

British Social Attitudes 2005

NOTE FOR USERS (Feb 2007)

This note provides information in brief about the British Social Attitudes (BSA) survey. It accompanies the final version of the datafile (bsa05.sav). For further details about the surveys, see Stafford, R. *et al* (forthcoming), *British Social Attitudes 2004/2005: Technical Report*, London: National Centre for Social Research.

About the surveys

The surveys were conducted by the National Centre for Social Research (NatCen). BSA's core-funding is provided by the Gatsby Charitable Foundation, which is one of the Sainsbury Family Charitable Trusts, and this was supplemented by grants from the Economic and Social Research Council, the Hera Trust and the University of Oxford. Various Government departments also supported modules in the 2005 survey: Department for Work and Pensions, Department for Education and Skills, Department of Trade and Industry and Department of Transport.

The BSA survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In order to increase the number of topics on BSA, four versions of the questionnaire were fielded, and respondents were randomly assigned to one of the versions. All respondents answered a core set of demographic and other classificatory questions and individual modules are then carried on either one, two, three or all four versions. In 2005, the face-to-face interview was designed to last about 65 minutes and was then followed by a self-completion questionnaire.

The BSA questionnaire covered: Attitudes to public spending, social welfare, civil liberties, disability, social identity, education, prejudice and end of life issues. Version A of the self-completion questionnaire included a module of questions about Work Orientations which were fielded as part of the *International Social Survey Programme*, of which the BSA series is a member.

Fieldwork was carried out between June and September 2005, with a small number of interviews taking place in October and November. A summary of the response is as follows:

Issued addresses	8,580	
Of which in scope ¹	7,778	
Productive interviews	4,269	(55%)

1. I.e. traceable, residential and occupied.

The data files should be used in conjunction with the following documentation:

- Outline of the BSA questionnaire
- Documentation of the BSA questionnaire program (final version dated Oct 2005)
- BSA showcards (one set per questionnaire version)
- BSA self-completion questionnaire (one per questionnaire version)
- Address Record Form

Weighting

The datasets (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed for BSA. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.

Following some experimentation with the BSA 2004 dataset, we have decided to implement a more sophisticated weighting approach on BSA 2005. In addition to the selection weighting, the weights for BSA 2005 incorporate two components:

- Non-response weighting: Where information is available about both responding and non-responding addresses, this can be used in the weighting to reduce non-response bias. Information about non-responding addresses is available from two sources: census information about the area of the address and interviewer observation.
- Calibration weighting: this is designed to adjust the sample to the regional sex and age profiles of the population.

Obviously any change in procedures on a survey series like BSA risks disrupting the time-series. We have therefore carried out some comparisons of the frequencies produced using the old and the new weighting schema. The results are as follows:

A random sample of variables: A random sample of 53 variables were compared. Although there were small differences between the distributions produced by the old weights and the new weights, none of them were statistically significant at the 95% level.

A selection of time-series variables: 42 variables with particular time-series interest were selected and compared. Although there were small differences between the distributions produced by the old weights and the new weights, none of them were statistically significant at the 95% level.

NatCen advice on the use of weights on BSA 2005

The data must be weighted in all analysis. The new weighting scheme is superior to the old weighting scheme in that it reduces non-response bias. The new weights should therefore be used in all reported analysis. The datafile is not pre-weighted and the new weights must be applied using the SPSS command:

WEIGHT BY WtFactor.

However, when reporting time-series analysis, there is a small possibility that the change of weighting scheme could disrupt the time-series. Our tests show that there is unlikely to be many statistically significant differences in the frequencies produced by the old and new weights on any substantive variables. Some socio-demographic variables, however, do show small, but statistically significant, differences. This is particularly important in the case of age, as age is often related to attitudes. (Region, on the other hand, is rarely related to attitudes). In most cases where age is an important factor, people will have already taken this into account in analysis – e.g. by cross-tabulating variables by age or by including age as an independent variable in regressions. Hence the changes to the age structure of the sample is unlikely to change the conclusions to substantive analyses conducted in the past. We do not propose to go back and reweight past datasets.

However, as a precaution, our recommendation is that when reporting time-series analysis the 2005 figures should be rerun using the old weighting structure (OLDWT) to check that this does not present a

radically different picture. The figures produced using the new weights (WTFactor) should still be the ones used in reporting, but any substantial differences should be mentioned in a note.

Please note that the data must be weighted in all analysis. The file is **not** preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor.

Socio-economic classifications

With the 2001 census, the Office for National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The BSA data file contains the following variables based on the new classification:

	Respondent	Spouse/partner (if working and R not working)
SOC2000	RSOC2000	PSOC2000 / S2SOC200
NS-SEC (full)	RNSSEC	PNSSEC / S2NSSEC
NS-SEC operational categories	ROpCat	POpCat / S2OpCat
NS-SEC analytic classes	RClass	PClass / S2Class
NS-SEC analytic classes (grouped)	RClassGp	PClassGp / S2ClassG

Further information about these new classifications is available on the ONS web site:

http://www.statistics.gov.uk/methods_quality/ns_sec/default.asp

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. For this purpose, 'best estimates' of the older classifications have also been included on the BSA datafile:

	Respondent	Spouse/partner (if working and R not working)
SOC90	RSOC90	PSOC90 / S2SOC90
Socio-Economic Group	RNSEG	PNSEG / S2NSEG
Socio-Economic Group compressed	RNSEGGrp	PNSEGGrp / S2NSEGGrp
Registrar General's Social Class	RNSocCI	PNSocCI / S2NSocCI
Goldthorpe scale	RNGH	PNGH / S2NGH
Goldthorpe scale compressed	RNGHGrp	PNGHGrp / S2NGHGrp

Publications of the survey

The results of the BSA survey are published in: Park, A., Curtice, J., Thomson, K., Phillips, M. and Johnson, M. (eds.) (2007) *British Social Attitudes: the 23rd Report*, London: Sage.

Further information

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BRITISH SOCIAL ATTITUDES 2005 DRAFT DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

P2457
Oct 2005

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Introduction

- ASK ALL**
- Q1 [SerialNo] ¹ **(NOT ON SCREEN)**
Serial Number
Range: 70001 ... 179999
- Q2 [EdDoneV] \$ **(EDIT ONLY)**
For edit
1 Yes
2 No
- Q3 [SOCDo] \$ **(EDIT ONLY)**
Any SOC coding to complete?
1 Yes
2 No
- Q4 [BackDo] \$ **(EDIT ONLY)**
Any Back coding to complete?
1 Yes
2 No
- Q5 [QVersion] \$ **(NOT ON SCREEN)**
Version
Range: 1 ... 97
- Q6 [EdVersion] \$ **(NOT ON SCREEN)**
Edit Version
Range: 1 ... 97
- Q7 [EditQ] \$ **(NOT ON SCREEN)**
Edit qre?
1 Yes
2 No
- Q8 [OldCMS] \$ **(NOT ON SCREEN)**
Whether interview done on Old CAPI Menu System
1 Yes
2 No
- Q9 [Issue_Num] \$ **(NOT ON SCREEN)**
ISSUE NUMBER
Range: 0 ... 7
- Q10 [Point] ² **(NOT ON SCREEN)**
Sample point
Range: 1 ... 997

¹ Called [Serial] on SPSS file.
² Called [SPoint] on SPSS file.

- Q11 [SmpReg] \$ **(NOT ON SCREEN)**
 SAMPLE REGION 2002 version
- 1 NORTH
 - 2 YORKS AND HUMBERSIDE
 - 3 EAST MIDLANDS
 - 4 EAST ANGLIA
 - 5 SOUTH EAST (excl. Greater London)
 - 6 SOUTH WEST
 - 7 WEST MIDLANDS
 - 8 NORTH WEST
 - 9 WALES
 - 10 SCOTLAND
 - 11 GREATER LONDON
- Q12 [StRegion] ¹ **(NOT ON SCREEN)**
 dv
 Range: 1 ... 97
- Q13 [Region] ² **(NOT ON SCREEN)**
 dv
 Range: 1 ... 7
- Q14 [PopDen] ³ **(NOT ON SCREEN)**
 Pop density
 Range: 0 ... 9997
- Q15 [PerOO] ⁴ **(NOT ON SCREEN)**
 Percentage owner occupied
 Range: 0 ... 997
- Q16 [PerSEG] ⁵ **(NOT ON SCREEN)**
 Percentage SEG non-manual
 Range: 0 ... 997
- Q17 [DPs] \$ ⁶ **(NOT ON SCREEN)**
 Range: 0 ... 9997
- Q18 [GOR] ⁷ **(NOT ON SCREEN)**
 Government office region 2003 version
- 1 North East
 - 2 North West
 - 3 Yorkshire and Humberside
 - 4 East Midlands
 - 5 West Midlands
 - 6 SW
 - 7 Eastern
 - 8 Inner London
 - 9 Outer London
 - 10 South East
 - 11 Wales
 - 12 Scotland

¹ Supplied with sample. See also derived variable [Region].

² Derived from [StRegion].

³ Supplied with sample. See also derived variable [PopBand].

⁴ Supplied with sample.

⁵ Supplied with sample.

⁶ Supplied with sample.

⁷ Supplied with sample. Called [GOR2] on SPSS file.

- Q19 [EDCode] \$ ¹ (NOT ON SCREEN)
ED code
Open Question (Maximum of 9 characters)
- Q21 [LACode] ² (NOT ON SCREEN)
LA code
Open Question (Maximum of 6 characters)
- Q22 [CounCode] ³ (NOT ON SCREEN)
Council area code
Open Question (Maximum of 2 characters)
- Q23 [ConCode] ⁴ (NOT ON SCREEN)
Parliamentary constituency code
Open Question (Maximum of 60 characters)
- Q24 [Ward] \$ ⁵ (NOT ON SCREEN)
Ward code
Open Question (Maximum of 7 characters)
- Q25 [MOI] ⁶ (NOT ON SCREEN)
MOI
Range: 1 ... 97
- Q26 [WtFactor] (NOT ON SCREEN)
wt
Range: 0 ... 9997
- Q27 [ISel] \$ (NOT ON SCREEN)
Individual selection digits
Open Question (Maximum of 11 characters)
- Q29 [ABCDVer] (NOT ON SCREEN)
A, B, C or D?
1 A
2 B
3 C
4 D
- Q30 [Country] ⁷ (NOT ON SCREEN)
England, Scotland or Wales?
1 England
2 Scotland
3 Wales
- Q31 [XYVer] (NOT ON SCREEN)
Version X/Y for filtering - replaces OddEven
Range: 1 ... 7
- Q32 [OddEven] \$ (NOT ON SCREEN)
1=Odd 2=Even
Range: 1 ... 7

¹ Supplied with sample.

² Supplied with sample.

³ Supplied with sample.

⁴ Supplied with sample. Called [ConName1] on SPSS file.

⁵ Supplied with sample.

⁶ Supplied with sample.

⁷ Supplied with sample.

- Q33 [XYComp] \$ **(NOT ON SCREEN)**
 XYVer computed - marker
 1 Yes
 2 No
- Q34 [AdrCheck] \$ **(NOT ON SCREEN)**
 Address check indicator.
 1 Triggered
 2 Satisfied
- Q35 [AdrField] \$
 PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
 TAKEN FROM A.R.F. ADDRESS LABEL.
 MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
 Open Question (Maximum of 10 characters)
- Q36 [IntDate]
 INTERVIEWER: Check Date of Interview and alter if not correct
 Date
- Q37 [SIntDate] **(NOT ON SCREEN)**
 Computer IntDate
 Date
- Q38 [StTIM] **(NOT ON SCREEN)**
 Start time
 Time

Household grid

ASK ALL

Q39 [Househld]
(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**:)
Including yourself, how many people live here regularly as members of this **household**?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
***DO NOT** REDO THE ARF SELECTION PROCEDURE
***DO** ENTER THE CORRECT INFORMATION HERE
***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

FOR EACH PERSON AT [Househld]

Q40/Q46/Q52/Q58/Q64/Q70/Q76/Q82/Q88/Q94/Q100/Q106/Q112/Q118/Q124
[Name] \$
FOR RESPONDENT: (Can I just check, what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)
Open Question (Maximum of 10 characters)

Q41/Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119/Q125
[Sex]¹
PLEASE CODE SEX OF (*name*)
1 Male
2 Female

Q42/Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108/Q114/Q120/Q126
[AgeX]²
FOR RESPONDENT IF ONE PERSON IN HOUSEHOLD: I would now like to ask you a few details about yourself. What was your **age** last birthday?
FOR RESPONDENT IF SEVERAL PEOPLE IN HOUSEHOLD: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?
FOR OTHER PEOPLE IN HOUSEHOLD: What was (*name's*) age last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97

¹ Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

² Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2].

FOR PEOPLE IN THE HOUSEHOLD OTHER THAN RESPONDENT

Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109/Q115/Q121/Q127
[Rel3] ¹

PLEASE ENTER RELATIONSHIP OF (name) TO RESPONDENT

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative

Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104/Q110/Q116/Q122/Q128
[Rel2] ² (NOT ON SCREEN)

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105/Q111/Q117/Q123/Q129
[Rel] ³ (NOT ON SCREEN)

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

ASK ALL

Q131 [RAgeCat] ⁴ (NOT ON SCREEN)
dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

¹ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel], [P3Rel2], [P2Rel] etc.

² Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

³ Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

⁴ Derived from [RSex] and [RAge].

Q132 [RAgeCat2] ¹ (NOT ON SCREEN)
 dv
 1 18-24
 2 25-34
 3 35-44
 4 45-54
 5 55-64
 6 65-97
 9 DK/Ref/NA

Q133 [RSexAge] ² (NOT ON SCREEN)
 dv
 1 Male: 18-24
 2 Male: 25-34
 3 Male: 35-44
 4 Male: 45-54
 5 Male: 55-59
 6 Male: 60-64
 7 Male: 65+
 8 Male: Age not answered
 9 Female: 18-24
 10 Female: 25-34
 11 Female: 35-44
 12 Female: 45-54
 13 Female: 55-59
 14 Female: 60-64
 15 Female: 65+
 16 Female: Age not answered

Q134 [RSexAge2] ³ (NOT ON SCREEN)
 dv
 1 Male: 18-24
 2 Male: 25-34
 3 Male: 35-44
 4 Male: 45-54
 5 Male: 55-64
 6 Male: 65+
 7 Male: Age not answered
 8 Female: 18-24
 9 Female: 25-34
 10 Female: 35-44
 11 Female: 45-54
 12 Female: 55-64
 13 Female: 65+
 14 Female: Age not answered

Q135 [MarSta2b] ⁴
 CARD A1
 Can I just check, which of these applies to you at present?
 Please choose the first on the list that applies
 1 Married
 2 Living with a partner
 3 Separated (after being married)
 4 Divorced
 5 Widowed
 6 Single (never married)

¹ Derived from [RSex] and [RAge].

² Derived from [RSex] and [RAge].

³ Derived from [RSex] and [RAge].

⁴ See also derived variables [MarStat] and [Married].

Q136 [MarStat] ¹ (NOT ON SCREEN)
dv
1 Married
2 Living as married
3 Separated or divorced after marrying
4 Widowed
5 Not married

Q137 [Married] ² (NOT ON SCREEN)
dv
1 Married/living as married
2 Separated/divorced
3 Widowed
4 Never married
9 No information

VERSION A: IF 'living with partner' AT [MarSta2b]

Q138 [LegStat]
CARD A2
And what is your legal marital status?
1 Married
2 Separated (after being married)
3 Divorced
4 Widowed
5 Single (never married)
6 (Civil partnership)
7 (Other (WRITE IN))

IF 'other' AT [LegStat]

Q139 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q141 [NumCh] \$ (NOT ON SCREEN)
dv
Range: 0 ... 97

Q142 [NCh415] \$ (NOT ON SCREEN)
dv
Range: 0 ... 97

Q143 [NCh318] \$ (NOT ON SCREEN)
dv
Range: 0 ... 97

Q144 [HhCh04] ³ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q145 [HhCh511] ⁴ (NOT ON SCREEN)
dv
Range: 0 ... 14

¹ Derived from [MarSta2b].

² Derived from [MarSta2b].

³ Number of children aged 0-4 in the household. Derived from household grid.

⁴ Number of children aged 5-11 in the household. Derived from household grid.

Q146 [HhCh1215] ¹ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q147 [HhCh1617] ² (NOT ON SCREEN)
dv
Range: 0 ... 14

Q148 [RCh04] ³ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q149 [RCh511] ⁴ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q150 [RCh1215] ⁵ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q151 [RCh1617] ⁶ (NOT ON SCREEN)
dv
Range: 0 ... 14

¹ Number of children aged 12-15 in the household. Derived from household grid.

² Number of children aged 16-17 in the household. Derived from household grid.

³ Number of R's own children aged 0-4 in the household. Derived from household grid.

⁴ Number of R's own children aged 5-11 in the household. Derived from household grid.

⁵ Number of R's own children aged 12-15 in the household. Derived from household grid.

⁶ Number of R's own children aged 16-17 in the household. Derived from household grid.

Q152 [HhType] ¹ (NOT ON SCREEN)

- dv
- 1 Single hhold
 - 2 1 adult, 1 child
 - 3 1 adult, 2 children
 - 4 1 adult, 3+ children
 - 5 2 adults
 - 6 2 adults, 1 child
 - 7 2 adults, 2 children
 - 8 2 adults, 3+ children
 - 9 3 adults
 - 10 3 adults, child(ren)
 - 11 4 adults
 - 12 4 adults, child(ren)
 - 13 5 adults
 - 14 5 adults, child(ren)
 - 15 6 adults
 - 16 6 adults, child(ren)
 - 17 7 adults
 - 18 7 adults, child(ren)
 - 19 8 adults
 - 20 8 adults, child(ren)
 - 21 9 adults
 - 22 9 adults, child(ren)
 - 23 10 adults
 - 24 10 adults, child(ren)
 - 25 11 adults
 - 26 11 adults, child(ren)
 - 27 12 adults
 - 28 12 adults, child(ren)
 - 95 Other
 - 99 Don't know/Refusal

Q153- [Relat3] \$ ²

Q160 CARD (A3/A2)

Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.

PROBE: Which others?

DO NOT INCLUDE FOSTER RELATIVES

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- 1 Father [RelFath]
- 2 Mother [RelMoth]
- 3 Brother [RelBroth]
- 4 Sister [RelSist]
- 5 Son [RelSon]
- 6 Daughter [RelDaug]
- 7 Grandchild (daughter's child) [RelGrChD]
- 8 Grandchild (son's child) [RelGrChS]
- 9 None of these [RelNone3]

Q161 [RelFath] ³ (NOT ON SCREEN)

- dv
- 0 Not mentioned
 - 1 Mentioned

¹ Derived from household grid.

² See derived variables [RelFath], [RelMoth], [RelBroth], [RelSist], [RelSon], [RelDaug], [RelGrChD], [RelGrChS], [RelNone3].

³ Derived from [Relat3].

Q162 [RelMoth]¹ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q163 [RelBroth]² (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q164 [RelSist]³ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q165 [RelSon]⁴ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q166 [RelDaug]⁵ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q167 [RelGrChD]⁶ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q168 [RelGrChS]⁷ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q169 [RelNone3]⁸ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

VERSIONS B AND C: ASK ALL WITH A SON OR DAUGHTER AT [Relat3]

Q170 [RelatCom]⁹
CARD A3
How much do you feel you have in common with (*fathers/mothers*) in
general, compared with other people?
1 A lot more in common with them than with other people
2 A little more in common with them than with other people
3 No more in common with them than with other people

¹ Derived from [Relat3].

² Derived from [Relat3].

³ Derived from [Relat3].

⁴ Derived from [Relat3].

⁵ Derived from [Relat3].

⁶ Derived from [Relat3].

⁷ Derived from [Relat3].

⁸ Derived from [Relat3].

⁹ This question formed part of the Social Identities module.

ASK ALL

Q172- [REconFW] \$ ¹

Q182 CARD (A4/A3)

Which of these descriptions applied to what you were doing last week,
that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'doing something else' AT [REconFW]

Q183 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q185 [REconAc2] \$ ² (**NOT ON SCREEN**)

dv R ECON ACTIVITY PRIORITY CODED

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

¹ See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

² See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q186 [RLastJb2] \$ ¹

How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL 'married' OR 'living with a partner' AT [MarSta2b]

Q187- [SEconFW] \$ ²

Q197 CARD (A4/A3) AGAIN

Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'doing something else' AT [SEconFW]

Q198 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See variable called [RLastJob] located in the Employment section of the SPSS file.

² See derived variable [SEconAct] and SREconSum] located in the Classification section of the SPSS file.

ASK ALL 'married' OR 'living with a partner' AT [MarSta2b]

- Q200 [SEconAc2] \$ ¹
dv S/P ECON ACTIVITY PRIORITY CODED
- 1 In full-time education (not paid for by employer, including on vacation)
 - 2 On government training/ employment programme
 - 3 In paid work (or away temporarily) for at least 10 hours in week
 - 4 Waiting to take up paid work already accepted
 - 5 Unemployed and registered at a JobCentre or JobCentre Plus
 - 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
 - 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
 - 8 Permanently sick or disabled
 - 9 Wholly retired from work
 - 10 Looking after the home
 - 11 (Doing something else) (WRITE IN)

ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

- Q201 [SLastJb2] \$ ²
How long ago did your (*husband/wife/partner*) last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.
- 1 Within past 12 months
 - 2 Over 1, up to 5 years ago
 - 3 Over 5, up to 10 years ago
 - 4 Over 10, up to 20 years ago
 - 5 Over 20 years ago
 - 6 Never had a paid job of 10+ hours a week

- Q202 [RJbType] \$ (NOT ON SCREEN)
dv
- 1 Current job
 - 2 Future job
 - 3 Past job
 - 4 Never had a job

- Q203 [SJbType] \$ (NOT ON SCREEN)
dv
- 1 Current job
 - 2 Future job
 - 3 Not working nor waiting to take up work
 - 4 Not married or living with a partner

¹ See derived variable [SEconAct] and SREconSum] located in the Classification section of the SPSS file.

² See variable called [SLastJob] located in the Classification section of the SPSS file.

Newspaper readership and media exposure

ASK ALL

- Q204 [Readpap]
Do you normally read any daily **morning** newspaper at least 3 times a week?
- 1 Yes
2 No

IF 'yes' AT [Readpap]

- Q205 [WhPaper]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
- 1 (*Scottish*) Daily Express
2 (*Scottish*) Daily Mail
3 Daily Mirror (*/Scottish Mirror*)
4 Daily Star
5 The Sun
6 Daily Record
7 Daily Telegraph
8 Financial Times
9 The Guardian
10 The Independent
11 The Times
12 Morning Star
94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
95 Other (WRITE IN)
96 **EDIT ONLY: MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY**

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhPaper]

- Q206 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [WhPaper]

- Q208 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: IF 'no' AT [ReadPap]

- Q210 [InterPap]
Can I just check, do you read a newspaper on the internet at least 3 times a week?
EXCLUDE BBC WEBSITE.
- 1 Yes
2 No

IF 'yes' AT [InterPap]

Q211 [WhIntPap]
Which one?

1 (Scottish) Daily Express
2 (Scottish) Daily Mail
3 Daily Mirror (/Scottish Mirror)
4 Daily Star
5 The Sun
6 Daily Record
7 Daily Telegraph
8 Financial Times
9 The Guardian
10 The Independent
11 The Times
12 Morning Star
94 Other Irish/Northern Irish/Scottish regional or local **daily morning**
paper (WRITE IN)
95 Other (WRITE IN)
96 **EDIT ONLY:** MORE THAN ONE INTERNET PAPER READ WITH EQUAL FREQUENCY

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhIntPap]

Q212 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [WhPaper]

Q214 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION B: IF 'no' AT [Readpap]

Q216 [EverPap] ¹
Do you **ever** read a **daily morning** paper?

1 Yes
2 No

IF 'yes' AT [EverPap]

Q217 [EvWhPap] ²
Which one do you read most often?

1 (Scottish) Daily Express
2 (Scottish) Daily Mail
3 Daily Mirror (/Scottish Mirror)
4 Daily Star
5 The Sun
6 Daily Record
7 Daily Telegraph
8 Financial Times
9 The Guardian
10 The Independent
11 The Times
12 Morning Star
94 Other Irish/Northern Irish/Scottish regional or local **daily morning**
paper (WRITE IN)
95 Other (WRITE IN)
96 **EDIT ONLY:** MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

¹ This question forms part of the Political Respect module.

² This question forms part of the Political Respect module.

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [EvWhPap]

Q218 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other' AT [EvWhPap]

Q220 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION B: IF PAPER GIVEN AT [WhPaper] OR AT [EvWhPap]

Q222 [PapOftr] ¹
 CARD A5
 How often do you read (*name of newspaper*)?

1 Every day
 2 Almost every day
 3 Most days
 4 A few days a week
 5 Once a week
 6 Less often than that

VERSION B: ASK ALL

Q223 [ReadSun] ²
 Do you ever read a **Sunday** paper?

1 Yes
 2 No

IF 'yes' AT [ReadSun]

Q224 [WhSun] ³
 Which one do you read most often?

1 The Business
 2 Daily Star Sunday
 3 Sunday Express
 4 Sunday Herald
 5 The Independent on Sunday
 6 (*Mail on Sunday / Sunday Mail (Scotland)*)
 7 Sunday Mirror
 8 News of the World
 9 The Observer
 10 The People
 11 Sunday Post
 12 Scotland on Sunday
 13 Sunday Sport
 14 Sunday Telegraph
 15 Sunday Times
 16 Wales on Sunday
 17 Other Sunday paper (WRITE IN)
 96 **EDIT ONLY: MORE THAN ONE SUNDAY PAPER READ WITH EQUAL FREQUENCY**

IF 'other Sunday paper' AT [WhSun]

Q225 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ This question forms part of the Political Respect module.

² This question forms part of the Political Respect module.

³ This question forms part of the Political Respect module.

IF 'yes' AT [ReadSun]
Q227 [SPapOft] ¹
CARD A6
How often do you read (*name of Sunday newspaper*)?
1 Every week
2 Almost every week
3 Every few weeks
4 Occasionally

VERSION B: ASK ALL
Q228 [PolTV] ²
Do you ever watch the news or current affairs programmes on TV?
1 Yes
2 No

IF 'yes' AT [PolTV]
Q229 [PolTVCh] ³
On which **channel** do you watch news or current affairs programmes most frequently?
PROBE FOR CORRECT CODE
1 BBC1
2 BBC2
3 BBC News 24
4 (Main) ITV (not ITV News channel)
5 ITV News channel
6 Channel 4
7 Channel 5
8 Sky News Channel
9 Other Sky channels (not Sky News)
10 CNN
11 Other (WRITE IN)

IF 'other' AT [PolTVCh]
Q230 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'yes' AT [PolTV]
Q232 [PolTVOft] ⁴
CARD A7
How often do you watch the news or current affairs programmes on (*channel*)?
1 Every day
2 Almost every day
3 Most days
4 A few days a week
5 Once a week
6 Less often than that

¹ This question forms part of the Political Respect module.

² This question forms part of the Political Respect module.

³ This question forms part of the Political Respect module.

⁴ This question forms part of the Political Respect module.

VERSIONS B, C AND D: ASK ALL

Q233 [TVHrsWk3] ¹
How many hours of television do you normally watch on an ordinary day or evening during the week, that is, Monday to Friday?
INTERVIEWER: ROUND UP TO NEAREST HOUR
IF DOES NOT WATCH TELEVISION ON WEEKDAYS, CODE 0
IF NEVER WATCHES TELEVISION AT ALL, CODE 97
Range: 0 ... 97

VERSION A: ASK ALL

Q234 [InterntA] \$ ²
Does anyone have access to the internet or World Wide Web from this address?
1 Yes
2 No

IF 'yes' AT [InterntA]

Q235 [BroadBnA] \$ ³
Do you have a **broadband** connection to the internet?
1 Yes
2 No

ASK ALL

Q236 [WWWUseA] \$ ⁴
Do you yourself ever use the internet or World Wide Web for any reason (*other than your work*)?
1 Yes
2 No

¹ This question forms part of the e-Society module.

² See variable [Internet] located in the e-society section of the SPSS file.

³ See variable [BroadBnd] located in the e-society section of the SPSS file.

⁴ See variable [WWWUse] located in the e-society section of the SPSS file.

Party identification

ASK ALL

Q237 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?
1 Yes
2 No

IF 'no' OR DON'T KNOW AT [SupParty]

Q238 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?
1 Yes
2 No

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]

Q239 [PartyFW]¹
IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 UK Independence Party (UKIP)/Veritas
8 British National Party (BNP)/ National Front
9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
10 Other party (WRITE IN)
11 Other answer (WRITE IN)
12 None
13 Refused to say

IF 'other party' AT [PartyFW]

Q241 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other answer' AT [PartyFW]

Q243 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Called [PartyIDN] on SPSS file. See derived variables [PartyID1], [PartyID2], and [PtyAlleg].

IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]
 Q240 [Partyid1] ¹ (NOT ON SCREEN)
 dv
 1 Conservative
 2 Labour
 3 Liberal Democrat
 6 Scottish National Party
 7 Plaid Cymru
 8 Other party
 9 Other answer
 10 None
 11 UK Independence Party (UKIP)/Veritas
 12 British National Party (BNP)/ National Front
 13 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
 95 Green Party

Q245 [PartyId2] ² (NOT ON SCREEN)
 dv
 1 Conservative
 2 Labour
 3 Liberal Democrat
 4 Other party
 5 None
 6 Green Party
 8 Other/DK/Ref

Q246 [PtyAlleg] ³ (NOT ON SCREEN)
 dv
 1 Conservative partisan
 2 Conservative sympathiser
 3 Conservative residual identifier
 4 Labour partisan
 5 Labour sympathiser
 6 Labour residual identifier
 7 LibDem partisan
 8 LibDem sympathiser
 9 LibDem residual identifier
 10 Other party
 11 None
 12 Green partisan
 13 Green sympathiser
 14 Green residual identifier
 98 Other/DK/Refusal

IF PARTY GIVEN AT [PartyFW]
 Q247 [Idstrng]
 Would you call yourself very strong (*party*), fairly strong, or not very strong?
 1 Very strong (*party*)
 2 Fairly strong
 3 Not very strong

¹ Derived from [PartyFW].

² Derived from [PartyFW].

³ Derived from [SupParty], [ClosePty] and [PartyFW].

ASK ALL

- Q248 [Politics]
How much interest do you generally have in what is going on in politics
...READ OUT ...
- 1 ... a great deal,
 - 2 quite a lot,
 - 3 some,
 - 4 not very much,
 - 5 or, none at all?

VERSION B: ASK ALL

- Q249 [DfWnGE]
CARD A8
Some people say that it makes no difference which party wins in
elections, things go on much the same. Using this card, please say how
much of a difference **you** think it makes who wins in elections to the
House of Commons?
- 1 A great deal
 - 2 Quite a lot
 - 3 Some
 - 4 Not very much
 - 5 None at all

Public spending and social welfare (mainly versions A, C and D)

VERSIONS A AND D: ASK ALL

Q251 [Spend1] *
CARD B1
Here are some items of government spending.
Which of them, if any, would be your highest priority for **extra**
spending?
Please read through the whole list before deciding.
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none', DON'T KNOW OR REFUSAL AT [Spend1]

Q252 [Spend2] *
CARD B1 AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] to [Spend2]

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)

VERSION A, C AND D: ASK ALL

Q253 [SocBen1] *
CARD (B2/B1)
Thinking now only of the government's spending on **social benefits** like
those on the card.
Which, if any, of these would be your highest priority for **extra**
spending?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF ANSWER GIVEN AT [SocBen1]

Q254 [SocBen2] *
CARD (B2/B1) AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [SocBen1] to [SocBen2]

- 1 Retirement pensions
- 2 Child benefits
- 3 Benefits for the unemployed
- 4 Benefits for disabled people
- 5 Benefits for single parents
- 6 (None of these)

VERSION A, C AND D: ASK ALL

Q255 [Dole]
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view
...READ OUT...
1 ...benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them from
finding jobs?
3 (Neither)
4 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE
HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
5 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE
OTHERS DO WELL OUT OF IT
6 **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)

IF 'other answer' AT [Dole]

Q256 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A AND D: ASK ALL

Q258 [TaxSpend]
CARD B3
Suppose the government had to choose between the three options on this
card. Which do you think it should choose?
1 Reduce taxes and spend **less** on health, education and social benefits
2 Keep taxes and spending on these services at the **same** level as now
3 Increase taxes and spend **more** on health, education and social benefits
4 (None)

VERSION B, C AND D: ASK ALL

Q259 [HIncDiff]
CARD (B1/B2/B4)
Which of the phrases on this card would you say comes closest to your
feelings about your household's income these days?
1 Living comfortably on present income
2 Coping on present income
3 Finding it difficult on present income
4 Finding it very difficult on present income
7 (Other answer (WRITE IN))

IF 'other answer' AT [HIncDiff]

Q260 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A, C AND D: ASK ALL

Q262 [ImpBen1] *
CARD (B4/B3/B5)
There are different things the government can do to **improve the benefit system**. Which, if any, of these do you think should be the government's highest priority?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

- 1 Making sure those who are entitled to money claim it
- 2 Targeting benefits only at those who really need them
- 3 Rewarding those who work or look for work
- 4 Making sure those who save are not penalised
- 5 Providing benefits for those who cannot work
- 6 Making sure payments are fast and accurate
- 7 Reducing fraud
- 8 (None of these)

IF NOT 'none of these', DON'T KNOW OR REFUSAL AT [ImpBen1]

Q263 [ImpBen2] *
CARD (B4/B3/B5) AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST PRIORITY

* [ImpBen1] to [ImpBen2]

- 1 Making sure those who are entitled to money claim it
- 2 Targeting benefits only at those who really need them
- 3 Rewarding those who work or look for work
- 4 Making sure those who save are not penalised
- 5 Providing benefits for those who cannot work
- 6 Making sure payments are fast and accurate
- 7 Reducing fraud
- 8 (None of these)

VERSION A, C AND D: ASK ALL

Q264 [HealResp] *
CARD (B5/B4/B6)
Please say from this card who you think should **mainly** be responsible for paying for the cost of health care when someone is ill?

Q265 [RetResp] *
CARD (B5/B4/B6) AGAIN
Still looking at this card, who you think should **mainly** be responsible for ensuring that people have enough money to live on in retirement?

Q266 [SickResp] *
CARD (B5/B4/B6) AGAIN
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?

* [HealResp] to [SickResp]

- 1 Mainly the government
- 2 Mainly a person's employer
- 3 Mainly a person themselves and their family

- Q267 [UBCPoor]
 Think of a couple living together without children who are both unemployed. Their only income comes from state benefits. Would you say that they ...READ OUT...
- 1 ... have more than enough to live on,
 - 2 have enough to live on,
 - 3 are hard up,
 - 4 or, are really poor?
- Q268 [PenCPoor]
 Now think about a pensioner couple living together. Their only income comes from the state pension and other benefits specially for pensioners. Would you say that they ...READ OUT...
- 1 ... have more than enough to live on,
 - 2 have enough to live on,
 - 3 are hard up,
 - 4 or, are really poor?
- Q269 [UBCON88]
 Now thinking again of that couple living together without children who are both unemployed. After rent, their income is £88 a week. Would you say that they ...READ OUT...
- 1 ... have more than enough to live on,
 - 2 have enough to live on,
 - 3 are hard up,
 - 4 or, are really poor?
- Q270 [PenCO171]
 And thinking again about that pensioner couple living together. After rent, their income is £171 a week. Would you say that they ...READ OUT...
- 1 ... have more than enough to live on,
 - 2 have enough to live on,
 - 3 are hard up,
 - 4 or, are really poor?
- Q271 [SavFrRet] *
 CARD (B6/B5/B7)
 Please tell me, from this card, how much you agree or disagree with the following statements...
 ...The government should encourage people to provide something for their own retirement instead of relying only on the state pension.
- Q272 [StPnWor2]
 CARD (B6/B5/B7) AGAIN
 ...State pensions used to provide a better standard of living than they do nowadays.
 (How much do you agree or disagree?)
- * [SavFrRet] to [StPnWor2]
- 1 Agree strongly
 - 2 Agree
 - 3 Neither agree nor disagree
 - 4 Disagree
 - 5 Disagree strongly

- Q273 [PenBase]
CARD (B7/B6/B8)
Which of the statements on this card comes closest to your view?
- 1 The amount of state pension a person gets should be based on their **contributions** through taxation, even if this means that those who take time out from working, for example to bring up children, get less money, OR
 - 2 The amount of state pension a person gets should be based on their **need**, even if this means someone who has periods of not working might get more than someone who has worked all their life.
- Q274 [Worseoff]
CARD (B8/B7/B9)
Please look at this card and say, as far as money is concerned, what you think happens when a marriage breaks up?
- 1 The woman nearly always comes off worse than the man
 - 2 The woman usually comes off worse
 - 3 The woman and the man usually come off about the same
 - 4 The man usually comes off worse
 - 5 The man nearly always comes off worse than the woman
 - 6 (Varies/depends)
 - 7 Other answer (WRITE IN)
- IF 'other answer' AT [Worseoff]**
- Q275 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
- VERSION A, C AND D: ASK ALL**
- Q277 [CoupUB]
Thinking about a couple living together without children. One person is working and the other person is looking for work. Should the person looking for work ...READ OUT...
- 1 ...be able to claim unemployment benefits regardless of their partner's income,
 - 2 only be able to claim if their partner has a low income,
 - 3 or, not be able to claim unemployment benefits at all?
- Q278 [CareEmp] *
CARD (B9/B8/B10)
Suppose someone in full-time work is considering giving up their job to become the carer for a close relative with a long-term illness or disability. Taking your answer from this card, how much, if at all, are you in favour of...
...the employer being required to give up to six months paid leave to allow the person to care for their relative?
- Q279 [CareGCar] *
CARD (B9/B8/B10) AGAIN
...the government using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working?
(How much, if at all, are you in favour of this?)
- Q280 [CareGBen] *
CARD (B9/B8/B10) AGAIN
...the government using tax payers' money to pay benefits to the carer, allowing them to stop working?
(How much, if at all, are you in favour of this?)

* [CareEmp] to [CareGCar]

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 Not at all

Q281 [CareGCh]

CARD (B10/B9/B11)

And suppose the government **had** to make a choice, which of the options on this card do you think it should choose?

- 1 Using tax payers' money to provide good quality, affordable care for the relative, allowing the carer to continue working, OR
- 2 Using tax payers' money to pay benefits to the carer, allowing them to stop working

VERSION A: ASK ALL

Q282- [PenFWA] \$ ¹

Q288 CARD B11

Imagine an unmarried couple who split up. They have a child at primary school who remains with the mother. The father has been judged to have sufficient income to pay maintenance. If he **doesn't** pay it, which, if any, of these do you think should happen?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

- 1 No action should be taken [MPenNonA]
- 2 He should have the money deducted from his earnings [MPenMoDA]
- 3 He should be encouraged to pay the money, but it should not be deducted from his earnings [MPenMoEA]
- 4 His access to the child should be stopped [MPenAccA]
- 5 He should be sent to prison [MPenPriA]
- 6 His driving licence should be withdrawn [MPenDriA]
- 7 His passport should be withdrawn [MPenPasA]
- 8 Other answer (WRITE IN) [MPenOthA]

¹ See derived variables [MPenNonA], [MPenMoDA], [MPenMoEA], [MPenAccA], [MPenPriA], [MPenDriA], [MPenPasA] and [MPenOthA]. See also [MPenNon], [MPenMoD], [MPenMoE], [MPenAcc], [MPenPri], [MPenDri], [MPenPas] and [MPenOth].

VERSION C: ASK ALL

Q289- [PenFWC] \$ ¹
Q295 CARD B10

Imagine an unmarried couple who split up. They have a child at primary school who remains with the mother. The father has been judged to have sufficient income to pay maintenance. If he **doesn't** pay it, which, if any, of these do you think should happen?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

1	No action should be taken	[MPenNonC]
2	His driving licence should be withdrawn	[MPenDriC]
3	His passport should be withdrawn	[MPenPasC]
4	His access to the child should be stopped	[MPenAccC]
5	He should be sent to prison	[MPenPriC]
6	He should have the money deducted from his earnings	[MPenMoDC]
7	He should be encouraged to pay the money, but it should not be deducted from his earnings	[MPenMoEC]
8	Other answer (WRITE IN)	{MPenOthC}

VERSION D: ASK ALL

Q296- [PenFWD] \$ ²
Q302 CARD B12

Imagine an unmarried couple who split up. They have a child at primary school who remains with the mother. The father has been judged to have sufficient income to pay maintenance. If he **doesn't** pay it, which, if any, of these do you think should happen?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

1	No action should be taken	[MPenNonD]
2	His access to the child should be stopped	[MPenAccD]
3	He should be sent to prison	[MPenPriD]
4	He should have the money deducted from his earnings	[MPenMoDD]
5	He should be encouraged to pay the money, but it should not be deducted from his earnings	[PenMoED]
6	His driving licence should be withdrawn	[MPenDriD]
7	His passport should be withdrawn	[MPenPasD]
8	Other answer (WRITE IN)	[MPenOthD]

IF 'other answer' AT [PenFWA] OR AT [PenFWC] OR AT [PenFWD]

Q303 [OthSpec]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSION A: ASK ALL

Q307 [MPenNonA] ³ (NOT ON SCREEN) *
dv

¹ See derived variables [MPenNonC], [MPenMoDC], [MPenMoEC], [MPenAccC], [MPenPriC], [MPenDriC], [MPenPasC] and [MPenOthC]. See also [MPenNon], [MPenMoD], [MPenMoE], [MPenAcc], [MPenPri], [MPenDri], [MPenPas] and [MPenOth].

² See derived variables [MPenNonD], [MPenMoDD], [MPenMoED], [MPenAccD], [MPenPriD], [MPenDriD], [MPenPasD] and [MPenOthD]. See also [MPenNon], [MPenMoD], [MPenMoE], [MPenAcc], [MPenPri], [MPenDri], [MPenPas] and [MPenOth].

³ Derived from [PenFWA].

Q308 [MPenMoDA] ¹ (NOT ON SCREEN) *
dv

Q309 [MPenMoEA] ² (NOT ON SCREEN) *
dv

Q310 [MPenAccA] ³ (NOT ON SCREEN) *
dv

Q311 [MPenPriA] ⁴ (NOT ON SCREEN) *
dv

Q312 [MPenDriA] ⁵ (NOT ON SCREEN) *
dv

Q313 [MPenPasA] ⁶ (NOT ON SCREEN) *
dv

Q314 [MPenOthA] ⁷ (NOT ON SCREEN) *
dv

Q315 [MPenNonC] ⁸ (NOT ON SCREEN) *
dv

Q316 [MPenMoDC] ⁹ (NOT ON SCREEN) *
dv

Q317 [MPenMoEC] ¹⁰ (NOT ON SCREEN) *
dv

Q318 [MPenAccC] ¹¹ (NOT ON SCREEN) *
dv

Q319 [MPenPriC] ¹² (NOT ON SCREEN) *
dv

Q320 [MPenDriC] ¹³ (NOT ON SCREEN) *
dv

Q321 [MPenPasC] ¹⁴ (NOT ON SCREEN) *
dv

Q322 [MPenOthC] ¹⁵ (NOT ON SCREEN) *
dv

¹ Derived from [PenFWA].
² Derived from [PenFWA].
³ Derived from [PenFWA].
⁴ Derived from [PenFWA].
⁵ Derived from [PenFWA].
⁶ Derived from [PenFWA].
⁷ Derived from [PenFWA].
⁸ Derived from [PenFWC].
⁹ Derived from [PenFWC].
¹⁰ Derived from [PenFWC].
¹¹ Derived from [PenFWC].
¹² Derived from [PenFWC].
¹³ Derived from [PenFWC].
¹⁴ Derived from [PenFWC].
¹⁵ Derived from [PenFWC].

- Q323 [MPenNonD]¹ (NOT ON SCREEN) *
dv
- Q324 [MPenMoDD]² (NOT ON SCREEN) *
dv
- Q325 [MPenMoED]³ (NOT ON SCREEN) *
dv
- Q326 [MPenAccD]⁴ (NOT ON SCREEN) *
dv
- Q327 [MPenPriD]⁵ (NOT ON SCREEN) *
dv
- Q328 [MPenDriD]⁶ (NOT ON SCREEN) *
dv
- Q329 [MPenPasD]⁷ (NOT ON SCREEN) *
dv
- Q330 [MPenOthD]⁸ (NOT ON SCREEN) *
dv
- Q331 [MPenNon]⁹ (NOT ON SCREEN) *
dv
- Q332 [MPenMoD]¹⁰ (NOT ON SCREEN) *
dv
- Q333 [MPenMoE]¹¹ (NOT ON SCREEN) *
dv
- Q334 [MPenAcc]¹² (NOT ON SCREEN) *
dv
- Q335 [MPenPri]¹³ (NOT ON SCREEN) *
dv
- Q336 [MPenDri]¹⁴ (NOT ON SCREEN) *
dv
- Q337 [MPenPas]¹⁵ (NOT ON SCREEN) *
dv

¹ Derived from [PenFWD].

² Derived from [PenFWD].

³ Derived from [PenFWD].

⁴ Derived from [PenFWD].

⁵ Derived from [PenFWD].

⁶ Derived from [PenFWD].

⁷ Derived from [PenFWD].

⁸ Derived from [PenFWD].

⁹ Derived from [PenFWA], [PenFWC] and [PenFWD].

¹⁰ Derived from [PenFWA], [PenFWC] and [PenFWD].

¹¹ Derived from [PenFWA], [PenFWC] and [PenFWD].

¹² Derived from [PenFWA], [PenFWC] and [PenFWD].

¹³ Derived from [PenFWA], [PenFWC] and [PenFWD].

¹⁴ Derived from [PenFWA], [PenFWC] and [PenFWD].

¹⁵ Derived from [PenFWA], [PenFWC] and [PenFWD].

Q338 [MPenOth]¹ (NOT ON SCREEN) *
dv

* [MPenNonA] to [MPenOth]

0 Not mentioned

1 Mentioned

¹ Derived from [PenFWA], [PenFWC] and [PenFWD].

e-Society (versions B, C and D)

VERSIONS B, C AND D: ASK ALL

- Q340 [Internt]¹
Does anyone have access to the internet or World Wide Web from this address?
1 Yes
2 No
- IF 'yes' AT [Internt]**
- Q341 [BroadBnd]²
Do you have a **broadband** connection to the internet?
1 Yes
2 No
- Q342 [WWWUse]³
Do you yourself ever use the internet or World Wide Web for any reason (*other than your work*)?
1 Yes
2 No
- IF 'yes' AT [WWWUse]**
- Q343 [WWWHrsWk]
How many **hours** a week on average do you spend using the internet or World Wide Web (*other than for your work*)?
INTERVIEWER: ROUND UP TO NEAREST HOUR
Range: 0 ... 997
- Q344 [PCLearn]
CARD C1
Where did you first learn to use a computer?
1 At school, college/university
2 At work
3 At home (e.g. self-taught or taught by someone else)
4 Some other way
- Q345 [PCHelpU]
Do you have any friends or relatives who you could call on for help if there were any problems with your computer or with using the internet?
1 Yes
2 No
3 (Respondent could fix any problems him/herself)

¹ Called [Internet] on SPSS file. For Version A, the data was collected at [InterntA], asked in the Newspaper Readership and Media Exposure section.

² For Version A, the data was collected at [BroadBnA], asked in the Newspaper Readership and Media Exposure section.

³ For Version A, the data was collected at [WWWUseA], asked in the Newspaper Readership and Media Exposure section.

Q346- [WWW2Wh] \$ ¹
 Q360 CARD C2
 For which of the following do you personally use the internet or World Wide Web (*other than for your work*)?
 PROBE: Which others?
 CODE ALL THAT APPLY.
 Multicoded (Maximum of 15 codes)

1	Shopping	[WWWShop]
2	Chat rooms	[WWWChat]
3	E-mail	[WWWEmail]
4	News and current affairs	[WWWNews]
5	Training, education and learning	[WWWEduc]
6	Travel and weather information	[WWWTrav]
7	Keeping in touch with groups I belong to	[WWWGroup]
8	General information	[WWWInfo]
9	Banking and bill-paying	[WWWBank2]
10	Downloading music	[WWWMus2]
11	Sports information	[WWWSp2]
12	Games	[WWWGame2]
13	Job search	[WWWJobs2]
14	Accessing local/central government information/services	[WWWGovt]
15	Other (PLEASE SPECIFY)	[WWWOth2]
16	(None of these)	[WWWNone2]

IF 'other' AT [WWW2Wh]

Q361 [OthSpec]
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: IN IN WORK OR ON GOVERNMENT TRAINING SCHEME

Q363 [WWWWork]
 And do you yourself ever use the internet or World Wide Web **for your work?**

1	Yes
2	No

IF 'yes' AT [WWWWork]

Q364 [WWWHrWk2]
 How many **hours** a week on average do you spend using the internet or World Wide Web **for your work?**
 INTERVIEWER: ROUND UP TO NEAREST HOUR
 Range: 0 ... 997

VERSIONS B, C AND D: ASK ALL WHO USE THE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse OR AT [WWWWork])

Q365 [WWWLong2]
 CARD C3
 Thinking now about **all** the times you use the internet, either for work or for your own personal use. Can you tell me when you first started using the internet?

1	Within the last 6 months
2	Over 6 months, up to 1 year ago
3	Over 1 year, up to 2 years ago
4	Over 2 years, up to 3 years ago
5	Over 3 years, up to 5 years ago
6	More than 5 years ago

¹ See derived variables [WWWShop], [WWWChat], [WWWEmail], [WWWNews], [WWWEduc], [WWWTrav], [WWWGroup], [WWWInfo], [WWWBank2], [WWWMus2], [WWWSp2], [WWWGame2], [WWWJobs2], [WWWGovt], [WWWOth2] and [WWWNone2].

Q366 [MeetWWW]
 Have you ever got to know someone personally whom you first happened to make contact with through e-mail or via the internet (*, other than through your work*)?
 IF YES: is this just one person or several people?
 1 Yes, one person
 2 Yes, several people
 3 No

VERSION B, C AND D: ASK ALL WHO DO NOT USE THE INTERNET (OTHER THAN FOR WORK) ('no' AT [WWWUse])

Q367- [NotUsWW2] \$ ¹
 Q375 CARD C4
 Here are some reasons why people might not use the internet (*other than for work*).
 Which of these reasons, if any, apply to you?
 PROBE: Which others?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 9 codes)
 1 Don't like using the internet or computers [NWWWNLik]
 2 Don't need to use the internet [NWWWNNee]
 3 Don't know how to use the internet or computers [NWWWDKUs]
 4 Don't know anyone who could help me to use the internet [NWWWHelp]
 5 Don't have or can't afford a computer [NWWWNAfC]
 6 I am too old to learn how to use a computer [NWWWROld]
 7 Not many people I know use the internet either [NWWWNeig]
 8 There's not much on the internet I am interested in [NWWWInrs]
 9 Other reason (PLEASE SPECIFY) [NWWWOth2]
 10 (None of these reasons apply) [NWWWNon2]

IF 'other reason' AT [NotUsWW2]

Q376 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)
 Q378 [ProxUseI]
 Thinking back over the past twelve months or so, have you ever got someone you know to send an e-mail or find something on the internet for you?
 IF YES: Did you do this a number of times or just once or twice?
 1 Yes - a number of times
 2 Yes - just once or twice
 3 No - have not done this

Q379 [Uselday]
 How likely do you think it is, if at all, that you will start using the internet one day (*other than for work*) ...READ OUT...
 1 ...very likely,
 2 fairly likely,
 3 not very likely,
 4 or, not at all likely?

Q380 [WdLkUse]
 Regardless of whether you think you ever will, would you **like** to use the internet (*other than for work*) one day, or not?
 1 Yes
 2 No

¹ See derived variables [NWWWNLik], [NWWWNNee], [NWWWDKUs], [NWWWHelp], [NWWWNAfC], [NWWWROld], [NWWWNeig], [NWWWInrs], [NWWWOth2] and [NWWWNon2].

Q381 [PCHelpNU]
If you were to start using the internet(*other than for work*) do you have any friends or relatives who you could call on for help with any problems you might have with your computer or with using the internet?

- 1 Yes
- 2 No
- 3 (Respondent could fix any problems him/herself)

VERSIONS B, C AND D: ASK ALL

Q382 [FriUsWWW]
CARD C5
Thinking about all the people you know reasonably well, how many would you say use the internet or email?

- 1 All or nearly all of them
- 2 Most
- 3 About half
- 4 Some, but not many
- 5 None or hardly any at all

Q383 [VoteChoi]
CARD C6
There are many different ways of voting in elections. If you had a choice, which **one** of the ways on this card would be your **preferred** way of voting in British elections?

- 1 By pressing a button on a computer at a polling station
- 2 By filling in a paper ballot paper at a polling station
- 3 By sending in a ballot paper by post
- 4 By voting over the telephone
- 5 By voting over the internet
- 6 By sending a text message from a mobile phone
- 7 (None of these)
- 8 (Don't vote at elections)

Q384 [PassPApp]
CARD C7
Say you needed to apply for a new passport. Which one of the ways on this card would be your **preferred** way of doing this?

- 1 In person (e.g. at a post office or passport office)
- 2 By post
- 3 Over the internet
- 4 Over the telephone
- 5 Another way (PLEASE SPECIFY)
- 6 (Does not apply / wouldn't want a passport)

IF 'another way' AT [PassPApp]

Q385 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL

Q387 [BankBal]
CARD C8
And what if you needed to check your bank balance? Which one of the ways on this card would be your **preferred** way of doing this?

- 1 In person (e.g. at a cash machine or at a bank branch)
- 2 By post
- 3 Over the internet
- 4 Over the telephone
- 5 Another way (PLEASE SPECIFY)
- 6 (Does not apply / don't have a bank account)

IF 'another way' AT [BankBal]
Q388 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B, C AND D: ASK ALL
Q390 [NghBrHd]
Can I just check, how long have you lived in your present neighbourhood?
ENTER YEARS. ROUND TO NEAREST YEAR.
PROBE FOR BEST ESTIMATE.
IF LESS THAN ONE YEAR, CODE 0.
Range: 0 ... 97

VERSIONS B, C AND D: ASK ALL WHO USE THE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse OR AT [WWWWork])
Q391 [MemWWW]
Are you a member of, or do you ever join in the activities of, any **internet based** discussion groups, interest groups or online gaming groups?
1 Yes
2 No

VERSIONS B, C AND D: ASK ALL
Q392- [Memgrps] \$ ¹
Q406 CARD C9
Are you currently a member of, or do you regularly join in the activities of, any of the organisations on this card?
IF YES: Which ones? PROBE: Which others?
CODE ALL THAT APPLY
Multicoded (Maximum of 15 codes)

0	None of these	[MemNoGrp]
1	Political parties or trade unions (inc student unions)	[MemPtyTU]
2	An environmental or conservation group	[MemEnvC]
3	A pressure group or campaigning organisation	[MemPress]
4	Parent-teachers' / school parents association / Board of Governors etc	[MemPTA2]
5	Youth groups (e.g. scouts, guides, youth clubs etc)	[MemYouth]
6	Education, arts, drama, reading or music group / evening class	[MemArtEd]
7	Religious group or church organisation	[MemRelg]
8	A sports or recreation club	[MemSport]
9	Tenants' / Residents' group / Neighbourhood watch	[MemResd2]
10	Social club / working men's club	[MemSClub]
11	Women's group / Women's Institute	[MemWomen]
12	Group for older people (e.g. lunch clubs)	[MemOlder]
13	Local groups which raise money for charity (e.g. The Rotary Club)	[MemChari]
14	Other local community or voluntary group (PLEASE SPECIFY)	[MemOthL]
15	Other national or international group (PLEASE SPECIFY)	[MemOthNI]

IF 'other local community of voluntary group' AT [Memgrps]
Q407 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See derived variables [MemNoGrp], [MemPtyTU], [MemEnvC], [MemPress], [MemPTA2], [MemYouth], [MemArtEd], [MemRelg], [MemSport], [MemResid], [MemSClub], [MemWomen], [MemOlder], [MemChari] [MemOthL] and [MemOthNI].

IF 'other national or international group' AT [Memgrps]

- Q409 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
- Q411 [MemNoGrp] ¹ (NOT ON SCREEN) *
No, none of these at Memgrps
- Q412 [MemPtyTu] ² (NOT ON SCREEN) *
Yes: A political party / Trade Union at Memgrps
- Q413 [MemEnvC] ³ (NOT ON SCREEN) *
Yes: Environmental or conservation group at Memgrps
- Q414 [MemPress] ⁴ (NOT ON SCREEN) *
Yes: Pressure group / campaigning org at Memgrps
- Q415 [MemPTA2] ⁵ (NOT ON SCREEN) *
Yes: Parent-teachers association at Memgrps
- Q416 [MemYouth] ⁶ (NOT ON SCREEN) *
Yes: Youth group at Memgrps
- Q417 [MemArtEd] ⁷ (NOT ON SCREEN) *
Yes: Education, arts, drama, reading or music group / evening class at Memgrps
- Q418 [MemRelg] ⁸ (NOT ON SCREEN) *
Yes: Religious group or church organisation at Memgrps
- Q419 [MemSport] ⁹ (NOT ON SCREEN) *
Yes: A sports or recreation club at Memgrps
- Q420 [MemResid] ¹⁰ (NOT ON SCREEN) *
Yes: Tenants' / Residents' group / Neighbourhood watch at Memgrps
- Q421 [MemSclub] ¹¹ (NOT ON SCREEN) *
Yes: Social club / working men's club at Memgrps
- Q422 [MemWomen] ¹² (NOT ON SCREEN) *
Yes: Women's group / Women's Institute at Memgrps
- Q423 [MemOlder] ¹³ (NOT ON SCREEN) *
Yes: Group for older people at Memgrps
- Q424 [MemChari] ¹⁴ (NOT ON SCREEN) *

¹ Derived from [Memgrps].

² Derived from [Memgrps].

³ Derived from [Memgrps].

⁴ Derived from [Memgrps].

⁵ Derived from [Memgrps].

⁶ Derived from [Memgrps].

⁷ Derived from [Memgrps].

⁸ Derived from [Memgrps].

⁹ Derived from [Memgrps].

¹⁰ Derived from [Memgrps].

¹¹ Derived from [Memgrps].

¹² Derived from [Memgrps].

¹³ Derived from [Memgrps].

¹⁴ Derived from [Memgrps].

Yes: Local groups which raise money for charity at Memgrps

Q425 [MemOthL] ¹ (NOT ON SCREEN) *

Yes: Other local community or voluntary group at Memgrps

Q426 [MemOthNI] ² (NOT ON SCREEN) *

Yes: Other national or international group at Memgrps

* [MemNoGrp] to [MemOthNI]

1 Yes

2 No

IF NOT 'none' AT [Memgrps]

Q427 [GrpWWW]

As far as you know, (does this/do any of these) group(s) or organisation(s) use e-mail or the internet to keep in contact with (its/their) members?

1 Yes

2 No

VERSIONS B, C AND D: ASK ALL

Q428 [NeigIll] *

CARD C10

Suppose that you were in bed ill and needed someone to go to the chemist to collect your prescription while they were doing their shopping. How comfortable would you be asking a neighbour to do this?

Q429 [NeigSink] *

CARD C10 AGAIN

Now suppose you found your sink was blocked, but you did not have a plunger to unblock it.

How comfortable would you be asking a neighbour to borrow a plunger?

Q430 [NeigMilk] *

CARD C10 AGAIN

Now suppose the milkman called for payment. The bill was £5 but you had no cash.

How comfortable would you be asking a neighbour if you could borrow £5?

* [NeigIll] to [NeigMilk]

1 Very comfortable

2 Fairly comfortable

3 Fairly uncomfortable

4 Very uncomfortable

VERSIONS B, C AND D: ASK ALL WHO USE THE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse OR AT [WWWWork]])

Q431 [GovInfoW] *

CARD C11

How often do you use the internet to look up information about national or local government or the services they provide, or do you never do this?

¹ Derived from [Memgrps].

² Derived from [Memgrps].

Q432 [PolInfoW] *
 CARD C11 AGAIN
 And how often do you use the internet to look up information about political parties, campaigns or events, or do you never do this?

Q433 [NewsWeb] *
 CARD C11 AGAIN
 And how often do you use the internet to visit a news or current affairs web site, including the web sites for any newspapers, radio or television news programmes, or do you never do this?

* [GovInfoW] to [NewsWeb]

- 1 Every day, or nearly every day
- 2 2-5 days a week
- 3 At least once a week
- 4 At least once a fortnight
- 5 Less often but at least once a month
- 6 Less often than that
- 7 Never do this

VERSIONS B, C AND D: ASK ALL

- Q434- [GECamp] \$ ¹
 Q443 CARD C12
 During the campaign in the run up to the general election on May the 5th, did you do any of the things listed on this card?
 PROBE: Which others?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 10 codes)
- 1 Read a leaflet or other printed material produced by a party or candidate
[GECmLeaf]
 - 2 Watched a Party Election Broadcast or film produced by a party or candidate
[GECmPEB]
 - 3 Contacted someone from a political party or a candidate in person, by phone, or by letter
[GECmCont]
 - 4 Watched a TV programme or listened to a radio show specifically about the election
[GECmTVPr]
 - 5 Read articles in a newspaper specifically about the election
[GECmNPap]
 - 6 Wrote to or telephoned a newspaper, television or radio programme about the election
[GECmWrot]
 - 7 Attended a public meeting or event about the election
[GECmMeet]
 - 8 Was contacted by someone from a party or candidate in person or by phone
[GECmWCon]
 - 9 Discussed the election with friends or family in person or by phone
[GECmDisc]
 - 10 Tried to persuade someone else to vote for a particular party or candidate by phone
[GECmPers]
 - 11 **None of these**
[GECMNone]

¹ See derived variables [GECmLeaf], [GECmPEB], [GECmCont], [GECmTVPr], [GECmNPap], [GECmWrot], [GECmMeet], [GECmWCon], [GECmDisc], [GECmPers] and [GECmNone].

VERSIONS B, C AND D: ASK ALL WHO USE THE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse OR AT [WWWWork])

Q444- [GECampWW] \$ ¹

Q452 CARD C13

Still thinking about the general election campaign, did you do any of the things listed on this card?

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- | | | |
|---|--|------------|
| 1 | Looked at the official website of a political party or candidate | [GECWPWeb] |
| 2 | Read or joined in a weblog ("blog") about the election | [GECWBlog] |
| 3 | Looked at any other kind of website for information about the election | [GECWOWeb] |
| 4 | Emailed a political party or candidate | [GECWSEml] |
| 5 | Was emailed by a political party or a candidate | [GECWWEml] |
| 6 | Emailed a newspaper, television or radio programme about the election | [GECWNPap] |
| 7 | Discussed the election with friends or family via the internet or email | [GECWFrie] |
| 8 | Tried to persuade someone else to vote for a particular party or candidate via email or the internet | [GECWPers] |
| 9 | None of these | [GECWNone] |

VERSIONS B, C AND D: ASK ALL

Q453- [EvDoFW] \$ ²

Q459 CARD C14

Suppose a law was being considered by parliament which you thought was really unjust and harmful. Which, if any, of the things on this card do you think you would do?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- | | | |
|---|--|----------|
| 1 | Contact my MP or MSP | [DoMP] |
| 2 | Speak to an influential person | [DoSpk] |
| 3 | Contact a government department | [DoGov] |
| 4 | Contact radio, TV or a newspaper | [DoTV] |
| 5 | Sign a petition | [DoSign] |
| 6 | Raise the issue in an organisation I already belong to | [DoRais] |
| 7 | Go on a protest or demonstration | [DoProt] |
| 8 | Form a group of like-minded people | [DoGrp] |
| 9 | (None of these) | [DoNone] |

Q460 [DoMP] ³ (NOT ON SCREEN)*
dv

Q461 [DoSpk] ⁴ (NOT ON SCREEN)*
dv

Q462 [DoGov] ⁵ (NOT ON SCREEN)*
dv

¹ See derived variables [GECWPWeb], [GECWBlog], [GECWOWeb], [GECWSEml], [GECWWEml], [GECWNPap], [GECWFrie], [GECWPers] and [GECWNone].

² See derived variables [DoMP], [DoSpk], [DoGov], [DoTV], [DoSign], [DoRais], [DoProt], [DoGrp] and [DoNone].

³ Derived from [EvDoFW].

⁴ Derived from [EvDoFW].

⁵ Derived from [EvDoFW].

- Q463 [DoTV] ¹ (NOT ON SCREEN)*
dv
- Q464 [DoSign] ² (NOT ON SCREEN)*
dv
- Q465 [DoRais] ³ (NOT ON SCREEN)*
dv
- Q466 [DoProt] ⁴ (NOT ON SCREEN)*
dv
- Q467 [DoGrp] ⁵ (NOT ON SCREEN)*
dv
- Q468 [DoNone] ⁶ (NOT ON SCREEN)*
dv

* [DoMP] to [DoNone]

- 1 Yes
2 No

VERSIONS B, C AND D: ASK ALL WHO USE THE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse OR AT [WWWWork]]): IF NOT 'none' AT [EvDoFW]

- Q469 [EvDoWWW]
And do you think you would use email or the Internet to help you do
(*this/any of these things*)?
IF WOULD/WOULD NOT: Definitely or probably?
- 1 Definitely would
2 Probably would
3 Probably would not
4 Definitely would not
5 (Depends)

VERSIONS B, C AND D: ASK ALL

- Q470- [EvDonFW] \$ ⁷
Q477 CARD C14 AGAIN
And have you ever done any of the things on this card about a government
action which you thought was unjust and harmful?
Which ones? Any others?
CODE ALL THAT APPLY
Multicoded (Maximum of 8 codes)
- | | | |
|---|--|------------|
| 1 | Contact my MP or MSP | [DoneMP] |
| 2 | Speak to an influential person | [DoneSpk] |
| 3 | Contact a government department | [DoneGov] |
| 4 | Contact radio, TV or a newspaper | [DoneTV] |
| 5 | Sign a petition | [DoneSign] |
| 6 | Raise the issue in an organisation I already belong to | [DoneRais] |
| 7 | Go on a protest or demonstration | [DoneProt] |
| 8 | Form a group of like-minded people | [DoneGrp] |
| 9 | (None of these) | [DoneNone] |

¹ Derived from [EvDoFW].

² Derived from [EvDoFW].

³ Derived from [EvDoFW].

⁴ Derived from [EvDoFW].

⁵ Derived from [EvDoFW].

⁶ Derived from [EvDoFW].

⁷ See derived variables [DoneMP], [DoneSpk], [DoneGov], [DoneTV], [DoneSign], [DoneRais], [DoneProt], [DoneGrp] and [DoneNone].

- Q478 [DoneMP] ¹ (NOT ON SCREEN)*
dv
- Q479 [DoneSpk] ² (NOT ON SCREEN)*
dv
- Q480 [DoneGov] ³ (NOT ON SCREEN)*
dv
- Q481 [DoneTV] ⁴ (NOT ON SCREEN)*
dv
- Q482 [DoneSign] ⁵ (NOT ON SCREEN)*
dv
- Q483 [DoneRais] ⁶ (NOT ON SCREEN)*
dv
- Q484 [DoneProt] ⁷ (NOT ON SCREEN)*
dv
- Q485 [DoneGrp] ⁸ (NOT ON SCREEN)*
dv
- Q486 [DoneNone] ⁹ (NOT ON SCREEN)*
dv

* [DoneMP] to [DoneNone]

- 1 Yes
2 No

VERSIONS B, C AND D: ASK ALL WHO USE THE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse OR AT [WWWWork]): IF NOT 'none' AT [EvDonFW]

Q487 [EvDonWWW]
And did you use email or the internet to help you do (*this/any of these things*)?

Q488 [WWWProt]
Has anyone ever contacted you by email or via the internet asking you to join in a protest or campaign about an issue?

* [EvDonWWW] to [WWWProt]

- 1 Yes
2 No

¹ Derived from [EvDonFW].
² Derived from [EvDonFW].
³ Derived from [EvDonFW].
⁴ Derived from [EvDonFW].
⁵ Derived from [EvDonFW].
⁶ Derived from [EvDonFW].
⁷ Derived from [EvDonFW].
⁸ Derived from [EvDonFW].
⁹ Derived from [EvDonFW].

Transport (version A)

VERSION A: ASK ALL

- Q489 [TrfPb6U] *
CARD C1
Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?
- Q490 [TrfPb9U] *
CARD C1 AGAIN
(And how serious a problem **for you** is ...)
traffic congestion in towns and cities?
- Q491 [TrfPb10U] *
CARD C1 AGAIN
(And how serious a problem **for you** are ...)
exhaust fumes from traffic in towns and cities?
- * [TrfPb6U] to [TrfPb10U]
- 1 A very serious problem
2 A serious problem
3 Not a very serious problem
4 Not a problem at all
- Q492 [TrfConcl] *
CARD C2
Transport like cars, buses, trains and planes can affect the environment in a number of ways.
How **concerned** are you about damage to the countryside from building roads?
- Q493 [TrfConc2] *
CARD C2 AGAIN
And how **concerned** are you about the effect of transport on climate change?
- Q494 [TrfConc3] *
CARD C2 AGAIN
And how **concerned** are you about exhaust fumes from traffic?
- * [TrfConcl] to [TrfConc3]
- 1 Very concerned
2 Fairly concerned
3 Not very concerned
4 Not at all concerned
- Q495 [Drive]
May I just check, do you yourself drive a car at all these days?
- 1 Yes
2 No
- IF 'yes' AT [Drive]**
- Q496 [TRAVEL1] *
CARD C3
How often nowadays do you **usually** travel ...by car as a driver?

VERSION A: ASK ALL

Q497 [Travel2] *
CARD C3 AGAIN
(How often nowadays do you **usually**) ...travel by car as a passenger?

Q498 [Travel3]
CARD C3 AGAIN
(How often nowadays do you **usually**) ...travel by local bus?

Q499 [Travel4]
CARD C3 AGAIN
(How often nowadays do you **usually**) ...travel by train?

* [Travel1] to [Travel4]

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

Q500 [AirTrvl]
And how many trips did you make by plane during the last 12 months?
Please count the outward and return flight and any transfers as one trip.
INTERVIEWER WRITE IN ANSWER
ACCEPT BEST ESTIMATE IF NECESSARY
CODE 'NONE' AS 0
Range: 0 ... 996

Q501 [CliCar] *
CARD C4
Please tell me how much you agree or disagree with each of these statements:
The current level of **car use** has a serious effect on climate change.

Q502 [CliPlane] *
CARD C4 AGAIN
(Please tell me how much you agree or disagree with this statement)
The current level of **air travel** has a serious effect on climate change.

* [CliCar] to [CliPlane]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Health (versions A, C and D)

VERSIONS A, C AND D: ASK ALL

- Q503 [NHSSat] *
CARD D1
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?
Choose a phrase from this card.
- Q504 [GPSat] *
CARD D1 AGAIN
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:
First, local doctors or GPs?
- Q505 [DentSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?
- Q506 [InpatSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... being in hospital as an **in**-patient?
- Q507 [OutpaSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... attending hospital as an **out**-patient?
- Q508 [AESat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Accident and Emergency departments?
- Q509 [NDirSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... (*NHS Direct/NHS 24*), the telephone or internet advice service?
- Q510 [CYPSat] *
CARD D1 AGAIN
Now from your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...
... NHS services for children and young people?
- * [NHSSat] to [CYPSat]
- 1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied

- Q511 [NHSLimit]
 It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.
 Do you support or oppose this idea?
 IF `SUPPORT` OR `OPPOSE`: A lot or little?
- 1 Support a lot
 - 2 Support a little
 - 3 Oppose a little
 - 4 Oppose a lot
- Q512 [InPat1] *
 CARD D2
 Now, suppose you had to go into a local NHS hospital for observation and maybe an operation. From what you know or have heard, please say whether you think the hospital doctors would tell you all you feel you need to know?
- Q513 [InPat2] *
 CARD D2 AGAIN
 (And please say whether you think ...)
 ...the hospital doctors would take seriously any views you may have on the sorts of treatment available?
- Q514 [InPat3] *
 CARD D2 AGAIN
 (And please say whether you think ...)
 ...the operation would take place on the day it was booked for?
- Q515 [InPat4] *
 CARD D2 AGAIN
 (And please say whether you think ...)
 ...you would be allowed home only when you were really well enough to leave?
- Q516 [InPat5] *
 CARD D2 AGAIN
 (And please say whether you think ...)
 ...the nurses would take seriously any complaints you may have?
- Q517 [InPat6] *
 CARD D2 AGAIN
 (And please say whether you think ...)
 ...the hospital doctors would take seriously any complaints you may have?
- Q518 [InPat7] *
 CARD D2 AGAIN
 (And please say whether you think ...)
 ...there would be a particular nurse responsible for dealing with any problems you may have?
- * [InPat1] to [InPat7]
- 1 Definitely would
 - 2 Probably would
 - 3 Probably would not
 - 4 Definitely would not

- Q519 [HosSaySh] *
CARD D3
How much say do you think NHS patients **should have** over which hospital to go to if they need treatment?
- Q520 [HosSayDs] *
CARD D3 AGAIN
And how much say do you think NHS patients **actually have** over which hospital to go to if they need treatment?
- Q521 [TimSaySh] *
CARD D3 AGAIN
How much say **should** NHS hospital out-patients have over the time of their appointments?
- Q522 [TimSayDs] *
CARD D3 AGAIN
And how much say do you think NHS hospital out-patients **actually have** over the time of their appointments?
- Q523 [TreSaySh] *
CARD D3 AGAIN
How much say **should** NHS patients have over the kind of treatment they receive?
- Q524 [TreSayDs] *
CARD D3 AGAIN
And how much say do you think NHS patients **actually have** over the kind of treatment they receive?
- * [HosSaySh] to [TreSayDs]
- 1 A great deal
2 Quite a lot
3 A little
4 None at all
- Q525 [CareNeed]
At some point in their lives people can need regular help looking after themselves because of illness, disability or old age. This can include help with things like getting washed and dressed, shopping, cooking or cleaning. Have either you or someone you are close to been in need of any regular help like this over the last ten years?
PROBE FOR CORRECT CATEGORY
- 1 Yes, respondent only
2 Yes, someone else only
3 Yes, respondent and someone else
4 No
- Q526- [CareProv] \$ ¹
Q527 Are you currently providing, or have you ever provided, unpaid regular help for someone who needs help looking after themselves because of their illness, disability or old age?
INTERVIEWER: INCLUDE ANY REGULAR HELP TO A FAMILY MEMBER.
CODE ALL THAT APPLY
Multicoded (Maximum of 2 codes)
- 1 Yes, currently providing help [CarePCur]
2 Yes, have provided help in the past [CarePPst]
3 No [CarePNon]

¹ See derived variables [CarePCur], [CarePPst] and [CarePNon].

Q528 [CareSat]
 CARD D4
 From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the services provided to people who need this kind of **regular** help with looking after themselves whose family cannot provide it?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied

Q529 [CareStHm] *
 CARD D5
 I'd now like you to imagine an elderly person who needs this kind of **regular** help with looking after themselves. From what you know or have heard please say whether you think that enough help would be available for this person so that they could stay in their own home if they wanted to?

Q530 [CareArng] *
 CARD D5 AGAIN
 Now imagine that you, or someone you knew, needed this kind of help. Please say whether you think you would know how to go about arranging this?

* [CareStHm] to [CareArng]

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not

Q531 [CareCost]
 CARD D6
 Still thinking about an elderly person who needs **regular** help with looking after themselves. Which of these statements comes closest to what you believe about who should **pay** for this help?

- 1 The government should pay, no matter how much money the person has
- 2 The person should pay, no matter how much money he/she has
- 3 Who pays should depend on how much money the person has

VERSION A: ASK ALL

Q532 [NHSTrust] ¹
 CARD D7
 How much do you trust hospital doctors always to put the interests of their patients above the convenience of the hospital?

- 1 Always
- 2 Most of the time
- 3 Only some of the time
- 4 Just about never

¹ This question formed part of the End of Life module. The SPSS file includes data from version B where the question was asked at the end of the Social Identities module.

Q533 [DieShdSy] ¹ *
CARD D8
I'd like you to think now of a patient who is nearing the end of his or her life. How much say do you think someone in this situation **should** have in the decisions that are made about their medical treatment?

Q534 [DieDsSy] ² *
CARD D8 AGAIN
And from what you know or have heard, how much say do you think a patient like this **actually has** in the decisions that are made about their medical treatment towards the end of their life?

* [DieShdSy] to [DieDsSy]

- 1 A great deal
- 2 Quite a lot
- 3 A little
- 4 None at all

VERSIONS A, C AND D: ASK ALL

Q535 [SRHealth]
How is your health in general for someone of your age? Would you say that it is ... READ OUT ...

- 1 ... very good,
- 2 fairly good,
- 3 fair,
- 4 bad,
- 5 or, very bad?

¹ This question formed part of the End of Life module. The SPSS file includes data from version B where the question was asked at the end of the Social Identities module.

² This question formed part of the End of Life module. The SPSS file includes data from version B where the question was asked at the end of the Social Identities module.

Civil liberties (version B)

VERSION B: ASK ALL

- Q537 [ObeyLaw]
In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?
- 1 Obey law without exception
2 Follow conscience on occasions
- Q538 [DemSocR1] *
CARD D1
There are different views about people's rights in a democratic society. On a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important to democracy is it that **every** adult living in Britain has...READ OUT...
...the right to protest against government decisions they disagree with?
- Q539 [DemSocR2] *
CARD D1 AGAIN
(And how important is it that **every** adult living in Britain has...)
...the right **not** to be detained by the police for more than a week or so without being charged with a crime?
- Q540 [DemSocR3] *
CARD D1 AGAIN
(And how important is it that **every** adult living in Britain has...)
...the right to keep their life private from government?
- Q541 [DemSocR4] *
CARD D1 AGAIN
And how important is it that **every** adult living in Britain has...READ OUT...
...the right **not** to be exposed to offensive views in public?
- Q542 [DemSocR5] *
CARD D1 AGAIN
(And how important is it that **every** adult living in Britain has...)
...the right to a trial by jury if they are charged with a serious crime?
- Q543 [DemSocR6] *
CARD D1 AGAIN
(And how important is it that **every** adult living in Britain has...)
...the right to say whatever they think in public?
- * [DemSocR1] to [DemSocR6]
- 1 Not at all important
2 two
3 three
4 four
5 five
6 six
7 Very important

- Q544 [TradeOf1] *
CARD D2
A number of measures have been suggested as ways of tackling the threat of terrorism in Britain.
Some people oppose these because they think they reduce people's freedom too much. Others think that the reduction in freedom is a price worth paying.
For each of the measures I mention, please say which of the views on this card comes closest to your own.
Firstly, banning certain peaceful protests and demonstrations.
- Q545 [TradeOf2] *
CARD D2
(Still thinking about measures that have been suggested as ways of tackling the threat of terrorism in Britain.)
(Which of the views on the card comes closest to your own?)
Banning certain people from saying whatever they want in public.
- Q546 [TradeOf3] *
CARD D2
(Still thinking about measures that have been suggested as ways of tackling the threat of terrorism in Britain.)
(Which of the views on the card comes closest to your own?)
Having compulsory identity cards for all adults.
- Q547 [TradeOf4] *
CARD D2
(Still thinking about measures that have been suggested as ways of tackling the threat of terrorism in Britain.)
(Which of the views on the card comes closest to your own?)
Allowing the police to detain people for more than a week or so without charge if the police suspect them of involvement in terrorism.
- Q548 [TradeOf5] *
CARD D2
Still thinking about measures that have been suggested as ways of tackling the threat of terrorism in Britain.
Which of the views on the card comes closest to your own for...READ OUT...
...denying the right to a trial by jury to people charged with a terrorist-related crime.
- Q549 [TradeOf6] *
CARD D2
(Still thinking about measures that have been suggested as ways of tackling the threat of terrorism in Britain.)
(Which of the views on the card comes closest to your own?)
Following people suspected of involvement with terrorism, tapping their phones and opening their mail.
- Q550 [TradeOf7] *
CARD D2
(Still thinking about measures that have been suggested as ways of tackling the threat of terrorism in Britain.)
(Which of the views on the card comes closest to your own?)
Putting people suspected of involvement with terrorism under special rules, which would mean they could be electronically tagged, prevented from going to certain places, or prevented from leaving their homes at certain times.

Q551 [TradeOf8] *
CARD D2
(Still thinking about measures that have been suggested as ways of tackling the threat of terrorism in Britain.)
(Which of the views on the card comes closest to your own?)
Torturing people held in British jails who are suspected of involvement in terrorism to get information from them, if this is the only way this information can be obtained.

* [TradeOf1] to [TradeOf8]

- 1 Definitely unacceptable as it reduces people's freedom too much
- 2 Probably unacceptable as it reduces people's freedom too much
- 3 Probably a price worth paying to reduce the terrorist threat
- 4 Definitely a price worth paying to reduce the terrorist threat

Q552 [BritNon]
CARD D3
Thinking again of all of these measures that have been suggested as ways of tackling the threat of terrorism in Britain.
Some people say that the same measures should apply to everyone in Britain, no matter where they are from. Others say stricter measures should apply to people who are from other countries.
What about you?

- 1 Everyone in Britain should be treated the same
- 2 Stricter measures should apply to people from other countries

IF NOT DON'T KNOW OR REFUSAL AT [BritNon]

Q553 [BritNonS]
CARD D4
And how strongly do you think that?
(Please take your answer from this card)

- 1 Very strongly
- 2 Quite strongly
- 3 Not very strongly
- 4 Not at all strongly

VERSION B: ASK ALL

Q554 [TerrorLk] *
CARD D5
Please say whether you agree or disagree with each of the following statements.
It is very likely that there will be a major terrorist attack in Britain in the next couple of years.

Q555 [TerrConc] *
CARD D5 AGAIN
(Please say whether you agree or disagree with this statement.)
The threat of a terrorist attack in Britain is of great concern to me.

Q556 [WarHumRi] *
CARD D5 AGAIN
(Please say whether you agree or disagree with this statement.)
When a country is at war it must **always** abide by international human rights law.

Q557 [RiskTer] *
CARD D5 AGAIN
(Please say whether you agree or disagree with this statement.)
People exaggerate the risks of there being a major terrorist attack in Britain.

- Q558 [HumRiJob] *
CARD D5 AGAIN
(Please say whether you agree or disagree with this statement.)
International human rights law prevents the armed forces from doing their job properly.
- Q559 [TortWar] *
CARD D5 AGAIN
(Please say whether you agree or disagree with this statement.)
During a war it is acceptable for the armed forces to torture people.
- Q560 [TerHumRi] *
CARD D5 AGAIN
(Please say whether you agree or disagree with this statement.)
If someone is suspected of involvement with terrorism they should not be protected by international human rights law.
- Q561 [TerInno] *
CARD D5 AGAIN
(Please say whether you agree or disagree with this statement.)
Britain must take the strongest measures possible to tackle terrorism, even if this means some innocent people get caught up in them by mistake.
- * [TerrorLk] to [TerInno]
- 1 Agree strongly
 - 2 Agree
 - 3 Neither agree nor disagree
 - 4 Disagree
 - 5 Disagree strongly

Disability (versions A, C and D)

VERSIONS A, C AND D: ASK ALL

- Q563 [DisNew2]
Do you have a long-standing physical or mental health condition or disability? By long-standing, I mean anything that has lasted at least 12 months or that is likely to last at least 12 months?
- 1 Yes
2 No

IF 'yes' AT [DisNew2]

- Q564 [DisAct]
Does this condition or disability have a substantial adverse effect on your ability to carry out normal day-to-day activities?
- 1 Yes
2 No

VERSIONS A, C AND D: ASK ALL

- Q565- [WDisFW] \$ ¹
Q575 CARD E1
People have different ideas about what it means to be disabled. Which of the people on this card would you think of as a disabled person?
PROBE: Which others?
CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)
- | | | |
|----|---|------------|
| 0 | (None of these) | [WDisNone] |
| 1 | A person with severe arthritis | [WDisArth] |
| 2 | A person who has HIV/AIDS | [WDisAIDS] |
| 3 | A person who has a diagnosis of schizophrenia | [WDisSchi] |
| 4 | A person who has a diagnosis of severe depression | [WDisDepr] |
| 5 | A person who has Down's Syndrome | [WDisDown] |
| 6 | A person who has cancer | [WDisCanc] |
| 7 | An older person who cannot hear without a hearing aid | [WDisOldH] |
| 8 | A blind person | [WDisBlin] |
| 9 | A person who uses a wheelchair most of the time | [WDisWhlc] |
| 10 | A person with a broken leg, using crutches while it heals | [WDisBrok] |
| 11 | A person with a severe facial disfigurement | [WDisFacD] |
| 97 | (All of these) | |

- Q576 [WDisNone] ² (NOT ON SCREEN) *
dv

- Q577 [WDisArth] ³ (NOT ON SCREEN) *
dv

- Q578 [WDisAIDS] ⁴ (NOT ON SCREEN) *
dv

- Q579 [WDisSchi] ⁵ (NOT ON SCREEN) *
dv

¹ See derived variables [WDisNone], [WDisArth], [WDisAIDS], [WDisSchi], [WDisDepr], [WDisDown], [WDisCanc], [WDisOldH], [WDisBlin], [WDisWhlc], [WDisBrok] and [WDisFacD].

² Derived from [WDisFW].

³ Derived from [WDisFW].

⁴ Derived from [WDisFW].

⁵ Derived from [WDisFW].

Q580 [WDisDepr] ¹ (NOT ON SCREEN) *
dv

Q581 [WDisDown] ² (NOT ON SCREEN) *
dv

Q582 [WDisCanc] ³ (NOT ON SCREEN) *
dv

Q583 [WDisOldH] ⁴ (NOT ON SCREEN) *
dv

Q584 [WDisBlin] ⁵ (NOT ON SCREEN) *
dv

Q585 [WDisWhlC] ⁶ (NOT ON SCREEN) *
dv

Q586 [WDisBrok] ⁷ (NOT ON SCREEN) *
dv

Q587 [WDisFacD] ⁸ (NOT ON SCREEN) *
dv

* [WDisNone] to [WDisFacD]

0 Not mentioned

1 Mentioned

Q588 [DisWhlC]
CARD E2
In law, a person is disabled if he or she has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This might include people in each of the groups on the upper section of this card.
Thinking first of someone with a **physical impairment**, such as someone who uses a wheelchair to get around or who has problems using their arms or hands.
Thinking of people you know other than yourself, do you personally know anyone who is disabled in this way?
IF ASKED: 'Long-term' means it has lasted for 12 months or more, or is likely to last for more than 12 months.
IF ASKED: Please think what the situation for the person would be like **without** treatment or correction, e.g. without medication, prosthesis.

1 Yes
2 No

¹ Derived from [WDisFW].

² Derived from [WDisFW].

³ Derived from [WDisFW].

⁴ Derived from [WDisFW].

⁵ Derived from [WDisFW].

⁶ Derived from [WDisFW].

⁷ Derived from [WDisFW].

⁸ Derived from [WDisFW].

IF 'yes' AT [DisWhlC]

Q589 [DisWhlCR]

CARD E2 AGAIN

What is this person's relationship to you? (If you know several, please think of the person who you know best. Please take your answer from the lower section of this card.)

- 1 My partner
- 2 My child/One of my children
- 3 Another close relative
- 4 A close friend
- 5 A colleague or co-worker
- 6 My boss
- 7 Someone else I know

VERSIONS A, C AND D: ASK ALL

Q590 [DisBlDf]

CARD E2 AGAIN

And do you personally know anyone (other than yourself) who has a sensory impairment, such as being **blind or deaf**?

INCLUDE SERIOUS VISUAL / HEARING IMPAIRMENTS

IF ASKED: Please think what the situation for the person would be like **without** treatment or correction, e.g. without hearing aid, **except** for visual impairment, where you should think of what the situation for the person is like **with** any glasses or contact lenses they normally use.

- 1 Yes
- 2 No

IF 'yes' AT [DisBlDf]

Q591 [DisBlDfR]

CARD E2 AGAIN

What is this person's relationship to you? (If you know several, please think of the person who you know best. Please take your answer from the lower section of this card.)

- 1 My partner
- 2 My child/One of my children
- 3 Another close relative
- 4 A close friend
- 5 A colleague or co-worker
- 6 My boss
- 7 Someone else I know

VERSIONS A, C AND D: ASK ALL

Q592 [DisMent]

CARD E2 AGAIN

And do you personally know anyone (other than yourself) who has a **mental health condition**, such as depression, schizophrenia or severe phobias?

IF ASKED: Please think what the situation for the person would be like **without** treatment, e.g. without medication.

- 1 Yes
- 2 No

IF 'yes' AT [DisMent]

- Q593 [DisMentR]
CARD E2 AGAIN
What is this person's relationship to you? (If you know several, please think of the person who you know best. Please take your answer from the lower section of this card.)
- 1 My partner
 - 2 My child/One of my children
 - 3 Another close relative
 - 4 A close friend
 - 5 A colleague or co-worker
 - 6 My boss
 - 7 Someone else I know

VERSIONS A, C AND D: ASK ALL

- Q594 [DisDown]
CARD E2 AGAIN
And do you personally know anyone (other than yourself) who has a **learning disability** - what used to be called a **mental handicap** - such as Down's Syndrome?
- 1 Yes
 - 2 No

IF 'yes' AT [DisDown]

- Q595 [DisDownR]
CARD E2 AGAIN
What is this person's relationship to you? (If you know several, please think of the person who you know best. Please take your answer from the lower section of this card.)
- 1 My partner
 - 2 My child/One of my children
 - 3 Another close relative
 - 4 A close friend
 - 5 A colleague or co-worker
 - 6 My boss
 - 7 Someone else I know

VERSIONS A, C AND D: ASK ALL

- Q596 [DisL111]
CARD E2 AGAIN
And do you personally know anyone (other than yourself) who has any other **long-standing illness or health condition** which prevents them from carrying out normal day-to-day activities. This may include, for example, some people with multiple sclerosis (MS), severe arthritis, cancer or HIV/AIDS.
IF ASKED: 'Long-term' means it has lasted for 12 months or more, or is likely to last for more than 12 months.
IF ASKED: Please think what the situation for the person would be like **without** treatment (e.g. without medication).
- 1 Yes
 - 2 No

IF 'yes' AT [DisL1ll]
 Q597 [DisL1llR]
 CARD E2 AGAIN
 What is this person's relationship to you? (If you know several, please think of the person who you know best. Please take your answer from the lower section of this card.)

- 1 My partner
- 2 My child/One of my children
- 3 Another close relative
- 4 A close friend
- 5 A colleague or co-worker
- 6 My boss
- 7 Someone else I know

VERSIONS A, C AND D: ASK ALL

Q598- [RDisFW] \$ ¹
 Q602 CARD E2 AGAIN
 And do you yourself have any of the health conditions or impairments on this card, which has a substantial and long-term adverse effect on your ability to carry out normal day-to-day activities?
 PROBE: Which others?
 CODE ALL THAT APPLY
IF ASKED: 'Long-term' means it has lasted for 12 months or more, or is likely to last for more than 12 months.
IF ASKED: Please think what the situation would be like **without** treatment or correction (e.g. without medication or hearing aid) - **except** for visual impairment where you should think of what the situation would be like **with** any glasses or contact lenses that you normally use.
 Multicoded (Maximum of 5 codes)

- 1 Physical impairment, such as using a wheelchair to get around and/or difficulty using your arms or hands [RDisWhlc]
- 2 Sensory impairment such as blind/serious visual impairment or deaf/serious hearing impairment [RDisBldf]
- 3 Mental health condition, such as depression, schizophrenia or severe phobia [RDisMent]
- 4 Learning disability, such as Down's syndrome [RDisDown]
- 5 Other long-standing illness or health condition (WRITE IN) [RDisL1ll]
- 6 (None of these) [RDisNone]

IF 'other long-standing illness or health condition' at [RDisFW]

Q603 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q605 [RDisWhlc] ² (NOT ON SCREEN) *
 dv

Q606 [RDisBldf] ³ (NOT ON SCREEN) *
 dv

Q607 [RDisMent] ⁴ (NOT ON SCREEN) *
 dv

¹ See derived variables [RDisWhlc], [RDisBldf], [RDisMent], [RDisDown], [RDisL1ll] and [RDisNone].

² Derived from [RDisFW].

³ Derived from [RDisFW].

⁴ Derived from [RDisFW].

Q608 [RDisDown] ¹ (NOT ON SCREEN) *
dv

Q609 [RDisLill] ² (NOT ON SCREEN) *
dv

Q610 [RDisNone] ³ (NOT ON SCREEN) *
dv

* [RDisWhlc] to [RDisNone]

0 Not mentioned

1 Mentioned

Q611 [DPRand] ⁴
Random number for DPrj
Range: 1 ... 4

VERSIONS A, C AND D: ASK ALL

Q613 [DisPrj] *
Generally speaking, do you think there is a lot of prejudice in Britain against **disabled people in general**, a little, hardly any or none?

VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 1

Q614 [DPrjWhlc] *
CARD E3
And generally speaking, how much prejudice do you think there is in Britain against **people with physical impairments**, such as someone who uses a wheelchair?

Q615 [DPrjDeaf] *
CARD E3 AGAIN
And generally speaking, how much prejudice do you think there is in Britain against **people who are deaf**?

VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 2

Q616 [DPrjBlin] *
CARD E3
And generally speaking, how much prejudice do you think there is in Britain against **people who are blind**?

* [DisPrj] to [DPrjBlin]

1 A lot

2 A little

3 Hardly any

4 None

Q617 [DPrjDown] *
CARD E3 AGAIN
And generally speaking, how much prejudice do you think there is in Britain against **people with learning disabilities**, such as someone with Down's syndrome?

¹ Derived from [RDisFW].

² Derived from [RDisFW].

³ Derived from [RDisFW].

⁴ This variable assigns respondents to four random groups for routing.

VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 3

Q618 [DPrjSchi] *
CARD E3
And generally speaking, how much prejudice do you think there is in Britain against **people with schizophrenia**?

Q619 [DPrjAIDS] *
CARD E3 AGAIN
And generally speaking, how much prejudice do you think there is in Britain against **people who have long-term health conditions** that may seriously affect their ability to carry out normal day-to-day activities, such as **HIV/AIDS**?

VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 4

Q620 [DPrjDepr] *
CARD E3
And generally speaking, how much prejudice do you think there is in Britain against **people with depression**?

Q621 [DPrjLill] *
CARD E3 AGAIN
And generally speaking, how much prejudice do you think there is in Britain against **people who have long-term health conditions** that seriously affect their ability to carry out normal day-to-day activities, such as multiple sclerosis (MS) and severe arthritis?

* [DPrjDown] tp [DPrjIll]

- 1 A lot
- 2 A little
- 3 Hardly any
- 4 None
- 5 (Don't know what this means)

VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 1

Q622 [DNeiWhlC]
CARD E4
Taking your answer from this card, how do you think you would feel if a person **who uses a wheelchair** were to move in next door?

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **uncomfortable** with this
- 4 Very **uncomfortable** with this

Q623 [DNeiSchi]
CARD E4 AGAIN
And what if it was a person **who has a diagnosis of schizophrenia**, which you know that he or she has managed successfully for several years (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel with this?)

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **uncomfortable** with this
- 4 Very **uncomfortable** with this
- 5 (Don't know what this means)

Q624 [DNeiDeaf] *
CARD E4 AGAIN
And what if it was a person **who cannot hear without a hearing aid** (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel with this?)

Q625 [DBosWhlC] *
CARD E4 AGAIN

Thinking now of a different situation, how do you think you would (*feel/have felt*) if a person **who (uses/used) a wheelchair (was/had been)** appointed as your boss (*when you were working*)?

* [DNeiDeaf] to [DBosWhlC]

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this

Q626 [DBosSchi]
CARD E4 AGAIN

And what if it was a person **who (has/had) a diagnosis of schizophrenia** which you (*know/knew*) that he or she (*has/had*) managed successfully for several years (who (*was/had been*) appointed as your boss (*when you were working*))?

(How comfortable or uncomfortable do you think you would (*feel/have felt*) with this?)

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 (Don't know what this means)

Q627 [DBosDeaf]
CARD E4 AGAIN

And what if it was a person **who (cannot/could not) hear without a hearing aid** (who (*was/had been*) appointed as your boss (*when you were working*))?

(How comfortable or uncomfortable do you think you would (*feel/have felt*) with this?)

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this

VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 2

Q628 [DNeiBlin]
CARD E4

Taking your answer from this card, how do you think you would feel if a **blind** person were to move in next door?

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this

Q629 [DNeiDepr] *
CARD E4 AGAIN

And what if it was a person that you know **has had a diagnosis of depression** in the recent past (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel with this?)

Q630 [DNeiLill] *
CARD E4 AGAIN

And what if it was a person **who has a long-term health condition** which seriously affects their ability to carry out normal day-to-day activities, such as multiple sclerosis (MS) or severe arthritis (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel with this?)

Q631 [DNeiDown] *

CARD E4 AGAIN

And what if it was a person **with Down's syndrome** (who moved in next door)?

(How comfortable or uncomfortable do you think you would feel with this?)

* [DNeiDepr] to [DNeiDown]

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 (Don't know what this means)

Q632 [DBosBlin]

CARD E4 AGAIN

Thinking now of a different situation, how do you think you would (*feel/have felt*) if a **blind** person (*was/had been*) appointed as your boss (*when you were working*)?

(How comfortable or uncomfortable do you think you would (*feel/have felt*) with this?)

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this

Q633 [DBosDepr] *

CARD E4 AGAIN

And what if it was a person that you (*know/knew*)(**has/had**) **had serious depression** in the recent past (*who (was/had been)* appointed as your boss (*when you were working*))?

(How comfortable or uncomfortable do you think you would (*feel/have felt*) with this?)

Q634 [DBosLill] *

CARD E4 AGAIN

And what if it was a person **who (has/had) a long-term health condition** which seriously (*affects/affected*) their ability to carry out normal day-to-day activities, such as multiple sclerosis (MS) or severe arthritis (*who (was/had been)* appointed as your boss (*when you were working*))?

(How comfortable or uncomfortable do you think you would (*feel/have felt*) with this?)

* [DBosDepr] to [DBosIll]

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 (Don't know what this means)

VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 3

- Q635 [RelMWhlC]
CARD E4
Taking your answer from this card, how do you think you would feel if one of your close relatives were to marry a person **who uses a wheelchair**?
- 1 Very comfortable with this
 - 2 Fairly comfortable with this
 - 3 Fairly **uncomfortable** with this
 - 4 Very **uncomfortable** with this
- Q636 [RelMSchi]
CARD E4 AGAIN
And what if it was a person **who has a diagnosis of schizophrenia** which you know that he or she has managed successfully for several years (who was marrying your close relative)?
(How comfortable or uncomfortable do you think you would feel with this?)
- 1 Very comfortable with this
 - 2 Fairly comfortable with this
 - 3 Fairly **uncomfortable** with this
 - 4 Very **uncomfortable** with this
 - 5 (Don't know what this means)
- Q637 [RelMDeaf] *
CARD E4 AGAIN
And what if it was a person **who cannot hear without a hearing aid** (who was marrying your close relative)?
(How comfortable or uncomfortable do you think you would feel with this?)
- VERSIONS A, C AND D: ASK ALL IN RANDOM GROUP 4**
- Q638 [RelMBlin] *
CARD E4
Taking your answer from this card, how do you think you would feel if one of your close relatives were to marry a **blind** person?
- * [RelMDeaf] to [RelMBlin]
- 1 Very comfortable with this
 - 2 Fairly comfortable with this
 - 3 Fairly **uncomfortable** with this
 - 4 Very **uncomfortable** with this
- Q639 [RelMDepr] *
CARD E4 AGAIN
And what if it was a person that you know who **has had serious depression** in the recent past (who was marrying your close relative)?
(How comfortable or uncomfortable do you think you would feel with this?)
- Q640 [RelMLIll] *
CARD E4 AGAIN
And what if it was a person who **has a long-term health condition** which seriously affects their ability to carry out normal day-to-day activities, such as multiple sclerosis (MS) or severe arthritis (who was marrying your close relative)?
(How comfortable or uncomfortable do you think you would feel with this?)
- * [RelMDepr] to [RelMLIll]

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 (Don't know what this means)

VERSIONS A, C AND D: ASK ALL DISABLED ('yes' AT [DisAct] OR DISABILITY GIVEN AT [RDisFW])

Q641- [RDsVFW] \$ ¹

Q648 CARD E5

In the last 12 months, have you personally experienced any **violent or abusive behaviour** for a reason related to your impairment or health condition in any of the settings listed on this card?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- | | | |
|---|---|------------|
| 1 | No, have not experienced such behaviour | [RDsVNone] |
| 2 | Yes, at school or college | [RDsVSchC] |
| 3 | Yes, at work | [RDsVWork] |
| 4 | Yes, on public transport | [RDsVTran] |
| 5 | Yes, in shops or banks | [RDsVShop] |
| 6 | Yes, in bars, restaurants or leisure facilities | [RDsVLeis] |
| 7 | Yes, in doctors' surgeries or hospitals | [RDsVGP] |
| 8 | Yes, in the street | [RDsVStre] |
| 9 | Yes - somewhere else (WRITE IN) | [RDsVOth] |

IF 'yes - somewhere else' AT [RDsVFW]

Q649 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL

Q651 [RDsVNone] ² (NOT ON SCREEN) *
dv

Q652 [RDsVSchC] ³ (NOT ON SCREEN) *
dv

Q653 [RDsVWork] ⁴ (NOT ON SCREEN) *
dv

Q654 [RDsVTran] ⁵ (NOT ON SCREEN) *
dv

Q655 [RDsVShop] ⁶ (NOT ON SCREEN) *
dv

Q656 [RDsVLeis] ⁷ (NOT ON SCREEN) *
dv

Q657 [RDsVGP] ⁸ (NOT ON SCREEN) *

¹ See derived variables [RDsVNone], [RDsVSchC], [RDsVWork], [RDsVTran], [RDsVShop], [RDsVLeis], [RDsVGP], [RDsVStre] and [RDsVOth].

² Derived from [RDsVFW].

³ Derived from [RDsVFW].

⁴ Derived from [RDsVFW].

⁵ Derived from [RDsVFW].

⁶ Derived from [RDsVFW].

⁷ Derived from [RDsVFW].

⁸ Derived from [RDsVFW].

dv

Q658 [RDsVStre] ¹ (NOT ON SCREEN) *
dv

Q659 [RDsVOth] ² (NOT ON SCREEN) *
dv

* [RDsVNone] to [RDsVOth]

0 Not mentioned

1 Mentioned

IF 'yes' AT [RDsVFW]

Q660 [RDsVStaf]
Generally speaking, has this been ... READ OUT ...
1 ... by staff,
2 by others,
3 or, by both staff and others?

Q661 [RDsVFreq]
Have you experienced such behaviours ... READ OUT ...
1 ... frequently,
2 occasionally,
3 or, rarely?

Q662 [RDsVAffc]
Have these behaviours affected you ... READ OUT ...
1 ... a lot,
2 a little,
3 or, have they not affected you at all?

VERSIONS A, C AND D: ASK ALL

Q663- [DisVFW] \$ ³
Q670 CARD E5 (AGAIN)
In the last 12 months, have you personally witnessed any **violent or abusive behaviour** towards a disabled person (*other than yourself*) for a reason related to their impairment or health condition in any of the settings listed on this card?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

1	No, have not witnessed such behaviour	[DisVNone]
2	Yes, at school or college	[DisVSchC]
3	Yes, at work	[DisVWork]
4	Yes, on public transport	[DisVTran]
5	Yes, in shops or banks	[DisVShop]
6	Yes, in bars, restaurants or leisure facilities	[DisVLeis]
7	Yes, in doctors' surgeries or hospitals	[DisVGP]
8	Yes, in the street	[DisVStre]
9	Yes - somewhere else (WRITE IN)	[DisVOth]

IF 'yes - somewhere else' AT [DisVFW]

Q671 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from [RDsVFW].

² Derived from [RDsVFW].

³ See derived variables [DisVNone], [DisVSchC], [DisVWork], [DisVTran], [DisVShop], [DisVLeis], [DisVGP], [DisVStre] and [DisVOth].

VERSIONS A, C AND D: ASK ALL

- Q673 [DisVNone] ¹ (NOT ON SCREEN) *
dv
- Q674 [DisVSchC] ² (NOT ON SCREEN) *
dv
- Q675 [DisVWork] ³ (NOT ON SCREEN) *
dv
- Q676 [DisVTran] ⁴ (NOT ON SCREEN) *
dv
- Q677 [DisVShop] ⁵ (NOT ON SCREEN) *
dv
- Q678 [DisVLeis] ⁶ (NOT ON SCREEN) *
dv
- Q679 [DisVGP] ⁷ (NOT ON SCREEN) *
dv
- Q680 [DisVStre] ⁸ (NOT ON SCREEN) *
dv
- Q681 [DisVOth] ⁹ (NOT ON SCREEN) *
dv

* [DisVNone] to [DisVOth]

0 Not mentioned

1 Mentioned

IF 'yes' AT [DisVFW]

- Q682 [DisVStaf]
Generally speaking, has this been ... READ OUT ...
- 1 ... by staff,
2 by others,
3 or, by both staff and others?

¹ Derived from [DisVFW].

² Derived from [DisVFW].

³ Derived from [DisVFW].

⁴ Derived from [DisVFW].

⁵ Derived from [DisVFW].

⁶ Derived from [DisVFW].

⁷ Derived from [DisVFW].

⁸ Derived from [DisVFW].

⁹ Derived from [DisVFW].

VERSIONS A, C AND D: ASK ALL DISABLED ('yes' AT [DisAct] OR DISABILITY GIVEN AT [RDisFW])

Q683- [RDsUFW] \$ ¹

Q690 CARD E5 AGAIN

In the last 12 months, have you personally experienced any **other unfair or unpleasant behaviour** for a reason related to your impairment or health condition in any of the settings listed on this card?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

1	No, have not experienced such behaviour	[RDsUNone]
2	Yes, at school or college	[RDsUSchC]
3	Yes, at work	[RDsUWork]
4	Yes, on public transport	[RDsUTran]
5	Yes, in shops or banks	[RDsUShop]
6	Yes, in bars, restaurants or leisure facilities	[RDsULEis]
7	Yes, in doctors' surgeries or hospitals	[RDsUGP]
8	Yes, in the street	[RDsUSTre]
9	Yes - somewhere else (WRITE IN)	[RDsUOth]

IF 'yes - somewhere else' AT [RDsUFW]

Q691 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL

Q693 [RDsUNone] ² (NOT ON SCREEN) *
dv

Q694 [RDsUSchC] ³ (NOT ON SCREEN) *
dv

Q695 [RDsUWork] ⁴ (NOT ON SCREEN) *
dv

Q696 [RDsUTran] ⁵ (NOT ON SCREEN) *
dv

Q697 [RDsUShop] ⁶ (NOT ON SCREEN) *
dv

Q698 [RDsULEis] ⁷ (NOT ON SCREEN) *
dv

Q699 [RDsUGP] ⁸ (NOT ON SCREEN) *
dv

Q700 [RDsUSTre] ⁹ (NOT ON SCREEN) *
dv

¹ See derived variables [RDsUNone], [RDsUSchC], [RDsUWork], [RDsUTran], [RDsUShop], [RDsULEis], [RDsUGP], [RDsUSTre] and [RDsUOth].

² Derived from [RDsUFW].

³ Derived from [RDsUFW].

⁴ Derived from [RDsUFW].

⁵ Derived from [RDsUFW].

⁶ Derived from [RDsUFW].

⁷ Derived from [RDsUFW].

⁸ Derived from [RDsUFW].

⁹ Derived from [RDsUFW].

Q701 [RDsUOth] ¹ (NOT ON SCREEN) *
dv

* [RDsUNone] to [RDsUOth]

0 Not mentioned

1 Mentioned

IF 'yes' AT [RDsUFW]

Q702 [RDsUStaf]

Generally speaking, has this been ... READ OUT ...

1 ... by staff,

2 by others,

3 or, by both staff and others?

Q703 [RDsUFreq]

Have you experienced such behaviours ... READ OUT ...

1 ... frequently,

2 occasionally,

3 or, rarely?

Q704 [RDsUAffc]

Have these behaviours affected you ... READ OUT ...

1 ... a lot,

2 a little,

3 or, have they not affected you at all?

VERSIONS A, C AND D: ASK ALL

Q705- [DisUFW] \$ ²

Q712 CARD E5 AGAIN

In the last 12 months, have you personally witnessed any **other unfair or unpleasant behaviour** towards a disabled person (*other than yourself*) for a reason related to their impairment or health condition in any of the settings listed on this card?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

1 No, have not witnessed such behaviour

[DisUNone]

2 Yes, at school or college

[DisUSchC]

3 Yes, at work

[DisUWork]

4 Yes, on public transport

[DisUTran]

5 Yes, in shops or banks

[DisUShop]

6 Yes, in bars, restaurants or leisure facilities

[DisULEis]

7 Yes, in doctors' surgeries or hospitals

[DisUGP]

8 Yes, in the street

[DisUSTre]

9 Yes - somewhere else (WRITE IN)

[DisUOth]

IF 'yes - somewhere else' AT [DisUFW]

Q713 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS A, C AND D: ASK ALL

Q715 [DisUNone] ³ (NOT ON SCREEN) *

dv

¹ Derived from [RDsUFW].

² See derived variables [DisUNone], [DisUSchC], [DisUWork], [DisUTran], [DisUShop], [DisULEis], [DisUGP], [DisUSTre] and [DisUOth].

³ Derived from [DisUFW].

Q716 [DisUSchC] ¹ (NOT ON SCREEN) *
dv

Q717 [DisUWork] ² (NOT ON SCREEN) *
dv

Q718 [DisUTran] ³ (NOT ON SCREEN) *
dv

Q719 [DisUShop] ⁴ (NOT ON SCREEN) *
dv

Q720 [DisULEis] ⁵ (NOT ON SCREEN) *
dv

Q721 [DisUGP] ⁶ (NOT ON SCREEN) *
dv

Q722 [DisUStre] ⁷ (NOT ON SCREEN) *
dv

Q723 [DisUOth] ⁸ (NOT ON SCREEN) *
dv

* [DisUNone] to [DisUOth]

0 Not mentioned

1 Mentioned

IF 'yes' AT [DisUFW]

Q724 [DisUStaf]

Generally speaking, has this been ... READ OUT ...

1 ... by staff,

2 by others,

3 or, by both staff and others?

VERSIONS A, C AND D: ASK ALL DISABLED ('yes' AT [DisAct] OR DISABILITY GIVEN AT [RDisFW])

Q725 [ConfPT]

CARD E6

How confident do you feel in using public transport? Please take your answers from this card

1 Very confident

2 Fairly confident

3 Not very confident

4 Not at all confident

¹ Derived from [DisUFW].

² Derived from [DisUFW].

³ Derived from [DisUFW].

⁴ Derived from [DisUFW].

⁵ Derived from [DisUFW].

⁶ Derived from [DisUFW].

⁷ Derived from [DisUFW].

⁸ Derived from [DisUFW].

Social identity (versions B and C)

VERSIONS B AND C: ASK ALL

Q726 [PtyThnk] ¹
Generally speaking, do you usually think of yourself as Conservative,
Labour, Liberal Democrat, (*nationalist/Plaid Cymru*) or what?

0 None/No
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party (SNP)
5 Plaid Cymru
6 Green Party
7 UKIP/Veritas
8 BNP/National Front
9 Scottish Socialist party/RESPECT
10 Other (WRITE IN)
97 Refused

IF 'other' AT [PtyThnk]

Q727 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'none/no' OR DON'T KNOW AT [PtyThnk]

Q729 [PtyCls] ²
Do you generally think of yourself as a little closer to one of the
parties than the others?
IF YES: Which party?

0 None/No
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party (SNP)
5 Plaid Cymru
6 Green Party
7 UKIP/Veritas
8 BNP/National Front
9 Scottish Socialist party/RESPECT
10 Other (WRITE IN)
97 Refused

IF 'other' AT [PtyCls]

Q730 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [PtyThnk] OR AT [PtyCls]

Q732 [IdStrng2]
Would you call yourself (*party*), fairly strong or not very strong?

1 Very strong
2 Fairly strong
3 Not very strong

¹ See also derived variable [PtyIDBES].

² See also derived variable [PtyIDBES].

Q733 [PartyCom]
 CARD F1
 How much do you feel you have in common with
 (*Conservative/Labour/Liberal Democrat/Scottish National Party/Plaid
 Cymru/Green*) supporters (*of this party*) in general, compared with other
 people?
 1 A lot more in common with them than with other people
 2 A little more in common with them than with other people
 3 No more in common with them than with other people

VERSIONS B AND C: ASK ALL

Q734 [FPartyID]
 Do you remember when you were young, whether your father had any
 particular preference for one of the parties?
 IF YES: Which party was that?
 1 Conservative
 2 Labour
 3 Liberal Democrats/Liberals/SDP/Alliance
 4 Other party (WRITE IN)
 5 No preference
 6 Moved around
 7 R didn't have a father/ father was dead or not around when R was young
 97 Refused

IF 'other party' AT [FPartyID]

Q735 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B AND C: ASK ALL

Q737 [MPartyID]
 And what about your mother? (Did she have any particular preference for
 one of the parties when you were young?
 NOTE: IF ANSWER TO PREVIOUS QUESTION SUGGESTS THAT THIS QUESTION WILL
 CAUSE DISTRESS, CODE 'R didn't have mother' OR DON'T KNOW (Ctrl+K), AS
 APPLICABLE, INSTEAD OF ASKING
 1 Conservative
 2 Labour
 3 Liberal Democrats/Liberals/SDP/Alliance
 4 Other party (WRITE IN)
 5 No preference
 6 Moved around
 7 R didn't have a mother/ mother was dead or not around when R was young
 97 Refused

IF 'other party' AT [MPartyID]

Q738 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B AND C: ASK ALL

Q740 [SRSocCL1] ¹
 Do you ever think of yourself as belonging to any particular class?
 IF YES: Which class is that?
 1 Yes, middle class
 2 Yes, working class
 3 Yes, other (WRITE IN)
 4 No

¹ See also derived variable [SRSocCl].

- IF 'yes', other' AT [SRSocC11]**
- Q741 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
- IF 'yes,other', 'no' OR DON'T KNOW AT [SRSocC11]**
- Q743 [SRSocCL2] ¹
Most people say they belong either to the middle class or the working class. If you **had** to make a choice, would you call yourself ... READ OUT
...
1 ... middle class
2 or, working class?
- VERSIONS B AND C: ASK ALL**
- Q744 [SRSocCL] ² (NOT ON SCREEN)
dv
1 Middle class
2 Working class
3 No class given
- Q745 [MClass]
What sort of people would you say belong to the middle class? ³
RECORD VERBATIM. CONTINUE ON NOTEPAD IF NECESSARY
Open Question (Maximum of 120 characters)
- Q746- [XMClass] ⁴ (EDIT ONLY)
- Q747 **EDIT:** What sort of people would you say belong to the middle class?
MCLASS: (text from [MClass])
CODE UP TO TWO (FIRST TWO THINGS MENTIONED)
Multicoded (Maximum of 2 codes)
0 DK, Not answered, no distinguishing characteristics
1 Occupational
2 Income and standard of living
3 Educational background, level of intelligence
4 Family background, breeding
5 Manners and morals
6 Attitudes and hierarchical location
7 Political attitudes
9 Other answers
- Q749 [WClass]
What sort of people would you say belong to the working class? ⁵
RECORD VERBATIM. CONTINUE ON NOTEPAD IF NECESSARY.
Open Question (Maximum of 120 characters)

¹ See also derived variable [SRSocC1].

² Derived from [SRSocC11] and [SRSocC12].

³ On early interviews, the question contained this additional text: "IF NOT ALREADY CLEAR, PROMPT: What sort of jobs do middle class people have?"

⁴ Called [XMClass1] and [XMClass2] on SPSS file.

⁵ On early interviews, the question contained this additional text: "IF NOT ALREADY CLEAR, PROMPT: What sort of jobs do working class people have?"

Q750- [XWClass] ¹ (**EDIT ONLY**)

Q751 **EDIT:** What sort of people would you say belong to the working class?
WCLASS: (text from [WClass])
CODE UP TO TWO (FIRST TWO THINGS MENTIONED)
Multicoded (Maximum of 2 codes)

0 DK, Not answered, no distinguishing characteristics

1 Occupational

2 Income and standard of living

3 Educational background, level of intelligence

4 Family background, breeding

5 Manners and morals

6 Attitudes and hierarchical location

7 Political attitudes

9 Other answers

Q753 [ClassMov]
How difficult would you say it is for people to move from one class to another? Is it ... READ OUT ...

1 ...very difficult,

2 fairly difficult,

3 or, not very difficult?

IF CLASS GIVEN AT [SRSocC11] OR [SRSocC12]

Q754 [SRClsCom]
Some people feel they have a lot in common with other people of their own class, but others don't feel this way so much. How about you? Would you say you feel ... READ OUT ...

1 ... pretty close to other (same class) class people,

2 or, that you don't feel much closer to them than you do to people in other classes?

VERSIONS B AND C: ASK ALL

Q755 [ClsConfl]
On the whole, do you think there is bound to be some conflict between different social classes, or do you think they can get along together without any conflict?

1 Bound to be conflict

2 Can get along without conflict

Q756- [SRAgeFW] \$ ²

Q759 CARD F2
Irrespective of how old you actually are, do you **usually** think of yourself as being in any of the categories on this card, or are none of these right for you?
CODE ALL MENTIONED, BUT DO **NOT** PROBE FOR MORE ANSWERS
Multicoded (Maximum of 4 codes)

1 A middle aged person [SRAgeMid]

2 An older person [SRAgeOld]

3 A young person [SRAgeYou]

4 A thirty-something person [SRAge30]

5 None of these are right for me [SRAgeNon]

Q760 [SRAgeMid] ³ (**NOT ON SCREEN**) *
dv

¹ Called [XWClass1] and [XWClass2] on SPSS file.

² See derived variables [SRAgeMid], [SRAgeOld], [SRAgeYou], [SRAge30] and [SRAgeNon].

³ Derived from [SRAgeFW].

Q761 [SRAgeOld] ¹ (NOT ON SCREEN) *
dv

Q762 [SRAgeYou] ² (NOT ON SCREEN) *
dv

Q763 [SRAge30] ³ (NOT ON SCREEN) *
dv

Q764 [SRAgeNon] ⁴ (NOT ON SCREEN) *
dv

* [SRAgeMid] to [SRAgeNon]

0 Not mentioned

1 Mentioned

IF 'a middle aged person' AT [SRAgeFW]

Q765 [MidCom] *
CARD F3

How much do you feel you have in common with middle aged people in general, compared with other people?

IF 'an older person' AT [SRAgeFW]

Q766 [OldCom]
CARD F3 (AGAIN)

How much do you feel you have in common with older people in general, compared with other people?

IF 'a young person' AT [SRAgeFW]

Q767 [YouCom]
CARD F3 (AGAIN)

How much do you feel you have in common with young people in general, compared with other people?

IF 'a thirty something person' AT [SRAgeFW]

Q768 [T30Com]
CARD F3 (AGAIN)

How much do you feel you have in common with thirty-something people in general, compared with other people?

* [MidCom] to [T30Com]

1 A lot more in common with them than with other people

2 A little more in common with them than with other people

3 No more in common with them than with other people

VERSIONS B AND C: ASK ALL MEN

Q769 [MenCom]

In general, do you feel that you have ... READ OUT ...

1 ... a lot more in common with other men than with women,

2 a little more in common with other men than with women,

3 or, no more in common with other men than with women?

¹ Derived from [SRAgeFW].

² Derived from [SRAgeFW].

³ Derived from [SRAgeFW].

⁴ Derived from [SRAgeFW].

VERSIONS B AND C: ASK ALL WOMEN

Q770 [WomenCom]
In general, do you feel that you have ... READ OUT ...
1 ... a lot more in common with other women than with men,
2 a little more in common with other women than with men,
3 or, no more in common with other women than with men?

VERSIONS B AND C: ASK ALL

Q771 [DesBrand]
CARD F4
Thinking about the clothes or shoes you wear, which of the statements on
this card comes **closest** to how you feel about designer brands?
1 I like to wear designer brands if I can afford them
2 I try to avoid buying designer brands
3 I really don't mind whether I wear designer brands or not

IF 'like to wear designer brands if I can afford them' AT [DesBrand]

Q772 [DesBImp]
CARD F5
How important is it to you to be someone who wears designer brands?
(Please take your answer from this card).
1 Very important
2 Fairly important
3 Not very important
4 Not at all important

VERSIONS B AND C: ASK ALL

Q773- [NewIDFW] \$ ¹
Q781 CARD F6
Which, if any, of these do you think of yourself as?
CODE ALL THAT APPLY
Multicoded (Maximum of 9 codes)
1 An animal rights campaigner [NwIDAnim]
2 An anti-war campaigner [NwIDAnWr]
3 An environmentalist [NwIDEnvi]
4 A feminist [NwIDFemi]
5 A Euro-sceptic [NwIDEUSc]
6 A supporter of fox hunting [NwIDFoxH]
7 A graduate [NwIDGrad]
8 A vegetarian or vegan [NwIDVege]
9 A supporter of a particular football team [NwIDFoot]
10 None of these [NwIDNone]

Q782 [NwIDAnim] ² (NOT ON SCREEN) *
dv

Q783 [NwIDAnWr] ³ (NOT ON SCREEN) *
dv

Q784 [NwIDEnvi] ⁴ (NOT ON SCREEN) *
dv

Q785 [NwIDFemi] ⁵ (NOT ON SCREEN) *
dv

¹ See derived variables [NwIDAnim], [NwIDAnWr], [NwIDEnvi], [NwIDFemi], [NwIDEUSc], [NwIDFoxH], [NwIDGrad], [NwIDVege], [NwIDFoot] and [NwIDNone].

² Derived from [NewIDFW].

³ Derived from [NewIDFW].

⁴ Derived from [NewIDFW].

⁵ Derived from [NewIDFW].

Q786 [NwIDEUSc] ¹ (NOT ON SCREEN) *
dv

Q787 [NwIDFoxH] ² (NOT ON SCREEN) *
dv

Q788 [NwIDGrad] ³ (NOT ON SCREEN) *
dv

Q789 [NwIDVege] ⁴ (NOT ON SCREEN) *
dv

Q790 [NwIDFoot] ⁵ (NOT ON SCREEN) *
dv

Q791 [NwIDNone] ⁶ (NOT ON SCREEN) *
dv

* [NwIDAnim] to [NwIDNone]

0 Not mentioned

1 Mentioned

IF 'animal rights campaigner' AT [NewIDFW]

Q792 [AnimCom] *

CARD F7

How much do you feel you have in common with animal rights campaigners in general, compared with other people?

IF 'anti-war campaigner' AT [NewIDFW]

Q793 [AnWrCom] *

CARD F7 (AGAIN)

How much do you feel you have in common with anti-war campaigners in general, compared with other people?

IF 'environmentalist' AT [NewIDFW]

Q794 [EnviCom] *

CARD F7 (AGAIN)

How much do you feel you have in common with environmentalists in general, compared with other people?

IF 'feminist' AT [NewIDFW]

Q795 [FemiCom] *

CARD F7 (AGAIN)

How much do you feel you have in common with feminists in general, compared with other people?

IF 'Euro-sceptic' AT [NewIDFW]

Q796 [EUScCom] *

CARD F7 (AGAIN)

How much do you feel you have in common with Euro-sceptics in general, compared with other people?

¹ Derived from [NewIDFW].

² Derived from [NewIDFW].

³ Derived from [NewIDFW].

⁴ Derived from [NewIDFW].

⁵ Derived from [NewIDFW].

⁶ Derived from [NewIDFW].

Q797 IF 'supporter of fox hunting' AT [NewIDFW]
[FoxHCom] *
CARD F7 (AGAIN)
How much do you feel you have in common with supporters of fox hunting,
compared with other people?

Q798 IF 'graduate' AT [NewIDFW]
[GradCom] *
CARD F7 (AGAIN)
How much do you feel you have in common with graduates in general,
compared with other people?

Q799 IF 'vegetarian or vegan' AT [NewIDFW]
[VegeCom] *
CARD F7 (AGAIN)
How much do you feel you have in common with vegetarians and vegans in
general, compared with other people?

Q800 IF 'supporter of a particular football team' AT [NewIDFW]
[FootCom] *
CARD F7 (AGAIN)
How much do you feel you have in common with supporters of your football
team, compared with other people?

* [AnimCom] to [FootCom]

- 1 A lot more in common with them than with other people
- 2 A little more in common with them than with other people
- 3 No more in common with them than with other people

Q801 VERSIONS B AND C: ASK ALL
[CharOft]
CARD F8
Generally speaking, how often, on average, do you give **money** to charity
- please do **not** include money spent in charity shops or buying lottery
or raffle tickets?
Please just tell me a letter from this card.
IF ASKED: DO NOT INCLUDE MONEY TO BEGGARS OR BUYING THE BIG ISSUE

- 1 A: Never
- 2 B: Occasionally but less often than once a year
- 3 C: Once or twice a year
- 4 D: Once every few months
- 5 E: Once or twice a month
- 6 F: Once a week or more

Q802 [OthHelp2]
CARD F9
Thinking of people you know but who are **not** part of your household -
such as relatives, friends or neighbours - in the last 12 months, how
often, if at all, have you helped someone like this with housework or
shopping?
INCLUDE GARDENING AND SIMILAR.

- 1 More than once a week
- 2 At least once a week
- 3 At least once a month
- 4 At least two or three times in the last 12 months
- 5 Once in the last 12 months
- 6 Not at all in the last 12 months

Q803 [VolGroup]
During the last 12 months, have you given your time **for free** to help any groups, clubs or organisations?
1 Yes
2 No

Q804 [ShopChKp]
CARD F10
Using this card, what comes closest to what you think about this situation:
A man gives a £5 note for goods he is buying in a corner shop. By mistake, he is given change for a £10 note. He notices, but keeps the change.
1 Nothing wrong
2 Bit wrong
3 Wrong
4 Seriously wrong
5 Very seriously wrong

VERSION B: ASK ALL

Q805 [NHSTrust] ¹
CARD G1
How much do you trust hospital doctors always to put the interests of their patients above the convenience of the hospital?
1 Always
2 Most of the time
3 Only some of the time
4 Just about never

Q806 [DieShdSy] ² *
CARD G2
I'd like you to think now of a patient who is nearing the end of his or her life. How much say do you think someone in this situation **should** have in the decisions that are made about their medical treatment?

Q807 [DieDsSy] ³ *
CARD G2 AGAIN
And from what you know or have heard, how much say do you think a patient like this **actually has** in the decisions that are made about their medical treatment towards the end of their life?

* [DieShdSy] to [DieDsSy]

1 A great deal
2 Quite a lot
3 A little
4 None at all

Q808 [EDisPrb] ⁴
Now some questions about health problems and disabilities. Firstly, do you have any health problems or disabilities which limit the kind of paid work you can do?
1 Yes

¹ This question formed part of the End of Life module. On the SPSS file the data is in the variable called [NHSTrust] located in the Health section.

² This question formed part of the End of Life module. On the SPSS file the data is in the variable called [DieShSy] located in the Health section.

³ This question formed part of the End of Life module. On the SPSS file the data is in the variable called [DieDsSy] located in the Health section.

⁴ This question formed part of the End of Life module.

2 No

IF 'yes' AT [EDisPrb]

Q809 [SDisTm] ¹

Do you expect this health problem or disability to last for more than a year?

1 Yes

2 No

VERSION B: ASK ALL

Q810 [InfCare] ²

May I just check, is there anyone in your household who is sick, disabled or elderly who you look after or give special help to (for example, a relative, husband/wife, child, friend?).

1 Yes

2 No

IF 'no' OR DON'T KNOW AT [InfCare]

Q811 [Evlncar] ³

Have you ever had anyone in your household who was sick, disabled or elderly who you looked after or gave special help to?

1 Yes

2 No

¹ This question formed part of the End of Life module.

² This question formed part of the End of Life module.

³ This question formed part of the End of Life module.

Education (versions C and D)

VERSIONS C AND D: ASK ALL

Q812 [OwnCh] \$ (NOT ON SCREEN)
Computed
Range: 0 ... 97

Q813 [EdSpnd1c] *
CARD G1
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority
for **extra** government spending on education?

IF ANSWER GIVEN AT [EdSpnd1c] (I.E. NOT 'none'/DON'T KNOW/REFUSAL)

Q814 [EdSpnd2c] *
CARD G1 AGAIN
And which is your next highest priority?

- * [EdSpnd1c] to [EdSpnd2c]
- 1 Nursery or pre-school children
 - 2 Primary school children
 - 3 Secondary school children
 - 4 Children with special educational needs
 - 5 Students at universities
 - 6 Students in further education
 - 7 (None of these)

VERSIONS C AND D: ASK ALL

Q815 [PrimImpl]
CARD G2
Here are a number of things that some people think would improve
education in our schools.
Which do you think would be the **most** useful one for improving the
education of children in **primary** schools - aged 5-(11/12) years? Please
look at the whole list before deciding.

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

IF 'other' AT [PrimImpl]

Q816 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [PrimImp1] (I.E. NOT DON'T KNOW/REFUSAL)

- Q818 [PrimImp2]
CARD G2 AGAIN
And which do you think would be the **next** most useful one for children in **primary** schools?
- 1 More information available about individual schools
 - 2 More links between parents and schools
 - 3 More resources for buildings, books and equipment
 - 4 Better quality teachers
 - 5 Smaller class sizes
 - 6 More emphasis on exams and tests
 - 7 More emphasis on developing the child's skills and interests
 - 8 Better leadership within individual schools
 - 9 Other (WRITE IN)

IF 'other' AT [PrimImp2]

- Q819 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS C AND D: ASK ALL

- Q821 [SecImp1]
CARD G3
And which do you think would be the **most** useful thing for improving the education of children in **secondary** schools - aged (11/12)-18 years?
- 1 More information available about individual schools
 - 2 More links between parents and schools
 - 3 More resources for buildings, books and equipment
 - 4 Better quality teachers
 - 5 Smaller class sizes
 - 6 More emphasis on exams and tests
 - 7 More emphasis on developing the child's skills and interests
 - 8 More training and preparation for jobs
 - 9 Better leadership within individual schools
 - 10 Other (WRITE IN)

IF 'other' AT [SecImp1]

- Q822 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [SecImp1] (I.E. NOT DON'T KNOW/REFUSAL)

- Q824 [SecImp2]
CARD G3 AGAIN
And which do you think would be the **next** most useful one for children in **secondary** schools?
- 1 More information available about individual schools
 - 2 More links between parents and schools
 - 3 More resources for buildings, books and equipment
 - 4 Better quality teachers
 - 5 Smaller class sizes
 - 6 More emphasis on exams and tests
 - 7 More emphasis on developing the child's skills and interests
 - 8 More training and preparation for jobs
 - 9 Better leadership within individual schools
 - 10 Other (WRITE IN)

IF 'other' AT [SecImp2]

- Q825 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS C AND D: ASK ALL

- Q827 [Acad100]
CARD G4
Once people have finished schooling at age 16 they have a number of options. Some stay on to do academic qualifications like (*A-levels (or A2-levels)/ Scottish Highers (or Higher Stills)*); others do more work-related qualifications like (*NVQs/SVQs*); and other people do neither. Out of every 100 people finishing schooling at age 16, how many do you think go on to do academic qualifications?
Range: 0 ... 100
- Q828 [Voc100]
CARD G4 AGAIN
And how many do you think go on to do vocational qualifications?
Range: 0 ... 100
- Q829 [VocVAcad]
In the long-run, which do you think gives people more opportunities and choice in life ... READ OUT ...
1 ...having good practical skills and training,
2 or, having good academic results?
3 (Mixture/depends)
- Q830 [VocCantA] *
CARD G5
For each of the following statements please say whether you agree or disagree.
Only people who can't do academic qualifications should do vocational ones.
- Q831 [VocEasy] *
CARD G5 AGAIN
(Please say whether you agree or disagree with this statement)
Vocational qualifications are easier than academic qualifications.
- Q832 [VocUnder] *
CARD G5 AGAIN
(Please say whether you agree or disagree with this statement)
Most people don't understand what vocational qualifications are.
- Q833 [VocResp] *
CARD G5 AGAIN
(Please say whether you agree or disagree with this statement)
Employers don't respect vocational qualifications enough.
- Q834 [VocScEnc] *
CARD G5 AGAIN
(Please say whether you agree or disagree with this statement)
Schools should do more to encourage young people to do vocational qualifications.
- * [VocCantA] to [VocScEnc]
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

Q835 [HEdOpp]
 CARD G6
 Do you feel that opportunities for young people in Britain to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?
 IF INCREASED OR REDUCED: a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot

Q836 [HEFee]
 CARD G7
 I'm now going to ask you what you think about university or college students or their families paying towards the costs of their tuition, either while they are studying or after they have finished. Which of the views on this card comes closest to what you think about that?

- 1 **All** students or their families should pay towards the costs of their tuition
- 2 **Some** students or their families should pay towards the costs of their tuition, depending on their circumstances
- 3 **No** students or their families should pay towards the costs of their tuition

IF 'all students' OR 'some students' AT [HEFee]

Q837 [HEFeeWhn]
 And **when** should students or their families start paying towards the costs of their tuition...READ OUT...

- 1 ...while they are studying,
- 2 or, after they have finished studying and have got a job?
- 3 (Depends)

VERSIONS C AND D: ASK ALL

Q838 [HEDonate]
 CARD G8
 Please tell me whether you agree or disagree with this statement.
 Graduates ought to make voluntary donations to their university later in life.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q839 [HEUGo]
 Did you ever, or do you now, go to a university or polytechnic?

- 1 Yes
- 2 No

IF 'yes' AT [HEUGo]

Q840 [HEUDonat]
 If you were approached by your university or polytechnic asking you to give them a donation, would you...READ OUT...

- 1 ...never give any money,
- 2 give some money if you could afford it,
- 3 give some money if you thought it was a particularly good cause,
- 4 or definitely give regardless of the cause?

VERSIONS C AND D: ASK ALL

Q841 [WWWLearn]
CARD G9
How important do you think the Internet is for learning new knowledge or skills?
1 Very important
2 Fairly important
3 Not very important
4 Not at all important

Q842 [CompEver]
Do you ever use a computer for any reason?
1 Yes
2 No

IF 'yes' AT [CompEver]

Q843- [CompWhFW] \$ ¹
Q856 CARD G10
For which of the following do you personally use a computer (, including anything you may do at work)?
CODE ALL THAT APPLY
Multicoded (Maximum of 14 codes)

1	Writing letters or documents	[CompWrit]
2	Pursuing hobbies or leisure interests	[CompHob]
3	Playing games	[CompGame]
4	Shopping	[CompShop]
5	Email	[CompEmai]
6	Chatrooms	[CompChat]
7	Doing accounts or organising personal finances	[CompAcc]
8	Training, education and learning	[CompTrai]
9	Job searching or job applications	[CompJob]
10	Watching or downloading DVDs	[CompDVD]
11	Listening to, downloading or organising music	[CompMus]
12	Looking up information on the internet	[CompNet]
13	Work	[CompWork]
14	Other answer (WRITE IN)	[CompOth]
15	(None of these)	[CompNone]

IF 'other answer' AT [CompWhFW]

Q857 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'yes' AT [CompEver]

Q859 [CompWrit] ² (NOT ON SCREEN) *
dv

Q860 [CompHob] ³ (NOT ON SCREEN) *
dv

Q861 [CompGame] ⁴ (NOT ON SCREEN) *
dv

¹ See derived variables [CompWrit], [CompHob], [CompGame], [CompShop], [CompEmail], [CompChat], [CompAcc], [CompTrail], [CompJob], [CompDVD], [CompMus], [CompNet], [CompWork], [CompOth] and [CompNone].

² Derived from [CompWhFW].

³ Derived from [CompWhFW].

⁴ Derived from [CompWhFW].

- Q862 [CompShop] ¹ (NOT ON SCREEN) *
dv
- Q863 [CompEmai] ² (NOT ON SCREEN) *
dv
- Q864 [CompChat] ³ (NOT ON SCREEN) *
dv
- Q865 [CompAcc] ⁴ (NOT ON SCREEN) *
dv
- Q866 [CompTrai] ⁵ (NOT ON SCREEN) *
dv
- Q867 [CompJob] ⁶ (NOT ON SCREEN) *
dv
- Q868 [CompDVD] ⁷ (NOT ON SCREEN) *
dv
- Q869 [CompMus] ⁸ (NOT ON SCREEN) *
dv
- Q870 [CompNet] ⁹ (NOT ON SCREEN) *
dv
- Q871 [CompWork] ¹⁰ (NOT ON SCREEN) *
dv
- Q872 [CompOth] ¹¹ (NOT ON SCREEN) *
dv

* [CompWrit] to [CompOth]

- 1 Yes
2 No

- Q873 [CompConf]
CARD G11
How confident do you feel when using a computer?
1 Very confident
2 Fairly confident
3 Not very confident
4 Not at all confident

¹ Derived from [CompWhFW].
² Derived from [CompWhFW].
³ Derived from [CompWhFW].
⁴ Derived from [CompWhFW].
⁵ Derived from [CompWhFW].
⁶ Derived from [CompWhFW].
⁷ Derived from [CompWhFW].
⁸ Derived from [CompWhFW].
⁹ Derived from [CompWhFW].
¹⁰ Derived from [CompWhFW].
¹¹ Derived from [CompWhFW].

Employment

Respondent's job details

ASK ALL

Q949 [EconAct] ¹ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q950 [LastJob] ² (NOT ON SCREEN)

How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q951 [Title] \$ ³

Now I want to ask you about your (*present/last/future*) job.

PRESENT JOB: What is your job?

PAST JOB: What was your job?

FUTURE JOB: What will that job be?

PROBE IF NECESSARY: What (*is/was*) the name or title of the job?

Open Question (Maximum of 80 characters)

Q952 [Typewk] \$

What kind of work (*do/did/will*) you do most of the time?

IF RELEVANT: What materials/machinery (*do/did/will*) you use?

Open Question (Maximum of 80 characters)

¹ Called [REconAct] on SPSS file. Derived from [REconAct] in household grid section of the questionnaire. See also derived variable [REconSum].

² Called [RLastJob] on SPSS file. Derived from [RLastJb2] in household grid section of the questionnaire.

³ See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].

Q953 [Train] \$
What training or qualifications (are/were) needed for that job?
Open Question (Maximum of 80 characters)

Q954 [EmployA] ¹
In yourp (main) job (are you/ were you/ will you be) ... READ OUT ...
1 ... an employee,
2 or self-employed?

Q955 [EmployB] ² (NOT ON SCREEN)
R dv
1 Emp
2 SEmp

VERSIONS B AND C: ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])

Q956 [JobCom] ³
CARD H1
Thinking now not just of your own workplace, but more generally, how much do you feel you have in common with people who do this job, compared with other people?
1 A lot more in common with them than with other people
2 A little more in common with them than with other people
3 No more in common with them than with other people

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q957 [EmpPerm]
Are you employed on a permanent, temporary or fixed-term basis?
IF UNSURE: Which best describes your employment contract, as you understand it?
1 Permanent
2 Temporary
3 Fixed-term

Q958 [WorkPlac]
Does the organisation that employs you have more than one workplace?
IF ASKED: By workplaces we mean separate sites.
1 Yes - more than one
2 No - just the one

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q959 [Superv] ⁴
In your job, (do/did/will) you have any formal responsibility for supervising the work of other (employees/people)?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No

¹ Called [REmployee] on SPSS file. See also derived variable [REmploye].

² Called [REmploye] on SPSS file. Derived from [EmployA].

³ This question formed part of the Social Identities module.

⁴ Called [RSuperv] on the SPSS file.

Q960 **IF 'yes' AT [Superv]**
[Many] ¹
How many?
Range: 1 ... 9997

Q961 [Super] ² **(NOT ON SCREEN)**
dv
Open Question (Maximum of 4 characters)

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])
Q962 [OcSect2] ³
CARD (H1/H2)
Which of the types of organisation on this card (*do you work/did you work/will you be working*) for?
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
7 Other answer (WRITE IN)

IF 'other answer' AT [OcSect2]
Q963 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])
Q965 [EmpMake] \$ ⁴
IF EMPLOYEE:What (*does/did*) your employer make or do at the place where you (*will*) usually work(*ed*) from?
IF SELF-EMPLOYED: What (*do/did/will*) you make or do at the place where you (*will*) usually work(*ed*) from?
Open Question (Maximum of 80 characters)

¹ Called [RMany] on SPSS file.

² Called [RSuper] on SPSS file. Derived from [RSuperv] and [RMany].

³ Called [ROcSect2] on SPSS file.

⁴ See coded variables [RSIC2003] and [RSIC03Gp].

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])

Q966 [REmpWkFW] \$ ¹
Including yourself, how many people (are/were) employed at the place where you usually (work/worked/will work) (from)?
PROBE FOR CORRECT PRECODE.

- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])

Q967 [SEmpNum] ²
In your work or business, (do/did/will) you have any employees, or not?
IF YES: How many?
IF 'NO EMPLOYEES', CODE 0.
FOR 500+ EMPLOYEES, CODE 500.
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.
Range: 0 ... 500

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])

Q968 [REmpWork] ³ (NOT ON SCREEN)

- R dv
- 0 None
 - 1 Under 10
 - 2 10-24
 - 3 25-99
 - 4 100-499
 - 5 500 or more

Q969 [REmpWrk2] ⁴ (NOT ON SCREEN)

- DV
- 1 Under 10
 - 2 10-24
 - 3 25-49
 - 4 50-99
 - 5 100-199
 - 6 200-499
 - 7 500+

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])

Q972 [SNumEmp] ⁵ (NOT ON SCREEN)

- r dv
- 1 Yes
 - 2 No

¹ See derived variables [REmpWork] and [REmpWrk2].

² See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].

³ Derived from [REmpWkFW] and [SEmpNum].

⁴ Derived from [REmpWkFW] and [SEmpNum].

⁵ Derived from [SEmpNum].

ASK ALL IN PAID WORK (AT {EconAct})

Q973 [WkJbTim]¹
In your present job, are you working ... READ OUT ...
RESPONDENT'S OWN DEFINITION
1 ... full-time,
2 or, part-time?

Q976 [WkJbHrsI] ²
How many hours do you normally work a week in your main job - **including**
any paid or unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR `VARIES TOO MUCH TO SAY', CODE 96.
Range: 10 ... 96

ASK ALL CURRENT EMPLOYEES (`employee' OR DON'T KNOW AT [EmployB])

Q977 [EJbHrsX]
What are your **basic or contractual hours** each week in your main job -
excluding any paid and unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR `VARIES TOO MUCH TO SAY', CODE 96.
Range: 0 ... 96

**ASK ALL WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING (`waiting to
take up work' AT [EconAct] OR NOT `never worked' AT [LastJob])**

Q978 [ExPrtFull]³
(*Is/Was/Will*) the job (*be*) ... READ OUT ...
1 ... full-time - that is, 30 or more hours per week,
2 or, part-time?

ASK ALL CURRENT EMPLOYEES (`employee' OR DON'T KNOW AT [EmployB])

Q979 [EJbHrCaI] ⁴ (NOT ON SCREEN)
R dv
1 10-15 hours a week
2 16-23 hours a week
3 24-29 hours a week
4 30 or more hours a week

Q980 [EJbHrCaX] ⁵ (NOT ON SCREEN)
dv
1 10-15 hours a week
2 16-23 hours a week
3 24-29 hours a week
4 30 or more hours a week

¹ See also derived variable [RPartFull].

² See also derived variables [EJbHrCaI] and [SJbHrCAI].

³ See also derived variable [RPartFull].

⁴ Derived from [WkJbHrsI].

⁵ Derived from [EJbHrsX].

ASK ALL CURRENT SELF-EMPLOYED ('self-employed' AT [EmployB])
 Q981 [SJbHrCaI] ¹ (NOT ON SCREEN)
 R dv
 1 10-15 hours a week
 2 16-23 hours a week
 3 24-29 hours a week
 4 30 or more hours a week

ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])
 Q982 [RPartFul] ² (NOT ON SCREEN)
 R dv
 1 Full-time (30+ hours)
 2 Part-time (10-29 hours)?

Q992 [EconSum] ³ (NOT ON SCREEN)
 dv
 1 In full-time education/training
 2 In work, waiting to take up work
 3 Unemployed
 4 Retired
 5 Other

Q993 [EconPos] ⁴ (NOT ON SCREEN)
 dv
 1 Employee (full-time)
 2 Employee (part-time)
 3 Self-employed (f-t)
 4 Self-employed (p-t)
 5 In work (status not known)
 6 Waiting to take up work
 7 Unemployed
 8 Looking after the home
 9 Retired
 10 In f-t education
 11 Other

Q995 [REmpee] \$ (EDIT ONLY)
 RESPONDENT
 Employment Status is currently (*employee/self-employed*)
 If you have any reason to revise this, you should do so now.
 Otherwise, press <Enter> to continue.
 1 Employee
 2 Self-employed

¹ Derived from [WkJbHrsI].

² Derived from [WkJbTim] and [ExPrtFul].

³ Called [REconSum] on SPSS file. Derived from [EconAct].

⁴ Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkJbTim].

Q996 [EmpSta2] ¹ (NOT ON SCREEN)
 RESPONDENT
 Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q998 [SIC03Gp] ² (NOT ON SCREEN)
 dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable

¹ Called [REmpSta2] on SPSS file. Derived from [EmployA], [ES2000] and [REmpWork].

² Called [RSIC03Gp] on SPSS file. Derived from [RSIC2003].

- Q999 [NSEG] ¹ (NOT ON SCREEN)
dv
- 1 Employer - large organisation
 - 2 Manager - large organisation
 - 3 Employer - small organisation
 - 4 Manager - small organisation
 - 5 Professional worker - self-employed
 - 6 Professional worker - employee
 - 7 Intermediate non-manual - ancillary
 - 8 Intermediate non-manual - supervisor
 - 9 Junior non-manual
 - 10 Personal services
 - 11 Foreman/supervisor - manual
 - 12 Skilled manual
 - 13 Semi-skilled manual
 - 14 Unskilled manual
 - 15 Own account worker (not professional)
 - 16 Farmer - employer/manager
 - 17 Farmer - own account
 - 18 Agricultural worker
 - 19 Member of armed forces
 - 20 Inadequately described/not stated
- Q1000 [NSocCl] ² (NOT ON SCREEN)
dv
- 1 I (SC=1)
 - 2 II (SC=2)
 - 3 III (non-manual) (SC=3)
 - 4 III (manual) (SC=4)
 - 5 IV (SC=5)
 - 6 V (SC=6)
 - 7 Armed forces
 - 8 Insufficient information
- Q1001 [OpCat] ³ (NOT ON SCREEN)
dv
- 1 Employers in large organisations
 - 2 Higher managerial occupations
 - 3 Higher professional occupations
 - 4 Lower professional & higher technical occupa
 - 5 Lower managerial occupations
 - 6 Higher supervisory occupations
 - 7 Intermediate occupations
 - 8 Employers in small organisation
 - 9 Own account workers
 - 10 Lower supervisory occupations
 - 11 Lower technical occupations
 - 12 Semi-routine occupations
 - 13 Routine occupations
 - 16 Occup not stated or inadeq described
 - 17 Not classifiable

¹ Called [RNSEG] on SPSS file. See also derived variable [RNSEGGp].

² Called [RNSocCL] on SPSS file.

³ Called [ROpCat] on SPSS file. Derived from [RNSSEC].

- Q1002 [Class] ¹ (NOT ON SCREEN)
 dv
 1 Employers in large org; higer manag & profess
 2 Lower profess & manag; higher techn & superv
 3 Intermediate occupations
 4 Employers in small org; own account workers
 5 Lower supervisory & technical occupations
 6 Semi-routine occupations
 7 Routine occupations
 8 Not classified
- Q1003 [ClassGp] ² (NOT ON SCREEN)
 dv
 1 Managerial & professional occups
 2 Intermediate occupations
 3 Employers in small org; own account workers
 4 Lower supervisory & technical occupations
 5 Semi-routine & routine occupations
 8 Not classifiable
- Q1004 [ISCO] ³ (NOT ON SCREEN)
 dv
 Range: 0 ... 999
- Q1011 [XSOC2000] ⁴ (NOT ON SCREEN)
 Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
 Range: 0 ... 9999
- Q1012 [IndexNo] \$ (NOT ON SCREEN)
 Index number of SOC2000 entry selected in coding index
 Range: 0 ... 999999
- Q1013 [ES2000] ⁵ (NOT ON SCREEN)
 Full employment status - derived from Job block questions and SOC2000
 1 Self-employed : large establishment (25+ employees)
 2 Self-employed : small establishment (1-24 employees)
 3 Self-employed : no employees
 4 Manager : large establishment (25+ employees)
 5 Manager : small establishment (1-24 employees)
 6 Foreman or supervisor
 7 Employee (not elsewhere classified)
 8 No employment status info given - for use in this program only
- Q1014 [NSSEC] ⁶ (NOT ON SCREEN)
 NS-SEC Socio-economic Class (full classification)- derived variable
 Range: 0 ... 17
- Q1015 [SECFlag] \$ (NOT ON SCREEN)
 Indicator for status of SEC
 0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
 employment status info - simplified SEC used
 Range: 0 ... 2

¹ Called [RClass] on SPSS file. Derived from [RNSSEC].

² Called [RClassGp] on SPSS file. Derived from [RNSSEC].

³ Called [RISCO] on SPSS file.

⁴ Called [RSOC2000] on SPSS file.

⁵ Called [RES2000] on SPSS file.

⁶ Called [RNSSEC] on SPSS file.

- Q1016 [SEG] \$ **(NOT ON SCREEN)**
 Socio-economic Group (old scheme)
 Range: 0 ... 16
- Q1017 [SC] \$ **(NOT ON SCREEN)**
 Social Class (old scheme)
 Range: 0 ... 6
- Q1018 [SOC90] \$ **(NOT ON SCREEN)**
 SOC90 code from SOC2000 lookup file.
 Range: 1 ... 999
- Q1019 [SOCStatus] \$ **(NOT ON SCREEN)**
 SOC90 reliability flag
 Range: 0 ... 1
- Q1020 [ASOC90] \$ **(NOT ON SCREEN)**
 EDITOR: Change SOC90 code here.
 EDITOR: Only change this if you don't agree with the given code at
 SOC90.
 IF you agree with the code given at SOC90 just press <RETURN> here
 Range: 1 ... 999
- Q1021 [SIC2003]¹ **(NOT ON SCREEN)**
 EDITOR: Review industry details and assign 2-digit SIC2003 code for:
 [EmPMake]
 Range: 1 ... 99

¹ Called [RSIC2003] on SPSS file.

Anti-social hours (versions A, C and D)

VERSIONS A, C AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q984- [AntiSocH] \$ ¹

Q987 CARD (H2/H3)

Please tell me which, if any, of the times on this card you have worked in the last month in your main job.

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

- | | | |
|---|----------------------------|------------|
| 1 | Evenings between 6 and 8pm | [AntSocEv] |
| 2 | Nights after 8pm | [AntSocNi] |
| 3 | Saturdays | [AntSocSa] |
| 4 | Sundays | [AntSocSu] |
| 5 | None of these | [AntSocNo] |

IF 'evenings' AT [AntiSocH]

Q988 [WkEvning] ² *

CARD (H3/H4)

And about how many times did you work evenings between 6 and 8 pm last month, including Saturday or Sunday evenings?

IF 'nights' AT [AntiSocH]

Q989 [WkNights] ³ *

CARD (H3/H4) (AGAIN)

And about how many times did you work after 8pm last month, including Saturday or Sunday nights?

* [WkEvning] to [WkNights]

- | | |
|---|----------------|
| 1 | Once or twice |
| 2 | 3 or 4 times |
| 3 | 5-10 times |
| 4 | 11-20 times |
| 5 | More than this |

IF 'Saturdays' AT [AntiSocH]

Q990 [WkSaturday] ⁴ *

CARD (H4/H5)

And about how many times did you work during the day on Saturday last month?

IF 'Sundays' AT [AntiSocH]

Q991 [WkSunday] ⁵ *

CARD (H4/H5) (AGAIN)

And about how many times did you work during the day on Sunday last month?

¹ See derived variables [AntSocEv], [AntSocNi], [AntSocSa], [AntSocSu] and [AntSocNo]. This question formed part of the Social Security module.

² This question formed part of the Social Security module.

³ This question formed part of the Social Security module.

⁴ This question formed part of the Social Security module.

⁵ This question formed part of the Social Security module.

* [WkSaturday] to [WkSunday]

- 1 None
- 2 Once or twice
- 3 3 or 4 times
- 4 More than this

Employment relations (mainly versions A, B and D)

ASK ALL

Q1007 [UnionSA] *
(May I just check) are you **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No

IF 'no' OR DON'T KNOW AT [UnionSA]

Q1008 [TUSAEver]
Have you **ever** been a member of a trade union or staff association?
PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No

VERSIONS B AND C: ASK ALL WHO ARE MEMBERS OF TRADE UNIONS ('yes, trade union' AT [UnionSA])

Q1009 [TUCom] ¹
Some members of trade unions feel they have a lot in common with other members: but others don't feel this way so much. How about you? Would you say that you ... READ OUT ...

- 1 ... feel pretty close to trade union members in general,
- 2 or, that you don't feel much closer to them than to other kinds of people?

VERSION B: ASK ALL MARRIED OR COHABITING (AT {MarSta2b})

Q1010 [SUnionSA] ²
Is your (*husband/wife/partner*) **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes: trade union
- 2 Yes: staff association
- 3 No

ASK ALL THOSE WHO ARE NOT WORKING (I.E. 'in full-time education', 'on government training scheme', 'waiting to take up work', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q875 [NPWork10]
In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

- 1 Yes
- 2 No

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EMployB])

Q876 [JobSat3] *
CARD (H3/H5)
All in all, how satisfied are you with your main job?

¹ This question formed part of the Social Identities module.

² This question formed part of the CSES module.

Q877 [PaySatis] *
CARD (H3/H5) AGAIN
How satisfied are you with your pay, including any overtime, bonuses or tips?

Q878 [HrsSatis] *
CARD (H3/H5) AGAIN
How satisfied are you with the number of hours you usually work each week?

* [JobSat3] to [HrsSatis]

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Dissatisfied
- 5 Very dissatisfied

Q879 [EmplayFW1] \$ ¹
For how long have you been continuously employed by your present employer?
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
Range: 1 ... 60

IF ANSWER GIVEN AT [EmplayFW1]

Q880 [EmplayFW2] \$ ²
SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS
1 Months
2 Years

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmplayB])

Q881 [EmploydT] \$ ³
dv
Range: 1 ... 997

Q882 [WpUnion3]
At your place of work are there any unions or staff associations?
IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
1 Yes : trade union(s)
2 Yes : staff association
3 No, none

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES: IF IN UNIONISED WORKPLACE (IF 'yes, trade unions' OR 'yes, staff association' AT [WpUnion3])

Q883 [UnionRec]
Does management recognise (*these unions/this staff association*) for the purposes of negotiating pay and conditions of employment?
1 Yes
2 No

¹ See derived variable [EmploydT].

² See derived variable [EmploydT].

³ Derived from [EmplayFW1] and [EmplayFW2].

Q884 [WPUnioW3]
 On the whole, do you think (*these unions/this staff association*) (*do their/does its*) job well or not?
 1 Yes
 2 No

Q885 [TUElig]
 Are people doing your job eligible to join a union or staff association at your workplace?
 IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.
 IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
 1 Yes : trade union(s)
 2 Yes : staff association
 3 No

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES: IF NOT IN UNIONISED WORKPLACE (IF 'no' OR DON'T KNOW AT [WpUnion3]

Q886 [OtherRep]
 Are there any **other** worker or staff representatives at your workplace?
 1 Yes
 2 No

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES: IF REPRESENTATIVE AT WORKPLACE (IF 'yes, trade unions' OR 'yes, staff association' AT [WpUnion3] OR 'yes' AT [OtherRep]

Q887 [WhoRep]
 Do you know who the (*trade union/staff association/worker or staff*) representative is at your workplace (*or is there not one based where you work*)?
 IF SEVERAL, CODE 'Yes' IF RESPONDENT KNOWS WHO AT LEAST ONE IS
 1 Yes
 2 No
 3 There is no representative based at my workplace
 4 (I am the (*trade union/staff association/worker or staff*) representative)

IF 'yes' AT [WhoRep]

Q888 [ContcRep]
 In the last 12 months, have you contacted any (*trade union/staff association/worker or staff*) representative for information or help?
 1 Yes
 2 No
 3 (I am the (*trade union/staff association/worker or staff*) representative)

VERSION A, B AND D: ASK ALL

Q889 [TUMstImp]
 CARD (*H8/H10*)
 Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the **most important** thing they should try to do?
 1 Reduce pay differences in the workplace
 2 Promote equality for women or for ethnic and other minority groups
 3 Represent individual employees in dealing with their employer about problems at work
 4 Protect existing employees' jobs
 5 Improve working conditions across the workplace
 6 Improve pay for all employees
 7 Have an input into the running of the business
 97 (None of these)

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES: IF IN UNIONISED
WORKPLACE (IF 'yes, trade unions' OR 'yes, staff association' AT
[WpUnion3])

- Q890 [WTUPow2]
CARD (H5/H70)
Do you think that (*trade unions/the staff association*) **at your workplace**
(*have/has*) too much or too little power? Please use a phrase from this
card.
- 1 Far too much power
 - 2 Too much power
 - 3 About the right amount of power
 - 4 Too little power
 - 5 Far too little power
- Q891 [TUNotice] *
CARD (H6/H8)
Using this card, please say how strongly you agree or disagree with the
following statements about (*trade unions/the staff association*) at your
workplace.
(*Trade unions/The staff association*) at my workplace . . .
. . . (*take/takes*) notice of members' problems and complaints
- Q892 [TUIgnore] *
CARD (H6/H8) AGAIN
(Using this card, please say how strongly you agree or disagree with the
following statement about (*trade unions/the staff association*) at your
workplace.
(*Trade unions/The staff association*) at my workplace . . .)
. . . (*are/is*) usually ignored by management
- Q893 [TUSmooth]
CARD (H6/H8) AGAIN
(Using this card, please say how strongly you agree or disagree with the
following statement about (*trade unions/the staff association*) at your
workplace.
(*Trade unions/The staff association*) at my workplace . . .)
. . . (*help/helps*) make things run more smoothly at work
- * [TUNotice] tp [TUSmooth]
- 1 Agree strongly
 - 2 Agree
 - 3 Neither agree nor disagree
 - 4 Disagree
 - 5 Disagree strongly
- Q894 [TUGdPay] *
CARD (H7/H9)
Using this card, how would you rate the performance of the (*unions/staff
association*) at your workplace on each of the following:
Winning pay increases and bonuses?
- Q895 [TUGdAcc] *
CARD (H7/H9) AGAIN
(Using this card, how would you rate the performance of the
(*unions/staff association*) on the following:)
Being open and accountable to its members

Q896 [TUGdWom] *
CARD (H7/H9) AGAIN
(Using this card, how would you rate the performance of the
(unions/staff association) on the following:)
Promoting equal opportunities for women

Q897 [TUGdEth] *
CARD (H7/H9) AGAIN
(Using this card, how would you rate the performance of the
(unions/staff association) on the following:)
Promoting equal opportunities for ethnic minorities

Q898 [TUGdProt] *
CARD (H7/H9) AGAIN
(Using this card, how would you rate the performance of the
(unions/staff association) on the following:)
Protecting workers against unfair treatment

* [TUGdPay] to [TUGdProt]

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor
- 5 Failure
- 6 The trade union/staff association does not deal with this

VERSIONS A, B AND D: ASK ALL TRADE UNION/STAFF ASSOCIATION MEMBERS ('yes' AT [UnionSA])

Q899 [TUVaMon]
On the whole, do you think the service you receive from your
(union/Staff association) represents ... READ OUT ...

- 1 ... good value for money,
- 2 reasonable value for money,
- 3 or, poor value for money?

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES: IF NOT IN UNIONISED WORKPLACE (IF 'no' OR DON'T KNOW AT [WpUnion3])

Q900 [TUBetter]
Do you think that your workplace would be a better or worse place to
work if there were a trade union, or would it make no difference?
IF 'BETTER' OR 'WORSE': Is that a lot (better/worse) or a little
(better/worse)?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

Q901 [JointU]
CARD (H8/H10)
If there were a trade union at your workplace, how likely or unlikely do
you think you would be to join it? Please take your answer from this
card.

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES: IF IN UNIONISED
WORKPLACE (IF 'yes, trade unions' OR 'yes, staff association' AT
[WpUnion3])

Q902 [NoTUBet]

Do you think that your workplace would be a better or worse place to
work if there was no (*trade union/staff association*), or would it make
no difference?

IF 'BETTER' OR 'WORSE': Is that a lot (better/worse) or a little
(better/worse)?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES: IF ELIGIBLE TO JOIN
TRADE UNION/STAFF ASSOCIATION ('yes' AT [TUElig]) BUT NOT A MEMBER ('no'
OR DON'T KNOW AT [UnionSA])

Q903 [YNTUFee] *

CARD (H9/H11)

How important were the following factors in your decision **not** to join a
(*union/staff association*):

Membership fees are too high.

Q904 [YNTUJob] *

CARD (H9/H11) AGAIN

(How important was this in your decision **not** to join a (*union/staff
association*):)

People doing my job don't join (*trade unions/staff associations*).

Q905 [YNTUAchN] *

CARD (H9/H11) AGAIN

(How important was this in your decision **not** to join a (*union/staff
association*):)

The (*union/staff association*) does not acheive anything.

Q906 [YNTUFree] *

CARD (H9/H11) AGAIN

(How important was this in your decision **not** to join a (*union/staff
association*):)

There is no point joining since I get all the benefits anyway.

Q907 [YNTUNAsk] *

CARD (H9/H11) AGAIN

(How important was this in your decision **not** to join a (*union/staff
association*):)

No one ever asked me.

* [YNTUFee] to [YNTUAsk]

- 1 Very important
- 2 Quite important
- 3 Not very important
- 4 Not all important

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q908 [IndRel]
In general how would you describe relations between management and other employees at your workplace ... READ OUT ...
1 ... very good,
2 quite good,
3 not very good,
4 or, not at all good?

Q909 [ManAttTU]
How would you describe the management's attitude to trade unions at the place where you work? Would you say that management . . .READ OUT. . .
1 . . . **encourages** trade union membership,
2 accepts it or would accept it,
3 **discourages** trade union membership,
4 or, isn't it really an issue at your workplace?

Q910 [SayJob]
Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that **you personally** would have any say in the decision about the change, or not?
IF `DEPENDS': Code as `Don't know' <CTRL+K+Enter>
1 Yes
2 No

IF 'yes' AT [SayJob]

Q911 [MuchSay]
How much say or chance to influence the decision do you think you would have ... READ OUT ...
1 ...a great deal,
2 quite a lot,
3 or, just a little?

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q912 [MoreSay]
Do you think you should have **more** say in decisions affecting your work, or are you satisfied with the way things are?
1 Should have more say
2 Satisfied with way things are

Q913 [JCCatWP]
At some workplaces there are committees which discuss conditions at work and the employer's future plans but do **not** negotiate wages or initiate industrial action. They can be called **Works Councils, Joint Consultative Committees or Staff Forums**.
Where you work, is there a committee like this where management and employees - or their representatives - meet regularly to consult over workplace issues?
1 Yes
2 No

IF 'yes' AT [JCCatWP]

Q914 [JCCApp]
CARD (H10/H12)
How are the employee representatives appointed to this Works Council or committee?

Q915 [JCCShApp]
CARD (H10/H12) AGAIN
And how do you think the representatives to this Works Council or
committee **should** be chosen?

* [JCCApp] to [JCCShApp]

- 1 Elected by employees
- 2 Chosen by management
- 3 Chosen by the union or staff association
- 4 Volunteers

**VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW
AT [EmployB])**

Q916 [JCCTU]
CARD (H11/H13)
All in all, which of the options on this card do you think would be best
for your workplace?

- 1 **Both** Works Council (or similar committee) **and** trade union or staff
association
- 2 Works Council (or similar committee) on its own
- 3 Trade union or staff association on its own
- 4 **Neither** Works Council (or similar committee) **nor** trade union or staff
association

Q917- [Consult] \$ ¹

Q921 CARD (H12/H14)

Are any of the things on this card available to you at your workplace?
PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 5 codes)

- | | | |
|---|---|------------|
| 1 | Team briefings | [WCnTeamB] |
| 2 | Problem solving groups | [WCnPrGrp] |
| 3 | Suggestion schemes | [WCnSuggs] |
| 4 | Regular meetings between management and employees | [WCnRegMe] |
| 5 | Regular staff survey | [WCnSurvy] |
| 6 | None of these | [WCnNone] |
| 7 | (All of these) | |

Q922 [PrefHr2]

Thinking about the number of hours you work including regular overtime,
would you prefer a job where you worked ... READ OUT ...

- 1 ...more hours per week,
- 2 fewer hours per week,
- 3 or, are you happy with the number of hours you work at present?

IF 'fewer' AT [PrefHr2]

Q923 [EarnHr2]

Would you still prefer to work fewer hours, if it meant earning less
money as a result?

- 1 Yes
- 2 No
- 3 It depends

¹ See derived variables [WCnTeamB], [WCnPrGrp], [WCnSuggs], [WCnRegMe],
[WCnSurvy and WCnNone].

VERSIONS A, B AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

- Q924 [WkWorkHd]
CARD (H13/H15)
Which of these statements best describes your feelings about your job?
1 I only work as hard as I have to
2 I work hard, but not so that it interferes with the rest of my life
3 I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life
- Q925 [Replaced] *
CARD (H14/H16)
In your opinion, how difficult or easy would it be for your employer to replace you if you left?
(Please use this card)
- Q926 [EasyJob] *
CARD (H14/H16) AGAIN
And how difficult or easy would it be for you to get a similar or better job with another employer if you wanted?
- * [Replaced] to [EasyJob]
- 1 Very difficult
2 Difficult
3 Neither difficult nor easy
4 Easy
5 Very easy
- Q927 [SecurEmp]
CARD (H15/H17)
How secure do you feel your employment is with your present employer?
1 Very secure
2 Secure
3 Neither secure nor insecure
4 Insecure
5 Very insecure
- Q928 [TrainJob]
If somebody with the right education and qualifications replaced you in your job, how long do you think it would take for them to learn to do the job reasonably well?
PROBE FOR CORRECT PRE-CODE
1 1 day or less
2 2 - 6 days
3 1 - 4 weeks
4 1 - 3 months
5 More than 3 months, up to a year
6 More than 1 year, up to 2 years
7 More than 2 years, up to 5 years
8 More than 5 years
- Q929 [ReducEm]
Has there been a reduction in the number of employees at your workplace in the last 12 months?
1 Yes
2 No

Q930 [Sacked]
Has any employee been dismissed, or made redundant, at your workplace in the last 12 months?
IF YES: (Was the employee / Were the employees) dismissed or made redundant?
1 Yes - dismissed
2 Yes - made redundant
3 Yes - both
4 Yes - not sure whether dismissed or made redundant
5 No

Q931 [ECourse]
In the last **two** years, have you been on any courses or had other formal training, which was part of your work or helpful to your work?
ANY TRAINING WHICH IS RELATED TO RESPONDENT'S PAST, PRESENT OR FUTURE WORK MAY BE COUNTED, BUT DO NOT INCLUDE LEISURE COURSES OR HOBBIES WHICH ARE NOT JOB-RELATED.
1 Yes, had training related to work
2 No, had none

IF 'yes' AT [ECourse]

Q932 [ECourseT]
In all, about how many full days have you spent in this kind of training over the last two years?
PROBE FOR TOTAL TIME SPENT IN JOB-RELATED TRAINING IN PAST OR PRESENT JOB.
IF LESS THAN HALF A DAY, CODE 0.
Range: 0 ... 997

Genetic testing (versions A, B and D)

VERSIONS A, B AND D: ASK ALL

- Q933 [GenEmpl2]
CARD (H16/H18)
Now some questions on genetic tests.
People can take genetic tests to tell them whether they are likely to develop a serious genetic condition in the future.
Suppose someone who is applying for a job **has had** such a genetic test. Should the employer have **the right** to see the result of this test, or not?
- 1 Definitely should
 - 2 Probably should
 - 3 Probably should **not**
 - 4 Definitely should **not**
 - 5 (Other answer (WRITE IN))

IF 'other answer' AT [GenEmpl2]

- Q934 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: ASK ALL

- Q936 [GenTakeT]
CARD (H16/H18) AGAIN
Now suppose the applicant has **never** had such a test. Should the employer have the right to **make** the applicant have a test?
- 1 Definitely should
 - 2 Probably should
 - 3 Probably should **not**
 - 4 Definitely should **not**
 - 5 (Other answer (WRITE IN))

IF 'other answer' AT [GenTakeT]

- Q937 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: ASK ALL

- Q939 [GenExist]
CARD (H16/H18) AGAIN
And what about an **existing** employee, should the employer have the right to **make** them take a test?
- 1 Definitely should
 - 2 Probably should
 - 3 Probably should **not**
 - 4 Definitely should **not**
 - 5 (Other answer (WRITE IN))

IF 'other' AT [GenExist]

- Q940 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A, B AND D: ASK ALL

Q942 [GenSens2]

CARD (H16/H18) AGAIN

And should the employer have the right to **make applicants** have a test to see if they are particularly sensitive to chemicals that may be used in the workplace?

1 Definitely should

2 Probably should

3 Probably should **not**

4 Definitely should **not**

5 (Other answer (WRITE IN))

IF 'other answer' AT [GenSens2]

Q943 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Retirement (versions A, C and D)

VERSIONS A, C AND D: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

- Q945 [RetExp] ¹
At the moment when do you expect to retire from your main job? In your ...READ OUT...
1 ...40s,
2 50s,
3 60s,
4 70s,
5 80s,
6 or, at some other time?
7 (Not planning to retire)
8 (No main job)

VERSIONS A, C AND D: ASK ALL CURRENT EMPLOYEES: IF AGED 35 OR OVER OR IF UNDER 35 BUT ANSWERED '60s' OR 'at some other time' AT [RetExp]

- Q946 [RetExpb] ²
And specifically, at what age do you expect to retire from your main job?
Range: 18 ... 150

IF NOT 'not planning to retire' OR 'no main job' AT [RetExp]

- Q947 [FutrWrk] ³
Do you think you are likely to do any further paid work after retiring from your main job?
1 Yes
2 No

¹ This question formed part of the Social Security module.

² This question formed part of the Social Security module.

³ This question formed part of the Social Security module.

Politics

Voting

ASK ALL

Q1022 [Voted]
Talking to people about the general election on the 5th of May, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the general election?
IF NOT ELIGIBLE / TOO YOUNG TO VOTE: CODE 'NO'.
1 Yes, voted
2 No

IF 'yes' AT [Voted]

Q1023 [Vote]
Which party did you vote for in the general election?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 UK Independence Party (UKIP)/Veritas
8 British National Party (BNP)/ National Front
9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
10 Other party (WRITE IN)
97 Refused to say

IF 'other' AT [Vote]

Q1024 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION B: IF 'yes' AT [Voted]

Q1026 [VotePost]
Did you vote ...READ OUT...
1 ...in person at a polling station,
2 by post,
3 or, did someone vote on your behalf?

ASK ALL

Q1027 [VotedEU]
A lot of people did not vote in the European election in **2004**. How about you? Did you vote in that election or didn't you manage to?
1 Yes: voted
2 No
97 (Refused to say)

IF 'yes' AT [VotedEU]
Q1028 [VoteEU]
Which party did you vote for in the European election?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 UK Independence Party (UKIP)/Veritas
8 British National Party (BNP)/ National Front
9 RESPECT/ Scottish Socialist Party (SSP)/ Socialist Party
10 Other party (WRITE IN)
97 Refused to say

IF 'other party' AT [VoteEU]
Q1029 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Constitution etc (mainly version B)

VERSION B: ASK ALL

- Q1031 [Lords00]
CARD J1
Which of the statements on this card comes closest to your view about what should happen to the House of Lords.
- 1 All or most of its members should be appointed
 - 2 All or most of its members should be elected
 - 3 It should contain roughly an equal number of appointed and elected members
 - 4 It should be abolished
- Q1032 [Monarchy]
How important or unimportant do you think it is for Britain to continue to have a monarchy
... READ OUT ...
- 1 ...very important,
 - 2 quite important,
 - 3 not very important,
 - 4 not at all important,
 - 5 or, do you think the monarchy should be abolished?
- Q1033 [Coalitin]
Which do you think would generally be better for Britain nowadays ...
READ OUT ...
- 1 ...to have a government at Westminster formed by one political party on its own,
 - 2 or, to have a government at Westminster formed by two political parties together - in coalition?
- Q1034 [VoteSyst]
Some people say we should change the voting system for general elections to the UK House of Commons to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system for the House of Commons as it is to produce effective government. Which view comes **closer** to your own ...
READ OUT ...
IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
- 1 ... that we should change the voting system for the House of Commons,
 - 2 or, keep it as it is?
- Q1035 [ConLabDf]
Now considering everything the Conservative and Labour parties stand for, would you say that ... READ OUT ...
- 1 ... there is a great difference between them,
 - 2 some difference,
 - 3 or, not much difference?

Europe (mainly version B and C)

ASK ALL

Q1036 [ECPolicy]
CARD (J1/J2)
Do you think Britain's long-term policy should be... READ OUT ...
1 ... to leave the European Union,
2 to stay in the EU and try to **reduce** the EU's powers,
3 to leave things as they are,
4 to stay in the EU and try to **increase** the EU's powers,
5 or, to work for the formation of a single European government?

VERSIONS B AND C: ASK ALL

Q1037 [EUConRef]
How do you think you would vote in a referendum on the proposed new **European constitution**? Would you vote in favour of Britain adopting the new constitution or against?
IF 'would not vote', PROBE: If you did vote, how would you vote?
IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
1 To adopt the constitution
2 Not to adopt the constitution

Q1038 [EuroRef]
And if there were a referendum on whether Britain should **join the single European currency, the Euro**, how do you think you would vote? Would you vote to join the Euro, or not to join the Euro?
IF 'would not vote', PROBE: If you did vote, how would you vote?
IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
1 To join the Euro
2 Not to join the Euro

Q1039 [EUQuiz1b] * ¹
Now a quick quiz about Europe.
For each thing I say, please say whether you think it is **true** or **false**.
If you don't know, just say so and we will skip to the next one.
Remember, true, false, or don't know.
The European Union now has 25 member countries
FOR DON'T KNOW, CODE Ctrl+K

Q1040 [EUQuiz3] * ²
Britain's income tax rates are decided in Brussels
(True, false or don't know?)
FOR DON'T KNOW, CODE Ctrl+K

Q1041 [EUQuiz6] * ³
Britain doesn't have any European Commissioners at the moment
(True, false or don't know?)
FOR DON'T KNOW, CODE Ctrl+K

Q1042 [EurQuiz2] * ⁴
Britain is the only member of the EU that is not a member of the single European currency.
(True, false or don't know?)
FOR DON'T KNOW, CODE Ctrl+K

¹ See also derived variable [EurQuiz].

² See also derived variable [EurQuiz].

³ See also derived variable [EurQuiz].

⁴ See also derived variable [EurQuiz].

Q1043 [EurQuiz4] * ¹
The countries that have introduced the Euro are still using their own
currencies as well.
(True, false or don't know?)
FOR DON'T KNOW, CODE Ctrl+K

* [EUQuiz1b] to [EurQuiz4]

1 True
2 False

Q1044 [EurQuiz] ² **(NOT ON SCREEN)**
dv
Range: 1 ... 5

¹ See also derived variable [EurQuiz].

² Derived from [EUQuiz1b] to [[EurQuiz4].

Political efficacy (mainly versions B, C and D)

VERSION B: ASK ALL

- Q1045 [GovtWork]
CARD J3
Which of these statements best describes your opinion on the present system of governing Britain?
- 1 Works extremely well and could not be improved
 - 2 Could be improved in small ways but mainly works well
 - 3 Could be improved quite a lot
 - 4 Needs a great deal of improvement

VERSIONS B, C, AND D: ASK ALL

- Q1046 [GovTrust] ¹ *
CARD (J2/J4)
How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party? Please choose a phrase from this card.

- Q1047 [MPsTrust] ² *
CARD (J2/J4) AGAIN
And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

* [GovTrust] to [MPsTrust]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

- Q1048 [SocTrust] ³
Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
- 1 Most people can be trusted
 - 2 Can't be too careful in dealing with people

- Q1049 [GovNoSay] ⁴ *
CARD (J3/J5)
Please choose a phrase from this card to say how much you agree or disagree with the following statements.
People like me have no say in what the government does.

- Q1050 [LoseTch] ⁵ *
CARD (J3/J5) AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
Generally speaking those we elect as MPs lose touch with people pretty quickly.

¹ This question formed part of the e-society module.

² This question formed part of the e-society module.

³ This question formed part of the e-society module.

⁴ This question formed part of the e-society module.

⁵ This question formed part of the e-society module.

- Q1051 [VoteIntr] ¹ *
 CARD (J3/J5) AGAIN
 (Using this card, please say how much you agree or disagree with this statement:)
 Parties are only interested in people's votes, not in their opinions.
- Q1052 [VoteOnly] ² *
 CARD (J3/J5) AGAIN
 (Please choose a phrase from this card to say how much you agree or disagree with this statement:)
 Voting is the only way people like me can have any say about how the government runs things.
- Q1053 [GovComp] ³ *
 CARD (J3/J5) AGAIN
 (Please choose a phrase from this card to say how much you agree or disagree with this statement:)
 Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on.
- Q1054 [PtyNMat2] ⁴ *
 CARD (J3/J5) AGAIN
 (Using this card, please say how much you agree or disagree with this statement:)
 It doesn't really matter which party is in power, in the end things go on much the same.
- * [GovNoSay] to [PtyNMat2]
- 1 Agree strongly
 2 Agree
 3 Neither agree nor disagree
 4 Disagree
 5 Disagree strongly
 6 (It depends on the level of government)

¹ This question formed part of the e-society module.
² This question formed part of the e-society module.
³ This question formed part of the e-society module.
⁴ This question formed part of the e-society module.

Social identities (versions B and C)

VERSIONS B AND C: ASK ALL

- Q1055 [NatPriv]¹
CARD (J4/J6)
Some people talk about nationalising industry. Which of the statements on this card comes **closest** to what you yourself feel should be done? If you don't have an opinion, just say so.
FOR 'NO OPINION', CODE DK (Ctrl+K)
- 1 A lot more industries should be nationalised
 - 2 Only a few more industries should be nationalised
 - 3 No more industries should be nationalised, but industries that are now nationalised should stay nationalised
 - 4 Some of the industries that are now nationalised should become private companies

- Q1056 [Immig2Ma]²
Do you think that too many immigrants have been let into the country or not?
- 1 Too many
 - 2 Not too many

VERSIONS B AND C: ASK ALL IN ENGLAND

- Q1057 [EngPar2E]³
CARD (J5/J7)
With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England ...READ OUT...
- 1 ...for England to be governed as it is now, with laws made by the UK parliament,
 - 2 for each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing,
 - 3 or, for England as a whole to have its own new parliament with law-making powers?
 - 4 (None of these)

VERSIONS B AND C: ASK ALL IN SCOTLAND

- Q1058 [ScotParS]⁴
CARD (J6/J8)
Which of these statements comes closest to your view?
- 1 Scotland should become independent, separate from the UK and the European Union
 - 2 Scotland should become independent, separate from the UK but part of the European Union
 - 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
 - 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
 - 5 Scotland should remain part of the UK **without** an elected parliament

¹ This question formed part of the Social Identities module.

² This question formed part of the Social Identities module.

³ This question formed part of the Social Identities module.

⁴ This question formed part of the Social Identities module.

VERSIONS B AND C: ASK ALL IN WALES

Q1059 [WelshAsW]¹

CARD (J7/J9)

Which of these statements comes closest to your view?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
- 5 Wales should remain part of the UK **without** an elected assembly

¹ This question formed part of the Social Identities module.

Political respect (version B)

VERSION B: ASK ALL

- Q1060 [Oppose]
In modern Britain two parties have been in government, the Conservative Party and the Labour Party. Which of these two parties do you **oppose** more strongly?
- 1 Oppose Conservative Party more strongly
 - 2 Oppose Labour Party more strongly
 - 3 (Both equally/Neither)

IF 'both equally/neither', DON'T KNOW OR REFUSAL AT [Oppose]

- Q1061 [LikeLess]
If you **had** to choose, is there one you like **less** than the other?
IF YES: Which one?
- 1 Like Conservative Party **less**
 - 2 Like Labour Party **less**
 - 3 (Both equally/Neither)

VERSION B: ASK ALL WHO SAID 'Conservative' OR 'Labour' AT [Oppose] OR AT [LikeLess]¹

- Q1062 [Respect1] *
CARD J10
How much do you agree or disagree with the following statements about the (*Conservative/Labour*) party?
The (*Conservative/Labour*) party doesn't have any valid point of view.
- Q1063 [Respect2] *
CARD J10 AGAIN
(How much do you agree or disagree with this statement:)
The (*Conservative/Labour*) party looks after the genuine needs and interests of some people in our society.
- Q1064 [Respect3] *
CARD J10 AGAIN
(How much do you agree or disagree with this statement:)
People should give careful consideration to suggestions made by the (*Conservative/Labour*) party.
- Q1065 [Respect4] *
CARD J10 AGAIN
(How much do you agree or disagree with this statement:)
People who support the (*Conservative/Labour*) party deserve our contempt.
- Q1066 [Respect5] *
CARD J10 AGAIN
(How much do you agree or disagree with this statement:)
If I'm honest with myself, I have to say that I don't really respect supporters of the (*Conservative/Labour*) party.
- Q1067 [Respect6] *
CARD J10 AGAIN
(How much do you agree or disagree with this statement:)
When the (*Conservative/Labour*) party is in power, I'm turned off politics.

¹ This section is asked about the party that the respondent opposed more or liked less.

Q1068 [Respect7] *
CARD J10 AGAIN
(How much do you agree or disagree with this statement:)
It is important to treat supporters of the (*Conservative/Labour*) party
with respect.

Q1069 [Respect8]
CARD J10 AGAIN
(How much do you agree or disagree with this statement:)
I usually take the opinions of the (*Conservative/Labour*) party
seriously, even if I don't agree with them.

* [Respect1] to [Respect8]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

VERSION B: ASK ALL MARRIED OR LIVING WITH A PARTNER (AT [Marsta2b])

Q1070 [TkPolSp]
CARD J11
From time to time people discuss political matters or current affairs
with other people. How often do you talk about politics with the
following people?
Your (*husband/wife/partner*)?
1 Every day
2 Several times a week
3 At least once a week
4 A couple of times a month
5 Less than a couple of times a month
6 Never

VERSION B: ASK ALL

Q1071 [TkPolFam] *
CARD J11 (*AGAIN*)
(How often do you talk about politics with:)¹
(*Other*) family members?
1 Every day
2 Several times a week
3 At least once a week
4 A couple of times a month
5 Less than a couple of times a month
6 Never
7 (Not applicable - no family members)

¹ If [TkSpPol] was not asked, the introduction to the question read: 'From time to time people discuss political matters or current affairs with other people. How often do you talk about politics with the following people?'

Q1072 [TkPolFr]
 CARD J11 AGAIN
 (How often do you talk about politics with:)
 Friends?
 1 Every day
 2 Several times a week
 3 At least once a week
 4 A couple of times a month
 5 Less than a couple of times a month
 6 Never
 7 (Not applicable - no friends)

VERSION B: ASK ALL IN PAID WORK (AT [REconAct])

Q1073 [TkPolCol]
 CARD J11 AGAIN
 (How often do you talk about politics with:)
 Fellow workers?
 1 Every day
 2 Several times a week
 3 At least once a week
 4 A couple of times a month
 5 Less than a couple of times a month
 6 Never
 7 (Not applicable - no fellow workers)

VERSION B: ASK ALL

Q1074 [TkPolNei]
 CARD J11 AGAIN
 (How often do you talk about politics with:)
 Neighbours?
 1 Every day
 2 Several times a week
 3 At least once a week
 4 A couple of times a month
 5 Less than a couple of times a month
 6 Never
 7 (Not applicable - no neighbours)

Q1075 [TkPolOth]
 CARD J11 AGAIN
 (How often do you talk about politics with:)
 Anyone else, for example, casual acquaintances or strangers?
 1 Every day
 2 Several times a week
 3 At least once a week
 4 A couple of times a month
 5 Less than a couple of times a month
 6 Never
 7 (Not applicable - no casual acquaintances)

VERSION B: ASK ALL WHO SAID 'Conservative' OR 'Labour' AT [Oppose] OR AT [LikeLess] AND MARRIED OR LIVING WITH PARTNER: IF TALKS POLITICS WITH SPOUSE/PARTNER (AT [TkPolSp])

Q1076 [SpOppP]
 Does your (*husband/wife/partner*) **support** the (*Conservative/Labour*) party, that is, the party you yourself (*feel more opposed to/like less*)?
 IF ASKED: By 'support' we mean feel closer to or usually vote for?
 1 Yes
 2 No

VERSION B: ASK ALL WHO SAID 'Conservative' OR 'Labour' AT [Oppose] OR AT [LikeLess]: IF TALKS POLITICS WITH FAMILY MEMBERS (AT [TkPolFam])

Q1077 [FamOppP]

Do any of your (*other*) family members who you talk about politics with **support** the (*Conservative/Labour*) party (that is, the party you yourself (*feel more opposed to/like less*))?

IF ASKED: By 'support' we mean feel closer to or usually vote for?

- 1 Yes
- 2 No

IF 'yes' AT [FamOppP]

Q1077b[FamOppNu] ¹

Is that all of them, most of them, some of them, or a few of them?

- 1 All of them
- 2 Most of them
- 3 Some of them
- 4 A few of them

VERSION B: ASK ALL WHO SAID 'Conservative' OR 'Labour' AT [Oppose] OR AT [LikeLess]: IF TALKS POLITICS WITH FRIENDS (AT [TkPolFr])

Q1078 [FrOppP]

Do any of your friends who you talk about politics with **support** the (*Conservative/Labour*) party (that is, the party you yourself (*feel more opposed to/like less*))?

IF ASKED: By 'support' we mean feel closer to or usually vote for?

- 1 Yes
- 2 No

IF 'yes' AT [FrOppP]

Q1078b[FrOppNu] ²

Is that all of them, most of them, some of them, or a few of them?

- 1 All of them
- 2 Most of them
- 3 Some of them
- 4 A few of them

VERSION B: ASK ALL WHO SAID 'Conservative' OR 'Labour' AT [Oppose] OR AT [LikeLess]: IF TALKS POLITICS WITH FELLOW WORKERS (AT [TkPolCol])

Q1079 [ColOppP]

Do any of your fellow workers who you talk about politics with **support** the (*Conservative/Labour*) party (that is, the party you yourself (*feel more opposed to/like less*))?

IF ASKED: By 'support' we mean feel closer to or usually vote for?

- 1 Yes
- 2 No

¹ For some respondents, the answers to this question were collected in a separate telephone follow-up interview.

For technical reasons, the computer screen also showed the following interviewer instruction: INTERVIEWER: If you need to change the answer to this question after you have entered it, you need to do the following:

- go back to the previous question FamOppP
- change the answer to 'no' and press enter
- go back to FamOppP again and change it back to 'yes' and press enter
- enter the correct code.

² For some respondents, the answers to this question were collected in a separate telephone follow-up interview. For technical reasons, the computer screen also showed the same interviewer instruction about changing the answer as [FamOppNu].

IF 'yes' AT [ColOppP]

Q1079b[ColOppNu] ¹

Is that all of them, most of them, some of them, or a few of them?

- 1 All of them
- 2 Most of them
- 3 Some of them
- 4 A few of them

VERSION B: ASK ALL WHO SAID 'Conservative' OR 'Labour' AT [Oppose] OR AT [LikeLess]: IF TALKS POLITICS WITH NEIGHBOURS (AT [TkPolNei])

Q1080 [NeiOppP]

Do any of your neighbours who you talk about politics with **support** the (*Conservative/Labour*) party (that is, the party you yourself (*feel more opposed to/like less*))?

IF ASKED: By 'support' we mean feel closer to or usually vote for?

- 1 Yes
- 2 No

IF 'yes' AT [NeiOppP]

Q1080b[NeiOppNu] ²

Is that all of them, most of them, some of them, or a few of them?

- 1 All of them
- 2 Most of them
- 3 Some of them
- 4 A few of them

VERSION B: ASK ALL WHO SAID 'Conservative' OR 'Labour' AT [Oppose] OR AT [LikeLess]: IF TALKS POLITICS WITH ANYONE ELSE (AT [TkPolOth])

Q1081 [OthOppP]

Do any of the (*other*) people who you talk about politics with **support** the (*Conservative/Labour*) party (that is, the party you yourself (*feel more opposed to/like less*))?

IF ASKED: By 'support' we mean feel closer to or usually vote for?

- 1 Yes
- 2 No

IF 'yes' AT [OthOppP]

Q1081b[OthOppNu] ³

Is that all of them, most of them, some of them, or a few of them?

- 1 All of them
- 2 Most of them
- 3 Some of them
- 4 A few of them

¹ For some respondents, the answers to this question were collected in a separate telephone follow-up interview. For technical reasons, the computer screen also showed the same interviewer instruction about changing the answer as [FamOppNu].

² For some respondents, the answers to this question were collected in a separate telephone follow-up interview. For technical reasons, the computer screen also showed the same interviewer instruction about changing the answer as [FamOppNu].

³ For some respondents, the answers to this question were collected in a separate telephone follow-up interview. For technical reasons, the computer screen also showed the same interviewer instruction about changing the answer as [FamOppNu].

Prejudice (mainly versions B and C)

VERSION B: ASK ALL

- Q1082 [PrejNow]
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?
- 1 More now
 - 2 Less now
 - 3 About the same
 - 7 Other (WRITE IN)

IF 'other' AT [PrejNow]

- Q1083 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION B: ASK ALL

- Q1085 [PrejFut]
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?
- 1 More in 5 years
 - 2 Less
 - 3 About the same
 - 7 Other (WRITE IN)

IF 'other' AT [PrejFut]

- Q1086 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION B: ASK ALL

- Q1088 [SRPrej]
How would you describe yourself ... READ OUT ...
- 1 ... as very prejudiced against people of other races,
 - 2 a little prejudiced,
 - 3 or, not prejudiced at all?
 - 7 Other (WRITE IN)

IF 'other' AT [SRPrej]

- Q1089 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B AND C: ASK ALL

- Q1091 [PMS] ¹ *
CARD (J12/J8)
Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?
- Q1092 [ExMS] ² *
CARD (J12/J8) AGAIN
What about a **married person** having sexual relations with someone other than his or her partner?

¹ This question formed part of the Social Identities module.

² This question formed part of the Social Identities module.

Q1093 [HomoSex]¹ *
CARD (J12/J8) AGAIN
What about sexual relations between two adults of the same sex?

* [PMS] TO [HomoSex]

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)

¹ This question formed part of the Social Identities module.

End of life issues (version A and B)

VERSIONS A AND B: ASK ALL

Q1094 [EuPreAm]

Now I would like to ask some questions about voluntary euthanasia - that is, when someone ends the life of another person **at their request**.

I will read you some circumstances in which someone might ask a **doctor** to end their life. In each case please tell me whether you think a doctor should be allowed by law to do so.

IF IT BECOMES CLEAR THAT IT WOULD DISTRESS THE RESPONDENT TO COMPLETE THIS SECTION, ENTER CTRL + R HERE TO SKIP THIS SECTION.

1 Press 1 and <Enter> to continue.

VERSIONS A AND B: IF NOT REFUSAL AT [EUPreAm]

Q1095 [EuPainSh] *

CARD K1

First, a person with an incurable and painful illness, from which they will die - for example someone dying of cancer.

Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?

Please choose your answer from the top section of the card.

1 Definitely should be allowed

2 Probably should be allowed

3 Probably should **not** be allowed

4 Definitely should **not** be allowed

Q1096 [EuPainis]

CARD K1 AGAIN

And do you think the law allows a doctor to do this at the moment, or not?

Please choose your answer from the **bottom** section of the card.

1 Definitely allows

2 Probably allows

3 Probably does **not** allow

4 Definitely does **not** allow

Q1097 [EuRelSh] *

CARD K1 AGAIN

And if they ask a close **relative** to end their life, should the law ever allow the close relative to do so, or not?

Please choose your answer from the **top** section of the card.

Q1098 [EuPainSu] *

CARD K1 AGAIN

And do you think that, if this person asks for it, a doctor should ever be allowed by law to give them lethal medication that will allow the person to take their own life?

Again, please look at the top section of the card.

VERSION A: IF NOT REFUSAL AT [EUPreAm]

Q1099 [EuNDiSh2] *

CARD K1 AGAIN

Now, how about a person with an incurable and painful illness, from which they will **not** die.

Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?

(Again, please look at the top section of the card.)

Q1100 [EuNDiSu2] *
CARD K1 AGAIN
And do you think that, if this person asks for it, a doctor should ever be allowed by law to give them lethal medication that will allow the person to take their own life?
(Again, please look at the top section of the card.)

VERSION B: IF NOT REFUSAL AT [EUPreAm]

Q1101 [EuNDieSh] *
CARD K1 AGAIN
Now, how about a person with an incurable and painful illness, from which they will **not** die - for example someone with severe arthritis. Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?
(Again, please look at the top section of the card.)

Q1102 [EuNDieSu] *
CARD K1 AGAIN
And do you think that, if this person asks for it, a doctor should ever be allowed by law to give them lethal medication that will allow the person to take their own life?
(Again, please look at the top section of the card.)

VERSIONS A AND B: IF NOT REFUSAL AT [EUPreAm]

Q1103 [EuDepSh] *
CARD K1 AGAIN
And now, how about a person who is **not** in much pain **nor** in danger of death, but becomes permanently and completely **dependent** on relatives for all their needs - for example someone who cannot feed, wash or go to the toilet by themselves. Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?
(Again, please look at the top section of the card.)

Q1104 [EuDepRel] *
CARD K1 AGAIN
And if they ask **a close relative** to end their life, should the law ever allow the close relative to do so, or not?
(Again, please look at the top section of the card.)

VERSION A: IF NOT REFUSAL AT [EUPreAm]

Q1105 [EuUnbrSh] *
CARD K1 AGAIN
What about someone who has an incurable illness, from which they will die, and who says their suffering is unbearable. Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?
(Again, please look at the top section of the card.)

Q1106 [EuUnbrSu] *
CARD K1 AGAIN
And do you think that, if this person asks for it, a doctor should ever be allowed by law to give them lethal medication that will allow the person to take their own life?
(Again, please look at the top section of the card.)

VERSION B: IF NOT REFUSAL AT [EUPreAm]

- Q1107 [EuLSupSh] *
CARD K1 AGAIN
Now think about what should happen to someone who has an incurable illness which leaves them unable to make a decision about their **own** future. For instance, imagine a person in a coma on a **life support machine** who is never expected to regain consciousness.
If their relatives agreed, do you think a doctor should ever be allowed by law to turn the machine off, or not?
(Again, please look at the top section of the card.)
- * [EURelSh] to [EULSupSh]
- 1 Definitely should be allowed
 - 2 Probably should be allowed
 - 3 Probably should **not** be allowed
 - 4 Definitely should **not** be allowed

- Q1108 [EuLSupls]
CARD K1 AGAIN
And do you think the law allows a doctor to do this at the moment, or not?
Please choose your answer from the **bottom** section of the card.
- 1 Definitely allows
 - 2 Probably allows
 - 3 Probably does **not** allow
 - 4 Definitely does **not** allow

- Q1109 [EuLSupRI]
CARD K1 AGAIN
If the person's close relatives did **not** agree with this decision do you think a doctor should ever be allowed by law to turn the machine off, or not?
Please choose your answer from the **top** section of the card.
- 1 Definitely should be allowed
 - 2 Probably should be allowed
 - 3 Probably should **not** be allowed
 - 4 Definitely should **not** be allowed

VERSIONS A AND B: IF NOT REFUSAL AT [EUPreAm]

- Q1110 [ProxyCon] *
CARD K2
Some patients choose a person who they would like doctors to consult about their medical treatment in case they should become unable to make these decisions themselves.
Do you think the law should require doctors to **consult** someone chosen by a patient in this way?
Please choose your answer from the **top** section of the card.
- Q1111 [ProxyDo] *
CARD K2 AGAIN
And do you think the law should require that doctors **carry out** the wishes of a person chosen by a patient in this way?
Again, please look at the top section of the card.

Q1112 [DNRS hd] *
CARD K2 AGAIN
You may have heard of the phrase 'do not resuscitate order'. These are used to decide whether a patient should be resuscitated in hospital if they stop breathing. Imagine a doctor has **not** been able to talk to a patient about what they would want in this situation.
Do you think the law should **require** doctors to consult with a person's family before deciding on a 'do not resuscitate order'?
(Again, please look at the top section of the card.)

Q1113 [DNRFam] *
CARD K2 AGAIN
And what should happen if the doctors think that there should be a 'do not resuscitate order' in case a patient stops breathing, but the family disagree?
Do you think the law should **require** doctors to follow the family's wishes?
(Again, please look at the top section of the card.)

* [ProxyCon] to [DNRFam]

- 1 Definitely should require
- 2 Probably should require
- 3 Probably should **not** require
- 4 Definitely should **not** require

VERSION A: IF NOT REFUSAL AT [EUPreAm]

Q1114 [LivWlPr2]
Some people make what is called a 'living will', saying what they would wish to happen if they have an incurable illness which left them unable to make a decision about their own future. This living will might include instructions about what medical treatment they would or would not want to be given in the future to keep them alive.
1 Press 1 and <Enter> to continue.

Q1115 [LivWlSh2]
CARD K2 AGAIN
Do you think the law should **allow** doctors to make decisions about how to treat a patient on the instructions of their living will, or not?
Please choose your answer from the **bottom** section of the card.
1 Definitely should be allowed
2 Probably should be allowed
3 Probably should **not** be allowed
4 Definitely should **not** be allowed

Q1116 [LivWlRq2]
CARD K2 AGAIN
And do you think the law should **require** that doctors carry out the instructions of a 'living will'?
Please choose your answer from the **top** section of the card.
1 Definitely should require
2 Probably should require
3 Probably should **not** require
4 Definitely should **not** require

- Q1117 [LivWlFam]
CARD K2 AGAIN
What if a patient has a living will but his or her close relatives do not want doctors to follow its instructions?
In these circumstances, do you think the law should **allow** doctors to follow the instructions of the living will, or not?
Please choose your answer from the **bottom** section of the card.
- 1 Definitely should be allowed
 - 2 Probably should be allowed
 - 3 Probably should **not** be allowed
 - 4 Definitely should **not** be allowed
- Q1118 [LivWlFd]
CARD K2 AGAIN
And what if a patient's living will says that, if they fell into a coma from which they would not recover, they would always want doctors to give them the nutrition and liquid they needed to stay alive.
In these circumstances, do you think the law should **require** doctors to follow the instructions of the living will, or not?
Please choose your answer from the **top** section of the card.
- 1 Definitely should require
 - 2 Probably should require
 - 3 Probably should **not** require
 - 4 Definitely should **not** require
- Q1119 [LivWils2]
Have you by chance made, or even considered making, such a `living will'?
- IF YES:** Have you actually made one?
- 1 Yes, made one
 - 2 Yes, considered making one
 - 3 No
- VERSION B: IF NOT REFUSAL AT [EUPreAm]**
- Q1120 [LivWilPr]
Some people make what is called a `living will', saying what they would wish to happen if they have an incurable illness which leaves them unable to make a decision about their own future. Suppose that someone's `living will' includes an instruction that doctors should **not** keep them alive if they have a painful illness from which they will die.
- 1 Press 1 and <Enter> to continue.
- Q1121 [LivWilSh]
CARD K2 AGAIN
Do you think the law should **allow** doctors to decide to end a patient's life on the instruction of the `living will', or not?
Please choose your answer from the **bottom** section of the card.
- 1 Definitely should be allowed
 - 2 Probably should be allowed
 - 3 Probably should **not** be allowed
 - 4 Definitely should **not** be allowed
- Q1122 [LivWilRq]
CARD K2 AGAIN
And do you think the law should **require** that doctors carry out the instructions of a `living will'?
- Please choose your answer from the **top** section of the card.
- 1 Definitely should require
 - 2 Probably should require
 - 3 Probably should **not** require
 - 4 Definitely should **not** require

Q1123 [LivWilsf]
Have you by chance made, or even considered making, such a `living will'?

IF YES: Have you actually made one?

1 Yes, made one
2 Yes, considered making one
3 No

VERSIONS A AND B: IF NOT REFUSAL AT [EUPreAm]

Q1124 [FutTrFam]
Have you ever talked to a close friend or someone in your family about the sort of medical treatment you would or would not want in the future?

IF YES: PROBE FOR CORRECT CODE

1 Yes, once or twice
2 Yes, three times or more
3 No

Q1125 [FutTrDcr]
And have you ever talked to your doctor about the sort of medical treatment you would or would not want in the future?

IF YES: PROBE FOR CORRECT CODE

1 Yes, once or twice
2 Yes, three times or more
3 No

Classification

Housing

ASK ALL

Q1126 [Tenure1] ¹
And now some questions about you and your household.
Does your household own or rent this accommodation?
PROBE IF NECESSARY
IF OWNS: Outright or on a mortgage?
IF RENTS: From whom?

- 1 Owns outright
- 2 Buying on mortgage
- 3 Rents: local authority
- 4 Rents: New Town Development Corporation
- 5 Rents: Housing Association
- 6 Rents: property company
- 7 Rents: employer
- 8 Rents: other organisation
- 9 Rents: relative
- 10 Rents: other individual
- 11 Rents: Housing Trust
- 12 Rent free, squatting
- 97 Other (WRITE IN)

IF 'other' AT [Tenure1]

Q1127 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q1129 [Tenure2] ² (NOT ON SCREEN)
dv

- 1 Owned/being bought
- 2 Rented (LA)
- 3 Rented (Housing Assoc/Trust)
- 4 Rented (other)
- 5 Rent free, squatting etc
- 9 No information

VERSIONS A AND B: ASK ALL

Q1130 [ResPres]
Can I just check, would you describe the place where you live as ...
READ OUT ...

- 1 ...a big city,
- 2 the suburbs or outskirts of a big city,
- 3 a small city or town,
- 4 a **country** village,
- 5 or, a farm or home in the country?
- 7 (Other answer (WRITE IN))

¹ See also derived variable [Tenure1].

² Derived from [Tenure1].

IF 'other answer' AT [ResPres]

Q1131 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIN B AND C: ASK ALL

Q1133 [WherBorn]¹
CARD L1
Using this card, please tell me where your parents were living when you were born?

- 1 Scotland
- 2 Wales
- 3 Northern England
- 4 Midlands or East England
- 5 South West of England
- 6 London and the South East of England
- 7 Northern Ireland
- 8 Elsewhere in Europe
- 9 Caribbean
- 10 Africa
- 11 India, Pakistan, Bangladesh or Sri Lanka
- 12 Somewhere else (WRITE IN)

IF 'somewhere else' AT [WherBorn]

Q1134 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ This question formed part of the Social Identities module.

Religion and ethnicity

ASK ALL

Q1136 [RelRFW] \$ ¹
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal

IF 'other Protestant' AT [RelRFW]

Q1137 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelRFW]

Q1139 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [RelRFW]

Q1141 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See derived variables [Religion] and [RelgiSum].

- Q1143 [Religion] ¹ (NOT ON SCREEN)
 dv
 1 No religion
 2 Christian - no denomination
 3 Roman Catholic
 4 Church of England/Anglican
 5 Baptist
 6 Methodist
 7 Presbyterian/Church of Scotland
 8 Other Christian
 9 Hindu
 10 Jewish
 11 Islam/Muslim
 12 Sikh
 13 Buddhist
 14 Other non-Christian
 21 Free Presbyterian
 22 Brethren
 23 United Reform Church (URC)/Congregational
 27 Other Protestant

- Q1144 [ReligSum] ² (NOT ON SCREEN)
 dv
 1 Church of England/Anglican
 2 Roman Catholic
 3 Other Christian
 4 Non-Christian
 5 No religion
 6 Refused/Not answered/DK

VERSIONS B AND C: ASK ALL WHO GAVE RELIGION AT [RelRFW]

- Q1145 [RelCom] ³ *
 CARD L2
 In general, how much do you feel you have in common with (*people who belong to the Church of England/Roman Catholics/etc*), compared with other people?

VERSION B AND C: ASK ALL WHO SAID 'no religion' AT [RelRFW]

- Q1146 [NRelCom] ⁴ *
 CARD L2
 In general, how much do you feel you have in common with people who don't belong to a religion, compared with other people?

* [RelCom] to [NRelCom]

- 1 A lot more in common with them than with other people
 2 A little more in common with them than with other people
 3 No more in common with them than with other people

¹ Derived from [RelRFW].

² Derived from [RelRFW].

³ This question formed part of the Social Identities module.

⁴ This question formed part of the Social Identities module.

IF NOT REFUSED AT [RelRFW]
 Q1147 [RelFFW] \$ ¹
 In what religion, if any, were you brought up?
 PROBE IF NECESSARY: What was your family's religion?
 CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal

IF 'other Protestant' AT [RelFFW]
 Q1148 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelFFW]
 Q1150 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [RelFFW]
 Q1152 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ See derived variables [FamRel] and [RlFamSum].

Q1154 [FamRelig] ¹ (NOT ON SCREEN)

dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant

Q1155 [RlFamSum] ² (NOT ON SCREEN)

dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK

IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW]

Q1156 [ChAttend]

Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say

ASK ALL

Q1157 [Religious]

Would you say that nowadays you are ...READ OUT...

- 1 ...very religious,
- 2 somewhat religious,
- 3 not very religious,
- 4 or, not at all religious?

¹ Derived from [RelFFW].

² Derived from [RelFFW].

VERSION B AND C: ASK ALL

Q1158 [StarSign] ¹
CARD L2 AGAIN
In general, how much do you feel you have in common with people who have the same sign of the Zodiac (star sign) as you, compared with other people?
1 A lot more in common with them than with other people
2 A little more in common with them than with other people
3 No more in common with them than with other people

ASK ALL

Q1159- [NationU] \$ ²
Q1167 CARD (L1/L3)
Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.
PROBE: Any others?
Multicoded (Maximum of 9 codes)

1	British	[NatBrit]
2	English	[NatEng]
3	European	[NatEuro]
4	Irish	[NatIrish]
5	Northern Irish	[NatNI]
6	Scottish	[NatScot]
7	Ulster	[NatUlst]
8	Welsh	[NatWelsh]
9	Other answer (WRITE IN)	[NatOth]
10	(None of these)	[NatNone]
11	EDIT ONLY: OTHER - ASIAN MENTIONED	[NatAsia]
12	EDIT ONLY: OTHER - AFRICAN /CARIBBEAN MENTIONED	[NatAfric]

IF 'other answer' AT [NationU]

Q1168 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q1170 [NatBrit] ³ (NOT ON SCREEN) *
dv

Q1171 [NatEng] ⁴ (NOT ON SCREEN) *
dv

Q1172 [NatEuro] ⁵ (NOT ON SCREEN) *
dv

Q1173 [NatIrish] ⁶ (NOT ON SCREEN) *
dv

Q1174 [NatNI] ⁷ (NOT ON SCREEN) *
dv

¹ This question formed part of the Social Identities module.

² See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI], [NatScot], [NatUlst], [NatWelsh], [NatOth], [NatNone], [NatAsia], [NatAfric] and [BestNatU].

³ Derived from [NationU].

⁴ Derived from [NationU].

⁵ Derived from [NationU].

⁶ Derived from [NationU].

⁷ Derived from [NationU].

Q1175 [NatScot]¹ (NOT ON SCREEN) *
dv

Q1176 [NatUlst]² (NOT ON SCREEN) *
dv

Q1177 [NatWelsh]³ (NOT ON SCREEN) *
dv

Q1178 [NatAsia]⁴ (NOT ON SCREEN) *
dv

Q1179 [NatAfric]⁵ (NOT ON SCREEN) *
dv

Q1180 [NatOth]⁶ (NOT ON SCREEN) *
dv

Q1181 [NatNone]⁷ (NOT ON SCREEN) *
dv

* [NatEng] to [NatNone]

0 Not mentioned

1 Mentioned

IF MORE THAN ONE ANSWER AT [NationU]

Q1182 [BNationU]⁸
CARD (L1/L3) AGAIN
And if you had to choose, which one **best** describes the way you think of yourself?

1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
11 OTHER - ASIAN MENTIONED
12 OTHER - AFRICAN /CARIBBEAN MENTIONED

IF 'other answer' AT [BNationU]

Q1183 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from [NationU].

² Derived from [NationU].

³ Derived from [NationU].

⁴ Derived from [NationU].

⁵ Derived from [NationU].

⁶ Derived from [NationU].

⁷ Derived from [NationU].

⁸ See also derived variable [BestNatU].

ASK ALL

Q1185 [BestNatU] ¹ (NOT ON SCREEN)

dv

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)

VERSIONS B AND C: ASK ALL

Q1186 [EurCom] ² *

CARD L4

In general, how much do you feel you have in common with people who say they are European, compared with other people?

Q1187 [BritCom] ³ *

CARD L4 AGAIN

And, in general, how much do you feel you have in common with people who say they are British, compared with other people?

Q1188 [ESWCom] ⁴ *

CARD L4 AGAIN

And, in general, how much do you feel you have in common with people who say they are (*English/Scottish/Welsh*), compared with other people?

* [EurCom] to [ESWCom]

- 1 A lot more in common with them than with other people
- 2 A little more in common with them than with other people
- 3 No more in common with them than with other people

ASK ALL

Q1189 [RaceOri2]

CARD (L2/L5)

To which of these groups do you consider you belong?

- 1 BLACK: of African origin
- 2 BLACK: of Caribbean origin
- 3 BLACK: of other origin (WRITE IN)
- 4 ASIAN: of Indian origin
- 5 ASIAN: of Pakistani origin
- 6 ASIAN: of Bangladeshi origin
- 7 ASIAN: of Chinese origin
- 8 ASIAN: of other origin (WRITE IN)
- 9 WHITE: of any European origin
- 10 WHITE: of other origin (WRITE IN)
- 11 MIXED ORIGIN (WRITE IN)
- 12 OTHER (WRITE IN)

¹ Derived from [NationU] and [BNationU].

² This question formed part of the Social Identities module.

³ This question formed part of the Social Identities module.

⁴ This question formed part of the Social Identities module.

IF 'black of other origin' AT [RaceOri2]
 Q1190 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]
 Q1192 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [RaceOri2]
 Q1194 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'mixed origin' AT [RaceOri2]
 Q1196 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]
 Q1198 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS B AND C: IF ANSWER GIVEN AT [RaceOri2]
 Q1200 [EthnCom]¹
 CARD L6
 How much do you feel you have in common with (*white people/Black people/people of Asian origin/etc*) in general, compared with other people?

1 A lot more in common with them than with other people
 2 A little more in common with them than with other people
 3 No more in common with them than with other people

¹ This question formed part of the Social Identities module.

Education

ASK ALL

Q1201 [QPrivEd] ¹ *
Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS

IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)

Q1202 [OthChld3]
Have you ever been responsible for bringing up any children of school age, including stepchildren?

IF CHILDREN IN THE HOUSEHOLD OR 'yes' AT [OthChld3]

Q1203 [QPrivEd] ² *
And (have any of your children / has your child)ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS

* [RPrivEd] to [ChPrivEd]

1 Yes

2 No

ASK ALL

Q1204 [PrivEd2] ³ (NOT ON SCREEN)

Dv

1 Resp attended priv school

2 Resp not, but partner/child

3 No one attended priv school

4 Missing info

Q1205 [Tea2] ⁴
How old were you when you completed your continuous full-time education?
PROBE IF NECESSARY
`STILL AT SCHOOL' - CODE 95
`STILL AT COLLEGE OR UNIVERSITY' - CODE 96
`OTHER ANSWER' - CODE 97 AND WRITE IN
Range: 1 ... 97

¹ Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].

² Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].

³ Derived from [RPrivEd] and [ChPrivEd].

⁴ See also derived variable [TEA].

IF 'other answer' AT [TEA]

Q1206 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q1208 [Tea] ¹ (**NOT ON SCREEN**)
dv
1 15 or under
2 16
3 17
4 18
5 19 or over
6 Still at school
7 Still at college or university
97 Other answer (WRITE IN)

Q1209 [SchQual]
CARD (L3/L7)
Have you passed any of the examinations on this card?
1 Yes
2 No

¹ Derived from [TEA2].

IF 'yes' AT [SchQual]

Q1210- [SchQFW] \$ ¹

Q1213 CARD (L3/L7) AGAIN

Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 **Section 1:**

GCSE Grades D-G/Short course GCSE/Vocational GCSE

[EdQual1]

CSE Grades 2-5

O-level Grades D-E or 7-9

Scottish (SCE) Ordinary Bands D-E

Scottish Standard Grades 4-7

SCOTVEC/SQA National Certificate modules

Scottish School leaving certificate (no grade)

2 **Section 2:**

GCSE Grades A*-C

[EdQual2]

CSE Grade 1

O-level Grades A-C or 1-6

School Certif/Matriculation

Scottish SCE Ord. Bands A-C or pass

Scottish Standard Grades 1-3 or Pass

Scottish School Leaving Certificate Lower Grade

SUPE Ordinary

N Ireland Junior Certificate

3 **Section 3:**

A-level, S-level, A2-level, AS-level

[EdQual3]

International Baccalaureate

Vocational A-level (AVCE)

Scottish Higher/ Higher-Still Grades

Scottish SCE/SLC/SUPE at Higher Grade

Scot. Higher School Certif

Certif Sixth Year Studies/ Advanced Higher Grades

N Ireland Senior Certificate

4 **Section 4:**

Overseas school leaving exam or certificate

[EdQual4]

ASK ALL

Q1214 [PSchQual]

CARD (L4/L8)

And have you passed any of the exams or got any of the qualifications on

this card?

1 Yes

2 No

¹ See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual1] and [HEdQual2].

IF 'yes' AT [PSchQual]

- Q1215- [PSchQFW] \$ ¹
Q1240 CARD (L4/L8) AGAIN
Which ones? PROBE: Which others?
PROBE FOR CORRECT LEVEL
Multicoded (Maximum of 26 codes)
- | | | |
|----|---|------------|
| 1 | Univ/CNAA first degree | [EdQual38] |
| 2 | Univ/CNAA diploma / Foundation Degree | [EdQual39] |
| 3 | Postgraduate degree | [EdQual36] |
| 4 | Teacher training qualification | [EdQual12] |
| 5 | Nursing qualification | [EdQual13] |
| 6 | Foundation/advanced (modern) apprenticeship | [EdQual26] |
| 7 | Other recognised trade apprenticeship | [EdQual27] |
| 8 | OCR/RSA - (Vocational) Certificate | [EdQual28] |
| 9 | OCR/RSA - (First) Diploma | [EdQual29] |
| 10 | OCR/RSA - Advanced Diploma | [EdQual30] |
| 11 | OCR/RSA - Higher Diploma | [EdQual31] |
| 12 | Other clerical, commercial qualification | [EdQual32] |
| 13 | City&Guilds - Level 1/ Part I | [EdQual22] |
| 14 | City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/
Part II | [EdQual23] |
| 15 | City&Guilds - Level 3/Advanced/ Final/ Part III | [EdQual24] |
| 16 | City&Guilds - Level 4/Full Technological/ Part IV | [EdQual25] |
| 17 | Edexcel/BTEC First Certificate | [EdQual33] |
| 18 | Edexcel/BTEC First/General Diploma | [EdQual34] |
| 19 | Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif
or Diploma (ONC/OND) | [EdQual10] |
| 20 | Edexcel/BTEC/BEC/TEC Higher National Certif (HNC)
or Diploma (HND) | [EdQual11] |
| 21 | NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev | [EdQual17] |
| 22 | NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev | [EdQual18] |
| 23 | NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev | [EdQual19] |
| 24 | NVQ/SVQ Lev 4 | [EdQual20] |
| 25 | NVQ/SVQ Lev 5 | [EdQual21] |
| 97 | Other recogn academic or vocational qual (WRITE IN) | [EdQual37] |

IF 'other recogn academic or vocational qual' AT [PSchQFW]

- Q1241 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

- Q1243 [EdQual1] ² (**NOT ON SCREEN**)
Qual obtnd: CSE grades 2-5
0 Does nt hve qual
1 Has qual
- Q1244 [EdQual2] ³ (**NOT ON SCREEN**)
Qual obtnd: CSE grade 1,0-level etc
0 Does nt hve qual
2 Has qual

¹ See derived variables [EdQual38], [EdQual39], [EdQual36], [EdQual12], [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].

² Derived from [SchQFW].

³ Derived from [SchQFW].

Q1245 [EdQual3] ¹ **(NOT ON SCREEN)**
 Qual obtnd: A-level etc
 0 Does nt hve qual
 3 Has qual

Q1246 [EdQual4] ² **(NOT ON SCREEN)**
 Qual obtnd: Ovrseas sch leaving exam
 0 Does nt hve qual
 4 Has qual

Q1247 [EdQual12] ³ **(NOT ON SCREEN)**
 Qual obtnd: Teacher training qualfn
 0 Does nt hve qual
 12 Has qual

Q1248 [EdQual13] ⁴ **(NOT ON SCREEN)**
 Qual obtnd: Nursing qualification
 0 Does nt hve qual
 13 Has qual

Q1249 [EdQual36] ⁵ **(NOT ON SCREEN)**
 Qual obtnd: postgraduate degree
 0 Does nt hve qual
 36 Has qual

Q1250 [EdQual26] ⁶ **(NOT ON SCREEN)**
 Qual obtnd: Modern apprenticeship
 0 Does nt hve qual
 26 Has qual

Q1251 [EdQual27] ⁷ **(NOT ON SCREEN)**
 Qual obtnd: Other trade apprenticeship
 0 Does nt hve qual
 27 Has qual

Q1252 [EdQual28] ⁸ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Certificate
 0 Does nt hve qual
 28 Has qual

Q1253 [EdQual29] ⁹ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR First Diploma
 0 Does nt hve qual
 29 Has qual

Q1254 [EdQual30] ¹⁰ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Advance Diploma
 0 Does nt hve qual
 30 Has qual

¹ Derived from [SchQFW].
² Derived from [SchQFW].
³ Derived from [PSchQFW].
⁴ Derived from [PSchQFW].
⁵ Derived from [PSchQFW].
⁶ Derived from [PSchQFW].
⁷ Derived from [PSchQFW].
⁸ Derived from [PSchQFW].
⁹ Derived from [PSchQFW].
¹⁰ Derived from [PSchQFW].

Q1255 [EdQual31] ¹ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Higher Diploma
 0 Does nt hve qual
 31 Has qual

Q1256 [EdQual32] ² **(NOT ON SCREEN)**
 Qual obtnd: Other clerical/commercial
 0 Does nt hve qual
 32 Has qual

Q1257 [EdQual22] ³ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Certificate - Part I
 0 Does nt hve qual
 22 Has qual

Q1258 [EdQual23] ⁴ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII
 0 Does nt hve qual
 23 Has qual

Q1259 [EdQual24] ⁵ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Advancd/Final/PartIII
 0 Does nt hve qual
 24 Has qual

Q1260 [EdQual25] ⁶ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Full technol'cal PartIV
 0 Does nt hve qual
 25 Has qual

Q1261 [EdQual33] ⁷ **(NOT ON SCREEN)**
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 33 Has qual

Q1262 [EdQual34] ⁸ **(NOT ON SCREEN)**
 Qual obtnd: Edexcel/BTEC First diploma
 0 Does nt hve qual
 34 Has qual

Q1263 [EdQual10] ⁹ **(NOT ON SCREEN)**
 Qual obtnd: BTEC ordinary, ONC, OND
 0 Does nt hve qual
 10 Has qual

Q1264 [EdQual11] ¹⁰ **(NOT ON SCREEN)**
 Qual obtnd: BTEC higher, HNC, HND
 0 Does nt hve qual
 11 Has qual

¹ Derived from [PSchQFW].

² Derived from [PSchQFW].

³ Derived from [PSchQFW].

⁴ Derived from [PSchQFW].

⁵ Derived from [PSchQFW].

⁶ Derived from [PSchQFW].

⁷ Derived from [PSchQFW].

⁸ Derived from [PSchQFW].

⁹ Derived from [PSchQFW].

¹⁰ Derived from [PSchQFW].

Q1265 [EdQual17]¹ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L1/GNVQ Foundat
 0 Does nt hve qual
 17 Has qual

Q1266 [EdQual18]² **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L2/GNVQ Intermed
 0 Does nt hve qual
 18 Has qual

Q1267 [EdQual19]³ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L3/GNVQ Advanced
 0 Does nt hve qual
 19 Has qual

Q1268 [EdQual20]⁴ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L4
 0 Does nt hve qual
 20 Has qual

Q1269 [EdQual21]⁵ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L5
 0 Does nt hve qual
 21 Has qual

Q1270 [EdQual37]⁶ **(NOT ON SCREEN)**
 Qual obtnd: Other acadmic/vocational
 0 Does nt hve qual
 16 Has qual

Q1271 [EdQual38]⁷ **(NOT ON SCREEN)**
 Qual obtnd: Univ,CNAA first degree
 0 Does nt hve qual
 38 Has qual

Q1272 [EdQual39]⁸ **(NOT ON SCREEN)**
 Qual obtnd: Univ,CNAA diploma, Foundation Degree
 0 Does nt hve qual
 39 Has qual

Q1273 [HEdQual]⁹ **(NOT ON SCREEN)**
 Highest educational qual obtained
 1 Degree
 2 Higher educ below degree
 3 A level or equiv
 4 O level or equiv
 5 CSE or equiv
 6 Foreign or other
 7 No qualification
 8 DK/Refusal/NA

¹ Derived from [PSchQFW].

² Derived from [PSchQFW].

³ Derived from [PSchQFW].

⁴ Derived from [PSchQFW].

⁵ Derived from [PSchQFW].

⁶ Derived from [PSchQFW].

⁷ Derived from [PSchQFW].

⁸ Derived from [PSchQFW].

⁹ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

Q1274 [HEdQual2]¹ (**NOT ON SCREEN**)
Highest educational qual obtained (postgrad separate)

1	Postgraduate degree
2	First degree
3	Higher educ below degree
4	A level or equiv
5	O level or equiv
6	CSE or equiv
7	Foreign or other
8	No qualification
9	DK/Refusal/NA

¹ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

Spouse's job details

ASK ALL WHO ARE MARRIED OR LIVING WITH A PARTNER (AT [MatSta2b])

Q1275 [EconAct] ¹ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

Q1276 [LastJob] ² (NOT ON SCREEN)

How long ago did (*he/she*) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q1277 [Title] \$ ³

Now I want to ask you about your (*husband's/wife's/partner's*) (*present/future*) job.

What (*is his/her job / will that job be*)?

PROBE IF NECESSARY: What is the name or title of the job?

Open Question (Maximum of 80 characters)

Q1278 [Typewk] \$

What kind of work (*do/will*) (*he/she*) do most of the time?

IF RELEVANT: What materials/machinery (*do/will*) (*he/she*) use?

Open Question (Maximum of 80 characters)

Q1279 [Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

¹ Called [SEconAct] on SPSS file. Derived from [SEconAc2] in household grid section of the questionnaire. See also derived variable [SEconSum].

² Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.

³ See coded variable [S2SOC200] and derived variables [S2NSSEC], [S2Class] and [S2ClassG].

Q1280 [EmployA] ¹
In (*husband's/wife's/partner's*) (main) job (*is/will*) (*he/she*) (*be*) ...
READ OUT ...

1 ... an employee,
2 or self-employed?

Q1285 [Superv] ²
In (*his/her*) job, (*does/will*) (*he/she*) have any formal responsibility
for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1 Yes
2 No

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS
EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])**

Q1288 [OcSect2] ³
CARD (*L5/L9*)
Which of the types of organisation on this card (*does he/she work / will
he she be working*) for?

1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies
and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the
Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies,
churches, trade unions
7 Other answer (WRITE IN)

IF 'other answer' AT [OcSect2]

Q1289 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK

Q1296 [S2EmpWr2] ⁴
IF EMPLOYEE: Including your (*husband/wife/partner*), how many people are
employed at the place where (*he/she*) (*works/will work*) from?
IF SELF-EMPLOYED: (*Does/Will*) (*he/she*) have any employees?
IF YES: PROBE FOR CORRECT PRECODE.

0 (*DO NOT USE IF EMPLOYEE/No employees*)
1 Under 10
2 10-24
3 25-49
4 50-99
5 100-199
6 200-499
7 500+

¹ Called [S2Employ] on the SPSS file.

² Called [S2Superv] on the SPSS file.

³ Called [S2OcSec2] on the SPSS file.

⁴ See also derived variable [S2EmpWrk].

Q1297 [S2EmpWrk] ¹ (NOT ON SCREEN)
dv

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

Q1309 [S2PartFl]
(Is/Was) the job ... READ OUT ...

- 1 ... full-time - that is, 30 or more hours per week,
- 2 or, part-time?

Q1318 [EconSum] ² (NOT ON SCREEN)
dv

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other

Q1319 [EconPos] ³ (NOT ON SCREEN)
dv

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other

Q1321 [REmpee] \$ (EDIT ONLY)
SPOUSE:

Employment Status is currently (*employee/self-employed*)
If you have any reason to revise this, you should do so now.
Otherwise, press <Enter> to continue.

- 1 Employee
- 2 Self-employed

¹ Derived from [S2EmpWr2].

² Called [SEconSum] on SPSS file. Derived from [EconAct].

³ Called [SEconPos] on SPSS file. Derived from [EconAct], [EmployA] and [S2PartFl].

Q1322 [EmpSta2] ¹ (NOT ON SCREEN)
 SPOUSE:
 Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q1325 [NSEG] ² (NOT ON SCREEN)
 dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-employed
- 6 Professional worker - employee
- 7 Intermediate non-manual - ancillary
- 8 Intermediate non-manual - supervisor
- 9 Junior non-manual
- 10 Personal services
- 11 Foreman/supervisor - manual
- 12 Skilled manual
- 13 Semi-skilled manual
- 14 Unskilled manual
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Member of armed forces
- 20 Inadequately described/not stated

Q1326 [NSocCl] ³ (NOT ON SCREEN)
 dv

- 1 I (SC=1)
- 2 II (SC=2)
- 3 III (non-manual) (SC=3)
- 4 III (manual) (SC=4)
- 5 IV (SC=5)
- 6 V (SC=6)
- 7 Armed forces
- 8 Insufficient information

¹ Called [S2EmpSt2] on SPSS file. Derived from [EmployA], [ES2000] and [S2EmpWrk].

² Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].

³ Called [S2NSocCL] on SPSS file.

Q1327 [OpCat] ¹ (NOT ON SCREEN)

dv

- 1 Employers in large organisations
- 2 Higher managerial occupations
- 3 Higher professional occupations
- 4 Lower professional & higher technical occupa
- 5 Lower managerial occupations
- 6 Higher supervisory occupations
- 7 Intermediate occupations
- 8 Employers in small organisation
- 9 Own account workers
- 10 Lower supervisory occupations
- 11 Lower technical occupations
- 12 Semi-routine occupations
- 13 Routine occupations
- 16 Occup not stated or inadeq described
- 17 Not classifiable

Q1328 [Class] ² (NOT ON SCREEN)

dv

- 1 Employers in large org; higer manag & profess
- 2 Lower profess & manag; higher techn & superv
- 3 Intermediate occupations
- 4 Employers in small org; own account workers
- 5 Lower supervisory & technical occupations
- 6 Semi-routine occupations
- 7 Routine occupations
- 8 Not classified

Q1329 [ClassGp] ³ (NOT ON SCREEN)

dv

- 1 Managerial & professional occupa
- 2 Intermediate occupations
- 3 Employers in small org; own account workers
- 4 Lower supervisory & technical occupations
- 5 Semi-routine & routine occupations
- 8 Not classifiable

Q1330 [ISCO] ⁴ (NOT ON SCREEN)

dv

Range: 0 ... 999

Q1337 [XSOC2000] ⁵ (NOT ON SCREEN)

Standard Occupational Classification - SOC2000 - WITHOUT DOTS.

Range: 0 ... 9999

Q1338 [IndexNo] \$ (NOT ON SCREEN)

Index number of SOC2000 entry selected in coding index

Range: 0 ... 999999

¹ Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].

² Called [S2Class] on SPSS file. Derived from [S2NSSEC].

³ Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].

⁴ Called [S2ISCO] on SPSS file.

⁵ Called [S2SOC200] on SPSS file.

- Q1339 [ES2000] ¹ **(NOT ON SCREEN)**
 Full employment status - derived from Job block questions and SOC2000
- 1 Self-employed : large establishment (25+ employees)
 - 2 Self-employed : small establishment (1-24 employees)
 - 3 Self-employed : no employees
 - 4 Manager : large establishment (25+ employees)
 - 5 Manager : small establishment (1-24 employees)
 - 6 Foreman or supervisor
 - 7 Employee (not elsewhere classified)
 - 8 No employment status info given - for use in this program only
- Q1340 [NSSEC] ² **(NOT ON SCREEN)**
 NS-SEC Socio-economic Class (full classification)- derived variable
 Range: 0 ... 17
- Q1341 [SECFflag] \$ **(NOT ON SCREEN)**
 Indicator for status of SEC
 0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
 employment status info - simplified SEC used
 Range: 0 ... 2
- Q1342 [SEG] \$ **(NOT ON SCREEN)**
 Socio-economic Group (old scheme)
 Range: 0 ... 16
- Q1343 [SC] \$ **(NOT ON SCREEN)**
 Social Class (old scheme)
 Range: 0 ... 6
- Q1344 [SOC90] \$ **(NOT ON SCREEN)**
 SOC90 code from SOC2000 lookup file.
 Range: 1 ... 999
- Q1345 [SOCStatus] \$ **(NOT ON SCREEN)**
 SOC90 reliability flag
 Range: 0 ... 1
- Q1346 [ASOC90] \$ **(NOT ON SCREEN)**
 EDITOR: Change SOC90 code here.
 EDITOR: Only change this if you don't agree with the given code at
 SOC90.
 IF you agree with the code given at SOC90 just press <RETURN> here
 Range: 1 ... 999

¹ Called [S2ES2000] on SPSS file.

² Called [S2NSSEC] on SPSS file.

Income and benefits

ASK ALL

- Q1349 [AnyBN3]
CARD (L6/L10)
Do you (or your husband/wife/partner) receive any of the **state** benefits or tax credits on this card at present?
- 1 Yes
2 No

IF 'yes' AT [AnyBN3]

- Q1350- [BenFTNFW] \$¹
Q1367 CARD (L6/L10) AGAIN
Which ones? PROBE: Which others?
Multicoded (Maximum of 18 codes)
- | | | |
|----|---|------------|
| 1 | State retirement pension (National Insurance) | [BenefOAP] |
| 2 | War Pension (War Disablement Pension or War Widows Pension) | [BenefWar] |
| 3 | Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance | [BenefWid] |
| 4 | Jobseeker's Allowance | [BenefUB] |
| 5 | Income Support (not for pensioners) | [BenefIS2] |
| 6 | Pension Credit / Minimum Income Guarantee / Income Support for pensioners | [BenefPC] |
| 7 | Child Benefit / Guardian's Allowance | [BenefCB] |
| 8 | Child Tax Credit | [BenefCTC] |
| 9 | Working Tax Credit | [BenefFC] |
| 10 | Housing Benefit (Rent Rebate/ Rent Allowance) | [BenefHB] |
| 11 | Council Tax Benefit (or Rebate) | [BenefCT] |
| 12 | Incapacity Benefit / Sickness Benefit / Invalidity Benefit | [BenefInc] |
| 13 | Disability Living Allowance (for people under 65) | [BenefDLA] |
| 14 | Attendance Allowance (for people aged 65+) | [BenefAtA] |
| 15 | Severe Disablement Allowance | [BenefSev] |
| 16 | Care Allowance (formerly Invalid Care Allowance) | [BenefICA] |
| 17 | Industrial Injuries Benefits | [BenefInd] |
| 18 | Other state benefit (WRITE IN) | [BenefOth] |

IF 'other state benefit' AT [BenFTNFW]

- Q1368 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
- Q1370 [BenefOAP] ² (NOT ON SCREEN) *
dv
- Q1371 [BenefWar] ³ (NOT ON SCREEN) *
dv
- Q1372 [BenefWid] ⁴ (NOT ON SCREEN) *
dv

¹ See derived variables [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS2], [BenefPC], [BenefCB], [BenefCTC], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd] and [BenefOth].

² Derived from [BenFTNFW].

³ Derived from [BenFTNFW].

⁴ Derived from [BenFTNFW].

- Q1373 [BenefUB] ¹ (NOT ON SCREEN) *
dv
- Q1374 [BenefIS2] ² (NOT ON SCREEN) *
dv
- Q1375 [BenefPC] ³ (NOT ON SCREEN) *
dv
- Q1376 [BenefCB] ⁴ (NOT ON SCREEN) *
dv
- Q1377 [BenefCTC] ⁵ (NOT ON SCREEN) *
dv
- Q1378 [BenefFC] ⁶ (NOT ON SCREEN) *
dv
- Q1379 [BenefHB] ⁷ (NOT ON SCREEN) *
dv
- Q1380 [BenefCT] ⁸ (NOT ON SCREEN) *
dv
- Q1381 [BenefInc] ⁹ (NOT ON SCREEN) *
dv
- Q1382 [BenefDLA] ¹⁰ (NOT ON SCREEN) *
dv
- Q1383 [BenefAtA] ¹¹ (NOT ON SCREEN) *
dv
- Q1384 [BenefSev] ¹² (NOT ON SCREEN) *
dv
- Q1385 [BenefICA] ¹³ (NOT ON SCREEN) *
dv
- Q1386 [BenefInd] ¹⁴ (NOT ON SCREEN) *
dv
- Q1387 [BenefOth] ¹⁵ (NOT ON SCREEN) *
dv

¹ Derived from [BenFTNFW].

² Derived from [BenFTNFW].

³ Derived from [BenFTNFW].

⁴ Derived from [BenFTNFW].

⁵ Derived from [BenFTNFW].

⁶ Derived from [BenFTNFW].

⁷ Derived from [BenFTNFW].

⁸ Derived from [BenFTNFW].

⁹ Derived from [BenFTNFW].

¹⁰ Derived from [BenFTNFW].

¹¹ Derived from [BenFTNFW].

¹² Derived from [BenFTNFW].

¹³ Derived from [BenFTNFW].

¹⁴ Derived from [BenFTNFW].

¹⁵ Derived from [BenFTNFW].

* [BenefOAP] to [BenefOth]

0 Not mentioned

1 Mentioned

ASK ALL

Q1389 [MainInc3]

CARD (L7/L11)

Which of these is the **main** source of income for you (and your husband/
wife/ partner) at present?

1 Earnings from employment (own or spouse / partner's)

2 Occupational pension(s) - from previous employer(s)

3 Private pension(s)

4 State retirement or widow's pension(s)

5 Jobseeker's Allowance/ Unemployment benefit

6 Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners

7 Invalidity, sickness or disabled pension or benefit(s)

8 Other state benefit or tax credit (WRITE IN)

9 Interest from savings or investments

10 Student grant, bursary or loans

11 Dependent on parents/other relatives

12 Other main source (WRITE IN)

IF 'other state benefit or tax credit' AT [MainInc3]

Q1390 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'other main source' AT [MainInc3]

Q1392 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q1394 [HHincome] *

CARD (L8/L12)

Which of the letters on this card represents the total income of your
household from **all** sources **before tax**?

Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

ASK ALL IN PAID WORK (AT [REconAct])

Q1395 [REarn] *

CARD (L8/L12) AGAIN

Which of the letters on this card represents your **own** gross or total
earnings, before deduction of income tax and national insurance?

* [HhIncome] to [REarn]¹

1	Q - Less than 3,999
2	T - 4,000 to 5,999
3	O - 6,000 to 7,999
4	K - 8,000 to 9,999
5	L - 10,000 to 11,999
6	B - 12,000 to 14,999
7	Z - 15,000 to 17,999
8	M - 18,000 to 19,999
9	F - 20,000 to 22,999
10	J - 23,000 to 25,999
11	D - 26,000 to 28,999
12	H - 29,000 to 31,999
13	A - 32,000 to 37,999
14	W - 38,000 to 43,999
15	G - 44,000 to 49,999
16	N - 50,000 to 55,999
17	E - 56,000 and over
97	Refused information

¹ The showcard for [HhIncome] at [REarn] looked as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

End bit

ASK ALL

Q1397 [SCXplain]

The final set of questions are in this booklet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box.

(IF APPROPRIATE: You don't necessarily have to do them right now. I can call back for the booklet another day).

PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (A/B/C/D)

(blue/green/orange/cream) QUESTIONNAIRE

ENTER THE SERIAL NUMBER : (*serial number*)

...POINT NUMBER : (*sample point*)

...INTERVIEWER NUMBER : (*interviewer number*)

ON THE FRONT PAGE OF THE SELF COMPLETION.

THEN TELL US WHETHER IT IS TO BE ...

- 1 ... filled in immediately after interview in your presence,
- 2 or, left behind to be filled in later,
- 3 or, if the respondent refused.

Q1398 [SelfComp] **(NOT ON SCREEN)**

dv

Range: 0 ... 97

Q1399 [PhoneX]

Do you have a telephone?

- 1 Yes
- 2 No

IF 'yes' AT [PhoneX]

Q1400 [PhoneBc2]

A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre without your consent.

IF NUMBER GIVEN, WRITE ON THE ARF

IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT

- 1 Number given
- 2 Number refused

ASK ALL

Q1401 [PhoneX2]

(*And, may we have your mobile phone number as well?*

IF NO MOBILE:) Is there another phone number where you could (*also*) be reached?

IF NUMBER GIVEN, WRITE ON THE ARF

- 1 Number given
- 2 Number refused/not given (*/no mobile or second phone*)

Q1402 [ComeBac3]

From time to time we do follow-up studies and may wish to contact you again. Would this be all right?

- 1 Yes
- 2 No

IF 'yes' AT [ComeBac3]

Q1403 [Stable]
 Could you give us the address and phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.
 IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?
 WRITE DETAILS ON THE BACK PAGE OF THE ARF.

1 INFORMATION GIVEN
 2 INFORMATION NOT GIVEN

Q1404 [OxfCmBk]
 On part of this project we are working with academics from the University of Oxford. They may want to do follow up interviews with some people who have taken part in this study. If **they**, or a survey organisation on their behalf, wanted to contact you, would it be alright for us to pass on your details to them - by that, I mean your name, address, telephone number and some of the answers you have given me today?

1 Yes
 2 No

ASK ALL

Q1405 [THANK]
 INTERVIEWER: THE INTERVIEW IS FINISHED
 THANK THE RESPONDENT FOR THEIR CO-OPERATION
 THEN ENTER '1' TO CLOSE THE INTERVIEW

1 FINISH

Q1406 [EndTIM] \$ (NOT ON SCREEN)
 End time
 Time

Q1407 [Duration]
 INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT (*start time*) AND FINISHED AT (*end time*) - (*end time minus start time*) MINUTES
 PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
 Range: 1 ... 300

Q1408 [SIntLen] \$ (NOT ON SCREEN)
 Computer Interview Length
 Range: 1 ... 997

Admin block

- Q1410 [Serial_Num] \$ (NOT ON SCREEN)
Serial Number
Range: 70001 ... 179999
- Q1411 [Issue_Num] \$ (NOT ON SCREEN)
Issue.
Range: 0 ... 7
- Q1412 [INT_NUM] (NOT ON SCREEN)
Interviewer Number
Open Question (Maximum of 4 characters)
- Q1413 [AIntDate] \$ (NOT ON SCREEN)
Interview date
Date
- Q1414 [ADuration] \$ (NOT ON SCREEN)
Interview length
Range: 0 ... 9997
- Q1415 [QStart] \$ (NOT ON SCREEN)
Qre started
1 Yes
2 No
- Q1416 [QPart] \$ (NOT ON SCREEN)
Qre partial
1 Yes
2 No
- Q1417 [QEnd] \$ (NOT ON SCREEN)
Qre finished
1 Yes
2 No
- Q1418 [AComeBac] \$ (NOT ON SCREEN)
From Endit.ComeBac2
1 InfoGiv
2 NotGiven
3 OutRefu
- Q1419 [AVersion] \$ (NOT ON SCREEN)
Qre version
Range: 1 ... 97
- Q1420 [CAdd1] \$ (NOT ON SCREEN)
Confirmed address line 1
Open Question (Maximum of 40 characters)
- Q1421 [CAdd2] \$ (NOT ON SCREEN)
Confirmed address line 2
Open Question (Maximum of 40 characters)
- Q1422 [CAdd3] \$ (NOT ON SCREEN)
Confirmed address line 3
Open Question (Maximum of 40 characters)

- Q1423 [CAdd4] \$ **(NOT ON SCREEN)**
Confirmed address line 4
Open Question (Maximum of 40 characters)
- Q1424 [CAdd5] \$ **(NOT ON SCREEN)**
Confirmed address line 5
Open Question (Maximum of 40 characters)
- Q1425 [CAddPC] \$ **(NOT ON SCREEN)**
Confirmed postcode
Open Question (Maximum of 10 characters)
- Q1426 [CRTtl] \$ **(NOT ON SCREEN)**
Confirmed Respondents title
Open Question (Maximum of 4 characters)
- Q1427 [CRFNam] \$ **(NOT ON SCREEN)**
Confirmed Respondents forname
Open Question (Maximum of 10 characters)
- Q1428 [CRSNam] \$ **(NOT ON SCREEN)**
Confirmed Respondents surname
Open Question (Maximum of 14 characters)
- Q1429 [PhoneNum] \$ **(NOT ON SCREEN)**
Confirmed telephone number 1
Open Question (Maximum of 15 characters)
- Q1430 [PhoneNu2] \$ **(NOT ON SCREEN)**
Confirmed telephone number 2
Open Question (Maximum of 15 characters)
- Q1431 [CStName] \$ **(NOT ON SCREEN)**
Stable - Confirmed contact name
Open Question (Maximum of 30 characters)
- Q1432 [CStRel] \$ **(NOT ON SCREEN)**
Stable - Confirmed relationship
Open Question (Maximum of 30 characters)
- Q1433 [CStAdd1] \$ **(NOT ON SCREEN)**
Stable - Confirmed address line 1
Open Question (Maximum of 40 characters)
- Q1434 [CStAdd2] \$ **(NOT ON SCREEN)**
Stable - Confirmed address line 2
Open Question (Maximum of 40 characters)
- Q1435 [CStAdd3] \$ **(NOT ON SCREEN)**
Stable - Confirmed address line 3
Open Question (Maximum of 40 characters)
- Q1436 [CStAdd4] \$ **(NOT ON SCREEN)**
Stable - Confirmed address line 4
Open Question (Maximum of 40 characters)
- Q1437 [CStAdd5] \$ **(NOT ON SCREEN)**
Stable - Confirmed address line 5
Open Question (Maximum of 40 characters)

Q1438 [CStAddPC] \$ **(NOT ON SCREEN)**
 Stable - Confirmed postcode
 Open Question (Maximum of 10 characters)

Q1439 [CStTelNum] \$ **(NOT ON SCREEN)**
 Stable - Confirmed Telephone number
 Open Question (Maximum of 15 characters)

Q1440 [CStInfo] \$ **(NOT ON SCREEN)**
 Stable - Confirmed Info
 Open Question (Maximum of 100 characters)

Q1441 [ACountry] \$ **(NOT ON SCREEN)**
 Copy of country
 1 England
 2 Scotland
 3 Wales

Q1442 [HSTATUS] \$
 Current Interview Status
 UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
 0 No work done yet
 1 Calls made but no contact
 2 Contact made, no work yet done on questionnaire
 3 Interview started/Any interviewing done
 4 Other - no interviewing required (eg. ineligible, refusal)

Q1443 [MENUNOTE] \$
 Reminder/Note for the opening menu (OPTIONAL)
 IF NOTHING TO SAY, JUST PRESS <Enter>.
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
 Open Question (Maximum of 50 characters)

Q1444 [VCHOICE] \$
 Protects Choice
 1 RETURN TO THE ADDRESS MENU - without completing the admin block
 5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
 INTERVIEWER: Do not select code 5 until you are sure you wish to send
 this questionnaire to Head Office

Q1445 [Outcome]
 INTERVIEWER : FINAL OUTCOME CODE
 IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
 IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
 NOTE :
 900 = Reallocated to another interviewer
 Range: 0 ... 997

IF OUTCOME IS 560, 670, 790

Q1446 [RespOth] \$
 ENTER OTHER REASON
 Open Question (Maximum of 40 characters)

IF OUTCOME IS 110,210,320-340,422-560,770

Q1459 [AddOk] \$
 WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
 1 Yes
 2 No

Q1460 [AAdd1] \$
PLEASE ENTER CORRECT ADDRESS
FIRST LINE...
Open Question (Maximum of 40 characters)

Q1461 [AAdd2] \$
(PLEASE ENTER CORRECT ADDRESS)
SECOND LINE...
Open Question (Maximum of 40 characters)

Q1462 [AAdd3] \$
(PLEASE ENTER CORRECT ADDRESS)
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1463 [AAdd4] \$
(PLEASE ENTER CORRECT ADDRESS)
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1464 [AAdd5] \$
(PLEASE ENTER CORRECT ADDRESS)
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1465 [AAddPC] \$
(PLEASE ENTER CORRECT ADDRESS)
POSTCODE...
Open Question (Maximum of 10 characters)

Q1466 [ConAdd]
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
CORRECTIONS MADE ON THE ARF
Address: (*address*)
POSTCODE: (*postcode*)
GO BACK AND CHANGE IF NOT CORRECT.

1 Address correct
2 Address **not** correct

IF OUTCOME IS 110,210,340,431-450,510-560

Q1467 [RTtl] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... TITLE:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 4 characters)

Q1468 [RFNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... FIRST NAME / INITIALS:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 10 characters)

Q1469 [RSNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... SURNAME:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 14 characters)

Q1470 [ConName] \$
INTERVIEWER: The selected persons name is: (name)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Name correct
2 Name **NOT** correct

Q1471 [AskPhone] \$
ENTER FIRST TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q1472 [AskPhon2] \$
ENTER SECOND TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q1473 [ConPhone] \$
INTERVIEWER: The telephone number(s) are:
1: (Phone number 1)
2: (Phone number 2)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Correct
2 **NOT** correct

IF OUTCOME = 440

Q1474 [GetVouch] \$
The interview was started, but is unproductive. This respondent would
NOT normally qualify for the £5 incentive.
Is there any special reason why a voucher should be sent?
1 Yes
2 No

IF 'yes' AT [GetVouch]

Q1475 [WhyVouch] \$
Please explain why you think the respondent should receive a £5 voucher.
Open Question (Maximum of 120 characters)

ASK ALL

Q1476 [TNC]
How many personal visits in total did you make to the address?
Range: 0 ... 20

IF OUTCOME IS 110,210,320-340,422-560,770

Q1477 [DUNo]
RECORD NUMBER OF OCCUPIED DWELLING UNITS
(B1 on the ARF)
Range: 1 ... 97

IF [DUNo] > 1

Q1478 [DUSel]
RECORD NUMBER OF SELECTED DWELLING UNIT
(B3 on the ARF)
Range: 1 ... 97

IF OUTCOME = 110,210,340,431-560
 Q1479 [PersNo]
 ENTER NUMBER OF PEOPLE AGED 18+
 (C1 on the ARF)
 Range: 1 ... 97

IF [PersNo] > 1
 Q1480 [PersSel]
 ENTER `PERSON NUMBER' OF SELECTED PERSON
 (C3 on the ARF)
 Range: 1 ... 97

IF OUTCOME = 110, 210
 Q1521 [SCPlan] \$
 RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
 (E1b ON ARF)
 1 To post it at same time as transmitting interview
 2 To collect it yourself and return it **separately**
 3 To ask the respondent to post it back to the office
 4 Not expected

IF `not expected' AT [SCPlan]
 Q1522 [SCNExp] \$
 WRITE IN REASON NOT EXPECTED
 Open Question (Maximum of 60 characters)

ASK ALL
 Q1523 [RNC1] \$
 INTERVIEWER: Is there any reason why this address should **not** be
 recontacted?
 1 Yes
 2 No

IF `yes' AT [RNC1]
 Q1524 [RNC2] \$
 INTERVIEWER: Explain fully why this address should **not** be recontacted.
 Open Question (Maximum of 100 characters)

IF `no' AT [RNC1]
 Q1525 [AdInf] \$
 INTERVIEWER: Please note here any information relating to the address
 that may be of help to a reissue or recall interviewer, e.g. in finding
 the address or in establishing rapport with the occupiers.
 Open Question (Maximum of 100 characters)

ASK ALL
 Q1526 [SRF] \$
 INTERVIEWER: Has a special report form been filed for this address /
 serial number / case or are you intending to do so?
 1 Yes, report already filed
 2 Yes, not yet filed but intending to
 3 No, not intending to file report

Q1527 [SlAct] \$
 INTERVIEWER: Is any special action required **by the office** for this
 address / serial number / case?
 1 Yes
 2 No

IF 'yes' AT [S1Act]

Q1528 [S2Act] \$
INTERVIEWER: Please enter details of any special action required.
Open Question (Maximum of 50 characters)

**IF OUTCOME IS 110, 210, 311, 320, 330, 340, 421, 422, 431, 432, 440,
450, 510, 520, 530, 540, 550, 560, 611, 612, 620, 630, 641, 642, 651,
652, 670, 700, 770, 780**

Q1529- [Barriers] \$
Q1532 Are any of these physical barriers to entry present at the
house/flat/building?

CODE ALL THAT APPLY
IF ADDRESS WAS NOT VISITED, PRESS <CTRL K>.
Multicoded (Maximum of 4 codes)

- 1 Locked common entrance
- 2 Locked gates
- 3 Security staff or other gatekeeper
- 4 Entry phone access
- 5 None of these

Q1533 [DwellTyp] \$
Which of these best describes the accommodation?
IF ADDRESS WAS NOT VISITED, PRESS <CTRL K>.

- 1 Detached house
- 2 Semi-detached house
- 3 Terraced house
- 4 Flat or maisonette - purpose built
- 5 Flat or maisonette - conversion
- 6 Other

Q1534 [CondArea] \$
Which of these best describes the condition of residential properties in
the area?
IF AREA WAS NOT VISITED, PRESS <CTRL K>.

- 1 Mainly good
- 2 Mainly fair
- 3 Mainly bad
- 4 Mainly very bad

Q1535 [CondAdd] \$
How is the external condition of the issued address relative to other
residential properties in the area?
IF ADDRESS WAS NOT VISITED, PRESS <CTRL K>.

- 1 Better
- 2 About the same
- 3 Worse

IF 'yes' AT [Stable]

Q1536 [StName] \$
STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS:
PLEASE ENTER NAME OF CONTACT PERSON
(BACK PAGE OF ARF)
Open Question (Maximum of 30 characters)

Q1537 [StRel] \$
PLEASE ENTER RELATIONSHIP TO RESPONDENT
PROBE FULLY:
(BACK PAGE OF ARF)
Open Question (Maximum of 30 characters)

- Q1538 [StAdd1] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 1:
(BACK PAGE OF ARF)
Open Question (Maximum of 40 characters)
- Q1539 [StAdd2] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 2:
(BACK PAGE OF ARF)
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)
- Q1540 [StAdd3] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 3:
(BACK PAGE OF ARF)
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)
- Q1541 [StAdd4] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 4:
(BACK PAGE OF ARF)
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)
- Q1542 [StAdd5] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 5:
(BACK PAGE OF ARF)
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)
- Q1543 [StAddPC] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Postcode:
(BACK PAGE OF ARF)
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 10 characters)
- Q1544 [StTelNum] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Telephone Number
(BACK PAGE OF ARF)
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)
- Q1545 [StInfo] \$
PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT ADDRESS
(BACK PAGE OF ARF)
Open Question (Maximum of 100 characters)

Q1546 [ConSt] \$
PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND
MATCHES ADDRESS AND DETAILS WRITTEN ON THE ARF
Name : (*name*)
Relationship :(*relationship*)
Address : (*address*)
POSTCODE : (*postcode*)
TELEPHONE : (*telephone number*)
OTHER INFO : (*info*)

1 Details correct
2 Details **not** correct

IF OUTCOME = 110, 210

Q1548 [IGender]
Interviewer: Please code your own gender

1 Male
2 Female

Q1549 [IntDone] \$
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
HEAD OFFICE

1 Yes, completed all coding etc.
2 Not yet

Q1550 [EdDone] \$ (**EDIT ONLY**)
HAVE YOU COMPLETED ALL EDITING AND CODING.

1 Yes, completed all editing.
2 Not yet

Q1551 [EdINFO] \$ (**EDIT ONLY**)
EDITOR: THAT COMPLETES THE EDIT
USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER
USE <CTRL+F7> TO BRING UP THE BROWSER MENU
USE <Alt+X> TO FINISH EDITING

1 Exit

P2457	BRITISH SOCIAL ATTITUDES 2005 ADDRESS RECORD FORM (ARF)	A	ASSIGNMENT / SLOT NAME:	
			TRIP/ RETURN NO:	
			FINAL OUTCOME:	
RED TEAM				

ADDRESS DETAILS

DU/PERSON SELECTION LABEL

Title, First name & Surname

Selected respondent:

Telephone Numbers:

No telephone: Number refused:

Interviewer name:

Interviewer Number:

Total no. of personal visits:

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	VISITS RECORD Record all visits, even if no reply For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/non-CAPI time? (tick)
1	/		:			:	
2	/		:			:	
3	/		:			:	
4	/		:			:	
5	/		:			:	
6	/		:			:	
7	/		:			:	
8	/		:			:	
9	/		:			:	
10	/		:			:	

Call Status codes: 1= No Reply, 2=Contact Made, 3=Appointment Made,4= Any Interviewing done, 5= Any Other Outcome

REALLOCATED ADDRESS: If this address is being reallocated to another interviewer before you have completed it, code here.	900	END
--	------------	------------

ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETIONS

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	VISITS RECORD (continued) Record all visits, even if no reply For phone calls – see separate grid below	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/non-CAPI time? (tick)
11	/		:			:	
12	/		:			:	
13	/		:			:	
14	/		:			:	
15	/		:			:	
16	/		:			:	
17	/		:			:	
18	/		:			:	
19	/		:			:	
20	/		:			:	

Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made,4 = Any Interviewing done, 5= Any Other Outcome

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	TELEPHONE CALLS RECORD Record all telephone calls, even if no reply	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:

Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 5= Any Other Outcome

A1.	A : Establish whether address is eligible			
	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?	Yes	A	Go to B1
		Unsure	B	Go to A2
		No	C	Go to A3
Office Refusal		410	Enter Outcome code on front of ARF and END	
A2.	CODE OUTCOME: UNKNOWN ELIGIBILITY			
	OFFICE USE ONLY: Lost productive	550	Go to F2	*
	OFFICE USE ONLY: Not issued to interviewer	611		
	OFFICE APPROVAL ONLY: Issued but not attempted	612		
	OFFICE APPROVAL ONLY: Inaccessible	620		
	Unable to locate address	630		
	Unknown if address contains residential housing: info refused	641		
	Unknown if address contains residential housing: No contact (4+ calls)	642		
	Residential address, unknown if occupied by eligible persons: info refused	651		
	Residential address, unknown if occupied by eligible persons: No contact (4+ calls)	652		
	Other Ineligible (verbatim reason to be keyed in Admin block)	670		
A3.	CODE OUTCOME: DEADWOOD (INELIGIBLE)			
	Not yet built/under construction	710	Go to A4	*
	Demolished/derelict	720		
	Vacant/empty housing unit	730		
	Non-residential address (<i>e.g. business, school, office, factory etc</i>)	740		
	Address occupied, no resident hhold (<i>e.g. occupied holiday/weekend home</i>)	750		
	Communal establishment/institution – no private dwellings	760		
	Residential, but no eligible respondent (<i>no one aged 18+</i>)	770		
	Other ineligible (verbatim reason to be keyed in Admin block)	790	Go To A4	
A4.	RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES 710-760, 790			
	Enter outcome code on front page of ARF and END			

B: Establish number of <u>occupied</u> dwelling units (DUs) at address			
B1a.	ESTABLISH NUMBER OF OCCUPIED DUs AT ADDRESS: → WRITE IN HERE		Go to b
	OR CODE: NON-CONTACT or INFORMATION REFUSED		A Go to F1
b.	INTERVIEW SUMMARY: Number of DUs		
	1 DU only	A	Go to B4a
	2+ DUs	B	Go to B2
B2.	IF 2+DUs: List all occupied DUs at address (continue on separate sheet if necessary): <ul style="list-style-type: none"> In flat/room number order OR from bottom to top of building, left to right, front to back 		
	Description	DU Code	Description
		01	
		02	
		03	
		04	
		05	
		06	
			07
			08
		09	
		10	
		11	
		12	
	If 2-12 DUs: <ul style="list-style-type: none"> Look at the selection label on page 1 of the ARF In the 'Person/DU' row: find the number corresponding to the total number of DUs. In 'Select' row: number beneath total number of DUs is the selected DU code. Ring on grid above and write in at B3 below. IF 13+ DUs: <ul style="list-style-type: none"> Make a selection using the lookup chart in section H. Write in at B3 below. 		
B3.	ENTER CODE NUMBER OF SELECTED DWELLING UNIT		GO TO B4a
B4a.	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE LABEL ?		Yes 1 Go to C1
			No 2 Go to b.
b.	IF THE ADDRESS IS NOT CORRECT Make necessary changes on the label on front page of ARF (NOT HERE). THEN GO TO C1		

C : Establish number of persons aged 18+ at (selected) DU

C1.

ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:
Including yourself, how many people aged 18 or over live in this (*house/flat/part of the accommodation*)? **WRITE IN HERE** _____ →

INCLUDE:

- People who normally live at the address but are away for less than 6 months
- People away at work for whom this is the main address
- Boarders and lodgers

EXCLUDE:

- People aged 18+ who live elsewhere due to work
- Spouses who are separated and no longer resident
- People away for 6 months or more

Note about BSA specific rules on students:

Always include if sampled address is **either** main term-time address **or** main out-of-term address
Always exclude if the sampled address is **neither** main term-time address **nor** main out-of-term address

INTERVIEWER SUMMARY:

1 PERSON AGED 18+ ONLY	A	Go to D1
2+ PERSONS AGED 18+	B	Go to C2
NO ELIGIBLE RESIDENT (<i>i.e. no one aged 18+</i>)	770	Go to F2
NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED	D	Go to F1

C2.

IF 2+ PERSONS AGED 18+:

Ask for name or initials of each person aged 18+.
List in **alphabetical order** in the grid below. Continue on a separate sheet if necessary.

Name/Initials	Person Code	Name/Initials	Person Code
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

If 2-12 PERSONS:

- Look at the selection label on page 1 of the ARF
- In the 'Person/DU' row: find the number corresponding to the total number of persons.
- In 'Select' row: number beneath total number of persons is the selected person code. Ring on grid above and write in at C3 below.

IF 13+ PERSONS:

- Make a selection using the lookup chart in section H. Write in at C3 below.

C3.

ENTER CODE NUMBER OF SELECTED PERSON

GO TO D1

*

D: Seek interview with (selected) respondent								
D1a.	Record full name of selected person on front page of ARF . Seek interview with selected person.							
	b.	INTERVIEWER SUMMARY:	<table border="1"> <tr> <td>Full or partial productive interview achieved</td> <td>A</td> <td>Go to E1a</td> </tr> <tr> <td>No interview</td> <td>B</td> <td>Go to F1</td> </tr> </table>	Full or partial productive interview achieved	A	Go to E1a	No interview	B
Full or partial productive interview achieved	A	Go to E1a						
No interview	B	Go to F1						

E: Productive outcome – record details																				
E1a.	PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK:																			
	<table border="1"> <tr> <td>Fully productive interview</td> <td>110</td> <td rowspan="2">Enter outcome code on front of ARF and go to b</td> </tr> <tr> <td>Partial productive interview</td> <td>210</td> </tr> </table>	Fully productive interview	110	Enter outcome code on front of ARF and go to b	Partial productive interview	210														
Fully productive interview	110	Enter outcome code on front of ARF and go to b																		
Partial productive interview	210																			
b.	RECORD HOW SELF COMPLETION IS BEING RETURNED (YOUR PLANS ONLY): CODE ONE ONLY																			
	<table border="1"> <tr> <td>To post it at the same time as transmitting the interview</td> <td>1</td> <td rowspan="4">Go to G1a</td> </tr> <tr> <td>To collect it yourself and return it separately</td> <td>2</td> </tr> <tr> <td>To ask respondent to post it back to the office</td> <td>3</td> </tr> <tr> <td>Not expected (state why) _____</td> <td>4</td> </tr> </table>	To post it at the same time as transmitting the interview	1	Go to G1a	To collect it yourself and return it separately	2	To ask respondent to post it back to the office	3	Not expected (state why) _____	4										
To post it at the same time as transmitting the interview	1	Go to G1a																		
To collect it yourself and return it separately	2																			
To ask respondent to post it back to the office	3																			
Not expected (state why) _____	4																			
OFFICE USE ONLY: Self completion questionnaire:																				
	<table border="1"> <tr> <td>Returned by interviewer</td> <td>1</td> <td rowspan="8"></td> </tr> <tr> <td>Returned later by respondent</td> <td>2</td> </tr> <tr> <td>Refusal when interviewer went back to collect it</td> <td>3</td> </tr> <tr> <td>Respondent notified office of refusal</td> <td>4</td> </tr> <tr> <td>Returned by post office</td> <td>5</td> </tr> <tr> <td>Blank/unusable 'partial' questionnaire returned</td> <td>6</td> </tr> <tr> <td>Interviewer says has already returned questionnaire</td> <td>7</td> </tr> <tr> <td>Respondent says has already returned questionnaire</td> <td>8</td> </tr> </table>	Returned by interviewer	1		Returned later by respondent	2	Refusal when interviewer went back to collect it	3	Respondent notified office of refusal	4	Returned by post office	5	Blank/unusable 'partial' questionnaire returned	6	Interviewer says has already returned questionnaire	7	Respondent says has already returned questionnaire	8		
Returned by interviewer	1																			
Returned later by respondent	2																			
Refusal when interviewer went back to collect it	3																			
Respondent notified office of refusal	4																			
Returned by post office	5																			
Blank/unusable 'partial' questionnaire returned	6																			
Interviewer says has already returned questionnaire	7																			
Respondent says has already returned questionnaire	8																			

*

F: Eligible address – unproductive outcome

F1. UNPRODUCTIVE OUTCOME – CODE ONE ONLY:

No contact with anyone at address (after 4+ calls)	311	Write outcome code on front page of ARF and go to F2
MULTI- DU ONLY: Contact made at address, but not with selected DU	320	
Contact made at (selected) dwelling unit, but not with responsible adult	330	
No contact with selected person (after 4+ calls)	340	
Contact made but info refused (about no. of DUs)	421	
Contact made but info refused (about no. of persons)	422	
Refusal by selected person before interview	431	
Proxy refusal	432	
Refusal during interview (un productive partial)	440	
Broken appointment – No re-contact	450	
Ill at home during survey period	510	
Away or in hospital all survey period	520	
Physically or mentally unable/incompetent	530	
Language difficulties	540	
Other unproductive (verbatim reason to be keyed in Admin block)	560	

**F2. RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES:
311-340, 421-450, 510-560, 612-670, 770**

Go to Section G

*

G: Interviewer observation of address
(all outcomes codes except 410, 710-760, 790 and 900)

H1a. Are any of these physical barriers to entry present at the house/flat/building?

CODE ALL THAT APPLY:

Locked common entrance	1	Go to b.
Locked gates	2	
Security staff or gatekeeper	3	
Entry phone access	4	
None of these	5	
Don't know/Haven't visited	8	

b. Which of these best describes the accommodation?

CODE ONE ONLY:

Detached house	1	Go to c.
Semi-detached house	2	
Terraced house	3	
Flat or maisonette – purpose built	4	
Flat or maisonette – conversion	5	
Other	6	
Don't know/ Haven't visited	8	

c. Which of these best describes the condition of residential properties in the area?

CODE ONE ONLY:

Mainly good	1	Go to d.
Mainly fair	2	
Mainly bad	3	
Mainly very bad	4	
Don't know/ Haven't visited	8	

d. How is the external condition of the issued address relative to other residential properties in the area?

CODE ONE ONLY:

Better	1	END
About the same	2	
Worse	3	
Don't know/ Haven't visited	8	

H: Look-up Chart for 13+ DUs/Persons

NUMBER OF DUs/Persons:	SELECT NUMBER:	NUMBER OF DUs/Persons:	SELECT NUMBER:
13	12	57	39
14	8	58	3
15	11	59	48
16	7	60	35
17	13	61	22
18	3	62	10
19	14	63	51
20	2	64	37
21	14	65	64
22	8	66	65
23	13	67	66
24	5	68	28
25	12	69	45
26	6	70	53
27	17	71	25
28	17	72	48
29	2	73	50
30	21	74	39
31	10	75	51
32	26	76	11
33	8	77	12
34	22	78	74
35	8	79	42
36	3	80	9
37	28	81	33
38	19	82	51
39	25	83	69
40	16	84	78
41	41	85	53
42	32	86	19
43	9	87	66
44	40	88	23
45	7	89	17
46	35	90	19
47	8	91	40
48	36	92	11
49	15	93	35
50	44	94	12
51	35	95	41
52	2	96	3
53	24	97	10
54	17	98	25
55	49	99	61
56	27	100	99

Stable contact – as collected during interview

STABLE CONTACT/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS:

Please write in below any information the respondent gives about stable address/telephone number, or any other information which may help us to contact him or her in the future, (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address:

POSTCODE: _____

Telephone No:

Other information:

BSA 2005

FACE TO FACE QUESTIONNAIRE

Version A	Version B	Version C	Version D
Household grid			
Media exposure, Party identification			
Public spending and social welfare	—	Public spending and social welfare	
Transport	E-society		
Health	Civil liberties	Health	
Disability	—	Disability	
—	Social identities		—
—	Education		
Job details			
Employment relations		—	Employment relations
Politics, EU and miscellaneous			
—	Political respect	—	
End of life issues		—	
Classification			

SELF COMPLETION

<i>Additional modules on self-completion</i>			
<i>Version A</i>	<i>Version B</i>	<i>Version C</i>	<i>Version D</i>
International Social Survey Program (Work Orientations)	Comparative Study of Electoral Systems	—	—
Public spending and social welfare	—	Public spending and social welfare	
Transport	e-society		
Health	civil liberties	Health	
Disability	—	Disability	
Employment relations		—	Employment relations
—	—	Education	
End of life issues			
Political and moral attitudes (including standard scales)			