Child of the New Century

Age 5 Survey

Code book and edit instructions

Version 3
24 October 2006

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1. INTRODUCTION

These instructions describe the coding and editing requirements for the 'Millennium Cohort Study – Child of the New Century' (P2533). They contain the codeframes you should use for coding and explain the editing tasks you will need to carry out. In addition, they provide background information about the study and the questionnaire. This should put the interviews you work on in context, which will help you make editing and coding decisions.

This document should be used in conjunction with the MCS3 CAPI edit questionnaire.

Background to the study

The Child of the New Century is the fourth of Britain's national longitudinal birth cohort studies. Each study follows a large number of individuals born at a particular time through the course of their lives, charting the effects of events and circumsances in early life on outcomes and achievements later on. The information gathered on health, education, family, employment and so on are put together by scientists and policy makers to understand and improve life in the UK today and in the future.

The study is funded by the ESRC (the Economic and Social Research Council) and a consortium of other government departments led by the Office for National Statistics. Some of the government departments involved in the study are the Department of Health (DoH), Department for Education and Skills (DfES), the Department of Work and Pensions (DWP) and all of the devolved administrations (Welsh Assembly, Scottish Executive and the Northern Ireland Executive).

The child of the New Century is exploring what it is like to grow up in the UK in the 21st century, by followinng around 19,000 children born between 2000 and 2001 in the UK.

The Age 5 Survey is the third survey of the Child of the New Century, and the fieldwork is taking place throughout 2006 when the children are aged 5. The timing of the Age 5 Survey was planned so that almost all children would be in their first year at school when the interview took place, as the focus of the survey is on the children's transition to school.

The first survey took place when children were aged 9 months in 2001-2002 by NatCen, and the second survey two years later when the children were aged three. A fourth survey is planned for 2007 when the children are aged 7.

Elements of the study

The third sweep of the Child of the New Century survey consists of the following elements:

➢ Household questionnaire
➢ Main respondent interview (CAPI and CASI)
➢ Partner interview (CAPI and CASI)
➢ Child cognitive assessments
➢ Child physical measurements
➢ Interviewer observation of the conditions in which the cognitive assessments were conducted
➢ Older sibling self-completion questionnaire (in England only)

Main respondent interview

One parent or carer (usually the mother) of the cohort child will receives a general CAPI and CASI questionnaire that includes questions about their child.

Topics covered

➢ Family Context
➢ Early education & schooling of the cohort child
➢ Child and family activities
➢ Parenting activities
➢ Child health
➢ Parent's health
➢ Employment, Education and Income
➢ Housing and local area
➢ Other matters
➢ Self-completion
➢ IF THE COHORT CHILD HAS OLDER SIBLINGS: questions about the older siblings

Partner interview

This is a shorter CAPI and CASI questionnaire to be completed by the child's other resident parent, usually their father or father-figure.

Topics covered

➢ Family context
➢ Early education & schooling
➢ Parenting activities
➢ Parent's health
➢ Employment, Education and Income
➢ Other matters
➢ Self-completion

Proxy partner interview

This is a very short interview to be completed about the partner respondent by the main respondent if the partner respondent is away for the entire fieldwork period or incapable of completing an interview themselves. There are questions in the household questionnaire which determine whether or not a proxy partner interview should be done.

Topics covered

➢ Family context
➢ Parent's health
➢ Employment, Education and Income

Cognitive and physical assessments

Child physical measurements

Measurement of child's:

➢ Height
➢ Weight
➢ Waist

Child cognitive assessments

➢ Story of Sally and Anne

This task involves listening to a story and is mainly used to familiarise children with the assessment procedure. It is also designed to assess a child's ability to understand what a person believes, i.e. can they put themselves in someone else's shoes.

➢ Picture Similarities

This task assesses children's reasoning ability. The child is shown a row of four pictures and is given a free-standing card with a fifth picture. The child is asked to place the free-standing card under the picture that shares an element or concept with the card.

➢ Naming Vocabulary

This is a verbal task that concerns knowledge of names. The child is shown a number of pictures and asked to say the name of each in turn.

➢ Pattern Construction

This task assesses children's ability to construct a pattern shown in a picture. For several items you will demonstrate how to construct the pattern before the child attempts to construct it. This exercise is timed using a stopwatch.

Observation of conditions in which cognitive assessments were administered

Interviewers are asked to record the details of the conditions under which the cognitive assessments were administered in the home. This section of the questionnaire is not completed until after interviewers have left the cohort families' homes.

Older siblings self-completion questionnaire

In England only, if the cohort child has older siblings living in their household, up to two older siblings aged 10 to 15 may be asked to complete a self-completion questionnaire which covers the following topics:

➢ Activities taken part in school and out of school
➢ Life at home
➢ Health
➢ School
➢ Things that have happened
➢ Things they have done
➢ Area where they live

This questionnaire is beiong edited separately.

2. GENERAL CODING & EDITING INSTRUCTIONS

Coding

In the Millennium Cohort study, as in most CAPI surveys, the majority of answers given by respondents are coded during the interview by the interviewer into pre-specified code frames. Many questions have fully closed code frames – that is the interviewer must code the respondent's answer to one of the existing categories. However, there are a number of questions where an option was included in the code frame to allow the interviewer to enter an answer that they were not confident of coding into the pre-specified options or to record an answer which was truly an 'other' answer. In these cases the interviewer simply transcribes the answer given by the respondent. Questions of this type are called 'other-specify' questions. In addition, there are some questions where a code frame was deliberately not included in the CAPI program and interviewers were asked to transcribe all the answers to these questions. This type of question is called an 'open' question.

Other-specify questions

Most of the questions in the edit program are 'other-specify' questions. For these questions it will be possible in many cases to code these 'other' answers back into the existing code frame (back coding). In this code book, the existing code frames are always indicated by being enclosed in a boxed frame. This type of 'back-coding' should always be the coder's first response.

However, in some cases back coding will not always *be possible, as new, distinct,* group(s) of responses may emerge. The researchers at NatCen have looked at some early data and in order to identify where additional codes are needed, and what they should be. In this coding document these additional codes are listed **after** the boxed existing code frame and the numbering system for them begins at 51. You should use these codes where it is not possible to backcode the responses into the existing code-frame. . If the response does not fit into either these existing codes or the additional codes, the coder should assign one of the 'other' codes as appropriate. Any 'other-specify' cases which are difficult to code should be referred to the researchers with a note made on the fact sheet.

'Other-specify' questions may be **multi-coded** or **single-coded.** Whether the question is multi or single-coded is indicated in this document. Most of the questions are multi-coded; that is more than one answer is allowed to be coded. However, there may be a maximum limit set for the number of possible answers that can be coded.

During coding, if the question to code is multi-coded then the edit program will take you straight to the edit field that contains the new code frame (i.e. the existing code frame with any additional codes and 'other' categories). At this point you should use the information on the factsheet to code appropriately.

However, if the question to code is single-coded then the edit program will not take you to the edit field as for the multi-coded questions. Instead the program will take you to the 'tryback' field. At this point you will be instructed to go back to the original question and re-code the answer. The verbatim text will appear on screen, but again you should use the text on the factsheet and attempt to code using the new code frame.

For multi-coded questions, if you find it too difficult to code or are unsure about how to code, a '87' should be entered at the edit field. Then press 'end'. This will take you to the 'tryback'

field at which point you should code '3 - Refer to supervisor/ Leave for later'. For single-coded questions, if you find it too difficult to code or are unsure about how to code it, you should leave the original 'other' answer in the edit field and assign code '3- Refer to supervisor/Leave for later' in the 'tryback' field. This is the **ONLY** time that you should make use of this 'tryback' field.

Open questions

For these questions the researchers have looked at the answers given, and developed entirely new code frames from these responses. You should choose the most appropriate code from these code frames. If the response does not fit any of these codes, it should be assigned to one of the 'other' codes as appropriate.

Open questions may also be **multi-coded** or **single-coded**. This is also indicated in this document at each question.

For open questions there is no 'tryback' field; the edit program will take you straight to the edit field with the new codeframe and verbatim text answer.

'Other' codes

There are three types of 'other' codes allowed at all 'other-specify' and 'open' questions. These are:

➢ code 85 – 'Other specific answer: Editor please use codes above if possible',
➢ code 86 – 'Vague / Irrelevant' answer
➢ code 87 – 'Editor cannot deal with this'.

Code 85 'Other specific answer' will be used for most of the responses that cannot be coded using the existing/additional codes.

Code 86 'Irrelevant response' should only be used for responses that are irrelevant, that is they do not answer the question.

Code 87 Editor cannot deal with this' *should be used in cases where* you find a response particularly difficult to code or if it is taking a long time to decide which code to allocate.

Coding DKs & refusals

If the 'other' answer is 'don't know' or [ctrl+<K>], you should code 'don't know' or 'no specific reason' if this option is available in the code frame. If this is not available, you should enter [ctrl+<K>] and record this on the factsheet.

Where the answer is a refusal or [ctrl+<R>], the original question should be coded as 'Refusal', **NOT** as 'other', and record this on the factsheet.

SOC Coding

You will also need to carry out Occupation and SOC coding as standard at the questions specified.

Drugs coding

You will need to assign a code to prescribed medicines using the drugs codeframe (contained in appendix C)..

All drugs are to be coded to six digits. You should enter the code as a whole number i.e. without the decimal points.

Please note that several drugs have multiple uses, and the assigned code differs according to the use (e.g. aspirin, betnesol). Some drugs may be hard to find, or you may be uncertain about the appropriate code to use. If this is the case then you can use the following other codes, as appropriate: '

850000 – 'Other specific answer'
860000 – 'Vague/irrelevant answer,
870000 – 'Editor cannot deal with this'

Code 850000 'Other specific answer' will be used for most of the responses that cannot be coded using the existing/additional codes.

Code 860000 'Irrelevant response' should only be used for responses that are irrelevant, that is they do not answer the question.

Code 870000 ' Editor cannot deal with this' *should be used in cases where* you find a response particularly difficult to code or if it is taking a long time to decide which code to allocate.

ICD-10 coding

Full instructions for ICD-10 coding are provided in the document: Child of the New Century Age 5 Survey ICD-10 Coding July, 2006

Any cases that you find too difficult to code or are unsure about how to code should be referred to the Green Team/researchers, making a note on the factsheet.

For 'other-specify' questions, you will also be able to indicate that you are unable to code using the 'tryback' field in the edit program and assigning code 3 as described above.

If you find that recoding a response affects subsequent routing, you must select 'Undo all edits' from the File menu before you exit the case. You should then tab this discrepancy for the researchers' attention.

Editing

As with coding, most of the editing is carried out by interviewers in the field. Interviewer checks in the Blaise program mean that interviewers can clarify and query data discrepancies directly with the respondent. The Blaise program ensures that the correct routing is followed through the interview questionnaire and applies range and consistency error checks. Consistency errors compromise soft and hard checks.. Hard checks must be resolved by the interviewer at the time of the interview, but soft checks can be suppressed by the interviewer and investigated at the coding and edit stage.

However, some data checking is too complex to be carried out in the field In addition it is not always possible to include all possible consistency checks in the program. As a result, a separate in-house editing process is required.

As part of the CAPI edit program , suspected errors in the data are triggered for the editor to action as you move through the questionnaire, and there are some additional checks which relate to inconsistencies in the data. It is important that you only make changes to the data according to the rules written in these editing instructions. Where a situation has not been covered you should always consult your supervisor. They will know if another editor is encountering a similar difficulty or omission and will be able to advise you.

Interviewer notes/remarks

What are interviewer memos?

When interviewers encounter a situation that they feel can not be accommodated by the questionnaire, they are trained to record this in a memo. The presence of a memo in Blaise is indicated by a small paper clip symbol which appears beside the answer field where the memo was made. Interviewers are instructed to make a note at the precise question concerned, but sometimes they might be at an adjacent question instead.

How are interviewer memos accessed in the edit program?

All interviewer memos for each case get listed on the fact sheet, under the heading 'Remarks'. However, you may find that you want to read an interviewer memo in the edit programme. To do this, place the cursor at the appropriate answer field (i.e. in the field next to the paper clip symbol) and press 'Ctrl M'. This will open up the memo for you to read. To close an interviewer memo press 'Alt S'.

What should you do with interviewer memos?

Please be sure to read every interviewer memo.

Using these memos it may be possible to establish what the correct response to a particular question should have been and subsequently recode it. You should only do this if you feel confident that the memo shows that the wrong code was used by the interviewer. Please be sure to record any changes you make on the factsheet next to the relevant piece of text.

If you are not confident of interpreting the memo, but suspect that a change may need to be made please document this on the factsheet explaining the problem so that a researcher can have a look at the relevant memo.

If you do not need to do anything in response to an interviewer memo, please tick the memo on the fact sheet, so researchers can be sure you have read and considered its contents.

As mentioned above, some questions have an 'other – please specify' code, that allows a verbatim answer to be recorded. Occasionally, however, an interviewer mistakenly opens a memo, instead of using this code. If you find this has happened, please enter an 'other – please specify' code, enter the contents of the interviewer memo in the field that this opens up and then back-code this answer as appropiate.

In addition, it is sometimes the case that the interviewer has had to open a memo in order to record the complete answer that is given by the respondent in response to an 'other-specify' or 'open' question. Interviewers are asked to do this when there is not enough space for the entire answer in the CAPI questionnaire. When coding, please be sure to check whether or not the interviewer has opened a memo which has additional information relelvant to coding.

Researchers have looked through some of the memos and written instructions on how to deal with the most common memos which indicate recoding is needed. However, as stated above you should document any changes you make on the fact sheet, noting the question name, original response and recoded response. If the change that you make is not one that is included in these instructions, please make sure this fact sheet is sent to the researchers.

If you find that recoding has affected subsequent routing, you must select 'Undo all edits' from the File menu prior to exiting the case. Please then flag this discrepancy to researchers.

Factsheet

A fact sheet is provided to help with the coding and editing of CAPI questionnaires.

The household level outcome code for each case is shown at the top of the fact sheet. The table below shows which combinations of questionnaire will be present for each of the household level outcomes.

	Main	Partner (if required)	Cognitive assessments	Physical assessments
110: Fully productive	Full or partial	Full or partial	Full or partial	Full or partial
210: Partially productive	**Full or partial**	**Full or partial**	**Full or partial**	*Unproductive*
	Full or partial	**Full or partial**	*Unproductive*	**Full or partial**
	Full or partial	**Full or partial**	*Unproductive*	*Unproductive*
	Full or partial	*Unproductive*	**Full or partial**	**Full or partial**
	Full or partial	*Unproductive*	**Full or partial**	*Unproductive*
	Full or partial	*Unproductive*	*Unproductive*	**Full or partial**
	Full or partial	*Unproductive*	*Unproductive*	*Unproductive*
	Unproductive	**Full or partial**	**Full or partial**	**Full or partial**
	Unproductive	**Full or partial**	**Full or partial**	*Unproductive*
	Unproductive	**Full or partial**	*Unproductive*	**Full or partial**
	Unproductive	**Full or partial**	*Unproductive*	*Unproductive*
	Unproductive	*Unproductive*	**Full or partial**	**Full or partial**
	Unproductive	*Unproductive*	**Full or partial**	*Unproductive*
	Unproductive	*Unproductive*	*Unproductive*	**Full or partial**

Information about relationships between different people in the household is also written on the factsheets using shortcodes:

Husband/wife	HW
Cohabiting	Co
Natural child	NC
Adopted child	AC
Foster child	FC
Step-child	SC
Natural parent	NP
Adoptive parent	AP
Foster parent	FP
Step-parent	SP
Full sibling	FS
Half sibling	HS
Step-sibling	SS
Adopted sibling	AS
Foster sibling	FS
Grandchild	GC
Grandparent	GP
Nanny/au pair	N
Other relative	OR
Other non-relative	ON

Alphabetically…

AC	Adopted child
AP	Adoptive parent
AS	Adopted sibling
Co	Cohabiting
FC	Foster child
FP	Foster parent
FS	Full sibling
FS	Foster sibling
GC	Grandchild
GP	Grandparent
HS	Half sibling
HW	Husband/wife
N	Nanny/au pair
NC	Natural child
NP	Natural parent
ON	Other non-relative
OR	Other relative
SC	Step-child
SP	Step-parent
SS	Step-sibling

Recording coding decisions

Coding decisions should be written on the fact sheet. If the question has not been printed on the fact sheet please write the question name, original response and recoded response at the end of the fact sheet, and then send the fact sheet to the researchers.

Deleting cases

Please note that you should never delete a case unless you have been instructed to do so by a member of the Green Team or a researcher.

3. CODE FRAMES

HH - Household questionnaire

Codeframe HH1

Variable to be coded: **PLAS**
New variable: ***OLANX***
Type of question: Open
Question text: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
Routing: If languages other than English spoken at home
Page in edit programme: add later

1	Welsh
2	Gaelic
3	Urdu
4	Punjabi
5	Gujarati
6	Hindi
7	Bengali
8	Sylheti
9	Cantonese
10	Somali
11	Tamil
12	Turkish
13	Kurdish
14	Arabic
95	Other (NO LONGER VALID)

51   Other European language

52   Other African Language (e.g. Ibo, Shona, Ewondo, Chichewa, Luganda, Akan, Congo Zaire, Kikumba, Afrikaans, Krio, Nigeria, Kswaili, Zulu, Setswana, Mandinga, Marathi, Kinyarwanda, Azulu, Xhosa, Amharic, Tigrigna, Hausa, Ghanian, Kikuyu, Gambian, Sierre Leonean, Swahili, Twi/Ga, Yoruba).

53   Other Asian Language (e.g. Hinko, Memon, Telegu, Pushto, Mirpuri, Kashmiri, Vietnamese, Nepalese)

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **BWHS**
New variable: ***BWHPX***
Type of question: Open
Question text: What happened to ^cnam?
Routing: If "other" at BWhP
Page in edit programme: add later

01	Deceased
02	Long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY)
03	Lives in a different household
95	Other (PLEASE SPECIFY) (NO LONGER VALID)

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: PWHS
New variable: ***PWHPX***
Type of question: Open
Question text: What happened to ^fnam?
Routing: add later
Page in edit programme: add later

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01 deceased

02 long term absence (ie 6 months or more) eg hospital
   include:
   in prison
   in coma
   in army

03 lives in a different household
   include:
   at university
   divorced/ separated/ split up
   au pair/ nanny left
   lives abroad
   moved out
   cohort family moved house

04 never lived here/ duplicate person/ not a person (PLEASE SPECIFY)

95 Other (PLEASE SPECIFY)

---

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

FC - Family context

Variable to be coded: **ETHX**
New variable: ***ETHXX***
Type of question: Other (please specify)
Question text: *INTERVIEWER: WRITE IN OTHER ETHNIC GROUP OF*
                                      MAIN RESPONDENT
Routing: ASK IF MAIN RESPONDENT'S ETHNIC GROUP IS
- ANY OTHER WHITE BACKGROUND
- ANY OTHER MIXED BACKGROUND
- ANY OTHER ASIAN BACKGROUND
- ANY OTHER BLACK BACKGROUND
- ANY OTHER BACKGROUND

Page in edit programme: add later

Code one only

See Appendix A for alphabetical list

1   British, Mixed British
2   Irish
3   English
4   Scottish
5   Welsh
6   Cornish
7   Northern Irish
8   Cypriot (part not stated)
9   Greek
10   Greek Cypriot
11   Turkish
12   Turkish Cypriot
13   Italian
14   Irish Traveller
15   Traveller
16   Gypsy/Romany
17   Polish
18   Baltic States (Estonian, Latvian, Lithuanian)
19   Commonwealth of (Russian) Independent States
20   Kosovan
21   Albanian
22   Bosnian
23   Croatian
24   Serbian
25   Other republics which made up the former Yugoslavia
26   Mixed Irish/Other white
27   Other white European, European Mixed
28   Other mixed white
29   Other white, white unspecified

30   White and Black Caribbean
31   White and Black African
32   White and Asian
33   Black and Asian
34   Black and Chinese
35   Black and White

36	Chinese and White
37	Asian and Chinese
38	Other Mixed, Mixed unspecified
39	Indian or British Indian
40	Pakistani or British Pakistani
41	Bangladeshi or British Bangladeshi
42	Punjabi
43	Kashmiri
44	East African Asian
45	Sri Lankan
46	Tamil
47	Sinhalese
48	Caribbean Asian
49	British Asian
50	Mixed Asian
51	Other Asian, Asian unspecified
52	Caribbean
53	African
54	Somali
55	Nigerian
56	Black British
57	Mixed Black
58	Other Black, Black unspecified
59	Chinese
60	Vietnamese
61	Japanese
62	Filipino
63	Malaysian
64	Buddhist
65	Hindu
66	Jewish
67	Muslim
68	Sikh
69	Arab
70	North African
71	Middle Eastern (excluding Israeli, Iranian and 'Arab')
72	Israeli
73	Iranian
74	Kurdish
75	Moroccan
76	Latin American
77	South and Central American
78	Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena

Other

85	Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
86	Vague / irrelevant answer
87	EDITOR CANNOT DEAL WITH

Variable to be coded: **PTHX**
New variable: ***PTHXX***
Type of question: Other (please specify)
Question text: *INTERVIEWER: WRITE IN OTHER ETHNIC GROUP OF* ***PARTNER RESPONDENT***
Routing: ASK IF PARTNER'S ETHNIC GROUP IS
- ANY OTHER WHITE BACKGROUND
- ANY OTHER MIXED BACKGROUND
- ANY OTHER ASIAN BACKGROUND
- ANY OTHER BLACK BACKGROUND
- ANY OTHER BACKGROUND

Page in edit programme: add later

See Appendix A for alphabetical list

Code one only

1	British, Mixed British
2	Irish
3	English
4	Scottish
5	Welsh
6	Cornish
7	Northern Irish
8	Cypriot (part not stated)
9	Greek
10	Greek Cypriot
11	Turkish
12	Turkish Cypriot
13	Italian
14	Irish Traveller
15	Traveller
16	Gypsy/Romany
17	Polish
18	Baltic States (Estonian, Latvian, Lithuanian)
19	Commonwealth of (Russian) Independent States
20	Kosovan
21	Albanian
22	Bosnian
23	Croatian
24	Serbian
25	Other republics which made up the former Yugoslavia
26	Mixed Irish/Other white
27	Other white European, European Mixed
28	Other mixed white
29	Other white, white unspecified
30	White and Black Caribbean
31	White and Black African
32	White and Asian
33	Black and Asian
34	Black and Chinese
35	Black and White

36	Chinese and White
37	Asian and Chinese
38	Other Mixed, Mixed unspecified
39	Indian or British Indian
40	Pakistani or British Pakistani
41	Bangladeshi or British Bangladeshi
42	Punjabi
43	Kashmiri
44	East African Asian
45	Sri Lankan
46	Tamil
47	Sinhalese
48	Caribbean Asian
49	British Asian
50	Mixed Asian
51	Other Asian, Asian unspecified
52	Caribbean
53	African
54	Somali
55	Nigerian
56	Black British
57	Mixed Black
58	Other Black, Black unspecified
59	Chinese
60	Vietnamese
61	Japanese
62	Filipino
63	Malaysian
64	Buddhist
65	Hindu
66	Jewish
67	Muslim
68	Sikh
69	Arab
70	North African
71	Middle Eastern (excluding Israeli, Iranian and 'Arab')
72	Israeli
73	Iranian
74	Kurdish
75	Moroccan
76	Latin American
77	South and Central American
78	Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena

Other

85	Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
86	Vague / irrelevant answer
87	EDITOR CANNOT DEAL WITH

Variable to be coded: **BETX**
New variable: ***BETXX***
Type of question: Other (please specify)
Question text: *INTERVIEWER: WRITE IN OTHER ETHNIC GROUP OF COHORT CHILD*
Routing: ASK IF COHORT CHILD'S ETHNIC GROUP IS
- ANY OTHER WHITE BACKGROUND
- ANY OTHER MIXED BACKGROUND
- ANY OTHER ASIAN BACKGROUND
- ANY OTHER BLACK BACKGROUND
- ANY OTHER BACKGROUND

Page in edit programme: add later

See Appendix A for alphabetical list

Code one only

1	British, Mixed British
2	Irish
3	English
4	Scottish
5	Welsh
6	Cornish
7	Northern Irish
8	Cypriot (part not stated)
9	Greek
10	Greek Cypriot
11	Turkish
12	Turkish Cypriot
13	Italian
14	Irish Traveller
15	Traveller
16	Gypsy/Romany
17	Polish
18	Baltic States (Estonian, Latvian, Lithuanian)
19	Commonwealth of (Russian) Independent States
20	Kosovan
21	Albanian
22	Bosnian
23	Croatian
24	Serbian
25	Other republics which made up the former Yugoslavia
26	Mixed Irish/Other white
27	Other white European, European Mixed
28	Other mixed white
29	Other white, white unspecified
30	White and Black Caribbean
31	White and Black African
32	White and Asian
33	Black and Asian
34	Black and Chinese
35	Black and White

36	Chinese and White
37	Asian and Chinese
38	Other Mixed, Mixed unspecified
39	Indian or British Indian
40	Pakistani or British Pakistani
41	Bangladeshi or British Bangladeshi
42	Punjabi
43	Kashmiri
44	East African Asian
45	Sri Lankan
46	Tamil
47	Sinhalese
48	Caribbean Asian
49	British Asian
50	Mixed Asian
51	Other Asian, Asian unspecified
52	Caribbean
53	African
54	Somali
55	Nigerian
56	Black British
57	Mixed Black
58	Other Black, Black unspecified
59	Chinese
60	Vietnamese
61	Japanese
62	Filipino
63	Malaysian
64	Buddhist
65	Hindu
66	Jewish
67	Muslim
68	Sikh
69	Arab
70	North African
71	Middle Eastern (excluding Israeli, Iranian and 'Arab')
72	Israeli
73	Iranian
74	Kurdish
75	Moroccan
76	Latin American
77	South and Central American
78	Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena

<u>Other</u>

85	Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
86	Vague / irrelevant answer
87	EDITOR CANNOT DEAL WITH

Variable to be coded: FCRX
New variable: *FCREX*
Type of question: Other (please specify)
Question text: *INTERVIEWER: WRITE IN OTHER REASON RELATIONSHIP*
                                   WITH CHILD'S OTHER PARENT/ PARTNER ENDED
Routing: ASK IF RELATIONSHIP ENDED FOR ANOTHER REASON
Page in edit programme: add later

Code all that apply

---

01   Relationship reasons (e.g. didn't get along, grown apart, too different etc.)
                 Wanted time apart
                 Couldn't cope
                 Fed up with each other
                 Include adultery/ affair by partner or respondent:
                       Infidelity/ Seeing someone else
                       Partner cheated on me
                       Had child with someone else
                       Visiting prostitutes
                       Another relationship

02   Financial reasons (unemployment, lack of money etc)

03   Health reasons (depressed, sick etc)
                 Partner in hospital after accident
                 Psychological problems/ mental illness

04   Alcohol/drug problems
                 Include gambling and other addictions

05   Violent abusive behaviour
                 Include emotional/ verbal abuse:
                     He's over controlling

95   Other (specify) - NO LONGER VALID

96   SPONTANEOUS: Relationship not ended

---

51   Partner away/ abroad
                 Partner is working abroad
                 He's in jail
                 Away a lot

52   Partner dead
                 Widowed
                 (NOTE: we don't route to this question if partner is dead - but we
                 nevertheless have had this response)

53   Sexuality

54   Partner's attitude to family life
         Not family orientated
         Did not want family responsibilities
         Lack of parenting
         Jealous of child

55   Unacceptable behaviour not elsewhere specified
         Possible child abuse/ incestuous relationship

56   Partner could not deal with problems at home
         Death of a child
         Couldn't handle disability of child
         Pregnancy

57   Did not get on with relatives/ family
         Mother-in-law interfered
         Interference from family
         Not get on with child's dad

58   No particular reason/ Don't really know/ he/ she just left

59   Won't say/ personal/ private

60   Was not in a relationship
         He was just a friend/ just a boyfriend
         Information incorrect

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: WHFS
New variable: ***REFSX***
Type of question: Other (please specify)
Question text: *INTERVIEWER: WRITE IN OTHER REASON COHORT CHILD WAS FOSTERED*
Routing: ASK IF COHORT CHILD WAS FOSTERED FOR ANOTHER REASON
Page in edit programme: add later

Code one only

01	Parent(s) unable to cope/needed a break
02	Parent(s) mistreated baby/ babies or his/her/their siblings
03	Parent(s) ill in hospital
04	Parent(s) died
95	Other reason (PLEASE SPECIFY) – NO LONGER VALID

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe FC6

Variable to be coded: LIWH
New variable: ***WHLIX***
Type of question: Other (please specify)
Question text: *OTHER PLACE RESPONDENT LIVED BEFORE AGE 17*
Routing: ASK IF LIVED AWAY FROM BOTH PARENTS BEFORE AGE
                          17 - England, Wales, Scotland only
Page in edit programme: add later

Code one only

01	Local authority children's home
02	Local authority foster parents
03	Voluntary society children's home
04	Voluntary society foster parents
05	Boarding school
06	Living with relatives
	Looked after by my maternal aunt and uncle
	With biological 'father'
	Don't include god-parents or partner's family
07	Prison/Young Offenders Institute/Borstal
08	Some other place (other specify) - NO LONGER VALID
09	(Children's home- not sure which type)
10	(Foster parents - not sure which type)

51   Own flat/ house/ bedsit

52   Live-in work (including the armed forces etc)
            Joined RAF and lived in barracks
            Live-in job at a hotel
            Other armed forces
            Live-in nannys
            Nurse accommodation etc

53   Living with partner (including partner's family)
            At girlfriend's parents

54   Living with friends
            Include living with friends' parents

55   Living in a homeless residence

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: LIOT
New variable: ***LINIX***
Type of question: Other (please specify)
Question text: *OTHER PLACE RESPONDENT LIVED BEFORE AGE 17*
Routing: ASK IF LIVED AWAY FROM BOTH PARENTS BEFORE AGE
                          17 - Northern Ireland only
Page in edit programme: add later

Code one only

01	Statutory children's home
02	Foster parents
03	Voluntary children's home
04	Boarding school
05	Living with relatives
	Looked after by my maternal aunt and uncle
	With biological 'father'
	Don't include god-parents or partner's family
06	Prison or Offenders centre
95	Some other place (other specify) - NO LONGER VALID

51   Own flat/ house/ bedsit

52   Live-in work (including the armed forces etc)
            Joined RAF and lived in barracks
            Live-in job at a hotel
            Other armed forces
            Live-in nannys
            Nurse accommodation etc

53   Living with partner (including partner's family)
            At girlfriend's parents

54   Living with friends
            Include living with friends' parents

55   Living in a homeless residence

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

SOC2000

Variable to be coded:	**MUJT**
New variable:	***MSOC2000***
Type of question:	Other (please specify)
Question text:	*What did she (your mother) do (i.e. as work) (when you were 14)?*
	DESCRIBE AS FULLY AS POSSIBLE
	PROBE MANUFACTURING OR PROCESSING ETC
Routing:	ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2)
Page in edit programme:	add later

Code to SOC2000

SOC2000

Variable to be coded:	**DAJT**
New variable:	*DSOC2000*
Type of question:	Other (please specify)
Question text:	*What did he (your father) do (i.e. as work) (when you were 14)?*
	DESCRIBE AS FULLY AS POSSIBLE
	PROBE MANUFACTURING OR PROCESSING ETC
Routing:	ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2)
Page in edit programme:	add later

Code to SOC2000

See Appendix B

Variable to be coded: **MUBW**
New variable: ***MUBWX***
Type of question: Other (please specify)
Question text: *Where was **she (your mother)** born?*
Routing: ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2) WHOSE MOTHERS WERE NOT BORN IN THE UK
Page in edit programme: add later

Code one only

See Appendix B for standard two letter country codes in alphabetic order.

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

Variable to be coded: **DABW**
New variable: ***DABWX***
Type of question: Other (please specify)
Question text: *Where was **he (your father)** born?*
Routing: ASK   NEW   RESPONDENTS   (INCL   THOSE   NOT INTERVIEWED AT MCS2) WHOSE FATHERS WERE NOT BORN IN THE UK
Page in edit programme: add later

Code one only

See Appendix B for standard two letter country codes in alphabetic order.

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85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

See Appendix B

Variable to be coded: **REWH**
New variable: ***REWHX***
Type of question: Other (please specify)
Question text: Where were **YOU** born?
Routing: ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2) WHO WERE NOT BORN IN THE UK
Page in edit programme: add later

Code one only

See Appendix B for standard two letter country codes in alphabetic order.

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

ES - Education and schooling

Codeframe ES1

Variable to be coded:	**NOWS**
New variable:	***NOWHX***
Type of question:	Other (please specify)
Question text:	OTHER REASON CHILD HAS NOT STARTED RECEPTION CLASS AT SCHOOL
Routing:	ASK IF CHILD HAS NOT STARTED RECEPTION CLASS FOR ANOTHER REASON
Page in edit programme:	add later

Code one only

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01   Home schooled

02   Not old enough

03   In hospital

04   Not able to due to health problem/ disability
        School said she was emotionally unready
        Deferred because of Down's syndrome

95   Other reason (specify) - NO LONGER VALID

---

51   No places available
        Due to house move no places available
        No place at new address

52   Moving soon – do not want to uproot child
        Moving soon and don't want to uproot her twice

53   Feel child is not ready yet
        She is behind a bit
        Chosen to delay start - felt child not ready
        Prefer to wait until she is 5 yrs old
        Felt he needs an extra year at nursery
        Out of choice will go to reception class in April 2006
        Entrance to private school deferred

54   Attends something else (NB this might count as being a school)
        He attends French school
        Child is in Foundation Class 1 which is a nursery
        Child is now in year one
        She attends a Steiner school
        She is in second nursery year

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe ES2

Variable to be coded:	**CSWX**
New variable:	***CSWHX***
Type of question:	Other (please specify)
Question text:	SPECIFY OTHER REASON CHILD HAS BEEN TO MORE THAN ONE SCHOOL SINCE STARTED RECEPTION CLASS
Routing:	ASK IF CHILD HAS BEEN TO MORE THAN ONE SCHOOL SINCE STARTED RECEPTION CLASS FOR ANOTHER REASON
Page in edit programme:	add later

NOTES:

In some instances the interviewer has used 'other specify' to expand on one of the previous codes, and so in these instances, an extra code will not be needed (use code 86 in these cases).

Code all that apply

---

01 Couldn't settle/ problems with previous school
Poor standard of previous school
Poor results at previous school
Parent not satisfied with teaching
Children out of control at previous school
Child not doing as well as she could
Child not happy at previous school
Being bullied
She was at an international school and started talking with an American accent

02 Moved house
Moved house to be in catchment of super new school

03 Excluded from previous school

04 School closed down

05 Moved to a school nearer home

06 Moved to a school nearer parent's work

95 Other reason (specify) - NO LONGER VALID

---

51 New school offered a specific facility/ could deal better with child's problems
Child diagnosed autistic and moved to school with special facilities
Changed to go to speech and therapy class
Changed to go to specialist language facility
Suggested a move to help with speech problems
Needed special needs
Needed special unit

52 A better school became available

A place came up at first choice school
Place at present school became available
Moved to an independent school
Moved to feeder school for secondary school
Child too advanced for previous school

53   Moved to be with sibling
Sibling moved, so child followed
Other child had to move, so changed schools to follow
Other child could not get a place there, so moved
To be with her sister

54   Financial reasons
Needed to take child out of private education
Family business problems

55   Childcare reasons
Had to change because of childcare arrangements
To be near childminder's house

56   Travel reasons
Journey to previous school too difficult

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded:	**SCFX**
New variable:	***SCFCX***
Type of question:	Other (please specify)
Question text:	WHICH OF THESE FACTORS WERE IMPORTANT IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?
Routing:	ASK IF ANOTHER FACTOR WAS IMPORTANT IN PUTTING SCHOOL AS FIRST CHOICE ON FORM
	THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)
Page in edit programme:	add later

Code all that apply

01 School is near or nearest to home
> *Can walk there*

02 His/her friends go or were intending to go there
03 His/her brother/sister went/go there
04 Other relative/parent went/go there
> *I went there*

05 Wanted them to go to a **different** school to friend(s) or other child in nursery class
06 Wanted them to go to a **different** school to brothers/sisters
07 Wanted them to go to a **different** school to other relative/parent

08 How likely it was that he/she would get a place
> *No other school/ only choice*
> *Only one he could get into*
> *I'm in catchment area*
> *We applied late - only one available*
> *Service school on base*

09 School has good exam results/academic reputation
> *High on school lists*
> *Good OFSTED report*
> *Good all-round education*
> *Gets good results*

10 General good impression of school
> *Just liked*
> *Good school/ best school in area/ better than other school*
> *Good reputation (NB this is less specific than good ACADEMIC reputation)*
> *His sister did well there*
> *Good feeling about school*
> *Heard positive things*
> *Recommended (by friend/ childminder/ personal recommendation)*
> *In nice happy environment*
> *Good atmosphere*
> *The ethos of school was what we wanted*
> *Called him by his name*

11   School has strong anti-bullying policy

12   School has small class sizes
            Small school - one form entry
            Small village school

13   School caters for special needs
            Could deal with his reading problems
            Needs special school because deaf
            He is autistic
            She has a disease which school knows how to deal with it
            Medical reasons

14   School offers specialised curriculum e.g. music, dance, acting etc
            Good extra curricula activities (eg clubs, skiing later on)
            School promotes outdoor activities

15   School has good facilities
            School building spacious and airy
            New school
            New eco-friendly school

16   School offers childcare for parents who work or study
            It has full-time childcare facilities
            Has before and after-school clubs

17   School is a feeder school
            It is attached to a private school

18   Religious grounds
            It is a particular religion
            It is non-denominational/ It takes all religions
            *(NB most say here that they chose because it offered a religion, while a few
            say they chose it because it was NOT religious*

19   Easy to get to on public transport

20   Ethnic mix of the school
            *NB two viewpoints covered here: we've found that some choose a school
            because of the ethnic mix, and others avoid because of the ethnic mix)*

21   School teaches in a language other than English
            Welsh speaking school
            Greek speaking school
            *(NB there are also those who choose a school because it is NOT Welsh
            speaking - these coded below)*

22   Wanted him/her to go to single-sex only school
            *(NB there are also those who choose a school because it is a MIXED school -
            these coded below)*

23   Other reasons relating to the other children who go to the school

95   Original other reason (please specify **SCFX**) (NO LONGER VALID)

51   Child wanted to go there/ child's choice

52   Good school - good for **specific** reasons not elsewhere specified
                Good head teacher/ good teaching staff/ good teaching
                I like head-teacher
                Continuity of staff
                School offers mixed age classes
                Will help child with social skills, self-esteem and confidence
                Good values/ manners
                They seem to care about children/ very caring
                It was private/ nearest private schoo
                Good security (won't let child go home until collected)
                Offered hot school dinners
                It is a mixed school (so sister can go too)
                Wanted child to go to an English school, as they are all Welsh
                More than one reception class
                Goes right though to age 11 (not stop at 7)
                Only school that does age 3 to 11

53   Did not like other/ local school
                Schools in catchment area poor

54   Reasons to do with nursery class/ pre-school
                Has good nursery/ best nursery in area
                Could send them to nursery there full-time
                It had full-time childcare facilities
                Could take them age 3
                It was the only nursery
                Went to nursery/ pre-school there
                Really enjoyed nursery
                *(NB for latter reasons, respondent should have instead said why chose
                nursery)*

55   Connections (incl family) with school
                I was a governor
                I/ mother/ friend a teacher there, or works there
                I have a history there

56   Convenient location incl close to childcare
                On way to work/ close to where work
                Close to grandparents (incl for childcare/ picking-up)
                Someone could collect kids from there
                Relatives nearby to pick her up
                Near childminder
                The nursery pick up children from that school
                Close to pre-school/nursery (where brother will go)
                It is close in case of emergency

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
                To be part of local community
                Safe area
                There is a park/ green space near school
                We wanted a state school
                We wanted a larger school with a good mix of children

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **SCMX**
New variable: ***SCFMX***
Type of question: Other (please specify)
Question text: WHICH WAS THE MOST IMPORTANT FACTOR IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?
Routing: THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)
Page in edit programme: add later

Code one only

N.B. Use codeframe ES3 for question SCMX

Variable to be coded: **SOFX**
New variable: ***SOFCX***
Type of question: Other (please specify)
Question text: WHICH OF THESE FACTORS WERE IMPORTANT IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?
Routing: ASK IF ANOTHER FACTOR WAS IMPORTANT IN PUTTING SCHOOL AS FIRST CHOICE ON FORM.
THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF HAD NOT APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)
Page in edit programme: add later

Code all that apply

N.B. Use codeframe ES3 for question SOFX

Variable to be coded: **SOMX**
New variable: ***SOFMX***
Type of question: Other (please specify)
Question text: WHICH WAS THE MOST IMPORTANT FACTOR IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?
Routing: ASK IF ANOTHER FACTOR WAS IMPORTANT IN PUTTING SCHOOL AS FIRST CHOICE ON FORM.
THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF HAD NOT APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)
Page in edit programme: add later

Code one only

N.B. Use codeframe ES3 for question SOMX

Variable to be coded: **CSOX**
New variable: ***CSOSX***
Type of question: Other (please specify)
Question text: INTERVIEWER: SPECIFY OTHER REASON THAT SCHOOL STARTED AT WAS NOT ON THE SCHOOL CHOICE FORM
Routing: ASK IF SCHOOL STARTED AT WAS NOT ON THE SCHOOL CHOICE FORM
Page in edit programme: add later

Code one only

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01   Wasn't offered first choice school and didn't wish to take place at the school that was offered

02   Was offered first choice school but preferred a different school that had   applied to directly / in different LEA / School Board

95   Other reason - NO LONGER VALID

---

51   Turned down by all schools/ all schools full
        No spaces
        All schools popular
        Long waiting list
        Not offered a place

52   Changed mind/ decided on another school
        Found better school while waiting
        School chosen has good academic/ religious results
        Decided to send child to a special needs school
        Wanted him to go with brother

53   The respondent says the question is wrong - the school chosen was second or third choice school
        She is attending the 2nd choice school
        She DID go to third choice of school

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded:	**PSCX**
New variable:	***PSCRX***
Type of question:	Other (please specify)
Question text:	SPECIFY OTHER REASON FOR CHOOSING NOT TO APPLY TO ANOTHER SCHOOL
Routing:	ASK IF RESPONDENT HAS SAID THEY CHOSE NOT TO APPLY TO ANOTHER SCHOOL FOR ANOTHER REASON (ENGLAND, WALES, NORTHERN IRELAND ONLY)
Page in edit programme:	add later

Code all that apply

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01   Didn't think [^cohort child] would get in
          Very hard to get into school
          Only one entry class - not think get in
          Already been told class was full
          Told no places left
          Over-subscribed
          Not within school catchment area

02   Too far away

03   Child didn't like/ want to go to the school

04   Wanted them to go to a **different** school to friend(s) or other child in nursery class

05   Wanted them to go to a **different** school to brothers/sisters
          Already had a brother there

06   Wanted them to go to a **different** school to other relative/parent

95   Other reason (specify) - NO LONGER VALID

---

51   Wanted child to be in SAME school as brother/sister/ relatives/ friend
          Wanted same school as siblings
          Brother was at other school
          Wanted her to go to same school as friends
          Sister was settled at other school
          Sister was going to Junior school

52   School does not cater for special needs/ lack of specialist facilities
          Because of his special needs
          Could not meet child's special needs

53   School does not offer childcare
          No after-school childcare at school

No holiday clubs

54   Religious grounds
      (NB Most here say they like a religious school but can't get in because they are not religious. However a few say they are put off by a school because it is religious)
           It is a Catholic school - we aren't
           We are not the right religion
           Would have had to attend church
           We don't go to Church
           It is Church of England and we don't attend church
           Religious reasons
           Child is not christened
           Child is not baptised
           Didn't want her to attend Catholic school

55   Language reasons/ School is Welsh speaking
           Didn't want to confuse child in a Welsh speaking school
           Because it was Welsh speaking
           Child can't speak Welsh

56   Ethnic reasons
           Feared school was prejudiced
           School has too many other ethnic groups
           Too many of another colour at school
           (NB there are some who want ethnically mixed, and some who don't)

57   Poor school generally/ poor results/ bullying / class sizes too small or too large/ curriculum/ poor facilities/
      Something specific not already mentioned that don't like about school
           Academically it is failing
           Academically not as good
           Poor OFSTED report
           Facilities not as good
           Fewer facilities
           Christian school (we are Christians) but facilities poor
           Did not like building
           Not a very good school
           Didn't like the school
           Heard bad things
           Classes too big
           Class sizes
           School is too small
           School is too big
           Not enough discipline
           Problems when other child was there
           It's a boys-only school
           Head teacher changed
           Its nursery school is not at convenient times
           No nursery class
           Only takes children aged 5 upwards
           Staff attitudes to boys
           Sessions not convenient
           School too academic
           It is in a different education authority and difficult to apply

58   Prefer current school
           Current school is a nice school
           Current school sounded better

Had already got a school place
Knew would get into current school
Current school had a good name
Prefer open plan of current school

59   Location not convenient/ Childcare too difficult
    School location not convenient
    Couldn't arrange for child to be picked up
    Current school more convenient for mum (who works there)
    Offered place nearer home
    Because of childcare arrangements
    Childcare reasons

60   Travel problems (Note similarity to code 02 "Too far away' above)
    Bad traffic
    Too difficult to get to
    Too difficult by public transport
    Bus fares too much
    Didn't want child to travel on bus by himself
    Transport
    Busy roads to cross
    No parking at school so couldn't drop son off
    In the opposite direction to other child's school

61   School expenses
    Private school - could not afford
    Could not afford school fees
    Couldn't afford for both children
    It is a private school

62   Parental difference of opinion
    Dad wanted other school

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
    Heard that school might be closing
    School due for closure
    Ex-wife's children go there
    Only allowed 3 choices

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **FCFX**
New variable: ***FCSCX***
Type of question: Other (please specify)
Question text: WHICH OF THESE FACTORS WERE IMPORTANT IN REQUESTING A PLACE AT THIS SCHOOL?
Routing: ASK IF ANOTHER FACTOR WAS IMPORTANT IN REQUESTING A PLACE AT A SCHOOL (SCOTLAND ONLY)
Page in edit programme: add later

Code all that apply

N.B. Use codeframe ES3 for question FCFX

Variable to be coded: **FCMX**
New variable: ***FCSMX***
Type of question: Other (please specify)
Question text: WHICH WAS THE MOST IMPORTANT FACTOR IN REQUESTING A PLACE AT THIS SCHOOL?
Routing: ASK IF ANOTHER FACTOR WAS IMPORTANT IN REQUESTING A PLACE AT A SCHOOL (SCOTLAND ONLY)
Page in edit programme: add later

Code one only

N.B. Use codeframe ES3 for question FCMX

N.B. This question is not being coded

Variable to be coded:	**WHYN**
New variable:	***NOT BEING CODED***
Type of question:	Open
Question text:	WHY DID CHILD NOT GO THE SCHOOL HE / SHE WAS ALLOCATED A PLACE AT?
Routing:	ASK IF SCHOOL ALLOCATED A PLACE AT IS NOT SCHOOL STARTED AT OR CURRENTLY AT (ENGLAND, WALES, NORTHERN IRELAND ONLY)
Page in edit programme:	add later

Leave as verbatim

Codeframe ES3

Variable to be coded: **RSCX**
New variable: ***RSCCX***
Type of question: Other (please specify)
Question text: WHICH OF THESE FACTORS WERE IMPORTANT WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?
Routing: ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD WAS ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)
Page in edit programme: add later

Code all that apply

N.B. Use codeframe ES3 for question RSCX

Variable to be coded: **RSMX**
New variable: ***RSCMX***
Type of question: Other (please specify)
Question text: WHICH WAS THE MOST IMPORTANT FACTOR WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?
Routing: ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD WAS ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)
Page in edit programme: add later

Code one only

N.B. Use codeframe ES3 for question RSMX

N.B. This question is not being coded

Variable to be coded:	**RNOS**
New variable:	***NOT BEING CODED***
Type of question:	Open
Question text:	WHY DID CHILD NOT GO THE SCHOOL HE / SHE WAS ALLOCATED A PLACE AT?
Routing:	ASK IF SCHOOL ALLOCATED A PLACE AT IS NOT SCHOOL STARTED AT OR CURRENTLY AT (SCOTLAND ONLY)
Page in edit programme:	add later

Leave as verbatim

Variable to be coded: **NCSX**
New variable: ***NCSCX***
Type of question: Other (please specify)
Question text: WHICH OF THESE FACTORS WERE IMPORTANT WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?
Routing: ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD NEITHER REQUESTED NOR WERE ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)
Page in edit programme: add later

Code all that apply

N.B. Use codeframe ES3 for question NCSX

Variable to be coded:	**NCMX**
New variable:	***NCSMX***
Type of question:	Other (please specify)
Question text:	WHICH WAS THE MOST IMPORTANT FACTOR WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?
Routing:	ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD NEITHER REQUESTED NOR WERE ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)
Page in edit programme:	add later

Code one only

N.B. Use codeframe ES3 for question NCMX

Codeframe ES5

Variable to be coded:	**NREX**
New variable:	***NRERX***
Type of question:	Other (please specify)
Question text:	SPECIFY OTHER REASON FOR CHOOSING NOT TO APPLY TO ANOTHER SCHOOL
Routing:	ASK IF RESPONDENT HAS SAID THEY CHOSE NOT TO APPLY TO ANOTHER SCHOOL FOR ANOTHER REASON (SCOTLAND ONLY)
Page in edit programme:	add later

N.B. Use codeframe ES5 for question NREX

Variable to be coded: **ADNS**
New variable: ***ADNHX***
Type of question: Other (please specify)
Question text: SPECIFY OTHER HELP OR SUPPORT CHILD GETS AT SCHOOL FOR HEALTH OR BEHAVIOURAL PROBLEMS.
Routing: ASK IF CHILD HAS STARTED RECEPTION CLASS AT SCHOOL AND CHILD GETS OTHER HELP OR SUPPORT AT SCHOOL
Page in edit programme: add later

Code all that apply

---

01   No help / *[^cohort child]* has no such problems

02   *[^Cohort child]* has individual support in class from teacher/assistant
        Class helper assists him / her

        Asthma - helps with inhaler/ pumps etc
        Administers medication eg eczema cream
        Asthma - helps with inhaler/ pumps etc
        Toilet/ bladder/ bowel problems - reminds child to go
        Food allergies - extra supervision at lunchtime
        Diabetes - has help with eating meals

        Behaviour problems - teacher has concerns
        Help in overcoming shyness
        Teacher watching his / her very active behaviour

03   *[^Cohort child]* has individual support in class from a family member

04   *[^Cohort child]* has special classes
        Speech therapy classes/ sees speech therapist for an hour a week
        Sees child psychologist
        45 mins role play with special educational assistant
        Gets upset, so has one-on-one sessions once a week
        Attends special unit for anger management
        Child is a high achiever - has special classes
        Child attends small classes

05   Adaptations have been made to physical environment for *[^cohort child]*

06   Equipment has been provided for *[^cohort child]*

07   *[^Cohort child]* attends a special school

95   Other (specify) - NO LONGER VALID

---

51   School nurse helps/ matron helps/ Child has a special nurse
          School nurse changes his colostomy bag
          Support from school nurse about eating
          Child has a special nurse
          Matron helps drain his urine

52   Child is being assessed/ has been assessed
          Assessing his social skills at present
          Going through process of assessing special needs
          Action plan has been devised between parents and teacher
          Has Individual Education Plan - due to communication problem
          School is aware of his behaviour condition
          Child has short attention span
          Monitoring his health
          Monitoring eyesight
          Monitoring for hearing problems

53   Child attends school with small class sizes

54   Child sits at front of class
          Child has glue ear and sits at front of class
          Child has lazy eye/ astigmatism and sits at front of class

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer
          Needs support but is not getting it
          Child is hyper - have made enquiries
          Have applied for special assistance
          WILL have special classes when aged 6
          Has language problem but not getting any specific help yet
          Has speech stammer which family correcting OUTSIDE school

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **TRSX**
New variable: ***TRSCX***
Type of question: Other (please specify)
Question text: OTHER METHOD OF TRAVEL TO SCHOOL
Routing: ASK IF THERE IS ANOTHER METHOD OF TRAVELLING TO
                      SCHOOL
Page in edit programme: add later

Code one only

01	Public transport, such as bus or a train
02	School or local authority bus, minibus or coach
03	Car or other vehicle (including taxi)
04	Bicycle - *[^Cohort child]* cycles
05	Bicycle - someone else cycles
06	Walking
95	Other (specify) – NO LONGER VALID

51   PRIVATE minibus/ coach
            Minibus run by private out-of-hours nursery

52   Scooter/ electric scooter/ push scooter

53   Mix of car/bus/walk or other methods - usual/ longest not given
            Bus and walk equally
            Alternate days walk/ car
            Car then walk

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
            Wheelchair
            Buggy

86   Vague / irrelevant answer
            Childminder picks him up
            Needs special needs transport

87   EDITOR CANNOT DEAL WITH

Codeframe ES7

Variable to be coded: **TRHX**
New variable: ***TRDIX***
Type of question: Other (please specify)
Question text: OTHER METHOD OF TRAVEL FROM SCHOOL
Routing: ASK IF THERE IS ANOTHER METHOD OF TRAVELLING FROM SCHOOL
Page in edit programme: add later

Code one only

N.B. Use codeframe ES7 for question TRHX

Variable to be coded: **CCSX**
New variable: ***CCSWX***
Type of question: Other (please specify)
Question text: OTHER TYPES OF CHILDCARE USED ON WEEKDAYS DURING TERMTIME
Routing: ASK IF ANOTHER TYPE OF CHILDCARE IS USED ON WEEKDAYS DURING TERMTIME
Page in edit programme: add later

Code all that apply

---

01   Day nursery (including workplace or college creche)

02   Childminder
          Babysitter
          Pupil at school where I work

03   Nanny

04   Au pair

05   Grandparents

06   Non-resident parent
          Former partner / spouse / child's father not in household
          Former step parent
          (N.B. partners / spouses in household have already been asked about their contribution to childcare and are not included at this code)

07   Other relatives
          Grandparent
          Older child
          GOD parent

08   Friends / neighbours
          Colleagues at work
          Parents of other children at school

95   Other (specify) – NO LONGER VALID

96   None of these

---

51   Breakfast clubs / After-school clubs

52   Other organised group childcare
          Playgroup
          Kid's club
          Rainbow club
          Barnardo's respite

53   Other workers in the home (excluding nanny and au pair)
            Housekeeper
            Home help

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **CCWX**
New variable: ***CCWEX***
Type of question: Other (please specify)
Question text: OTHER TYPES OF CHILDCARE USED AT WEEKENDS DURING TERMTIME
Routing: ASK IF ANOTHER TYPE OF CHILDCARE IS USED ON WEEKENDS DURING TERMTIME
Page in edit programme: add later

Code all that apply

Use codeframe ES8 for question CCWX

AB - Child and family activities

Variable to be coded: **SPLR**
New variable: ***SPLOX***
Type of question: Open
Question text: Do you have any concerns about child's speech and language?
Routing: ASK IF HAS ANY CONCERNS ABOUT CHILD'S SPEECH AND LANGUAGE
Page in edit programme: add later

Code all that apply

01	No concerns
02	His/her language is developing slowly
03	S/he doesn't seem to understand other people

04	S/he pronounces words poorly
	    Pronounces some words incorrectly
	    Pronounces some letters incorrectly

05	S/he doesn't hear well
	    Problems with hearing
	    Has grommets

06	S/he stutters
95	Other (specify) – NO LONGER VALID

51   S/he has a lisp

52   Started talking late/ delayed speech

53   Speaks too quickly

54   Mutism/ selective mutism
           Does not speak/ will not speak

55   Poor speech as a result of medical condition
           Cleft palate
           Autism
           Cerebral palsy
           Unspecified condition

56   Talks very loudly

57   Speaks hesitantly

58   Speech problems nsf
           Having speech therapy nsf

59   Understood by parent but not by others

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

CH - Child health

ICD-10 coding

Variable to be coded: **CLSX**
New variable: ***CLSXC***
Type of question: Open
Question text: What is the matter with [^Cohort child's name]?
Routing: ASK ALL
Page in edit programme: add later

Code to ICD – 10

Variable to be coded: **EYEX**
New variable: ***EYEXC***
Type of question: Open
Question text: INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN
[^first / second / third] EYE PROBLEM AS RESPONDENT
REPORTS IT
Routing: ASK IF CHILD HAS A PROBLEM WITH HIS / HER EYES OR
EYESIGHT
Page in edit programme: add later

Code to ICD - 10

Variable to be coded: **EYES**
New variable: ***EYESX***
Type of question: Open
Question text: Name or type of treatment or operation child has had for problem with his / her eyes
Routing: ASK IF CHILD HAS HAD OPERATION OR OTHER TREATMENT FOR PROBLEM WITH HIS / HER EYES
Page in edit programme: add later

Code all that apply

01	an operation – NO LONGER VALID
02	a patch
03	glasses
95	some other treatment – NO LONGER VALID
96	No treatment – NO LONGER VALID
97	SPONTANEOUS: Waiting for appointment / referral – NO LONGER VALID

51   Eye drops

52   Antibiotics (including cream or ointment)

53   Cream (nsf)

54   Corrective Surgery e.g. for squinting, lazy eyes

55   Cataract removal

56   Cyst/ stye removal

57   Unblocking tear ducts

58   Exercise

59   Massage

60   Eye test

61   Laser treatment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **HERX**
New variable: ***HERXC***
Type of question: Open
Question text: INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN
    [first / second / third] EAR PROBLEM AS
    RESPONDENT REPORTS IT
Routing: ASK IF CHILD HAS A PROBLEM WITH HIS / HER
    EARS OR HEARING
Page in edit programme: add later

Code to ICD - 10

Variable to be coded:	**HERS**
New variable:	***HERSX***
Type of question:	Open
Question text:	Name or type of treatment or operation child has had for problem with his / her ears
Routing:	ASK IF CHILD HAS HAD OPERATION OR OTHER TREATMENT FOR PROBLEM WITH HIS / HER EARS
Page in edit programme:	add later

Code all that apply

01   hearing aid(s) – NO LONGER VALID

02   grommets
             include insertion or removal

03   an operation – NO LONGER VALID

04   antibiotics

95   some other treatment – NO LONGER VALID

96   No treatment (SINGLE CODE) – NO LONGER VALID

97   Waiting for appointment/ referral – NO LONGER VALID

51   Adenoidectomy – removal of adenoids

52   Tonsillectomy – removal of tonsils

53   Cochlea implants

54   Wax removal
             Ear syringing
             Oil/ olive oil in ears
             Ear drops

55   Nasal spray

56   Decongestant medicine

57   Painkillers
             Paracetamol, ibuprofen (nurofen), etc

58   Hearing test

59   Drops nsf

60   Spray nsf

61   Check-ups/ tests nsf

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer
                include "surgery" here when no more details given

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **DTPS**
New variable: ***DTPRX***
Type of question: Other (please specify)
Question text: Why has child not had the diphtheria / tetanus / whooping cough booster?
Routing: ASK IF CHILD HAS NOT HAD THE BOOSTER FOR ANOTHER REASON
Page in edit programme: add later

Code all that apply

01	Not offered booster / Didn't know due to have booster
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Lack of supplies/ran out of immunisation
07	Concerns about the health risks to child
08	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
09	Medical problems or bad reactions related to immunisations in family
10	Prefers to use homeopathy
95	Original other (please specify Dtps) (NO LONGER VALID)

51   Did not want child to have it
        Did not think child needed it
        Child has had enough/ too many injections
        Does not agree with immunisation

52   Could not get appointment

53   Could not keep appointment
        Mother was in hospital when booster due
        Appointment clashed with something else

54   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **POLS**
New variable: ***POLRX***
Type of question: Other (please specify)
Question text: Why has child not had the polio booster?
Routing: ASK IF CHILD HAS NOT HAD THE BOOSTER FOR ANOTHER REASON
Page in edit programme: add later

Code all that apply

01	Not offered booster / Didn't know due to have booster
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Lack of supplies/ran out of immunisation
07	Concerns about the health risks to child
08	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
09	Medical problems or bad reactions related to immunisations in family
10	Prefers to use homeopathy
95	Original other reason (please specify Pols) (NO LONGER VALID)

51   Did not want child to have it
         Did not think child needed it
         Child has had enough/ too many injections
         Does not agree with immunisation

52   Could not get appointment

53   Could not keep appointment
         Mother was in hospital when booster due
         Appointment clashed with something else

54   Forgot/ never got round to it/ missed appointment

55   Had booster as an injection

56   Had booster as injection with DTP/ HIB

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded:	**MMRY**
New variable:	***MMRXX***
Type of question:	Other (please specify)
Question text:	Why has child not had the combined vaccination against measles, mumps and rubella (MMR)
Routing:	ASK IF CHILD HAS NOT HAD THE COMBINED VACCINATION AGAINST MMR
Page in edit programme:	add later

Code all that apply

01	Has not been offered
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about risk of Autism
11	Concerns about risk of behaviour problems, hyperactivity, ADHD
12	Concerns about risk of Crohn's disease
13	Concerns about risk of Epilepsy
14	Concerns about affect on immune system
15	Autism in family
16	Crohn's disease in family
17	Epilepsy in family
18	Other medical problems or bad reactions to immunisations in family
19	Controversy about it
20	General worries about it
21	Government/don't trust government advice
22	Negative coverage in media/press
23	Research is inconclusive/more research needs to be done
24	Prefers to use homeopathy
95	Original other reason (please specify Mmry) (NO LONGER VALID)

51   Did not want child to have it
          Did not think child needed it
          Child has had enough/ too many injections
          Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **MMBS**
New variable: ***MMBRX***
Type of question: Other (please specify)
Question text: Why has child not had the second dose of MMR?
Routing: ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF MMR
Page in edit programme: add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Mmbs) (NO LONGER VALID)

51   Did not want child to have it
        Did not think child needed it
        Child has had enough/ too many injections
        Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **MEAY**
New variable: ***MEAXX***
Type of question: Other (please specify)
Question text: Why has child not had the second dose of the measles vaccine?
Routing: ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF THE MEASLES VACCINE
Page in edit programme: add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Meay) (NO LONGER VALID)

51   Did not want child to have it
          Did not think child needed it
          Child has had enough/ too many injections
          Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **MUMS**
New variable: ***MUMXX***
Type of question: Other (please specify)
Question text: Why has child not had the second dose of the mumps vaccine?
Routing: ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF THE MUMPS VACCINE
Page in edit programme: add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Mums) (NO LONGER VALID)

51   Did not want child to have it
        Did not think child needed it
        Child has had enough/ too many injections
        Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **RUBS**
New variable: ***RUBXX***
Type of question: Other (please specify)
Question text: Why has child not had the second dose of the rubella vaccine?
Routing: ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF THE
RUBELLA VACCINE
Page in edit programme: add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Rubs) (NO LONGER VALID)

51   Did not want child to have it
        Did not think child needed it
        Child has had enough/ too many injections
        Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe CH10

Variable to be coded:	**MMRSO**
New variable:	***MMRSX***
Type of question:	Other (please specify)
Question text:	Why has child not had all of the separate measles, mumps and rubella vaccines?
Routing:	ASK IF CHILD HAS NOT HAD ALL THE SEPARATE MEASLES, MUMPS AND RUBELLA VACCINES
Page in edit programme:	add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (specify)(please specify MMRSo) (NO LONGER VALID)

51   Did not want child to have it
        Did not think child needed it
        Child has had enough/ too many injections
        Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **SMES**
New variable: **SMEWX**
Type of question: Other (please specify)
Question text: Why has child not had the separate measles vaccine?
Routing: ASK IF CHILD HAS NOT HAD THE SEPARATE MEASLES
                        VACCINE
Page in edit programme: add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Smes) (NO LONGER VALID)

51   Did not want child to have it
          Did not think child needed it
          Child has had enough/ too many injections
          Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **SMUS**
New variable: ***SMUXWX***
Type of question: Other (please specify)
Question text: Why has child not had the separate mumps vaccine?
Routing: ASK IF CHILD HAS NOT HAD THE SEPARATE MUMPS
    VACCINE
Page in edit programme: add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Smus) (NO LONGER VALID)

51   Did not want child to have it
        Did not think child needed it
        Child has had enough/ too many injections
        Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **SRUS**
New variable: ***SRUWXX***
Type of question: Other (please specify)
Question text: Why has child not had the separate rubella vaccine?
Routing: ASK IF CHILD HAS NOT HAD THE SEPARATE RUBELLA
                         VACCINE
Page in edit programme: add later

Code all that apply

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Srus) (NO LONGER VALID)

51   Did not want child to have it
          Did not think child needed it
          Child has had enough/ too many injections
          Does not agree with immunisation

52   Forgot/ never got round to it/ missed appointment

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **ACCS**
New variable: ***ACWTX***
Type of question: Other (please specify)
Question text: ENTER OTHER SORT OF ACCIDENT OR INJURY
Routing: ASK IF CHILD HAS HAD ANOTHER SORT OF ACCIDENT
    OR INJURY
Page in edit programme: add later

Code all that apply

01	Loss of consciousness/ knocked out
02	Bang on the head/ injury to head without being knocked out
03	Broken bone or fracture
04	Near drowning
05	Swallowed household cleaner/other poison/pills
06	Swallowed object
07	Cut needing stitches or glue
08	Injury to mouth or tooth
09	Burn or scald
95	Other (please specify AcCs) (NO LONGER VALID)

51   Cut (not specified elsewhere)

52   Dislocation/ avulsion (tearing away of something)

53   Bruise/ sprain/ twist

54   Choking fit

55   Injury to nose or face
        Nosebleed

56   Injury to hand
        Trapped finger In door
        Fingernail came off

57   Knock, fall or other non-penetrating accident

58   Foreign object in nose/ ear, etc.

59   Bite/Sting

60   Car accident nsf

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **ADMZ**
New variable: ***ADMXX***
Type of question: Other (please specify)
Question text: Thinking about the most serious (or only) hospital admission
     what was the reason?
Routing: ASK IF CHILD HAS BEEN ADMITTED TO HOSPITAL
Page in edit programme: add later

Describe number of codes allowed here

01	Chicken Pox
02	Measles
03	Whooping cough
04	Meningitis
05	High temperature/other acute viral infection
06	Urinary tract infection
07	Pneumonia
08	Bronchitis
09	Infection of nose, ear or throat, croup, flu or severe cough
10	Other infection
11	Wheezing or asthma
12	Other breathing problem
13	Skin problem, including rashes
14	Eczema
15	Other allergy, except wheezing, asthma or eczema
16	Constipation or bleeding from the bowel
17	Failure to gain weight or grow
18	Persistent or severe diarrhoea/Gastroenteritis
19	Persistent or severe vomiting/Reflux or other vomiting
20	Reaction to immunisation
21	Epilepsy
22	Fits or convulsions
23	Eye operation
24	Ear operation, including grommets
25	Heart problem
26	Cancer
95	Other (please specify Admz) (NO LONGER VALID)

51   Suspected meningitis

52   Tooth/ teeth extraction

53   Circumcision

54   Hernia

55   Kidney problems

56   Anaemia

57   Anaphylactic shock

58   Appendicitis

59   Diabetes

60   Scarlet fever/ scarlatina

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **EVWS**
New variable: ***EVWOX***
Type of question: Other (please specify)
Question text: Who usually eats the evening meal with child on weekdays?
Routing: ASK IF SOMEONE ELSE EATS THE EVENING MEAL WITH CHILD ON WEEKDAYS
Page in edit programme: add later

Code all that apply

1	No one eats with child
2	Parent(s)/Guardian(s)
3	Brothers/sisters/other children living in the household
4	Other relatives
5	Other unrelated adult (nanny, childminder, baby sitter etc)
6	His/her friends
95	Someone else (please specify Evws) (NO LONGER VALID)

51   Eats at after school club/ kids club, nursery

52   Does not eat evening meal

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded:	**SNKS**
New variable:	***SNKOX***
Type of question:	Other (please specify)
Question text:	If child eats something between meals, what does he / she eat?
Routing:	ASK IF CHILD EATS SOMETHING ELSE BETWEEN MEALS
Page in edit programme:	add later

Code all that apply

01	Crisps and other similar snacks
	Popcorn
02	Breakfast cereal
03	Cakes and sweet biscuits
04	Fruit (fresh, dried or tinned)
05	Vegetables (raw or cooked)
06	Bread, toast and similar items e.g. crumpets, muffins
07	Crispbread, crackers, breadsticks, rice cakes etc
08	Sweets or chocolate
09	Yoghurt, fromage frais etc
10	Other dairy products like cheese or eggs
95	Original other (please specify Snks) (NO LONGER VALID)
96	Does not eat between meals

51 Cereal bars
   Chewy bars
   Muesli bars

52 Fruit bars

53 Meat (hot or cold, cooked or uncooked)
   Ham, pepperoni, pepperami, sausages, chicken, hot dogs, etc.

54 Sandwiches

55 Ice-cream, ice lollies, ice pops

56 Nuts

57 Seeds

58 Noodles, instant noodles, pot noodles

59 Pancakes

60 Savoury pastry products
   Pork pies, sausage rolls, samosas, pasties etc

61 Buns, hot cross buns etc

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

Variable to be coded: **DRKS**
New variable: ***DRKOX***
Type of question: Other (please specify)
Question text: When child drinks something between meals, what does he /
                              she drink?
Routing: ASK IF CHILD DRINKS SOMETHING ELSE BETWEEN
                              MEALS
Page in edit programme: add later

Code all that apply

01	Sweetened drinks (e.g. cola, squash, sunny delight)
	Include squash, cordial, Ribena
02	Artificially sweetened drinks (diet cola, sugar-free squash)
03	Unsweetened or pure fruit juice
	Include unsweetened or pure fruit juice diluted with water
04	Water - tap or bottled, still or sparkling
05	Hot drinks e.g. tea or coffee
06	Milk
	Include Soya milk, rice milk etc
07	Milkshakes, hot chocolate and other drinks made with milk
95	Original other (please specify Drks) (NO LONGER VALID)

51   Flavoured water

52   Fruit smoothies

53   Yoghurt drinks

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: RRSS
New variable: **RRSOX**
Type of question: Open
Question text: Other reasons for restricting child's diet
Routing: ASK IF PARENT RESTRICTS CHILD'S DIET FOR ANOTHER REASON
Page in edit programme: add later

Code all that apply

01	Healthy/balanced diet
02	To put on or maintain weight
03	To lose or control weight
04	Behaviour/ hyperactivity
05	As a reward or punishment
06	Vegetarian diet
07	Vegan diet
08	Teeth
09	Digestive problems, e.g. constipation or diarrhoea
10	Allergic reactions / food sensitivity (specify)
11	Religion (specify)
95	Original other (please specify Rrss) (NO LONGER VALID)
96	No, none of these

51   Limit drinks to prevent bed-wetting

52   Diabetes

53   Limit snacks so child will eat main meals
        Include limiting snacks generally

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **RSAX**
New variable: **RSAXX**
Type of question: Open
Question text: What are these allergies / food sensitivities?
                     Routing: ASK IF PARENT RESTRICTS CHILD'S DIET
                     DUE TO ALLERGIES / FOOD SENSITIVITIES
Page in edit programme: add later

Describe number of codes allowed here

01   Nut allergy

02   Dairy
                Eggs, milk, cheese, etc.
                Lactose intolerant

03   Fruit
                Citrus fruit, apples, etc.

04   Wheat/ gluten

05   E-numbers, preservatives, additives

06   Eczema, rashes

07   Hyperactivity

08   Asthma, chesty

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe CH21

Variable to be coded: **RSRX**
New variable: ***RSRXX***
Type of question: Open
Question text: What are these religious reasons for restricting child's diet?
Routing: ASK IF PARENT RESTRICTS CHILD'S DIET FOR
                                   RELIGIOUS REASONS
Page in edit programme: add later

Describe number of codes allowed here

01   Hindu – do not eat beef
        (only use if respondent says they do not eat beef because they are Hindu)

02   Hindu – vegetarian
        (only use if respondent says they are vegetarian because they are Hindu)

03   Hindu nsf

04   Muslim/ Moslem – do not eat pork
        (only use if respondent says they do not eat pork because they are Moslem)

05   Halal food only

06   Muslim/ Moslem nsf

07   Jewish – do not eat pork
        (only use if respondent says they do not eat pork because they are Jewish)

08   Kosher food only

09   Jewish nsf

10   No pork or pork products (religion not specified)

11   No beef or beef products (religion not specified)

12   Vegetarian (no religion specified)

13   Fish on Fridays

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: MPNX
New variable: ***MPNXC***
Type of question: Open
Question text: Please could you tell me the name of the medicine.
Routing: ASK IF CHILD IS ON MEDICATION
Page in edit programme: add later

Code using Drugs list

EI - Employment, income and education

Variable to be coded: **RNOX**
New variable: ***RNOTX***
Type of question: Other (please specify)
Question text: *INTERVIEWER: WRITE IN OTHER REASONS*
     WHY NOT LOOKING FOR JOB
Routing: ASK IF RESPONDENT NOT LOOKING FOR
     WORK
Page in edit programme: add later

Code all that apply

---

01   There are no jobs in the right place for me
        Can't drive
        No public transport

02   There are no jobs with the right hours for me

03   There are no jobs available for me
        Has no/poor qualifications
        Need to retrain

04   I am in full-time education

05   I am on a training course

06   My family would lose benefits if I was earning

07   I am caring for an elderly or ill relative or friend
        Include close relatives and disabled relative/friend

08   I cannot work because of poor health

09   I prefer not to work
        I don't want a job
        I do not need to work
        Doesn't need to financially
        Career break
        Do voluntary work

10   Prefer to be at home with the family rather than working

11   I prefer to look after my children myself
        I want to spend my time with Natalie
        Bringing up family
        We want to be together as a family as much as possible
        Also include answers that refer to the child's age etc
        E.g. 'children too young'
        Children need me

12   I cannot earn enough to pay for childcare

13   I cannot find suitable childcare

14   My husband/partner disapproves
        In-laws disapprove

---

15   I have a new baby

95   Other reason (specify)

51   I am pregnant

52   Language problems
       Literacy problems

53   Other study related reasons
       Part-time student
       Waiting/hoping/ planning to take up a course
       Waiting/ hoping/ planning to start training

54   Child has health problems/disability – has to look after him/her
       Special needs
       ADHD
       Learning difficulties
       Behavioural problems
       Child in and out of hospital

55   Cannot work because of mental health issues
       Depression/ anxiety
       Stress
       Drinking problem/ alcohol
       Attending counselling

56   Waiting/ planning to move house

57   Waiting/ planning to start work/ business

58   Earn money on ad hoc basis
       Makes jewellery to sell
       Looks after partner's business from time to time

59   Partner works unsociable/ unpredictable hours
       Works shifts
       On call

60   No work permit

61   Financial reasons - not elsewhere specified
       Could not earn enough
       Would be out of pocket
       No point working

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe EI2

Variable to be coded: NOTX
New variable: ***NOTRX***
Type of question: Other (please specify)
Question text: *INTERVIEWER: WRITE IN OTHER REASONS*
WHY NOT LOOKING FOR JOB
Routing: ASK IF PARTNER NOT LOOKING FOR WORK
Page in edit programme: add later

Code all that apply

---

01 There are no jobs in the right place for me
Can't drive
No public transport

02 There are no jobs with the right hours for me

03 There are no jobs available for me
Has no/poor qualifications
Need to retrain

04 I am in full-time education

05 I am on a training course

06 My family would lose benefits if I was earning

07 I am caring for an elderly or ill relative or friend
Include close relatives and disabled relative/friend

08 I cannot work because of poor health

09 I prefer not to work
I don't want a job
I do not need to work
Doesn't need to financially
Career break
Do voluntary work

10 Prefer to be at home with the family rather than working

11 I prefer to look after my children myself
I want to spend my time with Natalie
Bringing up family
We want to be together as a family as much as possible
Also include answers that refer to the child's age etc
E.g. 'children too young'
Children need me

12 I cannot earn enough to pay for childcare

13 I cannot find suitable childcare

14 My husband/partner disapproves
In-laws disapprove

---

15   I have a new baby

95   Other reason (specify)

51   I am pregnant

52   Language problems
        Literacy problems

53   Other study related reasons
        Part-time student
        Waiting/hoping/ planning to take up a course
        Waiting/ hoping/ planning to start training

54   Child has health problems/disability – has to look after him/her
        Special needs
        ADHD
        Learning difficulties
        Behavioural problems
        Child in and out of hospital

55   Cannot work because of mental health issues
        Depression/ anxiety
        Stress
        Drinking problem/ alcohol
        Attending counselling

56   Waiting/ planning to move house

57   Waiting/ planning to start work/ business

58   Earn money on ad hoc basis
        Makes jewellery to sell
        Looks after partner's business from time to time

59   Partner works unsociable/ unpredictable hours
        Works shifts
        On call

60   No work permit

61   Financial reasons - not elsewhere specified
        Could not earn enough
        Would be out of pocket
        No point working

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **REPX**
New variable: ***REPOX***
Type of question: Other (please specify)
Question text: Which of these payments are you [^or your husband / wife] receiving?
Routing: ASK IF RECEIVES REGULAR PAYMENTS FROM ANY SOURCES
Page in edit programme: add later

Code all that apply

01	Regular cash help from parents
02	Regular cash help from other relatives or friends outside the household *Include regular cash payments from former partner*
03	Pension from a former employer
04	Income from investments, including interest on savings
05	Education grants/studentships
06	Training/government training scheme allowance
07	Rent from boarders, lodgers or sub-tenants/rent from other property *Include rent from children or other household members*
08	Allowance for a foster child
09	Other income from organisations or other persons outside the household
95	Any other source of regular family/household income (specify)

51   Pension via former partner, e.g. widow's pension

52   Irregular cash payments from other relatives or friends outside the household
         Include irregular cash payments from former partner and parents

53   School fees paid by other relative

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **STWX**
New variable: ***STWOX***
Type of question: Other (please specify)
Question text: Which of these state benefits are you [^or your husband / wife] receiving?
Routing: ASK IF RESPONDENT RECEIVES ANY STATE BENEFITS
Page in edit programme: add later

Code all that apply

---

01   Child Benefit

02   Guardian's Allowance

03   Carer's Allowance (formerly Invalid Care Allowance)

04   State Retirement Pension

05   Widow's Pension, Bereavement Allowance or Widowed Parents
        (formerly Widowed Mother's) Allowance

06   War Disablement Pension or War Widow's/Widower's Pension
        (and any related allowances)

07   Severe Disablement Allowance (SDA)

08   Disability Living Allowance or Attendance Allowance
        Mobility Allowance
        Disability Working Allowance (?)

09   Housing Benefit

10   Council tax benefit (this code applies GB only - not NI)

11   Jobseekers Allowance

12   Pension Credit

13   Income Support

14   Incapacity Benefit

15   Maternity Allowance

16   Working Tax Credit (previously Working Families Tax Credit)

17   Child Tax Credit

18   Statutory Sick Pay (SSP)

19   Statutory Maternity, Paternity or Adoption Pay
        (from your employer or former employer)
20   Grant from the Social Fund for Maternity Expenses

---

21   Other Social Fund grant or loan or Community Care Grant

95   Some other state benefit (specify)

96   None of these

---

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **STYS**
New variable: ***STYOX***
Type of question: Other (please specify)
Question text: Which of these state benefits are you [^or your husband / wife] receiving?
Routing: ASK IF PARTNER RECEIVES ANY STATE BENEFITS
Page in edit programme: add later

Code all that apply

01	Child Benefit
02	Guardian's Allowance
03	Carer's Allowance (formerly Invalid Care Allowance)
04	State Retirement Pension
05	Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance
06	War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
07	Severe Disablement Allowance (SDA)
08	Disability Living Allowance or Attendance Allowance *Mobility Allowance* *Disability Working Allowance (?)*
09	Housing Benefit
10	Council tax benefit (this code applies GB only - not NI)
11	Jobseekers Allowance
12	Pension Credit
13	Income Support
14	Incapacity Benefit
15	Maternity Allowance
16	Working Tax Credit (previously Working Families Tax Credit)
17	Child Tax Credit
18	Statutory Sick Pay (SSP)
19	Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)

20   Grant from the Social Fund for Maternity Expenses

21   Other Social Fund grant or loan or Community Care Grant

95   Some other state benefit (specify)

96   None of these

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **STJX**
New variable: ***STJBX***
Type of question: Other (please specify)
Question text: Would you look at this card and tell me which of the statements on this card best describes why you stopped doing that job?
Routing: ASK IF
- WORKING FOR A DIFFERENT EMPLOYER
- WORKING FOR THE SAME EMPLOYER IN A DIFFERENT JOB
- SELF-EMPLOYED

Page in edit programme: add later

Code all that apply

---

01   Promoted

02   Left for a better job

03   Made redundant

04   Dismissed/sacked

05   Temporary job ended

06   Took retirement

07   Health reasons
       including mental health issues, such as stress, anxiety

08   Left to have baby (not on maternity leave)

09   Look after family

10   Look after other person

11   Left because could not have hours/flexibility I wanted

12   Left because could not have extended leave I wanted

13   Moved area

14   Started college/university

95   Other reason (specify)

---

51   Left because too much travel
       Wanted to work nearer home

52   Left because too many hours
       Wanted to work fewer days/ not work weekends

53   Left because too stressful

54 Left because too little money
  Better off not working financially
  Wanted more money
  Poor pay/wages

55 Company moved/ closed down

56 Did not like company ethos/ culture

57 Had problems with boss/ colleagues
  Difficult colleagues
  Boss harassed me

58 Went freelance

59 Still doing job
  Went full-time
  Went part-time
  Doing it as second job

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

HA - Housing and local area

Codeframe HA1

Variable to be coded: **MOAX**
New variable: ***MOTYX***
Type of question: Other (please specify)
Question text: INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION
Routing: ASK IF RESPONDENT LIVES IN OTHER TYPE OF ACCOMMODATION
Page in edit programme: add later

Code one only

01	A house or bungalow
	Include villas/cottages/terraced houses in this code
02	A flat or maisonette
	Include flats above shops or pubs in this code
03	A studio flat
04	Room(s) or a bedsit
95	Original other (please specify MoAx) (NO LONGER VALID)

---

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

Variable to be coded: **MOWX**
New variable: ***MOWHX***
Type of question: Other (please specify)
Question text: INTERVIEWER: WRITE IN OTHER REASON RESPONDENT
                                    MOVED
Routing: ASK IF RESPONDENT MOVED FOR OTHER REASON
Page in edit programme: add later

Code all that apply

---

01   Wanted to buy
               It was an investment
               Had to sell the accommodation in order to buy present property

02   Wanted larger home
               Wanted a room for work
               Needed room for children

03   Wanted better home
               Quite a broad code and should include positive things about moving to new
               home e.g. ' wanted a garden for children'

04   Job change/nearer work
               Wanted to run own business from home
               Accommodation went with job, e.g. pub landlord

05   Spouse or partner job change

06   To be nearer relative(s)

07   Could no longer afford last home

08   Evicted/repossessed from last home

09   Relationship breakdown

10   New relationship
               Moved in with partner
               Moved in with partner with parents or siblings

11   Wanted to move to better area
               Wanted to move out of London

12   For children's education

13   Just wanted a change

14   Wanted place of my own

15   Problem with neighbours/ neighbourhood

16   School catchment area

<div style="border:1px solid black">

17   Moving away from crime

95   Original other (please specify MoWx) (NO LONGER VALID)

</div>

51   Fell out with parents
          Include partner's parents

52   Previous accommodation temporary or no longer available
          Tenancy agreement terminated
          Landlord sold the property
          Was living in temporary accommodation
          Had to move out

53   Previous accommodation unsuitable for child/ren
          Include only reasons specifically relating to children e.g. 'too many stairs for pram'. Don't include general problems

54   Problems with quality of previous accommodation
          Property was under renovation
          Rats at property
          Include general problems with quality e.g. cold, damp etc

55   Overcrowding or no space

56   Owners of previous property wanted to move back in/sell

57   Problems with the landlord

58   For financial reasons
          Renting was cheap
          The property was at a good price
          Wanted to buy a cheaper house
          Inherited a property

59   Property uninhabitable
          Fire damaged
          Property demolished
          Flood

Other

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Irrelevant response

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **HOMO**
New variable: ***HOMPX***
Type of question: Other (please specify)
Question text: INTERVIEWER: WRITE IN OTHER REASON RESPONDENT
MOVED OUT AND BECAME HOMELESS
Routing: ASK IF RESPONDENT MOVED OUT AND BECAME
HOMELESS FOR ANOTHER REASON
Page in edit programme: add later

Code all that apply

01	Tenancy came to an end *Disagreement with landlord*
02	Home repossessed
03	Evicted

04	Fell out with parents
	      Fell out with sibling
	      Relatives moved on

05	Marriage/relationship broke down
95	Original other (please specify HoMo) (NO LONGER VALID)

---

51   In temporary accommodation e.g. hostel

52   Accommodation unsuitable for child/ren

53   Problems with quality of the accommodation

54   Overcrowding/no space

55   Waiting to move to new property

56   Problems with landlord

57   Property uninhabitable
           fire
           flood
           demolished

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Irrelevant response

87   EDITOR CANNOT DEAL WITH

Variable to be coded: STWX
New variable: ***STWHX***
Type of question: Other (please specify)
Question text: INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED
Routing: ASK IF RESPONDENT STAYED AT ANOTHER PLACE
Page in edit programme: add later

Code all that apply

01	Bed and breakfast
02	Hotel
03	Homeless hostel
	This can include any type of residence for the homeless e.g. homeless flat
04	Friend/relative's house
	Include the partner and partner's parents in this code
05	Women's refuge
95	Original other (please specify StWx) (NO LONGER VALID)

51   Temporary council housing

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

OM - Other matters

Codeframe OM1

Variable to be coded: **RELX**
New variable: ***RELGX***
Type of question: Other (please specify)
Question text: INTERVIEWER: TYPE IN OTHER RELIGION
Routing: ASK IF RESPONDENT'S RELIGION IS OTHER CHRISTIAN / OTHER NON CHRISTIAN (IN BRITAIN)
Page in edit programme: add later

Code one only

01	No religion
02	Christian, no denomination
03	Roman Catholic
04	Church of England / Ireland / Anglican / Episcopal
05	United Reformed Church (URC) / Congregational
06	Baptist
07	Methodist
08	Presbyterian/Church of Scotland
09	Free Presbyterian
10	Other Presbyterian
11	Church in Wales
12	Original other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal (please specify RelX) (NO LONGER VALID)
13	Hindu
14	Jew
15	Muslim / Islam
16	Sikh
17	Buddhist
18	Original other non Christian (please specify RelX) (NO LONGER VALID)

51   Other Christian Churches - Independent
FIEC affiliated and associated Churches / Union of Evangelical Churches / Christian Brethren / Darby Brethren / Plymouth Brethren / Independent fellowship and House Churches / Independent Evangelical, Community Church

52   Other Christian Churches - African / West Indian
New Testament Church of God / Church of God Prophecy / Church of Cherubim and Seraphim / Seventh day Adventist Churches / Pilgrim Wesleyan Holiness Church / Other African and West Indian Churches, Church of God

53   Pentecostal / Holiness
           Assemblies of God / Elim Pentecostal Church / Apostolic Church /
           Church of the Nazerene / Emanuel Holiness Church

54   Salvation Army

55   Other Protestant Churches
           Lutheran Council of Britain / Evangelical Lutheran Churches / Churches of
           Christ / Countess of Huntingdon's Connexion / Churches of Overseas
           Nationals

56   Orthodox
           Greek Orthodox Archdiocese of Thyateira and Great Britain / Russian
           Orthodox Church / Russian Orthodox Church in Exile / Armenian Orthodox
           Church / Serbian Orthodox Church / Ukrainian Orthodox Church / Other
           Orthodox Churches

57   Church of Wales

58   Mormon

59   Jehovah's Witness

60   Spiritualist

Other

84   Other Christian (not codeable 1-11, 51-60)

85   Other non-Christian (not codeable 13-17, 51-60)

86   Irrelevant response

87   EDITOR CANNOT DEAL WITH

Where possible, backcode original 'other' answers (12, 18) to RELG (1-11, 13-17). Otherwise assign one of the additional codes (51-60) or one of the 'other' codes (84-86) as appropriate.

Variable to be coded: RENX
New variable: *REINX*
Type of question: Other (please specify)
Question text: INTERVIEWER: TYPE IN OTHER RELIGION
Routing: ASK IF RESPONDENT'S RELIGION IS OTHER CHRISTIAN /
                             OTHER NON CHRISTIAN (IN NORTH IRELAND)
Page in edit programme: add later

Code one only

01	No religion
02	Christian, no denomination
03	Roman Catholic
04	Church of England / Ireland / Anglican / Episcopal
05	United Reformed Church (URC) / Congregational
06	Baptist
07	Methodist
08	Presbyterian / Church of Scotland
09	Free Presbyterian
10	Other Presbyterian
11	Church in Wales
12	Original other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal (please specify RelX) (NO LONGER VALID)
13	Hindu
14	Jew
15	Muslim / Islam
16	Sikh
17	Buddhist
18	Brethren
19	Protestant - not specified
20	Other non Christian (please specify ReNX) (NO LONGER VALID)

51   Other Christian Churches - Independent
          FIEC affiliated and associated Churches / Union of Evangelical Churches /
          Christian Brethren / Darby Brethren / Plymouth Brethren / Independent
          fellowship and House Churches / Independent Evangelical, Community
          Church

52   Other Christian Churches - African / West Indian
          New Testament Church of God / Church of God Prophecy / Church of
          Cherubim and Seraphim / Seventh day Adventist Churches / Pilgrim
          Wesleyan Holiness Church / Other African and West Indian Churches,
          Church of God

53   Pentecostal / Holiness
        *Assemblies of God / Elim Pentecostal Church / Apostolic Church /
        Church of the Nazerene / Emanuel Holiness Church*

54   Salvation Army

55   Other Protestant Churches
        *Lutheran Council of Britain / Evangelical Lutheran Churches / Churches of
        Christ / Countess of Huntingdon's Connexion / Churches of Overseas
        Nationals*

56   Orthodox
        *Greek Orthodox Archdiocese of Thyateira and Great Britain / Russian
        Orthodox Church / Russian Orthodox Church in Exile / Armenian Orthodox
        Church / Serbian Orthodox Church / Ukrainian Orthodox Church / Other
        Orthodox Churches*

57   Church of Wales

58   Mormon

59   Jehovah's Witness

60   Spiritualist

Other

84   Other Christian (not codeable 1-11, 51-60)

85   Other non-Christian (not codeable 13-19, 51-60)

86   Irrelevant response

87   EDITOR CANNOT DEAL WITH

Where possible, backcode original 'other' answers (12, 20) to RELG (1-11, 13-19).
Otherwise assign one of the additional codes (51-60) or one of the 'other' codes (84-86) as
appropriate.

Codeframe OM3

Variable to be coded:	**CHTX**
New variable:	***CHTNX***
Type of question:	Other (please specify)
Question text:	INTERVIEWER: TYPE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH CHILD
Routing:	ASK IF RESPONDENT DOES NOT HAVE ENOUGH TIME WITH CHILD FOR ANOTHER REASON
Page in edit programme:	add later

Code all that apply

01	Works long hours
	Long travel hours
	Unsociable work hours
02	Works away from home
03	Other work reasons
	Works shifts
	Works at night
04	Demands of domestic work
	Looking after a relative or a friend
	Looking after pet
	Renovating accommodation
05	Demands of other children
06	Respondent is in poor health
95	Original other (please specify ChtX) (NO LONGER VALID)

51   Child is busy
        Child at school
        Long school hours
        Other activities and hobbies child does on his/her own

52   Child spends time away with other parent

53   Studying
        Attending college
        Taking evening course
        Too much course work

54   Active social life
        Always out with friends

55   Separated from partner and child
        Child spends time with other parent

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

SC - Self-completion

Codeframe SC1

Variable to be coded: **SCRX**
New variable: ***SCRFX***
Type of question: Other (please specify)
Question text: INTERVIEWER: WRITE IN OTHER REASON RESPONDENT
                              REFUSED SELF-COMPLETION
Routing: ASK IF RESPONDENT REFUSED SELF-COMPLETION
Page in edit programme: add later

Describe number of codes allowed here

01	Didn't like computer *Not computer literate* *Not confident enough with computer* *Prefers interviewer to do it*
02	Child crying/needed attention etc.
03	Worried about confidentiality
04	Concerned because someone else was present
05	Couldn't be bothered *Not interested*
06	Interview taking too long/ ran out of time *Too busy*
95	Original other (please specify **SCRX**) (NO LONGER VALID)

51   Language problems
        Not confident of reading in English
        Cannot understand English well enough

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe SC2

Variable to be coded: **SCUX**
New variable: ***SCUNX***
Type of question: Other (please specify)
Question text: WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION
Routing: ASK IF RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION FOR SOME OTHER REASON
Page in edit programme: add later

Describe number of codes allowed here

01	Eyesight problems
02	Reading/literacy problems
03	Language problems *Needed partner for translation* *Cannot read in English*
95	Original other (please specify **SCUX**) (NO LONGER VALID)

51   Didn't like computer
          Not computer literate
          Not confident enough with computer

52   Child crying/needed attention etc.

53   Too lengthy
          Ran out of time
          Would not have had enough time
          Respondent had to leave

54   Poor health

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

PX – Proxy partner

Codeframe PX1

Variable to be coded: **PXRS**
New variable: **PXREX**
Type of question: Open
Question text: *Why is a proxy interview rather than a personal interview being conducted?*
Routing: ASK IF PROXY INTERVIEW BEING CONDUCTED
Page in edit programme: add later

Code one only

01	Father/ Mother/ Partner away in forces
02	Father/ Mother/ Partner working away
03	Father/ Mother/ Partner away in hospital
04	Father/ Mother/ Partner away in prison
05	Father/ Mother/ Partner away for some other reason (specify)
06	Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)
95	Other (specify)

51 Proxy done in error
At work
Does not want to be interviewed
Does not live here permanently
Too busy

EDITING

Proxy only allowed to be done if respondent is away for entire fieldwork period or incapacitated. They cannot be done under any other circumstances.

If code 10 at Pxrs, then the proxy should be deleted, and an unproductive code given for the partner interview.

If cannot backcode to 1 – 6, refer to researcher.

143

Codeframe PX2

Variable to be coded:	**PXEX**
New variable:	***PXEXX***
Type of question:	Other (please specify)
Question text:	Which of the groups on this card does proxy respondent regard himself / herself as belonging to?
Routing:	ASK IF PROXY RESPONDENT'S ETHNIC GROUP IS

- ANY OTHER WHITE BACKGROUND
- ANY OTHER MIXED BACKGROUND
- ANY OTHER ASIAN BACKGROUND
- ANY OTHER BLACK BACKGROUND
- ANY OTHER BACKGROUND

Page in edit programme: add later

See Appendix A for alphabetical list

Code one only

1	British, Mixed British
2	Irish
3	English
4	Scottish
5	Welsh
6	Cornish
7	Northern Irish
8	Cypriot (part not stated)
9	Greek
10	Greek Cypriot
11	Turkish
12	Turkish Cypriot
13	Italian
14	Irish Traveller
15	Traveller
16	Gypsy/Romany
17	Polish
18	Baltic States (Estonian, Latvian, Lithuanian)
19	Commonwealth of (Russian) Independent States
20	Kosovan
21	Albanian
22	Bosnian
23	Croatian
24	Serbian
25	Other republics which made up the former Yugoslavia
26	Mixed Irish/Other white
27	Other white European, European Mixed
28	Other mixed white
29	Other white, white unspecified
30	White and Black Caribbean
31	White and Black African
32	White and Asian
33	Black and Asian
34	Black and Chinese
35	Black and White
36	Chinese and White

37	Asian and Chinese
38	Other Mixed, Mixed unspecified
39	Indian or British Indian
40	Pakistani or British Pakistani
41	Bangladeshi or British Bangladeshi
42	Punjabi
43	Kashmiri
44	East African Asian
45	Sri Lankan
46	Tamil
47	Sinhalese
48	Caribbean Asian
49	British Asian
50	Mixed Asian
51	Other Asian, Asian unspecified
52	Caribbean
53	African
54	Somali
55	Nigerian
56	Black British
57	Mixed Black
58	Other Black, Black unspecified
59	Chinese
60	Vietnamese
61	Japanese
62	Filipino
63	Malaysian
64	Buddhist
65	Hindu
66	Jewish
67	Muslim
68	Sikh
69	Arab
70	North African
71	Middle Eastern (excluding Israeli, Iranian and 'Arab')
72	Israeli
73	Iranian
74	Kurdish
75	Moroccan
76	Latin American
77	South and Central American
78	Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena

Other

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Note to coders: See also alphabetical listing of codes in Appendix A

Variable to be coded: **PXBW**
New variable: ***PXBWX***
Type of question: Other (please specify)
Question text: Where was proxy respondent born?
Routing: ASK FOR NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2) WHO WERE NOT BORN IN THE UK
Page in edit programme: add later

Code one only

See Appendix B for standard two letter country codes in alphabetical order.

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85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

SA - Sally and Anne

Codeframe SA1

Variable to be coded: **SAOS**
New variable: **SA5PX**
Type of question: Open
Question text: Where Sally looks for ball
Routing: ASK IF CHILD HAS RESPONDED THAT SALLY WILL LOOK
                                  FOR HER BALL SOMEWHERE ELSE
Page in edit programme: add later

01	In box
02	In basket
03	Somewhere else (specify)
88	Don't know/refusal/no response

51   Anne (the other girl) has it

52   Outside/ in the grass

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe SA2

Variable to be coded: **SARO**
New variable: ***SAREX***
Type of question: Open
Question text: Where is the ball really?
Routing: ASK IF CHILD HAS RESPONDED THAT SALLY'S BALL IS SOMEWHERE ELSE
Page in edit programme: add later

01	In box
02	In basket
03	Somewhere else (specify)
88	Don't know/refusal/no response

51   Anne (the other girl) has it

52   It's not in the box

53   Nowhere/ it's gone

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: SAMO
New variable: *SAMEX*
Type of question: Open
Question text: Where did Sally put the ball at start?
Routing: ASK IF CHILD SAYS SALLY HAD PUT THE BALL SOMEWHERE ELSE IN THE BEGINNING
Page in edit programme: add later

01	In box
02	In basket
03	Somewhere else (specify)
88	Don't know/refusal/no response

51   In bag

52   In her hand

53   On the floor/ ground

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

HO - Home observation

Variable to be coded: **ASSX**
New variable: ***ASSXX***
Type of question: Open
Question text: Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected child's performance?
Routing: ASK IF THERE IS SOMETHING ELSE TO SAY ABOUT THE CIRCUMSTANCES OF THE COGNITIVE ASSESSMENTS THAT MAY HAVE AFFECTED CHILD'S PERFORMANCE
Page in edit programme: add later

Code all that apply

01   Background noise from TV, computer games, etc.

02   Background conversation

03   Background noise from other children
                Include children misbehaving

04   Someone entered room during cognitive assessments

05   Someone entered house during cognitive assessments

06   Cognitive assessments interrupted by another child

07   Cognitive assessments interrupted by an adult
                Include: parental interference

08   Cohort child tired at start of assessments

09   Child ill
                cold/ cough
                chickenpox
                asthma
                ear infection

10   Child hungry

11   Child tired

12   Child distracted/ lost concentration/ became bored
                child needed toilet

13   Child shy/ nervous

14   First language not English
                Child had language difficulties

15   Child partially sighted/ poor eyesight

16   Child given help by other family members
                Mother tried to prompt him
                Sibling whispered answers
                Child given encouragement and feedback from other family member during assessment

17   Child has ADHD

18   Child has learning difficulties
            Include Downs Syndrome

19   Noisy house/ household (not specified whether because of children or adults)

20   No table – assessments conducted on floor/ sofa/ coffee table

85   Other specific answer

86   Irrelevant response

87   EDITOR CANNOT DEAL WITH

AP - Physical assessments

Variable to be coded: **NOHT**
New variable: ***NOHTX***
Type of question: Open
Question text: REASON FOR REFUSAL / UNABLE TO TAKE HEIGHT
         MEASUREMENT
Routing: ASK IF HEIGHT MEASUREMENT NOT TAKEN
Page in edit programme: add later

Code all that apply

01 Child cannot stand unaided

02 Child too upset to take part

03 Child would not co-operate/ refused

04 Child would not /could not stay still

05 Other reason for refusal by parent

06 Other reason for refusal by child

07 Other reason unable to obtain measurement

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

Codeframe AP2

Variable to be coded:	**HTOT**
New variable:	***HTRLX***
Type of question:	Other (please specify)
Question text:	WHICH OF THESE CIRCUMSTANCES APPLY TO THE HEIGHT MEASUREMENT?
Routing:	ASK IF ANOTHER CIRCUMSTANCE APPLIES TO THE HEIGHT MEASUREMENT
Page in edit programme:	add later

Code all that apply

---

02   Hairstyle

03   Turban or other headwear

04   Posture - back not straight

05   Posture - legs not straight

06   Unable to stand still
          Include unable to keep head still

07   Shoes were worn

08   Socks were worn
          Include tights were worn

95   Other (specify) (NO LONGER VALID)

---

51   Parent not able to / did not help with measurement

52   Could not keep head in Frankfort Plane

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **HTEX**
New variable: ***HTEXX***
Type of question: Open
Question text: WHAT ELSE DO WE NEED TO KNOW ABOUT THE HEIGHT MEASUREMENT?
Routing: ASK IF THERE IS ANYTHING ELSE NEEDED TO KNOW ABOUT THE HEIGHT MEASUREMENT
Page in edit programme: add later

Code all that apply

01   Parent did the stretch

02   Measurements taken on carpet

03   Child is tall for his/her age

04   Child is short for his/her age

05   Child would not/ could not stay still

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **NOWT**
New variable: ***NOWTX***
Type of question: Open
Question text: REASON FOR REFUSAL / UNABLE TO TAKE WEIGHT
      MEASUREMENT:
Routing: ASK IF WEIGHT MEASUREMENT NOT TAKEN
Page in edit programme: add later

Code all that apply

01   Child cannot stand unaided

02   Child too upset to take part

03   Child would not co-operate/ refused

04   Child would not stay still

05   Problem with scales

06   Plaster on limb

07   Other reason for refusal by parent

08   Other reason for refusal by child

09   Other reason unable to obtain measurement

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **WTOT**
New variable: ***WTRLX***
Type of question: Other (please specify)
Question text: WHICH OF THESE CIRCUMSTANCES APPLY TO THE WEIGHT MEASUREMENT?
Routing: ASK IF ANOTHER CIRCUMSTANCE APPLIES TO THE WEIGHT MEASUREMENT
Page in edit programme: add later

Code all that apply

02	Child was wearing shoes or more than light clothing
03	Child was wearing a plaster cast on upper limb e.g. arm
04	Child was wearing a plaster cast on lower limb e.g. leg
05	Unable to stand still
95	Other (specify) (NO LONGER VALID)

51   Problem with scales

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **WTEX**
New variable: ***WTEXX***
Type of question: Open
Question text: *WHAT ELSE DO WE NEED TO KNOW ABOUT THE WEIGHT MEASUREMENT?*
Routing: ASK IF THERE IS ANYTHING ELSE NEEDED TO KNOW ABOUT THE WEIGHT MEASUREMENT
Page in edit programme: add later

Code all that apply

01   Child is light for his / her age

02   Child is heavy for his / her age

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Editing

If WtEx is blank or interviewer has written "nothing" then backcode WtEl to "no"

Codeframe AP7

Variable to be coded: **NOWS**
New variable: ***NOWSX***
Type of question: Open
Question text: REASON FOR REFUSAL / UNABLE TO TAKE WAIST MEASUREMENT
Routing: ASK IF WAIST MEASUREMENT NOT TAKEN
Page in edit programme: add later

Code all that apply

01   Child cannot stand unaided

02   Child too upset to take part

03   Child would not co-operate/ refused

04   Child would not/ could not stay still

05   Problem with tape measure

06   Child wearing a dress

07   Other reason for refusal by parent

08   Other reason for refusal by child

09   Other reason unable to obtain measurement

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Codeframe AP8

Variable to be coded: **WSOT**
New variable: ***WSRLX***
Type of question: Other (please specify)
Question text: WHICH OF THESE CIRCUMSTANCES APPLY TO THE WAIST MEASUREMENT?
Routing: ASK IF ANOTHER CIRCUMSTANCE APPLIES TO THE WAIST MEASUREMENT
Page in edit programme: add later

Code all that apply

02	Child unable to stand still *Include child being ticklish*
03	Child breathing in and out excessively
04	Unsure whether measurement taken at correct location
95	Other (specify) (NO LONGER VALID)

51   Child refused to lift up clothing

52   Problem with tape measure

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Variable to be coded: **WSEX**
New variable: **WSEXX**
Type of question: Open
Question text: WHAT ELSE DO WE NEED TO KNOW ABOUT THE WAIST MEASUREMENT?
Routing: ASK IF THERE IS ANYTHING ELSE NEEDED TO KNOW ABOUT THE WAIST MEASUREMENT
Page in edit programme: add later

Code all that apply

01   Child has large waist measurement for his / her age

02   Child has small waist measurement for his / her age

03   Child had measles / chickenpox / other illness

04   Child would not / could not stay still
            Include child being ticklish

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

Editing

If WSEX is blank or interviewer has written "nothing" then backcode WsEl to "no"

Admin block

Codeframe ADMIN1

Variable to be coded: **F3MX/ F3PX**
New variable: ***F3MNX/ F3PNX***
Type of question: Other (specify)
Question text: *What language was the (main/partner) interview conducted in?*
Routing: If interviews conducted either partly or fully in a language other than English?
Page in edit programme: add later

1	Welsh
2	Gaelic
3	Urdu
4	Punjabi
5	Gujarati
6	Hindi
7	Bengali
8	Sylheti
9	Cantonese
10	Somali
11	Tamil
12	Turkish
13	Kurdish
14	Arabic
95	Other

51   Other European language

52   Other African Language (e.g. Ibo, Shona, Ewondo, Chichewa, Luganda, Akan, Congo Zaire, Kikumba, Afrikaans, Krio, Nigeria, Kswaili, Zulu, Setswana, Mandinga, Marathi, Kinyarwanda, Azulu, Xhosa, Amharic, Tigrigna, Hausa, Ghanian, Kikuyu, Gambian, Sierre Leonean, Swahili, Twi/Ga, Yoruba).

53   Other Asian Language (e.g. Hinko, Memon, Telegu, Pushto, Mirpuri, Kashmiri, Vietnamese)

85   Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86   Vague / irrelevant answer

87   EDITOR CANNOT DEAL WITH

4. EDIT INSTRUCTIONS

HH - Household questionnaire

Variable name	Question description	Edit check	Instructions to Editor
MOYR	Year/ Month cohort child moved out of previous address	(i) Check if before date of last interview (ii) Check DK and Refuse	If respondent disagrees with premise of this question (ie they say they and the cohort child have not moved, or were not living at the address we've got at the last interview, or don't know where we got that address from), code as 9997 (as instructed on screen - the screen is crowded and interviewer may have missed this instruction). DK/ Refuse may be genuine, but unlikely. Surely respondent knows when the child moved? It may be that the interviewer is trying to code that the respondent disagrees with the premise of question (as above), but didn't spot the 9997 code. Code as 9997 if it is clear that the respondent says cohort child has never lived at the previous address we have, otherwise allow.
PDCY	When did hhld member die?	Check if before date of last interview	Just about possible to have this if respondent says lived here, but left before last interview (ie last interview data wrong). Go back to PWHP ('What happened to xx?') and code as 'other', then write in that 'died before last interview', and suppress any further 'before last interview' checks.
PSPY	When did hhld member leave?	Check if before date of last interview	As above - but a little more likely. Respondent says the person lived here, but they left before the last interview, and interviewer has therefore coded PWHP ('What happened to xx?') as 'other'. They are then routed to ask this question, so a date before last interview would be correct. So, allow date unless clear error.

Variable name	Question description	Edit check	Instructions to Editor
PRER	Relationship with each of other members of hhld	A variety of checks here eg relationships 'wrong way round' (using ages of parent/ child), more than two spouses/ cohabitees, shouldn't have more than two parents etc.	• Note the name of main respondent and partner at outset (these are named at question COMS - it's about the sixth question after the household grid). • Correct relationships if possible, but…. • DO NOT change any relationship if it affects name of main respondent or partner.
CABD	Number of months child spent abroad	Check if 0 months Check if > 30 months	If 0 months spent abroad, should code previous question CABR ('Have you spent a month or more living abroad?)' to "No". If > 30 months, allow unless a clear error.

Variable name	Question description	Edit check	Instructions to Editor
COMS, and questions after	Misc questions including CONSENT questions.	Check for 'drop outs' ie questions left blank.	After the household grid is completed there are a few questions about the availability of the respondent, then at COMS the computer tells the interviewer who to interview. There are some questions after COMS, but some interviewers (about 1 in 15) are jumping straight into the parallel blocks to complete the interviews without asking or coding these questions. We should put a code in these 'blank' questions for completeness, as follows: If HLAN is blank: code as DK If CABR is blank: code as DK HLEN : allow computer generated code HHENDA : code 1 HHEND: code 1 <u>Consent questions</u> MNOW ('Ask main consent now?') - code '2' (ask later) PNOW ('Ask partner consent now?') - code '2' (ask later) CHIM ('Ask child consent now?') - code '2' (ask later) There are a few cases where the interviewer has coded 'ask consent now' as 'yes', then left the question straight after ('Was consent given or refused?') blank. For these, go back a question and code as 'ask consent later'. With these questions coded, you will be able to press <END> to move through the questionnaire from beginning to end, without having to go specially into the parallel blocks.

FC - Family context

Variable name	Question description	Edit check	Instructions to Editor
DAOL/ MUOL	Age father/ mother died	Check if DK or Refuse	Respondent may disagree with feed forward data and say parent is alive. The question instruction is now to code these as '120' - but some interviewers may have put 'DK' (some may have put CURRENT age) instead. We can only tell if parent alive from 'remarks' - so may not be possible to fix this question entirely.
RELY	When did current period of living as a couple/ lone parent begin.	Before/ same as date of last interview or After/ same as date of current interview	If respondent disagrees with feed forward about relationship last time (eg "I was never with XX"), the interviewer will put a date before or at the last interview. Recode these to 'DK', which some interviewers are already using for that purpose. Generally, a date the same as the current interview is a way for the interviewer to say there is something wrong with feed-forward data. Code these as DK.
REPY	When did period at last interview, of living as a couple/ lone parent, END.	Before/ same as date of last interview or After/ same as date of current interview	As above. Assume any dates outside this range of interview dates are an attempt by interviewer to indicate the feed-forward data is awry. Recode these dates as DK.

Variable name	Question description	Edit check	Instructions to Editor
RESY	When did relationship at last interview end?	Before/ same as date of last interview or After/ same as date of current interview	Assume any dates outside this range of interview dates are an attempt by interviewer to indicate the feed-forward data is awry. For this question we anticipated problems and set up the code 9998 for feed forward disputes. Recode codes outside interview dates to 9998. Note we have some DK/ refusal here. We'll leave these like that - unless 'remarks' indicate that this is a feed-forward dispute.
REEY	When did CURRENT relationship begin?	Before/ same as date of last interview or After/ same as date of current interview	Action as for RESY above.
RPRY	Relationship Grid: When did PREVIOUS relationship begin?	Before/ same as date of last interview or After/ same as date of current interview	Assume any dates outside this range of interview dates are an attempt by interviewer to indicate the feed-forward data is awry. Code as DK. Note that corrections at supporting questions should have reduced the need to correct this question.

ES - Education and schooling

Variable name	Question description	Edit check	Instructions to Editor
STWY	When did child start school?	Cannot = 2007 For this and all year fields interviewer allowed to key 2007 (ready for MCS4). I haven't seen any keyed as 2007 yet - but it is possible.	Recode to 2005/ 2006 if clear which. If not, code as DK.
EPRY	When did child stop going to childcare provider?	Cannot = 2007 Before date of last interview	Correct or code as DK. If before last interview, code date as DK (may indicate a problem with feed-forward data).
EDSY	When start nursery?	Before date of birth of cohort child	If before DOB, code date as DK.
EFSY	When start nursery full-time?	Before date of birth of cohort child	If before DOB, code date as DK.
EDEY	When stop going to nursery?	Before date of birth of cohort child Or Before EDSY (start date)	Code date as DK. Note that DK for date will ensure route past much of childcare section.
FSSY	When start childminder?	Before date of birth of cohort child	If before DOB, code date as DK.
FSEY	When stop going to childminder?	Before date of birth of cohort child or Before FSSY (start date)	Code date as DK.

Variable name	Question description	Edit check	Instructions to Editor
FSMN	Number of months at childminder	Check if 0 months	If say 0 months, probably need to change EEDA so says did NOT go to childminder.
FSHR	Number of HOURS per week at childminder	Check if 0 or more than 50 hours	If say 0 hours, probably need to change EEDA so says did NOT go to childminder. 50 hrs a week is high. Allow unless this is a clear error. Then correct or code DK.
DMNT & DHRS	Childcare: Number of months/ number of hours	If either of these = 0	These are probably coded zero because no actual period ie it may be that stopped in October and started next childcare in November (computer counts as 1 month). If that is the case, code first childcare as finishing November, so gap is zero months, and then there will be nothing to ask about.
BMTN & BHRS	As DMNT/ DHRS above	As DMNT/ DHRS above	As DMNT/ DHRS above
OSNM & OSHR	As above	As above	As above
DTNM & DTHR	As above	As above	As above
DMNT & DHRS	As above	As above	As above
DTNM & DTHR	As above	As above	As above
TRLM	Time leave for school	before 6.30 or after 1300	Allow unless this is a clear error. If error, correct or code DK. For instance, we have children leaving for school at 1930! Code these as DK.

Variable name	Question description	Edit check	Instructions to Editor
TRLA	Time arrive home after school	before 1200 or after 1900	Allow unless this is a clear error. If error, correct or code DK. We have times like 3.15 - interviewers aren't using 24hr clock.
BCHR	Hours per day at breakfast club	Check if 3 or more hours	1 or 2 hrs typical - are they coding hours per week instead? Allow unless this is a clear error. If error, correct or code DK.
ASHR	Hours per day at after-school club	Check if 4 or more hours	1- 3 hrs typical - are they coding hours per week instead? Allow unless this is a clear error. If error, correct or code DK.
CCSW	Childcare used during **week**	Back-coding 'other'.	Interviewers are coding 'other' for absent father, when they should use 'non-resident parent'. When recode CCSW, editor needs to remember to transfer hours per week at CCHA from 'other' to 'non-resident parent'.
CCWE	Childcare used at **weekends**	Back-coding 'other'.	As above, if recoding 'other' to 'non-resident parent', move hours per weekend at CCHB from 'other' to 'non-resident parent'.
CCHA	Hours per week - weekday childcare	More than 120 hours	Recode to 120 - can't have more than 120 hrs on weekdays
CCHB	Hours per week - weekend childcare	More than 48 hours	Recode to 48 - can't have more than 48 hrs on weekends

Variable name	Question description	Edit check	Instructions to Editor
All Schools questions URN DISPCH SGHADD	School currently at - serial number, is that correct, verbatim answer.	Check all those where school address is written in (as opposed to those found on the database)	Check any school address typed in to see if it can be found on the schools look-up database. There is a separate note on 'Schools Look-up', with advice on searching the database.

AB - Child and family activities

Variable name	Question description	Edit check	Instructions to Editor
BERT	Child's bed time	CHECK if before 1800 or after 2300	Allow, unless clear eg from remarks, that this is wrong

PA - Parenting activities

➢ No edit checks

CH - Child health

Variable name	Question description	Edit check	Instructions to Editor
EYEY/ EYEM	Age EYE problems started	IF eyey is 1 - 5 months	Interviewer may have coded eg 4 months when meant 4 years. Note that an age before the first interview is acceptable. Allow unless clear, eg from remarks, that this is wrong
HRAY/ HERA	Age HEARING problems started	Check as for eye problems above.	Check as for eye problems above.
ACCA	Number of accidents	IF 6 or more	Allow unless clear, eg from remarks, that this is wrong.
ADMA	Number of hospital admissions	IF 10 or more	Allow unless clear, eg from remarks, that this is wrong.
BFEY/ BFEA	Age stopped breastfeeding	IF BFEY is less than or equal to 2 months	Shouldn't give an age before Sweep 1 interview, unless feed forward data is wrong and had already stopped at Sweep 1. Those saying 1 or 2 months, may means 1 or 2 years. Allow unless clear, eg from remarks, that this is wrong.

PH - Parents' health

Variable name	Question description	Edit check	Instructions to Editor
HEIF	Parent height - in feet	Check if less than 4 feet or 7 feet or more	This is a repeat of interviewers' soft check. Allow unless clear that this is wrong.
HEcm	Parent height - in cms	Check if less than 120 cms or more than 210 cms	This is a repeat of interviewers' soft check. Allow unless clear that this is wrong.
Weis	Parent weight - stone	Check if less than 5 stone or more than 18 stone	This is a repeat of interviewers' soft check. Allow unless clear that this is wrong.
WeiK	Parent weight - KILOS	Check if less than 25 kilos. Check if less than more than 110 kilos.	It looks as if some people giving their weight in pounds or stones, but recorded as kilos (eg 170 kilos probably should be 170 lbs). We've added a conversion to stones/ pounds for editors. Allow unless clear that this is wrong. Recode errors as DK, unless correct answer clear.
SMMA	Cigs smoke per day	Check if more than 60 cigs per day	So far this looks OK, but add this soft check in case interviewers over-ride and code eg 600. Allow unless clear that this is wrong. Recode errors as DK, unless correct answer clear.

Eia - Employment

Variable name	Question description	Edit check	Instructions to Editor
LWKY	Year last attended current job	(i) Must be before current interview date (ii) Check if before 1994 These are interviewer checks, repeated in case they've suppressed.	If after current interview date, code as DK. If before 1994, allow unless clear that this is wrong (then correct or code as DK).
STJY	When did job at previous interview end?	Check those with date after current interview. Check those with date before last interview.	So far only one case has come up in these checks, with someone saying previous job ended in 1998. Code these as DK, which should not route us up any blind alleys afterwards eg in job history.
JBSY	When did you start current job (if have a new job since last time).	Check if after date of current interview Check if before date of last interview	Change 'future' date to DK. <u>Date before last interview</u> Can allow. Some people have a new job **title** (eg because promoted), but didn't change their job. So these put here the date their original job started eg as 1988. We expected a date **after** last interview. We can often see this has happened from the remarks. Recording a **job change** is the only way to get new **job title** recorded in the questionnaire, otherwise the job title is off route. So, we will allow this. Note it won't affect the job history questions later (only the job end-dates affect that). However, if a date before the last interview appears to be wrong, recode as DK, but otherwise allow.

Variable name	Question description	Edit check	Instructions to Editor
WKHR	Hours per week work	Check if less than 2 hrs or more than 90 hrs	We've got soft checks in Blaise, but still have got 150 hrs recorded here. There are only 168 hrs in a week. Allow unless clear that this is wrong, then code as DK.
SRTY	When did period of 'not-working' at last interview end?	Some putting a date before last interview, and disputing feed-forward info. Check if after date of current interview Check if before date of last interview	Code these as DK (which shouldn't create any problems with job history and gaps between jobs).
NSTY	When did current period of 'not-working' start?	Check if after date of current interview Check if before date of last interview	Code these as DK (which shouldn't create any problems with job history and gaps between jobs).
NOTW	When did period of 'not-working' at last interview end?	Check if after date of current interview Check if before date of last interview	Code these as DK (which shouldn't create any problems with job history and gaps between jobs).
LJBY	When did period of 'working' at last interview end?	Check if after date of current interview Check if before date of last interview	We've only had one of these so far. Code these as DK (which shouldn't create any problems with job history and gaps between jobs).

Eib - Income

Variable name	Question description	Edit check	Instructions to Editor
GROP	Gross pay	Check if **weekly** is less than £25, Or more than £1000 If period is less than one week, we also check those outside range £25 - £1000.	Check if period (weekly/ monthly etc) correct. Allow unless clear that this is wrong.
NETP	Net pay	Check if **weekly** is less than £15, Or more than £1000 If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc) correct. Allow unless clear that this is wrong.
USLA	Usual pay	Check if **weekly** is less than £15, Or more than £1000 If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc) correct. Allow unless clear that this is wrong.
SEPA	Self-employed 12 month net pay	Check if £0 or more than £50,000	Allow unless clear that this is wrong.
HOWK	Hours per week in second job	Check if more than 75 hrs	Allow unless clear that this is wrong.
STWO	Benefits re ceived	STWO should not be coded 'none' (96).	If the respondent has said that they receive none of the benefits listed, and haven't written any in, then STBE ('Do you receive any benefits on this card?') should be code 'No'.

Variable name	Question description	Edit check	Instructions to Editor
BENP	Amount from benefits received last time	Range checks for most of the benefits have been included.	Check if period (weekly/ monthly etc) correct. The screen messages show the typical values for benefits, and the most likely error is that an incorrect period has been entered eg child benefit of £70 per week, rather than £70 per 4 weeks.
MANA	Child support received last month	Check if more than £1,000 Check if £0.	Allow unless clear that this is wrong. Note that the previous question (MAIN) asked if received **regular** child support payments. £0 for the last month may be correct, as it is possible to get regular payments, but just happen to get nothing in the last month.
REGA	Amount from other sources in last month	Check if more than £5,000 Check if £0.	Allow unless clear that this is wrong. Note that the previous question (REPA) asked if received **regular** payments from the sources on the showcard. £0 for the last month may be correct, as it is possible to get regular payments, but just happen to get nothing in the last month. Note that the interviewer version of this only went up to £9,997. We've increased this to £99,997, and we know there is at least one case with an income of £15,000 which couldn't be keyed here, and was keyed as £9,997.

Elc - Education/ Job History

Variable name	Question description	Edit check	Instructions to Editor
LFTE	Age left full-time education	Check if between 1 and 13yrs Check if more than 29yrs	Allow unless clear that this is wrong.
YSRT	Job history: when started PREVIOUS job	Check if before date of previous interview	This should have been sorted out before now with job at previous interview. If cause not obvious, refer to researcher.
BABM	When did you return to work after new baby?	Check if before date of last interview	Soft check for this in Interviewer's Blaise. Code as DK
NWKP	Number of weeks of parental leave after baby birth	Check if more than 52 weeks	Allow unless clear that this is wrong. (NB certainly one typo there with 582 weeks - 10 yrs!).

HA – Housing and local area

Variable name	Question description	Edit check	Instructions to Editor
MOAD	Date moved in	Check if before date of last interview Check if after date of current interview (NB hard check for interviewer - won't get this!)	If moved in before date of last interview, this would imply that current address is not a new address. It may be that at last interview had two addresses, and current address is new MAIN address - but should have given date this became main address. These could be complicated, so probably need to flag for researchers.
ROMA	Number of rooms	Check if more than 10 rooms	This is a repeat of the Interviewers' Blaise check. Allow unless clear that this is wrong.
HOWK	Number of weeks homeless	Check if 0, or more than10 weeks	Very few of these, and interviewer had no range checks. Allow unless clear that this is wrong.
HOMT	Number of months homeless	Check if 0, or more than 24 months	Very few of these, and interviewer had no range checks. Allow unless clear that this is wrong.

OM - Other matters

➢ No edit checks

SC - Self completion

Variable name	Question description	Edit check	Instructions to Editor
LIPN	Number of partners lived with	Check if 11 or more partners	Don't believe. Code to 'refused' .
LIRE	Number of relationships since cohort child born	Check if 11 or more relationships	We've got someone saying 32! Don't believe. Code to 'refused' .
OTYR	Year of birth of non-resident child	Check if parent was less than 10yrs old when child born	Correct if possible, otherwise code as DK.

OS - Older siblings

Variable name	Question description	Edit check	Instructions to Editor
SCHADD	Write-in address of older sibling school	This question is the same as those school name questions in module ES (Education and schooling). As at ES, we check all those where school address is written in (as opposed to those found on the database).	Check any school address typed in to see if it can be found on the schools look-up database. There is a separate note on 'Schools Look-up', with advice on searching the database.

PX - Proxy partner

Variable name	Question description	Edit check	Instructions to Editor
PXMA/ PXDA	How old is xx's mother/ father?	Check if less than 40 yrs	NB no Interviewer Blaise checks - but answers so far seem accurate. Allow unless clear that this is wrong.
PXMO/ PXDO	Age of xx's mother/ father when died?	Check if less than 14 yrs (a repeat of Interviewer's check) A DK is reasonable at this question, so no check for that. Check if Refuse - may indicate disagree with feed-forward info.	If less than 14yrs, coded DK unless have info to the contrary. If code DK, and respondent says their parent is alive (see remarks), code as 120. Otherwise don't change.
PXWN	Year partner came to live in UK	Check if year in future. Check if year before 1950	No Interviewer Blaise checks. No obvious errors in data so far. But allow unless clear wrong, then correct or code as DK.
PXHF/ PXHC	Height	Repeat Interviewer Checks (120 - 210 cms accepted)	
PXWS	Weight in stones	Repeat Interviewer checks (5 - 18 stone accepted)	
PXWK	Weight in Kilos	Check if less than 40 or more than 110 kilos	
PXWY (same as LWKY)	Year last attended a job	Repeat interviewer checks (ie should be before current interview date, and after 1994).	If after current interview date, code as DK. If before 1994, allow unless clear that this is wrong (then correct or code as DK).

Variable name	Question description	Edit check	Instructions to Editor
PXLY (same as STJY)	When did job at previous interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	Code DK if before date of last interview.
PXJY	When start current job?	Repeat Interviewer checks (ie date not in future, date not before last interview)	Date before last interview can be allowed (eg if same job as last interview, just different title).
PXHR	Hours work per week	Repeat Interviewer checks (ie 5 - 60hrs accepted)	Allow unless clear that this is wrong. Data looks good
PXHU PXHP	Hours overtime per week	No Interviewer checks, so this check is new: Check if 30 hours or more	Allow unless clear that this is wrong. Data looks good
PXCY (same as SRTY)	When did period of 'not working' at last interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.
PXNY (same as NSTY)	When did current period of 'not working' start?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.
PXNW (same as NOTW)	When did period of 'not working' at last interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.
PXBY (same as LJBY)	When did period of 'working' at last interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.

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Variable name	Question description	Edit check	Instructions to Editor
PXGP (same as GROP)	Gross pay	Check if **weekly** is less than £25 Or more than £1000 If period is less than one week, we also check those outside range £25 - £1000.	Check if period (weekly/ monthly etc) correct. Allow unless clear that this is wrong.
PXNP	Net pay	Check if **weekly** is less than £15 Or more than £1000 If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc) correct. Allow unless clear that this is wrong.
PXUA	Usual pay	Check if **weekly** is less than £15 Or more than £1000 If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc) correct. Allow unless clear that this is wrong.
PXTS (same as SEPA)	Self-employed 12 month net pay	Check if = £0 or more than £50,000	Allow unless clear that this is wrong.

Z Block - Checks on sample info, consents, etc.

Variable name	Question description	Edit check	Instructions to Editor
ALL Qs	Misc questions including CONSENT questions.	Check for 'drop outs' ie questions left blank.	Some interviewers are jumping straight into the parallel blocks to complete the interviews without asking or coding the questions in the Z block. We should put a code in these 'blank' questions for completeness, as indicated below:
ZSTM/ ZSTP	Contact address	If blank	Code as DK
ZCHC	Interviewer is prompted to collect child measurement consents	If blank	This is more involved. We can't code DK here, and we need to add a code. The interviewer will have coded that consent was/ was not collected **just prior to each assessment/ measurement**. We need to go there, through the parallel blocks, and note what was agreed. So…. Go into parallel block CogAssessment. There are 4 assessments, and at the start of each is a consent question. Note what each says. ANCA (for Sally & Anne) ANCB (for Picture Similarities) ANCC (for Naming Vocabulary) ANCD (for Pattern Construction) Then go into parallel block PhysAssessment, and consent is asked at the start of each of the three measurrements: HTDN: height WTDN: Weight WSDN & WSMT: Waist (incl type of waist measurement) Typically a respondent will give consent to everything, so at ZCHC you will most often simply code 'All consents given' - but you can't assume this.

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Variable name	Question description	Edit check	Instructions to Editor
CSHR	Consent to consult NHS records	If blank	Code as DK
CSCO	Consent to contact child's school	If blank	Code as DK
ZCMN ZPIN ZPHONE etc	Interviewer id prompted to update misc sample information eg names, addresses, phone numbers	If blank	Code as DK

HW - Parents' physical measurements

Variable name	Question description	Edit check	Instructions to Editor
MHCM	Height in cms	Check if less than 120 or more than 210 cms	These are a repeat of the soft checks from the Interviewers' Blaise, in case an outrageous value has been suppressed (but all have been reasonable so far). Anything close to range allow, anything else code as DK.
MWCM	weight in kilos	Check if less than 40 kilos	Anything close to 40 kilos allow, anything else code as DK. NB already we have a value of 1 kilo, and 16.6 kilo. Latter is about 2 stone, so definitely wrong.
MWCM	weight in kilos	Check if 97 kilos or more	The range for this question was 1-97 kilos, which wasn't high enough! So we asked interviewer to code anyone over 97 kilo as 97. Check those weighing 97 kilo - the true weight should be in a remark. We've now extended the range of this question up to 997 kilos (about a ton!). Code the true weight. If no weight given in 'remarks', code weight as 997.

AP - Child physical measurements

Variable name	Question description	Edit check	Instructions to Editor
HTCM	Height in cms	Check if less than 95 cms Check if more than 130 cms	This is a repeat of Interviewer Blaise checks (to catch silly numbers). Allow unless clear error (eg look at weight and height to see if plausible).
HTAT	Number of attempts to measure height	Check if 11 attempts or more	This is a repeat of Interviewer Blaise soft check. Keep in case anything outrageous keyed. Recode 11 or more to DK.
HTTM	Time height measured	Check if before 9am or after 21pm	We've got a couple measured at 7am and 8am. This is early - do they mean pm? Allow unless clear error.
BKCM	Height in cms from Record Book	Check if less than 70cms or more than 130 cms	This is a repeat of Interviewer Blaise soft check. Allow unless clear error.
BKDT	Date book measurement was taken	Check if year = 2007	Can't be 2007 - correct or code as DK.
WTCM	Weight in kilos	Check if less than 12 kilos or more than 35 kilos	Allow unless clear error (eg look at weight and height to see if plausible). If error, correct or code as DK.
WTAT	Number of attempts to measure WEIGHT	Check if 11 or more attempts	This is a repeat of Blaise soft check. Recode 11 or more to DK. (NB already have someone coding 57 attempts - clearly wrong - code that as DK unless something to indicate correct figure)
BKKL	Weight in kilos from Record Book	Check if less than 8 kilos or more than 35 kilos	Allow unless clear error.

Variable name	Question description	Edit check	Instructions to Editor
DTBK	Date book measurement was taken	Check if = 2007	Can't be 2007 - correct or code as DK.
WSMA/ WSMB/ WSMC	Waist in cms (3 measurements max)	Check if less than 40cms or more than 75 cms.	Allow unless clear error (eg look at weight and height too to see if plausible). If error, correct or code as DK

SA, PS, NV & PC - Child cognitive assessments

Variable name	Question description	Edit check	Instructions to Editor
Misc Questions		Drop Outs Ie questions are blank	Just one or two people seem to be dropping out of the assessments, usually near the start of them. This means editors will come to a dead stop in Blaise. No action - we'll sort this out at the office.

HO – Home observation

➢ No edit checks

Admin Block

Variable name	Question description	Edit check	Instructions to Editor
	None	**<u>General</u>** We'll do all admin checks as part of office edit (as we may need ARFs and Sample Info sheets) However, if there are any **remarks** which may be helpful to office editors, especially to do with updates of names, addresses or email addresses, please flag.	
PA2T	Update of partner's name		There was a routing error here, and interviewer was not routed to the question to update the partner's name. Instead they noted the new partner's name in 'remarks'. **The routing has been corrected and these fields may come up as BLANK. Code these as 'Don't Know'** No other action for editors. This will be dealt with at office.

5. DEALING WITH INTERVIEWER REMARKS

Overview of dealing with interviewer remarks

(i)   Most of the remarks you come across will be the interviewer describing a situation more fully, giving some background to an answer, or some extra detail eg a fuller description of a pre-coded health problem. Or you may even get the story of someone's life. There is often no action for you to take.

(ii)   As this is a longitudinal survey (ie respondents have been interviewed before) some respondents may disagree with what we tell them they said at a previous interview. There should be a code for such disputes, but the interviewer may also have added a remark eg if we ask "Why did the relationship end?" the respondent may say it hasn't ended. Although there is a code for that, and interviewer may also add a remark.

(iii)   Remarks may also be made in addition to what is written in an 'other specify' question. Backcode the 'other specify' taken together with the remarks.

HH – Household questionnaire

NB: **Any confusion with who is part of the household, their names, DOB etc refer to researcher.**

Variable name	Question description	Instructions to Editor
ADSA	Is address same as that for last interview?	We may get a new address written in 'remarks'. However, the interviewer will also have recorded this in its proper place in the admin block. Flag this for the office, otherwise no action by editors. **The general rule is that any sample information will be dealt with by the office.**
BCOR PCOR Etc	Is name, DOB etc given at last interview correct?	The interviewer is allowed to update names and dates of birth, but is told to be VERY cautious in doing this for the cohort child. Sometimes the interviewer puts this update information in the 'remarks' - not sure why! **If there are name or date-of-birth updates in 'remarks', FLAG and we will deal with these at the office**.
DNAM	What is name of person?	Some remarks say that person was here at last interview, but was not listed on the grid. FLAG and we will deal with these at the office.

FC – Family context

Variable name	Question description	Instructions to Editor
DAOL/ MUOL	Age father/ mother died	Respondent may disagree with feed forward data and say parent is alive. The question instruction is to code these as '120' - but some interviewers may have put 'DK' (some may have put CURRENT age) instead. For these latter two situations we can only tell if parent alive from 'remarks' .
RCPL	Lived as a couple continuously since last interview?	If in 'remarks' respondent disagrees with FF info that they were a couple last time, then code 'DK' here. This will then route past all relationship history. We haven't had any of these so far.
RSIN	Lived as a lone parent continuously since last interview?	If in 'remarks' respondent disagrees with FF info that was a lone parent last time, then code 'DK' here. This will then route past all relationship history. We haven't had any of these so far.
RESY	When did relationship at last interview end?	If respondent disputes anything about this question eg wasn't in that relationship at last interview, it ended before the last interview etc, code 9998. This may already be coded as 9998, with interviewer just adding a fuller explanation.
REEY	When did current relationship begin?	If respondent disputes anything about this question eg says began before last interview, code 9998. This may already be coded as 9998, with interviewer just adding a fuller explanation.

ES - Education and schooling

Variable name	Question description	Instructions to Editor
CCSW CCWE CCHA CCHB	Type of childcare, then hours of childcare during a TYPICAL week - Weekdays - Weekends	Remarks will typically explain why there is no typical week. It is probable that no action is required, but if there isn't a typical week, then what happens during the most common week or during an average week should be coded. **General: questions which ask about 'typical weeks' will often generate remarks describing behaviour in more detail**
PARC PARH	During a TYPICAL week, does your husband look after child when you're not there? IF YES: How many hours per week?	Again in 'remarks' we may get comments eg it depends, or explaining why husband doesn't, or that the number of hours varies. Rarely will action be required.
Misc Qs	Reason for choosing/ not choosing/ applying for school	Interviewers have added remarks explaining the reasons for choosing a school more fully. Sometimes these remarks are attached to the 'other specify' question. Treat these latter remarks together with what is typed in the 'other specify' question, and backcode.
SMSC	Was the nursery school etc at the same school child started at?	A few have remarked that school is on the same site. Strictly speaking this is not the same school, and should be coded accordingly.
SAED	How satisfied are you with child's school?	Some respondents have felt the need to say why dissatisfied. No action.
TRHO	Does child travel back from school the same way?"	Remarks on this and other travel questions are generally about what sometimes else happens. We can expect to ignore such remarks.

AB - Child and family activities

Remarks generally just provide fuller info eg of which sports do, of why don't go to library, why can't dress himself fully (it's the shoes!).

PA - Parenting activities

Variable name	Question description	Instructions to Editor
ACTI WALK	How often does child play games, walk, etc…..	Most of remarks about these 'activity' questions revolve around saying 'different in winter/ more often in summer' etc.. We can expect to ignore them.

CH - Child health

Variable name	Question description	Instructions to Editor
POLB	Polio by mouth	If in 'remarks' say child has had an **injection**, code this as 'yes'
PNEI	Pneumococcal immunisation	If in 'remarks' say child has had MENINGITIS C, code this as 'no' Any other injections, refer to researcher.
ACWT ACCS	Accidents/ hospital admissions	Most remarks here just explain in more detail the type of accident ("penny up nose"), and can be ignored.
SCHD	Does child **usually** have a midday meal provided by school?	Again, remarks here generally describe behaviour more fully - what do on other days, and even what food child brings from home. We can expect to ignore these remarks.

PH - Parents' health

Variable name	Question description	Instructions to Editor
SFPH, SFBP & other health questions	Have physical health problems limited your activities? How much bodily pain have you had? etc.	We don't ask what causes the mobility problems or illness, and interviewers often put these in a note. One common note is to explain respondent can't get about because very pregnant. Ignore.
LOIL	Do you have a long-standing illness…?	We (deliberately) don't ask what the illness is, and sometimes interviewers describe it in 'remarks'. Ignore.

Ela – Employment

Variable name	Question description	Instructions to Editor
CHJB	Is job title now same as at last interview?	We may see in 'remarks' that respondent disputes what we said their job was last time (but have seen no disputes so far!). The interviewer was asked to code 'no' here if there were any disputes, so will route to 'job title' question later.
JBDO	What do you mainly do in your main job?	Job descriptions are sometimes continued in 'remarks'.
RNOT	Reason not look for paid work	For some early interviews the showcard codes were in a different order to the CAPI (we sent a new showcard) . The CAPI was of course correct, and interviewers would have coded to that. Probably nothing to do here.
SRTY NSTY NOTW NOTW LIBY	When did period of 'working/ not working' at this/last interview end?	If in 'remarks' respondent disputes any information (eg say was working at last interview, when we have that wasn't), code as DK.

EIb – Income

Variable name	Question description	Instructions to Editor
BENA	Amount of benefit last time.	Remarks here will typically explain that the amount quoted here is a combined figure for such-and-such benefits. Probably nothing to do here.
REGA	Amount from 'other sources' in last month.	Remarks here will typically explain that the amount quoted covers a period greater than a month eg 3 months. Where a period is given, convert this to a monthly figure. For some large incomes, it is probable that the period covered is for more than a month, but we don't have the information. For these we leave as they are.

EIc - Education/ Job History

Variable name	Question description	Instructions to Editor
PSTA	Job history: what did before PREVIOUS job	If in 'remarks' say 'no gap' between previous job and this job eg finished job October, started next job November, then change end date of previous job to November, so no gap. If say no gap, because Christmas/ on holiday, record as "something else".

HA – Housing and local area

Variable name	Question description	Instructions to Editor
MOAD	Why did you move to this address?	If respondent disputes that this is a new address, refer to researcher. This will involve researcher checking sample details from the last interview, before any recoding of eg ADSA at the start of the household grid.
ROOF	Is tenure same as last time?	If in 'remarks' disagree with feed-forward data (only had one so far), answer "no" here and record current tenure. We do not make any attempt to correct previous tenure.

OM - Other matters

➢ None

SC - Self completion

➢ None

OS - Older siblings

➢ None

PX - Proxy partner

➢ Generally the proxy module uses questions from the main survey, so follow the guidance for those questions.

Z Block - Checks on sample info, consents, etc

➢ Flag any remarks about sample information (names, addresses, etc.) for office.

HW - Parents' physical measurements

Variable name	Question description	Instructions to Editor
MWCM Or ENDHW	weight in kilos	The range for this question was 1-97 kilos, which wasn't high enough! So we asked interviewer to code anyone over 97 kilo as 97. True weight should be in a remark. We've now extended the range of this question up to 997 kilos (about a ton!). Code the true weight. If no weight given in remarks, code as 997.

AP - Child physical measurements

➢ None

SA, PS, NV & PC - Child cognitive assessments

Variable name	Question description	Instructions to Editor
Naming Vocabulary Misc questions	(SHOW PICTURE) What is this?	Where a child has failed to name the object, an interviewer has sometimes noted what they have said in 'remarks'. No action for editors. Researchers will check these (NB and resolve between what said in 'remarks' and what said in open questions on screen).

HO - Home observation

➢ None

Admin Block

The edit checks in the admin block will be dealt with at the office (in consultation with the ARF).

However, if there are any remarks that may be helpful to office editors, especially to do with updates of names, addresses, telephone numbers or email addresses, please flag.

Below we show the sort of remarks the office will find helpful.

Variable name	Question description	Instructions to Editor
PA2T	Update of partner's name	There was a routing error here, and interviewer was not routed to the question to update the partner's name. Instead they noted the new partner's name in 'remarks'. The routing has been corrected and these fields may come up as BLANK. Code these as 'Don't Know' No other action for editors. This will be dealt with at office.
EMAIL1 EMAIL2 CONEMAIL	Email address	Some really long email addresses did not fit into the space provided and were finished in 'remarks'.
CMT, CMM etc	Update of cohort child's name	There are some additional notes in remarks.
FADD, etc	Updates for addresses: Stable, future, current address.	Remarks here, especially about future address.
TELREL etc	Telephone numbers for main resp/ partner	Misc remarks here
S1ACT S2ACT	Special action required at office	These questions are near the end of the admin block and remarks here can be of a general nature, or referring to any part of the questionnaire eg job information, changes in dates of birth, parents still alive, etc.

6. APPENDICES

Appendix A: Ethnicity codes

Appendix A – Ethnicity codes
(alphabetically)

Appendix B: Country codes

**Appendix B - Country codes
(alphabetically)**

A

AFGHANISTAN	AF
ÅLAND ISLANDS	AX
ALBANIA	AL
ALGERIA	DZ
AMERICAN SAMOA	AS
ANDORRA	AD
ANGOLA	AO
ANGUILLA	AI
ANTARCTICA	AQ
ANTIGUA AND BARBUDA	AG
ARGENTINA	AR
ARMENIA	AM
ARUBA	AW
AUSTRALIA	AU
AUSTRIA	AT
AZERBAIJAN	AZ

B

BAHAMAS	BS
BAHRAIN	BH
BANGLADESH	BD
BARBADOS	BB
BELARUS	BY
BELGIUM	BE
BELIZE	BZ
BENIN	BJ
BERMUDA	BM
BHUTAN	BT
BOLIVIA	BO
BOSNIA AND HERZEGOVINA	BA
BOTSWANA	BW
BOUVET ISLAND	BV
BRAZIL	BR
BRITISH INDIAN OCEAN TERRITORY	IO
BRUNEI DARUSSALAM	BN
BULGARIA	BG
BURKINA FASO	BF
BURUNDI	BI

C

CAMBODIA	KH
CAMEROON	CM
CANADA	CA
CAPE VERDE	CV
CAYMAN ISLANDS	KY
CENTRAL AFRICAN REPUBLIC	CF
CHAD	TD
CHILE	CL

C cont…

CHINA .... CN
CHRISTMAS ISLAND CX
COCOS (KEELING) ISLANDS CC
COLOMBIA .... CO
COMOROS .... KM
CONGO .... CG
CONGO, THE DEMOCRATIC REPUBLIC OF THE .... CD
COOK ISLANDS .... CK
COSTA RICA .... CR
CÔTE D'IVOIRE CI
CROATIA .... HR
CUBA .... CU
CYPRUS .... CY
CZECH REPUBLIC .... CZ

D

DENMARK .... DK
DJIBOUTI .... DJ
DOMINICA .... DM
DOMINICAN REPUBLIC .... DO

E

ECUADOR .... EC
EGYPT .... EG
EL SALVADOR .... SV
EQUATORIAL GUINEA .... GQ
ERITREA .... ER
ESTONIA .... EE
ETHIOPIA .... ET

F

FALKLAND ISLANDS (MALVINAS) .... FK
FAROE ISLANDS .... FO
FIJI .... FJ
FINLAND .... FI
FRANCE .... FR
FRENCH GUIANA .... GF
FRENCH POLYNESIA .... PF
FRENCH SOUTHERN TERRITORIES.................................... TF

G

GABON .... GA
GAMBIA .... GM
GEORGIA .... GE
GERMANY .... DE
GHANA .... GH
GIBRALTAR .... GI
GREECE .... GR
GREENLAND .... GL
GRENADA .... GD
GUADELOUPE .... GP

GUAM ....GU
GUATEMALA ....GT
GUERNSEY ....GG
GUINEA ....GN
GUINEA-BISSAU ....GW
GUYANA ....GY

H

HAITI ....HT
HEARD ISLAND AND MCDONALD ISLANDS ....HM
HOLY SEE (VATICAN CITY STATE) ....VA
HONDURAS...HN
HONG KONG...HK
HUNGARY ....HU

I

ICELAND ....IS
INDIA ....IN
INDONESIA ....ID
IRAN, ISLAMIC REPUBLIC OF ....IR
IRAQ ....IQ
IRELAND ....IE
ISLE OF MAN ....IM
ISRAEL IL
ITALY ....IT

J

JAMAICA ....JM
JAPAN ....JP
JERSEY ....JE
JORDAN ....JO

K

KAZAKHSTAN ....KZ
KENYA ....KE
KIRIBATI ....KI
KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF ....KP
KOREA, REPUBLIC OF ....KR
KOSOVO..CS
KUWAIT ....KW
KYRGYZSTAN ....KG

L

LAO PEOPLE'S DEMOCRATIC REPUBLIC ....LA
LATVIA LV
LEBANON ....LB
LESOTHO ....LS
LIBERIA ....LR
LIBYAN ARAB JAMAHIRIYA ....LY
LIECHTENSTEIN LI
LITHUANIA ....LT
LUXEMBOURG ....LU

M

MACAO	MO
MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF	MK
MADAGASCAR	MG
MALAWI	MW
MALAYSIA	MY
MALDIVES	MV
MALI	ML
MALTA	MT
MARSHALL ISLANDS	MH
MARTINIQUE	MQ
MAURITANIA	MR
MAURITIUS	MU
MAYOTTE	YT
MEXICO	MX
MICRONESIA, FEDERATED STATES OF	FM
MOLDOVA, REPUBLIC OF	MD
MONACO	MC
MONGOLIA	MN
MONTSERRAT	MS
MOROCCO	MA
MOZAMBIQUE	MZ
MYANMAR	MM

N

NAMIBIA	NA
NAURU	NR
NEPAL	NP
NETHERLANDS	NL
NETHERLANDS ANTILLES	AN
NEW CALEDONIA	NC
NEW ZEALAND	NZ
NICARAGUA	NI
NIGER	NE
NIGERIA	NG
NIUE	NU
NORFOLK ISLAND	NF
NORTHERN MARIANA ISLANDS	MP
NORWAY	NO

O

OMAN	OM

P

PAKISTAN	PK
PALAU	PW
PALESTINIAN TERRITORY, OCCUPIED	PS
PANAMA	PA
PAPUA NEW GUINEA	PG
PARAGUAY	PY
PERU	PE

PHILIPPINES ....PH
PITCAIRN ....PN

P cont…

POLAND ....PL
PORTUGAL ....PT
PUERTO RICO ....PR

Q

QATAR ....QA

R

RÉUNION ....RE
ROMANIA ....RO
RUSSIAN FEDERATION ....RU
RWANDA ....RW

S

SAINT HELENA ....SH
SAINT KITTS AND NEVIS ....KN
SAINT LUCIA LC
SAINT PIERRE AND MIQUELON ....PM
SAINT VINCENT AND THE GRENADINES VC
SAMOA ....WS
SAN MARINO ....SM
SAO TOME AND PRINCIPE ....ST
SAUDI ARABIA ....SA
SENEGAL ....SN
SERBIA AND MONTENEGRO (includes Kosovo)....................CS
SEYCHELLES ....SC
SIERRA LEONE ....SL
SINGAPORE ....SG
SLOVAKIA ....SK
SLOVENIA ....SI
SOLOMON ISLANDS ....SB
SOMALIA ....SO
SOUTH AFRICA ....ZA
SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS GS
SPAIN ....ES
SRI LANKA ....LK
SUDAN ....SD
SURINAME ....SR
SVALBARD AND JAN MAYEN ....SJ
SWAZILAND ....SZ
SWEDEN ....SE
SWITZERLAND ....CH
SYRIAN ARAB REPUBLIC ....SY

T

TAIWAN, PROVINCE OF CHINA ....TW
TAJIKISTAN ....TJ
TANZANIA, UNITED REPUBLIC OF ....TZ
THAILAND ....TH

TIMOR-LESTE ....TL
TOGO ....TG

T cont…

TOKELAU ....TK
TONGA ....TO
TRINIDAD AND TOBAGO ....TT
TUNISIA ....TN
TURKEY ....TR
TURKMENISTAN ....TM
TURKS AND CAICOS ISLANDS ....TC
TUVALU ....TV

U

UGANDA ....UG
UKRAINE ....UA
UNITED ARAB EMIRATES ....AE
UNITED KINGDOM ....GB
UNITED STATES ....US
UNITED STATES MINOR OUTLYING ISLANDS ....UM
URUGUAY ....UY
UZBEKISTAN ....UZ

V

VANUATU ....VU
VATICAN CITY STATE ....VA
VENEZUELA ....VE
VIET NAM ....VN
VIRGIN ISLANDS, BRITISH ....VG
VIRGIN ISLANDS, U.S. VI

W

WALLIS AND FUTUNA ....WF
WESTERN SAHARA ....EH

Y

YEMEN ....YE

Z

ZAIRE ....CD
ZAMBIA ....ZM
ZIMBABWE ....ZW

Appendix C: Drugs list

A

ABIDEC 09.06.07
ACAMPROSATE...04.10.01
ADALAT, ADALAT LA, ADALAT RETARD 02.06.02
ALLOPURINOL 10.01.04
ALUPENT 03.01.01
AMILORIDE 02.02.03
AMIODARONE (HYDROCHLORIDE) 02.03.02
AMITRIPTYLINE 04.03.01
AMLODIPINE BESILATE (was AMLODIPINE BESYLATE)..02.06.02
AMOXIL 05.01.01
AMOXICILLIN (was AMOXYCILLIN) 05.01.01
AMPICILLIN 05.01.01
ANTABUSE...04.10.01
AQUEOUS CREAM 13.02.01
ARTHROTEC 10.01.01
ASACOL 01.05.00
ASILONE
     antacid liquid 01.01.02
     suspension 01.01.01
ASPIRIN
     analgesic 04.07.01
     antiplatelet 02.09.00
     migraine 04.07.04
     myocardial infarction 02.10.01
     rheumatic disease 10.01.01
ATENOLOL 02.04.00
ATROVENT 03.01.02
AUGMENTIN, AUGMENTIN-DUO 05.01.01
AXID 01.03.01
AZATHIOPRINE
     myasthenia gravis 10.02.01
     rheumatic disease 10.01.03
     transplant rejection...08.02.01
     ulcerative colitis 01.05.00

B

BACLOFEN 10.02.02
BACTROBAN 13.10.01
BALNEUM, BALNEUM PLUS, BALNEUM WITH TAR 13.02.01
BECLAZONE (inhaler) 03.02.00
BECLOFORTE (inhaler) 03.02.00
BECLOMETASONE DIPROPIONATE
(was BECLOMETHASONE DIPROPIONATE)
     asthma 03.02.00
     nasal allergy 12.02.01
     skin 13.04.00
BECONASE (nasal spray) 12.02.01
BECOTIDE 03.02.00
BENDROFLUMETHIAZIDE or BENDROFLUAZIDE 02.02.01

B cont…

C

C cont...

CHLOROMYCETIN
    eye drops 11.03.01
CHLORPHENIRAMINE or CHLORPHENAMINE   03.04.01
(MALEATE) ....
CILEST 07.03.01
CIMETIDINE 01.03.01
CIPRAMIL..04.03.03
CIPROXIN 05.01.12
CLARITYN 03.04.01
CLOTRIMAZOLE
    ear 12.01.01
    skin 13.10.02
    Vaginal 07.02.02
CO-AMILOFRUSE 02.02.04
CO-AMILOZIDE (diuretic) 02.02.04
CO-AMOXICLAV..05.01.01
CO-CODAMOL 04.07.01
CO-DANTHRAMER 01.06.02
CO-DANTHRUSATE 01.06.02
CO-DYDRAMOL 04.07.01
CO-PROXAMOL 04.07.01
CODEINE 04.07.02
CODEINE LINCTUS 03.09.01
CODEINE PHOSPHATE
    analgesic 04.07.02
    cough suppressant 03.09.01
    diabetes neuropathy 06.01.05
    diarrhea 01.04.02
COLOFAC 01.02.00
COLPERMIN 01.02.00
COMBIVENT...03.01.04
CORACTEN...02.06.02
CORSODYL...12.03.04
COVERSYL 02.05.05
COZAAR...02.05.05

D

DAKTACORT 13.04.00
DALACIN
    -C 05.01.06
    -T (acne) 13.06.01
    vaginal 07.02.02
DALMANE 04.01.01
DELTACORTRIL (Enteric) 06.03.02
DEPO-PROVERA (ALSO CHECK Provera) contraceptive...07.03.02
DERBAC-M 13.10.04
DERMOVATE, DERMOVATE-NN 13.04.00
DIAMICRON 06.01.02
DIANETTE 13.06.02

D cont…

DIAZEPAM
- anxiety 04.01.02
- epilepsy 04.08.02
- febrile convulsions 04.08.03
- hypnotic 04.01.01
- muscle spasm 10.02.02

DICLOFENAC SODIUM
- eye 11.08.02
- gout (acute attack) 10.01.04
- postoperative pain 15.01.04
- rheumatic disease 10.01.01
- ureteric colic 07.04.03

DICLOMAX RETARD, DICLOMAX SR 10.01.01
DIDRONEL, DIDRONEL PMO 06.06.02
DIFFLAM
- cream 10.03.02
- oral rinse / spray 12.03.01
DIFLUCAN 05.02.00
DIGOXIN 02.01.01
DIHYDROCODEINE 04.07.02
DILTIAZEM 02.06.02
DIMOTANE
- allergic disorders 03.04.01
- cough and decongestant 03.09.02
DIORALYTE 09.02.01
DIPROBASE 13.02.01
DISTACLOR, DISTACLOR MR 05.01.02
DISULFIRAM 04.10.01
DITROPAN 07.04.02
DIXARIT (migraine)..04.07.04
DORALESE 07.04.01
DOTHIEPIN or DOSULEPIN 04.03.01
DOVONEX 13.05.02
DOXYCYCLINE
- acne 13.06.02
- antibacterial 05.01.03
- malaria 05.04.01
DUOVENT 03.01.04
DYAZIDE 02.02.04

E

E45 (cream) 13.02.01
EMULSIFYING OINTMENT 13.02.01
ENALAPRIL – MALEATE 02.05.05
EPANUTIN 04.08.01
EPANUTIN READY-MIXED PARENTERAL 04.08.02
EPILIM, EPILIM CHRONO, EPILIM INTRAVENOUS 04.08.01
ERYMAX 05.01.05
ERYTHROMYCIN
- acne 13.06.01
- antibacterial, enteritis 05.01.05
ERYTHROPED, ERYTHROPED A 05.01.05

E cont…

F

G

H

H cont…

HYDROCORTISONE
    corticosteroid 06.03.02
    Ulcerative colitis 01.05.00
    ear 12.01.01
    eye drops 11.04.01
    haemorrhoids 01.07.02
    mouth treatment 12.03.01
    skin treatment 13.04.00
HYDROXOCOBALAMIN (injections) 09.01.02
HYPROMELLOSE (eye drops) 11.08.01

I

IBUGEL 10.03.02
IBUPROFEN
    analgesic 04.07.01
    rheumatic disease and gout 10.01.01
    topical antirheumatic 10.03.02
IMDUR 02.06.01
IMIGRAN 04.07.04
IMIPRAMINE 04.03.01
IMODIUM 01.04.02
INDAPAMIDE 02.02.01
INDOMETACIN (was INDOMETHACIN)
    gout (acute attack) 10.01.04
    rheumatic disease 10.01.01
    obstetrics 07.01.01
INFACOL 01.01.01
INNOVACE 02.05.05
INSULIN 06.01.01
ISOSORBIDE DINITRATE 02.06.01
ISOSORBIDE MONONITRATE 02.06.01
ISTIN 02.06.02

K

KAPAKE 04.07.01
KLARICID, KLARICID XL 05.01.05
KLIOFEM 06.04.01

L

LACRI-LUBE 11.08.01
LACTULOSE 01.06.04
LAMISIL cream 13.10.02
LEVONELLE – 2 ....07.03.01
LEVOTHYROXINE SODIUM – see THYROXINE SODIUM
LIPITOR 02.12.00
LIPOSTAT 02.12.00
LISINOPRIL 02.05.05
LIVIAL 06.04.01
LOCORTEN – VIOFORM 12.01.01
LOESTRIN 20, LOESTRIN 30 ....07.03.01
LOFEPRAMINE HCL 04.03.01

L cont…

M

M cont…

N

P cont...

Q

R

S

S cont...

T

T cont…

U

V

W

X

Z

*Include in this category any specific medicines that are not
listed in the BNF, e.g.
Atropine
Benadryl
Montelukast
Movicol
Nitrofurantoin*
Vague/irrelevant answer   86.00.00

*Include in this category anything that is not a specific
medicine, e.g. items referred to by a generic, not specific
name such as:*

*Antibiotics
Antihistamines
Asthma inhaler
Eardrops/ eyedrops*

*Also include in this category any specific drugs that are
listed in the BNF that you are unable to code because you
are not sure what it was dispensed for, e.g. Zovirax if it is
not known whether it was dispensed for cold sores, eyes or
infections.*
Editor cannot deal with   87.00.00

Codes taken from the British National Formulary No. 48 Sept '05

Appendix D: Schools look-up

Appendix D – Schools look-up

At a number of places in the questionnaire the respondent is asked for a school name and address: the school the child is currently at, the first choice school, the second choice, other schools considered for child etc.

All these questions are asked in the same way. Details as far as the respondent can recall are asked: school name, town, postcode, LEA. The interviewer then uses this information to search a schools database to look up that school's UNIQUE REFERENCE NUMBER. Once we have that, within the database we have the full and correct address (incl postcode) of the school.

Where an interviewer cannot find a school on the database, they are asked to key in the school address manually.

It can be appreciated that in a live interview situation it is not always possible for an interviewer to find the correct school on the database.

Where an interviewer has NOT found the school's URN of the database, and keyed the address in, we will attempt to find that school o the database ourselves.

We estimate that about half of the missing schools can be found (either by home editors or office editors).

Why should we be successful when interviewer wasn't?

We have more time, and we can improve the search strategy.

Basic Search Procedure

➢ Interviewer enters school name, town, postcode, LEA as far as is known.

➢ At the question 'URN' the interviewer looks up the school's Unique Reference Number (URN) on the database. This works with surprisingly little information.

➢ The interviewer pages up and down the database until the correct match is found, then selects the school (ALT-S or <ENTER>).

➢ The full name and address from the database is fed back on screen for information.

➢ If the school cannot be found, the interviewer should LOOK UP on the database the URN code '999999' (which indicates 'no school').

➢ The interviewer then codes the next question (DISPSCH) as code 3 ("write in full address instead"), and at SCHADD types in the school adddress.

Extra Search Tips

Remove common words like 'school' or 'primary'

The computer searches the database using ALL the words keyed in by the interviewer for school name, town, postcode and LEA. If we avoid using common words in these questions ie words shared by many schools, then there is more chance of finding our school easily.

So, 'Norwell' is better than 'Norwell Primary School', because there are lots of schools on the database (most!) described as 'primary' and ''school'.

'Hull' is better than 'Hull Education Authority', because 'Education Authority' occurs often on the database.

So, strip superfluous words from the search.

It is best to change the text in the SEARCH text box, within question URN, rather than the original text entered by the interviewer in the Blaise.

This means that if you can't find the school on the database, the original description is available for the office editors to check (they will have more resources than you).

Try a different town name

A common problem is putting in the correct town name. An interviewer keys the town as 'Oundle' and writes in the full address as 'Oundle, Peterborough'. In fact, on the database the town is 'Peterborough', not 'Oundle', and the town should be changed to 'Peterborough' to find the school.

If still can't find school

If you still can't find the school, ensure that the URN code is '99999' ie the 'no school' code.

Some interviewers have tried to look up a school, can't find it, but left whatever URN code the computer came up with, then typed in the correct address afterwards. When an address is typed in, the URN should really be '999999', and if you could remember to do this it would be helpful.

Finding third choice schools etc

You are likely to have a lot of address information about the school the child is currently at, but for those questions which ask eg about what school was their third choice, a parent is more likely to be very vague about the address. So, expect to have less information for these and expect to be less successful in finding the schools on the database.

Schools we know aren't on the database

Thornbury Primary, Bradford (only the middle school is on the database).
Berkswich Primary, Stafford
The Brook School, Worcester

Appendix E: List of amendments made to code book

Changes incorporated in Version 2

- Index of variable names added
- Typos and formatting corrected
- HERSX: "surgery" added as an example under code 86
- ASSXX: "needed toilet " added as an example under code 12
- HTRLX: numbering of codes corrected

Changes incorporated in Version 3

- PLAS: Nepalese added as an example under code 53
- STJBX: numbering of codes corrected
- COUNTRY CODES: Kosovo added (part of Serbia and Montenegro)
- DRUGS LIST: further explanations added for use of codes 85, 86 and 87.