Young Lives 🚧 🐔 🔭	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	ET 0	R1INDX

THE YOUNG LIVES STUDY ENROLMENT FORM (RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Save the Children-UK, the Ethiopian Development Research Institute and researchers from Addis Ababa University that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 6 to 17 month old baby (i.e. 17 completed months, less than 18
	months) in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us about.

ASK FOR THE SELECTED CHILD

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

Young	Lives	* ^^
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THE YOUNG LIVES STUDY 6-17.9 MONTH CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the '**Young Lives**' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the

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THE YOUNG LIVES STUDY 6 - 17.9 MONTHS HOUSEHOLD QUESTIONNAIRE

CHILD ID

1.7

1.1 INSERT CHILD ID	ET0	CHILDID
1.2 Date of interview	///	DINT

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to

1.3	What is your relationship to the child?			RELCARE
	- Biological mother	[] 1	
	- Grandmother	[] 2	
	- Sister/brother	[] 3	
	- Father	[] 4	
	- Aunt/Uncle	[] 5	
	- Other: SPECIFY >s	_[] 6	SPECARE
	- NK	[] 99	
1.4	Where does the child's biological mother live?			MOMLIVE
ſ	- Not in the household	[] 1	
	- In the household	[] 2	
	- Mother dead	[] 3	
	- NK	[] 99	
1.5	In the last 6 months how often has the child's biological mother seen him/her?			SEEMOM
	- Daily	[] 1	
	- Weekly	[] 2	
	- Monthly	[]3	
	- Less than monthly]] 4	
	- Never in last 6 months]] 5	
	- N/A (Mother dead)	I] 88	
	- NK	[] 99	
1.6	Cluster ID (OBSERVE)			CLUSTID

Community ID (OBSERVE)

COMMID

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1.8	Region of residence (OBSERVE)		REGION
	- Addis Ababa	[] 11	
	- Amhara	[] 12	
	- Oromia	[] 13	
	- SNNP	[] 14	
	- Tigray	[] 15	

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SECTION 2: HOUSEHOLD COMPOSITION

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[] 4	
	- NK	[] 99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[] 88	
	- NK	[] 99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[] 99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

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INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.
- 3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10
ID	How old is 'NAME'?	Is 'NAME' male or female?	How is 'NAME' related to 'YL CHILD?	Is 'NAME' currently in school?	What grade has 'NAME' completed or is 'NAME'	people you have listed have a permanent health	During the last 6 months which of the people you have listed has been responsible for taking care	During the last 6 months which of the people you have listed helped support YL CHILD almost every
	ANSWER IN COMPLETED			1=Yes 2=No	currently enrolled?	problem that stops them performing	of 'YL CHILD almost every week for a whole morning,	month directly with money or goods?
	YEARS	1=Male	SEE CODE BOX 1 BELOW	9=NK	(grades are from	normal daily	afternoon, evening or night?	1=Yes
		2=Female		9-1111	1 to 15, 0=No	1=Yes		
			(RELATE)		education, 99=NK)	2=No 9=NK	1=Yes 2=No	2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)
01								
02								
03								
04								
05								
06								
07								

CODE BOX 1: RELATIONSHIP TO YL CHILD					
01=Biological parent	06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant				
03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt	13= Other: SPECIFY ABOVE				
05 = Brother/sister	99=NK				

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	currently in school? 1=Yes	has 'NAME' completed or is 'NAME' currently enrolled?	people you have listed have a permanent health problem that stops them performing normal daily	During the last 6 months which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or night?	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No
			(1122/112)		99=NK)		2=No	2=700
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)
80								
09								
10								
11								
12								
13								
14								

CODE BOX 1: RELATIONSHIP TO CHILD					
01=Biological parent	06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant				
03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt	13= Other: SPECIFY ABOVE				
05 = Brother/sister	99=NK				

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WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN **UNDER FIVE** AND WORK DOWN THE ROWS ASKING FOR EACH:,,,,,

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?
	COMPLETED YEARS	1=Male 2=Female	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)
15				
16				
17				
18				
19				
20				
21				

CODE BOX 1: RELATIONSHIP TO CHILD					
01=Biological parent	06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant				
03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt	13= Other: SPECIFY ABOVE				
05 = Brother/sister	99=NK				

2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	 PARTID

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2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[]1	
	- In the household	[]2	
	- Father dead	[]3	
	- NK	[] 99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[]5	
	- N/A – Father dead	[]88	
	- NK	[] 99	

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SECTION 3: PREGNANCY, DELIVERY AND BREAST-FEEDING (RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT CAREGIVER) SAY: I want to ask you some questions around the time of 'NAME's' birth and delivery.

3.1	How much did 'NAME' weigh at birth? (-9999=NK) CROSS CHECK WITH DOCUMENTATION IF AVAILABLE	grams	BWGHT
3.1.1	Was the birth weight from documentation (OBSERVE)		BWDOC
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
3.1.2	Is the respondent the biological mother? (OBSERVE)		BIO1
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	-
3.2	During your pregnancy with 'NAME' did you see anyone for anter VISITS FOR NON-PREGNANCY RELATED ILLNESS	natal care? EXCLUDE	ANTNATA
	- Yes	[]1	=
	- No	[]2	
	- N/A (respondent not mother)	[] 88	=
	- NK	[] 99	
3.2.1	During your pregnancy with 'NAME' how many months pregnant were you when you first saw somebody for antenatal care? CHECK WITH DOCUMENTATION WHERE AVAILABLE 88=N/A not mother or no antenatal, 99=NK		FRSTANTE
3.2.2	How many antenatal visits did you have during your pregnancy with 'NAME'? 88 = N/A (not mother or no antenatal), 99=NK		NUMANTE
3.2.3	During the antenatal visits did you receive at least two injections	for Tetanus?	INJECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or no antenatal)	[]88	
	- NK	[] 99	

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3.3	At the time you became pregnant with 'NAME' did you	WANTCLD	
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.4	During your pregnancy with 'NAME' was your health go	ood/average or bad/poor?	DIFFPREG
	- Good/ average	[]1	
	- Bad /poor	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.5	Did you have a difficult labour with 'NAME'?		DIFFLAB
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.6	Where was 'NAME' born?		BPLACE
	- Home	[]1	
	- Hospital	[]2	
	- Other health facility	[]3	
	- Other: SPECIFY	[]4	BRTHSPEC
	- NK	[]99	
3.6.1	Was 'NAME' delivered by a caesarean section?		CSECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or born at home)	[]88	
	- NK	[]99	
3.6.2	Did you know it was going to be a Caesarean section I	PLANSECT	
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or not c-section)	[]88	
	- NK	[]99	

(PROMPT) mother)	3	3.8	Who assisted with your delivery?	Yes	No	N/A (not	NK	
			(PROMPT)			mother)		

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3.8.1	- Doctor	[]1	[]2	[]88	[]99	DOCBRTH
3.8.2	- Nurse	[]1	[]2	[]88	[]99	NURBRTH
3.8.3	- Midwife	[]1	[]2	[]88	[]99	MIDBRTH
3.8.5	- Traditional birth attendant	[]1	[]2	[]88	[]99	TBABRTH
3.8.6	- Relative	[]1	[]2	[]88	[]99	RELBRTH
3.8.7	- Other: SPECIFY	[]1	[]2	[]88	[]99	OTHBRTH SPECBRTH

3.9	Was 'NAME' born before you expected?		PREMATUR
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[] 99	
3.9.1	By how many weeks was the birth early? 88=N/A (not mother or not premature), 99=NK	——	NWEEKS
3.10	When 'NAME' was born was he/she very large, large, average, small or very small?		BSIZE
	-Very large	[]1	
	- Large	[]2	
	- Average	[]3	
	- Small	[]4	
	- Very small	[]5	
	- N/A (not mother)	[] 88	
	- NK	[]99	
3.11	Did you ever breastfeed 'NAME'?		EVERBFED
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.11.1	How many months did you breastfeed 'NAME'? 77=Still breastfeeding, 88=N/A (not mother or not breastfed), 99=NK	——	LNGBFED

SAY: Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

3.12	Including 'NAME', how many children did you/'NAME's'	CHDBORN
	biological mother give birth to (BORN ALIVE)? (99=NK)	
	PROBE TO INCLUDE CHILDREN WHO CRIED OR	
	SHOWED SOME SIGN OF LIFE BUT DIED AFTER A	
	FEW HOURS OR DAYS	

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3.12.1	In all how many of the children were boys? (00=None,99=NK)			BOYBORN
3.12.2	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.12.1 AND 3.12.2 TALLY WITH 3.12			GRLBORN
3.13	Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD			CHDALIVE
3.14	INTERVIEWER SELF CALCULATE: How many children died? (3.12 - 3.13)			BRCHK
3.15	Did any of the children die before their fifth birthday?			CHLDEAD
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no children died)	[] 88	
	- NK	[] 99	

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SECTION 4: CHILD CARE (RESPONDENT: PRIMARY CAREGIVER) SAY: Now I want to ask you some questions about who takes care of 'NAME'.

4.1	During the last 6 months has 'NAME' attended formal and informal creches or any other child care groups for a whole morning, afternoon, evening or night at a time almost every week?		CRECH
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
4.2	Has 'NAME' attended the nurseries, creches or play schools for less than 6 months, for between 6 months and a year, for more than a year or since birth?		CARE
	- Less 6 months	[]1	
	- 6 months-1 year	[]2	
	- More than a year	[]3	
	- Since birth	[]4	
	- N/A (not attending child care facility)	[] 88	
	- NK	[] 99	
4.3	During the last 6 months has anyone who is NOT a member of the household or a creche/nursery worker been responsible for 'NAME' for a whole morning, afternoon, evening or night at a time almost every week?		CHLDCARE
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

	4.4	4.5	4.6
	morning, afternoon evening or night at a time is related to you? INSERT THE CODES AND	helped take care of 'NAME'?	goods?
	2=Neighbour/ Friend	1=Less 6 months 2= 6 months- 1 year 3= More than 1year 4= Since birth <i>99=NK</i>	1=Yes 2=No 99=NK
(CAID)	(WHO) (SPECWHO)	(TIMECARE)	(PAYCARE)
01	If other: SPECIFY		
02	If other: SPECIFY		
03	If other: SPECIFY		

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4.7	During the last 6 months has 'NAME' been left alone with a child or a group of children under five for a whole morning, afternoon, evening or night almost every week?			CAREYUNG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

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SECTION 5: CHILD HEALTH (RESPONDENT: PRIMARY CARE GIVER) SAY: Now I am going to ask you some questions about 'NAME's' health.

5.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
	- Same	[]1	
	- Better	[]2	
	- Worse	[]3	
	- NK	[]99	

5.2	Since this time yesterday has 'NAME' had:	Yes	No	NK	
5.2.1	- 3 or more loose or watery stools?	[]1	[]2	[]99	STTOOLS
5.2.2	- Blood in their stools?	[]1	[]2	[]99	BLOOD
5.2.3	- High fever?	[]1	[]2	[]99	FEVER
5.2.4	- Cough?	[]1	[]2	[]99	COUGH
5.2.5	- Very fast or difficult breathing?	[]1	[]2	[]99	RAPIDB
5.2.6	- Vomiting everything?	[]1	[]2	[]99	VOMIT
5.2.7	- Serious loss of appetite/inability to breastfeed?	[]1	[]2	[]99	APPETITE
5.2.8	- Convulsions?	[]1	[]2	[]99	CONVLSE
5.2.9	- Unconsciousness?	[]1	[]2	[]99	UNCONS
5.2.10	- Extreme lethargy (e.g. extremely weak/listless)?	[]1	[]2	[]99	LETHARGY

5.3	Has 'NAME' ever had any serious illnesses or injuries when you REALLY thought he/she might DIE ?			MIGHTDIE
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.4	What were the illnesses/injuries?			
5.5	Serious illness1: INSERT CODES FROM BOX 2 BELOW			ILLNESS1
	If other: SPECIFY			ILL1SPEC
5.5.1	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?			ILL1TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	

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5.6	Serious illness2: INSERT CODES FROM BOX 2 BELOW			ILLNESS2
	If other: SPECIFY			ILL2SPEC
5.6.1	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?			ILL2TRT
	- Yes	[] 1	
	- No	[]2	
	- N/A (no illness or only one illness)	[] 88	
	- NK	[] 99	

	СО	DE BOX 2: SEVERE IL	LNESS AND INJURY
01= High/Bad fever/malaria/		05= Burns	09= Evil eye
02= Pneumonia/ seve	02= Pneumonia/ severe cough		11=Other: SPECIFY ABOVE
03= Fits/ epilepsy/cor	nvulsions	07= Nearly drowned	14=Stomach ache
		08=Suffocation/asphyxia	88=N/A (no illness or fewer illnesses) 99= NK

5.7	Has 'NAME' ever had a burn which left a scar?		BURNT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.8	Has 'NAME' ever broken a bone?		BONE
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.9	Has 'NAME' ever had a serious fall?		FALL
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.9.1	Did this fall result in vomiting or loss of consciousness?		HEADINJ
	- Yes	[]1	
	- No	[]2	
	- N/A (no serious fall)	[] 88	
	- NK	[] 99	
5.10	Does 'NAME' have any other long term health problem? INCLUDE DISABILITY AND SEASONAL ILLNESSES		LONGTERM
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.11	What are they?		

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5.11.1	Long term health problem1: INSERT CODES FROM BOX 3 BELOW	 HEALTH1
	If other: SPECIFY	HTH1SPEC
5.11.2	Long term health problem 2: INSERT CODES FROM BOX 3 BELOW	 HEALTH2
	If other: SPECIFY	HTH2SPEC
5.11.3	Long term health problem3: INSERT CODES FROM BOX 3 BELOW	 HEALTH3
	If other: SPECIFY	HTH3SPEC
5.11.4	Long term health problem 4: INSERT CODES FROM BOX 3 BELOW	 HEALTH4
	If other: SPECIFY	HTH4SPEC
5.11.5	Long term health problem 5: INSERT CODES FROM BOX 3 BELOW	 HEALTH5
	If other: SPECIFY	HTH5SPEC

CODE BOX	CODE BOX 3: LONG TERM HEALTH PROBLEMS			
01=Physical disability	06=Anaemia	11=Other: SPECIFY ABOVE		
02=Mental disability	07=HIV/AIDS	12=Stomach ache/abdominal problems		
03= Fits/ epilepsy/convulsions	08=Failure to thrive	88=N/A (no illness or fewer illnesses)		
04=Skin problems	09=Evil eye	99=NK		
05=Asthma/respiratory problem	10=Congenital illness			

SAY: Now I am going to ask you about vaccinations which 'NAME' has received. **CROSS CHECK WITH DOCUMENTATION WHERE AVAILABLE**

5.12	Did 'NAME' ever receive a BCG vaccination against Tuberculosis, that is, an injection on the shoulder usually given around the time of birth?		BCG
	-Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.13	Has 'NAME' ever been vaccinated against measles, that is, an injection on the shoulder usually given at about 9-12 months?		MEASLES
	- Yes	[] 1	
	- No	[]2	
	- NK	[] 99	

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SECTION 6: CAREGIVER BACKGROUND (RESPONDENT: PRIMARY CAREGIVER)

	Now I am going to ask you some questions about yourself.		
6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK		TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)		SHIGH
6.3	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in any language?		LITERANY
	- Easily	[]1	
	- With difficulty	[]2	
	- Not at all	[]3	
	- NK	[] 99	
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in '1NAME OF IMPORTANT LANGUAGE'?		LITERSPC
	- Easily	[]1	
	- Difficulty	[]2	
	- Not at all	[]3	
	- NK	[] 99	
6.5	Can you speak any ¹ NAME OF IMPORTANT LANGUAGE'?		SPEAK
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.5.1	Do you speak '1NAME OF IMPORTANT LANGUAGE' like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?		FLUENCY
	- Fluent	[]1	
	- Good	[]2	
	- Basic	[]3	
	- N/A (does not speak specified language)	[] 88	
	- NK	[199	

¹ The important key language depends on the region; *Tigrigna* in Tigray region; *Oromo* in Oromia region; *Sidama*, *Guraghe* or Wolayta in SNNP; Amharic In Amahar Region and any of these languages in Addis Ababa.

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6.6	What is your ethnic group? (caregiver's ethnic group)		MOTHETH
	- Agew	[] 11	
	- Amhara	[] 12	
	- Gurage	[] 13	
	- Hadiya	[] 14	
	- Kambata	[] 15	
	- Oromo	[] 16	
	- Sidama	[] 17	
	- Tigrian	[] 18	
	- Wolayta	[] 19	
	- Other: SPECIFY	[] 10	METHSPEC
	- NK	[] 99	
6.6.1	Does the child have the same ethnic group as the caregive	er?	SAMETH
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.6.2	What is 'NAME OF CHILD's' ethnic group?		CHLDETH
	- Agew	[] 11	
	- Amhara	[] 12	
	- Gurage	[] 13	
	- Hadiya	[] 14	
	- Kambata	[] 15	
	- Oromo	[] 16	
	- Sidama	[] 17	
	- Tigrian	[] 18	
	- Wolayta	[] 19	
	- Other: SPECIFY	[] 10	CETHSPEC
	- NK	[]99	

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6.7	What is your religion?		MOTHREL
	- Muslim	[]2	
	- Catholic	[]5	
	- Protestant	[]6	
	- Orthodox	[]7	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[] 99	
6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Muslim	[]2	
	- Catholic	[]5	
	- Protestant	[]6	
	- Orthodox	[]7	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[]99	

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SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES.** WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM				months in the last 12 months	In the months 'NAME' engaged in this activity how often did he/she usually do the activity?
	HOUSE- HOLD ROSTER	EXCLUDE GOVERNMENT BENEFIT	S	activity? 1=Yes		1= 6 to 7 days a week 2= 3 to 5 days a week
				2=No 99=NK	99=NK	3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
01		B				
02		<u> </u>				
03		<i>></i>				
04		<u> </u>				
05						
06		Z				
07		Z				

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 CHILD ID:
 FORM NO:

 ET ___ 0 ____
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7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	-s	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this activity ? 99=NK	In the months 'NAME' engaged in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
80		<u> Z</u>				
09		Z				
10		<u> Z</u>				
11		<u> </u>				
12		28				
13		24				
14		34				
15		24				
16		24				
17		<u>z</u>				
18		<u>z</u>				
19		<u>z</u>				
20		Z				

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	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?		
7.2.1	Most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – no activities, 99=NK)		INC1
7.2.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2
7.2.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

	give you and that you send or give other	ers.			
7.3	During the past 12 months have you or any other household member received any money or goods on a regular basis from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK:				
		7.3.1	7.3.2		
SOUR	CE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK		
	- Government Benefit	(REMIT1)	(MOMREM1)		
	- Religious organization	(REMIT3)	(MOMREM3)		
	- Charity groups/NGO	(REMIT4)	(MOMREM4)		
	- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)		
	- Other specify (SRCSPEC)	(REMIT6)	(MOMREM6)		

Young Lives 🚧 🕺	CHILD ID:	FORM NO:
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7.4	For each individual the household received money, gifts or goods from in the last 12 months can you please tell me:			
	7.4.1	7.4.2	7.4.3	
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK	
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)	
01				
02				
03				
04				
05				
06				

During the last 12 months have you or any other household member given money or goods that supports any individual/s outside the household?				
- Yes	[]1			
- No	[]2			
- NK	[]99			

7.5.1	For each individual who you or any other household member gave money or goods:			
	7.5.2	7.5.3	7.5.4	
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK	
(OUT ID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)	
01				
02				
03				
04				

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
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7.6	Do you have any serious debts?		DEBT
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

7.7	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.7.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.7.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.7.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.7.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.7.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.7.6	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY

	7.8 What plans/preparation have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, someone losing their job?				
(PLAN	IID)		ENTER CODES FROM BOX 4 BELOW		
01	Plan 1		IF OTHER SPECIFY (Section 2)		
02	Plan 2		IF OTHER SPECIFY ≥		

	CODE BOX 4: PLANS FOR F	HARD TIMES		
01 = Do nothing	05 = Would use formal savings	09 = Credit from informal lo	an systems	
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABO	VE	
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK		
04 = Would get job	08 = Credit from money lenders			

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SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

8.1	Since you found you/'NAME's' mother were any big changes or events that decreased the		BADEVENT
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		•	Yes		No		N/A (no event)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH
08	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН
	SPECIFY >=					SPECOTH			

8.2	INTERVIEWER SELF CALCULATE: How many	INTERVIEWER SELF CALCULATE: How many events are there?				
	- No event	[]0				
	- Only one event	[]1				
	- More than one event	[]2				

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8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK		WORSEVNT		
8.4	8.4 What did the household do as a result of this big change/event? ENTER THE CODES FROM CODE BOX 5 BELOW STOP AFTER THREE 88 = N/A (no event or fewer responses), 99=NK				
8.4.1	Response 1		BRSP1		
	If other: SPECIFY >s		BRSP1SPC		
8.4.2	Response 2		BRSP2		
	If other: SPECIFY >s		BRSP2SPC		
8.4.3	Response 3		BRSP3		
	If other: SPECIFY >s		BRSP3SPC		

01 = Nothing	07 = Worked more/Started work	13 = Received help from government
02 = Sold things	08 = Took children out of school	14 = Insurance paid
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE
04 = Used credit	10 = Fled/moved away from the problem	88 = N/A (no event or fewer responses)
05 = Ate less	11 = Migrated to look for work	99 = NK
06 = Bought less	12 = Received help from family & friends	

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SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the place where you live.

9.1	Does anyone in your household own the land your house is on?				
	- Yes	[]1			
	- No	[]2			
	- NK	[] 99			
9.2	How many rooms are there in the house? 99=NK		NUMROOM		
9.2.1	Do you have electricity		ELEC		
	- Yes	[]1			
	- No	[]2			
	- NK	[]99			

OBSERVE BUILDING MAIN MATERIAL:

			1
9.2.2 V	VALL:		WALL
	- Brick/concrete	[]1	
	- Adobe/mud	[]2	
	- Wood/branches	[]3	
	- Galvanised iron	[] 4	
	- Matting	[]5	
	- Other: SPECIFY >s	[] 6	SPECWAL
	- NK	[]99	
9.2.3 R	OOF:		ROOF
	- Straw/thatch	[]1	
	-Earth/mud	[]2	
	- Wood/planks	[]3	
	- Galvanised iron	[] 4	
	- Concrete/ cement	[]5	
	- Tiles/slates	[]6	
	- Other: SPECIFY 🖎	[] 7	SPECROF
	- NK	[]99	
9.2.4 F	LOOR		FLOOR
	- Earth	[]1	
	- Wood	[]2	
	- Stone/brick	[]3	
	- Cement/tile	[]4	
	- Laminated material	[]5	
	- Other: SPECIFY >=	[]6	SPECFLR
	- NK	[]99	
·		•	

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9.3	What is the main source of drinking water for members of you	ır household?	DRWATER
	- Piped into dwelling/yard/plot	[]1	
	- Public standpipe/tubewell	[]3	
	- Unprotected well/spring/pond/river/stream	[] 4	
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	[]5	TOILSPEC
	- NK	[]99	
9.5	What is the main type of fuel you usually use for cooking?		COOKING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	[]8	COOKSPEC
	- NK	[]99	

9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	_ []8	HEATSPEC
	- N/A (no heating in this region)	[] 88	
	- NK	[]99	

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9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	- Working motorbike/scooter?	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Bed sted (modern bed)?	[]1	[]2	[]99	BEDSTED
9.7.13	- Table and chair?	[]1	[]2	[]99	TABCHAIR
9.7.14	- Sofa?	[]1	[]2	[]99	SOFA

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

9.8	Did anyone in the household own or rent/borrow any land in the last 12 months apart from the land your house is on?		OWNLAND
	- Yes	[]1	1
	- No	[] 2 => skip to 9.14	

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		ease tell me about each plot of land owned or rented/borrowed by members of the household ring the last 12 months? Starting with the largest and finishing with the smallest plot can you tell :		
	9.9.1	9.9.3	9.9.4	
	What is the total area of the plot? (square metres)	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 5= Other: SPECIFY 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK	
(PLOT)	(LAREA)	(LOWN) (LOWNSPEC)	(LUSE) (LUSESPEC)	
01	·_	&	&	
02	·	gr	&	
03	··	gr	&	
04	·_	&	&	
05	·_	&	&	
06	·_	&	&	
07	·_		&	
08	·	>	<i>></i>	

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	1
	- No	[]2	1
	- N/A (no farming)	[] 88	
	- NK	[] 99	

FORM NO: R1INDX

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9.13	In the last 12 months did you or anyone in your household ever share labour with other people in the community?		LABSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[] 88	
	- NK	[] 99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

9.15	9.16	9.17	9.18	9.19
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	purchased by the	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)

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SECTION 10: PSYCHO SOCIAL WELL-BEING

(RESPONDENT: PRIMARY CAREGIVER)

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

		Yes	No	NK	
10.1	Did you often have headaches?	[]1	[]2	[]99	HEADACHE
10.2	Was your appetite poor?	[]1	[]2	[]99	POORAPP
10.3	Did you sleep badly?	[]1	[]2	[]99	SLEEP
10.4	Were you easily frightened?	[]1	[]2	[]99	FRIGHT
10.5	Did your hands shake?	[]1	[]2	[]99	HNDSHAKE
10.6	Did you feel nervous, tense or worried?	[]1	[]2	[]99	TENSE
10.7	Was your digestion poor?	[]1	[]2	[]99	DIGESTIN
10.8	Did you have trouble thinking clearly?	[]1	[]2	[]99	THINK
10.9	Did you feel unhappy?	[]1	[]2	[]99	UNHAPPY
10.10	Did you cry more than usual?	[]1	[]2	[]99	CRY
10.11	Did you find it difficult to enjoy your daily activities?	[]1	[]2	[]99	ENJOY
10.12	Did you find it difficult to make decisions?	[]1	[]2	[]99	DECISION
10.13	Did your daily work suffer?	[]1	[]2	[]99	WORK
10.14	Were you unable to play a useful part in life?	[]1	[]2	[]99	USEFUL
10.15	Did you lose interest in things?	[]1	[]2	[]99	LOST
10.16	Did you feel you were a worthless person?	[]1	[]2	[]99	WORTH
10.17	Were things so bad that you felt that you just couldn't go on?	[]1	[]2	[]99	ENDING
10.18	Did you feel tired all of the time?	[]1	[]2	[]99	ALLTIRED
10.19	Did you have uncomfortable feelings in your stomach?	[]1	[]2	[]99	STOMACH
10.20	Were you easily tired?	[]1	[]2	[]99	TIRED

Young Lives ส่ ว่าวั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	ET 0	R1INDX

SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	_	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	In the Last 12 months, have you received any help or support from any of the following, this can be emotional help, economic help or assistance in helping you know or do things? READ LIST IN THE TABLE AND RECORD WHETHER ANY SUPPORT WAS RECEIVED UNDER SUPPORT CODE.			
		Support received - 1=Yes, 2=No, 99=NK		
	Family		SUPPORT1	
	Neighbours		SUPPORT2	
	Friends who are not neighbours		SUPPORT3	
	Community leaders		SUPPORT4	
	Religious leader		SUPPORT5	
	Politicians		SUPPORT6	
	Government officials/civil service		SUPPORT7	
	Charitable organisations/NGO		SUPPORT8	
	Other:		SUPPORT9	
	SPECIFY	B	SPECSUP	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	ET 0	R1INDX

11.3	In the last 12 months, have you joined together with other			JOIN
	community members to address a problem or common issue?			
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?			AUTHORIT
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?			SELFASS
	- Better off	[] 1	
	- Similar	[] 2	
	- Worse off	[] 3	
	- NK	[] 99	
11.6	In general, can the majority of people in this community be trusted?			TRUST
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.7	Do the majority of people in this community generally get along with each other?			ALONG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.8	Do you feel as though you are really a part of this community?			PART
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?			ADVANTAG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
	1	•		

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	ET 0	R1INDX

In the last three years, has anyone in your household suffered from any of the following?	١	⁄es	1	OP	NK	
- Theft/robbery]] 1	[] 2	[]99	THEFT
- Threats to inheritance]] 1	[] 2	[]99	INHERIT
- Threats to land rights (e.g. forced removal)]] 1	[] 2	[]99	LNDRIGT

11.11	When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Y	'es	I	No	N/A (no thefts or threats)	NK	
	Go to the police?	[] 1	[] 2	[] 88	[]99	POLICE
	Go to local administration including militia?	[] 1	[] 2	[] 88	[]99	LOCADM
	Go to traditional authorities?	[] 1	[] 2	[]88	[]99	TRADAUT
	Take your case to court?	[] 1	[] 2	[]88	[]99	COURT

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	ET 0	R1INDX

SECTION 13. ANTHROPOMETRY

SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?					
	- Same	[]1				
	- Heavier	[]2				
	- Lighter	[]3				
	- NK	[]99				
13.2	Compared to other children of this age would you say 'NAME's' taller or shorter?	height is the same,	COMPHEAL			
	- Same	[]1				
	- Taller	[]2				
	- Shorter	[]3				
	- NK	[]99				

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·_	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)		CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY >s	[]4	MEASSPEC
	- N/A (child measured)	[]88	
	- NK	[]99	

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

Young Lives ホネネネ゙	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET1	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD QUESTIONNAIRE

СН	ILD ID (RESPONDENT: YOUNG LIVES STAF	F)							
1.	INSERT CHILD ID								CHILDID
2.	Date of interview:		D	D	M	M	Y	Y	CDINT

SECTION 2: PERCEPTIONS OF WELLBEING (RESPONDENT: CHILD)

SAY: First I am going to ask you some questions about what you like and don't like and things you would like to do

2.1	What do you want to be when you grow up?		AMBITION
	- President/Prime minister/Secretary general (of country/village)	[]1	
	- Doctor	[]2	
	- Nurse	[]3	
	- Policeman/woman	[]4	
	- Teacher	[]5	
	- Farmer	[]6	
	- Trader/businessman	[]7	
	- Soldier	[]8	
	- Film actor	[]9	
	- Other: SPECIFY >s	_ [] 18	SPECAMB
	- NK	[]99	
2.2	What makes you happy?		LIKE
	- Being bought clothes	[]1	
	- Being bought food/sweets	[]2	
	- Having a party	[]3	
	- Playing with friends	[]4	
	- Playing games	[]5	
	- Playing sports	[]6	
	- Nothing	[]7	
	- Other: SPECIFY >s	_ []8	SPCLIKE
	- NK	[]99	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET1	R18YRS

2.3	What makes you unhappy?		DISLIKE
	- Being beaten	[]1	
	- Parents fighting	[]2	
	- Place is dirty	[]3	
	- Going to school	[] 4	
	- Going to clinic/medical centre	[]5	
	- Being poor	[]6	
	- Nothing	[]7	
	- Other: SPECIFY >s	[]8	SPCDLIKE
	- NK	[]99	

SAY: Now I am going to ask you about the place where you live

2.4	What do you like about the area you live in?		LIKELIVE
	- My friends	[]1	
	- My family	[]2	
	- My garden	[]3	
	- Neighbours	[] 4	
	- Playground/sports ground	[]5	
	- Animals	[]6	
	- Nothing	[]7	
	- Other: SPECIFY >s	_ []8	SPCLIKE
	- NK	[] 99	
2.5	What don't you like about the area you live in?		BADLIVE
	- Being beaten up, shouted at or hit by others	[]1	
	- It's ugly/horrible	[]2	
	- The place is dangerous/unsafe	[]3	
	- The place is crowded/noisy	[]4	
	- Bad smell/dirty place/bad sanitation	[]5	
	- Nothing	[]7	
	- Other: SPECIFY >s	[]8	SPCBLIVE
	- NK	[]99	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET 1	R18YRS

2.6	Is the water people drink around here go	WATER	
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	
2.7	Is the air people breath around here goo	d, bad or average?	AIR
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	
2.8	Is there rubbish on the ground/the street	s around here?	RUBBISH
	- None/very little	[]1	
	- A lot	[]2	
	- Some	[]3	
	- NK	[]99	
2.9	Do you think people in this area treat you	RESPECT	
	- Well	[]1	
	- Badly	[]2	
	- NK	[]99	
2.10	Is the area you live in safe for children?		SAFE
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
2.11	Do you get enough food to eat?		FOOD
	- Yes	[]1	
	- No	[]2	
	- NK		
	- / //\	[] 99	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET1	R18YRS

SECTION 3: SOCIAL CAPITAL (RESPONDENT: CHILD)

3.1	How often do you play with your friends?			VISIT
	- Daily	[] 1	-
	- Weekly	[] 2	
	- Less than once a week	[]3	
	- Never	[] 4	1
	- NK	[] 99]
3.2	If you had a problem is there someone who would help yo	u?		TURNTO
	- Yes	[] 1]
	- No	[] 2	
	- NK	[] 99]

3.2.1	Who is this person	Yes	N/A (no one to turn to)	NK (or not mentioned)	
	Mother	[]1	[]88	[]99	WHOTO1
	Grandparent	[]1	[]88	[]99	WHOTO2
	Sister/brother	[]1	[]88	[]99	WHOTO3
	Cousin	[]1	[]88	[]99	WHOTO4
	Friends	[]1	[]88	[]99	WHOTO5
	Others: SPECIFY >=	[]1	[]88	[]99	WHOTO6 SPCWHO
	Father	[]1	[]88	[]99	WHOTO7
	Aunt/Uncle	[]1	[]88	[]99	WHOTO8

SECTION 4: SCHOOL AND WORK (RESPONDENT: CHILD)

Did you attend school last year?	SCHOOL	
- Yes	[]1	
- No	[]2	
- NK	[]99	
What is the main thing you don't like about school?		PROBSCH
- Teachers beating	[]1	
- Pupils beating	[]2	
- The noise	[]3	
- Being bored	[]4	
- Having to work hard	[]5	
- Dirty toilets	[]6	
- Too far from home	[]7	
- No safe drinking water	[]8	
- No playground	[]9	
- Nothing	[]10	
- Other: SPECIFY >s	[] 11	SPCBSCH
N/A (child not in school)	[]88	
NK	[]99	
What is the main thing you like about school?	SCHGOD	
- My teacher	[]1	
- My friends	[]2	
- Learning	[]3	
- Playground/gardens/football field	[]4	
- Nothing	[]7	
- Other: SPECIFY >s	[]8	SPCLKSCH
N/A (child not in school)	[]88	
NK	[]99	
	- Yes - No - NK What is the main thing you don't like about school? - Teachers beating - Pupils beating - The noise - Being bored - Having to work hard - Dirty toilets - Too far from home - No safe drinking water - No playground - Nothing - Other: SPECIFY ► N/A (child not in school) NK What is the main thing you like about school? - My teacher - My friends - Learning - Playground/gardens/football field - Nothing - Other: SPECIFY ► - Nothing - Other: SPECIFY ► - Other: SPECIFY ►	- Yes

Young Lives ส่งสำตั	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET 1	R18YRS

	Have you done anything i your family	n the last 12 months to earn m	noney for yourself and	d/or CHLDWO
	- Yes		[]1	
	- No		[]2	
	- NK		[]99	
1.5	What were these activity	ties?		
1.5.1	Activity 1: ENTER COD	DES FROM BOX 1 BELOW		WORK1
	If other: SPECIFY >			WK1SPE
.5.2	Activity 2: ENTER COD	DES FROM BOX 1 BELOW		WORK2
	If other: SPECIFY			WK2SPE
1.5.3	Activity 3: ENTER COD	DES FROM BOX 1 BELOW		WORK3
	If other: SPECIFY			WK3SPE
		CODE BOX 1: ACTIVITIE	S	
	=Working in a	06=Non-family agricultural	11=Family agricultura	al activities
	ctory/mine/industry =Domestic work outside	activities 07=Selling things	12=Family enterprise	
ho	pusehold			
	B=Family work inside poking, cleaning, caring)	08=Cleaning shoes	13=Transporting good and buying in the ma	
(fe	=Family work outside etching water, tending nimals)	09=Begging	88=N/A (child does no has fewer jobs)	ot work or
05	= Piece work in the busehold	10=Other: SPECIFY ABOVE	99=NK	
.5.4 I	Do you like doing "FIRST	ACTIVITY"?		JOBSAT1
	- Yes		[]1	
	- No		[]2	
	- NK		[] 99	
5.5	What is the main thing ve	u don't like about doing FIRST		
-	ENTER CODES FROM B		ACTIVITI	NOTLIKI
	If other: SPECIFY >=			NL1SPE
.5.6 I	Do you like doing "SECOI	ND ACTIVITY"?		JOBSAT2
- L	- Yes		[]1	
	100			
	- No		[]2	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET1	R18YRS

4.5.7	What is the main thing you don't like about doing SECOND ACTIVITY					
	ENTER CODES FROM BOX 2 BELOW			_	NOTLIKE2	
	If other: SPECIFY >s				NL2SPEC	
			•			
4.5.8	Do you like doing "THIRD ACTIVITY"?			J	IOBSAT3	l
	- Yes	[] 1			
	- No	[] 2			
	- NK	[] 99			
4.5.9	What is the main thing you don't like about doing THIRD ACTIVITY					

4.5.9	5.9 What is the main thing you don't like about doing THIRD ACTIVITY		
	ENTER CODES FROM BOX 2 BELOW		NOTLIKE3
	If other: SPECIFY >s		NL3SPEC

CODE BOX 2: DISLIKES			
01=No time for school	04=Relationship with employer	09=Other: SPECIFY ABOVE	
02=Poor working environment	05=Low earnings	88=N/A (no job or child likes job)	
03=Long hours	06=Too tiring	99=NK	

4.6	Have you ever missed school because you were working?		
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET1	R18YRS

SECTION 5: HEALTH (RESPONDENT: CHILD)

SAY: Now I am going to ask you some questions about your health

5.1	Do you have any problems that affect how you make friends or play?		CHILFREN
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.2	What is the problem?		
J.Z	ENTER CODES FROM BOX 3 BELOV	v	PROBFREN
ĺ	If other: SPECIFY >s		CHFRSPEC
			I
5.3	Do you have any problems that stop you like other children?	studying, attending school or work	ing CHILPLAY
	- Yes	[]1	
ĺ	- No	[]2	
ĺ	- NK	[] 99	
5.4	What is the problem?		
Ì	ENTER CODES FROM BOX 3 BELOV	V	PROBPLAY
	If other: SPECIFY >s		CHPLSPEC
5.5	Do you have any other health problems?		CHILOTH
	- Yes	[]1	
İ	- No	[]2	
l	- NK	[] 99	
<u> </u>	M/L = ('= 1/L = 1 = 1/L = 0		
5.6	What is the problem? ENTER CODES FROM BOX 3 BELOV	W	PROBOTH
İ	If other: SPECIFY >=		CHOTSPEC
			15.15.15.15

СО	CODE BOX 3: HEALTH PROBLEMS			
01=Physical disability	05=Skin problems	09=Stomach problems		
02=Mental disability	06=Anaemia	88=N/A (no health problem)		
03=Asthma/respiratory problem	07=Evil eye	99=NK		
04=HIV/AIDS	08=Other: SPECIFY ABOVE			

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET 1	R18YRS

SECTION 6: LITERACY AND NUMERACY (RESPONDENT: CHILD)

SAY: Now I want to ask you about reading and writing

6.1	Can you please read me the letters, word and sentence on this card		
	- Can't read anything	[]1	
	- Reads letters	[]2	
	- Reads word	[]3	
	- Reads sentence	[] 4	
	- NK (including child refuses the test)	[]99	
6.2	Can you write these sentences for me		LEVLWRIT
	- No	[]1	
	- Yes without difficulties/errors	[]2	
	- Yes with difficulties/errors	[]3	
	- NK	[] 99	
6.2	Please tell me the answer to the calculation "2 times 4"		NUMERACY
	- Correct	[]1	
	- Incorrect	[]2	
	- NK	[]99	

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	ET 1	R18YRS

SECTION 7: CHILD DEVELOPMENT, RAVENS CPM:

(RESPONDENT: CHILD)

FOLLOW THE RAVENS INSTRUCTIONS, PUT THE CHILD'S FINAL ANSWER IN THE APPROPRIATE BOX.

Item no.	SERIES A	SERIES A _B	SERIES B
1	(A1)	(AB1)	(B1)
2	(A2)	(AB2)	(B2)
3	(A3)	(AB3)	(B3)
4	(A4)	(AB4)	(B4)
5	(A5)	(AB5)	(B5)
6	(A6)	(AB6)	(B6)
7	(A7)	(AB7)	(B7)
8	(8A)	(AB8)	(B8)
9	(A9)	(AB9)	(B9)
10	(A10)	(AB10)	(B10)
11	(A11)	(AB11)	(B11)
12	(A12)	(AB12)	(B12)

Young Lives 🚧 🎢	CHILD I
NUSEROLD OLIESTIONNAIDE (7.5 to 8.5 Vear Old Child)	

.D ID:	FORM NO:
ET1	R18YRS

THE YOUNG LIVES STUDY ENROLMENT FORM

(RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Save the Children-UK, the Ethiopian Development Research Institute and researchers from Addis Ababa University that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 7.5 to 8.5 year old child in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us about.

ASK FOR THE SELECTED CHILD

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

Young Lives 🚧 🐔	CHILD ID:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET

 DID:
 FORM NO:

 ET ___1 ___
 R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the 'Young Lives' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child 'NAME' and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD HOUSEHOLDS QUESTIONNAIRE

CHILD ID

1.1 INSERT CHILD ID	ET1	CHILDID
1.2 Date of interview	///	DINT
	d d/mm/y y	

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to see you in three years.

1.3	What is your relationship to the child?		RELCARE
	- Biological mother	[]1	
	- Grandmother	[]2	
	- Sister/brother	[]3	
	- Father	[]4	
	- Aunt/Uncle	[]5	
	- Other: SPECIFY >s	[]6	SPECARE
	- NK	[]99	

1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[]1	
	- In the household	[]2	
	- Mother dead	[]3	
	- NK	[]99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?			SEEMOM
	- Daily	[] 1	
	- Weekly	[] 2	
	- Monthly	[] 3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[] 5	
	- N/A (Mother dead)	[] 88	
	- NK	[] 99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

1.8	Region of residence (OBSERVE)		REGION
	- Addis Ababa	[] 11	
	- Amhara	[] 12	
	- Oromia	[] 13	
	- SNNP	[] 14	
	- Tigray	[] 15	

Young Lives 🚧 💆	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

SECTION 2: HOUSEHOLD COMPOSITION

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[]4	
	- NK	[] 99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[] 88	
	- NK	[] 99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[] 99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.

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3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.10
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	Is 'NAME' currently in school? 1=Yes 2=No 9=NK	What grade has 'NAME' completed or is 'NAME' currently enrolled? (grades are from 1 to 15, 0=No education, 99=NK)	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(SUPPORT)
01							
02							
03							
04							
05							
06							
07							

CODE BOX 1: RELATIONSHIP TO YL CHILD							
01=Biological parent	06= Cousin						
02= Partner of biological parent	07=Labourer/tenant/servant						
03= Grandparent	12= Step-brother/sister						
04= Uncle/aunt	13= Other: SPECIFY ABOVE						
05 = Brother/sister	99=NK						

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	Is 'NAME' currently in school? 1=Yes 2=No 9=NK	What grade has 'NAME' completed or is 'NAME' currently enrolled? (grades are from 1 to 15, 0=No education, 99=NK)	you have listed have	During the last 6 months which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or night? 1=Yes	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	2=No (CARE)	(SUPPORT)
08			(0. 20.(22)					
09								
10								
11								
12								
13								
14								

CODE BOX 1: RELATIONSHIP TO CHILD						
01=Biological parent	06= Cousin					
02= Partner of biological parent	07=Labourer/tenant/servant					
03= Grandparent	12= Step-brother/sister					
04= Uncle/aunt	13= Other: SPECIFY ABOVE					
05 = Brother/sister	99=NK					

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WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN **UNDER FIVE** AND WORK DOWN THE ROWS ASKING FOR EACH:.....

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?
	COMPLETED YEARS	1=Male 2=Female	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)
15				
16				
17				
18				
19				
20				
21				

CODE BOX 1: RELATIONSHIP TO CHILD						
01=Biological parent	06= Cousin					
02= Partner of biological parent	07=Labourer/tenant/servant					
03= Grandparent	12= Step-brother/sister					
04= Uncle/aunt	13= Other: SPECIFY ABOVE					
05 = Brother/sister	99=NK					

2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	PARTID

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2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[]1	
	- In the household	[]2	
	- Father dead	[]3	
	- NK	[]99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[]4	
	- Never in last 6 months	[]5	
	- N/A – Father dead	[]88	
	- NK	[]99	

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SECTION 3: BIRTHS AND DEATHS

(RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT THEN PRIMARY CAREGIVER) **SAY:** Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

DITUTIO.		
3.1	Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS	 CHDBORN
3.2	In all how many of the children were boys? (00=None,99=NK)	 BOYBORN
3.3	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1	 GRLBORN
3.4	How many of the children were born before "NAME"? (00=None, 99=NK)	 ORDER
3.5	Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD	 CHDALIVE

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SECTION 4: CHILD'S SCHOOL

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you about 'NAME's' schooling

4.1	Has "NAME" ever attended formal school?			EVERSCH
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.1.1	What age did "NAME" turn the year they first went to school? (99=NK)			SCHSTART
4.1.2	In total how many years has "NAME" attended school (COMPLETED YEARS, SUM IF ON AND OFF ATTENDANCE), 00=in first year of school 99=NK			SCHTOT
4.1.3	What is the highest grade "NAME" completed in formal school? (00=in 1 st grade, 99=NK)			SCHIGH
4.2	Is "NAME" currently in school?			SCHNOW
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.3	What is the MAIN reason "NAME" is not currently in school?			SCHWHY
	- Fees too expensive	[] 1	
	- Uniform/books too expensive	[] 2	
	- Transport too expensive	[]3	
	- School too far	[] 4	
	- Child plays truant/refuses	[] 5	
	- Child banned from school	[] 6	
	- Fear of teachers/bullies	[] 7	
	- Quality of school bad	[] 8	
	- Disability	[] 9	
	- Needed to help family	[] 10	
	- Other SPECIFY >s	[] 11	SPCSCH
	- N/A (Child currently in school)	[] 88 [
	- NK	[] 99	
4.4	Is the school public or private?			SCHTYP
	- Public	[] 1	
	- Private	[]2	
	- N/A (Child not in school)	[] 88	
	- NK	[] 99	

4.5	In the last 6 months what is the MAIN thing "NAME	" has done for fun?	FUN
	- Plays with friends outside	[]1	
	- Plays with friends inside	[]2	

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- Plays with toys	[]3	
- Plays sport	[] 4	
- Watches TV	[]5	
- Plays on the computer	[]6	
- Reads	[]7	
- Writes/draws	[]8	
- Helps parents	[]9	
- Visits relatives	[] 10	
- Nothing	[]11	
- Other SPECIFY 🕾	[] 12	SPCFUN
- NK	[] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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SECTION 5: CHILD HEALTH

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about 'NAME's' health.

5.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
	- Same	[]1	
	- Better	[]2	
	- Worse	[]3	
	- NK	[] 99	
5.2	Has 'NAME' been ill in the last two weeks?		EVRMORB
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.3	What were the illnesses?		
5.3.1	Illness 1: ENTER CODE FROM BOX 2		ILL2WK1
	If other: SPECIFY >=	-	ILWKSPC1
5.3.2	Illness 2: ENTER CODE FROM BOX 2		ILL2WK2
	If other: SPECIFY >s		ILWKSPC2

CODE BOX 2: ILLNESS IN LAST 2 WEEKS		
01= High/Bad fever/malaria	05= Anaemia	09=Flu
02= Pneumonia/ severe cough	06= Tummy ache/diarrhoea	10=Evil eye
03= Fits/ epilepsy/convulsions	07= Headache	11=Other, SPECIFY ABOVE
04= Skin disease	08=Malnutrition	88=N/A (no illness or fewer illnesses) 99= NK

5.4	Does 'NAME' have any long term health problem that affects how they make friends or play?			HPFRIEND
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.5	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILFRIEND
	If other: SPECIFY >s			ILFRSPEC
5.6	Does 'NAME' have any long term health problem that affects he school or work?	now	they attend	HPWORK
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.7	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILLPLAY
	If other: SPECIFY >s			ILPLSPEC
5.8	Does 'NAME' have any other long term health problem?			HPOTH
	- Yes	[]1	
	- No	[] 2	
	- NK	[] 99	

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5.9	What is the problem? ENTER CODE FROM BOX 3 BELOW	 ILLOTHER
	If other: SPECIFY >	ILOTSPEC

CODE BOX 3: LONG TERM HEALTH PROBLEMS			
01=Physical disability 05= Anaemia		09=Stomach ache/abdominal problems	
02=Mental disability	06=HIV/AIDS	10=Evil eye	
03=Fits/epilepsy	07=Asthma/respiratory problem	11=Other, SPECIFY ABOVE	
04=Skin problems	08=Congenital illness	88=N/A (no illness or fewer illnesses) 99= NK	

5.10	In the last 3 years has the child had a serious illness when you really thought they might die?		
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.11	What were the illnesses/injuries?		
5.11.1	Serious illness 1: ENTER CODES FROM BOX 4 BELOW		ILLNESS1
	If other: SPECIFY >s		ILL1SPEC
5.11.2	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL1TRT
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[]99	
5.11.3	Serious illness 2: ENTER CODES FROM BOX 4 BELOW		ILLNESS2
	If other: SPECIFY >s		ILL2SPEC
5.11.4	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL2TRT
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[]99	

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	CODE BOX 4: I	LLNESSES/INJUR	IES THAT NEARLY KILLED
01=Malaria/	bad fever	04=Suffocation	07=Burns
02=Pneumonia/bad cough		05=Near drowning	10=Other: SPECIFY ABOVE
03=Fits/epilepsy			88=N/A (no illness or fewer illnesses) 99= NK

5.12	In the last year has 'NAME' had toothache so severe they couldn't eat properly? - Yes [] 1 - No [] 2			
	- Yes	[]1		
	- No	[]2		
	- NK	[]99		

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SECTION 6: CAREGIVER BACKGROUND

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about yourself.

T	Now Fam going to ask you some questions about yourseil.			
6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK			TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)			SHIGH
6.3	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in any language?			LITERANY
	- Easily]] 1	
	- With difficulty	[] 2	
	- Not at all	[] 3	
	- NK	[] 99	
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in '1NAME OF IMPORTANT LANGUAGE'?			LITERSPC
	- Easily	[] 1	
	- Difficulty	[] 2	
	- Not at all	[] 3	
	- NK	[] 99	
6.5	Can you speak any ¹ NAME OF IMPORTANT LANGUAGE'?			SPEAK
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
6.5.1	Do you speak '1NAME OF IMPORTANT LANGUAGE' like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?			FLUENCY
	- Fluent	[] 1	
	- Good	[] 2	
	- Basic	[] 3	
	- N/A (does not speak specified language)	[] 88	
	- NK	[] 99	

¹ The important key language depends on the region; *Tigrigna* in Tigray region; *Oromo* in Oromia region; *Sidama*, *Guraghe* or *Wolayta* in SNNP; *Amharic* In Amahar Region and any of these languages in Addis Ababa.

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6.6	What is your ethnic group? (caregiver's ethnic group)			MOTHETH
	- Agew	[] 11	
	- Amhara	[] 12	
	- Gurage	[] 13	
	- Hadiya	[] 14	
	- Kambata	[] 15	
	- Oromo	[] 16	
	- Sidama	[] 17	
	- Tigrian	[] 18	
	- Wolayta	[] 19	
	- Other: SPECIFY	[] 10	METHSPEC
	- NK	[] 99	
6.6.1	Does the child have the same ethnic group as the caregiver?			SAMETH
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
6.6.2	What is 'NAME OF CHILD's' ethnic group?			CHLDETH
	- Agew	[] 11	
	- Amhara	[] 12	
	- Gurage	[] 13	
	- Hadiya	[] 14	
	- Kambata	[] 15	
	- Oromo	[] 16	
	- Sidama	[] 17	
	- Tigrian	[] 18	
	- Wolayta	[] 19	
	- Other: SPECIFY	[] 10	CETHSPEC
	- NK	[] 99	

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6.7	What is your religion?		MOTHREL
	- Muslim	[]2	
	- Catholic	[]5	
	- Protestant	[]6	
	- Orthodox	[]7	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[] 99	
6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Muslim	[]2	
	- Catholic	[]5	
	- Protestant	[]6	
	- Orthodox	[]7	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[] 99	

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SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES.** WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	rs	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this	In the months 'NAME' engaged in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
01		<i>B</i>				
02		Z				<u></u>
03		<i>B</i>				
04		28				
05		<i>B</i>				
06		<i>B</i>				
07		%				

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7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	-S	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last	
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
08		<u> </u>				
09		<u> </u>				
10		<i>B</i>				
11		<i>B</i>				
12		28				
13		28				
14		<u> </u>				
15		<u> </u>				
16		A				
17		24				
18		24				
19		24				
20		<u> </u>				

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7.2 NOW ASK ABOUT WORK THAT THE YOUNG LIVES CHILD DOES.

7.2.1	7.2.2		7.2.4		7.2.5	7.2.6	7.1.7
Line code	Activity Description		employed by anyone for this activity? 1=Yes 2=No 99=NK	place 1=Own of 2=Emplot 3=Factor 4=Farm 5=Street	oyers dwelling ry/Workshop	in the last 12 months has the child engaged in this activity?	In the months "NAME" engaged in this activity how often did he/she usually do the activity? 1 = 5-7 days a week 2 = 3-5 days a week 3 = 1-2 days a week 4 = Less than 1 day a week
(LINEC ODE)	(ACTDES)	(ACTCODE) 00=NK	(PAYMNT)	(PLACE)	(PLSPEC)	(MONTHS)	(WEEKS)
22	B				<u> </u>		
23	B				B		
24	Z				Z		
25	Z				Z		
26	B				B		

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	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?				
7.3.1	3.1 Most important contributor ENTER LINE CODE FROM 7.1 INC1 (88=N/A – no activities, 99=NK)				
7.3.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2		
7.3.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3		

7.4	Has "NAME" EVER engaged in any formal or informal activities goods?	NAMEWRK		
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
7.5	How old was "NAME" when he/she started working for the first time? 88=N/A (Child has not worked), 99=NK			AGEWRK
7.6	Does "NAME" engage in this activity in term, in the school holic	day	s or both?	WHNSCH
	- Term	[] 1	
	- Holidays	[] 2	
	- Both	[] 3	
	- Not currently enrolled in school	[] 4	
	- N/A (Child does not work)	[] 88	
	- NK	[] 99	
7.7	Does "NAME" keep/save all, some or none of his/her earnings	?		KEEPSALY
	- All	[] 1	
	- Some	[] 2	
	- None	[] 3	
	- N/A (child does not work)	[] 88	
	- NK	[] 99	

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7.8	What is the MAIN reason "NAME" is working?			WHYWRK
	- Supplement HH income	[] 1	
	- Generate own income	[] 2	
	- Pay HH debt	[]3	
	- Assist HH enterprise/help out	[] 4	
	- To pay for school	[] 5	=
	- To gain experience	[] 6	
	- They like to	[] 7	
	- Keep them busy/out of trouble	[] 8	=
	- Bonded labour	[] 9	=
	- Other SPECIFY >	[] 10	WRKSPEC
	- N/A (Child is not working)	[] 88	
	- NK	[] 99	
7.9	Has "NAME" been engaged in any house keeping activities or h for the household almost every day during the past 7 days?	ous	sehold chores	CHORES
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
7.9.1	On average how many hours a day does "NAME" do these household activities? (TO NEAREST HOUR, 00=<1hr, 88=N/A (child doesn't do household chores), 99=NK)			TMCHORE
7.9.2	Does "NAME" receive any money or things for doing these chores?			MONCHORE
	- Yes	[] 1	
	- No	[] 2	
	- N/A (Child doesn't do household chores)	[] 88	
	- NK	[] 99	

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7.10	Has "NAME" ever been seriously injured while he/she was working or while he/she was doing house-keeping activities or has he/she been seriously ill due to work?			
	- Yes	[]1		
	- No	[]2		
	- N/A (child does not work or do household chores)	[]88		
	- NK	[] 99		
7.11	What was the serious illnesses/injuries?			
7.11.1	Serious illness/injury 1: ENTER CODES FROM BOX 5 BELOW		WORKINJ1	
	If other SPECIFY >s		WDIS1SPC	
7.11.2	Serious illness/injury 2: ENTER CODES FROM BOX 5 BELOW		WORKINJ2	
	If other SPECIFY >		WDIS2SPC	

CODE BOX 5: SERIOUS ILLNESS/INJURY		
1 = Amputation/loss of boo	rts 4 = Eye problem 7 = Psychological injury	
2 = Burns	5 = Crushing injury 8 = Other: specify above	
3 = Skin problem 6 = Respiratory problem 88 = N/A (child has not had a work related injury) 99=NK		

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

7.12	During the past 12 months have you o goods on a regular basis from the follo POSITIVE ANSWER ASK:	•	
		7.12.1	7.12.2
SOUR	CE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK
	- Government Benefit	(REMIT1)	(MOMREM1)
	- Religious organization	(REMIT3)	(MOMREM3)
	- Charity groups/NGO	(REMIT4)	(MOMREM4)
	- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)
	- Other specify(SRCSPEC)	(REMIT6)	(MOMREM6)

Young Lives ส่ ล่วกั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

7.13	For each individual the household received money, gifts or goods from in the last 12 months can you please tell me:			
	7.13.1	7.13.2	7.13.3	
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK	
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)	
01				
02				
03				
04				
05				
06				

During the last 12 months have you or any other household member given money or goods that supports any individual/s outside the household?		
- Yes [] 1]
- No	[]2	
- NK	[]99	

7.14.1	For each individual who you or any other household member gave money or goods:			
	7.14.2	7.14.3	7.14.4	
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK	
(OUT ID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)	
01				
02				
03				
04				

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

7.15	Do you have any serious debts?		DEBT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

7.16	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.16.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.16.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.16.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.16.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.16.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.16.6	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY

	7.17 What plans/preparation have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, someone losing their job? ENTER CODES FROM BOX 6 BELOW						
(PLANID) (I		(PLAN)	(PLANSP)				
01	Plan 1		IF OTHER SPECIFY				
02	Plan 2		IF OTHER SPECIFY's				

01 = Do nothing	05 = Would use formal savings	09 = Credit from informal loan systems
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABOVE
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK
04 = Would get job	08 = Credit from money lenders	

Young Lives ส่ ส่วั วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

In the last 3 years have there been any big changes or events that decreased the economic welfare of your household?				
- Yes	[] 1		
- No	[] 2		
- NK	[] 99		

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		,	Yes		No		N/A (no vent)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH
08	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН
	SPECIFY >s								SPECOTH

8.2	INTERVIEWER SELF CALCULATE: How many	events are there?	EVTCHK
	- No event	[]0	
	- Only one event	[]1	
	- More than one event	[]2	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK		WORSEVNT			
	TROWINDOVE (TEO 13) 00-14/A (110 event) 99-14/					
8.4	8.4 What did the household do as a result of this big change/event? ENTER THE CODES FROM CODE BOX 5 BELOW STOP AFTER THREE 88 = N/A (no event or fewer responses), 99=NK					
8.4.1	Response 1		BRSP1			
	If other: SPECIFY >s		BRSP1SPC			
8.4.2	Response 2		BRSP2			
	If other: SPECIFY >s		BRSP2SPC			
8.4.3	Response 3		BRSP3			
	If other: SPECIFY >s		BRSP3SPC			

	CODE BOX 5: RESPONSE TO ECONOMIC SHOCKS			
01 = Nothing	07 = Worked more/Started work	13 = Received help from government		
02 = Sold things	08 = Took children out of school	14 = Insurance paid		
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE		
04 = Used credit	10 = Fled/moved away from the problem	88 = N/A (no event or fewer responses)		
05 = Ate less	11 = Migrated to look for work	99 = NK		
06 = Bought less	12 = Received help from family & friends			

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the place where you live.

9.1	Does anyone in your household own the land your house is on?					
	- Yes	[]1				
	- No	[]2				
	- NK	[]99				
9.2	How many rooms are there in the house? 99=NK		NUMROOM			
9.2.1	Do you have electricity		ELEC			
	- Yes	[]1				
	- No	[]2				
	- NK	[]99				

OBSERVE BUILDING MAIN MATERIAL:

			1
9.2.2 W	ALL:		WALL
	- Brick/concrete	[] 1	
	- Adobe/mud	[]2	
	- Wood/branches	[]3	
	- Galvanised iron	[]4	
	- Matting	[]5	
	- Other: SPECIFY >=	[] 6	SPECWAL
	- NK	[]99	
9.2.3 RC	OOF:		ROOF
	- Straw/thatch	[]1	
	-Earth/mud	[]2	
	- Wood/planks	[]3	
	- Galvanised iron	[] 4	
	- Concrete/ cement	[]5	
	- Tiles/slates	[]6	
	- Other: SPECIFY >=	[]7	SPECROF
	- NK	[]99	
9.2.4 FL	_OOR		FLOOR
	- Earth	[]1	
	- Wood	[]2	
	- Stone/brick	[]3	
	- Cement/tile	[]4	
	- Laminated material	[]5	
	- Other: SPECIFY 🏿	[] 6	SPECFLR
	- NK	[]99	

Young Lives ส่ ล่วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

9.3	What is the main source of drinking water for members of your household?		DRWATER
	- Piped into dwelling/yard/plot	[]1	
	- Public standpipe/tubewell	[]3	
	- Unprotected well/spring/pond/river/stream	[] 4	
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	[]5	TOILSPEC
	- NK	[]99	
9.5	What is the main type of fuel you usually use for cooking?		COOKING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	[]8	COOKSPEC
	- NK	[]99	

9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	_ []8	HEATSPEC
	- N/A (no heating in this region)	[] 88	
	- NK	[]99	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	 Working motorbike/scooter? 	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Bed sted (modern bed)?	[]1	[]2	[]99	BEDSTED
9.7.13	- Table and chair?	[]1	[]2	[]99	TABCHAIR
9.7.14	- Sofa?	[]1	[]2	[]99	SOFA

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

9.8	Did anyone in the household own or rent/borrow any la from the land your house is on?	Did anyone in the household own or rent/borrow any land in the last 12 months apart from the land your house is on?	
	- Yes	[]1	
	- No	[] 2 => skip to 9.14	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

	Please tell me about each plot of land owned or rented/borrowed by members of the household during the last 12 months? Starting with the largest and finishing with the smallest plot can you tell me:			
	9.9.1	9.9.3	9.9.4	
	What is the total area of the plot? (square metres)	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 5= Other: SPECIFY 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK	
(PLOT)	(LAREA)	(LOWN) (LOWNSPEC)	(LUSE) (LUSESPEC)	
01	·_	¾	&	
02	·_	<u>A</u>	×	
03	·	<i>A</i>	<u>%</u>	
04	·_	<i>A</i>	<u>%</u>	
05	·	¾	&	
06	·_	<u>%</u>	&	
07	·_	<u>%</u>	&	
08	·_	&	&	

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming)	[] 88	
	- NK	[] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

9.13	In the last 12 months did you or anyone in your household ever share labour with other people in the community?		
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[] 88	
	- NK	[] 99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

9.15	9.16	9.17	9.18	9.19
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	purchased by the	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	_	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	can be emotional help, economic he	ceived any help or support from any of the fo elp or assistance in helping you know or do to O WHETHER ANY SUPPORT WAS RECEIV	hings? READ
		Support received - 1=Yes, 2=No, 99=NK	
	Family		SUPPORT1
	Neighbours		SUPPORT2
	Friends who are not neighbours		SUPPORT3
	Community leaders		SUPPORT4
	Religious leader		SUPPORT5
	Politicians		SUPPORT6
	Government officials/civil service		SUPPORT7
	Charitable organisations/NGO		SUPPORT8
	Other:		SUPPORT9
	SPECIFY	<u> </u>	SPECSUP

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

11.3	In the last 12 months, have you joined together with other community members to address a problem or common issue?			JOIN
	- Yes	[] 1	
	- No	[] 2	
	- NK	Ι] 99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?			AUTHORIT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?			SELFASS
	- Better off	[]1	
	- Similar	[]2	
	- Worse off	[]3	
	- NK	[] 99	
11.6	In general, can the majority of people in this community be trusted?			TRUST
	- Yes	[] 1	
	- No	[]2	
	- NK	[] 99	
11.7	Do the majority of people in this community generally get along with each other?			ALONG
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
11.8	Do you feel as though you are really a part of this community?			PART
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?			ADVANTAG
	- Yes	[] 1	
	- No	[] 2	
1	- NK	·] 99	

Young Lives *******	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

In the last three years, has anyone in your household suffered from any of the following?	Y	'es	Ν	lo	NK	
- Theft/robbery	[] 1	[] 2	[]99	THEFT
- Threats to inheritance	[] 1	[] 2	[]99	INHERIT
- Threats to land rights (e.g. forced removal)	[] 1	[] 2	[]99	LNDRIGT

11.11	When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Y	es	1	No	N/A (no thefts or threats)	NK	
	Go to the police?	[] 1	[] 2	[] 88	[]99	POLICE
	Go to local administration including militia?	[] 1	[] 2	[]88	[]99	LOCADM
	Go to traditional authorities?	[] 1	[] 2	[] 88	[]99	TRADAUT
	Take your case to court?	[] 1	[] 2	[] 88	[]99	COURT

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

SECTION 13. ANTHROPOMETRY

SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?			
	- Same	[]1		
	- Heavier	[]2		
	- Lighter	[]3		
	- NK	[] 99		
13.2	Compared to other children of this age would you say 'NAME's' height is the same taller or shorter?			
	- Same	[]1		
	- Taller	[]2		
	- Shorter	[]3		
	- NK	[] 99		

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)	·	CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY >s	[]4	MEASSPEC
	- N/A (child measured)	[] 88	
	- NK	[] 99	

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

Young Lives ****

HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)

CHILD ID:	FORM NO:
IN 0	R1INDX

THE YOUNG LIVES STUDY ENROLMENT FORM

(RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Save the Children-UK and the Centre for Economic and Social Studies, Hyderabad, that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 6 to 17 month old baby (i.e. 17 completed months, less than 18
	months) in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us about.

ASK FOR THE SELECTED CHILD

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)

CHILD ID:	FORM NO:
IN 0	R1INDX

THE YOUNG LIVES STUDY 6-17.9 MONTH CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the 'Young Lives' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the interview just let me know. I just want to check again if you have any questions? I am going to start the interview now.

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

THE YOUNG LIVES STUDY 6 - 17.9 MONTHS HOUSEHOLD QUESTIONNAIRE

CHILD ID

1.1 INSERT CHILD ID	IN0	CHILDID
1.2 Date of interview	//	DINT
	d d/m m/y y	

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to

see	you in three years.		
1.3	What is your relationship to the child?		RELCARE
	- Biological mother	[]1	
	- Grandmother	[]2	
	- Sister/brother	[]3	
	- Father	[]4	
	- Aunt/Uncle	[]5	
	- Other: SPECIFY >s	[]6	SPECARE
	- NK	[]99	
1.4	Where does the child's higherinal mather live?		MOMLIVE
1.4	Where does the child's biological mother live?		IVIOIVILIVE
	- Not in the household	Γ 11	

1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[]1	
	- In the household	[]2	
	- Mother dead	[]3	
	- NK	[]99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?		SEEMOM
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[]4	
	- Never in last 6 months	[]5	
	- N/A (Mother dead)	[]88	
	- NK	[]99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
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1.8	Region of residence (OBSERVE)		REGION
	- Coastal Andhra	[] 21	
	- Rayalaseema	[] 22	
	- Telangana	[] 23	

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SECTION 2: HOUSEHOLD COMPOSITION

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[] 4	
	- NK	[]99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[]88	
	- NK	[]99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[]99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

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INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.
- 3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10	2.5.11
	How old is 'NAME'? ANSWER IN COMPLETED	male or female?	CHILD?	Is 'NAME' currently in school? 1=Yes 2=No	What grade has 'NAME' completed or is 'NAME' currently enrolled?	problem that stops them performing normal daily activities?	taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or	months which of the people you have listed helped support YL CHILD almost every month directly with	Highest grade reached in school
	YEARS	2=Female	SEE CODE BOX 1 BELOW (RELATE)	9=NK		1=Yes 2=No 9=NK	night? 1=Yes 2=No	money or goods? 1=Yes 2=No	
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)	(GRADING)
01									
02									
03									
04									
05									
06									
07									

CODE BOX 1: RELATIONSHIP TO YL CHILD							
01=Biological parent	06= Cousin						
02= Partner of biological parent	07=Labourer/tenant/servant						
03= Grandparent	12= Step-brother/sister						
04= Uncle/aunt	13= Other: SPECIFY ABOVE						
05 = Brother/sister	99=NK						

Young	Lives	*** *
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HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)

CHILD ID:	FORM NO:
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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10	2.5.11
	How old is 'NAME'? ANSWER IN COMPLETED YEARS	male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	Is 'NAME' currently in school? 1=Yes 2=No 9=NK	What grade has 'NAME' completed or is 'NAME' currently enrolled?	problem that stops them performing normal daily activities?	almost every week for a whole morning, afternoon, evening or	months which of the people you have listed helped support YL CHILD almost every	Highest grade reached in school
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)		(CARE)	(SUPPORT)	(GRADING)
08									
09									
10									
11									
12									
13									
14									

CODE BOX 1: RELATIONSHIP TO CHILD							
01=Biological parent	06= Cousin						
02= Partner of biological parent	07=Labourer/tenant/servant						
03= Grandparent	12= Step-brother/sister						
04= Uncle/aunt	13= Other: SPECIFY ABOVE						
05 = Brother/sister	99=NK						

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN **UNDER FIVE** AND WORK DOWN THE ROWS ASKING FOR EACH:,,,,,

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?
	COMPLETED YEARS	1=Male 2=Female	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)
15				
16				
17				
18				
19				
20				
21				

CODE BOX 1: RELATIONSHIP TO CHILD		
01=Biological parent	06= Cousin	
02= Partner of biological parent	07=Labourer/tenant/servant	
03= Grandparent	12= Step-brother/sister	
04= Uncle/aunt	13= Other: SPECIFY ABOVE	
05 = Brother/sister	99=NK	

2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	 PARTID

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[]1	
	- In the household	[]2	
	- Father dead	[]3	
	- NK	[]99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[]5	
	- N/A – Father dead	[]88	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

SECTION 3: PREGNANCY, DELIVERY AND BREAST-FEEDING (RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT CAREGIVER)

SAY: I want to ask you some questions around the time of 'NAME's' birth and delivery.

3.1	How much did 'NAME' weigh at birth? (-9999=NK) CROSS CHECK WITH DOCUMENTATION IF AVAILABLE	grams	BWGHT
3.1.1	Was the birth weight from documentation (OBSERVE)		BWDOC
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
3.1.2	Is the respondent the biological mother? (OBSERVE)		BIO1
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
3.2	During your pregnancy with 'NAME' did you see anyone for anter VISITS FOR NON-PREGNANCY RELATED ILLNESS	natal care? EXCLUDE	ANTNATA
	- Yes	[]1	
	- No	[]2	
	- N/A (respondent not mother)	[] 88	
	- NK	[] 99	
3.2.1	During your pregnancy with 'NAME' how many months pregnant were you when you first saw somebody for antenatal care? CHECK WITH DOCUMENTATION WHERE AVAILABLE 88=N/A not mother or no antenatal, 99=NK		FRSTANTE
3.2.2	How many antenatal visits did you have during your pregnancy with 'NAME'? $88 = N/A$ (not mother or no antenatal), $99=NK$		NUMANTE
3.2.3	During the antenatal visits did you receive at least two injections to	for Tetanus?	INJECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or no antenatal)	[] 88	
	- NK	[] 99	1

Young Lives ****	CHILD ID:	FORM NO:
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3.3	At the time you became pregnant with 'NAME' did you want to become pregnant?		WANTCLD
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.4	Were you given iron folate tablets or syrup during the antenatal vistis?		IRONTABS
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.5	Did you take iron folate tablets or syrup for at least 3 more	nths?	IRON3MTH
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or no iron tablets taken)	[] 88	
	- NK	[]99	
3.6	During your pregnancy with 'NAME' was your health good/average or bad/poor?		
	- Good/ average	[]1	
	- Bad /poor	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.7	Did you have a difficult labour with 'NAME'?		DIFFLAB
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[] 88	
	- NK	[]99	
3.8	Where was 'NAME' born?		BPLACE
	- Home	[]1	
	- Hospital	[]2	
	- Other health facility	[]3	
	- Other: SPECIFY	_ []4	BRTHSPEC
	- NK	[]99	

Young Lives ***	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

3.9.1	Was 'NAME' delivered by a caesarean section?		CSECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or born at home)	[]88	
	- NK	[] 99	
3.9.2	Did you know it was going to be a Caesarean section	PLANSECT	
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or not c-section)	[]88	
	- NK	[] 99	

3.10	Who assisted with your delivery? (PROMPT)	Yes	No	N/A (not mother)	NK	
3.10.1	- Doctor	[]1	[]2	[]88	[]99	DOCBRTH
3.10.2	- Nurse	[]1	[]2	[]88	[]99	NURBRTH
3.10.3	- Midwife	[]1	[]2	[]88	[]99	MIDBRTH
3.10.5	- Traditional birth attendant	[]1	[]2	[]88	[]99	TBABRTH
3.10.6	- Relative	[]1	[]2	[]88	[]99	RELBRTH
3.10.7	- Other: SPECIFY	[]1	[]2	[]88	[]99	OTHBRTH SPECBRTH

3.11	Was 'NAME' born before you expected?		PREMATUR
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.11.1	By how many weeks was the birth early? 88=N/A (not mother or not premature), 99=NK		NWEEKS

Young Lives ****	CHILD ID:	FORM NO:
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3.12	When 'NAME' was born was he/she very large, large, average, small or very small?		BSIZE
	-Very large	[]1	
	- Large	[]2	
	- Average	[]3	
	- Small	[] 4	
	- Very small	[]5	
	- N/A (not mother)	[] 88	
	- NK	[]99	
3.13	Did you ever breastfeed 'NAME'?		EVERBFED
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.13.1	How many months did you breastfeed 'NAME'? 77=Still breastfeeding, 88=N/A (not mother or not breastfed), 99=NK		LNGBFED
3.14	From what month did you start giving solid or mushy foods? 77=Not yet given, 99=NK		SOLIDS
3.15	Has the child been part of a food supplement programme?		FOODNUT
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
1			

SAY: Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

3.16	Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS	 CHDBORN
3.16.1	In all how many of the children were boys? (00=None,99=NK)	 BOYBORN
3.16.2	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.12.1 AND 3.12.2 TALLY WITH 3.12	 GRLBORN

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3.17	Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD			CHDALIVE
3.18	INTERVIEWER SELF CALCULATE: How many children died? (3.12 - 3.13) (99=NK)			BRCHK
3.19	Did any of the children die before their fifth birthday?			CHLDEAD
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no children died)	[] 88	
	- NK	[] 99	

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SECTION 4: CHILD CARE (RESPONDENT: PRIMARY CAREGIVER) SAY: Now I want to ask you some questions about who takes care of 'NAME'.

4.1	During the last 6 months has 'NAME' attended formal and informal creches or any other child care groups for a whole morning, afternoon, evening or night at a time almost every week?		CRECH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
4.2	Has 'NAME' attended the nurseries, creches or play schools for less than 6 months, for between 6 months and a year, for more than a year or since birth?		CARE
	- Less 6 months	[]1	
	- 6 months-1 year	[]2	
	- More than a year	[]3	
	- Since birth	[]4	
	- N/A (not attending child care facility)	[]88	
	- NK	[]99	
4.3	During the last 6 months has anyone who is NOT a member of the household or a creche/nursery worker been responsible for 'NAME' for a whole morning, afternoon, evening or night at a time almost every week?		CHLDCARE
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

	4.4	4.5	4.6
	Can you tell me how each person who has been responsible for 'NAME' for a whole morning, afternoon evening or night at a time is related to you? INSERT THE CODES AND		Do you have to pay for this care in money or goods?
	FOR EACH ASK 4.5 1=Relative 2=Neighbour/ Friend 3=Other <i>99=NK</i>	1=Less 6 months 2= 6 months- 1 year 3= More than 1year 4= Since birth 99=NK	1=Yes 2=No 99=NK
(CAID)	(WHO) (SPECWHO)	(TIMECARE)	(PAYCARE)
01	If other: SPECIFY		
02	If other: SPECIFY		
03	If other: SPECIFY		

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4.7	During the last 6 months has 'NAME' been left alone with a child or a group of children under five for a whole morning, afternoon, evening or night almost every week?		CAREYUNG
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

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SECTION 5: CHILD HEALTH (RESPONDENT: PRIMARY CARE GIVER) SAY: Now I am going to ask you some questions about 'NAME's' health.

5.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
	- Same	[]1	
	- Better	[]2	
	- Worse	[]3	
	- NK	[]99	

5.2	Since this time yesterday has 'NAME' had:)	′es		No		NK	
5.2.1	- 3 or more loose or watery stools?	[] 1	[] 2	[] 99	STTOOLS
5.2.2	- Blood in their stools?	[] 1	[] 2	[] 99	BLOOD
5.2.3	- High fever?	[] 1	[] 2	[] 99	FEVER
5.2.4	- Cough?	[] 1	[] 2	[] 99	COUGH
5.2.5	- Very fast or difficult breathing?	[] 1	[] 2	[] 99	RAPIDB
5.2.6	- Vomiting everything?	[] 1	[] 2	[] 99	VOMIT
5.2.7	- Serious loss of appetite/inability to breastfeed?	[] 1	[] 2	[] 99	APPETITE
5.2.8	- Convulsions?	[] 1	[] 2	[] 99	CONVLSE
5.2.9	- Unconsciousness?	[] 1	[] 2	[] 99	UNCONS
5.2.10	- Extreme lethargy (e.g. extremely weak/listless)?	[] 1	[] 2	[] 99	LETHARGY

5.3	Has 'NAME' ever had any serious illnesses or injuries when you REALLY thought he/she might DIE ?		MIGHTDIE
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.4	What were the illnesses/injuries?		
5.5	Serious illness1: INSERT CODES FROM BOX 2 BELOW		ILLNESS1
	If other: SPECIFY		ILL1SPEC
5.5.1	At any point during 'NAME EPISODE' did you take 'NAME' to treatment?	a health facility for	ILL1TRT
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	

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5.6	Serious illness2: INSERT CODES FROM BOX 2 BELOW			ILLNESS2
	If other: SPECIFY			ILL2SPEC
5.6.1	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?			ILL2TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness or only one illness)	[] 88	
	- NK	[] 99	

01= High fever/ malaria	а	05= Burns	11=Other: SPECIFY ABOVE
02= Pneumonia/ sever	e cough	06= Traffic injuries	17= Jaundice
03= Fits/ epilepsy/conv	/ulsions	07= Nearly drowned	88=N/A (no illness or fewer illnesses)
04= Diarrhoea		08=Suffocation/asphyxia	99= NK

5.7	Has 'NAME' ever had a burn which left a scar?		BURNT
	- Yes	[]1	
	- No	[]2	
	- NK	[]99)
5.8	Has 'NAME' ever broken a bone?		BONE
	- Yes	[]1	
	- No	[]2	
	- NK	[]99)
5.9	Has 'NAME' ever had a serious fall?		FALL
	- Yes	[]1	
	- No	[]2	
	- NK	[]99)
5.9.1	Did this fall result in vomiting or loss of consciousness?		HEADINJ
	- Yes	[]1	
	- No	[]2	
	- N/A (no serious fall)	[]88	}
	- NK	[]99)
5.10	Does 'NAME' have any other long term health problem? INCLUDE DISABILITY AND SEASONAL ILLNESSES		LONGTERM
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.11	What are they?		
5.11.1	Long term health problem1: INSERT CODES FROM BOX 3 BELOW		HEALTH1
	If other: SPECIFY		HTH1SPEC

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5.11.2	Long term health problem 2: INSERT CODES FROM BOX 3 BELOW	 HEALTH2
	If other: SPECIFY	HTH2SPEC
5.11.3	Long term health problem3: INSERT CODES FROM BOX 3 BELOW	 HEALTH3
	If other: SPECIFY	HTH3SPEC
5.11.4	Long term health problem 4: INSERT CODES FROM BOX 3 BELOW	 HEALTH4
	If other: SPECIFY	HTH4SPEC
5.11.5	Long term health problem 5: INSERT CODES FROM BOX 3 BELOW	 HEALTH5
	If other: SPECIFY	HTH5SPEC

CODE BOX 3: LONG TERM HEALTH PROBLEMS				
01=Physical disability	06=Anaemia	11=Other: SPECIFY ABOVE		
02=Mental disability	07=HIV/AIDS	14= Migraine		
03= Fits/ epilepsy/convulsions	08=Failure to thrive	88=N/A (no illness or fewer illnesses)		
04=Skin problems	10=Congenital illness	99=NK		
05=Asthma/respiratory problem				

SAY: Now I am going to ask you about vaccinations which 'NAME' has received. CROSS CHECK WITH DOCUMENTATION WHERE AVAILABLE

5.12	Did 'NAME' ever receive a BCG vaccination agains injection on the shoulder usually given around the	BCG	
	-Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.13	Has 'NAME' ever been vaccinated against measle shoulder usually given at about 9-12 months?	s, that is, an injection on the	MEASLES
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.14	Did 'NAME' ever receive a vaccination against Pol	io?	POLIO
	- Yes	[] 1	
	- No	[]2	
	- NK	[]99	

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SECTION 6: CAREGIVER BACKGROUND (RESPONDENT: PRIMARY CAREGIVER) **SAY:** *Now I am going to ask you some questions about yourself.*

6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK		TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)		SHIGH
6.3	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in any language?		LITERANY
	- Easily	[]1	
	- With difficulty	[]2	
	- Not at all	[]3	
	- NK	[]99	
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in Telegu, Urdu, or Hindi?		LITERSPC
	- Easily	[]1	
	- Difficulty	[]2	
	- Not at all	[]3	
	- NK	[]99	
6.5	Can you speak Telegu, Urdu or Hindi?		SPEAK
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.5.1	Do you speak Telegu, Urdu or Hindi like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?		FLUENCY
	- Fluent	[]1	
	- Good	[]2	
	- Basic	[]3	
	- N/A (does not speak specified language)	[]88	
	- NK	[]99	

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6.6	What is your caste? (caregiver's caste)	MOTHETH	
	- SC (scheduled caste)	[] 21	
	- ST (scheduled tribe)	[] 22	
	- BC	[] 23	
	- OC	[] 24	
	- Other: SPECIFY	[] 10	
	- NK	[]99	METHSPEC
6.6.1	Does the child have the same caste as the ca	regiver?	SAMETH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.6.2	What is 'NAME OF CHILD's' caste?		CHLDETH
	- SC (scheduled caste)	[] 21	
	- ST (scheduled tribe)	[] 22	
	- BC	[] 23	
	- OC	[] 24	
	- Other: SPECIFY	[] 10	CETHSPEC
	- NK	[]99	
6.7	What is your religion?		MOTHREL
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[]4	
	- Sikh	[]8	
	- None	[] 14	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[]99	
6.7.1	Does the child have the same religion as the	caregiver?	SAMEREL
	-Yes	[]1	
ı	- No	[]2	
	- NK	[]99	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

6.7.2	What is 'NAME OF CHILD's' religious group?	CHLDREL	
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[] 4	
	- Sikh	[]8	
	- None	[] 14	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[]99	

Young Lives 🚧 🍎	CHILD ID:	FORM NO:
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SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES.** WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFITS	S	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the	In the months 'NAME' engaged in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
01		Z				
02		24				
03		24				
04		24				
05		<i>B</i>				
06		28				
07		<u> </u>				

Young	Lives	****
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HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)

CHILD ID:	FORM NO:
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7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	ΓS	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this activity?	In the months 'NAME' engaged in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
08		<u> </u>				
09		<u> </u>				
10		28				
11		24				
12		24				
13		34				
14		>				
15		>				
16		<i>y</i>				
17		<i>x</i>				
18		<i>3</i> 4				
19		<i>3</i> 4				
20		<i>B</i>				

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?		
7.2.1	Most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – no activities, 99=NK)		INC1
7.2.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2
7.2.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

	give you and that you send or give oth	ers.		
7.3	During the past 12 months have you or any other household member received any money or goods on a regular basis from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK:			
		7.3.1	7.3.2	
SOURC	CE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK	
,	- Government Benefit	(REMIT1)	(MOMREM1)	
	- Religious organization	(REMIT3)	(MOMREM3)	
	- Charity groups/NGO	(REMIT4)	(MOMREM4)	
	- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

7.4	For each individual the househo	or each individual the household received money, gifts or goods from in the last 12 months in you please tell me:									
	7.4.1	7.4.2	7.4.3								
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK								
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)								
01											
02											
03											
04											
05											
06											

During the last 12 months have you or any other household goods that supports any individual/s outside the household		ember given money or	OREMIT
- Yes	[] 1	1
- No	[] 2	
- NK	[] 99	

7.5.1	For each individual who you or any other hous	ehold member gave money o	r goods:		
	7.5.2	7.5.3	7.5.4		
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK		
(OUTID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)		
01					
02					
03					
04					

Young Lives ***	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

7.6	Do you have any serious debts?		DEBT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

7.7	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.7.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.7.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.7.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.7.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.7.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.7.6	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY

	7.8 What plans/preparation have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, someone losing their job? ENTER CODES FROM BOX 6 BELOW					
(PLAN	(PLANID) (PLAN)		(PLANSP)			
01 Plan 1			IF OTHER SPECIFY ≥			
02 Plan 2			IF OTHER SPECIFY &			

	HARD TIMES			
01 = Do nothing	05 = Would use formal savings	09 = Credit from informal lo	an systems	
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABOVE		
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK		
04 = Would get job	08 = Credit from money lenders			

Young Lives ส่งวัด	CHILD ID:	FORM NO:
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SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

8.1	Since you found you/'NAME's' mother were pregnant with 'NAM any big changes or events that decreased the economic welfare		BADEVENT
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		•	Yes No				No		N/A (no vent)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE		
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD		
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK		
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS		
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL		
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL		
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH		
08	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ		
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL		
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME		
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV		
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH		
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU		
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE		
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН		
	SPECIFY >s						SPECOTH				

8.2	INTERVIEWER SELF CALCULATE: How many events are there?			
	- No event	[]0		
	- Only one event	[]1		
	- More than one event	[]2		

Young Lives ****	CHILD ID:	FORM NO:
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8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK		WORSEVNT
8.4	8.4 What did the household do as a result of this big change/event? ENTER THE CODES FROM CODE BOX 5 BELOW STOP AFTER THREE 88 = N/A (no event or fewer responses), 99=NK		
8.4.1	Response 1		BRSP1
	If other: SPECIFY >s		BRSP1SPC
8.4.2	Response 2		BRSP2
	If other: SPECIFY >s		BRSP2SPC
8.4.3	Response 3		BRSP3
	If other: SPECIFY >s		BRSP3SPC

	CODE BOX 5: RESPONSE TO ECONOMIC SHOCKS		
01 = Nothing	07 = Worked more/Started work	13 = Received help from government	
02 = Sold things	08 = Took children out of school	14 = Insurance paid	
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE	
04 = Used credit	ed credit 10 = Fled/moved away from the problem 88 = N/A (no event or fewer responses)		
05 = Ate less	11 = Migrated to look for work	99 = NK	
06 = Bought less 12 = Received help from family & friends			

Young Lives ส่งวัด	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY CAREGIVER) SAY: Now I am going to ask some questions about the place where you live.

9.1	Does anyone in your household own the land your house is on?			
	- Yes	[]1		
	- No	[]2		
	- NK	[] 99		
9.2	How many rooms are there in the house? 99=NK		NUMROOM	
9.2.1	Do you have electricity		ELEC	
	- Yes	[]1		
	- No	[]2		
	- NK	[]99		

OBSERVE BUILDING MAIN MATERIAL:

9.2.2 WALL :			WALL
- B	rick/concrete	[]1	
- A	dobe/mud	[]2	
- W	ood/branches	[]3	
- G	alvanised iron	[]4	
- M	atting	[]5	
- O	ther: SPECIFY >s	[]6	SPECWAL
- N	K	[]99	
9.2.3 ROOF :			ROOF
- Si	raw/thatch	[]1	
- E:	arth/mud	[]2	
- W	ood/planks	[]3	
- G	alvanised iron	[] 4	
- C	oncrete/ cement	[]5	
- Ti	les/slates	[]6	
- 0	ther: SPECIFY 🗷	[]7	SPECROF
- N	K	[]99	
9.2.4 FLOOR			FLOOR
- E:	arth	[]1	
- W	ood	[]2	
- S1	one/brick	[]3	
- C	ement/tile	[] 4	
- La	aminated material	[]5	
- O	ther: SPECIFY >s	[]6	SPECFLR
- N	K	[]99	

Young Lives ****	CHILD ID:	FORM NO:
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9.3	What is the main source of drinking water for members of you	r household?	DRWATER
	- Piped into dwelling/yard/plot	[]1	
	- Tubewell in dwelling	[]2	
	- Public standpipe/tubewell	[]3	
	- Unprotected well/spring/pond/river/stream	[]4	
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	[]5	TOILSPEC
	- NK	[]99	
9.5	What is the main type of fuel you usually use for cooking?		COOKING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	[]8	COOKSPEC
	- NK	[]99	
			•
9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[]4	

	9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1		
		- Kerosene/paraffin	[]2	
		- Charcoal	[]3	
		- Gas/electricity	[] 4	
		- Coal	[]5	
		- Cow dung	[]6	
	- None	[]7		
		- Other: SPECIFY >	_ []8	HEATSPEC
		- N/A (no heating in this region)	[]88	
		- NK	Г 199	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	- Working motorbike/scooter?	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Working fan?	[]1	[]2	[]99	FAN
9.7.13	- Almairah (wardrobe)?	[]1	[]2	[]99	ALMR
9.7.14	- Working clock?	[]1	[]2	[]99	CLCK
9.7.15	- Bullock cart?	[]1	[]2	[]99	CART
9.7.16	- Thresher?	[]1	[]2	[]99	THRESH

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

Did anyone in the household own or rent/borrow any land in the last 12 months apart from the land your house is on?		
- Yes	[]1	
- No	[] 2 => skip to 9.14	

Young Lives ****	CHILD ID:	FORM NO:
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	Please tell me about each plot of land owned or rented/borrowed by members of the household during the last 12 months? Starting with the largest and finishing with the smallest plot can you tell me:				
	9.9	9.1	9.9.3	9.9.4	
		the plot? <i>(Square Metres)</i>	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 5= Other: 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK	
(PLOT)	(ACRES)	(LAREA)	(LOWN)	(LUSE) (LUSESPEC)	
01				<u>B</u>	
02					
03					
04					
05					
06				<i>y</i>	
07				<i>y</i>	
08				<i>y</i>	

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[]88	
	- NK	[] 99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[]88	
	- NK	[] 99	

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9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[]88	
	- NK	[]99	
9.13	In the last 12 months did you or anyone in your household ever speople in the community?	hare labour with other	LABSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[]88	
	- NK	[]99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

9.15	9.16	9.17	9.18	9.19
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	j. ,	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)

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SECTION 10: PSYCHO SOCIAL WELL-BEING

(RESPONDENT: PRIMARY CAREGIVER)

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

		Yes	No	NK	
10.1	Did you often have headaches?	[]1	[]2	[]99	HEADACHE
10.2	Was your appetite poor?	[]1	[]2	[]99	POORAPP
10.3	Did you sleep badly?	[]1	[]2	[]99	SLEEP
10.4	Were you easily frightened?	[]1	[]2	[]99	FRIGHT
10.5	Did your hands shake?	[]1	[]2	[]99	HNDSHAKE
10.6	Did you feel nervous, tense or worried?	[]1	[]2	[]99	TENSE
10.7	Was your digestion poor?	[]1	[]2	[]99	DIGESTIN
10.8	Did you have trouble thinking clearly?	[]1	[]2	[]99	THINK
10.9	Did you feel unhappy?	[]1	[]2	[]99	UNHAPPY
10.10	Did you cry more than usual?	[]1	[]2	[]99	CRY
10.11	Did you find it difficult to enjoy your daily activities?	[]1	[]2	[]99	ENJOY
10.12	Did you find it difficult to make decisions?	[]1	[]2	[]99	DECISION
10.13	Did your daily work suffer?	[]1	[]2	[]99	WORK
10.14	Were you unable to play a useful part in life?	[]1	[]2	[]99	USEFUL
10.15	Did you lose interest in things?	[]1	[]2	[]99	LOST
10.16	Did you feel you were a worthless person?	[]1	[]2	[]99	WORTH
10.17	Were things so bad that you felt that you just couldn't go on?	[]1	[]2	[]99	ENDING
10.18	Did you feel tired all of the time?	[]1	[]2	[]99	ALLTIRED
10.19	Did you have uncomfortable feelings in your stomach?	[]1	[]2	[]99	STOMACH
10.20	Were you easily tired?	[]1	[]2	[]99	TIRED

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SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	•	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	In the Last 12 months, have you received any help or support from any of the following, this can be emotional help, economic help or assistance in helping you know or do things? READ LIST IN THE TABLE AND RECORD WHETHER ANY SUPPORT WAS RECEIVED UNDER SUPPORT CODE.			
		Support received - 1=Yes, 2=No, 99=NK		
	Family		SUPPORT1	
	Neighbours		SUPPORT2	
	Friends who are not neighbours		SUPPORT3	
	Community leaders		SUPPORT4	
	Religious leader		SUPPORT5	
	Politicians		SUPPORT6	
	Government officials/civil service		SUPPORT7	
	Charitable organisations/NGO		SUPPORT8	
	Other:		SUPPORT9	
	SPECIFY	24	SPECSUP	

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11.3	In the last 12 months, have you joined together with other community members to address a problem or common issue?			JOIN
	- Yes	Γ]1	
	- No	[]2	
	- NK	[] 99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?			AUTHORIT
	- Yes	[]1	
	- No	[] 2	
	- NK	[] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?			SELFASS
	- Better off	[] 1	
	- Similar	[] 2	
	- Worse off	[] 3	
	- NK	[] 99	
11.6	In general, can the majority of people in this community be trusted?			TRUST
	- Yes	[] 1	
	- No	[]2	
	- NK	[] 99	
11.7	Do the majority of people in this community generally get along with each other?			ALONG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.8	Do you feel as though you are really a part of this community?			PART
	- Yes	[]1	
	- No	[] 2	
	- NK	[] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?			ADVANTAG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

In the last three years, has anyone in your household suffered from any of the following?	Yes		No	NK	
- Theft/robbery	[]	1 [] 2	[]99	THEFT
- Threats to inheritance	[]	1 []2	[]99	INHERIT
- Threats to land rights (e.g. forced removal)	[]	1 [] 2	[]99	LNDRIGT

When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		No		N/A (no thefts or threats)	NK	
Go to the police?	[] 1	[] 2	[] 88	[]99	POLICE																																												
Go to traditional authorities?	[] 1	[] 2	[] 88	[]99	TRADAUT																																												
Take your case to court?	[] 1	[] 2	[] 88	[]99	COURT																																												

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	IN 0	R1INDX

SECTION 13. ANTHROPOMETRY

SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

	DOUL NAMES Height and Weight		1		
13.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?				
	- Heavier	[]1			
	- Similar	[]2			
	- Lighter	[]3			
	- NK	[] 99			
13.2	3.2 Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?				
	- Taller	[]1			
	- Similar	[]2			
	- Shorter	[]3			
	- NK	[] 99			

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child".

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)	·	CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY >s	[] 4	MEASSPEC
	- N/A (child measured)	[]88	
	- NK	[]99	

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD QUESTIONNAIRE

СН	ILD ID (RESPONDENT: YOUNG LIVES STAF	F)						
1.	INSERT CHILD ID							CHILDID
2.	Date of interview:		D	M	M	Y	Y	CDINT

SECTION 2: PERCEPTIONS OF WELLBEING (RESPONDENT: CHILD)

SAY: First I am going to ask you some questions about what you like and don't like and things you would like to do

2.1	What do you want to be when you grow up?			AMBITION
	 President/Prime minister/Secretary general (of country/village) 	[]1	
	- Doctor	[] 2	
	- Nurse	[] 3	
	- Policeman/women	[] 4	
	- Teacher	[] 5	
	- Engineer	[] 10	
	- Collector	[] 11	
	- Political leader	[] 12	
	- Social activist	[] 13	
	- Driver	[] 14	
	- Industrialist	[] 15	
	- Other: SPECIFY >s	_ [] 18	SPECAMB
	- NK	[] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

2.2	What makes you happy?		LIKE
	- Being bought clothes	[]1	
	- Being bought food/sweets	[]2	
	- Having a party	[]3	
	- Playing with friends	[]4	
	- Nothing	[]7	
	- Being loved by parents	[]9	
	- Being loved by teachers	[] 10	
	- Other: SPECIFY >s	[]8	SPCLIKE
	- NK	[] 99	
	·	ı.	
2.3	What makes you unhappy/feel sad?		DISLIKE

2.3	What makes you unhappy/feel sad?		DISLIKE
	- Being beaten	[]1	
	- Parents fighting	[]2	
	- Place is dirty	[]3	
	- Lack of adequate food	[]11	
	- Forced to work	[] 12	
	- Lack of good clothes to wear	[] 13	
	- Nothing	[]7	
	- Other: SPECIFY >s	[]8	SPCDLIKE
	- NK	[]99	

SAY: Now I am going to ask you about the place where you live

2.4	What do you like about the area you live in?		LIKELIVE
	- My friends	[]1	
	- My family	[]2	
	- Playground/sports ground	[]5	
	- Grandparents and other relatives nearby	[]9	
	- Teachers	[]10	
	- Nothing	[]7	
	- Other: SPECIFY >s	_ []8	SPCLIKE
	- NK	[]99	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

2.5	What don't you like about the area you live in?			BADLIVE
	- Being beaten up, shouted at or hit by others	[] 1	
	- It's ugly/horrible	[] 2	
	- The place is dangerous/unsafe	[]3	
	- Bad smell/dirty place/bad sanitation	[] 5	
	- Lack of place to play	[] 6	
	- Lack of basic infrastructure	[] 9	
	- Nothing	[] 7	
	- Other: SPECIFY >s	[] 8	SPCBLIVE
	- NK	[] 99	

2.6	Is the water people drink around here goo	WATER	
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	
2.7	Is the air people breath around here good	I, bad or average?	AIR
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	
2.8	Is there rubbish on the ground/the streets	RUBBISH	
	- None/very little	[]1	
	- A lot	[]2	
	- Some	[]3	
	- NK	[]99	
2.9	Do you think people in this area treat you	well or badly?	RESPECT
	- Well	[]1	
	- Badly	[]2	
	- NK	[]99	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

2.10	Is the area you live in safe for children?			SAFE
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

2.11	Do you get enough food to eat?		FOOD
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	1

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

SECTION 3: SOCIAL CAPITAL (RESPONDENT: CHILD)

3.1	How often do you play with your friends?			VISIT
	- Daily	[] 1	
	- Weekly	[] 2	
	- Less than once a week	[] 3	
	- Never	[] 4	
	- NK	[] 99	
3.2	If you had a problem is there someone who would help yo	u?		TURNTO
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

3.2.1	Who is this person	Yes	N/A (no one to turn to)	NK (or not mentioned)	
	Mother	[]1	[]88	[]99	WHOTO1
	Grandparent	[]1	[]88	[]99	WHOTO2
	Sister/brother	[]1	[]88	[]99	WHOTO3
	Cousin	[]1	[]88	[]99	WHOTO4
	Friends	[]1	[]88	[]99	WHOTO5
	Others: SPECIFY >=	[]1	[]88	[]99	WHOTO6 SPCWHO
	Father	[]1	[]88	[]99	WHOTO7
	Aunt/Uncle	[]1	[]88	[]99	WHOTO8

3.3	Do you have children's clubs?		CHCLUBS
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
3.4	Are you a member of a children's club?		MEMCLUBS
	- Yes	[]1	
	- No	[]2	
	- N/A (no children's clubs)	[] 88	
	- NK	[] 99	

Young Lives 🚧 🍎	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

SECTION 4: SCHOOL AND WORK (RESPONDENT: CHILD)

4.1	Did you attend school last year?		SCHOOL
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
4.2	What is the main thing you don't like about sch	nool?	PROBSCH
	- Teachers beating	[]1	
	- Pupils beating	[]2	
	- The noise	[]3	
	- Being bored	[] 4	
	- Having to work hard	[]5	
	- Dirty toilets	[]6	
	- Too far from home	[]7	
	- No safe drinking water	[]8	
	- No playground	[]9	
	- Poor teaching	[]12	
	- No good school building	[] 13	
	- Nothing	[]10	
	- Other: SPECIFY >s	[] 11	SPCBSCH
	N/A (child not in school)	[]88	
	NK	[] 99	
4.3	What is the main thing you like about school?		SCHGOD
	- My teacher	[]1	
	- My friends	[]2	
	- Learning	[]3	
	- Playground/gardens/football field	[] 4	
	- Good teachers	[]5	
	- Good school complex	[]6	
	- Nothing	[]7	
	- Other: SPECIFY >s	[]8	SPCLKSCH
	N/A (child not in school)	[]88	
	NK	[]99	
	1		

Young Lives ゕ゚ゟ゙ゟ゙゙	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

4.4	Have you done anything in the last 12 months to earn money for yourself and/or your family		
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

4.5	What were these activities?	
4.5.1	Activity 1: ENTER CODES FROM BOX 1 BELOW	 WORK1
	If other: SPECIFY >s	WK1SPEC
4.5.2	Activity 2: ENTER CODES FROM BOX 1 BELOW	 WORK2
	If other: SPECIFY	WK2SPEC
4.5.3	Activity 3: ENTER CODES FROM BOX 1 BELOW	 WORK3
	If other: SPECIFY	WK3SPEC

01=Working in a factory/mine/industry	05= Piece work in the household	11=Family agricultural activities
02=Domestic work outside household	06=Non-family agricultural activities	12=Family enterprise
03=Family work inside (cooking, cleaning, caring)	07=Selling things	88=N/A (child does not work or has fewer jobs)
04=Family work outside (fetching water, tending animals)	10=Other: SPECIFY ABOVE	99=NK

4.5.4	Do you like doing "FIRST ACTIVITY"?		
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

4.5.5	.5.5 What is the main thing you don't like about doing FIRST ACTIVITY		
	ENTER CODES FROM BOX 2 BELOW		NOTLIKE1
	If other: SPECIFY >s		NL1SPEC

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

 Do you like doing "SECOND ACTIVITY"?	le a	
- Yes	<u>[</u>] 1	
- No	[]2	
- NK	[]99	

4.	.5.7	What is the main thing you don't like about doing SECOND ACTIVITY		
		ENTER CODES FROM BOX 2 BELOW		NOTLIKE2
		If other: SPECIFY >s		NL2SPEC

4.5.8	Do you like doing "THIRD ACTIVITY"?			JOBSAT3
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

4.5.9	4.5.9 What is the main thing you don't like about doing THIRD ACTIVITY		
	ENTER CODES FROM BOX 2 BELOW		NOTLIKE3
	If other: SPECIFY >s		NL3SPEC

CODE BOX 2: DISLIKES		
01=No time for school	05=Low earnings	09=Other: SPECIFY ABOVE
02=Poor working environment	06=Too tiring	88=N/A (no job or child likes job)
03=Long hours	07=Heavy work	99=NK
04=Relationship with employer	08=No time to play	

4.6	Have you ever missed school because you were working?			SCHATT
	- Yes	[] 1	
	- No	[]2	
	- NK	[] 99	

Young Lives 🚧 🛪 🍎 💮	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

SECTION 5: HEALTH (RESPONDENT: CHILD)

SAY: Now I am going to ask you some questions about your health

5.1	Do you have any problems that affect how you r	make friends or play?	CHILFREN
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.2	What is the problem?		
J. <u>_</u>	ENTER CODES FROM BOX 3 BELOW		PROBFREN
	If other: SPECIFY >s		CHFRSPEC
	-		
5.3	Do you have any problems that stop you studyin like other children?	ng, attending school or wo	orking CHILPLAY
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
	<u> </u>		
5.4	What is the problem?		
	ENTER CODES FROM BOX 3 BELOW		PROBPLAY
	If other: SPECIFY >=		CHPLSPEC
5.5	Do you have any other health problems?		CHILOTH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.6	What is the problem?		
	ENTER CODES FROM BOX 3 BELOW		PROBOTH
	If other: SPECIFY >s		CHOTSPEC
	CODE BOX 3: HEALTH		

CODE BOX 3: HEALTH PROBLEMS			
01=Physical disability	05=Skin problems	88=N/A (no health problem)	
02=Mental disability	06=Anaemia	99=NK	
03=Asthma/respiratory problem	08=Other: SPECIFY ABOVE		
04=HIV/AIDS	10=Fits/epilepsy		

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

SECTION 6: LITERACY AND NUMERACY (RESPONDENT: CHILD)

SAY: Now I want to ask you about reading and writing

6.1	Can you please read me the letters, word and sentence	LEVLREAD	
	- Can't read anything	[]1	
	- Reads letters	[]2	
	- Reads word	[]3	
	- Reads sentence	[] 4	
	- NK (including child refuses the test)	[]99	
6.2	Can you write these sentences for me		LEVLWRIT
	- No	[]1	
	- Yes without difficulties/errors	[]2	
	- Yes with difficulties/errors	[]3	
	- NK	[] 99	
6.2	Please tell me the answer to the calculation "2 times 4"		NUMERACY
	- Correct	[]1	
	- Incorrect	[]2	
	- NK	[]99	

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	IN 1	R18YRS

SECTION 7: CHILD DEVELOPMENT, RAVENS CPM:

(RESPONDENT: CHILD)

FOLLOW THE RAVENS INSTRUCTIONS, PUT THE CHILD'S FINAL ANSWER IN THE APPROPRIATE BOX.

Item no.	SERIES A	SERIES A _B	SERIES B
1	(A1)	(AB1)	(B1)
2	(A2)	(AB2)	(B2)
3	(A3)	(AB3)	(B3)
4	(A4)	(AB4)	(B4)
5	(A5)	(AB5)	(B5)
6	(A6)	(AB6)	(B6)
7	(A7)	(AB7)	(B7)
8	(A8)	(AB8)	(B8)
9	(A9)	(AB9)	(B9)
10	(A10)	(AB10)	(B10)
11	(A11)	(AB11)	(B11)
12	(A12)	(AB12)	(B12)

Young Lives 👬 🐔

HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)

CHILD ID:

IN___1 ___1

FORM NO: R18YRS

THE YOUNG LIVES STUDY ENROLMENT FORM

(RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Save the Children-UK and the Centre for Economic and Social Studies, Hyderabad, that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 7.5 to 8.5 year old child in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us about.

ASK FOR THE SELECTED CHILD

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

Young	Lives	* ** * *
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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)

CHILD ID:	

FORM NO:

R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the 'Young Lives' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child 'NAME' and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the interview just let me know. I just want to check again if you have any questions? I am going to start the interview now.

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD HOUSEHOLDS QUESTIONNAIRE

CHILD ID

1.1 INSERT CHILD ID	IN1	CHILDID
1.2 Date of interview	<u>//</u>	DINT

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to

1.3	What is your relationship to the child?		RELCARE
	- Biological mother	[]1	
	- Grandmother	[]2	
	- Sister/brother	[]3	
	- Father	[] 4	
	- Aunt/Uncle	[]5	
	- Other: SPECIFY >s	[]6	SPECARE
	- NK	[]99	
1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[]1	
	- In the household	[]2	
	- Mother dead	[]3	
	- NK	[]99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?			SEEMOM
	- Daily	[] 1	-
	- Weekly	[] 2	-
	- Monthly	[] 3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[] 5	
	- N/A (Mother dead)	[] 88	
	- NK	[] 99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

1.8	Region of residence (OBSERVE)		REGION
	- Coastal Andhra	[] 21	
	- Rayalaseema	[] 22	
	- Telangana	[] 23	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

SECTION 2: HOUSEHOLD COMPOSITION

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[]4	
	- NK	[] 99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[]88	
	- NK	[]99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[]99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.
- 3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

Young Lives ******	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN1	R18YRS

2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'YL CHILD?	currently in	What grade has 'NAME' completed or is 'NAME' currently enrolled?	Do any of the people you have listed have a permanent health problem that stops them performing	During the last 6 months which of the people you have listed helped support YL CHILD almost	Highest grade reached in school
	COMPLETED YEARS	1=Male	SEE CODE BOX 1 BELOW	2=No 9=NK	ernoned:	normal daily activities?	every month directly with money or	
		2=Female	(RELATE)	9=IVK		1=Yes 2=No 9=NK	goods? 1=Yes 2=No	
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(SUPPORT)	(GRADING)
01								
02								
03								
04								
05								
06								
07								

CODE BOX 1: RELATIONSHIP TO CHILD					
01=Biological parent	06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant				
03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt	13= Other: SPECIFY ABOVE				
05 = Brother/sister	99=NK				

Young Lives 👬	CHILD ID:	FORM NO:
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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10
ID	'NAME'?	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	currently in school?	completed or is	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK	months which of the	Highest grade reached in school
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(SUPPORT)	(GRADING)
08								
09								
10								
11								
12								
13								
14								

	CODE BOX 1: RELATIONSHIP TO CHILD					
	01=Biological parent	06= Cousin				
	02= Partner of biological parent	07=Labourer/tenant/servant				
	03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt 13= Other: SPEC		13= Other: SPECIFY ABOVE				
	05 = Brother/sister	99=NK				

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WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN **UNDER FIVE** AND WORK DOWN THE ROWS ASKING FOR EACH:,,,,,

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6
	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?
	COMPLETED YEARS	1=Male 2=Female	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)
15				
16				
17				
18				
19				
20				
21				

CODE BOX 1: RELATIONSHIP TO CHILD				
01=Biological parent 06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant			
03= Grandparent	12= Step-brother/sister			
04= Uncle/aunt	13= Other: SPECIFY ABOVE			
05 = Brother/sister	99=NK			

2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	 PARTID

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2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[]1	
	- In the household	[]2	
	- Father dead	[]3	
	- NK	[]99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[]4	
	- Never in last 6 months	[]5	
	- N/A – Father dead	[]88	
	- NK	[]99	

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SECTION 3: BIRTHS AND DEATHS

(RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT THEN PRIMARY CAREGIVER) **SAY:** Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

DITUTIO.		
3.1	Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS	 CHDBORN
3.2	In all how many of the children were boys? (00=None,99=NK)	 BOYBORN
3.3	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1	 GRLBORN
3.4	How many of the children were born before "NAME"? (00=None, 99=NK)	 ORDER
3.5	Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD	 CHDALIVE

Young Lives ****	CHILD ID:	FORM NO:
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SECTION 4: CHILD'S SCHOOL

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you about 'NAME's' schooling

4.1	Has "NAME" ever attended formal school?			EVERSCH
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.1.1	What age did "NAME" turn the year they first went to school? (99=NK)			SCHSTART
4.1.2	In total how many years has "NAME" attended school (COMPLETED YEARS, SUM IF ON AND OFF ATTENDANCE), 00=in first year of school 99=NK			SCHTOT
4.1.3	What is the highest grade "NAME" completed in formal school? (00=in 1 st grade, 99=NK)			SCHIGH
4.2	Is "NAME" currently in school?			SCHNOW
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.3	What is the MAIN reason "NAME" is not currently in school?			SCHWHY
	- Fees too expensive	[] 1	
	- Uniform/books too expensive	[] 2	
	- Transport too expensive	[] 3	
	- School too far	[] 4	
	- Child plays truant/refuses	[] 5	
	- Child banned from school	[] 6	
	- Fear of teachers/bullies	[] 7	
	- Quality of school bad	[] 8	
	- Disability	[] 9	
	- Needed to help family	[] 10	
	- Other SPECIFY >s	[] 11	SPCSCH
	- N/A (Child currently in school)	[] 88	
	- NK	Ι] 99	
4.4	Is the school public or private?			SCHTYP
	- Public	[] 1	
	- Private	[]2	
	- N/A (Child not in school)	[] 88	
	- NK	[] 99	

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4.5	In the last 6 months what is the MAIN thing "NAMI	E" has done for fun?	FUN
	- Plays with friends outside	[]1	
	- Plays with friends inside	[]2	
	- Plays with toys	[]3	
	- Plays sport	[] 4	
	- Watches TV	[]5	
	- Plays on the computer	[]6	
	- Reads	[]7	
	- Writes/draws	[]8	
	- Helps parents	[]9	
	- Visits relatives	[]10	
	- Nothing	[]11	
	- Other SPECIFY >s	[]12	SPCFUN
	- NK	[] 99	

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SECTION 5: CHILD HEALTH

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about 'NAME's' health.

5.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
	- Same	[]1	
	- Better	[]2	
	- Worse	[]3	
	- NK	[] 99	
5.2	Has 'NAME' been ill in the last two weeks?		EVRMORB
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.3	What were the illnesses?		
5.3.1	Illness 1: ENTER CODE FROM BOX 2		ILL2WK1
	If other: SPECIFY >=	-	ILWKSPC1
5.3.2	Illness 2: ENTER CODE FROM BOX 2		ILL2WK2
	If other: SPECIFY >=		ILWKSPC2

	CODE BOX 2: ILLNESS IN	I LAST 2 WEEKS
01= High/Bad fever/malaria	05= Anaemia	09=Flu
02= Pneumonia/ severe cough	06= Tummy ache/diarrhoea	11=Other, SPECIFY ABOVE
03= Fits/ epilepsy/convulsions	07= Headache	88=N/A (no illness or fewer illnesses)
04= Skin disease	08=Malnutrition	99= NK

5.4	Does 'NAME' have any long term health problem that affects he friends or play?	now they make	HPFRIEND	
	- Yes	[]1		
	- No	[]2		
	- NK	[] 99		
5.5	What is the problem? ENTER CODE FROM BOX 3 BELOW		ILFRIEND	
	If other: SPECIFY >s		ILFRSPEC	
5.6	Does 'NAME' have any long term health problem that affects he school or work?	now they attend	HPWORK	
	- Yes	[]1		
	- No	[]2		
	- NK	[] 99		
5.7	What is the problem? ENTER CODE FROM BOX 3 BELOW		ILLPLAY	
	If other: SPECIFY >s		ILPLSPEC	
5.8	Does 'NAME' have any other long term health problem?	-	НРОТН	
	- Yes	[]1		
	- No	[]2		
	- NK	[] 99		

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5.9	What is the problem? ENTER CODE FROM BOX 3 BELOW	 ILLOTHER
	If other: SPECIFY >	ILOTSPEC

	CODE BOX 3: LONG	TERM HEALTH PROBLEMS
01=Physical disability	05= Anaemia	11=Other, SPECIFY ABOVE
02=Mental disability	06=HIV/AIDS	12=Migraine
03=Fits/epilepsy	07=Asthma/respiratory problem	88=N/A (no illness or fewer illnesses)
04=Skin problems	08=Congenital illness	99= NK

5.10	In the last 3 years has the child had a serious illness when you they might die?	really thought	MIGHTDIE
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99]
5.11	What were the illnesses/injuries?		
5.11.1	Serious illness 1: ENTER CODES FROM BOX 4 BELOW		ILLNESS1
	If other: SPECIFY >=		ILL1SPEC
5.11.2	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL1TRT
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.3	Serious illness 2: ENTER CODES FROM BOX 4 BELOW		ILLNESS2
	If other: SPECIFY >		ILL2SPEC
5.11.4	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL2TRT
	- Yes	[]1	
	- No	[]2]
	- N/A (no illness)	[] 88	
	- NK	[] 99	

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	CODE BOX 4:	ILLNESSES/INJUR	IES THAT NEARLY KILLED
01=Malaria/	bad fever	04=Suffocation	07=Burns
02=Pneumo	nia/bad cough	05=Near drowning	10=Other: SPECIFY ABOVE
03=Fits/epil	epsy	06=Traffic accident	88=N/A (no illness or fewer illnesses) 99= NK

5.12	In the last year has 'NAME' had toothache so severe they couldn't eat properly?		
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

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SECTION 6: CAREGIVER BACKGROUND

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about yourself.

	Trow rain going to ask you some questions about yoursen.	1	
6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK		TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)		SHIGH
6.3	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in any language?		LITERANY
	- Easily	[]1	
	- With difficulty	[]2	
	- Not at all	[]3	
	- NK	[]99	
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in Telegu, Urdu or Hindi?		LITERSPC
	- Easily	[]1	
	- Difficulty	[]2	
	- Not at all	[]3	
	- NK	[]99	
6.5	Can you speak any Telegu, Urdu or Hindi?		SPEAK
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.5.1	Do you speak Telegu, Urdu or Hindi like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?		FLUENCY
	- Fluent	[]1	
	- Good	[]2	
	- Basic	[]3	
	- N/A (does not speak specified language)	[]88	
	- NK	[]99	

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6.6	What is your caste? (caregiver's caste)		MOTHETH
	- SC (scheduled caste)	[]21	
	- ST (scheduled tribe)	[]22	
	- BC	[]23	
	- OC	[]24	
	- Other: SPECIFY	[]10	METHSPEC
	- NK	[]99	
6.6.1	Does the child have the same caste as the caregiver?		SAMETH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.6.2	What is 'NAME OF CHILD's' caste?		CHLDETH
	- SC (scheduled caste)	[]21	
	- ST (scheduled tribe)	[] 22	
	- BC	[] 23	
	- OC	[] 24	
	- Other: SPECIFY	[] 10	CETHSPEC
	- NK	[]99	

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6.7	What is your religion?		MOTHREL
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[] 4	
	- Sikh	[]8	
	- None	[] 14	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[] 99	
6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[] 4	
	- Sikh	[]8	
	- None	[] 14	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[] 99	

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SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES.** WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	rs	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this activity?	In the months 'NAME' engaged in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
01		<i>B</i>				
02		Z				<u></u>
03		<i>B</i>				
04		28				
05		<i>B</i>				
06		<i>B</i>				
07		Z				

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7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	-S	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last	
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
08		<u> </u>				
09		<u> </u>				
10		<i>B</i>				
11		<u> </u>				
12		28				
13		28				
14		<u> </u>				
15		<u> </u>				
16		A				
17		24				
18		28				
19		24				
20		<u> </u>				

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7.2 NOW ASK ABOUT WORK THAT THE YOUNG LIVES CHILD DOES.

7.2.1	7.2.2		7.2.4		7.2.5	7.2.6	7.1.7
Line	Activity Description		employed by anyone for this activity? 1=Yes 2=No 99=NK	Please describe where this work takes place 1=Own dwelling		in the last 12 months has the child engaged in this activity?	In the months "NAME" engaged in this activity how often did he/she usually do the activity? 1 = 5-7 days a week 2 = 3-5 days a week 3 = 1-2 days a week 4 = Less than 1 day a week
(LINEC ODE)	(ACTDES)	(ACTCODE) 00=NK	(PAYMNT)	(PLACE)	(PLSPEC)	(MONTHS)	(WEEKS)
22	Z				Z		
23	B				Z		
24	Z				A		
25	Z				B		
26	Z				79		

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	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?				
7.3.1	Most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – no activities, 99=NK)		INC1		
7.3.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2		
7.3.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3		

7.4	Has "NAME" EVER engaged in any formal or informal activities for money or goods?	NAMEWRK
	- Yes [] 1	
	- No [] 2	
	- NK [] 99	
7.5	How old was "NAME" when he/she started working for the first time? 88=N/A (Child has not worked), 99=NK	AGEWRK
7.6	Does "NAME" engage in this activity in term, in the school holidays or both?	WHNSCH
	- Term time [] 1	
	- School holidays [] 2	
	- Both [] 3	
	- Not currently enrolled in school [] 4	
	- N/A (Child does not work) [] 88	
	- NK [] 99	
7.7	Does "NAME" keep/save all, some or none of his/her earnings?	KEEPSALY
	- All [] 1	
	- Some [] 2	
	- None [] 3	
	- Does not get paid [] 4	
	- N/A (child does not work) [] 88	
	- NK [] 99	

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7.8	What is the MAIN reason "NAME" is working?			WHYWRK		
	- Supplement household income	[] 1	-		
	- Generate own income	[] 2	-		
	- Pay household debt	[[]3	-		
	- Assist household enterprise/help out	[] 4	1		
	- To pay for school	[] 5	-		
	- To gain experience	[] 6	-		
	- They like to	[] 7	-		
	- Keep them busy/out of trouble	[] 8	-		
	- Bonded labour	[] 9	-		
	- Other SPECIFY >	[] 10	WRKSPEC		
	- N/A (Child is not working)	[] 88	-		
	- NK	[] 99	-		
7.9	Has "NAME" been engaged in any house keeping activities or household chores for the household almost every day during the past 7 days?					
	- Yes	[] 1	-		
	- No	[] 2	1		
	- NK	[] 99	1		
7.9.1	On average how many hours a day does "NAME" do these household activities? (TO NEAREST HOUR, 00=<1hr, 88=N/A (child doesn't do household chores), 99=NK)			TMCHORE		
7.9.2	Does "NAME" receive any money or things for doing these chor-	es?)	MONCHORE		
	- Yes	[] 1	1		
	- No	[] 2			
	- N/A (Child doesn't do household chores)	[] 88			
	- NK	[] 99			

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7.10	Has "NAME" ever been seriously injured while he/she was working or while he/she was doing house-keeping activities or has he/she been seriously ill due to work?					
	- Yes	[]1				
	- No	[]2				
	- N/A (child does not work or do household chores)	[]88				
	- NK	[] 99				
7.11	What was the serious illnesses/injuries?	•				
7.11.1	Serious illness/injury 1: ENTER CODES FROM BOX 5 BELOW		WORKINJ1			
	If other SPECIFY 🕾		WDIS1SPC			
7.11.2	Serious illness/injury 2: ENTER CODES FROM BOX 5 BELOW		WORKINJ2			
	If other SPECIFY 🖎		WDIS2SPC			

CODE BOX 5: SERIOUS ILLNESS/INJURY					
1	= Amputation/loss of body parts	4 = Eye problem	7 = Psycholo	gical injury	
2	? = Burns	5 = Crushing injury	8 = Other: sp	ecify above	
3	B = Skin problem	6 = Respiratory problem	88 = N/A (chi work related 99=NK	ild has not had a injury)	

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

7.12	During the past 12 months have you or any other household member received any money or goods on a regular basis from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK:					
		7.12.1	7.12.2			
		TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK			
	- Government Benefit	(REMIT1)	(MOMREM1)			
	- Religious organization	(REMIT3)	(MOMREM3)			
	- Charity groups/NGO	(REMIT4)	(MOMREM4)			
- Individuals outside the household (e.g family/friends)		(REMIT5)	(MOMREM5)			

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7.13	For each individual the household received money, gifts or goods from in the last 12 months can you please tell me:						
	7.13.1	7.13.2	7.13.3				
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK				
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)				
01							
02							
03							
04							
05							
06							

During the last 12 months have you or any other household member given money or goods that supports any individual/s outside the household?			
- Yes	[]1]	
- No	[]2		
- NK	[]99		

7.14.1	For each individual who you or any other household member gave money or goods:						
	7.14.2	7.14.3	7.14.4				
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK				
(OUTID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)				
01							
02							
03							
04							

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7.15	Do you have any serious debts?		DEBT
	- Yes	[] 1	
	- No	[]2	
	- NK	[]99	

7.16	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.16.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.16.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.16.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.16.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.16.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.16.6	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY

	7.17 What plans/preparation have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, someone losing their job? ENTER CODES FROM BOX 6 BELOW				
(PLANID) (PLAN)		(PLAN)	(PLANSP)		
01	Plan 1		IF OTHER SPECIFY		
02	Plan 2		IF OTHER SPECIFY's		

	CODE BOX 6: PLANS FOR H	HARD TIMES
01 = Do nothing	05 = Would use formal savings	09 = Credit from informal loan systems
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABOVE
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK
04 = Would get job	08 = Credit from money lenders	

Young Lives ส่ ส่วั วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

In the last 3 years have there been any big changes or events that decreased the economic welfare of your household?			
- Yes	[]1		
- No	[]2		
- NK	[]99		

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		,	Yes		No		N/A (no vent)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH
08	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН
	SPECIFY >s								SPECOTH

8.2	2 INTERVIEWER SELF CALCULATE: How many events are there?				
	- No event	[]0			
	- Only one event	[]1			
	- More than one event	[]2			

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK		WORSEVNT	
	TROWINDOVE (TEO 13) 00-14/A (110 event) 99-14/			
8.4	8.4 What did the household do as a result of this big change/event? ENTER THE CODES FROM CODE BOX 5 BELOW STOP AFTER THREE 88 = N/A (no event or fewer responses), 99=NK			
8.4.1	Response 1		BRSP1	
	If other: SPECIFY >s		BRSP1SPC	
8.4.2	Response 2		BRSP2	
	If other: SPECIFY >s		BRSP2SPC	
8.4.3	Response 3		BRSP3	
	If other: SPECIFY >s		BRSP3SPC	

01 = Nothing	07 = Worked more/Started work	13 = Received help from government	
02 = Sold things	, ,		
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE	
04 = Used credit	10 = Fled/moved away from the problem	88 = N/A (no event or fewer responses)	
05 = Ate less	11 = Migrated to look for work	99 = NK	
06 = Bought less	12 = Received help from family & friends	ds ds	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the place where you live.

9.1	Does anyone in your household own the land your hous	OWNHOUSE	
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
9.2	How many rooms are there in the house? 99=NK		NUMROOM
9.2.1	Do you have electricity		ELEC
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

OBSERVE BUILDING MAIN MATERIAL:

<u> </u>			
9.2.2 W			WALL
	- Brick/concrete	[] 1	
	- Adobe/mud	[]2	
	- Wood/branches	[]3	
	- Galvanised iron	[]4	
	- Matting	[]5	
	- Other: SPECIFY 🗻	[] 6	SPECWAL
	- NK	[]99	
9.2.3 RC	OOF:		ROOF
	- Straw/thatch	[]1	
	- Earth/mud	[]2	
	- Wood/planks	[]3	
	- Galvanised iron	[] 4	
	- Concrete/ cement	[]5	
	- Tiles/slates	[]6	
	- Other: SPECIFY 🖎	[]7	SPECROF
	- NK	[]99	
9.2.4 FL	.OOR		FLOOR
	- Earth	[]1	
	- Wood	[]2	
	- Stone/brick	[]3	
	- Cement/tile	[] 4	
	- Laminated material	[]5	
	- Other: SPECIFY >=	[] 6	SPECFLR
	- NK	[] 99	
		<u> </u>	

Young Lives ล่งวัว ั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

9.3	What is the main source of drinking water for members of you	household?	DRWATER
	- Piped into dwelling/yard/plot	[]1	
	- Tubewell in dwelling	[]2	
	- Public standpipe/tubewell	[]3	
	- Unprotected well/spring/pond/river/stream	[]4	
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	[]5	TOILSPEC
	- NK	[]99	
9.5	What is the main type of fuel you usually use for cooking?		COOKING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	[]8	COOKSPEC
	- NK	[]99	

9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[]4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY 🖎	_ []8	HEATSPEC
	- N/A (no heating in this region)	[] 88	
	- NK	[]99	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	- Working motorbike/scooter?	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Working fan?	[]1	[]2	[]99	FAN
9.7.13	- Almairah (wardrobe)?	[]1	[]2	[]99	ALMR
9.7.14	- Working clock?	[]1	[]2	[]99	CLCK
9.7.15	- Bullock Cart?	[]1	[]2	[]99	CART
9.7.16	- Thresher?	[]1	[]2	[]99	THRESH

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

Did anyone in the household own or rent/borrow any land in the last 12 months apart from the land your house is on?		OWNLAND
- Yes	[]1	
- No	[] 2 => skip to 9.14	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

9.9	Please tell me about each plot of land owned or rented/borrowed by members of the household during the last 12 months? Starting with the largest and finishing with the smallest plot can you tell me:				
	9.9	9.1	9.9.3	9.9.4	
	What is the total area of the plot? (Acres)	the plot? (Square Metres)	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 5= Other: 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK	
(PLOT)	(ACRES)	(LAREA)	(LOWN)	(LUSE) (LUSESPEC)	
01	·	·		&	
02				&	
03				&	
04				&	
05				%	
06				<u>%</u>	
07				&	
08					

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[]99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[]99	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming)	[]88	
	- NK	[] 99	
9.13	In the last 12 months did you or anyone in your household ever speople in the community?	share labour with other	LABSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[] 88	
	- NK	[] 99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

9.15	9.16	9.17	9.18	9.19
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	•	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

SECTION 10: CHILD MENTAL HEALTH (RESPONDENT: CAREGIVER)

SAY: For each of the following statements could you tell me if this is not true, somewhat true or certainly true for 'NAME'. It would help us if you answer as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months.

		Not true	Somewhat true	Certainly true	
10.1	Considerate of other people's feelings	[]1	[]2	[]3	FEEL
10.2	Restless, overactive, cannot stay still for long	[]1	[]2	[]3	RESTLESS
10.3	Often complains of headaches, stomach-aches or sickness	[]1	[]2	[]3	CHHEAD
10.4	Shares readily with other children (treats, toys, pencils etc)	[]1	[]2	[]3	SHARES
10.5	Often has temper tantrums or hot tempers	[]1	[]2	[]3	TEMPER
10.6	Rather solitary, tends to play alone	[]1	[]2	[]3	SOLITARY
10.7	Generally obedient, usually does what adult requests	[]1	[]2	[]3	OBEDIENT
10.8	Many worries, often seems worried	[]1	[]2	[]3	WORRIES
10.9	Helpful if someone is hurt, upset or feeling ill	[]1	[]2	[]3	HELPFUL
10.10	Constantly fidgeting or squirming	[]1	[]2	[]3	FIDGET
10.11	Has at least one good friend	[]1	[]2	[]3	FRIEND
10.12	Often fights with other children or bullies them	[]1	[]2	[]3	FIGHTS
10.13	Often unhappy, down-hearted or tearful	[]1	[]2	[]3	CHUNHAPY
10.14	Generally liked by other children	[]1	[]2	[]3	LIKED
10.15	Easily distracted, concentration wanders	[]1	[]2	[]3	DISTRACT
10.16	Nervous or clingy in new situations, easily loses confidence	[]1	[]2	[]3	CLINGY
10.17	Kind to younger children	[]1	[]2	[]3	KIND
10.18	Often lies or cheats	[]1	[]2	[]3	LIES
10.19	Picked on or bullied by other children	[]1	[]2	[]3	BULLIED
10.20	Often volunteers to help others (parents, teachers, other children)	[]1	[]2	[]3	VOLUNTER
10.21	Thinks things out before acting	[]1	[]2	[]3	THINKS
10.22	Steals from home, school or elsewhere	[]1	[]2	[]3	STEALS
10.23	Gets on better with adults than with other children	[]1	[]2	[]3	ADULTS
10.24	Many fears, easily scared	[]1	[]2	[]3	FEARS
10.25	Sees tasks through to the end, good attention span	[]1	[]2	[]3	TASKS

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

10.26	Overall, do you think the child has difficulties in one or more of the following areas: emotions, concentration, behaviour or able to get on with people?			DIFFCULT
	- No	[] 1	
	- Yes, minor difficulties	[] 2	
	- Yes, definite difficulties	[] 3	
	- Yes, severe difficulties	[] 4	
	- NK	[] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	_	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	can be emotional help, economic he	ceived any help or support from any of the fo elp or assistance in helping you know or do to O WHETHER ANY SUPPORT WAS RECEIV	hings? READ
		Support received - 1=Yes, 2=No, 99=NK	
	Family		SUPPORT1
	Neighbours		SUPPORT2
	Friends who are not neighbours		SUPPORT3
	Community leaders		SUPPORT4
	Religious leader		SUPPORT5
	Politicians		SUPPORT6
	Government officials/civil service		SUPPORT7
	Charitable organisations/NGO		SUPPORT8
	Other:		SUPPORT9
	SPECIFY	<u> </u>	SPECSUP

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

11.3	In the last 12 months, have you joined together with other			JOIN
11.0	community members to address a problem or common issue?			
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?			AUTHORIT
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?			SELFASS
	- Better off	[] 1	
	- Similar	[] 2	
	- Worse off	[] 3	
	- NK	[] 99	
11.6	In general, can the majority of people in this community be trusted?			TRUST
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.7	Do the majority of people in this community generally get along with each other?			ALONG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.8	Do you feel as though you are really a part of this community?			PART
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?			ADVANTAG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
	•	•		

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

In the last three years, has anyone in your household suffered from any of the following?	١	⁄es	N	0	NK	
- Theft/robbery	[] 1	[]2	[]99	THEFT
- Threats to inheritance	[] 1	[]2	[]99	INHERIT
- Threats to land rights (e.g. forced removal)	[] 1	[]2	[]99	LNDRIGT

11.11	When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Y	'es	No		N/A (no thefts or threats)		NK	
	Go to the police?	[] 1	[]2	[]88	[] 99	POLICE
	Go to traditional authorities?	[] 1	[]2	[]88	[] 99	TRADAUT
	Take your case to court?	[] 1	[]2	[] 88	[] 99	COURT

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	IN11	R18YRS

SECTION 13. ANTHROPOMETRY

SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?				
	- Same	[]1			
	- Heavier	[]2			
	- Lighter	[]3			
	- NK	[] 99			
13.2	Compared to other children of this age would you say 'NAME's' taller or shorter?	height is the same,	COMPHEAL		
	- Same	[]1			
	- Taller	[]2			
	- Shorter	[]3			
	- NK	[] 99			

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)	·	CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY >s	[]4	MEASSPEC
	- N/A (child measured)	[] 88	
	- NK	[] 99	

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

Young Lives 👬 🎢
SEHOLD OLIESTIONINAIDE (6-17 9 Month Child)

CHILD ID:	FORM NO:
PE 1	R1INDX

THE YOUNG LIVES STUDY ENROLMENT FORM (RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Instituto de Investigación Nutricional, GRADE, Save the Children- UK that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 6 to 17 month old baby (i.e. 17 completed months, less than 18
	months) in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED. IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us

ASK FOR THE SELECTED CHILD

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

Young	Lives	** *
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HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)

CHILD ID:	FORM NO:
PE 1	R1INDX

THE YOUNG LIVES STUDY 6-17.9 MONTH CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the '**Young Lives**' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

THE YOUNG LIVES STUDY 6 - 17.9 MONTHS HOUSEHOLD QUESTIONNAIRE

CHILD ID

1.1 INSERT CHILD ID	PE1	CHILDID
1.2 Date of interview	<u>//</u>	DINT

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to see you in three years.

1.3	What is your relationship to the child?		RELCARE
	- Biological mother	[]1	
	- Grandmother	[]2	
	- Sister/brother	[]3	
	- Father	[]4	
	- Aunt/Uncle	[]5	
	- Other: SPECIFY >s	[]6	SPECARE
	- NK	[]99	

1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[]1	
	- In the household	[]2	
	- Mother dead	[]3	
	- NK	[]99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?			SEEMOM
	- Daily	[] 1	
	- Weekly	[] 2	
	- Monthly	[] 3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[] 5	
	- N/A (Mother dead)	[] 88	
	- NK	[] 99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

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1.8	Region of residence (OBSERVE)		REGION
	- Coast	[]31	
	- Mountain	[] 32	
	- Jungle	[] 33	

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SECTION 2: HOUSEHOLD COMPOSITION

2.0	ID of respondent for this section	——	ID2
-----	-----------------------------------	----	-----

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[]4	
	- NK	[]99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[]88	
	- NK	[]99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[]99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

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SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.
- 3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.8	2.5.9	2.5.10
ID	'NAME'?	Is 'NAME' male or female? 1=Male 2=Female	CHILD? SEE CODE BOX 1 BELOW	currently in school? 1=Yes 2=No 9=NK	completed or is 'NAME' currently	grade reached in school	Number of years at school level 88=N/A	you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK	which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(GRADO)	(ANHOS)	(DISABLED)	(CARE)	(SUPPORT)
01										
02										
03										
04										
05										
06										
07										

CODE BO	OX 1: RELATIONSHIP TO YL (CODE BO	X 1a: SCHOOLING LEVEL	
01=Biological parent	06=Cousin	13=Other: SPECIFY ABOVE	00=None	35=Technical college (incomplete)
02= Partner of biological parent	07=Labourer/tenant/servant	99=NK	31=Transition	36 = Technical college (complete)
03= Grandparent	09=Nephew/Niece		32=In 1 st grade	37=University (incomplete)
04= Uncle/aunt	10=Half-sibling		33=Primary	38=University complete)
05 = Brother/sister	11=Brother/sister-in-law		34=Secondary	99=NK

Young Lives 👬	CHILD ID:	FORM NO:
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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.8	2.5.9	2.5.10
ID	'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	CHILD? SEE CODE BOX 1 BELOW	currently in school? 1=Yes 2=No 9=NK	completed or is 'NAME' currently	grade reached in school	Number of years at school level 88=N/A	you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK	which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or night? 1=Yes	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(GRADO)	(ANHOS)	(DISABLED)	(CARE)	(SUPPORT)
08										
09										
10										
11										
12						_				
13										
14										

CODE B	OX 1: RELATIONSHIP TO YL (CODE BO	X 1a: SCHOOLING LEVEL	
01=Biological parent	06=Cousin	13=Other: SPECIFY ABOVE	00=None	35=Technical college (incomplete)
02= Partner of biological parent	07=Labourer/tenant/servant	99=NK	31=Transition	36 = Technical college (complete)
03= Grandparent	09=Nephew/Niece		32=In 1 st grade	37=University (incomplete)
04= Uncle/aunt	10=Half-sibling		33=Primary	38=University complete)
05 = Brother/sister	11=Brother/sister-in-law]	34=Secondary	99=NK

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN UNDER FIVE AND WORK DOWN THE ROWS ASKING FOR EACH:,,,,,

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6	2.6.7
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	have a permanent health problem that stops them performing normal daily activities?	Does this child attend pre-school or kindergarten? 1=Pre-school/Kindergarten 2=No
	COMPLETED YEARS	1=Male	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK	3=Playschool/crèche 4=Wawa wasi 5=Other 99=NK
		2=Female			99=IVK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)	(EDINICIA)
15					
16					
17					
18					
19					
20					
21					

CODE BOX 1: RELATIONSHIP TO YL CHILD				
01=Biological parent	06=Cousin	13=Other: SPECIFY ABOVE		
02= Partner of biological parent	07=Labourer/tenant/servant	99=NK		
03= Grandparent	09=Nephew/Niece			
04= Uncle/aunt	10=Half-sibling			
05 = Brother/sister	11=Brother/sister-in-law			

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

2.7	Enter the ROSTER ID of the caregiver			CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)			HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)			PARTID
2.10	Where does 'NAME's' biological father live?			DADDEAD
	- Not in household	[] 1	
	- In the household	[] 2	
	- Father dead	[] 3	
	- NK	[] 99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?			SEEDAD
	- Daily	[] 1	
	- Weekly	[] 2	
	- Monthly	[] 3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[] 5	
	- N/A – Father dead	[] 88	
	- NK	[] 99	

Young Lives 🚧 🛪 🍎 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

SECTION 3: PREGNANCY, DELIVERY AND BREAST-FEEDING (RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT CAREGIVER)

3.0	ID of respondent for this section	 ID3

SAY: I want to ask you some questions around the time of 'NAME's' birth and delivery.

3.1	How much did 'NAME' weigh at birth? (-9999=NK) CROSS CHECK WITH DOCUMENTATION IF AVAILABLE	grams	BWGHT
3.1.1	Was the birth weight from documentation (OBSERVE)		BWDOC
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
3.1.2	Length of child at birth (-9999=NK) CROSS CHECK WITH DOCUMENTATION IF AVAILABLE	cms	BHGHT
3.1.3	Was the birth length documented?		BHDOC
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
3.1.4	Is the respondent the biological mother? (OBSERVE)		BIO1
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
3.2	During your pregnancy with 'NAME' did you see anyone for antenatal care? EXCLUDE VISITS FOR NON-PREGNANCY RELATED ILLNESS		
	- Yes	[]1	
	- No	[]2	
	- N/A (respondent not mother)	[] 88	
	- NK	[] 99	
3.2.1	During your pregnancy with 'NAME' how many months pregnant were you when you first saw somebody for antenatal care? CHECK WITH DOCUMENTATION WHERE AVAILABLE 88=N/A not mother or no antenatal, 99=NK		FRSTANTE
3.2.2	How many antenatal visits did you have during your pregnancy with 'NAME'? $88 = N/A$ (not mother or no antenatal), $99=NK$		NUMANTE

Young Lives 🚧 🐔	CHILD ID:	FORM NO:
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3.2.3	During the antenatal visits did you receive at least two injections for Tetanus?		INJECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or no antenatal)	[] 88	
	- NK	[] 99	
3.2.4	How many injections for tetanus did you receive during the pregnancy? 88 = N/A (not mother), 99=NK		INJECT1
3.2.5	Is the information about tetanus injections documented?		CPDOC
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[] 88	
	- NK	[]99	

3.3	At the time you became pregnant with 'NAME' did you wa	WANTCLD	
	- Yes [] 1		
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[] 99	
3.4	During your pregnancy with 'NAME' was your health good	d/average or bad/poor?	DIFFPREG
	- Good/ average	[]1	
	- Bad /poor	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	
3.5	Did you have a difficult labour with 'NAME'?		DIFFLAB
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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3.6	Where was 'NAME' born?		BPLACE
	- Home	[]1	
	- Hospital	[]2	
	- Other health facility	[]3	
	- Other: SPECIFY	[]4	BRTHSPEC
	- NK	[]99	
3.6.0	Why was the child born at home?		WHYHOM E
	- Custom or tradition	[]1	
	- Not enough money to go to the hospital	[]2	
	- Service at the health centre is not good	[]3	
	- No time to go elsewhere	[]4	
	- The health centre is too far away	[]5	
	- Other: SPECIFY	[]6	SPECWHOM
	- N/A (child born in hospital)	[]88	
	- NK	[]99	
3.6.1	Was 'NAME' delivered by a caesarean section?		CSECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or born at home)	[]88	
	- NK	[]99	
3.6.2	Did you know it was going to be a Caesarean section b	efore the labour?	PLANSECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or not c-section)	[]88	
	- NK	[] 99	

Young Lives 🚧 🕺	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

3.8	Who assisted with your delivery? (PROMPT)	Yes	No	N/A (not mother)	NK	
3.8.1	- Doctor	[]1	[]2	[]88	[]99	DOCBRTH
3.8.2	- Nurse	[]1	[]2	[]88	[]99	NURBRTH
3.8.3	- Midwife	[]1	[]2	[]88	[]99	MIDBRTH
3.8.5	- Traditional birth attendant	[]1	[]2	[]88	[]99	TBABRTH
3.8.6	- Relative	[]1	[]2	[]88	[]99	RELBRTH
3.8.7	- Other: SPECIFY	[]1	[]2	[]88	[]99	OTHBRTH SPECBRTH

3.9	Was 'NAME' born before you expected?		PREMATUR
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[] 99	
3.9.1	By how many weeks was the birth early? 88=N/A (not mother or not premature), 99=NK		NWEEKS
3.9.2	Did you hope that the baby would be a boy or a girl?		WHICHSEX
	- Hoped for a boy	[]1	
	- Hoped for a girl	[]2	
	- Didn't mind which	[]3	
	- N/A (not mother)	[] 88	
	- NK	[] 99	
3.10	When 'NAME' was born was he/she very large, large, average, small or very small?		BSIZE
	-Very large	[]1	
	- Large	[]2	
	- Average	[]3	
	- Small	[] 4	
	- Very small	[]5	
	- N/A (not mother)	[] 88	
	- NK	[] 99	

Young Lives ส่ ล้วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

3.10.1	Was the child hospitalized after the birth?					BHOSPIT
	- Yes	[] 1			-
	- No	[] 2			-
	- N/A (Not mother)	[] 88			-
	- NK	I] 99			-
3.10.2	For how many days was the child hospitalized after the birth? 88=N/A (not mother or not hospitalized), 99=NK	>	_			BDHOSP
3.10.3	Was the child in an incubator after the birth?					BINCUB
	- Yes]] 1			1
	- No]] 2			1
	- N/A (Not mother)	I] 88			1
	- NK	I] 99			1
3.10.4	For how many days was the child in an incubator after the bir 88=N/A (not mother or not in an incubator), 99=NK	th?				BDINCU
3.11	Did you ever breastfeed 'NAME'?					EVERBFED
	- Yes	[] 1			-
	- No	[] 2			-
	- N/A (not mother)	[] 88			-
	- NK	I] 99			1
3.11.1	How many months did you breastfeed 'NAME'? 77=Still breastfeeding, 88=N/A (not mother or not breastfed), 99=NK	,				LNGBFED
	low I want to ask you about all the children you/'NAMES's' biol	logical i	mother	have gi		
3.12	Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS	_		-	CHD	BORN
3.12.1	In all how many of the children were boys? (00=None,99=NK)	_		_	BOY	BORN
3.12.2	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.12.1 AND 3.12.2 TALLY WITH 3.12	_		-	GRL	BORN

Young Lives 👬	CHILD ID:	FORM NO:
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3.13	Including 'NAME' how many of the children are still alive?			CHDALIVE
	PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD			
3.14	INTERVIEWER SELF CALCULATE: How many children died? (3.12 - 3.13)			BRCHK
3.15	Did any of the children die before their fifth birthday?			CHLDEAD
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no children died)	[] 88	
	- NK	[] 99	
3.16	How many children died before their 5 th birthday? 00=None, 88=N/A (no children died), 99=NK			CHLDEAD1
3.17	Have you (the mother) ever had an abortion or miscarriage? If yes, then how many? 00=No, none; 88=N/A (not mother), 99=NK			ABORTO
3.18	Since the index child was born have you (child's mother)) be	en pregnant again?	EMBARAZ
	- Yes	[] 1	
	- No	[] 2	
	- N/A (not mother)	[] 88	
	- NK	[] 99	
3.19	Are you (child's mother) pregnant at the moment?	•		ACTEMB
	- Yes	[] 1	
	- No	[]2	
	- N/A (not mother)	[] 88	
	- NK	[] 99	
3.20	Would you (child's mother) like more children at some time	e?		DESEOHIJ
	- Yes	[] 1	
	- No	[]2	
	- N/A (not mother)	[] 88	
	- NK	[] 99	

Young Lives 🚧 🐔	CHILD ID:	FORM NO:
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SECTION 4: CHILD CARE (RESPONDENT: PRIMARY CAREGIVER)

4.0	ID of respondent for this section			ID4	
SAY:	Now I want to ask you some questions about v	vho takes care of 'NAM	1E'.	ļ	
4.1	During the last 6 months has 'NAME' attend informal creches or any other child care gromorning, afternoon, evening or night at a timeweek?	ups for a whole		С	RECH
	- Yes		[]1		
	- No		[]2		
	- NK		[]99		
4.2	Has 'NAME' attended the nurseries, creches less than 6 months, for between 6 months a than a year or since birth?			С	ARE
	- Less 6 months		[]1		
	- 6 months-1 year		[]2		
	- More than a year		[]3		
	- Since birth		[] 4		
	- N/A (not attending child care facility	/)	[]88		
	- NK		[]99		
4.3	During the last 6 months has anyone who is the household or a creche/nursery worker b 'NAME' for a whole morning, afternoon, eve almost every week?	een responsible for		С	HLDCARE
	- Yes		[]1		
	- No		[]2		
	- NK		[]99		

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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	4.4	4.5	4.6
	morning, afternoon evening or night at a time is related to you? INSERT THE CODES AND FOR EACH ASK 4.5	helped take care of 'NAME'? 1=Less 6 months	Do you have to pay for this care in money or goods? 1=Yes 2=No
		3= More than 1year 4= Since birth <i>99=NK</i>	99=NK
(CAID)	(WHO) (SPECWHO)	(TIMECARE)	(PAYCARE)
01	If other: SPECIFY		
02	If other: SPECIFY		
03	If other: SPECIFY		

4.7	During the last 6 months has 'NAME' been left alone with a chunder five for a whole morning, afternoon, evening or night alone.		CAREYUNG
	- Yes	[]1	
	- No	[]2	
	- NK	[]9	9
4.8	Does the child sleep alone or share a bed?		DUERMSOL
	- Shares a bed	[]1	
	- Sleeps alone	[]2	
	- NK	[]9	9
4.9	Who does the child share a bed with?		DUERCO
	- Mother	[]1	
	- Caregiver (not mother)	[]2	
	- Brother/sister	[]3	
	- Both parents	[] 4	
	- Father and/or mother and siblings	[]5	
	- Other	[]6	
	- N/A (doesn't share a bed)	[]8	8
	- NK	[]9	9

Young Lives 🚧 🐔	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

4.10	When the child cries and cries and it is not because he/she is hungry, tired or ill, then what do you do?						
		1=	Yes	8=Not mentioned	99=	=NK	
1	Carry him/her around on my front or back	[]	[]	[J	LCARGA
2	Soothe him/her, sing to him/her	[]	[]	[J	LTRANQ
3	Rock him/her, walk around with child in my arms	[]	[]	[J	LMECE
4	Give him/her water or infusion to calm him/her	[]	[]	[J	DAGUA
5	Smack him/her, hit him/her	[]	[]	[J	DPALM
6	Shake him/her	[]	[]	[J	LSAC
7	Pinch him/her, squeeze him/her tightly	[]	[]	[J	LPELL
8	Threaten him/her	[]	[]	[J	LAMEN
9	Take him/her to the doctor/health post or pharmacy	[]	[]	[J	LMED
10	Give him/her medicine	[]	[]	[J	LDMED
11	Put him/her to the breast or bottle feed him/her	[]	[]	[J	LDPECH
12	Put him/her face down on the bed so he/she cries into the mattress	[]	[]	[]	LPBOC
13	Swaddle him/her in a blanket tightly so he/she is quiet	[]	[]	[]	LESAB
14	Nothing, let him/her cry until he/she falls asleep	[]	[]	[]	LNADA
15	Other SPECIFY:	[]	[]	Ι]	LOTRO LOTROSPC

4.11	Do you think your child cries as much, or more or less than other children of this age?					
	- More	[]1				
	- Same	[]2				
	- Less	[]3				
	- NK	[]99				

Young Lives 🚧 🍎	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

SECTION 5: CHILD HEALTH (RESPONDENT: PRIMARY CARE GIVER)

5.0	ID of respondent for this section		ID5	
-----	-----------------------------------	--	-----	--

SAY: Now I am going to ask you some questions about 'NAME's' health.

Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
- Same	[]1	
- Better	[]2	
- Worse	[]3	
- NK	[]99	

5.2	Since this time yesterday has 'NAME' had:	Yes	No	NK	
5.2.1	- 3 or more loose or watery stools?	[]1	[]2	[]99	STTOOLS
5.2.2	- Blood in their stools?	[]1	[]2	[]99	BLOOD
5.2.3	- High fever?	[]1	[]2	[]99	FEVER
5.2.4	- Cough?	[]1	[]2	[]99	COUGH
5.2.5	- Very fast or difficult breathing?	[]1	[]2	[]99	RAPIDB
5.2.6	- Vomiting everything?	[]1	[]2	[]99	VOMIT
5.2.7	- Serious loss of appetite/inability to breastfeed?	[]1	[]2	[]99	APPETITE
5.2.8	- Convulsions?	[]1	[]2	[]99	CONVLSE
5.2.9	- Unconsciousness?	[]1	[]2	[]99	UNCONS
5.2.10	- Extreme lethargy (e.g. extremely weak/listless)?	[]1	[]2	[]99	LETHARGY

5.3	Has 'NAME' ever had any serious illnesses or injuries when you REALLY thought he/she might DIE ?		MIGHTDIE
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.4	What were the illnesses/injuries?		·
5.5	Serious illness1: INSERT CODES FROM BOX 2 BELOW		ILLNESS1
	If other: SPECIFY		ILL1SPEC
5.5.1	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?		ILL1TRT
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[]88	
	- NK	[]99	

Young Lives ส่ ล้วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

5.5.2	Was the child hospitalized with this illness?			ILL1HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.6	Serious illness2: INSERT CODES FROM BOX 2 BELOW			ILLNESS2
	If other: SPECIFY			ILL2SPEC
5.6.1	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?			ILL2TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness or only one illness)	[] 88	
	- NK	[] 99	
5.6.2	Was the child hospitalized with this illness?			ILL2HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.6.3	Serious illness3: INSERT CODES FROM BOX 2 BELOW			ILLNESS3
	If other: SPECIFY			ILL3SPEC
5.6.4	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?			ILL3TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness or fewer illnesses)	[] 88	
	- NK	[] 99	
5.6.5	Was the child hospitalized with this illness?			ILL3HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	

CO	DE BOX 2: SEVERE IL	LNESS AND INJURY
01= High/Bad fever/malaria/	06= Traffic injuries	11=Other, SPECIFY ABOVE
02= Pneumonia/ severe cough	07= Nearly drowned	12=Asthma
03= Fits/ epilepsy/convulsions	08=Suffocation/asphyxia	88=N/A (no illness)
04= Diarrhoea	09= Evil eye	99=NK
05= Burns	10=Evil spirits	

Young Lives 🚧 🕺	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

5.7	Has 'NAME' ever had a burn which left a scar?		BURNT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.8	Has 'NAME' ever broken a bone?		BONE
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.9	Has 'NAME' ever had a serious fall?		FALL
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.9.1	Did this fall result in vomiting or loss of consciousness?		HEADINJ
	- Yes	[]1	
	- No	[]2	
	- N/A (no serious fall)	[] 88	
	- NK	[]99	
5.10	Does 'NAME' have any other long term health problem? INCLUDE DISABILITY AND SEASONAL ILLNESSES		LONGTERM
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.11	What are they?		
5.11.1	Long term health problem1: INSERT CODES FROM BOX 3 BELOW		HEALTH1
	If other: SPECIFY		HTH1SPEC

5.11	What are they?		
5.11.1	Long term health problem1: INSERT CODES FROM BOX 3 BELOW		HEALTH1
	If other: SPECIFY		HTH1SPEC
5.11.2	Has treatment been sought for this illness?		HTH1TRT
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.3	Has the child been hospitalized with this illness?		HTH1HOSP
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

5.11.4	Long term health problem 2: INSERT CODES FROM BOX 3 BELOW			HEALTH2
	If other: SPECIFY			HTH2SPEC
5.11.5	Has treatment been sought for this illness?			HTH2TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	I] 88	
	- NK	[] 99	
5.11.6	Has the child been hospitalized with this illness?		-	HTH2HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.7	Long term health problem3: INSERT CODES FROM BOX 3 BELOW			HEALTH3
	If other: SPECIFY			HTH3SPEC
5.11.8	Has treatment been sought for this illness?			HTH3TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.9	Has the child been hospitalized with this illness?			HTH3HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.10	Long term health problem 4: INSERT CODES FROM BOX 3 BELOW			HEALTH4
	If other: SPECIFY			HTH4SPEC
5.11.11	Has treatment been sought for this illness?			HTH4TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	I] 99	

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

5.11.12	Has the child been hospitalized with this illness?			HTH4HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
	Long term health problem 5: INSERT CODES FROM BOX 3 BELOW			HEALTH5
	If other: SPECIFY			HTH5SPEC
5.11.14	Has treatment been sought for this illness?			HTH5TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.15	Has the child been hospitalized with this illness?			HTH5HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	

CODE BOX 3: LONG TERM HEALTH PROBLEMS			
01=Physical disability 06=Anaemia		11=Other: SPECIFY ABOVE	
02=Mental disability	07=HIV/AIDS		
03= Fits/ epilepsy/convulsions	08=Failure to thrive	88=N/A (no illness or fewer illnesses)	
04=Skin problems	09=Evil eye	99=NK	
05=Asthma/respiratory problem	10=Congenital illness		

Young Lives ส่ ล่วกั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

5.11.16 Has the child ever been hospitalized?		HOSPITAL
-Yes	[]1	
- No	[]2	
- NK	[] 99	
5.11.16 Why was the child hospitalized?	•	WHYHOSP
- High fever/malaria	[]1	
- Pneumonia/severe cough	[]2	
- Fits/epilepsy	[]3	
- Diarrhoea	[] 4	
- Burns	[]5	
- Traffic accident	[]6	
- Nearly drowned	[]7	
- Suffocation	[]8	
- Evil eye	[]9	
- Evil spirits	[]10	
- Other: SPECIFY:	[]11	WHYSPEC
- Asthma	[] 12	
- N/A (not hospitalized)	[]88	
- NK	[]99	
5.11.17 Is the child covered by health insurance?		PAGSS
- Yes	[]1	
- No	[]2	
- NK	[]99	
5.11.18 Type of insurance?		SEGURO
- Private	[]1	
- Social Security/health service	[]2	
- Government	[]3	
- Other: SPECIFY:	[] 4	SEGUSPEC
- N/A (no insurance)	[] 88	
- NK	[]99	

SAY: Now I am going to ask you about vaccinations which 'NAME' has received. CROSS CHECK WITH DOCUMENTATION WHERE AVAILABLE

Did 'NAME' ever receive a BCG vaccir injection on the shoulder usually given	BCG	
-Yes	[]1	
- No	[]2	
- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE11	R1INDX

5.13	Has 'NAME' ever been vaccinated a shoulder usually given at about 9-12	MEASLES	
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.14	Has NAME ever been vaccinated ag	gainst Polio	POLIO
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

SECTION 6: CAREGIVER BACKGROUND (RESPONDENT: PRIMARY CAREGIVER)

6.0	ID of respondent for this section		ID6	
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SAY: Now I am going to ask you some questions about yourself.

6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK			TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)			SHIGH
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in Spanish			LITERSPC
	- Easily	[] 1	
	- Difficulty	[] 2	
	- Not at all	[]3	
	- NK	[] 99	
6.5	Can you speak any Spanish?			SPEAK
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
6.5.1	Do you speak Spanish like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?			FLUENCY
	- Fluent	[] 1	
	- Good	[] 2	
	- Basic	[] 3	
	- N/A (does not speak specified language)	[] 88	
	- NK	[] 99	
6.5.2	What languages do you speak? INSERT CODE FROM CODE BOX BELOW			IDIO1
	If other: SPECIFY			IDIOSPC1
6.5.3	Second language: INSERT CODE FROM CODE BOX BELOW			IDIO2
	If other: SPECIFY			IDIOSPC2
6.5.4	Third language: INSERT CODE FROM CODE BOX BELOW			IDIO3
	If other: SPECIFY			IDIOSPC3
6.5.5	In which language did your mother speak to you? INSERT CODE FROM CODE BOX BELOW			MOTHIDIO

Young Lives ホネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

CODE BOX: LANGUAGES				
01=Spanish	04=Native Amazon rain forest language	08=Other		
02=Quecha	05=English	88=N/A (fewer languages)		
03=Aymara	07=Other foreign language	99=NK		

6.6	What is your ethnic group? (caregiver's ethnic group)		MOTHETH
	- White	[] 31	
	- Mestizo (inc. Andean Indian)	[] 32	
	- Native of the Amazon	[] 33	
	- Negro	[] 34	
	- Asiatic	[] 35	
	- Other: SPECIFY	[] 10	METHSPEC
	- NK	[] 99	
6.6.1	Does the child have the same ethnic group as the caregiver?		SAMETH
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.6.2	What is 'NAME OF CHILD's' ethnic group?		CHLDETH
	- White	[] 31	
	- Mestizo (inc. Andean Indian)	[] 32	
	- Native of the Amazon	[] 33	
	- Negro	[] 34	
	- Asiatic	[] 35	
	- Other: SPECIFY	[] 10	CETHSPEC
	- NK	[]99	

6.7	What is your religion?		MOTHREL
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[] 4	
	- Catholic	[]5	
	- Evangelist	[]9	
	- Mormon	[]10	
	- None	[] 14	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[]99	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[]4	
	- Catholic	[]5	
	- Evangelist	[]9	
	- Mormon	[]10	
	- None	[] 14	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[]99	

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

7.0 ID of respondent for this section	ID7
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SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES.** WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7	7.1.8
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT		Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	many months in the last 12 months has 'NAME' engaged in this activity ?	in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week	Importance of this activity to the individual. Ranking is 1, 2 or 3
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	99=NK (MONTHS)	99 = NK (DAYS)	(IMPORTA)
01		B					
02		B					
03		<u></u>					
04		Z					
05		Z					
06		Z					
07		B					

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HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)

 CHILD ID:
 FORM NO:

 PE ___1 ___
 R1INDX

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7	7.1.8
Line	ENTER ID	Activity Description		Is 'NAME'	Over how	In the months 'NAME' engaged	Importance of
code	NUMBER			employed by	many months	in this activity how often did	this activity to
	FROM			anyone for this	in the last 12	he/she usually do the activity?	the individual.
		EXCLUDE GOVERNMENT BENEFIT	S	activity?	months has		
	HOLD				'NAME'	1= 6 to 7 days a week	Ranking is 1,
	ROSTER			1=Yes		2= 3 to 5 days a week	2 or 3
				2=No	activity?	3= 1 to 2 days a week	
				99=NK	00 11/	4= Less than 1 day a week	
					99=NK	99 = NK	
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)	(IMPORTA)
08		29					
09		Z					
10		Z					
11		Z					
12		Z					
13		Z					
14		Z					
15		Z					
16		Z					
17							
18		Z4					
19		Z4					
20		<i>B</i>					

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?				
7.2.1	.2.1 Most important contributor ENTER LINE CODE FROM 7.1 INC1 (88=N/A – no activities, 99=NK)				
7.2.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2		
7.2.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3		

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

7.3	During the past 12 months have you or any other household member received any money or goods on a regular basis from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK:					
		7.3.1	7.3.2	7.3.3		
SOUR	RCE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK	Number of times received this transfer in the last year. 88=N/A (no transfer) 99=NK		
	- Government Benefit	(REMIT1)	(MOMREM1)	(VECES1)		
	- Religious organization	(REMIT3)	(MOMREM3)	(VECES3)		
	- Charity groups/NGO	(REMIT4)	(MOMREM4)	(VECES4)		
	- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)	(VECES5)		
	- Other specify(SRCSPEC)	(REMIT6)	(MOMREM6)	(VECES6)		

Young Lives 👬 🕺	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

7.4	For each individual the househo can you please tell me:	ld received money, gifts or goods	from in the last 12 months
	7.4.1	7.4.2	7.4.3
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)
01			
02			
03			
04			
05			
06			

During the last 12 months have you or any other household goods that supports any individual/s outside the household		OREMIT
- Yes	[]1	
- No	[]2	
- NK	[]99	

7.5.1	For each individual who you or any other hous	ehold member gave money or	r goods:
	7.5.2	7.5.3	7.5.4
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK
(OUT ID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)
01			
02			
03			
04			

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

7.6	Do you have any serious debts?		DEBT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

7.7	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.7.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.7.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.7.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.7.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.7.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.7.6	Market or food shop?	[]1	[]2	[]88	[]99	MERCDEBT
7.7.7	Public services (e.g. electricity supplier)	[]1	[]2	[]88	[]99	PUBLDEBT
7.7.8	Others: SPECIFY	[]1	[]2	[]88	[]99	OTHDEBT OTHDSPEC

		Yes	No	N/A (no debts)	NK	
7.7.9	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY
7.7.10	Repay debts to formal institutions?	[]1	[]2	[]88	[]99	FRMREPAY
7.7.11	Repay debts to NGO, church or co-op?	[]1	[]2	[]88	[]99	SEMREPAY
7.7.12	Repay debts to Shop (hire purchase)?	[]1	[]2	[]88	[]99	HIREPAY
7.7.13	Repay debts to money lenders?	[]1	[]2	[]88	[]99	INFREPAY
7.7.14	Repay debts to relatives & friends?	[]1	[]2	[]88	[]99	RELREPAY
7.7.15	Repay debts to markets or food shops?	[]1	[]2	[]88	[]99	MRCREPAY
7.7.16	Repay debts to public services?	[]1	[]2	[]88	[]99	PUBREPAY
7.7.17	Repay debts to other creditors?	[]1	[]2	[]88	[]99	OTHREPAY

7.8	Do you or your household receive any donated food?		ALIMDON
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
7.8.1	Do you or any members of the household belong to or kitchen?	use a community	COMED
	- Member	[]1	
	- Not member and don't use	[]2	
	- Use but not a member	[]3	
	- NK	[] 99	

Young Lives ส่ ล่ว ั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

7.9		reparations have you or other ad/or misfortune caused by for		
Plan	Formal plan		If no plan then	
Number	(ENTER COD	DES FROM BOX 4 BELOW)	(ENTER COD	ES FROM BOX 4 BELOW)
(PLANID)	(PEPLAN)	(PEPLANSP)	(PENPLAN)	(PENPLNSP)
01				
02				

CODE BOX 4: PLANS FOR HARD TIMES					
01 = Do nothing	05 = Would use formal savings	09 = Credit from informal loan syste			
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABOVE			
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK			
04 = Would get job	08 = Credit from money lenders				

Young Lives ล่ ล่ว้ ั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

L		ID of respondent for this section	<u> </u>	ID8
	041/	Now I want to ask you about avanta and ab		•

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

8.1	8.1 Since you found you/'NAME's' mother were pregnant with 'NAME' have there been any big changes or events that decreased the economic welfare of your household?			
	- Yes	[]1		
	- No	[]2		
	- NK	[]99		

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		1	r es		No		N/A (no vent)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH
08	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН
	SPECIFY >s								SPECOTH

8.2	2 INTERVIEWER SELF CALCULATE: How many events are there?			
	- No event	[]0		
	- Only one event	[]1		
	- More than one event	[]2		

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK	 WORSEVNT
8.4	What did the household do as a result of this big change/event ENTER THE CODES FROM CODE BOX 5 BELOW STOP AF 88 = N/A (no event or fewer responses), 99=NK	
8.4.1	Response 1	 BRSP1
	If other: SPECIFY >s	BRSP1SPC
8.4.2	Response 2	 BRSP2
	If other: SPECIFY >s	BRSP2SPC
8.4.3	Response 3	 BRSP3
	If other: SPECIFY >s	BRSP3SPC

	CODE BOX 5: RESPONSE TO E	CONOMIC SHOCKS	
1 = Nothing	07 = Worked more/Started work	13 = Received help from government	
02 = Sold things	08 = Took children out of school	14 = Insurance paid	
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE	
04 = Used credit	10 = Fled/moved away from the problem	0 = Fled/moved away from the problem $88 = N/A$ (no event or fewer responses)	
05 = Ate less	11 = Migrated to look for work	99 = NK	
06 = Bought less	12 = Received help from family & friends		

Young Lives ล่งสำคั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY

CAREGIVER)

9.0 ID of respondent for this section ID9

	SAY: Now I am going to ask some questions about the place v	vhere you live.				
9.1	Does anyone in your household own the land your house is on?					
	- Yes	[]1				
	- No	[]2				
	- NK	[] 99				
9.2	How many rooms are there in the house? 99=NK		NUMROOM			
9.2.1	Do you have electricity		ELEC			
	- Yes	[]1				
	- No	[]2				
	- NK	[]99				
9.2.2	Number of days with electricity in the last 15 – 88=N/A (no electricity), 99=NK		ULTDIAL			
9.2.3	On the days when you had electricity how many hours per day on average did you have electricity? 88=N/A (no electricity), 99=NK	——	LUZHOR			
9.2.4	Type of house/dwelling		TIPVIV			
	- Independent house	[]1				
	- Flat	[]2				
	- Alley house	[]3				
	- Multi-occupant house (shared facilities)	[] 4				
	- Improvised (temporary dwelling)	[]5				
	- Other, SPECIFY:	[]6	PETIPVSP			
	- NK	[]99				

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

OBSERVE BUILDING MAIN MATERIAL:

9.2.5 W	ALL:		WALL
	- Brick/concrete	[]1	
	- Adobe/mud	[]2	
	- Wood/branches	[]3	
	- Galvanised iron	[]4	
	- Matting	[]5	
	- Other: SPECIFY ๖	[] 6	SPECWAL
	- NK	[]99	
9.2.6 RO	OF:		ROOF
	- Straw/thatch	[]1	
	- Earth/mud	[]2	
	- Wood/planks	[]3	
	- Galvanised iron	[] 4	
	- Concrete/ cement	[]5	
	- Tiles/slates	[]6	
	- Other: SPECIFY 🖎	[]7	SPECROF
	- NK	[]99	
9.2.7 FL	OOR		FLOOR
	- Earth	[]1	
	- Wood	[]2	
	- Stone/brick	[]3	
	- Cement/tile	[]4	
	- Laminated material	[]5	
	- Other: SPECIFY >s	[]6	SPECFLR
	- NK	[]99	

9.3	What is the main source of drinking water for members of your ho	usehold?	DRWATER
	- Piped into dwelling/yard/plot	[]1	
	- Public standpipe/tubewell	[]3	
	- Unprotected well/spring/pond/river/stream	[] 4	-
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.3.2	Number of days with water in the last 15 – 88=N/A (no electricity), 99=NK		ULTDIAA
	On the days when you had water how many hours per day on average did you have water? 88=N/A (no water), 99=NK		AGUAHOR

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	[]5	TOILSPEC
	- NK	[]99	

9.5	What is the main type of fuel you usually use for cooking?			COOKING
	- Wood	[]	1	
	- Kerosene/paraffin	[]:	2	
	- Charcoal	[]	3	
	- Gas/electricity	[]	4	
	- Coal	[]	5	
	- Cow dung	[]	6	
	- None	[]	7	
	- Other: SPECIFY >s	[]	8	COOKSPEC
	- NK	[]9	99	

9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	_ []8	HEATSPEC
	- N/A (no heating in this region)	[] 88	
	- NK	[]99	

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	- Working motorbike/scooter?	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Working iron?	[]1	[]2	[]99	PLANCHA
9.7.13	- Working blender/liquidizer?	[]1	[]2	[]99	LICUA
9.7.14	- Gas or electric cooker?	[]1	[]2	[]99	COCGAS
9.7.15	- Working record player?	[]1	[]2	[]99	TOCAD
9.7.16	- Working fan?	[]1	[]2	[]99	FAN
9.7.17	- Working video player?	[]1	[]2	[]99	VIDEO
9.7.18	- Working washing machine?	[]1	[]2	[]99	LAVAD
9.7.19	- Clothes dryer?	[]1	[]2	[]99	SECAD
9.7.20	- Vacuum cleaner?	[]1	[]2	[]99	LUSTR
9.7.21	- Knitting machine/loom?	[]1	[]2	[]99	LOOM
9.7.22	- Water heater?	[]1	[]2	[]99	WATHEAT
9.7.23	- Computer?	[]1	[]2	[]99	COMPUTER
9.7.24	- Micro-wave cooker?	[]1	[]2	[]99	MWAVCOOK

9.7.25	Does anyone in the household do agricultural work or raise animals?		TRABAGR
	- Yes, arable and livestock	[]1	
	- No	[]2	
	- Yes, arable only	[]3	
	- Yes, livestock only	[] 4	
	- NK	[] 99	
9.7.26	Does the household own any agricultural items?		POSAGRIC
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

9.7.27	Does anyone in the household own	Yes	No	N/A (no agric items)	NK	
	- Animal drawn plough	[]1	[]2	[]88	[]99	ARADO
	- Pickaxe	[]1	[]2	[]88	[]99	CHAQU
	- Wheelbarrow, handcart	[]1	[]2	[]88	[]99	CARRET
	- Harness for animals	[]1	[]2	[]88	[]99	APARE
	- Fumigator	[]1	[]2	[]88	[]99	FUMIG
	- Hosepipe	[]1	[]2	[]88	[]99	MANG
	- Wire fencing	[]1	[]2	[]88	[]99	CERC
	- Sheds	[]1	[]2	[]88	[]99	GALP
	- Storehouse/granary	[]1	[]2	[]88	[]99	ALMAC

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE11	R1INDX

9.7.27	Does anyone in the household own	Yes	No	N/A (no agric items)	NK	
	- Motorised saw	[]1	[]2	[]88	[]99	MOTOSI
	- Electric motors	[]1	[]2	[]88	[]99	MOTOEL
	- Silo, storage pit	[]1	[]2	[]88	[]99	SILO
	- Harvester	[]1	[]2	[]88	[]99	COSEC
	- Milking machine	[]1	[]2	[]88	[]99	ORDEN
	- Spades, shovel, rakes	[]1	[]2	[]88	[]99	LAMP
	- Machete, sickle	[]1	[]2	[]88	[]99	MACHE
	- Axe, bar	[]1	[]2	[]88	[]99	HACHA
	- Other farming equipment SPECIFY:	[]1	[]2	[]88	[]99	OTRO1 OTR1SPEC
	- Other farming equipment SPECIFY:	[]1	[]2	[]88	[]99	OTRO2 OTR2SPEC

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

Did anyone in the household own or rent/borrow any land in the last 12 months apart from the land your house is on?		OWNLAND
- Yes	[]1	
- No	[]2	
- NK	[]99	

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

9.9		of land owned or rented/borrowed by ith the smallest plot can you tell me:	members of the nousehold duri	ng the last 12 months? Starting	
	9.9.1	9.9.3	9.9.4	9.9.5	
	What is the total area of the plot? (square metres)	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 5= Other: SPECIFY 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK	Secondary use for the plot' 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99=NK	
PLOT)	(LAREA)	(LOWN) (LOWNSPEC)	(LUSE) (LUSESPEC)	(LUSE1) (USESPEC)	
01	·_		<u>></u>	>	
02	·_		<u>></u>	&	
03	·_		<u>&</u>	>	
04		%	<u>&</u>	24	
05	·_	%	<u>&</u>	&	
06	·_	<i>B</i>		&	
07	·_	Zi	Ze		
08		<i>B</i>	<u>``</u>	<u>``</u>	

Young Lives ส่ ล่วกั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	-
	- No	[]2	_
	- N/A (no farming land)	[]88	
	- NK	[]99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2]
	- N/A (no farming land)	[] 88]
	- NK	[] 99	
9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming)	[] 88	
	- NK	[]99	
9.13	In the last 12 months did you or anyone in your household ever speople in the community?	share labour with other	LABSHR
	- Yes	[]1]
	- No	[]2	
	- N/A (no land or no farming)	[] 88]
	- NK	[] 99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

0 0	•		•		
9.15	9.16	9.17	9.18	9.19	9.20
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	purchased by the	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	How many died in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)	(ANYDIE1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)	(ANYDIE2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)	(ANYDIE3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)	(ANYDIE4)
Llama, alpaca, huanaco	(ANYAIM6)	(ANIOWN6)	(ANIBUY6)	(ANISOLD6)	(ANYDIE6)

Young Lives 🚧 🛪 🍎 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

SECTION 10: PSYCHO SOCIAL WELL-BEING

(RESPONDENT: PRIMARY CAREGIVER)

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

		Yes	No	NK	
10.1	Did you often have headaches?	[]1	[]2	[]99	HEADACHE
10.2	Was your appetite poor?	[]1	[]2	[]99	POORAPP
10.3	Did you sleep badly?	[]1	[]2	[]99	SLEEP
10.4	Were you easily frightened?	[]1	[]2	[]99	FRIGHT
10.5	Did your hands shake?	[]1	[]2	[]99	HNDSHAKE
10.6	Did you feel nervous, tense or worried?	[]1	[]2	[]99	TENSE
10.7	Was your digestion poor?	[]1	[]2	[]99	DIGESTIN
10.8	Did you have trouble thinking clearly?	[]1	[]2	[]99	THINK
10.9	Did you feel unhappy?	[]1	[]2	[]99	UNHAPPY
10.10	Did you cry more than usual?	[]1	[]2	[]99	CRY
10.11	Did you find it difficult to enjoy your daily activities?	[]1	[]2	[]99	ENJOY
10.12	Did you find it difficult to make decisions?	[]1	[]2	[]99	DECISION
10.13	Did your daily work suffer?	[]1	[]2	[]99	WORK
10.14	Were you unable to play a useful part in life?	[]1	[]2	[]99	USEFUL
10.15	Did you lose interest in things?	[]1	[]2	[]99	LOST
10.16	Did you feel you were a worthless person?	[]1	[]2	[]99	WORTH
10.17	Were things so bad that you felt that you just couldn't go on?	[]1	[]2	[]99	ENDING
10.18	Did you feel tired all of the time?	[]1	[]2	[]99	ALLTIRED
10.19	Did you have uncomfortable feelings in your stomach?	[]1	[]2	[]99	STOMACH
10.20	Were you easily tired?	[]1	[]2	[]99	TIRED

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

10.21	In the paternal grandparents house was there much violence?)	VIOLENAP
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[]99	
10.22	In the maternal grandparents house was there much violence	?	VIOLENAM
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[]99	
10.23	Were the paternal grandparents subjected to violence as child	dren?	PEGABAAP
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[]99	
10.24	Were the maternal grandparents subjected to violence as child	dren?	PEGABAAM
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[199	
10.25	Was the child's mother beaten as a child?		LPEGMA
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal abuse	[]3	
	- NK	[]99	
10.26	Was the child's father beaten as a child?		LPEGPA
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal abuse	[]3	
	- NK	[]99	
10.27	Does the respondent have a partner?		PETPAR
	- Yes	[]1	
	- No	[]2	
	- NK	[199	
10.28	Does the partner drink alcohol at least once a week?		TOMA
	- Yes	[]1	
	- No, none	[]2	
	- Once or twice a month	[]3	
	- Occasionally	[]4	
	- N/A (no partner)	[]88	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

10.29	When he drinks does he get drunk?		EMBORR
	- Yes	[]1	
	- No, never	[]2	
	- Sometimes	[]3	
	- N/A (no partner or partner doesn't drink)	[]88	
	- NK	[]99	
10.30	When he gets drunk does he hit you?		EMBPEG
	- Yes	[]1	
	- No, never	[]2	
	- Sometimes	[]3	
	- N/A (no partner or partner doesn't get drunk)	[]88	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE 1	R1INDX

SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

11.0	ID of respondent for this section	 ID11
l l		

SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	Are you a member of this type of group? 1=Yes 2=No 99=NK	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)
Other	(MEMBER9)	(ANYSUP9)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	can be emotional help, economic he	reived any help or support from any of the fo elp or assistance in helping you know or do to O WHETHER ANY SUPPORT WAS RECEIN	hings? READ
		Support received - 1=Yes, 2=No, 99=NK	
	Family		SUPPORT1
	Neighbours		SUPPORT2
	Friends who are not neighbours		SUPPORT3
	Community leaders		SUPPORT4
	Religious leader		SUPPORT5
	Politicians		SUPPORT6
	Government officials/civil service		SUPPORT7
	Charitable organisations/NGO		SUPPORT8
	Other:		SUPPORT9
	SPECIFY	34	SPECSUP

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

11.3	In the last 12 months, have you joined together with other			JOIN
	community members to address a problem or common issue?			
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?			AUTHORIT
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?			SELFASS
	- Better off	[] 1	
	- Similar	[]2	
	- Worse off	[] 3	
	- NK	[] 99	
11.6	In general, can the majority of people in this community be trusted?			TRUST
	- Yes	[]1	
	- No	[] 2	
	- NK	[] 99	
11.7	Do the majority of people in this community generally get along with each other?			ALONG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.8	Do you feel as though you are really a part of this community?			PART
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?			ADVANTAG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

In the last three years, has anyone in your household suffered from any of the following?	Y	'es	No)	NK	
- Theft/robbery	[] 1	[]] 2	[]99	THEFT
- Threats to inheritance	[] 1	[]] 2	[]99	INHERIT
- Threats to land rights (e.g. forced removal)	[] 1	[]] 2	[]99	LNDRIGT

11.11	When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Y	es	N	lo	N/A (no thefts or threats)	NK	
	Go to the police?	[] 1	[] 2	[] 88	[]99	POLICE
	Go to traditional authorities?	[] 1	[] 2	[]88	[]99	TRADAUT
	Take your case to court?	[] 1	[]2	[] 88	[]99	COURT

Young Lives ส่ ส่วั วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	PE1	R1INDX

SECTION 13. ANTHROPOMETRY

13.0 ID of respondent for this section		ID13
--	--	------

SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	Compared to other children of this age would you say 'NAME's' heavier or lighter?	weight is the same,	COMPWEIG
	- Same	[]1	
	- Heavier	[]2	
	- Lighter	[]3	
	- NK	[] 99	
13.2	Compared to other children of this age would you say 'NAME's' taller or shorter?	height is the same,	COMPHEAL
	- Same	[]1	
	- Taller	[]2	
	- Shorter	[]3	
	- NK	[] 99	

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)	·	CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY	[]4	MEASSPEC
	<u> </u>		
	- N/A (child measured)	[] 88	
	- NK	[]99	
13.11	Weight of Mother in Kgs (-9999=NK)	·	PESOMAD
13.12	Height of Mother in cms (-9999-NK)	·	TALLMAD

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

Young Lives 🚧 🕺	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE8	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD QUESTIONNAIRE

CHILD ID (RESPONDENT: YOUNG LIVES STAFF)

1.	INSERT CHILD ID	Р	Е			8				CHILDIE
2.	Date of interview:			D	D	M	M	Y	Y	CDINT

SECTION 2: PERCEPTIONS OF WELLBEING (RESPONDENT: CHILD)

SAY: First I am going to ask you some questions about what you like and don't like and things you would like to do

2.1	What do you want to be when you grow up?			AMBITION
	- President/Prime minister/Secretary general (of country/village)	[] 1	
	- Doctor	[] 2	
	- Nurse	[] 3	
	- Policeman/woman	[] 4	
	- Teacher	[] 5	
	- Engineer	[] 10	
	- Mechanic	[] 16	
	- Other: SPECIFY >s	_ [] 18	SPECAMB
	- NK	[] 99	
2.2	What makes you happy?			LIKE
	- Being bought clothes	[] 1	
	- Being bought food/sweets	[] 2	
	- Having a party	[] 3	
	- Playing with friends	[] 4	
	- Nothing	[] 7	
	- Excursions/days out	[] 11	
	- My family (being together)	[] 12	
	- Other: SPECIFY >s	_ [] 8	SPCLIKE
	- NK	[] 99	

Young Lives ****	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

2.3	What makes you unhappy?		DISLIKE
	- Being beaten	[]1	
	- Parents fighting	[]2	
	- Place is dirty	[]3	
	- Being alone, no one taking any notice of me	[] 14	
	- When someone in the family dies	[] 15	
	- Fights with siblings/cousins/friends	[] 16	
	- Nothing	[]7	
	- Other: SPECIFY >s	_ []8	SPCDLIKE
	- NK	[]99	

SAY: Now I am going to ask you about the place where you live

2.4	What do you like about the area you live in?		LIKELIVE
	- My friends	[]1	
	- My family	[]2	
	- Playground/sports ground	[]5	
	- Parks	[]11	
	- Seeing plants grow	[] 12	
	- The street	[] 13	
	- Nothing	[]7	
	- Other: SPECIFY >s	_ []8	SPCLIKE
	- NK	[]99	
2.5	What don't you like about the area you live in?		BADLIVE
	- Being beaten up, shouted at or hit by others	[]1	
	- It's ugly/horrible	[]2	
	- The place is dangerous/unsafe	[]3	
	- Bad smell/dirty place/bad sanitation	[]5	
	- Drug addicts/robbers/gangs	[]10	
	- People often quarrel	[] 13	
	- Nothing	[]7	
	- Other: SPECIFY >s	_ []8	SPCBLIVE
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

2.6	Is the water people drink around here god	od, bad or average?	WATER
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	
2.7	Is the air people breath around here good	d, bad or average?	AIR
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	
2.8	Is there rubbish on the ground/the streets	s around here?	RUBBISH
	- None/very little	[]1	
	- A lot	[]2	
	- Some	[]3	
	- NK	[] 99	
2.9	Do you think people in this area treat you	well or badly?	RESPECT
	- Well	[]1	
	- Badly	[]2	
	- NK	[]99	
2.10	Is the area you live in safe for children?		SAFE
2.10	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
		1 100	
2.11	Do you get enough food to eat?		FOOD
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

SECTION 3: SOCIAL CAPITAL (RESPONDENT: CHILD)

3.1	How often do you play with your friends?			VISIT
	- Daily	[] 1	-
	- Weekly	[] 2	
	- Less than once a week	[]3	
	- Never	[] 4	1
	- NK	[] 99]
3.2	If you had a problem is there someone who would help yo	u?		TURNTO
	- Yes	[] 1]
	- No	[] 2	
	- NK	[] 99]

3.2.1	Who is this person	Yes	N/A (no one to turn to)	NK (or not mentioned)	
	Mother	[]1	[]88	[]99	WHOTO1
	Grandparent	[]1	[]88	[]99	WHOTO2
	Sister/brother	[]1	[]88	[]99	WHOTO3
	Cousin	[]1	[]88	[]99	WHOTO4
	Friends	[]1	[]88	[]99	WHOTO5
	Others: SPECIFY >=	[]1	[]88	[]99	WHOTO6 SPCWHO
	Father	[]1	[]88	[]99	WHOTO7
	Aunt/Uncle	[]1	[]88	[]99	WHOTO8

SECTION 4: SCHOOL AND WORK (RESPONDENT: CHILD)

- Yes	4.1	Did you attend school last year?		SCHOOL
- NK		- Yes	[]1	
4.2 What is the main thing you don't like about school?		- No	[]2	
- Teachers beating		- NK	[]99	
- Pupils beating	4.2	What is the main thing you don't like about scl	nool?	PROBSCH
- The noise - Being bored - Having to work hard - Dirty toilets - Dirty toilets - Exams, tests - Chaos/disorder - Nothing - Other: SPECIFY → []11 - N/A (child not in school) N/K - My teacher - My friends - Learning - Playground/gardens/football field - Playtime/games - Everything - Other: SPECIFY → []10 - SCHGOD - Nothing - Other: SPECIFY → []10 - Nothing - Other: SPECIFY → []10 - Nothing - Other: SPECIFY → []10 - Nothing - Other: SPECIFY → []18 - SPCLKSCH		- Teachers beating	[]1	
- Being bored		- Pupils beating	[]2	
- Having to work hard		- The noise	[]3	
- Dirty toilets - Exams, tests - Chaos/disorder - Nothing - Other: SPECIFY ► [] 10 - Other: SPECIFY ► [] 11 N/A (child not in school) N/K [] 199 4.3 What is the main thing you like about school? - My teacher - My friends - Learning - Playground/gardens/football field - Playtime/games - Everything - Nothing - Other: SPECIFY ► [] 10 - Nothing - Other: SPECIFY ► [] 8 SPCLKSCH N/A (child not in school) - I] 88		- Being bored	[] 4	
- Exams, tests - Chaos/disorder - Nothing - Other: SPECIFY ► [] 110 - Other: SPECIFY ► [] 111 N/A (child not in school) N/K 199 4.3 What is the main thing you like about school? - My teacher - My friends - Learning - Playground/gardens/football field - Playtime/games 19 - Everything 100 - Nothing 17 - Other: SPECIFY ► [] 8 SPCLKSCH N/A (child not in school) 188		- Having to work hard	[]5	
- Chaos/disorder		- Dirty toilets	[]6	
- Nothing		- Exams, tests	[] 14	
- Other: SPECIFY ► [] 11 SPCBSCH N/A (child not in school) NK [] 199 4.3 What is the main thing you like about school? - My teacher - My friends - Learning - Learning - Playground/gardens/football field - Playtime/games - Everything - Nothing - Nothing - Other: SPECIFY ► [] 8 SPCLKSCH N/A (child not in school) SPCBSCH 199 100 170 188 SPCLKSCH		- Chaos/disorder	[] 15	
N/A (child not in school) N/K		- Nothing	[]10	
N/K [] 99 4.3 What is the main thing you like about school? SCHGOD - My teacher [] 1 - My friends [] 2 - Learning [] 3 - Playground/gardens/football field [] 4 - Playtime/games [] 9 - Everything [] 10 - Nothing [] 7 - Other: SPECIFY ► [] 8 N/A (child not in school) [] 188		- Other: SPECIFY >s	[]11	SPCBSCH
4.3 What is the main thing you like about school? - My teacher - My friends - Learning - Playground/gardens/football field - Playtime/games - Everything - Nothing - Other: SPECIFY N/A (child not in school) SCHGOD SCHGOD SCHGOD SCHGOD SCHGOD SCHGOD 1 1 1 2 1 3 - 1 3 - 1 3 - 1 3 - 1 3 - 1 3 - 1 3 - 2 3 SPCLKSCH		N/A (child not in school)	[]88	
- My teacher [] 1 - My friends [] 2 - Learning [] 3 - Playground/gardens/football field [] 4 - Playtime/games [] 9 - Everything [] 10 - Nothing [] 7 - Other: SPECIFY ► [] 8 N/A (child not in school) [] 788		NK	[]99	
- My friends [] 2 - Learning [] 3 - Playground/gardens/football field [] 4 - Playtime/games [] 9 - Everything [] 10 - Nothing [] 7 - Other: SPECIFY ► [] 8 N/A (child not in school) [] 188	4.3	What is the main thing you like about school?		SCHGOD
- Learning [] 3 - Playground/gardens/football field [] 4 - Playtime/games [] 9 - Everything [] 10 - Nothing [] 7 - Other: SPECIFY [] 8 N/A (child not in school) [] 88		- My teacher	[]1	
- Playground/gardens/football field - Playtime/games [] 9 - Everything [] 10 - Nothing [] 7 - Other: SPECIFY		- My friends	[]2	
- Playtime/games [] 9 - Everything [] 10 - Nothing [] 7 - Other: SPECIFY [] 8 N/A (child not in school) [] 88		- Learning	[]3	
- Everything [] 10 - Nothing [] 7 - Other: SPECIFY № [] 8 N/A (child not in school) [] 88		- Playground/gardens/football field	[] 4	
- Nothing [] 7 - Other: SPECIFY _ [] 8 N/A (child not in school) [] 88		- Playtime/games	[]9	
- Other: SPECIFY > [] 8 SPCLKSCH N/A (child not in school) [] 88		- Everything	[]10	
N/A (child not in school) [] 88		- Nothing	[]7	
		- Other: SPECIFY >s	[]8	SPCLKSCH
NK [] 99		N/A (child not in school)	[]88	
		NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

	Have you done anything in the last 12 months to earn mon	iey	for yourself and/or	CHLDWORK
	- Yes	[] 1	1
	- No	[] 2	1
	- NK	[] 99	

4.5	What were these activities?	
4.5.1	Activity 1: ENTER CODES FROM BOX 1 BELOW	 WORK1
	If other: SPECIFY >s	WK1SPEC
4.5.2	Activity 2: ENTER CODES FROM BOX 1 BELOW	 WORK2
	If other: SPECIFY	WK2SPEC
4.5.3	Activity 3: ENTER CODES FROM BOX 1 BELOW	 WORK3
	If other: SPECIFY	WK3SPEC

	CODE BOX 1: ACTIVITIE	S
01=Working in a factory/mine/industry	05= Piece work in the household	88=N/A (child does not work or has fewer jobs)
02=Domestic work outside household	06=Non-family agricultural activities	99=NK
03=Family work inside (cooking, cleaning, caring)	07=Selling things	
04=Family work outside (fetching water, tending animals)	10=Other: SPECIFY ABOVE	

4.5.4	Do you like doing "FIRST ACTIVITY"?			JOBSAT1
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.5.5	What is the main thing you don't like about doing FIRST ACTIVIT	Υ		
	ENTER CODES FROM BOX 2 BELOW			NOTLIKE1
	If other: SPECIFY >=			NL1SPEC

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

4.5.6	Do you like doing "SECOND ACTIVITY"?				JOBSAT2
	- Yes		[] 1	
	- No		[] 2	
	- NK		[] 99	
4.5.7	What is the main thing you don't like about doing SECONI	O AC	CTIVIT	ΓΥ	
	ENTER CODES FROM BOX 2 BELOW				NOTLIKE2
	If other: SPECIFY >=				NL2SPEC
4.5.8	Do you like doing "THIRD ACTIVITY"?				JOBSAT3
	- Yes	[] 1		
	- No	[] 2		
	- NK	[] 99		

4.5.9	1.5.9 What is the main thing you don't like about doing THIRD ACTIVITY		
	ENTER CODES FROM BOX 2 BELOW		NOTLIKE3
	If other: SPECIFY >s		NL3SPEC

CODE BOX 2: DISLIKES		
01=No time for school	04=Relationship with employer	09=Other: SPECIFY ABOVE
02=Poor working environment	05=Low earnings	88=N/A (no job or child likes job)
03=Long hours	06=Too tiring	99=NK
	Jan arr g	

4.6	Have you ever missed school because you were working?			
	- Yes	[] 1	
	- No	[] 2	
	- N/A (Child not at school or not at work)	[] 88	
	- NK	[] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

SECTION 5: HEALTH (RESPONDENT: CHILD)

SAY: Now I am going to ask you some questions about your health

5.1	Do you have any problems that affect how you make friends or play?		
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.2	What is the problem?		
O. _	ENTER CODES FROM BOX 3 BELOW		PROBFREN
	If other: SPECIFY >s		CHFRSPEC
5.3	Do you have any problems that stop you stilke other children?	tudying, attending school or working	g CHILPLAY
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.4	What is the problem?		
	ENTER CODES FROM BOX 3 BELOW		_ PROBPLAY
	If other: SPECIFY >=		CHPLSPEC
5.5	Do you have any other health problems?		CHILOTH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
	- ///\		
5.6		<u> </u>	
5.6	What is the problem? ENTER CODES FROM BOX 3 BELOW		PROBOTH

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

SECTION 6: LITERACY AND NUMERACY (RESPONDENT: CHILD)

SAY: Now I want to ask you about reading and writing

6.1	Can you please read me the letters, word and sentence on this card		
	- Can't read anything	[]1	
	- Reads letters	[]2	
	- Reads word	[]3	
	- Reads sentence	[] 4	
	- NK (including child refuses the test)	[]99	
6.2	Can you write these sentences for me		LEVLWRIT
	- No	[]1	
	- Yes without difficulties/errors	[]2	
	- Yes with difficulties/errors	[]3	
	- NK	[] 99	
6.2	Please tell me the answer to the calculation "2 times 4"		NUMERACY
	- Correct	[]1	
	- Incorrect	[]2	
	- NK	[]99	

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	PE 8	R18YRS

SECTION 7: CHILD DEVELOPMENT, RAVENS CPM:

(RESPONDENT: CHILD)

FOLLOW THE RAVENS INSTRUCTIONS, PUT THE CHILD'S FINAL ANSWER IN THE APPROPRIATE BOX.

Item no.	SERIES A	SERIES A _B	SERIES B
1	(A1)	(AB1)	(B1)
2	(A2)	(AB2)	(B2)
3	(A3)	(AB3)	(B3)
4	(A4)	(AB4)	(B4)
5	(A5)	(AB5)	(B5)
6	(A6)	(AB6)	(B6)
7	(A7)	(AB7)	(B7)
8	(A8)	(AB8)	(B8)
9	(A9)	(AB9)	(B9)
10	(A10)	(AB10)	(B10)
11	(A11)	(AB11)	(B11)
12	(A12)	(AB12)	(B12)

Young	Lives ネネネネ゙
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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)

CHILD ID:	
PE8	

FORM NO:

R18YRS

THE YOUNG LIVES STUDY ENROLMENT FORM

(RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Instituto de Investigación Nutricional, GRADE, Save the Children- UK that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 7.5 to 8.5 year old child in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us about.

ASK FOR THE SELECTED CHILD

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

Young	Lives ゕ゚ゟ゙ゟ゙゙゚
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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)

CH	IIL	D	ID:	

PE ___ 8 __ __

FORM NO:

R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the 'Young Lives' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child 'NAME' and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD HOUSEHOLDS QUESTIONNAIRE

CHILD ID

1.1 INSERT CHILD ID	PE8	CHILDID
1.2 Date of interview	///	DINT
	d d / m m / y y	

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to see you in three years.

1.3	What is your relationship to the child?		RELCARE
	- Biological mother	[]1	
	- Grandmother	[]2	
	- Sister/brother	[]3	
	- Father	[] 4	
	- Aunt/Uncle	[]5	
	- Other: SPECIFY >s	[]6	SPECARE
	- NK	[] 99	

1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[]1	
	- In the household	[]2	
	- Mother dead	[]3	
	- NK	[]99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?			SEEMOM
	- Daily	[] 1	
	- Weekly	[] 2	
	- Monthly	[] 3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[] 5	
	- N/A (Mother dead)	[] 88	
	- NK	[] 99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

1.8	Region of residence (OBSERVE)		REGION
	- Coast	[] 31	
	- Mountain	[] 32	
	- Jungle	[] 33	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

SECTION 2: HOUSEHOLD COMPOSITION

(RESPONDENT: PRIMARY CAREGIVER)

2.0	ID of respondent for this section		ID2

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[]4	
	- NK	[]99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[]88	
	- NK	[]99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[]99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

Young Lives 🚧 💆	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.
- 3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.8	2.5.9	2.5.10
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW	currently in school? 1=Yes 2=No 9=NK	What grade has 'NAME' completed or is 'NAME' currently enrolled? SEE CODE BOX 1a BELOW	school	Number of years at school level 88=N/A	you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK	During the last 6 months which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or night? 1=Yes 2=No	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(GRADO)	(ANHOS)	(DISABLED)	(CARE)	(SUPPORT)
01										
02										
03										
04										
05										
06										
07										

CODE BO	OX 1: RELATIONSHIP TO YL (CODE BOX 1a: SCHOOLING LEVEL		
01=Biological parent	06=Cousin	13=Other: SPECIFY ABOVE	00=None	35=Technical college (incomplete)
02= Partner of biological parent	07=Labourer/tenant/servant	99=NK	31=Transition	36 = Technical college (complete)
03= Grandparent	09=Nephew/Niece		32=In 1 st grade	37=University (incomplete)
04= Uncle/aunt	10=Half-sibling		33=Primary	38=University complete)
05 = Brother/sister	11=Brother/sister-in-law		34=Secondary	99=NK

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.8	2.5.9	2.5.10
ID	'NAME'?	Is 'NAME' male or female? 1=Male 2=Female	related to 'YL CHILD? SEE CODE BOX 1 BELOW	currently in school? 1=Yes 2=No 9=NK	What grade has 'NAME' completed or is 'NAME' currently enrolled? SEE CODE BOX 1a BELOW	school	Number of years at school level 88=N/A	you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK	which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(GRADO)	(ANHOS)	(DISABLED)	(CARE)	(SUPPORT)
08										
09										
10										
11										
12										
13										
14										

CODE B	OX 1: RELATIONSHIP TO YL (CODE BO	X 1a: SCHOOLING LEVEL	
01=Biological parent	06=Cousin	13=Other: SPECIFY ABOVE	00=None	35=Technical college (incomplete)
02= Partner of biological parent	07=Labourer/tenant/servant	99=NK	31=Transition	36 = Technical college (complete)
03= Grandparent	09=Nephew/Niece		32=In 1 st grade	37=University (incomplete)
04= Uncle/aunt	10=Half-sibling		33=Primary	38=University complete)
05 = Brother/sister	11=Brother/sister-in-law		34=Secondary	99=NK

Young Lives 👬	CHILD ID:	FORM NO:
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WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN UNDER FIVE AND WORK DOWN THE ROWS ASKING FOR EACH:,,,,,

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6	2.6.7
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?	Does this child attend pre-school or kindergarten? 1=Pre-school/Kindergarten 2=No
	COMPLETED YEARS	1=Male	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK	3=Playschool/crèche 4=Wawa wasi 5=Other
		2=Female			99=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)	(EDINICIA)
15					
16					
17					
18					
19					
20					
21					

CODE BOX 1: RELATIONSHIP TO YL CHILD					
01=Biological parent	06=Cousin	13=Other: SPECIFY ABOVE			
02= Partner of biological parent	07=Labourer/tenant/servant	99=NK			
03= Grandparent	09=Nephew/Niece				
04= Uncle/aunt	10=Half-sibling				
05 = Brother/sister	11=Brother/sister-in-law				

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	 PARTID

2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[]1	
	- In the household	[]2	
	- Father dead	[]3	
	- NK	[]99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[]5	
	- N/A – Father dead	[]88	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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SECTION 3: BIRTHS AND DEATHS

(RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT THEN PRIMARY CAREGIVER)

		, -	/
3.0	ID of respondent for this section		 ID3

SAY: Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

·•			
Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS			CHDBORN
In all how many of the children were boys? (00=None,99=NK)			BOYBORN
In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1			GRLBORN
How many of the children were born before "NAME"? (00=None, 99=NK)			ORDER
Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD			CHDALIVE
When you became pregnant with 'NAME' did you want to become pregnant at that time?			WANTCLD
- Yes	[] 1	
- No	[] 2	
- NK	[] 99	
Where was 'NAME' born?			BPLACE
- Home	[] 1	
- Hospital	[] 2	
- Other health facility	[]3	
- Other: SPECIFY >s	[] 4	BRTHSPEC
- NK	[] 99	
	biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS In all how many of the children were boys? (00=None, 99=NK) In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1 How many of the children were born before "NAME"? (00=None, 99=NK) Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD When you became pregnant with 'NAME' did you want to become pregnant at that time? - Yes - No - NK Where was 'NAME' born? - Home - Hospital - Other health facility - Other: SPECIFY >=	biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS In all how many of the children were boys? (00=None, 99=NK) In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1 How many of the children were born before "NAME"? (00=None, 99=NK) Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD When you became pregnant with 'NAME' did you want to become pregnant at that time? - Yes - No - NK [Where was 'NAME' born? - Home - Hospital - Other: SPECIFY >= [[- Other: SPECIFY	biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS In all how many of the children were boys? (00=None, 99=NK) In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1 How many of the children were born before "NAME"? (00=None, 99=NK) Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD When you became pregnant with 'NAME' did you want to become pregnant at that time? - Yes [] 1 - No [] 2 - NK [] 99 Where was 'NAME' born? - Home [] 1 - Other: SPECIFY - [] 4

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3.8	Where was 'NAME' born? (district)		DONDEN
	- In this district	[]1	
	- In another district of the same province	[]2	
	- In another province of the same department	[]3	
	- In another department of the coast	[]4	
	- In another department of the highlands	[]5	
	- In another department of the jungle	[]6	
	- In another country	[]7	
	- NK	[]99	
3.9	Was 'NAME' born by caesarean section?		CSECT
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
3.10	Is the respondent the biological mother?		BIO1
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
3.11	Did you prefer a boy or a girl?		WHICHSEX
	- Wanted a boy	[]1	
	- Wanted a girl	[]2	
	- Didn't mind which	[]3	
	- N/A (respondent not mother)	[]88	
	- NK	[]99	
3.12	Was 'NAME' ever breastfed?		EVERBFED
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
3.13	Have you (the mother) ever had a miscarriage or abortion? If yes, how many? (0=No, none, 99=NK)		ABORTO
3.14	Number of children that died?		BRKCHK
3.15	How many children died before their 5 th birthday? (0=None, 88=N/A (none died), 99=NK)		CHLDEAD1
3.16	Would you ('NAME's mother) like more children at some	DESEOHIJ	
	- Yes	[]1	

Young Lives ************************************	CHILD ID:	FORM NO:
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- No	[]2	
N/A (not mother)	[] 88	
NK	[] 99	

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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

SECTION 4: CHILD'S SCHOOL

(RESPONDENT: PRIMARY CAREGIVER)

T		I		
	4.0	ID of respondent for this section		ID4
		'		

SAY: Now I am going to ask you about 'NAME's' schooling

4.1	Has "NAME" ever attended formal school?			EVERSCH
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.1.1	What age did "NAME" turn the year they first went to school? (99=NK)			SCHSTART
4.1.3	What is the highest grade "NAME" completed in formal school? (00=in 1 st grade, 99=NK)			SCHIGH
4.2	Is "NAME" currently in school?			SCHNOW
	- Yes	[]1	
Ì	- No	[] 2	
	- NK	I] 99	
4.3	What is the MAIN reason "NAME" is not currently in school?			SCHWHY
	- Fees too expensive	[] 1	
	- Uniform/books too expensive	[] 2	
	- Transport too expensive	[] 3	
	- School too far	[] 4	
	- Child plays truant/refuses	[] 5	
	- Child banned from school	[] 6	
	- Fear of teachers/bullies	[] 7	
	- Quality of school bad	[] 8	
	- Disability	[] 9	
	- Needed to help family	[] 10	
	- Other SPECIFY >s	[] 11	SPCSCH
	- N/A (Child currently in school)	I] 88	
	- NK	[] 99	
4.4	Is the school public or private?			SCHTYP
	- Public	[] 1	
	- Private	[] 2	
	- N/A (Child not in school)	[] 88	
	- NK	[] 99	
4.5	What grade is NAME in at the moment? (0=Still in 1st grade, 88=N/A – not currently in school, 99=NK)			ACTGRADO

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
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4.5	In the last 6 months what is the MAIN thing "NAME" has done	fo	r fun?	FUN
	- Plays with friends outside	[] 1	
	- Plays with friends inside	[] 2	
	- Plays with toys	[] 3	
	- Plays sport	[] 4	
	- Watches TV	[] 5	
	- Plays on the computer	[] 6	
	- Reads	[] 7	
	- Writes/draws	[] 8	
	- Helps parents	[] 9	
	- Visits relatives	[] 10	
	- Nothing	[] 11	
	- Other SPECIFY >	[] 12	SPCFUN
	- NK	[] 99	
		1		
4.6	Does the teacher do a good job of teaching?			ASPECTO1
	- Yes	[] 1	
	- No]]2	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.7	Does the teacher often miss classes?			ASPECTO2
	- Yes	[] 1	
	- No	[] 2	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.8	Is the relationship between the teachers and the pupils good?			ASPECTO3
	- Yes	[] 1	
	- No	[] 2	

- N/A (child not in school)

- NK

] 88

] 99

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
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4.9	Does the teacher keep parents informed of their child's progress?		ASPECTO4
	- Yes] 1	
	- No] 2	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.10	Does the head-teacher do a good job?		ASPECTO5
	- Yes	[]1	
	- No	[]2	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.11	Does the parents' association administer the money it collects well?		ASPECTO6
	- Yes	[]1	
	- No] 2	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.12	Are you happy with the education your child is receiving?		EDRECIBE
	- Yes	[]1	
	- No] 2	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.13	Would you change to another school if possible?		ESCAMBIO
	- Yes	[]1	
	- No] 2	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	

Young Lives ส่ ว่าวั	CHILD ID:	FORM NO:
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4.	4.14. In which of the following school activities have you, the mother, the child's caregiver or the father participated?							
		Yes	No	Does not happen	N/A (child not in school)	NK		
	Work days for the school: building, repair, cleaning, etc.	[]1	[]2	[]3	[]88	[]99	PARTICI1	
	Meetings of the parents' association	[]1	[]2	[]3	[]88	[]99	PARTICI2	
	Group meetings (parents association) with child's teacher	[]1	[]2	[]3	[]88	[]99	PARTICI3	
	Individual meetings with child's teacher	[]1	[]2	[]3	[]88	[]99	PARTICI4	
	School parties	[]1	[]2	[]3	[]88	[]99	PARTICI5	
	Fund raising activities	[]1	[]2	[]3	[]88	[]99	PARTICI6	

4.15	Who mostly helps 'NAME' with homework?		QAYUDA
	- Father	[]1	
	- Mother	[]2	
	- Caregiver	[]3	
	- Older siblings	[]4	
	- Other family members	[]5	
	- Other adults (not family)	[]6	
	- Other	[]7	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.16	How would you rate your child's education performance?		CALIFICA
	- Good	[]1	
	- Average	[]2	
	- Bad	[]3	
	- N/A (child not in school)	[] 88	
	- NK	[] 99	
4.17	Please give the 3 most common reasons why 'NAME' misses school.		
	Reason 1: ENTER CODE FROM CODE BOX BELOW		FALTA1
	Reason 2: ENTER CODE FROM CODE BOX BELOW		FALTA2
	Reason 3: ENTER CODE FROM CODE BOX BELOW		FALTA3

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	CODE BOX : REASONS FOR MISSING SCHOOL		
01= Illness	05= Helping at home (cooking, washing, etc.)	09= Other	
02= Bad weather	06= Looking after siblings	22= Never missed school	
03= Working	07= The school is a long way away	88= N/A (Child not in school)	
04= Lack of interest	08= Travelling (away from home)	99= NK	

4.18	How far away is the school in Km?	 DISTANK
4.19	How long does it take to get to school?	
	Number of hours: (0=Less than 1 hour, 88=N/A - child not in school, 99=NK)	 DISTANH
	Number of minutes: (88=N/A – child not in school, 99=NK)	 DISTANM

4.2	4.20. How does 'NAME' get to school? Select all modes of transport used					
		Yes	No	N/A (child not in school)	NK	
	Walking	[]1	[]2	[]88	[]99	TRANSP1
	By bicycle	[]1	[]2	[]88	[]99	TRANSP2
	By bus	[]1	[]2	[]88	[]99	TRANSP3
	By van/car	[]1	[]2	[]88	[]99	TRANSP4
	By lorry	[]1	[]2	[]88	[]99	TRANSP5
	On horseback/mule/donkey	[]1	[]2	[]88	[]99	TRANSP6
	Other means of transport: (SPECIFY)	[]1	[]2	[]88	[]99	TRANSP7 SPECTRAN

4.21	Number of hours each day spent at school (88=N/A - child not in school, 99=NK)			HORAESC
4.22	Number of hours each day spent studying at home (88=N/A - child not in school, 99=NK)			HORESCA
4.23	Does 'NAME' have a meal at school?			DESAESC
	- Yes	[] 1	
	- No	[] 2	
	- N/A (child not currently in school)	[] 88	
	- NK	[] 99	
4.24	Number of days per week that child has a meal at school. (88=N/A – not currently in school or does not have meals in school, 99=NK)			DESADIAS

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4.25	Did 'NAME' attend a pre-school or nursery?		ASISTCEI
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

4.25.1	If Yes, what type of pre-school did 'NAME' attend?	Yes	No	NK	
	Did child attend a state pre-school?	[]1	[]2	[]99	ASISTIO1
	Did child attend a parish of private preschool?	[]1	[]2	[]99	ASISTIO2
	Did child attend PRONOEI (government programme)?	[]1	[]2	[]99	ASISTIO3
	Child attended pre-school but type unknown	[]1	[]2	[]99	ASISTIO4

4.25.2	Age when 'NAME' first attended pre-school. (88=N/A - never		ASISEDAD
	attended pre-school, 99=NK)		

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
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SECTION 5: CHILD HEALTH

(RESPONDENT: PRIMARY CAREGIVER)

5.0	ID of respondent for this section		ID5
SAY:	Now I am going to ask you some questions a	about 'NAME's' health.	
5.1	Compared to other children of this age wor 'NAME's' health is the same, better or wors		HEALTHY
	- Same	[]1	
	- Better	[]2	
	- Worse	[]3	
	- NK	[] 99	
5.2	Has 'NAME' been ill in the last two weeks?		EVRMORB
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.3	What were the illnesses?		
5.3.1	Illness 1: ENTER CODE FROM BOX 2	_	ILL2WK1
	If other: SPECIFY >s		ILWKSPC1
5.3.2	Illness 2: ENTER CODE FROM BOX 2		ILL2WK2
	If other: SPECIFY >s		ILWKSPC2

CODE BOX 2: ILLNESS IN LAST 2 WEEKS				
01= High/Bad fever/malaria	05= Anaemia	09=Flu		
02= Pneumonia/ severe cough	06= Tummy ache/diarrhoea	11=Other, SPECIFY ABOVE		
03= Fits/ epilepsy/convulsions	07= Headache	12=Evil spirits, air, cold		
04= Skin disease	08=Malnutrition	88=N/A (no illness or fewer illnesses) 99= NK		
	•			

5.4	Does 'NAME' have any long term health problem that affects he friends or play?	IOW	they make	HPFRIEND
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.5	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILFRIEND
	If other: SPECIFY >s			ILFRSPEC
5.6	Does 'NAME' have any long term health problem that affects how they attend school or work?			HPWORK
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.7	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILLPLAY
	If other: SPECIFY >s			ILPLSPEC

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5.8	Does 'NAME' have any other long term health problem?		HPOTH	
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.9	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILLOTHER
	If other: SPECIFY >s			ILOTSPEC

CODE BOX 3: LONG TERM HEALTH PROBLEM		
01=Physical disability	05= Anaemia	10=Evil eye
02=Mental disability	06=HIV/AIDS	11=Other, SPECIFY ABOVE
03=Fits/epilepsy	07=Asthma/respiratory problem	88=N/A (no illness or fewer illnesses)
04=Skin problems	08=Congenital illness	99= NK

5.10	In the last 3 years has the child had a serious illness when you really thought they might die?		
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.11	What were the illnesses/injuries?		
5.11.1	Serious illness 1: ENTER CODES FROM BOX 4 BELOW		ILLNESS1
	If other: SPECIFY >		ILL1SPEC
5.11.2	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL1TRT
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.3	Was 'NAME' hospitalised with this illness or injury?		ILL1HOSP
	- Yes	[]1	
	- No	[]2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.4	Serious illness 2: ENTER CODES FROM BOX 4 BELOW		ILLNESS2
	If other: SPECIFY >		ILL2SPEC

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5.11.5	At any point during this illness did you take 'NAME' to a health facility for treatment?			ILL2TRT
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	
5.11.6	Was 'NAME' hospitalised with this illness or injury?			ILL2HOSP
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	

CODE BO	X 4: ILLNESSES/INJURIE	S THAT NEARLY KILLED
01=Malaria/bad fever	05=Near drowning	10=Other: SPECIFY ABOVE
02=Pneumonia/bad cough	06=Traffic accident	88=N/A (no illness or fewer illnesses)
03=Fits/epilepsy	07=Burns	99= NK
	08=Asthma/respiratory problems	

5.12	In the last year has 'NAME' had toothache so severe they couldn't eat properly?		
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.13	Is 'NAME' covered by health insurance?		PAGSS
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.13.1	Type of health insurance		SEGURO
	- Private	[]1	
	- Social security/health service	[]2	
	- Government	[]3	
	- Other SPECIFY >s	[] 4	SEGUSPEC
	- N/A (no insurance)	[]88	
	- NK	[] 99	

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SECTION 6: CAREGIVER BACKGROUND

(RESPONDENT: PRIMARY CAREGIVER)

	,		
6.0	ID of respondent for this section	 ID6	1

SAY: Now I am going to ask you some guestions about yourself.

SAY:	Now I am going to ask you some questions about yourself.		•
6.1	How long have you (the caregiver) lived in this community? (YEARS) 00=<1year, 99=NK		TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)		SHIGH
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in Spanish?		LITERSPC
	- Easily	[]1	
	- Difficulty	[]2	
	- Not at all	[]3	
	- NK	[]99	
6.5	Can you speak any Spanish?		SPEAK
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.5.1	Do you speak Spanish like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?		FLUENCY
	- Fluent	[]1	
	- Good	[]2	
	- Basic	[]3	
	- N/A (does not speak specified language)	[]88	
	- NK	[]99	
6.5.2	What languages do you speak?		
6.5.3	First language: ENTER CODES FROM BOX BELOW		IDIO1
	If other: SPECIFY >=		IDIOSPC1
6.5.4	Second language: ENTER CODES FROM BOX BELOW		IDIO2
	If other: SPECIFY >=		IDIOSPC2
6.5.5	Third language: ENTER CODES FROM BOX BELOW		IDIO3
	If other: SPECIFY >=		IDIOSPC3
6.5.6	In which language did your mother speak to you? ENTER CODES FROM BOX BELOW		MOTHIDIO

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
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	CODE BOX : LAN	GUAGES	
01 = Spanish	04 = Native Amazon rain forest language	08 = Other (SPECIFY ABOVE)	
02 = Quecha	05 = English	88 = N/A (speak fewer languages)	
03 =Aymara	07 = Other foreign language (SPECIFY ABOVE)	99= NK	

6.6	What is your ethnic group? (caregiver's ethnic group)		MOTHETH
	- White	[] 31	
	- Mestizo (inc. Andean Indian)	[] 32	
	- Native of the Amazon	[] 33	
	- Negro	[] 34	
	- Asiatic	[] 35	
	- Other: SPECIFY	[] 10	METHSPEC
	- NK	[]99	
6.6.1	Does the child have the same ethnic group as the caregiver?		SAMETH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.6.2	What is 'NAME OF CHILD's' ethnic group?		CHLDETH
	- White	[]31	
	- Mestizo (inc. Andean Indian)	[] 32	
	- Native of the Amazon	[] 33	
	- Negro	[] 34	
	- Asiatic	[] 35	
	- Other: SPECIFY	[] 10	CETHSPEC
	- NK	[] 99	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

6.7	What is your religion?		MOTHREL
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[]4	
	- Catholic	[]5	
	- Evangelist	[]9	
	- Mormon	[]10	
	- None	[] 14	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[]99	
6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[]4	
	- Catholic	[]5	
	- Evangelist	[]9	
	- Mormon	[]10	
	- None	[] 14	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[]99	

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

7.0	ID of respondent for this section		ID7	
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SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES**. WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7	7.1.8
Line	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this activity ? 99=NK	how often did he/she usually do the activity?	Importance of this activity to the individual. Ranking is 1, 2 or 3	
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)	(IMPORTA)
01		B					
02		<u> </u>					
03		Z					
04		<u> </u>					
05		Z					
06		Z					
07		<u> </u>					

Young Lives ******	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7	7.1.8
Line code	ENTER ID NUMBER FROM	Activity Description	Is 'NAME' employed by anyone for this	many months	In the months 'NAME' engaged in this activity how often did he/she usually do the activity?	Importance of this activity to the individual.	
	HOUSE- HOLD ROSTER	EXCLUDE GOVERNMENT BENEFIT	activity?	months has 'NAME'	1= 6 to 7 days a week 2= 3 to 5 days a week	Ranking is 1, 2 or 3	
	ROSTER			2=No 99=NK	activity?	3= 1 to 2 days a week 4= Less than 1 day a week	2 01 3
					99=NK	99 = NK	
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)	(IMPORTA)
80		<i>B</i>					
09		<i>A</i>					
10		24					
11		<u> </u>					
12		<u>z</u>					
13		<i>Z</i> 4					
14		Z4					
15		<i>Z</i> 4					
16		<u> </u>					
17		<i>x</i>					
18		<i>x</i>					
19		<i>x</i>					
20		Z4					

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

7.2 NOW ASK ABOUT WORK THAT THE YOUNG LIVES CHILD DOES.

7.2.1	7.2.2 7.2.4		7.2.4		7.2.5	7.2.6	7.2.7	7.2.8	7.2.9	7.2.10
Line Activity Description code		employed by anyone for this activity? 1=Yes 2=No 99=NK	work take 1=Own do 2=Employ 3=Factory 4=Farm 5=Street	welling	months in the last 12 months has the child engaged in this activity?	how often did he/she usually do the activity? 1 = 5-7 days a week	of this activity to the	hours per	Has the child missed school because of this activity? 1 = Yes 2 = No 88 = N/A (not in school) 99 = NK	
(LINEC ODE)	(ACTDES)	(ACTCODE) 00=NK	(PAYMNT)	(PLACE)	(PLSPEC)	(MONTHS)	(WEEKS)	(IMPORTA)	(HORAS)	(FALTA)
22	<u> </u>				%					
23	<i>J</i> a				Z					
24	B				×					
25	B				×					
26	B				8					

Young Lives ส่ ส่วั วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?		
7.3.1	Most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – no activities, 99=NK)		INC1
7.3.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2
7.3.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3

7.4	Has "NAME" EVER engaged in any formal or informal activities for money or goods?			NAMEWRK
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
7.5	How old was "NAME" when he/she started working for the first time? 88=N/A (Child has not worked), 99=NK	t		AGEWRK
7.6	Does "NAME" engage in this activity in term, in the school holi	day	s or both?	WHNSCH
	- Term	[] 1	
	- Holidays	[] 2	
	- Both	[] 3	
	- Not currently enrolled in school	[] 4	
	- N/A (Child does not work)	[] 88	
	- NK	[] 99	
7.7	Does "NAME" keep/save all, some or none of his/her earnings?			KEEPSALY
	- All	[] 1	
	- Some	[] 2	
	- None	[] 3	
	- N/A (child does not work)	[] 88	
	- NK	[] 99	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

7.8	What is the MAIN reason "NAME" is working?			WHYWRK
	- Supplement HH income	[] 1	
	- Generate own income	[] 2	
	- Pay HH debt	[]3	
	- Assist HH enterprise/help out	[] 4	
	- To pay for school	[] 5	=
	- To gain experience	[] 6	
	- They like to	[] 7	
	- Keep them busy/out of trouble	[] 8	=
	- Bonded labour	[] 9	=
	- Other SPECIFY >	[] 10	WRKSPEC
	- N/A (Child is not working)	[] 88	
	- NK	[] 99	
7.9	Has "NAME" been engaged in any house keeping activities or h for the household almost every day during the past 7 days?	ous	sehold chores	CHORES
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
7.9.1	On average how many hours a day does "NAME" do these household activities? (TO NEAREST HOUR, 00=<1hr, 88=N/A (child doesn't do household chores), 99=NK)			TMCHORE
7.9.2	Does "NAME" receive any money or things for doing these chores?			MONCHORE
	- Yes	[] 1	
	- No	[] 2	
	- N/A (Child doesn't do household chores)	[] 88	
	- NK	[] 99	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

7.10	Has "NAME" ever been seriously injured while he/she was work he/she was doing house-keeping activities or has he/she been s to work?		WRKINJ
	- Yes	[]1	
	- No	[]2	
	- N/A (child does not work or do household chores)	[]88	
	- NK	[]99	
7.11	What was the serious illnesses/injuries?		
7.11.1	Serious illness/injury 1: ENTER CODES FROM BOX 5 BELOW		WORKINJ1
	If other SPECIFY >s.		WDIS1SPC
7.11.2	Serious illness/injury 2: ENTER CODES FROM BOX 5 BELOW		WORKINJ2
	If other SPECIFY >s		WDIS2SPC

CODE BOX 5: SERIOUS ILLNESS/INJURY				
1	= Amputation/loss of body parts	4 = Eye problem	7 = Psycholo	gical injury
2	? = Burns	5 = Crushing injury	8 = Other: sp	ecify above
3	B = Skin problem	6 = Respiratory problem	88 = N/A (chi work related 99=NK	ild has not had a injury)

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

7.12	During the past 12 months have you or any other household member received any money or goods on a regular basis from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK:				
		7.12.1	7.12.2	7.12.3	
SOUR	CE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK	Number of times received this transfer in the last year. 88=N/A (no transfer) 99=NK	
	- Government Benefit	(REMIT1)	(MOMREM1)	(VECES1)	
	- Religious organization	(REMIT3)	(MOMREM3)	(VECES3)	
	- Charity groups/NGO	(REMIT4)	(MOMREM4)	(VECES4)	
	- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)	(VECES5)	
	- Other specify (SRCSPEC)	(REMIT6)	(MOMREM6)	(VECES6)	

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

7.13	For each individual the househo	from in the last 12 months	
	7.13.1	7.13.2	7.13.3
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)
01			
02			
03			
04			
05			
06			

During the last 12 months have you or any other household member given money or goods that supports any individual/s outside the household?			
- Yes	[]1		
- No	[]2		
- NK	[]99		

7.14.1	For each individual who you or any other hous	For each individual who you or any other household member gave money or goods:						
	7.14.2	7.14.3	7.14.4					
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK					
(OUT ID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)					
01								
02								
03								
04								

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

7.15	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.15.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.15.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.15.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.15.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.15.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.15.6	Market or food shop?	[]1	[]2	[]88	[]99	MERCDEBT
7.15.7	Public services (e.g. electricity supplier)	[]1	[]2	[]88	[]99	PUBLDEBT
7.15.8	Others: SPECIFY	[]1	[]2	[]88	[] 00	OTHDEBT OTHDSPEC

		Yes	No	N/A (no debts)	NK	
7.15.9	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY
7.15.10	Repay debts to formal institutions?	[]1	[]2	[]88	[]99	FRMREPAY
7.15.11	Repay debts to NGO, church or co-op?	[]1	[]2	[]88	[]99	SEMREPAY
7.15.12	Repay debts to Shop (hire purchase)?	[]1	[]2	[]88	[]99	HIREPAY
7.15.13	Repay debts to money lenders?	[]1	[]2	[]88	[]99	INFREPAY
7.15.14	Repay debts to relatives & friends?	[]1	[]2	[]88	[]99	RELREPAY
7.15.15	Repay debts to markets or food shops?	[]1	[]2	[]88	[]99	MRCREPAY
7.15.16	Repay debts to public services?	[]1	[]2	[]88	[]99	PUBREPAY
7.15.17	Repay debts to other creditors?	[]1	[]2	[]88	[]99	OTHREPAY

7.16	Do you or your household receive any donated food?		ALIMDON
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
7.16.1	7.16.1 Do you or any members of the household belong to or use a community kitchen?		
	- Member	[]1	
	- Not member and don't use	[]2	
	- Use but not a member	[]3	
	- NK	[] 99	

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

7.17	What plans/preparations have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, job loss?						
Plan Number	Formal plan (ENTER CODES FROM BOX 4 BELOW) If no plan then what (ENTER CODES FROM BOX 4 BELOW)						
(PLANID)	(PEPLAN)	(PEPLANSP)	(PENPLAN)	(PENPLNSP)			
01							
02							

	CODE BOX 4: PLANS FOR H	HARD TIMES	
01 = Do nothing	05 = Would use formal savings	09 = Credit from informal loa	an systems
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABOV	/E
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK	
04 = Would get job	08 = Credit from money lenders		

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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

8.0	ID of respondent for this section	 ID8
041/		

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

8	8.1	Since you found you/'NAME's' mother were pregnant with 'NAME' have there been any big changes or events that decreased the economic welfare of your household?			
		- Yes	[]1		
		- No	[]2		
		- NK	[]99		

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		Y	es/		No		N/A (no vent)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH
08	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН
	SPECIFY >s								SPECOTH

8.2	INTERVIEWER SELF CALCULATE: How many events are there?			
	- No event	[]0		
	- Only one event	[]1		
	- More than one event	[]2		

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK	 WORSEVNT
8.4	What did the household do as a result of this big change/event ENTER THE CODES FROM CODE BOX 5 BELOW STOP AF 88 = N/A (no event or fewer responses), 99=NK	
8.4.1	Response 1	 BRSP1
	If other: SPECIFY >s	BRSP1SPC
8.4.2	Response 2	 BRSP2
	If other: SPECIFY >s	BRSP2SPC
8.4.3	Response 3	 BRSP3
	If other: SPECIFY >s	BRSP3SPC

	CODE BOX 5: RESPONSE TO E	CODE BOX 5: RESPONSE TO ECONOMIC SHOCKS		
01 = Nothing	07 = Worked more/Started work	13 = Received help from government		
02 = Sold things	08 = Took children out of school	14 = Insurance paid		
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE		
04 = Used credit	10 = Fled/moved away from the problem	88 = N/A (no event or fewer responses)		
05 = Ate less	11 = Migrated to look for work	99 = NK		
06 = Bought less	12 = Received help from family & friends			

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SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY

CAREGIVER)

9.0 ID of respondent for this section ID9

			1
	SAY: Now I am going to ask some questions about the place v	vhere you live.	
9.1	Does anyone in your household own the land your house is on?		
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
9.2	How many rooms are there in the house? 99=NK		NUMROOM
9.2.1	Do you have electricity		ELEC
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
9.2.2	Number of days with electricity in the last 15 – 88=N/A (no electricity), 99=NK		ULTDIAL
9.2.3	On the days when you had electricity how many hours per day on average did you have electricity? 88=N/A (no electricity), 99=NK		LUZHOR
9.2.4	Type of house/dwelling		TIPVIV
	- Independent house	[]1	
	- Flat	[]2	
	- Alley house	[]3	
	- Multi-occupant house (shared facilities)	[] 4	
	- Improvised (temporary dwelling)	[]5	
	- Other, SPECIFY:	[]6	PETIPVSP
	- NK	[]99]

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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

OBSERVE BUILDING MAIN MATERIAL:

9.2.5 WAL	.L:		WALL
	- Brick/concrete	[] 1	
	- Adobe/mud	[]2	
	- Wood/branches	[]3	
	- Galvanised iron	[] 4	
	- Matting	[]5	
	- Other: SPECIFY 🖎	[] 6	SPECWAL
	- NK	[] 99	
9.2.6 ROC	F:		ROOF
	- Straw/thatch	[]1	
	- Earth/mud	[]2	
	- Wood/planks	[]3	
	- Galvanised iron	[] 4	
	- Concrete/ cement	[]5	
	- Tiles/slates	[]6	
	- Other: SPECIFY 🖎	[]7	SPECROF
	- NK	[]99	
9.2.7 FLO	OR		FLOOR
	- Earth	[]1	
	- Wood	[]2	
	- Stone/brick	[]3	
	- Cement/tile	[]4	
	- Laminated material	[]5	
	- Other: SPECIFY >=	[] 6	SPECFLR
	- NK	[]99	

9.3	What is the main source of drinking water for members of your ho	usehold?	DRWATER
	- Piped into dwelling/yard/plot	[]1	
	- Public standpipe/tubewell	[]3	
	 Unprotected well/spring/pond/river/stream 	[] 4	
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.3.2	Number of days with water in the last 15 – 88=N/A (no electricity), 99=NK		ULTDIAA
	On the days when you had water how many hours per day on average did you have water? 88=N/A (no water), 99=NK		AGUAHOR

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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	_ []5	TOILSPEC
	- NK	[]99	

9.5	What is the main type of fuel you usually use for cooking?		COOKING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[]4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	[]8	COOKSPEC
	- NK	[]99	

9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	_ []8	HEATSPEC
	- N/A (no heating in this region)	[]88	
	- NK	[]99	

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	- Working motorbike/scooter?	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Working iron?	[]1	[]2	[]99	PLANCHA
9.7.13	- Working blender/liquidizer?	[]1	[]2	[]99	LICUA
9.7.14	- Gas or electric cooker?	[]1	[]2	[]99	COCGAS
9.7.15	- Working record player?	[]1	[]2	[]99	TOCAD
9.7.16	- Working fan?	[]1	[]2	[]99	FAN
9.7.17	- Working video player?	[]1	[]2	[]99	VIDEO
9.7.18	- Working washing machine?	[]1	[]2	[]99	LAVAD
9.7.19	- Clothes dryer?	[]1	[]2	[]99	SECAD
9.7.20	- Vacuum cleaner?	[]1	[]2	[]99	LUSTR
9.7.21	- Knitting machine/loom?	[]1	[]2	[]99	LOOM
9.7.22	- Water heater?	[]1	[]2	[]99	WATHEAT
9.7.23	- Computer?	[]1	[]2	[]99	COMPUTER
9.7.24	- Micro-wave cooker?	[]1	[]2	[]99	MWAVCOOK

9.7.25	Does anyone in the household do agricultural work or raise animals?		
	- Yes, arable and livestock	[]1	
	- No	[]2	
	- Yes, arable only	[]3	
	- Yes, livestock only	[]4	
	- NK	[] 99	
9.7.26	Does the household own any agricultural items?		POSAGRIC
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

9.7.27	Does anyone in the household own	Yes	No	N/A (no agric items)	NK	
	- Animal drawn plough	[]1	[]2	[]88	[]99	ARADO
	- Pickaxe	[]1	[]2	[]88	[]99	CHAQU
	- Wheelbarrow, handcart	[]1	[]2	[]88	[]99	CARRET
	- Harness for animals	[]1	[]2	[]88	[]99	APARE
	- Fumigator	[]1	[]2	[]88	[]99	FUMIG
	- Hosepipe	[]1	[]2	[]88	[]99	MANG
	- Wire fencing	[]1	[]2	[]88	[]99	CERC
	- Sheds	[]1	[]2	[]88	[]99	GALP
	- Storehouse/granary	[]1	[]2	[]88	[]99	ALMAC

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

9.7.27	Does anyone in the household own	Yes	No	N/A (no agric items)	NK	
	- Motorised saw	[]1	[]2	[]88	[]99	MOTOSI
	- Electric motors	[]1	[]2	[]88	[]99	MOTOEL
	- Silo, storage pit	[]1	[]2	[]88	[]99	SILO
	- Harvester	[]1	[]2	[]88	[]99	COSEC
	- Milking machine	[]1	[]2	[]88	[]99	ORDEN
	- Spades, shovel, rakes	[]1	[]2	[]88	[]99	LAMP
	- Machete, sickle	[]1	[]2	[]88	[]99	MACHE
	- Axe, bar	[]1	[]2	[]88	[]99	HACHA
	- Other farming equipment SPECIFY:	[]1	[]2	[]88	[]99	OTRO1 OTR1SPEC
	- Other farming equipment SPECIFY:	[]1	[]2	[]88	[]99	OTRO2 OTR2SPEC

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

Did anyone in the household own or rent/borrow any land in the from the land your house is on?	last 12 months apart	OWNLAND
- Yes	[]1	-
- No	[]2	1
- NK	[]99	1

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

9.9	Please tell me about each plot of land owned or rented/borrowed by members of the household during the last 12 months? Starting with the largest and finishing with the smallest plot can you tell me:				
	9.9.1	9.9.3	9.9.4	9.9.5	
	What is the total area of the plot? (square metres)	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 5= Other: SPECIFY 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK	Secondary use for the plot? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99=NK	
(PLOT)	(LAREA)	(LOWN) (LOWNSPEC)	(LUSE) (LUSESPEC)	(LUSE1) (USESPEC)	
01	·_	<u>B</u>	<u>\&</u>	<u>B</u>	
02	·_	&	<u>></u>		
03	·_	24	<u>&</u>	>>	
04	·_	24	<u>%</u>	<i>B</i>	
05	·_	<u>%</u>		×	
06	·	¾	<u>%</u>		
07	·_	<u>B</u>	<u>></u>		
08	·_		<u>%</u>		

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming)	[] 88	
	- NK	[] 99	
9.13	In the last 12 months did you or anyone in your household ever people in the community?	share labour with other	LABSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[] 88	
	- NK	[] 99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

0 0	•		•		
9.15	9.16	9.17	9.18	9.19	9.20
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	purchased by the	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	How many died in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)	(ANYDIE1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)	(ANYDIE2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)	(ANYDIE3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)	(ANYDIE4)
Llama, alpaca, huanaco	(ANYAIM6)	(ANIOWN6)	(ANIBUY6)	(ANISOLD6)	(ANYDIE6)

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

SECTION 10: DOMESTIC VIOLENCE

(RESPONDENT: PRIMARY CAREGIVER)

10.1	In the paternal grandparents house was there much violence?		VIOLENAP
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[] 99	
10.2	In the maternal grandparents house was there much violence?		VIOLENAM
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[] 99	
10.3	Were the paternal grandparents subjected to violence as childr	en?	PEGABAAP
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[]99	
10.4	Were the maternal grandparents subjected to violence as child	PEGABAAM	
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal	[]3	
	- NK	[]99	
10.5	Was the child's mother beaten as a child?		LPEGMA
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal abuse	[]3	
	- NK	[] 99	
10.6	Was the child's father beaten as a child?		LPEGPA
	- Yes, physical and verbal	[]1	
	- No	[]2	
	- Yes, only verbal abuse	[]3	
	- NK	[] 99	
10.7	Does the respondent have a partner?		PETPAR
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

10.8	Does the partner drink alcohol at least once a week?		TOMA
	- Yes	[]1	
	- No, none	[]2	
	- Once or twice a month	[]3	
	- Occasionally	[]4	
	- N/A (no partner)	[]88	
	- NK	[]99	
10.9	When he drinks does he get drunk?		EMBORR
	- Yes	[]1	
	- No, never	[]2	
	- Sometimes	[]3	
	- N/A (no partner or partner doesn't drink)	[]88	
	- NK	[]99	
10.10	When he gets drunk does he hit you?		EMBPEG
	- Yes	[]1	
	- No, never	[]2	
	- Sometimes	[]3	
	- N/A (no partner or partner doesn't get drunk)	[]88	
	- NK	[]99	
10.11	When he gets drunk does he hit 'NAME'?		EMBPEGNI
	- Yes	[]1	
	- No, never	[]2	
	- Sometimes	[]3	
	- N/A (no partner or partner doesn't get drunk)	[]88	
	- NK	[]99	

Young Lives 🚧 🐔	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

11.0	ID of respondent for this section		ID11
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SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	_	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)
Other	(MEMBER9)	(ANYSUP9)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	In the Last 12 months, have you received any help or support from any of the following, this can be emotional help, economic help or assistance in helping you know or do things? READ LIST IN THE TABLE AND RECORD WHETHER ANY SUPPORT WAS RECEIVED UNDER SUPPORT CODE.		
		Support received - 1=Yes, 2=No, 99=NK	
	Family		SUPPORT1
	Neighbours		SUPPORT2
	Friends who are not neighbours		SUPPORT3
	Community leaders		SUPPORT4
	Religious leader		SUPPORT5
	Politicians		SUPPORT6
	Government officials/civil service		SUPPORT7
	Charitable organisations/NGO		SUPPORT8
	Other:		SUPPORT9
	SPECIFY	24	SPECSUP

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

11.3	In the last 12 months, have you joined together with other community members to address a problem or common issue?			JOIN
	- Yes	[] 1	
	- No	[] 2	
	- NK	Ι] 99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?			AUTHORIT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?			SELFASS
	- Better off	[]1	
	- Similar	[]2	
	- Worse off	[]3	
	- NK	[] 99	
11.6	In general, can the majority of people in this community be trusted?			TRUST
	- Yes	[] 1	
	- No	[]2	
	- NK	[] 99	
11.7	Do the majority of people in this community generally get along with each other?			ALONG
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
11.8	Do you feel as though you are really a part of this community?			PART
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?			ADVANTAG
	- Yes	[] 1	
	- No	[] 2	
	- NK	·] 99	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE 8	R18YRS

In the last three years, has anyone in your household suffered from any of the following?	١	⁄es	N	0	NK	
- Theft/robbery	[] 1	[]2	[]99	THEFT
- Threats to inheritance	[] 1	[]2	[]99	INHERIT
- Threats to land rights (e.g. forced removal)	[] 1	[]2	[]99	LNDRIGT

11.11	When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Yes		Yes		Yes		1	No	N/A (no thefts or threats)	NK	
	Go to the police?	[] 1	[]2	[] 88	[]99	POLICE				
	Go to traditional authorities?	[] 1	[]2	[]88	[]99	TRADAUT				
	Take your case to court?	[] 1	[]2	[] 88	[]99	COURT				

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	PE8	R18YRS

SECTION 13. ANTHROPOMETRY

13.0 ID of respondent for this section		ID13
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SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	13.1 Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?					
	- Same	[]1				
	- Heavier	[]2				
	- Lighter	[]3				
	- NK	[] 99				
13.2	Compared to other children of this age would you say 'NAME's' taller or shorter?	height is the same,	COMPHEAL			
	- Same	[]1				
	- Taller	[]2				
	- Shorter	[]3				
	- NK	[]99				

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)	·	CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY	[] 4	MEASSPEC
	<u> </u>		
	- N/A (child measured)	[] 88	
	- NK	[] 99	
13.11	Weight of Mother in Kgs (-9999=NK)	·	PESOMAD
13.12	Height of Mother in cms (-9999-NK)	·	TALLMAD

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

Young Lives 🚧 🥇	CHILD ID:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	VN 0

THE YOUNG LIVES STUDY ENROLMENT FORM (RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

FORM NO:

R1INDX

I am from the 'Young Lives' project. This is a study of child welfare done by Save the Children-UK, the Research and Training Centre for Community Development (RTCCD) and the General Statistics Office that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 6 to 17 month old baby (i.e. 17 completed months, less than 18
	months) in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us about.

ASK FOR THE SELECTED CHILD

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

Young	Lives	* ^^
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HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)

CHILD ID:	FORM NO:
VN 0	R1INDX

THE YOUNG LIVES STUDY 6-17.9 MONTH CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the '**Young Lives**' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	VN 0	R1INDX

THE YOUNG LIVES STUDY 6 - 17.9 MONTHS HOUSEHOLD QUESTIONNAIRE

CHILD ID

1.1 INSERT CHILD ID	VN0	CHILDID
1.2 Date of interview	/	DINT
	d d / m m / y y	

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to

1.3	What is your relationship to the child?		RELCARE
1.5			INCLO/INC
	- Biological mother	[]1	
	- Grandmother	[]2	
	- Sister/brother	[]3	
	- Father	[]4	
	- Aunt/Uncle	[]5	
	- Other: SPECIFY >s	[]6	SPECARE
	- NK	[]99	
1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[]1	
	- In the household	[]2	
	- Mother dead	[]3	
	- NK	[] 99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?		SEEMOM
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[]5	
	- N/A (Mother dead)	[] 88	
	- NK	[] 99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

Young Lives 🚧 🐔	CHILD ID:	FORM NO:	
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	VN 0	R1INDX	

1.8	Region of residence (OBSERVE)		REGION
	- Northern Uplands	[] 41	
	- Red River Delta	[] 42	
	- North Central	[] 43	
	- Central Coastal	[] 44	
	- Highlands	[] 45	
	- South Eastern	[] 46	
	- Mekong River Delta	[] 47	

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	VN 0	R1INDX

SECTION 2: HOUSEHOLD COMPOSITION

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[] 4	
	- NK	[] 99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[] 88	
	- NK	[] 99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[] 99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	VN 0	R1INDX

INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.
- 3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

Young Lives 👬	CHILD ID:
OUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	VN 0

FORM NO: R1INDX

2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10	2.5.11	2.5.12
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	Is 'NAME' currently in school? 1=Yes 2=No 9=NK	What level has 'NAME' completed or is 'NAME' currently enrolled? 0=None 42=Primary 43=Secondary 44=High School 45=Vocational School 46=College/ University	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK	During the last 6 months which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or night? 1=Yes 2=No	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No	household member per day. 0=None,	Number of tobacco pipes smoked per day 0=None (non- smoker) 88=N/A (under 5yrs) 99=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)	(V1020511)	(V1020512)
01										
02										
03										
04										
05										
06										
07										

CODE BOX 1: RELATIONSHIP TO YL CHILD						
01=Biological parent	06= Cousin					
02= Partner of biological parent	07=Labourer/tenant/servant					
03= Grandparent	13= Other: SPECIFY ABOVE					
04= Uncle/aunt	99=NK					
05 = Brother/sister						

Young Lives 👬	
HOUSEHOLD QUESTIONNAIRE (6-17.9 Month Child)	

CHILD ID:	FORM NO:
VN 0	R1INDX

2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10	2.5.11	2.5.12
	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	Is 'NAME' currently in school? 1=Yes 2=No 9=NK	What level has 'NAME' completed or is 'NAME' currently enrolled? 0=None 42=Primary 43=Secondary 44=High School 45=Vocational School 46=College/ University	people you have listed have a permanent health problem that stops	During the last 6 months which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or night? 1=Yes 2=No	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No	household member per day. 0=None,	Number of tobacco pipes smoked per day 0=None (non- smoker) 99=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)	(V1020511)	(V1020512)
80										
09										
10										
11										
12										
13										
14										

CODE BOX 1: RELATIONSHIP TO CHILD						
01=Biological parent	06= Cousin					
02= Partner of biological parent	07=Labourer/tenant/servant					
03= Grandparent	12= Step-brother/sister					
04= Uncle/aunt	13= Other: SPECIFY ABOVE					
05 = Brother/sister	99=NK					

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WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN **UNDER FIVE** AND WORK DOWN THE ROWS ASKING FOR EACH:,,,,,

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?
	COMPLETED YEARS	1=Male 2=Female	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)
15				
16				
17				
18				
19				
20				
21				

CODE BOX 1: RELATIONSHIP TO CHILD					
01=Biological parent	06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant				
03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt	13= Other: SPECIFY ABOVE				
05 = Brother/sister	99=NK				

2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	 PARTID

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2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[]1	
	- In the household	[]2	
	- Father dead	[]3	
	- NK	[] 99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[]5	
	- N/A – Father dead	[]88	
	- NK	[] 99	

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SECTION 3: PREGNANCY, DELIVERY AND BREAST-FEEDING (RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT CAREGIVER) SAY: I want to ask you some questions around the time of 'NAME's' birth and delivery.

3.1	How much did 'NAME' weigh at birth? (-9999=NK) CROSS CHECK WITH DOCUMENTATION IF AVAILABLE	grams	BWGHT		
3.1.1	Was the birth weight from documentation (OBSERVE)		BWDOC		
	- Yes	[]1			
	- No	[]2			
	- NK	[] 99			
3.1.2	Is the respondent the biological mother? (OBSERVE)		BIO1		
	- Yes	[]1			
	- No	[]2			
	- NK	[] 99			
3.2	During your pregnancy with 'NAME' did you see anyone for antenatal care? EXCLUDE VISITS FOR NON-PREGNANCY RELATED ILLNESS				
	- Yes	[]1	-		
	- No	[]2	-		
	- N/A (respondent not mother)	[] 88	-		
	- NK	[] 99			
3.2.1	During your pregnancy with 'NAME' how many months pregnant were you when you first saw somebody for antenatal care? CHECK WITH DOCUMENTATION WHERE AVAILABLE 88=N/A not mother or no antenatal, 99=NK		FRSTANTE		
3.2.2	How many antenatal visits did you have during your pregnancy with 'NAME'? 88 = N/A (not mother or no antenatal), 99=NK		NUMANTE		
3.2.3	During the antenatal visits did you receive at least two injections	for Tetanus?	INJECT		
	- Yes	[]1			
	- No	[]2			
	- N/A (not mother or no antenatal)	[]88			
	- NK	[] 99			

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3.3	At the time you became pregnant with 'NAME' did you w	ant to become pregnant?	WANTCLD
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[] 88	
	- NK	[] 99	
3.4	During your pregnancy with 'NAME' was your health goo	od/average or bad/poor?	DIFFPREG
	- Good/ average	[]1	
	- Bad /poor	[]2	
	- N/A (not mother)	[] 88	
	- NK	[]99	
3.5	Did you have a difficult labour with 'NAME'?		DIFFLAB
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother)	[]88	
	- NK	[] 99	
3.6	Where was 'NAME' born?		BPLACE
	- Home	[]1	
	- Hospital	[]2	
	- Other health facility	[]3	
	- Other: SPECIFY	_ []4	BRTHSPEC
	- NK	[]99	
3.6.1	Was 'NAME' delivered by a caesarean section?		CSECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or born at home)	[]88	
	- NK	[]99	
3.6.2	Did you know it was going to be a Caesarean section be	efore the labour?	PLANSECT
	- Yes	[]1	
	- No	[]2	
	- N/A (not mother or not c-section)	[]88	
	- NK	[]99	

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3.8	Who assisted with your delivery? (PROMPT)	Yes	No	N/A (not mother)	NK	
3.8.1	- Doctor	[]1	[]2	[]88	[]99	DOCBRTH
3.8.2	- Nurse	[]1	[]2	[]88	[]99	NURBRTH
3.8.3	- Midwife	[]1	[]2	[]88	[]99	MIDBRTH
3.8.5	- Traditional birth attendant	[]1	[]2	[]88	[]99	TBABRTH
3.8.6	- Relative	[]1	[]2	[]88	[]99	RELBRTH
3.8.7	- Other: SPECIFY	[]1	[]2	[]88	[]99	OTHBRTH SPECBRTH

3.9	Was 'NAME' born before you expected?			PREMATU
	- Yes	[] 1	R
	- No	[] 2	
	- N/A (not mother)	[] 88	
	- NK	[] 99	
3.9.1	By how many weeks was the birth early? 88=N/A (not mother or not premature), 99=NK			NWEEKS
3.10	When 'NAME' was born was he/she very large, large, average, small or very small?			BSIZE
	-Very large]] 1	
	- Large	[] 2	
	- Average	[] 3	
	- Small	[] 4	
	- Very small	[] 5	
	- N/A (not mother)	[] 88	
	- NK	[] 99	
3.11	Did you ever breastfeed 'NAME'?			EVERBFED
	- Yes	[] 1	
	- No	[] 2	
	- N/A (not mother)	[] 88	
	- NK	[] 99	
3.11.1	How many months did you breastfeed 'NAME'? 77=Still breastfeeding, 88=N/A (not mother or not breastfed), 99=NK			LNGBFED

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SAY: Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

3.12	Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS			 CHDBORN
3.12.1	In all how many of the children were boys? (00=None,99=NK)			 BOYBORN
3.12.2	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.12.1 AND 3.12.2 TALLY WITH 3.12			 GRLBORN
3.13	Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD			 CHDALIVE
3.14	INTERVIEWER SELF CALCULATE: How many children died? (3.12 - 3.13)		-	 BRCHK
3.15	Did any of the children die before their fifth birthday?			CHLDEAD
	- Yes	[] 1	
	- No	[] 2	
	- N/A (no children died)	[] 88	1
	- NK	[] 99	1

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SECTION 4: CHILD CARE (RESPONDENT: PRIMARY CAREGIVER) SAY: Now I want to ask you some questions about who takes care of 'NAME'.

4.1	During the last 6 months has 'NAME' attended formal and informal creches or any other child care groups for a whole morning, afternoon, evening or night at a time almost every week?			CRECH
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.3	During the last 6 months has anyone who is NOT a member of the household or a creche/nursery worker been responsible for 'NAME' for a whole morning, afternoon, evening or night at a time almost every week?			CHLDCARE
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

	Since the child was born has he/she been sent to any childcare facility such as the following?	Attended at least twice a month 1=Yes, 2=No, 99=NK	How old was NAME when first sent to the Childcare facility? 88=N/A (not attended), 99=NK	During the last 6 months has the child been sent to this facility? 1=Yes, 2=No, 88=N/A (not attended), 99=NK
1	Government Childcare Centre	(V1040121)	(V104021)	(V104031)
2	Private Childcare Centre	(V1040122)	(V104022)	(V104032)
3	Charitable childcare facility	(V1040123)	(V104023)	(V104033)
4	Other private childcare (individuals – not crèche workers)	(V1040124)	(V104024)	(V104034)

	4.4	4.5	4.6
	Can you tell me how each person who has been responsible for 'NAME' for a whole morning, afternoon evening or night at a time is related to you? INSERT THE CODES AND		Do you have to pay for this care in money or goods?
		1=Less 6 months 2= 6 months- 1 year 3= More than 1year 4= Since birth 99=NK	1=Yes 2=No 99=NK
(CAID)	(WHO) (SPECWHO)	(TIMECARE)	(PAYCARE)
01	If other: SPECIFY		
02	If other: SPECIFY		
03	If other: SPECIFY		

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4.7	During the last 6 months has 'NAME' been left alone with a child or a group of children under five for a whole morning, afternoon, evening or night almost every week?		CAREYUNG
	- Yes	[]1	-
	- No	[]2	1
	- NK	[]99	

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SECTION 5: CHILD HEALTH (RESPONDENT: PRIMARY CARE GIVER)

SAY: Now I am going to ask you some questions about 'NAME's' health.

5.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
	- Same	[]1	
	- Better	[]2	
	- Worse	[]3	
	- NK	[]99	

5.2	Since this time yesterday has 'NAME' had:	Yes	No	NK	
5.2.1	- 3 or more loose or watery stools?	[]1	[]2	[]99	STTOOLS
5.2.2	- Blood in their stools?	[]1	[]2	[]99	BLOOD
5.2.3	- High fever?	[]1	[]2	[]99	FEVER
5.2.4	- Cough?	[]1	[]2	[]99	COUGH
5.2.5	- Very fast or difficult breathing?	[]1	[]2	[]99	RAPIDB
5.2.6	- Vomiting everything?	[]1	[]2	[]99	VOMIT
5.2.7	- Serious loss of appetite/inability to breastfeed?	[]1	[]2	[]99	APPETITE
5.2.8	- Convulsions?	[]1	[]2	[]99	CONVLSE
5.2.9	- Unconsciousness?	[]1	[]2	[]99	UNCONS
5.2.10	- Extreme lethargy (e.g. extremely weak/listless)?	[]1	[]2	[]99	LETHARGY

5.3	Has 'NAME' ever had any serious illnesses or injuries when you REALLY thought he/she might DIE ?			MIGHTDIE
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.4	What were the illnesses/injuries?			
5.5	Serious illness1: INSERT CODES FROM BOX 2 BELOW			ILLNESS1
	If other: SPECIFY			ILL1SPEC
5.5.1	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?			ILL1TRT
	- Yes	[]1	
	- No	[] 2	
	- N/A (no illness)	[] 88	
	- NK	[] 99	

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5.6	Serious illness2: INSERT CODES FROM BOX 2 BELOW			ILLNESS2	2
	If other: SPECIFY			ILL2SPEC)
5.6.1	At any point during 'NAME EPISODE' did you take 'NAME' to a health facility for treatment?			ILL2TRT	
	- Yes	[] 1		
	- No	[] 2		
	- N/A (no illness or only one illness)	[] 88		
	- NK	[] 99		

01= High/Bad fever/malaria/	05= Burns	11=Other: SPECIFY ABOVE	
02= Pneumonia/ severe cough	06= Traffic injuries	16=Hepatitis	
03= Fits/ epilepsy/convulsions	07= Nearly drowned	88=N/A (no illness or fewer illnesses)	
04= Diarrhoea	08=Suffocation/asphyxia	99= NK	

5.7	Has 'NAME' ever had a burn which left a scar?		BURNT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.8	Has 'NAME' ever broken a bone?		BONE
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.9	Has 'NAME' ever had a serious fall?		FALL
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
5.9.1	Did this fall result in vomiting or loss of consciousness?		HEADINJ
	- Yes	[]1	
	- No	[]2	
	- N/A (no serious fall)	[]88	
	- NK	[]99	
5.10	Does 'NAME' have any other long term health problem? INCLUDE DISABILITY AND SEASONAL ILLNESSES		LONGTERM
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

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5.11	What are they?	
5.11.1	Long term health problem1: INSERT CODES FROM BOX 3 BELOW	 HEALTH1
	If other: SPECIFY	HTH1SPEC
5.11.2	Long term health problem 2: INSERT CODES FROM BOX 3 BELOW	 HEALTH2
	If other: SPECIFY	HTH2SPEC
5.11.3	Long term health problem3: INSERT CODES FROM BOX 3 BELOW	 HEALTH3
	If other: SPECIFY	HTH3SPEC
5.11.4	Long term health problem 4: INSERT CODES FROM BOX 3 BELOW	 HEALTH4
	If other: SPECIFY	HTH4SPEC
5.11.5	Long term health problem 5: INSERT CODES FROM BOX 3 BELOW	 HEALTH5
	If other: SPECIFY	HTH5SPEC

	CODE BOX 3: LONG TERM HEALTH PROBLEMS				
	01=Physical disability	06=Anaemia	11=Other: SPECIFY ABOVE		
	02=Mental disability	07=HIV/AIDS	15=Tuberculosis		
03= Fits/ epilepsy/convulsions		08=Failure to thrive	88=N/A (no illness or fewer illnesses)		
	04=Skin problems	10=Congenital illness	99=NK		
	05=Asthma/respiratory problem				

SAY: Now I am going to ask you about vaccinations which 'NAME' has received. **CROSS CHECK WITH DOCUMENTATION WHERE AVAILABLE**

5.12	Did 'NAME' ever receive a BCG vaccination again injection on the shoulder usually given around the	BCG	
	-Yes		
	- No		
	- NK	[]99	
5.13	Has 'NAME' ever been vaccinated against measle shoulder usually given at about 9-12 months?	es, that is, an injection on the	MEASLES
	- Yes	[] 1	
	- No	[]2	
	- NK	[]99	

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SECTION 6: CAREGIVER BACKGROUND (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about yourself.

6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK		TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)		SHIGH
6.3	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in any language?		LITERANY
	- Easily	[]1	
	- With difficulty	[]2	
	- Not at all	[]3	
	- NK	[] 99	
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in Vietnamese?		LITERSPC
	- Easily	[]1	
	- Difficulty	[]2	
	- Not at all	[]3	
	- NK	[] 99	
6.5	Can you speak any Vietnamese?		SPEAK
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.5.1	Do you speak Vietnamese like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?		FLUENCY
	- Fluent	[]1	
	- Good	[]2	
	- Basic	[]3	
	- N/A (does not speak specified language)	[] 88	
	- NK	[] 99	

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6.6	What is your ethnic group? (caregiver's ethnic group)		MOTHETH
	- Kinh	[] 41	
	- H'Mong	[] 42	
	- Cham	[] 43	
	- Ede	[] 44	
	- Ba na	[] 45	
	- Nung	[] 46	
	- Tay	[] 47	
	- Dao	[] 48	
	- Other: SPECIFY	[]10	METHSPEC
	- NK	[]99	
6.6.1	Does the child have the same ethnic group as the caregiver?		SAMETH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.6.2	What is 'NAME OF CHILD's' ethnic group?		CHLDETH
	- Kinh	[] 41	
	- H'Mong	[] 42	
	- Cham	[] 43	
	- Ede	[] 44	
	- Ba na	[] 45	
	- Nung	[] 46	
	- Tay	[] 47	
	- Dao	[] 48	
	- Other: SPECIFY	[]10	CETHSPEC
	- NK	[199	

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6.7	What is your religion?		MOTHREL
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[] 4	
	- Protestant	[]6	
	- Ancestor Worship	[] 11	
	- Hao Hao	[] 12	
	- Cao Dai	[] 13	
	- None	[] 14	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[] 99	
6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[] 4	
	- Protestant	[]6	
	- Ancestor Worship	[] 11	
	- Hao Hao	[] 12	
	- Cao Dai	[] 13	
	- None	[] 14	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[]99	

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SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES.** WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE-	Activity Description EXCLUDE GOVERNMENT BENEFIT	rs	Is 'NAME' employed by anyone for this activity?	months in the last 12 months has 'NAME'	In the months 'NAME' engaged in this activity how often did he/she usually do the activity?
	HOLD			4 1/		1= 6 to 7 days a week
	ROSTER			1=Yes	activity?	2= 3 to 5 days a week
				2=No	00 144	3= 1 to 2 days a week
				99=NK	99=NK	4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
01		%				
02		%				
03		%				
04		%				
05		%				
06		%				
07		Z				

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7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	-s	Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this activity ? 99=NK	In the months 'NAME' engaged in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
80		<u> Z</u>				
09		Z				
10		<u> Z</u>				
11		<u> </u>				
12		28				
13		24				
14		34				
15		24				
16		24				
17		<u>z</u>				
18		<u>z</u>				
19		<u>z</u>				
20		Z				

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	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?		
7.2.1	Most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – no activities, 99=NK)		INC1
7.2.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2
7.2.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

7.3 During the past 12 months have you or any other household member received any money or goods on a regular basis from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK:

	7.3.1	7.3.2	7.3.3
SOURCE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK	/was the benefit received as money, goods or both? 1=Money 2=In kind 3=Both 88=N/A (no transfers) 99=NK
- Government Benefit	(REMIT1)	(MOMREM1)	(V1070331)
- Religious organization	(REMIT3)	(MOMREM3)	(V1070333)
- Charity groups/NGO	(REMIT4)	(MOMREM4)	(V1070334)
- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)	(V1070335)
- Other specify (SRCSPEC)	(REMIT6)	(MOMREM6)	(V1070336)

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7.4	For each individual the household received money, gifts or goods from in the last 12 months can you please tell me:						
	7.4.1	7.4.2	7.4.3	7.4.4			
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both	Was the support for the household as a whole or just for the child? 1=For child 2=For household 99=NK			
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)	(V1070403)			
01							
02							
03							
04							
05							
06							

7.5	During the last 12 months have you or any other household member given money or goods that supports any individual/s outside the household?				
	- Yes [] 1				
	- No	[]2			
	- NK	[]99			

7.5.1	For each individual who you or any other hous	For each individual who you or any other household member gave money or goods:					
	7.5.2	7.5.3	7.5.4				
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 8= Charitable donations 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK				
(OUT ID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)				
01							
02							
03							
04							

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7.6	Do you have any serious debts?		DEBT
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	

7.7	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.7.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.7.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.7.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.7.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.7.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.7.6	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY

	7.8 What plans/preparation have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, someone losing their job?						
(PLANID)			ENTER CODES FROM BOX 4 BELOW				
01 Plan 1			IF OTHER SPECIFY				
02	Plan 2		IF OTHER SPECIFY &				

01 = Do nothing	05 = Would use formal savings	09 = Credit from informal loan systems		
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABOVE		
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK		
04 = Would get job	08 = Credit from money lenders			

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SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

8.1	Since you found you/'NAME's' mother were pregnant with 'NAM any big changes or events that decreased the economic welfare			BADEVENT
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		•	Yes	ı	No		N/A (no vent)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH
80	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН
	SPECIFY >=	•				•			SPECOTH

8.2	2 INTERVIEWER SELF CALCULATE: How many events are there?						
	- No event	[]0					
	- Only one event	[]1					
	- More than one event	[]2					

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8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK	 WORSEVNT
8.4	What did the household do as a result of this big change/event ENTER THE CODES FROM CODE BOX 5 BELOW STOP AF 88 = N/A (no event or fewer responses), 99=NK	
8.4.1	Response 1	 BRSP1
	If other: SPECIFY >s	BRSP1SPC
8.4.2	Response 2	 BRSP2
	If other: SPECIFY >s	BRSP2SPC
8.4.3	Response 3	 BRSP3
	If other: SPECIFY >s	BRSP3SPC

07 = Worked more/Started work	13 = Received help from government
08 = Took children out of school	14 = Insurance paid
09 = Sent children to work	15 = Other, SPECIFY ABOVE
10 = Fled/moved away from the problem	88 = N/A (no event or fewer responses)
11 = Migrated to look for work	99 = NK
12 = Received help from family & friends	
	08 = Took children out of school 09 = Sent children to work 10 = Fled/moved away from the problem 11 = Migrated to look for work

8.5	Compared with 3 years ago is your household economy better, the same or worse?					
	- Better	[]1				
	- Same	[]2				
	- Worse	[]3				

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8.5.1	If better, then what has contributed to making the household economy better	Y	'es	No		No		No		No		No		No		No		No		No		No		No		No		No		No		No		No		(ec	N/A onomy better)		NK	
01	Income from farming	[] 1	[] 0	[] 88	[] 99	V1080601																														
02	Income from gardening	[] 1	[] 0	[] 88	[] 99	V1080602																														
03	Income from animal husbandry/aquaculture	[] 1	[] 0	[] 88	[] 99	V1080603																														
04	Income from trading/extra job	[] 1	[] 0	[] 88	[] 99	V1080604																														
05	Decreased spending on sickness	[] 1	[] 0	[] 88	[] 99	V1080605																														
06	Decreased spending on children's education	[] 1	[] 0	[] 88	[] 99	V1080606																														
07	Decreased spending for travel	[] 1	[] 0	[] 88	[] 99	V1080607																														
08	Restricted use of utilities (electricity, water, etc.)	[] 1	[] 0	[] 88	[] 99	V1080608																														
09	Paid outstanding debts	[] 1	[] 0	[] 88	[] 99	V1080609																														
10	Found a job	[] 1	[] 0	[] 88	[] 99	V1080610																														
11	Other	[] 1	[] 0	[] 88	[] 99	V1080611																														
	SPECIFY >s					•				V1080612																														

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SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the place where you live.

9.1	.1 Does anyone in your household own the land your house is on?				
	- Yes	[]1			
	- No	[]2			
	- NK	[]99			
9.2	How many rooms are there in the house? 99=NK		NUMROOM		
9.2.1	Do you have electricity		ELEC		
	- Yes	[]1			
	- No	[]2			
	- NK	[]99			

OBSERVE BUILDING MAIN MATERIAL:

OLIVE BOILDING MAIN MATERIAL.		
LL:		WALL
- Brick/concrete	[]1	
- Adobe/mud	[]2	
- Wood/branches	[]3	
- Galvanised iron	[]4	
- Matting	[]5	
- Other: SPECIFY 🗷	[]6	SPECWAL
- NK	[]99	
OF:		ROOF
- Straw/thatch	[]1	
-Earth/mud	[]2	
- Wood/planks	[]3	
- Galvanised iron	[] 4	
- Concrete/ cement	[]5	
- Tiles/slates	[]6	
- Other: SPECIFY >s	[]7	SPECROF
- NK	[]99	
OOR		FLOOR
- Earth	[]1	
- Wood	[]2	
- Stone/brick	[]3	
- Cement/tile	[] 4	
- Laminated material	[]5	
- Other: SPECIFY 🗷	[]6	SPECFLR
- NK	[]99	
	- Brick/concrete - Adobe/mud - Wood/branches - Galvanised iron - Matting - Other: SPECIFY - NK OF: - Straw/thatch - Earth/mud - Wood/planks - Galvanised iron - Concrete/ cement - Tiles/slates - Other: SPECIFY - NK OOR - Earth - Wood - Stone/brick - Cement/tile - Laminated material - Other: SPECIFY - Laminated material - Other: SPECIFY - Laminated material - Other: SPECIFY - Laminated material	- Brick/concrete - Adobe/mud - Adobe/mud - Wood/branches - Galvanised iron - Matting - Other: SPECIFY ► [] 16 - NK - NK - NK - NK - Straw/thatch - Earth/mud - Earth/mud - Concrete/ cement - Tiles/slates - Other: SPECIFY ► [] 16 - NK - NK - NK - NK - NK - NK - NK - NK

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9.3	What is the main source of drinking water for members of your household?		
	- Piped into dwelling/yard/plot	[]1	
	- Public standpipe/tubewell	[]3	
	- Unprotected well/spring/pond/river/stream	[] 4	
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	[]5	TOILSPEC
	- NK	[]99	
9.5	What is the main type of fuel you usually use for cooking?		COOKING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	[]8	COOKSPEC
	- NK	[]99	

9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	_ []8	HEATSPEC
	- N/A (no heating in this region)	[] 88	
	- NK	[]99	

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9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	- Working motorbike/scooter?	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Working fan?	[]1	[]2	[]99	FAN

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

9	Did anyone in the household own or rent/borrow any land in the from the land your house is on?	las	t 12 months apart	OWNLAND
	- Yes	[] 1	
	- No	[] 2 => skip to 9.14	

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9.9	Please tell me about each plot of land owned or rented/borrowed by members of the household during the last 12 months? Starting with the largest and finishing with the smallest plot can you tell me:				
	9.9.1	9.9.3	9.9.4		
	What is the total area of the plot? (square metres)	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK		
(PLOT)	(LAREA)	(LOWN)	(LUSE) (LUSESPEC)		
01	·_		<i>B</i>		
02	·_		&		
03	·_		&		
04	·_		&		
05	·_		<u>&</u>		
06	·_		<u>&</u>		
07	·_		<u>B</u>		
08	·_		<u>&</u>		

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[]99	
9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming)	[] 88	
	- NK	[] 99	

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9.13	In the last 12 months did you or anyone in your household ever share labour with other people in the community?		LABSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[] 88	
	- NK	[] 99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

9.15	9.16	9.17	9.18	9.19
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	•	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)

9.20	To what category does your household belong?		V10920
	- Hungry	[]1	
	- Poor	[]2	
	- Average	[]3	
	- Better off	[] 4	
	- Rich	[]5	
	- NK	[] 99	
9.21	Has your household been given a book certifying that it is a poor	one?	V10921
	- Yes	[]1	
	- No	[]2	
	- N/A (not a poor or hungry household)	[]88	
	- NK	[]99	

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SECTION 10: PSYCHO SOCIAL WELL-BEING

(RESPONDENT: PRIMARY CAREGIVER)

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

		Yes	No	NK	
10.1	Did you often have headaches?	[]1	[]2	[]99	HEADACHE
10.2	Was your appetite poor?	[]1	[]2	[]99	POORAPP
10.3	Did you sleep badly?	[]1	[]2	[]99	SLEEP
10.4	Were you easily frightened?	[]1	[]2	[]99	FRIGHT
10.5	Did your hands shake?	[]1	[]2	[]99	HNDSHAKE
10.6	Did you feel nervous, tense or worried?	[]1	[]2	[]99	TENSE
10.7	Was your digestion poor?	[]1	[]2	[]99	DIGESTIN
10.8	Did you have trouble thinking clearly?	[]1	[]2	[]99	THINK
10.9	Did you feel unhappy?	[]1	[]2	[]99	UNHAPPY
10.10	Did you cry more than usual?	[]1	[]2	[]99	CRY
10.11	Did you find it difficult to enjoy your daily activities?	[]1	[]2	[]99	ENJOY
10.12	Did you find it difficult to make decisions?	[]1	[]2	[]99	DECISION
10.13	Did your daily work suffer?	[]1	[]2	[]99	WORK
10.14	Were you unable to play a useful part in life?	[]1	[]2	[]99	USEFUL
10.15	Did you lose interest in things?	[]1	[]2	[]99	LOST
10.16	Did you feel you were a worthless person?	[]1	[]2	[]99	WORTH
10.17	Were things so bad that you felt that you just couldn't go on?	[]1	[]2	[]99	ENDING
10.18	Did you feel tired all of the time?	[]1	[]2	[]99	ALLTIRED
10.19	Did you have uncomfortable feelings in your stomach?	[]1	[]2	[]99	STOMACH
10.20	Were you easily tired?	[]1	[]2	[]99	TIRED

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SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	_	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	In the Last 12 months, have you received any help or support from any of the following, this can be emotional help, economic help or assistance in helping you know or do things? READ LIST IN THE TABLE AND RECORD WHETHER ANY SUPPORT WAS RECEIVED UNDER SUPPORT CODE.			
		Support received - 1=Yes, 2=No, 99=NK		
	Family		SUPPORT1	
	Neighbours		SUPPORT2	
	Friends who are not neighbours		SUPPORT3	
	Community leaders		SUPPORT4	
	Religious leader		SUPPORT5	
	Politicians		SUPPORT6	
	Government officials/civil service		SUPPORT7	
	Charitable organisations/NGO		SUPPORT8	
	Other:		SUPPORT9	
	SPECIFY	<u> </u>	SPECSUP	

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11.3	In the last 12 months, have you joined together with other			JOIN
	community members to address a problem or common issue?			
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?			AUTHORIT
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?			SELFASS
	- Better off	[] 1	
	- Similar	[] 2	
	- Worse off	[] 3	
	- NK	[] 99	
11.6	In general, can the majority of people in this community be trusted?			TRUST
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.7	Do the majority of people in this community generally get along with each other?			ALONG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.8	Do you feel as though you are really a part of this community?			PART
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?			ADVANTAG
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
	1	•		

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11.10	In the last three years, has anyone in your household suffered from any of the following?	١	es/	Ī	No	NK	
	- Theft/robbery	[] 1	[] 2	[]99	THEFT
	- Threats to inheritance	[] 1	[] 2	[]99	INHERIT
	- Threats to land rights (e.g. forced removal)	[] 1	[] 2	[]99	LNDRIGT

When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Ye	es	No	N/A (no thefts or threats)	NK	
Go to the police?	[] 1	[]2	[] 88	[]99	POLICE
Go to local administration including militia?	[] 1	[]2	[]88	[]99	LOCADM
Take your case to court?	[] 1	[]2	[]88	[]99	COURT

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SECTION 13. ANTHROPOMETRY

SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?					
	- Same	[]1				
	- Heavier	[]2				
	- Lighter	[]3				
	- NK	[] 99				
13.2	Compared to other children of this age would you say 'NAME's' taller or shorter?	height is the same,	COMPHEAL			
	- Same	[]1				
	- Taller	[]2				
	- Shorter	[]3				
	- NK	[] 99				

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·_	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)		CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY >s	[]4	MEASSPEC
	- N/A (child measured)	[]88	
	- NK	[]99	

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD QUESTIONNAIRE

CHILD ID (RESPONDENT: YOUNG LIVES STAFF)

1.	INSERT CHILD ID	V	N			8				CHILDIC
2.	Date of interview:			D	D	M	M	Y	Y	CDINT

SECTION 2: PERCEPTIONS OF WELLBEING (RESPONDENT: CHILD)

SAY: First I am going to ask you some questions about what you like and don't like and things you would like to do

2.1	What do you want to be when you grow up?			AMBITION
	President/Prime minister/Secretary general (of country/village)	[]1	
	- Doctor	[] 2	
	- Nurse	[]3	
	- Policeman/women	[] 4	
	- Teacher]] 5	
	- Driver	[] 14	
	- Salesperson	[] 17	
	- Other: SPECIFY >=	_ [] 18	SPECAMB
	- NK	[] 99	

Young Lives ส่ ส่วั วั	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

2.2	What makes you happy?		LIKE
	- Being bought clothes	[]1	
	- Being bought food/sweets	[]2	
	- Having a party	[]3	
	- Playing with friends	[]4	
	- Nothing	[]7	
	- Visiting new and distant places	[] 13	
	- Presence of mother at home	[] 14	
	- Getting good marks at school	[] 15	
	- Being praised by teachers	[] 16	
	- Other: SPECIFY >s	[]8	SPCLIKE
	- NK	[]99	
2.3	What makes you unhappy/feel sad?		DISLIKE
	- Being beaten	[]1	
	- Parents fighting	[]2	
	- Place is dirty	[]3	
	- Not doing well at school	[]10	
	- Not being allowed to go out	[] 17	
-	- Friends do not play with me	[] 18	

- Not being able to travel

- Other: SPECIFY 🖎

- Nothing

- NK

SPCDLIKE

] 19

] 7

] 8

] 99

Young Lives ส่งสำตั	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

2.4	: Now I am going to ask you about the place where What do you like about the area you live in?		LIKELIVE
	- My friends	[]1	
	- My family	[]2	
	- Playground/sports ground	[]5	
	- Grandparents and other relatives nearby	[]9	
	- There is a market near here	[] 14	
	- The rivers, lake, pond	[] 15	
	- Nothing	[]7	
	- Other: SPECIFY >s	_ []8	SPCLIKE
	- NK	[] 99	
	1	1	1
2.5	What don't you like about the area you live in?		BADLIVE
	- Being beaten up, shouted at or hit by others	[]1	
	- It's ugly/horrible	[]2	
	- The place is dangerous/unsafe	[]3	
	- Bad smell/dirty place/bad sanitation	[]5	
	- I don't have friends	[] 11	
	- This place is not a city	[] 12	
	- People often quarrel	[] 13	
	- Nothing	[]7	
	- Other: SPECIFY >=	[]8	SPCBLIVE
		1	

2.6	Is the water people drink around here	WATER	
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	
2.7	Is the air people breath around here go	AIR	
	- Good	[]1	
	- Bad	[]2	
	- Average	[]3	
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

2.8	Is there rubbish on the ground/the streets around here?		RUBBISH
	- None/very little	[]1	
	- A lot	[]2	
	- Some	[]3	
	- NK	[]99	
2.9	Do you think people in this area treat you well or badly?		RESPECT
	- Well	[]1	
	- Badly	[]2	
	- NK	[]99	
0.40			0.455
2.10	,	1:	SAFE
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
2.11	Do you got anough food to oat?		FOOD
2.11	Do you get enough food to eat?	T	
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
2.12	Do you think boys or girls are preferred where you live or are they treated equally?		V30212
	- Boys are preferred to girls	[]1	
	- Girls are preferred to boys	[]2	
	- They are treated equally	[]3	
	- NK	[] 99	

Young Lives 👬	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

SECTION 3: SOCIAL CAPITAL (RESPONDENT: CHILD)

3.1	How often do you play with your friends?			VISIT
	- Daily	[] 1	-
	- Weekly	[] 2	
	- Less than once a week	[]3	
	- Never	[] 4	1
	- NK	[] 99]
3.2	If you had a problem is there someone who would help yo	u?		TURNTO
	- Yes	[] 1]
	- No	[] 2	
	- NK	[] 99]

3.2.1	Who is this person	Yes	N/A (no one to turn to)	NK (or not mentioned)	
	Mother	[]1	[]88	[]99	WHOTO1
	Grandparent	[]1	[]88	[]99	WHOTO2
	Sister/brother	[]1	[]88	[]99	WHOTO3
	Cousin	[]1	[]88	[]99	WHOTO4
	Friends	[]1	[]88	[]99	WHOTO5
	Others: SPECIFY >=	[]1	[]88	L] • •	WHOTO6 SPCWHO
	Father	[]1	[]88	[]99	WHOTO7
	Aunt/Uncle	[]1	[]88	[]99	WHOTO8

SECTION 4: SCHOOL AND WORK (RESPONDENT: CHILD)

4.1	Did you attend school last year?	SCHOOL	
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
4.2	What is the main thing you don't like about sol	PROBSCH	
	- Teachers beating	[]1	
	- Pupils beating	[]2	
	- The noise	[]3	
	- Being bored	[] 4	
	- Having to work hard	[]5	
	- Dirty toilets	[]6	
	- No safe drinking water	[]8	
	- No football stadium	[] 16	
	- Too few seats in classroom	[] 17	
	- Nothing	[]10	
	- Other: SPECIFY >s	[] 11	SPCBSCH
	- N/A (child not in school)	[]88	
	- NK	[]99	
4.3	What is the main thing you like about school?		SCHGOD
	- My teacher	[]1	
	- My friends	[]2	
	- Learning	[]3	
	- Playtime/games	[]9	
	- Newspapers/storybooks	[]11	
	- Nothing	[]7	
	- Other: SPECIFY 🕿	[]8	SPCLKSCH
	- N/A (child not in school)	[]88	
	- NK	[]99	

Young Lives 👬 🕺	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

4.4	Have you done anything in the last 12 months to earn money for yourself and/or your family				
	- Yes	[] 1	1	
	- No	[] 2	1	
	- NK	[] 99		

4.5	What were these activities?	
4.5.1	Activity 1: ENTER CODES FROM BOX 1 BELOW	 WORK1
	If other: SPECIFY >s	WK1SPEC
4.5.2	Activity 2: ENTER CODES FROM BOX 1 BELOW	 WORK2
	If other: SPECIFY	WK2SPEC
4.5.3	Activity 3: ENTER CODES FROM BOX 1 BELOW	 WORK3
	If other: SPECIFY	WK3SPEC

CODE BOX 1: ACTIVITIES				
05= Piece work in the household	11=Family agricultural activities			
06=Non-family agricultural activities	12=Family enterprise			
07=Selling things	88=N/A (child does not work or has fewer jobs)			
10=Other: SPECIFY ABOVE	99=NK			
	05= Piece work in the household 06=Non-family agricultural activities 07=Selling things			

4.5.4	Do you like doing "FIRST ACTIVITY"?			
	- Yes	[]1		
	- No	[]2		
	- NK	[]99		

4.5.5	5.5 What is the main thing you don't like about doing FIRST ACTIVITY		
	ENTER CODES FROM BOX 2 BELOW		NOTLIKE1
	If other: SPECIFY >s		NL1SPEC

Young Lives 👬 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

4.5.6	5.6 Do you like doing "SECOND ACTIVITY"?				
	- Yes	[] 1		
	- No	[] 2		
	- NK	[] 9	9	
				·	
4.5.7	What is the main thing you don't like about doing SECON	ID /	4CTI	VITY	
	ENTER CODES FROM BOX 2 BELOW				NOTLIKE2

•			•
	If other: SPECIFY >s		NL2SPEC
	ENTER CODES FROM BOX 2 BELOW		NOTLIKE2
4.5.7	what is the main thing you don't like about doing SECOND ACTIVITY		

4.5.8	Do you like doing "THIRD ACTIVITY"?			JOBSAT3
	- Yes	[] 1	
	- No	[]2	
	- NK	[] 99	

4.5.9	.9 What is the main thing you don't like about doing THIRD ACTIVITY		
	ENTER CODES FROM BOX 2 BELOW		NOTLIKE3
	If other: SPECIFY >s		NL3SPEC

	CODE BOX 2: DISLIKES				
01=No time for school	05=Low earnings	09=Other: SPECIFY ABOVE			
02=Poor working environment	06=Too tiring	10=Long distance			
03=Long hours	07=Heavy work	11=Hard work			
04=Relationship with employer	08=No time to play	88=N/A (no job or child likes job)			
		99=NK			

4.6	Have you ever missed school because you were working?			
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	

Young Lives *** CHILD ID: CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child) VN_

O ID:	FORM NO:
VN 1	R18YRS

				If yes, in the morning, afternoon or evening?		noon or
		Yes	No	Morning	Afternoon	Evening
4.7.1	Did you study at home yesterday?	[] 1 (V3040		() (V3040721)	() (V3040731)	() (V3040741)
4.7.2	Did you read stories or listen to stories yesterday?	[] 1 (V3040	[]2 0712)	() (V3040722)	() (V3040732)	() (V3040742)
4.7.3	Did you watch TV/video/film yesterday?	[] 1 (V3040	[]2 0713)	() (V3040723)	() (V3040733)	() (V3040743)
4.7.4	Did you participate in cooking, washing, cleaning rooms yesterday?	[] 1 (V3040	[]2 0714)	() (V3040724)	() (V3040734)	() (V3040744)
4.7.5	Did you play with your friends yesterday?	[] 1 (V3040	[] 2 0715)	() (V3040725)	() (V3040735)	() (V3040745)
4.7.6	Are there any other things you did yesterday?	[] 1 (V3040	[] 2 0716)			
	Activity 1:	(V3040717	7)	() (V3040726)	() (V3040736)	() (V3040746)
	Activity 2:	(V3040718	3)	() (V3040727)	() (V3040737)	() (V3040747)
	Activity 3:	(V3040719	9)	() (V3040728)	() (V3040738)	() (V3040748)

4.8	Did you sleep during the day yesterday?		
	- Yes	[]1	
	- No	[]2	
	- No answer	[]3	
	- NK	[]99	
4.9	What time did you go to bed last night?	hour minute	V3040901 V3040902
4.10	What time did you wake up this morning?	hour minute	V3041001 V3041002

SECTION 5: HEALTH (RESPONDENT: CHILD)

SAY: Now I am going to ask you some questions about your health

5.1	Do you have any problems that affect how you	make friends or p	ay?	CHILFREN
	- Yes	[]1		
	- No	[]2		
	- NK	[]9	9	
		<u>.</u>		
5.2	What is the problem?		T	
	ENTER CODES FROM BOX 3 BELOW			PROBFREN
	If other: SPECIFY >=			CHFRSPEC
5.3	Do you have any problems that stop you study like other children?	ing, attending scho	ool or working	CHILPLAY
	- Yes	[]1		
	- No	[]2		
	- NK	[]9	9	
5.4	What is the problem?			
0. 1	ENTER CODES FROM BOX 3 BELOW			PROBPLAY
	If other: SPECIFY >s			CHPLSPEC
			l	l
5.5	Do you have any other health problems?			CHILOTH
	- Yes	[]1		
	- No	[]2		
	- NK	[]9	9	
5.6	What is the problem?			
-	ENTER CODES FROM BOX 3 BELOW			PROBOTH
	If other: SPECIFY >=			CHOTSPEC
	CODE BOX 3: HEVI T	TH DROBLEMS		

CO	CODE BOX 3: HEALTH PROBLEMS		
01=Physical disability	05=Skin problems	88=N/A (no health problem)	
02=Mental disability	06=Anaemia	99=NK	
03=Asthma/respiratory problem	08=Other: SPECIFY ABOVE		
04=HIV/AIDS	11=Tuberculosis		

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

SECTION 6: LITERACY AND NUMERACY (RESPONDENT: CHILD)

SAY: Now I want to ask you about reading and writing

6.1	Can you please read me the letters, word and sentence on this card		LEVLREAD
	- Can't read anything	[]1	
	- Reads letters	[]2	
	- Reads word	[]3	
	- Reads sentence	[] 4	
	- NK (including child refuses the test)	[] 99	
6.2	Can you write these sentences for me	-	LEVLWRIT
	- No	[]1	
	- Yes without difficulties/errors	[]2	
	- Yes with difficulties/errors	[]3	
	- NK	[] 99	
6.3	Please tell me the answer to the calculation "2 times 4"		NUMERACY
	- Correct	[]1	
	- Incorrect	[]2	
	- NK	[] 99	
6.4	Can you tell the time		V30604
	- Tells the time exactly	[]1	
	- Can tell the hour	[]2	
	- Cannot tell the time	[]3	
	- NK	[] 99	

Young Lives 🚧 🛪 🍎	CHILD ID:	FORM NO:
CHILD QUESTIONNAIRE (7.5 – 8.5yr old Child)	VN 1	R18YRS

SECTION 7: CHILD DEVELOPMENT, RAVENS CPM:

(RESPONDENT: CHILD)

FOLLOW THE RAVENS INSTRUCTIONS, PUT THE CHILD'S FINAL ANSWER IN THE APPROPRIATE BOX.

Item no.	SERIES A	SERIES A _B	SERIES B
1	(A1)	(AB1)	(B1)
2	(A2)	(AB2)	(B2)
3	(A3)	(AB3)	(B3)
4	(A4)	(AB4)	(B4)
5	(A5)	(AB5)	(B5)
6	(A6)	(AB6)	(B6)
7	(A7)	(AB7)	(B7)
8	(A8)	(AB8)	(B8)
9	(A9)	(AB9)	(B9)
10	(A10)	(AB10)	(B10)
11	(A11)	(AB11)	(B11)
12	(A12)	(AB12)	(B12)

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

THE YOUNG LIVES STUDY ENROLMENT FORM

(RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Save the Children-UK, the Research and Training Centre for Community Development (RTCCD) and the General Statistics Office, that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 7.5 to 8.5 year old child in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE

SAY: We would like to talk to you about the child aged between 6 -17 months that you told us about.

ASK FOR THE SELECTED CHILD

INTERVIEW.

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[]1	
	- Female	[]2	

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD FIELDWORK INSTRUCTIONS

One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the 'Young Lives' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child 'NAME' and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the interview just let me know. I just want to check again if you have any questions? I am going to start the interview now.

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD HOUSEHOLDS QUESTIONNAIRE

CHILD ID

1.1 INSERT CHILD ID	VN1	CHILDID
1.2 Date of interview	<u>//</u>	DINT

SECTION 1: LOCATING INFORMATION (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to see you in three years.

1.3	What is your relationship to the child?		RELCARE
	- Biological mother	[]1	
	- Grandmother	[]2	
	- Sister/brother	[]3	
	- Father	[]4	
	- Aunt/Uncle	[]5	
	- Other: SPECIFY >s	[]6	SPECARE
	- NK	[] 99	

1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[]1	
	- In the household	[]2	
	- Mother dead	[]3	
	- NK	[]99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?			SEEMOM
	- Daily	[] 1	
	- Weekly	[] 2	
	- Monthly	[] 3	
	- Less than monthly	[] 4	
	- Never in last 6 months	[] 5	
	- N/A (Mother dead)	[] 88	
	- NK	[] 99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN1	R18YRS

1.8	Region of residence (OBSERVE)		REGION
	- Northern Uplands	[] 41	
	- Red River Delta	[] 42	
	- North Central	[] 43	
	- Central Coastal	[] 44	
	- Highlands	[] 45	
	- South Eastern	[] 46	
	- Mekong River Delta	[] 47	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

SECTION 2: HOUSEHOLD COMPOSITION

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[]1	
	- Divorced or separated	[]2	
	- Single	[]3	
	- Widowed	[]4	
	- NK	[]99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[]1	
	- No	[]2	
	- N/A (caregiver has no partner)	[]88	
	- NK	[]99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[]1	
	- Partner (of caregiver)	[]2	
	- Other: SPECIFY >s	[]3	SPECHEAD
	- NK	[]99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

SAY: Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.
- 3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN1	R18YRS

2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10	2.5.11	2.5.12
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	Is 'NAME' currently in school? 1=Yes 2=No 9=NK	What level has 'NAME' completed or is 'NAME' currently enrolled? 0=None 42=Primary 43=Secondary 44=High School 45=Vocational School 46=College/ University	people you have listed have a permanent health problem that stops them performing normal daily activities? 1=Yes 2=No 9=NK		During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No	smoked per household member per day. 0=None,	Number of tobacco pipes smoked per day 0=None (non- smoker) 88=N/A (under 5yrs) 99=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)	(V2020511)	(V2020512)
01										
02										
03										
04										
05										
06										
07										

CODE BOX 1: RELATIONSHIP TO CHILD				
01=Biological parent	06= Cousin			
02= Partner of biological parent	07=Labourer/tenant/servant			
03= Grandparent	13= Other: SPECIFY ABOVE			
04= Uncle/aunt	99=NK			
05 = Brother/sister				

Young Lives 👬	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10	2.5.11	2.5.12
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female? 1=Male 2=Female	How is 'NAME' related to 'YL CHILD? SEE CODE BOX 1 BELOW (RELATE)	Is 'NAME' currently in school? 1=Yes 2=No 9=NK	What level has 'NAME' completed or is 'NAME' currently enrolled? 0=None 42=Primary 43=Secondary 44=High School 45=Vocational School 46=College/ University	people you have listed have a permanent health	During the last 6 months which of the people you have listed has been responsible for taking care of 'YL CHILD almost every week for a whole morning, afternoon, evening or night? 1=Yes 2=No	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods? 1=Yes 2=No	household member per day. 0=None,	Number of tobacco pipes smoked per day 0=None (non- smoker) 99=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)	(V2020511)	(V2020512)
08										
09										
10										
11										
12										
13										
14										

CODE BOX 1: RELATIONSHIP TO CHILD				
01=Biological parent	06= Cousin			
02= Partner of biological parent	07=Labourer/tenant/servant			
03= Grandparent	12= Step-brother/sister			
04= Uncle/aunt	13= Other: SPECIFY ABOVE			
05 = Brother/sister	99=NK			

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WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN **UNDER FIVE** AND WORK DOWN THE ROWS ASKING FOR EACH:.....

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6
ID	How old is 'NAME'? ANSWER IN	Is 'NAME' male or female?	How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?
	COMPLETED YEARS	1=Male 2=Female	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)
15				
16				
17				
18				
19				
20				
21				

CODE BOX 1: RELATIONSHIP TO CHILD				
01=Biological parent	06= Cousin			
02= Partner of biological parent	07=Labourer/tenant/servant			
03= Grandparent	12= Step-brother/sister			
04= Uncle/aunt	13= Other: SPECIFY ABOVE			
05 = Brother/sister	99=NK			

2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	 PARTID

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2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[]1	
	- In the household	[]2	
	- Father dead	[]3	
	- NK	[]99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[]1	
	- Weekly	[]2	
	- Monthly	[]3	
	- Less than monthly	[]4	
	- Never in last 6 months	[]5	
	- N/A – Father dead	[]88	
	- NK	[]99	

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SECTION 3: BIRTHS AND DEATHS

(RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT THEN PRIMARY CAREGIVER) **SAY:** Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

DITUTIO.		
3.1	Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS	 CHDBORN
3.2	In all how many of the children were boys? (00=None,99=NK)	 BOYBORN
3.3	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1	 GRLBORN
3.4	How many of the children were born before "NAME"? (00=None, 99=NK)	 ORDER
3.5	Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD	 CHDALIVE

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SECTION 4: CHILD'S SCHOOL

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you about 'NAME's' schooling

4.1	Has "NAME" ever attended formal school?			EVERSCH
	- Yes	[]1	
	- No	[] 2	
	- NK	[] 99	
4.1.1	What age did "NAME" turn the year they first went to school? (99=NK)			SCHSTART
4.1.2	In total how many years has "NAME" attended school (COMPLETED YEARS, SUM IF ON AND OFF ATTENDANCE), 00=in first year of school 99=NK			SCHTOT
4.1.3	What is the highest grade "NAME" completed in formal school? (00=in 1 st grade, 99=NK)			SCHIGH
4.2	Is "NAME" currently in school?			SCHNOW
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
4.3	What is the MAIN reason "NAME" is not currently in school?			SCHWHY
	- Fees too expensive	[] 1	
	- Uniform/books too expensive	[] 2	
	- Transport too expensive	[] 3	
	- School too far	[] 4	
	- Child plays truant/refuses	[] 5	
	- Child banned from school	[] 6	
	- Fear of teachers/bullies	[] 7	
	- Quality of school bad	[] 8	
	- Disability	[] 9	
	- Needed to help family	[] 10	
	- Other SPECIFY >s	[] 11	SPCSCH
	- N/A (Child currently in school)	[] 88	
	- NK	[] 99	
4.4	Is the school public or private?			SCHTYP
	- Public	[]1	
	- Private	[]2	
	- Other: SPECIFY	[]3	V20404
	- N/A (Child not in school)	[] 88	
	- NK	[] 99	7

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4.5	In the last 6 months what is the MAIN thing "NAME" has don	e for fun?	FUN
	- Plays with friends outside	[]1	
	- Plays with friends inside	[]2	
	- Plays with toys	[]3	
	- Plays sport	[]4	
	- Watches TV	[]5	
	- Plays on the computer	[]6	
	- Reads	[]7	
	- Writes/draws	[]8	
	- Helps parents	[]9	
	- Visits relatives	[] 10	
	- Nothing	[] 11	
	- Other SPECIFY >s	[] 12	SPCFUN
	- NK	[] 99	
4.6	Is the school that 'NAME' attends a semi-boarding school?		V20406
	- Yes	[]1	
	- No	[]2	
	- N/A (Child not in school)	[] 88	
	- NK	[] 99	
4.7	Does the child attend any extra classes?		V20407
	- Yes	[]1	
	- No	[]2	
	- N/A (Child not in school)	[] 88	
	- NK	[] 99	

4.7.1	Which subjects does 'NAME' study in these extra classes? 1=Yes, 2=No, 88=N/A (no extra classes), 99=NK	Who recommended the child to take this class? 1= Father, mother or household member 2= Teachers at school that child currently attends 3 = Teachers at school that child is not attending 4 = The child 5 = Other person	How many hours does the child attend the extra classes within a week? (total hours per week per subject group) 8888=N/A (no extra classes) 9999=NK
Similar to what NAME learns at formal school	(V2040731)	(V2040741)	(V2040751)
Other maths and literature	(V2040731)	(V2040741)	(V2040751)
Only music, foreign language, sport	(V2040731)	(V2040741)	(V2040751)
Others	(V2040731)	(V2040741)	(V2040751)

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4.8	How much did you have to pay for 'NAME's education in the last month? 9999=NK	VND	V204081
	Fees to attend extra classes. 8888=N/A, 9999=NK	VND	V204082

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SECTION 5: CHILD HEALTH

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about 'NAME's' health.

5.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
	- Same	[]1	
	- Better	[]2	
	- Worse	[]3	
	- NK	[] 99	
5.2	Has 'NAME' been ill in the last two weeks?		EVRMORB
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
5.3	What were the illnesses?		
5.3.1	Illness 1: ENTER CODE FROM BOX 2		ILL2WK1
	If other: SPECIFY >=	-	ILWKSPC1
5.3.2	Illness 2: ENTER CODE FROM BOX 2		ILL2WK2
	If other: SPECIFY >s		ILWKSPC2

	CODE BOX 2: ILLNESS II	N LAST 2 WEEKS
01= High/Bad fever/malaria	05= Anaemia	09=Flu
02= Pneumonia/ severe cough	06= Tummy ache/diarrhoea	11=Other, SPECIFY ABOVE
03= Fits/ epilepsy/convulsions	07= Headache	13=Traditional illness
04= Skin disease	08=Malnutrition	88=N/A (no illness or fewer illnesses)
		99= NK

5.4	Does 'NAME' have any long term health problem that affects how they make friends or play?			HPFRIEND
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.5	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILFRIEND
	If other: SPECIFY >s			ILFRSPEC
5.6	Does 'NAME' have any long term health problem that affects he school or work?	now	they attend	HPWORK
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
5.7	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILLPLAY
	If other: SPECIFY >s			ILPLSPEC
5.8	Does 'NAME' have any other long term health problem?			HPOTH
	- Yes	[] 1	
	- No	[]2	
	- NK	[] 99	

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5.9	What is the problem? ENTER CODE FROM BOX 3 BELOW	 ILLOTHER
	If other: SPECIFY >	ILOTSPEC

	CODE BOX 3: LONG TERM HEALTH PROBLEMS		
01=Physical disability	05= Anaemia	11=Other, SPECIFY ABOVE	
02=Mental disability	06=HIV/AIDS	14=Tuberculosis	
03=Fits/epilepsy	07=Asthma/respiratory problem	15=Congenital disease	
04=Skin problems	08=Congenital illness	88=N/A (no illness or fewer illnesses)	
		99= NK	

5.10	In the last 3 years has the child had a serious illness when you really thought they might die?			
	- Yes	[]1		
	- No	[]2		
	- NK	[] 99		
5.11	What were the illnesses/injuries?			
5.11.1	Serious illness 1: ENTER CODES FROM BOX 4 BELOW		ILLNESS1	
	If other: SPECIFY >		ILL1SPEC	
5.11.2	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL1TRT	
	- Yes	[]1		
	- No	[]2		
	- N/A (no illness)	[] 88		
	- NK	[]99		
5.11.3	Serious illness 2: ENTER CODES FROM BOX 4 BELOW		ILLNESS2	
	If other: SPECIFY >		ILL2SPEC	
5.11.4	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL2TRT	
	- Yes	[]1		
	- No	[]2		
	- N/A (no illness)	[] 88]	
	- NK	[] 99		

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CODE BOX 4: ILLNESSES/INJURIES THAT NEARLY KILLED			
01=Malaria/	bad fever	04=Suffocation	07=Burns
02=Pneumo	nia/bad cough	05=Near drowning	10=Other: SPECIFY ABOVE
03=Fits/epilepsy			88=N/A (no illness or fewer illnesses) 99= NK

5.12	In the last year has 'NAME' had toothache so	severe they couldn't eat properly?	ТООТН
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

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SECTION 6: CAREGIVER BACKGROUND

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about yourself.

6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK		TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)		SHIGH
6.3	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in any language?		LITERANY
	- Easily	[]1	
	- With difficulty	[]2	
	- Not at all	[]3	
	- NK	[] 99	
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in Vietnamese?		LITERSPC
	- Easily	[]1	
	- Difficulty	[]2	
	- Not at all	[]3	
	- NK	[] 99	
6.5	Can you speak any Vietnamese?		SPEAK
	- Yes	[]1	
	- No	[]2	
	- NK	[] 99	
6.5.1	Do you speak Vietnamese like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?		FLUENCY
	- Fluent	[]1	
	- Good	[]2	
	- Basic	[]3	
	- N/A (does not speak specified language)	[]88	
	- NK	[] 99	
		•	

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6.6	What is your ethnic group? (caregiver's ethnic group)		MOTHETH
	- Kinh	[] 41	
	- H'Mong	[] 42	
	- Cham	[] 43	
	- Ede	[] 44	
	- Ba na	[] 45	
	- Nung	[] 46	
	- Tay	[] 47	
	- Dao	[] 48	
	- Other: SPECIFY	[]10	METHSPEC
	- NK	[]99	
6.6.1	Does the child have the same ethnic group as the caregiver?		SAMETH
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.6.2	What is 'NAME OF CHILD's' ethnic group?		CHLDETH
	- Kinh	[] 41	
	- H'Mong	[] 42	
	- Cham	[] 43	
	- Ede	[] 44	
	- Ba na	[] 45	
	- Nung	[] 46	
	- Tay	[] 47	
	- Dao	[] 48	
	- Other: SPECIFY	[]10	CETHSPEC
	- NK	[]99	

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6.7	What is your religion?		MOTHREL
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[]4	
	- Protestant	[]6	
	- Ancestor Worship	[] 11	
	- Hao Hao	[] 12	
	- Cao Dai	[] 13	
	- None	[] 14	
	- Other: SPECIFY	[] 15	MRELSPEC
	- NK	[] 99	
6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[]1	
	- No	[]2	
	- NK	[]99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Christian	[]1	
	- Muslim	[]2	
	- Buddhist	[]3	
	- Hindu	[] 4	
	- Protestant	[]6	
	- Ancestor Worship	[] 11	
	- Нао Нао	[] 12	
	- Cao Dai	[] 13	
	- None	[] 14	
	- Other: SPECIFY	[] 15	CRELSPEC
	- NK	[]99	

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SECTION 7: LIVELIHOODS (RESPONDENT: PRIMARY CARE GIVER)

SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES.** WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3	7.1.5	7.1.6	7.1.7	
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFITS		Is 'NAME' employed by anyone for this activity? 1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this activity?	In the months 'NAME' engaged in this activity how often did he/she usually do the activity? 1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTDES) (ACTCODE) 00=NK		(MONTHS)	(DAYS)
01		<u> </u>				
02		Z				
03		Z				
04		Z4				
05		Z4				
06		Z4				
07		Z				

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7.1.1	7.1.2	7.1.3	7.1.5	7.1.6	7.1.7	
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description EXCLUDE GOVERNMENT BENEFIT	Activity Description		Over how many months in the last 12 months has 'NAME' engaged in this activity?	
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
08		<u> </u>				
09		<u> </u>				
10		<i>B</i>				
11		<i>B</i>				
12		28				
13		28				
14		<u> </u>				
15		<u> </u>				
16		A				
17		24				
18		28				
19		24				
20		<u> </u>				

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7.2 NOW ASK ABOUT WORK THAT THE YOUNG LIVES CHILD DOES.

7.2.1	7.2.2		7.2.4		7.2.5	7.2.6	7.1.7
Line	Activity Description		employed by anyone for this activity? 1=Yes 2=No 99=NK	Please describe where this work takes place this 1=Own dwelling 2=Employers dwelling 3=Factory/Workshop 4=Farm 5=Street		in the last 12 months has the child engaged in this activity?	In the months "NAME" engaged in this activity how often did he/she usually do the activity? 1 = 5-7 days a week 2 = 3-5 days a week 3 = 1-2 days a week 4 = Less than 1 day a week
(LINEC ODE)	(ACTDES)	(ACTCODE) 00=NK	(PAYMNT)	(PLACE)	(PLSPEC)	(MONTHS)	(WEEKS)
22	Z				Z		
23	B				Z		
24	Z				A		
25	Z				B		
26	Z				79		

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	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?		
7.3.1	Most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – no activities, 99=NK)		INC1
7.3.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2
7.3.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3

7.4	Has "NAME" EVER engaged in any formal or informal activities for money or goods?			NAMEWRK
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
7.5	How old was "NAME" when he/she started working for the fir time? 88=N/A (Child has not worked), 99=NK	st		AGEWRK
7.6	Does "NAME" engage in this activity in term, in the school ho	liday	s or both?	WHNSCH
	- Term time	[] 1	
	- School holidays	[] 2	
	- Both	[] 3	
	- Not currently enrolled in school	[] 4	
	- N/A (Child does not work)	I] 88	
	- NK	[] 99	
7.7	Does "NAME" keep/save all, some or none of his/her earning	js?		KEEPSALY
	- All	[] 1	
	- Some	[] 2	
	- None	[] 3	
	- Does not get paid	[] 4	
	- N/A (child does not work)	[] 88	
	- NK	[] 99	

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7.8	What is the MAIN reason "NAME" is working?			
	- Supplement household income	[] 1	
	- Generate own income	[] 2	=
	- Pay household debt	[]3	
	- Assist household enterprise/help out	[] 4	
	- To pay for school	[] 5	=
	- To gain experience	[] 6	
	- They like to	[] 7	
	- Keep them busy/out of trouble	[] 8	
	- Bonded labour	[] 9	
	- Other SPECIFY >	[] 10	WRKSPEC
	- N/A (Child is not working)	[] 88	
	- NK	[] 99	
7.9	Has "NAME" been engaged in any house keeping activities or household chores for the household almost every day during the past 7 days?			
	- Yes	[] 1	
	- No	[] 2	
	- NK	[] 99	
7.9.1	On average how many hours a day does "NAME" do these household activities? (TO NEAREST HOUR, 00=<1hr, 88=N/A (child doesn't do household chores), 99=NK)			TMCHORE
7.9.2	Does "NAME" receive any money or things for doing these chores?			MONCHORE
	- Yes	[] 1	
	- No	[] 2	
	- N/A (Child doesn't do household chores)	[] 88	
	- NK	[] 99	

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7.10 Has "NAME" ever been seriously injured while he/she was working or while he/she was doing house-keeping activities or has he/she been seriously ill due to work?				
	- Yes [] 1			
	- No	[]2		
	- N/A (child does not work or do household chores)	[]88		
	- NK	[]99		
7.11	What was the serious illnesses/injuries?	•		
7.11.1	Serious illness/injury 1: ENTER CODES FROM BOX 5 BELOW		WORKINJ1	
	If other SPECIFY >		WDIS1SPC	
7.11.2	Serious illness/injury 2: ENTER CODES FROM BOX 5 BELOW		WORKINJ2	
	If other SPECIFY >		WDIS2SPC	

CODE BOX 5: SERIOUS ILLNESS/INJURY				
	1 = Amputation/loss of body parts	4 = Eye problem	7 = Psycholo	gical injury
	2 = Burns	5 = Crushing injury	8 = Other: sp	ecify above
	3 = Skin problem		88 = N/A (chi work related 99=NK	ild has not had a injury)

TRANSFERS

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

	7.3.1	7.3.2	7.3.3
SOURCE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK	/was the benefit received as money, goods or both? 1=Money 2=In kind 3=Both 88=N/A (no transfers) 99=NK
- Government Benefit	(REMIT1)	(MOMREM1)	(V2070331)
- Religious organization	(REMIT3)	(MOMREM3)	(V2070333)
- Charity groups/NGO	(REMIT4)	(MOMREM4)	(V2070334)
- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)	(V2070335)
- Other specify(SRCSPEC)	(REMIT6)	(MOMREM6)	(V2070336)

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

7.13	For each individual the household received money, gifts or goods from in the last 12 months can you please tell me:				
	7.13.1	7.13.2	7.13.3		
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99= NK	In the last 12 months how often have they sent money, gifts or goods? 9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK		
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)		
01					
02					
03					
04					
05					
06					

During the last 12 months have you or any other household member given money or goods that supports any individual/s outside the household?			
- Yes	[]1]	
- No	[]2		
- NK	[]99		

7.14.1	For each individual who you or any other hous	ehold member gave money o	r goods:	
	7.14.2	7.14.3	7.14.4	
	How are they related to 'NAME OF CHILD'? 1= Parent 2= Uncle/aunt 3= Grandparent 4= Brother/sister 5= Friend/neighbour 6= Other (SPECIFY BELOW) 99 = NK	In the last 12 months how often have you sent them money, gifts or goods? 9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK	
(OUTID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)	
01				
02				
03				
04				

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

7.15	Do you have any serious debts?		DEBT
	- Yes	[] 1	
	- No	[]2	
	- NK	[]99	

7.16	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.16.1	Formal institutions such as a bank, microfinance?	[]1	[]2	[]88	[]99	FRMDEBT
7.16.2	NGO, church organisation or a co-operative?	[]1	[]2	[]88	[]99	SEMDEBT
7.16.3	Shop/hire purchase?	[]1	[]2	[]88	[]99	HIREDEBT
7.16.4	Money lenders?	[]1	[]2	[]88	[]99	INFDEBT
7.16.5	Relatives, friends, neighbours?	[]1	[]2	[]88	[]99	RELDEBT
7.16.6	Do you think that you/they will be able to repay all of these debts on time?	[]1	[]2	[]88	[]99	REPAY

7.17 What plans/preparation have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, someone losing their job? ENTER CODES FROM BOX 6 BELOW						
(PLANID) (PLAN)		(PLAN)	(PLANSP)			
01 Plan 1			IF OTHER SPECIFY's			
02	Plan 2		IF OTHER SPECIFY's			

01 = Do nothing	05 = Would use formal savings	09 = Credit from informal loan systems
02 = Family would help	06 = Would use informal savings	10 = Other, SPECIFY ABOVE
03 = Friends/neighbours would help	07 = Would use formal credit	99 = NK
04 = Would get job	08 = Credit from money lenders	

Young Lives ส่ ส่วั วั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

In the last 3 years have there been any big changes or events that decreased the economic welfare of your household?			
- Yes	[]1		
- No	[]2		
- NK	[] 99		

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		`	Yes	ı	No		N/A (no vent)	NK	
01	A natural disaster	[] 1	[] 2	[] 88	[]99	PHYCHNGE
02	Decrease, change in food availability	[] 1	[] 2	[] 88	[]99	HHFOOD
03	Livestock died	[] 1	[] 2	[] 88	[]99	HHLSTCK
04	Crops failed	[] 1	[] 2	[] 88	[]99	HHCRPS
05	Livestock stolen	[] 1	[] 2	[] 88	[]99	HHLSTL
06	Crops stolen	[] 1	[] 2	[] 88	[]99	HHCSTL
07	Death/reduction in household members	[] 1	[] 2	[] 88	[]99	HHDEATH
08	Job loss/source of income/family enterprises	[] 1	[] 2	[] 88	[]99	ННЈОВ
09	Severe Illness or injury	[] 1	[] 2	[] 88	[]99	HHILL
10	Victim of crime	[] 1	[] 2	[] 88	[]99	HHCRIME
11	Divorced or separated	[] 1	[] 2	[] 88	[]99	HHDIV
12	Birth/new household member	[] 1	[] 2	[] 88	[]99	HHBIRTH
13	Paying for child's education	[] 1	[] 2	[] 88	[]99	EDU
14	Moved/migrated/fled	[] 1	[] 2	[] 88	[]99	HHMOVE
15	Other: SPECIFY	[] 1	[] 2	[] 88	[]99	ННОТН
	SPECIFY >s					•			SPECOTH

8.2	2 INTERVIEWER SELF CALCULATE: How many events are there?				
	- No event	[]0			
	- Only one event	[]1			
	- More than one event	[]2			

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK					
8.4	8.4 What did the household do as a result of this big change/event? ENTER THE CODES FROM CODE BOX 5 BELOW STOP AFTER THREE 88 = N/A (no event or fewer responses), 99=NK					
8.4.1	1.1 Response 1					
	If other: SPECIFY >s		BRSP1SPC			
8.4.2	Response 2		BRSP2			
	If other: SPECIFY >s		BRSP2SPC			
8.4.3	Response 3		BRSP3			
	If other: SPECIFY >s		BRSP3SPC			

	CODE BOX 5: RESPONSE TO E	CODE BOX 5: RESPONSE TO ECONOMIC SHOCKS			
01 = Nothing	07 = Worked more/Started work	13 = Received help from government			
02 = Sold things	= Sold things 08 = Took children out of school 14 = Insurance paid				
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE			
04 = Used credit	10 = Fled/moved away from the problem $88 = N/A$ (no event or fewer response				
05 = Ate less	11 = Migrated to look for work	99 = NK			
06 = Bought less	12 = Received help from family & friends				

8.8	Compared with 3 years ago is your household economy better, the same or	worse? V20805
	- Better [] 1	
	- Same [] 2	
	- Worse [] 3	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

8.5.1	If better, then what has contributed to making the household economy better	Y	es/		No	(ec	N/A onomy better)		NK	
01	Income from farming	[] 1	[] 0	[] 88	[] 99	V2080601
02	Income from gardening	[] 1	[] 0	[] 88	[] 99	V2080602
03	Income from animal husbandry/aquaculture	[] 1	[] 0	[] 88	[] 99	V2080603
04	Income from trading/extra job	[] 1	[] 0	[] 88	[] 99	V2080604
05	Decreased spending on sickness	[] 1	[] 0	[] 88	[] 99	V2080605
06	Decreased spending on children's education	[] 1	[] 0	[] 88	[] 99	V2080606
07	Decreased spending for travel	[] 1	[] 0	[] 88	[] 99	V2080607
08	Restricted use of utilities (electricity, water, etc.)	[] 1	[] 0	[] 88	[] 99	V2080608
09	Paid outstanding debts	[] 1	[] 0	[] 88	[] 99	V2080609
10	Found a job	[] 1	[] 0	[] 88	[] 99	V2080610
11	Other	[] 1	[] 0	[] 88	[] 99	V2080611
	SPECIFY >s					•				V2080612

Young Lives 🚧 🐔 🔭	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

SECTION 9: SOCIO-ECONOMIC STATUS (RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask some questions about the place where you live.

9.1	Does anyone in your household own the land your house is on?					
	- Yes	[]1				
	- No	[]2				
	- NK	[]99				
9.2	How many rooms are there in the house? 99=NK		NUMROOM			
9.2.1	Do you have electricity		ELEC			
	- Yes	[]1				
	- No	[]2				
	- NK	[]99				

OBSERVE BUILDING MAIN MATERIAL:

	SERVE BOILDING WAIN WATERIAL.		144411
9.2.2 WA			WALL
	- Brick/concrete	[]1	
	- Adobe/mud	[]2	
	- Wood/branches	[]3	
	- Galvanised iron	[]4	
	- Matting	[]5	
	- Other: SPECIFY >=	[]6	SPECWAL
	- NK	[]99	
9.2.3 RO	OF:		ROOF
	- Straw/thatch	[]1	
	- Earth/mud	[]2	
	- Wood/planks	[]3	
	- Galvanised iron	[] 4	
	- Concrete/ cement	[]5	
	- Tiles/slates	[]6	
	- Other: SPECIFY >=	[]7	SPECROF
	- NK	[]99	
9.2.4 FL (OOR		FLOOR
	- Earth	[]1	
	- Wood	[]2	
	- Stone/brick	[]3	
	- Cement/tile	[]4	
	- Laminated material	[]5	
	- Other: SPECIFY ≥	[]6	SPECFLR
	- NK	[]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN1	R18YRS

9.3	What is the main source of drinking water for members of you	r household?	DRWATER
	- Piped into dwelling/yard/plot	[]1	
	- Tubewell in dwelling	[]2	
	- Public standpipe/tubewell	[]3	
	- Unprotected well/spring/pond/river/stream	[]4	
	- Other: SPECIFY >s	[]5	WATRSPEC
	- NK	[]99	
9.4	What kind of toilet facility does your household use?		TOILET
	- Flush toilet/ septic tank	[]1	
	- Pit latrine (household's)	[]2	
	- Pit latrine (communal)	[]3	
	- None	[] 4	
	- Other: SPECIFY >s	[]5	TOILSPEC
	- NK	[]99	
9.5	What is the main type of fuel you usually use for cooking?		COOKING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[] 4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >s	[]8	COOKSPEC
	- NK	[]99	

9.6	What is the main type of fuel you usually use for heating?		HEATING
	- Wood	[]1	
	- Kerosene/paraffin	[]2	
	- Charcoal	[]3	
	- Gas/electricity	[]4	
	- Coal	[]5	
	- Cow dung	[]6	
	- None	[]7	
	- Other: SPECIFY >	_ []8	HEATSPEC
	- N/A (no heating in this region)	[] 88	
	- NK	[]99	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[]1	[]2	[]99	RADIO
9.7.2	- Working refrigerator?	[]1	[]2	[]99	FRIDGE
9.7.3	- Working bicycle?	[]1	[]2	[]99	BIKE
9.7.4	- Working television?	[]1	[]2	[]99	TV
9.7.5	- Working motorbike/scooter?	[]1	[]2	[]99	MOTOR
9.7.6	- Working car/truck etc?	[]1	[]2	[]99	CAR
9.7.7	- Working tractor?	[]1	[]2	[]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[]1	[]2	[]99	PUMP
9.7.9	- Working cell/mobile telephone?	[]1	[]2	[]99	MOBPHONE
9.7.10	- Working landline telephone?	[]1	[]2	[]99	PHONE
9.7.11	- Working sewing machine?	[]1	[]2	[]99	SEWING
9.7.12	- Working fan?	[]1	[]2	[]99	FAN

SAY: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

	Did anyone in the household own or rent/borrow any land in the last 12 months apart from the land your house is on?		
	- Yes	[]1	
	- No	[] 2 => skip to 9.14	

Young Lives 🚧 🐧	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

	Please tell me about each plot of land owned or rented/borrowed by members of the household during the last 12 months? Starting with the largest and finishing with the smallest plot can you tell me:				
	9.9.1	9.9.3	9.9.4		
		Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 99 = NK	What is the plot used for? 1= Agriculture (crops) 2= Pasture 3= Forestry/Woodland 4= Building (house/shop) 5= Industry 6= Factory 7= Nothing (left fallow) 8=Other: SPECIFY BELOW 99 = NK		
(PLOT)	(LAREA)	(LOWN)	(LUSE) (LUSESPEC)		
01	·		&		
02	·				
03	·_		%		
04	·_				
05	·				
06	·				
07	·				
08	·_		&		

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming land)	[] 88	
	- NK	[] 99	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

9.12	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no farming)	[]88	
	- NK	[]99	
9.13	In the last 12 months did you or anyone in your household ever speople in the community?	hare labour with other	LABSHR
	- Yes	[]1	
	- No	[]2	
	- N/A (no land or no farming)	[] 88	
	- NK	[]99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months.

9.15	9.16	9.17	9.18	9.19
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	•	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)

Young Lives ************************************	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN1	R18YRS

9.20	To what category does your household belong?		V20920
	- Hungry	[]1	
	- Poor	[]2	
	- Average	[]3	
	- Better off	[] 4	
	- Rich	[]5	
	- NK	[] 99	
9.21	Has your household been given a book certifying that it is a poor one?		V20921
	- Yes	[]1	
	- No	[]2	
	- N/A (not a poor or hungry household)	[] 88	
	- NK	[] 99	

Young Lives ล่งสำคั	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

SECTION 10: CHILD MENTAL HEALTH (RESPONDENT: CAREGIVER)

SAY: For each of the following statements could you tell me if this is not true, somewhat true or certainly true for 'NAME'. It would help us if you answer as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months.

		Not true	Somewhat true	Certainly true	
10.1	Considerate of other people's feelings	[]1	[]2	[]3	FEEL
10.2	Restless, overactive, cannot stay still for long	[]1	[]2	[]3	RESTLESS
10.3	Often complains of headaches, stomach-aches or sickness	[]1	[]2	[]3	CHHEAD
10.4	Shares readily with other children (treats, toys, pencils etc)	[]1	[]2	[]3	SHARES
10.5	Often has temper tantrums or hot tempers	[]1	[]2	[]3	TEMPER
10.6	Rather solitary, tends to play alone	[]1	[]2	[]3	SOLITARY
10.7	Generally obedient, usually does what adult requests	[]1	[]2	[]3	OBEDIENT
10.8	Many worries, often seems worried	[]1	[]2	[]3	WORRIES
10.9	Helpful if someone is hurt, upset or feeling ill	[]1	[]2	[]3	HELPFUL
10.10	Constantly fidgeting or squirming	[]1	[]2	[]3	FIDGET
10.11	Has at least one good friend	[]1	[]2	[]3	FRIEND
10.12	Often fights with other children or bullies them	[]1	[]2	[]3	FIGHTS
10.13	Often unhappy, down-hearted or tearful	[]1	[]2	[]3	CHUNHAPY
10.14	Generally liked by other children	[]1	[]2	[]3	LIKED
10.15	Easily distracted, concentration wanders	[]1	[]2	[]3	DISTRACT
10.16	Nervous or clingy in new situations, easily loses confidence	[]1	[]2	[]3	CLINGY
10.17	Kind to younger children	[]1	[]2	[]3	KIND
10.18	Often lies or cheats	[]1	[]2	[]3	LIES
10.19	Picked on or bullied by other children	[]1	[]2	[]3	BULLIED
10.20	Often volunteers to help others (parents, teachers, other children)	[]1	[]2	[]3	VOLUNTER
10.21	Thinks things out before acting	[]1	[]2	[]3	THINKS
10.22	Steals from home, school or elsewhere	[]1	[]2	[]3	STEALS
10.23	Gets on better with adults than with other children	[]1	[]2	[]3	ADULTS
10.24	Many fears, easily scared	[]1	[]2	[]3	FEARS
10.25	Sees tasks through to the end, good attention span	[]1	[]2	[]3	TASKS

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN1	R18YRS

10.26	Overall, do you think the child has difficulties in one or more of the following areas: emotions, concentration, behaviour or able to get on with people?			DIFFCULT
	- No	[] 1	
	- Yes, minor difficulties	[] 2	
	- Yes, definite difficulties	[] 3	
	- Yes, severe difficulties	[] 4	
	- NK	[] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

SECTION 11: SOCIAL CAPITAL (RESPONDENT: PRIMARY CAREGIVER)

SAY Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	_	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)

SAY: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

11.2	can be emotional help, economic he	ceived any help or support from any of the fo elp or assistance in helping you know or do to O WHETHER ANY SUPPORT WAS RECEIV	hings? READ
		Support received - 1=Yes, 2=No, 99=NK	
	Family		SUPPORT1
	Neighbours		SUPPORT2
	Friends who are not neighbours		SUPPORT3
	Community leaders		SUPPORT4
	Religious leader		SUPPORT5
	Politicians		SUPPORT6
	Government officials/civil service		SUPPORT7
	Charitable organisations/NGO		SUPPORT8
	Other:		SUPPORT9
	SPECIFY	<u> </u>	SPECSUP

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

11.3	In the last 12 months, have you joined together with other community members to address a problem or common issue?		JOIN
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?	. ,	AUTHORIT
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?		SELFASS
	- Better off	[]1	
	- Similar	[]2	
	- Worse off	[]3	
	- NK	[]99	
11.6	In general, can the majority of people in this community be trusted?		TRUST
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
11.7	Do the majority of people in this community generally get along with each other?		ALONG
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
1.8	Do you feel as though you are really a part of this community?		PART
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?		ADVANTAG
	- Yes	[]1	
	- No	[]2	
	- NK	[]99	

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN 1	R18YRS

In the last three years, has anyone in your household suffered from any of the following?	١	r es	1	No	NK	
- Theft/robbery	[] 1	[] 2	[]99	THEFT
- Threats to inheritance	[] 1	[] 2	[]99	INHERIT
- Threats to land rights (e.g. forced removal)	[] 1	[] 2	[]99	LNDRIGT

When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Y	es	N	0	N/A (no thefts or threats)	NK	
Go to the police?	[] 1	[] 2	[] 88	[]99	POLICE
Go to traditional authorities?	[] 1	[] 2	[] 88	[]99	TRADAUT
Take your case to court?	[] 1	[] 2	[]88	[]99	COURT

Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	VN11	R18YRS

SECTION 13. ANTHROPOMETRY

SAY: Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	Compared to other children of this age would you say 'NAME's heavier or lighter?	' weight is the same,	COMPWEIG
	- Same	[]1	
	- Heavier	[]2	
	- Lighter	[]3	-
	- NK	[] 99	-
13.2	Compared to other children of this age would you say 'NAME's taller or shorter?	' height is the same,	COMPHEAL
	- Same	[]1	-
	- Taller	[]2	=
	- Shorter	[]3	1
	- NK	[] 99	1

SAY: I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)	·	CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[]1	
	- Caretaker refused	[]2	
	- Child ill	[]3	
	- Other: SPECIFY >s	[]4	MEASSPEC
	- N/A (child measured)	[] 88	
	- NK	[] 99	

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.