Technical Report of the National Child Development Study: 2004 - 2005 Survey

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Contents

Tables

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1   Introduction

1.1   The National Child Development Study

Birth cohort data are some of Britain's richest research resources for the study of human development. Cohort studies follow the same group of people from birth into and through adulthood, providing a picture of whole generations. There are four national longitudinal birth cohort studies in Britain:

- National Survey of Health and Development (NSHD), which began in 1946
- National Child Development Study (NCDS), which began in 1958
- 1970 British Cohort Study (BCS70), which began in 1970
- Millennium Cohort Study (MCS), which began in 2000

This report provides an account of the design, development and conduct of the seventh follow-up survey of the National Child Development Study in 2004/2005.

NCDS started life as the Perinatal Mortality Survey, which was designed to examine the social and obstetric factors associated with stillbirth and infant mortality. In the first survey, data were collected about the births and families of 17,638 babies born in Great Britain during one week in March 1958. Since then, there have been six surveys gathering information from respondents living in England, Scotland and Wales[1], in order to monitor their health, education, social and economic circumstances. These surveys were carried out in 1965 (age seven), 1969 (age eleven), 1974 (age sixteen), 1981 (age 23), 1991 (age 33) and 1999/2000 (age 41). As part of the 1991 survey, information was additionally collected on the children of one in three cohort members; this included assessments of the behaviour and cognitive development of around 5,000 co-resident children. There have also been surveys of sub-samples of the cohort, the most recent occurring in 1995 (age 37), when a 10% representative sub-sample was assessed for difficulties with basic skills. Finally, during 2002-2004, 9,340 NCDS cohort members participated in a bio-medical survey, carried out by qualified nurses; the bio-medical survey did not cover any of the topics included in the 2004/2005 survey.

Data for NCDS have so far been collected from a number of different sources; the midwife present at birth, the cohort members' parents, the head and class teachers, school health service personnel, the cohort members themselves, their spouses, cohabitees and children, and the 1971 and 1981 censuses. Data has also been collected using a variety of; paper, electronic and self-completion questionnaires, clinical records, medical examinations, physical measurements, ability tests, educational assessments and diaries.[2]

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[1] Including the Channel Islands, Isle of Man and other offshore islands.

[2] For further information on NCDS sweeps see: Power, C. and Elliott, J. (2005) Cohort Profile: 1958 British birth cohort (National Child Development Study). *International Journal of Epidemiology*, 2005, Information can also be found on the CLS website http://www.cls.ioe.ac.uk.

The 2004/2005 follow-up aimed to extend the data collection of the previous surveys. This latest wave of the NCDS was conducted for the first time as a telephone interview (CATI)[3] when the cohort members were aged 46 and updated information on the cohort member's current situation in contemporary Britain.

The Centre for Longitudinal Studies (CLS), part of the Bedford Group for Lifecourse and Statistical Studies at the Institute of Education, University of London (and formerly the Social Statistics Research Unit at City University), has been responsible for the study since 1985. CLS led the development of the 2004/2005 survey and commissioned NatCen to carry out the fieldwork. In 2004, CLS was granted long-term funding by ESRC to establish a stable infrastructure for the study and ensure that fieldwork is conducted at regular intervals. Fieldwork for the 2004/2005 survey was funded by the Economic and Social Research Council (ESRC).

NatCen was commissioned by CLS to carry out both the 2004/2005 NCDS telephone survey and the BCS70 survey (which is reported elsewhere[4]). NatCen's responsibilities were to collaborate with CLS on the development of the survey instrument, conduct fieldwork and initial data preparation, as well as making contact with and where necessary, tracing cohort members.

NatCen in collaboration with CLS were also responsible for the development, fieldwork and initial data preparation for the 1999/2000 survey and similarly for the 2002/2004 bio-medical survey[5].

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[3] CATI stands for Computer Assisted Telephone Interview

[4] See Simmonds, N., Fuller E., Lessof, C. and Fouduoli, V. (2006). Technical report of the 1970 British Cohort Study: 2004 – 2005 survey. National Centre for Social Research.

[5] The bio-medical survey involved collaboration between the Institute of Child Health, St George's Hospital Medical School, the Centre for Longitudinal Studies and the National Centre for Social Research.

2   Sample Design

2.1   Introduction

The NCDS selected all babies born in Great Britain during one week in March 1958. In later sweeps, the cohort was augmented by additional children who were born outside Great Britain but within the target week in 1958. These children had moved to and were educated within Britain before the age of sixteen (see Table 2.1). Immigrants were included at sweeps NCDS1-3, but no further attempts were made to augment the sample.

Table 2.1 Number of Cohort Members ever participating in NCDS		
	No. of cohort members	%
Births during one week in March 1958	17,638	95.0
Immigrants to age 16	920	5.0
Total Cohort Members	**18,558**	**100.0**

As in previous sweeps of the NCDS, the target sample for the survey was all cohort members currently living in England, Scotland or Wales[6], excluding permanent refusals. The sample definition was subsequently refined, and some cohort members were excluded for specific reasons. The sample issued for the seventh follow-up study (i.e. cohort members invited to take part in the 2004/2005 survey) comprised 11,739 cohort members. Further details are given below.

2.2   The Sample

In order to remain within the available budget, the target sample was selected to minimise administrative efforts. Details of cohort members who had personally refused further participation and those who had emigrated or died were not issued to NatCen. In addition, those who had not participated in any survey since 1981 were also excluded from the target sample[7] (see Table 2.2).

Table 2.2 Cases excluded from the target sample before issue to NatCen	
	No. of cohort members
Personal refusal	1,149
Emigration and Death	2,517
Other unproductive cases since 1981 survey[8]	3,154
Total	**6,820**

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[6] Including the Channel Islands, Isle of Man and other offshore islands

[7] In an ideal situation, cohort members who were not contacted in earlier sweeps would be re-issued in the latest survey in an attempt to keep attrition at a minimum

[8] Includes cases excluded from the address database prior to 1991.

The sample issued to NatCen comprised 11,739 cases. The sample included all eligible cohort members living in Great Britain and outlying islands, interviewed in 1981 or later and whose contact details had been confirmed since 2002. In practice, the sample included a number of cases where the contact information held was believed to be out-of-date or inaccurate. Among the 11,739 cases in the target sample:

- 9, 340 cohort members were last contacted in 2002-2004 as part of the NCDS bio-medical follow-up study[9]
- 11, 419 cohort members took part in the 1999/2000 survey, which formed the basis for the 2004/2005 survey
- 1,118 were last interviewed in 1991, and 459 had participated in 1981. None of these cohort members had taken part in the bio-medical survey.

2.3   Serial Numbers

Each NCDS cohort member has a unique serial number that was allocated at the beginning of the study in 1958. In order to facilitate fieldwork management, data processing, and to increase confidentiality, each cohort member in the issued sample was allocated a unique NatCen serial number, specific to this sweep of fieldwork.

The NatCen survey serial number consisted of six digits, plus a check letter (e.g. 219999 C) and was used on the advance letter. The first digit was always 2. The next digit was 1, 2, 3 or 4, indicating the wave (period) of fieldwork. The last four digits identified the cohort member. If a cohort member moved during the fieldwork period, their address and telephone number was updated, but their serial number did not change.

To maintain confidentiality, the NatCen serial number was removed from the dataset before it was deposited at the UK Data Archive (see Appendix D).

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[9] See Fuller, E. 'National Child Development Study: biomedical follow-up 2002-2004 Technical Report'. National Centre for Social Research 2006.

3 Development

3.1 Introduction

The development of the 2004/2005 survey was carried out alongside that for the 2004/2005 survey of the BCS70 survey and began in April 2003. NatCen and CLS met on a regular basis to discuss the development of the survey. The issued sample was defined early in this development period, but the content and order of the telephone interview was based on that of the face-to-face interview developed for the BCS70 survey. Formal development work on the content of the NCDS survey did not begin until March 2004 after the content of the BCS70 survey had been finalised. Before the main stage fieldwork started in June 2004, the subset of questions that could be included in a short (target=30 minutes) telephone interview was identified and interviewer instructions developed (again based on the BCS70 model). The selected questions were amended where necessary and programmed into CATI format, and the other survey documents were designed. Associated issues were also agreed, such as the fieldwork timetable, sample management procedures (including the exchange of sample information between NatCen and CLS) and the number of interviewers and briefings required.

Prior to the mainstage survey, a pilot study was conducted in May 2004.

3.2 The Pilot Study

Objectives

The main objective of the pilot was to look at the length and flow of the CATI questionnaire. The questionnaire had been adapted from the BCS70 2004/2005 CAPI survey.

Since the sample had been drawn from cohort members, the pilot also intended to test cohort specific elements, such as the use of feed-forward data in the CATI, the use of CLS sample data on the documents, and provide an indication of likely response.

Finally, the pilot study aimed to identify necessary improvements to the contact and tracing procedures. Interviewers were informed that tracing cohort members might be necessary, either because their telephone number was insufficient/inaccurate or because the cohort member had moved. If the interviewers attempt at tracing the cohort member was unsuccessful, then the case would be returned to CLS who would carry out further tracing.

The Sample

The pilot sample consisted of 73 cohort members (39 males and 34 females) located across England, Scotland and Wales, whose contact details had been confirmed since 2002. Of these cohort members:

- 72 had taken part in the 1999/2000 survey
- 69 had taken part in 2002-2004 as part of the NCDS medical follow-up study

Cohort members were excluded if they had permanently withdrawn from the study or if they had been particularly difficult when last interviewed.

The Interview

The interview length was estimated to be 30 minutes. The first element was the household grid, which was used to confirm and update the information currently known about the cohort member and their household. The interview then updated information on the following topics:

- housing
- partnerships – current and ex-partners
- births and other pregnancies
- periods of lone parenthood
- children and the wider family
- family income
- employment status/employment history
- education and training
- access to and use of computers
- basic skills (numeracy and literacy)
- general health
- social participation
- identity

At the end of the interview, there were a series of questions gathering the cohort member's feedback on the interview. Proxy interviews were not allowed in the pilot.

Fieldwork And Response

The pilot took place in May 2004. Five NatCen telephone interviewers were briefed on 20th May 2004 and debriefed on 27th May 2004.

Advance letters were sent to the 73 cohort members in the sample approximately one week before the pilot started. The letters came from the Centre for Longitudinal Studies, on NCDS headed paper, and were signed by Professors John Bynner and Neville Butler, familiar names to the cohort members. The advance letter did not mention that this was a pilot study.

Overall, interviews were conducted with 33 cohort members and four cases were not interviewed due to the end of fieldwork. Interviewers were unable to contact 35 cohort members, and one case was unavailable for interview during the fieldwork period (see Table 3.1) .

Table 3.1	Contact and response achieved during the pilot

	No. of cohort members
Productive	
Full interview	33
No contact with cohort member	**35**
No contact with cohort member	2
Unknown if CM resident due to non-contact at address after 12+ calls	33
Unproductive (out of scope)	
Away / in hospital during entire survey period	1
Contact made but fieldwork period finished before interview scheduled/conducted	**4**
Total	**73**

Key Findings, Outcomes And Changes

The pilot went well and no particular problems or issues were reported[10]. Interviewers reported that the questionnaire flowed nicely and that the cohort members they contacted were eager to take part. On the whole, cohort members did not object to being interviewed on the telephone, and the average interview length (mean=32.8 minutes, median=31.5 minutes) was acceptable to both interviewers and cohort members.

The CATI questionnaire worked well although a few amendments (including clarification of interviewer instructions, improvements to question wording and the layout of the CATI screen) were made for the main stage.

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[10] Thirty five cases proved difficult to contact. For the majority of these cases (n=33), the interviewer was unable to establish whether the cohort member was resident despite making 12 or more calls to the issued telephone number.

4   The NCDS Interview

4.1   The Interview

The main stage 2004/2005 NCDS survey comprised a 30-minute telephone (CATI) interview for all cohort members[11]. Proxy interviews were not permitted during this latest round of the NCDS, unlike in earlier adult follow-ups. The interview aimed to gather information that may help determine what has shaped the cohort members lives, by updating information on the cohort member's circumstances, and key events in their lives since the last survey in 1999/2000. It also allows comparison of the experiences of the NCDS cohort with those of the BCS70 and NSHD cohort members.

The interview started with a household grid, which updated the cohort member's details and household composition. Topics covered during the interview included the following:

- housing
- partnerships – current and ex-partners
- births and other pregnancies
- periods of lone parenthood
- children and the wider family
- family income
- employment status/history
- education[12] and training
- access to and use of computers
- basic skills (numeracy and literacy)
- general health
- smoking, drinking and exercise
- experience of crime
- social participation
- identity and self-esteem.

The majority of the questions in the interview had been asked in earlier waves of the NCDS and in BCS70 2004/2005. This allowed comparisons to be made both across the NCDS sweeps and with the BCS70 cohort. The time period which the questions referred to depended on when the cohort member had last been interviewed (1981, 1991 or 1999/2000). This ensured that they did not have to repeat details already provided during previous waves. Documentation of the NCDS questionnaire is included in Appendix B.

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[11] For cohort members who were last interviewed in 1981 or 1991, the interview was expected to last a little longer.

[12] Appendix A contains the list that interviewers were given to assist with coding the question 'Whatqual'.

5   Fieldwork Procedures

5.1   Interviewer Briefings

Five briefings were held in Brentwood, Essex, at the NatCen Operations Department. Interviewer briefings began on 28th June 2004 with subsequent briefings in July, August, October and November 2004. In total, 62 telephone interviewers were briefed to work on the survey . The briefings were led by researchers from NatCen and CLS. Interviewers were provided with full written project instructions to supplement the briefing.

The briefings covered the background to the NCDS, the purpose of the 2004/2005 survey, the study documents and contact procedures. A dummy interview was completed and interviewers were encouraged to ask questions on matters they were unclear about.

All interviewers who worked on the NCDS survey had experience in conducting telephone interviews, and were supervised on every shift.

5.2   Issue Of Work

The sample comprised 11,739 cohort members (see section 2.2 for more details). The sample was issued in four monthly waves, between June and November 2004. Fieldwork took place between June 2004 and November 2005.[13]

Table 5.1 shows the schedule of fieldwork and the number of cases in each wave.

Table 5.1	Schedule of fieldwork issue		
Wave	**Date advance letters were posted**	**Date fieldwork started**	**No of cohort members**
1	21st June	28th June	1,562
2	30th July	5th August	3,832
3	9 September	17 September	3,559
4	9 November	16 November	
Total			**11,739**

5.3   Advance Letter

The Operations Department mailed out advance letters to cohort members, approximately one week before the start of each wave of fieldwork. The advance letter was printed on CLS letterhead, and signed by Professors John Bynner and Neville Butler, both familiar names to cohort members. It included the cohort member's CLS serial number and the NatCen serial number (see also section 2.3).

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[13] Fieldwork was originally scheduled to be completed by the end of 2004; it was extended because of difficulties tracing cohort members.

The letter introduced the current wave of the survey, explained NatCen's role and asked for the cohort member's continued participation in the study, drawing attention to the fact that there were no medical elements in this latest study. A CLS Freephone number was provided in case cohort members wanted to update their contact information or had any questions. This number could also be used if cohort members wanted to schedule an appointment for an interview or did not want to take part in the current wave[14]. Cohort members were also sent a leaflet containing general information about the study and key findings.

In order to aid the cohort member's recall of events since their last interview (such as relationship and employment history), a calendar was printed on the back of the advance letter and interviewers also had a copy of this calendar. Cohort members were encouraged to use the calendar during the interview.

A copy of the advance letter can be found in Appendix A of this report.

5.4   Making Contact

Each wave of fieldwork began approximately one week after the advance letter had been sent to cohort members. If interviewers had to make an appointment for an interview, they were advised to try and arrange it for the earliest possible date in the fieldwork wave. There were concerns that conducting the interview by telephone would make it easier for cohort members to refuse to participate. The interviewers were instructed that they should make a particular effort to persuade reluctant cohort member to participate. To maintain confidentiality, interviewers were instructed to avoid mentioning the title of the study to other household members.

Using data provided by CLS, a CATI information screen was generated for each case and this provided interviewers with information such as the cohort member's name, gender, address telephone number(s), and participation status at the medical survey. This information also assisted interviewers with their preparation for the interview and in their attempts to contact the Cohort Member. Interviewers were advised that dial screen information was for their own use only, and should not be discussed with the cohort member or anyone else.

The CATI information screen also enabled interviewers to record their attempts to contact the cohort member and any other relevant information. All attempts to make contact, whether successful or not, were recorded on the CATI information screen. The importance of recording sufficient detail whilst maintaining confidentiality was emphasised.

Interviewers were told to make a minimum of twelve attempts to contact the cohort member at different times of the day and on different days of the week. If cohort members were not available for interview within a reasonable period, they were deferred and re-contacted at a later stage in the fieldwork. If they found that the cohort member had moved, they attempted to obtain their new telephone number and, if possible, their new address by speaking to the current residents. If they were unable to do so, the case was returned to CLS and the information recorded on the CATI information screen was used to conduct further tracing.

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[14] Cohort members who chose not to participate ("office refusals") were not approached by NatCen.

In 88% of all cases resulting in a productive interview, interviewers made 12 or fewer calls . In 9.8% of cases, 13 or more calls were made. Therefore, the minimum number of calls appears to have been appropriate. Table 5.2 provides more information on the number of calls.

Table 5.2	Number of calls			
No. of calls	Frequency	%	Valid %	Cumulative %
1	1146	12.0	12.0	12.0
2	1756	18.4	18.4	30.5
3	1465	15.4	15.4	45.9
4	1046	11.0	11.0	56.8
5	798	8.4	8.4	65.2
6	559	5.9	5.9	71.1
7	485	5.1	5.1	76.2
8	332	3.5	3.5	79.7
9	261	2.7	2.7	82.4
10	202	2.1	2.1	84.5
11	196	2.1	2.1	86.6
12	185	1.9	1.9	88.5
13	155	1.6	1.6	90.2
14	116	1.2	1.2	91.4
15	107	1.1	1.1	92.5
16	91	1.0	1.0	93.4
17	83	0.9	0.9	94.3
18	58	0.6	0.6	94.9
19	64	0.7	0.7	95.6
20	64	0.7	0.7	96.3
21 or more	355	3.7	3.7	100.0
Total	**9524**	**100.0**	**100.0**	
Missing information[15]	10	0.1		
Total	**9534**	**100.0**		

Tracing Procedures

Cases were referred to CLS if the interviewers were unable to make contact with the cohort member. CLS's Tracing Unit consulted additional information recorded on the NCDS address database and various other sources, in an attempt to find the cohort member's new contact details. If tracing attempts were successful, the updated contact information was sent to the NatCen Telephone Unit. In total, 764 cases were sent to CLS for tracing, resulting in 351 updated contact details.

In March 2005 an Occupier letter was sent by NatCen to 735 cases. This letter aimed to collect the cohort member's contact details and could be completed by either the cohort member or the person currently living at the cohort member's last known address. A copy of this letter can be found in Appendix A.

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[15] These are cases where the total number of calls are unavailable due to technical reasons.

In addition, as the members of the NCDS cohort are flagged on the National Health Service Central Register, CLS were able, with permission from ONS, to arrange for tracing letters to be forwarded (via Health Authorities and subsequently GPs) to 1,472 cohort members during May and July 2005. This resulted in new address information for 278 cohort members. Of the letters sent to NHSCR to be forwarded, 85% were forwarded to GPs and of these 81% were sent on to cohort members.

In total, 1,040 of all productive cases were interviewed after re-issue to the Telephone Unit[16]. These re-issued cases included indefinite refusals, movers, those found as a result of tracing, and cases where the interviewer had not completed all of the tracing requirements.

5.5   Fieldwork Progress

Fieldwork was initially due to run from June 2004 to December 2004 but was extended several times, and continued until November 2005 in order to allow more time for tracing respondents and for the overall yield of the study to be maximised. The number of interviews achieved during each of the eighteen months of fieldwork is shown in Table 5.3.

Table 5.3	Interviews achieved by month			
		no. of CMs interviewed by month	% of CMs interviewed by month	Cumulative no. of CMs interviewed by month	Cumulative % of CMs interviewed by month
2004	June	60	0.6	60	0.6
	July	1,020	10.7	1,080	11.3
	August	1,069	11.2	2,149	22.5
	September	1,033	10.8	3,182	33.4
	October	1,545	16.2	4,727	49.6
	November	1,628	17.1	6,355	66.7
	December	1,283	13.5	7,638	80.1
2005	January	976	10.2	8,614	90.4
	February	533	5.6	9,147	95.9
	March	97	1.0	9,244	97.0
	April	45	0.5	9,289	97.4
	May	14	0.1	9,303	97.6
	June	26	0.3	9,329	97.8
	July	46	0.5	9,375	98.3
	August	114	1.2	9,489	99.5
	September	39	0.4	9,528	99.9
	October	5	0.1	9,533	100.0

Table 5.3 includes all re-issued cases, including those who had: broken appointments, originally been difficult to contact, had limited availability for an interview, and those who had refused an interview when first contacted but indicated that they might be available later in fieldwork. As mentioned earlier, this contributed 1,040 additional cases to the achieved sample.

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[16] In total, 1,533 cases were re-issued to the Telephone Unit.

5.6   Thank you Letters

All cohort members were sent a letter thanking them for participating in the survey at the end of each wave of fieldwork. A copy of this letter is included in Appendix A.

5.7   Fieldwork Quality Control

As mentioned previously, all interviewers completed a dummy interview before starting work. The majority of interviewers who worked on the project were experienced, and those who were new to NatCen were supervised on their first interviews. In addition, interviewers worked under constant supervision and silent monitoring of interviews was carried out to ensure quality of work and productivity. Any problems identified during monitoring or supervision were followed up by supervisors in a one-to-one session with the interviewer. The interviewer would be monitored again to ensure that they had taken on board the supervisors comments/advice.

The interviewer's route through the CATI questionnaire was programmed, so that all relevant questions came on route according to the cohort member's earlier answers. Several checks of values and measurements were also built into the CATI. The hard checks did not allow entries outside a given range to be entered, and the soft checks asked the interviewer to confirm what they had entered. Soft checks were usually triggered where values were implausible but not impossible. Soft checks were reviewed when the data were edited.

5.8   Confidentiality Issues

In order to maintain confidentiality, interviewers were instructed to avoid mentioning the title of the study to anyone but the cohort member. The cohort member's answers were treated in strict confidence in accordance with the Data Protection Act. In addition, interviewers were not permitted to interview anyone known to them personally, such as a friend, a neighbour or a colleague. Such occurrences were re-assigned to other interviewers.

As part of the strict procedures adopted in the cohort studies for guaranteeing confidentiality, no personal (including coded) information is included in the dataset deposited at the UK Data Archive for general research use. For this reason, the NatCen serial number was removed from the dataset before it was deposited at the UK Data Archive. However, the CLS serial number (which does not contain coded personal information) was included, to enable linkage between the new survey data and that collected in previous sweeps.

6 Response

6.1 Summary

In total, 9,534 cohort members were successfully interviewed between June 2004 and November 2005. This means that the response rate for the eligible sample was 81% with a co-operation rate of 93%.

The issued sample of 11, 739 cohort members included those who would be eligible and available for interview (see Chapter 2). During fieldwork, 32 cohort members were found to be no longer eligible, either because they had moved abroad or because they had died. In calculating the survey response rate these 32 cases have been excluded because they were ineligible. Therefore the survey response rate (81.4%) is based on the eligible sample rather than the issued sample.

The response to the survey is summarised in Table 6.1.

Table 6.1	Summary of response to the 2004/2005 NCDS survey		
	No. of cohort members	% of issued sample	% of eligible sample
Issued sample	11, 739	100.0	-
Ineligible	32	0.3	-
Eligible sample	11,707	99.7	100.0
Response	9,534	-	81.4

6.2 Details Of Survey Response

The contact rate for the survey (i.e. the percentage of eligible cohort members contacted by telephone or CLS's Tracing Unit) was 87% of the total issued sample (including those later identified as ineligible). The co-operation rate (the percentage of cohort members contacted and successfully interviewed) was 93%.

Successful interviews were completed with 9,534 cohort members. Almost all interviews (9,525) were fully productive. The mean and median times for the interview were 24.3 minutes and 23.1 minutes respectively[17].

Table 6.2 provides a detailed breakdown of the response to the survey.

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[17] This is less than the anticipated 30 minute interview. However, it should be noted that timings were not available for the full dataset of 9,534 cases. Timings were only available for 6,930 cases due to technical reasons.

Table 6.2	Details of the response to the 2004/2005 NCDS survey			
	no. of CMs	% of issued sample (n=11,739)	% of eligible sample (n=11,707)	% of CMs contacted (n=10,244)
Ineligible	**32**	**0.3%**	**-**	**-**
CM emigrated	22	0.2%	-	-
CM died	10	0.1%	-	-
Non contact	**1,463**	**12.5%**	**12.5%**	**-**
Post Office return	49	0.4%	0.4%	-
CM moved, new contact details unknown	142	1.2%	1.2%	-
CM not known at telephone number	310	2.6%	2.6%	-
Telephone number unobtainable-disconnected	436	3.7%	3.7%	-
No telephone number found	263	2.2%	2.2%	-
No contact after minimum of twelve calls	66	0.6%	0.6%	-
Household member refused information	14	0.1%	0.1%	-
Anonymous call bar	40	0.3%	0.3%	-
No answer (no answering machine)	14	0.1%	0.1%	-
Line always busy	1	0.0%	0.0%	-
Always fax / modem / data line / pager	13	0.1%	0.1%	-
Household language barrier	1	0.0%	0.0%	-
Other telephone problems	3	0.0%	0.0%	-
Other non-contact	111	0.9%	0.9%	
Refusal	**598**	**5.1%**	**5.1%**	**5.8%**
Office refusal	13	0.1%	0.1%	0.1%
CM refused	113	1.0%	1.0%	1.1%
Refusal during interview	22	0.2%	0.2%	0.2%
Refusal – agreed to interview later in the year	21	0.2%	0.2%	0.2%
Refusal to this round	131	1.1%	1.1%	1.3%
Might agree to interview later	28	0.2%	0.2%	0.3%
Permanent refusal	126	1.1%	1.1%	1.2%
Proxy refusal	44	0.4%	0.4%	0.4%
Broken appointment	100	0.9%	0.9%	1.0%
Other unproductive	**112**	**1.0%**	**1.0%**	**1.1%**
Away during fieldwork	4	0.0%	0.0%	0.0%
Ill in hospital during fieldwork	36	0.3%	0.3%	0.4%
Permanently unable to take part	42	0.4%	0.4%	0.4%
Language or communication difficulties	7	0.1%	0.1%	0.1%
Cannot take part for some other reason	23	0.2%	0.2%	0.2%
Interviews	**9,534**	**81.2%**	**81.4%**	**93.1%**
Full interview	9,525	81.1%	81.4%	93.0%
Partial interview	9	0.1%	0.1%	0.1%

Non-Contact

In total, 1,463 cohort members (13% of the issued sample) could not be contacted.
In the vast majority of cases, the cohort member's telephone number was either unobtainable, disconnected, unknown or had changed/could not be found. There were also cases where there were problems with the issued telephone number (e.g. there was no answer).

Refusals

Overall, 5% of contacted cohort members refused to participate in the current sweep of the NCDS or they permanently withdrew from the survey. The greatest number of refusals came directly from the cohort members, but in a few cases another household member refused on behalf of the cohort member (proxy refusal). Additionally, some cohort members either cancelled or broke their appointment for interview[18].

Other Unproductives

During the fieldwork period, a few cohort members were ill, incapable of completing the interview, away during fieldwork or otherwise unavailable. Since fieldwork was conducted over eighteen months, several attempts were made to contact and interview these cohort members.

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[18] Broken appointments were taken to be disguised refusals, that is, the cohort member expressed willingness to take part when spoken to, but was consistently unavailable after several attempts to re-schedule the interview and / or follow-up contact.

7   Coding and editing

7.1   Editing CATI Data

In order to minimise post-interview editing, data entered into CATI was automatically subjected to checks (see section 5.7). Where a "soft" check was triggered, the interviewer often opened and recorded a note explaining the situation that had occurred. These notes were inspected during the edit. However, data checks during the interview were not exhaustive; for example, complex checks, based on the responses from multiple questions, were avoided. As a result, a separate coding and editing process was required and this was carried out electronically, using a new version of the CATI program, specially developed for this purpose using Blaise. The edit checks and coding instructions were agreed with the CLS team.

The coding and editing process required the NatCen Operations Department to conduct further data checking, resolve outstanding queries and code responses to "other-specify" and open-ended questions (see Section 7.2). For each case a paper fact sheet was generated for the editor to use. This factsheet included the cohort member's details, and listed responses which had triggered a soft check during the interview, notes or remarks entered by the interviewer and all verbatim responses to "other - specify" and open-ended questions for coding.

Examples of actions taken by editors included:
- reviewing entries which had triggered a soft check (e.g. extreme values of earnings or amounts received or paid) in conjunction with interviewers' notes where available
- checking and resolving interviewer queries
- reviewing unlikely combinations of open-ended responses (e.g. a school teacher working in a factory)
- back-coding "other - specify" responses that interviewers had been unable to code using a revised codeframe (e.g. reasons for using the Internet).

Editors recorded their actions and any outstanding queries on the paper factsheets. These were reviewed by the Operations Department, and, in many cases queries were referred to the NatCen researchers for guidance.

7.2   Coding "Other - Specify" Questions

As mentioned in Section 7.1, the CATI interview included a number of questions where the responses were recorded verbatim and subsequently needed to be coded. These were questions where the interviewer was either unsure where to code a particular response within the existing code frame, or the full range of responses could not be predicted before the interview, or the existing classification scheme was unsuitable for use during the interview due to its length.

The following types of questions required coding:

- Questions where a code frame had been established in the past, either in earlier NCDS sweeps or in other studies. For these questions, provision was made to record additional information by using an "other - specify" code. It was agreed that where there were more than 200 "other - specify" responses, the existing code frames would be reviewed and new categories added[19]. New categories were introduced to the edit codeframe, if the original code frame categories proved insufficient[20]. Responses were then backcoded into the expanded code frames.
- Questions where a pre-existing classification scheme was used, for example relating to occupation and industry and health problems. For the first group of questions, Standard Occupational Classification (SOC2000) and Standard Industrial Classifications (SIC 1992) were used; the National Statistics Socio-Economic Classification (NS-SEC) was derived from SOC2000 and employment status, and was used as a social class measure. For health questions, coding was based on the International Classification of Diseases, 10th revision (ICD-10). For educational qualification questions, an updated version of a codeframe first adopted for the 1981 NCDS follow-up was used.

Revised code frames for 'other-specify' questions were largely developed by NatCen researchers, with contributions from the CLS team. Final agreement on code frames was reached in December 2004.

A list of all the questions that were coded is provided in Table 7.1. This table also indicates the type of code frame and software used for coding. The bulk of the coding was undertaken by the NatCen Operations Department, however coding of some health conditions and educational qualifications was accomplished after consultation with the NatCen and CLS researchers.

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[19] In practice, all available verbatim responses were examined in order to amend the codeframes. In many cases, these exceeded 200 responses. Most of the codeframes had already been revised for BCS70 2004-05, and were found to be suitable for NCDS as well.

[20] These were questions where a large number of responses had been coded as "Other specific answer not in code frame", "Vague / Irrelevant" or "Editor cannot code".

Table 7.1	List of coded variables		
Code frame	**Software used**	**Module**	**Variable name**
SOC / SIC / NS-SEC	Blaise CAPI edit	BEmploy	CJDo, CJTitle, CJFirm
		BEmploy – Histories	JTitle, Jdo
ICD-10	Excel	BBirth	PregI
		BHealth3	LsiCond, HLPrb
Qualifications	Excel	BQual	EdqSub, Degree, OthDeg, HighDeg, OthTea, VocSub
Other - specify questions (pre-existing codeframes were *expanded* after reviewing responses)	Blaise CAPI edit	GFields	Othlang
		BHouse	WhyMoth
		BFamily	PhOther, CareOth
		BEmploy	OthAct, OthAct1, CJOthOrg, JyoEnd
		BPartJob	POthAct
		BNfrmLn1	HuseOth, WuseOth, IntOth[21]
		BPartic	FintOth

In spite of extensive efforts to improve the code frames used, high percentages of responses remained unclassified at a number of questions (for example, those relating to the use of computers at home or work, or use of the internet and the questions on educational qualifications). This may be a result of the general nature of these questions.

Data relating to the cohort member's educational qualifications were delivered to CLS in a separate dataset. This enabled CLS researchers to further review the verbatim responses to these questions and if necessary, revise the qualification code frame and the codes attached.

Editing and coding instructions are included in Appendix C.

7.3   Problems With The Data

During the course of fieldwork, a few routing errors were identified in the program. Where possible, these errors were rectified as soon as they were discovered. However, where this was not possible affected responses were coded as missing values during the edit. Cohort Members were not re-contacted. CLS were provided with a detailed description of each of these occurrences and their resolution.

References

Fuller, E. (2006) National Child Development Study: biomedical follow-up 2002-2004 Technical Report. National Centre for Social Research.

Power, C. and Elliott, J. (2005) Cohort Profile: 1958 British birth cohort (National Child Development Study). *International Journal of Epidemiology*, 2005.

Simmonds, N., Fuller E., Lessof, C. and Fouduoli, V. (2006). Technical report of the 1970 British Cohort Study: 2004 – 2005 survey. National Centre for Social Research.

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[21] Code frames for these questions needed significant development.

Appendix A   Fieldwork Documents

Advance letter

Occupier letter

Thank you letter

Education Showcard

Project instructions

Advance letter

The next stage of the National Child Development Study is now underway, and we are writing to ask for your help.

You may have taken part in our recent health survey. For the current survey, there are no medical tests, and the interview, which this time we are carrying out by telephone, will take only about half an hour.
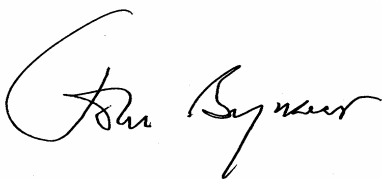
If you decided not to take part in the medical survey, we hope very much that you still take part in this interview, which is simply about updating the picture of your life. Your continued participation is as vital as ever to the success of the whole study, on which so much of our understanding of life in Britain depends.

The telephone survey is being carried out on our behalf by the National Centre for Social Research (NatCen). NatCen will be in touch with you shortly to arrange a convenient time for the interview. If you would prefer to tell NatCen now the times that would suit you please call **Freephone 0800 652 0157.** If your contact details have changed or if you would like further information about the survey please contact us on **Freephone 0500 600 616**.

As always, your answers will be treated in strict confidence. The information will not be released in any way that enables you to be identified.

Many thanks for the marvellous support you have given the study over the years.

Very Best Wishes,

Professor John Bynner   Professor Neville Butler

In the interview we want to check when various things happened to you. This Calendar may help.
Although the calendar starts at 1991, you will usually only be asked about events over the last few years.

1991	J	F	M (33)	A	M	J	J	A	S	O	N	D
1992	J	F	M (34)	A	M	J	J	A	S	O	N	D
1993	J	F	M (35)	A	M	J	J	A	S	O	N	D
1994	J	F	M (36)	A	M	J	J	A	S	O	N	D
1995	J	F	M (37)	A	M	J	J	A	S	O	N	D
1996	J	F	M (38)	A	M	J	J	A	S	O	N	D
1997	J	F	M (39)	A	M	J	J	A	S	O	N	D
1998	J	F	M (40)	A	M	J	J	A	S	O	N	D
1999	J	F	M (41)	A	M	J	J	A	S	O	N	D
2000	J	F	M (42)	A	M	J	J	A	S	O	N	D
2001	J	F	M (43)	A	M	J	J	A	S	O	N	D
2002	J	F	M (44)	A	M	J	J	A	S	O	N	D
2003	J	F	M (45)	A	M	J	J	A	S	O	N	D
2004	J	F	M (46)	A	M	J	J	A	S	O	N	D

Occupier Letter

Dear Sir / Madam,

We are trying to find the person named above who has taken part over many years in an important research study.

If you are the person, we would like to be sure that we write to you at the correct address in future. Please let us have full details of your current address. You can complete the form on the back of this letter, and return it to us in the enclosed FREEPOST envelope - you won't need a stamp if you post it within the UK. If you prefer, you can telephone us on 0500 600 616 - your call will be free.
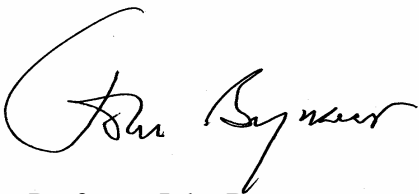
If you are not the person who took part in the study, can you help by forwarding this letter to them; or by giving us details of their new address, or the name and address of someone who can?

If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.

If you return this letter to us, please be sure to tick one of the boxes on the back of this letter.

Thank you for your help.

Yours sincerely,

Professor John Bynner   Professor Neville Butler

Please turn over…

We are trying to find an address for:

Please tick the appropriate box below, and give details requested.

A.   I am the person named above.

B.   I am not the person, but I know a forwarding address.

C.   I am not the person, but I know someone who may be able to help.

Please give details at **E.** *below*

D.   I do not know the whereabouts of the person named above.

<div align="center">

THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.

</div>

E.   Please give address details below, using BLOCK CAPITALS

Address:

Postcode: Telephone:

IF YOU ARE THE PERSON, PLEASE COMPLETE THE FOLLOWING:

- Just to check our records are correct, what is your full date of birth? _____

- If you have ever changed your name (*eg:* as a result of marriage), please give details of your old and new names below:

Current (new) last/family name:

Current (new) first name(s):

Old last / family name(s):

Old first name(s):

Please help by completing this form and returning it in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK. If you have any questions, please call 0500 600 616 - your call will be free. ***THANK YOU***.

Thank you letter

Thank you for taking part in the National Child Development Study.

We would like to thank you for giving up your time to answer our questions a few weeks ago, when you took part in the latest stage of the National Child Development Study (NCDS).
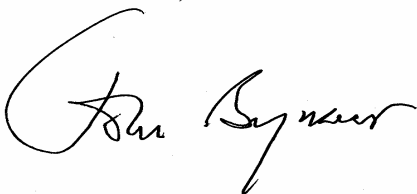
This study is one of the most important sources of evidence in Britain about the things that affect people's lives. It contributes enormously to the development of ways to improve life for everyone. The information you provided will be invaluable in helping to construct a clearer picture of life in Britain today. As always, your answers will be treated in strict confidence and will not be released in any way that enables you to be identified.

We are very grateful for the help you have given us so far and hope very much that you will continue to take part in future surveys. In the meantime, we would like to keep in touch with you, so please let us know if you change your address by writing to us at **National Child Development Study, FREEPOST KE7770, London, WC1H 0BR**. You will not need a stamp if you post it within the UK. If you prefer, you can telephone us on **FREEPHONE 0500 600 616,** or email us at **ncds@cls.ioe.ac.uk**.

If you have any questions or would like further information, please do not hesitate to contact us on the above number. You can also go to the NCDS Cohort Members' website **www.ncds.info** for further information about the study and the information that we have collected so far.

Once again, thank you for your help with our survey.

Best wishes,

Professor John Bynner   Professor Neville Butler

List of qualifications for WhatQual

School-level qualifications
1. GCSE
2. A/S Level (not complete A level)
3. A Level (or GCE S Level)
4. Scottish Standard Grades, Highers or other Scottish school level qualifications

Other academic qualifications
5. Diploma of Higher Education
6. Degree (e.g. BA, BSc)
7. Other degree level qualification such as graduate membership of professional institutes
8. Higher degree (e.g. PhD, MSc)

9. Nursing or other para-medical qualification
10. PGCE - Post-graduate Certificate of Education
11. Other teaching qualification

Vocational qualifications
12. BTEC, BEC, TEC, SCOTBEC, SCOTEC, or SCOTVEC qualification
13. City and Guilds qualification
14. RSA qualification
15. Pitmans qualification
16. NVQ - National Vocational Qualification
17. GNVQ - General National Vocational Qualification
18. ONC / OND not covered elsewhere
19. HNC / HND not covered elsewhere
20. Recognised trade apprenticeship
21. Vocational Driving licence e.g. HGV

97. Other qualification

P2322

NATIONAL CHILD DEVELOPMENT STUDY (NCDS)
2004 SURVEY

PROJECT INSTRUCTIONS
TELEPHONE SURVEY

JUNE 2004

Contents

1   SUMMARY OF THE STUDY

The National Child Development Study (NCDS) is a national survey of those in Great Britain who were born between 3rd and 9th March 1958 (Cohort Members). The study is the responsibility of the Centre for Longitudinal Studies (CLS) at the Institute of Education, University of London. Cohort Members have been interviewed at different times throughout their lives.

This round of this study, when the Cohort Members are 46, will be conducted by telephone. Many of the questions in the interview were asked in earlier waves of fieldwork. (The questions are also being put to Cohort Members from the 1970 British Cohort Study by NatCen interviewers in a parallel face-to-face survey). The new NCDS follow-up will enable us to monitor changes in the Cohort Member's circumstances and compare individuals in this cohort study to others.   The interview is expected to last approximately 30 minutes.

The main aim of this research is to:

- Update the information about the Cohort Members
- Uncover the pathways to different occupation, family and health statuses and citizenship in the mid-forties in contemporary Britain and determine what has shaped them
- Analyse the impact of poor self-reported basic skills on an individual's economic, social and personal life
- Compare the experience of the NCDS cohort with that of the BCS70 Cohort Members

1.1 Sample

This is a named sample which consists of 12, 768 Cohort Members – 6,425 male and 6,343 female. They are located across England, Scotland and Wales.
- 9, 309 were last contacted in 2002-2004 as part of the NCDS medical follow-up study, which involved the Telephone Unit and our nurses, but did not include any of the topics covered by this survey.
- 11, 419 took part in the 1999/2000 face-to-face survey conducted by NatCen, on which this survey is based.
- 1,118 were last interviewed in 1991, and 459 in 1981. None of these took part in the medical survey.

1.2 Fieldwork

The pilot fieldwork was carried out in May and lasted for approximately one week. Main stage fieldwork will begin on 28th June 2004, and will be carried out in four waves. Wave1 = June, Wave 2 = August, Wave 3 = September, and Wave 4 = October. Fieldwork will be completed at the end of 2004. The advance letter will be sent out one week before the start of each wave, so Cohort Members should have received it by the time you start work.

1.3 Documents

For this study you will need:
- These project instructions
- A copy of the advance letter
- A copy of the calendar
- The education show card
- A copy of the telephone number codes and disability codes

1.4 Contact

1.4.1 Initial contact
The first stage is to speak to the Cohort Member directly wherever possible. Try not to reveal anything about the survey to other household members.

1.4.2 Contact with the Cohort Member
First, introduce yourself, the *National Centre for Social Research*, and the study. Explain that this is the latest stage of the National Child Development Study (NCDS). If necessary, explain that this latest stage does not involve any medical tests. Check that Cohort Members have their advance letter handy. This has a calendar on the back which is not essential for the interview but may be useful for gathering detail of some of the event histories. The first few survey questions are designed to check that you are interviewing the correct Cohort Member.

Before you start interviewing please read the project instructions. Also, please keep the glossary handy as this will prove to be useful whilst interviewing.

2 ABOUT THE STUDY

2.1 Background and overview

The National Child Development Study (NCDS) is one of Britain's flagship birth cohort studies, directed by the Centre for Longitudinal Studies (CLS) at the Institute of Education, University of London. NatCen has been commissioned by CLS to carry out the latest wave of fieldwork in 2004, when the Cohort Members are 46 years old. The survey is funded by the Economic and Social Research Council (ESRC).

Britain has a unique tradition of carrying out national birth cohort studies, which follow the same group of people from birth into and through adulthood, providing a picture of whole generations. There are four such surveys:

- National Survey of Health and Development (started in 1946)
- National Child Development Study (started in 1958)
- 1970 British Cohort Study (started in 1970)
- Millennium Cohort Study (started in 2000)

The NCDS is the second birth cohort study and began in 1958, when data was collected about more than 17,000 babies born in England, Scotland and Wales between 3rd and 9th March 1958. Since then, the Cohort Members have been followed up at ages 7, 11, 16, 23, 33 and 40/41, with data collected about their health, education, social and economic circumstances. NatCen carried out the most recent face to face interview with the cohort members in 1999-2000 and this covered a very broad range of topics. Then, during 2002-2004, approximately 9, 400 NCDS Cohort Members took part in a medical survey carried out by NatCen nurses. Initial contact in this study was made by the Telephone Unit, who were responsible for setting up the nurses' appointments.

The NCDS medical follow-up has only recently come to an end and, as its name suggests, this survey focussed mainly on health matters. During the medical survey there was only very limited information collected about issues such as employment, family life or housing. This is why we are contacting the Cohort Members now – we need to update the personal information that we have.

When speaking to Cohort Members, it is important that you understand how important and influential this study has been. So far, the NCDS study has shown that, independent of other influences:

- The more interest parents show in their children's education, the better the children do in school.

- Education and training make a difference. Those with 'O' levels earn 7 per cent more than those with no qualifications. A degree can be worth 25 per cent more. Work related training boosts earnings by 12 per cent.

- Poor economic conditions at birth can disadvantage people in their subsequent employment and depress their adult incomes, but with the right support many do much better than expected.

- Truancy and poor school attendance are connected to problems in adult employment and marital breakdown.

- Stepfathers are just as involved with their step-children as other fathers.

- Mothers who smoke during pregnancy are more likely to have low birth weight babies and, by age 16, these children are smaller and do worse at reading and maths.

- Being breast fed as a baby can reduce the risk of heart disease in adult life.

2.2 The elements of the survey

The interview comprises a standard 30-minute CATI questionnaire. This includes a household grid, which is used to confirm and update the information that we currently hold about the Cohort Member and their household. The interview then updates information about the Cohort Member's education, housing, health, work and family life.

3 FIELDWORK

3.1 Documents

For this study you will need:
• These project instructions
• A copy of the advance letter
• A copy of the calendar
• The education show card
• A copy of the telephone number codes and disability codes

3.2 The Sample

The issued sample consists of 12, 768 Cohort Members who meet the following criteria:
• living in Great Britain and outlying islands
• interviewed in 1981 or later (i.e. since they were 23)
• contact details confirmed since 2002.

As noted above, 9, 309 were last contacted in 2002-2004 as part of the NCDS medical follow-up study, which involved the Telephone Unit and our nurses, but did not include the topics covered by this survey. 11, 191 took part in the 1999/2000 face-to-face survey conducted by NatCen, on which this survey is based. 1,118 were last interviewed in 1991, and 459 in 1981 but none of these took part in the medical survey last year.

Cohort Members who have withdrawn permanently from the study have been excluded, as have the very few who were particularly challenging or unhappy with taking part in the study when last interviewed.

3.3 Initial contact

The first contact with Cohort Members will be made by letter. This will be sent out by Operations about one week before you begin interviewing.

The letter will come from the Centre for Longitudinal Studies, on NCDS headed paper, and is signed by Professors John Bynner and Neville Butler, familiar names to the Cohort Members. It will include the Cohort Member's NCDS reference number (found at the top of the letter). This is the serial number that CLS always use. In addition, the letter will carry a NatCen serial number (found in the bottom left corner. Also, see Section 3.3. below). The letter introduces the survey, explains NatCen's role and draws attention to the fact that there are no medical tests in this latest stage of the survey. It goes on to remind Cohort Members of the importance of the survey and their continued participation; and to promise that the data they provide will be treated in the strictest confidence.

Also included is the CLS Freephone number, which Cohort Members can call if they have any questions about the survey. This number can also be used by Cohort Members to pass on helpful information, for example about changes of address, phone number or their availability. If necessary, relatives can inform the office of a

Cohort Member's serious illness or death. Relevant information reported to CLS using the Freephone number will be passed to your supervisor as soon as possible. The letter also invites Cohort Members to call the Telephone Unit if e.g. they would like to arrange their interview at a particular time.

3.4 NatCen survey serial numbers

Each Cohort Member will have a unique NatCen serial number, specific to this survey. This serial number can be found on the bottom left corner of the advance letter. It is **not** the same as the NCDS Serial number issued by CLS, which is a combination of seven letters and numbers.

The NatCen survey serial number consists of six digits, plus a check letter (e.g. 219999 C). The first digit is always 2. The next digit will be 1, 2, 3 or 4 and this indicates the wave. The last four digits identify the Cohort Member.

If a Cohort Member moves during the fieldwork period, their address and telephone number will be updated. Their serial number will not change.

3.5 The Dial Screen

The dial screen includes information that may be helpful when contacting the Cohort Member and planning the interview. It is based on data held by CLS, but people's circumstances change and the information may not always be reliable. The dial screen information is for your own use only, and should not be discussed with the Cohort Member or anyone else.

The dial screen includes the following:
• Three telephone numbers provided by CLS (CLSPHONE1 – CLSPHONE3). Many of the numbers in CLSPHONE1 – CLSPHONE3 were confirmed in March 2004 or more recently. Where available, extension numbers are also provided.
• The 'best' telephone number obtained from the NCDS medical follow-up ARFs (ARFPHONE1). Please try the telephone numbers in the order that they are displayed.
• The telephone number status codes (PHONECODE 1 – 3 where available) – how CLS classifies the phone number information (see below)
• The date when the telephone number was updated, where available
• The NatCen serial number
• Whether the Cohort Member took part in the medical survey and the outcome
• The Cohort Member's name, address and gender
• Disability codes:
    • DEAF = Deaf
    • HEARING = Hard of hearing
    • LEARNDIS = Learning Difficulties
    • SPEECHDIS = Speech difficulties

Please record information on the dial screen as clearly as possible. It may be used by others in NatCen and CLS (indeed the comments recorded on the dial screen may ultimately be given to CLS as part of the data) so your entries should always be

understandable. Record as much relevant detail as possible, but do not include personal information about the Cohort Member that could contravene data protection guidelines[1]. For example, you could record that the Cohort Member was too ill to be interviewed, but not that they had cancer. Similarly, you could note that the interview was difficult and you had to abandon it because of the Cohort Member's attitude, but not that the Cohort Member was an unpleasant individual.

Explanations of the telephone number status codes are provided below.

Key to telephone codes:

Type of telephone/time of day to contact

Code		Code	
AFT	*After 3pm*		
DAY	*Day time*	*MOB*	*Mobile*
EVE	*After 6pm*	*MORN*	*Mornings only*
FAX	*Fax number*	*NOON*	*After 12 noon*
H	*Home*	*PAG*	*Pager*
H-FAX	*Home and fax*	*W*	*Work*
H-XD	*Home, ex-directory*	*XD*	*Ex-directory*

Contacts other than Cohort Member

Code		Code	
B	*Brother*	*P-XD*	*Parents' number, ex- directory*
CARER	*Carer*	*PF*	*Parents' fax*
D	*Daughter*	*R*	*Relative (undefined)*
DAD	*Father*	*S*	*Sister*
F	*Friend*	*SON*	*Son*
GP	*Grandparent*	*WIFE*	*Wife*
HUS	*Husband*	*WIFE-M*	*Wife's mobile*
HUS-M	*Husband's mobile*	*WIFE-W*	*Wife's work number*
HUS-W	*Husband's work*	*X-HUS*	*Ex-husband*
IN-LAW	*In-laws*	*X-INLAW*	*Ex in-laws*
MUM	*Mother*	*X-WIFE*	*Ex-wife*
P	*Parents*		

Other info:

Code		Code	
N	*No code*	*N/A*	*Dead line or wrong number*

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[1] For further information about data protection, please refer to NatCen's *Guide To Data Protection And Confidentiality: Interviewer and Nurse Responsibilities* which was published in November 2002. All panel members were sent a copy and interviewers and nurses who have joined us since that date have been supplied with a copy at Basic Training. If you have specific concerns or queries about data protection issues please let your supervisor know, or Brentwood.

4 CONTACTING COHORT MEMBERS

4.1 Arranging Appointments

All Cohort Members have been sent an advance letter and NCDS leaflet and should know about the forthcoming study.

Cohort Members have been told to contact the Telephone Unit freephone number if they want you to contact them at an agreed time that is convenient to them (although some cohort members may phone CLS with their preferred time).

You should be prepared to make a particular effort to persuade the Cohort Member to take part in the study – as you know, it is far easier to say 'no' by telephone than face-to-face.

If you have to make an appointment for an interview, try to arrange it for the earliest possible date, as there is only a limited amount of time for each wave. If the Cohort Member cannot be interviewed in this time, explain that we will be in touch again at a later date.

If Cohort Members have any queries that you are unable to answer with confidence, ask them to call the Centre for Longitudinal Studies on Freephone number . However, calls to this number from mobile phones will incur a charge. This number is staffed 08:30-17:30 Monday to Friday. Outside these hours an answer phone service operates.

4.2 Cohort Members who have Moved

You are expected to make reasonable attempts to contact the Cohort Member. This will require at least 12 attempts to call the Cohort Member.

If you find that the Cohort Member has moved, you should attempt to find out their new telephone number and, if possible, their new address. Ask the person you speak to, but if they are unwilling to pass on information, don't press them. If you believe they know where the Cohort Member lives please make a note of this on the dial screen. If you are unable to discover the Cohort Member's new telephone number after making reasonable efforts to do so, the case will be returned to CLS who will carry out further tracing.

4.3 Some Important Things to Remember

Getting a high response rate
This survey aims to collect information about the same person over a number of years. If they are lost from the survey in one year, it is much harder to gain their co-operation in future years. So gaining their co-operation is a high priority. If a high response rate is not achieved then we run a greater risk that the findings will be biased and unrepresentative of the British population. This is because people who do not take part are likely to have different characteristics to those who do.

Being persuasive

It is essential to persuade reluctant Cohort Members to take part, if at all possible. Please remember that these are very special people who cannot be replaced in the sample if they drop out. CLS have data on each Cohort Member dating back to 1958 and wish to return to these people in the future. You will need to tailor your arguments to the particular Cohort Member, meeting their objections or worries with reassuring and convincing points. If the Cohort Member is unhappy about some parts of the study, try to carry out as much of the interview as possible. Some of the research findings in Section 2 may be interesting to you and, if carefully used, could increase interest in the study among Cohort Members. Accentuate the positive findings, and please ensure that you discuss this information in a tactful manner, in case the Cohort Member feels that it reflects their own experiences in a negative light.

Broken appointments

If someone is out when you call for an appointment, it may be a way of telling you they have changed their mind about helping you. On the other hand, they may have simply forgotten all about it or had to go out on an urgent errand. You should leave a message that the National Centre for Social Research (NatCen) called if any appointments are broken. Try not to reveal anything about the survey to other household members. In any case, make every effort to re-contact the person and fix another appointment.

Interviewing in One or More Sessions

The interview is quite short and it may help to tell the Cohort Member that the average interview lasts about 30 minutes. On rare occasions you may need to split the interview into two separate sessions but please try to avoid this. This is because stopping the interview in this way may disrupt the flow. If you do have to split an interview, please make a note of this in the comments section and record the times that you start and stop interviewing on each occasion.

4.4 Whom to Interview and Where

As the cohort is a nationally representative sample, Cohort Members will be living in a variety of circumstances. Not all will live in a house or flat; for example, some will live in residential hostels like the YMCA, others will work in places like hotels where they are provided with a room of their own. You will also be expected to carry out interviews with people who live in institutions such as hospitals, prisons or Army Camps. See the special instructions below. The CATI program caters for these different situations.

4.5 Interviewing Alone

If possible ask the Cohort Member to sit on their own in a quiet room. The interview is about almost <u>all</u> aspects of the Cohort Member's life and there may be parts of the interview that they would be uncomfortable answering if others are present. We realise that this may not always be possible or that you may be unaware of people entering the room. However, if you can hear a lot of background noise, consider suggesting that the Cohort Member finds a quieter place or that the interview is completed at a different time.

4.6 Institutions

Obtaining an interview with someone in an institution may sometimes be difficult. If the Cohort Member is in a hostel (e.g. YMCA), a nurses' home or hospital, it may be possible to make direct contact with them by telephone. Sometimes you may need to speak to the warden (or equivalent) or make an appointment before you can make direct contact. If the warden requests a letter, you need to fill in a letter request form, record details of the person you spoke to and send the request form to Northampton Square. You should also contact your supervisor who will help to arrange this via the Centre for Longitudinal Studies. It is vital that you make such arrangements as early as possible.

If the Cohort Member is in
- a prison
- a secure hospital
- an Army or RAF camp or Navy base

always contact your supervisor before you begin the interview or as soon as you realise that you have made contact with one of these institutions.

4.7 Cohort Members Who Are Known To You

We do not want you to interview anyone you know personally, such as a friend, a neighbour or the son or daughter of a friend. In addition, you should not interview anyone you know in a professional capacity such as a colleague at work or your tutor at college. Refer such Cohort Members back to your supervisor immediately.

4.8 Cohort Members Who Are Not Capable Of A Standard Interview

For this study, there are no proxy interviews. If the Cohort Member is unable to take part due to physical, mental or psychological illness or disability, explain that the interview can only be done in person over the phone and code as unproductive. If the Cohort Member / carer is unhappy about this and wishes to participate in the survey, ask them to contact CLS
- On the CLS Freephone number
- By e-mail at cohort@cls.ioe.ac.uk
- By post at National Child Development Study, FREEPOST KE7770, London, WC1H 0BR

5 INTRODUCING THE SURVEY

5.1 Introducing the study

Most of the Cohort Members are aware of the importance of the study, and the unique role each one of them plays in it. This means they are usually very keen to be involved in the study. Once you have made contact with a Cohort Member, you will almost certainly get an interview. Remember, the Cohort Members are irreplaceable, and you should maintain and contribute to this accumulated goodwill.

Some Cohort Members may say that they have recently completed or refused to take part in the NCDS medical survey. They may be reluctant to take part because they believe they have already completed the latest stage of the NCDS. You should say that we only need to update the information that we gathered in the 1991 or 1999/2000 follow-up, which the medical survey did not gather. The medical survey focussed primarily on health and did not cover other areas in any detail, and it is extremely important that the cohort study continues to understand how all aspects of people's lives develop and change.

Even though the Cohort Members are aware of the survey, they may have questions and need further explanation before arranging the interview. Answer all the questions you can. If necessary refer the Cohort Member to the CLS Freephone number. Please do not feel this is an admission of failure – Cohort Members know the CLS team well and may feel most comfortable 'checking in' with someone on the CLS Freephone .

Please explain the content of the interview. Remind the Cohort Member that the interview may include sensitive topics, and that it should be completed with a minimal amount of distraction. Many of the questions are the same as or similar to questions asked in earlier surveys. They are being asked again in order to update the record of their lives maintained by the Study. If the Cohort Member wants to be interviewed somewhere other than their home, this is acceptable, as long as the location is suitable. A Cohort Member may ask if you can interview them in their workplace. If so, they need to be able to guarantee a quiet and private place for a minimum of half an hour, and to have the permission of their employer.

When you introduce the survey to the Cohort Member you should explain:

a) <u>Who you are and who the survey is for</u>

"I work for the National Centre for Social Research and am carrying out this latest NCDS survey on behalf of the Centre for Longitudinal Studies at the Institute of Education in London."

If the Cohort Member took part in the medical survey, you should also add

"You may have recently taken part in our health survey. There are no medical tests in this latest stage of the survey. We would just like to update the information that we currently have".

b) <u>What the survey is about</u>

Start by explaining the purpose of the survey. Say something like:

"As you may remember, you have helped over the years with the National Child Development Study (NCDS) – an important study which has been following the lives of people who, like yourself, were born between the 3rd and 9th of March 1958.

The purpose of this interview is to collect information about changes in your life circumstances. We want to get a picture of all the things you have done since we last spoke to you – for example, the relationships you've had, details of any children you may have had, your economic activity status such as work or looking after the home, and some questions to find out about your attitudes and opinions.''

5.2 Answering Questions About The Survey

Cohort Members may have a number of questions and the following suggestions should provide some guidance. However, if you do not know the answer, ask the Cohort Member to contact CLS on the Freephone number. You may also want to speak to your supervisor for more information.

"What is the purpose of the survey?"
In most cases it will not be necessary to give any more information than that suggested above though it may also help to remember that

> 'The survey aims to build up a picture of life in Britain today and is used for the planning of public services and policies'.

If Cohort Members still have outstanding queries ask them to contact the Centre for Longitudinal Studies on 0500 600 616.

"Will there be a medical examination?"
No, there is no medical examination as part of this survey. Some Cohort Members will have recently taken part in the medical survey while others refused to take part. These Cohort Members may be concerned that there will be medical tests if they take part in this latest stage. If the Cohort Member is concerned you should say:

"You may have recently taken part in our health survey. There are no medical tests in this latest stage of the survey. We would just like to update the information that we currently have".

"What questions will you be asking?"
The interviewer covers several topics including:

- Housing
- Partnerships
- Children and the wider family
- Social Participation
- Education
- Employment

"How long will the survey take?"
On average the survey will take 30 minutes. However the time will vary for each Cohort Member depending on the kind of things that have they have done over the last few years and whether they were interviewed in 1999/2000. So, if the Cohort Member was not interviewed in 1999/2000 or has experienced a lot of change in recent years, the interview may take longer.

"Who is paying for the survey?"
This project is funded by the Economic and Social Research Council (ESRC).

"Will these funders see my replies?"
No, they will not know who said what. The names and addresses of Cohort Members interviewed in this survey are known only to the National Centre for Social Research and researchers at the Centre for Longitudinal Studies. Your name and address will be kept quite separate from the questionnaire, and will <u>never be revealed without your permission</u>. No one's replies can be personally identified without these.

"How can I be sure you are a genuine interviewer?"
If the Cohort Member has concerns they can telephone the CLS Freephone number which is provided on the advance letter and leaflet or, if they prefer, the NatCen Operations Department.

"Why do you want to know where the Cohort Member has moved to?"
Ask to speak to the Cohort Member. If the Cohort Member has moved you will be asking the current occupants to let you know where the Cohort Member has moved to. You could be asked why they should give you this information. You should explain that you want them to take part in a survey used to plan public services and policies. You should not provide any more detail or information about the survey. Say that it is important that you contact them, so that they can decide whether to take part. However you should not mention the NCDS by name or say that the person you are looking for is part of the NCDS cohort.

6 THE QUESTIONNAIRE

To recap, the survey consists of a personal interview for all Cohort Members – covering topics such as their education, housing, health, work and family life.

Many of the questions in the interview were asked in earlier waves of fieldwork. This allows us to monitor changes in the Cohort Member's circumstances. However, the time period which the questions relate to will differ depending on when they were last interviewed.

If they were interviewed in 1999/2000 many questions refer to the time period "when we last interviewed you in 1999" (or where appropriate 2000). This ensures Cohort Members do not have to repeat details already given during the previous wave. You will need to bear this in mind when the Cohort Member is answering. Often the CATI program will not accept dates before the date of their previous interview.

If the Cohort Member was not interviewed in 1999/2000, the time period of interest will often be from 1991 (when they were 33).

6.1 Beginning the Interview with the Household Grid

In all cases you will want to interview the Cohort Member named on the dial screen. The Cohort Member is the only adult you should interview. You should confirm the Cohort Member's identity in the first few questions: the Cohort Member's first name, sex and age. Information is then collected about other members of the household, including first name, sex, age and relationship to the Cohort Member.

If the Cohort Member was interviewed in 1999/2000, the content of the household grid has been fed-forward for you. You will need to confirm whether these people still live with the Cohort Member, and check their details. When this is complete the CATI will present an amended grid, showing only those people you have confirmed as still living there. You will then need to add the details of any additional household members.

6.2 Content

The interview will cover the following topics, though Cohort Members will filter through the questionnaire very quickly.
- Housing
- Partnerships – current and ex partners
- Births and other pregnancies
- Periods of lone parenthood
- Children and the wider family
- Family income
- Employment status/employment history
- Education and training
- Access to and use of computers
- Basic skills (numeracy and literacy)
- General health
- Smoking, drinking and exercise
- Experience of crime
- Social participation
- Identity and Self-Esteem

More detail about the questionnaire is included in Section 7.

6.3 Length

The pilot study suggested that the interview will take approximately 30 minutes. However, for Cohort Members who were last interviewed in 1991 or 1981, you should expect the interview to take longer. As a result, you should warn Cohort Members to allow longer than this, particularly until you are confident about the amount of time likely to be taken.

6.4 The Calendar

During the course of the personal interview, the Cohort Member will be asked to recall the dates for events relating to housing, relationships, children and jobs, and ages for events relating to health. You will find that in each of these areas you are asked to record details of the current, or most recent event and subsequently **work backwards** to record details for earlier events in sequence.

The *NCDS Calendar* covers the years 1991 to 2004 (the start of the recall period depends on when they were last interviewed - 1999/2000 or 1991). You have a copy of this and the Cohort Member will find it printed on the back of the advance letter.

For Cohort Members, recalling events (backwards or forwards) may not always be straightforward. The calendar should help them and you. Many recent surveys have demonstrated that showing a calendar to Cohort Members can help them map out their time more quickly and accurately, before you actually enter the information into the CATI program.

You and/or the Cohort Member can use the calendar as you wish. You might want to encourage Cohort Members to note down key events or landmark dates such as

birthdays and marriages on the paper calendar to act as milestones. Indeed they can write on the calendar as much as they like. You may find the Cohort Member can remember recent events by working backward with the aid of the calendar, and more distant events by working forward with the calendar; or they may work backward or forward for everything.

The age of the Cohort Member is noted by the birth month (March) for each year on the Calendar. This may be a 'landmark date' which helps with recall of other dates/events. Other 'landmark dates' might be Christmas or Easter, and the Cohort Member may have other, personal 'landmark dates' (e.g. leaving the parental home, marriage, divorce, birth of a child, death of a relative/friend, leaving school, graduation, winning the national lottery, an accident/illness). Writing down any or all such dates might help trigger a more accurate recall of the date of another event.

There is no right or wrong way to use the calendar. It is there as an aid to be picked up and used by the Cohort Member as and when seems best, and to be put down when it doesn't help.

7 INTERVIEW – SECTION BY SECTION INFORMATION

This section covers the CATI questionnaire in detail. For each section of the questionnaire there is:

1. Information on the general terms and definitions used in each questionnaire module
2. A table containing question by question instructions and notes.

7.1 Introduction & Household Grid

The following terms and definitions are applicable throughout the questionnaire.

Marital Status: Throughout the questionnaire 'married' means that a **legal** marriage must have taken place.
- **'Cohabiting'** means living together as a couple, though not married. The Cohort Member and partner should be or have been sharing accommodation and living in all respects as a married couple. (Exclude situations in which one partner maintained separate accommodation in which they stayed regularly e.g. during the week, at weekends). This includes couples of the same sex.
- **'Separated'** always means legally separated (with the one exception at EXPARTL – see section 7.4).
- **'Legally separated'** means that a court hearing must have taken place. Permanent separations not involving a court hearing should be coded as 'married'. A temporary separation (for example, being in the armed services, in prison, on an education course) should be coded as married and normally living with spouse.

Partner: The word 'Partner' is used throughout the questionnaire to refer to someone with whom the Cohort Member is living, or has lived, with as married. This may include someone of the same sex as the Cohort Member. N.B. See entry under 'Marital Status' (above), for definition of 'Living as Married'.

7.1.1 Introduction and Household Grid Glossary

7.1.1.1 Normal address (Variable NORMAL)

If the Cohort Member is …

- … temporarily working away from home, their Normal Address is their permanent home address.
- … in hospital or prison for **under 6 months**, their Normal Address is their home address.
- … in hospital or prison for **6 months or more**, their Normal Address is hospital or prison.
- … in the armed forces or the merchant navy, and stationed away from home for **under 6 months**, their Normal Address is their home address.
- … in the armed forces or the merchant navy, and stationed away from home for **6 months or more**, their Normal Address is their current armed forces or merchant navy address.

If the Cohort Member has more than one address, take the address the Cohort Member considers to be their main address.

7.1.1.2 Type of address (Variable RESIDENC)

- **Private residence:** Include
  – armed forces married quarters
  – accommodation rented by National Health Service and Local Government workers
  – separate flats provided by the University for students
  – all other non hostel accommodation tied to employment or training;

  Exclude hostel type accommodation eg. a room in a Nurses' Home, Students' Hall of residence or other place of work.

- **Sheltered housing:** Residents must have self-contained flats with their own kitchen and bathroom (regardless of any facilities such as a lounge). If the Cohort Member's accommodation is not self-contained then they live in an institution and this should be coded under one of the categories below.

- **Hotel / Boarding House / Residential hostel / Bed & Breakfast:** Hostels open to all regardless of need and occupation.

- **Hostel for homeless / Women's Refuge / Night shelter / YMCA / YWCA, etc.:** Any accommodation provided for single or married people with particular social or family problems (including homelessness). Placement is on a **temporary** basis.

- **Barracks / Room in Nurses' hall of residence / student hall of residence etc. (or other accommodation provided by employer):** Accommodation is of the hostel type but is tied to education, training or employment and is not open to all.

- **Room (only) at workplace:** e.g. if working in a hostel, in a Children's Home, special school or some other residential institution.

- **Hospital / Nursing home etc.:** Include all those who are in-patients in any form of hospital. See note at normal address rules (above) for details of length of stay for inclusion.

N.B. If no 'normal' address, take current address.

7.1.1.3 Household definition (Variable INTRO)

Members of the Cohort Member's household are those people who normally live with the Cohort Member at their normal address AND who 'share a living room with Cohort Member' AND/OR 'share a meal a day with Cohort Member'. (N.B. See entry under 'Normally living with Cohort Member' below.)

- Lodgers are people who rent a room in the accommodation but whose meals are not provided. Lodgers are single person households.

- Boarders are people who pay rent for a room in the accommodation and for whom meal(s) are provided. Boarders are included as members of the household, unless four or more boarders are living in the same household. In this case, treat each boarder as a single person household.

7.1.1.4 People who normally live with the Cohort Member (Variable INTRO)

- **Children (under 16)**

  Include children aged 15 and under if they
  – are attending boarding school but return home during school holidays;
  – are away from home temporarily on holiday or in hospital (less than 6 months);
  – live part of the time with the Cohort Member and part of the time with their other parent, if their **custody** or **residence** is split between the two parents.

  Exclude children who are
  – in the care of local authority, in residential home or with foster parents;
  – in long-stay institutions for the handicapped or disabled;
  – being brought up by friends, relatives or an ex-spouse or partner (except if custody is shared with the Cohort Member);
  – away from home on holiday or in hospital for 6 months or more.

- **Adults (16 or over)**

  Include adults away from home temporarily (less than 6 months continuously) for work reasons, on holiday, in hospital, in prison, in armed forces/Merchant Navy.

  Exclude
  – children aged 16 or older attending boarding school;
  – students living away from home during term-time;
  – adults away from home for 6 months continuously or more on holiday, in hospital, in prison, in armed forces/Merchant Navy.

7.1.2 *Introduction and Household Grid Questions*

Variable name	Instruction
Cmsex, Bdat1	Checks on CM feed forward data. If a soft check is activated, check the serial number. If name and address correct, check date of birth and enter correction: • If born in right week i.e. 3rd – 9th March, include detail in memo and continue with interview • If not born in right week, include detail in memo, thank respondent and end interview DO NOT ATTEMPT TO INTERVIEW IN THE WRONG SLOT AS FEED

Variable name	Instruction
	FORWARD AND OTHER DATA WILL BE WRONG
RESIDENC	Cohort Member's current normal address - *see glossary.*
	Institutions usually have 'gatekeepers'. In most cases you will need to contact the gatekeeper before making direct contact with the Cohort Member. You may need to ask your supervisor to contact the gatekeeper on your behalf (see section 4.6).
SECOND HOUSEHOLD GRID	There are two household grids. The first will come up only if the Cohort Member was interviewed in the last survey (1999/2000). It includes details of everyone living with the Cohort Member at that time. You should confirm or update this information.
	Take care when you do this; if you make mistakes here (for example confirm marital status as unchanged when there has been a change), you will be unable to enter correct information later in the interview.
	The second household grid shows members of the household still living with the Cohort Member. Press 'End' to add details of new household members.
	The Cohort Member (CM) should **always** be the **first person** entered in the household grid.
MS	This question **does not deal solely with legal marital status** at this point but partnership status within the household. Therefore, cohabiting would supersede other statuses for this question, for example, if a Cohort Member is divorced but living with someone they would be coded as cohabiting for this question.
	If the Cohort Member's relationship has broken down, but their former partner is still living in the household (possibly because they cannot afford to move out), code the Cohort Member and the ex-partner as appropriate (but not as cohabiting). Make sure that elsewhere in the questionnaire you continue to code the relationship as having finished.
	MS must be the same in both household grids.

Variable name	Instruction
RELTOKEY	This question asks for the relationship of other household members to the Cohort Member. It is VERY IMPORTANT that you code this correctly, as it is used to route the Cohort Member through the rest of the questionnaire. In particular make sure that you code • *Spouse* if the person is the husband or wife of the CM or • *Partner* if the person is the common-law husband or wife of the CM. If the Cohort Member's relationship has broken down, but their former partner is still living in the household (possibly because they cannot afford to move out), code 97 (other) and make sure that elsewhere in the questionnaire you code the relationship as having finished. Ensure that you establish whether each child is the CM's • *Own child* [code 3] – that is the CM's natural child. • *Adopted child* [code 4] – that is the CM has legally adopted this child. • *Child of current spouse/ partner* [code 5] - that is the natural child of the *CM's spouse/partner*, from a previous marriage or relationship. This code would be used where the CM has not legally adopted this child (e.g. stepchild). *You should include children of the current spouse / partner who are 16 or older.* • *Child of previous spouse/ partner* [code 6] - that is the natural child of a previous spouse or partner, who the CM no longer lives with. The child still lives with the CM but they have not legally adopted this child. *You should include children of a previous spouse / partner who are 16 or older.* • *Foster child* [code 7] – the child is being fostered by the CM. • *Child of an unrelated adult* [code 27] – A child of a current or a previous partner should *not* be coded in this category.

7.2 Housing

7.2.1 Housing Glossary

Equity share / Shared ownership: Shared or equity ownership means paying partly for a mortgage and partly rent for a property. The property is usually provided by a council or Housing Association (HA), and is owned jointly by the equity sharer and the council or Housing Association. Equity sharers take out a mortgage or loan in order to buy their share (usually 25%, 50%, or 75%) of the property. They continue to pay rent to the council or HA for the share of the property which the council or HA still owns. After a period of time, equity sharers have the option of buying a greater share of the property. If they buy 100%, the equity sharer becomes an owner-occupier in the normal way and no longer pays any rent.

7.2.2. Housing Questions

These will not be asked if the Cohort Member is living without other family members in institutional accommodation.

Variable Name	Instruction
Tenure	Shared Ownership /Equity share - *see glossary*
Housing history	We are interested in knowing where the Cohort Member has lived, going back to the date of the last interview if in 1999/2000, otherwise to 1991. You will not go into the housing history if the Cohort Member has been living at their current address for the whole period.
EVERMOVE etc.	Please record the town and COUNTY where the CM was living, not just the town name. This is important as many place names are not unique, for example there is a Richmond in Surrey and in Yorkshire. If the Cohort Member has been working or living abroad, record the town and country, e.g. Melbourne Australia. Holidays lasting more than one month should not be counted as a change of address. For example if the CM goes on holiday for 6 weeks, this is a holiday and should not count as a move. Likewise if the CM is on business visiting a factory etc for 5-6 weeks, this is a business trip not a change of address. Please note the instructions for dealing with periods when the Cohort Member was abroad (outside the UK): If a Cohort Member spent periods abroad working and had made their home there for that period, please record each move as a separate address. For example: If the CM worked in Australia for 12 months and lived in Sydney for all of that time, this counts as **one** address (even if they moved from one part of Sydney to another in this period). However if they lived in Sydney for 6 months and then moved to Melbourne for 6 months these should be counted as **two** addresses. Likewise if they lived in Australia for 6 months in one town or city and then moved to New Zealand for 6 months, and lived in one town or city, these count as two separate addresses. If a Cohort Member was travelling, e.g. in a gap year between School and higher education, count the whole period of travel as **one** address. We are not interested in each of the places they visited. However if they travelled for 6 months, then worked in one place for 6 months, these should be counted as two separate addresses. The first is travelling, the second is the name of the town or city and country where they were living for 6 months. If the Cohort Member has been travelling record '*travelling*'.

7.3 Relationships

7.3.1 Relationship Glossary

See general points about partner and marital status (section 7.1).

7.3.2 Relationship Questions

Variable Name	Instruction
CURPART & EXPART	Note that gay and lesbian couples should be included.
EXPART	If a Cohort Member lived with a partner for a while, split up but then got back together with the same person, this should be treated as two separate relationships.
EXPARTl	This is the only question where separated does not mean legal separation – in this case it refers to the emotional end of the relationship. You will have to be very tactful about asking this question in case the partner died.

Code 3 indicates if the Cohort Member still considers the relationship to be active, even though the couple no longer live together. |

7.4 Children (pregnancies / miscarriages / lone parenthood)

7.4.1 Children Glossary

- **Natural Children:** those to whom the Cohort Member has actually given birth (or fathered), i.e. does not include fostered or adopted children.
- **Adopted children:** must be legally adopted by the Cohort Member. If Cohort Member has a partner who has children of their own from a first marriage, these are step-children, unless the Cohort Member has legally adopted them.
- **Foster children:** may include children related to the Cohort Member (e.g. nephews, nieces etc) if fostered.

7.4.2 Children Questions

Variable Name	Instruction
EVERPREG	Does not feed forward from household grid, so remember to prompt for children added to the household grid.
PREGA	▪ *Stillbirth* is a delivery of a dead child at or after the 24th week of pregnancy. ▪ *Miscarriage* is the loss of a foetus or dead child earlier than the 24th week of pregnancy.
LONEPARA	Lone parenthood means bringing up a child on your own, without a resident spouse or partner.

Variable Name	Instruction
	Note: a separation in this case includes any cases where the parents are no longer living together, not just legal separations. *Include:* • periods living with others (e.g. parents, friends, etc) but without a spouse/partner; • periods when the spouse/partner is in prison or borstal, even if the relationship has not broken down; • cases in which the relationship has broken down and the couple are not living together, even if the spouse/partner shares in bringing up the children. *Exclude:* periods of living apart temporarily when the relationship has **not** broken down except in cases where the partner is in prison/borstal (see above). Do not include periods of lone parenthood that started before the date of last interview.
LivHH	If the child has died since birth, code 'child no longer alive'. This is obviously a very sensitive situation and should be treated with tact. The CATI will route you to further appropriate questions.

7.5 Family Relationships and Support

7.5.1 Family relationships and Support Glossary

No entries

7.5.2 Family relationships and Support Questions

Variable Name	Instruction
MALIVE & PALIVE	These questions refer to the Cohort Member's natural (biological) or adoptive parents. If the Cohort Member has both adoptive and biological parents, then they should decide for which they are going to answer.

7.6 Family Income

7.6.1 Family Income Glossary

Whereas the rest of the interview focuses on the Cohort Member, in this section we are interested in collecting information about **family** income, by which we mean income received by **the Cohort Member and their spouse or partner**. <u>Do not include income from independent children (children over the age of 16 in work) or other family or household members living with the CM as part of their household.</u>

7.6.2 Family Income Questions

Variable Name	Instruction
IncS	This question refers to the Cohort Member **and** their partner / spouse. Read out the names of all possible sources of income payments and pause after each option.
IncAmt, EstInc	Accept estimates. Remember, if both Cohort Member and spouse/partner receive this separately, **combine amounts**.
Save SaveReg	These questions are for the Cohort Member **and** their partner / spouse.
FinNow	This question applies to the Cohort Member only, not to the Cohort Member and the partner / spouse

7.7 Employment

Please remember that the definitions used for this study may be very different from those you are used to using on other studies. Always check these instructions if you are unsure.

Where you have a long or complicated employment history (either because the Cohort Member has done many different things since the last interview or because they were not interviewed in 1999/2000), you should ask if they have a recent CV (curriculum vitae). If so, this will help you fill in their history quickly and accurately.

7.7.1 Employment Glossary

7.7.1.1 Main Activity

Many of the terms you need to refer to in the employment section are covered under **main activity**. This term is referred to at 'EconAct', 'Activity1-Activityn' and 'PeconAct' when we ask you to code the main activity of the Cohort Member and partner or spouse respectively.

Where there are competing claims for main activity and changes in jobs or main activity status please follow the guidance given in the following sections, to help you decide which activity or job takes priority:

(a) JOBS

The definition of a job may be different to that used in other surveys, but is standard for NCDS surveys. A Job is:
- a period of time working for one employer, including any changes in the actual work done - promotions
- a period working as self-employed, doing the same line of work throughout the period.
- a period of time employed by one or more agencies to work temporarily for other organisations (i.e. as an agency temp[2]), irrespective of how many of these organisations were worked for.

A JOB MUST LAST AT LEAST A MONTH TO BE COUNTED AS A JOB, UNLESS IT IS THE CURRENT JOB. For previous jobs, if the Cohort Member (or partner) has had a number of jobs in one month, for example as a casual labourer, record details of the type of work done.

Include:
- Part-time jobs (29 hours work or less) *when these are the individual's main activity*.
- Paid work done at home: baby minding, dressmaking, etc., *if main activity*.
- Unpaid work for a family business, *if main activity*. A family business is a business that is owned by an immediate family member.
- Work in Sheltered Workshops[3].
- Jobs held abroad so long as they satisfy the other conditions of inclusion.
- Periods in Armed Forces.
- Time spent on paid or unpaid maternity leave, *if still employed and intending to return*. If the Cohort Member did not return to work after maternity leave, the job ended at the point when this was agreed between her and her employer.
- Time spent away from work for one of the following reasons, *if the Cohort Member has (or had) a job to return to*:
  - on holiday
  - on strike or temporarily laid off
  - sick leave of between one and six months' duration
- Time spent on any course of full or part-time education, *provided the individual was in paid employment throughout the period*.

Exclude:
- Jobs lasting under a month, *unless current job*.
- Second jobs done at the same time as a main job.
- Work-experience or sandwich jobs *whilst in full-time education*.

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[2] An **agency temp** is someone who is directly employed by an agency, which in turn sends them to workplaces for short periods of time. This is different from a temporary job.

[3] **Sheltered Employment**: Many disabled people work in factories or offices that have not been adapted in any way to their circumstances. Those that cannot work in unadapted premises because of the severity or nature of their condition, often find work in sheltered workshops where their special needs can be catered for. The workshops, which normally operate as a commercial concern, are run by Local Authorities, Voluntary Organisations or by Remploy Limited - a special company set up by the government. A Cohort Member working in sheltered employment will count as employed.

- Part-time or vacation jobs *whilst in full-time education*.
- Periods on government work or training schemes <u>unless</u> the job provides, or is expected to provide, income <u>independently</u> of the scheme allowance. Thus, a period of self-employment would count as a job even if the individual was on the Enterprise Allowance Scheme (EAS), because the person would expect to receive an income from their self-employment activities. On the other hand, a period on Employment Training (ET) where the sole income was the ET allowance would <u>not</u> count as a job. (Some individuals may want to describe periods on government schemes as jobs even though we are excluding them from our definition of a job. This is most likely to occur when Cohort Members who were not interviewed in 1999/2000 mention time on the Community Programme (CP), Youth Training Scheme (YTS), ET, Youth Training or Modern Apprenticeships.

Full-time jobs: A full-time job is 30 hours or more per week.
If the individual has two or more full-time jobs at any time (and no other main activity), take the full-time job with the most hours per week. If the individual works the same number of hours in both jobs, take whichever they consider to be their *main job*.

Part-time Jobs: A part-time job is less than 30 hours per week.
As long as the part-time job is regular, and done for at least a month, it does not matter how few hours were worked per week.

Temporary Jobs / Fixed Term Contracts: Temporary jobs must be defined <u>from the start of employment</u> as lasting for less than two years (for example cover for an employee's maternity leave). Someone working in a temporary job works for an employer directly (i.e. is not employed by an agency).

Self-employment: A period of self-employment includes continuous self-employment, freelancing or consultancy in the same line of work, irrespective of how many contracts were worked on.

Count as a <u>single Job</u>:
- A period of self-employment, free-lancing or consultancy in the same line of work, irrespective of how many contracts were worked on.
- A period of agency temping irrespective of how many individual placements this covered, or how many agencies worked for.
- A period with a single employer irrespective of how much the job changed EXCEPT in some circumstances for civil servants, teachers and NHS employees (see below).

Count as a <u>change of Job</u>:
- Any change of employer other than the take-over of a firm.
- Becoming self-employed, if currently an employee.
- Becoming an employee, if currently self-employed.
- Staying self-employed, but significantly changing nature of work.
- Changes of government departments for civil servants.
- Changes of school for teachers.
- Changes of hospital for NHS or NHS trust employees.

End of Job: The date of the end of a job is the date last worked, even if the individual continued to get pay such as severance, holiday or maternity pay.

(b) UNEMPLOYMENT

The individual's main activity status is unemployed only if they are not in a full-time job, full-time education, nor sick/disabled (temporarily or permanently).

Include:
- Anyone who was / is out of work but <u>actively seeking work</u> – e.g. registered at a government Employment Office, Jobcentre or Careers Office, or at a private Employment Agency (but not working), answering advertisements, advertising for jobs, etc.
- Anyone who is also retired or looking after home / family, provided they satisfy the conditions given in the 'Unemployment' entry above.
- Anyone who considers himself/herself as unemployed and wanting work, *even if the individual is doing part-time work, part-time education. etc.*

Exclude:
Anyone who is unemployed but does not want to work. Such individuals <u>should not</u> be treated as unemployed: try to fit their status to the list, but otherwise code as 'other'.

Start date of unemployment: This is the date when the individual stopped doing anything else and became ready and available to take up work if offered. This may be before they formally registered as being unemployed.

(c) OTHER

Full-time Education: If the individual is following a full-time educational course (at school, college, university, etc) this should be coded as the main activity, even if they are also doing part-time or holiday jobs.

Exclude:
students in paid occupation where training also given (eg: apprentices, student nurses) or on day release or sandwich courses: code these as employees.

On a government scheme for employment training: Include trainees on government schemes who do not earn money independently of the scheme allowance.

Temporarily Sick or Disabled: Code this as the main activity if the individual has been <u>off work for between one and six months</u>, and has a job to go back to.

Permanently Sick or Disabled: Code this as the main activity if the individual has been (or is likely to be) off work for more than 6 months and he / she:
- has no job to go back to
- is prevented by his / her health or disability from looking for work
- is below retirement age (under 60 if female, under 65 if male)[4]

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[4] All Cohort Members and most of their partners.

Someone classified as permanently sick or disabled is likely to be claiming some kind of state or insurance benefits.

Looking After Home / Family: This is coded only if this is the person's <u>exclusive</u> activity, or if they are also doing a part-time job, but consider domestic duties to be their main activity. More than one person in a household can be looking after the home and family. This code applies if this is a person's normal status, even if they are currently sick, on holiday, etc. This code includes housewives and women below retirement age who have left work to look after home/family. Those who are not employed/self-employed but their main activity is caring for a family member/other person should be coded as 'looking after home/family'.

Wholly Retired: This is coded if a person is not in work, not seeking work and has reached retirement age for their job. Given the Cohort Members' age, this is unlikely to apply, except in the case of a very few partners.
N.B. If an individual is wholly retired, this should be coded in preference to sick or disabled or looking after home and family, even if these also apply.

Other: Code this for anyone for whom the other codes are inappropriate. This may include people who are unemployed but not actively seeking work or living off trust funds.

7.7.1.2   Occupation Information

You will be asked to obtain full information about the Cohort Member's job and, where appropriate, their spouse or partner's job. This information will be used to classify these jobs into very precise categories. We need as much detail as possible in order to classify all these jobs correctly.

Listed below are things to look out for in the various sections of the 'Job' questions:

(a) Name / title of job
It is very important that you obtain as much information as possible here as it is used to code SOC and SIC. Include rank or grade (for civil service, local government, police etc.). Try to record specific job titles, and avoid vague, generic descriptions such as:
- 'clerk' – could be filing clerk, bank clerk, etc.
- 'teacher' – enter whether primary or secondary, and any additional information such as a special needs teacher.
- 'civil servant' – could be anything from a messenger to a Head of Department.
- 'engineer' – covers many different types of skill and levels of responsibility. We need to know the kind of engineer - electrical, civil, heating etc.

(b) Kind of work done
This question gives us additional material which is especially helpful where the job title alone is not sufficient to code the CM's occupation. Probe for full description of job responsibilities, necessary qualifications, and special machinery or equipment used. Machinery or special materials must be of a specialised nature, not just everyday office equipment, for example:
- *include* telephone switchboards, printing machinery, office computer networks, data bases and other computer skills;

- *exclude* telephones, ordinary office photocopiers.

If in doubt, record qualifications which would be needed by somebody starting the job now, even if the Cohort Member does not have those qualifications.

(c) Employee v. Self-employed

If in doubt about whether someone is self-employed, obtain information on their tax and National Insurance status. People not on PAYE / Schedule E who pay their own National Insurance stamps, should be counted as self-employed, even if they work for a company as, for example, a self-employed taxi driver. Temps working for an agency are employees.

(d) What is Made or Done by the Employer

This can be different from the Cohort Member's work. If the Cohort Member is a cook in a car factory canteen, code 'car manufacture', not 'catering'.

Make sure you obtain sufficient detail: what product(s) is/are made or what services provided, not just, for example: 'office work', 'building', 'local government'.

(e) Type of organisation

- **A private firm or company** means an organisation in private ownership, either incorporated under the Company's Act (eg: XYZ Ltd or ABC Plc), or otherwise privately owned, such as a solicitors' partnership or a family business, such as a farm or shop. Include private companies supplying services to public organisations, such as cleaning and catering for local councils or NHS hospitals. Private / public schools that do not have charitable status and private hospitals should be included (but not NHS Trusts).

  Companies Limited by guarantee should be coded as 'Companies' and not Charities/Trusts.
- *Public corporations or nationalised industries*, now privatised, include the Gas Board, Electricity Board, British Steel, British Rail. Other examples of public corporations or nationalised industries include the BBC, the Royal Mail and Network Rail.

  N.B. Since 1986, the status of some organisations may have changed, particularly those originally in public ownership. In the questions dealing with job histories we are interested in the status of the organisation <u>at the time the Cohort Member was employed</u>. If the status of a company changed over their period of employment, enter the status of the company when they left (or if current job the current status).

(f) Place of work

This means the establishment the Cohort Member works or worked in - either a building, or a site at the same address. A department is not an establishment unless it is a separate branch that has an address of its own, for example a bank or Post Office branch, a shop, a school, an area office, etc.

If a Cohort Member does not have a fixed place of work, you should enter their main contact office or head office.

Many people who work "from home" have a base office or depot that they communicate with. It may even be true of some people who work "at home" (e.g. telecommuter who retains a desk or some minimal presence in an office). If in doubt,

accept the respondent's view of whether or not there is a wider establishment outside the home that they belong to for work purposes.

(g) Qualifications / training normally required to do the job
This means entry qualifications normally required of anybody taking up the Cohort Member's job. The qualifications listed in a job advertisement are a good indication.
If the qualifications required have changed you should enter the details of what was required when the Cohort Member <u>started</u> at that company or organisation.
The Cohort Member may have skills, training, and qualifications that are <u>not relevant</u> to the job; these should not be listed.
The Cohort Member may not have the skills etc. normally required. In this case the normal requirements required when starting the job should still be listed.

(h) Supervisory / management responsibilities
This means responsibility for decisions that determine the work of other employees in some way or other.

(i) Definition of Promotion
Promotion may be automatic; for the purpose of this study it must involve a change of pay <u>and</u> status (and will usually involve a change in job title, e.g. from Researcher to Senior Researcher). A change of pay alone, for example an annual pay review, does not count (e.g. annual rise); neither does a change of status, for example completing a probationary period, unless linked to a change in pay.

(j) Working Hours: Exclude meal breaks and overtime (paid or unpaid).

Hours worked:
- **If the work pattern is not based on a week**, get an average over the last four weeks.
- **If the Cohort Member has been off sick for a long period**, take the usual hours worked before going sick.
- **If a Cohort Member has recently started a new job**, record the hours the Cohort Member expects to be working in the future.
- **Apprentices, trainees and other people in vocational training**: exclude any time spent in college or other special training centres outside their workplace.
- **Cohort Members working on-call:** If someone states at the hours questions that they usually work 24 hours a day because they are 'on-call', the average number of hours **actually** worked should be probed for. Identify how many hours were actually worked in the last four weeks and average these out to give a weekly total for usual hours. For example, if a Cohort Member was on-call all night, but was only called out to work for two hours, the actual working hours for this night would be two hours.
- **Self-employed people** often find it difficult to give precise figures. If necessary, encourage them to work things through on a daily basis and get as accurate a figure as possible. It is important that we have information about their hours worked to compare these with the hours worked by employees.

7.7.2 Employment Questions

Variable Name	Instruction
CStartYr, CStartMo	If necessary, use the NCDS calendar or Cohort Member's CV.
CJTitle, CJDo, CJFirm	The more information you gather the better. See Glossary entry on *Occupational Information.*
CNetPay, CGroPay	It may be helpful to refer to the Cohort Member's last pay slip, but accept estimates if necessary.
CHours1	*See glossary entries on working hours.*
J21	Pension provision may be accumulated from several jobs, so treat this as a multicode.
CJSEHrs	If necessary, encourage Cohort Member to calculate on a daily basis and get as accurate a figure as possible.
SEType	The distinction here is between people who work in a conventionally self-employed manner (i.e. have some control over when and where they work, etc.), and people whose conditions of work are just like those of an employee (i.e. have to work set hours at a set place, etc.) and for whom self-employment is an administrative convenience. If Cohort Member owns business jointly with others, obtain Cohort Member's estimate of their own share.
UnempY	See Glossary entry on *Unemployment* and unemployment section under main activity
Activity history	We are interested in collecting information on the activity status of Cohort Members going back to the date of the last interview (to 1999/2000, or to 1991). If the Cohort Member's current activity started after the date of the last interview, you will be routed into the activity history section. Use the calendar to map out the activities the Cohort Member has been doing over this time. If the Cohort Member was doing more than one activity or job at the same time, you should ask them about their main activity or job. Refer to *Main Activity*, in the glossary above. The activity history will not allow gaps. Thus you must account for every month. It will be easier to do this if you use the calendar first, and then confirm the details with the Cohort Member as you enter the information into the questionnaire. For example: Cohort Member Jane Smith was last interviewed in November 1999. She started her present job, working part-time as a market researcher in October 2003. Before that she worked as a part-time researcher in a different company (hence a different activity) from May 2002 to September 2003. Before that she worked as a full-time researcher in the same company (hence a different activity) from May 1996 to May 2002.

Variable Name	Instruction
	This included a period of maternity leave, from October 1998 to July 1999, but she returned to work, so this does not count as a different activity. This was what she was doing when last interviewed, so the job history will finish there.
Activity	See Glossary entries under *Main Activity on Jobs*.
StartYr, StartMo	Use NCDS Calendar or Cohort Member's CV as necessary to establish dates
JTitle, JDo	The more information you gather the better. See Glossary entry on *Occupational Information*.

7.8 Cohort Member's partner / spouse

For Cohort Members who are married or cohabiting we ask a couple of questions about their partner or spouse's current activity, and the age at which their partner or spouse left full time education. Do not expect the Cohort Member to know the answers in detail.

7.8.1 Cohort Member's partner / spouse Glossary

No entries

7.8.2 Cohort Member's partner / spouse Questions

Variable Name	Instruction
PLeftEd	Note this question asks when the Cohort Member's partner or spouse <u>finally</u> left full time education. Thus if they left school at 16, worked for a while and then went back to college, it is the age they <u>finally</u> left full time education that should be recorded here. If their partner or spouse is still in full-time education, enter their present age at this question.

7.9 Lifelong Learning

7.9.1 Lifelong Learning Glossary

7.9.1.1 Course Of Education Or Training

What counts as ONE course:
- A course can be for <u>part</u> of a qualification where this qualification is taken in stages interrupted by some other activity. The <u>part</u> must have an official name (e.g. RSA Stage 1).
- If any one qualification is obtained through a series of sub-courses or modules taken consecutively, this should be treated as a single course, i.e. there is no officially named <u>part</u> of the qualification that is obtained through one of the sub-courses. (See above.)

- A course can be for more than one qualification where these are taken simultaneously, e.g. 'O' levels and 'A' levels taken together.
- If one course for a qualification is taken after another (e.g. 'O' levels, then 'A' levels, or a course for a basic qualification, followed by a course for a separate advanced qualification), treat the course for each qualification as a separate course.
- If a course involves work placement or a sandwich job, treat this period of work as part of the course. A complete sandwich course, involving several periods on a course and several periods of work, counts as one course.
- Vacation breaks during a course are part of the course.
- Periods of placement abroad whilst on a language or other course (if a course requirement) are part of the course.
- Periods of sickness or maternity leave which did not interrupt the course (i.e. did not involve delaying the completion date) are part of the course.
- A period of tuition not intended to lead to a qualification is counted as a course if it is presented as a unitary entity - e.g. given a single name, called a 'course', etc.

Education course - full-time v. part-time
In the first instance, courses should be coded as they are defined by the institution offering the course. If the Cohort Member is in any doubt as to whether a course is full or part-time, treat a course as full-time if it is for 21 hours per week or more, and as part-time if it is for less than 21 hours per week. (These hours should include expected private study as well as teaching hours.)

7.9.1.2 Work Related Training

Work related training is defined in the questionnaire as training designed to help develop skills that might be used in a job.

What counts as one training course?
A training course must last for the equivalent of 3 days to be included. A series of training courses that form part of a single training programme or qualification should be treated as a single training course (i.e. if the whole course must be taken before recognition for completing the course would be given.)

Work related training can cover:

- **Training provided by an employer and related to a particular job the Cohort Member is doing**. This may be:
    – on-the-job training i.e. teaching the Cohort Member whilst actually doing the job;
    – off-the-job training in the firm's premises: either in a training centre or at the Cohort Member's ordinary place of work, but not as part of actually doing the job;
    – off-the-job training outside the firm's premises: e.g. a block release or day release course at a college.

- **Training provided by an employer, not specifically related to the particular job the Cohort Member is doing.** This may be an induction course, introducing the

Cohort Member to the work of other departments, or giving the Cohort Member more information about the firm as a whole, if the Cohort Member sees this as training.

- **Any training course <u>not</u> provided by a person's employer that is designed to develop skills that might be used in a job** - either the Cohort Member's current job, or some job in the future.

7.9.2 Lifelong learning questions

Variable Name	Instruction
Whatqual	A list of qualifications is shown on your show card. You should familiarise yourselves with all these qualifications before you start interviewing. Cohort Members will only be asked about qualifications gained since the last interview. Therefore, if they were not interviewed in 1999/2000 they will be asked for a complete history since 1991. In the case of highly qualified individuals this may take some time. If necessary, use the calendar and/or a CV to establish dates with as much accuracy as possible. Evidence suggests that very few cohort members will have gained any qualifications.
Degree, HighDeg	Please make sure you note the title (BA, BSc, MA, MSc, MPhil, PhD etc.)
EDQWHEN	Avoid the 'don't know' response if possible. A confident guess is preferred.
EDFTPTIM	See Glossary entry on fulltime and part time education
CityLev	If the Cohort Member has obtained more than one level, record all the levels

7.10   Health

7.10.1 Health Glossary

If the Cohort Member was not interviewed in 1999/2000, the reference period for questions will be 'Since January 2000…': we don't think it is reasonable to attempt to collect health data from before then. For other questions, the reference period for health questions will be 'in the last 12 months'.

7.10.2 Health Questions

Variable Name	Instruction
LSICond	Probe for as much detail as you can. Try to get the official medical names and details of symptoms and effects. Record each condition separately.
LSIAge	If necessary, use the Calendar to help establish age (See above)
Khlprb1	We are concerned here to identify any important health conditions that have not already been reported at the previous question (LSIAny). To avoid reports of minor complaints (*e.g.:* colds, flu, etc) the question focuses on conditions requiring regular (at least annual) medical supervision. Some

Variable Name	Instruction
	Cohort Members may have only recently been diagnosed with a condition that will require such regular medical supervision. Include these if not already reported. If in doubt about any non-trivial or temporary condition, include it here if not already reported (Temporay conditions are defined as lasting less than one month).
	Record all conditions here – unlike LSICond there are no follow-ups.
	Remember, probe for as much detail as you can get about any such health problem. Try to get the official medical names and details of symptoms and effects.
'Other' answers	Whenever you are directed to record details of 'other' health conditions, probe for as much detail as you can. Try to get the official medical names and details of symptoms and effects.
KNXDTS	NB: we want number of <u>incidents</u>, not admissions/outpatient attendances.
Khosp, Khospd	Include <u>complications</u> with childbirth (e.g. emergency caesarean), whether the complication was the reason for admission or developed after admission.
	Includes admissions as a day patient – not outpatient – for example for minor surgery.
Units1, Units2	Note the definition for beer: a small can (or bottle) or half a pint is equivalent to 1 unit; a large can (or bottle) or a pint is equivalent to 2 units.
Exercis1	If Cohort Member walks as a means of transport, include as a relevant form of exercise if they walk briskly for 30 minutes or longer. N.B. Exercise does *not* include manual labour (e.g. bricklayer),

7.11 Admin Block

7.11.1 Stable address

Even if you do not complete a full interview, make sure you ask the Cohort Member if they are willing to provide a stable address. Record this in the Admin block. Remind the Cohort Member to inform the person concerned that you have been given their contact details. If a Cohort Member says that we already have this information, tell them that we want to check that the information we have is up to date.

7.11.2 Outcomes

CATI will calculate productive outcomes automatically. If the outcome code shown is incorrect, check that you have completed all relevant parts of the interview. If you still think there is a problem, contact your supervisor.

Appendix B   NCDS 2004- 2005 Survey Questionnaire Documentation

National Child Development Study (NCDS)
2004 – 2005 Survey

Questionnaire documentation

Introduction

The 2004 - 2005 survey of the National Child Development Study (NCDS) was carried out using Computer Assisted Telephone Interviewing (CATI). The survey instrument is a computer program written in a software package called Blaise. This document is a paper representation of this computer program.

Structure of the questionnaire
The CATI questionnaire for the NCDS 2004 - 2005 Survey is divided into modules (blocks) of questions according to topic. In this document the heading of each module gives the module title. Interviews were conducted with the Cohort Member - there were no proxy interviews.

Each module contains a list of all the questions and answer options that are included in that module and the routing conditions or "rules" which govern when a particular question should be asked. In some cases the text of a particular question may be varied automatically to take account of the particular circumstances of the respondent using a "textfill". These possible different wordings are defined along with the circumstances in which they are used.

Most modules also contain edit checks, which highlight to the interviewer any inconsistent or unusual answers so that they can resolve / check them with the respondent. These are referenced in the main part of the documentation and defined in detail at the end of the relevant part of the documentation.

Examples aiming to facilitate the reading and understanding of the documentation follow.

Examples: Main part of documentation

Question (Variable) Name

Question text (including any interviewer notes in capital letters of smaller size)

NUMROOMS

How many rooms are there in your home, not counting kitchens, bathrooms, toilets, halls, garages and utility rooms but including kitchen-diner?
Range: 1..50

Answer options – indicates that the interviewer should enter a number in the range 1..50

CHECK NCDS26

Indicates the CATI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. Checks are defined at the end of the documentation

Precedes questions put to a defined subgroup of respondents – described firstly in words then by the logical condition

IF (interviewed in 1999 / 2000 = yes) AND (whether spouse / partner in household = yes)
[(DLastInt = 1) AND (DMSpPart = 1)]
|
| **PartChk**
| Can I check, were you living with [^partner's name] at the time of the last survey in [^date of last
| interview]?
| 1 Yes
| 2 No
|
END OF FILTER

Indicates the end of questions put to a defined subgroup

EXPARTE

INTERVIEWER: ASK OR CODE
(Can I just check...) was this person male or female?
 1 Male
 2 Female

Pre-defined answer categories

[Responses to EXPARTE are recorded in variables EXPARTE to EXPARTE9 and EXPART14,
EXPART26,…, EXPART74]

Indicates names of variables where the information is recorded. This appears for variables that are asked in loops.

IF whether something wrong with child at birth = yes [Pregh = 1]
|
| **PREGI**
| What was the problem?
| Open

Answer category – indicates that interviewer should type in the cohort member's verbatim answer

| ***[Responses to PREGI are coded using ICD-10 coding and recorded in variables XPREGA to***
| ***XPREGE, XPREGA2 to XPREGE2, …, XPREGA64 to XPREGE64]***
|
END OF FILTER

Examples: Main part of documentation

PREGB
Can you tell me the name of this child?
STRING 30 ◄────── *Answer category – indicates that interviewer should type in the Cohort Member's verbatim answer (up to 30 characters)*

[Responses to PREGB are recorded in variables PREGB to PREGB8 (for the latest pregnancy).
All responses are recorded in variables PREGB to PREGB64]

WUSEOTH
You said you use your computer at work for other uses. Can you tell me what these uses are?
INTERVIEWER: PROBE - 'What else?'
Open
[Responses to WUSEOTH are backcoded to variables XWUSEO01 to XWUSEO16]

Indicates names of variables where the information was backcoded during coding and editing.

LSICond
What (^else / BLANK) is the matter with you?
INTERVIEWER: PROBE FOR NAME OF CONDITION AND SYMPTOMS AND/OR EFFECTS. TRY TO GET THE OFFICIAL MEDICAL NAMES AND DETAILS OF THE SYMPTOMS AND EFFECTS.
Open
[Responses to LSICond are coded using ICD-10 coding and recorded in variables XLSICA to XLSICE, XLSICA2 to XLSICE2, …, XLSICA10 to XLSICE10]

Indicates names of variables where the information was stored after being coded.

Example: Checks

IF number of rooms = RESPONSE [NUMROOMS = RESPONSE]
|
| **CHECK NCDS26**
| *CHECK: number of rooms >= 20 [NUMROOMS >= 20]*
| |
| | The number of rooms seems rather high. Please confirm with respondent.
| |
| *END CHECK* ◄──────
|
END OF FILTER

Definition of the edit check, referred to in the main part of the documentation

Questions and Answers

In CATI, rather than being numbered, questions are given a unique name, which is usually derived from the content of the question. Questions are identified by their bold formatting and the different font type. The text of the question that should be read out by the interviewer is displayed in lower case, with the end of the question usually indicated by a question mark. This may involve the interviewer reading through a list of pre-defined answers. At most questions, the respondent chooses his / her answer(s) from a pre-defined list which is read out by the interviewer. At other times the respondent is not offered a pre-defined choice of answer categories, instead the interviewer codes their spontaneous response to a pre-defined list of answers. Alternatively the interviewer may be asked to type in the answer verbatim. At "STRING" questions, the number of characters allowed is limited (although interviewers can, where necessary, enter more characters in an electronic memo). At "OPEN" questions, there is no limit on the number of characters. Interviewers may also be asked to enter answers in the form of a date, time or number. Notes to help or instruct the interviewer are shown in upper case and smaller size letters.

Questions at which a pre-defined list of answers are given can be split into two types: single-coded and multi-coded. Single-coded questions allow only one answer category to be chosen; unless otherwise stated, the question is single-coded. Multi-coded questions are usually identified by a note to the interviewer to "CODE ALL THAT APPLY" and allow more than one answer to be recorded. At some multi-coded questions, one of the answers may be an "exclusive code". This means that if this answer is chosen, no others may be chosen at the same time; if this happens, CATI activates a check. Unless otherwise stated, all questions also allow "Don't Know" and "Refusal" answers to be entered. Where these are not allowed, it is stated below the answers.

Routing instructions

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions "<" , "=", ">" are used to denote "less than", "equal to" and "more than" respectively. The term "<>" means "not equal to". The routing condition is displayed immediately before the first question to which it applies and is indicated by an "IF" statement. The end of the influence of a particular routing condition is indicated by an "END OF FILTER" instruction. Where a question is asked more than once (in loops), this is indicated at the beginning and the end of the loop, with the words "LOOP FOR…" and "END OF LOOP".

Textfills

Textfills are used to tailor the question wording to the respondent's circumstances. For example, by referring to name of the cohort member or other persons in the household or using an answer they have given earlier. Textfills are preceded by "[^" and followed by "]". When more than one possible textfill appears within a question, they are separated by "/".

There are some standard textfills that are used repeatedly throughout the questionnaire.

- [^Cohort Member's name], [^Person's name], [^Partner's name], [^Child's name] refers to the exact name of a person (as previously recorded).
- [^Date of last interview] / January 2000] would refer to the actual date of the last interview if the cohort member was interviewed in 1999/2000. Otherwise the date would refer to "January 2000".
- [^we last saw you in [^Date of last interview] / March 1991] would refer to the actual date of the last interview if the cohort member was interviewed in 1999/2000 or "March 1991", if the cohort member was not interviewed in 1999/2000.
- [^male / female], [^father / mother], [^he / she], [^his / her] refer to gender and should be read accordingly

Other textfills are used at particular questions or modules. In some cases, the most common value of the textfill may be blank i.e. words are inserted into a question only in particular circumstances. In these cases the word "BLANK" is used to indicate that no words may appear on the screen.

Checks
An advantage of CATI questionnaires is that checks can be included in the program to alert interviewers when an unlikely or impossible response has been entered.

- Hard checks can be used to prevent logical inconsistency (for example so that a child cannot be older than his / her parents). In such circumstances, a warning screen is activated to alert the interviewer to the problem. The interviewer cannot bypass hard checks - they must identify the problem and resolve the discrepancy before proceeding.
- Soft checks are used to bring improbabilities to the attention of the interviewer. For example, if the birth weight of a baby is higher or lower than expected. In such situations the interviewer is instructed to investigate the improbable answer and make any necessary corrections. If the interviewer is confident that the information given is correct, they may suppress the warning and continue with the interview.

Checks are referenced at the question at which they occur and specified in detail at the end of the questionnaire documentation.

Using this questionnaire with the data
The data collection for the NCDS 2004-2005 Survey was carried out using the Blaise CATI questionnaire. Additional coding and editing were conducted on the data post-fieldwork.

As explained above, at some questions respondents were given the opportunity to choose an "other" answer and have this answer entered as a STRING or OPEN text by the interviewer. Most of these text answers have been coded and this is indicated accordingly in the documentation. The new codes given to the "other" answers are stored in new variables, whose names always begin with an "X". In this document, the names of these variables are shown in bold italics at the end of the relevant question. New variables were derived using the old and new codes; the names of these variables always begin with a "Z". The STRING variables were included in the SPSS datasets, whereas the OPEN variables were provided as Excel spreadsheets.

After coding and editing, the Blaise data was transferred into SPSS. Generally the SPSS variable name is the same as the CATI question name listed in this document. For some questions (mainly for questions in loops), the name of the variable(s) where the information is stored is indicated clearly underneath each question. For multi-coded questions, variables are generally suffixed with a number from "1" or "01" through to the maximum number of responses for that question. The maximum number of codes for most multi-coded questions was extended at the edit stage, in order to allow for all "other" answers that the respondents gave. For this reason, at multi-coded questions the number of variables in the data is usually greater than the number of codes originally allowed in the CATI. Answers are stored in these variables according to their order of mention.

Further details of the coding and editing can be found in the accompanying CodeBook.

1: Introduction and Household Grid

CHECKS NCDS1 - NCDS2

ASK ALL

FIRSTQ
INTERVIEWER: You are in the questionnaire for serial number: [^Serial]
-To update admin details press <Ctrl + Enter>
1 Press 1 and <Enter> to continue.

INTDATE
Date interview with this respondent was started.
Press <Enter> to confirm date.

CHECK NCDS3

INTRO1
Hello, I am ... from the National Centre for Social Research. Please can I speak to [^Cohort member's forename and surname]?
INTERVIEWER: IF CM IS NOT AVAILABLE PLEASE MAKE AN APPOINTMENT.
1 Press 1 and <Enter> to continue.

INTRO2
Hello, I am ... from the National Centre for Social Research. We are conducting the latest stage of the National Child Development Study on behalf of the Centre for Longitudinal Studies (at the University of London). We recently wrote to you about the latest round of the study, which we are conducting by telephone. Is this a good time for you to take part in a short telephone interview?
(INTERVIEWER: IF CM TOOK PART IN MEDICAL SURVEY / MENTIONS MEDICAL SURVEY -
'You may have recently taken part in our health survey. There are no medical tests in this latest stage of the survey. We would like to update the information that we currently have.')
IF CM HAS NOT RECEIVED THEIR ADVANCE LETTER - 'I'm sorry that you haven't received your advance letter yet. May I still continue with the interview?'
IF 'No' MAKE APPOINTMENT FOR ANOTHER INTERVIEW AND IF LETTER REQUESTED COMPLETE LETTER REQUEST FORM.
1 Press 1 and <Enter> to continue.

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- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
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BDAT1

Before I start the interview, can I confirm that I am speaking to the right person.
Can I just check, what day in March is your birthday?
INTERVIEWER: SEE HELP <F9>.

HELP SCREEN

If CM says that they were not born during 3rd - 9th March record detail in a memo, thank respondent and end interview.

Range: 3..9
[Don't Know and Refusal are not allowed]

CHECK NCDS4

IF name from feed forward data = RESPONSE [FFName = RESPONSE]
|
| **NAMESAME**
| Can I check, is your name still [^name from FFNAME]?
| 1 Yes
| 2 No
|
END OF FILTER

IF (cohort member's name still the same = no) OR (name from feed forward data <> RESPONSE) [(NameSame = 2) OR (FFName <> RESPONSE)]
|
| **CMNAME**
| INTERVIEWER: ENTER FIRST NAME TO BE USED IN THE INTERVIEW PROGRAM.
| STRING 20
|
END OF FILTER

ASK ALL

CMSEX

INTERVIEWER: ASK OR CODE COHORT MEMBER'S SEX.
Can I confirm you are [^male / female]?
1 Male
2 Female
[Don't Know and Refusal are not allowed]

CHECKS NCDS5 - NCDS6

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NORMAL1

May I just check, are you still normally resident at... READ OUT...
INTERVIEWER: SEE HELP <F9>.
Address line 1: [^Address line 1]
Address line 2: [^Address line 2]
Address line 3: [^Address line 3]
Address line 4: [^Address line 4]
Address line 5: [^Address line 5]
Address line 6: [^Address line 6]
Address line 7: [^Address line 7]
Postcode: [^Postcode]

HELP SCREEN
Cohort member is temporarily working away from home:
     Normal address is home address
Cohort member is in prison / hospital for under 6 months:
     Normal address is home address
Cohort member is in prison / hospital for 6 months or more:
     Normal address is Hospital / prison address
Cohort member is in armed forces / Merchant navy stationed away from home for 6 months or more:
     Normal address is Armed forces / merchant navy address
Cohort member has more than one address:
     Normal address is address respondent considers to be main address.

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1 Address correct
2 Address not correct
3 Address recorded incorrectly last time
[Don't Know and Refusal are not allowed]

IF address from last interview = not correct, recorded incorrectly [Normal1 = [2, 3]]

|
| **NEWADD1**
| PLEASE CORRECT THE ADDRESS
| FIRST LINE...
| STRING 40
| [Don't Know and Refusal are not allowed]
|
| **NEWADD2**
| (PLEASE CORRECT THE ADDRESS)
| SECOND LINE...
| STRING 40
| [Don't Know and Refusal are not allowed]
|

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| **NEWADD3**
| (PLEASE CORRECT THE ADDRESS)
| THIRD LINE...
| (JUST PRESS <ENTER> IF NO MORE TO ADD)
| STRING 40
| [Don't Know and Refusal are not allowed]
|
| **NEWADD4**
| (PLEASE CORRECT THE ADDRESS)
| FOURTH LINE...
| (JUST PRESS <ENTER> IF NO MORE TO ADD)
| STRING 40
| [Don't Know and Refusal are not allowed]
|
| **NEWADD5**
| (PLEASE CORRECT THE ADDRESS)
| FIFTH LINE...
| (JUST PRESS <ENTER> IF NO MORE TO ADD)
| STRING 40
| [Don't Know and Refusal are not allowed]
|
| **NEWADD6**
| (PLEASE CORRECT THE ADDRESS)
| FIFTH LINE...
| (JUST PRESS <ENTER> IF NO MORE TO ADD)
| STRING 40
| [Don't Know and Refusal are not allowed]
|
| **NEWADD7**
| (PLEASE CORRECT THE ADDRESS)
| FIFTH LINE...
| (JUST PRESS <ENTER> IF NO MORE TO ADD)
| STRING 40
| [Don't Know and Refusal are not allowed]
|
| **NEWADDPC**
| (PLEASE CORRECT THE ADDRESS)
| POSTCODE...
| STRING 8
|

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| **CONADD**
| Can I just check, is your address... READ OUT...
| ADDRESS :
| [^NewAdd1]
| [^NewAdd2]
| [^NewAdd3]
| [^NewAdd4]
| [^NewAdd5]
| [^NewAdd6]
| [^NewAdd7]
| POSTCODE: [^NewAddPC]
| 1 Address correct
| 2 Address not correct
| [Don't Know and Refusal are not allowed]
|
| **CHECK NCDS7**
|
END OF FILTER

ASK ALL

COUNTRY
INTERVIEWER: ASK OR CODE
Can I just check, this address is in (England \ Wales \ Scotland)?
1 England
2 Wales
3 Scotland
[Don't Know and Refusal are not allowed]

RESIDENC
Is your current normal address... READ OUT...
INTERVIEWER: SEE HELP <F9>.

HELP SCREEN
Cohort member is temporarily working away from home:
        Normal address is home address
Cohort member is in prison / hospital for under 6 months:
        Normal address is home address
Cohort member is in prison / hospital for 6 months or more:
        Normal address is hospital / prison address
Cohort member is in armed forces / merchant navy stationed away from home for 6 months or more:
        Normal address is armed forces / merchant navy address
Cohort member has more than one address:
        Normal address is address respondent considers to be main address.

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- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

1 ...a private residence (including one tied to your job)
2 sheltered housing
3 a hotel, boarding house or bed & breakfast
4 a hostel for homeless, refuge, YMCA, YWCA, etc
5 a barracks, nurses' hall of residence, or other accommodation provided by your employer
6 a room only at work place
7 a prison or remand centre or
8 a hospital, nursing home or similar institution?
[Don't Know and Refusal are not allowed]

IF current normal address = hotel, hostel, hall of residence, room at work place [Residenc = [3, 4, 5, 6]]
|
| **INSTIT**
| Can I just check, do you live here at this address with your (husband / wife) or partner, or with your
| children?
| 1 Yes
| 2 No
|
END OF FILTER

IF (current normal address = private residence, sheltered housing) OR ((current normal address = hotel, hostel, hall of residence, room at workplace) AND (lives at this address with husband / wife / partner / children = yes)) [(Residenc = [1, 2]) OR ((Residenc = [3, 4, 5, 6]) AND (Instit = 1))]
|
| **INTRO**
| We'd like to know a little about the members of your household - the people who you normally live
| with, and with whom you share a living room OR normally share at least one meal a day.
| INTERVIEWER: SEE HELP <F9>.
|

| **HELP SCREEN**
| HOUSEHOLD MEMBERS:
| • Members of the Cohort member's household are those people who *normally* live with the cohort member at
| their normal address AND who 'share a living room with cohort member' AND / OR 'share a meal a day with
| cohort member'. (N.B. See entry under 'Normally living with Cohort member' below.)
| • *Lodgers* are people who rent a room in the accommodation but whose meals are not provided. Lodgers are
| single person households.
| • *Boarders* are people who pay rent for a room in the accommodation and for whom meal(s) are provided.
| Boarders are included as members of the household, unless four or more boarders are living in the same
| household. In this case, treat each boarder as a single person household.
|
| NORMALLY LIVING WITH COHORT MEMBER:
| • Children (under 16)
| Include   children under 16 attending boarding school but returning home during school holidays;
| children away from home temporarily on holiday or in hospital (less than 6 months)

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  questionnaire documentation.

| Exclude   children in care of local authority, in residential hime or with foster parents;
| children in long-stay institutions for the handicapped or disabled;
| children being brought up by friends, relatives or an ex-spouse or partner;
| children away from home on holiday or in hospital for 6 months or more.
| • Adults (16 or over)
| Include   adults away from home temporarily (*less than 6 months continuously*) for work reasons, on
| holiday, in hospital, in prison, in armed forces / Merchant Navy.
| Exclude   children aged 16 or more attending boarding school;
| adults away from home for 6 *months continuously or more* on holiday, in hospital, in prison, in
| armed forces / Merchant Navy;
| students living away from home during term-time.

|
| PRESS <1> AND <ENTER> TO CONTINUE.
| 1 Continue
| [Don't Know and Refusal are not allowed]
|
| *IF Interviewed in 1999 / 2000 = yes [DLastInt = 1]*
| |
| | *LOOP FOR ALL ELIGIBLE PERSONS (LOOP FOR Idx:= 1 TO 10)*
| | |
| | | *IF (person asking about = cohort member) OR (person's name from feed forward data =*
| | | *RESPONSE) [(Idx = 1) OR (Name = RESPONSE)]*
| | | |
| | | | *IF person asking about = other household member [Pers > 1]*
| | | | |
| | | | | **NAMEHERE**
| | | | | Now I need to check the details we have for [^name from FFNAME]. Does [^name from
| | | | | FFNAME] still live here?
| | | | | 1 Yes
| | | | | 2 No
| | | | | [Don't Know and Refusal are not allowed]
| | | | | *[Responses to NAMEHERE are recorded in variables NAMEHER2 to NAMEHER9 and*
| | | | | *NAMEHE10]*
| | | | |
| | | | *END OF FILTER*
| | | |

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| | | | *IF (whether person from feed forward data still lives here = yes) OR (person asking about =*
| | | | *cohort member) [(NameHere = 1) OR (Pers = 1)]*
| | | | |
| | | | | *IF (person asking about = other household member) AND (sex from feed forward data =*
| | | | | *RESPONSE) [(Pers > 1) AND (FFSex = RESPONSE)]*
| | | | | |
| | | | | | **SEXSAME**
| | | | | | INTERVIEWER: ASK OR CODE
| | | | | | And [^name from FFNAME] is [^male / female]?
| | | | | | 1 Yes
| | | | | | 2 No
| | | | | | [Don't Know and Refusal are not allowed]
| | | | | | *[Responses to FFSEX are recorded in variables FFSEX2 to FFSEX10]*
| | | | | | *[Responses to SEXSAME are recorded in variables SEXSAME2 to SEXSAME9 and*
| | | | | | *SEXSAM10]*
| | | | | |
| | | | | *END OF FILTER*
| | | | |
| | | | | *IF (whether person's sex from feed forward data is the same = yes) AND (person's sex from feed*
| | | | | *forward data = RESPONSE) [(SexSame = 1) AND (FFSex = RESPONSE)]*
| | | | | |
| | | | | *ELSE*
| | | | | |
| | | | | | *IF person asking about = other household member [Pers > 1]*
| | | | | | |
| | | | | | | **SEX**
| | | | | | | INTERVIEWER: ASK OR CODE [^name from FFNAME]'s sex.
| | | | | | | 1 Male
| | | | | | | 2 Female
| | | | | | | [Don't Know and Refusal are not allowed]
| | | | | | | *[Responses to SEX are recorded in variables SEX2 to SEX10]*
| | | | | | |
| | | | | *END OF FILTERS*
| | | | |
| | | | | *IF person asking about = other household member [Pers > 1]*
| | | | | |
| | | | | | **RAGE**
| | | | | | How old is [^name from FFNAME]?
| | | | | | Range: 0..120
| | | | | | [Don't Know and Refusal are not allowed]
| | | | | | *[Responses to RAGE are recorded in variables RAGE2 to RAGE10]*
| | | | | |
| | | | | *END OF FILTER*
| | | | |

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| | | | | *IF person asking about = other household member [Pers > 1]*
| | | | | |
| | | | | | *IF person's relationship to cohort member from feed forward data = RESPONSE*
| | | | | | *[FFRelToKey = RESPONSE]*
| | | | | | |
| | | | | | | **RELSAME**
| | | | | | | Can I just check [^name from FFNAME] is [^person's relationship to cohort member from
| | | | | | | FFRELTOKEY]?
| | | | | | | 1 Yes
| | | | | | | 2 No
| | | | | | | [Don't Know and Refusal are not allowed]
| | | | | | | *[Responses to RELSAME are recorded in variables RELSAME2 to RELSAME9 AND*
| | | | | | | *RELSAM10]*
| | | | | | |
| | | | | | *END OF FILTER*
| | | | | |
| | | | | | *IF (whether person's relationship to cohort member from feed forward data is the same = yes)*
| | | | | | *AND (person's relationship to cohort member from feed forward data = RESPONSE)*
| | | | | | *[(RelSame = 1) AND (FFRelToKey = RESPONSE)]*
| | | | | | |
| | | | | | *ELSE*
| | | | | | |
| | | | | | | **RELTOKEY**
| | | | | | | INTERVIEWER: ASK OR CODE
| | | | | | | Enter [^name from FFNAME]'s relationship to CM:
| | | | | | | 01 Spouse
| | | | | | | 02 Partner
| | | | | | | 03 Own child
| | | | | | | 04 Adopted child
| | | | | | | 05 Child of current spouse / partner
| | | | | | | 06 Child of previous spouse / partner
| | | | | | | 07 Fostered child
| | | | | | | 08 Full brother / sister
| | | | | | | 09 Half / adopted / step brother / sister
| | | | | | | 10 Brother / sister in-law
| | | | | | | 11 Natural mother
| | | | | | | 12 Adoptive mother
| | | | | | | 13 Natural father
| | | | | | | 14 Adoptive father
| | | | | | | 15 Step mother
| | | | | | | 16 Step father
| | | | | | | 17 Parent in-law
| | | | | | | 18 Grandparent

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| | | | | | | 19 Grandchild
| | | | | | | 20 Other blood relative
| | | | | | | 21 Other In-Law
| | | | | | | 22 Friend / Unrelated Sharer
| | | | | | | 23 Landlord
| | | | | | | 24 Lodger
| | | | | | | 25 Employer
| | | | | | | 26 Nanny, Au Pair etc
| | | | | | | 27 Child of non relative adult living in the household
| | | | | | | 97 Other
| | | | | | | [Don't Know and Refusal are not allowed]
| | | | | | | *[Responses to FFRELTOKEY are recorded in variables FFRELTO2 to FFRELTO9 and*
| | | | | | | *FFRELT10]*
| | | | | | | *[Responses to RELTOKEY are recorded in variables RELTOKE2 to RELTOKE9 and*
| | | | | | | *RELTOK10]*
| | | | | | |
| | | | | | *END OF FILTER*
| | | | | |
| | | | | | **CHECKS NCDS8 - NCDS9**
| | | | | |
| | | | | | *IF relationship to cohort member= own child, adopted child [RelToKey = [3, 4]]*
| | | | | | |
| | | | | | | **DOB**
| | | | | | | INTERVIEWER: Enter [^name from FFNAME]'s date of birth.
| | | | | | | [Don't Know and Refusal are not allowed]
| | | | | | | *[Responses to DOB are recorded in variables DOB2 to DOB10]*
| | | | | | |
| | | | | | | **CHECKS NCDS10 - NCDS11**
| | | | | | |
| | | | | *END OF FILTERS*
| | | | |
| | | | | *IF person's age > 15 [RAge > 15]*
| | | | | |
| | | | | | *IF person's marital status from feed forward data = RESPONSE [FFMS = RESPONSE]*
| | | | | | |
| | | | | | | **MSSAME**
| | | | | | | Can I just check, [are you / is [^name from FFNAME]] still [^marital status from FFMS]?
| | | | | | | 1 Yes
| | | | | | | 2 No
| | | | | | | [Don't Know and Refusal are not allowed]
| | | | | | | *[Responses to FFMS are recorded in variables FFMS to FFMS10]*
| | | | | | | *[Responses to MSSAME are recorded in variables MSSAME to MSSAME10]*
| | | | | | |
| | | | | | *END OF FILTER*

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| | | | | |

| | | | | | *IF (whether person's marital status from feed forward data is the same = yes) AND (person's*
| | | | | | *marital status from feed forward data = RESPONSE)*
| | | | | | *[(MSSame = 1) AND (FFMS = RESPONSE)]*

| | | | | | |

| | | | | | *ELSE*

| | | | | | |

| | | | | | | **MS**
| | | | | | | INTERVIEWER: ASK OR CODE
| | | | | | | (Can I just check...) What is [^your / [^name from FFNAME]'s] current marital status?...
| | | | | | | READ OUT...
| | | | | | | INTERVIEWER: CODE FIRST OPTION THAT APPLIES.
| | | | | | | 1 ...married
| | | | | | | 2 cohabiting (that is living as a couple)
| | | | | | | 3 single (and never married)
| | | | | | | 4 separated
| | | | | | | 5 divorced or
| | | | | | | 6 widowed?
| | | | | | | [Don't Know and Refusal are not allowed]
| | | | | | | *[Responses to MS are recorded in variables MS to MS10]*

| | | | | | |

| | | | | *END OF FILTERS*

| | | | |

| | | | | *IF person asking about = cohort member [Pers = 1]*

| | | | | |

| | | | | | **MARSTAT**
| | | | | | Now I need to check your current *legal* marital status. Are you... READ OUT...
| | | | | | INTERVIEWER: DO NOT READ OUT OPTIONS THAT DON'T APPLY.
| | | | | | IF RESPONDENT IS LIVING AS A COUPLE WITHOUT BEING LEGALLY MARRIED TO
| | | | | | THEIR PARTNER YOU SHOULD NOT CODE THEM AS 'Married'.
| | | | | | 1 ...single and never married
| | | | | | 2 married - that is your first and only marriage
| | | | | | 3 remarried - that is your second or later marriage
| | | | | | 4 legally separated
| | | | | | 5 divorced or
| | | | | | 6 widowed?
| | | | | | *[Responses to MARSTAT are recorded in variable MARSTAT]*

| | | | | |

| | | | | | **CHECKS NCDS12 - NCDS13**

| | | | | |

| | | | *END OF FILTERS*

| | | |

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| | | | *IF whether person from feed forward data still lives here = no [NameHere = 2]*

| | | | |

| | | | | **WHYLEFT**

| | | | | May I ask, what has happened to [^name from FFNAME]?

| | | | | 1 Dead

| | | | | 2 Living elsewhere

| | | | | 3 No person of that name has ever lived here

| | | | | *[Responses to WHYLEFT are recorded in variables WHYLEFT2 to WHYLEFT9 and*

| | | | | *WHYLEF10]*

| | | | |

| | | *END OF FILTERS*

| | |

| | *END OF LOOP*

| |

| *END OF FILTER*

|

| *LOOP FOR ALL ELIGIBLE PERSONS (LOOP FOR Pers:= 1 TO 10)*

| |

| | *IF (person asking about = cohort member) OR (whether more people in household = yes)*

| | *[(Pers = 1) OR (More = 1)]*

| | |

| | | *IF (cohort member's name = RESPONSE) AND (person asking about = cohort member)*

| | | *[(CMName = RESPONSE) AND (lineno = 1)]*

| | | |

| | | *ELSE*

| | | |

| | | | **NAME**

| | | | [^INTERVIEWER: ENTER COHORT MEMBER'S / RESPONDENT'S FIRST NAME. / Who else lives

| | | | in your household? Can you give me their name? If there is more than one other person you can

| | | | start with whoever you like. / Who else lives in your household? (Can you give me their name?

| | | | If there is more than one other person you can start with whoever you like.)

| | | | INTERVIEWER: IF NAME ALREADY FILLED IN PRESS THE <END> KEY TO GO TO NEXT

| | | | QUESTION.

| | | | STRING 20

| | | | *[Responses to NAME are recorded in variables NAME to NAME10]*

| | | |

| | | *END OF FILTER*

| | |

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- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | *IF person asking about = cohort member [lineno = 1]*
| | | |
| | | *ELSE*
| | | |
| | | | *IF person asking about = other household member [lineno > 1]*
| | | | |
| | | | | **SEX**
| | | | | INTERVIEWER: ASK OR CODE [^name's] SEX.
| | | | | 1 Male
| | | | | 2 Female
| | | | | *[Responses to SEX are recorded in variables SEX12 to SEX20]*
| | | | |
| | | | | **RAGE**
| | | | | How old is [^name]?
| | | | | INTERVIEWER: IF AGE NOT GIVEN, PROBE FOR ESTIMATE.
| | | | | Range: 0..120
| | | | | *[Responses to RAGE are recorded in variables RAGE12 to RAGE20]*
| | | | |
| | | *END OF FILTERS*
| | |
| | | *IF person asking about = other household member [lineno > 1]*
| | | |
| | | | **RELTOKEY**
| | | | Please tell me [^name's] relationship to you (the cohort member)?
| | | | 01 Spouse
| | | | 02 Partner
| | | | 03 Own child
| | | | 04 Adopted child
| | | | 05 Child of current spouse / partner
| | | | 06 Child of previous spouse / partner
| | | | 07 Fostered child
| | | | 08 Full brother / sister
| | | | 09 Half / adopted / step brother / sister
| | | | 10 Brother / sister in-law
| | | | 11 Natural mother
| | | | 12 Adoptive mother
| | | | 13 Natural father
| | | | 14 Adoptive father
| | | | 15 Step mother
| | | | 16 Step father
| | | | 17 Parent in-law
| | | | 18 Grandparent
| | | | 19 Grandchild
| | | | 20 Other blood relative

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- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | 21 Other In-Law
| | | | 22 Friend / Unrelated Sharer
| | | | 23 Landlord
| | | | 24 Lodger
| | | | 25 Employer
| | | | 26 Nanny, Au Pair etc
| | | | 27 Child of non relative adult living in the household
| | | | 97 Other
| | | | *[Responses to RELTOKEY are recorded in variables RELTOKE12 to RELTOKE20]*
| | | |
| | | | *IF person's relationship to cohort member = own child, adopted child [RelToKey = [3, 4]]*
| | | | |
| | | | | **DOB**
| | | | | Can you tell me [^name's] date of birth?
| | | | | [Don't Know and Refusal are not allowed]
| | | | | *[Responses to DOB are recorded in variables DOB12 to DOB20]*
| | | | |
| | | | | **CHECK NCDS14**
| | | | |
| | | *END OF FILTERS*
| | |
| | | *IF person asking about = cohort member [lineno = 1]*
| | | |
| | | | *IF marital status from feed forward data = RESPONSE [MS = RESPONSE]*
| | | | |
| | | | *ELSE*
| | | | |
| | | | | **MS**
| | | | | INTERVIEWER: ASK OR CODE
| | | | | (Can I just check) What is your current marital status? Are you......READ OUT...
| | | | | 1 ...married
| | | | | 2 cohabiting (that is living as a couple)
| | | | | 3 single (and never married)
| | | | | 4 separated
| | | | | 5 divorced or
| | | | | 6 widowed?
| | | | | *[Responses to MS are recorded in variable MS11]*
| | | | |
| | | | *END OF FILTER*
| | | |

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| | | | *IF interviewed in 1999 / 2000 = no [DLastInt = 2]*
| | | | |

| | | | | **MARSTAT**
| | | | | Now I need to check your current *legal* marital status. Are you... READ OUT...
| | | | | INTERVIEWER: DO NOT READ OUT OPTIONS THAT DON'T APPLY.
| | | | | IF RESPONDENT IS LIVING AS A COUPLE WITHOUT BEING LEGALLY MARRIED TO
| | | | | THEIR PARTNER YOU SHOULD NOT CODE THEM AS 'Married'.
| | | | | 1 ...single and never married
| | | | | 2 married - that is your first and only marriage
| | | | | 3 remarried - that is your second or later marriage
| | | | | 4 legally separated
| | | | | 5 divorced or
| | | | | 6 widowed?
| | | | | *[Responses to MARSTAT are recorded in variable MARSTA11]*
| | | | |
| | | | | **CHECKS NCDS15 - NCDS16**
| | | | |
| | | *ELSE*
| | | |
| | | | *IF (person asking about = other household member) AND (person's age > 15)*
| | | | *[(lineno > 1) AND (RAge > 15)]*
| | | | |
| | | | | **MS**
| | | | | INTERVIEWER: ASK OR CODE
| | | | | (Can I just check) What is [^name's] current marital status? Is [^he / she]... READ OUT...
| | | | | 1 ...married
| | | | | 2 cohabiting (that is living as a couple)
| | | | | 3 single (and never married)
| | | | | 4 separated
| | | | | 5 divorced or
| | | | | 6 widowed?
| | | | | *[Responses to MS are recorded in variables MS12 to MS20]*
| | | | |
| | | *END OF FILTERS*
| | |

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| | | *IF number of people in household that information has been collected about < 10 [PPers < 10]*
| | | |
| | | | **MORE**
| | | | INTERVIEWER: ASK OR RECORD
| | | | Is there anyone else who lives here regularly as a member of your household?
| | | | [^INTERVIEWER: PRESS THE <END> KEY TO GO TO NEXT QUESTION. / BLANK]
| | | | 1 Yes
| | | | 2 No
| | | | *[Responses to MORE are recorded in variables MORE to MORE10]*
| | | |
| | | | **CHECKS NCDS17 - NCDS24**
| | | |
| | *END OF FILTERS*
| |
| *END OF LOOP*
|
END OF FILTER

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2: Housing

LOOP FOR ALL ELIGIBLE CHILDREN (LOOP FOR J:= 1 TO NumElCh)
|
| IF (relationship to cohort member = natural child) AND (whether spouse / partner in household = yes)
| [(RelToKey = 3) AND (DMSpPart = 1)]
| |
| | IF spouse's / partner's sex = cohort member's sex [SexP = DMSex]
| | |
| | ELSE
| | |
| | | **WHOPARA1**
| | | As you know, the circumstances of parents and their children can change quite often. May I just
| | | check, is [^spouse's / partner's name] [^child's name] other natural parent?
| | | 1 Yes
| | | 2 No
| | | ***[Responses to WHOPARA1 are recorded in variables WHOPAR01 to WHOPAR10]***
| | |
| | END OF FILTER
| |
| | IF whether spouse / partner is child's other natural parent = no [WhoPara1 = 2]
| | |
| | | **ABSPARA**
| | | Does [^child's name] ever see [^his / her] natural [^father / mother] at all?
| | | 1 Yes
| | | 2 No
| | | ***[Responses to ABSPARA are recorded in variables ABSPAR01 to ABSPAR10]***
| | |
| | | IF whether child ever sees other natural parent = yes [AbsPara = 1]
| | | |
| | | | **ABSPARB**
| | | | How often does [^child's name] see [^his / her] natural [^father / mother].
| | | | Would you say about... READ OUT...
| | | | INTERVIEWER: READ OUT AS RUNNING PROMPT.
| | | | 1 ...more than once a week
| | | | 2 once a week
| | | | 3 once every two weeks
| | | | 4 once a month or
| | | | 5 less often than that?
| | | | ***[Responses to ABSPARB are recorded in variables ABSPAR11 to ABSPAR20]***
| | | |
| END OF FILTERS
|
END OF LOOP

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IF current normal address NOT prison, hospital [NOT Residenc = [7, 8]]
|
| **LANG**
| Can I just check, is English the language usually spoken at home?
| INTERVIEWER: PROBE FOR USE OF OTHER LANGUAGE.
| 1 Yes - English only
| 2 Yes - English and other language
| 97 No - Other language only
|
| *IF whether English is the language usually spoken at home = English and other language, other*
| *language only [Lang = 2, 97]*
| |
| | **LANGOTH**
| | [^What language other than English is spoken at home / What language is normally spoken at home]?
| | 1 Welsh
| | 2 Gaelic
| | 3 Hindi
| | 4 Urdu
| | 5 Greek
| | 6 Turkish
| | 7 Chinese
| | 97 Other (ENTER AT NEXT QUESTION)
| |
| | *IF other language spoken at home = other [LangOth = 97]*
| | |
| | | **OTHLANG**
| | | INTERVIEWER: ENTER LANGUAGE.
| | | Open
| | | ***[Responses to OTHLANG are backcoded to variable XLANGO]***
| | |
END OF FILTERS

IF current normal address = private residence [Residenc = 1]
|
| **INTRO1**
| I would like to ask you some questions about where you currently live.
| INTERVIEWER: THEIR NORMAL ADDRESS.
| 1 Continue
|

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| *IF interviewed in 1999 / 2000 = yes [DLastInt = 1]*

| |

| | **NEWHOME**

| | Can I just check, were you living at this address when you were interviewed in [^date of last

| | interview]?

| | 1 Yes

| | 2 No

| |

| | *IF (whether was living at this address during last interview = yes) AND ((month moved in*

| | *this address = RESPONSE) AND (year moved in this address = RESPONSE))*

| | *[(NewHome = 1) AND ((DYEARM = RESPONSE) AND (DYEARIN = RESPONSE))]*

| | |

| | | **MOVINCHK**

| | | During the survey in [^date of last interview] the interviewer recorded that you moved in to this

| | | address in [^month moved in this address] [^year moved in this address]. Is that correct?

| | | 1 Yes

| | | 2 No

| | |

| *END OF FILTERS*

|

| **ACCOM**

| Is the household's accommodation... READ OUT...

| INTERVIEWER: N.B. MUST BE SPACE USED BY HOUSEHOLD.

| 1 ...a house or bungalow

| 2 a flat or maisonette

| 3 a studio flat

| 4 a room / rooms or

| 97 something else?

|

| *IF type of accommodation = house or bungalow [Accom = 1]*

| |

| | **HSETYPE**

| | Can I just check, is this (house / bungalow)... READ OUT...

| | INTERVIEWER: IF HOUSE EITHER SIDE IS DIRECTLY CONNECTED THE PROPERTY IS A

| | TERRACE, EVEN IF ONLY A SET OF THREE HOUSES.

| | 1 ...detached

| | 2 semi-detached or

| | 3 terraced / end of terrace?

| |

| *END OF FILTER*

|

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| *IF whether date moved in recorded correctly = yes [MovInChk = 1]*

| |

| | **DIFFADD**

| | Have you ever moved out to live at a different address for at least one month since [^date of last

| | interview]?

| | 1 Yes

| | 2 No

| |

| *END OF FILTER*

|

| *IF ((((whether has lived at a different address for at least one month since last interview = yes) OR*

| *(interviewed in 1999 / 2000 = no)) OR (whether date moved in recorded correctly = no)) OR (whether*

| *living at this address at last interview = no)) OR ((interviewed in 1999 / 2000 = yes) AND ((month*

| *moved in this address <> RESPONSE) OR (year moved in this address <> RESPONSE)))*

| *[((((DiffAdd = 1) OR (DLastInt = 2)) OR (MovInChk = 2)) OR (NewHome = 2)) OR*

| *((DLastInt = 1) AND ((DYEARM <> RESPONSE) OR (DYEARIN <> RESPONSE)))]*

| |

| | **YEARIN**

| | [^In what year did you move into this address? If you have ever moved out to live at a different

| | address for at least one month, please tell me the year you most recently moved back in to this

| | address. / Please tell me the year you moved in to this address? / Please tell me the year you most

| | recently moved back in to this address?]

| | INTERVIEWER:

| | INCLUDE:- TEMPORARY MARRIAGE / RELATIONSHIP BREAKDOWNS LASTING ONE MONTH

| | OR MORE.

| | EXCLUDE:- BUSINESS TRIPS OR HOLIDAYS LASTING ONE MONTH OR MORE.

| | Range: 1958..2099

| |

| | **YEARM**

| | [^And what month did you move in? / INTERVIEWER: ENTER MONTH]

| | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:

| | WINTER: 2

| | SPRING: 5

| | SUMMER: 8

| | AUTUMN: 11

| | Range: 1..12

| | [Don't Know and Refusal are not allowed]

| |

| | **CHECK NCDS25**

| |

| | **WHYMOVED**

| | Why did you move from your previous accommodation?

| | INTERVIEWER: PROBE - 'Why else?' CODE ALL THAT APPLY.

| | 1 Wanted to buy

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| | 2 Wanted larger home
| | 3 Wanted better home
| | 4 Job changed / to be nearer work
| | 5 Moved to better area
| | 6 For children's education
| | 7 Wanted place of own
| | 97 Other (PLEASE SPECIFY)
| | *[Code maximum 8 out of 8 possible responses]*
| | *[Multiple responses to WHYMOVED are recorded in variables WHYMOVE1 to WHYMOVE8]*
| |
| | *IF reason for moving = other reason [WhyMoved = 8]*
| | |
| | | **WHYMOTH**
| | | INTERVIEWER: Enter details of other reason moved.
| | | Open
| | | *[Responses to WHYMOTH are coded and recorded in variables XWHYMO01 to XWHYMO17]*
| | |
| *END OF FILTERS*
|
| **NUMROOMS**
| How many rooms are there in your home, not counting kitchens, bathrooms, toilets, halls, garages
| and utility rooms but including kitchen-diner?
| Range: 1..50
|
| **CHECK NCDS26**
|
| *IF ((interviewed in 1999 / 2000 = yes) AND (whether was living at this address during last interview =*
| *yes)) AND (whether owns or rents home or has other arrangement = RESPONSE)*
| *[((DLastInt = 1) AND (NewHome = 1)) AND (DTENURE = RESPONSE)]*
| |
| | **TENCHK**
| | When we interviewed you in [^date of last interview] the interviewer recorded that this
| | accommodation was [^owned outright / being bought with help of a mortgage / loan / paid part rent
| | and part mortgage (shared / equity ownership) / rented / rent-free / squatted in / otherwise lived in].
| | Is this still correct?
| | 1 Yes
| | 2 No
| | 3 SPONTANEOUS - Tenure status recorded incorrectly at time of last interview
| |
END OF FILTERS

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IF current normal address = private residence, sheltered housing [Residenc = [1 , 2]]

|

| *IF tenure status during last interview still the same = yes [TenChk = 1]*

| |

| *ELSE*

| |

| | **TENURE**

| | Do you own or rent your home or have some other arrangement?

| | INTERVIEWER: IF OWNS HOME - 'Do you own your home outright or are you currently buying it

| | with the help of a mortgage or loan?'

| | 1 Own - outright

| | 2 Own - buying with help of a mortgage / loan

| | 3 Pay part rent and part mortgage (shared / equity ownership)

| | 4 Rent it

| | 5 Live here rent-free, including rent-free in relative's / friend's property; exclude squatting

| | 6 Squatting

| | 97 Other

| |

| *END OF FILTER*

|

| *IF type of tenure = owns outright, owns - buying with help of a mortgage / loan, pays part rent and part*

| *mortgage, rents [Tenure = [1 , 2, 3, 4]]*

| |

| | **WHOTEN**

| | Is your accommodation held in...READ OUT...

| | 1 ...your name only

| | 2 [^yours and your partner's name / BLANK]

| | 3 [^ your partner's name / BLANK]

| | 4 yours & someone else's name or

| | 5 someone else's name (including parents)?

| |

| | **CHECK NCDS27**

| |

| | *IF (((type of tenure = owns outright, owns - buying with help of a mortgage / loan) AND (type of*

| | *accommodation = house / bungalow, flat / maisonette, studio flat, room / rooms)) AND (name*

| | *accommodation held in = cohort member, cohort member and partner, partner, cohort member and*

| | *someone else)) AND (country = England, Wales)*

| | *[((((Tenure = [1, 2]) AND (Accom = [1 , 2, 3, 4])) AND (WhoTen = [1 , 2, 3, 4] AND*

| | *(Country = [1, 2])]*

| | |

| | | **FREELEAS**

| | | Is this accommodation owned freehold or leasehold?

| | | 1 Freehold

| | | 2 Leasehold

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| | |
| | *END OF FILTER*
| |
| | *IF type of tenure = rents [Tenure = 4]*
| | |
| | | **RENTFROM**
| | | Who do you rent this property from?
| | | 1 Local Authority
| | | 2 Housing Association / Scottish Homes / SHHA
| | | 3 Private landlord
| | | 4 Parent
| | | 97 Other
| | |
END OF FILTERS

IF ((interviewed in 1999 / 2000 = no) AND (date moved in > 1.3.1991)) OR ((interviewed in 1999 / 2000 = yes) AND (date moved in >= date of last interview))
[((DLastInt = 2) AND (YEARNOW > ChkDate)) OR ((DLastInt = 1) AND (YEARNOW >= TODATE (DDateLY, IMnthNo, 1)))]
|
| **EVERMOVE**
| (In addition to the questions you have just answered about the address that you are living at now) we are
| also interested in knowing a few things about the other places you have lived at since [^you were
| interviewed in [^date of last interview] / you were 33]. Can I check, other than the address that you are
| currently living at, have you lived at at least one other address for one month or more since [^you were
| interviewed in [^date of last interview] / you were 33]?
| Please exclude holidays, but include any periods of a month or more spent travelling or working abroad
| - even if you owned or rented out a property in the UK.
| INTERVIEWER: SEE HELP <F9>.
|

| **HELP SCREEN**
| If a CM spent periods abroad and had made their home there for that period, please record each move as a
| separate address.
| If CM was travelling, e.g. in a gap year between school and higher education, count the whole period abroad as
| one.

|
| 1 Yes
| 2 No
|

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| *IF ever lived somewhere else = yes [EverMove = 1]*

| |

| | **INTRO2**

| | I would like to start with the last address you lived at, that is the one immediately prior to where you
| | live now.

| | INTERVIEWER: THEIR NORMAL ADDRESS.

| | 1 Continue

| |

| | *LOOP FOR ALL PREVIOUS ADDRESSES (LOOP FOR Hom:= 1 TO 40)*

| | |

| | | *IF (number of addresses that has lived in = 1) OR (whether has lived at another address = yes)*
| | | *[(Hom = 1) OR (HOMEi = 1]*

| | | |

| | | | **HOMEA**

| | | | What was the name of the town, where you lived, or the nearest town?

| | | | INTERVIEWER: PROBE FOR FULL TOWN NAME AND COUNTY.

| | | | E.G. RICHMOND (YORKS)

| | | | IF COHORT MEMBER WAS TRAVELLING ABROAD ENTER TRAVELLING AND COUNT WHOLE
| | | | PERIOD SPENT TRAVELLING AS 1 ADDRESS.

| | | | STRING 50

| | | | *[Responses to HOMEA are recorded in variables HOMEA to HOMEA40]*

| | | |

| | | | **HOMEB**

| | | | What year did you move in?

| | | | INTERVIEWER: Respondent may have moved into address [^before they were interviewed in
| | | | [^date of last interview] / before they were 33].

| | | | IF LIVED THERE SINCE BIRTH ENTER YEAR AND MONTH OF BIRTH.

| | | | IF COHORT MEMBER WAS TRAVELLING ENTER YEAR STARTED TRAVELLING.

| | | | Range: 1958..2099

| | | | *[Responses to HOMEB are recorded in variables HOMEB to HOMEB40]*

| | | |

| | | | **HOMEC**

| | | | What month did you move in?

| | | | INTERVIEWER: IF COHORT MEMBER WAS TRAVELLING ENTER MONTH STARTED
| | | | TRAVELLING.

| | | | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:

| | | | Winter: 2

| | | | Spring: 5

| | | | Summer: 8

| | | | Autumn: 11

| | | | Range: 1..12

| | | | [Don't Know and Refusal are not allowed]

| | | | *[Responses to HOMEC are recorded in variables HOMEC to HOMEC40]*

| | | |

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  questionnaire documentation.

| | | | **HOMED**
| | | | Now please tell me in what year did you move out of that address?
| | | | INTERVIEWER: IF COHORT MEMBER WAS TRAVELLING ENTER YEAR STOPPED
| | | | TRAVELLING.
| | | | Range: 1958..2099
| | | | *[Responses to HOMED are recorded in variables HOMED to HOMED40]*
| | | |
| | | | **HOMEE**
| | | | And what month did you move out?
| | | | INTERVIEWER: IF COHORT MEMBER WAS TRAVELLING ENTER MONTH STOPPED
| | | | TRAVELLING.
| | | | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:
| | | | Winter: 2
| | | | Spring: 5
| | | | Summer: 8
| | | | Autumn: 11
| | | | Range: 1..12
| | | | *[Responses to HOMEE are recorded in variables HOMEE to HOMEE40]*
| | | |
| | | | *IF ((interviewed in 1999 / 2000 = no) AND (date moved in > 1.3.1991)) OR ((interviewed in 1999*
| | | | */ 2000 = yes) AND (date moved in > date of last interview))*
| | | | *[((DLastInt = 2) AND (MovIn > ChkDate)) OR ((DLastInt = 1) AND (MovIn > TODATE*
| | | | *(DDateLY, IMnthNo, 1)))]*
| | | | |
| | | | | **HOMEI**
| | | | | You said you moved into this address in [^month moved in this address] [^year moved in this
| | | | | address]. Did you live at any other address since [^you were interviewed in [^date of last
| | | | | interview] / you were 33]:
| | | | | INTERVIEWER: IF NO PROBE FOR WHETHER CM HOMELESS FOR REMAINING TIME
| | | | | 1 Yes
| | | | | 2 No
| | | | | 3 Homeless for remaining time
| | | | | *[Responses to HOMEI are recorded in variables HOMEI to HOMEI40]*
| | | | |
| | | | | **CHECK NCDS28**
| | | | |
| | | | *END OF FILTER*
| | | |
| | | | **CHECKS NCDS29 - NCDS37**
| | | |
| | | *END OF FILTER*
| | |
| | *END OF LOOP*

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| |
END OF FILTERS

ASK ALL

FINHOUSE
INTERVIEWER: Press <1> and <Enter> to continue.
1 Continue
[Don't Know and Refusal are not allowed]

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3: Relationships

IF (whether spouse / partner in household = yes) OR (whether cohort member was living with current partner at time of last interview = no) [(DMSpPart = 1) OR (PartChk = 2)]
|
| **MARIN**
| I would now like to ask you some questions about relationships and marriage.
| 1 Press 1 and <Enter> to continue.
|
END OF FILTER

IF (interviewed in 1999 / 2000 = yes) AND (whether spouse / partner in household = yes) [(DLastInt = 1) AND (DMSpPart = 1)]
|
| **PARTCHK**
| Can I check, were you living with [^partner's name] at the time of the last survey in [^date of last
| interview]?
| 1 Yes
| 2 No
|
END OF FILTER

IF ((interviewed in 1999 / 2000 = no) AND (whether spouse / partner in household = yes)) OR (whether was living with current partner at time of last interview = no) [((DLastInt = 2) AND (DMSpPart = 1)) OR (PartChk = 2)]
|
| **CURPART**
| I would like to ask you some questions about your relationship with [^partner's name].
| When did you start living together. (Please tell me the year and month)?
| INTERVIEWER: FIRST ENTER THE YEAR. SEE HELP <F9>.
|

| **HELP SCREEN**
| Enter date when started living together as a couple. If lived together before relationship started enter date
| relationship started.
| Gay and lesbian couples should be included.

|
| Range: 1972..2099
| [Don't Know and Refusal are not allowed]
|

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| **CURPARTA**
| INTERVIEWER: NOW ENTER MONTH.
| IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:
| WINTER: 2
| SPRING: 5
| SUMMER: 8
| AUTUMN: 11
| Range: 1..12
| [Don't Know and Refusal are not allowed]
|
| *IF (cohort member's current marital status = married for the first time, remarried) AND (spouse's /*
| *partner's sex <> cohort member's sex) [(MarStat = [2, 3]) AND (SexP <> DMSex)]*
| |
| | **CURPARTB**
| | Did you and [^partner's name] live together before you got married?
| | 1 Yes - lived as a couple
| | 2 No - never lived together before got married
| |
| | **CURPARTC**
| | When did you and [^partner's name] get married. (Please tell me the year and month)?
| | INTERVIEWER: FIRST ENTER THE YEAR.
| | Range: 1974..2099
| | [Don't Know and Refusal are not allowed]
| |
| | **CURPARTD**
| | INTERVIEWER: NOW ENTER MONTH.
| | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:
| | WINTER: 2
| | SPRING: 5
| | SUMMER: 8
| | AUTUMN: 11
| | Range: 1..12
| | [Don't Know and Refusal are not allowed]
| |
| *END OF FILTER*
|
| **CURPARTF**
| What was [^partner's name]'s marital status before you moved in together. Was [^partner's name]…
| READ OUT...
| 1 ...single
| 2 legally married
| 3 legally separated
| 4 divorced or
| 5 widowed?

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|
END OF FILTER

CHECK NCDS38

IF whether spouse / partner in household = no [DMSpPart = 2]

|
| **EXPART1**
| I would like to ask you some questions about any marriages or similar relationships you've had since
| [^you were last interviewed in [^date of last interview] / March 1991]. By similar relationships I mean
| anyone you've lived with as a couple for one month or more. Can I just check, since [^you were last
| last interviewed in [^date of last interview] / March 1991] have you ever lived with anyone as a couple
| for one month or more?
| 1 Yes
| 2 No
|
ELSE

|
| **EXPART2**
| Can I just check, since [^you were last interviewed in [^date of last interview] / March 1991] have you
| ever lived with anyone else as a couple for one month or more?
| 1 Yes
| 2 No
|
END OF FILTER

IF (whether has lived with someone else = yes) OR (whether has lived with someone else = yes)
[(ExPart1 = 1) OR (ExPart2 = 1)]
|
| *LOOP FOR ALL PREVIOUS PARTNERS (LOOP FOR Pers:= 1 TO 15)*
| |
| | *IF (whether has lived with someone else = yes) OR (whether has lived with someone else = yes)*
| | *[(Pers = 1) OR (OthPart = 1]*
| | |
| | | **EXPARTA**
| | | [^What was the name of the person you lived with before [^latest partner's name] / Can I start with
| | | the last person you lived with [^before your current partner / BLANK]. What was their first name]?
| | | INTERVIEWER: ENSURE NAME ENTERED IS UNIQUE, E.G. NICK A., NICK B.
| | | DO NOT RECORD SURNAMES.
| | | STRING 20
| | | *[Responses to EXPARTA are recorded in variables EXPARTA to EXPARTA9 and EXPART10,*
| | | *EXPART22,…, EXPART70]*
| | |

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| | | **EXPARTB**

| | | When did you start living with [^ex-partner's name]. (Please tell me the year and month)?

| | | INTERVIEWER: FIRST ENTER YEAR. SEE HELP <F9>

| | |

| | | **HELP SCREEN**

| | | If lived together before a starting relationship count first day of a relationship as date moved in together.

| | |

| | | Range: 1968..2099

| | | [Don't Know and Refusal are not allowed]

| | | *[Responses to EXPARTB are recorded in variables EXPARTB to EXPARTB9 and EXPART11,*

| | | *EXPART23,…, EXPART71]*

| | |

| | | **CHECKS NCDS39 - NCDS40**

| | |

| | | **EXPARTC**

| | | INTERVIEWER: NOW ENTER MONTH

| | | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:

| | | WINTER: 2

| | | SPRING: 5

| | | SUMMER: 8

| | | AUTUMN: 11

| | | Range: 1..12

| | | [Don't Know and Refusal are not allowed]

| | | *[Responses to EXPARTC are recorded in variables EXPARTC to EXPARTC9 and EXPART12,*

| | | *EXPART24,…, EXPART72]*

| | |

| | | **CHECK NCDS41**

| | |

| | | **EXPARTD**

| | | ASK OR CODE: Can I just check, have you told me about this partner already?

| | | INTERVIEWER: IF 'Yes' PROBE FOR NAME USING LIST BELOW.

| | | 00 No

| | | 01 [^Current partner's name]

| | | 02 [^Ex-partner's name[1]]

| | | 03 [^ Ex-partner's name [2]]

| | | 04 [^Ex-partner's name [3]]

| | | 05 [^Ex-partner's name [4]]

| | | 06 [^Ex-partner's name [5]]

| | | 07 [^Ex-partner's name [6]]

| | | 08 [^Ex-partner's name [7]]

| | | 09 [^Ex-partner's name [8]]

| | | 10 [^Ex-partner's name [9]]

| | | 11 [^Ex-partner's name [10]]

| | | 12 [^Ex-partner's name [11]]

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| | | 13 [^Ex-partner's name [12]]
| | | 14 [^Ex-partner's name [13]]
| | | 15 [^Ex-partner's name [14]]
| | | *[Responses to EXPARTD are recorded in variables EXPARTD to EXPARTD9 and EXPART13,*
| | | *EXPART25,…, EXPART73]*
| | |
| | | **CHECKS NCDS42 - NCDS43**
| | |
| | | **EXPARTE**
| | | INTERVIEWER: ASK OR CODE
| | | (Can I just check...) was this person male or female?
| | | 1 Male
| | | 2 Female
| | | *[Responses to EXPARTE are recorded in variables EXPARTE to EXPARTE9 and EXPART14,*
| | | *EXPART26,…, EXPART74]*
| | |
| | | *IF ((cohort member's sex = male) AND (ex-partner's sex = female)) OR ((cohort member's sex =*
| | | *female) AND (ex-partner's sex = male))*
| | | *[((DMSex = 1) AND (ExParte = 2)) OR ((DMSex = 2) AND (ExParte = 1))]*
| | | |
| | | | **EXPARTF**
| | | | Were you and [^ex-partner's name] married when you moved in together?
| | | | 1 Married
| | | | 2 Living as a couple
| | | | *[Responses to EXPARTF are recorded in variables EXPARTF to EXPARTF9 and EXPART15,*
| | | | *EXPART27,…, EXPART75]*
| | | |
| | | | *IF whether cohort member and ex-partner were married when moved in = living as a couple*
| | | | *[ExPartf = 2]*
| | | | |
| | | | | **EXPARTG**
| | | | | Did you get married to [^ex-partner's name]?
| | | | | 1 Yes
| | | | | 2 No
| | | | | *[Responses to EXPARTG are recorded in variables EXPARTG to EXPARTG9 and*
| | | | | *EXPART16, EXPART28,…, EXPART76]*
| | | | |
| | | *END OF FILTERS*
| | |

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| | | *IF (whether cohort member and ex-partner were married when moved in = married) OR*
| | | *(whether cohort member and ex-partner got married = yes)*
| | | *[(ExPartf = 1) OR (ExPartg = 1)]*
| | | |
| | | | **EXPARTH**
| | | | When did you get married. (Please tell me the year and month)?
| | | | INTERVIEWER: FIRST ENTER THE YEAR
| | | | Range: 1974..2099
| | | | [Don't Know and Refusal are not allowed]
| | | | *[Responses to EXPARTH are recorded in variables EXPARTH to EXPARTH9 and*
| | | | *EXPART17, EXPART29,…, EXPART77]*
| | | |
| | | | **CHECKS NCDS44 - NCDS45**
| | | |
| | | | *IF year cohort member and ex-partner got married = RESPONSE [ExParth = RESPONSE]*
| | | | |
| | | | | **EXPARTI**
| | | | | INTERVIEWER: NOW ENTER MONTH.
| | | | | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE
| | | | | NUMBER:
| | | | | WINTER: 2
| | | | | SPRING: 5
| | | | | SUMMER: 8
| | | | | AUTUMN: 11
| | | | | Range: 1..12
| | | | | [Don't Know and Refusal are not allowed]
| | | | | *[Responses to EXPARTI are recorded in variables EXPARTI to EXPARTI9 and*
| | | | | *EXPART18, EXPART30,…, EXPART78]*
| | | | |
| | | *END OF FILTERS*
| | |
| | | **CHECKS NCDS46 - NCDS47**
| | |
| | | **EXPARTL**
| | | Can I just check, how did this relationship end?
| | | 1 Couple separated
| | | 2 Partner died
| | | 3 Relationship has not ended
| | | [Don't Know and Refusal are not allowed]
| | | *[Responses to EXPARTL are recorded in variables EXPARTL to EXPARTL9 and EXPART19,*
| | | *EXPART31,…, EXPART79]*
| | |

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| | | *IF how relationship ended = couple separated, partner died [ExPartl = [1 , 2]]*
| | | |
| | | | **EXPARTM**
| | | | When did [^you separate / your partner die] (Please tell me the year and month)?
| | | | INTERVIEWER: FIRST RECORD THE YEAR.
| | | | Range: 1968..2099
| | | | [Don't Know and Refusal are not allowed]
| | | | *[Responses to EXPARTM are recorded in variables EXPARTM to EXPARTM9 and*
| | | | *EXPART20, EXPART32,…, EXPART80]*
| | | |
| | | | **EXPARTN**
| | | | INTERVIEWER: NOW ENTER MONTH.
| | | | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:
| | | | WINTER: 2
| | | | SPRING: 5
| | | | SUMMER: 8
| | | | AUTUMN: 11
| | | | Range: 1..12
| | | | [Don't Know and Refusal are not allowed]
| | | | *[Responses to EXPARTN are recorded in variables EXPARTN to EXPARTN9 and*
| | | | *EXPART21, EXPART33,…, EXPART81]*
| | | |
| | | | **CHECKS NCDS48 - NCDS50**
| | | |
| | | | *IF whether cohort member and ex-partner got married = yes [ExPartg = 1]*
| | | | |
| | | | | **SEPA**
| | | | | Did you and [^ex-partner's name] get divorced?
| | | | | 1 Yes
| | | | | 2 No
| | | | | *[Responses to SEPA are recorded in variables SEPA to SEPA15]*
| | | | |
| | | *END OF FILTERS*
| | |
| | | **OTHPART**
| | | Have you lived with anyone else since [^you were last interviewed in [^date of last interview] /
| | | March 1991]?
| | | 1 Yes
| | | 2 No
| | | *[Responses to OTHPART are recorded in variables OTHPART to OTHPART9 and OTHPAR10*
| | | *to OTHPAR15]*
| | |
| | | **CHECKS NCDS51 - NCDS54**
| | |

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END OF FILTERS

IF whether spouse / partner in household = no [DMSpPart = 2]
|
| *IF (((interviewed in 1999 / 2000 = no) AND (whether spouse / partner in household = no)) AND*
| *((whether has lived with someone else = no) OR (whether has lived with someone else = no))) OR*
| *(((interviewed in 1999 / 2000 = yes) AND (whether spouse / partner in household = no)) AND*
| *((whether had lived with someone else at time of last interview <> yes) OR (whether had lived with*
| *someone else at time of last interview <> yes)))*
| *[((((DLastInt = 2) AND (DMSpPart = 2)) AND ((ExPart1 = 2) OR (ExPart2 = 2))) OR*
| *(((DLastInt = 1) AND (DMSpPart = 2)) AND ((DExpart1 <> 1) OR (DExpart2 <> 1)))]*
| |
| | **OTHRELA**
| | Are you currently in a relationship with someone?
| | 1 Yes
| | 2 No
| |
| | *IF whether cohort member is currently in a relationship = yes [OthRela = 1]*
| | |
| | | **OTHRELB**
| | | How long have you been in this relationship?
| | | INTERVIEWER: FIRST ENTER NUMBER OF YEARS. IF LESS THAN ONE YEAR, ENTER '0'.
| | | Range: 0..97
| | |
| | | **CHECKS NCDS55 - NCDS56**
| | |
| | | **OTHRELC**
| | | INTERVIEWER: THEN ENTER NUMBER OF MONTHS.
| | | Range: 0..11
| | |
| | | **OTHRELD**
| | | ASK OR CODE: Is this person male or female?
| | | 1 Male
| | | 2 Female
| | |
| | *ELSE*
| | |
| | | *IF whether cohort member is currently in a relationship = no [OthRela = 2]*
| | | |
| | | | **OTHRELF**
| | | | Have you ever had a relationship with someone even if you did not live with them?
| | | | 1 Yes
| | | | 2 No
| | | |

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| | | | *IF whether cohort member has ever had a relationship = yes [OthRelf = 1]*

| | | | |

| | | | | **OTHRELG**

| | | | | How long did the longest relationship last?

| | | | | INTERVIEWER: FIRST ENTER NUMBER OF YEARS. IF LESS THAN ONE YEAR, ENTER '0'.

| | | | | Range: 0..97

| | | | |

| | | | | **OTHRELH**

| | | | | INTERVIEWER: THEN ENTER NUMBER OF MONTHS.

| | | | | Range: 0..11

| | | | |

END OF FILTERS

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4: Pregnancies

ASK ALL

EVERPREG
Since [^you were last interviewed in [^date of last interview] / March 1991] [^have you been pregnant / has anyone you were having a sexual relationship with become pregnant by you] ?
INTERVIEWER: INCLUDES ANY CURRENT PREGNANCY.
ALL PREGNANCIES COUNT WHETHER OR NOT THEY WERE CARRIED TO FULL TERM.
1 Yes
2 No

IF whether has ever been pregnant / someone they were having a sexual relationship has become pregnant = yes [EverPreg = 1]
|
| *LOOP FOR ALL PREGNANCIES (LOOP FOR LTLooper:= 1 TO 8)*
| |
| | *IF (has ever been pregnant / someone they were having a sexual relationship with has become*
| | *pregnant = yes) OR (has ever had another pregnancy = yes)*
| | *[(LTLooper = 1) OR (MorePreg = 1)]*
| | |
| | | **PREGNUM**
| | | *If CM male:* (I would now like to ask you about all the pregnancies that have resulted from
| | | a sexual relationship between you and someone else since [^you were last interviewed in [^date
| | | of last interview] / March 1991]). How many babies were being carried as a result of the [^next /
| | | / BLANK] most recent pregnancy. Please include all babies whether or not they were carried to
| | | full-term?
| | | *If CM female:* (I would now like to ask you about your most recent pregnancy since [^you were last
| | | interviewed in [^date of last interview] / March 1991]). How many babies were you carrying as a
| | | result of your [^next / BLANK]) most recent pregnancy. Please include all babies whether or not
| | | they were carried to full-term?
| | | [^INTERVIEWER: INCLUDE CURRENT PREGNANCY. / BLANK]
| | | Range: 1..6
| | | *[Responses to PREGNUM are recorded in variables PREGNUM to PREGNUM8]*
| | |

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| | | *LOOP FOR ALL CHILDREN IN PREGNANCY (LOOP FOR Loop:= 1 TO NumPAux)*
| | | |
| | | | **PREGA1**
| | | | INTERVIEWER: ASK OR CODE
| | | | [^Did this pregnancy result in a live birth [^for the [^first / second / third / fourth / fifth / sixth]
| | | | baby / BLANK]?]
| | | | INTERVIEWER: CODE 2 FOR MISCARRIAGE / TERMINATION
| | | | 1 Live birth
| | | | 2 Child not born alive
| | | | 3 Currently pregnant
| | | | *[Responses to PREGA1 are recorded in variables PREGA1, PREGA3, …, PREGA15 (for the*
| | | | *latest pregnancy). All responses are recorded in variables PREGA1, PREGA3, …, PREGA127]*
| | | |
| | | | *IF result of pregnancy = child not born alive [Prega1 = 2]*
| | | | |
| | | | | **PREGA2**
| | | | | What was the outcome of this pregnancy (for this child). Did it end in ...READ OUT…
| | | | | INTERVIEWER: SEE HELP <F9>.
| | | | | *[Responses to PREGA2 are recorded in variables PREGA2, PREGA4, …, PREGA16 (for the*
| | | | | *latest pregnancy). All responses are recorded in variables PREGA2, PREGA4, …,*
| | | | | *PREGA128]*
| | | | |

> | | | | | **HELP SCREEN**
> | | | | | Still birth - is the delivery of a baby at or after the 24th weeks of pregnancy.
> | | | | | Miscarriage - is the loss of a foetus earlier than the 24th week of pregnancy.

| | | | |
| | | | | 1 ...still birth
| | | | | 2 miscarriage
| | | | | 3 or termination?
| | | | |
| | | | *END OF FILTER*
| | | |
| | | | *IF result of pregnancy = live birth [Prega1 = 1]*
| | | | |
| | | | | **PREGB**
| | | | | Can you tell me the name of this child?
| | | | | STRING 30
| | | | | *[Responses to PREGB are recorded in variables PREGB to PREGB8 (for the latest*
| | | | | *pregnancy). All responses are recorded in variables PREGB to PREGB64]*
| | | | |

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| | | | | **LIVHH**
| | | | | Does this child live in the household?
| | | | | 1 Yes
| | | | | 2 No
| | | | | 3 (SPONTANEOUS) Child no longer alive
| | | | | *[Responses to LIVHH are recorded in variables LIVHH to LIVHH8 (for the latest*
| | | | | *pregnancy). All responses are recorded in variables LIVHH to LIVHH64]*
| | | | |
| | | | | *IF whether child lives in household = yes [LivHH = 1]*
| | | | | |
| | | | | | **LIVHHNO**
| | | | | | INTERVIEWER: ENTER PERSON NUMBER FOR THIS CHILD.
| | | | | | 01
| | | | | | 02 [^Person's [2] number / name from Household Grid]
| | | | | | 03 [^Person's [3] number / name from Household Grid]
| | | | | | 04 [^Person's [4] number / name from Household Grid]
| | | | | | 05 [^Person's [5] number / name from Household Grid]
| | | | | | 06 [^Person's [6] number / name from Household Grid]
| | | | | | 07 [^Person's [7] number / name from Household Grid]
| | | | | | 08 [^Person's [8] number / name from Household Grid]
| | | | | | 09 [^Person's [9] number / name from Household Grid]
| | | | | | 10 [^Person's [10] number / name from Household Grid]
| | | | | | Range: 1..10
| | | | | | *[Responses to LIVHHNO are recorded in variables LIVHHNO to LIVHHNO8 (for the*
| | | | | | *latest pregnancy). All responses are recorded in variables LIVHHNO to LIVHHNO9 and*
| | | | | | *LIVHHN10 to LIVHHN64]*
| | | | | |
| | | | | | **CHECKS NCDS57 - NCDS59**
| | | | | |
| | | | | *END OF FILTER*
| | | | |
| | | | | *IF whether child lives in household = no, child no longer alive [LivHH = [2, 3]]*
| | | | | |
| | | | | | **PREGC**
| | | | | | ASK OR CODE
| | | | | | Sex of child
| | | | | | 1 Boy
| | | | | | 2 Girl
| | | | | | *[Responses to PREGC are recorded in variables PREGC to PREGC64]*
| | | | | |
| | | | | *END OF FILTER*
| | | | |

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| | | | | **PREGD**
| | | | | And how much did [^child's name] weigh at birth?
| | | | | INTERVIEWER: ENTER WHETHER WEIGHT GIVEN IN POUNDS / OUNCES OR
| | | | | KILOGRAMMES / GRAMMES.
| | | | | 1 Pounds and ounces
| | | | | 2 Kilogrammes and grammes
| | | | | *[Responses to PREGD are recorded in variables PREGD to PREGD8 (for the latest*
| | | | | *pregnancy). All responses are recorded in variables to PREGD to PREGD64]*
| | | | |
| | | | | *IF weight at birth given in pounds and ounces [Pregd = 1]*
| | | | | |
| | | | | | **POUND**
| | | | | | INTERVIEWER: ENTER POUNDS HERE.
| | | | | | Range: 0..15
| | | | | | *[Responses to POUND are recorded in variables POUND to POUND8 (for the latest*
| | | | | | *pregnancy). All responses are recorded in variables to POUND to POUND64]*
| | | | | |
| | | | | | **OUNCE**
| | | | | | INTERVIEWER: ENTER OUNCES HERE.
| | | | | | Range: 0..15
| | | | | | *[Responses to OUNCE are recorded in variables OUNCE to OUNCE8 (for the latest*
| | | | | | *pregnancy). All responses are recorded in variables OUNCE to OUNCE64]*
| | | | | |
| | | | | *ELSE*
| | | | | |
| | | | | | *IF weight at birth given in kilogrammes and grammes [Pregd = 2]*
| | | | | | |
| | | | | | | **KILO**
| | | | | | | INTERVIEWER: ENTER KILOS HERE.
| | | | | | | Range: 1..5
| | | | | | | *[Responses to KILO are recorded in variables KILO toKILO8 (for the latest pregnancy).*
| | | | | | | *All responses are recorded in variables KILO to KILO64]*
| | | | | | |
| | | | | | | **GRAMM**
| | | | | | | INTERVIEWER: ENTER GRAMMES HERE.
| | | | | | | Range: 0..999
| | | | | | | *[Responses to GRAMM are recorded in variables GRAMM to GRAMM8 (for the latest*
| | | | | | | *pregnancy). All responses are recorded in variables GRAMM to GRAMM64]*
| | | | | | |
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| | | | IF ((whether child lives in household <> yes) OR (whether child lives in household = child
| | | | no longer alive)) OR (date of birth = NONRESPONSE)
| | | | [((LivHH <> 1) OR (LivHH = 3)) OR.(Dob = NONRESPONSE)]
| | | | |
| | | | | IF result of pregnancy = live birth [Prega1 = 1]
| | | | | |
| | | | | | **PREGED**
| | | | | | What is / was [^[^name's] date of birth / the date of this [^still birth / miscarriage /
| | | | | | termination]]?
| | | | | | INTERVIEWER: PLEASE RECORD THE DAY.
| | | | | | Range: 1..31
| | | | | | *[Responses to PREGED are recorded in variables PREGED to PREGED8 (for the*
| | | | | | *latest pregnancy). All responses are recorded in variables PREGED to PREGED64]*
| | | | | |
| | | | | *END OF FILTER*
| | | | |
| | | | | IF (result of pregnancy = live birth) OR (outcome of pregnancy = still birth, miscarriage,
| | | | | termination) [(Prega1 = 1) OR (Prega2 = [1, 2, 3])]
| | | | | |
| | | | | | **PREGEM**
| | | | | | What is / was [^[^name's date of birth] / the date of this [^still birth / miscarriage /
| | | | | | termination]]?
| | | | | | INTERVIEWER: PLEASE RECORD THE MONTH.
| | | | | | Range: 1..12
| | | | | | *[Responses to PREGEM are recorded in variables PREGEM to PREGEM8 (for the*
| | | | | | *latest pregnancy). All responses are recorded in variables PREGEM to PREGEM64]*
| | | | | |
| | | | | | **PREGEY**
| | | | | | What is / was [^[^name's date of birth] / the date of this [^still birth / miscarriage /
| | | | | | termination]]?
| | | | | | INTERVIEWER: PLEASE RECORD THE YEAR.
| | | | | | Range: 1970..2099
| | | | | | *[Responses to PREGEY are recorded in variables PREGEY to PREGEY8 (for the*
| | | | | | *latest pregnancy). All responses are recorded in variables PREGEY to PREGEY64]*
| | | | | |
| | | | | *END OF FILTER*
| | | | |

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| | | | IF (result of pregnancy = live birth) OR (outcome of pregnancy = still birth)
| | | | [(Prega1 = 1) OR (Prega2 = 1)]
| | | | |
| | | | | **PREGF**
| | | | | When [^[^child's name] was born / this baby was stillborn], was [^he / she / the birth] early, late
| | | | | or at the expected time?
| | | | | 1 Early
| | | | | 2 Late
| | | | | 3 On time
| | | | | *[Responses to PREGF are recorded in variables PREGF to PREGF8 (for the latest*
| | | | | *pregnancy). All responses are recorded in variables PREGF to PREGF64]*
| | | | |
| | | | | IF whether birth / stillbirth was early / late / at expected time = early, late [Pregf = [1, 2]]
| | | | | |
| | | | | | **PREGG**
| | | | | | How many weeks [^early / late] was [^he / she / the birth]?
| | | | | | INTERVIEWER: IF LESS THAN ONE WEEK, ENTER 1.
| | | | | | Range: 1..24
| | | | | | *[Responses to PREGG are recorded in variables PREGG to PREGG8 (for the latest*
| | | | | | *pregnancy). All responses are recorded in variables PREGG to PREGG64]*
| | | | | |
| | | | *END OF FILTERS*
| | | |
| | | | IF result of pregnancy = live birth [Prega1 = 1]
| | | | |
| | | | | **PREGH**
| | | | | Was anything wrong with [^child's name] at birth?
| | | | | 1 Yes - something wrong
| | | | | 2 No - nothing wrong
| | | | | *[Responses to PREGH are recorded in variables PREGH to PREGH8 (for the latest*
| | | | | *pregnancy). All responses are recorded in variables PREGH to PREGH64]*
| | | | |
| | | | | IF whether something wrong with child at birth = yes [Pregh = 1]
| | | | | |
| | | | | | **PREGI**
| | | | | | What was the problem?
| | | | | | Open
| | | | | | *[Responses to PREGI are coded using ICD-10 coding and recorded in variables XPREGA to*
| | | | | | *XPREGE, XPREGA2 to XPREGE2, …, XPREGA64 to XPREGE64]*
| | | | | |
| | | | | *END OF FILTER*
| | | | |

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| | | | | *IF (whether spouse / partner in household = yes) AND (whether child lives in household =no)*
| | | | | *[(DMSpPart = 1) AND (LivHH = 2)]*
| | | | | |
| | | | | | *IF spouse's / partner's sex = cohort member's sex [SexP = DMSex]*
| | | | | | |
| | | | | | *ELSE*
| | | | | | |
| | | | | | | **WHOPARA**
| | | | | | | INTERVIEWER: ASK OR CODE
| | | | | | | (As you know, the circumstances of parents and their children can change quite often.)
| | | | | | | May I just check, is [^partner's name] [^child's name]'s other natural parent?
| | | | | | | 1 Yes
| | | | | | | 2 No
| | | | | | | **[Responses to WHOPARA are recorded in variables WHOPARA to WHOPARA8 (for the**
| | | | | | | **latest pregnancy). All responses are recorded in variables WHOPARA to WHOPARA9 and**
| | | | | | | **WHOPAR11, WHOPAR13,…, WHOPAR119]**
| | | | | | |
| | | | | *END OF FILTERS*
| | | | |
| | | | | *IF ((whether partner is child's other natural parent = no) OR (whether has lived with someone*
| | | | | *else = yes)) OR (whether partner is child's other natural parent = no)*
| | | | | *[((WhoPara = 2) OR (ExPart1 = 1)) OR (WhoPara1 = 2)]*
| | | | | |
| | | | | | **WHOPARB**
| | | | | | Who is the other parent of [^child's name]?
| | | | | | INTERVIEWER: ENTER NUMBER OF [^child's name]'s OTHER PARENT FROM LIST BELOW.
| | | | | | IF OTHER PARENT IS NOT DISPLAYED, ENTER '16'.
| | | | | | 01 [^Current partner's name]
| | | | | | 02 [^Ex-partner's name[1]]
| | | | | | 03 [^ Ex-partner's name [2]]
| | | | | | 04 [^Ex-partner's name [3]]
| | | | | | 05 [^Ex-partner's name [4]]
| | | | | | 06 [^Ex-partner's name [5]]
| | | | | | 07 [^Ex-partner's name [6]]
| | | | | | 08 [^Ex-partner's name [7]]
| | | | | | 09 [^Ex-partner's name [8]]
| | | | | | 10 [^Ex-partner's name [9]]
| | | | | | 11 [^Ex-partner's name [10]]
| | | | | | 12 [^Ex-partner's name [11]]
| | | | | | 13 [^Ex-partner's name [12]]
| | | | | | 14 [^Ex-partner's name [13]]
| | | | | | 15 [^Ex-partner's name [14]]
| | | | | | 16 None of these
| | | | | | **[Responses to WHOPARB are recorded in variables WHOPARB to WHOPARB8 (for the**

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| | | | | | *latest pregnancy). All responses are recorded in variables WHOPARB to WHOPARB9 and*
| | | | | | *WHOPAR12, WHOPAR14,…, WHOPAR120]*

| | | | | |

| | | | | | **CHECKS NCDS60 - NCDS63**

| | | | | |

| | | | | *END OF FILTER*

| | | | |

| | | | | *IF whether absent parent sees child = yes [AbsPara = 1]*

| | | | | |

| | | | | | **ABSPARC**

| | | | | | Does [^child's name]'s other parent contribute any money to [^his / her] maintenance?

| | | | | | 1 Yes

| | | | | | 2 No

| | | | | | *[Responses to ABSPARC are recorded in variables ABSPARC to ABSPARC8 (for the latest*
| | | | | | *pregnancy). All responses are recorded in variables ABSPARC to ABSPARC9 and*
| | | | | | *ABSPAR21 to ABSPAR75]*

| | | | | |

| | | | | *END OF FILTER*

| | | | |

| | | | | *IF whether child lives in household = no [LivHH = 2]*

| | | | | |

| | | | | | **ABSKIDA**

| | | | | | Where is [^child's name] living now?

| | | | | | INTERVIEWER: IF CM DOES NOT KNOW WHERE CHILD LIVES CODE <CTRL + K>.

| | | | | | PROMPT AS NECESSARY.

| | | | | | 01 With other parent (parent alone)

| | | | | | 02 With other cohabiting parent

| | | | | | 03 With other (re) married parent

| | | | | | 04 With other parent, circumstances unknown

| | | | | | 05 With non-adopting relatives

| | | | | | 06 With adopting relatives

| | | | | | 07 With unrelated adopters

| | | | | | 08 With other non-relatives / fostered

| | | | | | 09 At special school or home

| | | | | | 10 Hospital

| | | | | | 11 Boarding school

| | | | | | 97 Other

| | | | | | *[Responses to ABSKIDA are recorded in variables ABSKIDA to ABSKIDA8 (for the*
| | | | | | *latest pregnancy). All responses are recorded in variables ABSKIDA to ABSKIDA9 and*
| | | | | | *ABSKID10, ABSKID15, …, ABSKID280]*

| | | | | |

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| | | | | | **ABSKIDB**

| | | | | | When was the last time that [^child's name] lived with you?

| | | | | | 1 ENTER YEAR AND MONTH AT NEXT QUESTION

| | | | | | 2 [^child's name] has never lived with respondent

| | | | | | *[Responses to ABSKIDB are recorded in variables ABSKIDB to ABSKIDB8 (for the*

| | | | | | *latest pregnancy). All responses are recorded in variables ABSKIDB to ABSKIDB9 and*

| | | | | | *ABSKID11, ABSKID16,…, ABSKID281]*

| | | | | |

| | | | | | *IF child has lived with respondent in the past [AbsKidb = 1]*

| | | | | | |

| | | | | | | **ABSYR**

| | | | | | | INTERVIEWER: ENTER THE YEAR.

| | | | | | | Range: 1970..2099

| | | | | | | *[Responses to ABSYR are recorded in variables ABSYR to ABSYR8 (for the latest*

| | | | | | | *pregnancy). All responses are recorded in variables ABSYR toABSYR64]*

| | | | | | |

| | | | | | | **ABSMON**

| | | | | | | INTERVIEWER: ENTER THE MONTH.

| | | | | | | Range: 1..12

| | | | | | | *[Responses to ABSMON are recorded in variables ABSMON to ABSMON8 (for the latest*

| | | | | | | *pregnancy). All responses are recorded in variables ABSMON toABSMON64]*

| | | | | | |

| | | | | | | **CHECKS NCDS64 - NCDS65**

| | | | | | |

| | | | | | *END OF FILTER*

| | | | | |

| | | | | | **ABSKIDC**

| | | | | | Do you see [^child's name] at all now?

| | | | | | 1 Yes

| | | | | | 2 No

| | | | | | *[Responses to ABSKIDC are recorded in variables ABSKIDC to ABSKIDC8 (for the*

| | | | | | *latest pregnancy). All responses are recorded in variables ABSKIDC to ABSKIDC9 and*

| | | | | | *ABSKID12, ABSKID17,…, ABSKID282]*

| | | | | |

| | | | | | *IF whether sees child now = yes [ABSKidc = 1]*

| | | | | | |

| | | | | | | **ABSKIDD**

| | | | | | | How often do you see [^child's name]? Would you say... READ OUT...

| | | | | | | INTERVIEWER: RUNNING PROMPT.

| | | | | | | 1 ...more than once a week

| | | | | | | 2 once a week

| | | | | | | 3 once every two weeks

| | | | | | | 4 once a month or

| | | | | | | 5 less often?

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| | | | | | | | *[Responses to ABSKIDD are recorded in variables ABSKIDD to ABSKIDD8 (for the*
| | | | | | | | *latest pregnancy). All responses are recorded in variables ABSKIDD to ABSKIDD9 and*
| | | | | | | | *ABSKID13, ABSKID18,…, ABSKID283]*
| | | | | | | |
| | | | | | | *END OF FILTER*
| | | | | |
| | | | | | **ABSKIDE**
| | | | | | Do you contribute any money to [^child's name]'s maintenance regularly?
| | | | | | 1 Yes
| | | | | | 2 No
| | | | | | *[Responses to ABSKIDE are recorded in variables ABSKIDE to ABSKIDE8 (for the*
| | | | | | *latest pregnancy). All responses are recorded in variables ABSKIDE to ABSKIDE9 and*
| | | | | | *ABSKID14, ABSKID19,…, ABSKID284]*
| | | | | |
| | | | | *END OF FILTER*
| | | | |
| | | | *END OF LOOP*
| | | |
| | | | **CHECK NCDS66 - NCDS68**
| | | |
| | | *END OF FILTER*
| | |
| | | **MOREPREG**
| | | *If CM male:* Have any other pregnancies resulted from a sexual relationship between you and
| | | someone else [^since you were last interviewed in [^date of last interview] / BLANK]. This includes
| | | a relationship with someone you have already told me about?
| | | *If CM female:* Have you ever had a pregnancy before this one [^and after you were last interviewed
| | | in [[^date of last interview] / BLANK]?
| | | 1 Yes
| | | 2 No
| | | *[Responses to MOREPREG are recorded in variables MOREPREG and MOREPRE2 to*
| | | *MOREPRE8]*
| | |
| | | **CHECKS NCDS69 - NCDS70**
| | |
| | *END OF FILTER*
| |
| *END OF LOOP*
|
END OF FILTER

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5: Lone parenthood

ASK ALL

LONEPARA

Since [^you were last interviewed in [^date of last interview] / March 1991] has there been a period of one month or more when you were looking after a child or children on your own as a lone parent?
INTERVIEWER: DO NOT COUNT ANY PERIOD OF LONE PARENTHOOD WHICH STARTED BEFORE DATE OF LAST INTERVIEW. SEE HELP <F9>.

HELP SCREEN
Lone parenthood means bringing up a child on your own, without a spouse or partner.
Count as lone parenthood:
- living with others (e.g. parents, friends, etc) but without a spouse / partner;
- cases in which the spouse / partner is in prison or borstal, even if the relationship had not broken down;
- cases in which the relationship has broken down and the couple are not living together, even if the partner / spouse shares in bringing up the children.

NOTE: If a married couple has separated include as a lone parent even if the separation is not 'legal'.
Do not count:
Periods of living apart temporarily when the relationship has not broken down except in cases where the partner is in prison / borstal (see above).

---

1 Yes
2 No

IF whether has ever been a lone parent = yes [LonePara = 1]
|
| **LONEPARB**
| Since [^you were last interviewed in [^date of last interview] / March 1991], how many times have
| you been a lone parent for one month or more?
| INTERVIEWER: IF NEVER HAD A PARTNER i.e. ALWAYS BEEN A LONE PARENT, CODE '0'.
| Range: 0..150
|
END OF FILTER

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6: Adopted children

LOOP FOR ALL ADOPTED CHILDREN (LOOP FOR LTLooper:= 1 TO NumAdCh)
|
| **ADOPCHA**
| I see that [^adopted child's name] is adopted. [^You may or may not have answered some questions
| about [^him / her] when you were last interviewed in [^date of last interview]. Can I just check, how old
| was / How old was] [^adopted child's name] when [^he / she] came to live with you?
| INTERVIEWER: IF AGED LESS THAN 1 ENTER '0'.
| Range: 0..18
| *[Responses to ADOPCHA are recorded in variables ADOPCHA to ADOPCHA9 and ADOPCH10]*
|
| **ADOPCHB**
| Was [^adopted child's name] adopted by...READ OUT...
| 1 ...Both you and your current partner
| 2 You only
| 3 You and a previous partner?
| *[Responses to ADOPCHB are recorded in variables ADOPCHB to ADOPCHB9 and ADOPCH11]*
|
| *IF who adopted the child = cohort member only[AdopChb = 2]*
| |
| | **ADOPCHC**
| | INTERVIEWER: ASK OR CODE
| | Is [^adopted child's name] [^partner's name]'s natural child?
| | 1 Yes
| | 2 No
| | 3 NO CURRENT PARTNER
| | *[Responses to ADOPCHC are recorded in variables ADOPCHC to ADOPCHC9 and ADOPCH12]*
| |
| *END OF FILTER*
|
| **CHECKS NCDS71 - NCDS72**
|
END OF LOOP

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7: Absent children

IF whether cohort member had any children at time of previous interview = yes [DOwnChld = 1]
|
| *IF whether any absent children from previous interview = yes [AbCh = 1]*
| |
| | **ABCH91**
| | (In addition to children you've already told me about) we are also interested in any of your children
| | who were living with you [^at the time you were interviewed during the last survey in [^date of last
| | interview] / BLANK] but are now no longer living here with you.
| | 1 Continue
| | [Don't Know and Refusal are not allowed]
| |
| | *IF number of absent children from previous interview > 0 [NumAbCh > 0]*
| | |
| | | *LOOP FOR ALL ABSENT CHILDREN (LOOP FOR LTLooper:= 1 TO ABNUM91)*
| | | |
| | | | **CHLDCHK**
| | | | Can I check is [^absent child's name] your *natural* child?
| | | | 1 Yes
| | | | 2 No
| | | | ***[Responses to CHLDCHK are recorded in variables CHLDCHK to CHLDCHK9 and***
| | | | ***CHLDCH10 to CHLDCH15]***
| | | |
| | | | *IF whether cohort member is absent child's natural parent = yes [ChldChk = 1]*
| | | | |
| | | | | **ABCHC91**
| | | | | Please tell me [^absent child's name]'s date of birth.
| | | | | INTERVIEWER: DD / MM / YEAR
| | | | | ***[Responses to ABCHC91 are recorded in variables ABCHC91 to ABCHC105]***
| | | | |
| | | | | **CHECK NCDS73**
| | | | |
| | | | | **ABCHD91**
| | | | | Who does [^absent child's name] live with now?
| | | | | INTERVIEWER: CODE FIRST THAT APPLIES.
| | | | | 1 Alone
| | | | | 2 With friends
| | | | | 3 With flat mates / university hall of residence
| | | | | 4 With own spouse / partner
| | | | | 5 With other parent
| | | | | 97 Other
| | | | | ***[Responses to ABCHD91 are recorded in variables ABCHD91 to ABCHD105]***
| | | | |

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| | | | | **CHECK NCDS74**

| | | | |

| | | | | **ABCHEY91**

| | | | | When was the last time that [^absent child's name] lived with you. (Please tell me the year and
| | | | | month)?

| | | | | INTERVIEWER: ENTER THE YEAR FIRST.

| | | | | Range: 1970..2099

| | | | | *[Responses to ABCHEY91 are recorded in variables ABCHEY91 to ABCHEY99 and*
| | | | | *ABCHE100, ABCHE102, …, ABCHE110]*

| | | | |

| | | | | **ABCHEM91**

| | | | | INTERVIEWER: NOW ENTER THE MONTH

| | | | | Range: 1..12

| | | | | *[Responses to ABCHEM91 are recorded in variables ABCHEM91 to ABCHEM99 and*
| | | | | *ABCHE101, ABCHE103, …, ABCHE111]*

| | | | |

| | | | | **CHECKS NCDS75 - NCDS76**

| | | | |

| | | | | **ABCHF91**

| | | | | Do you see [^absent child's name] at all now?

| | | | | 1 Yes

| | | | | 2 No

| | | | | *[Responses to ABCHF91 are recorded in variables ABCHF91 to ABCHF105]*

| | | | |

| | | | | *IF whether cohort member sees absent child = yes [ABCHf91 = 1]*

| | | | | |

| | | | | | **ABCHG91**

| | | | | | How often do you see [^absent child's name]? Would you say... READ OUT...

| | | | | | INTERVIEWER: RUNNING PROMPT

| | | | | | 1 ...More than once a week

| | | | | | 2 Once a week

| | | | | | 3 Once every two weeks

| | | | | | 4 Once a month

| | | | | | 5 Or less often than that?

| | | | | | *[Responses to ABCHG91 are recorded in variables ABCHG91 to ABCHG105]*

| | | | | |

| | | | | *END OF FILTER*

| | | | |

| | | | | **ABCHH91**

| | | | | Do you contribute any money to [^absent child's name]'s maintenance regularly?

| | | | | 1 Yes

| | | | | 2 No

| | | | | *[Responses to ABCHH91 are recorded in variables ABCHH91 to ABCHH105]*

| | | | |

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| | | | | **ABCHI91**
| | | | | What is [^absent child's name] doing now?
| | | | | INTERVIEWER: CODE MAIN ACTIVITY.
| | | | | 1 Primary / Secondary school
| | | | | 2 Further / higher education
| | | | | 3 Employed
| | | | | 4 Unemployed
| | | | | 5 Looking after family / home
| | | | | 97 Other
| | | | | *[Responses to ABCHI91 are recorded in variables ABCHI91 to ABCHI105]*
| | | | |
| | | | | **CHECKS NCDS77 - NCDS79**
| | | | |
| | | | | *IF absent child's activity = employed, unemployed [ABCHi91 = [3, 4]]*
| | | | | |
| | | | | | **ABCHJ91**
| | | | | | What age did [^he / she] leave full-time continuous education?
| | | | | | INTERVIEWER: IF LEFT AND RE-ENTERED, CODE AGE LAST LEFT.
| | | | | | IF STILL IN FULL TIME EDUCATION, ENTER CURRENT AGE.
| | | | | | Range: 14..30
| | | | | | *[Responses to ABCHJ91 are recorded in variables ABCHJ91 to ABCHJ105]*
| | | | | |
| | | | | | **CHECK NCDS80**
| | | | | |
| | | | | *END OF FILTER*
| | | | |
| | | | | *IF absent child's age > 15 [CompAge > 15]*
| | | | | |
| | | | | | **ABCHK91**
| | | | | | What is [^absent child's name]'s marital status?
| | | | | | 1 Single
| | | | | | 2 Married
| | | | | | 3 Cohabiting
| | | | | | 4 Separated / divorced / widowed
| | | | | | *[Responses to ABCHK91 are recorded in variables ABCHK91 to ABCHK105]*
| | | | | |
| | | | | | *IF absent child's marital status = married, separated, divorced, widowed [ABCHk91 = [2, 4]]*
| | | | | | |
| | | | | | | **ABCHL91**
| | | | | | | How old was [^absent child's name] when [^he / she] first got married?
| | | | | | | Range: 16..30
| | | | | | | *[Responses to ABCHL91 are recorded in variables ABCHL91 to ABCHL105]*
| | | | | | |

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| | | | | | *END OF FILTER*
| | | | | |
| | | | | | **ABCHM91**
| | | | | | Has [^he / she] ever had any children?
| | | | | | 1 Yes
| | | | | | 2 No
| | | | | | *[Responses to ABCHM91 are recorded in variables ABCHM91 to ABCHM105]*
| | | | | |
| | | | | | *IF whether absent child has any children = yes [ABCHm91 = 1]*
| | | | | | |
| | | | | | | **ABCHN91**
| | | | | | | How many?
| | | | | | | Range: 1..8
| | | | | | | *[Responses to ABCHN91 are recorded in variables ABCHN91 to ABCHN105]*
| | | | | | |
| | | | | | | **ABCHO91**
| | | | | | | When was the eldest born?
| | | | | | | INTERVIEWER: ENTER THE YEAR FIRST.
| | | | | | | Range: 1986..2099
| | | | | | | *[Responses to ABCHO91 are recorded in variables ABCHO91 to ABCHO105]*
| | | | | | |
| | | | | | | **CHECK NCDS81**
| | | | | | |
| | | | | | | **ABCHP91**
| | | | | | | INTERVIEWER: NOW ENTER THE MONTH.
| | | | | | | Range: 1..12
| | | | | | | *[Responses to ABCHP91 are recorded in variables ABCHP91 to ABCHP105]*
| | | | | | |
| | | | *END OF FILTERS*
| | | |
| | | *END OF LOOP*
| | |
END OF FILTERS

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8: Older children

IF number of children in household older than 16 years > 0 [NChd16 > 0]
|
| **INTROB**
| (You've already told me about children that you've had since you were last interviewed). Now I'd like
| to ask you a few questions about your older children - that is, any aged 16 or over currently living here
| with you.
| INTERVIEWER: PRESS '1' TO CONTINUE.
| 1 Continue
|
| *LOOP FOR ALL OLDER CHILDREN (LOOP FOR LTLooper:= 1 TO 10)*
| |
| | *IF (older child's relationship to cohort member = natural child) AND (older child's age > 15)*
| | *[(RelToKey = 3) AND (RAge > 15)]*
| | |
| | | **OLDKIDA**
| | | What is [^older child's name] doing now?
| | | INTERVIEWER: CODE MAIN ACTIVITY.
| | | 1 Secondary school
| | | 2 Further / higher education
| | | 3 Employed
| | | 4 Unemployed
| | | 5 Looking after family / home
| | | 97 Other
| | | *[Responses to OLDKIDA are recorded in variables OLDKIDA to OLDKIDA9 and OLDKID10]*
| | |
| | | *IF older child's activity = employed, unemployed [OldKida = [3, 4]]*
| | | |
| | | | **OLDKIDB**
| | | | What age did [^older child's name] leave full-time continuous education?
| | | | INTERVIEWER: RECORD AGE FIRST LEFT.
| | | | Range: 14..36
| | | | *[Responses to OLDKIDB are recorded in variables OLDKIDB to OLDKIDB9 and OLDKID11]*
| | | |
| | | *END OF FILTER*
| | |

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| | | *IF older child's marital status = married, separated, divorced, widowed [MS = [1, 4, 5, 6]]*

| | | |

| | | | **OLDKIDC**

| | | | How old was [^older child's name] when they first got married?

| | | | Range: 16..36

| | | | *[Responses to OLDKIDC are recorded in variables OLDKIDC to OLDKIDC9 and OLDKID12]*

| | | |

| | | *END OF FILTER*

| | |

| | | **OLDKIDD**

| | | Has [^older child's name] ever had any children?

| | | 1 Yes

| | | 2 No

| | | *[Responses to OLDKIDD are recorded in variables OLDKIDD to OLDKIDD9 and OLDKID13]*

| | |

| | | *IF whether older child has had children = yes [OldKidd = 1]*

| | | |

| | | | **OLDKIDE**

| | | | How many children has [^older child's name] had?

| | | | Range: 1..8

| | | | *[Responses to OLDKIDE are recorded in variables OLDKIDE to OLDKIDE9 and OLDKID14]*

| | | |

| | | | **OLDKIDF**

| | | | When was the eldest born?

| | | | INTERVIEWER: FIRST ENTER THE YEAR.

| | | | Range: 1970..2099

| | | | *[Responses to OLDKIDF are recorded in variables OLDKIDF to OLDKIDF9 and OLDKID15]*

| | | |

| | | | **CHECKS NCDS82 - NCDS84**

| | | |

| | | | **OLDKIDG**

| | | | INTERVIEWER: NOW ENTER MONTH.

| | | | Range: 1..12

| | | | *[Responses to OLDKIDG are recorded in variables OLDKIDG to OLDKIDG9 and OLDKID16]*

| | | |

| | *END OF FILTERS*

| |

| *END OF LOOP*

|

END OF FILTER

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9: Parents and wider family

IF ((whether interviewed in 1999 / 2000 = no) AND (whether mother in household = no)) OR ((whether interviewed in 1999 / 2000 = yes) AND ((whether mother in household = no) AND (whether mother alive at time of last interview = yes, EMPTY)))
[((DLastInt = 2) AND (MothIn = 2)) OR ((DLastInt = 1) AND ((MothIn = 2) AND (DMaLive = [1, EMPTY])))]
|
| **MALIVE**
| [^You may have already answered this question the last time you were interviewed but can / Can] I just
| check, is your mother still alive. By mother I mean your natural or adoptive mother?
| INTERVIEWER: IF BOTH, RESPONDENT SHOULD DECIDE WHO TO REFER TO.
| 1 Yes
| 2 No
|
| *IF whether mother still alive = no [MaLive = 2]*
| |
| | **MADIED**
| | [^You told me earlier that your mother had died since you were last interviewed / BLANK]. Would
| | you mind telling me how old *you* were when she died?
| | Range: 0..46
| |
| | **CHECK NCDS85**
| |
END OF FILTERS

IF ((whether interviewed in 1999 / 2000 = no) AND (whether father in household = no)) OR ((whether interviewed in 1999 / 2000 = yes) AND ((whether father in household = no) AND (whether father alive at time of last interview = yes, EMPTY)))
[((DLastInt = 2) AND (FathIn = 2)) OR ((DLastInt = 1) AND ((FathIn = 2) AND (DPaLive = [1, EMPTY])))]
|
| **PALIVE**
| [^You may have already answered this question the last time you were interviewed but can / Can] I just
| check, is your father still alive. By father I mean your natural or adoptive father?
| INTERVIEWER: IF BOTH, RESPONDENT SHOULD DECIDE WHO TO REFER TO.
| 1 Yes
| 2 No
|

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| *IF whether father still alive = no [PaLive = 2]*

| |

| | **PADIED**

| | Would you mind telling me how old *you* were when he died?

| | Range: 0..46

| |

| | **CHECK NCDS86**

| |

END OF FILTERS

IF whether spouse / partner in household = yes [DMSpPart = 1]

|

| **PMALIVE**

| [^You may have answered this question when you were last interviewed in [^date of last interview], but
| can / Can] I just check, is [^partner's name]'s mother alive?

| 1 Yes

| 2 No

|

| **PPALIVE**

| And how about [^partner's name]'s father?

| 1 Yes

| 2 No

|

END OF FILTER

ASK ALL

PERSHELP1

If you needed some support in your personal life, who is the person you would be most likely to turn to for support or other help?

INTERVIEWER: DO NOT READ OUT. CODE ONE ONLY.

01 Husband / wife / partner

02 Boyfriend

03 Girlfriend

04 Mother

05 Father

06 Brother

07 Sister

08 Female friend

09 Male friend

10 Neighbour

11 No-one (INTERVIEWER: IF NO-ONE IS AVAILABLE)

12 Undecided (INTERVIEWER: IF THERE IS MORE THAN ONE PERSON AND CANNOT DECIDE)

97 Other (PLEASE SPECIFY)

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98 Would prefer not to ask for help

IF person cohort member would get personal support from = other [PersHelp1 = 97]

|
| **PHOTHER**
| (Who is this person?)
| INTERVIEWER: OTHER ANSWER - PLEASE SPECIFY.
| STRING 50
| *[Responses to PHOTHER are backcoded to variables XPERSH01 to XPERSH25]*
|
END OF FILTER

IF cohort member could get support from someone [PersHelp1 = [1 - 10, 12, 97]]

|
| **EMOSUPF**
| Would you say you could talk frankly and share your feelings with her / him?
| INTERVIEWER: IF 'Yes' - PROBE FROM CODE LIST.
| 1 Yes, over anything
| 2 Yes, over most things
| 3 Yes, over some things
| 4 No
|
END OF FILTER

ASK ALL

INTCARE
I'd like to talk now about caring informally for others. Some people have extra responsibilities because they look after someone who has long-term physical or mental health difficulties or disability, or problems related to old age.
PRESS 1 AND <ENTER> TO CONTINUE.
1 Continue

CARE
Other than in a professional capacity, do you look after or give special help to someone who is sick, disabled or elderly. This includes someone who is living with you or someone who lives elsewhere?
INTERVIEWER: IF 'Yes' PROBE FROM CODE LIST. CODE 'NO' IF GIVES FINANCIAL HELP ONLY.
1 Yes, in household only
2 Yes, outside household only
3 Yes, both in and outside household
4 No

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IF whether cohort member provides informal care = in household, outside household, both
[Care = [1, 2, 3]]
|
| **CAREWHO**
| Who is it that you look after or help?
| INTERVIEWER: PROBE - 'Who else?'. CODE ALL THAT APPLY
| 1 Spouse / Partner
| 2 Daughter / Son
| 3 Parent or parent-in-law
| 4 Grandparent
| 5 Aunt or uncle
| 6 Other relative (SPECIFY AT NEXT QUESTION)
| 7 Friend or neighbour
| 8 Client(s) of voluntary organisation
| 9 Other person, not related (SPECIFY AT NEXT QUESTION)
| *[Code maximum 9 out of 9 possible responses]*
| *[Multiple responses to CAREWHO are recorded in variables CAREWHO1 to CAREWHO9]*
|
| *IF provides informal care for other relative / other non related person [CareWho=[6, 9]]*
| |
| | **CAREOTH**
| | INTERVIEWER: ENTER DETAILS OF ALL OTHERS CARED FOR.
| | Open
| | *[Responses to CAREOTH are coded and recorded in variables XCAREO01 to XCAREO14]*
| |
| *END OF FILTER*
|
| **CARET**
| About how long do you spend each week looking after or helping this person / these people?
| INTERVIEWER: CODE TOTAL NUMBER OF HOURS FOR ALL PERSONS CARED FOR.
| 1 0 - 9 hours per week
| 2 10 to 19 hours per week
| 3 20 - 34 hours per week
| 4 35 - 49 hours per week
| 5 50 - 99 hours per week
| 6 100 or more hours per week
| 7 It varies
| 97 Other
|
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10: Family income

ASK ALL

INCS
I now want to talk about income from all sources. Can you please tell me which kinds of income [^you / you and [^partner's name]] currently receive... READ OUT...
INTERVIEWER: CODE ALL THAT APPLY.
01 ...Earnings from employment or self-employment
02 Pension from a former employer
03 State Pension
04 Child Benefit
05 Income Support
06 Other State Benefits
07 Tax Credits
08 Interest from savings etc
09 Other kinds of regular allowance from outside the household
10 Other sources of income e.g.: rent?
11 (DO NOT READ OUT) No income
[Code maximum 10 out of 11 possible responses]
[Multiple responses to INCS are recorded in variables INCS01 to INCS10]

CHECK NCDS87

IF (kinds of income received = RESPONSE) AND NOT (kinds of income received = no income)
[(IncS = RESPONSE) AND NOT (IncS = 11)]
|
| **INCAMT**
| Can you tell me what is [^your / yours and [^partner's name]'s] annual income from all these sources
| before any tax deductions?
| INTERVIEWER: RECORD AMOUNT IN POUNDS.
| IF £1 MILLION OR MORE, ENTER 999999.
| IF 'DON'T KNOW' ENTER CTRL+K.
| Range: 0..999999
|
| *IF annual household income before tax deduction = DON'T KNOW [IncAmt = DONTKNOW]*
| |
| | **ESTINC**
| | Can you estimate how much it might be. Would it be...READ OUT...
| | 01 ...Less than £5,000
| | 02 £5,000 but less than £10,000
| | 03 £10,000 but less than £15,000
| | 04 £15,000 but less than £20,000
| | 05 £20,000 but less than £25,000

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| | 06 £25,000 but less than £35,000
| | 07 £35,000 but less than £40,000
| | 08 £40,000 but less than £50,000
| | 09 £50,000 but less than £60,000
| | 10 £60,000 but less than £80,000
| | 11 £80,000 but less than £100,000
| | 12 £100,000 but less than £150,000
| | 13 £150,000 but less than £200,000
| | 14 £200,000 but less than £300,000
| | 15 £300,000 but less than £400,000 or
| | 16 £400,000 or more?
| |
END OF FILTERS

ASK ALL

SAVE
Do you save any amount of your income, for example by putting something away now and then in a bank, building society, or Post Office account other than to meet regular bills. Please include share purchase schemes and ISAs?
INTERVIEWER: THIS INCLUDES PERSONAL SAVINGS, AS WELL AS ANY JOINT OR HOUSEHOLD SAVINGS. EXCLUDE PENSION PAYMENTS.
1 Yes
2 No

IF whether cohort member saves any income = yes [Save = 1]
|
| **SAVEREG**
| Do you save on a regular basis or just from time to time when you can?
| 1 Regular basis
| 2 From time to time
| 97 Other
|
END OF FILTER

ASK ALL
FINNOW
How well would you say you *personally* are managing financially these days. Would you say you are...
READ OUT...
1 ...living comfortably
2 doing all right
3 just about getting by
4 finding it quite difficult or
5 finding it very difficult?

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11: Employment

IF (interviewed in 1999 / 2000 = no) OR ((interviewed in 1999 / 2000 = yes) AND (activity at time of last interview <> RESPONSE)) [(DLastInt = 2) OR ((DLastInt = 1) AND (DEconAct <> RESPONSE))]

| **ECONACT**
| I would like to get a few details about what you are doing at the moment. Which of these things best
| describes what you are currently doing... READ OUT...?
| INTERVIEWER: PAUSE AFTER EACH OPTION. CODE ONE MAIN ACTIVITY ONLY.
| TEMPORARILY SICK / DISABLED (<6MTHS), PERMANENTLY SICK / DISABLED (6+MTHS)
| 01 ...Full-time paid employee (30 or more hours a week)
| 02 Part-time paid employee (under 30 hours a week)
| 03 Full-time self-employed
| 04 Part-time self-employed
| 05 Unemployed and seeking work
| 06 Full-time education
| 07 On a government scheme for employment training
| 08 Temporarily sick / disabled
| 09 Permanently sick / disabled
| 10 Looking after home / family
| 11 Wholly retired
| 97 Other (SPECIFY AT NEXT QUESTION)
|
| *IF current activity = other [EconAct = 97]*
| |
| | **OTHACT**
| | What are you currently doing?
| | INTERVIEWER: ENTER DETAILS.
| | Open
| | *[Responses to OTHACT are backcoded to variable XOTHAC0]*
| |
END OF FILTERS

*IF (interviewed in 1999 / 2000 = yes) AND (activity at time of last interview = RESPONSE)
[(DLastInt = 1) AND (DEconAct = RESPONSE)]*

| **ECONLAST**
| INTERVIEWER: PLEASE CHECK THE PHRASE HIGHLIGHTED IN RED BEFORE READING OUT.
| I would like to get a few details about what you are doing at the moment. At the time of the last survey
| in [^date of last interview] the interviewer recorded that your main activity at that time was [^activity at
| time of last interview]. Is this still true now, or are you currently doing something else?
| 1 Same activity
| 2 Different activity
| 3 SPONTANEOUS - Was not doing specified activity at time of last interview

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|
| *IF whether activity has changed since last interview = different activity, was not doing specified*
| *activity at time of last interview [EconLast = [2, 3]]*
| |
| | **ECONACT1**
| | What are you currently doing? Are you... READ OUT...
| | INTERVIEWER: CODE ONE MAIN ACTIVITY ONLY.
| | TEMPORARILY SICK / DISABLED (<6MTHS), PERMANENTLY SICK / DISABLED (6+MTHS)
| | 01 ...A full-time paid employee (30 or more hours a week)
| | 02 Part-time paid employee (under 30 hours a week)
| | 03 Full-time self-employed
| | 04 Part-time self-employed
| | 05 Unemployed and seeking work
| | 06 Full-time education
| | 07 On a government scheme for employment training
| | 08 Temporarily sick / disabled
| | 09 Permanently sick / disabled
| | 10 Looking after home / family
| | 11 Wholly retired or
| | 97 Something else? (Specify at next question)
| |
| | *IF current activity = other [EconAct1 = 97]*
| | |
| | | **OTHACT1**
| | | What are you currently doing?
| | | INTERVIEWER: ENTER DETAILS
| | | Open
| | | *[Responses to OTHACT1 are backcoded to variable XOTHAC1]*
| | |
END OF FILTERS

ASK ALL

CSTARTYR
How long have you been in this (period of) [^activity]. When did it start. (Please tell me the year and month)?
INTERVIEWER: REFER TO CALENDAR AS NECESSARY TO ESTABLISH DATES.
ENTER YEAR CURRENT ACTIVITY STARTED.
Range: 1972..2099

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CSTARTMO
INTERVIEWER: ENTER MONTH CURRENT ACTIVITY STARTED.
IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:
WINTER: 2
SPRING: 5
SUMMER: 8
AUTUMN: 11
Range: 1..12
[Don't Know and Refusal are not allowed]

IF current activity = full-time employee, part-time employee, full-time self-employed, part-time self-employed [EconAct2 = [1, 2, 3, 4]]
|
| **CJTITLE**
| What is your (main) job?
| INTERVIEWER: ENTER JOB TITLE.
| THE MORE INFORMATION YOU GATHER THE BETTER.
| SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION.
| STRING 150
|
| **CJDO**
| What do you mainly do in your job?
| INTERVIEWER: CHECK SPECIAL QUALIFICATIONS / TRAINING NEEDED TO DO THE (MAIN)
| JOB AND ENTER DETAILS.
| THE MORE INFORMATION YOU GATHER THE BETTER.
| SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION.
| Open
| *[Responses to CJTITLE and CJDO are coded using SOC / SIC coding and recorded in variables*
| *SOC2000 and XSOC2000]*
|
| *IF activity at time of last interview = full-time employee, part-time employee, full-time self-employed,*
| *part-time self-employed [DEconAct = [1, 2, 3, 4]]*
| |
| | **CJSAME**
| | Are you currently working for the same employer as at the time of the last survey, [^date of last
| | interview]?
| | 1 Yes, same employer
| | 2 No, different employer
| |

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| | *IF whether same / different employer as at time of last interview = different [CJSame = 2]*
| | |
| | | **CJSTARTY**
| | | When did you start working for this employer?
| | | INTERVIEWER: IF WORKED FOR THIS EMPLOYER ON MORE THAN ONE OCCASION,
| | | RECORD DATE FOR THIS PERIOD OF EMPLOYMENT.
| | | SEE GLOSSARY ENTRIES ON JOBS, ACTIVITY STATUS AND MAIN ACTIVITY
| | | REFER TO CALENDAR AS NECESSARY TO ESTABLISH DATES.
| | | ENTER YEAR JOB STARTED.
| | | Range: 1972..2099
| | |
| | | *IF year started working for current employer = RESPONSE [CJStartY = RESPONSE]*
| | | |
| | | | **CJSTARTM**
| | | | INTERVIEWER: ENTER MONTH JOB STARTED
| | | | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:
| | | | WINTER: 2
| | | | SPRING: 5
| | | | SUMMER: 8
| | | | AUTUMN: 11
| | | | Range: 1..12
| | | |
| | | *END OF FILTER*
| | |
| | *ELSE*
| | |
| | | *IF whether same / different employer as at time of last interview = same [CJSame = 1]*
| | | |
| | | | **CJPROM**
| | | | Can I check, while working for this employer (during this period of employment), have you
| | | | been promoted to a higher grade or position?
| | | | 1 Yes
| | | | 2 No
| | | | 3 Don't Know
| | | |
| | | | *IF whether has been promoted while working for current employer = yes [CJProm = 1]*
| | | | |
| | | | | **CJPROMN**
| | | | | How many times have you been promoted whilst working for this employer (on this occasion)?
| | | | | 1 Once
| | | | | 2 Twice
| | | | | 3 Three times
| | | | | 4 Four or more times
| | | | | 5 Can't say

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| | | | |
| *END OF FILTERS*
|
| **CJFIRM**
| What does the firm or organisation you work for mainly make or do (at the place where you work)?
| INTERVIEWER: ENTER DETAILS FOR MAIN JOB.
| DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC.
| AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.
| THE MORE INFORMATION YOU GATHER THE BETTER.
| SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION
| Open
| *[Responses to CJFIRM are coded and recorded in variable SIC92]*
|
END OF FILTER

IF current activity = full-time employee, part-time employee [EconAct2 = [1, 2]]

|
| **CJSUP**
| INTERVIEWER: ASK OR CODE
| Do you have any managerial duties, or are you supervising any other employees?
| INTERVIEWER: ENTER CODE FOR MAIN JOB.
| 1 Manager
| 2 Foreman / supervisor
| 3 Not manager / supervisor
|
| **CJEMPS**
| How many employees are there at the place where you work?
| INTERVIEWER: SEE HELP <F9>.
|

| **HELP SCREEN**
| We are interested in the size of the 'local unit of the establishment' at which the respondent works but we only
| want the number of employees working for the same employer as the respondent.
| Thus at sites shared by several organisations we would not include all employees just those working for the
| respondent's employer. The 'local unit' is considered to be the geographical location where there job is mainly
| carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained
| group of buildings.
| It is the total number of employees at the respondent's workplace that we are interested in, not just the number
| employed within the particular section or department in which he / she works.
| If a respondent works from a central depot or office (e.g. a service engineer) base, the answer is the number of
| people who work at or from the central location.
| Note that many people who work 'from home' have a base office or depot that they communicate with. It may
| even be true of some people who work 'at home' (e.g. telecommuter who retains a desk or some minimal presence
| in an office).
| For self-employed people who are subcontracted for any significant (respondent's definition) length of time to

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> | work in a particular place (e.g. building site), that is their place of work.
> | If in doubt, accept the respondent's view of whether or not there is a wider establishment outside the home that
> | they belong to for work purposes.

|
| ENTER CODE FOR MAIN JOB.
| 1 1 - 9
| 2 10 - 24
| 3 25 - 99
| 4 100 - 499
| 5 500 or more
|
| **CJORGTYP**
| What type of organisation do you work for. Is it... READ OUT...
| INTERVIEWER: ENTER CODE FOR MAIN JOB. CODE ONE ONLY.
| 1 ...private firm / company / plc - including private / public schools that do not have charitable status
| 2 Civil Service or central government (not armed forces)
| 3 local government / town hall / council - including local authority controlled schools / colleges, fire,
| police
| 4 National Health Service e.g. Strategic Health Board, Health Board, Primary Care Trust, NHS Trust
| 5 University or other grant-funded education establishment - including 'opted-out' schools and FE
| colleges
| 6 Nationalised Industry / state corporation
| 7 Non profit making organisation - including charities, private / public schools that have charitable
| status, voluntary organisations, trusts, co-operatives, etc
| 8 Armed forces
| 97 Some other type of organisation? (SPECIFY AT NEXT QUESTION)
|
| *IF type of organisation cohort member works for = other [CJOrgTyp = 97]*
| |
| | **CJOTHORG**
| | What type of organisation is it?
| | INTERVIEWER: ENTER TYPE OF ORGANISATION FOR MAIN JOB
| | Open
| | *[Responses to CJOTHORG are backcoded to variable XCJOTH]*
| |
| *END OF FILTER*
|
| **CNETPAY**
| Last time you were paid, what was your total *take home* pay - that is after all deductions for tax,
| National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and
| tips?
| INTERVIEWER: IF CM HAS MORE THE ONE JOB, ASK FOR MAIN JOB ONLY.
| ENTER AMOUNT TO NEAREST £. ACCEPT ESTIMATES IF NECESSARY.
| Range: 1..999999

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|
| *IF income after tax deductions = RESPONSE [CNetPay = RESPONSE]*
| |
| | **CNETPRD**
| | How long a period did that pay cover?
| | 1 One week
| | 2 A fortnight
| | 3 Four weeks
| | 4 A calendar month
| | 5 A year
| | 97 Some other period (SPECIFY AT NEXT QUESTION)
| |
| | *IF pay period = other [CNetPrd = 97]*
| | |
| | | **CNETOPRD**
| | | What period did it cover?
| | | INTERVIEWER: ENTER DETAIL OF OTHER NET PAY PERIOD
| | | Open
| | |
| *END OF FILTERS*
|
| **CGROPAY**
| And, last time you were paid, what was your *gross pay before deductions*?
| INTERVIEWER: IF CM HAS MORE THE ONE JOB, ASK FOR MAIN JOB ONLY.
| ENTER AMOUNT TO NEAREST £. ACCEPT ESTIMATES IF NECESSARY.
| Range: 1..999999
|
| *IF gross pay before tax = RESPONSE [CGROPAY = RESPONSE]*
| |
| | **CGROPRD**
| | How long a period did that pay cover?
| | 1 One week
| | 2 A fortnight
| | 3 Four weeks
| | 4 A calendar month
| | 5 A year
| | 97 Some other period (SPECIFY AT NEXT QUESTION)
| |
| | **CHECK NCDS88**
| |

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❘ ❘ *IF pay period = other [CGroPrd = 97]*

❘ ❘ ❘

❘ ❘ ❘ **CGROOPRD**

❘ ❘ ❘ What period did it cover?

❘ ❘ ❘ INTERVIEWER: ENTER DETAIL OF OTHER GROSS PAY PERIOD

❘ ❘ ❘ Open

❘ ❘ ❘

❘ *END OF FILTERS*

❘

❘ **CHOURS1**

❘ How many hours per week do you usually work in your (main) job / business *not including* meal

❘ breaks or overtime?

❘ INTERVIEWER: ACCEPT THE ANSWER GIVEN.

❘ SEE GLOSSARY ON 'WORKING HOURS'.

❘ INTERVIEWER: IF CANNOT GIVE USUAL AMOUNT ENTER DON'T KNOW. SEE HELP <F9>.

❘

❘ **HELP SCREEN**

❘ IF THE WORK PATTERN IS NOT BASED ON A WEEK: get an average over the last four weeks. If the CM

❘ has been off sick for a long period, take the usual hours worked before going sick.

❘ IF A PERSON HAS RECENTLY STARTED A NEW JOB: the usual hours should relate to what the person

❘ expects them to be in the future.

❘ FOR APPRENTICES, TRAINEES AND OTHER PEOPLE IN VOCATIONAL TRAINING: exclude any time

❘ spent in school or other special training centres outside their workplace.

❘ CM's WORKING ON-CALL: If someone states at the hours questions that they usually work 24 hours a day

❘ because they are 'on-call', the average number of hours actually worked should be probed for. Identify how many

❘ hours were actually worked in the last four weeks and average these out to give a weekly total for usual hours.

❘ This should include only those hours during which the CM was actually working. Therefore if, for example, a CM

❘ was 'on-call' all night, but was only called out to work for two hours, the actual working hours for this night

❘ would be two hours.

❘ SELF-EMPLOYED PEOPLE often find it difficult to give precise figures. It is important, however, that we have

❘ information about their hours worked to compare these with the hours worked by employees. If necessary,

❘ encourage them to work things through on a daily basis and get as accurate a figure as possible.

❘

❘ Range: 1..80

❘

| **J21**
| Which, if any, pensions do you have. This includes all pensions you are currently contributing to or
| pensions you have contributed to in the past. Do you have...READ OUT...
| INTERVIEWER: PAUSE AFTER EACH OPTION. CODE ALL THAT APPLY.
| 1 ...an employer's final salary occupational pension scheme?
| 2 an employer's money purchase (or annuity) pension scheme?
| 3 an employer's scheme, but you don't know what type?
| 4 a personal pension scheme?
| 5 a stakeholder pension?
| 6 (DO NOT READ OUT) I have a pension but I am unsure what type
| 7 (DO NOT READ OUT) None of these
| *[Code maximum 5 out of 7 possible responses]*
| *[Multiple responses to J21 are recorded in variables J211 to J215]*
|
| **CHECK NCDS89**
|
END OF FILTER

IF current activity = full-time self-employed, part-time self-employed [EconAct2 = [3, 4]]
|
| **CJSEEMPS**
| Do you work on your own or do you have employees?
| 1 On own / with partner(s) but no employees
| 2 With employees
|
| *IF whether works on own or with employees = with employees [CJSEEmps = 2]*
| |
| | **CJSENEMP**
| | How many people do you employ at the place where you work?
| | 1 1-24
| | 2 25 or more
| |
| *END OF FILTER*
|
| **CJSEHRS**
| How many hours do you usually work a week in your job?
| INTERVIEWER: IF NO USUAL GIVE AVERAGE.
| IF NECESSARY ENCOURAGE CM TO WORK THINGS THROUGH ON A DAILY BASIS AND GET
| AS ACCURATE A FIGURE AS POSSIBLE.
| Range: 1..112
|

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| **SETYPE**
| You said you are self-employed. Does this mean that you run your own business or professional
| practice, or do you usually work for other people or organisations but on a self-employed basis?
| INTERVIEWER: SEE HELP <F9>.
|

| **HELP SCREEN**
| The distinction that this question is getting at is between people who work in a conventionally self-employed
| manner (i.e.: have some control over when and where they work, etc.), and people whose conditions of work are
| just like those of an employee (i.e.: have to work set hours at a set place, etc) and for whom self-employment is an
| administrative convenience.
| If CM owns business jointly with others, obtain CM's estimate of his / her own share.

|
| 1 Own business / professional practice
| 2 Work for others
| 3 Both
| 97 Other (SPECIFY: AT NEXT QUESTION)
|
| *IF self-employment status = other [SEType = 97]*
| |
| | **SEOTYPE**
| | What basis do you work on?
| | INTERVIEWER: ENTER DETAILS OF SELF-EMPLOYMENT
| | Open
| |
END OF FILTERS

 IF current activity = full-time employee, part-time employee, full-time self-employed, part-time self-employed [EconAct2 = [1, 2, 3, 4]]
|
| **TRAVTOWK**
| On a typical day, how long does it take you to travel from home to work?
| INTERVIEWER: IF LIVES AT WORK ENTER UNDER 5 MINUTES.
| 01 Under 5 minutes
| 02 5 to under 15 minutes
| 03 15 to under 30 minutes
| 04 30 to under 45 minutes
| 05 45 to under 1 hour
| 06 1 hour to under 1 1/2 hours
| 07 1 1/2 to under 2 hours
| 08 2 or more hours
| 09 Works at home
| 10 No fixed place of work
|

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| **JOBSATIS**
| All things considered, are you satisfied or dissatisfied with your present job.
| INTERVIEWER: IF SATISFIED - 'Is that very satisfied or somewhat satisfied?'
| IF DISSATISFIED - 'Is that very dissatisfied or somewhat dissatisfied?'
| 1 Very satisfied
| 2 Somewhat satisfied
| 3 Neither satisfied nor dissatisfied
| 4 Somewhat dissatisfied
| 5 Very dissatisfied
|
END OF FILTER

IF current activity = unemployed [EconAct2 = 5]
|
| **UNEMPY**
| Thinking about your current period of unemployment, how did you come to be unemployed.
| Was it because... READ OUT...
| INTERVIEWER: See Glossary entry on *Unemployment*.
| CODE ONE ONLY.
| 1 ...a fixed term or temporary job ended
| 2 you were made redundant
| 3 you were dismissed from a job
| 4 you left because you were pregnant
| 5 you left a job for health reasons
| 6 you just decided to leave
| 7 you couldn't get a job after leaving full-time education or
| 97 for some other reason? (SPECIFY AT NEXT QUESTION)
|
| *IF reason for being unemployed = other [UnempY = 97]*
| |
| | **UNEMPOY**
| | INTERVIEWER: ENTER DETAILS OF OTHER REASON JOB ENDED
| | Open
| |
END OF FILTERS

IF ((year started activity = year of last interview) AND (month started activity = month of last interview))
AND (current activity = full-time employee, part-time employee, full-time self-employed, part-time self-
employed) [((CStartYr = DDateLY) AND (CStartMo = IMnthNo)) AND (EconAct2 = [1, 2, 3, 4])]
|
| **CHKJOB**
| Did you start your current job before or after the date of your last interview?
| 1 Before
| 2 After

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| [Don't Know and Refusal are not allowed]
|
END OF FILTER

IF (((interviewed in 1999 / 2000 = yes) AND (date started current activity > date of last interview)) OR ((interviewed in 1999 / 2000 = no) AND (date started current activity >= 1.1.1991))) OR (whether started current activity before or after the date of last interview = after)
[(((DLastInt = 1) AND (TODATE (CStartYr, CStartMo, 1) > TODATE (DDateLY, IMnthNo, 1))) OR ((DLastInt = 2) AND (TODATE (CStartYr, CStartMo, 1) >= TODATE (1.1.1991)))) OR (ChkJob = 2)]
|
| *LOOP FOR ALL PREVIOUS PERIODS OF ACTIVITY (LOOP FOR Jobs:= 1 TO 10)*
| |
| | *IF (has had a job previously = yes) OR (has had another job = yes) [(Jobs = 1) OR (MoreJob = 1)]*
| | |
| | | **ACTIVITY**
| | | [^We have talked about what you are currently doing. Now I want to gather a few details about the
| | | jobs and other things that you may have been doing since [^[^date of last interview] / you were age
| | | 16]. / BLANK] You said you started your [^current / previous] period of [^activity] in [^month
| | | started activity] of [^year started activity]. Which of these best describes what you were doing
| | | immediately before this period of [^activity]?
| | | INTERVIEWER: READ OUT, CODE ONLY ONE MAIN ACTIVITY.
| | | CHECK THAT RESPONDENT HAS BEEN DOING THIS CONTINUOUSLY SINCE START DATE
| | | AND THAT THERE HAS BEEN NO TIME WHEN THE SITUATION CHANGED.
| | | SEE GLOSSARY ENTRIES ON JOBS, ACTIVITY STATUS AND MAIN ACTIVITY.
| | | 01 Full-time paid employee (30 or more hours a week)
| | | 02 Part-time paid employee (under 30 hours a week)
| | | 03 Full-time self-employed
| | | 04 Part-time self-employed
| | | 05 Unemployed and seeking work
| | | 06 Full-time education
| | | 07 On a government scheme for employment training
| | | 08 Temporarily sick / disabled
| | | 09 Permanently sick / disabled
| | | 10 Looking after home / family
| | | 11 Wholly retired
| | | 97 Other (SPECIFY AT NEXT QUESTION)
| | | *[Responses to ACTIVITY are recorded in variables ACTIVITY, ACTIVIT2 to ACTIVIT9 and*
| | | *ACTIVI10]*
| | |
| | | *IF previous activity = other [Activity = 97]*
| | | |
| | | | **OTHACT1**
| | | | What were you doing?
| | | | INTERVIEWER: ENTER DETAILS

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| | | | Open
| | | | *[Responses to OTHACT1 are backcoded to variables XOTHAC to XOTHAC10]*
| | | |
| | | *END OF FILTER*
| | |
| | | **STARTYR**
| | | When did this period of [^activity] start. Please tell me the year then the month.
| | | INTERVIEWER: REFER TO / USE CALENDAR AS NECESSARY TO ESTABLISH DATES.
| | | INTERVIEWER ENTER YEAR CURRENT ACTIVITY STARTED
| | | Range: 1972..2099
| | | *[Responses to STARTYR are recorded in variables STARTYR to STARTYR9 and STARTY10]*
| | |
| | | **STARTMO**
| | | INTERVIEWER: ENTER MONTH ACTIVITY STARTED.
| | | IF DK, ASK 'Was it Winter, Spring, Summer or Autumn?' AND ENTER APPROPRIATE NUMBER:
| | | WINTER: 2
| | | SPRING: 5
| | | SUMMER: 8
| | | AUTUMN: 11
| | | Range: 1..12
| | | [Don't Know and Refusal are not allowed]
| | | *[Responses to STARTMO are recorded in variables STARTMO to STARTMO9 and STARTM10]*
| | |
| | | *IF date started activity = date of last interview [StrtJob = TODATE (DDateLY, IMnthNo, 1)]*
| | | |
| | | | **CHKACT**
| | | | Did you start this period of [^activity] before or after the date of your last interview?
| | | | 1 Before
| | | | 2 After
| | | | [Don't Know and Refusal are not allowed]
| | | | *[Responses to CHKACT are recorded in variables CHKACT to CHKACT10]*
| | | |
| | | *END OF FILTER*
| | |
| | | *IF previous activity = full-time employee, part-time employee, full-time self-employed, part-time*
| | | *self-employed [Activity = [1, 2, 3, 4]]*
| | | |
| | | | **JTITLE**
| | | | What was your (main) job?
| | | | INTERVIEWER: ENTER JOB TITLE.
| | | | THE MORE INFORMATION YOU GATHER THE BETTER.
| | | | SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION.
| | | | Open
| | | |

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- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
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| | | | **JDO**
| | | | What did you mainly do in this job?
| | | | INTERVIEWER: CHECK SPECIAL QUALIFICATIONS / TRAINING NEEDED TO DO THE JOB
| | | | AND ENTER DETAILS.
| | | | THE MORE INFORMATION YOU GATHER THE BETTER.
| | | | SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION.
| | | | Open
| | | | *[Responses to JTITLE and JDO are coded using SOC / SIC coding and recorded in variables*
| | | | *SOC2001 to SOC2010 and XSOC2001 to XSOC2010]*
| | | |
| | | *END OF FILTER*
| | |
| | | *IF previous activity = full-time employee, part-time employee [Activity = [1, 2]]*
| | | |
| | | | **JSUP**
| | | | INTERVIEWER: ASK OR CODE
| | | | Did you have any managerial duties, or did you supervise any other employees?
| | | | 1 Manager
| | | | 2 Foreman / supervisor
| | | | 3 Not manager / supervisor
| | | | *[Responses to JSUP are recorded in variables JSUP to JSUP10]*
| | | |
| | | *END OF FILTER*
| | |
| | | *IF previous activity = full-time self-employed, part-time self-employed [Activity = [3, 4]]*
| | | |
| | | | **JSEEMP**
| | | | Did you work on your own or did you have employees?
| | | | 1 On own / with partner(s) but no employees
| | | | 2 With employees
| | | | *[Responses to JSEEMP are recorded in variables JSEEMP to JSEEMP10]*
| | | |
| | | | *IF whether worked on own or with employees = with employees [JSEEmp = 2]*
| | | | |
| | | | | **JSENEMP**
| | | | | How many people did you employ at the place where you worked?
| | | | | 1 1-24
| | | | | 2 25 or more
| | | | | *[Responses to JSENEMP are recorded in variables JSENEMP to JSENEMP9 and*
| | | | | *JSENEM10]*
| | | | |
| | | *END OF FILTERS*
| | |

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- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | *IF previous activity = full-time employee, part-time employee, full-time self-employed, part-time*
| | | *self-employed [Activity = [1, 2, 3, 4]]*
| | | |
| | | | **JYEND**
| | | | Can you tell me the main reason why you stopped doing this job?
| | | | INTERVIEWER: CODE ONE ONLY.
| | | | 01 Fixed term or temporary job ended
| | | | 02 Made redundant
| | | | 03 Dismissed from a job
| | | | 04 Left because pregnant
| | | | 05 Left job for health reasons
| | | | 06 Just decided to leave
| | | | 07 Career break
| | | | 08 More money
| | | | 09 Better job
| | | | 10 Firm closed down
| | | | 97 For some other reason (SPECIFY AT NEXT QUESTION)
| | | | *[Responses to JYEND are recorded in variables JYEND to JYEND10]*
| | | |
| | | | *IF reason for leaving job = other [JYEnd = 97]*
| | | | |
| | | | | **JYOEND**
| | | | | Why did this job end?
| | | | | INTERVIEWER: ENTER DETAILS OF OTHER REASON JOB ENDED.
| | | | | Open
| | | | | *[Responses to JYOEND are backcoded to variables XJYOEN to XJYOEN10]*
| | | | |
| | | *END OF FILTERS*
| | |
| | | *IF (((interviewed in 1999 / 2000 = no) AND (date started activity > 1.3.1991)) OR ((interviewed in*
| | | *1999 / 2000 = yes) AND (date started activity > date of interview))) OR (whether started period of*
| | | *activity before or after date of last interview = after)*
| | | *[(((DLastInt = 2) AND (StrtJob > ChkDate)) OR ((DLastInt = 1) AND (StrtJob > TODATE*
| | | *(DDateLY, IMnthNo, 1)))) OR (ChkAct = 2)]*
| | | |
| | | | **MOREJOB**
| | | | INTERVIEWER PRESS '1' TO CONTINUE.
| | | | 1 Yes
| | | | *[Responses to MOREJOB are recorded in variables MOREJOB to MOREJOB9 and*
| | | | *MOREJO10]*
| | | |
| | | *END OF FILTER*
| | |
| | | **CHECKS NCDS90 - NCDS91**

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| | |
| | *END OF LOOP*
| |
| | **CHECKS NCDS92 - NCDS97**
| |
END OF FILTERS

CHECKS NCDS98 - NCDS102

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12: Current partner

IF whether spouse / partner in household = yes [DMSpPart = 1]

|

| *IF (spouse in household) OR (partner in household) [(NSpouse > 0) OR (NPart > 0)]*

| |

| | **PLEFTED**

| | Now some questions about [^partner's name]'s education and employment. How old was [^partner's

| | name] when [^he / she] finally left full-time education?

| | INTERVIEWER: IF LEFT AND RE-ENTERED, CODE AGE LAST LEFT.

| | IF STILL IN FULL TIME EDUCATION, ENTER PARTNER'S CURRENT AGE.

| | Range: 10..90

| |

| | **CHECK NCDS103**

| |

| | **PECONACT**

| | Which of these is [^partner's name] currently doing... READ OUT...

| | INTERVIEWER: CODE ONE MAIN ACTIVITY ONLY.

| | SEE GLOSSARY ENTRIES ON JOBS, ACTIVITY STATUS AND MAIN ACTIVITY.

| | 01 ...Full-time paid employee (30 or more hours a week)

| | 02 Part-time paid employee (under 30 hours a week)

| | 03 Full-time self-employed

| | 04 Part-time self-employed

| | 05 Unemployed and seeking work

| | 06 Full-time education

| | 07 On a government scheme for employment training

| | 08 Temporarily sick / disabled

| | 09 Permanently sick / disabled

| | 10 Looking after home / family

| | 11 Wholly retired

| | 97 Other (SPECIFY AT NEXT QUESTION)

| |

| | *IF partner's activity= other [PEconAct = 97]*

| | |

| | | **POTHACT**

| | | What is [^he / she] currently doing?

| | | INTERVIEWER: ENTER DETAILS

| | | Open

| | | *[Responses to POTHACT are backcoded to variable XPOTHA]*

| | |

END OF FILTERS

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13: Educational and vocational qualifications

ASK ALL

ANYQUAL
Now some questions about any education or training you may have done since [^[^date of last interview] / March 1991]. Since [^[^date of last interview] / March 1991], have you obtained any recognised academic, vocational, clerical, business or commercial qualifications. This includes any qualifications gained overseas?
1 Yes
2 No

IF whether cohort member has obtained any qualifications = yes [Anyqual = 1]
|
| **WHATQUAL**
| Since [^[^date of last interview] / March 1991], what types of qualifications have you obtained?
| INTERVIEWER: ENTER ALL QUALIFICATIONS GAINED. PROBE - 'What else?'.
| NOTE: NVQs OVERLAP WITH SOME OTHER QUALIFICATIONS, FOR EXAMPLE A CITY
| AND GUILDS QUALIFICATION CAN ALSO BE RECOGNISED AS AN NVQ.
| 01 GCSE
| 02 A / S Level (not complete A Level)
| 03 A Level (or GCE S Level)
| 04 Scottish Standard Grades, Highers or other Scottish school-level qualifications
| 05 Diploma of Higher Education
| 06 Degree (e.g. BA, BSc)
| 07 Other degree level qualification such as graduate membership of professional institutes
| 08 Higher degree (e.g. PhD, MSc)
| 09 Nursing or other para-medical qualification
| 10 PGCE - Post-graduate Certificate of Education
| 11 Other teaching qualification
| 12 BTEC, BEC, TEC, SCOTBEC, SCOTEC, or SCOTVEC qualification
| 13 City and Guilds qualification
| 14 RSA qualification
| 15 Pitmans qualifications
| 16 NVQ - National Vocational Qualification
| 17 GNVQ - General National Vocational Qualification
| 18 ONC / OND not covered elsewhere
| 19 HNC / HND not covered elsewhere
| 20 Recognised trade apprenticeship
| 21 Vocational Driving licence e.g. HGV
| 97 Other qualification
| *[Code maximum 22 out of 22 possible responses]*
| *[Multiple responses to WHATQUAL are recorded in variables WHATQU01 to WHATQU22]*
|

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- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| *IF type of qualification obtained = GCSE [Whatqual = 1]*

| |

| | **NUMGCSE1**

| | Since [^[^date of last interview] / March 1991], how many, if any, GCSEs at Grades A to C have you

| | obtained?

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

| | *IF number of GCSE's at grade A-C obtained > 0 [NumGCSE1 > 0]*

| | |

| | | *LOOP FOR ALL GCSEs AT GRADE A-C (LOOP FOR Idx:= 1 TO NumGCSE1)*

| | | |

| | | | **EDQSUB**

| | | | What subject was your (next) GCSE at Grade A to C in?

| | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | STRING 25

| | | | *[Responses to EDQSUB are recorded in variables EDQSUB to EDQSUB15 and coded to*

| | | | *XEDQA to XEDQE, XEDQA2 to XEDQE2, …, XEDQA15 to XEDQE15]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got your [^subject of qualification] GCSE at Grade A to C?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWHEN to EDQWHEN9 and*

| | | | *EDQWHE10 to EDQWHE15]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for your [^subject of qualification] GCSE full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTPTIM, EDFTPTI2 to EDFTPTI9*

| | | | *and EDFTPT10 to EDFTPT15]*

| | | |

| | | *END OF LOOP*

| | |

| | *END OF FILTER*

| |

| | **NUMGCSE2**

| | Since [^[^date of last interview] / March 1991], how many, if any, GCSEs at Grades D or E have you

| | obtained?

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

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| | *IF number of GCSE's at grade D-E obtained > 0 [NumGCSE2 > 0]*

| | |

| | | *LOOP FOR ALL GCSEs AT GRADE D - E (LOOP FOR Idx:= 1 TO NumGCSE2)*

| | | |

| | | | **EDQSUB**

| | | | What subject was your (next) GCSE (at Grade D or E) in?

| | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | STRING 25

| | | | *[Responses to EDQSUB are recorded in variables EDQSUB16 to EDQSUB30 and coded to*

| | | | *XEDQA16 to XEDQE16, XEDQA17 to XEDQE17, …, XEDQA30 to XEDQE30]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got your [^subject of qualification] GCSE (at Grade D or E)?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWHE16 to EDQWHE30]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for your [^subject of qualification] GCSE full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTPT16 to EDFTPT30]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

| *IF type of qualification obtained = AS [Whatqual = 2]*

| |

| | **NUMAS1**

| | Since [^[^date of last interview] / March 1991], how many, if any, AS Levels have you obtained at

| | Grades A to C?

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

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- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | *IF number of AS levels at grade A-C obtained > 0 [NumAS1 > 0]*
| | |
| | | *LOOP FOR ALL AS AT GRADE A-C (LOOP FOR Idx:= 1 TO NumAS1)*
| | | |
| | | | **EDQSUB**
| | | | What subject was your (next) AS Level at Grade A to C in?
| | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.
| | | | STRING 25
| | | | *[Responses to EDQSUB are recorded in variables EDQSUB31 to EDQSUB45 and coded to*
| | | | *XEDQA31 to XEDQE31, XEDQA32 to XEDQE32, …, XEDQA45 to XEDQE45]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got your [^subject of qualification] AS Level at Grade A to C?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWHE31 to EDQWHE45]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for your [^subject of qualification] AS Level full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTPT31 to EDFTPT45]*
| | | |
| | | *END OF LOOP*
| | |
| | *END OF FILTER*
| |
| | **NUMAS2**
| | Since [^[^date of last interview] / March 1991], how many, if any, AS Levels have you obtained at
| | Grades D or E?
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of AS levels grade D-E obtained > 0 [NumAS2 > 0]*
| | |
| | | *LOOP FOR ALL AS AT GRADE D-E (LOOP FOR Idx:= 1 TO NumAS2)*
| | | |
| | | | **EDQSUB**
| | | | What subject was your (next) AS Level (at Grade D to E) in?
| | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.
| | | | STRING 25
| | | | *[Responses to EDQSUB are recorded in variables EDQSUB46 to EDQSUB60 and coded to*
| | | | *XEDQA46 to XEDQE46, XEDQA47 to XEDQE47, …, XEDQA60 to XEDQE60]*

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| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got your [^subject of qualification] AS Level (at Grade D to E)?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWHE46 to EDQWHE60]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for your [^subject of qualification] AS Level full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTPT46 to EDFTPT60]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

| *IF type of qualification obtained = GCE [Whatqual = 3]*

| |

| | **NUMGCEA1**

| | Since [^[^date of last interview] / March 1991], how many, if any, GCE A Levels or S Levels at

| | Grades A to C have you obtained?

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

| | *IF number of GCE A Levels or S levels grade A-C obtained > 0 [NumGCEA1 > 0]*

| | |

| | | *LOOP FOR ALL GCE LEVELS AT GRADE A-C (LOOP FOR Idx:= 1 TO NumGCEA1)*

| | | |

| | | | **EDQSUB**

| | | | What subject was your (next) A Level at Grade A to C in?

| | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | STRING 25

| | | | *[Responses to EDQSUB are recorded in variables EDQSUB61 to EDQSUB75 and coded to*

| | | | *XEDQA61 to XEDQE61, XEDQA62 to XEDQE62, …, XEDQA75 to XEDQE75]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got your [^subject of qualification] A Level at Grade A to C?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWHE61 to EDQWHE75]*

| | | |

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| | | | **EDFTPTIM**

| | | | Did you study for your [^subject of qualification] A Level full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTPT61 to EDFTPT75]*

| | | |

| | | *END OF LOOP*

| | |

| | *END OF FILTER*

| |

| | **NUMGCEA2**

| | Since [^[^date of last interview] / March 1991], how many, if any, GCE A Levels and S Levels at

| | Grades D or E have you obtained?

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

| | *IF number of GCE A Levels or S levels grade D-E obtained > 0 [NumGCEA2 > 0]*

| | |

| | | *LOOP FOR ALL GCE LEVELS AT GRADE D-E (LOOP FOR Idx:= 1 TO NumGCEA2)*

| | | |

| | | | **EDQSUB**

| | | | What subject was your (next) A Level (at Grade D or E) in?

| | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | STRING 25

| | | | *[Responses to EDQSUB are recorded in variables EDQSUB76 to EDQSUB90 and coded to*

| | | | *XEDQA76 to XEDQE76, XEDQA77 to XEDQE77, …, XEDQA90 to XEDQE90]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got your [^subject of qualification] A Level (at Grade D or E)?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWHE76 to EDQWHE90]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for your [^subject of qualification] A Level (at Grade D or E) full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTPT76 to EDFTPT90]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| *IF type of qualification obtained = Scottish qualifications [Whatqual = 4]*

| |

| | **SCOTQUAL**

| | Which levels of Scottish school qualifications have you obtained since [^[^date of last interview] /

| | March 1991]?

| | INTERVIEWER: DO NOT READ OUT. CODE ALL THAT APPLY.

| | 1 Access 3

| | 2 Standard Grades

| | 3 Intermediate 1

| | 4 Intermediate 2

| | 5 Highers

| | 6 Advanced Highers

| | 7 Certificate of Sixth Year Studies

| | 8 Other Scottish school qualifications

| | *[Code maximum 7 out of 8 possible responses]*

| | *[Multiple responses to SCOTQUAL are recorded in variables SCOTQUA1 to SCOTQUA7]*

| |

| | *IF levels of Scottish school qualifications obtained = Access 3 [ScotQual = 1]*

| | |

| | | **NUMACC**

| | | How many Access 3 qualifications have you obtained since [^[^date of last interview] / March

| | | 1991]?

| | | Range: 1..10

| | |

| | | *IF number of Access 3 levels obtained > 0 [NumAcc > 0]*

| | | |

| | | | *LOOP FOR ALL ACCESS 3 QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumAcc)*

| | | | |

| | | | | **EDQSUB**

| | | | | What subject was your (next) Access 3 qualification in?

| | | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | | STRING 25

| | | | | *[Responses to EDQSUB are recorded in variables EDQSUB91 to EDQSUB99 and*

| | | | | *EDQSU100 to EDQSU105 and coded to XEDQA91 to XEDQE91, XEDQA92 to*

| | | | | *XEDQE92, …, XEDQA105 to XEDQE105]*

| | | | |

| | | | | **EDQWHEN**

| | | | | Please tell me when you got your [^subject of qualification] Access 3 qualification?

| | | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | | Range: 1991..2099

| | | | | *[Responses to EDQWHEN are recorded in variables EDQWH286 to EDQWH300]*

| | | | |

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | | **EDFTPTIM**

| | | | | Did you study for your [^subject of qualification] Access 3 qualification full-time or part-time?

| | | | | 1 Full-time

| | | | | 2 Part-time

| | | | | *[Responses to EDFTPTIM are recorded in variables EDFTP301 to EDFTP315]*

| | | | |

| | | | *END OF LOOP*

| | | |

| | *END OF FILTERS*

| |

| | *IF levels of Scottish school qualifications obtained = Standard Grades [ScotQual = 2]*

| | |

| | | **NUMSTAN**

| | | How many Standard Grade qualifications have you obtained since [^[^date of last interview] /

| | | March 1991]?

| | | Range: 1..10

| | |

| | | *IF number of Standard Grades obtained > 0 [NumStan > 0]*

| | | |

| | | | *LOOP FOR ALL STANDARD GRADES (LOOP FOR Idx:= 1 TO NumStan)*

| | | | |

| | | | | **EDQSUB**

| | | | | What subject was your (next) Standard Grade in?

| | | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | | STRING 25

| | | | | *[Responses to EDQSUB are recorded in variables EDQSU106 to EDQSU120 and coded to*

| | | | | *XEDQA106 to XEDQE120, XEDQA106 to XEDQE120, …, XEDQA106 to XEDQE120]*

| | | | |

| | | | | **EDQWHEN**

| | | | | Please tell me when you got your [^subject of qualification] Standard Grade?

| | | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | | Range: 1991..2099

| | | | | *[Responses to EDQWHEN are recorded in variables EDQWH301 to EDQWH316]*

| | | | |

| | | | | **EDFTPTIM**

| | | | | Did you study for your [^subject of qualification] Standard Grade full-time or part-time?

| | | | | 1 Full-time

| | | | | 2 Part-time

| | | | | *[Responses to EDFTPTIM are recorded in variables EDFTP316 to EDFTP330]*

| | | | |

| | | | *END OF LOOP*

| | | |

| | *END OF FILTERS*

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| |
| | *IF levels of Scottish school qualifications obtained = Intermediate 1 [ScotQual = 3]*
| | |
| | | **NUMINT1**
| | | How many Intermediate 1 qualifications have you obtained since [^[^date of last interview] / March
| | | 1991]?
| | | Range: 1..10
| | |
| | | *IF number of Intermediate 1 qualifications obtained > 0 [NumInt1 > 0]*
| | | |
| | | | *LOOP FOR ALL INTERMEDIATE 1 QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumInt1)*
| | | | |
| | | | | **EDQSUB**
| | | | | What subject was your (next) Intermediate 1 qualification in?
| | | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.
| | | | | STRING 25
| | | | | *[Responses to EDQSUB are recorded in variables EDQSU121 to EDQSU135 and coded to*
| | | | | *XEDQA121 to XEDQE121, XEDQA122 to XEDQE122, …, XEDQA135 to XEDQE135]*
| | | | |
| | | | | **EDQWHEN**
| | | | | Please tell me when you got your [^subject of qualification] Intermediate 1 qualification?
| | | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | | Range: 1991..2099
| | | | | *[Responses to EDQWHEN are recorded in variables EDQWH316 to EDQWH330]*
| | | | |
| | | | | **EDFTPTIM**
| | | | | Did you study for your [^subject of qualification] Intermediate 1 qualification full-time or part-
| | | | | time?
| | | | | 1 Full-time
| | | | | 2 Part-time
| | | | | *[Responses to EDFTPTIM are recorded in variables EDFTP331 to EDFTP345]*
| | | | |
| | | | *END OF LOOP*
| | | |
| | *END OF FILTERS*
| |
| | *IF levels of Scottish school qualifications obtained = Intermediate 2 [ScotQual = 4]*
| | |
| | | **NUMINT2**
| | | How many Intermediate 2 qualifications have you obtained since [^[^date of last interview] / March
| | | 1991]?
| | | Range: 1..10
| | |

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | *IF number of Intermediate 2 qualifications obtained > 0 [NumInt2 > 0]*

| | | |

| | | | *LOOP FOR ALL INTERMEDIATE 2 QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumInt2)*

| | | | |

| | | | | **EDQSUB**

| | | | | What subject was your (next) Intermediate 2 qualification in?

| | | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | | STRING 25

| | | | | *[Responses to EDQSUB are recorded in variables EDQSU136 to EDQSU150 and coded to*

| | | | | *XEDQA136 to XEDQE136, XEDQA137 to XEDQE137, …, XEDQA150 to XEDQE150]*

| | | | |

| | | | | **EDQWHEN**

| | | | | Please tell me when you got your [^subject of qualification] Intermediate 2 qualification?

| | | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | | Range: 1991..2099

| | | | | *[Responses to EDQWHEN are recorded in variables EDQWH331 to EDQWH345]*

| | | | |

| | | | | **EDFTPTIM**

| | | | | Did you study for your [^subject of qualification] Intermediate 2 qualification full-time or part-

| | | | | time?

| | | | | 1 Full-time

| | | | | 2 Part-time

| | | | | *[Responses to EDFTPTIM are recorded in variables EDFTP346 to EDFTP360]*

| | | | |

| | | | *END OF LOOP*

| | | |

| | *END OF FILTERS*

| |

| | *IF levels of Scottish school qualifications obtained = Highers [ScotQual = 5]*

| | |

| | | **NUMHIGH**

| | | How many Highers qualifications have you obtained since [^[^date of last interview] / March

| | | 1991]?

| | | Range: 1..10

| | |

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | *IF number of Highers obtained > 0 [NumHigh > 0]*

| | | |

| | | | *LOOP FOR ALL HIGHERS QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumHigh)*

| | | | |

| | | | | **EDQSUB**

| | | | | What subject was your (next) Higher in?

| | | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | | STRING 25

| | | | | *[Responses to EDQSUB are recorded in variables EDQSU151 to EDQSU165 and coded to*

| | | | | *XEDQA151 to XEDQE151, XEDQA152 to XEDQE152, …, XEDQA165 to XEDQE165]*

| | | | |

| | | | | **EDQWHEN**

| | | | | Please tell me when you got your Higher [^subject of qualification]?

| | | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | | Range: 1991..2099

| | | | | *[Responses to EDQWHEN are recorded in variables EDQWH346 to EDQWH360]*

| | | | |

| | | | | **EDFTPTIM**

| | | | | Did you study for your Higher [^subject of qualification] full-time or part-time?

| | | | | 1 Full-time

| | | | | 2 Part-time

| | | | | *[Responses to EDFTPTIM are recorded in variables EDFTP361 to EDFTP375]*

| | | | |

| | | | *END OF LOOP*

| | | |

| | *END OF FILTERS*

| |

| | *IF levels of Scottish school qualifications obtained = Advanced Highers [ScotQual = 6]*

| | |

| | | **NUMADHI**

| | | How many Advanced Highers qualifications have you obtained since [^[^date of last interview] /

| | | March 1991]?

| | | Range: 1..10

| | |

| | | *IF number of Advanced Highers obtained > 0 [NumAdHi > 0]*

| | | |

| | | | *LOOP FOR ALL ADVANCED HIGHERS (LOOP FOR Idx:= 1 TO NumAdHi)*

| | | | |

| | | | | **EDQSUB**

| | | | | What subject was your (next) Advanced Higher in?

| | | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | | STRING 25

| | | | | *[Responses to EDQSUB are recorded in variables EDQSU166 to EDQSU180 and coded to*

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ‖, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | | *XEDQA166 to XEDQE166, XEDQA167 to XEDQE167, …, XEDQA180 to XEDQE180]*

| | | | |

| | | | | **EDQWHEN**

| | | | | Please tell me when you got your Advanced Higher [^subject of qualification]?

| | | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | | Range: 1991..2099

| | | | | *[Responses to EDQWHEN are recorded in variables EDQWH361 to EDQWH375]*

| | | | |

| | | | | **EDFTPTIM**

| | | | | Did you study for your Advanced Higher [^subject of qualification] full-time or part-time?

| | | | | 1 Full-time

| | | | | 2 Part-time

| | | | | *[Responses to EDFTPTIM are recorded in variables EDFTP376 to EDFTP390]*

| | | | |

| | | | *END OF LOOP*

| | | |

| | *END OF FILTERS*

| |

| | *IF levels of Scottish school qualifications obtained = Certificate of Sixth Year Studies [ScotQual = 7]*

| | |

| | | **NUMCSYS**

| | | How many Certificate of Sixth Year Studies qualifications have you obtained since [^[^date of last

| | | interview] / March 1991]?

| | | Range: 1..10

| | |

| | | *IF number of Sixth Year Studies qualifications obtained > 0 [NumCSYS > 0]*

| | | |

| | | | *LOOP FOR ALL CERTIFICATES (LOOP FOR Idx:= 1 TO NumCSYS)*

| | | | |

| | | | | **EDQSUB**

| | | | | What subject was your (next) Certificate of Sixth Year Studies qualification in?

| | | | | INTERVIEWER: ENTER EACH SUBJECT IN TURN.

| | | | | STRING 25

| | | | | *[Responses to EDQSUB are recorded in variables EDQSU181 to EDQSU195 and coded to*

| | | | | *XEDQA181 to XEDQE181, XEDQA182 to XEDQE182, …, XEDQA195 to XEDQE195]*

| | | | |

| | | | | **EDQWHEN**

| | | | | Please tell me when you got your [^subject of qualification] Certificate of Sixth Year Studies

| | | | | qualification?

| | | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | | Range: 1991..2099

| | | | | *[Responses to EDQWHEN are recorded in variables EDQWH376 to EDQWH390]*

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | | **EDFTPTIM**
| | | | | Did you study for your [^subject of qualification] Certificate of Sixth Year Studies qualification
| | | | | full-time or part-time?
| | | | | 1 Full-time
| | | | | 2 Part-time
| | | | | *[Responses to EDFTPTIM are recorded in variables EDFTP391 to EDFTP405]*
| | | | |
| | | | *END OF LOOP*
| | | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = Diploma of Higher Education [Whatqual = 5]*
| |
| | **DIPWHEN**
| | Please tell me when you got your Diploma of Higher Education?
| | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | Range: 1991..2099
| |
| *END OF FILTER*
|
| *IF type of qualification obtained = degree [Whatqual = 6]*
| |
| | **NUMDEG**
| | Since [^[^date of last interview] / March 1991], how many degrees have you obtained?
| | INTERVIEWER: PROMPT IF NECESSARY.
| | FIRST DEGREE (E.G. BA, BSc) NOT MASTERS OR HIGHER DEGREE.
| | IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of degrees obtained > 0 [NumDeg > 0]*
| | |
| | | *LOOP FOR ALL DEGREES (LOOP FOR Idx:= 1 TO NumDeg)*
| | | |
| | | | **DEGREE**
| | | | What was the title of your (next) degree?
| | | | INTERVIEWER: RECORD TYPE OF DEGREE AND MAIN SUBJECT, E.G. BA IN MEDIA
| | | | STUDIES, BSc IN CHEMISTRY.
| | | | ENTER EACH DEGREE TITLE IN TURN.
| | | | STRING 25
| | | | *[Responses to DEGREE are recorded in variables DEGREE to DEGREE15 and coded to*
| | | | *XDEGA to XDEGE, XDEGA2 to XDEGE2, …, XDEGA15 to XDEGE15]*
| | | |

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | **EDDEG**
| | | | What grade did you get for your degree?
| | | | INTERVIEWER: PROMPT IF NECESSARY.
| | | | FIRST DEGREE NOT MASTERS OR HIGHER DEGREE.
| | | | 1 First
| | | | 2 Upper second [2:1]
| | | | 3 Lower second [2:2]
| | | | 4 Third
| | | | 5 Pass
| | | | *[Responses to EDDEG are recorded in variables EDDEG to EDDEG15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got your [^degree]?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWHE91 to EDQWHE99 and*
| | | | *EDQWH100 to EDQWH105]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for your [^degree] full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTPT91 to EDFTPT99 and*
| | | | *EDFTP100 to EDFTP105]*
| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = other degree level qualification [Whatqual = 7]*
| |
| | **NUMODEG**
| | Since [^[^date of last interview] / March 1991], how many degree-level qualifications have you
| | obtained?
| | INTERVIEWER: RECORD SUBJECT AND NATURE OF QUALIFICATION
| | E.G. GRADUATE MEMBERSHIP OF A PROFESSIONAL ORGANISATION.
| | IF 'None' ENTER '0'.
| | Range: 0..15
| |

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | *IF number of degree level qualifications obtained > 0 [NumODeg > 0]*

| | |

| | | *LOOP FOR ALL DEGREE LEVEL QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumODeg)*

| | | |

| | | | **OTHDEG**

| | | | What was the name of your (next) degree-level qualification?

| | | | INTERVIEWER: ENTER EACH QUALIFICATION IN TURN.

| | | | STRING 25

| | | | *[Responses to OTHDEG are recorded in variables OTHDEG to OTHDEG15 and coded to*

| | | | *XOTHDA01 to XOTHDE01, XOTHDA02 to XOTHDE02, …, XOTHDA15 to XOTHDE15]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got this degree-level qualification?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWH106 to EDQWH120]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for this degree-level qualification full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP106 to EDFTP120]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

| *IF type of qualification obtained = higher degree [Whatqual = 8]*

| |

| | **NUMHDEG**

| | Since [^[^date of last interview] / March 1991], how many higher degrees have you obtained?

| | INTERVIEWER: THIS REFERS TO POSTGRADUATE DEGREES, E.G. MSc, PhD.

| | IF 'None' ENTER '0'.

| | Range: 0..15

| |

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | *IF number of higher degrees obtained > 0 [NumHDeg > 0]*

| | |

| | | *LOOP FOR ALL HIGHER DEGREES (LOOP FOR Idx:= 1 TO NumHDeg)*

| | | |

| | | | **HIGHDEG**

| | | | What was the title of your (next) degree?

| | | | INTERVIEWER: RECORD TYPE OF DEGREE AND MAIN SUBJECT, E.G. MSc IN SOCIAL

| | | | RESEARCH METHODS, PhD IN URBAN GEOGRAPHY.

| | | | ENTER EACH DEGREE TITLE IN TURN.

| | | | STRING 25

| | | | *[Responses to HIGHDEG are recorded in variables HIGHDEG to HIGHDEG9 and*

| | | | *HIGHDE10 to HIGHDE15 and coded to XHIGDA01 to XHIGDE01, XHIGDA02 to*

| | | | *XHIGDE02, …, XHIGDA15 to XHIGDE15]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got your [^higher degree]?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWH121 to EDQWH135]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for your [^higher degree] full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP121 to EDFTP135]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

| *IF type of qualification obtained = nursing or other paramedical qualification [Whatqual = 9]*

| |

| | **NUMPARAM**

| | Since / [^[^date of last interview] / March 1991], how many nursing or other paramedical

| | qualifications have you obtained?

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | *IF number of nursing or paramedical qualifications obtained > 0 [NumParaM > 0]*

| | |

| | | *LOOP FOR ALL NURSING OR PARAMEDICAL QUALIFICATIONS*

| | | *(LOOP FOR Idx:= 1 TO NumParaM)*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got your (first / next) nursing or other paramedical qualification?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWH136 to EDQWH150]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for your nursing or other paramedical qualification full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP136 to EDFTP150]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

| *IF type of qualification obtained = PGCE [Whatqual = 10]*

| |

| | **PGCEWHEN**

| | Please tell me when you got your PGCE?

| | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | Range: 1991..2099

| |

| | **PGCEFTPT**

| | Did you study for your PGCE full-time or part-time?

| | 1 Full-time

| | 2 Part-time

| |

| *END OF FILTER*

|

| *IF type of qualification obtained = other teaching qualification [Whatqual = 11]*

| |

| | **NUMOTEA**

| | Since [^[^date of last interview] / March 1991], how many teaching qualifications, other than a PGCE,

| | have you obtained?

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| |
| | *IF number of teaching qualifications obtained > 0 [NumOTea > 0]*
| | |
| | | *LOOP FOR ALL TEACHING QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumOTea)*
| | | |
| | | | **OTHTEA**
| | | | What was the name of your (next) teaching qualification?
| | | | INTERVIEWER: DOES NOT INCLUDE PGCE.
| | | | ENTER EACH QUALIFICATION IN TURN.
| | | | STRING 25
| | | | *[Responses to OTHTEA are recorded in variables OTHTEA to OTHTEA15 and coded to*
| | | | *XOTHTA01 to XOTHTE01, XOTHTA02 to XOTHTE02, …, XOTHTA15 to XOTHTE15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got this teaching qualification?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWH151 to EDQWH165]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this teaching qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP151 to EDFTP165]*
| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = BTEC [Whatqual = 12]*
| |
| | **NUMBTEC**
| | Since [^[^date of last interview] / March 1991], how many BTEC, BEC, TEC, SCOTBEC, SCOTEC
| | or SCOTVEC qualifications have you obtained? If you taken one subject at different levels, count
| | each level as a separate qualification. Do not count individual modules within a single level as
| | separate qualifications.
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | *IF number of BTEC, BEC, TEC, SCOTBEC, SCOTEC or SCOTVEC qualifications obtained > 0*
| | *[NumBTEC > 0]*
| | |
| | | *LOOP FOR ALL BTEC QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumBTEC)*
| | | |
| | | | **VOCSUB**
| | | | What was the *main* subject of your (next) BTEC, BEC, TEC, SCOTBEC, SCOTEC or
| | | | SCOTVEC qualification?
| | | | STRING 30
| | | | *[Responses to VOCSUB are recorded in variables VOCSUB to VOCSUB15 and coded to*
| | | | *XVOQA01 to XVOQE01, XVOQA02 to XVOQE02, …, XVOQA15 to XVOQE15]*
| | | |
| | | | **BTECLEV**
| | | | What level BTEC, BEC, TEC, SCOTTEC or SCOTVEC did you get?
| | | | INTERVIEWER: PROMPT IF NECESSARY.
| | | | 1 First / General certificate
| | | | 2 First / General Diploma
| | | | 3 National certificate diploma
| | | | 4 Higher certificate diploma
| | | | 5 Other BTEC qualification
| | | | *[Responses to BTECLEV are recorded in variables BTECLEV to BTECLEV15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got this qualification?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWH166 to EDQWH180]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP166 to EDFTP180]*
| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| *IF type of qualification obtained = City and Guilds [Whatqual = 13]*

| |
| | **NUMCITY**
| | Since [^[^date of last interview] / March 1991], how many City and Guilds qualifications have you
| | obtained? If you have taken one subject at different levels, count each level as a separate qualification.
| | Do not count individual modules within a single level as separate qualifications.
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of City and Guild qualifications obtained > 0 [NumCity > 0]*
| | |
| | | *LOOP FOR ALL CITY AND GUILDS QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumCity)*
| | | |
| | | | **VOCSUB**
| | | | What was the *main* subject of your (next) City and Guilds qualification?
| | | | STRING 30
| | | | *[Responses to VOCSUB are recorded in variables VOCSUB16 to VOCSUB30 and coded to*
| | | | *XVOQA16 to XVOQE16, XVOQA17 to XVOQE17, …, XVOQA30 to XVOQE30]*
| | | |
| | | | **CITYLEV**
| | | | What level City and Guilds did you get?
| | | | INTERVIEWER: PROMPT IF NECESSARY.
| | | | 1 Part1
| | | | 2 Part2 / Craft / Intermediate
| | | | 3 Part3 / Final / Advanced Craft
| | | | 4 Part4 / Career Extension / Full technological certificate
| | | | 5 Other C&G qualification
| | | | 6 Not sure
| | | | *[Responses to CITYLEV are recorded in variables CITYLEV to CITYLEV15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got this qualification?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWH181 to EDQWH195]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP181 to EDFTP195]*
| | | |
| | | *END OF LOOP*

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = RSA [Whatqual = 14]*
| |
| | **NUMRSA**
| | Since [^[^date of last interview] / March 1991], how many RSA qualifications have you obtained?
| | If you have taken one subject at different levels, count each level as a separate qualification. Do not
| | count individual modules within a single level as separate qualifications.
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of RSA qualifications obtained > 0 [NumRSA > 0]*
| | |
| | | *LOOP FOR ALL RSA QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumRSA)*
| | | |
| | | | **VOCSUB**
| | | | What was the *main* subject of your (next) RSA qualification?
| | | | STRING 30
| | | | *[Responses to VOCSUB are recorded in variables VOCSUB31 to VOCSUB45 and coded to*
| | | | *XVOQA31 to XVOQE31, XVOQA32 to XVOQE32, …, XVOQA45 to XVOQE45]*
| | | |
| | | | **RSALEV**
| | | | What level RSA qualification did you get?
| | | | INTERVIEWER: PROMPT IF NECESSARY.
| | | | 1 Certificate
| | | | 2 First Diploma
| | | | 3 Advanced diploma or certificate
| | | | 4 Higher diploma
| | | | 5 Other RSA qualification
| | | | *[Responses to RSALEV are recorded in variables RSALEV to RSALEV15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got this qualification?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWH196 to EDQWH210]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP196 to EDFTP210]*

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = Pitman [Whatqual = 15]*
| |
| | **NUMPIT**
| | Since [^[^date of last interview] / March 1991], how many Pitman qualifications have you obtained?
| | If you have taken one subject at different levels, count each level as a separate qualification. Do not
| | count individual modules within a single level as separate qualifications.
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of Pitman qualifications obtained > 0 [NumPit > 0]*
| | |
| | | *LOOP FOR ALL PITMAN QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumPit)*
| | | |
| | | | **VOCSUB**
| | | | What was the *main* subject of your (next) Pitman qualification?
| | | | STRING 30
| | | | *[Responses to VOCSUB are recorded in variables VOCSUB46 to VOCSUB60 and coded to*
| | | | *XVOQA46 to XVOQE46, XVOQA47 to XVOQE47, …, XVOQA60 to XVOQE60]*
| | | |
| | | | **PITLEV**
| | | | What level Pitman qualification did you get?
| | | | INTERVIEWER: PROMPT IF NECESSARY.
| | | | 1 Level 1
| | | | 2 Level 2
| | | | 3 Level 3
| | | | 4 Other Pitman qualification
| | | | *[Responses to PITLEV are recorded in variables PITLEV to PITLEV15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got this qualification?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWH211 to EDQWH225]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP211 to EDFTP225]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

| *IF type of qualification obtained = NVQ [Whatqual = 16]*

| |

| | **NUMNVQ**

| | Since [^[^date of last interview] / March 1991], how many NVQ qualifications have you obtained?

| | If you have taken one subject at different levels, count each level as a separate qualification. Do not

| | count individual modules within a single level as separate qualifications.

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

| | *IF number of NVQs obtained > 0 [NumNVQ > 0]*

| | |

| | | *LOOP FOR ALL NVQs (LOOP FOR Idx:= 1 TO NumNVQ)*

| | | |

| | | | **VOCSUB**

| | | | What was the *main* subject of your (next) NVQ qualification?

| | | | STRING 30

| | | | *[Responses to VOCSUB are recorded in variables VOCSUB61 to VOCSUB75 and coded to*

| | | | *XVOQA61 to XVOQE61, XVOQA62 to XVOQE62, …, XVOQA75 to XVOQE75]*

| | | |

| | | | **NVQLEV**

| | | | What level NVQ did you get?

| | | | INTERVIEWER: PROMPT IF NECESSARY.

| | | | 1 Level 1

| | | | 2 Level 2

| | | | 3 Level 3

| | | | 4 Level 4

| | | | 5 Level 5

| | | | 6 Level 6

| | | | 7 Trusts towards NVQ / SVQ

| | | | 8 Other NVQ

| | | | *[Responses to NVQLEV are recorded in variables NVQLEV to NVQLEV15]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got this qualification?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

| | | | Range: 1991..2099

| | | | *[Responses to EDQWHEN are recorded in variables EDQWH226 to EDQWH240]*

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | **EDFTPTIM**
| | | | Did you study for this qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP226 to EDFTP240]*
| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = GNVQ [Whatqual = 17]*
| |
| | **NUMGNVQ**
| | Since [^[^date of last interview] / March 1991], how many GNVQ qualifications have you obtained?
| | If you have taken one subject at different levels, count each level as a separate qualification. Do not
| | count individual modules within a single level as separate qualifications.
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of GNVQs obtained > 0 [NumGNVQ > 0]*
| | |
| | | *LOOP FOR ALL GNVQs (LOOP FOR Idx:= 1 TO NumGNVQ)*
| | | |
| | | | **VOCSUB**
| | | | What was the *main* subject of your (next) GNVQ qualification?
| | | | STRING 30
| | | | *[Responses to VOCSUB are recorded in variables VOCSUB76 to VOCSUB90 and coded to*
| | | | *XVOQA76 to XVOQE76, XVOQA77 to XVOQE77, …, XVOQA90 to XVOQE90]*
| | | |
| | | | **GNVQLEV**
| | | | What level GNVQ did you get?
| | | | INTERVIEWER: PROMPT IF NECESSARY.
| | | | 1 Foundation
| | | | 2 Intermediate
| | | | 3 Advanced
| | | | 4 Other GNVQ qualification
| | | | *[Responses to GNVQLEV are recorded in variables GNVQLEV to GNVQLEV9 and*
| | | | *GNVQLE10 to GNVQLE15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got this qualification?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | *[Responses to EDQWHEN are recorded in variables EDQWH241 to EDQWH255]*

| | | |

| | | | **EDFTPTIM**

| | | | Did you study for this qualification full-time or part-time?

| | | | 1 Full-time

| | | | 2 Part-time

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP241 to EDFTP255]*

| | | |

| | | *END OF LOOP*

| | |

| *END OF FILTERS*

|

| *IF type of qualification obtained = ONC / OND [Whatqual = 18]*

| |

| | **NUMONC**

| | Since [^[^date of last interview] / March 1991], how many ONC / OND qualifications have you

| | obtained? If you have taken one subject at different levels, count each level as a separate qualification.

| | Do not count individual modules within a single level as separate qualifications.

| | INTERVIEWER: IF 'None' ENTER '0'.

| | Range: 0..15

| |

| | *IF number of ONC / OND qualifications obtained > 0 [NumONC > 0]*

| | |

| | | *LOOP FOR ALL ONC / OND QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumONC)*

| | | |

| | | | **VOCSUB**

| | | | What was the *main* subject of your (next) ONC / OND qualification?

| | | | STRING 30

| | | | *[Responses to VOCSUB are recorded in variables VOCSUB91 to VOCSUB99 and VOCSU100*

| | | | *to VOCSU105 and coded to XVOQA91 to XVOQE91, XVOQA92 to XVOQE92, …, XVOQA105*

| | | | *to XVOQE105]*

| | | |

| | | | **ONCLEV**

| | | | What level ONC / OND did you get?

| | | | INTERVIEWER: PROMPT IF NECESSARY.

| | | | 1 Pass

| | | | 2 Merit

| | | | 3 Distinction

| | | | *[Responses to ONCLEV are recorded in variables ONCLEV to ONCLEV15]*

| | | |

| | | | **EDQWHEN**

| | | | Please tell me when you got this qualification?

| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.

| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWH256 to EDQWH270]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP256 to EDFTP270]*
| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = HNC / HND [Whatqual = 19]*
| |
| | **NUMHNC**
| | Since [^[^date of last interview] / March 1991], how many HNC / HND qualifications have you
| | obtained? If you have taken one subject at different levels, count each level as a separate qualification.
| | Do not count individual modules within a single level as separate qualifications.
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of HNC / HND qualifications obtained > 0 [NumHNC > 0]*
| | |
| | | *LOOP FOR ALL HNC / HND QUALIFICATIONS (LOOP FOR Idx:= 1 TO NumHNC)*
| | | |
| | | | **VOCSUB**
| | | | What was the *main* subject of your (next) HNC / HND qualification?
| | | | STRING 30
| | | | *[Responses to VOCSUB are recorded in variables VOCSU106 to VOCSU120 and coded to*
| | | | *XVOQA106 to XVOQE106, XVOQA107 to XVOQE107, …, XVOQA120 to XVOQE120]*
| | | |
| | | | **HNCLEV**
| | | | What level HNC / HND did you get?
| | | | INTERVIEWER: PROMPT IF NECESSARY.
| | | | 1 Pass
| | | | 2 Merit
| | | | 3 Distinction
| | | | *[Responses to HNCLEV are recorded in variables HNCLEV to HNCLEV15]*
| | | |
| | | | **EDQWHEN**
| | | | Please tell me when you got this qualification?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | Range: 1991..2099
| | | | *[Responses to EDQWHEN are recorded in variables EDQWH271 to EDQWH285]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this qualification full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time
| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP271 to EDFTP285]*
| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = recognised trade apprenticeship qualification [Whatqual = 20]*
| |
| | **NUMAPP**
| | Since [^[^date of last interview] / March 1991], how many recognised apprenticeship qualifications
| | have you obtained?
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
| | *IF number of recognised trade apprenticeship qualifications obtained > 0 [NumApp > 0]*
| | |
| | | *LOOP FOR ALL RECOGNISED TRADE APPRENTICESHIP QUALIFICATIONS*
| | | *(LOOP FOR Idx:= 1 TO NumApp)*
| | | |
| | | | **VOCSUB**
| | | | What was the *main* subject of your (next) apprenticeship qualification?
| | | | STRING 30
| | | | *[Responses to VOCSUB are recorded in variables VOCSU121 to VOCSU135 and coded to*
| | | | *XVOQA121 to XVOQE121, XVOQA122 to XVOQE122, …, XVOQA135 to XVOQE135]*
| | | |
| | | | **APPWHEN**
| | | | Please tell me when you were awarded your apprenticeship?
| | | | INTERVIEWER: ENTER YEAR WHEN QUALIFICATION AWARDED.
| | | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | | Range: 1991..2099
| | | | *[Responses to APPWHEN are recorded in variables APPWHEN to APPWHEN9 and*
| | | | *APPWHE10 to APPWHE15]*
| | | |
| | | | **EDFTPTIM**
| | | | Did you study for this apprenticeship full-time or part-time?
| | | | 1 Full-time
| | | | 2 Part-time

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | | *[Responses to EDFTPTIM are recorded in variables EDFTP286 to EDFTP300]*
| | | |
| | | *END OF LOOP*
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = vocational driving licence [Whatqual = 21]*
| |
| | **HGVTYPE**
| | What type of vocational driving licence have you obtained since [^[^date of last interview] / March
| | 1991]?
| | INTERVIEWER: THIS MEANS A LICENCE TO DRIVE SPECIFIC TYPES OF VEHICLES, NOT THE
| | STANDARD LICENCE TO DRIVE A CAR, EVEN IF THIS WAS GAINED FOR THE PURPOSES OF
| | CM'S JOB. CODE ALL THAT APPLY.
| | 1 HGV or LGV
| | 2 PSV or PCV
| | *[Code maximum 2 out of 2 possible responses]*
| | *[Multiple responses to HGVTYPE are recorded in variables HGVTYPE1 to HGVTYPE2]*
| |
| | *IF type of vocational driving licence obtained = HGV / LGV [HGVType = 1]*
| | |
| | | **HGVWHEN**
| | | When did you first get your HGV or LGV licence?
| | | INTERVIEWER: ENTER EARLIEST YEAR WHEN LICENCE AWARDED.
| | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | Range: 1991..2099
| | |
| | | **HGVFTPT**
| | | Did you study for this licence full-time or part-time?
| | | 1 Full-time
| | | 2 Part-time
| | |
| | *END OF FILTER*
| |
| | *IF type of vocational driving licence obtained = PSV / PCV [HGVType = 2]*
| | |
| | | **PSVWHEN**
| | | When did you first get your PSV or PCV licence?
| | | INTERVIEWER: ENTER EARLIEST YEAR WHEN LICENCE AWARDED.
| | | IF NOT SURE, A CONFIDENT GUESS IS PREFERRED TO CTRL+K.
| | | Range: 1991..2099
| | |
| | | **PSVFTPT**
| | | Did you study for this licence full-time or part-time?

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | | 1 Full-time
| | | 2 Part-time
| | |
| *END OF FILTERS*
|
| *IF type of qualification obtained = other [Whatqual = 97]*
| |
| | **NUMOTHV**
| | How many other vocational qualifications have you obtained since [^[^date of last interview] / March
| | 1991]? Please do not count separate modules as different qualifications.
| | INTERVIEWER: IF 'None' ENTER '0'.
| | Range: 0..15
| |
END OF FILTERS

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

14: Courses

ASK ALL

NUMWRKTR
Apart from anything else you've already told me about, since [^[^date of last interview] / leaving full-time education] how many work related training courses lasting 3 days or more have you done. Please include any current courses?
INTERVIEWER: ACCEPT ESTIMATE. IF NONE, ENTER '0'.
Range: 0..150

CHECK NCDS104

NUMLEIS
How many, if any, other courses for interest or leisure have you done since [^[^date of last interview] / leaving full-time education], including any current courses?
INTERVIEWER: INCLUDE ANY CURRENT COURSES. ACCEPT ESTIMATE. IF NONE, ENTER '0'.
Range: 0..150

CHECK NCDS105

BSKREAD
Since [^[^date of last interview] / leaving full-time education], how many, if any, courses have you ever been on to help improve your reading skills?
INTERVIEWER: INCLUDE ANY CURRENT COURSES. IF NONE, ENTER '0'.
Range: 0..15

BSKWRITE
Since [^[^date of last interview] / leaving full-time education], how many, if any, courses have you ever been on to help improve your writing skills?
INTERVIEWER: INCLUDE ANY CURRENT COURSES. IF NONE, ENTER '0'.
Range: 0..15

BSKMATHS
Since [^[^date of last interview] / leaving full-time education], how many, if any, courses have you ever been on to help improve your maths or numberwork skills?
INTERVIEWER: INCLUDE ANY CURRENT COURSES. IF NONE, ENTER '0'.
Range: 0..15

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

BSKIMP
Would you like to improve your... READ OUT...
INTERVIEWER: PAUSE AFTER EACH OPTION. CODE ALL THAT APPLY.
1 ...Reading skills?
2 Writing skills?
3 Maths or numberwork skills?
4 (DO NOT READ OUT) None of these
[Code maximum 3 out of 4 possible responses]
[Multiple responses to BSKIMP are recorded in variables BSKIMP1 to BSKIMP3]

CHECK NCDS106

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

15: Computers and reading

PCHOME
(Can I just check), do you have a computer at home?
1 Yes
2 No

IF whether has computer at home = yes [PCHome = 1]

|
| **HPCUSE**
| How often do you use the computer at home? Is it... READ OUT...
| 1 ...daily
| 2 2-4 times a week
| 3 once a week
| 4 less than once a week or
| 5 never?
|
| *IF how often uses computer at home = daily, 2-4 times a week, once a week, less than once a week*
| *[HPCUse = [1, 2, 3, 4]]*
| |
| | **HOWUSEH**
| | Please tell me which of these types of things you personally use your computer for... READ OUT...
| | INTERVIEWER: READ LIST, PAUSE FOR RESPONSE AFTER EACH OPTION.
| | CODE ALL THAT APPLY.
| | 1 ...Word processing?
| | 2 The Internet?
| | 3 Email?
| | 4 Games?
| | 97 Any other use?
| | 98 (DO NOT READ OUT) None of these
| | *[Code maximum 5 out of 6 possible responses]*
| | *[Multiple responses to HOWUSEH are recorded in variables HOWUSEH1 to HOWUSEH5]*
| |
| | **CHECK NCDS107**
| |
| | *IF what uses computer at home for = other [HowUseH = 97]*
| | |
| | | **HUSEOTH**
| | | What other uses?
| | | Open
| | | *[Responses to HUSEOTH are backcoded to variables XHUSEO01 to XHUSEO17]*
| | |
END OF FILTERS

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

IF current activity = full-time employee, part-time employee, full-time self-employed, part-time self-employed [EconAct2 = [1, 2, 3, 4]]

|

| **PCWORK**

| Do you use a computer at work?

| 1 Yes

| 2 No

|

| *IF whether uses a computer at work = yes [PCWork = 1]*

| |

| | **WPCUSE**

| | How often do you use the computer at work? Is it...READ OUT...

| | 1 ...daily

| | 2 2-4 times a week

| | 3 once a week or

| | 4 less than once a week?

| |

| | **HOWUSEW**

| | Please tell me which of these types of things you use your computer at work for... READ OUT...

| | INTERVIEWER: PAUSE FOR RESPONSE AFTER EACH OPTION.

| | CODE ALL THAT APPLY.

| | 1 Word processing?

| | 2 The Internet or intranet?

| | 3 Email?

| | 4 Games?

| | 97 Any other use?

| | 98 (DO NOT READ OUT) None of these

| | *[Code maximum 5 out of 6 possible responses]*

| | *[Multiple responses to HOWUSEW are recorded in variables HOWUSEW1 to HOWUSEW5]*

| |

| | **CHECK NCDS108**

| |

| | *IF what uses computer at work for = other [HowUseW = 97]*

| | |

| | | **WUSEOTH**

| | | You said you use your computer at work for other uses. Can you tell me what these uses are?

| | | INTERVIEWER: PROBE - 'What else?'

| | | Open

| | | *[Responses to WUSEOTH are backcoded to variables XWUSEO01 to XWUSEO16]*

| | |

END OF FILTERS

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

ASK ALL

INTACC
Can I check, do you access the internet in any way other than for reasons directly due to your work. This includes access using a computer, mobile phone or TV?
1 Yes
2 No

IF whether uses internet (other than for work) = yes [IntAcc = 1]
|
| **INTUSE**
| Other than for work, do you use the internet for... READ OUT...
| INTERVIEWER: PAUSE AFTER EACH OPTION. CODE ALL THAT APPLY.
| 1 ...shopping for goods and / or services?
| 2 chat rooms or discussion groups?
| 3 Email?
| 4 general information access?
| 5 banking and paying bills?
| 97 something else?
| 98 (DO NOT READ OUT) None of these
| *[Code maximum 6 out of 7 possible responses]*
| *[Multiple responses to INTUSE are recorded in variables INTUSE1 to INTUSE6]*
|
| **CHECK NCDS109**
|
| *IF reason uses internet for (other than for work) = other [IntUse = 97]*
| |
| | **INTOTH**
| | What else do you use the internet for?
| | INTERVIEWER: RECORD OTHER INTERNET USES.
| | Open
| | *[Responses to WUSEOTH are backcoded to variables XINTOT01 to XINTOT11]*
| |
END OF FILTERS

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

ASK ALL

PREAD1
Now I would like to ask you about reading.
About how often, if at all, would you say you read magazines or newspapers for enjoyment? Would you say it is... READ OUT...
INTERVIEWER: DO NOT COUNT READING PURELY FOR WORK OR STUDY.
1 ...every day
2 most days (4 or 5 days each week)
3 at least once a week
4 at least once a month
5 less often than that or
6 never?

PREAD2
About how often, if at all, would you say you read books for enjoyment? Would you say it is...
READ OUT...
INTERVIEWER: DO NOT COUNT READING PURELY FOR WORK OR STUDY.
1 ...every day
2 most days (4 or 5 days each week)
3 at least once a week
4 at least once a month
5 less often than that or
6 never?

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

16: Health

ASK ALL

INTRO
I would now like to ask you about your health and the use you make of health services.
1 Continue
[Don't Know and Refusal are not allowed]

KHLSTAT
Please think back over the last 12 months about how your health has been. Compared to people of your own age, would you say that your health has on the whole been... READ OUT...
1 ...excellent
2 good
3 fair
4 poor or
5 very poor?

LSIANY
Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time, or that is likely to affect you over a period of time?
1 Yes
2 No

IF whether has a long-standing condition = yes [LSIAny = 1]

|

| LOOP FOR ALL LONG-STANDING CONDITIONS (LOOP FOR Idx:= 1 TO 10)

| |

| | IF (has a long standing condition = yes) OR (has another long-standing condition = yes)

| | [(Idx = 1) OR (More = 1)]

| | |

| | | **LSICOND**

| | | What [^else / BLANK] is the matter with you?

| | | INTERVIEWER: PROBE FOR OFFICIAL MEDICAL NAME OF CONDITION AND DETAILS

| | | OF THE SYMPTOMS AND EFFECTS.

| | | Open

| | | [Responses to LSICOND are coded using ICD-10 coding and recorded in variables XLSICA to

| | | XLSICE, XLSICA2 to XLSICE2, …, XLSICA10 to XLSICE10]

| | |

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
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| | | **LSIAGE**
| | | How old were you when this started?
| | | INTERVIEWER: ENTER AGE.
| | | IF BORN WITH CONDITION, CODE '0'.
| | | IN SOME CASES, IT MAY HELP TO REFER TO / USE CALENDAR TO ESTABLISH AGE.
| | | Range: 0..46
| | | *[Responses to LSIAGE are recorded in variables LSIAGE to LSIAGE10]*
| | |
| | | *IF number of long-standing conditions already mentioned <= 9 [LoopNo <= 9]*
| | | |
| | | | **MORE**
| | | | Do you have any other long standing illness, disability or infirmity?
| | | | 1 Yes
| | | | 2 No
| | | | [Don't Know and Refusal are not allowed]
| | | | *[Responses to MORE are recorded in variables MORE11 to MORE20]*
| | | |
| | *END OF FILTERS*
| |
| *END OF LOOP*
|
END OF FILTER

ASK ALL

KHLPRB1
(Other than the problems you have mentioned), in the last twelve months, have you had any other health problems or difficulties. This includes any physical, mental or psychiatric conditions for which you are currently receiving medical supervision. Do not include temporary conditions [^and do not include visits for routine childbirth, ante-natal or maternity care / BLANK]
INTERVIEWER: TEMPORARY CONDITIONS (<1 MONTH)
1 Yes
2 No

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- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
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IF whether has had health problems in last 12 months = yes [KHLPRB1 = 1]
|
| *LOOP FOR ALL HEALTH PROBLEMS (LOOP FOR Idx:= 1 TO 10)*
| |
| | *IF (has a health problem = yes) OR (has another health problem = yes) [(Idx = 1) OR (More = 1)]*
| | |
| | | **HLPRB**
| | | What [^other / BLANK] health problem have you had in the last 12 months?
| | | INTERVIEWER: PROBE FOR OFFICIAL MEDICAL NAME OF CONDITION AND DETAILS OF THE
| | | SYMPTOMS AND EFFECTS.
| | | Open
| | | *[Responses to HLPRB are coded using ICD-10 coding and recorded in variables XHLPRA to*
| | | *XHLPRE, XHLPRA2 to XHLPRE2, …, XHLPRA10 to XHLPRE10]*
| | |
| | | **HLDR**
| | | Are you currently receiving medical supervision for this?
| | | 1 Yes
| | | 2 No
| | | *[Responses to HLDR are recorded in variables HLDR to HLDR10]*
| | |
| | | *IF number of health problems already mentioned <= 9 [LoopNo <= 9]*
| | | |
| | | | **MORE**
| | | | Have you had any other health problems or difficulties in the last 12 months?
| | | | 1 Yes
| | | | 2 No
| | | | [Don't Know and Refusal are not allowed]
| | | | *[Responses to MORE are recorded in variables MORE21 to MORE30]*
| | | |
END OF FILTERS

IF (whether has a long-standing condition = yes) OR (whether has a health problem = yes)
[(LSIAny = 1) OR (KHLPRB1 = 1)]
|
| **KHLDSBL**
| Can I check, are you registered as a disabled person?
| 1 Yes
| 2 No
|
| **KHLLT**
| (You may have told me this already.)
| Does your health in any way limit your daily activities compared to most people of your age?
| 1 Yes
| 2 No

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|
| *IF whether health limits daily activities = yes [KHLLT = 1]*
| |
| | **KHLLTA**
| | (You may have told me this already.)
| | Please tell me which of these activities you would normally find difficult to manage on
| | your own... READ OUT....
| | INTERVIEWER: PAUSE FOR RESPONSE AFTER EACH OPTION. CODE ALL THAT APPLY.
| | 1 ...Doing the housework?
| | 2 Climbing stairs?
| | 3 Dressing yourself?
| | 4 Walking for at least 10 minutes?
| | 5 (DO NOT READ OUT) None of these
| | *[Code maximum 4 out of 5 possible responses]*
| | *[Multiple responses to KHLLTA are recorded in variables KHLLTA1 to KHLLTA4]*
| |
| | **CHECK NCDS110**
| |
| | **KHLLTW**
| | (You may have told me this already.)
| | Does your health limit the type of work or the amount of work you can do?
| | INTERVIEWER: INCLUDE BOTH PAID AND UNPAID WORK.
| | 1 Yes
| | 2 No
| |
| | *IF whether health limits type or amount of work = yes [KHLLTW = 1]*
| | |
| | | **KHLENDW**
| | | (You may have told me this already.)
| | | Does your health keep you from doing some types of work?
| | | 1 Yes
| | | 2 No
| | | 3 Can do nothing
| | | 4 Don't know
| | |
| | | *IF whether health restricts type of work = yes, don't know [KHLENDW = [1, 4]]*
| | | |
| | | | **KHLLTWA**
| | | | (You may have told me this already.)
| | | | For work you can do, how much does your health limit the amount of work you can do? Would
| | | | you say it's limited... READ OUT...
| | | | 1 ...a lot
| | | | 2 somewhat
| | | | 3 just a little or

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| | | | 4 not at all?
| | | |
END OF FILTERS

ASK ALL

KNXDTS
Since [^[^date of last interview / January 2000], have you had any accidents as a result of which you saw a doctor or went to hospital?
INTERVIEWER: IF 'Yes' - 'How many?'
1 None
2 One
3 Two
4 Three
5 Four or more

KHOSPD
 Since [^[^date of last interview / January 2000], in all, how many days, if any, have you spent in a hospital or clinic as a day patient or in-patient? [^Do not include visits for routine childbirth, ante-natal or maternity care / BLANK]
INTERVIEWER: ENTER NUMBER OF DAYS.
Range: 0..365

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- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
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17: Smoking and drinking

ASK ALL

SMOKING
Now some questions about smoking and drinking. Would you say that... READ OUT...
INTERVIEWER: CODE ONE ONLY.
1 ...you've never smoked cigarettes
2 you used to smoke cigarettes but don't at all now
3 you now smoke cigarettes occasionally but not every day or
4 you smoke cigarettes every day?

IF whether smokes cigarettes = smokes every day [Smoking = 4]
|
| **NOFCIGS**
| How many cigarettes *a day* do you usually smoke?
| Range: 1..99
|
END OF FILTER

IF whether smokes cigarettes = used to smoke but doesn't now, smokes occasionally [Smoking = [2, 3]]
|
| **EXSMOKER**
| Have you ever smoked cigarettes regularly - by regularly I mean at least one cigarette a day for 12
| months or more?
| 1 Yes
| 2 No
|
| *IF whether has ever smoked cigarettes regularly = yes [ExSmoker = 1]*
| |
| | **AGEQUIT**
| | How old were you when you last smoked cigarettes regularly?
| | Range: 10..46
| |
| | **CHECK NCDS111**
| |
END OF FILTER

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- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
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- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
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ASK ALL

DRINKS
How often do you have an alcoholic drink of any kind. Would you say you have a drink ...
READ OUT AS RUNNING PROMPT...
1 ...on most days
2 2 to 3 days a week
3 once a week
4 2 to 3 times a month
5 less often or only on special occasions
6 never nowadays or
7 have you never had an alcoholic drink?

IF how often has an alcoholic drink = most days, 2-3 days a week, once a week [Drinks = [1, 2, 3]]
|
| **UNITS1**
| In an average week, how many units do you drink. By a unit I mean half a pint of beer, a glass of wine
| or a single measure of spirits or liqueur?
| INTERVIEWER: ENTER NUMBER OF UNITS.
| Range: 0..997
|
END OF FILTER

IF how often has an alcoholic drink = 2-3 times a month, only on special occasions [Drinks = [4, 5]]
|
| **UNITS2**
| On the days when you do drink alcohol, on average how many units do you drink in a day. By a unit I
| mean, half a pint of beer, a glass of wine, or a single measure of spirit or liqueur?
| INTERVIEWER: ENTER NUMBER OF UNITS.
| Range: 0..97
|
END OF FILTER

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- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
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18: Exercise

ASK ALL

EXERCIS1
Now some questions about exercise. [^Do / Before you became pregnant, did] you regularly take part in any physical activities or exercise. By regularly I mean at least once a month, for most of the year?
INTERVIEWER: EXERCISE DOES NOT INCLUDE MANUAL LABOUR.
1 Yes
2 No

IF whether exercises regularly = yes [Exercis1 = 1]
|
| **BREATHLS**
| How often do you take part in any activity of this type?
| INTERVIEWER: PROMPT AS NECESSARY AND CODE ONE ONLY.
| CODE FREQUENCY FOR ALL ACTIVITIES TAKEN TOGETHER.
| CODE FREQUENCY OVER PART OF YEAR WHEN ACTUALLY DOING ACTIVITIES.
| 1 Every day
| 2 4-5 days a week
| 3 2-3 days a week
| 4 Once a week
| 5 2-3 times a month
| 6 Less often
|
| **SWEAT**
| And when you take part in *any* activity of this type, would you say you got out of breath or sweaty…
| READ OUT...
| INTERVIEWER: CODE ONE ONLY.
| 1 ...most times
| 2 sometimes
| 3 rarely or
| 4 never?
|
END OF FILTER

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- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
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19: Involvement in clubs or groups

ASK ALL

FINTRO

I'd like you to think about any groups, clubs or organisations that you've been involved with since [^ we last saw you in [^date of last interview] / March 1991]. That's anything you've taken part in, supported, or that you've helped in any way, either on your own or with others. Please exclude giving money and anything that was a requirement of your job. Have you been involved in... READ OUT...
INTERVIEWER: PAUSE FOR RESPONSE AFTER EACH OPTION.
INCLUDE OCCASIONAL INVOLVEMENT. CODE ALL THAT APPLY.
1 ...Youth or children's activities, including school activities?
2 Politics, human rights, or religious groups?
3 Environmental or animal concerns?
4 Other voluntary or charity groups?
5 Local community or neighbourhood groups (including elderly, disabled, homeless)?
6 Hobbies, recreation, arts, social clubs?
7 Trade Union activity?
97 Other groups, clubs or organisations (SPECIFY)?
98 (DO NOT READ OUT) None of these
[Code maximum 8 out of 9 possible responses]
[Multiple responses to FINTRO are recorded in variables FINTRO1 to FINTRO8]

IF whether involved in clubs or groups = other groups [Fintro = 97]
|
| **FINTOTH**
| INTERVIEWER: PLEASE ENTER DETAILS.
| Open
| *[Responses to FINTOTH are backcoded to variable XFINTO]*
|
END OF FILTER

CHECK NCDS112

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IF (whether involved in clubs or groups = RESPONSE) AND NOT (whether involved in clubs or groups = none) [(Fintro = RESPONSE) AND NOT (Fintro = 98)]

|
| **FUNOFT**
| Overall, how often do you take part in, support or otherwise help these groups, clubs, or organisations.
| Would you say it is... READ OUT...
| 1 ...once a week or more
| 2 two or three times a month
| 3 once a month or
| 4 less often than that?
| 5 (DO NOT READ OUT) It varies / don't know
|
END OF FILTER

ASK ALL

RNOWFREQ
How often, if ever, do you attend any kind of religious service or meeting?
INTERVIEWER: INCLUDE ATTENDANCE FOR WORSHIP / PRAYER AND SIMILAR CEREMONIES.
EXCLUDE WEDDINGS, FUNERALS AND SIMILAR CEREMONIES.
1 Once a week or more
2 Two to three times a month
3 Once a month or less
4 Hardly ever
5 Never

PRALLY
And in the last 12 months have you... READ OUT...
INTERVIEWER: PAUSE FOR RESPONSE AFTER EACH OPTION. CODE ALL THAT APPLY.
1 ...attended a public meeting or rally?
2 ...taken part in a public demonstration or protest?
3 ...signed a petition?
4 (DO NOT READ OUT) None of the above
[Code maximum 3 out of 4 possible responses]
[Multiple responses to PRALLY are recorded in variables PRALLY1 to PRALLY3]

CHECK NCDS113

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20: Political participation

ASK ALL

VOTE01
Did you vote in the last General Election in June 2001?
1 Yes
2 No

POLINT
How interested would you say you are in politics? Would you say you are... READ OUT...
1 ...very interested
2 fairly interested
3 not very interested or
4 not at all interested?

INTSOURC
What is your *main source* of information about news and current affairs?
INTERVIEWER: DO NOT READ OUT. CODE TO FIT, PROBE IF NECESSARY.
01 Local or regional newspapers
02 National newspapers
03 Local radio
04 National radio
05 Terrestrial TV (e.g. BBC1, ITV, Channel 4)
06 Satellite, digital or cable TV (e.g. Sky News, CNN, BBC News 24)
07 Internet and online
08 Personal contacts (e.g. friends, work colleagues)
97 Other
98 None of these / not interested

TRANSPRT
Now I have some questions about where you live. What is your main form of transport?
INTERVIEWER: DO NOT READ OUT
1 Car / Motorcycle / Moped
2 Public transport (i.e. buses and trains)
3 Cycling
4 Walking
97 Other
98 Never goes out

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PTPARL

How much do you trust people in your local area? Would you say you generally trust people...
READ OUT...
1 ...a lot
2 a fair amount
3 not very much or
4 not at all?

WALKDARK

How safe do you feel walking alone in this area after dark? Would you say you feel... READ OUT...
1 ...very safe
2 fairly safe
3 a bit unsafe or
4 very unsafe?
5 (DO NOT READ OUT) I never go out alone after dark

VICTIM1

Have you personally been a victim of *theft* in the past 12 months?
1 Yes
2 No

VICTIM2

Have you personally been a victim of *violence* in the past 12 months?
1 Yes
2 No

VICTIM3

Have you personally been a victim of *fraud* in the past 12 months?
1 Yes
2 No

VICTIM4

Have you personally been a victim of *another type of crime* in the past 12 months?
1 Yes
2 No

IF whether has been a victim of another type of crime = yes [Victim4 = 1]

|
| **VICTOTH**
| And what type of crime was this?
| STRING 80
|
END OF FILTER

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ASK ALL

EFFICAC1

The last few questions are to do with how you feel about your life so far. I'm going to read you two statements and I want you to tell me which of them is more true for you.
First, which of these two statements is more true for you.
INTERVIEWER: READ STATEMENTS, PAUSE BETWEEN EACH. REPEAT IF NECESSARY.
1 I never really seem to get what I want out of life *or*
2 I usually get what I want out of life?

EFFICAC2

Which one of these statements is more true for you.
INTERVIEWER: READ STATEMENTS, PAUSE BETWEEN EACH. REPEAT IF NECESSARY.
1 I usually have a free choice and control over my life *or*
2 Whatever I do has no real effect on what happens to me?

EFFICAC3

Which one of these statements is more true for you.
INTERVIEWER: READ STATEMENTS, PAUSE BETWEEN EACH. REPEAT IF NECESSARY.
1 Usually I can run my life more or less as I want to *or*
2 I usually find life's problems just too much for me?

LIFESAT1

On a scale from 0 to 10, where '0' means that you are completely dissatisfied and '10' means that you are completely satisfied, what number corresponds with how satisfied or dissatisfied you are with the way life has turned out so far?
Range: 0..10

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21: Final questions

ASK ALL

ENDINT
This is the end of the interview. Can I just check your details.
1 Finish
[Don't Know and Refusal are not allowed]

CHECK NCDS114

IF (telephone number recorded by interviewer = EMPTY) AND (interview outcome = fully productive, partially productive) [(ASKPHONE = EMPTY) AND (Outcome = [110, 210])]
|
| **PHONEOK**
| INTERVIEWER: IS THE RESPONDENT'S PHONE NUMBER DISPLAYED BELOW CORRECT AND
| COMPLETE
| PHONE NUMBER : [^STD1] [^PHONE1]
|　1 Number Correct
|　2 Not Correct
| [Don't Know and Refusal are not allowed]
|
| *IF whether telephone number correct or incorrect = not correct [PHONEOK = 2]*
| |
| | **ASKPHONE**
| | INTERVIEWER: RECORD TELEPHONE NUMBER (PREVIOUSLY : [^STD1] [^PHONE1])
| | INCLUDE STANDARD CODE. IF NOT OBTAINED, ENTER <CTRL+K>
| | STRING 30
| |
| | **CHECKS NCDS115 - NCDS117**
| |
| | **CONPHONE**
| | INTERVIEWER: THIS TELEPHONE NUMBER IS: [^[^ASKPHONE] / NOT OBTAINED]
| | IS THIS CORRECT? GO BACK AND CHANGE IF NOT CORRECT
| |　1 Number correct
| |　2 Number NOT correct
| |　3 Number NOT Obtained
| | [Don't Know and Refusal are not allowed]
| |
| | **CHECK NCDS118**
| |
END OF FILTERS

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- | - In the left margin, indicates a question put to a defined subgroup
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IF interview outcome = fully productive [Outcome = 110]

| **STABLEAD**
| Finally, in order for us to be able to keep in touch with you, it would be helpful if you could let us have
| the name and address of a friend or relative who would be able to contact you if we could not get in
| touch any other way.
| INTERVIEWER: IF 'YES' - 'Please could you let us have the name and contact details of this person,
| and also their relationship to you.'
| IF CM SAYS THAT WE ALREADY HAVE THESE DETAILS SAY:
| 'We'd just like to confirm that the details we have are up to date'.
| 1 Enter address
| 2 Address refused
| 3 Stable address not available now, but will be available in the future
| [Don't Know and Refusal are not allowed]
|
| *IF whether willing to give stable address = willing [StableAd = 1]*
| |
| | **STABNAME**
| | Can you please tell me their name?
| | STRING 30
| |
| | **STABREL**
| | And what is their relationship to you?
| | STRING 30
| |
| | **STABADD1**
| | Can you tell me the first line of their address?
| | STRING 30
| | [Don't Know and Refusal are not allowed]
| |
| | **CHECK NCDS119**
| |
| | **STABADD2**
| | And the second line of their address?
| | INTERVIEWER: CODE 'DON'T KNOW' OR 'REFUSAL' IF APPROPRIATE
| | STRING 30
| |
| | **STABADD3**
| | What is the third line of their address?
| | INTERVIEWER: CODE 'DON'T KNOW' OR 'REFUSAL' IF APPROPRIATE
| | STRING 30
| |

- *ASK ALL* – Precedes questions put to all respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ‖, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the questionnaire documentation.

| | **STABADD4**
| | And the fourth line of their address?
| | INTERVIEWER: CODE 'DON'T KNOW' OR 'REFUSAL' IF APPROPRIATE
| | STRING 30
| |
| | **STABADD5**
| | Can you tell me the final line of the address?
| | INTERVIEWER: CODE 'DON'T KNOW' OR 'REFUSAL' IF APPROPRIATE
| | STRING 30
| |
| | **STABPC**
| | What is the postcode for this address?
| | STRING 8
| |
| | **STABTELE**
| | Could you please give me their telephone number?
| | STRING 20
| |
| | **STABEMAIL**
| | Finally, can you give me their e-mail address?
| | STRING 60
| |
| | **STABADD**
| | Can I just confirm the contact details: [^StabName], [^StabRel]
| | Stable address :
| | Address line 1:   [^StabAdd1]
| | Address line 2:   [^StabAdd2]
| | Address line 3:   [^StabAdd3]
| | Address line 4:   [^StabAdd4]
| | Address line 5:   [^StabAdd5]
| | Postcode: [^StabPC]
| | Email: [^StabEMail]
| | Phone Number: [^StabTele]
| | Are these details correct?
| | 1 Yes
| | 2 No
| | [Don't Know and Refusal are not allowed]
| |
| | **CHECK NCDS120**
| |
| | **REMIND**
| | Please could you let them know that we have their address.
| | INTERVIEWER: PRESS '1' AND ENTER TO CONTINUE.
| | 1 Press 1 and <Enter> to continue.

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| |
| *END OF FILTER*
|
| **OUTRO**
| Thank you for taking part in this latest stage of the study. Your contributions over the years have proved
| invaluable to researchers and policy makers the world over. But we'd like to hear from you what it is
| like for you to take part.
| INTERVIEWER: PRESS '1' TO CONTINUE.
| 1 Press 1 and <Enter> to continue.
|
| **BEST**
| Can you tell me in a few words what you have liked most about being part of NCDS over the years?
| Open
|
| **WORST**
| Thank you. And now, can you tell me (in a few words) what you have disliked most about being part of
| NCDS over the years?
| Open
|
END OF FILTER

ASK ALL

ENDCATI
Thank you again for taking part.
INTERVIEWER: THE INTERVIEW IS FINISHED: OUTCOME CODE ([^Outcome]).
ENTER '1' TO CLOSE THE INTERVIEW
1 Finish
[Don't Know and Refusal are not allowed]

IF interview outcome = fully productive, partially productive [Outcome = [110, 210]]
|
| **INTLEN**
| INTERVIEWER: The computer thinks that this interview started at [^time at start of interview] and finished at
| [^time at end of interview] - [^duration of interview] minutes.
| Please enter length of interview in minutes
| Range: 1..9997
| [Don't Know and Refusal are not allowed]
|
END OF FILTER

CHECK NCDS121

- *ASK ALL* – Precedes questions put to <u>all</u> respondents
- *IF (some defined subgroup)* – Precedes questions put to a defined subgroup of respondents
- | - In the left margin, indicates a question put to a defined subgroup
- *END OF FILTER* – Indicates the end of questions put to a defined subgroup
- ||, etc - Indicates questions put to some defined subgroup of a subgroup, etc – *i.e.* nested IF statements
- [^some text] - Indicates a 'text fill', *i.e.* information taken from earlier answers to this or previous surveys.
- [^date of last interview] - Is a 'text fill' which is always the month and year of the interview in 1999/2000 follow-up.
- CHECK (Name) – Indicates the CAPI program checked that the answer to the question was within a specified range
  (e.g. for height, weight, etc) or consistent with a previous answer. A list of checks is provided at the end of the
  questionnaire documentation.

Checks

1: Introduction and Household Grid

IF Serial number from feed-forward data > 0 [DSerial > 0]
|
| **CHECK NCDS1**
| *CHECK: Serial number from feed-forward data <> serial number [DSerial <> Serial]*
| |
| | You've accidentally changed the Serial number. Please change it back to: Serial: [^DSerial]
| |
| *END CHECK*
|
END OF FILTER

IF serial number from feed forward data exists [Feedf.SEARCH (QID.Serial)]
|
ELSE
|
| **CHECK NCDS2**
| *CHECK: (start of questionnaire <> EMPTY) OR (start of questionnaire = EMPTY)*
| *[(FirstQ <> EMPTY) OR (FirstQ = EMPTY)]*
| |
| | INTERVIEWER: PROBLEM!! No feed forward data found in look up file Feedf. CONTACT HQ!
| |
| *END CHECK*
|
END OF FILTER

IF date started interview = RESPONSE [IntDate = RESPONSE]
|
| **CHECK NCDS3**
| *CHECK: date started interview <> saved date started interview [IntDate <> VStart]*
| |
| | INTERVIEWER: Are you sure you want to change the date you started the interview?
| |
| *END CHECK*
|
END OF FILTER

IF check for date of birth = RESPONSE [BDat1 = RESPONSE]

|
| **CHECK NCDS4**
| *CHECK: recorded date of birth <> check for date of birth [DCMDob.DAY <> BDat1]*
| |
| | INTERVIEWER: The CM's day of birth has changed (^DCMDoB). If CM says that they were born
| | between 3rd - 9th March press <Suppress> and record full details in a memo. If CM says that they
| | were not born during this week then record detail in a memo, thank respondent and end interview.
| |
| *END CHECK*
|
END OF FILTER

IF (check for cohort member's sex = male) AND (cohort member's sex from feed forward data = male)
[(CMSex = 1) AND (DCMSex = 1)]
|
ELSE
|
| *IF (check for cohort member's sex = female) AND (cohort member's sex from feed forward data =*
| *female) [(CMSex = 2) AND (DCMSex = 2)]*
| |
| *ELSE*
| |
| | *IF (check for cohort member's sex = male) AND (cohort member's sex from feed forward data =*
| | *female) [(CMSex = 1) AND (DCMSex = 2)]*
| | |
| | | **CHECK NCDS5**
| | | *CHECK: ERROR*
| | | |
| | | | INTERVIEWER: The CM sex has been recorded as 'Female' on the sample. You have now
| | | | changed this to 'Male'. If correct press <Suppress>.
| | | |
| | | *END CHECK*
| | |
| | *ELSE*
| | |
| | | *IF (check for cohort member's sex = female) AND (cohort member's sex from feed forward data =*
| | | *male) [(CMSex = 2) AND (DCMSex = 1)]*
| | | |
| | | | **CHECK NCDS6**
| | | | *CHECK: ERROR*
| | | | |
| | | | | INTERVIEWER: The CM sex has been recorded as 'Male' on the sample. You have now
| | | | | changed this to 'Female'. If correct press <Suppress>.
| | | | |
| | | | *END CHECK*
| | | |
END OF FILTERS

IF first line of address <> EMPTY [NewAdd1 <> EMPTY]
|
| **CHECK NCDS7**
| *CHECK: recorded address <> correct [ConAdd <> 1]*
| |
| | INTERVIEWER: PRESS <ENTER> TO CHANGE THE ADDRESS.
| |
| *END CHECK*
|
END OF FILTER

IF (relationship to cohort member = RESPONSE) AND (person's age < 16)
[(RelToKey = RESPONSE) AND (RAge < 16)]
|
| **CHECK NCDS8**
| *CHECK: relationship to cohort member = spouse [RelToKey = 1]*
| |
| | You cannot have a spouse who is under 16 years of age.
| |
| *END CHECK*
|
| **CHECK NCDS9**
| *CHECK: relationship to cohort member = partner [RelToKey = 2]*
| |
| | You cannot have an partner who is under 16 years of age.
| |
| *END CHECK*
|
END OF FILTER

IF child's date of birth = RESPONSE [DoB = RESPONSE]
|
| **CHECK NCDS10**
| *CHECK: (child's date of birth > date of interview) OR (child's year of birth < 1972)*
| *[(DoB > IntDate) OR (DoB.YEAR < 1972)]*
| |
| | You have entered an incorrect date. Please amend.
| |
| *END CHECK*
|
| **CHECK NCDS11**
| *CHECK: child's age from household grid <> child's age calculated from date of birth*
| *[RAge <> PerAge]*
| |
| | INTERVIEWER: Please check DoB as child coded as being [^Rage] earlier.
| |
| *END CHECK*
|
END OF FILTER

IF (legal marital status = RESPONSE) AND (marital status = married)
[(MarStat = RESPONSE) AND (MS = 1)]
|
| **CHECK NCDS12**
| *CHECK: legal marital status <> married for the first time, remarried [MarStat <> [2, 3]]*
| |
| | The respondent has said that they are married but now they have said they are not. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF (legal marital status = RESPONSE) AND (marital status = married)
[(MarStat = RESPONSE) AND (MS = 1)]
|
| **CHECK NCDS13**
| *CHECK: legal marital status <> married for the first time, remarried [MarStat <> [2, 3]]*
| |
| | The respondent has said that they are married but now they have said they are not. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF child's date of birth = RESPONSE [Dob = RESPONSE]
|
| **CHECK NCDS14**
| *CHECK: child's age from household grid <> child's age calculated from date of birth*
| *[RAge <> PAge]*
| |
| | INTERVIEWER: Please check Dob as child coded as being [^Rage] earlier.
| |
| *END CHECK*
|
END OF FILTER

IF (legal marital status = RESPONSE) AND (marital status = married)
[(MarStat = RESPONSE) AND (MS = 1)]
|
| **CHECK NCDS15**
| *CHECK: legal marital status <> married for the first time, remarried [MarStat <> [2, 3]]*
| |
| | The respondent has said that they are married but now they have said they are not. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF (legal marital status = RESPONSE) AND (marital status = married)
[(MarStat = RESPONSE) AND (MS = 1)]
|
| **CHECK NCDS16**
| *CHECK: legal marital status <> married for the first time, remarried [MarStat <> [2, 3]]*
| |
| | The respondent has said that they are married but now they have said they are not. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF marital status = single, separated, divorced, widowed [MS = [3, 4, 5, 6]]
|
| **CHECK NCDS17**
| *CHECK: relationship to cohort member = spouse [RelToKey =1]*
| |
| | You have entered [^Name] as [^MS] but also entered that their relationship with the cohort member is
| | [^ReltoKey]. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF person's age < 16 [Rage < 16]
|
| **CHECK NCDS18**
| *CHECK: relationship to cohort member = lodger [RelToKey = 24]*
| |
| | You cannot have a lodger who is under 16 years of age.
| |
| *END CHECK*
|
| **CHECK NCDS19**
| *CHECK: relationship to cohort member = employer [RelToKey = 25]*
| |
| | You cannot have an employer who is under 16 years of age.
| |
| *END CHECK*
|
| **CHECK NCDS20**
| *CHECK: relationship to cohort member = spouse [RelToKey = 1]*
| |
| | You cannot have a spouse who is under 16 years of age.
| |
| *END CHECK*
|
| **CHECK NCDS21**
| *CHECK: relationship to cohort member = partner [RelToKey = 2]*
| |
| | You cannot have a partner who is under 16 years of age.
| |
| *END CHECK*
|
END OF FILTER

IF whether anyone else lives in household = no [More = 2]

|

| **CHECK NCDS22**

| *CHECK: number of spouses the cohort member has > 1 [NSpouse > 1]*

| |

| | You have coded [^NSpouse] people as being the spouse of the COHORT MEMBER.

| | The COHORT MEMBER can only have one spouse - please check and amend your answers.

| |

| *END CHECK*

|

| **CHECK NCDS23**

| *CHECK: number of partners the cohort member has > 1 [NPart > 1]*

| |

| | You have coded [^NPart] people as being the partner of the COHORT MEMBER.

| | The COHORT MEMBER can only have one partner - please check and amend your answers.

| |

| *END CHECK*

|

| *IF relationship to cohort member = spouse [RelToKey = 1]*

| |

| | **CHECK NCDS24**

| | *CHECK: cohort member's marital status <> married [MS <> 1]*

| | |

| | | You have said that someone is married to the Cohort Member but you have coded the Cohort

| | | Member as not married.

| | |

| | *END CHECK*

| |

END OF FILTERS

2: Housing

IF (((whether was living at this address during last interview = no) AND (whether interviewed in 1999 / 2000 = yes)) AND (year when moved in this address = RESPONSE)) AND (month when moved in this address = RESPONSE)
[(((NewHome = 2) AND (DLastInt = 1)) AND (YearIn = RESPONSE)) AND (YearM = RESPONSE)]
|
| **CHECK NCDS25**
| *CHECK: date moved in this address < date of last interview*
| *[TODATE (YearIn, YearM, 28) < TODATE (DDateLY, IMnthNo, 1)]*
| |
| | INTERVIEWER: The date entered ([^YearM] [^YearIn]) is before the date of the last interview
| | ([^DDateLM] [^DDateLY]). Please confirm this with respondent and change if necessary.
| |
| *END CHECK*
|
END OF FILTER

IF number of rooms = RESPONSE [NUMROOMS = RESPONSE]
|
| **CHECK NCDS26**
| *CHECK: number of rooms >= 20 [NUMROOMS >= 20]*
| |
| | The number of rooms seems rather high. Please confirm with respondent.
| |
| *END CHECK*
|
END OF FILTER
IF (who owns accommodation = RESPONSE) AND (number of spouses the cohort member has = 0) AND (number of partners the cohort member has = 0)
[(WhoTen = RESPONSE) AND (NSpouse = 0) AND (NPart = 0)]
|
| **CHECK NCDS27**
| *CHECK: who owns accommodation = cohort member and partner, partner [WhoTen = [2, 3]]*
| |
| | The respondent has no spouse or partner in household. Please amend.
| |
| *END CHECK*
|
END OF FILTER

CHECK NCDS28
CHECK: whether has lived at another address = no [HOMEi = 2]
|
| You said that you did not live at any other address after [^Homed] / [^Homee]. I am asking you about
| any address you lived at since [^you were interviewed in [^date of last interview] / you were 33].
|
END CHECK

IF (date moved into address = RESPONSE) AND (date moved out of address = RESPONSE)
[(MovIn = RESPONSE) AND (MovOut = RESPONSE)]

|
| **CHECK NCDS29**
| *CHECK: date moved into address > date moved out of address [MovIn > MovOut]*
| |
| | Are you sure, this is before you moved into this property.
| |
| *END CHECK*
|
END OF FILTER

IF year moved in address = RESPONSE [HOMEb = RESPONSE]

|
| **CHECK NCDS30**
| *CHECK: year moved into address > year of interview [HOMEb > IntDate.YEAR]*
| |
| | You have said that you moved in to this home in the year [^Homeb] but this interview is being
| | carried out on [^IntDate]. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF year moved out of address = RESPONSE [HOMEd = RESPONSE]

|
| **CHECK NCDS31**
| *CHECK: year moved out of address > year of interview [HOMEd > IntDate.YEAR]*
| |
| | You have said that you moved out of this home in the year [^Homed] but this interview is being
| | carried out on [^IntDate]. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF number of previous addresses = 1 [Hom = 1]

|
| **CHECK NCDS32**
| *CHECK: date moved out of previous address > date moved into current address*
| *[MovOut (HomeE, HomeD) > YEARNOW (YearM, YearIn)]*
| |
| | You have entered that the cohort member moved out of this address before moving into their current
| | address. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF number of previous addresses = 1 [Hom = 1]

|
| **CHECK NCDS33**
| *CHECK: gap of a month or more between moving out of previous address and moving in current*
| *address [MovOut (HomeE, HomeD), YEARNOW (YearM, YearIn)]*
| |
| | There is a gap of a month or more between moving out of this home and moving in to your next home.
| | Is this correct?
| |
| *END CHECK*
|
END OF FILTER

IF number of previous addresses = 1 [Hom = 1]

|
| **CHECK NCDS34**
| *CHECK: date moved in previous address > date moved in current address*
| *[MovIn (HomeC, HomeB) > YEARNOW (YearM, YearIn)]*
| |
| | You have entered that the cohort member moved into their last address before moving out of their
| | current address. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

N.B for checks NCDS35 - NCDS37: *An address symbolised with (m-1) is previous to an address symbolised with (m).*

IF number of previous addresses > 1 [Hom > 1]

|
| **CHECK NCDS35**
| *CHECK: gap of a month or more between moving out of a previous address and moving in next address*
| *[MovOut (m-1.HomeE, m-1.HomeD), MovIn (m.HomeC, m.HomeB)]*
| |
| | There is a gap of a month or more between moving out of this home and moving in to your next home.
| | Is this correct?
| |
| *END CHECK*
|
END OF FILTER

IF number of previous addresses > 1 [Hom > 1]

|
| *IF (date moved in next address = RESPONSE) AND (date moved in previous address = RESPONSE)*
| *[(m.MovIn = RESPONSE) AND (m-1.MovIn = RESPONSE)]*
| |
| | **CHECK NCDS36**
| | *CHECK: date moved in previous address > date moved in next address*
| | *[MovIn (m-1.HomeC, m-1.HomeB) > MovIn (m.HomeC, m.HomeB)]*
| | |
| | | Are you sure, this is after you moved into your previous property.
| | |
| | *END CHECK*
| |
| *END OF FILTER*
|

| *IF (date moved out of next address = RESPONSE) AND (date moved out of previous address =*
| *RESPONSE) [(m.MovOut = RESPONSE) AND (m-1.MovOut = RESPONSE)]*
| |
| | **CHECK NCDS37**
| | *CHECK: date moved out of previous address > date moved out of next address*
| | *[MovOut (m-1.HomeE, m-1.HomeD) > MovOut (m.HomeE, m.HomeD)]*
| | |
| | | Are you sure, this is after you moved out of your previous property.
| | |
| | *END CHECK*
| |
END OF FILTERS

3: Relationships

IF (date got married = RESPONSE) AND (date started living together = RESPONSE)
[(MarDate = RESPONSE) AND (LivDate = RESPONSE)]

|
| **CHECK NCDS38**
| *CHECK: date got married < date started living together*
| *[MarDate (CurPartc, CurPartd) < LivDate (CurPart, CurParta)]*
| |
| | You have said that you got married before you started living together, is this correct.
| |
| *END CHECK*
|
END OF FILTER

IF year started living with ex partner = RESPONSE [ExPartb = RESPONSE]

|
| **CHECK NCDS39**
| *CHECK: year started living with ex partner < 1968 [ExPartb < 1968]*
| |
| | Please enter a year between 1968 and [^IntDate].
| |
| *END CHECK*
|
END OF FILTER

IF year started living with ex partner = RESPONSE [ExPartb = RESPONSE]

|
| **CHECK NCDS40**
| *CHECK: year started living with ex partner > year of interview [ExPartb >IntDate.YEAR]*
| |
| | You have said that the respondent started living with their partner in the year [^ExPartb] but this
| | interview is bring carried out on [^IntDate]. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF (date moved in together with previous partner = RESPONSE) AND (date started living together with
current partner= RESPONSE) [(LivIn = RESPONSE) AND (LivDate = RESPONSE)]

|
| **CHECK NCDS41**
| *CHECK: date moved in together with previous partner > date started living together with current*
| *partner [LivIn (ExPartb, ExPartc) > LivDate (CurPart, CurParta)]*
| |
| | You have already told me that you were living with your spouse / partner at this time?
| | INTERVIEWER: RESOLVE DISPUTE.
| |
| *END CHECK*
|
END OF FILTER

IF previous partner has already been mentioned [(ExPartd = RESPONSE) AND (ExPartd.ORD > 0)]

|
| **CHECK NCDS42**
| *CHECK: partner's number > total number of partners [ExPartd > Pers]*
| |
| | That code is invalid. Please try again.
| |
| *END CHECK*
|
END OF FILTER

IF (partner number = 1) AND (whether spouse or partner in household = no)
[(ExPartd.ORD = 1) AND (DMSpPart = 2)]

|
| **CHECK NCDS43**
| *CHECK: ERROR*
| |
| | That code is invalid. Please try again.
| |
| *END CHECK*
|
END OF FILTER

IF year married ex partner = RESPONSE [ExParth = RESPONSE]

|
| **CHECK NCDS44**
| *CHECK: year married ex partner > year of interview [ExParth > IntDate.YEAR]*
| |
| | You have said that the respondent married their partner in the year [^ExParth] but this interview is
| | being carried out on [^IntDate]. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF year married ex partner = RESPONSE [ExParth = RESPONSE]

|
| **CHECK NCDS45**
| *CHECK: year married ex partner < 1974 [ExParth < 1974]*
| |
| | Please enter a year between 1974 and [^IntDate].
| |
| *END CHECK*
|
END OF FILTER

IF whether was married to ex partner when moved in together = married [ExPartf = 1]
|
| *IF (((year started living with ex partner = RESPONSE) AND (year started living with ex partner =*
| *RESPONSE)) AND (year got married to ex partner = RESPONSE)) AND (month got married to ex*
| *partner = RESPONSE)*
| *[(((ExPartb = RESPONSE) AND (ExPartb = RESPONSE)) AND (ExParth = RESPONSE)) AND*
| *(ExParti = RESPONSE)]*
| |
| | **CHECK NCDS46**
| | *CHECK: date started living together with ex partner < date got married to ex partner*
| | *[TODATE (ExPartb, ExPartc, 1) < TODATE (ExParth, ExParti, 1)]*
| | |
| | | You have told me you got married some time before you started living together. May I check,
| | | is that correct?
| | |
| | *END CHECK*
| |
| *END OF FILTER*
|
ELSE
|
| *IF whether got married to ex partner = yes [ExPartg = 1]*
| |
| | *IF (((year started living with ex partner = RESPONSE) AND (year started living with ex partner =*
| | *RESPONSE)) AND (year got married to ex partner = RESPONSE)) AND (month got married to ex*
| | *partner = RESPONSE)*
| | *[(((ExPartb = RESPONSE) AND (ExPartb = RESPONSE)) AND (ExParth = RESPONSE)) AND*
| | *(ExParti = RESPONSE)]*
| | |
| | | **CHECK NCDS47**
| | | *CHECK: date started living together with ex partner > date got married to ex partner*
| | | *[TODATE (ExPartb, ExPartc, 1) > TODATE (ExParth, ExParti, 1)]*
| | | |
| | | | You said that the respondent wasn't married to [^ExParta] when they started living together in
| | | | [^ExPartc] [^ExPartb]. You have now recorded that they got married in [^ExParti] [^ExParth]
| | | | which is before the date they moved in together. Please check and amend your coding.
| | | |
| | | *END CHECK*
| | |
END OF FILTERS

IF year couple separated / year ex partner died = RESPONSE [ExPartm = RESPONSE]
|
| **CHECK NCDS48**
| *CHECK: date started living together with ex partner > date couple separated / date ex partner died*
| *[TODATE (ExPartb, ExPartc, 1) > TODATE (ExPartm, ExPartn, 1)]*
| |
| | You said that the respondent and [^ExParta] started living together in [^ExPartc] [^ExPartb]. You
| | have now recorded that they [^separated / died] in [^ExPartn] [^ExPartm] which is before the date
| | they moved in together. Please check and amend your coding.
| |
| *END CHECK*
|
END OF FILTER

*IF (year couple separated / year ex partner died = RESPONSE) AND (year started living together with
ex partner = RESPONSE) [(ExPartm = RESPONSE) AND (ExPartb = RESPONSE)]*

|
| **CHECK NCDS49**
| *CHECK: (year couple separated / year ex partner died < year started living together with ex partner)*
| *OR (year couple separated / year ex partner died > year of interview)*
| *[(ExPartm < ExPartb) OR (ExPartm > IntDate.YEAR)]*
| |
| | Please enter a year between [^ExPartb] and [^IntDate].
| |
| *END CHECK*
|
END OF FILTER

IF whether was married to ex partner when moved in together = married [ExPartf = 1]

|
| **CHECK NCDS50**
| *CHECK: date got married to ex partner > date couple separated / date ex partner died*
| *[TODATE (ExParth, ExParti, 1) > TODATE (ExPartm, ExPartn, 1)]*
| |
| | You said that the respondent and [^ExParta] got married in [^ExParti] [^ExParth]. You have now
| | recorded that they [^separated / died] in [^ExPartn] [^ExPartm] which is before the date they married.
| | Please check and amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF whether was married to ex partner when moved in together = married [ExPartf = 1]

|
| **CHECK NCDS51**
| *CHECK: legal marital status = single and never married [MarStat = 1]*
| |
| | IS THAT CORRECT? YOU SAID EARLIER THAT YOU HAD NEVER BEEN MARRIED.
| |
| *END CHECK*
|
END OF FILTER

IF whether got married to ex partner = yes [ExPartg = 1]

|
| **CHECK NCDS52**
| *CHECK: legal marital status = single and never married [MarStat = 1]*
| |
| | IS THAT CORRECT? YOU SAID EARLIER THAT YOU HAD NEVER BEEN MARRIED.
| |
| *END CHECK*
|
END OF FILTER

N.B. for checks NCDS53 - NCDS54: *A partner symbolised with (p-1) is previous to a partner symbolised with (p).*

IF total number of partners > 1 [Pers > 1]

|

| *IF (date moved in together with next partner = RESPONSE) AND (date moved in together with*
| *previous partner = RESPONSE) [(p.LivIn = RESPONSE) AND (p-1.LivIn = RESPONSE)]*

| |

| | **CHECK NCDS53**

| | *CHECK: date moved in together with previous partner > date moved in together with next partner*
| | *[LivIn (p-1.ExPartb, p-1.ExPartc) > LivIn (p.ExPartb, p.ExPartc)]*

| | |

| | | Are you sure?

| | |

| | *END CHECK*

| |

| *END OF FILTER*

|

| *IF (date stopped living together with next partner = RESPONSE) AND (date stopped living together*
| *with previous partner = RESPONSE) [(p.LivOut = RESPONSE) AND (p-1.LivOut = RESPONSE)]*

| |

| | **CHECK NCDS54**

| | *CHECK: date stopped living together with previous partner > date stopped living together with next*
| | *partner [LivOut (p-1.ExPartm, p-1.ExPartn) > LivIn (p.ExPartm, p.ExPartn)]*

| | |

| | | Are you sure?

| | |

| | *END CHECK*

| |

END OF FILTERS

IF length of relationship (years) = RESPONSE [OthRelb = RESPONSE]

|

| **CHECK NCDS55**

| *CHECK: length of relationship (years) > cohort member's current age [OthRelb > DMAge]*

| |

| | The length of time you have entered is incorrect. The respondent is only [^DMage] years old.
| | Please amend.

| |

| *END CHECK*

|

| **CHECK NCDS56**

| *CHECK: length of relationship (years) > 20 [OthRelb > 20]*

| |

| | This seems rather a long time. The respondent is only [^DMage] years old.

| |

| *END CHECK*

|

END OF FILTER

4: Pregnancies

IF person number for child = RESPONSE [LivHHNo = RESPONSE]

|
| **CHECK NCDS57**
| *CHECK: relationship to cohort member <> natural child [RelToKey <> 3]*
| |
| | Please choose a number relevant to a child in the household. If child not in household and should be
| | please add name to household grid at start of interview.
| |
| *END CHECK*

|
| **CHECK NCDS58**
| *CHECK: child chosen already <> no [LivChk <> 2]*
| |
| | You have already chosen this child. Please Amend.
| |
| *END CHECK*

|
| *IF whether interviewed in 1999 / 2000 = yes [DLastInt = 1]*
| |
| | **CHECK NCDS59**
| | *CHECK: child's date of birth < date of last interview*
| | *[Dob < TODATE (DateIntY, DateIntM, DateIntD)]*
| | |
| | | This child's date of birth is before the date of the last interview so you cannot select this child.
| | | Please amend.
| | |
| | *END CHECK*
| |
END OF FILTERS

IF child's other parent = current partner [WhoParb = 1]

|
| **CHECK NCDS60**
| *CHECK: (whether spouse or partner in household <> yes) OR (partner's sex = cohort member's sex)*
| *[(DMSpPart <> 1) OR (SexP = DMSex)]*
| |
| | Incorrect selection. Please amend.
| |
| *END CHECK*

|
| **CHECK NCDS61**
| *CHECK: partner's sex = cohort member's sex [SexP = DMSex]*
| |
| | Respondent is the same sex as partner. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF (child's other parent = RESPONSE) AND NOT (child's other parent = none of previous partners)
[(WhoParb = RESPONSE) AND NOT (WhoParb = 16)]
|
| *LOOP FOR ALL PREVIOUS PARTNERS (LOOP FOR Idx:= 1 TO 14)*
| |
| | *IF child's other parent number = Idx [WhoParb.ORD - 1 = Idx]*
| | |
| | | **CHECK NCDS62**
| | | *CHECK: name of person that lived together with before last partner <> RESPONSE*
| | | *[ExParta <> RESPONSE]*
| | | |
| | | | Incorrect selection. Please amend.
| | | |
| | | *END CHECK*
| | |
| | | **CHECK NCDS63**
| | | *CHECK: ex partner's sex = cohort member's sex [ExParte = DMSex]*
| | | |
| | | | Respondent is the same sex as ex-partner. Please amend.
| | | |
| | | *END CHECK*
| | |
| | *END OF FILTER*
| |
| *END OF LOOP*
|
END OF FILTER

IF (year child last lived with cohort member = RESPONSE) AND (child's year of birth / miscarriage /
termination = RESPONSE) [(Absyr = RESPONSE) AND (Pregey = RESPONSE)]
|
| **CHECK NCDS64**
| *CHECK: year child last lived with cohort member < child's year of birth / miscarriage / termination*
| *[Absyr < Pregey]*
| |
| | This child was born in [^Pregey]. Please amend.
| |
| *END CHECK*
|
| *IF ((year child last lived with cohort member = child's year of birth / miscarriage / termination) AND*
| *(month child last lived with cohort member = RESPONSE)) AND (child's month of birth / miscarriage*
| */ termination = RESPONSE)*
| *[(Absyr = Pregey) AND (AbsMon = RESPONSE) AND (Pregem = RESPONSE)]*
| |
| | **CHECK NCDS65**
| | *CHECK: month child last lived with cohort member < child's month of birth / miscarriage /*
| | *termination [AbsMon < Pregem]*
| | |
| | | This child was born in [^Pregem] [^Pregey]. Please amend.
| | |
| | *END CHECK*
| |
END OF FILTERS

IF child's date of birth = RESPONSE [Prege = RESPONSE]

|
| **CHECK NCDS66**
| *CHECK: child's date of birth > interview date [Prege (Pregey, Pregem, Preged) > IntDate]*
| |
| | You have entered a birth date for [^Pregb] that is AFTER the date of interview. Please check and
| | amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF whether child was born early, late or on expected time = late [Pregf = 2]

|
| **CHECK NCDS67**
| *CHECK: number of weeks the child was born late >= 7 [Pregg >= 7]*
| |
| | The maximum that you can enter for a late birth is 6 weeks. Please check and amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF year child last lived with cohort member = RESPONSE [Absyr = RESPONSE]

|
| **CHECK NCDS68**
| *CHECK: (year child last lived with cohort member < 1970) OR (year child last lived with cohort*
| *member > year of interview) [(Absyr < 1970) OR (Absyr > IntDate.YEAR)]*
| |
| | Enter a year between 1970 and [^ IntDate].
| |
| *END CHECK*
|
END OF FILTER

LOOP FOR ALL BABIES IN SAME PREGNANCY (LOOP FOR NofB:= 1 TO 10)
|
| *IF ((child's (NofB) date of birth = RESPONSE) AND (child's (NofB-1) date of birth = RESPONSE))*
| *AND (number of babies in pregnancy > 1)*
| *[((NofB.Prege = RESPONSE) AND (NofB-1.Prege = RESPONSE)) AND (NofB > 1)]*
| |
| | **CHECK NCDS69**
| | *CHECK: child's (NofB) date of birth <> child's (NofB-1) date of birth*
| | *[NofB.Prege <> NofB-1.Prege]*
| | |
| | | These babies are from the same pregnancy. Are you sure that these children were born on different
| | | dates? Press <Suppress> if correct.
| | |
| | *END CHECK*
| |
| *END OF FILTER*
|
END OF LOOP

N.B for check NCDS70: *A pregnancy symbolised with (LTLooper-1) is previous to a pregnancy symbolised with (LTLooper).*

IF number of pregnancies > 1 [LTLooper > 1]
|
| IF (child's date of birth - next pregnancy = RESPONSE) AND (child's date of birth - previous
| pregnancy = RESPONSE)
| [(LTLooper.Prege = RESPONSE) AND (LTLooper-1.Prege = RESPONSE)]
| |
| | **CHECK NCDS70**
| | CHECK: child's date of birth - previous pregnancy >= child's date of birth - next pregnancy
| | [LTLooper-1.Prege >= LTLooper.Prege]
| | |
| | | INTERVIEWER: The date you have entered should be before the date of the cohort member's last
| | | birth which is [^PregeD] [^PregeM] [^PregeY]. Please enter a suitable date.
| | |
| | END CHECK
| |
END OF FILTERS

6: Adopted children

IF who adopted the child = both cohort member and current partner [AdopChb = 1]

|
| **CHECK NCDS71**
| *CHECK: whether spouse or partner in household <> yes [DMSpPart <> 1]*
| |
| | You have said that both you and your current partner have adopted this child, but you have said earlier
| | that you don't have a partner. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF age of child when adopted = RESPONSE [AdopCha = RESPONSE]

|
| **CHECK NCDS72**
| *CHECK: age of child when adopted > child's current age [AdopCha > RAge]*
| |
| | You have just said that the age at adoption of this child is greater than their current age.
| | Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

7: Absent children

IF absent child's date of birth = RESPONSE [ABCHc91 = RESPONSE]

|
| **CHECK NCDS73**
| *CHECK: (absent child's date of birth < (1970, 1, 1)) OR (absent child's date of birth > date of*
| *interview) [(ABCHc91 < TODATE (1970, 1, 1)) OR (ABCHc91 > IntDate)]*
| |
| | Out of range. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF who absent child lives with now = alone, with friends, with flatmates, with partner / spouse
[ABCHd91 = [1, 2, 3, 4]]
|
| **CHECK NCDS74**
| *CHECK: child's age < 16 [CompAge < 16]*
| |
| | The child is less than 16 years old. Please check.
| |
| *END CHECK*
|
END OF FILTER

IF (year absent child last lived with cohort member = RESPONSE) AND (absent child's year of birth =
RESPONSE) [(ABCHeY91 = RESPONSE) AND (ABCHc91 = RESPONSE)]
|
| **CHECK NCDS75**
| *CHECK: year absent child last lived with cohort member < absent child's year of birth*
| *[ABCHeY91 < ABCHc91.YEAR]*
| |
| | The year entered is before the child was born. Please amend.
| |
| *END CHECK*
|
| *IF (month absent child last lived with cohort member = RESPONSE) AND (year absent child last lived*
| *with cohort member = absent child's year of birth)*
| *[(ABCHeM91 = RESPONSE) AND (ABCHeY91 = ABCHc91.YEAR)]*
| |
| | **CHECK NCDS76**
| | *CHECK: month absent child last lived with cohort member < absent child's month of birth*
| | *[ABCHeM91 < ABCHc91.MONTH]*
| | |
| | | The year and month entered is before the child was born. Please amend.
| | |
| | *END CHECK*
| |
END OF FILTERS

IF absent child's date of birth = RESPONSE [ABCHc91 = RESPONSE]

|

| *IF what absent child does now = school [ABCHi91 = 1]*

| |

| | **CHECK NCDS77**

| | *CHECK: child's age < 4 [CompAge < 4]*

| | |

| | | The child is less than 4 years old. Please check.

| | |

| | *END CHECK*

| |

| *ELSE*

| |

| | *IF what absent child does now = further / higher education, employed, unemployed*
| | *[ABCHi91 = [2, 3, 4]]*

| | |

| | | **CHECK NCDS78**

| | | *CHECK: child's age < 16 [CompAge < 16]*

| | | |

| | | | The child is less than 16 years old. Please check.

| | | |

| | | *END CHECK*

| | |

| | *ELSE*

| | |

| | | *IF what absent child does now = looking after family / home [ABCHi91 = 5]*

| | | |

| | | | **CHECK NCDS79**

| | | | *CHECK: child's age < 10 [CompAge < 10]*

| | | | |

| | | | | The child is less than 10 years old. Please check.

| | | | |

| | | | *END CHECK*

| | | |

END OF FILTERS

IF (age absent child left full-time continuous education = RESPONSE) AND (absent child's date of birth = RESPONSE) [(ABCHj91 = RESPONSE) AND (ABCHc91 = RESPONSE)]

|

| **CHECK NCDS80**

| *CHECK: age absent child left full-time continuous education > absent child's age*
| *[ABCHj91 > CompAge]*

| |

| | Age entered is greater than the child's possible age ([^CompAge]). Please amend.

| |

| *END CHECK*

|

END OF FILTER

IF (year absent child's eldest child was born = RESPONSE) AND (absent child's date of birth = RESPONSE) [(ABCHo91 = RESPONSE) AND (ABCHc91 = RESPONSE)]
|
| IF absent child had a child when they were less than 16 years of age
| [(ABCHo91 - ABCHc91.YEAR) < 16]
| |
| | CHECK NCDS81
| | CHECK: ERROR
| | |
| | | This person had a child when they were less than 16 years of age. Please amend or suppress if
| | | correct.
| | |
| | END CHECK
| |
END OF FILTERS

8: Older children

IF year oldest child's eldest child was born = RESPONSE [OldKidf = RESPONSE]

|
| **CHECK NCDS82**
| *CHECK: year of interview < year oldest child's eldest child was born [IntDate.YEAR < OldKidf]*
| |
| | You have entered an incorrect year. Today's date is [^IntDate]. Please amend.
| |
| *END CHECK*

|
| **CHECK NCDS83**
| *CHECK: year oldest child's eldest child was born <= year oldest child was born*
| *[OldKidf <= Dob.YEAR]*
| |
| | You have entered an incorrect year. The year entered will make the child older than the parent. Please
| | amend.
| |
| *END CHECK*

|
| **CHECK NCDS84**
| *CHECK: year oldest child's eldest child was born < (year oldest child was born + 12)*
| *[OldKidf < (Dob.YEAR + 12)]*
| |
| | You have entered an incorrect year. The year entered the parent was less than 12 years of age when
| | the child was born. Please amend.
| |
| *END CHECK*
|
END OF FILTER

9: Parents and wider family

IF cohort member's age when mother died = RESPONSE [MaDied = RESPONSE]

|
| **CHECK NCDS85**
| *CHECK: cohort member's age when mother died > cohort member's current age [MaDied > DMAge]*
| |
| | INTERVIEWER: The respondent is [^DMAge] years old. Please re-enter an age between 0-
| | [^DMAge].
| |
| *END CHECK*
|
END OF FILTER

IF cohort member's age when father died = RESPONSE [PaDied = RESPONSE]

|
| **CHECK NCDS86**
| *CHECK: cohort member's age when father died > cohort member's current age [PaDied > DMAge]*
| |
| | INTERVIEWER: The respondent is [^DMAge] years old. Please re-enter an age between 0-
| | [^DMAge].
| |
| *END CHECK*
|
END OF FILTER

10: Family income

IF source of household income = none [IncS = 11]

|
| **CHECK NCDS87**
| *CHECK: number of sources of household income entered > 1 [IncS.CARDINAL > 1]*
| |
| | 'None of these' is an exclusive code. Please amend.
| |
| *END CHECK*
|
END OF FILTER

11: Employment

IF (period net pay covered = RESPONSE) AND (period gross pay covered = RESPONSE)
[(CNetPrd = RESPONSE) AND (CGroPrd = RESPONSE)]
|
| **CHECK NCDS88**
| *CHECK: period net pay covered <> period gross pay covered [CGroPrd <> CNetPrd]*
| |
| | The period you have entered as covered by CM's last *gross* pay is different from the period covered
| | by their last *net* pay. Is this correct?
| |
| *END CHECK*
|
END OF FILTER

IF pension type = none [J21 = 7]
|
| **CHECK NCDS89**
| *CHECK: number of types of pension entered > 1 [J21.CARDINAL > 1]*
| |
| | 'None of these' is an exclusive code. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF start year of previous employment period = RESPONSE [StartYr = RESPONSE]
|
| **CHECK NCDS90**
| *CHECK: start year of previous employment period > year of interview [StartYr > IntDate.YEAR]*
| |
| | You entered the year as [^StartYr] but this interview is being carried out in [^IntDate]. Please amend
| | your coding.
| |
| *END CHECK*
|
END OF FILTER

IF start year of previous employment period = RESPONSE [StartYr = RESPONSE]
|
| **CHECK NCDS91**
| *CHECK: start year of previous employment period < 1974 [StartYr < 1974]*
| |
| | You said you started this activity before you were sixteen, is this correct?
| |
| *END CHECK*
|
END OF FILTER

IF number of previous activities = 1 [Jobs = 1]
|
| *IF (date started previous activity = RESPONSE) AND (date started current activity = RESPONSE)*
| *[(j.StrtJob = RESPONSE) AND (CStrtJob = RESPONSE)]*
| |
| | **CHECK NCDS92**
| | *CHECK: date started previous activity > date started current activity*
| | *[StrtJob (StartYr, StartMo) > CStrtJob (CStartYr, CStartMo)]*
| | |
| | | Are you sure, you seem to have started this activity before you started your previous activity.
| | |
| | *END CHECK*
| |
| *END OF FILTER*
|
| *IF activity = temporarily sick [activity = 8]*
| |
| | **CHECK NCDS93**
| | *CHECK: number of days being temporarily sick > 165 [SSCKDATE > 165]*
| | |
| | | You cannot be temporarily sick for more than six months. After six months you become classified as
| | | permanently sick. Please amend your coding.
| | |
| | *END CHECK*
| |
| *END OF FILTER*
|
| *IF activity = permanently sick [activity = 9]*
| |
| | **CHECK NCDS94**
| | *CHECK: number of days being permanently sick < 165 [SSCKDATE < 165]*
| | |
| | | You must have been sick for more than six months to be classified as permanently sick. Please
| | | amend your coding.
| | |
| | *END CHECK*
| |
END OF FILTERS

N.B for check NCDS95: *An activity symbolised with (j-1) is previous to an activity symbolised with (j).*

IF number of previous activities > 1 [Jobs > 1]
|
| *IF (date started next activity = RESPONSE) AND (date started previous activity = RESPONSE)*
| *[(j.StrtJob = RESPONSE) AND (j-1.StrtJob = RESPONSE)]*
| |
| | **CHECK NCDS95**
| | *CHECK: date started previous activity > date started next activity*
| | *[StrtJob (j-1.StartYr, j-1.StartMo) >StrtJob (j.StartYr, j.StartMo)]*
| | |
| | | Are you sure, you seem to have started this activity before you started your previous activity.
| | |
| | *END CHECK*
| |

| | *IF previous activity = temporarily sick [activity = 8]*

| | |

| | | **CHECK NCDS96**

| | | *CHECK: number of days being temporarily sick > 165 [SSCKDATE > 165]*

| | | |

| | | | You cannot be temporarily sick for more than six months. After six months you become classified

| | | | as permanently sick. Please amend your coding.

| | | |

| | | *END CHECK*

| | |

| | *END OF FILTER*

| |

| | *IF previous activity = permanently sick [activity = 9]*

| | |

| | | **CHECK NCDS97**

| | | *CHECK: number of days being permamently sick < 165 [SSCKDATE < 165]*

| | | |

| | | | You must have been sick for more than six months to be classified as permanently sick. Please

| | | | amend your coding.

| | | |

| | | *END CHECK*

| | |

END OF FILTERS

IF current activity (derived) = temporarily sick [EconAct2 = 8]

|

| **CHECK NCDS98**

| *CHECK: number of days being temporarily sick > 165 [SSCKDATE > 165]*

| |

| | You cannot be temporarily sick for more than six months. After six months you become classified as

| | permanently sick. Please amend your coding.

| |

| *END CHECK*

|

END OF FILTER

IF current activity (derived) = permanently sick [EconAct2 = 9]

|

| **CHECK NCDS99**

| | *CHECK: number of days being permamently sick < 165 [SSCKDATE < 165]*

| |

| | You must have been sick for more than six months to be classified as permanently sick. Please amend

| | your coding.

| |

| *END CHECK*

|

END OF FILTER

IF period net pay covered = period gross pay covered [CNetPrd.ORD = CGroPrd.ORD]

|
| **CHECK NCDS100**
| *CHECK: net pay > gross pay [CNetPay > CGroPay]*
| |
| | Gross pay must be greater or equal to Net pay. Please amend your answer or suppress this check.
| |
| *END CHECK*
|
END OF FILTER

IF year started current activity= RESPONSE [CStartYr = RESPONSE]

|
| **CHECK NCDS101**
| *CHECK: year started current activity > year of interview [CStartYr > IntDate.YEAR]*
| |
| | You have entered the year as [^CStartYr] but this interview is being carried out in [^IntDate]. Please
| | amend your coding.
| |
| *END CHECK*
|
END OF FILTER

IF year started current activity = RESPONSE [CStartYr = RESPONSE]

|
| **CHECK NCDS102**
| *CHECK: (year started current activity < 1958) OR (year started current activity > year of interview)*
| *[(CStartYr < 1958) OR (CStartYr > CYear)]*
| |
| | The year given for a NCDS member must be between 1958 and [^CYear]. Please amend your coding.
| |
| *END CHECK*
|
END OF FILTER

12: Current partner

IF age of partner when left full-time education = RESPONSE [PLeftEd = RESPONSE]

|
| **CHECK NCDS103**
| *CHECK: age of partner when left full-time education <= 13 [PLeftEd <=13]*
| |
| | This seems rather young. Please amend or suppress if correct.
| |
| *END CHECK*
|
END OF FILTER

14: Courses

IF number of work related training courses lasting 3 days or more cohort member has completed = RESPONSE [NUMWRKTR = RESPONSE]

|
| **CHECK NCDS104**
| *CHECK: number of work related training courses lasting 3 days or more cohort member has completed*
| *>= 51 [NUMWRKTR >= 51]*
| |
| | This seems rather high. Please check and amend if necessary.
| |
| *END CHECK*
|
END OF FILTER

IF number of other interest or leisure courses cohort member has done = RESPONSE [NUMLEIS = RESPONSE]

|
| **CHECK NCDS105**
| *CHECK: number of other interest or leisure courses cohort member has done >= 51*
| *[NUMLEIS >= 51]*
| |
| | This seems rather high. Please check and amend if necessary.
| |
| *END CHECK*
|
END OF FILTER

IF whether cohort member wants to improve their reading, writing or maths skills = none [BSKIMP = 4]

|
| **CHECK NCDS106**
| *CHECK: number of skills cohort member would like to improve > 1 [BSKIMP.CARDINAL > 1]*
| |
| | 'None of these' is an exclusive code. Please amend.
| |
| *END CHECK*
|
END OF FILTER

15: Computers and reading

IF tasks for which uses computer at home = none [HowUseH = 98]

|

| **CHECK NCDS107**

| *CHECK: number of tasks cohort member uses computer at home for > 1 [HowUseH.CARDINAL > 1]*

| |

| | 'None of these' is an exclusive code. Please amend.

| |

| *END CHECK*

|

END OF FILTER

IF tasks for which uses computer at work = none [HowUseW = 98]

|

| **CHECK NCDS108**

| *CHECK: number of tasks cohort member uses computer at work for > 1 [HowUseW.CARDINAL > 1]*

| |

| | 'None of these' is an exclusive code. Please amend.

| |

| *END CHECK*

|

END OF FILTER

IF tasks for which uses internet for other than work = none [IntUse = 98]

|

| **CHECK NCDS109**

| *CHECK: number of tasks cohort member uses internet for other than work > 1*

| *[IntUse.CARDINAL > 1]*

| |

| | 'Does not use the internet' is an exclusive code. Please amend.

| |

| *END CHECK*

|

END OF FILTER

16: Health

IF activities cohort member finds difficult = none [KHLLTA = 5]

|

| **CHECK NCDS110**

| *CHECK: number of activities cohort member finds difficult > 1 [KHLLTA.CARDINAL > 1]*

| |

| | 'None of these' is an exclusive code. Please amend.

| |

| *END CHECK*

|

END OF FILTER

17: Smoking and drinking

IF cohort member's age when last smoked regularly = RESPONSE [Agequit = RESPONSE]
|
| **CHECK NCDS111**
| *CHECK: cohort member's age when last smoked regularly > cohort member's current age*
| *[Agequit > DMAge]*
| |
| | INTERVIEWER: Respondent's age is [^DMAge]. Please re-enter an age between 0-[^DMAge].
| |
| *END CHECK*
|
END OF FILTER

19: Involvement in clubs or groups

IF involvement in clubs or interest groups = none [Fintro = 98]
|
| **CHECK NCDS112**
| *CHECK: number of clubs or groups cohort member is involved in > 1 [FIntro.CARDINAL > 1]*
| |
| | 'None of these' is an exclusive code. Please amend.
| |
| *END CHECK*
|
END OF FILTER

IF political interest activity = none [PRally =]
|
| **CHECK NCDS113**
| *CHECK: number of political activities where participated > 1 [PRally.CARDINAL > 1]*
| |
| | 'None of the above' is an exclusive code. Please amend.
| |
| *END CHECK*
|
END OF FILTER

21: Final questions

IF end of interview = RESPONSE [EndInt = RESPONSE]

|

ELSE

|

| IF (number of other interest or leisure courses cohort member has done = RESPONSE) OR (number of
| other interest or leisure courses cohort member has done = NONRESPONSE)
| [(NUMLEIS = RESPONSE) OR NUMLEIS = NONRESPONSE)]

| |

| ELSE

| |

| | IF interview outcome code = RESPONSE [UnOut = RESPONSE]

| | |

| | | **CHECK NCDS114**

| | | CHECK: interview outcome code = SPARE [UnOut = [710, 730, 740]]

| | | |

| | | | The code [^UnOut] is a SPARE outcome code and cannot be used. Please amend your coding.

| | | |

| | | END CHECK

| | |

END OF FILTERS

IF (telephone number recorded by interviewer = RESPONSE) AND (telephone number recorded by
interviewer <> 'Given') [(ASKPHONE = RESPONSE) AND (ASKPHONE <> 'Given']

|

| LOOP FOR (LOOP FOR T:= 1 TO 14)

| |

| | IF T > LEN (ASKPHONE)

| | |

| | | **CHECK NCDS115**

| | | CHECK: telephone number includes non digits [TASCII <> [32, 45, 48 - 57]]

| | | |

| | | | Please enter the telephone number using digits only, except for hyphen (-) or blank.

| | | |

| | | END CHECK

| | |

| END OF FILTERS

|

| **CHECK NCDS116**

| CHECK: number of hyphens used >= 2 [THYPH >= 2]

| |

| | Only use ONE hyphen (-) in the telephone number.

| |

| END CHECK

|

| **CHECK NCDS117**

| CHECK: telephone number does not start with a zero [SUBSTRING ASKPHONE, 1, 1 <> '0']

| |

| | Please include the Standard Code. The telephone number must start with a zero (0).

| |

| END CHECK

|

END OF FILTER

IF record telephone number <> EMPTY [ASKPHONE <> EMPTY]

|

| **CHECK NCDS118**

| *CHECK: whether telephone number recorded correctly <> correct, not obtained*

| *[CONPHONE <> [1, 3]]*

| |

| | INTERVIER: PRESS <Enter> TO CHANGE THE TELEPHONE NUMBER.

| |

| *END CHECK*

|

END OF FILTER

IF first line of address = RESPONSE [StabAdd1 = RESPONSE]

|

ELSE

|

| *IF first line of address = EMPTY [StabAdd1 = EMPTY]*

| |

| | **CHECK NCDS119**

| | *CHECK: ERROR*

| | |

| | | INTERVIEWER: You have left the first line of the address empty. Please amend if necessary.

| | |

| | *END CHECK*

| |

END OF FILTERS

IF whether contact details have been recorded correctly = RESPONSE [StabAdd = RESPONSE]

|

| **CHECK NCDS120**

| *CHECK: whether contact details have been recorded correctly <> yes [StabAdd <> 1]*

| |

| | INTERVIEWER: Please edit address details where required.

| |

| *END CHECK*

|

END OF FILTER

IF thanking cohort member for taking part = completed [EndCati = 1]

|

| **CHECK NCDS121**

| *CHECK: interview outcome <> RESPONSE [outcome <> RESPONSE]*

| |

| | INTERVIEWER: You haven't completed the outcome coding for the respondent...

| | Please do so, or amend IntDone TO '2' for 'Not yet'.

| |

| *END CHECK*

|

END OF FILTER

Appendix C   Coding And Editing Instructions

CATI coding and editing instructions

ICD-10 health coding instructions

P2322
National Child Development Study (NCDS)
2004 Survey

Editor's code book and
CATI edit instructions

Introduction

These instructions outline the coding and editing requirements for the NCDS 2004 Study. This document explains the editing tasks that you need to carry out and it contains the code frames you will need for coding. In this study, respondents are called 'Cohort Members' (CMs for short), and that is how they will be described in this document.

This document should be used in conjunction with the NCDS CATI edit questionnaire.

Background to the NCDS

The National Child Development Study (NCDS) began in 1958, when data was collected about over 17,000 babies born in England, Scotland and Wales between 3rd and 9th March 1958. Since then, the Cohort Members have been followed up six times, at ages 7, 13, 16, 23, 33 and 41/42, to collect data about their health, educational, social and economic circumstances. NatCen carried out the most recent survey of the cohort in 1999/2000. Then during 2002 – 2004, approximately 9, 4000 CMs took part in a medical survey carried out by NatCen Nurses.

The 2004 questionnaire consists of a telephone interview (CATI) covering the following areas:
- Housing
- Partnerships – current and ex-partners
- Births and other pregnancies
- Periods of lone parenthood
- Children and the wider family
- Family income
- Employment status/employment history
- Education & Training
- Access to and use of computers
- Basic skills (numeracy & literacy)
- General health
- Smoking and drinking
- Diet and exercise
- Experience of crime
- Social Participation
- Identity and Self esteem

We hope that this information will help put the interviews you are working on in context.

Coding

The coding of interviews is mainly taken care of in the CATI through the use of fully closed questions. There are, however, some questions where the full

range of responses could not be predicted before the interview, or where the interviewer was unsure how to code a particular response within the existing code frame. In these cases interviewers are given the opportunity to record answers verbatim. These are known as 'other-specify' questions. In addition, there are some questions where a code frame was deliberately not included in the CATI, and interviewers were asked to record the CM's complete answer to this question. This type of question is called an 'open' question.

Other-specify questions

Most of the questions in the edit program are 'other-specify' questions. For most cases it will be possible to code these 'other' answers back into the existing code frame (back coding). In fact, this should be your first aim. In this code book, the existing code frames are always enclosed in a boxed frame.

However, back coding will not always be possible, as new, distinct group(s) of responses may emerge. The researchers at NatCen have looked at some early data from this study as well as a similar study, BCS70, and tried to identify where new codes might be necessary. In this coding document these additional codes are listed **after** the boxed existing code frame. You should use these codes where the existing code frame is not appropriate. Any 'other-specify' cases which are difficult to code should be referred to the supervisor or, ultimately, the researchers with a note being made on the fact sheet.

'Other-specify' questions may be **multi-coded** or **single-coded.** Whether the question is multi or single-coded is indicated in this document. Most of the questions are multi-coded; that is more than one answer is allowed to be coded. However, there may be a maximum limit set for the number of possible answers that can be coded.

During coding, if the question to code is multi-coded then the edit program will take you straight to the edit field that contains the new code frame (i.e. the existing code frame with any additional codes and 'other' categories). At this point you should use the information on the factsheet to code appropriately. However, if the question to code is single-coded then the edit program does not take you to the edit field as for the multi-coded questions. Instead the program will take you to the 'tryback' field. At this point you will be instructed to go back to the original question and re-code the answer. The verbatim text will appear on screen, but again you should use the text on the factsheet and attempt to code using the new code frame.

For multi-coded questions, if you find it too difficult to code or are unsure about how to code, a '96' should be entered at the edit field. Then press 'end'. This will take you to the 'tryback' field at which point you should code '3 - Refer to supervisor/ Leave for later'. For single-coded questions, if you find it too difficult to code or are unsure about how to code it, you should leave the original 'other' answer in the edit field and assign code 3 'Refer to supervisor / Leave for later' in the 'tryback' field. This is the **ONLY** time that you should make use of this 'tryback' field.

Open questions

For these questions the researchers have looked at the answers given, and developed entirely new code frames from these responses. You should choose the most appropriate code from these code frames. If the response does not fit any of these codes, it should be assigned to one of the 'other' codes as appropriate.

Open questions may also be **multi-coded** or **single-coded**. This is also indicated in this document at each question.

For open questions there is no 'tryback' field; the edit program will take you straight to the edit field with the new codeframe and verbatim text answer.

'Other' codes

There are three types of 'other' codes allowed at all 'other-specify' and 'open' questions. These are:
• Code 94 – 'Other specific answer not in codeframe'. This will be used for most of the responses that cannot be coded to the existing/additional codes.
• Code 95 – 'Vague / Irrelevant' answer. This should only be used for responses that are irrelevant, that is they do not answer the question.
• Code 96 – 'Editor cannot deal with this'. Use this code if you find a response particularly difficult to code or if it is taking a long time to decide which code to allocate.

Coding DKs & refusals

If the 'other' answer is a 'don't know' or <Ctrl+K>, you should use a 'don't know' or 'no specific reason' option if available in the code frame. If this is not available, you should enter a <Ctrl+K> and record this on the factsheet.

Where the answer is a refusal or <Ctrl+R>, the original question should be coded as 'Refusal', **NOT** as 'other'.

Occupation and Social Class Coding

You will also need to carry out Occupation and Social Class coding as standard at the questions specified.

Any cases that you find too difficult to code or are unsure about how to code should be referred to the Operations Department / researchers, making a note on the factsheet.

For 'other-specify' questions, you will also be able to indicate that you are unable to code using the 'tryback' field in the edit program and assigning code 3 as described above.

If you find that recoding a response affects subsequent routing, you must select 'Undo all edits' from the File menu before you exit the case. You should then tab this discrepancy for the researchers' attention.

Editing

As with coding, most of the editing is carried out by interviewers in the field. There are consistency error checks within the CATI program which are activated when the interviewer enters conflicting data.   These consistency errors consist of hard and soft checks. Hard checks must be resolved by the interviewer, but soft checks can be suppressed by the interviewer and investigated at the coding and edit stage.

Errors in the data are triggered for the editor to action as you move through the questionnaire. Editing is to be done in Blaise in CATI mode for editing. It is important that you only make changes to the data according to the rules written down in these editing instructions. Where a situation has not been covered you should always consult your supervisor. Your supervisor will know if another editor is encountering a similar difficulty or omission and will be able to advise you.

Interviewer notes / remarks

The first stage of the NCDS edit is to read and interpret **all** notes made by interviewers in the CATI. These notes are listed on the fact sheet. The presence of an interviewer note in Blaise is indicated by a small paper clip symbol, which appears alongside the answer where the note was made. All remarks, whether attached to an open question or not will be listed on the factsheet, under the heading 'Remarks'. You should read these and do any 'obvious' recoding. When you are in the edit programme, if you want to read a remark put your cursor in the appropriate answer field (i.e. next to the paper clip symbol) and press <Ctrl+M> to open it. To close the note press <Alt+S>. Interviewers have been asked to record any remarks at the question concerned, but sometimes they may record notes at an adjacent question instead. Using these notes it may be possible to establish what the correct response should have been and subsequently back code a response into the existing code frame. You should only do this if you feel confident that the note shows that the interviewer used the wrong code. Please record any changes on the factsheet next to the relevant interviewer note. Please TAB any remarks that you are uncertain of so that your supervisor / researcher can look at the relevant note.

If you do not need to do anything in response to an interviewer note, please tick the note on the fact sheet so that the researchers know you have read and considered its contents.

Please note that you should NEVER delete a case unless you have been instructed to do so by the researchers.

Factsheet

A fact sheet is provided to help with the coding and editing of CATI questionnaires.

On the factsheet there are several variables providing information about the case you are editing:

Variable name	Description
Serial	This is the NatCen Serial Number, followed by a check letter.
CLSKey	This is the serial number that CLS gave to the CM, when the survey began in 1958.
Interview Date, Interviewer No, Wave No, Menu Note, Program version	Information about when the CM was interviewed, the interviewer number, and the wave of fieldwork.
Outcome code	This indicates whether the interview was productive or unproductive. An explanation of the codes follows:
	110 Fully productive interview
	210 Partially productive interview
	440 Refused during interview

There are also all the variables that need backcoding, which are specific to the case that you are editing.

Coding decisions should be written on the fact sheet. If the question has not been printed on the fact sheet please write the question name, original response and recoded response at the end of the fact sheet, and then send the fact sheet to the researchers.

Start of questionnaire (Module name Qstart)

Question name	Instruction
Bdat1 (Screen 4)	If day of birth differs to factsheet but is between 3-9, check for any interviewer notes. Suppress check if there are no notes. If interviewer notes indicate that CM was not born between 3-9 March 1958, tab case.
CMName (Screen 4)	See notes on Household Grid on Page 10
CMSex (Screen 4)	Check CM gender on factsheet against CATI. If gender on factsheet differs to CATI, check for any interviewer notes. If the following soft check appears: "INTERVIEWER: The CM sex has been recorded as 'female' on the sample. You have now changed this to male" (or vice versa), check for any interviewer notes. Suppress this check if there are no notes.
Normal1 (Screen 5)	Please check interviewer notes carefully in case they allow you to make amendments to this section. If CM is • … temporarily working away from home , their Normal Address is their permanent home address. • … in hospital / prison for < 6 months, their Normal address is their home address • … in hospital / prison for 6 months or more, their Normal address is hospital or prison • … in the armed forces / merchant navy and stationed away from home for 6+ months, their Normal Address is their current forces or merchant navy address. If CM has more than one address, take the address the CM considers to be their main address.

Question name	Instruction
Residenc (Screen 8)	Please check interviewer notes carefully in case they allow you to make amendments to this section. Private residence Include • armed forces married quarters • accommodation rented by National Health Service and Local Government workers • separate flats provided by a University for students • all other non hostel accommodation tied to employment or training Exclude hostel type accommodation e.g. a room in a Nurses' Home, Students' Hall of residence or other place of work. Sheltered housing Residents must have self-contained flats with their own kitchen and bathroom (regardless of any shared facilities such as a lounge). If the Cohort Member's accommodation is not self-contained then they live in an institution and this should be coded under one of the categories below. Hotel / Boarding House / Residential hostel Hostels open to all regardless of need and occupation. Hostel for homeless / Women's Refuge / Night shelter etc. Any accommodation provided for single or married people with particular social or family problems (including homelessness). Placement is on a **temporary** basis. Barracks / Room in Nurses' hall of residence / student hall of residence etc. Accommodation is of the hostel type but is tied to education, training or employment and is not open to all. Room (only) at workplace e.g. if working in a hostel, in a Children's Home, special school or some other residential institution. Hospital Include all those who are in-patients in any form of hospital. See note at normal address rules (above) for details of length of stay for inclusion. N.B. If no 'normal' address, take current address.

Household grid (Module name QBHGrid)

Question name	Instruction
Name (Screen 11)	The first person in the household grid <u>should be </u>the Cohort Member – check name of the person entered on the first line of the grid against fact sheet. If name is different – check if the Cohort Member has changed their name (NameSame = changed and CMName = RESPONSE). If the CM has not changed their name or has been entered somewhere else in the household grid, tab the case for the attention of the Operations Department. Please check interviewer notes carefully. Interviewers have recorded the correct spelling of household member's names in a note, if they were unable to record it in the CATI. Please correct the spelling of names.
Rage (Screen 11)	Unless the interviewer has made a note suppress this check. Code less than 1 year old as 0
RelToKey (Screen 11)	Please check interviewer notes carefully. If the CM has an ex-partner who is still living in the household code 97 'Other'. In this survey, child is defined by relationship to the CM (i.e. son / daughter), not age. So use the relevant code for child (e.g. codes 3-7) based on their relationship to the CM, even if the 'child' is an adult.

Code 3	Only code CM's natural child here. Exclude fostered / adopted children or children of their partner / spouse.
Code 4	Only code legal adoptions here.
Code 5	Only code natural child of CM's <u>current</u> spouse/partner, where there has been no legal adoption.
Code 6	Only code natural child of CMs <u>previous</u> spouse/partner, where there has been no legal adoption.
Code 7	Only code foster children here.

Question name	Instruction
MS (Screen 11)	This refers to the marital status as opposed to the legal marital status collected in MarStat (see below). Please check interviewer notes carefully. Some interviewers found it difficult to navigate the checks and have made detailed descriptions of the marital status.
MarStat (Screen 11)	This refers to legal marital status and can differ to what was previously recorded at MS.

Question	OthLang
Back code	Back code OthLang to <u>XLango</u>
Type of question	Other – please specify
Question text	INTERVIEWER: ENTER LANGUAGE
Routing	{If answered 'Other' to 'What language other than English is spoken at home? / What language is normally spoken at home?' (LangOth=Other)}

CODE ONE ONLY

1	Welsh
2	Gaelic
3	Hindi *(include Kuch)*
4	Urdu
5	Greek
6	Turkish *(include Türçe)*
7	Chinese *(include Cantonese, Guoyu, Gwongjauwa, Han Yu, Hanbun, Hua Yu, Jungmahn, Mandarin, Pu Tong Hua, Zhongwen)*

<u>Additional Codes</u>

8   Other Asian Language (Abkhaz, Adyghabza, Adyghadze, Adyghe, Ainu, Akha, Alarabia, Apsua, Arabic, Armenian, Assamese, Assyrian, Azerbaijani, Azæbaycan, Bama zaga, Bangla, Bengali, Burmese, Cambodian, Chechen, Dili, Erzya, Farsi, Georgian, Gujarati, Hanguk mal, Hayeren, Hinko, Hok-gkian'ue, Hokkien, Hö-ló-oë, Iu-Mienh, Japanese, Joson mal, Kamassian, Kannada, Karen, Kartuli, Kashmiri, Kazakh, Khakas, Khmer, Khowar, Konkani, Konknni, Korean, Kurdî, Kurdish, Kurmandzh, Lahu, Lao, Laotian, Lisu, Malayalam, Manchu, Marathi, Marwari, Mator, Memon, Mienh, Mirpuri, Moksha, Nokhchijn, Noxcijn, Nuristani, Oriya, Ossetian Iran Avsag, Pahsah Lahu, Pahsáh Tai, Pamir, Panjabi, Pashto, Pashtu, Persian, Piasaa Gmae, Punjabi, Pushto, Qazaq, Sanskrit, Sindhi, Sinhala, Sinhalese, Sylheti, Tajik, Tamil, Telegu, Telugu, Thai, Thangmi, Tibetan, Tulu, Turkmen, Türpen, Uchinaaguchi, Vietnamese)

9   Other European Language *(include Jarj, Scottish / Scots / Lallans)*

10   African Language (Acholi, Afrikaans, Akan, Amharic, Ateso, Azulu, Bambara, Bassa, Bemba, Bole Bo Pikka, Bura, Chewa, Chibemba, Chichewa, Chinyanja, Chishona, Chitonga, Congo Zaire, Coptic, Dagaare, Deresa, Dinka, Dioula, Dschang Yemba, Dulla, Edo, Eton, Ewondo, Fon, Fulanee, Fulfulde, Ga, Gambian,

Ganda, Ghanian, Guosa, Gurage, Hausa, Ibo, Icetot,
Igbo, Ik, IsiXhosa, IsiZulu, Kasem, Kembata, Kikumba,
Kikuyu, Kinyarwanda, Kirio, Kiswahili, Kpelle, Krio,
Kswaili, Lingala, Luganda, Lunda, Luvale, Maasai Ma'a,
Malagasy, Mandinka, Mandinga, Mandingo, Mende,
Moore, Ndebele, Nigeria, Nyanja, Oromo, Pulaar, Rutoro,
Rwanda, Sepedi / Northern Sotho Sepedi, Sesotho,
Setswana, Shona, Sidamo, Sierra Leonean, Silozi,
Siswati, Somali, Swahili, Swati, Temne, Teuso, Tigrigna,
Tigrinia, Tsonga, Tswana, Twi, Venda, Welayta, Wolof,
Xhosa, Yoruba, Zulu)

<u>Other</u>

94	Other specific answer not in codeframe
	(not codeable 1-10)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Housing (Module name QHouse)

Question name	Instruction
WhoTen (Screen 18)	If CM does not have resident spouse or partner living in the household, code 4 ('Yours and someone else's name).
Housing history (Screens 19 – 28)	If soft checks appear in the housing histories which have been suppressed, please take extra care to check if any interviewer notes have been made which allow you to make amendments to this section.
Homeb, Homec, Homed, Homee, EverMove etc. (Screens 19 – 28)	If the cohort member has been working or living abroad, the town and country should be recorded, e.g. Melbourne Australia. For such periods, each move should be recorded as a separate address. For example: If the CM worked in Australia for 12 months and lived in Sydney for all of that time, this counts as **one** address (even if they moved from one part of Sydney to another in this period). However if they lived in Sydney for 6 months and then moved to Melbourne for 6 months these should be counted as **two** addresses. If a cohort member was travelling, count the whole period of travel as **one** address and record it as '*travelling*'. We are not interested in each of the places they visited. However if they travelled for 6 months, then worked in one place for 6 months, these should be counted as two separate addresses. The first is travelling, the second in the name of the town or city and country where they were living for 6 months. Holidays lasting more than one month should <u>not</u> be counted as a change of address. Likewise if the CM is on business visiting a factory etc for 5-6 weeks, this is a business trip, <u>not </u>a change of address.

Question	WhyMoth (Module name QHouse)
Back code	Back code WhyMoth to <u>XWhyMo</u>
Type of question	Other – please specify
Question text	INTERVIEWER: Enter details of other reason moved.
Routing	{If answered 'Other' to 'Why did you move from your previous accommodation?' (WhyMoved=Other)}

MULTICODE – CODE ALL THAT APPLY

1	Wanted to buy
2	Wanted larger / smaller home
	(do not include cheaper home / can no longer afford home)
3	Wanted better home
4	Job changed / to be nearer work
	(include Spouse / partner job change)
5	Moved to better area
6	For children's education
7	Wanted place of own

<u>Additional Codes</u>

8	Need cheaper home / can no longer afford home
9	Evicted / repossessed
10	Relationship breakdown
11	New relationship
	(include moving in with partner / spouse)
12	Problem(s) with neighbours
13	Moving / returning from abroad
14	Health and / or other personal problems / to be nearer relatives
	(include moving in with parents / spouse's parents)

<u>Other</u>

94	Other specific answer not in codeframe (not codeable 1-14)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Current Partnerships (Module name QCurrpar)

Question name	Instruction
'Curpart' Questions (Screen 29)	If soft checks appear in this section which have been suppressed, please take extra care to check if any interviewer notes have been made which may allow you to make amendments to this section.

Ex-partners history (Module name QExpart)

Question name	Instruction
'ExPart' questions (Screen 30-34)	If soft checks appear in this section which have been suppressed, please take extra care to check if any interviewer notes have been made which may allow you to make amendments to this section.
EXPART	If a Cohort Member lived with a partner for a while, split up but then got back together with the same person, this should be treated as two separate relationships.
EXPARTI (Screen 30)	This is the only question where separated does not mean legal separation – in this case it refers to the emotional end of the relationship.

Lone Parenthood (Module name QBirth)

LONEPARA (screen 59)	Lone parenthood means bringing up a child on your own, without a resident spouse or partner. Note: a separation in this case includes any cases where the parents are no longer living together, not just legal separations. **Include:** • periods living with others (e.g. parents, friends, etc) but without a spouse/partner; • periods when the spouse/partner is in prison or borstal, even if the relationship has not broken down; • cases in which the relationship has broken down and the couple are not living together, even if the spouse/partner shares in bringing up the children. **Exclude:** periods of living apart temporarily when the relationship has **not** broken down except in cases where the partner is in prison/borstal (see above). Do not include periods of lone parenthood that started before the date of last interview.

Family (Module name QFamily)

Question	PhOther (Module name QFamily)
Back code	Back code PhOther to <u>XPersH</u>
Type of question	Other – please specify
Question text	(Who is this person?)
	INTERVIEWER: OTHER ANSWER - PLEASE SPECIFY.
Routing	{If answered 'Other' to "If you needed some support in your personal life, who is the person you would be most likely to turn to for support or other help?" (Pershelp1=Other)}

CODE ONE ONLY

N.B: Priority code if there is more than one person.

1	Spouse / partner
2	Boyfriend
3	Girlfriend
4	Mother *(include stepmother)*
5	Father *(include stepfather)*
6	Brother
7	Sister
8	Female friend
9	Male friend
10	Neighbour

Additional
Codes

11	Spouse / partner's mother
12	Spouse / partner's father
13	Spouse / partner's sister
14	Spouse / partner's brother
15	Daughter
16	Son
17	Other female relative *(include Aunt, Niece etc.)*
18	Other male relative *(include Uncle, Nephew etc.)*
19	Other female
20	Other male
21	Other person (no gender specified)
22	Would prefer not to ask for help

Other

94	Other specific answer not in codeframe (not codeable 1-22)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Question	CareOth (Module name QFamily)
Back code	Back code CareOth to <u>XCareO</u>
Type of question	Other – please specify
Question text	INTERVIEWER: ENTER DETAILS OF ALL OTHERS CARED FOR.
Routing	{If answered 'Other' to "Who is it that you look after or help?" (CareWho=OthRel or CareWho=OthNoRel)}

MULTICODE – CODE ALL THAT APPLY

1	Spouse / partner
2	Daughter / Son
3	Parent or parent-in-law
	(include step parents and step parents-in-law)
4	Grandparent
5	Aunt or uncle
6	Friend or neighbour
7	Client(s) of voluntary organisation

<u>Additional Codes</u>

8	Brother / Sister of Cohort Member
9	Other relative of Cohort Member
	(e.g. Niece / nephew / cousin etc.)
10	Other relative of spouse / partner / Other in-laws
	(e.g. Spouse's or partner's brother / sister / grandparent
	/ aunt / uncle / niece / nephew / cousin / son / daughter.
	N.B: Spouse's or partner's parents should be coded 3)
11	Other unrelated person
	(*include ex-mother-in-law, ex-husband's uncle etc*)

<u>Other</u>

94	Other specific answer not in codeframe
	(not codeable 1-11)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Family income (Module name Qfaminc)

Question name	Instruction
General point	Include income received by spouse & partner only. Exclude any income from children aged 16+ and working / other household members.
IncAmt (Screen 114)	Code £1 million plus as 999999.
IncS (Screen 114)	This question refers to the Cohort Member **and** their partner / spouse.
IncAmt, EstInc (Screen 114)	Remember, if both Cohort Member and spouse/partner receive this separately, **combine amounts**.
Save SaveReg (Screen 114)	These questions are for the Cohort Member **and** their partner / spouse.
FinNow (Screen 114)	This question applies to the **Cohort Member only**, not to the Cohort Member and their partner / spouse

Employment (Module name QEmploy)

Question name	Instruction
General point	See glossary section (below) for more detailed information on employment including definitions of jobs, unemployment, self-employment etc
CnetPay CgroPay (Screen 122)	Code £1,000,000+ as 999999.
CnetOPrd CgroOPrd (Screen 122)	Unless the interviewer has made a note suppress this check.
J21 (Screen 122)	Pension provision may be accumulated from several jobs, so 'inconsistencies' are possible -–there are some soft checks

Glossary for employment (Block QEmploy)

This section includes further information on employment.

Many of the terms you need to refer to in the employment section are covered under main activity. This term is referred to at EconAct, Activity1-Activityn and PEconAct when we ask you to code the **main activity** of the Cohort Member and partner or spouse respectively.

Where there are competing claims for main activity and changes in jobs or main activity status please follow the guidance given in the following sections, to help you decide which activity or job takes priority:

1. JOBS

2. UNEMPLOYMENT

3. OTHER

1. JOBS

The definition of a job may be different to that used in other surveys, but is standard for NCDS surveys.

A job is:
- a period of time working for one employer, including any changes in the actual work done (e.g. promotion).
- a period working as self-employed, doing the same line of work throughout the period.
- a period of time employed by one or more agencies to work temporarily for other organisations (i.e. as an agency temp), irrespective of how many of these organisations were worked for.

Include:
- Part-time jobs (29 hours or less a week), when these are the individual's main activity.
- Paid work done at home (baby minding, dressmaking, etc.) when these are the individual's main activity.
- Unpaid work for a family business, if main activity. A family business is a business that is owned by an immediate family member.
- Jobs held abroad so long as they satisfy the other conditions of inclusion.
- Periods in Armed Forces.

- Time spent on paid or unpaid maternity leave, <u>if still employed and intending to return</u>. If the Cohort Member did not return to work after maternity leave, the job ended at the point when this was agreed between her and her employer.
- Time spent away from work for one of the following reasons, <u>if the Cohort Member has (or had) a job to return to</u>:
  ° on holiday
  ° on strike or temporarily laid off
  ° sick leave of between one and six months' duration
- Time spent on any course of full or part-time education, <u>provided the individual was in paid employment throughout the period.</u>
- Work in Sheltered Workshops. Many disabled people work in factories or offices that have not been adapted in any way to their circumstances. Those that cannot work in unadapted premises because of the severity or nature of their condition, often find work in sheltered workshops where their special needs can be catered for. The workshops, which normally operate as a commercial concern, are run by Local Authorities, Voluntary Organisations or by Remploy Limited - a special company set up by the government. A Cohort Member working in sheltered employment will count as employed.

Exclude:
- Jobs lasting under a month, <u>unless current job</u>.
- Second jobs done at the same time as a <u>main</u> job (please see definition of a main job below).
- Work-experience or sandwich jobs <u>whilst in full-time education</u>.
- Part-time or vacation jobs while in<u> full-time education</u>.
- Periods on government work or training schemes, <u>unless the job provides (or is expected to provide) income independently of the scheme allowance</u>. (Thus a period of self-employment would count as a job even if the individual was on the Enterprise Allowance Scheme (EAS), because the person would expect to receive an income from their self-employment activities; on the other hand, a period on ET where the <u>sole</u> income was the ET allowance would <u>not</u> count as a job).
  Some individuals may want to describe periods on government schemes as jobs even though we are excluding them from our definition of a job. This is most likely to occur when Cohort Members who were not interviewed in 1999/2000 mention time on the Community Programme (CP), YTS, ET, Youth Training or Modern Apprenticeships.

The definition of a <u>main</u> job is as follows:
- If two jobs done at once, take one with most hours.
- If the individual works the same number of hours in both jobs, take the job they consider to be their main job.

A job must last at least a month to be counted as a job, <u>unless it is the current job</u>. For previous jobs, if the Cohort Member (or partner) has had a number of jobs in one month, for example as a casual labourer, the interviewer should have recorded details of the type of work done.

Count as a Single Job
- A period of self-employment, free-lancing or consultancy in the same line of work, irrespective of how many contracts were worked on.
- A period of agency temping irrespective of how many individual placements this covered, or how many agencies worked for.
- A period with a single employer irrespective of how much the job changed EXCEPT in some circumstances for civil servants, teachers and NHS employees (see 4, below).

Count as a change of Job
- Any change of employer other than the take-over of a firm.
- Becoming self-employed, if currently an employee.

- Becoming an employee, if currently self-employed.
- Staying self-employed, but significantly changing nature of work.
- Changes of government departments for civil servants.
- Changes of school for teachers.
- Changes of hospital for NHS or NHS trust employees.

End of Job
The date of the end of a job is the date last worked, even if the individual continued to get pay such as severance, holiday pay or maternity pay.

Occupation information

The following notes and definitions will help you when you are coding some of the employment variables:

(a) Employment
A period of employment includes being employed by a company / industry / corporation / organisation / authority etc. Temps working for an agency are employees.

(b) Self Employment
A period of self-employment includes continuous self-employment, freelancing or consultancy in the same line of work, irrespective of how many contracts were worked on. People not on PAYE/Schedule E and paying their own National Insurance stamps should be counted as self-employed, even if they work for a company e.g. a self-employed taxi driver.

(c) Full-time jobs
A full-time job is 30 hours or more per week. If the individual has more than one full-time job at any time and no other main activity, take the full-time job with the most hours per week. If two full-time jobs with equal hours, take whichever the Cohort Member considers to be the main job.

(d) Part-time Jobs
A part-time job is less than 30 hours per week. As long as the part-time job was regular, and done for at least a month, it does not matter how few hours were worked per week.
Agency temps: An agency temp is someone who is directly employed by an agency, which in turn sends him / her to workplaces for short periods of time. This is different from a temporary job.

(e) Temporary jobs
These must be defined from the start of employment as lasting for less than two years (for example cover for an employee's maternity leave). Someone working in a temporary job works for an employer directly (i.e. is not employed by an agency).

(f) What is Made or Done by the Employer (used in CJFirm)
This can be different from the Cohort Member's work. If Cohort Member is a cook in a car factory canteen, code 'car manufacture', not 'catering'.

(g) Type of organisation (used in CJOrg)
'Private firm or company' means an organisation in private ownership, either incorporated under the Company's Act (eg: XYZ Ltd or ABC Plc), or otherwise privately owned, such as a solicitors' partnership or a family business, such as a farm or shop. Include private companies supplying services to public organisations, such as cleaning and catering for local councils or NHS hospitals. NHS Trusts should not be included.

Companies Limited by Guarantee should be coded as 'Companies' and not Charities/Trusts.

- ***Public corporations or nationalised industries***, now privatised, include the Gas Board, Electricity Board, British Steel, British Rail. Other examples of public corporations or nationalised industries include the BBC, the Royal Mail and Network Rail.

Since 1986, the status of some organisations may have changed, particularly those originally in public ownership. In the questions dealing with job histories we are interested in the status of the organisation **at the time the Cohort Member was employed**. If the status of a company changed over their period of employment, enter the status of the company when they left (or if current job the current status).

(h) Place of work (used in TravToWk)
This means the establishment the Cohort Member works or worked in - either a building or a site at the same address. A Department is not an establishment unless it is a separate branch that has an address of its own, for example a bank or Post Office branch, a shop, a school, an area office, etc.
If a Cohort Member does not have a fixed place of work, you should enter their main contact office or head office.

(i) Qualifications/ training normally required to do the job (used in JDo, CJDo)
This means entry qualifications normally required of anybody taking up the Cohort Member's job. The qualifications listed in a job advertisement are a good indication. If the qualifications required have changed you should enter the details of what was required when the Cohort Member <u>started</u> at that company or organisation.
The Cohort Member may have skills, training, and qualifications that are **not relevant** to the job; these should not be listed.
The Cohort Member may not have the skills etc. normally required. In this case the normal requirements required when starting the job should still be listed.

(j) Supervisory/management responsibilities (used in JSup, CJSup)
This means responsibility for decisions that determine the work of other employees in some way or other.

(k) Promotion (used in CJProm, CJPromN)
Promotion may be automatic; for the purpose of this study it must involve a change of pay **and** status (and will usually involve a change in job title, e.g. from Researcher to Senior Researcher). A change of pay alone, for example an annual pay review, does not count (eg: annual rise); neither does a change of status, for example completing a probationary period, unless linked to a change in pay.

(l) Working hours (used in CHours)
Do not include meal breaks or overtime (paid or unpaid).

(i) Hours worked
- If the work pattern is not based on a week, get an average over the last four weeks.
- If the Cohort Member has been off sick for a long period, take the usual hours worked before going sick.
- If a person has recently started a new job, record the hours the Cohort Member expects to be working in the future.
- For apprentices, trainees and other people in vocational training, exclude any time spent in college or other special training centres outside their workplace.
- For Cohort Members working on-call: If someone states that they usually work 24 hours a day because they are 'on-call', the average number of hours **actually** worked should have been probed for. Identify how many hours were actually worked in the last four

weeks and average these out to give a weekly total for usual hours. For example, a Cohort Member was on-call all night, but was only called out to work for two hours, the actual working hours for this night would be two hours.

(ii) Paid Overtime
Include paid overtime hours only, and include hours worked at home if paid.
- When an employee works on some kind of flexitime system, paid overtime should be registered only if no compensatory time off is taken.
- When overtime is worked on a seasonal or irregular basis and the Cohort Member has difficulty in providing a 'usual' figure, take the average over the last four weeks.

(iii) Unpaid Overtime
Include unpaid overtime hours only. This includes unpaid hours worked at home (e.g. teachers preparing lessons) as well as unpaid hours worked at the workplace.

2. UNEMPLOYMENT

Unemployed and seeking work
The individual's main activity status is 'unemployed and seeking work' only if he / she is not in a full-time job, full-time education, nor sick/disabled (temporarily or permanently) and is seeking work. Unemployment can be the main activity even if the individual is doing part-time work, part-time education etc. if the individual considers himself/herself as unemployed and seeking work. For self-employed individuals, 'unemployed and seeking work' means ready and available to take up work with another employer, but not periods of low business activity.

Include:
- Anyone who was/is out of work but was / is actively seeking work – e.g. registered at a government Employment Office, JobCentre or Careers Office, or at a private Employment Agency (but not working), answering advertisements, advertising for jobs, etc.
- Anyone who is also retired or looking after home/family, provided they satisfy the conditions given in the 'unemployment and seeking work' entry.
- Anyone who considers himself/herself as unemployed and wanting work, *even if the individual is doing part-time work, part-time education. etc.*

Exclude:
- Anyone who is unemployed but does not want to work. Try to fit their status to the list, but otherwise code as 'other'.

"Signing On" means signing on as unemployed and seeking work, although they do not have to be claiming Job Seekers Allowance (JSA).

Start date of unemployment is the date when the individual stopped doing anything else and became ready and available to take up work if offered. This may be before they formally registered as being unemployed.

3. OTHER

(a) Full-time Education
If the individual is following a full-time educational course (at school, college, university, etc.) this should be coded as the main activity, even if they are also doing part-time or holiday jobs.
Exclude: students in paid occupation where training also given (e.g.: apprentices, student nurses) or on day release or sandwich courses: code these as employees.

(b) On a government scheme for employment training
Include trainees on government schemes who do not earn money independently of the scheme allowance. Please refer to next section on Courses.

(c) Temporarily Sick or Disabled
Code this as the main activity if the individual
- has been off work for between one and six months
- <u>has a job to go back to</u>

(d) Permanently Sick or Disabled
Code this as the main activity so long as the individual
- has been (or is likely to be) off work for more than six months
- <u>has no job to go back to</u>
- is prevented by their health or disability from looking for work
- is below retirement age (under 60 if female, under 65 if male)[1]

Someone classified as permanently sick or disabled is likely to be claiming some kind of state or insurance benefits.

(e) Looking After Home / Family
This should be coded only if this is the person's <u>exclusive</u> activity, or if they are also doing a part-time job, but consider domestic duties to be their main activity. More than one person in a household can be looking after the home and family. This code applies if this is a person's normal status, even if they are currently sick, on holiday, etc.

(f) Wholly Retired
This should be coded if a person is not in work, not seeking work and has reached retirement age for their job. Given the Cohort Members' age, this is unlikely to apply, except in the case of a very few partners.

If an individual is wholly retired, this should be coded in preference to sick or disabled or looking after home and family, even if these also apply.
Exclude: women below retirement age who have left work to look after home/family.

(g) Other
Anyone for whom the other codes are inappropriate.(e.g. trainees on government schemes who do not earn money independently of the scheme allowance). This may include people who are unemployed but not actively seeking work, living off trust funds or on government training schemes.

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[1] All Cohort Members and most of their partners.

Block	Employment (Module name QEmploy)
Questions	CJTitle
Type of question	Open
Question text	What is your (main) job? INTERVIEWER: ENTER JOB TITLE. THE MORE INFORMATION YOU GATHER THE BETTER. SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION.
Routing	{If answered 'full-time employed / self employed OR part-time employed / self employed' to 'I would like to get a few details about what you are doing at the moment. Which of the things on this card best describes what you are currently doing? (EconAct2 = Full time employed, Part-time employed, Full time self employed or Part time self employed)}

Block	Employment (Module name QEmploy)
Questions	CJDo
Type of question	Open
Question text	What do you mainly do in your job? INTERVIEWER: CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE (MAIN) JOB AND ENTER DETAILS. THE MORE INFORMATION YOU GATHER THE BETTER. SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION."
Routing	{If answered 'full-time employed / self employed OR part-time employed / self employed' to 'I would like to get a few details about what you are doing at the moment. Which of the things on this card best describes what you are currently doing? (EconAct2 = Full time employed, Part-time employed, Full time self employed or Part time self employed)}

CODE THE ABOVE TO SOC2000, NS-SEC, SOC 90, SEG AND SOCIAL CLASS FOR EACH JOB / PERIOD OF SELF-EMPLOYMENT IN EMPLOYMENT HISTORY.

Question	OthAct, OthAct1, OthAct1 (Job history)
Back Code	Backcode OthAct to <u>XOthAc</u> (Module name QEmploy)
	Backcode OthAct1 to <u>XOthAc1</u> (Module name QEmploy)
	Backcode OthAct1 to <u>XOthAc</u> (Module name QEmploy (Job history))
Type of question	Other – please specify
Question text	OthAct – "What are you currently doing?"
	OthAct1 – "What are you currently doing?"
	OthAct1 – "What were you doing?" (Job history)
Routing	{If answered 'Other' to "^TEXTI said you started your ^CurrPrev period of ^TEXT1 in ^MONTHTF of ^TEXT2. Which of these best describes what you were doing immediately before this period of ^TEXT1?" (EconAct = Other) OR (EconAct1 = Other) OR (Activity =Other)}

CODE ONE ONLY

1	Full-time paid employee (30 or more hours per week)
2	Part-time paid employee (under 30 hours per week)
3	Full-time self-employed
4	Part-time self-employed
5	Unemployed and seeking work
6	Full-time education
7	On a government scheme for employment training
8	Temporarily sick / disabled
9	Permanently sick / disabled
10	Looking after home / family *(include non-family members who are in the household)*
11	Wholly retired

<u>Additional Codes</u>

12	Employed but status unclear
13	Employed, but unpaid
14	Self employed, not known if FT/PT
15	Part-time education
16	Voluntary work
17	Maternity leave
18	Travelling
19	Prison

<u>Other</u>

94	Other specific answer not in codeframe (not codeable 1-19)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Block	Employment (Module name QEmploy)
Questions	CJFirm
Type of question	Open
Question text	What does the firm or organisation you work for mainly make or do (at the place where you work)? INTERVIEWER: ENTER DETAILS FOR MAIN JOB. DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC. THE MORE INFORMATION YOU GATHER THE BETTER. SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION
Routing	{If answered 'full-time employed / self employed OR part-time employed / self employed' to 'I would like to get a few details about what you are doing at the moment. Which of the things on this card best describes what you are currently doing? (EconAct2 = Full time employed, Part-time employed, Full time self employed or Part time self employed)}

CODE TO SOC2000, NS-SEC, SIC, SOC 90, SEG AND SOCIAL CLASS FOR EACH JOB / PERIOD OF SELF-EMPLOYMENT IN EMPLOYMENT HISTORY.

Question	CJOthOrg (Module name QEmploy)
Back code	Back code CJOthOrg TO <u>XcjOth</u>
Type of question	Other – please specify
Question text	What type of organisation is it?
Routing	{If answered 'Other' to 'What type of organisation do you work for? Is it…' (CJOrgTyp=Other)}

CODE ONE ONLY

1   Private firm / company / plc – including private / public schools that do not have charitable status
         (e.g. Public Limited Company / Plc / private firm, e.g: Marks &Spencer / banks / former building societies that have become banks, e.g: Halifax / public schools / private schools / private hospitals / companies limited by guarantee)

2   Civil Service or central government (not armed forces)

3   Local government / town hall / council – including local authority controlled schools / colleges, fire, police

4   National Health Service e.g. Strategic Health Board, Health Board, Pimary Care Trust, NHS Trust.

5   University or other grant-funded education establishment – including opted-out schools & FE colleges
         (include polytechnics before they became universities, i.e. before 1992. SEE LIST ATTACHED ON NEXT PAGE)

6   Nationalised industry/state corporation
         (e.g. former Nationalised Industries: British Coal, British Steel and British Rail. Current nationalised firms: the Post Office and London Underground. Former Public Corporations: Gas Board, Electricity Board, Water Board. Current public corporation: BBC)

7   Non-profit making organisation – including charities, private / public schools that have charitable status, voluntary organisations, trusts, co-operatives etc

8   Armed forces
         (Royal Navy, British Army, Royal Air Force only)

<u>Additional Codes</u>

9   Building society
         (include only mutual societies. Exclude building societies that have become banks (e.g: Halifax) these should be coded as 'private firm or company'. SEE LIST ATTACHED ON NEXT PAGE)

10   Higher education
         (include 'old' universities and polytechnics after they became the 'new' universities, i.e. 1992 and after. SEE LIST ATTACHED ON NEXT PAGE)

<u>Other</u>

94   Other specific answer not in codeframe (not codeable 1-9)

95   Vague / irrelevant answer

96   Editor can't deal with this.

CJOthOrg: Remaining Mutual Building Societies (code 8)	
Barnsley Building Society	Manchester Building Society
Bath Building Society	Mansfield Building Society
Beverley Building Society	Market Harborough Building Society
Britannia Building Society	Marsden Building Society
Buckinghamshire Building Society	Mercantile Building Society
Cambridge Building Society	Melton Mowbray Building Society
Catholic Building Society	Monmouthshire Building Society
Century Building Society	National Counties Building Society
Chelsea Building Society	Nationwide Building Society
Chesham Building Society	Newbury Building Society
Cheshire Building Society	Newcastle Building Society
Chorley & District Building Society	Norwich and Peterborough Building Society
City of Derry Building Society	Nottingham Building Society
Clay Cross Building Society	Penrith Building Society
Coventry Building Society	Portman Building Society
Cumberland Building Society	Progressive Building Society
Darlington Building Society	Saffron Walden Building Society
Derbyshire Building Society	Scarborough Building Society
Dudley Building Society	Scottish Building Society
Dunfermline Building Society	Shepshed Building Society
Earl Shilton Building Society	Skipton Building Society
Ecology Building Society	Stafford Railway Building Society
Furness Building Society	Staffordshire Building Society
Hanley Building Society	Stroud and Swindon Building Society
Harpenden Building Society	Swansea Building Society
Hinckley & Rugby Building Society	Teachers Building Society
Holmesdale Building Society	The Principality Building Society
Ipswich Building Society	Tipton & Coseley Building Society
Kent Reliance Building Society	Universal Building Society
Lambeth Building Society	Vernon Building Society
Leeds & Holbeck Building Society	West Bromwich Building Society
Leek United Building Society	Yorkshire Building Society
Loughborough Building Society	

Source: http://www.building-societies.adopto-finance.com/uk-building-societies-directory.html

CJOthOrg: Polytechnics and New Universities

CURRENT TITLE	PREVIOUS TITLE(S)
ENGLAND	
Anglia Polytechnic University	Anglia Polytechnic Cambridgeshire College of Art and Technology Chelmer-Essex Institute of Higher Education
University of Bath	Bristol College of Science & Technology
Bath Spa University College	Bath College of Higher Education
University of Central England in Birmingham	Birmingham Polytechnic University of Central England
Bournemouth University	Bournemouth Polytechnic
University of Bradford	Bradford Institute of Technology
University of Brighton	Brighton Polytechnic
University of the West of England, Bristol	Bristol College of Commerce Bristol Polytechnic University of the West of England
Brunel University	Brunel College
Buckinghamshire Chilterns University College	Buckinghamshire College Buckinghamshire Chilterns College of Higher Education
Cranfield University	Cranfield Institute of Technology
University of Central Lancashire	Lancashire Polytechnic Preston Polytechnic
City University	Northampton College of Advanced Technology
Coventry University	Coventry Polytechnic Lanchester Polytechnic
De Montfort University	Leicester Polytechnic
University of Derby	Derbyshire College of Higher Education Derby Lonsdale College of Higher Education
University of East London	Polytechnic of East London
University of Greenwich	Thames Polytechnic
University of Hertfordshire	Hatfield Polytechnic
University of Huddersfield	The Polytechnic of Huddersfield
Kingston University	Kingston Polytechnic
Leeds Metropolitan University	Leeds Polytechnic
University of Lincoln	Humberside Polytechnic University of Humberside University of Lincoln and Humberside
Liverpool John Moores University	The Liverpool Polytechnic
London Metropolitan University	London Guildhall University City of London Polytechnic The Polytechnic of North London University of North London
Loughborough University	Loughborough College of Technology
University of Luton	Luton College of Higher Education
Manchester Metropolitan University	Manchester Polytechnic
Middlesex University	Middlesex Polytechnic
University College Northampton	Nene College
University of Northumbria at Newcastle	Newcastle upon Tyne Polytechnic Northumbria University University of Northumbria
Nottingham Trent University	Nottingham Polytechnic Trent Polytechnic
Oxford Brookes University	Oxford Polytechnic
University of Plymouth	Plymouth Polytechnic

CURRENT TITLE	PREVIOUS TITLE(S)
	Polytechnic South West
University of Portsmouth	Portsmouth Polytechnic
University of Salford	Royal College of Advanced Technology
South Bank University	South Bank Polytechnic
Staffordshire University	Staffordshire Polytechnic
University of Sunderland	Sunderland Polytechnic
University of Surrey	Battersea College of Technology
Thames Valley University	Polytechnic of West London
University of Teesside	Teesside Polytechnic
University of Westminster	The Polytechnic of Central London
University of Wolverhampton	Wolverhampton Polytechnic

WALES

CURRENT TITLE	PREVIOUS TITLE(S)
University of Glamorgan (Prifysgol Morgannwg)	Polytechnic of Wales (Politechnig Cymru)
University of Wales College, Newport	Gwent College of Higher Education
University of Wales College of Cardiff	University College Cardiff
University of Wales College of Cardiff	University College of South Wales & Monmouthshire
University of Wales College of Cardiff	University of Wales Institute Science & Technology
University of Wales College of Cardiff	Welsh College of Advanced Technology

SCOTLAND

CURRENT TITLE	PREVIOUS TITLE(S)
University of Abertay Dundee	Dundee Institute of Technology
Glasgow Caledonian University	Glasgow College Glasgow Polytechnic The Queen's College, Glasgow
Napier University / Napier university, Edinburgh	Napier Polytechnic of Edinburgh
University of Paisley	Paisley College of Technology
The Robert Gordon University	The Robert Gordon Institute of Technology

NORTHERN IRELAND

CURRENT TITLE	PREVIOUS TITLE(S)
University of Ulster	New University, Coleraine Ulster Polytechnic

Block	Employment (Module name QEmploy)
Questions	JTitle
Type of question	Open
Question text	What was your (main) job? INTERVIEWER: ENTER JOB TITLE. THE MORE INFORMATION YOU GATHER THE BETTER. SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION.
Routing	{If answered 'full-time employed / self employed OR part-time employed / self employed' to '… Which of the things on this card best describes what you were doing before this period of ^employment status? (Activity = Full time employed, Part-time employed, Full time self employed or Part time self employed)}

Block	Employment (Module name QEmploy)
Questions	JDo
Type of question	Open
Question text	What did you mainly do in this job? INTERVIEWER: CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB AND ENTER DETAILS. THE MORE INFORMATION YOU GATHER THE BETTER. SEE GLOSSARY ENTRY ON OCCUPATIONAL INFORMATION."
Routing	If answered 'full-time employed / self employed OR part-time employed / self employed' to '… Which of the things on this card best describes what you were doing before this period of ^employment status? (Activity = Full time employed, Part-time employed, Full time self employed or Part time self employed)}

CODE THE ABOVE TO SOC2000, NS-SEC, SOC 90, SEG AND SOCIAL CLASS FOR EACH JOB / PERIOD OF SELF-EMPLOYMENT IN EMPLOYMENT HISTORY.

Question	JYOEnd (Module name QEmploy)
Back code	Back code JYOEnd to <u>XJYOEnd</u>
Type of question	Other – please specify
Question text	Why did this job end?
Routing	{If answered 'Other' to 'Can you tell me the main reason why you stopped doing this job?' (JYend=Other)}

CODE ONE ONLY

1	Fixed term or temporary job ended
2	Made redundant
3	Dismissed from a job
4	Left because pregnant
5	Left job for health reasons
6	Just decided to leave
7	Career break
	(include: wanted to do other things: study, travel, etc)
8	More money
9	Better job
	(include: wanted to do a particular or different type of work / got a promotion / promotion
	do not include: wanted a promotion - code 13)
10	Firm closed down

<u>Additional Codes</u>

11	It was not well suited to my qualifications
12	Lack of job satisfaction
	(include: the work was not interesting or challenging/ I was bored, fed up, hated the job)
13	I was not satisfied with the job conditions
	(include: the job had poor career prospects / the job had poor conditions of employment / the job was badly paid / hours were too long / wanted a promotion
	do not include: got a promotion - code 9)
14	Wanted a different employment status
	(include: wanted a full-time job / wanted a part time job / wanted to be self-employed rather than an employee / wanted to be an employee rather than self-employed)
15	It was stressful
16	It was difficult to travel to
	(include: I had to move to a different area, e.g. spouse moved jobs)
17	Lack of job security
18	It had no creche / child care / nursery facilities
19	Family reasons
	(include: to have a family / to look after children, etc)

<u>Other</u>

94	Other specific answer not in codeframe (not codeable 1-19)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Partner's employment (Module name QPartJob)

PleftEd (screen 126)	Note this question asks when the Cohort Member's partner or spouse <u>finally</u> left full time education. Thus if they left school at 16, worked for a while and then went back to college, it is the age they <u>finally</u> left full time education that should be recorded here. If their partner or spouse is still in full-time education, enter their present age at this question.

Question	POthAct (Module name QPartJob)
Back code	Backcode POthAct to <u>XPothA</u> (Module name QPartJob)
Type of question	Other – please specify
Question text	What is ^he_or_she currently doing?
Routing	{If answered 'Other' to 'Which of these is ^PartName currently doing...' (PEconAct = Other)}

CODE ONE ONLY

1	Full-time paid employee (30 or more hours per week)
2	Part-time paid employee (under 30 hours per week)
3	Full-time self-employed
4	Part-time self-employed
5	Unemployed and seeking work
6	Full-time education
7	On a government scheme for employment training
8	Temporarily sick / disabled
9	Permanently sick / disabled
10	Looking after home / family
11	Wholly retired

<u>Additional</u>
<u>Codes</u>

12	Employed but status unclear
13	Employed, but unpaid
14	Self employed, not known if FT/PT
15	Part-time education
16	Voluntary work
17	Maternity leave
18	Travelling
19	Prison

<u>Other</u>

94	Other specific answer not in codeframe (not codeable 1-19)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Education and vocational qualifications, other courses and training (Module names QQual and QCourSki)

Question name	Instruction
General point	See glossary section of these instructions for information on coding education and training courses.
WhatQual (Screen 124)	Code 'Vocational Driving licence' and 'LGV' under HGV.

Glossary for education, vocational qualifications, other courses and training (Blocks QQual and QCourSki)

This section includes further information on education, qualifications, courses and training.

1. Educational courses

What counts as ONE course:
- A course can be for part of a qualification where this qualification is taken in stages interrupted by some other activity. The part must have an official name (e.g. RSA Stage 1).
- If any one qualification is obtained through a series of sub-courses or modules undertaken consecutively, this should be treated as a single course, i.e. there is no officially named part of the qualification that is obtained through one of the sub-courses (see above.)
- A course can be for more than one qualification where these are taken simultaneously, e.g. 'O' levels and 'A' levels taken together.
- If one course for a qualification is taken after another (e.g. 'O' levels, then 'A' levels, or a course for a basic qualification, followed by a course for a separate advanced qualification), treat the course for each qualification as a separate course.
- If a course involves work placement or a sandwich job, treat this period of work as part of the course. A complete sandwich course, involving several periods on a course and several periods of work, counts as one course.
- Vacation breaks during a course are part of the course.
- Periods of placement abroad whilst on a language or other course (if a course requirement) are part of the course.
- Periods of sickness or maternity leave which did not interrupt the course (i.e. did not involve delaying the completion date) are part of the course.
- A period of tuition not intended to lead to a qualification is counted as a course if it is presented as a unitary entity - e.g. given a single name, called a 'course', etc.

Full-time v. part-time:
In the first instance, courses should be coded as they are defined by the institution offering the course. Treat a course as full-time if it is for 21 hours per week or more, and as part-time if it is for less than 21 hours per week. (These hours should include expected private study as well as teaching hours.)

2. Training courses

What counts as one training course:
A training course must last for the equivalent of 3 days to be included. A series of training courses that form part of a single training programme or qualification should be treated as a single training course (i.e. if the whole course must be taken before recognition for completing the course would be given).

3. Government training schemes

Government schemes aim to provide training or temporary jobs, mainly for unemployed people. While on these schemes people are usually paid a fixed allowance, or a wage equivalent to the current rate for the job.
Cohort Members could have been on one or more of these schemes since 1986.

(a) New Deal programmes
Usually aimed at specific groups (e.g. New Deal for Lone Parents, New Deal 25+), these provide a mix of advice, training and work experience designed to get people claiming benefits into work.

(b) Employment training (ET)
This is currently the main form of government training in employment skills. Can take a wide variety of forms, but often includes mixture of classroom-based training and placements with employers or on projects.

(c) New Job Training Scheme
This is the immediate precursor to ET. This involved similar sorts of training to that currently offered on ET.

(d) Training For Enterprise
Now replaced by ET, this involved training in skills required for running your own business.

(e) Community Programme/ Community Enterprise Programmes (CP/CEP)
Schemes, now abolished, that were aimed at long-term unemployed adults.
They provided temporary project work of benefit to the community

(f) Voluntary Projects Programme (VPP)
Scheme, now abolished, whereby unemployed people could do voluntary work, often of benefit to the community.

(g) Community Industry (CI)
Primarily for under 18s who are personally or socially disadvantaged. Involves temporary work of community benefit.

(h) Training Opportunities Scheme (TOPS), Job Training Scheme (JTS)
Courses, now abolished, to provide a variety of employment skills.

(i) Youth Opportunity Programme (YOP), Youth Training Scheme (YTS), Youth Training (YT)
Various versions of training schemes provided for school-leavers, typically involving work experience and off-the-job training. YT is the current version.

(j) Restart Courses
Short courses designed to help unemployed people find jobs.

(k) Wider Opportunities Training Programme
Now abolished, these were modular and part-time courses that involved training in a variety of skills designed to help people get back to work.

4. Work related training

Work related training is defined in the questionnaire as training designed to help develop skills that might be used in a job. It can cover:

(a) Training provided by an employer and related to a particular job the Cohort Member is doing.
This may be:
• on-the-job training i.e. teaching the Cohort Member whilst actually doing the job;
• off-the-job training in the firm's premises: either in a training centre or at the Cohort Member's ordinary place of work, but not as part of actually doing the job;
• off-the-job training outside the firm's premises: e.g. a block release or day release course at a college.

(b) Training provided by an employer, not specifically related to the particular job the Cohort Member is doing.
This may be an induction course, introducing the Cohort Member to the work of other departments, or giving the Cohort Member more information about the firm as a whole, if the Cohort Member sees this as training.

(c) Any training course <u>not</u> provided by a person's employer that is designed to develop skills that might be used in a job - either the Cohort Member's current job, or some job in the future.

Computer use (Module name QNfrmLn1)

IntAcc (Screen 234)	If the following soft check appears:
	"You said earlier you accessed the internet. Is this exclusively for work? INTERVIEWER: If 'Yes' INTACC should be 'Yes'."
	Check for any interviewer notes. Suppress this check if there are no notes.

Question   HUseOth (Module name BNfrmLn1)
Back code   Back code HUseOth to XHuseO
Type of question Other – please specify
Question text   What other uses?
Routing   {If answered 'Other ' to 'Please tell me which of these types of things you personally use your computer for…' (HowUseH=Other)}

MULTICODE – CODE ALL THAT APPLY

1	Word processing *(include diaries)*
2	Internet (World Wide Web) *(include MSN / instant messaging, chat, banking, shopping, bills, information, downloading music do not include Web Design)*
3	Email
4	Games

Additional Codes

5	Databases *(include Microsoft Access / data entry, Geographical Info Systems – GIS)*
6	Spreadsheets / Excel
7	Data analysis
8	Programming / IT / Web design / Software development
9	Accounts / Financial management / Budget *(do not include Internet banking)*
10	Powerpoint / presentations
11	Design packages / Desk Top Publishing – DTP *(include Photoshop, CAD, 3D Animation, Quark, Illustrator, Dreamweaver, Corel, art work, graphics, graphic design)*
12	Composing music / Listening to music / Burning CDs *(do not include downloading music)*
13	Photography / scanning / video editing
14	Watching DVDs

<u>Other</u>

94   Other specific answer not in codeframe
          (not codeable 1-14, *include 'None of these'*)

95   Vague / irrelevant answer
          (include mentioning <u>the reason</u> they use the computer but not
          <u>the way</u> they use the computer / include 'business' / 'I don't
          use the computer')

96   Editor can't deal with this.

Question	WUseOth (Module name BNfrmLn1)
Back code	Back code WUseOth to XWuseO
Type of question	Other – please specify
Question text	You said you use your computer at work for other uses. Can you tell me what these uses are?
Routing	{If answered 'Other ' to "Please tell me in which of these types of things you use your computer at work for…?" (HowUseW=Other)}

MULTICODE – CODE ALL THAT APPLY

1	Word processing *(include report writing)*
2	Internet (World Wide Web) *(include Intranet / internal network, MSN / instant messaging, chat, banking, shopping, bills, information, downloading music* *do not include Web Design)*
3	Email
4	Games

Additional Codes

5	Databases *(include Microsoft Access / data entry, Geographical Info Systems – GIS)*
6	Spreadsheets / Excel
7	Data analysis
8	Programming / IT / Web design / Software development
9	Accounts / Financial management / Budget *(do not include Internet banking)*
10	Powerpoint / presentations
11	Design packages / Desk Top Publishing – DTP *(include Photoshop, CAD, 3D Animation, Quark, Illustrator, Dreamweaver, Corel, art work, graphics, graphic design)*
12	Composing music / Listening to music / Burning CDs *(do not include downloading music)*
13	Photography / scanning / video editing

Other

94	Other specific answer not in codeframe (not codeable 1-13)
95	Vague / irrelevant answer *(include mentioning the reason they use the computer but not the way they use the computer / include 'business')*
96	Editor can't deal with this.

Question	IntOth (Module name BNfrmLn1)
Back code	Back code IntOth to <u>XIntOt</u>
Type of question	Other – please specify
Question text	What else do you use the internet for?
Routing	{If answered 'Other ' to "Other than for work, do you use the internet for..." (IntUse=Other)}

MULTICODE – CODE ALL THAT APPLY

1	Shopping for goods and / or services (*include booking holidays / flights etc, using E-bay*)
2	Chat rooms, discussion groups (*include keeping in touch with groups they belong to*)
3	Email
4	General information access (*include news and current affairs, travel and weather information, job search, accessing central and local government information and services, sports information*)
5	Banking and paying bills

<u>Additional Codes</u>

6	Training, education and learning
7	Downloading music / other software, listening to music
8	Games

<u>Other</u>

94	Other specific answer not in codeframe (not codeable 1-8)
95	Vague / irrelevant answer
96	Editor can't deal with this.

Health (Module name QHealth)

Question name	Instruction
KHLPRB1 (Screen 239)	Please check interviewer notes carefully. Temporary conditions lasting less than one month should be coded as 'None'.
Khospd (Screen 242)	Include complications with childbirth and admissions as a day patient. Exclude outpatient admissions.

Smoking and Drinking (Module name QSmkDrk)

Question name	Instruction

Units1 Units2 (Screen 243)	• Please check interviewer notes carefully.
	• **FOR BEER:** Record in half-pint units only.
	  ° Record under 'beer; the following drinks: Ale, barley wine, beer, black & tan, cider, diabetic beer, Diamond White Blush/Zest, export, gold label, heavy, home brew lager / beer, K Special Brew lager, lager, lager and lime, draught shandy, pomagne, scrumpy, stout, Tennants extra.
	  ° Code a small can (or bottle) as 1 half-pint unit.
	  ° Code a large can (or bottle) as 2 half-pint units.
	• **FOR SPIRITS & LIQUERS:** Enter number of SINGLE measures.
	• **FOR WINE AND SIMILAR DRINKS:** Enter number of glasses.
	• **FOR SHERRY AND SIMILAR DRINKS:** Enter number of glasses. Include here wines fortified with spirits, port and lemon.
	• **FOR ALCOPOPS:** Enter number of bottles. Include any mention of alcoholic lemonade, cola etc.
	• Home made drinks should be coded into the appropriate category.
	
	• **EXCLUDE**: Ginger beer, low alcohol or alcohol-free drinks (e.g. Eisberg), non-alcoholic lagers (Barbican, Kaliber),

Diet and Exercise (Module name QDietExr)

Question name	Instruction
Exercis1 (Screen 244)	Please read interviewer notes carefully, and make amendments where necessary. The type of exercise does not matter, just as long it takes place once a month for most of the year. Include walking if brisk and for 30 mins or longer. Exclude exercise during the course of work e.g. postman, manual labour.

Social participation (Module name Qpartic)

Question name	Instruction
RnowFreq (Screen 246)	• Please read interviewer notes carefully. • Include attendance for worship / prayer and similar ceremonies. • Exclude weddings, funerals and similar ceremonies.

Question	FIntOth
Back code	Back code FIntOth to <u>XFIntO</u>
Type of question	Other – please specify
Question text	INTERVIEWER: PLEASE ENTER DETAILS.
Routing	{If answered 'Other' to "I'd like you to think about any groups, clubs or organisations that you've been involved with ^Datefill2. That's anything you've taken part in, supported, or that you've helped in any way, either on your own or with others. Please exclude giving money and anything that was a requirement of your job. Have you been involved in..." (FIntro = Other)}

CODE ONE ONLY

1	Youth or children's activities, including school activities *(include parent / teacher association)*
2	Politics, human rights, or religious groups *(include women's groups, NSPCC, etc.)*
3	Environmental or animal concerns
4	Other voluntary or charity groups *(include Freemasons, British Legion)*
5	Local community or neighbourhood groups (including elderly, disabled, homeless)
6	Hobbies, recreation, arts, social clubs *(include music, theatre, car club, entertainment club, book club etc.)*
7	Trade Union activity

<u>Additional Codes</u>

8	Sports Club / Health Club / Wellbeing *(include football, golf, walking, weight watchers, slimming etc.)*

<u>Other</u>

94	Other specific answer not in codeframe (not codeable 1-8)
95	Vague / irrelevant answer
96	Editor can't deal with this.

You **should not attempt to code** the following questions:

Health (Module name Bhealth and Bpreg)

PregI
LsiCond
Hlprb

Education and qualifications (Module name BQual)
EdqSub
Degree
OthDeg
HighDeg
OthTea
VocSub

The above questions will be coded using ICD-10 / different codeframes at a later date.

National Child Development Study (NCDS) 2004 – 2005 Survey – ICD-10 Coding

Background

During the NCDS 2004 – 2005 survey information was gathered from Cohort Members (CMs) about their health and health-related behaviour. This information is to be coded using the WHO *International Classification of Diseases* 10th revision, ICD-10.

Variables for ICD-10 coding

The variables which need to be coded using ICD-10 are listed below.

Question	Question Text	Routing
Pregl	What was the problem?	If answered 'Yes' to 'Was anything wrong with ^Childname at birth?'
LsiCond	What (else) is the matter with you? INTERVIEWER:PROBE FOR OFFICIAL MEDICAL NAME OF CONDITION AND DETAILS OF THE SYMPTOMS AND/OR EFFECTS.	If answered 'Yes' to 'Do you have any (other) longstanding illness, disability or infirmity?'
HIPrb	What (other) health problem have you had in the last 12 months? INTERVIEWER: PROBE FOR OFFICIAL MEDICAL NAME OF CONDITION AND DETAILS OF THE SYMPTOMS AND EFFECTS.	If answered 'Yes' to 'Have you had any other health problems or difficulties in the last 12 months?'

Coding instructions

The object is to allocate a 3-character ICD-10 code to every response. In order to enable this to happen, the following are provided:

- Coding program (based on MS Excel)

- The searchable ICD-10 Index (based on Blackwell's 'ideaList' software)

- ICD-10 manuals (will be kept in the office)

- Guide to ICD-10 health coding (this document), including:
- Coding instructions
- Structure of the 3-character categories
- Alphabetical index of Blocks
- Alphabetical index of ICD-10 3-character codes

- Expert advice from the project researchers on problem codings.

Coding

1.   The Excel spreadsheet will provide the following:

- Serial   NatCen Serial Number
- Wave
- Batch number

- Question Label   Question name
- Verbatim (i.e. answer)   Exact text of the respondent's answer as recorded by the NatCen Interviewer.
- ICD10 Code1-ICD10 Code5   Columns for up to 5 ICD-10 codes

2.   Read the 'answer' carefully, this is what must be coded.

> **Remember:**
> • More than one problem may be reported – each must be given a code
> • Medical terms may be used
> • Spelling errors are common – the interviewer was typing at some speed

3.   Identify the appropriate ICD-10 code(s).

This may seem daunting at first, but it will become easier as you become more familiar with the ICD-10.

To identify the appropriate code you can:

- Browse the printed copy of the ICD-10 structure, 3-character categories and the associated indexes.

- Check the printed ICD-10 Manual (including the printed 'Index')

- Use the interactive index to the full ICD-10 index. **NB:** This index identifies the 4-character ICD-10 categories. When coding only the first 3 characters must be used.

> **To search this index:**
>
> * Click on 'Search' in menu bar, or
> * Click on 'Magnifying glass' button, or
> * Depress 'F5' key
>
> You can select:
> * the entire Index to browse, or
> * those parts of the Index relating to a particular word or phrase (eg: disease, part of body, etc)
>
> You can also narrow or widen a search to exclude/include additional words or phrases
> * Click on 'Search' in menu bar, or
> * Depress 'F7'/'F6' to narrow/widen a search
> * Depress 'F8' to exclude a word or phrase
>
> Use the 'Arrow' buttons or the '+' and '-' keys to browse the selected parts of the Index
>
> If in doubt:
> * Click on 'Help' in the menu bar, or
> * Ask someone who should know

- Ask a passing 'expert'.

- Rely on your growing knowledge of the ICD-10 – but always check, even experts make mistakes.

4. Remember, the aim is to reflect in the codes allocated as much detail as possible about the health problems reported. Five coding boxes are provided for each entry and more than one code may be entered to represent the information given in each answer.

5. If in doubt, do not forget that you can use the non-ICD-10 codes:

   95   Inadequate/irrelevant/unspecific response
   96   Editor cannot code

All entries coded '95' or '96' will be reviewed and other codes allocated where possible.

6.   **Acute/chronic conditions.** Always allocate the code for the <u>acute condition</u> unless there is clear evidence that the problem is chronic.

Acute – health problem that is limited in time. Treatment has the potential to fully cure.

Chronic - health problem that persists through time requiring ongoing health care. Treatment alleviates symptoms rather than provides a cure.

- **IF IN DOUBT, NEVER BE AFRAID TO ASK.**

- **IF IT'S TAKING A LONG TIME TO DECIDE WHICH CODE TO ALLOCATE, USE '95' OR '96' AND CONTINUE WITH THE NEXT ANSWER.**

> **These instructions may be revised, please check that you have the latest version.**