



2004 Scottish Social Attitudes Survey

NOTE FOR USERS (December 2005)

This note provides information in brief about the survey. It accompanies the final version of the main datafile (ssa04.por). For further details about the survey, see Bromley, C. *et al* (forthcoming), *Scottish Social Attitudes Survey 2004: Technical Report*, London: National Centre for Social Research.

About the survey

The SSA survey was conducted by the Scottish Centre for Social Research¹. The modules covering issues to do with young people and youth crime, environmental justice, drinking and smoking and public services in Scotland were funded by the Scottish Executive. The module of questions on families was funded by the Scottish Executive and the Nuffield Foundation.

The survey was designed to yield a representative sample of the population in Scotland aged 18+, including those living north of the Great Glen / Caledonian Canal. The sample of addresses was drawn from the Postcode Address File and was boosted to increase the number of addresses selected from remote and rural parts of Scotland. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting. The whole sample is representative of the Scottish population, additional weights on the data file need to be used to analyse the rural boost separately.

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In 2004, the face-to-face interview lasted an average of 58 minutes and were then followed by a self-completion questionnaire.

Fieldwork was carried out between July and November 2004, with a small number of interviews taking place in December. A summary of the response is as follows:

Issued addresses	3007	
Of which in scope ²	2699	
Productive interviews	1637	(60.7%)

The data file should be used in conjunction with the following documentation:

- Documentation of the Blaise questionnaire program (final version dated November 2005)
- Showcards
- Example cards (male and female)
- Self-completion questionnaire

¹ In February 2004 NatCen Scotland changed its name to the Scottish Centre for Social Research. It remains an integral part of NatCen.

² I.e. traceable, residential and occupied.

Weighting

The main dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. In addition addresses in remote and rural parts of Scotland had a greater chance of selection due to the rural boost, the main sample weight [WtFactor] also corrects for this.

Please note that the data must be weighted in all analysis. The file is *not* preweighted. Before running any analysis, please use the following SPSS command:

```
weight by wtfactor.
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(or similar, depending on the exact syntax of your version of SPSS).

Analysis using the rural/ urban variable 'SHSRural' and summaries derived from it:

To over-sample in rural areas, the 6-fold Scottish Executive Urban Rural Classification was used. This was previously called the Scottish Household Survey Urban Rural Classification. Areas are classified as shown below:

	Area type	Postcode units in
1	'Large urban' (previously 'four cities')	Settlements over 125,000 population (Aberdeen, Dundee, Glasgow and Edinburgh)
2	Other 'Urban'	Other settlements over 10,000 population
3	'Small, accessible towns'	Settlements 3-10,000 population and within a 30 minute drive time of a settlement of 10,000 or more
4	'Small, remote towns'	Settlements 3-10,000 population and more than a 30 minute drive time of a settlement of 10,000 or more
5	'Accessible rural'	Settlements less than 3,000 population and within a 30 minute drive time of a settlement of 10,000 or more
6	'Remote rural'	Settlements less than 3,000 population and more than a 30 minute drive time of a settlement of 10,000 or more

Since fewer people live in remote areas than in accessible rural areas, the survey boosted the number of respondents in some areas within the classification more than others. This means that people in different types of rural areas had different chances of selection, and thus it has been necessary to create additional weights for certain analyses of the rural boost of the sample.

Analysis using the variable SHSRural

If using the 6-fold urban/ rural variable the standard WTFACOR weighting variable should be used.

Analysis using collapsed versions of the variable SHSRural

For some analyses the Scottish Executive urban rural definition is collapsed. The following 2-fold categorisations can be used (spss variable name in brackets):

- Ministerial Urban/ Rural classification: categories 1-4/ categories 5,6 (RURAL)
- Accessible/ remote classification: Categories 1-3 & 5/ categories 4,6 (REMOTE)
- Accessible urban/ Rural or remote urban: Categories 1-3/ categories 4-6 (URBANAC).

If using ANY of these three variables, different weights should be used. These are:

- WtRural (to use when analysing by RURAL)
- WtRemote (to use when analysing by REMOTE)
- WtUrban (to use when analysing by URBANAC)

Socio-economic classifications

With the 2001 census, National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The file contains the following variables based on the new classification:

	Respondent	Spouse/partner (if working and R not working)
SOC2000	R2SOC200	P2SOC200
NS-SEC (full)	R2NSSEC	P2NSSEC
NS-SEC operational categories	R2OpCat	P2OpCat
NS-SEC analytic classes	R2Class	P2Class

Further information about these new classifications is available on the National Statistics web site:

http://www.statistics.gov.uk/methods_quality/ns_sec/

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. So, a set of 'best estimates' of what the previous classifications would have been are included on the main SSA datafile:

	Respondent	Spouse/partner (if working and R not working)
SOC90	R2SOC90	P2SOC90
Socio-Economic Group	R2NSEG	P2NSEG
Socio-Economic Group compressed	R2NSEGGp	P2NSEGGp
Registrar General's Social Class	R2NSocCl	P2NSocCl
Goldthorpe scale	R2NGH	P2NGH
Goldthorpe scale compressed	R2NGHGrp	P2NGHGrp

Publication of the survey

Annotated questionnaires will also be published on the Scottish Centre for Social Research's website in due course (www.scotcen.org.uk).

Further information

For further information, please contact:

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Latest revision: Catherine Bromley 17/8/2004

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SCOTTISH SOCIAL ATTITUDES SURVEY

2004

CODING AND EDIT INSTRUCTIONS

General notes:

- * Partial productives (outcome code 210) are defined as partial questionnaires which have reached at least DrugsLHm. Please check that serial numbers with outcome code 210 fit this. In productive partials, all missing questions on the route should be set to refusal (instead of blank) using Control and R(except MainInc2 which has to be DK (Control&K) as refused is not accepted).
- * Please check whether any 'Other (WRITE IN)' answers can be recoded.
- * Where an 'Other (WRITE IN)' question contains 'Don't Know' or 'Refusal' the original question should be recoded 'Don't Know' or 'Refusal' instead of 'Other'.
- * All NotePad notes, whether attached to an open-ended question or not must be read and any 'obvious' recoding done. Please TAB any that you are uncertain about.
- * The NotePad files must be kept and handed over to with the edited ASCII file.

NEWSPAPER READERSHIP

WhPaper1

Add a code 96 for '**More than one paper read with equal frequency**' and use wherever there are two or more daily morning papers mentioned (exclude 'free sheets' other than The Metro).

Code 94 should be used for **British, Scottish or Irish regional daily morning** papers (**including The Metro**, but NOT any other 'free sheets'). Check whether any can be recoded. This is a list of examples of such daily morning regional papers, which **should** be coded 94:

Birmingham Post
Daily Post (Liverpool)
Daily Post (Wales)
Eastern Daily Press
East Anglia Daily Times
Irish News
Jang
The Metro
(Newcastle) Journal
Newsletter (Ulster)
Northern Echo
Western Daily Press
Western Mail
Western Morning News
Yorkshire Post

Note that the following Scottish morning papers should be recoded into the main code frame:

- Scottish Daily Express: code 1
- Scottish Daily Mail: code 2
- Scottish Mirror: code 3
- Daily Record: code 6
- The Scotsman: code 13
- The (Glasgow) Herald: code 14
- The (Dundee) Courier: code 15
- The (Aberdeen) Press and Journal (sometimes called the P&J) : code 16

Any other papers mentioned should be checked for whether they are **daily morning** papers, typing their name into an internet search engine such as www.google.co.uk will probably help.

Please note that the following are **evening or weekly papers** and should therefore be **recoded 'no' at [ReadPap]** if they are the sole paper coded at WhPaper:

(Aberdeen) Evening Express
(Edinburgh) Evening News
(Glasgow) Evening Times
(Dundee) Evening Telegraph
Greenock Telegraph
Paisley Daily Express
Shetland Times
Stirling Observer
West Highland Free Press

see <http://scotlandinter.net/locals.htm> for a comprehensive list of Scottish local papers.

Code 95 should be used for **other daily morning papers** (e.g. foreign daily morning papers) - do not include free papers. Please check whether any can be recoded as 94.

PARTY IDENTIFICATION AND VOTING

PartyFW

Code 7 ('Other party'): Check whether any can be recoded.
Code 8 ('Other answer'): Check whether any can be recoded.

GENERAL ATTITUDES

VoteEU

Code 10 ('Other'): Check whether any can be recoded.

HIncDiff

Code 7 ('Other answer'): Check whether any can be recoded.

YOUNG PEOPLE

ProbArea

Code 12 ('Other'): Check whether any can be recoded.

YPTWhy

Code 11 ('Other'): Check whether any can be recoded.

ENVIRONMENTAL ISSUES

Nothing

FAMILIES

Nothing

CORE

ExecDo

Code 8 ('Other'): Check whether any can be recoded.

AreaQual

Code 14 ('Other'): Check whether any can be recoded.

AreaQua2

Code 14 ('Other'): Check whether any can be recoded.

AreaQua3

Code 14 ('Other'): Check whether any can be recoded.

AreaImp1

Code 14 ('Other'): Check whether any can be recoded.

AreaImWh

Code 9 ('Other'): Check whether any can be recoded.

DRINKING AND SMOKING**ChrHelpM**

Code 7 ('Other'): Check whether any can be recoded.

ChrHelpF

Code 7 ('Other'): Check whether any can be recoded.

BgeHelpM

Code 7 ('Other'): Check whether any can be recoded.

BgeHelpF

Code 7 ('Other'): Check whether any can be recoded.

CLASSIFICATION**NationU**

Code 9: Check whether any can be recoded to 1-8, 10, DK or refusal.

BNationU

Code 9: Check whether any can be recoded to 1-8, 10, DK or refusal.

RaceOri2

Code 3 ('Black of other origin'): Check whether any can be recoded.

Code 8 ('Asian of other origin'): Check whether any can be recoded.

Code 9 ('White of any European origin'):

Include "British", "Irish", "English", "Welsh", "Scottish" or any combination of these.

Code 10 ('White of other origin'):

Check whether any can be recoded.
Note that "British", "Irish", "English", "Welsh" or "Scottish" should be recoded 9.

Code 11 ('Mixed origin'):

Check whether any can be recoded.
Recode "mixed Asian" (e.g. "Turkish/Kurdish") as 'Other Asian' (code 8).

Recode "mixed European white" (e.g. "British/Italian") as 'White of any European origin' (code 9).

Code 12 ('Other'):

Check whether any can be recoded.

ReligioS AND FamReliS

Code 11 ('Other Protestant'):

Check whether any can be recoded.

'Other Protestant' should include members of any church that separated from the Catholic Church in the sixteenth century, or any church, chapel or group that separated from a church that itself separated from the Catholic Church in the 16th century. In practice, this means any **Western** Christian church that is not Catholic.

Also included would be people who say "Protestant", but do not name any specific church or denomination.

So included under other Protestant would be any of the following:

- Apostolic Church
- Church of Christ
- Church of God
- Church of Nazarene
- Church of Sweden
- Christadelphians
- Christian Scientist
- Community Christian Fellowship
- Covenanter
- Dutch Reform Church
- Elim
- English Church Mission
- Evangelical; Evangelical Christian
- German Evangelist
- House Church Movement
- Independent Chapel
- 'Interdenominational'
- Jehovah's Witness
- Lutheran
- Moravian
- Mormon (Latter Day Saints)
- New Jerusalem Church
- New Testament Church
- 'Non-conformist'
- Pentecostal
- Salvation Army
- Seventh Day Adventist
- Society of Friends/Quakers
- Unitarian

Please note the following:

- “Free Church” to be coded “Free Presbyterian”
- “United Free Church” to be coded “United Reformed Church (URC)/ Congregational”
- “Congregational” should be coded “United Reformed Church (URC)/ Congregational”
- “Independent Methodist” and “Wesleyan Reform” to be coded under “Methodist”;
- Varieties of Presbyterian to be coded under the various “Presbyterian” codes;
- Church in Wales and Church of Ireland (which are both Anglican churches) to be coded “Church of England”

Code 12 (‘Other Christian’):

Check whether any can be recoded.

‘**Other Christian**’ should include any of the ORTHODOX churches - that is churches which developed separately from the Catholic Church, or split from it before the 16th century, and are either the **Eastern** or **Greek** branches of Christianity.

So included under this category would be:

Christian Orthodox
Greek Orthodox
Russian Orthodox
Serbian Orthodox

Code 18 (‘Other non-Christian’):

Check whether any can be recoded.

‘**Other non-Christian**’ can include other clearly non-Christian religions. Examples might be:

Baha’i
Believer in God, but not Christian
Church of God of Prophecy
Hare Krishna
Humanist
Satanist
Spirit worship
Spiritualist
Wicca, or white witchcraft

ReconFW and SEconFW

Code 11: Check whether any can be recoded as 1-10. NB: This may change the routing that applies, in which case put ‘refused’ for all new variables.

OctSect2

Code 7: Check whether any can be recoded as 1-4.

SOC2000

Please use the ONS coding module to produce 4 digit SOC2000. *Please use the version that also supplies SOC90.*

SIC92

Please code 2 digit SIC92.

MainInc2

Codes 2,3 and 4: Include spouse/partner's pension.

Code 8: Check whether any can be recoded 1 to 7 or 9 to 11, DK or refusal.

Note that:

- 'Maintenance' should be coded "Other main source" (code 12).
- Child Benefit counts as "Other state benefit" (code 8).

Code 12: Check whether any can be recoded as 1 to 11, DK or refusal.

Code 12 includes 'maintenance'.

PSchQFW

Code 97: Check whether any can be recoded 1-24, DK or refusal at PSchQFW. Please note these questions refer to educational or vocational qualifications; do not include purely 'recreational' qualifications such as first aid certificates.

Post-graduate qualifications (e.g MA, MSc, MPhil, PhD) should be recoded 2.

VoteS03C

Code 7: Check whether any can be recoded 0-6, 8, 97 or DK.

SELF COMPLETION

Nothing



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**SCOTTISH SOCIAL ATTITUDES 2004
ADDRESS RECORD FORM (ARF)**

ASSIGNMENT NAME/ SLOT NAME	
TRIP/ RETURN NO:	
FINAL OUTCOME:	

RED TEAM

ADDRESS LABEL

SELECTION LABEL

Name of selected person:

Interviewer name:

Telephone number:

Interviewer number:

No Tel

Tel. Number Refused/
ex-directory

Total number of calls:

Call No.	Date DD/MM	Day of week	Call start Time 24hr Clock	CALLS RECORD (Note all calls, including telephone calls)	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:

*Call Status Codes: 1=No Reply, 2=Contact Made, 3=Appointment Made, 4=Any Interviewing done, 5=Any Other Outcome (describe in calls record)

RE-ALLOCATED ADDRESS/HOUSEHOLD : If this address/household is being reallocated to another interviewer before you have completed it, code here	900	END	*
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ALWAYS RETURN ARFS SEPARATELY FROM SELF COMPLETION QUESTIONNAIRES

Establish whether address is eligible

1.	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?	Yes	A	Go to Q5
		Unsure	B	Go to Q2
		No	C	Go to Q3
		Office Refusal	410	END
2.	CODE OUTCOME : UNKNOWN ELIGIBILITY			
	OFFICE USE ONLY: Lost productive	550	Go to Q4	
	OFFICE USE ONLY: Not issued to interviewer	611		
	OFFICE APPROVAL ONLY: Issued but not attempted	612		
	OFFICE APPROVAL ONLY: Inaccessible	620		
	Unable to locate address	630		
	Unknown whether address contains residential housing: info refused	641		
	Unknown whether address contains residential housing: no contact	642		
	Residential address, unknown if occupied by eligible household: info refused	651		
	Residential address, unknown if occupied by eligible household: no contact	652		
Other unknown eligibility (verbatim reason to be keyed in Admin Block)	670			
3.	CODE OUTCOME : DEADWOOD (INELIGIBLE)			
	Not yet built/under construction	710	Go to Q4	
	Demolished/derelict	720		
	Vacant/empty housing unit	730		
	Non-residential address (<i>e.g. business, school, office, factory etc</i>)	740		
	Address occupied, no resident household (<i>e.g. occupied holiday/weekend home</i>)	750		
	Communal establishment/institution - no private dwellings	760		
	Residential, but no eligible respondent (<i>no one aged 18+</i>)	770		
	Address out of sample (<i>not in Scotland</i>)	780		
	Other Ineligible (verbatim reason to be keyed in Admin block)	790		

4.	RECORD ANY FURTHER INFORMATION ABOUT CODES 611 - 670 OR 710 - 790
END	

Establish number of occupied Dwelling Units (DUs) at address

5a.	ESTABLISH NUMBER OF DUs AT ADDRESS:			
	If necessary, ask: (i) Can I just check, is this (<i>house/bungalow</i>) occupied as a single dwelling, or is it split into flats or bedsitters? (ii) How many of those (<i>flats/bedsitters</i>) are occupied at the present time?			
b.	INTERVIEWER SUMMARY:	1 DU only	A	Go to Q7
		2+ DUs	B	Go to Q6
		NUMBER OF DUs NOT ESTABLISHED	C	Go to c.
c.	IF NUMBER OF DUs NOT ESTABLISHED: Why not?			
		No contact with anyone at the address	311	Go to Q14
		Contact made but info refused (about no. of DUs)	421	Go to Q13

Multi-DU addresses - select one DU for interview

6a.	IF 2+ DUs List all occupied DUs at address (continue on separate sheet if necessary) <ul style="list-style-type: none"> • In flat/room number order • OR From bottom to top of building, left to right, front to back 			
	Description	DU Code	Description	DU Code
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
	IF 2-12 DUs: <ul style="list-style-type: none"> • Look at the selection label on page 1 of the ARF. • In the 'Person/DU' row: find the number corresponding to the total number of DUs. • In 'Select' row: number beneath total number of DUs is the selected DU code. Ring on grid above and write in at b. below. IF 13+ DUs: <ul style="list-style-type: none"> • Check back of project instructions for selected DU code. Write in at b. below. 			
b.	ENTER CODE NUMBER OF SELECTED DU:			

7a.	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE ARF LABEL?			
		YES	1	Go to Q8
		NO	2	Go to b
b.	IF ADDRESS NOT CORRECT: MAKE NECESSARY CHANGES ON LABEL ON FRONT PAGE OF ARF (NOT HERE).			

Establish number of persons aged 18+ at (selected) DU

8a.	ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:			
<p>Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?</p> <p>INCLUDE:</p> <ul style="list-style-type: none"> • PEOPLE WHO NORMALLY LIVE AT THE ADDRESS BUT ARE AWAY FOR LESS THAN 6 MONTHS • PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS • BOARDERS AND LODGERS <p>EXCLUDE:</p> <ul style="list-style-type: none"> • PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO WORK • SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT • PEOPLE AWAY FOR 6 MONTHS OR MORE <p><i>Note about students:</i> Always include if sampled address is <u>either</u> term-time <u>or</u> out-of-term address. Always exclude if the sample address is <u>neither</u> main term-time address <u>nor</u> main out-of-term address (i.e. if merely there temporarily).</p>				
b.	INTERVIEWER SUMMARY:	1 PERSON AGED 18+ ONLY	A	Go to Q10
		2+ PERSONS AGED 18+	B	Go to Q9
		NO PERSON AGED 18+	770	Go to Q13
	NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED		D	Go to c.
c.	IF NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED: Why not?	No contact with anyone at address	312	Go
	MULTI-DU ONLY: Contact made at address, but not with selected DU	Contact made at (selected) DU, but not with responsible adult	320	To
	Contact made but info refused (about no. of persons)		330	Q14
			422	Go to Q13

Select one person for interview

9a.	<p>IF 2+ PERSONS AGED 18+: ASK FOR FIRST NAME OR INITIALS OF EACH PERSON AGED 18+. LIST IN ALPHABETICAL ORDER IN GRID BELOW. CONTINUE ON SEPARATE SHEET IF NECESSARY.</p>			
	Name/Initial	Person Code	Name/Initial	Person Code
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
<p>IF 2-12 PERSONS:</p> <ul style="list-style-type: none"> • Look at the selection label on page 1 of the ARF. • In the 'Person/DU' row: find the number corresponding to the total number of persons. • In 'Select' row: number beneath total number of persons is the selected person code. Ring on grid above and write in at b. below. <p>IF 13+ persons:</p> <ul style="list-style-type: none"> • Check back of project instructions for selected person code. Write in at b. below. 				
b.	ENTER CODE NUMBER OF SELECTED PERSON:			

Seeking interview with selected SSA respondent

10a.	RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF. SEEK INTERVIEW WITH SELECTED PERSON.		
b.	DID YOU INTERVIEW THE SELECTED PERSON?		
	YES	A	Go to Q11
	NO	B	Go to Q12

Productive outcome

11a.	PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK:		
	Fully productive interview	110	Go to b.
	Partial productive interview	210	
b.	RECORD HOW SELF-COMPLETION IS BEING RETURNED (YOUR PLANS NOW): CODE ONE ONLY		
	To post it at the same time as transmitting the interview	1	ENTER OUTCOME CODE ON FRONT PAGE AND END
	To collect it yourself and return it separately	2	
	To ask respondent to post it back to the office	3	
	Not expected (SAY WHY NOT) _____	4	
	OFFICE USE ONLY: Self-completion questionnaire:		
	Returned by interviewer	1	
	Returned later by respondent	2	
	Refusal when interviewer returned to collect it	3	
	Respondent notified office of refusal	4	
	Returned by Post Office	5	
	Blank/unusable 'partial' questionnaire returned	6	
	Interviewer says has already returned q'nnaire	7	
	Respondent says has already returned q'nnaire	8	

Eligible address - unproductive outcome

12.	<p>UNPRODUCTIVE OUTCOME - CODE <u>ONE</u> ONLY:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;">No contact with selected person</td> <td style="text-align: center; border: 1px solid black;">340</td> <td style="text-align: center; border: 1px solid black;">Go to Q14</td> </tr> <tr> <td style="text-align: right;">Refusal by selected person before interview</td> <td style="text-align: center; border: 1px solid black;">431</td> <td rowspan="9" style="text-align: center; vertical-align: middle; border: none;"> Go To Q13 </td> </tr> <tr> <td style="text-align: right;">Proxy refusal</td> <td style="text-align: center; border: 1px solid black;">432</td> </tr> <tr> <td style="text-align: right;">Refusal during interview (<u>un</u>productive partial)</td> <td style="text-align: center; border: 1px solid black;">440</td> </tr> <tr> <td style="text-align: right;">Broken Appointment - No recontact</td> <td style="text-align: center; border: 1px solid black;">450</td> </tr> <tr> <td style="text-align: right;">Ill at home during survey period</td> <td style="text-align: center; border: 1px solid black;">510</td> </tr> <tr> <td style="text-align: right;">Away or in hospital all survey period</td> <td style="text-align: center; border: 1px solid black;">520</td> </tr> <tr> <td style="text-align: right;">Physically or mentally unable/incompetent</td> <td style="text-align: center; border: 1px solid black;">530</td> </tr> <tr> <td style="text-align: right;">Language Difficulties</td> <td style="text-align: center; border: 1px solid black;">540</td> </tr> <tr> <td style="text-align: right;">Other Unproductive (verbatim reason to be keyed in Admin block)</td> <td style="text-align: center; border: 1px solid black;">560</td> </tr> </table>	No contact with selected person	340	Go to Q14	Refusal by selected person before interview	431	Go To Q13	Proxy refusal	432	Refusal during interview (<u>un</u> productive partial)	440	Broken Appointment - No recontact	450	Ill at home during survey period	510	Away or in hospital all survey period	520	Physically or mentally unable/incompetent	530	Language Difficulties	540	Other Unproductive (verbatim reason to be keyed in Admin block)	560	
No contact with selected person	340	Go to Q14																						
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Broken Appointment - No recontact	450																							
Ill at home during survey period	510																							
Away or in hospital all survey period	520																							
Physically or mentally unable/incompetent	530																							
Language Difficulties	540																							
Other Unproductive (verbatim reason to be keyed in Admin block)	560																							
13.	<p>RECORD ANY FURTHER INFORMATION ABOUT CODES 421, 422, 431, 432, 440, 450, 510, 520, 530, 540, 560, 770</p> <p style="text-align: center; margin-top: 100px;">ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END</p>																							
14.	<p>RECORD ANY FURTHER INFORMATION ABOUT CODES 311, 312, 320, 330, 340</p> <p style="text-align: center; margin-top: 100px;">ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END</p>																							

FILL IN AS DIRECTED DURING INTERVIEW

STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address/telephone number, or any other information which may help us to contact him or her in the future, (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address:
POSTCODE: _____

Telephone No.:

Other information:

SCOTTISH SOCIAL ATTITUDES 2004

DOCUMENTATION OF THE BLAISE QUESTIONNAIRE *FINAL*

Notes:

1. This is an edited documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.
7. For some questions respondents could give an answer other than one of those listed in the codeframe (these are generally indicated in code frame by the instruction: (WRITE IN)). Such answers were recorded verbatim and examined during the editing process to see whether any could be 'back-coded' to one of the existing answer categories. These are not available on the SPSS file and have not been detailed within this documentation.

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Sample information and introduction

- Q1 [SerialNo]¹
Serial Number
Range: 60001 ... 169999
- Q9 [Point]
Sample point
Range: 1 ... 997
- Q10 [PopDen]² **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Pop density
Range: 0 ... 9997
- Q11 [PerSEG] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Percentage SEG non-manual
Range: 0 ... 997
- Q13 [LACode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
LA code
Open Question (Maximum of 6 characters)
- Q14 [LAName]
LA name
Open Question (Maximum of 30 characters)
- Q15 [CounCode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Council area code
Open Question (Maximum of 2 characters)
- Q16 [ConName1] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Parliamentary constituency code
Open Question (Maximum of 60 characters)
- Q17 [Ward]³ **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Ward code
Open Question (Maximum of 7 characters)
- Q18 [WardNam]⁴
Ward name
Open Question (Maximum of 30 characters)
- Q19 [MOI] **(NOT ON SCREEN)**
MOI
Range: 1 ... 97
- Q20 [Mosaic]⁵ **(NOT ON SCREEN)**
Mosaic Code

¹ For reasons of confidentiality serial numbers have been scrambled in the archived dataset.

² See also derived variable [Popband].

³ For reasons of confidentiality [Ward] is not included in the archived dataset.

⁴ For reasons of confidentiality [WardNam] is not included in the archived dataset.

⁵ For reasons of confidentiality [Mosaic] is not included in the archived dataset.

- Q22 [MosType] ¹ (NOT ON SCREEN)
Mosaic Type
- Q23 [MosDes] ² (NOT ON SCREEN)
Mosaic Description
- Q24 [Mosgroup] ³ (NOT ON SCREEN)
Mosaic group
- Q25 [MosDesgp] ⁴ (NOT ON SCREEN)
Mosaic group
- Q25 [SHSRural] ⁵ (NOT ON SCREEN)
SHS Rural
Range: 1 ... 7
- Q26 [WtFactor] ⁶
wt
Range: 0 ... 9997
- Q30 [OddEven] (NOT ON SCREEN)
1=Odd 2=Even
Range: 1 ... 7
- Q32 [AdrField]\$
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
TAKEN FROM A.R.F. ADDRESS LABEL.
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
Open Question (Maximum of 10 characters)
- Q33 [IntDate]
INTERVIEWER: Check Date of Interview and alter if not correct
Date
- Q34 [SIntDate]
Computer IntDate
Date
- Q35 [StTIM]
Start time
Time

¹ For reasons of confidentiality [MosType] is not included in the archived dataset.

² For reasons of confidentiality [MosDes] is not included in the archived dataset.

³ For reasons of confidentiality [Mosgroup] is not included in the archived dataset.

⁴ For reasons of confidentiality [MosDesgp] is not included in the archived dataset.

⁵ See derived variables [Rural], [Remote], [UrbanAC].

⁶ Main sample weight, see also [WtRural], [Wtremote], [Wturban] for urban/rural analysis

Household Grid

ASK ALL
Q36 [Househld]
(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**.)
Including yourself, how many people live here regularly as members of this household?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
***DO NOT** REDO THE ARF SELECTION PROCEDURE
***DO** ENTER THE CORRECT INFORMATION HERE
***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

For each person in the household (identified at [Househld]) the questionnaire asks the following questions: [Name], [Sex], [AgeX], and [Rel3]

[Name]\$

FOR RESPONDENT: (Can I just check what is your first name?)

PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT

FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)

Open Question (Maximum of 10 characters)

[Sex]¹

PLEASE CODE SEX OF (*name*)

1 Male

2 Female

[AgeX]²

FOR RESPONDENT IF ONLY ONE PERSON IN HOUSEHOLD: I would like to ask you a few details about yourself. What was your **age** last birthday?

FOR RESPONDENT IF SEVERAL PERSONS IN HOUSEHOLD: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?

FOR OTHER PERSONS IN HOUSEHOLD: What was (*name*)'s age last birthday?

FOR 97+, CODE 97.

Range: 1 ... 97

¹ Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

² Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge], [RSexAge2].

[Rel3]¹
PLEASE ENTER RELATIONSHIP OF (*name*) TO RESPONDENT

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative

Q41 [Rel2]² **(NOT ON SCREEN)**
Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q42 [Rel]³ **(NOT ON SCREEN)**
Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q128 [RAgeCat]⁴ **(NOT ON SCREEN)**
dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

¹ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel], [P2Rel2] etc.

² Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

³ Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

⁴ Derived from [RAge].

Q130 [RSexAge]¹ (NOT ON SCREEN)

- dv
- 1 Male: 18-24
 - 2 Male: 25-34
 - 3 Male: 35-44
 - 4 Male: 45-54
 - 5 Male: 55-59
 - 6 Male: 60-64
 - 7 Male: 65+
 - 8 Male: Age not answered
 - 9 Female: 18-24
 - 10 Female: 25-34
 - 11 Female: 35-44
 - 12 Female: 45-54
 - 13 Female: 55-59
 - 14 Female: 60-64
 - 15 Female: 65+
 - 16 Female: Age not answered

ASK ALL

Q132 [MarSta2b]

- CARD A1
Can I just check, which of these applies to you at present?
Please choose the first on the list that applies
- 1 Married
 - 2 Living with a partner
 - 3 Separated (after being married)
 - 4 Divorced
 - 5 Widowed
 - 6 Single (never married)

Q133 [MarStat]² (NOT ON SCREEN)

- dv
- 1 Married
 - 2 Living as married
 - 3 Separated or divorced after marrying
 - 4 Widowed
 - 5 Not married

Q134 [Married]³ (NOT ON SCREEN)

- dv
- 1 Married/living as married
 - 2 Separated/divorced
 - 3 Widowed
 - 4 Never married
 - 9 No information

Q138 [HhCh04]⁴ (NOT ON SCREEN)

- dv
Range: 0 ... 97

¹ Derived from [RAge] and [RSex].

² Derived from [MarStat2].

³ Derived from [MarStat2].

⁴ Number of children aged 0-4 in household. Derived from household grid.

- Q139 [HhCh511]¹ (NOT ON SCREEN)
dv
Range: 0 ... 97
- Q140 [HhCh1215]² (NOT ON SCREEN)
dv
Range: 0 ... 97
- Q141 [HhCh1617]³ (NOT ON SCREEN)
dv
Range: 0 ... 97
- Q142 [RCh04]⁴ (NOT ON SCREEN)
dv
Range: 0 ... 97
- Q143 [RCh511]⁵ (NOT ON SCREEN)
dv
Range: 0 ... 97
- Q144 [RCh1215]⁶ (NOT ON SCREEN)
dv
Range: 0 ... 97
- Q145 [RCh1617]⁷ (NOT ON SCREEN)
dv
Range: 0 ... 97

¹Number of children aged 5-11 in household. Derived from household grid.

²Number of children aged 12-15 in household. Derived from household grid.

³Number of children aged 16-17 in household. Derived from household grid.

⁴Number of R's children aged 0-4 in household. Derived from household grid.

⁵Number of R's children aged 5-11 in household. Derived from household grid.

⁶Number of R's children aged 12-15 in household. Derived from household grid.

⁷Number of R's children aged 16-17 in household. Derived from household grid.

Q147 [HHType]¹ (NOT ON SCREEN)

dv

- 1 Single household
- 2 1 adult, 1 child
- 3 1 adult, 2 children
- 4 1 adult, 3+ children
- 5 2 adults
- 6 2 adults, 1 child
- 7 2 adults, 2 children
- 8 2 adults, 3+ children
- 9 3 adults
- 10 3 adults, child(ren)
- 11 4 adults
- 12 4 adults, child(ren)
- 13 5 adults
- 14 5 adults, child(ren)
- 15 6 adults
- 16 6 adults, child(ren)
- 17 7 adults
- 18 7 adults, child(ren)
- 19 8 adults
- 20 8 adults, child(ren)
- 21 9 adults
- 22 9 adults, child(ren)
- 23 10 adults
- 24 10 adults, child(ren)
- 25 11 adults
- 26 11 adults, child(ren)
- 27 12 adults
- 28 12 adults, child(ren)
- 95 Other
- 99 Dont know/Refusal

¹Derived from household grid. See also derived variable [dvnumad] - number of adults in household.

Newspaper readership and party identification

ASK ALL

Q149 [SReadpap]
Do you regularly read one or more **daily** morning newspapers?

- 1 Yes
- 2 No

IF 'Yes' AT [SReadpap]

Q150 [WhPaper]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?

- 1 (Scottish) Daily Express
- 2 (Scottish) Daily Mail
- 3 (Scottish) Daily Mirror
- 4 Daily Star
- 5 The Sun
- 6 Daily Record
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 13 The Scotsman
- 14 The (Glasgow) Herald
- 15 The (Aberdeen) Press and Journal
- 16 The Courier/ Dundee Courier
- 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper
(WRITE IN)
- 95 Other (WRITE IN)
- 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

ASK ALL

Q156 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?

- 1 Yes
- 2 No

IF 'No' AT [SupParty]

Q157 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?

- 1 Yes
- 2 No

IF 'yes' AT [SupParty] OR 'yes'/'no'/DON'T KNOW AT [ClosePty]
 Q158 [PartyFW]¹
IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'no'/DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to
 DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Other answer (WRITE IN)
- 9 Scottish Socialist Party
- 10 None
- 11 Refused to say

Q159 [Partyid1]² (NOT ON SCREEN)
 DV
 DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 6 Scottish National Party
- 7 Plaid Cymru
- 8 Other party
- 9 Other answer
- 10 None
- 95 Green Party
- 96 Scottish Socialist Party

Q164 [PartyIDs]³ (NOT ON SCREEN)
 dv

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 SNP
- 5 Other party
- 6 None
- 7 Green Party
- 8 Scottish Socialist
- 9 Other/DK/Ref

¹ See derived variables [PartyID1], [PartyIDS] and [PtyAlleg].

² See derived variables [PartyID1], [PartyIDS] and [PtyAlleg].

³ Derived from [PartyID1].

Q165 [PtyAllgS]¹ (NOT ON SCREEN)
dv
1 Conservative partisan
2 Conservative sympathiser
3 Conservative residual identifier
4 Labour partisan
5 Labour sympathiser
6 Labour residual identifier
7 LibDem partisan
8 LibDem sympathiser
9 LibDem residual identifier
10 SNP partisan
11 SNP sympathiser
12 SNP residual identifier
13 Other party
14 None
98 Other/DK/Refusal

IF PARTY GIVEN AT [PartyFW]

Q166 [Idstrng]
Would you call yourself very strong (*party*), fairly strong, or not very strong?
1 Very strong ^party
2 Fairly strong
3 Not very strong

ASK ALL

Q167 [Politics]
How much interest do you generally have in what is going on in politics
READ OUT ...
1 ... a great deal,
2 quite a lot,
3 some,
4 not very much,
5 or, none at all?

¹ Derived from [PartyFW] and [IdStrng].

Political attitudes

ASK ALL

- Q169 [VotedEU]
A lot of people did not vote in the European election. How about you? Did you vote in the elections on the 10th of June or didn't you manage to?
- 1 Yes: voted
 - 2 No
 - 97 (Refused to say)

IF 'Yes' AT [VotedEU]

- Q170 [VoteEU]
Which party did you vote for in the European election?
DO NOT PROMPT
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 UK Independence Party
 - 8 British National Party (BNP)
 - 9 Scottish Socialist Party (SSP)
 - 10 Other (WRITE IN)
 - 97 Refused to disclose voting

ASK ALL

- Q173 [ECPolicy]
CARD A2
Do you think Britain's long-term policy should be... READ OUT ...
- 1 ... to leave the European Union,
 - 2 to stay in the EU and try to **reduce** the EU's powers,
 - 3 to leave things as they are,
 - 4 to stay in the EU and try to **increase** the EU's powers,
 - 5 or, to work for the formation of a single European government?

- Q174 [TaxSpend]
CARD A3
Suppose the government had to choose between the three options on this card. Which do you think it should choose?
- 1 Reduce taxes and spend **less** on health, education and social benefits
 - 2 Keep taxes and spending on these services at the **same** level as now
 - 3 Increase taxes and spend **more** on health, education and social benefits
 - 4 (None)

- Q175 [IncomGap]
Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ...READ OUT...
- 1 ... too large,
 - 2 about right,
 - 3 or, too small?

Q176 [HincDif2]¹

CARD A4

Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

- 1 Living very comfortably on present income
- 2 Living comfortably on present income
- 3 Coping on present income
- 4 Finding it difficult on present income
- 5 Finding it very difficult on present income
- 6 Other answer (WRITE IN)

Q179 [ScotPar2]

CARD A5

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament

Q180 [ScPBuild]

CARD A6

There has been a lot of debate about the new Scottish Parliament building.

Which of the three statements on this card comes **closest** to your view?

- 1 Should never have been built in the first place
- 2 Needed to be built but should never have cost so much
- 3 Building it will be worth it in the end.

¹ This question is part of the Core module. See also derived variable HincDiff

Young people and crime

Q181- [ProbArea]\$¹

Q183 CARD B1

Here is a list of problems that people might experience in their area. Can you tell me up to **three** things that you think are the **biggest** problems in your area?

PROBE: What else?

CODE UP TO THREE

Multicoded (Maximum of 3 codes)

- 1 Litter
- 2 Crime and vandalism
- 3 Noisy neighbours
- 4 Lack of affordable housing
- 5 Young people hanging around on the streets
- 6 Poor public transport
- 7 Alcohol and drugs
- 8 Lack of opportunities for children and young people
- 9 Unemployment
- 10 Poor local amenities, parks and leisure facilities
- 11 Poor shopping facilities
- 12 Other (WRITE IN)
- 13 (None of these)

ASK ALL

Q186 [Know1115]

The next few questions are about contact between people of different ages. (*Apart from anyone you might live with*) Do you have any close relatives that you would tend to see or talk to at least once a month who are **aged 11 to 15**?

- 1 Yes
- 2 No

IF 'Yes' AT [Know1115]

Q187 [Near1115]

And do any of your 11 to 15 year old relatives live in the same area as you?

INTERVIEWER: DO NOT INCLUDE RELATIVES WHO LIVE WITH THE RESPONDENT

- 1 Yes
- 2 No

ASK ALL

Q188 [Know1624]

(*Apart from anyone you might live with*) Do you have any close relatives that you would tend to see or talk to at least once a month who are **aged 16 to 24**?

- 1 Yes
- 2 No

¹ See derived variables [ProbAre1], [ProbAre2], [ProbAre3]

IF 'Yes' AT [Know1624]

Q189 [Near1624]

And do any of your 16 to 24 year old relatives live in the same area as you?

INTERVIEWER: DO NOT INCLUDE RELATIVES WHO LIVE WITH THE RESPONDENT

- 1 Yes
- 2 No

ASK ALL

Q190 [Talk1115]

CARD B2

And apart from anyone you've just told me about or anyone you may live with, how often, on average, do you chat to or talk with anyone else **aged 11 to 15?**

- 1 Every day or almost every day
- 2 At least once a week
- 3 At least once a month
- 4 Less often or never
- 5 (Varies too much to say)

Q191 [Talk1624]

CARD B2 AGAIN

(And apart from anyone you've just told me about or anyone you may live with), how often, on average, do you chat to or talk with anyone else **aged 16 to 24?**

- 1 Every day or almost every day
- 2 At least once a week
- 3 At least once a month
- 4 Less often or never
- 5 (Varies too much to say)

Q192 [Area1115]

Now thinking specifically about the **11-15 year olds** in your area, how many of them would you say you know well enough to speak to ...READ OUT...

- 1 ...most of them,
- 2 some of them,
- 3 or, wouldn't you know any of them to speak to?

Q193 [Area1624]

Now thinking specifically about the **16-24 year olds** in your area, how many of them would you say you know well enough to speak to ...READ OUT...

- 1 ...most of them,
- 2 some of them,
- 3 or, wouldn't you know any of them to speak to?

Q194 [YPIntro]\$

For the next few questions, I'd like you to think in particular about people aged between **11 and 25**. So when I use the term young people, **11 to 25** is the broad age group I'm referring to.

- 1 Press 1 and <Enter> to continue.

Q195 [YPBehavvr]*

CARD B3

Here are some things that people might say about young people in Scotland. Please tell me how much you agree or disagree with each of them.

Firstly, the behaviour of young people today is no worse than it was in the past?

Q196 [YPViews]*
CARD B3 AGAIN
(How much you agree or disagree...)
The views of young people aren't listened to enough?

Q197 [GirlsBvr]*
CARD B3 AGAIN
(How much you agree or disagree...)
Girls are more badly behaved than boys nowadays?

Q198 [YPResp]*
CARD B3 AGAIN
(How much you agree or disagree...)
Most young people are responsible and well-behaved?

Q199 [YPNorResp]*
CARD B3 AGAIN
(How much you agree or disagree...)
Young people today have no respect for older people?

Q200 [YPFriend]*
CARD B3 AGAIN
(How much you agree or disagree...)
Most young people are helpful and friendly?

Q201 [OlNoResp]*
CARD B3 AGAIN
(How much you agree or disagree...)
Older people today have no respect for young people?

*** [YPBehavr] TO [OlNoResp]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q202 [YPMedia]
CARD B4
Generally speaking, do you think that the media - for example, TV,
newspapers and radio - present a fair or unfair picture of young people in
Scotland these days?

- 1 Very fair
- 2 Quite fair
- 3 Neither fair nor unfair
- 4 Quite unfair
- 5 Very unfair

Q203 [YPGGrComn]*
CARD B5
I'd like you to tell me how common the following things are in your area
generally.
Firstly, groups of young people hanging around on the street?

Q204 [VandComn]*
CARD B5 AGAIN
(And how common is this in your area:)
Vandalism, graffiti or other deliberate damage to property?

Q205 [YPAlComn]*
CARD B5 AGAIN
(And how common is this in your area:)
Problems caused by young people who have been drinking?

Q206 [YPDgComn]*
CARD B5 AGAIN
(And how common is this in your area:)
Problems caused by young people who have been using drugs?

*** [YPGrComn]TO [YPDgComn]**

- 1 Very common
- 2 Fairly common
- 3 Not very common
- 4 Not at all common

IF 'Very common', 'Fairly common' or 'Not very common' AT YPGrComn
Q207 [YPGrAfct]*
CARD B6
And how much have you **personally** been affected during the last 12 months
by groups of young people hanging around on the street?

IF 'Very common', 'Fairly common' or 'Not very common' AT VandComn
Q208 [VandAfct]*
CARD B6
And how much have you **personally** been affected during the last 12 months
by vandalism, graffiti or other deliberate damage to property?

IF 'Very common', 'Fairly common' or 'Not very common' AT YPAlComn
Q209 [YPAlAfct]*
CARD B6
And how much have you **personally** been affected during the last 12 months
by problems caused by young people who have been drinking?

IF 'Very common', 'Fairly common' or 'Not very common' AT YPDgComn
Q210 [YPDgAfct]*
CARD B6
And how much have you **personally** been affected during the last 12 months
by problems caused by young people who have been using drugs?

*** [YPGrAfct]TO [YPDgAfct]**

- 1 A great deal
- 2 Quite a lot
- 3 Not very much
- 4 Not at all

ASK ALL

Q211 [WalkTeen]

CARD B7

I'd like you to imagine a situation in which you had to walk past a group of teenagers in order to get to a shop. Which of the answers on this card best describes how you might feel in that situation?

- 1 It wouldn't bother me at all
- 2 I might feel slightly worried or uncomfortable about walking past them
- 3 I'd probably feel very worried or uncomfortable about walking past them
- 4 I'd probably avoid walking past them altogether

Q212- [YPtrWhy]\$¹

Q214 CARD B8

On this card are things people might say about why young people get into trouble and I'd like you to tell me up to **three** that you think are the most relevant or important.

PROBE: What else?

CODE UP TO THREE

Multicoded (Maximum of 3 codes)

- 1 It's just what they do at that age [YPtrage]
- 2 They don't get enough care and attention from their parents [YPtrnoca]
- 3 Drugs and alcohol [YPtrdrug]
- 4 They're copying things from films, television and music [YPtrTV]
- 5 Pressure from friends and other young people [YPtrpres]
- 6 Not enough discipline by parents [YPtrdisc]
- 7 There's not enough for them to do [YPtrbore]
- 8 Unemployment among young people [YPtrunem]
- 9 Too few police on the streets [YPtrCops]
- 10 They have more money than sense [YPtrmony]
- 11 Other (WRITE IN) [YPtroth]
- 12 (None of these) [Yptrnone]

¹ See Derived Variables [YPtrage] to [YPtrnone]

Environmental Justice

ASK ALL

Q228 [Litter]*
CARD C1

I am going to ask you some questions about various things that may or may not be a problem in the area around here. First of all, please look at this card. Here (POINT TO PICTURE B) is a picture of someone who feels there is **no problem at all**. Here (POINT TO PICTURE L) is a picture of someone who feels there is a **really big problem**. In between (POINT TO PICTURES C TO K) are pictures of people who feel something in between.

Now what about the amount of litter and rubbish around here? Which picture best describes how you feel about that? Please tell me its letter.

Q229 [Vandal]*
CARD C1 AGAIN

And what about the amount of damage caused by vandalism and graffiti?
(Which picture best describes how you feel about that? Please tell me its letter.)

Q230 [AnimMess]*
CARD C1 AGAIN

And what about the amount of cat and dog mess?
(Which picture best describes how you feel about that? Please tell me its letter.)

Q231 [Needles]*
CARD C1 AGAIN

And what about the amount of discarded needles or syringes left lying around?
(Which picture best describes how you feel about that? Please tell me its letter.)

Q232 [Traffic]*
CARD C1 AGAIN

And what about the amount of traffic?
(Which picture best describes how you feel about that? Please tell me its letter.)

Q233 [DumpCars]*
CARD C1 AGAIN

And what about the number of illegally dumped cars, fridges, sofas etc?
(Which picture best describes how you feel about that? Please tell me its letter.)

Q234 [BrokGlas]*
CARD C1 AGAIN

And what about the amount of broken glass lying around?
(Which picture best describes how you feel about that? Please tell me its letter.)

- Q235 [spcrops]*
CARD C1 AGAIN
And what about the spraying of crops and fields?
(Which picture best describes how you feel about that? Please tell me its letter.)
- Q236 [Pavement]*
CARD C1 AGAIN
And what about the presence of uneven or dangerous pavements?
(Which picture best describes how you feel about that? Please tell me its letter.)
- Q237 [Sewage]*
CARD C1 AGAIN
And what about the amount of smell from sewage?
(Which picture best describes how you feel about that? Please tell me its letter.)
- Q238 [FactNois]*
CARD C1 AGAIN
And what about the amount of noise or smell from factories?
(Which picture best describes how you feel about that? Please tell me its letter.)
- Q239 [Gardens]*
CARD C1 AGAIN
And what about the number of untidy or overgrown gardens or waste land?
(Which picture best describes how you feel about that? Please tell me its letter.)
- Q240 [Derelict]*
CARD C1 AGAIN
And what about the number of vacant and derelict buildings?
(Which picture best describes how you feel about that? Please tell me its letter.)
- Q241 [PowerLin]*
CARD C1 AGAIN
And what about the extent of overhead power lines?
(Which picture best describes how you feel about that? Please tell me its letter.)
- Q242 [Playplcs]*
CARD C1 AGAIN
And what about the availability around here of places that are safe and pleasant for children to play?
(Which picture best describes how you feel about that? Please tell me its letter.)

Q243 [Greensit]*

CARD C1 AGAIN

Leaving aside your own garden, what about the availability around here of somewhere green and pleasant to walk or sit?

(Which picture best describes how you feel about that? Please tell me its letter.)

* [Litter] TO [Greensit]

- 1 B - No problem at all
- 2 C
- 3 D
- 4 F
- 5 G
- 6 K
- 7 L - Really big problem

Q244- [Exist]\$¹

Q251 CARD C2

Here is a list of things that **might** exist in the area around here. Could you please tell me which, if any, exist around here?

Multicoded (Maximum of 8 codes)

- 1 Mobile phone mast [MobphonE]
- 2 Active or disused open cast mine [MineE]
- 3 Active or disused quarry [QuarryE]
- 4 Active or disused landfill site or council dump [LandfileE]
- 5 Power station [PowstsE]
- 6 Wind farm [WindfarE]
- 7 Sewage works [SewageE]
- 8 Waste incinerator or re-processor [WasteE]
- 9 (None of these) [NotexE]

IF 'Mobile phone mast' AT [EXIST]

Q261 [ExMob]*

CARD C1 AGAIN

Which picture on this card best describes how you feel about having a **Mobile phone mast** around here?

IF 'active or disused open cast mine' AT [EXIST]

Q262 [ExMine]*

CARD C1 AGAIN

Which picture on this card best describes how you feel about having an **active or disused open cast mine** around here?

IF 'active or disused quarry' AT [EXIST]

Q263 [ExQuar]*

CARD C1 AGAIN

Which picture on this card best describes how you feel about having an **active or disused quarry** around here?

¹ See derived variables [MoPhonE] to [NotExe]

IF 'active or disused landfill site or council dump' AT [EXIST]
Q264 [ExLandF]*
CARD C1 AGAIN
Which picture on this card best describes how you feel about having an
active or disused landfill site or council dump around here?

IF 'power station' AT [EXIST]
Q265 [ExPowSt]*
CARD C1 AGAIN
Which picture on this card best describes how you feel about having a
power station around here?

IF 'wind farm' AT [EXIST]
Q266 [ExWindF]*
CARD C1 AGAIN
Which picture on this card best describes how you feel about having a **wind
farm** around here?

IF 'sewage works' AT [EXIST]
Q267 [ExSewage]*
CARD C1 AGAIN
Which picture on this card best describes how you feel about having a
sewage works around here?

IF 'waste incinerator or re-processor' AT [EXIST]
Q268 [ExWaste]*
CARD C1 AGAIN
Which picture on this card best describes how you feel about having a
waste incinerator or re-processor around here?

* [ExMob] TO [ExWaste]
1 B - No problem at all
2 C
3 D
4 F
5 G
6 K
7 L - Really big problem

Note: for the following questions the answer categories were presented in to the respondent in a different order depending on whether they were assigned an odd or even serial number. The two sets of responses are also available as combined single variables.

ASK ALL ODD SERIAL NUMBERS

Q269- [WorryLvo]\$¹

Q273 CARD C3

On this card is a list of things that people might worry about **if** it existed or occurred where they live. I would like you choose which five of these **would** worry you most if they existed or occurred where you lived?

INTERVIEWER: IF FEWER THAN FIVE SELECTED PROBE

Any more? I would like you to choose five if possible.

IF RESPONDENT UNABLE TO SELECT ANY MORE, RECORD ITEMS SELECTED.

Multicoded (Maximum of 5 codes)

- | | | |
|----|--|-----------|
| 1 | Persistent heavy traffic | [WorPHTO] |
| 2 | A landfill site or council dump | [WorLFSO] |
| 3 | Lots of illegally dumped cars, fridges, sofas etc. | [WorDumO] |
| 4 | A wind farm | [WorWinO] |
| 5 | Frequent smell from sewage | [WorSewO] |
| 6 | An open cast mine or quarry | [WorQryO] |
| 7 | Lots of noise or smell from factories | [WorFacO] |
| 8 | Lots of untidy or overgrown gardens or waste land | [WorUdyO] |
| 9 | Lots of vacant and derelict buildings | [WorVacO] |
| 10 | Lots of overhead power lines | [WorOPLO] |
| 11 | Lots of cat and dog mess | [WorMesO] |
| 12 | A mobile phone mast | [WorMPMO] |
| 13 | Frequent damage caused by vandalism and grafitti | [WorVanO] |
| 14 | Litter and rubbish often lying around | [WorLitO] |
| 15 | A power station | [WorPwrO] |
| 16 | (None of these) | [WorNonO] |

IF ANSWER GIVEN AT [WorryLvo]

Q274 [WorryMso]

CARD C3 AGAIN

And which single **one** do you think would worry you the most?

- | | |
|----|--|
| 1 | Persistent heavy traffic |
| 2 | A landfill site or council dump |
| 3 | Lots of illegally dumped cars, fridges, sofas etc. |
| 4 | A wind farm |
| 5 | Frequent smell from sewage |
| 6 | An open cast mine or quarry |
| 7 | Lots of noise or smell from factories |
| 8 | Lots of untidy or overgrown gardens or waste land |
| 9 | Lots of vacant and derelict buildings |
| 10 | Lots of overhead power lines |
| 11 | Lots of cat and dog mess |
| 12 | A mobile phone mast |
| 13 | Frequent damage caused by vandalism and grafitti |
| 14 | Litter and rubbish often lying around |
| 15 | A power station |
| 16 | (None of these) |

¹ See derived variables [Worphto] to [Wornono]

ASK ALL ODD SERIAL NUMBERS

Q275- [NotWorrol]\$¹

Q289 CARD C3 AGAIN

And which, if any, would not worry you much at all?

PROBE: What else?

CODE ALL THAT APPLY

Multicoded (Maximum of 15 codes)

1	Persistent heavy traffic	[NWorPHTO]
2	A landfill site or council dump	[NWorLFSO]
3	Lots of illegally dumped cars, fridges, sofas etc.	[NWorDumO]
4	A wind farm	[NWorWinO]
5	Frequent smell from sewage	[NWorSewO]
6	An open cast mine or quarry	[NWorQryO]
7	Lots of noise or smell from factories	[NWorFacO]
8	Lots of untidy or overgrown gardens or waste land	[NWorUdyO]
9	Lots of vacant and derelict buildings	[NWorVacO]
10	Lots of overhead power lines	[NWorOPLO]
11	Lots of cat and dog mess	[NWorMesO]
12	A mobile phone mast	[NWorMPMO]
13	Frequent damage caused by vandalism and grafitti	[NWorVanO]
14	Litter and rubbish often lying around	[NWorLitO]
15	A power station	[NWorPwrO]
16	(None of these)	[NWorNonO]

ASK ALL EVEN SERIAL NUMBERS

Q290- [WorryLvE]\$²

Q294 CARD C4

On this card is a list of things that people might worry about **if** it existed or occurred where they live. I would like you choose which five of these **would** worry you most if they existed or occurred where you lived?

INTERVIEWER: IF FEWER THAN FIVE SELECTED PROBE

Any more? I would like you to choose five if possible.

IF RESPONDENT UNABLE TO SELECT ANY MORE, RECORD ITEMS SELECTED.

Multicoded (Maximum of 5 codes)

1	Persistent heavy traffic	[WorPHTE]
2	Lots of overhead power lines	[WorOPLE]
3	A landfill site or council dump	[WorLFSE]
4	Lots of illegally dumped cars, fridges, sofas etc.	[WorDumE]
5	Litter and rubbish often lying around	[WorLiteE]
6	Lots of cat and dog mess	[WorMesE]
7	An open cast mine or quarry	[WorQryE]
8	A mobile phone mast	[WorMPME]
9	Lots of noise or smell from factories	[WorFacE]
10	Frequent damage caused by vandalism and grafitti	[WorVanE]
11	A power station	[WorPwrE]
12	Lots of vacant and derelict buildings	[WorVacE]
13	Frequent smell from sewage	[WorSewE]
14	A wind farm	[WorWinE]
15	Lots of untidy or overgrown gardens or waste land	[WorUdyE]
16	(None of these)	[WorNonE]

¹ See derived variables [NWorPHTO] to [NWorNonO]

² See derived variables [WorPHTE] to [WorNonE]

IF ANSWER GIVEN AT [WorryLve]

Q295 [WorryMsE]

CARD C4 AGAIN

And which single **one** do you think would worry you the most?

- 1 Persistent heavy traffic
- 2 Lots of overhead power lines
- 3 A landfill site or council dump
- 4 Lots of illegally dumped cars, fridges, sofas etc.
- 5 Litter and rubbish often lying around
- 6 Lots of cat and dog mess
- 7 An open cast mine or quarry
- 8 A mobile phone mast
- 9 Lots of noise or smell from factories
- 10 Frequent damage caused by vandalism and grafitti
- 11 A power station
- 12 Lots of vacant and derelict buildings
- 13 Frequent smell from sewage
- 14 A wind farm
- 15 Lots of untidy or overgrown gardens or waste land
- 16 (None of these)

ASK ALL EVEN SERIAL NUMBERS

Q296- [NotWorrE]¹

Q310 CARD C4 AGAIN

And which, if any, would not worry you much at all?

PROBE: What else?

CODE ALL THAT APPLY

Multicoded (Maximum of 15 codes)

- | | | |
|----|--|-------------|
| 1 | Persistent heavy traffic | [NWorPHTE] |
| 2 | Lots of overhead power lines | [NWorOPLE] |
| 3 | A landfill site or council dump | [NWorLFSE] |
| 4 | Lots of illegally dumped cars, fridges, sofas etc. | [NWorDumE] |
| 5 | Litter and rubbish often lying around | [NWorLiteE] |
| 6 | Lots of cat and dog mess | [NWorMesE] |
| 7 | An open cast mine or quarry | [NWorQryE] |
| 8 | A mobile phone mast | [NWorMPME] |
| 9 | Lots of noise or smell from factories | [NWorFaceE] |
| 10 | Frequent damage caused by vandalism and grafitti | [NWorVanE] |
| 11 | A power station | [NWorPwrE] |
| 12 | Lots of vacant and derelict buildings | [NWorVaceE] |
| 13 | Frequent smell from sewage | [NWorSewE] |
| 14 | A wind farm | [NWorWinE] |
| 15 | Lots of untidy or overgrown gardens or waste land | [NWorUdyE] |
| 16 | (None of these) | [NWorNonE] |

¹ See derived variables [NWorPHTE] to [NWorNonE]

(ODD AND EVEN VARIABLES COMBINED)

[WorryLv]\$¹

CARD C4

On this card is a list of things that people might worry about **if** it existed or occurred where they live. I would like you choose which five of these **would** worry you most if they existed or occurred where you lived?

INTERVIEWER: IF FEWER THAN FIVE SELECTED PROBE

Any more? I would like you to choose five if possible.

IF RESPONDENT UNABLE TO SELECT ANY MORE, RECORD ITEMS SELECTED.

Multicoded (Maximum of 5 codes)

- | | | |
|----|--|----------|
| 1 | Persistent heavy traffic | [WorPHT] |
| 2 | A landfill site or council dump | [WorLFS] |
| 3 | Lots of illegally dumped cars, fridges, sofas etc. | [WorDum] |
| 4 | A wind farm | [WorWin] |
| 5 | Frequent smell from sewage | [WorSew] |
| 6 | An open cast mine or quarry | [WorQry] |
| 7 | Lots of noise or smell from factories | [WorFac] |
| 8 | Lots of untidy or overgrown gardens or waste land | [WorUdy] |
| 9 | Lots of vacant and derelict buildings | [WorVac] |
| 10 | Lots of overhead power lines | [WorOPL] |
| 11 | Lots of cat and dog mess | [WorMes] |
| 12 | A mobile phone mast | [WorMPM] |
| 13 | Frequent damage caused by vandalism and graffiti | [WorVan] |
| 14 | Litter and rubbish often lying around | [WorLit] |
| 15 | A power station | [WorPwr] |
| 16 | (None of these) | [WorNon] |

(ODD AND EVEN VARIABLES COMBINED)

[NotWorr]\$²

CARD C4 AGAIN

And which, if any, would not worry you much at all?

PROBE: What else?

CODE ALL THAT APPLY

Multicoded (Maximum of 15 codes)

- | | | |
|----|--|-----------|
| 1 | Persistent heavy traffic | [NWorPHT] |
| 2 | A landfill site or council dump | [NWorLFS] |
| 3 | Lots of illegally dumped cars, fridges, sofas etc. | [NWorDum] |
| 4 | A wind farm | [NWorWin] |
| 5 | Frequent smell from sewage | [NWorSew] |
| 6 | An open cast mine or quarry | [NWorQry] |
| 7 | Lots of noise or smell from factories | [NWorFac] |
| 8 | Lots of untidy or overgrown gardens or waste land | [NWorUdy] |
| 9 | Lots of vacant and derelict buildings | [NWorVac] |
| 10 | Lots of overhead power lines | [NWorOPL] |
| 11 | Lots of cat and dog mess | [NWorMes] |
| 12 | A mobile phone mast | [NWorMPM] |
| 13 | Frequent damage caused by vandalism and graffiti | [NWorVan] |
| 14 | Litter and rubbish often lying around | [NWorLit] |
| 15 | A power station | [NWorPwr] |
| 16 | (None of these) | [NWorNon] |

¹ See derived variables [WorPHT] to [WorNon]

² See derived variables [NWorPHT] to [NWorNon]

ASK ALL

Q311 [HappyLiv]
CARD C5

Please look at this card. Here (POINT TO PICTURE 1) is a picture of someone who feels **very happy**. Here (POINT TO PICTURE 7) is a picture of someone who feels **very unhappy**. In between (POINT TO PICTURES 2 TO 6) are pictures of people who feel something in between.

Which picture would you say best describes how happy or unhappy you are about living around here? Please tell me its number.

- 1 1 - Very happy
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 - Very unhappy

Q312 [SocTrust]

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- 1 Most people can be trusted
- 2 Can't be too careful in dealing with people

Q313 [NeigIll]*

CARD C6

Suppose that you were in bed ill and needed someone to go to the chemist to collect your prescription while they were doing their shopping. How comfortable would you be asking a neighbour to do this?

Q314 [NeigSink]*

CARD C6 AGAIN

Now suppose you found your sink was blocked, but you did not have a plunger to unblock it. How comfortable would you be asking a neighbour to borrow a plunger?

Q315 [NeigMilk]*

CARD C6 AGAIN

Now suppose the milkman called for payment. The bill was £5 but you had no cash. How comfortable would you be asking a neighbour if you could borrow £5?

* [NeigIll] TO [NeigMilk]

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable

Families

Q317- [Relative]\$¹

Q324 CARD D1

Which of your relatives on this list are alive at the moment? Please include adoptive relatives.

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- | | | |
|---|------------------|------------|
| 1 | Grandparent | [GParent] |
| 2 | Step-grandparent | [StepGran] |
| 3 | Parent | [Parents] |
| 4 | Step-parent | [StepPar] |
| 5 | Child | [Children] |
| 6 | Step-child | [StepChi] |
| 7 | Grandchild | [GChild] |
| 8 | Step-grandchild | [StepGChi] |
| 9 | None of these | [NoRels] |

Q334 [MarShd1]

CARD D2

I would now like you to think about a **married couple** who have been together for 10 years. They have no children, but one of them has a much higher income than the other. They then split up. In these circumstances, do you think the partner with the lower income should be able to claim financial support from the other partner?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

Q335 [MarDoes1]

CARD D3

And do you think the law **does** give someone the right to claim financial support in such circumstances?

- 1 Definitely does
- 2 Probably does
- 3 Probably does not
- 4 Definitely does not

Q336 [CohbShd4]

CARD D2 AGAIN

I would like you to think of an **unmarried couple** I who have been living together for ten years. The man dies. He worked for a company whose occupational pension pays a pension to the surviving husband or wife in the event of death. Do you think the surviving partner **should** or **should not** be entitled to receive a pension on the same basis?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

¹ See derived variables [GParent] to [NoRels]

Q337 [CohbShd6]

CARD D2 AGAIN

Now thinking of this same couple. They live in a house bought in the man's name and when he dies he leaves the property to his partner in his will. Do you think the surviving partner **should** or **should not** be exempt from having to pay inheritance tax on the property in just the same way as a married person would be?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

Q338 [CohbShd7]

CARD D2 AGAIN

Still thinking about an unmarried couple who have been together for 10 years. They have no children. One of them has a much higher income than the other. They then split up. Do you think the partner with the lower income **should** or **should not** be able to claim financial support from the other partner?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

Q339 [CohbDoe7]

And do you think the partner with the lower income **does** in fact have ...READ OUT...

- 1 ...the **same** rights as a married person to claim financial support from their partner,
- 2 or, do they have **fewer** rights?

Q340 [CohbSh2b]

CARD D2 AGAIN

Imagine another unmarried couple without children who have been living together for ten years and live in a house bought in the man's name. Say he dies without making a will. Do you think the woman **should** or **should not** have the same rights to keep the home as she would if she had been married to the man?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

Q341 [CohbDo2b]

And do you think she **does** in fact have ...READ OUT...

- 1 ...the **same** rights as a married woman to to keep the home,
- 2 or, does she have **fewer** rights?

Q342 [CohbShd3]

CARD D2 AGAIN

Now imagine another unmarried couple who have been living together for ten years. They have a child who needs medical treatment. Do you think the father **should** or **should not** have the same rights to make decisions about his child's medical treatment as he would if he was married to the child's mother?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

Q343 [CohbDoe3]

And do you think he **does** in fact have ...READ OUT...

- 1 ...the **same** rights as a married man to make decisions about this medical treatment,
- 2 or, does he have **fewer** rights?

Note: for the following questions respondents with an odd serial number were asked about two men who have lived together and those with an even serial number were asked about two women who have lived together. The two sets of responses are also available in combined in single variables. The male, female and combined variable names are indicated above each question.

Q344/ [SSCShd1M] / [SSCShd1F] / [SSCShd1]

Q350/ CARD D2

Q356 And now I would like you to think of **two (men/women)** who have lived together as a couple for ten years. One of them has a much higher income than the other. They then split up. Do you think the partner with the lower income **should** or **should not** be able to claim financial support from the other partner?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

Q345/ [SSCShd2M] / [SSCShd2F] / [SSCShd2]

Q351/ CARD D2 AGAIN

Q357 Still thinking about these two (men/women) who have been living together for ten years as a couple. One of them owns the house they live in. Say (he/she) dies without making a will, do you think (his/her) partner **should** or **should not** have the same right to keep the home as (he/she) would if they were a married couple?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

Q346/ [SSCDoe2M] / [SSCDoe2M] / [SSCDoe2]

Q352/ CARD D3

Q358 And do you think the surviving partner **does** in fact have the same legal right to keep this home as (he/she) would if (he/she) had been married to (his/her) partner?

- 1 Definitely does
- 2 Probably does
- 3 Probably does not
- 4 Definitely does not

Q347/ [SSCShd3M] / [SSCShd3F] / [SSCShd3]*

Q353/ CARD D2 AGAIN

Q359 Still thinking about these same two (men/women), say that when (he/she) died, the owner of the house left the property to (his/her) partner in (his/her) will. Do you think (his/her) partner **should** or **should not** be exempt from having to pay inheritance tax on the property in just the same way as a married partner would be?

Q348/ [SSCShd4M] / [SSCShd4F] / [SSCShd4]*

Q354/ CARD D2 AGAIN

Q360 Still thinking about this same couple, what if the (man/woman) who died had worked for a company whose occupational pension pays a pension to a surviving husband or wife in the event of death. Do you think the (male/female) partner of this (man/woman) **should** or **should not** be entitled to receive a pension on the same basis?

Q349/ [SSCShd5M] / [SSCShd5F] / [SSCShd5]*

Q355/ CARD D2 AGAIN

Q361 Now think about two (men/women), both in their early thirties, who have been living together for 5 years as a couple. Should it be possible for them to adopt a child in exactly the same way as a married couple?

* [SSCShd3M] TO [SSCShd5M]

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

ASK ALL

Q362 [STPShd1]

CARD D2 AGAIN

I would now like you to think about a child whose parents have separated and who lives with their mother. Say their mother remarries, do you think the step-father's income **should** or **should not** be taken into account in determining how much child support the **father** should pay?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not

- Q363 [STPDoe1]
CARD D3 AGAIN
And do you think a step-father's income **does** in fact get taken into account in cases like this?
- 1 Definitely does
 - 2 Probably does
 - 3 Probably does not
 - 4 Definitely does not
- Q364 [STPShd2]
CARD D2
And do you think the step-father's income **should** or **should not** be taken into account in deciding whether the child is entitled to a means-tested student grant?
- 1 Definitely should
 - 2 Probably should
 - 3 Probably should not
 - 4 Definitely should not
- Q365 [STPShd3]
CARD D2 AGAIN
Let us say the child is aged 12 and the step-father has treated the child as his own for the five years he has been living in the family. Do you think the step-father **should** or **should not** be expected to continue providing financial support for the child if his relationship with the child's mother breaks down?
- 1 Definitely should
 - 2 Probably should
 - 3 Probably should not
 - 4 Definitely should not
- Q366 [STPDoe3]
CARD D3 AGAIN
And do you think the law **does** require the stepfather to provide financial support in these circumstances?
- 1 Definitely does
 - 2 Probably does
 - 3 Probably does not
 - 4 Definitely does not
- Q367 [STPShd4]
CARD D2 AGAIN
And do you think in these circumstances, the step-father **should** or **should not** have a right to stay in touch with the child as a father would have?
- 1 Definitely should
 - 2 Probably should
 - 3 Probably should not
 - 4 Definitely should not
- Q368 [STPDoe4]
CARD D3 AGAIN
And do you think a step-father **does** have the same right to stay in contact with the child in these circumstances?
- 1 Definitely does
 - 2 Probably does
 - 3 Probably does not
 - 4 Definitely does not

- Q369 [GPTShd1]
CARD D2 AGAIN
I would now like you to think about a child who no longer lives with their father. Do you think the law **should** or **should not** give the **grandparents** on the father's side the same rights as a father to stay in contact with the child?
- 1 Definitely should
 - 2 Probably should
 - 3 Probably should not
 - 4 Definitely should not
- Q370 [GPTDoe1]
CARD D4
And do you think the grandparents **do** in fact have the same legal right to stay in touch with their grandchild in these circumstances?
- 1 Definitely do
 - 2 Probably do
 - 3 Probably do not
 - 4 Definitely do not
- Q371 [GPTShd2]
CARD D5
I would now like you to imagine an eight-year old child whose parents are no longer able to care for them, but whose grandparents could. Would you expect the grandparents to provide a home for this child?
- 1 Definitely would
 - 2 Probably would
 - 3 Probably would not
 - 4 Definitely would not
- Q372 [GPTDoe2]
CARD D6
And do you think that grandparents **are** expected by law to provide a home for their grandchildren in such circumstances?
- 1 Definitely are
 - 2 Probably are
 - 3 Probably are not
 - 4 Definitely are not
- Q373 [PMS]*
CARD D7
Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?
- Q374 [YoungSex]*
CARD D7 AGAIN
What if it was a boy and a girl who were both still **under 16**?
- Q375 [ExMS]*
CARD D7 AGAIN
What about a **married person** having sexual relations with someone other than his or her partner?

Q376 [HomoSex]*

CARD D7 AGAIN

What about sexual relations between two adults of the **same sex**?

* [PMS] TO [HOMOSEX]

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)

Core

ASK ALL

Q378 [SNHSIE12]

CARD E1

Thinking back over last twelve months, that is since (*Month*) 2003, would you say that since then the **standard of the health service** in Scotland has increased or fallen?

Please choose an answer from the top half of this card.

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF ANSWER GIVEN AT [SNHSIE12]

Q379 [SNHSWh12]

CARD E1 AGAIN

What do you think this has been mainly the result of? Please choose an answer from the bottom half of the card.

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Executive's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Executive)

ASK ALL

Q380 [EdStIE12]

CARD E1 AGAIN

And what about the **quality of education** in Scotland? Has it increased or fallen since (*Month*) 2003?

(Again, please choose an answer from the top half of the card.)

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF ANSWER GIVEN AT [EdStIE12]

Q381 [EdStWh12]

CARD E1 AGAIN

What do you think this has been mainly the result of?

(Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Executive's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Executive)

ASK ALL

- Q382 [SLivIE12]
CARD E1 AGAIN
And what about the **general standard of living** in Scotland? Has it increased or fallen since (*month*) 2003?
(Again, please choose an answer from the top half of the card).
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF ANSWER GIVEN AT [SLIVIE12]

- Q383 [SLivWh12]
CARD E1 AGAIN
What do you think this has been mainly the result of?
(Again, please choose an answer from the bottom half of the card).
- 1 Mainly the result of the UK government's policies at Westminster
 - 2 Mainly the result of the Scottish Executive's policies
 - 3 For some other reason
 - 4 (Both Westminster and Scottish Executive)

ASK ALL

- Q384 [TranIE12]
CARD E1 AGAIN
And what about the standard of **public transport** in Scotland? Has it increased or fallen since (*month*) 2003?
(Again, please choose an answer from the top half of the card).
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF ANSWER GIVEN AT [TranIE12]

- Q385 [TranWh12]
CARD E1 AGAIN
What do you think this has been mainly the result of?
(Again, please choose an answer from the bottom half of the card).
- 1 Mainly the result of the UK government's policies at Westminster
 - 2 Mainly the result of the Scottish Executive's policies
 - 3 For some other reason
 - 4 (Both Westminster and Scottish Executive)

ASK ALL

- Q386 [EconIE12]
CARD E2
And what about **Scotland's economy**? Has it got stronger or weaker since (*month*) 2003?
(Please choose an answer from the top half of the card).
- 1 A lot stronger
 - 2 A little stronger
 - 3 Stayed the same
 - 4 A little weaker
 - 5 A lot weaker

IF ANSWER GIVEN AT [EconIE12]

- Q387 [EconWh12]
CARD E2 AGAIN
What do you think this has been mainly the result of?
(Again, please choose an answer from the bottom half of the card).
- 1 Mainly the result of the UK government's policies at Westminster
 - 2 Mainly the result of the Scottish Executive's policies
 - 3 For some other reason
 - 4 (Both Westminster and Scottish Executive)

ASK ALL

- Q388 [EdSpnd1b]
Card E3
Now a question about education. Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?
- 1 Nursery or pre-school children
 - 2 Primary school children
 - 3 Secondary school children
 - 4 Children with special educational needs
 - 5 Students at colleges or universities
 - 6 (None of these)
- Q389 [UKTwelv]*
How much would you say you've seen or heard about the work of the **UK government** over the last 12 months ...READ OUT...
- Q390 [ExTwelv]*
And how much would you say you've seen or heard about the work of the **Scottish Executive** over the last 12 months ...READ OUT...

*** [UKTwelv] to [ExTwelv]**

- 1 ...a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, nothing at all?

- Q391 [ExecDo]
CARD E4
Here is a list of things the Scottish Executive could try and achieve. Which do **you** think should be its highest priority, that is the **most important** thing it should try and do?
Please read through the whole list before deciding.
- 1 Improve standards of education
 - 2 Improve housing
 - 3 Help the economy to grow faster
 - 4 Improve people's health
 - 5 Cut crime
 - 6 Improve the environment
 - 7 Improve public transport
 - 8 Other (WRITE IN)

- Q394 [ExecList]*
In general how good would you say the **Scottish Executive** is at listening to people's views before it takes decisions ...READ OUT...

Q395 [UKList]*
And how good would you say the **UK government** is at listening to people's views before it takes decisions ...READ OUT...

* [ExecList] TO [UKList]

- 1 ...very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?

Q396 [UKIntNat]*
CARD E5
How much do you trust the UK government to work in Scotland's best long-term interest?
Please take your answer from this card.

Note: for the following questions respondents with an odd serial number were asked about the Scottish Parliament and those with an even serial number were asked about the Scottish Executive. The two sets of responses are also available as combined single variables.

ASK ALL ODD SERIAL NUMBERS

Q397 [NatInNat]*
CARD E5 AGAIN
Still using the card, how much do you trust the Scottish parliament to work in Scotland's best interests?

* [UKIntNat] TO [NatInNat]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q398 [DoesInfl]*
Which of the following do you think **has** most influence over the way Scotland is run ...READ OUT ...

Q399 [OughInfl]*
And which do you think **ought** to have most influence over the way Scotland is run ...READ OUT...

* [DoesInfl] TO [OughInfl]

- 1 ...the Scottish Parliament,
- 2 the UK government at Westminster,
- 3 local councils in Scotland,
- 4 or, the European Union?

ASK ALL EVEN SERIAL NUMBERS

Q400 [NatInNaX]
CARD E5 AGAIN
Still using the card, how much do you trust the Scottish Executive to work in Scotland's best interests?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never

Q401 [DoesInfX]*
Which of the following do you think **has** most influence over the way Scotland is run ...READ OUT ...

Q402 [OughInfX]*
And which do you think **ought** to have most influence over the way Scotland is run ...READ OUT...

*** [DoesInfX] TO [OughInfX]**

1 ...the Scottish Executive,
2 the UK government at Westminster,
3 local councils in Scotland,
4 or, the European Union?

Q403 [NatInNaC]
DV
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never

Q404 [DoesInfC]
DV
1 ...the Scottish Executive/Scottish Parliament,
2 the UK government at Westminster,
3 local councils in Scotland,
4 or, the European Union?

Q405 [OughInfC]
DV
1 ...the Scottish Executive/ Scottish Parliament,
2 the UK government at Westminster,
3 local councils in Scotland,
4 or, the European Union?

ASK ALL

Q406 [VoiceUK3]
From what you have seen and heard so far, do you think that having a Scottish Parliament is giving Scotland ...READ OUT...
1 ... a stronger voice in the United Kingdom,
2 a weaker voice in the United Kingdom,
3 or, is it making no difference?

Q407 [SayInGv3]
(From what you have seen and heard so far,)
do you think that having a Scottish Parliament is giving ordinary people
...READ OUT...
1 ... more say in how Scotland is governed,
2 less say,
3 or, is it making no difference?

Q408 [AreaQual]
CARD E6
I'd like to ask what you think makes somewhere a good place to live. If
you had to choose just **one** item from this list, what would it be?
1 Low level of crime
2 Access to GPs and local health services
3 Good quality affordable housing
4 Good shopping facilities
5 Access to good public transport
6 Good schools
7 Good jobs
8 Facilities for young children
9 Strong sense of community spirit
10 Clean local environment
11 Public spaces in good condition (e.g. pavements, parks, roads)
12 Family and friends close by
13 Access to places to go out (e.g. pubs, restaurants, galleries)
14 Other answer (WRITE IN)
15 (None of these)

IF ANSWER GIVEN AT [AreaQual]

Q411 [AreaQua2]
CARD E6 AGAIN
And what would your **second** choice be?
1 Low level of crime
2 Access to GPs and local health services
3 Good quality affordable housing
4 Good shopping facilities
5 Access to good public transport
6 Good schools
7 Good jobs
8 Facilities for young children
9 Strong sense of community spirit
10 Clean local environment
11 Public spaces in good condition (e.g. pavements, parks, roads)
12 Family and friends close by
13 Access to places to go out (e.g. pubs, restaurants, galleries)
14 Other answer (WRITE IN)
15 (None of these)

IF ANSWER GIVEN AT [AreaQua2]

Q414 [AreaQua3]

CARD E6 AGAIN

And what would your **third** choice be?

- 1 Low level of crime
- 2 Access to GPs and local health services
- 3 Good quality affordable housing
- 4 Good shopping facilities
- 5 Access to good public transport
- 6 Good schools
- 7 Good jobs
- 8 Facilities for young children
- 9 Strong sense of community spirit
- 10 Clean local environment
- 11 Public spaces in good condition (e.g. pavements, parks, roads)
- 12 Family and friends close by
- 13 Access to places to go out (e.g. pubs, restaurants, galleries)
- 14 Other answer (WRITE IN)
- 15 (None of these)

ASK ALL

Q417 [AreaImp1]

CARD E7

Now thinking about your **local** area, if you had to pick just **one**, which of the things on this card is in most need of improvement around here?

CODE ONE ONLY

- 1 The level of crime
- 2 Access to GPs and local health services
- 3 The amount of good quality affordable housing
- 4 The amount of good shopping facilities
- 5 Access to good public transport
- 6 Quality of schools
- 7 Quality of jobs
- 8 Facilities for young children
- 9 The sense of community spirit
- 10 Cleanliness of the local environment
- 11 The condition of public spaces (e.g. pavements, parks, roads)
- 12 Family and friends close by
- 13 Access to places to go out (e.g. pubs, restaurants, galleries)
- 14 Other answer (WRITE IN)
- 15 (None of these)

IF ANSWER GIVEN AT [AreaImp1]

Q420 [AreaImWh]

CARD E8

Who do you think should mainly be responsible for improving this?

- 1 People who live in the area
- 2 Local council
- 3 Scottish Parliament
- 4 Scottish Executive
- 5 UK Government
- 6 Local health board
- 7 The police
- 8 Local businesses
- 9 Other answer (WRITE IN)

ASK ALL

Q423- [EvDoFWS]§¹

Q436 CARD E9

Have you ever done any of the things on this card as a way of registering what you personally thought about an issue?

IF 'YES': Which ones?

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 14 codes)

- | | | |
|----|--|------------|
| 0 | No, have not done any of these | [DoNoneS] |
| 1 | Contacted an MP or MSP | [DoMPS] |
| 2 | Contacted a government department directly | [DoGovS] |
| 3 | Responded to a consultation document | [DoRespS] |
| 4 | Attended a public meeting | [DoMtgs] |
| 5 | Contacted radio, TV or a newspaper | [DoTVS] |
| 6 | Signed a petition | [DoSignS] |
| 7 | Raised the issue in an organisation I already belong to | [DoRaisS] |
| 8 | Gone on a protest or demonstration | [DoProtS] |
| 9 | Attended an event organised as part of a consultation exercise | [DoEventS] |
| 10 | Spoken to an influential person | [DoSpkS] |
| 11 | Formed a group of like-minded people | [DoGrpS] |
| 12 | Joined an existing organisation | [DoJoinS] |
| 13 | Actively took part in a campaign (e.g. leafleting, stuffing envelopes etc) | [DoActivS] |
| 14 | Given money to a campaign or organisation | [DoMoneyS] |

¹ See derived Variables [DoNoneS] to [DoMoneyS]

Drinking and Smoking

ASK ALL

Q452 [DrugUMHm]*

CARD F1

This card shows a list of some legal and illegal drugs.

Please can you read through the whole list and pick the drug which you think is **most** harmful to frequent users?

Q453 [DrugULHm]*

CARD F1 AGAIN

And which do you think is **least** harmful to frequent users?

Q454 [DrugSMHm]*

CARD F1 AGAIN

Still looking at the list, which drug do you think causes the **most** problems for Scotland as a whole?

Q455 [DrugSLHm]*

CARD F1 AGAIN

And which do you think causes the **least** problems for Scotland as a whole?

* [DrugUMHm] TO [DrugSLHm]

- 1 Alcohol
- 2 Cannabis
- 3 Cocaine (coke)
- 4 Crack cocaine
- 5 Ecstasy
- 6 Heroin
- 7 Tobacco
- 8 (All equally harmful/not harmful)
- 9 (None of these)

Q456 [Drink]

I am now going to ask you a few questions about drinking.

Do you ever drink alcohol nowadays, including drinks you brew or make at home?

- 1 Yes
- 2 No

IF 'No' AT [Drink]

Q457 [DrinkAny]

Could I just check, does that mean you never have an alcoholic drink nowadays, or do you have an alcoholic drink very occasionally, perhaps for medicinal purposes or on special occasions like Christmas and New Year?

- 1 Very occasionally drinks alcohol
- 2 Never drinks alcohol

IF 'Yes' AT [Drink] OR 'Very occasionally' AT [DrinkAny]
Q458 [DrinkOft]
CARD F2
Thinking about all kinds of drinks, how often have you had an **alcoholic**
drink of any kind during the last 12 months?
1 Almost every day
2 Five or six days a week
3 Three or four days a week
4 Once or twice a week
5 Once or twice a month
6 Once every couple of months
7 Once or twice a year
8 Not at all in the last 12 months

Q459 [OddNoDrk]*
CARD F3
How much do you agree or disagree with the following statement?
A lot of people I know would think it odd if I **didn't** drink alcohol at
all.

IF 'Never drinks alcohol' AT [DrinkAny]
Q460 [OddTTot]*
CARD F3
How much do you agree or disagree with the following statement?
A lot of people I know think it odd that I **don't** drink at all.

* [OddNoDrk] TO [OddTTot]
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

Note: for the following questions respondents with an odd serial number were asked about a man (Colin) and those with an even serial number were asked about a woman (Mary). The two sets of responses are also available in combined in single variables. The male, female and combined variable names are indicated above each question.

ASK ALL
Q461 [IntNote]\$
INTERVIEWER NOTE:
ODD SERIAL NUMBERS: YOU ARE GOING TO BE GOING THROUGH THE Male EXAMPLES.
THIS MEANS YOU NEED TO USE THE Yellow EXAMPLE CARDS.
EVEN SERIAL NUMBERS: YOU ARE GOING TO BE GOING THROUGH THE Female
EXAMPLES.
THIS MEANS YOU NEED TO USE THE Pink EXAMPLE CARDS.
1 Press 1 and <Enter> to continue.

Q462 [ColMary]§

HAND OVER **EXAMPLE CARD ONE** AND READ OUT:

(*ODD SERIAL NUMBERS ASKED ABOUT COLIN, EVEN SERIAL NUMBERS ABOUT MARY*)

I'm now going to ask you to think about people in different situations.

The first situation is described on this card.

(*Colin / Mary*) is 40 and lives alone. (*S/He*) has a history of alcohol problems. For the past five years (*Colin / Mary*) has been drinking heavily on most days and is often unable to remember bits of what (*s/he*) did the night before. (*Colin / Mary*) lost (*his / her*) job because of this heavy drinking. (*S/He*) worries that (*his / her*) memory isn't as good as it used to be.

1 Press 1 and <Enter> to continue.

Q463/ [ChrProbM] / [ChrProbF] / [ChrProb]

Q470/ CARD F4

Q490 First, how serious a problem would you consider (Colin's / Mary's) drinking to be, or do you not think it's a problem?

- 1 Very serious
- 2 Fairly serious
- 3 Not very serious
- 4 Not serious at all

Q464/ [ChrHlthM] / [ChrHlthF] / [ChrHlth]

Q471/ CARD F5

Q491 How likely is it that Colin's current drinking behaviour will seriously damage his health in the long term?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely

Q465/ [ChrComfM] / [ChrComfF] / [ChrComf]

Q472/ How comfortable or uncomfortable would you feel if Colin lived next door

Q492 to you ...READ OUT...

- 1 ...very comfortable,
- 2 fairly comfortable,
- 3 fairly uncomfortable,
- 4 or, very uncomfortable?

Q466/ [ChrEmbM] / [ChrEmbF] / [ChrEmb]

Q473/ CARD F6

Q493 How much do you agree or disagree that Colin should feel embarrassed about his drinking?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q467/ [ChrHelpM] / [ChrHelpF] / [ChrHelp]

Q474/ CARD F7

Q494 Suppose you knew someone like Colin who wanted help. Who would you advise them to turn to first for help? Please take your answer from this card.

CODE ONE ONLY

- 1 NHS doctor / GP
- 2 A counsellor or other kind of therapist
- 3 A support group such as Alcoholics Anonymous
- 4 A social worker
- 5 A friend / someone in their family
- 6 A helpline, such as Drinkline
- 7 Someone else (WRITE IN)
- 8 Does not need help
- 9 (This would never happen)

Note: for the following questions respondents with an odd serial number were asked about a man (Mark) and those with an even serial number were asked about a woman (Karen). The two sets of responses are also available in combined in single variables. The male, female and combined variable names are indicated above each question.

ASK ALL

Q477 [KarMar]

HAND OVER **EXAMPLE CARD TWO** AND READ OUT:

Now here is a different situation. (*Karen / Mark*) is 20 and is a student with a weekend job. (*S/he*) doesn't drink much during the week but (*s/he*) and (*his / her*) flatmates spend most Friday and Saturday nights out drinking. (*S/he*) is often unable to remember bits of what (*s/he*) did the night before, and is sometimes so ill the following day that (*s/he*) can't go to work. From time to time (*Karen / Mark*) does something when (*s/he*)'s drunk which (*s/he*) later regrets.

- 1 Press 1 and <Enter> to continue.

Q478/ [BgeProbM] / [BgeProbF] / [BgeProb]

Q484/ PLEASE TURN BACK TO **CARD F4** AGAIN

Q495 First, how serious a problem would you consider Mark's drinking to be, or do you not think it's a problem?

- 1 Very serious
- 2 Fairly serious
- 3 Not very serious
- 4 Not serious at all

Q479/ [BgeHlthM] / [BgeHlthF] / [BgeHlth]

Q485/ CARD F5 AGAIN

Q496 How likely is it that Mark's current drinking behaviour will seriously damage his health in the long term?

- 1 Very likely
- 2 Fairly likely
- 3 Not very likely
- 4 Not at all likely

Q480/ [BgeEmbM] / [BgeEmbF] / [BgeEmb]

Q486/ CARD F6 AGAIN

Q497 How much do you agree or disagree that Mark should feel embarrassed about his drinking?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q481/ [BgeHelpM] / [BgeHelpF] / [BgeHelp]

Q487/ CARD F7 AGAIN

Q498 Suppose you knew someone like Mark who wanted help. Who would you advise them to turn to first for help? Please take your answer from this card.

- CODE ONE ONLY
- 1 NHS doctor / GP
 - 2 A counsellor or other kind of therapist
 - 3 A support group such as Alcoholics Anonymous
 - 4 A social worker
 - 5 A friend / someone in their family
 - 6 A helpline, such as Drinkline
 - 7 Someone else (WRITE IN)
 - 8 Does not need help
 - 9 (This would never happen)

ASK ALL

Q499 [AlchVand]

I'd like you to think about two people who have been found guilty of vandalising a car. One person was drunk when they committed the offence, the other was not. Neither of them have been in trouble before. Do you think that the person who was drunk at the time should be punished ...READ OUT...

- 1 ...more harshly,
- 2 less harshly,
- 3 or, should their punishment be the same?

Q500 [LongHrs]

CARD F8

Some people say that if you allow pubs and bars to stay open for longer people will simply drink more, others say that longer opening hours will mean that people will pace their drinking more sensibly. Which of the phrases on this card comes closest to your view about this?

- 1 People will drink more
- 2 People will pace their drinking more sensibly
- 3 (It would make no difference / both / neither)

Q501 [HappHour]

CARD F9

Some people say that cheap drinks promotions in pubs and bars, such as happy hours or half price special offers, should be banned or restricted because they encourage people to drink too much. Others say that it's up to individual pubs and bars to decide

what price their drinks are. Which of the phrases on this card comes closest to your view?

- 1 Cheap drinks promotions should be banned entirely
- 2 Cheap drinks promotions should be restricted
- 3 It's up to pubs and bars to decide what price their drinks are

Q502 [AlcHelp]

CARD F10

How easy do you think it would be for someone **in your area** with an alcohol problem to find help if they wanted it?

- 1 Very easy
- 2 Fairly easy
- 3 Not very easy
- 4 Not at all easy

Q503 [Drink14]*

CARD F11

Leaving aside whether it's legal or not, do you personally think it is wrong or not wrong for a **fourteen** year old to drink a small amount of alcohol at home with their parents, so long as they don't get drunk? Please choose an phrase from this card.

Q504 [Drink17]*

CARD F11 AGAIN

I'd now like you to think about someone a bit older. Do you personally think it is wrong or not wrong for a **seventeen** year old to drink a small amount of alcohol at home with their parents, so long as they don't get drunk?

Q505 [Drk17Pub]*

CARD F11 AGAIN

And what about a **seventeen** year old drinking alcohol in a pub with their friends, do you personally think this is wrong or not wrong?

* [Drink14] TO [Drk17Pub]

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends / varies)

Q506 [UnderAg1]*

CARD F12

Here are some things that might help to tackle the problems associated with underage drinking. If you had to choose just **one** from this list, which do you think would be **most** effective?

CODE ONE ONLY

Q507 [UnderAg2]*
CARD F12 AGAIN
And which one do you think would be **least** effective?
CODE ONE ONLY

* [UnderAg1] TO [UnderAg2]

- 1 Stricter punishments for shops that sell alcohol to under 18s
- 2 Stricter punishments for pubs and bars that sell alcohol to under 18s
- 3 Stricter controls on the way that alcohol is advertised
- 4 Teaching young people at school about sensible drinking
- 5 Making it compulsory for all young people to prove their age before they can buy alcohol
- 6 Increased policing of pubs and bars
- 7 Increased policing of areas where young people are known to drink
- 8 Punishments for parents whose children are caught drinking alcohol more than once
- 9 (None of these)

Q508 [Smokenow]
I'd now like to ask you some questions about smoking.
Do you smoke cigarettes at all nowadays?
1 Yes
2 No

IF 'No' AT [SmokeNow]

Q509 [Smokevr]
Have you ever smoked cigarettes regularly?
1 Yes
2 No

IF 'Yes' AT [SmokeNow]

Q510 [GiveUp]
Have you ever tried to give up smoking?
1 Yes
2 No

Q511 [Smoker]
DV
1 Smokes: never tried to stop
2 Smokes: has tried to stop
3 Ex-smoker
4 Never smoked

ASK ALL

Q512 [AvoidPub]*
CARD F13
Do you ever avoid **pubs or bars** because you would be bothered by cigarette smoke?

Q513 [AvoidRes]*
CARD F13 AGAIN
And do you ever avoid **restaurants** because you would be bothered by
cigarette smoke?

* [AvoidPub] TO [AvoidRes]

- 1 Very often
- 2 Fairly often
- 3 Sometimes
- 4 Hardly ever
- 5 Never
- 6 (Never goes to restaurants **at all**)

Q514- [Passive]\$¹

Q520 CARD F14

Are you regularly exposed to other people's tobacco smoke in any of these
places?

PROBE: Where else?

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

- | | | |
|---|--------------------------|------------|
| 1 | At own home | [SmatHome] |
| 2 | At work | [SmatWork] |
| 3 | In other people's homes | [SmOthHom] |
| 4 | On public transport | [SmPbTran] |
| 5 | In pubs or bars | [SmokPub] |
| 6 | In restaurants | [SmokRest] |
| 7 | In other public places | [SmPubPlc] |
| 8 | No, none of these | [SmokNone] |

¹ See derived Variables [Smathome] to [SmokNone]

Classification

Cohabitation

- ASK ALL LIVING AS MARRIED (AT [MarStat2])**
- Q522 [MarrEvr]
Now a few questions about your household. Firstly, have you ever been married in the past?
- 1 Yes
2 No
- ASK ALL MARRIED (AT [MarStat2])**
- Q523 [MarrBfre]
Now a few questions about you and your household. Firstly, have you ever been married before now?
- 1 Yes
2 No
- ASK ALL NOT CURRENTLY LIVING AS MARRIED (AT [MarStat2])**
- Q524 [CohabEvr]
(Now a few questions about you and your household. Have/ And have) you and a (man/ woman) ever lived together as a couple without being married?
- 1 Yes
2 No
- ASK ALL CURRENTLY LIVING TOGETHER AS MARRIED OR EVER LIVED TOGETHER AS MARRIED IN THE PAST (AT [MarStat2] OR [CohabEvr])**
- Q525 [CohbLong]
IF CURRENTLY LIVING TOGETHER AS MARRIED: About how long have you and your partner been living together as a couple?
IF LIVED TOGETHER AS MARRIED IN THE PAST: About how long did you live as a couple for with this *(man/woman)*? If you've lived as couple like this more than once, just tell us about the longest period.
NOTE: ROUND UP/DOWN TO NEAREST YEAR
IF LESS THAN SIX MONTHS, ENTER 0
Range: 0 ... 97
- Q526 [CohbOwn]
IF CURRENTLY LIVING TOGETHER AS MARRIED: Do you or your partner own your accommodation?
IF YES: Do you own it jointly or not?
IF LIVED TOGETHER AS MARRIED IN THE PAST: I now want to ask you a few questions about this time when you were living as a couple - again, think of the longest period if you've done this more than once. Firstly, did you or your partner ever own your accommodation while you were living together?
IF YES: Did you own it jointly or not?
IF BOTH OWNED JOINTLY AND NOT JOINTLY DURING PERIOD, CODE AS OWNED JOINTLY
- 1 Own - jointly
2 Own - not jointly
3 *(Do/Did)* not own

IF 'owned jointly' or 'owned not jointly' AT [CohbOwn]
Q527 [OwnAgree]
(Do/Did) you have (then) any written agreement with your partner other than a will or mortgage about your share in the ownership of your home?
1 Yes
2 No

ASK ALL CURRENTLY LIVING TOGETHER AS MARRIED OR EVER LIVED TOGETHER AS MARRIED IN THE PAST (AT [MarStat2] OR [CohabEvr])
Q528 [ChngWill]
(Have/ Did) either you or your partner (made or changed/ make or change) a will because you were living together as a couple?
1 Yes
2 No

Q529 [ChldCohb]
IF CURRENTLY LIVING TOGETHER AS MARRIED: And, have you and your partner any children together?
IF LIVED TOGETHER AS MARRIED IN THE PAST: When you were living together as a couple with this (man/woman), did you and (he/she) have any children together? Again, please think of the partner you lived with for the longest period.
IF ADOPTED/STEP/FOSTER CHILDREN ONLY, CODE AS NO.
1 Yes
2 No

IF 'yes' AT [ChldCohb]
Q530 [ParResp]
Some people who live together sign parental responsibility agreements or have parental responsibility orders decided by a court. Have you taken out these for any of your children by this partner?
IF YES: Which?
1 Yes, parental responsibility agreement
2 Yes, parental responsibility order
3 Yes, both agreement and order
4 No

ASK ALL WHO LIVED TOGETHER AS MARRIED IN THE PAST (AT [CohabEvr])
Q531 [GetMarr]
Did you and this partner ever get married?
1 Yes
2 No

ASK ALL WHO HAVE NEVER LIVED TOGETHER AS MARRIED AND THOSE ANSWERING 'no' AT [ChldCohb]
Q532 [HadChld]
Can I just check, have you **ever** (fathered a child/ given birth to a child)?
1 Yes
2 No

ASK ALL WITH CHILDREN (AT [ChldCohb] OR [HadChld])
Q533 [AgeBirth]
How old were you when your first child was born?
Range: 1 ... 97

Health

ASK ALL

Q534 [SRHealth]

How is your health in general for someone of your age? Would you say that it is ...READ OUT...

- 1 ... very good,
- 2 fairly good,
- 3 fair,
- 4 bad,
- 5 or, very bad?

Q535 [DisNew]

Do you have any health problems or disabilities that have lasted or are expected to last for more than a year?

- 1 Yes
- 2 No

IF 'Yes' AT [DisNew]

Q536 [DisLmtS]

Does this health problem or disability substantially limit your ability to carry out normal day-to-day activities?

- 1 Yes
- 2 No

National identity

ASK ALL

Q537- [NationU]\$¹

Q544 CARD X1

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Which others?

Multicoded (Maximum of 8 codes)

- | | | |
|----|-------------------------|------------|
| 1 | British | [NatBrit] |
| 2 | English | [NatEng] |
| 3 | European | [NatEuro] |
| 4 | Irish | [NatIrish] |
| 5 | Northern Irish | [NatNI] |
| 6 | Scottish | [NatScot] |
| 7 | Ulster | [NatUlst] |
| 8 | Welsh | [NatWelsh] |
| 9 | Other answer (WRITE IN) | [NatOth] |
| 10 | (None of these) | [NatNone] |

IF MORE THAN ONE ANSWER GIVEN AT [NationU]

Q558 [BNationU]²

CARD X1 AGAIN

And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)

Q561 [BestNatU]³

DERIVED VARIABLE

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)

¹See Derived Variables [NatBrit] to [NatNone]

²See also [BestNatU] a derived variable which contains the responses of those who only gave one answer at [NationU] and the answers given at [BNationU]

³ Derived from: [NationU] and [BNationU]

Ethnic origin

ASK ALL

Q562 [RaceOri2]

CARD X2

May I just check, to which of these groups do you consider you belong?

- 1 Black: of African origin
- 2 Black: of Caribbean origin
- 3 Black: of other origin (WRITE IN)
- 4 Asian: of Indian origin
- 5 Asian: of Pakistani origin
- 6 Asian: of Bangladeshi origin
- 7 Asian: of Chinese origin
- 8 Asian: of other origin (WRITE IN)
- 9 White: of any European origin
- 10 White: of other origin (WRITE IN)
- 11 Mixed origin (WRITE IN)
- 12 Other (WRITE IN)

Religion

ASK ALL

Q574 [ReligioS]¹

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Presbyterian - Church of Scotland
- 5 Presbyterian - Welsh Calvinistic Methodists
- 6 Free Presbyterian
- 7 Methodist - including Wesleyan
- 8 Baptist
- 9 United Reformed Church/ Congregational
- 10 Brethren
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Jewish
- 14 Hindu
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refused

¹See also derived variables[RelgSumS] and [RelgCens]

Q581 [RelgSumS]¹
DERIVED VARIABLE
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Non-Christian
5 No religion
8 Refused/Don't Know/NA

Q582 [RelgCens]²
DERIVED VARIABLE
0 No religion
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Buddhist
5 Hindu
6 Muslim
7 Jewish
8 Sikh
9 Another religion
10 Refused/Don't Know/NA

ASK ALL

Q583 [FamReliS]³
In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
DO NOT PROMPT.
0 No religion
1 Christian - no denomination
2 Roman Catholic
3 Church of England/ Anglican/ Episcopal/ Church in Wales
4 Presbyterian - Church of Scotland
5 Presbyterian - Welsh Calvinistic Methodists
6 Free Presbyterian
7 Methodist - including Wesleyan
8 Baptist
9 United Reformed Church/ Congregational
10 Brethren
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Jewish
14 Hindu
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refused

¹Derived from [ReligoS]

²Derived from [ReligoS] - equivalent to the 2001 Census categories

³See derived variable [FR1SumS]

Q590 [FrIsumS]¹
DERIVED VARIABLE
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Non-Christian
5 No religion
8 Refused/Don't Know/NA

Q591 [FRlCens]²
DERIVED VARIABLE
0 No religion
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Buddhist
5 Hindu
6 Muslim
7 Jewish
8 Sikh
9 Another religion
10 Refused/Don't Know/NA

IF RELIGION GIVEN AT [ReligioS] OR AT [FamReliS]

Q592 [ChAttend]
Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?
PROBE AS NECESSARY
1 Once a week or more
2 Less often but at least once in two weeks
3 Less often but at least once a month
4 Less often but at least twice a year
5 Less often but at least once a year
6 Less often
7 Never or practically never
8 Varies too much to say
97 Refused

¹Derived from [FamReliS]

²Derived from [FamReliS] - equivalent to the 2001 Census categories

Housing tenure & access to a car

ASK ALL

Q593 [TenureNW]

Does your household own or rent this accommodation?

PROBE IF OWNS: Outright or on a mortgage?

PROBE IF RENTS: From whom?

- 1 OWNS: Own outright
- 2 OWNS: Buying on mortgage
- 3 RENTS: Local authority or council
- 4 RENTS: Housing Association or Housing Trust
- 5 RENTS: Property company
- 6 RENTS: Employer
- 7 RENTS: Other organisation
- 8 RENTS: Relative
- 9 RENTS: Other individual
- 10 RENTS: Scottish Homes
- 11 Rent free, squatting etc

Q594 [Tenure2]¹

DERIVED VARIABLE

- 1 Owns
- 2 RENTS: Local Authority
- 3 RENTS: Housing Association
- 4 RENTS: Other
- 5 Rent free, squatting

Q595 [CarOwn2]

Do you, or does anyone else in your household, have a car or van?

INTERVIEWER: IF ASKED, INCLUDE LEASED AND COMPANY CARS

- 1 Yes
- 2 No

Economic activity

Job details were collected either from the respondent or their spouse/partner (but not both). The respondent's job details were collected (unless never worked). However, if the respondent was not economically active or was retired but their spouse/partner was economically active/not retired then their spouse/partner's details were collected instead.

Q521 [JbType] (NOT ON SCREEN)

computed

TYPE OF JOB DETAILS COLLECTED

- 1 Respondent's past job
- 2 Respondent's present job
- 3 Respondent's future job
- 4 Spouse's past job
- 5 Spouse's present job
- 6 Spouse's future job

¹Derived from [TenureNW]

ASK ALL

Q596 [REconAct]¹ (NOT ON SCREEN)

- Priority coded
- 1 In full-time education (not paid for by employer, including on vacation)
 - 2 On government training/employment programme
 - 3 In paid work (or away temporarily) for at least 10 hours in week
 - 4 Waiting to take up paid work already accepted
 - 5 Unemployed and registered at a benefit office
 - 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
 - 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
 - 8 Permanently sick or disabled
 - 9 Wholly retired from work
 - 10 Looking after the home
 - 11 (Doing something else) (WRITE IN)

Q597- [REconFW]²

Q607 CARD X3

- Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday? PROBE: Which others?
Multicoded (Maximum of 11 codes)
- 1 In full-time education (not paid for by employer, including on vacation)
 - 2 On government training/employment programme
 - 3 In paid work (or away temporarily) for at least 10 hours in week
 - 4 Waiting to take up paid work already accepted
 - 5 Unemployed and registered at a benefit office
 - 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
 - 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
 - 8 Permanently sick or disabled
 - 9 Wholly retired from work
 - 10 Looking after the home
 - 11 (Doing something else) (WRITE IN)

ASK ALL MARRIED OR LIVING AS MARRIED

Q622 [SEconAct]³ (NOT ON SCREEN)

- Priority coded
- 1 In full-time education (not paid for by employer, including on vacation)
 - 2 On government training/employment programme
 - 3 In paid work (or away temporarily) for at least 10 hours in week
 - 4 Waiting to take up paid work already accepted
 - 5 Unemployed and registered at a benefit office
 - 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
 - 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
 - 8 Permanently sick or disabled
 - 9 Wholly retired from work
 - 10 Looking after the home
 - 11 (Doing something else) (WRITE IN)

¹Derived from [REconFW] as first answer on the list.

²See also derived variables [REconAct] and [REconSum].

³Derived from [SEconFW] as first answer on the list.

- Q623 [SEconFW]\$¹
 CARD X3 AGAIN
 Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday? PROBE:
 Which others?
 Multicoded (Maximum of 11 codes)
- 1 In full-time education (not paid for by employer, including on vacation)
 - 2 On government training/employment programme
 - 3 In paid work (or away temporarily) for at least 10 hours in week
 - 4 Waiting to take up paid work already accepted
 - 5 Unemployed and registered at a benefit office
 - 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
 - 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
 - 8 Permanently sick or disabled
 - 9 Wholly retired from work
 - 10 Looking after the home
 - 11 (Doing something else) (WRITE IN)

Respondent's job details

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND NOT 'in paid work' OR 'waiting to take up work' AT [REconAct]

- Q659 [R2lastjb]
 How long ago did you last have a paid job of at least 10 hours a week, excluding holiday jobs?
 PROBE FOR CORRECT ANSWER
 GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.
- 1 Within past 12 months
 - 2 Over 1, up to 5 years ago
 - 3 Over 5, up to 10 years ago
 - 4 Over 10, up to 20 years ago
 - 5 Over 20 years ago
 - 6 Never had a paid job of 10+ hours a week

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

- Q660 [Job]\$
 What (*is/was*) the name or title of your (*present/last/future*) job?
 Open Question (Maximum of 80 characters)
- Q661 [MakeDo]\$
 And what kind of work (*do/did/will*) you do in that job.
 IF RELEVANT: What kind of materials or machines (*do/did/will*) you use?
 Open Question (Maximum of 80 characters)
- Q662 [Train]\$
 What training or qualifications (*are/were*) needed for that job?
 Open Question (Maximum of 80 characters)

¹See also derived variables [SEconAct] and [SEconSum].

Q663 [R2Emplye]
Can I just check, (are you/were you/will you be)...READ OUT...
1 ... an employee,
2 or self-employed?

ASK ALL EMPLOYEES ('employee'/DK AT [Empluye])

Q664 [R2Superv]
In your job, (do/did/will) you have any formal responsibility for supervising the work of other (employees/people)?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No

IF 'Yes' AT [R2Superv]

Q665 [R2Many]
How many?
Range: 1 ... 9997

ASK ALL EMPLOYEES ('employee'/DK AT [Empluye])

Q667 [R2Supmn2]
Can I just check, (are you/were you/will you be)...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or not?

Q668 [R2OcSec2]
CARD X4
Which of the types of organisation on this card (do/did/will you)work for?
1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER Incl eg:
- Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl 'opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
7 Other answer (WRITE IN)

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q671 [R2EmpWrk]
IF EMPLOYEE: How many people (are/were) employed at the place where you usually (work/worked/will work) (from)?
IF SELF-EMPLOYED: (Do/Did/Will) you have any employees?
PROBE FOR CORRECT PRECODE.
0 (No employees)
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

Q672 [EmpMake]§¹

IF EMPLOYEE: What (*does/did*) your employer make or do at the place where you usually (*work/worked/will work*) (from)?

IF SELF-EMPLOYED: What (*do/did/will*) you make or do at the place where you usually (*work/worked/will work*) from?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

Open Question (Maximum of 80 characters)

Q673 [R2JbhrsI]

How many hours (*do/did/will*) you normally work a week in your main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK

ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'

Range: 0 ... 97

[R2JbHrCI]²

DERIVED VARIABLE

Range: 0 ... 7

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 hours a week or more

[R2PartFI]³ (**NOT ON SCREEN**)

DERIVED VARIABLE

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?

Q674 [R2EmpSt2]

Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

¹ See derived variable [R2SIC92] on SPSS file.

² Derived from [R2JbHrsI]

³ Derived from [R2JbHrsI]

Spouse/partner job details

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND NOT IN PAID WORK OR WAITING TO TAKE UP WORK AT [SEconAct]

- Q699 [P2LastJb]
How long ago did (*he/she*)last have a paid job of at least 10 hours a week, excluding holiday jobs?
PROBE FOR CORRECT ANSWER
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week
- Q700 [Job1\$¹
What (*is/was*) the name or title of your (*husband/wife/partner*)'s (*present/last/future*) job?
Open Question (Maximum of 80 characters)
- Q701 [MakeDo]\$
And what kind of work (*do/did/will*)(*he/she*) do in that job.
IF RELEVANT: What kind of materials or machines (*do/did/will*)(*he/she*)use?
Open Question (Maximum of 80 characters)
- Q702 [Train]\$
What training or qualifications (*are/were*) needed for that job?
Open Question (Maximum of 80 characters)
- Q703 [P2Empl\$e]
Can I just check, (*are/were/will*)(*he/she*)(*be*)...READ OUT...
1 ... an employee,
2 or self-employed?
- Q704 [P2Superv]
In your job, (*does/did*) (*he/she*) you have any formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No
- Q705 [P2Many]
How many?
Range: 1 ... 9997

¹See derived variable [P2SOC200].

Q707 [P2Supmn2]
Can I just check, (is/was/will) (he/she) you (be) ...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or not?

Q708 [P2OcSec2]
CARD X4
Which of the types of organisation on this card (does/did/will) (he/she) work for?
1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg:
- Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl 'opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
7 Other answer (WRITE IN)

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED (PRESENT, PAST OR FUTURE)

Q711 [P2EmpWrk]
IF EMPLOYEE: How many people (are/were) employed at the place where your (husband/wife/partner) usually (works/worked/will work) (from)?
IF SELF-EMPLOYED: (Does/Did/Will) your (husband/wife/partner) have any employees?
PROBE FOR CORRECT PRECODE.
0 (No employees)
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

Q712 [EmpMake]\$¹
IF EMPLOYEE: What (does/did) your (husband/wife/partner)'s employer make or do at the place where (he/she) usually (work/worked/will work) (from)?
IF SELF-EMPLOYED: What (do/did/will) your (husband/wife/partner) make or do at the place where (he/she) usually (work/worked/will work) from?
DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
Open Question (Maximum of 80 characters)

¹See derived variables [P2SIC92] and [P2SICGp].

Q713 [P2JbHrsI]
How many hours (*does/did/will*) your (*husband/wife/partner*) normally work a week in (*his/her*) main job - **including** any paid or unpaid overtime?
ROUND TO NEAREST HOUR
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
Range: 0 ... 97

[P2JbHrCI]¹
DERIVED VARIABLE
Range: 0 ... 7
1 10-15 hours a week
2 16-23 hours a week
3 24-29 hours a week
4 30 hours a week or more

[P2PartFI]² (**NOT ON SCREEN**)
DERIVED VARIABLE
1 Full-time (30+ hours)
2 Part-time (10-29 hours)?

Q714 [P2EmpSt2]
Employment status is... ?
1 Self-employed - 25+ employees
2 Self-employed - 1-24 employees
3 Self-employed - no employees
4 Self-employed - not known
5 Manager - 25+ employees
6 Manager - 1-24 employees
7 Manager - not known
8 Foreman/supervisor
9 Other employee
10 Employee - not known
11 Inadequately described/not stated

¹ Derived from [P2JbHrsI]

² Derived from [P2JbHrsI]

Respondent or spouse/partner Socio-Economic Status / Social Class

The following variables are derived from the above information collected about the respondent's, or their spouse / partner's, employment status:

Description	Variable name	
	Respondent	Spouse / partner
National Statistics Socio-economic classification		
SOC 2000	R2soc200	P2soc200
NS-SEC (long version)	R2nssec	P2nssec
NS-SEC analytic classes	R2class	P2class
NS-SEC analytic classes (grouped)	R2clasgp	P2clasgp
NS-SEC operational category	R2opcat	P2opcat
Employment status (NS-SEC definition)	R2es2000	P2es2000
Current economic position	R2econps	P2econps
Standard Industrial Classification (SIC)		
SIC 1992	R2sic92	P2sic92
SIC 1992 (grouped)	R2sicgp	P2sicgp
SOC 1990 Equivalent variables		
SOC 90	R2soc90	P2soc90
Employment status (SEG definition)	R2empst2	P2empst2
Socio-economic Group (SOC 90)	R2nseg	P2nseg
Socio-economic Group (SOC 90) (grouped)	R2nseggp	P2nseggp
Registrar General's Social Class	R2nsoccl	P2nsoccl
Goldthorpe-Heath Classification	R2ngh	P2ngh
Goldthorpe-Heath Classification (grouped)	R2nghgrp	P2nghgrp

Household income

ASK ALL

Q728 [MainInc2]

CARD X5

Which of these is the **main** source of income for you (and your husband/wife/partner) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension(s)
- 5 Jobseeker's Allowance/ Unemployment benefit
- 6 Income Support/ Minimum Income Guarantee (for pensioners)
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit or tax credit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant, bursary or loans
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)

Q733 [HHIncome]¹

CARD X6

Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tell me the letter

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 E
- 97 Refused information

Educational qualifications

Q734 [SchQual]

CARD X7

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No

¹ The showcard showed the bands as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

Q735- [SchQFW]§¹

Q738 CARD X7 AGAIN Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 **Section 1:**

Scottish Standard Grades 4-7

Scottish (SCE) Ordinary Bands D-E

SCOTVEC/SQA National Certificate modules

[EdQual1]

GCSE Grades D-G/ Short course GCSE/ Vocational GCSE

CSE Grades 2-5

GCE O-level Grades D-E or 7-9

School leaving certificate (no grade)

2 **Section 2:**

Scottish Standard Grades 1-3 or Pass

Scottish SCE Ordinary Bands A-C or pass

Scottish School Leaving Certif Lower Grade

SUPE Ordinary

[EdQual2]

GCSE Grades A*-C

CSE Grade 1

O-level Grades A-C or 1-6

School Certificate/Matriculation

N Ireland Junior Certificate

3 **Section 3:**

Scottish Higher/ Higher-Still Grades

Scottish SCE/SLC/SUPE at Higher Grade

Scottish Higher School Certificate

Certificate of Sixth Year Studies

[EdQual3]

GCE A-level, S-level, A2-level, AS-level

International Baccalaureate

Vocational A-level (AVCE)

Northern Ireland Senior Certificate

4 **Section 4:**

Overseas school leaving exam or certificate

[EdQual4]

ASK ALL

Q739 [PschQual]

CARD X8

And have you passed any of the exams or got any of the qualifications on **this** card?

1 Yes

2 No

¹ See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4] and [HEDQual].

IF 'Yes' AT [PschQual]

Q740- [PSchQFW]\$¹

Q764 CARD X8 AGAIN Which ones? PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 25 codes)

1	Univ/CNAA first degree/diploma	[EdQual35]
2	Postgraduate degree	[EdQual36]
3	Teacher training qualification	[EdQual12]
4	Nursing qualification	[EdQual13]
5	Foundation/advanced modern apprenticeship	[EdQual26]
6	Other recognised trade apprenticeship	[EdQual27]
7	OCR/RSA - (Vocational) Certificate	[EdQual28]
8	OCR/RSA - (First) Diploma	[EdQual29]
9	OCR/RSA - Advanced Diploma	[EdQual30]
10	OCR/RSA - Higher Diploma	[EdQual31]
11	Other clerical, commercial qualification	[EdQual32]
12	City&Guilds - Level 1/ Part I	[EdQual22]
13	City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II	[EdQual23]
14	City&Guilds - Level 3/ Advanced/ Final/ Part III	[EdQual24]
15	City&Guilds - Level 4/ Full Technological/ Part IV	[EdQual25]
16	Edexcel/BTEC First Certificate	[EdQual33]
17	Edexcel/BTEC First/General Diploma	[EdQual34]
18	Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)	[EdQual10]
19	Edexcel/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)	[EdQual11]
20	NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev	[EdQual17]
21	NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev	[EdQual18]
22	NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev	[EdQual19]
23	NVQ/SVQ Lev 4	[EdQual20]
24	NVQ/SVQ Lev 5	[EdQual21]
97	Other recognised academic or vocational qual(WRITE IN)	[EdQual37]

Q796 [HEdQual]² (**NOT ON SCREEN**)

Highest educational qualification obtained

1	Degree
2	Higher education below degree
3	Highers/ A levels or equiv
4	Standard grades 1-3/ GCSEs or equiv
5	Standard grades 4-7/ CSE or equiv
6	Foreign or other
7	No qualification
8	DK/Refusal/NA

¹See Derived Variables [EdQual10] to [EdQual32]

²Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

- Q797 [HEdQual2]¹ (**NOT ON SCREEN**)
Highest educational qual obtained (postgrad separate)
- 1 Postgraduate degree
 - 2 First degree
 - 3 Higher educ below degree
 - 4 Highers/ A levels or equiv
 - 5 Standard grades 1-3/ GCSEs or equiv
 - 6 Standard grades 4-7/ CSE or equiv
 - 7 Foreign or other
 - 8 No qualification
 - 9 DK/Refusal/NA

Internet use

ASK ALL

- Q799 [Internet]
Does anyone have access to the Internet or World Wide Web from this address?
- 1 Yes
 - 2 No
- Q800 [WWWUse]
Do you yourself ever use the Internet or World Wide Web for any reason (*other than your work*)?
- 1 Yes
 - 2 No

Recall vote

- Q801 [VotS03C]
Thinking about the last election to the Scottish Parliament - that is the one held in 2003 - you had two votes. The first was for an **individual member** of the Parliament for **your constituency**. Do you remember which party you voted for on the first vote or perhaps you didn't vote in that election?
IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)
DO NOT PROMPT
- 0 Did not vote/Not eligible/Too young
 - 1 Yes - Conservative
 - 2 Yes - Labour
 - 3 Yes - Liberal Democrat
 - 4 Yes - Scottish National Party
 - 6 Yes - Green Party
 - 7 Other (WRITE IN)
 - 8 Yes - Scottish Socialist Party
 - 97 Refused to disclose voting

¹Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

End bit

ASK ALL
Q806 [PhoneX]
Do you have a telephone?
1 Yes
2 No

IF 'yes' AT [Phone]
Q807 [PhoneBc2]
A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number.
ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre without your consent.
IF NUMBER GIVEN, WRITE ON THE ARF
IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT FOR RECONTACT
1 Number given
2 Number refused

ASK ALL
Q808 [ComeBac3]
From time to time we do follow-up studies and may wish to contact you again. Would this be all right?
1 Yes
2 No

IF 'yes' at [ComeBac3]
Q809 [Stable]
Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.
IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?
WRITE DETAILS ON THE BACK PAGE OF THE ARF
1 Information given
2 Information not given

Q810 [SCXplain]
INTERVIEWER: THANK RESPONDENT FOR (HIS/HER) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.

ENTER THE SERIAL NUMBER : (SERIAL NUMBER)
... POINT NUMBER : (POINT)
... INTERVIEWR NUMBER : (INTERVIEWER NUMBER)
ON THE FRONT PAGE OF THE SELF COMPLETION.
PLEASE TELL US WHETHER IT IS TO BE ...
1 ... filled in immediately after interview in your presence,
2 or, left behind to be filled in later,
3 or, if the respondent refused.

Q811 [SelfComp]
dv
Range: 0 ... 97

Q812 [EndTIM] (**NOT ON SCREEN**)
End time
Time

ASK ALL

Q813 [THANK]\$
INTERVIEWER: THE INTERVIEW IS FINISHED
THANK THE RESPONDENT FOR THEIR CO-OPERATION
THEN ENTER '1' TO CLOSE THE INTERVIEW
1 FINISH

Q814 [Duration]
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT (*start time*)
AND FINISHED AT (*end time*) - (*end time* - *start time*) MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300

Q815 [SIntLen] (**NOT ON SCREEN**)
Computer Interview Length
Range: 1 ... 997

Administration

- Q817 [Serial_Num]
Serial Number
Range: 60001 ... 169999
- Q818 [Issue_Num]
Issue.
Range: 0 ... 7
- Q819 [INT_NUM]
Interviewer Number
Open Question (Maximum of 4 characters)
- Q820 [AIntDate]
Interview date
Date
- Q821 [ADuration]
Interview length
Range: 0 ... 9997
- Q822 [QStart]\$
Qre started
1 Yes
2 No
- Q823 [QPart]\$
Qre partial
1 Yes
2 No
- Q824 [QEnd]\$
Qre finished
1 Yes
2 No
- Q825 [AComeBac]\$
From Endit.Stable
1 InfoGiv
2 NotGiven
3 OutRefu
- Q826 [AVersion]\$
Qre version
Range: 1 ... 97
- Q827 [CAdd1]\$
Confirmed add1
Open Question (Maximum of 40 characters)
- Q828 [CAdd2]\$
Confirmed add2
Open Question (Maximum of 40 characters)

Q829 [CAdd3] \$
Confirmed add3
Open Question (Maximum of 40 characters)

Q830 [CAdd4] \$
Confirmed add4
Open Question (Maximum of 40 characters)

Q831 [CAdd5] \$
Confirmed add5
Open Question (Maximum of 40 characters)

Q832 [CaddPC] \$
Confirmed PC
Open Question (Maximum of 10 characters)

Q833 [CRTt1] \$
Confirmed Respondents title
Open Question (Maximum of 4 characters)

Q834 [CRFNam] \$
Confirmed Respondents forname
Open Question (Maximum of 10 characters)

Q835 [CRSNam] \$
Confirmed Respondents surname
Open Question (Maximum of 14 characters)

Q836 [PhoneNum] \$
Confirmed telephone number
Open Question (Maximum of 15 characters)

Q837 [CStName] \$
Stable - Confirmed contact name
Open Question (Maximum of 30 characters)

Q838 [CStRel] \$
Stable - Confirmed relationship
Open Question (Maximum of 30 characters)

Q839 [CStAdd1] \$
Stable - Confirmed add1
Open Question (Maximum of 40 characters)

Q840 [CStAdd2] \$
Stable - Confirmed add2
Open Question (Maximum of 40 characters)

Q841 [CStAdd3] \$
Stable - Confirmed add3
Open Question (Maximum of 40 characters)

Q842 [CStAdd4] \$
Stable - Confirmed add4
Open Question (Maximum of 40 characters)

Q843 [CStAdd5] \$
 Stable - Confirmed add5
 Open Question (Maximum of 40 characters)

Q844 [CStAddPC] \$
 Stable - Confirmed PC
 Open Question (Maximum of 10 characters)

Q845 [CStTelNum] \$
 Stable - Confirmed Telephone number
 Open Question (Maximum of 15 characters)

Q846 [CStInfo] \$
 Stable - Confirmed Info
 Open Question (Maximum of 100 characters)

Q848 [HSTATUS] \$
 Current Interview Status
 UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.

0 No work done yet
 1 Calls made but no contact
 2 Contact made, no work yet done on questionnaire
 3 Interview started/Any interviewing done.
 4 Other - no interviewing required (eg. ineligible, refusal)

Q849 [MENUNOTE] \$
 Reminder/Note for the opening menu (OPTIONAL)
 IF NOTHING TO SAY, JUST PRESS <Enter>.
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
 Open Question (Maximum of 50 characters)

Q850 [VCHOICE] \$
 Protects Choice

1 RETURN TO THE ADDRESS MENU - without completing the admin. block
 5 COMPLETE ADMIN DETAILS - and prepare for return to Head
 Office.INTERVIEWER: Do not select code 5 until you are sure you wish to
 send this questionnaire to Head Office

Q851 [Outcome] \$
 INTERVIEWER : FINAL OUTCOME CODE
 IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
 IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
 NOTE :
 900 = Reallocated to another interviewer
 Range: 0 ... 997

Q852 [RespOth] \$
 ENTER OTHER REASON
 Open Question (Maximum of 40 characters)

Q865 [AddOk]
 WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?

1 Yes
 2 No

Q866 [AAdd1] \$
PLEASE ENTER CORRECT ADDRESS
FIRST LINE...
Open Question (Maximum of 40 characters)

Q867 [AAdd2] \$
(PLEASE ENTER CORRECT ADDRESS)
SECOND LINE...
Open Question (Maximum of 40 characters)

Q868 [AAdd3] \$
(PLEASE ENTER CORRECT ADDRESS
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q869 [AAdd4] \$
(PLEASE ENTER CORRECT ADDRESS
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q870 [AAdd5] \$
(PLEASE ENTER CORRECT ADDRESS
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q871 [AaddPc] \$
(PLEASE ENTER CORRECT ADDRESS)
POSTCODE...
Open Question (Maximum of 10 characters)

Q872 [ConAdd] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
CORRECTIONS MADE ON THE ARF
Address: (*address*)
POSTCODE: (*postcode*)
GO BACK AND CHANGE IF NOT CORRECT.
1 Address correct
2 Address **not** correct

Q873 [RTt1] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... TITLE:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 4 characters)

Q874 [RFNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... FIRST NAME / INITIALS:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 10 characters)

Q875 [RSNam] \$
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... SURNAME:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 14 characters)

Q876 [ConName]
INTERVIEWER: The selected persons name is:
(*name*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT

1 Name correct
2 Name **NOT** correct

Q877 [AskPhone] \$
ENTER TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q878 [ConPhone] \$
INTERVIEWER: The telephone number is: (*number*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT

1 Number correct
2 **NOT** correct

Q879 [TNC]
How many visits in total did you make to the address?
Range: 0 ... 20

Q880 [DUNo]
RECORD NUMBER OF OCCUPIED DWELLING UNITS
(Q5a on the ARF)
Range: 1 ... 97

Q881 [DUSel]
RECORD NUMBER OF SELECTED DWELLING UNIT
(Q6b on the ARF)
Range: 1 ... 97

Q882 [PersNo]
ENTER NUMBER OF PEOPLE AGED 18+
(Q8a on the ARF)
Range: 1 ... 97

Q883 [PersSel]
ENTER 'PERSON NUMBER' OF SELECTED PERSON
(Q9b on the ARF)
Range: 1 ... 97

Q884 [SCPlan]
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
(Q11b ON ARF)

- 1 To post it at same time as transmitting interview
- 2 To collect it yourself and return it **separately**
- 3 To ask the respondent to post it back to the office
- 4 Not expected

Q885 [SCNExp]\$
WRITE IN REASON NOT EXPECTED
Open Question (Maximum of 60 characters)

Q898 [IntDone] \$
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
HEAD OFFICE

- 1 Yes, completed all coding etc.
- 2 Not yet

Q899 [EdDone] \$
HAVE YOU COMPLETED ALL EDITING AND CODING.

- 1 Yes, completed all editing.
- 2 Not yet

Q900 [EdINFO] \$
EDITOR: THAT COMPLETES THE EDIT !!!!!
USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER
USE <CTRL+F7> TO BRING UP THE BROWSER MENU
USE <Alt+X> TO FINISH EDITING

- 1 Exit

Q902 [IntStatus] \$
Interview status

- 1 Interview not started
- 2 Started interview
- 3 Partial interview
- 4 Full interview
- 5 No interview required (Non-productive/deadwood)

Q903 [IntDone] \$
Admin block completed?

- 1 Yes
- 2 No

Q904 [InterNote] \$
Interviewer comment
Open Question (Maximum of 100 characters)

Q905 [Outcome] \$
Final outcome code
Range: 0 ... 997

P.2378 Red team

SCOTTISH SOCIAL ATTITUDES 2004

Summer 2004

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

2001-6	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2009-10	<input type="text"/>	<input type="text"/>					Sampling point
2011-14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

2007-8	<input type="text" value="2"/>	<input type="text" value="0"/>					Card number
2015-19	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number
SPARE 2020-34							

To the selected respondent:

Thank you very much for agreeing to take part in this important study. The study consists of this self-completion questionnaire, and the interview you have already completed.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as **confidential** and **anonymous**.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

The Scottish Centre for Social Research is part of NatCen, an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. Scottish Social Attitudes is currently funded by a range of organisations including the Scottish Executive and the Economic and Social Research Council. Please contact us if you would like further information.

1. Imagine a situation in which you saw a group of fourteen year-old boys you recognised damaging a bus shelter or other public property in your area.
Please tick one box to show how likely you would be to do the following things.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very likely	Fairly likely	Not very likely	Not at all likely	Can't choose	
a. Challenge them directly at the time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2043
b. Talk to them later when they are on their own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2044
c. Speak to their parents about it later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2045
d. Contact the police.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2046
	(1)	(2)	(3)	(4)	(8)	

2. From what you know or have heard, would you say that, compared with ten years ago, the amount of crime committed by young people in Scotland is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

...higher, (1)

lower, (2)

or, about the same? (3)

Can't choose (8)

2047

3. In general, how much would you say you worry about the following things happening to you or to someone who lives with you?

PLEASE TICK **ONE** BOX
ON EACH LINE

	A great deal	Quite a lot	Not very much	Not at all	Does not apply	Can't choose	
a. Having your home broken into.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2048
b. Having your car stolen or vandalised.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2049
c. Being attacked or assaulted in the street.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2050
d. Someone else that you live with being a victim of crime.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2051
	(1)	(2)	(3)	(4)	(5)	(8)	

4. How strict would you say your own upbringing was?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very strict (1)
- Fairly strict (2)
- Not very strict (3)
- Not at all strict (4)
- Can't choose (8)

2052

5. Here are some places where people might like to smoke.

For each one please tick one box to show whether you think smoking should be allowed there, whether there should be restrictions, or whether smoking should be banned there entirely.

a. Firstly, in pubs and bars?

Do you think people should be allowed to smoke there, whether there should be restrictions, or whether smoking should be banned there entirely?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Freely allowed (1)
- Restricted to certain areas (2)
- Banned altogether (3)
- Can't choose (8)

2053

b. And what about in restaurants?

Do you think people should be allowed to smoke there, whether there should be restrictions, or whether smoking should be banned there entirely?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Freely allowed (1)
- Restricted to certain areas (2)
- Banned altogether (3)
- Can't choose (8)

2054

6. In some areas people do things together to try and help each other, while in other areas people mostly go their own way. In general would you say you live in an area where...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... people help each other, (1)
- or, people go their own way? (2)
- Mixture (3)
- Can't choose (8)

2055

7. Please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I often feel helpless about what it's like to live around here.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2056
b. It is just too difficult for someone like me to do much about improving my local area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2057
	(1)	(2)	(3)	(4)	(5)	(8)	

8. How safe do you feel walking alone in your neighbourhood during the day.
Would you say you feel...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

...very safe, (1)

fairly safe, (2)

a bit unsafe, (3)

or, very unsafe? (4)

Can't choose (8)

2058

9. And how safe do you feel walking alone in your neighbourhood after dark.
Would you say you feel...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

...very safe, (1)

fairly safe, (2)

a bit unsafe, (3)

or, very unsafe? (4)

Can't choose (8)

2059

10. During the last year have you done any walks of around a mile or more?
These are walks which would usually take about 20 minutes. We are interested both in walks you took for pleasure and in walks for other reasons like to and from work or to the shops.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Yes (1)

No (2)

Can't choose (8)

2060

SPARE
2061-80

11. During the past twelve months, how often if at all have you been bothered by feeling sad or depressed?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very often (1)
- Fairly often (2)
- Sometimes (3)
- Almost never (4)
- Never (5)
- Can't choose (8)

2109

12. And during the past twelve months, how often if at all have you been bothered by feelings of anxiety?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very often (1)
- Fairly often (2)
- Sometimes (3)
- Almost never (4)
- Never (5)
- Can't choose (8)

2110

13. Now some questions about families and relationships.
As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Definitely do (1)
- Probably do (2)
- Probably do not (3)
- Definitely do not (4)
- Can't choose (8)

2111

14. Please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People who want children ought to get married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2112
b. It is a good idea for a couple who intend to get married to live together first.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2113
c. Married couples make better parents than unmarried ones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2114
	(1)	(2)	(3)	(4)	(5)	(8)	

15. And please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Even though it might not work out for some people, marriage is still the best kind of relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2115
b. Marriage gives couples more financial security than living together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2116
c. In the long term men benefit more from marriage than women.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2117
d. Gay or lesbian couples should have the right to marry one another if they want to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2118
	(1)	(2)	(3)	(4)	(5)	(8)	

16. Do you personally know anyone who is gay or lesbian?

*PLEASE TICK **AS MANY**
BOXES AS APPLY TO YOU*

No, I don't know anyone who is gay or lesbian	<input type="checkbox"/>	(1)	(✓)
Yes – a member of my family	<input type="checkbox"/>	(2)	
Yes – a friend I know fairly well	<input type="checkbox"/>	(3)	
Yes – someone I do not know very well	<input type="checkbox"/>	(4)	
Yes – someone at my work	<input type="checkbox"/>	(5)	
Yes – someone else	<input type="checkbox"/>	(6)	
Not sure	<input type="checkbox"/>	(8)	

2119-25

SPARE
2126-50

17. And please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX ON EACH LINE	Neither agree nor disagree						Can't choose	
	Agree strongly	Agree	Disagree	Disagree strongly				
a. Grandparents have little to teach the grandchildren of today.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2151
b. With so many working mothers, families need grandparents to help more and more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2152
c. Grandparents tend to interfere too much with the way their grandchildren are brought up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2153
d. Many parents today do not appreciate the help that grandparents give.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2154
e. People today don't place enough value on the part grandparents play in family life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2155
f. In most families, grandparents should be closely involved in deciding how their grandchildren are brought up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2156
	(1)	(2)	(3)	(4)	(5)	(8)		SPARE 2157-80

CARD 22

18. Now some statements about the Scottish Parliament and Executive. Please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

PLEASE TICK ONE BOX ON EACH LINE	Probably not true					Can't choose/ Don't know	
	Definitely true	Probably true	Probably not true	Definitely not true			
a. The Scottish Executive makes most of the decisions about how much money should be spent on the health service in Scotland.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2209
b. The Scottish Executive decides the level of unemployment benefit paid to people in Scotland.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2210
c. The Scottish Parliament has around 70 elected members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2211
d. The Scottish Executive is just another name for the Scottish Parliament.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2212
	(1)	(2)	(3)	(4)	(8)		

19. Now some statements about voting in elections.
Some people say that it's very important to vote in elections
while some people say it is not important at all.
Please tick the box the comes closest to your view.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very important	Fairly important	Not very important	Not important at all	Can't choose	
a. How important do <u>you</u> think it is to vote in Scottish Parliament elections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2213 <input type="checkbox"/>	
b. How important do <u>you</u> think it is to vote in elections to the UK House of Commons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2214
c. How important do <u>you</u> think it is to vote in local council elections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2215
d. How important do <u>you</u> think it is to vote in European Parliament elections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2216
	(1)	(2)	(3)	(4)	(8)	

20. How often do you travel by public transport, such as buses,
coaches or trains?

PLEASE TICK **ONE** BOX ONLY

(✓)

Every day or nearly every day	<input type="checkbox"/>	(1)
2-5 days a week	<input type="checkbox"/>	(2)
Once a week	<input type="checkbox"/>	(3)
Less often but at least once a month	<input type="checkbox"/>	(4)
Less often than that	<input type="checkbox"/>	(5)
Never nowadays	<input type="checkbox"/>	(6)
Can't choose	<input type="checkbox"/>	(8)

21. In the last twelve months have you or a close family member
visited an NHS GP or been to an NHS hospital as an inpatient
or outpatient?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes – just me	<input type="checkbox"/>	(1)
Yes – not me but close family member	<input type="checkbox"/>	(2)
Yes – both	<input type="checkbox"/>	(3)
No – neither	<input type="checkbox"/>	(4)

2217

2218

22. Please tick one box to show how much you agree or disagree with each of these statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Getting drunk is a perfectly acceptable thing to do at weekends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2219
b. There's nothing wrong with people my age getting drunk regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2220
c. Drinking is a major part of the Scottish way of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2221
d. Adults in other parts of Europe tend to drink alcohol more sensibly than adults in Scotland.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2222
e. It's easier to enjoy a social event if you've had a drink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2223
f. Most people with serious drinking problems can never fully recover.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2224
g. Most people with serious drinking problems have only themselves to blame.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2225
h. The government should tax alcohol more heavily to encourage people to drink less.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2226
	(1)	(2)	(3)	(4)	(5)	(8)	

23. Here are some places where people might like to drink alcohol. For each one please tick one box to show whether adults should or should not be allowed to drink there.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Definitely should be allowed	Probably should be allowed	Probably should <u>not</u> be allowed	Definitely should <u>not</u> be allowed	Can't choose	
a. In a public park?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2227
b. At a football match?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2228
c. In the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2229
d. On trains?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2230
	(1)	(2)	(3)	(4)	(8)	

24. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2251
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2252
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2253
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2254
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2255
	(1)	(2)	(3)	(4)	(5)	

25. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2256
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2257
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2258
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2259
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2260
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2261
	(1)	(2)	(3)	(4)	(5)	

26a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

2262

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

 2004
MONTH

2263-66

27. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
- Female (2)

2267

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

2268-69

SPARE
2270-80

Thank you very much for your help

**All your answers will be treated as
confidential and anonymous**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P2378

SCOTTISH SOCIAL ATTITUDES

SUMMER 2004

P2378

SCOTTISH SOCIAL ATTITUDES

SUMMER 2004

P2378

CARD A1

- 1) Married
- 2) Living with a partner
- 3) Separated (after being married)
- 4) Divorced
- 5) Widowed
- 6) Single (never married)

P2378

CARD A1

- 1) Married
- 2) Living with a partner
- 3) Separated (after being married)
- 4) Divorced
- 5) Widowed
- 6) Single (never married)

P2378

CARD A2

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2378

CARD A2

Britain's long-term policy should be ...

1. To leave the European Union
2. To stay in the EU and try to reduce the EU's powers
3. To leave things as they are
4. To stay in the EU and try to increase the EU's powers
5. To work for the formation of a single European government

P2378

CARD A3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2378

CARD A3

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

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CARD A4

Living very comfortably on present income

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2378

CARD A4

Living very comfortably on present income

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2378

CARD A5

Scotland should:

... become independent:

- 1) separate from the UK and the European Union
- 2) separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- 3) which has some taxation powers
- 4) which has no taxation powers
- 5) remain part of the UK without an elected parliament

P2378

CARD A5

Scotland should:

... become independent:

- 1) separate from the UK and the European Union
- 2) separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- 3) which has some taxation powers
- 4) which has no taxation powers
- 5) remain part of the UK without an elected parliament

P2378

CARD A6

The new Scottish Parliament building...

...should never have been built in the first place

...needed to be built but should never have cost so much

...will be worth it in the end

P2378

CARD A6

The new Scottish Parliament building...

...should never have been built in the first place

...needed to be built but should never have cost so much

...will be worth it in the end

P2378

CARD B1

- 1) Litter
- 2) Crime and vandalism
- 3) Noisy neighbours
- 4) Lack of affordable housing
- 5) Young people hanging around on the streets
- 6) Poor public transport
- 7) Alcohol and drugs
- 8) Lack of opportunities for children and young people
- 9) Unemployment
- 10) Poor local amenities, parks and leisure facilities
- 11) Poor shopping facilities
- 12) Other (PLEASE SAY WHAT)

P2378

CARD B1

- 1) Litter
- 2) Crime and vandalism
- 3) Noisy neighbours
- 4) Lack of affordable housing
- 5) Young people hanging around on the streets
- 6) Poor public transport
- 7) Alcohol and drugs
- 8) Lack of opportunities for children and young people
- 9) Unemployment
- 10) Poor local amenities, parks and leisure facilities
- 11) Poor shopping facilities
- 12) Other (PLEASE SAY WHAT)

P2378

CARD B2

Every day or almost every day

At least once a week

At least once a month

Less often or never

P2378

CARD B2

Every day or almost every day

At least once a week

At least once a month

Less often or never

P2378

CARD B3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2378

CARD B3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2378

CARD B4

Very fair

Quite fair

Neither fair nor unfair

Quite unfair

Very unfair

P2378

CARD B4

Very fair

Quite fair

Neither fair nor unfair

Quite unfair

Very unfair

P2378

CARD B5

Very common

Fairly common

Not very common

Not at all common

P2378

CARD B5

Very common

Fairly common

Not very common

Not at all common

P2378

CARD B6

A great deal

Quite a lot

Not very much

Not at all

P2378

CARD B6

A great deal

Quite a lot

Not very much

Not at all

P2378

CARD B7

- 1) It wouldn't bother me at all
- 2) I might feel slightly worried or uncomfortable about walking past them
- 3) I'd probably feel very worried or uncomfortable about walking past them
- 4) I'd probably avoid walking past them altogether

P2378

CARD B7

- 1) It wouldn't bother me at all
- 2) I might feel slightly worried or uncomfortable about walking past them
- 3) I'd probably feel very worried or uncomfortable about walking past them
- 4) I'd probably avoid walking past them altogether

P2378

CARD B8

- 1) It's just what they do at that age
- 2) They don't get enough care and attention from their parents
- 3) Drugs and alcohol
- 4) They're copying things from films, television and music
- 5) Pressure from friends and other young people
- 6) Not enough discipline by parents
- 7) There's not enough for them to do
- 8) Unemployment among young people
- 9) Too few police on the streets
- 10) They have more money than sense
- 11) Other (PLEASE SAY WHAT)

P2378

CARD B8

- 1) It's just what they do at that age
- 2) They don't get enough care and attention from their parents
- 3) Drugs and alcohol
- 4) They're copying things from films, television and music
- 5) Pressure from friends and other young people
- 6) Not enough discipline by parents
- 7) There's not enough for them to do
- 8) Unemployment among young people
- 9) Too few police on the streets
- 10) They have more money than sense
- 11) Other (PLEASE SAY WHAT)

P2378

CARD C1

**No problem
at all**

**Really big
problem**



B

C

D

F

G

K

L

P2378

CARD C1

**No problem
at all**

**Really big
problem**



B

C

D

F

G

K

L

P2378

CARD C2

- 1) Mobile phone mast
- 2) Active or disused open cast mine
- 3) Active or disused quarry
- 4) Active or disused landfill site or council dump
- 5) Power station
- 6) Wind farm
- 7) Sewage works
- 8) Waste incinerator or re-processor

P2378

CARD C2

- 1) Mobile phone mast
- 2) Active or disused open cast mine
- 3) Active or disused quarry
- 4) Active or disused landfill site or council dump
- 5) Power station
- 6) Wind farm
- 7) Sewage works
- 8) Waste incinerator or re-processor

P2378

CARD C3

- 1) Persistent heavy traffic
- 2) A landfill site or council dump
- 3) Lots of illegally dumped cars, fridges, sofas etc.
- 4) A wind farm
- 5) Frequent smell from sewage
- 6) An open cast mine or quarry
- 7) Lots of noise or smell from factories
- 8) Lots of untidy or overgrown gardens or waste land
- 9) Lots of vacant and derelict buildings
- 10) Lots of overhead power lines
- 11) Lots of cat and dog mess
- 12) A mobile phone mast
- 13) Frequent damage caused by vandalism and graffiti
- 14) Litter and rubbish often lying around
- 15) A power station

P2378

CARD C3

- 1) Persistent heavy traffic
- 2) A landfill site or council dump
- 3) Lots of illegally dumped cars, fridges, sofas etc.
- 4) A wind farm
- 5) Frequent smell from sewage
- 6) An open cast mine or quarry
- 7) Lots of noise or smell from factories
- 8) Lots of untidy or overgrown gardens or waste land
- 9) Lots of vacant and derelict buildings
- 10) Lots of overhead power lines
- 11) Lots of cat and dog mess
- 12) A mobile phone mast
- 13) Frequent damage caused by vandalism and graffiti
- 14) Litter and rubbish often lying around
- 15) A power station

P2378

CARD C4

- 1) Persistent heavy traffic
- 2) Lots of overhead power lines
- 3) A landfill site or council dump
- 4) Lots of illegally dumped cars, fridges, sofas etc.
- 5) Litter and rubbish often lying around
- 6) Lots of cat and dog mess
- 7) An open cast mine or quarry
- 8) A mobile phone mast
- 9) Lots of noise or smell from factories
- 10) Frequent damage caused by vandalism and graffiti
- 11) A power station
- 12) Lots of vacant and derelict buildings
- 13) Frequent smell from sewage
- 14) A wind farm
- 15) Lots of untidy or overgrown gardens or waste land

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CARD C4

- 1) Persistent heavy traffic
- 2) Lots of overhead power lines
- 3) A landfill site or council dump
- 4) Lots of illegally dumped cars, fridges, sofas etc.
- 5) Litter and rubbish often lying around
- 6) Lots of cat and dog mess
- 7) An open cast mine or quarry
- 8) A mobile phone mast
- 9) Lots of noise or smell from factories
- 10) Frequent damage caused by vandalism and graffiti
- 11) A power station
- 12) Lots of vacant and derelict buildings
- 13) Frequent smell from sewage
- 14) A wind farm
- 15) Lots of untidy or overgrown gardens or waste land

P2378

CARD C5

**Very
happy**

**Very
unhappy**



1

2

3

4

5

6

7

P2378

CARD C5

**Very
happy**

**Very
unhappy**



1

2

3

4

5

6

7

P2378

CARD C6

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very comfortable

P2378

CARD C6

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very comfortable

P2378

CARD D1

- 1) Grandparent
- 2) Step-grandparent
- 3) Parent
- 4) Step-parent
- 5) Child
- 6) Step-child
- 7) Grandchild
- 8) Step-grandchild
- 9) None of these

P2378

CARD D1

- 1) Grandparent
- 2) Step-grandparent
- 3) Parent
- 4) Step-parent
- 5) Child
- 6) Step-child
- 7) Grandchild
- 8) Step-grandchild
- 9) None of these

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CARD D2

Definitely should

Probably should

Probably should not

Definitely should not

P2378

CARD D2

Definitely should

Probably should

Probably should not

Definitely should not

P2378

CARD D3

Definitely does

Probably does

Probably does not

Definitely does not

P2378

CARD D3

Definitely does

Probably does

Probably does not

Definitely does not

P2378

CARD D4

Definitely do

Probably do

Probably do not

Definitely do not

P2378

CARD D4

Definitely does

Probably does

Probably does not

Definitely does not

P2378

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2378

CARD D5

Definitely would

Probably would

Probably would not

Definitely would not

P2378

CARD D6

Definitely are

Probably are

Probably are not

Definitely are not

P2378

CARD D6

Definitely are

Probably are

Probably are not

Definitely are not

P2378

CARD D7

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2378

CARD D7

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2378

CARD E1

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Executive's policies?
- for some other reason?

P2378

CARD E1

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Executive's policies?
- for some other reason?

P2378

CARD E2

A lot stronger

A little stronger

Stayed the same

A little weaker

A lot weaker

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Executive's policies?
- for some other reason?

P2378

CARD E2

A lot stronger

A little stronger

Stayed the same

A little weaker

A lot weaker

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Executive's policies?
- for some other reason?

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CARD E3

- 1) Nursery or pre-school children
- 2) Primary school children
- 3) Secondary school children
- 4) Children with special educational needs
- 5) Students at colleges or universities

P2378

CARD E3

- 1) Nursery or pre-school children
- 2) Primary school children
- 3) Secondary school children
- 4) Children with special educational needs
- 5) Students at colleges or universities

P2378

CARD E4

- 1) Improve standards of education
- 2) Improve housing
- 3) Help the economy to grow faster
- 4) Improve people's health
- 5) Cut crime
- 6) Improve the environment
- 7) Improve public transport
- 8) Other (PLEASE SAY WHAT)

P2378

CARD E4

- 1) Improve standards of education
- 2) Improve housing
- 3) Help the economy to grow faster
- 4) Improve people's health
- 5) Cut crime
- 6) Improve the environment
- 7) Improve public transport
- 8) Other (PLEASE SAY WHAT)

P2378

CARD E5

Just about always

Most of the time

Only some of the time

Almost never

P2378

CARD E5

Just about always

Most of the time

Only some of the time

Almost never

P2378

CARD E6

- 1) Low level of crime
- 2) Access to GPs and local health services
- 3) Good quality affordable housing
- 4) Good shopping facilities
- 5) Access to good public transport
- 6) Good schools
- 7) Good jobs
- 8) Facilities for young children
- 9) Strong sense of community spirit
- 10) Clean local environment
- 11) Public spaces in good condition (e.g. pavements, parks, roads)
- 12) Family and friends close by
- 13) Access to places to go out (e.g. pubs, restaurants, galleries)
- 14) Other (PLEASE SAY WHAT)

P2378

CARD E6

- 1) Low level of crime
- 2) Access to GPs and local health services
- 3) Good quality affordable housing
- 4) Good shopping facilities
- 5) Access to good public transport
- 6) Good schools
- 7) Good jobs
- 8) Facilities for young children
- 9) Strong sense of community spirit
- 10) Clean local environment
- 11) Public spaces in good condition (e.g. pavements, parks, roads)
- 12) Family and friends close by
- 13) Access to places to go out (e.g. pubs, restaurants, galleries)
- 14) Other (PLEASE SAY WHAT)

P2378

CARD E7

- 1) The level of crime
- 2) Access to GPs and local health services
- 3) The amount of good quality affordable housing
- 4) The amount of good shopping facilities
- 5) Access to good public transport
- 6) Quality of schools
- 7) Quality of jobs
- 8) Facilities for young children
- 9) The sense of community spirit
- 10) Cleanliness of the local environment
- 11) The condition of public spaces (e.g. pavements, parks, roads)
- 12) Family and friends close by
- 13) Access to places to go out (e.g. pubs, restaurants, galleries)
- 14) Other answer (PLEASE SAY WHAT)

P2378

CARD E7

- 1) The level of crime
- 2) Access to GPs and local health services
- 3) The amount of good quality affordable housing
- 4) The amount of good shopping facilities
- 5) Access to good public transport
- 6) Quality of schools
- 7) Quality of jobs
- 8) Facilities for young children
- 9) The sense of community spirit
- 10) Cleanliness of the local environment
- 11) The condition of public spaces (e.g. pavements, parks, roads)
- 12) Family and friends close by
- 13) Access to places to go out (e.g. pubs, restaurants, galleries)
- 14) Other answer (PLEASE SAY WHAT)

P2378

CARD E8

- 1) People who live in the area
- 2) Local council
- 3) Scottish Parliament
- 4) Scottish Executive
- 5) UK Government
- 6) Local health board
- 7) The police
- 8) Local businesses
- 9) Other (PLEASE SAY WHAT)

P2378

CARD E8

- 1) People who live in the area
- 2) Local council
- 3) Scottish Parliament
- 4) Scottish Executive
- 5) UK Government
- 6) Local health board
- 7) The police
- 8) Local businesses
- 9) Other (PLEASE SAY WHAT)

P2378

CARD E9

- 1) Contacted an MP or MSP
- 2) Contacted a government department directly
- 3) Responded to a consultation document
- 4) Attended a public meeting
- 5) Contacted radio, TV or a newspaper
- 6) Signed a petition
- 7) Raised the issue in the organisation I already belong to
- 8) Gone on a protest or demonstration
- 9) Attended an event organised as part of a consultation exercise
- 10) Spoken to an influential person
- 11) Formed a group of like-minded people
- 12) Joined an existing organisation
- 13) Actively took part in a campaign (e.g. leafleting, stuffing envelopes etc)
- 14) Given money to a campaign or organisation

P2378

CARD E9

- 1) Contacted an MP or MSP
- 2) Contacted a government department directly
- 3) Responded to a consultation document
- 4) Attended a public meeting
- 5) Contacted radio, TV or a newspaper
- 6) Signed a petition
- 7) Raised the issue in the organisation I already belong to
- 8) Gone on a protest or demonstration
- 9) Attended an event organised as part of a consultation exercise
- 10) Spoken to an influential person
- 11) Formed a group of like-minded people
- 12) Joined an existing organisation
- 13) Actively took part in a campaign (e.g. leafleting, stuffing envelopes etc)
- 14) Given money to a campaign or organisation

P2378

CARD F1

- 1) Alcohol
- 2) Cannabis
- 3) Cocaine (coke)
- 4) Crack cocaine
- 5) Ecstasy
- 6) Heroin
- 7) Tobacco

P2378

CARD F1

- 1) Alcohol
- 2) Cannabis
- 3) Cocaine (coke)
- 4) Crack cocaine
- 5) Ecstasy
- 6) Heroin
- 7) Tobacco

P2378

CARD F2

- 1) Almost every day
- 2) Five or six days a week
- 3) Three or four days a week
- 4) Once or twice a week
- 5) Once or twice a month
- 6) Once every couple of months
- 7) Once or twice a year
- 8) Not at all in the last 12 months

P2378

CARD F2

- 1) Almost every day
- 2) Five or six days a week
- 3) Three or four days a week
- 4) Once or twice a week
- 5) Once or twice a month
- 6) Once every couple of months
- 7) Once or twice a year
- 8) Not at all in the last 12 months

P2378

CARD F3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2378

CARD F3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2378

CARD F4

Very serious

Fairly serious

Not very serious

Not serious at all

P2378

CARD F4

Very serious

Fairly serious

Not very serious

Not serious at all

P2378

CARD F5

Very likely

Fairly likely

Not very likely

Not at all likely

P2378

CARD F5

Very likely

Fairly likely

Not very likely

Not at all likely

P2378

CARD F6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2378

CARD F6

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2378

CARD F7

- 1) NHS doctor/ GP
- 2) A counsellor or other kind of therapist
- 3) A support group such as Alcoholics Anonymous
- 4) A social worker
- 5) A friend/ someone in their family
- 6) A helpline, such as Drinkline
- 7) Someone else (PLEASE SAY WHO)
- 8) Does not need help

P2378

CARD F7

- 1) NHS doctor/ GP
- 2) A counsellor or other kind of therapist
- 3) A support group such as Alcoholics Anonymous
- 4) A social worker
- 5) A friend/ someone in their family
- 6) A helpline, such as Drinkline
- 7) Someone else (PLEASE SAY WHO)
- 8) Does not need help

P2378

CARD F8

Longer pub opening hours will mean:

People will drink more

People will pace their drinking more sensibly

P2378

CARD F8

Longer pub opening hours will mean:

People will drink more

People will pace their drinking more sensibly

P2378

CARD F9

Cheap drinks promotions should be banned entirely

Cheap drinks promotions should be restricted

It's up to pubs and bars to decide what price their drinks are

P2378

CARD F9

Cheap drinks promotions should be banned entirely

Cheap drinks promotions should be restricted

It's up to pubs and bars to decide what price their drinks are

P2378

CARD F10

Very easy

Fairly easy

Not very easy

Not at all easy

P2378

CARD F10

Very easy

Fairly easy

Not very easy

Not at all easy

P2378

CARD F11

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2378

CARD F11

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2378

CARD F12

- 1) Stricter punishments for shops that sell alcohol to people under 18
- 2) Stricter punishments for pubs and bars that sell alcohol to people under 18
- 3) Stricter controls on the way that alcohol is advertised
- 4) Teaching young people at school about sensible drinking
- 5) Making it compulsory for all young people to prove their age before they can buy alcohol
- 6) Increased policing of pubs and bars
- 7) Increased policing of areas where young people are known to drink
- 8) Punishments for parents whose children are caught drinking alcohol more than once

P2378

CARD F12

- 1) Stricter punishments for shops that sell alcohol to people under 18
- 2) Stricter punishments for pubs and bars that sell alcohol to people under 18
- 3) Stricter controls on the way that alcohol is advertised
- 4) Teaching young people at school about sensible drinking
- 5) Making it compulsory for all young people to prove their age before they can buy alcohol
- 6) Increased policing of pubs and bars
- 7) Increased policing of areas where young people are known to drink
- 8) Punishments for parents whose children are caught drinking alcohol more than once

P2378

CARD F13

Very often

Fairly often

Sometimes

Hardly ever

Never

P2378

CARD F13

Very often

Fairly often

Sometimes

Hardly ever

Never

P2378

CARD F14

- 1) At home
- 2) At work
- 3) In other people's homes
- 4) On public transport
- 5) In pubs or bars
- 6) In restaurants
- 7) In other public places

P2378

CARD F14

- 1) At home
- 2) At work
- 3) In other people's homes
- 4) On public transport
- 5) In pubs or bars
- 6) In restaurants
- 7) In other public places

P2378

CARD X1

- 1) British
- 2) English
- 3) European
- 4) Irish
- 5) Northern Irish
- 6) Scottish
- 7) Ulster
- 8) Welsh
- 9) Other (PLEASE SAY WHAT)

P2378

CARD X1

- 1) British
- 2) English
- 3) European
- 4) Irish
- 5) Northern Irish
- 6) Scottish
- 7) Ulster
- 8) Welsh
- 9) Other (PLEASE SAY WHAT)

P2378

CARD X2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2378

CARD X2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2378

CARD X3

- 1) **In full-time education** (not paid for by employer, including on vacation)
- 2) **On government training or employment programme**
- 3) **In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4) **Waiting to take up paid work** already accepted
- 5) **Unemployed and registered** at a benefit office
- 6) **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7) **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8) **Permanently sick or disabled**
- 9) **Wholly retired from work**
- 10) **Looking after the home**

P2378

CARD X3

- 1) **In full-time education** (not paid for by employer, including on vacation)
- 2) **On government training or employment programme**
- 3) **In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4) **Waiting to take up paid work** already accepted
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- 7) **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8) **Permanently sick or disabled**
- 9) **Wholly retired from work**
- 10) **Looking after the home**

P2378

CARD X4

- 1) **Private sector firm or company**
Including, for example, limited companies and PLCs
- 2) **Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3) **Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority, Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and Armed forces
- 4) **Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7) **Other organisation (PLEASE SAY WHAT)**

P2378

CARD X4

- 1) **Private sector firm or company**
Including, for example, limited companies and PLCs
- 2) **Nationalised industry or public corporation**
Including, for example, the Post Office and the BBC
- 3) **Other public sector employer**
Including, for example:
 - Central government, Civil Service, Government Agencies
 - Local authority, Local Education Authority
 - Universities
 - Health Authority/NHS hospitals/NHS Trusts/GP surgeries
 - Police and Armed forces
- 4) **Charity/Voluntary sector**
Including, for example, charitable companies, churches and trade unions
- 7) **Other organisation (PLEASE SAY WHAT)**

P2378**CARD X5**

- 1) Earnings from employment (own or spouse/partner's)
- 2) Occupational pension(s) - from previous employer(s)
- 3) Private pension(s)
- 4) State retirement or widow's pension
- 5) Jobseeker's Allowance/ Unemployment Benefit
- 6) Income Support / Minimum Income Guarantee (for pensioners)
- 7) Invalidity, sickness or disabled pension or benefit(s)
- 8) Other state benefit or tax credit (PLEASE SAY WHICH)
- 9) Interest from savings or investments
- 10) Student grant, bursary or loans
- 11) Dependent on parents/other relatives
- 12) Other main source of income (PLEASE SAY WHICH)

P2378**CARD X5**

- 1) Earnings from employment (own or spouse/partner's)
- 2) Occupational pension(s) - from previous employer(s)
- 3) Private pension(s)
- 4) State retirement or widow's pension
- 5) Jobseeker's Allowance/ Unemployment Benefit
- 6) Income Support / Minimum Income Guarantee (for pensioners)
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- 8) Other state benefit or tax credit (PLEASE SAY WHICH)
- 9) Interest from savings or investments
- 10) Student grant, bursary or loans
- 11) Dependent on parents/other relatives
- 12) Other main source of income (PLEASE SAY WHICH)

P2378

CARD X6

WEEKLY income
BEFORE tax

Letter

ANNUAL income
BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
£443-£500
£501-£558
£559-£615
£616-£730
£731-£845
£846-£961
£962-£1,076
£1,077 or more

Q
T
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K
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B
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M
F
J
D
H
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W
G
N
E

..... Less than £3,999
..... £4,000 - £5,999
..... £6,000-£7,999
..... £8,000-£9,999
..... £10,000-£11,999
..... £12,000-£14,999
..... £15,000-£17,999
..... £18,000-£19,999
..... £20,000-£22,999
..... £23,000-£25,999
..... £26,000-£28,999
..... £29,000-£31,999
..... £32,000-£37,999
..... £38,000-£43,999
..... £44,000-£49,999
..... £50,000-£55,999
..... £56,000 or more

P2378

CARD X6

WEEKLY income
BEFORE tax

Letter

ANNUAL income
BEFORE tax

Less than £77
£78-£115
£116-£154
£155-£192
£193-£230
£231-£289
£290-£346
£347-£385
£386-£442
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£846-£961
£962-£1,076
£1,077 or more

Q
T
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N
E

..... Less than £3,999
..... £4,000 - £5,999
..... £6,000-£7,999
..... £8,000-£9,999
..... £10,000-£11,999
..... £12,000-£14,999
..... £15,000-£17,999
..... £18,000-£19,999
..... £20,000-£22,999
..... £23,000-£25,999
..... £26,000-£28,999
..... £29,000-£31,999
..... £32,000-£37,999
..... £38,000-£43,999
..... £44,000-£49,999
..... £50,000-£55,999
..... £56,000 or more

P2378

CARD X7

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

P2378

CARD X7

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

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CARD X8

University or CNAA first degree or diploma, e.g. BA, BSC, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TEC	}	First Certificate/ First or General Diploma
SCOTVEC/ BTEC		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel		Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2378

CARD X8

University or CNAA first degree or diploma, e.g. BA, BSC, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TEC	}	First Certificate/ First or General Diploma
SCOTVEC/ BTEC		(General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel		Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2378

EXAMPLE CARD 1

Colin

Colin is 40 and lives alone. He has a history of alcohol problems. For the past five years Colin has been drinking heavily on most days and is often unable to remember bits of what he did the night before. Colin lost his job because of his drinking. He worries that his memory isn't as good as it used to be.

P2378

EXAMPLE CARD 1

Colin

Colin is 40 and lives alone. He has a history of alcohol problems. For the past five years Colin has been drinking heavily on most days and is often unable to remember bits of what he did the night before. Colin lost his job because of his drinking. He worries that his memory isn't as good as it used to be.

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P2378

EXAMPLE CARD 2

Mark

Mark is 20 and is a student with a weekend job. He doesn't drink much during the week but he and his flatmates spend most Friday and Saturday nights out drinking. He is often unable to remember bits of what he did the night before, and is sometimes so ill the following day that he can't go to work. From time to time Mark does something when he's drunk which he later regrets.

P2378

EXAMPLE CARD 2

Mark

Mark is 20 and is a student with a weekend job. He doesn't drink much during the week but he and his flatmates spend most Friday and Saturday nights out drinking. He is often unable to remember bits of what he did the night before, and is sometimes so ill the following day that he can't go to work. From time to time Mark does something when he's drunk which he later regrets.

P2378

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Mark is 20 and is a student with a weekend job. He doesn't drink much during the week but he and his flatmates spend most Friday and Saturday nights out drinking. He is often unable to remember bits of what he did the night before, and is sometimes so ill the following day that he can't go to work. From time to time Mark does something when he's drunk which he later regrets.

P2378

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Mark

Mark is 20 and is a student with a weekend job. He doesn't drink much during the week but he and his flatmates spend most Friday and Saturday nights out drinking. He is often unable to remember bits of what he did the night before, and is sometimes so ill the following day that he can't go to work. From time to time Mark does something when he's drunk which he later regrets.

P2378

EXAMPLE CARD 1

Mary

Mary is 40 and lives alone. She has a history of alcohol problems. For the past five years Mary has been drinking heavily on most days and is often unable to remember bits of what she did the night before. Mary lost her job because of her drinking. She worries that her memory isn't as good as it used to be.

P2378

EXAMPLE CARD 1

Mary

Mary is 40 and lives alone. She has a history of alcohol problems. For the past five years Mary has been drinking heavily on most days and is often unable to remember bits of what she did the night before. Mary lost her job because of her drinking. She worries that her memory isn't as good as it used to be.

P2378

EXAMPLE CARD 1

Mary

Mary is 40 and lives alone. She has a history of alcohol problems. For the past five years Mary has been drinking heavily on most days and is often unable to remember bits of what she did the night before. Mary lost her job because of her drinking. She worries that her memory isn't as good as it used to be.

P2378

EXAMPLE CARD 1

Mary

Mary is 40 and lives alone. She has a history of alcohol problems. For the past five years Mary has been drinking heavily on most days and is often unable to remember bits of what she did the night before. Mary lost her job because of her drinking. She worries that her memory isn't as good as it used to be.

P2378

EXAMPLE CARD 2

Karen

Karen is 20 and is a student with a weekend job. She doesn't drink much during the week but she and her flatmates spend most Friday and Saturday nights out drinking. She is often unable to remember bits of what she did the night before, and is sometimes so ill the following day that she can't go to work. From time to time Karen does something when she's drunk which she later regrets.

P2378

Karen

Karen is 20 and is a student with a weekend job. She doesn't drink much during the week but she and her flatmates spend most Friday and Saturday nights out drinking. She is often unable to remember bits of what she did the night before, and is sometimes so ill the following day that she can't go to work. From time to time Karen does something when she's drunk which she later regrets.

P2378

EXAMPLE CARD 2

Karen

Karen is 20 and is a student with a weekend job. She doesn't drink much during the week but she and her flatmates spend most Friday and Saturday nights out drinking. She is often unable to remember bits of what she did the night before, and is sometimes so ill the following day that she can't go to work. From time to time Karen does something when she's drunk which she later regrets.

P2378

EXAMPLE CARD 2

Karen

Karen is 20 and is a student with a weekend job. She doesn't drink much during the week but she and her flatmates spend most Friday and Saturday nights out drinking. She is often unable to remember bits of what she did the night before, and is sometimes so ill the following day that she can't go to work. From time to time Karen does something when she's drunk which she later regrets.