

Growing Up In Scotland Sweep 6 – 2010/11

Data Documentation

Main Carer Questionnaire

Variable list

Derived variables syntax

Show cards

Growing Up in Scotland

Sweep 6 - 2010/11

Main Carer Questionnaire

Birth cohort only (age 5yrs 10 months)

Prepared for Scottish Government: Children, Young People and Social Care Directorate by the Scottish Centre for Social Research

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NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads ^he, the computer will substitute the appropriate pronoun; wherever the text reads ^childname, the computer will substitute the child's actual name.

Questions were also routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. key routing is indicated.

Arrows (>) have been used to show the level of filtering: no arrows means that the question has been asked to ALL, one arrow indicates 1st "IF" condition, two arrows indicate 2nd "IF" condition embedded in the first, etc.

A. Household Information

Intro

First of all I'd like to check our details for you and ^childname and anyone else who lives here.

ParSame [NOT IN DATASET]

Can I check, is your name 'Pname (Name of parent/guardian/main carer at previous sweep)?

1 Yes

2 No

IF parent's name is wrong or has changed [ParSame = 2]

>

- > ChPName [NOT IN DATASET]
- > INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN

> END IF

MfHGrsp03

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT PREVIOUS SWEEP OR JUST CODE

- 1 Same respondent as previous sweep
- 2 Different respondent

ChdSame [NOT IN DATASET]

- ...and is child's first name ^childfirstname correct?
- 1 Yes

2 No

IF child's first name is wrong or has changed [ChdSame =2]

>

- > ChCName [NOT IN DATASET]
- > INTERVIEWER: ENTER FIRST NAME OF CHILD

>

END IF

ChdSSame [NOT IN DATASET]

- ...and is child's surname ^childsurname correct?
- 1 Yes
- 2 No

IF child's surname is wrong or has changed [ChdsSame =2]

- > ChSname [NOT IN DATASET]
- > INTERVIEWER: ENTER SURNAME OF CHILD

>

END IF

CDobChk [NOT IN DATASET]

Can I just check, is 'childname's date of birth 'childdob?

- 1 Same
- 2 Changed

IF child's date of birth is wrong [Cdobchk=2]

>

> Chcdob [NOT IN DATASET]

> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH

END IF

The name [^Pers[n]Name], sex [^Pers[n]Sex] and Date of Birth [^Pers[n]DoB] of each person who was present in the household at the previous sweep is checked, and edited where necessary, and their residency in the household at sweep 5 confirmed

There is a set of these variables for each household up to 15 in SW6. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MfHgsl03 DfHgLM03 etc.)

IF person [n] was in household at a previous sweep but not at the last sweep

>

> MfHgRt[n]

- > According to our records ^PersName does not live here. Is this still correct?
- > 1 Yes
- > 2 No

>

END IF

IF person [n] was in household at the last sweep

>

> MfHgSI[n]

- > Can you please tell me, does ^Pers1Name still live here?
- > Sex: ^Pers1Sex [NOT IN DATASET]
- > DoB: ^Pers1DoB [NOT IN DATASET]

>

- > INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE. IF
- > PERSON HAS MOVED, PROBE FOR DETAILS
- > 1 Yes, details correct
- > 2 Yes, but details incorrect
- > 3 No, moved
- > 4 No, separated/divorced
- > 5 No, long-term absence (e.g. hospital)
- > 6 No, deceased
- > 7 No, other

>

END IF

IF person has moved out of the household or is separated [MfHqSl[n]= 3 or 4]

,, >

> DfHgLM[n] (month) DfHgLY[n] (year)

- > Can I just check, when did ^Pers1Name stop living with you?
- > INTERVIEWER: ENTER DATE
- > IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15
- > FOR THE DAY

>

END IF

MORE [NOT IN DATASET]

Is there anyone else living in this household?

1 Yes

2 No

```
IF person's details are incorrect [MfHGSI01=2] or someone new has entered the household [More
= 1] otherwise details taken from feed forward data.
   Name [NOT IN DATASET]
>
> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
> CORRECT EXISTING NAME
> MfHGsx[n]
> INTERVIEWER: Ask sex of ^PersName or just code
  1 Male
> 2 Female
> DoB [NOT IN DATASET – Derived variable DfHGag[n]]
> What is 'PersName's date of birth?":
> INTERVIEWER: ENTER DATE
> IF date of birth is not known or refusal [DoB = -8 or -9]
>>
      Agelf [NOT IN DATASET – also in Derived variable DfHGag[n] ]
>>
>>
      What was 'PersName's age last birthday?
>>
      RANGE: 00..97
>>
> END IF
END IF
IF person [n] is still in the household [MfHGSI[n]=1 or 2] or is someone new in the household [More
= 1], and person [n] is aged 16 or over [DfHGag[n] >15]
> MfHGmr[n]
> What is 'PersName's legal marital status?
> 1 Single, that is never married
> 2 Married and living with husband/wife
> 3 A civil partner in a legally-recognised Civil Partnership
> 4 Married and separated from husband/wife
> 5 Divorced
> 6 Widowed
END IF
END IF
IF same respondent at last sweep, not married at last sweep but married at sweep 6
[MeHGrsp03 = 1 AND Ma/b/c/dHGmr[n] = 1 AND MfHGmr[n] = 2]
> MarryD [NOT IN DATASET]
> When did you get married?
> INTERVIEWER: ENTER DATE
> DeMarM[n] Month married
> DeMarY[n] Year married
```

END IF

IF not married and living with husband/wife [MfHGmr[n] \neq 2]

>

- > MfHGlv[n]
- > May I just check, 'is are 'you PersName living with someone in the household as
- > a couple?
- > 1 Yes
- > 2 No
- > (Spontaneous only: Same sex couple)

>

END IF

Derived Variable **DfHGmr[n]** calculated from MfHGmr[n] & MfHGlv[n]

^PersName's de facto marital status

- 1 Married
- 2 Cohabiting
- 3 Single
- 4 Widowed
- 5 Divorced
- 6 Separated
- 7 Same sex couple

The following question is the household grid, where the relationship of each household member to the others is collected if the person is in the household at the current sweep. The variables in the dataset are as shown in the table on the following page

MfHGr[nx][ny]

SHOWCARD A1

INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMEER TO THE OTHER - ^Pers[nx]Name is ^Pers[ny]Name's...

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster child
- 6 Stepson/stepdaughter
- 7 Son-in-law/daughter-in-law
- 8 Natural parent
- 9 Adoptive parent
- 10 Foster carer
- 11 Step-parent
- 12 Parent-in-law
- 13 Natural brother/sister
- 14 Half-brother/sister
- 15 Step-brother/sister
- 16 Adopted brother/sister
- 17 Foster brother/sister
- 18 Brother/sister-in-law
- 19 Grand-child
- 20 Grand-parent
- 21 Other relative
- 22 Other non-relative

person	2	3	4	5	6	7	8	9	10	11	12
1	MfHGr21	MfHGr31	MfHGr41	MfHGr51	MfHGr61	MfHGr71	MfHGr81	MfHGr91	MfHGr101	MfHGr111	MfHGr121
2		MfHGr32	MfHGr42	MfHGr52	MfHGr62	MfHGr72	MfHGr82	MfHGr92	MfHGr102	MfHGr112	MfHGr122
3			MfHGr43	MfHGr53	MfHGr63	MfHGr73	MfHGr83	MfHGr93	MfHGr103	MfHGr113	MfHGr123
4				MfHGr54	MfHGr64	MfHGr74	MfHGr84	MfHGr94	MfHGr104	MfHGr114	MfHGr124
5					MfHGr65	MfHGr75	MfHGr85	MfHGr95	MfHGr105	MfHGr115	MfHGr125
6						MfHGr76	MfHGr86	MfHGr96	MfHGr106	MfHGr116	MfHGr126
7							MfHGr87	MfHGr97	MfHGr107	MfHGr117	MfHGr127
8								MfHGr98	MfHGr108	MfHGr118	MfHGr128
9									MfHGr109	MfHGr119	MfHGr129
10										MfHGr110	MfHG1210
11											MdHG1211

To reduce the number of variables in this section relationships are shown 'one way' – for example MfHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild. The table shows up to 12 persons & their relationships. There was provision for up to 15 persons but there were no data above number 12.

Administrative and derived variables in household module (see full list in variable list):

SampType	Whether child is in birth (younger) or child (older) cohort	
DfHGnmad	Number of adults in household	
DfHGnmad2	Number of adults other than resp in household - banded	
DfHGnmkd	Number of children in household	
DfHGnmk2	Number of children in household - Banded	
DfHGnmsb	Number of siblings in household	
DfHGhsiz	Total number of people (adults and children) in household	
DfHGnp01	Number of natural parents in household	
DfHGnp02	Whether child's natural mother is in household	
DfHGnp03	Whether child's natural father is in household	
DfHGnp04	Whether respondent living with spouse/partner	
DfHGrsp01	Whether respondent is child's natural mother	
DfHGrsp02	Whether respondent is child's natural father	
DfHGrsp04	Family Type	
DfUCrop05	Whether respondent is childs mother (incl. adoptive, foster and	
DfHGrsp05	step-mothers)	
DfHGrsp06	Whether respondent is childs father (incl. adoptive, foster and	
Біндізро в	step-fathers)	
DfHGrsp07	Who is the respondent in relation to the child	
DfHGrsp08	Resps partner relation to the child	
DfHGagC	Age in months of study child at Sw6 interview	
DfHGag1 DfHGag12	Age of person 1 to 12 (banded except for study child)	
DfHGprim	Whether child was mothers first-born	
DfHGbord	Study child's birth order	
DfHGmag2	Age of childs natural mother at time of interview [NOT IN	
	DATASET for archive]	
DfHGmag3	Age of childs natural mother at interview (banded)	
DfHGmag/	Age (years) of natural mother at birth of cohort child [NOT IN	
DfHGmag4	DATASET for archive]	
DfHGmag5	Age of natural mother at birth of cohort child (banded)	

IF child is cared for by adoptive or foster parents AND respondent is different from last sweep [If DfParTyp = 2 or 3 AND MfHGrsp03= 2]

> MfHGIv01

>

- > How long has ^childname lived with you?
- > INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH
- > RESPONDENT > RANGE: 0..60

>

END IF

MfOve..

SHOWCARD A2

I'd like to get an overview of what has happened in ^childname's life since ^month_of_interview last year. Can I check, has ^childname experienced any of the things listed on this card since the last interview?

INTERVIEWER: CODE ALL THAT APPLY

MfOve03	Parent got married
	Death of a parent (or parent figure)
	Death of a brother or sister
<i>MfOve06</i>	Death of a grandparent or other close relative
MfOve10	Parent has had a serious illness or accident
MfOve11	Brother or sister has had a serious illness or accident
MfOvo12	Grandparents separated or diversed

MfOve12 Grandparents separated or divorced

MfOve13 Other close relatives separated or divorced

MfOve14 Stay in foster home/residential care

MfOve15 Drug taking/alcoholism in the immediate family

MfOve16 Mental disorder in the immediate family

MfOve17 Death of a pet

MfOve18 Conflict between parents

MfOve19 Parent in trouble with the police

MfOve20 Parent in prisonMfOve21 Parent lost job

MfOve22 Family experienced crime

MfOve94 Other disturbing event (please say what)

MfOve95 None of these

IF other disturbing event [MfOve94= 1]

>

> MfOve10 [NOT IN DATASET]

> Please say what other disturbing event ^childname has experienced in the last year?

>

END IF

B. Non-Resident Parents

(see respondent's relationship to study child in derived variable DfHGrsp07)

Module only asked if number of natural parents resident in household has decreased since previous contact

Intro [NOT IN DATASET]

Because we are interested in the effects (of family change on children and parents, I'd like to ask a few questions about changes in your family circumstances over the last year.

IF the current respondent is a natural parent and both natural parents were resident in household at the previous sweep but only one is resident at sweep 6 [DfParTyp=1 AND D(a/b/c/d/e)HGnp01=2 AND DfHGnp01=1]

> MfNrel03 > SHOWCARD B1 > Which of the descriptions on this card best describes your relationship to > ^childname's natural mother/father? > 1 Still married but separated > 2 Still civil partners but separated > 3 Divorced > 4 Previously civil partners, the partnership now dissolved > 5 Never married > 6 (Other parent no longer alive) > IF the non-resident natural parent is still alive [MfNrel03<>6] MfNliv03 >> In total, how long did you and ^Childname's natural mother/father live together ->> including any time spent married? >> 1 Less than 6 months 2 6-12 months >> 3 1-2 years >> 4 2-5 years >> 5 5-10 years >> 6 10 or more years >> >> > END IF END IF

IF child's natural **mother** is still alive and is the non-resident parent, and the current respondent is not an adoptive parent [(DfParTyp <>2) AND (MfNrel03<>6) AND (Da/b/c/d/eHGnp02=1) AND (DfHGnp02 = 0)]

MfNMcn01
Does ^Childname currently have any contact with ^his natural mother?
1 Yes
2 No
3 [Other parent has died]

> IF child does not currently have contact with natural mother [MfNMcn01=2] >>

>> MfNMcn02

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>> Has ^childname had any contact with ^his natural mother since ^month of interview last >> year? 1 Yes >> >> 2 No >> 3 [Other parent has died] >> >> >> IF child has had contact with natural mother in last year [MfNMcn02 =1] MfNMcn03 >>> How long is it since ^Childname last saw ^his natural mother >>> >>> INTERVIEWER: RECORD IN MONTHS. >> END IF >> > END IF > IF child has currently contact with natural mother [MfNMcn01 = 1] >> >> MfNMint1 SHOWCARD B2 >> Looking at this card, how much interest would you say ^childname's natural mother shows >> in him? You can just tell me the number from the card. >> 1 Very interested >> >> 2 somewhat interested 3 not very interested >> 4 or, not at all interested? >> >> MfNMtr01 >> Thinking about travelling by car, roughly how many minutes away does 'childname's >> natural ^mother live from ^him? >> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY. >> >> 1 10 minutes or less 2 11 to 30 minutes >> 3 31 to 59 minutes >> 4 1 to 2 hours >> 5 More than 2 hours >> >> MfNMcn04 >> SHOWCARD B3 >> How often does ^childname usually see ^his natural mother at the moment? >> 1 Every day >> 2 5-6 times a week >> 3 3-4 times a week >> 4 Once or twice a week >> >> 5 Less often but at least once a month 6 Less often than once a month >> 7 Never >> >> MfNMtk01 >> And how often does 'childname have contact with 'his natural 'mother by telephone, text >> message, email or letters? >> SHOWCARD B3 AGAIN >> 1 Every day >>

>>

2 5-6 times a week

- >> 3 3-4 times a week 4 Once or twice a week >> >> 5 Less often but at least once a month >> 6 Less often than once a month 7 Never >> >> MfNMst01 >> SHOWCARD B3 AGAIN >> Can you tell me how often, if at all, does 'childname's natural mother have ^childname to stay overnight? >> >> 1 Every day 2 5-6 times a week >> 3 3-4 times a week >> 4 Once or twice a week >> >> 5 Less often but at least once a month 6 Less often than once a month >> 7 Never >> MfNMou01 >> >> SHOWCARD B3 AGAIN ... take ^childname on outings or daytrips? 1 Every day >> 2 5-6 times a week >> 3 3-4 times a week >> 4 Once or twice a week 5 Less often but at least once a month >> 6 Less often than once a month >> >> 7 Never >> MfNMbv01 >> SHOWCARD B3 AGAIN >> ...buy toys, clothes or equipment for ^childname apart from on special occasions like >> >> birthdays? 1 Every day >> 2 5-6 times a week >> >> 3 3-4 times a week 4 Once or twice a week >> 5 Less often but at least once a month >> 6 Less often than once a month >> 7 Never >> >> IF respondent is the natural father and the child has currently contact with his/her non-resident >> natural mother [DfHGrsp02=1 AND MfNMcn01=1] >>> MfNMfi01 >>> Does ^childname's natural ^mother contribute any money to ^childname's maintenance >>> through the Child Maintenance and Enforcement Commission or the Child Support >>> Agency or another formal or legal agreement? >>> IF YES, PROBE: Does she make regular payments? >>> 1 Yes, regular payments >>> 2 Yes, irregular payments >>> 3 No >>> >>> MfNMfi02 >>>
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>>>

And (apart from any maintenance through the Child Maintenance and Enforcement

```
>>>
          Commission or CSA) does she currently contribute any other money to ^childname's
>>>
          maintenance?
          IF YES, PROBE: Does he make regular payments?
>>>
>>>
          1 Yes, regular payments
          2 Yes, irregular payments
          3 No
>>>
>>> IF mother contributes towards child's maintenance [MfNMfi02= 1 or 2]
             MfNMfi03
>>>>
             How were these contributions arranged between you and ^childname's natural
>>>>
             ^mother? Were they arranged...
>>>>
             INTERVIEWER READ OUT
>>>>
             1 ... as part of a formal agreement decided by a court or lawyers
>>>>
>>>>
             2 Or, informally between you and your child's other parent
>>>>
>>> END IF
>>>
          MfNMrI01
>>>
          SHOWCARD B4
>>>
          Finally taking your answer from this card, how would you describe your relationship with
>>>
          ^Childname's natural^mother?
>>>
          1 Very good
>>>
          2 fairly good
>>>
>>>
          3 neither good nor bad
          4 fairly bad
>>>
          5 or, very bad
>>>
>>>
>> END IF
>>
> END IF
END IF
IF child's natural father is still alive and is the non-resident parent, and the current respondent is
not an adoptive parent [(DfParTyp <>2) AND (MfNrel03<>6) AND (Da/b/c/d/eHGnp03=1) AND
(DfHGnp03 = 0)1
>
 MfNFcn01
Does ^Childname currently have any contact with ^his natural father?
> 1 Yes
> 2 No
  3 [Other parent has died]
> IF child does not currently have any contact with natural father [MfNFcn01 = 2]
>>
      MfNFcn02
>>
      Has 'childname had any contact with 'his natural father since 'month of interview last
>>
      year?
>>
      1 Yes
>>
      2 No
>>
      3 [Other parent has died]
>>
>> IF child has had contact in the last year [MfNFcn02 = 1]
```

>>>

>>>	MfNFcn03
>>>	How long is it since ^Childname last saw ^his natural father
>>>	INTERVIEWER: RECORD IN MONTHS.
>>>	
>> EN	D IF
>>	
> END	· IF
>	71.1
	nild has currently contact with natural father [MfNFcn01 = 1]
>>	MCNIT:44
>> >>	MfNFint1 SHOWCARD B2
>>	How much interest would you say ^childname's natural ^father shows in ^him? You can just
>>	tell me the number from the card.
>>	1 Very interested
>>	2 somewhat interested
>>	3 not very interested
>>	4 or, not at all interested?
>>	
>>	MfNFtr01
>>	Thinking about travelling by car, roughly how many minutes away does ^childname's
>>	natural ^father live from ^him?
>>	INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>>	1 10 minutes or less
>>	2 11 to 30 minutes
>>	3 31 to 59 minutes
>> >>	4 1 to 2 hours 5 More than 2 hours
>>	5 Wore than 2 hours
>>	MfNFcn04
>>	SHOWCARD B3
>>	How often does ^childname usually see ^his natural ^father at the moment?
>>	1 Every day
>>	2 5-6 times a week
>>	3 3-4 times a week
>>	4 Once or twice a week
>>	5 Less often but at least once a month
>>	6 Less often than once a month
>>	7 Never
>>	
>>	MfNFtk01
>>	And how often does ^childname have contact with ^his natural ^father by telephone, text
>> >>	message, email or letters? SHOWCARD B3 AGAIN
>>	1 Every day
>>	2 5-6 times a week
>>	3 3-4 times a week
>>	4 Once or twice a week
>>	5 Less often but at least once a month
>>	6 Less often than once a month
>>	7 Never
>>	
>>	MfNFst01
	OLIOVACA DD. DO A CAINI

SHOWCARD B3 AGAIN >>

Can you tell me how often, if at all, does ^childname's natural ^father ... >>

>> ... have 'childname to stay overnight? 1 Every day >> 2 5-6 times a week >> >> 3 3-4 times a week 4 Once or twice a week >> 5 Less often but at least once a month >> 6 Less often than once a month >> 7 Never >> MfNFou01 >> SHOWCARD B3 AGAIN >> >> ... take ^childname on outings or daytrips? >> 1 Every day 2 5-6 times a week >> >> 3 3-4 times a week 4 Once or twice a week >> 5 Less often but at least once a month 6 Less often than once a month >> 7 Never >> >> MfNFby01 >> SHOWCARD B3 AGAIN >> ...buy toys, clothes or equipment for ^childname apart from on special occasions like >> >> birthdays? >> 1 Every day 2 5-6 times a week >> 3 3-4 times a week >> >> 4 Once or twice a week 5 Less often but at least once a month >> 6 Less often than once a month >> 7 Never >> >> >> IF respondent is the natural mother and the child has currently contact with his/her non-resident >> natural father [DfHGrsp01=1 AND MfNFcn01=1] >>> MfNFfi01 >>> Does ^childname's natural ^father contribute any money to ^childname's maintenance >>> through the Child Maintenance and Enforcement Commission >>> or the Child Support Agency or another formal or legal agreement? >>> IF YES, PROBE: Does he make regular payments? >>> 1 Yes, regular payments >>> 2 Yes, irregular payments >>> 3 No >>> >>> MfNFfi02 >>> >>> And (apart from any maintenance through the Child Maintenance and Enforcement Commission/CSA) does he currently contribute any other money to >>> ^childname's maintenance? >>> IF YES, PROBE: Does ^he make regular payments? >>> 1 Yes, regular payments >>> 2 Yes, irregular payments >>> 3 No >>> >>> IF father contributes towards child's maintenance [MfNFfi02= 1 or 2]

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>>>>

>>>>	MfNFfi03
>>>>	How were these contributions arranged between you and ^childname's
>>>>	natural ^father? Were they arranged
>>>>	INTERVIEWER READ OUT
>>>>	1as part of a formal agreement decided by a court or lawyers
>>>>	2 Or, informally between you and your child's other parent
>>>>	
>>> <i>END</i>	IF
>>	
>>>	MfNFrI01
>>>	SHOWCARD B4
>>>	How would you describe your relationship with ^Childname's natural father?
>>>	1 Very good
>>>	2 fairly good
>>>	3 neither good nor bad
>>>	4 fairly bad
>>>	5 or, very bad
>>>	
>> END IF	=
>>	
> END IF	
>	
END IF	

C. Parental Support

```
IF respondent is the child's grandparent [IF DfRspGpa = 1]
   MfGparck
>
> INTERVIEWER: PLEASE CONFIRM THAT THE RESPONDENT IS THE CHILD'S
> GRANDPARENT
> 1 Respondent is child's grandparent
   2 Respondent is not child's grandparent
> Note: The answers at MfGparck may differ slightly from DfRspGpa because the latter refers to a
> person with the role of grandparent rather than strict relationship as grandparent.
END IF
IF respondent is NOT the child's grandparent (MfGparck<>1)
   IntGPar [NOT IN DATASET]
>
   I am now going to ask you some questions now about ^Childname's grandparents and the
   different ways that ^ChHisHer grandparents may help out with bringing ^ChHimHer up .
>
   MfGali03
>
   Thinking about 'ChildName's grandparents. That is all of 'ChHisHer grandparents, even if you
>
   no longer see them or if you haven't seen some of them for a long time.
> How many of ^childname's grandparents are still alive?
 INTERVIEWER: PLEASE TYPE IN
> RANGE 0..12
> IF child's grandparents are still alive [MfGali03 > 0]
      MfGwho01 -12
>>
>>
      Can you tell me the relationship of each of 'Childname's grandparents to you?
      INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>>
      CODE ALL THAT APPLY
>>
      MfGwho01 Respondent's mother
>>
      MfGwho02 Respondent's father
>>
      MfGwho03 Respondent's mother's partner (i.e. Respondent's stepfather)
>>
      MfGwho04 Respondent's father's partner (i.e. Respondent's stepmother)
>>
      MfGwho05 Respondent's partner's mother
>>
      MfGwho06 Respondent's partner's father
>>
      MfGwho07 Respondent's partner's mother's partner
>>
      MfGwho08 Respondent's partner's father's partner
>>
      MfGwho09 Child's non-resident parent's mother
>>
      MfGwho10 Child's non-resident parent's father
>>
      MfGwho11 Child's non-resident parent's mother's partner
>>
      MfGwho12 Child's non-resident parent's father's partner
>>
>> For each grandparent identified at MfGwho01 to MfGwho12:
>>
      MfGage01-12
>>
      I'd like to collect some information about the age of 'Childname's grandparents
>>
>>
      What age is...?
      INTERVIEWER: ADD IF NECESSARY - If you don t know their exact age, please
>>
```

give your best estimate.

>>

```
>>
      Range: 30...100
      MfGage01 Respondent's mother
>>
      MfGage02 Respondent's father
>>
>>
      MfGage03 Respondent's mother's partner
       MfGage04 Respondent's father's partner
>>
       MfGage05 Respondent's partner's mother
>>
       MfGage06 Respondent's partner's father
>>
       MfGage07 Respondent's partner's mother's partner
>>
       MfGage08 Respondent's partner's father's partner
      MfGage09 Child's non-resident parent's mother
>>
>>
       MfGage 10 Child's non-resident parent's father
>>
       MfGage11 Child's non-resident parent's mother's partner
>>
       MfGage12 Child's non-resident parent's father's partner
>>
> IF respondent's mother and father are both still alive [MfGwho01 = 1 and MfGwho02 = 1]
>>>
>>>
          MfGmar01
          Can I check, did your parents ever permanently separate or divorce?
>>>
          INTERVIEWER – ADD IF NECESSARY: By parents, I mean your natural or adoptive
>>>
          parents.
>>>
          1 Yes
>>>
          2 No
>>>
          3 Parents never lived together
>>>
          4 Never lived with parents
>>>
>>>
>> END IF
>>
>> IF respondent's partner's mother and father are both still alive [MfGwho05 = 1 and
>> MfGwho06 = 1]
>>>
          MfGmar02
>>>
          Can I check, did 'Pname's parents ever permanently separate or divorce?
>>>
          INTERVIEWER – ADD IF NECESSARY: By parents, I mean ^Phisher natural or
>>>
>>>
          adoptive parents.
          1 Yes
>>>
          2 No
>>>
          3 Parents never lived together
>>>
>>>
          4 Never lived with parents
>>>
>> END IF
>> IF child's non resident parent's mother and father are both still alive [MfGwho09 = 1 and
>> MfGwho10 = 1]
>>>
          MfGmar03
>>>
          Can I check, did 'Childname's natural 'mothfath's parents ever permanently separate
>>>
>>>
          or divorce?
          INTERVIEWER – ADD IF NECESSARY: By parents, I mean ^Phisher natural or
>>>
>>>
          adoptive parents.
          1 Yes
>>>
          2 No
>>>
          3 Parents never lived together
>>>
          4 Never lived with parents
>>>
>>>
```

>> END IF

```
>>
      MfGclo01
>>
      With how many of his grandparents would you say hildName has a close or very close
>>
>>
      relationship?
       INTERVIEWER: PLEASE TYPE IN NUMBER
>>
      Range: 0...12
>>
>>
      MfGliv01
>>
      How many of ^ChildName's grandparents live in this area – in other words, within 20-30
>>
      minute drive?
      INTERVIEWER: PLEASE TYPE IN NUMBER
>>
>>
      Range: 0...12
>>
>>
      MfGcon01
>>
      Still thinking about 'ChildName's grandparents, how many of those are you in regular
      contact with - either face-to-face, or by phone, letter or e-mail?
>>
      INTERVIEWER: PLEASE TYPE IN NUMBER
>>
      Range:0...12
>>
>> IF not in contact with all grandparents [MfGcon01 > 0 and MfGcon01 < MfGali03] - Answers
>> available reflect those given at MfGwho01-12
>>>
          MfGcn..
>>>
          Which of ^childname's grandparents are you in regular contact with?
>>>
          INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>>>
          CODE ALL THAT APPLY
>>>
          MfGcn02
                    Respondent's mother
>>>
          MfGcn03
                     Respondent's father
>>>
          MfGcn04
                     Respondent's mother's partner
>>>
          MfGcn05
                     Respondent's father's partner
>>>
          MfGcn06
                     Respondent's partner's mother
>>>
                     Respondent's partner's father
          MfGcn07
>>>
>>>
          MfGcn08
                     Respondent's partner's mother's partner
          MfGcn09
                     Respondent's partner's father's partner
>>>
          MfGcn10
                     Child's non-resident parent's mother
>>>
          MfGcn11
                     Child's non-resident parent's father
>>>
                     Child's non-resident parent's mother's partner
          MfGcn12
>>>
>>>
          MfGcn13
                     Child's non-resident parent's father's partner
>>>
>> END IF
>>
> END IF
END IF
```

Additional Grandparent Derived Variables

The information collected at questions MfGcon01, MfGcn02 to MfGcn13 and MfGmar01 to MfGmar03 was used to derive a set of 15 variables which described the 'sets' of grandparents or grandparental 'units' with which the child/family were in contact and who were thus potentially sources of informal support. These 'units' consisted of either couple or individual grandparents depending on the responses given. The variables derived are:

DfGconta A: In contact with <u>respondents mother and father</u> (who live together)'.

B: In contact with <u>partners mother and father</u> (who live together)'.

```
DfGcontc
                C: In contact with respondents mother (who lives alone)'.
   DfGcontd
                D: In contact with <u>respondents father</u> (who lives alone)'.
                E: In contact with partners mother (who lives alone)'.
   DfGconte
   DfGcontf
                F: In contact with partners father (who lives alone)'.
                G: In contact with respondents mother and her partner'.
   DfGcontq
   DfGconth
                H: In contact with respondents father and his partner'.
   DfGconti
                I: In contact with partners mother and her partner'.
   DfGconti
                J: In contact with partners father and his partner'.
   DfGcontk
                K: In contact with non-resident parent's mother and father (who live
                  together)'.
                L: In contact with non-resident parent's mother (who lives
   DfGcontl
                  alone)'.
                M: In contact with non-resident parent's father (who
   DfGcontm
                  alone)'.
   DfGcontn
                N: In contact with non-resident parent's mother and
                   her partner'.
   DfGconto
                O: In contact with non-resident parent's father and his partner'.
IF respondent is NOT the child's grandparent and child's grandparents are still alive [MfGparck<>1
AND MfGali03 > 01
> MfGemp01
  And are any of ^ChildName's grandparents employed, either full-time or part-time?
>
  1 Yes
   2 No
> IF at least one of the child's grandparents is still alive and some of them are employed [MfGali03
> 1 AND MfGemp01=1] - answers available reflect those given at MfGwho01-12
>>
       MfGemp..
       Which of ^childname's grandparents are employed?
>>
       INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>>
       CODE ALL THAT APPLY
>>
       MfGemp02 Respondent's mother
>>
       MfGemp03 Respondent's father
>>
       MfGemp04 Respondent's mother's partner
>>
       MfGemp05 Respondent's father's partner
>>
       MfGemp06 Respondent's partner's mother
```

IF child has contact with any grandparents [MfGcon01 > 0]

MfGemp07 Respondent's partner's father

MfGemp08 Respondent's partner's mother's partner

MfGemp12 Child's non-resident parent's mother's partner

MfGemp13 Child's non-resident parent's father's partner

MfGemp09 Respondent's partner's father's partner

MfGemp10 Child's non-resident parent's mother

MfGemp11 Child's non-resident parent's father

>>

>>

>>

>>

>>

>>

>>

>> >>

> END IF

END IF

>The following questions MfGse.. to MfGsp..07 are asked for each 'set' of grandparents with whom > the child/family had contact as identified via the set of derived variables DfGconta to DfGconto . > Variables MfGsea01 MfGspa01 to MfGspa03 and MfGspa08 to MfGspa95 refer to the > respondent's mother and father (usually the child's maternal grandparents), variables MfGseb01 > MfGspb01 to MfGspb03 and MfGspb08 to MfGspb95 refer to the respondent's partner's mother > and father (usually the child's paternal grandparents) and so on. > MfGsea01/ MfGseb01/.../ MfGsee01/... > SHOWCARD C1 > How often, on average, would ^ChildName actually see ^Grandparents? > 1 Every day or almost every day > 2 At least once a week > 3 At least once a month > 4 At least once every three months > 5 Less than once every three months > 6 Never > MfGspa01-03/ MfGspb01-03/.../ MfGspe01-03/.... SHOWCARD C1 > Grandparents sometimes help out in practical ways with bringing up children. > Can you tell me how often, if at all 'Grandparents help out in the following ways? > MfGspa01/MfGspb01/.... ... look after ^ChildName for an hour or more during the day? > 1 Every day or almost every day > 2 At least once a week > 3 At least once a month > 4 At least once every three months > 5 Less than once every three months > 6 Never > > MfGspa02/MfGspb02/... > SHOWCARD C1 ... babysit for ^ChildName during the evening? > 1 Every day or almost every day > 2 At least once a week > 3 At least once a month > 4 At least once every three months > 5 Less than once every three months > 6 Never > > MfGspa03/MfGspb03/... SHOWCARD C1 > ... have ^ChildName to stay overnight? > 1 Every day or almost every day > 2 At least once a week 3 At least once a month > > 4 At least once every three months > 5 Less than once every three months > 6 Never > MfGspa08-95/MfGspb08-95/...

20

> SHOWCARD C2

- Still thinking about ^your parents, have they done any of the things listed on this card in the last
 year?
 INTERVIEWER: CODE ALL THAT APPLY
 MfGspa/b/../o08 Taken the cohort child on outings or daytrips without you (or your partner)
- > MfGspa/b/../o08 Taken the conort child on outings or daytrips without you (or your partner)
 > MfGspa/b/../o09 Bought toys, clothes or equipment for the cohort child apart from on special occasions like birthdays
- > MfGspa/b/../o10 Helped out around the house for example by cooking, cleaning or doing DIY
- > MfGspa/b/../o11 Helped out financially in some other way > MfGspa/b/../o12 Helped by providing advice or support
- > MfGspa/b/../o95 None of these

> Note: 0/1 variables MfGspa/b/../o08, MfGspa/b/../o09 and MfGspa/b/../o10 refer to same topics

- > as Sweep 3 variables McGspa/b/..04, McGspa/b/..05 and McGspa/b/..06 but the latter
- > were about how often this was done.

END IF

D. Parenting Styles

[ASK ALL]

MfPwhr2.

SHOW CARD D1

Looking at the list of places on this card, where among these would you say ^ChildName is allowed to go **on ^his own** without constant adult supervision?

INTERVIEWER: Include with siblings or friends.

Probe – Anything else?
CODE ALL THAT APPLY

MfPwhr21 In own backyard or gardenMfPwhr22 Shared backyard or garden

MfPwhr23 On pavement or area in front of where we liveMfPwhr24 Go to see a friend without crossing a road

MfPwhr25 Cross a road to see a friend

MfPwhr26 Go to a nearby shop

MfPwhr27 Go to a local play area, park or green space without crossing a road

MfPwhr28 Cross a road to go to a play area, park or green space

MfPwhr29 Not allowed anywhere outdoors without constant adult supervision

MfPtrip1.

SHOWCARD D2

Moving on, within the past 12 months, have you participated in a programme on child development, child behaviour, or parenting such as the ones shown on this card? INTERVIEWER: CODE ALL THAT APPLY

MfPtrip11 No

MfPtrip12 Triple P - Positive Parenting Programme

MfPtrip13 Incredible Years Programme

MfPtrip14 The Bricks and Mortar Parenting Programme

MfPtrip15 Mellow ParentingMfPtrip16 Other - Please specify

MfPtrip17 Can't remember the programme name

IF participated in other programme [MfPtrip16=1]

>

> MfPtripO [NOT IN DATASET]

- > INTERVIEWER:Please write in the name of the other parenting programme.
- > Open answer: up to 100 characters

>

END IF

MfPtrip2

SHOWCARD D3

Overall, how satisfied are you with the information available to you about parenting?

- 1 Not at all satisfied
- 2 Neither satisfied nor dissatisfied
- 3 Slightly satisfied
- 4 Satisfied
- 5 Very satisfied

MfPtrip3

SHOWCARD D3

And how satisfied are you with the services available to support you in your role as a parent?"

1 Not at all satisfied

- 2 Neither satisfied nor dissatisfied
- 3 Slightly satisfied
- 4 Satisfied
- 5 Very satisfied

MfPtrip4

SHOWCARD D4

How likely is it that you will participate in a parenting programme in the future?

- 1 Not at all likely
- 2 Not very likely
- 3 Quite likely
- 4 Very likely

E. Transition to Primary School

IntroSch

I'd now like to ask you some questions about ^childname's education.

IF child had NOT started primary one and was not home schooled at Sweep 5, or child was not at Sweep 5 [MePSst01≠1 AND MePSst02≠2]

```
> MfPSst01
> Has ^Childname started primary one at school?
> INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR
> NURSERY CLASS.
> 1 Yes
> 2 No
> IF NOT started primary one class [MfPSst01=2]
>>
       MfPSst02
>>
>>
       SHOW CARD E1
      Why has 'Childname not started primary one?
>>
      1 I have chosen not to send him/her
>>
      2 Home schooled
>>
      3 Not old enough
>>
>>
      4 In hospital
      5 Not able to due to health problem/disability
>>
      6 I couldn't get a place at the school I wanted
>>
>>
      7 He/she has additional support needs
      8 I didn't think he/she was ready to start school
>>
      9 I thought he/she was too young
>>
       10 He/she has problems with his/her speech or language development
>>
       11 Starting shortly
>>
       12 Nursery advised deferring entry
>>
      13 School advised deferring entry
>>
       14 Someone else advised deferring entry
>>
>>
       15 I didn't want him/her to be in same year as sibling
      94 Other reason (specify)
>>
>>
>> IF child has not started primary one and is not being home schooled [MfPSst02 ≠ 2]
>>>
          MfPRck02
>>>
          Is ^ChildName still attending a pre-school or nursery place?
>>>
          1 Yes
>>>
>>>
          2 No
>>>
>>> Note: this variable is not exactly the same as MePRck01 at Sw5, which included precisions re
>>> whether same provider or not, hence number '02' here.
>>>
>> END IF
>>
> END IF
END IF
```

> IF child is no longer attending primary school at Sweep 6 [MfPSst10=2]

MfPSst1. >> >> Why is ^ChildName not currently attending school? INTERVIEWER: Use categories as probes >> MfPSst11 Home schooled >> >> MfPSst12 In hospital MfPSst13 Not able to due to health problem/disability >> MfPSst14 Other reason (Please specify)

>> IF child is not currently in primary school for another reason [MePSst14=1]

>>>
>>> MfPSst10 [NOT IN DATASET]
>>> Why is ^ChildName not attending school?
>>> INTERVIEWER: PLEASE TYPE IN":
>>> OPEN
>>>
>> END IF
>>
> END IF

Variable derived from MfPSst01 and MfPSst10

DfAttSch Df Whether child is currently at primary school

IF child is still attending primary school at Sweep 6 [MfPSst10=1]
>
 MfPSch11
> Has ^childname changed school since we spoke to you in ^month_of_interview last year?
> last year?
> 1 Yes
> 2 No

> > IF child has changed school since sweep 5 [MfPSch11 = 1]

>> MfPSch12

> 2 No

>>

END IF

- >> How many other schools has ^childname been to since last year?
- >> Range: 1..4

>> MfPSch..

>>

- >> SHOWCARD E2
- >> Why has ^childname changed school?
- >> PROBE: What other reasons?

```
>> CODE ALL THAT APPLY
>> MfPSch13 Couldn't settle
>> MfPSch14
               Moved house
>> MfPSch15
               Excluded from previous school
>> MfPSch16
               School closed down
               Moved to a school nearer home
>> MfPSch17
               Moved to a school nearer parent's work
>> MfPSch18
>> MfPSch19
               Problems with previous school
>> MfPSch20
               Other reason (Please specify)
>>
>> IF child changed school for another reason [MfPSch20 =1]
>>>
          MfPSch10 [NOT IN DATASET]
>>>
         INTERVIEWER: Please specify
>>>
>>>
         Open Text
>>>
>> END IF
>>
> END IF
END IF
IF child was not attending school at sweep 5 and is now attending [MfPSst01 = 1] or child is still
attending school [MfPSst10=1]
> PSNm [NOT IN DATASET]
> I'd like to check which school 'ChildName is attending. Can you please tell me the
> full name of R^ChildName'sR school.
> INTERVIEWER: ENTER FULL NAME OF SCHOOL"
> Open answer: up to 80 characters
> NOTE: The name of the school is used to search a look-up database. The interviewer then
> selects the correct school from those matching the name, if given at PSNm:
>
> SchID [NOT IN DATASET]
> INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the list, type
> Not Found (9999997) and then <Enter>.
> IF the school is not on the database list [SchID='9999997']
>>
      PSAdd1 [NOT IN DATASET]
>>
      And now the first line of the address?
>>
      INTERVIEWER: ENTER FIRST LINE/ STREET"
>>
      Open answer: up to 40 characters
>>
      Can be left empty
>>
>>
      PSAdd2 [NOT IN DATASET]
>>
>>
      And the town or village?
>>
      INTERVIEWER: ENTER TOWN, CITY OR VILLAGE"
      Open answer: up to 40 characters
>>
>>
      Can be left empty
>>
      PSAddPc [NOT IN DATASET]
>>
>>
      And the postcode?
      INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>>
```

```
PRESS <ENTER> KEY IF NOT KNOWN"
>>
>>
      Open answer: up to 10 characters
      Can be left empty
>>
>>
      PSLEA [NOT IN DATASET]
>>
      In which Local Authority does ^ChildName go to school?"
>>
      1 Aberdeen City
>>
      2 Aberdeenshire
>>
>>
      3 Angus
      4 Argyll and Bute
>>
      5 Borders
>>
>>
      6 Clackmanshire
      7 Dumfries and Galloway
>>
      8 Dundee City
>>
      9 East Ayrshire
>>
      10 East Dumbartonshire
>>
      11 East Lothian
      12 East Renfrewshire
>>
>>
      13 Edinburgh City
>>
      14 Falkirk
      15 Fife
>>
      16 Glasgow City
>>
      17 Highland
>>
      18 Inverclyde
>>
      19 Midlothian
>>
      20 Moray
>>
      21 North Ayrshire
>>
      22 North Lanarkshire
>>
      23 Orkney
>>
      24 Perth and Kinross
>>
      25 Renfrewshire
>>
      26 Shetland
>>
>>
      27 South Ayrshire
      28 South Lanarkshire
>>
      29 Stirling
>>
      30 West Dumbartonshire
>>
      31 West Lothian
>>
      32 Eilean Siar (Western Isles)
>>
      33 Don't know
>>
>>
> END IF
>
 INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK
>
  THEY ARE CORRECT.
>
>
 School:
                    G^SchoolG
>
                    G^PSAdd1G
  Address:
>
                    G^PSAdd2G
>
                    G^PSAddPcG
> Postcode:
> Local Authority:
                    G^LAName^PSLEAGA"
> 1 Correct
> 2 Not correct - Go back and change
```

```
> END IF
END IF
IF child was not attending school at sweep 5 and is now attending [MfPSst01 = 1]
>
> Has ^childname changed school since ^he started primary one?
> last year?
> 1 Yes
> 2 No
>IF child has changed school since started primary one [MfPSch01 = 1]
>>
>> MfPSch02
>> How many other schools has ^childname been to since last year?
>> Range: 1..4
>>
>> MfPSch..
>> SHOWCARD E2
>> Why has ^childname changed school?
>> PROBE: What other reasons?
>> CODE ALL THAT APPLY
>> MfPSch03 Couldn't settle
>> MfPSch04 Moved house
>> MfPSch05 Excluded from previous school
>> MfPSch06 School closed down
>> MfPSch07
               Moved to a school nearer home
>> MfPSch08
               Moved to a school nearer parent's work
>> MfPSch09
               Problems with previous school
>> MfPSch94
               Other reason (Please specify)
> IF child changed school for another reason [MfPSch94 =1]
>>
      MfPSchO [NOT IN DATASET]
>>
      INTERVIEWER: Please specify
>>
>>
      Open Text
>>
> END IF
> MfPStn..
> SHOWCARD E3
> Did you do any of the things on this card to get ^ChildName ready for starting
> school?
> CODE ALL THAT APPLY
> MfPStn01 Visited the school without the child
> MfPStn02
               Visited the school with the child
               Found out more about what the child would learn in Primary 1
> MfPStn03
               Asked nursery or school for advice about preparing child for school
> MfPStn04
               Received information from the nursery about preparing child
> MfPStn05
> MfPStn06
               Received information from the school about preparing child
> MfPStn07
               Started teaching the child the alphabet
> MfPStn08
               Practiced writing letters with the child (such as his or her name)
               Practiced reading with the child
> MfPStn09
> MfPStn10
               Started teaching child to count
```

```
> MfPStn11
                Chatted to child about what school is like
> MfPStn12
                Talked enthusiastically about starting school
                Warned child that they would have to behave at school
> MfPStn13
> MfPStn94
                Something else (Please say what)
 MfPStn95
                None of these
> IF parent did something else with child [MfPStn94 = 1]
      MfPStnO
      What else did you do with ^ChildName to get ^him ready for school?
>>
      OPEN
>>
>>
      INTERVIEW: TYPE IN
>>
> END IF
>
> MfPSpr01
  Thinking now about when 'childname started primary one. Most parents are
> allocated a place at a primary school for their children by the local authority but some
  parents may request a place at a particular school.
> Did you request a place at a particular school for ^childname or was ^he
> allocated a place at a school by the local authority?
> INTERVIEWER: IF RESPONDENT WAS 'INVITED TO APPLY' FOR A PLACE AT A
> STATE PRIMARY SCHOOL PLEASE CODE THIS AS 'ALLOCATED A PLACE'
> 1 Requested a place
> 2 Allocated a place
> 3 Neither
> IF REQUESTED a place [MfPSpr01 = 1]
>>
      MfPSpr02
>>
      Is the school that 'childname is currently attending the school you requested a
>>
      place at?
>>
>>
      1 Yes
>>
      2 No
>>
>> IF school currently at is NOT school requested a place at [MfPSpr02 = 2]
>>>
          MfPSpo01
>>>
          Was ^childname offered a place at the school you requested a place at?
          1 Yes
>>>
          2 No
>>>
>>>
>>> IF cohort child was NOT offered a place at requested school [MfPSpo01 = 2]
>>>>
             MfPSpo02
>>>>
>>>>
             Was 'childname allocated a place at the school 'heshe is currently at by the
>>>>
             Local Authority?
             1 Yes
>>>>
>>>>
             2 No
>>>>
>>>> IF NOT allocated place at current school [MfPSpo02 = 2]
>>>>
                MfPSpo2O [NOT IN DATASET]
>>>>
                Why did ^childname not go to the school ^he was allocated a place at?
>>>>
>>>>
                OPEN
```

```
>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
> END IF
> IF ALLOCATED a place [MfPSpr01 = 2]
>>
      MfPSal01
>>
      Was the school you were allocated a place at the same school that 'childname is
>>
>>
      currently at?
>>
       1 Yes
      2 No
>>
>> IF was NOT allocated place at current school [MfPSal01 = 2]
          MfPsal10
>>>
          Why did 'childname not go to the school 'he was allocated a place at?
>>>
          INTERVIEWER: PLEASE WRITE IN
>>>
>>>
          OPEN
>>>
>> END IF
>>
> END IF
   MfPSpf01
> SHOWCARD E4
> When thinking about schools that 'childname might go to, which of these factors did
> you consider important? If your child was already attending a nursery class at this
> school, please give the reason you chose to send your child to nursery class at this
> school.
> PROBE: What others?
> CODE ALL THAT APPLY
> MfPSpf01 School is near or nearest to home
> MfPSpf02
               His/her friends go or were intending to go there
 MfPSpf03
              His/her brother/sister went/go there
>
  MfPSpf04
               Other relative/parent went/go there
>
> MfPSpf05
               Wanted them to go to a different school to friend(s) or other child in nursery class
> MfPSpf06
               Wanted them to go to a different school to brothers/sisters
 MfPSpf07
               Wanted them to go to a different school to other relative/parent
>
> MfPSpf08
               How likely it was that ^HeShe would get a place
> MfPSpf09
               School has good exam results/academic reputation
> MfPSpf10
               General good impression of school
  MfPSpf11
>
               School has strong anti-bullying policy
  MfPSpf12
               School has small class sizes
>
> MfPSpf13
               School caters for additional support needs
               School offers specialised curriculum e.g. music, dance, acting etc
> MfPSpf14
> MfPSpf15
               School has good facilities
> MfPSpf16
               School offers childcare for parents who work or study
> MfPSpf17
               School is feeder school for preferred secondary school
> MfPSpf18
               Religious grounds
> MfPSpf19
               Easy to get to on public transport
```

- > MfPSpf20 Ethnic mix of the school > MfPSpf21 School teaches in a language other than English Wanted him/her to go to single-sex only school > MfPSpf22 > MfPSpf23 Other reasons relating to the other children who go to the school > MfPSpf26 Nursery is a feeder for preferred Primary School > MfPSpf24 Other reason (specify) > MfPSpf25 No real choice (Exclusive code) > IF respondent chose to send child to this school for another reason [MfPSpf24 = 1] MfPSpfO INOT IN DATASET1 >> >> **INTERVIEWER:** Please specify >> **OPEN** >> > END IF > IF more than one reason given at MfPSpf01-26 (excluding MfPSpf25 'No real choice') >> MfPSne03 >> >> SHOWCARD E4 AGAIN And, which of these was the single most important factor? >> CODE ONE ANSWER >> School is near or nearest to home >> His/her friends go or were intending to go there >> >> His/her brother/sister went/go there Other relative/parent went/go there >> Wanted them to go to a different school to friend(s) or other child in nursery class >> Wanted them to go to a different school to brothers/sisters >> 7 Wanted them to go to a different school to other relative/parent >> 8 How likely it was that ^HeShe would get a place >> 9 School has good exam results/academic reputation >> 10 General good impression of school >> >> 11 School has strong anti-bullying policy 12 School has small class sizes >> 13 School caters for additional support needs >> 14 School offers specialised curriculum e.g. music, dance, acting etc >> 15 School has good facilities >> 16 School offers childcare for parents who work or study >> 17 Is feeder school for preferred secondary school >> 18 Religious grounds >> 19 Easy to get to on public transport >> 20 Ethnic mix of schools >> 21 School teaches in a language other than English >> 22 Wanted him/her to go to single-sex only school >> 23 Other reasons relating to the other children who go to the school >> >> 24 Nursery is a feeder for preferred Primary School 25 Other reason (specify) >> 26 No real choice (Exclusive code) >> >> > END IF > > MfPSsp19
- > SHOWCARD E5
- > Overall, how satisfied were you with the level of advice, information and support available
- > about ^ChildName's start at primary school?

- > 1 Very satisfied
- > 2 Quite satisfied
- > 3 Neither satisfied nor dissatisfied
- > 4 Quite dissatisfied
- > 5 Very dissatisfied

>

> MfPSrd01

- > SHOWCARD E6
- > I would now like to know whether you think 'childname was 'ready' for primary school before
- > ^he started. I am going to read out a series of statements, please tell me how much you agree
- > or disagree with each statement.
- > "I was worried that ^childname would find being apart from me too difficult"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 (Don't know)

>

> MfPSrd02

- > SHOWCARD E6 AGAIN
- > "I was concerned that ^childname would be reluctant to go to primary school"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 (Don't know)

>

> MfPSrd03

- > SHOWCARD E6 AGAIN
- > "I felt that ^childname was able to mix with other children well enough to get along at
- > primary school"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 (Don't know)

>

> MfPSrd04

- > SHOWCARD E6 AGAIN
- > "I believe that ^childname understood enough about taking turns and sharing to
- > manage at primary school"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 (Don't know)

>

> MfPSrd06

- > SHOWCARD E6 AGAIN
- > "I was worried that ^childname was not independent enough to cope with primary
- > school"

1 Strongly agree > 2 Agree > 3 Neither agree nor disagree > 4 Disagree > 5 Strongly disagree > 6 (Don't know) > MfPSad01 > SHOWCARD E7 > Children sometimes have problems adjusting to primary school. On average, since > ^he has started primary school... > How often has ^childname complained about school? > 1 More than once a week > 2 Once a week or less > 3 Not at all > > MfPSad03 > SHOWCARD E7 AGAIN > How often has 'he said good things about school? > 1 More than once a week > 2 Once a week or less > 3 Not at all > MfPSad04 > SHOWCARD E7 AGAIN > And how often has ^he looked forward to going to school? > 1 More than once a week > 2 Once a week or less > 3 Not at all > > MfPSad02 > SHOWCARD E7 AGAIN > And how often has ^childname been upset or reluctant to go to school? > 1 More than once a week > 2 Once a week or less > 3 Not at all > IF child had been upset or reluctant [MfPSad02 = 1 or 2] >> MfPSad.. >> SHOWCARD E8 >> Why was ^ChildName upset or reluctant to go to school? >> **CODE ALL THAT APPLY** >> MfPSad10 Child didn't want to leave parent or was missing parent >> MfPSad11 Child was tired >> MfPSad12 Child found school boring >> MfPSad13 Child was scared/nervous >> MfPSad14 Child had problems with other children (including bullying) >> MfPSad15 Child had problems adjusting to a new routine >> MfPSad16 Adjustment/change/trouble settling >> MfPSad17 Laziness >> MfPSad18 Child just didn't want to go >> MfPSad19 Child didn t like school >> MfPSad20 Child was pretending to be ill >>

MfPSad21 Child was ill or had an accident

>>

- >> MfPSad22 Child felt lonely, didn t know anyone or was missing friends MfPSad23 Child was disciplined or told off at school >> MfPSad94 Other (Please say what) >> >> >> IF child was upset for other reason [MfPSad94 = 1] >>> MfPSadO INOT IN DATASET Why was ^ChildName upset or reluctant to go to school? >>> INTERVIEWER: PLEASE TYPE IN. Open type: long verbatim answer >>> >>> >> END IF > END IF > MfPSIt01 The next few questions are about how you think 'childname is getting on at school. > Which of the following statements best describes how you feel about 'childname's > learning experience at school so far?...READ OUT... 1 "...the pace of learning at school is too fast for ^childname" 2 "The pace of learning at school is just right for ^childname" 3 "The pace of learning at school is too slow for ^childname" > > MfPSIt02 > And which of these statements best describes how ^childname is finding his > school work?...READ OUT... > 1 ^childname usually finds school work hard > 2 ^childname sometimes finds school work hard > 3 ^childname finds some parts of school work hard > 4 ^childname never finds school work hard. > > MfPSIt2b > And which of these statements best describes how 'childname is finding > school?...READ OUT... > 1 ^childname usually finds school boring > 2 ^childname sometimes finds school boring 3 ^childname finds some parts of school boring > 4 ^childname never finds school boring. > MfPSIt04 SHOWCARD E9 > > Can you tell me how much you agree or disagree with these statements? > "^Childname's teacher knows ^him well and gives ^him just the support ^he needs" 1 Strongly agree > > 2 Agree > 3 Neither agree nor disagree > 4 Disagree 5 Strongly disagree > > 6 (Don't know) > MfPSIt05 > SHOWCARD E9 AGAIN > ^childname was happier with the way ^he learned things in pre-school/nursery

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> 1 Strongly agree

```
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Not applicable)
  MfPSIt06
> SHOWCARD E9 AGAIN
   "^childname has adjusted easily to the way they do things in school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
>
> MfPShp...
> SHOWCARD E10
> Looking at showcard 10, does ^childname receive any additional help or support at school?
> INTERVIEWER: PROBE - Anything else?
> CODE ALL THAT APPLY.
> MfPShp07
               He/she attends a special school
> MfPShp02
               He/she has individual support in class from a teacher/assistant
> MfPShp03
               He/she has individual support in class from a family member
> MfPShp04
               He/she has special classes
               Adaptations have been made to physical environment for ^HimHer
> MfPShp05
> MfPShp06
               Equipment has been provided for ^Him
> MfPShp94
               Other (Please specify)
> MfPShp95
               None of these
> IF child receives other type of help [MfPShp94=1]
>>
>>
      MfPShpO [NOT IN DATASET]
      What other types of help does ^ChildName receive?
>>
      INTERVIEWER: PLEASE WRITE IN.
>>
>>
      Open type: long verbatim answer
>>
> END IF
> MfPSan01
> Has ^childname been identified by ^hisher school as having additional support needs, for
> example because of a health or behavioural problem or a disability?
> 1 Yes
   2 No
> IF child has been identified as having additional needs [MfPSan01=1]
      MfPSan..
>>
      SHOWCARD E11
>>
      Looking at this card, can you tell me why 'ChildName receives additional support at
>>
      school? If you like you can just tell me the number from the card.
>>
      INTERVIEWER: CODE ALL THAT APPLY.
>>
      MfPSan02 Learning disability
>>
      MfPSan03 Dyslexia
>>
```

>>

MfPSan04 Sight problems

```
>>
      MfPSan05 Hearing problems
      MfPSan06 Deafblind
>>
      MfPSan07 Physical disability
>>
      MfPSan08 Language or speech problems
>>
      MfPSan09 Autistic spectrum disorder
>>
      MfPSan10 Social, emotional or behavioural difficulty
>>
      MfPSan11 Physical health problem
>>
      MfPSan12 Mental health problem
>>
      MfPSan13 Interrupted schooling
      MfPSan14 English as an additional language
>>
>>
      MfPSan15 In care of local authority
      MfPSan16 More able pupil
>>
      MfPSan94 Other
>>
>>
> END IF
>
   MfPSpd..
> SHOWCARD E12
> Since 'childname started Primary One have you ('or your partner) participated in
> any of the following activities at ^his school?
> CODE ALL THAT APPLY
> PROMPT: Anything else?
> MfPSpd01
               Volunteered in the classroom, school office or library
               Spoken to the Head teacher
> MfPSpd03
> MfPSpd04
               Attended a school event in which your child participated
               Attended a school event in which your child did not participate
> MfPSpd05
> MfPSpd06
               Attended a Parent Council, PTA, School Board or other such meeting
> MfPSpd07
               Visited your child's classroom
               Volunteered and attended a trip or a school event
> MfPSpd08
               Have volunteered for school activities but haven't been asked
> MfPSpd09
> MfPSpd10
               Attended information meeting
> MfPSpd94
               Something else (Please say what)
> MfPSpd95
               None of these (Exclusive code)
> IF participated in something else [MfPSpd94 = 1]
>>
      MfPSpdO [NOT IN DATASET]
>>
      What other activity have you (^or your partner) participated in?
>>
      INTERVIEWER: TYPE IN ANSWER
>>
      OPEN
>>
>>
> END IF
>
> MfPSpd..
> SHOWCARD E13
> Looking at this card, please tell me which, if any, of these types of contact you have had with
> the school.
> INTERVIEWER: INFORMATION SHOULD ONLY BE IN RELATION TO THE SAMPLE CHILD.
> CODE ALL THAT APPLY
> MfPSpd11
               School report
> MfPSpd12
               Attendance report (including as part of school report)
> MfPSpd13
               Information about child's progress
> MfPSpd14
               Information about what child is learning
               None of these
> MfPSpd16
```

Growing Up in Scotland Study - Sweep 6

Main Carer Questionnaire > MfPSpt01 > Again, since 'childname started primary 1, have you 'or someone else been to a parents' > evening or similar event at ^childname's school? > IF NO, PROBE: Is this because a parents' evening for *^childname* hasn't taken place > vet or for another reason? > INTERVIEWER: DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH > TEACHERS. DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN > WHO ARE AT THE SAME SCHOOL > 1 Yes > 2 No 3 No, parent's evening has not taken place yet >> IF been to a parents' evening [MfPSpt01 = 1] >>

>> MfPSpt..

What would you say were the main reasons you attended the parents' evening? >>

INTERVIEWER: CODE ALL THAT APPLY.

Progress in general MfPSpt11 >> MfPSpt12 Additional support needs >> >> MfPSpt13 Settling in and making friends >> MfPSpt14 Child s behaviour

Problems with other children including bullving MfPSpt15 >> MfPSpt16 To find out how to support my child at home >>

MfPSpt17 >> Expected to go

To see that child is happy >> MfPSpt18

MfPSpt19 Find out what child is doing at school >>

MfPSpt20 So that I/we are involved in child s education >> >> MfPSpt21 To visit/get to know child s teacher/school

>> MfPSpt94 Other specific

>>

>> Note: Some of these categories are very similar to Sweep 4 variables MdPStk02, MdPStk03, >> MdPStk04, MdPStk05, MdPStk06 and MdPStk94 re topics discussed with teacher at parents' >> evenings.

>>

MfPSptu1 >>

>> SHOWCARD E14

(^Thinking about the last parents' evening you attended, how useful did you find the >>

parents' evening? >>

1 Very useful >>

2 Quite useful >>

3 Not very useful >>

4 Not at all useful >>

>> >>

MfPSpu..

Why do you say that? >>

INTERVIEWER: PLEASE TYPE IN >>

>> OPEN

MfPSpu01 >> Reassurance

MfPSpu02 Information on child s progress in general >>

Opportunity to meet teacher (and to check the teacher out) MfPSpu03 >>

MfPSpu04 Opportunity to see child s classroom, work and find out what they are doing at >>

>> school

MfPSpu05 Given advice on how to help child >>

Teacher was able to explain things (also provide right information) MfPSpu06 >>

>> MfPSpu07 Too early in the year

```
>>
      MfPSpu08 Teacher did not know child well enough
      MfPSpu09 Not enough time
>>
       MfPSpu10 Not given information wanted
>>
      MfPSpu94 Other specific
>>
> END IF
END IF
IF child is currently attending Primary School [MfPSst01 = 1] OR [MfPSst10 = 1]
>
   MfPStk01
> Apart from parents' evenings or similar events, have you [^or your partner] spoken to any
> teachers about how ^childname is doing at school since ^he started primary One?
> 1 Yes
> 2 No
> IF spoke to any teachers [MfPStk01=1]
>>
>>
       MfPSpt09
      And did you [^or your partner] ask for ^these meetings, or did the teachers or school?
>>
       1 You/partner
>>
      2 Teachers/school
>>
      3 Both
>>
>>
      4 Neither
>>
      MfPStke1
>>
>>
       SHOWCARD E15
       How easy did you find it to approach 'childname's teacher to talk about how 'he is getting
>>
      on at school?
>>
       1 Very easy
>>
       2 Quite easy
>>
>>
      3 Not very easy
>>
      4 Not at all easy
>>
> END IF
> IF not spoken to child's teachers other than at parent's evening [MfPStk01=2]
>>
       MfPStke2
>>
       SHOWCARD E15 AGAIN
>>
       Say you wanted to speak to 'Childname's teacher about how 'Childname is getting on at
>>
       school, how easy would you find it to approach his teacher about
>>
      that?
>>
      1 Very easy
>>
>>
      2 Quite easy
>>
      3 Not very easy
      4 Not at all easy
>>
>>
> END IF
>
> IF child has a non-resident natural parent and is in contact with that parent [MfNMcn01=1 OR
> MfNFcn01=1]
>>
```

```
>>
      MfNsch01
      I'd like to ask a few questions about ^childname's ^father/mother's involvement with
>>
      ^childname's school.
>>
>>
      Has 'childname's 'father/mother had any involvement or contact with the school?
>>
       1 Yes
      2 No
>>
>>
>> IF non resident parent has not had any involvement [MfNsch01=2]
          MfNsch..
>>>
          SHOW CARD E16
>>>
          Why has 'childname's 'father/mother not had any involvement or contact
>>>
          with childname's school during this school year?
>>>
          CODE ALL THAT APPLY
>>>
>>>
          MfNsch02
                        There hasn't been an opportunity
                        I have asked the school not to contact him/her
          MfNsch03
>>>
>>>
          MfNsch04
                        The child's father/mother is not interested/does not want to be contacted
          MfNsch05
                        The child's non-resident parent does not live nearby
>>>
                        Other reason (please say what)
>>>
          MfNsch94
>>>
>>> IF other reason [MfNsch94=1]
>>>>
                MfNschO [NOT IN DATASET]
>>>>
                INTERVIEWER: TYPE IN ANSWER
>>>>
>>>>
                OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF non resident parent has had any involvement [MfNsch01=1]
>>>
>>>
          MfNsch..
>>>
          SHOWCARD E17
          Looking at this card, what types of involvement or contact has ^he had?
>>>
          CODE ALL THAT APPLY
>>>
                        Visited the child's classroom
          MfNsch06
>>>
>>>
          MfNsch07
                        Had a meeting with or spoken to your child's teacher or the Headteacher
                        Received a school report
          MfNsch08
>>>
                        Received other information from the school
          MfNsch09
>>>
                        Been contacted by the school when the child was ill
>>>
          MfNsch10
                        Volunteered in the classroom, school office or library
          MfNsch11
>>>
                        Volunteered on a trip or at a school event
>>>
          MfNsch12
          MfNsch13
                        Attended a school event in which your child participated
>>>
          MfNsch14
                        Attended a school event in which your child did not participate
>>>
          MfNsch15
                        Attended a Parent Council, PTA, or other such meeting
>>>
>>>
          MfNsch16
                        Something else (Please say what)
>>>
>> END IF
>>
> END IF
>
   MfPSat..
> SHOWCARD E18
```

> In the last 6 months, has 'childname had time off school for any of the following reasons?

- > MfPSat03 Child was ill > MfPSat04 Child had a doctor, hospital or dental appointment > MfPSat05 A family holiday or trip > MfPSat06 Child refused to go to school > MfPSat07 Family event such as wedding or funeral > MfPSat08 Parent ill or in hospital > *MfPSat94* Other reason (please specify) > MfPSat95 Child hasn't had time off school > Note: at Sweep 4 similar variable MdPSat02 was about the main reason for the child being off, > whereas at Sweep 6 all individual answers have become multicoded variables and include more > answer categories. > IF child has had time off school for another reason [MfPSat94=1] MfPSatO [NOT IN DATASET] >> What is the other reason ^childname missed school? INTERVIEWER: PLEASE TYPE IN >> **OPEN** >> >> > END IF > > MfPShw03 > SHOWCARD E19 > Now thinking about homework, how easy is it to get ^childname to do ^his/her homework? > 1 Very easy > 2 Fairly easy > 3 Neither easy nor difficult > 4 Fairly difficult > 5 Very difficult > 6 Child does not get homework > IF fairly or very difficult [MfPShw03 = 4 or 5] >> MfPShw2. >> Why do you find it difficult to get ^childname to do ^his homework? >> MfPShw20 Been at school all day >> MfPShw21 Difficulties with homework >> MfPShw22 Just doesn t want to do it/not interested >> MfPShw23 Prefers to do other activities >> MfPShw24 Tired >> MfPShw25 Too much homework >> MfPShw26 Other specific >> >> > END IF > IF child gets homework [MfPShw03 = 1 to 5] MfPShcn1 >> SHOWCARD E20 >> How confident are you when helping ^ChildName with ^his homework? >> 1 Confident in all subjects or tasks >> 2 Confident in some subjects or tasks but not in others >>
 - 40

>>

3 Not confident at all

```
>>
>>
> END IF
> MfPSadv1
> Since starting school, has ^childname's teacher or school given you any information and advice
> about how to help 'childname with 'his learning at home, not just in relation to the homework
> he receives?
> 1 Yes
> 2 No
> IF school has provided info [MfPSadv1 = 1]
>>
      MfPSadv2
>>
>>
      SHOWCARD E21
      How useful would you say this information has been?
>>
      1 Very useful
>>
>>
      2 Quite useful
      3 Not very useful
>>
      4 Not at all useful
>>
>>
> END IF
> MfPSsa01
> SHOWCARD E22
> How satisfied are you so far with ^childname's education in ^his present school?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied or dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
> 6 (Too early to say)
>
> MfPSabr1
> SHOWCARD E23
> Compared to other children of his age, how well do you think hildname is progressing in
> reading?
> 1 Much better
   2 A little better
> 3 About the same
> 4 A little worse
> 5 Much worse
> MfPSabr2
> SHOWCARD E23 AGAIN
> Compared to other children of ^his age, how well do you think ^childname is progressing in
   maths?
> 1 Much better
> 2 A little better
> 3 About the same
> 4 A little worse
> 5 Much worse
> MfPScur1
```

> SHOWCARD E24

- > Which of the phrases on this card comes closest to your feelings about school education?
- > 1 "For children, learning **basic skills** like reading, writing and maths is **more important** than anything else"
- 2 "For children, learning about other subjects such as science, geography or music is
 just as important as learning basic skills like reading, writing and maths"
- 3 "For children, learning about other subjects and life skills is just as important as
 learning basic skills like reading, writing and maths"

> -..-

END IF

[ASK ALL]

MfPSas01

SHOWCARD E25

Even though it may be a long way off, how far in school, further or higher education would you like ^childname to go?

- 1 To get Standard Grades
- 2 To get Higher Grade
- 3 Attend college or university
- 4 (I don't really mind)

Note: answers 1 and 2 are the same as in Sweep 4 variable MdPSas01 but answer 3 is more general than specific answers 3 to 5 at Sweep 4; answer 4 at Sweep 6 was answer 6 at Sweep 4.

MfPSas..

SHOW CARD E26

And looking at this card, what would you like ^childname to have done or be doing by the time ^he/she reaches ^his mid twenties?

INTERVIEWER PROBE: What else?

CODE ALL THAT APPLY

MfPSas02 Gone to University or college

MfPSas03 Had a full-time paid job (either as an employee or self-employed)

MfPSas04 Worked unpaid in the family business full-time

MfPSas05 Worked unpaid as a volunteer full-time

MfPSas06 Started a family

MfPSas07 Left home

MfPSas08 Been travelling

MfPSas09 Other (please say what)

IF respondent would like child to have done something else [MfPSas09=1]

>

> MfPSasO [NOT IN DATASET]

> INTERVIEWER: ENTER DETAILS OF OTHER ACTIVITY.

>

END IF

F Childcare

Note:'DfFFwdSw' below indicates whether the data fed forward to Sweep 6 came from Sweep 5, or from Sweep 4, 3, 2 or 1 directly, i.e. when some of the previous sweeps had been skipped, whereas 'Sweep2' to 'Sweep5' indicate whether there was an interview at those sweeps:

DfFFwdSw: Df Data fed forward from Sweep...

1

3 4

Sweep2/ Sweep3/../ Sweep5: Data collected at Sweep 2/ Sweep 3/ Sweep 4/ Sweep 5

1 Yes

2 No

Intro

> >

> >

>

> >

>

>

> >

> >

> >

>

>

> >

>

>

I would now like to ask you about any childcare that ^Childname currently receives or has received over the last year.

SHOWCARD F1

By 'childcare' I mean when 'childname is looked after by anyone other than yourself ['and partner]. We are interested in all the types of childcare shown on this card - including both formal and informal childcare - and in arrangements used during school term-time and the summer holidays including after-school clubs and holiday clubs.

IF childcare arrangements were recorded at the previous sweep (Sweep 5: DeCany01 = 1, Sweep 4: DdCany01 = 1, Sweep 3: DcCany01 = 1, Sweep 2: DbCany01 = 1, or at Sweep 1 if Sweeps 2 to 5 were skipped: MaCany01 = 1)

```
Sweep 1 childcare variables included in sweep 6 dataset:
```

MaCany01 Whether respondent was using childcare for cohort child at sweep 1 MaCtot01 Total number of childcare arrangements recorded at sweep 1

MaCtya01 Sw1 1st childcare provider type

MaCtma01 Sw1 1st childcare provider – number of hours used per week

MaCdya01 Sw1 1st childcare provider – number of days used per week

MaCtyb01 Sw1 2nd childcare provider type

MaCtmb01 Sw1 2nd childcare provider – number of hours used per week

MaCdyb01 Sw1 2nd childcare provider – number of days used per week

MaCtyc01 Sw1 3rd childcare provider type

MaCtmc01 Sw1 3rd childcare provider – number of hours used per week

MaCdyc01 Sw1 3rd childcare provider – number of days used per week

MaCtyd01 Sw1 4th childcare provider type

MaCtmd01 Sw1 4th childcare provider – number of hours used per week

MaCdyd01 Sw1 4th childcare provider – number of days used per week

<pre>></pre>	MaCtme01	Sw1 5th childcare provider type Sw1 5th childcare provider – number of hours used per week Sw1 5th childcare provider – number of days used per week		
	Sweep 2 childcare variables included in sweep 6 dataset:			
> > >		Whether respondent was using childcare for cohort child at sweep 2 Total number of childcare arrangements recorded at sweep 2		
<pre>^</pre>	DbCtma01	Sw2 1 st childcare provider type Sw2 1 st childcare provider – number of hours used per week Sw2 1 st childcare provider – number of days used per week		
<pre>^ ^</pre>	DbCtmb01	Sw2 2 nd childcare provider type Sw2 2 nd childcare provider – number of hours used per week Sw2 2 nd childcare provider – number of days used per week		
<pre>></pre>	DbCtmc01	Sw2 3rd childcare provider type Sw2 3rd childcare provider – number of hours used per week Sw2 3rd childcare provider – number of days used per week		
> > >	DbCtmd01	Sw2 4th childcare provider type Sw2 4th childcare provider – number of hours used per week Sw2 4th childcare provider – number of days used per week		
	DbCtme01	Sw2 5th childcare provider type Sw2 5th childcare provider – number of hours used per week Sw2 5th childcare provider – number of days used per week		
>	Sweep 3 childcare variables included in sweep 6 dataset:			
> >		Whether respondent was using childcare for cohort child at sweep 3 Total number of childcare arrangements recorded at sweep 3		
<pre>^</pre>	DcCtma01	Sw3 1 st childcare provider type Sw3 1 st childcare provider – number of hours used per week Sw3 1 st childcare provider – number of days used per week		
<pre></pre>	DcCtmb01	Sw3 2 nd childcare provider type Sw3 2 nd childcare provider – number of hours used per week Sw3 2 nd childcare provider – number of days used per week		
<pre></pre>	DcCtmc01	Sw3 3 rd childcare provider type Sw3 3 rd childcare provider – number of hours used per week Sw3 3 rd childcare provider – number of days used per week		
<pre>^</pre>	DcCtmd01	Sw3 4 th childcare provider type Sw3 4 th childcare provider – number of hours used per week Sw3 4 th childcare provider – number of days used per week		
	DcCtme01	Sw3 5 th childcare provider type Sw3 5 th childcare provider – number of hours used per week Sw3 5 th childcare provider – number of days used per week		

Sweep 4	childcare variables included in sweep 6 dataset:
	Whether respondent was using childcare for cohort child at sweep 4 Total number of childcare arrangements recorded at sweep 4
DdCtma01	Sw4 1 st childcare provider type I Sw4 1 st childcare provider – number of hours used per week Sw4 1 st childcare provider – number of days used per week
DdCtmb01	Sw4 2 nd childcare provider type Sw4 2 nd childcare provider – number of hours used per week Sw4 2 nd childcare provider – number of days used per week
DdCtmc01	Sw4 3 rd childcare provider type Sw4 3 rd childcare provider – number of hours used per week Sw4 3 rd childcare provider – number of days used per week
DdCtmd01	Sw4 4 th childcare provider type Sw4 4 th childcare provider – number of hours used per week Sw4 4 th childcare provider – number of days used per week
DdCtme01	Sw4 5 th childcare provider type I Sw4 5 th childcare provider – number of hours used per week Sw4 5 th childcare provider – number of days used per week
DdCtmf01	Sw4 6 th childcare provider type Sw4 6 th childcare provider – number of hours used per week Sw4 6 th childcare provider – number of days used per week
DdCtmg01	Sw4 7 th childcare provider G: provider type I Sw4 7 th childcare provider – number of hours used per week Sw4 7 th childcare provider – number of days used per week
Sweep 5	childcare variables included in sweep 6 dataset:
	Whether respondent was using childcare for cohort child at sweep 5 Total number of childcare arrangements recorded at sweep 5
DeCtma01	Sw5 1 st childcare provider type I Sw5 1 st childcare provider – number of hours used per week Sw5 1 st childcare provider – number of days used per week
DeCtmb01	Sw5 2 nd childcare provider type I Sw5 2 nd childcare provider – number of hours used per week Sw5 2 nd childcare provider – number of days used per week
DeCtmc01	Sw5 3 rd childcare provider type Sw5 3 rd childcare provider – number of hours used per week Sw5 3 rd childcare provider – number of days used per week
DeCtmd01	Sw5 4 th childcare provider type I Sw5 4 th childcare provider – number of hours used per week Sw5 4 th childcare provider – number of days used per week

```
>
     DeCtye01 Sw5 5<sup>th</sup> childcare provider type
DeCtme01 Sw5 5<sup>th</sup> childcare provider – number of hours used per week
>
>
     DeCdye01 Sw5 5<sup>th</sup> childcare provider – number of days used per week
>
>
>
     Sweep6 derived variables combining all fed forward previous providers data:
>
>
     DfCPrvAny
                      Df Whether any ccare used at last sweep
                      Df Total number of ccare arrangements at last sweep
>
     DfCPrvTot
>
     DfCPrvP1,...,5
                      Df Previous childcare provider types 1 to 5
>
     DfCPrvH1,...,5 Df Previous childcare providers 1 to 5 – number of hours used
                      per week
>
>
     DfCPrvD1,...,5 Df previous childcare providers 1 to 5 – number of days used
>
                      per week
>
> For each separate childcare provider recorded at the last sweep [MaCtya01>0 if DfFFwdSw=1 or
> DbCtya01>0 if DfFFwdSw=2 or ... DeCtya01>0 if DfFFwdSw=5 for the 1<sup>st</sup>provider type;
> MaCtyb01>0 or DbCtyb01>0 or ... DeCtyb01>0 for the 2<sup>nd</sup> provider type etc...; up to 5 previous
> provider types]
   MfCsta01 (MfCstb01/ MfCstc01/ MfCstd01/ MfCste01 for providers a, b,..., e
>
   At the time of the last interview, that is in ^month of interview ^last year, ^childname was
   being looked after by someone else on a regular basis. I'd like to check whether your childcare
> arrangements have changed. Can you tell me if the following arrangement is still in place?
> Provider name:
                            Provname1[not in dataset]
                            DfCPrvP1 (=MaCtya01 or DbCtya01 or ... DeCtya01)
> Provider type:
> No. of hours per week: DfCPrvH1 (=MaCtma01 or DbCtma01 or ... DeCtma01)
> No. of days per week:
                            DfCPrvD1 (=MaCdya01 or DbCdya01 or ... DeCdya01)
>
>
   1 Yes, exact arrangement is still in place
   2 Yes, still using provider but number of hours and days have changed
>
   3 No longer using provider/This is the child's pre-school provider
> IF still using a provider [MfCsta/stb/../ste01 =1 or 2]
>>
       MfCtrma1 (MfCtrmb1/ MfCtrmc1/ MfCtrmd1/ MfCtrme1 for providers a, b,..., e)
>>
       Do you use 'ProvNam to look after 'childname during school term-time, school
>>
       holidays or both?
>>
       1 Term-time only
>>
       2 Holidays only
>>
>>
       3 Both
>>
> END IF
> IF still using a provider but number of hours and days have changed [MfCsta/stb../ste01 = 2]
> and uses provider during term-time [MfCtrma/b/../e1 = 1 or 3]
>>
       MfCcta01 (MfCctb01/ MfCctc01/ MfCctd01/ MfCcte01 for providers a, b,..., e)
>>
       For roughly how many hours is 'Childname now in 'provider name1's care in an average
>>
       week during term-time?:
>>
       (Range 1..50)
>>
```

>>

```
>>
       MfCcda01 (MfCcdb01/ MfCcdc01/ MfCcde01 for providers a....e)
       And over how many days are those hours now spread in an average week during term-
>>
>>
       time?
>>
       (Range 1..7)
>>
>> Note: In previous sweeps, these two variables re hours and days of childcare referred to both
>> term-time and holiday time without distinction.
>>
> END IF
> IF still using a provider and uses it during both school holidays and term-time
> [MfCsta/stb../ste01= 1 or 2 AND MfCtrma/b/../e1 = 3]
       MfCtmha (MfCtmhb/ MfCtmhc/ MfCtmhd/ MfCtmhe for providers a,...,e)
>>
>>
       Thinking about 'provider name1, are the number of hours per week used to look after
       ^childname the same during school term-time and in school holidays?
>>
       INTERVIEWER: IF NUMBER OF HOURS NOT THE SAME: Do you use more hours of
       childcare during school holidays or less hours during school holidays?
>>
       1 No - Use more hours during school holidays
>>
>>
       2 No - Use less hours during school holidays
>>
       3 Yes
>>
> END IF
> IF still using a provider, and only uses it during holidays or both in term-time and holidays for
> different durations [MfCsta/stb../ste01 = 1 or 2 AND (MfCtrma/b/../e1 = 2 OR MfCtmha1 = 1or 2)]
>>
>>
       MfCthha (MfCthhb/ MfCthhc/ MfCthhd/ MfCthhe for providers a,...,e)
       For roughly how many hours would 'Childname be in their care in an average week during
>>
       school holidays?:
>>
       (Range: 1..168)
>>
>>
>>
       MfCtdha (MfCtdhb/ MfCtdhc/ MfCtdhd/ MfCtdhe for providers a....e)
       And over how many days would those hours be spread in an average week during school
>>
       holidays?
>>
>>
       (Range 1..7)
>>
> END IF
> IF no longer using a provider [MfCsta/stb/../ste01 = 3]
>>
       MfCrsa01 (MfCrsb01/ MfCrsc01/ MfCrsd01/ MfCrse01 for providers a,...,e)
>>
       What is the main reason you are not using that arrangement at the moment?
>>
       INTERVIEWER: Use categories as probes
>>
       1 Too costly
>>
       2 Inconvenient hours
>>
>>
       3 Inconvenient location
       4 Changed work hours, job, or returned to work
>>
       5 Problems with carer
>>
       6 Poor environment
>>
       7 Poor standard of childcare
>>
       8 Prefer alternative arrangements
>>
       9 Not needed anymore
>>
       10 Child was unsettled or unhappy
>>
>>
       11 Child could not be with brothers/sisters
```

```
>>
       12 Moved house
       13 Carer moved away
>>
       14 Child started primary school
>>
>>
       15 Other reason
       16 (This is the child's pre-school provider)
>>
>>
> END IF
>
       Derived variables added:
>
>
```

DfCnpv01 Df No of ccare provs from last sweep still being used DfCapv01 Df Whether resp still uses a previous childcare provider

DfCstp01 Df Whether any of the previous ccare arrgmts stopped

DfCstp02 Df Nbr of previous sweep providers stopped

DfCstyp1 Df 1st previous provider no longer used
DfCsrea1 Df Reason not using 1st previous provider
DfCstyp2 Df 2nd previous provider no longer used
DfCsrea2 Df Reason not using 2nd previous provider
DfCstyp3 Df 3rd previous provider no longer used
DfCsrea3 Df Reason not using 3rd previous provider

Note: DfCsrea1 to 3 are different from MfCrsa/b/c/d/e01. The derived variables refer to the 1st / 2nd /.. provider stopped (3 maximum at Sweep 6) among the previous providers for each case, not the 1st / 2nd / ..previous provider fed forward to Sweep 6. For example the reason for the 1st provider having stopped (DfCsrea1) may refer to the 2nd or 3rd previous provider, not necessarily the 1st one, unlike MfCrsa01.

> MfCany03

- > SHOWCARD F1
- > Other than the childcare arrangement(s) we have just talked about, do you currently get help
- > with childcare for ^ChildName on a **regular basis** during school term-time or school holidays
- > from any of the providers or people listed on the card?
- > 1 Yes

>

>

> >

>

>

>

>

> >

>

>

>

>

> >

> 2 No

END IF

IF <u>no</u> childcare arrangements were recorded at the previous sweep [DfCPrvAny=2]

> MfCany02

- > SHOWCARD F1
- > Do you currently get help with childcare for ^childname on a regular basis during school term-
- > time or school holidays from any of the providers or people listed on the card?
- > 1 Yes
- > 2 No

END IF

IF new childcare arrangements were in place at sweep 6 [MfCany03 = 1 OR MfCany02 = 1]

Growing Up in Scotland Study - Sweep 6

Main Carer Questionnaire ProvNamA [NOT IN DATASET] > Please tell me the name of the ^first place or person who currently provides childcare for > ^Childname on a regular basis. > INTERVIEWER: Please enter name of ^NumTxt provider. > NOTE: We do not need a full name for individuals. For providers such as childminders. nannies/au > pairs, grandparents and friends, if the respondent is reluctant to give you their full name, please > just collect a name by which you can refer to the provider during the rest of > the interview. MfCtya01 (MfCtyb01/ MfCtyc01/ MfCtyd01/MfCtye01 for providers a,...,e) > SHOWCARD F1 > Which of the types of childcare on this card does ^ProvNam belong? > 1 The child's grandparent(s) > 2 Another relative > 3 Private crèche or nurserv > 4 Nursery class attached to primary school > 5 Childminder > 6 Local authority playgroup or pre-school > 7 Local authority crèche or nursery > 8 Private playgroup or pre-school > 9 Community/Voluntary playgroup or pre-school > 10 My ex-spouse or partner 11 The child(ren)'s older brother or sister 12 A friend or neighbour 13 Daily nanny who came to our house 14 Live-in nanny > 15 Babysitter who came to our house > 16 Workplace crèche or nursery 17 Family Centre > 18 Child-carer (provided via childcare agency) 19 Playscheme/Summer/Holiday club > 20 Breakfast club > 21 After-school club > 22 Other childcare provider (PLEASE SPECIFY) > 23 (None) > Note: Answers '22' and '23' were numbers '19' and '20' at Sweep 1 to 3. > IF other type of provider [MfCtya01 = 22] MfCtyaO (MfCtybO/ MfCtycO/ MfCtydO/ MfCtyeO) [NOT IN DATASET] >> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER >> >> > END IF > MfChola (MfCholb/ MfCholc/ MfChold/ MfChole for providers a,..,e) > Do you use 'ProvNam to look after 'childname during school term-time, school holidays or > both?

> 1 Term-time only

> 2 Holidays only

3 Both >

> >

```
>
     Derived variables for new childcare arrangements added:
>
>
     DfCnnp01 Df - No of new childcare arrangements at Sweep 6
>
     DfChol01 Df New provider(s) look(s) after child during holidays
>
>
> IF uses new provider during term-time [MfChola/b/../e = 1 or 3]
>>
>>
       MfCtma01 (MfCtmb01/ MfCtmc01/ MfCtmd01/ MfCtme01 for providers a,...e)
       You said that 'ProvNam looks after 'Childname on a regular basis.
>>
       For roughly how many hours would 'Childname be in their care in an average week during
>>
       term time?:
>>
       (Range: 1..168)
>>
>>
       MfCdya01 (MfCdyb01/ MfCdyc01/ MfCdyd01/ MfCdye01 for providers a,...e)
>>
       Over how many days would those hours be spread in an average week?
>>
>>
       (Range: 1..7)
>>
>> Note: In previous sweeps, these two variables re hours and days of childcare referred to both
>> term-time and holiday time without distinction.
>>
> END IF
>IF uses new provider during holidays [MfChola/b/../e = 2 or 3]
       MfChlwka (MfChlwkb/ MfChlwkc/ MfChlwkd/ MfChlwke for providers a,..,e)
>>
       Most children get 12 weeks of school holiday a year, for around how many school holiday
>>
       weeks in a single year do you use ^ProvNam to look after ^childname?
>>
>>
       (Range 1.. 52)
>>
       MfChlhra (MfChlhrb/ MfChlhrc/ MfChlhrd/ MfChlhre for providers a,..,e)
>>
       For roughly how many hours would ^Childname in ^ProvNam's care in an average week
>>
       during school holidays?:
>>
       (Range: 0.0..168.9)
>>
>>
       MfChldya (MfChldyb/ MfChldyc/ MfChldyd/ MfChldye for providers a....e)
>>
       And over how many days are those hours spread in an average week during school
>>
>>
       holidays?
       (Range 1..7)
>>
>>
> END IF
>
   More [NOT IN DATASET]
> Looking at the card again, can you tell me if ^Childname has other regular childcare?
> 1 Yes
> 2 No
  If 'Yes' - return to Provnam and repeat all questions through to More for next provider
END IF
```

INFORMATION FROM THE CHILDCARE SECTION UP TO THIS POINT WAS USED TO GENERATE A SET OF KEY DERIVED VARIABLES PROVIDING ALL DETAILS OF THE CURRENT CHILDCARE USED FOR THE COHORT CHILD AT SWEEP 6

Key childcare derived variables:					
DfCany01 DfCtot01	Whether respondent using childcare for cohort child at sweep 6 Total number of childcare providers being used for cohort child at sweep 6				
DfCtya01 DfCnwa DfCtha01 DfCtda01 DfChha01 DfChda01	Sw6 provider A: No of days per week (term) Sw6 provider A: No of hours per week (hols)				
DfCtyb01 DfCnwb DfCthb01 DfCtdb01 DfChhb01 DfChdb01	Sw6 provider B: No of days per week (term) Sw6 provider B: No of hours per week (hols)				
DfCtyc01 DfCnwc DfCthc01 DfCtdc01 DfChhc01 DfChdc01	Sw6 provider C: No of hours per week (hols)				
	Sweep 6 childcare provider D: provider type Whether provider D is a new or existing arrangement Sw6 provider D: No of hours per week (term) Sw6 provider D: No of days per week (term) Sw6 provider D: No of hours per week (hols) Sw6 provider D: No of days per week (hols)				
DfCtye01 DfCnwe DfCthe01 DfCtde01 DfChhe01 DfChde01	1 , ,				
DfCtyp01 DfCtyp02 DfCtyp03 DfCtyp04 DfCtyp05 DfCtyp06 DfCtyp07 DfCtyp08 DfCtyp09 DfCtyp10	Df Childcare from grandparents Df Childcare from other relative Df Childcare from private nursery/creche Df Childcare from childminder Df Childcare from Local Auth playgroup/preschool Df Childcare from Loc Auth nursery Df Childcare from private playgroup Df Childcare from community/vol playgroup Df Childcare from ex partner Df Childcare from childs sibling				

```
DfCtyp11 Df Childcare from friend/neighbour
    DfCtyp12 Df Childcare from daily nanny
    DfCtyp13 Df Childcare from live-in nanny
    DfCtyp14 Df Childcare from babysitter
    DfCtyp15 Df Childcare from work creche/nursery
    DfCtyp16 Df Childcare from family centre
    DfCtyp17 Df Childcare from school nursery class
    DfCtyp18 Df Childcare from agency carer
    DfCtyp19 Df Childcare from other provider
    DfCtvp24 Df Childcare from playscheme/summer club
    DfCtyp25 Df Childcare from breakfast club
    DfCtyp26 Df Childcare from after-school club
    DfCtyp20 Df Childcare from OTHER INFORMAL
    DfCtyp21 Df Childcare from NURSERY/CRECHE
    DfCtyp22 Df Childcare from PLAYGROUP
    DfCtyp23 Df Childcare from OTHER PROV
     DfCtyp33 Df Childcare from CHILDREN S CLUB
     DfCtyp30 Df Childcare - any informal
     DfCtyp31 Df Childcare - any formal
    DfCtyp32 Df Childcare - formal and informal
IF using childcare at all at sweep 6 [DfCtot01>0]
> CostIntro
> I'd now like to ask you some questions now about money you pay for 'ChildName's regular
> childcare..
> MfCpytt1
> How much does your household usually pay per week or per month for ^ChildName's
> childcare during term-time, including any money for snacks or meals?
> INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS PER
> WEEK OR PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free – No-one pays for it
> 4 Childcare is paid for by someone else
> Note: unlike previous sweeps variable Ma/b/../eCpay03 re 'all childcare for the study child'
> (whether during term-time or holidays), this variable asks about childcare during term-time only.
> IF amount given is per week [MfCpytt1=1]
>>
      MfCpytt2
>>
      INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>>
>>
      (Range: 0...9,996)
>>
> END IF
> IF amount given is per month [MfCpytt1=2]
```

>>

MfCpytt3

```
INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>>
>>
      (Range: 0...9,996)
>>
> END IF
> IF uses any new childcare providers during holidays [MfChola/b/../e = 2 or 3]
>>
      MfCpyho1
>>
>>
      How much does your household usually pay per week or per month for
      ^ChildName's childcare during school holidays?
>>
      INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS PER
>>
>>
      WEEK OR PER MONTH
>>
      1 Per Week
>>
      2 Per Month
>>
      3 Childcare is free – No-one pays for it
      4 Childcare is paid for by someone else
>>
>> IF amount given is per week [MfCpyho1=1]
         MfCpyho2
>>>
         INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE
>>>
         POUNDS
>>>
>>>
>> END IF
>> IF amount given is per month [MfCpyho1=2]
>>>
         MfCpyho3
>>>
         INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE
>>>
         POUNDS
>>>
>>>
>> END IF
> END IF
END IF
IF there are other children (aged 15 or under) [DfHGotKd = 1]
> MfCpay10
> How much does your household usually pay per week or per month for childcare
> for your other children?
> INTERVIEWER: PLEASE ENTER IF AMOUNT GIVEN IS PER WEEK
> OR PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free – No-one pays for it
> 4 Childcare is paid for by someone else
> 5 Does not use any childcare
> IF amount given is per week [MeCpay06 = 1]
>>
      MfCpay11
>>
      INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE
>>
>>
      POUNDS
```

```
>>
> END IF
> IF amount given is per month [MeCpay06 = 2]
      MfCpay12
>>
      INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN
>>
      WHOLE POUNDS
>>
> END IF
END IF
IF respondent pays for cohort child's childcare [MfCpytt1 = 1 or 2]
> MfCpay09
> Given your family income, how easy or difficult do you find it pay for the childcare you use? Is
> it...
> PLEASE READ OUT...
> 1 Very easy
> 2 Easy
> 3 Neither easy nor difficult
```

Related derived variables in dataset:

DfCcst01	Df Cost of childcare per week for cohort child (for term-time only)
DfCcst02	Df Banded version of DfCcst01
DfChcst1	Df Cost of holiday childcare per week for cohort child
DfChcst2	Df Banded version of DfChcst1
DfCcst03	Df Cost of childcare per week for all children in household
DfCcst04	Df Banded version of DfCcst03

IF using any childcare at sweep 6 [DfCtot01>0]

>

> MfCsat03

> 4 Difficult

END IF

> 5 Or very difficult

- > SHOWCARD F2
- > Thinking overall about the childcare you use for ^childname, how satisfied are you with your
- > current arrangements?
- > 1 Very satisfied
- > 2 Fairly satisfied
- > 3 Neither satisfied nor dissatisfied
- > 4 Fairly dissatisfied
- > 5 Very dissatisfied

>

> MfCesy01

- > SHOWCARD 3
- > In the last 12 months, how easy would you say you have found it to arrange suitable childcare
- > for ^childname?
- > 1 Very easy

> 2 Fairly easy > 3 Neither easy nor difficult > 4 Fairly difficult > 5 Very difficult END IF IF respondent was not using any childcare at the previous sweep and is not currently using any childcare [MfCany02 = 2] > MfCnon... > SHOWCARD F4 > Are any of the reasons on this card, reasons why you are not using any childcare for > ^Childname at the moment? > CODE ALL THAT APPLY. > MfCnon01 I'd rather look after ^him myself > MfCnon02 I rarely need to be away from ^him > MfCnon03 There are no childcare providers available that I could trust > MfCnon04 | I cannot afford childcare > MfCnon05 The quality of childcare is not good enough > MfCnon06 Child needs special care > MfCnon07 I have had bad experience using childcare in the past > MfCnon08 I would have transport difficulties getting to a provider > MfCnon15 Child is attending school Other reasons (PLEASE SPECIFY) > MfCnon94 No reason / Childcare not required > MfCnon95 > IF respondent not using any childcare for other reason [MfCnon94 = 1] >> MfCnonO [NOT IN DATASET] >> INTERVIEWER: PLEASE TYPE IN OTHER REASON(S) >> >> > END IF > END IF

G. Child Health and Development

Intro

The next few questions are about ^Childname's health and development.

MfHgen01

How is ^childname's health in general? Would you say it is ...READ OUT...

- 1 Very good
- 2 Good
- 3 Fair
- 4 Bad
- 5 Or very bad

IF child was reported to have longstanding illness at previous sweep [Ma/b/../eHlsi01 = 1 AND/OR Mc/../eHlsi05-07=1]

>

- > MfHIsi05 for1st previous illness/disability recorded (MfHIsi06 & 07 for 2nd & 3rd)
- > When we spoke to you last time, you said that ^childname had a longstanding illness or
- > disability.
- > Can I just check, does ^childname still have this longstanding illness or disability?

>

- > 1 Yes, child still has this illness
- > 2 No, child no longer has this illness

>

END IF

MfHIsi01

[^Apart from the conditions we have just discussed] Does ^childname have any [^other] longstanding illness or disability? By longstanding I mean anything that has troubled ^him over a period of time or that is likely to affect ^him over a period of time?

1 Yes

2 No

IF child has a (or another) longstanding illness [MfHlsi01=1] record the following details for up to 3 longstanding illnesses/disabilities (a/b/c)

>

- > MfHIsa01 [new Illness/disability 1]
- > What is the illness or disability?
- > INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS
- > RESPONDENT REPORTS IT"
- > Text: OPEN
- > 1 Cancer (neoplasm) including lumps, masses, tumours and growths and benign
- > (non-malignant) lumps and cysts
- > 2 Diabetes
- > 3 Other endocrine/metabolic
- > 4 Mental illness/anxiety/depression/nerves (nes)
- > 5 Mental handicap
- > 6 Epilepsy/fits
- > 7 Migraine/headache
- > 8 Other problems of nervous system
- > 9 Cataract/poor eye sight/blindness
- > 10 Other eye complaints
- > 11 Poor hearing/deafness
- > 12 Tinnitus/noises in the ear
- > 13 Meniere s disease/ear complaints causing balance problems

- 14 Other ear complaints
- > 15 Stroke/cerebral haemorrhage/cerebral thrombosis
- > 16 Heart attack/angina
- > 17 Hypertension/high blood pressure/blood pressure (nes)
- > 18 Other heart problems
- > 19 Piles/haemorrhoids incl. Varicose Veins in anus
- > 20 Varicose veins/phlebitis in lower extremities
- > 21 Other blood vessels/embolic
- > 22 Bronchitis/emphysema
- > 23 Asthma
- > 24 Havfever
- > 25 Other respiratory complaints
- > 26 Stomach ulcer/ulcer (nes)/abdominal hernia/rupture
- 27 Other digestive complaints (stomach, liver, pancreas, bile ducts, small intestine
 - duodenum, jejunum and ileum)
- > 28 Complaints of bowel/colon (large intestine, caecum, bowel, colon, rectum
- 29 Complaints of teeth/mouth/tongue
- 30 Kidney complaints
- 31 Urinary tract infection
- 32 Other bladder problems/incontinence
- 33 Reproductive system disorders
- > 34 Arthritis/rheumatism/fibrositis
- 35 Back problems/slipped disc/spine/neck
- 36 Other problems of bones/joints/muscles
- 37 Infectious and parasitic disease
- > 38 Disorders of blood and blood forming organs and immunity disorders
- > 39 Skin complaints
- > 40 Other complaints
- > 41 Complaint no longer present
- 42 Other specific >

- > MfHlsb01 [illness/disability 2]
- MfHIsc01 [illness/disability 3]
- > MfHIsd01 [illness/disability 4]
- > MfHIse01 [illness/disability 5]
- > MfHIsf01 [illness/disability 6]

- > Note: the original answer(s) at 'MfHlsa/b/c01' were given as text, which was then recoded into
- > the various illnesses. One text answer could end up being recoded into several illnesses in
- > any one set. Therefore, although the original loops allowed the question to be asked a maximum
- > of 3 times, the final list of new longstanding illnesses may contain more than 3.

> MfHIsa02 [Illness/disability 1]

- > Does this condition or health problem limit him at play or from joining in any other
- activity normal for a child his age? >
- 1 Yes >
- 2 No >

- [Illness/disability 2 MfHlsb02] >
- [Illness/disability 3 MfHIsc02]

DisPrbM/ DisPrbM2 [NOT IN DATASET]

- Does ^childname have any other longstanding illness or disability? >
- > 1 Yes
- > 2 No

> END IF

MfHac

Most small children have accidents at some time. Since we last saw you, has 'Childname had an accident or injury for which 'he has been taken to the doctor, dentist, health centre, or hospital? INTERVIEWER: If 'Yes' - How many accidents? NO ACCIDENTS=0 (RANGE 0 .. 97)

IF child has started primary school (and was not attending school at previous sweep) [MfPSst01=1]

MfHckps.

- > Since starting primary school, has ^childname had any of the following health checks at
- > school?
- > INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
- > MfHckps1 His/her height and weight measured
- > MfHckps2 A hearing test
- > MfHckps3 A sight test
- > MfHckps4 A dental check-up
- > MfHckps5 None of these

> IF not received a sight test since entry to school [MfHckps3 = 0]

>>

>> MfHckpr1

- >> You said that ^childname has not had a sight test since starting school, did ^he
- >> receive a sight test whilst attending nursery class or pre-school?
- >> 1 Yes
- >> 2 No

>>

> END IF

>

END IF

MfPbed01

SHOWCARD G1

I now have some questions about ^ChildName's bedtime and sleep. On weekdays during term time, does ^ChildName go to bed at a regular time?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never

IF the child goes to bed at a regular time at least sometimes [MfPbed01= 1 to 3]

>

- > MfPbed02
- > What time is that on a weekday?
- > INTERVIEWER: IF CHILD IS AT SCHOOL, ASK FOR USUAL BEDTIME DURING TERM-
- > TIME. ENTER TIME USING 24 HOUR CLOCK
- > Timetype: Hours-Minutes-Seconds

>

END IF

MfDsle02

SHOWCARD G2

How often does ^childName sleep through the night, without waking or needing to be comforted?

- 1 Never sleeps right through the night
- 2 1-2 times a week
- 3 3-5 times a week
- 4 6 times a week
- 5 Every night

MfDsle03

Roughly how many hours sleep would ^ChildName tend to get in a typical 24 hour period, including any sleeps or naps during the day?

INTERVIEWER TYPE IN NUMBER OF HOURS

Range: 0...18

The next few questions are about any concerns you may have about ^ChildName's development.

MfDcon01

Do you have any concerns about ^ChildName's speech and language

- 1. Yes
- 2. No

Note: this is a variation on previous sweeps variables Ma/../MeDspe04-94 listing detailed concerns about child's speech and language.

MfDcon02

Do you have any concerns about 'ChildName's behaviour?

- 1. Yes
- 2. No

MfDcon03

Do you have any concerns about any other areas of ^ChildName's development?

- 1. Yes
- 2. No

Note: MfDcon02 and MfDcon03 are equivalent to Sweep 5 (0/1) variables MeDgen09 (speech), MeDgen04 (behaviour) and the other development specific concerns in the list MeDgen02-94.

H. Activities with others

ActivInt

I'm now going to ask you some questions about activities ^childname may have done.

Can you tell me on how many days in the last week ^childname has done each of the following things **at home**, either on ^his own or with someone else? By 'the last week', I mean the last 7 days:

MfAlit04

How many days in the last week has ^childname looked at books or read stories? INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY (Range 0..7)

MfAart02

...done activities involving painting or drawing?
INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY (Range 0..7)

MfAmus02

...recited nursery rhymes or sung songs?
INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY (Range 0..7)

MfAedu2a

...played at recognising letters and words at home (not including anything done as part of homework)?

INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY (Range 0..7)

MfAedu2b

...played at recognising numbers or shapes at home (not including anything done as part of homework)?

INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY (Range 0..7)

Note: Recognising letters, words, numbers or shapes has been split into two separate questions above. The answers used to be combined in single variable Mb/../MeAedu02 in previous sweeps (from Sweep 2).

MfAprk01

SHOWCARD H1

How often do you^PartnerName take ^childname to a park or playground?

- 1 Every day/most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

MfAply02

And on how many days in the last week has ^childname ... run around or played *outdoors*, including during playtime at school?

INTERVIEWER: TYPE IN NUMBER OF DAYS

(Range 0..7)

IF child has not run around or played outdoors in the last week [MfAply02 = 0]

> MfAout01

- > Does ^childname ever run around or play outdoors?
- > 1 Yes
- > 2 No

>

END IF

I'd like to ask you some questions about ^childname's use of computers, laptops or games consoles such as a Nintendo DS or Wii, a Sony PSP or Playstation or an Xbox.

MfAict02

On how many days in the last week did ^childname use a computer or games console, for example to play games, draw or look for information? (Range 0..7)

IF child used a computer or games console in the last week [MfAict02 > 0]

>

> MfAict15

- > How long would ^childname usually do this for in total on an average weekday.
- > INTERVIEWER: PLEASE ENTER TIME IN HOURS
- > Range (0..24)

>

> MfAict16

- > And roughly how long on average would ^childname use a computer or games console on a
- > typical Saturday?
- > INTERVIEWER: PLEASE ENTER TIME IN HOURS.
- > Range (0..24)

_

END IF

MfAtv01

I now have some questions about watching television. Thinking about the past week, on how many days did ^childname watch television, including watching DVDs or videos, for least 10 minutes at a time?

(Range 0..7)

IF child hasn't watched television in the last week [MfAtv01 = 0]

> MfAtv24

- > Does 'childname ever watch television, including watching DVDs or videos?
- > 1 Yes
- > 2 No

>

END IF

IF child watched television in the last week [McAtv01 > 0] or ever watches television [MfAtv24 = 1]

> > MfAtv09 > How long would ^childname usually watch television for in total on an average weekday? > INTERVIEWER: PLEASE ENTER TIME IN HOURS Range (0..24) > MfAtv25 And roughly how long on average would ^childname watch TV on a typical Saturday? INTERVIEWER: PLEASE ENTER TIME IN HOURS. > Range (0..24) END IF Derived variables added in the dataset: Df Hours of TV watched (weekdays) DfAtv09 DfAtv25 Df Hours of TV watched (Saturdays) IF child has a limiting long-standing illness [MeHlsa02 = 1 OR MeHlsb02 = 1 OR MeHlsc02 = 1] > IntroDis You told me earlier that 'childname has a long-standing illness or disability which limits 'him at play or from joining in other activities normal for a child of his age. The next few guestions are about physical activity. If you feel these questions are inappropriate for 'childname, please just > say so. 1 Respondent is happy to continue 2 Respondent would like to skip physical activity questions END IF IF child has no limiting long-standing illness, or respondent is happy to continue [IntroDis ≠ 2] > MfAwlk01 > Now I'd like to ask you about some of the things ^childname has done in the last week. By last > week I mean last \(^{wkday}\) up to yesterday. In the last week, has \(^{he}\) done a **continuous** walk that lasted at least 5 minutes not counting things done as part of school lessons? > 1 Yes > No > > IF child has done a continuous walk of at least 5 minutes in last week [MfAwlk01=1] >> MfAwlk02 >> On how many days in the last week did ^childname do a continuous walk that lasted at >> least 5 minutes, not counting things done as part of school lessons? >> >> 1 One day 2 Two days >> 3 Three days >> 4 Four days >> 5 Five days >>

>> >>

>>

>> MfAwlk03

>> SHOWCARD H2

6 Six days7 Every day

>> On each day that 'childname did a walk like this for at least 5 minutes, how long did 'he spend walking altogether? Please give an answer from this card >> INTERVIEWER NOTE: COUNT TOTAL TIME SPENT WALKING. SO TWO WALKS OF 10 >> >> MINUTES EACH = 20 MINUTES WALKING >> 5 minutes, less than 15 minutes 15 minutes, less than 30 minutes >> 2 30 minutes, less than 1 hour >> 4 1 hour, less than 1½ hours >> 1½ hours, less than 2 hours 6 2 hours, less than 2½ hours >> 7 2½ hours, less than 3 hours >> >> 8 3 hours, less than 3½ hours 9 31/2 hours, less than 4 hours >> 10 4 hours or more >> >> > END IF > **SportIntro** I would now like to ask you about any sports or exercise activities that 'childname has done. I will then go on to ask about other active things he may have done like running about, riding a bike, kicking a ball around and things like that. For the following questions please don't count any activities done as part of school lessons. > > > MfAspt01 SHOWCARD H3 > In the last week, that is last 'wkday up to yesterday, has 'childname done any sports or > exercise activities (not counting things done as part of school lessons)? This card shows some > of the things ^he might have done; please also include any other sports or exercise activities > like these. > INTERVIEWER: DO NOT COUNT ANYTHING DONE TODAY. 2 No > > IF child did some sports/exercise activities in the past 7 days [MfAspt01=1] >> >> MfAspt02 Did he do any of these sports or exercise activities at the weekend, that is last Saturday >> and Sunday (yesterday and last Sunday)? >> Yes >> 1 2 No >> >> IF child did sport/exercise activities at the week-end [MfAspt02=1] >>> MfAspt03 >>> Was that on Saturday or Sunday or on both days? >>> Saturday only >>> 2 Sunday only >>> 3 Both Saturday and Sunday >>> >>> MfAspt04 >>> SHOWCARD H2 >>> On 'weekend' when 'childname did these sports or exercise activities, how long did >>> he spend (on each day)? Please give an answer from this card. >>> INTERVIEWER: IF IT VARIED, TAKE AVERAGE >>>

1 5 minutes, less than 15 minutes

>>>

```
>>>
          2 15 minutes, less than 30 minutes
          3 30 minutes, less than 1 hour
>>>
          4 1 hour, less than 1 ½ hours
>>>
>>>
          5 1 ½ hours, less than 2 hours
          6 2 hours, less than 2 ½ hours
          7 2 ½ hours, less than 3 hours
>>>
          8 3 hours, less than 3 ½ hours
>>>
          9 3 ½ hours, less than 4 hours
>>>
          10 4 hours or more
>>>
>> END IF
>>
>>
      MfAspt05
>>
      Still thinking about last week. On how many of the weekdays did ^childname do any of
>>
      these sports or exercise activities? (Please remember not to count things done as part of
>>
       school lessons)
      0 None in last week
      1 1 day
>>
      2 2 days
>>
>>
      3 3 days
      4 4 days
>>
>>
      5 5 days
>>
>> IF child did some sport/exercise activities during weekdays last week [MfAspt05 > 0]
>>>
          MfAspt06
>>>
          SHOWCARD H2 AGAIN
>>>
          On each weekday that (you/he/she) did these sports or exercise activities, how long did
>>>
          'he spend? Please give an answer from this card.
>>>
          1 5 minutes, less than 15 minutes
>>>
          2 15 minutes, less than 30 minutes
>>>
          3 30 minutes, less than 1 hour
>>>
          4 1 hour, less than 1 ½ hours
>>>
          5 1 ½ hours, less than 2 hours
>>>
          6 2 hours, less than 2 ½ hours
>>>
          7 2 ½ hours, less than 3 hours
>>>
          8 3 hours, less than 3 ½ hours
>>>
          9 3 ½ hours, less than 4 hours
>>>
          10 4 hours or more
>>>
>>>
>> END IF
> MfAactv1
> SHOWCARD H4
> Now I would like to know about when ^childname does active things, like the things on this card
> or other activities like these. Did he do any active things like these at the weekend, that is last
> Saturday and Sunday (yesterday and last Sunday)?
  INTERVIEWER NOTE: DO NOT INCLUDE ANY ACTIVITIES ALREADY COVERED UNDER
>
   SPORTS AND EXERCISE ACTIVITIES
>
      Yes
>
   1
>
   2 No
> IF child did some other active things at the weekend [MfAactv1=1]
```

```
>>
      MfAactv2
      Was that on Saturday or Sunday or on both days?
>>
         Saturday only
>>
>>
      2
         Sunday only
      3
         Both Saturday and Sunday
>>
>>
>>
      MfAactv3
      SHOWCARD H2 AGAIN
>>
      On (Saturday/Sunday/Saturday and Sunday) when ^childname did active things like these,
      how long did ^he spend (on each day)? Please give an answer from this card.
>>
      INTERVIEWER: IF IT VARIED, TAKE AVERAGE
>>
>>
      (0 less than 5 minutes)
         5 minutes, less than 15 minutes
>>
         15 minutes, less than 30 minutes
>>
>>
         30 minutes, less than 1 hour
      4 1 hour, less than 1 ½ hours
>>
         1 ½ hours, less than 2 hours
      6 2 hours, less than 2 ½ hours
>>
      7 2 ½ hours, less than 3 hours
>>
>>
      8 3 hours, less than 3 ½ hours
      9 3 ½ hours, less than 4 hours
>>
      10 4 hours or more
>>
>>
> END IF
> MfAactv4
> SHOWCARD H4 AGAIN
> Still thinking about last week. On how many of the weekdays did ^childname do active things,
> like the things on this card or other activities like these (not counting things done as part of
> school lessons)?
> INTERVIEWER NOTE: DO NOT INCLUDE ANY ACTIVITIES ALREADY COVERED UNDER
  SPORTS AND EXERCISE ACTIVITIES
>
>
   0 None in last week
>
  1
      1 day
  2 2 days
  3 3 days
>
  4 4 days
>
   5 5 days
>
> IF child did some other active things during weekdays last week [MfAactv4 > 0]
>>
      MfAactv5
>>
      SHOWCARD H2 AGAIN
>>
      On each weekday that 'childname did active things like these, how long did 'he spend?
>>
      Please give an answer from this card.
>>
      (0 less than 5 minutes)
>>
         5 minutes, less than 15 minutes
>>
      2 15 minutes, less than 30 minutes
>>
         30 minutes, less than 1 hour
>>
      4 1 hour, less than 1 ½ hours
>>
```

5 1 ½ hours, less than 2 nhours

>>

```
>>
       6 2 hours, less than 2 ½ hours
       7 2 ½ hours, less than 3 hours
>>
       8 3 hours, less than 3 ½ hours
>>
>>
       9 3 ½ hours, less than 4 hours
       10 4 hours or more
>>
>>
> END IF
>
   MfAtot01
> Now thinking about all the activities during the past week you have just told me about including
  any walking, sports or other active things. On how many days in the last week in total did
  ^childname do any of these activities (not counting things done as part of school lessons)?
>
   0 None
  1 One day
>
>
   2 Two days
>
   3 Three days
   4 Four days
>
   5 Five days
>
   6 Six days
>
   7
      Every day
> IF child started primary school at Sweep 6 (or earlier sweep if skipped) [MfPSst01=1]
>>
       MfAsch01
>>
>>
       I would now like to ask about any activities such as walking, sports, exercise or other active
       things that ^childname has done in the last week whilst in a lesson at school.
>>
       Did ^childname do any activities (walking, sports, exercise or other active things) in any
>>
>>
       lessons whilst at school last week?
       1 Yes
>>
       2 No
>>
>>
>> IF child did activities whilst at school last week [MfAsch01=1]
>>>
          MfAsch02
          On how many days in the last week did ^childname do any activities (walking, sports,
>>>
          exercise or other active things) in lessons at school?
>>>
          1 1 day
>>>
          2 2 days
>>>
          3 3 days
>>>
          4 4 days
>>>
          5 5 days
>>>
          6 6 days
>>>
          7 7 days
>>>
>>>
          MfAsch03
>>>
          SHOWCARD H2 AGAIN
>>>
          On each day that ^he did something active (walking, sports, exercise or other active
>>>
          things) in lessons at school, how long did ^he spend doing it?
>>>
          Please give an answer from this card.
>>>
          (0 less than 5 minutes)
>>>
          1 5 minutes, less than 15 minutes
>>>
          2 15 minutes, less than 30 minutes
>>>
          3 30 minutes, less than 1 hour
>>>
          4 1 hour, less than 1 ½ hours
>>>
          5 1 ½ hours, less than 2 hours
>>>
```

6 2 hours, less than 2 ½ hours >>> 7 2 ½ hours, less than 3 hours >>> 8 3 hours, less than 3 ½ hours >>> 9 3 ½ hours, less than 4 hours >>> 10 4 hours or more >>> >>> >> END IF >> > END IF > MfAchk01 > Were the activities ^childname did last week different from what ^he would usually do for any > reason? > IF YES PROBE: Would (you/child's name) usually do more physical activity or less? > 1 NO - same as usual > 2 YES DIFFERENT - usually do MORE 3 YES DIFFERENT - usually do LESS > > MfAtar01 > How many days a week do you think children of ^childname's age should do physical activity? > Please include all moderate physical activity, including physical activity at school. > INTERVIEWER: ADD IF NECESSARY - By week we mean the whole week including > weekends. > RANGE 0..7 > MfAtar02 > On each of the days **someone of ^childname's age** does moderate physical activity, how > many **minutes a day** should they do it for it to be good for their health? > RANGE 0..360 END IF

I. Child, Parent and Family Social Networks

Intro

I am now going to ask you some questions about 'childname's friends, friendships and 'his contact with other children.

MfSNcc12

SHOWCARD I1

How often does 'childname play with other children in 'his free time, that is when 'he is **not** at school or an out-of-school club or activity?

INTERVIEWER: INCLUDE SIBLINGS

- 1 Everyday
- 2 4-6 times a week
- 3 2-3 times a week
- 4 Once a week
- 5 Less than once a week
- 6 Never

Note: answers 2 and 3 above were combined into single answer 2 '2-6 times a week' at Sweep 3, so the remaining answers after 3 are one number up at Sweep 6 compared with Sweep 3.

IF child plays with other children [MfSNcc12 = 1 to 5]

>

> MfSNcp01

- > SHOWCARD I2
- > (Including any brothers and sisters) in total, how many children does ^childname play with in
- > ^his free time, that is when ^he is **not** at school or an out-of-school club?
- > INTERVIEWER: INCLUDE SIBLINGS
- > 1 None
- > 21 or 2
- > 3 Between 3 and 5
- > 4 Between 6 and 10
- > 5 More than 10

>

> IF child plays with other children in his/her free time MfSNcp01 = 2 to 5]

>>

>> MfSNcf01

- >> SHOWCARD I3
- >> Thinking only of 'childname's close friends and not 'his relatives, how many would you say
- >> have been ^childname's friend for more than 1 year?
- >> 1 All
- >> 2 Most
- >> 3 Some
- >> 4 None
- >> 5 (Child doesn't have friends)

>>

>> Note: answer 2 is new at Sweep6: Sweep 3 had only answers 1, 3, 4 and 5, so answers are >> one number up from answer 3 at Sweep 6 compared with Sweep 3.

>>

>> IF child has some friends [MfSNcf01 = 1 to 4]

>>>

>>> MfSNcf02

- >>> SHOWCARD I3
- >>> Again, thinking only of ^childname's close friends and not ^his relatives, how many of
- >>> ^childname's close friends' names do you know? Would you say you know all of the

```
>>>
          names of his close friends, some or none?
          1 All
>>>
          2 Most
>>>
>>>
          3 Some
>>>
          4 None
>>>
>>> Note: answer 2 'Most' added at Sweep 6, compared with Sweep 3.
          MfSNfap1
>>>
          SHOWCARD 13
>>>
>>>
          And how many of ^childname's friendships would you say you approve of or
          encourage?
          1 All
>>>
>>>
          2 Most
          3 Some
>>>
          4 None
>>>
>> END IF
>>
      MfSNwho1
>>
      SHOWCARD 14
>>
      About how often do you know who 'childname is with when 'he is not at home? Would you
>>
       say you know who he is with only rarely, some of the time, most of the time, or all of the
>>
>>
      time?
      1 Only Rarely
>>
      2 Some of the Time
>>
>>
      3 Most of the Time
      4 All of the Time
>>
       (5 Never – sporadic response only)
>>
>>
> END IF
END IF
MfSNpf01
SHOWCARD I5
I'd now like to ask you a few questions about your contact with friends and family.
How many close friends would you say you have?
1 None
2 1 or 2
3 Between 3 and 5
4 Between 6 and 10
5 More than 10
IF respondent has friends [MfSNpf01 > 1]
> MfSNpf02
> SHOWCARD I6
> And how often do you usually see or speak to your close friends either in person, by phone, on
> e-mail or using the internet?
> 1 Every day or almost every day
> 2 2 or 3 times a week
```

3 At least once a week4 At least once a fortnight

- 5 At least once a month
 6 About once every 3 months
 7 Less often than once every 3 months

END IF

J. Self-Complete Section

I now have some questions for you to answer yourself on the computer.

INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

CASIInt

INTERVIEWER: PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELF-COMPLETION OR NOT.

- 1 Self-completion by respondent
- 2 Self-completion by interviewer.
- 3 Self-completion refused

[SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASIInt # 3]

SIntro

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker (the enter key). Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

SDIntro

First of all, we would like you to answer some questions about ^childname. Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of ^childname's behaviour over the last six months.

MfSDQ01

^Childname is considerate of other people's feelings

Not true

- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ02

Please give your answers on the basis of ^childnamebehaviour over the last six months. is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ03

Please give your answers on the basis of 's behaviour over the last six months. often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4Can't say

MfSDQ04

Please give your answers on the basis of 'sbehaviour over the last six months.

^Childname shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ05Please give your answers on the basis of 's behaviour over the last six months.

^Childname often has temper tantrums or hot tempers

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ06

Please give your answers on the basis of 'sbehaviour over the last six months.

^Childnames rather solitary, tends to play alone

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

fSDQ07

Please give your answers on the basis of 's behaviour over the last six months.

Childname is generally obedient, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ08

Please give your answers on the basis of's behaviour over the last six months.

^Childname has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ09

Please give your answers on the basis of 's behaviour over the last six months.

^Childname is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ10

Please give your answers on the basis of 's behaviour over the last six months. is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true

- 3 Certainly true
- 4 Can't say

MfSDQ11

Please give your answers on the basis of 's behaviour over the last six months. has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ12

Please give your answers on the basis of 's behaviour over the last six months. often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ13

Please give your answers on the basis of 's behaviour over the last six months. is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ14

Please give your answers on the basis of 's behaviour over the last six months. is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ15

Please give your answers on the basis of 's behaviour over the last six months. is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ16

Please give your answers on the basis of 's behaviour over the last six months. is nervous, clingy in new situations, easily loses confidence

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ17

Please give your answers on the basis of 's behaviour over the last six months. is kind to younger children

- 1 Not true
- 2 Somewhat true

- 3 Certainly true
- 4 Can't say

MfSDQ18

Please give your answers on the basis of 's behaviour over the last six months. often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ19

Please give your answers on the basis of 's behaviour over the last six months. is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ20

Please give your answers on the basis of 's behaviour over the last six months. often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ21

Please give your answers on the basis of 's behaviour over the last six months.

- ^Childname thinks things out before acting
- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ22

Please give your answers on the basis of 's behaviour over the last six months. steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ23

Please give your answers on the basis of 's behaviour over the last six months. gets on better with adults than with other hildren

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ24

Please give your answers on the basis of 's behaviour over the last six months. has many fears, is easily scared

1 Not true

- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQ25

Please give your answers on the basis of 's behaviour over the last six months. sees tasks through to the end, good attention span

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MfSDQi01

Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

- 1 No
- 2 Yes minor difficulties
- 3 Yes definite difficulties
- 4 Yes severe difficulties

IF child has difficulties [MfSDQi01=2 to 4]

>

> MfSDQi02

- > How long have these difficulties been present?
- > 1 Less than a month
- > 2 1-5 months
- > 3 6-12 months
- > 4 Over a year

>

> MfSDQi03

- > Do the difficulties upset or distress your child?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal

>

> MfSDQi04

- > Do the difficulties interfere with your child's everyday life in the following areas...
- > ...home life?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal

>

> MfSDQi05

- > ...friendships?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal

>

> MfSDQi07

- > ... classroom learning?
- > 1 Not at all
- > 2 Only a little

- > 3 Quite a lot
- > 4 A great deal

>

> MfSDQi08

- > ... leisure activities?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal

>

> MfSDQi09

- > Do the difficulties put a burden on you or the family as a whole?
- > 1 Not at all
- > 2 Only a little
- > 3 Quite a lot
- > 4 A great deal

>

END IF

MfHwtc01

How concerned are you about ^childname's weight at the moment?

- 1 Not at all
- 2 A little concerned
- 3 Quite concerned
- 4 Very concerned

MfHwtc02

Which of these best describes ^childname?

- 1 Underweight
- 2 Normal weight
- 3 Somewhat overweight
- 4 Very overweight

IF the respondent is the natural mother [DfHGrsp01=1]

>

> MfHwtc03

- > How concerned are you about *your* weight at the moment?
- > 1 Not at all
- > 2 A little concerned
- > 3 Quite concerned
- > 4 Very concerned

_

> MfHwtc04

- > Which of these best describes you?
- > 1 Underweight
- > 2 Normal weight
- > 3 Somewhat overweight
- > 4 Very overweight

>

END IF

HIntro

The next few questions are about your own health.

MfHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very Good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

MfHIsi03

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?

- 1 Yes
- 2 No

IF respondent has long standing health problems [MfHlsi03 = 1]

>

> MfHIsi04

- > Does this health problem or disability limit your ability to carry out normal day-to-day
- > activities?
- > 1 Yes
- > 2 No

>

END IF

IF respondent is living with a husband/wife/partner [DfHGnp04=1]

>

> MfYpgn01

- > And, in general, would you say 'partnername's health is excellent, very good, good,
- > fair, or poor?:
- > 1 Excellent
- > 2 Very Good
- > 3 Good
- > 4 Fair
- > 5 Poor
- > 6 Can't say

_

END IF

HdaInt

We would now like to ask you some questions about your relationships with any partners you may have had since ^childname was born (by partner, we mean a boyfriend, girlfriend, husband, wife or civil partner).

If the questions upset you in any way you can just pass over them by pressing 'Don't wish to answer'.

MfHdv01.

In the time since ^childname was born, has any partner or ex-partner ever done any of the following things to you? By partner, we mean any boyfriend or girlfriend, as well as husband, wife or civil partner.

You can choose more than one answer at this question if you wish.

To enter more than one answer please press the long button on the keyboard (the space bar) between each number and then press the key with the red sticker when you are ready to move to the next question

MfHdv011 Stopped you having a fair share of the household money or taken money from you

MfHdv012 Repeatedly put you down so that you felt worthless

MfHdv013 Behaved in a jealous or controlling way e.g. restricting what you can do, who you can see, what you can wear

MfHdv014 None of these

MfHdv015 Don't know/Can't remember

MfHdv016 Don't wish to answer

MfHdv06.

And since ^childname was born, has any partner or ex-partner ever done any of these things to you?

You can choose more than one answer at this question if you wish.

To enter more than one answer please press the long button on the keyboard (the space bar) between each number and then press the key with the red sticker when you are ready to move to the next question

MfHdv061 Pushed you or held you down

MfHdv062 Kicked, bitten or hit you

MfHdv063 Choked or tried to strangle/smother you

MfHdv064 Used a weapon against you, for example an ashtray or a bottle

MfHdv065 Forced you or tried to force you to take part in any sexual activity when you did not

want to

MfHdv066 None of these

MfHdv067 Don't know/Can't remember

MfHdv068 Don't wish to answer

MfHdv03.

And since ^childname was born, has any partner or ex-partner ever done any of these things to vou?

You can choose more than one answer at this guestion if you wish.

To enter more than one answer please press the long button on the keyboard (the space bar) between each number and then press the key with the red sticker when you are ready to move to the next question

MfHdv031 Threatened to hurt you

MfHdv032 Threatened to hurt someone close to you, such as your children, family members, friends or pets

MfHdv033 Threatened to, attempted to, or actually hurt themselves as a way of making you do something or stopping you from doing something

MfHdv034 Threatened you with a weapon, for example an ashtray or a bottle

MfHdv035 Threatened to kill you

MfHdv036 None of these

MfHdv037 Don't know/Can't remember

MfHdv038 Don't wish to answer

IF respondent's partner did any of the actions listed at MfHdv01., MfHdv03. or MfHdv06. [MfHdv011=1 OR MfHdv012=1 OR MfHdv013=1 OR MfHdv031=1 OR MfHdv032=1 OR

MfHdv033=1 OR MfHdv034=1 OR MfHdv035=1 OR MfHdv061=1 OR MfHdv062=1 OR MfHdv063=1 OR MfHdv064=1 OR MfHdv065=1]

>

> MfHdv07

- > How many times since ^childname was born have any of these things happened to you?
- > 1. One time
- > 2. Two or three times
- > 3. Four or five times
- > 4. Six or more times
- > 5. Too many to count
- > 6. Don't know/ can't remember
- > 7. Don't wish to answer

>

> MfHdv05

- > Who was it that did this to you?
- > Again, by partner, we mean any boyfriend or girlfriend, as well as husband, wife or
- > civil partner.
- > 1 Current partner
- > 2 Ex-partner
- > 3 Both current partner and ex-partner
- > 4 Don't wish to answer

>

END IF

MfSNpf11

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, please say how much you agree or disagree with the following statement

- "I feel close to most of my family"?
- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot
- 6 I don't have any family

MfSNpf12

Now thinking about your friends, how much do you agree or disagree with this statement "My friends take notice of my opinions"

- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot
- 6 I don't have any friends

Note: At Sw4 MdSNpf11 & 12 used slightly different answers: 'strongly' instead of 'a lot' and 'a bit' was not used: just 'Agree'.

MfPsupa1

And how much do you agree or disagree with these statements?

- "If something went wrong, no one would help me."
- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree

- 4 Disagree a bit
- 5 Disagree a lot

MfPsupa2

- "There is someone I trust whom I would turn to for advice if I were having problems."
- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot

MfPsupa3

- "There is no-one I feel comfortable talking about problems with."
- 1 Agree a lot
- 2 Agree a bit
- 3 Neither agree nor disagree
- 4 Disagree a bit
- 5 Disagree a lot

MfHcig07

Do you, or does anyone else living in or visiting your household, ever smoke inside your house?

1 Yes

2 No

MfMsup01

Finally, has 'childname spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children's Hearing or a Court proceeding, since 'month of interview last year?

- 1 Yes
- 2 No
- 3 Don't know

K. Neighbourhood and Community

Intro

I'd now like to ask you some questions about what it's like to live in your neighbourhood. By neighbourhood I mean the area around where you live and around your house. It may include your local shop, church and primary school. It is the general area around your house where you do your day-to-day activities like buying milk and bread, or popping in to see your neighbours.

Can you tell me which of the following facilities exist in your area and how often you use them...READ OUT...

MfNHsv07

A library (including a mobile library and toy library) SHOWCARD K1

- 1 There isn't one in this area.
- 2 There's one here and I don't use it
- 3 There's one here and I use it sometimes
- 4 There's one here and I use it often

MfNHsv08

A public swimming pool or leisure centre that caters for young kids SHOWCARD K1

- 1 There isn't one in this area.
- 2 There's one here and I don't use it
- 3 There's one here and I use it sometimes
- 4 There's one here and I use it often

MfNHsv13

A take-away or fast food outlet such as a Fish and Chip shop or McDonald's SHOWCARD K1

- 1 There isn't one in this area,
- 2 There's one here and I don't use it
- 3 There's one here and I use it sometimes
- 4 There's one here and I use it often

MfNHsv14

Good public transport SHOWCARD K1

- 1 There isn't one in this area,
- 2 There's one here and I don't use it
- 3 There's one here and I use it sometimes
- 4 There's one here and I use it often

MfNHIs01

SHOWCARD K2

Thinking generally about local services, how would you rate the following? Social and leisure facilities for people like yourself

- 1 Very good
- 2 Good
- 3 Average
- 4 Poor
- 5 Very Poor

MfNHIs02

SHOWCARD K2

Facilities for young children up to the age of 12

- 1 Very good
- 2 Good
- 3 Average
- 4 Poor
- 5 Very Poor

MfNHIs04

SHOWCARD K2

Local childcare services

- 1 Very good
- 2 Good
- 3 Average
- 4 Poor
- 5 Very Poor

MfNHIs05

SHOWCARD K2

Local health services (e.g. your GP or the local hospital)

- 1 Very good
- 2 Good
- 3 Average
- 4 Poor
- 5 Very Poor

MfNHIs06

SHOWCARD K2

Local schools, colleges and adult education

- 1 Very good
- 2 Good
- 3 Average
- 4 Poor
- 5 Very Poor

MfNHasb..

SHOWCARD K3

Which, if any, of the things listed on this card have happened in this neighbourhood in the last 12 months?

CODE ALL THAT APPLY

MfNHasb1 Noisy neighbours or regular loud parties

MfNHasb2 Vandalism, graffiti or other deliberate damage to property

MfNHasb3 Rubbish or litter lying around

MfNHasb4 Neighbour disputes

MfNHasb5 Groups or individuals intimidating or harassing others

MfNHasb6 Drug misuse or dealing

MfNHasb7 Rowdy behaviour e.g. drunkenness, hooliganism or loutish behaviour

MfNHasb8 Abandoned or burnt out vehicles

MfNHasb9 None of these

MfNHbtr1

SHOWCARD K4

Thinking about your local neighbourhood, do you think it has got better, stayed the same or got worse over the last three years?

- 1 Got much better
- 2 Got a little better
- 3 Stayed the same
- 4 Got a little worse
- 5 Got much worse

MfNHsa01

SHOWCARD K5

How satisfied or dissatisfied are you with the area you live in?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied

MfNHfr01

SHOWCARD K6

And how much do you agree with the following statements:

- "I feel safe when I am out alone in this neighbourhood during the day"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfNHfr02

SHOWCARD K6

- "I feel safe when I am out alone in this neighbourhood after dark"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfNHgwl1

SHOWCARD K7

I am now going to ask you some questions about various things that may be either good or bad in the area around here.

Leaving aside your own garden, what do you think about the availability around here of somewhere green and pleasant to walk or sit?

Which picture best describes how you feel about that? Please tell me its letter.

- 1 B
- 2 C
- 3 D
- 4 F
- 5 G
- 6 K
- 7 L

MfNHgpl2

SHOWCARD K7

And what about the availability around here of places that are safe and pleasant for children to play?

(Which picture best describes how you feel about that? Please tell me its letter.)

1 B

2 C

3 D

4 F

5 G

6 K 7 L

MfNHgsp1

SHOWCARD K8

I am now going to ask you some questions about green or open spaces in your local area. Which of the terms on this card best describes the green or open space nearest to you?

CODE ONE ONLY

INTERVIEWER NOTE: PROBE ON THE TYPE OF GREEN OR OPEN SPACE IF RESPONDENT GIVES THE NAME OF A SPECIFIC PLACE.

- 1 A public park
- 2 A wood
- 3 A beach or shore
- 4 Open countryside, fields or hills
- 5 A river or canal
- 6 Area in housing estate (communal)
- 7 Play park
- 8 Other grounds (belonging to school, university, golf course)
- 94 Another kind of green or open space (Please say what)

IF another kind of green or open space [MfNHgsp1=94]

>

> MfNHgspO [NOT IN DATASET]

- > INTERVIEWER: SPECIFY OTHER TYPE OF GREEN OR OPEN SPACE.
- > OPEN

_

END IF

MfNHgsp2

SHOWCARD K9

Looking at this card, how far away from your home is the **nearest** green or open space? INTERVIEWER NOTE: IF RESPONDENT MENTIONS TWO PLACES WHICH ARE THE SAME DISTANCE FROM THEIR HOME INSTRUCT THEM TO PICK THE ONE THEY USE MOST OFTEN.

- 1 Less than a 5 minute walk
- 2 Within a 5-10 minute walk
- 3 Within an 11-20 minute walk
- 4 Within a 21-30 minute walk
- 5 More than a 30 minute walk away

MfNHgsp3

SHOWCARD K10

And how often do you visit this 'TYPE OF OPEN SPACE CODED AT MfNHgsp1 in a typical month **with 'childname**, even just to pass through it?

- 1 Every day
- 2 Several times a week
- 3 Once a week
- 4 Several times a month
- 5 Once a month
- 6 Less often

7 Not at all

MfNHkd02

SHOWCARD K11

Taking your responses from this card, how much do you agree with the following statements about your local area?

- "People around here look out for each other's children"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfNHkd03

SHOWCARD K11

- "Most people around here can be trusted with children"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfNHkd05

SHOWCARD K11

And how much do you agree with these statements

- "Bringing up children well is a priority for people in this area"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfNHkd07

SHOWCARD K11

- "It is safe for children to play outside during the day."
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfNHkd06

SHOWCARD K11

- "This is a good area to bring children up in"
- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfNHcon2

SHOWCARD K11

"If my home was empty, I could count on one of my neighbours to keep an eye on it"

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MfMact10

I would like to ask you a few questions about local activities that you may be involved in.

Are you an active member of a local group set up for children or parents? (Active means giving up your time to attend, organise or promote the group) 1 Yes 2 No

IF member of a local group for children or parents [MfMact10 = 1]

- > What sort of group is it?
- > INTERVIEWER: PROBE AND CODE ALL THAT APPLY
- MfMact21 Local group for kids Parent/toddler or Parent/baby group
 MfMact22 Local group for kids Playgroup or other pre-school group
- > MfMact23 Local group for kids Parent/Teacher Association
- > MfMact24 Local group for kids Hobbies/interest group
- > MfMact25 Local group for kids Creche
- > MfMact26 Local group for kids Uniformed child/youth organisation
- > MfMact27 Local group for kids Health/disability related group
- > MfMact28 Local group for kids Church group/Sunday school
- > MfMact29 Local group for kids Other

>

- > Note: in Sweep 2 some of the multiple variables McMact21-29 above showed as
- > answers to single variable MbMact11.

END IF

MfMact12

Are you an active member of any other group or organisation? (e.g. trade union, political party, voluntary group or charity, social club, PTA, tenants association, neighbourhood watch, church group, etc - please specify)

INTERVIEWER NOTE: please exclude any parent/children group already mentioned in MfMact21-29

1 Yes

2 No

IF member of other group or organisation [MfMact12 = 1]

>

> MfMact31-43

- > What is the group or organization?
- > INTERVIEWER: PROBE AND CODE ALL THAT APPLY
- > MfMact31 Voluntary group or charity
- > MfMact32 Church group/Church committee
- > MfMact33 Community group/Residents' association
- > MfMact34 Health/disability related group
- > MfMact35 Hobbies/interest group
- > MfMact36 Parent/toddler or Parent/baby group
- > MfMact37 Playgroup or other pre-school group

- > MfMact38 Political party
- > MfMact39 Professional association
- > MfMact40 PTA/School group/committee
- > MfMact41 Sport/leisure related
- > MfMact42 Trade Union
- > MfMact43 Other

>

END IF

MfAclb..

SHOWCARD K12

Now let's talk about any out-of-school activities that ^childname regularly participates in. INTERVIEWER: Regular means at least once a week, for three months or more, e.g. a sports season.

In the last 12 months, has 'childname regularly participated in any of the following (outside school hours even if organised by the school)?

CODE ALL THAT APPLY

MfAclb01 Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)

MfAclb02 Team sport (e.g., football, cricket or netball)

MfAclb03 Individual sport, coached or lessons (e.g., swimming, tennis, karate or gymnastics)

MfAclb04 Art, music, performance lessons (e.g., piano, dance, choir or drama)

MfAclb05 Classes to improve academic skills (e.g., remedial reading or extra tutoring)

MfAclb06 Classes to learn new skills (e.g., computing or learning another language)

MfAclb07 Religious services or classes

MfAclb08 Other (specify)

MfAclb09 None of these

IF something else [MfAclb8 = 1]

>

> MfAcIbO [NOT IN DATASET]

- > INTERVIEWER: What sort of outside school activity is it?
- > OPEN

>

END IF

IF child attends any club [MfAclb9=0]

>

> MfAclp..

- > Do you have to pay for any of these activities?
- > INTERVIEWER If 'Yes': Which ones do you have to pay for?
- > List determined by answers at MfAclb01-08
- MfAclp01 Pays for community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)
- > MfAclp02 Pays for team sport (e.g., football, cricket or netball)
- MfAclp03 Pays for individual sport, coached or lessons (e.g., swimming, tennis, karate or gymnastics)
- > MfAclp04 Pays for art, music, performance lessons (e.g., piano, dance, choir or drama)
- > MfAclp05 Pays for classes to improve academic skills (e.g., remedial reading or extra tutoring)
- > MfAclp06 Pays for classes to learn new skills (e.g., computing or learning another language)
- > MfAclp07 Pays for religious services or classes
- > MfAclp94 Pays for other (specify)
- > MfAclp95 Does not pay for any of them

END IF

IF child has not participated in any of the out-of-school activities [MfAclb9=1]

> MfAcIN..

> What would you say are the main reasons why ^childname is not involved in any of these

> activities?

>

> MfAcIN01 Child does not want to > MfAcIN02 Child is too young

> MfAcIN03 Child's personality/disability prevents him/her

> MfAcIN04 Child is too busy > MfAcIN05 Child is too tired

> MfAcIN06 Not available (either in the area, on waiting list)

> MfAcIN07 Too expensive

> MfAcIN08 Difficulties for parents (time, practicalities)

> MfAcIN09 About to start > MfAcIN94 Other specific

>

END IF

L. Employment and education

Intro

I would now like to ask you some questions about your employment and income. As with all your answers, the information you give will be entirely confidential.

IF same respondent as last sweep [MfHGrsp03 = 1]

- > MfWlyr01
- > Can I just check, have you ever had a paid job, either as an employee or self-employed since
- > we last saw you in ^month of interview last year?
- > 1 Yes
- > 2 No

>

END IF

IF different respondent from ast sweep [MfHGrsp03 = 2]

>

- > MfWevr01
- > First, can I check, have you ever had a paid job, either as an employee or self-employed?
- > 1 Yes
- > 2 No

_

END IF

MfWest

SHOWCARD L1

Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday?

CODE ALL THAT APPLY

MfWest01 Working 30 or more hours a weekMfWest02 Working fewer than 30 hours a week

MfWest03 On maternity/parental leave from an employer

MfWest04 Looking after home or family

MfWest05 Waiting to take up paid work already obtained

MfWest06 Out of work and looking for a job

MfWest07Out of work, because of long-term sickness or disabilityMfWest08On a Government training or employment schemeMfWest09In full-time education (including on vacation)MfWest10In part-education (including on vacation)

MfWest11 Wholly retired

MfWest12 Not in paid work for some other reason (Please say what)

IF not in paid work for some other reason [MfWest12 = 1]

- > MfWestO [NOT IN DATASET]
- > INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
- > Text: OPEN

>

END IF

IF new respondent and ever worked or if same respondent and worked in last year [MeWevr01 = 1 or MeWlyr01 = 1]

> MfWnow01 > And can I just check, do you **currently** have a job, either as an employee or self-employed? > INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY > ON LEAVE OR SICK. > 1 Yes > 2 No > MfWsts02 > Can I just check are/were you working as an employee or self-employed (in your main job)? > 1 Employee > 2 Self-employed END IF IF new respondent and never worked or if same respondent and has not worked in the last year or is not currently working [MfWevr01 = 2 or MfWlyr01 = 2 or MfWnow01 = 2] > MfWloo04 > Have you looked for paid work in the last year? > 1 Yes 2 No > IF looked for paid work in the last year [MfWloo04 = 1] >> MfWloo02 Have you been looking for...READ OUT... >> 1 Full-time work >> >> 2 Part-time work 3 Or either full-time or part-time work? >> >> > END IF > IF has not looked for work in the last year [MfWloo04 = 2] >> MfWloo03 >> Do you plan to start looking for paid work at any time in the future? >> 1 Yes >> 2 No >> >> > END IF END IF IF new respondent and ever worked, or if same respondent and worked in last year [MfWevr01 = 1 or MfWlyr01 =1] > > WrkInt I'd like to ask a few questions about your Current/Recent paid work. END IF IF same respondent as last sweep, worked in the last year and did not say at the previous sweep that they were not currently working [(MfHGrsp03 = 1) AND (MfWlyr01 = 1) AND (Ma/b/c/d/e $Wnow01 \neq 2)$

> MfWsam03 > When we spoke to you in ^month_of_interview last year, you gave us some details about your > main employment at that time. I'd like to check whether any of your employment details have > changed. Can you tell me if the following information is correct? > INTERVIEWER: If respondent is NOT employed, please confirm that the details of their LAST > job are displayed below. If respondent now has TWO jobs, please confirm that the details below correspond to their **MAIN** job > Your main job is: ^Job title You normally work around: ^Number of hours a week > > 1 Yes, all details are correct 2 Yes, still in that job but hours have changed > 3 No, job details have changed > IF in same job but hours have changed [MfWsam03 = 2] MfWtim01 >> How many hours do you now normally work in a week - including any paid or unpaid >> >> overtime? INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, >> >> ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY' Range (0..97) >> >> > END IF > IF in same job as at previous sweep and NOT self-employed at previous sweep [MfWsam03 = 1 > or 2 and Ma/b/c/d/eWsts02= 1] >> MfWeck01 >> Are you still employed by the same employer? >> >> 1 Yes >> 2 No >> IF still employed by the same employer [MfWeck01=1] >>> MfWeck02 >>> Can I just check, have you been [^doing this job/ employed by this employer] >>> continuously since we last interviewed you on [^date of last interview]? >>> 1 Yes >>> 2 No >>> >>> >> END IF >> > END IF

IF different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [MfWevr01 = 1 OR MfWsam03 = 3 OR (MfWlyr01 = 1 AND (Ma/b/../eWrkEv01 = 2 OR Ma/../eWnow01 = 2))]

> MainJob [NOT IN DATASET]

> What is/was your (main) job?

END IF

INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMEER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE: MainDo [NOT IN DATASET] What do/did you mainly do in your job? > INTERVIEWER: PROBE FOR FULL DETAILS: [NOT IN DATASET] Do/did you require any qualifications or membership of any professional bodies to do your job? > INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE > APPLICABLE IF 'No' - TYPE IN NO. MfWtim02 How many hours do/did you normally work in a week - including any paid or unpaid overtime? > INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER. ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY' Range (0..97) > IF employed, not self-employed [MfWsts02 = 1] >> IndSt INOT IN DATASET1 >> What does/did the firm/organisation you work/ed for mainly make or do at the place where >> you work/ed? INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. >> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE >> >> OR RETAIL ETC. >> MfWsup01 >> In your job, do/did you have any formal responsibility for supervising the work >> of other employees? >> >> 1 Yes 2 No >> >> >> IF respondent has responsibility for supervising others [MfWsup01=1] >>> MfWsup02 >>> How many people do/did you supervise? >>> 1 1 to 25 >>> 2 More than 25 >>> >>> >> END IF >> MfWsup03 >> >> Can I just check, are/were you ... INTERVIEWER: PLEASE READ OUT: >> 1 ..a manager >> >> 2 a foreman or supervisor 3 neither >> >> MfWsiz01 >> >> SHOW CARD L2 About how many people 'WorkWd for your employer at the place where you 'WorkWd? >>

>>

1 1-5 people

```
2 6-24 people
      3 25-49 people
>>
      4 50-499
>>
>>
      5 500+
>>
> END IF
> IF respondent is or has been self-employed [MfWsts02 = 2]
      MfWsiz02
>>
      How many people ^DoDid you employ?
>>
>>
      1 None - works/ed alone or only with partner
      2 1-24 employees
>>
      3 25 or more employees
>>
> END IF
END IF
```

```
Previous sweep variables merged in the dataset to derive variables on Respondent's current employment:
```

```
MaWtim01 How many hours do/did you normally work in a week - including any paid or unpaid overtime (SW1)

MbWtim01 Mb - Resp - hours worked in week (same job)

MbWtim02 Mb - Resp - hours worked in week (diff job)

McWtim01 Mc - Resp - hours worked in week (same job)

McWtim02 Mc - Resp - hours worked in week (diff job)

MdWtim03 Md - Resp - hours worked in week

MeWtim01 Me - Resp - hours worked in week (same job)

MeWtim02 Me - Resp - hours worked in week (diff job)

DaMsec01 (D) NS_SEC 5 category (SW1)

DbMsec01 Db - Respondent NSSEC - 6 Category

DcMsec01 Dc - Respondent NSSEC - 6 Category

DdMsec01 Dd - Respondent NSSEC - 6 Category

DeMsec01 De Respondent NSSEC - 6 Category
```

Derived variables added in the dataset re Respondent's current employment:

```
DfMsta01 Df Respondents employment status ver1
DfMsta02 Df Respondents employment status ver2
DfMsec01 Df Respondent NSSEC - 6 Category
```

IF respondent currently working, and currently an employee (as opposed to self-employed) or was an employee at the last sweep [MfWnow01=1 AND (MfWsts02=1 OR Ma/b/../e Wsts02=1)]

- > MfWff...
- > SHOW CARD L3
- > Does/did your employer provide any of the following types of family friendly facilities shown on
- > this card?
- > CODE ALL THAT APPLY
- > MfWff01 Subsidised child care

```
MfWff07 Childcare vouchers
> MfWff02 A work place creche or nursery
> MfWff08 Flexible working hours (i.e. changing times you start and finish) always possible
  MfWff09 Flexible working hours sometimes possible by arrangement
>
  MfWff10 Allows parents paid time off when a child is sick (in addition to normal holiday
>
             allowance)
>
  MfWff11
             Allows parents unpaid time off when a child is sick
>
  MfWff12 Allows parents unpaid time off during school holidays
>
   MfWff13
             Allows employees to work from home some or all of the time
> MfWff14
             Allows employees option to job-share
> MfWff94 Or something else?
  MfWff95 None
>
> IF employer provides any family friendly facitlities [MfWff95 = 0]
       MfWff21-31
>>
>>
       Which, if any, of these arrangements do/did you use?
       INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
>>
>>
       MfWff21
                   Subsidised child care
>>
       MfWff22
                   Childcare vouchers
>>
       MfWff23
                   A work place creche or nursery
>>
       MfWff24
                   Flexible working hours (i.e. changing times you start and finish) always
>>
                   possible
       MfWff25
                   Flexible working hours sometimes possible by arrangement
>>
       MfWff26
                   Allows parents paid time off when a child is sick (in addition to normal holiday
>>
>>
>>
       MfWff27
                   Allows parents unpaid time off when a child is sick
                   Allows parents unpaid time off during school holidays
>>
       MfWff28
                   Allows employees to work from home some or all of the time
>>
       MfWff29
                   Allows employees option to job-share
>>
       MfWff29a
                   Or something else?
       MfWff30
       MfWff31
                   None
>>
>>
> END IF
   MfWff32-42
>
  Which, if any, of these arrangements do you think you would use if your employer offered
> them?
  INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
> MfWff32 Subsidised child care
>
  MfWff33 Childcare vouchers
>
  MfWff34 A work place creche or nursery
  MfWff35
             Flexible working hours (i.e. changing times you start and finish) always possible
>
             Flexible working hours sometimes possible by arrangement
   MfWff36
>
  MfWff37
             Allows parents paid time off when a child is sick (in addition to normal holiday
             allowance)
>
   MfWff38 Allows parents unpaid time off when a child is sick
>
> MfWff39 Allows parents unpaid time off during school holidays
  MfWff40 Allows employees to work from home some or all of the time
>
  MfWff40a Allows employees option to job-share
  MfWff41 Or something else
> MfWff42 Would not use any
> MfWffm01
```

> SHOW CARD L4

- > In general, how would you rate your employer in terms of allowing 'family friendly'
- > working?
- > INTERVIEWER: If respondent is not currently employed, ask them to think about their last job
- > 1 Very good
- > 2 Fairly good
- > 3 Neither good nor poor
- > 4 Fairly poor
- > 5 Very poor

>

END IF

Derived variables added in the dataset re family friendly policies: DfCfpl03 Df Does employer offer flexible working? DfCfpl04 Df Does employer offer any other ff policy (for Sw2 & 3 comparison)? DfCfpl05 Df Does employer offer time off (paid or unpaid) when child is sick? DfCfpl13 Df Does respondent use flexible working? DfCfpl14 Df Does respondent use some other ff policy (for Sw2 & 3 comparison)? DfCfpl15 Df Does respondent use time off when child is sick? DfCfpl20 Df Does employer offer any family friendly policies?

Df Does respondent use any family friendly policies?

IF respondent is currently working and either was working last year (same respondent) or has ever worked (different respondent) [MfWnow01=1 AND (MfWlyr01=1 OR MfWevr01=1)]

>

> MfWatt03

DfCfpl21

- > SHOWCARD L5
- > Still thinking about your job, how much do you agree or disagree with the following statements:

>

- "The fact that I work makes me a better parent."
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree

>

> MfWatt04

- > SHOWCARD L5 AGAIN
- > And how much do you agree or disagree with these statements...
- > "Because of my work responsibilities I have missed out on home or family activities that I would
- > like > to have taken part in"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree

>

> MfWatt05

- > SHOWCARD L5 AGAIN
- > "Because of my work responsibilities my family time is less enjoyable and more pressured"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree

> 4 Disagree > 5 Strongly disagree > MfWatt06 > SHOWCARD L5 AGAIN > "Because of my family responsibilities I have to turn down work activities or opportunities that I > would prefer to take on" > 1 Strongly agree > 2 Agree > 3 Neither agree nor disagree > 4 Disagree > 5 Strongly disagree > MfWatt07 > SHOWCARD L5 AGAIN > "Because of my family responsibilities the time I spend working is less enjoyable and more > pressured." > 1 Strongly agree > 2 Agree > 3 Neither agree nor disagree > 4 Disagree > 5 Strongly disagree **END IF** IF respondent is currently working [MfWnow01=1] > MfWscr01 > SHOWCARD L6 > How secure do you feel your employment is with your present employer? > 1 Very secure > 2 Secure > 3 Neither secure nor insecure > 4 Insecure > 5 Very insecure END IF IF respondent is currently working as an employee [MfWnow01=1 AND MfWsts02=1] > MfWpay02 [NOT IN DATASET] > Last time you were paid (in your main job) what was your total take home pay - that is after all > deductions for tax, National Insurance, union dues, pension and so on, but including overtime, > bonuses, commission and tips? > INTERVIEWER: PLEASE ENTER POUNDS AND PENCE > Range (0.00..999999.97) > IF value given at take home pay [MfWpay02 ≥ 0] >> MfWpay03 [NOT IN DATASET] >> SHOW CARD L7 >> What period did that pay cover? >> >> 1 One week 2 Fortnight >>

>>

3 Four weeks

```
>>
      4 One calendar month
>>
      5 One year
>>
      6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MfWpay03 = 6]
>>>
         MfWpay30 [NOT IN DATASET]
>>>
         INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
> MfWpay06 [NOT IN DATASET]
> And still thinking about the last time you were paid, what was your gross pay - that is before
> any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
> IF value given at gross pay [MfWpay06 ≥ 0]
>>
      MfWpay07 [NOT IN DATASET]
>>
      SHOW CARD L7
>>
      What period did that pay cover?
>>
>>
      1 One week
      2 Fortnight
>>
      3 Four weeks
>>
>>
      4 One calendar month
      5 One year
>>
      6 Other (PLEASE SPECIFY)
>>
>>
>> IF other pay period [MfWpay07 = 6]
         MfWpay70
>>>
         INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>>>
>> END IF
>>
> END IF
> IF amount of take-home pay or gross pay given [MfWpay02 ≥ 0 or MfWpay06 ≥ 0]
>>
      MfWpay10 [NOT IN DATASET]
>>
      Can I just check, is this the amount that you usually receive?
>>
      1 Yes
>>
>>
      2 No
      3 No such thing as a usual amount
>>
>>
>> IF not usual amount [MfWpay10 = 2]
>>>
         MfWpay11 [NOT IN DATASET]
>>>
         What is your usual take-home pay?
>>>
         ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union
>>>
         dues, pension and so on, but including overtime, bonuses, commission and tips.
>>>
```

```
>>>
         INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>
         Range (0.00..999999.97)
>>>
>>> IF value given at usual take-home pay [MfWpay11 ≥ 0]
>>>>
            MfWpay12 [NOT IN DATASET]
            SHOW CARD L7
>>>>
            What period does that pay cover?
>>>>
>>>>
            1 One week
            2 Fortnight
>>>>
            3 Four weeks
>>>>
>>>>
           4 One calendar month
            5 One year
>>>>
>>>>
            6 Other (PLEASE SPECIFY)
>>>>
>>>>
>>> IF other pay period [MfWpay12 = 6]
>>>>
              MfWpy120[NOT IN DATASET]
>>>>
>>>>
              INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>>> END IF
>>>>
>>> END IF
>>>
         MfWpay15 [NOT IN DATASET]
>>>
         What is your usual gross pay – that is before any deductions?
>>>
         INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>
>>>
         Range (0.00..999999.97)
>>>
>>> IF value given at usual gross pay [MfWpay15 ≥ 0]
>>>>
>>>>
            MfWpay16 [NOT IN DATASET]
>>>>
            SHOW CARD L7
            What period does that pay cover?
>>>>
            1 One week
>>>>
>>>>
            2 Fortnight
>>>>
           3 Four weeks
>>>>
           4 One calendar month
            5 One year
>>>>
>>>>
            6 Other (PLEASE SPECIFY)
>>>>
>>> IF other pay period [MfWpay16=6]
>>>>
              MfWpy160 [NOT IN DATASET]
>>>>
              INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
```

END IF

IF respondent currently working and self-employed [MfWnow01 = 1 AND MfWsts02 = 2] >

MfWpay19 [NOT IN DATASET]

- > Thinking about the last 12 months, what was your take home income? That is, the amount you
- > personally received after all taxes and costs.
- > ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact
- > figure for their income, but if you could give me your best estimate.
- > INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
- > Range (0.00..999999.97)

END IF

PROXY PARTNER'S EMPLOYMENT QUESTIONS

IF respondent is married or cohabiting [DfHGnp04 = 1]

> PrEmpIn

- > I'd now like to ask some questions now about ^PName's employment and income.
- > IF resident partner was in household at last sweep [DfHGnp04=1 AND Da/b/../eHGnp04 = 1 > AND DfPartID = Da/b/../ePartID]

>> MfYlyr01

- >> Has ^PName done any paid work, either as an employee or self-employed, since ^month
- >> last year?":
- >> 1 Yes
- >> 2 No

>>

> END IF

>

> IF current resident partner was not in the household at last sweep [Da/b/../eHGnp04 = 0 OR > (Da/b/../eHGnp04 = 1 AND DfPartID ≠ Da/b/../ePartID)] >>

>> MfYevr01

- >> First, can I check, has ^Pname ever had a paid job, either as an employee or self-
- >> employed?
- >> 1 Yes
- >> 2 No

>>

> END IF

.

> MfYest..

- > SHOWCARD L1
- > Which of the things on this card best describe what ^Pname was doing last week, that is the
- > seven days ending last Sunday?
- > CODE ALL THAT APPLY
- > MfYest01 In full time paid employment or self-employed, over 30 hours a week (or temporarily away)
- MfYest02 In part-time paid employment or self-employed, under 30 hours a week (or
 temporarily away)
- > MfYest03 On maternity / parental leave from an employer
- > MfYest04 Looking after home or family

```
> MfYest05 Waiting to take up paid work already obtained
> MfYest06 Out of work and looking for a job
> MfYest07 Out of work, because of long-term sickness or disability
> MfYest08 On a Government training or employment scheme
> MfYest09 In full-time education (including on vacation)
> MfYest10 In part-time education (including on vacation)
> MfYest11 Wholly retired
> MfYest12 Not in paid work for some other reason (PLEASE SPECIFY)
> IF resident partner not in paid work for some other reason [MfYest12 = 1]
>>
>>
      MfYestO [NOT IN DATASET]
      INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
      Text: OPEN
>>
>>
> END IF
> IF new partner and ever worked or if same partner and worked in last year [MfYevr01 = 1 OR
> MfYlyr01 =11
>>
      MfYnow01
>>
      Does 'Pname <u>currently</u> have a job, either as an employee or self-employed?
>>
      INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
>>
      ON LEAVE OR SICK.
>>
       1 Yes
      2 No
>>
>>
>> IF partner hasn't currently a paid job [MfYnow01= 2]
>>>
          MfYloo04
>>>
          Has ^Pname looked for paid work in the last year?
          1 Yes
>>>
          2 No
>>>
>>> IF looked for paid work in the last year [MfYloo04 = 1]
>>>>
             MfYloo02
>>>>
             Has ^Pname been looking for...READ OUT...
>>>>
             1 Full-time work
>>>>
             2 Part-time work
>>>>
             3 Or either full-time or part-time work?
>>>>
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
> IF same partner as last sweep and worked in last year [MfYlyr01 =1]
>>
>>
      PrWrkInt
      I'd like to ask a few questions about 'Pname's Current/Recent paid work.
>>
>>
      MfYsam03
>>
      When we spoke to you in 'month of interview last year, you gave us some details about
>>
```

>> ^Pname's employment at that time. I'd like to check whether any of ^his employment details have changed. Can you tell me if the following information is correct? >> INTERVIEWER: If ^PName is NOT employed, please confirm that the details of their LAST >> >> job are displayed below: >> ^Pname's main job ^is/was: ^Job title >> ^Pname normally ^works/worked around: ^Number of hours a week >> >> 1 Yes, all details are correct 2 Yes, still in that job but hours have changed >> >> 3 No. job details have changed >> >> IF in same job but hours have changed, or the number of hours per week was not known at the >> previous sweep [MfYsam03 = 2 OR (MfYsam03>0 AND (Ma/b/../eYtim01 OR Mb/c/eYtim02 OR >> MdYtim03= -8))] >>> >>> MfYtim01 >>> How many hours does 'Pname now normally work in a week - including any paid or >>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT >>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW **EXACTLY'** >>> Range (0...97) >>> >>> >> END IF >> > END IF > IF no partner at previous sweep but the partner at sweep 6 is currently working, or if partner is > the same but changed jobs, or the respondent is different from the last sweep, or the resident > partner has changed since last sweep and has ever worked [(Da/b/../e HGnp04=0 AND > MfYnow01=1) OR (MfYsam03=3) OR (MfHGrsp03=2) OR (DfPartID ≠ Da/b/../e PartID AND > MfYevr01 = 1)1 >> PrMainJb [NOT IN DATASET] >> What is/was ^Pname's (main) job? >> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE >> MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN >> BOTH JOBS FOR THE SAME NUMEER OF HOURS THE MAIN JOB IS THE MOST >> **RENUMERATIVE:** >> >> PrMainDo [NOT IN DATASET] >> What 'doesdid 'PHeShe mainly do in 'PHis/Her job? >> INTERVIEWER: PROBE FOR FULL DETAILS: >> >> >> PrJbQual [NOT IN DATASET] ^Does/did ^PHe/She require any qualifications or meMeership of any professional bodies to >> do ^PHis/Her job? >> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL >> WHERE APPLICABLE >> IF 'No' - TYPE IN NO. >> >> >> MfYsts02

^Is/was ^PHe/She working as an employee or is ^PHe/She self-employed in^PHis/Her main job?:

```
>>
      1 Employee
      2 Self-employed
>>
>>
>>
      MfYtim02
>>
      How many hours 'does/did 'PHe/She normally work in a week - including any paid or
>>
      unpaid overtime?
      INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER,
>>
      ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
>>
>>
      Range (0...97)
>>
>> IF partner is/was employed, not self-employed [MfYsts02 = 1]
>>>
         PrindSt [NOT IN DATASET]
>>>
         What ^does/did the firm/organisation ^PHe/She ^work/worked for mainly make or do at
>>>
>>>
         the place where 'PHe/She 'works/worked?
         INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING
>>>
>>>
         ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE
         OR RETAIL ETC.
>>>
>>>
         MfYsup01
>>>
         In ^PHis/Her job, ^does/did ^PName have any formal responsibility for supervising the
>>>
         work of other employees?
>>>
         1 Yes
>>>
         2 No
>>>
>>> IF has/had responsibility for supervising others [MfYsup01=1]
>>>>
            MfYsup02
>>>>
            How many people 'does/did 'PHe/She supervise?
>>>>
            1 1 to 25
>>>>
            2 More than 25
>>>>
>>>>
>>> END IF
>>>
         MfYsup03
>>>
         Can I just check, ^is/was ^PHe/She...
>>>
         INTERVIEWER: PLEASE READ OUT:
>>>
>>>

    ..a manager

         2 a foreman or supervisor
>>>
         3 or neither
>>>
>>>
         MfYsiz01
>>>
>>>
         SHOWCARD L2
         About how many people 'work/worked for 'PHis/Her employer at the place where
>>>
         ^PHe/She ^work/worked?":
>>>
         1 1-5 people
>>>
>>>
         2 6-24 people
         3 25-49 people
>>>
         4 50-499
>>>
         5 500+
>>>
>>>
>> END IF
>> IF partner is/was self-employed [MfYsts02 = 2]
```

>>>

```
>>>
          MfYsiz02
          How many people 'does/did 'PHe/She employ?
>>>
          1 Works/ed alone or only with partner
>>>
>>>
          2 1-24 employees
          3 25 or more employees
>>>
>>>
>> END IF
>>
> END IF
> IF partner ever worked (new partner) or worked during the last year (same partner) but not
> working now [(MfYevr01=1 OR MfYlyr01=1) AND MfYnow01 = 2]
>>
        MfYend01 [NOT IN DATASET - derived variables DfYendM and DfYendY]
>>
        On what date did this job end?
        INTERVIEWER: ENTER DD/MM/YYYY
>>
        ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
        Note: dates expected but missing in the dataset have been recoded as 08.8.8888
>>
>>
       DfYendM Month partner's job ended
>>
        DfYendY Year partner's job ended
>>
>>
> END IF
> IF partner currently working as an employee [MfYnow01 = 1 AND MfYsts02 = 1]
      MfYpay02 [NOT IN DATASET]
>>
>>
      Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total take home
      pay – that is after all deductions for tax, National Insurance, union dues, pension and so on,
>>
>>
      but including overtime, bonuses, commission and tips?
      INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>
      Range (0.00...999,999.97)
>>
>>
>> IF amount given at take home pay [MfYpay02 ≥ 0]
>>>
          MfYpay03 [NOT IN DATASET]
>>>
          SHOWCARD L7
>>>
>>>
          What period did that pay cover?
          1 One week
>>>
>>>
          2 Fortnight
>>>
          3 Four weeks
>>>
          4 One calendar month
>>>
          5 One year
          6 Other (PLEASE SPECIFY)
>>>
>>>
>>> IF other pay period [MfYpay03 = 6]
>>>>
             MfYpay30 [NOT IN DATASET]
>>>>
>>>>
             INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> END IF
>>
      MfYpay06 [NOT IN DATASET]
>>
```

```
>>
      And still thinking about the last time 'PHe/She was paid, what was 'PHis/Her gross pay -
      that is before any deductions?
>>
      INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>
>>
      Range (0.00...999,999.97)
>>
>> IF amount given at gross pay [MfYpay06 ≥ 0]
          MfYpay07 [NOT IN DATASET]
>>>
          SHOWCARD L7 AGAIN
          What period did that pay cover?
>>>
          1 One week
>>>
          2 Fortnight
>>>
          3 Four weeks
>>>
>>>
          4 One calendar month
          5 One year
>>>
          6 Other (PLEASE SPECIFY)
>>>
>>>
>>> IF other pay period [MfYpay07 = 6]
>>>>
             MfYpay70 [NOT IN DATASET]
>>>>
>>>>
             INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>> END IF
>>
>> IF amount given for take-home pay or gross pay [MfYPay02 ≥ 0 or MfYPay06 ≥ 0]
          MfYpay10 [NOT IN DATASET]
>>>
          Can I just check, is this the amount that 'Pname usually receive?
>>>
          1 Yes
>>>
          2 No
          3 No such thing as a usual amount
>>>
>>> IF not usual amount [MfYpay10 = 2]
>>>>
             MfYpay11 [NOT IN DATASET]
>>>>
             What is 'Pname's usual take-home pay?
>>>>
             ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union
>>>>
>>>>
             dues, pension and so on, but including overtime, bonuses, commission and tips.
             INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>>
>>>>
             Range (0.00...999,999.97)
>>>>
>>> IF amount given at usual take-home pay [MfYpay11 ≥ 0]
>>>>
               MfYpay12 [NOT IN DATASET]
>>>>
               SHOWCARD L7 AGAIN
>>>>
>>>>
               What period does that pay cover?
               1 One week
>>>>
               2 Fortnight
>>>>
               3 Four weeks
>>>>
               4 One calendar month
>>>>
               5 One year
>>>>
>>>>
               6 Other (PLEASE SPECIFY)
>>>>
```

```
>>>> IF other pay period [MfYpay12 = 6]
>>>>>
>>>>>
                    MfYpy120 [NOT IN DATASET]
>>>>>
                    INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>>> END IF
>>>>
            MfYpay15 [NOT IN DATASET]
>>>>
            What is 'Pname's usual gross pay – that is before any deductions?
>>>>
>>>>
            INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>>
            Range (0.00...999,999.97)
>>>>
>>> IF amount given at usual gross pay [MfYpay15 ≥ 0]
>>>>
>>>>
               MfYpay16 [NOT IN DATASET]
               SHOWCARD L7 AGAIN
>>>>
>>>>
               What period does that pay cover?
>>>>
               1 One week
               2 Fortnight
>>>>
>>>>
              3 Fourweeks
              4 One calendar month
>>>>
               5 One year
>>>>
>>>>
               6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [MfYpay16=6]
>>>>>
                 MfYpy160 [NOT IN DATASET]
>>>>>
                 INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>>
>>>> END IF
>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
> IF partner is /was self-employed [MfPsts02 = 2]
>>
      MfYpay19 [NOT IN DATASET]
>>
      Thinking about the last 12 months, what was 'Pname's take home income? That is, the
>>
>>
      amount ^PHeShe personally received after all taxes and costs.
>>
      ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an
      exact figure for their income, but if you could give me your best estimate.
>>
      INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>
      Range (0.00...999,999.97)
>>
>>
> END IF
>
>
>
```

```
Previous sweeps variables merged into the Sweep 6 dataset to derive variables
>
>
    on Respondent's partner's employment/income:
>
>
    MaYtim01 How many hours does/did partner normally work in a week - including any
               paid or unpaid overtime (SW1)
>
    MbYtim01 Mb - Part - hours worked in week (same job)
>
    MbYtim02 Mb - Part - hours worked in week (diff job)
>
    PbWtim01 Pb - Hours normally worked
    McYtim01 Mc - Part - hours worked in week (same job)
>
    McYtim02 Mc - Part - hours worked in week (diff job)
>
>
    MdYtim01 Md - Part - hours worked in week (same job)
>
    MdYtim02 Md - Part - hours worked in week (diff job)
    MeYtim01 Me - Part - hours worked in week (same job)
>
>
    MeYtim02 Me - Part - hours worked in week (diff job)
>
>
    DaYsec01 (D) NS_SEC 5 category partners (SW1)
    DbYsec01 Db - Partners NSSEC - 6 Category
>
    DcYsec01 Dc - Partners NSSEC - 6 Category
>
>
    DdYsec01 Dd - Partners NSSEC - 6 Category
    DeYsec01 De - Partners NSSEC - 6 Category
>
>
    Sweep 6 derived variables added to the dataset:
>
>
>
    - Partner's employment/income:
>
>
    DfYsta01 Df Partners employment status
>
    DfYsta02 Df Partners employment status ver2
    DfYsec01 Df Partner NSSEC - 6 Category
>
>
>
    - Household employment and NSSEC:
>
     DfMsta10 Df Household employment: Measure 1
>
>
    DfMsta11 Df Household employment and family type
>
>
     DfWsta02 Df Mothers employment status
    DfWsta03 Df Mothers employment status ver2
>
>
    DfMsec10 Df Household NSSEC - 6 Category
>
>
```

> IF Partner is currently working or during the past week was either in full-time employment, part> time employment or parental leave [MfYnow01=1 OR MfYest01=1 OR MfYest02=1 OR
> MfYest03=1]
>>

>> MfYwlf20

- >> How satisfied or dissatisfied are you with the balance between the amount of time your
- >> ^ HusWifPr spends with the family and the amount of time your ^ HusWifPr spends at work?
- >> 1 Very satisfied
- >> 2 Fairly satisfied
- >> 3 Neither satisfied nor dissatisfied
- >> 4 Fairly dissatisfied
- >> 5 Very dissatisfied

>>

>> IF fairly or very dissatisfied [MfYwlf20 = 4 or 5]

```
>>>
        MdYwlf21-25
>>>
>>>
       Why is that?
>>>
       MfYwlf21 Long hours or too much time at work
       MfYwlf22 I have to do everything on my own
       MfYwlf23 I don t see enough of him/her
>>>
       MfYwlf24 Child and other parent don't see enough of each other
>>>
       MfYwlf25 Other specific
>>>
>> END IF
>>
> END IF
> IF partner is currently working [MfYnow01=1]
      MfYscr01
>>
      SHOWCARD L6
      How secure do you feel 'Pname' s employment is with 'PHisHer present employer?
>>
      1 Very secure
>>
>>
      2 Secure
>>
      3 Neither secure nor insecure
      4 Insecure
>>
      5 Very insecure
>>
>>
> END IF
END IF
```

QUESTIONS ON RESPONDENT'S EDUCATION

```
IF same respondent as last sweep [MfHGrsp03 = 2]
> MfMedck1
> Can I just check, have you gained any new qualifications since we last spoke to you in
> ^month of interview ^last year/year of last interview?
> Yes
> No
> IF same respondent and has gained new qualifications [MfMedck2 = 1]
>>
       MfMedck2
>>
       SHOWCARD L8 (card with list of school examinations)
>>
       Are any of those qualifications listed on this card?
>>
       1 Yes
>>
       2 No
>>
>>
       MfMedck3
>>
       SHOW CARD L9 (card with list of further education qualifications)
>>
       Are any of those qualifications listed on this card?
>>
       1 Yes
>>
       2 No
>>
>>
> END IF
```

END IF

```
IF different respondent from previous sweep [MfHGrsp03 = 2]
   EducIntr
> I would now like to ask you some questions about your educational and ethnic background.
  Once again, this is to allow us to look at how results vary across different types of households.
   MfMedu01
> Firstly, how old were you when you left full-time continuous education?
  1 - 14 or younger
> 2 - 15
> 3-16
> 4 - 17
  5 - 18
> 6-19
 7 - 20
> 8 - 21
> 9 - 22
> 10 - 23
 11 - 24
> 12 - 25 or older,
  13 - Still in full-time continuous education
   MfMeds01
> SHOWCARD L8 (card with list of school examinations)
 Have you passed any of the examinations on this card?:
> 1 Yes
> 2 No
> MfMedf01
> SHOWCARD L9 (card with list of further education qualifications)
> And have you passed any of the exams or got any of the qualifications on this
> card?
> 1 Yes
> 2 No
END IF
> IF new respondent and passed school examinations [MfMeds01 =1] OR same respondent and
> gained new qualifications [MfMedck2 = 1]
> MfMeds02-05
> SHOWCARD L8
   Please tell me which sections of the card they are in?
> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"
> Section 1: MfMeds02 (1 Mentioned, 0 Not mentioned)
   Scottish Standard Grades 4-7
> Scottish (SCE) Ordinary Bands D-E
> SCOTVEC/SQA National Certificate modules
> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
> CSE Grades 2-5
> O-level Grades D-E or 7-9
> School leaving certif (no grade)
```

> Section 2: MfMeds03 (1 Mentioned, 0 Not mentioned)

- > Scottish Standard Grades 1-3 or Pass
- > Scottish SCE Ordinary Bands A-C or pass
- > Scottish School Leaving Certif Lower Grade
- > SUPE Ordinary
- > GCSE Grades A*-C
- > CSE Grade 1
- > O-level Grades A-C or 1-6
- > School Certif/Matriculation
- > N Ireland Junior Certificate

> Section 3: MfMeds04 (1 Mentioned, 0 Not mentioned)

- > Scottish Higher/ Higher-Still Grades
- > Scottish SCE/SLC/SUPE at Higher Grade
- > Scot Higher School Certif
- > Certif of Sixth Year Studies
- > A-level, S-level, A2-level, AS-level
- > International Baccalaureate
- > Vocational A-level (AVCE)
- > N Ireland Senior Certif

> Section 4: MfMeds05 (1 Mentioned, 0 Not mentioned)

> Overseas school leaving exam or certificate

>

END IF

IF new respondent and passed further or higher education qualifications [MfMedf01 =1] or same respondent and gained new further or higher education qualifications [MfMedck $\frac{2}{3}$ = 1]

>

- > MfMedf...
- > SHOWCARD L9
- > Which ones?
- > INTERVIEWER: PROBE Which others? PROBE FOR CORRECT LEVEL
- > MfMedf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
- > MfMedf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
- > MfMedf04 Teacher training qualification
- > MfMedf05 Nursing qualification
- > MfMedf06 Foundation/advanced modern apprenticeship
- > MfMedf07 Other recognised trade apprenticeship
- > MfMedf08 SOCR/RSA (Vocational) Certificate
- > MfMed09 SOCR/RSA (First) Diploma
- > MfMedf10 SOCR/RSA Advanced Diploma
- > MfMedf11 SOCR/RSA Higher Diploma
- > MfMedf12 Other clerical, commercial qualification
- > MfMedf13 City&Guilds Level 1/ Part I
- > MfMedf14 City&Guilds Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- > MfMedf15 City&Guilds Level 3/ Advanced/ Final/ Part III
- > MfMedf16 City&Guilds Level 4/ Full Technological/ Part IV
- > MfMedf17 SCOTVEC/BTEC First Certificate
- > MfMedf18 SCOTVEC/BTEC First/General Diploma
- > MfMedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif Diploma

> (ONC/OND)

- > MfMedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- > MfMedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- > MfMedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- > MfMedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev

```
MfMedf24
                SVQ/NVQ Lev 4
> MfMedf25
                SVQ/NVQ Lev 5
                Other professional qualification – employment related
> MfMedf26
                Other professional qualification: IT Certificate or qualification
> MfMedf27
> MfMedf28
                Aviation certificate/Pilot's licence [NOT IN DATASET]
> MfMedf94
                Other exams or qualifications: Other specific
> IF other qualification MfMedf94 = 1]
      MfMedfO [NOT IN DATASET]
>>
      INTERVIEWER: Please enter details of other qualification(s) including
>>
>>
      grade/level.:
>>
> END IF
END IF
```

Previous sweeps variables merged into the Sweep 6 dataset to derive Sweep 6 variables re Respondent's education:

```
DaMedu01 Da Highest Education level of Respondent (SW1)
DbMedu01 Db - Highest Education level of Respondent
DcMedu01 Dc - Highest Education level of Respondent
DdMedu01 Dd - Highest Education level of Respondent
DeMedu01 De - Highest Education level of Respondent
DaMedu03 Da Highest Education level of Respondent - Banded v2
DbMedu03 Db Highest Education level of Respondent - Banded v2
DcMedu03 Dc Highest Education level of Respondent - Banded v2
DdMedu03 Dd Highest Education level of Respondent - Banded v2
DdMedu03 De Highest Education level of Respondent - Banded v2
DeMedu03 De Highest Education level of Respondent (SCQF)
DbMedu04 Db Highest Education level of Respondent (SCQF)
DcMedu04 Dc Highest Education level of Respondent (SCQF)
DdMedu04 Dd Highest Education level of Respondent (SCQF)
DeMedu04 De Highest Education level of Respondent (SCQF)
```

Derived variables re Sweep 6 Respondent's education added in the dataset:

```
DfMedu01 Df Highest Education level of Respondent
DfMedu02 Df Highest Education level of Respondent – Banded
DfMedu03 Df Highest Education level of Respondent – Banded v2
DfMedu04 Df Highest Education level of Respondent (SCQF)
```

QUESTIONS ON RESPONDENT'S ETHNICITY (only if respondent different from last sweep)

IF different respondent from last sweep [MfHGrsp03 = 2]

- > MfMeth01 [IN DATASET AS DERIVED VARIABLE DfMeth07]
- > SHOWCARD L10

>

- > To which of these ethnic groups do you consider yourself to belong?
- > Choose ONE section from A to E on the card, then tell me which of the
- > options in that section best describes your ethnic group or background.'

110

> CODE ONE ONLY > 1 White – Scottish > 2 White – English > 3 White-Welsh > 4 White-Northern Irish > 5 White-British > 6 White-Irish > 7 White-Gypsy/Traveller > 8 White-Polish > 9 White - Any other white background (please say what), 10 Any mixed or multiple ethnic groups (please say what) > 11 Pakistani, Pakistani Scottish or Pakistani British 12 Indian, Indian Scottish or Indian British 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British > 14 Chinese, Chinese Scottish or Chinese British 15 Any other Asian background (please say what) 16 African, African Scottish or African British > 17 Caribbean, Caribbean Scottish or Caribbean British > 18 Black, Black Scottish or Black British > 19 Any other black background (please say what) > 20 Arab > 94 Other (please say what) > IF other type of ethnic group [MfMeth01 = 9, 10, 15, 19 or 94] MfMeth03 [NOT IN DATASET] >> Please can you describe your ethnic group? >> >> INTERVIEWER: Enter description of ethnic group STRING[100] >> >> > END IF > MfMorg01 > In which country were you born? > 1 Scotland > 2 England > 3 Wales > 4 Northern Ireland > 5 Outside of the UK **END IF** MfMfai01 [In DATASET AS DfMfai01] What religion, religious denomination, or body do you belong to? INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT 1 No religion 2 Church of Scotland

- 3 Roman Catholic
- 4 Other Christian
- 5 Muslim
- 6 Buddhist
- 7 Sikh
- 8 Jewish
- 9 Hindu
- 10 Pagan

```
12 Refused
94 Another religion (please specify)
IF other religion [MfMfai01 = 4 or 94]
   MfMfai03 [NOT IN DATASET]
>
> How would you describe your religion?
> INTERVIEWER: Enter description of religion.
> STRING[100]
END IF
IF respondent belongs to any particular religion or refused to answer [MfMfai01 >1]
> MfMfai07
> How often, if at all, do you attend services or meetings connected with your
> religion? Do you attend ...INTERVIEWER: READ OUT...
> 1 ...once a week or more,
> 2 less often but at least once a month.
> 3 sometimes, but less than once a month,
> 4 or, very rarely or never?
END IF
IF different respondent from last sweep [MfHGrsp03 = 2]
> MfZspe01
> And is English the language usually spoken at home?
> INTERVIEWER: If yes, PROBE whether English only, or other languages also?
> 1 Yes - English only
> 2 Yes - English & other language
> 3 No - other language(s) only
> IF other language is spoken at home [MeZspe1b = 2 or 3]
>>
>>
      MfZspe.. [NOT IN DATASET]
      Which other languages are spoken at home?
>>
      INTERVIEWER: CODE ALL THAT APPLY
>>
      MfZspe02 Gaelic
>>
      MfZspe03
                  Urdu
>>
      MfZspe04 Punjabi
>>
      MfZspe05 Gujarati
>>
>>
      MfZspe06 Hindi
      MfZspe07
                  Bengali
>>
>>
      MfZspe08
                  Sylheti
>>
      MfZspe09
                  Cantonese
      MfZspe10
>>
                  Somali
      MfZspe11
                  Tamil
>>
>>
      MfZspe12
                 Turkish
      MfZspe13 Kurdish
>>
>>
      MfZspe14 Arabic
      MfZspe15
                  French
>>
>>
      MfZspe16
                  Italian
      MfZspe17
>>
                  Spanish
```

>>

MfZspe18 German

```
>>
      MfZspe94
                 Other (please describe)
>>
>> IF other language [MfZspe94=1]
>>>
         MfZspeO [NOT IN DATASET]
         INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
>>>
         STRING[100]
>>>
>>>
>> END IF
>>
> END IF
END IF
```

PROXY PARTNERS QUESTIONS ON EDUCATION AND ETHNICITY

```
IF respondent is married or cohabiting [DfHGnp04=1]
> IF same respondent and same resident partner as at last sweep [MeHGrsp03 = 1 AND Da/b/../e
> HGnp04 = 1 AND DfPartID = Da/b/../e PartID]
>>
>>
       MfYedck1
       Can I just check, has 'pname gained any new educational qualifications since we spoke to
>>
       you in ^month of interview last year?
>>
       1 Yes
>>
>>
       2 No
>>
>> IF partner gained new qualifications [MfYedck1 = 1]
          MfYedck2
>>>
          SHOW CARD L8 (card with list of school examinations)
>>>
          Are any of those qualifications listed on this card?
>>>
>>>
           1 Yes
          2 No
>>>
>>>
          MfdYedck3
>>>
          SHOW CARD L9 (card with list of further education qualifications)
>>>
          Are any of those qualifications listed on this card?
>>>
>>>
          1 Yes
          2 No
>>>
>>>
>> END IF
>>
> END IF
> IF no resident partner at previous sweep, or current respondent or partner is different from
> previous sweep [Da/b/../eHGnp04 = 0 OR MfHGrsp03 = 2 OR DfPartID ≠ Da/b/../e PartID]
>>
       MfYedu01
>>
>>
       I would now like to ask you some questions about your partner's education...
>>
>>
       First, how old was 'PName when 'he left full-time continuous education?:
       1 - 14 or younger
>>
       2 - 15
>>
```

```
>>
       3 - 16
       4 - 17
>>
       5 - 18
>>
      6 - 19
>>
       7 - 20
       8 - 21
>>
       9 - 22
>>
       10 - 23
>>
       11 - 24
       12 - 25 or older
>>
       13 - Still in full-time continuous education
>>
>>
>>
       MfYeds01
       SHOW CARD L8 (card with list of school examinations)
>>
>>
       Has ^PName passed any of the examinations on this card?:
       1 Yes
>>
       2 No
>>
       MfYedf01
>>
>>
       SHOW CARD L9 (card with list of further education qualifications)
       Are any of those qualifications listed on this card?:
>>
       1 Yes
>>
       2 No
>>
>>
> END IF
> IF new or same partner passed (new) school examinations [MfYeds01=1 or MfYedck2=1]
>>
       MfYeds02-05
>>
       SHOW CARD L8
>>
       Please tell me which sections of the card they are in.
>>
       INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
>>
>>
       Section 1: MfYeds02 (1 Mentioned, 0 Not mentioned)
       Scottish Standard Grades 4-7
>>
       Scottish (SCE) Ordinary Bands D-E
>>
       SCOTVEC/SQA National Certificate modules
>>
       GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>>
>>
       CSE Grades 2-5
       O-level Grades D-E or 7-9
>>
>>
       School leaving certif (no grade)
       Section 2: MfYeds03 (1 Mentioned, 0 Not mentioned)
>>
>>
       Scottish Standard Grades 1-3 or Pass
>>
       Scottish SCE Ordinary Bands A-C or pass
       Scottish School Leaving Certif Lower Grade
>>
>>
       SUPE Ordinary
       GCSE Grades A*-C
>>
>>
       CSE Grade 1
       O-level Grades A-C or 1-6
>>
>>
       School Certif/Matriculation
>>
       N Ireland Junior Certificate
       Section 3: MfYeds04 (1 Mentioned, 0 Not mentioned)
       Scottish Higher/ Higher-Still Grades
>>
       Scottish SCE/SLC/SUPE at Higher Grade
>>
```

>>

Scot Higher School Certif

```
Certif of Sixth Year Studies
>>
>>
      A-level, S-level, A2-level, AS-level
       International Baccalaureate
>>
       Vocational A-level (AVCE)
>>
      N Ireland Senior Certif
>>
       Section 4: MfYeds05 (1 Mentioned, 0 Not mentioned)
>>
       Overseas school leaving exam or certificate
>>
>>
> END IF
> IF new or same partner gained (new) further or higher education qualifications [MfYedf01=1 or
> MfYedck3=11
>>
>>
       MfYedf ...
       SHOW CARD L9
>>
       Which ones? PROBE: Which others?
>>
>>
       INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
      MfYedf02
                   Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
>>
                   Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
>>
       MfYedf03
      MfYedf04
                   Teacher training qualification
>>
                   Nursing qualification
>>
       MfYedf05
>>
       MfYedf06
                   Foundation/advanced modern apprenticeship
                   Other recognised trade apprenticeship
>>
       MfYedf07
       MfYedf08
                   SOCR/RSA - (Vocational) Certificate
>>
>>
       MfYedf09
                   SOCR/RSA - (First) Diploma
      MfYedf10
                   SOCR/RSA - Advanced Diploma
>>
                   SOCR/RSA - Higher Diploma
       MfYedf11
      MfYedf12
                   Other clerical, commercial qualification
>>
                   City&Guilds - Level 1/ Part I
>>
       MfYedf13
      MfYedf14
                   City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>>
                   City&Guilds - Level 3/ Advanced/ Final/ Part III
>>
       MfYedf15
       MfYedf16
                   City&Guilds - Level 4/ Full Technological/ Part IV
>>
       MfYedf17
                   SCOTVEC/BTEC First Certificate
>>
       MfYedf18
                   SCOTVEC/BTEC First/General Diploma
>>
                   SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
>>
       MfYedf19
>>
                   (ONC/OND)
                   SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
       MfYedf20
>>
                   SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>>
       MfYed21
       MfYedf22
                   SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>>
       MfYedf23
                   SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>>
       MfYedf24
                   SVQ/NVQ Lev 4
>>
                   SVQ/NVQ Lev 5
       MfYedf25
>>
       MfYedf26
                   Other professional qualification - employment related
>>
      MfYedf27
                   Other professional qualification: IT Certificate or qualification
>>
       MfYedf28
                   Aviation certificate/Pilot s licence [NOT IN DATASET]
>>
       MfYedf94
                   Other recognised academic or vocational qualification (Specify)
>>
>>
>> IF other type of academic or vocational qualification [MfYedf45 = 1]
>>>
          MfYedfO [NOT IN DATASET]
>>>
          INTERVIEWER: Please enter details of other qualification(s) including grade/level.
>>>
>> END IF
>>
```

> END IF

```
>
>
     Previous sweeps variables merged into the Sweep 6 dataset to derive Sweep 6
>
     variables re Partner's education:
>
>
     DaYedu01 Da Highest Education level of Partner (SW1)
>
     DbYedu01 Db - Highest Education level of Partner
>
     DcYedu01 Dc - Highest Education level of Partner
     DdYedu01 Dd - Highest Education level of Partner
>
     DeYedu01 De - Highest Education level of Partner
>
     DaYedu03 Da Highest Education level of Partner - Banded v2
>
     DbYedu03 Db Highest Education level of Partner - Banded v2
     DcYedu03 Dc Highest Education level of Partner - Banded v2
>
     DdYedu03 Dd Highest Education level of Partner - Banded v2
>
     DeYedu03 De Highest Education level of Partner - Banded v2
>
     DaYedu04 Da Highest Education level of Partner (SCQF)
>
     DbYedu04 Db Highest Education level of Partner (SCQF)
>
     DcYedu04 Dc Highest Education level of Partner (SCQF)
     DdYedu04 Dd Highest Education level of Partner (SCQF)
>
     DeYedu04 De Highest Education level of Partner (SCQF)
>
>
     Derived variables re Sweep 6 Partner's education added in the dataset:
>
>
     DfYedu01 Df Highest Education level of Partner
>
     DfYedu02 Df Highest Education level of Partner – Banded
>
     DfYedu03 Df Highest Education level of Partner - Banded v2
>
     DfYedu04 Df Highest Education level of Partner (SCQF)
>
>
>
> IF new partner at Sweep 6 [Da/b/../e HGnp04=0 OR DePartID ≠ Da/b/../e PartID)]
>>
>>
       MfYeth01 [IN DATASET AS DERIVED VARIABLE DfYeth07]
       SHOW CARD L10
>>
       What is 'PName's ethnic group?
>>
       Choose ONE section from A to E on the card, then tell me which of the options in that
>>
       section best describes 'HisHer ethnic group or background.'
>>
       CODE ONE ONLY.
>>
       1 White - Scottish
>>
       2 White - English
>>
       3 White-Welsh
>>
       4 White-Northern Irish
>>
       5 White-British
>>
       6 White-Irish
>>
       7 White-Gypsy/Traveller
>>
>>
       8 White-Polish
       9 White - Any other white background (WRITE IN)
>>
       10 Any mixed background (WRITE IN)
>>
       11 Pakistani, Pakistani Scottish or Pakistani British
>>
       12 Indian, Indian Scottish or Indian British
>>
       13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
>>
       14 Chinese, Chinese Scottish or Chinese British
>>
       15 Any other Asian background (WRITE IN)
>>
       16 African, African Scottish or African British
>>
>>
       17 Caribbean, Caribbean Scottish or Caribbean British
```

```
18 Black, Black Scottish or Black British
      19 Any other black background (WRITE IN)
>>
>>
      20 Arab
      94 Other (WRITE IN)
>>
>> IF other type of ethnic group [MfYeth01 = 9, 10, 15, 19 or 94]
          MfYeth03 [NOT IN DATASET]
>>>
          Please can you describe ^PName ethnic group.
          INTERVIEWER: Enter description of ethnic group.
>>>
>>>
>> END IF
>>
> END IF
> MfYfai01 [IN DATSET AS DERIVED VARIABLE DfYfai01]
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 1 No religion
> 2 Church of Scotland
> 3 Roman Catholic
> 4 Other Christian
> 5 Muslim
> 6 Buddhist
> 7 Sikh
> 8 Jewish
> 9 Hindu
> 10 Pagan
> 12 Refused
> 94 Another religion (please specify)
> IF other religion or faith [MfYfai01 = 4 or 94]
      MfYfai03 [NOT IN DATASET]
>>
      How would you describe 'PName's religion.
>>
      INTERVIEWER: Write in
>>
>>
> END IF
> IF partner belong to any particular religion or respondent refused to answer [MeYfai01=2-94]
>>
      MfYfai04
>>
      How often, if at all, does 'Pname attend services or meetings connected with
>>
      ^his religion? Does ^he attend ...READ OUT...
>>
      1 ...once a week or more,
>>
>>
      2 less often but at least once a month,
      3 sometimes, but less than once a month,
>>
      4 or, very rarely or never?
>>
>>
> END IF
END IF
```

M. Income, expenditure and financial management

Incintro

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

MfWinc..

SHOWCARD M1

I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you (^and your partner) receive?

INTERVIEWER: CODE ALL THAT APPLY

MfWinc01	Wages and salaries
MfWinc02	Self-employment income
MfWinc03	Investment income (including interest from savings and investments)
MfWinc04	State benefits or tax credits (including child benefit)
MfWinc05	State retirement pensions
MfWinc06	Private pensions (including pension from former employer)
MfWinc07	Other kinds of regular allowance from outside your household (e.g. maintenance,
	student grants, rent)
MfWinc08	Other income

MfWben01-03

Which, if any, of the following are you (^and your partner) currently receiving? INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

MfWben01	Working Tax Credit (Working Tax Credit supports working people - whether
	employed or self-employed- on low incomes by topping up earnings)
MfWben2b	Childcare element of Working Tax Credit (the childcare element of Working Tax
	Credit supports working people with the costs of childcare
MfWben02	Child Tax Credit (Child Tax Credit supports families with children, and some 16 to
	19 year olds. You can claim whether or not you are in work)

18 year olds. You can claim whether or not you are in work)

MfWben03 None of these

MfWben04-13

SHOWCARD M2

And which of these, if any, are you (^and your partner) currently receiving?

INTERVIEWER: CODE ALL THAT APPLY

MfWben04 Child Benefit
MfWben05 Maternity Allowance
MfWben06 Statutory Maternity Pay
MfWben07 Income Support
MfWben08 Job Seekers Allowance
MfWben09 New Deal Allowance

MfWben09 New Deal Allowance
MfWben10 Employment Credit
MfWben11 Housing Benefit
MfWben12 Council Tax Benefit
MfWben13 None of these

MfWben..

SHOWCARD M3

And are you (^and your partner) currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

MfWben14 Incapacity Benefit
MfWben15 Disability Living Allowance
MfWben16 Severe Disability Allowance
MfWben17 Statutory Sick Pay

MfWben17 Statutory Sick Pay MfWben19 Carer's Allowance

MfWben94 Any other benefit (please say what)

MfWben95 None of these

IF respondent and/or partner receive any other benefit [MfWben94=1]

>

> MfWben10 [NOT IN DATASET]

> OPEN

,

END IF

MfWinc09

SHOW CARD M4

This card shows different income levels as weekly, monthly and annual amounts. Thinking about your (^and your partner) total income from all sources. Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on?

Just tell me the letter beside the row that applies to you.

1 - Q Less than £3,999 pa

2 - T £4,000 - £5,999 pa

3 - O £6,000 - £7,999 pa

4 - K £8,000 - £9,999 pa

5 - L £10,000 - £11,999 pa

6 - B £12,000 - £14,999 pa

7 - Z £15,000 - £17,999 pa

8 - M £18,000 - £19,999 pa

9 - F £20,000 - £22,999 pa

10 - J £23,000 - £25,999 pa

11 - D £26,000 - £28,999 pa

12 - H £29,000 - £31,999 pa

13 - A £32,000 - £37,999 pa

14 - W £38,000 - £43,999 pa

15 - G £44,000 - £49,999 pa

16 - N £50,000 - £55,999 pa

17 - E £56,000 or more pa

Derived variables on household income added to the dataset:

DfWinc01 Df Household income - banded

DfWinc02 Df Household income - banded (alternative)

DfMcClem Df McClements household score for equivalised income

DfEqvinc Df Equivalised income

DfEqv5 Df Equivalised income - quintiles

MfWdeb01

SHOWCARD M5

Thinking back over the past 12 months, how often would you say you have had trouble with debts that you found hard to repay?

- 1 ..almost all the time,
- 2 ... quite often,

- 3 ...only sometimes,
- 4 ... never?

MfWmnw01

SHOWCARD M5

And again (looking at this card), how often would you say you have been worried about money during the last few weeks?, CODE ONE ONLY...

- 1 ...almost all the time,
- 2 ...quite often,
- 3 ...only sometimes,
- 4 ...never?

MfWmnf01

SHOW CARD M6

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?

- 1 Manage very well
- 2 Manage quite well
- 3 Get by alright
- 4 Don't manage very well
- 5 Have some financial difficulties
- 6 Are in deep financial trouble

MfWmnf02

During the past 12 months, would you say that your situation has .. READ OUT :

- 1 ...got worse,
- 2 ...got better,
- 3 ...or has it stayed more or less the same?

IF situation has got worse (MfWmnf02 = 1)

>

> MfWmnf03

- > Is this because you need to buy more things nowadays, or are you having to manage
- > on less money?
- > 1 Need to buy more
- > 2 Managing on less money
- > 3 (Spontaneous) Both
- > 4 (Spontaneous) Rise in cost of living

>

END IF

MDaInt

This next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the show card which best explains whether you and your family have it or not.

MfEmd01

SHOWCARD M7

Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MfEmd02

SHOWCARD M7 AGAIN

Do you have friends or family around for a drink or meal at least once a month?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MfEmd03

SHOWCARD M7 AGAIN

Do you have two pairs of all weather shoes for all adults (over 16) in the household?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MfExpCel

SHOWCARD M7 AGAIN

Do you have a celebration with presents, for friends and family at special occasions like birthdays? THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

MfExpToy

SHOWCARD M7 AGAIN

Do you have toys and sports gear for the children?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

MfExpNit

SHOWCARD M7 AGAIN

Do you have a night out once a month?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

MfExpCar

SHOWCARD M7 AGAIN

Do you and your family have a car/van?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

MfEmd04

SHOWCARD M7 AGAIN

Do you have enough money to keep your home in a decent state of decoration?

- 1. I/We have this
- 2. I/We would like to have this but cannot afford this at the moment
- 3. I/We do not want/need this at the moment

4. (Does not apply)

MfEmd05

SHOWCARD M7 AGAIN

Do you have household contents insurance?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MfEmd06

SHOWCARD M8

Now I want to ask a few questions about things you and your family can afford to do. For each question, please choose the appropriate number from the showcard. Do you make regular savings of £10 a month or more for rainy days or retirement?

- 1 I/We do this
- 2 I/We would like to do this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

MfEmd07

SHOWCARD M8

Do you replace any worn out furniture?

- 1 I/We do this
- 2 I/We would like to do this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

N. Accommodation and Transport

Intro

I am now going to ask you some questions about your home.

```
MfZhou15
```

```
Can I just check, were you living at this address when we interviewed you in ^month of interview last year?

1 Yes
2 No
```

```
2 No
IF moved since last interview [MfZhou15=2]
> MfZhou01
> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
> 1 A house or bungalow
> 2 A flat or maisonette
> 3 A room/rooms
> 4 Other
> IF house or bungalow [MfZhou01 = 1]
>>
      MfZhou02
>>
      INTERVIEWER CODE: IS IT ...
>>
      1 Detached
      2 Semi-detached
>>
      3 Or terraced/end of terrace
>>
>>
> END IF
> IF flat or maisonette [MfZhou01 = 2]
>>
>>
      MfZhou03
      INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON...
>>
      0 Ground
>>
      1 First
>>
      2 Second
>>
>>
      3 Third
      4 Fourth
>>
      5 Fifth
>>
      6 Sixth or above
>>
>>
> END IF
> IF other type of accommodation [MfZhou01 = 4]
>>
      MfZhou04
>>
      INTERVIEWER CODE: IS IT...
>>
>>
      1 A caravan, mobile home or houseboat
      2 Some other kind of accommodation
>>
>>
> END IF
> MfZhou05
```

> Does your household own or rent this accommodation?

```
> INTERVIEWER: PROBE FOR DETAILS
> 1 Owns with mortgage/loan
> 2 Owns outright
> 3 Rents from local authority/council
> 4 Rents from Housing Association
> 5 Rents – privately, unfurnished
> 6 Rents – privately, furnished
> 7 Rents from employer
> 8 Rents – other with payment
  9 Rent free
>
    Variables re household tenure added to the dataset:
>
>
    Tenure at previous sweeps:
>
>
    MaZhou05 Ma - Household own or rent accommodation
>
    DaZten02 Da Tenure at sweep 1 – banded
>
    MbZhou05 Mb - Household own or rent accommodation
    DbZten01 Db Derived tenure at sweep 2 - full
>
    DbZten02 Db Derived tenure at sweep 2 – banded
>
    McZhou05 Mc - Household own or rent accommodation
>
    DcZten01 Dc Derived tenure at sweep 3 - full
>
    DcZten02 Dc Derived tenure at sweep 3 – banded
>
    MdZhou05 Md - Household own or rent accommodation
>
    DdZten01 Dd Derived tenure at sweep 4 - full
>
    DdZten02 Dd Derived tenure at sweep 4 – banded
    MeZhou05 Me - Household own or rent accommodation
>
    DeZten02 De Derived tenure at sweep 5 - banded
>
>
    Tenure at current sweep:
>
>
    DfZten01 Dd Derived tenure at sweep 6 - full
>
    DfZten02 Df Derived tenure at sweep 6 - banded
>
>
>
   MfZhou06-13
>
> SHOWCARD N1
> What type of heating do you have in this accommodation?
> MfZhou06 Gas central heating
> MfZhou07
               Oil fired central heating
> MfZhou08
               Electric / white meter heating
> MfZhou09 Wood stove
> MfZhou10 Coal stove
> MfZhou11
               Coal fire
> MfZhou12 Wood fire
> MfZhou13
               (No heating)
>
> MfZgar01
> Do you have access to a garden?
> 1 Yes
> 2 No
```

> IF has access to a garden [MfZgar01 = 1]

>>

```
>>
      MfZgar02
      And do you have sole access to the garden, or is it shared?
>>
      1 Sole access
>>
      2 Shared access
>>
>>
> END IF
> MfZhgd..
> Does your household have any of the following items in your (part of the) accommodation?
> ...READ OUT...
               Telephone (fixed line)
> MfZhqd01
> MfZhgd02
               Mobile phone
> MfZhgd03
               Home computer
> MfZhgd04
               Access to the internet at home
> MfZhgd05
               Video or DVD player
> MfZhgd06
               CD player
> MfZhgd07
               Satellite, cable or digital TV channels (including Freeview)
> MfZhgd09
               Television
               None of these
> MfZhgd08
END IF
```

O. Height and Weight Measurements

Intro

I would now like to measure 'Childname's height and weight. There is interest in how children's weight, given their height is associated with their health and development.

WfXhei01

INTERVIEWER: Measure height and code.

Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: Height refused

- 1 Height obtained
- 2 Height refused
- 3 Height attempted, not obtained
- 4 Height not attempted

IF height obtained [WfXhei01=1]

> StadNo [NOT IN DATASET]

- Please record the serial number of the stadiometer used for this interview.":
- > WfZhcm01
- > INTERVIEWER: Enter height (in centimetres)

END IF

IF height refused [WfXhei01=2]

>

> WfXhei02

- > INTERVIEWER: Give reasons for refusal
- > 1 Cannot see point/Height already known/Doctor has measurement
- > 2 Too busy/Taken too long already/ No time
- > 3 Child too ill/frail/tired
- > 4 Considered intrusive information
- > 5 Child too anxious/nervous/ shy/embarrassed
- > 6 Refused (no other reason given)
- > 7 Other

>

END IF

IF height refused or not obtained [WfXhei01=2 to 4]

> WfZeht01

- > INTERVIEWER: Ask parent / carer for an estimated height. Will it be given in metres or in feet and inches?
- > 1 Metres
- > 2 Feet and inches

> IF estimated height given in metres [WfZeht01 = 1]

>>

WfZeht02 >>

>> Please record estimated height in metres

>>

> END IF

```
> IF estimated height given in feet and inches [WfZeht01 = 2]
>>
      WfZeht03
>>
      Please record estimated height. Enter feet
>>
>>
      Please record estimated height. Enter inches
>>
> END IF
END IF
   CAPI derived variable which combines the study child's measured and estimated
   heights in centimetres:
   DfZeht05
                Df Study child's measured or estimated height (cm)
   Note: this variable was called WbZeht05 in Sweep 2
IF height attempted without success or not attempted [WfXhei01 = 3 or 4]
> WfXhei..
> INTERVIEWER: Code reason for not obtaining height.
> CODE ALL THAT APPLY
> WfXhei03 Child away from home during fieldwork period
> WfXhei04 Child too anxious/ nervous/ shy/ embarrassed /upset
> WfXhei05 Child is unsteady on feet
> WfXhei06 Child cannot stand upright/too stooped
> WfXhei07 Child is chairbound
> WfXhei08 Confined to bed
> WfXhei09 Child unable to remove shoes
> WfXhei10 Child would not stand still
> WfXhei11 III or in pain
> WfXhei12 Stadiometer faulty or not available
> WfXhei13 Child asleep
> WfXhei95 Other-specify
> IF other reason [WfXhei95 = 1]
>>
      WfXheiO [NOT IN DATASET]
>>
      INTERVIEWER: Please specify other reason
>>
>>
      Text:OPEN
>>
> END IF
END IF
IF height measurement taken [WfXhei01=1]
> WfXhei14
> INTERVIEWER: Code one only
```

> 1 No problems experienced, reliable height measurement obtained

> 2 Problems experienced - measurement likely to be reliable

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> 3 Problems experienced - measurement likely to be unreliable > IF height likely to be unreliable [WfXhei14=3] >> >> WfXhei15 INTERVIEWER: What caused the height measurement to be unreliable? >> 1 Hairstyle or wig >> 2 Turban or other religious headgear >> 3 Child stooped >> 4 Child refused stretching 5 Child would not stand still >> >> 6 Child wore shoes >> 95 Other, please specify >> >> IF unreliable for some other reason [WfXhei15 = 95] >>> >>> WfXh150 [NOT IN DATASET] INTERVIEWER: Please specify what caused unreliable height measurement >>> >>> Text: OPEN >>> >> END IF >> > END IF > MBookHt [NOT IN DATASET] > INTERVIEWER: So, just to confirm, ^Childname's height is: > "Height cm or "Foot feet "Inch inches." > INTERVIEWER: If height looks wrong, go back to 'Height' and re-measure.": END IF WfXwei01 INTERVIEWER: Measure weight and code. If child cannot / won't stand then an adult can hold If the combined weight of the adult holding the child is likely to exceed 130Kg do not attempt. Code as weight not attempted. Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: weight refused: 0 Weight obtained - child held by adult 1 Weight obtained - child on own 2 Weight refused 3 Weight attempted, not obtained 4 Weight not attempted IF weight obtained or attempted [WfXwei01=0, 1 or 3] > Scino [NOT IN DATASET] > INTERVIEWER: Please record the serial number of the scales used for this interview END IF

> WfZwkg01

IF weight obtained with child on his/her own [WfXwei01 = 1]

INTERVIEWER: Record weight (kilograms)
 END IF
 IF weight obtained with child held by adult [WfXwei01 = 0]
 WtAdult [NOT IN DATASET]
 INTERVIEWER: Enter weight of adult on his/her own
 WtChAd [NOT IN DATASET]
 INTERVIEWER: Enter weight of adult holding child

> END IF

END IF

CAPI derived variable which combines the measured weights in kilograms of study child on his/her own and deduced from measurements when held by adult:

DfZwkg01 Df Study child's measured weight in kilograms

IF weight refused [WfXwei01 = 2]

>

> WfXwei02

- > INTERVIEWER: Give reasons for refusal
- > 1 Cannot see point/Weight already known/Doctor has measurement
- > 2 Too busy/Taken long enough already/No time
- > 3 Child too ill/frail/tired
- > 4 Considered intrusive information
- > 5 Child too anxious/nervous/shy/embarrassed
- > 6 Child refused to be held by parent
- > 7 Parent refused to hold child
- > 8 Refused (no other reason given)
- > 9 Other

END IF

>

IF weight attempted without success or not attempted [WfXwei01 = 3 or 4]

- > WfXwei..
- > INTERVIEWER: Code reason for not obtaining weight.
- > CODE ALL THAT APPLY
- > WfXwei03 Child away from home during fieldwork period
- > WfXwei04 Child too anxious/ nervous/ shy/ embarrassed /upset
- > WfXwei05 Child is unsteady on feet
- > WfXwei06 Child cannot stand upright
- > WfXwei07 Child is chairbound
- > WfXwei08 Confined to bed
- > WfXwei09 Child unable to remove shoes
- > WfXwei10 Child + adult weigh more than 130 kg
- > WfXwei11 Child III or in pain
- > WfXwei12 Scales not working
- > WfXwei13 Parent unable to hold child

```
WfXwei14
                Child asleep
  WfXwei95
                Other - specify
> IF other reason [WfXwei95=1]
      WfXweiO [NOT IN DATASET]
>>
      INTERVIEWER: Please specify other reason
>>
      Text: OPEN
>>
> END IF
END IF
IF weight refused or not obtained [WfXwei01 = 2 to 4]
> WfZewt01
> INTERVIEWER: Ask parent / carer for an estimated weight. Will it be given in kilograms or in
> stones and pounds?
> 1 Kilograms
> 2 Stones and pounds
> IF estimated weight given in kilograms [WfZewt01=1]
>>
      WfZewt02
>>
      INTERVIEWER: Please record estimated weight in kilograms
>>
> END IF
> IF estimated weight given in stones and pounds [WfZewt01=2]
>>
      WfZewt03
>>
      Please record estimated weight. Enter stones
>>
>>
>>
      WfZewt04
      Please record estimated weight. Enter pounds
>>
>>
> END IF
END IF
```

CAPI derived variable which combines the study child's measured and estimated weights in kilograms:

DfZewt05 Df Study child's measured or estimated weight (kg)

Note: this variable was called WbZewt05 in Sweep 2

IF the child's weight was obtained using a scale [WfXwei01=0 or 1] >

- > WfXwei..
- > INTERVIEWER CODE: Scales placed on...?
- > WfXwei15 Uneven floor
- > WfXwei16 Carpet
- > WfXwei17 Floor with vibrations from washing machine/dishwasher

WfXwei18 None of these > WfXwei19 > INTERVIEWER: Code one only > 1 No problems experienced, reliable weight measurement obtained 2 Problems experienced - measurement likely to be reliable 3 Problems experienced - measurement likely to be unreliable > > Derived variables re Study Child's Body Mass Index (BMI) added to the dataset: > > Df BMI (reliable child weight measurements only) Dfbmi > > **UK BMI cut-off points:** > > DfUKbmi Df UK BMI national classification standards > > International BMI cut-off points: > > DfINTbmi Df International BMI cut-offs > DfINTbmi2 Df BMI status (ovrwt inc. obese) - international cut-offs > DfINTbmi3 Df BMI status (non-obese vs obese) - international cut-offs > > ISD (Information Services Division - Scotland) BMI cut-off points: > > Df ISD BMI 5 group classification DfISDbmi > DflSDcbmi Df ISD BMI 5 group classification (excl. >3 std dev outliers) > Df Study child weight within/outwith ISD healthy range DfISDHWt > DfISDcHWt Df Study child weight within/outwith ISD healthy range (excl. >3 std dev > outliers) > Df Study child overweight, including obese (ISD) DflSDovW > DfISDcOvW Df Study child overweight, including obese (ISD excl. >3 std dev outliers)

> >

>

> MBookWt [NOT IN DATASET]

- > INTERVIEWER: So, just to confirm, ^Childname's weight is:
- > "Weight kg or "Stone stones "Pound pounds."
- > INTERVIEWER: If weight looks wrong, go back to 'XWeight' and re-weigh.:

> __\

END IF

MSThank1

INTERVIEWER: Thank you. The measurement schedule for ^Childname has been completed.

NATURAL MOTHER'S HEIGHT AND WEIGHT

IF child's natural mother is in the household [DfHGnp02 =1]

> MeasDoM

- > INTERVIEWER: You are able to conduct the measurement section when 'MothName is ready.
- > Do you want to do the measurement section on this visit or at another time?
- > 1 On this visit
- > 2 At another time

>

```
> IF measurement done on this visit [MeasDoM=1]
>>
>>
       Intro
>>
       I would now like to measure 'MothName's height and weight.
>>
       WfMhei01
>>
       INTERVIEWER: Measure height and code.
>>
       Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2:
>>
       Height refused
       1 Height obtained
>>
       2 Height refused
>>
>>
       3 Height attempted, not obtained
>>
       4 Height not attempted
>>
>> IF height obtained [WfMhei01=1]
>>>
>>>
          StadNo2 [NOT IN DATASET]
          INTERVIEWER: Please record the serial number of the stadiometer used for this
>>>
>>>
          interview.
>>>
          WfMhcm01
>>>
>>>
          INTERVIEWER: Enter height in centimetres
>>>
>>>
>> END IF
>>
>> IF height refused [WfMhei01=2]
>>>
          WfMhei02
>>>
          INTERVIEWER: Give reasons for refusal
>>>
          1 Cannot see point/Height already known/Doctor has measurement
          2 Too busy/Taken too long already/ No time
>>>
          3 Mother too ill/frail/tired
>>>
>>>
          4 Considered intrusive information
          5 Mother too anxious/nervous/ shy/embarrassed
>>>
          6 Refused (no other reason given)
>>>
>>>
>> END IF
>>
>> IF height refused or not obtained [WfMhei01=2 to 4]
>>>
          WfMeht01
>>>
          INTERVIEWER: Ask parent / carer for an estimated height. Will it be given in metres or
>>>
          in feet and inches?
>>>
>>>
>>> IF estimated height given in metres [WfMeht01 = 1]
>>>>
             WfMeht02
>>>>
>>>>
             Please record estimated height in metres
>>>>
>>> END IF
>>> IF estimated height given in feet and inches [WfMeht01 = 2]
>>>>
```

>>>>

WfMeht03

```
>>>>
             Please record estimated height. Enter feet
>>>>
             WfMeht04
>>>>
>>>>
             Please record estimated height. Enter inches
>>>>
>>> END IF
>>>
>> END IF
>>
     CAPI derived variable which combines the natural mother's measured and estimated
>>
     heights in centimetres:
>>
>>
     DfMeht05
                   Df Natural mother's measured or estimated height (cm)
>>
>>
>>
>>
      IF height attempted without success or not attempted [WfMhei01 = 3 or 4]
>>>
          WfMhei...
>>>
          INTERVIEWER: Code reason for not obtaining height.
>>>
          CODE ALL THAT APPLY
>>>
                        Mother away from home during fieldwork period
>>>
          WfMhei03
          WfMhei04
                        Mother too anxious/ nervous/ shy/ embarrassed /upset
>>>
>>>
          WfMhei05
                        Mother unsteady on feet
                        Mother cannot stand upright/too stooped
          WfMhei06
>>>
          WfMhei07
                        Mother is chairbound
>>>
          WfMhei08
                        Confined to bed
>>>
          WfMhei09
                        III or in pain
>>>
                        Stadiometer faulty or not available
>>>
          WfMhei10
          WfMhei95
                        Other-specify
>>>
>>>
>>> IF other reason [WfMhei95 = 1]
>>>>
             WfMheiO [NOT IN DATASET]
>>>>
             INTERVIEWER: Please specify other reason
>>>>
>>>>
             Text:OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF height measurement taken [WfMhei01=1]
>>>
          WfMhei14
>>>
          INTERVIEWER: Code one only
>>>
          1 No problems experienced, reliable height measurement obtained
>>>
          2 Problems experienced - measurement likely to be reliable
>>>
>>>
          3 Problems experienced - measurement likely to be unreliable
>>>
>>> IF height likely to be unreliable [WfMhei14=3]
>>>>
             WfMhei15
>>>>
             INTERVIEWER: What caused the height measurement to be unreliable?
>>>>
>>>>
             1 Hairstyle or wig
```

```
>>>>
             2 Turban or other religious headgear
>>>>
             3 Stooped
             4 Wore shoes
>>>>
>>>>
             95 Other, please specify
>>>>
>>>>
>>> IF unreliable for some other reason [WfMhei15 = 95]
>>>>
>>>>
                WfMh150 [NOT IN DATASET]
                INTERVIEWER: Please specify what caused unreliable height measurement
>>>>
>>>>
                Text: OPEN
>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>>
          MbookHt2 [NOT IN DATASET]
          INTERVIEWER: So, just to confirm, 'MothName 's height is:
>>>
          ^Height cm or ^Foot feet ^Inch inches.
>>>
          INTERVIEWER: If height looks wrong, go back to 'Height' and re-measure.":
>>>
>>>
>> END IF
>>
      WfMwei01
>>
>>
      INTERVIEWER: Measure weight and code.
      If the weight of the adult is likely to exceed 130Kg do not attempt. Code as weight not
>>
>>
      attempted.
>>
      Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2:
      Weight refused:
>>
      1 Weight obtained
>>
      2 Weight refused
>>
      3 Weight attempted, not obtained
>>
>>
      4 Weight not attempted
>>
>> IF weight obtained or attempted [WfMwei01=1 or 3]
>>>
          ScINo2 [NOT IN DATASET]
>>>
          INTERVIEWER: Please record the serial number of the scales used for this interview
>>>
>>>
>> END IF
>> IF weight obtained WfMwei01 = 1]
>>>
          WfMwkg01
>>>
          INTERVIEWER: Record weight (kilograms)
>>>
>>>
>>END IF
>> IF weight refused [WfMwei01 = 2]
>>>
>>>
          WfMwei02
          INTERVIEWER: Give reasons for refusal
>>>
          1 Cannot see point/Weight already known/Doctor has measurement
>>>
          2 Too busy/Taken long enough already/No time
>>>
>>>
          3 Mother too ill/frail/tired
```

```
>>>
          4 Considered intrusive information
>>>
          5 Mother too anxious/nervous/shy/embarrassed
          6 Refused (no other reason given)
>>>
>>>
          7 Other
>>>
>> END IF
>> IF weight attempted without success or not attempted [WfMwei01 = 3 or 4]
          WfMwei..
>>>
          INTERVIEWER: Code reason for not obtaining weight.
>>>
          CODE ALL THAT APPLY
>>>
          WfMwei03
                       Mother away from home during fieldwork period
>>>
          WfMwei04
                       Mother too anxious/ nervous/ shy/ embarrassed /upset
>>>
>>>
          WfMwei05
                       Mother is unsteady on feet
>>>
          WfMwei06
                       Mother cannot stand upright
>>>
          WfMwei07
                       Mother is chairbound
          WfMwei08
                       Confined to bed
>>>
          WfMwei09 Adult weighs more than 130 kg
>>>
          WfMwei10
                       Mother III or in pain
>>>
          WfMwei11
                       Scales not working
>>>
          WfMwei95
>>>
                       Other - specify
>>> IF other reason [WfMwei95=1]
>>>>
             WfMweiO [NOT IN DATASET]
>>>>
             INTERVIEWER: Please specify other reason
>>>>
>>>>
             Text: OPEN
>>>>
>>> END IF
>> END IF
>> IF weight refused or not obtained [WfMwei01 = 2 to 4]
          WfMewt01
>>>
          INTERVIEWER: Ask parent / carer for an estimated weight. Will it be given in kilograms
>>>
>>>
          or in stones and pounds?
          1 Kilograms
>>>
          2 Stones and pounds
>>>
>>>
>>> IF estimated weight given in kilograms [WfMewt01=1]
>>>>
>>>>
             WfMewt02
             INTERVIEWER: Please record estimated weight in kilograms.
>>>>
>>>>
>>> END IF
>>> IF estimated weight given in stones and pounds [WfMewt01=2]
>>>>
>>>>
             WfMewt03
>>>>
             INTERVIEWER: Please record estimated weight. Enter stones
>>>>
             WfMewt04
>>>>
>>>>
             INTERVIEWER: Please record estimated weight. Enter pounds
```

```
>>>>
>>> END IF
>>>
>> END IF
>>
>>
       CAPI derived variable which combines the mother's measured and estimated weights in
>>
       kilograms:
>>
>>
       DfMewt05
                    Df Natural mother's measured or estimated weight (kg)
>>
>>
>>
>> IF weight was obtained using a scale [WfMwei01= 1]
>>>
>>>
          WfMwei...
          INTERVIEWER CODE: Scales placed on...?
>>>
          WfMwei15
                        Uneven floor
          WfMwei16
                        Carpet
>>>
          WfMwei17
                        Floor with vibrations from washing machine/dishwasher
>>>
          WfMwei18
                        None of these
>>>
>>>
          WfMwei19
>>>
          INTERVIEWER: Code one only
>>>
          1 No problems experienced, reliable weight measurement obtained
>>>
>>>
          2 Problems experienced - measurement likely to be reliable
          3 Problems experienced - measurement likely to be unreliable
>>>
>>>
          MbookWt2 [NOT IN DATASET]
>>>
          INTERVIEWER: So, just to confirm, 'MothName's weight is:
>>>
          Weight kg or 'Stone stones 'Pound pounds.
>>>
          If weight looks wrong, go back to 'XWeight' and re-weigh.
>>>
          (Continue)
>>>
>>>
>> END IF
>>
        Derived variables re Natural Mother's Body Mass Index (BMI) added to the
>>
        dataset:
>>
>>
        DfMumBMI
                     Df Nat mother's valid BMI inc. estimated wt>130kg
>>
        DfMbmig5
                     Df Nat Mother's valid BMI (grouped)
>>
>>
        Note: unlike the child BMI, the calculation of the adult BMI has also used the estimated
>>
        weights for those cases where the person's weight exceeded 130 kg (9 cases at
>>
        Sweep 6).
>>
>>
>>
>>
      MSThank1
      INTERVIEWER: Thank you.
>>
>>
      The measurement schedule for ^MothName has been completed.
>>
> END IF
END IF
```

P. Follow-up, stable contact and concluding section

IF child currently in Primary School IF [MfPSst01= 1 OR MfPSst10 = 1]

Consent2 [NOT IN DATASET]

To help us make the information we have on your child s education complete, we would like to find out more from education records. To do this we need your permission. This form has more information and a space for your signature.

- 1 Consent obtained
- 2 No consent

END IF

Consent [NOT IN DATASET]

PLEASE COLLECT CONSENT TO LINK TO HEALTH DATA FOR THIS RESPONDENT.

To help us make the information we have on the health of YouAnd your child complete, we would also like to find out more from national health records. To do this we need your permission. This form has more information and a space for your signature.

INTERVIEWER: PLEASE HAND THE CONSENT FORM TO THE RESPONDENT AND CODE AS APPROPRIATE.

Consent 1 Consent for respondent

Consent2 Consent for child

Consent3 No consent

Comeback [NOT IN DATASET]

As you know, we may like to speak to you again once ^childname is a bit older. We will always write to you before we make contact again. Would this be all right?

1 Yes

2 No

Phone [NOT IN DATASET]

To help us keep in touch with you would you mind giving me some other contact details, for example your telephone number or an email address if you have one?

INTERVIEWER: ADD IF NECESSARY - Your contact details will not be passed to anyone outside the Scottish Centre for Social Research without your consent.

Phone1 Telephone number given

Phone2 Email address given

Phone3 Refused to give other contact details

StableAd [NOT IN DATASET]

In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.

1 Address obtained

2 Address refused

Dissem [NOT IN DATASET]

Finally, we would like to find out what information you have seen about the Growing Up in Scotland study. Can you tell me which of the following you have done in the last year?

READ OUT AND CODE ALL THAT APPLY

Dissem1 Read the GUS newsletter Dissem2 Visited the study website

Dissem3 Downloaded or read any of the GUS reports available via the website Dissem4 Read something about Growing Up in Scotland in the newspapers

Dissem5 Watched any of the video footage from GUS conferences through the web site?

Dissem6 None of these

WhoThere [NOT IN DATASET]

INTERVIEWER: PLEASE CODE WHO WAS PRESENT IN THE ROOM WHEN THIS INTERVIEW WAS COMPLTETE. CODE PEOPLE AS PRESENT EVEN IF THEY WERE THERE ONLY FOR SOME OF THE TIME.

CODE ALL THAT APPLY

YOU DO NOT NEED TO CODE CHILDREN OR YOURSELF

WhoThere Respondent's spouse/partner

WhoTher2 Respondent's parent(s) (Including step-/foster-/in-laws)

WhoTher3 Another adult (e.g. children aged 16+, friend(s), or other relative(s)

WhoTher4 No other adults present

IF (an)other person(s) present [WhoThere or WhoTher2 or WhoTher3 = 1]

WhatSay [NOT IN DATASET

INTERVIEWER: PLEASE CODE WHETHER THE OTHER PERSON PRESENT HELPED TO ANSWER ANY OF THE QUESTIONS/ JOINED IN WITH THE INTERVIEW

1 Yes – other adult(s) joined in

2 No – respondent answered all questions on his/her own

END IF

Transit [NOT IN DATASET]

INTERVIEWER: WAS ANY OF THIS INTERVIEW CARRIED OUT USING A TRANSLATOR? (INCLUDE SIGN LANGUAGE)

Translt1 No translation used

Translt2 Yes – translation by respondent's spouse/partner

Translt3 Yes – translation by another household member

Translt4 Yes – translation by another person known to respondent

Translt5 Yes – translation by a person unknown to respondent (e.g. arranged by ScotCen)

Growing Up In Scotland Sweep 6 – 2010/11

Variable list

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Variables are listed by topic and, as far as possible, in the order that they appear in the dataset and in the CAPI questionnaire documentation. Page numbers refer to pages in the questionnaire documentation (or the User Guide when mentioned). Questionnaire variables are prefixed with M, derived variables with D. SPSS Syntax for the derived variables can be found in the derived variable documentation. Variable labels are shown as they appear in the dataset where they have been restricted to 40 characters as far as possible (the first 2 characters refer to the source and survey sweep). Therefore it is important to refer to the actual questions to understand what the variables represent. Variables that were also in the previous sweeps are marked with *. If the name of the variable had changed between sweeps then the variable is marked with ** and the difference described in the notes column

1.1 Household information (questionnaire pages 4-11)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
Idnumber	Archive Serial number	*	*	*	*	*	
SampType	Sample type	*	*	*	*	*	
DfXmnth1	Df Month of interview		*	*	*	*	
DfXqurt1	Df Quarter of interview		*	*	*	*	
MfOutcom	Mf Final outcome of household interview	**	*	*	*	*	SW1 name [Interview]
MfHGrsp03	Mf - Same respondent interviewed at last sweep		*	*	*	*	
DfHGrsp01	Df - Whether respondent is natural mother	*	*	*	*	*	
DfHGrsp02	Df - Whether respondent is natural father	*	*	*	*	*	
DfRspGpa	Df - Whether resp is grandparent of child						
DfHGnmad	Df Number of adults (16 or over) in household	*	*	*	*	*	
DfHGnmad2	Df Nbr of adults other than resp in hhold - banded			*	*	*	
DfHGnmkd	Df Number of children in household	*	*	*	*	*	
DfHGnmk2	Df Nbr of children in household - Banded			*	*	*	
DfHGnmsb	Df - Number of siblings in household	*	*	*	*	*	
DfHGhsiz	Df Household size	*	*	*	*	*	
DfHGnp01	Df - Number of natural parents in hhold	*	*	*	*	*	
DfHGnp02	Df - Natural mother in household	*	*	*	*	*	
DfHGnp03	Df - Natural father in household	*	*	*	*	*	
DfHGnp04	Df - Respondent living with spouse/partner	*	*	*	*	*	
DfParTyp	Df - Parent Type				*	*	
DfHGrsp04	Df - Family Type			*	*	*	
DfHGrsp05	Df Resp is childs mother? (incl. adopt./foster/step-mothers)		*	*	*	*	
DfHGrsp06	Df Resp is childs father? (incl. adopt./foster/step-fathers)		*	*	*	*	
DfHGrsp07	Df Resp's relationship to study child		*	*	*	*	
DfHGrsp08	Df Resps partner relation to the child		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfHGprim	Df Whether child was mothers first-born		*	*	*	*	
DfHGbord	Df - Study child s birth order	*	*	*	*	*	
DfHGagC	Df Study childs age at interview (months)	**	*	*	*	*	SW1 [DaChAgMth]
DfRespAg	Df - Respondent s age (banded)				*	*	
DfRPage	Df - Resp partner s age (banded)		*	*	*	*	
DfRPsex	Df - Respondent partners sex		*	*	*	*	
DfHGmag3	Df Childs nat mothers age at interview (banded)		*	*	*	*	
DfHGmag5	Df Nat mothers age at birth of cohort child (banded)		*	*	*	*	
DfMothID	Df - Mothers ID		*	*	*	*	
DfFathID	Df - Fathers ID		*	*	*	*	
DfRespID	Df - Respondent ID		*	*	*	*	
DfPartID	Df - Partner ID		*	*	*	*	
MfHGRt01	Mf - person 1 not back in hhold at S6			*	*	*	
MfHGSI01	Mf - person 1 still in hhold		*	*	*	*	
MfHGRt02	Mf - person2 not back in hhold at S6			*	*	*	
MfHGSI02	Mf - person 2 still in hhold		*	*	*	*	
MfHGRt03	Mf - person3 not back in hhold at S6			*	*	*	
MfHGSI03	Mf - person 3 still in hhold		*	*	*	*	
MfHGRt04	Mf - person4 not back in hhold at S6			*	*	*	
MfHGSI04	Mf - person 4 still in hhold		*	*	*	*	
MfHGRt05	Mf - person5 not back in hhold at S6			*	*	*	
MfHGSI05	Mf - person 5 still in hhold		*	*	*	*	
MfHGRt06	Mf - person6 not back in hhold at S6			*	*	*	
MfHGSI06	Mf - person 6 still in hhold		*	*	*	*	
MfHGRt07	Mf - person7 not back in hhold at S6			*	*	*	
MfHGSI07	Mf - person 7 still in hhold		*	*	*	*	
MfHGRt08	Mf - person8 not back in hhold at S6			*	*	*	
MfHGSI08	Mf - person 8 still in hhold		*	*	*	*	
MfHGRt09	Mf - person9 not back in hhold at S6			*	*	*	
MfHGSI09	Mf - person 9 still in hhold		*	*	*	*	
MfHGRt10	Mf - person10 not back in hhold at S6			*	*	*	
MfHGSI10	Mf - person 10 still in hhold		*	*	*	*	
MfHGRt11	Mf - person11 not back in hhold at S6			*	*	*	
MfHGSI11	Mf - person 11 still in hhold		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfHGRt12	Mf - person12 not back in hhold at S6			*	*	*	
MfHGSI12	Mf - person 12 still in hhold		*	*	*	*	
DfHgLM02	Df Month left - person 2			*	*	*	
DfHgLY02	Df Year left - person 2			*	*	*	
DfHgLM03	Df Month left - person 3			*	*	*	
DfHgLY03	Df Year left - person 3			*	*	*	
DfHgLM04	Df Month left - person 4			*	*	*	
DfHgLY04	Df Year left - person 4			*	*	*	
DfHgLM05	Df Month left - person 5			*	*	*	
DfHgLY05	Df Year left - person 5			*	*	*	
DfHgLM06	Df Month left - person 6			*	*	*	
DfHgLY06	Df Year left - person 6			*	*	*	
DfHgLM07	Df Month left - person 7			*	*	*	
DfHgLY07	Df Year left - person 7			*	*	*	
DfHgLM08	Df Month left - person 8			*	*	*	
DfHgLY08	Df Year left - person 8			*	*	*	
DfHgLM09	Df Month left - person 9			*	*	*	
DfHgLY09	Df Year left - person 9			*	*	*	
DfHgLM10	Df Month left - person 10		*	*	*		
DfHgLY10	Df Year left - person 10		*	*	*		
PersNo1	Mf - ID person 1 - study child		*	*	*	*	SW1 [PersNo]
MfHGsx1	Mf - Sex person 1 - study child	*	*	*	*	*	
DfHGag1	Df Age of person 1 - study child (years)	*	*	*	*	*	
MfHGmr1	Mf - Legal marital status person 1	*					
MfHGlv1	Mf - Whether living as a couple - Pers 1	*				*	
DfHGmr1	Df - De facto marital status - pers 1	*				*	
PersNo2	Mf - ID person 2	*	*	*	*	*	
MfHGsx2	Mf - Sex person 2	*	*	*	*	*	
DfHGag2	Df Age of person 2 at interview (banded)						
MfHGmr2	Mf - Legal marital status person 2	*	*	*	*	*	
DfMarM2	Df Month married - person 2		*	*	*	*	
DfMarY2	Df Year married - person 2		*	*	*	*	
MfHGlv2	Mf - Whether living as a couple - Pers 2	*	*	*	*	*	
DfHGmr2	Df - De facto marital status - pers 2	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
PersNo3	Mf - ID person 3	*	*	*	*	*	
MfHGsx2	Mf - Sex person 3	*	*	*	*	*	
DfHGag3	Df Age of person 3 at interview (banded)						
MfHGmr3	Mf - Legal marital status person 3	*	*	*	*	*	
DfMarM3	Df Month married - person 3		*	*	*	*	
DfMarY3	Df Year married - person 3		*	*	*	*	
MfHGlv3	Mf - Whether living as a couple - Pers 3	*	*	*	*	*	
DfHGmr3	Df - De facto marital status - pers 3	*	*	*	*	*	
PersNo4	Mf - ID person 4	*	*	*	*	*	
MfHGsx4	Mf - Sex person 4	*	*	*	*	*	
DfHGag4	Df Age of person 4 at interview (banded)						
MfHGmr4	Mf - Legal marital status person 4	*	*	*	*	*	
DfMarM4	Df Month married - person 4		*	*	*	*	
DfMarY4	Df Year married - person 4		*	*	*	*	
MfHGlv4	Mf - Whether living as a couple - Pers 4	*	*	*	*	*	
DfHGmr4	Df - De facto marital status - pers 4	*	*	*	*	*	
PersNo5	Mf - ID person 5	*	*	*	*	*	
MfHGsx5	Mf - Sex person 5	*	*	*	*	*	
DfHGag5	Df Age of person 5 at interview (banded)						
MfHGmr5	Mf - Legal marital status person 5	*	*	*	*	*	
DfMarM5	Df Month married - person 5		*	*	*	*	
DfMarY5	Df Year married - person 5		*	*	*	*	
MfHGlv5	Mf - Whether living as a couple - Pers 5	*	*	*	*	*	
DfHGmr5	Df - De facto marital status - pers 5	*	*	*	*	*	
PersNo6	Mf - ID person 6	*	*	*	*	*	
MfHGsx6	Mf - Sex person 6	*	*	*	*	*	
DfHGag6	Df Age of person 6 at interview (banded)						
MfHGmr6	Mf - Legal marital status person 6	*	*	*	*	*	
DfMarM6	Df Month married - person 6		*	*	*	*	
DfMarY6	Df Year married - person 6		*	*	*	*	
MfHGlv6	Mf - Whether living as a couple - Pers 6	*	*	*	*	*	
DfHGmr6	Df - De facto marital status - pers 6	*	*	*	*	*	
PersNo7	Mf - ID person 7	*	*	*	*	*	
MfHGsx7	Mf - Sex person 7	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfHGag7	Df Age of person 7 at interview (banded)						
MfHGmr7	Mf - Legal marital status person 7	*	*	*	*	*	
DfMarM7	Df Month married - person 7		*				
DfMarY7	Df Year married - person 7		*				
MfHGlv7	Mf - Whether living as a couple - Pers 7	*	*	*	*	*	
DfHGmr7	Df - De facto marital status - pers 7	*	*	*	*	*	
PersNo8	Mf - ID person 8	*	*	*	*	*	
MfHGsx8	Mf - Sex person 8	*	*	*	*	*	
DfHGag8	Df Age of person 8 at interview (banded)						
MfHGmr8	Mf - Legal marital status person 8	*	*	*	*	*	
DfMarM8	Df Month married - person 8		*				
DfMarY8	Df Year married - person 8		*				
MfHGlv8	Mf - Whether living as a couple - Pers 8	*	*	*	*	*	
DfHGmr8	Df - De facto marital status - pers 8	*	*	*	*	*	
PersNo9	Mf - ID person 9	*	*	*	*	*	
MfHGsx9	Mf - Sex person 9	*	*	*	*	*	
DfHGag9	Df Age of person 9 at interview (banded)						
MfHGmr9	Mf - Legal marital status person 9	*	*	*	*	*	
MfHGlv9	Mf - Whether living as a couple - Pers 9	*	*	*	*	*	
DfHGmr9	Df - De facto marital status - pers 9	*	*	*	*	*	
PersNo10	Mf - ID person 10	*	*	*	*	*	
MfHGsx10	Mf - Sex person 10	*	*	*	*	*	
DfHGag10	Df Age of person 10 at interview (banded)						
MfHGmr10	Mf - Legal marital status person 10	*	*	*	*	*	
MfHGlv10	Mf - Whether living as a couple - Pers 10	*	*	*	*	*	
DfHGmr10	Df - De facto marital status - pers 10	*	*	*	*	*	
PersNo11	Mf - ID person 11		*	*	*	*	
MfHGsx11	Mf - Sex person 11		*	*	*	*	
DfHGag11	Df Age of person 11 at interview (banded)						
MfHGmr11	Mf - Legal marital status person 11		*	*	*	*	
MfHGlv11	Mf - Whether living as a couple - Pers 11		*	*	*	*	
DfHGmr11	Df - De facto marital status - pers 11		*	*	*	*	
PersNo12	Mf - ID person 12		*	*	*	*	
MfHGsx12	Mf - Sex person 12		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfHGag12	Df Age of person 12 at interview (banded)						
MfHGmr12	Mf - Legal marital status person 12		*	*	*	*	
MfHGlv12	Mf - Whether living as a couple - Pers 12		*	*	*	*	
DfHGmr12	Df - De facto marital status - pers 12		*	*	*	*	
MfHGr21	Mf - Relationship of person 2 to study child	*	*	*	*	*	
MfHGr31	Mf - Relationship of person 3 to study child	*	*	*	*	*	
MfHGr32	Mf - Relationship of pers 3 to person 2	*	*	*	*	*	
MfHGr41	Mf - Relationship of person 4 to study child	*	*	*	*	*	
MfHGr42	Mf - Relationship of pers 4 to person 2	*	*	*	*	*	
MfHGr43	Mf - Relationship of pers 4 to person 3	*	*	*	*	*	
MfHGr51	Mf - Relationship of person 5 to study child	*	*	*	*	*	
MfHGr52	Mf - Relationship of pers 5 to person 2	*	*	*	*	*	
MfHGr53	Mf - Relationship of pers 5 to person 3	*	*	*	*	*	
MfHGr54	Mf - Relationship of pers 5 to person 4	*	*	*	*	*	
MfHGr61	Mf - Relationship of person 6 to study child	*	*	*	*	*	
MfHGr62	Mf - Relationship of pers 6 to person 2	*	*	*	*	*	
MfHGr63	Mf - Relationship of pers 6 to person 3	*	*	*	*	*	
MfHGr64	Mf - Relationship of pers 6 to person 4	*	*	*	*	*	
MfHGr65	Mf - Relationship of pers 6 to person 5	*	*	*	*	*	
MfHGr71	Mf - Relationship of person 7 to study child	*	*	*	*	*	
MfHGr72	Mf - Relationship of pers 7 to person 2	*	*	*	*	*	
MfHGr73	Mf - Relationship of pers 7 to person 3	*	*	*	*	*	
MfHGr74	Mf - Relationship of pers 7 to person 4	*	*	*	*	*	
MfHGr75	Mf - Relationship of pers 7 to person 5	*	*	*	*	*	
MfHGr76	Mf - Relationship of pers 7 to person 6	*	*	*	*	*	
MfHGr81	Mf - Relationship of person 8 to study child	*	*	*	*	*	
MfHGr82	Mf - Relationship of pers 8 to person 2	*	*	*	*	*	
MfHGr83	Mf - Relationship of pers 8 to person 3	*	*	*	*	*	
MfHGr84	Mf - Relationship of pers 8 to person 4	*	*	*	*	*	
MfHGr85	Mf - Relationship of pers 8 to person 5	*	*	*	*	*	
MfHGr86	Mf - Relationship of pers 8 to person 6	*	*	*	*	*	
MfHGr87	Mf - Relationship of pers 8 to person 7	*	*	*	*	*	
MfHGr91	Mf - Relationship of person 9 to study child	*	*	*	*	*	
MfHGr92	Mf - Relationship of pers 9 to person 2	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfHGr93	Mf - Relationship of pers 9 to person 3	*	*	*	*	*	
MfHGr94	Mf - Relationship of pers 9 to person 4	*	*	*	*	*	
MfHGr95	Mf - Relationship of pers 9 to person 5	*	*	*	*	*	
MfHGr96	Mf - Relationship of pers 9 to person 6	*	*	*	*	*	
MfHGr97	Mf - Relationship of pers 9 to person 7	*	*	*	*	*	
MfHGr98	Mf - Relationship of pers 9 to person 8	*	*	*	*	*	
MfHGr101	Mf - Relationship of person 10 to study child	*	*	*	*	*	
MfHGr102	Mf - Relationship of pers 10 to person 2	*	*	*	*	*	
MfHGr103	Mf - Relationship of pers 10 to person 3	*	*	*	*	*	
MfHGr104	Mf - Relationship of pers 10 to person 4	*	*	*	*	*	
MfHGr105	Mf - Relationship of pers 10 to person 5	*	*	*	*	*	
MfHGr106	Mf - Relationship of pers 10 to person 6	*	*	*	*	*	
MfHGr107	Mf - Relationship of pers 10 to person 7	*	*	*	*	*	
MfHGr108	Mf - Relationship of pers 10 to person 8	*	*	*	*	*	
MfHGr109	Mf - Relationship of pers 10 to person 9	*	*	*	*	*	
MfHGr111	Mf - Relationship of person 11 to study child		*	*	*	*	
MfHGr112	Mf - Relationship of pers 11 to person 2		*	*	*	*	
MfHGr113	Mf - Relationship of pers 11 to person 3		*	*	*	*	
MfHGr114	Mf - Relationship of pers 11 to person 4		*	*	*	*	
MfHGr115	Mf - Relationship of pers 11 to person 5		*	*	*	*	
MfHGr116	Mf - Relationship of pers 11 to person 6		*	*	*	*	
MfHGr117	Mf - Relationship of pers 11 to person 7		*	*	*	*	
MfHGr118	Mf - Relationship of pers 11 to person 8		*	*	*	*	
MfHGr119	Mf - Relationship of pers 11 to person 9		*	*	*	*	
MfHGr1110	Mf - Relationship of pers 11 to person 10			*	*	*	
MfHGr121	Mf - Relationship of person 12 to study child		*	*	*	*	
MfHGr122	Mf - Relationship of pers 12 to person 2		*	*	*	*	
MfHGr123	Mf - Relationship of pers 12 to person 3		*	*	*	*	
MfHGr124	Mf - Relationship of pers 12 to person 4		*	*	*	*	
MfHGr125	Mf - Relationship of pers 12 to person 5		*	*	*	*	
MfHGr126	Mf - Relationship of pers 12 to person 6		*	*	*	*	
MfHGr127	Mf - Relationship of pers 12 to person 7		*	*	*	*	
MfHGr128	Mf - Relationship of pers 12 to person 8		*	*	*	*	
MfHGr129	Mf - Relationship of pers 12 to person 9		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfHGr1210	Mf - Relationship of pers 12 to person 10			*	*	*	
MfHGr1211	Mf - Relationship of pers 12 to person 11			*	*	*	
MfHGlv01	Mf - How long has child lived with resp					*	
MfOve03	Mf - Since last sweep - parent married		*	*	*	*	
MfOve04	Mf - Since last sweep - death of parent		*	*	*	*	
MfOve05	Mf - Since last sweep - death of sibling		*	*	*	*	
MfOve06	Mf - Since last sweep-death of gdparent/rel		*	*	*	*	
MfOve10	Mf - Since last sweep - parent ill/accident		*	*	*	*	
MfOve11	Mf - Since last sweep - sibling ill/accident		*	*	*	*	
MfOve12	Mf - Since last sweep-gparents separated						
MfOve13	Mf - Since last sweep-close rel separated						
MfOve14	Mf - Since last sweep-stay in foster care						
MfOve15	Mf - Since last sweep-drug/alc in family						
MfOve16	Mf - Since last sweep-mental prb in family						
MfOve17	Mf - Since last sweep - death of pet						
MfOve18	Mf - Since last sweep-conflict betw. parents						
MfOve19	Mf - Since last sweep-parent prb with police						
MfOve20	Mf - Since last sweep - parent in prison						
MfOve21	Mf - Since last sweep - parent lost job						
MfOve22	Mf-Since last sweep-family experience crime						
MfOve94	Mf-Since last sweep-other disturbing event						
MfOve95	Mf - Since last sweep - none of these events		*	*	*	*	

1.2 Non-resident parents (questionnaire pages 12-19)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfNrel03	Mf - Resp relation to non res natural parent	**	*	*	*	*	SW1 [MaNrel02]
MfNliv03	Mf - How long resp lived with nat parent	*	*	*	*	*	
MfNMcn01	Mf - Current child contact with non res mother	**	**	*	*	*	SW1 [MaNcon01]. SW2 [MbNcon11]
MfNMcn02	Mf - Any contact with non res mother since last sweep		**	*	*	*	SW2 [MbNcon15]
MfNMcn03	Mf - Months since child saw non res mother	**	**	*	*	*	SW1 [MaNcon03] SW2 [MbNcon15]
MfNMint1	Mf - How much interest non res mother has	**	**	*	*	*	SW1 [MaNInt01]

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
							SW2 [MbNint11]
MfNMtr01	Mf - How far child lives from non res mother			*	*	*	
MfNMcn04	Mf - How often child sees non res mother	**	**	*	*	*	SW1 [MaNcon4] SW2 [MbNcon14]
MfNMtk01	Mf - How often child in other contact with non res mother			*	*	*	
MfNMst01	Mf - How often non res mother has child to stay	**	**	*	*	*	SW1 [MaNsta01] SW2 [MbNsta11]
MfNMou01	Mf - How often non res mother takes child out	**	**	*	*	*	SW1 [MaNout01] SW2 [MbNout11]
MfNMby01	Mf - How often non res mother buys toys etc	**	**	*	*	*	SW1 [MaNbuy01] SW2 [MbNbuy11]
MfNMfi01	Mf - Does non res mother contribute via CSA		**	*	*	*	SW2 [MbNpay12]
MfNMfi02	Mf - Does non res mother make other payments		**	*	*	*	SW2 [MbNpay13]
MfNMfi03	Mf - Contributions arrangements with non res mother			*	*	*	
MfNMrl01	Mf - Relationship with childs non res mother	**	**	*	*	*	SW1 [MaNrel01] SW2 [MbNrel11]
MfNFcn01	Mf - Current child contact with non res father	**	**	*	*	*	SW1 [MaNcon01] SW2 [MbNcon21]
MfNFcn02	Mf - Any child contact with non res father since last sweep		**	*	*	*	SW2 [MbNcon25]
MfNFcn03	Mf - Months since child saw non res father	**	**	*	*	*	SW1 [MaNcon03] SW2 [MbNcon23]
MfNFint1	Mf - How much interest non res father has	**	**	*	*	*	SW1 [MaNInt01] SW2 [MbNint22]
MfNFtr01	Mf - How far child lives from non res father			*	*	*	
MfNFcn04	Mf - How often child sees non res father	**	**	*	*	*	SW1 [MaNcon04] SW2 [MbNcon24]
MfNFtk01	Mf - How often child in other contact with non res father			*	*	*	
MfNFst01	Mf - How often non res father has child to stay	**	**	*	*	*	SW1 [MaNsta01] SW2 [MbNsat22]
MfNFou01	Mf - How often non res father takes child out	**	**	*	*	*	SW1 [MaNout01] SW2 [MbNout22]
MfNFby01	Mf - How often non res father buys toys etc	**	**	*	*	*	SW1 [MaNbuy01] SW2 [MbNbuy22]
MfNFfi01	Mf - Does non res father contribute via CSA			**	*	*	SW2 [MbNpay22]
MfNFfi02	Mf - Does non res father make other payments			**	*	*	SW2 [MbNpay23]
MfNFfi03	Mf - Contributions arrangements with non res father			*	*	*	
MfNFrl01	Mf - Relationship with child non res father	**	**	*	*	*	SW1 [MaNrel01] SW2 [MbNrel21]

Note: In sweep 1 there was only one set of variables for the questions on contact irrespective of whether non-resident parent was mother or father.

1.3 Parental Support (questionnaire pages 16-21)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfGparCk	Mf - Confirm resp is childs grandparent						
MfGali03	Mf - How many childs grandparents alive	*		*	*		
MfGwho01	Mf - Gpar rship to resp - mother			*	*		
MfGwho02	Mf - Gpar rship to resp - father			*	*		
MfGwho03	Mf - Gpar rship to resp - mothers partner			*	*		
MfGwho04	Mf - Gpar rship to resp - fathers partner			*	*		
MfGwho05	Mf - Gpar rship to resp - partners mother			*	*		
MfGwho06	Mf - Gpar rship to resp - partners father			*	*		
MfGwho07	Mf - Gpar rship to resp - partners mothers partner			*	*		
MfGwho08	Mf - Gpar rship to resp - partners fathers partner			*	*		
MfGwho09	Mf - Gpar rship to resp - Childs non-resident parent s mother			*	*		
MfGwho10	Mf - Gpar rship to resp - Childs non-resident parent s father			*	*		
MfGwho11	Mf - Gpar rship to resp - Childs non-resdt parent s mothers partner			*	*		
MfGwho12	Mf - Gpar rship to resp - Childs non-resdt parent s father s partner			*	*		
MfGage01	Mf - Age of resps mother			*	*		
MfGage02	Mf - Age of resps father			*	*		
MfGage03	Mf - Age of resps mothers partner			*	*		
MfGage04	Mf - Age of resps fathers partner			*	*		
MfGage05	Mf - Age of resps partners mother			*	*		
MfGage06	Mf - Age of resps partners father			*	*		
MfGage07	Mf - Age of resps partners mothers partner			*	*		
MfGage08	Mf - Age of resps partners fathers partner			*	*		
MfGage09	Mf - Age of childs non-res parent s mother			*	*		
MfGage10	Mf - Age of childs non-res parent s father			*	*		
MfGage11	Mf - Age of childs non-res parent s mother s partner			*	*		
MfGage12	Mf - Age of childs non-res parent s father s partner			*	*		
MfGmar01	Mf - Resps parents divorced/separated			*	*		
MfGmar02	Mf - Resps partners parents divorced/separated			*	*		
MfGmar03	Mf - Non res parents parents divorced/separated			*	*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfGclo01	Mf - Child close to grandparents	*		*	*		
MfGliv01	Mf - Grandparents living in area	*		*	*		
MfGcon01	Mf - Resps contact with child grandparents	*		*	*		
MfGcn02	Mf - Resps contact with his/her natural mother			*	*		
MfGcn03	Mf - Resps contact with his/her natural father			*	*		
MfGcn04	Mf - Resps contact with his/her natural mothers partner			*	*		
MfGcn05	Mf - Resps contact with his/her natural fathers partner			*	*		
MfGcn06	Mf - Resps contact with his/her partners natural mother			*	*		
MfGcn07	Mf - Resps contact with his/her partners natural father			*	*		
MfGcn08	Mf - Resps contact with his/her partners mothers partner			*	*		
MfGcn09	Mf - Resps contact with his/her partners fathers partner			*	*		
MfGcn10	Mf - Resps contact with childs non-res parents mother			*	*		
MfGcn11	Mf - Resps contact with childs non-res parents father			*	*		
MfGcn12	Mf - Resps contact with childs non-res parents mothers partner			*	*		
MfGcn13	Mf - Resps contact with childs non-res parents fathers partner			*	*		
DfGconta	Df - A: In contact with resps mother and father (livg together)			*	*		
DfGcontb	Df - B: In contact with partners mother and father (livg together)			*	*		
DfGcontc	Df - C: In contact with resps mother (alone)			*	*		
DfGcontd	Df - D: In contact with resps father (alone)			*	*		
DfGconte	Df - E: In contact with partners mother (alone)			*	*		
DfGcontf	Df - F: In contact with partners father (alone)			*	*		
DfGcontg	Df - G: In contact with resps mother and her partner			*	*		
DfGconth	Df - H: In contact with resps father and his partner			*	*		
DfGconti	Df - I: In contact with partners mother and her partner			*	*		
DfGcontj	Df - J: In contact with partners father and his partner			*	*		
DfGcontk	Df - K: In contact with non-res parent s mother & father (livg together)			*	*		
DfGcontl	Df - L: In contact with non-res parent s mother (alone)			*	*		
DfGcontm	Df - M: In contact with non-res parent s father (alone)			*	*		
DfGcontn	Df - N: In contact with non-res parent s mother and her partner			*	*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfGconto	Df - O: In contact with non-res parent s father and his partner			*	*		
MfGemp01	Mf - Whether chids grdparents employed						
MfGemp02	Mf - Resps mother employed						
MfGemp03	Mf - Resps father employed						
MfGemp04	Mf - Resps mother's partner employed						
MfGemp05	Mf - Resps father's partner employed						
MfGemp06	Mf - Resps partner's mother employed						
MfGemp07	Mf - Resps partner's father employed						
MfGemp08	Mf - Resps partner's mother's ptner employed						
MfGemp09	Mf - Resps partner's father's ptner employed						
MfGemp10	Mf - Childs non-res parent's mother employed						
MfGemp11	Mf - Childs non-res parent's father employed						
MfGemp12	Mf - Childs non-res parent's mother's ptner employed						
MfGemp13	Mf - Childs non-res parent's father's ptner employed						
MfGsea01	Mf - Child sees grandparents A			*	*		
MfGspa01	Mf - Grandparents A look after child			*	*		
MfGspa02	Mf - Grandparents A baby-sit			*	*		
MfGspa03	Mf - Grandparents A have child to stay			*	*		
MfGspa08	Mf - Grdparents A took child out in last yr						
MfGspa09	Mf - Grdparents A bought toys etc. in last yr						
MfGspa10	Mf - Grdparents A helped around house in last yr						
MfGspa11	Mf - Grdparents A helped financially in last yr						
MfGspa12	Mf - Grdparents A gave advice/support in last yr						
MfGspa95	Mf - Grdparents A did none of these in last yr						
MfGseb01	Mf - Child sees grandparents B			*	*		
MfGspb01	Mf - Grandparents B look after child			*	*		
MfGspb02	Mf - Grandparents B baby-sit			*	*		
MfGspb03	Mf - Grandparents B have child to stay			*	*		
MfGspb08	Mf - Grdparents B took child out in last yr						
MfGspb09	Mf - Grdparents B bought toys etc. in last yr						
MfGspb10	Mf - Grdparents B helped around house in last yr						
MfGspb11	Mf - Grdparents B helped financially in last yr						
MfGspb12	Mf - Grdparents B gave advice/support in last yr						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfGspb95	Mf - Grdparents B did none of these in last yr						
MfGsec01	Mf - Child sees grandparents C			*	*		
MfGspc01	Mf - Grandparents C look after child			*	*		
MfGspc02	Mf - Grandparents C baby-sit			*	*		
MfGspc03	Mf - Grandparents C have child to stay			*	*		
MfGspc08	Mf - Grdparents C took child out in last yr						
MfGspc09	Mf - Grdparents C bought toys etc. in last yr						
MfGspc10	Mf - Grdparents C helped around house in last yr						
MfGspc11	Mf - Grdparents C helped financially in last yr						
MfGspc12	Mf - Grdparents C gave advice/support in last yr						
MfGspc95	Mf - Grdparents C did none of these in last yr						
MfGsed01	Mf - Child sees grandparents D			*	*		
MfGspd01	Mf - Grandparents D look after child			*	*		
MfGspd02	Mf - Grandparents D baby-sit			*	*		
MfGspd03	Mf - Grandparents D have child to stay			*	*		
MfGspd08	Mf - Grdparents D took child out in last yr						
MfGspd09	Mf - Grdparents D bought toys etc. in last yr						
MfGspd10	Mf - Grdparents D helped around house in last yr						
MfGspd11	Mf - Grdparents D helped financially in last yr						
MfGspd12	Mf - Grdparents D gave advice/support in last yr						
MfGspd95	Mf - Grdparents D did none of these in last yr						
MfGsee01	Mf - Child sees grandparents E			*	*		
MfGspe01	Mf - Grandparents E look after child			*	*		
MfGspe02	Mf - Grandparents E baby-sit			*	*		
MfGspe03	Mf - Grandparents E have child to stay			*	*		
MfGspe08	Mf - Grdparents E took child out in last yr						
MfGspe09	Mf - Grdparents E bought toys etc. in last yr						
MfGspe10	Mf - Grdparents E helped around house in last yr						
MfGspe11	Mf - Grdparents E helped financially in last yr						
MfGspe12	Mf - Grdparents E gave advice/support in last yr						
MfGspe95	Mf - Grdparents E did none of these in last yr						
MfGsef01	Mf - Child sees grandparents F			*	*		
MfGspf01	Mf - Grandparents F look after child			*	*		
MfGspf02	Mf - Grandparents F baby-sit			*	*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfGspf03	Mf - Grandparents F have child to stay			*	*		
MfGspf08	Mf - Grdparents F took child out in last yr						
MfGspf09	Mf - Grdparents F bought toys etc. in last yr						
MfGspf10	Mf - Grdparents F helped around house in last yr						
MfGspf11	Mf - Grdparents F helped financially in last yr						
MfGspf12	Mf - Grdparents F gave advice/support in last yr						
MfGspf95	Mf - Grdparents F did none of these in last yr						
MfGseg01	Mf - Child sees grandparents G			*	*		
MfGspg01	Mf - Grandparents G look after child			*	*		
MfGspg02	Mf - Grandparents G baby-sit			*	*		
MfGspg03	Mf - Grandparents G have child to stay			*	*		
MfGspg08	Mf - Grdparents G took child out in last yr						
MfGspg09	Mf - Grdparents G bought toys etc. in last yr						
MfGspg10	Mf - Grdparents G helped around house in last yr						
MfGspg11	Mf - Grdparents G helped financially in last yr						
MfGspg12	Mf - Grdparents G gave advice/support in last yr						
MfGspg95	Mf - Grdparents G did none of these in last yr						
MfGseh01	Mf - Child sees grandparents H			*	*		
MfGsph01	Mf - Grandparents H look after child			*	*		
MfGsph02	Mf - Grandparents H baby-sit			*	*		
MfGsph03	Mf - Grandparents H have child to stay			*	*		
MfGsph08	Mf - Grdparents H took child out in last yr						
MfGsph09	Mf - Grdparents H bought toys etc. in last yr						
MfGsph10	Mf - Grdparents H helped around house in last yr						
MfGsph11	Mf - Grdparents H helped financially in last yr						
MfGsph12	Mf - Grdparents H gave advice/support in last yr						
MfGsph95	Mf - Grdparents H did none of these in last yr						
MfGsei01	Mf - Child sees grandparents I			*	*		
MfGspi01	Mf - Grandparents I look after child			*	*		
MfGspi02	Mf - Grandparents I baby-sit			*	*		
MfGspi03	Mf - Grandparents I have child to stay			*	*		
MfGspi08	Mf - Grdparents I took child out in last yr						
MfGspi09	Mf - Grdparents I bought toys etc. in last yr						
MfGspi10	Mf - Grdparents I helped around house in last yr						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfGspi11	Mf - Grdparents I helped financially in last yr						
MfGspi12	Mf - Grdparents I gave advice/support in last yr						
MfGspi95	Mf - Grdparents I did none of these in last yr						
MfGsej01	Mf - Child sees grandparents J			*	*		
MfGspj01	Mf - Grandparents J look after child			*	*		
MfGspj02	Mf - Grandparents J baby-sit			*	*		
MfGspj03	Mf - Grandparents J have child to stay			*	*		
MfGspj08	Mf - Grdparents J took child out in last yr						
MfGspj09	Mf - Grdparents J bought toys etc. in last yr						
MfGspj10	Mf - Grdparents J helped around house in last yr						
MfGspj11	Mf - Grdparents J helped financially in last yr						
MfGspj12	Mf - Grdparents J gave advice/support in last yr						
MfGspj95	Mf - Grdparents J did none of these in last yr						
MfGsek01	Mf - Child sees grandparents K			*	*		
MfGspk01	Mf - Grandparents K look after child			*	*		
MfGspk02	Mf - Grandparents K baby-sit			*	*		
MfGspk03	Mf - Grandparents K have child to stay			*	*		
MfGspk08	Mf - Grdparents K took child out in last yr						
MfGspk09	Mf - Grdparents K bought toys etc. in last yr						
MfGspk10	Mf - Grdparents K helped around house in last yr						
MfGspk11	Mf - Grdparents K helped financially in last yr						
MfGspk12	Mf - Grdparents K gave advice/support in last yr						
MfGspk95	Mf - Grdparents K did none of these in last yr						
MfGsel01	Mf - Child sees grandparents L			*	*		
MfGspl01	Mf - Grandparents L look after child			*	*		
MfGspl02	Mf - Grandparents L baby-sit			*	*		
MfGspl03	Mf - Grandparents L have child to stay			*	*		
MfGspl08	Mf - Grdparents L took child out in last yr						
MfGspl09	Mf - Grdparents L bought toys etc. in last yr						
MfGspl10	Mf - Grdparents L helped around house in last yr						
MfGspl11	Mf - Grdparents L helped financially in last yr						
MfGspl12	Mf - Grdparents L gave advice/support in last yr						
MfGspl95	Mf - Grdparents L did none of these in last yr						
MfGsem01	Mf - Child sees grandparents M			*	*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfGspm01	Mf - Grandparents M look after child			*	*		
MfGspm02	Mf - Grandparents M baby-sit			*	*		
MfGspm03	Mf - Grandparents M have child to stay			*	*		
MfGspm08	Mf - Grdparents M took child out in last yr						
MfGspm09	Mf - Grdparents M bought toys etc. in last yr						
MfGspm10	Mf - Grdparents M helped around house in last yr						
MfGspm11	Mf - Grdparents M helped financially in last yr						
MfGspm12	Mf - Grdparents M gave advice/support in last yr						
MfGspm95	Mf - Grdparents M did none of these in last yr						
MfGsen01	Mf - Child sees grandparents N			*	*		
MfGspn01	Mf - Grandparents N look after child			*	*		
MfGspn02	Mf - Grandparents N baby-sit			*	*		
MfGspn03	Mf - Grandparents N have child to stay			*	*		
MfGspn08	Mf - Grdparents N took child out in last yr						
MfGspn09	Mf - Grdparents N bought toys etc. in last yr						
MfGspn10	Mf - Grdparents N helped around house in last yr						
MfGspn11	Mf - Grdparents N helped financially in last yr						
MfGspn12	Mf - Grdparents N gave advice/support in last yr						
MfGspn95	Mf - Grdparents N did none of these in last yr						
MfGseo01	Mf - Child sees grandparents O			*	*		
MfGspo01	Mf - Grandparents O look after child			*	*		
MfGspo02	Mf - Grandparents O baby-sit			*	*		
MfGspo03	Mf - Grandparents O have child to stay			*	*		
MfGspo08	Mf - Grdparents O took child out in last yr						
MfGspo09	Mf - Grdparents O bought toys etc. in last yr						
MfGspo10	Mf - Grdparents O helped around house in last yr						
MfGspo11	Mf - Grdparents O helped financially in last yr						
MfGspo12	Mf - Grdparents O gave advice/support in last yr						
MfGspo95	Mf - Grdparents O did none of these in last yr						

1.4 Parenting Styles (questionnaire pages 22-23)

variable	variable label	SW1	SW2	SW3	SW4	SW5	notes
name							

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPwhr21	Mf - Child can go alone in own backyd/garden						
MfPwhr22	Mf - Child can go alone in shared backyd/garden						
MfPwhr23	Mf - Child can go alone on pavemt/in front of hse						
MfPwhr24	Mf - Child can go alone to see friend w/out crossg road						
MfPwhr25	Mf - Child can cross road alone to see friend						
MfPwhr26	Mf - Child can go alone to nearby shop						
MfPwhr27	Mf - Child can go alone to local play area w/out crossg road						
MfPwhr28	Mf - Child can cross road alone to go to play area etc.						
MfPwhr29	Mf - Child not allowed outdoors w/out adult						
MfPtrip11	Mf - Did not take part in parenting programme						
MfPtrip12	Mf - Took part in Triple P-Positive Parentg Progr						
MfPtrip13	Mf - Took part in Incredible Years Progr						
MfPtrip14	Mf - Took part in Bricks & Mortar Parentg Progr						
MfPtrip15	Mf - Took part in Mellow Parenting						
MfPtrip16	Mf - Took part in other programme						
MfPtrip17	Mf - Resp can t remember progr name						
MfPtrip2	Mf - How satisfied with info on parenting						
MfPtrip3	Mf - How satisfied with support svces as parent						
MfPtrip4	Mf - How likely to participate in future parentg progr						

1.5 Transition to Primary School (questionnaire pages 24-42)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPSst01	Mf - Child started primary school			*	*	*	
MfPSst02	Mf - Why not started primary school			*	*	*	
MfPRck02	Mf - Whether child still in pre-school						
MfPSst10	Mf - Whether child still in Prim School				*		
MfPSst11	Mf - Why left Prim School: home schooled				*		
MfPSst12	Mf - Why left Prim School: in hospital				*		
MfPSst13	Mf - Why left Prim School: health pb/disab				*		
MfPSst14	Mf - Why left Prim School: other reason				*		
DfAttSch	Df - Whether child currently in school						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPSch11	Mf - Changed prim school since last sweep				*		
MfPSch12	Mf - Nbr of prim schools since last sweep				*		
MfPSch13	Mf - Why changed - couldn t settle				*		
MfPSch14	Mf - Why changed - moved house				*		
MfPSch15	Mf - Why changed - excluded from previous				*		
MfPSch16	Mf - Why changed - school closed down				*		
MfPSch17	Mf - Why changed - moved nearer home				*		
MfPSch18	Mf - Why changed - moved nearer work				*		
MfPSch19	Mf - Why changed - problems prev school				*		
MfPSch20	Mf - Why changed - other reason				*		
MfPSch01	Mf - Changed prim school since started			*	*	*	
MfPSch02	Mf - Nbr of prim schools since start			*	*	*	
MfPSch03	Mf - Why changed - couldn t settle			*	*	*	
MfPSch04	Mf - Why changed - moved house			*	*	*	
MfPSch05	Mf - Why changed - excluded from previous			*	*	*	
MfPSch06	Mf - Why changed - school closed down			*	*	*	
MfPSch07	Mf - Why changed - moved nearer home			*	*	*	
MfPSch08	Mf - Why changed - moved nearer work			*	*	*	
MfPSch09	Mf - Why changed - problems prev school				*	*	
MfPSch94	Mf - Why changed - other reason			*	*	*	
MfPStn01	Mf - Prim Sch prep: visited without child					*	
MfPStn02	Mf - Prim Sch prep: visited with child					*	
MfPStn03	Mf - Prim Sch prep: info on course content					*	
MfPStn04	Mf - Prim Sch prep: asked advice (nursery,school)					*	
MfPStn05	Mf - Prim Sch prep: received advice-nursery					*	
MfPStn06	Mf - Prim Sch prep: received advice-school					*	
MfPStn07	Mf - Prim Sch prep: started alphabet					*	
MfPStn08	Mf - Prim Sch prep: practiced writing					*	
MfPStn09	Mf - Prim Sch prep: practiced reading					*	
MfPStn10	Mf - Prim Sch prep: started numbers					*	
MfPStn11	Mf - Prim Sch prep: chat about school					*	
MfPStn12	Mf - Prim Sch prep: enthuse on school					*	
MfPStn13	Mf - Prim Sch prep: warning to behave at school					*	
MfPStn94	Mf - Prim Sch prep: something else					*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPStn95	Mf - Prim Sch prep: none					*	
MfPSpr01	Mf - Requested or allocated place			*	*	*	
MfPSpr02	Mf - Primary school as requested			*	*	*	
MfPSpo01	Mf - Offered place at requested prim school			*	*	*	
MfPSpo02	Mf - Allocated place by Local Authority			*	*	*	
MfPSal01	Mf - Prim school allocated same as current			*	*	*	
MfPSpf01	Mf - Imptt factor - near home			*	*	*	
MfPSpf02	Mf - Imptt factor - friends go there			*	*	*	
MfPSpf03	Mf - Imptt factor - siblings go there			*	*	*	
MfPSpf04	Mf - Imptt factor - other relative go there			*	*	*	
MfPSpf05	Mf - Imptt factor - not friends school			*	*	*	
MfPSpf06	Mf - Imptt factor - not siblings school			*	*	*	
MfPSpf07	Mf - Imptt factor - not relatives school			*	*	*	
MfPSpf08	Mf - Imptt factor - likely to get place			*	*	*	
MfPSpf09	Mf - Imptt factor - good reputation			*	*	*	
MfPSpf10	Mf - Imptt factor - good impression			*	*	*	
MfPSpf11	Mf - Imptt factor - anti-bullying policy			*	*	*	
MfPSpf12	Mf - Imptt factor - small class sizes			*	*	*	
MfPSpf13	Mf - Imptt factor - additional support needs			*	*	*	
MfPSpf14	Mf - Imptt factor - specialised curriculum			*	*	*	
MfPSpf15	Mf - Imptt factor - good facilities			*	*	*	
MfPSpf16	Mf - Imptt factor - childcare facilities			*	*	*	
MfPSpf17	Mf - Imptt factor - feeder school			*	*	*	
MfPSpf18	Mf - Imptt factor - religious grounds			*	*	*	
MfPSpf19	Mf - Imptt factor - public transport			*	*	*	
MfPSpf20	Mf - Imptt factor - ethnic mix			*	*	*	
MfPSpf21	Mf - Imptt factor - other language			*	*	*	
MfPSpf22	Mf - Imptt factor - single sex school			*	*	*	
MfPSpf23	Mf - Imptt factor - other children there			*	*	*	
MfPSpf26	Mf - Imptt factor - nursery feeder for PS				*	*	
MfPSpf24	Mf - Imptt factor - other			*	*	*	
MfPSpf25	Mf - Imptt factor - no real choice			*	*	*	
MfPSne03	Mf - Main reason for choosing prim school			*	*	*	
MfPSsp19	Mf - How satisfied with info/support			*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPSrd01	Mf - Ready - being apart too difficult			*	*	*	
MfPSrd02	Mf - Ready - child reluctant			*	*	*	
MfPSrd03	Mf - Ready - child able to mix with others			*	*	*	
MfPSrd04	Mf - Ready - child able to share			*	*	*	
MfPSrd06	Mf - Ready - child not independent enough			*	*	*	
MfPSad01	Mf - Adjusting - child complained			*	*	*	
MfPSad03	Mf - Adjusting - child said good things			*	*	*	
MfPSad04	Mf - Adjusting - child looks forward to it			*	*	*	
MfPSad02	Mf - Adjusting - child reluctant			*	*	*	
MfPSad10	Mf - child reluctant to leave parent				*	*	
MfPSad11	Mf - child reluctant - tired				*	*	
MfPSad12	Mf - child reluctant - bored				*		
MfPSad13	Mf - child reluctant - scared/nervous				*		
MfPSad14	Mf - child reluctant-pbs with other children				*	*	
MfPSad15	Mf - child reluctant - new routine				*	*	
MfPSad16	Mf - child reluctant - problem settling				*		
MfPSad17	Mf - child reluctant - laziness				*		
MfPSad18	Mf - child reluctant to go				*	*	
MfPSad19	Mf - child reluctant - did not like school				*		
MfPSad20	Mf - child reluctant - faking illness				*		
MfPSad21	Mf - child reluctant - illness/accident				*		
MfPSad22	Mf - child reluctant - felt lonely				*		
MfPSad23	Mf - child reluctant - told off at school				*		
MfPSad94	Mf - child reluctant - other reason				*	*	
MfPSIt01	Mf - at school: pace of learning					*	
MfPSIt02	Mf - at school: school work hard					*	
MfPSlt2b	Mf - at school: school boring					*	
MfPSIt04	Mf - at school: teacher supports child					*	
MfPSIt05	Mf - at school: happier in pre-school/nursery					*	
MfPSIt06	Mf - at school: adjusted well to school					*	
MfPShp07	Mf - Help - special school			*	*	*	
MfPShp02	Mf - Help - support from teacher			*	*	*	
MfPShp03	Mf - Help - support from family			*	*	*	
MfPShp04	Mf - Help - special classes			*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPShp05	Mf - Help - environment adapted			*	*	*	
MfPShp06	Mf - Help - equipment provided			*	*	*	
MfPShp94	Mf - Help - other			*	*	*	
MfPShp95	Mf - Help - none of these						
MfPSan01	Mf - Has child additional support needs?				*	*	
MfPSan02	Mf - Add. needs - learning disability				*	*	
MfPSan03	Mf - Add. needs - dyslexia				*	*	
MfPSan04	Mf - Add. needs - sight problems				*	*	
MfPSan05	Mf - Add. needs - hearing problems				*	*	
MfPSan06	Mf - Add. needs - deafblind				*	*	
MfPSan07	Mf - Add. needs - physical disability				*	*	
MfPSan08	Mf - Add. needs - speech problems				*	*	
MfPSan09	Mf - Add. needs - autistic disorder				*	*	
MfPSan10	Mf - Add. needs - social/behavioural pb				*	*	
MfPSan11	Mf - Add. needs - physic. health problem				*	*	
MfPSan12	Mf - Add. needs - mental health problem				*	*	
MfPSan13	Mf - Add. needs - interrupted schooling				*	*	
MfPSan14	Mf - Add. needs - English not 1st language				*	*	
MfPSan15	Mf - Add. needs - in care of Loc. Auth.				*	*	
MfPSan16	Mf - Add. needs - more able pupil				*	*	
MfPSan94	Mf - Additional needs: other				*	*	
MfPSpd01	Mf - Resp/part volunteered in school			*	*		
MfPSpd03	Mf - Resp/part spoke to headteacher			*	*		
MfPSpd04	Mf - went to school event involving child			*	*		
MfPSpd05	Mf - went to school event not involving child			*	*		
MfPSpd06	Mf - Resp/part attended parent meeting			*	*		
MfPSpd07	Mf - Resp/ptner visited childs classroom				*		
MfPSpd08	Mf - volunteered/attended school event				*		
MfPSpd09	Mf - volunteered for sch activ. but not asked				*		
MfPSpd10	Mf - Resp/part attended info meeting						
MfPSpd94	Mf - Resp/part participated in smthg else			*	*		
MfPSpd95	Mf - Resp/part didn t participate in above			*	*		
MfPSpd11	Mf - Info from school: school report				*		
MfPSpd12	Mf - Info from school: attendance report				*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPSpd13	Mf - Info from school: childs progress				*		
MfPSpd14	Mf - Info from school: subjects learned				*		
MfPSpd16	Mf - Info from school: none of these				*		
MfPSpt01	Mf - Attended parents evening			*	*		
MfPSpt11	Mf - Why parent eveng - progress						
MfPSpt12	Mf - Why parent eveng - add suppt needs						
MfPSpt13	Mf - Why parent eveng - settling in						
MfPSpt14	Mf - Why parent eveng - childs behaviour						
MfPSpt15	Mf - Why parent eveng - prb other children						
MfPSpt16	Mf - Why parent eveng - advice suppt at home						
MfPSpt17	Mf - Why parent eveng - expected to go						
MfPSpt18	Mf - Why parent eveng - child happy						
MfPSpt19	Mf - Why parent eveng - what child doing						
MfPSpt20	Mf - Why parent eveng - childs educ involvmt						
MfPSpt21	Mf - Why parent eveng - to know school						
MfPSpt94	Mf - Why parent eveng - other						
MfPSptu1	Mf - How useful parent evening						
MfPSpu01	Mf - usefulness - reassurance						
MfPSpu02	Mf - usefulness - info on progress						
MfPSpu03	Mf - usefulness - meet teacher						
MfPSpu04	Mf - usefulness - see childs work						
MfPSpu05	Mf - usefulness - how to help child						
MfPSpu06	Mf - usefulness - teachers explanations						
MfPSpu07	Mf - usefulness - too early in the year						
MfPSpu08	Mf - usefulness - child not known well enough						
MfPSpu09	Mf - usefulness - not enough time						
MfPSpu10	Mf - usefulness - not the info wanted						
MfPSpu94	Mf - usefulness - other						
MfPStk01	Mf - Talk on how child doing at school				*	*	
MfPSpt09	Mf - Who asked for meeting			*	*		
MfPStke1	Mf - How easy was it to approach teacher						
MfPStke2	Mf - How easy would it be to approach teacher						
MfNsch01	Mf - Childs non-res parent involvmt in PS				*		
MfNsch02	Mf - No opportunity for involvement				*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfNsch03	Mf - Resp asked school not to contact				*		
MfNsch04	Mf - Non-res parent not interested				*		
MfNsch05	Mf - Non-res parent does not live nearby				*		
MfNsch94	Mf - Other reason (please say what)				*		
MfNsch06	Mf - Non-res parent visited classroom				*		
MfNsch07	Mf - Non-res parent met teacher				*		
MfNsch08	Mf - Non-res parent received sch report				*		
MfNsch09	Mf - Non-res parent recvd other sch info				*		
MfNsch10	Mf - N-r parent contacted when child ill				*		
MfNsch11	Mf - N-r parent volunteered in school				*		
MfNsch12	Mf - N-r parent volunteered at sch. event				*		
MfNsch13	Mf - N-r parent at sch event incl child				*		
MfNsch14	Mf - N-r parent at sch event not incl child				*		
MfNsch15	Mf - N-r parent attended PTA/other meeting				*		
MfNsch16	Mf - Non-res parent involved in other way				*		
MfPSat03	Mf - child off ill in last 6 mths						
MfPSat04	Mf - child off for medical/dental apptmt						
MfPSat05	Mf - child off for family holiday						
MfPSat06	Mf - child off: refused to go to school						
MfPSat07	Mf - child off for family event						
MfPSat08	Mf - child off: parent ill/in hospital						
MfPSat94	Mf - child off for other reason						
MfPSat95	Mf - no time off taken in last 6 months						
MfPShw03	Mf - How easy to get child to do homework				*		
MfPShw20	Mf - diff to do homewk: school all day						
MfPShw21	Mf - diff to do homewk: homewk difficult						
MfPShw22	Mf - diff to do homewk: not interested						
MfPShw23	Mf - diff to do homewk: other activities						
MfPShw24	Mf - diff to do homewk: tired						
MfPShw25	Mf - diff to do homewk: too much homewk						
MfPShw26	Mf - diff to do homewk: other reason						
MfPShcn1	Mf - How confident helping with homewk						
MfPSadv1	Mf - Sch info on how to help childs learning						
MfPSadv2	Mf - How useful info has been						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfPSsa01	Mf - How satisfied with current school			*	*		
MfPSabr1	Mf - Childs vs others progress in reading						
MfPSabr2	Mf - Childs vs others progress in maths						
MfPScur1	Mf - Resps feelings on school education						
MfPSas01	Mf - How far resp sees childs education			*	*		
MfPSas02	Mf - Wish child gone to Univ by mid 20s				*		
MfPSas03	Mf - Wish child with f-t job by mid 20s				*		
MfPSas04	Mf - Wish child in family business by mid 20s				*		
MfPSas05	Mf - Wish child f-t volunteer by mid 20s				*		
MfPSas06	Mf - Wish child had a family by mid 20s				*		
MfPSas07	Mf - Wish child had left home by mid 20s				*		
MfPSas08	Mf - Wish child been travelling by mid 20s				*		
MfPSas09	Mf - Wish child done sthg else by mid 20s				*		

1.6 Childcare (questionnaire pages 43-55)

Note: This section contains some Sw1, Sw2, Sw3 Sw4 and SW5 data imported into the Sw6 dataset and several variables derived across the sweeps – for details see User Guide and Main Carer Questionnaire

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfFFwdSw	Df Data fed forward from Sweep						
Sweep2	Data collected at Sweep 2						
Sweep3	Data collected at Sweep 3						
Sweep4	Data collected at Sweep 4						
Sweep5	Data collected at Sweep 5						
MaCany01	Do you currently get help with childcare for child on a regular basis (SW1)						Imported from SW1
MaCtot01	Ma Number of childcare providers used at SW1						Imported from SW1
MaCtya01	Type of childcare Provider 1 belongs to (SW1)						Imported from SW1
MaCtma01	For roughly how many hours would child be in the care of Provider 1 in an average week (SW1)						Imported from SW1
MaCdya01	Over how many days would those hours with Provider 1 be spread in an average week (SW1)						Imported from SW1
MaCtyb01	Type of childcare Provider 2 belongs to (SW1)						Imported from SW1

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MaCtmb01	For roughly how many hours would child be in the care of Provider 2 in an average week (SW1)						Imported from SW1
MaCdyb01	Over how many days would those hours with Provider 2 be spread in an average week (SW1)						Imported from SW1
MaCtyc01	Type of childcare Provider 3 belongs to (SW1)						Imported from SW1
MaCtmc01	For roughly how many hours would child be in the care of Provider 3 in an average week (SW1)						Imported from SW1
MaCdyc01	Over how many days would those hours with Provider 3 be spread in an average week (SW1)						Imported from SW1
MaCtyd01	Type of childcare Provider 4 belongs to (SW1)						Imported from SW1
MaCtmd01	For roughly how many hours would child be in the care of Provider 4 in an average week (SW1)						Imported from SW1
MaCdyd01	Over how many days would those hours with Provider 4 be spread in an average week (SW1)						Imported from SW1
MaCtye01	Type of childcare Provider 5 belongs to (SW1)						Imported from SW1
MaCtme01	For roughly how many hours would child be in the care of Provider 5 in an average week (SW1)						Imported from SW1
MaCdye01	Over how many days would those hours with Provider 5 be spread in an average week (SW1)						Imported from SW1
DbCany01	Db - Resp gets regular ccare						Imported from SW2
DbCtot01	Db - Number of SW2 ccare providers						Imported from SW2
DbCtya01	Db - Sw2 Childcare prov A - provider type						Imported from SW2
DbCtma01	Db - Provider A: No of hours per week						Imported from SW2
DbCdya01	Db - Provider A: No of days per week						Imported from SW2
DbCtyb01	Db - Sw2 Childcare prov B - provider type						Imported from SW2
DbCtmb01	Db - Provider B: No of hours per week						Imported from SW2
DbCdyb01	Db - Provider B: No of days per week						Imported from SW2
DbCtyc01	Db - Sw2 Childcare prov C - provider type						Imported from SW2
DbCtmc01	Db - Provider C: No of hours per week						Imported from SW2
DbCdyc01	Db - Provider C: No of days per week						Imported from SW2
DbCtyd01	Db - Sw2 Childcare prov D - provider type						Imported from SW2
DbCtmd01	Db - Provider D: No of hours per week						Imported from SW2
DbCdyd01	Db - Provider D: No of days per week						Imported from SW2
DbCtye01	Db - Sw2 Childcare prov E - provider type						Imported from SW2
DbCtme01	Db - Provider E: No of hours per week						Imported from SW2

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DbCdye01	Db - Provider E: No of days per week						Imported from SW2
DcCany01	Dc Whether resp uses regular CCare at Sw3						Imported from SW3
DcCtot01	Dc Number of ccare providers at Sw3						Imported from SW3
DcCtya01	Dc - Childcare prov A: provider type						Imported from SW3
DcCtma01	Dc Provider A: No of hours per week						Imported from SW3
DcCdya01	Dc Provider A: No of days per week						Imported from SW3
DcCtyb01	Dc - Childcare prov B: provider type						Imported from SW3
DcCtmb01	Dc Provider B: No of hours per week						Imported from SW3
DcCdyb01	Dc Provider B: No of days per week						Imported from SW3
DcCtyc01	Dc - Childcare prov C: provider type						Imported from SW3
DcCtmc01	Dc Provider C: No of hours per week						Imported from SW3
DcCdyc01	Dc Provider C: No of days per week						Imported from SW3
DcCtyd01	Dc - Childcare prov D: provider type						Imported from SW3
DcCtmd01	Dc Provider D: No of hours per week						Imported from SW3
DcCdyd01	Dc Provider D: No of days per week						Imported from SW3
DcCtye01	Dc - Childcare prov E: provider type						Imported from SW3
DcCtme01	Dc Provider E: No of hours per week						Imported from SW3
DcCdye01	Dc Provider E: No of days per week						Imported from SW3
DdCany01	Dd Whether resp uses regular CCare at Sw4						Imported from SW4
DdCtot01	Dd Total number of ccare providers at Sw4						Imported from SW4
DdCtya01	Dd - Childcare prov A: provider type						Imported from SW4
DdCtma01	Dd Provider A: No of hours per week						Imported from SW4
DdCdya01	Dd Provider A: No of days per week						Imported from SW4
DdCtyb01	Dd - Childcare prov B: provider type						Imported from SW4
DdCtmb01	Dd Provider B: No of hours per week						Imported from SW4
DdCdyb01	Dd Provider B: No of days per week						Imported from SW4
DdCtyc01	Dd - Childcare prov C: provider type						Imported from SW4
DdCtmc01	Dd Provider C: No of hours per week						Imported from SW4
DdCdyc01	Dd Provider C: No of days per week						Imported from SW4
DdCtyd01	Dd - Childcare prov D: provider type						Imported from SW4
DdCtmd01	Dd Provider D: No of hours per week						Imported from SW4
DdCdyd01	Dd Provider D: No of days per week						Imported from SW4
DdCtye01	Dd - Childcare prov E: provider type						Imported from SW4

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DdCtme01	Dd Provider E: No of hours per week						Imported from SW4
DdCdye01	Dd Provider E: No of days per week						Imported from SW4
DdCtyf01	Dd - Childcare prov F: provider type						Imported from SW4
DdCtmf01	Dd Provider F: No of hours per week						Imported from SW4
DdCdyf01	Dd Provider F: No of days per week						Imported from SW4
DdCtyg01	Dd - Childcare prov G: provider type						Imported from SW4
DdCtmg01	Dd Provider G: No of hours per week						Imported from SW4
DdCdyg01	Dd Provider G: No of days per week						Imported from SW4
DeCany01	De Whether resp uses regular CCare at Sw5						Imported from SW5
DeCtot01	De Total number of ccare providers at Sw5						Imported from SW5
DeCtya01	De - Childcare prov A: provider type						Imported from SW5
DeCtma01	De Provider A: No of hours per week						Imported from SW5
DeCdya01	De Provider A: No of days per week						Imported from SW5
DeCtyb01	De - Childcare prov B: provider type						Imported from SW5
DeCtmb01	De Provider B: No of hours per week						Imported from SW5
DeCdyb01	De Provider B: No of days per week						Imported from SW5
DeCtyc01	De - Childcare prov C: provider type						Imported from SW5
DeCtmc01	De Provider C: No of hours per week						Imported from SW5
DeCdyc01	De Provider C: No of days per week						Imported from SW5
DeCtyd01	De - Childcare prov D: provider type						Imported from SW5
DeCtmd01	De Provider D: No of hours per week						Imported from SW5
DeCdyd01	De Provider D: No of days per week						Imported from SW5
DeCtye01	De - Childcare prov E: provider type						Imported from SW5
DeCtme01	De Provider E: No of hours per week						Imported from SW5
DeCdye01	De Provider E: No of days per week						Imported from SW5
DfCPrvAny	Df Whether any ccare used at last sweep			*	*	*	
DfCPrvTot	Df Total number of ccare arrangements at last sweep			*	*	*	
DfCPrvP1	Df Previous 1st ccare provider type			*	*	*	
DfCPrvH1	Df Previous 1st ccare provider - no of hours used per week			*	*	*	
DfCPrvD1	Df Previous 1st ccare provider - no of days used per week			*	*	*	
DfCPrvP2	Df Previous 2nd ccare provider type			*	*	*	
DfCPrvH2	Df Previous 2nd ccare provider - no of hours used per week			*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfCPrvD2	Df Previous 2nd ccare provider - no of days used per week			*	*	*	
DfCPrvP3	Df Previous 3rd ccare provider type			*	*	*	
DfCPrvH3	Df Previous 3rd ccare provider - no of hours used per week			*	*	*	
DfCPrvD3	Df Previous 3rd ccare provider - no of days used per week			*	*	*	
DfCPrvP4	Df Previous 4th ccare provider type			*	*	*	
DfCPrvH4	Df Previous 4th ccare provider - no of hours used per week			*	*	*	
DfCPrvD4	Df Previous 4th ccare provider - no of days used per week			*	*	*	
DfCPrvP5	Df Previous 5th ccare provider type			*	*	*	
DfCPrvH5	Df Previous 5th ccare provider - no of hours used per week			*	*	*	
DfCPrvD5	Df Previous 5th ccare provider - no of days used per week			*	*	*	
MfCsta01	Mf Whether still using 1st provider from last sweep		*	*	*	*	
MfCtrma1	Mf Prev prov 1 for term or hols ccare at Sw6						
MfCcta01	Mf Prev 1st ccare prov - revised hrs (term) at Sw6		*	*	*	*	
MfCcda01	Mf Prev 1st ccare prov - revised days (term) at Sw6		*	*	*	*	
MfCtmha	Mf Prev prov 1: more or less hols ccare						
MfCthha	Mf Prev 1st ccare prov - hols ccare hrs at Sw6						
MfCtdha	Mf Prev 1st ccare prov - hols ccare days at Sw6						
MfCrsa01	Mf - Why not using prev provider 1 at Sw6		*	*	*	*	
MfCstb01	Mf Whether still using 2nd provider from last sweep		*	*	*	*	
MfCtrmb1	Mf Prev prov 2 for term or hols ccare at Sw6						
MfCctb01	Mf Prev 2nd ccare prov - revised hrs (term) at Sw6		*	*	*	*	
MfCcdb01	Mf Prev 2nd ccare prov - revised days (term) at Sw6		*	*	*	*	
MfCtmhb	Mf Prev prov 2: more or less hols ccare						
MfCthhb	Mf Prev 2nd ccare prov - hols ccare hrs at Sw6						
MfCtdhb	Mf Prev 2nd ccare prov - hols ccare days at Sw6						
MfCrsb01	Mf - Why not using prev provider 2 at Sw6		*	*	*	*	
MfCstc01	Mf Whether still using 3rd provider from last sweep		*	*	*	*	
MfCtrmc1	Mf Prev prov 3 for term or hols ccare at Sw6						
MfCctc01	Mf Prev 3rd ccare prov - revised hrs (term) at Sw6		*	*	*	*	
MfCcdc01	Mf Prev 3rd ccare prov - revised days (term) at Sw6		*	*	*	*	
MfCtmhc	Mf Prev prov 3: more or less hols ccare						
MfCthhc	Mf Prev 3rd ccare prov - hols ccare hrs at Sw6						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfCtdhc	Mf Prev 3rd ccare prov - hols ccare days at Sw6						
MfCrsc01	Mf - Why not using prev provider 3 at Sw6		*	*	*	*	
MfCstd01	Mf Whether still using 4th provider from last sweep		*	*	*	*	
MfCtrmd1	Mf Prev prov 4 for term or hols ccare at Sw6						
MfCctd01	Mf Prev 4th ccare prov - revised hrs (term) at Sw6		*	*	*	*	
MfCcdd01	Mf Prev 4th ccare prov - revised days (term) at Sw6		*	*	*	*	
MfCtmhd	Mf Prev prov 4: more or less hols ccare						
MfCthhd	Mf Prev 4th ccare prov - hols ccare hrs at Sw6						
MfCtdhd	Mf Prev 4th ccare prov - hols ccare days at Sw6						
MfCrsd01	Mf - Why not using prev provider 4 at Sw6		*	*	*	*	
MfCste01	Mf Whether still using 5th provider from last sweep		*	*	*	*	
MfCtrme1	Mf Prev prov 5 for term or hols ccare at Sw6						
MfCcte01	Mf Prev 5th ccare prov - revised hrs (term) at Sw6		*	*	*	*	
MfCcde01	Mf Prev 5th ccare prov - revised days (term) at Sw6		*	*	*	*	
MfCtmhe	Mf Prev prov 5: more or less hols ccare						
MfCthhe	Mf Prev 5th ccare prov - hols ccare hrs at Sw6						
MfCtdhe	Mf Prev 5th ccare prov - hols ccare days at Sw6						
MfCrse01	Mf - Why not using prev provider 5 at Sw6		*	*	*	*	
DfCnpv01	Df No of ccare provs from last sweep still being used		*	*	*	*	
DfCapv01	Df Whether resp still uses a previous ccare provider		*	*	*	*	
DfCstp01	Df Whether any of the previous ccare arrgmts stopped		*	*	*	*	
DfCstp02	Df Nbr of previous sweep providers stopped		*	*	*	*	
DfCstyp1	Df 1st previous provider no longer used		*	*	*	*	
DfCsrea1	Df Reason not using 1st previous provider		*	*	*	*	
DfCstyp2	Df 2nd previous provider no longer used		*	*	*	*	
DfCsrea2	Df Reason not using 2nd previous provider		*	*	*	*	
DfCstyp3	Df 3rd previous provider no longer used		*	*	*	*	
DfCsrea3	Df Reason not using 3rd previous provider		*	*	*	*	
MfCany02	Mf - If no ccare at last sweep whether using ccare at Sw6		*	*	*	*	
MfCany03	Mf - If ccare at last sweep - any new prov at Sw6		*	*	*	*	
MfCtya01	Mf - New provider 1 - type	*	*	*	*	*	
MfChola	Mf 1st new prov for term or hols ccare at Sw6						
MfCtma01	Mf 1st new ccare prov - hrs (term) per week	*	*	*	*	*	
MfCdya01	Mf 1st new ccare prov - days (term) per week	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfChlwka	Mf 1st new ccare prov - nbr hols weeks						
MfChlhra	Mf 1st new ccare prov - hrs (hols) per week						
MfChldya	Mf 1st new ccare prov - days (hols) per week						
MfCtyb01	Mf - New provider 2 - type	*	*	*	*	*	
MfCholb	Mf 2nd new prov for term or hols ccare at Sw6						
MfCtmb01	Mf 2nd new ccare prov - hrs (term) per week	*	*	*	*	*	
MfCdyb01	Mf 2nd new ccare prov - days (term) per week	*	*	*	*	*	
MfChlwkb	Mf 2nd new ccare prov - nbr hols weeks						
MfChlhrb	Mf 2nd new ccare prov - hrs (hols) per week						
MfChldyb	Mf 2nd new ccare prov - days (hols) per week						
MfCtyc01	Mf - New provider 3 - type	*	*	*	*	*	
MfCholc	Mf 3rd new prov for term or hols ccare at Sw6						
MfCtmc01	Mf 3rd new ccare prov - hrs (term) per week	*	*	*	*	*	
MfCdyc01	Mf 3rd new ccare prov - days (term) per week	*	*	*	*	*	
MfChlwkc	Mf 3rd new ccare prov - nbr hols weeks						
MfChlhrc	Mf 3rd new ccare prov - hrs (hols) per week						
MfChldyc	Mf 3rd new ccare prov - days (hols) per week						
MfCtyd01	Mf - New provider 4 - type	*	*	*	*	*	
MfChold	Mf 4th new prov for term or hols ccare at Sw6						
MfCtmd01	Mf 4th new ccare prov - hrs (term) per week	*	*	*	*	*	
MfCdyd01	Mf 4th new ccare prov - days (term) per week	*	*	*	*	*	
MfChlwkd	Mf 4th new ccare prov - nbr hols weeks						
MfChlhrd	Mf 4th new ccare prov - hrs (hols) per week						
MfChldyd	Mf 4th new ccare prov - days (hols) per week						
MfCtye01	Mf - New provider 5 - type	*	*	*	*	*	
MfChole	Mf 5th new prov for term or hols ccare at Sw6						
MfCtme01	Mf 5th new ccare prov - hrs (term) per week	*	*	*	*	*	
MfCdye01	Mf 5th new ccare prov - days (term) per week	*	*	*	*	*	
MfChlwke	Mf 5th new ccare prov - nbr hols weeks						
MfChlhre	Mf 5th new ccare prov - hrs (hols) per week						
MfChldye	Mf 5th new ccare prov - days (hols) per week						
DfCnnp01	Df - No of new childcare arrangements at Sweep 6		*	*	*	*	
DfChol01	Df New prov look(s) after chld during hol						
DfCany01	Df Whether resp uses regular CCare at Sw6		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfCtot01	Df Total number of ccare providers at Sw6		*	*	*	*	
DfCtya01	Df - Childcare prov A: provider type		*	*	*	*	
DfCnwa	Df - Provider A: new or existing		*	*	*	*	
DfCtha01	Df Provider A: No of hours per week (term)						
DfCtda01	Df Provider A: No of days per week (term)						
DfChha01	Df Provider A: No of hours per week (hols)						
DfChda01	Df Provider A: No of days per week (hols)						
DfCtyb01	Df - Childcare prov B: provider type		*	*	*	*	
DfCnwb	Df - Provider B: new or existing		*	*	*	*	
DfCthb01	Df Provider B: No of hours per week (term)						
DfCtdb01	Df Provider B: No of days per week (term)						
DfChhb01	Df Provider B: No of hours per week (hols)						
DfChdb01	Df Provider B: No of days per week (hols)						
DfCtyc01	Df - Childcare prov C: provider type		*	*	*	*	
DfCnwc	Df - Provider C: new or existing		*	*	*	*	
DfCthc01	Df Provider C: No of hours per week (term)						
DfCtdc01	Df Provider C: No of days per week (term)						
DfChhc01	Df Provider C: No of hours per week (hols)						
DfChdc01	Df Provider C: No of days per week (hols)						
DfCtyd01	Df - Childcare prov D: provider type		*	*	*	*	
DfCnwd	Df - Provider D: new or existing		*	*	*	*	
DfCthd01	Df Provider D: No of hours per week (term)						
DfCtdd01	Df Provider D: No of days per week (term)						
DfChhd01	Df Provider D: No of hours per week (hols)						
DfChdd01	Df Provider D: No of days per week (hols)						
DfCtye01	Df - Childcare prov E: provider type		*	*	*	*	
DfCnwe	Df - Provider E: new or existing		*	*	*	*	
DfCthe01	Df Provider E: No of hours per week (term)						
DfCtde01	Df Provider E: No of days per week (term)						
DfChhe01	Df Provider E: No of hours per week (hols)						
DfChde01	Df Provider E: No of days per week (hols)						
DfCtyp01	Df Childcare from grandparents	*	*	*	*	*	
DfCtyp02	Df Childcare from other relative	*	*	*	*	*	
DfCtyp03	Df Childcare from private nursery/creche	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfCtyp04	Df Childcare from childminder	*	*	*	*	*	
DfCtyp05	Df Childcare from Local Auth playgroup/preschool	*	*	*	*	*	
DfCtyp06	Df Childcare from Local Auth nursery	*	*	*	*	*	
DfCtyp07	Df Childcare from private playgroup	*	*	*	*	*	
DfCtyp08	Df Childcare from community/vol playgroup	*	*	*	*	*	
DfCtyp09	Df Childcare from ex partner	*	*	*	*	*	
DfCtyp10	Df Childcare from childs sibling	*	*	*	*	*	
DfCtyp11	Df Childcare from friend/neighbour	*	*	*	*	*	
DfCtyp12	Df Childcare from daily nanny	*	*	*	*	*	
DfCtyp13	Df Childcare from live-in nanny	*	*	*	*	*	
DfCtyp14	Df Childcare from babysitter	*	*	*	*	*	
DfCtyp15	Df Childcare from work creche/nursery	*	*	*	*	*	
DfCtyp16	Df Childcare from family centre	*	*	*	*	*	
DfCtyp17	Df Childcare from school nursery class	*	*	*	*	*	
DfCtyp18	Df Childcare from agency carer	*	*	*	*	*	
DfCtyp19	Df Childcare from other provider	*	*	*	*	*	
DfCtyp24	Df Childcare from playscheme/summer club				*	*	
DfCtyp25	Df Childcare from breakfast club				*	*	
DfCtyp26	Df Childcare from after-school club				*	*	
DfCtyp20	Df Childcare from OTHER INFORMAL		*	*	*	*	
DfCtyp21	Df Childcare from NURSERY/CRECHE		*	*	*	*	
DfCtyp22	Df Childcare from PLAYGROUP		*	*	*	*	
DfCtyp23	Df Childcare from OTHER PROV		*	*	*	*	
DfCtyp33	Df Childcare from CHILDREN's CLUB				*	*	
DfCtyp30	Df Childcare - any informal		*	*	*	*	
DfCtyp31	Df Childcare - any formal		*	*	*	*	
DfCtyp32	Df Childcare - formal and informal		*	*	*	*	
MfCpytt1	Mf Pay for childs term childcare wk/month						
MfCpytt2	Mf Amount for childs term ccare per week						
MfCpytt3	Mf Amount for childs term ccare per month						
MfCpyho1	Mf Pay for childs hol ccare wk/month						
MfCpyho2	Mf Amount for childs hol ccare/week						
MfCpyho3	Mf Amount for childs hol ccare/month						
DfHGotKd	Df Any other kids aged 0-15 (incl not in hhold)					*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfCpay10	Mf Pay for other kids ccare wk/month					*	
MfCpay11	Mf Amount for other kids ccare/week					*	
MfCpay12	Mf Amount for other kids ccare/month					*	
MfCpay09	Mf How easy/diff to pay for childcare	*	*	*	*	*	
DfCcst01	Df Cost of ccare/week-sample child		*	*	*	*	
DfCcst02	Df Cost of ccare/week-sample child (banded)		*	*	*	*	
DfChcst1	Df Cost of hol ccare/week-sample child						
DfChcst2	Df Cost of hol ccare/week-sample child (banded)						
DfCcst03	Df Cost of ccare/week-ALL CHILDREN		*	*	*	*	
DfCcst04	Df Cost of ccare/week-ALL children (banded)		*	*	*	*	
MfCsat03	Mf - How satisfied with current ccare					*	
MfCesy01	Mf - How easy/diff to arrange ccare		*	*	*	*	
MfCnon01	Mf - No ccare - resp prefer to do it	*	*	*	*	*	
MfCnon02	Mf - No ccare - resp rarely away	*	*	*	*	*	
MfCnon03	Mf - No ccare - not trusted providers	*	*	*	*	*	
MfCnon04	Mf - No ccare - can t afford	*	*	*	*	*	
MfCnon05	Mf - No ccare - quality not good	*	*	*	*	*	
MfCnon06	Mf - No ccare - child needs special care	*	*	*	*	*	
MfCnon07	Mf - No ccare - previous bad experience	*	*	*	*	*	
MfCnon08	Mf - No ccare - transport difficulties	*	*	*	*	*	
MfCnon15	Mf - No ccare - child attends school	*		*	*	*	
MfCnon94	Mf - No ccare - other		**	*	*	*	SW2 [MbCesy08]
MfCnon95	Mf - No ccare - no reason		*	*	*	*	

1.7 Child Health and Development (questionnaire pages 56-59)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfHgen01	Mf - Childs general health	*	*	*	*	*	
MfHlsi05	Mf - Child still has illness/disability 1			*	*	*	
MfHlsi06	Mf - Child still has illness/disability 2			*	*	*	
MfHlsi07	Mf - Child still has illness/disability 3			*	*	*	
MfHlsi01	Mf - Child has (new) illness/disability	*	*	*	*	*	
MfHlsa01	Mf - Illness/disability 1		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfHlsa02	Mf - Does (new) ill/dis 1 limit activity		*	*	*	*	
MfHlsb01	Mf - Illness/disability 2		*	*	*	*	
MfHlsb02	Mf - Does (new) ill/dis 2 limit activity		*	*	*	*	
MfHlsc01	Mf - Illness/disability 3		*	*	*	*	
MfHlsc02	Mf - Does (new) ill/dis 3 limit activity		*	*	*	*	
MfHlsd01	Mf - Illness/disability 4					*	
MfHlse01	Mf - Illness/disability 5						
MfHIsf01	Mf - Illness/disability 6						
MfHac	Mf - Number of accidents/injuries	*	*	*	*	*	
MfHckps1	Mf - Height & weight measured at school						
MfHckps2	Mf - Hearing test at school						
MfHckps3	Mf - Sight test at school						
MfHckps4	Mf - Dental check-up at school						
MfHckps5	Mf - None of these checks at school						
MfHckpr1	Mf - Whether sight test at nursery/pre-sch						
MfPbed01	Mf - Child in bed at regular time in term-time					*	
MfPbed02	Mf - Childs usual term week-day bedtime					*	
MfDsle02	Mf - How often child sleeps through night	*		*	*		
MfDsle03	Mf - Child how many hrs sleep in 24 hrs	*		*	*		
MfDcon01	Mf - Concerns about childs speech/language						
MfDcon02	Mf - Concerns about childs behaviour						
MfDcon03	Mf - Concerns about childs other dvlpmt						

1.8 Activities with others

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfAlit04	Mf - Books/stories in last week		*	*	*	*	
MfAart02	Mf - Painting or drawing in last wk		*	*	*	*	
MfAmus02	Mf - Nursery rhymes etc in last week		*	*	*	*	
MfAedu2a	Mf - Letters & words in last wk						
MfAedu2b	Mf - Numbers & shapes in last wk						
MfAprk01	Mf - Fqcy resp/ptner take child to park/playgrd	*				*	
MfAply02	Mf - Play outdoors in last week		*	*	*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfAout01	Mf - Whether child ever plays outdoors						
MfAict02	Mf - Computer etc in last wk		*	*	*	*	
MfAict15	Mf - Childs hrs on computer on avge day					*	
MfAict16	Mf - Childs hrs on computer on Saturday					*	
MfAtv01	Mf - Days child watched TV last week	*	*	*	*	*	
MfAtv24	Mf - Does child ever watch TV (incl DVDs)					*	
MfAtv09	Mf - Time child watches TV week days		*	*	*	*	
MfAtv25	Mf - Time child watches TV Saturdays						
DfAtv09	Df Hours of TV watched (weekdays)		*	*	*	*	
DfAtv25	Df Hours of TV watched (Saturdays)					*	
MfAwlk01	Mf - Child did 5 mins+ cont walk last week						
MfAwlk02	Mf - Days child did 5 mins+ cont walk last wk						
MfAwlk03	Mf - Duration childs cont walk/day last wk						
MfAspt01	Mf - Child did sport/exercise last week						
MfAspt02	Mf - Child did sport/exerc last wkend						
MfAspt03	Mf - Child did sport/exerc Sat or Sun						
MfAspt04	Mf - Duration childs exerc/day last wkend						
MfAspt05	Mf - Weekdays child did exercise last wk						
MfAspt06	Mf - Duration childs exerc/wkday last wk						
MfAactv1	Mf - Child did oth active thgs last wkend						
MfAactv2	Mf - Child did oth active thgs Sat or Sun						
MfAactv3	Mf - Duration childs activ/day last wkend						
MfAactv4	Mf - Weekdays child did activ thgs last wk						
MfAactv5	Mf - Duration childs activ/wkday last wk						
MfAtot01	Mf - Tot days childs ALL activities last wk						
MfAsch01	Mf - Child did any activ at school last wk						
MfAsch02	Mf - Days child did activ at sch last wk						
MfAsch03	Mf - Duration childs activ/day at sch last wk						
MfAchk01	Mf - Whether usual activities last week						
MfAtar01	Mf - Nbr days/week chld should do activ.						
MfAtar02	Mf - Mins/day chld should do mod. activ.						

1.9 Child, Parent and Family Social Networks (questionnaire pages 68-70)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfSNcc12	Mf - Freq child play with other kids when free			*	*		
MfSNcp01	Mf - How many kids child plays with when free			*	*		
MfSNcf01	Mf - Number child close friends > 1 year			*	*		
MfSNcf02	Mf - Number child close friends resp knows			*	*		
MfSNfap1	Mf - Nbr child frdships resp approves of						
MfSNwho1	Mf - How often resp knows who child with						
MfSNpf01	Mf - Number resp close friends			*	*		
MfSNpf02	Mf - How often resp sees close friends			*	*		

1.10 Self-completion section (questionnaire pages 71-80)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
CASIInt	Whether resp accepted to do Self-Completion						
MfSDQ01	Mf - Child considers others feelings		*	*	*	*	
MfSDQ02	Mf - Child restless overactive etc		*	*	*	*	
MfSDQ03	Mf - Child complains of headaches etc		*	*	*	*	
MfSDQ04	Mf - Child shares with other children		*	*	*	*	
MfSDQ05	Mf - Child has tantrums		*	*	*	*	
MfSDQ06	Mf - Child solitary		*	*	*	*	
MfSDQ07	Mf - Child obedient		*	*	*	*	
MfSDQ08	Mf - Child seems worried		*	*	*	*	
MfSDQ09	Mf - Child helpful if someone hurt etc		*	*	*	*	
MfSDQ10	Mf - Child fidgets or squirms		*	*	*	*	
MfSDQ11	Mf - Child has at least one good friend		*	*	*	*	
MfSDQ12	Mf - Child fights or bullies		*	*	*	*	
MfSDQ13	Mf - Child is unhappy		*	*	*	*	
MfSDQ14	Mf - Child is liked by children		*	*	*	*	
MfSDQ15	Mf - Child is easily distracted		*	*	*	*	
MfSDQ16	Mf - Child loses confidence		*	*	*	*	
MfSDQ17	Mf - Child is kind to younger children		*	*	*	*	
MfSDQ18	Mf - Child lies or cheats		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfSDQ19	Mf - Child is bullied		*	*	*	*	
MfSDQ20	Mf - Child volunteers to help		*	*	*	*	
MfSDQ21	Mf - Child thinks before acting		*	*	*	*	
MfSDQ22	Mf - Child steals		*	*	*	*	
MfSDQ23	Mf - Child gets on better with adults		*	*	*	*	
MfSDQ24	Mf - Child has many fears		*	*	*	*	
MfSDQ25	Mf - Child has good attention span		*	*	*	*	
DfDsdem1	Df SDQ: Emotional symptoms score		*	*	*	*	
DfDsdco1	Df SDQ: Conduct problems score		*	*	*	*	
DfDsdhy1	Df SDQ: Hyper-activity or inattention score		*	*	*	*	
DfDsdpr1	Df SDQ: Peer problems score		*	*	*	*	
DfDsdps1	Df SDQ: Pro-social score		*	*	*	*	
DfDsdto1	Df SDQ: Total difficulties score		*	*	*	*	
MfSDQi01	Mf - Childs emotions/behaviour difficulties				*		
MfSDQi02	Mf - Difficulties since how long ago				*		
MfSDQi03	Mf - Difficulties upset or distress child				*		
MfSDQi04	Mf - Diff. interfere with childs life				*		
MfSDQi05	Mf - Diff. interfere with childs friendships				*		
MfSDQi07	Mf - Diff. interfere with childs classroom learning				*		
MfSDQi08	Mf - Diff. interfere with childs leisure activ.				*		
MfSDQi09	Mf - Diff. put burden on resp or family				*		
MfHwtc01	Mf - Concerns about childs weight				*		
MfHwtc02	Mf - Describing childs weight condition				*		
MfHwtc03	Mf - Resp concerned about own weight						
MfHwtc04	Mf - Describing resps own weight condition						
MfHpgn01	Mf - How is resp health in general	*	*	*	*	*	
MfHlsi03	Mf - Resp has disability/health problem	*	*	*	*	*	
MfHlsi04	Mf - Resp disability/illness limiting	*		*	*	*	
MfYpgn01	Mf - How is resps ptner health in general						
MfHdv011	Mf - (Ex)Ptner blocked/took money from resp						
MfHdv012	Mf - (Ex)Ptner repeatedly put resp down						
MfHdv013	Mf - (Ex)Ptner jealous/restricting resp						
MfHdv014	Mf - (Ex)Ptner did none of controllg thgs						
MfHdv015	Mf - Don t remember ptner controllg						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfHdv016	Mf - Don t wish to answer re ptner controllg						
MfHdv061	Mf - (Ex)Ptner ever pushed resp						
MfHdv062	Mf - (Ex)Ptner ever kicked or hit resp						
MfHdv063	Mf - (Ex)Ptner ever choked resp						
MfHdv064	Mf - (Ex)Ptner ever used weapon on resp						
MfHdv065	Mf - (Ex)Ptner ever forced sex on resp						
MfHdv066	Mf - (Ex)Ptner did none of phys harm						
MfHdv067	Mf - Don t remember ptner phys harm						
MfHdv068	Mf - Don t wish to answer re ptner phys harm						
MfHdv031	Mf - (Ex)Ptner ever threatnd to hurt resp						
MfHdv032	Mf - (Ex)Ptner threatnd to hurt someone close						
MfHdv033	Mf - (Ex)Ptner ever threatnd to/did hurt self						
MfHdv034	Mf - (Ex)Ptner ever threatnd resp with weapon						
MfHdv035	Mf - (Ex)Ptner ever threatnd to kill resp						
MfHdv036	Mf - (Ex)Ptner did none of threats						
MfHdv037	Mf - Don t remember ptner threats						
MfHdv038	Mf - Don t wish to answer re ptner threats						
MfHdv07	Mf - Freqcy ptner domestic violence						
MfHdv05	Mf - Which ptner did domestic violence						
MfSNpf11	Mf - Resp close to most of family		*		*		
MfSNpf12	Mf - Resp friends take notice of opinion		*		*		
MfPsupa1	Mf - No one would help resp if sthg wrong						
MfPsupa2	Mf - Resp has someone to turn to for adv						
MfPsupa3	Mf - No one resp comfortable to talk to if prb						
MfHcig07	Mf - Hhld members/visitors smoke in house					*	
MfMsup01	Mf - Child supervised after Hearing/Court					*	

1.11 Employment, education (questionnaire pages 89-117)

Note: This section contains some Sw1, Sw2, Sw3 Sw4 and SW5 data imported into the Sw6 dataset and several variables derived across the sweeps – for details see User Guide and Main Carer Questionnaire

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfWlyr01	Mf - Resp has paid job since last sweep		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfWevr01	Mf - Resp ever had a paid job	*	*	*	*	*	
MfWest01	Mf - In f-t paid employment (30hrs+/wk)	*	*	*	*	*	
MfWest02	Mf - In pt-t paid emp/self-emp (<30hrs/wk)	*	*	*	*	*	
MfWest03	Mf - Maternity / parental leave	*	*	*	*	*	
MfWest04	Mf - Looking after home or family	*	*	*	*	*	
MfWest05	Mf - Waiting to take up paid work	*	*	*	*	*	
MfWest06	Mf - Out of work looking for a job	*	*	*	*	*	
MfWest07	Mf - Out of work, sickness or disability	*	*	*	*	*	
MfWest08	Mf - Government scheme	*	*	*	*	*	
MfWest09	Mf - In full-time education	*	*	*	*	*	
MfWest10	Mf - In part-time education	*	*	*	*	*	
MfWest11	Mf - Wholly retired	*	*	*	*	*	
MfWest12	Mf - Not in paid work - other	*	*	*	*	*	
MfWnow01	Mf - Resp currently has job	*	*	*	*	*	
MfWsts02	Mf - Resp - employee/self-employed	*	*	*	*	*	
MfWloo04	Mf - Resp looked for work in past year		*	*	*	*	
MfWloo02	Mf - Type of work looking for	*	*	*	*	*	
MfWloo03	Mf - Plan to start looking for paid wrk	*	*	*	*	*	
MfWsam03	Mf - Resp - job details same as last sweep?		*	*	*	*	
MfWtim01	Mf - Resp - hrs worked in week (same job)	*	*	*	*	*	
MfWeck01	Mf - Resp with same employer					*	
MfWeck02	Mf - Resp: same job/employer contin. since last sweep					*	
MfWtim02	Mf - Resp - hrs worked in week (diff job)		*	*	*	*	
MfWsup01	Mf - Resp - supervise others		*	*	*	*	
MfWsup02	Mf - Resp - how many supervise		*	*	*	*	
MfWsup03	Mf - Resp - manager/foreman		*	*	*	*	
MfWsiz01	Mf - Resp - number of staff (employee)		*	*	*	*	
MfWsiz02	Mf - Resp - number of staff (employer)		*	*	*	*	
MaWtim01	How many hours do/did you normally work in a week - including any paid or unpaid overtime (SW1)	*	*	*	*	*	imported from SW1
MbWtim01	Mb - Resp - hours worked in week (same job)	*	*	*	*	*	imported from SW2
MbWtim02	Mb - Resp - hours worked in week (diff job)		*	*	*	*	imported from SW2
McWtim01	Mc - Resp - hours worked in week (same job)	*	*	*	*	*	imported from SW3
McWtim02	Mc - Resp - hours worked in week (diff job)		*	*	*	*	imported from SW4

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MdWtim03	Md - Resp - hours worked in week				*	*	imported from SW4
MeWtim01	Me - Resp - hrs worked in week (same job)	*	*	*	*	*	imported from SW5
MeWtim02	Me - Resp - hrs worked in week (diff job)		*	*	*	*	imported from SW5
DaMsec01	(D) NS_SEC 5 category (SW1)	*	*	*	*	*	imported from SW1
DbMsec01	Db - Respondent NSSEC - 6 Category	*	*	*	*	*	imported from SW2
DcMsec01	Dc Respondent NSSEC - 6 Category	*	*	*	*	*	imported from SW3
DdMsec01	Dd Respondent NSSEC - 6 Category	*	*	*	*	*	imported from SW4
DeMsec01	De Respondent NSSEC - 6 Category	*	*	*	*	*	imported from SW5
DfMsta01	Df Respondents employment status ver1		*	*	*	*	
DfMsta02	Df Respondents employment status ver2			*	*	*	
DfMsec01	Df Respondent NSSEC - 6 Category	*	*	*	*	*	
MfWff01	Mf - Employer provides subsidised ccare	*	*	*	*	*	
MfWff07	Mf - Empl gives childcare vouchers		*	*	*	*	
MfWff02	Mf - Employer provides nursery	*	*	*	*	*	
MfWff08	Mf - Employer has flex work hrs (always)	**	*	*	*	*	SW1 [MaWff03]
MfWff09	Mf - Employer has flex work hrs (arrange)		*	*	*	*	SW1 [MaWff03]
MfWff10	Mf - Paid leave (extra) if child sick		*	*	*	*	
MfWff11	Mf - Unpaid leave if child sick		*	*	*	*	
MfWff12	Mf - Unpaid time off in school hols		*	*	*	*	
MfWff13	Mf - Can work at home some/all the time		*	*	*	*	
MfWff14	Mf - Can job-share				*	*	
MfWff94	Mf - Some other family friendly facility	**	*	*	*	*	SW1 [MaWff04]
MfWff95	Mf - No family friendly facilities		*	*	*	*	SW1 [MaWff05]
MfWff21	Mf - Use subsidised childcare		*	*	*	*	
MfWff22	Mf - Use childcare vouchers		*	*	*	*	
MfWff23	Mf - Use workplace creche		*	*	*	*	
MfWff24	Mf - Use flex hours (always avail)		*	*	*	*	
MfWff25	Mf - Use flex hours (arrangement)		*	*	*	*	
MfWff26	Mf - Use extra paid leave if child sick		*	*	*	*	
MfWff27	Mf - Use unpaid leave if child sick		*	*	*	*	
MfWff28	Mf - Use unpaid leave in school hols		*	*	*	*	
MfWff29	Mf - Use working at home facility		*	*	*	*	
MfWff29a	Mf - Use job-share facility				*	*	
MfWff30	Mf - Use other family friendy facility		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfWff31	Mf - not using any family friendly policies		*	*	*	*	
MfWff32	Mf - Would use subsidised childcare		*	*	*	*	
MfWff33	Mf - Would use childcare vouchers		*	*	*	*	
MfWff34	Mf - Would use workplace creche		*	*	*	*	
MfWff35	Mf - Would use flex hours (always avail)		*	*	*	*	
MfWff36	Mf - Would use flex hours (arrangement)		*	*	*	*	
MfWff37	Mf - Would use extra paid leave if child sick		*	*	*	*	
MfWff38	Mf - Would use unpd leave if child sick		*	*	*	*	
MfWff39	Mf - Would use unpd leave in school hols		*	*	*	*	
MfWff40	Mf - Would use working at home facility		*	*	*	*	
MfWff40a	Mf - Would use job-share facility				*	*	
MfWff41	Mf - Would use other family friendy facility		*	*	*	*	
MfWff42	Mf - Would not use any		*	*	*	*	
MfWffm01	Mf - Family friendly how rate employer	**	*	*	*	*	SW1 [MaWff06]
DfCfpl03	Df Does employer offer flexible working?		*	*	*	*	
DfCfpl04	Df Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3 comparison)?		*	*	*	*	
DfCfpl05	Df Does employer offer time off (paid or unpaid) when child is sick?		*	*	*	*	
DfCfpl13	Df Does respondent use flexible working?		*	*	*	*	
DfCfpl14	Df Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?		*	*	*	*	
DfCfpl15	Df Does respondent use time off when child is sick?		*	*	*	*	
DfCfpl20	Df Does employer offer any family friendly policies?		*	*	*	*	
DfCfpl21	Df Does respondent use any family friendly policies?		*	*	*	*	
MfWatt03	Mf - Resp wrk - better parent		*		*		
MfWatt04	Mf - Resp wrk - miss out on fam things		*		*		
MfWatt05	Mf - Resp wrk - enjoy family time less		*		*		
MfWatt06	Mf - Resp wrk -turn down work activities		*		*		
MfWatt07	Mf - Resp wrk - enjoy work less		*		*		
MfWscr01	Mf - Resps feelings re currt job security						
MfYlyr01	Mf - Part - done paid work since last sweep		*	*	*	*	
MfYevr01	Mf - Partner ever had a paid job	*	*	*	*	*	
MfYest01	Mf - Part - ft empl/self emp last wk (30hrs+)		*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfYest02	Mf - Part - pt empl/self emp last wk (<30hrs)		*	*	*	*	
MfYest03	Mf - Part - mat/pat leave last week		*	*	*	*	
MfYest04	Mf - Part - look after home/fam last week		*	*	*	*	
MfYest05	Mf - Part - wt to take up work last week		*	*	*	*	
MfYest06	Mf - Part - looking for work last week		*	*	*	*	
MfYest07	Mf - Part - sick/disabled last week		*	*	*	*	
MfYest08	Mf - Part - govt scheme last week		*	*	*	*	
MfYest09	Mf - Part - ft education last week		*	*	*	*	
MfYest10	Mf - Part - pt education last week		*	*	*	*	
MfYest11	Mf - Part - retired		*	*	*	*	
MfYest12	Mf - Part - not work last wk oth reason		*	*	*	*	
MfYnow01	Mf - Does partner have paid job	*	*	*	*	*	
MfYloo04	Mf - Part - looked for work in last year		*	*	*	*	
MfYloo02	Mf - Part - looking for ft/pt work		*	*	*	*	
MfYsam03	Mf - Part - job details same as last sweep?		*	*	*	*	
MfYtim01	Mf - Part - hours worked in week (same job)	*	*	*	*	*	
MfYsts02	Mf - Part - employee/self-employed		*	*	*	*	
MfYtim02	Mf - Part - hours worked in week (diff job)		*	*	*	*	
MfYsup01	Mf - Part - supervise others		*	*	*	*	
MfYsup02	Mf - Part - how many supervise		*	*	*	*	
MfYsup03	Mf - Part - manager/foreman		*	*	*	*	
MfYsiz01	Mf - Part - number of staff (employee)		*	*	*	*	
MfYsiz02	Mf - Part - number of staff (employer)		*	*	*	*	
DfYendM	Df - Month partners job ended					*	
DfYendY	Df - Year partners job ended				*	*	
MaYtim01	How many hours does/did partner normally work in a week - including any paid or unpaid overtime (SW1)						imported from SW1
MbYtim01	Mb - Part - hours worked in week (same job)						imported from SW2
MbYtim02	Mb - Part - hours worked in week (diff job)						imported from SW2
PbWtim01	Pb - Hours normally worked						imported from SW2
McYtim01	Mc - Part - hours worked in week (same job)						imported from SW3
McYtim02	Mc - Part - hours worked in week (diff job)						imported from SW3
MdYtim01	Md - Part - hours worked in week (same job)						imported from SW4
MdYtim02	Md - Part - hours worked in week (diff job)						imported from SW4

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MeYtim01	Me - Part - hours worked in week (same job)						imported from SW5
MeYtim02	Me - Part - hours worked in week (diff job)						imported from SW5
DaYsec01	(D) NS_SEC 5 category partners (SW1)						imported from SW1
DbYsec01	Db - Partners NSSEC - 6 Category						imported from SW2
DcYsec01	Dc Partner NSSEC - 6 Category						imported from SW3
DdYsec01	Dd Partner NSSEC - 6 Category						imported from SW4
DeYsec01	De Partner NSSEC - 6 Category						imported from SW5
DfYsta01	Df Partners employment status		*	*	*	*	
DfYsta02	Df Partners employment status ver2			*	*	*	
DfYsec01	Df Partner NSSEC - 6 Category		*	*	*	*	
DfMsta10	Df Household employment: Measure 1		*	*	*	*	
DfMsta11	Df Household employment and family type		*	*	*	*	
DfWsta02	Df Mothers employment status (incl. adopt./foster/step-mothers)		*	*	*	*	
DfWsta03	Df Mothers employment status ver2 (incl. adopt./foster/step-mothers)			*	*	*	
DfMsec10	Df Household NSSEC - 6 Category		*	*	*	*	
MfYwlf20	Mf-Resp satisf with ptners time with family				*		
MfYwlf21	Mf - Part spends too much time at work				*		
MfYwlf22	Mf - Resp doing everythg on his/her own				*		
MfYwlf23	Mf - Resp does not see ptner enough				*		
MfYwlf24	Mf - Child does not see other parent enough				*		
MfYwlf25	Mf - Other reason for dissatisfaction				*		
MfYscr01	Mf - Resp feels ptner's currt job secure?						
MfMedck1	Mf - Same resp - new edu qualifications			*	*	*	
MfMedck2	Mf - Same resp - new school quals			*	*	*	
MfMedck3	Mf - Same resp - new further ed quals			*	*	*	
MfMedu01	Mf - New resp - Age left f-t education	*	*	*	*	*	
MfMeds01	Mf - New resp - any school quals (list 1)	*	*	*	*	*	
MfMedf01	Mf - New resp - any further ed quals (list 2)	*	*	*	*	*	
MfMeds02	Mf - Section 1: Standard Grades 4-7 etc	*	*	*	*	*	
MfMeds03	Mf - Section 2: Standard Grades 1-3 etc	*	*	*	*	*	
MfMeds04	Mf - Section 3: Higher etc	*	*	*	*	*	
MfMeds05	Mf - Section 4:Overseas exam/certificate	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfMedf02	Mf Univ/CNAA first degree/diploma	*	*	*	*	*	
MfMedf03	Mf Postgraduate degree	*	*	*	*	*	
MfMedf04	Mf Teacher training qualification	*	*	*	*	*	
MfMedf05	Mf Nursing qualification	*	*	*	*	*	
MfMedf06	Mf Foundation/adv mod apprenticeship	*	*	*	*	*	
MfMedf07	Mf Other recognised apprenticeship	*	*	*	*	*	
MfMedf08	Mf OCR/RSA - (Vocational) Certificate	*	*	*	*	*	
MfMedf09	Mf OCR/RSA - (First) Diploma	*	*	*	*	*	
MfMedf10	Mf OCR/RSA - Advanced Diploma	*	*	*	*	*	
MfMedf11	Mf OCR/RSA - Higher Diploma	*	*	*	*	*	
MfMedf12	Mf Other clerical qualification	*	*	*	*	*	
MfMedf13	Mf City&Guilds - Level 1/ Part I	*	*	*	*	*	
MfMedf14	Mf City&Guilds - Level 2 etc	*	*	*	*	*	
MfMedf15	Mf City&Guilds - Level 3 etc	*	*	*	*	*	
MfMedf16	Mf City&Guilds - Level 4 etc	*	*	*	*	*	
MfMedf17	Mf SCOTVEC/BTEC First Certificate	*	*	*	*	*	
MfMedf18	Mf SCOTVEC/BTEC First/General Diploma	*	*	*	*	*	
MfMedf19	Mf SCOTVEC etc ONC/OND	*	*	*	*	*	
MfMedf20	Mf SCOTVEC etc HNC/HND	*	*	*	*	*	
MfMedf21	Mf SVQ/NVQ Lev 1 etc	*	*	*	*	*	
MfMedf22	Mf SVQ/NVQ Lev 2 etc	*	*	*	*	*	
MfMedf23	Mf SVQ/NVQ Lev 3 etc	*	*	*	*	*	
MfMedf24	Mf SVQ/NVQ Lev 4 etc	*	*	*	*	*	
MfMedf25	Mf SVQ/NVQ Lev 5 etc	*	*	*	*	*	
MfMedf26	Mf Professional qual (empl related)	*	*	*	*	*	
MfMedf27	Mf IT certificate/qualification	*		*	*	*	
MfMedf94	Mf Other qualification	*	*	*	*	*	
DaMedu01	Da Highest Education level of Respondent (SW1)						imported from SW1
DbMedu01	Db - Highest Education level of Respondent						imported from SW2
DcMedu01	Dc Highest Education level of Respondent						imported from SW3
DdMedu01	Dd Highest Education level of Respondent						imported from SW4
DeMedu01	De Highest Education level of Respondent						imported from SW5
DaMedu03	Da Highest Education level of Respondent - Banded v2						imported from SW1
DbMedu03	Db Highest Education level of Respondent - Banded v2						imported from SW2

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DcMedu03	Dc Highest Education level of Respondent - Banded v2						imported from SW3
DdMedu03	Dd Highest Education level of Respondent - Banded v2						imported from SW4
DeMedu03	De Highest Education level of Respondent - Banded v2						imported from SW5
DaMedu04	Da Highest Education level of Respondent (SCQF)						imported from SW1
DbMedu04	Db Highest Education level of Respondent (SCQF)						imported from SW2
DcMedu04	Dc Highest Education level of Respondent (SCQF)						imported from SW3
DdMedu04	Dd Highest Education level of Respondent (SCQF)						imported from SW4
DeMedu04	De Highest Education level of Respondent (SCQF)						imported from SW5
DfMedu01	Df Highest Education level of Respondent		*	*	*	*	
DfMedu02	Df Highest Education level of Respondent - Banded		*	*	*	*	
DfMedu03	Df Highest Education level of Respondent - Banded v2				*	*	
DfMedu04	Df Highest Education level of Respondent (SCQF)					*	
MfYedck1	Mf Same part - new educ qualifications			*	*	*	
MfYedck2	Mf Same part - new school quals			*	*	*	
MfYedck3	Mf Same part - new further ed quals			*	*	*	
MfYedu01	Mf New part - age left F-T education	*	*	*	*	*	
MfYeds01	Mf New part - any school quals (list 1)	*	*	*	*	*	
MfYedf01	Mf New part - any further ed quals (list 2)	*	*	*	*	*	
MfYeds02	Mf Part - Section 1: SCE SG 4-7 etc	*	*	*	*	*	
MfYeds03	Mf Part - Section 2: SCE SG 1-3 etc	*	*	*	*	*	
MfYeds04	Mf Part - Section 3: SCE Higher etc	*	*	*	*	*	
MfYeds05	Mf Part - Section 4: Overseas exam qls	*	*	*	*	*	
MfYedf02	Mf Part - Univ/CNAA degree etc	*	*	*	*	*	
MfYedf03	Mf Part - Postgraduate degree	*	*	*	*	*	
MfYedf04	Mf Part - Teacher training qualification	*	*	*	*	*	
MfYedf05	Mf Part - Nursing qualification	*	*	*	*	*	
MfYedf06	Mf Part - Foundation/adv mod apprent	*	*	*	*	*	
MfYedf07	Mf Part - Other apprenticeship	*	*	*	*	*	
MfYedf08	Mf Part - OCR/RSA - (Voc) Certificate	*	*	*	*	*	
MfYedf09	Mf Part - OCR/RSA - (First) Diploma	*	*	*	*	*	
MfYedf10	Mf Part - OCR/RSA - Advanced Diploma	*	*	*	*	*	
MfYedf11	Mf Part - OCR/RSA - Higher Diploma	*	*	*	*	*	
MfYedf12	Mf Part - other clerical qual	*	*	*	*	*	
MfYedf13	Mf Part - C &G - Level 1/ Part I	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfYedf14	Mf Part - C &G - Level 2 etc.	*	*	*	*	*	
MfYedf15	Mf Part - C &G - Level 3 etc.	*	*	*	*	*	
MfYedf16	Mf Part - C &G - Level 4 etc.	*	*	*	*	*	
MfYedf17	Mf Part - SCOTVEC/BTEC First Cert	*	*	*	*	*	
MfYedf18	Mf Part - SCOTVEC/BTEC First/Gen Dip	*	*	*	*	*	
MfYedf19	Mf Part - SCOTVEC etc ONC/OND	*	*	*	*	*	
MfYedf20	Mf Part - SCOTVEC etc HNC/HND	*	*	*	*	*	
MfYedf21	Mf Part - SVQ/NVQ Lev 1 etc	*	*	*	*	*	
MfYedf22	Mf Part - SVQ/NVQ Lev 2 etc	*	*	*	*	*	
MfYedf23	Mf Part - SVQ/NVQ Lev 3 etc	*	*	*	*	*	
MfYedf24	Mf Part - SVQ/NVQ Lev 4 etc	*	*	*	*	*	
MfYedf25	Mf Part - SVQ/NVQ Lev 5 etc	*	*	*	*	*	
MfYedf26	Mf Part - professional qual (empl related)	*	*	*	*	*	
MfYedf27	Mf Part - IT certificate/qual	*		*	*	*	
MfYedf28	Mf Part - Aviation cert/Pilot licence	*					
MfYedf94	Mf Part - other qualification	*	*	*	*	*	
DaYedu01	Da Highest Education level of Partner (SW1)						imported from SW1
DbYedu01	Db - Highest Education level of Partner						imported from SW2
DcYedu01	Dc Highest Education level of Partner						imported from SW3
DdYedu01	Dd Highest Education level of Partner						imported from SW4
DeYedu01	De Highest Education level of Partner						imported from SW5
DaYedu03	Da Highest Education level of Partner - Banded v2						imported from SW1
DbYedu03	Db Highest Education level of Partner - Banded v2						imported from SW2
DcYedu03	Dc Highest Education level of Partner - Banded v2						imported from SW3
DdYedu03	Dd Highest Education level of Partner - Banded v2						imported from SW4
DeYedu03	De Highest Education level of Partner - Banded v2						imported from SW5
DaYedu04	Da Highest Education level of Partner (SCQF)						imported from SW1
DbYedu04	Db Highest Education level of Partner (SCQF)						imported from SW2
DcYedu04	Dc Highest Education level of Partner (SCQF)						imported from SW3
DdYedu04	Dd Highest Education level of Partner (SCQF)						imported from SW4
DeYedu04	De Highest Education level of Partner (SCQF)						imported from SW5
DfYedu01	Df Highest Education level of Partner		*	*	*	*	
DfYedu02	Df Highest Education level of Partner - Banded			*	*	*	
DfYedu03	Df Highest Education level of Partner - Banded v2				*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfYedu04	Df Highest Education level of Partner (SCQF)					*	

1.12 Income, expenditure and financial management (questionnaire pages 118-122)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfWinc01	Mf - Wages and salaries	*	*	*	*	*	
MfWinc02	Mf - Self-employment income	*	*	*	*	*	
MfWinc03	Mf - Investment income	*	*	*	*	*	
MfWinc04	Mf - State benefits or tax credits	*	*	*	*	*	
MfWinc05	Mf - State retirement pensions	*	*	*	*	*	
MfWinc06	Mf - Private pensions	*	*	*	*	*	
MfWinc07	Mf - Other kinds of regular allowance	*	*	*	*	*	
MfWinc08	Mf - Other income	*	*	*	*	*	
MfWben01	Mf - Benefits - Working Tax Credit	*	*	*	*	*	
MfWben2b	Mf - Benefits - Ccare element of WTC			*	*	*	
MfWben02	Mf - Benefits - Child Tax Credit	*	*	*	*	*	
MfWben03	Mf - Benefits - neither WTC nor CTC	*	*	*	*	*	
MfWben04	Mf - Benefits - Child Benefit	*	*	*	*	*	
MfWben05	Mf - Benefits - Maternity Allowance	*	*	*	*	*	
MfWben06	Mf - Benefits - Statutory Maternity Pay	*	*	*	*	*	
MfWben07	Mf - Benefits - Income Support	*	*	*	*	*	
MfWben08	Mf - Benefits - Job Seekers Allowance	*	*	*	*	*	
MfWben09	Mf - Benefits - New Deal Allowance	*	*	*	*	*	
MfWben10	Mf - Benefits - Employment Credit	*	*	*	*	*	
MfWben11	Mf - Benefits - Housing Benefit	*	*	*	*	*	
MfWben12	Mf - Benefits - Council Tax Benefit	*	*	*	*	*	
MfWben13	Mf - Benefits - none of these	*	*	*	*	*	
MfWben14	Mf - Benefits - Incapacity Benefit	*	*	*	*	*	
MfWben15	Mf - Benefits - Disability Living Allowance	*	*	*	*	*	
MfWben16	Mf - Benefits - Severe Disability Allowance	*	*	*	*	*	
MfWben17	Mf - Benefits - Statutory Sick Pay	*	*	*	*	*	
MfWben19	Mf - Benefit - carers allowance	*	*	*	*	*	
MfWben94	Mf - Benefits - other	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfWben95	Mf - Benefits - none of these		*	*	*	*	
MfWinc09	Mf - Household income (full categories)	*	*	*	*	*	
DfWinc01	Df Household income - banded		*	*	*	*	
DfWinc02	Df Household income - banded (alternative)		*	*	*	*	
DfMcClem	Df OECD-Modified McClements hhold score for equiv. income			*	*	*	
DfEqvinc	Df Equivalised income			*	*	*	
DfEqv5	Df Equivalised income - quintiles			*	*	*	
MfWdeb01	Mf - How often hhold debts					*	
MfWmnw01	Mf - How often money worries past weeks					*	
MfWmnf01	Mf - How hhold manages financially					*	
MfWmnf02	Mf - Financial situation chge/past year					*	
MfWmnf03	Mf - Why financial situation got worse					*	
MfEmd01	Mf - Holiday away from home one week+/yr				*		
MfEmd02	Mf - Friends/family around once a month				*		
MfEmd03	Mf - Two pairs of all weather shoes for 16+				*		
MfExpCel	Mf - Celebrations at special occasions						
MfExpToy	Mf - Toys and sports gear for children						
MfExpNit	Mf - Night out once a month						
MfExpCar	Mf - Family car or van						
MfEmd04	Mf - Enough money for house decoration				*		
MfEmd05	Mf - Household contents insurance				*		
MfEmd06	Mf - Regular savings of £10+ / month				*		
MfEmd07	Mf - Worn furniture replaced				*		

1.13 Accommodation and transport (questionnaire pages 123-125)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfZhou15	Mf - Living at this address a year ago	*	*	*	*	*	
MfZhou01	Mf - Type of accommodation	*	*	*	*	*	
MfZhou02	Mf - Whether house detached	*	*	*	*	*	
MfZhou03	Mf - What floor accommodation on	*	*	*	*	*	
MfZhou04	Mf - Other accommodation type	*	*	*	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfZhou05	Mf - Household own or rent accommodation	*	*	*	*	*	
MaZhou05	Does your household own or rent this accommodation						Imported from SW1
DaZten02	Da Tenure at sweep 1 - banded						Imported from SW1
MbZhou05	Mb - Household own or rent accommodation						Imported from SW2
DbZten01	Db Derived tenure at sweep 2 - full						Imported from SW2
DbZten02	Db Derived tenure at sweep 2 - banded						Imported from SW2
McZhou05	Mc - Household own or rent accommodation						Imported from SW3
DcZten01	Dc Derived tenure at sweep 3 - full						Imported from SW3
DcZten02	Dc Derived tenure at sweep 3 - banded						Imported from SW3
MdZhou05	Md - Household own or rent accommodation						Imported from SW4
DdZten01	Dd Derived tenure at sweep 4 - full						Imported from SW4
DdZten02	Dd Derived tenure at sweep 4 - banded						Imported from SW4
MeZhou05	Me - Household own or rent accommodation						Imported from SW5
DeZten02	De Derived tenure at sweep 5 - banded						Imported from SW5
DfZten01	Df Derived tenure at sweep 6 - full				*	*	
DfZten02	Df Derived tenure at sweep 6 - banded				*	*	
MfZhou06	Mf - Gas central heating	*	*	*	*		
MfZhou07	Mf - Oil fired central heating	*	*	*	*		
MfZhou08	Mf - Electric / white meter heating	*	*	*	*		
MfZhou09	Mf - Wood stove heating	*	*	*	*		
MfZhou10	Mf - Coal stove heating	*	*	*	*		
MfZhou11	Mf - Coal fire heating	*	*	*	*		
MfZhou12	Mf - Wood fire heating	*	*	*	*		
MfZhou13	Mf - No heating	*	*	*	*		
MfZgar01	Mf - Access to a garden	*	*	*	*	*	
MfZgar02	Mf - Garden - sole access or shared	*	*	*	*	*	
MfZhgd01	Mf - Household has fixed line phone	*	*	*	*	*	
MfZhgd02	Mf - Household has a mobile phone	*	*	*	*	*	
MfZhgd03	Mf - Household has a home computer	*	*	*	*		
MfZhgd04	Mf - Household has internet access	*	*	*	*		
MfZhgd05	Mf - Household has video or DVD player	*	*	*	*	*	
MfZhgd06	Mf - Household has CD player		*	*	*	*	
MfZhgd07	Mf - Household has sat/cable TV		*	*	*	*	
MfZhgd09	Mf - Household has a television			_	*	*	

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
MfZhgd08	Mf - Household has none of these		*	*	*	*	

1.14 Ethnicity and religion (questionnaire pages 110-113 and 116-117)

Note: This section contains some Sw1, Sw2, Sw3 Sw4 and Sw5 data imported into the Sw6 dataset.

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DaEthGpM	Da Ethnicity of Respondent (SW1)						imported from SW1
DbMeth07	Db - Ethnicity of Respondent						imported from SW2
DcMeth07	Dc Ethnicity of Respondent						imported from SW3
DdMeth07	Dd Ethnicity of Respondent						imported from SW4
DeMeth07	De Ethnicity of Respondent						imported from SW5
DfMeth07	Df Ethnicity of Respondent						
MfMorg01	Mf - Resps country of birth	*	*	*	*	*	
DaReligM	(D) Respondent religion (SW1)						imported from SW1
DbMfai01	Db - Respondent religion						imported from SW2
DcMfai01	Dc Respondents religion						imported from SW3
DdMfai01	Dd Respondents religion						imported from SW4
DeMfai01	De Respondents religion						imported from SW5
DfMfai01	Df Respondents religion						
MfMfai07	Mf - How often resp attends relig svces/mtgs					*	
MfZspe01	Mf - English spoken at home	*	*	*	*	*	
DaEthGpP	Da Ethnicity of Partner (SW1)						imported from SW1
DbYeth07	Db - Ethnicity of Partner						imported from SW2
DcYeth07	Dc Ethnicity of Partner						imported from SW3
DdYeth07	Dd Ethnicity of Partner						imported from SW4
DeYeth07	De Ethnicity of Partner						imported from SW5
DfYeth07	Df Ethnicity of Partner						
DaReligP	(D) Partners Religion banded (SW1)						imported from SW1
DbYfai01	Db - Partners religion						imported from SW2
DcYfai01	Dc Partners religion						imported from SW3
DdYfai01	Dd Partners religion						imported from SW4
DeYfai01	De Partners religion						imported from SW5

DfYfai01	Df Partners religion				
MfYfai04	Mf - How often ptner attends relig svces/mtgs			*	

1.15 Height and weight measurements (questionnaire pages 126-136)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
WfXhei01	Wf - Whether childs height measured		*		*		
WfZhcm01	Wf - Childs measured height (cm)		*		*		
WfXhei02	Wf - Why childs height measure refused		*		*		
WfZeht01	Wf - Childs est height (from parent) m/ft		*		*		
WfZeht02	Wf - Childs est height (from parent) metres		*		*		
WfZeht03	Wf - Childs est height (from parent) feet		*		*		
WfZeht04	Wf - Childs est height (from parent) inches		*		*		
DfZeht05	Df - Childs measured or est height (cm)				*		
WfXhei03	Wf - No height - child away		*		*		
WfXhei04	Wf - No height - child upset		*		*		
WfXhei05	Wf - No height - child unsteady		*		*		
WfXhei06	Wf - No height - child too stooped		*		*		
WfXhei07	Wf - No height - child chairbound		*		*		
WfXhei08	Wf - No height - child in bed		*		*		
WfXhei09	Wf - No height - child can t remove shoes		*		*		
WfXhei10	Wf - No height - child not standg still		*		*		
WfXhei11	Wf - No height - child ill/in pain		*		*		
WfXhei12	Wf - No height - stadiometer fault/not avail		*		*		
WfXhei13	Wf - No height - child asleep		*		*		
WfXhei95	Wf - No height - other		*		*		
WfXhei14	Wf - Was childs height measuremt reliable		*		*		
WfXhei15	Wf - Why childs height measure not reliable		*		*		
WfXwei01	Wf - Whether childs weight measured		*		*		
WfZwkg01	Wf - Childs own measured weight (kg)		*		*		
DfZwkg01	Df - Childs final measured weight				*		
WfXwei02	Wf - Why childs weight measure refused		*		*		
WfXwei03	Wf - No weight - child away		*		*		
WfXwei04	Wf - No weight - child upset		*		*		
WfXwei05	Wf - No weight - child unsteady		*		*		

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
WfXwei06	Wf - No weight - child not upright		*		*		
WfXwei07	Wf - No weight - child chairbound		*		*		
WfXwei08	Wf - No weight - child in bed		*		*		
WfXwei09	Wf - No weight - child can t remove shoes		*		*		
WfXwei10	Wf - No weight - combined weight>130 kg		*		*		
WfXwei11	Wf - No weight - child ill/in pain		*		*		
WfXwei12	Wf - No weight - scales not working		*		*		
WfXwei13	Wf - No weight - parent can t hold child		*		*		
WfXwei14	Wf - No weight - child asleep		*		*		
WfXwei95	Wf - No weight - other		*		*		
WfZewt01	Wf - Childs est wght (from parent) kg/stones		*		*		
WfZewt02	Wf - Childs est weight (from parent) kg		*		*		
WfZewt03	Wf - Childs est weight (from parent) stones		*		*		
WfZewt04	Wf - Childs est weight (from parent) pounds		*		*		
DfZewt05	Df - Childs measured or est weight (kg)				*		
WfXwei15	Wf - Scales on uneven floor		*		*		
WfXwei16	Wf - Scales on carpet		*		*		
WfXwei17	Wf - Vibrations from appliances		*		*		
WfXwei18	Wf - Scale probs - none of these		*		*		
WfXwei19	Wf - Was childs weight measuremt reliable		*		*		
DfBMI	Df BMI (reliable measurements only)		*		*		
DfUKbmi	Df UK BMI national classification standards		*		*		
DfINTbmi	Df International BMI cut-offs		*		*		
DfINTbmi2	Df BMI status (ovrwt inc. obese) - international cut-offs		*		*		
DfINTbmi3	Df BMI status (non-obese vs obese) - international cut-offs		*		*		
DfISDbmi	Df ISD BMI 5 group classification		*		*		
DfISDcbmi	Df ISD BMI 5 group classification (excl. far outliers)		*		*		
DfISDHWt	Df Study child weight within/outwith ISD healthy range		*		*		
DflSDcHWt	Df Study child weight within/outwith ISD healthy range (excl. far outliers)		*		*		
DfISDovW	Df Study child overweight, including obese (ISD)		*		*		
DflSDcOvW	Df Study child overweight, including obese (ISD excl. far outliers)		*		*		
MeasDoM	Whether nat mother's measurements module done						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
WfMhei01	Wf - Whether nat mother's height measured						
WfMhcm01	Wf - Nat mother's measured height (cm)						
WfMhei02	Wf - Why Nat moth height measure refused						
WfMeht01	Wf - Nat moth est height m/ft						
WfMeht02	Wf - Nat moth est height metres						
WfMeht03	Wf - Nat moth est height feet						
WfMeht04	Wf - Nat moth est height inches						
DfMeht05	Df - Nat moth measured or est height (cm)						
WfMhei03	Wf - No height - nat moth away						
WfMhei04	Wf - No height - nat moth nervous						
WfMhei05	Wf - No height - nat moth unsteady						
WfMhei06	Wf - No height - nat moth too stooped						
WfMhei07	Wf - No height - nat moth chairbound						
WfMhei08	Wf - No height - nat moth in bed						
WfMhei09	Wf - No height - nat moth ill/in pain						
WfMhei10	Wf - No height - stadiometer fault/not avail						
WfMhei95	Wf - No height - other						
WfMhei14	Wf - Nat mother's height measuremt reliable?						
WfMhei15	Wf - Why nat moth height measure not reliable						
WfMwei01	Wf - Whether nat mother's weight measured						
WfMwkg01	Wf - Nat mother's measured weight (cm)						
WfMwei02	Wf - Why nat moth weight measure refused						
WfMwei03	Wf - No weight - nat moth away						
WfMwei04	Wf - No weight - nat moth anxious						
WfMwei05	Wf - No weight - nat moth unsteady						
WfMwei06	Wf - No weight - nat moth not upright						
WfMwei07	Wf - No weight - nat moth chairbound						
WfMwei08	Wf - No weight - nat moth in bed						
WfMwei09	Wf - No weight - nat moth weight>130 kg						
WfMwei10	Wf - No weight - nat moth ill/in pain						
WfMwei11	Wf - No weight - scales not working						
WfMwei95	Wf - No weight - other						
WfMewt01	Wf - Nat moth est weight kg/stones						
WfMewt02	Wf - Nat moth est weight kg						

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
WfMewt03	Wf - Nat moth est weight stones						
WfMewt04	Wf - Nat moth est weight pounds						
DfMewt05	Df - Nat moth measured or est weight (kg)						
WfMwei15	Wf - Scales on uneven floor						
WfMwei16	Wf - Scales on carpet						
WfMwei17	Wf - Vibrations from appliances						
WfMwei18	Wf - Scale probs - none of these						
WfMwei19	Wf - Nat mother's weight measuremt reliable?						
DfMumBMI	Df Nat mother's valid BMI inc. estimated wt>130kg						
DfMbmig5	Df Nat Mother's valid BMI (grouped)						

1.16 Weights (User Guide pages 8-12)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
DfWTbrth	Df Birth cohort Sw6 weight						
DfWTbth2	Df Birth cohort Sw6 weight - longitudinal						
DfPSU	PSU						
DfStrat	Strata						

1.17 Area variables (User Guide pages 18-12)

variable name	variable label	SW1	SW2	SW3	SW4	SW5	notes
ALfURin1	ALf - Urban-rural classification (Scotland)						
ALfURin2	ALf - SG urban-rural classification						
ALfSNim2	ALf - SIMD 2009 quintiles						
ALfLow15	ALf - Flag lowest 15% datazones						
ALfCarst	ALf - Deciles of Carstairs scores						
ALfHBdBc	Alf - Health Boards aggreg as Sw1 (Birth Cohort)						

Note: the SIMD quintiles AlaSNimd/ AlbSNimd/ DcADsco2/ ALdSNimd deposited for Sweeps 1 to 4 were based on SIMD 2006, whereas Sweep 5 and sweep6 is based on SIMD 2009, hence the different name 'ALfSNim2'.

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Derived variables syntax

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Admin variables

DfXmnth1	Df - Month of interview
DfXqurt1	Df - Quarter of interview

ADMIN VARIABLES

***DATE OF INTERVIEW - CALCULATING MONTH AND QUARTER

$$\label{eq:compute_def} \begin{split} & \mathsf{COMPUTE} \ \mathsf{DfXmnth1} = \mathsf{XDATE}.\mathsf{MONTH}(\mathsf{IntDate}_) \ . \\ & \mathsf{EXECUTE}. \end{split}$$

Var labs DfXmnth1 'Df Month of interview'.

Val labs DfXmnth1

- 1 'January'
- 2 'February'
- 3 'March'
- 4 'April'
- 5 'May'
- 6 'June'
- 7 'July'
- 8 'August'
- 9 'September'
- 10 'October'
- 11 'November'
- 12 'December'.

FORMATS DfXmnth1 (F2.0).

COMPUTE DfXqurt1 = XDATE.QUARTER(IntDate_) .

EXECUTE .

Var labs DfXqurt1 'Df Quarter of interview'.

Val labs DfXqurt1

- 1 'January to March'
- 2 'April to June'
- 3 'July to September'
- 4 'October to December'.

FORMATS DfXqurt1 (F2.0).

Household derived variables

DUILOU	DOM:
DfHGhsiz	Df Household size
DfHGag1	Df Age of person 1 - study child (years)
DfHGagC	Df Study childs age at interview (months)
DfHGnmad	Df Number of adults (16 or over) in household
DfHGnmad2	Df Nbr of adults other than resp in hhold - banded
DfHGnmkd	Df Number of children in household
DfHGnmk2	Df Nbr of children in household - Banded
DfRespAg	Df - Respondent s age (banded)
DfRPage	Df - Resp partner s age (banded)
DfHGprim	Df Whether child was mothers first-born
DfHGrsp04	Df - Family Type
DfHGrsp05	Df Resp is childs mother? (incl. adopt./foster/step-mothers)
DfHGrsp06	Df Resp is childs father? (incl. adopt./foster/step-fathers)

DfHGrsp07	Df Resp's relationship to study child
DfHGrsp08	Df Resps partner relation to the child
DfHGmag3	Df Childs nat mothers age at interview (banded)
DfHGmag5	Df Nat mothers age at birth of cohort child (banded)
DfMarM2	Df Month married - person 2
DfMarM3	Df Month married - person 3
DfMarY3	Df Year married - person 3
DfMarM2	Df Month married - person 2
DfMarY2	Df Year married - person 2
DfMarM3	Df Month married - person 3
DfMarY3	Df Year married - person 3
DfHGmr3	Df - Df facto marital status - pers 3
DfMarM4	Df Month married - person 4
DfMarY4	Df Year married - person 4
DfHGmr4	Df - Df facto marital status - pers 4
DfMarM5	Df Month married - person 5
DfMarY5	Df Year married - person 5
DfHGmr5	Df - Df facto marital status - pers 5
DfMarM6	Df Month married - person 6
DfMarY6	Df Year married - person 6
DfMarM7	Df Month married - person 7
DfMarY7	Df Year married - person 7
DfHGmr7	Df - Df facto marital status - pers 7
DfMarM8	Df Month married - person 8
DfMarY8	Df Year married - person 8
DfHgLM02	Df Month left - person 2
DfHgLY02	Df Year left - person 2
DfHgLM03	Df Month left - person 3
DfHgLY03	Df Year left - person 3
DfHgLM04	Df Month left - person 4
DfHgLY04	Df Year left - person 4
DfHgLM05	Df Month left - person 5
DfHgLY05	Df Year left - person 5
DfHgLM06	Df Month left - person 6
DfHgLY06	Df Year left - person 6
DfHgLM07	Df Month left - person 7
DfHgLY07	Df Year left - person 7
DfHgLM08	Df Month left - person 8
DfHgLY08	Df Year left - person 8
DfHgLM09	Df Month left - person 9
DfHgLY09	Df Year left - person 9
DfHgLM10	Df Month left - person 10
DfHgLY10	Df Year left - person 10

***HOUSEHOLD DERIVED VARIABLES ***

** SIZE OF HOUSEHOLD

Recode PersNo1 PersNo2 PersNo3 PersNo4 PersNo5 PersNo6 PersNo7 PersNo8 PersNo9 PersNo10 PersNo11 PersNo12 PersNo13 PersNo14 PersNo15 (-1 = 0) (Else = 1) INTO RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15.

Exe.

Count DfHGhsiz = RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15 (1).

```
var labs DfHGhsiz 'Df Household size'.
FORMATS DfHGhsiz (F2.0).
Exe.
** STUDY CHILD'S AGE IN YEARS AND MONTHS 'DfHGag1' and 'DfHGagC'
Compute DfHGag1 = TRUNC(CTIME.DAYS(IntDate_ - CDob_)/365.24).
Do if (CDobChk=2).
Compute DfHGag1 = TRUNC(CTIME.DAYS(Intdate_- ChCDob_)/365.24).
Var Labs DfHGag1 'Df Age of person 1 - study child (years)'.
Exe
Compute DfHGagC = TRUNC(12*(CTIME.DAYS(IntDate_ - CDob_)/365.24)).
Var Labs DfHGagC 'Df Study childs age at interview (months)'.
Exe
** ALL OTHER PERSONS AGES IN YEARS (maximum 12 persons in household at Sweep 5)
Compute x_DfHGag2 = TRUNC(CTIME.DAYS(Intdate_- DoB_17)/365.24).
Compute x DfHGag3 = TRUNC(CTIME.DAYS(Intdate - DoB 18)/365.24).
Compute x DfHGag4 = TRUNC(CTIME.DAYS(Intdate - DoB 19)/365.24).
Compute x_DfHGag5 = TRUNC(CTIME.DAYS(Intdate_- DoB_20)/365.24).
Compute x DfHGag6 = TRUNC(CTIME.DAYS(Intdate - DoB 21)/365.24).
Compute x_DfHGag7 = TRUNC(CTIME.DAYS(Intdate_- DoB_22)/365.24).
Compute x_DfHGag8 = TRUNC(CTIME.DAYS(Intdate_- DoB_23)/365.24).
Compute x_DfHGag9 = TRUNC(CTIME.DAYS(Intdate_- DoB_24)/365.24).
Compute x_DfHGag10 = TRUNC(CTIME.DAYS(Intdate_- DoB_25)/365.24).
Compute x_DfHGag11 = TRUNC(CTIME.DAYS(Intdate_- DoB_26)/365.24).
Compute x_DfHGag12 = TRUNC(CTIME.DAYS(Intdate_- DoB_27)/365.24).
RECODE x DfHGag2 to x DfHGag12 (sysmis=-1) (else=copy).
Exe.
RECODE x DfHGag12 (else=copy) INTO TEMP2 TEMP3 TEMP4 TEMP5 TEMP6 TEMP7
TEMP8 TEMP9 TEMP10 TEMP11 TEMP12
Exe.
MISSING VALUES Agelf17 Agelf18 Agelf19 Agelf20 Agelf21 Agelf22 Agelf23 Agelf24 Agelf25 Agelf26 Agelf27
Agelf28 Agelf29 Agelf30 ().
IF (TEMP2=-1) AND (Agelf17<>-1) x DfHGag2=Agelf17.
IF (TEMP3=-1) AND (Agelf18<>-1) x DfHGag3=Agelf18.
IF (TEMP4=-1) AND (Agelf19<>-1) x DfHGag4=Agelf19.
IF (TEMP5=-1) AND (Agelf20<>-1) x_DfHGag5=Agelf20.
IF (TEMP6=-1) AND (Agelf21<>-1) x_DfHGag6=Agelf21.
IF (TEMP7=-1) AND (Agelf22<>-1) x_DfHGag7=Agelf22.
IF (TEMP8=-1) AND (Agelf23<>-1) x_DfHGag8=Agelf23.
IF (TEMP9=-1) AND (Agelf24<>-1) x_DfHGag9=Agelf24.
IF (TEMP10=-1) AND (Agelf25<>-1) x_DfHGag10=Agelf25.
IF (TEMP11=-1) AND (Agelf26<>-1) x_DfHGag11=Agelf26.
IF (TEMP12=-1) AND (Agelf27<>-1) x_DfHGag12=Agelf27.
MISSING VALUES Agelf17 Agelf18 Agelf19 Agelf20 Agelf21 Agelf22 Agelf23 Agelf24 Agelf25 Agelf26 Agelf27
Agelf28 Agelf29 Agelf30 (-9 thru -1).
RECODE x_DfHGag2 x_DfHGag3 x_DfHGag4 x_DfHGag5 x_DfHGag6 x_DfHGag7 x_DfHGag8 x_DfHGag9
x DfHGag10 x DfHGag11 x DfHGag12 (0 thru 2=1) (3 thru 4=2) (5 thru 11=3) (12 thru 15=4) (16 thru 24=5) (25 thru
34=6) (35 thru 44=7) (45 thru 54=8) (55 thru 64=9) (65 thru 74=10) (75 thru hi=11) (else=-1) INTO DfHGag2
DfHGag3 DfHGag4 DfHGag5 DfHGag6 DfHGag7 DfHGag8 DfHGag9 DfHGag10 DfHGag11 DfHGag12.
Fxe
```

```
RECODE DfHGag2 to DfHGag12 (sysmis=-1) (else=copy).
Exe.
Var Labs DfHGag2 'Df Age of person 2 at interview (banded)'.
Var Labs DfHGag3 'Df Age of person 3 at interview (banded)'.
Var Labs DfHGag4 'Df Age of person 4 at interview (banded)'.
Var Labs DfHGag5 'Df Age of person 5 at interview (banded)'.
Var Labs DfHGag6 'Df Age of person 6 at interview (banded)'.
Var Labs DfHGag7 'Df Age of person 7 at interview (banded)'.
Var Labs DfHGag8 'Df Age of person 8 at interview (banded)'.
Var Labs DfHGag9 'Df Age of person 9 at interview (banded)'.
Var Labs DfHGag10 'Df Age of person 10 at interview (banded)'.
Var Labs DfHGag11 'Df Age of person 11 at interview (banded)'.
Var Labs DfHGag12 'Df Age of person 12 at interview (banded)'.
VAL LABS DfHGag2 to DfHGag12
1 '0-2'
2 '3-4'
3 '5-11'
4 '12-15'
5 '16-24'
6 '25-34'
7 '35-44'
8 '45-54'
9 '55-64'
10 '65-74'
11 '75 and over'
-1 'Item not applicable'.
FORMATS DfHGag2 to DfHGag12 (F2.0).
MISSING VALUES DfHGag2 to DfHGag12 (-9 thru -1).
** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD
Compute AdCh1 = -1.
If (DfHGag1 <16) AdCh1 = 1.
If (DfHGag1 \geq 16) AdCh1 = 2.
Var labs AdCh1 'Whether person 1 is an adult (16 or over) or a child'.
Missing values AdCh1 (-1).
Val labs AdCh1
1 'Child'
2 'Adult'.
Execute.
Compute AdCh2 = -1.
If (DfHGag2 <16) AdCh2 = 1.
If (DfHGag2 >= 16) AdCh2 = 2.
Var labs AdCh2 'Whether person 2 is an adult (16 or over) or a child'.
Missing values AdCh2 (-1).
Val labs AdCh2
1 'Child'
2 'Adult'.
Exe.
Compute AdCh3 = -1.
If (DfHGag3 <16) AdCh3 = 1.
If (DfHGag3 >= 16) AdCh3 = 2.
Var labs AdCh3 'Whether person 3 is an adult (16 or over) or a child'.
Missing values AdCh3 (-1).
Val labs AdCh3
1 'Child'
```

```
2 'Adult'.
Exe.
Compute AdCh4 = -1.
If (DfHGag4 <16) AdCh4 = 1.
If (DfHGag4 >= 16) AdCh4 = 2.
Var labs AdCh4 'Whether person 4 is an adult (16 or over) or a child'.
Missing values AdCh4 (-1).
Val labs AdCh4
1 'Child'
2 'Adult'.
Exe.
Compute AdCh5 = -1.
If (DfHGag5 <16) AdCh5 = 1.
If (DfHGag5 >= 16) AdCh5 = 2.
Var labs AdCh5 'Whether person 5 is an adult (16 or over) or a child'.
Missing values AdCh5 (-1).
Val labs AdCh5
1 'Child'
2 'Adult'.
Exe.
Compute AdCh6 = -1.
If (DfHGag6 <16) AdCh6 = 1.
If (DfHGag6 >= 16) AdCh6 = 2.
Var labs AdCh6 'Whether person 6 is an adult (16 or over) or a child'.
Missing values AdCh6 (-1).
Val labs AdCh6
1 'Child'
2 'Adult'.
Exe.
Compute AdCh7 = -1.
If (DfHGag7 <16) AdCh7 = 1.
If (DfHGag7 >= 16) AdCh7 = 2.
Var labs AdCh7 'Whether person 7 is an adult (16 or over) or a child'.
Missing values AdCh7 (-1).
Val labs AdCh7
1 'Child'
2 'Adult'.
Exe.
Compute AdCh8 = -1.
If (DfHGag8 <16) AdCh8 = 1.
If (DfHGag8 >= 16) AdCh8 = 2.
Var labs AdCh8 'Whether person 8 is an adult (16 or over) or a child'.
Missing values AdCh8 (-1).
Val labs AdCh8
1 'Child'
2 'Adult'.
Exe.
Compute AdCh9 = -1.
If (DfHGaq9 <16) AdCh9 = 1.
If (DfHGag9 >= 16) AdCh9 = 2.
Var labs AdCh9 'Whether person 9 is an adult (16 or over) or a child'.
Missing values AdCh9 (-1).
Val labs AdCh9
1 'Child'
2 'Adult'.
Exe.
```

```
Compute AdCh10 = -1.
If (DfHGaq10 <16) AdCh10 = 1.
If (DfHGag10 >= 16) AdCh10 = 2.
Var labs AdCh10 'Whether person 10 is an adult (16 or over) or a child'.
Missing values AdCh10 (-1).
Val labs AdCh10
1 'Child'
2 'Adult'.
Exe.
Compute AdCh11 = -1.
If (DfHGag11<16) AdCh11 = 1.
If (DfHGag11 >= 16) AdCh11 = 2.
Var labs AdCh11 'Whether person 11 is an adult (16 or over) or a child'.
Missing values AdCh11 (-1).
Val labs AdCh11
1 'Child'
2 'Adult'.
Exe.
Compute AdCh12 = -1.
If (DfHGag12 <16) AdCh12 = 1.
If (DfHGag12 >= 16) AdCh12 = 2.
Var labs AdCh12 'Whether person 12 is an adult (16 or over) or a child'.
Missing values AdCh12 (-1).
Val labs AdCh12
1 'Child'
2 'Adult'.
Exe.
Count NumChHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (1).
Count NumAdHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (2).
Exe.
var labs NumAdHH 'Df Number of adults (16 or over) in household'.
RENAME VARS (NumChHH=DfHGnmkd) (NumAdHH=DfHGnmad).
var labs DfHGnmkd 'Df Number of children in household'.
FORMATS DfHGnmkd DfHGnmad (F2.0).
** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE RESPONDENT
Recode DfHGnmad (1 = 0) (2 = 1) (3 thru hi = 2) into DfHGnmad2.
var labs DfHGnmad2 'Df Number of adults other than resp in household - banded'.
val labs DfHGnmad2
0 'None'
1 'One'
2 'Two or more'.
FORMATS DfHGnmad2 (F2.0).
** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version
Recode DfHGnmkd (1=copy) (2 thru 3=2) (4 thru hi=3) (else=copy) into DfHGnmk2.
Execute.
Var labs DfHGnmk2 'Df Number of children in household - Banded'.
Val labs DfHGnmk2
 1 'One'
```

```
2 'Two or three'
 3 'Four or more'.
FORMATS DfHGnmk2 (F2.0).
*** BANDED VERSION of RESPONDENT's full AGE and Respondent's PARTNER's full AGE
RECODE
 RAge PAge
 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy) INTO DfRespAg DfRPage.
VAR LABS DfRespAg 'Df - Respondent s age (banded)'.
VAR LABS DfRPage 'Df - Resp partner s age (banded)'.
VALUE LABELS DfRespAg DfRPage
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
MISSING VALUES DfRPage (-1).
FORMATS DfRespAg DfRPage (F2.0).
**WHETHER COHORT CHILD WAS FIRST BORN
RECODE DfHGbord (1=1) (2 thru Highest=2) INTO DfHGprim.
FXFCUTF
Var labs DfHGprim 'Df Whether child was mothers first-born'.
Val labs DfHGprim
1 'Yes - first born'
2 'No - other children' .
FORMATS DfHGprim (F2.0).
**LONE PARENT VS. COUPLE HOUSEHOLD - 'Family Type'
COMPUTE DfHGrsp04=DfHGnp04.
Execute
var labs DfHGrsp04 'Df - Family Type'.
val labs DfHGrsp04
0 'Lone Parent'
1 'Couple Family'.
FORMATS DfHGrsp04 (F2.0).
**WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
* (codes 8 to 11 in relationships) - there are 12 Persons maximum at Sweep 5
Compute DfHGrsp05 = 0.
If (DfRespID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 2) DfHGrsp05 = 1.
If (DfRespID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 2) DfHGrsp05 = 1.
If (DfRespID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 2) DfHGrsp05 = 1.
If (DfRespID = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 2) DfHGrsp05 = 1.
Exe
If (DfRespID = 7) AND (MfHGr71 > 7) AND (MfHGr71< 12) AND (MfHGsx7 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 2) DfHGrsp05 = 1.
If (DfRespID = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 2) DfHGrsp05 = 1.
Exe.
```

```
If (DfRespID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 2) DfHGrsp05 = 1.
If (DfRespID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 2) DfHGrsp05 = 1.
Exe.
Var labs DfHGrsp05 'Df Resp is childs mother? (incl. adopt./foster/step-mothers)'.
Val labs DfHGrsp05
0 'No'
1 'Yes'.
FORMATS DfHGrsp05 (F2.0).
**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
* (codes 8 to 11 in relationships) - there are 12 Persons maximum in the household at Sweep 5
Compute DfHGrsp06 = 0.
If (DfRespID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 1) DfHGrsp06 = 1.
If (DfRespID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 1) DfHGrsp06 = 1.
If (DfRespID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 1) DfHGrsp06 = 1.
If (DfRespID = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 1) DfHGrsp06 = 1.
Exe
If (DfRespID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 1) DfHGrsp06 = 1.
If (DfRespID = 7) AND (MfHGr71 > 7) AND (MfHGr71< 12) AND (MfHGsx7 = 1) DfHGrsp06= 1.
Exe.
If (DfRespID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 1) DfHGrsp06= 1.
If (DfRespID = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 1) DfHGrsp06 = 1.
If (DfRespID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 1) DfHGrsp06= 1.
Exe.
If (DfRespID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 1) DfHGrsp06 = 1.
Exe
If (DfRespID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 1) DfHGrsp06 = 1.
Exe.
Var labs DfHGrsp06 'Df Resp is childs father? (incl. adopt./foster/step-fathers)'.
Val labs DfHGrsp06
0 'No'
1 'Yes'.
FORMATS DfHGrsp06 (F2.0).
**WHO IS THE RESPONDENT IN RELATION TO THE CHILD?
Compute DfHGrsp07 = 3.
If (DfHGrsp05 = 1) DfHGrsp07 = 1.
If (DfHGrsp06 = 1) DfHGrsp07 = 2.
Val labs DfHGrsp07
1 'Mother'
2 'Father'
3 'Someone else'.
Var labs DfHGrsp07 'Df Who is the respondent in relation to the child'.
FORMATS DfHGrsp07 (F2.0).
**WHO IS THE PARTNER IN RELATION TO THE CHILD
Compute DfHGrsp08 = 3.
If (DfPartID = 0) DfHGrsp08 = -1.
If (DfPartID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 2) DfHGrsp08 = 1.
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Exe.
If (DfPartID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 1) DfHGrsp08 = 2.
If (DfPartID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 2) DfHGrsp08 = 1.
Exe.
If (DfPartID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 2) DfHGrsp08 = 1.
If (DfPartID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 1) DfHGrsp08 = 2.
If (DfPartID = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 2) DfHGrsp08 = 1.
Exe.
If (DfPartID = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 1) DfHGrsp08 = 2.
Exe
If (DfPartID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 2) DfHGrsp08 = 1.
Exe.
If (DfPartID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 1) DfHGrsp08 = 2.
Exe
If (DfPartID = 7) AND (MfHGr71 > 7) AND (MfHGr71 < 12) AND (MfHGsx7 = 2) DfHGrsp08 = 1.
If (DfPartID = 7) AND (MfHGr71 > 7) AND (MfHGr71 < 12) AND (MfHGsx7 = 1) DfHGrsp08 = 2.
If (DfPartID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 2) DfHGrsp08 = 1.
Exe.
If (DfPartID = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 1) DfHGrsp08 = 2.
If (DfPartID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 2) DfHGrsp08 = 1.
Exe.
If (DfPartID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 2) DfHGrsp08 = 1.
If (DfPartID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 1) DfHGrsp08 = 2.
Exe.
Val labs DfHGrsp08
1 'Mother'
2 'Father'
3 'Someone else'
-1 'No partner in household'
-3 'Information not available'.
Var labs DfHGrsp08 'Df Resps partner relation to the child'.
Missing values DfHGrsp08 (-9 thru -1).
FORMATS DfHGrsp08 (F2.0).
**VARIABLE INDICATING (natural) MOTHER'S DATE OF BIRTH - 'DfHGmag1' (NOT IN DATASET - used to derive
DfHGmaq4 further down)
Do if DfHGnp02 = 1.
If (MfHGr21 = 8) AND (MfHGsx2 = 2) DfHGmag1 = DoB_17.
If (MfHGr31 = 8) AND (MfHGsx3 = 2) DfHGmag1 = DoB 18.
If (MfHGr41 = 8) AND (MfHGsx4 = 2) DfHGmag1 = DoB_19.
If (MfHGr51 = 8) AND (MfHGsx5 = 2) DfHGmag1 = DoB_20.
If (MfHGr61 = 8) AND (MfHGsx6 = 2) DfHGmag1 = DoB 21.
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If (MfHGr71 = 8) AND (MfHGsx7 = 2) DfHGmag1 = DoB 22.
If (MfHGr81 = 8) AND (MfHGsx8 = 2) DfHGmag1 = DoB 23.
If (MfHGr91 = 8) AND (MfHGsx9 = 2) DfHGmag1 = DoB 24.
If (MfHGr101 = 8) AND (MfHGsx10 = 2) DfHGmag1 = DoB 25.
If (MfHGr111 = 8) AND (MfHGsx11 = 2) DfHGmag1 = DoB_26.
If (MfHGr121 = 8) AND (MfHGsx12 = 2) DfHGmag1 = DoB_27.
End if.
Execute.
Var labs DfHGmag1 'Df Mothers date of birth'.
FORMATS DfHGmag1 (DATE11).
**AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DfHGmag2' (NOT IN DATASET)
Compute DfHGmag2 = -1.
Do if DfHGnp02 = 1.
If (MfHGr21 = 8) AND (MfHGsx2 = 2) DfHGmag2 = DfHGag2.
If (MfHGr31 = 8) AND (MfHGsx3 = 2) DfHGmag2 = DfHGag3.
If (MfHGr41 = 8) AND (MfHGsx4 = 2) DfHGmag2 = DfHGag4.
If (MfHGr51 = 8) AND (MfHGsx5 = 2) DfHGmag2 = DfHGag5.
If (MfHGr61 = 8) AND (MfHGsx6 = 2) DfHGmag2 = DfHGag6.
If (MfHGr71 = 8) AND (MfHGsx7 = 2) DfHGmag2 = DfHGag7.
If (MfHGr81 = 8) AND (MfHGsx8 = 2) DfHGmag2 = DfHGag8.
If (MfHGr91 = 8) AND (MfHGsx9 = 2) DfHGmag2 = DfHGag9.
If (MfHGr101 = 8) AND (MfHGsx10 = 2) DfHGmag2 = DfHGag10.
If (MfHGr111 = 8) AND (MfHGsx11 = 2) DfHGmag2 = DfHGag11.
If (MfHGr121 = 8) AND (MfHGsx12 = 2) DfHGmag2 = DfHGag12.
End if.
Exe
Var labs DfHGmag2 "Df Child's nat mother's age at interview".
Val labs DfHGmag2
-1 'Not applicable'.
Missing values DfHGmag2 (-9 thru -1).
FORMATS DfHGmag2 (F2.0).
***AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (BANDED) - 'DfHGmag3'
RECODE DfHGmag2
(1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy) INTO DfHGmag3.
VARIABLE LABELS DfHGmag3 'Df Childs nat mothers age at interview (banded)'.
VALUE LABELS DfHGmag3
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
EXECUTE.
MISSING VALUES DfHGmag3 (-1).
FORMATS DfHGmag3 (F2.0).
***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DfHGmag4 (NOT IN DATASET)
*Cdob_ 'Sample child DOB' (NOT IN DATASET).
IF (CDobChk = 2) CDob_ = ChCDob_.
Execute.
*DfHGmag1 '(Natural) mother's DOB' calculated earlier (NOT IN DATASET).
Do if DfHGnp02 = 1.
COMPUTE DfHGmag4 = TRUNC(CTIME.DAYS(CDob - DfHGmag1)/365.24).
End if.
Execute
RECODE DfHGmag4 (sysmis=-3) (-1=-3) (else=copy).
```

```
Exe.
VALUE LABELS DfHGmaq4
-3 'Information not available'.
Var labs DfHGmag4 'Df Age (years) of natural mother at birth of cohort child'.
FORMATS DfHGmag4 (F2.0).
MISSING VALUES DfHGmag4 (-1).
***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DfHGmag5
RECODE DfHGmag4 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy)
INTO DfHGmag5.
VARIABLE LABELS DfHGmag5 'Df Age of natural mother at birth of cohort child (banded)'.
VALUE LABELS DfHGmag5
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-3 'Information not available'.
FORMATS DfHGmag5 (F2.0).
MISSING VALUES DfHGmag5 (-3).
** MONTH & YEAR OF MARRIAGE from Person 2 (Person1= study child) to Person 6 (no data afterwards)
**Person 2:
COMPUTE DfMarM2 = XDATE.MONTH(MarryD_2).
EXECUTE.
RECODE DfMarM2 (sysmis=-1) (else=copy).
Var labs DfMarM2 'Df Month married - person 2'.
Val labs DfMarM2
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM2 (F2.0).
MISSING VALUES DfMarM2 (-1).
COMPUTE DfMarY2 = XDATE.YEAR(MarryD_2) .
EXECUTE.
RECODE DfMarY2 (sysmis=-1) (else=copy).
Var labs DfMarY2 'Df Year married - person 2'.
Val Labs DfMarY2
-1 'Not applicable'.
FORMATS DfMarY2 (F2.0).
MISSING VALUES DfMarY2 (-1).
**Person 3:
COMPUTE DfMarM3 = XDATE.MONTH(MarryD_3).
RECODE DfMarM3 (sysmis=-1) (else=copy).
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```
Exe.
Var labs DfMarM3 'Df Month married - person 3'.
Val labs DfMarM3
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM3 (F2.0).
MISSING VALUES DfMarM3 (-1).
COMPUTE DfMarY3 = XDATE.YEAR(MarryD_3).
EXECUTE.
RECODE DfMarY3 (sysmis=-1) (else=copy).
Var labs DfMarY3 'Df Year married - person 3'.
Val Labs DfMarY3
-1 'Not applicable'.
FORMATS DfMarY3 (F2.0).
MISSING VALUES DfMarY3 (-1).
**Person 4:
COMPUTE DfMarM4 = XDATE.MONTH(MarryD_4).
EXECUTE.
RECODE DfMarM4 (sysmis=-1) (else=copy).
Var labs DfMarM4 'Df Month married - person 4'.
Val labs DfMarM4
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM4 (F2.0).
MISSING VALUES DfMarM4 (-1).
COMPUTE DfMarY4 = XDATE.YEAR(MarryD 4).
EXECUTE.
RECODE DfMarY4 (sysmis=-1) (else=copy).
Var labs DfMarY4 'Df Year married - person 4'.
Val Labs DfMarY4
-1 'Not applicable'.
FORMATS DfMarY4 (F2.0).
MISSING VALUES DfMarY4 (-1).
```

```
**Person 5:
COMPUTE DfMarM5 = XDATE.MONTH(MarryD_5).
RECODE DfMarM5 (sysmis=-1) (else=copy).
Var labs DfMarM5 'Df Month married - person 5'.
Val labs DfMarM5
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'Julv'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM5 (F2.0).
MISSING VALUES DfMarM5 (-1).
COMPUTE DfMarY5 = XDATE.YEAR(MarryD_5).
EXECUTE.
RECODE DfMarY5 (sysmis=-1) (else=copy).
Var labs DfMarY5 'Df Year married - person 5'.
Val Labs DfMarY5
-1 'Not applicable'.
FORMATS DfMarY5 (F2.0).
MISSING VALUES DfMarY5 (-1).
**Person 6:
COMPUTE DfMarM6 = XDATE.MONTH(MarryD 6).
EXECUTE.
RECODE DfMarM6 (sysmis=-1) (else=copy).
Var labs DfMarM6 'Df Month married - person 6'.
Val labs DfMarM6
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM6 (F2.0).
MISSING VALUES DfMarM6 (-1).
COMPUTE DfMarY6 = XDATE.YEAR(MarryD_6).
EXECUTE.
RECODE DfMarY6 (sysmis=-1) (else=copy).
Var labs DfMarY6 'Df Year married - person 6'.
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```
Val Labs DfMarY6
-1 'Not applicable'.
FORMATS DfMarY6 (F2.0).
MISSING VALUES DfMarY6 (-1).
** MONTH & YEAR OF LEAVING HOUSE from Person 2 to 9 (Person1= study child) - DfHgLM.. & DfHgLY..
**Person 2:
COMPUTE DfHgLM02 = XDATE.MONTH(LftMo_17).
RECODE DfHgLM02 (sysmis=-1) (else=copy).
Var labs DfHgLM02 'Df Month left - person 2'.
Val labs DfHgLM02
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM02 (F2.0).
MISSING VALUES DfHgLM02 (-1).
COMPUTE DfHgLY02 = XDATE.YEAR(LftMo_17) .
EXECUTE.
RECODE DfHgLY02 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY02 'Df Year left - person 2'.
Val Labs DfHgLY02
-1 'Not applicable'.
FORMATS DfHgLY02 (F2.0).
MISSING VALUES DfHgLY02 (-1).
**Person 3:
COMPUTE DfHgLM03 = XDATE.MONTH(LftMo_18).
EXECUTE.
RECODE DfHgLM03 (sysmis=-1) (else=copy).
Var labs DfHgLM03 'Df Month left - person 3'.
Val labs DfHgLM03
1 'January'
2 'February'
3 'March'
4 'April'
5 'Mav'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM03 (F2.0).
```

```
MISSING VALUES DfHgLM03 (-1).
COMPUTE DfHgLY03 = XDATE.YEAR(LftMo_18).
EXECUTE.
RECODE DfHgLY03 (sysmis=-1) (else=copy).
Var labs DfHgLY03 'Df Year left - person 3'.
Val Labs DfHgLY03
-1 'Not applicable'.
FORMATS DfHgLY03 (F2.0).
MISSING VALUES DfHgLY03 (-1).
**Person 4:
COMPUTE DfHgLM04 = XDATE.MONTH(LftMo_19).
EXECUTE.
RECODE DfHgLM04 (sysmis=-1) (else=copy).
Var labs DfHgLM04 'Df Month left - person 4'.
Val labs DfHgLM04
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM04 (F2.0).
MISSING VALUES DfHgLM04 (-1).
COMPUTE DfHgLY04 = XDATE.YEAR(LftMo_19).
EXECUTE.
RECODE DfHgLY04 (sysmis=-1) (else=copy).
Var labs DfHgLY04 'Df Year left - person 4'.
Val Labs DfHgLY04
-1 'Not applicable'.
FORMATS DfHgLY04 (F2.0).
MISSING VALUES DfHgLY04 (-1).
**Person 5:
COMPUTE DfHgLM05 = XDATE.MONTH(LftMo_20).
EXECUTE.
RECODE DfHgLM05 (sysmis=-1) (else=copy).
Var labs DfHgLM05 'Df Month left - person 5'.
Val labs DfHgLM05
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
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```
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM05 (F2.0).
MISSING VALUES DfHgLM05 (-1).
COMPUTE DfHgLY05 = XDATE.YEAR(LftMo_20).
EXECUTE.
RECODE DfHgLY05 (sysmis=-1) (else=copy).
Var labs DfHgLY05 'Df Year left - person 5'.
Val Labs DfHgLY05
-1 'Not applicable'.
FORMATS DfHgLY05 (F2.0).
MISSING VALUES DfHgLY05 (-1).
**Person 6:
COMPUTE DfHgLM06 = XDATE.MONTH(LftMo_21).
EXECUTE.
RECODE DfHgLM06 (sysmis=-1) (else=copy).
Var labs DfHgLM06 'Df Month left - person 6'.
Val labs DfHgLM06
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM06 (F2.0).
MISSING VALUES DfHgLM06 (-1).
COMPUTE DfHgLY06 = XDATE.YEAR(LftMo_21).
EXECUTE.
RECODE DfHgLY06 (sysmis=-1) (else=copy).
Var labs DfHgLY06 'Df Year left - person 6'.
Val Labs DfHgLY06
-1 'Not applicable'.
FORMATS DfHgLY06 (F2.0).
MISSING VALUES DfHgLY06 (-1).
**Person 7:
COMPUTE DfHgLM07 = XDATE.MONTH(LftMo 22).
EXECUTE.
RECODE DfHgLM07 (sysmis=-1) (else=copy).
Var labs DfHgLM07 'Df Month left - person 7'.
Val labs DfHgLM07
1 'January'
2 'February'
3 'March'
4 'April'
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5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM07 (F2.0).
MISSING VALUES DfHgLM07 (-1).
COMPUTE DfHgLY07 = XDATE.YEAR(LftMo_22) .
EXECUTE.
RECODE DfHgLY07 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY07 'Df Year left - person 7'.
Val Labs DfHgLY07
-1 'Not applicable'.
FORMATS DfHgLY07 (F2.0).
MISSING VALUES DfHgLY07 (-1).
**Person 8:
COMPUTE DfHgLM08 = XDATE.MONTH(LftMo_23).
EXECUTE.
RECODE DfHgLM08 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM08 'Df Month left - person 8'.
Val labs DfHgLM08
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM08 (F2.0).
MISSING VALUES DfHgLM08 (-1).
COMPUTE DfHgLY08 = XDATE.YEAR(LftMo_23).
EXECUTE.
RECODE DfHgLY08 (sysmis=-1) (else=copy).
Var labs DfHgLY08 'Df Year left - person 8'.
Val Labs DfHgLY08
-1 'Not applicable'.
FORMATS DfHgLY08 (F2.0).
MISSING VALUES DfHgLY08 (-1).
**Person 9:
COMPUTE DfHgLM09 = XDATE.MONTH(LftMo_24).
EXECUTE.
RECODE DfHgLM09 (sysmis=-1) (else=copy).
Var labs DfHgLM09 'Df Month left - person 9'.
```

```
Val labs DfHgLM09
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM09 (F2.0).
MISSING VALUES DfHgLM09 (-1).
COMPUTE DfHgLY09 = XDATE.YEAR(LftMo_24).
EXECUTE.
RECODE DfHgLY09 (sysmis=-1) (else=copy).
Var labs DfHgLY09 'Df Year left - person 9'.
Val Labs DfHgLY09
-1 'Not applicable'.
FORMATS DfHgLY09 (F2.0).
MISSING VALUES DfHgLY09 (-1).
**OTHER PLACES CHILD HAS LIVED IN LAST YEAR 'DfHGIw10'
Count DfHGlw10 = MfHGlw02 MfHGlw03 MfHGlw04 MfHGlw05 MfHGlw06 MfHGlw07 MfHGlw08 (1).
Exe.
If (MfHGlw01 = 2) DfHGlw10 = -1.
Exe.
Var labs DfHGlw10 'Df - Number of other places child has lived in last year'.
Val Labs DfHGlw10
-1 'Not applicable: lived with resp'.
Missing values DfHGlw10 (-9 thru -1).
FORMATS DfHGlw10 (F2.0).
```

Parental support

DfGconta	Df - A: In contact with resps mother and father (livg together)
DfGcontb	Df - B: In contact with partners mother and father (livg together)
DfGcontc	Df - C: In contact with resps mother (alone)
DfGcontd	Df - D: In contact with resps father (alone)
DfGconte	Df - E: In contact with partners mother (alone)
DfGcontf	Df - F: In contact with partners father (alone)
DfGcontg	Df - G: In contact with resps mother and her partner
DfGconth	Df - H: In contact with resps father and his partner
DfGconti	Df - I: In contact with partners mother and her partner
DfGcontj	Df - J: In contact with partners father and his partner
DfGcontk	Df - K: In contact with non-res parent s mother & father (livg together)
DfGcontl	Df - L: In contact with non-res parent s mother (alone)
DfGcontm	Df - M: In contact with non-res parent s father (alone)
DfGcontn	Df - N: In contact with non-res parent s mother and her partner
DfGconto	Df - O: In contact with non-res parent s father and his partner

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** no SPSS syntax: Grandparents variables Rgpar to NRgdap are CAPI DVs - syntax below retrieved from Blaise
Support.inc file
         Rgpar := 0
         Pgpar := 0
         Rgmum := 0
         Rgdad := 0
         Pgmum := 0
         Pgdad := 0
         Rgmump := 0
         Rgdadp := 0
         Pgmump := 0
         Padadp := 0
         NRgpar := 0
         NRgmum := 0
         NRgdad := 0
         NRgmup := 0
          NRgdap := 0
            IF ((NatMum IN McGint02) AND (NatDad IN McGint02)) AND (NOT(NatMup IN McGint02) AND
(NOT(NatDap IN McGint02))) AND
                (NOT(McGmar01 IN [Yes,Didnt])) THEN
                Rgpar := 1
              ENDIF
              IF ((PNatMum IN McGint02) AND (PNatDad IN McGint02)) AND (NOT(PNatMup IN McGint02) AND
(NOT(PNatDap IN McGint02))) AND
               (NOT(McGmar02 IN [Yes,Didnt])) THEN
                Pgpar := 1
              ENDIF
              IF ((Na*tMum IN McGint02) AND (NOT(NatDad IN McGint02) AND (NOT(NatMup IN McGint02)))) OR
               (((Na*tMum IN McGint02) AND (NatDad IN McGint02)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatMup IN McGint02))) THEN
                                               Rgmum := 1
              IF ((NatDad IN McGint02) AND (NOT(NatMum IN McGint02) AND (NOT(NatDap IN McGint02)))) OR
               (((NatDad IN McGint02) AND (NatMum IN McGint02)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatDap IN McGint02))) THEN
                Rgdad := 1
              ENDIF
              IF ((PNatMum IN McGint02) AND (NOT(PNatDad IN McGint02) AND (NOT(PNatMup IN McGint02))))
OR
               (((PNatMum IN McGint02) AND (PNatDad IN McGint02)) AND (McGmar02 IN [Yes,Didnt]) AND
(NOT(PNatMup IN McGint02))) THEN
                Pgmum := 1
              IF ((PNatDad IN McGint02) AND (NOT(PNatMum IN McGint02) AND (NOT(PNatDap IN McGint02))))
OR
               (((PNatDad IN McGint02) AND (PNatMum IN McGint02)) AND (McGmar02 IN [Yes,Didnt]) AND
(NOT(PNatDap IN McGint02))) THEN
                Pgdad := 1
              ENDIF
              IF (NatMum IN McGint02) AND (NatMup IN McGint02) THEN
              ENDIF
              IF (NatDad IN McGint02) AND (NatDap IN McGint02) THEN
                Rgdadp := 1
              IF (PNatMum IN McGint02) AND (PNatMup IN McGint02) THEN
                Pgmump := 1
              ENDIF
              IF (PNatDad IN McGint02) AND (Pnatdap IN McGint02) THEN
                Pgdadp := 1
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ENDIF
             IF ((NRPMum IN McGint02) AND (NRPdad IN McGint02)) AND (NOT(NRPMup IN McGint02) AND
(NOT(NRPDap IN McGint02))) AND
               (NOT(McGmar03 IN [Yes,Didnt])) THEN
               NRgpar := 1
             ENDIF
             IF ((NRPMum IN McGInt02) AND (NOT(NRPDad IN McGint02) AND (NOT(NRPMup IN McGint02))))
OR
               (((NRPMum IN McGInt02) AND (NRPDad IN McGint02)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPMup IN McGint02))) THEN
               NRgmum := 1
             ENDIF
             IF ((NRPDad IN McGInt02) AND (NOT(NRPMum IN McGint02) AND (NOT(NRPDap IN McGint02))))
OR
               (((NRPDad IN McGInt02) AND (NRPMum IN McGint02)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPDap IN McGint02))) THEN
               NRgdad := 1
             FNDIF
             IF (NRPMum IN McGint02) AND (NRPmup IN McGint02) THEN
               NRgmup := 1
             IF (NRPDad IN McGint02) AND (NRPDap IN McGint02) THEN
               NRgdap := 1
             ENDIF
           ENDIF
           IF (InTouch = McGwho01.CARDINAL) THEN
             IF ((NatMum IN McGwho01) AND (NatDad IN McGwho01)) AND (NOT(NatMup IN McGwho01) AND
(NOT(NatDap IN McGwho01))) AND
               (NOT(McGmar01 IN [Yes,Didnt])) THEN
               Rgpar := 1
             ENDIF
             IF ((PNatMum IN McGwho01) AND (PNatDad IN McGwho01)) AND (NOT(PNatMup IN McGwho01)
AND (NOT(PNatDap IN McGwho01))) AND
               (NOT(McGmar02 IN [Yes,Didnt])) THEN
               Pgpar := 1
             ENDIF
             IF ((NatMum IN McGwho01) AND (NOT(NatDad IN McGwho01) AND (NOT(NatMup IN
McGwho01)))) OR
               (((NatMum IN McGwho01) AND (NatDad IN McGwho01)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatMup IN McGwho01))) THEN
               Rgmum := 1
             ENDIF
             IF ((NatDad IN McGwho01) AND (NOT(NatMum IN McGwho01) AND (NOT(NatDap IN McGwho01))))
OR
               (((NatDad IN McGwho01) AND (NatMum IN McGwho01)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatDap IN McGwho01))) THEN
               Rgdad := 1
             ENDIF
             IF ((PNatMum IN McGwho01) AND (NOT(PNatDad IN McGwho01) AND (NOT(PNatMup IN
McGwho01)))) OR
               (((PNatMum IN McGwho01) AND (PNatDad IN McGwho01)) AND (McGmar02 IN [Yes,Didnt]) AND
(NOT(PNatMup IN McGwho01))) THEN
               Pgmum := 1
             ENDIF
             IF ((PNatDad IN McGwho01) AND (NOT(PNatMum IN McGwho01) AND (NOT(PNatDap IN
McGwho01)))) OR
               (((PNatDad IN McGwho01) AND (PNatMum IN McGwho01)) AND (McGmar02 IN [Yes,Didnt]) AND
(NOT(PNatDap IN McGwho01))) THEN
               Pgdad := 1
             ENDIF
             IF (NatMum IN McGwho01) AND (NatMup IN McGwho01) THEN
               Rgmump := 1
             ENDIF
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IF (NatDad IN McGwho01) AND (NatDap IN McGwho01) THEN
             ENDIF
             IF (PNatMum IN McGwho01) AND (PNatMup IN McGwho01) THEN
               Pgmump := 1
             IF (PNatDad IN McGwho01) AND (Pnatdap IN McGwho01) THEN
               Pgdadp := 1
             ENDIF
             IF ((NRPMum IN McGwho01) AND (NRPdad IN McGwho01)) AND (NOT(NRPMup IN McGwho01)
AND (NOT(NRPDap IN McGwho01))) AND
              (NOT(McGmar03 IN [Yes,Didnt])) THEN
              NRgpar := 1
            ENDIF
            IF ((NRPMum IN McGwho01) AND (NOT(NRPDad IN McGwho01) AND (NOT(NRPMup IN
McGwho01)))) OR
              (((NRPMum IN McGwho01) AND (NRPDad IN McGwho01)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPMup IN McGwho01))) THEN
               NRgmum := 1
             ENDIF
             IF ((NRPDad IN McGwho01) AND (NOT(NRPMum IN McGwho01) AND (NOT(NRPDap IN
McGwho01)))) OR
              (((NRPDad IN McGwho01) AND (NRPMum IN McGwho01)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPDap IN McGwho01))) THEN
               NRgdad := 1
             FNDIF
             IF (NRPMum IN McGwho01) AND (NRPmup IN McGwho01) THEN
               NRgmup := 1
             IF (NRPDad IN McGwho01) AND (NRPDap IN McGwho01) THEN
               NRgdap := 1
             ENDIF
           ENDIF
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Childcare

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** WHETHER RESPONDENT HAS STOPPED USING A CHILDCARE PROVIDER FROM THE PREVIOUS SWEEP AND
WHY **
** Has respondent stopped using a childcare provider from the previous sweep?
Compute DfCstp01 = 2.
If (MfCsta01 = 3) OR (MfCstb01 = 3) OR (MfCstc01 = 3) OR (MfCstc01 = 3) OR (MfCstc01 = 3) OR (MfCstc01 = 3)
DfCstp01 = 1.
Exe
If (DfCPrvAny=2) DfCstp01 = -1.
Var Labs DfCstp01 'Df Whether any of the previous ccare arrgmts stopped'.
Val Labs DfCstp01
1 'Yes'
2 'No'
-1 'Not applicable'.
FORMATS DfCstp01 (F2.0).
Missing values DfCstp01 (-1).
**How many previous providers has respondent stopped using?
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Count DfCstp02 = MfCsta01 MfCstb01 MfCstc01 MfCstd01 MfCste01 MfCstf01 (3).
If (DfCPrvAny=2) DfCstp02 = -1.
Exe.
Var Labs DfCstp02 'Df Nbr of previous sweep providers stopped'.
Val Labs DfCstp02
 -1 'Not applicable'.
FORMATS DfCstp02 (F2.0).
Missing values DfCstp02 (-1).
* SYNTAX BELOW IS FOR FIRST PROVIDER STOPPED, THIS IS REPEATED FOR ALL PROVIDERS AS REQUIRED.
AMENDING VARIABLE NAMES AS REQUIRED (eg DfCstyp2, DfCstp02, MfCsta02 etc for 2<sup>nd</sup> provider)
** Provider type for 1st previous provider no longer being used
Compute DfCstyp1 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) DfCstyp1 = DfCPrvP1.
If (MfCsta01<>3) AND (MfCstb01=3) DfCstyp1 = DfCPrvP2.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCstyp1 = DfCPrvP3.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp1 = DfCPrvP4.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<3) AND (MfCstb01<4) AND
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstd01<>3) AND (MfCstd01</4) AND (MfCstd01
DfCstvp1 = DfCPrvP6.
End if.
Exe.
Var Labs DfCstyp1 'Df 1st previous provider no longer used'.
Val Labs DfCstyp1
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DfCstvp1 (-1).
FORMATS DfCstyp1 (F2.0).
** Reasons for no longer using 1st previous provider
Compute DfCsrea1 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) DfCsrea1 = MfCrsa01.
If (MfCsta01<>3) AND (MfCstb01=3) DfCsrea1 = MfCrsb01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCsrea1 = MfCrsc01.
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If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCsrea1 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<3) AND (MfCstb01=3) DfCsrea1 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstd01<>3) AND (MfCstd01</4) AND (MfCstd01
DfCsrea1 = MfCrsf01.
End if.
Fxe
Recode DfCsrea1 (sysmis=-3) (else=copy).
Var Labs DfCsrea1 'Df Reason not using 1st previous provider'.
Val Labs DfCsrea1
 1 'Too costly'
 2 'Inconvenient hours'
 3 'Inconvenient location'
 4 'Changed work hours, job, or returned to work'
 5 'Problems with carer'
 6 'Poor environment'
 7 'Poor standard of childcare'
 8 'Prefer alternative arrangements'
 9 'Not needed anymore'
 10 'Child was unsettled or unhappy'
 11 'Child could not be with brothers/sisters'
 12 'Moved house'
 13 'Carer moved away'
 14 ' Child started primary school'
 15 'Other reason'
 16 '(This is the child s pre-school provider)'
-1 'Item not applicable'
-3 'No information'.
Missing values DfCsrea1 (-9 thru -1).
FORMATS DfCsrea1 (F2.0).
**Provider TYPE for 2ND PREVIOUS PROV NO LONGER USED
* 10 possible 'IF' combinations (= nbr of ways of combining two 'Yes' and 3 'No'), not 15 as at Sw5 as there was a 6th prov
type
Compute DfCstyp2 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) AND (MfCstb01=3) DfCstyp2 = DfCPrvP2.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCstyp2 = DfCPrvP3.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) DfCstyp2 = DfCPrvP3.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp2 = DfCPrvP4.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp2 = DfCPrvP4.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp2 = DfCPrvP4.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01<>3) AND (MfCstc01=3) DfCstyp2 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp2 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) DfCstyp2 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=3) DfCstyp2 = DfCPrvP5.
End if.
Exe.
Var Labs DfCstyp2 'Df 2nd previous provider no longer used'.
Val Labs DfCstvp2
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
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10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DfCstyp2 (-9 thru -1).
FORMATS DfCstyp2 (F2.0).
**Reasons for no longer using 2nd previous provider
Compute DfCsrea2 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) AND (MfCstb01=3) DfCsrea2 = MfCrsb01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCsrea2 = MfCrsc01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) DfCsrea2 = MfCrsc01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=3) DfCsrea2 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCsrea2 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCsrea2 = MfCrsd01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea2 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<=3) DfCsrea2 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) DfCsrea2 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<3) AND (MfCstb01=3) DfCsrea2 = MfCrse01.
Fnd if
Exe.
Recode DfCsrea2 (sysmis=-3) (else=copy).
Exe
Var Labs DfCsrea2 'Df Reason not using 2nd previous provider'.
Val Labs DfCsrea2
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
16 '(This is the child s pre-school provider)'
-1 'Item not applicable'
-3 'No information'.
Missing values DfCsrea2 (-9 thru -1).
FORMATS DfCsrea2 (F2.0).
**Provider TYPE for 3RD PROVIDER NO LONGER being used
* 10 possible 'IF' combinations (= nbr of ways of combining three 'Yes' and 2 'No'), not 20 as at Sw5
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```
Compute DfCstyp3 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) DfCstyp3 = DfCPrvP3.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp3 = DfCPrvP4.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp3 = DfCPrvP4.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp3 = DfCPrvP4.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstc01=3) DfCstyp3 = DfCPrvP5.
End if.
Exe
Var Labs DfCstyp3 'Df 3rd previous provider no longer used'.
Val Labs DfCstyp3
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DfCstyp3 (-9 thru -1).
FORMATS DfCstyp3 (F2.0).
** Reasons for no longer using 3rd previous provider
Compute DfCsrea3 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) DfCsrea3 = MfCrsc01.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCsrea3 = MfCrsd01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCsrea3 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) DfCsrea3 = MfCrsd01.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=3) DfCsrea3 = MfCrse01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (M
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstc01=3) DfCsrea3 = MfCrse01.
Fnd if
Exe.
Recode DfCsrea3 (sysmis=-3)(else=copy).
```

Exe. Var Labs DfCsrea3 'Df Reason not using 3rd previous provider'. Val Labs DfCsrea3 1 'Too costly' 2 'Inconvenient hours' 3 'Inconvenient location' 4 'Changed work hours, job, or returned to work' 5 'Problems with carer' 6 'Poor environment' 7 'Poor standard of childcare' 8 'Prefer alternative arrangements' 9 'Not needed anymore' 10 'Child was unsettled or unhappy' 11 'Child could not be with brothers/sisters' 12 'Moved house' 13 'Carer moved away' 14 ' Child started primary school' 15 'Other reason' 16 '(This is the child s pre-school provider)' -1 'Item not applicable' -3 'No information'. Missing values DfCsrea3 (-9 thru -1). FORMATS DfCsrea3 (F2.0). **Provider TYPE for 4TH PREVIOUS PROVIDER NO LONGER USED - this variable should be empty at Sw6 since max nbr of prev providers stopped=3 * 5 combinations (numbers of combinations of 4 'No' and 1 'Yes') Compute DfCstyp4 = -1. Do if (DfCstp01 = 1). If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp4 = DfCPrvP4. If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstc01=3) DfCstyp4 = DfCPrvP5. If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) DfCstyp4 = DfCPrvP5. If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) DfCstyp4 = DfCPrvP5. If (MfCsta01<>3) AND (MfCstb01=3) AND (M Fnd if Exe. Var Labs DfCstyp4 'Df 4th previous provider no longer used'. Val Labs DfCstyp4 1 'The childs grandparents' 2 'Another relative' 3 'Private creche or nursery' 4 'Nursery class attached to primary school' 5 'Childminder' 6 'Local authority playgroup or pre-school' 7 'Local authority creche or nursery' 8 'Private playgroup or pre-school' 9 'Community/voluntary playgroup or pre-school' 10 'Ex-spouse or partner' 11 'The childs older brother or sister' 12 'A friend or neighbour' 13 'Daily nanny' 14 'Live-in nanny' 15 'Babysitter' 16 'Workplace creche or nursery' 17 'Family Centre' 18 'Child-carer (provided via childcare agency)' 19 'Playscheme/Summer club'

20 'Breakfast club'21 'After-school club'22 'Other childcare provider'

```
23 'None'
-1 'Item not applicable'.
Missing values DfCstyp4 (-9 thru -1).
FORMATS DfCstyp4 (F2.0).
FREQ DfCstyp4.
* empty OK: deleted from dataset:
DELETE VARS DfCstyp4.
** VARIABLE TO CHECK HOW MANY PREVIOUS PROVIDERS A RESPONDENT IS STILL USING AT CURRENT
SWEEP (this variable is used later to derive current provider details)
Recode MfCsta01 MfCstb01 MfCstc01 MfCstd01 MfCste01 MfCstf01 (2=1) (else = copy) Into RdCsta01 RdCstb01
RdCstc01 RdCstd01 RdCste01 RdCstf01.
Exe
Count DfCnpv01 = RdCsta01 RdCstb01 RdCstc01 RdCstd01 RdCste01 RdCstf01 (1).
If (DfCPrvAny=2) DeCnpv01 = -1.
Exe.
Var labs DfCnpv01 'De No of ccare provs from last sweep still being used'.
Add Val Labs DfCnpv01
-1 'Item not applicable'.
Missing values DfCnpv01 (-1).
FORMATS DfCnpv01 (F2.0).
** YES/NO VARIABLE TO CHECK HOW MANY PEOPLE WERE STILL USING ANY OF THE PREVIOUS CHILDCARE
PROVIDERS
Compute DfCapv01 = 2.
If Any (1, RdCsta01, RdCstb01, RdCstc01, RdCstd01, RdCste01, RdCstf01) DfCapv01 = 1.
Exe.
If (DfCPrvAny=2) DfCapv01 = -1.
Exe.
Var labs DfCapv01 'De Whether resp still uses a previous ccare provider'.
Val labs DfCapv01
1 'Yes'
2 'No'
-1 'Not applicable'.
Missing values DfCapv01 (-1).
FORMATS DfCapv01 (F2.0).
** NUMBER OF NEW CHILDCARE PROVIDERS AT SWEEP 6
RECODE MfCtya01 MfCtyb01 MfCtyc01 MfCtyd01 (1 thru hi=1) (else=0) INTO TEMP1 TEMP2 TEMP3 TEMP4.
COUNT DfCnnp01 = TEMP1 to TEMP4 (1).
Exe.
RECODE DfCnnp01 (0=-1).
Exe.
VAR LABS DfCnnp01 'De - No of new childcare arrangements at Sweep 6'.
ADD VAL LABS DfCnnp01
-1 'Item not applicable'.
FORMATS DfCnnp01 (F2.0).
MISSING VALUES DeCnnp01 (-9 thru -1).
```

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** TOP LEVEL YES/NO VARIABLE INDICATING CURRENT USE OF CHILDCARE AT SWEEP 6
Compute DfCany01 = 2.
If (DfCapv01 = 1) or (MfCany02 = 1) or (MfCany03 = 1) DfCany01 = 1.
Execute
Var labs DfCany01 'Df Whether resp uses regular CCare at Sw6'.
Val labs DfCany01
 1 'Yes'
 2 'No'.
FORMATS DfCany01 (F2.0).
*** Calculating the CURRENT PROVIDER TYPES
** combining information re previous providers kept (max 6 previous providers) and new providers (maximum 4):
COMPUTE x DvPvTy01=-1.
COMPUTE x DvPvTy02=-1.
COMPUTE x_DvPvTy03=-1.
COMPUTE x DvPvTy04=-1.
COMPUTE x DvPvTy05=-1.
COMPUTE x DvPvTy06=-1.
COMPUTE x DvPvTy07=-1.
COMPUTE x_DvPvTy08=-1.
COMPUTE x_DvPvTy09=-1.
COMPUTE x_DvPvTy10=-1.
Exe
* ALL current CCare providers if NO Childcare at previous sweep:
* letter denotes provider number a=1st provider b=2nd provider etc.. Syntax below extended as necessary depending on
number of providers
DO IF (DfCPrvAny=2).
COMPUTE x_DvPvTy01=MfCtya01.
COMPUTE x DvPvTy02=MfCtyb01.
* etc
END IF
Exe
* 1st CURRENT CHILDCARE PROVIDER WHEN CHILDCARE AT PREVIOUS SWEEP:
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) x DvPvTv01=DfCPrvP1.
IF (MfCsta01=3) AND (MfCstb01<>3) x DvPvTy01=DfCPrvP2.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) x_DvPvTy01=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy01=DfCPrvP4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (Mf
IF (MfCsta01=3) AND (MfCstb01=3) AND (Mf
x_DvPvTy01=DfCPrvP6.
END IF.
Exe.
IF (DfCnpv01=0) AND (DfCnnp01>0) x DvPvTv01=MfCtva01.
Exe.
RECODE x_DvPvTy01 (sysmis=-1) (else=copy).
* 1st CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP:
* reminder: DfCnpv01 is nbr of previous providers STILL being used at Sw6, values 0 to 4 ('-1' only for those with no CCare
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```
* at previous sweep) and DfCnnp01 is nbr of new providers at Sw6, values 1 to 5 ('-1' only for those who answered 'No' at
* MfCany02 or MfCany03)
* max 5 previous providers (of which only 4 still being used) and max 5 new providers
DO IF (MfCany03>0).
IF (MfCsta01<>3) x_DvPvTy01=DfCPrvP1.
IF (MfCsta01=3) AND (MfCstb01<>3) x_DvPvTy01=DfCPrvP2.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) x_DvPvTy01=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy01=DfCPrvP4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstb01=3) AND (Mf
END IF.
Exe.
IF (DfCnpv01=0) AND (DfCnnp01>0) x_DvPvTy01=MfCtya01.
RECODE x_DvPvTy01 (sysmis=-1) (else=copy).
Exe
* 2nd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP:
* reminder: DfCnpv01 is nbr of previous providers STILL being used at Sw6, values 0 to 4 ('-1' only for those with no CCare
at previous sweep)
* and DfCnnp01 is nbr of new providers at Sw6, values 1 to 5 ('-1' only for those who answered 'No' at MfCany02 or
MfCany03)
* max 5 previous providers (of which only 4 still being used) and max 5 new providers
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) AND (MfCstb01<>3) x_DvPvTy02=DfCPrvP2.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) x_DvPvTy02=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) x_DvPvTy02=DfCPrvP3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy02=DfCPrvP4.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy02=DfCPrvP4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) x DvPvTy02=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (M
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (M
IF (MfCsta01=3) AND (MfCstb01=3) AND (Mf
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstc01<3) AND (MfCstc01<3) X DVPVTy02=DfCPrvP5.
END IF.
Exe
IF (DfCnpv01=1) AND (DfCnnp01 > 0) x_DvPvTy02=MfCtya01.
IF (DfCnpv01=0) AND (DfCnnp01 > 1) x DvPvTy02=MfCtyb01.
RECODE x_DvPvTy02 (sysmis=-1) (else=copy).
** 3rd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) x_DvPvTy03=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) x_DvPvTy03=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) x_DvPvTy03=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) x DvPvTv03=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3)
x DvPvTv03=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01<>3)
x_DvPvTy03=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01<>3)
x DvPvTy03=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01<>3)
x DvPvTv03=DfCPrvP5.
```

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01<>3)

```
x DvPvTy03=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01<>3)
x_DvPvTy03=DfCPrvP5.
Fnd IF
Exe.
IF (DfCnpv01=2) AND (DfCnnp01 > 0) x_DvPvTy03=MfCtya01.
IF (DfCnpv01=1) AND (DfCnnp01 > 1) x_DvPvTy03=MfCtyb01.
IF (DfCnpv01=0) AND (DfCnnp01 > 2) x_DvPvTy03=MfCtyc01.
RECODE x_DvPvTy03 (sysmis=-1) (else=copy).
Exe.
** 4th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) x DvPvTy04=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01<>3)
x DvPvTv04=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01<>3)
x DvPvTy04=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstb01<>3)
x DvPvTy04=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3)
x_DvPvTy04=DfCPrvP5.
END IF.
Exe.
IF (DfCnpv01=3) AND (DfCnnp01 > 0) x_DvPvTy04=MfCtya01.
IF (DfCnpv01=2) AND (DfCnnp01 > 1) x_DvPvTy04=MfCtyb01.
IF (DfCnpv01=1) AND (DfCnnp01 > 2) x_DvPvTy04=MfCtyc01.
IF (DfCnpv01=0) AND (DfCnnp01 > 3) x DvPvTy04=MfCtyd01.
Exe.
RECODE x_DvPvTy04 (sysmis=-1) (else=copy).
Exe
** 5th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
* reminder: max 5 previous providers available but max 4 still being used (DfCnpv01), and max 5 new providers available.
* Sw6 syntax update: no need to extend block of syntax to include the 6th previous provider (total 1 + 4+ 10 = 15
combinations of 3 identical 'objects' = '1' within 6 OK - rest = '0') as done at Sw5
* however since 5th new prov type (only 4 at Sw5, need to extend bottom block syntax with IF (DfCnpv01=0) AND
(DfCnnp01 > 4) x_DvPvTy05=MfCtye01.
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3)
x_DvPvTy05=DfCPrvP5.
FND IF
Exe.
IF (DfCnpv01=4) AND (DfCnnp01 > 0) x_DvPvTy05=MfCtya01.
IF (DfCnpv01=3) AND (DfCnnp01 > 1) x_DvPvTy05=MfCtyb01.
IF (DfCnpv01=2) AND (DfCnnp01 > 2) x DvPvTy05=MfCtyc01.
IF (DfCnpv01=1) AND (DfCnnp01 > 3) x_DvPvTy05=MfCtyd01.
IF (DfCnpv01=0) AND (DfCnnp01 > 4) x_DvPvTy05=MfCtye01.
Exe
RECODE x_DvPvTy05 (sysmis=-1) (else=copy).
RENAME VARS (x_DvPvTy01=DfCtya01) (x_DvPvTy02=DfCtyb01) (x_DvPvTy03=DfCtyc01) (x_DvPvTy04=DfCtyd01)
(x DvPvTy05=DfCtye01).
```

```
Var Labs DfCtya01 'Df - Childcare prov A: provider type'.
Var Labs DfCtyb01 'Df - Childcare prov B: provider type'.
Var Labs DfCtyc01 'Df - Childcare prov C: provider type'.
Var Labs DfCtyd01 'Df - Childcare prov D: provider type'.
Var Labs DfCtye01 'Df - Childcare prov E: provider type'.
Val Labs DfCtya01 to DfCtye01
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
MISSING VALUES DfCtya01 to DfCtye01 (-9 thru -1).
FORMATS DfCtya01 to DfCtye01 (F2.0).
FREQ DfCtya01 to DfCtye01.
** CALCULATING TOTAL nbr of current providers based on recalculated x_DvPvTy.. vars renamed above as DfCtya01 to
RECODE DfCtya01 to DfCtye01 (1 thru 22 =1) (Else = 0) INTO XdCtya01 XdCtyb01 XdCtyc01 XdCtyc01 XdCtyc01.
Count DfCtot01 = XdCtya01 to XdCtye01 (1).
Exe.
Var labs DfCtot01 'Df Total number of ccare providers at Sw6'.
FORMATS DfCtot01 (F2.0).
FREQ DfCtot01.
******TO DETERMINE WHETHER EACH CHILDCARE PROVIDER AT CURRENT SWEEP IS A 'NEW' PROVIDER
** OR A PROVIDER CARRIED OVER FROM PREVIOUS SWEEP [run for each provider, variables names amended as
required e.g for provider 2 DfCnpv02, DfCnwb].
Missing values DfCnpv01 ().
Compute DfCnwa = 1.
Do if (DfCany01 =1).
If (DfCnpv01>0) DfCnwa = 2.
End if.
```

```
Exe.
If (DfCany01 = 2) DfCnwa = -1.
var labs DfCnwa 'Df - Provider A: new or existing'.
val labs DfCnwa
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DfCnwa (F2.0).
Missing values DfCnwa (-1).
***** NUMBER OF HOURS & DAYS LOOKED AFTER BY CURRENT CHILDCARE PROVIDERS
* TERM HOURS & DAYS.
COMPUTE DfCtha01=-1.
COMPUTE DfCthb01=-1.
COMPUTE DfCthc01=-1.
COMPUTE DfCthd01=-1.
COMPUTE DfCthe01=-1.
COMPUTE DfCtda01=-1.
COMPUTE DfCtdb01=-1.
COMPUTE DfCtdc01=-1.
COMPUTE DfCtdd01=-1.
COMPUTE DfCtde01=-1.
Exe
* HOLIDAY HOURS & DAYS.
COMPUTE DfChha01=-1.
COMPUTE DfChhb01=-1.
COMPUTE DfChhc01=-1.
COMPUTE DfChhd01=-1.
COMPUTE DfChhe01=-1.
COMPUTE DfChda01=-1
COMPUTE DfChdb01=-1.
COMPUTE DfChdc01=-1.
COMPUTE DfChdd01=-1.
COMPUTE DfChde01=-1.
Exe
* 1st CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1; missing
values of StilCar.. vars renamed as MfCsta/b/..01 left on to exclude -1 from being picked up at <>3):
* reminder: up to 5 previous providers but only 5 max still being used at Sw6 - syntax does NOT need to include 5th prev
provider as it has been discontinued (as checked earlier)
* (some of the statements below could be combined into shorter syntax, but left in full to follow statements as laid out in text
earlier)
DO IF (DfCPrvAny=1).
IF (MfCtrma1=1) AND (MfCsta01=1) DfCtha01=DfCPrvH1.
IF (MfCtrma1=1) AND (MfCsta01=2) DfCtha01=MfCcta01.
IF (MfCtrma1=1) AND (MfCsta01=1 OR MfCsta01=2) DfChha01=-1.
IF (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfCtha01=-1.
IF (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfChha01=MfCthha.
IF (MfCtrma1=3) AND (MfCsta01=1) DfCtha01=DfCPrvH1.
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=3) DfChha01=DfCPrvH1.
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=1 OR MfCtmha=2) DfChha01=MfCthha.
```

```
IF (MfCtrma1=3) AND (MfCsta01=2) DfCtha01=MfCcta01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=3) DfChha01=MfCcta01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=1 OR MfCtmha=2) DfChha01=MfCthha.
**** block below: 1st provider stopped
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCtha01=DfCPrvH2.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCtha01=MfCctb01.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChha01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCtha01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChha01=MfCthhb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCtha01=DfCPrvH2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmbb=3) DfChha01=DfCPrvH2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtrmb=1) OR MfCtrmbb=2) DfChha01=MfCthhbb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCtha01=MfCctb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmbb=3) DfChha01=MfCctb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChha01=MfCthhb.
**** block below: 1st & 2nd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtha01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtha01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChha01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtha01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtrmbc=3) DfChha01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChha01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtha01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChha01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChha01=MfCthhc.
**** block below: 1st, 2nd and 3rd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=1) DfCtha01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=2) DfCtha01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=1) AND (MfCstd01=1 OR MfCstd01=2)
DfChha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=2)
DfCtha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChha01=MfCthhd.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtha01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3)
DfChha01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChha01=MfCthhd.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=2) DfCtha01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3)
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR
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MfCtmhd=2) DfChha01=MfCthhd. **** block below: 1st, 2nd 3rd and 4th providers stopped IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf DfCtha01=DfCPrvH5. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtha01=MfCcte01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf MfCste01=2) DfChha01=-1. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (Mf MfCste01=2) DfCtha01=-1. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf MfCste01=2) DfChha01=MfCthhe. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtha01=DfCPrvH5. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf (MfCtmhe=3) DfChha01=DfCPrvH5. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf (MfCtmhe=1 OR MfCtmhd=2) DfChha01=MfCthhe. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtha01=MfCcte01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf (MfCtmhe=3) DfChha01=MfCcte01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf (MfCtmhe=1 OR MfCtmhd=2) DfChha01=MfCthhe. END IF. Exe FREQ DfCnpv01. DO IF (DfCnpv01=0) AND (DfCnnp01>0). IF (MfChola=1 OR MfChola=3) DfCtha01=MfCtma01. IF (MfChola=2 OR MfChola=3) DfChha01=MfChlhra. END IF. Exe. DO IF (DfCtya01>0) AND (DfCtha01<0) AND (DfChha01<0). COMPUTE DfCtha01=-3. COMPUTE DfChha01=-3. END IF. Exe * adding missing val labs NK -8 as now showing because of missings switched off Var labs DfCtha01 'Df Provider A: No of hours per week (term)'. Var labs DfChha01 'Df Provider A: No of hours per week (hols)'. Add Val Labs DfCtha01 DfChha01 -1 'Item not applicable' -3 'Information not available' -8 'Don t know' FORMATS DfCtha01 DfChha01 (F2.1). Missing values DfCtha01 DfChha01 (-9 thru -1).

* 1st CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1; missing

values of StilCar.. vars left on to exclude -1 from being picked up at <>3):

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DO IF (DfCPrvAny=1).
IF (MfCtrma1=1) AND (MfCsta01=1) DfCtda01=DfCPrvD1.
IF (MfCtrma1=1) AND (MfCsta01=2) DfCtda01=MfCcda01.
IF (MfCtrma1=1) AND (MfCsta01=1 OR MfCsta01=2) DfChda01=-1.
IF (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfCtda01=-1.
IF (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfChda01=MfCtdha.
IF (MfCtrma1=3) AND (MfCsta01=1) DfCtda01=DfCPrvD1.
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=3) DfChda01=DfCPrvD1.
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=1 OR MfCtmha=2) DfChda01=MfCtdha.
IF (MfCtrma1=3) AND (MfCsta01=2) DfCtda01=MfCcda01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=3) DfChda01=MfCcda01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=1 OR MfCtmha=2) DfChda01=MfCtdha.
**** block below: 1st provider stopped
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCtda01=DfCPrvD2.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCtda01=MfCcdb01.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChda01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCtda01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChda01=MfCtdhb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCtda01=DfCPrvD2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=3) DfChda01=DfCPrvD2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmbb=1 OR MfCtmbb=2) DfChda01=MfCtdhb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCtda01=MfCcdb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmbb=3) DfChda01=MfCcdb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChda01=MfCtdhb.
**** block below: 1st & 2nd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtda01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtda01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChda01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstro01=1) DfCtda01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtrmc=3) DfChda01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChda01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstro01=2) DfCtda01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtrmhc=3) DfChda01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChda01=MfCtdhc.
**** block below: 1st, 2nd and 3rd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtda01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtda01=MfCcdd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=2)
DfChda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstro01=3) AND (MfCstd01=1) OR MfCstd01=2)
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DfCtda01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChda01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=1) DfCtda01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCstd01=1) AND (MfCtrmd1=3) DfChda01=DfCPrvD4.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChda01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtda01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChda01=MfCcdd01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChda01=MfCtdhd.

**** block below: 1st, 2nd 3rd and 4th providers stopped

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtda01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtda01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChda01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1 OR MfCste01=2) DfCtda01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1) OR MfCste01=2) DfChda01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtda01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChda01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (Mf

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtda01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChda01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCste01=3) AND (Mf

END IF.

Exe.

DO IF (DfCnpv01=0) AND (DfCnnp01>0).

IF (MfChola=1 OR MfChola=3) DfCtda01=MfCdya01.

IF (MfChola=2 OR MfChola=3) DfChda01=MfChldya.

END IF.

Exe.

RECODE DfCtda01 DfChda01 (sysmis=-1) (else=copy).

Fxe

Var labs DfCtda01 'Df Provider A: No of days per week (term)'.

Var labs DfChda01 'Df Provider A: No of days per week (hols)'.

Add Val Labs DfCtda01 DfChda01

- -1 'Item not applicable'
- -3 'Information not available'

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FORMATS DfCtda01 DfChda01 (F2.0).
Missing values DfCtda01 DfChda01 (-9 thru -1).
*** 2nd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1; missing
values of MfCsta/b/..01 vars left on to exclude -1 from being picked up at <>3):
DO IF (DfCPrvAny=1).
**** block below: 1st provider NOT stopped, so 2nd current provider is just old 2nd one (only 1 possible combination of 1 in
1, so 1 block)
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCthb01=DfCPrvH2.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCthb01=MfCctb01.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChhb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCthb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChhb01=MfCthhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCthb01=DfCPrvH2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmbb=3) DfChhb01=DfCPrvH2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=1 OR MfCtmhb=2) DfChhb01=MfCthhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCthb01=MfCctb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmbb=3) DfChbb01=MfCctb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChhb01=MfCthhb.
**** block below: either 2nd (1st part) or 1st provider (2nd part) stopped, so 2nd current provider is old 3rd one (2 possible
combinations of 1 in 2, so 2
blocks)
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCthb01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCthb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=MfCthhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChhb01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChhb01=MfCthhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCthb01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtrmhc=3) DfChhb01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChhb01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCthb01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCthb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChhb01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChhb01=MfCthhc.
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IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCthb01=MfCctc01.

-8 'Don t know'.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChhb01=MfCctc01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2) DfChhb01=MfCthhc.

**** block below: either 1st, 2nd or 3rd providers stopped, so 2nd current provider is old 4th one (3 possible combinations of 1 in 3, so 3 blocks)

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=1) DfCthb01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=1) AND (MfCstd01=1) AND (MfCstd01=1) OR MfCstd01=2) DfChbb01=-1

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstrd01=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCstd01=1) OR MfCstd01=2) DfChhb01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCstd01=1) AND (MfCtrmd1=3) DfChhb01=DfCPrvH4.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmd=3) DfChhb01=MfCctd01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCstd01=1) AND (MfCstd01=2) DfChb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCstd01=1) OR MfCstd01=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtrmd=3) DfChhb01=DfCPrvH4.

 $IF \ (MfCsta01=3) \ AND \ (MfCstb01<>3) \ AND \ (MfCstc01=3) \ AND \ (MfCtrmd1=3) \ AND \ (MfCstd01=1) \ AND \ (MfCtmhd=1) \ AND \ (MfCtmhd=1)$

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChhb01=MfCctd01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmhd=1 OR MfCtrmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChbb01=MfCtbbd

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstd01=1) AND (MfCtrmd1=3) DfChhb01=DfCPrvH4.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChhb01=MfCctd01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

**** block below: 1st, 2nd, 3rd or 4th providers stopped, so 2nd current provider is old 5th one (4 possible combinations of 1 in 4, so 4 blocks)

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhb01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (M

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (M

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (M

(MfCtmhe=3) DfChhb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) AND (MfCstre01=1) AND (MfCtrme1=3) AND (MfCstre01=1) AND (MfCstre01=3) AN

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChhb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChhb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhb01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChhb01=MfCcte01.

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IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstb01=3) AND (M
(MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.
END IF.
Fxe
DO IF (DfCnpv01=1) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCthb01=MfCtma01.
IF (MfChola=2 OR MfChola=3) DfChhb01=MfChlhra.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCthb01=MfCtmb01.
IF (MfCholb=2 OR MfCholb=3) DfChhb01=MfChlhrb.
END IF.
Exe
Var labs DfCthb01 'Df Provider B: No of hours per week (term)'.
Var labs DfChhb01 'Df Provider B: No of hours per week (hols)'.
Add Val Labs DfCthb01 DfChhb01
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCthb01 DfChhb01 (F2.1).
Missing values DfCthb01 DfChhb01 (-9 thru -1).
*** 2nd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1; missing
values of MfCsta/b/..01 vars left on to exclude -1 from being picked up at <>3):
DO IF (DfCPrvAny=1).
**** block below: 1st provider NOT stopped, so 2nd current provider is just old 2nd one (only 1 possible combination of 1 in
1, so 1 block)
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCtdb01=DfCPrvD2.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCtdb01=MfCcdb01.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChdb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCtdb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChdb01=MfCtdhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCtdb01=DfCPrvD2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmbb=3) DfChdb01=DfCPrvD2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=1 OR MfCtmhb=2) DfChdb01=MfCtdhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCtdb01=MfCcdb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=3) DfChdb01=MfCcdb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChdb01=MfCtdhb.
**** block below: either 2nd (1st part) or 1st provider (2nd part) stopped, so 2nd current provider is old 3rd one (2 possible
combinations of 1 in 2, so 2
blocks)
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtdb01=-1.
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IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=MfCtdhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChdb01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChdb01=MfCcdc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtdb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChdb01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChdb01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
**** block below: either 1st, 2nd or 3rd providers stopped, so 2nd current provider is old 4th one (3 possible combinations of
1 in 3, so 3 blocks)
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=1) DfCtdb01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdb01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=1) AND (MfCstd01=1) AND (MfCstd01=2)
DfChdb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChdb01=MfCtdhd.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=1) DfCtdb01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3)
DfChdb01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=1) AND (M
MfCtmhd=2) DfChdb01=MfCtdhd.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=2) DfCtdb01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCtrmd1=3) AND (MfCstb01=2) AND (MfCtrmd=3)
DfChdb01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmd1=1) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCstd01=3) AND (M
MfCtmhd=2) DfChdb01=MfCtdhd.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdb01=DfCPrvD4.
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IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstc01=1) AND (MfCstd01=1) AND (MfCstd01=2)

DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdb01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=1) AND (MfCstd01=1) AND (MfCtrmd1=3) DfChdb01=DfCPrvD4.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChdb01=MfCcdd01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdb01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdb01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstd01=1) AND (MfCtrmd1=3) DfChdb01=DfCPrvD4.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChdb01=MfCcdd01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmhd=1 OR MfCtrmhd=2) DfChdb01=MfCtdhd.

**** block below: 1st, 2nd, 3rd or 4th providers stopped, so 2nd current provider is old 5th one (4 possible combinations of 1 in 4, so 4 blocks)

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdb01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdb01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdb01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdb01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChdb01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1) AND (MfCstd01=3) DfChdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdb01=DfCPrvD5

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) OR MfCste01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdb01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChdb01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdb01=MfCtdhe.

END IF.

Exe.

DO IF (DfCnpv01=1) AND (DfCnnp01>0).

IF (MfChola=1 OR MfChola=3) DfCtdb01=MfCdya01.

IF (MfChola=2 OR MfChola=3) DfChdb01=MfChldya.

END IF.

Exe.

DO IF (DfCnpv01=0) AND (DfCnnp01>1).

IF (MfCholb=1 OR MfCholb=3) DfCtdb01=MfCdyb01.

IF (MfCholb=2 OR MfCholb=3) DfChdb01=MfChldyb.

END IF.

Exe.

Var labs DfCtdb01 'Df Provider B: No of days per week (term)'.

Var labs DfChdb01 'Df Provider B: No of days per week (hols)'.

Add Val Labs DfCtdb01 DfChdb01

- -1 'Item not applicable'
- -3 'Information not available'
- -8 'Don t know'.

FORMATS DfCtdb01 DfChdb01 (F2.0).

Missing values DfCtdb01 DfChdb01 (-9 thru -1).

* 3rd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1; missing values of MfCsta/b/..0 vars left on to exclude -1 from being picked up at <>3):

DO IF (DfCPrvAny=1).

**** block below: 1st and 2nd providers NOT stopped, so 3rd current provider is just old 3rd one (only 1 possible

combination of 1 in 1, so 1 block)

- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCthc01=DfCPrvH3.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCthc01=MfCctc01.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) AND (MfCstc01=1 OR MfCstc01=2) DfChhc01=-1.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCthc01=-1.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChhc01=MfCthhc.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCthc01=DfCPrvH3.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtrmhc=3) DfChhc01=DfCPrvH3.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2) DfChhc01=MfCthhc.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCthc01=MfCctc01.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtrmc=3) DfChhc01=MfCctc01.
- IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2) DfChhc01=MfCthhc.
- **** block below: 2 out of 3 first prev providers stopped, so 3rd current provider is old 4th one (3 possible combinations of 2 in 3, so 3 blocks)
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthc01=DfCPrvH4.
- IF~(MfCsta01=3)~AND~(MfCstb01<>3)~AND~(MfCstc01<>3)~AND~(MfCtrmd1=1)~AND~(MfCstd01=2)~DfCthc01=MfCctd01.
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=-1.
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthc01=-1.
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=MfCthhd.
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtrmd=3) DfChhc01=DfCPrvH4.
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthc01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmd=3) DfChhc01=MfCctd01.
- IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.
- IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=2) DfCthc01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=1) AND (MfCstd01=1) AND (MfCstd01=2) DfChhc01=-1.
- IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtbc01=.1
- IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=MfCthhd.
- IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtrmd=3) DfChhc01=DfCPrvH4.
- IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthc01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChhc01=MfCctd01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthc01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=-1

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtrmd=3) DfChhc01=DfCPrvH4.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthc01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChhc01=MfCctd01

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.

**** block below: 2 out of 4 first prev providers stopped, so 3rd current provider is old 5th one (6 possible combinations of 2 in 4, so 6 blocks)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhe=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=2) AND (MfCstme1=3) DfChhc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstrme1=1) AND (MfCste01=1)

DfCthc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=2) AND (MfCstme1=3) DfChhc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=2) AND (MfCstmb=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthc01=-1.

 $IF \ (MfCsta01 <> 3) \ AND \ (MfCstb01 = 3) \ AND \ (MfCstc01 = 3) \ AND \ (MfCstd01 <> 3) \ AND \ (MfCtrme1 = 2) \ AND \ (MfCste01 = 1) \ OR \ MfCste01 = 2) \ DfChhc01 = MfCthhe.$

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChhc01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChhc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR

MfCste01=2) DfCthc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstre01=3) AND (MfCste01=1) AND (MfCstre01=3) DfChhc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhe=2) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstre01=3) AND (MfCste01=2) AND (MfCstre01=3) DfChhc01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstre01=3) AND (MfCste01=2) AND (MfCstre01=3) AND (MfCstre01=3

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) AND (MfCste01=1 OR MfCste01=2) DfCthc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) AND (MfCste01=1 OR MfCste01=2) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChhc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1) DR MfCtrmhe=2) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstrme1=3) AND (MfCste01=2) AND (MfCstme1=3) DfChhc01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstre01=3) AND (MfCste01=2) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) AND (MfCste01=1 OR MfCste01=2) DfCthc01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstb01=3) AND (MfCstb01=1) AND

(MfCtmhe=3) DfChhc01=DfCPrvH5. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstb01=2) AND (MfCtmhe=3) DfChhc01=MfCcte01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstb01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe. END IF. Exe. DO IF (DfCnpv01=2) AND (DfCnnp01>0). IF (MfChola=1 OR MfChola=3) DfCthc01=MfCtma01. IF (MfChola=2 OR MfChola=3) DfChhc01=MfChlhra. END IF. Exe. DO IF (DfCnpv01=1) AND (DfCnnp01>1). IF (MfCholb=1 OR MfCholb=3) DfCthc01=MfCtmb01. IF (MfCholb=2 OR MfCholb=3) DfChhc01=MfChlhrb. END IF. Exe DO IF (DfCnpv01=0) AND (DfCnnp01>2). IF (MfCholc=1 OR MfCholc=3) DfCthc01=MfCtmc01. IF (MfCholc=2 OR MfCholc=3) DfChhc01=MfChlhrc. FND IF Exe. Var labs DfCthc01 'Df Provider C: No of hours per week (term)'. Var labs DfChhc01 'Df Provider C: No of hours per week (hols)'. Add Val Labs DfCthc01 DfChhc01 -1 'Item not applicable' -3 'Information not available' -8 'Don t know' FORMATS DfCthc01 DfChhc01 (F2.1). Missing values DfCthc01 DfChhc01 (-9 thru -1). * 3rd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1; missing values of MfCsta/b/..01 vars left on to exclude -1 from being picked up at <>3): DO IF (DfCPrvAny=1). **** block below: 1st and 2nd providers NOT stopped, so 3rd current provider is just old 3rd one (only 1 possible combination of 1 in 1, so 1 block) IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtdc01=DfCPrvD3. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtdc01=MfCcdc01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) AND (MfCstc01=1 OR MfCstc01=2) DfChdc01=-1. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstro1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtdc01=-1. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCstc01=1 OR MfCstc01=2) DfChdc01=MfCtdhc. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtdc01=DfCPrvD3. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChdc01=DfCPrvD3. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2) DfChdc01=MfCtdhc.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtdc01=MfCcdc01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtrhc=3) DfChdc01=MfCcdc01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrhc1=3) AND (MfCstc01=2) AND (MfCtrhc=1 OR MfCthhc=2)

DfChdc01=MfCtdhc.

**** block below: 2 out of 3 first prev providers stopped, so 3rd current provider is old 4th one (3 possible combinations of 2 in 3, so 3 blocks)

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=1) DfCtdc01=DfCPrvD4.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=2) DfCtdc01=MfCcdd01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=1) AND (MfCstd01=2) DfCtdc01=1 OR MfCstd01=2)

DfChdc01=-1

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=3) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=1) AND (MfCstd01=1) AND (MfCtmhd=3) DfChdc01=DfCPrvD4.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmd=3) DfChdc01=MfCcdd01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=1) AND (MfCstd01=1) AND (MfCtrmd1=3) DfChdc01=DfCPrvD4.

 $IF \ (MfCsta01 <> 3) \ AND \ (MfCstb01 = 3) \ AND \ (MfCstc01 <> 3) \ AND \ (MfCtrmd1 = 3) \ AND \ (MfCstd01 = 1) \ AND \ (MfCtmhd = 1) \ AND \ (MfCtmh$

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmd=3) DfChdc01=MfCcdd01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtrmd=3) DfChdc01=DfCPrvD4.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmd=3) DfChdc01=MfCcdd01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

**** block below: 2 out of 4 first prev providers stopped, so 3rd current provider is old 5th one (6 possible combinations of 2 in 4, so 6 blocks)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=2) DfCtdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1) DR MfCtrmhe=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCstd01=1) AND (

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme=3) DfChdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=2) AND (MfCstd01=3) DfChdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstd01=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdc01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChdc01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCstrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=1) AND (MfCste01=1) AND

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCste01=2) AND (MfCstd01<>3) AND (MfCstd01<=3) AND (MfCstd01<=3

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCstre01=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrme1=3) DfChdc01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1) AND (MfCtrmhe=1) AND (MfCtrmhe=1) AND (MfCtrmhe=1) AND (MfCstb01=MfCtdhe).

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrme1=3) DfChdc01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1) DfChdc01=MfCtdhe.

END IF.

Exe.

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DO IF (DfCnpv01=2) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtdc01=MfCdya01.
IF (MfChola=2 OR MfChola=3) DfChdc01=MfChldya.
END IF.
Exe
DO IF (DfCnpv01=1) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCtdc01=MfCdyb01.
IF (MfCholb=2 OR MfCholb=3) DfChdc01=MfChldyb.
FND IF
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCtdc01=MfCdyc01.
IF (MfCholc=2 OR MfCholc=3) DfChdc01=MfChldyc.
END IF.
Exe.
Var labs DfCtdc01 'Df Provider C: No of days per week (term)'.
Var labs DfChdc01 'Df Provider C: No of days per week (hols)'.
Add Val Labs DfCtdc01 DfChdc01
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCtdc01 DfChdc01 (F2.0).
Missing values DfCtdc01 DfChdc01 (-9 thru -1).
** 4th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP
DO IF (DfCPrvAny=1).
**** block below: 1st, 2nd and 3rd providers NOT stopped, so 4th current provider is just old 4th one (only 1 possible
combination of 1 in 1, so 1 block)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) DfCthd01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) DfCthd01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCstb01=2)
DfChhd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCstb01=2)
DfCthd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChhd01=MfCthhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) DfCthd01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=1) AND (MfCstd01=1) AND (MfCstd01=3)
DfChhd01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChhd01=MfCthhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) DfCthd01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtrmd=3)
DfChhd01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCstb01=2) AND (MfCstb01=3) AND 
MfCtmhd=2) DfChhd01=MfCthhd.
**** block below: 3 out of 4 first prev providers stopped, so 4th current provider is old 5th one (6 possible combinations of 3
in 4, so 4 blocks)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=1) AND (MfCstc01=1)
DfCthd01=DfCPrvH5.
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IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=3) AND (MfCstb01=3) AND (MfCstb01=2)

DfCthd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChhd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=3) AND (MfCtrme1=3) AND

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01=3) AND (MfCstb01<>3) AND (MfCtrme1=3) AND (MfCstb01=2) AND (MfCtrmhe=3) DfChhd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtbd01=MfCcte01

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhd01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChhd01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=1 OR MfCtrhhe=2) DfChhd01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthd01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthd01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhd01=DfCPrvH5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtrmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChhd01=MfCcte01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhd=2) DfChhd01=MfCthhe.

END IF.

Exe.

DO IF (DfCnpv01=3) AND (DfCnnp01>0).

IF (MfChola=1 OR MfChola=3) DfCthd01=MfCtma01.

IF (MfChola=2 OR MfChola=3) DfChhd01=MfChlhra.

END IF.

Exe.

DO IF (DfCnpv01=2) AND (DfCnnp01>1).

IF (MfCholb=1 OR MfCholb=3) DfCthd01=MfCtmb01.

IF (MfCholb=2 OR MfCholb=3) DfChhd01=MfChlhrb.

END IF.

Exe.

DO IF (DfCnpv01=1) AND (DfCnnp01>2).

IF (MfCholc=1 OR MfCholc=3) DfCthd01=MfCtmc01.

IF (MfCholc=2 OR MfCholc=3) DfChhd01=MfChlhrc.

END IF.

Exe.

DO IF (DfCnpv01=0) AND (DfCnnp01>3).

IF (MfChold=1 OR MfChold=3) DfCthd01=MfCtmd01.

IF (MfChold=2 OR MfChold=3) DfChhd01=MfChlhrd.

END IF.

Exe.

Var labs DfCthd01 'Df Provider D: No of hours per week (term)'.

Var labs DfChhd01 'Df Provider D: No of hours per week (hols)'.

Add Val Labs DfCthd01 DfChhd01

- -1 'Item not applicable'
- -3 'Information not available'
- -8 'Don t know'.

FORMATS DfCthd01 DfChhd01 (F2.1).

Missing values DfCthd01 DfChhd01 (-9 thru -1).

** 4th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP

DO IF (DfCPrvAny=1).

**** block below: 1st, 2nd and 3rd providers NOT stopped, so 4th current provider is just old 4th one (only 1 possible combination of 1 in 1, so 1 block)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=1) DfCtdd01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=1) AND (MfCstc01=2) DfCtdd01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=1) AND (MfCstd01=1) AND (MfCstd01=2) DfChdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=1) AND (MfCstd01=1) OR MfCstd01=2) DfCtdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdd01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdd01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtrmd=3) DfChdd01=DfCPrvD4.

IF (MfCsta01 <> 3) AND (MfCstb01 <> 3) AND (MfCstc01 <> 3) AND (MfCtrmd1 = 3) AND (MfCstd01 = 1) AND (MfCtmhd = 1) AN

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdd01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=2) AND (MfCstd01=2) AND (MfCtrmd1=3) DfChdd01=MfCcdd01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdd01=MfCtdhd.

**** block below: 3 out of 4 first prev providers stopped, so 4th current provider is old 5th one (6 possible combinations of 3 in 4, so 4 blocks)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01=3) AND (MfCtrme1=3) AND (MfCtrme1=3) AND (MfCtrme1=3) AND (MfCtrmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCtrme1=3) AND (MfCtrme1=3) AND (MfCstc01=1) AND (MfCtrmhe=3) DfChdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstc01=3) AND (MfCstc01=2) DfCtdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdd01=MfCcde01

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChdd01=MfCcde01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) DfCtdd01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdd01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdd01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstc01<>3) AND (MfCstc01<>3) AND (MfCstc01=1) OR MfCstc01=2) DfChdd01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChdd01=DfCPrvD5.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdd01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhe=3) DfChdd01=MfCcde01.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtrmhd=2) DfChdd01=MfCtdhe.

END IF.

Exe.

DO IF (DfCnpv01=3) AND (DfCnnp01>0).

IF (MfChola=1 OR MfChola=3) DfCtdd01=MfCdya01.

IF (MfChola=2 OR MfChola=3) DfChdd01=MfChldya.

END IF.

Exe.

DO IF (DfCnpv01=2) AND (DfCnnp01>1).

IF (MfCholb=1 OR MfCholb=3) DfCtdd01=MfCdyb01.

IF (MfCholb=2 OR MfCholb=3) DfChdd01=MfChldyb.

END IF.

Exe.

DO IF (DfCnpv01=1) AND (DfCnnp01>2).

IF (MfCholc=1 OR MfCholc=3) DfCtdd01=MfCdyc01.

IF (MfCholc=2 OR MfCholc=3) DfChdd01=MfChldyc.

END IF.

Exe.

DO IF (DfCnpv01=0) AND (DfCnnp01>3).

IF (MfChold=1 OR MfChold=3) DfCtdd01=MfCdyd01.

IF (MfChold=2 OR MfChold=3) DfChdd01=MfChldyd.

END IF.

Exe.

Var labs DfCtdd01 'Df Provider D: No of days per week (term)'.

Var labs DfChdd01 'Df Provider D: No of days per week (hols)'.

Add Val Labs DfCtdd01 DfChdd01

- -1 'Item not applicable'
- -3 'Information not available'
- -8 'Don t know'.

FORMATS DfCtdd01 DfChdd01 (F2.0).

Missing values DfCtdd01 DfChdd01 (-9 thru -1).

- ** 5th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP
- * reminder: max 5 previous providers available but max 4 still being used (DfCnpv01), and max 5 new providers available.

DO IF (DfCPrvAny=1).

**** block below: 1st to 4th providers NOT stopped, so 5th current provider is just old 5th one (only 1 possible combination of 1 in 1, so 1 block)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=1) DfCthe01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) DfCthe01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) AN

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) AND (MfCste01=1 OR MfCste01=2) DfCthe01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) AND (MfCstb01=1) OR MfCstb01=2) DfChhe01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=1) DfCthe01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=3) DfChhe01=DfCPrvH5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtrmhe=1 OR MfCtmhd=2) DfChhe01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) DfCthe01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCstd01=2) AND (MfCtmhe=3) DfChhe01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstd01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCstb01=2) AND (MfCtrmhe=1 OR MfCtmhd=2) DfChhe01=MfCthhe.

END IF.

Exe.

DO IF (DfCnpv01=4) AND (DfCnnp01>0).

IF (MfChola=1 OR MfChola=3) DfCthe01=MfCtma01.

IF (MfChola=2 OR MfChola=3) DfChhe01=MfChlhra.

FND IF

Exe.

DO IF (DfCnpv01=3) AND (DfCnnp01>1).

IF (MfCholb=1 OR MfCholb=3) DfCthe01=MfCtmb01.

IF (MfCholb=2 OR MfCholb=3) DfChhe01=MfChlhrb.

END IF.

Exe.

DO IF (DfCnpv01=2) AND (DfCnnp01>2).

IF (MfCholc=1 OR MfCholc=3) DfCthe01=MfCtmc01.

IF (MfCholc=2 OR MfCholc=3) DfChhe01=MfChlhrc.

END IF.

Exe.

DO IF (DfCnpv01=1) AND (DfCnnp01>3). IF (MfChold=1 OR MfChold=3) DfCthe01=MfCtmd01. IF (MfChold=2 OR MfChold=3) DfChhe01=MfChlhrd. END IF. Exe DO IF (DfCnpv01=0) AND (DfCnnp01>4). IF (MfChole=1 OR MfChole=3) DfCthe01=MfCtme01. IF (MfChole=2 OR MfChole=3) DfChhe01=MfChlhre. FND IF Exe. Var labs DfCthe01 'Df Provider E: No of hours per week (term)'. Var labs DfChhe01 'Df Provider E: No of hours per week (hols)'. Add Val Labs DfCthe01 DfChhe01 -1 'Item not applicable' -3 'Information not available' -8 'Don t know' FORMATS DfCthe01 DfChhe01 (F2.1). Missing values DfCthe01 DfChhe01 (-9 thru -1). FREQ DfCthe01 DfChhe01. ** 5th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP DO IF (DfCPrvAny=1). **** block below: 1st to 4th providers NOT stopped, so 5th current provider is just old 5th one (only 1 possible combination of 1 in 1, so 1 block) IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCstd01=1) DfCtde01=DfCPrvD5. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) DfCtde01=MfCcde01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01</4) AND (MfCstb01 MfCste01=2) DfChde01=-1. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01</4) AND (MfCstb01 MfCste01=2) DfCtde01=-1. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCstb01=1 OR MfCste01=2) DfChde01=MfCtdhe. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) DfCtde01=DfCPrvD5. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) AND (MfCtmhe=3) DfChde01=DfCPrvD5. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChde01=MfCtdhe. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) DfCtde01=MfCcde01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCtmhe=3) DfChde01=MfCcde01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstb01<>3) AND (MfCstb01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChde01=MfCtdhe. END IF. Exe.

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DO IF (DfCnpv01=4) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtde01=MfCdya01.
IF (MfChola=2 OR MfChola=3) DfChde01=MfChldya.
END IF.
Exe.
DO IF (DfCnpv01=3) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCtde01=MfCdyb01.
IF (MfCholb=2 OR MfCholb=3) DfChde01=MfChldyb.
FND IF
Exe.
DO IF (DfCnpv01=2) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCtde01=MfCdyc01.
IF (MfCholc=2 OR MfCholc=3) DfChde01=MfChldyc.
END IF.
Exe.
DO IF (DfCnpv01=1) AND (DfCnnp01>3).
IF (MfChold=1 OR MfChold=3) DfCtde01=MfCdyd01.
IF (MfChold=2 OR MfChold=3) DfChde01=MfChldyd.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>4).
IF (MfChole=1 OR MfChole=3) DfCtde01=MfCdye01.
IF (MfChole=2 OR MfChole=3) DfChde01=MfChldye.
END IF.
Exe.
Var labs DfCtde01 'Df Provider E: No of days per week (term)'.
Var labs DfChde01 'Df Provider E: No of days per week (hols)'.
Add Val Labs DfCtde01 DfChde01
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCtde01 DfChde01 (F2.0).
Missing values DfCtde01 DfChde01 (-9 thru -1).
****TO CREATE INDIVIDUAL VARIABLES INDICATING USE OF EACH CHILDCARE TYPE**
* no pre-school prov type at Sw6 so line below will be removed and If (DfCany02=2) amended to If (DfCany01=2) as only
one version of this DV at Sw6
* missed Pre-school prov type DeCPrSpv added in relevant types syntax (= codes 3 / 4 / 6 / 7 / 8 / 9 / 17)
**CURRENT USE OF GRANDPARENTS AS CHILDCARE PROVIDERS
Compute DfCtyp01 = 0.
If any (1, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp01 = 1.
If (DfCany01=2) DfCtyp01=-1.
Var labs DfCtyp01 'Df Childcare from grandparents'.
Val labs DfCtyp01
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp01 (-1).
FORMATS DfCtyp01 (F2.0).
fre DfCtyp01.
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**CURRENT USE OF ANOTHER RELATIVE AS CHILDCARE PROVIDER
Compute DfCtyp02 = 0.
If (DfCtya01=2) OR (DfCtyb01=2) OR (DfCtyc01=2) OR (DfCtyd01=2) OR (DfCtye01=2) DfCtyp02 = 1.
If (DfCany01=2) DfCtyp02=-1.
Exe
Var labs DfCtyp02 'Df Childcare from other relative'.
Val labs DfCtyp02
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp02 (-1).
FORMATS DfCtyp02 (F2.0).
fre DfCtyp02.
**CURRENT USE OF PRIVATE CRECHE/NURSERY AS CHILDCARE PROVIDER (N/A at Sw6: including missed Pre-
School provider DfCPrSpv)
* (N/A at Sw6: note: Pre-School provider has more categories than at Sw2: can be 3,4,6,7,8,9 and 17)
* (N/A at Sw6: so must be included in syntax when one of these answer nbrs come up - INCLUDED IN ALL anyway below
as does not affect results if not in DfCPrSpv)
Compute DfCtyp03 = 0.
If any (3, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp03 = 1.
If (DfCany01=2) DfCtyp03=-1.
Exe.
Var labs DfCtyp03 'Df Childcare from private nursery/creche'.
Val labs DfCtyp03
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp03 (-1).
FORMATS DfCtyp03 (F2.0).
fre DfCtyp03.
**CURRENT USE OF CHILDMINDER AS CHILDCARE PROVIDER
Compute DfCtyp04 = 0.
If any (5, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp04 = 1.
If (DfCany01=2) DfCtyp04=-1.
Exe.
Var labs DfCtyp04 'Df Childcare from childminder'.
Val labs DfCtyp04
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp04 (-1).
FORMATS DfCtyp04 (F2.0).
fre DfCtvp04.
**CURRENT USE OF LOCAL AUTHORITY PLAYGROUP AS CHILDCARE PROVIDER (N/A at Sw6: - including missed
Pre-School type var DfCPrSpv)
Compute DfCtyp05 = 0.
If any (6, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp05 = 1.
If (DfCany01=2) DfCtyp05=-1.
Exe.
```

```
Var labs DfCtyp05 'Df Childcare from Local Auth playgroup/preschool'.
Val labs DfCtyp05
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp05 (-1).
FORMATS DfCtyp05 (F2.0).
fre DfCtyp05.
**CURRENT USE OF LOCAL AUTHORITY CRECHE/NURSERY AS CHILDCARE PROVIDER (N/A at Sw6: - including
missed Pre-School type var DfCPrSpv)
Compute DfCtyp06 = 0.
If any (7, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp06 = 1.
If (DfCany01=2) DfCtyp06=-1.
Exe
Var labs DfCtyp06 'Df Childcare from Local Auth nursery'.
Val labs DfCtyp06
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp06 (-1).
FORMATS DfCtyp06 (F2.0).
fre DfCtyp06.
**CURRENT USE OF Private Playgroup AS CHILDCARE PROVIDER (N/A at Sw6:- including missed Pre-School provider
DfCPrSpv)
Compute DfCtyp07 = 0.
If any (8, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp07 = 1.
If (DfCany01=2) DfCtyp07=-1.
Exe.
Var labs DfCtyp07 'Df Childcare from private playgroup'.
Val labs DfCtyp07
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp07 (-1).
FORMATS DfCtyp07 (F2.0).
fre DfCtyp07.
**CURRENT USE OF Community/Voluntary Playgroup AS CHILDCARE PROVIDER (N/A at Sw6:- including missed Pre-
School provider DfCPrSpv)
Compute DfCtyp08 = 0.
If any (9, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp08 = 1.
If (DfCany01=2) DfCtyp08=-1.
Var labs DfCtyp08 'Df Childcare from community/vol playgroup'.
Val labs DfCtyp08
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp08 (-1).
FORMATS DfCtyp08 (F2.0).
fre DfCtyp08.
```

```
**CURRENT USE OF Ex-spouse/partner AS CHILDCARE PROVIDER
Compute DfCtyp09 = 0.
If any (10, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp09 = 1.
If (DfCany01=2) DfCtyp09=-1.
Var labs DfCtyp09 'Df Childcare from ex partner'.
Val labs DfCtyp09
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp09 (-1).
FORMATS DfCtyp09 (F2.0).
fre DfCtyp09.
**CURRENT USE OF child's older sibling AS CHILDCARE PROVIDER
Compute DfCtyp10 = 0.
If any (11, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp10 = 1.
If (DfCany01=2) DfCtyp10=-1.
Exe.
Var labs DfCtyp10 'Df Childcare from childs sibling'.
Val labs DfCtyp10
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp10 (-1).
FORMATS DfCtyp10 (F2.0).
fre DfCtyp10.
**CURRENT USE OF a friend or neighbour AS CHILDCARE PROVIDER
Compute DfCtyp11 = 0.
If any (12, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp11 = 1.
If (DfCany01=2) DfCtyp11=-1.
Var labs DfCtyp11 'Df Childcare from friend/neighbour'.
Val labs DfCtyp11
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp11 (-1).
FORMATS DfCtyp11 (F2.0).
fre DfCtyp11.
**CURRENT USE OF daily visiting nanny AS CHILDCARE PROVIDER
Compute DfCtyp12 = 0.
If any (13, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp12 = 1.
If (DfCany01=2) DfCtyp12=-1.
Exe.
Var labs DfCtyp12 'Df Childcare from daily nanny'.
Val labs DfCtyp12
0 'No'
1 'Yes'
```

```
-1 'Does not use childcare'.
Missing values DfCtyp12 (-1).
FORMATS DfCtyp12 (F2.0).
fre DfCtyp12.
**CURRENT USE OF live-in nanny AS CHILDCARE PROVIDER
Compute DfCtyp13 = 0.
If any (14, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp13 = 1.
If (DfCany01=2) DfCtyp13=-1.
Var labs DfCtyp13 'Df Childcare from live-in nanny'.
Val labs DfCtyp13
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp13 (-1).
FORMATS DfCtyp13 (F2.0).
Exe.
fre DfCtyp13.
**CURRENT USE OF babysitter who comes to house AS CHILDCARE PROVIDER
Compute DfCtyp14 = 0.
If any (15, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp14 = 1.
If (DfCany01=2) DfCtyp14=-1.
Exe.
Var labs DfCtyp14 'Df Childcare from babysitter'.
Val labs DfCtyp14
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp14 (-1).
FORMATS DfCtyp14 (F2.0).
fre DfCtyp14.
**CURRENT USE OF workplace creche/nursery AS CHILDCARE PROVIDER
Compute DfCtyp15 = 0.
If any (16, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp15 = 1.
If (DfCany01=2) DfCtyp15=-1.
Var labs DfCtyp15 'Df Childcare from work creche/nursery'.
Val labs DfCtyp15
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp15 (-1).
FORMATS DfCtyp15 (F2.0).
fre DfCtyp15.
**CURRENT USE OF family centre AS CHILDCARE PROVIDER (N/A at Sw6: - including missed Pre-school provider
DfCPrSpv)
Compute DfCtyp16 = 0.
If any (17, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp16 = 1.
```

```
If (DfCany01=2) DfCtyp16=-1.
Var labs DfCtyp16 'Df Childcare from family centre'.
Val labs DfCtyp16
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp16 (-1).
FORMATS DfCtyp16 (F2.0).
fre DfCtyp16.
**CURRENT USE OF nursery class attached to primary school AS CHILDCARE PROVIDER (N/A at Sw6: - including
missed Pre-School type var DfCPrSpv)
Compute DfCtyp17 = 0.
If any (4, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp17 = 1.
If (DfCany01=2) DfCtyp17=-1.
Var labs DfCtyp17 'Df Childcare from school nursery class'.
Val labs DfCtyp17
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp17 (-1).
FORMATS DfCtyp17 (F2.0).
fre DfCtyp17.
**CURRENT USE OF childcarer (provided via childcare agency) AS CHILDCARE PROVIDER
Compute DfCtyp18 = 0.
If any (18, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp18 = 1.
If (DfCany01=2) DfCtyp18=-1.
Exe.
Var labs DfCtyp18 'Df Childcare from agency carer'.
Val labs DfCtyp18
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp18 (-1).
FORMATS DfCtyp18 (F2.0).
fre DfCtyp18.
**CURRENT USE OF other childcare provider AS CHILDCARE PROVIDER
* old 'Other' answer '19' amended to '22' from Sw4 = new 'Other', as new categories 19 'Playscheme/Summer club', 20
'Breakfast club' and 21 'After-school club' added in Prov types
Compute DfCtyp19 = 0.
If any (22, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp19 = 1.
If (DfCany01=2) DfCtyp19=-1.
Var labs DfCtyp19 'Df Childcare from other provider'.
Val labs DfCtyp19
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp19 (-1).
Execute.
FORMATS DfCtyp19 (F2.0).
```

```
fre DfCtyp19.
** ADDING FURTHER DVs for new categories of answers 19 to 21 (from Sw4 onwards)
* starting from DfCtyp24 (as 20 already used further on):
**CURRENT USE OF Playscheme/Summer Club AS CHILDCARE PROVIDER
Compute DfCtyp24 = 0.
If any (19, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp24 = 1.
If (DfCany01=2) DfCtyp24=-1.
Var labs DfCtyp24 'Df Childcare from playscheme/summer club'.
Val labs DfCtyp24
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp24 (-1).
FORMATS DfCtyp24 (F2.0).
fre DfCtyp24.
**CURRENT USE OF Breakfast Club AS CHILDCARE PROVIDER
Compute DfCtyp25 = 0.
If any (20, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp25 = 1.
If (DfCany01=2) DfCtyp25=-1.
Exe.
Var labs DfCtyp25 'Df Childcare from breakfast club'.
Val labs DfCtyp25
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp25 (-1).
FORMATS DfCtyp25 (F2.0).
fre DfCtyp25.
**CURRENT USE OF After-school Club AS CHILDCARE PROVIDER
Compute DfCtyp26 = 0.
If any (21, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp26 = 1.
If (DfCany01=2) DfCtyp26=-1.
Exe.
Var labs DfCtyp26 'Df Childcare from after-school club'.
Val labs DfCtyp26
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp26 (-1).
FORMATS DfCtyp26 (F2.0).
fre DfCtyp26.
****TO CREATE BROADER CATEGORIES FOR CHILDCARE TYPE***
**Other informal - another relative, ex-spouse/partner, older sibling, friend/neighbour, babysitter
* DOES NOT include the grandparents
Compute DfCtyp20 = 0.
If (DfCtyp02=1) OR (DfCtyp09=1) OR (DfCtyp10=1) OR (DfCtyp11=1) OR (DfCtyp14=1) DfCtyp20 = 1.
```

```
If (DfCany01=2) DfCtyp20 = -1.
Var labs DfCtyp20 'Df Childcare from OTHER INFORMAL'.
Val labs DfCtyp20
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp20 (-1).
Execute.
FORMATS DfCtyp20 (F2.0).
fre DfCtyp20.
**Nursery or creche - private nursery, local authority nursery, workplace nursery, nursery class attached to primary school
Compute DfCtyp21 = 0.
If (DfCtyp03=1) OR (DfCtyp06=1) OR (DfCtyp15=1) OR (DfCtyp17=1) DfCtyp21 = 1.
If (DfCany01 = 2) DfCtyp21 = -1.
Execute.
Var labs DfCtyp21 'Df Childcare from NURSERY/CRECHE'.
Val labs DfCtyp21
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp21 (-1).
FORMATS DfCtyp21 (F2.0).
fre DfCtyp21.
**Playgroup - Local authority playgroup, private playgroup, community/voluntary playgroup
Compute DfCtyp22 = 0.
If (DfCtyp05=1) OR (DfCtyp07=1) OR (DfCtyp08=1) DfCtyp22 = 1.
If (DfCany01=2) DfCtyp22 = -1.
Execute.
Var labs DfCtyp22 'Df Childcare from PLAYGROUP'.
Val labs DfCtyp22
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp22 (-1).
FORMATS DfCtyp22 (F2.0).
fre DfCtyp22.
**Other childcare provider (daily nanny, live-in nanny, agency carer, other)
Compute DfCtyp23 = 0.
If (DfCtyp12=1) OR (DfCtyp13=1) OR (DfCtyp18=1) OR (DfCtyp19=1) DfCtyp23 = 1.
If (DfCany01=2) DfCtyp23 = -1.
Var labs DfCtvp23 'Df Childcare from OTHER PROV'.
Val labs DfCtyp23
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp23 (-1).
FORMATS DfCtyp23 (F2.0).
fre DfCtyp23.
```

```
** NEW CATEGORY FROM Sw4: Playscheme/summer club, breakfast club, after-school club
Compute DfCtvp33 = 0.
If (DfCtyp24=1) OR (DfCtyp25=1) OR (DfCtyp26=1) DfCtyp33 = 1.
If (DfCany01=2) DfCtyp33 = -1.
Execute.
Var labs DfCtyp33 'Df Childcare from CHILDREN"s CLUB'.
Val labs DfCtyp33
0 'No'
 1 'Yes'
 -1 'Does not use childcare'.
Missing values DfCtyp33 (-1).
FORMATS DfCtyp33 (F2.0).
fre DfCtvp33.
****TO CREATE VARIABLES WHICH INDICATE USE OF FORMAL AND/OR INFORMAL CHILDCARE****
*Additional condition "or (DfCtya01 = old 20 = new 23)" for N/A=-1 not required
* as answer 23 = 'None' removed from answer codes (merged with '22'=Other as '23' not treated as 'None' in CAPI)
* (Sw5: syntax expanded to include all 5 prov types 'a' to 'e', not just 'a'- this could have just been replaced by 'OR
DfCtyp19=1', same applies to DfCtyp31 further down)
* Sw6: DfCany02=2 replaced by DfCany01=2 as no 'pre-sch exclusion' version at Sw6
*(Note: DfCtyp30 below is the equivalent of DfCtyp20 with addition of Grandparents type DfCtyp01)
Compute DfCtyp30 = 0.
If (DfCany01=2) OR (DfCtya01=22) OR (DfCtyb01=22) OR (DfCtyc01=22) OR (DfCtyd01=22) OR (DfCtyd01=22) OR (DfCtyd01=22) OR (DfCtyb01=22) OR (DfC
= -1
Exe.
If (DfCtyp01=1) OR (DfCtyp02=1) OR (DfCtyp09=1) OR (DfCtyp10=1) OR (DfCtyp11=1) OR (DfCtyp14=1) DfCtyp30 = 1.
Var labs DfCtyp30 'Df Childcare - any informal' .
Val labs DfCtyp30
0 'No'
 1 'Yes'
-1 'Doesn"t use childcare or provider not defined'.
Missing values DfCtyp30 (-1).
FORMATS DfCtyp30 (F2.0).
fre DfCtyp30.
***Note: DfCtyp31 below covers all other types not included in DfCtyp30 above, incl some of the types included in 'Other
provider' DfCtyp23 (= daily/live-in nanny + agency carer + original prov type 'Other')
* So added new categories = children's clubs from S4.
* notes below re Pre-school exclusions N/A at Sw6
* var MfPRyn01 re attending Pre-School for inclusion of pre-school provider only for younger cohort (so older cohort = 2200
cases N/A: should all be in Primary School or so)
* 3rd Condition "If (MePRyn01 = 1) DfCtyp31 = 1." NOT included at Sw5, unlike other sweeps as MePRyn01 not asked all
birth cohort at Sw5 (should already be covered in the different types DfCtyp..)
* (no point replacing it by "IF (DfCPrSpv>0) DfCtyp31 = 1." as missed Pre-School provider DfCPrSpv already incorporated
in relevant DfCtyp.. vars below)
Compute DfCtvp31 = 0.
If (DfCany01=2) OR (DfCtya01=22) OR (DfCtyb01=22) OR (DfCtyc01=22) OR (DfCtyd01=22) OR (DfC
= -1
If any (1, DfCtyp03,DfCtyp04,DfCtyp05,DfCtyp06,DfCtyp07,DfCtyp08,DfCtyp12,DfCtyp13,DfCtyp15,
DfCtyp16,DfCtyp17,DfCtyp18,DfCtyp24,DfCtyp25,DfCtyp26) DfCtyp31 = 1.
Var labs DfCtyp31 'Df Childcare - any formal' .
Val labs DfCtyp31
```

```
0 'No'
1 'Yes'
-1 'Doesn"t use childcare or provider not defined'.
Missing values DfCtyp31 (-1).
FORMATS DfCtyp31 (F2.0).
fre DfCtyp31.
**Formal only, informal only or mixture of both?
Compute DfCtyp32 = -1.
If (DfCtyp30 = 1) AND (DfCtyp31=0) DfCtyp32 = 1.
If (DfCtyp30 = 0) AND (DfCtyp31=1) DfCtyp32 = 2.
Exe.
If (DfCtyp30 = 1) AND (DfCtyp31=1) DfCtyp32 = 3.
Exe.
Var labs DfCtyp32 'Df Childcare - formal and informal'.
Val labs DfCtyp32
1 'Informal only'
2 'Formal only'
3 'Both formal and informal'
-1 'Doesnt use childcare or provider not defined'.
Missing values DfCtyp32 (-1).
FORMATS DfCtyp32 (F2.0).
fre DfCtyp32.
*Note: DfCtyp30 & 31 are not mutually exclusive so total for DfCtyp32 is not sum of DfCtyp30 and DfCtyp31.
*** ATTENTION: MUCH MORE COMPLICATED AT SW6 DUE TO SEPARATION TERM-TIME/HOLIDAYS
* (although not the complication of Pre-Sch provider costs as at Sw5)
Recode MfCpay03 (1 thru 2 = 1) (3 thru 4 = 0) (-1=-2) (else=copy) INTO DfCcst01.
Exe.
* if ccare for study child and payment made, weekly or monthly (MfCpay03=1 or 2):
If (MfCpay03=2) DfCcst01 = (MfCpay05*12)/52.
If (MfCpay03=1) DfCcst01 = MfCpay04.
Exe.
* if no ccare.
IF (DfCany01=2) DfCcst01=-1.
Exe.
FREQ DfCcst01.
Recode DfCcst01 (sysmis=-3) (else=copy).
Recode DfCcst01 (-8=-3) (-9=-3) (else=copy).
Var labs DfCcst01 'Df Cost of ccare/week-sample child'.
Val labs DfCcst01
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'.
FORMATS DfCcst01 (F8.2).
```

```
Missing values DfCcst01 (-9 thru -1, 0).
**BANDED VERSION of DfCcst01.
         Recode DfCcst01 (0.1 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi = 4)
          (ELSE=Copy) into DfCcst02.
         Execute.
         Var labs DfCcst02 'Df Cost of ccare/week-sample child (banded)'.
         Val labs DfCcst02
          0 'Do not pay for childcare'
         -1 'Do not use childcare'
         -3 'Information not available'
          1 'Up to £20'
          2 'From £21 to £50'
          3 'From £51 to £100'
         4 'Over £10
         MISSING VALUES DfCcst02 (-9 thru -1,0).
         FORMATS DfCcst02 (F2.0).
**** ADDITION AT SW6: COST OF ** HOLIDAY ** CHILDCARE PER WEEK FOR STUDY CHILD
Recode MfCpyho1 (1 thru 2 = 1) (3 thru 4 = 0) (-1=-2) (else=copy) INTO DfChcst1.
Exe.
FREQ DfChcst1.
* if holiday ccare for study child and payment made, weekly or monthly (MfCpyho1=1 or 2):
If (MfCpyho1=2) DfChcst1 = (MfCpyho3*12)/52.
If (MfCpyho1=1) DfChcst1 = MfCpyho2.
Exe.
IF (DfChol01=2) DfChcst1=-4.
Exe.
* if no ccare at all.
IF (DfCany01=2) DfChcst1=-1.
Recode DfChcst1 (sysmis=-3) (else=copy).
Var labs DfChcst1 'Df Cost of hol ccare/week-sample child'.
Val labs DfChcst1
0 'Do not pay for childcare'
-1 'Do not use childcare'
-2 'Childcare but not for holidays'
-3 'Information not available'.
FORMATS DfChcst1 (F8.2).
Missing values DfChcst1 (-9 thru -1, 0).
**BANDED VERSION of DfChcst1.
RECODE DfChcst1 (0.1 thru 20.50=1) (20.51 thru 50.50=2) (50.51 thru 100.50=3) (100.51 thru hi = 4)
(ELSE=Copy) into DfChcst2.
Execute.
Var labs DfChcst2 'Df Cost of hol ccare/week-sample child (banded)'.
Val labs DfChcst2
0 'Do not pay for childcare'
```

- -1 'Do not use childcare'
- -2 'Childcare but not for holidays'
- -3 'Information not available'
- 1 'Up to £20'
- 2 'From £21 to £50'
- 3 'From £51 to £100'
- 4 'Over £100'

MISSING VALUES DfChcst2 (-9 thru -1,0).

FORMATS DfChcst2 (F2.0).

*******DV re COST FOR ALL CHILDCARE PER WEEK ******

- ** MADE OF BOTH THE COST FOR STUDY CHILD (=DEFAULT VALUE) AND COSTS FOR ANY OTHER CHILDREN [IN HOUSEHOLD OR NOT see remarks further down]
- * (based on CAPI DV NumChil2 which differs from re-calculated x AnyOthKds by one case incorrect in CAPI DV)
- ** ATTENTION CHANGE FROM SWEEP 5: 'CostAllK' 'CostAllW' and 'CostAllM' not about the cost of ALL ccare as at Sw3 & 4, but only re OTHER children only
- * CostAllK CAPI label in Sw3 & Sw4: '... and how much does your household usually pay per week or per month for childcare for ALL of your children , including ^ChildName ?'
- * CostAllK CAPI label in Sw5 & 6: 'How much does your household usually pay per week or per month for childcare for your OTHER children?'
- * so must use different names MfCpay10, MfCpay11, MfCpay12 (used to be M..Cpay06/07/08).
- * routing indicates a fresh start for this section of the Qre
- * so does not take into account whether study child has CCare or not, only if any other kid aged 0-15 in hhold

FREQ MfCpay10 MfCpay11 MfCpay12.

- * the default value of DV DfCcst03 will be the cost for the study child (if any ccare cost) as calculated in DfCcst01
- * then updated with info for the rest of the hhold (incl study child or not) given in MfCpay11 & 12 for HHolds>1 kid (attention: these are based on CAPI DV NumChil2)
- * and recalculating x AnyOthKds:

```
Compute x AnyOthKds = 0.
```

- IF (DVAge17>=0) AND (DVAge17<16) x_AnyOthKds=1.
- IF (DVAge18>=0) AND (DVAge18<16) x_AnyOthKds=1.
- IF (DVAge19>=0) AND (DVAge19<16) x_AnyOthKds=1.
- IF (DVAge20>=0) AND (DVAge20<16) x_AnyOthKds=1.
- IF (DVAge21>=0) AND (DVAge21<16) x_AnyOthKds=1.
- IF (DVAge22>=0) AND (DVAge22<16) $x_AnyOthKds=1$.
- IF (DVAge23>=0) AND (DVAge23<16) x_AnyOthKds=1.
- IF (DVAge24>=0) AND (DVAge24<16) x_AnyOthKds=1.
- IF (DVAge25>=0) AND (DVAge25<16) x_AnyOthKds=1.
- IF (DVAge26>=0) AND (DVAge26<16) x_AnyOthKds=1.
- IF (DVAge27>=0) AND (DVAge27<16) x_AnyOthKds=1.
- IF (DVAge28>=0) AND (DVAge28<16) $x_AnyOthKds=1$.
- IF (DVAge29>=0) AND (DVAge29<16) x_AnyOthKds=1.
- IF (DVAge30>=0) AND (DVAge30<16) x_AnyOthKds=1. Exe.

VAR LABS x_AnyOthKds 'Any other kids aged 0-15'.

VAL LABS x_AnyOthKds

0 'Not Mentioned'

1 'Mentioned'.

FORMAT x_AnyOthKds (F2.0).

FREQ x_AnyOthKds.

- * x AnyOthKds renamed DfHGotKd (as at Sw5)
- * will NOT be identical to DfHGnmkd based on recalculated ages, because
- * 1) latter includes the study child, and
- * 2) it was created AFTER DVAge[..] vars cleaned up for absent people at FFwdFix

- * 3) it counts the nbr of kids in hhold, so not just 0/1 var as DfHGotKd
- * renaming into new DV for that particular routing & tidying up var lab:

RENAME VARS (x_AnyOthKds=DfHGotKd).

VAR LABS DfHGotKd 'Df Any other kids aged 0-15 (incl not in hhold)'.

- ** continuing DV syntax
- * reminder: the default value of DfCcst03 is the cost for the study child (if any ccare cost) as calculated in DfCcst01
- * Sw6 note: ATTENTION: text at DfCcst01 specified term-time, (but was asked all with ccare, so regardless of answers re term-time or hol time at existing or new prov types)
- * (unlike new cost variables MfCpyho1 MfCpyho2 MfCpyho3 which were asked only if mentioned NEW providers at Sw6 AND at holiday time, so we will ignore holiday cost)
- * so DV DfCcst03 MAY NOT REFLECT FULL PICTURE for whole household
- * then updated with info for the OTHER children (in hhold OR NOT) given in MfCpay11 & 12 for x_AnyOthKds=DfHGotKd=1
- * need to ADD costs (via SUM() to get valid value even if one missing out of 2) as MfCpay11 & MfCpay12 refer to cost for other kids only, not including study child, so different syntax from Sw3 & Sw4 using MfCpay06-08
- * will be sysmis only if both variables added are missing

Recode DfCcst01 (else=copy) into DfCcst03.

Exe.

If (MfCpay10=2) DfCcst03 = SUM((MfCpay12*12)/52,DfCcst01).

Fye

If (MfCpay10=1) DfCcst03 = SUM(MfCpay11,DfCcst01).

Exe.

FREQ DfCcst03.

Recode DfCcst03 (sysmis=-4) (else=copy).

Exe.

Recode DfCcst03 (-4=-3) (else=copy).

Exe.

Var labs DfCcst03 'Df Cost of ccare/week-ALL CHILDREN'.

Val labs DfCcst03

- 0 'Do not pay for childcare'
- -1 'Do not use childcare'
- -3 'Information not available'.

MISSING VALUES DfCcst03 (-9 thru -1,0).

FORMATS DfCcst03 (F8.2).

- **BANDED VERSION OF ALL COSTS FOR OVERALL CCARE IN HHOLD
- ** as noted for banded cost of study child's ccare, answer labels equivalent to rounding so 'up to £20' should include £20.01 to £20.50 and 'from £21' should start at £20.50)

Recode DfCcst03 (0.01 thru 20.50=1) (20.51 thru 50.50=2) (50.51 thru 100.50=3) (100.51 thru hi = 4) (ELSE=Copy) into DfCcst04.

Execute.

Var labs DfCcst04 'Df Cost of ccare/week-ALL children (banded)'.

Val labs DfCcst04

- 0 'Do not pay for childcare'
- -1 'Do not use childcare'
- -3 'Information not available'
- 1 'Up to £20'
- 2 'From £21 to £50'
- 3 'From £51 to £100'
- 4 'Over £100'.

Missing values DfCcst04 (0,-9 thru -1). FORMATS DfCcst04 (F2.0).

Activities

DfAtv09	Df Hours of TV watched (weekdays)
DfAtv25	Df Hours of TV watched (Saturdays)

```
****WATCHING TELEVISION DERIVED VARIABLES****
**NUMBER OF HOURS WATCHED TV ON AN AVERAGE WEEK DAY
RECODE
 MfAtv09
(0 = copy) (0.1 thru 0.4=1) (0.5 thru 0.9=2) (1 thru 1.9=3) (2 thru 2.9=4) (3 thru 3.9=5) (4 thru 4.9=6) (5 thru Highest=7)
(else=copy) INTO
 DfAtv09.
Execute.
IF (MfAtv01=0) DfAtv09=-1.
EXECUTE.
VARIABLE LABELS DfAtv09 'Df Hours of TV watched (weekdays)'.
val labs DfAtv09
0 'None'
1 'Up to 30 minutes'
2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Item not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DfAtv09 (F2.0).
MISSING VALUES DfAtv09 (-9 thru -1).
**NUMBER OF HOURS WATCHED TV ON SATURDAYS
RECODE
MfAtv25
 (0 = copy) (0.1 thru 0.4=1) (0.5 thru 0.9=2) (1 thru 1.9=3) (2 thru 2.9=4) (3 thru 3.9=5) (4 thru 4.9=6) (5 thru Highest=7)
(else=copy) INTO
 DfAtv25
EXECUTE .
VARIABLE LABELS DfAtv25 'Df Hours of TV watched (Saturdays)'.
val labs DfAtv25
0 'None'
1 'Up to 30 minutes'
2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DfAtv25 (F2.0).
```

Self-complete section

DfDsdem1	Df SDQ: Emotional symptoms score
DfDsdco1	Df SDQ: Conduct problems score
DfDsdhy1	Df SDQ: Hyper-activity or inattention score
DfDsdpr1	Df SDQ: Peer problems score
DfDsdps1	Df SDQ: Pro-social score
DfDsdto1	Df SDQ: Total difficulties score

*** SELF COMPLETE SECTION ***

STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES

Recode MfSDQ01 MfSDQ02 MfSDQ03 MfSDQ04 MfSDQ05 MfSDQ06 MfSDQ07 MfSDQ08 MfSDQ09 MfSDQ10 MfSDQ11 MfSDQ12 MfSDQ13 MfSDQ14 MfSDQ15 MfSDQ16 MfSDQ17 MfSDQ18 MfSDQ19 MfSDQ20 MfSDQ21 MfSDQ22 MfSDQ23 MfSDQ24 MfSDQ25 (4 = sysmis) (1 = 0) (2=1) (3=2) (else = copy) INTO x_MfSDQ01 x_MfSDQ02 x_MfSDQ03 x_MfSDQ04 x_MfSDQ05 x_MfSDQ06 x_MfSDQ07 x_MfSDQ08 x_MfSDQ09 x_MfSDQ10 x_MfSDQ11 x_MfSDQ13 x_MfSDQ14 x_MfSDQ15 x_MfSDQ16 x_MfSDQ17 x_MfSDQ18 x_MfSDQ19 x_MfSDQ21 x_MfSDQ21 x_MfSDQ22 x_MfSDQ23 x_MfSDQ24 x_MfSDQ25.

RECODE x_MfSDQ07 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys .

EXECUTE .

Execute.

RECODE $x_MfSDQ11$ (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend .

EXECUTE .

RECODE x_MfSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular .

EXECUTE .

RECODE x_MfSDQ21 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .

EXECUTE.

RECODE x_MfSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO gattends .

EXECUTE .

FORMATS qobeys to qattends (F2.0).

***INDIVIDUAL SCALE SCORES

MISSING VALUES x_MfSDQ01 TO x_MfSDQ25 (-9 thru -1).

**EMOTIONAL SYMPTOMS

 $\label{eq:compute_def} \mbox{COMPUTE DfDsdem1} = \mbox{RND}(\mbox{MEAN.3}(\mbox{x_MfSDQ03},\mbox{x_MfSDQ08},\mbox{x_MfSDQ13},\mbox{x_MfSDQ16},\mbox{x_MfSDQ24}\) \ \ ^* \ \ 5) \ .$

EXECUTE.

Recode DfDsdem1 (sysmis=-3) (else=copy).

Exe

VAR LABS DfDsdem1 'Df SDQ: Emotional symptoms score'.

Add Val Labs DfDsdem1

-3 'Information not available'.

FORMATS DfDsdem1 (F2.0).

MISSING VALUES DfDsdem1 (-9 thru -1).

**CONDUCT PROBLEMS

 $\label{eq:compute_property} \mbox{COMPUTE DfDsdco1} = \mbox{RND}(\mbox{MEAN.3}(\mbox{x_MfSDQ05}, \mbox{qobeys}, \mbox{x_MfSDQ12}, \mbox{x_MfSDQ18}, \mbox{x_MfSDQ22}) * 5) \; .$

EXECUTE .

Recode DfDsdco1 (sysmis=-3) (else=copy).

Exe.

var labs DfDsdco1 'Df SDQ: Conduct problems score'.

```
Val Labs DfDsdco1
-3 'Information not available'.
FORMATS DfDsdco1 (F2.0).
MISSING VALUES DfDsdco1 (-9 thru -1).
**HYPER-ACTIVITY
COMPUTE DfDsdhy1 = RND(MEAN.3(x_MfSDQ02,x_MfSDQ10,x_MfSDQ15,qreflect,qattends) * 5) .
Recode DfDsdhy1 (sysmis=-3) (else=copy).
var labs DfDsdhy1 'Df SDQ: Hyper-activity or inattention score'.
Val Labs DfDsdhy1
-3 'Information not available'.
FORMATS DfDsdhy1 (F2.0).
MISSING VALUES DfDsdhy1 (-9 thru -1).
**PEER PROBLEMS
COMPUTE DfDsdpr1 = RND(MEAN.3(x_MfSDQ06,qfriend,qpopular,x_MfSDQ19,x_MfSDQ23) * 5).
Recode DfDsdpr1 (sysmis=-3) (else=copy).
var labs DfDsdpr1 'Df SDQ: Peer problems score'.
Val Labs DfDsdpr1
-3 'Information not available'.
FORMATS DfDsdpr1 (F2.0).
MISSING VALUES DfDsdpr1 (-9 thru -1).
**PRO-SOCIAL
COMPUTE DfDsdps1 = RND(MEAN.3(x MfSDQ01,x MfSDQ04,x MfSDQ09,x MfSDQ17,x MfSDQ20) * 5) .
EXECUTE .
Recode DfDsdps1 (sysmis=-3) (else=copy).
Exe.
var labs DfDsdps1 'Df SDQ: Pro-social score'.
Val Labs DfDsdps1
-3 'Information not available'.
FORMATS DfDsdps1 (F2.0).
MISSING VALUES DfDsdps1 (-9 thru -1).
**TOTAL DIFFICULTIES SCORE
COMPUTE DfDsdto1 = SUM.4(DfDsdem1,DfDsdco1,DfDsdhy1,DfDsdpr1).
EXECUTE .
Recode DfDsdto1 (sysmis=-3) (else=copy).
var labs DfDsdto1 'Df SDQ: Total difficulties score'.
Val Labs DfDsdto1
-3 'Information not available'.
FORMATS DfDsdto1 (F2.0).
MISSING VALUES DfDsdto1 (-9 thru -1).
```

Ethnicity and Religion

DfMfth07	Df Ethnicity of Respondent
DfMfai01	Df Respondents religion

DfYeth07	Df Ethnicity of Partner
DfYfai01	Df Partners religion

****ETHNICITY AND RELIGION DERIVED VARIABLES***

- ***ETHNICITY OF RESPONDENT ***
- ** Ethnic09 is original dataset var, renamed as MfMeth01 below.
- * This question asked only if the Resp is different at current sweep (Sw6) from previous Sweep (Sw1/../Sw6) * otherwise data from previous sweep should be used
- * syntax below takes into account whether same resp or not via recoded var DfMeth07:
- * if DfMeth07>0 then it has been answered so the resp at Sw6 was different from previous sweep
- * added conditions OR (DfMeth07 =-8) OR (DfMeth07 =-9) to remove those missing from sysmis in new DV in syntax from Sw4 onwards
- * ATTENTION: answer categories & numbers changed from Sw5:
- * white = 1 to 9 (not 1 to 3), rest = 10 to 94 (not 4 to 94)
- * also conditions with previous Sweep[..] vars replaced with DfFFwdSw

RECODE MfMeth01

(1 thru 9=1) (10 thru 94=2) (else=copy) INTO DfMeth07.

Fye

IF (DfFFwdSw=1) TempEth = DaEthGpM.

Fxe

IF (DfFFwdSw=2) TempEth = DbMeth07.

Fye

IF (DfFFwdSw=3) TempEth = DcMeth07.

Exe.

IF (DfFFwdSw=4) TempEth = DdMeth07.

Exe.

IF (DfFFwdSw=5) TempEth = DeMeth07.

Exe.

 $\mbox{IF (DfMeth07 $> 0) OR (DfMeth07 $= -8) OR (DfMeth07 $= -9) TempEth $= DfMeth07$. } \\$

Exe.

 $Compute\ DfMeth07 = TempEth.$

Exe.

RECODE DfMeth07 (sysmis=-3) (else=copy).

Exe.

VARIABLE LABELS DfMeth07 'Df Ethnicity of Respondent'.

VALUE LABELS DfMeth07

- 1 'White'
- 2 'Other ethnic background'
- -3 'Information not available'
- -8 'Don t know'
- -9 'Refusal'.

FORMATS DfMeth07 (F2.0).

MISSING VALUES DfMeth07 (-9 thru -1).

***ETHNICITY OF PARTNER ***

*this applies only if there is a new/diffrt Partner in the household so DfHGnp04 (or family type = DfHGrsp04 instead for Sw3) =1 and different personID nbr

FREQ PrEthn09.

- * from Sw4 onwards added conditions 'OR (DfYeth07 =-8) OR (DfYeth07 =-9) OR (DfYeth07 =-3)' below to remove those missing from sysmis (NB: DfYeth07 =-3 N/A at start as -3 does not exist in CAPI var)
- * ATTENTION from Sw5: as with Resp's ethnicity, change in nbr of answers/category in original CAPI var
- * also DfFFwdSw used instead of previous sweeps vars Sweep[..]

```
RECODE MfYeth01 (1 thru 9=1) (10 thru 94=2) (else=copy) INTO DfYeth07.
IF (DfFFwdSw=1) TempEth = DaEthGpP.
Exe
IF (DfFFwdSw=2) TempEth = DbYeth07.
Exe.
IF (DfFFwdSw=3) TempEth = DcYeth07.
IF (DfFFwdSw=4) TempEth = DdYeth07.
IF (DfFFwdSw=5) TempEth = DeYeth07.
If (DfYeth07 > 0) OR (DfYeth07=-8) OR (DfYeth07 =-9) OR (DfYeth07 =-3) TempEth = DfYeth07.
Exe.
IF (DfHGnp04=0) TempEth=-1.
Exe.
Compute DfYeth07 = TempEth.
Exe.
RECODE DfYeth07 (sysmis=-3) (else=copy).
VARIABLE LABELS DfYeth07 'Df Ethnicity of Partner'.
VALUE LABELS DfYeth07
1 'White'
2 'Other ethnic background'
-1 'Not applicable: no partner in household'
-3 'No information'
-8 'Don t know'
-9 'Refusal'.
FORMATS DfYeth07 (F2.0).
MISSING VALUES DfYeth07 (-9 thru -1).
***RELIGION OF RESPONDENT ***.
^{\star} At \, Sw6 (like Sw4 \& 5) ALL resps and partners were asked question re religion
RECODE
MfMfai01
 (1=0) (2=1) (3=2) (4=1) (5=4) (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO DfMfai01.
VARIABLE LABELS DfMfai01 'Df Respondents religion'.
VALUE LABELS DfMfai01
  0 'No Religion'
  1 'Christian - Protestant or other non-Catholic'
  2 'Roman Catholic'
  3 'Other non-Christian'
  4 'Muslim/Islam'
  -3 'Information not available: incomplete interview'
  -8 'Don t know'
  -9 'Refusal'.
FORMATS DfMfai01 (F2.0).
MISSING VALUES DfMfai01 (-9 thru -1).
***RELIGION OF PARTNER ***.
* Sw6 (like Sw5): ALL partners asked
RECODE
MfYfai01
 (1=0) (2=1) (3=2) (4=1) (5=4) (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO DfYfai01.
Exe.
```

VARIABLE LABELS DfYfai01 'Df Partners religion'.

VALUE LABELS DfYfai01

- 0 'No Religion'
- 1 'Christian Protestant or other non-Catholic'
- 2 'Roman Catholic'
- 3 'Other non-Christian'
- 4 'Muslim/Islam'
- -1 'N/A: no partner in household'
- -3 'Information not available'
- -8 'Don t know'
- -9 'Refusal'.

Missing values DfYfai01 (-9 thru -1). FORMATS DfYfai01 (F2.0).

FREQ DfYfai01.

Work, Employment and Education

DfCfpl03	Df Does employer offer flexible working?
	Df Does employer offer any other fam friendly policy (excl subsid. ccare &
DfCfpl04	workplace nursery for S2 & 3 comparison)?
DfCfpl05	Df Does employer offer time off (paid or unpaid) when child is sick?
DfCfpl13	Df Does respondent use flexible working?
	Df Does resp use some other family friendly policy - excl subsidised ccare and
DfCfpl14	workplace nursery?
DfCfpl15	Df Does respondent use time off when child is sick ?
DfCfpl20	Df Does employer offer any family friendly policies?
DfCfpl21	Df Does respondent use any family friendly policies?
DfMsta01	Df Respondents employment status ver1
DfMsta02	Df Respondents employment status ver2
DfYendM	Df - Month partners job ended
DfYendY	Df - Year partners job ended
DfYsta01	Df Partners employment status
DfYsta02	Df Partners employment status ver2
DfMsta10	Df Household employment: Mfasure 1
DfMsta11	Df Household employment and family type
DfWsta02	Df Mothers employment status
DfWsta03	Df Mothers employment status ver2
DfMfdu01	Df Highest Education level of Respondent
DfMfdu02	Df Highest Education level of Respondent - Banded
DfMfdu03	Df Highest Education level of Respondent - Banded v2
DfMfdu04	Df Highest Education level of Respondent (SCQF)
DfYedu01	Df Highest Education level of Partner
DfYedu02	Df Highest Education level of Partner - Banded
DfYedu03	Df Highest Education level of Partner - Banded v2
DfYedu04	Df Highest Education level of Partner (SCQF)
DfMsec01	Df Respondent NSSEC - 6 Category
DfYsec01	Df Partner NSSEC - 6 Category
DfMsec10	Df Household NSSEC - 6 Category

***WHETHER OR NOT EMPLOYER OFFERS ANY FAMILY FRIENDLY POLICY

```
MISSING VALUES MdWff95 ().
          IF (MdWff95=1) DdCfpl20=0.
          IF (MdWff95=0) DdCfpl20=1.
          IF (MdWff95<0) DdCfpl20=MdWff95.
          var labs DdCfpl20 'Dd Does employer offer any family friendly policies?'.
          val labs DdCfpl20
          0 'No'
          1 'Yes'
          -1 'Item not applicable'
          -8 'Don t know'.
          Missing values DdCfpl20 (-8,-1).
          FORMATS DdCfpl20 (F2.0).
          Execute.
***BANDING of the various policies INTO BROADER GROUPS
** FLEXIBLE working - keeping same base and the 'Don't know' of the original vars in that section.
MISSING VALUES MfWff08 MfWff09 ().
If any (1, MfWff08, MfWff09) DfCfpl03 = 1.
If ((MfWff08=0) AND (MfWff09=0)) DfCfpI03 = 0.
If (MfWff08<0) DfCfpl03 = MfWff08.
Exe.
var labs DfCfpl03 'Df Does employer offer flexible working?'.
val labs DfCfpl03
0 'No'
1 'Yes'
-1 ' Item not applicable'
-8 'Don t know'.
Missing Values DfCfpl03 (-8,-1).
FORMATS DfCfpl03 (F2.0).
** OTHER family friendly policies (does not include MfWff08 & 09 above)
MISSING VALUES MfWff07 to MfWff94 ().
If any (1, MfWff07, MfWff10, MfWff11, MfWff12, MfWff13, MfWff14, MfWff94) DfCfpl04 = 1.
IF ((MfWff07=0) AND (MfWff10=0) AND (MfWff11=0) AND (MfWff12=0) AND (MfWff13=0) AND (MfWff14=0) AND
(MfWff94=0)) DfCfpl04=0.
Exe.
If (MfWff07<0) DfCfpl04 = MfWff07.
var labs DfCfpl04 'Df Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3
comparison)?'.
val labs DfCfpl04
0 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DfCfpl04 (-8,-1).
FORMATS DfCfpI04 (F2.0).
Exe.
fre DfCfpl04.
**TIME OFF to care for sick children (missing values already switched off above)
If any (1, MfWff10, MfWff11) DfCfpl05 = 1.
IF ((MfWff10=0) AND (MfWff11=0)) DfCfpl05=0.
Exe.
```

```
If (MfWff10<0) DfCfpI05 = MfWff10.
var labs DfCfpl05 'Df Does employer offer time off (paid or unpaid) when child is sick?'.
val labs DfCfpl05
0 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DfCfpl05 (-8,-1).
FORMATS DfCfpl05 (F2.0).
FREQ DfCfpl05.
MISSING VALUES MfWff07 to MfWff94 (-9 thru -1).
****USE of ANY family friendly policy
MISSING VALUES MfWff21 ().
Compute DfCfpl21 = -1.
If any (1, MfWff21, MfWff22, MfWff23, MfWff24, MfWff25, MfWff26, MfWff27, MfWff28, MfWff29, MfWff29a, MfWff30)
DfCfpl21 = 1.
Exe.
If ((MfWff21 = 0) AND (MfWff22 = 0) AND (MfWff23 = 0) AND (MfWff24 = 0) AND (MfWff25 = 0) AND (MfWff26 = 0) AND
(MfWff27 = 0) AND (MfWff28 = 0)
 AND (MfWff29 = 0) AND (MfWff29a = 0) AND (MfWff30=0)) DfCfpl21 = 0.
IF (MfWff21=-8) DfCfpI21 = -8.
Exe.
If (DfCfpl20 = 0) DfCfpl21 = -2.
var labs DfCfpl21 'Df Does respondent use any family friendly policies?'.
val labs DfCfpl21
0 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable - employer does not offer any'
-8 'Don t know'.
Missing values MfWff21 DfCfpl21 (-9 thru -1).
FORMATS DfCfpl21 (F2.0).
FREQ DfCfpl21.
* 2046 valid OK
* NB: the 1311 N/A (-1) come from the 15 NK (-8) and 1296 N/A (-1) at original var MfWff95
**USE of FLEXIBLE working
MISSING VALUES MfWff21 ().
Compute DfCfpl13=-1.
If any (1, MfWff24, MfWff25) DfCfpl13 = 1.
If ((MfWff24=0) AND (MfWff25=0)) DfCfpl13 = 0.
Exe.
IF (MfWff21=-8) DfCfpl13 = -8.
Exe.
If (DfCfpI03 = 0) DfCfpI13 = -2.
var labs DfCfpl13 'Df Does respondent use flexible working?'.
val labs DfCfpl13
0 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, neither policy offered'
```

```
-8 'Don t know'.
Missing values MfWff21 DfCfpl13 (-9 thru -1).
FORMATS DfCfpl13 (F2.0).
Exe.
**USE of some OTHER family friendly policy (excluding subsidised ccare and workplace nursery as per Sw2 & Sw3 syntax)
MISSING VALUES MfWff22 ().
Compute DfCfpl14 = -1.
If any (1, MfWff22, MfWff26, MfWff27, MfWff28, MfWff29, MfWff29a, MfWff30) DfCfpl14 = 1.
IF ((MfWff22=0) AND (MfWff26=0) AND (MfWff27=0) AND (MfWff28=0) AND (MfWff29=0) AND (MfWff29=0) AND
(MfWff30)) DfCfpl14 =0.
Exe.
If (DfCfpI04 = 0) DfCfpI14 = -2.
IF (MfWff22=-8) DfCfpl14 = -8.
var labs DfCfpl14 'Df Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?'.
val labs DfCfpl14
0 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, none of these policies offered'
-8 'Don t know'.
Missing values MfWff22 DfCfpl14 (-9 thru -1).
FORMATS DfCfpl14 (F2.0).
**USE of TIME OFF when child is sick
MISSING VALUES MfWff26 ().
Compute DfCfpl15 = -1.
If any (1, MfWff26, MfWff27) DfCfpl15 = 1.
Exe.
IF ((MfWff26=0) AND (MfWff27=0)) DfCfpl15 = 0.
Exe.
If (DfCfpl05 = 0) DfCfpl15 = -2.
IF (MfWff26=-8) DfCfpl15 = -8.
var labs DfCfpl15 'Df Does respondent use time off when child is sick ?'.
val labs DfCfpl15
0 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, neither policy offered'
-8 'Don t know'.
Missing values MfWff26 DfCfpI15 (-9 thru -1).
FORMATS DfCfpl15 (F2.0).
MISSING VALUES MfWff01 to MfWff31 (-9 thru -1).
** RESPONDENT's Employment Status (DVs based on working hours) ***
*MaWtim01, MbWtim01 (same job) /02 (diffrt job) and McWtim01 (same job) /02 (diffrt job) etc refer to nbr of hrs worked per
* attention with Sw4 vars in ffwd info: different routing at Sw4 compared with Sw2 & Sw3 re details of the job (incl hours)
```

```
* if using hours imported from previous sweeps: at Sw4 JbHrs2 was refreshing all previous info, regardless whether new or
existing job, so used new var MdWtim03 'Resp - hours worked in week'
* At Sw6 MfWnow01 asked only if MfWevr01=1 or MfWlyr01=1, so there will be no overlap between the 3 conditions below
Compute DfMsta01=-3.
Compute DfMsta02=-3.
If (MfWevr01 = 2) or (MfWlyr01 = 2) or (MfWnow01 = 2) DfMsta01 = 3.
If (MfWevr01 = 2) or (MfWlyr01 = 2) or (MfWnow01 = 2) DfMsta02 = 3.
Exe.
* 1st creating a variable representing previous sweep(s) info: updates in sequence info received from previous sweeps, final
result should have been ffwd to Sw6
Compute PrevSwJbHrs = MaWtim01.
If (MbWtim01 >= 0) PrevSwJbHrs = MbWtim01.
If (MbWtim02 >= 0) PrevSwJbHrs = MbWtim02.
If (McWtim01 >= 0) PrevSwJbHrs = McWtim01.
Exe.
If (McWtim02 >= 0) PrevSwJbHrs = McWtim02.
Exe.
If (MdWtim03 >= 0) PrevSwJbHrs = MdWtim03.
Exe
If (MeWtim01 >= 0) PrevSwJbHrs = MeWtim01.
If (MeWtim02 >= 0) PrevSwJbHrs = MeWtim02.
Exe.
DO IF (MfWnow01 = 1).
IF (MfWsam03=1) AND (PrevSwJbHrs>=0) TempJbHr = PrevSwJbHrs.
If (MfWtim01 >= 0) TempJbHr = MfWtim01.
If (MfWtim02 \ge 0) TempJbHr = MfWtim02.
RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DfMsta01.
RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DfMsta02.
END IF.
Exe.
VARIABLE LABELS DfMsta01 'Df Respondents employment status ver1'.
val labs DfMsta01
1 'Working - full-time (>= 35 hrs pr wk)'
2 'Working - part-time (< 35 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DfMsta01 (F2.0).
MISSING VALUES DfMsta01 (-9 thru -1).
VARIABLE LABELS DfMsta02 'Df Respondents employment status ver2'.
val labs DfMsta02
1 'Working - full-time (>= 16 hrs pr wk)'
2 'Working - part-time (< 16 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DfMsta02 (F2.0).
MISSING VALUES DfMsta02 (-9 thru -1).
MISSING VALUES DfMsta01 MfWnow01 (-9 thru -1).
```

Income

DfWinc01	Df Household income - banded
DfWinc02	Df Household income - banded (alternative)
DfMcClem	Df OECD-Modified McClements hhold score for equiv. income
DfEqvinc	Df Equivalised income
DfEqv5	Df Equivalised income - quintiles

**** INCOME DERIVED VARIABLES ****

* Recode MfWinc09 (1 thru 6 = 1) (7 thru 10 = 2) (11 thru 14 = 3) (15 thru 17 = 4) (-1 = -3) (Else = copy) into DfWinc01.

Execute.

var labs DfWinc01 'Df Household income - banded'.

val labs DfWinc01

1 'Up to £14,999 per year'

2 'From £15,000 to £25,999 per year'

3 'From £26,000 to £43,999'

4 '£44,000 and above'

-3 'Information not available'

-8 'Don t know'

-9 'Refusal'.

Missing values DfWinc01 (-9 thru -1).

FORMATS DfWinc01 (F2.0).

fre DfWinc01.

**Alternative banding

Recode MfWinc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -3) (else=copy) into DfWinc02.

Execute.

Var lab DfWinc02 'Df Household income - banded (alternative)'.

Val labs DfWinc02

1 '£7,999 or less'

2 '£8K-£14,999'

3 '£15K-£28,999'

4 '£29K+'

-3 'Information not available'

-8 'Don t know'

-9 'Refusal'

Missing values DfWinc02 (-9 thru -1).

FORMATS DfWinc02 (F2.0).

fre DfWinc02.

*** MODIFIED McCLEMENT HOUSEHOLD SCORE & EQUIVALISED INCOME VARIABLES

- **To count the NUMBER OF PEOPLE AGED 0-18 in the household.
- * default value of 1 for DfHGkds because always at least one child in HHold = the study child (so DVAge16=DfHGag1 not needed in list)
- * also the syntax below assumes that Missing Values switched on so DfHGag[..] always >=0, otherwise <19 would include 1=N/A.. (should be OK as missing values switched on earlier in dataset but switched on now just in case)

MISSING VALUES DfHGag2 DfHGag3 DfHGag4 DfHGag5 DfHGag6 DfHGag7 DfHGag8 DfHGag9 DfHGag10 DfHGag11 DfHGag12 DfHGag13 DfHGag14 DfHGag15 (-9 thru -1).

Compute DfHGkds = 1.

If (DfHGag2 < 19) DfHGkds = DfHGkds + 1.

If (DfHGag3 < 19) DfHGkds = DfHGkds + 1.

```
If (DfHGag4 < 19) DfHGkds = DfHGkds + 1.
If (DfHGaq5 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag6 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag7 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag8 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag9 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag10 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag11 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag12 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag13 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag14 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag15 < 19) DfHGkds = DfHGkds + 1.
Exe.
var labs DfHGkds 'Df Nbr of persons aged 0-18 in household'.
FORMATS DfHGkds (F2.0).
fre DfHGkds.
**To count the NUMBER OF PEOPLE AGED 0-13 in the household.
* again default value set as 1 since always at least one child in HHold = the study child
* and line with DfHGag1 = study child's age not required
Compute DfHGkds2 = 1.
If (DfHGag2 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag3 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag4 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag5 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag6 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag7 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag8 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag9 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag10 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag11 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag12 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag13 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag14 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag15 < 14) DfHGkds2 = DfHGkds2 + 1.
Exe.
var labs DfHGkds2 'Df Nbr of persons aged 0-13 in household'.
FORMATS DfHGkds2 (F2.0).
fre DfHGkds2.
*Compute a variable indicating the NUMBER OF KIDS aged 14-18 by subtracting nbr of 0-13 from total kids variable
Compute DfHGkds3 = DfHGkds - DfHGkds2.
var labs DfHGkds3 'Df Nbr of persons aged 14-18 in household'.
FORMATS DfHGkds3 (F2.0).
fre DfHGkds3.
**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.
* (Note: 1st line re study child's age DfHGag1 redundant as cannot be > 18)
* ">=19" used below is valid whether using cut-off or full ages for all > 18 yrs old (but compulsory if full ages, rather than >
18)
Compute DfHGads = 0.
If (DfHGag1 >= 19) DfHGads = DfHGads + 1.
If (DfHGag2 >= 19) DfHGads = DfHGads + 1.
If (DfHGag3 >= 19) DfHGads = DfHGads + 1.
If (DfHGag4 >= 19) DfHGads = DfHGads + 1.
```

```
If (DfHGag5 >= 19) DfHGads = DfHGads + 1.
If (DfHGag6 >= 19) DfHGads = DfHGads + 1.
If (DfHGag7 >= 19) DfHGads = DfHGads + 1.
If (DfHGag8 >= 19) DfHGads = DfHGads + 1.
If (DfHGag9 >= 19) DfHGads = DfHGads + 1.
If (DfHGag10 >= 19) DfHGads = DfHGads + 1.
If (DfHGag11 >= 19) DfHGads = DfHGads + 1.
If (DfHGag12 >= 19) DfHGads = DfHGads + 1.
If (DfHGag13 >= 19) DfHGads = DfHGads + 1.
If (DfHGag14 >= 19) DfHGads = DfHGads + 1.
If (DfHGag15 >= 19) DfHGads = DfHGads + 1.
Exe.
var labs DfHGads 'Df Nbr of persons aged 19 or over in household'.
FORMATS DfHGads (F2.0).
fre DfHGads.
*** START of calculation syntax for "McClements" (OECD method in fact) and Equivalised Income vars
**Compute variable indicating TOTAL NUMBER OF PEOPLE in household
Compute allpers = DfHGads + DfHGkds.
fre allpers.
** Equiv income treats HEADS OF HOUSEHOLD differently, need to split adults into head/other adults in the household.
** Remember households heads <19 - if any - need to be included, make sure they're not counted again as children 14-18.
compute head = 1.
exe.
*otherads = all adults in household who are not the head.
compute otherads = DfHGads-head.
exe
fre otherads.
* (if for some cases otherads = -1 because head is <19 years, to be set to zero - can be identified with X-tab).
* but not the case at Sw6: 'otherads' var ranges from 0 to 7).
         * X-tab check below not needed at Sw6:
         MISSING VALUES otherads DfHGkds3 ().
         CRO otherads by DfHGkds3.
         MISSING VALUES otherads DfHGkds3 (-9 thru -1).
         * Recode below not needed at Sw6:
         recode otherads (-1 = 0).
         exe.
         fre otherads.
         *reduce the number of children aged 14-18 in the household if they are the heads.
         * NOT REQUIRED AT Sw6 as no cases where DfHGads=0
         do if DfHGads = 0.
         compute DfHGkds3 = DfHGkds3 - 1.
         end if.
         exe.
         fre DfHGkds3.
* perfect X-tab OK
```

```
** Allocate score.
compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = DfHGkds3 *0.33.
compute temp4 = DfHGkds2*0.20.
compute DfMcClem = temp1+temp2+temp3+temp4.
* 'OECD' added in var lab from Sw4 (archiving run) to avoid confusion as not true McClement score
VARIABLE LABEL DfMcClem 'Df OECD-Modified McClements hhold score for equiv. income'.
* SPSS default format now 0 dp instead of 2 dp before
* so need to add FORMATS command to get 2 dp
* no missing values to tidy up OK
FORMATS DfMcClem (F3.2).
fre DfMcClem.
**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absence of actual income for each household.
COMPUTE midinc=-1.
RECODE MfWinc09 (1 = 3500) (2 = 4999.5) (3 = 6999.5) (4 = 8999.5) (5 = 10999.5)
(6 = 13499.5)(7 = 16499.5)(8 = 18999.5)(9 = 21499.5)(10 = 24499.5)(11 = 27499.5)
(12 = 30499.5) (13 = 34999.5) (14 = 40999.5) (15 = 46999.5) (16 = 52999.5)
(17 = 60000) INTO midinc.
fre midinc.
COMPUTE DfEqvinc=-1.
IF (midinc>0) DfEqvinc=midinc/DfMcClem.
exe.
FORMATS DfEqvinc (F8.1).
FREQ DfEqvinc.
** get QUINTILES.
* (only negative value for midinc and DfEqvinc are the "-1" for N/A)
temp.
select if (midinc>0).
fre midinc DfEqvinc /ntiles = 5
/ FORMAT=NOTABLE.
* line " / Format=Notable" command added to get only the 1st stat table, the only one of interest:
*Statistics
                  midinc DfEqvinc
                  3458
*N
        Valid
                           3458
        Missing 0
                          16499.50 11944.167
      Percentiles 20
                  40
                          27499.50 19642.500
                  60
                           40999.50 29166.250
                  80
                           52999.50 37500.000
* syntax below uses boundaries from LEFT column of Statistics table above:
```

* command RECODE is using overlapping boundaries - order of priority determined by order in RECODE sequence

* sequence below means that 16499.5000 originally included in lower boundary 0-16499.5000 is *NOT* re-coded as 2 in the next interval (2nd step DOES NOT overwrite the 1st one)

* assume that this is what is wanted (otherwise would need backward recoding, i.e. starting from highest interval first)

RECODE midinc (0 thru 16499.5000=1) (16499.5000 thru 27499.5000=2) (27499.5000 thru 40999.5000=3) (40999.5000 thru 52999.5000=4) (52999.5000 thru hi=5) (ELSE=-1) INTO mid5.

* syntax below uses boundaries from RIGHT column of Statistics table:

RECODE DfEqvinc (0 thru 11944.167=1) (11944.167 thru 19642.500 = 2) (19642.500 thru 29166.250 = 3) (29166.250 thru 37500.000 =4) (37500.000 thru hi = 5) (else = -1) INTO DfEqv5.

EXE.

VARIABLE LABEL DfEqvinc 'Df Equivalised income'.

VARIABLE LABEL DfEqv5 'Df Equivalised income - quintiles'.

VALUE LABELS DfEqvinc

-1 'Item not applicable'.

* The value labels for DfEqv5 below use rounded boundaries

VALUE LABELS DfEqv5

- -1 'Item not applicable'
- 1 'Bottom Quintile (<£11,944)'
- 2 '2nd Quintile (>=£11,944 <£19,643)'
- 3 '3rd Quintile (>=£19,643 < £29,166)'
- 4 '4th Quintile (>=£29,166 < £37,500)'
- 5 'Top Quintile (>=£37,500)'.

MISSING VALUES DfEqvinc DfEqv5 (-1).

FORMATS DfEqv5 (F2.0).

FREQ DfEqv5.

DELETE VARS allkds allpers to temp4 score1 to midinc mid5.

Accommodation and Transport

DbZten01	Df Derived tenure at sweep 6- full
DfZten02	Dc Derived tenure at sweep 6 - banded

**** TENURE DERIVED VARIABLES ****

**To derive a TENURE variable at sweep 6 for all cases (tenure only re-collected for those who moved between sweeps)

Compute DfZten01 = MfZhou05.

If missing (DfZten01) DfZten01 = MeZhou05.

Fxe

If missing (DfZten01) DfZten01 = MdZhou05.

Fxe

If missing (DfZten01) DfZten01 = McZhou05.

Fxe

If missing (DfZten01) DfZten01 = MbZhou05.

Fxe

If missing (DfZten01) DfZten01 = MaZhou05.

Exe.

```
var labs DfZten01 'Df Derived tenure at sweep 6 - full'.
val labs DfZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 'Rents - privately, unfurnished'
6 'Rents - privately, furnished'
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free'
10 'Other'
-9 'Refusal'
-8 'Don t Know'.
FORMATS DfZten01 (F2.0).
Recode DfZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 10 = 4) (else = copy) into DfZten02.
var labs DfZten02 'Df Derived tenure at sweep 6 - banded'.
val labs DfZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DfZten02 (-9 thru -1).
FORMATS DfZten02 (F2.0).
fre DfZten02.
```

Area Level – Aggregated Health Boards

AL ALDADA

ALeHBdBc	ALe - Health Boards aggreg as Sw1 (Birth Cohort)

```
**** HEALTH BOARDS DERIVED VARIABLE ****
*** This derived variable is based on the original ONS Health Board variable called 'OSHLTHAU' below,
* and aggregates into an 'Other' category those Health Boards with less than 250 cases for the Birth Cohort at Sweep 1
COMPUTE ALeHBdBc=-1.
IF OSHLTHAU="SA9" ALeHBdBc=1.
IF OSHLTHAU="SF9" ALeHBdBc=2.
IF OSHLTHAU="SV9" ALeHBdBc=3.
IF OSHLTHAU="SN9" ALeHBdBc=4.
IF OSHLTHAU="SJ9" ALeHBdBc=5.
IF OSHLTHAU="SK9" ALeHBdBc=6.
IF OSHLTHAU="SL9" ALeHBdBc=7.
IF OSHLTHAU="SS9" ALeHBdBc=8.
IF OSHLTHAU="ST9" ALeHBdBc=9.
IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALeHBdBc=94.
VAR LABS ALeHBdBc 'ALe - Health Boards aggreg as Sw1 (Birth Cohort)'.
```

ADD VAL LABS ALeHBdBc

- 1 'Ayrshire & Arran'
- 2 'Fife'
- 3 'Forth Valley'
- 4 'Grampian'
- 5 'Greater Glasgow & Clyde'
- 6 'Highland'
- 7 'Lanarkshire'
- 8 'Lothian'
- 9 'Tayside'
- 94 'Other Scottish Health Board'.
- FORMATS ALeHBdBc (F2.0).

GROWING UP IN SCOTLAND

P7066/MS6

GROWING UP IN SCOTLAND

CARD A.1

- 1. Husband / Wife
- 2. Partner / Cohabitee
- 3. Natural son / daughter
- 4. Adopted son / daughter
- 5. Foster child
- 6. Stepson / Stepdaughter
- 7. Son / daughter in law
- 8. Natural parent
- 9. Adoptive parent
- 10. Foster carer
- 11. Step parent

- 12. Parent in law
- 13. Natural brother / sister
- 14. Half brother / sister
- 15. Step brother / sister
- 16. Adopted brother / sister
- 17. Foster brother / sister
- 18. Brother / sister in law
- 19. Grandchild
- 20. Grand parent
- 21. Other relative
- 22. Other non relative

CARD A.1

- 1. Husband / Wife
- 2. Partner / Cohabitee
- 3. Natural son / daughter
- 4. Adopted son / daughter
- 5. Foster child
- 6. Stepson / Stepdaughter
- 7. Son / daughter in law
- 8. Natural parent
- 9. Adoptive parent
- 10. Foster carer
- 11. Step parent

- 12. Parent in law
- 13. Natural brother / sister
- 14. Half brother / sister
- 15. Step brother / sister
- 16. Adopted brother / sister
- 17. Foster brother / sister
- 18. Brother / sister in law
- 19. Grandchild
- 20. Grand parent
- 21. Other relative
- 22. Other non relative

CARD A.2

- 1. Parent got married
- 2. Death of a parent (or parent figure)
- 3. Death of a brother or sister
- 4. Death of a grandparent or other close relative
- 5. Parent has had a serious illness or accident
- 6. Brother or sister has had a serious illness or accident
- 7. Grandparents separated or divorced
- 8. Other close relatives separated or divorced
- 9. Stay in foster home/residential care
- 10. Drug taking/alcoholism in the immediate family
- 11. Mental disorder in the immediate family
- 12. Death of a pet
- 13. Conflict between parents
- 14. Parent in trouble with the police
- 15. Parent in prison
- 16. Parent lost job
- 17. Family experienced crime
- 18. Other disturbing event (please say what)
- 19. None of these

CARD A.2

- 1. Parent got married
- 2. Death of a parent (or parent figure)
- 3. Death of a brother or sister
- 4. Death of a grandparent or other close relative
- 5. Parent has had a serious illness or accident
- 6. Brother or sister has had a serious illness or accident
- 7. Grandparents separated or divorced
- 8. Other close relatives separated or divorced
- 9. Stay in foster home/residential care
- 10. Drug taking/alcoholism in the immediate family
- 11. Mental disorder in the immediate family
- 12. Death of a pet
- 13. Conflict between parents
- 14. Parent in trouble with the police
- 15. Parent in prison
- 16. Parent lost job
- 17. Family experienced crime
- 18. Other disturbing event (please say what)
- 19. None of these

- 1. Still married but separated
- 2. Still civil partners but separated
- 3. Divorced
- 4. Previously civil partners, the partnership now dissolved
- 5. Never married

- 1. Still married but separated
- 2. Still civil partners but separated
- 3. Divorced
- 4. Previously civil partners, the partnership now dissolved
- 5. Never married

- 1. Very interested
- 2. Somewhat interested
- 3. Not very interested
- 4. Not at all interested

- 1. Very interested
- 2. Somewhat interested
- 3. Not very interested
- 4. Not at all interested

- 1. Every day
- 2. 5 6 times a week
- 3. 3 4 times a week
- 4. Once or twice a week
- 5. Less often but at least once a month
- 6. Less often than once a month
- 7. Never

- 1. Every day
- 2. 5 6 times a week
- 3. 3-4 times a week
- 4. Once or twice a week
- 5. Less often but at least once a month
- 6. Less often than once a month
- 7. Never

- 1. Very good
- 2. Fairly good
- 3. Neither good nor bad
- 4. Fairly bad
- 5. Very bad

- 1. Very good
- 2. Fairly good
- 3. Neither good nor bad
- 4. Fairly bad
- 5. Very bad

CARD C.1

- 1. Every day or almost every day
- 2. At least once a week
- 3. At least once a month
- 4. At least once every three months
- 5. Less than once every three months
- 6. Never

CARD C.1

- 1. Every day or almost every day
- 2. At least once a week
- 3. At least once a month
- 4. At least once every three months
- 5. Less than once every three months
- 6. Never

CARD C.2

- 1. Taken the cohort child on outings or daytrips without you (or your partner)
- 2. Bought toys, clothes or equipment for the cohort child apart from on special occasions like birthdays
- 3. Helped out around the house for example by cooking, cleaning or doing DIY
- 4. Helped out financially in some other way
- 5. Helped by providing advice or support
- 6. None of these

CARD C.2

- 1. Taken the cohort child on outings or daytrips without you (or your partner)
- 2. Bought toys, clothes or equipment for the cohort child apart from on special occasions like birthdays
- 3. Helped out around the house for example by cooking, cleaning or doing DIY
- 4. Helped out financially in some other way
- 5. Helped by providing advice or support
- 6. None of these

- 1. In own backyard or garden
- 2. Shared backyard or garden
- 3. On pavement or area in front of where we live
- 4. Go to see a friend without crossing a road
- 5. Cross a road to see a friend
- 6. Go to a nearby shop
- 7. Go to a local play area, park or green space without crossing a road
- 8. Cross a road to go to a play area, park or green space
- 9. Not allowed anywhere outdoors without constant adult supervision

- 1. In own backyard or garden
- 2. Shared backyard or garden
- 3. On pavement or area in front of where we live
- 4. Go to see a friend without crossing a road
- 5. Cross a road to see a friend
- 6. Go to a nearby shop
- 7. Go to a local play area, park or green space without crossing a road
- 8. Cross a road to go to a play area, park or green space
- 9. Not allowed anywhere outdoors without constant adult supervision

- 1. No
- 2. Triple P Positive Parenting Programme
- 3. Incredible Years Programme
- 4. The Bricks and Mortar Parenting Programme
- 5. Mellow Parenting
- 6. Other (Please specify)
- 7. I can't remember the programme name

- 1. No
- 2. Triple P Positive Parenting Programme
- 3. Incredible Years Programme
- 4. The Bricks and Mortar Parenting Programme
- 5. Mellow Parenting
- 6. Other (Please specify)
- 7. I can't remember the programme name

- 1.Not at all satisfied
- 2. Neither satisfied nor dissatisfied
- 3. Slightly satisfied
- 4. Satisfied
- 5. Very satisfied

- 1. Not at all satisfied
- 2. Neither satisfied nor dissatisfied
- 3. Slightly satisfied
- 4. Satisfied
- 5. Very satisfied

- 1. Not at all likely
- 2. Not very likely
- 3. Quite likely
- 4. Very likely

- 1. Not at all likely
- 2. Not very likely
- 3. Quite likely
- 4. Very likely

- 1. I have chosen not to send him/her
- 2. Home schooled
- 3. Not old enough
- 4. In hospital
- 5. Not able to due to a health problem/disability
- 6. I couldn't get a place at the school I wanted
- 7. He/she has additional support needs
- 8. I didn't think he/she was ready to start school
- 9. I thought he/she was too young
- 10. He/she has problems with his/her speech or language development
- 11. Starting shortly
- 12. Nursery advised deferring entry
- 13. School advised deferring entry
- 14. Someone else advised deferring entry
- 15. I didn't want him/her to be in same year as sibling
- 16. Other

- 1. I have chosen not to send him/her
- 2. Home schooled
- 3. Not old enough
- 4. In hospital
- 5. Not able to due to a health problem/disability
- 6. I couldn't get a place at the school I wanted
- 7. He/she has additional support needs
- 8. I didn't think he/she was ready to start school
- 9. I thought he/she was too young
- 10. He/she has problems with his/her speech or language development
- 11. Starting shortly
- 12. Nursery advised deferring entry
- 13. School advised deferring entry
- 14. Someone else advised deferring entry
- 15. I didn't want him/her to be in same year as sibling
- 16. Other

- 1. Couldn't settle
- 2. Moved house
- 3. Excluded from previous school
- 4. School closed down
- 5. Moved to a school nearer home
- 6. Moved to a school nearer parent's work
- 7. Problems with previous school
- 8. Other reason (please say what)

- 1. Couldn't settle
- 2. Moved house
- 3. Excluded from previous school
- 4. School closed down
- 5. Moved to a school nearer home
- 6. Moved to a school nearer parent's work
- 7. Problems with previous school
- 8. Other reason (please say what)

- 1. Visited the school without the child
- 2. Visited the school with the child
- 3. Found out more about what the child would learn in Primary 1
- 4. Asked nursery or school for advice about preparing child for school
- 5. Received information from the nursery about preparing child
- 6. Received information from the school about preparing child
- 7. Started teaching the child the alphabet
- 8. Practiced writing letters with the child (such as his or her name)
- 9. Practiced reading with the child
- 10. Started teaching child to count
- 11. Chatted to child about what school is like
- 12. Talked enthusiastically about starting school
- 13. Warned child that they would have to behave at school
- 14. Something else (Please say what)
- 15. None of these

- 1. Visited the school without the child
- 2. Visited the school with the child
- 3. Found out more about what the child would learn in Primary 1
- 4. Asked nursery or school for advice about preparing child for school
- 5. Received information from the nursery about preparing child
- 6. Received information from the school about preparing child
- 7. Started teaching the child the alphabet
- 8. Practiced writing letters with the child (such as his or her name)
- 9. Practiced reading with the child
- 10. Started teaching child to count
- 11. Chatted to child about what school is like
- 12. Talked enthusiastically about starting school
- 13. Warned child that they would have to behave at school
- 14. Something else (Please say what)
- 15. None of these

- 1. School is near or nearest to home
- 2. His/her friends go or were intending to go there
- 3. His/her brother/sister went/go there
- 4. Other relative/parent went/go there
- Wanted them to go to a different school to friend(s) or other child in nursery class
- 6. Wanted them to go to a different school to brother(s)/sister(s)
- 7. Wanted them to go to a different school to other relative/parent
- 8. How likely it was that he/she would get a place
- School has good exam results/academic reputation
- 10. General good impression of school
- 11. School has strong anti-bullying policy
- 12. School has small class sizes
- 13. School caters for additional support needs

- 14. School offers specialised curriculum e.g. music, dance, acting etc
- 15. School has good facilities
- 16. School offers childcare for parents who work or study
- 17. School is a feeder school for preferred secondary school
- 18. Religious grounds
- 19. Easy to get to on public transport
- 20. Ethnic mix of the school
- 21. School teaches in a language other than English
- 22. Wanted him/her to go to a single-sex only school
- 23. Other reasons relating to the other children who go to the school
- 24. Nursery is a feeder for preferred Primary school
- 25. Other reason (Please say what)
- 26. No real choice

- 1. School is near or nearest to home
- His/her friends go or were intending to go there
- 3. His/her brother/sister went/go there
- 4. Other relative/parent went/go there
- Wanted them to go to a different school to friend(s) or other child in nursery
- 6. Wanted them to go to a different school to brother(s)/sister(s)
- 7. Wanted them to go to a different school to other relative/parent
- 8. How likely it was that he/she would get a place
- 9. School has good exam results/academic reputation
- 10. General good impression of school
- 11. School has strong anti-bullying policy
- 12. School has small class sizes
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- 20. Ethnic mix of the school
- 21. School teaches in a language other than English
- 22. Wanted him/her to go to a single-sex only school
- 23. Other reasons relating to the other children who go to the school
- 24. Nursery is a feeder for preferred Primary school
- 25. Other reason (Please say what)
- 26. No real choice

- 1. Very satisfied
- 2. Quite satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Quite dissatisfied
- 5. Very dissatisfied

- 1. Very satisfied
- 2. Quite satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Quite dissatisfied
- 5. Very dissatisfied

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. More than once a week
- 2. Once a week or less
- 3. Not at all

- 1. More than once a week
- 2. Once a week or less
- 3. Not at all

- 1. He/She didn't want to leave me (or my partner) or was missing me (or my partner)
- 2. He/She was tired
- 3. He/She had problems with other children (including bullying)
- 4. He/She had problems adjusting to a new routine
- 5. He/She just didn't want to go
- 6. Other (please say what)

- 1. He/She didn't want to leave me (or my partner) or was missing me (or my partner)
- 2. He/She was tired
- 3. He/She had problems with other children (including bullying)
- 4. He/She had problems adjusting to a new routine
- 5. He/She just didn't want to go
- 6. Other (please say what)

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. He/she attends a special school
- 2. He/she has individual support from a teacher/assistant
- 3. He/she has individual support from a family member
- 4. He/she has special classes
- 5. Adaptations have to be made to the physical environment for him/her
- 6. Equipment has to be provided for him/her
- 7. Other (please say what)
- 8. None of these

- 1. He/she attends a special school
- 2. He/she has individual support from a teacher/assistant
- 3. He/she has individual support from a family member
- 4. He/she has special classes
- 5. Adaptations have to be made to the physical environment for him/her
- 6. Equipment has to be provided for him/her
- 7. Other (please say what)
- 8. None of these

- 1. Learning disability
- 2. Dyslexia
- 3. Sight problems
- 4. Hearing problems
- 5. Deafblind
- 6. Physical disability
- 7. Language or speech problems
- 8. Autistic spectrum disorder

- 9. Social, emotional or behavioural difficultly
- 10.Physical health problem
- 11. Mental health problem
- 12. Interrupted schooling
- 13. English as an additional language
- 14. In care of local authority
- 15. More able pupil
- 16. Other

- 1. Learning disability
- 2. Dyslexia
- 3. Sight problems
- 4. Hearing problems
- 5. Deafblind
- 6. Physical disability
- 7. Language or speech problems
- 8. Autistic spectrum disorder

- 9. Social, emotional or behavioural difficultly
- 10. Physical health problem
- 11. Mental health problem
- 12. Interrupted schooling
- 13. English as an additional language
- 14. In care of local authority
- 15. More able pupil
- 16. Other

- 1. Volunteered in the classroom, school office or library
- 2. Spoken to the Head teacher
- 3. Attended a school event in which your child participated
- 4. Attended a school event in which your child did not participate
- 5. Attended a Parent Council, PTA, School Board or other such meeting
- 6. Visited your child's classroom
- 7. Volunteered and attended a trip or school event
- 8. Have volunteered for school activities but haven't been asked
- 9. Something else (Please say what)
- 10. None of these

- 1. Volunteered in the classroom, school office or library
- 2. Spoken to the Head teacher
- 3. Attended a school event in which your child participated
- 4. Attended a school event in which your child did not participate
- 5. Attended a Parent Council, PTA, School Board or other such meeting
- 6. Visited your child's classroom
- 7. Volunteered and attended a trip or school event
- 8. Have volunteered for school activities but haven't been asked
- 9. Something else (Please say what)
- 10. None of these

- 1. School report
- 2. Attendance report (including as part of school report)
- 3. Information about child's progress
- 4. Information about what child is learning
- 5. None of these

- 1. School report
- 2. Attendance report (including as part of school report)
- 3. Information about child's progress
- 4. Information about what child is learning
- 5. None of these

- 1. Very useful
- 2. Quite useful
- 3. Not very useful
- 4. Not at all useful

- 1. Very useful
- 2. Quite useful
- 3. Not very useful
- 4. Not at all useful

- 1. Very easy
- 2. Quite easy
- 3. Not very easy
- 4. Not at all easy

- 1. Very easy
- 2. Quite easy
- 3. Not very easy
- 4. Not at all easy

- 1. There hasn't been an opportunity
- 2. I have asked the school not to contact him/her
- 3. The child's mother/father is not interested/does not want to be contacted
- 4. The child's non-resident parent does not live nearby
- 5. Other reason (please say what)

- 1. There hasn't been an opportunity
- 2. I have asked the school not to contact him/her
- 3. The child's mother/father is not interested/does not want to be contacted
- 4. The child's non-resident parent does not live nearby
- 5. Other reason (please say what)

- 1. Visited the child's classroom
- 2. Had a meeting with or spoken to your child's teacher or headteacher
- 3. Received a school report
- 4. Received other information from the school
- 5. Been contacted by the school when the child was ill
- 6. Volunteered in the classroom, school office or library
- 7. Volunteered on a trip or at a school event
- 8. Attended a school event in which your child participated
- 9. Attended a school event in which your child did not participate
- 10. Attended a parent council, PTA or other such meeting
- 11. Something else (please say what)

- 1. Visited the child's classroom
- 2. Had a meeting with or spoken to your child's teacher or headteacher
- 3. Received a school report
- 4. Received other information from the school
- 5. Been contacted by the school when the child was ill
- 6. Volunteered in the classroom, school office or library
- 7. Volunteered on a trip or at a school event
- 8. Attended a school event in which your child participated
- 9. Attended a school event in which your child did not participate
- 10. Attended a parent council, PTA or other such meeting
- 11. Something else (please say what)

- 1. Child was ill
- 2. Child had doctor, dental or hospital appointment
- 3. A family holiday or trip
- 4. Child refused to go to school
- 5. Family event such as wedding or funeral
- 6. Other reason (please say what)
- 7. Child hasn't had time off school

- 1. Child was ill
- 2. Child had doctor, dental or hospital appointment
- 3. A family holiday or trip
- 4. Child refused to go to school
- 5. Family event such as wedding or funeral
- 6. Other reason (please say what)
- 7. Child hasn't had time off school

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult
- 6. Child does not get homework

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult
- 6. Child does not get homework

- 1. Confident in all subjects and tasks
- 2. Confident in some subjects and tasks but not others
- 3. Not confident at all

- 1. Confident in all subjects and tasks
- 2. Confident in some subjects and tasks but not others
- 3. Not confident at all

- 1. Very useful
- 2. Quite useful
- 3. Not very useful
- 4. Not at all useful

- 1. Very useful
- 2. Quite useful
- 3. Not very useful
- 4. Not at all useful

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Much better
- 2. A little better
- 3. About the same
- 4. A little worse
- 5. Much worse

- 1. Much better
- 2. A little better
- 3. About the same
- 4. A little worse
- 5. Much worse

- 1 "For children, learning **basic skills** like reading, writing and maths is **more important** than anything else"
- 2 "For children, learning about **other subjects** such as science, geography or music is **just as important** as learning basic skills like reading, writing and maths"
- 3 "For children, learning about **other subjects** and life skills is just **as important as learning** basic skills like reading, writing and maths"

- 1 "For children, learning **basic skills** like reading, writing and maths is **more important** than anything else"
- 2 "For children, learning about **other subjects** such as science, geography or music is **just as important** as learning basic skills like reading, writing and maths"
- 3 "For children, learning about **other subjects** and life skills is just **as important as learning** basic skills like reading, writing and maths"

CARD E.25

- 1. To get Standard Grades
- 2. To get Higher Grades
- 3. To attend college or university

CARD E.25

- 1. To get Standard Grades
- 2. To get Higher Grades
- 3.To attend college or university

CARD E.26

- 1. Gone to university or college
- 2. Had a full-time paid job (either as an employee or selfemployed)
- 3. Worked unpaid in the family business full-time
- 4. Worked unpaid as a volunteer full-time
- 5. Started a family
- 6. Left home
- 7. Been travelling
- 8. Other (please say what)

CARD E.26

- 1. Gone to university or college
- 2. Had a full-time paid job (either as an employee or selfemployed)
- 3. Worked unpaid in the family business full-time
- 4. Worked unpaid as a volunteer full-time
- 5. Started a family
- 6. Left home
- 7. Been travelling
- 8. Other (please say what)

- 1. The child's grandparents
- 2. Another relative
- 3. Private crèche or nursery
- 4. Nursery class attached to a primary school
- 5. Childminder
- 6. Local authority play group or pre-school
- 7. Local authority crèche or nursery
- 8. Private playgroup or pre-school
- 9. Community/voluntary playgroup or preschool
- 10. My ex-spouse or partner
- 11. The child(ren's) older brother/sister
- 12. A friend or neighbour

- 13. Daily nanny who came to our house
- 14. Live-in nanny
- 15. Babysitter who came to our house
- 16. Workplace crèche or nursery
- 17. Family centre
- 18. Child carer (provided via childcare agency)
- 19. Playscheme / summer/holiday club
- 20. Breakfast club
- 21. Afterschool club
- 22. Other childcare provider (Please say what)

- 1. The child's grandparents
- 2. Another relative
- 3. Private crèche or nursery
- 4. Nursery class attached to a primary school
- 5. Childminder
- 6. Local authority play group or pre-school
- 7. Local authority crèche or nursery
- 8. Private playgroup or pre-school
- 9. Community/voluntary playgroup or preschool
- 10. My ex-spouse or partner
- 11. The child(ren's) older brother/sister
- 12. A friend or neighbour

- 13. Daily nanny who came to our house
- 14. Live-in nanny
- 15. Babysitter who came to our house
- 16. Workplace crèche or nursery
- 17. Family centre
- 18. Child carer (provided via childcare agency)
- 19. Playscheme / summer/holiday club
- 20. Breakfast club
- 21. Afterschool club
- 22. Other childcare provider (Please say what)

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult

- 1. Very easy
- 2. Fairly easy
- 3. Neither easy nor difficult
- 4. Fairly difficult
- 5. Very difficult

- 1. I'd rather look after him/her myself
- 2. I rarely need to be away from him/her
- 3. There are no childcare providers available that I could trust
- 4. I cannot afford childcare
- 5. The quality of childcare is not good enough
- 6. He/she needs special care
- 7. I have had bad experience using childcare in the past
- 8. I would have transport difficulties getting to a provider
- 9. Child is attending school
- 10. Other reasons (PLEASE SPECIFY)
- 11. No reason / Childcare not required

- 1. I'd rather look after him/her myself
- 2. I rarely need to be away from him/her
- 3. There are no childcare providers available that I could trust
- 4. I cannot afford childcare
- 5. The quality of childcare is not good enough
- 6. He/she needs special care
- 7. I have had bad experience using childcare in the past
- 8. I would have transport difficulties getting to a provider
- 9. Child is attending school
- 10. Other reasons (PLEASE SPECIFY)
- 11. No reason / Childcare not required

CARD G.1

- 1. Always
- 2. Usually
- 3. Sometimes
- 4. Never

CARD G.1

- 1. Always
- 2. Usually
- 3. Sometimes
- 4. Never

CARD G.2

- 1. Never sleeps right through the night
- 2. 1-2 times a week
- 3. 3-5 times a week
- 4. 6 times a week
- 5. Every night

CARD G.2

- 1. Never sleeps right through the night
- 2. 1-2 times a week
- 3. 3-5 times a week
- 4. 6 times a week
- 5. Every night

- 1. Every day / most days
- 2. Once or twice a week
- 3. Once a fortnight
- 4. Once every 1 or 2 months
- 5. Once every 3 or 4 months
- 6. Once every 6 months
- 7. Once a year or less often
- 8. Varies too much to say
- 9. Never

CARD H.1

- 1. Every day / most days
- 2. Once or twice a week
- 3. Once a fortnight
- 4. Once every 1 or 2 months
- 5. Once every 3 or 4 months
- 6. Once every 6 months
- 7. Once a year or less often
- 8. Varies too much to say
- 9. Never

- 1. 5 minutes, less than 15 minutes
- 2. 15 minutes, less than 30 minutes
- 3. 30 minutes, less than 1 hour
- 4. 1 hour, less than 1½ hours
- 5. $1\frac{1}{2}$ hours, less than 2 hours
- 6. 2 hours, less than 2½ hours
- 7. 2½ hours, less than 3 hours
- 8. 3 hours, less than 3½ hours
- 9. 3½ hours, less than 4 hours
- 10. 4 hours or more

CARD H.2

- 1. 5 minutes, less than 15 minutes
- 2. 15 minutes, less than 30 minutes
- 3. 30 minutes, less than 1 hour
- 4. 1 hour, less than 1½ hours
- 5. 1½ hours, less than 2 hours
- 6. 2 hours, less than 2½ hours
- 7. 2½ hours, less than 3 hours
- 8. 3 hours, less than 3½ hours
- 9. 3½ hours, less than 4 hours
- 10.4 hours or more

SPORTS AND EXERCISE ACTIVITIES

INCLUDE any sports and exercise activities like:

Playing football, rugby or netball in a team, or any other organised team games

Playing tennis, squash or badminton

include playing in:
a practice session

→ a match
a club
out-of-school lesson

Going swimming or swimming lessons

Gymnastics (include Toddler Gym, Tumble Tots etc)

Dance lessons, ballet lessons, ice skating

Horse riding

Disco dancing

Any other organised sports, team sports or exercise activities

CARD H.3

SPORTS AND EXERCISE ACTIVITIES

INCLUDE any sports and exercise activities like:

Playing football, rugby or netball in a team, or any other organised team games

Playing tennis, squash or badminton

include playing in:
a practice session

→ a match
a club
out-of-school lesson

Going swimming or swimming lessons

Gymnastics (include Toddler Gym, Tumble Tots etc)

Dance lessons, ballet lessons, ice skating

Horse riding

Disco dancing

Any other organised sports, team sports or exercise activities

Other active things like:

Ride a bike

Kick a ball around

Run about (outdoors or indoors)

Play active games

Jump around

Any other things like these

CARD H.4

Other active things like:

Ride a bike

Kick a ball around

Run about (outdoors or indoors)

Play active games

Jump around

Any other things like these

- 1. Everyday
- 2.4-6 times a week
- 3.2-3 times a week
- 4. Once a week
- 5. Less than once a week
- 6. Never

- 1. Everyday
- 2.4-6 times a week
- 3.2-3 times a week
- 4. Once a week
- 5. Less than once a week
- 6. Never

- 1. None
- 2.1 or 2
- 3. Between 3 and 5
- 4. Between 6 and 10
- 5. More than 10

- 1. None
- 2.1 or 2
- 3. Between 3 and 5
- 4. Between 6 and 10
- 5. More than 10

- 1. AII
- 2. Most
- 3. Some
- 4. None

- 1. All
- 2. Most
- 3. Some
- 4. None

- 1. Only rarely
- 2. Some of the time
- 3. Most of the time
- 4. All of the time
- 5. Never

- 1. Only rarely
- 2. Some of the time
- 3. Most of the time
- 4. All of the time
- 5. Never

- 1. None
- 2. 1 or 2
- 3. Between 3 and 5
- 4. Between 6 and 10
- 5. More than 10

- 1. None
- 2. 1 or 2
- 3. Between 3 and 5
- 4. Between 6 and 10
- 5. More than 10

- 1. Every day or almost every day
- 2.2 or 3 times a week
- 3. At least once a week
- 4. At least once a fortnight
- 5. At least once a month
- 6. About once every 3 months
- 7. Less often than once every 3 months

- 1. Every day or almost every day
- 2.2 or 3 times a week
- 3. At least once a week
- 4. At least once a fortnight
- 5. At least once a month
- 6. About once every 3 months
- 7. Less often than once every 3 months

- 1. There isn't one in this area
- 2. There's one here but I don't use it
- 3. There's one here and I use it sometimes
- 4. There's one here and I use it often

- 1. There isn't one in this area
- 2. There's one here but I don't use it
- 3. There's one here and I use it sometimes
- 4. There's one here and I use it often

- 1. Very good
- 2. Good
- 3. Average
- 4. Poor
- 5. Very poor

- 1. Very good
- 2. Good
- 3. Average
- 4. Poor
- 5. Very poor

- 1. Noisy neighbours or regular loud parties
- 2. Vandalism, graffiti or other deliberate damage to property
- 3. Rubbish or litter lying around
- 4. Neighbour disputes
- 5. Groups or individuals intimidating or harassing others
- 6. Drug misuse or dealing
- 7. Rowdy behaviour e.g. drunkenness, hooliganism or loutish behaviour
- 8. Abandoned or burnt out vehicles
- 9. None of these

- 1. Noisy neighbours or regular loud parties
- 2. Vandalism, graffiti or other deliberate damage to property
- 3. Rubbish or litter lying around
- 4. Neighbour disputes
- 5. Groups or individuals intimidating or harassing others
- 6. Drug misuse or dealing
- 7. Rowdy behaviour e.g. drunkenness, hooliganism or loutish behaviour
- 8. Abandoned or burnt out vehicles
- 9. None of these

- 1. Got much better
- 2. Got a little better
- 3. Stayed the same
- 4. Got a little worse
- 5. Got much worse

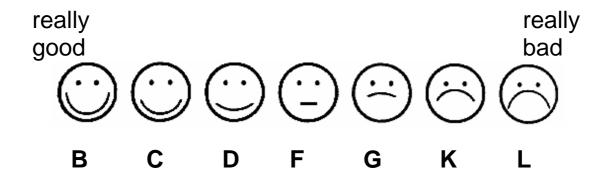
- 1. Got much better
- 2. Got a little better
- 3. Stayed the same
- 4. Got a little worse
- 5. Got much worse

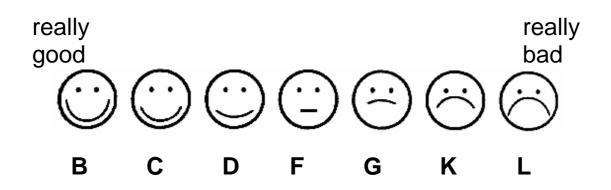
- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Fairly dissatisfied
- 5. Very dissatisfied

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree





- 1. A public park
- 2. A wood
- 3. A beach or shore
- 4. Open countryside, fields or hills
- 5. A river or canal
- 6. Another kind of green or open space (please say what)

- 1. A public park
- 2. A wood
- 3. A beach or shore
- 4. Open countryside, fields or hills
- 5. A river or canal
- 6. Another kind of green or open space (please say what)

- 1. Less than a 5 minute walk
- 2. Within a 5-10 minute walk
- 3. Within an 11-20 minute walk
- 4. Within a 21-30 minute walk
- 5. More than a 30 minute walk away

- 1. Less than a 5 minute walk
- 2. Within a 5-10 minute walk
- 3. Within an 11-20 minute walk
- 4. Within a 21-30 minute walk
- 5. More than a 30 minute walk away

- 1. Every day
- 2. Several times a week
- 3. Once a week
- 4. Several times a month
- 5. Once a month
- 6. Less often
- 7. Not at all

- 1. Every day
- 2. Several times a week
- 3. Once a week
- 4. Several times a month
- 5. Once a month
- 6. Less often
- 7. Not at all

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)
- 2. Team sport (e.g., football, cricket or netball)
- 3. Individual sport, coached or lessons (e.g., swimming, tennis, karate or gymnastics)
- 4. Art, music, performance lessons (e.g., piano, dance, choir or drama)
- 5. Classes to improve academic skills (e.g., paired reading or extra tutoring)
- 6. Classes to learn new skills (e.g., computing or learning another language)
- 7. Religious services or classes
- 8. Other (please say what)
- 9. None of these

- 1. Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)
- 2. Team sport (e.g., football, cricket or netball)
- 3. Individual sport, coached or lessons (e.g., swimming, tennis, karate or gymnastics)
- 4. Art, music, performance lessons (e.g., piano, dance, choir or drama)
- 5. Classes to improve academic skills (e.g., paired reading or extra tutoring)
- 6. Classes to learn new skills (e.g., computing or learning another language)
- 7. Religious services or classes
- 8. Other (please say what)
- 9. None of these

- In full-time paid employment or self-employed, over 30 hours a week (or temporarily away)
- 2. In part-time paid employment or self-employed, over 30 hours a week (or temporarily away)
- 3. On maternity/parental leave from an employer
- 4. Looking after home or family
- 5. Waiting to take up paid work already obtained
- 6. Out of work and looking for a job
- 7. Out of work, because of long-term sickness or disability
- 8. On a Government training or employment scheme
- 9. In full-time education (including on vacation)
- 10. In part-education (including on vacation)
- 11. Wholly retired
- 12. Not in paid work for some other reason (Please say what)

- In full-time paid employment or self-employed, over 30 hours a week (or temporarily away)
- 2. In part-time paid employment or self-employed, over 30 hours a week (or temporarily away)
- 3. On maternity/parental leave from an employer
- 4. Looking after home or family
- 5. Waiting to take up paid work already obtained
- 6. Out of work and looking for a job
- 7. Out of work, because of long-term sickness or disability
- 8. On a Government training or employment scheme
- 9. In full-time education (including on vacation)
- 10. In part-education (including on vacation)
- 11. Wholly retired
- 12. Not in paid work for some other reason (Please say what)

1 – 5 people

6 – 24 people

25 – 49 people

50 - 499 people

500 + people

CARD L.2

1 – 5 people

6 - 24 people

25 - 49 people

50 - 499 people

500 + people

- 1. Subsidised child care
- 2. Childcare vouchers
- 3. A work place crèche or nursery
- 4. Flexible working hours (i.e. changing times you start and finish) always possible
- 5. Flexible working hours sometimes possible by arrangement
- 6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
- 7. Allows parents unpaid time off when a child is sick
- 8. Allows parents unpaid time off during school holidays
- 9. Allows employees to work from home some or all of the time
- 10. Allows employees option to job-share
- 11. Or something else?
- 12. None

- 1. Subsidised child care
- 2. Childcare vouchers
- 3. A work place crèche or nursery
- 4. Flexible working hours (i.e. changing times you start and finish) always possible
- 5. Flexible working hours sometimes possible by arrangement
- 6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
- 7. Allows parents unpaid time off when a child is sick
- 8. Allows parents unpaid time off during school holidays
- 9. Allows employees to work from home some or all of the time
- 10. Allows employees option to job-share
- 11. Or something else?
- 12. None

- 1. Very good
- 2. Fairly good
- 3. Neither good nor poor
- 4. Fairly poor
- 5. Very poor

- 1. Very good
- 2. Fairly good
- 3. Neither good nor poor
- 4. Fairly poor
- 5. Very poor

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

- 1. Very secure
- 2. Secure
- 3. Neither secure nor insecure
- 4. Insecure
- 5. Very insecure

- 1. Very secure
- 2. Secure
- 3. Neither secure nor insecure
- 4. Insecure
- 5. Very insecure

- 1. One week
- 2. Fortnight
- 3. Four weeks
- 4. One calendar month
- 5. One year
- 6. Other (Please say what)

CARD L.7

- 1. One week
- 2. Fortnight
- 3. Four weeks
- 4. One calendar month
- 5. One year
- 6. Other (Please say what)

SECTION 1:

Scottish Standard Grades 4-7 Scottish SCE Ordinary Bands D-E SCOTVEC/SQA National Certificate modules GCSE Grades D-G / Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass Scottish SCE Ordinary Bands A-C or Pass SUPE Ordinary Scottish School Leaving Certificate Lower Grade School Certificate or Matriculation GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

CARD L.8

SECTION 1:

Scottish Standard Grades 4-7 Scottish SCE Ordinary Bands D-E SCOTVEC/SQA National Certificate modules GCSE Grades D-G / Short course GCSE Vocational GCSE CSE Grades 2-5 GCE O-level grades D-E or 7-9 Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass Scottish SCE Ordinary Bands A-C or Pass SUPE Ordinary Scottish School Leaving Certificate Lower Grade School Certificate or Matriculation GCSE Grades A*-C CSE Grade 1 GCE O-level Grades A-C or 1-6 Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons) Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD Teacher Training qualification
Nursing qualification

Foundation / Advanced modern apprenticeship completed Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TECFirst Certificate/ First or General Diploma
SCOTVEC/ BTEC (General/ Ordinary) National Certificate (ONC) or Diploma
(OND)

SCOTVEC/ EdExcel Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

CARD L.9

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons) Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD Teacher Training qualification Nursing qualification

Foundation / Advanced modern apprenticeship completed Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TECFirst Certificate/ First or General Diploma SCOTVEC/ BTEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)

SCOTVEC/ EdExcel Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

Choose **ONE** section from A to E, then choose **ONE** option which best describes your ethnic group or background.

A White	D African, Caribbean or Black
Scottish	African, African Scottish or African British
English	Caribbean, Caribbean Scottish or
Welsh	Caribbean British
Northern Irish	Black, Black Scottish or Black British
British	Other, (please say what)
Irish	
Gypsy/Traveller	
Polish	
Any other white ethnic group (please say what)	
B Mixed or multiple ethnic groups	E Other ethnic group
Any mixed or multiple ethnic groups (please	Arab
say what)	Other, (please say what)
C Asian, Asian Scottish or Asian British	
Pakistani, Pakistani Scottish or Pakistani	
British	
Indian, Indian Scottish or Indian British	
Bangladeshi, Bangladeshi Scottish or	
Bangladeshi British	
Chinese, Chinese Scottish or Chinese British	
Other (please say what)	

CARD L.10

Choose **ONE** section from A to E, then choose **ONE** option which best describes your ethnic group or background.

A White	D African, Caribbean or Black		
Scottish	African, African Scottish or African British		
English	Caribbean, Caribbean Scottish or		
Welsh	Caribbean British		
Northern Irish	Black, Black Scottish or Black British		
British	Other, (please say what)		
Irish			
Gypsy/Traveller			
Polish			
Any other white ethnic group (please say what)			
B Mixed or multiple ethnic groups	E Other ethnic group		
Any mixed or multiple ethnic groups (please	Arab		
say what)	Other, (please say what)		
C Asian, Asian Scottish or Asian British			
Pakistani, Pakistani Scottish or Pakistani			
British			
Indian, Indian Scottish or Indian British			
Bangladeshi, Bangladeshi Scottish or			
Bangladeshi British			
Chinese, Chinese Scottish or Chinese British			
Other (please say what)			

- 1. Wages and salaries
- 2. Self-employment income
- 3. Investment income (including interest from savings and investments)
- 4. State benefits or tax credits (including child benefit)
- 5. State retirement pensions
- 6. Private pensions (including pension from former employer)
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
- 8. Other income

- 1. Wages and salaries
- 2. Self-employment income
- 3. Investment income (including interest from savings and investments)
- 4. State benefits or tax credits (including child benefit)
- 5. State retirement pensions
- 6. Private pensions (including pension from former employer)
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
- 8. Other income

- 1. Child Benefit
- 2. Maternity Allowance
- 3. Statutory Maternity Pay
- 4. Income Support
- 5. Job Seekers Allowance
- 6. New Deal Allowance
- 7. Employment Credit
- 8. Housing Benefit
- 9. Council Tax Benefit
- 10. None of these

- 1. Child Benefit
- 2. Maternity Allowance
- 3. Statutory Maternity Pay
- 4. Income Support
- 5. Job Seekers Allowance
- 6. New Deal Allowance
- 7. Employment Credit
- 8. Housing Benefit
- 9. Council Tax Benefit
- 10. None of these

- 1. Incapacity Benefit
- 2. Disability Living Allowance
- 3. Severe Disability Allowance
- 4. Statutory Sick Pay
- 5. Carer's Allowance
- 6. Any other benefit (please say what)
- 7. None of these

- 1. Incapacity Benefit
- 2. Disability Living Allowance
- 3. Severe Disability Allowance
- 4. Statutory Sick Pay
- 5. Carer's Allowance
- 6. Any other benefit (please say what)
- 7. None of these

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £333	Q	Less than £3,999
£78-£115	Т	£334-£499	Т	£4,000 - £5,999
£116-£154	0	£500-£666	0	£6,000-£7,999
£155-£192	K	£667-£833	K	£8,000-£9,999
£193-£230	L	£834-£999	L	£10,000-£11,999
£231-£289	В	£1000-£1249	В	£12,000-£14,999
£290-£346	Z	£1250-£1499	Z	£15,000-£17,999
£347-£385	M	£1500-£1666	M	£18,000-£19,999
£386-£442	F	£1667-£1916	F	£20,000-£22,999
£443-£500	J	£1917-£2166	J	£23,000-£25,999
£501-£558	D	£2167-£2416	D	£26,000-£28,999
£559-£615	Н	£2417-£2666	Н	£29,000-£31,999
£616-£730	Α	£2667-£3166	Α	£32,000-£37,999
£731-£845	W	£3167-£3666	W	£38,000-£43,999
£846-£961	G	£3667-£4166	G	£44,000-£49,999
£962-£1,076	N	£4167-£4666	N	£50,000-£55,999
£1,077 or more	E	£4667 or more	E	£56,000 or more

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £333	Q	Less than £3,999
£78-£115	T	£334-£499	Т	£4,000 - £5,999
£116-£154	0	£500-£666	0	£6,000-£7,999
£155-£192	K	£667-£833	K	£8,000-£9,999
£193-£230	L	£834-£999	L	£10,000-£11,999
£231-£289	В	£1000-£1249	В	£12,000-£14,999
£290-£346	Z	£1250-£1499	Z	£15,000-£17,999
£347-£385	M	£1500-£1666	M	£18,000-£19,999
£386-£442	F	£1667-£1916	F	£20,000-£22,999
£443-£500	J	£1917-£2166	J	£23,000-£25,999
£501-£558	D	£2167-£2416	D	£26,000-£28,999
£559-£615	Н	£2417-£2666	Н	£29,000-£31,999
£616-£730	Α	£2667-£3166	Α	£32,000-£37,999
£731-£845	W	£3167-£3666	W	£38,000-£43,999
£846-£961	G	£3667-£4166	G	£44,000-£49,999
£962-£1,076	N	£4167-£4666	N	£50,000-£55,999
£1,077 or more	E	£4667 or more	E	£56,000 or more

- 1. Almost all the time
- 2. Quite often
- 3. Only sometimes
- 4. Never

- 1. Almost all the time
- 2. Quite often
- 3. Only sometimes
- 4. Never

- 1. Manage very well
- 2. Manage quite well
- 3. Get by alright
- 4. Don't manage very well
- 5. Have some financial difficulties
- 6. Are in deep financial trouble

- 1. Manage very well
- 2. Manage quite well
- 3. Get by alright
- 4. Don't manage very well
- 5. Have some financial difficulties
- 6. Are in deep financial trouble

- 1. I/We have this
- 2. I/We would like to have this but cannot afford this at the moment
- 3. I/We don't want/need this at the moment

- 1. I/We have this
- 2. I/We would like to have this but cannot afford this at the moment
- 3. I/We don't want/need this at the moment

- 1. I/We do this
- 2. I/We would like to do this but cannot afford it at the moment
- 3. I/We don't want/need to do this at the moment

- 1. I/We do this
- 2. I/We would like to do this but cannot afford it at the moment
- 3. I/We don't want/need to do this at the moment

CARD N.1

- 1. Gas central heating
- 2. Oil fired central heating
- 3. Electric / White meter heating
- 4. Wood stove
- 5. Coal stove
- 6. Coal fire
- 7. Wood fire

CARD N.1

- 1. Gas central heating
- 2. Oil fired central heating
- 3. Electric / White meter heating
- 4. Wood stove
- 5. Coal stove
- 6. Coal fire
- 7. Wood fire