# Millennium Cohort Study Third Survey (Age 5):

### Main Stage Questionnaire Draft Documentation

Prepared by

**National Centre for Social Research (NatCen)** 

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### OTHER DATA COLLECTION INSTRUMENTS FOR COHORT CHILD

(NOT INCLUDED IN THIS DOCUMENT)

#### **COGNITIVE ASSESSMENTS**

STORY OF SALLY AND ANNE BRITISH ABILITY SCALES – PICTURE SIMILARITITES BRITISH ABILITY SCALES – NAMING VOCABULARY BRITISH ABILITY SCALES – PATTERN CONSTRUCTION

#### PHYSICAL MEASUREMENTS

HEIGHT, WEIGHT AND WAIST CIRCUMFERENCE

#### @=HOUSEHOLD DEMOGRAPHICS (HD)

#### ONE RESPONDENT PER HOUSEHOLD

#### @ SERIALNO

Serial Number Range: 1..99999997

#### @ COUNTRY

INTERVIEWER: CODE COUNTRY

1 England

2 Wales

3 Scotland

4 NI

[Don't Know and Refusal are not allowed]

#### @ HSTR

\*\*\*\* START OF HOUSEHOLD ORE \*\*\*\*

1 Press 1 and <Enter to continue.

#### **INTD**

TODAY'S DATE.

INTERVIEWER: AMEND IF NOT CORRECT [Don't Know and Refusal are not allowed]

#### @ ADSA

INTERVIEWER CODE: WAS THE COHORT MEMBER LIVING AT THIS ADDRESS (AS THEIR MAIN ADDRESS) AT THE LAST INTERVIEW? CONSULT SAMPLE RECORD SHEET

INTERVIEWER: IF THE COHORT MEMBER HAD TWO ADDRESSES AT LAST INTERVIEW - A MAIN ADDRESS AND AN ADDRESS WHERE THEY LIVED SOME OF THE TIME, THE ADDRESS SHOWN ON THE SAMPLE RECORD SHEET WILL BE THEIR LAST MAIN ADDRESS. 1 Yes

2 No

IF cohort child NOT living at same address as at last interview [ADSA = 2]

#### @ ADSM

| INTERVIEWER: AND DID THE PARENT OR PARENTS MOVE WITH THE COHORT | MEMBER?

NOTE: SITUATIONS WHERE CHILD AND PARENT DO NOT MOVE TOGETHER INCLUDE E.G. THECHILD MOVING INTO FOSTER CARE, OR GOING TO LIVE WITH GRANDPARENTS, ETC...

1 Yes

2 No

#### @ MOYR

Our records show that the Cohort Member was not living at this address at the last interview [^On date of last interview]. When did the Cohort Member move out of the address he/she was living at on [^On date of last interview]?

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's main address?

INTERVIEWER: IF RESPONDENT DISPUTES COHORT MEMBER LIVED AT ADDRESS ON SAMPLE RECORD SHEET AT LAST INTERVIEW, ENTER DATE COHORT MEMBER MOVED OUT OF ADDRESS ON SAMPLE RECORD SHEET.

IF COHORT MEMBER NEVER LIVED AT ADDRESS ON SAMPLE RECORD SHEET, CODE 9997

IF RESPONDENT UNSURE OF MONTH SEE HELP < F9

INTERVIEWER: FIRST ENTER YEAR

Range: 1950..9997

#### @ MOMN

Our records show that the Cohort Member was not living at this address at the last interview [^On date of last interview]. When did the Cohort Member move out of the address he/she was living at on [^On date of last interview]?'

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's main address?

IF RESPONDENT UNSURE OF MONTH SEE HELP < F9

#### NOW ENTER MONTH MOVED FROM THAT ADDRESS

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October

MILLENNIUM COHORT STUDY THIRD	SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE
DRAFT DOCUMENTATION	·

| 11 November | 12 December | END OF FILTER

#### @ REPR

#### INTERVIEWER: SHOW FIRST CARD IN PACK

| | INTERVIEWER: ENTER OTHER ANSWER

Can I just check whether you will have any problems reading these cards because you are unable to see properly, even with glasses on?

- 1 Yes has sight problem
- 2 Yes blind
- 3 No no sight problem (include problems corrected by glasses/contact lenses)

#### @ AINT

First, I'd like to check our details from the last interview about who lives here and update them if necessary. Please remember that all the answers you give will be completely confidential.

1 Press 1 and <Enter to continue.

#### REPEAT QUESTIONS BCHK - BDOB FOR EACH COHORT CHILD

### @ BCHK Does [\^name of cohort child] (still) live here? 1 Yes 2 No [Don't Know and Refusal are not allowed] IF cohort child does NOT live here [BChk = 2]@ BWHP What happened to [\^name of cohort child]? INTERVIEWER: IF SHORT-TERM ABSENCE FROM HOUSEHOLD (IE FOR LESS THAN 6 MONTHS), GO BACK TO PREVIOUS QUESTION AND CODE AS STILL LIVING IN HOUSEHOLD. 1 deceased 2 long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY) 3 lives in a different household 95 Other (PLEASE SPECIFY) | IF long term absence or other reason for absence [Bwhp = 2, 95]| | @ BWHS

String60
   END OF FILTER
IF cohort child deceased [Bwhp = 1]
@ BDCY     I'm very sorry that [^name of cohort child] has passed away. I just need to check, when did die?
ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <f9 19502050<="" range:="" td=""  =""></f9>
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <f9 01="" 02="" 03="" 04="" 05="" 06="" 07="" 08="" 09="" 10="" 11="" 12="" @="" [bwhp="3]" april="" august="" badd<="" child="" cohort="" december="" different="" february="" household="" if="" in="" january="" july="" june="" lives="" march="" may="" november="" october="" september="" td=""  =""></f9>
INTERVIEWER INSTRUCTION:     Ask & record on ARF address of twin/triplet who moved     1 Press 1 and <enter continue.<="" td="" to=""></enter>
INTERVIEWER INSTRUCTION:   Tell respondent may need to collect twin/triplet info later   1 Press 1 and <enter continue.<="" td="" to=""></enter>
   END OF FILTER
END OF FILTER

#### ASK QUESTIONS BCOR TO DOB COHORT CHILD IF STILL LIVES IN HHLD [BChk = 1]

#### @ BCOR

#### **INTERVIEWER ASK:**

Can I just check that [^FF.name of cohort child] is the correct first name, that [^FF.name of cohort child] is a [^FF.boy/girl/male/female] and that [^his/her] date of birth is [^FF.DOB]?

- 1 Yes, all correct
- 2 No

1 Yes

Ì	$IF\ NOT\ all\ correct\ \ [BCor=2]$
	@ BHCH Is [^FF.name of cohort child] the correct first name?
     	INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN 1 Yes 2 No
	END OF FILTER
	IF NOT all correct or name not correct [Bcor<> 1 AND BHCh <> 1]
     	<ul> <li>@ BNAM</li> <li>['I would like to ask you a few details about each person in your household.</li> <li>Starting with/ Now thinking about ['FF.name of cohort child] ] What is his/her first name?</li> <li>WRITE IN:</li> <li>String20</li> <li>[Don't Know and Refusal are not allowed]</li> </ul>
	END OF FILTER
     	@ BSCH Is [^Cohort child's name] a [^FF.boy/girl/male/female]? 1 Yes 2 No
	IF NOT all correct or sex not correct [Bcor<> 1 AND BSCh <> 1]
	@ BSEX
     	INTERVIEWER: ASK OR CODE [^Cohort child's name]'s SEX 1 Male 2 Female
	@ BDCH Can I check, is [^Cohort child's name]'s date of birth [^FF.DOB]?

2 No
END OF FILTER
IF NOT all correct or date of birth not correct [Bcor<> 1 AND BDCh <> 1]
@ BDOB     And what is [^Cohort child's name]'s date of birth?     [Don't Know and Refusal are not allowed]
END OF FILTER
@ BFUL   Can I check, does [^Cohort child's name] live here all the time (or do they also live somewhere else)?
INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES   - CHILD LIVING WITH ANOTHER PARENT E.G. EVERY OTHER WEEKEND   OR EVERY OTHER WEEK.   1 Yes - lives here all the time   2 No - also lives somewhere else
END OF FILTER
@ PCHK Does [^name of person] (still) live here?
IF NO, PROBE: Can I just check, does live here some of the time, even if it's for only one or two days a week?
IF NEVER LIVED HERE, CODE 'No' 1 Yes 2 No
[Don't Know and Refusal are not allowed]
IF person does not live here $[PChk = 2]$
@ PWHP   What happened to [^name of person] ?   1 deceased   2 long term absence (ie 6 months or more) eg hospital   3 lives in a different household   4 never lived here/ duplicate person/ not a person (PLEASE SPECIFY)   95 Other (PLEASE SPECIFY)
IF never lived here, or other reason

	INTERVIEWER: ENTER OTHER ANSWER   String60
 	 END OF FILTER
   .   .	IF person is deceased $[Pwhp = 1]$
     	@ PDCY   I'm very sorry that [^name of person] has passed away. I just need to check, when did die?
	ENTER YEAR
   	IF RESPONDENT UNSURE OF MONTH SEE HELP <f9   Range: 19502050</f9 
	@ PDCM
	ENTER MONTH
	IF RESPONDENT UNSURE OF MONTH SEE HELP <f9 01="" 02="" 03="" 04="" 05="" 06="" 07="" 08="" 09="" 10="" 11="" 12="" april="" august="" december<="" february="" january="" july="" june="" march="" may="" november="" october="" september="" td=""  =""></f9>
	 END OF FILTER
 	IF long term absence, lives in a different household, or other reason $[Pwhp = 2, 3, 95]$
   	@ PSPY   When did [^name of person] stop living with [^Cohort child's name or twins names etc]?
	ENTER YEAR
   	IF RESPONDENT UNSURE OF MONTH SEE HELP <f9   Range: 19502050</f9 
   	@ PSPM   (When did [^name of person] stop living with [^Cohort child's name or twins names etc]?)
	ENTER MONTH
 	   IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< td=""></f9<>

| | 01 January | 02 February | 03 March | 04 April | 05 May | 06 June | 07 July | 08 August | 09 September | 10 October | 11 November | 12 December | END OF FILTER

#### ASK PCOR TO DAGE IF PERSON STILL LIVES IN HOUSEHOLD [PChk = 1]

#### @ PCOR

#### **INTERVIEWER ASK:**

Can I just check that [name of person] is the correct first name, that [name of person] is a [boy/girl/male/female] and that [his/her] date of birth is [date of birth]?

```
1 Yes, all correct
2 No
IF \ NOT \ all \ correct \ [PCor = 2]
 @ PNCH
 Is [\^name of person] the correct first name?
 INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN
 1 Yes
 2 No
| IF NOT all correct or name not correct | [PCor <> 1 AND PNCh <> 1]
 @ DNAM
 [^INTERVIEWER: ENTER RESPONDENT`S FIRST NAME - ASK IF
 NECESSARY/ And what is the first name of the next person in your
 household?] What is his/her first name?
 String20
 END OF FILTER
 @ PSCH
```

Is [^name of person] a [^boy/girl/male/female]?   1 Yes   2 No
@ DSEX
INTERVIEWER: ASK OR CODE [^name of person] 's SEX     1 Male   2 Female
[Don't Know and Refusal are not allowed]
@ PDCH   Can I check, is [^name of person] 's date of birth [^date of brith]?   1 Yes   2 No
IF NOT all correct or date of birth not correct [PCor <> 1 AND PDCh <> 1]
And what is [ <i>name of person</i> ]'s date of birth?
IF don't know date of birth [DDOB = DONTKNOW]
@ DAGE       Do you know [^name of person]'s age last birthday?
ENTER AGE OR <ctrl+k> FOR DON'T KNOW     Range: 0997</ctrl+k>
END OF FILTER
   END OF FILTER
END OF FILTER

#### @ PELS

Can I just check, is there anyone else who lives here all of the time or anyone else who lives here some of the time, even if it's only one or two days a week?

1 Yes

2 No

[Don't Know and Refusal are not allowed]

IF ANYONE ELSE LIVES HERE [PEls = 1] REPEAT QUESTIONS DNAME TO DAGE

#### REPEAT PRBC TO PFUL FOR EACH HOUSEHOLD MEMBER (EXCEPT COHORT CHILD)

```
@ PRBC
Can I check, is [^Cohort child's name or twins names etc] [^name of person] 's [^feed forward
relationship]?
1 Yes
2 No
IF disagree with relationship [PRBC = 2]
 @ PREB
 SHOW CARD A1
 What is [^name of person]'s relationship to [^Cohort child's name or twins names etc]?
 INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is
 [^Cohort child's name or twins names etc]'s ...?
 CODE ONE ONLY
 NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
 01 Husband/Wife
 02 Partner/Cohabitee
 03 Natural son/daughter
 04 Adopted son/daughter
 05 Foster son/daughter
  06 Step-son/ step-daughter/ Child of (current/previous) partner
  07 Natural parent
  08 Adoptive parent
 09 Foster parent
 10 Step-parent/partner of parent
11 Natural brother/Natural sister
12 Half-brother/Half-sister
13 Step-brother/Step-sister
 14 Adopted brother/Adopted sister
 15 Foster brother/Foster sister
 16 Grandchild
 17 Grandparent
 18 Nanny/au pair
19 Other relative
  20 Other non-relative
 96 Self
END OF FILTER
```

#### @ PRRC

Can I check is [name of this person] [name of first/second etc person on hhld grid]'s [\( \frac{feed forward relationship}{2} \)?

1 Yes

2 No

```
IF disagree with relationship [PRRC = 2]
 @ PRER
 SHOW CARD A1
 What is [name of this person]'s relationship to [name of first/second etc person on hhld grid]?
 INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [name of person] is
 [name of first/second etc person on hhld grid]'s ...?
 CODE ONE ONLY
 NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
 01 Husband/Wife
 02 Partner/Cohabitee
 03 Natural son/daughter
 04 Adopted son/daughter
 05 Foster son/daughter
 06 Step-son/ step-daughter/ Child of (current/previous) partner
 07 Natural parent
 08 Adoptive parent
  09 Foster parent
 10 Step-parent/partner of parent
 11 Natural brother/Natural sister
 12 Half-brother/Half-sister
 13 Step-brother/Step-sister
 14 Adopted brother/Adopted sister
 15 Foster brother/Foster sister
 16 Grandchild
 17 Grandparent
 18 Nanny/au pair
 19 Other relative
  20 Other non-relative
  96 Self
| END OF FILTER
IF Age is greater than 15 and less than 75 [Page > 15 \text{ AND PAge} < 75]
 @ PJOB
 Is [name of person] currently in paid work?
 NOTE: IF ON LEAVE, CODE 'Yes'
 1 Yes
  2 No
 END OF FILTER
```

#### IF NEW RESIDENT (BUT NOT A CHILD BORN SINCE LAST INTERVIEW)

#### @ PSTY

When did [name of person]'s current period of living here with [^Cohort child's name or twins names etc] start?

ENTER YEAR AT THIS QUESTION AND MONTH AT THE NEXT

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9

Range: 1900..2050

#### @ PSTM

(When did [name of person]'s current period of living here with [^Cohort child's name or twins names etc] start?)

#### **ENTER MONTH**

#### IF RESPONDENT UNSURE OF MONTH SEE HELP < F9

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

| END OF FILTER

#### @ PFUL

Can I check, does [name of person] live here all the time (or does [^he/she] also live somewhere else?)

#### INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

- CHILD STAYING WITH ANOTHER PARENT E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

INTERIVEWER: 'LIVES SOMEWHERE ELSE' DOES NOT INCLUDE

- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME
- 1 Yes lives here all the time
- 2 No also lives somewhere else

#### @ PGRD

INTERVIEWER CODE: Who completed the household grid?

#### CODE ONE PERSON NUMBER ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

#### @ MNCR

Can I check, who has the main responsibility for caring for [^Cohort child's name or twins names etc]?

#### CODE ONE ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

# ASK MRAW TO MRAB ABOUT PERSON SELECTED FOR MAIN INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF PARTNER NEEDS TO DO MAIN INTERVIEW INSTEAD).

DO NOT ASK IF MAIN RESPONDENT COMPLETED HOUSEHOLD GRID

#### @ MRAW

### INTERVIEWER ASK OR CODE: Is [*name of MAIN RESPONDENT*] living away from home at the moment? 1 Yes 2 No [Don't Know and Refusal are not allowed] IF living away from home [MrAw = 1]@ MRUN Will [^name of MAIN RESPONDENT] be away from home until after the end of the fieldwork period? INTERVIEWER: SOMEONE AWAY FROM HOME BECOMES ELIGIBLE FOR A PROXY INTERVIEW 1 Yes - away until after the end of the fieldwork period [Don't Know and Refusal are not allowed] END OF FILTER IF NOT away from home during entire fieldwork period [MrUn <> 1]@ MRAB | Is [*name of MAIN RESPONDENT*] capable of doing an interview?

| INTERVIEWER: - CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT PRESENT - CODE 'No' ONLY IF THEY HAVE LANGUAGE PROBLEMS OR ARE INCAPACITATED INTERVIEWER: NOTE: IF LANGUAGE PROBLEMS, PLEASE FIND SOMEONE TO TRANSLATE NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY INTERVIEW. 1 Yes 2 No - language problems 3 No - incapacitated [Don't Know and Refusal are not allowed] END OF FILTER ASK PRAW TO PRAB ABOUT PERSON SELECTED FOR PARTNER INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF NEEDS A PROXY INTERVIEW) @ MRAW INTERVIEWER ASK OR CODE: Is [*'name of PARTNER*] living away from home at the moment? 1 Yes 2 No [Don't Know and Refusal are not allowed] IF living away from home [PrAw = 1]@ PRUN Will [^name of PARTNER] be away from home until after the end of the fieldwork period? INTERVIEWER: SOMEONE AWAY FROM HOME BECOMES ELIGIBLE FOR A PROXY INTERVIEW 1 Yes - away until after the end of the fieldwork period [Don't Know and Refusal are not allowed] END OF FILTER IF NOT away from home during entire fieldwork period [PrUn <> 1]Is [^name of person] capable of doing an interview? INTERVIEWER: - CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT PRESENT - CODE 'No' ONLY IF THEY HAVE LANGUAGE PROBLEMS OR ARE INCAPACITATED **INTERVIEWER:** 

NOTE: IF LANGUAGE PROBLEMS, PLEASE FIND SOMEONE TO TRANSLATE

NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY INTERVIEW. 1 Yes 2 No - language problems 3 No - incapacitated [Don't Know and Refusal are not allowed] END OF FILTER @ COMS INTERVIEWER CODE: The computer has selected the following for interview: Main interviewer: [^name of person] Partner interviewer: [^name of person] You can accept this selection, or override it so that the PARTNER ([\^name of person]) does the Main interview. 1 Accept computer selection 2 Select Partner for Main interview [Don't Know and Refusal are not allowed] @ HLAN Can I just check - is English the language usually spoken at home? IF YES, PROBE: Is that English only, mostly English, or about half English and half another language? IF NO, PROBE: Is that another language only, mostly another language or about half English and half another language? 1 Yes - English only 2 Yes - mostly English and sometimes other language 3 Yes - about half English and half other language 4 No - mostly other language and sometimes English 5 No - other language(s) only IF another language spoken at home [HLan = 2, 3, 4, 5]| @ OLAN Which other language(s) are spoken at home? PROBE: What others? CODE ALL THAT APPLY 01 Welsh 02 Gaelic 03 Urdu 04 Punjabi | 05 Gujarati

06 Hindi07 Bengali08 Sylheti

```
| 09 Cantonese
| 10 Somali
| 11 Tamil
| 12 Turkish
| 13 Kurdish
14 Arabic
95 Other
[code maximum 10 out of 15 possible responses]
| IF Other language [Olan = 95]
| | @ PLAS
| | INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
| String40
| END OF FILTER
 @ OLAW
 Who speaks other languages?
 CODE ALL THAT APPLY
 1 Mother/mother figure
 2 Father/father figure
 3 Cohort child
95 Other household members
 [code maximum 4 out of 4 possible responses]
| IF Cohort child speaks another language [OlaW = 3]
    ASK FOR EACH COHORT CHILD
| Can ['Cohort child's name] understand a story in English?
| | 1 Yes
| | 2 No
| END OF FILTER
END OF FILTER
```

#### REPEAT QUESTIONS CABR AND CABD FOR EACH COHORT CHILD

#### @ CABR

Can I just check, has [^Cohort child's name] spent a period of month or more living outside the UK since [^Date of last interview]?

1 Yes

2 No

IF has spent time living outside UK [Cabr = 1]

#### @ CABD

About how many months in total has [^Cohort child's name] spent living outside the UK since [^Date of last interview]?

Range: 0..97

END OF FILTER

#### @ HLEN

INTERVIEWER: THE COMPUTER THINKS THIS Household INTERVIEW STARTED AT [^Start time] AND FINISHED AT [^End time] - [^duration computed] MINUTES

PLEASE ENTER LENGTH OF Household INTERVIEW IN MINUTES

Range: 1..300

#### @ HHENDA

INTERVIEWER: YOU MUST NOW CONDUCT THE FOLLOWING INTERVIEWS:

[^A Main interview with NAME]

[^A Partner interview with NAME]

[^A Proxy partner interview about NAME]

1 Press 1 and <Enter to continue.

#### @ MNOW

\*\*\* CONSENT FORM - MAIN INTERVIEW \*\*\*

INTERVIEWER: Signed consent is required for both the parent interview(s) and the child assessments.

INTERVIEWER: You have the option of asking for consent to carry out the MAIN PARENT interview now, or later (at the start of the parent interviews themselves).

1 Ask for consent for MAIN parent interview NOW

2 Ask for consent for MAIN parent interview LATER

[Don't Know and Refusal are not allowed]

 $IF \ ask for \ consent \ NOW \ [MNow = 1]$ @ MCON \*\*\* CONSENT FORM - MAIN INTERVIEW \*\*\* Consent Form 1 (or 2): [^name of person] SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number] If you have not already done so, hand the respondent a copy of the consent form and ask them to read it carefully. If necessary read the form to them. Ask the respondent if they are willing to sign. Code whether signed consent was given. 1 Signed consent given 2 Signed consent NOT given [Don't Know and Refusal are not allowed] | IF signed consent NOT given [MCon = 2] | | @ MNOC | | \*\*\* CONSENT FORM - MAIN INTERVIEW \*\*\* | | Consent Form 1 (or 2): [^name of person] I INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN | String60 END OF FILTER END OF FILTER

### ASK QUESTIONS PNOW TO PSTP IF THERE IS SOMEONE IN HOUSEHOLD ELIGIBLE FOR PARTNER INTERVIEW

#### @ PNOW

\*\*\* CONSENT FORM - PARTNER INTERVIEW \*\*\*

INTERVIEWER: Signed consent is required for both the parent interview(s) and the child assessments.

INTERVIEWER: You have the option of asking for consent to carry out the PARTNER interview now, or later (at the start of the parent interviews themselves).

- 1 Ask for consent for PARTNER interview NOW
- 2 Ask for consent for PARTNER interview LATER

[Don't Know and Refusal are not allowed]

*IF* ask for consent NOW [PNow = 1]

```
@ PCON
 *** CONSENT FORM - PARTNER INTERVIEW ***
 Consent Form 1 (or 2): [^name of person]
 SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]
 If you have not already done so, hand the respondent a copy of the consent form and ask them to read it
 carefully.
 If necessary read the form to them.
 Ask the respondent if they are willing to sign.
 Code whether signed consent was given.
 1 Signed consent given
 2 Signed consent NOT given
 [Don't Know and Refusal are not allowed]
| IF signed consent NOT given [PCon = 2]
| | @ PNOC
| | *** CONSENT FORM - PARTNER INTERVIEW ***
| Consent Form 2 (or 1): [^name of person]
| | INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| String60
| END OF FILTER
END OF FILTER
IF signed consents NOT given for both main and partner interviews [MCon = 2 AND PCon = 2]
 @ PSTP
 INTERVIEWER: NO CONSENT FOR PARENT INTERVIEW
 THE INTERVIEW STOPS HERE!
 Please Thank the respondent.
 1 Press 1 and <Enter to continue.
END OF FILTER
IF signed consent given for either main or partner interview [NOT MCon = 2 AND PCon = 2]
 @ CHIM
 *** CONSENT FORMS - CHILD MEASUREMENTS ***
```

```
INTERVIEWER: You have the option of asking for consent to carry out the child measurements now,
 or later (just before the measurements themselves).
 Please record your choice:
 1 Ask for consent for child measurements NOW
 2 Ask for consent for child measurements LATER
 [Don't Know and Refusal are not allowed]
| IF ask for consent NOW [CHiM = 1]
    ASK FOR EACH COHORT CHILD
| | @ CHIC
| | *** CONSENT FORMS - CHILD MEASUREMENTS ***
| | Consent Form 1: [^Cohort child's name]
| | SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]
| | [^Either MAIN or PARTNER can sign]
| | INTERVIEWER: Hand the respondent a copy of the consent form for child measurements and
| | ask them to read it carefully. If necessary read the form to them.
| Ask the respondent if they are willing to sign.
| | For each measurement code whether signed consent was given.
| CODE ALL THAT APPLY
| 01 All consents given
| 02 Story of Sally & Anne
| | 03 Picture similarities
| 04 Naming Vocabulary
| | 05 Pattern construction
| | 06 Height
| 07 Weight
| 08 Waist circumference against skin
| 09 Waist circumference over clothing
| 96 NO consents given
[Don't Know and Refusal are not allowed]
[code maximum 10 out of 10 possible responses]
| IF No consents given [ChiC = 96]
| | | @ CHIN
| | | *** CONSENT FORMS - CHILD MEASUREMENTS ***
| | END OF FILTER
| END OF FILTER
```

| END OF FILTER

#### @ HHEND

| INTERVIEWER: - TO ENTER MAIN PARENT QRE PRESS '1' AND <Enter TO CONTINUE

- TO ENTER PARTNER QRE, PRESS < Ctrl + Enter
- TO UPDATE ADMIN DETAILS, PRESS < Ctrl + Enter.
- 1 Press 1 and <Enter to continue.

END OF FILTER

#### @= FAMILY CONTEXT (FC)

#### MAIN AND PARTNER RESPONDENTS

#### MAIN AND PARTNER RESPONDENTS

#### @ FCIN

SHOW CARD B1

I'd now like to ask you some questions about your family situation.

Can I just check, looking at this card, what is your current legal marital status?

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

#### ASK ETHE TO ETHX IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

```
IF Country = England
 @ ETHE
 SHOW CARD B2
 Which of the groups on this card do you regard yourself as belonging to?
 01 White - British
 02 White - Irish
 03 Any other White background (specify)
 04 Mixed - White and Black Caribbean
 05 Mixed - White and Black African
 06 Mixed - White and Asian
 07 Any other mixed background (specify)
 08 Asian/Asian British - Indian
 09 Asian/Asian British - Pakistani
 10 Asian/Asian British - Bangladeshi
11 Any other Asian background (specify)
 12 Black/Black British - Caribbean
13 Black/Black British - African
 14 Any other Black background (specify)
 15 Chinese
 95 Any other (specify)
ELSE IF Country = Wales
 @ ETHW
 SHOW CARD B2
```

```
Which of the groups on this card do you regard yourself as belonging to?
 01 White - Welsh
 02 White - other British
 03 White - Irish
 04 Any other White background (specify)
  05 Mixed - White and Black Caribbean
  06 Mixed - White and Black African
 07 Mixed - White and Asian
 08 Any other mixed background (specify)
 09 Asian/Asian British - Indian
 10 Asian/Asian British - Pakistani
 11 Asian/Asian British - Bangladeshi
 12 Any other Asian background (specify)
 13 Black/Black British - Caribbean
 14 Black/Black British - African
 15 Any other Black background (specify)
 16 Chinese
  95 Any other (specify)
ELSE IF Country = Scotland
 @ ETHS
 SHOW CARD B2
 Which of the groups on this card do you regard yourself as belonging to?
 01 White - Scottish
 02 White - Other British
 03 White - Irish
 04 Any other White background (specify)
 05 Any mixed background (specify)
  06 Asian/Asian Scottish/Asian British - Indian
 07 Asian/Asian Scottish/Asian British - Pakistani
 08 Asian/Asian Scottish/Asian British - Bangladeshi
 09 Asian/Asian Scottish/Asian British - Chinese
 10 Any other Asian background (specify)
 11 Black/Black Scottish/Black British - Caribbean
 12 Black/Black Scottish/Black British - African
  13 Any other Black background (specify)
  95 Any other background (specify)
ELSE IF Country = Northern Ireland
 @ ETHN
 SHOW CARD B2
 Which of the groups on this card do you regard yourself as belonging to?
 01 White
 02 Chinese
 03 Irish Traveller
 04 Indian
 05 Pakistani
```

```
| 06 Bangladeshi
| 07 Black Caribbean
| 08 Black African
| 09 Black Other (specify)
| 10 Mixed ethnic group (specify)
| 95 Any other ethnic group (specify)
| END OF FILTER
IF BELONGS TO 'OTHER' ETHNIC GROUP
| [Ethe = 3, 7, 11, 14, 95 OR EthW = 4, 8, 12, 15, 95 OR EthS = 4, 5, 10, 13, 95 OR EthN = 10, 9, 95]
| @ ETHX
| INTERVIEWER: WRITE IN OTHER ANSWER
| String40
| END OF FILTER
```

#### MAIN RESPONDENTS ONLY

### ASK PTHE TO PTHX IF PARTNER'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW (EG IF MAIN RESPONDENT HAS NEW PARTNER)

```
IF\ Country = England
 @ PTHE
 SHOW CARD B2
 Which of the groups on this card do you regard [^Name of partner] as belonging to?
 01 White - British
 02 White - Irish
 03 Any other White background (specify)
 04 Mixed - White and Black Caribbean
 05 Mixed - White and Black African
 06 Mixed - White and Asian
 07 Any other mixed background (specify)
 08 Asian/Asian British - Indian
 09 Asian/Asian British - Pakistani
 10 Asian/Asian British - Bangladeshi
 11 Any other Asian background (specify)
 12 Black/Black British - Caribbean
| 13 Black/Black British - African
 14 Any other Black background (specify)
 15 Chinese
 95 Any other (specify)
ELSE IF Country = Wales
```

```
@ PTHW
 SHOW CARD B2
 Which of the groups on this card do you regard [^Name of partner] as belonging to?
 01 White - Welsh
 02 White - other British
 03 White - Irish
 04 Any other White background (specify)
 05 Mixed - White and Black Caribbean
 06 Mixed - White and Black African
 07 Mixed - White and Asian
 08 Any other mixed background (specify)
 09 Asian/Asian British - Indian
 10 Asian/Asian British - Pakistani
 11 Asian/Asian British - Bangladeshi
 12 Any other Asian background (specify)
13 Black/Black British - Caribbean
 14 Black/Black British - African
 15 Any other Black background (specify)
 16 Chinese
 95 Any other (specify)
ELSE IF Country = Scotland
 @ PTHS
 SHOW CARD B2
 Which of the groups on this card do you regard [^Name of partner] as belonging to?
 01 White - Scottish
 02 White - Other British
 03 White - Irish
 04 Any other White background (specify)
 05 Any mixed background (specify)
 06 Asian/Asian Scottish/Asian British - Indian
 07 Asian/Asian Scottish/Asian British - Pakistani
 08 Asian/Asian Scottish/Asian British - Bangladeshi
 09 Asian/Asian Scottish/Asian British - Chinese
 10 Any other Asian background (specify)
 11 Black/Black Scottish/Black British - Caribbean
 12 Black/Black Scottish/Black British - African
 13 Any other Black background (specify)
 95 Any other background (specify)
ELSE IF Country = Northern Ireland
 @ PTHN
 SHOW CARD B2
 Which of the groups on this card do you regard [^Name of partner] as belonging to?
 01 White
```

```
| 02 Chinese
 03 Irish Traveller
 04 Indian
 05 Pakistani
 06 Bangladeshi
 07 Black Caribbean
 08 Black African
 09 Black Other (specify)
 10 Mixed ethnic group (specify)
 95 Any other ethnic group (specify)
END OF FILTER
IF OTHER ETHNIC GROUP
[ PThE = 3, 7, 11, 14, 95 OR PThW = 4, 8, 12, 15, 95 OR PThS = 4, 5, 10, 13, 95 OR PThN = 10, 9, 95]
 @ PTHX
INTERVIEWER: WRITE IN OTHER ANSWER
 String40
END OF FILTER
```

#### MAIN RESPONDENTS ONLY

### ASK BETE TO BETX IF COHORT CHILD'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

```
IF Country = England
 @ BETE
 SHOW CARD B2 AGAIN
 And which of the groups on this card do you regard [^Cohort child's name or
 twins names etc] as belonging to?
 01 White - British
 02 White - Irish
 03 Any other White background (specify)
 04 Mixed - White and Black Caribbean
 05 Mixed - White and Black African
 06 Mixed - White and Asian
 07 Any other mixed background (specify)
 08 Asian/Asian British - Indian
 09 Asian/Asian British - Pakistani
 10 Asian/Asian British - Bangladeshi
 11 Any other Asian background (specify)
| 12 Black/Black British - Caribbean
 13 Black/Black British - African
 14 Any other Black background (specify)
 15 Chinese
```

```
95 Any other (specify)
ELSE IF Country = Wales
 @ BETW
 SHOW CARD B2 AGAIN
 And which of the groups on this card do you regard [^Cohort child's name or
 twins names etc] as belonging to?
 01 White - Welsh
 02 White - other British
 03 White - Irish
 04 Any other White background (specify)
  05 Mixed - White and Black Caribbean
  06 Mixed - White and Black African
  07 Mixed - White and Asian
 08 Any other mixed background (specify)
 09 Asian/Asian British - Indian
  10 Asian/Asian British - Pakistani
 11 Asian/Asian British - Bangladeshi
 12 Any other Asian background (specify)
 13 Black/Black British - Caribbean
 14 Black/Black British - African
 15 Any other Black background (specify)
 16 Chinese
  95 Any other (specify)
ELSE IF Country = Scotland
 @ BETS
 SHOW CARD B2 AGAIN
 And which of the groups on this card do you regard [^Cohort child's name
 or twins names etc] as belonging to?
 01 White - Scottish
 02 White - Other British
 03 White - Irish
 04 Any other White background (specify)
 05 Any mixed background (specify)
 06 Asian/Asian Scottish/Asian British - Indian
 07 Asian/Asian Scottish/Asian British - Pakistani
 08 Asian/Asian Scottish/Asian British - Bangladeshi
 09 Asian/Asian Scottish/Asian British - Chinese
 10 Any other Asian background (specify)
 11 Black/Black Scottish/Black British - Caribbean
 12 Black/Black Scottish/Black British - African
 13 Any other Black background (specify)
 95 Any other background (specify)
ELSE IF Country = Northern Ireland
```

```
| @ BETI
 SHOW CARD B2 AGAIN
 And which of the groups on this card do you regard [^Cohort child's
 name or twins names etc] as belonging to?
 01 White
 02 Chinese
 03 Irish Traveller
 04 Indian
 05 Pakistani
 06 Bangladeshi
 07 Black Caribbean
 08 Black African
 09 Black Other (specify)
 10 Mixed ethnic group (specify)
 95 Any other ethnic group (specify)
END OF FILTER
IF OTHER ETHNIC GROUP
[ BEtE = 3, 7, 11, 14, 95 OR BEtW = 4, 8, 12, 15, 95 OR BEtS = 4, 5, 10, 13, 95 OR BEtI = 10, 9, 95]
 @ BETX
 INTERVIEWER: WRITE IN OTHER ANSWER
 String40
END OF FILTER
```

#### MAIN RESPONDENTS ONLY

```
IF spouse/ partner has left the household (but not died)

| @ FCRE |
SHOW CARD B3 |
| Relationships end for many reasons. Why did your relationship with [^your child's other parent / NAME] end? You may give the number of the reason or reasons that apply.
| INTERVIEWER: DO NOT PROBE |
| CODE ALL THAT APPLY | 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.) | 2 Financial reasons (unemployment, lack of money etc) | 3 Health reasons (depressed, sick etc) | 4 Alcohol/drug problems | 5 Violent abusive behaviour | 95 Other (specify) | 96 SPONTANEOUS: Relationship not ended | [code maximum 7 out of 7 possible responses]
```

#### MAIN RESPONDENTS ONLY

IF RESPONDENT IS THE ONLY RESIDENT NATURAL PARENT AND OTHER NATURAL PARENT HAS NOT DIED

OR RESPONDENT HAS A PARTNER (COHORT CHILD'S STEP-PARENT) FROM PRIOR SWEEP WHO HAS NOW LEFT THE HOUSEHOLD OR RESPONDENT IS A FOSTER PARENT

ASK COPA TO REFA FOR EACH ABSENT PARENT/ STEP PARENT

@ COPA
I'd like now to ask you about [^name of absent parent] who no longer lives here.
Does ['name of cohort child] have any contact now with ['name of absent parent]?
[^male/female, ^Date of birth, ^relationship to parent/ child]
1 Yes
2 No
3 Person has died
IF contact with other natural parent = Yes [Copa = 1]
@ INCH
SHOW CARD B4
How much interest would you say shows in [^Cohort child's name or
twins names etc]?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
1 Very interested
2 Somewhat interested
3 Not very interested
4 Not at all interested
@ SEOF

	How often does see [^Cohort child's name or twins names etc]?
	1 Every day
	2 5-6 times a week
	3 3-4 times a week
	4 Once or twice a week
	5 Less often but at least once a month
	6 Less often than once a month
	7 Never
1	@ STAY
1	Does [^Cohort child's name or twins names etc] ever stay overnight
i	with ?
i	"
i	INTERVIEWER: IF YES, PROMPT: Is that often, sometimes, or rarely?
	1 Yes, often
	2 Yes, sometimes
	3 Yes, rarely
	4 No, never
	@ COWH
	Were these arrangements for [^Cohort child's name or twins names
	etc] to see made by a court order?
	1 Yes
	2 No
	 END OF FILTER
1	END OF FILTER
	IF RESPONDENT IS THE ONLY RESIDENT NATURAL PARENT AND OTHER NATURAL PARENT
i	HAS NOT DIED
i	OR RESPONDENT HAS A PARTNER (COHORT CHILD'S STEP-PARENT) FROM PRIOR SWEEP
İ	WHO HAS NOW LEFT THE HOUSEHOLD
	@ COMA
	Does contribute any money to [^his / her / their] maintenance?
	IF YES, PROBE: Does make regular payments?
	1 Yes, regular payments
	2 Yes, irregular payments
	3 No payments made
	IF contributes money to maintenance = recularly on image larly [CoMa = 1, 2]
1	$\mid$ IF contributes money to maintenance = regularly or irregularly [CoMa = 1, 2]
1	
1	Were these arrangements for financial support made by a court order or
1	through the child support agency (CSA)?
i	1 Yes, by a court order
i	2 Yes, through the CSA
	3 No
İ	
	END OF FILTER

IF contact with other natural parent/step-parent = Yes [Copa = 1]	
Does do any of the following? :	
PROBE: What others?	
<ul> <li>    02 Help pay for child's childcare or school-related activities</li> <li>    03 Look after your child while you/your partner are at work</li> </ul>	
04 Help with repairs around the child's house	
05 Buy food or groceries for child's household	
06 Help make rent or mortgage payments for your child's	
household     07 Help pay for utilities or other household bills for your child's	
household	
08 Help pay for holidays for your child	
09 Help pay for outings to special places or events for your child	
10 Help you out with other expenses?	
Gode maximum 11 out of 11 possible responses]	
@ REFA	
SHOW CARD B6	
Which of these best describes your relationship with ?	
1 Very friendly	
2 Friendly	
3 Neither friendly nor unfriendly	
4 Unfriendly	
5 Very unfriendly	
END OF FILTER	
END OF FILTER	
END OF FILTER	
IF Relationship of respondent to cohort child = [Foster parent]	
@ FOLO	
Do you know how much longer [^Cohort child's name or twins names etc] will	
stay with you?	
IF YES: PROBE How long?	
INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTH   1 Weeks	łS

```
| 2 Months
3 No, Don't know how much longer
| IF length of time for child to stay with foster = Weeks [FoLo = 1]
| | @ FOWK
| | ENTER NUMBER OF WEEKS
| Range: 0..52
| END OF FILTER
| IF length of time for child to stay with foster = Months [FoLo = 2]
| | ENTER NUMBER OF MONTHS
| | Range: 0..97
| END OF FILTER
 @ RECH
 Is it expected or hoped that [^he / she/ they] will return to [^his / her / their]
 natural parents?
 1 Yes
 2 No
 @ REFS
 What was the reason for [^Cohort child's name or twins names etc] being
 fostered?
 1 Parent(s) unable to cope/ needed a break
2 Parent(s) mistreated baby/babies or his/her/their siblings
 3 Parent(s) ill in hospital
 4 Parent(s) died
 95 Other reason (PLEASE SPECIFY)
 IF reason for foster care = Other [ReFs = 95]
| | @ WHFS
| | WRITE IN OTHER REASON WHY BABY FOSTERED
| String60
| END OF FILTER
END OF FILTER
```

#### MAIN AND PARTNER RESPONDENTS

IF both respondent's parent's still alive and both NOT in household
|
| @ PAIN
| I'd now like to ask you about your own parents.

1 Press 1 and <Enter to continue. END OF FILTER IF respondent's natural/adop mother still alive and respondent's natural mother NOT in household [FF.MUAL <> No AND PNMum <> Yes AND PAdMum <> Yes] @ MUAL May I just check, is your mother still alive? ADD IF NECESSARY: By mother I mean your natural or adoptive mother. 1 Yes 2 No 3 Don't know | IF respondent's natural/adop mother still alive = Yes [MuAl = 1]| | @ MUAG | | How old is she? | | WRITE IN AGE | Range: 25..100 | SHOW CARD B7 | | About how long would it take you to get to where your mother lives? Think of the time it | | usually takes door to door. | | INTERVIEWER: | | TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT | 2 15 minutes to less than 30 minutes journey | 3 30 minutes to less than one hour's journey | 4 One hour or more away, but within the UK | | 5 Outside the UK | END OF FILTER END OF FILTER IF respondent's natural/adop mother NOT alive  $[FF..MUAL = No \ OR \ MuAl = 2]$ @ MUOL [You told us at a previous interview that your mother had died.] How old was your mother when she died? WRITE IN AGE INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120 Range: 0..120

END OF FILTER

IF respondent's natural/adop father still alive (feed forward) AND respondent's natural father NOT in hhold [FF.DaAl <> No AND PNDad <> Yes]

<ul> <li>@ DAAL</li> <li>May I just check, is your father still alive?</li> <li>ADD IF NECESSARY: By father I mean your natural or adoptive father.</li> <li>1 Yes</li> <li>2 No</li> <li>3 Don't know</li> </ul>
IF respondent's natural/adop father still alive = Yes $[DaAl = 1]$
@ DAAG     How old is he?
WRITE IN AGE Range: 25100
$  \   \  $ IF respondent's natural/adop mother still alive = Yes [MuAl = 1]
@ DAMU       Can I check, do your father and mother live together?       1 Yes       2 No
$\mid \ \mid$   $\mid \ \mid $
@ <b>DALV</b>       SHOW CARD B7 (AGAIN)
About how long would it take you to get to where your father lives? Think of the time     it usually takes door to door.
INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY   RESPONDENT   1 Less than 15 minutes journey   2 15 minutes to less than 30 minutes journey   3 30 minutes to less than one hour's journey   4 One hour or more away, but within the UK   5 Outside the UK
END OF FILTER
   END OF FILTER

END OF FILTER

```
IF respondent's natural/adop father NOT alive
  [FF.DAAL = no OR DaAl = 2]

| @ DAOL
| [You told us at a previous interview that your father had died.] How old
| was your father when he died?
| WRITE IN AGE
| INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120
| Range: 0..120
| END OF FILTER
```

## ASK QUESTIONS <PASD> TO <CASC> FOR NEW RESPONDENTS ONLY

# @ PASD Can I check, did your parents ever permanently separate or divorce? ADD IF NECESSARY: By parents, I mean your natural or adoptive parents. 1 Yes 2 No 3 Parents never lived together 4 Never lived with parents/don't know IF parents ever separated = Yes [PaSD = 1] | @ AGSE | How old were you when this happened?

| WRITE IN AGE | | NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT WHICH SEPARATED. | Range: 0..97

**END OF FILTER** 

IF ever lived with parents [PaSD <> 4]

#### @ LIAW

Before the age of 17 did you spend any time living away from both of your parents?

NOTE: DO NOT INCLUDE HOLIDAYS OR BOARDING SCHOOL

| 1 Yes

2 No

END OF FILTER

IF lived away from both parents before the age of 17 OR never lived with parents [Liaw=1 OR Pasd =4] | IF country = England, Wales or Scotland [Country=1, 2, 3] | | @ WHLI | SHOW CARD B8 | Where did you mainly live [^before the age of 17]? | 01 Local authority children's home | 02 Local authority foster parents | 03 Voluntary society children's home | 04 Voluntary society foster parents | 05 Boarding school | 06 Living with relatives | 07 Prison/Young Offenders Institute/Borstal | 08 Some other place (other specify) | 09 (Children's home- not sure which type) | 10 (Foster parents - not sure which type) | | IF place of residence away from parents = Other [WhLi = 8] | | @ LIWH | | INTERVIEWER: WRITE IN OTHER ANSWER | | String40 | | END OF FILTER | ELSE IF Country is Northern Ireland [Country = 4] | | @ LINI | | SHOW CARD B8 | Where did you mainly live [^before the age of 17]? | | 1 Statutory children's home | | 2 Foster parents | 3 Voluntary children's home | | 5 Boarding school | 6 Living with relatives | | 7 Prison or Offenders centre | 95 Some other place | IF main place of residence = Other | LiNi = 95| $| \cdot |$ | | | @ LIOT 

END OF FILTER
END OF FILTER
IF mainly lived in a children's home or with foster parents [Whli=1,2,3,4,9,10 or Lini = 1,2,3]
@ TICA
SHOW CARD B9
Which best describes the total amount of time you spent in care?
1 Under three months
2 Three months, less than 1 year
3 1 year, less than 2
4 2 years, less than 5
5 5 years, less than 10
6 10 years or more
@ CASC
Were you in care at the time you left school?
1 Yes
2 No
END OF FILTER

## ASK QUESTIONS <MUJO> TO <DABW> IF NOT INTERVIEWED AT MCS2 (WHICH INCLUDES ALL NEW RESPONDENTS)

IF ever lived with parents [Pasd<>4] AND knows if Mother is alive or dead [Mual = 1, 2]

@ MUJO
Can I just check, when you were 14, did your mother work?
1 Yes
2 No
3 Can't remember
4 Mother died before resp was aged 14
IF mother worked [Mujo=1]
What did she do?
DESCRIBE AS FULLY AS POSSIBLE
- PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC
- PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC
String100
END OF FILTER

**END OF FILTER** IF ever lived with parents [Pasd <>4] AND knows if father is alive or dead [Daal = 1,2] Can I just check, when you were 14, did your father work? 1 Yes | 2 No 3 Can't remember 4 Father died before resp was aged 14 | IF father worked [Dajo=1] | | @ DAJT | | What did he do? DESCRIBE AS FULLY AS POSSIBLE | | - PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC.... | | - PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC... | | String100 | END OF FILTER **END OF FILTER** IF ever lived with parents [Pasd <>4] AND knows if Mother is alive or dead [Mual = 1,2] @ MUBO Was your mother born in the UK? 1 Yes 2 No | IF Mother not born in UK [Mubo= 2] @ MUBW | | Where was she born? | | INTERVIEWER WRITE IN ANSWER | | String60 | END OF FILTER **END OF FILTER** *IF ever lived with parents [Pasd <>4] and knows if Father is alive or dead [Daal= 1, 2]* | @ DABO Was your father born in the UK? 1 Yes | 2 No

| IF Father not born in UK [Dabo= 2]
| | | @ DABW
| | Where was he born?
| | | | INTERVIEWER WRITE IN ANSWER
| | String60
| | | | END OF FILTER
| END OF FILTER

## ASK QUESTIONS <REBO> TO <REWN> FOR NEW RESPONDENTS ONLY

#### @ REBO

Can I also check, were you born in the UK?

- 1 Yes
- 2 No

IF respondent not born in UK [Rebo = 2]

### @ REWH

Where were you born?

INTERVIEWER WRITE IN ANSWER

String60

## @ REWN

Can I also check, in what year did you first come to the UK to live?

Range: 1900..2050

END OF FILTER

### MAIN RESPONDENTS ONLY

## RELATIONSHIP HISTORY QUESTIONS

IF two-parent household and same two parents as last interview

#### @ RCPL

Can I check, has [^Cohort child's name or twins names etc] been living with you and [^Name of partner] continuously since last time we interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY,

PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC... INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF: - A DIFFERENT LONE-PARENT TO CHILD - MOVED FROM LONE-PARENT TO TWO-PARENT - MOVED FROM TWO-PARENT TO LONE-PARENT - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS 1 Yes 2 No END OF FILTER IF lone-parent household and same lone-parent as last interview @ RSIN Can I check, has [^Cohort child's name or twins names etc] been living with you as a lone parent continuously since last time we interviewed you [^On date of last interview]? INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC... INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF: - A DIFFERENT LONE-PARENT TO CHILD - MOVED FROM LONE-PARENT TO TWO-PARENT - MOVED FROM TWO-PARENT TO LONE-PARENT - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS 1 Yes 2 No **END OF FILTER** IF not live in two-parent or lone-parent household continuously  $[RCPL = 2 \ OR \ RSIN = 2]$ @ RELY When did [^Cohort child's name or twins names etc]'s current period of living [^with you as a lone-parent household / with you and <name of partner>] begin? **ENTER YEAR** IF RESPONDENT UNSURE OF MONTH SEE HELP <F9 Range: 2000..2050 @ RELM When did [^Cohort child's name or twins names etc]'s current period of living [^with you as a lone-parent household / with you and <name of partner>] begin? **ENTER MONTH** IF RESPONDENT UNSURE OF MONTH SEE HELP <F9

| 01 January

| 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October 11 November 12 December @ REPY And when did the period, which included the last interview [^date], of [^Cohort child's name or twins names etc] living [\(^with\) you as a lone-parent household / with you and <\(^name\) of partner>] end? **ENTER YEAR** IF RESPONDENT UNSURE OF MONTH SEE HELP <F9 Range: 2000..2050 @ REPM And when did the period, which included the last interview [^date], of [^Cohort child's name or twins names etc] living [\text{\text{with you} as a lone-parent household / with you and <\text{name of partner>} \text{ end?} household / Two parent household with [partner]] end?) **ENTER MONTH** IF RESPONDENT UNSURE OF MONTH SEE HELP <F9 01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October 11 November 12 December **END OF FILTER** IF two parents at current interview, and different two parents at last interview OR lone parent at last interview and two parents at current interview OR two parents at current interview, and lone parent at last interview. @ RESY Can I check, when we last interviewed you on [\(^\) date], [\(^\)Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>]. When did that period end?

### | ENTER YEAR

INTERVIEWER: IF RESPONDENT DISPUTES ANY OF THIS, CODE 9998

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

#### IF RESPONDENT UNSURE OF MONTH SEE HELP <F9

Range: 2000..9998

#### @ RESM

Can I check, when we last interviewed you on [^date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>].

When did that period end?

**ENTER MONTH** 

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

### IF RESPONDENT UNSURE OF MONTH SEE HELP <F9

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

#### @ REEY

Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent household / with you and <name of partner>].

When did this period begin?

ENTER YEAR

INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

| INTERVIEWER: IF RESPONDENT DISPUTES THIS OR GIVES DATES BEFORE LAST | INTERVIEW, CODE 9998

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

#### IF RESPONDENT UNSURE OF MONTH SEE HELP <F9

Range: 2000..9998

#### @ REEM

Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent household / with you and <name of partner>].

When did this period begin?

ENTER YEAR

INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

#### IF RESPONDENT UNSURE OF MONTH SEE HELP < F9

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

END OF FILTER

## @ RHIS

When we interviewed you last time [^date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>], and that situation ended in [date]. You've also just mentioned that [^Cohort child's name or twins names etc] is currently living [^with you as a lone-parent household / with you and <name of partner>], and that this period began in [^date].

I'd like now to ask you about [^Cohort child's name or twins names etc]'s situation between those two

dates, that is between [^date] and [^date]

1 Press 1 and <Enter to continue.

## REPEAT <RFAM> TO <RPRM> FOR EACH RELATIONSHIP UNTIL COVER PERIOD TO LAST INTERVIEW

### @ RFAM

Prior to the [^current situation] (that is before [^date]), was [^Cohort child's name or twins names etc] living in a two-parent family or a lone parent family?

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
- 1 Two Parent
- 2 Lone Parent

#### IF LONE PARENT OR TWO-PARENT AT <RFAM> ASK FOR DETAILS OF FIRST PERSON

#### @ RPNA

Who was that/ Who were they?

INTERVIEWER: FIRST/THIS PERSON IS TYPICALLY SOMEONE IN HOUSEHOLD NOW - ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD

[^List of adults in household]

Range: 1..97

#### @ RNMA

Enter name of first person

String20

## @ RSXA

INTERVIEWER: ASK OR CODE ['name of person at RNMA] 's sex.

- 1 Male
- 2 Female

#### @ RDBA

What is [*^name of person at RNMA*] 's date of birth?

#### @ RRCA

What is [^name of person at RNMA] 's relationship to [^Cohort child's name or twins names etc]?

## INTERVIEWER: CODE PARTNER OF MOTHER AS STEP-FATHER

1 Natural mother

- | 2 Natural father
- 3 Adoptive mother
- | 4 Adoptive father
- 5 Foster mother
- 6 Foster father
- 7 Step mother
- 8 Step father
- 9 Other

**END OF FILTER** 

### IF TWO-PARENT AT <RFAM> ASK FOR DETAILS OF SECOND PERSON

#### @ RPNB

Who was the second person?

INTERVIEWER: ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD

[^List of adults in household]

Range: 1..97

## @ RNMB

Enter name of second person

String20

## @ RSXB

INTERVIEWER: ASK OR CODE [\(^name of person at RNMB\)] 's sex.

- 1 Male
- 2 Female

## @ RDBB

What is [*name of person at RNMB*] 's date of birth?

### @ RRCB

What is [^name of person at RNMB] 's relationship to [^Cohort child's name or twins names etc]?

- 1 Natural mother
- 2 Natural father
- 3 Adoptive mother
- | 4 Adoptive father
- | 5 Foster mother
  - 6 Foster father
- 7 Step mother
- 8 Step father
- 9 Other

**END OF FILTER** 

## @ RPRY

When did that period of [^Cohort child's name or twins names etc] living in a [^lone-parent/two-parent household] begin?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP < F9

Range: 2000..2050

## @ RPRM

(When did that period of [^Cohort child's name or twins names etc] living in a [^lone-parent/two-parent household] begin?)

**ENTER MONTH** 

### IF RESPONDENT UNSURE OF MONTH SEE HELP < F9

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

## EARLY EDUCATION, SCHOOLING AND CHILDCARE (ES) MAIN AND PARTNER RESPONDENTS

## REPEAT QUESTIONS FOR EACH COHORT CHILD

## MAIN AND PARTNER RESPONDENTS

#### @ ESIN

And now some questions about [^Cohort child's name]'s [^education and childcare/ education].

1 Press 1 and <Enter to continue.

#### @ STSC

Has [^Cohort child's name] started [^primary one / reception class] at school?

INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR NURSERY CLASS. ASK OR CODE.

(SEE HELP <F9 FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

1 Yes

2 No

## MAIN RESPONDENTS ONLY

IF started reception class [StSc = 1]@ FTNW Does ['Cohort child's name] go to school full-time or part-time? INTERVIEWER: PART-TIME IS EITHER A MORNING OR AFTERNOON SESSION ON 4-5 DAYS PER WEEK OR A FULL DAY ON 1-3 DAYS PER WEEK. (SEE HELP <F9 FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES) 1 Full-time 2 Part-time @ STWY When did [^Cohort child's name] start [^primary one / reception class]? INTERVIEWER: ENTER YEAR (SEE HELP <F9 FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES) Range: 2000..2050 @ STWM (When did [^Cohort child's name] start [^primary one / reception class]?) **ENTER MONTH** (SEE HELP <F9 FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES) 01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October | 11 November 12 December | 13 Winter (Jan-Feb) 14 Spring (Mar-May) 15 Summer (Jun-Aug) 16 Autumn (Sep-Nov) @ FTST When [^Cohort child's name] first started [^primary one / reception

```
| class] did [^he/she] go full-time or part-time?
 (SEE HELP <F9 FOR MORE INFORMATION ON RECEPTION CLASS
 AND SCHOOL STARTING REGIMES)
 1 Full-time
 2 Part-time
| IF started reception/primary one part-time, but now going full-time [FtSt = 2 \text{ AND } FtNw = 1]
| When did [^Cohort child's name] start going to [^primary one / reception class] full-time?
| | INTERVIEWER: ENTER YEAR
| | (SEE HELP <F9 FOR MORE INFORMATION ON
| | RECEPTION CLASS AND SCHOOL STARTING REGIMES)
| Range: 2000..2050
| | @ FTCM
| | (When did [^Cohort child's name] start going to [^primary one / reception class] full-time?)
| ENTER MONTH
| | (SEE HELP <F9 FOR MORE INFORMATION ON RECEPTION
| | CLASS AND SCHOOL STARTING REGIMES)
| | 01 January
| 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| | 07 July
| 08 August
| | 09 September
| 10 October
| | 11 November
| 12 December
| 13 Winter (Jan-Feb)
| | 14 Spring (Mar-May)
| | 15 Summer (Jun-Aug)
| | 16 Autumn (Sep-Nov)
| END OF FILTER
 @ SCNM
 What is the full name of the school that [^Cohort child's name] is at now?
 IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
 POSTCODE AND ['local education authority/ education board] AS FAR AS IS KNOWN,
 THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
```

ENTER NAME OF SCHOOL String60 @ SCTOWN What is the name of the town, city or village that this school is in? ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40 @ SCNP What is the postcode of this school? ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10 @ SCLEA What is the name of the [^local education authority/ education board] for this school? ENTER [^LEA / Short name of Education Board] OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40 @ URN PRESS <Space TO SEE THE LOOK-UP TABLE IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX String7 @ DISPSCH INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO: [^name, address, postcode of school] IS THAT CORRECT? 1 Yes - correct 2 No - go back and try again 3 No - wrong: write in full address instead [Don't Know and Refusal are not allowed] | *IF not correct/ school not found in database* ) [DispSch = 3] | | @ SCHADD | | (What is the full address of this school?) | | ENTER FULL ADDRESS OF SCHOOL | | INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE | | String140

END OF FILTER
@ SCON   Is this the only school that [^Cohort child's name] has been to since   [^he/she] started [^primary one / reception class]?   1 Yes   2 No
$  IF NOT \ only \ school \ since \ reception \ [ScOn = 2]$
@ SCNO   How many other schools has [^Cohort child's name] been to since     [^he/she] started [^primary one / reception class]?   Range: 197
Why has [^Cohort child's name] been to more than one school since     [^he/she] started [^primary one / reception class]?
PROBE: What other reaons?
CODE ALL THAT APPLY  1 Couldn't settle/problems with previous school  2 Moved house  3 Excluded from previous school  4 School closed down  5 Moved to a school nearer home  6 Moved to a school nearer parent's work  95 Other reason (specify)  [code maximum 7 out of 7 possible responses]
END OF FILTER 
END OF FILTER
@ SCTY Do school fees have to be paid for [^Cohort child's name] to go to this school?
INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND   NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/OTHER REASONS   1 Yes   2 No

```
| @ SCSX
And (can I just check) is it a single sex or mixed school?
 1 Single sex
 2 Mixed
 @ HSTI
 I'd like now to ask a few questions about any early education or group-based
 childcare that [^Cohort child's name] might have received before
[ [^he/she] started school.
 1 Press 1 and <Enter to continue.
END OF FILTER
IF gave the name and address of a group childcare/early education setting at sweep 2
 @ EPRY
 Last time we interviewed you ['On date of last interview] you gave us the
 name of a childcare provider that [^Cohort child's name] was going to at that time.
 When did ['Cohort child's name] stop going to this childcare provider?
 The name of the childcare provider was: [\(^name \) of childcare provider]
 ENTER YEAR
 IF STILL GOING, CODE 9997. IF NEVER WENT, CODE 9996
 Range: 2000..9997
 @ EPRM
 (When did ['Cohort child's name] stop going to this childcare provider?)
 ENTER MONTH
 01 January
 02 February
 03 March
 04 April
 05 May
 06 June
 07 July
 08 August
 09 September
 10 October
 11 November
 12 December
 13 Winter (Jan-Feb)
| 14 Spring (Mar-May)
 15 Summer (Jun-Aug)
 16 Autumn (Sep-Nov)
END OF FILTER
```

## @ EEDA

SHOW CARD C1

(SEE HELP <F9 FOR MORE ON TYPES OF PROVIDER)

(Including anything you've already told me about) Has [^Cohort child's name] ever been to any of the early education or childcare providers on this card? PROBE: What others?

#### CODE ALL THAT APPLY

- 1 Nursery School/Nursery Class
- 2 Playgroup
- 3 Pre-school
- 4 Childminder
- 5 Day Nursery (including workplace/college creche)
- 6 None of these

08 August 09 September

[code maximum 5 out of 6 possible responses]

## REPEAT EDSY TO EDEM FOR NURSERY SCHOOL/NURSERY CLASS/PLAYGROUP OR PRE-SCHOOL MENTIONED AT EEDA

IF any early education/childcare = nursery school or nursery class, playgroup or pre-school [EEdA=1,2,3] @ EDSY When did [^Cohort child's name] first start [^nursery school or nursery class/ playgroup/ pre-school]? **ENTER YEAR** IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER START OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD FIRST STARTED GOING TO A PROVIDER OF THIS TYPE. IF RESPONDENT UNSURE OF MONTH SEE HELP < F9 Range: 2000..2050 @ EDSM (When did [^Cohort child's name] first start [^nursery school or nursery class/ playgroup/ pre-school]?) **ENTER MONTH** IF RESPONDENT UNSURE OF MONTH SEE HELP <F9 01 January 02 February 03 March 04 April 05 May 06 June 07 July

	10 October
i	11 November
ĺ	12 December
	IF has started reception class [StSc = Yes]
	@ SMSC
	Was this at the same school [^he/she] started [^primary one / reception class] at?
i	1 Yes
İ	2 No
	IF same school started at and only school been to since started $[SmSc = 2 \text{ AND } ScOn = 2]$
	@ SMST     Was this at the same school [Aha/sha] is going to now?
1	Was this at the same school [^he/she] is going to now?     1 Yes
1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
İ	END OF FILTER
	END OF FILTER
	@ EDFT When IACohort shilds yours Singt storted [Assurance sales along yoursers
	When [^Cohort child's name] first started [^nursery school or nursery class/ playgroup/ pre-school] did [^he/she] usually go full-time or part-time?
1	class/ playgroup/ pre-school and [ he/she] usually go full-time of part-time:
	INTERVIEWER: PART-TIME IS EITHER A MORNING OR AFTERNOON SESSION ON
i	4-5 DAYS PER WEEK OR A FULL DAY ON 1-3 DAYS PER WEEK
ĺ	1 Full-time
	2 Part-time
	IF usually went part-time $[EdFt = 2]$
1	   @ EVFT
1	Did [^Cohort child's name] ever usually go to [^nursery school or
1	nursery class/ playgroup/ pre-school] full-time?
	1 Yes
İ	2 No
	$\mid$ IF ever went to early education/childcare full-time [EVFt = 1]
	@ EFSY
	When did [^Cohort child's name] first start to go to [^nursery   school or nursery class/ playgroup/ pre-school] full-time?
	school of harsery class/ playgroup/ pre-school] full-time:
	ENTER YEAR
	IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< td=""></f9<>
İ	Range: 20002050
	@ EFSM

(When did [^Cohort child's name] first start to go to [^nursery     school or nursery class/ playgroup/ pre-school] full-time?)
ENTER MONTH       IF RESPONDENT UNSURE OF MONTH SEE HELP <f9 01="" 02="" 03="" 04="" 05="" 06="" 07="" 08="" 09="" 10="" 11="" 12="" 14="" 15="" 16="" 17="" 18="" 19="" april="" august="" december="" february="" january="" july="" june="" march="" may="" november="" october="" september="" th=""  =""  <=""></f9>
END OF FILTER       END OF FILTER
END OF FILTER
   ENTER YEAR
   IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING   STILL GOING
IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED   WITH PROVIDER OF THIS TYPE, ENTER END OF FIRST SPELL WITH FIRST   PROVIDER I.E. WHEN CHILD LAST STOPPED GOING TO A PROVIDER OF   THIS TYPE.
IF RESPONDENT UNSURE OF MONTH SEE HELP <f9   Range: 20002050</f9 
@ EDEM   (When did [^Cohort child's name] last stop going to [^nursery school or nursery class/ playgroup/ pre-school]?)
   ENTER MONTH   IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING   STILL GOING
IF RESPONDENT UNSURE OF MONTH SEE HELP <f9 01="" 02="" 03="" february="" january="" march<="" th=""  =""></f9>

```
| 04 April
| 05 May
06 June
 07 July
 08 August
 09 September
 10 October
 11 November
 12 December
END OF FILTER
IF type of childcare = childminder [EedA = 4]
 @ FSSY
 When did [^Cohort child's name] first start to go to a childminder?
 INTERVIEWER: ENTER YEAR
 IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH
 PROVIDER OF THIS TYPE, ENTER START OF FIRST SPELL WITH FIRST PROVIDER
 I.E. WHEN CHILD FIRST STARTED GOING TO A PROVIDER OF THIS TYPE.
 IF RESPONDENT UNSURE OF MONTH SEE HELP < F9
 Range: 2000..2050
 @ FSSM
 (When did ['Cohort child's name] first start to go to a childminder?)
 ENTER MONTH
 IF RESPONDENT UNSURE OF MONTH SEE HELP <F9
 01 January
 02 February
 03 March
 04 April
 05 May
 06 June
 07 July
 08 August
 09 September
 10 October
11 November
 12 December
 @ FSEY
 When did [^Cohort child's name] last stop going to a childminder?
 ENTER YEAR
IF STILL GOING, CODE 9997
```

IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER END OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD LAST STOPPED GOING TO A PROVIDER OF THIS TYPE. IF RESPONDENT UNSURE OF MONTH SEE HELP <F9 Range: 2000..9997 @ FSEM (When did [^Cohort child's name] last stop going to a childminder?) **ENTER MONTH** IF RESPONDENT UNSURE OF MONTH SEE HELP < F9 01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October 11 November 12 December @ FSMW Not counting breaks of less than one month, did [^Cohort child's name] go to a childminder most weeks between [^MONTH and ^YEAR regular childminder started] and [^now/ end date]? 1 Yes 2 No IF did NOT go to a childminder most weeks [FsMw = 2]| For about how many of the months between [^MONTH and ^YEAR regular | | childminder started] and [^now/ end date] did [^Cohort child's name] go to a childminder? | | Range: 0..97 **END OF FILTER** @ FSHR In general, thinking about the [^compute number] months [^Cohort child's name] went to a childminder (between [^MONTH and ^YEAR regular childminder started] and [\now/ end date]), about how many hours a week did [\now\ child's name] go to a childminder? IF HOURS CHANGED DURING THIS PERIOD, ASK FOR AVERAGE OVER PERIOD Range: 0..97

## MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE DRAFT DOCUMENTATION **END OF FILTER** IF type of childcare = day nursery [EedA = 5]When did ['Cohort child's name] first start going to a day nursery? INTERVIEWER: ENTER YEAR IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER START OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD FIRST STARTED GOING TO A PROVIDER OF THIS TYPE. IF RESPONDENT UNSURE OF MONTH SEE HELP < F9 Range: 2000..2050 @ DNSM (When did ['Cohort child's name] first start going to a day nursery?) **ENTER MONTH** IF RESPONDENT UNSURE OF MONTH SEE HELP < F9 01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October 11 November 12 December @ DNEY When did ['Cohort child's name] last stop going to a day nursery? **ENTER YEAR** IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING STILL GOING IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER END OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD LAST STOPPED GOING TO A PROVIDER OF THIS TYPE.

IF RESPONDENT UNSURE OF MONTH SEE HELP < F9

Range: 2000..2050

@ DNEM
(When did [^Cohort child's name] last stop going to a day nursery?)
   ENTER MONTH
IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING
STILL GOING
IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< th=""></f9<>
01 January
02 February
03 March
04 April   05 May
05 May   06 June
07 July
08 August
09 September
10 October
11 November
12 December
IF (been to day nursery but not been to early education)   OR (has been to day nursery and has been to early education AND (stopped going to day nursery before started going to early education)   OR (started going to day nursery after stopped going to early education)     @ DCON   Not counting breaks of less than one month, did [^Cohort child's name] go to   a day nursery most weeks between [^MONTH and ^YEAR regular day nursery started]   and [^now/ end date]?   1 Yes   2 No     IF did NOT attend most weeks [DCon = 2]
@ <b>DMNT</b>     For about how many of the [^compute number] months between [^MONTH and ^YEAR regular day     nursery started] and [^now/ end date] did [^Cohort child's name] go to a day nursery?     Range: 097
@ DHRS   In general, thinking about the [^compute number] months [^Cohort child's name]   went to a day nursery (from [^MONTH and ^YEAR regular day nursery started]   to [^now/ end date]), about how many hours a week did [^Cohort child's name]   go to a day nursery?

ī	1	
     	  E:     	LSE IF has been to day nursery and has been to early education  AND ( (DID NOT stop going to day nursery before started going to early education)  OR (DID NOT start going to day nursery after stopped going to early education) )
	į	IF there was a period when going to day nursery but hadn't yet started early education
÷		@ DBED   Thinking first about the period between [^MONTH and ^YEAR regular day nursery started] to [^MONTH and ^YEAR started early education] when [^Cohort child's name] was going to   a day nursery but hadn't yet started [^nursery school/nursery class/play-group/pre school].   Not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery   most weeks during this period?   1 Yes   2 No
		@ BMTN   For about how many of the [^compute number] months between [^MONTH and ^YEAR   regular day nursery started] and [^MONTH and ^YEAR started early education] did   [^Cohort child's name] go to a day nursery?   Range: 097
		   END OF FILTER
		@ BHRS   In general, thinking about the [^compute number] months [^Cohort child's name] was going to a day nursery before [^he/she] started [^nursery school/nursery class/play-group/pre school]   (between [^MONTH and ^YEAR regular day nursery started] and [^MONTH and ^YEAR started early education], about how many hours a week did [^Cohort child's name] go to a day nursery?   Range: 097
		END OF FILTER
1	- 1	

	   @ DOTT
  -	Thinking (first) about the period between [^overlap start date] and [^now/ overlap end date], when [^Cohort child's name] was going to day nursery AND other group childcare/early education.
	Did [^Cohort child's name] go to a day nursery   READ OUT
į	1outside term-time only,
	2 during term-time only,   3 or, both during and outside term-time?
	IF attended day-nursery OUTSIDE term time only, or both during and outside term-time     [Dott = 1, 3]
1	
     	Not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery most weeks outside term-time during this period (from [^overlap start date] to [^now/ overlap end date])?
	2110
	$  IF \ did \ NOT \ attend \ day-nursery \ most \ weeks \qquad [OsMw = 2]$
	INTERVIEWER: OF THE MONTHS DURING THIS PERIOD THAT ARE OUTSIDE     TERM TIME, HOW MANY DID THEY GO?     Range: 097
	END OF FILTER 
İ	@ OSHR
	In general, thinking about the [^compute number] months that [^Cohort child's name]   was going to a day nursery outside term-time (between [^overlap start date] and
İ	[^now/ overlap end date]), about how many hours per week did [^Cohort child's name]
	go to a day nursery?     Range: 097
	END OF FILTER
	IF attended day-nursery DURING term time only, or both during and outside term-time   Dott = 1, 3]
   	Not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery most weeks during term-time during this period (between [^overlap start date]

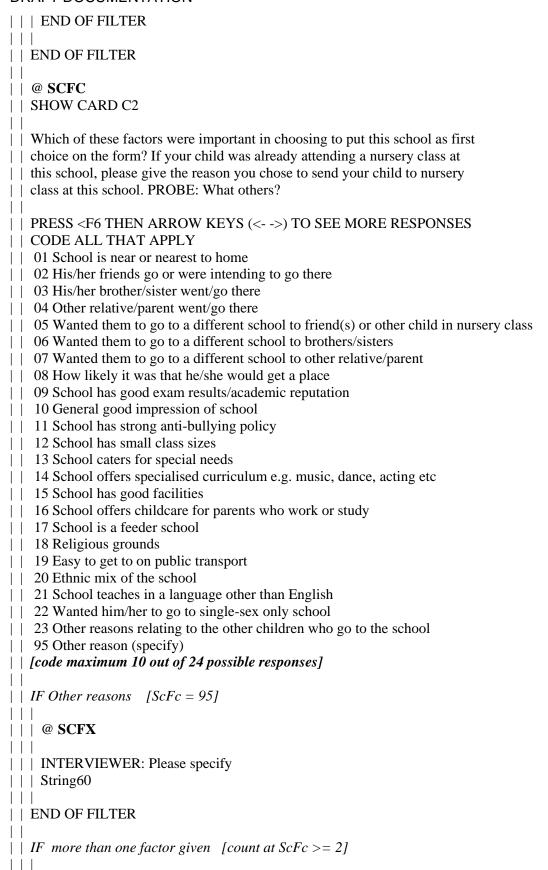
		and [^now/ overlap end date])?
		INTERVIEWER: OF THE WEEKS DURING THIS PERIOD THAT ARE DURING TERM TIME, DID THEY GO MOST WEEKS?  1 Yes 2 No
		IF did NOT attend day-nursery most weeks $[DTMw = 2]$
		@ DTNM   For about how many of the [^compute number] months between [^overlap start date]   and [^now/ overlap end date] did [^Cohort child's name] go to a day nursery during term-time?
		INTERVIEWER: OF THE MONTHS DURING THIS PERIOD THAT ARE DURING   TERM TIME, HOW MANY DID THEY GO?   Range: 097
		END OF FILTER
		@ DTHR In general, thinking about the [^compute number] months that [^Cohort child's name] was going to a day nursery during term-time (between [^overlap start date] and [^now/ overlap end date]), about how many hours per week did [^Cohort child's name] go to a day nursery? Range: 097
	   <b>F</b>	END OF FILTER
	   <i>I</i>	F there was a period when going to day nursery after had stopped going to early education
		@ <b>DNAF</b> Thinking about the period between [^MONTH and ^YEAR stopped early education] and [^now/ end date], when [^Cohort child's name] was going to day nursery but NOT to the other group childcare / early education, and not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery most weeks in this period?  1 Yes 2 No
		IF did NOT attend day-nursery most weeks [DNAF = 2]
		@ DMNA   For about how many of the months between [^MONTH and ^YEAR stopped early education]   and [^now/ end date] did [^Cohort child's name] go to a day nursery?   Range: 097
		END OF FILTER
1		@ <b>DHRA</b> In general, thinking about the [^compute number] months (between [^MONTH and ^YEAR stopped early education] and [^now/ end date]), how many hours a week did [^Cohort child's name] go to a day nursery?

END OF FILTER
END OF FILTER
END OF FILTER

## ASK SLCH TO TRIA ONLY IF CHILD HAS STARTED RECEPTION CLASS/PRIMARY ONE

IF Country = England, Wales, Northern Ireland [ Country <> 3]
© SLCH  Thinking now about when [^Cohort child's name] started [^primary one / reception class].  For most schools, parents apply for a place for their child through the  [^local education authority/ education board]. This involves completing a  form with the names of up to 3 choices of school and sending this to the  [^local education authority/ education board].  Did you apply for a school place for [^Cohort child's name] in this way?
THESE FORMS ARE SOMETIMES OBTAINED BY PARENTS DIRECTLY FROM THE SCHOOL AND THEN SENT TO THE [^local education authority/ education board]. THIS IS MORE COMMON IF CHILDREN ARE ALREADY ATTENDING A NURSERY SCHOOL OR CLASS AT THE PRIMARY/INFANTS SCHOOL 1 Yes 2 No
   IF applied to primary school via LEA form
@ SCFS     Is the school that [^Cohort child's name] [^is currently at/ started reception class at],   the school that you put as first choice on the form?
INTERVIEWER: IF RESPONDENT APPLIED TO MORE THAN ONE [^local education authority/ education board], ANSWER ABOUT THE [^local education authority/ education board] IN WHICH THE CHILD IS ATTENDING SCHOOL.   1 Yes   2 No
@ <b>FSTN</b>       What is the full name of the school that you put as first choice on the form?

   	ENTER NAME OF SCHOOL     String60
   	@ FSTTOWN     What is the name of the town, city or village that this school is in?
   	@ FSTP     What is the postcode of this school?
	ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN   OR JUST PRESS THE ENTER KEY IF NOT KNOWN   String10
	ENTER [^LEA / Short name of Education Board]   OR JUST PRESS THE ENTER KEY IF NOT KNOWN   String40
	@ DISPSCH
   	INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:     [^name, address, postcode of school]
	IS THAT CORRECT?   1 Yes - correct   2 No - go back and try again   3 No - wrong: write in full address instead   [Don't Know and Refusal are not allowed]
	IF not correct/ school not found in database   [DispSch = 3]
	@ SCHADD         (What is the full address of this school?)
     	       ENTER FULL ADDRESS OF SCHOOL       INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE     String140 



	@ SCFM
	SHOW CARD C2 AGAIN
	And, which of these was the single most important reason (for putting
İİ	this school as first choice)?
	PRESS <f6 (<="" arrow="" keys="" then="">) TO SEE MORE RESPONSES</f6>
	CODE ONE ONLY
	01 School is near or nearest to home
	02 His/her friends go or were intending to go there
	03 His/her brother/sister went/go there
	04 Other relative/parent went/go there
	10 General good impression of school
	11 School has strong anti-bullying policy
	12 School has small class sizes
ÌÌ	13 School caters for special needs
	14 School offers specialised curriculum e.g. music, dance, acting etc
	15 School has good facilities
	19 Easy to get to on public transport   20 Ethnic mix of the school
	21 School teaches in a language other than English
	22 Wanted him/her to go to single-sex only school
	23 Other reasons relating to the other children who go to the school
	95 Other reason (specify)
	$ $ IF other reason $[ScFm = 95]$
	@ SCMX
	INTERVIEWER: Please specify
	String60
	   END OF FILTER
	END OF FILTER
	END OF FILTER
	@ <b>SECS</b> Did you put the name of another school as second choice on the form?
1 1	

	1 Yes 2 No
	F put another school as second choice [Secs = 1]
	IF current reception class was NOT first choice [SCfs <> 1]
	SCSC   Is the school that [^Cohort child's name] [^is currently at/ started reception class at],   the school that you put as first choice on the form?   1 Yes   2 No
	END OF FILTER
	IF current reception class/reception class started at was FIRST choice OR current reception class/reception class started at was NOT second choice OR reception class started at was second choice AND school currently at is NOT school started at [SCfs = 1 OR SCsc = 2 OR SCsc = 1 AND ScOn = 2]
	© SECN What is the full name of the school that you put as second choice on the form?
	IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
   	ENTER NAME OF SCHOOL   String60
     	@ SECTOWN   What is the name of the town, city or village that this school is in?
	ENTER TOWN, CITY OR VILLAGE   OR JUST PRESS THE ENTER KEY IF NOT KNOWN   String40
   	@ SECP What is the postcode of this school?
	ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10
   	@ SECLEA   What is the name of the [^local education authority/ education board] for this school?
	ENTER [^LEA / Short name of Education Board]   OR JUST PRESS THE ENTER KEY IF NOT KNOWN

	String40
	@ URN
	PRESS <space look-up="" see="" table<br="" the="" to="">  IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX   String7</space>
	@ DISPSCH
	INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:   [^name, address, postcode of school]
	IS THAT CORRECT?
	1 Yes - correct
	<ul><li>2 No - go back and try again</li><li>3 No - wrong: write in full address instead</li></ul>
	[Don't Know and Refusal are not allowed]
	@ SCHADD     (What is the full address of this school?)
	ENTER FULL ADDRESS OF SCHOOL   INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE   String140
	END OF FILTER
	@ THRS
	Did you put the name of another school as third choice on the form?
	1 Yes 2 No
	2 110
	IF put a THIRD choice for reception school [Thrs = 1]
	IF whether current reception class/reception class started at was first choice <> Yes   AND whether current reception class/reception class started at was second choice <> Yes   [SCfs <> 1 AND   SCsc <> 1]
	Is the school that [^Cohort child's name] [^is currently at/
	started reception class at], the school that you put as first choice
	on the form?
	1 Yes
	END OF FILTER

	IF whether current reception class/reception class started at was first choice = Yes OR current reception class/reception class started at was second choice=Yes OR current reception class/reception class started at was third choice=No OR whether reception class started at was third choice = Yes
1	AND whether school currently at is school started at= No $[SCfs = 1 \ OR \ SCsc = 2 \ OR \ SCsc = 1 \ AND \ ScOn = 2]$
	@ <b>THRN</b> What is the full name of the school that you put as third choice on the form?
	IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
	ENTER NAME OF SCHOOL String60
	@ THRTOWN What is the name of the town, city or village that this school is in?
     	ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40
	@ <b>THRP</b> What is the postcode of this school?
	ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10
	@ THRLEA What is the name of the [^local education authority/ education board] for this school?
	ENTER [^LEA / Short name of Education Board] OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40
	@ URN
	PRESS <space box="" enter="" find="" if="" in="" look-up="" school="" search="" see="" string7<="" table="" td="" the="" to="" unable="" xxx=""></space>
  -	@ DISPSCH
1   1	INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO: [^name, address, postcode of school]
	IS THAT CORRECT?

	1 Yes - correct
	2 No - go back and try again
	3 No - wrong: write in full address instead
	[Don't Know and Refusal are not allowed]
	IF not correct/ school not found in database ) [DispSch = 3]
	@ SCHADD
	(What is the full address of this school?)
	INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS
	String140
	   END OF FILTER
	END OF FILTER
	ND OF FILTER
	whether current reception class/school started at was NOT first choice
	AND whether current reception class/school started at was NOT second choice
i i	AND whether current reception class/school started at was NOT third choice
	[SCfs = 2 AND SCsc = 2 AND SCth = 2]
iii	@ CSOS
	So can I check, the school that [^Cohort child's name] [^is currently at/ started reception class at]
	was not one of schools that you put on the school choice form. Why is this?  1 Wasn't offered first choice school and didn't wish to take place at the school that was offered
1 1 1	Wasn't offered first choice school and didn't wish to take place at the school that was offered Was offered first choice school but preferred a different school that had applied to directly/in
iii	different LEA/School Board
	95 Other reason
	IF other reason [Csos = 95]
	@ CSOX
	INTERVIEWER: Please specify
	String60
	END OF FILTER
	IF Not offered place at first choice school [Csos = 1]
	@ OSWN

	Which school was ['Cohort child's name] offered a place at?
	1 Second choice school
	2 Third choice school
	95 Other school (specify)
	IF offered place at other school [Oswn = 95]
	What is the full name of this school?
	POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN,   THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
	ENTER NAME OF SCHOOL     String60
	What is the name of the town, city or village that this school is in?
	OR JUST PRESS THE ENTER KEY IF NOT KNOWN
	String40
	@ OSXP
	What is the postcode of this school?
	ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
	OR JUST PRESS THE ENTER KEY IF NOT KNOWN
	String10
	@ OSXLEA
	What is the name of the [^local education authority/ education board] for this school?
	ENTER [^LEA / Short name of Education Board] 
	OR JUST PRESS THE ENTER KEY IF NOT KNOWN
	String40
	@ URN
i i i	IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
	String7
	@ DISPSCH
	[^name, address, postcode of school]
1	
	IS THAT CORRECT?

ı	1 Yes - correct
i	2 No - go back and try again
İ	3 No - wrong: write in full address instead
	[Don't Know and Refusal are not allowed]
1	
i	(What is the full address of this school?)
i	
	String140
	END OF FILTER
1	END OF FILTER 
1	
i	
i	END OF FILTER
İ	
	ELSE IF DID NOT APPLY VIA LEA FORM [SLCH=2]
	@ SOFC   SHOW CARD C2
1	SHOW CARD C2
1	Which of these factors were important in choosing which school to apply to send
i	[^Cohort child's name] to)? If your child was already attending a nursery class at
i	this school, please give the reason you chose to send your child to nursery
i	class at this school. PROBE: What others?
	PRESS <f6 (<="" arrow="" keys="" then="">) TO SEE MORE RESPONSES</f6>
	CODE ALL THAT APPLY
	01 School is near or nearest to home
	02 His/her friends go or were intending to go there
	03 His/her brother/sister went/go there
	04 Other relative/parent went/go there
	05 Wanted them to go to a different school to friend(s) or other child in nursery class   06 Wanted them to go to a different school to brothers/sisters
1	07 Wanted them to go to a different school to other relative/parent
1	08 How likely it was that he/she would get a place
i	09 School has good exam results/academic reputation
	10 General good impression of school
i	11 School has strong anti-bullying policy
i	12 School has small class sizes
i	13 School caters for special needs
İ	14 School offers specialised curriculum e.g. music, dance, acting etc
İ	15 School has good facilities
	16 School offers childcare for parents who work or study

	17 School is a feeder school
	18 Religious grounds
	19 Easy to get to on public transport
	20 Ethnic mix of the school
l l	21 School teaches in a language other than English
	22 Wanted him/her to go to single-sex only school
	23 Other reasons relating to the other children who go to the school
	95 Other reason (specify)
	[code maximum 10 out of 24 possible responses]
	IF Other reasons [SCFc = 95]
	INTERVIEWER: Please specify   String60
   	   END OF FILTER 
	IF more than one factor given [count at $SOFc >= 2$ ]
	@ SOFM
	SHOW CARD C2 AGAIN
	And, which of these was the single most important reason (for
	choosing which school to apply to send [^Cohort child's name] to)?
	PRESS <f6 (<)="" arrow="" keys="" more="" responses<="" see="" th="" then="" to=""></f6>
	CODE ONE ONLY
	01 School is near or nearest to home
	02 His/her friends go or were intending to go there
	03 His/her brother/sister went/go there
	04 Other relative/parent went/go there
	05 Wanted them to go to a different school to friend(s) or other child in nursery class
	06 Wanted them to go to a different school to brothers/sisters
	•
	<ul><li>  11 School has strong anti-bullying policy</li><li>  12 School has small class sizes</li></ul>
I I	
 	14 School offers specialised curriculum e.g. music, dance, acting etc
	15 School has good facilities
I I	<ul><li>  16 School offers childcare for parents who work or study</li><li>  17 School is a feeder school</li></ul>
 	17 School is a feeder school   18 Religious grounds
 	19 Easy to get to on public transport
l I	19 Easy to get to on public transport

21 School teaches in a language other than English
22 Wanted him/her to go to single-sex only school
23 Other reasons relating to the other children who go to the school
95 Other reason (specify)
$  \   \  $ IF other reason [SoFM = 95]
INTERVIEWER: Please specify         String60
     END OF FILTER
   END OF FILTER
   @ OTHS
Can I just check, apart from [^cohort child`s current school/ the school cohort child started   reception class at], did you apply for a school place at any other school?   1 Yes   2 No

### ASK QUESTIONS OTHN TO OTHM FOR EACH SCHOOL, FOR UP TO THREE SCHOOLS [Oths = 1]

```
@ OTHN
What is the full name of this school?
IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
ENTER NAME OF SCHOOL
String60
@ OTHTOWN
What is the name of the town, city or village that this school is in?
ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String40
@ OTHP
What is the postcode of this school?
ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
```

| String10 **OTHLEA** What is the name of the [^local education authority/ education board] for this school? ENTER [^LEA / Short name of Education Board] OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40 **URN** PRESS <Space TO SEE THE LOOK-UP TABLE IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX String7 @ DISPSCH INTERVIEWER: YOU HAVE CODED ['list of school details above] INTO: [^name, address, postcode of school] IS THAT CORRECT? 1 Yes - correct 2 No - go back and try again 3 No - wrong: write in full address instead [Don't Know and Refusal are not allowed] *IF not correct/ school not found in database* ) [DispSch = 3] | | @ SCHADD | | (What is the full address of this school?) | | ENTER FULL ADDRESS OF SCHOOL | | INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE | | String140 | END OF FILTER @ OTHM Did you apply for any other schools? 1 Yes 2 No Were there any schools you would have liked [^Cohort child's name] to attend but chose not to apply to? 1 Yes 2 No

ASK QUESTIONS PSCN TO PSCM FOR EACH SCHOOL, FOR UP TO THREE SCHOOLS

[Oths = 1]@ PSCN What is the full name of this school? IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [\(^1\)local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE ENTER NAME OF SCHOOL String60 @ PSCTOWN What is the name of the town, city or village that this school is in? ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40 @ PSCP What is the postcode of this school? ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10 @ PSCLEA What is the name of the [^local education authority/ education board] for this school? ENTER [^LEA / Short name of Education Board] OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40 @ URN PRESS <Space TO SEE THE LOOK-UP TABLE IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX String7 @ DISPSCH INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO: [^name, address, postcode of school] IS THAT CORRECT? 1 Yes - correct 2 No - go back and try again 3 No - wrong: write in full address instead [Don't Know and Refusal are not allowed]

| | *IF not correct/ school not found in database* ) [DispSch = 3]

```
| | @ SCHADD
| | (What is the full address of this school?)
| | ENTER FULL ADDRESS OF SCHOOL
| | INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE
| | String140
| END OF FILTER
 @ PSCR
 Why did you choose not to apply to this school?
 PROBE: What other reasons?
 CODE ALL THAT APPLY
 1 Didn't think [name of cohort child] would get in
 2 Too far away
 3 Child didn't like/want to go to the school
 4 Wanted them to go to a different school to friend(s) or other child in nursery class
 5 Wanted them to go to a different school to brothers/sisters
  6 Wanted them to go to a different school to other relative/parent
  95 Other reason (specify)
 [code maximum 7 out of 7 possible responses]
 IF Other reason [PScR = 95]
 @ PSCX
 INTERVIEWER: Please specify
 String60
 END OF FILTER
 @ PSCM
 Were there any other schools you chose not to apply to?
 1 Yes
  2 No
END OF FILTER
IF\ Country = Scotland \quad [Country = 3]
 @ SCCH
 Thinking now about when ['Cohort child's name] started primary one.
 Most parents are allocated a place at a primary school for their children by the
 local education authority but some parents may request a place at a particular
 school. Did you request a place at a particular school for [^Cohort child's name] or was
 [^he/she] allocated a place at a school by the local education authority?
1 Requested a place
2 Allocated a place
```

	3 Neither
	IF REQUESTED a place at primary school [ScCh = 1]
	@ SCRE Is the school that [^Cohort child's name] [^is currently at/ started reception class at], the school you requested a place at? 1 Yes 2 No
	IF school requested a place at is NOT school started/currently at [ScRe = 2]
	@ REQN What is the full name of this school?
	IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
	ENTER NAME OF SCHOOL   String60
	@ REQTOWN   What is the name of the town, city or village that this school is in?
	ENTER TOWN, CITY OR VILLAGE   OR JUST PRESS THE ENTER KEY IF NOT KNOWN   String40
	@ REQP What is the postcode of this school?
	ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10
	<ul> <li>@ REQLEA</li> <li>What is the name of the [^local education authority/ education board] for this school?</li> </ul>
	ENTER [^LEA / Short name of Education Board]   OR JUST PRESS THE ENTER KEY IF NOT KNOWN   String40
	@ URN
	PRESS <space box="" enter="" find="" if="" in="" look-up="" school="" search="" see="" string7<="" table="" td="" the="" to="" unable="" xxx=""></space>
	@ DISPSCH

	INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:     [^name, address, postcode of school]
	1 Yes - correct
	2 No - go back and try again
	3 No - wrong: write in full address instead
	[Don't Know and Refusal are not allowed]
	IF not correct/ school not found in database   [DispSch = 3]
	@ SCHADD
i	(What is the full address of this school?)
İ	
i	ENTER FULL ADDRESS OF SCHOOL
İ	INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE
	     END OF FILTER
	   @ FCSC
	SHOW CARD C2
	Which of these factors were important in choosing to request a place at this
İ	school? If you child was already attending a nursery class at this school,
i	please give the reason you chose to send your child to nursery class at this
į	school. PROBE: What others?
	   PRESS <f6 (<)="" arrow="" keys="" more<="" see="" th="" then="" to=""></f6>
İ	RESPONSES
İ	CODE ALL THAT APPLY
İ	01 School is near or nearest to home
	02 His/her friends go or were intending to go there
	03 His/her brother/sister went/go there
	05 Wanted them to go to a different school to friend(s) or other child in nursery class
	07 Wanted them to go to a different school to other relative/parent
-	14 School offers specialised curriculum e.g. music, dance, acting etc
-	15 School has good facilities
	16 School offers childcare for parents who work or study

	17 School is a feeder school
İ	18 Religious grounds
İ	19 Easy to get to on public transport
İ	
İ	
İ	
	23 Other reasons relating to the other children who go to the school
İ	
	[code maximum 10 out of 24 possible responses]
	IF Other reason [FcSc = 95]
	@ FCFX
	INTERVIEWER: Please specify
	String60
	END OF FILTER
	L FE COCC 21
	IF more than one factor given   [count at FCSC $>= 2$ ]
	@ FCSM
	SHOW CARD C2 AGAIN
 	And, which of these was the single most important reason?
	And, which of these was the single most important leason:
İ	PRESS <f6 (<="" arrow="" keys="" then="">) TO SEE MORE RESPONSES</f6>
	CODE ONE ONLY
	01 School is near or nearest to home
	02 His/her friends go or were intending to go there
	03 His/her brother/sister went/go there
i	04 Other relative/parent went/go there
i	05 Wanted them to go to a different school to friend(s) or other child in nursery class
	06 Wanted them to go to a different school to brothers/sisters
	07 Wanted them to go to a different school to other relative/parent
İ	08 How likely it was that he/she would get a place
İ	09 School has good exam results/academic reputation
İ	10 General good impression of school
	11 School has strong anti-bullying policy
	12 School has small class sizes
	13 School caters for special needs
	14 School offers specialised curriculum e.g. music, dance, acting etc
	15 School has good facilities
	16 School offers childcare for parents who work or study
	17 School is a feeder school
	18 Religious grounds
	19 Easy to get to on public transport
	20 Ethnic mix of the school
	21 School teaches in a language other than English
	22 Wanted him/her to go to single-sex only school

	23 Other reasons relating to the other children who go to the school   95 Other reason (specify)
	$  \  $     IF other reason [FcSM = 95]
	INTERVIEWER: Please specify       String60
	END OF FILTER
	   END OF FILTER 
	   IF school currently at/started at is NOT school requested a place at [ScRe = 2]
	@ OFSC     Was [^Cohort child's name] offered a place at the school you requested a place at?     1 Yes   2 No
	@ NSCO     Was [^Cohort child's name] allocated a place at the school [^he/she]     [^is currently at/ started reception class at] by the Local Education Authority?     1 Yes     2 No
	IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,         POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN,         THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
	@ SCHTOWN           What is the name of the town, city or village that this school is in?
	ENTER TOWN, CITY OR VILLAGE         OR JUST PRESS THE ENTER KEY IF NOT KNOWN       String40

	@ SCHP   What is the postcode of this school?
	what is the postcode of this school?
ļ	ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
	OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10
	Sungro
	@ SCHLEA
	What is the name of the [^local education authority/ education board] for this school?
	ENTER [^LEA / Short name of Education Board]
	OR JUST PRESS THE ENTER KEY IF NOT KNOWN
	String40
İ	@ URN
	DDECC (Cross TO CEE THE LOOK HD TADLE
1	PRESS <space box<="" enter="" find="" if="" in="" look-up="" school="" search="" see="" table="" td="" the="" to="" unable="" xxx=""></space>
İ	String7
	@ DISPSCH
	INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
	[^name, address, postcode of school]
	IS THAT CORRECTS
	IS THAT CORRECT?  1 Yes - correct
	2 No - go back and try again
	3 No - wrong: write in full address instead
	[Don't Know and Refusal are not allowed]
	IF not correct/school not found in database [DispSch = 3]
	@ SCHADD
İ	(What is the full address of this school?)
	   ENTER FULL ADDRESS OF SCHOOL
1	INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS
İ	HERE
	String140
	END OF FILTER
	@ WHYN
	Why did [^Cohort child's name] not go to the school
Ì	[^he/she] was allocated a place at?
	String60
I	END OF FILTER

		END OF FILTER
		END OF FILTER
	 Eì	ND OF FILTER
	IF	S ALLOCATED a place at primary school [ScCh = 2]
İ	<b>\</b>   [ 	@ SCAL Was the school you were allocated a place at the same school that [^Cohort child's name] [^is currently at/ started reception class at]?  1 Yes 2 No
	   1   	IF school allocated is NOT school started at/is currently at OR school allocated is school started at AND current school is NOT only school since starting reception $[ScAl = 2 \ OR \ ScAl = 1 \ AND \ ScOn = 2]$
		@ RENA What is the full name of this school?
		IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
		ENTER NAME OF SCHOOL String60
		@ RENTOWN What is the name of the town, city or village that this school is in?
		ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40
		@ RENP What is the postcode of this school?
		ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10
		@ RENLEA What is the name of the [^local education authority/ education board] for this school?
		ENTER [^LEA / Short name of Education Board] OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40

ı	
	PRESS <space box="" enter="" find="" if="" in="" look-up="" school="" search="" see="" string7<="" table="" td="" the="" to="" unable="" xxx=""  =""></space>
	@ DISPSCH
	INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:     [^name, address, postcode of school]
	IS THAT CORRECT?
	1 Yes - correct
1	2 No - go back and try again   3 No - wrong: write in full address instead
1	[Don't Know and Refusal are not allowed]
	IF not correct/school not found in database   [DispSch = 3]
1	
	(What is the full address of this school?)
İ	
	INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE
	String140
	END OF FILTER
	END OF FILTER
1	] ]
	@ RSCC
İ	SHOW CARD C2
	When thinking about schools that [^Cohort child's name] might go to,
	which of these factors did you consider important? If you child was already
1	attending a nursery class at this school, please give the reason you chose to send your child to nursery class at this school. PROBE: What others?
1	to send your child to hursery class at this school. I RODE. What others:
İ	PRESS <f6 (<="" arrow="" keys="" then="">) TO SEE MORE RESPONSES</f6>
	CODE ALL THAT APPLY
	01 School is near or nearest to home
	02 His/her friends go or were intending to go there
	03 His/her brother/sister went/go there   04 Other relative/parent went/go there
	<ul> <li>04 Other relative/parent went/go there</li> <li>05 Wanted them to go to a different school to friend(s) or other child in nursery class</li> </ul>
	06 Wanted them to go to a different school to brothers/sisters
	07 Wanted them to go to a different school to other relative/parent
	08 How likely it was that he/she would get a place
	09 School has good exam results/academic reputation

	10 General good impression of school
	11 School has strong anti-bullying policy
	12 School has small class sizes
	13 School caters for special needs
	14 School offers specialised curriculum e.g. music, dance, acting etc
	15 School has good facilities
	16 School offers childcare for parents who work or study
	17 School is a feeder school
	18 Religious grounds
	19 Easy to get to on public transport
	20 Ethnic mix of the school
	21 School teaches in a language other than English
	22 Wanted him/her to go to single-sex only school
	23 Other reasons relating to the other children who go to the school
	95 Other reason (specify)
	[code maximum 24 out of 24 possible responses]
	IF Other reason [RScC = 95]
	     @ RSCX
	INTERVIEWER: Please specify
	String60
   	END OF FILTER
	IF school allocated is NOT school started at/is currently at [SCAL = 2]
	@ RNOS
	Why did [^Cohort child's name] not go to the school [^he/she]
	was allocated a place at?
 	String255
 	   END OF FILTER
	IF more than one factor given [count at RSCC $\geq 2$ ]
l I	SHOW CARD C2 AGAIN
 	SHOW CARD CZ NOAMY
	And, which of these was the single most important reason?
	PRESS <f6 (<="" arrow="" keys="" then="">) TO SEE MORE RESPONSES</f6>
İ	CODE ONE ONLY
İ	01 School is near or nearest to home
İ	02 His/her friends go or were intending to go there
İ	03 His/her brother/sister went/go there
İ	04 Other relative/parent went/go there
İ	05 Wanted them to go to a different school to friend(s) or other child in nursery class

	06 Wanted them to go to a different school to brothers/sisters
	07 Wanted them to go to a different school to other relative/parent
	08 How likely it was that he/she would get a place
	09 School has good exam results/academic reputation
ĺ	10 General good impression of school
ĺ	11 School has strong anti-bullying policy
İ	12 School has small class sizes
İ	13 School caters for special needs
İ	14 School offers specialised curriculum e.g. music, dance, acting etc
İ	15 School has good facilities
İ	16 School offers childcare for parents who work or study
İ	17 School is a feeder school
İ	18 Religious grounds
i	19 Easy to get to on public transport
i	20 Ethnic mix of the school
i	21 School teaches in a language other than English
İ	22 Wanted him/her to go to single-sex only school
1	23 Other reasons relating to the other children who go to the school
İ	95 Other reason (specify)
1	75 Other reason (specify)
İ	IF  other reason $[RScM = 95]$
İ	
İ	@ RSMX
İ	
i	INTERVIEWER: Please specify
i	String60
İ	
i	END OF FILTER
İ	1
İ	END OF FILTER
İ	
İ	END OF FILTER
İ	
İ	
İ	
ĺ	F neither allocated nor requested a place at school $[ScCh = 3]$
İ	
ĺ	@ NCSC
İ	SHOW CARD C2
İ	
İ	When thinking about schools that [^Cohort child's name] might go to,
İ	which of these factors did you consider important? If you child was already
İ	attending a nursery class at this school, please give the reason you chose
İ	to send your child to nursery class at this school. PROBE: What others?
İ	
İ	PRESS <f6 (<="" arrow="" keys="" then="">) TO SEE MORE RESPONSES</f6>
ĺ	CODE ALL THAT APPLY
ĺ	01 School is near or nearest to home
i	02 His/her friends go or were intending to go there
ĺ	03 His/her brother/sister went/go there
ĺ	04 Other relative/parent went/go there
1	

	05 Wanted them to go to a different school to friend(s) or other child in nursery class
	06 Wanted them to go to a different school to brothers/sisters
	07 Wanted them to go to a different school to other relative/parent
	08 How likely it was that he/she would get a place
	09 School has good exam results/academic reputation
	10 General good impression of school
	11 School has strong anti-bullying policy
	12 School has small class sizes
	13 School caters for special needs
	14 School offers specialised curriculum e.g. music, dance, acting etc
	15 School has good facilities
	16 School offers childcare for parents who work or study
	17 School is a feeder school
	18 Religious grounds
	19 Easy to get to on public transport
	20 Ethnic mix of the school
	21 School teaches in a language other than English
	22 Wanted him/her to go to single-sex only school
	23 Other reasons relating to the other children who go to the school
	95 Other reason (specify)
	[code maximum 24 out of 24 possible responses]
	IF Other reasons [NcSc = 95]
	@ NCSX
	INTERVIEWER: Please specify   String60
   	@ NCSM
	SHOW CARD C2 AGAIN
	And, which of these was the single most important reason?
1	PRESS <f6> THEN ARROW KEYS (&lt;&gt;) TO SEE MORE RESPONSES</f6>
i	CODE ONE ONLY
i	01 School is near or nearest to home
i	02 His/her friends go or were intending to go there
	03 His/her brother/sister went/go there
	04 Other relative/parent went/go there
	05 Wanted them to go to a different school to friend(s) or other child in nursery class
	06 Wanted them to go to a different school to brothers/sisters
	07 Wanted them to go to a different school to other relative/parent
	08 How likely it was that he/she would get a place
	09 School has good exam results/academic reputation
	10 General good impression of school
	11 School has strong anti-bullying policy
i	12 School has small class sizes

	13 School caters for special needs
	14 School offers specialised curriculum e.g. music, dance, acting etc
	15 School has good facilities
	16 School offers childcare for parents who work or study
	17 School is a feeder school
	20 Ethnic mix of the school
	21 School teaches in a language other than English
	22 Wanted him/her to go to single-sex only school
	23 Other reasons relating to the other children who go to the school
	95 Other reason (specify)
	IF other reason $[NcSM = 95]$
	@ NCMX
	INTERVIEWER: Please specify
	String60
	END OF EN WED
	END OF FILTER
   F	END OF FILTER
E	END OF FILTER
I	

### @ SOTH

Can I just check, apart from the schools you've already told me about, did you apply for a school place at any other school?

1 Yes

2 No

### ASK QUESTIONS SOTN TO SOTM FOR EACH SCHOOL, FOR UP TO THREE SCHOOLS

### @ SOTN

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

### @ SOTTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

### @ SOTP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

### @ SOTLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

### @ URN

PRESS <Space TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
String7

### @ DISPSCH

| INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:

	[^name, address, postcode of school]
	IS THAT CORRECT?
İ	1 Yes - correct
İ	2 No - go back and try again
ĺ	3 No - wrong: write in full address instead
ĺ	[Don't Know and Refusal are not allowed]
	IF not correct/school not found in database [DispSch = 3]
	SCHADD
	(What is the full address of this school?)
	ENTER FULL ADDRESS OF SCHOOL
	INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE
	String140
	END OF FILTER
	© COTM
	@ SOTM
	Did you apply for any other schools?
	1 Yes
	2 No
	@ NDEO
1	@ NREQ Were there are schools you would have liked [ACahart shild's name] to
1	Were there any schools you would have liked [^Cohort child's name] to
1	have gone to but chose not to request a place at?  1 Yes
1	2 No
1	Z INO
1	
1	ASK QUESTIONS NSCH TO NSCM FOR EACH SCHOOL, FOR UP TO THREE SCHOOL
	Tible gelbriotististististististististististististist

### OLS

### @ NSCH What is the full name of this school? IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE ENTER NAME OF SCHOOL String60 @ NSCTOWN What is the name of the town, city or village that this school is in? ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN

| String40 @ NSCP What is the postcode of this school? ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN String10 @ NSCLEA What is the name of the [^local education authority/ education board] for this school? ENTER [^LEA / Short name of Education Board] OR JUST PRESS THE ENTER KEY IF NOT KNOWN String40 @ URN PRESS <Space> TO SEE THE LOOK-UP TABLE IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX String7 @ DISPSCH INTERVIEWER: YOU HAVE CODED ['list of school details above] INTO: [^name, address, postcode of school] IS THAT CORRECT? 1 Yes - correct 2 No - go back and try again 3 No - wrong: write in full address instead [Don't Know and Refusal are not allowed] | *IF not correct/ school not found in database* [DispSch = 3] | | @ SCHADD (What is the full address of this school?) | | ENTER FULL ADDRESS OF SCHOOL | | INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE | | String140 | END OF FILTER @ NRER Why did you choose not to apply to this school? | CODE ALL THAT APPLY 1 Didn't think [^cohort child] would get in 2 Too far away

3 Child didn't like/want to go to the school

4 Wanted them to go to a different school to friend(s) or other child in nursery class
5 Wanted them to go to a different school to brothers/sisters
6 Wanted them to go to a different school to other relative/parent
95 Other reason (specify)
[code maximum 7 out of 7 possible responses]
IF Other reason [Nrer = 95]
INTERVIEWER: Please specify
String60
END OF FILTER
@ NSCM
Were there any other schools you chose not to apply to?
1 Yes
2 No
END OF FILTER

### ASK ADEN TO ADNS ONLY IF CHILD HAS STARTED RECEPTION CLASS/PRIMARY ONE

### MAIN RESPONDENTS ONLY

### @ ADEN

SHOW CARD C3

Now I'd like to ask a few questions about how [^Cohort child's name] is getting on at school.

Does [^Cohort child's name] enjoy going to school?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Not at all

### @ ADHH

SHOW CARD C4

How often, if at all, does [^Cohort child's name] talk about what happens at school?

### INTERVIEWER: INCLUDE PROMPTED AS WELL AS SPONTANEOUS TALK.

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### @ ADUP

SHOW CARD C4 AGAIN

How often, if at all, is ['Cohort child's name] upset or reluctant to go to school?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### @ ADNH

Does [^Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else? INTERVIEWER: CODE ALL THAT APPLY.

- 1 No help/[cohort child's name] has no such problems
- 2 [cohort child's name] has individual support in class from teacher/assistant
- 3 [cohort child's name] has individual support in class from a family member
- 4 [cohort child's name] has special classes
- 5 Adaptations have been made to physical environment for [cohort child's name]
- 6 Equipment has been provided for [cohort child's name]
- 7 [cohort child's name] attends a special school
- 95 Other (specify)

[code maximum 8 out of 8 possible responses]

IF Other help or support [Adnh = 95]

@ ADNS

Please specify

String100

END OF FILTER

### ASK SAED TO TRIA ONLY IF CHILD HAS STARTED RECEPTION CLASS/PRIMARY ONE

### MAIN AND PARTNER RESPONDENTS

### @ SAED

SHOW CARD C5

How satisfied are you with [^Cohort child's name]'s education in [^his/her] present school?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied or dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied

6 Can't say

### MAIN RESPONDENTS ONLY

### @ INEV

During this school year has anyone at home been to a parents' evening or similar event at [^Cohort child's name]'s school?

IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

### INTERVIEWER:

DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL

- 1 Yes
- 2 No
- 3 No, parent's evening not taken place yet

IF attended parents' evening or similar [Inev = 1]

#### @ INWE

Who has actually been to a parents' evening or similar event?

### CODE ALL THAT APPLY

- 1 Respondent
- 2 Partner/husband/wife
- 3 Grandparent
- 4 Non-resident parent
- 5 Other relative

[code maximum 5 out of 5 possible responses]

END OF FILTER

#### @ INMT

Apart from parents' evenings (or similar events), have you [^or your husband/wife] had any specially arranged meetings with teachers about how [^Cohort child's name] is doing at school, during this school year?

- 1 Yes
- 2 No

IF whether had other school meetings = Yes [InMt = 1]

### @ INWH

Did you ['or your husband/wife] ask for these meetings, or did the teachers or school?

- 1 You/ partner
- 2 Teachers/school
- 3 Both

END OF FILTER

```
@ ALRD
Does anyone at home help [^Cohort child's name] with reading (including a
homework book from school)?
1 Yes
2 No
IF help with reading = Yes [Alrd = 1]
 @ ALWH
 SHOW CARD C7
 How often does someone help [^Cohort child's name] with reading?
 1 Every day
  2 Several times a week
  3 Once or twice a week
 4 Once or twice a month
 5 Less often
  6 Not at all
END OF FILTER
@ HLWR
Does anyone at home help [^Cohort child's name] with writing?
1 Yes
2 No
IF help with writing = Yes[Hlwr = 1]
 @ HLWX
 SHOW CARD C7 AGAIN
How often does someone help [^Cohort child's name] with writing?
 1 Every day
 2 Several times a week
3 Once or twice a week
 4 Once or twice a month
  5 Less often
  6 Not at all
END OF FILTER
@ HLCO
Does anyone at home help [^Cohort child's name] with numbers, counting and adding up?
1 Yes
2 No
IF help with numbers = Yes [Hlco = 1]
 @ HLNC
```

SHOW CARD C7 AGAIN

```
How often does someone at home help [^Cohort child's name] with
 numbers, counting and adding up?
 1 Every day
 2 Several times a week
 3 Once or twice a week
 4 Once or twice a month
 5 Less often
 6 Not at all
END OF FILTER
@ TRSC
How does ['Cohort child's name] usually travel to school?
INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE
CHILD'S USUAL JOURNEY TO SCHOOL.
IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED
ON THE MAJORITY OF DAYS IN THE WEEK.
1 Public transport, such as bus or a train
2 School or local authority bus, minibus or coach
3 Car or other vehicle (including Taxi)
4 Bicycle - ^BabyN[loop] cycles
5 Bicycle - someone else cycles
6 Walking
95 Other (specify)
IF other mode of transport to school [Trsc = 95]
 @ TRSX
 Specify
 String60
END OF FILTER
@ TRHO
Does [^Cohort child's name] travel back from school the same way?
1 Yes
2 No
IF NOT travel home from school same way [Trho = 2]
 @ TRDI
 How does [^Cohort child's name] travel back from school?
 1 Public transport, such as bus or a tube
 2 School or local authority bus, minibus or coach
 3 Car or other vehicle
4 Bicycle - ^BabyN[loop] cycles
5 Bicycle - someone else cycles
```

```
| 6 Walking
| 95 Other (specify)
| IF mode transport home = Other [Trdi = 95]
| | | @ TRHX
| | Specify
| | String60
| |
| END OF FILTER
```

### @ TRLM

What time does [^Cohort child's name] usually leave home in the morning?

INTERVIEWER: IF CHILD GOES SOMEWHERE BEFORE GOING TO SCHOOL - ENTER TIME LEAVES HOME.
IF VARIES, ENTER USUAL TIME
PLEASE USE THE 24-HOUR CLOCK

#### @ TRIA

What time does [^Cohort child's name] usually get home in the afternoon or evening?

INTERVIEWER: IF CHILD GOES SOMEWHERE AFTER SCHOOL BEFORE COMING HOME - ENTER TIME GETS HOME.

INTERVIEWER: WE DO NOT WANT TIME CHILD RETURNS HOME FOR LUNCH.

IF VARIES, ENTER USUAL TIME PLEASE USE THE 24-HOUR CLOCK

### ASK PARC AND PARH TO ALL CHILDREN (WHETHER OR NOT STARTED RECEPTION CLASS/PRIMARY ONE)

### MAIN RESPONDENTS ONLY

IF main respondent has a partner or spouse in household
| @ PARC
| Thinking about a typical week[^in term-time], does your [^husband/wife/
| partner] regularly look after [^Cohort child's name] when you are not there?
| 1 Yes
| 2 No
| IF partner regularly looks after cohort child [ParC = 1]
| | @ PARH
| | About how many hours per week is [^Cohort child's name] looked after by
| your [^husband/wife/ partner]?
| | Range: 0..168

| END OF FILTER | END OF FILTER

### ASK EVBC TO ASSP ONLY IF CHILD HAS STARTED RECEPTION CLASS/PRIMARY ONE

@ EVBC Thinking about a typical week [^in term-time], does [^Cohort child's name] go to a breakfast club be school?  1 Yes 2 No	fore
IF attends breakfast club $[EvBc = 1]$	
<ul> <li>@ BCCC</li> <li>Is childcare the main reason [^Cohort child's name] goes to this breakfast club?</li> <li>1 Yes</li> <li>2 No</li> </ul>	
<ul> <li>@ BCND</li> <li>On how many days per week does [^Cohort child's name] go to a breakfast club?</li> <li>Range: 15</li> </ul>	
@ BCHR   How many hours per day does [^Cohort child's name] spend at breakfast club?	
INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE   BE 0 HOURS.   Range: 024	
@ BCSP   Is this breakfast club on school premises?   1 Yes   2 No	
END OF FILTER	
@ EVAS Thinking about a typical week [^in term-time], does [^Cohort child's name] go to an after-school cluid 1 Yes 2 No	b?
IF attends after school club $[EvAs = 1]$	
@ ASCC   Is childcare the main reason [^Cohort child's name] goes to this after school club?   1 Yes   2 No	
   ASND	

	On how many days per week does ['Cohort child's name] go to this after-school club?
	Range: 15
	@ ASHR
	How many hours per day does [^Cohort child's name] go to this after-school club?
	INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE
	BE 0 HOURS.
	Range: 024
	@ ASSP
	Is this after-school club on school premises?
	1 Yes
	2 No
]	END OF FILTER

### ASK CCSW TO CCHB TO ALL CHILDREN (WHETHER OR NOT STARTED RECEPTION CLASS/PRIMARY ONE)

### @ CCSW

SHOW CARD C8

### (SEE HELP <F9 FOR MORE ON TYPES OF PROVIDER)

Apart from anything you've already told me about, thinking about a typical week [^in term-time], is [^Cohort child's name] looked after on weekdays by any of these? PROBE: What others?

### CODE ALL THAT APPLY

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair
- 05 Grandparents
- 06 Non-resident parent
- 07 Other relatives
- 08 Friends/neighbours
- 95 Other (specify)
- 96 None of these

[code maximum 9 out of 10 possible responses]

IF looked after by 'other' [CCSw = 95]

| @ CCSX
| INTERVIEWER: Please specify
| String60

**END OF FILTER** 

#### @ CCWE

SHOW CARD C8 AGAIN

### (SEE HELP <F9 FOR MORE ON TYPES OF PROVIDER)

Thinking about a typical week ['in term-time], is ['Cohort child's name] looked after at the weekend by any of these? PROBE: What others?

### CODE ALL THAT APPLY

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair
- 05 Grandparents
- 06 Non-resident parent
- 07 Other relatives
- 08 Friends/neighbours
- 95 Other (specify)
- 96 None of these

**END OF FILTER** 

[code maximum 9 out of 10 possible responses]

IF looked after by 'other' [CCWE = 95]

@ CCWX

INTERVIEWER: Please specify
| String60

### CCHRA REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCSW

### @ CCHA

About how many hours a week (in a typical week [^in term-time]) is [^Cohort child's name] looked after by [^the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others] on weekdays?

Range: 0..168

### CCHRB REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCWE

### @ CCHB

About how many hours a week (in a typical week [^in term-time]) is [^Cohort child's name] looked after by [^the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others] on weekends?

Range: 0..168

### @=CHILD AND FAMILY ACTIVITIES AND CHILD'S BEHAVIOUR (AB)

### MAIN RESPONDENTS

### REPEAT QUESTIONS FOR EACH COHORT CHILD

### @ ABIN

I am now going to ask about activities that [^Cohort child's name] may do.

1 Press 1 and <Enter to continue.

#### **PLVS**

SHOW CARD D1

Over the past 12 months, that is since [^Date one year ago], which, if any, of the places on this card has [^Cohort child's name] been to?

PROBE: What others?

INTERVIEWER: INCLUDE PLACES VISITED ON SCHOOL TRIPS

### CODE ALL THAT APPLY

- 1 Play, pantomime, music concert, circus or other live show
- 2 Art gallery, museum or historical site
- 3 Zoo, aquarium, wildlife reserve or farm
- 4 Theme park or funfair
- 5 Cinema
- 6 Professional sporting event as a spectator
- 96 None of these

[code maximum 7 out of 7 possible responses]

#### LIBR

SHOW CARD D2

(Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to..)

- ..a library (not a school library)?
- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

### RELI

SHOW CARD D2 AGAIN

(Over the past 12 months, that is since [^Date one year ago], how often has

[^Cohort child's name] been to..)

..a religious service or class?

### INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES OR SCHOOL RELIGIOUS CLASSES

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

#### **SEHO**

Now some questions about things that [^Cohort child's name] might do outside school lessons.

On average how many days a week does [^Cohort child's name] go to a club or class to do sport or any other physical activity like swimming, gymnastics, football, dancing etc?

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often or not at all

### **FAPA**

SHOW CARD D2 AGAIN

How often do you [^or your husband/wife] take part in physical activities (eg swimming, walking) with [^Cohort child's name]?

### INTERVIEWER:

EXCLUDE WALKING TO SCHOOL.

### EXCLUDE IF PARENT ONLY SUPERVISES AND DOES NOT TAKE PART

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

#### **PAHO**

SHOW CARD D3

In general, how much does [^Cohort child's name] enjoy or dislike physical activity?

- 1 Very much enjoys
- 2 Somewhat enjoys

- 3 Neither enjoys nor dislikes
- 4 Somewhat dislikes
- 5 Very much dislikes

### **TVHO**

Now some questions about what ['Cohort child's name] does indoors.

On a normal week day during term time, how many hours does [^Cohort child's name] spend watching television, videos or DVDs?

Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5 5 hours to less than 7 hours
- 67 hours or more

#### **COMP**

On a normal weekday during term time, how many hours does [^Cohort child's name] spend using a computer or playing electronic games outside school lessons?

Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5 5 hours to less than 7 hours
- 67 hours or more

### MAIN RESPONDENTS ONLY

### **FRTV**

SHOW CARD D4

How often do all or most of your family spend an evening or part of the weekend at home, doing things together such as watching television or playing an indoor game? By family I mean family living with you.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

### REPEAT QUESTIONS FOR EACH COHORT CHILD

### **BERE**

On weekdays during term-time, does [^Cohort child's name] go to bed at a regular time?

IF YES, PROBE: Is that sometimes, usually or always?

1 No, never or almost never

2 Yes, sometimes

3 Yes, usually

4 Yes, always

IF Whether child goes to bed at a regular time = sometimes, usually, always

[Bere = 2, 3, 4]

| BERT
| What time is that on a weekday (during term-time)?
| INTERVIEWER: IF SEVERAL TIMES OFFERED, TAKE EARLIEST TIME PUT TO BED | INTERVIEWER: USE 24 HOUR CLOCK

### **SLPP**

How much are [^Cohort child's name]'s sleeping patterns or habits a problem for you? Would you say they are...

### READ OUT...

END OF FILTER

- 1 ...a large problem,
- 2 a moderate problem,
- 3 a small problem,
- 4 or, no problem at all?

#### **MERE**

Does ['Cohort child's name] have meals at regular times?

IF YES, PROBE: Is that sometimes, usually or always?

### INTERVIEWER: REGULAR DOES NOT NECESSARILY MEAN SAME TIME EACH AND EVERY DAY, BUT MEANS THERE IS A PREDICTABLE PATTERN.

- 1 No, never or almost never
- 2 Yes, sometimes
- 3 Yes, usually
- 4 Yes, always

#### **GRSE**

SHOW CARD D5

How often does [^Cohort child's name] see any of [^his/her] grandparents?

### THESE CAN BE ANY GRANDPARENTS, INCL. STEP

THIS ONLY REFERS TO GRANDPARENTS LIVING OUTSIDE THIS HOUSEHOLD

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month

- 5 Less often
- 6 Not at all
- 7 (SPONTANEOUS: No grandparents alive/ None living elsewhere)

### **VIRE**

SHOW CARD D5 AGAIN

How often does [^Cohort child's name] see [^his/her] other relatives?

### THIS ONLY REFERS TO RELATIVES LIVING OUTSIDE THIS HOUSEHOLD

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all
- 7 (SPONTANEOUS: No other relatives/ None living elsewhere)

### **VIFR**

SHOW CARD D5 AGAIN

How often does [^Cohort child's name] spend time with [^his/her] friends outside school?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### **SQCO**

Now I'd like to ask you some questions about things [^Cohort child's name] can do.

Can [^Cohort child's name] draw or copy a square?

INTERVIEWER: IF RESPONDENT UNSURE, CODE DK

- 1 Yes
- 2 No
- 3 Don't know

#### **DRES**

Can ['Cohort child's name] get dressed without help?

INTERVIEWER: IF CAN MOSTLY DRESS (e.g. EXCEPT FOR TYING SHOE-LACES), CODE 'Yes' INTERVIEWER: IF RESPONDENT UNSURE, CODE DK

- 1 Yes
- 2 No
- 3 Don't know

### **SPLO**

SHOW CARD D7

Do you have any concerns about ['Cohort child's name]'s speech and language?

INTERVIEWER: IF OTHERS IN ROOM SAY: 'You can tell me the number which applies' INTERVIEWER: IF RESPONDENT MENTIONS CONCERNS ABOUT LEARNING ENGLISH SAY:

'This question does not include concerns about learning English'

PROBE: What others?

### CODE ALL THAT APPLY

- 1 No concerns
- 2 His/her language is developing slowly
- 3 S/he doesn't seem to understand other people
- 4 S/he pronounces words poorly
- 5 S/he doesn't hear well
- 6 S/he stutters
- 95 Other (specify)

[code maximum 7 out of 7 possible responses]

IF Concerns about child's speech = Other [95]

| SPLR
| Please specify
| String100
| END OF FILTER

### **PARENTING ACTIVITIES (PA)**

### MAIN AND PARTNER RESPONDENTS

### MAIN AND PARTNER RESPONDENTS

The next few questions are about activities you may do with [^Cohort child's name or twins names etc].

1 Press 1 and <Enter to continue.

### REPEAT QUESTIONS FOR EACH COHORT CHILD

### **REOF**

SHOW CARD E1

How often do you..

- .. read to [^Cohort child's name]?
- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### **SITS**

SHOW CARD E1 AGAIN

How often do you..

..tell stories to [^Cohort child's name] not from a book?

# INTERVIEWER: IF ASKED, THESE CAN INCLUDE STORIES FROM RESPONDENT'S OWN LIFE, OR MADE UP STORIES.

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### **PLMU**

SHOW CARD E1 AGAIN

(How often do you..)

..play music, listen to music, sing songs or nursery rhymes, dance or do other musical activites with [^Cohort child's name]?

### INTERVIEWER: DO NOT INCLUDE BACKGROUND MUSIC

- 1 Every day
- 2 Several times a week

- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### **PAMA**

### SHOW CARD E1 AGAIN

(How often do you..)

..draw, paint or make things with [^Cohort child's name]?

### INTERVIEWER: INCLUDE ONLY IF ACTIVITY DONE JOINTLY

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

#### ACTI

### SHOW CARD E1 AGAIN

(How often do you..)

- ..play sports or physically active games outdoors or indoors with [^Cohort child's name]?
- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### **GAME**

### SHOW CARD E1 AGAIN

(How often do you..)

- ..play with toys or games indoors with [^Cohort child's name]?
- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### WALK

### SHOW CARD E1 AGAIN

(How often do you..)

- ..take [^Cohort child's name] to the park or to an outdoor playground?
- 1 Every day
- 2 Several times a week
- 3 Once or twice a week

- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### PARTNER RESPONDENTS ONLY

### **BEDR**

### SHOW CARD E1 AGAIN

(How often do you..)

- ..get [^Cohort child's name] ready for bed or put [^Cohort child's name] to bed?
- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### **LOOK**

### SHOW CARD E1 AGAIN

(How often do you..)

- ..look after [^Cohort child's name] on your own?
- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

### **CHILD HEALTH (CH)**

### MAIN RESPONDENT ONLY

### REPEAT QUESTIONS FOR EACH COHORT CHILD

#### **CHIN**

I'd now like to ask some questions about [^Cohort child's name]'s health.

1 Press 1 and <Enter to continue.

### **CGHE**

In general would you say [^Cohort child's name]'s health is .. READ OUT ...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or, poor?

### CLSI

I'd now like to ask about any longstanding health conditions that [^Cohort child's name] may have.

Does [^Cohort child's name] have any longstanding illness, disability or infirmity? By longstanding I mean anything that has troubled [^Cohort child's name] for a period of time or is likely to affect [^Cohort child's name] over a period of time.

1 Yes

2 No

### CLSX TO CLSM REPEATED FOR UP TO 3 LONGSTANDING ILLNESSES

IF longstanding health conditions = $Yes$ [ $Clsi = 1$ ]
CLSX
What is the matter with [^Cohort child's name]?
INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS   RESPONDENT REPORTS IT
String255
CLSM
Does [^Cohort child's name] have any other longstanding illness, disability or infirmity?
1 Yes
2 No
END OF FILTER
IF longstanding health conditions = Yes [Clsi = 1]
CLSL
[^Does this illness/these illnesses or disability/disabilities] limit [^Cohortchild's name]'s activity
in any way?

| 1 Yes | 2 No | END OF FILTER

### REPEAT EYEP TO EYES FOR UP TO 3 EYESIGHT PROBLEMS

### **EYEP** Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes? 1 Yes 2 No IF eyesight problems = Yes [Eyep = 1] **EYEX** INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS RESPONDENT REPORTS IT String255 **EYEN** Does or did it affect one or both eyes? 1 One 2 Both **EYEA** How old was [^Cohort child's name] when this problem was first suspected? ENTER AGE IN YEARS OR MONTHS OR AT BIRTH 1 Years 2 Months 3 At Birth | IF age given in years [Eyea = 1]| | EYEY | | ENTER AGE IN YEARS | Range: 1..10 | ELSE *IF age given in months* [Eyea = 2] | | EYEM | | ENTER AGE IN MONTHS | | Range: 1..95 | END OF FILTER | EYTO Has [^Cohort child's name] had, or is [^he/she] due to have, any

treatment for this problem such as
READ OUT EACH IN TURN AND CODE ALL THAT APPLY  1 an operation?  2 a patch?
3 glasses?
95 or some other treatment? 96 No treatment
97 (SPONTANEOUS: Waiting for appointment / referral)
[code maximum 6 out of 6 possible responses]
IF operation or other treatment (Eyto = 1, 95]
EYES
Specify, including name or type of treatment or operation     String100
END OF FILTER
END OF FILTER
IF reported problem with eyesight or eyes (current sweep) and not ever reported that have been registered [Eyep = 1] AND FF.RegB $<> 1$ ]
REGB
Has [^Cohort child's name] been registered or offered registration as having poor vision?
INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND   1 Yes   2 No
END OF FILTER

### REPEAT HERP TO HERS UP TO 3 HEARING PROBLEMS

# HERP Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] hearing or [^his/her] ears? 1 Yes 2 No IF ^Cohort child has ever had any problems = Yes [Herp = 1] | HERX | INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM | AS RESPONDENT REPORTS IT | String255

```
| HERN
 Does it affect one or both of [his/her] ears?
 1 One
 2 Both
 HERA
 How old was ['Cohort child's name] when this problem was first
 suspected?
 INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR AT BIRTH
 1 Years
 2 Months
 3 At Birth
| IF age given in years [Hera = 1]
| | HRAY
| | ENTER AGE IN YEARS
| | Range: 1..10
| ELSE IF How age given in months [Hera = 2]
| | HRAM
| | ENTER AGE IN MONTHS
| | Range: 1..95
 END OF FILTER
 HRTO
 Has [^Cohort child's name] had, or is [^he/she] due to have, any
 treatment for this problem? If so, what?
 READ OUT AND CODE ALL THAT APPLY
 1 ... hearing aid(s)?
 2 ... grommets?
 3 ... an operation?
 4 ... antibiotics?
 95 or some other treatment?
 96 No treatment (SINGLE CODE)
 97 (SPONTANEOUS) Waiting for appointment/ referral)
 [code maximum 7 out of 7 possible responses]
| IF operation or other treatment [Hrto = 1, 95]
| | Specify, including name or type of treatment or operation
| | String100
| END OF FILTER
```

END OF FILTER

### **DEHE**

Apart from any pain when new teeth were coming through, has [^Cohort child's name] had toothache in the last 12 months, that is since [^Date one year ago]?

- 1 Yes
- 2 No

### **DRYD**

SHOW CARD F1

Which of these best describes [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Never wets during the day
- 2 Occasionally wets during the day
- 3 Wets during the day once or twice a week
- 4 Wets during the day 3 or more times a week
- 5 Wears nappies or pull-ups during the day

IF child is not in nappies [DryD <> 5]

#### **DRYN**

SHOW CARD F2

Which of these best applies to [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Never wets the bed at night
- 2 Occasionally wets the bed at night
- 3 Wets the bed at night once or twice a week
- 4 Wets the bed at night three or more times a week
- 5 Wears nappies or pull-ups at night

END OF FILTER

### **EPIL**

SHOW CARD F4

Has a doctor ever said [^Cohort child's name] has had any of the following? PROBE: What others?

### CODE ALL THAT APPLY

- 1 Minor fits
- 2 Seizure
- 3 Epilepsy
- 4 Febrile fits or convulsion
- 5 Fainting
- 6 Blackouts
- 96 None of these

[code maximum 7 out of 7 possible responses]

### WHEE Has ['Cohort child's name] ever had wheezing or whistling in the chest at any time in the past? 1 Yes 2 No IF ever had wheezing = Yes [Whee = 1] WHLY Has [^Cohort child's name] had wheezing or whistling in the chest in the last 12 months? 1 Yes 2 No | IF wheezing in last 12 months = Yes [Whly = 1]| | WHAN | How many attacks of wheezing has [^Cohort child's name] had in the last 12 months? | | 1 None | | 2 1 to 3 | | 3 4 to 12 | 4 More than 12 | | WHSD | | In the last 12 months, how often on average has [^Cohort child's name]'s | | sleep been disturbed due to wheezing? | | 1 Never woken with wheezing | 2 Less than one night per week | 3 One or more nights per week | | WHSL | In the last 12 months, has wheezing ever been severe enough to limit | | [^Cohort child's name]'s speech to only one or two words at a time between breaths? | | 1 Yes | END OF FILTER **END OF FILTER ASMA** Has [^Cohort child's name] ever had asthma? 1 Yes 2 No **ECZM** Has [^Cohort child's name] ever had eczema? 1 Yes 2 No

**HAFV** 

Has [^Cohort child's name] ever had hayfever?

1 Yes 2 No **IMIN** Now I'd like to ask you about the immunisations [^Cohort child's name] has had. You may want to check with [^Cohort child's name]'s child health record book (usually red but may be yellow, green or blue!). 1 Press 1 and <Enter to continue. IF whether has had all doses of combined DTP vaccination (feed forward) <> Yes [FF.DTPA <> yes]**DTPA** Can I check, has [^Cohort child's name] had all three doses of the vaccine against diphtheria, tetanus, whooping cough (pertussis) and hib (DTP/Hib)? INTERVIEWER: USUALLY GIVEN IN COMBINED INJECTION WHEN CHILD IS UNDER ONE YEAR 1 Yes 2 No | IF has NOT had all doses of combined vaccination | [Dtpa = 2]| | DTPN How many doses of a vaccine against diphtheria, tetanus, whooping cough | | (pertussis) and hib (DTP/Hib) has [^Cohort child's name] had? | | Range: 0..2 | END OF FILTER END OF FILTER *IF had all doses of combined DTP vaccination (current or feed forward) = Yes* [FF..DTPA = Yes OR Dtpa = 1]**DTPB** Has ['Cohort child's name] had a booster of diphtheria, tetanus, whooping cough (DTP)? INTERVIEWER: USUALLY GIVEN WHEN CHILD IS BETWEEN 3 AND 4 YEARS OLD BOOST INJECTION MAY HAVE ALSO INCLUDED POLIO BOOSTER 1 Yes 2 No | IF NOT had a combined booster vaccinations = No [Dtpb = 2]| | DTPR | | Why has [^Cohort child's name] not had the booster? | | PROBE: Any other reasons? | CODE ALL THAT APPLY

01 Not offered booster/Didn't know due to have booster
02 Due to have it in near future/soon
03 Child was unwell/in hospital when due   04 Child is not able to have it for health reasons
<ul> <li>  04 Child is not able to have it for health reasons</li> <li>  05 Child was away/on holiday when due</li> </ul>
06 Lack of supplies/ran out of immunisation
07 Concerns about the health risks to child
08 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
09 Medical problems or bad reactions related to immunisations in family
10 Prefers to use homeopathy
95 Other reason (specify)
[code maximum 11 out of 11 possible responses]
IF   Other reason for not having combined booster [Dtpr = 95]
Please specify
String60
     END OF FILTER
   END OF FILTER
END OF FILTER
IF NOT had all doses of vaccination for MenC (feed forward) [FF.MenC <> 1]
MENC
Has [^Cohort child's name] had all three doses of an immunisation against Meningitis C?
INTERVIEWER: USUALLY GIVEN WHEN CHILD IS UNDER ONE YEAR
1 Yes   2 No
2 NO
IF all doses of vaccination for MenC = No [Menc = 2]
MENN
How many doses of an immunisation against Meningitis C has [^Cohort child's name] had? Range: 02
   END OF FILTER
i
END OF EN TER
END OF FILTER
END OF FILTER  IF NOT had all doses of vaccination for polio (feed forward) [FF.POLI <> 1]

```
INTERVIEWER: USUALLY GIVEN WHEN CHILD IS UNDER ONE YEAR.
MAY HAVE BEEN GIVEN AS COMBINED INJECTION WITH DTP/HIB
 1 Yes
 2 No
| IF all doses of vaccination for polio = No[Poli = 2]
| | POLN
| | How many doses of an immunisation against Polio by mouth has [^Cohort
| | child's name | had?
| | Range: 0..2
| END OF FILTER
END OF FILTER
IF had all doses of vaccination for polio (current or feed forward)
   [Poli = 1 \ OR \ FF.POLI = 1]
 POLB
 Has [^Cohort child's name] had a booster dose of Polio by mouth?
 INTERVIEWER: USUALLY GIVEN WHEN CHILD IS BETWEEN 3 AND 4 YEARS
 IF GIVEN AS A BOOSTER INJECTION (WHICH MAY HAVE ALSO INCLUDED DTP/HIB),
 PLEASE CODE < YES
 1 Yes
 2 No
| IF booster for polio = No [Polb = 2]
| | POLR
| Why has ['Cohort child's name] not had the booster?
| | PROBE: Any other reasons?
| | CODE ALL THAT APPLY
| | 01 Not offered booster/Didn't know due to have booster
| 02 Due to have it in near future/soon
| 03 Child was unwell/in hospital when due
| 04 Child is not able to have it for health reasons
| 05 Child was away/on holiday when due
| | 06 Lack of supplies/ran out of immunisation
| 07 Concerns about the health risks to child
| | 08 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
| 09 Medical problems or bad reactions related to immunisations in family
| | 10 Prefers to use homeopathy
| 95 Other reason (specify)
[code maximum 11 out of 11 possible responses]
```

MILLENNIUM COHORT STUDY THIRD	SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE
DRAFT DOCUMENTATION	

		POLS
		Please specify
		String60
		END OF FILTER
	E	END OF FILTER
F	N	ID OF FILTER

IF NOT had BCG immunisation (feed forward) [FF.BCGI <> yes]
BCGI   Has [^Cohort child's name] ever been given a BCG immunisation against Tuberculosis (TB)?
INTERVIEWER: NOT TYPICALLY GIVEN TO ALL CHILDREN   1 Yes   2 No
END OF FILTER
IF NOT had Hepatitis B immunisation (feed forward) [FF.HEPI <> yes]
HEPI   Has [^Cohort child's name] ever been given an immunisation against Hepatitis B?
INTERVIEWER: NOT TYPICALLY GIVEN TO ALL CHILDREN   1 Yes   2 No
IF Hepatitis B immunisation = Yes [Hepi = 1]
HEPN   How many doses has [^Cohort child's name] had?   Range: 14
   END OF FILTER
END OF FILTER
IF NOT had pneumococcal immunisation (feed forward) [FF.PNEI <> yes]
PNEI Has [^Cohort child's name] ever been given a pneumococcal immunisation against meningitis/pneumonia?
INTERVIEWER: NOT TYPICALLY GIVEN TO ALL CHILDREN   THIS IS NOT THE SAME AS A 'MENINGITIS C' INJECTION   1 Yes   2 No
END OF FILTER

IF NOT immunised against measles, mumps or rubella [feed forward] **MMRL** Has ['Cohort child's name] had any vaccination against measles, mumps and rubella (including MMR)? CODE ALL THAT APPLY 1 None (EXCLUSIVE CODE) 2 Yes, MMR (EXCLUSIVE CODE) 3 Yes, all vaccines separately (EXCLUSIVE CODE) 4 Yes, separate measles vaccine 5 Yes, separate mumps vaccine 6 Yes, separate rubella vaccine [code maximum 6 out of 6 possible responses] | | MMRW Why has ['Cohort child's name] not had any vaccination against measles, | | mumps and rubella? | | PROBE: Any other reasons? | | CODE ALL THAT APPLY | 01 Has not been offered | | 02 Due to have it in near future/soon | | 03 Child was unwell/in hospital when due | 04 Child is not able to have it for health reasons | 05 Child was away/on holiday when due | | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation | 07 Lack of supplies/ran out of immunisation | | 08 Unable to get appointment | | 09 Unable to keep appointment | 10 Concerns about risk of Autism 11 Concerns about risk of behaviour problems, hyperactivity, ADHD | 12 Concerns about risk of Crohn's disease | | 13 Concerns about risk of Epilepsy | 14 Concerns about affect on immune system | | 15 Autism in family | | 16 Crohn's disease in family | | 17 Epilepsy in family | 18 Other medical problems or bad reactions to immunisations in family | 19 Controversy about it | 20 General worries about it | 21 Government/don't trust government advice | 22 Negative coverage in media/press 23 Research is inconclusive/more research needs to be done | 24 Prefers to use homeopathy | 95 Other reason (specify) [code maximum 25 out of 25 possible responses] 

```
| END OF FILTER
| IF had any separate vaccines | [MMRL = 3,4,5,6]
| | MMRX
| Why has [^Cohort child's name] not had the combined vaccination against
| | measles, mumps and rubella (MMR)?
| | PROBE: Any other reasons?
| | CODE ALL THAT APPLY
| | 01 Has not been offered
| 02 Due to have it in near future/soon
| 03 Child was unwell/in hospital when due
| 04 Child is not able to have it for health reasons
| 05 Child was away/on holiday when due
| | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
| 07 Lack of supplies/ran out of immunisation
| | 08 Unable to get appointment
| 09 Unable to keep appointment
| 10 Concerns about risk of Autism
11 Concerns about risk of behaviour problems, hyperactivity, ADHD
| 12 Concerns about risk of Crohn's disease
| 13 Concerns about risk of Epilepsy
| 14 Concerns about affect on immune system
| | 15 Autism in family
| | 16 Crohn's disease in family
| | 17 Epilepsy in family
18 Other medical problems or bad reactions to immunisations in family
| 19 Controversy about it
| 20 General worries about it
| 21 Government/don't trust government advice
| 22 Negative coverage in media/press
| 23 Research is inconclusive/more research needs to be done
| 24 Prefers to use homeopathy
| 95 Other reason (specify)
[code maximum 25 out of 25 possible responses]
| END OF FILTER
| IF Other reason for no vaccination, or for not having a combined vaccination
     [MmrW = 95, OR \ Mmrx = 95]
| | MMRY
| | Please specify
| String60
| END OF FILTER
END OF FILTER
```

IF has had combined MMR vaccination (current or feed forward) [MMRL = 2 OR FF.MMRL=2]**MMRN** | [^Last time you told us that name of cohort child had had a combined MMR vaccine. Can I check,] many doses of MMR has [^Cohort child's name] had? 1 One 2 Two | IF number of doses of combined MMR = One [Mmrn = 1] | | MMBR | Why has ['Cohort child's name] not had the second dose of MMR? | | PROBE : Any other reasons? | | CODE ALL THAT APPLY | 01 Has not been offered appointment | 02 Due to have it in near future/soon | 03 Child was unwell/in hospital when due | 04 Child is not able to have it for health reasons | 05 Child was away/on holiday when due | | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation | 07 Lack of supplies/ran out of immunisation | | 08 Unable to get appointment | 09 Unable to keep appointment | 10 Concerns about the health risks to child | | 11 Medical problems or bad reactions related to immunisations in family | 12 Prefers to use homeopathy | 95 Other reason (specify) [code maximum 13 out of 13 possible responses] | | *IF Other reason* [ *Mmbr* = 95] | | | Please specify | END OF FILTER | END OF FILTER END OF FILTER

IF has had separate MEASLES vaccination (current or feed forward) [MMRL = 4 OR FF.MMRL = 4] **MEAN** | [^Last time you told us that name of cohort child had had a measles vaccine. Can I check,] many separate doses of the measles vaccine has [^Cohort child's name] had? 1 One 2 Two | IF number of doses of measles vaccine = One [Mean = 1]| | **MEAX** | | Why has ['Cohort child's name] not had the second dose of the measles vaccine? | | PROBE: Any other reasons? | CODE ALL THAT APPLY | 01 Has not been offered appointment | 02 Due to have it in near future/soon | 03 Child was unwell/in hospital when due | 04 Child is not able to have it for health reasons | 05 Child was away/on holiday when due | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation | 07 Lack of supplies/ran out of immunisation | | 08 Unable to get appointment | | 09 Unable to keep appointment | 10 Concerns about the health risks to child | | 11 Medical problems or bad reactions related to immunisations in family | 12 Prefers to use homeopathy | 95 Other reason (specify) [code maximum 13 out of 13 possible responses] | IF Othe reason [MeaX = 95]| | | Please specify | | END OF FILTER | END OF FILTER END OF FILTER

IF has had separate MUMPS vaccination (current or feed forward) [MMRL = 5 OR FF.MMRL = 5]**MUMN** | [^Last time you told us that name of cohort child had had a mumps vaccine. Can I check,] many separate doses of the mumps vaccine has [^Cohort child's name] had? 1 One 2 Two | IF number of doses of mumps vaccine = One [Mumn = 1] | | MUMX | | Why has [^Cohort child's name] not had the second dose of the mumps vaccine? | | PROBE: Any other reasons? | CODE ALL THAT APPLY | 01 Has not been offered appointment | 02 Due to have it in near future/soon | 03 Child was unwell/in hospital when due | 04 Child is not able to have it for health reasons | 05 Child was away/on holiday when due | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation | 07 Lack of supplies/ran out of immunisation | | 08 Unable to get appointment | 09 Unable to keep appointment | 10 Concerns about the health risks to child | | 11 Medical problems or bad reactions related to immunisations in family | | 12 Prefers to use homeopathy | 95 Other reason (specify) [code maximum 13 out of 13 possible responses] | | IF Other reason [MumX = 95]| | | Please specify | | END OF FILTER | END OF FILTER END OF FILTER

IF has had separate RUBELLA vaccination (current or feed forward) [MMRL = 6 OR FF.MMRL = 6] **RUBN** | [^Last time you told us that name of cohort child had had a rubella vaccine. Can I check,] many separate doses of the rubella vaccine has [^Cohort child's name] had? 1 One 2 Two | IF number of doses of rubella vaccine = One [Rubn = 1]| | RUBX | | Why has ['Cohort child's name] not had the second dose of the rubella vaccine? | | PROBE: Any other reasons? | | CODE ALL THAT APPLY | 01 Has not been offered appointment | 02 Due to have it in near future/soon | 03 Child was unwell/in hospital when due | 04 Child is not able to have it for health reasons | 05 Child was away/on holiday when due | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation | 07 Lack of supplies/ran out of immunisation | | 08 Unable to get appointment | 09 Unable to keep appointment | 10 Concerns about the health risks to child | | 11 Medical problems or bad reactions related to immunisations in family | 12 Prefers to use homeopathy | 95 Other reason (specify) [code maximum 13 out of 13 possible responses] | IF Other reason [RubX = 95]| | | Please specify | | END OF FILTER | END OF FILTER END OF FILTER

IF has not had ALL the separate vaccinations (current or feed forward) for measles, mumps and rubella

ir has not had ALL the separate vaccinations (current of feed forward) for measies, mamps and ruc
MMRS   Why has [^Cohort child's name] not had all of the separate measles, mumps and rubella vaccines?
PROBE: What other reasons?
CODE ALL THAT APPLY
01 Has not been offered appointment
02 Due to have it in near future/soon
03 Child was unwell/in hospital when due
04 Child is not able to have it for health reasons
05 Child was away/on holiday when due
06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07 Lack of supplies/ran out of immunisation
08 Unable to get appointment
09 Unable to keep appointment
10 Concerns about the health risks to child
11 Medical problems or bad reactions related to immunisations in family
12 Prefers to use homeopathy
95 Other reason (specify)
[code maximum 13 out of 13 possible responses]
   IF Other reason
MMRSO
Please specify
String60
END OF FILTER
END OF FILTER

IF had some separate vaccines (feed forward only) but didn't have separate MEASLES vaccine Can I check, has ['Cohort child's name] had a separate measles vaccine? IF YES: How many doses has [^he/she] had? 1 One 2 Two 3 No, none | IF one dose of separate measles vaccine [Smea = 1]| | SMEX | | Why has [^Cohort child's name] not had the second dose of the measles vaccine? | | PROBE: Any other reasons? | | CODE ALL THAT APPLY | 01 Has not been offered appointment | 02 Due to have it in near future/soon | 03 Child was unwell/in hospital when due | 04 Child is not able to have it for health reasons | 05 Child was away/on holiday when due | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation | 07 Lack of supplies/ran out of immunisation | | 08 Unable to get appointment | | 09 Unable to keep appointment | 10 Concerns about the health risks to child 11 Medical problems or bad reactions related to immunisations in family | 12 Prefers to use homeopathy | 95 Other reason (specify) [code maximum 13 out of 13 possible responses] | END OF FILTER | IF NO dose of separate measles vaccine ISmea = 31| | SMEW | | Why has [^Cohort child's name] not had the separate measles vaccine? | | PROBE: Any other reasons? | | CODE ALL THAT APPLY | 01 Has not been offered appointment | 02 Due to have it in near future/soon | 03 Child was unwell/in hospital when due | 04 Child is not able to have it for health reasons | 05 Child was away/on holiday when due | 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation | 07 Lack of supplies/ran out of immunisation | 08 Unable to get appointment | 09 Unable to keep appointment

10 Concerns about the health risks to child   11 Medical problems or bad reactions related to immunisations in family   12 Prefers to use homeopathy   95 Other reason (specify)     [code maximum 13 out of 13 possible responses]
END OF FILTER
IF other reason has no doses/ one dose (SmeX = 95, OR SmeW = 95) 
SMES     Please specify     String60
END OF FILTER
END OF FILTER
IF had some separate vaccines (feed forward only) but didn't have separate MUMPS vaccine      SMUM
Can I check has [^Cohort child's name] had a separate mumps vaccine?
IF YES: How many doses has [^he/she] had?   1 One   2 Two   3 No, none
IF one dose of separate mumps vaccine   [Smum = 1]
SMUX     Why has [^Cohort child's name] not had the second dose of the mumps vaccine?     PROBE: Any other reasons?
CODE ALL THAT APPLY  O1 Has not been offered appointment  O2 Due to have it in near future/soon  O3 Child was unwell/in hospital when due  O4 Child is not able to have it for health reasons  O5 Child was away/on holiday when due  O6 Child had bad reaction/was unwell/had allergic reaction after previous immunisation  O7 Lack of supplies/ran out of immunisation  O8 Unable to get appointment  O9 Unable to keep appointment  O9 Unable to keep appointment  Medical problems or bad reactions related to immunisations in family  12 Prefers to use homeopathy  95 Other reason (specify)  [code maximum 13 out of 13 possible responses]

END OF FILTER
IF NO dose of separate mumps vaccine
SMUW   Why has [^Cohort child's name] not had the separate mumps vaccine?   PROBE: Any other reasons?
CODE ALL THAT APPLY  O1 Has not been offered appointment  O2 Due to have it in near future/soon  O3 Child was unwell/in hospital when due  O4 Child is not able to have it for health reasons  O5 Child was away/on holiday when due  O6 Child had bad reaction/was unwell/had allergic reaction after previous immunisation  O7 Lack of supplies/ran out of immunisation  O8 Unable to get appointment  O9 Unable to keep appointment  O1 Concerns about the health risks to child  Medical problems or bad reactions related to immunisations in family  12 Prefers to use homeopathy
95 Other reason (specify)   [code maximum 13 out of 13 possible responses]
   END OF FILTER
IF   other reason has no doses/ one dose $  (SmuX = 95, OR SmuW = 95)  $
SMUS     Please specify     String60
   END OF FILTER
END OF FILTER
IF had some separate vaccines (feed forward only) but didn't have separate RUBELLA vaccine
SRUB   Can I check has [^Cohort child's name] had a separate rubella vaccine?
IF YES: How many doses has [^he/she] had?   1 One   2 Two   3 No, none

PROBE: Any other reasons?
CODE ALL THAT APPLY
   END OF FILTER
IF NO dose of separate rubella vaccine [Srum = 3]
SRUW   Why has [^Cohort child's name] not had the separate rubella vaccine?   PROBE: Any other reasons?
CODE ALL THAT APPLY  O1 Has not been offered appointment  O2 Due to have it in near future/soon  O3 Child was unwell/in hospital when due  O4 Child is not able to have it for health reasons  O5 Child was away/on holiday when due  O6 Child had bad reaction/was unwell/had allergic reaction after previous immunisation  O7 Lack of supplies/ran out of immunisation  O8 Unable to get appointment  O9 Unable to keep appointment  O9 Unable to keep appointment  10 Concerns about the health risks to child  11 Medical problems or bad reactions related to immunisations in family  12 Prefers to use homeopathy  95 Other reason (specify)  [code maximum 13 out of 13 possible responses]
END OF FILTER
IF other reason has no doses/ one dose (SruX = 95, OR SruW = 95)
SRUS     Please specify     String60
   END OF FILTER

END OF FILTER

### **RBCO**

### INTERVIEWER TO CODE:

DID RESPONDENT CONSULT HEALTH RECORD (RED BOOK)?

IF YES, WAS INFORMATION IN THE HEALTH RECORD?

- 1 Consulted and information available
- 2 Consulted but information NOT available
- 3 Did not consult health record

### **MEAS**

Has [^Cohort child's name] ever had any of the following illnesses?

### Measles

1 Yes

2 No

### **CHIC**

(Has ['Cohort child's name] ever had any of the following illnesses?)

### Chickenpox

1 Yes

2 No

### **TUBR**

(Has ['Cohort child's name] ever had any of the following illnesses?)

### **Tuberculosis**

1 Yes

2 No

### WHOP

(Has ['Cohort child's name] ever had any of the following illnesses?)

### Whooping cough

1 Yes

2 No

### **ADHD**

Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?

Attention Deficit and Hyperactivity Disorder (ADHD)

1 Yes

2 No

### **AUTS**

(Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?)

Autism or Asperger's Syndrome

1 Yes

2 No

### **ACCA**

Most children have accidents at some time. Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] had an accident or injury for which [^he/she] has been taken to the doctor, health centre, or hospital?

IF YES: How many accidents? NO ACCIDENTS = 0. Range: 0..97 IF number of accidents/injuries > 0 [count at Acca > 0] **ACWT** Thinking about the most severe (or only) accident or injury, what sort of accident or injury was it? MULTI-CODE IF SEPARATE, SIMULTANEOUS INJURIES, OTHERWISE CODE FIRST TO APPLY 01 Loss of consciousness/knocked out 02 Bang on the head/injury to head without being knocked out 03 Broken bone or fracture 04 Near drowning 05 Swallowed household cleaner/other poison/pills 06 Swallowed object 07 Cut needing stitches or glue 08 Injury to mouth or tooth 09 Burn or scald 95 Other (please specify) [code maximum 4 out of 10 possible responses] | IF Other type of accident/injury [AcWt = 95]| | ACCS | | ENTER OTHER SORT OF ACCIDENT OR INJURY | String40 END OF FILTER **ACCH** Did [^Cohort child's name] go to hospital? IF YES: Was this just to Casualty/ Accident and Emergency or was [^he/she] admitted to a hospital ward? 1 No, did not go to hospital 2 Yes, went to Casualty/Accident and Emergency 3 Yes, was admitted to a Hospital Ward **END OF FILTER** 

### **ADMA**

NO ADMISSIONS = 0.

| | ADMZ

| | Please specify

Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED

IF YES: How many times? INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

Range: 0..97 *IF number of admissions to hospital* > 0 [count at Adma > 0] **ADMX** Thinking about the most serious (or only) admission what was the reason? 01 Chicken Pox 02 Measles 03 Whooping cough 04 Meningitis 05 High temperature/other acute viral infection 06 Urinary tract infection 07 Pneumonia 08 Bronchitis 09 Infection of nose, ear or throat, croup, flu or severe cough 10 Other infection 11 Wheezing or asthma 12 Other breathing problem 13 Skin problem, including rashes 14 Eczema 15 Other allergy, except wheezing, asthma or eczema 16 Constipation or bleeding from the bowel 17 Failure to gain weight or grow 18 Persistent or severe diarrhoea/Gastroenteritis 19 Persistent or severe vomiting/Reflux or other vomiting 20 Reaction to immunisation 21 Epilepsy 22 Fits or convulsions 23 Eye operation 24 Ear operation, including grommets 25 Heart problem 26 Cancer 95 Other reason (specify) | IF Other reason [Admx = 95]

### MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE DRAFT DOCUMENTATION | String60 | END OF FILTER END OF FILTER **DTIN** Now I would like to ask you some questions about what [^Cohort child's name] eats and drinks 1 Press 1 and <Enter to continue. IF still breastfeeding at MCS1 (feed forward) [FF.BFEA = 1] BFEA Our records show that [^Cohort child's name] was being breastfed when [^he/she] was around 9 months old. Can I check, how old [^Cohort child's name] was when [^he/she] last had breast milk? INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS 1 Years 2 Months 3 Still breastfeeding | IF age given in years [Bfea = 1] | | BFEY | | (How old was [^Cohort child's name] when [^he/she] last had breast milk?) | | ENTER AGE IN YEARS | Range: 1..10 | ELSE IF age given in months [Bfea = 2] | | BFEM | | (How old was [^Cohort child's name] when [^he/she] last had breast milk?) | | ENTER AGE IN MONTHS | Range: 1..95 | END OF FILTER **END OF FILTER** How many days a week does [^he/she] usually eat breakfast?

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four

D.C. I. Decemination
5 Five
6 Six
7 Seven
8 Don't know
IF child has started school [ES.StSc = Yes]
SCHD
Does [^Cohort child's name] usually have a midday meal provided by [^his/her] school?
INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL   1 Yes   2 No
IF has midday meal provided by school
FREM   Do you (or your family) pay for these meals or are they provided free?   1 We pay for them   2 They are provided free
   END OF FILTER
END OF FILTER
<b>EVWO</b> Who usually eats the evening meal with [^Cohort child's name] on weekdays? PROBE: Any others?
INTERVIEWER: CHILD IN SAME ROOM AS OTHERS BUT NOT AT SAME TABLE (E.G. ON LAP), COUNTS AS 'EATING WITH OTHERS'.
CODE ALL THAT APPLY  1 No one eats with child  2 Parent(s)/Guardian(s)  3 Brothers/sisters/other children living in the household  4 Other relatives  5 Other unrelated adult (nanny, childminder etc)  6 His/her friends  95 Someone else (specify)
[code maximum 7 out of 7 possible responses]
IF usually eats with someone else [Evwo = 95]
EVWS   Please specify   String60

END OF FILTER

### **SNKO**

If [^Cohort child's name] eats between meals, what does [^he/she] eat?

### DO NOT PROBE

### CODE ALL THAT APPLY

- 01 Crisps and other similar snacks
- 02 Breakfast cereal
- 03 Cakes and sweet biscuits
- 04 Fruit (fresh, dried or tinned)
- 05 Vegetables (raw or cooked)
- 06 Bread, toast and similar items e.g. crumpets, muffins
- 07 Crispbread, crackers, breadsticks, rice cakes etc
- 08 Sweets or chocolate
- 09 Yoghurt, fromage frais etc
- 10 Other dairy products like cheese or eggs
- 95 Other (specify)
- 96 Does not eat between meals

### [code maximum 12 out of 12 possible responses]

```
IF other food eaten between meals [ Snko = 95]
|
| SNKS
| Please specify
| String60
|
```

IF more than one type of food eaten between meals [count at Snko]

### **SNKM**

END OF FILTER

And which one of these does [^he/she] mainly eat between meals?

- 01 Crisps and other similar snacks
- 02 Breakfast cereal
- 03 Cakes and sweet biscuits
- 04 Fruit (fresh, dried or tinned)
- 05 Vegetables (raw or cooked)
- 06 Bread, toast and similar items e.g. crumpets, muffins
- 07 Crispbread, crackers, breadsticks, rice cakes etc
- 08 Sweets or chocolate
- 09 Yoghurt, fromage frais etc
- 10 Other dairy products like cheese or eggs
- 95 Other

END OF FILTER

### DRKO

When [^Cohort child's name] drinks between meals, what does [^he/she] drink?

### DO NOT PROBE

### CODE ALL THAT APPLY

- 1 Sweetened drinks (e.g. cola, squash, sunny delight)
- 2 Artificially sweetened drinks (diet cola, sugar-free squash)
- 3 Unsweetened or pure fruit juice
- 4 Water tap or bottled, still or sparkling
- 5 Hot drinks e.g. tea or coffee
- 6 Milk
- 7 Milkshakes, hot chocolate and other drinks made with milk
- 95 Other (specify)

### [code maximum 8 out of 8 possible responses]

IF Other drinks between meals [Drko= 95]
|
| DRKS
| Please specify
| String200

END OF FILTER

IF more than one type of drink taken between meals [count at Dnko]

### **DRKM**

And which one of these does [^he/she] mainly drink between meals?

- 1 Sweetened drinks (e.g. cola, squash, sunny delight)
- 2 Artificially sweetened drinks (diet cola, sugar-free squash)
- 3 Unsweetened or pure fruit juice
- 4 Water tap or bottled, still or sparkling
- 5 Hot drinks e.g. tea or coffee
- 6 Milk
- 7 Milkshakes, hot chocolate and other drinks made with milk
- 95 Other (specify)

### END OF FILTER

#### FRTP

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does [^Cohort child's name] eat?

A portion is one small banana, orange, apple or medium handful of raisins or grapes

A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

### INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE.

- 0 None
- 1 One
- 2 Two
- 3 Three or more

## During the past 12 months (that is since [^Date one year ago]) have you controlled the type or amount [^Cohort child's name] eats or drinks for any of these reasons? PROBE: What others? CODE ALL THAT APPLY 01 Healthy/balanced diet 02 To put on or maintain weight 03 To lose or control weight 04 Behaviour/ hyperactivity 05 As a reward or punishment 06 Vegetarian diet 07 Vegan diet 08 Teeth 09 Digestive problems, e.g. constipation or diarrhoea 10 Allergic reactions / food sensitivity (specify) 11 Religion (specify) 95 Other (specify) 96 No, none of these [code maximum 13 out of 13 possible responses] IF Other reason for diet restrictions [Rrso = 95] **RRSS**

END OF FILTER

String200

IF Allergy is reason for diet restrictions [Rrso = 10]

#### **RSAX**

**RRSO** 

SHOW CARD F5

What are these allergies/food sensitivities?

Please specify these other reasons

String200

END OF FILTER

IF Religion is reason for diet restrictions [ Rrso =11 ]

#### RSRX

What are these religious reasons?

String200

**END OF FILTER** 

## **CSAW**

### SHOW CARD F6

How concerned are you about [^Cohort child's name] becoming overweight in the future? Please choose your answer from this card.

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Unconcerned
- 2 A little concerned
- 3 Concerned
- 4 Fairly concerned
- 5 Very concerned

#### **MEDS**

Is [^Cohort child's name] currently taking any medicines on a regular basis that were prescribed by a doctor or hospital? By regular I mean every day for two weeks or more.

#### INTERVIEWER ADD IF NECESSARY:

By medicines I mean any pills, syrups or other liquids, inhalers, patches, creams, suppositories or injections.

Please don't include any 'over the counter' medicines.

- 1 Yes
- 2 No
- 3 Don't know

IF cohort child taking medicines regularly [Meds = 1] REPEAT FOR UP TO SIX MEDICINES

#### **MPNX**

Please could you tell me the name of the [^first/second/third/fourth/fifth/sixth] medicine.

String60

## **MPNL**

INTERVIEWER CODE: WAS LABEL CONSULTED?

- 1 Yes
- 2 No

## **MPNM**

Is [^Cohort child's name] currently taking any other prescribed medicine regularly? By regularly I mean every day for two weeks or more.

- | 1 Yes
  - 2 No

END OF FILTER

## PARENT'S HEALTH (PH)

#### MAIN AND PARTNER RESPONDENTS

#### **GENA**

I would now like to ask about your health. How would you describe your health generally. Would you say it is ...READ OUT...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

## **SFPH**

SHOW CARD G1

For the next few questions, please answer about the past 4 weeks.

During the past 4 weeks, how much did physical health problems limit your usual physical activities (such as walking or climbing stairs)?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Ouite a lot
- 5 Could not do

## **SFDA**

SHOW CARD G2

(During the past 4 weeks), how much difficulty did you have doing your usual work, college or other daily activities because of your physical health?

- 1 None at all
- 2 A little bit
- 3 Some
- 4 Quite a lot
- 5 Could not do

### **SFBP**

SHOW CARD G3

(During the past 4 weeks), how much bodily pain have you had?

#### **INTERVIEWER:**

IF ASKED, INCLUDE ANY TYPE OF BODILY PAIN, INCLUDING HEADACHES IF ASKED, RESPONDENT SHOULD CONSIDER BOTH SEVERITY AND FREQUENCY OF PAIN

- 1 None
- 2 Very mild
- 3 Mild
- 4 Moderate
- 5 Severe
- 6 Very severe

#### **SFEN**

SHOW CARD G4

(During the past 4 weeks), how much energy did you have?

- 1 Very much
- 2 Quite a lot
- 3 Some
- 4 A little
- 5 None

## **SFPE**

SHOW CARD G5

(During the past 4 weeks), how much did your physical health or emotional problems limit your usual social activities with family or friends?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Quite a lot
- 5 Could not do

#### **SFEM**

SHOW CARD G6

(During the past 4 weeks), how much have you been bothered by emotional problems (such as feeling anxious, depressed or irritable)?

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Quite a lot
- 5 Extremely

### **SFEP**

SHOW CARD G7

(During the past 4 weeks), how much did personal or emotional problems keep you from doing your usual work, college or other daily activities?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Ouite a lot
- 5 Could not do

### **HEYR**

SHOW CARD G8

Compared to one year ago, how would you rate your health in general now?

- 1 Much better now
- 2 Somewhat better now
- 3 About the same

```
4 Somewhat worse now
5 Much worse now
LOIL
Do you have a longstanding illness, disability or infirmity. By longstanding I mean anything
that has troubled you over a period of time or that is likely to affect you over a period of time?
1 Yes
2 No
IF longstanding illness = Yes [Loil = 1]
 LOLM
Does this (do these) illness(es) or disability/ies limit your activities in any way?
 2 No
END OF FILTER
IF parent is female AND has had a baby since last interview
LOSA
 Since [^name of youngest new birth child from hhld grid] was born, has there ever
 been a time lasting two weeks or more when you felt low or sad?
 1 Yes
 2 No
END OF FILTER
IF at a prior interview has NOT been informed by a doctor that suffer from depression
[FFp.QFFpb.DEAN <> Yes]
 DEAN
Has a doctor ever told you that you suffer from depression or serious anxiety?
1 Yes
 2 No
END OF FILTER
IF depression informed by doctor = Yes
[DeAn = 1 OR FFp.QFFpb.DEAN = 1]
| TRDE
 [^Can I check, are you currently being treated for depression or serious anxiety?
 /And are you currently being treated for this?]
 1 Yes
 2 No
END OF FILTER
```

HEIG  I'd now like to ask about your height. First, how tall are you (without shoes)?
INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?  1 Feet and inches  2 Centimetres  3 Don't know/Refusal
   IF height met/imp = Imperial [Heig = 1]
HEII   NOW ENTER NUMBER OF INCHES   Range: 012
END OF FILTER
   IF height met/imp = Metric [Heig = 2]
HECM     ENTER HEIGHT IN CENTIMETRES     Range: 90270
   END OF FILTER
IF height met/imp = Don't know/ refuse
HECO     Would you be willing to have your height measured when [^I measure child / it   is convenient for you]?
INTERVIEWER: IF THIS WOULD REQUIRE A SPECIAL SEPARATE VISIT, OR IT IS     OTHERWISE NOT CONVENIENT, PLEASE ANSWER 'No' AND EXPLAIN TO   RESPONDENT.     1 Yes

```
| END OF FILTER
END OF FILTER
IF Sex of parent = Female
 CUPR
I'd now like to ask you about your weight. Can I just check, are you currently pregnant?
 INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM
 PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT
 1 Yes
 2 No
END OF FILTER
IF NOT pregnant [CuPr <> 1]
 WEIG
['A'I'd like now to ask you about your weight] What is your weight (without clothes)?
 INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR
 KILOGRAMS?
 1 Stones and pounds
2 Kilograms
3 Don't know / Refusal
| IF weight met/imp = Imperial [Weig = 1]
| | WEIS
| | FIRST ENTER WEIGHT IN STONES
| Range: 3..40
| | WEIP
| | NOW ENTER NUMBER OF POUNDS
| | Range: 0..14
| END OF FILTER
| IF weight met/imp = Metric [Weig = 2]
| | WEIK
| | ENTER WEIGHT IN KILOGRAMS
| | INTERVIEWER: CODE TO NEASREST KILO
| Range: 3..300
| END OF FILTER
```

| IF (WeiS = RESPONSE) OR (WeiK = RESPONSE) |

	INTERVIEWER CODE:   1 Respondent sure about their weight   2 Respondent gave estimate		
   END OF FILTER			
	IF weight= Don't know/ refuse AND not already asked if weighed/ measured child [Weig = 3 and HeCh <> RESPONSE]		
	WECH		
	INTERVIEWER: HAVE YOU ALREADY WEIGHED/MEASURED CHILD?       1 Yes       2 No		
	     END OF FILTER		
	WECO       Would you be willing to be weighed when [^I measure child / it is convenient for you]?		
	     END OF FILTER		
	END OF FILTER		
1	 END OF FILTER		

## **SMUS**

Can I check, do you [^still] use tobacco products such as cigarettes, cigars, a pipe or chewing tobacco at all nowadays?

IF YES, PROBE: What do you smoke or use?

CODE ALL THAT APPLY

- 1 No, does not smoke
- 2 Yes, cigarettes
- 3 Yes, roll-ups
- 4 Yes, cigars
- 5 Yes, a pipe
- 6 Yes, chewing tobacco
- 95 Yes, other tobacco product

[code maximum 5 out of 7 possible responses]

IF smokes cigarettes or roll-ups $[SmUs = 2 \ OR \ SmUs = 3]$
SMMA
About how many cigarettes a day do you usually smoke?
IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE   Range: 095
END OF FILTER
IF does not smoke tobacco (SmUs = 1) AND not say smoked at prior interview [No = SmUs AND FFp.QFFpb.SMEV <> Yes]
   SMEV
Have you ever regularly smoked tobacco products. By regularly, I mean 1 or more a day for 12 months or more?
1 Yes   2 No
END OF FILTER

## MAIN RESPONDENTS ONLY

#### **SMKR**

| (Including yourself) does anyone smoke in the same room as [^Cohort child's name | or twins names etc] nowadays?

1 Yes

2 No

END OF FILTER

## MAIN AND PARTNER RESPONDENTS

## **ALDR**

SHOW CARD G9

Which of these best describes how often you usually drink alcohol?

- 1 Every day
- 2 5-6 times per week
- 3 3-4 times per week
- 4 1-2 times per week
- 5 1-2 times per month
- 6 Less than once a month
- 7 Never

IF Relationship of respondent to child = Natural mother or Natural father, AND not known if had myopia from prior interview

## **MYOP**

Can I just check have you ever had or been told you have Myopia or short sightedness?

READ OUT IF NECESSARY: Short sighted people have difficulty seeing objects in the distance without their glasses or contact lenses

1 Yes

| 2 No

END OF FILTER

## EMPLOYMENT, INCOME AND EDUCATION (EI)

### MAIN AND PARTNER RESPONDENTS

## MAIN AND PARTNER RESPONDENTS

## WKWK

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or

self-employed? 1 Yes 2 No IF paid wk last wk as employee/self = No [WkWk = 2] **JBAW** Even though you weren't working did you have a job that you were away from last week? JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT. ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO. IF HAS JOB WAITING TO START, CODE NO. 1 Yes 2 No | IF away from job last wk = Yes [JbAw = 1] | | AWWY | | SHOW CARD H1 | | What was the main reason you were away from work last week? | | 1 Maternity Leave | | 2 Parental Leave | | 3 Paternity Leave | 4 Other Leave/holiday | | 5 Sick/injured | | 6 Laid off/on short time | 95 Other reasons | | *IF reason away from work last week = [Maternity Leave, Parental Leave, Paternity Leave* | Other Leave/holiday or sick/injured | [AwWy = 1, 2, 3, 4, 5]| | | Was this leave paid? | | | 1 Yes

	   END OF FILTER	
	LWKY When did you last attend work in this job?	
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.	
	ENTER YEAR:   Range: 19502050	
	LWKM When did you last attend work in this job?	
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF   CONTINUOUS SELF-EMPLOYMENT.   ENTER MONTH:   01 January   02 February   03 March   04 April   05 May   06 June   07 July   08 August   09 September   10 October   11 November   12 December   END OF FILTER	
]	END OF FILTER	
	F IN PAID WORK OR ON LEAVE LAST WEEK AND IN PAID WORK AT PRIOR INTER [WkWk = 1 OR JbAw = 1 AND FF.WkSt = 1]	RVIEW
	<b>CHJB</b> Last time we interviewed you [^On date of last interview], your job title in your main job was [^job title] . Is this your job title in your main job now?	
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.	
	IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.  1 Yes 2 No	

	IF in same job now as last interview AND an employee (feed forward)   $[ChJb = 1 \ AND \ FF.EmpS = 1]$
      -	CHEM   Are you still employed by the same employer?     1 Yes   2 No
	   END OF FILTER
	IF in same job now as last interview AND employed by same employer   OR self-employed (feed forward)   OR whether employee or self-employed not known (feed forward)   [ChJb = 1 AND ChEm = 1 OR FF.EmpS = SelfEmp OR FF.EmpS <>> RESPONSE]
     	CONJ   Can I just check have you been [^doing this job/ employed by this employer]   continuously since we last interviewed you [^On date of last interview]?   1 Yes   2 No
	STJY     When did [^your/that job with this/that employer] end?

MILLENNIUM COHORT STUDY THIRD	SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE
DRAFT DOCUMENTATION	·

	   ENTER MONTH	
	ENTER MONTH     IF RESPONDENT UNSURE OF MONTH SEE HELP <f9 01="" 02="" 03="" 04="" 05="" 06="" 07="" 08="" april="" august<="" february="" january="" july="" june="" march="" may="" td=""  =""></f9>	
	09 September   10 October   11 November   12 December	
	END OF FILTER	
ŀ	END OF FILTER	
/ I	F IN PAID WORK NOW (wkwk=1 or jbaw=1) AND WAS NOT IN PAID WORK AT PRIOR INTERVIEW OR NO PRIOR INTERVIEW OR (IN PAID WORK NOW (wkwk=1 or jbaw=1) AND WAS IN PAID WORK AT PRIOR NTERVIEW AND NOT DOING SAME JOB  JBTI	
İ	I'd like to ask you some details about your current main job. What is the name or title of this job?	
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.	
•	IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID. String60	
	JBDO What do you mainly do in your main job?	
	INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.	
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS   SELF-EMPLOYMENT.		
	IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID. String200	

END OF FILTER

```
IF IN PAID WORK OR ON LEAVE LAST WEEK [WkWk = 1 OR JbAw = 1]
 Are you working as an employee or self-employed in your main job?
 JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
 CONTINUOUS SELF-EMPLOYMENT.
 IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| MAIN=HIGHEST PAID.
 1 Employee
 2 Self-employed
| IF employee
               [EmpS = 1]
| | EMPC
| | Can I just check, are you paid either a salary or wage by an employer in your main
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
| | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| | MAIN=HIGHEST PAID.
| | 1 Yes
| | 2 No
| END OF FILTER
| IF self-employed or NOT paid a salary or wage [EmpS = 2 OR EmpC = 2]
| | EMJT
| | (Can I just check) are you...
| READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
| 1 ...paid a salary or wage by an agency,
| 2 a sole director of your own limited company,
3 running a business or professional practice,
4 a partner in a business or professional practice,
| | 5 working for yourself,
| 6 a sub-contractor,
| | 7 doing freelance work?
| 96 (None of these)
[code maximum 4 out of 8 possible responses]
| END OF FILTER
| IF employee | [EmSE = 1]
```

	SUPV
	Do you have any managerial duties or are you supervising any other employees?
	1 Manager
	2 Foreman or supervisor
	3 Not a manager or supervisor
	IF manager, supervisor or foreman] [Supv = 1, 2]
	SUPN
	Do you supervise more than 25 people?   1 Yes
   	2 No
	END OF FILTER
1	EMPT
İ	SHOW CARD H2
İ	
	Which type of organization do you work for in your main job?
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
İ	CONTINUOUS SELF-EMPLOYMENT.
	IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
	MAIN=HIGHEST PAID.
	1 Private firm/company/PLC
	2 Civil Service or Central Government (not armed forces)
	<ul> <li>3 Local government or town hall (including Local Education Authority, fire, police)</li> <li>4 National Health Service or NHS Trust</li> </ul>
	<ul><li>5 State Higher education (university or polytechnic)</li><li>6 Nationalised industry</li></ul>
	7 Non-profit making organization (including charity, co-operative)
	8 Armed Forces
	95 Other
İ	
İ	EMPN
	Not including yourself, about how many people work for your employer at the place
	(building, branch or work site) where you usually work?
	00 None (works alone)
	01 1-2
	02 3-9
	03 10-24
	04 25-49
	05 50-99
1	06 100-199   07 200-499
1	07 200-499
1	09 1000 or more
	10 DK, fewer than 25
	11 DK, 25 or more
i	

```
| ELSE (if self-employed)
| | SEEM
| | About how many people work for you?
| | 1 Works alone or only with partner
| | 2 Less than 25
| | 3 25 or more
| END OF FILTER
END OF FILTER
IF IN PAID WORK OR ON LEAVE LAST WEEK AND
     Job title different from that at last interview
 OR employer different from that at last interview
 OR not doing job at last interview continuously since then
/WkWk = 1 OR JbAw = 1 AND
 ChJb = 2 OR ChEm = 2 OR ConJ = 2 OR ChJb = EMPTY
 JBSY
 When did you start your current main job?
 IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS
 BECAME MAIN JOB.
 ENTER YEAR
 IF RESPONDENT UNSURE OF MONTH SEE HELP <F9
 Range: 1950..2050
 JBSM
 (When did you start your current main job?)
 IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH
 THIS BECAME MAIN JOB.
 ENTER MONTH
 IF RESPONDENT UNSURE OF MONTH SEE HELP <F9
 01 January
 02 February
03 March
 04 April
 05 May
 06 June
07 July
 08 August
09 September
| 10 October
```

11 November12 December

**END OF FILTER** 

### MAIN RESPONDENTS ONLY

IF IN PAID WORK OR ON LEAVE LAST WEEK AND AN EMPLOYEE

## **FLXB** SHOW CARD H4 And which, if any, of these arrangements have you made use of in your current main job? PROBE: What others? CODE ALL THAT APPLY 01 Financial help with childcare/childcare vouchers 02 Workplace nursery or creche 03 Other nurseries supported by employer 04 Help with finding childcare facilities away from the workplace 05 Care for children after school hours or during school holidays 06 Time off for family emergencies 07 Career breaks for personal reasons 08 Maternity leave 09 Paternity leave (time off work for fathers) 10 Adoptive leave 11 Parental Leave | 12 Job-sharing 13 Working at or from home occasionally 14 School term-time contracts 15 A telephone to use for family reasons 96 None of these [code maximum 16 out of 16 possible responses] **REOF** [^Since you started your current job/ In the last 12 months, that is from date], have you asked your employer to be able to work more flexibly? 1 Yes 2 No | IF whether asked employer to work more flexibly = Yes [ReqF = 1]| | GREO | Did your employer allow you to have the working arrangements you wanted? | | 1 Yes | | 2 No

| END OF FILTER

**END OF FILTER** 

### MAIN AND PARTNER RESPONDENTS

IF IN PAID WORK OR ON LEAVE LAST WEEK [WkWk = 1 OR JbAw = 1] **EMPP** SHOW CARD H5 And can you tell me which, if any, of the pensions on this card you have in your current main job or from other current or past jobs? PROBE: What others? CODE ALL THAT APPLY INCLUDE PENSIONS RESPONDENT IS CURRENTLY IN RECEIPT OF 1 Employer's final salary occupational pension scheme 2 Employer's other salary related occupational pension scheme 3 Employer's money purchase (or annuity) pension scheme 4 Employer's pension scheme - not sure which type 5 A personal pension scheme 6 A stakeholder pension 7 Other assets (e.g. house, business, art) seen as pension 95 Other type of pension provision 96 No pension provision (other than state scheme) [code maximum 9 out of 9 possible responses] **WKHM** Do you work mainly at home or from home in your main job? 1 Yes 2 No **WKHR** [^About how many hours a week do you usually work in your main job, excluding meal breaks but including any usual paid overtime? / How many hours a week do you usually work, including doing the books, VAT and so on?] Range: 0..168 Do you usually do any work which you would regard as paid or unpaid overtime in your main job? FOR TEACHERS, INCLUDE PREPARATION TIME. 1 Yes 2 No | IF any overtime [AdHr = 1]

NUMU
How many hours UNPAID overtime do you usually work in a week?
Range: 097
NUMP
How many hours PAID overtime do you usually work in a week?
Range: 097
END OF FILTER
CHHR
Would you prefer to work more, the same or fewer hours than you do now in your main
job, bearing in mind that your earnings could change accordingly?
1 More
2 Same
3 Fewer
4 Don't know

## MAIN RESPONDENTS ONLY

## **DAYW**

Thinking about your current main job and any other jobs you may have at the moment, on how many days of the week do you work in your job or jobs?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
  - 6 Six
- 7 Seven
- 8 Varies

## **EVEW**

### SHOW CARD H6

In your job or jobs how often do you work in the evening after 6pm and up to 10pm?

- 1 Every day
- | 2 Every week
  - 3 At least once a month
- 4 Less than once per month
- 5 Never

## **NGTW**

## SHOW CARD H6 AGAIN

In your job or jobs how often do you work at night after 10pm and up to 7am?

- 1 Every day
- 2 Every week
- 3 At least once a month

4 Less than once per month
5 Never
SATW
SHOW CARD H7
In your job or jobs how often do you work on Saturday?
1 Every week
2 Every 2-3 Saturdays
3 At least once a month
4 Less than once per month
5 Never
SUNW
SUNW SHOW CARD H8
SHOW CARD H8
SHOW CARD H8  In your job or jobs how often do you work on Sunday? 1 Every week 2 Every 2-3 Sundays
SHOW CARD H8  In your job or jobs how often do you work on Sunday?  1 Every week
SHOW CARD H8  In your job or jobs how often do you work on Sunday? 1 Every week 2 Every 2-3 Sundays
SHOW CARD H8  In your job or jobs how often do you work on Sunday?  1 Every week  2 Every 2-3 Sundays  3 At least once a month
SHOW CARD H8  In your job or jobs how often do you work on Sunday?  1 Every week  2 Every 2-3 Sundays  3 At least once a month  4 Less than once per month
SHOW CARD H8  In your job or jobs how often do you work on Sunday?  1 Every week  2 Every 2-3 Sundays  3 At least once a month  4 Less than once per month

## MAIN AND PARTNER RESPONDENTS

| IF IN PAID WORK OR ON LEAVE LAST WEEK AND NOT WORKING AT PRIOR INTERVIEW | [WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]| | SRTY | You told me earlier that you are in paid work now, but last time we interviewed you, | | you were [non-working status]. | | When did this period of [non-working status] end? | | INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', | | WE WANT WHEN THE PERIOD OF [non-working status] ENDED. | | ENTER YEAR | | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9 | Range: 1950..2050 | | SRTM | When did this period of [non-working status] end? | | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9 | 01 January | 02 February | | 03 March

| | 04 April | | 05 May | | 06 June | | 07 July | | 08 August | | 09 September | 10 October | 11 November | 12 December | END OF FILTER

#### MAIN AND PARTNER RESPONDENTS

IF NOT IN PAID WORK LAST WEEK [WkWk <> 1 AND JbAw <> 1] **NWRK** SHOW CARD H<sub>10</sub> Which of these best describes your current status? CODE ONE ONLY 01 Looking after the family 02 Found a job, waiting to start it 03 Out of work and looking for a job 04 Out of work, for reasons of poor health 05 Taking part in the New Deal (training, task force or voluntary work) 06 On another Government training scheme 07 On a modern apprenticeship scheme 08 Full-time student 09 Retired from paid work 95 Not in paid work for some other reason IF SAME 'NOT WORKING' STATUS AS PRIOR INTERVIEW | | CONU | Last time we interviewed you on [^Date of last interview] you were [non-working status]. | Can I just check, have you been [non-working status] for all of the period | | since we last interviewed you on [^Date of last interview]? | | 1 Yes | | 2 No END OF FILTER IF 'NOT WORKING' STATUS NOW AND AT PRIOR INTERVIEW DIFFERENT, OR 'NOT WORKING' STATUS THE SAME BUT NOT BEEN IN STATUS CONTINUOUSLY SINCE LAST INTERVIEW. OR NOT IN PAID WORK LAST WEEK BUT IN PAID WORK AT LAST INTERVIEW  $[Conu = 2 \ OR \ (FF.WkSt = 2 \ AND \ Nwrk.ORD <> FF.Nwrk.ORD) \ OR \ FF.WkSt = 1]$ 

ı			
	NSTY		
İ	When did your current period [^Current non-working status] start?		
İ			
i	ENTER YEAR		
i			
IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< td=""></f9<>			
İ	Range: 19502050		
i			
İ	NSTM		
İ	(When did your current period [^Current non-working status] start?)		
	ENTER MONTH		
	IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< td=""><td></td></f9<>		
	01 January		
	02 February		
	03 March		
	04 April		
	05 May		
	06 June		
	07 July		
	08 August		
	09 September		
10 October			
11 November			
	12 December		
I			
I			
I			
İ	NOTW		
i	Last time we interviewed you [^On date of last interview], you were		
i	[non-working status]. When did this period of [non-working status] end?		
İ			
İ	INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING	١,	
İ	WE WANT WHEN THE PERIOD OF [non-working status] ENDED.		
	ENTER YEAR		
	IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< td=""><td></td></f9<>		
	Range: 19502050		
	l voma		
	NOTM		
	(When did this period of [non-working status] end?)		
	NEEDLUCKER TE DEDGON MOVED ON TO ANOTHER DEDIGE OF NOT WORKING		
	INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING	,	
	WE WANT WHEN THE PERIOD OF non-working status] ENDED.		
1	   ENTER MONTH		
1			
1			

$\Box$		IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< th=""></f9<>
ii	İ	01 January
Ϊİ	İ	02 February
iί	İ	03 March
ii	İ	04 April
ii	i	05 May
ii	İ	06 June
ii		07 July
i i		08 August
ii		09 September
1 1		10 October
		11 November
11		12 December
		12 December
1 1	ı Fi	ND OF FILTER
1 1	L	VD OF FILTER
	NI	O OF FILTER
1	1 11	O TILIER
$\perp$	F (	CURRENTLY NOT WORKING AND 'NOT WORKING' STATUS = LOOK AFTER FAMILY,
		RENTICE, STUDENT, OTHER
		rk = 1, 7, 8, 95
L	* * * *	71. 7, 0, 201
	L	OOK
		re you currently looking for paid work?
		YES: Is that full-time work, part-time work or either of these?
1 1		Yes - full-time (30 hours or more a week)
		Yes - part-time (under 30 hours a week)
		Yes - either full or part time
1 1		No - not looking for work
	4	140 - Hot looking for work
1 1	IF	whether looking for paid work = $No$ [Look = 4]
		whether tooking for paid work = 110 [200k = 1]
	i Li	IF NOT LOOKING AND MAIN RESPONDENT
	4 	THOT ECORITO THE IMMIT RESTORDENT
	 	RNOT
1 1	 	SHOW CARD H11
1 1		
1 1	 	Why is that? PROBE: What other reasons?
	 	Wily is that. TROBE. What other reasons.
	 	CODE ALL THAT APPLY
	 	01 There are no jobs in the right place for me
	 	02 There are no jobs with the right hours for me
	 	03 There are no jobs available for me
		04 I am in full-time education
		05 I am on a training course
		06 My family would lose benefits if I was earning
	ļΪ	07 I am caring for an elderly or ill relative or friend
		08 I cannot work because of poor health
		09 I prefer not to work
		10 Prefer to be at home with the family rather than working

11 I prefer to look after my children myself         12 I cannot earn enough to pay for childcare
13 I cannot find suitable childcare
14 My husband/partner disapproves         15 I have a new baby
15 I have a new baby
95 Other reason (specify)
[code maximum 16 out of 16 possible responses]
RNOX
Please specify
END OF FILTER
NOTR
SHOW CARD H12
CODE ALL THAT APPLY
01 There are no jobs in the right place for me
02 There are no jobs with the right hours for me
03 There are no jobs available for me
04 I am in full-time education
05 I am on a training course
06 My family would lose benefits if I was earning
07 I am caring for an elderly or ill relative or friend
08 I cannot work because of poor health
09 I prefer not to work
10 Prefer to be at home with the family rather than working
11 I prefer to look after my children myself
12 I cannot earn enough to pay for childcare
13 I cannot find suitable childcare
14 My husband/partner disapproves
15 I have a new baby
95 Other reason (specify)
[code maximum 16 out of 16 possible responses]
$  \   \  $     IF other reasons not looking for job = Other [Notr = 95]
NOTX
Please specify
String50
END OF FILTER

	END OF FILTER				
	 END OF FILTER				
$egin{array}{c c} I & II \ I & I \end{array}$	   IF CURRENTLY NOT WORKING AND IN PAID WORK AT PRIOR INTERVIEW				
	LJBY Last time we interviewed you [^On date of last interview] you were working as a [^job title]. When did this job end?				
	ENTER YEAR				
	IF RESPONDENT UNSURE OF MONTH SEE HELP <f9 19502050<="" range:="" td=""></f9>				
     	LJBM (When did this job end?)				
	ENTER MONTH				
	06 June 07 July 08 August 09 September 10 October 11 November 12 December				
E	LSE IF CURRENTLY NOT WORKING AND NOT INTERVIEWED BEFORE				
	EvrW Have you ever had a paid job (since you left full-time education)?  1 Yes 2 No				
IF ever had a paid job [EvrW = 1]					
	LSTJ   I'd like to ask about the last paid job you did. Was this job full-time or part-time?   1 Full-time (30 or more hours a week)   2 Part-time (under 30 hours a week)				

| END OF FILTER

| END OF FILTER

**PENN** 

SHOW CARD H13

Can I just check, which, if any, of the pensions on this card do you have from jobs that you may have done in the past?

PROBE: What others?

CODE ALL THAT APPLY

## INCLUDE PENSIONS RESPONDENT IS CURRENTLY IN RECEIPT OF

- 01 Employer's final salary occupational pension scheme
- 02 Employer's other salary related occupational pension scheme
- 03 Employer's money purchase (or annuity) pension scheme
- 04 Employer's pension scheme not sure which type
- 05 A personal pension scheme
- 06 A stakeholder pension
- 07 Other assets (e.g. house, business, art) seen as pension
- 95 Other type of pension provision
- 96 No pension provision (other than state scheme)
- 97 No prior job

[code maximum 10 out of 10 possible responses]

END OF FILTER

### MAIN AND PARTNER RESPONDENTS

### EMPLOYEES ARE ASKED GROP TO USLA

#### IF EMPLOYEE

#### **GROP**

How much is your GROSS pay (in your main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in your gross pay any overtime, bonuses, commissions, tips or tax refunds.

### FIRST CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year

```
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
 90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)
| IF period of amount paid main job = [OneWeek .. LumpSum] [Grop = 1 - 95]
| | GROA
| | ENTER AMOUNT
| Range: 0..9999997
| END OF FILTER
| IF DON'T KNOW OR REFUSED AMOUNT OR PERIOD
| | IF period covered = One Week [Grop = 1]
| | | Gawb
| | BRACKETS (200, 300, 500, 1500)
| | | [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
| | ELSE
| | IF period covered = Two Weeks [Grop = 2]
| | BRACKETS (400, 600, 1000, 3000)
| | | [Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
| | ELSE
| IF period covered = Four weeks, One Month [Grop = 4, 5]
| | BRACKETS (800, 1200, 2000, 6000)
| | | [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
| | ELSE
| | IF period covered = OneYear, LumpSum [Grop = 52, 95]
| | BRACKETS (10000, 15000, 25000, 75000)
| | | [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
```

BRACKETS (800, 1200, 2000, 6000)
Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
END OF FILTER
END OF FILTER
PAYS
We're interested in how much tax and national insurance gets deducted from your pay.
Do you have your last payslip to hand which you could consult?
ACK OR CORE
ASK OR CODE
1 Latest payslip consulted
2 Old payslip consulted
<ul><li>3 Payslip not consulted</li><li>4 No payslip provided by employer</li></ul>
4 No payship provided by employer
NETP
What was your take-home pay the last time you were paid, that is after any deductions
were made for tax, National Insurance, pension, union dues and so on?
FIRST CODE PERIOD COVERED
<u> </u>
INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.
01 One week
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
07 Two Calendar months
08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum 96 None of these (EXPLAIN IN A NOTE)
96 None of these (EXPLAIN IN A NOTE)
IF period covered by payment = [OneWeek LumpSum] [Netp = 1 - 95]
NETA
ENTER AMOUNT

```
| Range: 0..9999997
| END OF FILTER
| IF period covered by payment = [OneWeek .. OneYear] [Netp = 1 - 52]
| | | TAXC
| | | 1 Yes, the Child Tax Credit
| | | 2 Yes, the Working Tax Credit (Previously Working Families Tax Credit)
| | | 3 No (exclusive code)
| | 4 (Spontaneous: gets Child's Tax Credit but NOT included in amount given)
| | 5 (Spontaneous: gets WTC (previously WFTC) but NOT included in amount given)
[ | | [code maximum 5 out of 5 possible responses]
| | END OF FILTER
| | IF DON'T KNOW OR REFUSED AMOUNT OR PERIOD
| | | IF period covered by payment = One Week [Netp = 1]
| | | | Nawb
| | | Is it.....
| | | BRACKETS (125, 200, 350, 1000)
| | | | [Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
| | | IF period covered by payment = Two Weeks [Netp = 2]
| | | | NaFb
| | | Is it.....
| | | | BRACKETS (250, 400, 700, 2000)
| | | | Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
| | | IF period covered = Four weeks, One Month [Netp = 4, 5]
| | | | |
| | | Is it.....
| | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
| \ | \ | IF period covered = One Year, Lump Sum [Netp = 52, 95]
```

Nay	
Is it	
	ACKETS (6000, 10000, 17500, 50000) acket results are recorded in Naybl, Naybu, Naybe, Naybr]
ELSE 	
Nac	
Is it	
	ACKETS (500, 800, 1400, 4000) acket results are recorded in Naobl, Naobu, Naobe, Naobr]
	OF FILTER
בואם	OF FILTER
ND C	OF FILTER
7 last	takehome pay = RESPONSE [Neta = RESPONSE]
PUSI	
	s your usual take-home pay?
1 Ye	
2 No	
IF wh	$s_{ij}$ therefore this is usual takehome pay = $No[PUsl = 2]$
   US]	LP
Ho	w much are you usually paid?
СО	DE PERIOD COVERED
01	One week
02	Two weeks
03	Three weeks
04	Four weeks
05	Calendar month
07	Two Calendar months
08	Eight times a year
	Nine times a year
	Ten times a year
13	Three months/13 weeks
26	Six months/26 weeks
	One Year/12 months/52 weeks
	Less than one week
	One off/lump sum
96	None of these (EXPLAIN IN A NOTE)
IF p	period covered for usual takehome pay = [OneWeek LumpSum] [Uslp = 1 - 95]
	SLA

	ENTER AMOUNT
	   IF DON'T KNOW OR REFUSED AMOUNT OR PERIOD
	BRACKETS (125, 200, 350, 1000)     Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr
	IF period covered = Two Weeks [Uslp = 2]
	BRACKETS (250, 400, 700, 2000)       Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr
	IF period covered = Fourweeks, One Month [Uslp = 4, 5]
	UaMb
	BRACKETS (500, 800, 1400, 4000)     Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
	IF period covered = One Year, Lump Sum [Uslp = 52, 95]
	Uayb
	BRACKETS (6000, 10000, 17500, 50000)       Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr
	BRACKETS (500, 800, 1400, 4000)     Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr
	END OF FILTER

## MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE DRAFT DOCUMENTATION | | END OF FILTER | END OF FILTER **END OF FILTER** SELF-EMPLOYED ONLY ASKED SEPA IF SELF-EMPLOYED **SEPA** I know that it is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about your take home income in the last 12 months. That is, the amount you personally took out of the business after all taxes and costs. About how much is this? **ENTER AMOUNT** ROUND TO NEAREST £ Range: 0..9999997 | IF amount of takehome pay selfemp <> RESPONSE [Sepa <> RESPONSE] | | Seyb | | Was it..... | BRACKETS (6000, 10000, 17500, 50000) [Bracket results are recorded in Seybl, Seybu, Seybe, Seybr] | END OF FILTER END OF FILTER IF IN PAID WORK OR ON LEAVE LAST WEEK [WkWk = Yes OR JbAw = Yes] **REIN** You have already told me about income from your current main job. Do you receive any other regular income from paid work at all - I mean from a second job, odd jobs, casual work and so on? 1 Yes 2 No END OF FILTER IF NOT IN PAID WORK LAST WEEK [JbAw = No]

Do you receive any occasional income from paid work at all - I mean from odd jobs,

**OCIN** 

## MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE DRAFT DOCUMENTATION casual work and so on? 1 Yes | 2 No END OF FILTER IF any other regular income = Yes OR any other occasional income = Yes $[Rein = 1 \ OR \ Ocin = 1]$ HOWK How many hours do you usually work a month in your second/odd job(s), excluding meal breaks but including any overtime you might do? NOTE: IF NO USUAL HOURS ASK FOR AVERAGE WRITE IN HOURS: Range: 1..997 **EASE** After tax and any other deductions how much did you earn from your second and all other occasional jobs in the last calendar month? **ENTER AMOUNT** ROUND TO NEAREST £: Range: 0..9999997 IF DON'T KNOW OR REFUSED AMOUNT

END OF FILTER

| END OF FILTER

## MAIN RESPONDENTS ONLY

| BRACKETS (500, 800, 1400, 4000)

| | [Bracket results are recorded in Eambl, Eambu, Eambe, Eambr]

# | STBE | SHOW CARD H15 | I now want to talk about income from sources other than work. At present, are you | [^and your husband/wife] receiving any of the state benefits or payments shown on | this card? | INTERVIEWER: | PROBE FOR CHILD BENEFIT BEFORE ACCEPTING NO, AS ALL SHOULD RECEIVE THIS. | 1 Yes | 2 No

	IF receive any benefits [Stbe = 1]			
	   STWO			
	SHOW CARD H15 AGAIN			
	Which of these are you [^and your husband/wife] receiving?			
	PROBE: Any others? UNTIL FINAL 'No'.			
	CODE ALL THAT APPLY			
	01 Child Benefit			
	02 Guardian's Allowance			
	03 Carer's Allowance (formerly Invalid Care Allowance)			
	04 State Retirement Pension			
	05 Widow's Pension, Bereavement Allowance or Widowed Parents			
1	<ul> <li>(formerly Widowed Mother's) Allowance</li> <li>06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)</li> </ul>			
	07 Severe Disablement Allowance (SDA)			
	08 Disability Living Allowance or Attendance Allowance			
	09 Housing Benefit			
1	10 Council tax benefit (this code applies GB only - not NI)			
	11 Jobseekers Allowance			
i	12 Pension Credit			
	13 Income Support			
	14 Incapacity Benefit			
	15 Maternity Allowance			
	16 Working Tax Credit (previously Working Families Tax Credit)			
	17 Child Tax Credit			
	18 Statutory Sick Pay (SSP)			
	19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)			
	20 Grant from the Social Fund for Maternity Expenses			
	21 Other Social Fund grant or loan or Community Care Grant			
	95 Some other state benefit (specify)			
٠,	96 None of these			
	[code maximum 23 out of 23 possible responses]			
	IF Other benefits [Stwo = Other]			
	STWX			
	Specify other state benefit			
	String100			
	END OF FILTER			
	END OF FILTER			

## MAIN AND PARTNER RESPONDENTS

```
[Stbe = 1 \ OR \ PMain = PARTNER]
 STYO
 SHOW CARD H15 AGAIN
 Which, if any, of these benefits are you currently receiving?
 PROBE: Any others? UNTIL FINAL 'No'.
 CODE ALL THAT APPLY
 01 Child Benefit
 02 Guardian's Allowance
 03 Carer's Allowance (formerly Invalid Care Allowance)
  04 State Retirement Pension
 05 Widow's Pension, Bereavement Allowance or Widowed Parents
     (formerly Widowed Mother's) Allowance
  06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
 07 Severe Disablement Allowance (SDA)
 08 Disability Living Allowance or Attendance Allowance
 09 Housing Benefit
 10 Council tax benefit (this code applies GB only - not NI)
  11 Jobseekers Allowance
 12 Pension Credit
 13 Income Support
 14 Incapacity Benefit
 15 Maternity Allowance
 16 Working Tax Credit (previously Working Families Tax Credit)
 17 Child Tax Credit
 18 Statutory Sick Pay (SSP)
 19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)
 20 Grant from the Social Fund for Maternity Expenses
 21 Other Social Fund grant or loan or Community Care Grant
  95 Some other state benefit (specify)
 96 None of these
 [code maximum 23 out of 23 possible responses]
 IF Othe benefits [Styo = Other]
| | STYS
| | Specify other state benefit
| | String100
| END OF FILTER
```

## ASK FOR EACH STATE BENEFIT RECEIVED - EXCEPT HOUSING BENEFIT AND COUNCIL TAX BENEFIT

BENP
How much did you receive from [^name of benefit] last time?
CODE PERIOD COVERED

```
| 01 One week
| 02 Two weeks
| | 03 Three weeks
| | 04 Four weeks
| 05 Calendar month
| 07 Two Calendar months
| 08 Eight times a year
| 09 Nine times a year
| 10 Ten times a year
| | 13 Three months/13 weeks
| | 26 Six months/26 weeks
| 52 One Year/12 months/52 weeks
| 90 Less than one week
| 95 One off/lump sum
| 96 None of these (EXPLAIN IN A NOTE)
| | IF amount received from benefits = RESPONSE [BenP = RESPONSE]
| | | (How much did you receive from [^name of benefit] last time?)
|\ |\ | INTERVIEWER: ENTER AMOUNT TO NEAREST £
| | | IF DK AMOUNT BECAUSE RECEIVED WITH OTHER BENEFITS,
| | ENTER 9997 IF AMOUNT ALREADY COUNTED ELSEWHERE.
| | Range: 0..9997
| END OF FILTER
| | IF DON'T KNOW OR REFUSED AMOUNT OR PERIOD
| \ | \ | IF period covered = One Week [BenP = 1]
| | | | Bawb
| | | | BRACKETS (50, 75, 100, 150)
| | | | [Bracket results are recorded in Bawbl, Bawbu, Bawbe, Bawbr]
| | | IF period covered = Two Weeks [BenP = 2]
| | | | BRACKETS (100, 150, 200, 300)
| | | | [Bracket results are recorded in BaFbl, BaFbu, BaFbe, BaFbr]
```

$  \   \  $ IF amount received from benefits = Four weeks, One Month [BenP = 4, 5]
Is it
BRACKETS (200, 300, 400, 600)
[Bracket results are recorded in BaMbl, BaMbu, BaMbe, BaMbr]
IF amount received from benefits = One Year, Lump Sum [BenP = 52, 95]
Is it
BRACKETS (2550, 3750, 5000, 7500)
[Bracket results are recorded in Baybl, Baybu, Baybe, Baybr]
Is it
BRACKETS (200, 300, 400, 600)
Bracket results are recorded in Baobl, Baobu, Baobe, Baobr
END OF FILTER
     END OF FILTER
END OF FILTER

#### MAIN RESPONDENTS ONLY

# | MAIN | Can I just check, do you [^or your husband/wife] currently receive any regular | maintenance or child support payments (including payments made through the CSA) | from a former partner? | 1 Yes | 2 No | | IF whether receive maint/child support = Yes [Main = 1] | | | | | MANA | | About how much in total did you [^or your husband/wife] receive in the last | month? | | ENTER AMOUNT | Range: 0..9997 | | | | IF amount child support received <> RESPONSE [Mana <> RESPONSE]

REPA   SHOW CARD H17
Do you [^or your husband/wife] currently receive any regular payment from any of the sources on this card?  1 Yes 2 No
IF receive any regular payments from these sources = Yes [Repa = 1]
REPO     SHOW CARD H17
Which of these are you [^or your husband/wife] receiving?
PROBE: Any others? UNTIL FINAL 'No'.  CODE ALL THAT APPLY  101 Regular cash help from parents  102 Regular cash help from other relatives or friends outside the household  103 Pension from a former employer  104 Income from investments, including interest on savings  105 Education grants/studentships  106 Training/government training scheme allowance  107 Rent from boarders, lodgers or sub-tenants/rent from other property  108 Allowance for a foster child  109 Other income from organisations or other persons outside the household  105 Any other source of regular family/household income (specify)  11 [code maximum 10 out of 10 possible responses]
IF Other = which source of regular payment [Other = Repo]
REPX       Please specify       String100         END OF FILTER
REGA   About how much in total did you [^or your husband/wife] receive from these   sources in the last month?

ENTER AMOUNT
Range: 09997
IF amount received from other sources <> RESPONSE [Rega <> RESPONSE
Ranb
BRACKETS (200, 300, 400, 600)
[Bracket results are recorded in Ranbl, Ranbu, Ranbe, Ranbr]
END OF FILTER
END OF FILTER
END OF FILTER

#### MAIN AND PARTNER RESPONDENTS

```
IF FATHER OR MOTHER ALIVE [FC.DaAl = Yes OR FC.MuAl = Yes]
 PPYK
 SHOW CARD H18
 [^Does you father/ mother/ parents] do any of the following?
 PROBE: What others?
 INTERVIEWER: CODE ALL THAT APPLY
 01 Buy clothes, toys or presents for child
 02 Help pay for child's childcare or school-related activities
 03 Look after child while you and/or your partner is at work
 04 Help with repairs around child's house
 05 Buy food or groceries for child's household
 06 Help make rent or mortgage payments for your child's household
 07 Help pay for utilities or other household bills for your child's household
 08 Help pay for holidays for your child
  09 Help pay for outings to special places or events for your child
 95 Help you out with other expenses
 96 None of these
 [code maximum 11 out of 11 possible responses]
END OF FILTER
```

#### MAIN RESPONDENTS ONLY

IF Main Respondent has a partner
|
| NTCO
| SHOW CARD H19

| This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents you [^and your husband/wife]'s total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to your joint incomes. ENTER BAND NUMBER. DON'T KNOW=96, REFUSED=97 Range: 1..97 ELSE IF Main Respondent has NO partner **NTLP** SHOW CARD H20 This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents your total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to you. ENTER BAND NUMBER. DON'T KNOW=96, REFUSED=97 Range: 1..97 END OF FILTER **SARE** Do you save regularly? NOTE THIS CAN BE INTO A BANK OR BUILDING SOCIETY ACCOUNT, A CREDIT UNION. OR SOME OTHER WAY 1 Yes 2 No **MAFI** How well would you say you [^and your husband/wife] are managing financially these days? Would you say you are ... READ OUT ... 1 ... living comfortably, 2 doing alright, 3 just about getting by, 4 finding it quite difficult, 5 or, finding it very difficult?  $IF\ Country = NI\ [Init.Country = 4]$ **BEHI** SHOW CARD H21 Some families are not able to pay every bill when it falls due. May I just check, are you

up-to-date with the bills on this card or are you behind with any of them?

```
| CODE ALL THAT APPLY
 01 Behind with the electricity bill
  02 Behind with the gas bill
 03 Behind with other bills like coal or oil
 04 Behind with rates
 05 Behind with insurance policies
 06 Behind with telephone bill
 07 Behind with television/video rental or HP
 08 Behind with other HP payments
 10 Behind with credit card payments
 11 Behind with bank or loan repayments
 12 Not behind with any of these
 [code maximum 11 out of 11 possible responses]
ELSE IF Country is not NI [Init.Country<> 4]
 BEHB
 SHOW CARD H21
 Some families are not able to pay every bill when it falls due. May I just check, are you
 up-to-date with the bills on this card or are you behind with any of them?
 CODE ALL THAT APPLY
 01 Behind with the electricity bill
 02 Behind with the gas bill
 03 Behind with other bills like coal or oil
  04 Behind with rates
 05 Behind with insurance policies
  06 Behind with telephone bill
  07 Behind with television/video rental or HP
 08 Behind with other HP payments
 09 Behind with water rates
 10 Behind with credit card payments
 11 Behind with bank or loan repayments
 12 Not behind with any of these
 [code maximum 11 out of 11 possible responses]
END OF FILTER
```

#### STWC

SHOW CARD H22

The next questions are about the sorts of things that some families have but that other families do not want or cannot afford.

Do you have...

A weatherproof coat for [^Cohort child's name or twins names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

#### **STWS**

#### SHOW CARD H22 AGAIN

(Do you have...)

Two pairs of all-weather shoes for [^Cohort child's name or twins names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

#### **STSE**

#### SHOW CARD H22 AGAIN

(Do you have...)

A small amount of money to spend on yourself weekly, not on the family?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

#### STHL

#### SHOW CARD H22 AGAIN

(Do you have...)

A holiday once a year, not staying with relatives?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

#### **STSO**

#### SHOW CARD H22 AGAIN

(Do you have...)

Celebrations on special occasions such as birthdays, Christmas or other religious festivals?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

#### MAIN AND PARTNER RESPONDENTS

#### IF NEW RESPONDENT

#### | LFTE

| I'd now like to ask a few questions about your education.

| First, how old were you when you left full-time continuous education?

IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK: How old were you when you first left? IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS **EDUCATION** IF STILL IN FULL-TIME EDUCATION, CODE 0 Range: 0..35 ELSE ASK IF BEEN INTERVIEWED BEFORE **EDUS** Can I check, have you gained any new educational qualifications since we last interviewed you [^On date of last interview]? 1 Yes 2 No END OF FILTER IF any new qualifications = Yes [EduS = 1] OR NEW RESPONDENT **ACQU SHOW CARD H23** Please tell me which, if any, of the academic qualifications on this card you [^have gained (since date of last interview)]? CODE ALL THAT APPLY 01 Higher Degree and Postgraduate qualifications 02 First Degree (including B.Ed.) 03 Post-graduate Diplomas and Certificates 04 Diplomas in higher education and other higher education qualifications 05 Teaching qualifications for schools or further education (below degree level) 06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent 07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C 08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C 95 Other academic qualifications (incl. overseas) 96 None of these qualifications [code maximum 10 out of 10 possible responses] **VCOU** SHOW CARD H24 Please tell me which, if any, of the vocational qualifications on this card you [^have gained (since date of last interview)]?

CODE ALL THAT APPLY 01 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor 02 Nursing or other medical qualifications (below degree level) 03 NVQ or SVQ level 4 or 5 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3 06 OND, ONCM BTEC National, SCOTVEC National Certificate 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2 09 BTEC, SCOTVEC first or general diploma 10 City & Guilds Craft or Part II/RSA Diploma 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate 95 Other vocational qualifications (incl. overseas) 96 None of these qualifications [code maximum 15 out of 15 possible responses] **END OF FILTER INTR** Are you linked to the internet at work, college or at home? CODE ALL THAT APPLY 1 Yes, at work 2 Yes, at college 3 Yes, at home 4 No, none of these [code maximum 3 out of 4 possible responses] IF NEW RESPONDENT REST As you may know, many people have problems with reading. Can I just check, can you read aloud to a child from a children's storybook[^in your own language] IF YES: Can you usually read this easily or with difficulty? 1 Yes, easily 2 Yes, with difficulty 3 No **FORM** Can you usually read and fill out forms you might have to deal with[^in your own language IF YES: Can you usually read this easily or with difficulty?

1 Yes, easily

| 3 No

2 Yes, with difficulty

```
| MATHS
 When you buy things in shops with a five or ten pound note, can you usually tell if you
 have the right change?
 PROBE IF YES: Can you usually do this easily or with difficulty?
 1 Yes, easily
 2 Yes, with difficulty
 3 No
| IF difficulty with or can't do reading, form-filling or maths
  [ReSt = 2, 3 \ OR \ Form = 2, 3 \ OR \ Maths = 2, 3]
| | MANA
| | Do problems with reading, writing or maths make it difficult to manage day to day
| | activities, like paying bills, writing letters and so on?
| | 1 Yes
| | 2 No
| END OF FILTER
| IF maths/language problems = Yes [Mana = 1]
| | COUR
Have you ever been on any courses to improve your reading or number skills?
| | 1 Yes, reading
| 2 Yes, number
| 3 Yes, both
| 4 No, neither
| END OF FILTER
END OF FILTER
```

#### ASK ALL WHO WERE INTERVIEWED LAST TIME WHOSE WORKING STATUS, JOB, EMPLOYER OR NOT WORKING STATUS HAVE CHANGED

#### **JHIS**

When we interviewed you last time you were [^employment status]. You mentioned earlier that this [^job/ spell not working] ended in [^MONTH previous job/spell not working ended] [^YEAR previous job/spell not working ended]. You also mentioned that you are currently [^employment status] and that you began this [^job/ spell not working] in [^MONTH current job/spell not working started] [^YEAR current job/spell not working started].

I'd like to ask about what you were doing between [^MONTH previous job/spell not working ended] [^YEAR previous job/spell not working ended] and [^MONTH current job/spell not working started] [^YEAR current job/spell not working started]. I am interested in spells of employment

and not working and any changes of job to a new employer or within the same employer.

1 Press 1 and <Enter to continue.

#### REPEAT PSTA TO STJX UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN PRIOR INTERVIEW AND CURRENT INTERVIEW

#### | | PSTA | SHOW CARD H25 [^I'll start by asking you about what you were doing immediately before your current spell of employment/ not working. ] | Can you look at this card and tell me which of these descriptions comes closest to what you were doing immediately before [^Month] [^Year]? | | INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status] AND | | THIS ENDED IN [^MONTH previous job/spell not working ended] [^YEAR | | previous job/spell not working ended]. | 01 Working for a (new) employer | 02 Working for the same employer in a different job | 03 Working for myself (self-employed) | 04 Unemployed/looking for work | 05 Retired from paid work altogether | 06 Looking after family or home | | 07 In full-time education/student | 08 Long-term sick/disabled | 09 On government training scheme | 95 Something else (specify) | | YSRT

	Ϊ,	When did you start doing that?
ĺ	j '	INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status] AND THIS ENDED IN [^MONTH previous job/spell not working ended] [^YEAR previous job/spell not working ended].
		ENTER YEAR
		IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< th=""></f9<>
   		Range: 19502050 [Don't Know and Refusal are not allowed]
 	   ]	MSRT
İ	Ė	(When did you start doing that?)
		ENTER MONTH
		IF RESPONDENT UNSURE OF MONTH SEE HELP <f9< th=""></f9<>
•		01 January
		02 February
•	-	03 March
		04 April
		05 May
		06 June
		07 July
		08 August
		09 September
		10 October 11 November
•		12 December
:		[Don't Know and Refusal are not allowed]
/	′ /	IF Prior spell = working for a new employer, working for same employer but in a different job, or working for myself (self-employed)] $[PSta = 1, 2, 3]$
1		JHSJ
	i	Could you give me some details about that job you started in
İ	ij	[^Month] [^YEAR previous employment status started].
ĺ		Please tell me the exact job title and describe fully the sort of
		work you did.
		INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status] AND
		THIS ENDED IN [^MONTH previous job/spell not working ended] [^YEAR
		previous job/spell not working ended].
		String100
		FTPT
		Were you working full-time or part-time?
		1 Full-time (30 or more hours a week)
Ī	1 2	2 Part-time (under 30 hours a week)

	EMPA
	Did you have any employees?
	1 Yes
	2 No
I	END OF FILTER
	IF Prior spell = working for a new employer, or working for same employer but in a different joint $[PSta = 1, 2]$
	SUPM
	Did you have any managerial duties or did you supervise any other employees?
	1 Manager
l	2 Foreman or supervisor
	3 Not a manager or supervisor
	END OF FILTER
	STJB
	SHOW CARD H26
	Would you look at this card and tell me which of the statements on this
(	eard best describes why you stopped doing that job?
	01 Promoted
	02 Left for a better job
	03 Made redundant
	04 Dismissed/sacked
	05 Temporary job ended
	06 Took retirement
	07 Health reasons
	08 Left to have baby (not on maternity leave)
	09 Look after family
	10 Look after other person 11 Left because could not have hours/flexibility I wanted
	12 Left because could not have extended leave I wanted
	13 Moved area
	14 Started college/university
	95 Other reason (specify)
i	IF reason for stopping previous $job = Other [StJb = 95]$
	   STJX
ļ	Please specify
	String50
	String50

MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE DRAFT DOCUMENTATION
END OF FILTER
END OF FILTER

#### ASK QUESTIONS <BABY> TO <NWKP> IF HAD ANY JOB SINCE PRIOR INTERVIEW

#### ASK QUESTIONS <BABY> TO <PAID> IF HAD NEW BABY SINCE LAST INTERVIEW

#### **BABY**

Our records of who lives in this household show that you had a baby ([^name of person]) on [^Date of Birth].

When did you return to work after the birth of this child?

ENTER YEAR AT THIS QUESTION

IF 'not in work', CODE 9995

IF 'did not take time off', CODE 9996

IF 'still on leave', CODE 9997

Range: 1950..9997

#### **BABM**

(When did you return to work after the birth of this child?)

#### ENTER MONTH AT THIS QUESTION

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

#### **PAID**

Was this leave paid?

- 1 Yes, all of it
- 2 Yes, some of it
- 3 No, none of it

END OF FILTER

#### **PARL**

(Apart from any time off following the birth of a child) have you taken any spells of parental leave lasting 4 weeks or more from a job (since last time we interviewed you [^On date of last interview])?

1 Yes
2 No

IF any parental leave [Parl = 1]

#### **NWKP**

How many weeks did you take altogether?

Range: 4..997

END OF FILTER

#### **HOUSING AND LOCAL AREA (HA)**

#### MAIN RESPONDENTS ONLY

If cohort child NOT at same address as at last interview [HHOre.HHGrid.ADSA = 2] **MOAD** Now some questions about where you and [^Cohort child's name or twins names When did [^Cohort child's name or twins names etc] move to this address? PROMPT IF NECESSARY: You said earlier that [^Cohort child's name or twins names etc] moved out of the address where [^he / she/ they] was living at the last interview [^date moved out of address at last interview]. INTERVIEWER: FIRST ENTER YEAR IF RESPONDENT UNSURE OF MONTH SEE HELP < F9 Range: 1920..2050 **MOMO** NOW ENTER MONTH MOVED TO THIS ADDRESS IF RESPONDENT UNSURE OF MONTH SEE HELP < F9 01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October 11 November 12 December **MOTY** CODE OR ASK: Is this accommodation ...READ OUT... 1 ...a house or bungalow, 2 a flat or maisonette, 3 a studio flat, 4 or, room(s) or a bedsit? 95 Other answer | IF Type of accommodation = Other [MoTy = 95]| | MOAX

INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION   String60
   END OF FILTER
IF Type of accommodation = [Flat Room] [MoTy = $2$ , $3$ , $4$ ]
MOFL
On what floor of this building is your main living accommodation?
CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.
1 Basement/semi-basement     2 Ground floor/street level
3 1st floor
4 2nd floor
5 3rd floor     6 4th - 9th floor
7 10th floor or higher
 END OF FILTER
ROMA
[^Now some questions about where you live] How many rooms do you and your family have here excluding bathrooms, toilets, halls and garages?
ENTER NUMBER OF ROOMS Range: 197
IF cohort child at same address as at last interview, AND owned, rented, lived with parents, lived rent
free or squatting) [HHQre.HHGrid.ADSA = 1 AND FFp.QFFpb.ROOW = Own Squat]
   ROOF
Last time we interviewed you on [^Date of last interview] you were [^tenure at last interview].
Are you/ do you still [^tenure at last interview]?   1 Yes
2 No
END OF FILTER
IF NOT same tenure as at last interview $[RoOF <> 1]$
ROOW
Do you [^or your husband/wife] own or rent your home or have some other arrangement?
01 Own outright   02 Own - mortgage/loan
03 Part rent/part mortgage (shared equity)
04 Rent from local authority   05 Rent from Housing Association
00 1.0

```
| 06 Rent privately
| 07 Living with parents
 08 Live rent free
  09 Squatting
  95 Other
END OF FILTER
IF parent or parents moved with the cohort child [HHQre.HHGrid.ADSM = 1]
 MOWH
 SHOW CARD J1
 What were the main reasons you moved to this address?
 CODE ALL THAT APPLY
  01 Wanted to buy
  02 Wanted larger home
  03 Wanted better home
  04 Job change/nearer work
  05 Spouse or partner job change
  06 To be nearer relative(s)
  07 Could no longer afford last home
  08 Evicted/repossessed from last home
  09 Relationship breakdown
  10 New relationship
  11 Wanted to move to better area
 12 For children's education
 13 Just wanted a change
  14 Wanted place of my own
 15 Problem with neighbours
 16 School catchment area
 17 Moving away from crime
 95 Other reason
 [code maximum 18 out of 18 possible responses]
| IF Main reasons moved to this address = Other [MoWh = Other]
| | MOWX
| | INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED
| String60
| END OF FILTER
 OTPL
Is this the only other place you and [^Cohort child's name or twins names etc] have
lived at since we last interviewed you ['On date of last interview]?
1 Yes
```

| 2 No

$\mid$ IF Is this only place lived since last interview = No [OTPL = 2]
OTPM     How many other places have you lived at?     Range: 197
   END OF FILTER
HOMS   Since [^Date of last interview] has there been a time when you were homeless, by that I mean you had to move out of a place and had nowhere permanent to live?   1 Yes   2 No
   IF Whether homeless since last interview = Yes [Homs = 1]
HOSS     Are you still homeless?   1 Yes   2 No
HOMP   What was the main reason you moved out of the place you were living in before you became homeless?   CODE ONE ONLY   1 Tenancy came to an end   2 Home repossessed   3 Evicted   4 Fell out with parents   5 Marriage/relationship broke down   95 Other reason
НОМО
INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED OUT     String80
     END OF FILTER
STWH   Where [^did you stay/are you staying while looking] for somewhere to live?   CODE ALL THAT APPLY   1 Bed and breakfast   2 Hotel   3 Homeless hostel   4 Friend/relative's house   5 Women's refuge   95 Other

	[code maximum 6 out of 6 possible responses]
	IF Where stay while homeless = Other [StWh = Other]
	STWX
	INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED     String60
	END OF FILTER
	HOHW And how long [^were you/have you been] homeless?
	INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS IF LESS THAN ONE WEEK, CODE WEEKS 1 Weeks
į	2 Months
	IF Length of time homeless (units) = Weeks [HoHw = 1]
	HOWK
	INTERVIEWER: ENTER NUMBER OF WEEKS HOMELESS
	IF LESS THAN ONE WEEK, CODE 0 WEEKS     Range: 097
	ELSE   IF Length of time homeless (units) = Months [HoHw = 2]
	HOMT
	INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS   Range: 097
	   END OF FILTER
	END OF FILTER
 	GDAC
	Now I'd like to ask about your home itself.
	First, do you have access to a garden?  IF YES, ASK: Is that for your sole use or shared with anyone else?
	1 Yes, sole use
	2 Yes, shared
	3 No
E	END OF FILTER

**HEUS** 

What kind of heating do you use?

PROBE: What else?

NOTE: DO NOT COUNT IF HEATING DOES NOT WORK

CODE ALL THAT APPLY

- 1 No heating
- 2 Central heating
- 3 Coal fires
- 4 Wood fires or stoves
- 5 Gas fires
- 6 Electric fires and heaters
- 7 Paraffin heaters
- 95 Other incl storage heaters

[code maximum 7 out of 8 possible responses]

#### **DAMP**

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?

- 1 No damp
- 2 Not much of a problem
- 3 Some problems
- 4 Great problem

#### **PETH**

SHOW CARD J2

Which, if any, of the pets on this card do you keep inside your home at present?

PROBE: Any others?

#### CODE ALL THAT APPLY

1 a dog,

2 a cat,

3 some other furry pet (e.g. hamster, rabbit,...),

4 a bird,

5 some other pet (eg fish, tortoise,...),

95 None of these

[code maximum 6 out of 6 possible responses]

#### **HODI**

SHOW CARD J3

Please say how much you agree or disagree with each of the following statements about your home.

INTERVIEWER: 'sometimes' = 'neither agree not disagree'

INTERVIEWER: IF OTHERS IN ROOM SAY:

You can tell me the number which applies

It's really disorganised in my home.

- 1 Strongly agree
- 2 Agree

- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### HOTH

SHOW CARD J3 AGAIN

I can't hear myself think in my home.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### **HOCA**

SHOW CARD J3 AGAIN

The atmosphere in my home is calm.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

#### **ARGD**

SHOW CARD J4

I'd like to ask you some questions about your area. By area, I mean within about a mile or 20 minutes walk of here.

Is this a good area to bring up children?

- 1 Excellent
- 2 Good
- 3 Average
- 4 Poor
- 5 Very poor

#### **ARPR**

Are you friends with any other parents who live in this area?

- 1 Yes
- 2 No

#### AKFK

Do you have any other friends or family living in this area?

- 1 Yes, friends
- 2 Yes, family
- 3 Yes, both
- 4 No

#### ARAR

SHOW CARD J5

Which of these phrases best describes how safe you feel this area is? 1 Very safe 2 Fairly safe 3 Neither safe nor unsafe 4 Fairly unsafe 5 Very unsafe IF Country <> NI [Init.Country <> 4] **ARRC** SHOW CARD J6 In this area, how common are insults or attacks to do with someone's race or colour? 1 Very common 2 Fairly common 3 Not very common 4 Not at all common **END OF FILTER** *IF Country = NI [Init.Country = 4]* **ARSR** SHOW CARD J6 In this area, how common are insults or attacks to do with someone's religion? 1 Very common 2 Fairly common 3 Not very common 4 Not at all common END OF FILTER

#### **OTHER MATTERS (OM)**

#### MAIN AND PARTNER RESPONDENTS

#### **VOTE**

| END OF FILTER

I'd now like to ask a few more questions about some other issues.

Talking to people about the General Election on the 5th of May[^BLANK/2005] we have found that a lot of people didn't manage to vote. How about you. Did you manage to vote in the General Election?

NOTE: IF NOT ELIGIBLE OR TOO YOUNG TO VOTE, CODE AS NO 1 Yes 2 No

IF Country <> NI AND NOT REPORTED BELONGING TO RELIGION AT PRIOR SWEEP RELG Can I check, do you regard yourself as belonging to any particular religion nowadays? IF YES: Which? INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS. 01 No religion 02 Christian, no denomination 03 Roman Catholic 04 Church of England/Ireland/Anglican/Episcopal 05 United Reformed Church (URC)/Congregational 06 Baptist 07 Methodist 08 Presbyterian/Church of Scotland 09 Free Presbyterian 10 Other presbyterian 11 Church in Wales 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal 13 Hindu 14 Jew 15 Muslim/Islam 16 Sikh | 17 Buddhist 18 Other non Christian | IF Religion -  $GB = [Other\ Christians,\ Other]\ [Relg = 12,\ 18]$ | | RELX | | INTERVIEWER: TYPE IN OTHER RELIGION | String60

### MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE DRAFT DOCUMENTATION ELSE IF Country = NI AND NOT REPORTED BELONGING TO RELIGION AT PRIOR SWEEP **RELN** Can I check, do you regard yourself as belonging to any particular religion nowadays? IF YES: Which? INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS. 01 No religion 02 Christian, no denomination 03 Roman Catholic 04 Church of England/Ireland/Anglican/Episcopal 05 United Reformed Church (URC)/Congregational 06 Baptist 07 Methodist 08 Presbyterian/Church of Scotland 09 Free Presbyterian 10 Other presbyterian 11 Church in Wales 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal 13 Hindu 14 Jew 15 Muslim/Islam | 16 Sikh | 17 Buddhist 18 Brethren 19 Protestant - not specified 20 Other non Christian | IF Religion (NI) = [Other Christian, Other] [RelN = 12, 20] | | RENX | | INTERVIEWER: TYPE IN OTHER RELIGION | String60 | END OF FILTER END OF FILTER IF RESPONDENT DOES BELONG TO A RELIGION RSMA

How often, if at all, do you attend services or meetings connected with your religion.

Do you attend ...READ OUT...

- 1 ...once a week or more,
- 2 less often but at least once a month,
- 3 sometimes, but less than once a month,
- 4 or, very rarely or never?

5 SPONTANEOUS: Does not belong to a religion **END OF FILTER FRTI** I'd now like to ask you about your friends. In the past week, how often have you spent time with your friends? 1 Every day 2 3-6 times 3 1-2 times 4 Not at all 5 No friends **CHTI** I'd just like to ask a few more questions about [^Cohort child's name or twins names etc]. A lot of parents nowadays feel they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with [^Cohort child's name or twins names etc]. Would you say you have ...READ OUT... 1 ... too much time with ^baby, 2 more than enough, 3 just enough, 4 not quite enough, 5 or, nowhere near enough? 6 (Not sure) IF nowhere near enough time with child [Chti = 5]**CHTN** Why do you feel you do not have enough time to spend with [^Cohort child's name or twins names etc]? CODE ALL THAT APPLY 1 Works long hours 2 Works away from home 3 Other work reasons 4 Demands of domestic work 5 Demands of other children 6 Respondent is in poor health 95 Other [code maximum 7 out of 7 possible responses] IF Reason not enough time with child = other [Chtn = 95]| CHTX | | INTERVIEWER: TYPE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH CHILD | String60 | END OF FILTER

END OF FILTER

#### **SELF-COMPLETION (SC)**

#### MAIN AND PARTNER RESPONDENTS

#### MAIN AND PARTNER RESPONDENTS

#### **SCAC**

I now have some questions for you to answer yourself on the computer.

#### INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION?

- 1 Accepted as self-completion
- 2 Accepted self-completion but interviewer to complete due to reading/sight problems etc.
- 3 Accepted self-completion but interviewer/someone else to help translate due to language problems
- 4 Refused self-completion
- 5 Not able to do self completion

[Don't Know and Refusal are not allowed]

IF refused self completion $[ScAc = 4]$
SCRF
INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
CODE ALL THAT APPLY   1 Didn't like computer
2 Child crying/needed attention etc.
3 Worried about confidentiality
4 Concerned because someone else was present
5 Couldn't be bothered
6 Interview taking too long/ ran out of time
95 Other
[code maximum 7 out of 7 possible responses]
IF Other reason for SC refusal [ $ScRf = 95$ ]
SCRX
INTERVIEWER: WRITE IN OTHER REASON RESPONDENT REFUSED SELF-COMPLETION     String60
END OF FILTER
END OF FILTER
IF not able to do self completion $[ScAc = 5]$
SCUN
INTERVIEWER: CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE SELF COMPLETION

CODE ALL THAT APPLY
1 Eyesight problems   2 Reading/literacy problems
3 Language problems
95 Other
[code maximum 4 out of 4 possible responses]
   IF Other reason for unable to do SC
     INTERVIEWER: WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE     SELF-COMPLETION
String60
END OF FILTER
END OF FILTER
IF accept self completion or accept with help translation $[ScAc = 1, 3]$
SCIN
The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.
Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the <enter key).<="" td=""></enter>
Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue  1 Press 1 and <enter continue.<="" td="" to=""></enter>
 END OF FILTER

#### MAIN RESPONDENT ONLY

#### SECE TO SDDB REPEATED FOR EACH COHORT CHILD

IF accepted as self-completion, or interviewer to complete, or someone helps translate [ScAc = 1, 2, 3]
|
| SECE | What [^is /are] [^Cohort child's name or twins names etc] like?
| It would help us if you answered all items as best you can even if you are | not absolutely certain.
| Please give your answers on the basis of [^Cohort child's name]'s | behaviour over the last six months.
| Now thinking about [^Cohort child's name] | [^Cohort child's name] is calm and easy going?

| 3 Certainly true 4 Can't say **SEWS** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] likes to work things out for [^himself/herself]; seeks help only when has to, or as a last resort 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say **SEMS** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] shows wide mood swings 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say **SEWP** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] can work or play easily with others 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say **SEHT** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] does not need much help with tasks 1 Not true 2 Somewhat true | 3 Certainly true 4 Can't say Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. ['Cohort child's name] gets over excited

1 Not true2 Somewhat true

3 Certainly true
4 Can't say
<b>SEPT</b> Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] says 'please' and 'thank you' when reminded 1 Not true 2 Somewhat true 3 Certainly true
4 Can't say  SEAO  Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] chooses activities on [^his/her] own 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say
<b>SEEF</b> Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] is easily frustrated 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say
<b>SEUQ</b> Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] gets over being upset quickly 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say
<b>SEDT</b> Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] persists in the face of difficult tasks 1 Not true

1 Not true2 Somewhat true

2 Somewhat true | 3 Certainly true 4 Can't say **SEGA** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] waits [^his/her] turn in games or activities 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say **SECR** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] co-operates with requests 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say **SENA** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] can move to a new activity after finishing a task 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say **SEIA** Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] is impulsive, acts without thinking 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months. [^Cohort child's name] is considerate of other people's feelings

1 Not true2 Somewhat true

- | 3 Certainly true
  - 4 Can't say

#### **SDRO**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDHS**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often complains of headaches, stomach-aches

or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDSR**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDTT**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often has temper tantrums or hot tempers

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDSP**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is rather solitary, tends to play alone

1 Not true

- 2 Somewhat true
- | 3 Certainly true
  - 4 Can't say

#### **SDOR**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

| [^Cohort child's name] is generally obedient, usually does what adults | request

- 1 Not true
- 2 Somewhat true
- | 3 Certainly true
  - 4 Can't say

#### **SDMW**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDHU**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDFS**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
  - 3 Certainly true
  - 4 Can't say

#### **SDGF**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has at least one good friend

| 1 Not true

- 2 Somewhat true
- | 3 Certainly true
  - 4 Can't say

#### **SDFB**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDUD**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDLC**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDDC**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDNC**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is nervous or clingy in new situations, easily loses confidence

| 1 Not true

- 2 Somewhat true
- | 3 Certainly true
  - 4 Can't say

#### **SDKY**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

['Cohort child's name] is kind to younger children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDOA**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDPB**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDVH**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
  - 3 Certainly true
  - 4 Can't say

### **SDST**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] thinks things out before acting

1 Not true

- 2 Somewhat true
- | 3 Certainly true
- 4 Can't say

#### **SDCS**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDGB**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] gets on better with adults than with other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDFE**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has many fears, easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDTE**

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] sees tasks through to the end, good attention span

- 1 Not true
  - 2 Somewhat true
- | 3 Certainly true
  - 4 Can't say

### **SDEM**

Overall, do you think that ['Cohort child's name] has difficulties in one or more of the following areas: Emotions, concentration, behaviour or being able to get on with other people?

| 1 No

```
2 Yes, minor difficulties
3 Yes, definite difficulties
4 Yes, severe difficulties
| 5 Can't say
| IF emotional, concentration, behaviour difficulties = [YesMin .. YesSev]
| [Sdem = 2, 3, 4] |
| | SDLD
| | Still thinking about [^Cohort child's name]
| | How long have these difficulties been present?
| | 2 1-5 months
| | 3 6-12 months
| 4 Over a year
| 5 Can't say
| | SDDD
| | Still thinking about [^Cohort child's name]
Do these difficulties upset or distress [^Cohort child's name]?
| | 1 Not at all
| 2 Only a little
| | 3 Quite a lot
| 4 A great deal
| | 5 Can't say
| | SDHL
| | Still thinking about [^Cohort child's name]
| Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
| | Home life
| | 1 Not at all
| | 2 Only a little
| 3 Quite a lot
| 4 A great deal
| | 5 Can't say
| | SDFR
| | Still thinking about [^Cohort child's name]
| Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
| | Friendships
| | 1 Not at all
| 2 Only a little
| 3 Quite a lot
```

	4 A great deal   5 Can't say
     	SDCL   Still thinking about [^Cohort child's name]
     	Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?
	(Classroom) Learning   1 Not at all   2 Only a little   3 Quite a lot   4 A great deal   5 Can't say
   	SDLA   Still thinking about [^Cohort child's name]
	Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?
	Leisure Activities   1 Not at all   2 Only a little   3 Quite a lot   4 A great deal   5 Can't say
   	SDDB   Still thinking about [^Cohort child's name]
	Do these difficulties put a burden on you or the family as a whole?  1 Not at all 2 Only a little 3 Quite a lot 4 A great deal 5 Can't say
	END OF FILTER
E	END OF FILTER

### MAIN RESPONDENT ONLY

SLLI TO SLTE REPEATED FOR EACH COHORT CHILD, WHO IS ASKED ABOUT UP TO TWO SIBLINGS AGED 2-15 YEARS AND OTHER TWIN/TRIPLET IF MULTIPLE BIRTH

IF accepted as self-completion $[ScAc = 1]$
SLLI   [^We would like to ask you how name of cohort child gets on with   his/her brothers and sisters] Would you say that [^Cohort child's   name]
<ul> <li>  Likes to be with [^name of sibling]?</li> <li>  1 Frequently</li> <li>  2 Sometimes</li> <li>  3 Rarely or never</li> <li>  4 Can't say</li> </ul>
SLNT
Would you say that [^Cohort child's name]
<ul> <li> Is not much interested in [^name of sibling]?</li> <li>1 Frequently</li> <li>2 Sometimes</li> <li>3 Rarely or never</li> <li>4 Can't say</li> </ul>
   SLFU
Would you say that [^Cohort child's name]
<ul> <li> Has a lot of fun with [^name of sibling]?</li> <li>1 Frequently</li> <li>2 Sometimes</li> <li>3 Rarely or never</li> <li>4 Can't say</li> </ul>
SLTE
Would you say that [^Cohort child's name]
<ul> <li> Teases/needles [^name of sibling]?</li> <li>1 Frequently</li> <li>2 Sometimes</li> <li>3 Rarely or never</li> <li>4 Can't say</li> </ul>
END OF FILTER

### MAIN AND PARTNER RESPONDENTS

#### **PARC**

The next question is about how you feel about being a parent.

For the next statement, choose your response from the choice 1 to 5:

I feel that I am:

- 1 Not very good at being a parent
- 2 A person who has some trouble being a parent
- 3 An average parent
- 4 A better than average parent
- 5 A very good parent
- 6 Can't say

### MAIN RESPONDENT ONLY

### DIIG TO PBRE REPEATED FOR EACH COHORT CHILD

#### DIIG

How often do you do the following when [^Cohort child's name] is naughty

Ignore [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

#### DISM

(How often do you do the following when ['Cohort child's name] is naughty)

Smack [^him/her]

- 1 Never
  - 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

### DISH

(How often do you do the following when ['Cohort child's name] is naughty)

Shout at [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)

5 Daily 6 Cant say
DIBN   (How often do you do the following when [^Cohort child's name] is naughty)
Send [^him/her] to [^his/her] bedroom/naughty chair, etc.  1 Never  2 Rarely  3 Sometimes (about once a month)  4 Often (about once a week or more)  5 Daily  6 Cant say
<b>DITR</b> (How often do you do the following when [^Cohort child's name] is naughty)
Take away treats  1 Never  2 Rarely  3 Sometimes (about once a month)  4 Often (about once a week or more)  5 Daily  6 Cant say
<b>DITE</b> (How often do you do the following when [^Cohort child's name] is naughty)
Tell [^him/her] off  1 Never  2 Rarely  3 Sometimes (about once a month)  4 Often (about once a week or more)  5 Daily  6 Cant say
DIBR  (How often do you do the following when [^Cohort child's name] is naughty)
Bribe [^him/her] (e.g. with sweets, or a treat)  1 Never  2 Rarely  3 Sometimes (about once a month)  4 Often (about once a week or more)  5 Daily  6 Cant say
<b>DIRE</b> (How often do you do the following when [^Cohort child's name] is naughty)
Try to reason with [^him/her]

- | 1 Never
- | 2 Rarely
  - 3 Sometimes (about once a month)
  - 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

### **PBRE**

When you give ['Cohort child's name] an instruction or make a request

to do something, how often do you make sure that [he/she] does it?

- 1 Never/almost never
- 2 Less than half the time
- 3 About half the time
- 4 More than half the time
- 5 All the time
- 6 Cant say

### MAIN AND PARTNER RESPONDENTS

### SCHC REPEATED FOR EACH COHORT CHILD

### **SCHC**

Overall, how close would you say you are to [^Cohort child's name]?

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close
- 5 Don't want to answer

### MAIN AND PARTNER RESPONDENTS

### **PHDE**

The next few questions are about how you have felt over the last 30 days.

During the last 30 days, about how often did you feel...

- ... so depressed that nothing could cheer you up?
- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

### **PHHO**

During the last 30 days, about how often did you feel ...

- ... hopeless?
  - 1 All of the time
- 2 Most of the time

3 Some of the time 4 A little of the time 5 None of the time 6 Can't say **PHRF** During the last 30 days, about how often did you feel ... ... restless or fidgety? 1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time 6 Can't say PHEE During the last 30 days, about how often did you feel ... ... that everything was an effort? 1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time 6 Can't say **PHWO** During the last 30 days, about how often did you feel ... ... worthless? 1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time 6 Can't say **PHNE** During the last 30 days, about how often did you feel ... ... nervous? 1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time 6 Can't say

### MAIN RESPONDENT ONLY

**END OF FILTER** 

IF accepted as self-completion, or interviewer to complete, or someone helps with translation [ScAc = 1, 2, 3]

#### **ADVI**

I'd like you to think about the kinds of advice you've had for yourself, your child or your family since [^Date one year ago]. Have you turned to any of these for help or advice in the last 12 months?

### PLEASE SELECT ALL THAT APPLY

TO SELECT MORE THAN ONE ANSWER, PRESS THE NUMBER THEN <SPACE> THEN THE NEXT NUMBER, AND SO ON.

- 01 Someone outside home / family who looks after your child
- 02 Nurse/Midwife
- 03 The GP (Doctor)
- 04 A Health Visitor
- 05 A Chemist/Pharmacist
- 06 A Religious group
- 07 A Drop-in Centre for Families (Family Centre)
- 08 A Support Group for Parents
- 09 A Social Worker
- 10 A Baby-sitting circle
- 11 A Telephone advice line
- 12 Internet information
- 13 Person running a Toy Library
- 14 A Teacher
- 96 None of these

[code maximum 15 out of 15 possible responses]

END OF FILTER

### MAIN AND PARTNER RESPONDENTS IN A COUPLE

IF accepted as self-completion [ScAc = 1]

### RESE

The next questions are about your relationship with your [^husband/wife/partner]. Please say how much you agree or disagree with each of the following statements.

My [^husband/wife/ partner] is usually sensitive to and aware of my needs.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

#### REIS

| My [^husband/wife/ partner] doesn't seem to listen to me.

| 1 Strongly agree | 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree 6 Can't say **RELO** I sometimes feel lonely even when I am with my [husband/wife/partner]. 1 Strongly agree 2 Agree 3 Neither agree nor disagree | 4 Disagree 5 Strongly disagree 6 Can't say RESN I suspect we may be on the brink of separation. 1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree 6 Can't say REGN How often do you and your [^husband/wife/ partner] disagree over issues relating to [^Cohort child's name or twins names etc]? 1 Never 2 Less than once a week 3 Once a week 4 Several times a week 5 Once a day 6 More than once a day 7 Can't say MAIN RESPONDENTS IN A COUPLE **COLT** How often do you and your [husband/wife/ partner] go out together as a couple in your leisure time without [^Cohort child's name or twins names etc] or any other children? 1 Once a week or more 2 Once a month or more

### MAIN AND PARTNER RESPONDENTS IN A COUPLE

3 Less often

5 Can't say

4 Hardly ever/never

	HARE  Here is a scale from 1-7 where '1' means that you are very unhappy and '7'  means that you are very happy.  Please enter the number which best describes how happy or unhappy you are with your relationship, all things considered?		
	[1][2][3][4][5][6][7]		
	FORC  People often use force in a relationship - grabbing, pushing, shaking, hitting, kicking etc. Has your [^husband/wife/ partner] ever used force on you for any reason?  1 Yes 2 No 3 Don't want to answer		
•	MAIN RESPONDENTS NOT IN A COUPLE, AND WHO ARE NATURAL PARENT		
	PART     Are you currently in a relationship with someone (who does not live here)?     1 Yes     2 No     3 Don't want to answer     IF currently in a relationship, AND relationship with non-resident natural parent= very     friendly or friendly [Part = 1 AND FC.ReFa = 1,2]         FATH     Can I just check, is the person you are in this relationship with [^baby's natural father/mother]?     1 Yes     2 No     3 Don't want to answer		
	LICO AND LIPN ASKED TO ONLY NEW MAIN AND PARTNER RESPONDENTS		
	LICO     [^Apart from your husband/wife/partner,] have you ever lived as a couple with anyone for a month or more?   1 Yes     2 No     3 Don't want to answer		

	IF lived as couple with someone $[Lico = 1]$
	LIPN
	How many partners have you lived with?
	IF DON'T WANT TO ANSWER, TYPE in 97
	Range: 197
ĺ	END OF FILTER
i	

### MAIN AND PARTNER RESPONDENTS

### LIRE

Not including anyone you are currently living with or have lived with in the past, how many relationships have you had since [^Cohort child's name or twins names etc] was born?

Please type in a number.

IF DON'T WANT TO ANSWER, TYPE IN 97

Range: 0..97

### MAIN RESPONDENTS WHO ARE NATURAL PARENTS NOT IN A COUPLE

NRPP	nt
1 Yes	
2 No	
3 Don't know       IF non-resident parent has a partner [Nrpp = 1]	
IF non-resident parent has a partner [Nrpp = 1]	
NRPR	
How would you describe your relationship with [^baby's father/mother]'s partner   or [^husband/wife]?   1 Very friendly   2 Friendly   3 Neither friendly or unfriendly   4 Unfriendly   5 Very unfriendly	
or [^husband/wife]?     1 Very friendly     2 Friendly     3 Neither friendly or unfriendly     4 Unfriendly     5 Very unfriendly	
1 Very friendly       2 Friendly       3 Neither friendly or unfriendly       4 Unfriendly       5 Very unfriendly	
<ul> <li>    3 Neither friendly or unfriendly</li> <li>    4 Unfriendly</li> <li>    5 Very unfriendly</li> </ul>	
4 Unfriendly     5 Very unfriendly	
5 Very unfriendly	
· · · · · · · · · · · · · · · · · · ·	
6 Can't say	
1   O Can't Say	
END OF FILTER	
END OF FILTER	

### MAIN AND PARTNER RESPONDENTS

### REPEAT OTWT TO OTMA FOR EACH CHILD IDENTIFIED AT LAST INTERVIEW AS NOT LIVING WITH PARENT

	IF NATURAL OR STEP-PARENT
	OTWT
1	At a previous interview, you told us about a child born in [^Month]
1	year child born] who was not living with you at that time. Where is
1	[^he/she] now?
1	01 [^He/She] died
1	02 With ^nhisher other parent
1	03 With other relatives
i	04 With an unrelated adoptive family
i	05 In care/with foster parents
i	06 Living independently
i	07 In hospital
i	08 Living in this household
i	09 Somewhere else
İ	10 Don't know
	11 Don't want to answer
	IF child still alive or no answer [NOT OtWt = 1, 11]
1	[^Still thinking about this child, do] you ever see [^him/her]?
1	1 Yes
1	2 No
	IF ever see other child [Otse = 1]
İ	How often do you see [^him/her]?
	1 Every day
	2 Less often but more than once a week
	3 Once a week
	4 Less often but at least once a month
	5 Less often than once a month
	END OF FILTER
i	Did this child ever live with you?
i	1 Yes
į	

		Do you make regular maintenance payments for this child?   1 Yes   2 No
		   END OF FILTER
	   <b>]</b>	END OF FILTER
	EN	ND OF FILTER
	<i>IF</i>	NATURAL OR STEP-PARENT AND NEW RESPONDENT
		OTCH The next few questions are about any other children you may have had.
		Have you any children who do not live here with you now (including any you have already told the interviewer about)?
	 	Please include any children who died either at birth or later, but not miscarriages or abortions.  Please do not include children away at boarding school but who normally live with you.  1 Yes 2 No
		3 Don't want to answer
	   <i>1</i> 	IF has other children not living here $[Otch = 1]$
		OTCN How many children have you had who do not live here with you now? Range: 110
F	 REI	PEAT OTSX TO OTMA FOR EACH CHILD
		OTSX [^Thinking about the] child who does not live here with you now, did you have a boy or a girl? 1 Boy 2 Girl 3 Don't know
		OTYR What year was [^he/she] born in? Please type in the year e.g. 1995 Range: 19502050
		OTMT And what month was [^he/she] born in? 01 January 02 February 03 March

	L 04 A '1
	04 April
	05 May
	06 June
	07 July
	08 August
	09 September
	10 October
	11 November
	12 December
	13 Can't remember
	OTWH
İİ	Where is [^he/she] now?
iί	1 [^He/She] died
ii	2 With ^nhisher other parent
ii	3 With other relatives
ii	4 With an unrelated adoptive family
i i	5 In care/with foster parents
	6 Living independently
	7 In hospital
1 1	8 Somewhere else
1 1	9 Don't know
1 1	9 Don't know
	IF child not dead [Otwh <> 1]
	[^Thinking about the] you ever see [^him/her]?
	IF  ever see other child [Otse = 1]
1 1	How often do you see [^him/her]?
1 1	1 Every day
1 1	2 Less often but more than once a week
	3 Once a week
	!!!
	4 Less often but at least once a month
	5 Less often than once a month
	OTLI
	Did this child ever live with you?
	1 Yes
	IF child ever lived with respondent [Otli = 1]
	OTMA

DRAFT DOCUMENTATION
1 Yes
END OF FILTER
END OF FILTER
END OF FILTER
END OF FILTER

MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE

### MAIN AND PARTNER RESPONDENTS | IF Country = England, Wales, Scotland, [Country <> 4] | | RASC And how much do you agree or disagree that... | | ...I would not mind if my child went to a school where half the children were of another race. | | 1 Strongly agree | 2 Agree | 3 Neither agree nor disagree | | 4 Disagree | | 5 Strongly disagree | 6 Can't say | ELSE IF Country = Northern Ireland [Country = 4] | | RESC | And how much do you agree or disagree that... | | ...I would not mind if my child went to school where half the children were of another religion. | | 1 Strongly agree | 2 Agree | 3 Neither agree nor disagree | | 4 Disagree | | 5 Strongly disagree | 6 Can't say | END OF FILTER | SCHB Sons in families should be given more encouragement than daughters to do well at school. 1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree 6 Can't say | IF RESPONDENT IS NON-WHITE BRITISH/ SCOTTISH/ WELSH | BRIT | | In many ways I think of myself as being British | | 1 Strongly agree | | 2 Agree | 3 Neither agree nor disagree | | 4 Disagree

| | 5 Strongly disagree

| 6 Can't say

L	DRAFT DOCUMENTATION
	ETHI   In many ways I think of myself as [^name of ethnic group]   1 Strongly agree   2 Agree   3 Neither agree nor disagree   4 Disagree   5 Strongly disagree   6 Can't say   END OF FILTER
N	MAIN RESPONDENTS ONLY
	CBRI   In many ways I think of [^Cohort child's name or twins names etc] as being   British   1 Strongly agree   2 Agree   3 Neither agree nor disagree   4 Disagree   5 Strongly disagree   6 Can't say     CETH   In many ways I think of [^Cohort child's name or twins names etc] as   [^name of ethnic group]   1 Strongly agree   2 Agree   3 Neither agree nor disagree   4 Disagree   5 Strongly disagree   5 Strongly agree   5 Strongly agree   5 Strongly agree   5 Strongly disagree   5 Strongly disagree   6 Can't say
	END OF FILTER
N	MAIN AND PARTNER RESPONDENTS
	IF RESPONDENT IS NON-WHITE BRITISH/SCOTTISH/WELSH    REIN   In the last 12 months, that is since [^Date one year ago], how often has   someone said something insulting to you just because of your race or ethnicity?   1 Never   2 Once or twice   3 Several times   4 Many times

	5 Can't say
	your race or ethnicity?  1 Never 2 Once or twice 3 Several times 4 Many times
	RETR In the last 12 months, that is since [^Date one year ago], how often have you been treated unfairly just because of your race or ethnicity?  1 Never 2 Once or twice 3 Several times 4 Many times 5 Can't say
	REFA In the last 12 months, that is since [^Date one year ago], how often have members of your family been treated unfairly just because of their race or ethnicity?  1 Never 2 Once or twice 3 Several times 4 Many times 5 Can't say
	CLTH  Do you ever wear Asian clothes such as sari, salwar kameez, kurta, turban or pyjama?  1 Yes 2 No 3 Can't say
	IF ever wears Asian clothes [CLth = 1]    CLTF   How often do you wear Asian clothes?   1 Most of the time   2 Sometimes   3 Rarely   4 Only on special occasions   5 Can't say

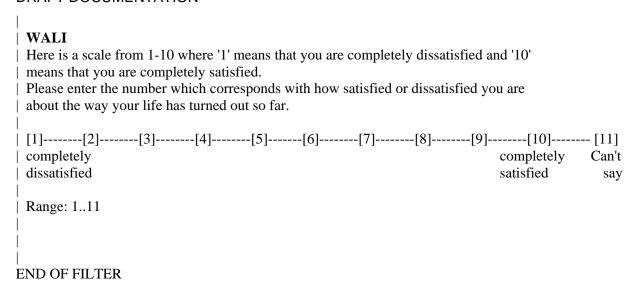
-	END OF FILTER
	DRUG  As you know many people have experimented with drugs at some time.  During the past year have you used any recreational drugs like cannabis, cocaine or ecstasy?  1 Occasionally 2 Regularly 3 Never 4 Can't say
	   IF IN PAID WORK OR ON LEAVE   [EIa.WkWk = Yes OR EIa.JbAw = Yes]
	WMBA   How satisfied or dissatisfied are you with the balance between the amount of   time you spend with your family and the amount of time you spend at work?   1 Very satisfied   2 Fairly satisfied   3 Neither satisfied nor dissatisfied   4 Fairly dissatisfied   5 Very dissatisfied   6 Can't say   END OF FILTER
	MAIN RESPONDENTS ONLY
	WPBA    How satisfied or dissatisfied are you with the balance between the amount of   time your [^husband/wife/ partner] spends with the family and the amount of   time your [^husband/wife/ partner] spends at work?    1 Very satisfied   2 Fairly satisfied   3 Neither satisfied nor dissatisfied   4 Fairly dissatisfied

### MAIN AND PARTNER RESPONDENTS

| | 5 Very dissatisfied

| END OF FILTER

| | 6 Can't say



### **OLDER SIBLINGS (OS)**

### MAIN RESPONDENTS ONLY

### ASK MODULE IF COHORT CHILD HAS ANY OLDER SIBLINGS AGED 15 YEARS OR LESS IN HOUSEHOLD

IF accepted previous self-completion module [ $ScAc = 1$ ], and there are older siblings in household [ $Stot = 1$ ]
OSOS  The last set of questions are about [^Cohort child's name or twins names etc]'s older brothers and sister. There are some questions for you to answer by yourself on the computer and then there will be a few more for the interviewer to ask you.
Are you happy to answer them?   1 Yes   2 No
END OF FILTER
IF NOT accepted previous self-completion module [ScAc $<> 1$ ], and there are older siblings in household [Stot = 1]
OSAC  The first questions are for you to answer yourself on the computer. (Will you be able to read and answer these yourself or would you prefer me to read them out loud?)
INTERVIEWER CODE: HAS RESPONDENT ACCEPTED THE SELF-COMPLETION   1 Accepted as self-completion   2 Accepted self completion but interviewer to complete due to reading/sight problems etc   3 Refused self completion   4 Not able to do self completion   [Don't Know and Refusal are not allowed]
END OF FILTER
IF accepted previous self-completion module [ $ScAc = 1$ ], and NOT accept this older siblings self-completion [ $NOT\ OSOS = 1\ OR\ OSAC = 1, 2$ ]
SCEN
Thank you for answering these questions. Please tell the interviewer you have finished now and they will carry on with the interview.  1 Press 1 and enter  [Don't Know and Refusal are not allowed]

### | SCEND

INTERVIEWER: ENTER YOUR INTERVIEWER NUMBER TO LOCK ANSWERS. AFTER THIS POINT THE RESPONDENT WILL NOT BE ABLE TO EDIT THE SELF-COMPLETION SECTION.

Range: 1..9999

[Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT accepted previous self-completion module [ScAc <> 1], but has accepted this older siblings self-completion [OSAC = 1]

#### OSST

\*\*\*\* START OF SELF-COMPLETION QUESTIONS \*\*\*\*

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.

Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the <enter key).

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue

1 Press 1 and <Enter to continue.

END OF FILTER

### MAIN RESPONDENT ANSWERS QUESTIONS <SDOP> TO <SDOE> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS

- ALL COUNTRIES
- MAX 2 OLDER SIBLINGS, SELECTED BY COMPUTER, BASED ON PARTICIPATION IN LAST INTERVIEW

#### **SDOP**

Please give your answers on the basis of the child's behaviour over the last six months. Now thinking about [^name of older sibling]

[\^name of older sibling] is considerate of other people's feelings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDOR**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDOH**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOS**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOT**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] often has temper tantrums or hot tempers

1 Not true

- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOX**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is rather solitary, tends to play alone

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SBOB**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is generally obedient, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOW**

Please give your answers on the basis of the child's behaviour over the last six months.

['name of older sibling] has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOU**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOO**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOG**

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOC**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDOD**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOI**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDOY**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDON**

Please give your answers on the basis of the child's behaviour over the last six months.

['name of older sibling] is nervous or clingy in new situations, easily loses confidence

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOK**

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is kind to younger children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOL**

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOZ**

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

#### **SDOV**

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDTH**

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] thinks things out before acting

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDST**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] steals from home, school or elsewhere

1 Not true

- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOA**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] gets on better with adults than with other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOF**

Please give your answers on the basis of the child's behaviour over the last six months.

[\^name of older sibling] has many fears, is easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### **SDOE**

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] sees tasks through to the end, has good attention span

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

### MAIN RESPONDENT ANSWERS < OSEN> AT END OF SELF-COMPLETION

### **OSEN**

Thank you for answering those questions.

Please tell the interviewer you have finished now and they will carry on with the interview.

1 End self completion

[Don't Know and Refusal are not allowed]

### **OSEND**

INTERVIEWER: ENTER YOUR INTERVIEWER NUMBER TO LOCK ANSWERS. AFTER THIS POINT THE RESPONDENT WILL NOT BE ABLE TO EDIT THE SELF-COMPLETION SECTION.

Range: 1..9999

[Don't Know and Refusal are not allowed]

### INTERVIEWER ASKS QUESTIONS <SCAM> TO <LESC> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS

- FOR ENGLAND ONLY
- MAXIMUM 4 OLDER SIBLINGS, AS SELECTED BY COMPUTER, BASED ON PARICIPATION AT LAST INTERVIEW

### **SCAM**

Does attend school?

1 Yes

2 No

### ASK QUESTIONS <OSSM> TO <COSC> IF OLDER SIBLING ATTENDS SCHOOL

### **OSSM**

Does attend the same school as [^Cohort child's name or twins names etc]?

1 Yes

2 No

*IF does NOT attend same school* [OSSM <> 1]

### **OSNM**

What is the full name of the school that is at now?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND LOCAL EDUCATION AUTHORITY AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

### **OSTOWN**

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

#### **OSP**

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

### **OSLEA**

What is the name of the Local Education Authority for this school?

ENTER LEA

```
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
 String40
 URN
 PRESS <Space TO SEE THE LOOK-UP TABLE
 IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
 String7
 DISPSCH
 INTERVIEWER: YOU HAVE CODED [list of school information input] INTO:
    [^name and address of school]
 IS THAT CORRECT?
 1 Yes - correct
 2 No - go back and try again
 3 No - wrong: write in full address instead
 [Don't Know and Refusal are not allowed]
| IF not correct
                 [DispSch = 3']
| | SCHADD
| | (What is the full address of this school?)
| | ENTER FULL ADDRESS OF SCHOOL
| | INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE
| | String140
| END OF FILTER
END OF FILTER
SCCX
Do you pay school fees for to go to this school?
INTERVIEWER: DO NOT INCLUDE 'TOP UP' FEES
1 Yes
2 No
IF pay school fees [SCCX = 1]
LESU
 Does the school tell you what level is at in English, Maths and Science?
 By level we mean National Curriculum Level which help teachers assess
 pupils work and monitor their progress. You may have been told this at
 parents evening or in your child's report.
1 Yes
 2 No
```

IF school tells respondent what level	[LESU = I]
LEEN	
What level is [^name of older sibling] at	in: English?
Range: 18	
LEMA	
What level is [^name of older sibling] at	in: Maths?
Range: 18	
LESC	
What level is [^name of older sibling] at	in: Science?
Range: 18	
END OF FILTER	
END OF FILTER	

### INTERVIEWER ASKS <TEEX> TO <POYR> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS

- FOR ENGLAND ONLY
- MAXIMUM 2 OLDER SIBLINGS, AS SELECTED BY COMPUTER, BASED ON PARICIPATION AT LAST INTERVIEW

### TEEX

In the last 12 months, has [^name of older sibling] been temporarily excluded from school, that is 'suspended', even for a day?

- 1 Yes
- 2 No

### **PEEX**

In the last 12 months, has ['name of older sibling] been permanently excluded from school, that is 'expelled'?

- 1 Yes
- 2 No
- 3 Not at school

### **BUSC**

In the last 12 months, has ['name of older sibling] been bullied, either in or out of school?

- 1 Yes
- 2 No
- 3 Not at school

#### COSC

In the last 12 months, has the school had to contact you [^or your husband/wife] about because of [^name of older sibling] 's behaviour at school?

- 1 Yes
- 2 No

1	F older sibling is aged 8 - 15 years
	COAT In the last 12 months, has the school or anyone else had to contact you [^or your husband/wife] about because [^name of older sibling] haven't been attending school when should have been?  1 Yes 2 No
	SMYR In the last 12 months, do you think that [^name of older sibling] has had a problem with smoking? 1 Yes 2 No
	ALYR In the last 12 months, do you think that [^name of older sibling] has had a problem with drinking alcohol?  1 Yes 2 No
	<b>DRYR</b> In the last 12 months, do you think that [^name of older sibling] has had a problem with taking drugs?  1 Yes 2 No
	POYR In the last 12 months, have the police had to contact you [^or your husband/wife] about because they thought [^name of older sibling] had done something wrong?  1 Yes 2 No

### **OLDER SIBLINGS PAPER SELF-COMPLETION**

### COMPUTER SELECTS OLDER SIBLINGS AGED 10 - 15 YEARS

| I've now got some questions for [^name of older sibling] to answer him/herself.

- FOR ENGLAND ONLY

END OF FILTER

- MAXIMUM 2 OLDER SIBLINGS, SELECTION BASED ON PARTICIPATION AT LAST INTERVIEW

# OSSC \*\*\* OLDER SIBLINGS PAPER SELF COMPLETION \*\*\* Consent Form 5 : [^name of older sibling]

| INTERVIEWER: OBTAIN SIGNED CONSENT FROM PARENT (AND AGREEMENT OF OLDER SIBLING IF PRESENT)
| WRITE ON Consent Form 5:
| SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]
| [^Either MAIN or PARTNER can sign]
| 1 Self completion accepted

2 Self completion refused

	IF OLDER SIBLINGS PAPER SELF COMPETION ACCEPTED   t [OSSc = 1]
	OSINFOA     *** OLDER SIBLINGS PAPER SELF COMPLETION ***
	INTERVIEWER:
	WRITE ON QRE :
	Name : [^name of older sibling]
	Serial no: [^SN] Person no: [^Person number] CHK:
	Int no: [^Int number] Date of birth: [^DoB] Sex : [^Sex]
	1 Press 1 and <enter continue.<="" td="" to=""></enter>
	   END OF FILTER
	OSINFOB  *** OLDER SIBLINGS PAPER SELF COMPLETION ***
	INTERVIEWER:
	WRITE ON ARF AT G3:
	Person number: [^Person number]
	Age: [^Age]
	First name: [^name of older sibling]
	1 Press 1 and <enter continue.<="" td="" to=""></enter>
1	END OF FILTER

### CONSENTS AND UPDATES TO SAMPLE INFORMATION (MODULE Z )

### MAIN AND PARTNER RESPONDENTS

### MAIN RESPONDENTS ONLY

#### **ZSTM**

Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER: WRITE ADDRESS ON ARF AT J2

IF ADDRESS IS SAME AS THAT ON SAMPLE INFO SHEET, WRITE 'AS SAMPLE INFO SHEET'

IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, MAKE A NOTE OF THEIR NEW ADDRESS (WHICH YOU WILL ENTER INTO THE ADMIN BLOCK LATER).

- 1 Willing to give contact address
- 2 Unwilling to give contact address
- 3 Doesn't want to be contacted again

### PARTNER RESPONDENTS ONLY

#### **ZSTP**

Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER: WRITE ADDRESS ON ARF AT J3

IF ADDRESS GIVEN BY PARTNER IS THE SAME AS ADDRESS GIVEN BY MAIN RESPONDENT, ASK FOR A DIFFERENT ADDRESS

IF ADDRESS IS SAME AS THAT ON SAMPLE INFO SHEET, WRITE 'AS SAMPLE INFO SHEET'

IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, MAKE A NOTE OF THEIR NEW ADDRESS (WHICH YOU WILL ENTER INTO THE ADMIN BLOCK LATER).

- 1 Willing to give contact address
- 2 Unwilling to give contact address
- 3 Doesn't want to be contacted again

### MAIN RESPONDENTS ONLY

### ASK ZCHC TO CSCO FOR EACH COHORT CHILD

IF CONSENT TO MEASURE CHILD NOT ALREADY REQUESTED (AFTER HOUSEHOLD GRID)

```
ZCHC
 *** CONSENT FORMS - CHILD MEASUREMENTS ***
 Consent Form 1: [^Cohort child's name]
 SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]
 [^Either MAIN or PARTNER can sign]
 INTERVIEWER: Hand the respondent a copy of the consent form for child measurements
 and ask them to read it carefully. If necessary read the form to them.
 Ask the respondent if they are willing to sign.
 For each measurement code whether signed consent was given.
 CODE ALL THAT APPLY
 01 All consents given
 02 Story of Sally & Anne
 03 Picture similarities
 04 Naming Vocabulary
 05 Pattern construction
 06 Height
 07 Weight
 08 Waist circumference against skin
 09 Waist circumference over clothing
 96 NO consents given
 [Don't Know and Refusal are not allowed]
 [code maximum 10 out of 10 possible responses]
| IF consent NOT given [ZChC = 96]
| | ZCHN
| | *** CONSENT FORMS - CHILD MEASUREMENTS ***
| | Consent Form 1: [^Cohort child's name]
| | INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| String60
| END OF FILTER
END OF FILTER
```

#### **CSHR**

#### \*\*\*\* OBTAIN SIGNED CONSENT TO CONSULT COHORT CHILD'S NHS HEALTH RECORDS

Consent Form 3: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number] [^Either MAIN or PARTNER can sign]

We have asked about [^Cohort child's name]'s health.

To make this information complete we would like to find out more about [^Cohort child's name]'s hospital admissions and treatment from NHS health records.

#### **INTERVIEWER:**

- Hand the respondent a copy of the consent form and ask them to read it carefully
- If necessary read the form to them
- Ask the respondent if they are willing to sign
- Code whether signed consent given
- 1 Signed consent given
- 2 Consent not given

#### **CSCO**

\*\*\*\* OBTAIN SIGNED CONSENT TO CONTACT COHORT CHILD'S SCHOOL \*\*\*\*

Consent Form 4: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number] [^Either MAIN or PARTNER can sign]

We have asked about [^Cohort child's name]'s experiences at school. To make this information complete we would like to find out more about [^Cohort child's name]'s development from their school [^records / teacher].

### **INTERVIEWER:**

- Hand the respondent a copy of the consent form and ask them to read it carefully
- If necessary read the form to them
- Ask the respondent if they are willing to sign
- Code whether signed consent given
- 1 Signed consent given
- 2 Consent not given

### MAIN AND PARTNER RESPONDENTS

#### THANK

That is the end of the interview. Thank you for taking part. Before I go, I need to check a few details with you.

1 Press 1 and <Enter to continue.

### MAIN RESPONDENTS ONLY

#### ASK FOR EACH COHORT CHILD

#### **ZCMN**

Can I check, our records show that [^Cohort child's name]'s full name is [^CM full name from sample file]? Is that correct and complete?

INTERVIEWER: WRITE ANY UPDATES ON THE SAMPLE INFO SHEET 1 Press 1 and <Enter to continue.

### MAIN RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner

#### ZP1N

Can I check, our records show that your name is [^Parent full name from sample file]? Is that correct and complete?

INTERVIEWER: WRITE ANY UPDATES ON THE SAMPLE INFO SHEET 1 Press 1 and <Enter to continue.

ELSE *IF NEW RESPONDENT* 

#### ZP1F

Can you tell me your name - title, firstname, surname?

INTERVIEWER: WRITE ON THE SAMPLE INFO SHEET 1 Press 1 and <Enter to continue.

END OF FILTER

### **ZPHONE**

A few interviews on any survey are checked by a supervisor to make sure people are happy with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if you could let me have your telephone number.

### WRITE ON FRONT OF ARF

- 1 Number given
- 2 Number refused
- 3 No telephone

### PARTNER RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner

#### ZP2N

Can I check, our records show that your name is [^Parent full name from sample file]? Is that correct and complete?

INTERVIEWER: WRITE ANY UPDATES ON THE SAMPLE INFO SHEET 1 Press 1 and <Enter to continue.

ELSE IF NEW RESPONDENT

#### ZP2F

Can you tell me your name - title, firstname, surname?

INTERVIEWER : WRITE ON THE SAMPLE INFO SHEET

1 Press 1 and <Enter to continue.

END OF FILTER

### MAIN AND PARTNER RESPONDENTS

*IF main respondent has not refused to give a supervisor telephone number [Zphone <> 2]* 

### **ZPHN**

Can I check your contact telephone numbers?

PROMPT: Any other numbers?

INTERVIEWER: FOR [^MAIN/PARTNER] RESPONDENT UPDATE OR CORRECT HOME, WORK AND MOBILE NUMBERS ON SAMPLE INFO SHEET.

- 1 Number(s) given
- 2 Number(s) refused
- 3 No telephone

END OF FILTER

### MAIN RESPONDENTS ONLY

### **ZEMM**

Do you have an email address?

INTERVIEWER: IF YES, WRITE ON SAMPLE INFO SHEET.

1 Yes

2 No

### PARTNER RESPONDENTS ONLY

### **ZEMP**

Do you have an email address?

INTERVIEWER: IF YES, WRITE ON SAMPLE INFO SHEET.

1 Yes

2 No

### PROXY PARTNER (PX)

### MAIN RESPONDENTS ONLY

#### **PXPQ**

INTERVIEWER: YOU WILL NOW ASK THE RESPONDENT SOME PROXY QUESTIONS ABOUT THEIR SPOUSE/ PARTNER WHO IS EITHER AWAY AT THE MOMENT OR UNABLE TO ANSWER QUESTIONS DUE TO INCAPACITY

1 Press 1 and <Enter to continue.

#### **PXRE**

INTERVIEWER ASK OR CODE: Why is a proxy interview rather than a personal interview being conducted?

#### CODE ONE ONLY

- 1 Father/ Mother/ Partner away in forces
- 2 Father/ Mother/ Partner working away
- 3 Father/ Mother/ Partner away in hospital
- 4 Father/ Mother/ Partner away in prison
- 5 Father/ Mother/ Partner away for some other reason (specify)
- 6 Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)
- 95 Other (specify)

IF away from home for other reason [PXRE = 5, 95]

#### PXRS

INTERVIEWER: SPECIFY OTHER REASON

String60

**END OF FILTER** 

#### **PXIN**

As [^name of partner] is [^away at the moment / unable to answer any questions about himself/herself], I would like to ask you a few questions about [^him/her]

1 Press 1 and <Enter to continue.

### **PXMS**

SHOW CARD K1

Can I just check, looking at this card, what is [^name of partner]'s current legal marital status?

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

### ASK PXEE TO PXEN IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

```
| IF Country = England [ Country = 1]
| | PXEE
| | SHOW CARD K2
| Which of the groups on this card does [\(^name \) of partner] regard [\(^himself/herself\)] as belonging to?
| 01 White - British
| 02 White - Irish
| | 03 Any other White background (specify)
| 04 Mixed - White and Black Caribbean
| 05 Mixed - White and Black African
| | 06 Mixed - White and Asian
| 07 Any other mixed background (specify)
| | 08 Asian/Asian British - Indian
| | 09 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
| 11 Any other Asian background (specify)
| 12 Black/Black British - Caribbean
| | 13 Black/Black British - African
| 14 Any other Black background (specify)
| 15 Chinese
| 95 Any other (specify)
| ELSE IF Country = Wales [Country = 2]
| | PXEW
| | SHOW CARD K2
| Which of the groups on this card does [name of partner] regard [himself/herself] as belonging to?
| 01 White - Welsh
| 02 White - other British
| 03 White - Irish
| 04 Any other White background (specify)
| 05 Mixed - White and Black Caribbean
| 06 Mixed - White and Black African
| 07 Mixed - White and Asian
| 08 Any other mixed background (specify)
| | 09 Asian/Asian British - Indian
| 10 Asian/Asian British - Pakistani
| 12 Any other Asian background (specify)
| | 13 Black/Black British - Caribbean
| | 14 Black/Black British - African
| 15 Any other Black background (specify)
| | 16 Chinese
| | 95 Any other (specify)
```

```
| ELSE IF Country = Scotland [Country = 3]
| | PXES
| | SHOW CARD K2
| Which of the groups on this card does [name of partner] regard [himself/herself] as belonging to?
| 01 White - Scottish
| 02 White - Other British
1 | 03 White - Irish
| 04 Any other White background (specify)
| 05 Any mixed background (specify)
| | 06 Asian/Asian Scottish/Asian British - Indian
| 07 Asian/Asian Scottish/Asian British - Pakistani
| | 08 Asian/Asian Scottish/Asian British - Bangladeshi
| | 09 Asian/Asian Scottish/Asian British - Chinese
| 10 Any other Asian background (specify)
| 11 Black/Black Scottish/Black British - Caribbean
| 12 Black/Black Scottish/Black British - African
| 13 Any other Black background (specify)
| 95 Any other background (specify)
| | ELSE IF Country = Northern Ireland [Country = 4]
| | PXEN
| | SHOW CARD K2
| | Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?
| | 01 White
| | 02 Chinese
| 03 Irish Traveller
| 04 Indian
| | 05 Pakistani
| | 06 Bangladeshi
| 07 Black Caribbean
| 08 Black African
| | 09 Black Other (specify)
| 10 Mixed ethnic group (specify)
| 95 Any other ethnic group (specify)
| END OF FILTER
END OF FILTER
IF (Ethnic group = other)
[PxEE = 3, 7, 11, 14, 95 OR PxEW = 4, 8, 12, 15, 95 OR PxES = 4, 5, 10, 13, 95 OR PxEN = 10, 9, 95]
 PXEX
INTERVIEWER: WRITE IN OTHER ANSWER
```

| String40 | END OF FILTER

### **PXPA** I'd now like to ask you about [*name of partner*] 's parents. 1 Press 1 and <Enter to continue. IF partner's natural/adopted MOTHER still alive (feed forward) [ FF.MUAL <> no ] **PXMU** | May I just check, is [*name of partner*] 's mother still alive? ADD IF NECESSARY: By mother I mean 's natural or adoptive mother. 1 Yes 2 No 3 Don't know | IF natural/adop mother still alive s [PxMu = 1] | | PXMA | | How old is she? WRITE IN AGE | Range: 25..100 | | PXMV | SHOW CARD K3 | | About how long would it take to get to where [^name of partner]'s mother lives? Think of the time it | | usually takes door to door. | | INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY | | RESPONDENT | | 1 Less than 15 minutes journey | 2 15 minutes to less than 30 minutes journey | 3 30 minutes to less than one hour's journey | 4 One hour or more away, but within the UK | | 5 Outside the UK | END OF FILTER **END OF FILTER** IF partner's natural/adopted mother NOT alive (feed forward)

```
[ FF.MUAL = no OR PxMu = 2]

| PXMO
| [^You told us at a previous interview that your mother/father had died.]
| How old was 's mother when she died?
| WRITE IN AGE
| Range: 0..120
```

END OF FILTER

IF partner's natural/adopted FATHER still alive (feed forward) [ FF.DAAL <> no ] **PXDU** | May I just check, is [^name of partner] 's father still alive? ADD IF NECESSARY: By father I mean [*name of partner*]'s natural or adoptive father. 1 Yes 2 No 3 Don't know | IF natural/adop father still alive [PxDu = 1]| | PXDA | | How old is he? | | WRITE IN AGE | Range: 25..100 | IF natural/adop mother still alive [PxMu = 1]| | Can I check, do [^name of partner] 's father and mother live together? | | | 1 Yes | | | 2 No | | END OF FILTER | | IF father and mother do NOT live together [PxDm <> 1] | | | SHOW CARD K3 | | About how long would it take to get to where [*name of partner*] 's father lives? Think of the time it | | usually takes door to door. | | | INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY | | 1 Less than 15 minutes journey | | 2 15 minutes to less than 30 minutes journey | | 3 30 minutes to less than one hour's journey | | 4 One hour or more away, but within the UK | | | 5 Outside the UK | END OF FILTER | END OF FILTER END OF FILTER

IF natural/adopted father not alive (feed forward or current interview)  $[FF.DAAL = no \ OR \ PxDu = 2]$ | PXDO [^You told us at a previous interview that your mother/father had died.] How old was [*name of partner*] 's father when he died? WRITE IN AGE Range: 0..120 END OF FILTER IF PARTNER NOT INTERVIEWED BEFORE [NOT FF.RESP2 = 1, 2, 3] | PXBO Can I also check, was [*name of partner*] born in the UK? 1 Yes 2 No | IF proxy partner NOT born in UK [PxBo = 2]| | PXWN | | Can I also check, when did [^name of partner] come to the UK to live? | RECORD YEAR | Range: 1900..2050 | | Where was [*^name of partner*] born? | | INTERVIEWER WRITE IN ANSWER | String60 | END OF FILTER

END OF FILTER

**PXGE** I would now like to ask about [*name of partner*] 's health. How would you describe [*his/her*] health generally. Would you say it is ...READ OUT... 1 ... excellent, 2 very good, 3 good, 4 fair, 5 or poor? **PXLL** Does [^name of partner] have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled over a period of time or that is likely to affect [him/her] over a period of time? 1 Yes 2 No IF has had a longstanding illness [PxLL = 1]**PXLT** Does this (do these) illness(es) or disability/ies limit [^name of partner] 's activities in any way? 1 Yes 2 No **END OF FILTER** IF partner's height not known from prior interview **PXHT** I'd now like to ask about [*^name of partner*] 's height. First, how tall is [*^he/she*] (without shoes)? INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES? 1 Feet and inches 2 Centimetres 3 Don't know/Refusal | IF height in feet and inches [PxHt = 1]| | FIRST ENTER HEIGHT IN FEET | | Range: 3..8 | | PXHI | | NOW ENTER NUMBER OF INCHES | | Range: 0..12 | END OF FILTER | IF height in centimetres [PxHt = 2]

| | PXHC

| Range: 90..270

| | ENTER HEIGHT IN CENTIMETRES

```
MILLENNIUM COHORT STUDY THIRD SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE
DRAFT DOCUMENTATION
| END OF FILTER
END OF FILTER
IF partner is female [PxSex = 2]
| PXWB
 I'd now like to ask you about [name of partner] 's weight. Can I just check, is she currently pregnant?
 INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM
 PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT
 1 Yes
 2 No
END OF FILTER
IF NOT pregnant [PxWb <> 1]
| PXWT
['I'd like now to ask you about your weight] What is ['name of partner] 's weight now (without
  clothes)?
| INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?
 1 Stones and pounds
2 Kilograms
3 Don't know / Refusal
| IF weight in stones/pounds [PxWt = 1]
| | PXWS
| | FIRST ENTER WEIGHT IN STONES
| Range: 3..40
| | PXWP
| NOW ENTER NUMBER OF POUNDS
| | Range: 0..14
| END OF FILTER
| IF weight in kilograms [PxWt = 2]
| | PXWK
| ENTER WEIGHT IN KILOGRAMS
| Range: 3..300
| END OF FILTER
| IF weight given [PxWs = RESPONSE \ OR \ PxWK = RESPONSE]
```

PXWE
INTERVIEWER CODE:
1 Respondent sure about weight
2 Respondent gave estimate
END OF FILTER
END OF FILTER

### **PXWL**

I'd now like to ask you some questions about paid work. Can I just check, did [*name of partner*] do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed? 1 Yes

2 No

1	IF NOT in paid work last week $[PxWL = 2]$
     	<b>PXWA</b> Even though wasn't working did [^he/she] have a job that [^he/she] was away from last week?
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.
	ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.
     	IF HAS JOB WAITING TO START, CODE NO. 1 Yes 2 No
	IF away from job last $wk [PxWA = 1]$
	PXWR SHOW CARD K4
	What was the main reason [^he/she] was away from work last week?  1 Maternity Leave  2 Parental Leave  3 Paternity Leave  4 Other Leave/holiday  5 Sick/injured  6 Laid off/on short time  7 Other personal family reason  95 Other reasons
	IF reason for being away from job = [Maternity, parental, paternity or other leave, or sick/injured $[PxWR = 1, 2, 3, 4, 5]$
     	PXWD     Was this leave paid?     1 Yes     2 No
	PXWY   When did [^name of partner] last attend work in this job?
	   JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF

	CONTINUOUS SELF-EMPLOYMENT.
	ENTER YEAR:
İ	Range: 19502050
	PXWM
	When did [^name of partner] last attend work in this job?
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
	CONTINUOUS SELF-EMPLOYMENT.
	ENTER MONTH:
ĺ	01 January
	02 February
	03 March
	04 April
	07 July
	09 September
	10 October
	11 November
	12 December
	16 Autumn (Sep-Nov)
	END OF FILTER
]	ND OF FILTER
	PARTNER IN PAID WORK OR ON LEAVE LAST WEEK, AND IN PAID WORK AT PRIOR TERVIEW
1	PXLS
•	Last time we interviewed [ <i>name of partner</i> ] [on date of last interview], [his/her] job title in
	[^his/her] main job was [^job title]. Is this [^his/her] job title in [^his/her] main job now?
	OB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.
	F MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID. 1 Yes 2 No
	F in same job now as last interview AND an employee (feed forward) $[PxLs = 1 \text{ AND } FF.EMPS = Emp]$

MILLENNIUM COHORT STUDY THIRD	SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE
DRAFT DOCUMENTATION	

	PXLE
	Is [^name of partner] still employed by the same employer?
	1 Yes
	2 No
	END OF FILTER
ĺ	

```
| IF in same job now as last interviews AND employed by same employer
   OR self-employed (feed forward)
   OR whether employee or self-employed not known (feed forward)
    [PxLs = 1 AND PxLe = 1 OR FF.EMPS = selfemp OR FF.EMPS <> RESPONSE]
| | PXLC
| | Can I just check has [name of partner] been [name of partner] been [name of partner]
| | continuously since we last interviewed [^him/her] [^On date of last interview]?
| | 1 Yes
| | 2 No
 END OF FILTER
 IF NOT in same job now as at last interview
    OR NOT employed by same employer
    OR NOT employed continuously in job at prior interview
     [PxLs = 2 OR PxLe = 2 OR PxLc = 2]
| PXLY
| When did [^your/that job with this/that employer] end?
| | IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
| | STOPPED BEING MAIN JOB.
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
| | ENTER YEAR
| Range: 1950..2050
| | (When did this job end/When did your job with this employer end?)
| | IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS
| | JOB STOPPED BEING MAIN JOB.
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
| ENTER MONTH
| 01 January
| 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| | 07 July
| 08 August
| | 09 September
| 10 October
| | 11 November
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MILLENNIUM COHORT STUDY THIRD	SURVEY (AGE 5): MAIN STAGE QUESTIONNAIRE
DRAFT DOCUMENTATION	·

<ul> <li>  12 December</li> <li>  13 Winter (Jan-Feb)</li> <li>  14 Spring (Mar-May)</li> <li>  15 Summer (Jun-Aug)</li> <li>  16 Autumn (Sep-Nov)</li> </ul>	
END OF FILTER	
END OF FILTER	
PAID WORK AT PRIOR INTERVIEW OR	LAST WEEK [ $PxWL = 1$ OR $PxWA = 1$ ], AND WAS NOT IN NO PRIOR INTERVIEW PxWA = 1]AND WAS IN PAID WORK AT PRIOR
INTERVIEW BUT NOT DOING SAME JO.	B
PXJT  I'd like to ask you some details about [^na   What is the name or title of this job?	ame of partner] 's current main job.
   JOB=PERIOD OF PAID WORK WITH   CONTINUOUS SELF-EMPLOYMENT.	
IF MORE THAN ONE JOB, MAIN=JOI   MAIN=HIGHEST PAID.   String60	3 WITH MOST HOURS. IF EQUAL HOURS,
PXJD   What does [^he/she] mainly do in [^his/h	er] main job?
INTERVIEWER: CHECK FOR ANY SE TO DO THE JOB.	PECIAL QUALIFICATIONS/TRAINING NEEDED
JOB=PERIOD OF PAID WORK WITH   SELF-EMPLOYMENT.	AN EMPLOYER OR PERIOD OF CONTINUOUS
IF MORE THAN ONE JOB, MAIN=JOI   MAIN=HIGHEST PAID.   String200	B WITH MOST HOURS. IF EQUAL HOURS,
END OF FILTER	

IF IN PAID WORK NOW OR ON LEAVE LAST WEEK [PxWL = 1 OR PxWA = 1], **PXJE** Is [^he/she] working as an employee or self-employed in [^his/her] main job? JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT. IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID. 1 Employee 2 Self-employed | IF employee [PxJe = 1]| | PXJW | | Can I just check, is [*name of partner*] paid either a salary or wage by an employer in [*his/her*] | | main job? | | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF | | CONTINUOUS SELF-EMPLOYMENT. | | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, | | MAIN=HIGHEST PAID. | | 1 Yes | | 2 No | END OF FILTER | IF self-employed or NOT paid a salary or wage [PxJe = 2 OR PxJW = 2]| | PXJB | | (Can I just check) is [^name of partner]... | | READ OUT AND CODE ALL THAT APPLY (UP TO 4)... | 1 ...paid a salary or wage by an agency, | 2 a sole director of ^pxhis own limited company, | 3 running a business or professional practice, 4 a partner in a business or professional practice, | | 5 working for ^pxhimself, | | 6 a sub-contractor, | | 7 doing freelance work? | 96 (None of these) [code maximum 4 out of 8 possible responses] | END OF FILTER | IF employee | [PXJe = 1]| | PXJV | | Does [*name of partner*] have any managerial duties or is supervising any other employees?

```
| | 1 Manager
| 2 Foreman or supervisor
| | 3 Not a manager or supervisor
| | IF manager, foreman or supervisor [PxJV = 1, 2]
| | | 1 Yes
| | | 2 No
| | END OF FILTER
| | PXJC
| | SHOW CARD K5
| Which type of organization does [^name of partner] work for in [^his/her] main job?
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
| | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| | MAIN=HIGHEST PAID.
| | 1 Private firm/company/PLC
| | 2 Civil Service or Central Government (not armed forces)
| | 3 Local government or town hall (including Local Education Authority, fire, police)
| | 4 National Health Service or NHS Trust
| | 5 State Higher education (university or polytechnic)
| | 6 Nationalised industry
| | 7 Non-profit making organization (including charity, co-operative)
| | 8 Armed Forces
| | 95 Other
| Not including [^name of partner], about how many people work for [^his/her] employer at the place
| | (building, branch or work site) where [^he/she] usually work?
| 00 None (works alone)
| | 01 1-2
| | 02 3-9
| | 03 10-24
| | 04 25-49
| | 05 50-99
| | 06 100-199
| | 07 200-499
| | 08 500-999
| | 09 1000 or more
| | 10 DK, fewer than 25
| 11 DK, 25 or more
| ELSE (if self-employed)
```

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| | PXJS
| About how many people work for [name of partner]?
| | 1 Works alone or only with partner
| | 2 Less than 25
| | 3 25 or more
| END OF FILTER
END OF FILTER
IF IN PAID WORK NOW OR ON LEAVE LAST WEEK [PxWL = 1 OR PxWA = 1],
 AND NOT DOING SAME JOB,
     OR WITH A NEW EMPLOYER.
      OR NOT DOING JOB CONTINUOUSLY SINCE LAST INTERVIEW
[PxLs = 2 \ OR \ PxLe = 2 \ OR \ PxLc = 2 \ OR \ PxLs = EMPTY]
 PXJY
 When did [^name of partner] start [^his/her] current main job?
 IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS
 BECAME MAIN JOB.
 ENTER YEAR
 Range: 1950..2050
 PXJM
 (When did [^name of partner] start [^his/her] current main job?)
 IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH
 THIS BECAME MAIN JOB.
 ENTER MONTH
 01 January
 02 February
 03 March
 04 April
 05 May
 06 June
 07 July
 08 August
 09 September
 10 October
| 11 November
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
| 16 Autumn (Sep-Nov)
END OF FILTER
```

IF IN PAID WORK OR ON LEAVE LAST WEEK [PxWL = 1 OR PxWA = 1]**PXPP** SHOW CARD K6 And can you tell me which, if any, of the pensions on this card [*name of partner*] has in [*his/her*] current main job or from other current or past jobs? PROBE: What others? CODE ALL THAT APPLY INCLUDE PENSIONS PROXY RESPONDENT IS CURRENTLY IN RECEIPT OF 1 Employer's final salary occupational pension scheme 2 Employer's other salary related occupational pension scheme 3 Employer's money purchase (or annuity) pension scheme 4 Employer's pension scheme - not sure which type 5 A personal pension scheme 6 A stakeholder pension 7 Other assets (e.g. house, business, art) seen as pension 95 Other type of pension provision 96 No pension provision (other than state scheme) [code maximum 9 out of 9 possible responses] **PXHM** Does [*name of partner*] work mainly at or from home in [*nhis/her*] main job? 1 Yes 2 No **PXHR** [^About how many hours a week do you usually work in your main job, excluding meal breaks but including any usual paid overtime? / How many hours a week do you usually work, including doing the books, VAT and so on?] INTERVIEWER: ACCEPT ESTIMATE Range: 0..168 **PXHA** Does [^name of partner] usually do any work which [^he/she] would regard as paid or unpaid overtime in [^his/her] main job? FOR TEACHERS, INCLUDE PREPARATION TIME. 1 Yes 2 No  $\mid IF \mid does \ any \ overtime \ [PXHA = 1]$ | | **PXHU** | | How many hours UNPAID overtime does [^he/she] usually work in a week? | | INTERVIEWER: ACCEPT ESTIMATE | | Range: 0..97

| | PXHP | | How many hours PAID overtime does [^he/she] usually work in a week? | | INTERVIEWER: ACCEPT ESTIMATE | Range: 0..97 | END OF FILTER **END OF FILTER** IF IN PAID WORK OR ON LEAVE LAST WEEK, AND NOT WORKING AT PRIOR INTERVIEW [PxWL = 1 OR PxWA = 1 AND FF.WKST = 2]**PXCY** You told me earlier that [^name of partner] was in paid work now, but last time we interviewed [^him/her], [^he/she] was [^non-working status]. When did this period of [^non-working status] end? INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF ['non-working status] ENDED. **ENTER YEAR** Range: 1950..2050 **PXCM** When did this period of [^non-working status] end? 01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October | 11 November | 12 December 13 Winter (Jan-Feb) | 14 Spring (Mar-May) 15 Summer (Jun-Aug) 16 Autumn (Sep-Nov) END OF FILTER

IF NOT IN PAID WORK LAST WEEK [PxWL <> 1 AND PxWA <> 1] **PXCK** SHOW CARD K7 Which of these best describes 's current status? CODE ONE ONLY 01 Looking after the family 02 Found a job, waiting to start it 03 Out of work and looking for a job 04 Out of work, for reasons of poor health 05 Taking part in the New Deal (training, task force or voluntary work) 06 On another Government training scheme 07 On a modern apprenticeship scheme 08 Full-time student 09 Retired from paid work 95 Not in paid work for some other reason IF SAME 'NOT WORKING' STATUS AS PRIOR INTERVIEW | | PXCN Last time we interviewed [*name of partner*] on [*name of partner*] on [*name of partner*] on [*name of partner*] on [*name of partner*] or [*name of partner*] | | [^non-working status]. Can I just check, has [^he/she] been [^non-working status] for all of the period since we last interviewed [^him/her] on [^Date of last interview]? | | 1 Yes | END OF FILTER IF 'NOT WORKING' STATUS NOW AND AT PRIOR INTERVIEW DIFFERENT, OR 'NOT WORKING' STATUS THE SAME BUT NOT BEEN IN THAT STATUS CONTINUOUSLY SINCE PRIOR INTERVIEW  $[PxCN = 2 \ OR \ FF.WKST = 2 \ AND \ PxCK.ORD <> FF.NWRK.ORD]$ When did [his/her] current period of [Current non-working status] start? | | ENTER YEAR | Range: 1950..2050 | | PXNM | | (When did [^his/her] current period of [^Current non-working status] start?) | | ENTER MONTH | 01 January | 02 February | | 03 March | | 04 April

	05 Max
	05 May
	06 June
	07 July
	08 August
	09 September
	10 October
	11 November
	12 December
	13 Winter (Jan-Feb)
	14 Spring (Mar-May)
	15 Summer (Jun-Aug)
1	16 Autumn (Sep-Nov)
   	IF not working at prior interview [FF.WKST <> Yes]
i	
i	PXNW
i	Last time we interviewed [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [ <i>name of partner</i> ] [
İ	[^non-working status]. When did this period of [^non-working status] end?
	INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING',
	WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
	ENTER YEAR
	Range: 19502050
1	PXNE
1	
1	(When did this period of [^non-working status] end?)
1	INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING',
1	WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
1	WE WANT WHEN THE LEXIOD OF [ HOH-WORKING STATUS] ENDED.
	ENTER MONTH
	01 January
i	02 February
i	03 March
i	04 April
	05 May
i	06 June
i	07 July
i	08 August
i	09 September
1	10 October
1	11 November
	12 December
1	13 Winter (Jan-Feb)
1	14 Spring (Mar-May)
1	15 Summer (Jun-Aug)
	16 Autumn (Sep-Nov)
1	
İ	END OF FILTER

IF NOT IN PAID WORK LAST WEEK [PxWL <> 1 AND PxWA <> 1] AND IN PAID WORK AT PRIOR INTERVIEW

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PXBY
 Last time we interviewed [^name of partner] [^On date of last interview] [^he/she] was
 working as a [^FF.job title]. When did this job end?
 ENTER YEAR
 Range: 1950..2050
 PXBM
 (When did this job end?)
 ENTER MONTH
 01 January
 02 February
 03 March
 04 April
 05 May
 06 June
 07 July
 08 August
 09 September
 10 October
 11 November
12 December
13 Winter (Jan-Feb)
 14 Spring (Mar-May)
 15 Summer (Jun-Aug)
 16 Autumn (Sep-Nov)
END OF FILTER
IF NOT IN PAID WORK LAST WEEK [PxWL <> 1 AND PxWA <> 1]
 PXBP
 SHOW CARD K8
 Can I just check, which, if any, of the pensions on this card does [\(^name of partner\)] have from jobs that
 [^he/she] may have done in the past? PROBE: What others?
 CODE ALL THAT APPLY
 INCLUDE PENSIONS PROXY RESPONDENT IS CURRENTLY IN RECEIPT OF
 01 Employer's final salary occupational pension scheme
 02 Employer's other salary related occupational pension scheme
 03 Employer's money purchase (or annuity) pension scheme
 04 Employer's pension scheme - not sure which type
 05 A personal pension scheme
 06 A stakeholder pension
 07 Other assets (e.g. house, business, art) seen as pension
 95 Other type of pension provision
```

96 No pension provision (other than state scheme)
97 No prior job
[code maximum 10 out of 10 possible responses]

END OF FILTER

### IF EMPLOYEE **PXGP** How much is [^name of partner]'s GROSS pay (in [^his/her] main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in [his/her] gross pay any overtime, bonuses, commissions, tips or tax refunds. FIRST CODE PERIOD COVERED 01 One week 02 Two weeks 03 Three weeks 04 Four weeks 05 Calendar month 07 Two Calendar months 08 Eight times a year 09 Nine times a year 10 Ten times a year 13 Three months/13 weeks 26 Six months/26 weeks 52 One Year/12 months/52 weeks 90 Less than one week 95 One off/lump sum 96 None of these (EXPLAIN IN A NOTE) IF period covered is from one week to one- off [PXGp = 1 - 95]| | PXGA | | ENTER AMOUNT | Range: 0..9999997 | END OF FILTER | IF DON'T KNOW OR REFUSED AMOUNT OR PERIOD | IF period covered = One Week [PXGp = 1]| | | Is it..... | | BRACKETS (200, 300, 500, 1500) | | | [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr] | | ELSE | IF period covered = Two Weeks [PXGp = 2]I I I| | Is it.....

	BRACKETS (400, 600, 1000, 3000)
	Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr
	ELSE
	IF period covered = Four weeks, One Month [PXGp = 4, 5]
	Is it
	BRACKETS (800, 1200, 2000, 6000)       Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
	ELSE
ĺ	Gayb
	Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
	Gaob
	Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
	END OF FILTER 
	DVNG
	PXNS   We're interested in how much tax and national insurance gets deducted from [^name of partner] 's pay
	Do you have [^his/her] last payslip to hand which you could consult?
	   ASK OR CODE
	1 Latest payslip consulted
	2 Old payslip consulted
	3 Payslip not consulted   4 No payslip provided by employer
ĺ	
	PXNP   What was [^name of partner]'s take-home pay the last time [^he/she] was paid, that is after any
	deductions were made for tax, National Insurance, pension, union dues and so on?
	   FIRST CODE PERIOD COVERED
	INTERMEDIATION CAN BE DIFFERENT FROM THAT CIVEN FOR CROSS RAY
	INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.   01 One week
	02 Two weeks
	03 Three weeks

```
04 Four weeks
05 Calendar month
07 Two Calendar months
 08 Eight times a year
 09 Nine times a year
 10 Ten times a year
 13 Three months/13 weeks
 26 Six months/26 weeks
 52 One Year/12 months/52 weeks
 90 Less than one week
 95 One off/lump sum
 96 None of these (EXPLAIN IN A NOTE)
| IF period covered is from one week to lump sum [PXNp = 1 - 95]
| | ENTER AMOUNT
| | ROUND TO NEAREST £
| Range: 0..9999997
| END OF FILTER
| IF last takehome pay= RESPONSE | [PXNa = RESPONSE]
| | PXNT
| | Does this amount include any tax credits?
| CODE ALL THAT APPLY
| | 1 Yes, the Child Tax Credit
| | 2 Yes, the Working Tax Credit (Previously Working Families Tax Credit)
| | 3 No (exclusive code)
| | 4 (Spontaneous: gets Child's Tax Credit but NOT included in amount given)
| 5 (Spontaneous: gets WTC (previously WFTC) but NOT included in amount given)
[code maximum 5 out of 5 possible responses]
| END OF FILTER
| IF DON'T KNOW OR REFUSED AMOUNT OR PERIOD
| IF period covered by payment = One Week [PxNP = 1]
| | |
| | BRACKETS (125, 200, 350, 1000)
| | Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
I I I
| | ELSE
| IF period covered by payment = Two Weeks [PxNP = 2]
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| | BRACKETS (250, 400, 700, 2000)
| | | [Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
| | ELSE
| IF period covered by payment = Four weeks, One Month [PxNP = 4, 5]
| | BRACKETS (500, 800, 1400, 4000)
| | Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
| | ELSE
| | IF period covered by payment = OneYear, LumpSum [PxNP = 52, 95]
| \cdot |
| | BRACKETS (6000, 10000, 17500, 50000)
| | Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
| | ELSE
| | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
| | END OF FILTER
| END OF FILTER
| IF last takehome pay = RESPONSE | [PxNA = RESPONSE]
| | PXNU
| | Is this [name of partner] 's usual take-home pay?
| | 1 Yes
| | 2 No
| | IF this is NOT usual takehome pay [PxNU = 2]
I I I
| | How much is [^he/she] usually paid?
| | |
| | | 01 One week
| | 02 Two weeks
| | | 03 Three weeks
| | | 04 Four weeks
| | | 05 Calendar month
```

```
| | 07 Two Calendar months
| | 08 Eight times a year
| | 09 Nine times a year
| | | 10 Ten times a year
| | | 13 Three months/13 weeks
| | | 26 Six months/26 weeks
| | | 52 One Year/12 months/52 weeks
| | | 90 Less than one week
| | 95 One off/lump sum
| | 96 None of these (EXPLAIN IN A NOTE)
| | | | IF period covered is between one week and lump sum [PxUP = 1 - 95]
| | | | |
| | | | ENTER AMOUNT
| | | | ROUND TO NEAREST £
| | | | Range: 0..9999997
| | | IF DON'T KNOW OR REFUSED AMOUNT OR PERIOD
| \ | \ | \ | IF period covered = One Week [PxUP = 1]
| | | | Uawb
| | | | Is it.....
| | | | BRACKETS (125, 200, 350, 1000)
| | | | | [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
| \ | \ | \ | IF period covered = Two Weeks [PxUP = 2]
| | | | UaFb
| | | | Is it.....
| | | | | BRACKETS (250, 400, 700, 2000)
| | | | Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
| \ | \ | \ | IF period covered = Four weeks, One Month [PxUP = 4, 5]
| | | | UaMb
| | | | | Is it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | | [Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
| \ | \ | \ | | | IF period covered = OneYear, Lump Sum [PxUP = 52, 95]
| | | | Uayb
```

Is it
BRACKETS (6000, 10000, 17500, 50000)
[Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
Uaob
Is it
BRACKETS (500, 800, 1400, 4000)
[Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
END OF FILTER
END OF FILTER
END OF FILTER
END OF FILTER
END OF FILTER

### SELF-EMPLOYED ONLY ASKED PXTS

```
IF PARTNER IS SELF-EMPLOYED
 PXTS
 I know that it is sometimes difficult for self-employed people to give an exact figure for
 their income, but could you please think about [^name of partner]'s take home income in the last 12
 months. That is, the amount [he/she] personally took out of the business after all
 taxes and costs. About how much is this?
 ENTER AMOUNT
 ROUND TO NEAREST £
 Range: 0..9999997
 IF DON'T KNOW OR REFUSE AMOUNT
| | Seyb
| | Was it.....
| BRACKETS (6000, 10000, 17500, 50000)
[Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]
| END OF FILTER
END OF FILTER
IF PARTNER'S FATHER OR MOTHER ALIVE
                                              [PxDu = 1 \ OR \ PxMu = 1]
 PXPH
 SHOW CARD K9
 [^Does you father/ mother/ parents] do any of the following?
 PROBE: What others?
 INTERVIEWER: CODE ALL THAT APPLY
  01 Buy clothes, toys or presents for child
  02 Help pay for child's childcare or school-related activities
  03 Look after child while either or both of you are at work
  04 Help with repairs around child's house
  05 Buy food or groceries for child's household
  06 Help make rent or mortgage payments for your child's household
  07 Help pay for utilities or other household bills for your child's household
  08 Help pay for holidays for your child
  09 Help pay for outings to special places or events for your child
  10 Help you out with other expenses?
  96 None of these
 [code maximum 11 out of 11 possible responses]
```

END OF FILTER

### IF PARTNER IS NEW RESPONDENT **PXEL** I'd now like to ask a few questions about [*name of partner*] 's education. First, how old was [he/she] when [he/she] left full-time continuous education? IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK: How old wase [^he/she] when [^he/she] first left? IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS **EDUCATION** IF STILL IN FULL-TIME EDUCATION, CODE 0 Range: 0..35 ELSE IF PARTNER HAS BEEN INTERVIEWED BEFORE **PXEO** Can I check, has [^name of partner] gained any new educational qualifications since we last interviewed [^him/her] [^On date of last interview]? 1 Yes 2 No END OF FILTER *IF* any new qualifications [PxEQ = 1]**PXEA** SHOW CARD K10 Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]? CODE ALL THAT APPLY 01 Higher Degree and Postgraduate qualifications 02 First Degree (including B.Ed.) 03 Post-graduate Diplomas and Certificates 04 Diplomas in higher education and other higher education qualifications 05 Teaching qualifications for schools or further education (below degree level) 06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent 07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C 08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C 95 Other academic qualifications (incl. overseas) 96 None of these qualifications [code maximum 10 out of 10 possible responses]

#### | PXEV

SHOW CARD K11

Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]?

### CODE ALL THAT APPLY

- 01 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- 02 Nursing or other medical qualifications (below degree level)
- 03 NVQ or SVQ level 4 or 5
- 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
- 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
- 06 OND, ONCM BTEC National, SCOTVEC National Certificate
- 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma
- 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
- 09 BTEC, SCOTVEC first or general diploma
- 10 City & Guilds Craft or Part II/RSA Diploma
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate
- 95 Other vocational qualifications (incl. overseas)
- 96 None of these qualifications

[code maximum 15 out of 15 possible responses]

END OF FILTER

#### **ENDPX**

INTERVIEWER: THAT IS THE END OF THE PROXY QUESTIONS

1 Press 1 and <Enter to continue.

### **COGNITIVE OBSERVATIONS**

### **COMPLETED BY INTERVIEWERS**

#### **INSI**

INTERVIEWER: COMPLETE THESE ITEMS AFTER YOU HAVE LEFT THE RESPONDENTS HOME AND AS SOON AFTER COMPLETING THE CHILD COGNITIVE ASSESSMENT AS POSSIBLE.

IF THE CHILD COGNITIVE ASSESSMENTS WERE NOT STARTED, DO NOT COMPLETE THESE ITEMS

1 Press 1 and <Enter to continue.

### REPEAT QUESTIONS FOR EACH COHORT CHILD

#### **TVNS**

About the conditions of [^Cohort child's name]'s cognitive assessment. First, some questions on background noise and disturbances.

During the assessments was there .....

- 1 No noise from television/radio/stereo
- 2 Moderate noise from television/radio/stereo
- 3 Loud noise from television/radio/stereo
- 4 Not observed/DK

#### CONV

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No background conversation
- 2 Audible but not loud background conversation
- 3 Loud background conversation
- 4 Not observed/DK

### **BACC**

([^Cohort child's name] : During the cognitive assessments )

Was there...

- 1 No background noise and disturbances from other children
- 2 Some background noise and disturbances from other children
- 3 A lot of background noise and disturbances from other children
- 4 Not observed/DK

#### **ENTR**

([^Cohort child's name] : During the cognitive assessments )

Was there...

1 No-one entering/leaving the room

- 2 Someone entering/leaving the room once or twice
- 3 Someone entering/leaving the room 3 or more times
- 4 Not observed/DK

#### **ENTH**

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No-one entering/leaving the home
- 2 Someone entering/leaving the home once or twice
- 3 Someone entering/leaving the home 3 or more times
- 4 Not observed/DK

#### **INTC**

([^Cohort child's name])

Now some questions about actual interruptions to the cognitive assessments. During the assessments were there ...

- 1 No interruptions by another child
- 2 1-2 interruptions by another child
- 3 3 or more interruptions by another child
- 4 Not observed/DK

#### **INTA**

([^Cohort child's name] : During the cognitive assessments )

Were there...

- 1 No interruptions by other adult(s)
- 2 1-2 interruptions by other adult(s)
- 3 3 or more interruptions by other adult(s)
- 4 Not observed/DK

#### TIRC

[^Cohort child's name]

How was [^Cohort child's name] at the start of the cognitive assessments?

- 1 Very tired
- 2 A little tired
- 3 Wide awake
- 4 Not observed/DK

### **ASSC**

[^Cohort child's name]

Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected [^Cohort child's name]'s performance?

- 1 Yes
- 2 No

IF interviewer wants to say more [ASSC = 1]

ASSX
| [^Cohort child's name]
|
| What else would you like to say?
| String150
|
END OF FILTER