

A

P.2457 Red team

BRITISH SOCIAL ATTITUDES 2005 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>					Sample point
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="1"/>	Version
SPARE 1022-30		

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1. Suppose you could change the way you spend your time, spending more time on some things and less time on others.

Which of the things on the following list would you like to spend more time on, which would you like to spend less time on and which would you like to spend the same amount of time on as now?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Much more time	A bit more time	Same time as now	A bit less time	Much less time	Can't choose/ Doesn't apply	
a. Time in a paid job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1031
b. Time doing household work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1032
c. Time with your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1033
d. Time with your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1034
e. Time in leisure activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1035
	(1)	(2)	(3)	(4)	(5)	(8)	

2. Please tick one box for each statement below to show how much you agree or disagree with it, thinking of work in general.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. A job is just a way of earning money - no more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1036
b. I would enjoy having a paid job even if I did not need the money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1037
	(1)	(2)	(3)	(4)	(5)	(8)	

3. For each of the following, please tick one box to show how important you personally think it is in a job.

How important is ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very important	Important	Neither important nor unim- portant	Not important	Not important at all	Can't choose	
a. ... job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1038
b. ... high income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1039
c. ... good opportunities for advancement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1040
d. ... an interesting job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1041
e. ... a job that allows someone to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
f. ... a job that allows someone to help other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
g. ... a job that is useful to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
h. ... a job that allows someone to decide their times or days of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
	(1)	(2)	(3)	(4)	(5)	(8)	

4. Suppose you were working and could choose between different kinds of jobs.

Which of the following would you personally choose?

- a. I would choose ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

... being an employee (1)

... being self-employed (2)

Can't choose (8)

1050

- b. I would choose ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

... working in a small firm (1)

... working in a large firm (2)

Can't choose (8)

1051

- c. I would choose ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

... working in a private business (1)

... working for the government or civil service (2)

Can't choose (8)

1052

5. To what extent do you agree or disagree with the following statements?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Employees have more job security than the self-employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being an employee interferes more with family life than self-employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1053

1054

6. To what extent do you agree or disagree with the following statements?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Trade unions are very important for the job security of employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Without trade unions the working conditions of employees would be much worse than they are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

1055

1056

7. Suppose you could decide on your work situation at present. Which of the following would you prefer?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A full-time job [30 hours or more per week] (1)
- A part-time job [10-29 hours per week] (2)
- A job with less than 10 hours a week (3)
- No paid job at all (4)
- Can't choose (8)

1060

8. Are you currently working for pay?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1) → **PLEASE ANSWER QUESTIONS 9 TO 27**
- No (2) → **PLEASE GO TO QUESTION 28 ON PAGE 8**

1061

**IF YOU ARE CURRENTLY WORKING FOR PAY:
PLEASE ANSWER QUESTIONS 9 – 27 ABOUT YOUR MAIN JOB**

9. Think of the number of hours you work, and the money you earn in your main job, including any regular overtime.

If you had only one of these three choices, which of the following would you prefer?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Work longer hours and earn more money (1)
- Work the same number of hours and earn the same money (2)
- Work fewer hours and earn less money (3)
- Can't choose (8)

1062

10. For each of these statements about your main job, please tick one box to show how much you agree or disagree that it applies to your job.

PLEASE TICK ONE BOX ON EACH LINE	Neither agree nor disagree						Can't choose	
	Strongly agree	Agree	Disagree	Strongly disagree				
a. My job is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1063
b. My income is high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1064
c. My opportunities for advancement are high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1065
d. My job is interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1066
e. I can work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1067
f. In my job I can help other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1068
g. My job is useful to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1069
h. My job gives me a chance to improve my skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1070
	(1)	(2)	(3)	(4)	(5)	(8)		

11. Now some more questions about your working conditions. Please tick one box for each item below to show how often it applies to your work.

How often ...

PLEASE TICK ONE BOX ON EACH LINE	How often ...						Can't choose	
	Always	Often	Some-times	Hardly ever	Never			
a. ...do you come home from work exhausted?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1071
b. ...do you have to do hard physical work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1072
c. ...do you find your work stressful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1073
d. ...do you work in dangerous conditions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1074
	(1)	(2)	(3)	(4)	(5)	(8)		

12. Which of the following statements best describes how your working hours are decided? (By working hours we mean here the times you start and finish work, and not the total hours you work per week or month).

PLEASE TICK **ONE**
BOX ONLY

- Starting and finishing times are decided by my employer and I cannot change them on my own (1)
- I can decide the time I start and finish work, within certain limits (2)
- I am entirely free to decide when I start and finish work (3)

1075

13. Which of the following statements best describes how your daily work is organised?

**PLEASE TICK ONE
BOX ONLY**

- (✓)
- (1)
- (2)
- (3)
- (8)

SPARE
1076-9

1080

14. How difficult would it be for you to take an hour or two off during working hours, to take care of personal or family matters?

PLEASE TICK ONE BOX ONLY

- (✓)
- (1)
- (2)
- (3)
- (4)
- (8)

1081

15. How often do you feel that...

**PLEASE TICK ONE BOX
ON EACH LINE**

- | | Always | Often | Some-
times | Hardly
ever | Never | Can't
choose | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ...the demands of your job interfere with your family life? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1082 |
| b. ...the demands of your family life interfere with your job? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1083 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

1082

1083

16. How much of your past work experience and/or job skills can you make use of in your present job?

PLEASE TICK ONE BOX ONLY

- (✓)
- (1)
- (2)
- (3)
- (4)
- (8)

1084

17. If you were to look for a new job, how helpful would your present work experience and/or job skills be?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very helpful (1)
- Quite helpful (2)
- Not so helpful (3)
- Not helpful at all (4)
- Can't choose (8)

1085

18. Over the past 12 months, have you had any training to improve your job skills either at the workplace or somewhere else?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1)
- No (2)
- Can't choose (8)

1086

19. In general, how would you describe relations at your workplace ...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Very good | Quite good | Neither good nor bad | Quite bad | Very bad | Can't choose |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ...between management and employees? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ...between workmates/colleagues? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) |

1087

1088

20. How satisfied are you in your main job?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely satisfied (01)
- Very satisfied (02)
- Fairly satisfied (03)
- Neither satisfied nor dissatisfied (04)
- Fairly dissatisfied (05)
- Very dissatisfied (06)
- Completely dissatisfied (07)
- Can't choose (98)

1089-90

21. To what extent do you agree or disagree with each of the following statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. I am willing to work harder than I have to in order to help the firm or organisation I work for succeed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1100
b. I am proud to be working for my firm or organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1101
c. I would turn down another job that offered quite a bit more pay in order to stay with this organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1102
	(1)	(2)	(3)	(4)	(5)	(8)	

22. How difficult or easy do you think it would be for you to find a job at least as good as your current one?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very easy	<input type="checkbox"/>	(1)	1103
Fairly easy	<input type="checkbox"/>	(2)	
Neither easy nor difficult	<input type="checkbox"/>	(3)	
Fairly difficult	<input type="checkbox"/>	(4)	
Very difficult	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

23. How difficult or easy do you think it would be for your firm or organisation to replace you if you left?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very easy	<input type="checkbox"/>	(1)	1104
Fairly easy	<input type="checkbox"/>	(2)	
Neither easy nor difficult	<input type="checkbox"/>	(3)	
Fairly difficult	<input type="checkbox"/>	(4)	
Very difficult	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

24. All in all, how likely is it that you will try to find a job with another firm or organisation within the next 12 months?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very likely	<input type="checkbox"/>	(1)	1105
Likely	<input type="checkbox"/>	(2)	
Unlikely	<input type="checkbox"/>	(3)	
Very unlikely	<input type="checkbox"/>	(4)	
Can't choose	<input type="checkbox"/>	(8)	

25. To what extent, if at all, do you worry about the possibility of losing your job?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- I worry a great deal (1)
- I worry to some extent (2)
- I worry a little (3)
- I don't worry at all (4)

1106

26. To what extent do you agree or disagree with the following statements?

In order to avoid unemployment I would be willing ...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Strongly
agree | Agree | Neither
agree nor
disagree | Disagree | Strongly
disagree | Can't
choose | |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ...to accept a job that requires new skills. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1107 |
| b. ...to accept a position with lower pay. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1108 |
| c. ...to accept temporary employment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1109 |
| d. ...to travel longer to get work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1110 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

27. In addition to your main job, do you do any other work for additional income?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- No (1)
- Yes, mostly as an employee (2)
- Yes, mostly on a self-employed basis (3)
- Yes, other (4)
- } **PLEASE
GO TO
QUESTION
37 ON
PAGE 11**

1111

PLEASE ANSWER QUESTION 28 IF YOU ARE NOT CURRENTLY WORKING FOR PAY

28. Have you ever had a paid job for one year or more?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1) → **PLEASE
ANSWER
QUESTIONS
29 TO 36**
- No (2) → **PLEASE
GO TO
QUESTION 31
ON PAGE 9**

1112

**PLEASE ANSWER QUESTIONS 29 – 30 IF YOU HAVE
EVER HAD A PAID JOB FOR AT LEAST A YEAR**29. When did your last paid job end?**PLEASE WRITE IN:**

--	--	--	--

(year)

1113-6

30. What was the main reason that your job ended?**PLEASE TICK ONE BOX ONLY**

- (✓)
- I reached retirement age (01)
- I retired early, by choice (02)
- I retired early, not by choice (03)
- I became (permanently) disabled (04)
- My place of work shut down (05)
- I was dismissed (06)
- My term of employment/contract ended (07)
- Family responsibilities (08)
- I got married (09)

1117-8

**PLEASE ANSWER QUESTION 31 – 36 IF YOU ARE NOT
CURRENTLY WORKING FOR PAY**

31. Would you like to have a paid job, either now or in the future?

PLEASE TICK ONE BOX ONLY

- (✓)
- Yes (1)
- No (2)

1119

32. How likely do you think it is that you would find a job?

PLEASE TICK ONE BOX ONLY

- (✓)
- Very likely (1)
- Likely (2)
- Unlikely (3)
- Very unlikely (4)
- Can't choose (8)

1120

33. Are you currently looking for a job?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1)
- No (2)

1126

34. Thinking about the last 12 months, have you done any of the following in order to find a job?

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | No | Yes, once
or twice | Yes, more
than twice | |
|--|--------------------------|--------------------------|--------------------------|------|
| a. Registered at a public employment agency? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1127 |
| b. Registered at a private employment agency? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1128 |
| c. Answered advertisements for jobs? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1129 |
| d. Advertised for a job in newspapers or journals? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1130 |
| e. Applied directly to employers? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1131 |
| f. Asked relatives, friends, or colleagues to help you find a job? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1132 |
| | (1) | (2) | (3) | |

35. Over the past 12 months, have you had any training to improve your job skills?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1)
- No (2)
- Can't choose (8)

1133

36. What is your main source of economic support?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Pension (private or state) (1)
- Unemployment benefits (2)
- Spouse/partner (3)
- Other family members (4)
- Social assistance/welfare (5)
- Occasional work (6)
- Other (7)

1134

EVERYONE PLEASE ANSWER

37. Suppose the government ensured that affordable, good quality childcare was available...

- a. ...thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

SPARE
1135-
1319

1320

SPARE
1321

- b. ...and what about a single mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1322

SPARE
1323

- c. Now think about a married mother with a child under school age. Again, suppose the government ensured that affordable, good quality childcare was available. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1324

SPARE
1325

- d. And what about a married mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1326

SPARE
1327-9

38. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the couple to look after themselves and their children as best they can? (2)
- Can't choose (8)

1330

39. And what about working couples without children? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the couple to look after themselves as best they can? (2)
- Can't choose (8)

1331

40. And what about working lone parents? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the parents to look after themselves and their children as best they can? (2)
- Can't choose (8)

1332

41. Which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Young people should spend their money while they are young and worry about saving for retirement when they are older (1)
- OR**
- Young people should start saving for their retirement as soon as they can even if they have to cut back on other things (2)
- Can't choose (8)

1333

42. Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX ON EACH LINE

- | | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | Can't choose |
|---|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| a. Everyone who works should be required <u>by law</u> to save for their own retirement instead of relying only on the state pension. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Employers should be required <u>by law</u> to contribute to a pension scheme for each employee, even if wages go down as a result. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1334

1335

(1)

(2)

(3)

(4)

(5)

(8)

43. Think of a couple living together without children who are both unemployed. Which one of these statements comes closest to your view about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1336

44. What if they had children under school age. What would your view be about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1337

45. And what if the children were of school age. What would your view be then?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1338

46. Thinking of basic living costs such as housing, heating and food. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

A couple can live more cheaply than two individuals living separately (1)

Two individuals living separately can live more cheaply than a couple (2)

There is no real difference (3)

Can't choose (8)

1339

SPARE
1340-99

47. Please tick one box for each of these statements to show how much you agree or disagree.

	<i>PLEASE TICK ONE BOX ON EACH LINE</i>								
	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never travel by car	Can't choose		
a. Many of the short journeys I now make by car I could just as easily walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1400
b. Many of the short journeys I now make by car I could just as easily go by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1401
c. Many of the short journeys I now make by car I could just as easily cycle, if I had a bike	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1402
	(1)	(2)	(3)	(4)	(5)	(6)	(8)		

48. Please tick one box for each of these statements to show how much you agree or disagree.

	<i>PLEASE TICK ONE BOX ON EACH LINE</i>							
	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose		
a. I would <u>only</u> travel somewhere by bus if I had no other way of getting there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1403
b. For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1404
c. The government should build more motorways to reduce traffic congestion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1405
d. Building more roads just encourages more traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1406
e. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1407
	(1)	(2)	(3)	(4)	(5)	(8)		

49. Here are some things that might be done to reduce congestion. Please tick one box for each to show how much you would be in favour of or against it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
a. Gradually doubling the cost of petrol over the next ten years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1408
b. Charging all motorists £2 each time they enter or drive through a city or town centre outside London at peak times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1409
c. Charging £1 for every 50 miles motorists travel on motorways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1410
d. Increasing parking costs in town and city centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1411
e. Taxing employers for each car parking space they provide for their employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1412
	(1)	(2)	(3)	(4)	(5)	(8)	

50. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Buses should be given more priority in towns and cities, even if this makes things more difficult for car drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1413
b. Cyclists and pedestrians should be given more priority in towns and cities even if this makes things more difficult for other road users	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1414
	(1)	(2)	(3)	(4)	(5)	(8)	

51. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
a. Closing residential streets to through traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1415
b. Having speed limits of 20 miles per hour in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1416
c. Having speed bumps to slow down traffic in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1417
	(1)	(2)	(3)	(4)	(5)	(8)	

52. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose						
	(1)	(2)	(3)	(4)	(5)	(8)	
a. Speed cameras save lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1418
b. Speed cameras are mostly there to make money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1419
c. There are too many speed cameras	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1420
d. People should drive within the speed limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1421

53. Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose						
	(1)	(2)	(3)	(4)	(5)	(8)	
a. People should be able to travel by plane as much as they like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1422
b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1423
c. People should be able to travel by plane as much as they like, even if this harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1424
d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1425

SPARE
1426-49

54. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	In need of a lot of improvement In need of some improvement Satisfactory Very good				
	(1)	(2)	(3)	(4)	
a. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
b. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
c. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
d. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
e. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
f. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455

55. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1456
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1457
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1458
d. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1459
e. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1460
	(1)	(2)	(3)	(4)	

56. How many **people in Britain** do you think tend to think of **disabled people in general** in the following ways:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Nearly all people think of disabled people like this	Quite a lot of people think of disabled people like this	A few people think of disabled people like this	Hardly anyone thinks of disabled people like this	
a. ... as getting in the way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1500
b. ... with discomfort and awkwardness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1501
c. ... as needing to be cared for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1502
d. ... as the same as everyone else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1503
	(1)	(2)	(3)	(4)	

57. And do you personally tend to think of **disabled people in general** in the following ways:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Most of the time	Some of the time	Hardly ever	Never	
a. ... as getting in the way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1504
b. ... with discomfort and awkwardness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1505
c. ... as needing to be cared for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1506
d. ... as the same as everyone else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1507
	(1)	(2)	(3)	(4)	

58. Please tick one box on each line to show how much you agree or disagree with each of these statements:

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Most disabled people should expect to work rather than rely on benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1508
b. Disabled people make just as good parents as people who are not disabled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1509
c. Most young disabled people will inevitably do less well at school and college than non-disabled students of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1510
d. Disabled people should never have to live in a residential home if they do not want to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1511
	(1)	(2)	(3)	(4)	(5)	(8)	

59. Are you currently in paid work for at least 10 hours a week?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)						SPARE 1512- 1699
Yes	<input type="checkbox"/>	→	PLEASE ANSWER QUESTION 60	(1)			1700
No	<input type="checkbox"/>	→	PLEASE GO TO QUESTION 65 ON PAGE 20	(2)			

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

60. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

*PLEASE TICK **ONE** BOX ONLY*

	(✓)						
Employee	<input type="checkbox"/>	→	PLEASE ANSWER QUESTIONS 61 to 64	(1)			1701
Self-employed	<input type="checkbox"/>	→	PLEASE GO TO QUESTION 65 ON PAGE 20	(2)			

PLEASE ANSWER QUESTIONS 61 – 64 IF YOU ARE AN EMPLOYEE

61. Do you agree, or disagree, with the following statements about working at your present workplace?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
d. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
e. I share many of the values of my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
f. I feel loyal to my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
	(1)	(2)	(3)	(4)	(5)	(8)	

62. Overall, how good would you say that managers at your workplace are at ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Good	Neither good nor poor	Poor	Very poor	Can't choose	
a. ... seeking the views of employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
b. ... responding to suggestions from employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
c. ... allowing employees to influence final decisions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
	(1)	(2)	(3)	(4)	(5)	(8)	

63. Please tick one box on each line to show how true each of the following statements is about your current job:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Not at all true	A little true	Quite true	Very true	Can't choose	
a. My job requires that I keep learning new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
b. My wage or salary depends on the amount of effort I put into my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
c. My opportunities for advancement are good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1713
d. There is a lot of variety in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
e. My health and safety is at risk because of my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
	(1)	(2)	(3)	(4)	(8)	

64. Still thinking about your current job, how much do you agree or disagree with each of the following statements:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I can get support and help from my co-workers when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
b. I never seem to have enough time to get everything done in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
c. I am able to use my own initiative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1719-50

EVERYONE PLEASE ANSWER

65. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK **ONE** BOX
ON EACH LINE

Should abortion be
allowed by law?

Yes No

- | | | | | |
|----|--|--------------------------|--------------------------|------|
| a. | The woman decides on her own she does not wish to have the child | <input type="checkbox"/> | <input type="checkbox"/> | 1751 |
| b. | The couple cannot afford any more children | <input type="checkbox"/> | <input type="checkbox"/> | 1752 |
| c. | The woman's health is seriously endangered by the pregnancy | <input type="checkbox"/> | <input type="checkbox"/> | 1753 |
| | | (1) | (2) | |

66. Please tick one box on each line to show how much you agree or disagree with each of these statements:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. We all have a duty to accept whatever pain and suffering life may bring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Suicide is never justified, no matter how bad things are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

67. And now some questions about 'living wills', in which people can say what sorts of medical treatment they would or would not want to be given in the future.

Please tick one box on each line to show how much you agree or disagree with each of these statements:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Doctors should always make the final decision about what is right, even if this goes against what a patient's living will says they would want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. A living will written in advance can never really predict what treatment decisions a person might make when the time comes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. If a person has an illness that will make it impossible for them to live as they want, they should be able to write a living will that asks for medical help to die at a time of their choosing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

SPARE
1754

1755

1756

1757

1758

1759

68. Please tick one box on each line to show how much you agree or disagree with each of these statements about assisted dying – that is, when a person ends the life of another person at their request:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. If we allow assisted dying to become legal, we will just legalise murder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1760
b. It is better that people are allowed to die when they want rather than having to stay alive against their wishes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1761
	(1)	(2)	(3)	(4)	(5)	(8)	

69. Please tick one box on each line to show how much you agree or disagree with each of these statements:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. We need to worry more about whether people who are dying are as comfortable as possible, and less about whether it should be legal to help someone die.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1762
b. There is too much emphasis nowadays on keeping people alive, and not enough on letting people die comfortably and in their own time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1763
	(1)	(2)	(3)	(4)	(5)	(8)	

70. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)	
Definitely do	<input type="checkbox"/>	(1)
Probably do	<input type="checkbox"/>	(2)
Probably do not	<input type="checkbox"/>	(3)
Definitely do not	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(8)

1764

SPARE
1765-99

71. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1800
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1801
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1802
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1803
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1804
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1805
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1806
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1807
	(1)	(2)	(3)	(4)	(5)	

72. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1820
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1821
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1822
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1823
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1824
	(1)	(2)	(3)	(4)	(5)	

1808-19

73. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1825
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1826
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1827
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1828
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1829
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1830
	(1)	(2)	(3)	(4)	(5)	

74a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓)
- Less than 15 minutes (1)
 - Between 15 and 20 minutes (2)
 - Between 21 and 30 minutes (3)
 - Between 31 and 45 minutes (4)
 - Between 46 and 60 minutes (5)
 - Over one hour (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

2005
MONTH

1831

SPARE
1832-4

1835-8

75. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
 - Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1839

1840-1

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

B

P.2457 Red team

BRITISH SOCIAL ATTITUDES 2005 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>					Sample point
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="2"/>	Version
SPARE 1022-30		

Blank page

1. Here is a list of things some people do during elections.
Which, if any, did you do during the most recent general
election in May 2005?

Did you:

*PLEASE TICK **ONE** BOX
ON EACH LINE*

**Yes,
frequently** **Yes,
occasionally** **Yes,
rarely** **No**

a. ... talk to other people to persuade them to
vote for a particular party or candidate?

1200

b. ...show your support for a particular party or
candidate by, for example, attending a meeting,
putting up a poster, or in some other way?

1201

(1) (2) (3) (4)

2. During the last campaign did a candidate or anyone
from a political party contact you to persuade you to
vote for them?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Yes (1)

1202

No (2)

3. What do you think has been the most important
issue facing Britain over the last four years?

*PLEASE **WRITE IN**:*

1203-12

4. And thinking about that issue, how good or bad a job
do you think the UK government in Westminster has
done over the past four years. Has it done...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

...a very good job, (1)

1213

a good job, (2)

a bad job, (3)

or a very bad job? (4)

5. Now thinking about the performance of the UK government
in Westminster **in general**, how good or bad a job do you think
the UK government in Westminster has done over the past four years.
Has it done...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

...a very good job, (1)

1214

a good job, (2)

a bad job, (3)

or a very bad job? (4)

6. On the whole, how satisfied are you with the way democracy works in Britain? Are you...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ...very satisfied, (1)
- fairly satisfied, (2)
- not very satisfied, (3)
- not at all satisfied? (4)

1215

7. Some people say it makes a difference who is in power. Others say that it doesn't make a difference who is in power. Using the scale below, (where ONE means that it makes a difference who is in power and FIVE means that it doesn't make a difference who is in power), where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

It makes a difference
who is in power

It doesn't make a difference
who is in power

1

2

3

4

5

1216

8. Some people say that no matter who people vote for, it won't make any difference to what happens. Others say that who people vote for can make a difference to what happens. Using the scale below, (where ONE means that voting won't make a difference to what happens and FIVE means that voting can make a difference), where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Who people vote for
won't make a difference

Who people vote for can
make a difference

1

2

3

4

5

1217

9. How much do you agree or disagree with the following statement:

"Democracy may have problems but it's better than any other form of government."

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Agree strongly (1)
- Agree (2)
- Disagree (3)
- Disagree strongly (4)

1218

10. Thinking back to the previous general election in **2001**, do you remember which party you voted for then, or perhaps you didn't vote in that election?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Didn't vote/too young/not eligible	<input type="checkbox"/>	(00)	→ PLEASE GO TO QUESTION 12
Voted: - Conservative	<input type="checkbox"/>	(01)] PLEASE GO TO QUESTION 11
- Labour	<input type="checkbox"/>	(02)	
- Liberal Democrat	<input type="checkbox"/>	(03)	
- Scottish National Party	<input type="checkbox"/>	(04)	
- Plaid Cymru	<input type="checkbox"/>	(05)	
- Other (PLEASE WRITE IN)	<input type="checkbox"/>	(06)	
.....			

1225-6

PLEASE ANSWER QUESTION 11 IF YOU VOTED IN THE 2001 GENERAL ELECTION

11. How well did the party you voted for then perform over the past four years? Has it done...

PLEASE TICK **ONE** BOX ONLY

	(✓)	
...a very good job,	<input type="checkbox"/>	(1)
a good job,	<input type="checkbox"/>	(2)
a bad job,	<input type="checkbox"/>	(3)
or a very bad job?	<input type="checkbox"/>	(4)

1227

EVERYONE PLEASE ANSWER

12. Thinking about how elections in Britain work in practice, how well do elections ensure that the views of voters are represented by MPs?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Very well	<input type="checkbox"/>	(1)
Quite well	<input type="checkbox"/>	(2)
Not very well	<input type="checkbox"/>	(3)
Not very well at all	<input type="checkbox"/>	(4)

1228

13. Would you say that any of the parties in Britain represents your views reasonably well?

IF YES: Which party represents your views best?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- No party represents my views (00)
- Yes – Conservative (01)
- Yes – Labour (02)
- Yes – Liberal Democrat (03)
- Yes – Scottish National Party (04)
- Yes – Plaid Cymru (05)
- Yes – Other party (*PLEASE WRITE IN*) (06)
-

1229-30

14. Regardless of how you feel about the parties, would you say that any of the individual party leaders at the last election represents your views reasonably well?

IF YES: Which party leader represents your views best?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- No party leader represents my views (00)
- Yes – Tony Blair (01)
- Yes – Michael Howard (02)
- Yes – Charles Kennedy (03)
- Yes – Alex Salmond (04)
- Yes - Dafydd Iwan (05)
- Yes – Other party leader (*PLEASE WRITE IN*) (06)
-

1231-2

- 15a. Do you usually think yourself as close to any particular political party?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes → PLEASE GO TO QUESTION 15c (1) 1240
- No → PLEASE GO TO QUESTION 15b (2)

PLEASE ANSWER QUESTION 15b IF YOU DO NOT FEEL CLOSE TO ANY PARTICULAR PARTY

- b. Do you feel yourself a little closer to one of the political parties than the others?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes → PLEASE GO TO QUESTION 15c (1) 1241
- No → PLEASE GO TO QUESTION 16 ON PAGE 6 (2)

PLEASE ANSWER QUESTIONS 15c AND 15d IF YOU FEEL CLOSE OR A LITTLE CLOSER TO ANY PARTICULAR PARTY

- c. Which party is that?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Conservative (01) 1242-3
- Labour (02)
- Liberal Democrat (03)
- Scottish National Party (04)
- Plaid Cymru (05)
- Other (PLEASE WRITE IN) (06)
-

- d. How close do you feel to this party...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ...very close, (1) 1244
- somewhat close, (2)
- not very close? (3)

EVERYONE PLEASE ANSWER

16. We would like to know what you think about each of our political parties. Please rate each party on a scale of 0 to 10, where 0 means you strongly dislike that party and 10 means that you strongly like that party. If you come to a party you haven't heard of or you feel you do not know enough about, please tick one of the boxes on the right.

PLEASE TICK ONE BOX ONLY

Strongly Dislike ← → **Strongly Like** Haven't heard of Can't choose

a. The Conservative Party

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	7	8	9	10	96	98	

1245-6

PLEASE TICK ONE BOX ONLY

Strongly Dislike ← → **Strongly Like** Haven't heard of Can't choose

b. The Labour Party

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	7	8	9	10	96	98	

1247-8

PLEASE TICK ONE BOX ONLY

Strongly Dislike ← → **Strongly Like** Haven't heard of Can't choose

c. The Liberal Democrats

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	7	8	9	10	96	98	

1249-50

PLEASE ANSWER IN SCOTLAND ONLY

Strongly Dislike ← → **Strongly Like** Haven't heard of Can't choose

d. The Scottish National Party

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	7	8	9	10	96	98	

1251-2

PLEASE ANSWER IN WALES ONLY

Strongly Dislike ← → **Strongly Like** Haven't heard of Can't choose

e. Plaid Cymru

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	7	8	9	10	96	98	

1253-4

17. In politics people sometimes talk of the left and right.
Where would you place each party on scale from 0 to 10,
where 0 means the left and 10 means the right?

	<i>PLEASE TICK ONE BOX ONLY</i>	Left											Right	Haven't heard of	Can't choose															
a.	The Conservative Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6	7	8	9	10	<input type="checkbox"/>	<input type="checkbox"/>	96	98	1260-1
<hr/>																														
	<i>PLEASE TICK ONE BOX ONLY</i>	Left											Right	Haven't heard of	Can't choose															
b.	The Labour Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6	7	8	9	10	<input type="checkbox"/>	<input type="checkbox"/>	96	98	1262-3	
<hr/>																														
	<i>PLEASE TICK ONE BOX ONLY</i>	Left											Right	Haven't heard of	Can't choose															
c.	The Liberal Democrats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6	7	8	9	10	<input type="checkbox"/>	<input type="checkbox"/>	96	98	1264-5	
<hr/>																														
	<i>PLEASE ANSWER IN SCOTLAND ONLY</i>	Left											Right	Haven't heard of	Can't choose															
d.	The Scottish National Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6	7	8	9	10	<input type="checkbox"/>	<input type="checkbox"/>	96	98	1266-7	
<hr/>																														
	<i>PLEASE ANSWER IN WALES ONLY</i>	Left											Right	Haven't heard of	Can't choose															
e.	Plaid Cymru	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6	7	8	9	10	<input type="checkbox"/>	<input type="checkbox"/>	96	98	1268-9	

18. Over the past five years or so, have you done any of the following things to express your views about something the government should or should not be doing? Have you ...

	<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Yes	No	
a.	...contacted a politician or government official either in person, or in writing, or some other way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1270
b.	...taken part in a protest, march or demonstration?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1271
c.	...worked together with people who shared the same concern?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1272
		(1)	(2)		

19. How much respect is there for individual freedom and human rights nowadays in Britain?

Do you feel there is ...

**PLEASE TICK ONE
BOX ONLY**

- (✓)
- ... a lot of respect for individual freedom, (1)
- some respect, (2)
- not much respect, (3)
- or, no respect at all? (4)

1273

20. How widespread do you think corruption, such as bribe taking, is amongst politicians in Britain? Is it ...

**PLEASE TICK ONE
BOX ONLY**

- (✓)
- ... very widespread, (1)
- quite widespread, (2)
- not very widespread, (3)
- or, it hardly happens at all? (4)

1274

21. In politics people sometimes talk of the left and right. Where would you place **yourself** on a scale from 0 to 10 where 0 means the left and 10 means the right?

**PLEASE TICK ONE
BOX ONLY**

Left				Right	Can't choose						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
0	1	2	3	4	5	6	7	8	9	10	98

1275-6

22. For each of these statements, please tick whether you think it is true or false. If you don't know, just choose the box on the right.

**PLEASE TICK ONE BOX
ON EACH LINE**

- | | True | False | Don't
know |
|--|--------------------------|--------------------------|--------------------------|
| a. The longest time allowed between general elections is four years. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Britain's electoral system is based on proportional representation. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. MPs from different parties are on parliamentary committees. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (8) |

1277

1278

1279

23. Are you currently a member of any of the following?

**PLEASE TICK
ALL THAT APPLY**

- (✓)
- A trade union (1)
- A staff association (2)
- A business or employers' organisation
(e.g. Chamber of Commerce/Trade,
National Federation of Small Businesses,
Institute of Directors, Forum of Private Business) (3)
- National Farmer's Union (4)
- An organisation that organises your profession
(e.g. Royal College of General Practitioners,
Law Society, Institute of Chartered Accountants) (5)
- None of these (6)

1282-6

24. Which language do you usually speak at home?
If you speak several languages at home, please
give the one that you use the most.

PLEASE TICK ONE BOX ONLY

- (✓)
- English (032)
- Bengali/Bangladeshi/Bangla (016)
- Gujarati (047)
- Hindi (051)
- Punjabi (094)
- Scottish Gaelic (208)
- Urdu (136)
- Welsh (139)
- Yoruba (226)
- Other (PLEASE SAY WHAT) (997)
-

1287-9

SPARE
1290-
1349

25. Please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Using the Internet a lot makes people less likely to go out and talk to other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1350
b. Using the Internet is too expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1351
c. Most of the information available on the Internet <u>cannot</u> easily be found elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1352
d. It is much safer to use a credit card in a shop than it is to use one over the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1353
e. The Internet is too complicated for someone like me to use fully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1354
f. Many people exaggerate the dangers children can come across when they use the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
g. People miss out on important things by not using the Internet and email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
h. The Internet helps people keep in touch with people who they could not normally talk to very often.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1357
	(1)	(2)	(3)	(4)	(5)	(8)	

- 26a. Where would you say that most of your **close friends** live?

*PLEASE TICK **ONE**
BOX ONLY*

(✓)

...here in your local neighbourhood or area, (1)

...somewhere else, further away from here, (2)

or, is it a mixture of both? (3)

Don't have any close friends (4)

Can't choose (8)

1358

b. Where would you say that most of your **relatives and family members** live?

PLEASE TICK ONE BOX ONLY

(✓)

- ...here in your local neighbourhood or area, (1)
- ...somewhere else, further away from here, (2)
- or, is it a mixture of both? (3)
- Don't have any relatives or family members (4)
- Can't choose (8)

1359

27. The following questions are about how much time you spend with various people – **other than those you live with.**

PLEASE TICK ONE BOX ON EACH LINE

Weekly, or nearly every week **Once or twice a month** **A few times a year** **Very rarely or never** **Does not apply** **Can't choose**

- a. Firstly, how often do you spend time with members of your family or other relatives?
 - b. How often do you spend time with friends?
 - c. How often do you spend time socialising with people from work?
 - d. How often do you spend time socialising with people you know through groups or organisations you belong to?
- (1) (2) (3) (4) (5) (8)

1360

1361

1362

1363

28. How often, if at all, do you use the following to keep in contact with friends and relatives who do **not** live near to you?

PLEASE TICK ONE BOX ON EACH LINE

Often **Sometimes** **Rarely** **Never** **Can't choose**

- a. Telephone
 - b. Letter
 - c. E-mail
- (1) (2) (3) (4) (8)

1364

1365

1366

29. How often do you think that people would try to take advantage of you if they got the chance and how often would they be fair?

PLEASE TICK ONE BOX ONLY

(✓)

- Try to take advantage almost all of the time (1)
- Try to take advantage most of the time (2)

1367

Try to be fair most of the time (3)

Try to be fair almost all of the time (4)

Can't choose (8)

SPARE
1368-
1549

30. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

*PLEASE TICK ONE BOX
ON EACH LINE*

Should it be allowed?

	Definitely	Probably	Probably not	Definitely not	Can't choose	
a. Organising public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1550
b. Organising protest marches and demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1551
	(1)	(2)	(3)	(4)	(8)	

31. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

*PLEASE TICK ONE BOX
ON EACH LINE*

	Definitely	Probably	Probably not	Definitely not	Can't choose	
a. ... hold public meetings to express their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1552
b. ... publish books expressing their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1553
	(1)	(2)	(3)	(4)	(8)	

32. All systems of justice make mistakes, but which do you think is worse ...

PLEASE TICK ONE BOX ONLY

(✓)

... to convict an innocent person, (1)

OR

to let a guilty person go free? (2)

Can't choose (8)

1554

33. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The police should be allowed to question suspects for up to a week without letting them see a solicitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1555
b. Refugees who are in danger because of their political beliefs should always be welcome in Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1556
c. Serious complaints against the police should be investigated by an independent body, not by the police themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1557
d. Every adult in Britain should have to carry an identity card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1558
	(1)	(2)	(3)	(4)	(5)	

34. Please tick one box to say how serious a threat to world peace you think each of these countries is likely to be over the next ten years or so?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	A very serious threat	Quite a serious threat	Not a very serious threat	No threat at all	Can't choose	
a. China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1559
b. The USA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1560
c. Iraq	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1561
d. Israel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1562
e. Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1563
f. North Korea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1564
	(1)	(2)	(3)	(4)	(8)	

35a. Looking at the list below, please tick the box next to the one thing you think should be Britain's highest priority, the most important thing it should do.

SPARE
1565-99

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Britain should ...

- Maintain order in the nation (1)
- Give people more say in government decisions (2)
- Fight rising prices (3)
- Protect freedom of speech (4)
- Can't choose (8)

1600

b. And which one do you think should be Britain's next highest priority, the second most important thing it should do?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Britain should ...

- Maintain order in the nation (1)
- Give people more say in government decisions (2)
- Fight rising prices (3)
- Protect freedom of speech (4)
- Can't choose (8)

1601

36. How much you agree or disagree with this statement:

Britain should introduce proportional representation, so that the number of MPs in the House of Commons each party gets, matches more closely the number of votes each party gets.

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Agree strongly (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- Can't choose (8)

1602

37. Which of these statements comes closest to your view about general elections?

*PLEASE TICK **ONE** BOX ONLY*

In a general election ...

- (✓)
- It's not really worth voting (1)
- People should vote only if they care who wins (2)
- It's everyone's duty to vote (3)

1603

38a. Which of the following **best** describes how you think of yourself?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Heterosexual ('straight') (1)
- Gay (2)
- Lesbian (3)
- Bisexual (4)
- Transexual (5)
- Can't choose (8)

1604

b. And how much do you feel that you have in common with people who also think of themselves in this way, compared with other people?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- A lot more in common with them than with other people (1)
- A little more in common with them than with other people (2)
- No more in common with them than with other people (3)
- Can't choose (8)

1605

39. When you were 14, which of these best describes the job your **father** was doing, or was he not working then?

PLEASE TICK **ONE** BOX

He was a **manager**:

- at a workplace with 25 or more employees
- at a workplace with less than 25 employees

(✓)

He was a **foreman or supervisor** (but not a manager)

He was an **employee** without managerial or supervisory duties

He was **self-employed**:

- with 25 or more employees
- with less than 25 employees
- without employees

He was not working

My father had died or I don't know what he was doing when I was 14

PLEASE
ANSWER
QUESTION
40

PLEASE
GO TO
QUESTION 41
ON PAGE 16

(01)
(02)
(03)
(04)
(05)
(06)
(07)
(08)
(09)

1606-7

PLEASE ANSWER QUESTION 40 IF YOUR FATHER WAS WORKING WHEN YOU WERE 14

40. Which of these descriptions on this card best describes the sort of work your father did when you were 14?

PLEASE TICK **ONE** BOX

(✓)

Professional occupations

such as: teacher – nurse – physiotherapist – social worker – welfare officer – clergy
artist – journalist – police officer (sergeant or above) – army officer (above NCO)
estate agent – civil service executive officer – accountant – solicitor – doctor – scientist
civil or mechanical engineer – IT professional – software designer

(01)

Clerical and intermediate occupations

such as: secretary – personal assistant – clerical worker – office clerk – wages clerk
call centre agent – building inspector – insurance broker – air traffic controller
civil service or local government administrative or clerical officer – nursing auxiliary
nursery nurse – police officer (below sergeant) – armed forces (NCO & below) – fire-fighter

(02)

Senior managers

such as: finance manager – chief executive – senior public sector manager

(03)

Technical and craft occupations

such as: motor mechanic – fitter – inspector – plumber – printer
tool maker – electrician – gardener – train driver

(04)

Semi-routine manual and service occupations

such as: postal worker – machine operative – security guard – caretaker
farm worker – catering assistant – receptionist – telephonist
sales assistant – care assistant – teaching assistant

(05)

Routine manual and service occupations

such as: HGV driver – van driver – bus driver – taxi driver – cleaner – porter – packer
sewing machinist – messenger – waiter/waitress – bar staff – labourer – building labourer

(06)

Middle or junior managers or proprietors of small businesses

such as: office manager – retail manager – bank manager – restaurant manager
warehouse manager – publican – proprietor of a shop, garage, hairdresser/barber etc

(07)

Don't know

(98)

SPARE
1610-99

EVERYONE PLEASE ANSWER

41. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes → **PLEASE ANSWER QUESTION 42** (1)

No → **PLEASE GO TO QUESTION 47 ON PAGE 18** (2)

1700

PLEASE ANSWER QUESTION 42 IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

42. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee → **PLEASE ANSWER QUESTIONS 43 TO 46** (1)

Self-employed → **PLEASE GO TO QUESTION 47 ON PAGE 18** (2)

1701

PLEASE ANSWER QUESTIONS 43 – 46 IF YOU ARE AN EMPLOYEE

43. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
d. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
e. I share many of the values of my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
f. I feel loyal to my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
	(1)	(2)	(3)	(4)	(5)	(8)	

44. Overall, how good would you say that managers at your workplace are at ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Good	Neither good nor poor	Poor	Very poor	Can't choose	
a. ... seeking the views of employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
b. ... responding to suggestions from employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
c. ... allowing employees to influence final decisions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
	(1)	(2)	(3)	(4)	(5)	(8)	

45. Please tick one box on each line to show how true each of the following statements is about your current job:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Not at all true	A little true	Quite true	Very true	Can't choose	
a. My job requires that I keep learning new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
b. My wage or salary depends on the amount of effort I put into my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
c. My opportunities for advancement are good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1713
d. There is a lot of variety in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
e. My health and safety is at risk because of my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
	(1)	(2)	(3)	(4)	(8)	

46. Still thinking about your current job, how much do you agree or disagree with each of the following statements:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I can get support and help from my co-workers when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
b. I never seem to have enough time to get everything done in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
c. I am able to use my own initiative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 1719-49

EVERYONE PLEASE ANSWER

47. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

SPARE
1750

PLEASE TICK ONE BOX ON EACH LINE

Should abortion be allowed by law?

Yes No

a.	The woman decides on her own she does not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>	1751
b.	The couple cannot afford any more children	<input type="checkbox"/>	<input type="checkbox"/>	1752
c.	The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/>	<input type="checkbox"/>	1753
		(1)	(2)	

48. Please tick one box on each line to show how much you agree or disagree with each of these statements:

SPARE
1754

PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

a.	We all have a duty to accept whatever pain and suffering life may bring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1755
b.	Suicide is never justified, no matter how bad things are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1756
		(1)	(2)	(3)	(4)	(5)	(8)	

49. And now some questions about 'living wills', in which people can say what sorts of medical treatment they would or would not want to be given in the future.

Please tick one box on each line to show how much you agree or disagree with each of these statements:

PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

a.	Doctors should always make the final decision about what is right, even if this goes against what a patient's living will says they would want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1757
b.	A living will written in advance can never really predict what treatment decisions a person might make when the time comes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1758
c.	If a person has an illness that will make it impossible for them to live as they want, they should be able to write a living will that asks for medical help to die at a time of their choosing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1759
		(1)	(2)	(3)	(4)	(5)	(8)	

50. Please tick one box on each line to show how much you agree or disagree with each of these statements about assisted dying – that is, when a person ends the life of another person at their request:

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. If we allow assisted dying to become legal, we will just legalise murder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1760
b. It is better that people are allowed to die when they want rather than having to stay alive against their wishes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1761
	(1)	(2)	(3)	(4)	(5)	(8)	

51. Please tick one box on each line to show how much you agree or disagree with each of these statements:

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. We need to worry more about whether people who are dying are as comfortable as possible, and less about whether it should be legal to help someone die.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1762
b. There is too much emphasis nowadays on keeping people alive, and not enough on letting people die comfortably and in their own time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1763
	(1)	(2)	(3)	(4)	(5)	(8)	

52. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Definitely do (1)
- Probably do (2)
- Probably do not (3)
- Definitely do not (4)
- Can't choose (8)

1764

SPARE
1765-
1819

53. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1820
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1821
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1822
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1823
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1824
	(1)	(2)	(3)	(4)	(5)	

54. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1825
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1826
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1827
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1828
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1829
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1830
	(1)	(2)	(3)	(4)	(5)	

55a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

1832

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

MONTH

2005

SPARE
1833-4

1835-8

56. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
- Female (2)

1839

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1840-1

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

C

P.2457 Red team

BRITISH SOCIAL ATTITUDES 2005 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>					Sample point
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="3"/>	Version
SPARE 1022-30		

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1. Suppose the government ensured that affordable, good quality childcare was available...

a. ...thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1320

SPARE
1321

b. ...and what about a single mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1322

SPARE
1323

c. Now think about a married mother with a child under school age. Again, suppose the government ensured that affordable, good quality childcare was available. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1324

SPARE
1325

d. And what about a married mother with a child of school age? (Again, suppose the government ensured that affordable, good quality childcare was available).

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1326

SPARE
1327-9

2. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the couple to look after themselves and their children as best they can? (2)
- Can't choose (8)

1330

3. And what about working couples without children? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the couple to look after themselves as best they can? (2)
- Can't choose (8)

1331

4. And what about working lone parents? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the parents to look after themselves and their children as best they can? (2)
- Can't choose (8)

1332

5. Which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Young people should spend their money while they are young and worry about saving for retirement when they are older (1)
- OR**
- Young people should start saving for their retirement as soon as they can even if they have to cut back on other things (2)
- Can't choose (8)

1333

6. Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | Can't choose |
|---|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| a. Everyone who works should be required <u>by law</u> to save for their own retirement instead of relying only on the state pension. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Employers should be required <u>by law</u> to contribute to a pension scheme for each employee, even if wages go down as a result. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) |

1334

1335

7. Think of a couple living together without children who are both unemployed. Which one of these statements comes closest to your view about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1336

8. What if they had children under school age. What would your view be about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1337

9. And what if the children were of school age. What would your view be then?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1338

10. Thinking of basic living costs such as housing, heating and food. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

A couple can live more cheaply than two individuals living separately (1)

Two individuals living separately can live more cheaply than a couple (2)

There is no real difference (3)

Can't choose (8)

1339

SPARE
1340-9

11. Please tick one box to show how much you agree or disagree with each of these statements:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Using the Internet a lot makes people less likely to go out and talk to other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1350
b. Using the Internet is too expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1351
c. Most of the information available on the Internet <u>cannot</u> easily be found elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1352
d. It is much safer to use a credit card in a shop than it is to use one over the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1353
e. The Internet is too complicated for someone like me to use fully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1354
f. Many people exaggerate the dangers children can come across when they use the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
g. People miss out on important things by not using the Internet and email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
h. The Internet helps people keep in touch with people who they could not normally talk to very often.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1357
	(1)	(2)	(3)	(4)	(5)	(8)	

- 12a. Where would you say that most of your **close friends** live?

*PLEASE TICK **ONE**
BOX ONLY*

(✓)

...here in your local neighbourhood or area, (1)

...somewhere else, further away from here, (2)

or, is it a mixture of both? (3)

Don't have any close friends (4)

Can't choose (8)

1358

- b. Where would you say that most of your **relatives and family members** live?

*PLEASE TICK **ONE**
BOX ONLY*

(✓)

...here in your local neighbourhood or area, (1)

...somewhere else, further away from here, (2)

or, is it a mixture of both? (3)

Don't have any relatives or family members (4)

Can't choose (8)

1359

13. The following questions are about how much time you spend with various people – **other than those you live with.**

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Weekly, or nearly every week	Once or twice a month	A few times a year	Very rarely or never	Does not apply	Can't choose	
a. Firstly, how often do you spend time with members of your family or other relatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1360
b. How often do you spend time with friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1361
c. How often do you spend time socialising with people from work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1362
d. How often do you spend time socialising with people you know through groups or organisations you belong to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1363
	(1)	(2)	(3)	(4)	(5)	(8)	

14. How often, if at all, do you use the following to keep in contact with friends and relatives who do **not** live near to you?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Often	Sometimes	Rarely	Never	Can't choose	
a. Telephone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1364
b. Letter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1365
c. E-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1366
	(1)	(2)	(3)	(4)	(8)	

15. How often do you think that people would try to take advantage of you if they got the chance and how often would they be fair?

*PLEASE TICK **ONE** BOX ONLY*

Try to take advantage almost all of the time	<input type="checkbox"/>	(1)	
Try to take advantage most of the time	<input type="checkbox"/>	(2)	
Try to be fair most of the time	<input type="checkbox"/>	(3)	
Try to be fair almost all of the time	<input type="checkbox"/>	(4)	
Can't choose	<input type="checkbox"/>	(8)	

SPARE
1368-
1449

16. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK **ONE** BOX
ON EACH LINE

	In need of a lot of improvement	In need of some improvement	Satis- factory	Very good	
a. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
b. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
c. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
d. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
e. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
f. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
	(1)	(2)	(3)	(4)	

17. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1456
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1457
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1458
d. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1459
e. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1460
	(1)	(2)	(3)	(4)	SPARE 1461-99

18. How many **people in Britain** do you think tend to think of **disabled people in general** in the following ways:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Nearly all people think of disabled people like this	Quite a lot of people think of disabled people like this	A few people think of disabled people like this	Hardly anyone thinks of disabled people like this	
a. ... as getting in the way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1500
b. ... with discomfort and awkwardness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1501
c. ... as needing to be cared for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1502
d. ... as the same as everyone else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1503
	(1)	(2)	(3)	(4)	

19. And do you personally tend to think of **disabled people in general** in the following ways:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Most of the time	Some of the time	Hardly ever	Never	
a. ... as getting in the way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1504
b. ... with discomfort and awkwardness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1505
c. ... as needing to be cared for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1506
d. ... as the same as everyone else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1507
	(1)	(2)	(3)	(4)	

20. Please tick one box on each line to show how much you agree or disagree with each of these statements:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Most disabled people should expect to work rather than rely on benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1508
b. Disabled people make just as good parents as people who are not disabled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1509
c. Most young disabled people will inevitably do less well at school and college than non-disabled students of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1510
d. Disabled people should never have to live in a residential home if they do not want to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1511
	(1)	(2)	(3)	(4)	(5)	(8)	

21a. Looking at the list below, please tick the box next to the one thing you think should be Britain's highest priority, the most important thing it should do.

*PLEASE TICK **ONE** BOX ONLY*

Britain should ...

Maintain order in the nation (1)

Give people more say in government decisions (2)

Fight rising prices (3)

Protect freedom of speech (4)

Can't choose (8)

b. And which one do you think should be Britain's next highest priority, the second most important thing it should do?

*PLEASE TICK **ONE** BOX ONLY*

Britain should ...

Maintain order in the nation (1)

Give people more say in government decisions (2)

Fight rising prices (3)

Protect freedom of speech (4)

Can't choose (8)

SPARE
1512-99

1600

1601

SPARE
1602

22. Which of these statements comes closest to your view about general elections?

PLEASE TICK **ONE** BOX ONLY

In a general election ...

- It's not really worth voting (1)
- People should vote only if they care who wins (2)
- It's everyone's duty to vote (3)

(✓)

1603

23a. Which of the following **best** describes how you think of yourself?

PLEASE TICK **ONE** BOX ONLY

- Heterosexual ('straight') (1)
- Gay (2)
- Lesbian (3)
- Bisexual (4)
- Transexual (5)
- Can't choose (8)

(✓)

1604

b. And how much do you feel that you have in common with people who also think of themselves in this way, compared with other people?

PLEASE TICK **ONE** BOX ONLY

- A lot more in common with them than with other people (1)
- A little more in common with them than with other people (2)
- No more in common with them than with other people (3)
- Can't choose (8)

(✓)

1605

24. When you were 14, which of these best describes the job your **father** was doing, or was he not working then?

PLEASE TICK **ONE** BOX

He was a **manager**:

- at a workplace with 25 or more employees (01)
- at a workplace with less than 25 employees (02)

He was a **foreman or supervisor** (but not a manager) (03)

He was an **employee** without managerial or supervisory duties (04)

He was **self-employed**:

- with 25 or more employees (05)
- with less than 25 employees (06)
- without employees (07)

He was not working (08)

My father had died or I don't know what he was doing when I was 14 (09)

(✓)

PLEASE ANSWER QUESTION 25 ON PAGE 9

PLEASE GO TO QUESTION 26 ON PAGE 9

1606-7

PLEASE ANSWER QUESTION 25 IF YOUR FATHER WAS WORKING WHEN YOU WERE 14

25. Which of these descriptions on this card best describes the sort of work your father did when you were 14?

PLEASE TICK **ONE** BOX

(✓)

Professional occupations

such as: teacher – nurse – physiotherapist – social worker – welfare officer – clergy
artist – journalist – police officer (sergeant or above) – army officer (above NCO)
estate agent – civil service executive officer – accountant – solicitor – doctor – scientist
civil or mechanical engineer – IT professional – software designer

(01)

1608-9

Clerical and intermediate occupations

such as: secretary – personal assistant – clerical worker – office clerk – wages clerk
call centre agent – building inspector – insurance broker – air traffic controller
civil service or local government administrative or clerical officer – nursing auxiliary
nursery nurse – police officer (below sergeant) – armed forces (NCO & below) – fire-fighter

(02)

Senior managers

such as: finance manager – chief executive – senior public sector manager

(03)

Technical and craft occupations

such as: motor mechanic – fitter – inspector – plumber – printer
tool maker – electrician – gardener – train driver

(04)

Semi-routine manual and service occupations

such as: postal worker – machine operative – security guard – caretaker
farm worker – catering assistant – receptionist – telephonist
sales assistant – care assistant – teaching assistant

(05)

Routine manual and service occupations

such as: HGV driver – van driver – bus driver – taxi driver – cleaner – porter – packer
sewing machinist – messenger – waiter/waitress – bar staff – labourer – building labourer

(06)

Middle or junior managers or proprietors of small businesses

such as: office manager – retail manager – bank manager – restaurant manager
warehouse manager – publican – proprietor of a shop, garage, hairdresser/barber etc

(07)

Don't know

(98)

SPARE
1610-49

EVERYONE PLEASE ANSWER

26. How much do you agree or disagree with this statement?

“Children with a computer at home have an unfair advantage in their schoolwork over those without a computer.”

(✓)

PLEASE TICK **ONE** BOX ONLY

Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

Can't choose (8)

1650

27. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

PLEASE TICK ONE BOX ON EACH LINE

	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1651
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1652
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1653
	(1)	(2)	(3)	(4)	

28. And from what you know or have heard, please tick one box for each statement about universities and colleges now compared with 10 years ago.

PLEASE TICK ONE BOX ON EACH LINE

	Much better now than 10 years ago	A little better	About the same	A little worse	Much worse now than 10 years ago	
a. On the whole, do you think that students leaving university are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1654
b. And do you think that the standard of teaching in universities is better or worse nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1655
c. And do you think that students leaving university have better or worse job prospects nowadays than they had 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1656
	(1)	(2)	(3)	(4)	(5)	

29. Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In the long run people who go to university end up being a lot better off financially than those who don't.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1657
b. The cost of going to university leaves many students with debts that they can't afford to repay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1658
c. A university education just isn't worth the amount of time and money it usually takes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1659
d. Having a degree generally guarantees you a good job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1660
e. There are more advantages to a university education than simply being paid more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1661
	(1)	(2)	(3)	(4)	(5)	(8)	

30. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Definitely do (1)
- Probably do (2)
- Probably do not (3)
- Definitely do not (4)
- Can't choose (8)

1750

31. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK **ONE** BOX ON EACH LINE

Should abortion be allowed by law?

Yes No

- a. The woman decides on her own she does not wish to have the child
- b. The couple cannot afford any more children
- c. The woman's health is seriously endangered by the pregnancy

- | | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| (1) | (2) |

1751

1752

1753

32. Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life, if the patient requests it?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes (1)
- No (2)

1754

SPARE
1755-
1799

33. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1800
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1801
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1802
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1803
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1804
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1805
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1806
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1807
	(1)	(2)	(3)	(4)	(5)	

34. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1820
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1821
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1822
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1823
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1824
	(1)	(2)	(3)	(4)	(5)	

1808-19

35. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1825
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1826
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1827
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1829
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1830
	(1)	(2)	(3)	(4)	(5)	

36a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓)
- Less than 15 minutes (1)
 - Between 15 and 20 minutes (2)
 - Between 21 and 30 minutes (3)
 - Between 31 and 45 minutes (4)
 - Between 46 and 60 minutes (5)
 - Over one hour (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: 2005
 DATE MONTH

37. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
 - Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:
 YEARS

SPARE
1831-2

1833

SPARE
1834

1835-8

1839

1840-1

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

D

P.2457 Red team

BRITISH SOCIAL ATTITUDES 2005 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

INTERVIEWER TO ENTER

1001-7	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
1009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>					Sample point
1012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1016-20		Batch Number
1021	<input type="text" value="4"/>	Version
SPARE 1022-30		

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1. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1321

SPARE
1322

2. And what about a single mother with a child of school age?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1323

SPARE
1324

3. Now think about a married mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1325

SPARE
1326

4. And what about a married mother with a child of school age?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

1327

SPARE
1328-9

5. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the couple to look after themselves and their children as best they can? (2)
- Can't choose (8)

1330

6. And what about working couples without children? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the couple to look after themselves as best they can? (2)
- Can't choose (8)

1331

7. And what about working lone parents? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the government should top-up their wages, (1)
- ... or, is it up to the parents to look after themselves and their children as best they can? (2)
- Can't choose (8)

1332

8. Which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Young people should spend their money while they are young and worry about saving for retirement when they are older (1)
- OR**
- Young people should start saving for their retirement as soon as they can even if they have to cut back on other things (2)
- Can't choose (8)

1333

9. Please tick one box on each line to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. Everyone who works should be required <u>by law</u> to save for their own retirement instead of relying only on the state pension. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Employers should be required <u>by law</u> to contribute to a pension scheme for each employee, even if wages go down as a result. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) |

1334

1335

10. Think of a couple living together without children who are both unemployed. Which one of these statements comes closest to your view about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1336

11. What if they had children under school age. What would your view be about how their unemployment benefits should be paid?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1337

12. And what if the children were of school age. What would your view be then?

PLEASE TICK **ONE** BOX ONLY

(✓)

They should get paid as a couple, meaning only one of them is required to look for work (1)

OR

They should get paid as two individuals, meaning both of them are required to look for work (2)

Can't choose (8)

1338

13. Thinking of basic living costs such as housing, heating and food. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

A couple can live more cheaply than two individuals living separately (1)

Two individuals living separately can live more cheaply than a couple (2)

There is no real difference (3)

Can't choose (8)

1339

SPARE
1340-9

14. Please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Using the Internet a lot makes people less likely to go out and talk to other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1350
b. Using the Internet is too expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1351
c. Most of the information available on the Internet <u>cannot</u> easily be found elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1352
d. It is much safer to use a credit card in a shop than it is to use one over the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1353
e. The Internet is too complicated for someone like me to use fully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1354
f. Many people exaggerate the dangers children can come across when they use the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1355
g. People miss out on important things by not using the Internet and email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1356
h. The Internet helps people keep in touch with people who they could not normally talk to very often.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1357
	(1)	(2)	(3)	(4)	(5)	(8)	

- 15a. Where would you say that most of your **close friends** live?

*PLEASE TICK **ONE**
BOX ONLY*

(✓)

...here in your local neighbourhood or area, (1)

...somewhere else, further away from here, (2)

or, is it a mixture of both? (3)

Don't have any close friends (4)

Can't choose (8)

1358

- b. Where would you say that most of your **relatives and family members** live?

*PLEASE TICK **ONE**
BOX ONLY*

(✓)

...here in your local neighbourhood or area, (1)

...somewhere else, further away from here, (2)

or, is it a mixture of both? (3)

Don't have any relatives or family members (4)

Can't choose (8)

1359

16. The following questions are about how much time you spend with various people – **other than those you live with.**

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Weekly, or nearly every week	Once or twice a month	A few times a year	Very rarely or never	Does not apply	Can't choose	
a. Firstly, how often do you spend time with members of your family or other relatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1360
b. How often do you spend time with friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1361
c. How often do you spend time socialising with people from work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1362
d. How often do you spend time socialising with people you know through groups or organisations you belong to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1363
	(1)	(2)	(3)	(4)	(5)	(8)	

17. How often, if at all, do you use the following to keep in contact with friends and relatives who do **not** live near to you?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Often	Sometimes	Rarely	Never	Can't choose	
a. Telephone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1364
b. Letter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1365
c. E-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1366
	(1)	(2)	(3)	(4)	(8)	

18. How often do you think that people would try to take advantage of you if they got the chance and how often would they be fair?

*PLEASE TICK **ONE** BOX ONLY*

Try to take advantage almost all of the time	<input type="checkbox"/>	(1)	1367
Try to take advantage most of the time	<input type="checkbox"/>	(2)	
Try to be fair most of the time	<input type="checkbox"/>	(3)	
Try to be fair almost all of the time	<input type="checkbox"/>	(4)	
Can't choose	<input type="checkbox"/>	(8)	SPARE 1368- 1449

19. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK **ONE** BOX
ON EACH LINE

	In need of a lot of improvement	In need of some improvement	Satis- factory	Very good	
a. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1450
b. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1451
c. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1452
d. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1453
e. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1454
f. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1455
	(1)	(2)	(3)	(4)	

20. In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1456
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1457
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1458
d. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1459
e. ... had any medical treatment at an NHS accident and emergency department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1460
	(1)	(2)	(3)	(4)	SPARE 1461-99

21. How many **people in Britain** do you think tend to think of **disabled people in general** in the following ways:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Nearly all people think of disabled people like this	Quite a lot of people think of disabled people like this	A few people think of disabled people like this	Hardly anyone thinks of disabled people like this	
a. ... as getting in the way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1500
b. ... with discomfort and awkwardness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1501
c. ... as needing to be cared for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1502
d. ... as the same as everyone else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1503
	(1)	(2)	(3)	(4)	

22. And do you personally tend to think of **disabled people in general** in the following ways:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Most of the time	Some of the time	Hardly ever	Never	
a. ... as getting in the way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1504
b. ... with discomfort and awkwardness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1505
c. ... as needing to be cared for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1506
d. ... as the same as everyone else?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1507
	(1)	(2)	(3)	(4)	

23. Please tick one box on each line to show how much you agree or disagree with each of these statements:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Most disabled people should expect to work rather than rely on benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1508
b. Disabled people make just as good parents as people who are not disabled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1509
c. Most young disabled people will inevitably do less well at school and college than non-disabled students of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1510
d. Disabled people should never have to live in a residential home if they do not want to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1511
	(1)	(2)	(3)	(4)	(5)	(8)	

24. How much do you agree or disagree with this statement?

"Children with a computer at home have an unfair advantage in their schoolwork over those without a computer."

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Strongly agree	<input type="checkbox"/>	(1)
Agree	<input type="checkbox"/>	(2)
Neither agree nor disagree	<input type="checkbox"/>	(3)
Disagree	<input type="checkbox"/>	(4)
Strongly disagree	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

SPARE

1512-
1649

1650

25. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

**PLEASE TICK ONE BOX
ON EACH LINE**

	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1651
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1652
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1653
	(1)	(2)	(3)	(4)	

26. And from what you know or have heard, please tick one box for each statement about universities and colleges now compared with 10 years ago.

**PLEASE TICK ONE
BOX ON EACH LINE**

	<u>Much better now than 10 years ago</u>	A little better	About the same	A little worse	<u>Much worse now than 10 years ago</u>	
a. On the whole, do you think that students leaving university are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1654
b. And do you think that the standard of teaching in universities is better or worse nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1655
c. And do you think that students leaving university have better or worse job prospects nowadays than they had 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1656
	(1)	(2)	(3)	(4)	(5)	

27. Please tick one box on each line to show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In the long run people who go to university end up being a lot better off financially than those who don't.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1657
b. The cost of going to university leaves many students with debts that they can't afford to repay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1658
c. A university education just isn't worth the amount of time and money it usually takes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1659
d. Having a degree generally guarantees you a good job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1660
e. There are more advantages to a university education than simply being paid more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1661
	(1)	(2)	(3)	(4)	(5)	(8)	

28. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes → PLEASE ANSWER QUESTION 29 (1)

No → PLEASE GO TO QUESTION 34 ON PAGE 10 (2)

1700

PLEASE ANSWER QUESTION 29 IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

29. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee → PLEASE ANSWER QUESTIONS 30 TO 33 (1)

Self-employed → PLEASE GO TO QUESTION 34 ON PAGE 10 (2)

1701

PLEASE ANSWER QUESTIONS 30 – 33 IF YOU ARE AN EMPLOYEE

30. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1702
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1703
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1704
d. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1705
e. I share many of the values of my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1706
f. I feel loyal to my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1707
	(1)	(2)	(3)	(4)	(5)	(8)	

31. Overall, how good would you say that managers at your workplace are at ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Very good	Good	Neither good nor poor	Poor	Very poor	Can't choose	
a. ... seeking the views of employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1708
b. ... responding to suggestions from employees or employee representatives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1709
c. ... allowing employees to influence final decisions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1710
	(1)	(2)	(3)	(4)	(5)	(8)	

32. Please tick one box on each line to show how true each of the following statements is about your current job:

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Not at all true	A little true	Quite true	Very true	Can't choose	
a. My job requires that I keep learning new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1711
b. My wage or salary depends on the amount of effort I put into my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1712
c. My opportunities for advancement are good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1713
d. There is a lot of variety in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1714
e. My health and safety is at risk because of my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1715
	(1)	(2)	(3)	(4)	(8)	

33. Still thinking about your current job, how much do you agree or disagree with each of the following statements:

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I can get support and help from my co-workers when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1716
b. I never seem to have enough time to get everything done in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1717
c. I am able to use my own initiative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1718
	(1)	(2)	(3)	(4)	(5)	(8)	

EVERYONE PLEASE ANSWER

34. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)						
Definitely do	<input type="checkbox"/>	(1)					1750
Probably do	<input type="checkbox"/>	(2)					
Probably do not	<input type="checkbox"/>	(3)					
Definitely do not	<input type="checkbox"/>	(4)					
Can't choose	<input type="checkbox"/>	(8)					SPARE 1751-3

35. Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life, if the patient requests it?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)						
Yes	<input type="checkbox"/>	(1)					1754
No	<input type="checkbox"/>	(2)					

36. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1800
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1801
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1802
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1803
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1804
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1805
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1806
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1807
	(1)	(2)	(3)	(4)	(5)	

37. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1820
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1821
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1822
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1823
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1824
	(1)	(2)	(3)	(4)	(5)	

38. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1825
b. People who break the law should be given stiffer sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1826
c. For some crimes, the death penalty is the most appropriate sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1827
d. Schools should teach children to obey authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1828
e. The law should always be obeyed, even if a particular law is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1829
f. Censorship of films and magazines is necessary to uphold moral standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1830
	(1)	(2)	(3)	(4)	(5)	

39a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: 2005

DATE MONTH

40. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
- Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

1825

1826

1827

1828

1829

1830

SPARE
1831-3

1834

1835-8

1839

1840-1

IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE, PLEASE USE THIS SPACE:

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P2457/A

Blue

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/A

Blue

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/A

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/A

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/A

CARD A2

1. Married
2. Separated (after being married)
3. Divorced
4. Widowed
5. Single (never married)

P2457/A

CARD A2

1. Married
2. Separated (after being married)
3. Divorced
4. Widowed
5. Single (never married)

P2457/A

CARD A3

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/A

CARD A3

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/A

CARD A4

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/A

CARD A4

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/A

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2457/A

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2457/A

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2457/A

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2457/A

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2457/A

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2457/A

CARD B4

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2457/A

CARD B4

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2457/A

CARD B5

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2457/A

CARD B5

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2457/A

CARD B6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/A

CARD B6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/A

CARD B7

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2457/A

CARD B7

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2457/A

CARD B8

The woman nearly always comes off worse than the man

The woman usually comes off worse

The woman and the man usually come off about the same

The man usually comes off worse

The man nearly always comes off worse than the woman

P2457/A

CARD B8

The woman nearly always comes off worse than the man

The woman usually comes off worse

The woman and the man usually come off about the same

The man usually comes off worse

The man nearly always comes off worse than the woman

P2457/A

CARD B9

A great deal

Quite a lot

Some

Not very much

Not at all

P2457/A

CARD B9

A great deal

Quite a lot

Some

Not very much

Not at all

P2457/A

CARD B10

1. Using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working

OR

2. Using tax payers' money to pay benefits to the carer, allowing them to stop working

P2457/A

CARD B10

1. Using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working

OR

2. Using tax payers' money to pay benefits to the carer, allowing them to stop working

P2457/A

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. His access to the child should be stopped
5. He should be sent to prison
6. His driving licence should be withdrawn
7. His passport should be withdrawn
8. Other (PLEASE SAY WHAT)

P2457/A

CARD B11

1. No action should be taken
2. He should have the money deducted from his earnings
3. He should be encouraged to pay the money, but it should not be deducted from his earnings
4. His access to the child should be stopped
5. He should be sent to prison
6. His driving licence should be withdrawn
7. His passport should be withdrawn
8. Other (PLEASE SAY WHAT)

P2457/A

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2457/A

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2457/A

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2457/A

CARD C2

Very concerned

Fairly concerned

Not very concerned

Not at all concerned

P2457/A

CARD C3

1. Every day or nearly every day
2. 2-5 days a week
3. Once a week
4. Less often but at least once a month
5. Less often than that
6. Never nowadays

P2457/A

CARD C3

1. Every day or nearly every day
2. 2-5 days a week
3. Once a week
4. Less often but at least once a month
5. Less often than that
6. Never nowadays

P2457/A

CARD C4

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/A

CARD C4

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/A

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/A

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/A

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2457/A

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2457/A

CARD D3

A great deal

Quite a lot

A little

None at all

P2457/A

CARD D3

A great deal

Quite a lot

A little

None at all

P2457/A

CARD D4

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/A

CARD D4

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/A

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2457/A

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2457/A

CARD D6

1. The government should pay, no matter how much money the person has
2. The person should pay, no matter how much money he/she has
3. Who pays should depend on how much money the person has

P2457/A

CARD D6

1. The government should pay, no matter how much money the person has
2. The person should pay, no matter how much money he/she has
3. Who pays should depend on how much money the person has

P2457/A

CARD D7

Always

Most of the time

Only some of the time

Just about never

P2457/A

CARD D7

Always

Most of the time

Only some of the time

Just about never

P2457/A

CARD D8

A great deal

Quite a lot

A little

None at all

P2457/A

CARD D8

A great deal

Quite a lot

A little

None at all

P2457/A

CARD E1

1. A person with severe arthritis
2. A person who has HIV/AIDS
3. A person who has a diagnosis of schizophrenia
4. A person who has a diagnosis of severe depression
5. A person who has Down's Syndrome
6. A person who has cancer
7. An older person who cannot hear without a hearing aid
8. A blind person
9. A person who uses a wheelchair most of the time
10. A person with a broken leg, using crutches while it heals
11. A person with a severe facial disfigurement

P2457/A

CARD E1

1. A person with severe arthritis
2. A person who has HIV/AIDS
3. A person who has a diagnosis of schizophrenia
4. A person who has a diagnosis of severe depression
5. A person who has Down's Syndrome
6. A person who has cancer
7. An older person who cannot hear without a hearing aid
8. A blind person
9. A person who uses a wheelchair most of the time
10. A person with a broken leg, using crutches while it heals
11. A person with a severe facial disfigurement

P2457/A

CARD E2

In law a person is disabled if he or she has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This may include:

- **Physical impairment**, such as using a wheelchair to get around and/or difficulty using their arms or hands
- **Sensory impairment**, such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment
- **Mental health condition**, such as depression, schizophrenia or severe phobias
- **Learning disability**, such as Down's syndrome
- **Other long-standing illness or health condition**, such as multiple sclerosis (MS), severe arthritis, cancer or HIV/AIDS

.....

1. My partner
2. My child/One of my children
3. Another close relative
4. A close friend
5. A colleague or co-worker
6. My boss
7. Someone else I know

P2457/A

CARD E2

In law a person is disabled if he or she has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This may include:

- **Physical impairment**, such as using a wheelchair to get around and/or difficulty using their arms or hands
- **Sensory impairment**, such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment
- **Mental health condition**, such as depression, schizophrenia or severe phobias
- **Learning disability**, such as Down's syndrome
- **Other long-standing illness or health condition**, such as multiple sclerosis (MS), severe arthritis, cancer or HIV/AIDS

.....

1. My partner
2. My child/One of my children
3. Another close relative
4. A close friend
5. A colleague or co-worker
6. My boss
7. Someone else I know

P2457/A

CARD E3

A lot

A little

Hardly any

None

P2457/A

CARD E3

A lot

A little

Hardly any

None

P2457/A

CARD E4

Very comfortable with this

Fairly comfortable with this

Fairly uncomfortable with this

Very uncomfortable with this

P2457/A

CARD E4

Very comfortable with this

Fairly comfortable with this

Fairly uncomfortable with this

Very uncomfortable with this

P2457/A

CARD E5

1. No
2. Yes, at school or college
3. Yes, at work
4. Yes, on public transport
5. Yes, in shops or banks
6. Yes, in bars, restaurants or leisure facilities
7. Yes, in doctors' surgeries or hospitals
8. Yes, in the street
9. Yes, somewhere else (PLEASE SAY WHERE)

P2457/A

CARD E5

1. No
2. Yes, at school or college
3. Yes, at work
4. Yes, on public transport
5. Yes, in shops or banks
6. Yes, in bars, restaurants or leisure facilities
7. Yes, in doctors' surgeries or hospitals
8. Yes, in the street
9. Yes, somewhere else (PLEASE SAY WHERE)

P2457/A

CARD E6

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/A

CARD E6

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/A

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/A

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/A

CARD H2

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2457/A

CARD H2

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2457/A

CARD H3

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2457/A

CARD H3

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2457/A

CARD H4

None

Once or twice

3 or 4 times

More than this

P2457/A

CARD H4

None

Once or twice

3 or 4 times

More than this

P2457/A

CARD H5

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2457/A

CARD H5

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2457/A

CARD H6

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2457/A

CARD H6

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2457/A

CARD H7

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P2457/A

CARD H7

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P2457/A

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/A

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/A

CARD H9

The union(s) or staff association at my workplace is:

Excellent at this

Good at this

Fair at this

Poor at this

A failure at this

The trade union/staff association does not deal with this

P2457/A

CARD H9

The union(s) or staff association at my workplace is:

Excellent at this

Good at this

Fair at this

Poor at this

A failure at this

The trade union/staff association does not deal with this

P2457/A

CARD H10

Very likely

Fairly likely

Not very likely

Not at all likely

P2457/A

CARD H10

Very likely

Fairly likely

Not very likely

Not at all likely

P2457/A

CARD H11

Very important

Quite important

Not very important

Not all important

P2457/A

CARD H11

Very important

Quite important

Not very important

Not all important

P2457/A

CARD H12

Elected by employees

Chosen by management

Chosen by the union or staff association

Volunteers

P2457/A

CARD H12

Elected by employees

Chosen by management

Chosen by the union or staff association

Volunteers

P2457/A

CARD H13

Both Works Council (or similar committee) **and**
trade union or staff association

Works Council (or similar committee) on its own

Trade union or staff association on its own

Neither Works Council (or similar committee) **nor**
trade union or staff association

P2457/A

CARD H13

Both Works Council (or similar committee) **and**
trade union or staff association

Works Council (or similar committee) on its own

Trade union or staff association on its own

Neither Works Council (or similar committee) **nor**
trade union or staff association

P2457/A

CARD H14

Team briefings

Problem solving groups

Suggestion schemes

Regular meetings between management
and employees

Regular staff survey

None of these

P2457/A

CARD H14

Team briefings

Problem solving groups

Suggestion schemes

Regular meetings between management
and employees

Regular staff survey

None of these

P2457/A

CARD H15

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2457/A

CARD H15

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2457/A

CARD H16

Very difficult

Difficult

Neither difficult nor easy

Easy

Very easy

P2457/A

CARD H16

Very difficult

Difficult

Neither difficult nor easy

Easy

Very easy

P2457/A

CARD H17

Very secure

Secure

Neither secure nor insecure

Insecure

Very insecure

P2457/A

CARD H17

Very secure

Secure

Neither secure nor insecure

Insecure

Very insecure

P2457/A

CARD H18

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2457/A

CARD H18

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2457/A

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/A

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/A

CARD K1

- Definitely should be allowed
- Probably should be allowed
- Probably should **not** be allowed
- Definitely should **not** be allowed

.....

- Definitely allows
- Probably allows
- Probably does **not** allow
- Definitely does **not** allow

P2457/A

CARD K1

- Definitely should be allowed
- Probably should be allowed
- Probably should **not** be allowed
- Definitely should **not** be allowed

.....

- Definitely allows
- Probably allows
- Probably does **not** allow
- Definitely does **not** allow

P2457/A

CARD K2

Definitely should require

Probably should require

Probably should **not** require

Definitely should **not** require

.....

Definitely should be allowed

Probably should be allowed

Probably should **not** be allowed

Definitely should **not** be allowed

P2457/A

CARD K2

Definitely should require

Probably should require

Probably should **not** require

Definitely should **not** require

.....

Definitely should be allowed

Probably should be allowed

Probably should **not** be allowed

Definitely should **not** be allowed

P2457/A

CARD L1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2457/A

CARD L1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2457/A

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/A

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/A

CARD L3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/
Advanced Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2457/A

CARD L3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/
Advanced Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2457/A

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2457/A

CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2457/A

CARD L5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/A

CARD L5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/A

CARD L6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

P2457/A

CARD L6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

P2457/A

CARD L7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit (**PLEASE SAY WHICH**)
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income (**PLEASE SAY WHICH**)

P2457/A

CARD L7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit (**PLEASE SAY WHICH**)
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income (**PLEASE SAY WHICH**)

P2457/A

CARD L8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2457/A

CARD L8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2457/B

Green

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/B

Green

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/B

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/B

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/B

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/B

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/B

CARD A3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD A3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD A4

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) but **not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/B

CARD A4

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) but **not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/B

CARD A5

Every day

Almost every day

Most days

A few days a week

Once a week

Less often than that

P2457/B

CARD A5

Every day

Almost every day

Most days

A few days a week

Once a week

Less often than that

P2457/B

CARD A6

Every week

Almost every week

Every few weeks

Occasionally

P2457/B

CARD A6

Every week

Almost every week

Every few weeks

Occasionally

P2457/B

CARD A7

Every day

Almost every day

Most days

A few days a week

Once a week

Less often than that

P2457/B

CARD A7

Every day

Almost every day

Most days

A few days a week

Once a week

Less often than that

P2457/B

CARD A8

A great deal

Quite a lot

Some

Not very much

None at all

P2457/B

CARD A8

A great deal

Quite a lot

Some

Not very much

None at all

P2457/B

CARD B1

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2457/B

CARD B1

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2457/B

CARD C1

At school, college or university

At work

At home (e.g. self taught or taught by someone else)

Some other way

P2457/B

CARD C1

At school, college or university

At work

At home (e.g. self taught or taught by someone else)

Some other way

P2457/B

CARD C2

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information / services
15. Other (PLEASE SAY WHAT)

P2457/B

CARD C2

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information / services
15. Other (PLEASE SAY WHAT)

P2457/B

CARD C3

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 2 years ago

Over 2 years, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2457/B

CARD C3

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 2 years ago

Over 2 years, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2457/B

CARD C4

1. Don't like using the internet or computers
2. Don't need to use the internet
3. Don't know how to use the internet or computers
4. Don't know anyone who could help me to use the internet or computers
5. Don't have or can't afford a computer
6. I'm too old to learn how to use a computer
7. Not many people I know use the internet either
8. There's not much on the internet I am interested in
9. Other reason (PLEASE SAY WHAT)

P2457/B

CARD C4

1. Don't like using the internet or computers
2. Don't need to use the internet
3. Don't know how to use the internet or computers
4. Don't know anyone who could help me to use the internet or computers
5. Don't have or can't afford a computer
6. I'm too old to learn how to use a computer
7. Not many people I know use the internet either
8. There's not much on the internet I am interested in
9. Other reason (PLEASE SAY WHAT)

P2457/B

CARD C5

All or nearly all of them

Most

About half

Some, but not many

None or hardly any at all

P2457/B

CARD C5

All or nearly all of them

Most

About half

Some, but not many

None or hardly any at all

P2457/B

CARD C6

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the internet

By sending a text message from a mobile phone

P2457/B

CARD C6

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the internet

By sending a text message from a mobile phone

P2457/B

CARD C7

In person (e.g. at a post office or passport office)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/B

CARD C7

In person (e.g. at a post office or passport office)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/B

CARD C8

In person (e.g. at a cash machine or a bank branch)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/B

CARD C8

In person (e.g. at a cash machine or a bank branch)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/B

CARD C9

None of these

1. Political parties or trade unions (inc. student unions)
2. An environmental or conservation group
3. A pressure group or campaigning organisation
4. Parent-teachers/school parents association/Board of Governors etc
5. Youth groups (e.g. scouts, guides, youth clubs etc)
6. Education, arts, drama, reading or music group/evening class
7. Religious group or church organisation
8. A sports or recreation club
9. Tenants'/Residents' group/Neighbourhood Watch
10. Social club/ Working men's club
11. Women's group/ Women's Institute
12. Group for older people (e.g. lunch clubs)
13. Local groups which raise money for charity (e.g. The Rotary Club)
14. Other local community or voluntary group (PLEASE SAY WHAT)
15. Other national or international group (PLEASE SAY WHAT)

P2457/B

CARD C9

None of these

1. Political parties or trade unions (inc. student unions)
2. An environmental or conservation group
3. A pressure group or campaigning organisation
4. Parent-teachers/school parents association/Board of Governors etc
5. Youth groups (e.g. scouts, guides, youth clubs etc)
6. Education, arts, drama, reading or music group/evening class
7. Religious group or church organisation
8. A sports or recreation club
9. Tenants'/Residents' group/Neighbourhood Watch
10. Social club/ Working men's club
11. Women's group/ Women's Institute
12. Group for older people (e.g. lunch clubs)
13. Local groups which raise money for charity (e.g. The Rotary Club)
14. Other local community or voluntary group (PLEASE SAY WHAT)
15. Other national or international group (PLEASE SAY WHAT)

P2457/B

CARD C10

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2457/B

CARD C10

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2457/B

CARD C11

1. Every day, or nearly every day
2. 2-5 days a week
3. At least once a week
4. At least once a fortnight
5. Less often but at least once a month
6. Less often than that
7. Never do this

P2457/B

CARD C11

1. Every day, or nearly every day
2. 2-5 days a week
3. At least once a week
4. At least once a fortnight
5. Less often but at least once a month
6. Less often than that
7. Never do this

P2457/B

CARD C12

1. Read a leaflet or other printed material produced by a party or candidate
2. Watched a Party Election Broadcast or film produced by a party or candidate
3. Contacted someone from a political party or a candidate in person, by phone or by letter
4. Watched a TV programme or listened to a radio show specifically about the election
5. Read articles in a newspaper specifically about the election
6. Wrote to or telephoned a newspaper, television or radio programme about the election
7. Attended a public meeting or event about the election
8. Was contacted by someone from a party or a candidate in person or by phone
9. Discussed the election with friends or family in person or by phone
10. Tried to persuade someone else to vote for a particular party or candidate in person or by phone
11. None of these

P2457/B

CARD C12

1. Read a leaflet or other printed material produced by a party or candidate
2. Watched a Party Election Broadcast or film produced by a party or candidate
3. Contacted someone from a political party or a candidate in person, by phone or by letter
4. Watched a TV programme or listened to a radio show specifically about the election
5. Read articles in a newspaper specifically about the election
6. Wrote to or telephoned a newspaper, television or radio programme about the election
7. Attended a public meeting or event about the election
8. Was contacted by someone from a party or a candidate in person or by phone
9. Discussed the election with friends or family in person or by phone
10. Tried to persuade someone else to vote for a particular party or candidate in person or by phone
11. None of these

P2457/B

CARD C13

1. Looked at the official website of a political party or candidate
2. Read or joined in a weblog (“blog”) about the election
3. Looked at any other kind of website for information about the election
4. Emailed a political party or a candidate
5. Was emailed by a political party or a candidate
6. Emailed a newspaper, television or radio programme about the election
7. Discussed the election with friends or family via the internet or email
8. Tried to persuade someone else to vote for a particular party or candidate via email or the internet
9. None of these

P2457/B

CARD C13

1. Looked at the official website of a political party or candidate
2. Read or joined in a weblog (“blog”) about the election
3. Looked at any other kind of website for information about the election
4. Emailed a political party or a candidate
5. Was emailed by a political party or a candidate
6. Emailed a newspaper, television or radio programme about the election
7. Discussed the election with friends or family via the internet or email
8. Tried to persuade someone else to vote for a particular party or candidate via email or the internet
9. None of these

P2457/B

CARD C14

1. Contact my MP or MSP
2. Speak to an influential person
3. Contact a government department
4. Contact radio, TV or a newspaper
5. Sign a petition
6. Raise the issue in an organisation I already belong to
7. Go on a protest or demonstration
8. Form a group of like-minded people

P2457/B

CARD C14

1. Contact my MP or MSP
2. Speak to an influential person
3. Contact a government department
4. Contact radio, TV or a newspaper
5. Sign a petition
6. Raise the issue in an organisation I already belong to
7. Go on a protest or demonstration
8. Form a group of like-minded people

P2457/B

CARD D1

**Not at all
important**

**Very
important**

1

2

3

4

5

6

7

P2457/B

CARD D1

**Not at all
important**

**Very
important**

1

2

3

4

5

6

7

P2457/B

CARD D2

1. Definitely unacceptable as it reduces people's freedom too much
2. Probably unacceptable as it reduces people's freedom too much
3. Probably a price worth paying to reduce the terrorist threat
4. Definitely a price worth paying to reduce the terrorist threat

P2457/B

CARD D2

1. Definitely unacceptable as it reduces people's freedom too much
2. Probably unacceptable as it reduces people's freedom too much
3. Probably a price worth paying to reduce the terrorist threat
4. Definitely a price worth paying to reduce the terrorist threat

P2457/B

CARD D3

Everyone in Britain should be treated the same

OR

Stricter measures should apply to people
from other countries

P2457/B

CARD D3

Everyone in Britain should be treated the same

OR

Stricter measures should apply to people
from other countries

P2457/B

CARD D4

Very strongly

Quite strongly

Not very strongly

Not at all strongly

P2457/B

CARD D4

Very strongly

Quite strongly

Not very strongly

Not at all strongly

P2457/B

CARD D5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD D5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD F1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD F1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD F2

A middle aged person

An older person

A young person

A thirty-something person

None of these are right for me

P2457/B

CARD F2

A middle aged person

An older person

A young person

A thirty-something person

None of these are right for me

P2457/B

CARD F3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD F3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD F4

I like to wear designer brands if I can afford them

I try to avoid buying designer brands

I really don't mind whether I wear designer brands or not

P2457/B

CARD F4

I like to wear designer brands if I can afford them

I try to avoid buying designer brands

I really don't mind whether I wear designer brands or not

P2457/B

CARD F5

Very important

Fairly important

Not very important

Not at all important

P2457/B

CARD F5

Very important

Fairly important

Not very important

Not at all important

P2457/B

CARD F6

1. An animal rights campaigner
2. An anti-war campaigner
3. An environmentalist
4. A feminist
5. A Euro-sceptic
6. A supporter of fox hunting
7. A graduate
8. A vegetarian or vegan
9. A supporter of a particular football team
10. None of these

P2457/B

CARD F6

1. An animal rights campaigner
2. An anti-war campaigner
3. An environmentalist
4. A feminist
5. A Euro-sceptic
6. A supporter of fox hunting
7. A graduate
8. A vegetarian or vegan
9. A supporter of a particular football team
10. None of these

P2457/B

CARD F7

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD F7

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD F8

A: Never

B: Occasionally but less often than once a year

C: Once or twice or year

D: Once every few months

E: Once or twice a month

F: Once a week or more

P2457/B

CARD F8

A: Never

B: Occasionally but less often than once a year

C: Once or twice or year

D: Once every few months

E: Once or twice a month

F: Once a week or more

P2457/B

CARD F9

1. More than once a week
2. At least once a week
3. At least once a month
4. At least two or three times in the last 12 months
5. Once in the last 12 months
6. Not at all in the last 12 months

P2457/B

CARD F9

1. More than once a week
2. At least once a week
3. At least once a month
4. At least two or three times in the last 12 months
5. Once in the last 12 months
6. Not at all in the last 12 months

P2457/B

CARD F10

Nothing wrong

Bit wrong

Wrong

Seriously wrong

Very seriously wrong

P2457/B

CARD F10

Nothing wrong

Bit wrong

Wrong

Seriously wrong

Very seriously wrong

P2457/B

CARD G1

Always

Most of the time

Only some of the time

Just about never

P2457/B

CARD G1

Always

Most of the time

Only some of the time

Just about never

P2457/B

CARD G2

A great deal

Quite a lot

A little

None at all

P2457/B

CARD G2

A great deal

Quite a lot

A little

None at all

P2457/B

CARD H1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD H1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD H2

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/B

CARD H2

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/B

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2457/B

CARD H3

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2457/B

CARD H4

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2457/B

CARD H4

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2457/B

CARD H5

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P2457/B

CARD H5

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P2457/B

CARD H6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD H6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD H7

The union(s) or staff association at my workplace is:

Excellent at this

Good at this

Fair at this

Poor at this

A failure at this

The trade union/staff association does not deal with this

P2457/B

CARD H7

The union(s) or staff association at my workplace is:

Excellent at this

Good at this

Fair at this

Poor at this

A failure at this

The trade union/staff association does not deal with this

P2457/B

CARD H8

Very likely

Fairly likely

Not very likely

Not at all likely

P2457/B

CARD H8

Very likely

Fairly likely

Not very likely

Not at all likely

P2457/B

CARD H9

Very important

Quite important

Not very important

Not all important

P2457/B

CARD H9

Very important

Quite important

Not very important

Not all important

P2457/B

CARD H10

Elected by employees

Chosen by management

Chosen by the union or staff association

Volunteers

P2457/B

CARD H10

Elected by employees

Chosen by management

Chosen by the union or staff association

Volunteers

P2457/B

CARD H11

Both Works Council (or similar committee) **and**
trade union or staff association

Works Council (or similar committee) on its own

Trade union or staff association on its own

Neither Works Council (or similar committee) **nor**
trade union or staff association

P2457/B

CARD H11

Both Works Council (or similar committee) **and**
trade union or staff association

Works Council (or similar committee) on its own

Trade union or staff association on its own

Neither Works Council (or similar committee) **nor**
trade union or staff association

P2457/B

CARD H12

Team briefings

Problem solving groups

Suggestion schemes

Regular meetings between management
and employees

Regular staff survey

None of these

P2457/B

CARD H12

Team briefings

Problem solving groups

Suggestion schemes

Regular meetings between management
and employees

Regular staff survey

None of these

P2457/B

CARD H13

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2457/B

CARD H13

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2457/B

CARD H14

Very difficult

Difficult

Neither difficult nor easy

Easy

Very easy

P2457/B

CARD H14

Very difficult

Difficult

Neither difficult nor easy

Easy

Very easy

P2457/B

CARD H15

Very secure

Secure

Neither secure nor insecure

Insecure

Very insecure

P2457/B

CARD H15

Very secure

Secure

Neither secure nor insecure

Insecure

Very insecure

P2457/B

CARD H16

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2457/B

CARD H16

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2457/B

CARD J1

All or most of its members should be appointed

All or most of its members should be elected

It should contain roughly an equal number of appointed and elected members

It should be abolished

P2457/B

CARD J1

All or most of its members should be appointed

All or most of its members should be elected

It should contain roughly an equal number of appointed and elected members

It should be abolished

P2457/B

CARD J2

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/B

CARD J2

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/B

CARD J3

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2457/B

CARD J3

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2457/B

CARD J4

Just about always

Most of the time

Only some of the time

Almost never

P2457/B

CARD J4

Just about always

Most of the time

Only some of the time

Almost never

P2457/B

CARD J5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD J5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD J6

A lot more industries should be nationalised

Only a few more industries should be nationalised

No more industries should be nationalised, but industries that are now nationalised should stay nationalised

Some of the industries that are now nationalised should become private companies

P2457/B

CARD J6

A lot more industries should be nationalised

Only a few more industries should be nationalised

No more industries should be nationalised, but industries that are now nationalised should stay nationalised

Some of the industries that are now nationalised should become private companies

P2457/B

CARD J7

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2457/B

CARD J7

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2457/B

CARD J8

Scotland should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK, with its own elected parliament

- which has some taxation powers
- which has no taxation powers

...remain part of the UK without an elected parliament

P2457/B

CARD J8

Scotland should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK, with its own elected parliament

- which has some taxation powers
- which has no taxation powers

...remain part of the UK without an elected parliament

P2457/B

CARD J9

Wales should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK

- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers only

...remain part of the UK without an elected assembly

P2457/B

CARD J9

Wales should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK

- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers only

...remain part of the UK without an elected assembly

P2457/B

CARD J10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD J10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/B

CARD J11

Every day

Several times a week

At least once a week

A couple of times a month

Less than a couple of times a month

Never

P2457/B

CARD J11

Every day

Several times a week

At least once a week

A couple of times a month

Less than a couple of times a month

Never

P2457/B

CARD J12

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2457/B

CARD J12

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2457/B

CARD K1

- Definitely should be allowed
- Probably should be allowed
- Probably should **not** be allowed
- Definitely should **not** be allowed

.....

- Definitely allows
- Probably allows
- Probably does **not** allow
- Definitely does **not** allow

P2457/B

CARD K1

- Definitely should be allowed
- Probably should be allowed
- Probably should **not** be allowed
- Definitely should **not** be allowed

.....

- Definitely allows
- Probably allows
- Probably does **not** allow
- Definitely does **not** allow

P2457/B

CARD K2

Definitely should require

Probably should require

Probably should **not** require

Definitely should **not** require

.....

Definitely should be allowed

Probably should be allowed

Probably should **not** be allowed

Definitely should **not** be allowed

P2457/B

CARD K2

Definitely should require

Probably should require

Probably should **not** require

Definitely should **not** require

.....

Definitely should be allowed

Probably should be allowed

Probably should **not** be allowed

Definitely should **not** be allowed

P2457/B

CARD L1

1. Scotland
2. Wales
3. Northern England
4. Midlands or East England
5. South West of England
6. London and the South East of England
7. Northern Ireland
8. Elsewhere in Europe
9. Caribbean
10. Africa
11. India, Pakistan, Bangladesh or Sri Lanka
12. Somewhere else (PLEASE SAY WHERE)

P2457/B

CARD L1

1. Scotland
2. Wales
3. Northern England
4. Midlands or East England
5. South West of England
6. London and the South East of England
7. Northern Ireland
8. Elsewhere in Europe
9. Caribbean
10. Africa
11. India, Pakistan, Bangladesh or Sri Lanka
12. Somewhere else (PLEASE SAY WHERE)

P2457/B

CARD L2

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD L2

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD L3

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2457/B

CARD L3

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2457/B

CARD L4

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD L4

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD L5

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/B

CARD L5

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/B

CARD L6

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD L6

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/B

CARD L7

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/
Advanced Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2457/B

CARD L7

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
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Advanced Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2457/B

CARD L8

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2457/B

CARD L8

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2457/B

CARD L9

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/B

CARD L9

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/B

CARD L10

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

P2457/B

CARD L10

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

P2457/B

CARD L11

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2457/B

CARD L11

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2457/B**CARD L12**

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2457/B**CARD L12**

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2457/C

Orange

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/C

Orange

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/C

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/C

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/C

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/C

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/C

CARD A3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD A3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD A4

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) but **not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/C

CARD A4

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) but **not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/C

CARD B1

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2457/C

CARD B1

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2457/C

CARD B2

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2457/C

CARD B2

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2457/C

CARD B3

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2457/C

CARD B3

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2457/C

CARD B4

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2457/C

CARD B4

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2457/C

CARD B5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD B5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD B6

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2457/C

CARD B6

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2457/C

CARD B7

The woman nearly always comes off worse than the man

The woman usually comes off worse

The woman and the man usually come off about the same

The man usually comes off worse

The man nearly always comes off worse than the woman

P2457/C

CARD B7

The woman nearly always comes off worse than the man

The woman usually comes off worse

The woman and the man usually come off about the same

The man usually comes off worse

The man nearly always comes off worse than the woman

P2457/C

CARD B8

A great deal

Quite a lot

Some

Not very much

Not at all

P2457/C

CARD B8

A great deal

Quite a lot

Some

Not very much

Not at all

P2457/C

CARD B9

1. Using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working

OR

2. Using tax payers' money to pay benefits to the carer, allowing them to stop working

P2457/C

CARD B9

1. Using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working

OR

2. Using tax payers' money to pay benefits to the carer, allowing them to stop working

P2457/C

CARD B10

1. No action should be taken
2. His driving licence should be withdrawn
3. His passport should be withdrawn
4. His access to the child should be stopped
5. He should be sent to prison
6. He should have the money deducted from his earnings
7. He should be encouraged to pay the money, but it should not be deducted from his earnings
8. Other (PLEASE SAY WHAT)

P2457/C

CARD B10

1. No action should be taken
2. His driving licence should be withdrawn
3. His passport should be withdrawn
4. His access to the child should be stopped
5. He should be sent to prison
6. He should have the money deducted from his earnings
7. He should be encouraged to pay the money, but it should not be deducted from his earnings
8. Other (PLEASE SAY WHAT)

P2457/C

CARD C1

At school, college or university

At work

At home (e.g. self taught or taught by someone else)

Some other way

P2457/C

CARD C1

At school, college or university

At work

At home (e.g. self taught or taught by someone else)

Some other way

P2457/C

CARD C2

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information / services
15. Other (PLEASE SAY WHAT)

P2457/C

CARD C2

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information / services
15. Other (PLEASE SAY WHAT)

P2457/C

CARD C3

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 2 years ago

Over 2 years, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2457/C

CARD C3

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 2 years ago

Over 2 years, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2457/C

CARD C4

1. Don't like using the internet or computers
2. Don't need to use the internet
3. Don't know how to use the internet or computers
4. Don't know anyone who could help me to use the internet or computers
5. Don't have or can't afford a computer
6. I'm too old to learn how to use a computer
7. Not many people I know use the internet either
8. There's not much on the internet I am interested in
9. Other reason (PLEASE SAY WHAT)

P2457/C

CARD C4

1. Don't like using the internet or computers
2. Don't need to use the internet
3. Don't know how to use the internet or computers
4. Don't know anyone who could help me to use the internet or computers
5. Don't have or can't afford a computer
6. I'm too old to learn how to use a computer
7. Not many people I know use the internet either
8. There's not much on the internet I am interested in
9. Other reason (PLEASE SAY WHAT)

P2457/C

CARD C5

All or nearly all of them

Most

About half

Some, but not many

None or hardly any at all

P2457/C

CARD C5

All or nearly all of them

Most

About half

Some, but not many

None or hardly any at all

P2457/C

CARD C6

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the internet

By sending a text message from a mobile phone

P2457/C

CARD C6

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the internet

By sending a text message from a mobile phone

P2457/C

CARD C7

In person (e.g. at a post office or passport office)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/C

CARD C7

In person (e.g. at a post office or passport office)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/C

CARD C8

In person (e.g. at a cash machine or a bank branch)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/C

CARD C8

In person (e.g. at a cash machine or a bank branch)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/C

CARD C9

None of these

1. Political parties or trade unions (inc. student unions)
2. An environmental or conservation group
3. A pressure group or campaigning organisation
4. Parent-teachers/school parents association/Board of Governors etc
5. Youth groups (e.g. scouts, guides, youth clubs etc)
6. Education, arts, drama, reading or music group/evening class
7. Religious group or church organisation
8. A sports or recreation club
9. Tenants'/Residents' group/Neighbourhood Watch
10. Social club/ Working men's club
11. Women's group/ Women's Institute
12. Group for older people (e.g. lunch clubs)
13. Local groups which raise money for charity (e.g. The Rotary Club)
14. Other local community or voluntary group (PLEASE SAY WHAT)
15. Other national or international group (PLEASE SAY WHAT)

P2457/C

CARD C9

None of these

1. Political parties or trade unions (inc. student unions)
2. An environmental or conservation group
3. A pressure group or campaigning organisation
4. Parent-teachers/school parents association/Board of Governors etc
5. Youth groups (e.g. scouts, guides, youth clubs etc)
6. Education, arts, drama, reading or music group/evening class
7. Religious group or church organisation
8. A sports or recreation club
9. Tenants'/Residents' group/Neighbourhood Watch
10. Social club/ Working men's club
11. Women's group/ Women's Institute
12. Group for older people (e.g. lunch clubs)
13. Local groups which raise money for charity (e.g. The Rotary Club)
14. Other local community or voluntary group (PLEASE SAY WHAT)
15. Other national or international group (PLEASE SAY WHAT)

P2457/C

CARD C10

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2457/C

CARD C10

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2457/C

CARD C11

1. Every day, or nearly every day
2. 2-5 days a week
3. At least once a week
4. At least once a fortnight
5. Less often but at least once a month
6. Less often than that
7. Never do this

P2457/C

CARD C11

1. Every day, or nearly every day
2. 2-5 days a week
3. At least once a week
4. At least once a fortnight
5. Less often but at least once a month
6. Less often than that
7. Never do this

P2457/C

CARD C12

1. Read a leaflet or other printed material produced by a party or candidate
2. Watched a Party Election Broadcast or film produced by a party or candidate
3. Contacted someone from a political party or a candidate in person, by phone or by letter
4. Watched a TV programme or listened to a radio show specifically about the election
5. Read articles in a newspaper specifically about the election
6. Wrote to or telephoned a newspaper, television or radio programme about the election
7. Attended a public meeting or event about the election
8. Was contacted by someone from a party or a candidate in person or by phone
9. Discussed the election with friends or family in person or by phone
10. Tried to persuade someone else to vote for a particular party or candidate in person or by phone
11. None of these

P2457/C

CARD C12

1. Read a leaflet or other printed material produced by a party or candidate
2. Watched a Party Election Broadcast or film produced by a party or candidate
3. Contacted someone from a political party or a candidate in person, by phone or by letter
4. Watched a TV programme or listened to a radio show specifically about the election
5. Read articles in a newspaper specifically about the election
6. Wrote to or telephoned a newspaper, television or radio programme about the election
7. Attended a public meeting or event about the election
8. Was contacted by someone from a party or a candidate in person or by phone
9. Discussed the election with friends or family in person or by phone
10. Tried to persuade someone else to vote for a particular party or candidate in person or by phone
11. None of these

P2457/C

CARD C13

1. Looked at the official website of a political party or candidate
2. Read or joined in a weblog (“blog”) about the election
3. Looked at any other kind of website for information about the election
4. Emailed a political party or a candidate
5. Was emailed by a political party or a candidate
6. Emailed a newspaper, television or radio programme about the election
7. Discussed the election with friends or family via the internet or email
8. Tried to persuade someone else to vote for a particular party or candidate via email or the internet
9. None of these

P2457/C

CARD C13

1. Looked at the official website of a political party or candidate
2. Read or joined in a weblog (“blog”) about the election
3. Looked at any other kind of website for information about the election
4. Emailed a political party or a candidate
5. Was emailed by a political party or a candidate
6. Emailed a newspaper, television or radio programme about the election
7. Discussed the election with friends or family via the internet or email
8. Tried to persuade someone else to vote for a particular party or candidate via email or the internet
9. None of these

P2457/C

CARD C14

1. Contact my MP or MSP
2. Speak to an influential person
3. Contact a government department
4. Contact radio, TV or a newspaper
5. Sign a petition
6. Raise the issue in an organisation I already belong to
7. Go on a protest or demonstration
8. Form a group of like-minded people

P2457/C

CARD C14

1. Contact my MP or MSP
2. Speak to an influential person
3. Contact a government department
4. Contact radio, TV or a newspaper
5. Sign a petition
6. Raise the issue in an organisation I already belong to
7. Go on a protest or demonstration
8. Form a group of like-minded people

P2457/C

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/C

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/C

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2457/C

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2457/C

CARD D3

A great deal

Quite a lot

A little

None at all

P2457/C

CARD D3

A great deal

Quite a lot

A little

None at all

P2457/C

CARD D4

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/C

CARD D4

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/C

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2457/C

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2457/C

CARD D6

1. The government should pay, no matter how much money the person has
2. The person should pay, no matter how much money he/she has
3. Who pays should depend on how much money the person has

P2457/C

CARD D6

1. The government should pay, no matter how much money the person has
2. The person should pay, no matter how much money he/she has
3. Who pays should depend on how much money the person has

P2457/C

CARD E1

1. A person with severe arthritis
2. A person who has HIV/AIDS
3. A person who has a diagnosis of schizophrenia
4. A person who has a diagnosis of severe depression
5. A person who has Down's Syndrome
6. A person who has cancer
7. An older person who cannot hear without a hearing aid
8. A blind person
9. A person who uses a wheelchair most of the time
10. A person with a broken leg, using crutches while it heals
11. A person with a severe facial disfigurement

P2457/C

CARD E1

1. A person with severe arthritis
2. A person who has HIV/AIDS
3. A person who has a diagnosis of schizophrenia
4. A person who has a diagnosis of severe depression
5. A person who has Down's Syndrome
6. A person who has cancer
7. An older person who cannot hear without a hearing aid
8. A blind person
9. A person who uses a wheelchair most of the time
10. A person with a broken leg, using crutches while it heals
11. A person with a severe facial disfigurement

P2457/C

CARD E2

In law a person is disabled if he or she has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This may include:

- **Physical impairment**, such as using a wheelchair to get around and/or difficulty using their arms or hands
- **Sensory impairment**, such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment
- **Mental health condition**, such as depression, schizophrenia or severe phobias
- **Learning disability**, such as Down’s syndrome
- **Other long-standing illness or health condition**, such as multiple sclerosis (MS), severe arthritis, cancer or HIV/AIDS

.....

1. My partner
2. My child/One of my children
3. Another close relative
4. A close friend
5. A colleague or co-worker
6. My boss
7. Someone else I know

P2457/C

CARD E2

In law a person is disabled if he or she has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This may include:

- **Physical impairment**, such as using a wheelchair to get around and/or difficulty using their arms or hands
- **Sensory impairment**, such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment
- **Mental health condition**, such as depression, schizophrenia or severe phobias
- **Learning disability**, such as Down’s syndrome
- **Other long-standing illness or health condition**, such as multiple sclerosis (MS), severe arthritis, cancer or HIV/AIDS

.....

1. My partner
2. My child/One of my children
3. Another close relative
4. A close friend
5. A colleague or co-worker
6. My boss
7. Someone else I know

P2457/C

CARD E3

A lot

A little

Hardly any

None

P2457/C

CARD E3

A lot

A little

Hardly any

None

P2457/C

CARD E4

Very comfortable with this

Fairly comfortable with this

Fairly uncomfortable with this

Very uncomfortable with this

P2457/C

CARD E4

Very comfortable with this

Fairly comfortable with this

Fairly uncomfortable with this

Very uncomfortable with this

P2457/C

CARD E5

1. No
2. Yes, at school or college
3. Yes, at work
4. Yes, on public transport
5. Yes, in shops or banks
6. Yes, in bars, restaurants or leisure facilities
7. Yes, in doctors' surgeries or hospitals
8. Yes, in the street
9. Yes, somewhere else (PLEASE SAY WHERE)

P2457/C

CARD E5

1. No
2. Yes, at school or college
3. Yes, at work
4. Yes, on public transport
5. Yes, in shops or banks
6. Yes, in bars, restaurants or leisure facilities
7. Yes, in doctors' surgeries or hospitals
8. Yes, in the street
9. Yes, somewhere else (PLEASE SAY WHERE)

P2457/C

CARD E6

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/C

CARD E6

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/C

CARD F1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD F1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD F2

A middle aged person

An older person

A young person

A thirty-something person

None of these are right for me

P2457/C

CARD F2

A middle aged person

An older person

A young person

A thirty-something person

None of these are right for me

P2457/C

CARD F3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD F3

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD F4

I like to wear designer brands if I can afford them

I try to avoid buying designer brands

I really don't mind whether I wear designer brands or not

P2457/C

CARD F4

I like to wear designer brands if I can afford them

I try to avoid buying designer brands

I really don't mind whether I wear designer brands or not

P2457/C

CARD F5

Very important

Fairly important

Not very important

Not at all important

P2457/C

CARD F5

Very important

Fairly important

Not very important

Not at all important

P2457/C

CARD F6

1. An animal rights campaigner
2. An anti-war campaigner
3. An environmentalist
4. A feminist
5. A Euro-sceptic
6. A supporter of fox hunting
7. A graduate
8. A vegetarian or vegan
9. A supporter of a particular football team
10. None of these

P2457/C

CARD F6

1. An animal rights campaigner
2. An anti-war campaigner
3. An environmentalist
4. A feminist
5. A Euro-sceptic
6. A supporter of fox hunting
7. A graduate
8. A vegetarian or vegan
9. A supporter of a particular football team
10. None of these

P2457/C

CARD F7

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD F7

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD F8

A: Never

B: Occasionally but less often than once a year

C: Once or twice or year

D: Once every few months

E: Once or twice a month

F: Once a week or more

P2457/C

CARD F8

A: Never

B: Occasionally but less often than once a year

C: Once or twice or year

D: Once every few months

E: Once or twice a month

F: Once a week or more

P2457/C

CARD F9

1. More than once a week
2. At least once a week
3. At least once a month
4. At least two or three times in the last 12 months
5. Once in the last 12 months
6. Not at all in the last 12 months

P2457/C

CARD F9

1. More than once a week
2. At least once a week
3. At least once a month
4. At least two or three times in the last 12 months
5. Once in the last 12 months
6. Not at all in the last 12 months

P2457/C

CARD F10

Nothing wrong

Bit wrong

Wrong

Seriously wrong

Very seriously wrong

P2457/C

CARD F10

Nothing wrong

Bit wrong

Wrong

Seriously wrong

Very seriously wrong

P2457/C

CARD G1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2457/C

CARD G1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2457/C

CARD G2

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2457/C

CARD G2

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2457/C

CARD G3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2457/C

CARD G3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2457/C

CARD G4

Academic qualifications include:

A levels, A2 levels, AS levels, Scottish Highers,
GCSEs, Scottish Standard Grades

Vocational qualifications include:

NVQs, SVQs, GNVQs, Edexcel (BTECs),
City & Guilds, OCR (RSA)

P2457/C

CARD G4

Academic qualifications include:

A levels, A2 levels, AS levels, Scottish Highers,
GCSEs, Scottish Standard Grades

Vocational qualifications include:

NVQs, SVQs, GNVQs, Edexcel (BTECs),
City & Guilds, OCR (RSA)

P2457/C

CARD G5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD G5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD G6

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2457/C

CARD G6

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2457/C

CARD G7

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2457/C

CARD G7

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2457/C

CARD G8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD G8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD G9

Very important

Fairly important

Not very important

Not at all important

P2457/C

CARD G9

Very important

Fairly important

Not very important

Not at all important

P2457/C

CARD G10

1. Writing letters or documents
2. Pursuing hobbies or leisure interests
3. Playing games
4. Shopping
5. Email
6. Chatrooms
7. Doing accounts or organising personal finances
8. Training, education and learning
9. Job searching or job applications
10. Watching or downloading DVDs
11. Listening to, downloading or organising music
12. Looking up information on the internet
13. Work
14. Other (PLEASE SAY WHAT)

P2457/C

CARD G10

1. Writing letters or documents
2. Pursuing hobbies or leisure interests
3. Playing games
4. Shopping
5. Email
6. Chatrooms
7. Doing accounts or organising personal finances
8. Training, education and learning
9. Job searching or job applications
10. Watching or downloading DVDs
11. Listening to, downloading or organising music
12. Looking up information on the internet
13. Work
14. Other (PLEASE SAY WHAT)

P2457/C

CARD G11

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/C

CARD G11

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/C

CARD H1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD H1

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD H2

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/C

CARD H2

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/C

CARD H3

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2457/C

CARD H3

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2457/C

CARD H4

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2457/C

CARD H4

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2457/C

CARD H5

None

Once or twice

3 or 4 times

More than this

P2457/C

CARD H5

None

Once or twice

3 or 4 times

More than this

P2457/C

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/C

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/C

CARD J2

Just about always

Most of the time

Only some of the time

Almost never

P2457/C

CARD J2

Just about always

Most of the time

Only some of the time

Almost never

P2457/C

CARD J3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD J3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/C

CARD J4

A lot more industries should be nationalised

Only a few more industries should be nationalised

No more industries should be nationalised, but industries that are now nationalised should stay nationalised

Some of the industries that are now nationalised should become private companies

P2457/C

CARD J4

A lot more industries should be nationalised

Only a few more industries should be nationalised

No more industries should be nationalised, but industries that are now nationalised should stay nationalised

Some of the industries that are now nationalised should become private companies

P2457/C

CARD J5

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2457/C

CARD J5

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2457/C

CARD J6

Scotland should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK, with its own elected parliament

- which has some taxation powers
- which has no taxation powers

...remain part of the UK without an elected parliament

P2457/C

CARD J6

Scotland should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK, with its own elected parliament

- which has some taxation powers
- which has no taxation powers

...remain part of the UK without an elected parliament

P2457/C

CARD J7

Wales should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK

- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers only

...remain part of the UK without an elected assembly

P2457/C

CARD J7

Wales should:

...become independent

- separate from the UK and the European Union
- separate from the UK but part of the European Union

...remain part of the UK

- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers only

...remain part of the UK without an elected assembly

P2457/C

CARD J8

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2457/C

CARD J8

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2457/C

CARD L1

1. Scotland
2. Wales
3. Northern England
4. Midlands or East England
5. South West of England
6. London and the South East of England
7. Northern Ireland
8. Elsewhere in Europe
9. Caribbean
10. Africa
11. India, Pakistan, Bangladesh or Sri Lanka
12. Somewhere else (PLEASE SAY WHERE)

P2457/C

CARD L1

1. Scotland
2. Wales
3. Northern England
4. Midlands or East England
5. South West of England
6. London and the South East of England
7. Northern Ireland
8. Elsewhere in Europe
9. Caribbean
10. Africa
11. India, Pakistan, Bangladesh or Sri Lanka
12. Somewhere else (PLEASE SAY WHERE)

P2457/C

CARD L2

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD L2

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD L3

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2457/C

CARD L3

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2457/C

CARD L4

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD L4

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD L5

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/C

CARD L5

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/C

CARD L6

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD L6

A lot more in common with them than with other people

A little more in common with them than with other people

No more in common with them than with other people

P2457/C

CARD L7

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/
Advanced Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2457/C

CARD L7

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/
Advanced Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2457/C

CARD L8

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2457/C

CARD L8

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2457/C

CARD L9

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/C

CARD L9

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2457/C

CARD L10

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

P2457/C

CARD L10

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

P2457/C

CARD L11

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2457/C

CARD L11

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2457/C

CARD L12

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2457/C

CARD L12

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

P2457/D

Cream

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/D

Cream

BRITISH SOCIAL ATTITUDES

SUMMER 2005

P2457/D

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/D

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2457/D

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/D

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2457/D

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/D

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2457/D

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2457/D

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2457/D

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2457/D

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2457/D

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2457/D

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2457/D

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2457/D

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2457/D

CARD B4

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2457/D

CARD B4

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2457/D

CARD B5

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2457/D

CARD B5

1. Making sure those who are entitled to money claim it
2. Targeting benefits only at those who really need them
3. Rewarding those who work or look for work
4. Making sure those who save are not penalised
5. Providing benefits for those who cannot work
6. Making sure payments are fast and accurate
7. Reducing fraud

P2457/D

CARD B6

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2457/D

CARD B6

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2457/D

CARD B7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD B7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD B8

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2457/D

CARD B8

1. The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money

OR

2. The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life

P2457/D

CARD B9

The woman nearly always comes off worse than the man

The woman usually comes off worse

The woman and the man usually come off about the same

The man usually comes off worse

The man nearly always comes off worse than the woman

P2457/D

CARD B9

The woman nearly always comes off worse than the man

The woman usually comes off worse

The woman and the man usually come off about the same

The man usually comes off worse

The man nearly always comes off worse than the woman

P2457/D

CARD B10

A great deal

Quite a lot

Some

Not very much

Not at all

P2457/D

CARD B10

A great deal

Quite a lot

Some

Not very much

Not at all

P2457/D

CARD B11

1. Using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working

OR

2. Using tax payers' money to pay benefits to the carer, allowing them to stop working

P2457/D

CARD B11

1. Using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working

OR

2. Using tax payers' money to pay benefits to the carer, allowing them to stop working

P2457/D

CARD B12

1. No action should be taken
2. His access to the child should be stopped
3. He should be sent to prison
4. He should have the money deducted from his earnings
5. He should be encouraged to pay the money, but it should not be deducted from his earnings
6. His driving licence should be withdrawn
7. His passport should be withdrawn
8. Other (PLEASE SAY WHAT)

P2457/D

CARD B12

1. No action should be taken
2. His access to the child should be stopped
3. He should be sent to prison
4. He should have the money deducted from his earnings
5. He should be encouraged to pay the money, but it should not be deducted from his earnings
6. His driving licence should be withdrawn
7. His passport should be withdrawn
8. Other (PLEASE SAY WHAT)

P2457/D

CARD C1

At school, college or university

At work

At home (e.g. self taught or taught by someone else)

Some other way

P2457/D

CARD C1

At school, college or university

At work

At home (e.g. self taught or taught by someone else)

Some other way

P2457/D

CARD C2

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information / services
15. Other (PLEASE SAY WHAT)

P2457/D

CARD C2

1. Shopping
2. Chat rooms
3. E-mail
4. News and current affairs
5. Training, education and learning
6. Travel and weather information
7. Keeping in touch with groups I belong to
8. General information
9. Banking and bill-paying
10. Downloading music
11. Sports information
12. Games
13. Job search
14. Accessing local / central government information / services
15. Other (PLEASE SAY WHAT)

P2457/D

CARD C3

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 2 years ago

Over 2 years, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2457/D

CARD C3

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 2 years ago

Over 2 years, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2457/D

CARD C4

1. Don't like using the internet or computers
2. Don't need to use the internet
3. Don't know how to use the internet or computers
4. Don't know anyone who could help me to use the internet or computers
5. Don't have or can't afford a computer
6. I'm too old to learn how to use a computer
7. Not many people I know use the internet either
8. There's not much on the internet I am interested in
9. Other reason (PLEASE SAY WHAT)

P2457/D

CARD C4

1. Don't like using the internet or computers
2. Don't need to use the internet
3. Don't know how to use the internet or computers
4. Don't know anyone who could help me to use the internet or computers
5. Don't have or can't afford a computer
6. I'm too old to learn how to use a computer
7. Not many people I know use the internet either
8. There's not much on the internet I am interested in
9. Other reason (PLEASE SAY WHAT)

P2457/D

CARD C5

All or nearly all of them

Most

About half

Some, but not many

None or hardly any at all

P2457/D

CARD C5

All or nearly all of them

Most

About half

Some, but not many

None or hardly any at all

P2457/D

CARD C6

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the internet

By sending a text message from a mobile phone

P2457/D

CARD C6

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the internet

By sending a text message from a mobile phone

P2457/D

CARD C7

In person (e.g. at a post office or passport office)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/D

CARD C7

In person (e.g. at a post office or passport office)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/D

CARD C8

In person (e.g. at a cash machine or a bank branch)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/D

CARD C8

In person (e.g. at a cash machine or a bank branch)

By post

Over the internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2457/D

CARD C9

None of these

1. Political parties or trade unions (inc. student unions)
2. An environmental or conservation group
3. A pressure group or campaigning organisation
4. Parent-teachers/school parents association/Board of Governors etc
5. Youth groups (e.g. scouts, guides, youth clubs etc)
6. Education, arts, drama, reading or music group/evening class
7. Religious group or church organisation
8. A sports or recreation club
9. Tenants'/Residents' group/Neighbourhood Watch
10. Social club/ Working men's club
11. Women's group/ Women's Institute
12. Group for older people (e.g. lunch clubs)
13. Local groups which raise money for charity (e.g. The Rotary Club)
14. Other local community or voluntary group (PLEASE SAY WHAT)
15. Other national or international group (PLEASE SAY WHAT)

P2457/D

CARD C9

None of these

1. Political parties or trade unions (inc. student unions)
2. An environmental or conservation group
3. A pressure group or campaigning organisation
4. Parent-teachers/school parents association/Board of Governors etc
5. Youth groups (e.g. scouts, guides, youth clubs etc)
6. Education, arts, drama, reading or music group/evening class
7. Religious group or church organisation
8. A sports or recreation club
9. Tenants'/Residents' group/Neighbourhood Watch
10. Social club/ Working men's club
11. Women's group/ Women's Institute
12. Group for older people (e.g. lunch clubs)
13. Local groups which raise money for charity (e.g. The Rotary Club)
14. Other local community or voluntary group (PLEASE SAY WHAT)
15. Other national or international group (PLEASE SAY WHAT)

P2457/D

CARD C10

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2457/D

CARD C10

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2457/D

CARD C11

1. Every day, or nearly every day
2. 2-5 days a week
3. At least once a week
4. At least once a fortnight
5. Less often but at least once a month
6. Less often than that
7. Never do this

P2457/D

CARD C11

1. Every day, or nearly every day
2. 2-5 days a week
3. At least once a week
4. At least once a fortnight
5. Less often but at least once a month
6. Less often than that
7. Never do this

P2457/D

CARD C12

1. Read a leaflet or other printed material produced by a party or candidate
2. Watched a Party Election Broadcast or film produced by a party or candidate
3. Contacted someone from a political party or a candidate in person, by phone or by letter
4. Watched a TV programme or listened to a radio show specifically about the election
5. Read articles in a newspaper specifically about the election
6. Wrote to or telephoned a newspaper, television or radio programme about the election
7. Attended a public meeting or event about the election
8. Was contacted by someone from a party or a candidate in person or by phone
9. Discussed the election with friends or family in person or by phone
10. Tried to persuade someone else to vote for a particular party or candidate in person or by phone
11. None of these

P2457/D

CARD C12

1. Read a leaflet or other printed material produced by a party or candidate
2. Watched a Party Election Broadcast or film produced by a party or candidate
3. Contacted someone from a political party or a candidate in person, by phone or by letter
4. Watched a TV programme or listened to a radio show specifically about the election
5. Read articles in a newspaper specifically about the election
6. Wrote to or telephoned a newspaper, television or radio programme about the election
7. Attended a public meeting or event about the election
8. Was contacted by someone from a party or a candidate in person or by phone
9. Discussed the election with friends or family in person or by phone
10. Tried to persuade someone else to vote for a particular party or candidate in person or by phone
11. None of these

P2457/D

CARD C13

1. Looked at the official website of a political party or candidate
2. Read or joined in a weblog (“blog”) about the election
3. Looked at any other kind of website for information about the election
4. Emailed a political party or a candidate
5. Was emailed by a political party or a candidate
6. Emailed a newspaper, television or radio programme about the election
7. Discussed the election with friends or family via the internet or email
8. Tried to persuade someone else to vote for a particular party or candidate via email or the internet
9. None of these

P2457/D

CARD C13

1. Looked at the official website of a political party or candidate
2. Read or joined in a weblog (“blog”) about the election
3. Looked at any other kind of website for information about the election
4. Emailed a political party or a candidate
5. Was emailed by a political party or a candidate
6. Emailed a newspaper, television or radio programme about the election
7. Discussed the election with friends or family via the internet or email
8. Tried to persuade someone else to vote for a particular party or candidate via email or the internet
9. None of these

P2457/D

CARD C14

1. Contact my MP or MSP
2. Speak to an influential person
3. Contact a government department
4. Contact radio, TV or a newspaper
5. Sign a petition
6. Raise the issue in an organisation I already belong to
7. Go on a protest or demonstration
8. Form a group of like-minded people

P2457/D

CARD C14

1. Contact my MP or MSP
2. Speak to an influential person
3. Contact a government department
4. Contact radio, TV or a newspaper
5. Sign a petition
6. Raise the issue in an organisation I already belong to
7. Go on a protest or demonstration
8. Form a group of like-minded people

P2457/D

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/D

CARD D1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/D

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2457/D

CARD D2

Definitely would

Probably would

Probably would not

Definitely would not

P2457/D

CARD D3

A great deal

Quite a lot

A little

None at all

P2457/D

CARD D3

A great deal

Quite a lot

A little

None at all

P2457/D

CARD D4

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/D

CARD D4

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2457/D

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2457/D

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2457/D

CARD D6

1. The government should pay, no matter how much money the person has
2. The person should pay, no matter how much money he/she has
3. Who pays should depend on how much money the person has

P2457/D

CARD D6

1. The government should pay, no matter how much money the person has
2. The person should pay, no matter how much money he/she has
3. Who pays should depend on how much money the person has

P2457/D

CARD E1

1. A person with severe arthritis
2. A person who has HIV/AIDS
3. A person who has a diagnosis of schizophrenia
4. A person who has a diagnosis of severe depression
5. A person who has Down's Syndrome
6. A person who has cancer
7. An older person who cannot hear without a hearing aid
8. A blind person
9. A person who uses a wheelchair most of the time
10. A person with a broken leg, using crutches while it heals
11. A person with a severe facial disfigurement

P2457/D

CARD E1

1. A person with severe arthritis
2. A person who has HIV/AIDS
3. A person who has a diagnosis of schizophrenia
4. A person who has a diagnosis of severe depression
5. A person who has Down's Syndrome
6. A person who has cancer
7. An older person who cannot hear without a hearing aid
8. A blind person
9. A person who uses a wheelchair most of the time
10. A person with a broken leg, using crutches while it heals
11. A person with a severe facial disfigurement

P2457/D

CARD E2

In law a person is disabled if he or she has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This may include:

- **Physical impairment**, such as using a wheelchair to get around and/or difficulty using their arms or hands
- **Sensory impairment**, such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment
- **Mental health condition**, such as depression, schizophrenia or severe phobias
- **Learning disability**, such as Down's syndrome
- **Other long-standing illness or health condition**, such as multiple sclerosis (MS), severe arthritis, cancer or HIV/AIDS

.....

1. My partner
2. My child/One of my children
3. Another close relative
4. A close friend
5. A colleague or co-worker
6. My boss
7. Someone else I know

P2457/D

CARD E2

In law a person is disabled if he or she has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This may include:

- **Physical impairment**, such as using a wheelchair to get around and/or difficulty using their arms or hands
- **Sensory impairment**, such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment
- **Mental health condition**, such as depression, schizophrenia or severe phobias
- **Learning disability**, such as Down's syndrome
- **Other long-standing illness or health condition**, such as multiple sclerosis (MS), severe arthritis, cancer or HIV/AIDS

.....

1. My partner
2. My child/One of my children
3. Another close relative
4. A close friend
5. A colleague or co-worker
6. My boss
7. Someone else I know

P2457/D

CARD E3

A lot

A little

Hardly any

None

P2457/D

CARD E3

A lot

A little

Hardly any

None

P2457/D

CARD E4

Very comfortable with this

Fairly comfortable with this

Fairly uncomfortable with this

Very uncomfortable with this

P2457/D

CARD E4

Very comfortable with this

Fairly comfortable with this

Fairly uncomfortable with this

Very uncomfortable with this

P2457/D

CARD E5

1. No
2. Yes, at school or college
3. Yes, at work
4. Yes, on public transport
5. Yes, in shops or banks
6. Yes, in bars, restaurants or leisure facilities
7. Yes, in doctors' surgeries or hospitals
8. Yes, in the street
9. Yes, somewhere else (PLEASE SAY WHERE)

P2457/D

CARD E5

1. No
2. Yes, at school or college
3. Yes, at work
4. Yes, on public transport
5. Yes, in shops or banks
6. Yes, in bars, restaurants or leisure facilities
7. Yes, in doctors' surgeries or hospitals
8. Yes, in the street
9. Yes, somewhere else (PLEASE SAY WHERE)

P2457/D

CARD E6

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/D

CARD E6

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/D

CARD G1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2457/D

CARD G1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2457/D

CARD G2

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2457/D

CARD G2

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2457/D

CARD G3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2457/D

CARD G3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2457/D

CARD G4

Academic qualifications include:

A levels, A2 levels, AS levels, Scottish Highers,
GCSEs, Scottish Standard Grades

Vocational qualifications include:

NVQs, SVQs, GNVQs, Edexcel (BTECs),
City & Guilds, OCR (RSA)

P2457/D

CARD G4

Academic qualifications include:

A levels, A2 levels, AS levels, Scottish Highers,
GCSEs, Scottish Standard Grades

Vocational qualifications include:

NVQs, SVQs, GNVQs, Edexcel (BTECs),
City & Guilds, OCR (RSA)

P2457/D

CARD G5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD G5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD G6

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2457/D

CARD G6

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2457/D

CARD G7

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2457/D

CARD G7

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2457/D

CARD G8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD G8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD G9

Very important

Fairly important

Not very important

Not at all important

P2457/D

CARD G9

Very important

Fairly important

Not very important

Not at all important

P2457/D

CARD G10

1. Writing letters or documents
2. Pursuing hobbies or leisure interests
3. Playing games
4. Shopping
5. Email
6. Chatrooms
7. Doing accounts or organising personal finances
8. Training, education and learning
9. Job searching or job applications
10. Watching or downloading DVDs
11. Listening to, downloading or organising music
12. Looking up information on the internet
13. Work
14. Other (PLEASE SAY WHAT)

P2457/D

CARD G10

1. Writing letters or documents
2. Pursuing hobbies or leisure interests
3. Playing games
4. Shopping
5. Email
6. Chatrooms
7. Doing accounts or organising personal finances
8. Training, education and learning
9. Job searching or job applications
10. Watching or downloading DVDs
11. Listening to, downloading or organising music
12. Looking up information on the internet
13. Work
14. Other (PLEASE SAY WHAT)

P2457/D

CARD G11

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/D

CARD G11

Very confident

Fairly confident

Not very confident

Not at all confident

P2457/D

CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

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CARD H1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
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Including, for example:
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 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

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CARD H2

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2457/D

CARD H2

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2457/D

CARD H3

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2457/D

CARD H3

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2457/D

CARD H4

None

Once or twice

3 or 4 times

More than this

P2457/D

CARD H4

None

Once or twice

3 or 4 times

More than this

P2457/D

CARD H5

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2457/D

CARD H5

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

Dissatisfied

Very dissatisfied

P2457/D

CARD H6

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

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CARD H6

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

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CARD H7

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P2457/D

CARD H7

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P2457/D

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD H8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD H9

The union(s) or staff association at my workplace is:

Excellent at this

Good at this

Fair at this

Poor at this

A failure at this

The trade union/staff association does not deal with this

P2457/D

CARD H9

The union(s) or staff association at my workplace is:

Excellent at this

Good at this

Fair at this

Poor at this

A failure at this

The trade union/staff association does not deal with this

P2457/D

CARD H10

Very likely

Fairly likely

Not very likely

Not at all likely

P2457/D

CARD H10

Very likely

Fairly likely

Not very likely

Not at all likely

P2457/D

CARD H11

Very important

Quite important

Not very important

Not all important

P2457/D

CARD H11

Very important

Quite important

Not very important

Not all important

P2457/D

CARD H12

Elected by employees

Chosen by management

Chosen by the union or staff association

Volunteers

P2457/D

CARD H12

Elected by employees

Chosen by management

Chosen by the union or staff association

Volunteers

P2457/D

CARD H13

Both Works Council (or similar committee) **and**
trade union or staff association

Works Council (or similar committee) on its own

Trade union or staff association on its own

Neither Works Council (or similar committee) **nor**
trade union or staff association

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CARD H13

Both Works Council (or similar committee) **and**
trade union or staff association

Works Council (or similar committee) on its own

Trade union or staff association on its own

Neither Works Council (or similar committee) **nor**
trade union or staff association

P2457/D

CARD H14

Team briefings

Problem solving groups

Suggestion schemes

Regular meetings between management
and employees

Regular staff survey

None of these

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CARD H14

Team briefings

Problem solving groups

Suggestion schemes

Regular meetings between management
and employees

Regular staff survey

None of these

P2457/D

CARD H15

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

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CARD H15

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

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CARD H16

Very difficult

Difficult

Neither difficult nor easy

Easy

Very easy

P2457/D

CARD H16

Very difficult

Difficult

Neither difficult nor easy

Easy

Very easy

P2457/D

CARD H17

Very secure

Secure

Neither secure nor insecure

Insecure

Very insecure

P2457/D

CARD H17

Very secure

Secure

Neither secure nor insecure

Insecure

Very insecure

P2457/D

CARD H18

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2457/D

CARD H18

Definitely should

Probably should

Probably should **not**

Definitely should **not**

P2457/D

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/D

CARD J1

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European
government

P2457/D

CARD J2

Just about always

Most of the time

Only some of the time

Almost never

P2457/D

CARD J2

Just about always

Most of the time

Only some of the time

Almost never

P2457/D

CARD J3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD J3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2457/D

CARD L1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

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CARD L1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

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CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/D

CARD L2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2457/D

CARD L3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/
Advanced Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

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CARD L3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate
modules
Scottish School Leaving Certificate –
no grade

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School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

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CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

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CARD L4

University or CNAA first degree, e.g. BA, BSc
University or CNAA diploma or Foundation Degree
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced (modern) apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

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CARD L5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

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CARD L5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

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CARD L6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit / Guardian's Allowance**
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

P2457/D

CARD L6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
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9. **Working Tax Credit**
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14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Care Allowance** (formerly Invalid Care Allowance)
17. **Industrial Injuries Benefits**
18. **Other state benefit (PLEASE SAY WHICH)**

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CARD L7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

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CARD L7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

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CARD L8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

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CARD L8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076.....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more