

British Social Attitudes 2006

NOTE FOR USERS (Mar 2008)

This note provides information in brief about the British Social Attitudes (BSA) survey. It accompanies the final version of the datafile (bsa06.sav). For further details about the surveys, see Stafford, R. *et al* (forthcoming), *British Social Attitudes 2006/2007: Technical Report*, London: National Centre for Social Research.

About the surveys

The surveys were conducted by the National Centre for Social Research (NatCen). BSA's core-funding is provided by the Gatsby Charitable Foundation, which is one of the Sainsbury Family Charitable Trusts, and this was supplemented by grants from the Economic and Social Research Council, the Hera Trust, The Nuffield Foundation and The Leverhulme Trust. Various Government departments also supported modules in the 2006 survey: Department for Health, Department for Work and Pensions, Department for Education and Skills, Department of Trade and Industry and Department of Transport.

The BSA survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In order to increase the number of topics on BSA, four versions of the questionnaire were fielded, and respondents were randomly assigned to one of the versions. All respondents answered a core set of demographic and other classificatory questions and individual modules are then carried on either one, two, three or all four versions. In 2006, the face-to-face interview was designed to last about 60 minutes and was then followed by a self-completion questionnaire.

The BSA questionnaire covered: Attitudes to public spending, social welfare, transport, health, education, gender roles and national identity. Version B of the self-completion questionnaire included a module of questions about Work Orientations which were fielded as part of the *International Social Survey Programme*, of which the BSA series is a member.

Fieldwork was carried out between June and September 2006, with a small number of interviews taking place in October and November. A summary of the response is as follows:

Issued addresses	8,880	
Of which in scope ¹	7,915	
Productive interviews	4,291	(54%)

1. I.e. traceable, residential and occupied.

The data files should be used in conjunction with the following documentation:

- Outline of the BSA questionnaire
- Documentation of the BSA questionnaire program (final version dated Feb 2008)
- BSA showcards (one set per questionnaire version)
- BSA self-completion questionnaire (one per questionnaire version)
- Address Record Form

Weighting

The datasets (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed for BSA. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.

Following some experimentation with the BSA 2004 dataset, we have decided to implement a more sophisticated weighting approach from BSA 2005 onwards. In addition to the selection weighting, the weights for BSA 2006 incorporate two components:

- Non-response weighting: Where information is available about both responding and non-responding addresses, this can be used in the weighting to reduce non-response bias. Information about non-responding addresses is available from two sources: census information about the area of the address and interviewer observation.
- Calibration weighting: this is designed to adjust the sample to the regional sex and age profiles of the population.

Obviously any change in procedures on a survey series like BSA risks disrupting the time-series. We have therefore carried out some comparisons of the frequencies produced using the old and the new weighting schema on the 2005 data. The results are as follows:

A random sample of variables: A random sample of 53 variables were compared. Although there were small differences between the distributions produced by the old weights and the new weights, none of them were statistically significant at the 95% level.

A selection of time-series variables: 42 variables with particular time-series interest were selected and compared. . Although there were small differences between the distributions produced by the old weights and the new weights, none of them were statistically significant at the 95% level.

NatCen advice on the use of weights on BSA 2006

The data must be weighted in all analysis. The new weighting scheme is superior to the old weighting scheme in that it reduces non-response bias. The new weights should therefore be used in all reported analysis. The datafile is not pre-weighted and the new weights must be applied using the SPSS command:

WEIGHT BY WtFactor.

However, when reporting time-series analysis, there is a small possibility that the change of weighting scheme could disrupt the time-series. Our tests show that there is unlikely to be many statistically significant differences in the frequencies produced by the old and new weights on any substantive variables. Some socio-demographic variables, however, do show small, but statistically significant, differences. This is particularly important in the case of age, as age is often related to attitudes. (Region, on the other hand, is rarely related to attitudes). In most cases where age is an important factor, people will have already taken this into account in analysis – e.g. by cross-tabulating variables by age or by including age as an independent variable in regressions. Hence the changes to the age structure of the sample is unlikely to change the conclusions to substantive analyses conducted in the past. We do not propose to go back and reweight past datasets.

However, as a precaution, our recommendation is that when reporting time-series analysis the 2006 figures should be rerun using the old weighting structure (OLDWT) to check that this does not present a

radically different picture. The figures produced using the new weights (WTFactor) should still be the ones used in reporting, but any substantial differences should be mentioned in a note.

Please note that the data must be weighted in all analysis. The file is **not** preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor.

Socio-economic classifications

With the 2001 census, the Office for National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The BSA data file contains the following variables based on the new classification:

	Respondent	Spouse/partner
NS-SEC operational categories	ROpCat	S2OpCat
NS-SEC analytic classes	RClass	S2Class
NS-SEC analytic classes (grouped)	RClassGp	S2ClassG

Further information about these new classifications is available on the ONS web site:

http://www.statistics.gov.uk/methods_quality/ns_sec/default.asp

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. For this purpose, 'best estimates' of the older classifications have also been included on the BSA datafile:

	Respondent	Spouse/partner
Socio-Economic Group	RNSEG	S2NSEG
Socio-Economic Group compressed	RNSEGGp	S2NSEGGp
Registrar General's Social Class	RNSocCI	S2NSocCI
Goldthorpe scale	RNGH	S2NGH
Goldthorpe scale compressed	RNGHGrp	S2NGHGrp

Publications of the survey

The results of the BSA survey are published in: Park, A., Curtice, J., Thomson, K., Phillips, M., Johnson, M. and Elizabeth Clery (eds.) (2008) *British Social Attitudes: the 24th Report*, London: Sage.

Further information

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BRITISH SOCIAL ATTITUDES 2006

DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

P2534
Feb 2008

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Introduction

- ASK ALL**
- Q1 [SerialNo] ¹ **(NOT ON SCREEN)**
Serial Number
Range: 180001 ... 189999
- Q2 [EdDoneV] \$ **(EDIT ONLY)**
For edit
1 Yes
2 No
- Q3 [SOCDo] \$ **(EDIT ONLY)**
Any SOC coding to complete?
1 Yes
2 No
- Q4 [BackDo] \$ **(EDIT ONLY)**
Any Back coding to complete?
1 Yes
2 No
- Q5 [QVersion] \$ **(NOT ON SCREEN)**
Version
Range: 1 ... 97
- Q6 [EdVersion] \$ **(NOT ON SCREEN)**
Edit Version
Range: 1 ... 97
- Q7 [EditQ] \$ **(NOT ON SCREEN)**
Edit qre?
1 Yes
2 No
- Q8 [Issue_Num] \$ **(NOT ON SCREEN)**
ISSUE NUMBER
Range: 0 ... 7
- Q9 [Point] ² **(NOT ON SCREEN)**
Sample point
Range: 1 ... 997
- Q10 [SmpReg] \$ **(NOT ON SCREEN)**
SAMPLE REGION 2002 version
1 NORTH
2 YORKS AND HUMBERSIDE
3 EAST MIDLANDS
4 EAST ANGLIA
5 SOUTH EAST (excl. Greater London)
6 SOUTH WEST
7 WEST MIDLANDS
8 NORTH WEST
9 WALES
10 SCOTLAND
11 GREATER LONDON

¹ Called [Serial] on SPSS file.

² Called [SPoint] on SPSS file.

Q11 [StRegion] \$ ³ (NOT ON SCREEN)
dv
Range: 1 ... 97

Q12 [Region] \$ ⁴ (NOT ON SCREEN)
dv
Range: 1 ... 7

Q13 [PopDen] \$ ⁵ (NOT ON SCREEN)
Pop density
Range: 0 ... 9997

Q14 [PerOO] \$ ⁶ (NOT ON SCREEN)
Percentage owner occupied
Range: 0 ... 997

Q15 [PerSEG] \$ ⁷ (NOT ON SCREEN)
Percentage SEG non-manual
Range: 0 ... 997

Q16 [DPs] \$ ⁸ (NOT ON SCREEN)
Range: 0 ... 9997

Q17 [GOR] ⁹ (NOT ON SCREEN)
Government office region 2003 version
1 North East
2 North West
3 Yorkshire and Humberside
4 East Midlands
5 West Midlands
6 SW
7 Eastern
8 Inner London
9 Outer London
10 South East
11 Wales
12 Scotland

Q18 [EDCode] \$ ¹⁰ (NOT ON SCREEN)
ED code
Open Question (Maximum of 9 characters)

Q19 [LACode] \$ ¹¹ (NOT ON SCREEN)
LA code
Open Question (Maximum of 6 characters)

Q20 [CounCode] \$ ¹² (NOT ON SCREEN)
Council area code
Open Question (Maximum of 2 characters)

³ Supplied with sample. See also derived variable [Region].

⁴ Derived from [StRegion].

⁵ Supplied with sample. See also derived variable [PopBand].

⁶ Supplied with sample.

⁷ Supplied with sample.

⁸ Supplied with sample.

⁹ Supplied with sample. Called [GOR2] on SPSS file.

¹⁰ Supplied with sample.

¹¹ Supplied with sample.

¹² Supplied with sample.

Q21 [ConCode] \$ ¹³ **(NOT ON SCREEN)**
 Parliamentary constituency code
 Open Question (Maximum of 60 characters)

Q22 [Ward] \$ ¹⁴ **(NOT ON SCREEN)**
 Ward code
 Open Question (Maximum of 7 characters)

Q23 [MOI] \$ ¹⁵ **(NOT ON SCREEN)**
 MOI
 Range: 1 ... 97

Q24 [WtFactor] ¹⁶ **(NOT ON SCREEN)**
 wt
 Range: 0 ... 9997

Q25 [ISel] \$ **(NOT ON SCREEN)**
 Individual selection digits
 Open Question (Maximum of 11 characters)

Q26 [Incent] **(NOT ON SCREEN)**
 Incentive type
 1 Send by interviewer with advance letter
 2 None
 3 Sent from office with thank-you letter

Q28 [ABCDVer] **(NOT ON SCREEN)**
 A, B, C or D?
 1 A
 2 B
 3 C
 4 D

Q29 [Country] ¹⁷ **(NOT ON SCREEN)**
 England, Scotland or Wales?
 1 England
 2 Scotland
 3 Wales

Q30 [XYVer] **(NOT ON SCREEN)**
 Version X/Y for filtering
 Range: 1 ... 7

Q31 [OddEven] \$ **(NOT ON SCREEN)**
 1=Odd 2=Even
 Range: 1 ... 7

Q32 [XYComp] \$ **(NOT ON SCREEN)**
 XYVer computed - marker
 1 Yes
 2 No

Q33 [AdrCheck] \$ **(NOT ON SCREEN)**
 Address check indicator.

¹³ Supplied with sample. Called [ConName1] on SPSS file.

¹⁴ Supplied with sample.

¹⁵ Supplied with sample.

¹⁶ See also [OldWt], which is derived in the same way as in previous years.

¹⁷ Supplied with sample.

1 Triggered
2 Satisfied

Q34 [AdrField] \$
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
TAKEN FROM A.R.F. ADDRESS LABEL.
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
Open Question (Maximum of 10 characters)

Q35 [IntDate]
INTERVIEWER: Check Date of Interview and alter if not correct
Date

Q36 [SIntDate] \$ **(NOT ON SCREEN)**
Computer IntDate
Date

Q37 [StTIM] **(NOT ON SCREEN)**
Start time
Time

Household grid

ASK ALL

Q38 [Househld]
(You have just been telling me about the adults that live here. Thinking now of **everyone** living in this household, **including children**.)
Including yourself, how many people live here regularly as members of this **household**?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
*DO NOT REDO THE ARF SELECTION PROCEDURE
*DO ENTER THE CORRECT INFORMATION HERE
*DO USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

Range: 1 ... 15

FOR EACH PERSON AT [Househld]

Q39/Q45/Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105/Q111/Q117/Q123
[Name] \$
FOR RESPONDENT: (Can I just check, what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)
Open Question (Maximum of 10 characters)

Q40/Q46/Q52/Q8/Q64/Q70/Q76/Q82/Q88/Q94/Q100/Q106/Q112/Q118/Q124
[Sex]¹⁸
PLEASE CODE SEX OF (*name*)

1 Male
2 Female

Q41/Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119/Q125
[AgeX]¹⁹

FOR RESPONDENT IF ONE PERSON IN HOUSEHOLD: I would now like to ask you a few details about yourself. What was your **age** last birthday?

FOR RESPONDENT IF SEVERAL PEOPLE IN HOUSEHOLD: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?

FOR OTHER PEOPLE IN HOUSEHOLD: What was (*name's*) age last birthday?

FOR 97+, CODE 97.

Range: 0 ... 97

98 (Don't know)

99 (Refusal)

¹⁸ Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

¹⁹ Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2].

FOR PEOPLE IN THE HOUSEHOLD OTHER THAN RESPONDENT

Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108/Q114/Q120/Q126
[Rel3] ²⁰

PLEASE ENTER RELATIONSHIP OF (name) TO RESPONDENT

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative
- 98 (Don't know)
- 99 (Refusal)

Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109/Q115/Q121/Q127
[Rel2] ²¹ **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative
- 8 (Don't know)
- 9 (Refusal)

Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104/Q110/Q116/Q122/Q128
[Rel] ²² **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q130 [RAgeCat] ²³ **(NOT ON SCREEN)**

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered
- 98 (Don't know)
- 99 (Refusal)

²⁰ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel], [P3Rel2], [P2Rel] etc.

²¹ Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

²² Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

²³ Derived from [RSex] and [RAge].

Q131 [RAgeCat2] ²⁴ (NOT ON SCREEN)

dv

1 18-24
2 25-34
3 35-44
4 45-54
5 55-64
6 65-97
9 DK/Ref/NA
98 (Don't know)
99 (Refusal)

Q132 [RSexAge] ²⁵ (NOT ON SCREEN)

dv

1 Male: 18-24
2 Male: 25-34
3 Male: 35-44
4 Male: 45-54
5 Male: 55-59
6 Male: 60-64
7 Male: 65+
8 Male: Age not answered
9 Female: 18-24
10 Female: 25-34
11 Female: 35-44
12 Female: 45-54
13 Female: 55-59
14 Female: 60-64
15 Female: 65+
16 Female: Age not answered
98 (Don't know)
99 (Refusal)

Q133 [RSexAge2] ²⁶ (NOT ON SCREEN)

dv

1 Male: 18-24
2 Male: 25-34
3 Male: 35-44
4 Male: 45-54
5 Male: 55-64
6 Male: 65+
7 Male: Age not answered
8 Female: 18-24
9 Female: 25-34
10 Female: 35-44
11 Female: 45-54
12 Female: 55-64
13 Female: 65+
14 Female: Age not answered
98 (Don't know)
99 (Refusal)

Q134 [MarStat5] ²⁷

CARD A1

Can I just check, which of these applies to you at present?
Please choose the first on the list that applies

²⁴ Derived from [RSex] and [RAge].

²⁵ Derived from [RSex] and [RAge].

²⁶ Derived from [RSex] and [RAge].

²⁷ See also derived variables [MarStat] and [Married].

1 Married
 2 In civil partnership
 3 Living with a partner
 4 Separated (after being married)
 5 Divorced
 6 Widowed
 7 Single (never married)
 8 (Don't know)
 9 (Refusal)

Q135 [MarStat] ²⁸ **(NOT ON SCREEN)**
 dv

1 Married/in civil partnership
 2 Living as married
 3 Separated or divorced after marrying
 4 Widowed
 5 Not married
 8 (Don't know)
 9 (Refusal)

Q136 [Married] ²⁹ **(NOT ON SCREEN)**
 dv

1 Married/living as married/in civil partnership
 2 Separated/divorced
 3 Widowed
 4 Never married
 9 No information
 98 (Don't know)
 99 (Refusal)

IF 'Living with a partner' AT [MarStat5]

Q137 [LegStat2]
 CARD A2
 And what is your legal marital status?
 1 Married
 2 In civil partnership
 3 Separated (after being married)
 4 Divorced
 5 Widowed
 6 Single (never married)
 7 (Other (WRITE IN))
 8 (Don't know)
 9 (Refusal)

IF 'other' AT [LegStat]

Q138 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL

Q140 [SmSexPar] \$ **(NOT ON SCREEN)**
 dv - same sex partner in HH (from household grid)
 1 opposite sex partner in household
 2 same sex partner in household
 3 no partner in household
 4 >1 partner in household
 7 can't derive - missing info
 8 (Don't know)

²⁸ Derived from [MarStat5].

²⁹ Derived from [MarStat5].

9 (Refusal)

Q141 [NumCh] \$ (NOT ON SCREEN)
dv

Q142 [NCh415] \$ (NOT ON SCREEN)
dv

Q143 [NCh318] \$ (NOT ON SCREEN)
dv

Q144 [HhCh04] ³⁰ (NOT ON SCREEN)
dv
Range: 0 ... 14
98 (Don't know)
99 (Refusal)

Q145 [HhCh511] ³¹ (NOT ON SCREEN)
dv
Range: 0 ... 14
98 (Don't know)
99 (Refusal)

Q146 [HhCh1215] ³² (NOT ON SCREEN)
dv
Range: 0 ... 14
98 (Don't know)
99 (Refusal)

Q147 [HhCh1617] ³³ (NOT ON SCREEN)
dv
Range: 0 ... 14
98 (Don't know)
99 (Refusal)

Q148 [RCh04] ³⁴ (NOT ON SCREEN)
dv
Range: 0 ... 14
98 (Don't know)
99 (Refusal)

Q149 [RCh511] ³⁵ (NOT ON SCREEN)
dv
Range: 0 ... 14
98 (Don't know)
99 (Refusal)

Q150 [RCh1215] ³⁶ (NOT ON SCREEN)
dv
Range: 0 ... 14

³⁰ Number of children aged 0-4 in the household. Derived from household grid.

³¹ Number of children aged 5-11 in the household. Derived from household grid.

³² Number of children aged 12-15 in the household. Derived from household grid.

³³ Number of children aged 16-17 in the household. Derived from household grid.

³⁴ Number of R's own children aged 0-4 in the household. Derived from household grid.

³⁵ Number of R's own children aged 5-11 in the household. Derived from household grid.

³⁶ Number of R's own children aged 12-15 in the household. Derived from household grid.

98 (Don't know)
99 (Refusal)

Q151 [RCh1617] ³⁷ (NOT ON SCREEN)
dv
Range: 0 ... 14
98 (Don't know)
99 (Refusal)

Q152 [HhType] ³⁸ (NOT ON SCREEN)
dv
1 Single hhold
2 1 adult, 1 child
3 1 adult, 2 children
4 1 adult, 3+ children
5 2 adults
6 2 adults, 1 child
7 2 adults, 2 children
8 2 adults, 3+ children
9 3 adults
10 3 adults, child(ren)
11 4 adults
12 4 adults, child(ren)
13 5 adults
14 5 adults, child(ren)
15 6 adults
16 6 adults, child(ren)
17 7 adults
18 7 adults, child(ren)
19 8 adults
20 8 adults, child(ren)
21 9 adults
22 9 adults, child(ren)
23 10 adults
24 10 adults, child(ren)
25 11 adults
26 11 adults, child(ren)
27 12 adults
28 12 adults, child(ren)
95 Other
99 Dont know/Refusal

Q153- [Relat3] \$ ³⁹
Q160 CARD A3
Can I just check which, if any, of these types of relatives do you
yourself have alive at the moment. Please include adoptive and step
relatives.
PROBE: Which others?
DO NOT INCLUDE FOSTER RELATIVES
CODE ALL THAT APPLY
Multicoded (Maximum of 8 codes)
1 Father
2 Mother
3 Brother
4 Sister

³⁷ Number of R's own children aged 16-17 in the household. Derived from household grid.

³⁸ Derived from household grid.

³⁹ See derived variables [RelFath], [RelMoth], [RelBroth], [RelSist], [RelSon], [RelDaug], [RelGrChD], [RelGrChS], [RelNone3].

5 Son
6 Daughter
7 Grandchild (daughter's child)
8 Grandchild (son's child)
9 None of these
98 (Don't know)
99 (Refusal)

Q161 [RelFath] ⁴⁰ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

Q162 [RelMoth] ⁴¹ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

Q163 [relbroth] ⁴² (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

Q164 [relsist] ⁴³ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

Q165 [RelSon] ⁴⁴ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

Q166 [RelDaug] ⁴⁵ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

Q167 [RelGrChD] ⁴⁶ (NOT ON SCREEN)
dv
0 Not mentioned

⁴⁰ Derived from [Relat3].

⁴¹ Derived from [Relat3].

⁴² Derived from [Relat3].

⁴³ Derived from [Relat3].

⁴⁴ Derived from [Relat3].

⁴⁵ Derived from [Relat3].

⁴⁶ Derived from [Relat3].

1 Mentioned
8 (Don't know)
9 (Refusal)

Q168 [RelGrChS] ⁴⁷ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

Q169 [RelNone3] ⁴⁸ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

IF 'Grandchild' IN [Relat3]

Q170 [GChild16]
Do you have any grandchildren aged under 16?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'Yes' AT [GChild16]

Q171 [GChBothP]
Thinking of your grandchildren aged under 16, are they all living
together with both their parents?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'No' AT [GChBothP]

Q172 [GChWhich]
These grandchildren who are not living with both their parents, are they
your son's children, your daughter's children or both?
1 Son's children
2 Daughter's children
3 Both
8 (Don't know)
9 (Refusal)

VERSIONS B, C AND D: ASK ALL WITH 'daughter' OR 'son' AT [Relat3]

Q173 [StepCh]
Can I just check, do you have any step-children?
THIS IS RESPONDENT'S DEFINITION OF STEP CHILDREN, RATHER THAN A LEGAL
DEFINITION
1 Yes
2 No
8 (Don't know)
9 (Refusal)

ASK ALL

Q175- [REconFW] \$ ⁴⁹

⁴⁷ Derived from [Relat3].

⁴⁸ Derived from [Relat3].

Q185 CARD A4
Which of these descriptions applied to what you were doing last week,
that is the seven days ending last Sunday?
PROBE: Which others? CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in the week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

IF 'doing something else' AT [REconFW]

Q186 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q188 [REconAc2] \$ ⁵⁰ **(NOT ON SCREEN)**
dv R ECON ACTIVITY PRIORITY CODED

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q189 [RLastJb2] \$ ⁵¹
How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago

⁴⁹ See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

⁵⁰ See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

⁵¹ See variable called [RLastJob] located in the Employment section of the SPSS file.

3 Over 5, up to 10 years ago
 4 Over 10, up to 20 years ago
 5 Over 20 years ago
 6 Never had a paid job of 10+ hours a week
 8 (Don't know)
 9 (Refusal)

ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT [MarStat5]

Q190- [SEconFW] \$ ⁵²

Q200 CARD A4 AGAIN

Which of these descriptions applied to what your *(wife/husband/partner)* was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

1 In full-time education (not paid for by employer, including on vacation)
 2 On government training/ employment programme
 3 In paid work (or away temporarily) for at least 10 hours in week
 4 Waiting to take up paid work already accepted
 5 Unemployed and registered at a JobCentre or JobCentre Plus
 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
 8 Permanently sick or disabled
 9 Wholly retired from work
 10 Looking after the home
 11 (Doing something else) (WRITE IN)
 98 (Don't know)
 99 (Refusal)

IF 'doing something else' AT [SEconFW]

Q201 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT [MarStat5]

Q203 [SEconAc2] \$ ⁵³

dv S/P ECON ACTIVITY PRIORITY CODED

1 In full-time education (not paid for by employer, including on vacation)
 2 On government training/ employment programme
 3 In paid work (or away temporarily) for at least 10 hours in week
 4 Waiting to take up paid work already accepted
 5 Unemployed and registered at a JobCentre or JobCentre Plus
 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
 8 Permanently sick or disabled
 9 Wholly retired from work
 10 Looking after the home
 11 (Doing something else) (WRITE IN)
 98 (Don't know)
 99 (Refusal)

⁵² See derived variable [SEconAct] and SREconSum] located in the Classification section of the SPSS file.

⁵³ See derived variable [SEconAct] and SREconSum] located in the Classification section of the SPSS file.

ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

Q204 [SLastJb2] \$ ⁵⁴
How long ago did your (wife/husband/partner) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

ASK ALL

Q205 [RJbType] \$ (NOT ON SCREEN)
dv

- 1 Current job
- 2 Future job
- 3 Past job
- 4 Never had a job
- 8 (Don't know)
- 9 (Refusal)

Q206 [SJbType] \$ (NOT ON SCREEN)
dv

- 1 Current job
- 2 Future job
- 3 Not working nor waiting to take up work
- 4 Not married or living with a partner
- 8 (Don't know)
- 9 (Refusal)

⁵⁴ See variable called [SLastJob] located in the Classification section of the SPSS file.

Newspaper readership and internet

ASK ALL

Q207 [Readpap]
Do you normally read any daily **morning** newspaper at least 3 times a week?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'yes' AT [Readpap]

Q208 [WhPaper]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?

- 1 (*Scottish*) Daily Express
- 2 (*Scottish*) Daily Mail
- 3 Daily Mirror (*/Scottish Mirror*)
- 4 Daily Star
- 5 The Sun
- 6 Daily Record
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 12 Morning Star
- 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
- 95 Other (WRITE IN)
- 96 **EDIT ONLY:** MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
- 98 (Don't know)
- 99 (Refusal)

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhPaper]

Q209 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT [WhPaper]

Q211 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'no' AT [ReadPap]

Q213 [InterPap]
Can I just check, do you read a newspaper on the internet at least 3 times a week?
EXCLUDE BBC WEBSITE.

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'yes' AT [InterPap]

Q214 [WhIntPap]
Which one?

1 (Scottish) Daily Express
 2 (Scottish) Daily Mail
 3 Daily Mirror (/Scottish Mirror)
 4 Daily Star
 5 The Sun
 6 Daily Record
 7 Daily Telegraph
 8 Financial Times
 9 The Guardian
 10 The Independent
 11 The Times
 12 Morning Star
 94 Other Irish/Northern Irish/Scottish regional or local **daily morning**
 paper (WRITE IN)
 95 Other (WRITE IN)
 96 **EDIT ONLY:** MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
 98 (Don't know)
 99 (Refusal)

IF 'other Irish/Northern Irish/Scottish regional or local daily morning
paper' AT [WhIntPap]
 Q215 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other' OR 'MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY' AT
[WhPaper]
 Q217 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL
 Q219 [Internt]⁵⁵
 Does anyone have access to the internet or World Wide Web from this
 address?
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

IF 'Yes' AT [Internt]
 Q220 [BroadBnd]
 Do you have a **broadband** connection to the internet?
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

ASK ALL
 Q221 [WWWUse]
 Do you yourself ever use the internet or World Wide Web for any reason
 (other than your work)?
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

IF 'Yes' AT [WWWUse]
 Q222 [WWWHrsWk]

⁵⁵ Called [Internet] on SPSS file.

How many **hours** a week on average do you spend using the Internet or World Wide Web (other than for your work)?

INTERVIEWER: ROUND UP TO NEAREST HOUR

Range: 0 ... 997

998 (Don't know)

999 (Refusal)

Party identification

ASK ALL

Q223 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'no' OR DON'T KNOW AT [SupParty]

Q224 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]

Q225 [PartyFW]⁵⁶
IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 5 Plaid Cymru
- 6 Green Party
- 7 UK Independence Party (UKIP)/Veritas
- 8 British National Party (BNP)/ National Front
- 9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
- 10 Other party (WRITE IN)
- 11 Other answer (WRITE IN)
- 12 None
- 20 Refused to say
- 98 (Don't know)
- 99 (Refusal)

IF 'other party' AT [PartyFW]

Q227 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other answer' AT [PartyFW]

Q229 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]

Q226 [Partyid1]⁵⁷ (NOT ON SCREEN)

⁵⁶ Called [PartyIDN] on SPSS file. See derived variables [PartyID1], [PartyID2], and [PtyAlleg].

⁵⁷ Derived from [PartyFW].

dv
 1 Conservative
 2 Labour
 3 Liberal Democrat
 6 Scottish National Party
 7 Plaid Cymru
 8 Other party
 9 Other answer
 10 None
 11 UK Independence Party (UKIP)/Veritas
 12 British National Party (BNP)/ National Front
 13 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
 95 Green Party
 98 (Don't know)
 99 (Refusal)

Q231 [PartyId2] ⁵⁸ (NOT ON SCREEN)

dv
 1 Conservative
 2 Labour
 3 Liberal Democrat
 4 Other party
 5 None
 6 Green Party
 8 Other/DK/Ref
 98 (Don't know)
 99 (Refusal)

Q232 [PtyAlleg] ⁵⁹ (NOT ON SCREEN)

dv
 1 Conservative partisan
 2 Conservative sympathiser
 3 Conservative residual identifier
 4 Labour partisan
 5 Labour sympathiser
 6 Labour residual identifier
 7 LibDem partisan
 8 LibDem sympathiser
 9 LibDem residual identifier
 10 Other party
 11 None
 12 Green partisan
 13 Green sympathiser
 14 Green residual identifier
 98 Other/DK/Refusal
 998 (Don't know)
 999 (Refusal)

IF PARTY GIVEN AT [PartyFW]

Q233 [Idstrng]
 Would you call yourself very strong (party), fairly strong, or not very strong?
 1 Very strong (party)
 2 Fairly strong
 3 Not very strong
 8 (Don't know)
 9 (Refusal)

⁵⁸ Derived from [PartyFW].

⁵⁹ Derived from [SupParty], [ClosePty] and [PartyFW].

VERSION B: ASK ALL

Q234 [Politics]

How much interest do you generally have in what is going on in politics

...READ OUT ...

1 ... a great deal,

2 quite a lot,

3 some,

4 not very much,

5 or, none at all?

8 (Don't know)

9 (Refusal)

Public spending and social welfare (mainly versions A, B and C)

VERSIONS A, B AND C: ASK ALL

Q236 [Spend1] *
CARD B1
Here are some items of government spending.
Which of them, if any, would be your highest priority for **extra** spending?
Please read through the whole list before deciding.
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none', DON'T KNOW OR REFUSAL AT [Spend1]

Q237 [Spend2] *
CARD B1 AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] to [Spend2]

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)
- 98 (Don't know)
- 99 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q238 [SocSpnd1] *
CARD B2
Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I read out please say whether you would like to see **more** or **less** government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want less spending, this would probably mean paying less taxes.
Firstly, ...READ OUT...
benefits for unemployed people: would you like to see more or less government spending than now?

Q239 [SocSpnd2] *
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...) ... benefits for disabled people who cannot work?

Q240 [SocSpnd3] *
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...) ... benefits for parents who work on very low incomes?

Q241 [SocSpnd4] *
CARD B2 AGAIN

(Would you like to see more or less government spending than now on ...)
... benefits for single parents?

Q242 [SocSpnd5] *
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
.. benefits for retired people?

Q243 [SocSpnd6] *
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for people who care for those who are sick or disabled?

* [SocSpnd1] to [SocSpnd6]

- 1 Spend much more
- 2 Spend more
- 3 Spend the same as now
- 4 Spend less
- 5 Spend much less
- 8 (Don't know)
- 9 (Refusal)

Q244 [FalseC1m] *
I will read two statements. For each one please say whether you agree or disagree. Firstly...
Large numbers of people these days **falsely** claim benefits.
IF AGREE OR DISAGREE: Strongly or slightly?

Q245 [FailC1m] *
(And do you agree or disagree that...)
Large numbers of people who are eligible for benefits these days **fail** to claim them.
IF AGREE OR DISAGREE: Strongly or slightly?

* [FalseC1m] to [FailC1m]

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

Q246 [Dole]
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view
...READ OUT...
1 ...benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them from
finding jobs?
3 (Neither)
4 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE
WOULD BE NO INCENTIVE TO WORK
5 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL
OUT OF IT
6 ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'Other answer' AT [Dole]

Q247 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND C: ASK ALL

Q249 [TaxSpend]
CARD B3
Suppose the government had to choose between the three options on this card. Which do you think it should choose?

1 Reduce taxes and spend **less** on health, education and social benefits
2 Keep taxes and spending on these services at the **same** level as now
3 Increase taxes and spend **more** on health, education and social benefits
4 (None)
8 (Don't know)
9 (Refusal)

Q250 [MtUnmar1] *
Imagine an unmarried couple who split up. They have a child at primary school who remains with the mother. Do you think that the father should always be made to make maintenance payments to support the child?

Q251 [MtUnmar2] *
If he **does** make the maintenance payments for the child, should the amount depend on his income, or not?

Q252 [MtUnmar3] *
Do you think the amount of maintenance should depend on the **mother's** income, or not?

* [MtUnmar1] to [MtUnmar3]

1 Yes
2 No
8 (Don't know)
9 (Refusal)

Q253 [MtUnmar4] *
Suppose the mother now marries someone else. Should the child's natural father go on paying maintenance for the child, should he stop or should it depend on the step-father's income?

Q254 [MtUnmar5] *
Suppose instead the mother does not marry, but the father has another child with someone else. Should he go on paying maintenance for the first child, should he stop or should it depend on his income?

* [MtUnmar4] to [MtUnmar5]

1 Continue
2 Stop
3 Depends
8 (Don't know)
9 (Refusal)

Q255 [MuchPov]
Some people say there is very little **real** poverty in Britain today. Others say there is quite a lot.
Which come closest to **your** view ... READ OUT ...

1 ... that there is very little real poverty in Britain,
2 or, that there is quite a lot?

8 (Don't know)
9 (Refusal)

Q256 [PastPov]
Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level?
1 Increasing
2 Decreasing
3 Staying at same level
8 (Don't know)
9 (Refusal)

Q257 [FuturPov]
And over the **next** ten years, do you think that poverty in Britain will ... READ OUT ...
1 ... increase,
2 decrease,
3 or, stay at about the same level?
8 (Don't know)
9 (Refusal)

Q258 [Poverty1]
Would you say that someone in Britain **was** or **was not** in poverty if...
... they had enough to buy the things they really needed, but not enough to buy the things most people take for granted?
1 Was in poverty
2 Was not
8 (Don't know)
9 (Refusal)

Q259 [Poverty2]
(Would you say someone in Britain **was** or **was not** in poverty ...)
... if they had enough to eat and live, but not enough to buy other things they needed?
1 Was in poverty
2 Was not
8 (Don't know)
9 (Refusal)

Q260 [Poverty3]
(Would you say someone in Britain **was** or **was not** in poverty ...)
... if they had not got enough to eat and live without getting into debt?
1 Was in poverty
2 Was not
8 (Don't know)
9 (Refusal)

Q261 [WhyNeed]
CARD B4
Why do you think there are people who live in need? Of the four views on this card, which **one** comes closest to your own?
CODE ONE ONLY
1 Because they have been unlucky
2 Because of laziness or lack of willpower
3 Because of injustice in our society
4 It's an inevitable part of modern life
5 (None of these)
8 (Don't know)
9 (Refusal)

Q262 [PovEver]
CARD B5
Looking back over your life, how often have there been times in your life when you think you have lived in poverty by the standards of that time?
Please choose a phrase from this card.

- 1 Never
- 2 Rarely
- 3 Occasionally
- 4 Often
- 5 Most of the time
- 8 (Don't know)
- 9 (Refusal)

IF NOT 'Never' AT [PovEver]

Q263 [PovChAd]
And was this ... READ OUT ...

- 1 ... as a child,
- 2 or, as an adult?
- 3 (Both)
- 8 (Don't know)
- 9 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q264 [SpChild1] *
CARD B6/B7
Which of the groups on this card, if any, would be your highest priority for extra government spending on children?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none of these', 'Don't know' or 'Not answered' AT [SPChild1]

Q265 [SpChild2] *
CARD B6/B7 AGAIN
And which would be your next highest priority?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [SpChild1] to [SpChild2]

- 1 Children from low-income families
- 2 Children from single parent families
- 3 Children with disabilities
- 4 Children with disabled parents
- 5 Children living in overcrowded accommodation
- 6 Children who have been permanently excluded from school
- 7 Children whose first language is not English (or Welsh)
- 8 None of these
- 98 (Don't know)
- 99 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q266 [SpDisab1] *
CARD B8
Which of these areas, if any, would be your highest priority for extra government spending on disabled people in general?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none of these', 'Don't know' or 'Not answered' AT [SpDisab1]

Q267 [SpDisab2] *
CARD B8 AGAIN
And which would be your next highest priority?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [SpDisab1] to [SpDisab2]

- 1 Financial support for the parents of disabled children
- 2 Support for disabled children at school
- 3 Improving disabled people's access to goods and services
- 4 Personal and social care for disabled people
- 5 Benefits for disabled adults
- 6 Encouraging employers to recruit more disabled adults
- 7 Grants to improve disabled people's access to buildings
- 8 None of these
- 98 (Don't know)
- 99 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q268 [SpDisCh1]
CARD B9
And which of these areas, if any, would be your highest priority for extra government spending on disabled children and disabled young people?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none of these', 'Don't know' or 'Not answered' AT [SpDisCh1]
Q269 [SpDisCh2]
CARD B9 AGAIN
And which would be your next highest priority?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

- * [SpDisCh1] to [SpDisCh2]
- 1 Pre-school / Nursery education
 - 2 Primary school education
 - 3 Secondary school education
 - 4 Financial support for parents
 - 5 Health and care services
 - 6 Career advice and support
 - 7 Leisure facilities
 - 8 None of these
 - 98 (Don't know)
 - 99 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q270 [DisBenef]
CARD B10
Please tell me whether you think the following statement is true or false. If you don't know just say so.
In general, disabled adults are more likely to have to rely on state benefits than non-disabled adults?
FOR 'DON'T KNOW' CODE CTRL + K

- 1 Definitely true
- 2 Probably true
- 3 Probably false
- 4 Definitely false
- 8 (Don't know)
- 9 (Refusal)

Q271- [Pen2FW]

Q278 CARD B11
Imagine an unmarried couple who split up. They have a child at primary school who remains with the mother. The father has been judged to have

sufficient income to pay maintenance. If he **doesn't** pay it, which, if any, of these do you think should happen?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

1	No action should be taken	[MPenNon2]
2	He should have the money deducted from his earnings	[MPenMoD2]
3	He should be encouraged to pay the money, but it should not be deducted from his earnings	[MPenMoE2]
4	He should be 'named and shamed' (meaning his name and photo would appear in a local newspaper)	[MPenNSH2]
5	His access to the child should be stopped	[MPenAcc2]
6	He should be sent to prison	[MPenPri2]
7	His driving licence should be withdrawn	[MPenDri2]
8	His passport should be withdrawn	[MPenPas2]
9	Other answer (WRITE IN)	[MPenOth2]
98	(Don't know)	
99	(Refusal)	

IF 'other answer' IN [Pen2FW]

Q279 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q281 [MPenNon2] ⁶⁰ *
dv

Q282 [MPenMoD2] ⁶¹ *
dv

Q283 [MPenMoE2] ⁶² *
dv

Q284 [MPenNSH2] ⁶³ *
dv

Q285 [MPenAcc2] ⁶⁴ *
dv

Q286 [MPenPri2] ⁶⁵ *
dv

Q287 [MPenDri2] ⁶⁶ *
dv

Q288 [MPenPas2] ⁶⁷ *
dv

Q289 [MPenOth2] ⁶⁸ *

⁶⁰ Derived from [Pen2FW]

⁶¹ Derived from [Pen2FW]

⁶² Derived from [Pen2FW]

⁶³ Derived from [Pen2FW]

⁶⁴ Derived from [Pen2FW]

⁶⁵ Derived from [Pen2FW]

⁶⁶ Derived from [Pen2FW]

⁶⁷ Derived from [Pen2FW]

⁶⁸ Derived from [Pen2FW]

dv

* [MPenNon2] to [MPenOth2]

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

VERSIONS A AND B: ASK ALL

Q290 [IncomGap]
Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ...READ OUT...

1 ... too large,
2 about right,
3 or, too small?
8 (Don't know)
9 (Refusal)

Q291 [SRInc]
Among which group would you place yourself ...READ OUT...

1 ... high income,
2 middle income,
3 or, low income?
8 (Don't know)
9 (Refusal)

VERSION A: ASK ALL

Q292 [HIncDiff]
CARD B12
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

1 Living comfortably on present income
2 Coping on present income
3 Finding it difficult on present income
4 Finding it very difficult on present income
7 (Other answer (WRITE IN))
8 (Don't know)
9 (Refusal)

VERSION B: ASK ALL

Q293 [HIncDif2]
CARD B12
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

1 Living very comfortably on present income
2 Living comfortably on present income
3 Coping on present income
4 Finding it difficult on present income
5 Finding it very difficult on present income
7 (Other answer (WRITE IN))
8 (Don't know)
9 (Refusal)

IF 'Other answer' IN [HIncDiff] OR [HIncDif2]

Q294 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND C: ASK ALL 'Wholly retired from work' AT [REconAc2]

Q296 [RetirAg2]
 At what age did you retire from work?
 NEVER WORKED, CODE: 00
 Range: 0 ... 80
 98 (Don't know)
 99 (Refusal)

IF [RetirAg2] > 0 OR 'Don't know' OR 'Refused' AT [RetirAg2]

Q297 [RRetPlcy]
 Did you have to retire because of your employer's policy on retirement age?
 1 Yes
 2 No
 3 Left work before retirement
 8 (Don't know)
 9 (Refusal)

IF 'No' AT [RRetPlcy]

Q298- [RwhyRet]
 Q304 CARD B12/B13
 Why did you retire?
 Please choose a phrase from this card.
 CODE AS MANY AS APPLY.
 Multicoded (Maximum of 7 codes)
 1 I left because of ill health
 2 I left to look after someone else
 3 I left because my husband/wife/partner retired
 4 It was made attractive to me to retire early
 5 I lost my job/I was made redundant/My firm closed down
 6 I just wanted to retire
 97 Other answer (WRITE IN)
 98 (Don't know)
 99 (Refusal)

IF 'Other answer' IN [RWhyRet]

Q305 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Transport (Versions A, B and D)

VERSIONS A, B AND D: ASK ALL

Q308 [TRFPB6U] *

CARD C1

Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?

Q309 [TRFPB9U] *

CARD C1 AGAIN

(And how serious a problem **for you** is ...)

traffic congestion in towns and cities?

Q310 [TrfPb10u] *

CARD C1 AGAIN

(And how serious a problem **for you** are ...)

exhaust fumes from traffic in towns and cities?

* [TRFPB6U] to [TrfPb10u]

1 A very serious problem

2 A serious problem

3 Not a very serious problem

4 Not a problem at all

8 (Don't know)

9 (Refusal)

Q311 [TrfConc1] *

CARD C2

Transport like cars, buses, trains and planes can affect the environment in a number of ways.

How **concerned** are you about damage to the countryside from building roads?

Q312 [TrfConc2] *

CARD C2 AGAIN

And how **concerned** are you about the effect of transport on climate change?

Q313 [TrfConc3] *

CARD C2 AGAIN

And how **concerned** are you about exhaust fumes from traffic?

* [TrfConc1] to [TrfConc3]

1 Very concerned

2 Fairly concerned

3 Not very concerned

4 Not at all concerned

8 (Don't know)

9 (Refusal)

Q314 [DRIVE]

May I just check, do you yourself drive a car at all these days?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

IF 'Yes' AT [Drive]

Q315 [DRIVMIL]
CARD C3
How many miles have you personally driven in the last 12 months?

1 3,000 miles or less
2 3,001 to 5,000 miles
3 5,001 to 7,000 miles
4 7,001 to 10,000 miles
5 10,001 miles or more
8 (Don't know)
9 (Refusal)

VERSIONS A, B AND D: ASK ALL

Q316 [CarNum]
How many, if any, cars or vans does your household own or have the regular use of?
Range: 0 ... 96
98 (Don't know)
99 (Refusal)

IF 'Yes' AT [Drive] AND [CarNum] <> 0

Q317 [MainDri]
Are you the main driver of (this vehicle/either of these vehicles/any of these vehicles)?
By main driver we mean the person who does the most mileage in the vehicle over a year.

1 Yes
2 No
8 (Don't know)
9 (Refusal)

VERSIONS A, B AND D: ASK ALL

Q318 [Bikeown]
Do you own, or have access to, a bicycle that is in good enough condition for riding?
(INTERVIEWER: code yes even if respondent says they have one but that they wouldn't use it)

1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'Yes' AT [Drive]

Q319 [TRAVEL1] *
CARD C4
How often nowadays do you **usually** travel ...by car as a driver?

VERSIONS A, B AND D: ASK ALL

Q320 [TRAVEL2] *
CARD C4 (AGAIN)
(How often nowadays do you **usually**) ...travel by car as a passenger?

Q321 [TRAVEL3] *
CARD C4 AGAIN
(How often nowadays do you **usually**) ...travel by local bus?

Q322 [TRAVEL4a] *
CARD C4 AGAIN
(How often nowadays do you **usually**) ...travel by train (not including underground, tram or light rail)?

* [Travel1] to [Travel4a]

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays
- 8 (Don't know)
- 9 (Refusal)

Q323 [AirTrvl]

And how many trips did you make by plane during the last 12 months?
Please count the outward and return flight and any transfers as one trip.

INTERVIEWER WRITE IN ANSWER

ACCEPT BEST ESTIMATE IF NECESSARY

CODE 'NONE' AS 0

Range: 0 ... 996

998 (Don't know)

999 (Refusal)

Q324 [CliCar] *

CARD C5

Please tell me how much you agree or disagree with each of these statements:

The current level of **car use** has a serious effect on climate change.

Q325 [CliPlane] *

CARD C5 AGAIN

(Please tell me how much you agree or disagree with this statement)

The current level of **air travel** has a serious effect on climate change.

* [CliCar] and [CliPlane]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

IF 'In full time education', 'On government training' OR 'in paid work'
AT [ReconAc2]

Q326 [JnyWrk]

CARD C6

What is the main form of transport you normally use for your journey to
(work/the place where you study)?

INTERVIEWER: by main form of transport we mean the form used for the
longest distance

- 1 Walk
- 2 Car - driver
- 3 Car - passenger
- 4 Train
- 5 Bicycle (pedal)
- 6 Bus
- 7 Underground or metro
- 8 Light railway or tram
- 9 Motorcycle, moped or scooter
- 10 Other (WRITE IN)

11 ((Works/Studies) at home)
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [JnyWrk]

Q327 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: ASK ALL

Q329 [JnyShop]
CARD C6 (AGAIN)
(and) what is the main form of transport you normally use to get to
local shops and services?
INTERVIEWER: by main form of transport we mean the form used for the
longest distance
1 Walk
2 Car - driver
3 Car - passenger
4 Train
5 Bicycle (pedal)
6 Bus
7 Underground or metro
8 Light railway or tram
9 Motorcycle, moped or scooter
10 Other (WRITE IN)
11 (Never go to shops or services)
98 (Don't know)
99 (Refusal)

IF 'Other' AT [JnyShop]

Q330 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: ASK ALL

Q332- [AccFood]
Q338 CARD C7
Which, if any, of the difficulties listed on this card do you usually
experience when travelling to...
...the place where you do your main food shopping?
CODE ALL THAT APPLY
Multicoded (Maximum of 7 codes)
1 Too far away
2 Public transport difficulties, eg. no or poor public transport
3 Traffic congestion
4 Parking problems - availability or cost
5 Too expensive to get there
6 Personal disability
7 Some other difficulty (WRITE IN)
8 Don't have any difficulties
98 (Don't know)
99 (Refusal)

IF 'Some other difficulty' AT [AccFood]

Q339 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: ASK ALL

Q341- [AccDr]

Q347 CARD C7 AGAIN
 (Which, if any, of the difficulties listed on this card do you usually experience when travelling to...)
 ...your doctor's surgery?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 7 codes)

- 1 Too far away
- 2 Public transport difficulties, eg no or poor public transport
- 3 Traffic congestion
- 4 Parking problems - availability or cost
- 5 Too expensive to get there
- 6 Personal disability
- 7 Some other difficulty (WRITE IN)
- 8 Don't have any difficulties
- 98 (Don't know)
- 99 (Refusal)

IF 'Some other difficulty' IN [AccDr]

Q348 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: ASK ALL

Q350- [AccHosp]
 Q356 CARD C7 AGAIN
 (Which, if any, of the difficulties listed on this card do you usually experience when travelling to...)
 ...your nearest NHS hospital?
 INTERVIEWER: if respondent queries, we mean the nearest hospital regardless of what services are or are not offered there.
 CODE ALL THAT APPLY
 Multicoded (Maximum of 7 codes)

- 1 Too far away
- 2 Public transport difficulties, eg no or poor public transport
- 3 Traffic congestion
- 4 Parking problems - availability or cost
- 5 Too expensive to get there
- 6 Personal disability
- 7 Some other difficulty (WRITE IN)
- 8 Don't have any difficulties
- 98 (Don't know)
- 99 (Refusal)

IF 'Some other difficulty' AT [AccHosp]

Q357 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: IF 'In full time education', 'On government training' OR 'in paid work' AT [ReconAc2]

Q359- [AccWork]
 Q365 CARD C7 AGAIN
 (Which, if any, of the difficulties listed on this card do you usually experience when travelling to...)
 ...(work/the place where you study)?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 7 codes)

- 1 Too far away
- 2 Public transport difficulties, eg no or poor public transport
- 3 Traffic congestion
- 4 Parking problems - availability or cost

5 Too expensive to get there
6 Personal disability
7 Some other difficulty (WRITE IN)
8 Don't have any difficulties
98 (Don't know)
99 (Refusal)

IF 'Some other difficulty' AT [AccWork]
Q366 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Health (Versions A and D)

VERSIONS A AND D: ASK ALL

- Q368 [NHSSat] *
CARD D1
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?
Choose a phrase from this card.
- Q369 [GPSat] *
CARD D1 AGAIN
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:
First, local doctors or GPs?
- Q370 [DentSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?
- Q371 [InpatSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... being in hospital as an **in**-patient?
- Q372 [OutpaSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... attending hospital as an **out**-patient?
- Q373 [AESat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Accident and Emergency departments?
- Q374 [NDirSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... (NHS Direct/NHS 24), the telephone or internet advice service?
- Q375 [MentSat] *
CARD D1 AGAIN
Now from your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...
... NHS services for people with mental health problems?
- Q376 [CYPSat] *
CARD D1 AGAIN
Now from your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...
... NHS services for children and young people?
- * [NHSSat] to [CYPSat]
- 1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied

5 Very dissatisfied
8 (Don't know)
9 (Refusal)

Q377 [NHSLimit]
It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.
Do you support or oppose this idea?
IF `SUPPORT` OR `OPPOSE`: A lot or little?

1 Support a lot
2 Support a little
3 Oppose a little
4 Oppose a lot
8 (Don't know)
9 (Refusal)

Q378 [OutPat1] *
CARD D2
Now suppose you had a back problem and your GP referred you to a hospital out-patients' department. From what you know or have heard, please say whether you think...
...you would get an appointment within three months?

Q379 [OutPat2] *
CARD D2 AGAIN
(And please say whether you think ...)
...when you arrived, the doctor would see you within half an hour of your appointment time?

Q380 [OutPat3] *
CARD D2 AGAIN
(And please say whether you think ...)
...if you wanted to complain about the treatment you received, you would be able to without any fuss or bother?

* [OutPat1] to [OutPat3]

1 Definitely would
2 Probably would
3 Probably would not
4 Definitely would not
8 (Don't know)
9 (Refusal)

Q381 [SRHealth]
How is your health in general for someone of your age? Would you say that it is ... READ OUT ...

1 ... very good,
2 fairly good,
3 fair,
4 bad,
5 or, very bad?
8 (Don't know)
9 (Refusal)

Q382 [PrDepres]
Suppose an employee applied for a promotion. He has had repeated periods off work because of depression but this has been under control for a year or so through medication. Do you think he would be ... READ OUT ...

1 ... just as likely as anyone else to be promoted,
2 slightly less likely to be promoted,
3 or, much less likely to be promoted?
8 (Don't know)
9 (Refusal)

Q383 [ShdDep]
CARD D3
And what do you think **should** happen? Should his medical history make a
difference or not?
1 Definitely should
2 Probably should
3 Probably should not
4 Definitely should not
5 EDIT ONLY: Depends on the job / type of work / depends on whether it
would affect his / her job
7 (Other (PLEASE WRITE IN))
8 (Don't know)
9 (Refusal)

IF 'Other' AT [ShdDep]

Q384 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND D: ASK ALL

Q386 [PrSchiz]
And now think about someone who has had repeated periods off work
because of schizophrenia but this has been under control for a year or
so through medication. Do you think he would be ... READ OUT ...
1 ... just as likely as anyone else to be promoted,
2 slightly less likely to be promoted,
3 or, much less likely to be promoted?
8 (Don't know)
9 (Refusal)

Q387 [ShdSchiz]
CARD D3 AGAIN
And what do you think **should** happen? Should his medical history make a
difference or not?
1 Definitely should
2 Probably should
3 Probably should not
4 Definitely should not
5 EDIT ONLY: Depends on the job / type of work / depends on whether it
would affect his / her job
7 (Other (PLEASE WRITE IN))
8 (Don't know)
9 (Refusal)

IF 'Other' AT [ShdSchiz]

Q388 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND D: ASK ALL

Q390 [PrDiab]
And now think about someone who has had repeated periods off work
because of diabetes but this has been under control for a year or so
through medication. Do you think he would be ... READ OUT ...
1 ... just as likely as anyone else to be promoted,

2 slightly less likely to be promoted,
3 or, much less likely to be promoted?
8 (Don't know)
9 (Refusal)

Q391 [ShdDiab]
CARD D3 AGAIN
And what do you think **should** happen? Should his medical history make a
difference or not?
1 Definitely should
2 Probably should
3 Probably should not
4 Definitely should not
5 EDIT ONLY: Depends on the job / type of work / depends on whether it
would affect his / her job
7 (Other (PLEASE WRITE IN))
8 (Don't know)
9 (Refusal)

IF 'Other' AT [ShdDiab]
Q392 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q394 [MentProb]
Have you, a member of your family or a close friend ever sought medical
help for a mental health problem?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

Q395 [DprHelp]
CARD D4
Suppose you developed serious depression and wanted to seek help. Who
would you turn to **first** for help? Please take your answer from this card
1 NHS doctor/ GP
2 Private counsellor or psychotherapist
3 A friend/ someone in my family
4 A helpline, such as NHS Direct or the Samaritans
5 Someone else
6 (This would never happen to me)
7 (I would not seek help)
8 (Don't know)
9 (Refusal)

New Families (Versions B, C and D)

VERSIONS B, C AND D: ASK ALL

- Q398 [SchPar]
CARD E1
Now some questions about people's families and friends.
I would like you to think about a family where the parents separated some time ago. The children are all under 12 years old and now live with their mother and her new partner. Do you think that these children could be brought up just as well by their mother and her partner as they could be by their mother and father?
- 1 Definitely could
2 Probably could
3 Probably could not
4 Definitely could not
5 (SPONTANEOUS: It depends)
8 (Don't know)
9 (Refusal)
- Q399 [SchMon]
Still thinking about the same family, where the parents separated some time ago, and the children now live with their mother and her partner. The children's mother and her partner don't have very much money, and are worried that the children are being spoilt by their father, because he regularly buys them expensive gifts and pays for outings that the children's mother and her partner cannot afford. Which of these statements comes closest to your view about this situation ...READ OUT...
- 1 ...the father should be allowed to spend what he likes on his children,
2 or, the children's mother and her partner should have the right to insist that the children's father spends money on things the children need, rather than expensive gifts?
3 (SPONTANEOUS: Neither)
8 (Don't know)
9 (Refusal)
- Q400 [SchWhoL]
CARD E2
If a couple with children divorce, who do you think the children should normally live with for most of the time?
- 1 They should spend equal time with both parents
2 They should live with the parent who is best able to look after them
3 The father
4 The mother
8 (Don't know)
9 (Refusal)
- Q401 [SchSay]
CARD E3
Now imagine a 9 year old child whose parents are divorcing. How much say should a child of this age have over who they will live with after the divorce?
- 1 A great deal
2 Quite a lot
3 Some
4 Not much
5 None at all
8 (Don't know)
9 (Refusal)

IF 'Seperated', 'Divorced', 'Widowed', OR 'Single' AT [Marstat5]
 Q402 [LAT]
 Can I check, are you currently in a relationship but not living with your partner?
 INTERVIEWER: THIS IS RESPONDENT'S DEFINITION OF RELATIONSHIP
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

IF 'Yes' AT [LAT]
 Q403 [LATlen]
 About how long have you and your partner been together as a couple?
 INTERVIEWER: ROUND UP/DOWN TO NEAREST YEAR
 IF LESS THAN SIX MONTHS, ENTER 0
 Range: 0 ... 96
 98 (Don't know)
 99 (Refusal)

Q404- [LATwhy]
 Q415 CARD E4
 Here are some reasons why a couple might not live together. Which of these, if any, apply to you and your partner?
 PROBE: What others?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 12 codes)
 1 We are not ready to live together / too early in our relationship
 2 My partner has a job elsewhere
 3 My partner is studying elsewhere
 4 I prefer not to live with my partner (though (s)he wants to live with me)
 5 My partner prefers not to live with me (though I want to live with him/her)
 6 Because of my or my partner's children
 7 We can't afford to live together
 8 We both want to keep our own homes
 9 We have other responsibilities (e.g. caring for an elderly relative)
 10 We are waiting until we get married
 11 We just don't want to live together
 12 Other reason (WRITE IN)
 13 (SPONTANEOUS: None of these)
 98 (Don't know)
 99 (Refusal)

IF 'Other reason' IN [LATwhy]
 Q416 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Yes' AT [LAT]
 Q418 [LATlive]
 CARD E5
 Regardless of what you think might happen in the future, would you like to live with your partner?
 1 Definitely would
 2 Probably would
 3 Probably would not
 4 Definitely would not
 8 (Don't know)
 9 (Refusal)

Q419- [LATdo]

Q425 CARD E6

Here are some activities that partners sometimes do together. Which, if any, do you and your partner often do together?

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

- 1 Go on holiday together
- 2 See relatives together
- 3 See friends together
- 4 Spend weekends together
- 5 Do weekly food shopping together
- 6 Go to the cinema together
- 7 Go out to eat or for a drink together
- 8 None of these
- 9 (SPONTANEOUS: All of these)
- 98 (Don't know)
- 99 (Refusal)

VERSIONS B, C AND D: ASK ALL

Q426 [RelInd]

CARD E7

Which of the statements on this card comes closest to your view?

- 1 Relationships are much stronger when both partners have the independence to follow their own careers and friendships
- 2 OR partners who have too much independence from each other put their relationship at risk
- 3 (SPONTANEOUS: both)
- 8 (Don't know)
- 9 (Refusal)

Q427 [SpDSing]

CARD E8

These days it's possible for women to get pregnant by paying a clinic and using sperm from a donor. I'm going to read out two scenarios about different people. For each, assume that they can afford to pay for the treatment and bring up the child without relying on benefits.

First, do you think that a single woman who lives alone, who wants to have a child, should be allowed to have this treatment?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not
- 8 (Don't know)
- 9 (Refusal)

Q428 [SpDCoup]

CARD E8 AGAIN

And what about a man and woman who live together as a couple, and who want to have a child, but the man can't have children. Should the woman be allowed to have this treatment?

(IF NECESSARY REPEAT: Assume they can afford to pay for the treatment and bring up the child without relying on benefits.)

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not
- 8 (Don't know)
- 9 (Refusal)

Q429 [FrFamSc]
CARD E9
Some people feel that having close friends is more important than having close ties with their family. Others disagree. Where would you put yourself on this scale between these two positions?

1 More important to have close friends
2
3
4
5 More important to have close ties with family
8 (Don't know)
9 (Refusal)

Q430 [CloseFr]
Leaving aside your (wife/husband/partner) or anyone in your family, do you have a particularly close friend you can share your private feelings and concerns with?
IF HAS CLOSE FRIENDS BUT CANNOT CHOOSE ONE WHO IS PARTICULARLY CLOSE,
CODE 2

1 Yes (one)
2 Yes - more than one
3 No
8 (Don't know)
9 (Refusal)

IF 'Yes...' AT [CloseFr]

Q431 [ClFrSupp]
(has this close friend/have any of these close friends) ever helped or supported you when you were facing a difficult problem in your life?

1 Yes
2 No
3 (SPONTANEOUS: Respondent has never faced a difficult problem)
8 (Don't know)
9 (Refusal)

Cohabitation (Versions B, C and D)

VERSIONS B, C AND D: ASK ALL

- Q432 [CohbShd1] *
CARD F1
I'd now like you to imagine an unmarried couple with no children who have been living together for ten years. Say their relationship ends. Do you think the woman **should** or **should not** have the same rights to claim for financial support from the man as she would if they had been married?
- Q433 [CohbShd8] *
CARD F2
What if the couple had been living together for two years and had a young child. The couple had agreed that the woman should give up her job when the child was born but hoped that she would take up part time work when the child started school. Say their relationship ends. The child now lives mainly with the mother and the father pays child support. Do you think the woman **should** or **should not** have the same rights to claim for financial provision for herself from the man as she would if they had been married?
- Q434 [CohbShd9] *
CARD F3
Imagine an unmarried couple who have lived together for 20 years and have three children. The woman had reduced her working to part-time when the first child was born but gave up work entirely after the second child was born in order to care for the family and home. The man has supported the family financially throughout and also owns the family home. The youngest child recently left home and the couple's relationship has now broken down. The woman has no income and poor job prospects. Should she have a claim for financial provision from her partner?
- Q435 [CohbSh10] *
CARD F4
Now imagine a married couple with no children who have been married for two years. One of them has a much higher income than the other and owns the family home. Say their relationship ends. Do you think the less well-off person **should** or **should not** have a claim for financial provision from the better-off person?
- Q436 [CohbSh11] *
CARD F5
Say that the same couple were not married, but have lived together for two years. Do you think the less well-off person **should** or **should not** have a claim for financial provision from the better-off person?
- Q437 [CohbSh12] *
CARD F6
Imagine an unmarried couple without children who have been living together for two years in a house bought in the man's name three years ago, before their relationship began. Say the man died without making a will. Do you think the woman **should** or **should not** have the same financial rights regarding his property as she would if she had been married to the man?

Q438 [CohbSh13] *
CARD F7
Imagine a married couple who have been together for ten years. One partner had a well-paid job which required frequent moves to new locations at short notice. The other partner had taken up employment whenever possible, albeit lower paid, but had not had a settled career. Say their relationship breaks down. Do you think the lower-paid partner **should** or **should not** have a claim for financial provision from the other partner?

Q439 [CohbSh14] *
CARD F8
Say the same couple were not married, but had lived together for ten years.
Do you think the lower-paid partner **should** or **should not** have a claim for financial provision from the other partner in these circumstances?

Q440 [CohbSh15] *
CARD F9
Imagine another couple who have been married for ten years who have no children. While they were together one partner worked unpaid to help build up the other partner's business. The family home is owned by the partner who runs the business, and the partner who worked unpaid does not have any property or income of their own. The couple's relationship has broken down.
Should the partner who worked unpaid have a claim for financial provision from the other partner?

Q441 [CohbSh16] *
CARD F10
Say that the same couple were not married, but had lived together for ten years.
Should the partner who worked unpaid have a claim for financial provision from the other partner?

* [CohbShd1] TO [CohbSh16]

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not
- 8 (Don't know)
- 9 (Refusal)

Q442 [PoolInc]
CARD F11
Imagine an unmarried couple living together with young children. Both the man and woman work part-time, but he earns more. They share the childcare between them. Which of the options on this card do you think is the best way for them to organise their money as a couple?

- 1 They pool **some** of their income, with each giving the **same** amount, and keep the rest of their income separate
- 2 They pool **some** of their income, with the man giving **more**, and keep the rest of their income separate
- 3 They keep their incomes **separate** and deal with bills when they come in, with each paying the **same** amount
- 4 They keep their incomes **separate** and deal with bills when they come in, with the man paying **more**
- 5 They pool **all** their income together

6 Some other arrangement (WRITE IN)
7 EDIT ONLY: Both pool an equal proportion of income
8 EDIT ONLY: The couple should decide
98 (Don't know)
99 (Refusal)

IF 'Some other arrangement' AT [PoolInc]
Q443 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Education (Versions A, B and C)

VERSIONS A, B AND C: ASK ALL

- Q445 [Graffiti] *
CARD G1
Please use this card to say how common or uncommon each of the following things is **in your area**.
Graffiti on walls or buildings?
- Q446 [TeenOnSt] *
CARD G1 AGAIN
(How common or uncommon is this **in your area**?)
Teenagers hanging around on the streets?
- Q447 [Drunks] *
CARD G1 AGAIN
(How common or uncommon is this **in your area**?)
Drunks or tramps on the streets?
- Q448 [Vandals] *
CARD G1 AGAIN
(How common or uncommon is this **in your area**?)
Vandalism and deliberate damage to property?
- * [Graffiti] TO [Vandals]
- 1 Very common
2 Fairly common
3 Not very common
4 Not at all common
8 (Don't know)
9 (Refusal)
- Q449 [YPTIME]
CARD G2
Please say whether you agree or disagree with the following statement.
Young people in this area do not have enough constructive things to do in their spare time.
- 1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)
- Q450 [EdSpnd1c]
CARD G3
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?
- 1 Nursery or pre-school children
2 Primary school children
3 Secondary school children
4 Children with special educational needs
5 Students at universities
6 Students in further education
7 (None of these)
8 (Don't know)

9 (Refusal)

IF NOT 'None of these', 'Don't know' OR 'Refusal' AT [EdSpnd1c]

Q451 [EdSpnd2c]

CARD G3 AGAIN

And which is your next highest priority?

1 Nursery or pre-school children

2 Primary school children

3 Secondary school children

4 Children with special educational needs

5 Students at universities

6 Students in further education

7 (None of these)

8 (Don't know)

9 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q452 [ChoicePS] *

From what you know or have heard, do you think parents in your area have enough choice about which **primary school** their children attend, or would you like to see more choice?

IF MORE: A bit more or a lot more?

Q453 [ChoiceSS] *

And do you think parents in your area have enough choice about which **secondary school** their children attend, or would you like to see more choice?

IF MORE: A bit more or a lot more?

* [ChoicePS] AND [ChoiceSS]

1 Enough choice

2 A bit more choice

3 A lot more choice

8 (Don't know)

9 (Refusal)

Q454 [WorkChil]

Can I just check, do you ever work with children, either in a paid job or as a volunteer?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

Q455 [ESTerm] *

CARD G4

It has been suggested that school buildings and equipment could be used to provide a number of services for local communities. A range of staff would provide the services, not necessarily teachers. Some people support this because they think schools should make their facilities available to everyone. Other people oppose it because they think that schools should concentrate on supporting and educating the school's pupils.

For each of the following please say whether you support or oppose schools offering these services...

...all-day childcare, available from 8am to 6pm, during term time?

Q456 [ESHoli] *

CARD G4 AGAIN

(Please say whether you support or oppose schools offering these services...)
...all-day childcare, available from 8am to 6pm, during school holidays?

Q457 [ESHelp] *
CARD G4 AGAIN
(Please say whether you support or oppose schools offering these services...)
...help and advice for parents?

Q458 [ESSport] *
CARD G4 AGAIN
(Please say whether you support or oppose schools offering these services...)
...the use of sports facilities?

Q459 [ESArt] *
CARD G4 AGAIN
(Please say whether you support or oppose schools offering these services...)
...arts activities?

Q460 [ESComp] *
CARD G4 AGAIN
(Please say whether you support or oppose schools offering these services...)
...the use of computer facilities, such as internet access?

Q461 [ESCours] *
CARD G4 AGAIN
(Please say whether you support or oppose schools offering these services...)
...courses for adults?

* [ESTerm] TO [ESCours]

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Refusal)

Q462 [ChildHH] ⁶⁹ **(NOT ON SCREEN)**
DV - does R live with own child aged 5-16?
1 Doesn't live with own child 5-16
2 Lives with own child 5-16
8 (Don't know)
9 (Refusal)

IF 'Lives with own child 5-16' AT [ChildHH]

Q463 [ESUsTerm] *
CARD G5
Imagine a school near you started offering such services for the local community. How likely do you think you would be to...
...use all-day childcare, available from 8am to 6pm, during term time?

Q464 [ESUsHoli] *

⁶⁹ Derived in Blaise from the Household Grid

CARD G5 AGAIN

(How likely do you think you would be to...)

...use all-day childcare, available from 8am to 6pm, during school holidays?

Q465 [ESUsHelp] *
CARD G5 AGAIN
(How likely do you think you would be to...)
...use help and advice services for parents?

* [ESUsTerm] TO [ESUsHelp]

1 Very likely
2 Quite likely
3 Not very likely
4 Not at all likely
8 (Don't know)
9 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q466 [SchBusi] *
CARD G6
It has been proposed that different groups and organisations get more involved with schools. Some people support this because they think it will help schools to improve. Other people oppose it because they don't think schools should be influenced by such groups. For each of these groups please tell me whether you support or oppose them getting more involved with schools...
...businesses?

Q467 [SchChu] *
CARD G6 AGAIN
(Please tell me whether you support or oppose the following getting more involved with schools...)
...churches or faith organisations?

Q468 [SchChar] *
CARD G6 AGAIN
(Please tell me whether you support or oppose the following getting more involved with schools...)
...charities?

Q469 [SchUni] *
CARD G6 AGAIN
(Please tell me whether you support or oppose the following getting more involved with schools...)
...universities?

Q470 [SchCoun] *
CARD G6 AGAIN
(Please tell me whether you support or oppose the following getting more involved with schools...)
...local councils?

Q471 [SchPar] *
CARD G6 AGAIN
(Please tell me whether you support or oppose the following getting more involved with schools...)
...organisations set up by parents?
INTERVIEWER: If asked, this does NOT just mean Parent Teacher Associations (PTAs)

* [SchBusi] TO [SchPar]

- 1 Strongly support
- 2 Support
- 3 Neither support nor oppose
- 4 Oppose
- 5 Strongly oppose
- 8 (Don't know)
- 9 (Refusal)

Q472 [VocVAcad]

In the long-run, which do you think gives people more opportunities and choice in life ... READ OUT ...

- 1 ...having good practical skills and training,
- 2 or, having good academic results?
- 3 (Mixture/depends)
- 8 (Don't know)
- 9 (Refusal)

Q473 [HEdOpp]

CARD G7

Do you feel that opportunities for young people in Britain to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?

IF INCREASED OR REDUCED: a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot
- 8 (Don't know)
- 9 (Refusal)

Q474 [NumPop] *

CARD G8

Thinking now about the numeracy skills of people in Britain, that is how good they are with numbers and at doing basic calculations. In general, how would you describe the numeracy skills of...
...the population as a whole?

Q475 [NumScLT] *

CARD G8 AGAIN

(In general, how would you describe the numeracy skills of...)
...school leavers today?

Q476 [NumScLP] *

CARD G8 AGAIN

(In general, how would you describe the numeracy skills of...)
...school leavers 10 years ago?

* [NumPop] TO [NumScLP]

- 1 Very good
- 2 Good
- 3 Fair
- 4 Poor
- 5 Very poor
- 8 (Don't know)
- 9 (Refusal)

Q477 [AbPreAm]
 Now I would like to ask a couple of questions about child abuse.
 IF IT BECOMES CLEAR THAT IT WOULD DISTRESS THE RESPONDENT TO COMPLETE
 THIS SECTION, ENTER CTRL + R HERE TO SKIP THIS SECTION.
 1 Press 1 and <Enter> to continue.
 8 (Don't know)
 9 (Refusal)

VERSIONS A, B AND C: IF NOT REFUSAL AT [AbPreAm]

Q478 [AbTell]
 CARD G9
 Thinking about a 10 year old child, how easy or difficult do you think
 it is to tell whether a child of that age is suffering abuse or neglect?
 1 Very easy
 2 Fairly easy
 3 Neither easy nor difficult
 4 Fairly difficult
 5 Very difficult
 8 (Don't know)
 9 (Refusal)

Q479 [AbConfDo]
 CARD G10
 Now imagine your neighbours had a 10 year old child who you were **certain**
 was being really seriously abused or neglected. How confident are you
 that you would know what to do?
 1 Very confident
 2 Quite confident
 3 Not very confident
 4 Not at all confident
 8 (Don't know)
 9 (Refusal)

Q480- [AbWhatDo] ⁷⁰
 Q488 What, if anything, do you think you would do?
 DO NOT PROMPT
 CODE FROM ANSWER OPTIONS
 PROBE: Anything else?
 Multicoded (Maximum of 9 codes)

1	Speak to the parents	[abwspar]
2	Speak to the child	[abwschld]
3	Report it to the police	[abwpolic]
4	Report it to the social services	[abwsocs]
5	Tell a doctor/GP	[abwdoc]
6	Tell someone from a church/religious group	[abwrelig]
7	Tell a teacher	[abwteach]
8	Report it to a children's charity, eg NSPCC, Childline	[abwchrty]
9	Other (WRITE IN)	[abwoth]
10	Would not do anything	[abwnone]
11	Seek advice (e.g. C.A.B., community group, friend etc)	[abwadvce]
98	(Don't know)	
99	(Refusal)	

IF 'Other' AT [AbWhatDo]

Q489 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

⁷⁰ See also derived variables [abwspar], [abwschld], [abwpolic], [abwsocs], [abwdoc], [abwrelig], [abwteach], [abwchrty], [abwoth], [abwnone] and [abwadvce]

Employment

Employment Relations (mainly versions A, C and D)

ASK ALL THOSE WHO ARE NOT WORKING (I.E. 'in full-time education', 'on government training scheme', 'waiting to take up work', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q492 [NPWork10] ⁷¹

In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q493 [WorkHome]

Do you ever do any work **at home** for your employer?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [WorkHome]

Q494 [WHomComp]

Do you ever use a computer at home to do this work?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [WHomComp]

Q495 [WHComTyp]

CARD H2

Which of the options on this card best describes the computer you use to do this work?

IF SEVERAL COMPUTERS: Please think about the computer you use most often

- 1 Computer owned by myself or my household, bought **without** contribution from my employer
- 2 Computer owned by myself, bought **with** a contribution from my employer
- 3 Computer owned by my employer and permanently located in my home while I am in my current job
- 4 Computer owned by my employer which I bring home from time to time
- 5 Other (PLEASE SPECIFY)
- 6 (None of these)
- 8 (Don't know)
- 9 (Refusal)

IF 'Other' AT [WhComTyp]

Q496 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

⁷¹ This is the only question in this module which was asked of all versions, as it is an old time-series.

Q498 [JobSat3]
CARD H3
All in all, how satisfied are you with your main job?

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

Q499 [EmplyFW1]
For how long have you been continuously employed by your present employer?
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
Range: 1 ... 60

- 98 (Don't know)
- 99 (Refusal)

IF >0 AND <=60 AT [EmplyFW1]

Q500 [EmplyFW2]
SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS

- 1 Months
- 2 Years

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q501 [EmploydT] \$ ⁷²
dv - how long continuously employed (months)?
Range: 1 ... 997

Q502 [WageNow]
How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side?
IF LOW: Very low or a bit low?

- 1 Very low
- 2 A bit low
- 3 Reasonable
- 4 On the high side
- 7 Other answer(WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

IF 'Other answer' AT [WageNow]

Q503 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q505 [PayGap]
CARD H4
Thinking of the **highest** and the **lowest** paid people at your place of work, how would you describe the **gap** between their pay, as far as you know?
Please choose a phrase from this card.

- 1 Much too big a gap
- 2 Too big
- 3 About right
- 4 Too small
- 5 Much too small a gap

⁷² Derived from EmplyFW1 and EmplyFW2

7 OTHER ANSWERS
8 (Don't know)
9 (Refusal)

Q506 [WageXpct]
If you stay in this job, would you expect your wages or salary over the coming year to ...READ OUT...
1 ... rise by **more** than the cost of living,
2 rise by the **same** as the cost of living,
3 rise by **less** than the cost of living,
4 or, **not** to rise at all?
5 (Will not stay in job)
8 (Don't know)
9 (Refusal)

IF 'not to rise at all' AT [WageXpct]
Q507 [WageDrop]
Would you expect your wages or salary to stay the same, or in fact to go down?
1 Stay the same
2 Go down
8 (Don't know)
9 (Refusal)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]
Q508 [NumEmp]
Over the coming year do you expect your workplace to be ...READOUT...
1 ... increasing its number of employees,
2 reducing its number of employees,
3 or, will the number of employees stay about the same?
7 Other answer(WRITE IN)
8 (Don't know)
9 (Refusal)

Q509 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]
Q511 [Leavejob]
Thinking now about your own job.
How likely or unlikely is it that you will leave this employer over the next year for any reason?
Is it ...READ OUT...
1 ... very likely,
2 quite likely,
3 not very likely,
4 or, not at all likely?
8 (Don't know)
9 (Refusal)

Q512- [WhyGoFW] ⁷³
Q520 CARD H5
Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
PROBE: Which others?
CODE ALL THAT APPLY
Multicoded (Maximum of 9 codes)
1 Firm will close down

⁷³ See derived variables [WhyGo1] to [WhyGo8] (last asked 2001 – 19th report)

2 I will be declared redundant
3 I will reach normal retirement age
4 My contract of employment will expire
5 I will take early retirement
6 I will decide to leave and work for another employer
7 I will decide to leave and work for myself, as self-employed
10 I will leave to look after home/children/relative
11 RETURN TO EDUCATION
97 Other answer(WRITE IN)
98 (Don't know)
99 (Refusal)

IF 'Other answer' IN [WhyGoFW]

Q521 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q533 [WpUnion3]
At your place of work are there any unions or staff associations?
IF ASKED: A union or staff association is any independent organisation
that represents the interests of people at work.
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
1 Yes : trade union(s)
2 Yes : staff association
3 No, none
8 (Don't know)
9 (Refusal)

IF 'Yes : trade union' OR 'Yes : staff association' IN [WpUnion3]

Q534 [UnionRec]
Does management recognise (these unions/this staff association) for the
purposes of negotiating pay and conditions of employment?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

Q535 [WPUnioW3]
On the whole, do you think (these unions do their/this staff association
does its) job well or not?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

Q536 [TUElig]
Are people doing your job eligible to join a union or staff association
at your workplace?
IF ASKED: A union or staff association is any independent organisation
that represents the interests of people at work.
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
1 Yes : trade union(s)
2 Yes : staff association
3 No
8 (Don't know)
9 (Refusal)

VERSIONS A, C AND D: ASK ALL

Q537 [TUMstImp]
CARD H6

Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the **most important** thing they should try to do?

- 1 Reduce pay differences in the workplace
- 2 Promote equality for women or for ethnic and other minority groups
- 3 Represent individual employees in dealing with their employer about problems at work
- 4 Protect existing employees' jobs
- 5 Improve working conditions across the workplace
- 6 Improve pay for all employees
- 7 Have an input into the running of the business
- 97 (None of these)
- 98 (Don't know)
- 99 (Refusal)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q538 [IndRel]

In general how would you describe relations between management and other employees at your workplace ... READ OUT ...

- 1 ... very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 (Don't know)
- 9 (Refusal)

Q539 [SayJob]

Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that **you personally** would have any say in the decision about the change, or not?

IF 'DEPENDS': Code as 'Don't know' <CTRL+K+Enter>

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [SayJob]

Q540 [MuchSay]

How much say or chance to influence the decision do you think you would have ... READ OUT ...

- 1 ...a great deal,
- 2 quite a lot,
- 3 or, just a little?
- 8 (Don't know)
- 9 (Refusal)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q541 [PrefHr2]

Thinking about the number of hours you work including regular overtime, would you prefer a job where you worked ... READ OUT ...

- 1 ...more hours per week,
- 2 fewer hours per week,
- 3 or, are you happy with the number of hours you work at present?
- 8 (Don't know)
- 9 (Refusal)

IF 'fewer hours per week' AT [PrefHr2]

Q542 [EarnHr2]

Would you still prefer to work fewer hours, if it meant earning less money as a result?

- 1 Yes

2 No
3 It depends
8 (Don't know)
9 (Refusal)

ASK ALL

Q543 [DisNew3]
Do you have any long-term illness, health problems or disability. By long-term we mean that it can be expected to last for a year or more?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

VERSIONS C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q544- [LostTime] ⁷⁴
Q547 CARD H7
And now some more questions about your job.
Say you had to take a day off work, with little notice, for family or personal reasons. In general, which of the things on this card would you do to cover the lost time?
PROBE: Which others?
CODE ALL THAT APPLY
Multicoded (Maximum of 4 codes)
1 Use holiday or flexi hours
2 Put in extra effort within normal working hours
3 Work extra hours afterwards
4 Take unpaid leave
5 None of these
8 (Don't know)
9 (Refusal)

Q553 [LoseMony]
And if you took time off work for family or personal reasons would you... READ OUT...
1 ...usually lose money as a result,
2 sometimes lose money,
3 or, not usually lose money as a result?
4 (Varies too much to say)
8 (Don't know)
9 (Refusal)

Q554 [UpLadder]
CARD H8
I'd like you to think about how people in your kind of job move up the ladder at your workplace - for example, by getting themselves promoted. Do you agree or disagree that people who want to do this usually have to put in long hours?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
6 (No-one moves up ladder/gets promoted)
7 (It depends)
8 (Don't know)
9 (Refusal)

Q555 [ImpLaddr]

⁷⁴ See derived variables [LTHoli], [LTEffort], [LTEXtrHr], [LTUnpaid] & [LTNone]

CARD H9

Speaking for yourself, how important is it that you move up the career ladder at work?

- 1 Very important
- 2 Fairly important
- 3 Not very important
- 4 Not important at all
- 8 (Don't know)
- 9 (Refusal)

Q556 [LongHrs2] *
CARD H10

How much do you agree or disagree with these statements:
People in my kind of job are expected to work longer hours these days than they used to

Q557 [JobCaree] *
CARD H10 AGAIN
(How much do you agree or disagree with this statement:)
I see my present job as part of a career

Q558 [CareeHap] *
CARD H10 AGAIN
(How much do you agree or disagree with this statement:)
I am happy with the way my career has gone so far

Q559 [CareePat] *
CARD H10 AGAIN
(How much do you agree or disagree with this statement:)
My partner's career takes priority over my own

* [LongHrs2] TO [CareePat]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q560 [WkAcWWW]
At your workplace, do you have access to the internet or World Wide Web?
1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'Yes' AT [WkAcWWW]

Q561 [WkWWWHrW]
At your workplace, how many hours a week on average do you spend using the internet or World Wide Web, including e-mail, **for your work?**
INTERVIEWER: ROUND UP TO NEAREST HOUR
IF ASKED: Do not include intranet.
Range: 0 ... 168
998 (Don't know)
999 (Refusal)

Q562 [WkWWWHrP]

At your workplace, how many hours a week on average do you spend using the internet or World Wide Web, including e-mail, **for your own personal use?**

INTERVIEWER: ROUND UP TO NEAREST HOUR

IF ASKED: Do not include intranet.

Range: 0 ... 168

998 (Don't know)

999 (Refusal)

IF >0 AT [WkWWHrP]

Q563- [WkWPFW] ⁷⁵

Q578 CARD H7/H11

At your workplace, for which of the following do you use the internet or World Wide Web **for your own personal use?**

PROBE: Which others?

Multicoded (Maximum of 16 codes)

1 Shopping

2 Chat rooms

3 E-mail

4 News and current affairs

5 Training, education and learning

6 Travel and weather information

7 Keeping in touch with groups I belong to

8 General information

9 Banking and bill-paying

10 Downloading music

11 Sports information

12 Games

13 Job search

14 Accessing local/central government information/services

15 Trade union activities

16 Other (PLEASE SPECIFY)

17 (None of these)

98 (Don't know)

99 (Refusal)

IF 'Other' IN [WkWPFW]

Q579 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL

Q597 [MonInter] *

CARD H8/H12

I am going to read out a list of activities that an employer may want to routinely monitor in the workplace. This could be done either electronically or manually. For each item, please say whether you think that employers **should** or **should not** have the right to routinely ...
... monitor internet usage?

Q598 [MonEmail] *

CARD H8/H12 AGAIN

(And do you think that employers **should** or **should not** have the right to routinely ...)
... monitor e-mail?

⁷⁵ See derived variables [WkWPShop], [WkWPChat], [WkWPEmai], [WkWPNews], [WkWPEduc], [WkWPTrav], [WkWPGrp], [WkWPInfo], [WkWPBank], [WkWPMusi], [WkWPSpor], [WkWPGame], [WkWPJobs], [WkWPGovt], [WkWPTU] & [WkWPOth]

Q599 [MonTele] *
 CARD H8/H12 AGAIN
 (And do your think that employers **should** or **should not** have the right to routinely ...)
 ... monitor telephone calls?

Q600 [MonVideo] *
 CARD H8/H12 AGAIN
 (And do your think that employers **should** or **should not** have the right to routinely ...)
 ... use video surveillance to monitor employees?

Q601 [MonDrugs] *
 CARD H8/H12 AGAIN
 (And do your think that employers **should** or **should not** have the right to routinely ...)
 ... test employees for drugs and alcohol?

Q602 [MonBelon] *
 CARD H8/H12 AGAIN
 (And do your think that employers **should** or **should not** have the right to routinely ...)
 ... search employees' personal belongings when entering or leaving the workplace?

Q603 [MonitLaw] *
 CARD H8/H12 AGAIN
 Should employers be required by law to inform employees what, if any, activities they are routinely monitoring?

* [MonInter] TO [MonitLaw]

1 Definitely should
 2 Probably should
 3 Probably should **not**
 4 Definitely should **not**
 8 (Don't know)
 9 (Refusal)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

Q604 [WorkGend]
 Thinking now of the people at your place of work who do a similar job to yours.
 Are they ... READ OUT ...

1 ...only men,
 2 mainly men,
 3 mainly women,
 4 only women,
 5 or are there similar numbers of men and women?
 8 (Don't know)
 9 (Refusal)

Q605 [WorkEthn]
 Still thinking of the people at your place of work who do a similar job to yours.
 Are they ... READ OUT ...

1 ... only from a white ethnic group,
 2 mainly from a white ethnic group,
 3 mainly from a non-white ethnic group,
 4 only from a non-white ethnic group,

5 or are there similar numbers of people from white and non-white ethnic
groups?
8 (Don't know)
9 (Refusal)

Q606 [WorkAged]
(Still thinking of the people at your place of work who do a similar job
to yours.)
Are they ... READ OUT ...
1 ... mainly aged under 25,
2 mainly between the ages of 25 and 49,
3 mainly aged 50 and over,
4 or is there a mixture of people from different age groups?
8 (Don't know)
9 (Refusal)

VERSIONS A, C AND D: ASK ALL

Q607 [PrejNow]
Do you think there is generally more racial prejudice in Britain now
than there was 5 years ago, less, or about the same amount?
1 More now
2 Less now
3 About the same
7 Other (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'Other' AT [PrejNow]

Q608 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL

Q610 [PrejFut]
Do you think there will be more, less, or about the same amount of
racial prejudice in Britain in 5 years time compared with now?
1 More in 5 years
2 Less
3 About the same
7 Other (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'Other' AT [PrejFut]

Q611 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL

Q613 [SRPrej]
How would you describe yourself ... READ OUT ...
1 ... as very prejudiced against people of other races,
2 a little prejudiced,
3 or, not prejudiced at all?
7 Other (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'Other' AT [SRPrej]

Q614 [othspec] \$
WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL

- Q616 [EqOpWBlk] *
CARD H9/H13
Please use this card to say whether you think attempts to give equal opportunities to **black people and Asians in the workplace** have gone too far or not gone far enough?
- Q617 [EqOpWWmn] *
CARD H9/H13 AGAIN
And, whether you think attempts to give equal opportunities to **women in the workplace** have gone too far or not gone far enough?
- Q618 [EqOpWDis] *
CARD H9/H13 AGAIN
And, whether you think attempts to give equal opportunities to **people with a disability or a long-term illness in the workplace** have gone too far or not gone far enough?
- Q619 [EqOpWGay] *
CARD H9/H13 AGAIN
And, whether you think attempts to give equal opportunities to **gay or lesbian people in the workplace** have gone too far or not gone far enough?
- * [EqOpWBlk] TO [EqOpWGay]
- 1 Gone much too far
2 Gone too far
3 About right
4 Not gone far enough
5 Not gone nearly far enough
8 (Don't know)
9 (Refusal)

VERSIONS A, C AND D: IF 'Employee' OR 'Don't know' AT [EmployB]

- Q620 [PrejWAs] *
CARD H10/H14
In your workplace how much prejudice do you think there is against employees of Asian origin ?
Please take your answer from this card.
- Q621 [PrejWBlk] *
H10/H14 AGAIN
In your workplace how much prejudice do you think there is against employees who are black?
(Please take your answer from this card)
- Q622 [PrejWDis] *
H10/H14 AGAIN
In your workplace how much prejudice do you think there is against employees with disabilities?
(Please take your answer from this card)
- Q623 [PrejWGay] *
H10/H14 AGAIN
In your workplace how much prejudice do you think there is against employees who are gay or lesbian?
(Please take your answer from this card)

* [PrejWAs] TO [PrejWGay]

1 A lot
2 A little
3 Hardly any
4 None
8 (Don't know)
9 (Refusal)

VERSIONS A, C AND D: ASK ALL

Q625 [EmpRand]
Random number for OBossAs etc
Range: 1 ... 4

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 2

Q627 [OBossAsA]
Do you think **most** white people in Britain would mind or not mind if a suitably qualified person of @DAsian@D origin were appointed as their boss?
IF `WOULD MIND': A lot or a little?

1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [OBossAsA]

Q628 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 2

Q630 [OBossAs]
dv - OBossAsA limited to RaceOri2 = white

1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 2

Q631 [SBossAsA]
And you personally? Would you mind or not mind?
IF `WOULD MIND': A lot or a little?

1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [SBossAsA]

Q632 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 2

Q634 [SBossAs]
dv - SBossAsA limited to RaceOri2 = white
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 2, IF 'Employee' OR 'Don't know' AT [EmployB]

Q635 [CBossAsA]
And your colleagues? Would they mind or not mind?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
9 EDIT ONLY: Does not have any colleagues
10 EDIT ONLY: It varies for different colleagues
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [CBossAsA]

Q636 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 2 AND 4

Q638 [OBossWIA]
Do you think **most** white people in Britain would mind or not mind if a suitably qualified person of **Black or West Indian** origin were appointed as their boss?
IF 'WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [OBossWiA]

Q639 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 2 AND 4

Q641 [OBossWI]
dv - OBossWIA limited to RaceOri2 = white
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 2 AND 4

Q642 [SBossWIA]
And you personally? Would you mind or not mind?
IF `WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [SBossWiA]

Q643 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 2 AND 4

Q645 [SBossWI]
dv - SBossWIA limited to RaceOri2 = white
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 2 AND 4, IF 'Employee' OR 'Don't know' AT [EmployB]

Q646 [CBossWIA]
And your colleagues? Would they mind or not mind?
IF `WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
9 EDIT ONLY: Does not have any colleagues
10 EDIT ONLY: It varies for different colleagues
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [CBossWiA]

Q647 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 3, IF 'Employee' OR 'Don't know' AT [EmployB]

Q649 [CBossAge]
Do you think your colleagues would mind or not mind if a suitably
qualified person aged younger than them were appointed as their boss?
IF `WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
9 EDIT ONLY: Does not have any colleagues
10 EDIT ONLY: It varies for different colleagues

98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [CBossAge]
Q650 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 3, IF 'Employee' OR 'Don't know' AT [EmployB]
Q652 [SBossAge]
And you personally? Would you mind or not mind?
IF `WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [SBossAge]
Q653 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 2 AND 3, IF 'Employee' OR 'Don't know' AT [EmployB]
Q655 [CBossGay]
Do you think your colleagues would mind or not mind if a suitably qualified person who is gay or lesbian were appointed as their boss?
IF `WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
9 EDIT ONLY: Does not have any colleagues
10 EDIT ONLY: It varies for different colleagues
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [CBossGay]
Q656 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 2 AND 3, IF 'Employee' OR 'Don't know' AT [EmployB]
Q658 [SBossGay]
And you personally? Would you mind or not mind?
IF `WOULD MIND': A lot or a little?
1 Mind a lot
2 Mind a little
3 Not mind
7 Other answer (PLEASE SPECIFY)
8 EDIT ONLY: Depends if person is suitably qualified / experienced
98 (Don't know)
99 (Refusal)

IF 'Other answer' AT [SBossGay]

Q659 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 4, IF 'Employee' OR 'Don't know' AT [EmployB]

Q661 [CBossDis]
 Do you think your colleagues would mind or not mind if a suitably qualified person with a disability or long-term illness were appointed as their boss?
 IF 'WOULD MIND': A lot or a little?

1 Mind a lot
 2 Mind a little
 3 Not mind
 7 Other answer (PLEASE SPECIFY)
 8 EDIT ONLY: Depends if person is suitably qualified / experienced
 9 EDIT ONLY: Does not have any colleagues
 10 EDIT ONLY: It varies for different colleagues
 11 EDIT ONLY: Job could not be done by disabled person
 98 (Don't know)
 99 (Refusal)

IF 'Other answer' AT [CBossDis]

Q662 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 1 AND 4, IF 'Employee' OR 'Don't know' AT [EmployB]

Q664 [SBossDis]
 And you personally? Would you mind or not mind?
 IF 'WOULD MIND': A lot or a little?

1 Mind a lot
 2 Mind a little
 3 Not mind
 7 Other answer (PLEASE SPECIFY)
 8 EDIT ONLY: Depends if person is suitably qualified / experienced
 9 EDIT ONLY: Job could not be done by disabled person
 98 (Don't know)
 99 (Refusal)

IF 'Other answer' AT [SBossDis]

Q665 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 3 AND 4, IF 'Employee' OR 'Don't know' AT [EmployB]

Q667 [CBossWom]
 Do you think your colleagues would mind or not mind if a suitably qualified woman were appointed as their boss?
 IF 'WOULD MIND': A lot or a little?

1 Mind a lot
 2 Mind a little
 3 Not mind
 7 Other answer (PLEASE SPECIFY)
 8 EDIT ONLY: Depends if person is suitably qualified / experienced
 9 EDIT ONLY: Does not have any colleagues
 10 EDIT ONLY: It varies for different colleagues
 98 (Don't know)
 99 (Refusal)

IF 'Other answer' AT [CBossWom]
 Q668 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL IN RANDON GROUPS 3 AND 4, IF 'Employee' OR 'Don't know' AT [EmployB]
 Q670 [SBossWom]
 And you personally? Would you mind or not mind?
 IF 'WOULD MIND': A lot or a little?

1 Mind a lot
 2 Mind a little
 3 Not mind
 7 Other answer (PLEASE SPECIFY)
 8 EDIT ONLY: Depends if person is suitably qualified / experienced
 98 (Don't know)
 99 (Refusal)

IF 'Other answer' AT [SBossWom]
 Q671 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Respondent's job details

ASK ALL

Q673 [EconAct] ⁷⁶ **(NOT ON SCREEN)**

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q674 [LastJob] ⁷⁷ **(NOT ON SCREEN)**

How long ago did you last have a paid job of at least 10 hours a week? GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q675 [Title] \$ ⁷⁸

Now I want to ask you about your (present/last/future) job.

PRESENT JOB: What is your job?

PAST JOB: What was your job?

FUTURE JOB: What will that job be?

PROBE IF NECESSARY: What (is/was) the name or title of the job?

Open Question (Maximum of 80 characters)

Q676 [Typewk] \$

What kind of work (do/did/will) you do most of the time?

IF RELEVANT: What materials/machinery (do/did/will) you use?

Open Question (Maximum of 80 characters)

⁷⁶ Called [REconAct] on SPSS file. Derived from [REconAc2] in household grid section of the questionnaire. See also derived variable [REconSum].

⁷⁷ Called [RLastJob] on SPSS file. Derived from [RLastJb2] in household grid section of the questionnaire.

⁷⁸ See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].

Q677 [Train] \$
 What training or qualifications (are/were) needed for that job?
 Open Question (Maximum of 80 characters)

Q678 [EmployA] ⁷⁹
 In yourp (main) job (are you/ were you/ will you be) ... READ OUT ...
 1 ... an employee,
 2 or self-employed?
 8 (Don't know)
 9 (Refusal)

Q679 [EmployB] ⁸⁰ (NOT ON SCREEN)
 R dv
 1 Emp
 2 SEmp
 8 (Don't know)
 9 (Refusal)

Q680 [Superv] ⁸¹
 In your job, (do/did/will) you have any formal responsibility for
 supervising the work of other (employees/people)?
 DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
 - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
 - ANIMALS
 - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

IF 'yes' AT [Superv]

Q681 [Many] ⁸²
 How many?
 Range: 1 ... 9997
 9998 (Don't know)
 9999 (Refusal)

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a
 job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q682 [Super] ⁸³ (NOT ON SCREEN)
 dv
 Open Question (Maximum of 4 characters)
 9998 (Don't know)
 9999 (Refusal)

**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT
 [EmployA])**

Q683 [OcSect2] ⁸⁴
 CARD H1
 Which of the types of organisation on this card (do you work/did you
 work/will you be working) for?
 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies
 and PLCs

⁷⁹ Called [REmployee] on SPSS file. See also derived variable [REmploye].

⁸⁰ Called [REmploye] on SPSS file. Derived from [EmployA].

⁸¹ Called [RSuperv] on the SPSS file.

⁸² Called [RMany] on SPSS file.

⁸³ Called [RSuper] on SPSS file. Derived from [RSuperv] and [RMany].

⁸⁴ Called [ROcSect2] on SPSS file.

2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the
Post Office and the BBC

3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces

4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies,
churches, trade unions

7 Other answer (WRITE IN)

8 (Don't know)

9 (Refusal)

IF 'Other answer' AT [OcSect2]

Q684 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a
job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q686 [EmpMake] \$ ⁸⁵
IF EMPLOYEE:What (does/did) your employer make or do at the place where
you (will) usually work(ed) from?
IF SELF-EMPLOYED: What (do/did/will) you make or do at the place where
you (will) usually work(ed) from?
Open Question (Maximum of 80 characters)

**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT
[EmployA])**

Q687 [REmpWkFW] \$ ⁸⁶
Including yourself, how many people (are/were) employed at the place
where you usually (work/worked/will work) (from)?
PROBE FOR CORRECT PRECODE.

1 Under 10
2 10-24
3 25-49
4 50-99
5 100-199
6 200-499
7 500+
8 (Don't know)
9 (Refusal)

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])

Q688 [SEmpNum] ⁸⁷
In your work or business, (do/did/will) you have any employees, or not?
IF YES: How many?
IF 'NO EMPLOYEES', CODE 0.
FOR 500+ EMPLOYEES, CODE 500.
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR
WAGE OR SALARY.
Range: 0 ... 500
998 (Don't know)
999 (Refusal)

⁸⁵ See coded variables [RSIC2003] and [RSIC03Gp].

⁸⁶ See derived variables [REmpWork] and [REmpWrk2].

⁸⁷ See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job'
AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q689 [REmpWork] ⁸⁸ (NOT ON SCREEN)

R dv

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Refusal)

Q690 [REmpWrk2] ⁸⁹ (NOT ON SCREEN)

DV

- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Refusal)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q691 [S2EmpWr2] ⁹⁰

IF EMPLOYEE: Including your (husband/wife/partner), how many people are employed at the place where (he/she) (works/will work) from?

IF SELF-EMPLOYED: (Does/Will) (he/she) have any employees?

IF YES: PROBE FOR CORRECT PRECODE.

- 0 (DO NOT USE IF EMPLOYEE/No employees)
- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Refusal)

Q692 [S2EmpWrk] ⁹¹ (NOT ON SCREEN)

dv

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job'
AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

Q693 [SNumEmp]

⁸⁸ Derived from [REmpWkFW] and [SEmpNum].

⁸⁹ Derived from [REmpWkFW] and [SEmpNum].

⁹⁰ See also derived variable [S2EmpWrk].

⁹¹ Derived from [S2EmpWrk2].

r dv
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

ASK ALL IN PAID WORK (AT {EconAct})
 Q694 [WkJbTim]⁹²
 In your present job, are you working ... READ OUT ...
 RESPONDENT'S OWN DEFINITION
 1 ... full-time,
 2 or, part-time?
 8 (Don't know)
 9 (Refusal)

ASK ALL EMPLOYEES IN CURRENT JOB ('employee' OR DON'T KNOW AT [EmployB])
 Q695 [ESrJbTim]
 r dv
 1 Full-time,
 2 Part-time?
 8 (Don't know)
 9 (Refusal)

ASK ALL SELF EMPLOYED IN CURRENT JOB ('self employed' AT [EmployA])
 Q696 [SSrJbTim]
 r dv
 1 Full-time,
 2 Part-time?
 8 (Don't know)
 9 (Refusal)

ASK ALL IN PAID WORK (AT {EconAct})
 Q697 [WkJbHrsI]⁹³
 How many hours do you normally work a week in your main job - **including**
 any paid or unpaid overtime?
 ROUND TO NEAREST HOUR.
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
 FOR 95+ HOURS, CODE 95.
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.
 Range: 10 ... 96
 98 (Don't know)
 99 (Refusal)

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])
 Q698 [EJbHrsX]
 What are your **basic or contractual hours** each week in your main job -
excluding any paid and unpaid overtime?
 ROUND TO NEAREST HOUR.
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
 FOR 95+ HOURS, CODE 95.
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.
 Range: 0 ... 96
 98 (Don't know)
 99 (Refusal)

⁹² See also derived variable [RPartFull].

⁹³ See also derived variables [EJbHrCaI] and [SJbHrCAI].

ASK ALL WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING ('waiting to take up work' AT [EconAct] OR NOT 'never worked' AT [LastJob])

Q699 [ExPrtFull]⁹⁴
 (Is/Was/Will) the job (be) ... READ OUT ...
 1 ... full-time - that is, 30 or more hours per week,
 2 or, part-time?
 8 (Don't know)
 9 (Refusal)

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q700 [EJbHrCaI]⁹⁵ (NOT ON SCREEN)
 R dv
 1 10-15 hours a week
 2 16-23 hours a week
 3 24-29 hours a week
 4 30 or more hours a week
 8 (Don't know)
 9 (Refusal)

Q701 [EJbHrCaX]⁹⁶ (NOT ON SCREEN)
 dv
 1 10-15 hours a week
 2 16-23 hours a week
 3 24-29 hours a week
 4 30 or more hours a week
 8 (Don't know)
 9 (Refusal)

ASK ALL CURRENT SELF-EMPLOYED ('self-employed' AT [EmployB])

Q702 [SJbHrCaI]⁹⁷ (NOT ON SCREEN)
 R dv
 1 10-15 hours a week
 2 16-23 hours a week
 3 24-29 hours a week
 4 30 or more hours a week
 8 (Don't know)
 9 (Refusal)

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q703 [RPartFull]⁹⁸ (NOT ON SCREEN)
 R dv
 1 Full-time (30+ hours)
 2 Part-time (10-29 hours)?
 8 (Don't know)
 9 (Refusal)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q704 [S2PartFl]
 (Is/Was) the job ... READ OUT ...
 1 ... full-time - that is, 30 or more hours per week,
 2 or, part-time?
 8 (Don't know)
 9 (Refusal)

⁹⁴ See also derived variable [RPartFull].

⁹⁵ Derived from [WkJbHrsI].

⁹⁶ Derived from [EJbHrsX].

⁹⁷ Derived from [WkJbHrsI].

⁹⁸ Derived from [WkJbTim] and [ExPrtFull].

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job'
AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q705 [EconSum] ⁹⁹ (NOT ON SCREEN)

dv

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 (Don't know)
- 9 (Refusal)

Q706 [EconPos] ¹⁰⁰ (NOT ON SCREEN)

dv

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other
- 98 (Don't know)
- 99 (Refusal)

Q708 [REmpee] \$ (EDIT ONLY)

RESPONDENT

Employment Status is currently (*employee/self-employed*)

If you have any reason to revise this, you should do so now.

Otherwise, press <Enter> to continue.

- 1 Employee
- 2 Self-employed

Q709 [EmpSta2] ¹⁰¹ (NOT ON SCREEN)

RESPONDENT

Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q711 [SIC03Gp] ¹⁰² (NOT ON SCREEN)

dv

- 1 Agric, hunting, forestry

⁹⁹ Called [REconSum] on SPSS file. Derived from [EconAct].

¹⁰⁰ Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkJbTim].

¹⁰¹ Called [REmpSta2] on SPSS file. Derived from [EmployA], [ES2000] and [REmpWork].

¹⁰² Called [RSIC03Gp] on SPSS file. Derived from [RSIC2003].

2	Fishing
3	Mining, quarrying
4	Manufacture
5	Electric, gas, water
6	Construction
7	Wholesale/retail trade
8	Hotels and restaurants
9	Transp, storage, communications
10	Financial intermediation
11	Real estate, renting
12	Public admin & defence
13	Education
14	Health & social work
15	Other social & personal services
16	Private household employment
17	Extra-territorial organisations
98	Not classifiable
998	(Don't know)
999	(Refusal)

Q712	[NSEG] ¹⁰³ (NOT ON SCREEN)
	dv
1	Employer - large organisation
2	Manager - large organisation
3	Employer - small organisation
4	Manager - small organisation
5	Professional worker - self-employed
6	Professional worker - employee
7	Intermediate non-manual - ancillary
8	Intermediate non-manual - supervisor
9	Junior non-manual
10	Personal services
11	Foreman/supervisor - manual
12	Skilled manual
13	Semi-skilled manual
14	Unskilled manual
15	Own account worker (not professional)
16	Farmer - employer/manager
17	Farmer - own account
18	Agricultural worker
19	Member of armed forces
20	Inadequately described/not stated
98	(Don't know)
99	(Refusal)

Q713	[NSocCl] ¹⁰⁴ (NOT ON SCREEN)
	dv
1	I (SC=1)
2	II (SC=2)
3	III (non-manual) (SC=3)
4	III (manual) (SC=4)
5	IV (SC=5)
6	V (SC=6)
7	Armed forces
8	Insufficient information
98	(Don't know)
99	(Refusal)

¹⁰³ Called [NSEG] on SPSS file. See also derived variable [RNSEGGp].

¹⁰⁴ Called [RNSocCL] on SPSS file.

Q714 [OpCat] ¹⁰⁵ **(NOT ON SCREEN)**
dv
1 Employers in large organisations
2 Higher managerial occupations
3 Higher professional occupations
4 Lower professional & higher technical occupa
5 Lower managerial occupations
6 Higher supervisory occupations
7 Intermediate occupations
8 Employers in small organisation
9 Own account workers
10 Lower supervisory occupations
11 Lower technical occupations
12 Semi-routine occupations
13 Routine occupations
16 Occup not stated or inadeq described
17 Not classifiable
98 (Don't know)
99 (Refusal)

Q715 [Class] ¹⁰⁶ **(NOT ON SCREEN)**
dv
1 Employers in large org; higer manag & profess
2 Lower profess & manag; higher techn & superv
3 Intermediate occupations
4 Employers in small org; own account workers
5 Lower supervisory & technical occupations
6 Semi-routine occupations
7 Routine occupations
8 Not classified
98 (Don't know)
99 (Refusal)

Q716 [ClassGp] ¹⁰⁷ **(NOT ON SCREEN)**
dv
1 Managerial & professional occupa
2 Intermediate occupations
3 Employers in small org; own account workers
4 Lower supervisory & technical occupations
5 Semi-routine & routine occupations
8 Not classifiable
98 (Don't know)
99 (Refusal)

Q717 [ISCO] ¹⁰⁸ **(NOT ON SCREEN)**
dv
Range: 0 ... 999
9998 (Don't know)
9999 (Refusal)

ASK ALL

Q720 [UnionSA]
(May I just check) are you **now** a member of a trade union or staff
association?
PROBE AS NECESSARY AND CODE FIRST TO APPLY
1 Yes, trade union

¹⁰⁵ Called [ROpCat] on SPSS file. Derived from [RNSSEC].

¹⁰⁶ Called [RClass] on SPSS file. Derived from [RNSSEC].

¹⁰⁷ Called [RClassGp] on SPSS file. Derived from [RNSSEC].

¹⁰⁸ Called [RISCO] on SPSS file.

2 Yes, staff association
3 No
8 (Don't know)
9 (Refusal)

Q721 [TUSAEver]
Have you **ever** been a member of a trade union or staff association?
PROBE AS NECESSARY AND CODE FIRST TO APPLY

1 Yes, trade union
2 Yes, staff association
3 No
8 (Don't know)
9 (Refusal)

VERSION B: ASK ALL 'married', 'in civil partnership' OR 'living as married' AT [Marstat5]

Q722 [SUnionSA]
Is your (wife/husband/partner) **now** a member of a trade union or staff association?
PROBE AS NECESSARY AND CODE FIRST TO APPLY

1 Yes: trade union
2 Yes: staff association
3 No
8 (Don't know)
9 (Refusal)

Q723 [XSOC2000] ¹⁰⁹ **(NOT ON SCREEN)**
Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
Range: 0 ... 9999
99998 (Don't know)
99999 (Refusal)

Q724 [IndexNo] \$ **(NOT ON SCREEN)**
Index number of SOC2000 entry selected in coding index
Range: 0 ... 999999
9999998 (Don't know)
9999999 (Refusal)

Q725 [ES2000] ¹¹⁰ **(NOT ON SCREEN)**
Full employment status - derived from Job block questions and SOC2000

1 Self-employed : large establishment (25+ employees)
2 Self-employed : small establishment (1-24 employees)
3 Self-employed : no employees
4 Manager : large establishment (25+ employees)
5 Manager : small establishment (1-24 employees)
6 Foreman or supervisor
7 Employee (not elsewhere classified)
8 No employment status info given - for use in this program only
98 (Don't know)
99 (Refusal)

Q726 [NSSEC] ¹¹¹ **(NOT ON SCREEN)**
NS-SEC Socio-economic Class (full classification)- derived variable
Range: 0 ... 17
9999 (Refusal)

Q727 [SECFlag] \$ **(NOT ON SCREEN)**

¹⁰⁹ Called [RSOC2000] on SPSS file.

¹¹⁰ Called [RES2000] on SPSS file.

¹¹¹ Called [RNSSEC] on SPSS file.

Indicator for status of SEC
 0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
 employment status info - simplified SEC used
 Range: 0 ... 2
 8 (Don't know)
 9 (Refusal)

Q728 [SEG] \$ **(NOT ON SCREEN)**
 Socio-economic Group (old scheme)
 Range: 0 ... 16
 9998 (Don't know)
 9999 (Refusal)

Q729 [SC] \$ **(NOT ON SCREEN)**
 Social Class (old scheme)
 Range: 0 ... 6
 998 (Don't know)
 999 (Refusal)

Q730 [SOC90] \$ **(NOT ON SCREEN)**
 SOC90 code from SOC2000 lookup file.
 Range: 1 ... 999
 9998 (Don't know)
 9999 (Refusal)

Q731 [SOCStatus] \$ **(NOT ON SCREEN)**
 SOC90 reliability flag
 Range: 0 ... 1
 8 (Don't know)
 9 (Refusal)

Q732 [ASOC90] \$ **(NOT ON SCREEN)**
 EDITOR: Change SOC90 code here.
 EDITOR: Only change this if you don't agree with the given code at
 SOC90.
 IF you agree with the code given at SOC90 just press <RETURN> here
 Range: 1 ... 999
 9998 (Don't know)
 9999 (Refusal)

Q733 [SIC2003] ¹¹² **(NOT ON SCREEN)**
 EDITOR: Review industry details and assign 2-digit SIC2003 code for:
 [EmPMake]
 Range: 1 ... 99
 998 (Don't know)
 999 (Refusal)

¹¹² Called [RSIC2003] on SPSS file.

Politics (version B)

VERSION B: ASK ALL

Q734 [Monarchy]
How important or unimportant do you think it is for Britain to continue to have a monarchy
... READ OUT ...
1very important,
2 quite important,
3 not very important,
4 not at all important,
5 or, do you think the monarchy should be abolished?
8 (Don't know)
9 (Refusal)

Q735 [ECPolicy]
CARD J1
Do you think Britain's long-term policy should be... READ OUT ...
1 ... to leave the European Union,
2 to stay in the EU and try to **reduce** the EU's powers,
3 to leave things as they are,
4 to stay in the EU and try to **increase** the EU's powers,
5 or, to work for the formation of a single European government?
8 (Don't know)
9 (Refusal)

Q736 [EuroRef]
And if there were a referendum on whether Britain should **join the single European currency, the Euro**, how do you think you would vote? Would you vote to join the Euro, or not to join the Euro?
IF 'would not vote', PROBE: If you did vote, how would you vote?
IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
1 To join the Euro
2 Not to join the Euro
8 (Don't know)
9 (Refusal)

Q737 [GovTrust]
CARD J2
How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?
Please choose a phrase from this card.
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)

Q738 [MPsTrust]
CARD J2 AGAIN
And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't know)
9 (Refusal)

Q739 [SocTrust]
 Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

1 Most people can be trusted
 2 Can't be too careful in dealing with people
 8 (Don't know)
 9 (Refusal)

Q740 [NIreland]
 Do you think the long-term policy for Northern Ireland should be for it ... READ OUT ...

1 ...to remain part of the United Kingdom
 2 or, to unify with the rest of Ireland?
 3 NORTHERN IRELAND SHOULD BE AN INDEPENDENT STATE
 4 NORTHERN IRELAND SHOULD BE SPLIT UP INTO TWO
 5 IT SHOULD BE UP TO THE IRISH TO DECIDE
 7 Other answer (WRITE IN)
 8 (Don't know)
 9 (Refusal)

IF 'Other answer' AT [NIreland]

Q741 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION B: ASK ALL

Q743 [EngParl2]
 CARD J3
 With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England ...READ OUT...

1 ...for England to be governed as it is now, with laws made by the UK parliament,
 2 for each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing,
 3 or, for England as a whole to have its own new parliament with law-making powers?
 4 (None of these)
 8 (Don't know)
 9 (Refusal)

National Identity (versions A, B and C)

VERSIONS A, B AND C: ASK ALL

Q744 [WhrBrn]
CARD K1
Please tell me where you were born?

- 1 England
- 2 Scotland
- 3 Wales
- 4 Northern Ireland
- 5 Republic of Ireland
- 6 Other
- 8 (Don't know)
- 9 (Refusal)

IF 'England', 'Scotland' OR 'Wales' AT [WhrBrn]

Q745 [NatIdB]
CARD K2/K3/K4
INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS REFERRING TO CORRECT SHOWCARD
Which, if any, of the following best describes how you see yourself?

- 1 (English/Scottish/Welsh) not British
- 2 More (English/Scottish/Welsh) than British
- 3 Equally (English/Scottish/Welsh) and British
- 4 More British than (English/Scottish/Welsh)
- 5 British not (English/Scottish/Welsh)
- 7 Other description (WRITE IN)
- 8 (None of these)
- 98 (Don't know)
- 99 (Refusal)

IF 'Other description' AT [NatIdB]

Q746 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'England', 'Scotland' OR 'Wales' AT [WhrBrn] AND '(English/Scottish/Welsh) not British' OR 'More (English/Scottish/Welsh) than British' AT [NatIdB]

Q748 [Intro1]
CARD K5
I am going to read out a list of reasons people sometimes give for saying that they see themselves as (English not British/more English than British/equally English and British/more British than English/British not English/Scottish not British/more Scottish than British/equally Scottish and British/more British than Scottish/British not Scottish/Welsh not British/more Welsh than British/equally Welsh and British/more British than Welsh/British not Welsh).
Using this card, please say how much you agree or disagree with each one as a reason why you see yourself as (English not British/more English than British/equally English and British/more British than English/British not English/Scottish not British/more Scottish than British/equally Scottish and British/more British than Scottish/British not Scottish/Welsh not British/more Welsh than British/equally Welsh and British/more British than Welsh/British not Welsh).
Press 1 and <Enter> to continue.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

Q749 [RDistEmp] *
CARD K5 AGAIN
I feel uncomfortable about the idea of being British because I want to distance myself from the British Empire and all it stood for.

IF 'England' AT [WhrBrn] AND 'English not British' OR 'More English than British' AT [NatIdB]

Q750 [RDPEng] *
CARD K5 AGAIN
(And how much do you agree or disagree that)
In having to be British, English people too often downplay being English, and I think that's wrong.

IF 'Scotland' OR 'Wales' AT [WhrBrn] AND '(Scottish/Welsh) not British' OR 'More (Scottish/Welsh) than British' AT [NatIdB]

Q751 [BrConfEn] *
CARD K5 AGAIN
(And how much do you agree or disagree that)
Being British is too often confused with being English and people don't always realise that there is a difference between Britain and England.

IF 'England', 'Scotland' OR 'Wales' AT [WhrBrn] AND '(English/Scottish/Welsh) not British' OR 'More (English/Scottish/Welsh) than British' AT [NatIdB]

Q752 [RldHist] *
CARD K5 AGAIN
(And how much do you agree or disagree that)
I identify with (English/Scottish/Welsh) history, traditions and culture.

Q753 [REdLawC] *
CARD K5 AGAIN
(And how much do you agree or disagree that)
The values of (English/Scottish/Welsh) education, (English law/Scottish Law/the law) and (English/Scottish/Welsh) community spirit are important to me.

Q754 [RBrnthr] *
CARD K5 AGAIN
(And how much do you agree or disagree that)
I was born in (England/Scotland/Wales) and if you're born in (England/Scotland/Wales) you feel (English/Scottish/Welsh).

Q755 [RDevol] *
CARD K5 AGAIN
(And how much do you agree or disagree that)
IF RESP BORN IN ENGLAND:I feel more English now that Scotland has its own Parliament and Wales its National Assembly.
IF RESP BORN IN SCOTLAND:I feel more Scottish now that Scotland has its own Parliament.
IF RESP BORN IN WALES:I feel more Welsh now that Wales has its National Assembly.

* [RDistEmp] to [RDevol]

1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
8 (Don't know)

9 (Refusal)

**IF 'England', 'Scotland' OR 'Wales' AT [WhrBrn]
AND 'Equally (English/Scottish/Welsh) and British' AT [NatIdB]**

Q756 [Intro2]

CARD K5

I am going to read out a list of reasons people sometimes give for saying they see themselves as equally (English/Scottish/Welsh) and British. Using this card, please say how much you agree or disagree with each one as a reason why you see yourself as equally (English/Scottish/Welsh) and British.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

Q757 [REqlPrd] *

You can be equally proud of being British and of being (English/Scottish/Welsh); it's not a matter of choosing between them.

Q758 [REqlPart] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

It is important to me to recognise that (England/Scotland/Wales) is an equal partner with the other countries in the United Kingdom.

Q759 [RappBr] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

Sometimes it is more appropriate to say you are British and sometimes it is more appropriate to say you are (English/Scottish/Welsh).

Q760 [RimpHist] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

Britain has an important history in which (England/Scotland/Wales) played a significant part.

Q761 [RDevol2] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

I feel (English/Scottish/Welsh) as well as British now that (Scotland has its own Parliament) (and) (Wales (has) its National Assembly).

**IF 'Equally (English/Scottish/Welsh) and British' AT [NatIdB] AND
'England' AT [WhrBrn]**

Q762 [RNoDiff]

CARD K5 AGAIN

(And how much do you agree or disagree that)

There is **no** real difference between 'English' and 'British'.

* [REqlPrd] to [RNoDiff]

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree

8 (Don't know)

9 (Refusal)

IF 'England', 'Scotland' OR 'Wales' AT [WhrBrn]

AND 'More British than (English/Scottish/Welsh)' OR 'British not (English/Scottish/Welsh)' AT [NatIdB]

Q763 [Intro3]

CARD K5

I am going to read out a list of reasons people sometimes give for saying they see themselves as (English not British/more English than British/equally English and British/more British than English/British not English/Scottish not British/more Scottish than British/equally Scottish and British/more British than Scottish/British not Scottish/Welsh not British/more Welsh than British/equally Welsh and British/more British than Welsh/British not Welsh). Using this card, please say how much you agree or disagree with each one as a reason why you see yourself as (English not British/more English than British/equally English and British/more British than English/British not English/Scottish not British/more Scottish than British/equally Scottish and British/more British than Scottish/British not Scottish/Welsh not British/more Welsh than British/equally Welsh and British/more British than Welsh/British not Welsh).

1 Press 1 and <Enter> to continue.

Q764 [RAllUK] *

Being British is important to me because all parts of the United Kingdom are included.

Q765 [RPastAch] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

I think we should celebrate the past achievements of Great Britain.

Q766 [REthMin] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

Being British brings us together because it includes ethnic minorities and people of different cultures.

Q767 [RIdMon] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

I identify with things like the monarchy, British traditions and ceremonies.

Q768 [RBEmp] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

Being British matters to me because the British Empire was an important part of our history.

Q769 [RDevol3] *

CARD K5 AGAIN

(And how much do you agree or disagree that)

I feel more British now that (Scotland has its own Parliament) (and) (Wales (has) its National Assembly).

* [RAllUK] to [RDevol3]

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree

8 (Don't know)

9 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q770 [Ident1N]

CARD K6

People differ in how they think of or describe themselves. If you had to pick just one thing from this list to describe yourself - something that is important to you when you think of yourself - what would it be?

- 1 Working class
- 2 Elderly
- 3 A woman / A man
- 4 Not religious
- 5 A wife / A husband / A partner
- 6 A Catholic
- 7 A country person
- 8 A city person
- 9 A Protestant
- 10 A mother / A father
- 11 Middle class
- 12 Black
- 13 Retired
- 14 Religious
- 15 A working person
- 16 Young
- 17 White
- 18 Asian
- 19 Unemployed
- 20 Other (WRITE IN)
- 21 (None of these)
- 98 (Don't know)
- 99 (Refusal)

IF 'Other' AT [Ident1N]

Q771 [othspec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF NOT 'None of these', 'Don't know' or 'Refusal' AT [Ident1N]

Q773 [Ident2N]

CARD K6

And what would the second most important thing be?

- 1 Working class
- 2 Elderly
- 3 A woman / A man
- 4 Not religious
- 5 A wife / A husband / A partner
- 6 A Catholic
- 7 A country person
- 8 A city person
- 9 A Protestant
- 10 A mother / A father
- 11 Middle class
- 12 Black
- 13 Retired
- 14 Religious
- 15 A working person
- 16 Young
- 17 White
- 18 Asian
- 19 Unemployed
- 20 Other (WRITE IN)

21 (None of these/No further answer)
 98 (Don't know)
 99 (Refusal)

IF 'Other' AT [Ident2N]

Q774 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF NOT 'None of these', 'Don't know' or 'Refusal' AT [Ident2N]

Q776 [Ident3N]
 CARD K6
 And what would the third most important thing be?
 1 Working class
 2 Elderly
 3 A woman / A man
 4 Not religious
 5 A wife / A husband / A partner
 6 A Catholic
 7 A country person
 8 A city person
 9 A Protestant
 10 A mother / A father
 11 Middle class
 12 Black
 13 Retired
 14 Religious
 15 A working person
 16 Young
 17 White
 18 Asian
 19 Unemployed
 20 Other (WRITE IN)
 21 (None of these/No further answer)
 98 (Don't know)
 99 (Refusal)

IF 'Other' AT [Ident3N]

Q777 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF NOT 'None of these', 'Don't know' or 'Refusal' AT [Ident1N]

Q779 [IdenWNat]
 CARD K7
 Your (choice was / choices were):
 (Respondent's answer to [Ident1N] (if any))
 (Respondent's answer to [Ident2N] (if any))
 (Respondent's answer to [Ident3N] (if any))
 If the list had also included the things on this card, would you have
 chosen one or more of these **instead of** the ones you did choose?
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

IF 'Yes' AT [IdenWNat]

Q780 [NewIdFW] ¹¹³

¹¹³ See also derived variables [NewIdBr], [NewIdEn], [NewIdEu], [NewIdIr], [NewIdNI], [NewIdSc], [NewIdUI] and [NewIdWe]

CARD K7 AGAIN
Which ones?
DO NOT PROBE. CODE UP TO THREE
Multicoded (Maximum of 3 codes)

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 98 (Don't know)
- 99 (Refusal)

- Q791 [NewIdX] ¹¹⁴
CARD K7 AGAIN
Would (British/English/European/Irish/Northern Irish/Scottish/Ulster/
Welsh) have been your first, second or third choice?
- 1 First choice
 - 2 Second choice
 - 3 Third choice
 - 8 (Don't know)
 - 9 (Refusal)

**IF 'England', 'Scotland' OR 'Wales' AT [WhrBrn] AND NOT 'British not
(English/Scottish/Welsh)', 'Don't know' OR 'Refusal' AT [NatIdB]**

- Q802 [CultPol]
CARD K8
Some people say that being (English/Scottish/Welsh) is mainly about
(England's countryside/Scotland's landscape/Wales' countryside) and
music, (English/Scottish/Welsh) sporting teams, (English/Scottish/Welsh)
language and literature and so on. Others say that being
(English/Scottish/Welsh) is mainly about, for example, the way
(England/Scotland/Wales) is governed, the (Westminster
Parliament/Scottish Parliament/National Assembly for Wales) and how
(England/Scotland/Wales) runs its affairs.
Whereabouts would you put yourself on a scale between these two
positions?
(INTERVIEWER - IF RESPONDENT ASKS, IT IS THEIR **PERSONAL** VIEW ON WHAT
BEING ENGLISH/SCOTTISH/WELSH IS ABOUT WE ARE INTERESTED IN)
- 1 Countryside, music, sport etc.
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7 How country is governed
 - 8 (Don't know)
 - 9 (Refusal)

- Q803 [ImpCult] *
CARD K9
The last question asked you to decide whether cultural things, like
countryside, music and sport, or political issues like how (England/
Scotland/Wales) runs its affairs, are more important to being (English/
Scottish/Welsh).

¹¹⁴ This is asked in respect of the 3 answers to [NewIdFW] and the answers are placed at the following positions depending on those 3 answers. 1='British', 2='English', 3='European', 4='Irish', 5='Northern Irish', 6='Scottish', 7='Ulster', 8='Welsh'

How important to you are, first, these cultural things?
(IF NECESSARY - this includes things like a country's countryside and music, sporting teams, language and literature).

Q804 [ImpPol] *
CARD K9 AGAIN
And how important to you are these political issues?
(IF NECESSARY - this includes things like how the country is governed, its Assembly or Parliament and how it runs its affairs.

* [ImpCult] and [ImpPol]

- 1 Very important
- 2 Quite important
- 3 Not very important
- 4 Not at all important
- 8 (Don't know)
- 9 (Refusal)

VERSION A, B AND C: ASK ALL

Q805 [AreaEDL]
CARD K10
Sometimes for their amusement, children give their address as Home Street, My area, This town, Localshire, My country, Britain, United Kingdom, Europe, The World. Thinking in this way about where you live now ...
Which **one** of the options on this card do you feel is most important to you generally **in your everyday life**?
CODE ONE ONLY.

- 1 The street in which you live
- 2 The local area or district
- 3 The city or town in which you live
- 4 The county or region, for instance, Yorkshire, Lothian or Glamorgan
- 5 The country in which you live, for instance, England, Northern Ireland, Scotland, Wales
- 6 Britain
- 7 The United Kingdom
- 8 Europe
- 9 (All equally important)
- 10 (None of these)
- 98 (Don't know)
- 99 (Refusal)

IF NOT 'All equally important', 'None of these', 'Don't know' OR 'Refusal' at [AreaEDL]

Q806 [AreaPrd]
How proud do you feel about living in (your street/your local area/your city or town/your county or region/your country/Britain/the United Kingdom/Europe)? Would you say ...
READ OUT

- 1 Very proud
- 2 Somewhat proud
- 3 Not very proud,
- 4 Or, not at all proud?
- 8 (Don't know)
- 9 (Refusal)

VERSION A, B AND C: ASK ALL

Q807 [AreaAbrd]
CARD K10 AGAIN

If you were abroad and someone who knew this country asked you 'where do you come from?', which one of the options on this card would you choose?
CODE ONE ONLY.

- 1 The street in which you live
- 2 The local area or district
- 3 The city or town in which you live
- 4 The county or region, for instance, Yorkshire, Lothian or Glamorgan
- 5 The country in which you live, for instance, England, Northern Ireland, Scotland, Wales
- 6 Britain
- 7 The United Kingdom
- 8 Europe
- 9 (None of these)
- 98 (Don't know)
- 99 (Refusal)

IF 'England' AT [Country]

Q808 [BEngScW] *
CARD K11

I'd like you to think of a **white** person who you know was born in Scotland, but now lives permanently in England. This person says they are English.

Would you consider this person to be English?

Please take your answer from the **bottom** half of the card.

IF 'England' AT [Country] AND NOT 'Definitely would' AT [BEngScW]

Q809 [WEngAc] *
CARD K11 AGAIN

What if they had an **English accent**? Would you consider them to be English?

IF 'England' AT [Country] AND NOT 'Definitely would' AT [WEngAc]

Q810 [WEngPar] *
CARD K11 AGAIN

And what if this person with an English accent **also** had **English parents**? Would you consider this person to be English?

(INTERVIEWER - IF RESPONDENT ASKS, BY 'ENGLISH PARENTS' WE MEAN PARENTS WHO WERE **BORN** IN ENGLAND)

IF 'England' AT [Country]

Q811 [NWhEngSc] *
CARD K12

I'd like you to think of a **non-white** person who you know was born in Scotland, but now lives permanently in England. This person says they are English.

Would you consider this person to be English?

Please take your answer from the **bottom** half of the card.

IF 'England' AT [Country] AND NOT 'Definitely would' AT [NWhEngSc]

Q812 [NWEngAc2] *
CARD K12 AGAIN

What if they had an **English accent**. Would you consider them to be English?

IF 'England' AT [Country] AND NOT 'Definitely would' AT [NWhEngAc2]

Q813 [NWhEngPa] *
CARD K12 AGAIN

And what if this non-white person with an English accent **also** had **English parents**? Would you consider this person to be English?

(INTERVIEWER: IF RESPONDENT ASKS, BY 'ENGLISH PARENTS', WE MEAN PARENTS WHO WERE **BORN** IN ENGLAND).

- Q814 IF 'Scotland' AT [Country]
[BScEngW] *
CARD K15
I'd like you to think of a **white** person who you know was born in England, but now lives permanently in Scotland. This person says they are Scottish.
Would you consider this person to be Scottish?
Please take your answer from the **bottom** half of the card.
- Q815 IF 'Scotland' AT [Country] AND NOT 'Definitely would' AT [BScEngW]
[WScAc] *
CARD K15 AGAIN
What if they had a **Scottish accent**? Would you consider them to be Scottish?
- Q816 IF 'Scotland' AT [Country] AND NOT 'Definitely would' AT [WScAc]
[WScPar] *
CARD K15 AGAIN
And what if this person with a Scottish accent **also** had **Scottish parents**? Would you consider this person to be Scottish?
(INTERVIEWER: IF RESPONDENT ASKS, BY 'SCOTTISH PARENTS', WE MEAN PARENTS WHO WERE **BORN** IN SCOTLAND)
- Q817 IF 'Scotland' AT [Country]
[NWhScEng] *
CARD K16
I'd like you to think of a **non-white** person who you know was born in England, but now lives permanently in Scotland. This person says they are Scottish.
Would you consider this person to be Scottish?
Please take your answer from the **bottom** half of the card.
- Q818 IF 'Scotland' AT [Country] AND NOT 'Definitely would' AT [NWhScEng]
[NWScoAc2] *
CARD K16 AGAIN
What if they had a **Scottish accent**? Would you consider them to be Scottish?
- Q819 IF 'Scotland' AT [Country] AND NOT 'Definitely would' AT [NWScoAc2]
[NWhScoPa] *
CARD K16 AGAIN
And what if this non-white person with a Scottish accent **also** had **Scottish parents**? Would you consider this person to be Scottish?
(INTERVIEWER: IF RESPONDENT ASKS, BY 'SCOTTISH PARENTS', WE MEAN PARENTS WHO WERE **BORN** IN SCOTLAND)
- Q820 IF 'Wales' AT [Country]
[BWelEnW] *
CARD K19
I'd like you to think of a **white** person who you know was born in England, but now lives permanently in Wales. This person says they are Welsh.
Would you consider this person to be Welsh?
Please take your answer from the **bottom** half of the card.
- Q821 IF 'Wales' AT [Country] AND NOT 'Definitely would' AT [BWelEnW]
[WWelAc] *
CARD K19 AGAIN
What if they had a **Welsh accent**? Would you consider them to be Welsh?

Q822 IF 'Wales' AT [Country] AND NOT 'Definitely would' AT [WWelAc]
 [WWelPar] *
 CARD K19 AGAIN @ And what if this person with a Welsh accent **also** had **Welsh parents**? Would you consider this person to be Welsh?
 (INTERVIEWER: IF RESPONDENT ASKS, BY 'WELSH PARENTS', WE MEAN PARENTS WHO WERE **BORN** IN WALES).

Q823 IF 'Wales' AT [Country]
 [NWhWelEn] *
 CARD K20
 I'd like you to think of a **non-white** person who you know was born in England, but now lives permanently in Wales. This person says they are Welsh.
 Would you consider this person to be Welsh?
 Please take your answer from the **bottom** half of the card.

Q824 IF 'Wales' AT [Country] AND NOT 'Definitely would' AT [NWhWelEn]
 [NWhWelAc] *
 CARD K20 AGAIN
 What if they had a **Welsh accent**? Would you consider them to be Welsh?

Q825 IF 'Wales' AT [Country] AND NOT 'Definitely would' AT [NWhWelAc]
 [NWhWelPa] *
 CARD K20 AGAIN
 And what if this non-white person with a Welsh accent **also** had **Welsh parents**? Would you consider this person to be Welsh?
 (INTERVIEWER: IF RESPONDENT ASKS, BY 'WELSH PARENTS', WE MEAN PARENTS WHO WERE **BORN** IN WALES).

* [BEngScW] to [NWhWelPa]

1 Definitely would
 2 Probably would
 3 Probably would not
 4 Definitely would not
 8 (Don't know)
 9 (Refusal)

Q826 VERSIONS A, B AND C: ASK ALL
 [BrPP] *
 CARD K13/K17/K21
 How much do you agree or disagree with the following statement?
 People from outside the United Kingdom who move permanently to (England/Scotland/Wales) to live and work here are entitled to describe themselves as **British** if they want to.
 (INTERVIEWER: IF RESPONDENT ASKS, IT IS THEIR **PERSONAL** VIEW, NOT THE LEGAL POSITION THAT WE ARE INTERESTED IN).

Q827 [NatPP] *
 CARD K13/K17/K21 AGAIN
 And would you agree or disagree that people from outside the UK who move permanently to (England/Scotland/Wales) to live and work here are entitled to describe themselves as (**English/Scottish/Welsh**) if they want to?

* [BrPP] and [NatPP]

1 Strongly agree
 2 Agree
 3 Neither agree nor disagree
 4 Disagree

5 Strongly disagree
8 (Don't know)
9 (Refusal)

Q828 [SRSocCL1] ¹¹⁵
Do you ever think of yourself as belonging to any particular class?
IF YES: Which class is that?
1 Yes, middle class
2 Yes, working class
3 Yes, other (WRITE IN)
4 No
8 (Don't know)
9 (Refusal)

IF 'Yes, other' AT [SRSocCL1]
Q829 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Yes, other', 'No' or 'Don't know' AT [SRSocCL1]
Q831 [SRSocCL2] ¹¹⁶
Most people say they belong either to the middle class or the working
class. If you **had** to make a choice, would you call yourself ... READ OUT
...
1 ... middle class
2 or, working class?
8 (Don't know)
9 (Refusal)

Q832 [SRSocCL] ¹¹⁷ **(NOT ON SCREEN)**
dv
1 Middle class
2 Working class
3 No class given
8 (Don't know)
9 (Refusal)

**IF 'middle class' OR 'working class' AT [SRSocCL1] OR [SRSocCL2] and
'England' AT [Country]**
Q833 [ENatClas]
Would you say that you had more in common with (middle/working (same as
resp)) class Scottish people or with (working/middle (opposite to resp))
class English people?
1 (middle/working (same as resp)) class Scottish
2 (working/middle (opposite to resp)) class English
3 (No preference)
4 (Depends on the individual)
8 (Don't know)
9 (Refusal)

**IF 'middle class' OR 'working class' AT [SRSocCL1] OR [SRSocCL2] and
'Scotland' AT [Country]**
Q834 [SNatClas]
Would you say that you had more in common with (middle/working (same
class)) class English people or with (working/middle (opposite to resp))
class Scottish people?
1 (middle/working (same as resp)) class English

¹¹⁵ See also derived variable [SrSocCl]

¹¹⁶ See also derived variable [SrSocCl]

¹¹⁷ Derived from [SRSocCL1] and [SRSocCL2]

2 (working/middle (opposite from resp)) class Scottish
3 (No preference)
4 (Depends on the individual)
8 (Don't know)
9 (Refusal)

**IF 'middle class' OR 'working class' AT [SRSocC11] OR [SRSocC12] and
'Wales' AT [Country]**

Q835 [WNatClas]
Would you say that you had more in common with (middle/working (same
class)) class English people or with (working/middle (opposite to resp))
class Welsh people?

1 (middle/working (same as resp)) class English
2 (working/middle (opposite to resp)) class Welsh
3 (No preference)
4 (Depends on the individual)
8 (Don't know)
9 (Refusal)

VERSIONS A, B AND C: ASK ALL

Q836 [BrnUKPP]
CARD K13/K17/K21 AGAIN
How much do you agree or disagree with the following statements?
Anyone who was **born** in the United Kingdom should be entitled to have a
British passport, whether they live here or not.
(INTERVIEWER: IF RESPONDENT ASKS, IT IS THEIR **PERSONAL** VIEW, NOT THE
LEGAL POSITION THAT WE ARE INTERESTED IN).

1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
8 (Don't know)
9 (Refusal)

Q837 [PBrnUKPP]
CARD K13/K17/K21 AGAIN
(And how much do you agree or disagree that ...)
Anyone whose **parents** were born in the United Kingdom should be entitled
to have a British passport, even if they weren't born here themselves.
(INTERVIEWER: AGAIN, IF RESPONDENT ASKS, IT IS THEIR **PERSONAL** VIEW, NOT
THE LEGAL POSITION THAT WE ARE INTERESTED IN).

1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
8 (Don't know)
9 (Refusal)

VERSIONS A, B AND C: IF 'England' AT [Country]

Q838 [EngCult1]
CARD K14
Here are some things which people sometimes say are important to English
culture. Which one do **you** feel is the most important?

CODE ONE ONLY
1 English sporting achievements
2 The English flag (St George's Cross)
3 English music and arts
4 English sense of fair play
5 English language

6 English countryside
7 (Don't know/can't choose)
9 (Refusal)

**IF 'England' AT [Country] AND NOT 'Don't know/can't choose' OR 'Refusal'
AT [EngCult1]**

Q839 [EngCult2]
CARD K14 AGAIN
And the second most important?
1 English sporting achievements
2 The English flag (St George's Cross)
3 English music and arts
4 English sense of fair play
5 English language
6 English countryside
7 (Don't know/can't choose)
9 (Refusal)

VERSIONS A, B AND C: IF 'Scotland' AT [Country]

Q840 [ScoCult1]
CARD K18
Here are some things which people sometimes say are important to
Scottish culture. Which one do **you** feel is the most important?
CODE ONE ONLY
1 Scottish sporting achievements
2 The Scottish flag (St Andrew's Cross)
3 Scottish music and arts
4 Scottish sense of equality
5 Scottish language, that is, Gaelic or Scots
6 Scottish landscape
7 (Don't know/can't choose)
9 (Refusal)

**IF 'Scotland' AT [Country] AND NOT 'Don't know/can't choose' OR
'Refusal' AT [ScoCult1]**

Q841 [ScoCult2]
CARD K18 AGAIN
And the second most important?
1 Scottish sporting achievements
2 The Scottish flag (St Andrew's Cross)
3 Scottish music and arts
4 Scottish sense of equality
5 Scottish language, that is, Gaelic or Scots
6 Scottish landscape
7 (Don't know/can't choose)
9 (Refusal)

VERSIONS A, B AND C: IF 'Wales' AT [Country]

Q842 [WelCult1]
CARD K22
Here are some things which people sometimes say are important to Welsh
culture. Which one do **you** feel is the most important?
CODE ONE ONLY
1 Welsh sporting achievements
2 The Welsh flag (Welsh Dragon)
3 Welsh music and arts
4 Welsh sense of equality
5 Welsh language
6 Welsh landscape
7 (Don't know/can't choose)
9 (Refusal)

IF 'Wales' AT [Country] AND NOT 'Don't know/can't choose' OR 'Refusal' AT [WelCult1]

- Q843 [WelCult2]
CARD K22 AGAIN
And the second most important?
- 1 Welsh sporting achievements
 - 2 The Welsh flag (Welsh Dragon)
 - 3 Welsh music and arts
 - 4 Welsh sense of equality
 - 5 Welsh language
 - 6 Welsh landscape
 - 7 (Don't know/can't choose)
 - 9 (Refusal)

VERSIONS A, B AND C: ASK ALL

- Q844 [BrCult1]
CARD K23
And what about **British** culture? Which one do you feel is the most important?
- 1 British sporting achievements
 - 2 The British flag (The Union Jack)
 - 3 British Democracy
 - 4 British Monarchy
 - 5 British sense of fair play
 - 6 British national anthem (God Save the Queen)
 - 7 (Don't know/can't choose)
 - 9 (Refusal)

IF NOT 'Don't know/can't choose' OR 'Refusal' AT [BriCult1]

- Q845 [BrCult2]
CARD K23 AGAIN
And the second most important?
- 1 British sporting achievements
 - 2 The British flag (The Union Jack)
 - 3 British Democracy
 - 4 British Monarchy
 - 5 British sense of fair play
 - 6 British national anthem (God Save the Queen)
 - 7 (Don't know/can't choose)
 - 9 (Refusal)

VERSIONS A, B AND C: ASK ALL

- Q846 [FathBorn]
CARD K24
Please tell me where your father was born.
- 1 England
 - 2 Scotland
 - 3 Wales
 - 4 Northern Ireland
 - 5 Republic of Ireland
 - 6 Other
 - 8 (Don't know)
 - 9 (Refusal)

- Q847 [MothBorn]
CARD K24 AGAIN
And where was your mother born?
- 1 England
 - 2 Scotland
 - 3 Wales

4	Northern Ireland
5	Republic of Ireland
6	Other
8	(Don't know)
9	(Refusal)

Classification

Prejudice (version A)

VERSION A: ASK ALL

- Q848 [PMS] *
CARD L1
Now I would like to ask you some questions about sexual relationships.
If a man and woman have sexual relations before marriage, what would
your general opinion be?
- Q849 [ExMS] *
CARD L1 AGAIN
What about a **married person** having sexual relations with someone other
than his or her partner?
- Q850 [HomoSex] *
CARD L1 AGAIN
What about sexual relations between two adults of the same sex?
- * [PMS] to [HomoSex]
- 1 Always wrong
2 Mostly wrong
3 Sometimes wrong
4 Rarely wrong
5 Not wrong at all
6 (Depends/varies)
8 (Don't know)
9 (Refusal)
- Q851 [CvPtRts]
CARD L2
How much do you agree or disagree with this statement:
Gay and lesbian couples should be able to have much the same rights as
married couples by entering into a Civil Partnership
- 1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 (Don't know)
9 (Refusal)

Housing

ASK ALL

- Q852 [Tenure1] ¹¹⁸
And now some questions about you and your household.
Does your household own or rent this accommodation?
PROBE IF NECESSARY
IF OWNS: Outright or on a mortgage?
IF RENTS: From whom?

¹¹⁸ See also derived variable [Tenure2].

1 Owns outright
 2 Buying on mortgage
 3 Rents: local authority
 4 Rents: New Town Development Corporation
 5 Rents: Housing Association
 6 Rents: property company
 7 Rents: employer
 8 Rents: other organisation
 9 Rents: relative
 10 Rents: other individual
 11 Rents: Housing Trust
 12 Rent free, squatting
 97 Other (WRITE IN)
 98 (Don't know)
 99 (Refusal)

IF 'Other' AT [Tenure1]

Q853 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL

Q855 [Tenure2] ¹¹⁹ (NOT ON SCREEN)
 dv
 1 Owned/being bought
 2 Rented (LA/New Town)
 3 Rented (Housing Assoc/Trust)
 4 Rented (other)
 5 Rent free, squatting etc
 9 No information
 98 (Don't know)
 99 (Refusal)

Q856 [ResPres]
 Can I just check, would you describe the place where you live as ...
 READ OUT ...
 1 ...a big city,
 2 the suburbs or outskirts of a big city,
 3 a small city or town,
 4 a **country** village,
 5 or, a farm or home in the country?
 7 (Other answer (WRITE IN))
 8 (Don't know)
 9 (Refusal)

IF 'other answer' AT [ResPres]

Q857 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹¹⁹ Derived from [Tenure1].

Religion and ethnicity

ASK ALL

- Q859 [RelRFW] \$ ¹²⁰
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
CODE ONE ONLY - DO NOT PROMPT
- 1 No religion
 - 2 Christian - no denomination
 - 3 Roman Catholic
 - 4 Church of England/Anglican
 - 5 Baptist
 - 6 Methodist
 - 7 Presbyterian/Church of Scotland
 - 8 Free Presbyterian
 - 9 Brethren
 - 10 United Reform Church (URC)/Congregational
 - 11 Other Protestant (WRITE IN)
 - 12 Other Christian (WRITE IN)
 - 13 Hindu
 - 14 Jewish
 - 15 Islam/Muslim
 - 16 Sikh
 - 17 Buddhist
 - 18 Other non-Christian (WRITE IN)
 - 97 Refusal
 - 98 (Don't know)
 - 99 (Not answered)

IF 'other Protestant' AT [RelRFW]

- Q860 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelRFW]

- Q862 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [RelRFW]

- Q864 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

- Q866 [Religion] ¹²¹ **(NOT ON SCREEN)**
dv
- 1 No religion
 - 2 Christian - no denomination
 - 3 Roman Catholic
 - 4 Church of England/Anglican
 - 5 Baptist
 - 6 Methodist
 - 7 Presbyterian/Church of Scotland
 - 8 Other Christian
 - 9 Hindu

¹²⁰ See derived variables [Religion] and [RelgiSum].

¹²¹ Derived from [RelRFW].

10 Jewish
 11 Islam/Muslim
 12 Sikh
 13 Buddhist
 14 Other non-Christian
 21 Free Presbyterian
 22 Brethren
 23 United Reform Church (URC)/Congregational
 27 Other Protestant
 98 (Don't know)
 99 (Refusal)

Q867 [ReligSum] ¹²² (NOT ON SCREEN)
 dv

1 Church of England/Anglican
 2 Roman Catholic
 3 Other Christian
 4 Non-Christian
 5 No religion
 6 Refused/Not answered/DK
 8 (Don't know)
 9 (Refusal)

IF NOT REFUSED AT [RelRFW]

Q868 [RelFFW] \$ ¹²³
 In what religion, if any, were you brought up?
 PROBE IF NECESSARY: What was your family's religion?
 CODE ONE ONLY - DO NOT PROMPT

1 No religion
 2 Christian - no denomination
 3 Roman Catholic
 4 Church of England/Anglican
 5 Baptist
 6 Methodist
 7 Presbyterian/Church of Scotland
 8 Free Presbyterian
 9 Brethren
 10 United Reform Church (URC)/Congregational
 11 Other Protestant (WRITE IN)
 12 Other Christian (WRITE IN)
 13 Hindu
 14 Jewish
 15 Islam/Muslim
 16 Sikh
 17 Buddhist
 18 Other non-Christian (WRITE IN)
 97 Refusal
 98 (Don't know)
 99 (Not answered)

IF 'other Protestant' AT [RelFFW]

Q869 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelFFW]

Q871 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN

¹²² Derived from [RelRFW].

¹²³ See derived variables [FamRel] and [RlFamSum].

Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [RelFFW]

Q873 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q875 [Famrelig] ¹²⁴ **(NOT ON SCREEN)**

dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant
- 98 (Don't know)
- 99 (Refusal)

Q876 [RlFamSum] ¹²⁵ **(NOT ON SCREEN)**

dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK
- 8 (Don't know)
- 9 (Refusal)

IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW] AND NO REFUSAL AT EITHER

Q877 [ChAttend]
Apart from such special occasions as weddings, funerals and baptisms,
how often nowadays do you attend services or meetings connected with
your religion?
PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say
- 98 (Don't know)
- 99 (Refusal)

¹²⁴ Derived from [RelFFW].

¹²⁵ Derived from [RelFFW].

ASK ALL

- Q878 [Religiu2]
Would you say that nowadays you are ...READ OUT...
1 ...very religious,
2 somewhat religious,
3 not very religious,
4 or, not at all religious?
8 (Don't know)
9 (Refusal)
- Q879- [NationU] \$ ¹²⁶
Q887 CARD L1/L3
Please say which, if any, of the words on this card describes the way
you think of **yourself**. Please choose as many or as few as apply.
PROBE: Any others?
Multicoded (Maximum of 9 codes)
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
11 OTHER - ASIAN MENTIONED
12 OTHER - AFRICAN /CARIBBEAN MENTIONED
98 (Don't know)
99 (Refusal)

IF 'other answer' AT [NationU]

- Q888 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
- Q890 [NatBrit] ¹²⁷ (NOT ON SCREEN) *
dv
- Q891 [NatEng] ¹²⁸ (NOT ON SCREEN) *
dv
- Q892 [NatEuro] ¹²⁹ (NOT ON SCREEN) *
dv
- Q893 [NatIrish] ¹³⁰ (NOT ON SCREEN) *
dv
- Q894 [NatNI] ¹³¹ (NOT ON SCREEN) *
dv
- Q895 [NatScot] ¹³² (NOT ON SCREEN) *

¹²⁶ See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI], [NatScot], [NatUlst], [NatWelsh], [NatOth], [NatNone], [NatAsia], [NatAfric] and [BestNatU].

¹²⁷ Derived from [NationU].

¹²⁸ Derived from [NationU].

¹²⁹ Derived from [NationU].

¹³⁰ Derived from [NationU].

¹³¹ Derived from [NationU].

dv

Q896 [NatUlst] ¹³³ (NOT ON SCREEN) *
dv

Q897 [NatWelsh] ¹³⁴ (NOT ON SCREEN) *
dv

Q898 [NatAsia] ¹³⁵ (NOT ON SCREEN) *
dv

Q899 [NatAfric] ¹³⁶ (NOT ON SCREEN) *
dv

Q900 [NatOth] ¹³⁷ (NOT ON SCREEN) *
dv

Q901 [NatNone] ¹³⁸ (NOT ON SCREEN) *
dv

* [NatEng] to [NatNone]

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

IF MORE THAN ONE ANSWER AT [NationU]

Q902 [BNationU] ¹³⁹
CARD L1/L3 AGAIN
And if you had to choose, which one **best** describes the way you think of
yourself?

1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
11 OTHER - ASIAN MENTIONED
12 OTHER - AFRICAN /CARIBBEAN MENTIONED
98 (Don't know)
99 (Refusal)

IF 'other answer' AT [BNationU]

Q903 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹³² Derived from [NationU].

¹³³ Derived from [NationU].

¹³⁴ Derived from [NationU].

¹³⁵ Derived from [NationU].

¹³⁶ Derived from [NationU].

¹³⁷ Derived from [NationU].

¹³⁸ Derived from [NationU].

¹³⁹ See also derived variable [BestNatU].

ASK ALL

Q905 [BestNatU] ¹⁴⁰ (NOT ON SCREEN)
dv
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
98 (Don't know)
99 (Refusal)

ASK ALL

Q906 [RaceOri2]
CARD L2/L4
To which of these groups do you consider you belong?
1 BLACK: of African origin
2 BLACK: of Caribbean origin
3 BLACK: of other origin (WRITE IN)
4 ASIAN: of Indian origin
5 ASIAN: of Pakistani origin
6 ASIAN: of Bangladeshi origin
7 ASIAN: of Chinese origin
8 ASIAN: of other origin (WRITE IN)
9 WHITE: of any European origin
10 WHITE: of other origin (WRITE IN)
11 MIXED ORIGIN (WRITE IN)
12 OTHER (WRITE IN)
98 (Don't know)
99 (Refusal)

IF 'black of other origin' AT [RaceOri2]

Q907 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]

Q909 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [RaceOri2]

Q911 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'mixed origin' AT [RaceOri2]

Q913 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]

Q915 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹⁴⁰ Derived from [NationU] and [BNationU].

VERSIONS B, C AND D: ASK ALL LIVING AS MARRIED (AT [MarStat5])

Q917 [MarrEvr]
 Now a few questions about your household. Firstly, have you ever been married in the past?

1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

VERSIONS B, C AND D: ASK ALL MARRIED (AT [MarStat5])

Q918 [MarrBfre]
 Now a few questions about you and your household. Firstly, have you ever been married before now?

1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

VERSIONS B, C AND D: ASK ALL NOT LIVING AS MARRIED (AT [MarStat5])

Q919 [CohabEvr]
 (Now a few questions about you and your household/And have) you and a (woman/man) ever lived together as a couple without being married?

1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

VERSIONS B, C AND D: ASK ALL LIVING AS MARRIED (AT [MarStat5]) OR 'Yes' AT [CohabEvr]

Q920 [CohbLong]
IF HAS COHABITED:About how long did you live as a couple for with this (woman/man)? If you've lived as a couple like this more than once, just tell us about the longest period.
IF IS COHABITING:About how long have you and your partner been living together as a couple?
ALL:NOTE: ROUND UP/DOWN TO NEAREST YEAR
 IF LESS THAN SIX MONTHS, ENTER 0
 Range: 0 ... 97

98 (Don't know)
 99 (Refusal)

Q921 [CohbOwn]
IF HAS COHABITED:I now want to ask you a few questions about this time when you were living as a couple - again, think of the longest period if you've done this more than once. Firstly, did you or your partner ever own your accommodation while you were living together?
 IF YES : Did you own it jointly or not?
IF IS COHABITING:Do you or your partner own your accommodation?
 IF YES : Do you own it jointly or not?
ALL:IF BOTH OWNED JOINTLY AND NOT JOINTLY DURING PERIOD, CODE AS OWNED JOINTLY

1 Own - jointly
 2 Own - not jointly
 3 (Did/Do) not own
 8 (Don't know)
 9 (Refusal)

IF 'Own...' AT [CohbOwn]

Q922 [OwnAgree]

(Did you have then/Do you have) any written agreement with your partner other than a will or mortgage about your share in the ownership of your home?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

VERSIONS B, C AND D: ASK ALL LIVING AS MARRIED (AT [MarStat5]) OR 'Yes' AT [CohabEvr]

Q923 [ChngWill]

(Did either you or your partner make or change/Have either you or your partner made or changed) a will because you were living together as a couple?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

VERSIONS B, C AND D: ASK ALL LIVING AS MARRIED (AT [MarStat5])

Q924 [CoLegalA]

Have you or your partner ever sought legal advice about your legal position as a cohabiting couple? This could be advice from books, leaflets, or internet resources or advice from a Citizens Advice Bureau or solicitor

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

VERSIONS B, C AND D: ASK ALL LIVING AS MARRIED (AT [MarStat5]) OR 'Yes' AT [CohabEvr]

Q925 [ChldCohb]

IF HAS COHABITED:When you were living together as a couple with this (woman/man), did you and (she/he) have any children together? Again, please think of the partner you lived for the longest period.

IF IS COHABITING:And, have you and your partner had any children together?

ALL: IF ADOPTED/STEP/FOSTER CHILDREN ONLY, CODE AS NO.

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

IF 'Yes' AT [CohabEvr]

Q926 [GetMarr]

Did you and this partner ever get married?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

Education

ASK ALL

Q927 [QPrivEd]¹⁴¹ *
Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS

IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)

Q928 [OthChld3]
Have you ever been responsible for bringing up any children of school age, including stepchildren?

IF CHILDREN IN THE HOUSEHOLD OR 'yes' AT [OthChld3]

Q929 [QPrivEd]¹⁴² *
And (have any of your children / has your child) ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS

* [RPrivEd] to [ChPrivEd]

1 Yes
2 No
8 (Don't know)
9 (Refusal)

ASK ALL

Q930 [PrivEd2]¹⁴³ (NOT ON SCREEN)
Dv
1 Resp attended priv school
2 Resp not, but partner/child
3 No one attended priv school
4 Missing info
8 (Don't know)
9 (Refusal)

Q931 [Tea2]¹⁴⁴
How old were you when you completed your continuous full-time education?
PROBE IF NECESSARY
`STILL AT SCHOOL' - CODE 95

¹⁴¹ Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].

¹⁴² Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].

¹⁴³ Derived from [RPrivEd] and [ChPrivEd].

¹⁴⁴ See also derived variable [TEA].

`STILL AT COLLEGE OR UNIVERSITY' - CODE 96
 `OTHER ANSWER' - CODE 97 AND WRITE IN
 Range: 1 ... 97
 98 (Don't know)
 99 (Refusal)

IF 'other answer' AT [TEA2]
 Q932 [othspec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL
 Q934 [Tea] ¹⁴⁵ (NOT ON SCREEN)
 dv
 1 15 or under
 2 16
 3 17
 4 18
 5 19 or over
 6 Still at school
 7 Still at college or university
 97 Other answer (WRITE IN)
 98 (Don't know)
 99 (Refusal)

Q935 [SchQual]
 CARD L3/L5
 Have you passed any of the examinations on this card?
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

IF 'yes' AT [SchQual]
 Q936- [SchQFW] \$ ¹⁴⁶
 Q939 CARD L3/L5 AGAIN
 Please tell me which sections of the card they are in?
 PROBE : Any other sections?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 4 codes)

1 **Section 1:**
 GCSE Grades D-G/Short course GCSE/Vocational GCSE
 CSE Grades 2-5
 O-level Grades D-E or 7-9
 Scottish (SCE) Ordinary Bands D-E
 Scottish Standard Grades 4-7
 SCOTVEC/SQA National Certificate modules
 Scottish School leaving certificate (no grade)
 Scottish Access 1-3
 Scottish Intermediate 1

2 **Section 2:**
 GCSE Grades A*-C
 CSE Grade 1
 O-level Grades A-C or 1-6
 School Certif/Matriculation
 Scottish SCE Ord. Bands A-C or pass
 Scottish Standard Grades 1-3 or Pass

¹⁴⁵ Derived from [TEA2].

¹⁴⁶ See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual1] and [HEdQual2].

Scottish School Leaving Certificate Lower Grade
 Scottish Intermediat 2
 SUPE Ordinary
 N Ireland Junior Certificate
 3 **Section 3:**
 A-level, S-level, A2-level, AS-level
 International Baccalaureate
 Vocational A-level (AVCE)
 Scottish Higher
 Scottish SCE/SLC/SUPE at Higher Grade
 Scot. Higher School Certif
 Certif Sixth Year Studies/ Advanced Higher Grades
 N Ireland Senior Certificate
 4 **Section 4:**
 Overseas school leaving exam or certificate
 8 (Don't know)
 9 (Refusal)

ASK ALL
 Q940 [PSchQual]
 CARD L4/L6
 And have you passed any of the exams or got any of the qualifications on
 this card?
 1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

IF 'yes' AT [PSchQual]
 Q941- [PSchQFW] \$ ¹⁴⁷
 Q966 CARD L4/L6 AGAIN Which ones? PROBE: Which others?
 PROBE FOR CORRECT LEVEL
 Multicoded (Maximum of 26 codes)
 1 Univ/CNAA **first** degree
 2 Univ/CNAA diploma / Foundation Degree
 3 Postgraduate degree
 4 Teacher training qualification
 5 Nursing qualification
 6 Foundation/advanced (modern) apprenticeship
 7 Other recognised trade apprenticeship
 8 OCR/RSA - (Vocational) Certificate
 9 OCR/RSA - (First) Diploma
 10 OCR/RSA - Advanced Diploma
 11 OCR/RSA - Higher Diploma
 12 Other clerical, commercial qualification
 13 City&Guilds - Level 1/ Part I
 14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
 15 City&Guilds - Level 3/Advanced/ Final/ Part III
 16 City&Guilds - Level 4/Full Technological/ Part IV
 17 Edexcel/BTEC First Certificate
 18 Edexcel/BTEC First/General Diploma
 19 Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
 (ONC/OND)
 20 Edexcel/BTEC/BEC/TEC **Higher** National Certif (HNC) or Diploma (HND)
 21 NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev

¹⁴⁷ See derived variables [EdQual38], [EdQual39], [EdQual36], [EdQual12],
 [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30],
 [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25],
 [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18],
 [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].

22 NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev
 23 NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev
 24 NVQ/SVQ Lev 4
 25 NVQ/SVQ Lev 5
 97 Other recogn academic or vocational qual (WRITE IN)
 98 (Don't know)
 99 (Refusal)

IF 'other recogn academic or vocational qual' IN [PSchQFW]

Q967 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q969 [EdQual1] ¹⁴⁸ **(NOT ON SCREEN)**

Qual obtnd: CSE grades 2-5

0 Does nt hve qual
 1 Has qual
 8 (Don't know)
 9 (Refusal)

Q970 [EdQual2] ¹⁴⁹ **(NOT ON SCREEN)**

Qual obtnd: CSE grade 1,0-level etc

0 Does nt hve qual
 2 Has qual
 8 (Don't know)
 9 (Refusal)

Q971 [EdQual3] ¹⁵⁰ **(NOT ON SCREEN)**

Qual obtnd: A-level etc

0 Does nt hve qual
 3 Has qual
 8 (Don't know)
 9 (Refusal)

Q972 [EdQual4] ¹⁵¹ **(NOT ON SCREEN)**

Qual obtnd: Ovrseas sch leaving exam

0 Does nt hve qual
 4 Has qual
 8 (Don't know)
 9 (Refusal)

Q973 [EdQual12] ¹⁵² **(NOT ON SCREEN)**

Qual obtnd: Teacher training qualfn

0 Does nt hve qual
 12 Has qual
 98 (Don't know)
 99 (Refusal)

Q974 [EdQual13] ¹⁵³ **(NOT ON SCREEN)**

Qual obtnd: Nursing qualification

0 Does nt hve qual
 13 Has qual
 98 (Don't know)
 99 (Refusal)

¹⁴⁸ Derived from [SchQFW].

¹⁴⁹ Derived from [SchQFW].

¹⁵⁰ Derived from [SchQFW].

¹⁵¹ Derived from [SchQFW].

¹⁵² Derived from [PSchQFW].

¹⁵³ Derived from [PSchQFW].

Q975 [EdQual36] ¹⁵⁴ **(NOT ON SCREEN)**
Qual obtnd: postgraduate degree
0 Does nt hve qual
36 Has qual
98 (Don't know)
99 (Refusal)

Q976 [EdQual26] ¹⁵⁵ **(NOT ON SCREEN)**
Qual obtnd: Modern apprenticeship
0 Does nt hve qual
26 Has qual
98 (Don't know)
99 (Refusal)

Q977 [EdQual27] ¹⁵⁶ **(NOT ON SCREEN)**
Qual obtnd: Other trade apprenticeship
0 Does nt hve qual
27 Has qual
98 (Don't know)
99 (Refusal)

Q978 [EdQual28] ¹⁵⁷ **(NOT ON SCREEN)**
Qual obtnd: RSA/OCR Certificate
0 Does nt hve qual
28 Has qual
98 (Don't know)
99 (Refusal)

Q979 [EdQual29] ¹⁵⁸ **(NOT ON SCREEN)**
Qual obtnd: RSA/OCR First Diploma
0 Does nt hve qual
29 Has qual
98 (Don't know)
99 (Refusal)

Q980 [EdQual30] ¹⁵⁹ **(NOT ON SCREEN)**
Qual obtnd: RSA/OCR Advance Diploma
0 Does nt hve qual
30 Has qual
98 (Don't know)
99 (Refusal)

Q981 [EdQual31] ¹⁶⁰ **(NOT ON SCREEN)**
Qual obtnd: RSA/OCR Higher Diploma
0 Does nt hve qual
31 Has qual
98 (Don't know)
99 (Refusal)

Q982 [EdQual32] ¹⁶¹ **(NOT ON SCREEN)**
Qual obtnd: Other clerical/commercial

¹⁵⁴ Derived from [PSchQFW].

¹⁵⁵ Derived from [PSchQFW].

¹⁵⁶ Derived from [PSchQFW].

¹⁵⁷ Derived from [PSchQFW].

¹⁵⁸ Derived from [PSchQFW].

¹⁵⁹ Derived from [PSchQFW].

¹⁶⁰ Derived from [PSchQFW].

¹⁶¹ Derived from [PSchQFW].

0 Does nt hve qual
 32 Has qual
 98 (Don't know)
 99 (Refusal)

Q983 [EdQual22] ¹⁶² **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Certificate - Part I
 0 Does nt hve qual
 22 Has qual
 98 (Don't know)
 99 (Refusal)

Q984 [EdQual23] ¹⁶³ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII
 0 Does nt hve qual
 23 Has qual
 98 (Don't know)
 99 (Refusal)

Q985 [EdQual24] ¹⁶⁴ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Advancd/Final/PartIII
 0 Does nt hve qual
 24 Has qual
 98 (Don't know)
 99 (Refusal)

Q986 [EdQual25] ¹⁶⁵ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Full technol'cal PartIV
 0 Does nt hve qual
 25 Has qual
 98 (Don't know)
 99 (Refusal)

Q987 [EdQual33] ¹⁶⁶ **(NOT ON SCREEN)**
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 33 Has qual
 98 (Don't know)
 99 (Refusal)

Q988 [EdQual34] ¹⁶⁷ **(NOT ON SCREEN)**
 Qual obtnd: Edexcel/BTEC First diploma
 0 Does nt hve qual
 34 Has qual
 98 (Don't know)
 99 (Refusal)

Q989 [EdQual10] ¹⁶⁸ **(NOT ON SCREEN)**
 Qual obtnd: BTEC ordinary, ONC, OND
 0 Does nt hve qual
 10 Has qual
 98 (Don't know)
 99 (Refusal)

¹⁶² Derived from [PSchQFW].

¹⁶³ Derived from [PSchQFW].

¹⁶⁴ Derived from [PSchQFW].

¹⁶⁵ Derived from [PSchQFW].

¹⁶⁶ Derived from [PSchQFW].

¹⁶⁷ Derived from [PSchQFW].

¹⁶⁸ Derived from [PSchQFW].

Q990 [EdQual11] ¹⁶⁹ **(NOT ON SCREEN)**
Qual obtnd: BTEC higher, HNC, HND
0 Does nt hve qual
11 Has qual
98 (Don't know)
99 (Refusal)

Q991 [EdQual17] ¹⁷⁰ **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L1/GNVQ Foundat
0 Does nt hve qual
17 Has qual
98 (Don't know)
99 (Refusal)

Q992 [EdQual18] ¹⁷¹ **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L2/GNVQ Intermed
0 Does nt hve qual
18 Has qual
98 (Don't know)
99 (Refusal)

Q993 [EdQual19] ¹⁷² **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L3/GNVQ Advanced
0 Does nt hve qual
19 Has qual
98 (Don't know)
99 (Refusal)

Q994 [EdQual20] ¹⁷³ **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L4
0 Does nt hve qual
20 Has qual
98 (Don't know)
99 (Refusal)

Q995 [EdQual21] ¹⁷⁴ **(NOT ON SCREEN)**
Qual obtnd: NVQ/SVQ L5
0 Does nt hve qual
21 Has qual
98 (Don't know)
99 (Refusal)

Q996 [EdQual37] ¹⁷⁵ **(NOT ON SCREEN)**
Qual obtnd: Other acadmic/vocational
0 Does nt hve qual
16 Has qual
98 (Don't know)
99 (Refusal)

Q997 [EdQual38] ¹⁷⁶ **(NOT ON SCREEN)**
Qual obtnd: Univ,CNAA first degree

¹⁶⁹ Derived from [PSchQFW].

¹⁷⁰ Derived from [PSchQFW].

¹⁷¹ Derived from [PSchQFW].

¹⁷² Derived from [PSchQFW].

¹⁷³ Derived from [PSchQFW].

¹⁷⁴ Derived from [PSchQFW].

¹⁷⁵ Derived from [PSchQFW].

¹⁷⁶ Derived from [PSchQFW].

0 Does nt hve qual
 38 Has qual
 98 (Don't know)
 99 (Refusal)

Q998 [EdQual39] ¹⁷⁷ **(NOT ON SCREEN)**
 Qual obtnd: Univ,CNAA diploma, Foundation Degree
 0 Does nt hve qual
 39 Has qual
 98 (Don't know)
 99 (Refusal)

Q999 [HEdQual] ¹⁷⁸ **(NOT ON SCREEN)**
 Highest educational qual obtained
 1 Degree
 2 Higher educ below degree
 3 A level or equiv
 4 O level or equiv
 5 CSE or equiv
 6 Foreign or other
 7 No qualification
 8 DK/Refusal/NA
 98 (Don't know)
 99 (Refusal)

Q1000 [HEdQual2] ¹⁷⁹ **(NOT ON SCREEN)**
 Highest educational qual obtained (postgrad separate)
 1 Postgraduate degree
 2 First degree
 3 Higher educ below degree
 4 A level or equiv
 5 O level or equiv
 6 CSE or equiv
 7 Foreign or other
 8 No qualification
 9 DK/Refusal/NA
 98 (Don't know)
 99 (Refusal)

¹⁷⁷ Derived from [PSchQFW].

¹⁷⁸ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

¹⁷⁹ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

Spouse's job details

**ASK ALL WHO ARE MARRIED, IN CIVIL PARTNERSHIP OR LIVING WITH A PARTNER
(AT [MatSta2b])**

Q1001 [EconAct] ¹⁸⁰ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

Q1002 [LastJob] ¹⁸¹ (NOT ON SCREEN)

How long ago did (he/she) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q1003 [Title] \$ ¹⁸²

Now I want to ask you about your *(husband's/wife's/partner's)*
(present/future) job.

What *(is his/her job / will that job be)*?

PROBE IF NECESSARY: What is the name or title of the job?

Open Question (Maximum of 80 characters)

Q1004 [Typewk] \$

What kind of work does *(he/she)* do most of the time?

IF RELEVANT: What materials/machinery *(do/will)* *(he/she)* use?

Open Question (Maximum of 80 characters)

¹⁸⁰ Called [SEconAct] on SPSS file. Derived from [SEconAc2] in household grid section of the questionnaire. See also derived variable [SEconSum].

¹⁸¹ Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.

¹⁸² See coded variable [S2SOC200] and derived variables [S2NSSEC], [S2Class] and [S2ClassG].

Q1005 [Train] \$
What training or qualifications (are/were) needed for that job?
Open Question (Maximum of 80 characters)

Q1006 [EmployA] ¹⁸³
In (husband's/wife's/partner's) (main) job (is/will) (he/she) (be) ...
READ OUT ...
1 ... an employee,
2 or self-employed?
8 (Don't know)
9 (Refusal)

Q1008 [Superv] ¹⁸⁴
In (his/her) job, (does/will) (he/she) have any formal responsibility
for supervising the work of other (employees/people)?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No
8 (Don't know)
9 (Refusal)

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS
EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])**

Q1011 [OcSect2] ¹⁸⁵
CARD H1
Which of the types of organisation on this card (does he/she work / will
he she be working) for?
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies
and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the
Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS) -
Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies,
churches, trade unions
7 Other answer (WRITE IN)
8 (Don't know)
9 (Refusal)

IF 'other answer' AT [OcSect2]

Q1012 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q1019 [S2EmpWr2] ¹⁸⁶
IF EMPLOYEE: Including your (husband/wife/partner), how many people are
employed at the place where (he/she) (works/will work) from?
IF SELF-EMPLOYED: (Does/Will) (he/she) have any employees?

¹⁸³ Called [S2Employ] on the SPSS file.

¹⁸⁴ Called [S2Superv] on the SPSS file.

¹⁸⁵ Called [S2OcSec2] on the SPSS file.

¹⁸⁶ See also derived variable [S2EmpWrk].

IF YES: PROBE FOR CORRECT PRECODE.

0 (DO NOT USE IF EMPLOYEE/No employees)

1 Under 10

2 10-24

3 25-49

4 50-99

5 100-199

6 200-499

7 500+

8 (Don't know)

9 (Refusal)

Q1020 [S2EmpWrk] ¹⁸⁷ (NOT ON SCREEN)

dv

0 None

1 Under 10

2 10-24

3 25-99

4 100-499

5 500 or more

8 (Don't know)

9 (Refusal)

Q1032 [S2PartFl]

(Is/Was) the job ... READ OUT ...

1 ... full-time - that is, 30 or more hours per week,

2 or, part-time?

8 (Don't know)

9 (Refusal)

Q1033 [EconSum] ¹⁸⁸ (NOT ON SCREEN)

dv

1 In full-time education/training

2 In work, waiting to take up work

3 Unemployed

4 Retired

5 Other

8 (Don't know)

9 (Refusal)

Q1034 [EconPos] ¹⁸⁹ (NOT ON SCREEN)

dv

1 Employee (full-time)

2 Employee (part-time)

3 Self-employed (f-t)

4 Self-employed (p-t)

5 In work (status not known)

6 Waiting to take up work

7 Unemployed

8 Looking after the home

9 Retired

10 In f-t education

11 Other

98 (Don't know)

99 (Refusal)

¹⁸⁷ Derived from [S2EmpWrk2].

¹⁸⁸ Called [SEconSum] on SPSS file. Derived from [EconAct].

¹⁸⁹ Called [SEconPos] on SPSS file. Derived from [EconAct], [EmployA] and [S2PartFl].

Q1036 [REmpee] \$ **(EDIT ONLY)**
 SPOUSE:
 Employment Status is currently (*employee/self-employed*)
 If you have any reason to revise this, you should do so now.
 Otherwise, press <Enter> to continue.

1 Employee
 2 Self-employed
 8 (Don't know)
 9 (Refusal)

Q1037 [EmpSta2] ¹⁹⁰ **(NOT ON SCREEN)**
 SPOUSE:
 Employment status is... ?

1 Self-employed - 25+ employees
 2 Self-employed - 1-24 employees
 3 Self-employed - no employees
 4 Self-employed - not known
 5 Manager - 25+ employees
 6 Manager - 1-24 employees
 7 Manager - not known
 8 Foreman/supervisor
 9 Other employee
 10 Employee - not known
 11 Inadequately described/not stated

Q1040 [NSEG] ¹⁹¹ **(NOT ON SCREEN)**
 dv

1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-employed
 6 Professional worker - employee
 7 Intermediate non-manual - ancillary
 8 Intermediate non-manual - supervisor
 9 Junior non-manual
 10 Personal services
 11 Foreman/supervisor - manual
 12 Skilled manual
 13 Semi-skilled manual
 14 Unskilled manual
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Member of armed forces
 20 Inadequately described/not stated
 98 (Don't know)
 99 (Refusal)

Q1041 [NSocCl] ¹⁹² **(NOT ON SCREEN)**
 dv

1 I (SC=1)
 2 II (SC=2)
 3 III (non-manual) (SC=3)
 4 III (manual) (SC=4)

¹⁹⁰ Called [S2EmpSt2] on SPSS file. Derived from [EmployA], [ES2000] and [S2EmpWrk].

¹⁹¹ Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].

¹⁹² Called [S2NSocCL] on SPSS file.

5 IV (SC=5)
 6 V (SC=6)
 7 Armed forces
 8 Insufficient information
 98 (Don't know)
 99 (Refusal)

Q1042 [OpCat] ¹⁹³ **(NOT ON SCREEN)**
 dv
 1 Employers in large organisations
 2 Higher managerial occupations
 3 Higher professional occupations
 4 Lower professional & higher technical occupa
 5 Lower managerial occupations
 6 Higher supervisory occupations
 7 Intermediate occupations
 8 Employers in small organisation
 9 Own account workers
 10 Lower supervisory occupations
 11 Lower technical occupations
 12 Semi-routine occupations
 13 Routine occupations
 16 Occup not stated or inadeq described
 17 Not classifiable
 98 (Don't know)
 99 (Refusal)

Q1043 [Class] ¹⁹⁴ **(NOT ON SCREEN)**
 dv
 1 Employers in large org; higer manag & profess
 2 Lower profess & manag; higher techn & superv
 3 Intermediate occupations
 4 Employers in small org; own account workers
 5 Lower supervisory & technical occupations
 6 Semi-routine occupations
 7 Routine occupations
 8 Not classified
 98 (Don't know)
 99 (Refusal)

Q1044 [ClassGp] ¹⁹⁵ **(NOT ON SCREEN)**
 dv
 1 Managerial & professional occupa
 2 Intermediate occupations
 3 Employers in small org; own account workers
 4 Lower supervisory & technical occupations
 5 Semi-routine & routine occupations
 8 Not classifiable
 98 (Don't know)
 99 (Refusal)

Q1045 [ISCO] ¹⁹⁶ **(NOT ON SCREEN)**
 dv
 Range: 0 ... 999

Q1051 [XSOC2000] ¹⁹⁷ **(NOT ON SCREEN)**

¹⁹³ Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].

¹⁹⁴ Called [S2Class] on SPSS file. Derived from [S2NSSEC].

¹⁹⁵ Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].

¹⁹⁶ Called [S2ISCO] on SPSS file.

Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
Range: 0 ... 9999

Q1052 [IndexNo] \$ **(NOT ON SCREEN)**

Index number of SOC2000 entry selected in coding index
Range: 0 ... 999999

Q1053 [ES2000] ¹⁹⁸ **(NOT ON SCREEN)**

Full employment status - derived from Job block questions and SOC2000

- 1 Self-employed : large establishment (25+ employees)
- 2 Self-employed : small establishment (1-24 employees)
- 3 Self-employed : no employees
- 4 Manager : large establishment (25+ employees)
- 5 Manager : small establishment (1-24 employees)
- 6 Foreman or supervisor
- 7 Employee (not elsewhere classified)
- 8 No employment status info given - for use in this program only
- 98 (Don't know)
- 99 (Refusal)

Q1054 [NSSEC] ¹⁹⁹ **(NOT ON SCREEN)**

NS-SEC Socio-economic Class (full classification)- derived variable
Range: 0 ... 17

9999 (Refusal)

Q1055 [SECFlag] \$ **(NOT ON SCREEN)**

Indicator for status of SEC

0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
employment status info - simplified SEC used

Range: 0 ... 2

- 8 (Don't know)
- 9 (Refusal)

Q1056 [SEG] \$ **(NOT ON SCREEN)**

Socio-economic Group (old scheme)

Range: 0 ... 16

- 9998 (Don't know)
- 9999 (Refusal)

Q1057 [SC] \$ **(NOT ON SCREEN)**

Social Class (old scheme)

Range: 0 ... 6

Q1058 [SOC90] \$ **(NOT ON SCREEN)**

SOC90 code from SOC2000 lookup file.

Range: 1 ... 999

Q1059 [SOCStatus] \$ **(NOT ON SCREEN)**

SOC90 reliability flag

Range: 0 ... 1

- 8 (Don't know)
- 9 (Refusal)

Q1060 [ASOC90] \$ **(NOT ON SCREEN)**

EDITOR: Change SOC90 code here.

EDITOR: Only change this if you don't agree with the given code at
SOC90.

¹⁹⁷ Called [S2SOC200] on SPSS file.

¹⁹⁸ Called [S2ES2000] on SPSS file.

¹⁹⁹ Called [S2NSSEC] on SPSS file.

IF you agree with the code given at SOC90 just press <RETURN> here
Range: 1 ... 999

Income and benefits

ASK ALL

Q1063 [AnyBN3]
CARD L5/L7
Do you (or your husband/wife/partner) receive any of the **state** benefits or tax credits on this card at present?

1 Yes
2 No
8 (Don't know)
9 (Refusal)

IF 'yes' AT [AnyBN3]

Q1064- [BenFTNFW] \$ ²⁰⁰
Q1081 CARD L5/L7 AGAIN
Which ones? PROBE: Which others?
Multicoded (Maximum of 18 codes)

1	State retirement pension (National Insurance)	[BenefOAP]
2	War Pension (War Disablement Pension or War Widows Pension)	[BenefWar]
3	Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance	[BenefWid]
4	Jobseeker's Allowance	[BenefUB]
5	Income Support (not for pensioners)	[BenefIS2]
6	Pension Credit / Minimum Income Guarantee / Income Support for pensioners	[BenefPC]
7	Child Benefit / Guardian's Allowance	[BenefCB]
8	Child Tax Credit	[BenefCTC]
9	Working Tax Credit	[BenefFC]
10	Housing Benefit (Rent Rebate/ Rent Allowance)	[BenefHB]
11	Council Tax Benefit (or Rebate)	[BenefCT]
12	Incapacity Benefit / Sickness Benefit / Invalidity Benefit	[BenefInc]
13	Disability Living Allowance (for people under 65)	[BenefDLA]
14	Attendance Allowance (for people aged 65+)	[BenefAtA]
15	Severe Disablement Allowance	[BenefSev]
16	Care Allowance (formerly Invalid Care Allowance)	[BenefICA]
17	Industrial Injuries Benefits	[BenefInd]
18	Other state benefit (WRITE IN)	[BenefOth]
98	(Don't know)	
99	(Refusal)	

IF 'other state benefit' AT [BenFTNFW]

Q1082 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q1084 [BenefOAP] ²⁰¹ (NOT ON SCREEN) *
dv

Q1085 [BenefWar] ²⁰² (NOT ON SCREEN) *
dv

Q1086 [BenefWid] ²⁰³ (NOT ON SCREEN) *

²⁰⁰ See derived variables [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS2], [BenefPC], [BenefCB], [BenefCTC], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd] and [BenefOth].

²⁰¹ Derived from [BenFTNFW].

²⁰² Derived from [BenFTNFW].

dv

Q1087 [BenefUB] ²⁰⁴ (NOT ON SCREEN) *
dv

Q1088 [BenefIS2] ²⁰⁵ (NOT ON SCREEN) *
dv

Q1089 [BenefPC] ²⁰⁶ (NOT ON SCREEN) *
dv

Q1090 [BenefCB] ²⁰⁷ (NOT ON SCREEN) *
dv

Q1091 [BenefCTC] ²⁰⁸ (NOT ON SCREEN) *
dv

Q1092 [BenefFC] ²⁰⁹ (NOT ON SCREEN) *
dv

Q1093 [BenefHB] ²¹⁰ (NOT ON SCREEN) *
dv

Q1094 [BenefCT] ²¹¹ (NOT ON SCREEN) *
dv

Q1095 [BenefInc] ²¹² (NOT ON SCREEN) *
dv

Q1096 [BenefDLA] ²¹³ (NOT ON SCREEN) *
dv

Q1097 [BenefAtA] ²¹⁴ (NOT ON SCREEN) *
dv

Q1098 [BenefSev] ²¹⁵ (NOT ON SCREEN) *
dv

Q1099 [BenefICA] ²¹⁶ (NOT ON SCREEN) *
dv

Q1100 [BenefInd] ²¹⁷ (NOT ON SCREEN) *
dv

Q1101 [BenefOth] ²¹⁸ (NOT ON SCREEN) *

²⁰³ Derived from [BenFTNFW] .

²⁰⁴ Derived from [BenFTNFW] .

²⁰⁵ Derived from [BenFTNFW] .

²⁰⁶ Derived from [BenFTNFW] .

²⁰⁷ Derived from [BenFTNFW] .

²⁰⁸ Derived from [BenFTNFW] .

²⁰⁹ Derived from [BenFTNFW] .

²¹⁰ Derived from [BenFTNFW] .

²¹¹ Derived from [BenFTNFW] .

²¹² Derived from [BenFTNFW] .

²¹³ Derived from [BenFTNFW] .

²¹⁴ Derived from [BenFTNFW] .

²¹⁵ Derived from [BenFTNFW] .

²¹⁶ Derived from [BenFTNFW] .

²¹⁷ Derived from [BenFTNFW] .

dv

* [BenefOAP] to [BenefOth]

0 Not mentioned
1 Mentioned
8 (Don't know)
9 (Refusal)

ASK ALL

Q1103 [MainInc4]
CARD L6/L8

Which of these is the **main** source of income for you (*and your husband/
wife/ partner*) at present?

1 Earnings from employment (own or spouse / partner's)
2 Occupational pension(s) - from previous employer(s)
3 Private pension(s)
4 State retirement or widow's pension(s)
5 Jobseeker's Allowance/ Unemployment benefit
6 Income Support (not for pensioners)
7 Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners
8 Invalidity, sickness or disabled pension or benefit(s)
9 Other state benefit or tax credit (WRITE IN)
10 Interest from savings or investments
11 Student grant, bursary or loans
12 Dependent on parents/other relatives
13 Other main source (WRITE IN)
98 (Don't know)
99 (Refusal)

IF 'other state benefit or tax credit' AT [MainInc3]

Q1104 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other main source' AT [MainInc3]

Q1106 [othspec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q1108 [HHincome] *
CARD L7/L9

Which of the letters on this card represents the total income of your
household from **all** sources **before tax**?
Please just tell me the letter.

ASK ALL IN PAID WORK (AT [REconAct])

Q1109 [REarn] *
CARD L7/L9 AGAIN

Which of the letters on this card represents your **own** gross or total
earnings, before deduction of income tax and national insurance?

* [HhIncome] to [REarn]²¹⁹

1	Q - Less than 3,999
2	T - 4,000 to 5,999
3	O - 6,000 to 7,999
4	K - 8,000 to 9,999
5	L - 10,000 to 11,999
6	B - 12,000 to 14,999
7	Z - 15,000 to 17,999
8	M - 18,000 to 19,999
9	F - 20,000 to 22,999
10	J - 23,000 to 25,999
11	D - 26,000 to 28,999
12	H - 29,000 to 31,999
13	A - 32,000 to 37,999
14	W - 38,000 to 43,999
15	G - 44,000 to 49,999
16	N - 50,000 to 55,999
17	E - 56,000 and over
97	Refused information
98	(Don't know)
99	(Refusal)

²¹⁹ The showcard for [HhIncome] at [REarn] looked as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

End bit

ASK ALL

Q1111 [SCXplain]

The final set of questions are in this booklet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box.

(IF APPROPRIATE: You don't necessarily have to do them right now. I can call back for the booklet another day).

PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (A/B/C/D)

(red/grey/yellow/purple) QUESTIONNAIRE

ENTER THE SERIAL NUMBER : (*serial number*)

...POINT NUMBER : (*sample point*)

...INTERVIEWER NUMBER : (*interviewer number*)

ON THE FRONT PAGE OF THE SELF COMPLETION.

THEN TELL US WHETHER IT IS TO BE ...

- 1 ... filled in immediately after interview in your presence,
- 2 or, left behind to be filled in later,
- 3 or, if the respondent refused.

Q1112 [SelfComp] **(NOT ON SCREEN)**

dv

Range: 0 ... 97

98 (Don't know)

99 (Refusal)

Q1113 [PhoneX]

Do you have a telephone?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

IF 'yes' AT [PhoneX]

Q1114 [PhoneBc2]

A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre without your consent.

IF NUMBER GIVEN, WRITE ON THE ARF

IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT

1 Number given

2 Number refused

8 (Don't know)

9 (Refusal)

ASK ALL

Q1115 [PhoneX2]

(And, may we have your mobile phone number as well?

IF NO MOBILE:) Is there another phone number where you could (also) be reached?

IF NUMBER GIVEN, WRITE ON THE ARF

1 Number given

2 Number refused/not given (/no mobile or second phone)

8 (Don't know)

9 (Refusal)

Q1116 [ComeBac3]
 From time to time we do follow-up studies and may wish to contact you again. Would this be all right?

1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

Q1117 [ExeCmBk]
 On part of this project we are working with academics from the University of Exeter. They may want to do follow up interviews with some people who have taken part in this study. If **they**, or a survey organisation on their behalf, wanted to contact you, would it be alright for us to pass on your details to them - by that, I mean your name, address, telephone number and some of the answers you have given me today?

1 Yes
 2 No
 8 (Don't know)
 9 (Refusal)

Q1118 [THANK]
 INTERVIEWER: THE INTERVIEW IS FINISHED
 THANK THE RESPONDENT FOR THEIR CO-OPERATION
 THEN ENTER '1' TO CLOSE THE INTERVIEW

1 FINISH

Q1119 [EndTIM] \$
 End time
 Time

Q1120 [Duration]
 INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT (*start time*) AND FINISHED AT (*end time*) - (*end time minus start time*) MINUTES
 PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
 Range: 1 ... 300

Q1121 [SIntLen] \$
 Computer Interview Length
 Range: 1 ... 997

Admin block

Q1123 [Serial_Num] \$
Serial Number
Range: 180001 ... 189999

Q1124 [Issue_Num] \$
Issue.
Range: 0 ... 7

Q1125 [INT_NUM]
Interviewer Number
Open Question (Maximum of 4 characters)

Q1126 [AIntDate] \$
Interview date
Date

Q1127 [ADuration] \$
Interview length
Range: 0 ... 9997

Q1128 [QStart] \$
Qre started
1 Yes
2 No

Q1129 [QPart] \$
Qre partial
1 Yes
2 No

Q1130 [QEnd] \$
Qre finished
1 Yes
2 No

Q1131 [AVersion] \$
Qre version
Range: 1 ... 97

Q1132 [CAdd1] \$ **(NOT ON SCREEN)**
Confirmed address line 1
Open Question (Maximum of 40 characters)

Q1133 [CAdd2] \$ **(NOT ON SCREEN)**
Confirmed address line 2
Open Question (Maximum of 40 characters)

Q1134 [CAdd3] \$ **(NOT ON SCREEN)**
Confirmed address line 3
Open Question (Maximum of 40 characters)

Q1135 [CAdd4] \$ **(NOT ON SCREEN)**
Confirmed address line 4
Open Question (Maximum of 40 characters)

Q1136 [CAdd5] \$ **(NOT ON SCREEN)**
Confirmed address line 5

Open Question (Maximum of 40 characters)

Q1137 [CAddPC] \$ **(NOT ON SCREEN)**
Confirmed postcode
Open Question (Maximum of 10 characters)

Q1138 [CRTt1] \$ **(NOT ON SCREEN)**
Confirmed respondent's title
Open Question (Maximum of 4 characters)

Q1139 [CRFNam] \$ **(NOT ON SCREEN)**
Confirmed respondent's forename
Open Question (Maximum of 10 characters)

Q1140 [CRSNam] \$ **(NOT ON SCREEN)**
Confirmed respondent's surname
Open Question (Maximum of 14 characters)

Q1141 [PhoneNum] \$ **(NOT ON SCREEN)**
Confirmed telephone number 1
Open Question (Maximum of 15 characters)

Q1142 [PhoneNu2] \$ **(NOT ON SCREEN)**
Confirmed telephone number 2
Open Question (Maximum of 15 characters)

Q1143 [ACountry] \$ **(NOT ON SCREEN)**
Copy of country
1 England
2 Scotland
3 Wales

Q1144 [Incent] \$
Incentive type (from sample)
1 Send by interviewer with advance letter
2 None
3 Sent from office with thank-you letter

Q1145 [HSTATUS] \$
Current Interview Status
UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0 No work done yet
1 Calls made but no contact
2 Contact made, no work yet done on questionnaire
3 Interview started/Any interviewing done
4 Other - no interviewing required (eg. ineligible, refusal)

Q1146 [MENUNOTE] \$
Reminder/Note for the opening menu (OPTIONAL)
IF NOTHING TO SAY, JUST PRESS <Enter>.
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
Open Question (Maximum of 50 characters)

Q1147 [VCHOICE] \$
Protects Choice
1 RETURN TO THE ADDRESS MENU - without completing the admin block
5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
INTERVIEWER: Do not select code 5 until you are sure you wish to send this questionnaire to Head Office

Q1148 [SCStatus]

PLEASE CODE THE CURRENT STATUS OF THE SELF-COMPLETION QUESTIONNAIRE:

1 S/C collected, and ready to return

2 Planning to collect S/C from respondent - TEMPORARY CODE

3 Envelope left for respondent to post S/C to office

4 S/C not expected (e.g. refused)

Q1149 [SCNExp] \$
WRITE IN REASON NOT EXPECTED
Open Question (Maximum of 60 characters)

Q1150 [Outcome] ²²⁰
INTERVIEWER : FINAL OUTCOME CODE
IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
NOTE :
900 = Reallocated to another interviewer
Range: 0 ... 997

Q1151 [RespOth]
PLEASE RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODE
Open Question (Maximum of 40 characters)

Q1152- [Fee] \$

Q1163 VISIBLE IN TEST VERSION ONLY
Range: 0 ... 7

8 (Don't know)

9 (Refusal)

Q1164 [AddOk] \$
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

Q1165 [AAdd1] \$
PLEASE ENTER CORRECT ADDRESS
FIRST LINE...
Open Question (Maximum of 40 characters)

Q1166 [AAdd2] \$
(PLEASE ENTER CORRECT ADDRESS)
SECOND LINE...
Open Question (Maximum of 40 characters)

Q1167 [AAdd3] \$
(PLEASE ENTER CORRECT ADDRESS
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1168 [AAdd4] \$
(PLEASE ENTER CORRECT ADDRESS
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1169 [AAdd5] \$
(PLEASE ENTER CORRECT ADDRESS

²²⁰ Called [RESPOutc] on SPSS file

FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1170 [AAddPC] \$
(PLEASE ENTER CORRECT ADDRESS)
POSTCODE...
Open Question (Maximum of 10 characters)

Q1171 [ConAdd] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
CORRECTIONS MADE ON THE ARF
Address: (*address*)
POSTCODE: (*postcode*)
GO BACK AND CHANGE IF NOT CORRECT.
1 Address correct
2 Address **not** correct

IF OUTCOME IS 110,210,340,431-450,510-560

Q1172 [RTtl] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... TITLE:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 4 characters)

Q1173 [RFNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... FIRST NAME / INITIALS:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 10 characters)

Q1174 [RSNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSON'S NAME...
... SURNAME:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 14 characters)

Q1175 [ConName] \$
INTERVIEWER: The selected persons name is: (*name*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Name correct
2 Name **NOT** correct

Q1176 [AskPhone] \$
ENTER FIRST TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q1177 [AskPhon2] \$
ENTER SECOND TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q1178 [ConPhone] \$
INTERVIEWER: The telephone number(s) are:
1: (*Phone number 1*)
2: (*Phone number 2*)
IS THIS CORRECT?

GO BACK AND CHANGE IF NOT CORRECT

1 Correct
2 **NOT** correct

IF OUTCOME = 440

Q1179 [GetVouch] \$
The interview was started, but is unproductive. This respondent would NOT normally qualify for the £5 incentive.
Is there any special reason why a voucher should be sent?

1 Yes
2 No

IF 'yes' AT [GetVouch]

Q1180 [WhyVouch] \$
Please explain why you think the respondent should receive a £5 voucher.
Open Question (Maximum of 120 characters)

ASK ALL

Q1181 [TNC]
How many personal visits in total did you make to the address?
Range: 0 ... 20

IF OUTCOME IS 111-113,211-213,320-340,422-560,770

Q1182 [DUNo]
RECORD NUMBER OF DWELLING UNITS
(A2 on the ARF)
(IF NUMBER OF DWELLING UNITS NOT KNOWN, OR DU SELECTION NOT DONE, CODE <CTRL+K>
Range: 1 ... 97

IF [DUNo] > 1

Q1183 [DUSel]
RECORD NUMBER OF SELECTED DWELLING UNIT
(A5 on the ARF)
Range: 1 ... 97

IF OUTCOME = 111-113,211-213,340,431-560

Q1184 [PersNo]
ENTER NUMBER OF PEOPLE AGED 18+
(C1 on the ARF)
Range: 1 ... 97

IF [PersNo] > 1

Q1185 [PersSel]
ENTER PERSON NUMBER OF SELECTED PERSON
(C4 on the ARF)
Range: 1 ... 97

Q1186 [TotAdult] \$
TOTAL ADULTS FROM HOUSEHOLD GRID - IMPUTED
Range: 0 ... 15

Q1187- [Adult] \$

Q1198 NAMES OF ADULTS IN HOUSEHOLD IN GRID ORDER
Open Question (Maximum of 10 characters)

Q1199- [SAdult] \$

Q1210 NAMES OF ADULTS IN HOUSEHOLD IN ALPHABETICAL ORDER
Open Question (Maximum of 10 characters)

Q1211- [Sorted] \$

Q1222 ARRAY OF SORTED POSITION OF EACH ADULT NAME
Range: 1 ... 12

Q1223 [SampSel] \$
SELECTION CODE IMPUTED FROM @NPersNo@N AND @NInit.ISel@N
Open Question (Maximum of 1 characters)

Q1224 [SampCode] \$
PERSON CODE IMPUTED FROM @NSampSel@N
Range: 1 ... 12

Q1225 [DispRes] \$
Adults in household grid (in alphabetical order):
01:(SAdult01) 02:(SAdult02) 03:(SAdult03) 04:(SAdult04) 05:(SAdult05)
06:(SAdult06) 07:(SAdult07) 08:(SAdult08) 09:(SAdult09) 10:(SAdult10)
11:(SAdult11) 12:(SAdult12)
Selection code (from ARF label): (SampCode)
Selected adult should be (SAdult(SampCode)) but person interviewed was
(name of person selected)
PLEASE EXPLAIN THE DISCREPANCY
Open Question (Maximum of 120 characters)

Q1226 [AdInf] \$
INTERVIEWER: Please note here any information relating to the address
that may be of help to a reissue or recall interviewer, e.g. in finding
the address or in establishing rapport with the occupiers.
Open Question (Maximum of 100 characters)

Q1227 [SRF] \$
INTERVIEWER: Has a special report form been filed for this address /
serial number / case
or are you intending to do so?
1 Yes, report already filed
2 Yes, not yet filed but intending to
3 No, not intending to file report

Q1228 [S1Act] \$
INTERVIEWER: Is any special action required **by the office** for this
address / serial number / case?
1 Yes
2 No

IF 'yes' AT [S1Act]

Q1229 [S2Act] \$
INTERVIEWER: Please enter details of any special action required.
Open Question (Maximum of 50 characters)

IF OUTCOME IS 111-113,211-213,310-323,410-450,510-599,612-690,770

Q1230- [Barriers] \$

Q1233 Are any of these physical barriers to entry present at the
house/flat/building?
CODE ALL THAT APPLY
IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.
Multicoded (Maximum of 4 codes)
1 Locked common entrance
2 Locked gates
3 Security staff or other gatekeeper
4 Entry phone access
5 None of these

Q1234 [DwellTyp] \$

Which of these best describes the accommodation?
IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.

- 1 Detached house
- 2 Semi-detached house
- 3 Terraced house
- 4 Flat or maisonette - purpose built
- 5 Flat or maisonette - conversion
- 6 Other

Q1235 [CondArea] \$
Which of these best describes the condition of residential properties in the area?
IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.

- 1 Mainly good
- 2 Mainly fair
- 3 Mainly bad
- 4 Mainly very bad

Q1236 [CondAdd] \$
How is the external condition of the issued address relative to other residential properties in the area?
IF UNABLE TO OBTAIN INFORMATION, PRESS <CTRL K>.

- 1 Better
- 2 About the same
- 3 Worse

Q1238 [SupFlag]
INTERVIEWER:@|Was a supervisor present for all or part of this interview?

- 1 Yes - present for all or part
- 2 No - not present

IF OUTCOME = 111-113, 211-213

Q1239 [IGender]
Interviewer: Please code your own gender

- 1 Male
- 2 Female

Q1240 [IntDone] \$
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO HEAD OFFICE

- 1 Yes, completed all coding etc.
- 2 Not yet

Q1241 [EdDone] \$ **(EDIT ONLY)**
HAVE YOU COMPLETED ALL EDITING AND CODING.

- 1 Yes, completed all editing.
- 2 Not yet

Q1242 [EdINFO] \$ **(EDIT ONLY)**
EDITOR: THAT COMPLETES THE EDIT
USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER
USE <CTRL+F7> TO BRING UP THE BROWSER MENU
USE <Alt+X> TO FINISH EDITING

- 1 Exit

P2534	BRITISH SOCIAL ATTITUDES ADDRESS RECORD FORM (ARF) (Version A – Red)	A	SLOT NAME:	
			TRIP NUMBER:	
			FINAL OUTCOME:	

RED TEAM

ADDRESS DETAILS

DU/PERSON SELECTION LABEL

Name of selected person:	<input type="text"/>	Title, first name, surname	<input type="text"/>	Interviewer name:	<input type="text"/>
Telephone numbers:	<input type="text"/>			Interviewer number:	<input type="text"/>
	<input type="text"/>			No phone:	<input type="text" value="2"/>
				Number refused:	<input type="text" value="3"/>
				Total no. of personal visits:	<input type="text"/>

Call No.	Date DD/MM	Day of week	Call Start Time 24hr clock	VISITS RECORD Record all visits, even if no reply. For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/non-CAPI time (tick)
1	/		:			:	
2	/		:			:	
3	/		:			:	
4	/		:			:	
5	/		:			:	
6	/		:			:	
7	/		:			:	
8	/		:			:	
9	/		:			:	
10	/		:			:	

*Call Status codes: 1= No reply, 2 =Contact made, 3 =Appointment made, 4 = Any CAPI interviewing done, 5= Any other status

REALLOCATED ADDRESS: If this address is being reallocated to another interviewer before you have completed it, code here.	900	END	*
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ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES

Call No.	Date DD/MM	Day of week	Call Start Time 24hr clock	VISITS RECORD (continued) Record all visits, even if no reply. For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/non-CAPI time (tick)
11	/		:			:	
12	/		:			:	
13	/		:			:	
14	/		:			:	
15	/		:			:	
16	/		:			:	
17	/		:			:	
18	/		:			:	
19	/		:			:	
20	/		:			:	

***Call Status codes:** 1= No reply, 2 =Contact made, 3 =Appointment made, 4 = Any CAPI interviewing done, 5= Any other status

Call No.	Date DD/MM	Day of week	Call Time 24hr clock	TELEPHONE CALLS RECORD Record all calls, even if no reply. DO NOT ENTER THESE CALLS IN THE NEW CMS.
1	/		:	
2	/		:	
3	/		:	
4	/		:	
5	/		:	
6	/		:	
7	/		:	
8	/		:	
9	/		:	
10	/		:	

A: Establish number of dwelling units (DUs) and select one				
A1.	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?			
	Not traceable	1	Go to SECTION B	
	Wholly non-residential and/or unoccupied (as a main residence)	2		
	Wholly or partially residential and occupied (as a main residence)	3	Go to A2	
	Uncertain whether residential and/or occupied (as a main residence)	4	Go to SECTION B	
	Office refusal	410	Enter outcome code on front page of ARF & go to SECTION F	
A2.	ESTABLISH NUMBER OF DUs AT THE ISSUED ADDRESS (include <u>both</u> occupied & unoccupied DUs)			
ENTER NUMBER OF DUs HERE:				
A3.	INTERVIEWER SUMMARY:	ONE DU ONLY	A	Go to A6
		TWO OR MORE DUs	B	Go to A4
		OR CODE: Information unobtainable (other than (suspected) deadwood)	C	Check you have completed SECTION F, then go to SECTION E
A4.	IF 2+ DUs: List all DUs at address (continue on separate sheet if necessary):			
	• In flat/room number order OR from bottom to top of building, left to right, front to back			
	Description	DU Code	Description	DU Code
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
	If 2-12 DUs: <ul style="list-style-type: none"> Look at the selection label on page 1 of the ARF In the 'Person/DU' row: find the number corresponding to the total number of DUs. In the 'Select' row: the number immediately beneath total number of DUs is the 'selected DU' code. Ring on grid above and write in at A5 below. IF 13+ DUs: Make a selection using the lookup chart in section G. Write in at A5 below.			
A5.	ENTER CODE NUMBER OF SELECTED DU HERE:			
A6.	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE LABEL?	Yes	1	Go to A7
		No	2	Make necessary changes on the label on front page of ARF (NOT HERE). Then go to A7
A7.	COLLECT INTERVIEWER OBSERVATION INFO (SECTION F) BEFORE MAKING CONTACT.			
A8.	IS THE (SELECTED) DU RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?			
	Residential and occupied (as a main residence)	1	Go to SECTION C	
	Not residential	2	Go to B2	
	Residential but not occupied (as a main residence)	3		
	Uncertain whether residential and/or occupied (as a main residence)	4	Go to B1	

*

B: Ineligible/ uncertain eligibility

B1.	CODE OUTCOME: UNKNOWN ELIGIBILITY
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OFFICE USE ONLY: Lost productive	550	Enter outcome code on front of ARF and go to E2
OFFICE USE ONLY: Not issued to interviewer	611	
OFFICE APPROVAL ONLY: Issued but not attempted	612	
OFFICE APPROVAL ONLY: Inaccessible	620	
OFFICE APPROVAL ONLY: Unable to locate address	630	
<i>Unknown whether address is residential:</i>	641	
(a) Info refused		
(b) No contact after 4+ calls		
(c) Contact made but not with someone who can confirm whether residential	643	
<i>Residential address, unknown whether occupied:</i>	651	
(a) Info refused		
(b) No contact after 4+ calls		
(c) Unable to confirm eligibility due to language barrier	654	
Other unknown eligibility	690	

B2.	CODE OUTCOME: DEADWOOD (INELIGIBLE)		
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Not yet built/under construction	710	Go to B3
Demolished/derelict	720	
Vacant/empty housing unit	730	
Non-residential address (e.g business, school, office, factory etc)	740	
Address occupied, no resident persons (e.g. occupied holiday/weekend home)	750	
Communal establishment/institution – no private dwellings	760	
Residential, but not eligible for survey (<i>no one aged 18+</i>)	770	
OFFICE APPROVAL ONLY: Other ineligible	790	

B3. RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES 710–790

Enter outcome code on front page of ARF and END

<p align="center">C: Establish number of adults aged 18+ at (selected) DU and select one</p>				
C1.	ESTABLISH NUMBER OF ADULTS AGED 18+ RESIDENT IN (SELECTED) DU, E.G. BY ASKING: <i>Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?</i>			
	INCLUDE: <ul style="list-style-type: none"> • People who normally live at the address but are away for less than 6 months • People away at work for whom this is the main address • Boarders and lodgers 	EXCLUDE: <ul style="list-style-type: none"> • People aged 18+ who live elsewhere due to work • Spouses who are separated and no longer resident • People away for 6 months or more 		
	<i>Note about BSA specific rules on students:</i> <u>Include</u> students if sampled address is <u>either</u> main term-time <u>or</u> main out-of-term address.			
	<p align="center">ENTER NUMBER OF RESIDENT ADULTS AGED 18+ HERE:</p>			
C2.	INTERVIEWER SUMMARY:	ONE PERSON AGED 18+ ONLY	<p align="center">A</p>	<p align="center">Go to C5</p>
		TWO OR MORE PERSONS AGED 18+	<p align="center">B</p>	<p align="center">Go to C3</p>
		NO ELIGIBLE RESIDENT <i>(i.e. no one aged 18+)</i>	<p align="center">770</p>	<p align="center">Write outcome code on front page of ARF and END</p>
		NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED	<p align="center">D</p>	<p align="center">Go to E1</p>
C3.	IF 2+ PERSONS AGED 18+: Ask for name or initials of each person aged 18+ in the (selected) DU. List in alphabetical order in the grid below. Continue on separate sheet if necessary			
	Name/Initial	Person code	Name/Initial	Person Code
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
	IF 2-12 PERSONS: <ul style="list-style-type: none"> • Look at the selection label on page 1 of the ARF • In the 'Person/DU' row: find the number corresponding to the total number of persons. • In 'Select' row: number beneath total number of persons is the 'selected person code'. Ring on grid above and write in at C4 below. 			
	IF 13+ PERSONS: <ul style="list-style-type: none"> • Make a selection using the lookup chart in section G. Write in at C4. below: 			
C4.	<p align="center">ENTER CODE NUMBER OF SELECTED PERSON HERE:</p>			
	RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF.			<p align="center">Go to SECTION D or SECTION E</p>

*

D: Productive outcome – record details			
PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK			
<p>Fully productive CAPI interview with:</p> <p>(a) self-completion posted by interviewer (POST SELFCOMP AT THE SAME TIME AS ARF, BUT IN A SEPARATE ENVELOPE)</p> <p>(b) self-completion not forthcoming (E.G REFUSED)</p> <p>(c) respondent to post self-completion (LEAVE RESPONDENT WITH FRANKED ENVELOPE)</p>	<p>111</p> <p>112</p> <p>113</p>	<p>Enter outcome code on front of ARF</p> <p>Check that you have completed Section F, then END</p>	
<p>Partial productive CAPI interview with:</p> <p>(a) self-completion posted by interviewer (POST SELFCOMP AT THE SAME TIME AS ARF, BUT IN A SEPARATE ENVELOPE)</p> <p>(b) self-completion not forthcoming (E.G REFUSED)</p> <p>(c) respondent to post self-completion (LEAVE RESPONDENT WITH FRANKED ENVELOPE)</p>	<p>211</p> <p>212</p> <p>213</p>		
OFFICE USE ONLY: Self completion questionnaire:			
Returned by interviewer	1		
Returned later by respondent	2		
Refusal when interviewer went back to collect it	3		
Respondent notified office of refusal	4		
Returned by post office	5		
Blank/unusable 'partial' questionnaire returned	6		
Interviewer says has already returned q'nnaire	7		
Respondent says has already returned q'nnaire	8		

*

E: Eligible address – Unproductive outcome				
E1.	UNPRODUCTIVE OUTCOME – CODE <u>ONE</u> ONLY			Enter outcome code on front of ARF and go to E2 *
	No contact with anyone at address after 4+ calls	310		
	Contact made but info refused about no. of DUs	421		
	MULTI-DU ONLY – contact made at address, but not with selected DU	321		
	Contact made at (selected) DU but info refused about no. of persons	422		
	Contact made at (selected) DU, but not with responsible adult	322		
	No contact with selected person after 4+ calls	323		
	Refusal by selected person before interview	431		
	Proxy refusal	432		
	Refusal during interview (unproductive partial)	440		
	Broken appointment – No re-contact	450		
	Ill at home during survey period	510		
	Away or in hospital all survey period	520		
	Physically or mentally unable/incompetent	530		
	Language difficulties with (selected) DU as a whole	541		
	Language difficulties with selected person	542		
	OFFICE APPROVAL ONLY: Other unproductive	599		
	E2	RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES: 310-323, 421-450, 510-599, 612-690		
Check that you have completed SECTION F , then END.				

F: Interviewer observation of address (all outcome codes except 710- 790)

NOTE THAT THESE QUESTIONS MUST BE ANSWERED FOR ALL NON-DEADWOOD ADDRESSES.

INFORMATION SHOULD BE COLLECTED BEFORE MAKING CONTACT.

**FOR OFFICE REFUSALS: PLEASE OBTAIN THIS INFORMATION IN ALL CASES.
IF NOT ALREADY OBTAINED, VISIT THE ADDRESS BUT DO NOT APPROACH OCCUPANTS.**

F1. Are any of these physical barriers to entry present at the house/flat/building?

CODE ALL THAT APPLY:

Locked common entrance	1
Locked gates	2
Security staff or gatekeeper	3
Entry phone access	4
None of these	5
Unable to obtain information	8

F2. Which of these best describe the selected flat or house (i.e. the selected dwelling unit) of the intended respondent?

CODE ONE ONLY:

Detached house	1
Semi-detached house	2
Terraced house	3
Flat or maisonette – purpose built	4
Flat or maisonette - conversion	5
Other	6
Unable to obtain information	8

F3. Which of these best describes the condition of residential properties in the area?

CODE ONE ONLY:

Mainly good	1
Mainly fair	2
Mainly bad	3
Mainly very bad	4
Unable to obtain information	8

F4. How is the external condition of the selected flat or house (i.e. the selected dwelling unit) relative to other residential properties in the area?

CODE ONE ONLY:

Better	1
About the same	2
Worse	3
Unable to obtain information	8

G: Lookup Chart for 13+ DUs/Persons

NUMBER OF DUs/Persons:	SELECT NUMBER:	NUMBER OF DUs/Persons:	SELECT NUMBER:
13	12	57	39
14	8	58	3
15	11	59	48
16	7	60	35
17	13	61	22
18	3	62	10
19	14	63	51
20	2	64	37
21	14	65	64
22	8	66	65
23	13	67	66
24	5	68	28
25	12	69	45
26	6	70	53
27	17	71	25
28	17	72	48
29	2	73	50
30	21	74	39
31	10	75	51
32	26	76	11
33	8	77	12
34	22	78	74
35	8	79	42
36	3	80	9
37	28	81	33
38	19	82	51
39	25	83	69
40	16	84	78
41	41	85	53
42	32	86	19
43	9	87	66
44	40	88	23
45	7	89	17
46	35	90	19
47	8	91	40
48	36	92	11
49	15	93	35
50	44	94	12
51	35	95	41
52	2	96	3
53	24	97	10
54	17	98	25
55	49	99	61
56	27	100	99

BRITISH SOCIAL ATTITUDES: 2006 SURVEY

Version A **Version B** **Version C** **Version D**
 (quarter of sample) (quarter of sample) (quarter of sample) (quarter of sample)

Face-to-face questionnaires

Household grid, newspaper readership and party identification			
Public spending and social security		Public spending and social security	—
Transport		—	Transport
	New families		
Health	—	—	Health
—	Cohabitation		
Education			—
Job details			
Employment relations	Politics	Employment relations	
National identity			—
Classification			

Self-completion questionnaires

	ISSP (Role of government)		
Public spending and social security		Public spending and social security	—
Transport		—	Transport
	New families		
Health	—	—	Health
—	Cohabitation		
Education			—
Employment relations	Politics	Employment relations	
Standard scales			