 Young Lives COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE


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- Section 1 Physical environment
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Community definition: Administrative areas will normally be used in the YLS to delineate communities as they have the advantage of being geographically well defined, well recognised, are often the level of policy allocation and sometimes the level at which secondary data is broken down to. The community may be smaller, larger or the same size as the sentinel sites and might include a whole village or a suburb in a city. In rural areas where the sentinel is part of a town the definition of the community should be taken as that individual town. In some rural sentinel sites only a certain percentage of children will be recruited from defined communities with the remainder coming from small villages or very scattered dwellings which have no clear community centre and where each household/village is effectively a community in its own right. In these situations there may be little point collecting community data and the questionnaire should refer to the entire district rather than individual communities.

Selection of informants: We anticipate that in most countries the community questionnaire will be administered by the field supervisor through interviews with key community leaders conducted during the community entry process. Possible key informants include: municipal/commune leaders, government officials, village headmen, child health nurses, headmasters, leaders of women's groups and religious leaders

Use of secondary data: In some cases it will be more appropriate to use existing sources of community level information, such as census records, than to collect new data. Countries must explore whether relevant data exists, assess the data quality (e.g must be recent have minimal levels of missing data and reflect both public and private sectors), whether the level of aggregation is compatible with the YLS and then obtain permission to use the data. Where appropriate secondary data should be entered in the questionnaire prior to the supervisors going to the field.

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1.	Community ID (OBSERVE)						PLACEID	
	Community name ✎ _____						PLNAME	
2.	ID of sentinel sites in the community (OBSERVE)						CLUSTID1	
							CLUSTID2	
							CLUSTID3	
3.	Region (OBSERVE)						REGION	
	01. Addis Ababa 02. Amhara 03. Oromia 04. SNRP 05. Tigray							
DATA HANDLERS								
4.	Supervisor code:						SUPCODE	
	Supervisor signature: ✎ _____							
	Date of interview:	D	D	M	M	Y	Y	SUPRDATE
5.	Data clerk code:						DATACODE	
	Data clerk signature: ✎ _____							
	Date of data entry:	D	D	M	M	Y	Y	DEDATE

6. For each person who provides you with information ask:

6.1 ID (RS ID)	6.2 What is your full name? FIRST, MIDDLE, SURNAME (NAME)	6.3 How old are you? (YEARS) (AGERES)	6.4 Sex (OBSERVE) 1= Male 2= Female (SEXRES)	6.5 What position do you have in this community? 1= Appointed leader 2= Elected leader 3= Health worker 4= Principal/teacher 5= Religious leader 6= Women's leader (CAPAC) CAPSPEC	6.6 How long have you lived in the community? (YEARS) (LIVRES)	6.7 What ethnic group do you belong to? 1= Agew 2= Amhara 3= Gurage 4= Hadya 5= Oromo 6= Tigran 7= Wolayta 8= Other SPECIFY (ETHRES) ETHSPEC	6.8 How can we best contact you if we need to come back and talk to you again? E.G. PHONE NUMBER, POSTAL ADDRESS, FAMILY CONTACT ETC (CONTACT)
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							

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SECTION 1: PHYSICAL ENVIRONMENT

	SAY: <i>I would like to ask you a few questions about the size of 'NAME OF COMMUNITY'.</i>										
1.1	ACQUIRE THE MOST DETAILED MAP POSSIBLE OF THE COMMUNITY										
1.2	What is the total land area, of 'NAME OF COMMUNITY'?										AREA
	Local unit of measurement?					<input type="checkbox"/>					UNIT
1.3	How many people live in 'NAME OF COMMUNITY' including children?										POP
1.4	In the last three years has the number of people living in 'NAME OF COMMUNITY' increased, decreased or remained about the same?										POPCHG
	01. <i>Increased</i> 02. <i>Decreased</i> 03. <i>About the same</i>										
1.5	What are the 3 most common uses of land in this community? TAKE A PHOTOGRAPH OF EACH TYPE OF LANDUSE										
	01. <i>Planned housing</i> 02. <i>Squatter settlements</i> 03. <i>Farming/estates</i> 04. <i>Fisheries</i> 05. <i>Industry</i> 06. <i>Mining</i> 07. <i>Manufacturing</i> 08. <i>Recreation grounds</i> 09. <i>Shops/trade</i> 10. <i>Nothing</i> 11. <i>Grazing Land</i> 12. <i>Other: SPECIFY</i> <input type="checkbox"/> _____										LAND1 LAND2 LAND3 LAND4 LAND5 LAND6 LAND7 LAND8 LAND9 LAND10 LAND11 LANDSPC
	CIRCLE ALL THAT APPLY										
1.6	Record any comment you have about the demographic characteristics of the community: (OBSERVE)										DEMCOM
	<input type="checkbox"/>										
1.7	Is 'NAME OF COMMUNITY' part of a town or city? (OBSERVE)										CITY
	01. <i>Yes</i>										
	02. <i>No => skip to 1.8</i>										
1.7.1	What is the name of the town that 'NAME OF COMMUNITY' is part of? (OBSERVE)										NAMECIT

1.7.2	How many people live in the town or city? => skip to 1.10						SZCIT
	SAY: I would like to ask you a few questions about towns/cities close to 'NAME OF COMMUNITY'.						
1.8	What is the closest regional/district capital to 'NAME OF COMMUNITY'?						TWNCLS

1.9	How many kilometers (TO NEAREST KM) is the district/regional capital from the centre of 'NAME OF COMMUNITY'?						TWNDIS
1.10	Record any comment you have about the location of the community: (OBSERVE) ✎						LOCCOM

	SAY: I would like to ask you a few questions about the physical environment of 'NAME OF COMMUNITY'.						
1.11	Which sub-ecological zones best describes 'NAME OF COMMUNITY'? TAKE A PHOTOGRAPH OF THE NATURAL ENVIRONMENT						SUBZONE
	01. Rain forest. 02. Coastal plain. 03. Inland plain 04. Hill 05. Mountain 06. Desert 07. Other: SPECIFY ✎ _____						OTHZONE
1.12	In which months of the year do the following apply to 'NAME OF COMMUNITY' : TICK ALL THAT APPLY						
(MON ID)		1.12.1 Food becomes harder to obtain/more expensive? (SUFOOD)	1.12.2 There is relatively more work to do? (LITWORK)	1.12.3 People move to the community to work? (LOTWRK)	1.12.4 Community members move away to work? (MOVWORK)		
01	January	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
02	Febuary	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
03	March	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
04	April	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
05	May	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
06	June	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
07	July	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
08	August	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		
09	Sept.	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1		

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10	October	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1
11	Nov.	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1
12	Dec.	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1


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SAY: I would like to ask you a few questions about natural disasters in 'NAME OF COMMUNITY'.									
(DIS ID)	1.13	1.13.1 Has 'NAME OF COMMUNITY' had any natural disasters in the last 2 years? IF NO =>skip to 1.14 IF YES What were they? 1= Volcanic eruption 2= Cyclone/tornado/hurricane 3= Drought 4= Avalanche/mud slide 5= Earthquake 6= Flooding (lake, river, sea) 7= Other: SPECIFY BELOW (ANYDIS) (DISPEC)	1.13.2 What percent of the population in 'NAME OF COMMUNITY' was affected by 'NAME OF DISASTER'? 000=None 999=NK (SZDIS)	1.13.3 Did 'NAME OF COMMUNITY' receive any disaster relief for 'NAME OF DISASTER'? 1= Yes 2= No => skip to 1.13.5 (DISREL)	1.13.4 What types of relief did 'NAME OF COMMUNITY' receive for 'NAME OF DISASTER'? 1= Money 2= Food 3= Medicine 4= Clothing 5= Construction materials 6= Goods to improve productivity 7= Other: SPECIFY BELOW RELSPEC				1.13.5 Record any comment about the disaster: E.G. LOCAL NAME, SPECIFIC GROUPS AFFECTED, LONG LASTING IMPACTS (COMREL)
					(REL1)	(REL2)	(REL3)	(REL4)	
	01								
	02								
	03								
	04								


1.14	Could you tell me if the following affects 'NAME OF COMMUNITY' severely, slightly or not at all:				
		Severely	Slightly	Not at all	
1.14.1	Industrial waste?	[] 1	[] 2	[] 3	WASTE
1.14.2	Air pollution?	[] 1	[] 2	[] 3	AIRPOL
1.14.3	Water pollution?	[] 1	[] 2	[] 3	WATPOL
1.14.4	Noise pollution?	[] 1	[] 2	[] 3	CONTSOIL

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1.14.5	Garbage?	[]1	[]2	[]3	SPECPOL
1.14.6	Sewage?	[]1	[]2	[]3	SPECPOL1

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1.15	Record any comment you have about the ecology or topography of the community: (OBSERVE) 			ECOCOM
1.16	What type of houses do people live in 'NAME OF COMMUNITY'? TAKE PHOTOGRAPHS OF EACH TYPE OF HOUSING.			
		Yes	No	
1.16.1	Shanty housing	[] 1	[] 2	SHANTY
1.16.2	Semi permanent individual houses (e.g mud bricks, adobe)	[] 1	[] 2	SEMI
1.16.3	Permanent individual houses	[] 1	[] 2	PERM
1.16.4	One-storey building with several apartments	[] 1	[] 2	STORY
1.16.5	Multi-storey buildings of more than 20 apartments	[] 1	[] 2	BIGMULT
1.16.6	Small multi-storey buildings of less than 20 apartments	[] 1	[] 2	SMALMULT
1.17	Record any comment you have about the built environment of the community: (OBSERVE) 			BULCOM
SECTION 2: SOCIAL ENVIRONMENT				
SAY: I would like to ask you a few questions about the people who live in 'NAME OF COMMUNITY'.				
2.1	What are the most widely spoken languages in 'NAME OF COMMUNITY'? PROMPT: ANY OTHERS			
	01. Agewgna 02. Amharic 03. Guragigna 04. Hadyigna 05. Kembatgna 06. Oromiffa 07. Sidamigna 08. Tigrigna 09. Wolaytigna 10. Other: SPECIFY 	CIRCLE ALL THAT APPLY		LANG1 LANG2 LANG3 LANG4 LANG5 LANG6 LANG7 LANG8 LANG9 LANGSPEC
2.1.1	Which of these is the most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1			SZLANG1
	Which of these is the second most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1			SZLANG2



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	Which of these is the third most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1			SZLANG3
2.2	What are the largest ethnic groups in 'NAME OF COMMUNITY'? PROMPT: ANY OTHERS?			
	01. Agew 02. Amhara 03. Gurage 04. Hadiya 05. Kembata 06. Oromo 07. Sidama 08. Tigran 09. Wolayta 10. Other: SPECIFY _____	CIRCLE ALL THAT APPLY		ETH1 ETH2 ETH3 ETH4 ETH5 ETH6 ETH7 ETH8 ETHSPEC
2.2.1	Which of these is the largest ethnic group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2			SZETH1
	Which of these is the second largest ethnic group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2			SZETH2
	Which of these is the third largest ethnic group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2			SZETH3
2.3	What are the major religious groups in 'NAME OF COMMUNITY'? PROMPT: ANY OTHERS?			
	01. <i>Catholic</i> 02. <i>Orthodox</i> 03. <i>Protestant</i> 04. <i>Muslim</i> 05. Other: SPECIFY _____	CIRCLE ALL THAT APPLY		REL1 REL2 REL3 REL4 RELSPEC
2.3.1	Which of these is the biggest religious group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.3			SZREL1
	Which of these is the second biggest religious group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.3			SZREL2
	Which of these is the third biggest religious group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.3			SZREL3
2.4	What are the three main ethnic groups in this community? (AS APPROPRIATE)			
	Group 1 (INSERT FULL NAME): ✎			KIN1
	Group 2 (INSERT FULL NAME): ✎			KIN2
	Group 3 (INSERT FULL NAME): ✎			KIN3

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2.5	Record any comment you have about language, ethnic or religious groups in the community: (OBSERVE) <i>☞</i>	GRPCOM
POLITICAL REPRESENTATION		
SAY: <i>I would like to ask you a few questions about politics in 'NAME OF COMMUNITY'.</i>		
2.6	Is 'NAME OF COMMUNITY' legally recognised?	LEGAL
	01. Yes 02. No	
2.7	Does a district councillor or Member of Parliament represent 'NAME OF COMMUNITY'?	COUNCIL
	01. Yes 02. No => skip to 2.8	
2.7.1	How did this councillor/member of parliament come to power?	ELECHOW
	01. <i>Elected by community</i> 02. <i>Appointed/elected by administration/government</i> 03. <i>Appointed/elected by elders</i> 04. <i>Hereditary</i> 05. <i>Self imposed</i> 06. <i>Other: SPECIFY</i> <i>☞</i> _____	ELECSPEC
2.7.2	Does this councillor or Member of Parliament live in 'NAME OF COMMUNITY'?	CONCLIVE
	01. Yes => skip to 2.8 02. No	
2.7.3	Has the councillor or Member of Parliament visited 'NAME OF COMMUNITY' in the last year?	CONCVISIT
	01. Yes 02. No	
2.8	Does 'NAME OF COMMUNITY' have a 'CULTURAL LEADER' E.G CHIEF? (AS APPROPRIATE)	CHIEF
	01. Yes 02. No => skip to 2.9	
2.8.1	How did this 'CULTURAL LEADER' come to power?	CHFHOW
	01. <i>Elected by community</i> 02. <i>Appointed/elected by administration</i> 03. <i>Appointed/elected by elders</i> 04. <i>Hereditary</i> 05. <i>Self imposed</i> 06. <i>Other: SPECIFY</i> <i>☞</i> _____	HOWSPEC

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2.8.2	Does the 'CULTURAL LEADER' live in 'NAME OF COMMUNITY'?			CHFLIVE
	01. Yes => skip to 2.9 02. No			
2.8.3	Has the 'CULTURAL LEADER' visited 'NAME OF COMMUNITY' in the last year?			CHFCVISIT
	01. Yes 02. No			
2.9	Record any comment you have about political representation in the community: (OBSERVE) 			POLCOM
	SAY: <i>I would like to ask you a few questions about social problems in 'NAME OF COMMUNITY'.</i>			
2.10	Are people's day to day activities in 'NAME OF COMMUNITY' seriously affected by:			
		Yes	No	
2.10.1	Theft/robbery?	[]1	[]2	THFCRM
2.10.2	Violent crime?	[]1	[]2	VIOLCRM
2.10.3	Youth gangs?	[]1	[]2	YUTHCRM
2.10.4	Prostitution?	[]1	[]2	PROSCRM
2.10.5	Community divisions (e.g ethnic or religious)?	[]1	[]2	COMCRM
2.10.6	Forced marriage (telefa)?	[]1	[]2	FORCRM
2.10.7	Other SPECIFY?	[]1	[]2	SPECCRM
2.11	Record any comment you have about crime and violence in the community: (OBSERVE) 			VIOLCOM


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SECTION 3: INFRASTRUCTURE AND ACCESS


SAY: I would like to ask you a few questions about the services available to people in 'NAME OF COMMUNITY'.

ASK 3.1 AND THEN WORK ACROSS THE ROWS FOR EACH POSITIVE ANSWER


(SERVICES)	3.1 Are any of the following currently functioning and available to people who live in 'NAME OF COMMUNITY'? 1= Yes 2= No => skip to 3.3 (SERAVAL)	3.2 Has 'NAME OF SERVICE PROVIDED' improved, deteriorated or stayed the same in the last 2 years/since it became available? 1= Improved 2= Deteriorated 3= Stayed the same 9= NK (SERCHNG)	3.3 Approximately how far is the nearest 'NAME OF SERVICE' from the centre of 'NAME OF COMMUNITY'? 1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM 9=NK (SERDIS)	3.4 Approximately how long does it take to get to the nearest 'NAME OF SERVICE' from the centre of 'NAME OF COMMUNITY' by the most common means of transport? 1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK (SERTME)	Record any comments about the infrastructure? (SERCOM)
Police station					
Recreational area					
Cinema					
Religious building					
Post office/ postal service					
Shop selling basic provisions					
Public telephone					
Telephone network					
Electricity power supply					
Irrigation					
Piped water					
Grazing land					
All weather road					

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3.5	What are the main kinds of toilet facilities ‘NAME OF COMMUNITY’ uses?	
	01. <i>Flush toilet/ septic tank</i> 02. <i>Pit latrine (household’s)</i> 03. <i>Pit latrine (communal)</i> 04. <i>Bush/garden/ditch</i> 05. <i>Other: SPECIFY</i> ✎ _____ <p style="text-align: right;">CIRCLE ALL THAT APPLY</p>	TOIL1 TOIL2 TOIL3 TOIL4 TOILSPEC
3.6	What are the main places residents of ‘NAME OF COMMUNITY’ get their drinking water?	
	01. <i>Piped into dwelling/yard/plot</i> 02. <i>Private tubewell</i> 03. <i>Public standpipe/tubewell</i> 04. <i>Unprotected well/spring/pond/river/stream</i> 05. <i>Other: SPECIFY</i> ✎ _____ <p style="text-align: right;">CIRCLE ALL THAT APPLY</p>	WATER1 WATER2 WATER3 WATER4 WATSPEC
3.7	What are the main places residents of ‘NAME OF COMMUNITY’ dispose of their garbage?	
	01. <i>Picked up by garbage collection</i> 02. <i>Burnt</i> 03. <i>Dumped</i> 04. <i>Buried</i> 05. <i>Other: SPECIFY</i> ✎ _____ <p style="text-align: right;">CIRCLE ALL THAT APPLY</p>	GARB1 GARB2 GARB3 GARB4 GARSPEC
	SAY: <i>I would like to ask you a few questions about buying and selling in ‘NAME OF COMMUNITY’.</i>	
3.8	Is it possible for anyone in ‘NAME OF COMMUNITY’ who wants to sell wares or produce on the street or in their home to do so?	CANSEL
	01. <i>Yes</i> 02. <i>No</i> 09. <i>NK</i>	

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(MAR ID)	3.9 Are the following types of market currently functioning and available to people in 'NAME OF COMMUNITY'?	3.10 What type of market is it?	3.11 Can people sell things that they produce/grow at home at this market?	3.12 Approximately how far is the nearest 'TYPE OF MARKET' from the centre of 'NAME OF COMMUNITY' to the nearest kilometre.	3.13 Approximately how long does it take to get to the nearest 'TYPE OF MARKET' from the centre of 'NAME OF COMMUNITY' by the most common means of transport?	
	1= Yes 2= No => skip to 3.14	1= Food 2= Livestock 3= Non food items 4= Mixed 5= Other	1= Yes 2= No	1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM	1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK	(MARKET) (TYPMARK) (POSELL) (MARDIS) (MARTME)
Daily						
Weekly						
Monthly						
3.14	Where do most households in 'NAME OF COMMUNITY' shop for food, clothes and other goods? PROMPT: ANYTHING ELSE					
	01. Supermarket 02. Department stores 03. Community shops 04. Markets 05. Street vendors 06. Other: SPECIFY <input type="checkbox"/> _____					SHOP1 SHOP2 SHOP3 SHOP4 SHOP5 SHPSPEC
	SAY: I would like to ask you a few questions about access to 'NAME OF COMMUNITY'.					
3.15	What are the main transport routes that serve 'NAME OF COMMUNITY'? PROMPT: ANY OTHERS					
	01. Cement/tar road 02. Gravel 03. Dirt road 04. River/lake 05. None 06. Other: SPECIFY <input type="checkbox"/> _____					ROAD1 ROAD2 ROAD3 ROAD4 ROAD5 SPCROAD


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3.15.1	During the last 12 months how many months was 'NAME OF COMMUNITY' accessible by motorised vehicles/boats?			FRQPASS
3.16	What types of public transport are commonly used in 'NAME OF COMMUNITY'? (PROMPT: ANYTHING ELSE) 01. <i>None => skip to 3.19</i> 02. <i>Bus</i> 03. <i>Minibus</i> 04. <i>Train</i> 05. <i>Taxi</i> 06. <i>Rickshaw</i> CIRCLE ALL THAT APPLY 07. <i>Motorbike</i> 08. <i>Motorised boats (including ferries and taxies)</i> 09. <i>Non-motorised boats (including ferries and taxies)</i> 10. <i>Other: SPECIFY</i> _____			PUBTRAN1 PUBTRAN2 PUBTRAN3 PUBTRAN4 PUBTRAN5 PUBTRAN6 PUBTRAN7 PUBTRAN8 PUBTRAN9 SPEC PUB
3.17	Does any of the public transport take people outside the community?			OUTTRAN
	01. Yes 02. No => <i>skip to 3.19</i>			
3.18	Approximately how far do people have to go from the centre of 'NAME OF COMMUNITY' to catch the nearest public transport to outside the community?			DISPUB
	01. <i>Less than 1 KM</i> 02. <i>2-5 KM</i> 03. <i>6-10 KM</i> 04. <i>More than 10 KM</i>			

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3.18.1	How often does public transport that takes people outside the community pass the community?		FRQPUB
	01. <i>Daily</i> 02. <i>Weekly</i> 03. <i>Monthly</i> 04. <i>Less often</i>		
3.19	Record any comment you have about services, infrastructure, markets or public transport in the community: (OBSERVE)		SERCOM
	<input checked="" type="checkbox"/>		
3.20	Can you tell me if any health or development programmes such as supplementary feeding, poverty alleviation, growth monitoring, education investment etc currently exist in 'NAME OF COMMUNITY'?		PROG
	01. <i>Yes</i> 02. <i>No => skip to 3.21</i>		
(PRID)	3.20.1 What are the programmes called? (NMPROG)	3.20.2 What are the main objectives/focus of the programme? (SORTPROG)	
01		<input checked="" type="checkbox"/>	
02		<input checked="" type="checkbox"/>	
03		<input checked="" type="checkbox"/>	

04		<input type="checkbox"/>		
05		<input type="checkbox"/>		
	<p>SAY: I would like to ask you a few questions about community groups in 'NAME OF COMMUNITY'.</p>			
3.21	What community groups exist in 'NAME OF COMMUNITY'? (PROMPT: ANY OTHERS)			
	01. <i>None</i> 02. <i>Work related/ trade union group</i> 03. <i>Community association/ co-op</i> 04. <i>Women's group</i> 05. <i>Political group</i> 06. <i>Religious group</i> 07. Credit group 08. Funeral group 09. <i>Sports group</i> 10. <i>Other: SPECIFY</i> <input type="checkbox"/> _____		COMGRP1 COMGRP2 COMGRP3 COMGRP4 COMGRP5 COMGRP6 COMGRP7 COMGRP8 COMGRP9 GRPSPEC	
	CIRCLE ALL THAT APPLY			
3.22	Record any comment you have about groups or programmes in the community: (OBSERVE)		GRPCOM	
	<input type="checkbox"/>			
	<p>SECTION 4: THE ECONOMY</p>			

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	SAY: I would like to ask you a few questions about how people make a living in 'NAME OF COMMUNITY'.				
4.1	What are the main economic activities done by members of 'NAME OF COMMUNITY'? (PROMPT: ANYTHING ELSE)				
	01. <i>Agriculture</i> 02. <i>Forestry</i> 03. <i>Fishing</i> 04. <i>Industry</i> 05. <i>Handicrafts</i> 06. <i>Construction</i> CIRCLE ALL THAT APPLY 07. <i>Trade</i> 08. <i>Transport</i> 09. <i>Other services e.g. portering</i> 10. <i>Other: SPECIFY</i> _____				INCOME1 INCOME2 INCOME3 INCOME4 INCOME5 INCOME6 INCOME7 INCOME8 INCOME9 INSPEC
4.2	Which of these activities employs the largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC1
	Which of these activities employs the second largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC2
	Which of these activities employs the third largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC3
	IF AGRICULTURE IS NOT LISTED IN 4.2=> skip to 4.13				
	IF AGRICULTURE LISTED IN 4.2:				
4.3	Is more than 20% of the farm land in 'NAME OF COMMUNITY' owned by one household/person/company?				WHOWN
	01. Yes 02. No				
4.4 (FRM ID)		4.4.1 What is the average wage a man earns per day for the following farm work: 9999= NK 0000= Doesn't do work (FRMAN)	4.4.2 What is the average wage a woman earns per day for the following farm work: 9999= NK 0000= Doesn't do work (FRMWOM)	4.4.3: What is the average wage a child earns per day for the following farm work: 9999= NK 0000= Doesn't do work (FRMCHLD)	

01	Tilling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
02	Planting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
03	Weeding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
04	Harvesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
05	Post harvest activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.5	<p>Can you tell me the main ways households in ‘NAME OF COMMUNITY’ acquire land, with long term use rights:</p> <p>01. <i>Allocated</i></p> <p>02. <i>Transferred</i></p> <p>03. <i>Inherited</i></p> <p>04. <i>Exchanged</i></p> <p>05. <i>Purchased</i></p> <p>06. <i>Captured</i></p> <p>07. <i>Other: SPECIFY:</i> _____</p> <p align="center">CIRCLE ALL THAT APPLY</p>												<p>AQU1</p> <p>AQU2</p> <p>AQU3</p> <p>AQU4</p> <p>AQU5</p> <p>AQU6</p> <p>AQUSPC</p>	
	<p>SAY: I would like to ask you a few questions about the crops that are planted in ‘NAME OF COMMUNITY’.</p>													
Crop ID (CRP ID)	4.6 Which three crops do most people in NAME OF COMMUNITY’ cultivate?	4.7 What is the main way ‘NAME OF CROP’ is disposed of?												
	<p>INSERT CODE FROM BOX 1 BELOW AND FOR EACH CROP ASK 4.7 (CROP)</p>	<p>1= Market</p> <p>2= Government</p> <p>3= Co-operative</p> <p>4= Private traders</p> <p>5= Consumed by household (HARVEST)</p>												
01	<input type="checkbox"/>	<input type="checkbox"/>												
02	<input type="checkbox"/>	<input type="checkbox"/>												
03	<input type="checkbox"/>	<input type="checkbox"/>												
4.8	<p>Are chemical fertilizers used by 50% or more of the farmers in ‘NAME OF COMMUNITY’?</p> <p>01. <i>Yes</i></p> <p>02. <i>No</i></p>												FERT	

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	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4.9	Are insecticides or herbicides used by 50% or more of the farmers in 'NAME OF COMMUNITY'?		INSECT
	01. <i>Yes</i> 02. <i>No</i>		
4.10	What government/NGO services are available to support crop production in 'NAME OF COMMUNITY'?		FRMHLP1 FRMHLP2 FRMHLP3 FRMHLP4 FRMHLP5 FRMHLP6 FRMHLP7 FRMHLP8 FRMSPC
	01. <i>Money/credit</i> 02. Crop subsidies 03. Land subsidies 04. <i>New seed varieties</i> 05. <i>Fertilizers</i> 06. <i>Pesticides/herbicides</i> CIRCLE ALL THAT APPLY 07. <i>Advice</i> 08. <i>None</i> 09. <i>Other: SPECIFY:</i> <input type="text"/>		
4.11	Are there any large commercial farms in or close to the community (that employ 5% or more of 'NAME OF COMMUNITY' residents)?		PLANT
	01. <i>Yes</i> 02. <i>No => skip to 4.13</i>		
FARM ID (FRM ID)	4.11.1 Please list the names of the commercial farms that employed the largest number of community residents in the last 12 months: INCLUDE WOMEN AND CHILDREN (FRMNM)	4.11.2. What is the main crop 'NAME OF FARM' grows? ENTER CODES FROM BOX 1 BELOW (FRMCRP)	4.11.3. How many people work on 'NAME OF FARM'? (FRMSZ)
01		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
02		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
03		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
04		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
05		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Box 1: Crop Codes

WHITE TEFF1
MIXED TEFF2
BLACK/RED TEFF3
WHEAT4
BARLEY (Gabs).....5
MAIZE6
SORGHUM (MASHILA)7
ZENGADA8
OATS (AJA).....9
DAGUSSA10
RICE, PADDY11
SINAR/GERIMA12
OTHERS.....13
(SPECIFY)

Pulses

HORSE BEANS (BAKELA) ..21
COW PEAS (ATER)22
LENTILS (MISIR)23
CHICK PEAS (ATER).....24
ADENGUARE.....25
GODERE.....26
GUAYA (VETCH).....27
HARICOT BEANS (BOLOKE) 28
FIELDPEAS.....29
OTHERS.....13
(SPECIFY)

Oil-seeds

NUUG.....41
SESAME (SELIT).....42
SUNFLOWER.....43
LINSEED (TELBA) 44
GROUNDNUTS (LEWZ).....45
OTHERS.....13
(SPECIFY)

Vegetables

POTATOES.....51
ONIONS.....52
SPINACH (QUOSTA).....54
GARLIC (NECH SHINKURT) 55
FASOLIA.....56
SWEET POTATOES.....57
TOMATO.....58
BEET ROOT (KEY SIR)....59
CARROT.....60
CABBAGE (GOMEN).....61
SELATA (LETTUCE).....62
TIKIL GOMMEN.....63
PUMPKIN (DUBA).....64
OTHERS.....13
(SPECIFY)

Fruits

ORANGE.....71
BANANA.....72
PINEAPPLE.....73
AVOCADO.....74
MANGO.....75
LEMONS.....76
SUGARCANE.....77
OTHERS.....13
(SPECIFY)


Spices

PEPPER (BERBERE, KARIA) 81
BLACK PEPPER (KUNDO)...82
FENUGREEK (ABISH).....83
GINGER (JINJIBIL).....84
OTHERS.....13
(SPECIFY)

Perennial-crops


GESHO.....91
COFFEE.....92
CHAT.....93
ENSET.....94
KOCHO.....95
GRASS.....96
OTHERS.....13
(SPECIFY)


4.12	Record any comment you have about agriculture in the community: (OBSERVE)					AGRCOM
4.13	Are there any factories in or close to the community that employ a large number of people (5% or more) of 'NAME OF COMMUNITY' residents?					FACTOTY
	01. Yes 02. No => skip to 4.15					
(FACT ID)	4.13.1 Please list the names of the factories that employed the largest number of community residents in the last 12 months. (FACTNM)	4.13.2 What type of industry is 'NAME OF FACTORY' involved in? ENTER CODES FROM BOX 2 BELOW (FACTYP)	4.13.3 On average how many people work at 'NAME OF FACTORY' at any one time? (FACTSZ)	4.13.4 What is the average daily wage of an unskilled adult male worker? 9999= NK 0000= Doesn't do work (FACTWGM)	4.13.5 What is the average daily wage of an unskilled adult female worker? 9999= NK 0000= Doesn't do work (FACTWGF)	4.13.6 What is the average daily wage of an unskilled child worker? 9999= NK 0000= Doesn't do work (FACTWGF)
01		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
02		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
03		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
04		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
05		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



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BOX 2: INDUSTRY CODES

01=Metallic products e.g. welding metal goods, casting metal	02=Non-metallic products for construction e.g. cement products, bricks, tiles	03= Chemicals and chemical products e.g. soap	04= Wood products
05 = Bamboo rattan and similar products e.g. weaving mats, weaving baskets, hat making	06=Paper and paper products e.g. art paper	07=Glass and earthenware e.g. pottery glass	08= Food products e.g. manufactured food products,
09= Tobacco production and cigarette manufacture	10=Alcohol distilling, tea and coffee processing	11 = Textile products e.g. embroidery weaving cloth, dyeing	12=Leather products e.g. shoes
13= Art products e.g. paintings, sculptures, lacquer, paint	14= Medicines and pharmaceuticals	15=Religious products e.g. incense, paper offerings	


4.14	Record any comment you have about factory work in the community: (OBSERVE) 	FACTCOM	
4.15	Are there any sub contracts or putting out operations (i.e industries who provided households with inputs to make/manufacture products at home and are paid per piece of output) that employ 5% or more of 'NAME OF COMMUNITY' residents? 01. Yes 02. No => skip to 4.16	PUTOUT	
(OUT ID)	4.15.1 Please list the names of the putting out/ subcontracting operation that employed the largest number of community residents in the last 12 months? INCLUDE WOMEN AND CHILDREN (OUTNME)	4.15.2 Please list the main product manufactured by the putting out/ subcontracting operation? (OUTYP)	4.15.3 On average how many people work for the putting out/ subcontracting operation at any one time? (OUTSZ)
01			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

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	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>


02			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
03			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
04			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
05			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
4.16	What is the average monthly salary of a secondary school teacher (LOWER SCALE)? 9999= NK		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	SCHPAY
4.17	What is the average monthly salary of a primary health care nurse (LOWER SCALE)? 9999= NK		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	NURPAY
4.18	What is the average monthly salary of an unskilled municipal worker? 9999= NK		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	MUNPAY
4.19	Record any comment you have putting out operations in the community: (OBSERVE) 						OUTCOM
4.20	Record any comment you have about other economic activities in the community: (OBSERVE) 						OTHCOM
	CREDIT						
	SAY: I would like to ask you a few questions about how people borrow money in 'NAME OF COMMUNITY'.						

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(CRED ID)	4.21 What are the main sources from which people in 'NAME OF COMMUNITY' borrow money? INCLUDE INSTITUTIONS SUCH AS BANKS AS WELL AS INDIVIDUALS. FOR EACH ASK 4.22 (CREDNME)	4.22 Who operates 'NAME OF LENDING ACTIVITY'? 1= Government 2= Private bank 3= NGO, church organisation or co-operative 4= Money lenders 5= Micro-finance institution (CRDNME)	
01			
02			
03			
04			
4.23	Record any comment you have about borrowing in the community: (OBSERVE) <input type="checkbox"/>		CREDCOM
	SECTION 5. HEALTH AND EDUCATION		
	SAY: I would like to ask you a few questions about health in 'NAME OF COMMUNITY'.		


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(HEL ID)		5.1 Is 'NAME OF FACILITY' currently functioning and available to members of 'NAME OF COMMUNITY'?	5.2 Approximately how far is the nearest 'NAME OF FACILITY' from the centre of 'NAME OF COMMUNITY'?	5.3 Approximately how long does it take to get to the nearest 'NAME OF HEALTHFACILITY' from the centre of 'NAME OF COMMUNITY' by the most common means of transport?						
01	Public hospital	1= Yes 2= No (FACILITY)	1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM (HELDIS)	1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK (HELTME)						
02	Private hospital									
03	Health post/clinic									
04	Public health centre									
05	Private health centre									
06	Government dispensary									
07	Private dispensary									
08	Private maternity home									
09	Drugstore/drug seller									
10	Family planning clinic									
5.4	What is the average cost (excluding medicine and transport) for an adult to visit the health post/clinic for a mild illness? 9999=NK									HELCOST
5.5	Is there a 'NAME OF PERSON' available to members of 'NAME OF COMMUNITY'? (INCLUDE OUTREACH WORKERS)									
				Yes						No

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	Trained midwife	[]1	[]2	MIDWIFE
	Traditional birth attendant	[]1	[]2	BATTEN
	Traditional healer	[]1	[]2	TRADHE
	Village health worker	[]1	[]2	VILLHEL
	Mental health worker	[]1	[]2	MENTHEL
	Social worker	[]1	[]2	SOCHEL

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5.6	Record any comment you have about health or health facilities in the community: (OBSERVE) 				HFACOM
	EDUCATION				
	SAY: <i>I would like to ask you a few questions about education in 'NAME OF COMMUNITY'.</i>				
(SCID)		5.7 Is 'NAME OF SCHOOL' currently functioning and available to members of 'NAME OF COMMUNITY'? 1= Yes 2= No (SCHNAME)	5.8 Approximately how far is the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY'? 1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM (SCHDIS)	5.9 Approximately how long does it take to get to the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY' by the most common means of transport? 1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK (SCHTME)	
01	Pre-school				
02	Private primary				
03	Govt. primary				
04	Private sec. school				
05	Govt. sec. school				
06	Technical college				
07	University/ college				
08	Religious school				
09	Adult literacy centre/ program				

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5.10 How much does a student in the following grades/level of government school in 'NAME OF COMMUNITY' usually pay or contribute per year to the following:					
(PAY ID)	(SCHID)	5.10.1 Tuition/Registration (TUITION)	5.10.2 Books uniform and supplies (REPAIRS)	5.10.3 Other costs (OTHERFEE)	
01	XXXX	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
02	XXXX	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
03	XXXX	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
5.11	Is there or has there been an adult literacy campaign in "NAME OF COMMUNITY" in the last 2 years?				adultlit
	01. Yes 02. No				
5.12	Record any comment you have about education in the community: (OBSERVE)				EDULCOM
	<input type="text"/>				
	<input type="text"/>				
	<input type="text"/>				

COMMUNITY ID:				FORM NO:			

SECTION 6: PRICE QUESTIONNAIRE (OBSERVE) COUNTRIES TO ADAPT

6.0 List the prices for the following items in the community. See Box 3 below for vendor codes:

Local currency: SPECIFY _____

Education

ID (ID)	Item	Description	Unit	1 st Price PRICE1	Vendor code VENDOR1	2 nd Price PRICE2	Vendor Code VENDOR2
01	Notebook	48 pages	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
02	School shoes	Domestic, size age 8	Pair	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
03	Boy's shirt	White, long sleeves, aged 8 years, medium quality	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
04	Girl's shirt	White, long sleeves, aged 8 medium quality	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
05	Grade 3 Textbook	No supplements	One set	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
06	Boys shorts	Black, aged 8 medium quality	Pair	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
07	Girls skirt	Black, aged 8 medium quality	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Health PRICES AND UNITS SHOULD BE OBTAINED FROM STATE PHARMACIES AS WELL AS PRIVATE.

ID (ID)	Item	Description	Unit	1 st Price PRICE1	Vendor code VENDOR1	2 nd Price PRICE2	Vendor code VENDOR2
08	Oral rehydration salts	27.5 g sachet (WHO)	One sachet	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
09	Paracetamol tablet	125 g dispersible tablets (internationally manufactured)	Packet of 100	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
10	Amoxicillin tablet	250 mg tablet (internationally manufactured)	Bottle of 100	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
11	Mebendazole deworming tablets	500mg tablets (internationally manufactured)	Blister pack of 6 tablets	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

COMMUNITY ID:				FORM NO:			

Other Prices THE NAMES OF STAPLES 1, 2 AND 3 MUST BE COUNTRY SPECIFIC

12	Fertiliser: DAP		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13	Fertiliser: Urea		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14	Staple 1 Sorghum			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15	Staple 2 Barley			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
16	Staple 3 Teff			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
17	Coffee beans		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18	Sugar (white)		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
19	Cooking oil		Lt	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
20	Salt		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
21	Cigarettes (Nyala)		Pack 20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
22	Detergent (OMO)		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
23	Kerosene		Lt	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

BOX 3: VENDOR CODES

01= Community shop (private)	02= Community co-op	03= Street vendor	04= Mobile trader
05= Vegetable market	06= Meat market	07= Supermarket	08= Department store
09= Private pharmacy	10= State pharmacy	11= State store	12= Agriculture extension centre
13= Agent of fertiliser company	14= Other: SPECIFY ABOVE	15= Not available	

	COMMUNITY ID :	FORM NO :
COMMUNITY QUESTIONNAIRE		R I C O M M

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE



CENTRE FOR ECONOMIC AND SOCIAL STUDIES

**Nizamia Observatory Campus, Begumpet, Hyderabad – 500 016,
Andhra Pradesh.**

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE

Community definition : Administrative areas will normally be used in the YLS to delineate communities as they have the advantage of being geographically well defined, well recognised, are often the level of policy allocation and sometimes the level at which secondary data is broken down to. The community may be smaller, larger or the same size as the sentinel sites and might include a whole village or a suburb in a city. In rural areas where the sentinel is part of a town the definition of the community should be taken as that individual town. In some rural sentinel sites only a certain percentage of children will be recruited from defined communities with the remainder coming from small villages or very scattered dwellings which have no clear community centre and where each household/village is effectively a community in its own right. In these situations there may be little point collecting community data and the questionnaire should refer to the entire district rather than individual communities.

Selection of informants : We anticipate that in most countries the community questionnaire will be administered by the field supervisor through interviews with key community leaders contacted during the community entry process. Possible key informants include: municipal/commune leaders, government officials, village headmen, child health nurses, headmasters, leaders of women's groups and religious leaders.

Use of secondary data : In some cases it will be more appropriate to use existing sources of community level information, such as census records, than to collect new data. Countries must explore whether relevant data exists, assess the data quality (e.g. must be recent have minimal levels of missing data and reflect both public and private sectors), whether the level of aggregation is compatible with the YLS and then obtain permission to use the data. Where appropriate secondary data should be entered in the questionnaire prior to the supervisors going to the field.

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE

1.	Community ID (OBSERVE) <table border="1" style="float: right; margin-left: 20px;"> <tr> <td style="width: 40px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				PLACEID
	Community Name	PLNAME			
2.	ID of sentinel sites in the community (OBSERVE)	CLUSTID1			
		CLUSTID2			
		CLUSTID3			
3.	Region (OBSERVE)	REGION			
	1. Coastal Andhra 2. Rayalaseema 3. Telangana				
	DATA HANDLERS				
4.	Supervisor Code :	SUPCODE			
	ASupervisor Signature :				
	Date of Interview :	SUPRDATE			
5.	Data Clerk Code :	DATACODE			
	Data Clerk Signature :				
	Date of Data Entry :	DEDATE			

6. For each person who provides you with information ask :

6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8
ID	What is your full name ? First, Middle and Surname	How old are you? (YEARS)	Sex (OBSERVE) 1 = male 2 = Female	What position do your have in this community? 1 = Appointed leader 2 = Elected leader 3 = Health worker 4 = Principal/teacher 5 = Religious leader 6 = Women's leader 7 = Others : SPECIFY	How long have you lived in the community? (YEARS)	Wha is 'NAME's caste group? 1 = SC 2 = ST 3 = BC 4 = OC	How can we best contact you if we need to come back and talk to you again? E.G. PHONE NUMBER, POSTAL ADDRESS, FAMILY CONTACT ETC.
(RS ID)	(NAME)	(AGERES)	(SEXRES)	(CAPAC)	(LIVRES)	(ETHRES)	(CONTACT)
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							
12							

SECTION 1 : PHYSICAL ENVIRONMENT

SAY : *I would like to ask you a few questions about the sizes of 'NAME OF COMMUNITY'.*

1.1	ACQUIRE THE MOST DETAILED MAP POSSIBLE OF THE COMMUNITY	
1.2	what is the total land area, of 'NAME OF COMMUNITY'? Local unit of measurement?	AREA UNIT
1.2.1	Of which how much is the total arable land?	ARABLE
1.2.2	Of which how much is irrigated land?	IRIGLAND
1.3	How many people live in 'NAME OF COMMUNITY' including children?	POP
1.4	In the last three years has the number of people living in 'NAME OF COMUNITY' increased, decreased or remained about the same? 1. Increased 2. Decreased 3 About the same	POPCHG
1.5	what are the 3 most common uses of land in this community?TAKE PHOTOGRAPH OF EACH TYPE OF LANDUSE 1. Planned housing 2. Squatter settlements 3. Farming / estates 4. Fisheries 5. Industry 6. Mining 7. Manufacturing 8. Recreation grounds 9. Shops/trade 10. Nothing 11. Other : SPECIFY ...	LAND 1 LAND 2 LAND 3 LAND 4 LAND 5 LAND 6 LAND 7 LAND 8 LAND 9 LAND10 LANDSPC
	CIRCLE ALL THAT APPLY	
1.6	Record any comment you have about the demographic characteristics of the community: (OBSERVE)	DEMCOM

1.7	Is 'NAME OF COMMUNITY' part of a town or city? (OBSERVE) 1. Yes 2. No => skip to 1.8	CITY							
1.7.1	What is the name of the town that 'NAME OF COMMUNITY is part of? (OBSERVE)	NAMECIT							
1.7.2	How many people live in the town or city? => skip to 1.10	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>							
<p>SAY: I would like to ask you a few questions about towns/cities close to 'NAME OF COMMUNITY':</p>									
1.8	What is the closest district capital to 'NAME OF COMMUNITY?'	TWNCLS							
1.9	How many kilometers (TO NEAREST KM) is the district capital from the centre of 'NAME OF COMMUNITY?'	TWNDIS							
1.10	Record any comment you have about the location of the community: (OBSERVE)	LOCCOM							
<p>SAY: I would like to ask you a few questions about the physical environment of 'NAME OF COMMUNITY':</p>									
1.11	<p>Which sub-ecological zones best describes 'NAME OF COMMUNITY?'</p> <p>TAKE A PHOTOGRAPH OF THE NATURAL ENVIRONMENT</p> <ol style="list-style-type: none"> 1. Rain forest. 2. Coastal plain. 3. Inland plain 4. Hill 5. Mountain 6. Desert 7. Other: SPECIFY ... 	<p>SUBZONE</p> <p>OTHZONE</p>							

1.12		In which months of the year do the following apply to 'NAME OF COMMUNITY': TICK ALL THAT APPLY				
(MONID)		1.12.1 Food becomes harder to obtain/ more expensive? (SUFOOD)	1.12.2 There is relatively more work to do? (LITWORK)	1.12.3. People move to the community to work? (LOTWORK)	1.12.4. Community members move away to work? (MOVWORK)	
01	January	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
02	February	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
03	March	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
04	April	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
05	May	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
06	June	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
07	July	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
08	August	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
09	September	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
10	October	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
11	November	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
12.	December	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	

1.14

Could you tell me if the following affects 'NAME OF COMMUNITY' severely, slightly or not at all :

		Severely	Slightly	Not at all	
1.14.1	Industrial waste?	[] 1	[] 2	[] 3	WASTE
1.14.2	Air pollution?	[] 1	[] 2	[] 3	AIRPOL
1.14.3	Water pollution?	[] 1	[] 2	[] 3	WATPOL
1.14.4	Noise pollution?	[] 1	[] 2	[] ³	CONTSOIL
1.14.5	Pest Meance	[] 1	[] 2	[] 3	PESTMEN
1.14.6	Others : SPECIFY _____ (POLSPEC)	[] 1	[] 2	[] ³	SPECPOL
1.15	Record any comment you have about the ecology or topography of the community (OBSERVE)				ECOCOM

1.16.	What type of houses do people live in 'NAME OF COMMUNITY? TAKE PHOTOGRAPHS OF EACH TYPE OF HOUSING					
			Yes	No		
1.16.1	Shanty housing	[]1	[]2			SHANTY
1.16.2	Semi permanent individual houses (e.g. mud bricks, adobe)	[]1	[]2			SEMI
1.16.3	Permanent individual houses	[]1	[]2			PERM
1.16.4	One-storey building with several apartments	[]1	[]2			STORY
1.16.5	Multi-storey buildings of more than 20 apartments	[]1	[]2			BIGMULT
1.16.6	Small multi-storey building of less than 20 apartments	[]1	[]2			SMALMULT
	Give cast wise no.of houses	SC No	ST No	BC No	OC No	
1.16.7	Shanty housing					
1.16.8	Semi permanent individual houses (e.g. mud bricks, adobe)					
1.16.9	Permanent individual houses					
1.16.10	One-storey building with several apartments					
1.16.11	Multi-storey buildings of more than 20 apartments					
1.16.12	Small multi-storey building of less than 20 apartments					

1.17	Record any comment you have about the built environment of the community: (OBSERVE)	BULCOM

SECTION 2 : SOCIAL ENVIRONMENT

SAY : *I would like to ask you a few questions about the people who live in 'NAME OF COMMUNITY'.*

2.1.	What are the most widely spoken languages in 'NAME OF COMMUNITY'? PROMPT : ANY OTHERS, CIRCLE ALL THAT APPLY	
	1. Telugu	LANG1
	2. Hindi	LANG2
	3. Urdu	LANG3
	4. Oriya	LANG4
	5. Kannada	LANG5
	6. Tamil	LANG6
	7. Marathi	LANG7 LANGSPEC
	8. Others : SPECIFY <small>g/w</small>	
2.1.1	Which of these is the most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1	SZLANG1
	Which of these is the second most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1	SZLANG2
	Which of these is the third most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1	SZLANG3
2.2	What are the largest castes in 'NAME OF COMMUNITY'? PROMPT : CIRCLE ALL THAT APPLY	
	1. SC	ETH1
	2. ST	ETH2
	3. BC	ETH3
	4. OC	ETH4
2.2.1	Which of these is the largest caste group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2	SZETH1
	Which of these is the second largest caste group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2	SZETH2
	Which of these is the third largest caste group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2	SZETH3

2.3	What are the major religious groups in 'NAME OF COMMUNITY'? PROMPT : ANY OTHERS? CIRCLE ALL THAT APPLY			
	1. Christian			REL1
	2. Muslim			REL2
	3. Buddhist			REL3
	4. Hindu			REL4
	5. Sikhs			REL5
	6. None			REL7
	7. Others : SPECIFY <input type="checkbox"/>			REL8
2.3.1	Which of these is the biggest religious group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.3			SZREL1
	Which of these is the second biggest religious group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.3			SZREL2
	Which of these is the third biggest religious group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.3			SZREL3
2.4.	What are the three main kin groups in this community? (AS APPROPRIATE)			
	Group 1 (INSERT FULL NAME):			KIN1
	Group 2 (INSERT FULL NAME):			KIN2
	Group 3 (INSERT FULL NAME):			KIN3
2.5.	Record any comment you have about language, ethnic or religious groups in the community: (OBSERVE)			GRPCOM

	POLITICAL REPRESENTATION SAY : <i>I would like to ask you a few questions about politics in 'NAME OF COMMUNITY'.</i>	
2.6	is 'NAME OF COMMUNITY' legally recognised?	LEGAL
	1. Yes 2. No	
2.7	Does a district councillor or Member of Parliament/Assembly represent 'NAME OF COMMUNITY'?	COUNCIL
	1. Yes 2. No => skip to 2.8	
2.7.1	How did this councillor/member of Parliament/ Assembly come to power?	ELECHOW
	1. Elected by community 2. Appointed/elected by administration/government 3. Appointed/elected by elders 4. Hereditary 5. Self imposed 6. Other: SPECIFY:	ELECSPEC
2.7.2	Does this councillor or Member of Parliament/Assembly live in 'NAME OF COMMUNITY'?	CONCLIVE
	1. Yes => skip to 2.8 2. No	
2.7.3	Has the councillor or Member of Parliament / Assembly visited 'NAME OF COMMUNITY'? in the last year?	CONCVIST
	1. Yes 2. No	
2.7.4	Do people represent any grievances to the councillor or Parliament/ Assembly member?	
	1. Yes 2. No	

2.8	Does 'NAME OF COMMUNITY' have a 'CULTURAL /CASTE LEADER' E.G. CHIEF? (AS APPROPRIATE)					CHIEF
	1. Yes 2. No => skip to 2.9					
2.8.1	Which caste groups in the name of community have cultural/ caste leader? 1. Yes 2.No 3. NA	CHIEF SC	CHIEF ST	CHIEF BC	CHIEF OC	
2.8.2	How did this 'CASTE LEADER' come to power?	CHIEF SC	CHIEF ST	CHIEF BC	CHIEF OC	CHFHOWST, BC, OC, SC HOWSCSPC, ST, BC, OC
	1. Elected by community 2. Appointed/elected by administration. 3. Appointed/elected by elders 4. Hereditary 5. Self imposed 6. Other: SPECIFY	CHIEF HOW SC	CHIEF HOW ST	CHIEF HOW BC	CHIEF HOW OC	
2.8.3	Does this 'CASTE LEADER' live in 'NAME OF COMMUNITY'?	CHIEF SC	CHIEF ST	CHIEF BC	CHIEF OC	CHFLIVSC, ST, BC, OC
	1. Yes => skip to 2.9 2. No 3. NA					
2.8.4	Has the 'CULTURAL/CASTE LEADER' visited 'NAME OF COMMUNITY'? in the last year?	CHIEF SC	CHIEF ST	CHIEF BC	CHIEF OC	CHFIVST, SC, BC, OC
	1. Yes 2. No 3. NA					
2.9	Record any comment you have about political representation in the community: (OBSERVE)					POLCOM
	SAY : I would like to ask you a few questions about social problems 'NAME OF COMMUNITY'.					

2.10	Are people's day to day activities in 'NAME OF COMMUNITY seriously affected by:			
		Yes	No	
2.10.1.	Theft/robbery?	[] 1	[] 2	
2.10.2.	Violent crime?	[] 1	[] 2	THFCRM
2.10.3.	Youth gangs?	[] 1	[] 2	VIOLCRM
2.10.4.	Prostitution?	[] 1	[] 2	YOUTHCRM
2.10.5.	community divisions (e.g ethnic or religious)?			PROSCRM
		[] 1	[] 2	
2.10.6.	Others : SPECIFY <input type="checkbox"/>	[] 1	[] 2	THFCRM SPECCRM
2.11	Record any comment you have about crime and violence in the community: (OBSERVE)			VIOLCOM

SECTION 3 : INFRASTRUCTURE AND ACCESS

SAY : I would like to ask you a few questions about the services available to people in 'NAME OF COMMUNITY'.

ASK 3.1 AND THEN WORK ACROSS THE ROWS FOR EACH POSITIVE ANSWER

	3.1	3.2	3.3	3.4	
	Are any of the following currently functioning and available to people who live in 'NAME OF COMMUNITY' 1 = Yes 2 = No => skip to 3.3	Has NAME OF SERVICE PROVIDED improved, deteriorated or stayed the same in the last two years, since it became available? 1 = Improved 2 = Deteriorated 3 = Stayed the same 9 = NK	Approximately how far is the nearest 'NAME OF SERVICE' from the centre of 'NAME OF COMMUNITY' 1 = <1 KM 2 = 1-5 KM 3 = 5-10 KM 4 = >10 KM 9 = NK	Approximately how much time take to get to the nearest of service from the 'NAME OF COMMUNITY' by the most common means of transport 1 = <1/2 hour 2 = 1/2-1 hour 3 = 1-2 hours 4 = >2 hours 9 = NK	Record any comments about the infrastructure
(SERVICES)	(SERAVAL)	(SERCHNG)	(SERDIS)	(SERTME)	(SERCOM)
Police Station					
/Recreational area					
Cinema/Video show					
Religious building					
Post Office/Postal service					
/Shop selling basic provisions					
Pub. tele.					
Telephone network					
Electric power supply					
Irrigation					
Pipedwater					
/Anganwadi (ICDS)					
Regulated Market					
Fair Price/PDS Shop					
Veternary Hospital					

3.5	What are the main places residents of 'NAME OF COMMUNITY' defecate? CIRCLE ALL THAT APPLY	
	1. Flush toilet/septic tank	TOIL 1
	2. Pit latrine (household's)	TOIL 2
	3. Pit latrine (communal)	TOIL 3
	4. Bush/garden/ditch	TOIL 4
	5. Others: SPECIFY _{iw}	TOILSPEC
3.6	What are the main places residents of 'NAME OF COMMUNITY' get their drinking water? CIRCLE ALL THAT APPLY	
	1. Piped into dwelling/yard/plot	WATER 1
	2. Private tubewell	WATER 2
	3. Public standpipe/tubewell	WATER 3
	4. Unprotected well/spring/pond/river/stream	WATER 4
	5. Other: SPECIFY: _{iw}	WATSPEC
3.7	What are the main places residents of 'NAME OF COMMUNITY' dispose of their garbage? CIRCLE ALL THAT APPLY	
	1. Picked up by garbage collection	GARB 1
	2. Burnt	GARB 2
	3. Dumped	GARB 3
	4. Buried	GARB 4
	5. Others : SPECIFY _{g_w}	GARBSPEC

SAY : *I would like to ask you a few questions about buying and selling in 'NAME OF COMMUNITY'?*

3.8	Is it possible for anyone in 'NAME OF COMMUNITY' who wants to sell wares or produce on the street or in their home to do so?	CANSEL
	1. Yes	
	2. No	
	9. NK	

	3.9	3.10	3.11	3.12	3.13
(MAR ID)	Are the following types of market currently functioning and available to people in 'NAME OF COMMUNITY'?	What type of market is it? 1 = Food 2 = Livestock 3 = Non food items 4 = Mixed 5 = Other	Can people sell things that they produce/ grow at homes at this market? 1 = Yes 2 = No	Approximately how far is the nearest 'TYPE OF MARKET' from the centre of 'NAME OF COMMUNITY' to the nearest kilometre 1 = <1 KM 2 = 1-5 KM 3 = 5-10 KM 4 = >10 KM	Approximately how long does it take to get to the nearest 'TYPE OF MARKET' from the centre of 'NAME OF COMMUNITY' by the most common means of transport? 1 = <1/2 hour 2 = 1/2-1 hour 3 = 1-2 hours 4 = >2 hours 9 = NK
	(MARKET)	(TYPMARK)	(POSELL)	(MARDIS)	(MARTME)
1 Daily					
Weekly					
Monthly					
3.14	What problems, if any, do name of community encounter in marketing products?				
	Description of the Produce		Problems faced		
			1. No problems 2. No storage facility 3. No transport facility 4. Non remunerative price 5. Other : SPECIFY BELOW		
	Agricultural commodities		[]		
	Agro processed products		[]		
	Non Agricultural commodities		[]		
	Other: SPECIFY... _____		[]		
3.15	Where do most households in 'NAME OF COMMUNITY' shop for food, clothes and other goods? PROMPT : ANYTHING ELSE CIRCLE ALL THAT APPLY				
	1. Supermarket				SHOP 1
	2. Department stores				SHOP 2
	3. Community shops)				SHOP 3
	4. Markets				SHOP 4
	5. Street vendors				SHOP 5
	6. Other : SPECIFY... _____				SHPSPEC

SAY : I would like to ask you a few questions about access to 'NAME OF COMMUNITY'?

3.16	What are the main transport routes that serve 'NAME OF COMMUNITY' PROMPT : ANY OTHERS CIRCLE ALL THAT APPLY			
	1. Cement/tar road			ROAD 1
	2. Gravel			ROAD 2
	3. Dirt road			ROAD 3
	4. River/lake			ROAD 4
	5. None			ROAD 5
	6. Other : SPECIFY _{ew}			SPCROAD
3.16.1	During the last 12 months how many months was 'NAME OF COMMUNITY' accessible by motorised vehicles/boats?			FRQPASS
3.17	What types of public transport are commonly used in 'NAME OF COMMUNITY' ? (PROMPT: ANYTHING ELSE) CIRCLE ALL THAT APPLY			
	1. None => skip to 3.19			PUBTRAN1
	2. Bus			PUBTRAN2
	3. Minibus			PUBTRAN3
	4. Train			PUBTRAN4
	5. Taxi			PUBTRAN5
	6. Rickshaw			PUBTRAN6
	7. Motorbike			PUBTRAN7
	8. Motorised boats (including ferries and taxies)			PUBTRAN8
	9. Non-motorised boats (including ferries and taxies)			PUBTRAN9
	10. Other: SPECIFY ...			SPEC PUB
3.18	Does any of the public transport take people outside the community?			OUTTRAN
	1. Yes 2. No => skip to 3.19			
3.19	Approximately how far do people have to go from the centre of 'NAME OF COMMUNITY' to catch the nearest public transport to outside the community?			DISPUB
	1. Less than 1 KM			
	2. 1-5 KM			
	3. 5-10 KM			
	4. More than 10 KM			

3.19.1	How often does public transport that takes people outside the community pass the community?		FRQPUB
	1. Daily		
	2. Weekly		
	3. Monthly		
	4. Less often		
3.19.2	Record any comment you have about services, infrastructure, markets or public transport in the community: (OBSERVE)		SERCOM
3.20	Can you tell me if any health or development programmes such as supplementary feeding, poverty alleviation, growth monitoring, education investment etc currently exist in 'NAME OF COMMUNITY' ?		PROG
	1. Yes 2. No => skip to 3.21		
(PRIID)	What are the programmes called? (NMPROG)	Is this programme currently exist in the name of the community? 1. Yes (PROGEX) 2. No	
1	IRDP/SGSPY	[] 1	[] 2
2	JRY/JGSY	[] 1	[] 2
3	WATERSHED/EAS	[] 1	[] 2
4	DWACRA	[] 1	[] 2
5	ICDS prgramme	[] 1	[] 2
6	Other : SPECIFY	[] 1	[] 2

SAY : *I would like to ask you a few questions about community groups in 'NAME OF COMMUNITY'?*

<p>3.21</p>	<p>"MÊ -ÊêívsĪ ĩ. □Êê'Ā H MÊ-ÊêívsĪ Á<ôÁ,íĀê EØÊ□oêê?</p> <p>What community groups exist in 'NAME OF COMMUNITY'?</p> <p>(PROMPT: ANY OTHERS) CIRCLE ALL THAT APPLY</p> <hr/> <p>1. None</p> <p>2. Work related/trade union group</p> <p>3. Community association/co-op</p> <p>4. Women's group</p> <p>5. Political group</p> <p>6. Religious group</p> <p>7. Credit/funeral group</p> <p>8. Sports group</p> <p>9. Other: SPECIFY ...</p>	<p>COMGRP1</p> <p>COMGRP2</p> <p>COMGRP3</p> <p>COMGRP4</p> <p>COMGRP5</p> <p>COMGRP6</p> <p>COMGRP7</p> <p>COMGRP8</p> <p>GRPSPEC</p>
<p>3.22</p>	<p>Record any comment you have about groups or programmes in the community: (OBSERVE)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>GRPCOM</p>

SECTION 4 : THE ECONOMY

SAY : *I would like to ask you a few questions about how people make a living in 'NAME OF COMMUNITY'.*

4.1	What are the main economic activities done by members of 'NAME OF COMMUNITY'? (PROMPT: ANYTHING ELSE) CIRCLE ALL THAT APPLY				
	1. Agriculture 2. Forestry 3. Fishing 4. Industry 5. Handicrafts 6. Construction 7. Trade 8. Transport 9. Other services e.g. portering 10. Other: SPECIFY ...				INCOME1 INCOME2 INCOME3 INCOME4 INCOME5 INCOME6 INCOME7 INCOME8 INCOME9 INSPEC
4.2	Which of these activities employs the largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC1
	Which of these activities employs the second largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC2
	Which of these activities employs the third largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC3
	IF AGRICULTURE IS NOT LISTED IN 4.2 => skip to 4.13 IF AGRICULTURE LISTED IN 4.2:				
4.3	Is more than 20% of the farm land in 'NAME OF COMMUNITY' owned by one household/person/company?				WHOWN
	1. Yes 2. No				

4.4 (FRMID)		4.4.1 What is the average wage a man earns per day for the following farm work: 9999 = NK 0000 = Doesn't do Work (FRMAN)	4.4.2 What is the average wage a woman earns per day for the following farm work: 9999 = NK 0000 = Doesn't do Work (FRMWOM)	4.4.3 What is the average wage a child earns per day for the following farm work: 9999 = NK 0000 = Doesn't do Work (FRMCHLD)	
1	Tilling				
2	Planting				
3	Weeding				
4	Harvesting				
5	Post harvest activities				
4.5	<p>Can you tell me the main ways households in 'NAME OF COMMUNITY' ? acquire land, with longterm use rights: CIRCLE ALL THAT APPLY</p> <ol style="list-style-type: none"> 1. Allocated 2. Transferred 3. Inherited 4. Exchanged 5. Purchased 6. Captured 7. Other: SPECIFY 				<p>AQU1</p> <p>AQU2</p> <p>AQU3</p> <p>AQU4</p> <p>AQU5</p> <p>AQU6</p> <p>AQUSPC</p>

	SAY : <i>I would like to ask you a few questions about the crops that are planted in 'NAME OF COMMUNITY'?</i>		
CRP ID	4.6 Which three crops do most people in NAME OF COMMUNITY CULTIVATE INSERT CRP ID CODE FROM BOX-1 BELOW AND FOR EACH CROP ASK 4.7 (CROP)	4.7 What is the main way 'NAME OF CROP' is disposed of? 1 = Market 2 = Government 3 = Co-operative 4 = Private traders 5 = Consumed by household (HARVEST)	
01			
02			
03			
4.8	Can you tell the main source of irrigation in the 'NAME OF COMMUNITY'? 01. Rainwater; 02. Tank/pond, 03. Stream/River 04. Canal, 05. Open well, 06. Tube well/Bore well 07. Others		IRIGSRC
4.9	Are chemical fertilizers used by 50% or more of the farmers in 'NAME OF COMMUNITY'? 1. Yes 2. No		FERT
4.9.1	Are insecticides or herbicides used by 50% or more of the farmers in 'NAME OF COMMUNITY'? 1. Yes 2. No		INSECT

BOX 1 : CROP CODES			
01 = Rice	02 = Corn/maize	03 = Sweet potatoes	04 = Cassava/manioc
05 = Yam	06 = Potatoes	07 = Soya beans	08 = Tomatoes
09 = Beans/pulses	10 = Leafy greens	11 = Herbs/spices	12 = Peanuts
13 = Sugarcane	14 = Cotton	15 = Tobacco	16 = Rubber
17 = Tea	18 = Coffee	19 = Coconut	20 = Timber
21 = Tree for oil	22 = Bananas	23 = Citrus	24 = Pineapple
25 = Mango	26 = Custard apple	27 = Wheat	28 = Other: SPECIFY ABOVE

4.10	What Government/NGO services are available to support crop production in 'NAME OF COMMUNITY'? CIRCLE ALL THAT APPLY		
	1. Money/Credit		FRMHLP1 FRMHLP2 FRMHLP3 FRMHLP4 FRMHLP5 FRMHLP6 FRMHLP7
	2. Crop or land subsidies		
	3. New seeds varieties		
	4. Fertilizers		
	5. Pesticides/herbicides		
	6. Advice		
	7. None		
		8. Other : SPECIFY g i w	FRMSPC
4.11	Are there any commercial farms in or close to the community that employ 5% or more of 'NAME OF COMMUNITY' residents? 1. Yes 2. No => skip to 4.13		PLANT
FARM ID	4.11.1 Please list the names of the names of the commercial farms that employed the largest number of community residents in the last 12 months : INCLUDE WOMEN AND CHILDREN (FRMNM)	4.11.2 What is the main crop 'NAME OF FARM' grow? ENTER CODES FROM BOX 1 BELOW (FRMCRP)	4.11.3 How many people work on 'NAME OF FARM'? (FRMSZ)
(FRM ID)			
1			
2			
3			
4			
5			
4.12	Record any comment you have about agriculture in the community : (OBSERVE)		AGRCOM

4.13	Are there any factories in or close to the community that employ 5% or more of 'NAME OF COMMUNITY' residents??					FACTOTY
	1. Yes 2. No => skip to 4.15					
(FACT ID)	4.13.1 Please list the names of the factories that employed the largest number of community residents in the last 12 months (FACTNM)	4.13.2 What type of industry is 'NAME OF FACTORY' involved in? ENTER CODES FROM BOX 2 BELOW (FACTYP)	4.13.3 On average how many people work at 'NAME OF FACTORY' at any one time? (FACTSZ)	4.13.4 What is the average daily wage of an unskilled adult male worker? 9999 = NK 0000 = Doesn't do work (FACTWGM)	4.13.5 What is the average daily wage of an unskilled adult female worker? 9999 = NK 0000 = Doesn't (FACTWGF)	4.13.6 What is the average daily wage of an unskilled child worker? 9999 = NK 0000 = Doesn't do work (FACTWGF)
01						
02						
03						
04						
05						

BOX - 2 : INDUSTRY CODES

01 = Metallic products e.g. : Welding metal goods, casting metal	02 = Non-metallic products for construction e.g. cement products, bricks, tiles	03 = Chemicals and chemical products e.g. soap	04 = Wood products
05 = Bamboo rattan and similar products e.g. weaving mats, weaving baskets, hat making	06 = paper and paper products e.g. : art paper	07 = Glass and earthenware earthenware e.g. potteryglass	08 = Food products e.g. manufacture food procuts
09 = Tobacco production and cigarette manufacture	10 = Alcohol distilling, tea and coffee processing	11 = Textile products e.g. embroider weaving cloth, dying	12 = Leather products e.g. shoes
13 = Art products e.g. paintings, sculptures, lacquer, paint	14 = Medicines and pharmaceuticals	15 = Religious products e.g. incense, paper offerings	

4.14	Record any comment you have about factory work in the community : (OBSERVE)				FACTCOM
4.15	Are there any sub contracts or putting out operations (i.e. industries who provided households with inputs to make/manufacture products at home and are paid per piece of output) that employ 5% or more of 'NAME OF COMMUNITY' residents? 1. Yes 2. No => skip to 4.16				PUTOUT
(OUT ID)	4.15.1 Please list the names of the putting out/subcontracting operation that employed the largest number of community residents in the last 12 months ? INCLUDE WOMEN AND CHILDREN (OUTNME)	4.15.2 Please list the main product manufactured by the putting out/subcontracting operation? (OUTYP)	4.15.3 On average howmany people work for the putting out/subcontracting operation at any one time? (OUTSZ)		
1					
2					
3					
4					
5					
4.16	What is the average daily wage of a secondary school teacher (LOWER SCALE)? 9999 = NK				SCHPAY
4.17	What are the average daily wage of a primary health care nurse (LOWER SCALE)? 9999 = NK				NURPAY
4.18	What are the average daily wage of an unskilled municipal worker? 9999 = NK				MUNPAY

4.19	Record any comment you have putting out operation in the community (OBSERVE)		OUTCOM
4.20	Record any comment you have about other economic activities in the community : (OBSERVE)		OTHCOM
CREDIT			
SAY : <i>I would like to ask you a few questions about how people borrow money in 'NAME OF COMMUNITY'?</i>			
(CRED ID)	4.21	4.22	
	What are the main sources from which people in 'NAME OF COMMUNITY' borrow money? INCLUDE INSTITUTIONS SUCH AS BANKS AS WELL AS INDIVIDUALS. FOR EACH ASK 4.22	Who operates 'NAME OF LENDING ACTIVITY'?	
	(CREDNME)	1 = Government; 2 = Private bank 3 = NGO, church organisation or co-operative 4 = Money lenders 5=Other : SPECIFY BELOW (CRDNME)	
	01		
	02		
	03		
04			
05			
4.23	Record any comment you have about borrowing in the community : (OBSERVE)		CREDCOM

SECTION-5 : HEALTH AND EDUCATION /

SAY : I would like to ask you a few questions about health in 'NAME OF COMMUNITY'.

		5.1.	5.2	5.3		
(HEL ID)		Is 'NAME OF FACILITY currently functioning and available to members of 'NAME OF COMMUNITY'? 1 = Yes 2 = No (FACILITY)	Approximately how far is the nearest 'NAME OF FACILITY' from the centre of 'NAME OF COMMUNITY'? 1 = <1 KM 2 = 1-5 KM 3 = 5-10 KM 4 = >10 KM (HELDIS)	Approximately how long does it take to get to the nearest 'NAME OF HEALTH FACILITY' from the centre 'NAME OF COMMUNITY' by the most common means of transport? 1 = <1/2 hour 2 = 1/2-1 hour 3 = 1-2 hours 4 = >2 hours 9 = NK (HELTME)		
1	Public Hospital					
2	Private Hospital					
3	Public Health centre					
4	Private health centre					
5	Government dispensary					
6	Private dispensary					
7	Private maternity home					
8	Drugstore/drug seller					
9	Family planning clinic					
5.4	What is the average cost (excluding medicine and transport) for an adult to visit the health post/clinic for a mild illness? 9999=NK				HELCOST	
5.5	Is there a 'NAME OF PERSON' available to members of 'NAME OF COMMUNITY'? (INCLUDE OUTREACH WORKERS)					
			YES	NO		
1	Trained midwife	[]	1	[]	2	MIDWIFE
2	Traditional birth attendant	[]	1	[]	2	BATTEN
3	Traditional healer	[]	1	[]	2	TRADHE
4	Village health worker	[]	1	[]	2	VILLHEL
5	Mental health worker	[]	1	[]	2	MENTHEL
6	Social worker	[]	1	[]	2	SOCHEL

5.6	Record any comment you have about health or health facility in the community (OBSERVE)HFACOM				
EDUCATION					
SAY : <i>I would like to ask you a few questions about education in 'NAME OF COMMUNITY'?</i>					
(SCID)		5.7 Is 'NAME OF SCHOOL' currently functioning and available to members of 'NAME OF COMMUNITY'?	5.8 Approximately how far is the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY'?	5.9 Approximately how long does it take to get to the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY' by the most common means of transport? 1 = <1/2 hour 2 = 1/2-1 hour 3 = 1-2 hours 4 = >2 hours 9 = NK (SCHTME)	
	1	Pre-school			
	2	Private primary			
	3	Public primary			
	4	Private high school			
	5	Public high school			
	6	Technical college			
	7	University			
	8	Religious school			
	9	Adult literacy centre			

5.10	How much does a student in the following grades/level of public school in 'NAME OF COMMUNITY' usually pay or contribute per year to the following : (in Rupees)				HFACOM
(PAY ID)	(SCHID)	5.10.1 Tution (TUTION)	5.10.2 Books unifrom and sipplies (REPAIRS)	5.10.3 Other costs (OTHERS)	
01	Nursary / Pre-school (LKG / UKG)				
02	Primary (1st to 5th)				
03	Middle (6th to 7th)				
04	High school/Seondary (8th to 10th)				
5.11	Is there or has there been an adult literacy campaign in 'NAME OF COMMUNITY' in the last2 years? 1. Yes 2. No				ADULTLIT
5.12	Record any comment you have about education in the community : (OBSERVE)				EDULCOM

SECTION 6 : PRICE QUESTIONNAIRE

6.0	List the prices for the following items in the community. See Box 3 below for vendor codes :						
	Local _____ currency : SPECIFY _____						
	EDUCATION						
I D (ID)	Item	Description	Unit	1st Price PRICE 1	Vendor CODE VENDOR 1	2nd Price PRICE 2	Vendor CODE VENDOR 2
01	Notebook	48 pages	One				
02	School shoes	Domestic, size age 8	Pair				
03	Boy's shirt	White, long sleeves, aged 8 years, medium quality	One				
04	Girl's shirt	White, long sleeves, aged 8 years, medium quality	One				
05	Grade 3 Textbook	No supplements	One				
06	Boys shorts	Black, aged 8 medium quality	Pair				
07	Girls skirt	Black, aged 8 medium quality	One				

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HEALTH : PRICES AND UNITS SHOULD BE OBTAINED FROM STATE PHARMACIES AS WELL AS PRIVATE.

I D	Item	Description	Unit	1st Price PRICE 1	Vendor CODE VENDOR 1	2nd Price PRICE 2	Vendor CODE VENDOR 2
08	Oral rehydration salts	27.5g sachet (WHO)	One sachet				
09	Paracetamol tablet	125g dispersible tablets (internationally manufactured)	Packet of 100				
10	Amoxicillin tablet	250mg tablet (internationally manufactured)	Bottle of 100				
11	Mebendazole deworming tablets	500mg tablets (internationally manufactured)	Blister pack of 6 tablets				

OTHER PRICES : The names of staples 1, 2 and 3 must be country specific / **CÂÈ □È È òÀè** : >î,î□Àè fi, 1,2 -È è«OE èè 3 î□□È è. BÛ 'ÈÀ-È«VÈ EòyÈÖ

ID	Item	Description	Unit	1st Price PRICE 1	Vendor CODE VENDOR 1	2nd Price PRICE 2	Vendor CODE VENDOR 2
12	Fertiliser : Potassium sulphate		Kg				
13	Fertiliser : NPK		Kg				
14	Fertiliser : Urea		Kg				
15	Staple 1						
15	Staple 2						
17	Staple 3						
18	Coffee		Kg				
19	Evaporated milk						
20	Sugar (white)		Kg				
21	Cooking oil		Lt				
22	Salt		Kg				
23	Cigarettes		Pack 20				
24	Detergent (OMO)		Kg				
25	Kerosene		Lt				

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BOX - 3 : VENDOR CODES

01 = Community shop (private)	02 = Community co-op	03 = Street vendor	04 = Mobile trader
05 = Vegetable market	06 = Meat market	07 = Supermarket	08 = Department store
09 = Private pharmacy	10 = State pharmacy	11 = State store	12 = Agriculture extension centre
13 = Agent of fertiliser company	14 = Other : SPECIFY ABOVE	15 = Not available	

INVESTIGATORS OBSERVATIONS

Supervisor's Remarks :

Name :

Signature :

NOTES :

Definition of community

The administrative area associated with the place where the index children enrolled in the project live. In urban areas the “community” which best corresponds could be a district or part of a district with a recognized authority. In rural areas the “community” might be the nearest town or village which provides education, health and other services for the family. In rural areas where the selected families are isolated and spread out without a clear relationship to a particular population centre then the data should be collected for the district as a whole. In clusters where it is necessary to enroll children in different population centres, e.g. different villages and towns then more than one community survey will need to be completed and priority should be given to collecting information from the towns or villages with the greatest number of children in the project.

Selection of Informants

The information needed for the community questionnaire should be obtained by the field supervisor from the local authorities from whom permission to do the study was obtained. Examples of suitable people include local mayors, community leaders, health, education or agricultural authorities, religious leaders, representatives of grass roots organizations etc. It is possible that the information may be best collected in two parts, an interview and a meeting to which are invited the people best able to provide the information needed about the community. This meeting could be when the results of the surveys are given to the community. (Note: originally it was thought that the questionnaires would be data entered and a preliminary analysis done in the field so that a preliminary report could be given to the authorities before leaving the cluster – in practice this was never possible).

Use of information from other sources

We will try and correlate the existing official information from the selected districts with the information given by the local leaders. If the supervisor has been given a copy of the information about the district and this does not coincide with the local information then make a note of this and try and find out why there are discrepancies.

A. IDENTIFICATION SECTION

A1. Cluster code. **A1.PE: CLUSTERCODE** ____

A1.b District: _____ (FONCODES code) **A1b.** ____

A1.c Town/village or hamlet: _____ **A1c.** CCPP ____

A2. Places where the survey was applied:

A2.1 Place 1: _____

A2.2 Place 2: _____

A2.3 Place 3: _____

A3. Description of the type of region:

A3.1 Region 1 : _____

A3.2 Region 2: _____

A3.3 Region 3 : _____

A3.4 Region 4: _____

A3.5 Codes of the index 1yr old and 8 yr old children to whom this form applies.

A3.5.1 Code of the first 1yr old child..... PE-____ - 1 - ____

A3.5.2 Code of the last 1yr old child PE-____ - 1 - ____

A3.5.3 Code of the first 8yr old child PE-____ - 8 - ____

A3.5.4 Code of the last 8yr old child. PE-____ - 8 - ____

CODES OF THE PROJECT PERSONNEL

A4. Code of the interviewer who started the questionnaire:..... A4. ____

Signature of the interviewer who started the questionnaire: _____

A4a: Code of the interviewer who finished the questionnaire.A4 a: ____

Signature of the interviewer who finished the questionnaire: _____

A4b. Date of starting the interview: **A4b.** ____/____/____
(Day) (Month) (Year)

A4c. Date of finishing the interview: **A4c** ____/____/____
(Day) (Month) (Year)

A4d. Code of the supervisor. **A4d.** ____

Signature of the supervisor: _____

A4e Date of the revision by the supervisor. **A4e** ____/____/____
(Day) (Month) (Year)

A5. Code of the data entry clerk : **A5.** ____

Signature of the data entry clerk: _____

A5a. Date of data entry: **A5a** ____/____/____
(Day) (Month) (Year)

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A6. Ask the following about each person who gives information:

6.1 Cód RSID	6.2 Complete name (name and surnames)		6.3 Age (years) AGERES	6.4 Sex 1= Mas 2= Fem SEXRES	6.5 Public Appointment Note appointment and give code CAPAC Cod		6.6 How many years have you lived in this community LIVRES	6.8 Where/how can we most easily find you when we come back here in the future. Telephone number, home address, family, relatives etc CONTACT
	Names	Surnames						
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								
11.								
12.								

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Codes for public appointments:

2= Democratically elected leader
 4= Teacher/Headmaster of school.

1= Politically appointed leader
 3= Health worker
 5= Religious leader

6= Woman, leader of a woman's organization
 7=Other , Specify: _____
 9= Don't know

SECTION 1: DEMOGRAPHIC INFORMATION

RESPID1 Code of the person interviewed who answers this section- (refer to list on page 1) _____

1.1 Did you obtain a copy of a map of the community? PLANOC 1= Yes, 2= No,3= Already have it from INEI

1.2 What is the approximate total area of the community? 1.2 _ AREA _ _ _ _ _

 888888= Already have it from INEI 9999999= Don't know.
 Measurement unit: _____

1.3 How many people (approx) including children live in this community. 1.3 _ POP _ _ _ _ _

 (999999 = Don't know)

1.4 In the last three years has the population of the community
1.5 increased, decreased or not changed? 1.4 _ POPCHG

 1= Increased, 2= Decreased, 3= No change, 9= Don't know

1.5 What are the three most important uses of land in this community?
 (1=Yes, 8=Not mentioned, 9=Don't know)

- 1.5.1 Planned urbanization 1.5.1 PLAND1 _____
- 1.5.2 Invasion of the land for housing 1.5.2 PLAND2 _____
- 1.5.3 Agriculture 1.5.3 PLAND3 _____
- 1.5.4 Pisciculture, Fishing 1.5.4 PLAND4 _____
- 1.5.5 Industry, industrial use 1.5.5 PLAND5 _____
- 1.5.6 Mining 1.5.6 PLAND6 _____
- 1.5.7 Non industrial manufacturing. 1.5.7 PLAND7 _____
- 1.5.8 Sport or recreation facilities 1.5.8 PLAND8 _____
- 1.5.9 Commerce, shops etc 1.5.9 PLAND9 _____
- 1.5.10 None 1.5.10 PLAND10 _____
- 1.5.11 Other: _____ 1.5.11 PLAND11 _____

1.6 Interviewer: Note any comment about the use of the land. :

1.7 Is community xxxxxxx part of a town of village? 1.7 CITY _____
 1=Yes, 2= No -> Go to question 1.8

1.7.1 What is the name of the town or village which forms part of this community?:

1.7.2 What is the population of the above named town or village? 1.7.2 _ _ SZCIT _ _ _ _

1.8 What is the district capital closest to this community?: _____
 8 = N/P, Community is the capital or belongs to the capital → **Go to question.1.9.3**

1.9 How many Km is it from the centre of this community to the capital of the district. 1.9 **TWNDIS** ____
 888= Not applicable, community is part of the capital, 999 = Don't know

***1.9.1 How long does it take to get to the capital of the district? 1.9.1** **TWNDEM** ____
 (minutes) 888 = Not applicable, community is part of the capital ,999 = Don't know

***1.9.2 Using what sort of transport? (8 = Not applicable:_____**

***1.9.3 What is the provincial capital closest to this community?:** _____
 8 = Not applicable, community is/belongs to the provincial capital → **Go to question. 1.10**

***1.9.4 How many kilometres is it from the centre of this community 1.9.4** **PROVDEM**

to the capital of the province? 888= N/A, community is part of capital, 999= Don't know

***1.9.5 How long does it take to get to the capital of the province? 1.9.5** ____
 888 = Not applicable, community is part of the capital ,999 = Don't know (minutes)

***1.9.6 Using what sort of transport? (8 = Not applicable:_____**

1.10 Comment about the whereabouts of the community: _____

1.11 Interviewer: Which ecological zone would best describe this community? 1.11 **SUBZONE** ____
 1= Amazon forest 3= Valley 5= Mountainous, steppe, 7= other: _____
 2= Coast 4= Hills, highland 6=Desert 9= Don't know

Interviewer: Describe the geography of the area where most of the population live:

1.12 **In what season of the year do the following things happen?**

1= Yes 8= Not mentioned 9= Don't know

Month ID	Month MONID	1.12.1 Food is more difficult to obtain (Shortage of food) SUFOOD	1.12.1b Food becomes more expensive (o there is less money to by food) NOFOOD	1.12.2 There is more work to do LITWORK	1.12.3 There are people who come to the community for work. LOTWRK	1.12.4 Some of the population leave the community to work elsewhere. MOVWORK
01	January	_____	_____	_____	_____	_____
02	Febuary	_____	_____	_____	_____	_____
03	March	_____	_____	_____	_____	_____
04	April	_____	_____	_____	_____	_____
05	May	_____	_____	_____	_____	_____
06	June	_____	_____	_____	_____	_____
07	July	_____	_____	_____	_____	_____
08	August	_____	_____	_____	_____	_____
09	September	_____	_____	_____	_____	_____
10	October	_____	_____	_____	_____	_____
11	November	_____	_____	_____	_____	_____
12	December	_____	_____	_____	_____	_____

Comments:

Now I want to ask you about disasters which have affected the community.

1.13 DISID	1.13.1 In the last two years has any natural disaster affected the community? If so, what? ANYDIS1	1.13.2 What percentage of the population was affected? 8 = N/A SZDIS	1.13.3 Did they receive any help because of the disaster? 1=Yes, 2=No → 1.13.5 8 = N/A DISREL	1.13.4 What sort of help did they receive for this natural disaster? 1= Money 5= Construction materials, tents 2= Food 6= Equipment /Materials to increase production 3= Medicines 7= Others: (Describe in the table) 4= Clothing 8= N/A				1.13.5 Make a note of any important comments about each disaster.
				REL1	REL2	REL3	REL4	
01								
02								
03								
04								
05								

Disaster codes: 1= Volcanic eruption 3= Drought 5= Earthquake 7= Snow/ice/extreme cold 99= Don't know
 *0 = No disaster 2= Cyclone, tornado, hurricane 4= Avalanche, rock fall, mudslide, 6= Floods 9= other (specify): _____

1.14 Could you tell me if any of the following problems affect the community, seriously, only a little or not at all?
 1=Serious problem 2= Only a little 3= Doesn't affect the community

- 1.14.1 Waste from industry1.14.1 WASTE ____
- 1.14.2 Air pollution or contamination 1.14.2 AIRPOL ____
- 1.14.3 Contamination of water 1.14.3 WATPOL ____
- 1.14.4 Troublesome noise (Traffic, airport, factories etc)1.14.4 CONTSOIL _
- 1 1.14.5 Others (Specify): _____.....1.14.5 SPECPOL ____

1.15 Note any observation related to the ecology and environmental contamination of the community.

1.16 In what sort of houses do most people in the community live?
 (Take photos of the most typical houses or the houses which characterise the community)
 (1=Yes, 2= No, 9= Don't know)

- 1.16.1 Detached houses, half built (construction unfinished)1.16.1 **_ SHANTY**

- 1.16.2 Detached houses, construction finished.1.16.2 **SEMI** _____
- 1.16.3 Housing complex where several families share one floor, eg quinta . 1.16.3 **_ PERM** _____
- 1.16.4 Homes within a larger house, eg an old house/mansion1.16.4 **_ STORY**

- 1.16.5 Multistory building with 20 or more flats/homes...1.16.5 **BIGMULT**

- 1.16.6 Multistory building with less than 20 flats/homes.1.16.6 **SMALMULT**
- 1.16.7 Other : _____ .1.16.7 **VIVSPEC**

***1.17.0 What building material is used for the walls of these houses?**
 (1=Yes, 2= No, 9= Don't know)

- *1.17.1 Straw matting, wattle, straw or similar1.17.1 **MAT1**
- *1.17.2 Wood, tree trunks or similar 1.17.2 **MAT2** _
- *1.17.3 Sun dried brick, mud, dung, wattle and daub or similar.1.17.3 **MAT3** _
- *1.17.4 Corrugated roofing, corrugated iron, tin, metal or other... ..1.17.4 **MAT4** _
- *1.17.5 Stone, stone with mud/earth. 1.17.5 **MAT5** _
- *1.17.6 Unfinished brick 1.17.6 **MAT6** _
- *1.17.7 Finished brickwork, concrete, cement 1.17.7 **MAT7** _

1.17 Note here any commentary on the type of buildings.

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SECTION 2 SOCIAL ASPECTS

Say: Now I would like to ask you about the people who live in this community.

**2.1 What are the most commonly spoken languages in the community?
 In order of importance:**

1= The most spoken 2= The second most commonly spoken 3= The third most commonly spoken etc...

- 2.1.1 Spanish 2.1.1 **PLANG1**__
- 2.1.2 Quechua 2.1.2 **PLANG2**__
- 2.1.3 Aymara 2.1.3 **PLANG3**__
- 2.1.4 Other: _____ 2.1.4 **PLANG4**__
- 2.1.5 Other _____ 2.1.5 **PLANG5**__

2.3.1.1 What religion is most commonly practiced in this community? In order of importance?

1= the most practiced, 3= The third 5 = Very little/very few people
 2= the second most important, 4= The fourth 6 = No one practices this religion

- 2.3.1 Roman Catholic..... 2.3.1 **PREL1**__
- 2.3.2 Islam 2.3.2 **PREL2**__
- 2.3.3 Buddhism 2.3.3 **PREL3**__
- 2.3.4 Hindu..... 2.3.4 **PREL4**__
- 2.3.5 Evangelical: _____ 2.3.5 **PREL5**__
- 2.3.6 Protestant: _____ 2.3.6 **PREL6**__
- 2.3.7 Adventist: _____ 2.3.7 **PREL7**__
- 2.3.8 Jehova´s witness..... 2.3.8 **PREL8**__
- 2.3.9 Mormon..... 2.3.9 **PREL9**__
- 2.3.10 Other: _____ 2.3.10 **PREL10**__

2.4 Who are the three families, powerful or influential groups in this neighbourhood? ,

- 2.4.1 Group or family 1: _____
- 2.4.2 Group or family 2: _____
- 2.4.3 Group or family 3: _____

2.5 Note any comment related to the previous questions.

Political Organization

Say: I would like to ask you a few questions about the political organization of the community:

2.6 Is this community legally registered and recognized? 2.6

LEGAL
 1=Yes 2= No 9= Don't know

2.7 Is their a mayor or local governor elected by the population? 2.7

CONELEC
 1= Yes 2= No → Go to question 2.7.4

2.7.2 Does this mayor or local authority live in the community? 2.7.2

CONCLIVE
 1= Yes 2= No 9= Don't know

2.7.3 Has the mayor or local authority visited the community in the last year?..... 2.7.3

CONCVIST
 1=Yes 2=No 9=Don't know

***2.7.4 In the last 5 years has any mayor or local authority been victim of an assassination whether political or by terrorist. 2.7.4**

CONCASE ____
 1= Yes 2= No 9= Don't know

***2.7.5 In the last five years has any mayor or local authority been charged for corruption? ... 2.7.5**

CONCORR ____
 1= Yes 2= No 9= Don't know

***2.7.6 In the last 5 years has any mayor or local authority been removed or lost his post because of corruption or misadministration. 2.7.6**

CONCADM ____
 1= Yes 2= No 9= Don't know

2.9 Note here any comments about the local (political) authorities

Say: I would like to ask you some questions about the social problems which might affect this community:

Is the daily life of the people in the community affected in an important way by the following problems: 1= Yes, 2= No, 9= Don't know

2.10.1 Robbery, burglary, pick pocketing. 2.10.1 **THFCRM** ____

2.10.2 Violent crime. 2.10.2 **VIOLCRM**

- 2.10.3 Gangs of youths, drug addicts 2.10.3 **YUTHCRM**
- 2.10.4 Prostitution 2.10.4 **PROSCRM** ____
- 2.10.5 Gang warfare, disagreements between gangs, groups.....2.10.5 **COMCRM** ____
- *2.10.6 Rustling, cattle or animal thieving*2.10.6 **SPECCRM** ____
- 2.10.7 Others : _____ 2.10.7 **OTRCRM** ____

2.11 Note any comment related to violence in the community.

SECTION 3: SERVICES IN THE COMMUNITY

Say: Now I would like to ask you about the service available to people living in the community.

Services SERVICES	3.1 Are any of the following services available in the community? 2 = No → Go a 3.3 (Ask where is the nearest) 1 = Yes → Continue → SERAVAL	3.2 Has the service got better, worse or stayed the same in the last 2 years, (or since it was installed)? 1 = Better 8 = N/A 2 = Worse 9 = Don't know 3 = same SERCHNG	3.3 Approximately how far away is this service (or the closest elsewhere) from the centre of the community. <u>Note in Km.</u> 0 = < 1 km. 8 = N/A 9 = Don't know SERDIS	3.4 Using the form of transport used by most people, approximately how long does it take to get from the centre of the community to the nearest service of this type? <u>Note in minutes</u> 8 = N/A 9 = Don't know SERTME	Note here any comments with regard to these services
Police station	_____	_____	_____	_____	
Recreational park	_____	_____	_____	_____	
Cinema	_____	_____	_____	_____	
Religious building, church	_____	_____	_____	_____	
Post office, postal service	_____	_____	_____	_____	
Shop which sells basic provisions	_____	_____	_____	_____	
Public, community or rural telephone	_____	_____	_____	_____	
Houses with private telephone line.	_____	_____	_____	_____	
Electrical power.	_____	_____	_____	_____	
Water for irrigation, watering plants.	_____	_____	_____	_____	
Drinking water	_____	_____	_____	_____	
*National Bank.	_____	_____	_____	_____	
* Agency for other banks	_____	_____	_____	_____	
*Internet cabin "café"	_____	_____	_____	_____	

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Other:					
Other:					

3.5 What do most people use or where do they go to the lavatory in this community?
 (1=Yes 2=No 9=Don't know)

- 3.5.1 Flush toilets connected to sewage system or septic tank. 3.5.1 PTOIL1

- *3.5.1.a Approximately what % of the population use flush toilets? 3.5.1.a TOILAPRO ____

- 3.5.2 Pit latrines for only the family use. 3.5.2 PTOIL2

- 3.5.3 Communal or public latrines 3.5.3 PTOIL3

- 3.5.4 Hillside, wasteland, woods 3.5.4 PTOIL4

- 3.5.5 Other: _____ 3.5.5 PTOIL5

- *3.5.6 River, irrigation channels 3.5.6 PTOIL6_

3.6 What is the principal source of drinking water for the population?
 (1=Yes 2=No 8=Not applicable 9=Don't know)

- 3.6.1 Piped (Running) water to the house (or the land). 3.6.1 PWATER1

- *3.6.1.a On average, how many hours a day is there water? 3.6.1.a WATHORA

- *3.6.1.b ¿How many days a week? 3.6.1.b WATDIAS

- *3.6.1.c Approximately what % of the poblation has running water? 3.6.1.c WATAPROX
- 3.6.2 Private wells 3.6.2 PWATER2
- 3.6.3 Public wells or Public pumps 3.6.3 PWATER3
- 3.6.4 Irrigation channels, rivers, canal, lakes, streams. 3.6.4 PWATER4
- 3.6.5 Others _____ 3.6.5 PWATER5

3.7 What are the ways or the main places where the population dispose of their rubbish
 (1=Yes 2=No 8=Not applicable 9=Don't know)

- 3.7.1 Collected by dustcarts/rubbish trucks 3.7.1 PGARB1
- *3.7.1.a On average every how many days does the rubbish get collected? 3.7.1.a
GARPROM
- 3.7.2 Burning the rubbish 3.7.2 PGARB

- 3.7.3 Throwing it out in public places 3.7.3 **PGARB3**
- 3.7.4 Burying the rubbish. 3.7.4 **PGARB4**
- 3.7.5 Others : _____ 3.7.5 **PGARB5**
- *3.7.6 Giving/Selling it to illegal/informal pig farms 3.7.6 **PGARB6**
- *3.7.7 Throwing it out in areas where people recycle or sell it3.7.7 **PGARB7**

Say: Now I would like to ask you about commercial activity in the community.

3.8 Are there people in this community who sell food or products in the street, on the pavements, in public places 3.8
 CANSSEL ____
 1= Yes 2= No 9= Don't know

MARID	3.9 Do the following types of markets, fairs happen in this community? 1= Yes, 2= No, 9= Don't know market	3.10 How often do they function? 1= Daily 2= Weekly 3= Monthly 4= Other 8= Not applicable HWOFTN	3.11 Can anyone who has produce from their home, farm, smallholding sell it at this market? 1= Yes, 2= No only registered vendors can sell 9= Don't know posell	3.12 Approx how far from the community is the nearest market. <u>Note in km</u> 00=< 1 Km 88=Not applicable 99=Don't know MARDIS	3.13 Approx how long does it take to get from the centre of the community to the nearest market using the most common form of transport? <u>Note in minutes</u> 888=Not applicable 999=Don't know MARTME
1. Food	___	___	___	___	___
2. Live animals such as poultry.	___	___	___	___	___
*3. Live animals such as cows, pigs, horses.	___	___	___	___	___
*3.1 Commercial or industrial products.	___	___	___	___	___
4. Mixed type of market, selling everything.	___	___	___	___	___
*5. Supermarket	___	___	___	___	___
*5.1 Local small shops.	___	___	___	___	___
*6.Others: _____	___	___	___	___	___

- 3.14 Where do most households buy their food?**
 1=Yes 2= No 9=Don't know
- 3.14.1 Local community shops 3.14.1 **PSHOP3**
 - 3.14.2 Street sellers, street markets 3.14.2 **PSHOP5**

- 3.14.3 Markets, fairs. 3.14.3 PSHOP4
- 3.14.4 Supermarkets (Sainsbury, Tesco, Waitrose type) 3.14.4 PSHOP1
- 3.14.5 Others: _____ 3.14.5 PSHOP6

***3.14a Where do most households buy their clothes and other necessities?**

1= Yes, 2= No, 9= Don't know

- *3.14ab.1 Local shops in the area/community 3.14a.1 BUY1 ____
- *3.14a.2 Street sellers, street markets 3.14a.2 BUY2 ____
- *3.14a.3 Markets, Fairs 3.14a.3 BUY3 ____
- *3.14a.4. Supermarkets (Sainsbury, Tesco, Waitrose type) 3.14a.4 BUY4 ____
- *3.14a.5 Commercial centres, malls or galleries, shopping centres, 3.14a.5 BUY5 ____
- *3.14a.6 Others (Specify) _____ 3.14a.6 BUY6 ____

Say: Now I want to ask you about the routes of access to the community.

3.15 What are the principal routes of access to the community.

1= Yes, exists 2= No, 9= Don't know

- 3.15.a Paved or made up roads 3.15.a PROAD1 ____
- 3.15.b Unpaved but beaten earth roads/tracks. 3.15.b PROAD2 ____
- 3.15.c Un made up, rough roads/tracks. 3.15.c PROAD3 ____
- 3.15.d Navigable river or lake 3.15.d PROAD4 ____
- 3.15.e By air 3.15.e PROAD6 ____
- 3.15.f Other: _____ 3.15.f PROAD7 ____

3.15.1 In the last year, for how many months was the community accessible by road or river? 3.15.1 FRQPASS ____

99= Don't know

3.16 Which of the following types of public transport does the population usually use?

1= Yes, 2= No, 9= Don't know

- 3.16. None → Go to 3.19 3.16.1 PPUBTRAN1 ____
- 3.16.2 Bus. 3.16.2 PPUBTRAN2 ____
- 3.16.3 Microbus, van. 3.16.3 PPUBTRAN3 ____
- 3.16.4 Train 3.16.4 PPUBTRAN4 ____
- 3.16.5 Taxi, motortaxi. 3.16.5 PPUBTRAN5 ____
- 3.16.6 Motor tricycle, pedal tricycle 3.16.6 PPUBTRAN6 ____
- 3.16.7 Motorcycle, moped 3.16.7 PPUBTRAN6 ____
- 3.16.8 Motor boats, speed boats. 3.16.8 PPUBTRAN8 ____
- 3.16.9 Rowing boats (without motor) 3.16.9 PPUBTRAN9 ____
- 3.16.10 Lorries, trucks, pickups. 3.16.10 PPUBTRAN11 ____

- 3.16.11 Cars, private vehicles. 3.16.11 **PPUBTRAN12** ____
- 3.16.12 Donkeys, mules, horses. 3.16.12 **PPUBTRAN13** ____
- 3.16.13 Aeroplanes, boat planes, light aircraft 3.16.13 **PPUBTRAN14** ____
- 3.16.14 Others: _____ 3.16.14 **PPUBTRAN10** ____

3.16 Are there any means of transport for travelling to a place outside the community. 3.17

3.17 **OUTRAN** ____

1= Yes 2= No 8= Not applicable →Go to question. 3.19

3.18 Approximately how far would a person have to travel to get to the place where they could take transport to get to somewhere outside the community, eg to the capital.. . . . 3.18

3.19 **DISPUB** ____

1=Less than 1 km 3= From 6-10 Km 8= Not applicable
2= From 1 to 5Km 4= More than 10Km

3.18.1 How frequent are the means of transport to get out of the community (to go to the capital of the province/department)? 3.18.1

3.18.2 **FRQPUB** ____

1= Daily 3= Monthly
2= weekly, several times a week 4= Less often than once a month

3.19 Note here any comment in relation to markets, shops or public transport.

3.19 Please, Tell me, has there existed in the community or does there exist any of the following: Programmes for health, development, poverty relief, growth monitoring, education, credit or financial or anything similar. . . . 3.20

PROG ____

1 = Yes 2 = No

3.20.1 Currently existing. Ask about each one:

PRID	Type of Programme	¿Is it currently existing/active? 1=Yes 2=No 9=Don't know EXISTS
No ID	Food assistance programmes	
1	Glass of milk programme	_____
2	Community kitchens	_____
3	Food for work	_____
4	Family food basket PANFAR	_____
5	Complementary feeding programme PACFO	_____
6	Other(Specify): _____	_____
No ID	Education Programmes	¿Is it currently existing/active? 1=Yes 2=No 9=Don't know

7	Wawa Wasis (Childcare programme)	_____
8	PRONEEI (Preschool programme)	_____
9	School breakfast programme	_____
10	School uniform programme/track suits/shoes.	_____
11	School books or school utilities programme	_____
12	School child health insurance	_____
13	Learning to reading programme	_____
14	Other(Specify): _____	_____
No ID	Health Programmes	¿Is it currently existing/active? 1=Yes 2=No 9=Don't know
15	CRED, Growth monitoring, well baby clinic	_____
16	Family planning programme (Ministry of health or other)	_____
17	Tuberculosis control programme	_____
18	Immunization programme	_____
19	Do they vaccinate against Hemophilus Influenzae type B?	_____
20	Do they vaccinate against hepatitis B?	_____
21	Do they vaccinate against yellow fever?	_____
22	Malaria control programme	_____
23	HIV/AIDS control programme	_____
24	Psychology or Psychiatry service/mental health programme	_____
25	Other(Specify): _____	_____
No ID	Infrastructure programmes	¿Is it currently existing/active? 1=Yes 2=No 9=Don't know
26	Repair/construction or equipping of Education centres	_____
27	Repair/construction or equipping of Health centres	_____
28	Installation or repair of (drinking) water systems	_____
29	Installation or repair of sewage/drainage systems	_____
30	Latrine construction programme	_____
31	Road or bridge construction programme	_____
32	Construction or repair of terraces	_____
33	Reforestation programmes	_____
34	Irrigation systems	_____
35	Others (Specify): _____	_____
		¿Is it currently

No ID	Others Programmes	existing/active? 1=Yes 2=No 9=Don't know
36	Agricultural or fishery technical assistance	
37	Veterinary services	
38	Programmes which provide agricultural or fishery supplies	
39	Programme for obtaining title to land or housing.	
40	Technical assistance for: _____	
41	Microcredit programmes	
42	Go to work programme urban/Rural	
43	Other(Specify): _____	
44	Other(Specify): _____	

Say: Now I would like to ask you about organized groups in the community:

3.21 Which of the following organized groups exist in the community?

1= Yes, 2= No, 9= Don't know

- 3.21.1 **None → Go to Sección 4** 3.21.1 **PCOMGRP1** ____
- 3.21.2 Trade unions, organized labour 3.21.2 **PCOMGRP2** ____
- 3.21.3 Community associations, cooperatives 3.21.3 **PCOMGRP3** ____
- 3.21.4 Women's groups, community kitchens, mothers clubs 3.21.4 **PCOMGRP4** ____
- 3.21.5 Political parties, political groups. 3.21.5 **PCOMGRP5** ____
- 3.21.6 Religious groups, churches, convents, monasteries. 3.21.6 **PCOMGRP6** ____
- *3.21.7 Cooperatives for savings, housing, lending money 3.21.7 **PCOMGRP7** ____
- 3.21.8 Sports associations, sports clubs 3.21.8 **PCOMGRP8** ____
- *3.21.9 Associations to combat delinquency, community vigilantes. . . 3.21.9 **PCOMGRP10** ____
- *3.21.10 Peasant (rural smallholders) organizations 3.21.10 **PCOMGRP11** ____
- *3.21.11 Groups for irrigation, Small producers organizations 3.21.11 **PCOMGRP12** ____
- *3.21.12 Others: _____ 3.21.12 **PCOMGRP9** ____

3.22 Note here any comments about the social programmes and organized groups in the community.

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SECTION 4. ECONOMY

Say: Now I would like to ask you about how the population makes their living.

4.1 What are the principal economic activities of the population?

1= Yes, 2= No, 9= Don't know

- 4.1.1 Agriculture, Animal husbandry, hunting, forestry. 4.1.1
PINCOME1 ____
- 4.1.2 Wooding, Cutting trees for wood 4.1.2
PINCOME2 ____
- 4.1.3 Fishing or similar. 4.1.3
PINCOME3 ____
- 4.1.4 Manufacturing industry 4.1.4 **PINCOME4**

- 4.1.5 Craft industry, handcrafts. 4.1.5
PINCOME5 ____
- 4.1.6 Construction, building workers, road building 4.1.6
PINCOME6 ____
- 4.1.7 Wholesale or retail sales 4.1.7
PINCOME7 ____
- 4.1.8 Transport. 4.1.8
PINCOME8 ____
- *4.1.9 Mining or quarrying. 4.1.9
PINCOME9 ____
- * 4.1.10 Public servants, state or local government employees, 4.1.10
PINCOME10 ____
- 4.1.11 Garages, workshops for motor or motorcycle repairs, repair shops for household and electrical goods 4.1.11
PINCOME11 ____
- * 4.1.12 Hotels and Restaurants. 4.1.12
PINCOME12 ____
- * 4.1.13 Transport, storage, communications. 4.1.13
PINCOME13 ____
- * 4.1.14 Financial intermediates, banks 4.1.14
PINCOME14 ____
- * 4.1.15 Estate agents, rental agencies 4.1.15
PINCOME15 ____
- * 4.1.16 Public administration and defence, Social security system. 4.1.16
PINCOME16 ____

* 4.1.17 Teaching. 4.1.17
 PINCOME17 ____

* 4.1.18 Social security and Ministry health system 4.1.18
 PINCOME18 ____

* 4.1.19 Domestic service, servants. 4.1.19
 PINCOME19 ____

* 4.1.20 Organizations or Non government organizations (NGOs). 4.1.20
 PINCOME20 ____

4.1.21 Others: _____ . 4.2.21
 PINCOME21 ____

4.2 Which of these activities employs most people?

Number the three most important in order of importance.

4.2.1 The most important activity in the community: _____ .4.2.1
 PINC1 ____

4.2.2 The second most important activity _____ .4.2.2
 PINC2 ____

4.2.3 The third most important activity _____ . 4.2.3
 PINC3 ____

4.3 Is there a person, a family or an industrial group that owns 4.3
 WHOWN ____

20% (or more) of the land in the community?

1 =Yes 2= No, 8=Not applicable, 9= Don't know

***4.3.1 Is there a person, a family or an industrial group that owns 4.3.1**
 OWN10 ____

10% (or more) of the land in the community?

1 = Yes 2= No, 8=Not applicable, 9= Don't know

***4.3.2 Is there a person, a family or an industrial group that owns 4.3.2**
 OWN5 ____

5% (or more) of the land in the community?

1=Yes 2= No, 8= Not applicable, 9= Don't know

Commentaries

**** Interviewer: If Agriculture is not mentioned in the answers to question 4.2 → Go to Question 4.13**

4.4		4.4.1 How much on average	4.4.2 How much on average	4.4.2 How much on average
-----	--	---------------------------	---------------------------	---------------------------

ID FRMID		does a MAN get paid for a day's work in the following agricultural activities? 0s= They don't do this work 7s= They don't get paid for it 8s= N/A 9s= Don't know FRMAN	does a WOMAN get paid for a day's work in the following agricultural activities? 0s= They don't do this work 7s= They don't get paid for it 8s= N/A 9s= Don't know FRMWOM	does a CHILD get paid for a day's work in the following agricultural activities? 0s= They don't do this work 7s= They don't get paid for it 8s= N/A 9s= Don't know FRMCHLD
01	Preparing the ground, tilling	_____	_____	_____
02	Planting	_____	_____	_____
03	Weeding	_____	_____	_____
04	Harvesting	_____	_____	_____
05	Post harvest activities	_____	_____	_____

4.5 Could you tell me how people in this community acquire land, smallholdings or long term leasehold?

- 4.5.1 It is assigned to them 4.5.1
PAQU1 _____
- 4.5.2 Its transferred. 4.5.2
PAQU2 _____
- 4.5.3 Inheritance. 4.5.3
PAQU3 _____
- 4.5.4 Exchange, swap 4.5.4
PAQU4 _____
- 4.5.5 Purchase. 4.5.5
PAQU5 _____
- 4.5.6 Invasion, they take possession. 4.5.6
PAQU6 _____
- 4.5.7 Others : _____ 4.5.7
PAQU7 _____

Say: Now I would like to ask you about the sort of crops grown in the community

CRPID	4.6 What are the three crops sown/planted by the most number of people in the community? Write the precise name for each crop mentioned and code it. (refer to the table). CROP	4.7 Who is the main buyer or what is the most important destiny for the crops mentioned? 1 = Market 4 = Private middlemen 8 = N/A 2 = Government 5 = Household consumption 9 = Don't know 3 = Cooperative 6 = Other : (describe in the table) HARVEST
01	_____	→ _____
02	_____	→ _____

03	→
----	---

Crop codes

01 = Rice	08 = Tomatoes	15 = Tobacco	22 = Bananas
02 = Maize, Corn on the cob	09 = Lentils, broad beans	16 = Rubber	23 = Citrus fruits
03 = Sweet potato	10 = Greens	17 = Tea	24 = Pineapples
04 = Manioc, Cassava	11 = Herbs	18 = Coffee	25 = Mangoes
05 = Olluca	12 = Peanuts/groundnuts	19 = Cocoa	26 = Grapes
06 = Potatoes	13 = Sugar cane	20 = Hardwood	27 = Wheat, barley
07 = Beans	14 = Cotton	21 = Palm oil	28 = Others(Specify)

4.8 Does half or more of the population (involved in agriculture) in the community use chemical fertilizers? **4.8 FERT**

1= Yes 2= No 8= N/A 9=Don't know

4.9 Does half or more of the population (involved in agriculture) in the community use insecticides or weedkillers? **4.9**

INSECT _____

1= Yes 2= No 8= N/A 9=Don't know

4.10 Are there government agencies or non government organizations or agencies in the community that help the farmers produce

****Read the alternatives:***
 Yes, 2= No, 8= Not applicable, 9=Don't know

4.10.1 Give credit, financial entity for agriculture **4.10.1 PFRMHLP1**

4.10.3 Provides new varieties of seeds **4.10.3 PFRMHLP3** _____

4.10.4 Gives (donates) fertiliser **4.10.4 PFRMHLP4** _____

4.10.5 Gives (donates) pesticides, insecticides **4.10.5 PFRMHLP5** _____

4.10.6 Offers technical advice **4.10.6 PFRMHLP6** _____

4.10.7 Gives some type of training **4.10.7 PFRMHLP7** _____

4.10.8 Other(Specify): _____ ... **4.10.8 PFRMHLP8** _____

4.11 Is there an agricultural or animal husbandry company or industry which employs 5% or more of the population of the community **4.11**

PLANT _____

1= Yes 2=No, 8=Not applicable, 9=Don't know} → **Go to question. 4.13**

FRMID	4.11.1 Can you tell me the name of the companies which have contracted most people in the community in the last 12 months. Include women and children	4.11.2 What is the principal agricultural product that they produce? Specify and code (See codes below).	4.11.3 Approximately how many people work in the company?
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	FRMNM	FRMCRP	FRMSZ
01			
02			
03			
04			
05			

Crop codes

01 = Rice	08 = Tomatoes	15 = Tobacco	22 = Bananas
02 = Maize, Corn on the cob	09 = Lentils, broad beans	16 = Rubber	23 = Citrus fruits
03 = Sweet potato	10 = Greens	17 = Tea	24 = Pineapples
04 = Manioc, Cassava	11 = Herbs	18 = Coffee	25 = Mangoes
05 = Olluca	12 = Peanuts/groundnuts	19 = Cocoa	26 = Others
06 = Potatoes	13 = Sugar cane	20 = Hardwood	27 = Others
07 = Beans	14 = Cotton	21 = Palm oil	28 = Others

4.12 Note here any comments related to farming activity in the community.

4.12 Is there a factory or industry which employs 5% or more of the population of the community

1= Yes, 2= No, 8= N/P, 9= N/S} →Go to question 4.15

..... 4.13 **FACTOTY** ____

FACTID	4.13.1 What are the names of the companies which have contracted the most number of people in the last 12 months? FACTNM	4.13.2 What type of production is the company involved in? See codes below. FACTYP	4.13.3 On average how many people work in the company? 8888=N/A 9999= Don't know FACTSZ	What is the average daily wage for unskilled workers?		
				4.13.4 An adult MALE employee 0s=They don't work there 8s=N/A 9s= Don't know FACTWGM	4.13.5 An adult FEMALE employee 0s=They don't work there 8s=N/A 9s= Don't know FACTWGF	4.13.6 A CHILD worker 0s=They don't work there 8s=N/A 9s= Don't know FACTWGC
01		---	-----	-----	-----	-----
02		---	-----	-----	-----	-----
03		---	-----	-----	-----	-----
04		---	-----	-----	-----	-----
05		---	-----	-----	-----	-----

Codes for Types of Industry/Company

01=Metal products: Foundary, casting, saucepans, metal furniture etc.	05 = Straw or cane weaving, hats, baskets etc	09= Tobacco industry, cigarettes.	13= Art products : paintings, sculptures, lacquered goods etc.
02=Non metallic construction materials: cement, bricks, tiles etc.	06=paper products, printers, paper art etc.	10= Alcohol distillery, liquor factories, tea and coffee processing.	14= Medicines, pharmaceutical products.
03=Chemical products soap	07= Pottery, glassware, chinaware, glass industry.	11 = Textiles, clothes, dyes etc.	15=Religious products, incense, bibles etc.
04= Carpentry, wood, wood products.	08= Food industry	12=Leather products, handbags, shoes etc.	16= Others: Specify

4.14 Note any comment about the industries, factories or companies in the community.

4.15 Are there any companies or enterprises which employ 5% or more of the community paying for products which the workers make at home with or without materials provided by the company? 4.15

PUTOUT ____

1=Yes 2= No, 8= Not applicable, 9=Don't know} **→Go to question 4.16.**

OUTID	4.15.1 Name of the company which employs the most number of people, including women and children in the last 12 months, contracting them to work at home.	4.15.2 What type of products do they make? <small>Note product and if applicable use codes from "Type of industry" see above</small>	4.15.3 On average how many people work in the company?
	OUTNME	OUTYP	<small>8s=N/A 9s=Don't know</small> OUTSZ
01			
02			
03			
04			
05			

4.16 What is the average monthly salary earned by a secondary school teacher who is just starting his/her career? 4.16 SCHPAY ____

____ 9999= Don't know

4.17 What is the average monthly salary earned by that a nurse who is works in a peripheral health post? . . 4.17 NURPAY ____

____ 9999= Don't know

4.18 What is the average monthly salary earned by a non professional municipality worker? 4.18 MUNPAY

____ 9999= Don't know

4.19 Note here any comment about work done at home for companies.

4.20 Note here any comments about the economic activity of the community.

Say:: Now I want to ask you how people in this community can get loans, borrow money.

CREDID	4.21 What are the principal sources of loans where the community can borrow money? Include banks, institutions or similar, moneylenders etc. CREDNME	4.22 Who runs these institutions? CRDNME 1= The government 2= Banks 3= The church, cooperatives, NGOs etc 4= Money lenders 5= Others (note in the table) 8= N/A 9=Don't know
01		_____
02		_____
03		_____
04		_____
05		_____

4.23 Note here any comments about credit/borrowing in the community.

SECTION 5 HEALTH AND EDUCATION

Say: I would like to ask you some questions about health services in the community.

HEL ID		5.1 Is there aavailable in the community and accessible for the population? 1 = Yes → Continue → 2 = No *3 = Yes, in another community →Continue → 9 = Don't know FACILITY	5.2 Approximately how far is the nearest of these services from the centre of the community? <i>Note in Km</i> 0s = <1 Km 8s = Not applicable 9s = Don't know HELDIS	5.3 Approximately how long does it take to get from the centre of the community to the nearest of these health facilities using the most frequently used means of transport? <i>Note in minutes</i> 8s= N/A 9s= Don't know HELTME
01	Ministry of Health hospital			
02	Private hospital or clinic			
03	Ministry Health centre			
04	Private health centre			
05	Ministry health post			
06	Private doctor's consulting room.			
07	Private maternity clinic.			
08	Pharmacy, drug store			
09	Family planning, antenatal care clinic			
*10	Other: _____			

5.4 What is the average cost of a medical consultation for an adult in a health centre excluding medicines and transport? .. 5.4 HELCOST ____

 (9999=Don't know)

5.5 Which of the following providers of health care are present and provide services to the population of this community?

5.5.1 Trained midwife. 5.5.1 **MIDWIFE** ____

5.5.2 Traditional birth attendant. 5.5.2 **BATTEN**

5.5.3 Traditional healer, witchdoctor. 5.5.3 **TRADHE**

5.5.4 Health auxiliary/Health promoter 5.5.4 **VILLHEL**

5.5.5 Mental health worker 5.5.5 **MENTHEL** ____

5.5.6 Social worker. 5.5.6 **SOCHEL**

- 5.5.7 Physician. 5.5.7 **MEDHEL**
- _____
- 5.5.8 Specialist physician (paediatrician, gynaecologist etc) 5.5.8
MESPHEL _____
- 5.5.9 Anaesthetist , or someone who can administer anaesthetics 5.5.9
ANESHEL _____
- 5.5.10 Blood bank 5.5.10
BSANHEL _____

5.6 Note here any commentaries about the provision of health services in the community.
HFACOM _____

EDUCATION

Say: Now I would like to ask you about the education services available to people in this community.

SCID		5.7 Do the following education centres exist and currently function in the community?. 1 = Yes 2 = No, 9 = Don't know SCHNAME	5.8 Approximately how far is it from the centre of the community to nearest example of this educational service? <u>Note in Km</u> 0s =<1 km 8s = Not applicable 9s = Don't know SCHDIS	5.9 Approximately how long does it take to get from the centre of the community to the nearest of these education facilities using the most frequently used means of transport? <u>Note in minutes</u> 8s= N/A 9s= Don't know SCHTME
01	Preschool - Kindergarten	_____	_____	_____
02	State primary school	_____	_____	_____
03	Private primary school	_____	_____	_____
04	State secondary school	_____	_____	_____
05	Private secondary school	_____	_____	_____
06	Higher education technical institute	_____	_____	_____
07	University	_____	_____	_____
08	Religious foundation school	_____	_____	_____
09	Education centre for Adults learning to read and write	_____	_____	_____

5.10 How much on average would a schoolchild in a state school have to spend each year on the following items?

PAYID		5.10.1 Matriculate 0s = Don't have to pay 8s = Not applicable, this sort of school doesn't exist here 9s = Don't know TUITION	5.10.2 Parents association 0s = Don't have to pay 8s = Not applicable, this sort of school doesn't exist here 9s = Don't know APAFA	5.10.2 Books, uniform, stationery etc 0s = Don't have to pay 8s = Not applicable, this sort of school doesn't exist here 9s = Don't know REPAIRS	5.10.3 Additional payments 0s = Don't have to pay 8s = Not applicable, this sort of school doesn't exist here 9s = Don't know OTHERFEE

01	Preschool				
02	Primary				
03	Secondary				

5.11 In the last two years has there been a campaign in this community to teach adults to read and write?**5.11**

ADULTLIT ____
 1= Yes 2= No 9= Don't know

5.12 Note here any comments related to education in the community. EDULCOM

SECTION 6: LOCAL PRICES

6.0 Note the prices of the products listed below.
Local money = Soles

ID	ITEM	DESCRIPTION	UNIT	SALESMAN or SHOP 1 PRICE PRICE1	SALESMAN or SHOP 1 CODE VENDOR1	SALESMAN or SHOP 2 PRICE PRICE2	SALESMAN or SHOP 2 CODE VENDOR2
01	Education Exercise book	48 pages	One	_____.	___	_____.	___
02	Shoes	School shoes for 8yr boy	One pair	_____.	___	_____.	___
03	Boys shirt	White long sleeved middle quality for 8yr boy.	One shirt	_____.	___	_____.	___
04	Girls blouse	White long sleeved middle quality for 8yr girl.	One blouse	_____.	___	_____.	___
05	3rd grade primary school textbook	With annexes	One book	_____.	___	_____.	___
06	Mens (boys) trousers	Black, middle quality for 8yr old	One pair	_____.	___	_____.	___
07	Girls skirt	Black, middle quality for 8yr old	One skirt	_____.	___	_____.	___
08	Health Oral rehydration solution	Sachet 27.5 gms solución OMS, "Salvadora"	One sachet	_____.	___	_____.	___
09	Paracetamol	Tablet 125 mg (foreign manufacture if possible)	Bottle of 100 tablets	_____.	___	_____.	___
10	Amoxicillin	Capsule 250 mg. (International company product if possible.	Bottle of 100 capsules	_____.	___	_____.	___
11	Mebendazole	Tablet 500 mg antiparasite agent. Foreign manufacture if possible	Packet of 6 tablets	_____.	___	_____.	___

Code of shops or suppliers

01 = Private shop	05 = Vegetable market	09 = Private pharmacy	13 = Representative or fertilizer company
02 = Cooperative, communal centre	06 = Meat market	10 = Ministry of Health pharmacy	

03 = Streetseller	07 =Supermarket	11 = Government shop	14 = Other: specify VENSPC1, VENSPC2
04 = Travelling salesman	08 = Chain of shops	12 = Agricultural program centre	15 = Not sold here

ID	ITEM	DESCRIPTION	UNIT	SALESMAN or SHOP 1 PRICE PRICE1	SALESMAN or SHOP 1 CODE VENDOR1	SALESMAN or SHOP 2 PRICE PRICE2	SALESMAN or SHOP 2 CODE VENDOR2
12	Others Fertiliser: Sulphate of potassium		Kg	_____	___	_____	___
13	Fertiliser: Sodium:Potassium: Nitrogen		Kg	_____	___	_____	___
14	Fertilizer: Urea		Kg	_____	___	_____	___
15	Potato		Kg	_____	___	_____	___
16	Rice		Kg	_____	___	_____	___
17	Noodles	Unwrapped	Kg	_____	___	_____	___
18	Coffee	Ground	Kg	_____	___	_____	___
19	Evaporated milk	Tin	One tin	_____	___	_____	___
20	White sugar	Refined	Kg	_____	___	_____	___
21	Cooking oil	Factory bottled	1 Litre	_____	___	_____	___
22	Salt	Iodized, packeted	Kg	_____	___	_____	___
23	Cigarettes white with filter		One 20 pack	_____	___	_____	___
24	Detergent	In bag	Kg	_____	___	_____	___
25	Kerosene/Parrafin	For domestic use	1 litre	_____	___	_____	___

Code of shops or suppliers

Proyecto Niños del Milenio. Instituto de Investigación Nutricional, GRADE, Save the Children UK Cuestionario COMUNIDAD Perú 17 Setiembre 2002	Formato No: Com ____	Código Comunidad PE - ____-C- ____
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