

British Social Attitudes 2004

NOTE FOR USERS (Feb 2006)

This note provides information in brief about the British Social Attitudes (BSA) survey. It accompanies the final version of the datafile (bsa04.por). For further details about the surveys, see Thomson, K. *et al* (forthcoming), *British Social Attitudes 2004/2005: Technical Report*, London: National Centre for Social Research.

About the surveys

The surveys were conducted by the National Centre for Social Research (NatCen). BSA's core-funding is provided by the Gatsby Charitable Foundation, which is one of the Sainsbury Family Charitable Trusts, and this was supplemented by grants from the Economic and Social Research Council (RES-501-25-5001, RES-000-23-0593), the Hera Trust and the Housing Corporation. Various Government departments also supported modules in the 2004 survey: Department of Health, Department for Work and Pensions, Department for Education and Skills, Department of Trade and Industry, Department of Transport.

The BSA survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In order to increase the number of topics on BSA, three versions of the questionnaire were fielded, and respondents are randomly assigned to one of the versions. All respondents answered a core set of demographic and other classificatory questions and individual modules are then carried on either one, two, or all three versions. In 2004, the face-to-face interview was designed to last about 65 minutes and was then followed by a self-completion questionnaire.

The BSA questionnaire covered: Attitudes to social housing, redistribution, views of the welfare state, NHS expectations and satisfaction, ways of improving primary and secondary education, management-employee relations and life-cycle events. Version A of the self-completion questionnaire included a module of questions about Citizenship which were fielded as part of the *International Social Survey Programme*, of which the BSA series is a member.

Fieldwork was carried out between June and September 2004, with a small number of interviews taking place in October and November. A summary of the response is as follows:

Issued addresses	6,200	
Of which in scope ¹	5,660	
Productive interviews	3,199	(57%)

1. I.e. traceable, residential and occupied.

The data files should be used in conjunction with the following documentation:

- Outline of the BSA questionnaire
- Documentation of the BSA questionnaire program (final version dated Jan 2006)
- BSA showcards (one set per questionnaire version)
- BSA self-completion questionnaire (one per questionnaire version)
- Address Record Form

Weighting

The datasets (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed for BSA. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.

Please note that the data must be weighted in all analysis. The file is *not* preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor.

Socio-economic classifications

With the 2001 census, the Office for National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The BSA data file contains the following variables based on the new classification:

	Respondent	Spouse/partner (if working and R not working)
SOC2000	RSOC2000	PSOC2000 / S2SOC200
NS-SEC (full)	RNSSEC	PNSSEC / S2NSSEC
NS-SEC operational categories	ROpCat	POpCat / S2OpCat
NS-SEC analytic classes	RClass	PClass / S2Class
NS-SEC analytic classes (grouped)	RClassGp	PClassGp / S2ClassG

Further information about these new classifications is available on the ONS web site:

http://www.statistics.gov.uk/methods_quality/ns_sec/default.asp

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. For this purpose, 'best estimates' of the older classifications have also been included on the BSA datafile:

	Respondent	Spouse/partner (if working and R not working)
SOC90	RSOC90	PSOC90 / S2SOC90
Socio-Economic Group	RNSEG	PNSEG / S2NSEG
Socio-Economic Group compressed	RNSEGGrp	PNSEGGrp / S2NSEGGrp
Registrar General's Social Class	RNSocCl	PNSocCl / S2NSocCl
Goldthorpe scale	RNGH	PNGH / S2NGH
Goldthorpe scale compressed	RNGHGrp	PNGHGrp / S2NGHGrp

Publications of the survey

The results of the BSA survey are published in: Park, A., Curtice, J., Thomson, K., Bromley, C., Phillips, M. and Johnson, M. (eds.) (2005) *British Social Attitudes: the 22nd Report*, London: Sage.

Further information

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P.2373	BRITISH SOCIAL ATTITUDES ADDRESS RECORD FORM (ARF)	A	ASSIGNMENT/SLOT NAME:	
			TRIP/RETURN NO:	
			OUTCOME CODE:	
RED TEAM				

NAME & ADDRESS DETAILS

HOUSEHOLD SELECTION LABEL

Title & Surname

Name of selected person: Interviewer name:

Telephone number: Interviewer number:

No Tel: No. refused / ex-directory Total No. of calls:

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	CALLS RECORD (Note all calls, including telephone calls)	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:

Call Status Codes: 1=No Reply, 2=Contact Made, 3=Appointment Made, 4=Any Interviewing done, 5=Any Other Outcome (describe in calls record)

RE-ALLOCATED ADDRESS/HOUSEHOLD : If this address/household is being reallocated to another interviewer before you have completed it, code here	900	END
---	-----	-----

ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES

Establish whether address is eligible

1.	<p>IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?</p>	<p>Yes Unsure No Office Refusal</p>	<p>A B C 410</p>	<p>Go to Q5 Go to Q2 Go to Q3 ENTER THIS AS OUTCOME CODE ON FRONT PAGE OF ARF AND END</p>
2.	CODE OUTCOME : UNKNOWN ELIGIBILITY			
	OFFICE USE ONLY: Lost productive		550	<p>Go to Q4</p>
	OFFICE USE ONLY: Not issued to interviewer		611	
	OFFICE APPROVAL ONLY: Issued but not attempted		612	
	OFFICE APPROVAL ONLY: Inaccessible		620	
	Unable to locate address		630	
	Unknown whether address contains residential housing: info refused		641	
	Unknown whether address contains residential housing: no contact		642	
	Residential address, unknown if occupied by eligible household: info refused		651	
	Residential address, unknown if occupied by eligible household: no contact		652	
	Other unknown eligibility (verbatim reason to be keyed in Admin Block)		670	
3.	CODE OUTCOME : DEADWOOD (INELIGIBLE)			
	Not yet built/under construction		710	<p>Go to Q4</p>
	Demolished/derelict		720	
	Vacant/empty housing unit		730	
	Non-residential address (<i>e.g. business, school, office, factory etc</i>)		740	
	Address occupied, no resident household (<i>e.g. occupied holiday/weekend home</i>)		750	
	Communal establishment/institution - no private dwellings		760	
	Residential, but no eligible respondent (<i>no one aged 18+</i>)		770	
	Other Ineligible (verbatim reason to be keyed in Admin block)		790	
4.	RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES 550, 611 - 670 AND 710 - 790			
	<p>ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END</p>			

Establish number of occupied Dwelling Units (DUs) at address

5a.	ESTABLISH NUMBER OF DUs AT ADDRESS:			
	If necessary, ask: (i) Can I just check, is this (<i>house/bungalow</i>) occupied as a single dwelling, or is it split into flats or bedsitters? (ii) How many of those (<i>flats/bedsitters</i>) are occupied at the present time?			
b.	INTERVIEWER SUMMARY:	1 DU only	A	Go to Q7
		2+ DUs	B	Go to Q6
		NUMBER OF DUs NOT ESTABLISHED	C	Go to c.
c.	IF NUMBER OF DUs NOT ESTABLISHED: Why not?			
		No contact with anyone at the address	311	Go to Q14
		Contact made but info refused (about no. of DUs)	421	Go to Q13

Multi-DU addresses - select one DU for interview

6a.	IF 2+ DUs List all occupied DUs at address (continue on separate sheet if necessary)																														
	<ul style="list-style-type: none"> • In flat/room number order • OR From bottom to top of building, left to right, front to back 																														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Description</th> <th style="width: 20%;">DU Code</th> </tr> </thead> <tbody> <tr><td> </td><td style="text-align: center;">01</td></tr> <tr><td> </td><td style="text-align: center;">02</td></tr> <tr><td> </td><td style="text-align: center;">03</td></tr> <tr><td> </td><td style="text-align: center;">04</td></tr> <tr><td> </td><td style="text-align: center;">05</td></tr> <tr><td> </td><td style="text-align: center;">06</td></tr> </tbody> </table>	Description	DU Code		01		02		03		04		05		06	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Description</th> <th style="width: 20%;">DU Code</th> </tr> </thead> <tbody> <tr><td> </td><td style="text-align: center;">07</td></tr> <tr><td> </td><td style="text-align: center;">08</td></tr> <tr><td> </td><td style="text-align: center;">09</td></tr> <tr><td> </td><td style="text-align: center;">10</td></tr> <tr><td> </td><td style="text-align: center;">11</td></tr> <tr><td> </td><td style="text-align: center;">12</td></tr> </tbody> </table>	Description	DU Code		07		08		09		10		11		12	
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	10																														
	11																														
	12																														
	IF 2-12 DUs: <ul style="list-style-type: none"> • Look at the selection label on page 1 of the ARF. • In the 'Person/DU' row: find the number corresponding to the total number of DUs. • In 'Select' row: number beneath total number of DUs is the selected DU code. Ring on grid above and write in at b. below. IF 13+ DUs: <ul style="list-style-type: none"> • Check back of project instructions for selected DU code. Write in at b. below. 																														
b.	ENTER CODE NUMBER OF SELECTED DU:			THEN GO TO Q7																											

7a.	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE ARF LABEL?			
		YES	1	Go to Q8
		NO	2	Go to b
b.	IF ADDRESS NOT CORRECT: MAKE NECESSARY CHANGES ON LABEL ON FRONT PAGE OF ARF (NOT HERE). THEN GO TO Q8			

Establish number of persons aged 18+ at (selected) DU

8a.	ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:			
<p>Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?</p> <p>INCLUDE:</p> <ul style="list-style-type: none"> • PEOPLE WHO NORMALLY LIVE AT THE ADDRESS BUT ARE AWAY FOR LESS THAN 6 MONTHS • PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS • BOARDERS AND LODGERS <p>EXCLUDE:</p> <ul style="list-style-type: none"> • PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO WORK • SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT • PEOPLE AWAY FOR 6 MONTHS OR MORE <p><i>Note about students:</i> Always include if sampled address is <u>either</u> term-time <u>or</u> out-of-term address. Always exclude if the sample address is <u>neither</u> main term-time address <u>nor</u> main out-of-term address (i.e. if merely there temporarily).</p>				
b.	INTERVIEWER SUMMARY:	1 PERSON AGED 18+ ONLY	A	Go to Q10
		2+ PERSONS AGED 18+	B	Go to Q9
		NO PERSON AGED 18+	770	Go to Q14
	NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED		D	Go to c.
c.	IF NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED: Why not?	No contact with anyone at address	312	Go
	MULTI-DU ONLY: Contact made at address, but not with selected DU	Contact made at (selected) DU, but not with responsible adult	320	to
	Contact made but info refused (about no. of persons)		330	Q14
			422	Go to Q13

Select one person for interview

9a.	<p>IF 2+ PERSONS AGED 18+: ASK FOR FIRST NAME OR INITIALS OF EACH PERSON AGED 18+. LIST IN ALPHABETICAL ORDER IN GRID BELOW. CONTINUE ON SEPARATE SHEET IF NECESSARY.</p>			
	Name/Initial	Person Code	Name/Initial	Person Code
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
	<p>IF 2-12 PERSONS:</p> <ul style="list-style-type: none"> • Look at the selection label on page 1 of the ARF. • In the 'Person/DU' row: find the number corresponding to the total number of persons. • In 'Select' row: number beneath total number of persons is the selected person code. Ring on grid above and write in at b. below. <p>IF 13+ persons:</p> <ul style="list-style-type: none"> • Check back of project instructions for selected person code. Write in at b. below. 			
b.	ENTER CODE NUMBER OF SELECTED PERSON:			THEN GO TO Q10

Seeking interview with selected BSA respondent

10a.	RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF. SEEK INTERVIEW WITH SELECTED PERSON.		
b.	DID YOU INTERVIEW THE SELECTED PERSON?		
	YES	A	Go to Q11
	NO	B	Go to Q12

Productive outcome

11a.	PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK:		
	Fully productive interview	110	Go to b.
	Partial productive interview	210	
b.	RECORD HOW SELF-COMPLETION IS BEING RETURNED (YOUR PLANS NOW): CODE ONE ONLY		
	To post it at the same time as transmitting the interview	1	ENTER OUT- COME CODE ON FIRST PAGE AND END
	To collect it yourself and return it separately	2	
	To ask respondent to post it back to the office	3	
	Not expected (SAY WHY NOT)_____	4	
	OFFICE USE ONLY: Self-completion questionnaire:		
	Returned by interviewer	1	
	Returned later by respondent	2	
	Refusal when interviewer returned to collect it	3	
	Respondent notified office of refusal	4	
	Returned by Post Office	5	
	Blank/unusable 'partial' questionnaire returned	6	
	Interviewer says has already returned q'nnaire	7	
	Respondent says has already returned q'nnaire	8	

Eligible address - unproductive outcome

12.	UNPRODUCTIVE OUTCOME - CODE <u>ONE</u> ONLY:		
	No contact with selected person	340	Go to Q14
	Refusal by selected person before interview	431	Go
	Proxy refusal	432	to
	Refusal during interview (<u>un</u> productive partial)	440	Q13
	Broken Appointment - No recontact	450	Go to Q14
	Ill at home during survey period	510	
	Away or in hospital all survey period	520	
	Physically or mentally unable/incompetent	530	
	Language Difficulties	540	
	Other Unproductive (verbatim reason to be keyed in Admin block)	560	
13.	REASONS FOR REFUSAL CODE ALL THAT APPLY		
	Bad timing (e.g. sick, children), otherwise engaged (e.g. visitors)	1	Go to Q14
	Too busy, no time	2	
	Don't know enough/anything about the subject/too difficult for me	3	
	Waste of time	4	
	Waste of money	5	
	Interferes with my privacy/I give no personal information	6	
	Can't be bothered	7	
	Never do surveys	8	
	Do not believe in surveys	9	
	Just not interested	10	
	Co-operated too often	11	
	Previous bad experience	12	
	Object to subject	13	
	R refused because partner/ family/ HH did not give approval to co-operate	14	
	Other (WRITE IN) _____	15	
	None of these	97	
	Don't know	98	
14.	RECORD ANY FURTHER INFORMATION ABOUT OUTCOME CODES 311, 312, 320, 330, 340, 421, 422, 431, 432, 440, 450, 510, 520, 530, 540, 560, 770		
	ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END		

FILL IN AS DIRECTED DURING INTERVIEW

STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address/telephone number, or any other information which may help us to contact him or her in the future, (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address:
POSTCODE: _____

Telephone No.:

Other information:

FACE TO FACE QUESTIONNAIRE

Version A	Version B	Version C
Orange	Yellow	Green
Household grid		
Newspaper readership, Party identification		
Public spending and social security		
Equality and inequality		Transport
Education		
Health		
Job details and employment relations		
—	Flexible working	
Political and moral attitudes		
Housing		
Classification		

SELF-COMPLETION

Version A	Version B	Version C
Orange	Yellow	Green
ISSP (Citizenship)	—	
Public spending and social security		
Equality and inequality		Transport
Education		
Health		
Employment relations		
—	Flexible working	
Housing		
Political and moral attitudes (including standard scales)		

BRITISH SOCIAL ATTITUDES 2004 DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

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January 2006

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Introduction

- ASK ALL**
- Q1 [SerialNo] ¹ **(NOT ON SCREEN)**
Serial Number
Range: 60001 ... 169999
- Q2 [EdDoneV] \$ **(EDIT ONLY)**
For edit
1 Yes
2 No
- Q3 [SOCDo] \$ **(EDIT ONLY)**
Any SOC coding to complete?
1 Yes
2 No
- Q4 [BackDo] \$ **(EDIT ONLY)**
Any Back coding to complete?
1 Yes
2 No
- Q5 [QVersion] \$ **(NOT ON SCREEN)**
Version
Range: 1 ... 97
- Q6 [EdVersion] \$ **(NOT ON SCREEN)**
Edit Version
Range: 1 ... 97
- Q7 [EditQ] \$ **(NOT ON SCREEN)**
Edit qre?
1 Yes
2 No
- Q8 [Issue_Num] \$ **(NOT ON SCREEN)**
ISSUE NUMBER
Range: 0 ... 7
- Q9 [Point] ² **(NOT ON SCREEN)**
Sample point
Range: 1 ... 997
- Q10 [SmpReg] \$ **(NOT ON SCREEN)**
SAMPLE REGION 2002 version
1 NORTH
2 YORKS AND HUMBERSIDE
3 EAST MIDLANDS
4 EAST ANGLIA
5 SOUTH EAST (excl. Greater London)
6 SOUTH WEST
7 WEST MIDLANDS
8 NORTH WEST
9 WALES
10 SCOTLAND
11 GREATER LONDON

¹ Called [Serial] on SPSS file

² Called [SPoint] on SPSS file

- Q11 [StRegion] **(NOT ON SCREEN)**
dv
Range: 1 ... 97
- Q12 [Region] **(NOT ON SCREEN)**
dv
Range: 1 ... 7
- Q13 [PopDen] **(NOT ON SCREEN)**
Pop density
Range: 0 ... 9997
- Q14 [Per00] ¹ **(NOT ON SCREEN)**
Percentage owner occupied
Range: 0 ... 997
- Q15 [PerSEG] **(NOT ON SCREEN)**
Percentage SEG non-manual
Range: 0 ... 997
- Q16 [DPs] \$ **(NOT ON SCREEN)**
Range: 0 ... 9997
- Q17 [GOR] ² **(NOT ON SCREEN)**
Government office region 2003 version
1 North East
2 North West
3 Yorkshire and Humberside
4 East Midlands
5 West Midlands
6 SW
7 Eastern
8 Inner London
9 Outer London
10 South East
11 Wales
12 Scotland
- Q18 [EDCode] \$ **(NOT ON SCREEN)**
ED code
Open Question (Maximum of 9 characters)
- Q20 [LACode] **(NOT ON SCREEN)**
LA code
Open Question (Maximum of 6 characters)
- Q21 [CounCode] **(NOT ON SCREEN)**
Council area code
Open Question (Maximum of 2 characters)
- Q22 [ConCode] ³ **(NOT ON SCREEN)**
Parliamentary constituency code
Open Question (Maximum of 60 characters)

¹ Called [OwnOccup] on SPSS file.

² Called [GOR2] on SPSS file

³ Called [ConName1] on SPSS file.

- Q23 [Ward] \$ **(NOT ON SCREEN)**
 Ward code
 Open Question (Maximum of 7 characters)
- Q24 [MOI] **(NOT ON SCREEN)**
 MOI
 Range: 1 ... 97
- Q25 [WtFactor] **(NOT ON SCREEN)**
 wt
 Range: 0 ... 9997
- Q27 [ABCVer] **(NOT ON SCREEN)**
 A, B or C?
 1 A
 2 B
 3 C
- Q28 [Country] **(NOT ON SCREEN)**
 England, Scotland or Wales?
 1 England
 2 Scotland
 3 Wales
- Q30 [OddEven] \$ **(NOT ON SCREEN)**
 1=Odd 2=Even
 Range: 1 ... 7
- Q32 [AdrCheck] \$ **(NOT ON SCREEN)**
 Address check indicator.
 1 Triggered
 2 Satisfied
- Q33 [AdrField] \$
 PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
 TAKEN FROM A.R.F. ADDRESS LABEL.
 MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
 Open Question (Maximum of 10 characters)
- Q34 [IntDate]
 INTERVIEWER: Check Date of Interview and alter if not correct
 Date
- Q35 [SIntDate] **(NOT ON SCREEN)**
 Computer IntDate
 Date
- Q36 [StTIM] **(NOT ON SCREEN)**
 Start time
 Time

Household grid

ASK ALL

Q37 [Househld]
(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**.)
Including yourself, how many people live here regularly as members of this household?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
*DO NOT REDO THE ARF SELECTION PROCEDURE
*DO ENTER THE CORRECT INFORMATION HERE
*DO USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

FOR EACH PERSON AT [Househld]

Q38/Q44/Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104/Q110/Q116/Q122
[Name] \$
FOR RESPONDENT: (Can I just check, what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)
Open Question (Maximum of 10 characters)

Q39/Q45/Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105/Q111/Q117/Q123

[Sex] ¹
PLEASE CODE SEX OF (*name*)
1 Male
2 Female

Q40/Q46/Q52/Q58/Q64/Q70/Q76/Q82/Q88/Q94/Q100/Q106/Q112/Q118/Q124

[AgeX] ²
FOR RESPONDENT IF ONLY ONE PERSON IN HOUSEHOLD: I would now like to ask you a few details about yourself.
What was your **age** last birthday?
FOR RESPONDENT IF SEVERAL PERSONS IN HOUSEHOLD: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?
FOR OTHER PERSONS IN HOUSEHOLD: What was (*name*)`s age last birthday?
FOR 97+, CODE 97.
Range: 0 ... 97

¹ Called [RSex], [P2Sex] etc on SPSS file.

² Called [RAge], [P2Age] etc on SPSS file.

FOR PEOPLE IN THE HOUSEHOLD OTHER THAN RESPONDENT

Q41/Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119/Q125

[Rel3] \$ ¹

PLEASE ENTER RELATIONSHIP OF (*name*) TO RESPONDENT

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative

Q42/Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108/Q114/Q120/Q126

[Rel2] ² **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q43/Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109/Q115/Q121/Q127

[Rel] ³ **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

ASK ALL

Q129 [RAgeCat] ⁴ **(NOT ON SCREEN)**

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

¹ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel] etc.

² Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

³ Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

⁴ Derived from [RAge].

Q130 [RAgeCat2] ¹ (NOT ON SCREEN)
dv
1 18-24
2 25-34
3 35-44
4 45-54
5 55-64
6 65-97
9 DK/Ref/NA

Q131 [RSexAge] ² (NOT ON SCREEN)
dv
1 Male: 18-24
2 Male: 25-34
3 Male: 35-44
4 Male: 45-54
5 Male: 55-59
6 Male: 60-64
7 Male: 65+
8 Male: Age not answered
9 Female: 18-24
10 Female: 25-34
11 Female: 35-44
12 Female: 45-54
13 Female: 55-59
14 Female: 60-64
15 Female: 65+
16 Female: Age not answered

Q132 [RSexAge2] ³ (NOT ON SCREEN)
dv
1 Male: 18-24
2 Male: 25-34
3 Male: 35-44
4 Male: 45-54
5 Male: 55-64
6 Male: 65+
7 Male: Age not answered
8 Female: 18-24
9 Female: 25-34
10 Female: 35-44
11 Female: 45-54
12 Female: 55-64
13 Female: 65+
14 Female: Age not answered

Q133 [MarSta2b]
CARD A1
Can I just check, which of these applies to you at present?
Please choose the first on the list that applies
1 Married
2 Living with a partner
3 Separated (after being married)
4 Divorced
5 Widowed
6 Single (never married)

¹ Derived from [RAge].

² Derived from [RAge] and [RSex].

³ Derived from [RAge] and [RSex].

Q134 [MarStat] ¹ (NOT ON SCREEN)
dv
1 Married
2 Living as married
3 Separated or divorced after marrying
4 Widowed
5 Not married

Q135 [Married] ² (NOT ON SCREEN)
dv
1 Married/living as married
2 Separated/divorced
3 Widowed
4 Never married
9 No information

Q136 [NumCh] \$ (NOT ON SCREEN)
dv
Range: 0 ... 97

Q137 [NCh415] \$ (NOT ON SCREEN)
dv
Range: 0 ... 97

Q138 [NCh318] \$ (NOT ON SCREEN)
dv
Range: 0 ... 97

Q139 [HhCh04] ³ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q140 [HhCh511] ⁴ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q141 [HhCh1215] ⁵ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q142 [HhCh1617] ⁶ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q143 [RCh04] ⁷ (NOT ON SCREEN)
dv
Range: 0 ... 14

Q144 [RCh511] ⁸ (NOT ON SCREEN)
dv
Range: 0 ... 14

¹ Derived from [MarSta2b].

² Derived from [RAge] and [RSex].

³ Number of children aged 0-4 in household. Derived from household grid.

⁴ Number of children aged 5-11 in household. Derived from household grid.

⁵ Number of children aged 12-15 in household. Derived from household grid.

⁶ Number of children aged 16-17 in household. Derived from household grid.

⁷ Number of R's own children aged 0-4 in household. Derived from household grid.

⁸ Number of R's own children aged 5-11 in household. Derived from household grid.

Q145 [RCh1215] ¹ (NOT ON SCREEN)
 dv
 Range: 0 ... 14

Q146 [RCh1617] ² (NOT ON SCREEN)
 dv
 Range: 0 ... 14

Q147 [HhType] ³ (NOT ON SCREEN)
 dv

1	Single hhold
2	1 adult, 1 child
3	1 adult, 2 children
4	1 adult, 3+ children
5	2 adults
6	2 adults, 1 child
7	2 adults, 2 children
8	2 adults, 3+ children
9	3 adults
10	3 adults, child(ren)
11	4 adults
12	4 adults, child(ren)
13	5 adults
14	5 adults, child(ren)
15	6 adults
16	6 adults, child(ren)
17	7 adults
18	7 adults, child(ren)
19	8 adults
20	8 adults, child(ren)
21	9 adults
22	9 adults, child(ren)
23	10 adults
24	10 adults, child(ren)
25	11 adults
26	11 adults, child(ren)
27	12 adults
28	12 adults, child(ren)
95	Other
99	Dont know/Refusal

¹ Number of R's own children aged 12-15 in household. Derived from household grid.

² Number of R's own children aged 16-17 in household. Derived from household grid.

³ Total number of people in HH, derived from household grid. See also derived variable [NumAd]

ASK ALL

Q148- [Relat3] \$ ¹

Q155 CARD A2

Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step relatives.

PROBE: Which others?

DO NOT INCLUDE FOSTER RELATIVES

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

1	Father	[RelFath]
2	Mother	[RelMoth]
3	Brother	[RelBroth]
4	Sister	[RelSist]
5	Son	[RelSon]
6	Daughter	[RelDaug]
7	Grandchild (daughter's child)	[RelGrChD]
8	Grandchild (son's child)	[RelGrChS]
9	None of these	[RelNone3]

Q156 [RelFath] ² (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q157 [RelMoth] ³ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q158 [RelBroth] ⁴ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q159 [RelSist] ⁵ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q160 [RelSon] ⁶ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q161 [RelDaug] ⁷ (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

¹ See derived variables [RelFath], [RelMoth], [RelBroth], [RelSist], [RelSon], [RelDaug], [RelGrChD], [RelGrChs], [RelNone3].

² Derived from [Relat3].

³ Derived from [Relat3].

⁴ Derived from [Relat3].

⁵ Derived from [Relat3].

⁶ Derived from [Relat3].

⁷ Derived from [Relat3].

Q162 [RelGrChD] ¹ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q163 [RelGrChS] ² (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q164 [RelNone3] ³ (NOT ON SCREEN)
dv
0 Not mentioned
1 Mentioned

Q167- [REconFW] \$ ⁴
Q176 CARD A3

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'doing something else' AT [REconFW]

Q177 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from [Relat3].

² Derived from [Relat3].

³ Derived from [Relat3].

⁴ See derived variables [REconAct] and [REconSum] located in the Employment section of the SPSS file.

ASK ALL

Q179 [REconAc2] \$ ¹ (NOT ON SCREEN)

dv PRIORITY CODED

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

ASK THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])

Q180 [RLastJb2] \$ ²

How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

IF 'married' OR 'living with partner' AT [MarSta2b]

Q181- [SEconFW] \$ ³

Q191 CARD A3 AGAIN

Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

¹ See variable [REconAct] and derived variable [REconSum] located in the Employment section of the SPSS file.

² See [RLastJob] located in the Employment section of the SPSS file.

³ See derived variables [SEconAct] and [SEconSum] located in the Classification section of the SPSS file.

IF 'doing somethnig else' AT [SEconFW]

Q192 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q194 [SEconAc2] \$ ¹
dv PRIORITY CODED
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/ employment programme
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a JobCentre or JobCentre Plus
6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)

ASK ALL WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])

Q195 [SLastJb2] \$ ²
How long ago did your (*husband/wife/partner*) last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.
1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week

VERSIONS B AND C: IF 'In paid work for at least 10 hours in week' OR 'Waiting to take up paid work already accepted' AT [SEconAc2]

Q196 [SPartFu4] \$ ³
Is (*his/her*) job ... READ OUT ...
1 ... full-time - that is, 30 or more hours per week,
2 or, part-time?

¹ See variable [SEconAct] and derived variable [SEconSum] located in the Classification section of the SPSS file.

² See variable [S2PartF1] located in the Classification section of the SPSS file.

³ See derived variables [SEconAct] and [SEconSum] located in the Classification section of the SPSS file.

Newspaper readership

ASK ALL

- Q197 [Readpap]
Do you normally read any daily **morning** newspaper at least 3 times a week?
- 1 Yes
 - 2 No

IF 'yes' AT [ReadPap]

- Q198 [WhPaper]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
- 1 (*Scottish*) Daily Express
 - 2 (*Scottish*) Daily Mail
 - 3 Daily Mirror (*/Scottish Mirror*)
 - 4 Daily Star
 - 5 The Sun
 - 6 Daily Record
 - 7 Daily Telegraph
 - 8 Financial Times
 - 9 The Guardian
 - 10 The Independent
 - 11 The Times
 - 12 Morning Star
 - 94 Other Irish/Northern Irish/Scottish/Welsh, regional or local **daily morning** paper (WRITE IN)
 - 95 Other (WRITE IN)
 - 96 **EDIT ONLY:** MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

IF 'other Irish/Northern Irish/Scottish/Welsh, regional or daily morning paper' AT [WhPaper]

- Q199 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [WhPaper]

- Q201 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Party identification

ASK ALL

- Q203 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?
- 1 Yes
 - 2 No

IF 'no' or DON'T KNOW AT [SupParty]

- Q204 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?
- 1 Yes
 - 2 No

IF 'yes' at [SupParty] or 'yes'/'no'/DON'T KNOW AT [ClosePty]

- Q205 [PartyFW] \$ ¹
IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'no'/DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?
DO NOT PROMPT
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other party (WRITE IN)
 - 8 Other answer (WRITE IN)
 - 9 None
 - 10 Refused to say

- Q206 [Partyid1] ² (NOT ON SCREEN)

- dv
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 6 Scottish National Party
 - 7 Plaid Cymru
 - 8 Other party
 - 9 Other answer
 - 10 None
 - 11 **EDIT ONLY:** UKIP
 - 12 **EDIT ONLY:** BNP/NF
 - 13 **EDIT ONLY:** Scot Socialist / Respect / Socialist
 - 95 Green Party

IF 'other party' AT [PartyFW]

- Q207 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other answer' AT [PartyFW]

- Q209 [OthSpec] \$

¹ See derived variables [PartyID1], [PartyID2] and [PtyAlleg].

² Derived from [PartyFW].

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'yes AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]
Q211 [PartyId2] ¹ (NOT ON SCREEN)

- dv
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Other party
 - 5 None
 - 6 Green Party
 - 8 Other/DK/Ref

Q212 [PtyAlleg] ² (NOT ON SCREEN)

- dv
- 1 Conservative partisan
 - 2 Conservative sympathiser
 - 3 Conservative residual identifier
 - 4 Labour partisan
 - 5 Labour sympathiser
 - 6 Labour residual identifier
 - 7 LibDem partisan
 - 8 LibDem sympathiser
 - 9 LibDem residual identifier
 - 10 Other party
 - 11 None
 - 12 Green partisan
 - 13 Green sympathiser
 - 14 Green residual identifier
 - 98 Other/DK/Refusal

IF PARTY GIVEN AT [PartyFW]

Q213 [Idstrng]
Would you call yourself very strong (*party*), fairly strong, or not very strong?

- 1 Very strong (*party*)
- 2 Fairly strong
- 3 Not very strong

ASK ALL

Q214 [Politics]
How much interest do you generally have in what is going on in politics
...READ OUT ...

- 1 ... a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

Q215 [DfWnEur]

CARD A4
Some people say that it makes no difference which party wins in elections,
things go on much the same. Using this card, please say how much of a
difference **you** think it makes who wins in elections to the **European
Parliament?**

- 1 A great deal
- 2 Quite a lot

¹ Derived from [PartyFW].

² Derived from [PartyFW].

- 3 Some
- 4 Not very much
- 5 None at all

Public spending and social welfare

ASK ALL

Q217 [Spend1] *
 CARD B1
 Here are some items of government spending.
 Which of them, if any, would be your highest priority for **extra** spending?
 Please read through the whole list before deciding.
 ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF NOT 'none', DON'T KNOW, REFUSAL AT [Spend1]

Q218 [Spend2] *
 CARD B1 AGAIN
 And which next?
 ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] to [Spend2]

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)

ASK ALL

Q219 [SocSpnd1] *
 CARD B2
 Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I read out please say whether you would like to see **more** or **less** government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want less spending, this would probably mean paying less taxes.
 Firstly, ...READ OUT...
 benefits for unemployed people: would you like to see more or less government spending than now?

Q220 [SocSpnd2] *
 CARD B2 AGAIN
 (Would you like to see more or less government spending than now on ...) ... benefits for disabled people who cannot work?

Q221 [SocSpnd3] *
 CARD B2 AGAIN
 (Would you like to see more or less government spending than now on ...) ... benefits for parents who work on very low incomes?

Q222 [SocSpnd4] *

CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for single parents?

Q223 [SocSpnd5] *
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
.. benefits for retired people?

Q224 [SocSpnd6] *
CARD B2 AGAIN
(Would you like to see more or less government spending than now on ...)
... benefits for people who care for those who are sick or disabled?

* [SocSpnd1] to [SocSpnd6]

- 1 Spend much more
- 2 Spend more
- 3 Spend the same as now
- 4 Spend less
- 5 Spend much less

Q225 [FalseClm] *
I will read two statements. For each one please say whether you agree or disagree. Firstly...
Large numbers of people these days **falsely** claim benefits.
IF AGREE OR DISAGREE: Strongly or slightly?

Q226 [FailClm] *
(And do you agree or disagree that...)
Large numbers of people who are eligible for benefits these days **fail** to claim them.
IF AGREE OR DISAGREE: Strongly or slightly?

* [FalseClm] to [FailClm]

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q227 [Dole]
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view
...READ OUT...
1 ...benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
3 (Neither)
4 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
5 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
6 **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)

IF 'other answer' AT [Dole]

Q228 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q230 [TaxSpend]
CARD B3

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)

Q231 [IncomGap]

Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ...READ OUT...

- 1 ... too large,
- 2 about right,
- 3 or, too small?

Q232 [SRInc]

Among which group would you place yourself ...READ OUT...

- 1 ... high income,
- 2 middle income,
- 3 or, low income?

Q233 [HIncDiff]

CARD B4

Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

- 1 Living comfortably on present income
- 2 Coping on present income
- 3 Finding it difficult on present income
- 4 Finding it very difficult on present income
- 7 (Other answer (WRITE IN))

IF 'other answer' AT [HIncDiff]

Q234 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q236 [MumPoor]

Think of an unemployed single mother with a young child. Their only income comes from state benefits. Would you say that they ... **READ OUT**...

- 1 ... have more than enough to live on,
- 2 have enough to live on,
- 3 are hard up,
- 4 or, are really poor?

Q237 [PenlPoor]

Now think about a pensioner living alone. Her only income comes from the state pension and other benefits specially for pensioners. Would you say that she ... **READ OUT**...

- 1 ... has more than enough to live on,
- 2 has enough to live on,
- 3 is hard up,
- 4 or, is really poor?

- Q238 [CarPoor]
 And what about a woman who can't work because she has to look after her husband or partner who has a long-term illness. Their only income comes from state benefits. Would you say that they ... **READ OUT** ..
- 1 ... have more than enough to live on,
 - 2 have enough to live on,
 - 3 are hard up,
 - 4 or, are really poor?
- Q239 [MumOn130]
 Now thinking again about that unemployed single mother with a young child. After rent, their income is £130 a week. Would you say that they ... **READ OUT** ...
- 1 ... have more than enough to live on,
 - 2 have enough to live on,
 - 3 are hard up,
 - 4 or, are really poor?
- Q240 [PenOn105]
 And thinking again about that pensioner living alone. After rent, her income is £105 a week. Would you say that she ... **READ OUT** ...
- 1 ... has more than enough to live on,
 - 2 has enough to live on,
 - 3 is hard up,
 - 4 or, is really poor?
- Q241 [CarOn146]
 And thinking again about that woman who can't work because she has to look after her husband or partner who has a long-term illness. After rent, their income is £146 a week. Would you say they ... **READ OUT** ...
- 1 ... have more than enough to live on,
 - 2 have enough to live on,
 - 3 are hard up,
 - 4 or, are really poor?
- Q242 [PenKnow]
 How much do you feel you know about pensions and how they work ...**READ OUT**...
- 1 ...a great deal,
 - 2 quite a lot,
 - 3 a bit,
 - 4 not very much,
 - 5 or, nothing at all?
- ASK ALL RETIRED (wholly retired from work' (AT [REconAc2]))**
- Q243 [SoldHome]
 Have you sold a house or flat to help fund your retirement?
 IF ASKED: 'House or flat' is the building but not the contents.
- 1 Yes
 - 2 No
- ASK ALL NOT RETIRED AND RETIRED PEOPLE WHO HAVE NOT SOLD HOME ('wholly retired from work' AT [REconAc2] OR 'no'/DON'T KNOW AT [SoldHome])**
- Q244 [SellHom2]
 CARD(B3/B5)
 How likely do you think it is that you will sell a house or flat to help fund your retirement?
 IF ASKED: 'House or flat' is the building but not the contents.
- 1 Very likely
 - 2 Fairly likely
 - 3 Not very likely

4 Not at all likely

ASK ALL WHO HAVE SOLD HOME OR ARE LIKELY TO DO SO ('yes' AT [SoldHome] OR 'very likely'/'fairly likely' AT [SellHom2])

Q245- [SellHom3] \$ ¹

Q248 CARD (B4/B6)

Which of the options on this card best describes this house or flat that you (have sold/will sell)?

INTERVIEWER: IF MORE THAN ONE HOUSE OR FLAT CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

- | | | |
|---|---|------------|
| 1 | Own home | [SellOwnH] |
| 2 | House or flat bought as an investment | [SellInv] |
| 3 | Inherited house or flat that is not main home | [SellInh] |
| 4 | Other house or flat | [SellOth] |

ASK ALL NOT RETIRED (NOT 'wholly retired from work' AT [REconAc2])

Q249- [PenCont] \$ ²

Q251 CARD (B5/B7)

Are you (or your employer) currently paying contributions to any of the pension arrangements on this card?

PROBE: Which others?

CODE ALL THAT APPLY

INTERVIEWER: DO NOT INCLUDE 'FROZEN' PENSIONS NOT BEING CONTRIBUTED TO

Multicoded (Maximum of 3 codes)

- | | | |
|---|--|------------|
| 1 | A personal or private pension, or retirement annuity | [PenCPriv] |
| 2 | A company or occupational pension run by your employer | [PenCOcc] |
| 3 | A stakeholder pension | [PenCStak] |
| 4 | None of these | [PenCNone] |
| 5 | (Respondent is wholly retired from work) | |

ASK ALL NOT RETIRED (NOT 'wholly retired from work' AT [REconAc2] AND NOT 'wholly retired from work' AT [PenCont])

Q252- [PenNCont] \$ ³

Q254 CARD (B6/B8)

(Apart from these) do you have any of the pension arrangements on this card - I mean pensions that you (or an employer) are **not** currently contributing to?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 3 codes)

- | | | |
|---|---|------------|
| 1 | A personal or private pension, or retirement annuity | [PenNPriv] |
| 2 | A company or occupational pension run by a current or past employer | [PenNOcc] |
| 3 | A stakeholder pension | [PenNStak] |
| 4 | None of these | [PenNNone] |

Q255 [RetFin]

(When you have retired from you main job/In retirement), do you think you will be ...READ OUT..

- | | |
|---|-------------------------------------|
| 1 | ...financially better off than now, |
| 2 | the same, |
| 3 | or, worse off? |
| 4 | (No main job) |

¹ See derived variables [SellOwnH], [SellInv], [SellInh], [SellOth].

² See derived variables [PenCPriv], [PenCOcc], [PenCStak], [PenCNone].

³ See derived variables [PenNPriv], [PenNOcc], [PenNStak], [PenNNone].

Q256 [RetMon]
 CARD (B7/B9)
 Thinking about what you will be living on (*when you have retired from your main job/in retirement*), including any money from pensions, benefits, savings or investments, and any earnings. Do you think you will have enough money to cover basic costs such as housing, heating and food?

- 1 Definitely
- 2 Probably
- 3 Probably not
- 4 Definitely not
- 5 (No main job)

ASK ALL RETIRED (wholly retired from work' AT [REconAc2])

Q257- [PenRRcv] \$ ¹
 Q229 CARD (B8/B10)
 Which, if any, of these are **you yourself** currently receiving money from (*Do not include any pensions your spouse/partner receives*)?
 PROBE: Which others?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 3 codes)

- 1 A personal or private pension, or retirement annuity [PenRPriv]
- 2 A company or occupational pension run by a past employer [PenROcc]
- 3 A stakeholder pension [PenRStak]
- 4 None of these [PenRNone]

ASK ALL RETIRED WHO ARE MARRIED OR LIVING WITH A PARTNER WHO IS ALSO RETIRED ('wholly retired from work' AT [REconAc2] AND 'married'/'living with a partner' AT [MarSta2b] AND 'wholly retired from work' AT [SeconAc2])

Q260- [PenPRcv] \$ ²
 Q262 CARD (B8/B10) AGAIN
 And which, if any, of these is your spouse/partner currently receiving money from?
 PROBE: Which others?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 3 codes)

- 1 A personal or private pension, or retirement annuity [PenPPriv]
- 2 A company or occupational pension run by a past employer [PenPOcc]
- 3 A stakeholder pension [PenPStak]
- 4 None of these [PenPNone]

ASK ALL RETIRED (wholly retired from work' AT [REconAc2])

Q263 [RetdFin]
 Do you think you are now...READ OUT..

- 1 ...financially better off than you were before you retired from your main job,
- 2 the same,
- 3 or, worse off?
- 4 (No main job)

Q264 [RetdMon]
 CARD (B9/B11)
 Thinking about what you are living on in retirement, including any money from pensions, benefits, savings or investments, and any earnings. Do you have enough money to cover basic costs such as housing, heating and food?

- 1 Always
- 2 Mostly
- 3 Sometimes

¹ See derived variables [PenRPriv], [PenROcc], [PenRStak], [PenRNone].

² See derived variables [PenPPriv], [PenPOcc], [PenPStak], [PenPNone].

4 Hardly ever / never

ASK ALL RETIRED ABOVE STATE PENSION AGE (wholly retired from work' AT [REconAc2] AND MAN AGED 66+ OR WOMAN AGED 61+)

Q265 [RPension]

On the whole would you say the present **state** pension is on the low side, reasonable, or on the high side?

IF `ON THE LOW SIDE': Very low or a bit low?

- 1 Very low
- 2 A bit low
- 3 Reasonable
- 4 On the high side

Q266 [RPenInYr]

Do you expect your state pension in a year's time to purchase **more** than it does now, **less**, or about the **same**?

- 1 More
- 2 Less
- 3 About the same

ASK ALL RETIRED (wholly retired from work' AT [REconAc2])

Q267 [RetirAg2]

At what age did you retire from work?

NEVER WORKED, CODE: 00

Range: 0 ... 80

IF ANSWER GIVEN AT [RetirAg2] (I.E. NOT DK/REFUSAL/NEVER WORKED)

Q268 [RRetPlcy]

Did you have to retire because of your employer's policy on retirement age?

- 1 Yes
- 2 No
- 3 Left work before retirement

IF 'no' AT [RRetPlcy]

Q269- [RWhyRet] \$ ¹

Q275 CARD (B10/B12)

Why did you retire?

Please choose a phrase from this card.

CODE AS MANY AS APPLY.

Multicoded (Maximum of 7 codes)

- | | | |
|----|--|------------|
| 1 | I left because of ill health | [RRetIll] |
| 2 | I left to look after someone else | [RRetCare] |
| 3 | I left because my husband/wife/partner retired | [RRetPrtn] |
| 4 | It was made attractive to me to retire early | [RRetPack] |
| 5 | I lost my job/I was made redundant/My firm closed down | [RRetLJob] |
| 6 | I just wanted to retire | [RRetWant] |
| 97 | Other answer (WRITE IN) | [RRetOth] |

IF 'other answer' AT [RWhyRet]

Q276 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See derived variables [RRetIll], [RRetCare], [RRetPrtn], [RRetPack], [RRetLJob], [RRetWant], [RRetOth].

ASK ALL

Q278 [WhenSave]
Some people regularly put money aside into pensions or savings for their retirement. When do you think a person needs to start doing this in order to be sure of having a decent standard of living when they retire...READ OUT...

- 1 ...in their 20s or earlier,
- 2 their 30s,
- 3 40s,
- 4 50s,
- 5 or 60s?
- 6 (Not necessary to do this/Never)

Q279 [SavFrRet] *
CARD (B11/B13)
Please tell me, from this card, how much you agree or disagree with the following statement.
The government should encourage people to provide something for their own retirement instead of relying only on the state pension.

ASK ALL NOT RETIRED (NOT 'wholly retired from work' AT [REconAc2] AND NOT 'wholly retired from work' AT [PenCont])

Q280 [AffSvRet] *
CARD (B11/B13) AGAIN
(And how much do you agree or disagree with this statement...)
...I can't afford to put money aside for retirement at the moment.

* [SavFrRet] to [AffSvRet]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

ASK ALL

Q281 [InfoRet1]
CARD (B12/B14)
Which of these would be your first choice for information and advice on pensions and money in retirement?
CODE ONE ONLY

- 1 Financial adviser
- 2 Bank/Building society
- 3 Employer
- 4 Accountant
- 5 Friends/ family/ colleagues
- 6 The Government/ DSS/ DWP
- 7 Insurance company
- 8 Pension provider
- 9 Trade union
- 10 Citizens Advice Bureau
- 11 Help the Aged, Age Concern or a similar organisation
- 12 The media (newspapers, TV, radio)
- 13 Internet generally
- 14 Other (SPECIFY)
- 15 (None of these)

IF 'other' AT [InfoRet1]

Q282 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF NOT 'none of these' OR DON'T KNOW AT [InfoRet1]
Q284 [InfoRet2]
CARD (B12/B14) AGAIN
And which would be your second choice?
CODE ONE ONLY
1 Financial adviser
2 Bank/Building society
3 Employer
4 Accountant
5 Friends/ family/ colleagues
6 The Government/ DSS/ DWP
7 Insurance company
8 Pension provider
9 Trade union
10 Citizens Advice Bureau
11 Help the Aged, Age Concern or a similar organisation
12 The media (newspapers, TV, radio)
13 Internet generally
14 Other (SPECIFY)
15 (None of these)

IF 'other' AT [InfoRet2]
Q285 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Redistribution (versions A and B)

VERSIONS A AND B: ASK ALL

Q288 [WhyNeed]

CARD C1

Why do you think there are people who live in need? Of the four views on this card, which **one** comes closest to your own?

CODE ONE ONLY

- 1 Because they have been unlucky
- 2 Because of laziness or lack of willpower
- 3 Because of injustice in our society
- 4 It's an inevitable part of modern life
- 5 (None of these)

Q289 [GovPri1] *

CARD C2

Some people think that government is best at running important services like health and education. Others think that private companies would do a better job. Please say, for each of the following, who you think would be best at ...

...making sure services go to the people who need them most?

Q290 [GovPri2] *

CARD C2 AGAIN

(Who do you think would be best at ...)

...running services cost-effectively?

Q291 [GovPri3] *

CARD C2 AGAIN

(Who do you think would be best at ...)

...providing a good quality service?

* [GovPri1] to [GovPri3]

- 1 Definitely government
- 2 Probably government
- 3 Probably private companies
- 4 Definitely private companies
- 5 (Neither / other answer)
- 6 (Same / no difference)

Q292 [PriPay]

Imagine that people paid privately for things like schools and health insurance, and taxes were lower as a result. In the long run, would a system like this mean you and your household were financially better off, or would you be worse off?

INTERVIEWER PROMPT: Is that a **lot** or a **little** (better/worse) off?

- 1 A lot better off
- 2 A little better off
- 3 A little worse off
- 4 A lot worse off
- 5 (No difference)

VERSIONS A AND B: ASK ALL WITH ODD SERIAL NUMBERS

Q293 [MeanCBa]
Suppose the government has a set amount of money to spend on child benefits. Which of these do you think is the best way to spend that money ...READ OUT ...
INTERVIEWER: IF ASKED, YOU CAN CONFIRM THIS IS ABOUT MEANS TESTING
1 ...families on low incomes should get higher child benefits, even if that means they have to fill in forms to prove it,
2 or, every family should get the same amount of child benefits even if that means money goes to families who don't really need it?
3 (Other answer - please specify)

IF 'other answer' AT [MeanCBa]

Q294 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL WITH ODD SERIAL NUMBERS

Q296 [MeanSPa]
Now, suppose the government has a set amount of money to spend on state pensions. Which of these do you think is the best way to spend that money ...READ OUT ...
INTERVIEWER: IF ASKED, YOU CAN CONFIRM THIS IS ABOUT MEANS TESTING
1 ...pensioners on low incomes should get a higher state pension, even if that means they have to fill in forms to prove it,
2 or, every pensioner should get the same state pension even if that means money goes to pensioners who don't really need it?
3 (Other answer - please specify)

IF 'other answer' AT [MeanSPa]

Q297 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL WITH ODD SERIAL NUMBERS

Q299 [MeanDBa]
Now, suppose the government has a set amount of money to spend on disability benefits. Which of these do you think is the best way to spend that money ...READ OUT ...
INTERVIEWER: IF ASKED, YOU CAN CONFIRM THIS IS ABOUT MEANS TESTING
1 ...disabled people on low incomes should get higher disability benefits, even if that means they have to fill in forms to prove it,
2 or, every disabled person should get the same amount of disability benefits even if that means money goes to disabled people who don't really need it?
3 (Other answer - please specify)

IF 'other answer' AT [MeanDBa]

Q300 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL WITH EVEN SERIAL NUMBERS

Q302 [MeanCBb]
Suppose the government has a set amount of money to spend on child benefits. Which of these do you think is the best way to spend that money ...READ OUT...
INTERVIEWER: IF ASKED, YOU CAN CONFIRM THIS IS ABOUT MEANS TESTING
1 ...only families on low incomes should get child benefits, even if that means they have to fill in forms to prove it,
2 or, every family should get child benefits even if that means money goes to families who don't really need it?
3 (Other answer - please specify)

IF 'other answer' AT [MeanCBb]

Q303 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL WITH EVEN SERIAL NUMBERS

Q305 [MeanSPb]
Now, suppose the government has a set amount of money to spend on state pensions. Which of these do you think is the best way to spend that money ...READ OUT...
INTERVIEWER: IF ASKED, YOU CAN CONFIRM THIS IS ABOUT MEANS TESTING
1 ...only pensioners on low incomes should get a state pension, even if that means they have to fill in forms to prove it,
2 or, every pensioner should get a state pension even if that means money goes to pensioners who don't really need it?
3 (Other answer - please specify)

IF 'other answer' AT [MeanSPb]

Q306 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL WITH EVEN SERIAL NUMBERS

Q308 [MeanDBb]
Now, suppose the government has a set amount of money to spend on disability benefits. Which of these do you think is the best way to spend that money ...READ OUT...
INTERVIEWER: IF ASKED, YOU CAN CONFIRM THIS IS ABOUT MEANS TESTING
1 ...only disabled people on low incomes should get disability benefits, even if that means they have to fill in forms to prove it,
2 or, every disabled person should get disability benefits even if that means money goes to disabled people who don't really need it?
3 (Other answer - please specify)

IF 'other answer' AT [MeanDBb]

Q309 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q311 [TaxRaise]
CARD C3

Suppose the government had to raise extra money from taxes to pay for spending on education, health, and social benefits. This card shows three different ways they could do this, and what this would mean for two different people, one earning £15,000 before tax and the other earning £30,000 before tax. Which option do you think the government should choose?

- 1 Each person should pay the **same amount** of money in tax (say, £200 a year extra)
- 2 Each person should pay the **same share** of their earnings in tax (so the person earning £15,000 might pay £150 and the person earning £30,000 might pay £300)
- 3 The person earning less should pay a **smaller share** of their earnings in tax, and the person earning more pay a **larger share** (so the person earning £15,000 might pay £100 and the person earning £30,000 might pay £400)
- 4 (None of these)

Q312 [TaxPayD2]
CARD C4

Do you think that people with high incomes pay a **larger share** of their income in various taxes than those with low incomes, the **same share**, or a **smaller share**?

- 1 Much larger share
- 2 Larger share
- 3 The same share
- 4 Smaller share
- 5 Much smaller share

Q313 [HiLow1]
CARD C5

Imagine two people who had to stop work due to a disability. One had been a high earner and the other had been a low earner. Which of the options on this card comes closest to your view about their entitlement to disability benefits?

- 1 The high earner should get more than the low earner because they have paid more in taxes
- 2 The high and low earner should get the same amount
- 3 The low earner should get more than the high earner because they are more likely to be in need
- 4 The high earner should not get anything because they can afford to provide for themselves
- 5 (Other answer (PLEASE SPECIFY))

IF 'other answer' AT [HiLow1]

Q314 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

- Q316 [HiLow2]
CARD C5 AGAIN
Now suppose two people in a firm retired. Which of the options on this card comes closest to your view about their entitlement to a state pension?
- 1 The high earner should get more than the low earner because they have paid more in taxes
 - 2 The high and low earner should get the same amount
 - 3 The low earner should get more than the high earner because they are more likely to be in need
 - 4 The high earner should not get anything because they can afford to provide for themselves
 - 5 (Other answer (PLEASE SPECIFY))

IF 'other answer' AT [HiLow2]

- Q317 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

- Q319 [HiLow3]
CARD C5 AGAIN
Now what about child benefits. Which of the options on this card comes closest to your view?
- 1 The high earner should get more than the low earner because they have paid more in taxes
 - 2 The high and low earner should get the same amount
 - 3 The low earner should get more than the high earner because they are more likely to be in need
 - 4 The high earner should not get anything because they can afford to provide for themselves
 - 5 (Other answer (PLEASE SPECIFY))

IF 'other answer' AT [HiLow3]

- Q320 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

- Q322 [TaxREduc]
Now think of people who choose not to use the state education system for their children, and instead pay for private education. Which of these views comes closest to yours ...READ OUT...
- 1 ...it's their choice to go private and they should pay the same taxes as everyone else,
 - 2 or, their taxes should be reduced because it's not fair that they are paying twice?
 - 3 (Neither/It depends)

- Q323 [TaxRNHS]
Now think of people who choose not to use the National Health Service for certain treatments, and instead pay for these privately. Which of these views comes closest to yours ...READ OUT...
- 1 ...it's their choice to go private and they should pay the same taxes as everyone else,
 - 2 or, their taxes should be reduced because it's not fair that they are paying twice?
 - 3 (Neither/It depends)

Q324 [TaxRpen]
Now think of people who give up the right to part of their state pension and instead make contributions to a private pension scheme. Which of these views comes closest to yours ...READ OUT...
1 ...it's their choice to go private and they should pay the same taxes as everyone else,
2 or, their taxes should be reduced because it's not fair that they are paying twice?
3 (Neither/It depends)

Q325 [HhBetOff]
In Britain, some households are financially better off than others. Of every 100 households in this country how many would you say were financially better off than yours?
INTERVIEWER ENTER NUMBER OF HOUSEHOLDS
Range: 0 ... 100

Q326 [WhatInch] ¹
A lot of people talk about incomes being high or low. Thinking about a person living on their own, how **large** would their income have to be before you would say they had a **high** income?
INTERVIEWER: ENTER WHOLE POUNDS. TIME PERIOD AT NEXT QUESTION
Range: 0 ... 1000000

IF ANSWER GIVEN AT [WhatInch] (I.E. NOT DK/REFUSAL)

Q327 [InchPd]
INTERVIEWER CODE OR ASK IF NECESSARY: What time period does that cover?
1 per week
2 per month
3 per year
4 other time period (specify)

IF 'other time period' AT [InchPd]

Q328 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q330 [WhatIncl] ²
And again, thinking about a person living on their own, how **small** would their income have to be before you would say they had a **low** income?
INTERVIEWER: IF ASKED, INCOME INCLUDES BENEFITS
INTERVIEWER: ENTER WHOLE POUNDS. TIME PERIOD AT NEXT QUESTION
Range: 0 ... 500000

IF ANSWER GIVEN AT [WhatIncl] (I.E. NOT DK/REFUSAL)

Q331 [InclPd]
INTERVIEWER CODE OR ASK IF NECESSARY: What time period does that cover?
1 per week
2 per month
3 per year
4 other time period (specify)

IF 'other time period' AT [InclPd]

Q332 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See also derived variable [WHInchYr].

² See also derived variable [WHInclYr].

VERSIONS A AND B: ASK ALL

Q334 [BenGovSp]

CARD C6

Thinking of people on low incomes, how much do you think they benefit from overall government spending on health and education, compared to people on high incomes?

- 1 Benefit a lot less
- 2 Benefit a little less
- 3 Benefit about the same
- 4 Benefit a little more
- 5 Benefit a lot more
- 6 (It depends)

Transport (version C)

Q335 [FourWay] (**NOT ON SCREEN**)
DIVIDES THE SAMPLE IN FOUR RANDOM QUARTERS
Range: 1 ... 4

VERSION C: ASK ALL

Q336 [TransCar]
(May I just check...) ... do you, or does anyone in your household, own or have the regular use of a car or a van?
IF 'YES': Is this yourself, someone else in the household or both?
1 Yes, respondent only
2 Yes, other(s) only
3 Yes, both
4 No

Q337 [TrfPb6U] *
CARD C1
Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?

Q338 [TrfPb9U] *
CARD C1 AGAIN
(And how serious a problem **for you** is ...)
traffic congestion in towns and cities?

Q339 [TrfPb10U] *
CARD C1 AGAIN
(And how serious a problem **for you** are ...)
exhaust fumes from traffic in towns and cities?

Q340 [TrfPb11U] *
CARD C1 AGAIN
(And how serious a problem **for you** is ...)
noise from traffic in towns and cities?

* [TrfPb6U] to [TrfPb11U]

1 A very serious problem
2 A serious problem
3 Not a very serious problem
4 Not a problem at all

Q341 [Drive]
May I just check, do you yourself drive a car at all these days?
1 Yes
2 No

**VERSION C: RANDOM VERSION 1: IF RESPONDENT HAS ACCESS TO CAR VAN (NOT 'other(s) only'/'no' AT [TransCar] OR
RANDOM VERSION 4: IF RESPONDENT DRIVES ('yes' AT [Drive])**

Q342 [GETABB1]
CARD C2 *
I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take. For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.
...gradually doubling the cost of petrol over the next ten years.

Q343 [GETABB12] *
CARD C2 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car:)
...charging all motorists around £2 each time they enter or drive through a city or town centre outside London at peak times?

Q344 [GETABB5] *
CARD C2 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car:)
...charging £1 for every 50 miles motorists travel on motorways?

Q345 [GETABB6] *
CARD C2 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car)
...making parking penalties and restrictions much more severe?

* [GETABB1] TO [GETABB6]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up using car
- 5 It would make no difference

Q346 [GETBOTH3] *
CARD C3
Now suppose that the two things on this card were done **at the same time**. What effect, if any, might this have on how much you yourself use the car? Charging motorists £2 for entering town centres outside London at peak times **but at the same time** greatly improving the **reliability** of local public transport?

Q347 [GETBOTH4] *
CARD C4
And what about charging motorists £2 for entering town centres outside London at peak times **but at the same time** greatly improving the **frequency** of local public transport?

Q348 [GETBOTH5] *
CARD C5
And what about charging motorists £2 for entering town centres outside London at peak times **but at the same time halving the fares** for local public transport?

* [GETBOTH3] TO [GETBOTH5]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up using car
- 5 It would make no difference

VERSION C: RANDOM VERSION 3: IF RESPONDENT HAS ACCESS TO CAR VAN (NOT
'other(s) only'/'no' AT [TransCar] OR
RANDOM VERSION 2: IF RESPONDENT DRIVES ('yes' AT [Drive]))

Q349 [GETABB1X] *
CARD C6
I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take. For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.
...gradually doubling the cost of petrol over the next ten years.

Q350 [GETAB12X] *
CARD C6 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car:)
...charging all motorists around £2 each time they enter or drive through a city or town centre outside London at peak times?

Q351 [GETABB5X] *
CARD C6 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car:)
...charging £1 for every 50 miles motorists travel on motorways?

Q352 [GETABB6X] *
CARD C6 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car)
...making parking penalties and restrictions much more severe?

* [GETABB1X] to [GETABB6X]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up having a car altogether
- 5 It would make no difference

Q353 [GETBOT3X] *
CARD C7
Now suppose that the two things on this card were done **at the same time**. What effect, if any, might this have on how much you yourself use the car? Charging motorists £2 for entering town centres outside London at peak times **but at the same time** greatly improving the **reliability** of local public transport?

Q354 [GETBOT4X] *
CARD C8
And what about charging motorists £2 for entering town centres outside London at peak times **but at the same time** greatly improving the **frequency** of local public transport?

Q355 [GETBOT5X] *
CARD C9
And what about charging motorists £2 for entering town centres outside London at peak times **but at the same time halving the fares** for local public transport?

* [GETBOT3X] to [GETBOT5X]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up having a car altogether
- 5 It would make no difference

IF 'yes' AT [Drive]

Q356 [TRAVEL1] *
CARD C10

How often nowadays do you **usually** travel ...by car as a driver?

VERSION C: ASK ALL

Q357 [TRAVEL2] *
CARD C10 AGAIN

(How often nowadays do you **usually**) ...travel by car as a passenger?

Q358 [TRAVEL3] *
CARD C10 AGAIN

(How often nowadays do you **usually**) ...travel by local bus?

Q359 [TRAVEL4] *
CARD C10 AGAIN

(How often nowadays do you **usually**) ...travel by train?

* [TRAVEL1] to [TRAVEL4]

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

Q360 [AirTrvl]

And how many trips did you make by plane during the last 12 months? Please count the outward and return flight and any transfers as one trip.

INTERVIEWER WRITE IN ANSWER

ACCEPT BEST ESTIMATE IF NECESSARY

CODE 'NONE' AS 0

Range: 0 ... 996

Education

ASK FIRST HALF OF SAMPLE (ODD SERIAL NUMBER)

Q362 [EdSpend1] *

CARD D1

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for extra government spending on education?

IF ANSWER AT [EdSpend1] (I.E. NOT DK/REFUSAL/NONE)

Q363 [EdSpend2] *

CARD D1 AGAIN

And which is your next highest priority?

* [EdSpend1] to [EdSpend2]

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Children with special educational needs
- 5 Students at colleges or universities
- 6 (None of these)

ASK SECOND HALF OF SAMPLE (EVEN SERIAL NUMBER)

Q364 [EdSpnd1c] *

CARD D2

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?":

IF ANSWER AT [EdSpnd1c] (I.E. NOT DK/REFUSAL/NONE)

Q365 [EdSpnd2c] *

CARD D2 AGAIN

And which is your next highest priority?

* [EdSpnd1c] to [EdSpnd2c]

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Children with special educational needs
- 5 Students at universities
- 6 Students in further education
- 7 (None of these)

ASK ALL

Q366 [PrimImp1]
CARD D3

Here are a number of things that some people think would improve education in our schools.

Which do you think would be the **most** useful one for improving the education of children in **primary** schools - aged (5-11/5-12) years? Please look at the whole list before deciding.

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

IF 'other' AT [PrimImp1]

Q367 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [PrimImp1] (I.E. NOT DK/REFUSAL)

Q369 [PrimImp2]
CARD D3 AGAIN

And which do you think would be the **next** most useful one for children in **primary** schools?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

IF 'other' AT [PrimImp2]

Q370 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q372 [SecImp1]
CARD D4

And which do you think would be the **most** useful thing for improving the education of children in secondary schools aged (11-18/12-18) years?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 More training and preparation for jobs
- 9 Better leadership within
- 10 Other (WRITE IN)

IF 'other' AT [SecImp1]
Q373 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [SecImp1] (I.E. NOT DK/REFSUAL)
Q375 [SecImp2]
CARD D4 AGAIN
And which do you think would be the **next** most useful one for children in **secondary** schools?
1 More information available about individual schools
2 More links between parents and schools
3 More resources for buildings, books and equipment
4 Better quality teachers
5 Smaller class sizes
6 More emphasis on exams and tests
7 More emphasis on developing the child's skills and interests
8 More training and preparation for jobs
9 Better leadership within individual schools
10 Other (WRITE IN)

IF 'other' AT [SecImp1]
Q376 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q378 [SchSelec]
CARD D5
Which of the following statements comes closest to your views about what kind of secondary school children should go to?
1 Children should go to a different kind of secondary school, according to how well they do at primary school
2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

Q379 [Advise16]
Suppose you were advising a 16 year old about their future. Would you say they should... READ OUT ...
1 ... stay on in full-time education to get their (A-levels (or A2-levels)/Highers (or Higher Stills))
2 or, study full-time to get vocational, rather than academic qualifications,
3 or, leave school and get training through a job?
4 (Varies/depends on the person)

IF 'stay on in full time education' OR 'varies' AT [Advise16]
Q380 [AdFail16]
Suppose this 16 year old had failed their school exams. If you were advising them on their future, would you say they should ... READ OUT ...
1 ... stay in full-time education and retake their exams,"
2 or, study full-time to get vocational, rather than academic, qualifications,
3 or, leave school and get training through a job?
4 (Varies/depends on the person)

ASK ALL
Q381 [VocVAcad]
In the long-run, which do you think gives people more opportunities and choice in life... READ OUT ...
1 ...having good practical skills and training,

2 or, having good academic results?
3 (Mixture/depends)

Q382 [NursImpl]

Card D6

This card shows a number of things that some people think would improve the nursery education and childcare outside the family, available for children aged under 5. From what you know or have heard, which, if any, would be the **most important** improvement? Please look at the whole list before deciding.

- 1 Increasing the number of available nursery education and childcare places
- 2 More choice for parents in the sorts of nursery education and childcare available
- 3 Cheaper nursery education and childcare
- 4 More flexible opening hours or term times
- 5 More places for very young children
- 6 Better quality nursery and childcare staff
- 7 More information about the nursery education and childcare available locally
- 8 Other (please say what)
- 9 (None of these)

IF 'other' AT [NursImpl]

Q383 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [NursImpl] (I.E. NOT DK/REFUSAL/NONE)

Q385 [NursImp2]

CARD D6

And which, if any, would be the **next most** important improvement?

- 1 Increasing the number of available nursery education and childcare places
- 2 More choice for parents in the sorts of nursery education and childcare available
- 3 Cheaper nursery education and childcare
- 4 More flexible opening hours or term times
- 5 More places for very young children
- 6 Better quality nursery and childcare staff
- 7 More information about the nursery education and childcare available locally
- 8 Other (please say what)
- 9 (None of these)

IF 'other' AT [NursImpl]

Q386 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q388 [NurPayHi] *

CARD D7

I'd now like you to think about a couple with a **relatively high** income. Their child goes to a nursery while they both work. Who do you think should **mainly** be responsible for paying for the cost of this childcare?

Q389 [NurPayAv] *

CARD D7 AGAIN

Now think of a couple whose income is **about average** and whose child goes to a nursery while they both work. Who do you think should **mainly** be responsible for paying for the cost of this childcare?

Q390 [NurPayLo] *
CARD D7
And now think of a couple whose income is relatively low and whose child goes to a nursery while they both work. Who do you think should **mainly** be responsible for paying for the cost of this childcare?

* [NurPayHi] to [NurPayLo]

- 1 Mainly the government, through taxation,
- 2 Mainly their employers,
- 3 Mainly the couple themselves,
- 4 (Two or more groups equally)

Q391 [HEdOpp]
CARD D8
Do you feel that opportunities for young people in Britain to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?
IF INCREASED OR REDUCED: a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot

ASK ALL RESPONDENTS WHO HAVE OWN CHILD AGED 5-18 IN HOUSEHOLD

Q392 [ChLikUni]
CARD D9
Taking your answers from this card, how likely do you think it is that any of your children who are still at school will go to university?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely
- 5 (No child(ren) at school)

ASK ALL

Q393 [HEFee]
CARD D10
I'm now going to ask you what you think about university or college students or their families paying towards the costs of their tuition, either while they are studying or after they have finished. Which of the views on this card comes closest to what you think about that?

- 1 **All** students or their families should pay towards the costs of their tuition
- 2 **Some** students or their families should pay towards the costs of their tuition, depending on their circumstances
- 3 **No** students or their families should pay towards the costs of their tuition

IF 'all students' OR 'some students' AT [HEFee]

Q394 [HEFeeWhn]
And when should students or their families start paying towards the costs of their tuition...READ OUT...

- 1 ...while they are studying,
- 2 or, after they have finished studying and have got a job?
- 3 (Depends)

ASK ALL

Q395 [FeesUni]

Which of the following statements comes closest to your own view ...READ
OUT...

- 1 ...tuition fees for **all universities and colleges** should be the same,
- 2 or, tuition fees should be different depending on the university or
college students go to?

Q396 [FeesSub]

And which of these two statements comes closest to your own view ...READ
OUT...

- 1 ...tuition fees for **all subjects studied** should be the same,
- 2 or, tuition fees should be different depending on subject students study
at university or college?

Q397 [GoHE100]

Of every 100 young people leaving school in Britain today, about how many
do you think **will** go to university?

Range: 0 ... 100

Q398 [ShdHE100]

And of every 100 young people leaving school in Britain today, about how
many do you think should go to university?

Range: 0 ... 100

Health

ASK ALL

Q400 [NHSSat] *

CARD E1

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?
Choose a phrase from this card.

Q401 [GPSat] *

CARD E1 AGAIN

From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:
First, local doctors or GPs?

Q402 [DentSat] *

CARD E1 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

Q403 [InpatSat] *

CARD E1 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)
... being in hospital as an **in**-patient?

Q404 [OutpaSat] *

CARD E1 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)
... attending hospital as an **out**-patient?

Q405 [AESat] *

CARD E1 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)
... Accident and Emergency departments?

ASK ALL IN ENGLAND AND WALES

Q406 [NDirSat] *

CARD E1 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)
... NHS Direct, the telephone or internet advice service?

* [NHSSat] to [NDirSat]

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied

VERSIONS A & B: ASK ALL

Q407 [PrivMed] *

Are **you yourself** covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical **treatment**?

ADD IF NECESSARY: 'For example, BUPA or PPP'.

IF INSURANCE COVERS DENTISTRY **ONLY**, CODE 'No'

- 1 Yes
- 2 No

IF 'yes' AT [PrivMed]

- Q408 [PrivPaid]
Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?
- 1 Yes
 - 2 No

ASK ALL

- Q409 [NHSLimit]
It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.
Do you support or oppose this idea?
IF `SUPPORT` OR `OPPOSE`: A lot or little?
- 1 Support a lot
 - 2 Support a little
 - 3 Oppose a little
 - 4 Oppose a lot

- Q410 [OutPat1] *
CARD E2
Now suppose you had a back problem and your GP referred you to a hospital out-patients' department. From what you know or have heard, please say whether you think...
...you would get an appointment within three months?

- Q411 [OutPat2] *
CARD E2 AGAIN
(And please say whether you think ...)
...when you arrived, the doctor would see you within half an hour of your appointment time?

- Q412 [OutPat3] *
CARD E2 AGAIN
(And please say whether you think ...)
...if you wanted to complain about the treatment you received, you would be able to without any fuss or bother?

* [OutPat1] to [OutPat3]

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not

- Q413 [HosSaySh] *
CARD E3
How much say do you think NHS patients **should have** over which hospital to go to if they need treatment?

- Q414 [HosSayDs] *
CARD E3 AGAIN
And how much say do you think NHS patients **actually have** over which hospital to go to if they need treatment?

- Q415 [TimSaySh] *
CARD E3 AGAIN
How much say **should** NHS hospital out-patients have over the time of their appointments?

Q416 [TimSayDs] *
CARD E3 AGAIN
And how much say do you think NHS hospital out-patients **actually have** over the time of their appointments?

Q417 [TreSaySh] *
CARD E3 AGAIN
How much say **should** NHS patients have over the kind of treatment they receive?

Q418 [TreSayDs] *
CARD E3 AGAIN
And how much say do you think NHS patients **actually have** over the kind of treatment they receive?

* [HosSaySh] to [TreSayDs]

1 A great deal
2 Quite a lot
3 A little
4 None at all

Q419 [GPaptR] ¹
Suppose you wanted to see a GP about a back problem that had been bothering you for a while but was **not** stopping you from doing the things you normally do.
How long do you think it would be reasonable to have to wait for an appointment to see a GP about this?
Please give me your answer in hours, days or weeks.
INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN HOURS, DAYS, OR WEEKS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS ETC
IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
1 hours
2 days
3 weeks

IF 'hours' AT [GPaptR]

Q420 [GPaptRH]
INTERVIEWER: ENTER THE NUMBER OF **HOURS**
CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS
ROUND **UP** TO THE NEAREST **HALF** HOUR
IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
Range: 0 ... 97

IF 'days' AT [GPaptR]

Q421 [GPaptRD]
INTERVIEWER: ENTER THE NUMBER OF **DAYS**
Range: 1 ... 97

IF 'weeks' AT [GPaptR]

Q422 [GPaptRW]
INTERVIEWER: ENTER THE NUMBER OF **WEEKS**
Range: 1 ... 97

¹ See also derived variable [GPaptRC].

ASK ALL

Q423 [GPaptU] ¹

Now suppose you wanted to see a GP about a bad chest infection that **was** stopping you from doing the things you normally do.

How long do you think it would be **reasonable** to have to wait for an appointment to see a GP about this?

Please give me your answer in hours, days or weeks.

INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN HOURS, DAYS, OR WEEKS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.

CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS

IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS

- 1 hours
- 2 days
- 3 weeks

IF 'hours' AT [GPaptU]

Q424 [GPaptUH]

INTERVIEWER: ENTER THE NUMBER OF **HOURS**

CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS

ROUND **UP** TO THE NEAREST **HALF** HOUR

IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS

Range: 0 ... 97

IF 'days' AT [GPaptU]

Q425 [GPaptUD]

INTERVIEWER: ENTER THE NUMBER OF **DAYS**

Range: 1 ... 97

IF 'weeks' AT [GPaptU]

Q426 [GPaptUW]

INTERVIEWER: ENTER THE NUMBER OF **WEEKS**

Range: 1 ... 97

ASK ALL

Q427 [OPaptR] ²

Now suppose your GP referred you to a hospital out-patients' department about a back problem that had been bothering you for a while but was **not** stopping you from doing the things you normally do.

How long do you think it would be reasonable to have to wait for an appointment at a hospital outpatients' department about a problem like this?

Please give me your answer in days, weeks, or months.

INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.

IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS

- 1 days
- 2 weeks
- 3 months

IF 'days' AT [OPaptR]

Q428 [OPaptRD]

INTERVIEWER: ENTER THE NUMBER OF **DAYS**

IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS

Range: 0 ... 97

¹ See also derived variable [GPaptUC].

² See also derived variable [OPaptRC].

IF 'weeks' AT [OPApTR]
 Q429 [OPApTRW]
 INTERVIEWER: ENTER THE NUMBER OF **WEEKS**
 Range: 1 ... 97

IF 'months' AT [OPApTR]
 Q430 [OPApTRM]
 INTERVIEWER: ENTER THE NUMBER OF **MONTHS**
 Range: 1 ... 97

ASK ALL
 Q431 [OpAptU] ¹
 Now suppose your GP referred you to a hospital out-patients' department about a more serious back problem that **was** stopping you from doing the things you normally do.
 How long do you think it would be **reasonable** to have to wait for an appointment at a hospital outpatients' department about a problem like this?
 Please give me your answer in days, weeks, or months.
 INTERVIEWER: FIRST CODE WHETHER THE ANSWER IS GIVEN IN DAYS, WEEKS OR MONTHS. THEN CODE AMOUNT OF TIME AT NEXT QUESTION.
 IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
 1 days
 2 weeks
 3 months

IF 'days' AT [OpAptU]
 Q432 [OPApTUD]
 INTERVIEWER: ENTER THE NUMBER OF **DAYS**
 IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 DAYS
 Range: 0 ... 97

IF 'weeks' AT [OpAptU]
 Q433 [OPApTUW]
 INTERVIEWER: ENTER THE NUMBER OF **WEEKS**
 Range: 1 ... 97

IF 'months' AT [OpAptU]
 Q434 [OPApTUM]
 INTERVIEWER: ENTER THE NUMBER OF **MONTHS**
 Range: 1 ... 97

ASK ALL
 Q435 [AEApT]
 Now suppose you had an accident and were worried that you might have broken your wrist and went to an accident and emergency department for treatment.
 How long do you think it would be **reasonable** to have to wait to be seen by a **doctor** about a problem like this?
 Please give me your answer in hours.
 IF RESPONDENT SAYS 'Should be seen straight away' CODE 0 HOURS
 CODE 30 MINUTES AS 0.5 HOURS, 90 MINUTES AS 1.5 HOURS ETC
 ROUND **UP** TO THE NEAREST **HALF** HOUR
 INTERVIEWER: ENTER THE NUMBER OF **HOURS**
 Range: 0 ... 100

¹ See also derived variable [OPApTUC].

Q436 [NHSWorkS]
Do you currently work for the National Health Service in any way?
INTERVIEWER: INCLUDE MEDICAL AND NON-MEDICAL STAFF
1 Yes
2 No / Not currently working

IF ANSWER 'no', DON'T KNOW OR REFUSAL AT [NHSWorkS]

Q437 [NHSWorkO]
Leaving aside any visits to a doctor or nurse about your own health, do you ever **talk** to anyone who currently works for the National Health Service in any way? Please include friends, relatives, neighbours and anyone else you might know.
INTERVIEWER: INCLUDE MEDICAL AND NON-MEDICAL STAFF
1 Yes
2 No

Q438 [NHSWork] ¹ (**NOT ON SCREEN**)
DV
1 Works for NHS
2 Talks to NHS worker
3 No NHS staff contact

ASK ALL

Q439 [SRHealth]
How is your health in general for someone of your age? Would you say that it is ... READ OUT ...
1 ... very good,
2 fairly good,
3 fair,
4 bad,
5 or, very bad?

¹ Derived from [NHSWorkS] and [NHSWorkO].

Employment

Job details

ASK ALL

Q539 [EconAct] ¹ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but @Inot@I actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

ASK ALL NOT WORKING OR WAITING TO TAKE UP WORK ('in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' or 'doing something else' AT [EconAct])

Q540 [LastJob] ² (NOT ON SCREEN)

How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL WHO HAVE EVER HAD A JOB ('in paid work' AT [REconAct] OR NOT 'never had a paid job' at [RLastJob])

Q541 [Title] \$ ³

Now I want to ask you about your (*present/last/future*) job.
What (*is/was/will*) your job (*be*)?

PROBE IF NECESSARY: What (*is/was*) the name or title of the job?

Open Question (Maximum of 80 characters)

Q542 [Typewk] \$

What kind of work (*do/did/will*) you do most of the time?

IF RELEVANT: What materials/machinery (*do/did/will*) you use?

Open Question (Maximum of 80 characters)

Q543 [Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

¹ Called [REconAct] on SPSS file. Derived from [REconFW] in household grid section of questionnaire.

² Called [RlastJob] on SPSS file. Derived from [RLastJb2] in the household grid section of the questionnaire.

³ See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].

- Q544 [EmployA] ¹
 In your (main) job (*are/were/will*) you (*be*)... READ OUT ...
 1 ... an employee,
 2 or self-employed?
- Q545 [EmployB] ² **(NOT ON SCREEN)**
 R dv
 1 Emp
 2 SEmp
- Q548 [Superv] ³
 In your job, (*did/do/will*) you have any formal responsibility for supervising the work of other (*employees/people*)?
 DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
 - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
 - ANIMALS
 - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
 1 Yes
 2 No
- IF 'yes' AT [Superv]**
- Q551 [Many] ⁴
 How many?
 Range: 1 ... 9997
- ASK ALL WHO HAVE EVER HAD A JOB ('in paid work' AT [REconAct] OR NOT 'never had a paid job' at [RLastJob])**
- Q552 [Super] ⁵ **(NOT ON SCREEN)**
 dv
 Open Question (Maximum of 4 characters)
- ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])**
- Q553 [OcSect2] ⁶
 Card (*F1/H5*)
 Which of the types of organisation on this card (*do you work/did you work/will you be working*) for?
 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
 3 OTHER PUBLIC SECTOR EMPLOYER
 Incl eg:
 - Central govt/ Civil Service/ Govt Agency
 - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
 - Universities
 - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
 - Police / Armed forces
 4 CHARITY/ VOLUNTARY SECTOR
 Including, for example, charitable companies, churches, trade unions
 7 Other answer (WRITE IN)

¹ Called REmplyee on SPSS file. See also derived variable [REmploye].

² Called REmplye on SPSS file. Derived from [REmployee].

³ Called RSuperv on SPSS file.

⁴ Caled RMany on SPSS file.

⁵ Called RSuper on SPSS file. Derived from [RSuperv] and [RMany].

⁶ Called ROcSect2 on SPSS file.

IF 'other' AT [OcSect2]
Q554 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

**ASK ALL WHO HAVE EVER HAD A JOB ('in paid work' AT [REconAct] OR NOT
'never had a paid job' at [RLastJob])**
Q558 [EmpMake] \$ ¹
IF EMPLOYEE:What (*does/did*) your employer make or do at the place where
you (*will*) usually work(*ed*) from?
IF SELF-EMPLOYED: What (*do/did/will*) you make or do at the place where you
(*will*) usually work(*ed*) from?
Open Question (Maximum of 80 characters)

**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT
[EmployA])**
Q559 [REmpWkFW] \$ ²
Including yourself, how many people (*are/were*) employed at the place where
you usually (*work/will work/worked*) (from)?
PROBE FOR CORRECT PRECODE.
1 Under 10
2 10-24
3 25-49
4 50-99
5 100-199
6 200-499
7 500+

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' [EmployA])
Q560 [SEmpNum] ³
In your work or business, (*do/did/will*) you have any employees, or not?
IF YES: How many?
IF 'NO EMPLOYEES', CODE 0.
FOR 500+ EMPLOYEES, CODE 500.
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE
OR SALARY.
Range: 0 ... 500

**ASK ALL WHO HAVE EVER HAD A JOB ('in paid work' AT [REconAct] OR NOT
'never had a paid job' at [RLastJob])**
Q561 [REmpWork] ⁴ (NOT ON SCREEN)
R dv
0 None
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

¹ See coded variable [RSIC2003] and [RSIC03Gp].

² See also derived variables [REmpWork] and [REmpWrk2].

³ See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].

⁴ Derived from [REmpWkFW] and [SEmpNum].

Q562 [REmpWrk2] ¹ (NOT ON SCREEN)
 DV
 0 None
 1 Under 10
 2 10-24
 3 25-49
 4 50-99
 5 100-199
 6 200-499
 7 500+

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' [EmployA])

Q567 [SNumEmp] ² (NOT ON SCREEN)
 r dv
 1 Yes
 2 No

ASK ALL IN PAID WORK (AT [REconAct])

Q568 [WkJbTim] ³
 In your present job, are you working ... READ OUT ...
 RESPONDENT'S OWN DEFINITION
 1 ... full-time,
 2 or, part-time?

Q571 [WkJbHrsI] ⁴
 How many hours do you normally work a week in your main job - **including**
 any paid or unpaid overtime?
 ROUND TO NEAREST HOUR.
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
 FOR 95+ HOURS, CODE 95.
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.
 Range: 10 ... 96

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployA])

Q572 [EJbHrsX] ⁵
 What are your **basic or contractual hours** each week in your main job -
excluding any paid and unpaid overtime?
 ROUND TO NEAREST HOUR.
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
 FOR 95+ HOURS, CODE 95.
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.
 Range: 0 ... 96

**ASK ALL WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING ('waiting to
 take up work' AT [REconAct] OR EVER WORKED AT [LastJob])**

Q573 [ExPrtFul] ⁶
 (Is/was/will) the job (be) ... READ OUT ...
 1 ... full-time - that is, 30 or more hours per week,
 2 or, part-time?

¹ Derived from [REmpWkFW] and [SEmpNum].

² Derived from [SEmpNum].

³ See also derived variable [RPartFul].

⁴ See also derived variables [EJbHrCaI] and [SJbHrCaI].

⁵ See also derived variable [EJbHrCaX].

⁶ See also derived variable [RPartFul].

IF 'employee' OR 'don't know' AT [EmployB]

Q574 [EJbHrCaI] ¹ (NOT ON SCREEN)

R dv

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week

Q575 [EJbHrCaX] ² (NOT ON SCREEN)

dv

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week

IF 'self-employed' AT [EmployB]

Q576 [SJbHrCaI] ³ (NOT ON SCREEN)

R dv

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week

ASK ALL WHO HAVE EVER HAD A JOB ('in paid work' AT [REconAct] OR NOT 'never had a paid job' at [RLastJob])

Q577 [RPartFul] ⁴ (NOT ON SCREEN)

R dv

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?

ASK ALL

Q578 [EconSum] ⁵

dv

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other

Q580 [EconPos] ⁶

dv

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other

¹ Derived from [WkJbHrsI].

² Derived from [EJbHrsX].

³ Derived from [WkJbHrsI].

⁴ Derived from [WkJbTim] and [ExPrtFul].

⁵ Called REconSum on SPSS file

⁶ Called [REconPos] on SPSS file.

ASK ALL WHO HAVE EVER HAD A JOB ('in paid work' AT [REconAct] OR NOT 'never had a paid job' at [RLastJob])

Q583 [REmpsee] \$ (EDIT ONLY)

RESPONDENT

Employment Status is currently (*employee/self-employed*)

If you have any reason to revise this, you should do so now.

Otherwise, press <Enter> to continue.

1 Employee

2 Self-employed

ASK ALL

Q584 [EmpSta2] ¹ (NOT ON SCREEN)

RESPONDENT

Employment status is... ?

1 Self-employed - 25+ employees

2 Self-employed - 1-24 employees

3 Self-employed - no employees

4 Self-employed - not known

5 Manager - 25+ employees

6 Manager - 1-24 employees

7 Manager - not known

8 Foreman/supervisor

9 Other employee

10 Employee - not known

11 Inadequately described/not stated

Q516 [XSOC2000] ² (EDIT ONLY)

Standard Occupational Classification - SOC2000 - WITHOUT DOTS.

Range: 0 ... 9999

Q517 [IndexNo] \$ (NOT ON SCREEN)

Index number of SOC2000 entry selected in coding index

Range: 0 ... 999999

Q518 [ES2000] ³ (NOT ON SCREEN)

Full employment status - derived from Job block questions and SOC2000

1 Self-employed : large establishment (25+ employees)

2 Self-employed : small establishment (1-24 employees)

3 Self-employed : no employees

4 Manager : large establishment (25+ employees)

5 Manager : small establishment (1-24 employees)

6 Foreman or supervisor

7 Employee (not elsewhere classified)

8 No employment status info given - for use in this program only

Q519 [NSSEC] ⁴ (NOT ON SCREEN)

NS-SEC Socio-economic Class (full classification)- derived variable

Range: 0 ... 17

Q520 [SECFlag] \$ (NOT ON SCREEN)

Indicator for status of SEC

0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no employment status info - simplified SEC used

Range: 0 ... 2

Q521 [SEG] \$ (NOT ON SCREEN)

¹ Called [REmpSta2] on SPSS file.

² Called [RSOC2000] on SPSS file

³ Called [RES2000] on SPSS file

⁴ Called [RNSSEC] on SPSS file

Socio-economic Group (old scheme)
Range: 0 ... 16

Q522 [SC] \$ **(NOT ON SCREEN)**

Social Class (old scheme)
Range: 0 ... 6

Q523 [SOC90] ¹ **(NOT ON SCREEN)**

SOC90 code from SOC2000 lookup file.
Range: 1 ... 999

Q524 [SOCStatus] \$ **(NOT ON SCREEN)**

SOC90 reliability flag
Range: 0 ... 1

Q525 [ASOC90] \$ **(EDIT ONLY)**

EDITOR: Change SOC90 code here.
EDITOR: Only change this if you don't agree with the given code at SOC90.
IF you agree with the code given at SOC90 just press <RETURN> here
Range: 1 ... 999

Q526 [SIC2003] ² **(EDIT ONLY)**

EDITOR: Review industry details and assign 2-digit SIC2003 code for:
(answer at [EmpMake])
Range: 1 ... 99

Q588 [SIC03Gp] ³ **(NOT ON SCREEN)**

dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable

¹ Called [RSOC90] on SPSS file

² Called [RSIC2003] on SPSS file

³ Called [RSIC03Gp] on SPSS file. Derived from SIC2003.

Q590 [NSEG] ¹ (NOT ON SCREEN)
 dv
 1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-employed
 6 Professional worker - employee
 7 Intermediate non-manual - ancillary
 8 Intermediate non-manual - supervisor
 9 Junior non-manual
 10 Personal services
 11 Foreman/supervisor - manual
 12 Skilled manual
 13 Semi-skilled manual
 14 Unskilled manual
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Member of armed forces
 20 Inadequately described/not stated

Q592 [NSocCl] ² (NOT ON SCREEN)
 dv
 1 I (SC=1)
 2 II (SC=2)
 3 III (non-manual) (SC=3)
 4 III (manual) (SC=4)
 5 IV (SC=5)
 6 V (SC=6)
 7 Armed forces
 8 Insufficient information

Q594 [OpCat] ³ (NOT ON SCREEN)
 dv
 1 Employers in large organisations
 2 Higher managerial occupations
 3 Higher professional occupations
 4 Lower professional & higher technical occupa
 5 Lower managerial occupations
 6 Higher supervisory occupations
 7 Intermediate occupations
 8 Employers in small organisation
 9 Own account workers
 10 Lower supervisory occupations
 11 Lower technical occupations
 12 Semi-routine occupations
 13 Routine occupations
 16 Occup not stated or inadeq described
 17 Not classifiable

¹ Called [RNSEG] on SPSS file.

² Called [RNSocCL] on SPSS file.

³ Called [ROpCat] on SPSS file.

Q596 [Class] ¹ (NOT ON SCREEN)
 dv
 1 Employers in large org; higer manag & profess
 2 Lower profess & manag; higher techn & superv
 3 Intermediate occupations
 4 Employers in small org; own account workers
 5 Lower supervisory & technical occupations
 6 Semi-routine occupations
 7 Routine occupations
 8 Not classified

Q598 [ClassGp] ² (NOT ON SCREEN)
 dv
 1 Managerial & professional occupa
 2 Intermediate occupations
 3 Employers in small org; own account workers
 4 Lower supervisory & technical occupations
 5 Semi-routine & routine occupations
 8 Not classifiable

Q600 [ISCO] ³ (NOT ON SCREEN)
 dv
 Range: 0 ... 999

Employment relations

ASK ALL

Q604 [UnionSA]
 (May I just check) are you **now** a member of a trade union or staff
 association?
 CODE FIRST TO APPLY
 1 Yes, trade union
 2 Yes, staff association
 3 No

IF 'no'/DK AT [UnionSA]

Q605 [TUSAEver]
 Have you **ever** been a member of a trade union or staff association?
 CODE FIRST TO APPLY
 1 Yes, trade union
 2 Yes, staff association
 3 No

ASK ALL NOT WORKING ('in full-time education', 'on government training scheme', 'waiting to take up work', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home', 'doing something else' AT [EconAct])

Q441 [NPWork10]
 In the seven days ending last Sunday, did you have any paid work of less
 than 10 hours a week?
 1 Yes
 2 No

¹ Called [RClass] on SPSS file.

² Called [RClassGp] on SPSS file.

³ Called [RISCO] on SPSS file.

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

- Q442 [WpUnion3]
At your place of work are there any unions or staff associations?
IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
- 1 Yes : trade union(s)
 - 2 Yes : staff association
 - 3 No, none

IF 'yes, trade unions' OR 'yes, staff association' AT [WpUnion3]

- Q443 [UnionRec]
Does management recognise these unions or staff associations for the purposes of negotiating pay and conditions of employment?
- 1 Yes
 - 2 No

- Q444 [WPUnioW3]
On the whole, do you think (*these unions do their/this staff association does its*) job well or not?
- 1 Yes
 - 2 No

- Q445 [TUElig]
Are people doing your job eligible to join a union or staff association at your workplace?
IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.
- 1 Yes : trade union(s)
 - 2 Yes : staff association
 - 3 No

ASK ALL

- Q446 [TUMstImp]
CARD F2
Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the **most important** thing they should try to do?
- 1 Reduce pay differences in the workplace
 - 2 Promote equality for women or for ethnic and other minority groups
 - 3 Represent individual employees in dealing with their employer about problems at work
 - 4 Protect existing employees' jobs
 - 5 Improve working conditions across the workplace
 - 6 Improve pay for all employees
 - 7 Have an input into the running the business
 - 97 (None of these)

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

- Q447 [IndRel]
In general how would you describe relations between management and other employees at your workplace ... READ OUT ...
- 1 ... very good,
 - 2 quite good,
 - 3 not very good,
 - 4 or, not at all good?

Q448 [SayJob]
Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that **you personally** would have any say in the decision about the change, or not?

IF `DEPENDS': Code as `Don't know' <CTRL+K+Enter>

- 1 Yes
- 2 No

IF 'yes' at [SayJob]

Q449 [MuchSay]
How much say or chance to influence the decision do you think you would have ... READ OUT ...

- 1 ...a great deal,
- 2 quite a lot,
- 3 or, just a little?

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q450 [WorkOld]
Does your employer currently allow people to carry on working past State Pension Age if they want to. At the moment State Pension Age is 60 for women and 65 for men?

INTERVIEWER: IF RESPONDENT REFERS TO A CHANGE IN STATE PENSION AGE, ASK THEM TO ANSWER FOR CURRENT STATE PENSION AGE

- 1 Yes
- 2 No

Q451 [PrefHr2]
Thinking about the number of hours you work including regular overtime, would you prefer a job where you worked ... READ OUT ...

- 1 ...more hours per week,
- 2 fewer hours per week,
- 3 or, are you happy with the number of hours you work at present?

IF 'fewer hours per week' AT [PrefHr2]

Q452 [EarnHr2]
Would you still prefer to work fewer hours, if it meant earning less money as a result?

- 1 Yes
- 2 No
- 3 It depends

Career preferences¹

ASK ALL

Q453 [FrstJb1c] *
CARD F3
Suppose you were advising a young person who was looking for his or her first job. Which **one** of these would you say is **most** important?

IF ANSWER GIVEN AT [FrstJb1c] (I.E. NOT DON'T KNOW OR REFUSAL)

Q454 [FrstJb2c] *
CARD F3 AGAIN
(Still supposing you were advising a young person looking for his or her first job.)
And which **next**?

¹ These questions formed part of the Education module.

* [FrstJb1c] to [FrstJb2c]

- 1 Good starting pay
- 2 A secure job for the future
- 3 Opportunities for promotion
- 4 Interesting work
- 5 A good work-life balance
- 6 A chance to help other people

ASK ALL

Q455 [JobBSec1] *
CARD F4

Suppose this young person had the ability to go into any of **these** careers. From what you know or have heard, which one of these careers would offer him or her the **most job security**?

IF ANSWER GIVEN AT [JobBSec1](I.E. NOT DON'T KNOW OR REFUSAL)

Q456 [JobBSec2] *
CARD F4 AGAIN

And which would offer him or her the **next best** job security?

ASK ALL

Q457 [JobBPrm1] *
CARD F4 AGAIN

Again, from what you know or have heard, which one of these careers would offer him or her the **best opportunities for promotion**?

IF ANSWER GIVEN AT [JobBPrm1](I.E. NOT DON'T KNOW OR REFUSAL)

Q458 [JobBPrm2] *
CARD F4 AGAIN

And which would offer him or her the **next best** opportunities for promotion?

* [JobBSec1] to [JobBPrm2]

- 1 Nurse
- 2 Computer engineer
- 3 School teacher
- 4 Lawyer
- 5 Police officer
- 6 Journalist
- 7 Doctor
- 8 (None of these)

ASK ALL

Q459 [Career1] *
CARD F5

Now suppose you were thinking about a person's career in general and the choices that they have to make. Which **one** of these would you say is the **most** important for them to think about?

IF ANSWER GIVEN AT [Career1] (I.E. NOT DON'T KNOW OR REFUSAL)

Q460 [Career2] *
CARD F5 AGAIN

And which next?

* [Career1] to [Career2]

- 1 Good pay
- 2 A secure job
- 3 Opportunities for promotion
- 4 Interesting work
- 5 A good work-life balance
- 6 A chance to help other people

Flexible working (versions B and C)

VERSIONS B OR C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q461 [TimeOff]

CARD F6

And now some more questions about your job.

I'd like you to think about the person at work you go to if you have to take time off - this may be your supervisor, your line manager or someone else. How understanding would this person be if you had to take time off for family or personal reasons?

- 1 Very understanding
- 2 Fairly understanding
- 3 Not very understanding
- 4 Not at all understanding
- 5 Varies too much to say
- 6 (Doesn't have to ask anyone if takes time off)

IF NOT 'Doesn't have to ask anyone if takes time off' AT [TimeOff]

Q462 [ManWoman]

Is this person a man or a woman?

- 1 Man
- 2 Woman

VERSIONS B OR C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q463 [EwrkarA2] *

CARD F7

Please use this card to say whether any of the following arrangements are available to you, at your workplace ...

Part-time working, allowing you to work less than the full working day?

Q464 [EwrkarB2] *

CARD F7 AGAIN

(Is this available to you at your workplace?)

... flexible hours, so that you can adjust your own daily working hours?

Q465 [EwrkarC2] *

CARD F7 AGAIN

(Is this available to you at your workplace?)

... job-sharing schemes, where part-timers share one full-time job?

Q466 [EwrkarD2] *

CARD F7 AGAIN

(Is this available to you at your workplace?)

... working from home at least some of the time?

Q467 [EwrkarE2] *

CARD F7 AGAIN

(Is this available to you at your workplace?)

... term-time contracts, allowing parents special time off during school holidays?

VERSIONS B OR C: ASK ALL MALE CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q468 [EwrkarP]
CARD F7 AGAIN
(Is this available to you at your workplace?)
... extended paternity leave, allowing fathers more than two weeks extra leave, when their children are born?

* [EWrkarA2] to [EwrkarP]

1 **Not** available - and I **would not** use it if it were
2 **Not** available - but I **would** use it if it were
3 Available - but I **have not** used it and am not likely to do so in the next year
4 Available - and I **have** used it or am likely to do so in the next year

VERSIONS B OR C: ASK ALL FEMALE CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q469 [EWrkarPW]
Is this available at your workplace?
... extended paternity leave, allowing fathers more than two weeks extra leave, when their children are born?
1 Not available
3 Available

VERSIONS B OR C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q470 [EwrkarL2] *
CARD F7 AGAIN
(Is this available to you at your workplace?)
... time off, either paid or unpaid, to care for sick children?

Q471 [EWrkarM2] *
CARD F7 AGAIN
(Is this available to you at your workplace?)
... time off, either paid or unpaid, to care for children for reasons other than their sickness?

Q472 [EWrkarN2] *
CARD F7 AGAIN
(Is this available to you at your workplace?)
... time off, either paid or unpaid, to care for people other than children?

* [EwrkarL2] to [EWrkarN2]

1 **Not** available - and I **would not** use it if it were
2 **Not** available - but I **would** use it if it were
3 Available - but I **have not** used it and am not likely to do so in the next year
4 Available - and I **have** used it or am likely to do so in the next year

VERSIONS B OR C: ASK ALL MALE CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

- Q473 [EWrkArQM]
Is this available at your workplace?
... extended maternity leave for longer than six months?
1 Not available
3 Available

VERSIONS B OR C: ASK ALL FEMALE CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

- Q474 [EWrkArQ]
CARD F7
Is this available at your workplace?
... extended maternity leave for longer than six months?
1 **Not** available - and I **would not** use it if it were
2 **Not** available - but I **would** use it if it were
3 Available - but I **have not** used it and am not likely to do so in the next year
4 Available - and I **have** used it or am likely to do so in the next year

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArA2]

- Q475 [YNPartT]
CARD F8
You said that (*you would not work part-time even if this was available at your workplace/part-time working is available at your workplace but you have not used this and are not likely to in the next year*)
What is the **main** reason for this?
1 I have no need for it/ I don't want it
2 Not available or not possible for my job/grade
3 Too much work to do/ I'm too busy
4 Concerned about the extra workload for my colleagues
5 Concerned about my career progression
6 Concerned about my job security
7 Do not feel confident to ask my employer
8 Could not afford the reduction in my income
9 Other (WRITE IN)

IF 'other' AT [YNPartT]

- Q476 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArB2]

- Q478 [YNFlex]
CARD F8 AGAIN
You said that (*would not work flexible hours even if this was available at your workplace/flexible hours are available at your workplace but you have not used this and are not likely to in the next year*).
What is the **main** reason for this?
1 I have no need for it/ I don't want it
2 Not available or not possible for my job/grade
3 Too much work to do/ I'm too busy
4 Concerned about the extra workload for my colleagues
5 Concerned about my career progression
6 Concerned about my job security
7 Do not feel confident to ask my employer
8 Could not afford the reduction in my income
9 Other (WRITE IN)

IF 'other' AT [YNFlex]
Q479 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArC2]
Q481 [YNJobSh]
CARD F8 AGAIN
You said that (*you would not do a job share even if this was available at your workplace/job shares are available at your workplace but you have not used this and are not likely to in the next year*)
What is the **main** reason for this?
1 I have no need for it/ I don't want it
2 Not available or not possible for my job/grade
3 Too much work to do/ I'm too busy
4 Concerned about the extra workload for my colleagues
5 Concerned about my career progression
6 Concerned about my job security
7 Do not feel confident to ask my employer
8 Could not afford the reduction in my income
9 Other (WRITE IN)

IF 'other' AT [YNJobSh]
Q482 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArD2]
Q484 [YNWHome]
CARD F8 AGAIN
You said that (*you would not work from home some of the time even if this was available at your workplace/working from home some of the time is available at your workplace but you have not done this and are not likely to in the next year*)
What is the **main** reason for this?
1 I have no need for it/ I don't want it
2 Not available or not possible for my job/grade
3 Too much work to do/ I'm too busy
4 Concerned about the extra workload for my colleagues
5 Concerned about my career progression
6 Concerned about my job security
7 Do not feel confident to ask my employer
8 Could not afford the reduction in my income
9 Other (WRITE IN)

IF 'other' AT [YNWHome]
Q485 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArE2]

Q487 [YNTerm]

CARD F8 AGAIN

You said that (*you would not work term-time only even if this was available at your workplace/ term-time only working is available at your workplace but you have not used this and are not likely to in the next year*)

What is the **main** reason for this?

- 1 I have no need for it/ I don't want it
- 2 Not available or not possible for my job/grade
- 3 Too much work to do/ I'm too busy
- 4 Concerned about the extra workload for my colleagues
- 5 Concerned about my career progression
- 6 Concerned about my job security
- 7 Do not feel confident to ask my employer
- 8 Could not afford the reduction in my income
- 9 Other (WRITE IN)

IF 'other' AT [YNTerm]

Q488 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

MEN ONLY: IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArP]

Q490 [YNPater]

CARD F8 AGAIN

You said that (*you would not take extended paternity leave even if this was available at your workplace/ extended paternity leave is available at your workplace but you have not used this and are not likely to in the next year*)

What is the **main** reason for this?

- 1 I have no need for it/ I don't want it
- 2 Not available or not possible for my job/grade
- 3 Too much work to do/ I'm too busy
- 4 Concerned about the extra workload for my colleagues
- 5 Concerned about my career progression
- 6 Concerned about my job security
- 7 Do not feel confident to ask my employer
- 8 Could not afford the reduction in my income
- 9 Other (WRITE IN)

IF 'other' AT [YNPater]

Q491 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArL2]

Q493 [YNSickCh]

CARD F8 AGAIN

You said that (you would not take time off to care for sick children even if this was available at your workplace/time off to care for sick children is available at your workplace but you have not used this and are not likely to in the next year)

What is the **main** reason for this?

- 1 I have no need for it/ I don't want it
- 2 Not available or not possible for my job/grade
- 3 Too much work to do/ I'm too busy
- 4 Concerned about the extra workload for my colleagues
- 5 Concerned about my career progression
- 6 Concerned about my job security
- 7 Do not feel confident to ask my employer
- 8 Could not afford the reduction in my income
- 9 Other (WRITE IN)

IF 'other' AT [YNSickCh]

Q494 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArM2]

Q496 [YNOthCh]

CARD F8 AGAIN

You said that (you would not take time off to care for children other than when they are sick even if this was available at your workplace/ time off to care for children other than when they are sick is available at your workplace but you have not used this and are not likely to in the next year)

What is the **main** reason for this?

- 1 I have no need for it/ I don't want it
- 2 Not available or not possible for my job/grade
- 3 Too much work to do/ I'm too busy
- 4 Concerned about the extra workload for my colleagues
- 5 Concerned about my career progression
- 6 Concerned about my job security
- 7 Do not feel confident to ask my employer
- 8 Could not afford the reduction in my income
- 9 Other (WRITE IN)

IF 'other' AT [YNOthCh]

Q497 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArN2]

Q499 [YNCare]

CARD F8 AGAIN

You said that (you would not take time off to care for people other than children even if this was available at your workplace/time off to care for people other than children is available at your workplace but you have not used this and are not likely to in the next year)

What is the **main** reason for this?

- 1 I have no need for it/ I don't want it
- 2 Not available or not possible for my job/grade
- 3 Too much work to do/ I'm too busy
- 4 Concerned about the extra workload for my colleagues
- 5 Concerned about my career progression
- 6 Concerned about my job security
- 7 Do not feel confident to ask my employer
- 8 Could not afford the reduction in my income
- 9 Other (WRITE IN)

IF 'other' AT [YNCare]

Q500 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WOMEN ONLY: IF 'not available and would not use' OR 'available but have not used and am not likely to do so in the next year' AT [EWrkArQ]

Q502 [YNExMat]

CARD F8 AGAIN

You said that (you would not use extended maternity leave even if this was available at your workplace/extended maternity leave is available at your workplace but you have not used this and are not likely to in the next year)

What is the **main** reason for this?

- 1 I have no need for it/ I don't want it
- 2 Not available or not possible for my job/grade
- 3 Too much work to do/ I'm too busy
- 4 Concerned about the extra workload for my colleagues
- 5 Concerned about my career progression
- 6 Concerned about my job security
- 7 Do not feel confident to ask my employer
- 8 Could not afford the reduction in my income
- 9 Other (WRITE IN)

IF 'other' AT [YNExMat]

Q503 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Pensions and retirement ¹

- ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])**
- Q505 [RetExp]
At the moment when do you expect to retire from your main job? In your
...READ OUT...
- 1 ...40s,
 - 2 50s,
 - 3 60s,
 - 4 70s,
 - 5 80s,
 - 6 or, at some other time?
 - 7 (Not planning to retire)
 - 8 (No main job)
- IF '60s' OR 'at some other time' AT [RetExp]**
- Q506 [RetExp2]
And specifically, at what age to you expect to retire from your main job?
Range: 18 ... 150
- ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])**
- Q507 [DVRetSPA] ² (NOT ON SCREEN)
Computed variable - whether expects to retire before, at, or after SPA
- 1 before SPA
 - 2 at SPA
 - 3 after SPA including not planning to retire
 - 4 other - no main job/DK when will retire
- IF NOT 'Not planning to retire'/'No main job' AT [RetExp]**
- Q508 [FutrWrk]
Do you think you are likely to do any further paid work after retiring
from your main job?
- 1 Yes
 - 2 No
- ASK ALL PLANNING TO RETIRE EARLY ('before SPA' [DVRetSPA])**
- Q509 [WhyRtBf]
At the moment State Pension Age is 60 for women and 65 for men. You have
told us that you expect to retire from your main job before this. Is this
mainly ...READ OUT...
CODE ONE ONLY
- 1 ...because you want to,
 - 2 because your employer will not allow you to continue working,
 - 3 due to ill health,
 - 4 or, for some other reason?
- IF 'other' AT [WhyRtBf]**
- Q510 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ These questions formed part of the Social Security module.

² Computed from [RetExp], [RetExp2], [RSex] and [RAge].

ASK ALL PLANNING TO RETIRE LATE OR NOT AT ALL ('after SPA including not planning to retire' AT [DVRetSPA])

Q512 [WhyRtAft]

CARD (F6/F9)

At the moment State Pension Age is 60 for women and 65 for men. You have told us that you expect to retire from your main job after this (if at all). Which of the options on the card is the main reason for this? CODE ONE ONLY

1 Because you enjoy working

2 Because you can't afford to stop earning money

3 Because you are not sure what else to do

4 Because in the future that's when I think people will generally retire

5 Because my employer has (or will have) extended retirement age past 60/65

6 Some other reason (WRITE IN)

IF 'other' AT [WhyRtAft]

Q513 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Political and moral attitudes

VERSION A: ASK ALL

Q607 [NIreland]
Do you think the long-term policy for Northern Ireland should be for it
... READ OUT ...
1 ...to remain part of the United Kingdom
2 or, to unify with the rest of Ireland?
3 **EDIT ONLY:** NORTHERN IRELAND SHOULD BE AN INDEPENDENT STATE
4 **EDIT ONLY:** NORTHERN IRELAND SHOULD BE SPLIT UP INTO TWO
5 **EDIT ONLY:** IT SHOULD BE UP TO THE IRISH TO DECIDE
7 Other answer (WRITE IN)

IF 'other answer' AT [NIreland]

Q608 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q610 [EngParl2]
CARD (F7/F10)
With all the changes going on in the way the different parts of Great
Britain are run, which of the following do you think would be best for
England ...READ OUT...
1 ...for England to be governed as it is now, with laws made by the UK
parliament,
2 for each region of England to have its own elected assembly that makes
decisions about the region's economy, planning and housing,
3 or, for England as a whole to have its own new parliament with law-making
powers?
4 (None of these)

Q611 [VotedEU]
A lot of people did not vote in the European election. How about you? Did
you vote in the elections on the 10th of June or didn't you manage to?
1 Yes: voted
2 No
97 (Refused to say)

IF 'yes' AT [VotedEU]

Q612 [VoteEU]
Which party did you vote for in the European election?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party (SNP)
5 Plaid Cymru
6 Green Party
7 UK Independence Party
8 British National Party (BNP)
9 (*Scottish Socialist Alliance/RESPECT*)
10 Other (WRITE IN)
97 Refused to disclose voting

IF 'other' AT [VoteEU]

Q613 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

- Q615 [ECPolicy]
CARD (F8/F11)
Do you think Britain's long-term policy should be... READ OUT ...
1 ... to leave the European Union,
2 to stay in the EU and try to **reduce** the EU's powers,
3 to leave things as they are,
4 to stay in the EU and try to **increase** the EU's powers,
5 or, to work for the formation of a single European government?
- Q616 [EUConRef]
How do you think you would vote in a referendum on the proposed new **European constitution**? Would you vote in favour of Britain adopting the new constitution or against?
IF 'would not vote', PROBE: If you did vote, how would you vote?
IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
1 To adopt the constitution
2 Not to adopt the constitution
- Q617 [EuroRef]
And if there were a referendum on whether Britain should **join the single European currency, the Euro**, how do you think you would vote? Would you vote to join the Euro, or not to join the Euro?
IF 'would not vote', PROBE: If you did vote, how would you vote?
IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
1 To join the Euro
2 Not to join the Euro
- Q618 [EuroLkly]
And how likely do you think it is that Britain **will** join the single European currency in the next ten years
...READ OUT...
1 ...very likely,
2 fairly likely,
3 not very likely,
4 or, not at all likely?

VERSION B: ASK ALL

- Q619 [CharOft]
CARD F12
Generally speaking, how often, on average, do you give **money** to charity - please do **not** include money spent in charity shops or buying lottery or raffle tickets?
Please just tell me a letter from this card.
IF ASKED: DO NOT INCLUDE MONEY TO BEGGARS OR BUYING THE BIG ISSUE
1 A: Never
2 B: Occasionally but less often than once a year
3 C: Once or twice a year
4 D: Once every few months
5 E: Once or twice a month
6 F: Once a week or more

IF ANSWER GIVEN AT [CharOft] (I.E. NOT DK/REFUSAL/NEVER)

- Q620 [CharAmt]
CARD F13
And how much, on average, do you give to charity each year?
Again, please just tell me a letter from this card.
- 1 A: Less than £5
 - 2 B: £5.00 - £12
 - 3 C: £12.01 - £50
 - 4 D: £50.01 - £120
 - 5 E: £120.01 - £500
 - 6 F: More than £500

VERSION A: ASK ALL

- Q621 [PrejNow]
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?
- 1 More now
 - 2 Less now
 - 3 About the same
 - 7 Other (WRITE IN)

IF 'other' AT [PrejNow]

- Q622 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A: ASK ALL

- Q624 [PrejFut]
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?
- 1 More in 5 years
 - 2 Less
 - 3 About the same
 - 7 Other (WRITE IN)

IF 'other' AT [PrejFut]

- Q625 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A: ASK ALL

- Q627 [SRPrej]
How would you describe yourself ... READ OUT ...
- 1 ... as very prejudiced against people of other races,
 - 2 a little prejudiced,
 - 3 or, not prejudiced at all?
 - 7 Other (WRITE IN)

IF 'other' AT [SRPrej]

- Q628 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Housing

ASK ALL

- Q631 [HomeLgth]
How long have you lived in this home?
ENTER YEARS. ROUND TO NEAREST YEAR.
PROBE FOR BEST ESTIMATE.
IF LESS THAN ONE YEAR, CODE 0.
Range: 0 ... 97
- Q632 [NghBrHd]
Can I just check, how long have you lived in your present neighbourhood?
ENTER YEARS. ROUND TO NEAREST YEAR.
PROBE FOR BEST ESTIMATE.
IF LESS THAN ONE YEAR, CODE 0.
Range: 0 ... 97
- Q633 [Tenure6] ¹
Does your household own or rent this accommodation?
PROBE IF NECESSARY
IF OWNS: Outright or on a mortgage? IF RENTS: From whom?
- 1 Owns outright
 - 2 Buying on mortgage
 - 3 Rents: local authority
 - 4 Rents: New Town Development Corporation
 - 5 Rents: Housing Association
 - 6 Rents: property company
 - 7 Rents: employer
 - 8 Rents: other organisation
 - 9 Rents: relative
 - 10 Rents: other individual
 - 11 Rents: Housing Trust
 - 12 Rent free, squatting
 - 13 Shared ownership (e.g. part rent, part buy)
 - 97 Other (WRITE IN)
- IF 'other' AT [Tenure6]**
- Q634 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
- Q636 [Tenure2] ² (NOT ON SCREEN)
dv
- 1 Owned/being bought
 - 2 Rented (LA)
 - 3 Rented (Housing Assoc/Trust/New Town)
 - 4 Rented (other)
 - 5 Rent free, squatting etc
 - 9 No information

¹ See also derived variables [Tenure2] and [TenureSH].

² Derived from [Tenure6].

ASK ALL WHO OWN OUTRIGHT OR ARE BUYING ON A MORTGAGE (AT [Tenure6])

- Q637 [BuyFLAHA]
Did you, or the person responsible for the mortgage, buy your home from the local authority or Housing Association as a tenant?
If yes, was that from the Local Authority or Housing Association?
- 1 Yes - from Local Authority
 - 2 Yes - from Housing Association
 - 3 No

ASK ALL WHO OWN OUTRIGHT, ARE BUYING ON A MORTGAGE, ARE IN RENT-FREE ACCOMMODATION OR HAVE SHARED OWNERSHIP (AT [Tenure6])

- Q638 [Rentpr2b]
CARD G1
If you were to rent your accommodation, from which sort of landlord would you prefer to rent? Please choose an answer from this card.
- 1 Housing Association, co-operative or Trust
 - 2 Local Authority or Council
 - 3 Private landlord
 - 4 Some other landlord

ASK ALL WHO RENT (AT [Tenure6])

- Q639 [Rentpr1b]
CARD G1
From which sort of landlord would you prefer to rent?
Please choose an answer from this card.
- 1 Housing Association, co-operative or Trust
 - 2 Local Authority or Council
 - 3 Private landlord
 - 4 Some other landlord

ASK ALL

- Q640 [Tenurep] ¹
When you were a child, did your parents own their own home, rent it from a local authority or Housing Association, or rent it from someone else?
IF DIFFERENT TYPES OF TENURE PROBE FOR ONE RESPONDENT LIVED IN LONGEST
- 1 Owned it
 - 2 Rented from Local Authority
 - 3 Rented from Housing Association
 - 4 Rented from someone else
 - 5 Other (WRITE IN)

IF 'other' AT [Tenurep]

- Q641 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

- Q643 [PTenure] ² (NOT ON SCREEN)
DV
- 1 Owned it
 - 2 Rented from Local Authority
 - 3 Rented from someone else (inc HA)
 - 4 Other

¹ See also derived variable [PTenure].

² Derived from [Tenurep].

Q644 [TenPref]
 CARD G2
 Leaving aside any plans you might have for the future, which of these, if any, is the type of housing you would most want to live in?

- 1 Rent from housing association
- 2 Rent from council/local authority
- 3 Rent from a private landlord
- 4 Owner occupier/buying
- 5 Shared ownership/do-it-yourself shared ownership (i.e. part rent, part buy)
- 6 Live with friends/relatives (not sure what type of housing)
- 7 Sheltered accommodation
- 97 Other (WRITE IN)

IF 'other' AT [TenPref]

Q645 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL

Q647 [OwnAdvt]
 CARD G2B
 If you had to choose just **one** of the things on this card, which one would you say is the main advantage of **owning** a home?

- 1 Gives you the freedom to do what you want with it
- 2 Works out less expensive than paying rent
- 3 Is more secure in the long-term than renting
- 4 Is something to leave to your family
- 5 Is a good investment
- 6 Something else (WRITE IN)

IF 'other' AT [OwnAdvt]

Q648 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL

Q650 [RentAdvt]
 CARD G2C
 And if you had to choose just **one** of the things on this card, which one would you say is the main advantage of **renting** a home?

- 1 Gives you flexibility if you need to move at short notice
- 2 Gives you greater choice over where to live
- 3 Means someone else is responsible for repairs and maintenance
- 4 Is less risky than owning a home
- 5 Is less responsibility than owning a home
- 6 Means you don't have to worry about taking on a mortgage
- 7 Something else (WRITE IN)

IF 'other' AT [RentAdvt]

Q651 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL

Q653 [MoveLike] ¹
 Would you **like** to move home in the next two years?

- 1 Yes
- 2 No

¹ See also derived variable [MoveWill].

Q654 [MovePlan] ¹
CARD G3
Are you **planning** to move home in the next two years? Please choose an answer from this card.
1 Definitely planning to move
2 Probably planning to move
3 Probably not planning to move
4 Definitely not planning to move

Q655 [MoveWill] ² (**NOT ON SCREEN**)
DV from MoveLike / MovePlan
1 Would like to move and is planning to
2 Would like to move but not planning to
3 Would like to move, not sure if will
4 Don't want to move and is planning to
5 Don't want to move and not planning to
6 Don't want to move, not sure if will

ASK ALL DEFINITELY OR PROBABLY PLANNING TO MOVE (AT [MovePlan])

Q656 [TenMove]
CARD G4
Which of these, if any, is the type of housing you are planning to move to?
1 Rent from housing association
2 Rent from council/local authority
3 Rent from a private landlord
4 Owner occupier/buying
5 Shared ownership/do-it-yourself shared ownership (i.e. part rent, part buy)
6 Live with friends/relatives (not sure what type of housing)
7 Sheltered accommodation
97 Other (WRITE IN)

IF 'other' AT [TenMove]

Q657 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See also derived variable [MoveWill].

² Derived from [MoveLike] and [MovePlan].

ASK ALL WHO WOULD LIKE TO MOVE OR ARE PLANNING TO MOVE ('would like to move' OR 'don't want to move but is planning to' AT [MoveWill])

Q659- [MoveWhy] \$ ¹

Q677 CARD G5

Why (*would you like / are you planning*) to move home? Please select all the answers that apply from this card.

PROBE FOR ALL REASONS

IF CODING 'Other' TRY TO FIND OUT WHETHER REASON IS TO DO WITH HOUSING/ AREA/ PERSONAL/ FINANCIAL.

Multicoded (Maximum of 19 codes)

HOUSING:

- | | | |
|------------|--|------------|
| 1 | Want larger / smaller house | [MoveSize] |
| 2 | Home is in poor condition | [MovePCon] |
| 3 | Lease is up / accommodation will be not available for other reason | [MoveLeas] |
| 4 | Problems with landlord / other tenants | [MoveProb] |
| 5 | On the waiting list for a house and one has come up | [MoveWait] |
| 6 | Simply to move to a house that I / we prefer | [MovePref] |
| AREA: | | |
| 7 | To move to a better area | [MoveArea] |
| 8 | To be close to work | [MoveWork] |
| 9 | To be nearer family or friends | [MoveFamF] |
| PERSONAL: | | |
| 10 | Divorce or separation | [MoveDivo] |
| 11 | Marriage or cohabitation | [MoveMarr] |
| 12 | Moving out of parents' home | [MoveLeft] |
| FINANCIAL: | | |
| 13 | Want to buy | [MoveBuy] |
| 14 | Can't afford current mortgage or rent | [MoveCost] |
| 15 | OTHER REASONS TO DO WITH HOUSING | [MoveOAcc] |
| 16 | OTHER REASONS TO DO WITH AREA | [MoveOAre] |
| 17 | OTHER FINANCIAL REASONS | [MoveOFin] |
| 18 | OTHER PERSONAL REASONS | [MoveOPer] |
| 19 | OTHER REASON (WRITE IN) | [MoveOth] |

IF 'other reason' AT [MoveWhy]

Q678 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q680 [HAIntro] \$

I'm now going to ask you some questions about Housing Associations. These are non-profit making organisations which provide affordable housing mainly for rent.

1 Press 1 and <Enter> to continue.

Q681 [HAView]

CARD G6

Who do you think Housing Association homes should **mainly** be for?

- 1 People on very low incomes
- 2 People on very low incomes **and** people like nurses or teachers if local property is very expensive
- 3 Anyone, regardless of their income
- 4 (None of these)

¹ See derived variables [MoveSize], [MovePCon], [MoveLeas], [MoveProb], [MoveWait], [MovePref], [MoveArea], [MoveWork], [MoveFamF], [MoveDivo], [MoveMarr], [MoveLeft], [MoveBuy], [MoveCost], [MoveOAcc], [MoveOAre], [MoveOFin], [MoveOPer], [MoveOth].

IF NOT 'Rents: Housing Association' AT [Tenure6]

Q682 [LikeHA] *

CARD G7

Please use this card to tell me how much you agree or disagree with the following statement:

I would like to live in a Housing Association property if I could get it.

Q683 [HANotFM] *

CARD G7 AGAIN

(And how much you agree or disagree with the following statement:)

Housing Associations do not provide housing for people like me.

* [LikeHA] to [HANotFM]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

ASK ALL

Q684- [HAGoodP] \$ ¹

Q686 CARD G8

From what you know or have heard, what do you think are the three main **good points** about being a housing association tenant?

PROBE: What else?

CODE UP TO THREE

Multicoded (Maximum of 3 codes)

- | | | |
|----|---|------------|
| 0 | (None of these) | [HAGdNone] |
| 1 | Being able to choose where to live | [HAGdWLiv] |
| 2 | Fair rent | [HAGdRent] |
| 3 | Better than being a council tenant | [HAGdBCou] |
| 4 | Cheaper than buying | [HAGdChea] |
| 5 | Friendly neighbours | [HAGdNeig] |
| 6 | Good landlords | [HAGdLand] |
| 7 | Access to tenant's associations | [HAGdTena] |
| 8 | More choice over what happens to the property | [HAGdChoi] |
| 9 | Access to other housing association services | [HAGdHASE] |
| 10 | Good repairs and maintenance service | [HAGdGRep] |
| 11 | Access to support services | [HAGdSupp] |
| 12 | Good quality housing | [HAGdQual] |
| 13 | Homes are kept in a good state of repair | [HAGdGSta] |
| 14 | Housing Associations provide decent homes | [HAGdDecH] |
| 15 | Housing Associations provide modern homes | [HAGdModH] |
| 16 | Other (WRITE IN) | [HAGdOth] |

IF 'other' AT [HAGoodP]

Q687 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

1 See derived variables [HAGdNone], [HAGdWLiv], [HAGdRent], [HAGdBCou], [HAGdChea], [HAGdNeig], [HAGdLand], [HAGdTena], [HAGdChoi], [HAGdHASE], [HAGdGRep], [HAGdSupp], [HAGdQual], [HAGdGSta], [HAGdDecH], [HAGdModH], [HAGdOth].

ASK ALL

Q689- [HABadP]\$ ¹

Q691 CARD G9

And what do you think are the three main **bad points**?

PROBE: What else?

CODE UP TO THREE

Multicoded (Maximum of 3 codes)

0	(None of these)	[HABdNone]
1	The location of their homes	[HABdLoca]
2	Rents are too high	[HABdRent]
3	Antisocial neighbours	[HABdNeig]
4	Bad landlords	[HABdLand]
5	Having to deal with tenants' associations	[HABdTena]
6	Little choice over what happens to the property	[HABdChoi]
7	Poor repairs and maintenance service	[HABdPRep]
8	Little choice over the type of house tenants can live in	[HABdTypH]
9	Poor quality housing	[HABdQual]
10	Homes are kept in a poor state of repair	[HABdPSta]
11	Homes are of a poor standard	[HABdStan]
12	Can't invest in the housing market	[HABdNBuy]
13	Don't own the property	[HABdNOwn]
14	Other (WRITE IN)	[HABdOth]

IF 'other' AT [HABadP]

Q692 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q694 [HAQuiz1] *

CARD G10

For each of the following please use this card to tell me whether you think it is true or false.

If you don't know, just say so and we'll skip to the next one.

Most Housing Association tenants have a job.

FOR DON'T KNOW, USE CTRL+K

Q695 [HAQuiz2] *

CARD G10 AGAIN

(Is it true or false that)

Most Housing Association tenants are dependent on state benefits.

FOR DON'T KNOW, USE CTRL+K

Q696 [HAQuiz3] *

CARD G10 AGAIN

(Is it true or false that)

Most Housing Association tenants have school age children living with them.

FOR DON'T KNOW, USE CTRL+K

* [HAQuiz1] to [HAQuiz3]

1	Definitely true
2	Probably true
3	Probably false
4	Definitely false

¹ See derived variables [HABdNone], [HABdLoca], [HABdRent], [HABdNeig], [HABdLand], [HABdTena], [HABdChoi], [HABdPRep], [HABdTypH], [HABdQual], [HABdPSta], [HABdStan], [HABdNBuy], [HABdNOwn], [HABdOth].

Classification

Housing

ASK ALL

Q697 [ResPres]
Can I just check, would you describe the place where you live as ... READ
OUT ...
1 ...a big city,
2 the suburbs or outskirts of a big city,
3 a small city or town,
4 a **country** village,
5 or, a farm or home in the country?
7 (Other answer (WRITE IN))

IF 'other answer' AT [ResPres]

Q698 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Family when growing up

VERSION B: ASK ALL

Q700 [Sibs]
Now a few questions about your family as you were growing up.
Were you an only child, or did you have any brothers or sisters?
IF RESPONDENT QUERIES WHETHER TO INCLUDE STEP, ADOPTED AND FOSTER
SIBLINGS: Please include any that you think of as brothers and sisters.
1 Only child
2 Had brother(s)/sister(s)

IF 'had brother(s)/sister(s)' AT [Sibs]

Q701 [SibOld]
Were you ... READ OUT ...
1 ... the oldest,
2 the youngest,
3 or, somewhere in the middle?

VERSION B: ASK ALL

Q702 [LiveWPar]
And, while you were growing up, did you always live with both of your
parents?
1 Yes, always lived with both parents
2 No, didn't always live with both parents

Religion and ethnicity

ASK ALL

Q703 [RelRFW] \$ ¹
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal

IF 'Other Protestant' AT [RelRFW]

Q704 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [RelRFW]

Q706 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT [RelRFW]

Q708 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See derived variables [Religion] and [ReligSum].

ASK ALL

- Q710 [Religion] ¹ (NOT ON SCREEN)
dv
1 No religion
2 Christian - no denomination
3 Roman Catholic
4 Church of England/Anglican
5 Baptist
6 Methodist
7 Presbyterian/Church of Scotland
8 Other Christian
9 Hindu
10 Jewish
11 Islam/Muslim
12 Sikh
13 Buddhist
14 Other non-Christian
21 Free Presbyterian
22 Brethren
23 United Reform Church (URC)/Congregational
27 Other Protestant

- Q711 [ReligSum] ² (NOT ON SCREEN)
dv
1 Church of England/Anglican
2 Roman Catholic
3 Other Christian
4 Non-Christian
5 No religion
6 Refused/Not answered/DK

IF NOT REFUSED AT [RelRFW]

- Q712 [RelFFW] \$ ³
In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
CODE ONE ONLY - DO NOT PROMPT
1 No religion
2 Christian - no denomination
3 Roman Catholic
4 Church of England/Anglican
5 Baptist
6 Methodist
7 Presbyterian/Church of Scotland
8 Free Presbyterian
9 Brethren
10 United Reform Church (URC)/Congregational
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Hindu
14 Jewish
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refusal

¹ Derived from [RelRFW].

² Derived from [RelRFW].

³ See derived variables [FamRelig] and [RlFamSum].

Q713 [FamRelig] ¹ (NOT ON SCREEN)
 dv
 1 No religion
 2 Christian - no denomination
 3 Roman Catholic
 4 Church of England/Anglican
 5 Baptist
 6 Methodist
 7 Presbyterian/Church of Scotland
 8 Other Christian
 9 Hindu
 10 Jewish
 11 Islam/Muslim
 12 Sikh
 13 Buddhist
 14 Other non-Christian
 21 Free Presbyterian
 22 Brethren
 23 United Reform Church (URC)/Congregational
 27 Other Protestant

IF 'Other Protestant' AT [RelFFW]

Q714 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [RelFFW]

Q716 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT [RelFFW]

Q718 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF NOT REFUSED AT [RelRFW]

Q720 [RlFamSum] ² (NOT ON SCREEN)
 dv
 1 Church of England/Anglican
 2 Roman Catholic
 3 Other Christian
 4 Non-Christian
 5 No religion
 6 Refused/Not answered/DK

¹ Derived from [RelFFW].

² Derived from [RelFFW].

IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW]

Q721 [ChAttend]

Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say

ASK ALL

Q722- [NationU] \$ ¹

Q729 CARD H1

Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.

PROBE: Any other?

Multicoded (Maximum of 8 codes)

- 1 British [NatBrit]
- 2 English [NatEng]
- 3 European [NatEuro]
- 4 Irish [NatIrish]
- 5 Northern Irish [NatNI]
- 6 Scottish [NatScot]
- 7 Ulster [NatUlst]
- 8 Welsh [NatWelsh]
- 9 Other answer (WRITE IN) [NatOth]
- 10 (None of these) [NatNone]
- 11 **EDIT ONLY:** OTHER - ASIAN MENTIONED [NatAsia]
- 12 **EDIT ONLY:** OTHER - AFRICAN /CARIBBEAN MENTIONED [NatAfric]

IF 'other answer' AT [NationU]

Q730 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q732 [NatBrit] * ² (NOT ON SCREEN)
dv

Q733 [NatEng] * ³ (NOT ON SCREEN)
dv

Q734 [NatEuro] * ⁴ (NOT ON SCREEN)
dv

Q735 [NatIrish] * ⁵ (NOT ON SCREEN)
dv

¹ See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI], [NatScot], [NatUlst], [NatWelsh], [NatOth], [NatNone], [NatAsia], [NatAfric] and [BestNatU].

² Derived from [NationU].

³ Derived from [NationU].

⁴ Derived from [NationU].

⁵ Derived from [NationU].

Q736 [NatNI] * ¹ (NOT ON SCREEN)
dv

Q737 [NatScot] * ² (NOT ON SCREEN)
dv

Q738 [NatUlst] * ³ (NOT ON SCREEN)
dv

Q739 [NatWelsh] * ⁴ (NOT ON SCREEN)
dv

Q740 [NatAsia] * ⁵ (NOT ON SCREEN)
dv

Q741 [NatAfric] * ⁶ (NOT ON SCREEN)
dv

Q742 [NatOth] ⁷ (NOT ON SCREEN)
dv

Q743 [NatNone] * ⁸ (NOT ON SCREEN)
dv

* [NatBrit] to [NatNone]

0 Not mentioned
1 Mentioned

IF MORE THAN ONE ANSWER AT [NationU]

Q744 [BNationU] ⁹
CARD H1 AGAIN
And if you had to choose, which one **best** describes the way you think of
yourself?

1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
11 **EDIT ONLY:** OTHER - ASIAN MENTIONED
12 **EDIT ONLY:** OTHER - AFRICAN /CARIBBEAN MENTIONED

IF 'Other answer' AT [BNationU]

Q745 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from [NationU].
² Derived from [NationU].
³ Derived from [NationU].
⁴ Derived from [NationU].
⁵ Derived from [NationU].
⁶ Derived from [NationU].
⁷ Derived from [NationU].
⁸ Derived from [NationU].
⁹ See also derived variable [BestNatU].

ASK ALL

Q747 [BestNatU]¹
dv

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)

Q748 [RaceOri2]
CARD H2

To which of these groups do you consider you belong?

- 1 BLACK: of African origin
- 2 BLACK: of Caribbean origin
- 3 BLACK: of other origin (WRITE IN)
- 4 ASIAN: of Indian origin
- 5 ASIAN: of Pakistani origin
- 6 ASIAN: of Bangladeshi origin
- 7 ASIAN: of Chinese origin
- 8 ASIAN: of other origin (WRITE IN)
- 9 WHITE: of any European origin
- 10 WHITE: of other origin (WRITE IN)
- 11 MIXED ORIGIN (WRITE IN)
- 12 OTHER (WRITE IN)

IF 'BLACK: of other origin' AT [RaceOri2]

Q749 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'ASIAN: of other origin' AT [RaceOri2]

Q751 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'WHITE: of other origin' AT [RaceOri2]

Q753 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'MIXED ORIGIN' AT [RaceOri2]

Q755 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'OTHER' AT [RaceOri2]

Q757 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from [NationU] and [BNationU].

Education

VERSION A & B: ASK ALL

- Q759 [QPrivEd]¹
Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS
- 1 Yes
2 No

VERSION A & B: IF NO CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)

- Q760 [OthChld3]
Have you ever been responsible for bringing up any children of school age, including stepchildren?
- 1 Yes
2 No

VERSION A & B: IF CHILDREN IN THE HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID) OR 'yes' AT [OthChld3]

- Q761 [QPrivEd]²
And (have any of your children / has your child) ever attend a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
* INDEPENDENT SCHOOLS
* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
* VOLUNTARY-AIDED SCHOOLS
* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
* NURSERY SCHOOLS
- 1 Yes
2 No

VERSION A & B: ASK ALL

- Q762 [PrivEd2]³ (NOT ON SCREEN)
Dv
- 1 Resp attended priv school
2 Resp not, but partner/child
3 No one attended priv school
4 Missing info

¹ Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].

² Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].

³ Derived from [RPrivEd] and [ChPrivEd].

ASK ALL

Q763 [Tea2]¹
How old were you when you completed your continuous full-time education?
PROBE IF NECESSARY
`STILL AT SCHOOL' - CODE 95
`STILL AT COLLEGE OR UNIVERSITY' - CODE 96
`OTHER ANSWER' - CODE 97 AND WRITE IN
Range: 1 ... 97

IF 'other answer' AT [TEA2]

Q764 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q766 [Tea]² (NOT ON SCREEN)
dv
1 15 or under
2 16
3 17
4 18
5 19 or over
6 Still at school
7 Still at college or university
97 Other answer (WRITE IN)

Q767 [SchQual]
CARD H3
Have you passed any of the examinations on this card?
1 Yes
2 No

¹ See also derived variable [TEA].

² Derived from [TEA2].

IF 'yes' AT [SchQual]

Q768- [SchQFW] \$ ¹

Q771 CARD H3 AGAIN Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 **Section 1:**

GCSE Grades D-G/Short course GCSE/Vocational GCSE

CSE Grades 2-5

O-level Grades D-E or 7-9

Scottish (SCE) Ordinary Bands D-E

[EdQual1]

Scottish Standard Grades 4-7

SCOTVEC/SQA National Certificate modules

School leaving certificate (no grade)

2 **Section 2:**

GCSE Grades A*-C

CSE Grade 1

O-level Grades A-C or 1-6

School Certif/Matriculation

Scottish SCE Ord. Bands A-C or pass

[EdQual2]

Scottish Standard Grades 1-3 or Pass

Scottish School Leaving Certificate Lower Grade

SUPE Ordinary

N Ireland Junior Certificate

3 **Section 3:**

A-level, S-level, A2-level, AS-level

International Baccalaureate

Vocational A-level (AVCE)

[EdQual3]

Scottish Higher/ Higher-Still Grades

Scottish SCE/SLC/SUPE at Higher Grade

Scot. Higher School Certif

Certif Sixth Year Studies/ Advanced Higher Grades

4 **Section 4:**

Overseas school leaving exam or certificate

[EdQual4]

ASK ALL

Q772 [PschQual]

CARD H4

And have you passed any of the exams or got any of the qualifications on **this** card?

1 Yes

2 No

¹ See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual], [HedQual2].

IF 'yes' AT [PschQual]

Q773- [PSchQFW] \$ ¹

Q797 CARD H4 AGAIN Which ones? PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 25 codes)

1	Univ/CNAA first degree/diploma	[EdQual35]
2	Postgraduate degree	[EdQual36]
3	Teacher training qualification	[EdQual12]
4	Nursing qualification	[EdQual13]
5	Foundation/advanced modern apprenticeship	[EdQual26]
6	Other recognised trade apprenticeship	[EdQual27]
7	OCR/RSA - (Vocational) Certificate	[EdQual28]
8	OCR/RSA - (First) Diploma	[EdQual29]
9	OCR/RSA - Advanced Diploma	[EdQual30]
10	OCR/RSA - Higher Diploma	[EdQual31]
11	Other clerical, commercial qualification	[EdQual32]
12	City&Guilds - Level 1/ Part I	[EdQual22]
13	City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II	[EdQual23]
14	City&Guilds - Level 3/Advanced/ Final/ Part III	[EdQual24]
15	City&Guilds - Level 4/Full Technological/ Part IV	[EdQual25]
16	Edexcel/BTEC First Certificate	[EdQual33]
17	Edexcel/BTEC First/General Diploma	[EdQual34]
18	Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)	[EdQual10]
19	Edexcel/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)	[EdQual11]
20	NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev	[EdQual17]
21	NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev	[EdQual18]
22	NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev	[EdQual19]
23	NVQ/SVQ Lev 4	[EdQual20]
24	NVQ/SVQ Lev 5	[EdQual21]
97	Other recogn academic or vocational qual (WRITE IN)	[EdQual37]

IF 'other recognised academic or vocational qualification' AT [PschQFW]

Q798 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q800 [EdQual1] ² (NOT ON SCREEN)

Qual obtnd: CSE grades 2-5

0 Does nt hve qual

1 Has qual

Q801 [EdQual2] ³ (NOT ON SCREEN)

Qual obtnd: CSE grade 1,0-level etc

0 Does nt hve qual

2 Has qual

¹ See derived variables [EdQual35], [EdQual36], [EdQual12], [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual], [HedQual2].

² Derived from [SchQFW].

³ Derived from [SchQFW].

Q802 [EdQual3] ¹ **(NOT ON SCREEN)**
 Qual obtnd: A-level etc
 0 Does nt hve qual
 3 Has qual

Q803 [EdQual4] ² **(NOT ON SCREEN)**
 Qual obtnd: Ovrseas sch leaving exam
 0 Does nt hve qual
 4 Has qual

Q804 [EdQual12] ³ **(NOT ON SCREEN)**
 Qual obtnd: Teacher training qualfn
 0 Does nt hve qual
 12 Has qual

Q805 [EdQual13] ⁴ **(NOT ON SCREEN)**
 Qual obtnd: Nursing qualification
 0 Does nt hve qual
 13 Has qual

Q806 [EdQual35] ⁵ **(NOT ON SCREEN)**
 Qual obtnd: Univ,CNAA first degree,diploma
 0 Does nt hve qual
 35 Has qual

Q807 [EdQual36] ⁶ **(NOT ON SCREEN)**
 Qual obtnd: postgraduate degree
 0 Does nt hve qual
 36 Has qual

Q808 [EdQual26] ⁷ **(NOT ON SCREEN)**
 Qual obtnd: Modern apprenticeship
 0 Does nt hve qual
 26 Has qual

Q809 [EdQual27] ⁸ **(NOT ON SCREEN)**
 Qual obtnd: Other trade apprenticeship
 0 Does nt hve qual
 27 Has qual

Q810 [EdQual28] ⁹ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Certificate
 0 Does nt hve qual
 28 Has qual

Q811 [EdQual29] ¹⁰ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR First Diploma
 0 Does nt hve qual
 29 Has qual

¹ Derived from [SchQFW].
² Derived from [SchQFW].
³ Derived from [PSchQFW].
⁴ Derived from [PSchQFW].
⁵ Derived from [PSchQFW].
⁶ Derived from [PSchQFW].
⁷ Derived from [PSchQFW].
⁸ Derived from [PSchQFW].
⁹ Derived from [PSchQFW].
¹⁰ Derived from [PSchQFW].

Q812 [EdQual30] ¹ **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Advance Diploma
 0 Does nt hve qual
 30 Has qual

Q813 [EdQual31] ² **(NOT ON SCREEN)**
 Qual obtnd: RSA/OCR Higher Diploma
 0 Does nt hve qual
 31 Has qual

Q814 [EdQual32] ³ **(NOT ON SCREEN)**
 Qual obtnd: Other clerical/commercial
 0 Does nt hve qual
 32 Has qual

Q815 [EdQual22] ⁴ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Certificate - Part I
 0 Does nt hve qual
 22 Has qual

Q816 [EdQual23] ⁵ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII
 0 Does nt hve qual
 23 Has qual

Q817 [EdQual24] ⁶ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Advancd/Final/PartIII
 0 Does nt hve qual
 24 Has qual

Q818 [EdQual25] ⁷ **(NOT ON SCREEN)**
 Qual obtnd: City & Guilds Full technol'cal PartIV
 0 Does nt hve qual
 25 Has qual

Q819 [EdQual33] ⁸ **(NOT ON SCREEN)**
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 33 Has qual

Q820 [EdQual34] ⁹ **(NOT ON SCREEN)**
 Qual obtnd: Edexcel/BTEC First certificate
 0 Does nt hve qual
 34 Has qual

Q821 [EdQual10] ¹⁰ **(NOT ON SCREEN)**
 Qual obtnd: BTEC ordinary, ONC, OND
 0 Does nt hve qual
 10 Has qual

¹ Derived from [PSchQFW].

² Derived from [PSchQFW].

³ Derived from [PSchQFW].

⁴ Derived from [PSchQFW].

⁵ Derived from [PSchQFW].

⁶ Derived from [PSchQFW].

⁷ Derived from [PSchQFW].

⁸ Derived from [PSchQFW].

⁹ Derived from [PSchQFW].

¹⁰ Derived from [PSchQFW].

- Q822 [EdQual11]¹ **(NOT ON SCREEN)**
 Qual obtnd: BTEC higher, HNC, HND
 0 Does nt hve qual
 11 Has qual
- Q823 [EdQual17]² **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L1/GNVQ Foundat
 0 Does nt hve qual
 17 Has qual
- Q824 [EdQual18]³ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L2/GNVQ Intermed
 0 Does nt hve qual
 18 Has qual
- Q825 [EdQual19]⁴ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L3/GNVQ Advanced
 0 Does nt hve qual
 19 Has qual
- Q826 [EdQual20]⁵ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L4
 0 Does nt hve qual
 20 Has qual
- Q827 [EdQual21]⁶ **(NOT ON SCREEN)**
 Qual obtnd: NVQ/SVQ L5
 0 Does nt hve qual
 21 Has qual
- Q828 [EdQual37]⁷ **(NOT ON SCREEN)**
 Qual obtnd: Other acadmic/vocational
 0 Does nt hve qual
 16 Has qual

ASK ALL

- Q829 [HEdQual]⁸ **(NOT ON SCREEN)**
 Highest educational qual obtained
 1 Degree
 2 Higher educ below degree
 3 A level or equiv
 4 O level or equiv
 5 CSE or equiv
 6 Foreign or other
 7 No qualification
 8 DK/Refusal/NA

¹ Derived from [PSchQFW].

² Derived from [PSchQFW].

³ Derived from [PSchQFW].

⁴ Derived from [PSchQFW].

⁵ Derived from [PSchQFW].

⁶ Derived from [PSchQFW].

⁷ Derived from [PSchQFW].

⁸ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

- Q830 [HEdQual2]¹ (**NOT ON SCREEN**)
 Highest educational qual obtained (postgrad separate)
- 1 Postgraduate degree
 - 2 First degree
 - 3 Higher educ below degree
 - 4 A level or equiv
 - 5 O level or equiv
 - 6 CSE or equiv
 - 7 Foreign or other
 - 8 No qualification
 - 9 DK/Refusal/NA

Internet use

ASK ALL

- Q831 [Internt]²
 Does anyone have access to the Internet or World Wide Web from this address?
- 1 Yes
 - 2 No

- Q832 [WWWUse]
 Do you yourself ever use the Internet or World Wide Web for any reason (*other than your work*)?
- 1 Yes
 - 2 No

IF 'yes' AT [WWWUse]

- Q833 [WWWHrsWk]
 How many **hours** a week on average do you spend using the Internet or World Wide Web (*other than for your work*)?
 INTERVIEWER: ROUND UP TO NEAREST HOUR
 Range: 0 ... 997

Recall vote

ASK ALL

- Q834 [Voted01]
 Thinking back to the last **general election** - that is the one in **2001** - we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in that election?
 IF NECESSARY, SAY: The one where Tony Blair won against William Hague.
 IF NOT ELIGIBLE / TOO YOUNG TO VOTE: CODE 'NO'.
 IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)
- 1 Yes, voted
 - 2 No

¹ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

² Called [Internet] on SPSS file.

Partner/spouse's job details

ASK ALL WHO ARE MARRIED OR LIVING WITH A PARTNER (AT [MarSta2b])

Q858 [EconAct] ¹ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

ASK ALL WHO ARE MARRIED OR LIVING WITH A PARTNER (AT [MarSta2b]) AND WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [EconAct])

Q859 [LastJob] ² (NOT ON SCREEN)

How long ago did (*he/she*) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL WHERE SPOUSE/PARTNER JOB DETAILS ARE BEING COLLECTED³

Q860 [Title] \$ ⁴

Now I want to ask you about (*husband's/wife's/partner's*) (*present/future*) job.

What (*is his/her job/ will that job be*)?

PROBE IF NECESSARY: What [^]iswas the name or title of the job?

Open Question (Maximum of 80 characters)

¹ Called [SEconAct] on SPSS file. Derived from [SEconFW] in household grid section of questionnaire.

² Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of questionnaire.

³ Spouse/partner job details were collected as follows:

Version A: if spouse/partner is working or waiting to take up work (variables prefixed 'S2')

Version B and C: respondent is not working or waiting to take up work but spouse/partner is working/waiting to take up work (variables prefixed 'P' contain data with this routing for all three versions)

⁴ See coded variable [S2SOC200]/[PSOC2000] and derived variables [S2NSSEC]/[PNSSEC], [S2Class]/[PClass] and [S2ClassG]/[PClassGp].

Q861 [Typewk] \$
 What kind of work (*do/will*) (*he/she*) do most of the time?
 IF RELEVANT: What materials/machinery (*do/will*) (*he/she*) use?
 Open Question (Maximum of 80 characters)

Q862 [Train] \$
 What training or qualifications [^]arewere needed for that job?
 Open Question (Maximum of 80 characters)

Q865 [EmployA] ¹
 Q866 In your (*husband's/wife's/partner's*) (main) job (*is/will*) (*he/she*) (*be*)
 ... READ OUT ...
 1 ... an employee,
 2 or self-employed?

Q868 [Superv] ²
 Q869 In (*his/her*) job, (*doe/will*) (*he/she*)have any formal responsibility for
 supervising the work of other (*employees/people*)?
 DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
 - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
 - ANIMALS
 - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
 1 Yes
 2 No

**ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND
 SPOUSE/PARTNER IS/WILL BE EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])**

Q875 [OcSect2] ³
 Q876 CARD H5
 Which of the types of organisation on this card (*does he/she work/will
 he/she be working*) for?
 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies
 and PLCs
 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the
 Post Office and the BBC
 3 OTHER PUBLIC SECTOR EMPLOYER
 Incl eg:
 - Central govt/ Civil Service/ Govt Agency
 - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
 - Universities
 - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
 - Police / Armed forces
 4 CHARITY/ VOLUNTARY SECTOR
 Including, for example, charitable companies, churches, trade unions
 7 Other answer (WRITE IN)

IF 'other answer' AT [OcSect2]

Q873 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ Called [S2Employ]/[PEmploye] on SPSS file.

² Called [S2Superv]/[PSuperv] on SPSS file.

³ Called [S2OcSec2]/[POcSect2] on SPSS file.

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

Q882 [PEmpWrk2] ¹
IF EMPLOYEE: Including (*himself/herself*), how many people are employed at the place where (*he/she*) usually works from?
IF SELF-EMPLOYED: (*Does/Will*)(*he/she*) have any employees?
IF YES: PROBE FOR CORRECT PRECODE.
0 (*DO NOT USE IF EMPLOYEE/No employees*)
1 Under 10
2 10-24
3 25-49
4 50-99
5 100-199
6 200-499
7 500+

Q883 [PEmpWork] ² (**NOT ON SCREEN**)
dv
0 None
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

Q898 [SEconSum] ³ (**NOT ON SCREEN**)
dv
1 In full-time education/training
2 In work, waiting to take up work
3 Unemployed
4 Retired
5 Other

Q900 [SEconPos] ⁴
dv
1 Employee (full-time)
2 Employee (part-time)
3 Self-employed (f-t)
4 Self-employed (p-t)
5 In work (status not known)
6 Waiting to take up work
7 Unemployed
8 Looking after the home
9 Retired
10 In f-t education
11 Other

Q902 [REmpee] \$ (**EDIT ONLY**)
SPOUSE
Employment Status is currently (*employee/self-employed*)
If you have any reason to revise this, you should do so now.
Otherwise, press <Enter> to continue.
1 Employee
2 Self-employed

Q904 [PEmpSta2] ¹ (**NOT ON SCREEN**)

¹ See also [S2EmpWrk2].

² Derived from [PEmpWrk2]. See also [S2EmpWrk].

³ Derived from [SEconAct].

⁴ Called [PEconPos] on SPSS file. Derived from [SEconAct], [PEmploye]/[S2Employ] and [PPartFul]/[S2PartFl]. See also [S2EconPs].

SPOUSE
 Employment status is... ?
 1 Self-employed - 25+ employees
 2 Self-employed - 1-24 employees
 3 Self-employed - no employees
 4 Self-employed - not known
 5 Manager - 25+ employees
 6 Manager - 1-24 employees
 7 Manager - not known
 8 Foreman/supervisor
 9 Other employee
 10 Employee - not known
 11 Inadequately described/not stated

VERSION A: ASK ALL

Q905 [SEmpSta2]² **(NOT ON SCREEN)**
 SPOUSE

Employment status is... ?
 1 Self-employed - 25+ employees
 2 Self-employed - 1-24 employees
 3 Self-employed - no employees
 4 Self-employed - not known
 5 Manager - 25+ employees
 6 Manager - 1-24 employees
 7 Manager - not known
 8 Foreman/supervisor
 9 Other employee
 10 Employee - not known
 11 Inadequately described/not stated

Q835 [XSOC2000]³ **(NOT ON SCREEN)**
 Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
 Range: 0 ... 9999

Q836 [IndexNo] \$
 Index number of SOC2000 entry selected in coding index
 Range: 0 ... 999999

Q837 [ES2000]⁴ **(NOT ON SCREEN)**
 Full employment status - derived from Job block questions and SOC2000
 1 Self-employed : large establishment (25+ employees)
 2 Self-employed : small establishment (1-24 employees)
 3 Self-employed : no employees
 4 Manager : large establishment (25+ employees)
 5 Manager : small establishment (1-24 employees)
 6 Foreman or supervisor
 7 Employee (not elsewhere classified)
 8 No employment status info given - for use in this program only

Q838 [NSSEC]⁵ **(NOT ON SCREEN)**
 NS-SEC Socio-economic Class (full classification)- derived variable
 Range: 0 ... 17

¹ Derived from [PEmploye], [PES2000] and [PEmpWork].

² Called [S2EmpSt2] on SPSS file. Derived from [S2Employ], [S2ES2000] and [S2EmpWrk].

³ Called [PSOC2000]/[S2SOC200] on SPSS file.

⁴ Called [PES2000]/[S2ES2000] on SPSS file.

⁵ Called [PNSSEC]/[S2NSSEC] on SPSS file.

- Q839 [SECFalg] \$ **(NOT ON SCREEN)**
 Indicator for status of SEC
 0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
 employment status info - simplified SEC used
 Range: 0 ... 2
- Q842 [SOC90]¹ **(NOT ON SCREEN)**
 SOC90 code from SOC2000 lookup file.
 Range: 1 ... 999
- Q843 [SOCStatus] \$ **(NOT ON SCREEN)**
 SOC90 reliability flag
 Range: 0 ... 1
- Q844 [ASOC90] \$ **(EDIT ONLY)**
 EDITOR: Change SOC90 code here.
 EDITOR: Only change this if you don't agree with the given code at SOC90.
 IF you agree with the code given at SOC90 just press <RETURN> here
 Range: 1 ... 999

ASK ALL

- Q909 [NSEG]² **(NOT ON SCREEN)**
 dv
- 1 Employer - large organisation
 - 2 Manager - large organisation
 - 3 Employer - small organisation
 - 4 Manager - small organisation
 - 5 Professional worker - self-employed
 - 6 Professional worker - employee
 - 7 Intermediate non-manual - ancillary
 - 8 Intermediate non-manual - supervisor
 - 9 Junior non-manual
 - 10 Personal services
 - 11 Foreman/supervisor - manual
 - 12 Skilled manual
 - 13 Semi-skilled manual
 - 14 Unskilled manual
 - 15 Own account worker (not professional)
 - 16 Farmer - employer/manager
 - 17 Farmer - own account
 - 18 Agricultural worker
 - 19 Member of armed forces
 - 20 Inadequately described/not stated

¹ Called [PSOC90]/[S2SOC90] on SPSS file.

² Called [PNSEG] on SPSS file.

Q910 [SNSEG] ¹ (NOT ON SCREEN)
 dv
 1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-employed
 6 Professional worker - employee
 7 Intermediate non-manual - ancillary
 8 Intermediate non-manual - supervisor
 9 Junior non-manual
 10 Personal services
 11 Foreman/supervisor - manual
 12 Skilled manual
 13 Semi-skilled manual
 14 Unskilled manual
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Member of armed forces
 20 Inadequately described/not stated

Q911 [NSocCl] ² (NOT ON SCREEN)
 dv
 1 I (SC=1)
 2 II (SC=2)
 3 III (non-manual) (SC=3)
 4 III (manual) (SC=4)
 5 IV (SC=5)
 6 V (SC=6)
 7 Armed forces
 8 Insufficient information

Q912 [SNSocCl] ³ (NOT ON SCREEN)
 dv
 1 I (SC=1)
 2 II (SC=2)
 3 III (non-manual) (SC=3)
 4 III (manual) (SC=4)
 5 IV (SC=5)
 6 V (SC=6)
 7 Armed forces
 8 Insufficient information

¹ Called [S2NSEG] on SPSS file.

² Called [PNSocCL] on SPSS file.

³ Called [S2NSocCL] on SPSS file.

Q913 [OpCat] ¹ (NOT ON SCREEN)
 dv
 1 Employers in large organisations
 2 Higher managerial occupations
 3 Higher professional occupations
 4 Lower professional & higher technical occupa
 5 Lower managerial occupations
 6 Higher supervisory occupations
 7 Intermediate occupations
 8 Employers in small organisation
 9 Own account workers
 10 Lower supervisory occupations
 11 Lower technical occupations
 12 Semi-routine occupations
 13 Routine occupations
 16 Occup not stated or inadeq described
 17 Not classifiable

Q914 [SOpCat] ² (NOT ON SCREEN)
 dv
 1 Employers in large organisations
 2 Higher managerial occupations
 3 Higher professional occupations
 4 Lower professional & higher technical occupa
 5 Lower managerial occupations
 6 Higher supervisory occupations
 7 Intermediate occupations
 8 Employers in small organisation
 9 Own account workers
 10 Lower supervisory occupations
 11 Lower technical occupations
 12 Semi-routine occupations
 13 Routine occupations
 16 Occup not stated or inadeq described
 17 Not classifiable

Q915 [Class] ³ (NOT ON SCREEN)
 dv
 1 Employers in large org; higer manag & profess
 2 Lower profess & manag; higher techn & superv
 3 Intermediate occupations
 4 Employers in small org; own account workers
 5 Lower supervisory & technical occupations
 6 Semi-routine occupations
 7 Routine occupations
 8 Not classified

¹ Called [POpCat] on SPSS file.

² Called [S2OpCat] on SPSS file.

³ Called [PClass] on SPSS file.

Q916 [SClass] ¹ (NOT ON SCREEN)
 dv
 1 Employers in large org; higer manag & profess
 2 Lower profess & manag; higher techn & superv
 3 Intermediate occupations
 4 Employers in small org; own account workers
 5 Lower supervisory & technical occupations
 6 Semi-routine occupations
 7 Routine occupations
 8 Not classified

Q917 [ClassGp] ² (NOT ON SCREEN)
 dv
 1 Managerial & professional occupa
 2 Intermediate occupations
 3 Employers in small org; own account workers
 4 Lower supervisory & technical occupations
 5 Semi-routine & routine occupations
 8 Not classifiable

Q918 [SClassGp] ³ (NOT ON SCREEN)
 dv
 1 Managerial & professional occupa
 2 Intermediate occupations
 3 Employers in small org; own account workers
 4 Lower supervisory & technical occupations
 5 Semi-routine & routine occupations
 8 Not classifiable

Q919 [ISCO] ⁴ (NOT ON SCREEN)
 dv
 Range: 0 ... 999

Q920 [SISCO] ⁵ (NOT ON SCREEN)
 dv
 Range: 0 ... 999

VERSION A: ASK ALL WHERE SPOUSE/PARTNER IS IN WORK OR WAITING TO TAKE UP WORK (AT [SEconAct])

Q925 [SPartFu5]
 Is the job ... READ OUT ...
 1 ... full-time - that is, 30 or more hours per week,
 2 or, part-time?

Income and benefits

VERSION A AND B: ASK ALL

Q927 [AnyBN3]
 CARD H6
 Do you (or your husband/wife/partner) receive any of the **state** benefits or tax credits on this card at present?
 1 Yes
 2 No

¹ Called [S2Class] on SPSS file.
² Called [PClassGp] on SPSS file.
³ Called [S2ClassG] on SPSS file.
⁴ Called [PISCO] on SPSS file.
⁵ Called [S2ISCO] on SPSS file.

IF 'yes' AT [AnyBN3]

- Q928- [BenFTNFW] \$ ¹
Q945 CARD H6 AGAIN Which ones? PROBE: Which others?
Multicoded (Maximum of 18 codes)
- | | | |
|----|---|------------|
| 1 | State retirement pension (National Insurance) | [BenefOAP] |
| 2 | War Pension (War Disablement Pension or War Widows Pension) | [BenefWar] |
| 3 | Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance | [BenefWid] |
| 4 | Jobseeker's Allowance | [BenefUB] |
| 5 | Income Support (not for pensioners) | [BenefIS2] |
| 6 | Pension Credit / Minimum Income Guarantee / Income Support for pensioners | [BenefPC] |
| 7 | Child Benefit (formerly Family Allowance) | [BenefCB] |
| 8 | Child Tax Credit | [BenefCTC] |
| 9 | Working Tax Credit | [BenefFC] |
| 10 | Housing Benefit (Rent Rebate/ Rent Allowance) | [BenefHB] |
| 11 | Council Tax Benefit (or Rebate) | [BenefCT] |
| 12 | Incapacity Benefit / Sickness Benefit / Invalidity Benefit | [BenefInc] |
| 13 | Disability Living Allowance (for people under 65) | [BenefDLA] |
| 14 | Attendance Allowance (for people aged 65+) | [BenefAtA] |
| 15 | Severe Disablement Allowance | [BenefSev] |
| 16 | Invalid Care Allowance | [BenefICA] |
| 17 | Industrial Injuries Disablement Benefit | [BenefInd] |
| 18 | Other state benefit (WRITE IN) | [BenefOth] |

IF 'other state benefit' AT [BenftNFW]

- Q946 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
- Q948 [BenefOAP] * ² (NOT ON SCREEN)
dv
- Q949 [BenefWar] * ³ (NOT ON SCREEN)
dv
- Q950 [BenefWid] * ⁴ (NOT ON SCREEN)
dv
- Q951 [BenefUB] * ⁵ (NOT ON SCREEN)
dv
- Q952 [BenefIS2] * ⁶ (NOT ON SCREEN)
dv
- Q953 [BenefPC] * ⁷ (NOT ON SCREEN)
dv

¹ See derived variables: [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS2], [BenefPC], [BenefCB], [BenefCTC], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd], [BenefOth].

² Derived from [BenftNFW].

³ Derived from [BenftNFW].

⁴ Derived from [BenftNFW].

⁵ Derived from [BenftNFW].

⁶ Derived from [BenftNFW].

⁷ Derived from [BenftNFW].

- Q954 [BenefCB] * ¹ (NOT ON SCREEN)
dv
- Q955 [BenefCTC] * ² (NOT ON SCREEN)
dv
- Q956 [BenefFC] * ³ (NOT ON SCREEN)
dv
- Q957 [BenefHB] * ⁴ (NOT ON SCREEN)
dv
- Q958 [BenefCT] * ⁵ (NOT ON SCREEN)
dv
- Q959 [BenefInc] * ⁶ (NOT ON SCREEN)
dv
- Q960 [BenefDLA] * ⁷ (NOT ON SCREEN)
dv
- Q961 [BenefAtA] * ⁸ (NOT ON SCREEN)
dv
- Q962 [BenefSev] * ⁹ (NOT ON SCREEN)
dv
- Q963 [BenefICA] * ¹⁰ (NOT ON SCREEN)
dv
- Q964 [BenefInd] * ¹¹ (NOT ON SCREEN)
dv
- Q965 [BenefOth] * ¹² (NOT ON SCREEN)
dv

* [BenefOAP] to [BenefOth]

0 Not mentioned
1 Mentioned

¹ Derived from [BenftNFW].
² Derived from [BenftNFW].
³ Derived from [BenftNFW].
⁴ Derived from [BenftNFW].
⁵ Derived from [BenftNFW].
⁶ Derived from [BenftNFW].
⁷ Derived from [BenftNFW].
⁸ Derived from [BenftNFW].
⁹ Derived from [BenftNFW].
¹⁰ Derived from [BenftNFW].
¹¹ Derived from [BenftNFW].
¹² Derived from [BenftNFW].

ASK ALL

- Q967 [MainInc3]
CARD (H6/H7)
Which of these is the **main** source of income for you (and your husband/wife/partner) at present?
- 1 Earnings from employment (own or spouse / partner's)
 - 2 Occupational pension(s) - from previous employer(s)
 - 3 Private pension(s)
 - 4 State retirement or widow's pension(s)
 - 5 Jobseeker's Allowance/ Unemployment benefit
 - 6 Pension Credit/ Minimum Income Guarantee/ Income Support for pensioners
 - 7 Invalidity, sickness or disabled pension or benefit(s)
 - 8 Other state benefit or tax credit (WRITE IN)
 - 9 Interest from savings or investments
 - 10 Student grant, bursary or loans
 - 11 Dependent on parents/other relatives
 - 12 Other main source (WRITE IN)

IF 'other state benefit or tax credit' AT [MainInc3]

- Q968 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other main source' AT [MainInc3]

- Q970 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

- Q972 [HHincome] *
CARD (H7/H8)
Which of the letters on this card represents the total income of your household from **all** sources **before tax**?
Please just tell me the letter.
NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

ASK ALL IN PAID WORK (AT [REconAct])

- Q973 [REarn] *
CARD (H7/H8) AGAIN
Which of the letters on this card represents your **own** gross or total **earnings**, before deduction of income tax and national insurance?

* [HhIncome] to [REarn] ¹

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 E
- 97 Refused information

VERSION A AND B: ASK ALL

- Q974 [CarOwn2] ²
 Do you, or does anyone else in your household, have a car or van?
 INTERVIEWER: IF ASKED, INCLUDE LEASED AND COMPANY CARS
- 1 Yes
 - 2 No

¹ The showcard for [HhIncome] and [REarn] looked as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

2 Derived from [TransCar] on version C.

End bit

ASK ALL

Q976 [SCXplain]
INTERVIEWER: THANK RESPONDENT FOR (HIS/HER) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.
PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (A/B/C) **(orange/yellow/green)** QUESTIONNAIRE
ENTER THE SERIAL NUMBER : (serial number)
...POINT NUMBER : (sample point)
...INTERVIEWER NUMBER : (interviewer number)
ON THE FRONT PAGE OF THE SELF COMPLETION.
THEN TELL US WHETHER IT IS TO BE ...
1 ... filled in immediately after interview in your presence,
2 or, left behind to be filled in later,
3 or, if the respondent refused.

Q977 [SelfComp] **(NOT ON SCREEN)**
dv
Range: 0 ... 97

Q978 [PhoneX]
Do you have a telephone?
1 Yes
2 No

IF 'yes' AT [PhoneX]

Q979 [PhoneBc2]
A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.
ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre without your consent.
IF NUMBER GIVEN, WRITE ON THE ARF
IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT
1 Number given
2 Number refused

ASK ALL

Q980 [ComeBac3]
From time to time we do follow-up studies and may wish to contact you again. Would this be all right?
1 Yes
2 No

IF 'yes' AT [ComeBac3]

Q981 [Stable]
Could you give us the address and phone number of someone who knows you well, just in case have difficulty in getting in touch with you.
IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?
WRITE DETAILS ON THE BACK PAGE OF THE ARF.
1 INFORMATION GIVEN
2 INFORMATION NOT GIVEN

ASK ALL

- Q982 [THANK] \$
INTERVIEWER: THE INTERVIEW IS FINISHED
THANK THE RESPONDENT FOR THEIR CO-OPERATION
THEN ENTER '1' TO CLOSE THE INTERVIEW
1 FINISH
- Q983 [EndTIM] **(NOT ON SCREEN)**
End time
Time
- Q984 [Duration]
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT (*start time*)
AND FINISHED AT (*end time*) - (*end time* - *start time*) MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300
- Q985 [SIntLen] \$ **(NOT ON SCREEN)**
Computer Interview Length
Range: 1 ... 997

Admin block

- Q987 [Serial_Num] \$ (NOT ON SCREEN)
Serial Number
Range: 60001 ... 169999
- Q988 [Issue_Num] \$ (NOT ON SCREEN)
Issue.
Range: 0 ... 7
- Q989 [INT_NUM] (NOT ON SCREEN)
Interviewer Number
Open Question (Maximum of 4 characters)
- Q990 [AIntDate] \$ (NOT ON SCREEN)
Interview date
Date
- Q991 [ADuration] \$ (NOT ON SCREEN)
Interview length
Range: 0 ... 9997
- Q992 [QStart] \$ (NOT ON SCREEN)
Qre started
1 Yes
2 No
- Q993 [QPart] \$ (NOT ON SCREEN)
Qre partial
1 Yes
2 No
- Q994 [QEnd] \$ (NOT ON SCREEN)
Qre finished
1 Yes
2 No
- Q995 [AComeBac] \$ (NOT ON SCREEN)
From Endit.ComeBac2
1 InfoGiv
2 NotGiven
3 OutRefu
- Q996 [AVersion] \$ (NOT ON SCREEN)
Qre version
Range: 1 ... 97
- Q997 [CAdd1] \$ (NOT ON SCREEN)
Confirmed add1
Open Question (Maximum of 40 characters)
- Q998 [CAdd2] \$ (NOT ON SCREEN)
Confirmed add2
Open Question (Maximum of 40 characters)
- Q999 [CAdd3] \$ (NOT ON SCREEN)
Confirmed add3
Open Question (Maximum of 40 characters)

Q1000 [CAdd4] \$ **(NOT ON SCREEN)**
 Confirmed add4
 Open Question (Maximum of 40 characters)

Q1001 [CAdd5] \$ **(NOT ON SCREEN)**
 Confirmed add5
 Open Question (Maximum of 40 characters)

Q1002 [CaddPC] \$ **(NOT ON SCREEN)**
 Confirmed PC
 Open Question (Maximum of 10 characters)

Q1003 [CRTtl] \$ **(NOT ON SCREEN)**
 Confirmed Respondents title
 Open Question (Maximum of 4 characters)

Q1004 [CRFNam] \$ **(NOT ON SCREEN)**
 Confirmed Respondents forname
 Open Question (Maximum of 10 characters)

Q1005 [CRSNam] \$ **(NOT ON SCREEN)**
 Confirmed Respondents surname
 Open Question (Maximum of 14 characters)

Q1006 [PhoneNum] \$ **(NOT ON SCREEN)**
 Confirmed telephone number
 Open Question (Maximum of 15 characters)

Q1007 [ACountry] \$ **(NOT ON SCREEN)**
 Copy of country
 1 England
 2 Scotland
 3 Wales

Q1008 [HSTATUS] \$
 Current Interview Status
 UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
 0 No work done yet
 1 Calls made but no contact
 2 Contact made, no work yet done on questionnaire
 3 Interview started/Any interviewing done
 4 Other - no interviewing required (eg. ineligible, refusal)

Q1009 [MENUNOTE] \$
 Reminder/Note for the opening menu (OPTIONAL)
 IF NOTHING TO SAY, JUST PRESS <Enter>.
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
 Open Question (Maximum of 50 characters)

Q1010 [VCHOICE] \$ **(NOT ON SCREEN)**
 Protects Choice
 1 RETURN TO THE ADDRESS MENU - without completing the admin. block
 5 COMPLETE ADMIN DETAILS - and prepare for return to Head
 Office. INTERVIEWER: Do not select code 5 until you are sure you wish to
 send this questionnaire to Head Office

Q1011 [Outcome] ¹
INTERVIEWER : FINAL OUTCOME CODE
IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
NOTE :
900 = Reallocated to another interviewer
Range: 0 ... 997

IF OUTCOME IS 560, 670, 790

Q1012 [RespOth] \$
ENTER OTHER REASON
Open Question (Maximum of 40 characters)

IF OUTCOME IS 110, 210, 312-340, 422-560, 770

Q1025 [AddOk] \$
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1 Yes
2 No

IF 'no' AT [AddOK]

Q1026 [AAdd1] \$
PLEASE ENTER CORRECT ADDRESS
FIRST LINE...
Open Question (Maximum of 40 characters)

Q1027 [AAdd2] \$
(PLEASE ENTER CORRECT ADDRESS)
SECOND LINE...
Open Question (Maximum of 40 characters)

Q1028 [AAdd3] \$
(PLEASE ENTER CORRECT ADDRESS
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1029 [AAdd4] \$
(PLEASE ENTER CORRECT ADDRESS
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1030 [AAdd5] \$
(PLEASE ENTER CORRECT ADDRESS
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q1031 [AaddPc] \$
(PLEASE ENTER CORRECT ADDRESS)
POSTCODE...
Open Question (Maximum of 10 characters)

1 Called [RespOutc] on SPSS file.

Q1032 [ConAdd] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
CORRECTIONS MADE ON THE ARF
Address: (*address*)
POSTCODE: (*postcode*)
GO BACK AND CHANGE IF NOT CORRECT.
1 Address correct
2 Address **not** correct

IF OUTCOME IS 110, 210, 340, 431-450, 510-560

Q1033 [RTt1] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... TITLE:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 4 characters)

Q1034 [RFNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... FIRST NAME / INITIALS:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 10 characters)

Q1035 [RSNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... SURNAME:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 14 characters)

Q1036 [ConName] \$
INTERVIEWER: The selected persons name is:
(*name*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Name correct
2 Name **NOT** correct

Q1037 [AskPhone] \$
ENTER TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q1038 [ConPhone] \$
INTERVIEWER: The telephone number is: (*phone number*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Correct
2 NOT correct

ASK ALL

Q1039 [TNC]
How many visits in total did you make to the address?
Range: 0 ... 20

IF [OUTCOME] IS 110, 210, 312-340, 422-560, 770

Q1040 [DUNo]
RECORD NUMBER OF OCCUPIED DWELLING UNITS
(Q5a on the ARF)
(ENTER DK (CTRL + K) IF NOT KNOWN)
Range: 1 ... 97

IF [DUNo] > 1
Q1041 [DUSel]
RECORD NUMBER OF SELECTED DWELLING UNIT
(Q6b on the ARF)
Range: 1 ... 97

IF OUTCOME IS 110, 210, 340, 431-560
Q1042 [PersNo]
ENTER NUMBER OF PEOPLE AGED 18+
(Q8a on the ARF)
Range: 1 ... 97

IF [PersNo] > 1
Q1043 [PersSel]
ENTER 'PERSON NUMBER' OF SELECTED PERSON
(Q9b on the ARF)
Range: 1 ... 97

IF OUTCOME IS 110, 210
Q1044 [SCPlan] \$
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
(Q11b ON ARF)
1 To post it at same time as transmitting interview
2 To collect it yourself and return it **separately**
3 To ask the respondent to post it back to the office
4 Not expected

IF 'not expected' AT [SCPlan]
Q1045 [SCNExp] \$
WRITE IN REASON NOT EXPECTED
Open Question (Maximum of 60 characters)

IF OUTCOME IS 421-440
Q1046-[WhyRef] \$
Q1061 REASONS FOR REFUSAL
CODE ALL THAT APPLY
(Q13 on the ARF)
Multicoded (Maximum of 16 codes)
1 Bad timing, otherwise engaged
2 Too busy, no time
3 Don't know enough/anything about the subject/too difficult for me
4 Waste of time
5 Waste of money
6 Interferes with my privacy/I give no personal information
7 Can't be bothered
8 Never do surveys
9 Do not believe in surveys
10 Just not interested
11 Co-operated too often
12 Previous bad experience
13 Object to subject
14 R refused because partner/family/HH did not give approval to co-operate
15 Other
97 None of these

IF 'other' AT [WhyRef]
Q1062 [WhyRefO] \$
ENTER OTHER REASON FOR REFUSAL HERE
Open Question (Maximum of 60 characters)

ASK ALL

Q1064 [IntDone] \$
 HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
 CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
 HEAD OFFICE
 1 Yes, completed all coding etc.
 2 Not yet

Q1065 [EdDone] \$ **(EDIT ONLY)**
 HAVE YOU COMPLETED ALL EDITING AND CODING.
 1 Yes, completed all editing.
 2 Not yet

Q1066 [EdINFO] \$
 EDITOR: THAT COMPLETES THE EDIT !!!!!
 USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER
 USE <CTRL+F7> TO BRING UP THE BROWSER MENU
 USE <Alt+X> TO FINISH EDITING
 1 Exit

Q1068 [IntStatus] \$ **(NOT ON SCREEN)**
 Interview status
 1 Interview not started
 2 Started interview
 3 Partial interview
 4 Full interview
 5 No interview required (Non-productive/deadwood)

Q1069 [IntDone] \$ **(NOT ON SCREEN)**
 Admin block completed?
 1 Yes
 2 No

Q1070 [InterNote] \$
 Interviewer comment
 Open Question (Maximum of 100 characters)
 Final outcome code
 Range: 0 ... 997

P.2373 Red team

BRITISH SOCIAL ATTITUDES 2004

Summer 2004

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

2001-6	<input type="text" value="1"/> <input type="text" value="6"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
2009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sampling point
2012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

2007-8	<input type="text" value="2"/> <input type="text" value="0"/>	Card number
2016-20		Batch Number
2021	<input type="text" value="1"/>	Version
SPARE 2022-34		

Thank you very much for helping us with this important study.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required - everyone should be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. The answers you give will be treated as confidential and anonymous in accordance with the Data Protection Act.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

The National Centre for Social Research is an independent social research institute and a company limited by guarantee, registered as a charity. Its projects are funded by government departments, local authorities, universities and foundations to provide information about important social issues in Britain. The British Social Attitudes survey series is funded through contributions from various grant-giving bodies and government departments. Please contact us if you would like further information.

1. There are different opinions as to what it takes to be a good citizen.
As far as you are concerned personally, on a scale of 1 to 7,
where 1 is not at all important and 7 is very important, how important is it...?

	Not at all							Very	Can't	
	Important						Important	choose		
	1	2	3	4	5	6	7	8		
a. ...always to vote in elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2035-6	
b. ...never to try to evade taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2037-8	
c. ...always to obey laws and regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2039-40	
d. ...to keep watch on the actions of government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2041-2	
e. ...to be active in social or political associations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2043-4	
f. ...to try to understand the reasoning of people with other opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2045-6	
g. ...to choose products for political, ethical or environmental reasons, even if they cost a bit more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2047-8	
h. ...to help people in Britain who are worse off than yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2049-50	
i. ...to help people in the rest of the world who are worse off than yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2051-2	
j. ...to be willing to serve in the military at a time of need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2053-4	
	(01)	(02)	(03)	(04)	(05)	(06)	(07)	(08)		

2. There are a number of groups in society.
Should religious extremists be allowed to hold public meetings?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Should definitely be allowed (1)
- Should probably be allowed (2)
- Should probably not be allowed (3)
- Should definitely not be allowed (4)
- Can't choose (8)

2055

3. Should people who want to overthrow the government by force be allowed to hold public meetings?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Should definitely be allowed (1)
- Should probably be allowed (2)
- Should probably not be allowed (3)
- Should definitely not be allowed (4)
- Can't choose (8)

2056

4. Should people prejudiced against any racial or ethnic group be allowed to hold public meetings?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Should definitely be allowed (1)
- Should probably be allowed (2)
- Should probably not be allowed (3)
- Should definitely not be allowed (4)
- Can't choose (8)

2057

5. Here are some different forms of political and social action that people can take. Please indicate, for each one, whether: you have done any of these things in the past year; you have done it in the more distant past; you have not done it but might do it; or have not done it and would never, under any circumstances, do it.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Have done
it in the
past year | Have done
it in the more
distant past | Have not
done it but
might do it | Have not
done it and
would never
do it | Can't
choose | |
|--|-------------------------------------|---|--|---|--------------------------|------|
| a. Signed a petition | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2058 |
| b. Boycotted, or deliberately bought, certain products for political, ethical or environmental reasons | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2059 |
| c. Took part in a demonstration | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2060 |
| d. Attended a political meeting or rally | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2061 |
| e. Contacted, or attempted to contact, a politician or a civil servant to express your views | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2062 |
| f. Donated money or raised funds for a social or political activity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2063 |
| g. Contacted or appeared in the media to express your views | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2064 |
| h. Joined an Internet political forum or discussion group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2065 |
| | (1) | (2) | (3) | (4) | (8) | |

SPARE
2066-80

6. People sometimes belong to different kinds of groups or associations. For each type of group, please indicate whether you: belong and actively participate; belong but don't actively participate; used to belong but do not any more; or have never belonged to it.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Belong, actively participate	Belong, don't participate	Used to belong	Never belonged	Can't choose	
a. A political party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2109
b. A trade union, business, or professional association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2110
c. A church or other religious organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2111
d. A sports, leisure or cultural group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2112
e. Another voluntary association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2113
	(1)	(2)	(3)	(4)	(8)	

7. There are different opinions about people's rights in a democracy. On a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it:

**PLEASE TICK ONE BOX
ON EACH LINE**

	Not at all Important					Very Important		Can't choose	
	1	2	3	4	5	6	7	8	
a. ...that all citizens have an adequate standard of living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2114-5
b. ...that government authorities respect and protect the rights of minorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2116-7
c. ...that government authorities treat everybody equally regardless of their position in society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2118-9
d. ...that politicians take into account the views of citizens before making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2120-21
e. ...that people be given more opportunities to participate in public decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2122-3
f. ...that citizens may engage in acts of civil disobedience when they oppose government actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2124-5
	(01)	(02)	(03)	(04)	(05)	(06)	(07)	(08)	

8. To what extent do you agree or disagree with the following statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People like me don't have any say about what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2126
b. I don't think the government cares much what people like me think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2127
c. I feel I have a pretty good understanding of the important political issues facing Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2128
d. I think most people in Britain are better informed about politics and government than I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2129
	(1)	(2)	(3)	(4)	(5)	(8)	

9. Suppose a law were being considered by parliament that you considered to be unjust or harmful.

a. If such a case arose, how likely is it that you, acting alone or together with others, would be able to try to do something about it?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very likely (1)

Fairly likely (2)

Not very likely (3)

Not at all likely (4)

Can't choose (8)

2130

b. If you made such an effort, how likely is it that parliament would give serious attention to your demands?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very likely (1)

Fairly likely (2)

Not very likely (3)

Not at all likely (4)

Can't choose (8)

2131

10. How interested would you say you personally are in politics? (✓)

PLEASE TICK **ONE** BOX ONLY

- Very interested (1)
- Fairly interested (2)
- Not very interested (3)
- Not at all interested (4)
- Can't choose (8)

2132

11. To what extent do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose | |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Most of the time we can trust people in government to do what is right | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2133 |
| b. Most politicians are in politics only for what they can get out of it personally | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2134 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

12. How often do you think that people would try to take advantage of you if they got the chance, and how often would they try to be fair?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Try to take advantage almost all of the time (1)
- Try to take advantage most of the time (2)
- Try to be fair most of the time (3)
- Try to be fair almost all of the time (4)
- Can't choose (8)

2135

13. Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- People can almost always be trusted (1)
- People can usually be trusted (2)
- You usually can't be too careful in dealing with people (3)
- You almost always can't be too careful in dealing with people (4)
- Can't choose (8)

2136

14. When you get together with your friends, relatives or fellow workers how often do you discuss politics?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Often (1)
- Sometimes (2)
- Rarely (3)
- Never (4)
- Can't choose (8)

2137

15. When you hold a strong opinion about politics, how often do you try to persuade your friends, relatives or fellow workers to share your views?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Often (1)
- Sometimes (2)
- Rarely (3)
- Never (4)
- Can't choose (8)

2138

16. Now we would like to ask your opinion about international issues. Thinking about the United Nations, which comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- The United Nations has too much power (1)
- The United Nations has about the right amount of power (2)
- The United Nations has too little power (3)
- I don't know what the United Nations is (4)
- Can't choose (8)

2139

17. Which of these two statements comes closer to your view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- In international organisations, decisions should be left to national government representatives (1)
- In international organisations, citizens' organisations should be involved directly in the decision-making process (2)
- Can't choose (8)

2140

18. Which of these two statements comes closer to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

If a country seriously violates human rights,
the United Nations should intervene (1)

Even if human rights are seriously violated, the country's sovereignty
must be respected, and the United Nations should not intervene (2)

I don't know what the United Nations is (3)

Can't choose (8)

2141

19. Thinking now about politics in Britain, to what extent do you agree
or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
--	-------------------	-------	----------------------------------	----------	----------------------	-----------------

a. Political parties encourage people to become active in politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2142

b. Political parties do not give voters real policy choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2143

c. Referendums are a good way to decide important political questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2144

(1)

(2)

(3)

(4)

(5)

(8)

20. Thinking of the last national election in Britain, how honest
was it regarding the counting and reporting of the votes?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very honest (1)

Somewhat honest (2)

Neither honest or dishonest (3)

Somewhat dishonest (4)

Very dishonest (5)

Can't choose (8)

2145

21. Thinking of the last national election in Britain, how fair was it
regarding the opportunities of the candidates and parties to campaign?

PLEASE TICK **ONE** BOX ONLY

(✓)

Very fair (1)

Somewhat fair (2)

Neither fair or unfair (3)

Somewhat unfair (4)

Very unfair (5)

Can't choose (8)

2146

22. Thinking of the civil service in Britain, how committed is it to serving the people?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very committed (1)
- Fairly committed (2)
- Not very committed (3)
- Not at all committed (4)
- Can't choose (8)

2147

23. When the civil service makes serious mistakes in Britain how likely is it they will be corrected?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very likely (1)
- Somewhat likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (8)

2148

24. How widespread do you think corruption is in the civil service in Britain?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Hardly anyone is involved (1)
- A small number of people are involved (2)
- A moderate number of people are involved (3)
- A lot of people are involved (4)
- Almost everyone is involved (5)
- Can't choose (8)

2149

25. On the whole, on a scale of 0 to 10, where 0 is very poorly and 10 is very well...

a. ...how well does democracy work in Britain today?

PLEASE TICK **ONE** BOX ONLY

Very poorly											Very well	Can't choose
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(00)	(01)	(02)	(03)	(04)	(05)	(06)	(07)	(08)	(09)	(10)		(98)

2150-1

b. And what about 10 years ago? How well did democracy work in Britain then?

PLEASE TICK **ONE** BOX ONLY

Very poorly											Very well	Can't choose
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(00)	(01)	(02)	(03)	(04)	(05)	(06)	(07)	(08)	(09)	(10)		(98)

2152-3

c. And how about 10 years from now? How well do you think democracy will work in Britain then?

PLEASE TICK **ONE** BOX ONLY

Very poorly											Very well	Can't choose
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(00)	(01)	(02)	(03)	(04)	(05)	(06)	(07)	(08)	(09)	(10)		(98)

2154-5

26. Here are some views regarding Britain's political system.
Which of these statements is closer to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

Under no circumstances should democratic rights be restricted by government (1)

When the government thinks it is necessary it should restrict democratic rights (2)

Can't choose (8)

2156

SPARE
2157-80

27. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

2209

28. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

2210

29. And what about when the child reaches school age? Which one of these statements comes closest to your view about what the single mother should do?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

2211

30. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care outside school?

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

2212

31. And finally thinking about a married mother with a child under school age.
Which one of these statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

- She has a special duty to go out to work to support her child (1)
- She has a special duty to stay at home to look after her child (2)
- She should do as she chooses, like everyone else (3)
- Can't choose (8)

2213

32. Suppose this married mother did go out to work. How
much do you agree or disagree that the government
should provide money to help with child care?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Agree strongly (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- Can't choose (8)

2214

33. Please tick one box on each line to show how much you agree
or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

a. Sometimes pensions seem so complicated that a person like me cannot really understand the best thing to do.

2215

b. It's better to enjoy life now rather than worrying about making plans for the future.

2216

(1) (2) (3) (4) (5) (8)

34. Which of these two statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

Older people should try to pass on an inheritance to their children, even if they have to cut back on other things (1)

OR

Older people should spend their money while they can and not worry about leaving an inheritance for their children (2)

Can't choose (8)

2217

35. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

Young people should spend their money while they are young and worry about saving for retirement when they are older (1)

OR

Young people should start saving for their retirement as soon as they can even if they have to cut back on other things (2)

Can't choose (8)

2218

36. The government raises money through taxation to pay for benefits and services like education and health. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

a. It's only right that taxes paid by the majority help support those in need

2219

b. If we want to live in a healthy, well-educated society we have to be willing to pay the taxes to fund it

2220

c. It's not fair that some people pay a lot of money in tax and hardly use the services their taxes pay for

2221

d. The best reason for paying taxes now is that you never know when you might need benefits and services yourself

2222

e. It's not right that people benefit from services that they haven't helped to pay for

2223

(1) (2) (3) (4) (5) (8)

37. Do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

a. Inequality continues to exist because it benefits the rich and powerful

2224

b. No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers

2225

c. Large differences in income are necessary for Britain's prosperity

2226

(1) (2) (3) (4) (5) (8)

38. Is it right or wrong that people with higher incomes can ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Definitely right	Somewhat right	Neither right nor wrong, mixed feelings	Somewhat wrong	Very wrong	Can't choose	
a. Buy better health care than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2227
b. Buy better education for their children than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2228
	(1)	(2)	(3)	(4)	(5)	(8)	

39. Please show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Differences in income in Britain are too large.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2229
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2230
	(1)	(2)	(3)	(4)	(5)	(8)	

40. Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing.

YES, it would be right to limit someone's access to unemployment benefits if:

PLEASE TICK **ALL THAT APPLY**

- They had enough savings or private insurance to look after themselves (01)
- They were not actively looking for work (02)
- They were not born in Britain but settled here more than 2 years ago (03)
- They had recently come to Britain hoping to find work here (04)
- They had recently come to Britain because they were in danger at home (05)
- They had lived in Britain all their life but not paid much in taxes because they were bringing up children (06)
- They had lived in Britain all their life but not paid much in taxes because they were unemployed for a long time (07)
- Some other reason (*PLEASE WRITE IN*) (08)

NO, it would never be right to limit access to unemployment benefits (00)

Can't choose (98)

41. Now think of a person with an on-going illness who needs medical treatment. Do you think there are any circumstances where it would be right to limit this person's access to free NHS treatment? Please read through all the options before choosing.

YES, it would be right to limit someone's access to free NHS treatment if:

PLEASE TICK ALL THAT APPLY

- | | | | |
|--|--------------------------|------|---------|
| They could afford to pay for private treatment | <input type="checkbox"/> | (01) | 2309-30 |
| Their illness was due to a heavy smoking or drinking habit | <input type="checkbox"/> | (02) | |
| They were not born in Britain but settled here more than 2 years ago | <input type="checkbox"/> | (03) | |
| They had recently come to Britain hoping to find work here | <input type="checkbox"/> | (04) | |
| They had recently come to Britain because they were in danger at home | <input type="checkbox"/> | (05) | |
| They had come to Britain as visitors | <input type="checkbox"/> | (06) | |
| They had lived in Britain all their life but not paid much in taxes because they were bringing up children | <input type="checkbox"/> | (07) | |
| They had lived in Britain all their life but not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> | (08) | |
| Some other reason (<i>PLEASE WRITE IN</i>)
..... | <input type="checkbox"/> | (09) | |
| NO, it would <u>never</u> be right to limit access to free NHS treatment | <input type="checkbox"/> | (00) | |
| Can't choose | <input type="checkbox"/> | (98) | |

42. Think of a 65 year-old man who is not working. Do you think there are any circumstances where it would be right to limit this person's rights to a state pension? Please read through all the options before choosing.

YES, it would be right to limit someone's access to a state pension if:

PLEASE TICK ALL THAT APPLY

- | | | | |
|--|--------------------------|------|---------|
| They had enough savings and private or occupational pension to look after themselves | <input type="checkbox"/> | (01) | 2331-48 |
| They were not born in Britain but settled here more than 2 years ago | <input type="checkbox"/> | (02) | |
| They had recently come to Britain hoping to find work here | <input type="checkbox"/> | (03) | |
| They had recently come to Britain because they were in danger at home | <input type="checkbox"/> | (04) | |
| They had lived in Britain all their life but not paid much in taxes because they were bringing up children | <input type="checkbox"/> | (05) | |
| They had lived in Britain all their life but not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> | (06) | |
| Some other reason (<i>PLEASE WRITE IN</i>)
..... | <input type="checkbox"/> | (07) | |
| NO, it would <u>never</u> be right to limit access to a state pension | <input type="checkbox"/> | (00) | |
| Can't choose | <input type="checkbox"/> | (98) | |

43. How important do you think it is for parents with a computer at home to encourage their children to use this to...

CARD 25

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a. ... complete their homework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2509
b. ... contact teachers at their school about work or other problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2510
c. ... look at their school's website?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2511
	(1)	(2)	(3)	(4)	(8)	

44. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2512
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2513
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2514
	(1)	(2)	(3)	(4)	

45. From what you know or have heard, please tick one box for each statement about state secondary schools now compared with 10 years ago.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Much better now than 10 years ago	A little better	About the same	A little worse	Much worse now than 10 years ago	
a. On the whole, do you think school-leavers are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2515
b. Do you think teachers are <u>better</u> paid or <u>worse</u> paid nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2516
c. And do you think classroom behaviour is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2517
d. And do you think the standard of teaching is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2518
	(1)	(2)	(3)	(4)	(5)	

SPARE
2519-30

46. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	In need of <u>a lot of</u> improvement	In need of <u>some</u> improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
c. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
d. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
e. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
f. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
g. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2537
h. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2538
i. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2539
j. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2540
k. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2541
	(1)	(2)	(3)	(4)	

47. In the last twelve months, have you or a close family member or close friend...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2542
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2543
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2544
d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2545
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2546
	(1)	(2)	(3)	(4)	

48. Are you currently in paid work for at least 10 hours a week?

CARD 26

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes → **PLEASE ANSWER QUESTION 49** (1) 2609

No → **PLEASE GO TO QUESTION 54 ON PAGE 19** (2)

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

49. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee → **PLEASE ANSWER QUESTION 50** (1) 2610

Self-employed → **PLEASE GO TO QUESTION 54 ON PAGE 19** (2)

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

50. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2611
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2612
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2613
d. At my workplace, management and employees are always at loggerheads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2614
e. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2615
f. I share many of the values of my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2616
g. I feel loyal to my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2617
	(1)	(2)	(3)	(4)	(5)	(8)	

51. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
Management at my workplace ...							
a. ... can be relied upon to keep their promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2618
b. ... are sincere in attempting to understand employees' views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2619
c. ... deal with employees honestly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2620
	(1)	(2)	(3)	(4)	(5)	(8)	

52. How good do you think your employer is at keeping you informed about ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Fairly good	Not very good	Not at all good	Can't choose	
a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2621
b. The financial performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2622
c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2623
d. Your legal rights at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2624
	(1)	(2)	(3)	(4)	(8)	

53. How good do you think your employer is at taking into account your views about ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Fairly good	Not very good	Not at all good	Can't choose	
a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2625
b. Improving business performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2626
c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2627
	(1)	(2)	(3)	(4)	(8)	

EVERYONE PLEASE ANSWER

54. We are interested in views about different types of landlords.

CARD 27

Firstly, thinking of councils. From what you know or have heard, how good or bad do you think they are at ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a. ...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2709
b. ...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2710
c. ...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2711
d. ...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2712
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2713-3055. Thinking now about housing associations. Again from what you know or have heard, how good or bad do you think they are at

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a. ...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2731
b. ...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2732
c. ...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2733
d. ...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2734
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2735-80

56. Thinking finally about private landlords. From what you know or have heard, how good or bad do you think they are at

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a. ...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2809
b. ...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2810
c. ...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2811
d. ...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2812
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2813-30

57. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- To buy a home as soon as possible (1)
- To wait a bit, then try to buy a home (2)
- Not to plan to buy a home at all (3)
- Can't choose (8)

2831

58. All things considered, how easy or difficult do you think it would be for you to move home if you wanted to do so now?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very easy (1)
- Quite easy (2)
- Neither easy nor difficult (3)
- Quite difficult (4)
- Very difficult (5)
- Can't choose (8)

2832

59. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is just too difficult for someone like me to do much about improving my local area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2833
b. There is no point in doing my bit to improve my local area unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2834
	(1)	(2)	(3)	(4)	(5)	(8)	

60. In some areas people do things together to try and help each other, while in other areas people mostly go their own way. In general would you say you live in an area where...

PLEASE TICK **ONE** BOX ONLY

... people help each other,	<input checked="" type="checkbox"/>	(1)	
or, people go their own way?	<input type="checkbox"/>	(2)	
Mixture	<input type="checkbox"/>	(3)	
Can't choose	<input type="checkbox"/>	(8)	

2835

SPARE
2836-80

61. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The police should be allowed to question suspects for up to a week without letting them see a solicitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2909
b. Refugees who are in danger because of their political beliefs should always be welcome in Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2910
c. Serious complaints against the police should be investigated by an independent body, not by the police themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2911
d. Every adult in Britain should have to carry an identity card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2912
	(1)	(2)	(3)	(4)	(5)	

CARD 29

SPARE
2913-19

62. Which of these statements comes closest to your view about general elections?

PLEASE TICK **ONE** BOX ONLY

In a general election ...

It's not really worth voting	<input checked="" type="checkbox"/>	(1)	
People should vote only if they care who wins	<input type="checkbox"/>	(2)	
It's everyone's duty to vote	<input type="checkbox"/>	(3)	

2920

SPARE
2921-80

63. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3009
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3010
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3011
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3012
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3013
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3014
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3015
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3016
	(1)	(2)	(3)	(4)	(5)	

64. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3017
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3018
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3019
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3020
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3021
	(1)	(2)	(3)	(4)	(5)	

65. Do you think government does too much or too little to redistribute income from the better off to those who are less well off, or have they got it about right?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Far too much (1)
- A bit too much (2)
- About right (3)
- A bit too little (4)
- Far too little (5)
- Can't choose (8)

3022

66. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3023
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3024
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3025
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3026
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3027
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3028
	(1)	(2)	(3)	(4)	(5)	

67a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

3029

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: 2004
DATE MONTH

3030-3

68. And lastly just a few details about yourself.

a. Are you

(✓)

Male (1)

Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

3034

3035-6

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

SPARE
3037-80

B

P.2373 Red team

BRITISH SOCIAL ATTITUDES 2004

Summer 2004

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

2001-6	<input type="text" value="1"/> <input type="text" value="6"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
2009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sampling point
2012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

2007-8	<input type="text" value="2"/> <input type="text" value="0"/>	Card number
2016-20		Batch Number
2021	<input type="text" value="2"/>	Version
SPARE 2022-34		

Thank you very much for helping us with this important study.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required - everyone should be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. The answers you give will be treated as confidential and anonymous in accordance with the Data Protection Act.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

The National Centre for Social Research is an independent social research institute and a company limited by guarantee, registered as a charity. Its projects are funded by government departments, local authorities, universities and foundations to provide information about important social issues in Britain. The British Social Attitudes survey series is funded through contributions from various grant-giving bodies and government departments. Please contact us if you would like further information.

1. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

2209

2. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

2210

3. And what about when the child reaches school age? Which one of these statements comes closest to your view about what the single mother should do?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

2211

4. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care outside school?

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

2212

5. And finally thinking about a married mother with a child under school age.
Which one of these statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- She has a special duty to go out to work to support her child (1)
- She has a special duty to stay at home to look after her child (2)
- She should do as she chooses, like everyone else (3)
- Can't choose (8)

2213

6. Suppose this married mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Agree strongly (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- Can't choose (8)

2214

7. Please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose |
|--|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. Sometimes pensions seem so complicated that a person like me cannot really understand the best thing to do. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. It's better to enjoy life now rather than worrying about making plans for the future. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) |

2215

2216

8. Which of these two statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Older people should try to pass on an inheritance to their children, even if they have to cut back on other things (1)
- OR**
- Older people should spend their money while they can and not worry about leaving an inheritance for their children (2)
- Can't choose (8)

2217

9. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

Young people should spend their money while they are young and worry about saving for retirement when they are older (1)

OR

Young people should start saving for their retirement as soon as they can even if they have to cut back on other things (2)

Can't choose (8)

2218

10. The government raises money through taxation to pay for benefits and services like education and health. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

- a. It's only right that taxes paid by the majority help support those in need

2219

- b. If we want to live in a healthy, well-educated society we have to be willing to pay the taxes to fund it

2220

- c. It's not fair that some people pay a lot of money in tax and hardly use the services their taxes pay for

2221

- d. The best reason for paying taxes now is that you never know when you might need benefits and services yourself

2222

- e. It's not right that people benefit from services that they haven't helped to pay for

2223

(1) (2) (3) (4) (5) (8)

11. Do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly **Agree** **Neither agree nor disagree** **Disagree** **Disagree strongly** **Can't choose**

- a. Inequality continues to exist because it benefits the rich and powerful

2224

- b. No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers

2225

- c. Large differences in income are necessary for Britain's prosperity

2226

(1) (2) (3) (4) (5) (8)



12. Is it right or wrong that people with higher incomes can ...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely right	Somewhat right	Neither right nor wrong, mixed feelings	Somewhat wrong	Very wrong	Can't choose	
a. Buy better health care than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2227
b. Buy better education for their children than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2228
	(1)	(2)	(3)	(4)	(5)	(8)	

13. Please show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Differences in income in Britain are too large.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2229
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2230
	(1)	(2)	(3)	(4)	(5)	(8)	

14. Think of a person who can't find a job at the moment. Do you think there are any circumstances where it would be right to limit this person's access to unemployment benefits? Please read through all the options before choosing.

YES, it would be right to limit someone's access to unemployment benefits if:

PLEASE TICK **ALL THAT APPLY**

They had enough savings or private insurance to look after themselves	<input checked="" type="checkbox"/>	(01)	
They were not actively looking for work	<input type="checkbox"/>	(02)	
They were not born in Britain but settled here more than 2 years ago	<input type="checkbox"/>	(03)	
They had recently come to Britain hoping to find work here	<input type="checkbox"/>	(04)	
They had recently come to Britain because they were in danger at home	<input type="checkbox"/>	(05)	
They had lived in Britain all their life but not paid much in taxes because they were bringing up children	<input type="checkbox"/>	(06)	
They had lived in Britain all their life but not paid much in taxes because they were unemployed for a long time	<input type="checkbox"/>	(07)	
Some other reason (<i>PLEASE WRITE IN</i>)	<input type="checkbox"/>	(08)	
.....			

NO, it would never be right to limit access to unemployment benefits (00)

Can't choose (98)

SPARE

15. Now think of a person with an on-going illness who needs medical treatment. Do you think there are any circumstances where it would be right to limit this person's access to free NHS treatment? Please read through all the options before choosing.

YES, it would be right to limit someone's access to free NHS treatment if:

PLEASE TICK ALL THAT APPLY

- | | | | |
|--|--------------------------|------|---------|
| They could afford to pay for private treatment | <input type="checkbox"/> | (01) | 2309-30 |
| Their illness was due to a heavy smoking or drinking habit | <input type="checkbox"/> | (02) | |
| They were not born in Britain but settled here more than 2 years ago | <input type="checkbox"/> | (03) | |
| They had recently come to Britain hoping to find work here | <input type="checkbox"/> | (04) | |
| They had recently come to Britain because they were in danger at home | <input type="checkbox"/> | (05) | |
| They had come to Britain as visitors | <input type="checkbox"/> | (06) | |
| They had lived in Britain all their life but not paid much in taxes because they were bringing up children | <input type="checkbox"/> | (07) | |
| They had lived in Britain all their life but not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> | (08) | |
| Some other reason (<i>PLEASE WRITE IN</i>)
..... | <input type="checkbox"/> | (09) | |
| NO, it would <u>never</u> be right to limit access to free NHS treatment | <input type="checkbox"/> | (00) | |
| Can't choose | <input type="checkbox"/> | (98) | |

16. Think of a 65 year-old man who is not working. Do you think there are any circumstances where it would be right to limit this person's rights to a state pension? Please read through all the options before choosing.

YES, it would be right to limit someone's access to a state pension if:

PLEASE TICK ALL THAT APPLY

- | | | | |
|--|--------------------------|------|---------|
| They had enough savings and private or occupational pension to look after themselves | <input type="checkbox"/> | (01) | 2331-48 |
| They were not born in Britain but settled here more than 2 years ago | <input type="checkbox"/> | (02) | |
| They had recently come to Britain hoping to find work here | <input type="checkbox"/> | (03) | |
| They had recently come to Britain because they were in danger at home | <input type="checkbox"/> | (04) | |
| They had lived in Britain all their life but not paid much in taxes because they were bringing up children | <input type="checkbox"/> | (05) | |
| They had lived in Britain all their life but not paid much in taxes because they were unemployed for a long time | <input type="checkbox"/> | (06) | |
| Some other reason (<i>PLEASE WRITE IN</i>)
..... | <input type="checkbox"/> | (07) | |
| NO, it would <u>never</u> be right to limit access to a state pension | <input type="checkbox"/> | (00) | |
| Can't choose | <input type="checkbox"/> | (98) | |

17. How important do you think it is for parents with a computer at home to encourage their children to use this to...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a. ... complete their homework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2509
b. ... contact teachers at their school about work or other problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2510
c. ... look at their school's website?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2511
	(1)	(2)	(3)	(4)	(8)	

18. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2512
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2513
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2514
	(1)	(2)	(3)	(4)	

19. From what you know or have heard, please tick one box for each statement about state secondary schools now compared with 10 years ago.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Much better now than 10 years ago	A little better	About the same	A little worse	Much worse now than 10 years ago	
a. On the whole, do you think school-leavers are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2515
b. Do you think teachers are <u>better</u> paid or <u>worse</u> paid nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2516
c. And do you think classroom behaviour is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2517
d. And do you think the standard of teaching is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2518
	(1)	(2)	(3)	(4)	(5)	

20. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	In need of <u>a lot of</u> improvement	In need of <u>some</u> improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
c. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
d. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
e. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
f. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
g. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2537
h. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2538
i. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2539
j. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2540
k. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2541
	(1)	(2)	(3)	(4)	

21. In the last twelve months, have you or a close family member or close friend...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2542
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2543
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2544
d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2545
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2546
	(1)	(2)	(3)	(4)	

22. Are you currently in paid work for at least 10 hours a week?

CARD 26

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes

→ PLEASE ANSWER QUESTION 23

(1)

2609

No

→ PLEASE GO TO QUESTION 33 ON PAGE 11

(2)

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

23. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK **ONE** BOX ONLY

(✓)

Employee

→ PLEASE ANSWER QUESTION 24

(1)

2610

Self-employed

→ PLEASE GO TO QUESTION 33 ON PAGE 11

(2)

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

24. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK **ONE** BOX ON EACH LINE

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

Can't choose

a. I feel there will be a job for me where I work now for as long as I want it

2611

b. People at my workplace usually feel well-informed about what is happening there

2612

c. I am proud to tell people which organisation I work for

2613

d. At my workplace, management and employees are always at loggerheads

2614

e. I'm always on the look-out for a job that is better than mine

2615

f. I share many of the values of my organisation

2616

g. I feel loyal to my organisation

2617

(1)

(2)

(3)

(4)

(5)

(8)

25. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
Management at my workplace ...							
a. ... can be relied upon to keep their promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2618
b. ... are sincere in attempting to understand employees' views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2619
c. ... deal with employees honestly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2620
	(1)	(2)	(3)	(4)	(5)	(8)	

26. How good do you think your employer is at keeping you informed about ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Fairly good	Not very good	Not at all good	Can't choose	
a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2621
b. The financial performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2622
c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2623
d. Your legal rights at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2624
	(1)	(2)	(3)	(4)	(8)	

27. How good do you think your employer is at taking into account your views about ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Fairly good	Not very good	Not at all good	Can't choose	
a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2625
b. Improving business performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2626
c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2627
	(1)	(2)	(3)	(4)	(8)	

28. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. If you take time off work at short notice, it makes things difficult for the people you work with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2628
b. People in my kind of job are expected to work longer hours these days than they used to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2629
c. People in my kind of job are expected to work more than 48 hours a week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2630
	(1)	(2)	(3)	(4)	(5)	(8)	

29. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. There are so many things to do at home, I often run out of time before I get them all done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2631
b. My life at home is rarely stressful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2632
c. There are so many things to do at work, I often run out of time before I get them all done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2633
d. My job is rarely stressful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2634
	(1)	(2)	(3)	(4)	(5)	(8)	

30. How often has each of the following happened to you during the past three months?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Several times a week	Several times a month	Once or twice	Never	
a. I have come home from work too tired to do the chores which need to be done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2635
b. It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2636
c. I have arrived at work too tired to function well because of the household work I had done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2637
d. I have found it difficult to concentrate at work because of my family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2638
	(1)	(2)	(3)	(4)	

31. All things considered, how satisfied are you with your (main) job?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Completely satisfied (01)
- Very satisfied (02)
- Fairly satisfied (03)
- Neither satisfied nor dissatisfied (04)
- Fairly dissatisfied (05)
- Very dissatisfied (06)
- Completely dissatisfied (07)
- Can't choose (98)

2639-40

32. All things considered, how satisfied are you with your family life?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Completely satisfied (01)
- Very satisfied (02)
- Fairly satisfied (03)
- Neither satisfied nor dissatisfied (04)
- Fairly dissatisfied (05)
- Very dissatisfied (06)
- Completely dissatisfied (07)
- Can't choose (98)

2641-2

EVERYONE PLEASE ANSWER

33. How much, if at all, do you think your family responsibilities have got in the way of your progress at work or your job prospects?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- A great deal (1)
- Quite a lot (2)
- A bit (3)
- Not very much (4)
- Not at all (5)
- Can't say (8)

2643

34. How much do you agree or disagree with the following statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a.	It is important to move up the ladder at work, even if this gets in the way of family life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2644
b.	It is not good if the man stays at home and cares for the children and the woman goes out to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2645
c.	Fathers are just as capable as mothers of caring for their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2646
		(1)	(2)	(3)	(4)	(5)	
							SPARE 2647-80

35. We are interested in views about different types of landlords.

Firstly, thinking of councils. From what you know or have heard, how good or bad do you think they are at ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a.	...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2709
b.	...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2710
c.	...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2711
d.	...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2712
		(1)	(2)	(3)	(4)	(5)	(8)	
							SPARE 2713-30	

36. Thinking now about housing associations. Again from what you know or have heard, how good or bad do you think they are at

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a.	...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2731
b.	...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2732
c.	...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2733
d.	...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2734
		(1)	(2)	(3)	(4)	(5)	(8)	
							SPARE	

37. Thinking finally about private landlords. From what you know or have heard, how good or bad do you think they are at

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a. ...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2809
b. ...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2810
c. ...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2811
d. ...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2812
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2813-30

38. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

<i>PLEASE TICK ONE BOX ONLY</i>	(✓)		
	<input checked="" type="checkbox"/>	To buy a home as soon as possible	(1)
	<input type="checkbox"/>	To wait a bit, then try to buy a home	(2)
	<input type="checkbox"/>	Not to plan to buy a home at all	(3)
	<input type="checkbox"/>	Can't choose	(8)

2831

39. All things considered, how easy or difficult do you think it would be for you to move home if you wanted to do so now?

<i>PLEASE TICK ONE BOX ONLY</i>	(✓)		
	<input checked="" type="checkbox"/>	Very easy	(1)
	<input type="checkbox"/>	Quite easy	(2)
	<input type="checkbox"/>	Neither easy nor difficult	(3)
	<input type="checkbox"/>	Quite difficult	(4)
	<input type="checkbox"/>	Very difficult	(5)
	<input type="checkbox"/>	Can't choose	(8)

2832

40. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is just too difficult for someone like me to do much about improving my local area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2833
b. There is no point in doing my bit to improve my local area unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2834
	(1)	(2)	(3)	(4)	(5)	(8)	

41. In some areas people do things together to try and help each other, while in other areas people mostly go their own way. In general would you say you live in an area where...

PLEASE TICK **ONE** BOX ONLY

... people help each other,	<input checked="" type="checkbox"/>	(1)
or, people go their own way?	<input type="checkbox"/>	(2)
Mixture	<input type="checkbox"/>	(3)
Can't choose	<input type="checkbox"/>	(8)

2835

SPARE
2836-80

42. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK **ONE** BOX ON EACH LINE

		Should abortion be allowed by law?		
		Yes	No	
a.	The woman decides on her own she does not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>	2913
b.	The couple agree they do not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>	2914
c.	The woman is not married and does not wish to marry the man	<input type="checkbox"/>	<input type="checkbox"/>	2915
d.	The couple cannot afford any more children	<input type="checkbox"/>	<input type="checkbox"/>	2916
e.	There is a strong chance of a defect in the baby	<input type="checkbox"/>	<input type="checkbox"/>	2917
f.	The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/>	<input type="checkbox"/>	2918
g.	The woman became pregnant as a result of rape	<input type="checkbox"/>	<input type="checkbox"/>	2919
		(1)	(2)	

CARD 29

SPARE
2909-12

43. Which of these statements comes closest to your view about general elections?

PLEASE TICK **ONE** BOX ONLY

(✓)

In a general election ...

It's not really worth voting (1)

People should vote only if they care who wins (2)

It's everyone's duty to vote (3)

2920

SPARE
2921-80

44. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3009
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3010
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3011
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3012
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3013
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3014
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3015
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3016
	(1)	(2)	(3)	(4)	(5)	

CARD 30

45. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3017
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3018
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3019
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3020
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3021
	(1)	(2)	(3)	(4)	(5)	

46. Do you think government does too much or too little to redistribute income from the better off to those who are less well off, or have they got it about right?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Far too much (1)
- A bit too much (2)
- About right (3)
- A bit too little (4)
- Far too little (5)
- Can't choose (8)

3022

47. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3023
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3024
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3025
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3026
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3027
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3028
	(1)	(2)	(3)	(4)	(5)	

48a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

3029

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

MONTH

2004

3030-3

49. And lastly just a few details about yourself.

a. Are you

(✓)

Male (1)

Female (2)

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

3034

3035-6

Thank you very much for your help

SPARE

3037-80

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P.2373 Red team

BRITISH SOCIAL ATTITUDES 2004

Summer 2004

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

2001-6	<input type="text" value="1"/> <input type="text" value="6"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
2009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sampling point
2012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

2007-8	<input type="text" value="2"/> <input type="text" value="0"/>	Card number
2016-20		Batch Number
2021	<input type="text" value="3"/>	Version
SPARE 2022-34		

Thank you very much for helping us with this important study.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required - everyone should be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. The answers you give will be treated as confidential and anonymous in accordance with the Data Protection Act.

Only the person who took part in the initial interview should complete this questionnaire

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

THANK YOU AGAIN FOR YOUR HELP.

The National Centre for Social Research is an independent social research institute and a company limited by guarantee, registered as a charity. Its projects are funded by government departments, local authorities, universities and foundations to provide information about important social issues in Britain. The British Social Attitudes survey series is funded through contributions from various grant-giving bodies and government departments. Please contact us if you would like further information.

1. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

2209

2. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

2210

3. And what about when the child reaches school age? Which one of these statements comes closest to your view about what the single mother should do?

PLEASE TICK **ONE** BOX ONLY

(✓)

She has a special duty to go out to work to support her child (1)

She has a special duty to stay at home to look after her child (2)

She should do as she chooses, like everyone else (3)

Can't choose (8)

2211

4. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care outside school?

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (8)

2212

5. And finally thinking about a married mother with a child under school age.
Which one of these statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- She has a special duty to go out to work to support her child (1)
- She has a special duty to stay at home to look after her child (2)
- She should do as she chooses, like everyone else (3)
- Can't choose (8)

2213

6. Suppose this married mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Agree strongly (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- Can't choose (8)

2214

7. Please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | Can't
choose |
|--|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. Sometimes pensions seem so complicated that a person like me cannot really understand the best thing to do. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. It's better to enjoy life now rather than worrying about making plans for the future. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (8) |

2215

2216

8. Which of these two statements comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Older people should try to pass on an inheritance to their children, even if they have to cut back on other things (1)
- OR**
- Older people should spend their money while they can and not worry about leaving an inheritance for their children (2)
- Can't choose (8)

2217

9. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

Young people should spend their money while they are young and worry about saving for retirement when they are older (1)

OR

Young people should start saving for their retirement as soon as they can even if they have to cut back on other things (2)

Can't choose (8)

2218

SPARE
2219-80
2309-80

10. Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK
ONE BOX ON
EACH LINE

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never travel by car	Can't choose
---------------------------	--------------	---	-----------------	------------------------------	--------------------------------------	-------------------------

a. Many of the short journeys I now make by car I could just as easily walk

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2409

b. Many of the short journeys I now make by car I could just as easily go by bus

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2410

c. Many of the short journeys I now make by car I could just as easily cycle, if I had a bike

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2411

(1) (2) (3) (4) (5) (6) (8)

11. Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
---------------------------	--------------	---	-----------------	------------------------------	-------------------------

a. I would only travel somewhere by bus if I had no other way of getting there

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2412

b. For the sake of the environment, car users should pay higher taxes

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2413

c. The government should build more motorways to reduce traffic congestion

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2414

d. Building more roads just encourages more traffic

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2415

e. People should be allowed to use their cars as much as they like, even if it causes damage to the environment

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2416

(1) (2) (3) (4) (5) (8)

12a. How important do you think it is to cut down the number of cars on Britain's roads?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very important (1)
- Fairly important (2)
- Not very important (3)
- Not at all important (4)
- Can't choose (8)

2417

b. And how important is it to improve public transport in Britain?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very important (1)
- Fairly important (2)
- Not very important (3)
- Not at all important (4)
- Can't choose (8)

2418

13. Here are some things that might be done to reduce congestion. Please tick one box for each to show how much you would be in favour of or against it.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Strongly
in favour | In
favour | Neither
in favour
nor against | Against | Strongly
against | Can't
choose | |
|---|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Gradually doubling the cost of petrol over the next ten years | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2419 |
| b. Charging all motorists £2 each time they enter or drive through a city or town centre outside London at peak times | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2420 |
| c. Charging £1 for every 50 miles motorists travel on motorways | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2421 |
| d. Increasing parking costs in town and city centres | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2422 |
| d. Taxing employers for each car parking space they provide for their employees | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2423 |
| | (1) | (2) | (3) | (4) | (5) | (8) | |

14. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Buses should be given more priority in towns and cities, even if this makes things more difficult for car drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2424
b. Cyclists and pedestrians should be given more priority in towns and cities even if this makes things more difficult for other road users	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2425
	(1)	(2)	(3)	(4)	(5)	(8)	

15. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
a. Closing residential streets to through traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2426
b. Having speed limits of 20 miles per hour in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2427
c. Making cars stop for people to cross residential streets even if they are not at a pedestrian crossing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2428
d. Having speed bumps to slow down traffic in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2429
	(1)	(2)	(3)	(4)	(5)	(8)	

16. Please tick one box for each of these statements to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Speed cameras save lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2450
b. Speed cameras are mostly there to make money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2451
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2430-
2449

17. Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People should be able to travel by plane as much as they like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2452
b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2453
c. People should be able to travel by plane as much as they like, even if this harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2454
d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2455
	(1)	(2)	(3)	(4)	(5)	(8)	
							SPARE 2456-80

18. How important do you think it is for parents with a computer at home to encourage their children to use this to...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a. ... complete their homework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2509
b. ... contact teachers at their school about work or other problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2510
c. ... look at their school's website?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2511
	(1)	(2)	(3)	(4)	(8)	

19. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2512
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2513
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2514
	(1)	(2)	(3)	(4)	

20. From what you know or have heard, please tick one box for each statement about state secondary schools now compared with 10 years ago.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Much better now than 10 years ago	A little better	About the same	A little worse	Much worse now than 10 years ago	
a. On the whole, do you think school-leavers are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2515
b. Do you think teachers are <u>better</u> paid or <u>worse</u> paid nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2516
c. And do you think classroom behaviour is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2517
d. And do you think the standard of teaching is <u>better</u> or <u>worse</u> nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2518
	(1)	(2)	(3)	(4)	(5)	

21. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
c. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
d. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
e. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
f. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
g. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2537
h. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2538
i. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2539
j. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2540
k. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2541
	(1)	(2)	(3)	(4)	

22. In the last twelve months, have you or a close family member or close friend...

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Yes, just me	Yes, <u>not</u> me but close family member or friend	Yes, <u>both</u> me <u>and</u> close family member or friend	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2542
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2543
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2544
d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2545
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2546
	(1)	(2)	(3)	(4)	SPARE 2547-80

23. Are you currently in paid work for at least 10 hours a week?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)				
Yes	<input type="checkbox"/>	→	PLEASE ANSWER QUESTION 24	(1)	2609
No	<input type="checkbox"/>	→	PLEASE GO TO QUESTION 34 ON PAGE 12	(2)	

**PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK
FOR AT LEAST 10 HOURS A WEEK**

24. Are you an employee or self-employed?
(If you have several jobs, please answer
about your main job.)

*PLEASE TICK **ONE** BOX ONLY*

	(✓)				
Employee	<input type="checkbox"/>	→	PLEASE ANSWER QUESTION 25	(1)	2610
Self-employed	<input type="checkbox"/>	→	PLEASE GO TO QUESTION 34 ON PAGE 12	(2)	

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

25. Do you agree, or disagree, with the following statements about working at your present workplace?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2611
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2612
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2613
<hr/>							
d. At my workplace, management and employees are always at loggerheads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2614
e. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2615
f. I share many of the values of my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2616
g. I feel loyal to my organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2617
	(1)	(2)	(3)	(4)	(5)	(8)	

26. Thinking now about the management at your workplace. To what extent do you agree or disagree with the following?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
Management at my workplace ...							
a. ... can be relied upon to keep their promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2618
b. ... are sincere in attempting to understand employees' views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2619
c. ... deal with employees honestly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2620
	(1)	(2)	(3)	(4)	(5)	(8)	

27. How good do you think your employer is at keeping you informed about ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Fairly good	Not very good	Not at all good	Can't choose	
a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2621
b. The financial performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2622
c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2623
d. Your legal rights at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2624
	(1)	(2)	(3)	(4)	(8)	

28. How good do you think your employer is at taking into account your views about ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very good	Fairly good	Not very good	Not at all good	Can't choose	
a. Plans for future employment in your organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2625
b. Improving business performance of the organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2626
c. Training opportunities for you to advance your career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2627
	(1)	(2)	(3)	(4)	(8)	

29. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. If you take time off work at short notice, it makes things difficult for the people you work with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2628
b. People in my kind of job are expected to work longer hours these days than they used to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2629
c. People in my kind of job are expected to work more than 48 hours a week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2630
	(1)	(2)	(3)	(4)	(5)	(8)	

30. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. There are so many things to do at home, I often run out of time before I get them all done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2631
b. My life at home is rarely stressful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2632
c. There are so many things to do at work, I often run out of time before I get them all done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2633
d. My job is rarely stressful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2634
	(1)	(2)	(3)	(4)	(5)	(8)	

31. How often has each of the following happened to you during the past three months?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Several times a week	Several times a month	Once or twice	Never	
a. I have come home from work too tired to do the chores which need to be done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2635
b. It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2636
c. I have arrived at work too tired to function well because of the household work I had done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2637
d. I have found it difficult to concentrate at work because of my family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2638
	(1)	(2)	(3)	(4)	

32. All things considered, how satisfied are you with your (main) job?

*PLEASE TICK **ONE** BOX ONLY*

Completely satisfied	<input type="checkbox"/>	(01)	2639-40
Very satisfied	<input type="checkbox"/>	(02)	
Fairly satisfied	<input type="checkbox"/>	(03)	
Neither satisfied nor dissatisfied	<input type="checkbox"/>	(04)	
Fairly dissatisfied	<input type="checkbox"/>	(05)	
Very dissatisfied	<input type="checkbox"/>	(06)	
Completely dissatisfied	<input type="checkbox"/>	(07)	
Can't choose	<input type="checkbox"/>	(98)	

33. All things considered, how satisfied are you with your family life?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Completely satisfied (01)
- Very satisfied (02)
- Fairly satisfied (03)
- Neither satisfied nor dissatisfied (04)
- Fairly dissatisfied (05)
- Very dissatisfied (06)
- Completely dissatisfied (07)
- Can't choose (98)

2641-2

EVERYONE PLEASE ANSWER

34. How much, if at all, do you think your family responsibilities have got in the way of your progress at work or your job prospects?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- A great deal (1)
- Quite a lot (2)
- A bit (3)
- Not very much (4)
- Not at all (5)
- Can 't say (8)

2643

35. How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree
strongly | Agree | Neither
agree nor
disagree | Disagree | Disagree
strongly | |
|--|---------------------------|--------------------------|---|--------------------------|------------------------------|------|
| a. It is important to move up the ladder at work, even if this gets in the way of family life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2644 |
| b. It is not good if the man stays at home and cares for the children and the woman goes out to work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2645 |
| c. Fathers are just as capable as mothers of caring for their children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2646 |
| | (1) | (2) | (3) | (4) | (5) | |

SPARE
2647-80

36. We are interested in views about different types of landlords.

Firstly, thinking of councils. From what you know or have heard, how good or bad do you think they are at ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a. ...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2709
b. ...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2710
c. ...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2711
d. ...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2712
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2713-3037. Thinking now about housing associations. Again from what you know or have heard, how good or bad do you think they are at

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a. ...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2731
b. ...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2732
c. ...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2733
d. ...providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2734
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2735-80

38. Thinking finally about private landlords. From what you know or have heard, how good or bad do you think they are at

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Nearly always good	Often good	Sometimes good and sometimes bad	Often bad	Nearly always bad	Can't choose	
a. ...providing a good standard of repairs and maintenance in their homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2809
b. ...charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2810
c. ...allowing tenants to stay in their homes as long as they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2811
d. ...providing housing in good neighbourhoods?	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2812
							SPARE 2813-30

39. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- To buy a home as soon as possible (1)
- To wait a bit, then try to buy a home (2)
- Not to plan to buy a home at all (3)
- Can't choose (8)

2831

40. All things considered, how easy or difficult do you think it would be for you to move home if you wanted to do so now?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very easy (1)
- Quite easy (2)
- Neither easy nor difficult (3)
- Quite difficult (4)
- Very difficult (5)
- Can't choose (8)

2832

41. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is just too difficult for someone like me to do much about improving my local area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2833
b. There is no point in doing my bit to improve my local area unless others do the same	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2834

42. In some areas people do things together to try and help each other, while in other areas people mostly go their own way. In general would you say you live in an area where...

PLEASE TICK ONE BOX ONLY

(✓)

... people help each other, (1)

or, people go their own way? (2)

Mixture (3)

Can't choose (8)

2835

SPARE
2836-80

43. Which of these statements comes closest to your view about general elections?

PLEASE TICK ONE BOX ONLY

In a general election ...

(✓)

It's not really worth voting (1)

People should vote only if they care who wins (2)

It's everyone's duty to vote (3)

2920

SPARE
2921-80

CARD 29
SPARE
2909-19

44. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3009
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3010
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3011
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3012
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3013
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3014
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3015
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3016
	(1)	(2)	(3)	(4)	(5)	

45. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3017
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3018
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3019
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3020
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3021
	(1)	(2)	(3)	(4)	(5)	

46. Please tick one box for each statement below to show how much you agree or disagree with it.

SPARE
3022

**PLEASE TICK ONE BOX
ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3023
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3024
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3025
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3026
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3027
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3028
	(1)	(2)	(3)	(4)	(5)	

47a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

3029

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: 2004
 DATE MONTH

3030-3

48. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
- Female (2)

3034

b. What was your age last birthday?

PLEASE WRITE IN:
 YEARS

3035-6

Thank you very much for your help

SPARE
3037-80

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P2373/A

BRITISH SOCIAL ATTITUDES

SUMMER 2004

P2373/A

BRITISH SOCIAL ATTITUDES

SUMMER 2004

P2373/A

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2373/A

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2373/A

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2373/A

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2373/A

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2373/A

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2373/A

CARD A4

A great deal

Quite a lot

Some

Not very much

None at all

P2373/A

CARD A4

A great deal

Quite a lot

Some

Not very much

None at all

P2373/A

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2373/A

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2373/A

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2373/A

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2373/A

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2373/A

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2373/A

CARD B4

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2373/A

CARD B4

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2373/A

CARD B5

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/A

CARD B5

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/A

CARD B6

Own home

House or flat bought as an investment

Inherited house or flat that is not main home

Other house or flat

P2373/A

CARD B6

Own home

House or flat bought as an investment

Inherited house or flat that is not main home

Other house or flat

P2373/A

CARD B7

A personal or private pension, or retirement annuity

A company or occupational pension run by your employer

A stakeholder pension

None of these

P2373/A

CARD B7

A personal or private pension, or retirement annuity

A company or occupational pension run by your employer

A stakeholder pension

None of these

P2373/A

CARD B8

A personal or private pension, or retirement annuity

A company or occupational pension run by a current or past employer

A stakeholder pension

None of these

P2373/A

CARD B8

A personal or private pension, or retirement annuity

A company or occupational pension run by a current or past employer

A stakeholder pension

None of these

P2373/A

CARD B9

Definitely

Probably

Probably not

Definitely not

P2373/A

CARD B9

Definitely

Probably

Probably not

Definitely not

P2373/A

CARD B10

A personal or private pension, or retirement annuity

A company or occupational pension run by a past employer

A stakeholder pension

None of these

P2373/A

CARD B10

A personal or private pension, or retirement annuity

A company or occupational pension run by a past employer

A stakeholder pension

None of these

P2373/A

CARD B11

Always

Mostly

Sometimes

Hardly ever / never

P2373/A

CARD B11

Always

Mostly

Sometimes

Hardly ever / never

P2373/A

CARD B12

1. I left because of ill health
2. I left to look after someone else
3. I left because my husband/wife/partner retired
4. It was made attractive to me to retire early
5. I lost my job/I was made redundant/My firm closed down
6. I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2373/A

CARD B12

1. I left because of ill health
2. I left to look after someone else
3. I left because my husband/wife/partner retired
4. It was made attractive to me to retire early
5. I lost my job/I was made redundant/My firm closed down
6. I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2373/A

CARD B13

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/A

CARD B13

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/A

CARD B14

1. Financial adviser
2. Bank/Building society
3. Employer
4. Accountant
5. Friends/ family/ colleagues
6. The Government/ DSS/ DWP
7. Insurance company
8. Pension provider
9. Trade union
10. Citizens Advice Bureau
11. Help the Aged, Age Concern or a similar organisation
12. The media (newspapers, TV, radio)
13. Internet generally
14. Other (PLEASE SAY WHAT)

P2373/A

CARD B14

1. Financial adviser
2. Bank/Building society
3. Employer
4. Accountant
5. Friends/ family/ colleagues
6. The Government/ DSS/ DWP
7. Insurance company
8. Pension provider
9. Trade union
10. Citizens Advice Bureau
11. Help the Aged, Age Concern or a similar organisation
12. The media (newspapers, TV, radio)
13. Internet generally
14. Other (PLEASE SAY WHAT)

P2373/A

CARD C1

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2373/A

CARD C1

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2373/A

CARD C2

Definitely government

Probably government

Probably private companies

Definitely private companies

P2373/A

CARD C2

Definitely government

Probably government

Probably private companies

Definitely private companies

P2373/A

CARD C3

1. Each person should pay the **same amount** of money in tax
(say, £200 a year extra)
2. Each person should pay the **same share** of their earnings in tax
(so the person earning £15,000 might pay £150 and the person earning £30,000 might pay £300)
3. The person earning less should pay a **smaller share** of their earnings in tax, and the person earning more pay a **larger share**
(so the person earning £15,000 might pay £100 and the person earning £30,000 might pay £400)

P2373/A

CARD C3

1. Each person should pay the **same amount** of money in tax
(say, £200 a year extra)
2. Each person should pay the **same share** of their earnings in tax
(so the person earning £15,000 might pay £150 and the person earning £30,000 might pay £300)
3. The person earning less should pay a **smaller share** of their earnings in tax, and the person earning more pay a **larger share**
(so the person earning £15,000 might pay £100 and the person earning £30,000 might pay £400)

P2373/A

CARD C4

Much larger share

Larger share

The same share

Smaller share

Much smaller share

P2373/A

CARD C4

Much larger share

Larger share

The same share

Smaller share

Much smaller share

P2373/A

CARD C5

1. The high earner should get more than the low earner because they have paid more in taxes
2. The high and low earner should get the same amount
3. The low earner should get more than the high earner because they are more likely to be in need
4. The high earner should not get anything because they can afford to provide for themselves

P2373/A

CARD C5

1. The high earner should get more than the low earner because they have paid more in taxes
2. The high and low earner should get the same amount
3. The low earner should get more than the high earner because they are more likely to be in need
4. The high earner should not get anything because they can afford to provide for themselves

P2373/A

CARD C6

Benefit a lot less

Benefit a little less

Benefit about the same

Benefit a little more

Benefit a lot more

P2373/A

CARD C6

Benefit a lot less

Benefit a little less

Benefit about the same

Benefit a little more

Benefit a lot more

P2373/A

CARD D1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at colleges or universities

P2373/A

CARD D1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at colleges or universities

P2373/A

CARD D2

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2373/A

CARD D2

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2373/A

CARD D3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2373/A

CARD D3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2373/A

CARD D4

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2373/A

CARD D4

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2373/A

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2373/A

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2373/A

CARD D6

1. Increasing the number of available nursery education and childcare places
2. More choice for parents in the sorts of nursery education and childcare available
3. Cheaper nursery education and childcare
4. More flexible opening hours or term times
5. More places for very young children
6. Better quality nursery and childcare staff
7. More information about the nursery education and childcare available locally
8. Other (PLEASE SAY WHAT)

P2373/A

CARD D6

1. Increasing the number of available nursery education and childcare places
2. More choice for parents in the sorts of nursery education and childcare available
3. Cheaper nursery education and childcare
4. More flexible opening hours or term times
5. More places for very young children
6. Better quality nursery and childcare staff
7. More information about the nursery education and childcare available locally
8. Other (PLEASE SAY WHAT)

P2373/A

CARD D7

Mainly the government, through taxation

Mainly their employers

Mainly the couple themselves

P2373/A

CARD D7

Mainly the government, through taxation

Mainly their employers

Mainly the couple themselves

P2373/A

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2373/A

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2373/A

CARD D9

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/A

CARD D9

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/A

CARD D10

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2373/A

CARD D10

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2373/A

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2373/A

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2373/A

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2373/A

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2373/A

CARD E3

A great deal

Quite a lot

A little

None at all

P2373/A

CARD E3

A great deal

Quite a lot

A little

None at all

P2373/A

CARD F1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/A

CARD F1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/A

CARD F2

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2373/A

CARD F2

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2373/A

CARD F3

1. Good starting pay
2. A secure job for the future
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/A

CARD F3

1. Good starting pay
2. A secure job for the future
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/A

CARD F4

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2373/A

CARD F4

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2373/A

CARD F5

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/A

CARD F5

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/A

CARD F6

1. Because you enjoy working
2. Because you can't afford to stop earning money
3. Because you are not sure what else to do
4. Because in the future that's when I think people will generally retire
5. Because my employer has (or will have) extended retirement age past 60/65
6. Some other reason (PLEASE SAY WHAT)

P2373/A

CARD F6

1. Because you enjoy working
2. Because you can't afford to stop earning money
3. Because you are not sure what else to do
4. Because in the future that's when I think people will generally retire
5. Because my employer has (or will have) extended retirement age past 60/65
6. Some other reason (PLEASE SAY WHAT)

P2373/A

CARD F7

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2373/A

CARD F7

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2373/A

CARD F8

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2373/A

CARD F8

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2373/A

CARD G1

Housing Association, Co-operative or Trust

Local Authority or Council

Private landlord

Some other landlord

P2373/A

CARD G1

Housing Association, Co-operative or Trust

Local Authority or Council

Private landlord

Some other landlord

P2373/A

CARD G2

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/A

CARD G2

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/A

CARD G2B

Owning a home:

Gives you the freedom to do what you want with it

Works out less expensive than paying rent

Is more secure in the long-term than renting

Is something to leave to your family

Is a good investment

Something else (PLEASE SAY WHAT)

P2373/A

CARD G2B

Owning a home:

Gives you the freedom to do what you want with it

Works out less expensive than paying rent

Is more secure in the long-term than renting

Is something to leave to your family

Is a good investment

Something else (PLEASE SAY WHAT)

P2373/A

CARD G2C

Renting a home:

Gives you flexibility if you need to move at short notice

Gives you greater choice over where to live

Means someone else is responsible for repairs and maintenance

Is less risky than owning a home

Is less responsibility than owning a home

Means you don't have to worry about taking on a mortgage

Something else (PLEASE SAY WHAT)

P2373/A

CARD G2C

Renting a home:

Gives you flexibility if you need to move at short notice

Gives you greater choice over where to live

Means someone else is responsible for repairs and maintenance

Is less risky than owning a home

Is less responsibility than owning a home

Means you don't have to worry about taking on a mortgage

Something else (PLEASE SAY WHAT)

P2373/A

CARD G3

Definitely planning to move

Probably planning to move

Probably not planning to move

Definitely not planning to move

P2373/A

CARD G3

Definitely planning to move

Probably planning to move

Probably not planning to move

Definitely not planning to move

P2373/A

CARD G4

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/A

CARD G4

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/A

CARD G5

Reasons to do with housing

- 1 Want larger/smaller house
- 2 Home is in poor condition
- 3 Lease is up/ accommodation will not be available for other reason
- 4 Problems with landlord/other tenants
- 5 On the waiting list for a house and one has come up
- 6 Simply to move to a house that I/we prefer

Reasons to do with area

- 7 To move to a better area
- 8 To be close to work
- 9 To be nearer family or friends

Personal reasons

- 10 Divorce or separation
- 11 Marriage or cohabitation
- 12 Moving out of parents' home

Financial reasons

- 13 Want to buy
- 14 Can't afford current mortgage or rent

P2373/A

CARD G5

Reasons to do with housing

- 1 Want larger/smaller house
- 2 Home is in poor condition
- 3 Lease is up/ accommodation will not be available for other reason
- 4 Problems with landlord/other tenants
- 5 On the waiting list for a house and one has come up
- 6 Simply to move to a house that I/we prefer

Reasons to do with area

- 7 To move to a better area
- 8 To be close to work
- 9 To be nearer family or friends

Personal reasons

- 10 Divorce or separation
- 11 Marriage or cohabitation
- 12 Moving out of parents' home

Financial reasons

- 13 Want to buy
- 14 Can't afford current mortgage or rent

P2373/A

CARD G6

Housing Association homes should mainly be for:

People on very low incomes

People on very low incomes and people like nurses or teachers, if local property is very expensive

Anyone, regardless of their income

P2373/A

CARD G6

Housing Association homes should mainly be for:

People on very low incomes

People on very low incomes and people like nurses or teachers, if local property is very expensive

Anyone, regardless of their income

P2373/A

CARD G7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/A

CARD G7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/A

CARD G8

1. Being able to choose where to live
2. Fair rent
3. Better than being a council tenant
4. Cheaper than buying
5. Friendly neighbours
6. Good landlords
7. Access to tenant's associations
8. More choice over what happens to the property
9. Access to other housing association services
10. Good repairs and maintenance service
11. Access to support services
12. Good quality housing
13. Homes are kept in a good state of repair
14. Housing Associations provide decent homes
15. Housing Associations provide modern homes
16. Other (PLEASE SAY WHAT)

P2373/A

CARD G8

1. Being able to choose where to live
2. Fair rent
3. Better than being a council tenant
4. Cheaper than buying
5. Friendly neighbours
6. Good landlords
7. Access to tenant's associations
8. More choice over what happens to the property
9. Access to other housing association services
10. Good repairs and maintenance service
11. Access to support services
12. Good quality housing
13. Homes are kept in a good state of repair
14. Housing Associations provide decent homes
15. Housing Associations provide modern homes
16. Other (PLEASE SAY WHAT)

P2373/A

CARD G9

1. The location of their homes
2. Rents are too high
3. Antisocial neighbours
4. Bad landlords
5. Having to deal with tenants' associations
6. Little choice over what happens to the property
7. Poor repairs and maintenance service
8. Little choice over the type of house tenants can live in
9. Poor quality housing
10. Homes are kept in a poor state of repair
11. Homes are of a poor standard
12. Can't invest in the housing market
13. Don't own the property
14. Other (PLEASE SAY WHAT)

P2373/A

CARD G9

1. The location of their homes
2. Rents are too high
3. Antisocial neighbours
4. Bad landlords
5. Having to deal with tenants' associations
6. Little choice over what happens to the property
7. Poor repairs and maintenance service
8. Little choice over the type of house tenants can live in
9. Poor quality housing
10. Homes are kept in a poor state of repair
11. Homes are of a poor standard
12. Can't invest in the housing market
13. Don't own the property
14. Other (PLEASE SAY WHAT)

P2373/A

CARD G10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2373/A

CARD G10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2373/A

CARD H1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2373/A

CARD H1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2373/A

CARD H2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2373/A

CARD H2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2373/A

CARD H3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish School Leaving Certificate – no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2373/A

CARD H3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish School Leaving Certificate – no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2373/A

CARD H4

University or CNAA first degree or diploma, e.g. BA, BSc
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2373/A

CARD H4

University or CNAA first degree or diploma, e.g. BA, BSc
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2373/A

CARD H5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/A

CARD H5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/A

CARD H6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit** (formerly Family Allowance)
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Invalid Care Allowance**
17. **Industrial Injuries Disablement Benefit**
18. **Other state benefit (PLEASE SAY WHICH)**

P2373/A

CARD H6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
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7. **Child Benefit** (formerly Family Allowance)
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Invalid Care Allowance**
17. **Industrial Injuries Disablement Benefit**
18. **Other state benefit (PLEASE SAY WHICH)**

P2373/A

CARD H7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2373/A

CARD H7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2373/A

CARD H8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

P2373/A

CARD H8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

P2373/A

P2373/A

P2373/B

BRITISH SOCIAL ATTITUDES

SUMMER 2004

P2373/B

BRITISH SOCIAL ATTITUDES

SUMMER 2004

P2373/B

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2373/B

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2373/B

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2373/B

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2373/B

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2373/B

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2373/B

CARD A4

A great deal

Quite a lot

Some

Not very much

None at all

P2373/B

CARD A4

A great deal

Quite a lot

Some

Not very much

None at all

P2373/B

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2373/B

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2373/B

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2373/B

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2373/B

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2373/B

CARD B3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2373/B

CARD B4

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2373/B

CARD B4

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2373/B

CARD B5

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/B

CARD B5

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/B

CARD B6

Own home

House or flat bought as an investment

Inherited house or flat that is not main home

Other house or flat

P2373/B

CARD B6

Own home

House or flat bought as an investment

Inherited house or flat that is not main home

Other house or flat

P2373/B

CARD B7

A personal or private pension, or retirement annuity

A company or occupational pension run by your employer

A stakeholder pension

None of these

P2373/B

CARD B7

A personal or private pension, or retirement annuity

A company or occupational pension run by your employer

A stakeholder pension

None of these

P2373/B

CARD B8

A personal or private pension, or retirement annuity

A company or occupational pension run by a current or past employer

A stakeholder pension

None of these

P2373/B

CARD B8

A personal or private pension, or retirement annuity

A company or occupational pension run by a current or past employer

A stakeholder pension

None of these

P2373/B

CARD B9

Definitely

Probably

Probably not

Definitely not

P2373/B

CARD B9

Definitely

Probably

Probably not

Definitely not

P2373/B

CARD B10

A personal or private pension, or retirement annuity

A company or occupational pension run by a past employer

A stakeholder pension

None of these

P2373/B

CARD B10

A personal or private pension, or retirement annuity

A company or occupational pension run by a past employer

A stakeholder pension

None of these

P2373/B

CARD B11

Always

Mostly

Sometimes

Hardly ever / never

P2373/B

CARD B11

Always

Mostly

Sometimes

Hardly ever / never

P2373/B

CARD B12

1. I left because of ill health
2. I left to look after someone else
3. I left because my husband/wife/partner retired
4. It was made attractive to me to retire early
5. I lost my job/I was made redundant/My firm closed down
6. I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2373/B

CARD B12

1. I left because of ill health
2. I left to look after someone else
3. I left because my husband/wife/partner retired
4. It was made attractive to me to retire early
5. I lost my job/I was made redundant/My firm closed down
6. I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2373/B

CARD B13

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/B

CARD B13

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/B

CARD B14

1. Financial adviser
2. Bank/Building society
3. Employer
4. Accountant
5. Friends/ family/ colleagues
6. The Government/ DSS/ DWP
7. Insurance company
8. Pension provider
9. Trade union
10. Citizens Advice Bureau
11. Help the Aged, Age Concern or a similar organisation
12. The media (newspapers, TV, radio)
13. Internet generally
14. Other (PLEASE SAY WHAT)

P2373/B

CARD B14

1. Financial adviser
2. Bank/Building society
3. Employer
4. Accountant
5. Friends/ family/ colleagues
6. The Government/ DSS/ DWP
7. Insurance company
8. Pension provider
9. Trade union
10. Citizens Advice Bureau
11. Help the Aged, Age Concern or a similar organisation
12. The media (newspapers, TV, radio)
13. Internet generally
14. Other (PLEASE SAY WHAT)

P2373/B

CARD C1

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2373/B

CARD C1

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2373/B

CARD C2

Definitely government

Probably government

Probably private companies

Definitely private companies

P2373/B

CARD C2

Definitely government

Probably government

Probably private companies

Definitely private companies

P2373/B

CARD C3

1. Each person should pay the **same amount** of money in tax
(say, £200 a year extra)
2. Each person should pay the **same share** of their earnings in tax
(so the person earning £15,000 might pay £150 and the person earning £30,000 might pay £300)
3. The person earning less should pay a **smaller share** of their earnings in tax, and the person earning more pay a **larger share**
(so the person earning £15,000 might pay £100 and the person earning £30,000 might pay £400)

P2373/B

CARD C3

1. Each person should pay the **same amount** of money in tax
(say, £200 a year extra)
2. Each person should pay the **same share** of their earnings in tax
(so the person earning £15,000 might pay £150 and the person earning £30,000 might pay £300)
3. The person earning less should pay a **smaller share** of their earnings in tax, and the person earning more pay a **larger share**
(so the person earning £15,000 might pay £100 and the person earning £30,000 might pay £400)

P2373/B

CARD C4

Much larger share

Larger share

The same share

Smaller share

Much smaller share

P2373/B

CARD C4

Much larger share

Larger share

The same share

Smaller share

Much smaller share

P2373/B

CARD C5

1. The high earner should get more than the low earner because they have paid more in taxes
2. The high and low earner should get the same amount
3. The low earner should get more than the high earner because they are more likely to be in need
4. The high earner should not get anything because they can afford to provide for themselves

P2373/B

CARD C5

1. The high earner should get more than the low earner because they have paid more in taxes
2. The high and low earner should get the same amount
3. The low earner should get more than the high earner because they are more likely to be in need
4. The high earner should not get anything because they can afford to provide for themselves

P2373/B

CARD C6

Benefit a lot less

Benefit a little less

Benefit about the same

Benefit a little more

Benefit a lot more

P2373/B

CARD C6

Benefit a lot less

Benefit a little less

Benefit about the same

Benefit a little more

Benefit a lot more

P2373/B

CARD D1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at colleges or universities

P2373/B

CARD D1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at colleges or universities

P2373/B

CARD D2

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2373/B

CARD D2

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2373/B

CARD D3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2373/B

CARD D3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2373/B

CARD D4

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2373/B

CARD D4

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2373/B

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2373/B

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2373/B

CARD D6

1. Increasing the number of available nursery education and childcare places
2. More choice for parents in the sorts of nursery education and childcare available
3. Cheaper nursery education and childcare
4. More flexible opening hours or term times
5. More places for very young children
6. Better quality nursery and childcare staff
7. More information about the nursery education and childcare available locally
8. Other (PLEASE SAY WHAT)

P2373/B

CARD D6

1. Increasing the number of available nursery education and childcare places
2. More choice for parents in the sorts of nursery education and childcare available
3. Cheaper nursery education and childcare
4. More flexible opening hours or term times
5. More places for very young children
6. Better quality nursery and childcare staff
7. More information about the nursery education and childcare available locally
8. Other (PLEASE SAY WHAT)

P2373/B

CARD D7

Mainly the government, through taxation

Mainly their employers

Mainly the couple themselves

P2373/B

CARD D7

Mainly the government, through taxation

Mainly their employers

Mainly the couple themselves

P2373/B

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2373/B

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2373/B

CARD D9

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/B

CARD D9

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/B

CARD D10

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2373/B

CARD D10

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2373/B

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2373/B

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2373/B

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2373/B

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2373/B

CARD E3

A great deal

Quite a lot

A little

None at all

P2373/B

CARD E3

A great deal

Quite a lot

A little

None at all

P2373/B

CARD F1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/B

CARD F1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/B

CARD F2

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2373/B

CARD F2

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2373/B

CARD F3

1. Good starting pay
2. A secure job for the future
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/B

CARD F3

1. Good starting pay
2. A secure job for the future
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/B

CARD F4

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2373/B

CARD F4

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2373/B

CARD F5

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/B

CARD F5

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/B

CARD F6

Very understanding

Fairly understanding

Not very understanding

Not at all understanding

Varies too much to say

P2373/B

CARD F6

Very understanding

Fairly understanding

Not very understanding

Not at all understanding

Varies too much to say

P2373/B

CARD F7

1. Not available - and I would not use it if it were
2. Not available - but I would use it if it were
3. Available - but I have not used it and am not likely to do so in the next year
4. Available - and I have used it or am likely to do so in the next year

P2373/B

CARD F7

1. Not available - and I would not use it if it were
2. Not available - but I would use it if it were
3. Available - but I have not used it and am not likely to do so in the next year
4. Available - and I have used it or am likely to do so in the next year

P2373/B

CARD F8

1. I have no need for it/ I don't want it
2. Not available or not possible for my job/grade
3. Too much work to do/ I'm too busy
4. Concerned about the extra workload for my colleagues
5. Concerned about my career progression
6. Concerned about my job security
7. Do not feel confident to ask my employer
8. Could not afford the reduction in my income
9. Other (PLEASE SAY WHAT)

P2373/B

CARD F8

1. I have no need for it/ I don't want it
2. Not available or not possible for my job/grade
3. Too much work to do/ I'm too busy
4. Concerned about the extra workload for my colleagues
5. Concerned about my career progression
6. Concerned about my job security
7. Do not feel confident to ask my employer
8. Could not afford the reduction in my income
9. Other (PLEASE SAY WHAT)

P2373/B

CARD F9

1. Because you enjoy working
2. Because you can't afford to stop earning money
3. Because you are not sure what else to do
4. Because in the future that's when I think people will generally retire
5. Because my employer has (or will have) extended retirement age past 60/65
6. Some other reason (PLEASE SAY WHAT)

P2373/B

CARD F9

1. Because you enjoy working
2. Because you can't afford to stop earning money
3. Because you are not sure what else to do
4. Because in the future that's when I think people will generally retire
5. Because my employer has (or will have) extended retirement age past 60/65
6. Some other reason (PLEASE SAY WHAT)

P2373/B

CARD F10

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2373/B

CARD F10

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2373/B

CARD F11

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2373/B

CARD F11

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2373/B

CARD F12

- A Never
- B Occasionally, but less often than once a year
- C Once or twice a year
- D Once every few months
- E Once or twice a month
- F Once a week or more

P2373/B

CARD F12

- A Never
- B Occasionally, but less often than once a year
- C Once or twice a year
- D Once every few months
- E Once or twice a month
- F Once a week or more

P2373/B

CARD F13

- A Less than £5
- B £5.00 - £12
- C £12.01 - £50
- D £50.01 - £120
- E £120.01 - £500
- F More than £500

P2373/B

CARD F13

- A Less than £5
- B £5.00 - £12
- C £12.01 - £50
- D £50.01 - £120
- E £120.01 - £500
- F More than £500

P2373/B

CARD G1

Housing Association, Co-operative or Trust

Local Authority or Council

Private landlord

Some other landlord

P2373/B

CARD G1

Housing Association, Co-operative or Trust

Local Authority or Council

Private landlord

Some other landlord

P2373/B

CARD G2

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/B

CARD G2

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/B

CARD G2B

Owning a home:

Gives you the freedom to do what you want with it

Works out less expensive than paying rent

Is more secure in the long-term than renting

Is something to leave to your family

Is a good investment

Something else (PLEASE SAY WHAT)

P2373/B

CARD G2B

Owning a home:

Gives you the freedom to do what you want with it

Works out less expensive than paying rent

Is more secure in the long-term than renting

Is something to leave to your family

Is a good investment

Something else (PLEASE SAY WHAT)

P2373/B

CARD G2C

Renting a home:

Gives you flexibility if you need to move at short notice

Gives you greater choice over where to live

Means someone else is responsible for repairs and maintenance

Is less risky than owning a home

Is less responsibility than owning a home

Means you don't have to worry about taking on a mortgage

Something else (PLEASE SAY WHAT)

P2373/B

CARD G2C

Renting a home:

Gives you flexibility if you need to move at short notice

Gives you greater choice over where to live

Means someone else is responsible for repairs and maintenance

Is less risky than owning a home

Is less responsibility than owning a home

Means you don't have to worry about taking on a mortgage

Something else (PLEASE SAY WHAT)

P2373/B

CARD G3

Definitely planning to move

Probably planning to move

Probably not planning to move

Definitely not planning to move

P2373/B

CARD G3

Definitely planning to move

Probably planning to move

Probably not planning to move

Definitely not planning to move

P2373/B

CARD G4

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/B

CARD G4

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/B

CARD G5

Reasons to do with housing

- 1 Want larger/smaller house
- 2 Home is in poor condition
- 3 Lease is up/ accommodation will not be available for other reason
- 4 Problems with landlord/other tenants
- 5 On the waiting list for a house and one has come up
- 6 Simply to move to a house that I/we prefer

Reasons to do with area

- 7 To move to a better area
- 8 To be close to work
- 9 To be nearer family or friends

Personal reasons

- 10 Divorce or separation
- 11 Marriage or cohabitation
- 12 Moving out of parents' home

Financial reasons

- 13 Want to buy
- 14 Can't afford current mortgage or rent

P2373/B

CARD G5

Reasons to do with housing

- 1 Want larger/smaller house
- 2 Home is in poor condition
- 3 Lease is up/ accommodation will not be available for other reason
- 4 Problems with landlord/other tenants
- 5 On the waiting list for a house and one has come up
- 6 Simply to move to a house that I/we prefer

Reasons to do with area

- 7 To move to a better area
- 8 To be close to work
- 9 To be nearer family or friends

Personal reasons

- 10 Divorce or separation
- 11 Marriage or cohabitation
- 12 Moving out of parents' home

Financial reasons

- 13 Want to buy
- 14 Can't afford current mortgage or rent

P2373/B

CARD G6

Housing Association homes should mainly be for:

People on very low incomes

People on very low incomes and people like nurses or teachers, if local property is very expensive

Anyone, regardless of their income

P2373/B

CARD G6

Housing Association homes should mainly be for:

People on very low incomes

People on very low incomes and people like nurses or teachers, if local property is very expensive

Anyone, regardless of their income

P2373/B

CARD G7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/B

CARD G7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/B

CARD G8

1. Being able to choose where to live
2. Fair rent
3. Better than being a council tenant
4. Cheaper than buying
5. Friendly neighbours
6. Good landlords
7. Access to tenant's associations
8. More choice over what happens to the property
9. Access to other housing association services
10. Good repairs and maintenance service
11. Access to support services
12. Good quality housing
13. Homes are kept in a good state of repair
14. Housing Associations provide decent homes
15. Housing Associations provide modern homes
16. Other (PLEASE SAY WHAT)

P2373/B

CARD G8

1. Being able to choose where to live
2. Fair rent
3. Better than being a council tenant
4. Cheaper than buying
5. Friendly neighbours
6. Good landlords
7. Access to tenant's associations
8. More choice over what happens to the property
9. Access to other housing association services
10. Good repairs and maintenance service
11. Access to support services
12. Good quality housing
13. Homes are kept in a good state of repair
14. Housing Associations provide decent homes
15. Housing Associations provide modern homes
16. Other (PLEASE SAY WHAT)

P2373/B

CARD G9

1. The location of their homes
2. Rents are too high
3. Antisocial neighbours
4. Bad landlords
5. Having to deal with tenants' associations
6. Little choice over what happens to the property
7. Poor repairs and maintenance service
8. Little choice over the type of house tenants can live in
9. Poor quality housing
10. Homes are kept in a poor state of repair
11. Homes are of a poor standard
12. Can't invest in the housing market
13. Don't own the property
14. Other (PLEASE SAY WHAT)

P2373/B

CARD G9

1. The location of their homes
2. Rents are too high
3. Antisocial neighbours
4. Bad landlords
5. Having to deal with tenants' associations
6. Little choice over what happens to the property
7. Poor repairs and maintenance service
8. Little choice over the type of house tenants can live in
9. Poor quality housing
10. Homes are kept in a poor state of repair
11. Homes are of a poor standard
12. Can't invest in the housing market
13. Don't own the property
14. Other (PLEASE SAY WHAT)

P2373/B

CARD G10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2373/B

CARD G10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2373/B

CARD H1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2373/B

CARD H1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2373/B

CARD H2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2373/B

CARD H2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2373/B

CARD H3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish School Leaving Certificate – no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2373/B

CARD H3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish School Leaving Certificate – no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2373/B

CARD H4

University or CNAA first degree or diploma, e.g. BA, BSc
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2373/B

CARD H4

University or CNAA first degree or diploma, e.g. BA, BSc
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2373/B

CARD H5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/B

CARD H5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/B

CARD H6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
6. **Pension Credit / Minimum Income Guarantee / Income Support** (for pensioners)
7. **Child Benefit** (formerly Family Allowance)
8. **Child Tax Credit**
9. **Working Tax Credit**
10. **Housing Benefit** (Rent Rebate / Rent Allowance)
11. **Council Tax Benefit** (or Rebate)
12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Invalid Care Allowance**
17. **Industrial Injuries Disablement Benefit**
18. **Other state benefit (PLEASE SAY WHICH)**

P2373/B

CARD H6

1. **State retirement pension** (National Insurance)
2. **War Pension** (War Disablement Pension or War Widow's Pension)
3. **Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance**
4. **Jobseeker's Allowance**
5. **Income Support** (not for pensioners)
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12. **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
13. **Disability Living Allowance** (for people under 65)
14. **Attendance Allowance** (for people aged 65+)
15. **Severe Disablement Allowance**
16. **Invalid Care Allowance**
17. **Industrial Injuries Disablement Benefit**
18. **Other state benefit (PLEASE SAY WHICH)**

P2373/B

CARD H7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2373/B

CARD H7

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2373/B

CARD H8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

P2373/B

CARD H8

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

P2373/B

P2373/B

P2373/C

BRITISH SOCIAL ATTITUDES

SUMMER 2004

P2373/C

BRITISH SOCIAL ATTITUDES

SUMMER 2004

P2373/C

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2373/C

CARD A1

1. Married
2. Living with a partner
3. Separated (after being married)
4. Divorced
5. Widowed
6. Single (never married)

P2373/C

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2373/C

CARD A2

1. Father
2. Mother
3. Brother
4. Sister
5. Son
6. Daughter
7. Grandchild (daughter's child)
8. Grandchild (son's child)
9. None of these

P2373/C

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2373/C

CARD A3

1. **In full-time education** (not paid for by employer, including on vacation)
2. **On government training or employment programme**
3. **In paid work** (or away temporarily) **for at least 10 hours in the week**
4. **Waiting to take up paid work** already accepted
5. **Unemployed and registered** at a JobCentre or JobCentre Plus
6. **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
7. **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
8. **Permanently sick or disabled**
9. **Wholly retired from work**
10. **Looking after the home**

P2373/C

CARD A4

A great deal

Quite a lot

Some

Not very much

None at all

P2373/C

CARD A4

A great deal

Quite a lot

Some

Not very much

None at all

P2373/C

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2373/C

CARD B1

1. Education
2. Defence
3. Health
4. Housing
5. Public transport
6. Roads
7. Police and prisons
8. Social security benefits
9. Help for industry
10. Overseas aid

P2373/C

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2373/C

CARD B2

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P2373/C

CARD B3

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/C

CARD B3

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/C

CARD B4

Own home

House or flat bought as an investment

Inherited house or flat that is not main home

Other house or flat

P2373/C

CARD B4

Own home

House or flat bought as an investment

Inherited house or flat that is not main home

Other house or flat

P2373/C

CARD B5

A personal or private pension, or retirement annuity

A company or occupational pension run by your employer

A stakeholder pension

None of these

P2373/C

CARD B5

A personal or private pension, or retirement annuity

A company or occupational pension run by your employer

A stakeholder pension

None of these

P2373/C

CARD B6

A personal or private pension, or retirement annuity

A company or occupational pension run by a current or past employer

A stakeholder pension

None of these

P2373/C

CARD B6

A personal or private pension, or retirement annuity

A company or occupational pension run by a current or past employer

A stakeholder pension

None of these

P2373/C

CARD B7

Definitely

Probably

Probably not

Definitely not

P2373/C

CARD B7

Definitely

Probably

Probably not

Definitely not

P2373/C

CARD B8

A personal or private pension, or retirement annuity

A company or occupational pension run by a past employer

A stakeholder pension

None of these

P2373/C

CARD B8

A personal or private pension, or retirement annuity

A company or occupational pension run by a past employer

A stakeholder pension

None of these

P2373/C

CARD B9

Always

Mostly

Sometimes

Hardly ever / never

P2373/C

CARD B9

Always

Mostly

Sometimes

Hardly ever / never

P2373/C

CARD B10

1. I left because of ill health
2. I left to look after someone else
3. I left because my husband/wife/partner retired
4. It was made attractive to me to retire early
5. I lost my job/I was made redundant/My firm closed down
6. I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2373/C

CARD B10

1. I left because of ill health
2. I left to look after someone else
3. I left because my husband/wife/partner retired
4. It was made attractive to me to retire early
5. I lost my job/I was made redundant/My firm closed down
6. I just wanted to retire
97. Other (PLEASE SAY WHAT)

P2373/C

CARD B11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/C

CARD B11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/C

CARD B12

1. Financial adviser
2. Bank/Building society
3. Employer
4. Accountant
5. Friends/ family/ colleagues
6. The Government/ DSS/ DWP
7. Insurance company
8. Pension provider
9. Trade union
10. Citizens Advice Bureau
11. Help the Aged, Age Concern or a similar organisation
12. The media (newspapers, TV, radio)
13. Internet generally
14. Other (PLEASE SAY WHAT)

P2373/C

CARD B12

1. Financial adviser
2. Bank/Building society
3. Employer
4. Accountant
5. Friends/ family/ colleagues
6. The Government/ DSS/ DWP
7. Insurance company
8. Pension provider
9. Trade union
10. Citizens Advice Bureau
11. Help the Aged, Age Concern or a similar organisation
12. The media (newspapers, TV, radio)
13. Internet generally
14. Other (PLEASE SAY WHAT)

P2373/C

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2373/C

CARD C1

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P2373/C

CARD C2

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C2

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C3

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the reliability of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C3

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the reliability of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C4

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the frequency of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C4

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the frequency of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C5

Charging motorists £2 for entering town centres outside London at peak times and halving the fares for local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C5

Charging motorists £2 for entering town centres outside London at peak times and halving the fares for local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2373/C

CARD C6

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C6

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C7

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the reliability of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C7

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the reliability of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C8

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the frequency of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C8

Charging motorists £2 for entering town centres outside London at peak times and greatly improving the frequency of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C9

Charging motorists £2 for entering town centres outside London at peak times and halving the fares for local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C9

Charging motorists £2 for entering town centres outside London at peak times and halving the fares for local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up having a car altogether

It would make no difference

P2373/C

CARD C10

1. Every day or nearly every day
2. 2-5 days a week
3. Once a week
4. Less often but at least once a month
5. Less often than that
6. Never nowadays

P2373/C

CARD C10

1. Every day or nearly every day
2. 2-5 days a week
3. Once a week
4. Less often but at least once a month
5. Less often than that
6. Never nowadays

P2373/C

CARD D1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at colleges or universities

P2373/C

CARD D1

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at colleges or universities

P2373/C

CARD D2

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2373/C

CARD D2

1. Nursery or pre-school children
2. Primary school children
3. Secondary school children
4. Children with special educational needs
5. Students at universities
6. Students in further education

P2373/C

CARD D3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2373/C

CARD D3

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. Better leadership within individual schools
9. Other (PLEASE SAY WHAT)

P2373/C

CARD D4

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2373/C

CARD D4

1. More information available about individual schools
2. More links between parents and schools
3. More resources for buildings, books and equipment
4. Better quality teachers
5. Smaller class sizes
6. More emphasis on exams and tests
7. More emphasis on developing the child's skills and interests
8. More training and preparation for jobs
9. Better leadership within individual schools
10. Other (PLEASE SAY WHAT)

P2373/C

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2373/C

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2373/C

CARD D6

1. Increasing the number of available nursery education and childcare places
2. More choice for parents in the sorts of nursery education and childcare available
3. Cheaper nursery education and childcare
4. More flexible opening hours or term times
5. More places for very young children
6. Better quality nursery and childcare staff
7. More information about the nursery education and childcare available locally
8. Other (PLEASE SAY WHAT)

P2373/C

CARD D6

1. Increasing the number of available nursery education and childcare places
2. More choice for parents in the sorts of nursery education and childcare available
3. Cheaper nursery education and childcare
4. More flexible opening hours or term times
5. More places for very young children
6. Better quality nursery and childcare staff
7. More information about the nursery education and childcare available locally
8. Other (PLEASE SAY WHAT)

P2373/C

CARD D7

Mainly the government, through taxation

Mainly their employers

Mainly the couple themselves

P2373/C

CARD D7

Mainly the government, through taxation

Mainly their employers

Mainly the couple themselves

P2373/C

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2373/C

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2373/C

CARD D9

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/C

CARD D9

Very likely

Fairly likely

Not very likely

Not at all likely

P2373/C

CARD D10

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2373/C

CARD D10

All students or their families should pay towards the costs of their tuition

Some students or their families should pay towards the costs of their tuition, depending on their circumstances

No students or their families should pay towards the costs of their tuition

P2373/C

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2373/C

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2373/C

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2373/C

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2373/C

CARD E3

A great deal

Quite a lot

A little

None at all

P2373/C

CARD E3

A great deal

Quite a lot

A little

None at all

P2373/C

CARD F1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/C

CARD F1

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/C

CARD F2

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2373/C

CARD F2

Unions or staff associations should try to:

1. Reduce pay differences in the workplace
2. Promote equality for women or for ethnic and other minority groups
3. Represent individual employees in dealing with their employer about problems at work
4. Protect existing employees' jobs
5. Improve working conditions across the workplace
6. Improve pay for all employees
7. Have an input into the running of the business

P2373/C

CARD F3

1. Good starting pay
2. A secure job for the future
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/C

CARD F3

1. Good starting pay
2. A secure job for the future
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/C

CARD F4

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2373/C

CARD F4

1. Nurse
2. Computer engineer
3. School teacher
4. Lawyer
5. Police officer
6. Journalist
7. Doctor

P2373/C

CARD F5

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/C

CARD F5

1. Good pay
2. A secure job
3. Opportunities for promotion
4. Interesting work
5. A good work-life balance
6. A chance to help other people

P2373/C

CARD F6

Very understanding

Fairly understanding

Not very understanding

Not at all understanding

Varies too much to say

P2373/C

CARD F6

Very understanding

Fairly understanding

Not very understanding

Not at all understanding

Varies too much to say

P2373/C

CARD F7

1. Not available - and I would not use it if it were
2. Not available - but I would use it if it were
3. Available - but I have not used it and am not likely to do so in the next year
4. Available - and I have used it or am likely to do so in the next year

P2373/C

CARD F7

1. Not available - and I would not use it if it were
2. Not available - but I would use it if it were
3. Available - but I have not used it and am not likely to do so in the next year
4. Available - and I have used it or am likely to do so in the next year

P2373/C

CARD F8

1. I have no need for it/ I don't want it
2. Not available or not possible for my job/grade
3. Too much work to do/ I'm too busy
4. Concerned about the extra workload for my colleagues
5. Concerned about my career progression
6. Concerned about my job security
7. Do not feel confident to ask my employer
8. Could not afford the reduction in my income
9. Other (PLEASE SAY WHAT)

P2373/C

CARD F8

1. I have no need for it/ I don't want it
2. Not available or not possible for my job/grade
3. Too much work to do/ I'm too busy
4. Concerned about the extra workload for my colleagues
5. Concerned about my career progression
6. Concerned about my job security
7. Do not feel confident to ask my employer
8. Could not afford the reduction in my income
9. Other (PLEASE SAY WHAT)

P2373/C

CARD F9

1. Because you enjoy working
2. Because you can't afford to stop earning money
3. Because you are not sure what else to do
4. Because in the future that's when I think people will generally retire
5. Because my employer has (or will have) extended retirement age past 60/65
6. Some other reason (PLEASE SAY WHAT)

P2373/C

CARD F9

1. Because you enjoy working
2. Because you can't afford to stop earning money
3. Because you are not sure what else to do
4. Because in the future that's when I think people will generally retire
5. Because my employer has (or will have) extended retirement age past 60/65
6. Some other reason (PLEASE SAY WHAT)

P2373/C

CARD F10

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2373/C

CARD F10

1. England to be governed as it is now, with laws made by the UK parliament
2. Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing
3. England as a whole to have its own new parliament with law-making powers

P2373/C

CARD F11

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2373/C

CARD F11

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2373/C

CARD G1

Housing Association, Co-operative or Trust

Local Authority or Council

Private landlord

Some other landlord

P2373/C

CARD G1

Housing Association, Co-operative or Trust

Local Authority or Council

Private landlord

Some other landlord

P2373/C

CARD G2

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/C

CARD G2

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/C

CARD G2B

Owning a home:

Gives you the freedom to do what you want with it

Works out less expensive than paying rent

Is more secure in the long-term than renting

Is something to leave to your family

Is a good investment

Something else (PLEASE SAY WHAT)

P2373/C

CARD G2B

Owning a home:

Gives you the freedom to do what you want with it

Works out less expensive than paying rent

Is more secure in the long-term than renting

Is something to leave to your family

Is a good investment

Something else (PLEASE SAY WHAT)

P2373/C

CARD G2C

Renting a home:

Gives you flexibility if you need to move at short notice

Gives you greater choice over where to live

Means someone else is responsible for repairs and maintenance

Is less risky than owning a home

Is less responsibility than owning a home

Means you don't have to worry about taking on a mortgage

Something else (PLEASE SAY WHAT)

P2373/C

CARD G2C

Renting a home:

Gives you flexibility if you need to move at short notice

Gives you greater choice over where to live

Means someone else is responsible for repairs and maintenance

Is less risky than owning a home

Is less responsibility than owning a home

Means you don't have to worry about taking on a mortgage

Something else (PLEASE SAY WHAT)

P2373/C

CARD G3

Definitely planning to move

Probably planning to move

Probably not planning to move

Definitely not planning to move

P2373/C

CARD G3

Definitely planning to move

Probably planning to move

Probably not planning to move

Definitely not planning to move

P2373/C

CARD G4

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/C

CARD G4

1. Rent from housing association
2. Rent from council / local authority
3. Rent from a private landlord
4. Owner occupier / buying
5. Shared ownership / do-it-yourself shared ownership (i.e. part rent, part buy)
6. Live with friends / relatives (not sure what type of housing)
7. Sheltered accommodation
97. Other (PLEASE SAY WHAT)

P2373/C

CARD G5

Reasons to do with housing

- 1 Want larger/smaller house
- 2 Home is in poor condition
- 3 Lease is up/ accommodation will not be available for other reason
- 4 Problems with landlord/other tenants
- 5 On the waiting list for a house and one has come up
- 6 Simply to move to a house that I/we prefer

Reasons to do with area

- 7 To move to a better area
- 8 To be close to work
- 9 To be nearer family or friends

Personal reasons

- 10 Divorce or separation
- 11 Marriage or cohabitation
- 12 Moving out of parents' home

Financial reasons

- 13 Want to buy
- 14 Can't afford current mortgage or rent

P2373/C

CARD G5

Reasons to do with housing

- 1 Want larger/smaller house
- 2 Home is in poor condition
- 3 Lease is up/ accommodation will not be available for other reason
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- 9 To be nearer family or friends

Personal reasons

- 10 Divorce or separation
- 11 Marriage or cohabitation
- 12 Moving out of parents' home

Financial reasons

- 13 Want to buy
- 14 Can't afford current mortgage or rent

P2373/C

CARD G6

Housing Association homes should mainly be for:

People on very low incomes

People on very low incomes and people like nurses or teachers, if local property is very expensive

Anyone, regardless of their income

P2373/C

CARD G6

Housing Association homes should mainly be for:

People on very low incomes

People on very low incomes and people like nurses or teachers, if local property is very expensive

Anyone, regardless of their income

P2373/C

CARD G7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/C

CARD G7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2373/C

CARD G8

1. Being able to choose where to live
2. Fair rent
3. Better than being a council tenant
4. Cheaper than buying
5. Friendly neighbours
6. Good landlords
7. Access to tenant's associations
8. More choice over what happens to the property
9. Access to other housing association services
10. Good repairs and maintenance service
11. Access to support services
12. Good quality housing
13. Homes are kept in a good state of repair
14. Housing Associations provide decent homes
15. Housing Associations provide modern homes
16. Other (PLEASE SAY WHAT)

P2373/C

CARD G8

1. Being able to choose where to live
2. Fair rent
3. Better than being a council tenant
4. Cheaper than buying
5. Friendly neighbours
6. Good landlords
7. Access to tenant's associations
8. More choice over what happens to the property
9. Access to other housing association services
10. Good repairs and maintenance service
11. Access to support services
12. Good quality housing
13. Homes are kept in a good state of repair
14. Housing Associations provide decent homes
15. Housing Associations provide modern homes
16. Other (PLEASE SAY WHAT)

P2373/C

CARD G9

1. The location of their homes
2. Rents are too high
3. Antisocial neighbours
4. Bad landlords
5. Having to deal with tenants' associations
6. Little choice over what happens to the property
7. Poor repairs and maintenance service
8. Little choice over the type of house tenants can live in
9. Poor quality housing
10. Homes are kept in a poor state of repair
11. Homes are of a poor standard
12. Can't invest in the housing market
13. Don't own the property
14. Other (PLEASE SAY WHAT)

P2373/C

CARD G9

1. The location of their homes
2. Rents are too high
3. Antisocial neighbours
4. Bad landlords
5. Having to deal with tenants' associations
6. Little choice over what happens to the property
7. Poor repairs and maintenance service
8. Little choice over the type of house tenants can live in
9. Poor quality housing
10. Homes are kept in a poor state of repair
11. Homes are of a poor standard
12. Can't invest in the housing market
13. Don't own the property
14. Other (PLEASE SAY WHAT)

P2373/C

CARD G10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2373/C

CARD G10

Definitely true

Probably true

Probably false

Definitely false

Don't know

P2373/C

CARD H1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2373/C

CARD H1

1. British
2. English
3. European
4. Irish
5. Northern Irish
6. Scottish
7. Ulster
8. Welsh
9. Other (PLEASE SAY WHAT)

P2373/C

CARD H2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2373/C

CARD H2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2373/C

CARD H3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish School Leaving Certificate – no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2373/C

CARD H3

SECTION 1:

GCSE Grades D-G
Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish School Leaving Certificate – no grade

SECTION 3:

GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
Higher Grades
Northern Ireland Senior Certificate

SECTION 2:

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2373/C

CARD H4

University or CNAA first degree or diploma, e.g. BA, BSc
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2373/C

CARD H4

University or CNAA first degree or diploma, e.g. BA, BSc
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC	}	First Certificate/ First or General Diploma
BTEC/		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
Edexcel		Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2373/C

CARD H5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority or Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/C

CARD H5

- 1. Private sector firm or company**
Including, for example, limited companies and PLCs
- 2. Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3. Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
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 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and armed forces
- 4. Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7. Other organisation (PLEASE SAY WHAT)**

P2373/C

CARD H6

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2373/C

CARD H6

1. Earnings from employment (own or spouse/partner's)
2. Occupational pension(s) - from previous employer(s)
3. Private pension(s)
4. State retirement or widow's pension
5. Jobseeker's Allowance/ Unemployment Benefit
6. Pension Credit / Minimum Income Guarantee /
Income Support for pensioners
7. Invalidity, sickness or disabled pension or benefit(s)
8. Other state benefit or tax credit **(PLEASE SAY WHICH)**
9. Interest from savings or investments
10. Student grant, bursary or loans
11. Dependent on parents/other relatives
12. Other main source of income **(PLEASE SAY WHICH)**

P2373/C

CARD H7

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

P2373/C

CARD H7

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

P2373/C

P2373/C

P2373/C

P2373/C