this card? Which ones?

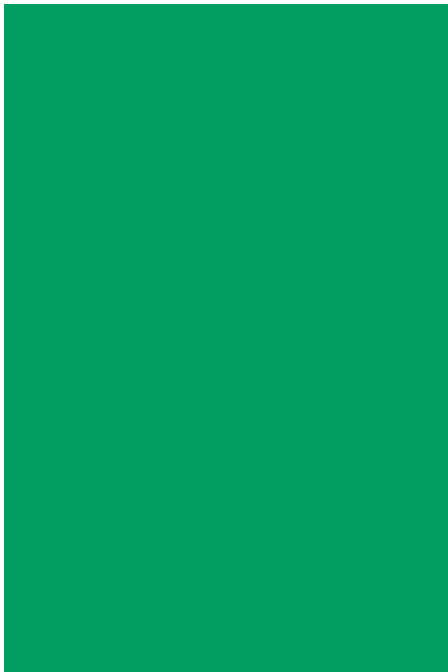
SHOWCARD

IF YES at Q3

Q3a Does it make you feel very (textfill) or just a bit (textfill)?

		Yes	No	Very	Just a bit	DK
<i>TRIUNESY</i>	Uneasy	1	2	1	2	8
<i>TRISAT</i>	Satisfied	1	2	1	2	8
<i>TRIANNOY</i>	Annoyed	1	2	1	2	8
<i>TRIHOPE</i>	Hopeful	1	2	1	2	8
	None of these	3				
	Don't know	8				

Repeat for Satisfied, Annoyed and Hopeful



Q4 Here is the next picture. Looking at this picture, can you tell me how this makes you feel? Do you feel any of the emotions listed on this card? Which ones?

SHOWCARD

IF YES at Q4

Q4a Does it make you feel very (textfill) or just a bit (textfill)?

		Yes	No	Very	Just a bit	DK
<i>HUNEASY</i>	Uneasy	1	2	1	2	8
<i>HSAT</i>	Satisfied	1	2	1	2	8
<i>HANNOY</i>	Annoyed	1	2	1	2	8
<i>HHOPE</i>	Hopeful	1	2	1	2	8
	None of these	3				
	Don't know	8				

Repeat for Satisfied, Annoyed and Hopeful



Q5 Here is the next picture. Looking at this picture, can you tell me how this makes you feel? Do you feel any of the emotions listed on this card? Which ones?

SHOWCARD

IF YES at Q5

Q5a Does it make you feel very (textfill) or just a bit (textfill)?

		Yes	No	Very	Just a bit	DK
<i>ASSUNESY</i>	Uneasy	1	2	1	2	8
<i>ASSSAT</i>	Satisfied	1	2	1	2	8
<i>ASSANNOY</i>	Annoyed	1	2	1	2	8
<i>ASSHOPE</i>	Hopeful	1	2	1	2	8
	None of these	3				
	Don't know	8				

Repeat for Satisfied, Annoyed and Hopeful



RELIGION

- Q6 Do you regard yourself as belonging to any particular religion?
If yes, which? **DO NOT PROMPT**

No religion	1
Refused	99
Catholic	2
Church of Ireland/Anglican/Episcopal	3
Baptist	4
Methodist	5
Presbyterian	6
Free Presbyterian	7
Brethren	8
United Reform Church (URC)/Congregational	9
Pentecostal	10
Church of Scotland	11
Elim Pentecostal	12
Reformed Presbyterian	13

Non-subscribing Presbyterian	14
Salvation Army	15
Church of Nazarene	16
Jehovah's Witness	17
Church of Jesus Christ of Latter Day Saints (Mormon)	18
Protestant - no-denomination	19
Christian - no denomination	20
Hindu	21
Jewish	22
Islam/Muslim	23
Sikh	24
Buddhist	25
Other (WRITE IN)	26
(Don't know)	98

**IF CODES 1-4 AT NINATID (Q6 Community Relations), ELSE GO TO Q9
TEXTFILL FROM ANSWERS AT NINATID (Q6 Community Relations)**

British, Irish, Ulster, Northern Irish

- Q7 You said earlier that (*textfill eg 'British' at ninatid*) was how you would describe yourself. Choosing your answer from this card, how much do you agree or disagree that ...
SHOWCARD 16

	Strongly disagree	Disagree	Disagree somewhat	Neutral	Agree somewhat	Agree	Strongly agree
<i>NATREFL</i> Being (<i>textfill</i>) is an important reflection of who I am	1	2	3	4	5	6	7
<i>NATSENSE</i> Being (<i>textfill</i>) is unimportant to my sense of what kind of a person I am	1	2	3	4	5	6	7

**IF CODES 1-4 AT NINATID (Q6 Community Relations), ELSE GO TO Q9
TEXTFILL FROM ANSWERS AT NINATID (Q6 Community Relations)**

British people, Irish people, Ulster people, Northern Irish people

- Q8 And how much do you agree or disagree with the following statements?
SHOWCARD

INTERVIEWER NOTE: BY OTHER PEOPLE WE MEAN ANYONE IN THE WORLD THAT ARE NOT PART OF YOUR NATIONAL GROUP

	Strongly disagree	Disagree	Disagree somewhat	Neutral	Agree somewhat	Agree	Strongly agree
<i>ONATRESP</i> In general, others respect (<i>textfill</i>) people	1	2	3	4	5	6	7
<i>ONATOPN</i> In general, people don't have a very high opinion of (<i>textfill</i>) people	1	2	3	4	5	6	7

ASK ALL*IRBRIT*

- Q9 Some people think of themselves first as British. Others may think of themselves first as Irish. Which, if any, of the following best describes how you see yourself?

SHOWCARD

INTERVIEWER NOTE: IF RESPONDENT STATES 'NEITHER BRITISH NOR IRISH', CODE AS 'OTHER'

Irish not British	1
More Irish than British	2
Equally Irish and British	3
More British than Irish	4
British not Irish	5
Other description (WRITE IN)	6
Don't know	8

ASK ALL

- Q10 And thinking about your parents, how do you think your father might have described himself when he was your age? And how do you think your mother might have described herself when she was your age?

SHOWCARD

	<i>FIRBRI</i> <i>T</i>	<i>MIRBRI</i> <i>T</i>
	Father	Mother
Irish not British	1	1
More Irish than British	2	2
Equally Irish and British	3	3
More British than Irish	4	4
British not Irish	5	5
Other description (WRITE IN)	6	6
Don't know	8	8

**DO NOT ASK IF 'NO RELIGION', 'REFUSED' OR 'DON'T KNOW' AT Q6
TEXTFILL FROM Q6**

- Q11 Choosing your answer from this card, how much do you agree or disagree that ...

SHOWCARD

	Strongly disagree	Disagree	Disagree somewhat	Neutral	Agree somewhat	Agree	Strongly agree
<i>RELREFL</i> Being (textfill) is an important reflection of who I am	1	2	3	4	5	6	7
<i>RELSENSE</i> Being (textfill) is unimportant to my sense of what kind of a person I am	1	2	3	4	5	6	7

DO NOT ASK IF 'NO RELIGION', 'REFUSED' OR 'DON'T KNOW' AT Q6

- Q12 And thinking about what other people who are not from your religion think about your religion, how much do you agree or disagree with the following statements? **SHOWCARD**
INTERVIEWER NOTE: BY OTHER PEOPLE WE MEAN ANYONE IN THE WORLD THAT ARE FROM ANOTHER RELIGIOUS GROUP

	Strongly disagree	Disagree	Disagree somewhat	Neutral	Agree somewhat	Agree	Strongly agree
<i>ORELRESP</i> In general, others respect people of my religion	1	2	3	4	5	6	7
<i>ORELOPN</i> In general, people don't have a very high opinion of people of my religion	1	2	3	4	5	6	7

ASK IF CODES 1-4 AT NINATID (Q6 COMMUNITY RELATIONS)**TEXTFILL ACCORDING TO NATIONAL IDENTITY AT NINATID (Q6****Community Relations)**

- Q13 I am going to read out some words that other people have used to describe how they feel about being a (textfill) person in Northern Ireland. Choosing your answer from this card, can you tell me how you feel about being a (textfill) person in Northern Ireland.

SHOWCARD

		Very	A bit	Not at all	Don't know
<i>NATUNESY</i>	Uneasy	1	2	3	8
<i>NATSAT</i>	Satisfied	1	2	3	8
<i>NATANNOY</i>	Annoyed	1	2	3	8
<i>NATHOPE</i>	Hopeful	1	2	3	8

ASK IF PROTESTANT (codes 3-14 and 19) OR CATHOLIC (code 2) AT Q6**TEXTFILL RELIGION FOR PROTESTANT AND CATHOLIC**

- Q14 Now thinking how you feel about being a (*textfill*) in Northern Ireland can you tell me how you feel about being (*a Catholic/Protestant*) in Northern Ireland. **SHOWCARD**

		Very	A bit	Not at all	Don't know
<i>RELUNESY</i>	Uneasy	1	2	3	8
<i>RELSAT</i>	Satisfied	1	2	3	8
<i>RELANNOY</i>	Annoyed	1	2	3	8
<i>RELHOPE</i>	Hopeful	1	2	3	8

ASK IF PROTESTANT (codes 3-14 and 19) OR CATHOLIC (code 2) AT Q6*FEELOREL*

- Q15 Now could you indicate your overall feeling towards the other main religious community in Northern Ireland on a scale of 0 to 10 where 0 means extremely **unfavourable** and 10 means extremely **favourable**. **SHOWCARD**

0	1	2	3	4	5	6	7	8	9	10
Extremely unfavourable										Extremely favourable

ASK IF PROTESTANT (codes 3-14 and 19) OR CATHOLIC (code 2) AT Q6Q16 And choosing your answers from this card, can you tell me....**READ OUT....**

	Very often	Fairly often	Not too often	Never
<i>SYMPOREL</i> How often have you felt sympathy for those of the other religious tradition?	1	2	3	4
<i>RESTOREL</i> How often have you felt resentment towards those of the other religious tradition?	1	2	3	4
<i>ADMROREL</i> How often have you felt admiration for those of the other religious tradition?	1	2	3	4
<i>RESPOREL</i> How often have you felt respect for those of the other religious tradition?	1	2	3	4

ASK ALLQ17 How much do you agree or disagree with the following statements? Please choose your answer from this card. **SHOWCARD**

	Totally disagree	Disagree	Slightly disagree	Neither agree nor disagree	Slightly agree	Agree	Totally agree	(Don't know)
<i>ECADREL</i> Any economic advantage enjoyed by one religious tradition in Northern Ireland is generally at a cost to the other	1	2	3	4	5	6	7	8
<i>PGAINREL</i> A political gain for one religious tradition in Northern Ireland usually results in a loss of ground for the other	1	2	3	4	5	6	7	8
<i>PLSPROT</i> Sometimes I feel pleased when something happens that means people in the Protestant community don't get their own way	1	2	3	4	5	6	7	8
<i>PLSCATH</i> Sometimes I feel pleased when something happens that means people in the Catholic community don't get their own way	1	2	3	4	5	6	7	8
ASK IF PROTESTANT (codes 3-14 and 19) OR CATHOLIC (code 2) AT Q6 <i>NOTCAREO</i> I don't really care what goes on among those of the other religious tradition	1	2	3	4	5	6	7	8
ASK ALL <i>NOTCAREB</i> I don't really care what goes on among <u>both</u> of the main religious traditions	1	2	3	4	5	6	7	8

ASK ALL

- Q19 Choosing your answers from this card, can you tell me how much you agree or disagree with the following statements?

SHOWCARD

	Totally disagree	Disagree	Slightly disagree	Neither agree nor disagree	Slightly agree	Agree	Totally agree
<i>PCSEP</i> In Northern Ireland, Protestants and Catholics <u>have always been</u> separate peoples	1	2	3	4	5	6	7
<i>PCSEPFUT</i> In Northern Ireland, Protestants and Catholics <u>will always be</u> separate peoples.	1	2	3	4	5	6	7

ASK ALL

- Q20 How much do you agree with the following four statements?

SHOWCARD

	Totally disagree	Disagree	Slightly disagree	Neither agree nor disagree	Slightly agree	Agree	Totally agree	Don't know
<i>BRITPROT</i> Britishness and Protestantism are strongly intertwined	1	2	3	4	5	6	7	8
<i>IRISHCAT</i> Irishness and Catholicism are strongly intertwined	1	2	3	4	5	6	7	8
<i>BRPROT2</i> You can't really call yourself British unless you are a Protestant	1	2	3	4	5	6	7	8
<i>IRCATH2</i> You can't really call yourself Irish unless you are a Catholic	1	2	3	4	5	6	7	8

- Q21 Suppose you received a letter from a hospital about an appointment and the letter heading was in Irish as well as English. Choosing your answer from this card, can you tell me how this would make you feel.

First of all, how uneasy would this make you feel?

SHOWCARD ASK ABOUT EACH EMOTION IN TURN

		Very	A bit	Not at all	Don't know
<i>LIRUNESY</i>	Uneasy	1	2	3	8
<i>LIRSAT</i>	Satisfied	1	2	3	8
<i>LIRANNOY</i>	Annoyed	1	2	3	8
<i>LIRHOPE</i>	Hopeful	1	2	3	8

Q22 And what if you were watching the local TV news around November time and two of the news presenters were wearing poppies. How uneasy would this make you feel?

SHOWCARD**ASK ABOUT EACH EMOTION IN TURN**

		Very	A bit	Not at all	Don't know
<i>POPUNESY</i>	Uneasy	1	2	3	8
<i>POPSAT</i>	Satisfied	1	2	3	8
<i>POPANNOY</i>	Annoyed	1	2	3	8
<i>POPHOPE</i>	Hopeful	1	2	3	8

SECTION 5: Political Attitudes

The next section is about politics and voting.

POLPARTY

- Q1 Which of these political parties do you feel closest to, even if you do not always vote for them?

Please just read out the letter on the card.

SHOWCARD

(Note, record 'none of them', but do not put it on the card)

SHOWCARD WILL HAVE RANDOM LETTERS ON IT, AND WILL ONLY INCLUDE OPTIONS 1-6

DUP/Democratic Unionist Party	1	X
Sinn Féin	2	B
Ulster Unionist Party (UUP)	3	F
Social Democratic and Labour Party (SDLP)	4	M
Alliance Party	5	P
Other Party (WRITE IN)	6	W
(None of these)	7	
Other answer (WRITE IN)	8	
(Don't know)	98	

UNINATID

- Q2 Generally speaking, do you think of yourself as a unionist, a nationalist or neither?

Unionist	1
Nationalist	2
Neither	3
(Other WRITE IN)	4
(Don't know)	8

NIRELND2

- Q3 Do you think the long-term policy for Northern Ireland should be for it...**READ OUT...**

... to remain part of the United Kingdom, with direct rule	1	Ask Q4a and not Q4b
... to remain part of the United Kingdom, with devolved government	2	
or, to reunify with the rest of Ireland?	3	Go to Q4b
(Independent state)	4	Ask Q4a and then Q4b
Other answer (WRITE IN)	5	
(Don't know)	8	

FUTURE1

- Q4a If the majority of people in Northern Ireland ever voted to become part of a United Ireland do you think you...**READ OUT...**

... would find this almost <u>impossible to accept</u> ,	1
Would not like it, but <u>could live with it</u> if you had to,	2
or, would <u>happily accept</u> the wishes of the majority?	3
(Don't know)	8

FUTURE2

- Q4b If the majority of people in Northern Ireland never voted to become part of a United Ireland do you think you...**READ OUT**...

... would find this almost <u>impossible to accept</u> ,	1
Would not like it, but <u>could live with it</u> if you had to,	2
Or, would <u>happily accept</u> the wishes of the majority?	3
(Don't know)	8

GFAFORNI

- Q5 Looking back now at the Good Friday/Belfast Agreement, do you think it was a good thing for Northern Ireland, a bad thing or did it not make much difference?

A good thing	1
A bad thing	2
Did not make much difference	3
(Don't know)	4

GOVTWORK

- Q6 Which of these statements best describes your opinion on the present system of governing in the UK? **SHOWCARD**

Works extremely well and could not be improved	1
Could be improved in small ways but mainly works well	2
Could be improved quite a lot	3
Needs a great deal of improvement	4
(Don't know)	8

NIAINTNI

- Q7 How much do you trust the Northern Ireland Assembly to work in Northern Ireland's best interests?

SHOWCARD

Just about always	1
Most of the time	2
Only some of the time	3
Almost never	4
(Don't know)	8

INFNI2

- Q8 Which of the following do you think has most influence over the way Northern Ireland is run?

SHOWCARD

The Northern Ireland Assembly	1
The UK government at Westminster	2
Local councils in Northern Ireland	3
The Irish Government	4
Or, the European Union?	5
Other (WRITE IN)	6
(Don't know)	8

OUGHTIN2

- Q9 And which do you think **ought** to have most influence over the way Northern Ireland is run?
SHOWCARD

The Northern Ireland Assembly	1
The UK government at Westminster	2
Local councils in Northern Ireland	3
The Irish Government	4
Or, the European Union?	5
Other (WRITE IN)	6
(Don't know)	8

POLTRUST

- Q10 How much would you say you trust politicians generally?

A great deal	1
A fair amount	2
Not very much	3
Not at all	4
(Don't know)	8

SATMLAS

- Q11 And are you satisfied or dissatisfied with the way Northern Ireland MLAs are doing their job?

Very satisfied	1
Fairly satisfied	2
Neither satisfied nor dissatisfied	3
Fairly dissatisfied	4
Very dissatisfied	5
(Don't know)	8

PUBVOICE

- Q12 From what you have seen and heard so far, do you think that having a Northern Ireland Assembly is giving ordinary people ...**READ OUT...**

...more say in how Northern Ireland is governed,	1
less say,	2
or, is it making no difference?	3
(Don't know)	8

- Q13 Looking back over the last 10 years, do you think that Northern Ireland is better, worse or just the same in terms of ...

		Better	Worse	Just the same	(Don't know)
<i>DEVECON2</i>	The economy	1	2	3	8
<i>DEVHEAL2</i>	Health	1	2	3	8
<i>DEVEDUC2</i>	Education	1	2	3	8
<i>DEVPOLLF</i>	Political life	1	2	3	8

AACHIEVE

- Q14 Overall, do you think that the Northern Ireland Assembly has achieved...**READ OUT...**

...a lot,	1
a little,	2
or, nothing at all?	3
(Too early to tell)	4
(Don't know)	8

ASSMDAY2

- Q15 This card shows a few policy issues that the Northern Ireland Assembly will have to deal with in years to come. Which of these, if any, do you think is the most important for the Assembly to deal with? **SHOWCARD**

Improving the economy of Northern Ireland	1
Improving the health service	2
Increasing employment opportunities	3
Improving transport	4
Improving education	5
Improving the environment	6
None of these	7
(Don't know)	8

ASSMPOL2

- Q16 This card shows a few of the constitutional issues that the Assembly will have to deal with. Which of these, if any, do you think is most important for the Assembly to deal with? **SHOWCARD**

Devolution of policing and justice	1
Securing Northern Ireland's union with the United Kingdom	2
Bringing about a United Ireland	3
(None of these)	7
(Don't know)	8

DAYPOL2

- Q17 Do you think it is more important that the Assembly spends its time dealing with policy issues like (text from Q15) or that it spends its time dealing with constitutional issues like (text from Q16)?

Policy issues	1
Constitutional issues	2
(Both equally)	3
(Don't know)	8

- Q18 Thinking about the ministers in the Northern Ireland Executive, how much would you trust a minister from each of these parties to act in the best interests of all the people in Northern Ireland? First, a minister from the Democratic Unionist Party or DUP?

SHOWCARD

	Definitely trust	Probably trust	Neither trust nor distrust	Probably distrust	Definitely distrust	Don't know
<i>MINDUP</i> A minister from the Democratic Unionist Party (DUP)	1	2	3	4	5	8
<i>MINSF</i> A minister from Sinn Féin	1	2	3	4	5	8
<i>MINSDLP</i> A minister from the Social Democratic and Labour Party (SDLP)	1	2	3	4	5	8
<i>MINUUP</i> A minister from the Ulster Unionist Party (UUP)	1	2	3	4	5	8

OPENOUGH

- Q19 Some people think that that the process of setting up the new Assembly and other government bodies should have been more open while others feel that it was all quite public. How about you, do you think that the process of setting up the Assembly and other government bodies should have been more open or was it open enough?

Should have been more open	1
Was open enough	2
Other (Write in)	3
(Don't know)	8

LOYVIOL

- Q20 Finally, thinking about the reasons why some Loyalists groups have used violence during the troubles, would you say that you have any sympathy with the reasons for the violence - even if you don't condone the violence itself? Would you say you have...**READ OUT...**

..a lot of sympathy,	1
a little sympathy,	2
or, no sympathy at all?	3
(Don't know)	8

REPVIOL

- Q21 And thinking about the reasons why some Republican groups have used violence during the troubles, would you say that you have any sympathy with the reasons for the violence - even if you don't condone the violence itself? Would you say you have...**READ OUT...**

..a lot of sympathy,	1
a little sympathy,	2
or, no sympathy at all?	3
(Don't know)	8

SECTION 6: PUBLIC SERVICES

The next section is about your views on public services such as health and education.

NEEDHELP

- Q1 At some point in their lives people can need regular help looking after themselves because of illness, disability or old age. This can include help with things like getting washed and dressed, and getting a meal ready. Have either you, or someone you are close to, been in need of any regular help like this at any time during the last ten years?

Yes, respondent only	1
Yes, someone else only	2
Yes, respondent and someone else	3
No	4
(Don't know)	8

CARESAT

- Q2 From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the services provided to people who need this kind of regular help with looking after themselves, whose family cannot provide it?

SHOWCARD

Very satisfied	1
Quite satisfied	2
Neither satisfied nor dissatisfied	3
Quite dissatisfied	4
Very dissatisfied	5
(Don't know)	8

EDSAT

- Q3 From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the quality of education in *Northern Ireland's publicly-funded* schools nowadays?

SHOWCARD

Very satisfied	1
Quite satisfied	2
Neither satisfied nor dissatisfied	3
Quite dissatisfied	4
Very dissatisfied	5
(Don't know)	8

NHSSAT2

- Q4 All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?

SHOWCARD

Very satisfied	1
Quite satisfied	2
Neither satisfied nor dissatisfied	3
Quite dissatisfied	4
Very dissatisfied	5
(Don't know)	8

SCHPRV

- Q5 Thinking about *publicly-funded* schools, some people say the schools themselves should be run by organisations other than the government, as they can do a better job. Other people say these organisations cannot be trusted to run *publicly-funded* schools properly. First of all, do you support or oppose private companies or businesses running *publicly-funded* schools?

SHOWCARD

INTERVIEWER NOTE: This would include a company or business that is paid by the government to run a school and where the company aims to make a profit.

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

SCHVOL

- Q6 And what about charities or other 'not for profit' organizations. Do you support or oppose them running *publicly-funded* schools?

SHOWCARD

INTERVIEWER NOTE: This would include a charity or other organisation that is paid by the government to run a school and which is not making a profit

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

HOSPPRV

- Q7 Meanwhile, some people say that NHS hospitals should be run by organizations other than the government, because they can do a better job. Other people say these organizations cannot be trusted to run NHS hospitals properly. (First of all,) do you support or oppose private companies or businesses running NHS hospitals?

SHOWCARD

INTERVIEWER NOTE: This would include a company or business that is paid by the NHS to run a hospital and where the company aims to make a profit.

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

HOSPVOL

- Q8 And what about charities or other 'not for profit' organizations? Do you support or oppose them running NHS hospitals?

SHOWCARD

INTERVIEWER NOTE: This would include a charity or other organisation that is paid by the NHS to run a hospital and which is not making a profit

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

CAREPRV

- Q9 Finally, thinking about personal care for older people paid for by the government. Some people say the care itself should be provided by organizations other than the government, because they can do a better job. Other people say these organizations cannot be trusted to provide personal care properly. Do you support or oppose private companies or businesses providing personal care for older people?

SHOWCARD

INTERVIEWER NOTE: This would include a company or business that is paid by the government to provide social care and where the company aims to make a profit.

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

CAREVOL

- Q10 And what about charities or other 'not for profit' organizations? Do you support or oppose them providing personal care for older people?

SHOWCARD

INTERVIEWER NOTE: This would include a charity or other organisation that is paid by the government to provide social care and which is not making a profit

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

DOCTRUST

- Q11 How much do you trust hospital doctors to put the needs of their patients above the interests of the hospital?

SHOWCARD

Always	1
Most of the time	2
Only some of the time	3
Just about never	4
(Don't know)	8

TEACHTRS

- Q12 And how much do you trust school teachers to put the needs of their pupils above the interests of the school?

SHOWCARD

Always	1
Most of the time	2
Only some of the time	3
Just about never	4
(Don't know)	8

SOCWTRST

- Q13 And what about social workers, how much do you trust them to put the needs of older people in need of personal care above the interests of the social services department?

SHOWCARD

Always	1
Most of the time	2
Only some of the time	3
Just about never	4
(Don't know)	8

CHOHOSP

- Q14 How much choice do you think NHS patients should have about which hospital to go to if they need treatment?

SHOWCARD

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHOHOSP2

- Q15 And in your area, how much choice do you think NHS patients actually have about which hospital to go to if they need treatment?

SHOWCARD

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHOTREAT

- Q16 How much choice do you think NHS patients should have about the kinds of treatment they receive?

SHOWCARD

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHOTEA2

- Q17 And in your area, how much choice do you think they actually have about the kinds of treatment they receive?

SHOWCARD

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHOCARE

- Q18 How much choice should older people in need of personal care funded by the government have about who provides them with that care?

SHOWCARD

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHOCARE2

- Q19 And in your area, how much choice do you think they actually have about who provides them with that care?

SHOWCARD

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHTGHT

- Q20 What about parents of a child at a *publicly-funded secondary or grammar* school, how much choice should they have about what their children learn at school?

SHOWCARD

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHTGHT2

- Q21 And in your area, how much choice do you think they actually have about what their children learn at school? **SHOWCARD**

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHSCH

- Q22 How much choice should parents of a secondary *or grammar* school child have about which *publicly-funded* school their child goes to? **SHOWCARD**

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

CHSCH2

- Q23 And in your area, how much choice do you think they actually have about which school their children go to? **SHOWCARD**

A great deal	1
Quite a lot	2
A little	3
None at all	4
(Don't know)	8

SPEC SCH

- Q24 Some people say that all schools should offer much the same kind of education. Others say that parents should be able to choose between schools of different kinds. How much do you support or oppose having some schools that specialise in a particular subject, such as maths or music? **SHOWCARD**

INTERVIEWER NOTE: Specialist schools have a special focus on a particular subject but must also meet the National Curriculum requirements and deliver a broad and balanced education to all pupils.

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

REGSCH

- Q25 And how much do you support or oppose having some schools that are linked to a particular religious denomination?
Such as Roman Catholic. **SHOWCARD**

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

SCHAFD

- Q26 Say a parent on a low income wanted to send a child of theirs to a school some distance from their home, because they thought that school was better than the local school. But they cannot afford to pay the bus fare every day. What do you think should happen?

The child should to a local school	1
The government should pay the bus fare	2
(Don't know)	8

HOSPAPFD

- Q27 And say someone on a low income, who needed hospital treatment, decided they wanted to go to a hospital **in the UK** more than 100 miles from their home, because they thought they would get better treatment there, but they cannot afford the train, bus **or ferry** fare to get there. What do you think should happen?

They should go to a local hospital	1
The government should pay the train, bus or ferry fare	2
(Don't know)	8

VOUCH

- Q28 It has been suggested that the government gives all parents a 'voucher', which they can use to 'buy' their children's education at whatever *publicly-funded* school they want to send them to. Schools would only get paid for the number of pupils they teach. Please say how much you support or oppose this idea. **SHOWCARD**

Strongly support	1
Support	2
Neither support nor oppose	3
Oppose	4
Strongly oppose	5
(Don't know)	8

INFOSCH

- Q29 Some say certain kinds of information should be made available to people, to help them make informed choices about public services such as schools and hospitals. Others think this information is irrelevant or cannot be trusted. First of all thinking about parents who are deciding which secondary *or grammar* school to send their children to, how useful do you think it would be for them to be given league tables that compare the exam results of different secondary *level* schools in their area? **SHOWCARD**

Very useful	1
Quite useful	2
Not very useful	3
Not at all useful	4
(Don't know)	8

INFODOC

- Q30 And how useful do you think it would be for someone choosing which surgeon to see to be given league tables that show the number of patients who have died under the care of different surgeons? **SHOWCARD**

Very useful	1
Quite useful	2
Not very useful	3
Not at all useful	4
(Don't know)	8

INSPECT

- Q31 Public services such as schools and hospitals are sometimes inspected to see how well they are performing. From what you have seen and heard, how effective or ineffective do you think such inspections are at improving standards in public services?

SHOWCARD

Very effective	1
Quite effective	2
Neither effective nor ineffective	3
Quite ineffective	4
Very ineffective	5
(Don't know)	8

- Q32 One way of helping to fund the NHS is to charge people for certain things. How much are you in favour or against charging people for...

SHOWCARD

	Strongly in favour	Somewhat in favour	Neither in favour nor against	Somewhat against	Strongly against	(Don't know)
<i>GPVIS</i> ... being visited by their GP at home?	1	2	3	4	5	8
<i>MEALHOSP</i> ... for the cost of their meals while in hospital?	1	2	3	4	5	8

PRESCHG

- Q33 Please say how much you agree or disagree with the following statement, taking your answer from this card. "Nobody should have to pay prescription charges for medicine they need, even if they can afford to do so"

SHOWCARD

Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
(Don't know)	8

- Q34 One way of helping to fund publicly-funded schools is to charge parents for certain things. How much are you in favour or against charging parents for...

	Strongly in favour	Somewhat in favour	Neither in favour nor against	Somewhat against	Strongly against	(Don't know)
<i>MUSICLE</i> ...the cost of individual music lessons for their child?	1	2	3	4	5	8
<i>TRIPMUS</i> ...the cost of a school trip to a local museum?	1	2	3	4	5	8

TUITION1

- Q35 I'm now going to ask you what you think about university or college students or their families paying towards the costs of their tuition, either while they are studying or after they have finished. Which of the views on this card comes closest to what you think about that?

SHOWCARD

All students or their families should pay towards the costs of their tuition	1	Ask Q36
Some students or their families should pay towards the costs of their tuition depending on their circumstances	2	
No students or their families should pay towards the costs of their tuition	3	Go to Q37
(Don't know)	8	

HEFEEWHN

- Q36 And when should students or their families start paying towards the costs of their tuition...**READ OUT...**

...while they are studying,	1
or, after they have finished studying and have got a job?	2
(It depends)	3
(Don't know)	8

PALIVE

- Q37 Can I just check, is one or both of your parents alive?

One parent alive	1	Ask Q38
Both parents alive	2	
No parents alive	3	Go to Q40
(Don't know)	8	

ASK IF PARENT ALIVE

CONTPARS

- Q38 How often do you see *either/your* parent?

I live in the same house as my parent(s)	1	Ask Q39
Daily	2	
At least several times a week	3	
At least once a month	4	
Several times a year	5	
Less often	6	
Never	7	Go to Q40
I don't know where my parent(s) live(s)	8	

ASK IF PARENT ALIVE AND SEE PARENT

FAMCARE2

- Q39 Some people feel they ought to care for older family members themselves, while others disagree. Imagine that either now, or at some time in the future, your parent needed regular help and that providing this help would take about 10 hours a week. Which of the statements on this card comes closest to how you would feel about providing this care? Please just read out the letter. **SHOWCARD**

IF ASKED: We mean help with things like getting washed and dressed, and getting a meal ready

I could not provide this care under any circumstances	F	01
If I could afford it, I would pay for someone else to provide this care for my parent(s)	E	02
I could provide some of this care for my parent(s), but I would not want to be mainly responsible	R	03
I would want to provide most or all of this care for my parent(s)	H	04
I would provide most or all of this care in any circumstances	X	05
I am already providing care for my parent(s)	S	06
My parent(s) are in a home already	K	07
Other answer (PLEASE SAY WHAT)		08
(Don't know)		98

CARECOS2

- Q40 Thinking about an older person who needs regular help with looking after themselves. Which of these statements comes closest to what you believe about who should pay for this help? **SHOWCARD**

The government should pay, no matter how much money the person has	1
The person should pay, no matter how much money he/she has	2
Who pays should depend on how much money the person has	3
(Don't know)	8

NHSVIEW

- Q41 Say that the NHS put forward a plan to reorganise hospital services in your area, and asked everyone to say what they thought about it. You do not like the plans. How likely do you think it is that you would take the opportunity to let them know your views?

SHOWCARD

Very likely	1
Quite likely	2
Neither likely nor unlikely	3
Quite unlikely	4
Very unlikely	5
(Don't know)	8

NHSGLOB

- Q42 Overall, how good or bad a service do you think the National Health Service provides? Please choose a phrase from the card. **SHOWCARD**

Very good	1
Quite good	2
Neither good nor bad	3
Quite bad	4
Very bad	5
(Don't know)	8

NHSCASH

- Q43 Now, bearing in mind the amount of money it has to spend, how good or bad a service overall do you think the NHS ought to be able to provide?

SHOWCARD

Very good	1
Quite good	2
Neither good nor bad	3
Quite bad	4
Very bad	5
(Don't know)	8

EDGLOB

- Q44 Overall, how good or bad an education do you think *publicly-funded* schools in Northern Ireland provide?

SHOWCARD

Very good	1
Quite good	2
Neither good nor bad	3
Quite bad	4
Very bad	5
(Don't know)	8

EDCASH

- Q45 Again bearing in mind the amount of money they have to spend, how good or bad an education do you think *publicly-funded* schools in Northern Ireland ought to be able to provide?

SHOWCARD

Very good	1
Quite good	2
Neither good nor bad	3
Quite bad	4
Very bad	5
(Don't know)	8

HSSTGLOB

- Q46 And how good or bad a service do you think *health and social services trusts* in Northern Ireland provide for older people in need of personal care?

SHOWCARD

Very good	1
Quite good	2
Neither good nor bad	3
Quite bad	4
Very bad	5
(Don't know)	8

HSSTCASH

Q47 Again, bearing in mind the amount of money they have to spend, how good or bad a service do you think *health and social services trusts* in Northern Ireland ought to be able to provide for older people in need of personal care?

SHOWCARD

Very good	1
Quite good	2
Neither good nor bad	3
Quite bad	4
Very bad	5
(Don't know)	8

SECTION 7: Background

Finally, I would like to ask you some background questions about yourself. These enable us to check that we have obtained a proper cross section of the Northern Ireland public. They also allow researchers to analyse whether there are differences in attitude between different groups of people.

Please remember that all the information you give me is completely confidential.

TENSHT1

Q1 In which of these ways do you (or your family) occupy this accommodation?

PROBE IF NECESSARY

Own it outright	1	Go to Q5
Buying it with the help of a mortgage or loan	2	
Pay part rent and part mortgage (shared Co-ownership)	3	
Rent it	4	Ask Q2
Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)	5	
Squatting	6	Go to Q5

ASK if TENSHT1 = 4 or 5, ELSE GO TO Q5*TENSHT2*

Q2 Does the accommodation go with the job of anyone in the household?

Yes	1
No	2

ASK if TENSHT1 = 4 or 5, ELSE GO TO Q5*LANDLORD*

Q3 Who is your landlord?

CODE FIRST THAT APPLIES

the House Executive / local authority / council / Scottish Homes	1
a housing association, charitable trust or Local Housing Company	2
employer (organisation) of a household member	3
another organisation	4
relative/friend (before you lived here) of a household member	5
employer (individual) of a household member	6
another individual private landlord?	7

ASK if TENSHT1= 4 or 5, ELSE GO TO Q5*FURNISH*

Q4 Is the accommodation provided...

Furnished	1
partly furnished (e.g. curtains and carpets only)	2
or unfurnished?	3

CHILDU16

Q5 And can I just check, do you have any (*other*) children aged 16 or under not living with you?

Yes	1
No	2

HIGHQUAL

Q6 Which qualifications do (you think) you have, starting with the highest qualifications?
CODE ALL THAT APPLY – PROMPT AS NECESSARY

Degree or Degree equivalent, and above - Higher degree and postgraduate qualifications - First degree (including B.Ed.) - Postgraduate Diplomas and Certificates (including PGCE) - Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor - NVQ or SVQ level 4 or 5	1
Other Higher Education below degree level - Diplomas in higher education & other higher education qualifications - HNC, HND, Higher level BTEC - Teaching qualifications for schools or further education (below Degree level standard) - Nursing, or other medical qualifications not covered above (below Degree level standard) - RSA higher diploma	2
A levels, vocational level 3 and equivalents - A level or equivalent - AS level - SCE Higher, Scottish Certificate Sixth Year Studies or equivalent - NVQ or SVQ level 3 - GNVQ Advanced or GSVQ level 3 - OND, ONC, BTEC National, SCOTVEC National Certificate - City & Guilds advanced craft, Part III (& other names) - RSA advanced diploma	3
Trade Apprenticeships GCSE/O Level grade A*-C, vocational level 2 and equivalents - NVQ or SVQ level 2 - GNVQ intermediate or GSVQ level 2 - RSA Diploma - City & Guilds Craft or Part II (& other names) - BTEC, SCOTVEC first or general diploma et - O level or GCSE grade A-C, SCE Standard or Ordinary grades 1-3	4
Qualifications at level 1 and below - NVQ or SVQ level 1 - GNVQ Foundation level, GSVQ level 1 - GCSE or O level below grade C, SCE Standard or Ordinary below grade 3 - CSE below grade 1 - BTEC, SCOTVEC first or general certificate - SCOTVEC modules - RSA Stage I, II, or III - City and Guilds part 1 - Junior certificate	5
No qualifications	6
Other qualifications: level unknown - Other vocational or professional or foreign qualifications	7

TEA

Q7a How old were you when you completed your continuous full-time education?

15 or under	1	Still at school	6
16	2	Still at college or university	7
17	3	Other (Write in)	8
18	4	(Don't know/Can't remember)	98
19 or over	5		

TEADAD

Q7b We are interested in differences between the generations, can you tell me how old your father was when he completed his continuous full-time education?

15 or under	1
16	2
17	3
18	4
19 or over	5
At college or university now	6
Other (WRITE IN)	7
(Don't know)	8

TEAMUM

Q7c And how old was your mother when she completed her continuous full-time education?

15 or under	1
16	2
17	3
18	4
19 or over	5
At college or university now	6
Other (WRITE IN)	7
(Don't know)	8

Questions 8 to 13b are used to obtain employment status, economic activity and social class, but will not necessarily be within the dataset.

EMPST (Derived variable)

Worked last week	1
Away from work last week	2
Waiting to take up job	3
Looking for work	4
Not looking for work - sick	5
Other	6
Government training scheme	7
Don't know	8

EMPST2 (Derived variable)

In paid employment	1
Not in paid employment	2

ECONACT (Derived variable)

Economically active	1
Economically inactive	2

- Q8 Did you do any paid work in the seven days ending Sunday the (n), either as an employee or as self employed?

Yes	1
No	2

IF (NOT IN PAID WORK) AND (AGE = 16-62 OR MALE 63-64)

- Q9a Were you on a government scheme for employment training?

Yes	1
No	2

IF (NOT IN PAID WORK) AND (NOT ON GOVERNMENT SCHEME)

- Q9b Did you have a job or business you were away from?

Yes	1
No	2
(Waiting to take up a new job/business already obtained - SPONTANEOUS)	3

IF (NOT IN PAID WORK) AND (NOT ON GOVERNMENT SCHEME) AND (NOT AWAY FROM JOB)

- Q9c Did you do any unpaid work in that week for any business that you own?

Yes	1
No	2

IF (NOT IN PAID WORK) AND (NOT ON GOVERNMENT SCHEME) AND (NOT AWAY FROM JOB) AND (NOT DOING UNPAID WORK IN OWN BUSINESS)

- Q9d ...or that a relative owns?

Yes	1
No	2

IF (NOT IN UNPAID WORK) AND (NOT ON GOVERNMENT SCHEME) AND (NOT AWAY FROM JOB) AND (NOT DOING UNPAID WORK IN OWN OR RELATIVE'S BUSINESS) AND (NOT WAITING TO TAKE UP A JOB, FROM QUESTION ON ABSENCE FROM JOB)

- Q9e Thinking of the four weeks ending Sunday the (n) were you looking for any kind of paid work or government training scheme at any time in those four weeks?

Yes	1
No	2

IF EITHER (NOT IN PAID WORK) AND (NOT ON GOVERNMENT SCHEME) AND (NOT AWAY FROM JOB) AND (NOT DOING UNPAID WORK IN OWN OR RELATIVE'S BUSINESS) AND (LOOKED FOR WORK IN LAST 4 WEEKS) OR (WAITING TO TAKE UP A JOB, FROM QUESTION ON ABSENCE FROM JOB) OR (WAITING TO TAKE UP A JOB, FROM QUESTION ON LOOKING FOR ANY KIND OF PAID WORK)

- Q9f If a job or a place on a government scheme had been available in the week ending Sunday the (n) would you have been able to start within 2 weeks?

Yes	1
No	2

NREASON

IF [(NOT IN PAID WORK) AND (NOT ON GOVERNMENT SCHEME) AND (NOT AWAY FROM JOB) AND NOT DOING UNPAID WORK IN OWN OR RELATIVE'S BUSINESS) I.E., IF NOT IN EMPLOYMENT] AND [(NOT LOOKED FOR A JOB IN LAST 4 WEEKS) OR (NOT AVAILABLE TO START WORK IN NEXT 2 WEEKS) OR WAITING TO TAKE UP A JOB BUT NOT AVAILABLE TO START WORK IN NEXT 2 WEEKS) I.E. IF NOT UNEMPLOYED]

Q9g What was the main reason you did not seek any work in the last 4 weeks (would not be able to start in next 2 weeks)?

Student	1
Looking after the home	2
Caring for elderly or disabled person full-time	3
Temporarily sick or injured	4
Long-term sick or disabled	5
Retired from paid work	6
Other reasons (please specify)	7
Waiting to take up job already obtained	8

IF NOT IN EMPLOYMENT

Q9h Have you ever had a paid job, apart from casual or holiday work?

Yes	1
No	2

IF IN EMPLOYMENT

Q10a In your (main) job were you working:

Yes	1
No	2

ASK IF IN EMPLOYMENT.*RHOURSWK*

Q10b How many hours a week do you normally work in your job?

--	--

Intro

'I would like to ask you now about your most recent job/main job at present/you were away from/waiting to take up'

OCCUPATION TITLE CURRENT OR LAST MAIN JOB

Q10c What was your (main/last) job (in the week ending Sunday the xx)?

Open answer

OCCUPATION DESCRIPTION CURRENT OR LAST MAIN JOB

Q10d What did you mainly do in your job?

Open answer

INDUSTRY DESCRIPTION

Q10e What did the firm/ organisation you worked for mainly make or do (at the place where you worked)?

Open answer

INTERVIEWER DESCRIBE FULLY - PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC. IT SHOULD BE NOTED THAT INFORMATION ON INDUSTRY IS NECESSARY TO DISTINGUISH BETWEEN SOME OCCUPATIONS AT THE DETAILED LEVEL.

REMPSEMP

Q11 Were you working as an employee or were you self-employed?

Employee	1	Ask Q12
Self-employed	2	Go to Q13a

NB: THE DIVISION BETWEEN EMPLOYEES AND SELF-EMPLOYED IS BASED ON RESPONDENTS. OWN ASSESSMENT OF THEIR EMPLOYMENT STATUS IN THEIR MAIN JOB.

ASK IF EMPLOYEE

Q12a 'In your job, did you have formal responsibility for supervising the work of other employees?'

INTERVIEWER NOTE: DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE: CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS, ANIMALS SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

Yes	1
No	2

ASK IF EMPLOYEE

Q12b 'How many people worked for your employer at the place where you worked? Were there ...'

1-9	1	Go to Q14
10-24	2	
25-499	3	
500 or more	4	

IF SELF-EMPLOYED

Q13a 'Were you working on your own or did you have employees?'

On own/with partner(s) but no employees	1	Go to Q14
With employees	2	Ask Q13b

IF SELF-EMPLOYED WITH EMPLOYEES

Q13b 'How many people did you employ at the place where you worked? Were there ...'

1-9	1	
10-24	2	
25-499	3	
500 or more	4	

Questions 14 to 19 should be similar to Q8 to Q13 with the wording modified slightly to reflect 'your partner/husband/wife' instead of 'your'

EMPST3 (Derived variable)

Worked last week	1
Away from work last week	2
Waiting to take up job	3
Looking for work	4
Not looking for work - sick	5
Other	6
Government training scheme	7
Don't know	8

EMPST4 (Derived variable)

In paid employment	1
Not in paid employment	2

ECONACT2 (Derived variable)

Economically active	1
Economically inactive	2

NREASON2

What was the main reason you did not seek any work in the last 4 weeks (would not be able to start in next 2 weeks)?

Student	1
Looking after the home	2
Caring for elderly or disabled person full-time	3
Temporarily sick or injured	4
Long-term sick or disabled	5
Retired from paid work	6
Other reasons (please specify)	7
Waiting to take up job already obtained	8

SEMPSEMP

Were you working as an employee or were you self-employed?

Employee	1
Self-employed	2

ASK IF IN EMPLOYMENT.

SHOURSWK

How many hours a week do you normally work in your job?

--	--

ASK ALL

FAMRELIG

Q20 In what religion, if any, were you brought up?

PROBE IF NECESSARY: What was your family's religion? DO NOT PROMPT

No religion	1	Non-subscribing Presbyterian	14
Refused	99	Salvation Army	15
Catholic	2	Church of Nazarene	16
Church of Ireland/Anglican/Episcopal	3	Jehovah's Witness	17
Baptist	4	Church of Jesus Christ of Latter Day Saints (Mormon)	18
Methodist	5	Protestant - no-denomination	19
Presbyterian	6	Christian - no denomination	20
Free Presbyterian	7	Hindu	21
Brethren	8	Jewish	22
United Reform Church (URC)/Congregational	9	Islam/Muslim	23
Pentecostal	10	Sikh	24
Church of Scotland	11	Buddhist	25
Elim Pentecostal	12	Other (WRITE IN)	26
Reformed Presbyterian	13	(Don't know)	98

IF REFUSED AT Q6 IN SECTION 4 OR Q20, GO TO Q22**IF NO RELIGION AT Q6 IN SECTION 4, GO TO Q22**

CHATTEND

Q21 Apart from special occasions such as weddings, funerals, baptisms and so on, how often nowadays do you attend services or meetings connected with your religion? **PROBE AS NECESSARY**

Once a week or more	1
2 or 3 times a month	2
Once a month	3
Several times a year	4
Less frequently	5
Never	6
(Don't know)	8

PRTNRRLG

IF MARRIED/LIVING AS MARRIEDQ22 Does your (husband/wife/partner) regard themselves as belonging to any particular religion? If yes, which? **DO NOT PROMPT**

No religion	1	Non-subscribing Presbyterian	14
Refused	99	Salvation Army	15
Catholic	2	Church of Nazarene	16
Church of Ireland/Anglican/Episcopal	3	Jehovah's Witness	17
Baptist	4	Church of Jesus Christ of Latter Day Saints (Mormon)	18
Methodist	5	Protestant - no-denomination	19
Presbyterian	6	Christian - no denomination	20
Free Presbyterian	7	Hindu	21
Brethren	8	Jewish	22
United Reform Church (URC)/Congregational	9	Islam/Muslim	23
Pentecostal	10	Sikh	24
Church of Scotland	11	Buddhist	25
Elim Pentecostal	12	Other (WRITE IN)	26
Reformed Presbyterian	13	(Don't know)	98

ASK ALL*MUMRELIG*

Q23a What was your mother's religion when you were a child?

No religion	1	Non-subscribing Presbyterian	14
Refused	99	Salvation Army	15
Catholic	2	Church of Nazarene	16
Church of Ireland/Anglican/Episcopal	3	Jehovah's Witness	17
Baptist	4	Church of Jesus Christ of the Latter Day Saints (Mormon)	18
Methodist	5	Protestant - no-denomination	19
Presbyterian	6	Christian - no denomination	20
Free Presbyterian	7	Hindu	21
Brethren	8	Jewish	22
United Reform Church (URC)/Congregational	9	Islam/Muslim	23
Pentecostal	10	Sikh	24
Church of Scotland	11	Buddhist	25
Elim Pentecostal	12	Other (WRITE IN)	26
Reformed Presbyterian	13	Never knew mother/does not apply	97
		(Don't know)	98

DADRELIG

Q23b What was your father's religion when you were a child?

No religion	1	Non-subscribing Presbyterian	14
Refused	99	Salvation Army	15
Catholic	2	Church of Nazarene	16
Church of Ireland/Anglican/Episcopal	3	Jehovah's Witness	17
Baptist	4	Church of Jesus Christ of Latter Day Saints (Mormon)	18
Methodist	5	Protestant - no-denomination	19
Presbyterian	6	Christian - no denomination	20
Free Presbyterian	7	Hindu	21
Brethren	8	Jewish	22
United Reform Church (URC)/Congregational	9	Islam/Muslim	23
Pentecostal	10	Sikh	24
Church of Scotland	11	Buddhist	25
Elim Pentecostal	12	Other (WRITE IN)	26
Reformed Presbyterian	13	Never knew father/does not apply	97
		(Don't know)	98

*SLFMXSCH*Q24 Did you ever attend a mixed or integrated school in Northern Ireland, that is, a school with fairly large numbers of both Catholic and Protestant children?

Yes	1	Go to Q25a
No	2	Go to Q27
(Don't know)	8	

ASK IF CODE 1 AT Q24, ELSE GO TO Q27*YRSFINT*

Q25a How many years in total did you spend at a formally integrated school?

YRSMIXED

Q25b How many years in total did you spend at a school that was just fairly mixed?

FORMINT (Derived variable)

Formally integrated	1
School that was just fairly mixed	2

CONTB4IE

- Q26 How much contact did you have with the other main religious community before attending your first mixed or integrated school, would you say 'a lot', 'a little' or 'hardly any'?

A lot	1
A little	2
Hardly any	3
(Am not a member of one of the two main religious communities)	4
(Don't know)	8

CHDMXSCH

- Q27 And has any child in your care ever attended a mixed or integrated school in Northern Ireland, with fairly large numbers of both Catholics and Protestants attending?

Yes	1
No	2
My children are not yet at school	3
Never had any children (in my care)	4
(Don't know)	8

CAREHOME

- Q28 May I check, is there anyone **living with you** who is sick, disabled or elderly whom you look after or give special help to (for example, a sick, disabled or elderly relative, wife, husband, partner, child, friend)?

Yes	1
No	2
(Don't know)	8

CARESEP

- Q29 What about people **not living with you**, do you provide some regular service or help for any sick, disabled or elderly relative, friend or neighbour **not living with you**?

Yes	1
No	2
(Don't know)	8

HEALTHYR

- Q30 Please think back over the last 12 months about how your health has been. Compared to people of your own age, would you say that your health has on the whole been **READ OUT**

... excellent,	1
Good,	2
Fair,	3
poor,	4
or very poor	5
(Don't know)	8

DISAB1

- Q31 Do you have a long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

Yes	1	Ask Q32a
No	2	Go to Q32b

LIMDISAB

Q32a Does this illness or disability limit your activities in any way?

Yes	1
No	2

IF YES TO BOTH Q32 AND Q32a DO NOT ASK Q32b

LIMILL

Q32b Have you ever had a long-term illness that affected your activities?

LONG-TERM MEANS A YEAR OR MORE

Yes	1
No	2

PERSINC2

Q33 What is your personal income before tax and national insurance contributions?

Please just give me the number on the card.

SHOWCARD. INCLUDE ALL INCOME FROM EMPLOYMENT AND BENEFITS

Up to £519	
£520 up to £1,039	
£1,040 up to £1,559	
£1,560 up to £2,079	
£2,080 up to £2,599	
£2,600 up to £3,119	
£3,120 up to £3,639	
£3,640 up to £4,159	
£4,160 up to £4,679	
£4,680 up to £5,199	
£5,200 up to £6,239	
£6,240 up to £7,279	
7,280 up to £8,319	
£8,320 up to £9,359	
£9,360 up to £10,399	
£10,400 up to £11,439	
£11,440 up to £12,479	
£12,480 up to £13,519	
£13,520 up to £14,559	
£14,560 up to £15,599	
£15,600 up to £16,639	
£16,640 up to £17,679	
£17,680 up to £18,719	
£18,720 up to £19,759	
£19,760 up to £20,799	
£20,800 up to £23,399	
£23,400 up to £25,999	
£26,000 up to £28,599	
£28,600 up to £31,199	
£31,200 up to £33,799	
£33,800 up to £36,399	
£36,400 up to £38,999	
£39,000 up to £41,599	
£41,600 up to £44,199	
£44,200 up to £46,799	
£46,800 up to £49,399	
£49,400 up to £51,999	
£52,000 or more	

IF NO OTHER ADULTS IN HHLD FORWARD WRITE CODE FROM PREVIOUS QUESTION*HHLDINC2*

Q34 And what is the total income of your household from all sources before tax and national insurance contributions? Please just give me the number on the card.

SHOWCARD**INCLUDE ALL INCOME FROM EMPLOYMENT AND BENEFITS**

Up to £519	
£520 up to £1,039	
£1,040 up to £1,559	
£1,560 up to £2,079	
£2,080 up to £2,599	
£2,600 up to £3,119	
£3,120 up to £3,639	
£3,640 up to £4,159	
£4,160 up to £4,679	
£4,680 up to £5,199	
£5,200 up to £6,239	
£6,240 up to £7,279	
7,280 up to £8,319	
£8,320 up to £9,359	
£9,360 up to £10,399	
£10,400 up to £11,439	
£11,440 up to £12,479	
£12,480 up to £13,519	
£13,520 up to £14,559	
£14,560 up to £15,599	
£15,600 up to £16,639	
£16,640 up to £17,679	
£17,680 up to £18,719	
£18,720 up to £19,759	
£19,760 up to £20,799	
£20,800 up to £23,399	
£23,400 up to £25,999	
£26,000 up to £28,599	
£28,600 up to £31,199	
£31,200 up to £33,799	
£33,800 up to £36,399	
£36,400 up to £38,999	
£39,000 up to £41,599	
£41,600 up to £44,199	
£44,200 up to £46,799	
£46,800 up to £49,399	
£49,400 up to £51,999	
£52,000 or more	

PRIVMED

Q35 Are you yourself covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?

ADD IF NECESSARY: 'For example, BUPA or PPP'.

IF INSURANCE COVERS DENTISTRY ONLY, CODE 'No''' : yesno ;

Yes	1	Ask Q36
No	2	Go to Q37

ASK IF YES AT Q35*PRIVPAID*

- Q36 Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?

Yes	1
No	2

QPRIVED

- Q37 Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?

`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:* **INDEPENDENT SCHOOLS*** **SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS****THEY EXCLUDE:*** **DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)*** **VOLUNTARY-AIDED SCHOOLS*** **GRANT-MAINTAINED ('OPTED OUT') SCHOOLS*** **NURSERY SCHOOLS**

Yes	1
No	2
Don't know	8

ASK IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)*OTHCHLD3*

- Q38 Have you ever been responsible for bringing up any children of school age, including stepchildren?

Yes	1	Ask Q39
No	2	Go to Q40
Don't know	8	

IF CHILDREN IN THE HOUSEHOLD OR 'YES' AT Q38*QPRIVED2*

- Q39 And (have any of your children / has your child) ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?

`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:* **INDEPENDENT SCHOOLS*** **SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS****THEY EXCLUDE:*** **DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)*** **VOLUNTARY-AIDED SCHOOLS*** **GRANT-MAINTAINED ('OPTED OUT') SCHOOLS*** **NURSERY SCHOOLS***PRIVED3 (Derived variable)*

Respondent attended private school	1
Respondent not, but child has attended private school	2
No one attended private school	3
Missing information	4
Don't know	8

IF CHILDREN IN HOUSEHOLD*STATSC*

- Q40 And do any of your children currently attend any kind of state-funded (NI: publicly funded) primary or secondary school?

Yes	1
No	2
Don't know	8

ORIENT

- Q41 Can you tell me which of these best describes you?
Please just give me the number on the card. **SHOWCARD**

I am 'gay' or 'lesbian' (homosexual)	1
I am heterosexual or 'straight'	2
I am bi-sexual	3
Other WRITE IN	4
I do not wish to answer this question	5

THANK YOU FOR COMPLETING THIS INTERVIEW

READ OUT: If you are interested in the survey results you might like to take a look at the survey website at www.ark.ac.uk/nilt.

The results from this year's survey will be put on the website in anonymised form in June 2008.

Northern Ireland Life and Times Survey 2007

Self completion Questionnaire

www.ark.ac.uk/nilt

Joint project between
Queen's University Belfast and
the University of Ulster

SCOBAYLW

1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

(Please tick one box only ✓)

Obey the law without exception	<input checked="" type="checkbox"/>	1
OR		
Follow conscience on occasions	<input type="checkbox"/>	2
Can't choose	<input type="checkbox"/>	8

2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

(Please tick one box on each line ✓)

	Should it be allowed?				
	Definitely	Probably	Probably not	Definitely not	Can't choose
<i>PROTEST1</i>					
a. Organising public meetings to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>PROTEST3</i>					
b. Organising protest marches and demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>PROTEST6</i>					
c. Organising a nationwide strike of all workers against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

(Please tick one box on each line ✓)

	Should it be allowed?				
	Definitely	Probably	Probably not	Definitely not	Can't choose
<i>REVMEET</i>					
a. ... hold public meetings to express their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>REVPUB</i>					
b. ... publish books expressing their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

JUSTICE

4. All systems of justice make mistakes, but which do you think is worse ...

(Please tick one box only ✓)

... to convict an innocent person,	<input checked="" type="checkbox"/>	1
OR		
to let a guilty person go free?	<input type="checkbox"/>	2
Can't choose	<input type="checkbox"/>	8

5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

(Please tick one box on each line ✓)

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	Can't choose
GOVECON3						
a. Cuts in government spending	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVECON4						
b. Government financing of projects to create new jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVECON5						
c. Less government regulation of business	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVECON6						
d. Support for industry to develop new products and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVECON7						
e. Support for declining industries to protect jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVECON8						
f. Reducing the working week to create more jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

6. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more", it might require a tax increase to pay for it.

(Please tick one box on each line ✓)

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose
GVSPEND1						
a. The environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GVSPEND2						
b. Health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GVSPEND3						
c. The police and law enforcement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GVSPEND4						
d. Education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GVSPEND5						
e. The military and defence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GVSPEND6						
f. Old age pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GVSPEND7						
g. Unemployment benefits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GVSPEND8						
h. Culture and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

7. On the whole, do you think it should or should not be the government's responsibility to ...
 (Please tick one box on each line ✓)

	Should it be allowed?				
	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
GOVRESP1 a. ... provide a job for everyone who wants one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP2 b. ... keep prices under control	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP3 c. ... provide health care for the sick	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP4 d. ... provide a decent standard of living for the old	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP5 e. ... provide industry with the help it needs to grow	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP6 f. ... provide a decent standard of living for the unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP7 g. ... reduce income differences between the rich and the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP8 h. ... give financial help to university students from low-income families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP9 i. ... provide decent housing for those who can't afford it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
GOVRESP0 j. ... impose strict laws to make industry do less damage to the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

8. How successful do you think the government in United Kingdom is nowadays in each of the following areas?
 (Please tick one box on each line ✓)

	Neither successful nor unsuccessful					Can't choose
	Very successful	Quite successful	Neither successful nor unsuccessful	Quite unsuccessful	Very unsuccessful	
GOVSUCC1 a. Providing health care for the sick?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC2 b. Providing a decent standard of living for the old?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC3 c. Dealing with threats to the UK's security?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC4 d. Controlling crime?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC5 e. Fighting unemployment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
GOVSUCC6 f. Protecting the environment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

9. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to... **(Please tick one box on each line ✓)**

Should it be allowed?

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
<i>TERRACT1</i> a. ... detain people for as long as they want without putting them on trial?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>TERRACT2</i> b. ... tap people's telephone conversations?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
<i>TERRACT3</i> c. ... stop and search people in the street at random?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

(Now some questions about politics.)

POLITICS

10. How interested would you say you personally are in politics? **(Please tick one box only ✓)**

Very interested	<input type="checkbox"/> 1
Fairly interested	<input type="checkbox"/> 2
Somewhat interested	<input type="checkbox"/> 3
Not very interested	<input type="checkbox"/> 4
Not at all interested	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

11. Please tick one box on each line to show how much you agree or disagree with each of the following statements. **(Please tick one box on each line ✓)**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
<i>GOVNOSAY</i> a. People like me don't have any say about what the government does	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>POLITIC3</i> b. The average citizen has considerable influence on politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>USTNDPOL</i> c. I feel that I have a pretty good understanding of the important political issues facing our country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>INFPOL12</i> d. I think most people are better informed about politics and government than I am	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MPPROMIS</i> e. People we elect as MPs try to keep the promises they have made during the election	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>CSTRUST2</i> f. Most civil servants can be trusted to do what is best for the country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

12a. Generally, how would you describe taxes in the UK today?

TAXHISC

First, for those with high incomes, are taxes ...

(Please tick one box only ✓)

- | | | |
|----------------------------|--------------------------|---|
| ... much too high, | <input type="checkbox"/> | 1 |
| too high, | <input type="checkbox"/> | 2 |
| about right, | <input type="checkbox"/> | 3 |
| too low, | <input type="checkbox"/> | 4 |
| or, are they much too low? | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

TAXMIDSC

b. Next, for those with middle incomes, are taxes ...

(Please tick one box only ✓)

- | | | |
|----------------------------|--------------------------|---|
| ... much too high, | <input type="checkbox"/> | 1 |
| too high, | <input type="checkbox"/> | 2 |
| about right, | <input type="checkbox"/> | 3 |
| too low, | <input type="checkbox"/> | 4 |
| or, are they much too low? | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

TAXLOWSC

c. Lastly, for those with low incomes, are taxes ...

(Please tick one box only ✓)

- | | | |
|----------------------------|--------------------------|---|
| ... much too high, | <input type="checkbox"/> | 1 |
| too high, | <input type="checkbox"/> | 2 |
| about right, | <input type="checkbox"/> | 3 |
| too low, | <input type="checkbox"/> | 4 |
| or, are they much too low? | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

13a) To what extent do you agree or disagree with the following statements.

TRUSTFEW

"There are only a few people I can trust completely"

(Please tick one box only ✓)

- | | | |
|----------------------------|--------------------------|---|
| Strongly agree | <input type="checkbox"/> | 1 |
| Agree | <input type="checkbox"/> | 2 |
| Neither agree nor disagree | <input type="checkbox"/> | 3 |
| Disagree | <input type="checkbox"/> | 4 |
| Strongly disagree | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

TRUSTNON

- b) "If you are not careful, other people will take advantage of you"
 (Please tick one box only ✓)

Strongly agree	✓ <input type="checkbox"/>	1
Agree	<input type="checkbox"/>	2
Neither agree nor disagree	<input type="checkbox"/>	3
Disagree	<input type="checkbox"/>	4
Strongly disagree	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

UINFLDEC

- 14a. Some people because of their job, position in the community or contacts, are asked by others to help influence important decisions in their favour. What about you? How often are you asked to help influence important decisions in other people's favour?
 (Please tick one box only ✓)

Never	✓ <input type="checkbox"/>	1
Seldom	<input type="checkbox"/>	2
Occasionally	<input type="checkbox"/>	3
Often	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

OPEOPINF

- b. And are there people you could ask to help influence important decisions in your favour?
 (Please tick one box only ✓)

No, nobody	✓ <input type="checkbox"/>	1
Yes, a few people	<input type="checkbox"/>	2
Yes, some people	<input type="checkbox"/>	3
Yes, a lot of people	<input type="checkbox"/>	4
Can't choose	<input type="checkbox"/>	8

PUBOFAIR

15. In your opinion, how often do public officials deal fairly with people like you?
 (Please tick one box only ✓)

Almost always	✓ <input type="checkbox"/>	1
Often	<input type="checkbox"/>	2
Occasionally	<input type="checkbox"/>	3
Seldom	<input type="checkbox"/>	4
Almost never	<input type="checkbox"/>	5
Can't choose	<input type="checkbox"/>	8

16. *PUBOWHO*
Do you think that the treatment people get from public officials in Northern Ireland depends on who they know?

(Please tick one box only ✓)

- ✓
- Definitely does 1
- Probably does 2
- Probably does not 3
- Definitely does not 4
- Can't choose 8

17. *POLCORR*
In your opinion, about how many politicians in Northern Ireland are involved in corruption?

(Please tick one box only ✓)

- ✓
- Almost none 1
- A few 2
- Some 3
- Quite a lot 4
- Almost all 5
- Can't choose 8

18. *PUBOCORR*
And in your opinion, about how many public officials in Northern Ireland are involved in corruption?

(Please tick one box only ✓)

- ✓
- Almost none 1
- A few 2
- Some 3
- Quite a lot 4
- Almost all 5
- Can't choose 8

19. *POBRIBE*
In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

(Please tick one box only ✓)

- ✓
- Never 1
- Seldom 2
- Occasionally 3
- Quite often 4
- Very often 5
- Can't choose 8

NUMCONT

20. On average, about how many people do you have contact with in a typical week day, including people you live with.

We are interested in contact on a one-to-one basis, including everyone with whom you chat, talk, or discuss matters. This can be face-to-face, by telephone, by mail, or on the internet. Please include only people you know.

Please select one from the following categories that best matches your estimate.

(Please tick one box only ✓)

- 0-4 persons 1
- 5-9 2
- 10-19 3
- 20-49 4
- 50 or more 5
- Can't choose 8

PROTRCMX

Q21 Some people think that better relations between Protestants and Catholics in Northern Ireland will only come about through more mixing of the two communities. Others think that better relations will only come about through more separation. Which comes closest to your views...

(Please tick one box only ✓)

- Better relations will come about through more mixing 1
- Better relations will come about through more separation 2
- Can't choose 8

Q22 And are you in favour of more mixing or more separation in...

(Please tick one box on each line ✓)

	Much more mixing	Bit more mixing	Keep things as they are	Bit more separation	Much more separation	Can't choose
<i>MIXDPRIM</i>						
a. Primary schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDGRAM</i>						
b. Secondary and grammar schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDLIV</i>						
c. Where people live	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDWORK</i>						
d. Where people work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDLEIS</i>						
e. People's leisure or sports activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>MIXDMARR</i>						
f. People's marriages	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Q23 Thinking about flags being flown on lampposts in Northern Ireland, in your opinion, who usually puts up Union flags on lampposts?
 (Please tick all that apply ✓)

- | | | | |
|--------|------------------------|-------------------------------|---|
| ULAMP1 | Town councils | ✓
<input type="checkbox"/> | 1 |
| ULAMP2 | Political parties | <input type="checkbox"/> | 1 |
| ULAMP3 | Cultural groups | <input type="checkbox"/> | 1 |
| ULAMP4 | Paramilitary groups | <input type="checkbox"/> | 1 |
| ULAMP5 | Other community groups | <input type="checkbox"/> | 1 |
| ULAMP6 | Isolated individuals | <input type="checkbox"/> | 1 |
| | Can't choose | <input type="checkbox"/> | 1 |

Q24 In your opinion, who usually puts up Irish Tricolour flags on lampposts?
 (Please tick all that apply ✓)

- | | | | |
|----------|------------------------|-------------------------------|---|
| TRILAMP1 | Town councils | ✓
<input type="checkbox"/> | 1 |
| TRILAMP2 | Political parties | <input type="checkbox"/> | 1 |
| TRILAMP3 | Cultural groups | <input type="checkbox"/> | 1 |
| TRILAMP4 | Paramilitary groups | <input type="checkbox"/> | 1 |
| TRILAMP5 | Other community groups | <input type="checkbox"/> | 1 |
| TRILAMP6 | Isolated individuals | <input type="checkbox"/> | 1 |
| | Can't choose | <input type="checkbox"/> | 1 |

WHNUFLG2

Q25 And thinking about flags flown on lampposts on main streets in Northern Ireland, when do you think it is legitimate to display Union flags on main streets?
 (Please tick one box only ✓)

- | | | |
|--|-------------------------------|---|
| All year round | ✓
<input type="checkbox"/> | 1 |
| Only for a few weeks around special events | <input type="checkbox"/> | 2 |
| For the months around special events | <input type="checkbox"/> | 3 |
| Never | <input type="checkbox"/> | 4 |
| It depends | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

WHENTRI2

Q26 And thinking about flags flown on lampposts on main streets in Northern Ireland, when do you think it is legitimate to display Irish Tricolours on main streets?
 (Please tick one box only ✓)

- | | | |
|--|-------------------------------|---|
| All year round | ✓
<input type="checkbox"/> | 1 |
| Only for a few weeks around special events | <input type="checkbox"/> | 2 |
| For the months around special events | <input type="checkbox"/> | 3 |
| Never | <input type="checkbox"/> | 4 |
| It depends | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

SHOPUFLG

- Q27 Would you be less willing to shop in neighbourhoods with displays of loyalist flags or murals, more willing or would it make no difference?
(Please tick one box only ✓)

Less willing	<input checked="" type="checkbox"/>	1
More willing	<input type="checkbox"/>	2
Would make no difference	<input type="checkbox"/>	3
Can't choose	<input type="checkbox"/>	8

SHOPTRI

- Q28 Would you be less willing to shop in neighbourhoods with displays of republican flags or murals, more willing or would it make no difference?
(Please tick one box only ✓)

Less willing	<input checked="" type="checkbox"/>	1
More willing	<input type="checkbox"/>	2
Would make no difference	<input type="checkbox"/>	3
Can't choose	<input type="checkbox"/>	8

Now some questions about 'migrant workers', that is people who come to Northern Ireland to work but not necessarily to stay permanently. For example someone from one of the Eastern European countries that have joined the EU.

MIGWNGH

- Q29 Suppose a house in your immediate neighbourhood was sold or rented to migrant workers from Eastern Europe. How comfortable or uncomfortable would you feel with these new neighbours?
(Please tick one box only ✓)

Very comfortable	<input checked="" type="checkbox"/>	1	
A bit uncomfortable	<input type="checkbox"/>	2	
Very uncomfortable	<input type="checkbox"/>	3	
I am from Eastern Europe myself	<input type="checkbox"/>	4	If you are from Eastern Europe, please go to Q32
Can't choose	<input type="checkbox"/>	8	

MIGWDENT

- Q30 And suppose you needed an emergency appointment at your dentist's surgery and the only dentist who could see you was a migrant worker from an Eastern European country. How comfortable or uncomfortable do you think you would be with this dentist?
(Please tick one box only ✓)

Very comfortable	<input checked="" type="checkbox"/>	1
A bit uncomfortable	<input type="checkbox"/>	2
Very uncomfortable	<input type="checkbox"/>	3
Can't choose	<input type="checkbox"/>	8

MIGWNURS

Q31 And suppose you were a patient in hospital and the nurse in charge of looking after you was a migrant worker from an Eastern European country. How comfortable or uncomfortable do you think you would be with this nurse?

(Please tick one box only ✓)

- ✓
- Very comfortable 1
- A bit uncomfortable 2
- Very uncomfortable 3
- Can't choose 8

The next few questions are about people of a minority ethnic background, for example, Chinese or Asian, and who may have lived in Northern Ireland all their lives.

CMEGTALK

Q32 Thinking about situations where you mix with people of a minority ethnic group, for example in shops or restaurants. Some people say that they never feel completely comfortable talking to people of a minority ethnic group, other people say that they always feel comfortable. Which comes closest to your views...

(Please tick one box only ✓)

- ✓
- I always feel comfortable talking to people of a minority ethnic group 1
- I sometimes feel uncomfortable talking to people of a minority ethnic group 2
- I never feel comfortable talking to people of a minority ethnic group 3
- I am from a minority ethnic group myself 4
- Can't choose 8
- If you are from a minority ethnic group, please go to Q36

CMEGNH2

Q33 And thinking of other kinds of situations where you might meet people of a minority ethnic group. Suppose a house in your immediate neighbourhood was sold or rented to people from a minority ethnic group. How comfortable or uncomfortable would you feel with these new neighbours?

(Please tick one box only ✓)

- ✓
- Very comfortable 1
- A bit uncomfortable 2
- Very uncomfortable 3
- Can't choose 8

CMEGDENT

Q34 And suppose you needed an emergency appointment at your dentist's surgery and the only dentist who could see you was someone of a minority ethnic group. How comfortable or uncomfortable do you think you would be with this dentist?

(Please tick one box only ✓)

- ✓
- Very comfortable 1
- A bit uncomfortable 2
- Very uncomfortable 3
- Can't choose 8

CMEGNURS

Q35 And suppose you were a patient in hospital and the nurse in charge of looking after you was someone of a minority ethnic group. How comfortable or uncomfortable do you think you would be with this nurse?
(Please tick one box only ✓)

Very comfortable	✓ <input type="checkbox"/>	1
A bit uncomfortable	<input type="checkbox"/>	2
Very uncomfortable	<input type="checkbox"/>	3
Can't choose	<input type="checkbox"/>	8

Q36 How much do you agree or disagree with each of these statements about minority ethnic communities in Northern Ireland?
(Please tick one box on each line ✓)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
<i>NIMEC1</i> People from minority ethnic communities are less respected in Northern Ireland than they once were	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>NIMEC2</i> I personally know quite a bit about the culture of some minority ethnic communities living in Northern Ireland	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<i>NIMEC3</i> The culture of Irish Travellers is more respected by people in Northern Ireland than it once was	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Q37 Thinking of people from minority ethnic communities and the role that they play in public life, how much do you think that people from minority ethnic communities participate as...
(Please tick one box on each line ✓)

	A lot	A little	Hardly at all	Can't choose
<i>MECGOV</i> School governors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECPOL</i> Politicians	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECBUSNS</i> Prominent business people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECFAITH</i> Leaders within their churches or faith communities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<i>MECMEDIA</i> Commentators in the media on issues concerning minority ethnic communities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8

Q38 And how much do you agree or disagree with this statement?
 (Please tick one box on each line ✓)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
ORGMEC Organisations and leaders in public life, such as politicians, community groups and churches, should encourage members of minority ethnic communities to participate in public life.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Q39 Please tick one box for each statement below to show how much you agree or disagree with it.
 (Please tick one box on each line ✓)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
SCHLCLSE a Schools that fail to attract enough pupils should be closed and the teachers lose their jobs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
HOSPCLSE b Hospitals that fail to attract enough patients should be closed and the doctors lose their jobs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
PARLEARN c All parents should help their children to learn rather than just rely on the school to teach them.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
TEACHJOB d It is teachers' job to ensure that children do well at school, not parents'.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
RESPHLTH e In the end people need to take responsibility for their own health, not rely on their doctor to tell them what to do.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

PUBSLIS
 Q40 In general, how willing or unwilling do you think public services like schools and hospitals are to listen to complaints?
 (Please tick one box only ✓)

Very willing	<input checked="" type="checkbox"/> 1
Fairly willing	<input type="checkbox"/> 2
Neither willing nor unwilling	<input type="checkbox"/> 3
Fairly unwilling	<input type="checkbox"/> 4
Very unwilling	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

BUSLIS

Q41 In general, how willing or unwilling would you say private businesses like shops and banks are to listen to complaints?

(Please tick one box only ✓)

- ✓
- Very willing 1
- Fairly willing 2
- Neither willing nor unwilling 3
- Fairly unwilling 4
- Very unwilling 5
- Can't choose 8

NHSIMP

Q42 Here are some priorities for the National Health Service (NHS).
Which one do you think it is most important for the NHS to achieve?

(Please tick one box only ✓)

- ✓
- Make sure people who are ill get treatment quickly 1
- Make sure people have a lot of choice about their treatment and care 2
- Get the number of people aged under 50 with heart disease down as low as possible 3
- Make sure that people on low incomes are as healthy as people on high incomes 4
- Can't choose 8

SCHIMP

Q43 And here are some priorities for our schools.
Which do you think it is most important for them to achieve?

(Please tick one box only ✓)

- ✓
- Make sure all children, however able they are do the best they can 1
- Make sure that parents have a lot of choice about the kind of school their child goes to 2
- Get the number of children who leave school with no qualifications down as low as possible 3
- Make sure that children from poor backgrounds do as well as those from better off backgrounds 4
- Can't choose 8

SELSCH

Q44 Now please think about a school where more parents have asked for a place for their children than there are places available. Which of these options do you think would be the best way of deciding which children should go to that school?

(Please tick one box only ✓)

- Give priority to those children who live closest to the school 1
- Allow the school to choose which children to admit 2
- Hold a ballot to select at random which children to admit 3
- Can't choose 8

SELHOSP

Q45 And what about a hospital which has more patients needing heart surgery than the hospital can operate on. Which of these options do you think would be the best way of deciding who should be given an operation?

(Please tick one box only ✓)

- Give priority to those who have been waiting longest 1
- Allow doctors to decide who is most in need 2
- Hold a ballot to select at random which patients should get an operation 3
- Can't choose 8

SECEDUC

Q46a. Which of these statements about secondary level schools in Northern Ireland comes closest to your view?

(Please tick one box only ✓)

- They should all provide much the **same kind** of education so that every child gets the same chance in life 1
- OR**
- They should **vary** in what they provide so that parents can **choose** the kind of education that's best for their child 2
- OR**
- Can't choose 8

NHSTREAT

Q46b. And which of these do you think it is more important for the NHS to do?

(Please tick one box only ✓)

- Meet the wishes of individual patients about how and when they are treated 1
- OR**
- Ensure that every patient receives the same standard of service regardless of whether they have particular wishes or not 2
- OR**
- Can't choose 8

Q47 In the last twelve months, have you or a close family member or close friend...
(Please tick one box on each line ✓)

	Yes, just me	Yes, not me but close family member or friend	Yes, both me and close family member or friend	No, neither
<i>NHSOUTP2</i> been an <u>out-patient</u> in an NHS hospital?	1	2	3	4
<i>NHSINP2</i> been an <u>in-patient</u> in an NHS hospital?	1	2	3	4

RUHAPPY
 Q48 If you were to consider your life in general these days, how happy or unhappy would you say you are
 on the whole?
(Please tick one box only ✓)

- ✓
- Very happy 1
- Fairly happy 2
- Not very happy 3
- Not at all happy 4
- Can't choose 8

Dear Sir/Madam

Thank you very much for taking part in this year's *Northern Ireland Life and Times Survey*. The answers that you gave will help us to build up a picture of what people in Northern Ireland think about a wide range of social issues. When the results are put together they will be used by other people in the universities and within government to help develop social policy in Northern Ireland. Without your help and the help of all the other people we interviewed this year we would not be able to provide this valuable insight into the opinions of the general public in Northern Ireland today.

Thank you again,

Yours faithfully

PAULA DEVINE
GILLIAN ROBINSON

Queen's University Belfast
The University of Ulster