

A

P.2534 Red team

**BRITISH SOCIAL ATTITUDES 2006
SELF-COMPLETION QUESTIONNAIRE**

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>	Sample point				
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number	

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="1"/>	Version
SPARE 1022-30		

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1. Please tick one box on each line to show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE BOX
ON EACH LINE**

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

- a. The government is doing enough to help disabled people have equal opportunities in society?

1200

- b. In general, disabled people have the same opportunities in life as non-disabled people?

1201

(1) (2) (3) (4) (5) (8)

2. And how much do you agree or disagree with each of these statements?

**PLEASE TICK ONE BOX
ON EACH LINE**

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

- a. A lot of false benefit claims are a result of confusion rather than dishonesty

1202

- b. The reason that some people on benefit cheat the system is that they don't get enough to live on

1203

(1) (2) (3) (4) (5) (8)

3. Which is it more important for the government to do?

PLEASE TICK ONE BOX ONLY

To get people to claim benefits to which they are entitled (1)

OR

To stop people claiming benefits to which they are not entitled (2)

Can't choose (8)

1204

4. How much do you agree or disagree with this statement?

"People who know someone is cheating the benefit system should always report this."

PLEASE TICK ONE BOX ONLY

(1)
Strongly agree

(2)
Agree

(3)
Neither agree nor disagree

(4)
Disagree

(5)
Strongly disagree

(8)
Can't choose

1205

5a. Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1206

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (8)

1207

6a. Now consider this situation:

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1208

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (8)

1209

7. And now consider this situation:

A person has been receiving extra benefit since a back injury stopped him working. Even though he is now well enough to do some types of full-time work he does not tell the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1210

SPARE
1211-
1219

8. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose | |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. People who drive on busy roads should pay more to use the roads than people who drive on quiet roads | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1220 |
| b. People who drive at the busiest times should pay more to use the roads than people who drive at other times | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1221 |
| c. People who drive at busy times, only do so because they have no other alternative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1222 |
| d. It is too complicated to charge drivers different amounts depending on when and where they drive | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1223 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

9. Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK
ONE BOX ON
EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | I never/ rarely
travel by car
for less
than 2 miles | Can't
choose | |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--|--------------------------|------|
| a. Many of the journeys of less than two miles that I now make by car I could just as easily walk | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1224 |
| b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1225 |
| c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1226 |
| | (1) | (2) | (3) | (4) | (5) | (6) | (8) | |

10. How many journeys of less than two miles do you make by car in a typical week?

PLEASE WRITE IN:

--	--

1257-8

Or tick here if you never travel by car

(97)

11. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
a. Closing residential streets to through traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1259
b. Having speed limits of 20 miles per hour in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1260
c. Having speed bumps to slow down traffic in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1261
	(1)	(2)	(3)	(4)	(5)	(8)	

12. Please tick one box for each of these statements to show how much you agree or disagree.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. If someone has drunk any alcohol they should not drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1262
b. Anyone caught drink-driving should be banned for at least five years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1263
c. Most people don't know how much alcohol they can drink before being over the legal drink-drive limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1264
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
1265-
1299

13. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1300
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1301
c. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1302
d. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1303
e. General condition of hospital building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1304
f. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1305
g. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1306
h. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1307
i. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1308
j. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1309
k. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1310
	(1)	(2)	(3)	(4)	

14. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1311
b. Serious mental health problems are just as likely to affect my family as anyone else's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1312
	(1)	(2)	(3)	(4)	(5)	(8)	

15. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1313
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1314
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1315
d. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1316
e. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1317 SPARE
	(1)	(2)	(3)	(4)	1318- 1449

16. Sometimes public authorities intervene with parents in raising their children. Please show in each of the following cases how far you think public authorities should go in dealing with a 10 year old child and his or her parents:

Public Authorities should

PLEASE TICK **ONE** BOX
ON EACH LINE

	Take no action	Give warnings or counsel- ing	Take the child from its parents	Can't choose	
a. The child uses drugs and the parents don't do anything about it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
b. The child frequently skips school and the parents don't do anything about it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
c. The parents regularly let the child stay out late at night without knowing where the child is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
d. The parents fail to provide the child with proper food and clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
e. The parents regularly beat the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
f. The parents refuse essential medical treatment for the child because of their religious beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
g. The parents refuse to send their child to school because they wish to educate the child at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1456
h. The parents allow the child to watch violent or pornographic films	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1457 SPARE
	(1)	(2)	(3)	(8)	1458- 1499

17a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1500

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1501

c. And what about the government, does it have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1502

18. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1503
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1504
c. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1505
<hr style="border-top: 1px dashed black;"/>							
d. The main problem faced by older people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1506
e. Employers should not make special allowances for older people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1507
f. In general, Black and Asian employees are less likely to get promoted at work than other employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1508
	(1)	(2)	(3)	(4)	(5)	(8)	

19. Please tick one box for each line to show what you think about allowing people to smoke in each of the following places

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	smoking should be...				
	...freely allowed	...restricted to certain areas	...banned altogether	Can't choose	
a. ... on airline flights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1509
b. ... on trains	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1510
c. ... in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1511
d. ... at people's places of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1512
e. ... in cinemas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1513
f. ... in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1514
g. ... in pubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1515
	(1)	(2)	(3)	(8)	

20. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1700
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1701
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
	(1)	(2)	(3)	(4)	(5)	

21. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
	(1)	(2)	(3)	(4)	(5)	

22. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1713
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
	(1)	(2)	(3)	(4)	(5)	SPARE 1719-

23. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

(✓)

- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

--	--

DATE

--	--

MONTH

2006

1749

1750

SPARE
1751-3

1754-7

24. And lastly just a few details about yourself.

a. Are you

(✓)

- Male (1)
- Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:

--	--

YEARS

1758

1759-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

B

P.2534 Red team

BRITISH SOCIAL ATTITUDES 2006 SELF-COMPLETION QUESTIONNAIRE

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OFFICE USE ONLY

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SPARE 1022-30		

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1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Obey the law without exception (1)
- OR**
- Follow conscience on occasions (2)
- Can't choose (8)

1031

2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK **ONE** BOX
ON EACH LINE

Should it be allowed?

- | | Definitely | Probably | Probably not | Definitely not | Can't choose | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Organising public meetings to protest against the government | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1032 |
| b. Organising protest marches and demonstrations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1033 |
| c. Organising a nationwide strike of all workers against the government | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1034 |
| | (1) | (2) | (3) | (4) | (8) | |

3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Definitely | Probably | Probably not | Definitely not | Can't choose | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... hold public meetings to express their views? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1035 |
| b. ... publish books expressing their views? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1036 |
| | (1) | (2) | (3) | (4) | (8) | |

4. All systems of justice make mistakes, but which do you think is worse ...

(✓)

PLEASE TICK **ONE** BOX ONLY

- ... to convict an innocent person, (1)
- OR**
- to let a guilty person go free? (2)
- Can't choose (8)

1037

5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	Can't choose	
a. Cuts in government spending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
b. Government financing of projects to create new jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
c. Less government regulation of business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1040
d. Support for industry to develop new products and technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1041
e. Support for declining industries to protect jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
f. Reducing the working week to create more jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
	(1)	(2)	(3)	(4)	(5)	(8)	

6. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more", it might require a tax increase to pay for it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
a. The environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
b. Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
c. The police and law enforcement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1046
d. Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1047
e. The military and defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1048
f. Old age pensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1049
g. Unemployment benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1050
h. Culture and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1051
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
1052-
1069

7. On the whole, do you think it should or should not be the government's responsibility to ...

*PLEASE TICK ONE BOX
ON EACH LINE*

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
a. ... provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1070
b. ... keep prices under control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1071
c. ... provide health care for the sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1072
d. ... provide a decent standard of living for the old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1073
e. ... provide industry with the help it needs to grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1074
<hr/>						
f. ... provide a decent standard of living for the unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1075
g. ... reduce income differences between the rich and the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1076
h. ... give financial help to university students from low-income families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1077
i. ... provide decent housing for those who can't afford it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1078
j. ... impose strict laws to make industry do less damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1079
	(1)	(2)	(3)	(4)	(8)	

8. How successful do you think the government in Britain is nowadays in each of the following areas?

*PLEASE TICK ONE BOX
ON EACH LINE*

	Very successful	Quite successful	Neither successful nor unsuccessful	Quite un- successful	Very un- successful	Can't choose	
a. Providing health care for the sick?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1080
b. Providing a decent standard of living for the old?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1081
c. Dealing with threats to Britain's security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1082
d. Controlling crime?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1083
e. Fighting unemployment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1084
f. Protecting the environment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1085
	(1)	(2)	(3)	(4)	(5)	(8)	

9. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose	
a. ... detain people for as long as they want without putting them on trial?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1086
b. ... tap people's telephone conversations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1087
c. ... stop and search people in the street at random?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1088
	(1)	(2)	(3)	(4)	(8)	

Now some questions about politics.

10. How interested would you say you personally are in politics?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very interested (1)

Fairly interested (2)

Somewhat interested (3)

Not very interested (4)

Not at all interested (5)

Can't choose (8)

1089

11. Please tick one box on each line to show how much you agree or disagree with each of the following statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People like me don't have any say about what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1090
b. The average citizen has considerable influence on politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1091
c. I feel that I have a pretty good understanding of the important political issues facing our country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1092
d. I think most people are better informed about politics and government than I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1093
e. People we elect as MPs try to keep the promises they have made during the election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1094
f. Most civil servants can be trusted to do what is best for the country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1095
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1096- 1119

12a. Generally, how would you describe taxes in Britain today?

First, for those with high incomes, are taxes ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

... much too high, (1)

too high, (2)

about right, (3)

too low, (4)

or, are they much too low? (5)

Can't choose (8)

1120

b. Next, for those with middle incomes, are taxes ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

... much too high, (1)

too high, (2)

about right, (3)

too low, (4)

or, are they much too low? (5)

Can't choose (8)

1121

c. Lastly, for those with low incomes, are taxes ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

... much too high, (1)

too high, (2)

about right, (3)

too low, (4)

or, are they much too low? (5)

Can't choose (8)

1122

13a. To what extent do you agree or disagree with the following statements.

"There are only a few people I can trust completely"

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

1123

b. "If you are not careful, other people will take advantage of you"

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

1124

14a. Some people because of their job, position in the community or contacts, are asked by others to help influence important decisions in their favour. What about you? How often are you asked to help influence important decisions in other people's favour?

PLEASE TICK **ONE** BOX ONLY

(✓)

Never (1)

Seldom (2)

Occasionally (3)

Often (4)

Can't choose (8)

1125

b. And are there people you could ask to help influence important decisions in your favour?

PLEASE TICK **ONE** BOX ONLY

(✓)

No, nobody (1)

Yes, a few people (2)

Yes, some people (3)

Yes, a lot of people (4)

Can't choose (8)

1126

SPARE
1127-
1139

15. In your opinion, how often do public officials deal fairly with people like you?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Almost always (1)
- Often (2)
- Occasionally (3)
- Seldom (4)
- Almost never (5)
- Can't choose (8)

1140

16. Do you think that the treatment people get from public officials in Britain depends on who they know?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Definitely does (1)
- Probably does (2)
- Probably does not (3)
- Definitely does not (4)
- Can't choose (8)

1141

17. In your opinion, about how many politicians in Britain are involved in corruption?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Almost none (1)
- A few (2)
- Some (3)
- Quite a lot (4)
- Almost all (5)
- Can't choose (8)

1142

18. And in your opinion, about how many public officials in Britain are involved in corruption?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Almost none (1)
- A few (2)
- Some (3)
- Quite a lot (4)
- Almost all (5)
- Can't choose (8)

1143

19. In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never (1)
- Seldom (2)
- Occasionally (3)
- Quite often (4)
- Very often (5)
- Can't choose (8)

1144

20. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose | |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Any individual who gives money to a political party should be allowed to keep their gift private if they wish. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1145 |
| b. There should be a limit on how much money a single individual can give to a political party. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1146 |
| c. Political parties need to be funded by the government to do their job properly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1147 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

21. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | |
|--|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. The police should be allowed to question suspects for up to a week without letting them see a solicitor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1148 |
| b. Refugees who are in danger because of their political beliefs should always be welcome in Britain | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1149 |
| c. Serious complaints against the police should be investigated by an independent body, not by the police themselves | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1150 |
| d. Every adult in Britain should have to carry an identity card | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1151 |
| | (1) | (2) | (3) | (4) | (5) | |

SPARE
1152-
1169

22. On average, about how many people do you have contact with in a typical week day, including people you live with. We are interested in contact on a one-to-one basis, including everyone with whom you chat, talk, or discuss matters. This can be face-to-face, by telephone, by mail, or on the internet. Please include only people you know.

Please select one from the following categories that best matches your estimate.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- 0-4 persons (1)
- 5-9 (2)
- 10-19 (3)
- 20-49 (4)
- 50 or more (5)
- Can't choose (8)

1170

SPARE
1171-
1199

23. Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. The government <u>is</u> doing enough to help disabled people have equal opportunities in society? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. In general, disabled people have the same opportunities in life as non-disabled people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) |

1200

1201

24. And how much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. A lot of false benefit claims are a result of confusion rather than dishonesty | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. The reason that some people on benefit cheat the system is that they don't get enough to live on | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) |

1202

1203

25. Which is it more important for the government to do?

PLEASE TICK **ONE** BOX ONLY

To get people to claim benefits to which they are entitled (1)

OR

To stop people claiming benefits to which they are not entitled (2)

Can't choose (8)

1204

26. How much do you agree or disagree with this statement?

"People who know someone is cheating the benefit system should always report this."

PLEASE TICK **ONE** BOX ONLY

Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

Can't choose (8)

1205

27a. Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

Not wrong (1)

A bit wrong (2)

Wrong (3)

Seriously wrong (4)

Can't choose (8)

1206

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK **ONE** BOX ONLY

Very likely (1)

Fairly likely (2)

Not very likely (3)

Not at all likely (4)

Can't choose (8)

1207

28a. Now consider this situation:

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1208

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (8)

1209

29. And now consider this situation:

A person has been receiving extra benefit since a back injury stopped him working. Even though he is now well enough to do some types of full-time work he does not tell the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1210

SPARE
1211-
1219

30. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People who drive on busy roads should pay more to use the roads than people who drive on quiet roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1220
b. People who drive at the busiest times should pay more to use the roads than people who drive at other times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1221
c. People who drive at busy times, only do so because they have no other alternative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1222
d. It is too complicated to charge drivers different amounts depending on when and where they drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1223
	(1)	(2)	(3)	(4)	(5)	(8)	

31. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never/ rarely travel by car for less than 2 miles	Can't choose	
a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1224
b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1225
c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1226
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

SPARE
1227-
1256

32. How many journeys of less than two miles do you make by car in a typical week?

PLEASE WRITE IN :

Or tick here if you never travel by car
(97)

1257-8

33. Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

SPARE
1259-
1264

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People should be able to travel by plane as much as they like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1265
b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1266
c. People should be able to travel by plane as much as they like, even if this harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1267
d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1268
	(1)	(2)	(3)	(4)	(5)	(8)	

34. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1269
b. The government should build more motorways to reduce traffic congestion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1270
c. Building more roads just encourages more traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1271
d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1272
<hr style="border-top: 1px dashed black;"/>							
e. For the sake of the environment everyone should reduce how much they use their cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1273
f. Anyone who thinks that reducing their own car use will help the environment is wrong – one person doesn't make any difference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1274
g. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1275
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
1276-
1349

35. Here are some things that some people have said about marriage.
Please tick one box on each line to show how much you agree
or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Living with a partner shows just as much personal commitment as getting married to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1350
b. These days a wedding is more about a celebration than about life-long commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1351
c. These days, there is little difference socially between being married and living together as a couple	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1352
<hr style="border-top: 1px dashed black;"/>							
d. Many people stay in unhappy relationships because of money or children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1353
e. With so many marriages ending in divorce these days, couples who get married take a big risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1354
	(1)	(2)	(3)	(4)	(5)	(8)	

36. Do you agree or disagree ...?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. One parent can bring up a child as well as two parents together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
b. There's nothing wrong with a single woman who lives alone having a child if she wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
c. A couple do not need to live together to have a strong relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1357
d. People who choose to live alone just aren't good at relationships with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1358
<hr style="border-top: 1px dashed black;"/>							
e. Relatives will always be there for you in a way that partners might not be	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1359
f. You do not need to have a partner to be happy and fulfilled in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1360
g. The relationship between a parent and their child is stronger than the relationship between any couple	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1361
	(1)	(2)	(3)	(4)	(5)	(8)	

37. Please tick one box on each line to show how much you agree or disagree with the following statements about divorce.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

a. It should be harder than it is now for couples with children under 16 to get divorced

1362

b. It is not divorce that harms children, but conflict between their parents

1363

c. Divorce can be a positive first step towards a new life

1364

d. If either partner is at all violent then divorce is the only option

1365

(1) (2) (3) (4) (5) (8)

38. Please tick one box on each line to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

a. Friends are for fun, not for discussing personal problems with

1366

b. When things really go wrong in life your family is more likely to be there for you than your friends

1367

c. People should make time for relatives like aunts, uncles and cousins even if they don't have anything in common

1368

d. People should make time for close family members even if they don't have much in common

1369

(1) (2) (3) (4) (5) (8)

39. Please tick one box on each line to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

a. A lesbian couple are just as capable of being good parents as a man and a woman

1370

b. A gay male couple are just as capable of being good parents as a man and a woman

1371

c. A same sex couple can be just as committed to each other as a man and a woman

1372

(1) (2) (3) (4) (5) (8)

40. How suitable are gay men and lesbians for the job of primary school teacher?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very suitable (1)
- Fairly suitable (2)
- Neither suitable nor unsuitable (3)
- Fairly unsuitable (4)
- Very unsuitable (5)
- Can't choose (8)

1373

41. Do you personally know anyone who is gay or lesbian?

PLEASE TICK **AS MANY**
BOXES AS APPLY TO YOU

- (✓)
- No, I don't know anyone who is gay or lesbian (1)
- Yes – a member of my family (2)
- Yes – a friend I know fairly well (3)
- Yes – someone I do not know very well (4)
- Yes – someone at my work (5)
- Yes – someone else (6)
- Not sure (8)

1374-
1380SPARE
1381-
1399

42. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Definitely do (1)
- Probably do (2)
- Probably do not (3)
- Definitely do not (4)
- Can't choose (8)

1400

43. And please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Public Authorities should						
	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Married couples make better parents than unmarried ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1401
b. Even though it might not work out for some people, marriage is still the best kind of relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1402
c. Marriage gives couples more financial security than living together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1403
d. There is no point getting married - it's only a piece of paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1404
	(1)	(2)	(3)	(4)	(5)	(8)	

44. Sometimes public authorities intervene with parents in raising their children. Please show in each of the following cases how far you think public authorities should go in dealing with a 10 year old child and his or her parents:

SPARE
1405-
1449

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Public Authorities should				
	Take no action	Give warnings or counsel- ling	Take the child from its parents	Can't choose	
a. The child uses drugs and the parents don't do anything about it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
b. The child frequently skips school and the parents don't do anything about it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
c. The parents regularly let the child stay out late at night without knowing where the child is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
d. The parents fail to provide the child with proper food and clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453

e. The parents regularly beat the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
f. The parents refuse essential medical treatment for the child because of their religious beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
g. The parents refuse to send their child to school because they wish to educate the child at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1456
h. The parents allow the child to watch violent or pornographic films	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1457
	(1)	(2)	(3)	(8)	SPARE 1458- 1699

45. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1700
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1701
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
	(1)	(2)	(3)	(4)	(5)	

46. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
	(1)	(2)	(3)	(4)	(5)	

47. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1713
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
g. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1719
	(1)	(2)	(3)	(4)	(5)	SPARE 1720-

48. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

MONTH

2006

1754-7

49. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
- Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1759-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

C

P.2534 Red team

BRITISH SOCIAL ATTITUDES 2006 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>					Sample point
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="3"/>	Version
SPARE 1022-30		

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1. Please tick one box on each line to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

a. The government is doing enough to help disabled people have equal opportunities in society?

1200

b. In general, disabled people have the same opportunities in life as non-disabled people?

1201

(1) (2) (3) (4) (5) (8)

2. And how much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

a. A lot of false benefit claims are a result of confusion rather than dishonesty

1202

b. The reason that some people on benefit cheat the system is that they don't get enough to live on

1203

(1) (2) (3) (4) (5) (8)

3. Which is it more important for the government to do?

*PLEASE TICK **ONE** BOX ONLY*

(✓)
To get people to claim benefits to which they are entitled (1)

OR

To stop people claiming benefits to which they are not entitled (2)

Can't choose (8)

1204

4. How much do you agree or disagree with this statement?

"People who know someone is cheating the benefit system should always report this."

*PLEASE TICK **ONE** BOX ONLY*

(✓)
Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

Can't choose (8)

1205

5a. Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1206

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (8)

1207

6a. Now consider this situation:

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1208

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (8)

1209

7. And now consider this situation:

A person has been receiving extra benefit since a back injury stopped him working. Even though he is now well enough to do some types of full-time work he does not tell the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (8)

1210

SPARE
1211-
1349

8. Here are some things that some people have said about marriage.

Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose | |
|--|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Living with a partner shows just as much personal commitment as getting married to them | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1350 |
| b. These days a wedding is more about a celebration than about life-long commitment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1351 |
| c. These days, there is little difference socially between being married and living together as a couple | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1352 |
| <hr style="border-top: 1px dashed black;"/> | | | | | | | |
| d. Many people stay in unhappy relationships because of money or children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1353 |
| e. With so many marriages ending in divorce these days, couples who get married take a big risk | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1354 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

9. Do you agree or disagree ...?

*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. One parent can bring up a child as well as two parents together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
b. There's nothing wrong with a single woman who lives alone having a child if she wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
c. A couple do not need to live together to have a strong relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1357
d. People who choose to live alone just aren't good at relationships with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1358
<hr style="border-top: 1px dashed black;"/>							
e. Relatives will always be there for you in a way that partners might not be	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1359
f. You do not need to have a partner to be happy and fulfilled in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1360
g. The relationship between a parent and their child is stronger than the relationship between any couple	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1361
	(1)	(2)	(3)	(4)	(5)	(8)	

10. Please tick one box on each line to show how much you agree or disagree with the following statements about divorce.

*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It should be harder than it is now for couples with children under 16 to get divorced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1362
b. It is not divorce that harms children, but conflict between their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1363
c. Divorce can be a positive first step towards a new life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1364
d. If either partner is at all violent then divorce is the only option	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1365
	(1)	(2)	(3)	(4)	(5)	(8)	

11. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Friends are for fun, not for discussing personal problems with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1366
b. When things really go wrong in life your family is more likely to be there for you than your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1367
c. People should make time for relatives like aunts, uncles and cousins even if they don't have anything in common	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1368
d. People should make time for close family members even if they don't have much in common	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1369
	(1)	(2)	(3)	(4)	(5)	(8)	

12. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. A lesbian couple are just as capable of being good parents as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1370
b. A gay male couple are just as capable of being good parents as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1371
c. A same sex couple can be just as committed to each other as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1372
	(1)	(2)	(3)	(4)	(5)	(8)	

13. How suitable are gay men and lesbians for the job of primary school teacher?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)		
Very suitable	<input type="checkbox"/>	(1)	1373
Fairly suitable	<input type="checkbox"/>	(2)	
Neither suitable nor <u>unsuitable</u>	<input type="checkbox"/>	(3)	
Fairly <u>unsuitable</u>	<input type="checkbox"/>	(4)	
Very <u>unsuitable</u>	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

14. Do you personally know anyone who is gay or lesbian?

**PLEASE TICK AS MANY
BOXES AS APPLY TO YOU**

- (✓)
- No, I don't know anyone who is gay or lesbian (1)
- Yes – a member of my family (2)
- Yes – a friend I know fairly well (3)
- Yes – someone I do not know very well (4)
- Yes – someone at my work (5)
- Yes – someone else (6)
- Not sure (8)

1374-
1380

SPARE
1381-
1399

15. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

PLEASE TICK ONE BOX ONLY

- (✓)
- Definitely do (1)
- Probably do (2)
- Probably do not (3)
- Definitely do not (4)
- Can't choose (8)

1400

16. And please tick one box to show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE BOX
ON EACH LINE**

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose | |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|------|
| a. Married couples make better parents than unmarried ones | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1401 |
| b. Even though it might not work out for some people, marriage is still the best kind of relationship | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1402 |
| c. Marriage gives couples more financial security than living together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1403 |
| d. There is no point getting married - it's only a piece of paper | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1404 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

17. Sometimes public authorities intervene with parents in raising their children. Please show in each of the following cases how far you think public authorities should go in dealing with a 10 year old child and his or her parents:

SPARE
1405-
1449

Public Authorities should

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Take no action	Give warnings or counsel- ling	Take the child from its parents	Can't choose	
a. The child uses drugs and the parents don't do anything about it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
b. The child frequently skips school and the parents don't do anything about it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
c. The parents regularly let the child stay out late at night without knowing where the child is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
d. The parents fail to provide the child with proper food and clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
<hr style="border-top: 1px dashed black;"/>					
e. The parents regularly beat the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
f. The parents refuse essential medical treatment for the child because of their religious beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
g. The parents refuse to send their child to school because they wish to educate the child at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1456
h. The parents allow the child to watch violent or pornographic films	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1457
	(1)	(2)	(3)	(8)	

SPARE
1458-
1499

18a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1500

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1501

c. And what about the government, does it have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1502

19. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1503
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1504
c. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1505
<hr/>							
d. The main problem faced by older people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1506
e. Employers should not make special allowances for older people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1507
f. In general, Black and Asian employees are less likely to get promoted at work than other employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1508
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1509- 1549

20. We now have some questions about women.

Do you agree or disagree ... ?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1550
b. A pre-school child is likely to suffer if his or her mother works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1551
c. All in all, family life suffers when the woman has a full-time job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1552
d. A job is all right, but what most women really want is a home and children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1553
e. Being a housewife is just as fulfilling as working for pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1554
	(1)	(2)	(3)	(4)	(5)	(8)	

21. And do you agree or disagree ... ?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Both the man and the woman should contribute to the household income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1555
b. A man's job is to earn money; a woman's job is to look after the home and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1556
	(1)	(2)	(3)	(4)	(5)	(8)	

22. Do you think women should work outside the home full-time, part-time or not at all under these circumstances?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Work full-time	Work part-time	Stay at home	Can't choose	
a. When there is a child under school age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1557
b. After the youngest child starts school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1558
	(1)	(2)	(3)	(8)	

23. Do you agree or disagree ... ?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Watching children grow up is life's greatest joy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1559
b. People who have never had children lead empty lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1560
	(1)	(2)	(3)	(4)	(5)	(8)	

24. Are you ...

PLEASE TICK **ONE** BOX ONLY

(✓)					
... married or living as married	<input type="checkbox"/>	(1)	ANSWER Q. 25		1561
or not?	<input type="checkbox"/>	(2)	GO TO Q. 29 ON PAGE 12		

PLEASE ANSWER QUESTIONS 25 TO 28 IF YOU ARE MARRIED OR LIVING AS MARRIED

25. In your household who does the following things ...?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Always me	Usually me	About equal or both together	Usually my spouse/ partner	Always my spouse/ partner	Is done by a third person	Can't choose	
a. Does the laundry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1562
b. Makes small repairs around the house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1563
c. Looks after sick family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1564
d. Shops for groceries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1565
e. Does the household cleaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1566
f. Prepares the meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1567
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

26a. On average, how many hours a week do you personally spend on household work, not including childcare and leisure time activities?

Hours

1568-
1569

b. And what about your spouse/partner? On average, how many hours a week does he/she spend on household work, not including childcare and leisure time activities?

Hours

1570-
1571

27. How often do you and your spouse/partner disagree about the sharing of household work?

PLEASE TICK ONE BOX ONLY

- (✓)
- Several times a week (1)
- Several times a month (2)
- Several times a year (3)
- Less often/rarely (4)
- Never (5)
- Can't choose (8)

1572

28. Considering all sources of income, between you and your spouse/partner, who has the higher income?

PLEASE TICK **ONE** BOX ONLY

(✓)

- My spouse/partner has no income (1)
- I have a much higher income (2)
- I have a higher income (3)
- We have about the same income (4)
- My spouse/partner has a higher income (5)
- My spouse/partner has a much higher income (6)
- I have no income (7)
- Don't know (8)

1573

EVERYONE PLEASE ANSWER

29. Do you agree or disagree?

PLEASE TICK
ONE BOX ON
EACH LINE

Strongly agree **Agree** **Neither agree nor disagree** **Disagree** **Strongly disagree** **Can't choose** **Doesn't apply**

- | | | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. There are so many things to do at home, I often run out of time before I get them all done | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1574 |
| b. My life at home is rarely stressful | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1575 |
| c. My job is rarely stressful | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1576 |
| | (1) | (2) | (3) | (4) | (5) | (8) | (6) | |

30. How often has each of the following happened to you during the past three months?

PLEASE TICK **ONE**
BOX ON EACH LINE

Several times a week **Several times a month** **Once or twice** **Never** **Doesn't apply/ no job**

- | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. I have come home from work too tired to do the chores which need to be done | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1577 |
| b. It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1578 |
| c. I have arrived at work too tired to function well because of the household work I had done | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1579 |
| d. I have found it difficult to concentrate at work because of my family responsibilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1580 |
| | (1) | (2) | (3) | (4) | (6) | |

31. If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely happy (1)
- Very happy (2)
- Fairly happy (3)
- Neither happy nor unhappy (4)
- Fairly unhappy (5)
- Very unhappy (6)
- Completely unhappy (7)
- Can't choose (8)

1581

32. All things considered, how satisfied are you with your (main) job?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely satisfied (01)
- Very satisfied (02)
- Fairly satisfied (03)
- Neither satisfied nor dissatisfied (04)
- Fairly dissatisfied (05)
- Very dissatisfied (06)
- Completely dissatisfied (07)
- Can't choose (98)
- Doesn't apply/no job (08)

1582-
1583

33. All things considered, how satisfied are you with your family life?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely satisfied (1)
- Very satisfied (2)
- Fairly satisfied (3)
- Neither satisfied nor dissatisfied (4)
- Fairly dissatisfied (5)
- Very dissatisfied (6)
- Completely dissatisfied (7)
-

1584

Can't choose (8)

34. Did your mother ever work for pay for as long as one year,
after you were born and before you were 14?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes, she worked for pay (1)
- No (2)
- Don't know (3)

1585

35. Have you ever had children?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1) **ANSWER Q.36**
- No (2) **GO TO Q.39
ON PAGE 15**

1586

PLEASE ANSWER QUESTIONS 36 TO 38 IF YOU HAVE EVER HAD CHILDREN.

36. Did you work outside the home full-time, part-time, or not at all...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Worked
full-time | Worked
part-time | Stayed at
home | Does not
apply | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. When a child was <u>under school age</u> ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1587 |
| b. After the <u>youngest</u> child started school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1588 |
| | (1) | (2) | (3) | (4) | |

37. What about your spouse/partner at that time – did he/she work outside
the home full-time, part-time, or not at all?

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Worked
full-time | Worked
part-time | Stayed at
home | Does not
apply | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. When a child was <u>under school age</u> ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1589 |
| b. After the <u>youngest</u> child started school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1590 |
| | (1) | (2) | (3) | (4) | |

38. Please think now about the childcare you have used while your
child/children were under school age. Apart from you and your
spouse/partner at the time, which of these childcare arrangements
have you used?

PLEASE TICK **ALL** BOXES THAT APPLY

- (✓)
- Child's parent not living with you (01)
- Other relatives or friends (02)
- Paid childminder (03)
- Nanny/au pair (04)
- Playgroup (05)
- Other – PLEASE WRITE IN: (07)

1591-
1610

EVERYONE PLEASE ANSWER

39. Have you ever had a paid job?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes (1) **ANSWER Q.40**

No (2) **GO TO Q.41**

1611

PLEASE ONLY ANSWER QUESTION 40 IF YOU HAVE EVER HAD A PAID JOB

40. How much, if at all, do you think your family responsibilities have got in the way of your progress at work or your job prospects?

PLEASE TICK **ONE** BOX ONLY

(✓)

A great deal (1)

Quite a lot (2)

A bit (3)

Not very much (4)

Not at all (5)

Can't say (8)

1612

EVERYONE PLEASE ANSWER

41. How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

**Agree
strongly**

Agree

**Neither
agree nor
disagree**

Disagree

**Disagree
strongly**

a It is important to move up the ladder at work, even if this gets in the way of family life

1613

b. If a person cannot manage their family responsibilities they should stop trying to hold down a paid job

1614

(1)

(2)

(3)

(4)

(5)

SPARE
1615-
1699

42. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1700
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1701
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
	(1)	(2)	(3)	(4)	(5)	

43. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
	(1)	(2)	(3)	(4)	(5)	

44. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1713
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
g. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1719
	(1)	(2)	(3)	(4)	(5)	SPARE 1720- 1751

45. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

(✓)

- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

2006
MONTH

1752

SPARE
1753

1754-57

46. And lastly just a few details about yourself.

a. Are you

(✓)

- Male (1)
- Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1758

1759-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

D

P.2534 Red team

BRITISH SOCIAL ATTITUDES 2006 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>					Sample point
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="4"/>	Version
SPARE 1022-30		

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1. There are different ways of paying for road use. One way is to charge people a set amount of road tax regardless of how much they use the roads. Another way is to charge people according to how much they use roads, which roads they use and when they use them.

SPARE
1031-
1219

Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People who drive on busy roads should pay more to use the roads than people who drive on quiet roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1220
b. People who drive at the busiest times should pay more to use the roads than people who drive at other times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1221
c. People who drive at busy times, only do so because they have no other alternative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1222
d. It is too complicated to charge drivers different amounts depending on when and where they drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1223
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
1224-
1226

2. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never travel by car	Can't choose	
a. Many of the short journeys I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1227
b. Many of the short journeys I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1228
c. Many of the short journeys I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1229
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

SPARE
1230-
1256

3. How many journeys of less than two miles do you make by car in a typical week?

PLEASE WRITE IN:

--	--

1257-8

Or tick here if you never travel by car

(97)

1259-
1275

4. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Speed cameras save lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1276
b. Speed cameras are mostly there to make money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1277
c. There are too many speed cameras	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1278
d. People should drive within the speed limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1279
e. The number of speed cameras should be increased	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1280
	(1)	(2)	(3)	(4)	(5)	(8)	

5. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is perfectly safe to talk on a hand-held mobile phone while driving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1281
b. All use of mobile phones while driving, including hands-free kits is dangerous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1282
c. All use of mobile phones while driving, including hands-free kits should be banned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1283
d. The law on using mobile phones whilst driving is not properly enforced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1284
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
1288-
1299

6. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1300
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1301
c. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1302
d. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1303
e. General condition of hospital building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1304
f. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1305
g. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1306
h. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1307
i. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1308
j. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1309
k. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1310
	(1)	(2)	(3)	(4)	

7. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1311
b. Serious mental health problems are just as likely to affect my family as anyone else's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1312
	(1)	(2)	(3)	(4)	(5)	(8)	

8. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me and close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1313
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1314
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1315
d. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1316
e. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1317 SPARE 1318- 1349
	(1)	(2)	(3)	(4)	

9. Here are some things that some people have said about marriage. Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Living with a partner shows just as much personal commitment as getting married to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1350
b. These days a wedding is more about a celebration than about life-long commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1351
c. These days, there is little difference socially between being married and living together as a couple	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1352
d. Many people stay in unhappy relationships because of money or children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1353
e. With so many marriages ending in divorce these days, couples who get married take a big risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1354
	(1)	(2)	(3)	(4)	(5)	(8)	

10. Do you agree or disagree ...?

*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. One parent can bring up a child as well as two parents together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
b. There's nothing wrong with a single woman who lives alone having a child if she wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
c. A couple do not need to live together to have a strong relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1357
d. People who choose to live alone just aren't good at relationships with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1358
<hr/>							
e. Relatives will always be there for you in a way that partners might not be	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1359
f. You do not need to have a partner to be happy and fulfilled in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1360
g. The relationship between a parent and their child is stronger than the relationship between any couple	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	1361

11. Please tick one box on each line to show how much you agree or disagree with the following statements about divorce.*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It should be harder than it is now for couples with children under 16 to get divorced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1362
b. It is not divorce that harms children, but conflict between their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1363
c. Divorce can be a positive first step towards a new life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1364
d. If either partner is at all violent then divorce is the only option	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	1365

12. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Friends are for fun, not for discussing personal problems with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1366
b. When things really go wrong in life your family is more likely to be there for you than your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1367
c. People should make time for relatives like aunts, uncles and cousins even if they don't have anything in common	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1368
d. People should make time for close family members even if they don't have much in common	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1369
	(1)	(2)	(3)	(4)	(5)	(8)	

13. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. A lesbian couple are just as capable of being good parents as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1370
b. A gay male couple are just as capable of being good parents as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1371
c. A same sex couple can be just as committed to each other as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1372
	(1)	(2)	(3)	(4)	(5)	(8)	

14. How suitable are gay men and lesbians for the job of primary school teacher?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)	
Very suitable	<input type="checkbox"/>	(1)
Fairly suitable	<input type="checkbox"/>	(2)
Neither suitable nor <u>unsuitable</u>	<input type="checkbox"/>	(3)
Fairly <u>unsuitable</u>	<input type="checkbox"/>	(4)
Very <u>unsuitable</u>	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

1373

15. Do you personally know anyone who is gay or lesbian?

PLEASE TICK AS MANY BOXES AS APPLY TO YOU

- (✓)
- No, I don't know anyone who is gay or lesbian (1)
- Yes – a member of my family (2)
- Yes – a friend I know fairly well (3)
- Yes – someone I do not know very well (4)
- Yes – someone at my work (5)
- Yes – someone else (6)
- Not sure (8)

1374-
1380

SPARE
1381-
1399

16. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

PLEASE TICK ONE BOX ONLY

- (✓)
- Definitely do (1)
- Probably do (2)
- Probably do not (3)
- Definitely do not (4)
- Can't choose (8)

1400

17. And please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose | |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Married couples make better parents than unmarried ones | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1401 |
| b. Even though it might not work out for some people, marriage is still the best kind of relationship | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1402 |
| c. Marriage gives couples more financial security than living together | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1403 |
| d. There is no point getting married - it's only a piece of paper | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1404 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

SPARE
1405-
1499

18a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1500

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1501

c. And what about the government, does it have too much power or too little power?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (8)

1502

19. Please tick one box on each line to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1503
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1504
c. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1505
<hr style="border-top: 1px dashed black;"/>							
d. The main problem faced by older people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1506
e. Employers should not make special allowances for older people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1507
f. In general, Black and Asian employees are less likely to get promoted at work than other employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1508
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1509- 1549

20. We now have some questions about women.

Do you agree or disagree ... ?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1550
b. A pre-school child is likely to suffer if his or her mother works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1551
c. All in all, family life suffers when the woman has a full-time job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1552
d. A job is all right, but what most women really want is a home and children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1553
e. Being a housewife is just as fulfilling as working for pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1554
	(1)	(2)	(3)	(4)	(5)	(8)	

21. And do you agree or disagree ... ?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Both the man and the woman should contribute to the household income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1555
b. A man's job is to earn money; a woman's job is to look after the home and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1556
	(1)	(2)	(3)	(4)	(5)	(8)	

22. Do you think women should work outside the home full-time, part-time or not at all under these circumstances?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Work full-time	Work part-time	Stay at home	Can't choose	
a. When there is a child under school age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1557
b. After the youngest child starts school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1558
	(1)	(2)	(3)	(8)	

23. Do you agree or disagree ...?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Watching children grow up is life's greatest joy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1559
b. People who have never had children lead empty lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1560
	(1)	(2)	(3)	(4)	(5)	(8)	

24. Are you ...

PLEASE TICK **ONE** BOX ONLY

... married or living as married	(✓) <input type="checkbox"/>	(1)	ANSWER Q. 25 ON PAGE 11	1561
or not?	<input type="checkbox"/>	(2)		GO TO Q. 29 ON PAGE 12

PLEASE ANSWER QUESTION 25 TO 28 IF YOU ARE MARRIED OR LIVING AS MARRIED

25. In your household who does the following things ...?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Always me	Usually me	About equal or both together	Usually my spouse/ partner	Always my spouse/ partner	Is done by a third person	Can't choose	
a. Does the laundry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1562
b. Makes small repairs around the house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1563
c. Looks after sick family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1564
d. Shops for groceries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1565
e. Does the household cleaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1566
f. Prepares the meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1567
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

26a. On average, how many hours a week do you personally spend on household work, not including childcare and leisure time activities?

--	--

 Hours
1568-
1569

b. And what about your spouse/partner? On average, how many hours a week does he/she spend on household work, not including childcare and leisure time activities?

--	--

 Hours
1570-
1571

27. How often do you and your spouse/partner disagree about the sharing of household work?

PLEASE TICK ONE BOX ONLY

	(✓)	
Several times a week	<input type="checkbox"/>	(1)
Several times a month	<input type="checkbox"/>	(2)
Several times a year	<input type="checkbox"/>	(3)
Less often/rarely	<input type="checkbox"/>	(4)
Never	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

1572

28. Considering all sources of income, between you and your spouse/partner, who has the higher income?

PLEASE TICK **ONE** BOX ONLY

(✓)

- My spouse/partner has no income (1)
- I have a much higher income (2)
- I have a higher income (3)
- We have about the same income (4)
- My spouse/partner has a higher income (5)
- My spouse/partner has a much higher income (6)
- I have no income (7)
- Don't know (8)

1573

EVERYONE PLEASE ANSWER

29. Do you agree or disagree?

PLEASE TICK
ONE BOX ON
EACH LINE

- | | Strongly
agree | Agree | Neither
agree nor
disagree | Disagree | Strongly
disagree | Can't
choose | Doesn't
apply |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|--------------------------|
| a. There are so many things to do at home, I often run out of time before I get them all done | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. My life at home is rarely stressful | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. My job is rarely stressful | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) | (6) |

1574

1575

1576

30. How often has each of the following happened to you during the past three months?

PLEASE TICK **ONE**
BOX ON EACH LINE

- | | Several
times a
week | Several
times a
month | Once or
twice | Never | Doesn't
apply/
no job |
|--|-------------------------------------|--------------------------------------|--------------------------|--------------------------|--------------------------------------|
| a. I have come home from work too tired to do the chores which need to be done | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I have arrived at work too tired to function well because of the household work I had done | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I have found it difficult to concentrate at work because of my family responsibilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (6) |

1577

1578

1579

1580

31. If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely happy (1)
- Very happy (2)
- Fairly happy (3)
- Neither happy nor unhappy (4)
- Fairly unhappy (5)
- Very unhappy (6)
- Completely unhappy (7)
- Can't choose (8)

1581

32. All things considered, how satisfied are you with your (main) job?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely satisfied (01)
- Very satisfied (02)
- Fairly satisfied (03)
- Neither satisfied nor dissatisfied (04)
- Fairly dissatisfied (05)
- Very dissatisfied (06)
- Completely dissatisfied (07)
- Can't choose (98)
- Doesn't apply/no job (08)

1582-
1583

33. All things considered, how satisfied are you with your family life?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely satisfied (1)
- Very satisfied (2)
- Fairly satisfied (3)
- Neither satisfied nor dissatisfied (4)
- Fairly dissatisfied (5)
- Very dissatisfied (6)
- Completely dissatisfied (7)
- Can't choose (8)

1584

34. Did your mother ever work for pay for as long as one year,
after you were born and before you were 14?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes, she worked for pay (1)
- No (2)
- Don't know (3)

1585

35. Have you ever had children?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1) **ANSWER Q.36**
- No (2) **GO TO Q.39**
ON PAGE 15

1586

PLEASE ANSWER QUESTIONS 36 TO 38 IF YOU HAVE EVER HAD CHILDREN.

36. Did you work outside the home full-time, part-time, or not at all...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Worked
full-time | Worked
part-time | Stayed at
home | Does not
apply | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. When a child was <u>under school age</u> ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1587 |
| b. After the <u>youngest</u> child started school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1588 |
| | (1) | (2) | (3) | (4) | |

37. What about your spouse/partner at that time – did he/she work outside
the home full-time, part-time, or not at all?

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Worked
full-time | Worked
part-time | Stayed at
home | Does not
apply | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. When a child was <u>under school age</u> ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1589 |
| b. After the <u>youngest</u> child started school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1590 |
| | (1) | (2) | (3) | (4) | |

38. Please think now about the childcare you have used while your
child/children were under school age. Apart from you and your
spouse/partner at the time, which of these childcare arrangements
have you used?

PLEASE TICK **ALL** BOXES THAT APPLY

- (✓)
- Child's parent not living with you (01)
- Other relatives or friends (02)
- Paid childminder (03)
- Nanny/au pair (04)
- Playgroup (05)
- Other – PLEASE WRITE IN: (07)

1591-
1610

EVERYONE PLEASE ANSWER

39. Have you ever had a paid job?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes (1) **ANSWER Q.40**

No (2) **GO TO Q.41**

1611

PLEASE ONLY ANSWER QUESTION 40 IF YOU HAVE EVER HAD A PAID JOB.

40. How much, if at all, do you think your family responsibilities have got in the way of your progress at work or your job prospects?

PLEASE TICK **ONE** BOX ONLY

(✓)

A great deal (1)

Quite a lot (2)

A bit (3)

Not very much (4)

Not at all (5)

Can't say (8)

1612

EVERYONE PLEASE ANSWER

41. How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

**Agree
strongly**

Agree

**Neither
agree nor
disagree**

Disagree

**Disagree
strongly**

a It is important to move up the ladder at work, even if this gets in the way of family life

1613

b. If a person cannot manage their family responsibilities they should stop trying to hold down a paid job

1614

(1)

(2)

(3)

(4)

(5)

SPARE
1615-
1707

42. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
	(1)	(2)	(3)	(4)	(5)	

43. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1713
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
g. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1719
	(1)	(2)	(3)	(4)	(5)	

SPARE
1720-
1752

44. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK *ONE* BOX ONLY

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

1753

- b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

MONTH

2006

1754-57

45. And lastly just a few details about yourself.

- a. Are you

- (✓)
- Male (1)
- Female (2)

1758

- b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1759-60

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P2534/A

Red

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/A

Red

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/A

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/A

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/A

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/A

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/A

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/A

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/A

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/A

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/A

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2534/A

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2534/A

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2534/A

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2534/A

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2534/A

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2534/A

CARD B4

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2534/A

CARD B4

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2534/A

CARD B5

Never

Rarely

Occasionally

Often

Most of the time

P2534/A

CARD B5

Never

Rarely

Occasionally

Often

Most of the time

P2534/A

CARD B6

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English
8. None of these

P2534/A

CARD B6

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English
8. None of these

P2534/A

CARD B7

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English or Welsh
8. None of these

P2534/A

CARD B7

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English or Welsh
8. None of these

P2534/A

CARD B8

1. Financial support for the parents of disabled children
2. Support for disabled children at school
3. Improving disabled people's access to goods and services
4. Personal and social care for disabled people
5. Benefits for disabled adults
6. Encouraging employers to recruit more disabled adults
7. Grants to improve disabled people's access to buildings
8. None of these

P2534/A

CARD B8

1. Financial support for the parents of disabled children
2. Support for disabled children at school
3. Improving disabled people's access to goods and services
4. Personal and social care for disabled people
5. Benefits for disabled adults
6. Encouraging employers to recruit more disabled adults
7. Grants to improve disabled people's access to buildings
8. None of these

P2534/A

CARD B9

1. Pre-school / Nursery education
2. Primary school education
3. Secondary school education
4. Financial support for parents
5. Health and care services
6. Career advice and support
7. Leisure facilities
8. None of these

P2534/A

CARD B9

1. Pre-school / Nursery education
2. Primary school education
3. Secondary school education
4. Financial support for parents
5. Health and care services
6. Career advice and support
7. Leisure facilities
8. None of these

P2534/A

CARD B10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2534/A

CARD B10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2534/A

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. He should be 'named and shamed' (meaning his name and photo would appear in a local newspaper)
5. His access to the child should be stopped
6. He should be sent to prison
7. His driving licence should be withdrawn
8. His passport should be withdrawn
9. Other answer (PLEASE SAY WHAT)

P2534/A

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. He should be 'named and shamed' (meaning his name and photo would appear in a local newspaper)
5. His access to the child should be stopped
6. He should be sent to prison
7. His driving licence should be withdrawn
8. His passport should be withdrawn
9. Other answer (PLEASE SAY WHAT)

P2534/A

CARD B12

1. Living comfortably on present income
2. Coping on present income
3. Finding it difficult on present income
4. Finding it very difficult on present income

P2534/A

CARD B12

1. Living comfortably on present income
2. Coping on present income
3. Finding it difficult on present income
4. Finding it very difficult on present income

P2534/A

CARD B13

- 1 I left because of ill health
- 2 I left to look after someone else
- 3 I left because my husband/wife/partner retired
- 4 It was made attractive to me to retire early
- 5 I lost my job / I was made redundant / My firm closed down
- 6 I just wanted to retire
- 97 Other (PLEASE SAY WHAT)

P2534/A

CARD B13

- 1 I left because of ill health
- 2 I left to look after someone else
- 3 I left because my husband/wife/partner retired
- 4 It was made attractive to me to retire early
- 5 I lost my job / I was made redundant / My firm closed down
- 6 I just wanted to retire
- 97 Other (PLEASE SAY WHAT)

P2534/A

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2534/A

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2534/A

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2534/A

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2534/A

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2534/A

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2534/A

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2534/A

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2534/A

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/A

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/A

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2534/A

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2534/A

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2534/A

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2534/A

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2534/A

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2534/A

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD D3

Definitely should

Probably should

Probably should not

Definitely should not

P2534/A

CARD D3

Definitely should

Probably should

Probably should not

Definitely should not

P2534/A

CARD D4

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2534/A

CARD D4

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2534/A

CARD G1

Very common

Fairly common

Not very common

Not at all common

P2534/A

CARD G1

Very common

Fairly common

Not very common

Not at all common

P2534/A

CARD G2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/A

CARD G2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/A

CARD G3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2534/A

CARD G3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2534/A

CARD G4

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/A

CARD G4

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/A

CARD G5

Very likely

Quite likely

Not very likely

Not at all likely

P2534/A

CARD G5

Very likely

Quite likely

Not very likely

Not at all likely

P2534/A

CARD G6

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/A

CARD G6

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/A

CARD G7

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2534/A

CARD G7

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2534/A

CARD G8

Very good

Good

Fair

Poor

Very poor

P2534/A

CARD G8

Very good

Good

Fair

Poor

Very poor

P2534/A

CARD G9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2534/A

CARD G9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2534/A

CARD G10

Very confident

Quite confident

Not very confident

Not at all confident

P2534/A

CARD G10

Very confident

Quite confident

Not very confident

Not at all confident

P2534/A

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/A

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/A

CARD H2

Computer owned by myself or my household, bought **without** a contribution from my employer

Computer owned by myself, bought **with** a contribution from my employer

Computer owned by my employer and permanently located in my house while I am in my current job

Computer owned by my employer which I bring home from time to time

Other (PLEASE SAY WHAT)

P2534/A

CARD H2

Computer owned by myself or my household, bought **without** a contribution from my employer

Computer owned by myself, bought **with** a contribution from my employer

Computer owned by my employer and permanently located in my house while I am in my current job

Computer owned by my employer which I bring home from time to time

Other (PLEASE SAY WHAT)

P2534/A

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2534/A

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2534/A

CARD H4

Much too big a gap

Too big

About right

Too small

Much too small a gap

P2534/A

CARD H4

Much too big a gap

Too big

About right

Too small

Much too small a gap

P2534/A

CARD H5

Firm will close down

I will be declared redundant

I will reach normal retirement age

My contract of employment will expire

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself, as self-employed

I will leave to look after home, children or relative

Other reason (PLEASE SAY WHAT)

P2534/A

CARD H5

Firm will close down

I will be declared redundant

I will reach normal retirement age

My contract of employment will expire

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself, as self-employed

I will leave to look after home, children or relative

Other reason (PLEASE SAY WHAT)

P2534/A

CARD H6

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2534/A

CARD H6

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2534/A

CARD H7

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information or services
15. Trade union activities
16. Other (PLEASE SAY WHAT)

P2534/A

CARD H7

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information or services
15. Trade union activities
16. Other (PLEASE SAY WHAT)

P2534/A

CARD H8

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2534/A

CARD H8

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2534/A

CARD H9

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P2534/A

CARD H9

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P2534/A

CARD H10

A lot

A little

Hardly any

None

P2534/A

CARD H10

A lot

A little

Hardly any

None

P2534/A

CARD K1

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/A

CARD K1

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/A

CARD K2

1. English not British
2. More English than British
3. Equally English and British
4. More British than English
5. British not English
7. Other (PLEASE SAY WHAT)

P2534/A

CARD K2

1. English not British
2. More English than British
3. Equally English and British
4. More British than English
5. British not English
7. Other (PLEASE SAY WHAT)

P2534/A

CARD K3

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

P2534/A

CARD K3

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

P2534/A

CARD K4

1. Welsh not British
2. More Welsh than British
3. Equally Welsh and British
4. More British than Welsh
5. British not Welsh
7. Other (PLEASE SAY WHAT)

P2534/A

CARD K4

1. Welsh not British
2. More Welsh than British
3. Equally Welsh and British
4. More British than Welsh
5. British not Welsh
7. Other (PLEASE SAY WHAT)

P2534/A

CARD K5

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K5

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K6

- | | | | |
|-----|-----------------------------------|-----|----------------------------|
| 1. | Working class | 11. | Middle class |
| 2. | Elderly | 12. | Black |
| 3. | A woman / A man | 13. | Retired |
| 4. | Not religious | 14. | Religious |
| 5. | A wife / A husband
/ A partner | 15. | A working person |
| 6. | A Catholic | 16. | Young |
| 7. | A country person | 17. | White |
| 8. | A city person | 18. | Asian |
| 9. | A Protestant | 19. | Unemployed |
| 10. | A mother / A father | 20. | Other (PLEASE
SAY WHAT) |

P2534/A

CARD K6

- | | | | |
|-----|-----------------------------------|-----|----------------------------|
| 1. | Working class | 11. | Middle class |
| 2. | Elderly | 12. | Black |
| 3. | A woman / A man | 13. | Retired |
| 4. | Not religious | 14. | Religious |
| 5. | A wife / A husband
/ A partner | 15. | A working person |
| 6. | A Catholic | 16. | Young |
| 7. | A country person | 17. | White |
| 8. | A city person | 18. | Asian |
| 9. | A Protestant | 19. | Unemployed |
| 10. | A mother / A father | 20. | Other (PLEASE
SAY WHAT) |

P2534/A

CARD K7

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh

P2534/A

CARD K7

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh

P2534/A

CARD K8

Countryside, music
sport etc

How country is
governed

1

2

3

4

5

6

7

P2534/A

CARD K8

Countryside, music
sport etc

How country is
governed

1

2

3

4

5

6

7

P2534/A

CARD K9

Very important

Quite important

Not very important

Not at all important

P2534/A

CARD K9

Very important

Quite important

Not very important

Not at all important

P2534/A

CARD K10

1. The street in which you live
2. The local area or district
3. The city or town in which you live
4. The county or region in which you live, for instance Yorkshire, Lothian or Glamorgan
5. The country in which you live, for instance England, Northern Ireland, Scotland, Wales
6. Britain
7. The United Kingdom
8. Europe

P2534/A

CARD K10

1. The street in which you live
2. The local area or district
3. The city or town in which you live
4. The county or region in which you live, for instance Yorkshire, Lothian or Glamorgan
5. The country in which you live, for instance England, Northern Ireland, Scotland, Wales
6. Britain
7. The United Kingdom
8. Europe

P2534/A

CARD K11

- White person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K11

- White person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K12

- Non-white person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K12

- Non-white person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K13

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K13

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K14

1. English sporting achievements
2. The English flag (St. George's Cross)
3. English music and arts
4. English sense of fair play
5. English language
6. English countryside

P2534/A

CARD K14

1. English sporting achievements
2. The English flag (St. George's Cross)
3. English music and arts
4. English sense of fair play
5. English language
6. English countryside

P2534/A

CARD K15

- White person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K15

- White person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K16

- Non-white person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K16

- Non-white person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K17

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K17

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K18

1. Scottish sporting achievements
2. The Scottish flag (St. Andrews Cross)
3. Scottish music and arts
4. Scottish sense of equality
5. Scottish language, that is, Gaelic or Scots
6. Scottish landscape

P2534/A

CARD K18

1. Scottish sporting achievements
2. The Scottish flag (St. Andrews Cross)
3. Scottish music and arts
4. Scottish sense of equality
5. Scottish language, that is, Gaelic or Scots
6. Scottish landscape

P2534/A

CARD K19

- White person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K19

- White person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K20

- Non-white person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K20

- Non-white person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/A

CARD K21

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K21

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/A

CARD K22

1. Welsh sporting achievements
2. The Welsh flag (Welsh Dragon)
3. Welsh music and arts
4. Welsh sense of equality
5. Welsh language
6. Welsh landscape

P2534/A

CARD K22

1. Welsh sporting achievements
2. The Welsh flag (Welsh Dragon)
3. Welsh music and arts
4. Welsh sense of equality
5. Welsh language
6. Welsh landscape

P2534/A

CARD K23

1. British sporting achievements
2. The British flag (The Union Jack)
3. British Democracy
4. British Monarchy
5. British sense of fair play
6. British national anthem (God Save the Queen)

P2534/A

CARD K23

1. British sporting achievements
2. The British flag (The Union Jack)
3. British Democracy
4. British Monarchy
5. British sense of fair play
6. British national anthem (God Save the Queen)

P2534/A

CARD K24

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/A

CARD K24

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/A

CARD L1

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2534/A

CARD L1

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2534/A

CARD L2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/A

CARD L2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/A

CARD L3

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/A

CARD L3

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/A

CARD L4

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/A

CARD L4

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/A

CARD L5

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2534/A

CARD L5

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2534/A

CARD L6

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/A

CARD L6

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/A

CARD L7

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
- 6 **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 **Child Benefit / Guardian's Allowance**
- 8 **Child Tax Credit**
- 9 **Working Tax Credit**
- 10 **Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 **Council Tax Benefit** (or Rebate)
- 12 **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 **Disability Living Allowance** (for people under 65)
- 14 **Attendance Allowance** (for people aged 65+)
- 15 **Severe Disablement Allowance**
- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/A

CARD L7

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
- 6 **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 **Child Benefit / Guardian's Allowance**
- 8 **Child Tax Credit**
- 9 **Working Tax Credit**
- 10 **Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 **Council Tax Benefit** (or Rebate)
- 12 **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 **Disability Living Allowance** (for people under 65)
- 14 **Attendance Allowance** (for people aged 65+)
- 15 **Severe Disablement Allowance**
- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/A

CARD L8

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2534/A

CARD L8

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2534/A

CARD L9

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2534/A

CARD L9

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2534/B

Grey

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/B

Grey

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/B

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/B

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/B

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/B

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/B

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/B

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/B

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) but **not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/B

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) but **not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/B

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2534/B

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2534/B

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2534/B

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2534/B

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2534/B

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2534/B

CARD B4

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2534/B

CARD B4

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2534/B

CARD B5

Never

Rarely

Occasionally

Often

Most of the time

P2534/B

CARD B5

Never

Rarely

Occasionally

Often

Most of the time

P2534/B

CARD B6

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English
8. None of these

P2534/B

CARD B6

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English
8. None of these

P2534/B

CARD B7

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English or Welsh
8. None of these

P2534/B

CARD B7

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English or Welsh
8. None of these

P2534/B

CARD B8

1. Financial support for the parents of disabled children
2. Support for disabled children at school
3. Improving disabled people's access to goods and services
4. Personal and social care for disabled people
5. Benefits for disabled adults
6. Encouraging employers to recruit more disabled adults
7. Grants to improve disabled people's access to buildings
8. None of these

P2534/B

CARD B8

1. Financial support for the parents of disabled children
2. Support for disabled children at school
3. Improving disabled people's access to goods and services
4. Personal and social care for disabled people
5. Benefits for disabled adults
6. Encouraging employers to recruit more disabled adults
7. Grants to improve disabled people's access to buildings
8. None of these

P2534/B

CARD B9

1. Pre-school / Nursery education
2. Primary school education
3. Secondary school education
4. Financial support for parents
5. Health and care services
6. Career advice and support
7. Leisure facilities
8. None of these

P2534/B

CARD B9

1. Pre-school / Nursery education
2. Primary school education
3. Secondary school education
4. Financial support for parents
5. Health and care services
6. Career advice and support
7. Leisure facilities
8. None of these

P2534/B

CARD B10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2534/B

CARD B10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2534/B

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. He should be 'named and shamed' (meaning his name and photo would appear in a local newspaper)
5. His access to the child should be stopped
6. He should be sent to prison
7. His driving licence should be withdrawn
8. His passport should be withdrawn
9. Other answer (PLEASE SAY WHAT)

P2534/B

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. He should be 'named and shamed' (meaning his name and photo would appear in a local newspaper)
5. His access to the child should be stopped
6. He should be sent to prison
7. His driving licence should be withdrawn
8. His passport should be withdrawn
9. Other answer (PLEASE SAY WHAT)

P2534/B

CARD B12

1. Living very comfortably on present income
2. Living comfortably on present income
3. Coping on present income
4. Finding it difficult on present income
5. Finding it very difficult on present income

P2534/B

CARD B12

1. Living very comfortably on present income
2. Living comfortably on present income
3. Coping on present income
4. Finding it difficult on present income
5. Finding it very difficult on present income

P2534/B

CARD B13

- 1 I left because of ill health
- 2 I left to look after someone else
- 3 I left because my husband/wife/partner retired
- 4 It was made attractive to me to retire early
- 5 I lost my job / I was made redundant / My firm closed down
- 6 I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2534/B

CARD B13

- 1 I left because of ill health
- 2 I left to look after someone else
- 3 I left because my husband/wife/partner retired
- 4 It was made attractive to me to retire early
- 5 I lost my job / I was made redundant / My firm closed down
- 6 I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2534/B

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2534/B

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2534/B

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2534/B

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2534/B

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2534/B

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2534/B

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2534/B

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2534/B

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/B

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/B

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2534/B

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2534/B

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2534/B

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2534/B

CARD E1

Definitely could

Probably could

Probably could not

Definitely could not

P2534/B

CARD E1

Definitely could

Probably could

Probably could not

Definitely could not

P2534/B

CARD E2

They should spend equal time with both parents

They should live with the parent who is best able to look after them

The father

The mother

P2534/B

CARD E2

They should spend equal time with both parents

They should live with the parent who is best able to look after them

The father

The mother

P2534/B

CARD E3

A great deal

Quite a lot

Some

Not much

None at all

P2534/B

CARD E3

A great deal

Quite a lot

Some

Not much

None at all

P2534/B

CARD E4

1. We are not ready to live together / too early in our relationship
2. My partner has a job elsewhere
3. My partner is studying elsewhere
4. I prefer not to live with my partner (though (s)he wants to live with me)
5. My partner prefers not to live with me (though I want to live with him/her)
6. Because of my or my partner's children
7. We can't afford to live together
8. We both want to keep our own homes
9. We have other responsibilities (e.g. caring for an elderly relative)
10. We are waiting until we get married
11. We just don't want to live together
12. Other reason (PLEASE SAY WHAT)

P2534/B

CARD E4

1. We are not ready to live together / too early in our relationship
2. My partner has a job elsewhere
3. My partner is studying elsewhere
4. I prefer not to live with my partner (though (s)he wants to live with me)
5. My partner prefers not to live with me (though I want to live with him/her)
6. Because of my or my partner's children
7. We can't afford to live together
8. We both want to keep our own homes
9. We have other responsibilities (e.g. caring for an elderly relative)
10. We are waiting until we get married
11. We just don't want to live together
12. Other reason (PLEASE SAY WHAT)

P2534/B

CARD E5

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD E5

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD E6

1. Go on holiday together
2. See relatives together
3. See friends together
4. Spend weekends together
5. Do weekly food shopping together
6. Go to the cinema together
7. Go out to eat or for a drink together
8. None of these

P2534/B

CARD E6

1. Go on holiday together
2. See relatives together
3. See friends together
4. Spend weekends together
5. Do weekly food shopping together
6. Go to the cinema together
7. Go out to eat or for a drink together
8. None of these

P2534/B

CARD E7

1. Relationships are much stronger when both partners have the independence to follow their own careers and friendships

OR

2. Partners who have too much independence from each other put their relationship at risk

P2534/B

CARD E7

1. Relationships are much stronger when both partners have the independence to follow their own careers and friendships

OR

2. Partners who have too much independence from each other put their relationship at risk

P2534/B

CARD E8

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD E8

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD E9

More important
to have close
friends

More important
to have close
ties with **family**

1

2

3

4

5

P2534/B

CARD E9

More important
to have close
friends

More important
to have close
ties with **family**

1

2

3

4

5

P2534/B

CARD F1

- Unmarried couple
 - No children
 - Lived together for 10 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F1

- Unmarried couple
 - No children
 - Lived together for 10 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F2

- Unmarried couple
 - One child
 - Lived together for 2 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F2

- Unmarried couple
 - One child
 - Lived together for 2 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F3

- Unmarried couple
 - Three children
 - Lived together for 20 years
 - Woman gave up work to care for family / home
 - Man supported family financially and owns home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F3

- Unmarried couple
 - Three children
 - Lived together for 20 years
 - Woman gave up work to care for family / home
 - Man supported family financially and owns home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F4

- Married couple
 - No children
 - Married for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F4

- Married couple
 - No children
 - Married for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F5

- Unmarried couple
 - No children
 - Lived together for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F5

- Unmarried couple
 - No children
 - Lived together for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F6

- Unmarried couple
 - No children
 - Lived together for 2 years in house bought in man's name 3 years ago
 - Man died without making a will
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F6

- Unmarried couple
 - No children
 - Lived together for 2 years in house bought in man's name 3 years ago
 - Man died without making a will
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F7

- Married couple
 - Married for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and has not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F7

- Married couple
 - Married for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and has not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F8

- Unmarried couple
 - Lived together for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and had not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F8

- Unmarried couple
 - Lived together for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and had not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F9

- Married couple
 - No children
 - Married for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F9

- Married couple
 - No children
 - Married for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F10

- Unmarried couple
 - No children
 - Lived together for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F10

- Unmarried couple
 - No children
 - Lived together for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/B

CARD F11

1. They pool **some** of their income, with each giving the **same** amount, and keep the rest of their income separate
2. They pool **some** of their income, with the man giving **more**, and keep the rest of their income separate
3. They keep their incomes **separate** and deal with bills when they come in, with each paying the **same** amount
4. They keep their incomes **separate** and deal with bills when they come in, with the man paying **more**
5. They pool **all** their income together
6. Some other arrangement (PLEASE SAY WHAT)

P2534/B

CARD F11

1. They pool **some** of their income, with each giving the **same** amount, and keep the rest of their income separate
2. They pool **some** of their income, with the man giving **more**, and keep the rest of their income separate
3. They keep their incomes **separate** and deal with bills when they come in, with each paying the **same** amount
4. They keep their incomes **separate** and deal with bills when they come in, with the man paying **more**
5. They pool **all** their income together
6. Some other arrangement (PLEASE SAY WHAT)

P2534/B

CARD G1

Very common

Fairly common

Not very common

Not at all common

P2534/B

CARD G1

Very common

Fairly common

Not very common

Not at all common

P2534/B

CARD G2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/B

CARD G2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/B

CARD G3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2534/B

CARD G3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2534/B

CARD G4

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/B

CARD G4

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/B

CARD G5

Very likely

Quite likely

Not very likely

Not at all likely

P2534/B

CARD G5

Very likely

Quite likely

Not very likely

Not at all likely

P2534/B

CARD G6

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/B

CARD G6

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/B

CARD G7

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2534/B

CARD G7

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2534/B

CARD G8

Very good

Good

Fair

Poor

Very poor

P2534/B

CARD G8

Very good

Good

Fair

Poor

Very poor

P2534/B

CARD G9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2534/B

CARD G9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2534/B

CARD G10

Very confident

Quite confident

Not very confident

Not at all confident

P2534/B

CARD G10

Very confident

Quite confident

Not very confident

Not at all confident

P2534/B

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/B

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/B

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2534/B

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2534/B

CARD J2

Just about always

Most of the time

Only some of the time

Almost never

P2534/B

CARD J2

Just about always

Most of the time

Only some of the time

Almost never

P2534/B

CARD J3

- 1 England to be governed as it is now, with laws made by the UK parliament
- 2 Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
- 3 England as a whole to have its own new parliament with law-making powers

P2534/B

CARD J3

- 1 England to be governed as it is now, with laws made by the UK parliament
- 2 Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
- 3 England as a whole to have its own new parliament with law-making powers

P2534/B

CARD K1

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/B

CARD K1

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/B

CARD K2

1. English not British
2. More English than British
3. Equally English and British
4. More British than English
5. British not English
7. Other (PLEASE SAY WHAT)

P2534/B

CARD K2

1. English not British
2. More English than British
3. Equally English and British
4. More British than English
5. British not English
7. Other (PLEASE SAY WHAT)

P2534/B

CARD K3

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

P2534/B

CARD K3

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

P2534/B

CARD K4

1. Welsh not British
2. More Welsh than British
3. Equally Welsh and British
4. More British than Welsh
5. British not Welsh
7. Other (PLEASE SAY WHAT)

P2534/B

CARD K4

1. Welsh not British
2. More Welsh than British
3. Equally Welsh and British
4. More British than Welsh
5. British not Welsh
7. Other (PLEASE SAY WHAT)

P2534/B

CARD K5

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K5

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K6

- | | | | |
|-----|-----------------------------------|-----|----------------------------|
| 1. | Working class | 11. | Middle class |
| 2. | Elderly | 12. | Black |
| 3. | A woman / A man | 13. | Retired |
| 4. | Not religious | 14. | Religious |
| 5. | A wife / A husband
/ A partner | 15. | A working person |
| 6. | A Catholic | 16. | Young |
| 7. | A country person | 17. | White |
| 8. | A city person | 18. | Asian |
| 9. | A Protestant | 19. | Unemployed |
| 10. | A mother / A father | 20. | Other (PLEASE
SAY WHAT) |

P2534/B

CARD K6

- | | | | |
|-----|-----------------------------------|-----|----------------------------|
| 1. | Working class | 11. | Middle class |
| 2. | Elderly | 12. | Black |
| 3. | A woman / A man | 13. | Retired |
| 4. | Not religious | 14. | Religious |
| 5. | A wife / A husband
/ A partner | 15. | A working person |
| 6. | A Catholic | 16. | Young |
| 7. | A country person | 17. | White |
| 8. | A city person | 18. | Asian |
| 9. | A Protestant | 19. | Unemployed |
| 10. | A mother / A father | 20. | Other (PLEASE
SAY WHAT) |

P2534/B

CARD K7

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh

P2534/B

CARD K7

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh

P2534/B

CARD K8

Countryside, music
sport etc

How country
is governed

1

2

3

4

5

6

7

P2534/B

CARD K8

Countryside, music
sport etc

How country
is governed

1

2

3

4

5

6

7

P2534/B

CARD K9

Very important

Quite important

Not very important

Not at all important

P2534/B

CARD K9

Very important

Quite important

Not very important

Not at all important

P2534/B

CARD K10

1. The street in which you live
2. The local area or district
3. The city or town in which you live
4. The county or region in which you live, for instance Yorkshire, Lothian or Glamorgan
5. The country in which you live, for instance England, Northern Ireland, Scotland, Wales
6. Britain
7. The United Kingdom
8. Europe

P2534/B

CARD K10

1. The street in which you live
2. The local area or district
3. The city or town in which you live
4. The county or region in which you live, for instance Yorkshire, Lothian or Glamorgan
5. The country in which you live, for instance England, Northern Ireland, Scotland, Wales
6. Britain
7. The United Kingdom
8. Europe

P2534/B

CARD K11

- White person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K11

- White person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K12

- Non-white person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K12

- Non-white person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K13

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K13

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K14

1. English sporting achievements
2. The English flag (St. George's Cross)
3. English music and arts
4. English sense of fair play
5. English language
6. English countryside

P2534/B

CARD K14

1. English sporting achievements
2. The English flag (St. George's Cross)
3. English music and arts
4. English sense of fair play
5. English language
6. English countryside

P2534/B

CARD K15

- White person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K15

- White person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K16

- Non-white person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K16

- Non-white person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K17

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K17

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K18

1. Scottish sporting achievements
2. The Scottish flag (St. Andrews Cross)
3. Scottish music and arts
4. Scottish sense of equality
5. Scottish language, that is, Gaelic or Scots
6. Scottish landscape

P2534/B

CARD K18

1. Scottish sporting achievements
2. The Scottish flag (St. Andrews Cross)
3. Scottish music and arts
4. Scottish sense of equality
5. Scottish language, that is, Gaelic or Scots
6. Scottish landscape

P2534/B

CARD K19

- White person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K19

- White person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K20

- Non-white person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K20

- Non-white person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/B

CARD K21

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K21

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/B

CARD K22

1. Welsh sporting achievements
2. The Welsh flag (Welsh Dragon)
3. Welsh music and arts
4. Welsh sense of equality
5. Welsh language
6. Welsh landscape

P2534/B

CARD K22

1. Welsh sporting achievements
2. The Welsh flag (Welsh Dragon)
3. Welsh music and arts
4. Welsh sense of equality
5. Welsh language
6. Welsh landscape

P2534/B

CARD K23

1. British sporting achievements
2. The British flag (The Union Jack)
3. British Democracy
4. British Monarchy
5. British sense of fair play
6. British national anthem (God Save the Queen)

P2534/B

CARD K23

1. British sporting achievements
2. The British flag (The Union Jack)
3. British Democracy
4. British Monarchy
5. British sense of fair play
6. British national anthem (God Save the Queen)

P2534/B

CARD K24

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/B

CARD K24

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/B

CARD L1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/B

CARD L1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/B

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/B

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/B

CARD L3

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2534/B

CARD L3

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2534/B

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/B

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/B

CARD L5

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
- 6 **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 **Child Benefit / Guardian's Allowance**
- 8 **Child Tax Credit**
- 9 **Working Tax Credit**
- 10 **Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 **Council Tax Benefit** (or Rebate)
- 12 **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 **Disability Living Allowance** (for people under 65)
- 14 **Attendance Allowance** (for people aged 65+)
- 15 **Severe Disablement Allowance**
- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/B

CARD L5

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
- 6 **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 **Child Benefit / Guardian's Allowance**
- 8 **Child Tax Credit**
- 9 **Working Tax Credit**
- 10 **Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 **Council Tax Benefit** (or Rebate)
- 12 **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 **Disability Living Allowance** (for people under 65)
- 14 **Attendance Allowance** (for people aged 65+)
- 15 **Severe Disablement Allowance**
- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/B

CARD L6

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2534/B

CARD L6

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee / Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit (**PLEASE SAY WHICH**)
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income (**PLEASE SAY WHICH**)

P2534/B

CARD L7

WEEKLY income BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more.....

Letter

Q
T
O
K
L
B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2534/B

CARD L7

WEEKLY income BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more.....

Letter

Q
T
O
K
L
B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2534/C

Yellow

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/C

Yellow

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/C

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/C

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/C

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/C

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/C

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/C

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/C

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/C

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/C

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2534/C

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2534/C

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2534/C

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2534/C

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2534/C

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2534/C

CARD B4

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2534/C

CARD B4

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2534/C

CARD B5

Never

Rarely

Occasionally

Often

Most of the time

P2534/C

CARD B5

Never

Rarely

Occasionally

Often

Most of the time

P2534/C

CARD B6

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English
8. None of these

P2534/C

CARD B6

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English
8. None of these

P2534/C

CARD B7

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English or Welsh
8. None of these

P2534/C

CARD B7

1. Children from low-income families
2. Children from single parent families
3. Children with disabilities
4. Children with disabled parents
5. Children living in overcrowded accommodation
6. Children who have been permanently excluded from school
7. Children whose first language is not English or Welsh
8. None of these

P2534/C

CARD B8

1. Financial support for the parents of disabled children
2. Support for disabled children at school
3. Improving disabled people's access to goods and services
4. Personal and social care for disabled people
5. Benefits for disabled adults
6. Encouraging employers to recruit more disabled adults
7. Grants to improve disabled people's access to buildings
8. None of these

CARD B8

P2534/C

1. Financial support for the parents of disabled children
2. Support for disabled children at school
3. Improving disabled people's access to goods and services
4. Personal and social care for disabled people
5. Benefits for disabled adults
6. Encouraging employers to recruit more disabled adults
7. Grants to improve disabled people's access to buildings
8. None of these

P2534/C

CARD B9

1. Pre-school / Nursery education
2. Primary school education
3. Secondary school education
4. Financial support for parents
5. Health and care services
6. Career advice and support
7. Leisure facilities
8. None of these

P2534/C

CARD B9

1. Pre-school / Nursery education
2. Primary school education
3. Secondary school education
4. Financial support for parents
5. Health and care services
6. Career advice and support
7. Leisure facilities
8. None of these

P2534/C

CARD B10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2534/C

CARD B10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2534/C

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. He should be 'named and shamed' (meaning his name and photo would appear in a local newspaper)
5. His access to the child should be stopped
6. He should be sent to prison
7. His driving licence should be withdrawn
8. His passport should be withdrawn
9. Other answer (PLEASE SAY WHAT)

P2534/C

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. He should be 'named and shamed' (meaning his name and photo would appear in a local newspaper)
5. His access to the child should be stopped
6. He should be sent to prison
7. His driving licence should be withdrawn
8. His passport should be withdrawn
9. Other answer (PLEASE SAY WHAT)

P2534/C

CARD B12

- 1 I left because of ill health
- 2 I left to look after someone else
- 3 I left because my husband/wife/partner retired
- 4 It was made attractive to me to retire early
- 5 I lost my job/I was made redundant/My firm closed down
- 6 I just wanted to retire
- 97 Other (PLEASE SAY WHAT)

P2534/C

CARD B12

- 1 I left because of ill health
- 2 I left to look after someone else
- 3 I left because my husband/wife/partner retired
- 4 It was made attractive to me to retire early
- 5 I lost my job/I was made redundant/My firm closed down
- 6 I just wanted to retire
- 97 Other (PLEASE SAY WHAT)

P2534/C

CARD E1

Definitely could

Probably could

Probably could not

Definitely could not

P2534/C

CARD E1

Definitely could

Probably could

Probably could not

Definitely could not

P2534/C

CARD E2

They should spend equal time with both parents

They should live with the parent who is best able to look after them

The father

The mother

P2534/C

CARD E2

They should spend equal time with both parents

They should live with the parent who is best able to look after them

The father

The mother

P2534/C

CARD E3

A great deal

Quite a lot

Some

Not much

None at all

P2534/C

CARD E3

A great deal

Quite a lot

Some

Not much

None at all

P2534/C

CARD E4

1. We are not ready to live together / too early in our relationship
2. My partner has a job elsewhere
3. My partner is studying elsewhere
4. I prefer not to live with my partner (though (s)he wants to live with me)
5. My partner prefers not to live with me (though I want to live with him/her)
6. Because of my or my partner's children
7. We can't afford to live together
8. We both want to keep our own homes
9. We have other responsibilities (e.g. caring for an elderly relative)
10. We are waiting until we get married
11. We just don't want to live together
12. Other reason (PLEASE SAY WHAT)

P2534/C

CARD E4

1. We are not ready to live together / too early in our relationship
2. My partner has a job elsewhere
3. My partner is studying elsewhere
4. I prefer not to live with my partner (though (s)he wants to live with me)
5. My partner prefers not to live with me (though I want to live with him/her)
6. Because of my or my partner's children
7. We can't afford to live together
8. We both want to keep our own homes
9. We have other responsibilities (e.g. caring for an elderly relative)
10. We are waiting until we get married
11. We just don't want to live together
12. Other reason (PLEASE SAY WHAT)

P2534/C

CARD E5

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD E5

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD E6

1. Go on holiday together
2. See relatives together
3. See friends together
4. Spend weekends together
5. Do weekly food shopping together
6. Go to the cinema together
7. Go out to eat or for a drink together
8. None of these

P2534/C

CARD E6

1. Go on holiday together
2. See relatives together
3. See friends together
4. Spend weekends together
5. Do weekly food shopping together
6. Go to the cinema together
7. Go out to eat or for a drink together
8. None of these

P2534/C

CARD E7

1. Relationships are much stronger when both partners have the independence to follow their own careers and friendships

OR

2. Partners who have too much independence from each other put their relationship at risk

P2534/C

CARD E7

1. Relationships are much stronger when both partners have the independence to follow their own careers and friendships

OR

2. Partners who have too much independence from each other put their relationship at risk

P2534/C

CARD E8

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD E8

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD E9

More important
to have close
friends

More important
to have close
ties with **family**

1

2

3

4

5

P2534/C

CARD E9

More important
to have close
friends

More important
to have close
ties with **family**

1

2

3

4

5

P2534/C

CARD F1

- Unmarried couple
 - No children
 - Lived together for 10 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F1

- Unmarried couple
 - No children
 - Lived together for 10 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F2

- Unmarried couple
 - One child
 - Lived together for 2 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F2

- Unmarried couple
 - One child
 - Lived together for 2 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F3

- Unmarried couple
 - Three children
 - Lived together for 20 years
 - Woman gave up work to care for family / home
 - Man supported family financially and owns home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F3

- Unmarried couple
 - Three children
 - Lived together for 20 years
 - Woman gave up work to care for family / home
 - Man supported family financially and owns home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F4

- Married couple
 - No children
 - Married for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F4

- Married couple
 - No children
 - Married for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F5

- Unmarried couple
 - No children
 - Lived together for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F5

- Unmarried couple
 - No children
 - Lived together for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F6

- Unmarried couple
 - No children
 - Lived together for 2 years in house bought in man's name 3 years ago
 - Man died without making a will
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F6

- Unmarried couple
 - No children
 - Lived together for 2 years in house bought in man's name 3 years ago
 - Man died without making a will
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F7

- Married couple
 - Married for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and has not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F7

- Married couple
 - Married for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and has not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F8

- Unmarried couple
 - Lived together for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and had not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F8

- Unmarried couple
 - Lived together for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and had not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F9

- Married couple
 - No children
 - Married for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F9

- Married couple
 - No children
 - Married for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F10

- Unmarried couple
 - No children
 - Lived together for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F10

- Unmarried couple
 - No children
 - Lived together for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/C

CARD F11

1. They pool **some** of their income, with each giving the **same** amount, and keep the rest of their income separate
2. They pool **some** of their income, with the man giving **more**, and keep the rest of their income separate
3. They keep their incomes **separate** and deal with bills when they come in, with each paying the **same** amount
4. They keep their incomes **separate** and deal with bills when they come in, with the man paying **more**
5. They pool **all** their income together
6. Some other arrangement (PLEASE SAY WHAT)

P2534/C

CARD F11

1. They pool **some** of their income, with each giving the **same** amount, and keep the rest of their income separate
2. They pool **some** of their income, with the man giving **more**, and keep the rest of their income separate
3. They keep their incomes **separate** and deal with bills when they come in, with each paying the **same** amount
4. They keep their incomes **separate** and deal with bills when they come in, with the man paying **more**
5. They pool **all** their income together
6. Some other arrangement (PLEASE SAY WHAT)

P2534/C

CARD G1

Very common

Fairly common

Not very common

Not at all common

P2534/C

CARD G1

Very common

Fairly common

Not very common

Not at all common

P2534/C

CARD G2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/C

CARD G2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/C

CARD G3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2534/C

CARD G3

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2534/C

CARD G4

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/C

CARD G4

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/C

CARD G5

Very likely

Quite likely

Not very likely

Not at all likely

P2534/C

CARD G5

Very likely

Quite likely

Not very likely

Not at all likely

P2534/C

CARD G6

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/C

CARD G6

Strongly support

Support

Neither support nor oppose

Oppose

Strongly oppose

P2534/C

CARD G7

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2534/C

CARD G7

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2534/C

CARD G8

Very good

Good

Fair

Poor

Very poor

P2534/C

CARD G8

Very good

Good

Fair

Poor

Very poor

P2534/C

CARD G9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2534/C

CARD G9

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P2534/C

CARD G10

Very confident

Quite confident

Not very confident

Not at all confident

P2534/C

CARD G10

Very confident

Quite confident

Not very confident

Not at all confident

P2534/C

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/C

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/C

CARD H2

Computer owned by myself or my household, bought **without** a contribution from my employer

Computer owned by myself, bought **with** a contribution from my employer

Computer owned by my employer and permanently located in my house while I am in my current job

Computer owned by my employer which I bring home from time to time

Other (PLEASE SAY WHAT)

P2534/C

CARD H2

Computer owned by myself or my household, bought **without** a contribution from my employer

Computer owned by myself, bought **with** a contribution from my employer

Computer owned by my employer and permanently located in my house while I am in my current job

Computer owned by my employer which I bring home from time to time

Other (PLEASE SAY WHAT)

P2534/C

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2534/C

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2534/C

CARD H4

Much too big a gap

Too big

About right

Too small

Much too small a gap

P2534/C

CARD H4

Much too big a gap

Too big

About right

Too small

Much too small a gap

P2534/C

CARD H5

Firm will close down

I will be declared redundant

I will reach normal retirement age

My contract of employment will expire

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself, as self-employed

I will leave to look after home, children or relative

Other reason (PLEASE SAY WHAT)

P2534/C

CARD H5

Firm will close down

I will be declared redundant

I will reach normal retirement age

My contract of employment will expire

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself, as self-employed

I will leave to look after home, children or relative

Other reason (PLEASE SAY WHAT)

P2534/C

CARD H6

Unions or staff associations should try to:

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business

P2534/C

CARD H6

Unions or staff associations should try to:

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business

P2534/C

CARD H7

Use holiday or flexi hours

Put in extra effort within normal working hours

Work extra hours afterwards

Take unpaid leave

None of these

P2534/C

CARD H7

Use holiday or flexi hours

Put in extra effort within normal working hours

Work extra hours afterwards

Take unpaid leave

None of these

P2534/C

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/C

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/C

CARD H9

Very important

Fairly important

Not very important

Not important at all

P2534/C

CARD H9

Very important

Fairly important

Not very important

Not important at all

P2534/C

CARD H10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/C

CARD H10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/C

CARD H11

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information or services
15. Trade union activities
16. Other (PLEASE SAY WHAT)

P2534/C

CARD H11

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information or services
15. Trade union activities
16. Other (PLEASE SAY WHAT)

P2534/C

CARD H12

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2534/C

CARD H12

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2534/C

CARD H13

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P2534/C

CARD H13

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P2534/C

CARD H14

A lot

A little

Hardly any

None

P2534/C

CARD H14

A lot

A little

Hardly any

None

P2534/C

CARD K1

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/C

CARD K1

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/C

CARD K2

1. English not British
2. More English than British
3. Equally English and British
4. More British than English
5. British not English
7. Other (PLEASE SAY WHAT)

P2534/C

CARD K2

1. English not British
2. More English than British
3. Equally English and British
4. More British than English
5. British not English
7. Other (PLEASE SAY WHAT)

P2534/C

CARD K3

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

P2534/C

CARD K3

1. Scottish not British
2. More Scottish than British
3. Equally Scottish and British
4. More British than Scottish
5. British not Scottish
7. Other (PLEASE SAY WHAT)

P2534/C

CARD K4

1. Welsh not British
2. More Welsh than British
3. Equally Welsh and British
4. More British than Welsh
5. British not Welsh
7. Other (PLEASE SAY WHAT)

P2534/C

CARD K4

1. Welsh not British
2. More Welsh than British
3. Equally Welsh and British
4. More British than Welsh
5. British not Welsh
7. Other (PLEASE SAY WHAT)

P2534/C

CARD K5

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K5

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K6

- | | | | |
|-----|-----------------------------------|-----|----------------------------|
| 1. | Working class | 11. | Middle class |
| 2. | Elderly | 12. | Black |
| 3. | A woman / A man | 13. | Retired |
| 4. | Not religious | 14. | Religious |
| 5. | A wife / A husband
/ A partner | 15. | A working person |
| 6. | A Catholic | 16. | Young |
| 7. | A country person | 17. | White |
| 8. | A city person | 18. | Asian |
| 9. | A Protestant | 19. | Unemployed |
| 10. | A mother / A father | 20. | Other (PLEASE
SAY WHAT) |

P2534/C

CARD K6

- | | | | |
|-----|-----------------------------------|-----|----------------------------|
| 1. | Working class | 11. | Middle class |
| 2. | Elderly | 12. | Black |
| 3. | A woman / A man | 13. | Retired |
| 4. | Not religious | 14. | Religious |
| 5. | A wife / A husband
/ A partner | 15. | A working person |
| 6. | A Catholic | 16. | Young |
| 7. | A country person | 17. | White |
| 8. | A city person | 18. | Asian |
| 9. | A Protestant | 19. | Unemployed |
| 10. | A mother / A father | 20. | Other (PLEASE
SAY WHAT) |

P2534/C

CARD K7

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh

P2534/C

CARD K7

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh

P2534/C

CARD K8

Countryside, music
sport etc

How country is
governed

1

2

3

4

5

6

7

P2534/C

CARD K8

Countryside, music
sport etc

How country is
governed

1

2

3

4

5

6

7

P2534/C

CARD K9

Very important

Quite important

Not very important

Not at all important

P2534/C

CARD K9

Very important

Quite important

Not very important

Not at all important

P2534/C

CARD K10

1. The street in which you live
2. The local area or district
3. The city or town in which you live
4. The county or region in which you live, for instance Yorkshire, Lothian or Glamorgan
5. The country in which you live, for instance England, Northern Ireland, Scotland, Wales
6. Britain
7. The United Kingdom
8. Europe

P2534/C

CARD K10

1. The street in which you live
2. The local area or district
3. The city or town in which you live
4. The county or region in which you live, for instance Yorkshire, Lothian or Glamorgan
5. The country in which you live, for instance England, Northern Ireland, Scotland, Wales
6. Britain
7. The United Kingdom
8. Europe

P2534/C

CARD K11

- White person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K11

- White person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K12

- Non-white person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K12

- Non-white person
 - Born in Scotland
 - Lives permanently in England
 - Says they are English
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K13

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K13

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K14

1. English sporting achievements
2. The English flag (St. George's Cross)
3. English music and arts
4. English sense of fair play
5. English language
6. English countryside

P2534/C

CARD K14

1. English sporting achievements
2. The English flag (St. George's Cross)
3. English music and arts
4. English sense of fair play
5. English language
6. English countryside

P2534/C

CARD K15

- White person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K15

- White person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K16

- Non-white person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K16

- Non-white person
 - Born in England
 - Lives permanently in Scotland
 - Says they are Scottish
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K17

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K17

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K18

1. Scottish sporting achievements
2. The Scottish flag (St. Andrews Cross)
3. Scottish music and arts
4. Scottish sense of equality
5. Scottish language, that is, Gaelic or Scots
6. Scottish landscape

P2534/C

CARD K18

1. Scottish sporting achievements
2. The Scottish flag (St. Andrews Cross)
3. Scottish music and arts
4. Scottish sense of equality
5. Scottish language, that is, Gaelic or Scots
6. Scottish landscape

P2534/C

CARD K19

- White person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K19

- White person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K20

- Non-white person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K20

- Non-white person
 - Born in England
 - Lives permanently in Wales
 - Says they are Welsh
-

Definitely would

Probably would

Probably would not

Definitely would not

P2534/C

CARD K21

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K21

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P2534/C

CARD K22

1. Welsh sporting achievements
2. The Welsh flag (Welsh Dragon)
3. Welsh music and arts
4. Welsh sense of equality
5. Welsh language
6. Welsh landscape

P2534/C

CARD K22

1. Welsh sporting achievements
2. The Welsh flag (Welsh Dragon)
3. Welsh music and arts
4. Welsh sense of equality
5. Welsh language
6. Welsh landscape

P2534/C

CARD K23

1. British sporting achievements
2. The British flag (The Union Jack)
3. British Democracy
4. British Monarchy
5. British sense of fair play
6. British national anthem (God Save the Queen)

P2534/C

CARD K23

1. British sporting achievements
2. The British flag (The Union Jack)
3. British Democracy
4. British Monarchy
5. British sense of fair play
6. British national anthem (God Save the Queen)

P2534/C

CARD K24

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/C

CARD K24

1. England
2. Scotland
3. Wales
4. Northern Ireland
5. Republic of Ireland
6. Other

P2534/C

CARD L1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/C

CARD L1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/C

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/C

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/C

CARD L3

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2534/C

CARD L3

<p>SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1</p>	<p>SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2</p>
<p>SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate</p>	<p>SECTION 4: Overseas school leaving exam or certificate</p>

P2534/C

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/C

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/C

CARD L5

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
- 6 **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 **Child Benefit / Guardian's Allowance**
- 8 **Child Tax Credit**
- 9 **Working Tax Credit**
- 10 **Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 **Council Tax Benefit** (or Rebate)
- 12 **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 **Disability Living Allowance** (for people under 65)
- 14 **Attendance Allowance** (for people aged 65+)
- 15 **Severe Disablement Allowance**
- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/C

CARD L5

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
- 6 **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 **Child Benefit / Guardian's Allowance**
- 8 **Child Tax Credit**
- 9 **Working Tax Credit**
- 10 **Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 **Council Tax Benefit** (or Rebate)
- 12 **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 **Disability Living Allowance** (for people under 65)
- 14 **Attendance Allowance** (for people aged 65+)
- 15 **Severe Disablement Allowance**
- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/C

CARD L6

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit **(PLEASE SAY WHICH)**
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income **(PLEASE SAY WHICH)**

P2534/C

CARD L6

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit **(PLEASE SAY WHICH)**
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income **(PLEASE SAY WHICH)**

P2534/C

CARD L7

WEEKLY income BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more.....

Letter

Q
T
O
K
L
B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2534/C

CARD L7

WEEKLY income BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more.....

Letter

Q
T
O
K
L
B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2534/D

Purple

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/D

Purple

BRITISH SOCIAL ATTITUDES

SUMMER 2006

P2534/D

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/D

CARD A1

- 1 Married
- 2 In civil partnership
- 3 Living with a partner
- 4 Separated (after being married)
- 5 Divorced
- 6 Widowed
- 7 Single (never married)

P2534/D

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/D

CARD A2

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

P2534/D

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/D

CARD A3

- 1 Father
- 2 Mother
- 3 Brother
- 4 Sister
- 5 Son
- 6 Daughter
- 7 Grandchild (daughter's child)
- 8 Grandchild (son's child)
- 9 None of these

P2534/D

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/D

CARD A4

- 1 In full-time education** (not paid for by employer, including on vacation)
- 2 On government training or employment programme**
- 3 In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4 Waiting to take up paid work** already accepted
- 5 Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7 Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8 Permanently sick or disabled**
- 9 Wholly retired from work**
- 10 Looking after the home**

P2534/D

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2534/D

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2534/D

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2534/D

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2534/D

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2534/D

CARD C3

3,000 miles or less

3,001 to 5,000 miles

5,001 to 7,000 miles

7,001 to 10,000 miles

10,001 miles or more

P2534/D

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2534/D

CARD C4

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

P2534/D

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/D

CARD C5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/D

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2534/D

CARD C6

Walk

Car – driver

Car – passenger

Train

Bicycle (pedal)

Bus

Underground or metro

Light railway or tram

Motorcycle, moped or scooter

Other (PLEASE SAY WHAT)

P2534/D

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2534/D

CARD C7

Too far away

Public transport difficulties, eg. no or poor public transport

Traffic congestion

Parking problems - availability or cost

Too expensive to get there

Personal disability

Some other difficulty (PLEASE SAY WHAT)

Don't have any difficulties

P2534/D

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2534/D

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2534/D

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2534/D

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2534/D

CARD D3

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD D3

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD D4

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2534/D

CARD D4

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2534/D

CARD E1

Definitely could

Probably could

Probably could not

Definitely could not

P2534/D

CARD E1

Definitely could

Probably could

Probably could not

Definitely could not

P2534/D

CARD E2

They should spend equal time with both parents

They should live with the parent who is best able to look after them

The father

The mother

P2534/D

CARD E2

They should spend equal time with both parents

They should live with the parent who is best able to look after them

The father

The mother

P2534/D

CARD E3

A great deal

Quite a lot

Some

Not much

None at all

P2534/D

CARD E3

A great deal

Quite a lot

Some

Not much

None at all

P2534/D

CARD E4

1. We are not ready to live together / too early in our relationship
2. My partner has a job elsewhere
3. My partner is studying elsewhere
4. I prefer not to live with my partner (though (s)he wants to live with me)
5. My partner prefers not to live with me (though I want to live with him/her)
6. Because of my or my partner's children
7. We can't afford to live together
8. We both want to keep our own homes
9. We have other responsibilities (e.g. caring for an elderly relative)
10. We are waiting until we get married
11. We just don't want to live together
12. Other reason (PLEASE SAY WHAT)

P2534/D

CARD E4

1. We are not ready to live together / too early in our relationship
2. My partner has a job elsewhere
3. My partner is studying elsewhere
4. I prefer not to live with my partner (though (s)he wants to live with me)
5. My partner prefers not to live with me (though I want to live with him/her)
6. Because of my or my partner's children
7. We can't afford to live together
8. We both want to keep our own homes
9. We have other responsibilities (e.g. caring for an elderly relative)
10. We are waiting until we get married
11. We just don't want to live together
12. Other reason (PLEASE SAY WHAT)

P2534/D

CARD E5

Definitely would

Probably would

Probably would not

Definitely would not

P2534/D

CARD E5

Definitely would

Probably would

Probably would not

Definitely would not

P2534/D

CARD E6

1. Go on holiday together
2. See relatives together
3. See friends together
4. Spend weekends together
5. Do weekly food shopping together
6. Go to the cinema together
7. Go out to eat or for a drink together
8. None of these

P2534/D

CARD E6

1. Go on holiday together
2. See relatives together
3. See friends together
4. Spend weekends together
5. Do weekly food shopping together
6. Go to the cinema together
7. Go out to eat or for a drink together
8. None of these

P2534/D

CARD E7

1. Relationships are much stronger when both partners have the independence to follow their own careers and friendships

OR

2. Partners who have too much independence from each other put their relationship at risk

P2534/D

CARD E7

1. Relationships are much stronger when both partners have the independence to follow their own careers and friendships

OR

2. Partners who have too much independence from each other put their relationship at risk

P2534/D

CARD E8

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD E8

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD E9

More important
to have close
friends

More important
to have close
ties with **family**

1

2

3

4

5

P2534/D

CARD E9

More important
to have close
friends

More important
to have close
ties with **family**

1

2

3

4

5

P2534/D

CARD F1

- Unmarried couple
 - No children
 - Lived together for 10 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F1

- Unmarried couple
 - No children
 - Lived together for 10 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F2

- Unmarried couple
 - One child
 - Lived together for 2 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F2

- Unmarried couple
 - One child
 - Lived together for 2 years
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F3

- Unmarried couple
 - Three children
 - Lived together for 20 years
 - Woman gave up work to care for family / home
 - Man supported family financially and owns home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F3

- Unmarried couple
 - Three children
 - Lived together for 20 years
 - Woman gave up work to care for family / home
 - Man supported family financially and owns home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F4

- Married couple
 - No children
 - Married for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F4

- Married couple
 - No children
 - Married for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F5

- Unmarried couple
 - No children
 - Lived together for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F5

- Unmarried couple
 - No children
 - Lived together for 2 years
 - One partner has a much higher income than the other and owns the family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F6

- Unmarried couple
 - No children
 - Lived together for 2 years in house bought in man's name 3 years ago
 - Man died without making a will
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F6

- Unmarried couple
 - No children
 - Lived together for 2 years in house bought in man's name 3 years ago
 - Man died without making a will
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F7

- Married couple
 - Married for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and has not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F7

- Married couple
 - Married for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and has not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F8

- Unmarried couple
 - Lived together for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and had not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F8

- Unmarried couple
 - Lived together for 10 years
 - One partner had well paid job requiring frequent moves to new locations
 - Other partner was lower paid and had not had settled career
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F9

- Married couple
 - No children
 - Married for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F9

- Married couple
 - No children
 - Married for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F10

- Unmarried couple
 - No children
 - Lived together for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F10

- Unmarried couple
 - No children
 - Lived together for 10 years
 - One partner worked unpaid to help build up the other partner's business, with no property or income of own
 - Other partner owns business and family home
-

Definitely should

Probably should

Probably should not

Definitely should not

P2534/D

CARD F11

1. They pool **some** of their income, with each giving the **same** amount, and keep the rest of their income separate
2. They pool **some** of their income, with the man giving **more**, and keep the rest of their income separate
3. They keep their incomes **separate** and deal with bills when they come in, with each paying the **same** amount
4. They keep their incomes **separate** and deal with bills when they come in, with the man paying **more**
5. They pool **all** their income together
6. Some other arrangement (PLEASE SAY WHAT)

P2534/D

CARD F11

1. They pool **some** of their income, with each giving the **same** amount, and keep the rest of their income separate
2. They pool **some** of their income, with the man giving **more**, and keep the rest of their income separate
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5. They pool **all** their income together
6. Some other arrangement (PLEASE SAY WHAT)

P2534/D

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/D

CARD H1

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Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
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 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority (including 'opted out' schools)
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2534/D

CARD H2

Computer owned by myself or my household, bought **without** a contribution from my employer

Computer owned by myself, bought **with** a contribution from my employer

Computer owned by my employer and permanently located in my house while I am in my current job

Computer owned by my employer which I bring home from time to time

Other (PLEASE SAY WHAT)

P2534/D

CARD H2

Computer owned by myself or my household, bought **without** a contribution from my employer

Computer owned by myself, bought **with** a contribution from my employer

Computer owned by my employer and permanently located in my house while I am in my current job

Computer owned by my employer which I bring home from time to time

Other (PLEASE SAY WHAT)

P2534/D

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2534/D

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2534/D

CARD H4

Much too big a gap

Too big

About right

Too small

Much too small a gap

P2534/D

CARD H4

Much too big a gap

Too big

About right

Too small

Much too small a gap

P2534/D

CARD H5

Firm will close down

I will be declared redundant

I will reach normal retirement age

My contract of employment will expire

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself, as self-employed

I will leave to look after home, children or relative

Other reason (PLEASE SAY WHAT)

P2534/D

CARD H5

Firm will close down

I will be declared redundant

I will reach normal retirement age

My contract of employment will expire

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself, as self-employed

I will leave to look after home, children or relative

Other reason (PLEASE SAY WHAT)

P2534/D

CARD H6

Unions or staff associations should try to:

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business

P2534/D

CARD H6

Unions or staff associations should try to:

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business

P2534/D

CARD H7

Use holiday or flexi hours

Put in extra effort within normal working hours

Work extra hours afterwards

Take unpaid leave

None of these

P2534/D

CARD H7

Use holiday or flexi hours

Put in extra effort within normal working hours

Work extra hours afterwards

Take unpaid leave

None of these

P2534/D

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/D

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/D

CARD H9

Very important

Fairly important

Not very important

Not important at all

P2534/D

CARD H9

Very important

Fairly important

Not very important

Not important at all

P2534/D

CARD H10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/D

CARD H10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2534/D

CARD H11

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information or services
15. Trade union activities
16. Other (PLEASE SAY WHAT)

P2534/D

CARD H11

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information or services
15. Trade union activities
16. Other (PLEASE SAY WHAT)

P2534/D

CARD H12

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2534/D

CARD H12

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2534/D

CARD H13

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P2534/D

CARD H13

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P2534/D

CARD H14

A lot

A little

Hardly any

None

P2534/D

CARD H14

A lot

A little

Hardly any

None

P2534/D

CARD L1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/D

CARD L1

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other (PLEASE SAY WHAT)

P2534/D

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/D

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2534/D

CARD L3

SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1	SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2
SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate	SECTION 4: Overseas school leaving exam or certificate

P2534/D

CARD L3

SECTION 1: GCSE Grades D-G Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish SCE Ordinary Bands D-E Scottish Standard Grades 4-7 SCOTVEC/SQA National Certificate modules Scottish School Leaving Certificate – no grade Scottish Access 1-3 Scottish Intermediate 1	SECTION 2: GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 School Certificate or Matriculation Scottish SCE Ordinary Bands A-C or Pass Scottish Standard Grades 1-3 or Pass Scottish School Leaving Certificate Lower Grade SUPE Ordinary Northern Ireland Junior Certificate Scottish Intermediate 2
SECTION 3: GCE A-level, S-level, A2-level, AS-level International Baccalaureate Vocational A-level (AVCE) Scottish Higher Scottish SCE/SLC/SUPE at Higher Grade Scottish Higher School Certificate Certificate of Sixth Year Studies/ Advanced Higher Grades Northern Ireland Senior Certificate	SECTION 4: Overseas school leaving exam or certificate

P2534/D

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/D

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2534/D

CARD L5

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
- 6 **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
- 7 **Child Benefit / Guardian's Allowance**
- 8 **Child Tax Credit**
- 9 **Working Tax Credit**
- 10 **Housing Benefit** (Rent Rebate / Rent Allowance)
- 11 **Council Tax Benefit** (or Rebate)
- 12 **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- 13 **Disability Living Allowance** (for people under 65)
- 14 **Attendance Allowance** (for people aged 65+)
- 15 **Severe Disablement Allowance**
- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/D

CARD L5

- 1 **State retirement pension** (National Insurance)
- 2 **War Pension** (War Disablement Pension or War Widow's Pension)
- 3 **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
- 4 **Jobseeker's Allowance**
- 5 **Income Support** (not for pensioners)
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- 16 **Care Allowance** (formerly Invalid Care Allowance)
- 17 **Industrial Injuries Benefits**
- 18 **Other state benefit (PLEASE SAY WHICH)**

P2534/D

CARD L6

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit **(PLEASE SAY WHICH)**
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income **(PLEASE SAY WHICH)**

P2534/D

CARD L6

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension
- 5 Jobseeker's Allowance/ Unemployment Benefit
- 6 Income Support (not for pensioners)
- 7 Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
- 8 Invalidity, sickness or disabled pension or benefit(s)
- 9 Other state benefit or tax credit **(PLEASE SAY WHICH)**
- 10 Interest from savings or investments
- 11 Student grant, bursary or loans
- 12 Dependent on parents/other relatives
- 13 Other main source of income **(PLEASE SAY WHICH)**

P2534/D

CARD L7

WEEKLY income BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more.....

Letter

Q
T
O
K
L
B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more

P2534/D

CARD L7

WEEKLY income BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076.....
£1,077 or more.....

Letter

Q
T
O
K
L
B
Z
M
F
J
D
H
A
W
G
N
E

ANNUAL income BEFORE tax

Less than £3,999
£4,000 - £5,999
£6,000-£7,999
£8,000-£9,999
£10,000-£11,999
£12,000-£14,999
£15,000-£17,999
£18,000-£19,999
£20,000-£22,999
£23,000-£25,999
£26,000-£28,999
£29,000-£31,999
£32,000-£37,999
£38,000-£43,999
£44,000-£49,999
£50,000-£55,999
£56,000 or more