British Social Attitudes and
Young People's Social Attitudes Surveys, 2003

NOTE FOR USERS
(July 2005)

This note provides information in brief about the British Social Attitudes (BSA) and Young People's Social Attitudes (YPSA) surveys. It accompanies the final version of the datafiles (bsa03.por and ypsa03.por). For further details about the surveys, see Thomson, K. *et al* (forthcoming), *British Social Attitudes and Young People's Social Attitudes Surveys 2003: Technical Report*, London: National Centre for Social Research.

About the surveys

The surveys were conducted by the National Centre for Social Research (NatCen). BSA's core-funding is provided by the Gatsby Charitable Foundation, which is one of the Sainsbury Family Charitable Trusts, and this was supplemented by grants from the Economic and Social Research Council (RES-000-22-0326, L219 25 2018, RES-335-25-0010, L145 25 1005), the Leverhulme Foundation, the Joseph Rowntree Foundation, the Nuffield Foundation and the Hera Trust. Various Government departments also supported modules in the 2003 survey: Department of Health, Department for Work and Pensions, Department for Education and Skills, Department of Trade and Industry, Department of Transport, and the Office of the Deputy Prime Minister. The YPSA survey was funded by the Department for Education and Skills.

The BSA survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The YPSA involved administering a shorter questionnaire to all young people aged 12-19 living in the households of BSA respondents. Since BSA is in itself based on a random sample, the YPSA respondents constitute a random sample of young people in the 12-19 age group (except for any bias introduced by non-response).

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In order to increase the number of topics on BSA, three versions of the questionnaire were fielded, and respondents are randomly assigned to one of the versions. (Versions A and B were each administered to a quarter of respondents and version C to half of the respondents). All respondents answered a core set of demographic and other classificatory questions and individual modules are then carried on either one, two, or all three versions. In 2003, the face-to-face interview was designed to last about 70 minutes and was then followed by a self-completion questionnaire.

The BSA questionnaire covered: public spending and social welfare, internet and e-society, charitable giving, education policy, health care, politics and national identity, employment relations, transport policy, prejudice and morality, genomics and immigration. Version B of the self-completion questionnaire included a module of questions about National Indentity which were fielded as part of the *International Social Survey Programme*, of which the BSA series is a member.

The YPSA questionnaire was shorter – around 35 minutes. Although some questions were the same as the BSA questionnaire, much of it dealt with issues of particular interest to young people: gender differences, problems at school, views about education and work, politics and decision-making,

prejudice and morality, fulfilment, friends and social networks, and household tasks. This part of the survey was administered face-to-face only (no self-completion).

Fieldwork was carried out between June and September 2003, with a small number of interviews taking place in October and November. A summary of the response is as follows:

BSA

Issued addresses	8,246	
Of which in scope[1]	7,493	
Productive interviews	4,432	(59%)

YPSA

Issued/In scope	997	
Productive interviews	663	(67%)

The data files should be used in conjunction with the following documentation:
- Outline of the BSA questionnaire
- Documentation of the BSA questionnaire program (final version dated June 2005)
- BSA showcards (one set per questionnaire version)
- BSA self-completion questionnaire (one per questionnaire version)
- Documentation of the YPSA questionnaire program (final version dated June 2005)
- YPSA showcards
- Address Record Form

Weighting

The datasets (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed for BSA. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. On YPSA where all young people in the household were eligible for interview, the weighting corrects for the differing selection probabilities arising from some addresses containing multiple dwelling units.

Please note that the data must be weighted in all analysis. The file is ***not*** preweighted. Before running any analysis, please use the following SPSS command:

BSA: weight by wtfactor.

YPSA: weight by ypwt.

Socio-economic classifications

With the 2001 census, the Office for National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The BSA data file contains the following variables based on the new classification:

	Respondent	Spouse/partner (if working and R not working)
SOC2000	RSOC2000	PSOC2000
NS-SEC (full)	RNSSEC	PNSSEC
NS-SEC operational categories	ROpCat	POpCat
NS-SEC analytic classes	RClass	PClass
NS-SEC analytic classes (grouped)	RClassGp	PClassGp

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1. I.e. traceable, residential and occupied.

Further information about these new classifications is available on the ONS web site:

http://www.statistics.gov.uk/methods_quality/ns_sec/default.asp

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. For this purpose, 'best estimates' of the older classifications have also been included on the BSA datafile:

	Respondent	**Spouse/partner (if working and R not working)**
SOC90	RNSOC90	PNSOC90
Socio-Economic Group	RNSEG	PNSEG
Socio-Economic Group compressed	RNSEGGrp	PNSEGGrp
Registrar General's Social Class	RNSocCl	PNSocCl
Goldthorpe scale	RNGH	PNGH
Goldthorpe scale compressed	RNGHGrp	PNGHGrp

Background variables on the YPSA file

A selection of background variables from the BSA interview are included at the end of the YPSA file. The BSA and YPSA files can be linked via the BSA serial number (Serial).

Publications of the survesy

The results of the BSA survey are published in: Park, A., Curtice, J., Thomson, K., Bromley, C. and Phillips, M. (eds.) (2004) *British Social Attitudes: the 21st Report*, London: Sage.

For a report on the YPSA survey, see: Park, A., Phillips, M. and Johnson, M. (2004), *Young People in Britain: the attitudes and experiences of 12-19 year olds*, Department for Education and Skills Research Report 564, http://www.dfes.gov.uk/research/data/uploadfiles/RR564.pdf

Further information

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National Centre for Social Research

P.2265	**BRITISH SOCIAL ATTITUDES** ADDRESS RECORD FORM (ARF)	**A**	ASSIGNMENT/SLOT NAME:	
			TRIP/RETURN NO:	
GREEN TEAM			HOUSEHOLD OUTCOME CODE (OC):	

NAME & ADDRESS DETAILS	HOUSEHOLD SELECTION LABEL

Title & Surname

Name of selected person:		Interviewer name:	
Telephone number:		Interviewer number:	

No Tel: 2 No. refused / ex-directory 3 Total No. of calls:

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	**CALLS RECORD** (Note all calls, including telephone calls)	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:

Call Status Codes: **1**=No Reply, **2**=Contact Made, **3**=Appointment Made, **4**=Any Interviewing done, **5**=Any Other Outcome (describe in calls record)

RE-ALLOCATED ADDRESS/HOUSEHOLD : If this address/household is being reallocated to another interviewer before you have completed it, code here	**900**	**END**	*

ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES

Establish whether address is eligible

1.	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?	Yes	A	**Go to Q5**	
		Unsure	B	**Go to Q2**	
		No	C	**Go to Q3**	
		Office Refusal	410	**ENTER THIS AS HHOLD OC ON FRONT PAGE OF ARF AND END**	*

2.	CODE OUTCOME : UNKNOWN ELIGIBILITY			
	OFFICE USE ONLY	611		
	OFFICE APPROVAL ONLY: Issued but not attempted	612		
	OFFICE APPROVAL ONLY: Inaccessible	620	**Go**	
	Unable to locate address	630		*
	Unknown whether address contains residential housing: info refused	641	**to**	
	Unknown whether address contains residential housing: no contact	642		
	Residential address, unknown if occupied by eligible household: info refused	651	**Q4**	
	Residential address, unknown if occupied by eligible household: no contact	652		
	Other unknown eligibility **(verbatim reason to be keyed in Admin Block)**	670		

3.	CODE OUTCOME : DEADWOOD (INELIGIBLE)			
	Not yet built/under construction	710		
	Demolished/derelict	720		
	Vacant/empty housing unit	730	**Go**	
	Non-residential address *(e.g. business, school, office, factory etc)*	740		*
	Address occupied, no resident household *(e.g. occupied holiday/weekend home)*	750	**to**	
	Communal establishment/institution **-** no private dwellings	760		
	Residential, but no eligible respondent *(no one aged 18+)*	770	**Q4**	
	Other Ineligible **(verbatim reason to be keyed in Admin block)**	790		

4.	**RECORD ANY FURTHER INFORMATION ABOUT CODES 611 - 670 OR 710 – 790**
	ENTER THIS AS HHOLD OC ON FRONT PAGE OF ARF AND END

Establish number of occupied Dwelling Units (DUs) at address

5a.	ESTABLISH NUMBER OF DUs AT ADDRESS:			

If necessary, ask:
(i) Can I just check, is this *(house/bungalow)* occupied as a single dwelling, or is it split into flats or bedsitters?
(ii) How many of those *(flats/bedsitters)* are occupied at the present time?

b.	INTERVIEWER SUMMARY:			
	1 DU only	A	**Go to Q7**	
	2+ DUs	B	**Go to Q6**	
	NUMBER OF DUs NOT ESTABLISHED	C	**Go to c.**	

c.	IF NUMBER OF DUs NOT ESTABLISHED: Why not?			
	No contact with anyone at the address	311	**Go to Q15**	*
	Contact made but info refused (about no. of DUs)	421	**Go to Q14**	

Multi-DU addresses - select one DU for interview

6a. **IF 2+ DUs**

List all occupied DUs at address (continue on separate sheet if necessary)
- In flat/room number order
- **OR** From bottom to top of building, left to right, front to back

Description	DU Code	Description	DU Code
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 DUs:
- Look at the selection label on page 1 of the ARF.
- In the 'Person/DU' row: find the number corresponding to the total number of DUs.
- In 'Select' row: number beneath total number of DUs is the **selected DU code**. Ring on grid above and write in at b. below.

IF 13+ DUs:
- Check back of project instructions for **selected DU code**. Write in at b. below.

b.	ENTER CODE NUMBER OF SELECTED DU:			

7a.	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE ARF LABEL?			
	YES	1	**Go to Q8**	
	NO	2	**Go to b**	
b.	**IF ADDRESS NOT CORRECT:** MAKE NECESSARY CHANGES ON LABEL ON FRONT PAGE OF ARF **(NOT HERE)**.			

Establish number of persons aged 18+ at (selected) DU

8a.	**ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:**			

Including yourself, how many people aged 18 or over **live in this** *(house/flat/part of the accommodation)*?

INCLUDE:	EXCLUDE:
• PEOPLE WHO NORMALLY LIVE AT THE ADDRESS BUT ARE AWAY FOR LESS THAN 6 MONTHS	• PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO WORK
• PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS	• SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
• BOARDERS AND LODGERS	• PEOPLE AWAY FOR 6 MONTHS OR MORE

Note about students:

Always include if sampled address is either term-time or out-of-term address.

Always exclude if the sample address is neither main term-time address nor main out-of-term address (i.e. if merely there temporarily).

b.	**INTERVIEWER SUMMARY:**	1 PERSON AGED 18+ ONLY	A	**Go to Q10**
		2+ PERSONS AGED 18+	B	**Go to Q9**
		NO PERSON AGED 18+	**770**	**Go to Q15** *
		NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED	D	**Go to c.**

c.	**IF NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED:**
	Why not?

No contact with anyone at address	**312**	**Go**
MULTI-DU ONLY: Contact made at address, but not with selected DU	**320**	**to** *
Contact made at (selected) DU, but not with responsible adult	**330**	**Q15**
Contact made but info refused (about no. of persons)	**422**	**Go to Q14**

Select one person for interview

9a.	**IF 2+ PERSONS AGED 18+:**
	ASK FOR FIRST NAME OR INITIALS OF EACH PERSON AGED 18+.
	LIST IN **ALPHABETICAL ORDER** IN GRID BELOW. CONTINUE ON SEPARATE SHEET IF NECESSARY.

Name/Initial	Person Code	Name/Initial	Person Code
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 PERSONS:
- Look at the selection label on page 1 of the ARF.
- In the 'Person/DU' row: find the number corresponding to the total number of persons.
- In 'Select' row: number beneath total number of persons is the **selected person code**. Ring on grid above and write in at b. below.

IF 13+ persons:
- Check back of project instructions for **selected person code**. Write in at b. below.

b.	**ENTER CODE NUMBER OF SELECTED PERSON:**			

Seeking interview with selected BSA respondent

10a.	**RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF.** **SEEK INTERVIEW WITH SELECTED PERSON.**			

b.	DID YOU INTERVIEW THE SELECTED PERSON?			
		YES	A	**Go to c.**
		NO	B	**Go to Q13**

c. RECORD HOW SELF-COMPLETION IS BEING RETURNED (YOUR PLANS NOW):

CODE ONE ONLY

To post it at the same time as transmitting the interview	1	
To collect it yourself and return it separately	2	
To ask respondent to post it back to the office	3	**Go to d.**
Not expected (SAY WHY NOT)_____	4	

OFFICE USE ONLY:
Self-completion questionnaire:

Returned by interviewer	1
Returned later by respondent	2
Refusal when interviewer returned to collect it	3
Respondent notified office of refusal	4
Returned by Post Office	5
Blank/unusable 'partial' questionnaire returned	6
Interviewer says has already returned q'nnaire	7
Respondent says has already returned q'nnaire	8

d. Are there any young people aged 12-19 in the household (apart from the one you may already have interviewed as part of the adult sample)?

THIS INFORMATION IS DISPLAYED AT 'AnyTeen' AT THE END OF THE BSA QUESTIONNAIRE.

	Yes	1	**Go to Q11**
	No	2	**Go to e.**

e. **IF NO ELIGIBLE YOUNG PEOPLE AGED 12-19**

CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK AND WRITE ON FRONT PAGE OF THE ARF.

Fully productive interview	**110**	**END**
Partial productive interview	**210**	

*

Seeking interview with YPSA respondent(s)

11a.	SEEK INTERVIEWS WITH **ALL ELIGIBLE** YOUNG PERSONS IN THE HOUSEHOLD (I.E. ALL AGED 12-19 EXCEPT ANYONE ALREADY INTERVIEWED).	
b.	COMPLETE GRID FOR **ALL ELIGIBLE** YOUNG PEOPLE AGED 12-19 IN THIS HOUSEHOLD. (THIS INFORMATION IS DISPLAYED IN THE '*ANYTEEN*' QUESTION AT THE END OF THE BSA QUESTIONNAIRE). CONTINUE GRID ON SEPARATE SHEET IF NECESSARY.	

Person number in hhold grid	First name	Age	Notes on contact attempts, appointments, etc.	Outcome
☐☐		☐☐		☐☐
☐☐		☐☐		☐☐
☐☐		☐☐		☐☐
☐☐		☐☐		☐☐
☐☐		☐☐		☐☐

YPSA <u>outcome</u> codes

11	Full interview obtained (SEE ADMIN BLOCK)	51	Ill at home during survey period
34	No contact with named person	52	Away/at college/in hospital etc. during survey period
42	Personal refusal by named person	53	Named person incapacitated
43	Proxy refusal (on behalf of named person)	56	Other reason (PLEASE SAY WHAT IN GRID)
44	Only partially completed		
45	Broken appointment, no recontact		

c.	IF <u>ANY</u> ELIGIBLE 12-19 YEAR OLDS HAVE NOT BEEN INTERVIEWED, FILL IN DETAILS HERE (CONTINUE ON SEPARATE SHEET IF NECESSARY):

PERSON NUMBER (FROM GRID AT Q 11b) ☐☐
FULL REASONS FOR CODES 34, 42, 43, 44, 45, 51, 52, 53 AND 56.

PERSON NUMBER (FROM GRID AT Q 11b) ☐☐
FULL REASONS FOR CODES 34, 42, 43, 44, 45, 51, 52, 53 AND 56.

d.	COPY FINAL HOUSEHOLD OUTCOME CODE FROM ADMIN BLOCK:		
	Full productive BSA interview + all eligible 12-19 year olds interviewed	**111**	**RECORD**
	Full productive BSA interview + some eligible 12-19 year olds interviewed	**112**	**THIS AS**
	Full productive BSA interview + no eligible 12-19 year olds interviewed	**113**	**HHOLD OC**
	Partial productive BSA interview + all eligible 12-19 year olds interviewed	**211**	**ON FRONT**
	Partial productive BSA interview + some eligible 12-19 year olds interviewed	**212**	**PAGE OF ARF**
	Partial productive BSA interview + no eligible 12-19 year olds interviewed	**213**	**AND END**

*

Eligible address – unproductive outcome

13. UNPRODUCTIVE OUTCOME – CODE <u>ONE</u> ONLY:

No contact with selected person	**340**	**Go to Q15**
Refusal by selected person before interview	**431**	**Go**
Proxy refusal	**432**	**to**
Refusal during interview (<u>un</u>productive partial)	**440**	**Q14**
Broken Appointment – No recontact	**450**	
Ill at home during survey period	**510**	**Go**
Away or in hospital all survey period	**520**	**to**
Physically or mentally unable/incompetent	**530**	**Q15**
Language Difficulties	**540**	
Other Unproductive **(verbatim reason to be keyed in Admin block)**	**560**	

*

14. **REASONS FOR REFUSAL**
CODE **ALL THAT APPLY**

Bad timing (e.g. sick, children), otherwise engaged (e.g. visit)	1	
Too busy, no time	2	
Don't know enough/anything about the subject/too difficult for me	3	
Waste of time	4	
Waste of money	5	
Interferes with my privacy/I give no personal information	6	**Go**
Can't be bothered	7	
Never do surveys	8	**to**
Do not believe in surveys	9	
Just not interested	10	**Q15**
Co-operated too often	11	
Previous bad experience	12	
Object to subject	13	
R refused because partner/ family/ HH did not give approval to co-operate	14	
Other (WRITE IN) _____	15	
None of these	97	
Don't know	98	

15. **RECORD ANY FURTHER INFORMATION ABOUT**
CODES 311, 312, 320, 330, 340, 421, 422, 431, 432, 440, 450, 510, 520, 530, 540, 560, 770

ENTER THIS AS HHOLD OC ON FRONT PAGE OF ARF AND **END**

STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS
Please write in below any information the respondent gives about a stable address/telephone
number, or any other information which may help us to contact him or her in the future,
(for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to
respondent:

Stable address:

POSTCODE: _____

Telephone No.:

Other information:

British Social Attitudes 2003 – Questionnaire outline

Version A (¼ sample)	Version B (¼ sample)	Version C (½ sample)
Household grid, newspaper readership, party identification		
–	Public spending	
E-society	Giving to charity	E-society
Education	–	Education
Health care		–
Politics & National identity (long)	Politics & National identity (medium)	Politics & National identity (short)
Job details		
–	Employment relations	
Prejudice (short)		Prejudice (long)
Transport	Genomics	
–	Immigration	–
Classification		

BRITISH SOCIAL ATTITUDES
2003

DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.

2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.

3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.

4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.

5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.

6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

7. In 2003, Version A was administered to a quarter of the sample, version B to a quarter of the sample and version C to half the sample. The total sample size in 2003 was a third larger than in other years (so that versions A and B were administered to roughly the same number of people as in previous years).

P2265
June 2005

Content:

Introduction

ASK ALL

Q1   [SerialNo] **(NOT ON SCREEN)**
      Serial Number
      Range: 50001 ... 159999

Q2   [EdDoneV] $ **(EDIT ONLY)**
      For edit
1   Yes
2   No

Q3   [SOCDo] $ **(EDIT ONLY)**
      Any SOC coding to complete?
1   Yes
2   No

Q4   [BackDo] $ **(EDIT ONLY)**
      Any Back coding to complete?
1   Yes
2   No

Q5   [QVersion] $ **(NOT ON SCREEN)**
      Version
      Range: 1 ... 97

Q6   [EdVersion] $ **(NOT ON SCREEN)**
      Edit Version
      Range: 1 ... 97

Q7   [EditQ] $ **(NOT ON SCREEN)**
      Edit qre?
1   Yes
2   No

Q8   [Issue_Num] $ **(NOT ON SCREEN)**
      ISSUE NUMBER
      Range: 0 ... 7

Q9   [Point][1] **(NOT ON SCREE)**
      Sample point
      Range: 1 ... 997

Q10   [SmpReg] $ **(NOT ON SCREEN)**
      SAMPLE REGION 2002 version
1   NORTH
2   YORKS AND HUMBERSIDE
3   EAST MIDLANDS
4   EAST ANGLIA
5   SOUTH EAST (excl. Greater London)
6   SOUTH WEST
7   WEST MIDLANDS
8   NORTH WEST
9   WALES
10   SCOTLAND
11   GREATER LONDON

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[1] Called [SPoint] on SPSS file.

Q11   [StRegion][1] **(NOT ON SCREEN)**
       dv
       Range: 1 ... 97

Q12   [Region] [2] **(NOT ON SCREEN)**
       dv
       Range: 1 ... 7

Q13   [PopDen] [3] **(NOT ON SCREEN)**
       Pop density
       Range: 0 ... 9997

Q14   [PerOO] [4] **(NOT ON SCREEN)**
       Percentage owner occupied
       Range: 0 ... 997

Q15   [PerSEG] $ **(NOT ON SCREEN)**
       Percentage SEG non-manual
       Range: 0 ... 997

Q16   [DPs] $ **(NOT ON SCREEN)**
       Range: 0 ... 9997

Q17   [GOR][5] **(NOT ON SCREEN)**
       Government office region 2003 version
1   North East
2   North West
3   Yorkshire and Humberside
4   East Midlands
5   West Midlands
6   SW
7   Eastern
8   Inner London
9   Outer London
10   South East
11   Wales
12   Scotland

Q18   [EDCode] $ **(NOT ON SCREEN)**
       ED code
       Open Question (Maximum of 9 characters)

Q19   [ACORN] $ **(NOT ON SCREEN)**
       ACORN
       Range: 1 ... 97

Q20   [LACode] [6] **(NOT ON SCREEN)**
       LA code
       Open Question (Maximum of 6 characters)

Q21   [CounCode] [7] **(NOT ON SCREEN)**
       Council area code
       Open Question (Maximum of 2 characters)

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[1] Supplied with sample. See also derived variable [Region].
[2] Derived from [StRegion].
[3] Supplied with sample. See also derived variable [PopBand].
[4] Supplied with sample. Called [OwnOccup] on SPSS file.
[5] Supplied with sample. Called [GOR2] on SPSS file.
[6] Supplied with sample.
[7] Supplied with sample.

$ = Not on SPSS file   2

Q22   [ConCode] [1] **(NOT ON SCREEN)**
        Parliamentary constituency code
        Open Question (Maximum of 60 characters)

Q23   [Ward] $ [2] **(NOT ON SCREEN)**
        Ward code
        Open Question (Maximum of 7 characters)

Q24   [MOI] [3] **(NOT ON SCREEN)**
        MOI
        Range: 1 ... 97

Q25   [WtFactor] **(NOT ON SCREEN)**
        wt
        Range: 0 ... 9997

Q26   [XX] $
        Spare
        Open Question (Maximum of 40 characters)

Q27   [ABCVer] $ **(NOT ON SCREEN)**
        A, B, C or D?
1   A
2   B
3   C
4   D

Q28   [ABCVerX] [4] **(NOT ON SCREEN)**
        D displayed as C for purposes of interview
1   A
2   B
3   C

Q29   [Country] [5] **(NOT ON SCREEN)**
        England, Scotland or Wales?
1   England
2   Scotland
3   Wales

Q30   [XYVer] [6] **(NOT ON SCREEN)**
        Version X/Y for filtering - replaces OddEven
        Range: 1 ... 7

Q31   [XYComp] $ **(NOT ON SCREEN)**
        XYVer computed - marker
1   Yes
2   No

Q32   [AdrCheck] $ **(NOT ON SCREEN)**
        Address check indicator.
1   Triggered
2   Satisfied

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[1] Supplied with sample.
[2] Supplied with sample. Not available on the public version of the file.
[3] Supplied with sample.
[4] Called [ABCVer] on SPSS file.
[5] Supplied with sample.
[6] This variable is used where random halves of the sample are required.

$ = Not on SPSS file   3

Q33   [AdrField] $
        PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
        TAKEN FROM A.R.F. ADDRESS LABEL.
        MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
        Open Question (Maximum of 10 characters)

Q34   [IntDate]
        INTERVIEWER: Check Date of Interview and alter if not correct
        Date

Q35   [SIntDate] $ **(NOT ON SCREEN)**
        Computer IntDate
        Date

Q36   [StTIM] **(NOT ON SCREEN)**
        Start time
        Time

Household grid

ASK ALL

Q37 [Househld][1]

(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**:)

Including yourself, how many people live here regularly as members of this household?

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.

IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:

*DO NOT REDO THE ARF SELECTION PRODECURE

*DO ENTER THE CORRECT INFORMATION HERE

*DO USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

Range: 1 ... 15

FOR EACH PERSON AT [Househld]

Q38/Q44/Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104

[Name] $

FOR RESPONDENT: (Can I just check, what is your first name?)

PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT

FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER *(number)*

Open Question (Maximum of 10 characters)

Q39/Q45/Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105

[Sex] [2]

PLEASE CODE SEX OF *(name)*

1   Male
2   Female

Q40/Q46/Q52/Q58/Q64/Q70/Q76/Q82/Q88/Q94/Q100/Q106

[AgeX] [3]

FOR RESPONDENT IF ONLY ONE PERSON IN HOUSEHOLD: I would now like to ask you a few details about yourself.

What was your **age** last birthday?

FOR RESPONDENT IF SEVERAL PERSONS IN HOUSEHOLD: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?

FOR OTHER PERSONS IN HOUSEHOLD: What was *(name)*`s age last birthday?

FOR 97+, CODE 97.

Range: 0 ... 97

---

[1] See also derived variable [HhType].

[2] Called [RSex], [P2Sex] etc on SPSS file.

[3] Called [RAge], [P2Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAgee], [RSexAge2].

FOR PEOPLE IN THE HOUSEHOLD OTHER THAN RESPONDENT

Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107
  [Rel3] [1]
  PLEASE ENTER RELATIONSHIP OF *(name)* RESPONDENT
1   Partner/ spouse/ cohabitee
2   Son/ daughter (inc step/adopted)
3   Grandson/ daughter (inc step/adopted)
4   Parent/ parent-in-law
5   Grand-parent
6   Brother/ sister (inc. in-law)
7   Other relative
8   Other non-relative

Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108
  [Rel2] **(NOT ON SCREEN)** [2]
  Dv
1   Partner/spouse/cohabitee
2   Son/daughter (inc step/adopted)
3   Grandson/ daughter (inc step/adopted)
4   Parent/ parent-in-law
5   Grand-parent
6   Other relative
7   Other non-relative

Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109
  [Rel] **(NOT ON SCREEN)** [3]
  Dv
1   Partner/spouse/cohabitee
2   Son/daughter (inc step/adopted)
3   Parent/ parent-in-law
4   Other relative
5   Other non-relative

Q128   [XXG1] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

        ASK ALL
Q129   [RAgeCat] **(NOT ON SCREEN)** [4]
        dv
1   18-24
2   25-34
3   35-44
4   45-54
5   55-59
6   60-64
7   65+
8   DK/Refused/Not answered

---

[1] Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel] etc.
[2] Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.
[3] Called [P2Rel], [P3Rel2 etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.
[4] Derived from [RAge].

$ = Not on SPSS file   6

```
Q130    [RAgeCat2] (NOT ON SCREEN) ¹
        dv
1       18-24
2       25-34
3       35-44
4       45-54
5       55-64
6       65-97
9       DK/Ref/NA

Q131    [RSexAge] (NOT ON SCREEN) ²
        dv
1       Male: 18-24
2       Male: 25-34
3       Male: 35-44
4       Male: 45-54
5       Male: 55-59
6       Male: 60-64
7       Male: 65+
8       Male: Age not answered
9       Female: 18-24
10      Female: 25-34
11      Female: 35-44
12      Female: 45-54
13      Female: 55-59
14      Female: 60-64
15      Female: 65+
16      Female: Age not answered

Q132    [RSexAge2] (NOT ON SCREEN) ³
        dv
1       Male: 18-24
2       Male: 25-34
3       Male: 35-44
4       Male: 45-54
5       Male: 55-64
6       Male: 65+
7       Male: Age not answered
8       Female: 18-24
9       Female: 25-34
10      Female: 35-44
11      Female: 45-54
12      Female: 55-64
13      Female: 65+
14      Female: Age not answered

Q133    [MarStat2]
        CARD A1
        Can I just check, which of these applies to you at present?
        CODE FIRST TO APPLY
1       Married
2       Living as married
3       Separated (after being married)
4       Divorced
5       Widowed
6       Single (never married)
```

---

¹ Derived from [RAge].
² Derived from [RAge] and [RSex].
³ Derived from [RAge] and [RSex].

Q134   [MarStat] **(NOT ON SCREEN)** [1]
        dv
1   Married
2   Living as married
3   Separated or divorced after marrying
4   Widowed
5   Not married

Q135   [Married] **(NOT ON SCREEN)** [2]
        dv
1   Married/living as married
2   Separated/divorced
3   Widowed
4   Never married
9   No information

Q136   [NumCh] $ **(NOT ON SCREEN)**
        dv
        Range: 0 ... 97

Q137   [NCh415] $ **(NOT ON SCREEN)**
        dv
        Range: 0 ... 97

Q138   [NCh318] $ **(NOT ON SCREEN)**
        dv
        Range: 0 ... 97

Q139   [HhCh04] **(NOT ON SCREEN)** [3]
        dv
        Range: 0 ... 14

Q140   [HhCh511] **(NOT ON SCREEN)** [4]
        dv
        Range: 0 ... 14

Q141   [HhCh1215] **(NOT ON SCREEN)** [5]
        dv
        Range: 0 ... 14

Q142   [HhCh1617] **(NOT ON SCREEN)** [6]
        dv
        Range: 0 ... 14

Q143   [RCh04] **(NOT ON SCREEN)** [7]
        dv
        Range: 0 ... 14

Q144   [RCh511] **(NOT ON SCREEN)** [8]
        dv
        Range: 0 ... 14

---

[1] Derived from [MarStat2].
[2] Derived from [MarStat2].
[3] Number of children aged 0-4 in household. Derived from household grid.
[4] Number of children aged 5-11 in household. Derived from household grid.
[5] Number of children aged 12-15 in household.Derived from household grid.
[6] Number of children aged 16-17 in household.Derived from household grid.
[7] Number of R's children aged 0-4 in household. Derived from household grid.
[8] Number of R's children aged 5-11 in household.Derived from household grid.

$ = Not on SPSS file   8

Q145   [RCh1215] **(NOT ON SCREEN)** [1]
        dv
        Range: 0 ... 14

Q146   [RCh1617] **(NOT ON SCREEN)** [2]
        dv
        Range: 0 ... 14

Q147   [HhType] **(NOT ON SCREEN)** [3]
        dv
1   Single hhold
2   1 adult, 1 child
3   1 adult, 2 children
4   1 adult, 3+ children
5   2 adults
6   2 adults, 1 child
7   2 adults, 2 children
8   2 adults, 3+ children
9   3 adults
10   3 adults, child(ren)
11   4 adults
12   4 adults, child(ren)
13   5 adults
14   5 adults, child(ren)
15   6 adults
16   6 adults, child(ren)
17   7 adults
18   7 adults, child(ren)
19   8 adults
20   8 adults, child(ren)
21   9 adults
22   9 adults, child(ren)
23   10 adults
24   10 adults, child(ren)
25   11 adults
26   11 adults, child(ren)
27   12 adults
28   12 adults, child(ren)
95   Other
99   Dont know/Refusal

---

[1] Number of R's children aged 12-15 in household.Derived from household grid.
[2] Number of R's children aged 16-17 in household.Derived from household grid.
[3] Derived from household grid.

```
Q148-    [Relat2] $ ¹
Q155     CARD A2
         Can I just check which, if any, of these types of relatives do you
         yourself have alive at the moment. Please include adoptive relatives.
         PROBE: Which others?
         DO NOT INCLUDE STEP RELATIVES UNLESS LISTED ON THE CARD.
         DO NOT INCLUDE FOSTER RELATIVES
         CODE ALL THAT APPLY
         Multicoded (Maximum of 8 codes)
1        Father                                          [RelFath]
2        Mother                                          [RelMoth]
3        Son                                             [RelSon2]
4        Step-son                                        [RelStepS]
5        Daughter                                        [RelDaug2]
6        Step-daughter                                   [RelStepD]
7        Grandchild (daughter's child)                   [RelGrChD]
8        Grandchild (son's child)                        [RelGrChS]
9        None of these                                   [RelNone2]


Q156     [RelFath] (NOT ON SCREEN) ²
         dv
0        Not mentioned
1        Mentioned

Q157     [RelMoth] (NOT ON SCREEN) ³
         dv
0        Not mentioned
1        Mentioned

Q158     [RelSon2] (NOT ON SCREEN) ⁴
         dv
0        Not mentioned
1        Mentioned

Q159     [RelStepS] (NOT ON SCREEN) ⁵
         dv
0        Not mentioned
1        Mentioned

Q160     [RelDaug2] (NOT ON SCREEN) ⁶
         dv
0        Not mentioned
1        Mentioned

Q161     [RelStepD] (NOT ON SCREEN) ⁷
         dv
0        Not mentioned
1        Mentioned
```

---

[1] See derived variables [RelFath], [RelMoth], [RelSon2], [RelStepS], [RelDaug2],
  [RelStepD], [RelGrChD],[RelGrChS], [RelNone2].
[2] Derived from [Relat2].
[3] Derived from [Relat2].
[4] Derived from [Relat2].
[5] Derived from [Relat2].
[6] Derived from [Relat2].
[7] Derived from [Relat2].

$ = Not on SPSS file

Q162   [RelGrChD] **(NOT ON SCREEN)** [1]
       dv
0   Not mentioned
1   Mentioned

Q163   [RelGrChS] **(NOT ON SCREEN)** [2]
       dv
0   Not mentioned
1   Mentioned

Q164   [XXG2] $ **(NOT ON SCREEN)**
       Open Question (Maximum of 20 characters)

Q165– [EconFW] $ [3]
Q175   CARD A3
       Which of these descriptions applied to what you were doing last week,
       that is the seven days ending last Sunday?
       PROBE: Which others? CODE ALL THAT APPLY
       Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/ employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a JobCentre or JobCentre Plus
6   Unemployed, **not** registered, but actively looking for a job (of at least
       10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively
       looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

       IF 'doing something else' AT [EconFW]
Q176   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

Q189   [REconAc2] $ [4] **(NOT ON SCREEN)**
       dv PRIORITY CODED
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/ employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a JobCentre or JobCentre Plus
6   Unemployed, **not** registered, but actively looking for a job (of at least
       10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively
       looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

---

[1] Derived from [Relat2].
[2] Derived from [Relat2].
[3] See derived variables [REconAct] and [REconSum].
[4] See derived variables [REconAct] and [REconSum]. Located in the Employment
  section of the SPSS file.

$ = Not on SPSS file   11

Newspaper readership

ASK ALL

Q190　[Readpap]
Do you normally read any daily **morning** newspaper at least 3 times a week?
1　Yes
2　No

IF 'yes' AT [ReadPap]

Q191　[WhPaper]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
1　*(Scottish)* Daily Express
2　*(Scottish)* Daily Mail
3　Daily Mirror *(/Scottish Mirror)*
4　Daily Star
5　The Sun
6　Daily Record
7　Daily Telegraph
8　Financial Times
9　The Guardian
10　The Independent
11　The Times
12　Morning Star
94　Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
95　Other (WRITE IN)
96　MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' [WhPaper]

Q192　[OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [WhPaper]

Q194　[OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A AND B: IF READS A NEWSPAPER

Q196　[NwspSWRg]
Do you think *(newspaper)* contains ... READ OUT ...
1　... too much news about *(government office region)*,
2　too little,
3　or about the right amount?
4　(Varies too much to say)

Q197　[NwspBrit]
And do you think *(newspaper)* contains ... READ OUT ...
1　... too much news about the rest of Britain,
2　too little,
3　or about the right amount?
4　(Varies too much to say)

Q198   [NwspWrld]
         And do you think *(newspaper)* contains ... READ OUT ...
1   ... too much news about the rest of the world,
2   too little,
3   or about the right amount?
4   (Varies too much to say)

Party identification

ASK ALL

Q199   [SupParty]
       Generally speaking, do you think of yourself as a supporter of any one
       political party?
1   Yes
2   No

       IF 'no' OR DON'T KNOW AT [SupParty]
Q200   [ClosePty]
       Do you think of yourself as a little closer to one political party than
       to the others?
1   Yes
2   No

       IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]
Q201   [PartyFW] $ [1]
       IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
       IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election
       tomorrow, which political party do you think you would be most likely to
       support?
       DO NOT PROMPT
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish National Party
5   Plaid Cymru
6   Green Party
7   Other party (WRITE IN)
8   Other answer (WRITE IN)
9   None
10   Refused to say

Q202   [Partyid1] **(NOT ON SCREEN)** [2]
       dv
1   Conservative
2   Labour
3   Liberal Democrat
6   Scottish National Party
7   Plaid Cymru
8   Other party
9   Other answer
10   None
95   Green Party

       IF 'other party' AT [PartyFW]
Q203   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

       IF 'other answer' AT [PartyFW]
Q205   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

---

[1] See derived variables [PartyID1] , [PartyID2] and [PtyAlleg].
[2] Derived from [PartyFW].

$ = Not on SPSS file   14

Q207   [PartyId2] **(NOT ON SCREEN)** [1]
       dv
1   Conservative
2   Labour
3   Liberal Democrat
4   Other party
5   None
6   Green Party
8   Other/DK/Ref

Q208   [PtyAlleg] **(NOT ON SCREEN)** [2]
       dv
1   Conservative partisan
2   Conservatve sympathiser
3   Conservative residual identifier
4   Labour partisan
5   Labour sympathiser
6   Labour residual identifier
7   LibDem partisan
8   LibDem sympathiser
9   LibDem residual identifier
10   Other party
11   None
12   Green partisan
13   Green sympathiser
14   Green residual identifier
98   Other/DK/Refusal

IF PARTY GIVEN AT [PartyFW]
Q209   [Idstrng]
       Would you call yourself very strong *(party)*, fairly strong, or not very
       strong?
1   Very strong *(party)*
2   Fairly strong
3   Not very strong

ASK ALL
Q210   [Politics]
       How much interest do you generally have in what is going on in politics
       ...READ OUT ...
1   ... a great deal,
2   quite a lot,
3   some,
4   not very much,
5   or, none at all?

---

[1] Derived from [PartyFW].
[2] Derived from [PartyFW].

$ = Not on SPSS file   15

Q211   [DfWnGEE]
        CARD A4
        Some people say that it makes no difference which party wins in
        elections, things go on much the same. Using this card, please say how
        much of a difference **you** think it makes who wins in general elections to
        the House of Commons?
1   A great deal
2   Quite a lot
3   Some
4   Not very much
5   None at all

Q212 [EndPY] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 20 characters)

Public spending and social welfare (Mostly versions B and C)

ASK ALL
Q213   [Spend1] *
        CARD B1
        Here are some items of government spending.
        Which of them, if any, would be your highest priority for **extra**
        spending?
        Please read through the whole list before deciding.
        ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

        IF NOT 'none', DON'T KNOW, REFUSAL AT [Spend1]
Q214   [Spend2] *
        CARD B1 AGAIN
        And which next?
        ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] to [Spend2]

1   Education
2   Defence
3   Health
4   Housing
5   Public transport
6   Roads
7   Police and prisons
8   Social security benefits
9   Help for industry
10   Overseas aid
11   (None of these)

        VERSIONS B AND C: ASK ALL
Q215   [SocBen1] *
        CARD B2
        Thinking now only of the government's spending on **social benefits** like
        those on the card.
        Which, if any, of these would be your highest priority for **extra**
        spending?
        ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

        IF NOT 'none', DON'T KNOW OR REFUSAL AT [SocBen1]
Q216   [SocBen2] *
        CARD B2 AGAIN
        And which next?
        ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [SocBen1] to [SocBen2]

1   Retirement pensions
2   Child benefits
3   Benefits for the unemployed
4   Benefits for disabled people
5   Benefits for single parents
6   (None of these)

$ = Not on SPSS file

Q217   [FalseClm] *
        I will read two statements. For each one please say whether you agree or
        disagree. Firstly...
        Large numbers of people these days **falsely** claim benefits.
        IF AGREE OR DISAGREE: Strongly or slightly?

Q218   [FailClm] *
        (And do you agree or disagree that...)
        Large numbers of people who are eligible for benefits these days **fail** to
        claim them.
        IF AGREE OR DISAGREE: Strongly or slightly?

* [FalseClm] to [FailClm]

1   Agree strongly
2   Agree slightly
3   Disagree slightly
4   Disagree strongly

Q219   [Dole]
        Opinions differ about the level of benefits for unemployed people.
        Which of these two statements comes closest to your own view
        ...READ OUT...
1   ...benefits for unemployed people are **too low** and cause hardship,
2   or, benefits for unemployed people are **too high** and discourage them from
        finding jobs?
3   (Neither)
4   **EDIT ONLY:** Both: Unemployment Benefit causes hardship but can't be
        higher or there would be no incentive to work
5   **EDIT ONLY:** Both: Unemployment Benefit causes hardship to some, while
        others do well out of it
6   **EDIT ONLY:**About right/in between
7   Other answer (WRITE IN)

        IF 'other answer' AT [Dole]
Q220   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSIONS B AND C: ASK ALL
Q222   [TaxSpend]
        CARD B3
        Suppose the government had to choose between the three options on this
        card. Which do you think it should choose?
1   Reduce taxes and spend **less** on health, education and social benefits
2   Keep taxes and spending on these services at the **same** level as now
3   Increase taxes and spend **more** on health, education and social benefits
4   (None)

Q223   [HealResp] *
        CARD B4
        Please say from this card who you think should **mainly** be responsible for
        paying for the cost of health care when someone is ill?

        ASK ALL
Q224   [RetResp] *
        CARD *(B2/B4 AGAIN)*
        (Please say from this card/ Still looking at this card,) who you think
        should **mainly** be responsible for ensuring that people have enough money
        to live on in retirement?

$ = Not on SPSS file   18

Q225   [SickResp] *
        CARD B4 AGAIN
        And who do you think should **mainly** be responsible for ensuring that
        people have enough to live on if they become sick for a long time or
        disabled?

Q226   [UnemResp] *
        CARD B4 AGAIN
        And who do you think should **mainly** be responsible for ensuring that
        people have enough to live on if they become unemployed?

* [HealResp] to [UnempResp]

1   Mainly the government
2   Mainly a person's employer
3   Mainly a person themselves and their family

        ASK ALL
Q227   [CareResp]
        CARD *(B3/B5)*
        And who do you think should **mainly** be responsible for paying for the
        care needs of elderly people living in residential and nursing homes?
1   Mainly the government
2   Mainly a person themselves and their family

        VERSIONS B AND C: ASK ALL
Q228   [LonPaWk2]
        Suppose a lone parent on benefits was asked to visit the job centre
        every year or so to talk about ways in which they might find work. Which
        of the statements on this card comes closest to what you think should
        happen to their benefits if they did not go?
1   Their benefits should not be affected
2   Their benefits should be reduced a little
3   Their benefits should be reduced a lot
4   Their benefits should be stopped
7   (Other (PLEASE WRITE IN))

        IF 'other' AT [LonePaWk2]
Q229   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSIONS B AND C: ASK ALL
Q231   [SickWk2]
        Now think about someone on long-term sickness or disability benefits.
        Which of these statements comes closest to what you think should happen
        to their benefits if they did not go to the job centre every year or so
        to talk about ways in which they might
        find work?
1   Their benefits should not be affected
2   Their benefits should be reduced a little
3   Their benefits should be reduced a lot
4   Their benefits should be stopped
7   (Other (PLEASE WRITE IN))

        IF 'other' AT [SickWk2]
Q232   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

$ = Not on SPSS file   19

Q234   [CarerWk2]
        And suppose a carer on benefits was asked to visit the job centre every
        year or so to talk about ways in which they might find work. Which of
        these statements comes closest to what you think should happen to their
        benefits if they did not go?
1   Their benefits should not be affected
2   Their benefits should be reduced a little
3   Their benefits should be reduced a lot
4   Their benefits should be stopped
7   (Other (PLEASE WRITE IN))

        IF 'other' AT [CarerWk2]
Q235   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSIONS B AND C: ASK ALL
Q237   [PayHols] *
        Suppose a person wants to go on holiday but hasn't got the money to pay
        for it. In your view ... **READ OUT** ...

Q238   [PaySofa] *
        Now think about someone else who wants to replace their sofa but hasn't
        got the money to pay for it. In your view ... **READ OUT** ...
1   ... should they save up the money beforehand,
2   or, should they borrow the money and pay it back later?

Q239   [PayOven] *
        And now think about someone who wants to replace their broken cooker but
        hasn't got the money to pay for it. In your view ... **READ OUT** ...

* [PayHols] to [PayOven]

1   ... should they save up the money beforehand,
2   or, should they borrow the money and pay it back later?

Q240   [WhenSave]
        Some people regularly put money aside into pensions or savings for their
        retirement. When do you think a person needs to start doing this in
        order to be sure of having a decent standard of living when they
        retire...READ OUT...
1   ...in their 20s or earlier,
2   their 30s,
3   40s,
4   50s,
5   or 60s?
6   (Not necessary to do this/Never)

Q241   [MtUnmar1] *
        Imagine an unmarried couple who split up. They have a child at primary
        school who remains with the mother. Do you think that the father should
        always be made to make maintenance payments to support the child?

Q242   [MtUnmar2] *
        If he **does** make the maintenance payments for the child, should the
        amount depend on his income, or not?

Q243   [MtUnmar3] *

$ = Not on SPSS file   20

Do you think the amount of maintenance should depend on the **mother's** income, or not?

* [MtUnmar1] to [MtUnmar3]

1   Yes
2   No

Q244   [MtUnmar4] *
        Suppose the mother now marries someone else. Should the child's natural
        father go on paying maintenance for the child, should he stop or should
        it depend on the step-father's income?

Q245   [MtUnmar5] *
        Suppose instead the mother does not marry, but the father has another
        child with someone else. Should he go on paying maintenance for the
        first child, should he stop or should it depend on his income?

* [MtUnmar4] to [MtUnmar5]

1   Continue
2   Stop
3   Depends

Q246   [MuchPov]
        Some people say there is very little **real** poverty in Britain today.
        Others say there is quite a lot.
        Which come closest to **your** view ... READ OUT ...
1   ... that there is very little real poverty in Britain,
2   or, that there is quite a lot?

Q247   [PastPov]
        Over the last ten years, do you think that poverty in Britain has been
        increasing, decreasing or staying at about the same level?
1   Increasing
2   Decreasing
3   Staying at same level

Q248   [FuturPov]
        And over the **next** ten years, do you think that poverty in Britain will
        ... READ OUT ...
1   ... increase,
2   decrease,
3   or, stay at about the same level?

Q249   [Poverty1] *
        Would you say that someone in Britain **was** or **was not** in poverty if...
        ... they had enough to buy the things they really needed, but not enough
        to buy the things most people take for granted?

Q250   [Poverty2] *
        (Would you say someone in Britain **was** or **was not** in poverty ...)
        ... if they had enough to eat and live, but not enough to buy other
        things they needed?

Q251   [Poverty3] *
        (Would you say someone in Britain **was** or **was not** in poverty ...)
        ... if they had not got enough to eat and live without getting into
        debt?

$ = Not on SPSS file   21

* [Poverty1] to [Poverty3]

1   Was in poverty
2   Was not

Q252   [WhyNeed]
        CARD B7
        Why do you think there are people who live in need? Of the four views on
        this card, which **one** comes closest to your own?
        CODE ONE ONLY
1   Because they have been unlucky
2   Because of laziness or lack of willpower
3   Because of injustice in our society
4   It's an inevitable part of modern life
5   (None of these)

Q253   [PovEver]
        CARD B8
        Looking back over your life, how often have there been times in your
        life when you think you have lived in poverty by the standards of that
        time?
        Please choose a phrase from this card.
1   Never
2   Rarely
3   Occasionally
4   Often
5   Most of the time

        IF 'rarely', 'occasionally', 'often' OR 'most of the time' AT [PovEver]
Q254   [PovChAd]
        And was this ... READ OUT ...
1   ... as a child,
2   or, as an adult?
3   (Both)

        VERSION B: ASK ALL
Q255   [IncomGap]
        Thinking of income levels generally in Britain today, would you say that
        the **gap** between those with high incomes and those with low incomes is
        ...READ OUT...
1   ... too large,
2   about right,
3   or, too small?

Q256   [SRInc]
        Among which group would you place yourself ...READ OUT...
1   ... high income,
2   middle income,
3   or, low income?

        ASK ALL
Q257   [HIncDiff]
        CARD *(B4/B9)*
        Which of the phrases on this card would you say comes closest to your
        feelings about your household's income these days?
1   Living comfortably on present income
2   Coping on present income
3   Finding it difficult on present income
4   Finding it very difficult on present income
7   (Other answer (WRITE IN))

$ = Not on SPSS file   22

IF 'other answer' AT [HIncDiff]
Q258   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

Charitable giving (Version B)

VERSION B: ASK ALL

Q260　[CharOft]
CARD C1
Generally speaking, how often, on average, do you give **money** to charity
- please do **not** include money spent in charity shops or buying lottery
or raffle tickets?
Please just tell me a letter from this card.
IF ASKED: DO NOT INCLUDE MONEY TO BEGGARS OR BUYING THE BIG ISSUE

1　A: Never
2　B: Occasionally but less often than once a year
3　C: Once or twice a year
4　D: Once every few months
5　E: Once or twice a month
6　F: Once a week or more

IF NOT 'never', DON'T KNOW, REFUSAL AT [CharOft]

Q261　[CharAmt]
CARD C2
And how much, on average, do you give to charity each year?
Again, please just tell me a letter from this card.

1　A: Less than £5
2　B: £5.00 - £12
3　C: £12.01 - £50
4　D: £50.01 - £120
5　E: £120.01 - £500
6　F: More than £500

Q262　[CharDD]
Adding up all the money you give to charity each year, do you give the
greatest amount in the form of ... READ OUT...

1　...regular payments from a bank, such as Direct Debits,
2　or, as donations to collections when asked?
3　(Half and half)

Q263　[HEEnd] $ **(NOT ON SCREEN)**
spare
Open Question (Maximum of 20 characters)

E-society (Mostly versions A and C)

ASK ALL

Q264 [Internt][1] *
Does anyone have access to the Internet or World Wide Web from this
address?
1   Yes
2   No

Q265 [WWWUse] *
Do you yourself ever use the Internet or World Wide Web for any reason
(other than your work)?

* [Internt] to [WWWUse]

1   Yes
2   No

VERSIONS A AND C: IF YES AT [WWWUse]

Q266 [WWWHrsWk]
How many **hours** a week on average do you spend using the Internet or
World Wide Web *(other than for your work)*?
INTERVIEWER: ROUND UP TO NEAREST HOUR
Range: 0 ... 997

Q267– [WWW2Wh] $ [2]
Q281 CARD C1
For which of the following do you personally use the Internet or World
Wide Web *(other than for your work)*?
PROBE: Which others?
CODE ALL THAT APPLY.
Multicoded (Maximum of 15 codes)

1	Shopping	*[WWWShop]*
2	Chat rooms	*[WWWChat]*
3	E-mail	*[WWWEmail]*
4	News and current affairs	*[WWWNews]*
5	Training, education and learning	*[WWWEduc]*
6	Travel and weather information	*[WWWTrav]*
7	Keeping in touch with groups I belong to	*[WWWGroup]*
8	General information	*[WWWInfo]*
9	Banking and bill-paying	*[WWWBank2]*
10	Downloading music	*[WWWMusi2]*
11	Sports information	*[WWWSpor2]*
12	Games	*[WWWGame2]*
13	Job search	*[WWWJobs2]*
14	Accessing local/central government information/services	*[WWWGovt]*
15	Other (PLEASE SPECIFY)	*[WWWOth2]*
16	(None of these)	*[WWWNone2]*

IF 'other' AT [WWW2Wh]

Q282 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] Called [Internet] on SPSS file.
[2] See derived variables: [WWWShop], [WWWChat], [WWWEmail], [WWWNews], [WWWEduc],
[WWWTrav], [WWWGroup], [WWWInfo], [WWWBank2], [WWWMusi2], [WWWSpor2],
[WWWGame2], [WWWJobs2], [WWWGovt], [WWWOth2], [WWWNone2]. This question formed
part of the Education module.

VERSIONS A AND C: IF IN WORK OR ON GOVERNMENT TRAINING SCHEME

Q299   [WWWWork]
        And do you yourself ever use the Internet or World Wide Web **for your work**?
1   Yes
2   No

        IF 'yes' AT [WWWWork]
Q300   [WWWHrWk2]
        How many **hours** a week on average do you spend using the Internet or World Wide Web **for your work**?
        INTERVIEWER: ROUND UP TO NEAREST HOUR
        Range: 0 ... 997

        VERSIONS A AND C: ASK ALL WHO USE INTERNET (WHETHER FOR WORK OR NOT)
        ('yes' AT [WWWUse] OR AT [WWWWork])
Q301   [WWWLong]
        CARD C2
        Thinking now about **all** the times you use the Internet, either for work or for your own personal use. Can you tell me when you first started using the Internet?
1   Within the last 6 months
2   Over 6 months, up to 1 year ago
3   Over 1 year, up to 3 years ago
4   Over 3 years, up to 5 years ago
5   More than 5 years ago

Q302-   [UseWWWWh] $ [1]
Q308   CARD C3
        On this card are some places where people can use the Internet or send email. In which of these places do **you personally** use the Internet or send email?
        PROBE: Which others?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 7 codes)
1   At home   *[UseWWWHo]*
2   At work   *[UseWWWWo]*
3   At school / college / university   *[UseWWWSc]*
4   At a friend's or relative's house   *[UseWWWFr]*
5   In a library or community centre   *[UseWWWLi]*
6   At an Internet café   *[UseWWWCa]*
7   Somewhere else (PLEASE SPECIFY)   *[UseWWWEl]*

        IF 'somewhere else' AT [UseWWWWh]
Q309   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

---

[1] See derived variables [UseWWWHo], [UseWWWWo], [UseWWWSc], [UseWWWFr], [UseWWWLi], [UseWWWCa] and [UseWWWEl].

$ = Not on SPSS file   26

VERSIONS A AND C: ASK ALL WHO USE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse] OR AT [WWWWork])

Q318-   [AcWWWHow] $ [1]
Q323   CARD C4
         And in which of these ways do **you yourself** access the Internet?
         PROBE: Which others?
         CODE ALL THAT APPLY
         Multicoded (Maximum of 6 codes)
1   Personal or Laptop Computer   *[AcWWWPC]*
2   Television   *[AcWWWTV]*
3   Mobile phone   *[AcWWWPh]*
4   Personal organiser / digital assistant *[AcWWWPO]*
5   Games console   *[AcWWWGa]*
6   Other (PLEASE SPECIFY)   *[AcWWWOt]*

         IF 'other' AT [AcWWWHow]
Q324   [OthSpec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 60 characters)

VERSIONS A AND C: ASK ALL WHO DO NOT USE INTERNET (OTHER THAN FOR WORK) ('no' AT [WWWUse])

Q332-   [NotUseWW] $ [2]
Q340   CARD C5
         Here are some reasons why people might not use the Internet *(other than for work)*. Which of these reasons, if any, apply to you?
         PROBE: Which others?
         CODE ALL THAT APPLY
         Multicoded (Maximum of 9 codes)
1   Have no interest in using the Internet   *[NWWWNInt]*
2   Don't like using the Internet or computers   *[NWWWNLik]*
3   Don't need to use the Internet   *[NWWWNNee]*
4   Don't know how to use the Internet or computers   *[NWWWDKUs]*
5   Using the Internet takes too long   *[NWWWTooL]*
6   Don't have or can't afford a computer   *[NWWWNAfC]*
7   Have a computer - but it is too old to connect to the Internet *[NWWWCOld]*
8   Have a computer - but can't afford the cost of Internet access *[NWWWNAfI]*
9   Other reason (PLEASE SPECIFY)   *[NWWWOth]*
10   (None of these reasons apply)   *[NWWWNone]*

         IF 'other reason' AT [NotUseWW]
Q341   [OthSpec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 60 characters)

VERSIONS A AND C: ASK ALL WHO DO NOT USE INTERNET (OTHER THAN FOR WORK) ('no' AT [WWWuse])

Q352   [Use1day]
         How likely do you think it is, if at all, that you will start using the Internet one day *(other than for work)* ...READ OUT...
1   ...very likely,
2   fairly likely,
3   not very likely,
4   or, not at all likely?

---

[1] See derived variables [AcWWWPC], [AcWWWTV], [AcWWWPh], [AcWWWPO], [AcWWWGa], [AccWWWOt].

[2] See derived variables [NWWWNInt], [NWWWNLik], [NWWWNNee], [NWWWDKUs], [NWWWTooL], [NWWWNAfC], [NWWWCOld], [NWWWNAfI], [NWWWOth], [NWWWNone].

$ = Not on SPSS file   27

```
Q353    [WdLkUse]
        Regardless of whether you think you ever will, would you like to use the
        Internet (other than for work) one day, or not?
1       Yes
2       No


        VERSIONS A AND C: ASK ALL
Q354    [MobPhone] *
        Do you personally have or do you ever use a mobile phone?


        IF 'yes' AT [MobPhone]
Q355    [TextMes] *
        Do you ever use your mobile phone to send text messages?


* [MobPhone] to [TextMes]

1       Yes
2       No


        VERSIONS A AND C: ASK ALL
Q356    [NewsPapR] *
        CARD C6
        From what you know or have heard, how reliable a source of information
        would you say that newspapers are about news and current affairs?


Q357    [NewsWWWR] *
        CARD C6 AGAIN
        (From what you know or have heard), and how reliable a source of
        information would you say that the Internet is about news and current
        affairs?


Q358    [HeaPapR] *
        CARD C6 AGAIN
        From what you know or have heard, how reliable a source of information
        would you say that newspapers are about what is best for your health?


Q359    [HeaWWWR] *
        CARD C6 AGAIN
        (From what you know or have heard), and how reliable a source of
        information would you say that the Internet is about what is best for
        your health?


* [NewsPapR] to [HeaWWWR]

1       Very reliable
2       Fairly reliable
3       Neither reliable nor unreliable
4       Fairly unreliable
5       Very unreliable
```

Q360   [VoteChoi]
        CARD C7
        There are many different ways of voting in elections. If you had a
        choice, which **one** of the ways on this card would be your **preferred** way
        of voting in British elections?
1   By pressing a button on a computer at a polling station
2   By filling in a paper ballot paper at a polling station
3   By sending in a ballot paper by post
4   By voting over the telephone
5   By voting over the Internet
6   By sending a text message from a mobile phone
7   (None of these)
8   (Don't vote at elections)

Q361   [PassPApp]
        CARD C8
        Say you needed to apply for a new passport. Which one of the ways on
        this card would be your **preferred** way of doing this?
1   In person (e.g. at a post office or passport office)
2   By post
3   Over the Internet
4   Over the telephone
5   Another way (PLEASE SPECIFY)
6   (Does not apply / wouldn't want a passport)

        IF 'another way' AT [PassPApp]
Q362   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSIONS A AND C: ASK ALL
Q364   [BankBal]
        CARD C9
        And what if you needed to check your bank balance? Which one of the ways
        on this card would be your **preferred** way of doing this?
1   In person (e.g. at a cash machine or at a bank branch)
2   By post
3   Over the Internet
4   Over the telephone
5   Another way (PLEASE SPECIFY)
6   (Does not apply / don't have a bank account)

        IF 'another way' AT [BankBal]
Q365   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSIONS A AND C: ASK ALL WHO USE INTERNET (WHETHER FOR WORK OR NOT)
        ('yes' AT [WWWUse] OR AT [WWWWork])
Q367   [NetGrpIn] *
        CARD C10
        Please tell me how much, if at all, the Internet has helped you to do
        each of the following things.
        Firstly, how much has the Internet helped you to become more involved
        with groups and organisations you already belong to?

Q368   [NetBelfs] *
        CARD C10 AGAIN
        (And how much has the Internet helped you to...)
        ..find people or groups who share your interests or beliefs?

$ = Not on SPSS file   29

Q369   [NetDifAg] *
        CARD C10 AGAIN
        (And how much has the Internet helped you to...)
        ..make contact with people of different ages?

Q370   [NetDifRa] *
        CARD C10 AGAIN
        (And how much has the Internet helped you to...)
        ..make contact with people of different racial or ethnic backgrounds?

Q371   [NetDifEc] *
        CARD C10 AGAIN
        (And how much has the Internet helped you to...)
        ..make contact with people of different economic or social backgrounds?

Q372   [NetGrpLc] *
        CARD C10 AGAIN
        (And how much has the Internet helped you to...)
        ..make contact with groups and organisations that are based in your
        local community?

* [NetGrpIn] to [NetGrpLc]

1   A great deal
2   Quite a lot
3   Some
4   Not very much
5   Not at all

        VERSIONS A AND C: ASK ALL
Q373   [NghBrHd]
        Can I just check, how long have you lived in your present neighbourhood?
        ENTER YEARS. ROUND TO NEAREST YEAR.
        PROBE FOR BEST ESTIMATE.
        IF LESS THAN ONE YEAR, CODE 0.
        Range: 0 ... 97

        **VERSIONS A AND C: ASK ALL WHO USE INTERNET (WHETHER FOR WORK OR NOT)
        ('yes' AT [WWWUse] OR AT [WWWWork])**
Q374   [MemWWW]
        Are you a member of, or do you ever join in the activities of, any
        Internet based discussion groups, interest groups or online gaming
        groups?
1   Yes
2   No

VERSIONS A AND C: ASK ALL

Q375- [Memgrps] $ [1]
Q389   CARD C11
        Are you currently a member of, or do you regularly join in the
        activities of, any of the organisations on this card?
        IF YES: Which ones? PROBE: Which others?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 15 codes)
0   None of these   *[MemNoGrp]*
1   Political parties or trade unions (inc student unions) *[MemPtyTU]*
2   An environmental or conservation group   *[MemEnvC]*
3   A pressure group or campaigning organisation   *[MemPress]*
4   Parent-teachers' / school parents association / Board of Governors etc
                                                                [MemPTA2]
5   Youth groups (e.g. scouts, guides, youth clubs etc)   *[MemYouth]*
6   Education, arts, drama, reading or music group / evening class *[MemArtEd]*
7   Religious group or church organisation   *[MemRelg]*
8   A sports or recreation club   *[MemSport]*
9   Tenants' / Residents' group / Neighbourhood watch   *[MemResd2]*
10   Social club / working men's club   *[MemSClub]*
11   Women's group / Women's Institute   *[MemWomen]*
12   Group for older people (e.g. lunch clubs)   *[MemOlder]*
13   Local groups which raise money for charity (e.g. The Rotary Club)
                                                                [MemChari]
14   Other local community or voluntary group (PLEASE SPECIFY) *[MemOthL]*
15   Other national or international group (PLEASE SPECIFY)   *[MemOthNI]*

        IF 'other local community or voluntary group' AT [MemGrps]
Q405   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        IF 'other national or international group' AT [MemGrps]
Q407   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSIONS A AND C: ASK ALL
Q409   [MemNoGrp] **(NOT ON SCREEN)** [2]
        No, none of these at Memgrps
1   No

Q410   [MemPtyTu] **(NOT ON SCREEN)** [3] *
        Yes: A political party / Trade Union at Memgrps

Q411   [MemEnvC] **(NOT ON SCREEN)** [4] *
        Yes: Environmental or conservation group at Memgrps

Q412   [MemPress] **(NOT ON SCREEN)** [5] *
        Yes: Pressure group / campaigning org at Memgrps

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[1] See derived variables [MemNoGrp], [MemPtyTU], [MemEnvC], [MemPress],
[MemPTA2], [MemYouth], [MemArtEd], [MemRelg], [MemSport], [MemResd2],
[MemSClub], [MemWomen], [MemOlder], [MemChari], [MemOthL] and [MemOthNI].
[2] Derived from [MemGrps].
[3] Derived from [MemGrps].
[4] Derived from [MemGrps].
[5] Derived from [MemGrps].

$ = Not on SPSS file   31

Q413   [MemPTA2] **(NOT ON SCREEN)** [1] *
        Yes: Parent-teachers association at Memgrps

Q414   [MemYouth] **(NOT ON SCREEN)** [2] *
        Yes: Youth group at Memgrps

Q415   [MemArtEd] **(NOT ON SCREEN)** [3] *
        Yes: Education, arts, drama, reading or music group / evening class at
        Memgrps

Q416   [MemRelg] **(NOT ON SCREEN)** [4] *
        Yes: Religious group or church organisation at Memgrps

Q417   [MemSport] **(NOT ON SCREEN)** [5] *
        Yes: A sports or recreation club at Memgrps

Q418   [MemResid] **(NOT ON SCREEN)** [6] *
        Yes: Tenants' / Residents' group / Neighbourhood watch at Memgrps

Q419   [MemSclub] **(NOT ON SCREEN)** [7] *
        Yes: Social club / working men's club at Memgrps

Q420   [MemWomen] **(NOT ON SCREEN)** [8] *
        Yes: Women's group / Women's Institute at Memgrps

Q421   [MemOlder] **(NOT ON SCREEN)** [9] *
        Yes: Group for older people at Memgrps

Q422   [MemChari] **(NOT ON SCREEN)** [10] *
        Yes: Local groups which raise money for charity at Memgrps

Q423   [MemOthL] **(NOT ON SCREEN)** [11] *
        Yes: Other local community or voluntary group at Memgrps

Q424   [MemOthNI] **(NOT ON SCREEN)** [12] *
        Yes: Other national or international group at Memgrps

* [MemPtyTU] to [MemOthNI]
1   Yes

Q425   [NeigIll] *
        CARD C12
        Suppose that you were in bed ill and needed someone to go to the chemist
        to collect your prescription while they were doing their shopping.
        How comfortable would you be asking a neighbour to do this?

---

[1] Derived from [MemGrps].
[2] Derived from [MemGrps].
[3] Derived from [MemGrps].
[4] Derived from [MemGrps].
[5] Derived from [MemGrps].
[6] Derived from [MemGrps]. Called [MemResd2] on SPSS file.
[7] Derived from [MemGrps].
[8] Derived from [MemGrps].
[9] Derived from [MemGrps].
[10] Derived from [MemGrps].
[11] Derived from [MemGrps].
[12] Derived from [MemGrps].

Q426   [NeigSink] *
         CARD C12 AGAIN
         Now suppose you found your sink was blocked, but you did not have a
         plunger to unblock it.
         How comfortable would you be asking a neighbour to borrow a plunger?

Q427   [NeigMilk] *
         CARD C12 AGAIN
         Now suppose the milkman called for payment. The bill was £5 but you had
         no cash.
         How comfortable would you be asking a neighbour if you could borrow £5?

* [NeigIll] to [NeigMilk]

1   Very comfortable
2   Fairly comfortable
3   Fairly uncomfortable
4   Very uncomfortable

         VERSIONS A AND C: ASK ALL WHO USE INTERNET (WHETHER FOR WORK OR NOT)
         ('yes' AT [WWWUse] OR AT [WWWWork])
Q428   [GovInfoW] *
         CARD C13
         How often do you use the Internet to look up information about national
         or local government or the services they provide, or do you never do
         this?

Q429   [PolInfoW] *
         CARD C13 AGAIN
         And how often do you use the Internet to look up information about
         political parties, campaigns or events, or do you never do this?

Q430   [NewsWeb] *
         CARD C13 AGAIN
         And how often do you use the Internet to visit a news or current affairs
         web site, including the web sites for any newspapers, radio or
         television news programmes, or do you never do this?

* [GovInfoW] to [NewsWeb]

1   Every day, or nearly every day
2   2-5 days a week
3   At least once a week
4   At least once a fortnight
5   Less often but at least once a month
6   Less often than that
7   Never do this

$ = Not on SPSS file   33

Q431– [EvDoFW] $ [1]
Q438 CARD C14
Suppose a law was being considered by parliament which you thought was really unjust and harmful. Which, if any, of the things on this card do you think you would do?
PROBE: Which others?
CODE ALL THAT APPLY
Multicoded (Maximum of 8 codes)

1	Contact my MP or MSP	[DoMP]
2	Speak to an influential person	[DoSpk]
3	Contact a government department	[DoGov]
4	Contact radio, TV or a newspaper	[DoTV]
5	Sign a petition	[DoSign]
6	Raise the issue in an organisation I already belong to	[DoRais]
7	Go on a protest or demonstration	[DoProt]
8	Form a group of like-minded people	[DoGrp]
9	(None of these)	[DoNone]

Q439 [DoMP] **(NOT ON SCREEN)** [2] *
dv

Q440 [DoSpk] **(NOT ON SCREEN)** [3] *
dv

Q441 [DoGov] **(NOT ON SCREEN)** [4] *
dv

Q442 [DoTV] **(NOT ON SCREEN)** [5] *
dv

Q443 [DoSign] **(NOT ON SCREEN)** [6] *
dv

Q444 [DoRais] **(NOT ON SCREEN)** [7] *
dv

Q445 [DoProt] **(NOT ON SCREEN)** [8] *
dv

Q446 [DoGrp] **(NOT ON SCREEN)** [9] *
dv

Q447 [DoNone] **(NOT ON SCREEN)** [10] *
dv

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[1] See derived variables [DoMP] , [DoSpk], [DoGov], [DoTV], [DoSign], [DoRais], [DoProt], [DoGrp] and [DoNone]. See also derived variable [DoAct].
[2] Derived from [EvDoFW].
[3] Derived from [EvDoFW].
[4] Derived from [EvDoFW].
[5] Derived from [EvDoFW].
[6] Derived from [EvDoFW].
[7] Derived from [EvDoFW].
[8] Derived from [EvDoFW].
[9] Derived from [EvDoFW].
[10] Derived from [EvDoFW].

* [DoMP] to [DoNone]

1   Yes
2   No

VERSIONS A AND C: IF USE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse] OR AT [WWWWork]) AND NOT 'none of these', DON'T KNOW OR REFUSAL AT [EvDoFW]

Q448   [EvDoWWW]
        And do you think you would use email or the Internet to help you do
        (this/any of these things)?
        IF WOULD/WOULD NOT: Definitely or probably?
1   Definitely would
2   Probably would
3   Probably would not
4   Definitely would not
5   (Depends)

VERSIONS A AND C: ASK ALL

Q449-   [EvDonFW] $ [1]
Q456   CARD C14 AGAIN
        And have you ever done any of the things on this card about a government
        action which you thought was unjust and harmful?
        Which ones? Any others?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 8 codes)
1   Contact my MP or MSP   *[DoneMP]*
2   Speak to an influential person   *[DoneSpk]*
3   Contact a government department   *[DoneGov]*
4   Contact radio, TV or a newspaper   *[DoneTV]*
5   Sign a petition   *[DoneSign]*
6   Raise the issue in an organisation I already belong to *[DoneRais]*
7   Go on a protest or demonstration   *[DoneProt]*
8   Form a group of like-minded people   *[DoneGrp]*
9   (None of these)   *[DoneNone]*

Q457   [DoneMP] **(NOT ON SCREEN)** [2] *
        dv

Q458   [DoneSpk] **(NOT ON SCREEN)** [3] *
        dv

Q459   [DoneGov] **(NOT ON SCREEN)** [4] *
        dv

Q460   [DoneTV] **(NOT ON SCREEN)** [5] *
        dv

Q461   [DoneSign] **(NOT ON SCREEN)** [6] *
        dv

---

[1] See derived variables [DoneMP] , [DoneSpk], [DoneGov], [DoneTV], [DoneSign],
[DoneRais], [DoneProt], [DoneGrp] and [DoneNone]. See also derived variable
[DoneAct].
[2] Derived from [EvDonFW].
[3] Derived from [EvDonFW].
[4] Derived from [EvDonFW].
[5] Derived from [EvDonFW].
[6] Derived from [EvDonFW].

$ = Not on SPSS file   35

Q462   [DoneRais] **(NOT ON SCREEN)** [1] *
        dv

Q463   [DoneProt] **(NOT ON SCREEN)** [2] *
        dv

Q464   [DoneGrp] **(NOT ON SCREEN)** [3] *
        dv

Q465   [DoneNone] **(NOT ON SCREEN)** [4] *
        dv

* [DoneMP] to [DoneNone]

1   Yes
2   No

VERSIONS A AND C: IF USE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse] OR AT [WWWWork]) AND NOT 'none of these' AT [EvDonFW]
Q466   [EvDonWWW]
        And did you use email or the Internet to help you do *(this/any of these things)*?
1   Yes
2   No

VERSIONS A AND C: IF USE INTERNET (WHETHER FOR WORK OR NOT) ('yes' AT [WWWUse] OR AT [WWWWork])
Q467   [WWWProt]
        Has anyone ever contacted you by email or via the Internet asking you to join in a protest or campaign about an issue?
1   Yes
2   No

---

[1] Derived from [EvDonFW].
[2] Derived from [EvDonFW].
[3] Derived from [EvDonFW].
[4] Derived from [EvDonFW].

Education (Mostly versions A and C)

VERSIONS A AND C: ASK ALL
Q468   [OwnCh] $ **(NOT ON SCREEN)**
Computed
Range: 0 ... 97

VERSIONS A AND C: FIRST RANDOM HALF OF SAMPLE
Q469   [EdSpend1] *
CARD D1
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority
for **extra** government spending on education?

**IF ANSWER GIVEN AT [EdSpend1] (I.E. NOT 'none of these', DON'T KNOW OR
REFUSAL)**
Q470   [EdSpend2] *
CARD D1 AGAIN
And which is your next highest priority?

* [EdSpend1] to [EdSpend2]

1   Nursery or pre-school children
2   Primary school children
3   Secondary school children
4   Less able children with special needs
5   Students at colleges or universities
6   (None of these)

VERSIONS A AND C: SECOND RANDOM HALF OF SAMPLE
Q471   [EdSpnd1b] *
Card D2
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority
for **extra** government spending on education?

**IF ANSWER GIVEN AT [EdSpnd1b] (I.E. NOT 'none of these', DON'T KNOW OR
REFUSAL)**
Q472   [EdSpnd2b]
CARD D2 AGAIN
And which is your next highest priority?
1   Nursery or pre-school children
2   Primary school children
3   Secondary school children
4   Children with special educational needs
5   Students at colleges or universities
6   (None of these)

Q473   [PrimImp1]
CARD D3
Here are a number of things that some people think would improve
education in our schools.
Which do you think would be the **most** useful one for improving the
education of children in **primary** schools - aged *(5-11/5-12)* years?
Please look at the whole list before deciding.
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   Better leadership within individual schools
9   Other (WRITE IN)

IF 'other' AT [PrimImp1]
Q474   [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [PrimImp1] (I.E. NOT DON'T KNOW OR REFUSAL)
Q476   [PrimImp2]
CARD D3 AGAIN
And which do you think would be the **next** most useful one for children in
primary schools?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   Better leadership within individual schools
9   Other (WRITE IN)

IF 'other' AT [PrimImp2]
Q477   [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND C: ASK ALL
Q479   [SecImp1]
CARD D4
And which do you think would be the **most** useful thing for improving the
education of children in **secondary** schools - aged *(11-18/12-18)* years?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   More training and preparation for jobs
9   Better leadership within individual schools
10   Other (WRITE IN)

Q480　[OthSpec] $
　　　　WRITE IN OTHER ANSWER GIVEN
　　　　Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [SecImp1] (I.E. NOT DON'T KNOW OR REFUSAL)
Q482　[SecImp2]
　　　　CARD D4 AGAIN
　　　　And which do you think would be the **next** most useful one for children in
　　　　secondary schools?
1　　　More information available about individual schools
2　　　More links between parents and schools
3　　　More resources for buildings, books and equipment
4　　　Better quality teachers
5　　　Smaller class sizes
6　　　More emphasis on exams and tests
7　　　More emphasis on developing the child's skills and interests
8　　　More training and preparation for jobs
9　　　Better leadership within individual schools
10　　 Other (WRITE IN)

IF 'other' AT [SecImp2]
Q483　[OthSpec] $
　　　　WRITE IN OTHER ANSWER GIVEN
　　　　Open Question (Maximum of 60 characters)

ASK ALL
Q485　[SchSelec]
　　　　CARD *(D1/D5)*
　　　　Which of the following statements comes closest to your views about what
　　　　kind of **secondary** school children should go to?
1　　　Children should go to a different kind of secondary school, according to
　　　　how well they do at primary school
2　　　All children should go to the same kind of secondary school, no matter
　　　　how well or badly they do at primary school

VERSIONS A AND C: ASK ALL
Q486　[PrimBet2] *
　　　　From what you know or have heard, do you think that **primary schools** in
　　　　the area where you live ... READ OUT ...

Q487　[SecBet2] *
　　　　And from what you know or have heard, do you think that **secondary
　　　　schools** in the area where you live ... READ OUT ...

* [PrimBet2] to [SecBet2]

1　　　... have got better over the last few years,
2　　　got worse
3　　　or, have stayed much the same?

Q488　[WWWLearn]
　　　　CARD D6
　　　　How important do you think the Internet is for learning new knowledge or
　　　　skills?
1　　　Very important
2　　　Fairly important
3　　　Not very important
4　　　Not at all important

$ = Not on SPSS file　　　　　　39

ASK ALL WHO HAVE INTERNET ACCESS IN HOME ('yes' AT [Internet]) AND CHILD OF THEIR OWN AGED 5-16 IN HOUSEHOLD (IN HOUSEHOLD GRID)

Q489 [WWWenuf]
Thinking about your *(eldest)* child, do you think they make enough use of the Internet at home for school work, too much, or not enough?
1   Enough
2   Too much
3   Not enough
4   (Child no longer at school)

IF 'not enough' AT [WWWenuf]

Q490- [WWWenuf2] $ [1]
Q495 CARD D7
What do you think is the main reason your *(eldest)* child does not make more use of the Internet at home?
CODE ALL THAT APPLY
Multicoded (Maximum of 6 codes)
1   They are not interested   [NEnfNInt]
2   They do not know enough about computers   [NEnfDKCo]
3   They have to compete for use of the Internet [NEnfComp]
4   They have other interests   [NEnfOInt]
5   The cost of Internet time   [NEnfCost]
6   Other reason (WRITE IN)   [NEnfOth]

IF 'other reason' AT [WWWenuf2]

Q496 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND C: ASK ALL

Q504 [HEdOpp]
CARD D8
Do you feel that opportunities for young people in Britain to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?
IF INCREASED OR REDUCED: a lot or a little?
1   Increased a lot
2   Increased a little
3   About right
4   Reduced a little
5   Reduced a lot

ASK ALL

Q505 [HEFeeNow]
CARD *(D2/D9)*
I'm now going to ask you what you think about university or college students paying towards the costs of their tuition - either while they are studying or after they have finished.
Firstly, students and their families paying towards the costs of their tuition **while they are studying**.
Which of the views on this card comes closest to what you think about that?
1   All students or their families should pay towards their tuition costs while they are studying
2   Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances
3   No students or their families should pay towards their tuition costs while they are studying

---

[1] See derived variables [NEnfNInt], [NEnfDKCo], [NEnfComp], [NEnfOInt], [NEnfCost] and [NEnfOth].

$ = Not on SPSS file   40

Q506   [HEFeeAft]
        CARD *(D3/D10)*
        And what about students paying back some of the costs of their tuition
        after they have finished studying?
        Which of the views on this card comes closest to what you think about
        that?
1   All students should pay back some tuition costs after they have finished
        studying
2   Some students should pay back some tuition costs after they have
        finished studying, depending on their circumstances
3   No students should pay back tuition costs after they have finished
        studying

        VERSIONS A AND C: ASK ALL
Q507   [FeesUni]
        Which of the following statements comes closest to your own view ...
        READ OUT...
1   ...tuition fees for **all universities and colleges** should be the same,
2   or, tuition fees should be different depending on the university or
        college students go to?

Q508   [FeesSub]
        And which of these two statements comes closest to your own view ...
        READ OUT...
1   ...tuition fees for **all subjects studied** should be the same,
2   or, tuition fees should be different depending on the subject students
        study at university or college?

Q509   [EEnd] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 20 characters)

Health (Versions A and B)

VERSIONS A AND B: ASK ALL
Q510 [NHSSat] *
CARD E1
All in all, how satisfied or dissatisfied would you say you are with the
way in which the National Health Service runs nowadays?
Choose a phrase from this card.

Q511 [GPSat] *
CARD E1 AGAIN
From your own experience, or from what you have heard, please say how
satisfied or dissatisfied you are with the way in which each of these
parts of the National Health Service runs nowadays:
First, local doctors or GPs?

Q512 [DentSat] *
CARD E1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

Q513 [InPatSat] *
CARD E1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... being in hospital as an **in**-patient?

Q514 [OutPaSat] *
CARD E1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... attending hospital as an **out**-patient?

Q515 [AESat] *
CARD E1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Accident and Emergency departments?

VERSION A AND B: ASK ALL IN ENGLAND AND WALES
Q516 [NDirSat] *
CARD E1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... NHS Direct, the telephone or internet advice service?

VERSIONS A AND B: ASK ALL
Q517 [MentSat]
CARD E1 AGAIN
Now from your own experience, **or from what you have heard**, please say
how satisfied or dissatisfied you are with ...
... NHS services for people with mental health problems?

* [NHSSat] to [MentSat]

1   Very satisfied
2   Quite satisfied
3   Neither satisfied nor dissatisfied
4   Quite dissatisfied
5   Very dissatisfied

$ = Not on SPSS file   42

Q518   [InPat1] *
        CARD E2
        Now, suppose you had to go into a local NHS hospital for observation and
        maybe an operation. From what you know or have heard, please say whether
        you think the hospital doctors would tell you all you feel you need to
        know?

Q519   [InPat2] *
        CARD E2 AGAIN
        (And please say whether you think ...)
        ...the hospital doctors would take seriously any views you may have on
        the sorts of treatment available?

Q520   [InPat3] *
        CARD E2 AGAIN
        (And please say whether you think ...)
        ...the operation would take place on the day it was booked for?

Q521   [InPat4] *
        CARD E2 AGAIN
        (And please say whether you think ...)
        ...you would be allowed home only when you were really well enough to
        leave?

Q522   [InPat5] *
        CARD E2 AGAIN
        (And please say whether you think ...)
        ...the nurses would take seriously any complaints you may have?

Q523   [InPat6] *
        CARD E2 AGAIN
        (And please say whether you think ...)
        ...the hospital doctors would take seriously any complaints you may
        have?

Q524   [InPat7] *
        CARD E2 AGAIN
        (And please say whether you think ...)
        ...there would be a particular nurse responsible for dealing with any
        problems you may have?

* [InPat1] to [InPat7]

1   Definitely would
2   Probably would
3   Probably would not
4   Definitely would not

Q525   [NHSLimit]
        It has been suggested that the National Health Service should be
        available **only to those with lower incomes**. This would mean that
        contributions and taxes could be lower and most people would then take
        out medical insurance or pay for health care.
        Do you support or oppose this idea?
        IF `SUPPORT` OR `OPPOSE`: A lot or little?
1   Support a lot
2   Support a little
3   Oppose a little
4   Oppose a lot

Q526   [SRHealth]
        How is your health in general for someone of your age? Would you say
        that it is ... READ OUT ...
1   ... very good,
2   fairly good,
3   fair,
4   bad,
5   or, very bad?

Q527   [HltSpnd1] *
        CARD E3
        Here are some groups of people for whom health services are provided. If
        the government had some extra money to spend on **one** of these, which, if
        any, would be your highest priority for extra spending?
        ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

        **IF ANSWER GIVEN AT [HlthSpnd1] (I.E. NOT 'none of these', DON'T KNOW OR
        REFUSAL)**
Q528   [HltSpnd2] *
        CARD E3 AGAIN
        And which next?
        ENTER ONE CODE ONLY FOR **SECOND** HIGHEST PRIORITY

* [HlthSpnd1] to [HlthSpnd2]

1   Services for babies and young children
2   Services for the elderly
3   Services for people with mental health problems
4   Services for people with physical disabilities
5   Hospice care for the terminally ill
6   (None of these)

        VERSIONS A AND B: ASK ALL
Q529   [PrDepres]
        Suppose an employee applied for a promotion. He has had repeated periods
        off work because of depression but this has been under control for a
        year or so through medication. Do you think he would be ... READ OUT ...
1   ... just as likely as anyone else to be promoted,
2   slightly less likely to be promoted,
3   or, much less likely to be promoted?

Q530   [ShdDep]
        CARD E4
        And what do you think **should** happen? Should his medical history make a
        difference or not?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not
5   **EDIT ONLY:** Depends on the job/type of work/depends on whether it would
        affect his/her job
7   (Other (PLEASE WRITE IN))

        IF 'other' AT [ShdDep]
Q531   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

$ = Not on SPSS file   44

Q533   [PrSchiz]
       And now think about someone who has had repeated periods off work
       because of schizophrenia but this has been under control for a year or
       so through medication. Do you think he would be ... READ OUT ...
1   ... just as likely as anyone else to be promoted,
2   slightly less likely to be promoted,
3   or, much less likely to be promoted?

Q534   [ShdSchiz]
       CARD E4 AGAIN
       And what do you think **should** happen? Should his medical history make a
       difference or not?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not
5   **EDIT ONLY:** Depends on the job/type of work/depends on whether it would
       affect his/her job
7   (Other (PLEASE WRITE IN))

       IF 'other' AT [ShdSchiz]
Q535   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

       VERSIONS A AND B: ASK ALL
Q537   [PrDiab]
       And now think about someone who has had repeated periods off work
       because of diabetes but this has been under control for a year or so
       through medication. Do you think he would be ... READ OUT ...
1   ... just as likely as anyone else to be promoted,
2   slightly less likely to be promoted,
3   or, much less likely to be promoted?

Q538   [ShdDiab]
       CARD E4 AGAIN
       And what do you think **should** happen? Should his medical history make a
       difference or not?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not
5   **EDIT ONLY:** Depends on the job/type of work/depends on whether it would
       affect his/her job
7   (Other (PLEASE WRITE IN))

       IF 'other' AT [ShdDiab]
Q539   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

       VERSION A AND B: ASK ALL
Q541   [MentProb]
       Have you, a member of your family or a close friend ever sought medical
       help for a mental health problem?
1   Yes
2   No

$ = Not on SPSS file   45

```
Q542    [DprHelp]
        CARD E5
        Suppose you developed serious depression and wanted to seek help. Who
        would you turn to first for help? Please take your answer from this card
1       NHS doctor/ GP
2       Private counsellor or psychotherapist
3       A friend/ someone in my family
4       A helpline, such as NHS Direct or the Samaritans
5       Someone else
6       (This would never happen to me)
7       (I would not seek help)

Q543    [HEEnd] $ (NOT ON SCREEN)
        Open Question (Maximum of 20 characters)
```

Devolution and constitutional change / Nations and Regions

Proportional representation (Mostly version A)

VERSIONS A AND B: ASK ALL
Q544   [Monarchy]
        How important or unimportant do you think it is for Britain to continue
        to have a monarchy
        ... READ OUT ...
1   ....very important,
2   quite important,
3   not very important,
4   not at all important,
5   or, do you think the monarchy should be abolished?

VERSION A: ASK ALL
Q545   [Coalitin]
        Which do you think would generally be better for Britain nowadays ...
        READ OUT ...
1   ...to have a government at Westminster formed by one political party on
        its own,
2   or, to have a government at Westminster formed by two political parties
        together - in coalition?

Q546   [VoteSyst]
        Some people say we should change the voting system for general elections
        to the UK House of Commons to allow smaller political parties to get a
        fairer share of MPs. Others say that we should keep the voting system
        for the House of Commons as it is to
        produce effective government. Which view comes **closer** to your own ...
        READ OUT ...
        IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
1   ... that we should change the voting system for the House of Commons,
2   or, keep it as it is?

Q547   [XX] $ **(NOT ON SCREEN)**
        Spare
        Open Question (Maximum of 10 characters)

Retrospective evaluations (Mostly version A)

VERSION A: ASK ALL IN ENGLAND
Q548   [SNHSIESW]
        CARD F1
        Thinking back over the last four years, would you say that since then
        the standard of the health service in England has increased or fallen?
        Please choose an answer from this card.
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

Q549   [StNHSWhE]
        Do you think this has been ... READ OUT ...
1   ... mainly the result of the government's policies,
3   or, for some other reason?

VERSION A: ASK ALL IN ENGLAND
Q550   [EdStIESW]
        CARD F1 AGAIN
        And what about the quality of education in England? Has it increased or
        fallen (over the last four years)? (Again, please choose an answer from
        the card.)
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

Q551   [EdStWhyE]
        Do you think this has been ... READ OUT ...
1   ... mainly the result of the government's policies,
3   or, for some other reason?

VERSION A: ASK ALL IN ENGLAND
Q552   [SLivIESW]
        CARD F1 AGAIN
        And what about the general standard of living in England? Has it
        increased or fallen (over the last four years)? (Again, please choose an
        answer from the card).
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

Q553   [SLivWhyE]
        Do you think this has been ... READ OUT ...
1   ... mainly the result of the government's policies,
3   or, for some other reason?

Political issues (Mostly versions A and B)

VERSION A: ASK ALL IN ENGLAND
Q554   [BPrioF1E] *
        CARD F2
        Looking at the things on this card, which one do you think should be
        Britain's highest priority, the most important thing it should do?

Q555   [BPrioF2E] *
        CARD F2 AGAIN
        And which one do you think should be Britain's next highest priority,
        the second most important thing it should do?

$ = Not on SPSS file   48

* [BPrioF1E] to [BPrioF2E]

1   Maintain order in the nation
2   Give people more say in government decisions
3   Fight rising prices
4   Protect freedom of speech

VERSION A: ASK ALL IN ENGLAND

Q556   [BrWorld]
       CARD F3
       How much influence would you say that Britain has in the world nowadays?
       (Please take your answer from this card)
1   A great deal
2   Quite a lot
3   Some
4   Not very much
5   None at all

VERSIONS A AND B: ASK ALL

Q557   [LevelGen]
       Thinking about things like the health service, schools, the roads, the
       police and so on, in general do you think it is better that the
       standards for such services be ...READ OUT...
1   ...the same in every part of Britain,
2   or, do you think each region should be allowed to set its own standards?

Q558   [ECPolicy]
       CARD *(F1/F4)*
       Do you think Britain's long-term policy should be... READ OUT ...
1   ... to leave the European Union,
2   to stay in the EU and try to **reduce** the EU's powers,
3   to leave things as they are,
4   to stay in the EU and try to **increase** the EU's powers,
5   or, to work for the formation of a single European government?

Q559   [EuroRef]
       If there were a referendum on whether Britain should join the single
       European currency, the Euro, how do you think you would vote? Would you
       vote to join the Euro, or not to join the Euro?
       IF 'would not vote', PROBE: If you did vote, how would you vote?
       IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
1   To join the Euro
2   Not to join the Euro

Q560   [EurLike] *
       (Can I just check) how likely do you think that you would be to vote in
       such a referendum?
       Would you be
       ...READ OUT...
1   ...very likely,
2   fairly likely,
3   not very likely,
4   or, not at all likely?

Q561   [EuroLkly] *
       And how likely do you think it is that Britain **will** join the single
       European currency in the next ten years
       ...READ OUT...

```
* [EurLike] to [EuroLkly]
1      ...very likely,
2      fairly likely,
3      not very likely,
4      or, not at all likely?

Q562   [XX] $ (NOT ON SCREEN)
       Spare
       Open Question (Maximum of 20 characters)
```

Political trust (Mostly versions A and B)

```
       VERSIONS A AND C: ASK ALL
Q563   [GovTrust] *
       CARD (F1/F5)
       How much do you trust British governments of any party to place the
       needs of the nation above the interests of their own political party?
       Please choose a phrase from this card.

Q564   [MPsTrust] *
       CARD (F1/F5) AGAIN
       And how much do you trust politicians of any party in Britain to tell
       the truth when they are in a tight corner?

* [GovTrust] to [MPsTrust]

1      Just about always
2      Most of the time
3      Only some of the time
4      Almost never

       ASK ALL
Q565   [GovtWork]
       CARD (F2/F6)
       Which of these statements best describes your opinion on the present
       system of governing Britain?
1      Works extremely well and could not be improved
2      Could be improved in small ways but mainly works well
3      Could be improved quite a lot
4      Needs a great deal of improvement

Q566   [GovNoSay] *
       CARD (F3/F7)
       Please choose a phrase from this card to say how much you agree or
       disagree with the following statements.
       People like me have no say in what the government does.

Q567   [LoseTch] *
       CARD (F3/F7) AGAIN
       (Using this card, please say how much you agree or disagree with this
       statement:)
       Generally speaking those we elect as MPs lose touch with people pretty
       quickly.

Q568   [VoteIntr] *
       CARD (F3/F7) AGAIN
       (Using this card, please say how much you agree or disagree with this
       statement:)
       Parties are only interested in people's votes, not in their opinions.
```

Q569   [VoteOnly] *
        CARD *(F3/F7)* AGAIN
        (Please choose a phrase from this card to say how much you agree or
        disagree with this statement:)
        Voting is the only way people like me can have any say about how the
        government runs things.

Q570   [GovComp]
        CARD *(F3/F7)* AGAIN
        (Please choose a phrase from this card to say how much you agree or
        disagree with this statement:)
        Sometimes politics and government seem so complicated that a person like
        me cannot really understand what is going on.

* [GovNoSay] to [GovComp]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

        ASK ALL
Q571   [PtyNMat2]
        CARD *(F3/F7)* AGAIN
        (Using this card, please say how much you agree or disagree with this
        statement:)
        It doesn't really matter which party is in power, in the end things go
        on much the same.
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
6   (It depends on the level of government)

        VERSION A: ASK ALL IN ENGLAND
Q572   [QuizSVoE] * [1] **(FALSE)**
        Here is a quick quiz. For each thing I say, please tell me whether you
        think it is true or false. If you don't know, just say so and we'll skip
        to the next one. Remember – true, false or don't know.
        Scottish MPs in the UK House of Commons **cannot** vote on laws that only
        apply in England.
        FOR DON'T KNOW, CODE CTRL+K

Q573   [QuizSMPE] * [2] **(TRUE)**
        It has been decided to cut the number of Scottish MPs in the UK House of
        Commons.
        (True, false or don't know?)
        FOR DON'T KNOW, CODE CTRL+K

---

[1] See also derived variable [QuizDev].
[2] See also derived variable [QuizDev].

Q574   [QuizBenE] * [1] **(FALSE)**
        The Scottish parliament **can** increase the level of social security
        benefits in Scotland.
        (True, false or don't know?)
        FOR DON'T KNOW, CODE CTRL+K

Q575   [QuizLond] * [2] **(TRUE)**
        London is the only region in England with its own **elected** regional
        assembly.
        (True, false or don't know?)
        FOR DON'T KNOW, CODE CTRL+K

* [QuizSVoE] to [QuizLond]

1   True
2   False

        VERSIONS A AND B: ASK ALL
Q576   [ImpGSctP] *
        CARD *(F4/F8)*
        Do you think that so far **creating the Scottish Parliament** has improved
        the way Britain as a whole is governed, made it worse, or has it made no
        difference?

Q577   [ImpGWAs] *
        CARD *(F4/F8)* AGAIN
        (And has this improved the way Britain as a whole is governed, made it
        worse, or made no difference...)
        Creating the Welsh Assembly

Q578   [ImpGNAs] *
        CARD *(F4/F8)* AGAIN
        (And has this improved the way Britain as a whole is governed, made it
        worse, or made no difference...)
        Creating the Northern Ireland Assembly

* [ImpGSctP] to [ImpGNAs]

1   Improved it a lot
2   Improved it a little
3   Made no difference
4   Made it a little worse
5   Made it a lot worse
6   (It is too early to tell)

        VERSION A: ASK ALL IN ENGLAND
Q579   [UKInNatE]
        CARD F9
        The United Kingdom government at Westminster has responsibility for
        England, Scotland, Wales and Northern Ireland. How much do you trust the
        UK government at Westminster to work in the best long-term interest of
        England? Please take your answer from
        this card.
1   Just about always
2   Most of the time
3   Only some of the time
4   Almost never

---

[1] See also derived variable [QuizDev].
[2] See also derived variable [QuizDev].

```
Q580    [RegBias]
        Would you say the government ... READ OUT ...
1       ... looks after the interests of all parts of England more or less
        equally,
2       or, would you say that it looks after some parts of England more than
        others?
3       (Neither or both)
```

IF 'some parts of England more than others'
```
Q581    [WhBias]
        CARD F10
        Please look at this card and tell me which parts of England you think
        the government looks after more than others?
1       London
2       The South of England as a whole
3       The rest of England
4       Somewhere else (WRITE IN)
5       EDIT ONLY: The North
6       EDIT ONLY: Urban areas/ cities
7       EDIT ONLY: The South East
```

IF 'somewhere else' AT [WhBias]
```
Q582    [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)
```

VERSIONS A AND B: ASK ALL IN ENGLAND
```
Q584    [ScotPayE]
        CARD (F5/F11)
        Taking your answers from this card, please say how much you agree or
        disagree with this statement:
        Now that Scotland has its own parliament, it should pay for its services
        out of taxes collected in Scotland.
1       Agree strongly
2       Agree
3       Neither agree nor disagree
4       Disagree
5       Disagree strongly
```

```
Q585    [XX] $ (NOT ON SCREEN)
        Spare
        Open Question (Maximum of 10 characters)
```

National identity (Mostly versions A and B)

VERSIONS A AND B: ASK ALL
VERSIONS C: ASK ALL IN ENGLAND
```
Q586    [CloseLoc]¹ *
        CARD (F4/F6/F12)
        I would like you to think about how close you personally feel to
        different parts of the world, that is, how much you feel a sense of
        attachment and belonging to them.
        First of all, how closely attached do you feel to your local area?
        Please choose a phrase from the card.
```

---

¹ The variable called [CloseLoc] on the SPSS file contains data from all respondents on versions A and B. See also the derived variable [CloseLcE] which contains data from all English respondents on versions A, B and C.

Q587   [CloseReg] *
        CARD *(F4/F6/F12)* AGAIN
        And how closely attached do you feel to *(government office region)* as a
        whole?

        VERSIONS A AND B: ASK ALL
        VERSIONS C: ASK ALL IN ENGLAND
Q588   [CloseESW] [1] *
        CARD *(F4/F6/F12)* AGAIN
        And how closely attached do you feel to *(England/Scotland/Wales)* as a
        whole?

        VERSION A AND B: ASK ALL
Q589   [CloseBr] *
        CARD *(F6/F12)* AGAIN
        And how closely attached do you feel to **Britain** as a whole?
1   Very closely
2   Fairly closely
3   Not very closely
4   Not at all closely

Q590   [CloseEur] *
        CARD *(F6/F12)* AGAIN
        And how closely attached do you feel to **Europe** as a whole?

* [CloseLoc] to [CloseEur]

1   Very closely
2   Fairly closely
3   Not very closely
4   Not at all closely

        VERSION A: ASK ALL IN ENGLAND
Q591   [SRSocC1E][2]
        Do you ever think of yourself as belonging to any particular class?
        IF YES: Which class is that?
1   Yes, middle class
2   Yes, working class
3   Yes, other (WRITE IN)
4   No

        IF 'yes, other' AT [SRSocC1E]
Q592   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        IF 'yes, other', 'no' OR DON'T KNOW AT [SRSocC1E]
Q594   [SRSocC2E] [3]
        Most people say they belong either to the middle class or the working
        class. If you **had** to make a choice, would you call yourself ... READ OUT
        ...
1   ... middle class
2   or, working class?

---

[1] The variable called [CloseESW] on the SPSS file contains data from all
respondents on versions A and B. See also the derived variable [ClosESWE] which
contains data from all English respondents on versions A, B and C.
[2] See also derived variable [SRSocCLE].
[3] See also derived variable [SRSocCLE].

Q595   [SRSocClE] [1] **(NOT ON SCREEN)**
        dv
1   Middle class
2   Working class
3   No class given

VERSIONS A AND B : ASK ALL IN ENGLAND
Q596   [NatID]
        CARD *(F7/F13)*
        Some people think of themselves first as British. Others may think of
        themselves first as English.
        Which, if any, of the following best describes how you see yourself?
1   English not British
2   More English than British
3   Equally English and British
4   More British than English
5   British not English
7   Other description (WRITE IN)
8   (None of these)

IF 'other description' AT [NatID]
Q597   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL
Q599   [GBPride]
        CARD *(F8/F14)*
        How proud are you of being British, or do you not see yourself as
        British at all?
1   Very proud
2   Somewhat proud
3   Not very proud
4   Not at all proud
5   (Not British)

VERSIONS A AND B: ASK ALL IN ENGLAND
Q600   [NatPride]
        CARD *(F8/F14)* AGAIN
        And how proud are you of being English, or do you not see yourself as
        English at all?
1   Very proud
2   Somewhat proud
3   Not very proud
4   Not at all proud
5   (Not English)

---

[1] Derived from [SRSocC1E] and [SRSocC2E].

$ = Not on SPSS file   55

```
Q601    [Ident1Eb]
        CARD (F9/F15)
        People differ in how they think of or describe themselves. If you had to
        pick just one thing from this list to describe yourself - something that
        is very important to you when you think of yourself - what would it be?
1       Working class
2       British
3       Elderly
4       A woman / A man
5       Not religious
8       A wife / A husband
9       A Catholic
10      A country person
11      A city person
13      A Protestant
14      A mother / A father
15      Middle class
16      Black
17      Retired
18      Religious
21      A working person
22      Young
23      White
24      English
26      Asian
27      Unemployed
28      Other (WRITE IN)
29      (None of these)

        IF 'other' AT [Ident1Eb]
Q602    [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)
```

Q604   [Ident2Eb]
        CARD *(F9/F15)* AGAIN
        And what would the second most important thing be?
1   Working class
2   British
3   Elderly
4   A woman / A man
5   Not religious
8   A wife / A husband
9   A Catholic
10   A country person
11   A city person
13   A Protestant
14   A mother / A father
15   Middle class
16   Black
17   Retired
18   Religious
21   A working person
22   Young
23   White
24   English
26   Asian
27   Unemployed
28   Other (WRITE IN)
29   (None of these/No further answer)

        IF 'other' AT [Ident2Eb]
Q605   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

Q607   [Ident3Eb]
        CARD *(F9/F15)* AGAIN
        And what would the third most important thing be?
1   Working class
2   British
3   Elderly
4   A woman / A man
5   Not religious
8   A wife / A husband
9   A Catholic
10   A country person
11   A city person
13   A Protestant
14   A mother / A father
15   Middle class
16   Black
17   Retired
18   Religious
21   A working person
22   Young
23   White
24   English
26   Asian
27   Unemployed
28   Other (WRITE IN)
29   (None of these/No further answer)

        IF 'other' AT [Ident3Eb]
Q608   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSION A: ASK ALL IN ENGLAND
Q610   [FlagUJ] *
        CARD F16
        I am going to show you two flags. First of all, here is the Union Jack.
        When you see the Union Jack, does it make you feel proud, hostile or do
        you not feel much either way?
        IF PROUD/HOSTILE: Is that very proud/hostile or just a bit
        proud/hostile?

Q611   [FlagNat][1] *
        CARD F17
        And here is the cross of St George. When you see this, does it make you
        feel proud, hostile or do you not feel much either way?
        IF PROUD/HOSTILE: Is that very proud/hostile or just a bit
        proud/hostile?

* [FlagUJ] to [FlagNat]

1   Very proud
2   A bit proud
3   Does not feel much either way
4   A bit hostile
5   Very hostile
7   (It depends)

---

[1] Called [FlagNatE] on SPSS file.

$ = Not on SPSS file   58

Q612   [Passport]
        CARD *(F10/F18)*
        Say you were allowed to choose the nationality that appears on your
        passport. Which one of the descriptions on this card would you choose?
1   British
2   English
3   European
4   Irish
5   Northern Irish
6   Scottish
7   Ulster
8   Welsh
9   Other answer (WRITE IN)
10   (None of these)

        IF 'other answer' AT [PassPort]
Q613   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        VERSIONS A AND B: ASK ALL IN ENGLAND
Q615   [BEngScMo] *
        CARD *(F9/F11)*
        I'd like you to think of someone who was born in Scotland but now lives
        permanently in England and said they were English. Taking your answer
        from this card ...
        ... do you think **most people** would consider them to be English?

Q616   [BEngScU] *
        CARD *(F9/F11)* AGAIN
        (Still thinking of someone who was born in Scotland but now lives
        permanently in England and said they were English...)
        And do you think **you** would consider them to be English?

Q617   [NWhScMo] *
        CARD *(F9/F11)* AGAIN
        And now think of a non-white person living in England who spoke with an
        English accent and said they were English. (Still taking your answer
        from this card ...)
        ... do you think **most people** would consider them to be English?

Q618   [NWhScU] *
        CARD *(F9/F11)* AGAIN
        (Still thinking of a non-white person living in English who spoke with
        an English accent and said they were English ...)
        And do you think **you** would consider them to be English?

* [BEngScMo] to [NWhScU]

1   Definitely would
2   Probably would
3   Probably would not
4   Definitely would not

Q619   [XX] $ **(NOT ON SCREEN)**
        Spare
        Open Question (Maximum of 10 characters)

Constitutional issues (Mostly versions A and B)

VERSIONS A AND B: ASK ALL

Q620 [ScotPar2]
CARD *(F12/F20)*
Which of these statements comes closest to your view?
1 Scotland should become independent, separate from the UK and the European Union
2 Scotland should become independent, separate from the UK but part of the European Union
3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
5 Scotland should remain part of the UK **without** an elected parliament

Q621 [WelshAss]
CARD *(F13/F21)*
Which of these statements comes closest to your view?
1 Wales should become independent, separate from the UK and the European Union
2 Wales should become independent, separate from the UK but part of the European Union
3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
5 Wales should remain part of the UK **without** an elected assembly

Q622 [ESWGoGB]
If in the future England, Scotland and Wales were all to **become separate independent countries**, rather than all being part of the United Kingdom together, would you be ... READ OUT ...
1 ... pleased,
2 sorry,
3 or, neither pleased nor sorry?

VERSIONS A AND B: ASK ALL IN ENGLAND

Q623 [SEBenGBE]
On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?
1 England benefits more
2 Scotland benefits more
3 Equal
4 (Neither/both lose)

Q624 [UKSpnGBE]
CARD *(F14/F22)*
Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending? Please choose your answer from this card.
1 Much more than its fair share of government spending
2 A little more than its fair share of government spending
3 Pretty much its fair share of government spending
4 A little less than its fair share of government spending
5 Much less than its fair share of government spending

Q625   [NIreland]
        Do you think the long-term policy for Northern Ireland should be for it
        ... READ OUT ...
1   ...to remain part of the United Kingdom
2   or, to unify with the rest of Ireland?
3   Northern Ireland should be an independent state
4   Northern Ireland should be split up into two
5   It should be up to the Irish to decide
7   Other answer (WRITE IN)

        IF 'other answer' AT [NIreland]
Q626   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

Q628   [XX] $ **(NOT ON SCREEN)**
        Spare
        Open Question (Maximum of 10 characters)

English regions (Mostly all versions, England only)

        ASK ALL IN ENGLAND
Q629   [RegPridE]
        CARD *(F5/F15/F23)*
        How much pride do you have in being someone who lives in *(government
        office region)* or do you not think of yourself in that way at all?
1   Very proud
2   Somewhat proud
3   Not very proud
4   Not at all proud
5   Don't think of themselves in that way

        VERSION A: ASK ALL
Q630   [EngParl]
        CARD F24
        With all the changes going on in the way the different parts of Great
        Britain are run, which of the following do you think would be best for
        England ...READ OUT...
1   ...for England to be governed as it is now, with laws made by the UK
        parliament,
2   for each region of England to have its own assembly that runs services
        like health,
3   or, for England as a whole to have its own new parliament with law-
        making powers?
4   (None of these)

Q631   [EngParl2] [1]
        CARD *(F6/F16)*
        With all the changes going on in the way the different parts of Great
        Britain are run, which of the following do you think would be best for
        England ...READ OUT...
1   ...for England to be governed as it is now, with laws made by the UK
        parliament,
2   for each region of England to have its own elected assembly that makes
        decisions about the region's economy, planning and housing,
3   or, for England as a whole to have its own new parliament with law-
        making powers?
4   (None of these)

ASK ALL IN ENGLAND
Q632   [HearRAss] *
        In recent years, the government has set up chambers or assemblies in
        each of the regions of England. How much have you heard about the work
        of the *(government office region chamber or assembly)* ... READ OUT ...

Q633   [HearRDA] *
        The government has also set up regional development agencies in each of
        the regions of England. How much have you heard about the work of the
        regional development agency in *(government office region)* ... READ OUT
        ...

* [HearRAss] to [HearRDA]

1   ...a great deal,
2   quite a lot,
3   not very much,
4   or nothing at all?

Q634   [SayInRE2]
        From what you have seen or heard so far, do you think that having
        (regional chamber or assembly) for *(government office region)* is giving
        ordinary people ... READ OUT ...
1   ...more of a say in how *(government office region)* is governed,
2   less say,
3   or, will it make no difference?

Q635   [ERegEcon]
        And as a result of having *(regional chamber or assembly)* for *(government
        office region)* will the region's economy become better, worse or will it
        make no difference?
        IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?
1   A lot better
2   A little better
3   No difference
4   A little worse
5   A lot worse

---

[1] The variable called [EngParl2] on the SPSS file contains data from all
respondents on version B. See also the derived variable [EngPar2E] which
contains data from all English respondents on versions B and C.

Q636   [DoesInfE]
        CARD *(F7/F17/F25)*
        Taking your answers from this card, which of the following do you think
        currently **has** most influence over the way England is run?
1   English regional chambers or assemblies
3   The UK government at Westminster
4   Local councils in England
5   The European Union

Q637   [OughInfE]
        CARD *(F8/F18/F26)*
        Taking your answers from **this** card, which do you think **ought** to have
        most influence over the way England is run?
1   English regional chambers or assemblies
2   A new English parliament
3   The UK government at Westminster
4   Local councils in England
5   The European Union

Q638   [ElecRAIn]
        CARD *(F9/F19/F27)*
        What if there **were elected** regional assemblies in each of the English
        regions, which made decisions about the economy, planning and housing.
        Which do you think would have most influence over the way England is run
        then?
1   Elected regional assemblies
3   The UK government at Westminster
4   Local councils in England
5   The European Union

Economic activity

Respondent's job

ASK ALL

Q674   [EconAct] [1] **(NOT ON SCREEN)**
Priority coded
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

ASK ALL NOT WORKING OR WAITING TO TAKE UP WORK ('in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' or 'doing something else' AT [REconAct])

Q675   [LastJob][2]
How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week

ASK ALL WHO HAVE EVER WORKED ('in paid work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])
(THE QUESTIONS ARE ASKED ABOUT CURRENT, PAST OR FUTURE JOB)

Q676   [Title] $ [3]
Now I want to ask you about your *(present/last/future)* job.
What *(is/was/will)* your job *(be)*?
PROBE IF NECESSARY: What *(is/was)* the name or title of the job?
Open Question (Maximum of 80 characters)

Q677   [Typewk] $
What kind of work *(do/did/will)* you do most of the time?
IF RELEVANT: What materials/machinery *(do/did/will)* you use?
Open Question (Maximum of 80 characters)

Q678   [Train] $
What training or qualifications *(are/were)* needed for that job?
Open Question (Maximum of 80 characters)

---

[1] Called [REconAct] on SPSS file. Derived from [EconFW] in household grid section.
[2] Called [RLastJob] on SPSS file.
[3] See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].

$ = Not on SPSS file

Q679   [EmployA] [1]
        In your (main) job *(are/were/will)* you *(be)* ... READ OUT ...
1   ... an employee,
2   or self-employed?

ASK ALL IN PAID WORK (AT [REconAct])
Q680   [EmployB] [2] **(NOT ON SCREEN)**
        R dv
1   Emp
2   SEmp

ASK ALL WHO HAVE EVER WORKED ('in paid work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])
Q681   [Supervise][3]
        In your job, *(do/did/will)* you have any formal responsibility for supervising the work of other *(employees/people)*?
        DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
        - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
        - ANIMALS
        - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1   Yes
2   No

IF 'yes' AT [Supervise]
Q682   [Many] [4]
        How many?
        Range: 1 ... 9997

ASK ALL WHO HAVE EVER WORKED ('in paid work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])
Q683   [Super] [5] **(NOT ON SCREEN)**
        dv
        Open Question (Maximum of 4 characters)

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])
Q684   [OcSect2] [6]
        CARD G1
        Which of the types of organisation on this card *(do you work/did you work/will you be working)* for?
1   PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
2   NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
3   OTHER PUBLIC SECTOR EMPLOYER
        Incl eg: - Central govt/ Civil Service/ Govt Agency
        - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
        - Universities
        - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
        - Police / Armed forces
4   CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
7   Other answer (WRITE IN)

---

[1] Called [REmplyee] on SPSS file. See also derived variable [REmploye].
[2] Called [REmploye] on SPSS file. Derived from [REmplyee].
[3] Called [RSuperv] on SPSS file.
[4] Called [RMany] on SPSS file. See also derived variable [RSuper].
[5] Called [RSuper] on SPSS file. Derived from [RSuperv] and [RMany].
[6] Called [ROcSect2] on SPSS file.

$ = Not on SPSS file   65

Q685   [OthSpec] $

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL WHO HAVE EVER WORKED ('in paid work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])

Q687   [EmpMake] $ [1]

IF EMPLOYEE: What *(does/did)* your employer make or do at the place where you *(will)* usually work*(ed)* from?

IF SELF-EMPLOYED: What *(do/did/will)* you make or do at the place where you *(will)* usually work*(ed)* from?

Open Question (Maximum of 80 characters)

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])

Q688   [REmpWkFW] $ [2]

Including yourself, how many people *(are/were)* employed at the place where you usually *(work/worked/will work)* (from)?

PROBE FOR CORRECT PRECODE.

1   Under 10

2   10-24

3   25-49

4   50-99

5   100-199

6   200-499

7   500+

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' [EmployA])

Q689   [SEmpNum] [3]

In your work or business, *(do/did/will)* you have any employees, or not?

IF YES: How many?

IF `NO EMPLOYEES', CODE 0.

FOR 500+ EMPLOYEES, CODE 500.

NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.

Range: 0 ... 500

ASK ALL WHO HAVE EVER WORKED ('in paid work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])

Q690   [REmpWork]

R dv

0   None

1   Under 10

2   10-24

3   25-99

4   100-499

5   500 or more

---

[1] See coded variable [RSIC92] and derived variable [RSIC92Gp].

[2] See derived variables [REmpWork] and [REmpWrk2].

[3] See also derived variables [REmpWork], [REmpWrk2] and [SNumEmp].

```
Q691    [REmpWrk2]
        DV
1       Under 10
2       10-24
3       25-49
4       50-99
5       100-199
6       200-499
7       500+
```

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' [EmployA])

Q694   [SNumEmp] [1]
        r dv
1   Yes
2   No

ASK ALL IN PAID WORK (AT [REconAct])

Q695   [WkJbTim][2]
        In your present job, are you working ... READ OUT ...
        RESPONDENT'S OWN DEFINITION
1   ... full-time,
2   or, part-time?

Q698   [WkJbHrsI]
        How many hours do youe normally work a week in your main job - I any
        paid or unpaid overtime?
        ROUND TO NEAREST HOUR.
        IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
        IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
        FOR 95+ HOURS, CODE 95.
        FOR `VARIES TOO MUCH TO SAY', CODE 96.
        Range: 10 ... 96

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q699   [EJbHrsX]
        What are your **basic or contractual hours** each week in your main job –
        excluding any paid and unpaid overtime?
        ROUND TO NEAREST HOUR.
        IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
        IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
        FOR 95+ HOURS, CODE 95.
        FOR `VARIES TOO MUCH TO SAY', CODE 96.
        Range: 0 ... 96

ASK ALL WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING ('waiting to take up work' AT [REconAct] OR EVER WORKED AT [LastJob])

Q700   [ExPrtFul] [3]
        (IS/Was/Will) the job *(be)* ... READ OUT ...
1   ... full-time - that is, 30 or more hours per week,
2   or, part-time?

---

[1] Derived from [SEmpNum].
[2] See also derived variable [RPartFul].
[3] See also derived variable [RPartFul].

ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])

Q701   [EJbHrCaI] [1] **(NOT ON SCREEN)**
       R dv
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week

Q702   [EJbHrCaX] [2] **(NOT ON SCREEN)**
       dv
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week

ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' [EmployB])

Q703   [SJbHrCaI] [3] **(NOT ON SCREEN)**
       R dv
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week

ASK ALL WHO HAVE EVER WORKED ('in paid work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])

Q704   [RPartFul] [4] **(NOT ON SCREEN)**
       R dv
1   Full-time (30+ hours)
2   Part-time (10-29 hours)?

Q705   [EconSum] [5]
       dv
1   In full-time education/training
2   In work, waiting to take up work
3   Unemployed
4   Retired
5   Other

Q706   [EconPos] [6] **(NOT ON SCREEN)**
       dv
1   Employee (full-time)
2   Employee (part-time)
3   Self-employed (f-t)
4   Self-employed (p-t)
5   In work (status not known)
6   Waiting to take up work
7   Unemployed
8   Looking after the home
9   Retired
10   In f-t education
11   Other

---

[1] Derived from [WkJbHrsI].
[2] Derived from [EJbHrsX].
[3] Derived from [WkJbHrsI].
[4] Derived from [WkJbTim] and [ExPrtFul].
[5] Called [REconSum] on SPSS file. Derived from [EconAct].
[6] Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkJbTim].

$ = Not on SPSS file   68

Q707   [XXS] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

Q708   [REmpee] $ **(EDIT ONLY)**
        RESPONDENT
        Employment Status is currently *(employee/self-employed)*
        If you have any reason to revise this, you should do so now.
        Otherwise, press <Enter> to continue.
1   Employee
2   Self-employed

Q709   [EmpStat] [1] **(NOT ON SCREEN)**
        RESPONDENT
        Employment status is... ?
1   Self-employed - 25+ employees
2   Self-employed - 1-24 employees
3   Self-employed - no employees
4   Self-employed - not known
5   Manager - 25+ employees
6   Manager - 1-24 employees
7   Manager - not known
8   Foreman/supervisor
9   Other employee
10   Employee - not known
11   Inadequately described/not stated

Q639   [XSOC2000] [2] **(EDIT ONLY)**
        Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
        Range: 0 ... 9999

Q640   [IndexNo] $ **(NOT ON SCREEN)**
        Index number of SOC2000 entry selected in coding index
        Range: 0 ... 999999

Q641   [ES2000] [3] **(NOT ON SCREEN)**
        Full employment status - derived from Job block questions and SOC2000
1   Self-employed : large establishment (25+ employees)
2   Self-employed : small establishment (1-24 employees)
3   Self-employed : no employees
4   Manager : large establishment (25+ employees)
5   Manager : small establishment (1-24 employees)
6   Foreman or supervisor
7   Employee (not elsewhere classified)
8   No employment status info given - for use in this program only

Q642   [NSSEC] [4] **(NOT ON SCREEN)**
        NS-SEC Socio-economic Class (full classification)- derived variable
        Range: 0 ... 17

Q643   [SECFlag] $ **(NOT ON SCREEN)**
        Indicator for status of SEC
        0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
        employment status info - simplified SEC used
        Range: 0 ... 2

---

[1] Called [REmpSta2] on SPSS file.
[2] Called [RSOC2000] on SPSS file.
[3] Called [RES2000] on SPSS file.
[4] Called [RNSSEC] on SPSS file. See also derived variables [ROpCat], [RClass]
and [RClassGp].

$ = Not on SPSS file   69

Q644   [SEG] $ [1] **(NOT ON SCREEN)**
        Socio-economic Group (old scheme)
        Range: 0 ... 16

Q645   [SC] $ [2] **(NOT ON SCREEN)**
        Social Class (old scheme)
        Range: 0 ... 6

Q646   [SOC90] [3] **(NOT ON SCREEN)**
        SOC90 code from SOC2000 lookup file.
        Range: 1 ... 999

Q647   [SOCStatus] $ **(NOT ON SCREEN)**
        SOC90 reliability flag
        Range: 0 ... 1

Q648   [ASOC90] $ **(EDIT ONLY)**
        EDITOR: Change SOC90 code here.
        EDITOR: Only change this if you don't agree with the given code at
        SOC90.
        IF you agree with the code given at SOC90 just press <RETURN> here
        Range: 1 ... 999

Q649   [SIC92] [4] **(EDIT ONLY)**
        EDITOR: Review industry details and assign 2-digit SIC92 code for:
        (answer at EmpMake)
        Range: 1 ... 99

Q710   [XXT] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

Q711   [SIC92Gp] [5] **(NOT ON SCREEN)**
        dv
1   Agric, hunting, forestry
2   Fishing
3   Mining, quarrying
4   Manufacture
5   Electric, gas, water
6   Construction
7   Wholesale/retail trade
8   Hotels and restaurants
9   Transp, storage, communications
10   Financial intermediation
11   Real estate, renting
12   Public admin & defence
13   Education
14   Health & social work
15   Other social & personal services
16   Private household employment
17   Extra-territorial organisations
98   Not classifiable

---

[1] See derived variables [RNSEG] and [RNSEGGp].
[2] See derived variable [RNSocCL].
[3] Called [RNSOC90] on SPSS file.
[4] Called [RSIC92] on SPSS file. See also derived variable [RSIC92Gp].
[5] Called [RSIC92Gp] on SPSS file.

$ = Not on SPSS file   70

Q712   [SEGONS2] [1] **(NOT ON SCREEN)**
       dv
1   Employer - large organisation
2   Manager - large organisation
3   Employer - small organisation
4   Manager - small organisation
5   Professional worker - self-employed
6   Professional worker - employee
7   Intermediate non-manual - ancillary
8   Intermediate non-manual - supervisor
9   Junior non-manual
10   Personal services
11   Foreman/supervisor - manual
12   Skilled manual
13   Semi-skilled manual
14   Unskilled manual
15   Own account worker (not professional)
16   Farmer - employer/manager
17   Farmer - own account
18   Agricultural worker
19   Member of armed forces
20   Inadequately described/not stated

Q713   [SCONS2] [2] **(NOT ON SCREEN)**
       dv
1   I (SC=1)
2   II (SC=2)
3   III (non-manual) (SC=3)
4   III (manual) (SC=4)
5   IV (SC=5)
6   V (SC=6)
7   Armed forces
8   Insufficient information

Q714   [OpCat] [3] **(NOT ON SCREEN)**
       dv
1   Employers in large organisations
2   Higher managerial occupations
3   Higher professional occupations
4   Lower professional & higher technical occups
5   Lower managerial occupations
6   Higher supervisory occupations
7   Intermediate occupations
8   Employers in small organisation
9   Own account workers
10   Lower supervisory occupations
11   Lower technical occupations
12   Semi-routine occupations
13   Routine occupations
16   Occup not stated or inadeq described
17   Not classifiable

---

[1] Called [RNSEG] on SPSS file. See also derived variable [RNSEGGp].
[2] Called [RNSocCL] on SPSS file.
[3] Called [ROpCat] on SPSS file. Derived from [RNSSEC].

$ = Not on SPSS file   71

Q715   [Class] [1] **(NOT ON SCREEN)**
        dv
1   Employers in large org; higer manag & profess
2   Lower profess & manag; higher techn & superv
3   Intermediate occupations
4   Employers in small org; own account workers
5   Lower supervisory & technical occupations
6   Semi-routine occupations
7   Routine occupations
8   Not classified

Q716   [ClassGp] [2] **(NOT ON SCREEN)**
        dv
1   Managerial & professional occups
2   Intermediate occupations
3   Employers in small org; own account workers
4   Lower supervisory & technical occupations
5   Semi-routine & routine occupations
8   Not classifiable

Q717   [ISCO] [3] **(NOT ON SCREEN)**
        dv
        Range: 0 ... 999

Q718   [XXEmp] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

Q719   [XXX] $ **(NOT ON SCREEN)**
        spare
        Open Question (Maximum of 50 characters)

Employment relations (Mostly versions B and C)

        **ASK ALL WHO HAVE EVER WORKED ('in paid work' OR 'waiting to take up
        work' AT [REconAct]) OR EVER HAD A PAID JOB AT [RLastJob])**
Q720   [UnionSA] *
        (May I just check) are you **now** a member of a trade union or staff
        association?
        CODE FIRST TO APPLY
1   Yes, trade union
2   Yes, staff association
3   No

        IF 'no' OR DON'T KNOW AT [UnionSA}
Q721   [TUSAEver]
        Have you **ever** been a member of a trade union or staff association?
        CODE FIRST TO APPLY

* [UnionSA] to [TUSAEver]

1   Yes, trade union
2   Yes, staff association
3   No

---

[1] Called [RClass] on SPSS file. Derived from [RNSSEC].
[2] Called [RClassGp] on SPSS file. Derived from [RNSSEC].
[3] Called [RISCO] on SPSS file.

$ = Not on SPSS file   72

Q723   [EmplyFW1] $ [1]
        For how long have you been continuously employed by your present
        employer?
        ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
        Range: 1 ... 60

        IF ANSWER GIVEN AT [EmplyFW1] (I.E. NOT DON'T KNOW OR REFUSAL)
Q724   [EmplyFW2] $ [2]
        SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS
1   Months
2   Years

Q725   [EmploydT] [3] **(NOT ON SCREEN)**
        dv
        Range: 1 ... 997

        **ASK ALL NOT WORKING ('in full-time education', 'on government training
        scheme', 'waiting to take up work', 'unemployed', 'permanently sick or
        disabled', 'wholly retired from work', 'looking after the home', 'doing
        something else' AT [REconAct])**
Q726   [NPWork10]
        In the seven days ending last Sunday, did you have any paid work of less
        than 10 hours a week?
1   Yes
2   No

        **VERSION B: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT
        [EmployB]**
Q727   [WpUnions]
        At your place of work are there unions, staff associations, or groups of
        unions recognised by the management for negotiating pay and conditions
        of employment?
        IF YES, PROBE FOR UNION OR STAFF ASSOCIATION
        IF `BOTH', CODE `1'
1   Yes : trade union(s)
2   Yes : staff association
3   No, none

        IF 'yes, trade unions' OR 'yes, staff association' AT [WpUnions]
Q728   [WpUnsure]
        Can I just check: does management **recognise** these unions or staff
        associations for the purposes of negotiating **pay** and **conditions of
        employment**?
1   Yes
2   No

---

[1]   See derived variable [EmploydT].
[2]   See derived variable [EmploydT].
[3]   Derived from [EmplyFW1] and [EmplyFW2].

Q729   [WpUnion3]

At your place of work are there any unions or staff associations?

IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

1   Yes : trade union(s)
2   Yes : staff association
3   No, none

IF 'yes, trade unions' OR 'yes, staff association' AT [WpUnion3]

Q730   [UnionRec]

Does management recognise these unions or staff associations for the purposes of negotiating pay and conditions of employment?

1   Yes
2   No

IF 'yes, trade unions' OR 'yes, staff association' AT [WpUnions OR AT [WpUnion3]

Q731   [WPUnioW3]

On the whole, do you think *(these unions do their/this staff association does its)* job well or not?

1   Yes
2   No

Q732   [TUElig]

Are people doing your job eligible to join a union or staff association at your workplace?

IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

1   Yes : trade union(s)
2   Yes : staff association
3   No

VERSIONS B AND C: ASK ALL

Q733   [TUMstImp]

CARD G2

Listed on this card are a number of things that trade unions or staff associations can do. Which, if any, do you think should be the **most important** thing they should try to do?

1   Reduce pay differences in the workplace
2   Promote equality for women or for ethnic and other minority groups
3   Represent individual employees in dealing with their employer about problems at work
4   Protect existing employees' jobs
5   Improve working conditions across the workplace
6   Improve pay for all employees
7   Have an input into the running the business
97   (None of these)

VERSIONS B AND C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB]

Q734   [IndRel]

In general how would you describe relations between management and other employees at your workplace ... READ OUT ...

1   ... very good,
2   quite good,
3   not very good,
4   or, not at all good?

Q735   [NwEmpErn]
        IF IN PAID WORK: Now for some more general questions about your work.
        For some people their job is simply something they do in order to earn a
        living. For others it means much more than that. On balance, is your
        present job ... READ OUT ...
        IF NOT IN PAID WORK: For some people work is simply something they do in
        order to earn a living. For others it means much more than that. In
        general, do you think of work as ... READ OUT ...
1   ...just a means of earning a living,
2   or, does it mean much more to you than that?

        **VERSIONS B AND C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW
        AT [EmployB]**
Q736   [SayJob]
        Suppose there was going to be some decision made at your place of work
        that changed the way you do your job. Do you think that **you personally**
        would have any say in the decision about the change, or not?
        IF `DEPENDS': Code as `Don't know' <CTRL+K+Enter>
1   Yes
2   No

        IF 'yes' AT [SayJob]
Q737   [MuchSay]
        How much say or chance to influence the decision do you think you would
        have ... READ OUT ...
1   ...a great deal,
2   quite a lot,
3   or, just a little?

        **VERSIONS B AND C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW
        AT [EmployB]**
Q738   [PrefHr2]
        Thinking about the number of hours you work including regular overtime,
        would you prefer a job where you worked ... READ OUT ...
1   ...more hours per week,
2   fewer hours per week,
3   or, are you happy with the number of hours you work at present?

        IF 'fewer hours per week' AT [PrefHr2]
Q739   [EarnHr2]
        Would you still prefer to work fewer hours, if it meant earning less
        money as a result?
1   Yes
2   No
3   It depends

        **VERSIONS B AND C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT
        [EmployB]**
Q740   [WkWorkHd]
        CARD G3
        Which of these statements best describes your feelings about your job?
1   I only work as hard as I have to
2   I work hard, but not so that it interferes with the rest of my life
3   I make a point of doing the best I can, even if it sometimes does
        interfere with the rest of my life

Q741- [AntiSocH] $ [1]
Q744   CARD G4
       Please tell me which, if any, of the times on this card you have worked
       in the last month in your main job.
       CODE ALL THAT APPLY
       Multicoded (Maximum of 4 codes)
1   Evenings between 6 and 8pm   [AntSocEv]
2   Nights after 8pm   [AntSocNi]
3   Saturdays   [AntSocSa]
4   Sundays   [AntSocSu]
5   None of these   [AntSocNo]

       IF 'evenings' AT [AntiSocH]
Q745   [WkEvning] [2] *
       CARD G5
       And about how many times did you work evenings between 6 and 8 pm last
       month, including Saturday or Sunday evenings?
1   Once or twice
2   3 or 4 times
3   5-10 times
4   11-20 times
5   More than this

       IF 'nights' AT [AntiSocH]
Q746   [WkNights] [3] *
       CARD G5 AGAIN
       And about how many times did you work after 8pm last month, including
       Saturday or Sunday nights?

* [WkEvning] to [WkNights]

1   Once or twice
2   3 or 4 times
3   5-10 times
4   11-20 times
5   More than this

       IF 'Saturdays' AT [AntiSocH]
Q747   [WkSatday] [4] *
       CARD G6
       And about how many times did you work during the day on Saturday last
       month?

       IF 'Sundays' AT [AntiSocH]
Q748   [WkSunday] [5] *
       CARD G6 AGAIN
       And about how many times did you work during the day on Sunday last
       month?

---

[1] See derived variables [AntSocEv], [AntSocNi], [AntSocSa], [AntSocSu] and
[AntSocNo]. This question formed part of the Social Security module.
[2] This question formed part of the Social Security module.
[3] This question formed part of the Social Security module.
[4] This question formed part of the Social Security module.
[5] This question formed part of the Social Security module.

$ = Not on SPSS file   76

* [WkSatday] to [WkSunday]

1   None
2   Once or twice
3   3 or 4 times
4   More than this

VERSIONS B AND C: ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB]
Q749   [WorkTrav] [1]
        CARD G7
        On average, how much time do you spend travelling **to** work each day?
        IF ASKED: GIVE TIME FOR JOURNEY TO WORK ONLY, NOT BOTH WAYS
1   Less than 30 minutes
2   30 minutes - 1 hour
3   More than 1 hour - 2 hours
4   More than 2 hours
5   (I work from home)
6   (Varies too much to say)

VERSIONS A AND C: ASK ALL IN FIRST RANDOM HALF OF SAMPLE
Q750   [FrstJob1] [2] *
        CARD *(G2/G8)*
        Suppose you were advising a young person who was looking for his or her first job. Which **one** of these would you say is **most** important?

IF ANSWER GIVEN AT [FrstJob1] (I.E. NOT DON'T KNOW OR REFUSAL)
Q751   [FrstJob2] [3] *
        CARD *(G2/G8)* AGAIN
        (Still supposing you were advising a young person looking for his or her first job.)
        And which **next**?

* [FrstJob1] to [FrstJob2]

1   Good starting pay
2   A secure job for the future
3   Opportunities for promotion
4   Interesting work
5   Good working conditions

VERSIONS A AND C: ASK ALL IN SECOND RANDOM HALF OF SAMPLE
Q752   [FrstJb1c] [4] *
        CARD *(G3/G9)*
        Suppose you were advising a young person who was looking for his or her first job. Which **one** of these would you say is **most** important?

IF ANSWER GIVEN AT [FrstJb1c] (I.E. NOT DON'T KNOW OR REFUSAL)
Q753   [FrstJb2c] [5] *
        CARD *(G3/G9)* AGAIN
        (Still supposing you were advising a young person looking for his or her first job.)
        And which **next**?

---

[1] This question formed part of the Social Security module.
[2] This question formed part of the Education module.
[3] This question formed part of the Education module.
[4] This question formed part of the Education module.
[5] This question formed part of the Education module.

$ = Not on SPSS file   77

* [FrstJb1c] to [FrstJb2c]

1   Good starting pay
2   A secure job for the future
3   Opportunities for promotion
4   Interesting work
5   A good work-life balance
6   A chance to help other people

VERSIONS A AND C: ASK ALL
Q754   [JobBsPy1] [1] *
        CARD *(G4/G10)*
        Suppose this young person had the ability to go into any of **these**
        careers. From what you know or have heard, which one of these careers
        would offer him or her the **best starting pay**?

IF ANSWER GIVEN AT [JobBsPy1] (I.E. NOT DON'T KNOW OR REFUSAL)
Q755   [JobBsPy2] [2] *
        CARD *(G4/G10)* AGAIN
        And which would offer him or her the **next best** starting pay?

VERSIONS A AND C: ASK ALL
Q756   [JobMInt1] [3] *
        CARD *(G4/G10)* AGAIN
        Again, from what you know or have heard, which one of these careers
        would offer him or her the **most interesting work**?

IF ANSWER GIVEN AT [JobMInt1] (I.E. NOT DON'T KNOW OR REFUSAL)
Q757   [JobMInt2] [4] *
        CARD *(G4/G10)* AGAIN
        And which would offer him or her the **next most** interesting work?

VERSIONS A AND C: ASK ALL IN SECOND RANDOM HALF OF SAMPLE
Q758   [JobWkLf1] [5] *
        CARD *(G4/G10)* AGAIN
        Again, from what you know or have heard, which one of these careers
        would offer him or her the **best work-life balance**?

IF ANSWER GIVEN AT [JobWkLf1] (I.E. NOT DON'T KNOW OR REFUSAL)
Q759   [JobWkLf2] [6] *
        CARD *(G4/G10)* AGAIN
        And which would offer him or her the **next best work-life balance**?

* [JobBsPy1] to [JovWkLf2]

1   Nurse
2   Computer engineer
3   School teacher
4   Lawyer
5   Police officer
6   Journalist
7   Doctor
8   (None of these)

---

[1] This question formed part of the Education module.
[2] This question formed part of the Education module.
[3] This question formed part of the Education module.
[4] This question formed part of the Education module.
[5] This question formed part of the Education module.
[6] This question formed part of the Education module.

Students

ASK ALL IN FULL-TIME EDUCATION (AT [REconAct])

Q760 [Digs]
Do you normally live at the same address during term-time as during the holidays?
1 Same address
2 Different addresses
3 (Varies too much to say)

IF 'different addresses' AT [Digs]

Q761 [DigsPare]
Can I just check, is **this** address your main term-time address or your main out-of-term address or neither?
INTERVIEWER: 'THIS ADDRESS' = SAMPLE ADDRESS
1 Main term-time address
2 Main out-of-term address
3 Neither

Q762 [KeepDigs]
Thinking now of the period from mid June to mid July **this year**, (are/were) you keeping on your main term-time home for all or part of this period?
PROBE FOR CORRECT PRECODE
1 All
2 Part
3 No

IF 'all' OR 'part' AT [KeepDigs]

Q763 [DigsWks]
How many weeks (do you plan/did you) spend in your **main term-time home** from mid June to mid July this year?
Range: 0 ... 97

Q764 [PareWks]
How many weeks (do you plan/did you) spend in your **main out-of-term home** from mid June to mid July this year?
Range: 0 ... 97

Q765 [XX] $
SPARE
Open Question (Maximum of 30 characters)

Prejudice

Racial prejudice

ASK ALL
Q766 [PrejNow]
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?
1 More now
2 Less now
3 About the same
7 Other (WRITE IN)

IF 'other' AT [PrejNow]
Q767 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q769 [PrejFut]
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?
1 More in 5 years
2 Less
3 About the same
7 Other (WRITE IN)

IF 'other' AT [PrejFut]
Q770 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q772 [SRPrej]
How would you describe yourself ... READ OUT ...
1 ... as very prejudiced against people of other races,
2 a little prejudiced,
3 or, not prejudiced at all?
7 Other (WRITE IN)

IF 'other' AT [SRPrej]
Q773 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Sexual attitudes (Version C)

VERSION C: ASK ALL
Q775 [PMS] *
CARD G11
Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?

Q776 [YoungSex] *
CARD G11 AGAIN
What if it was a boy and a girl who were both still **under 16**?

$ = Not on SPSS file   80

Q777   [ExMS] *
        CARD G11 AGAIN
        What about a **married person** having sexual relations with someone other
        than his or her partner?

Q778   [HomoSex] *
        CARD G11 AGAIN
        What about sexual relations between two adults of the same sex?

* [PMS] to [HomoSex]

1   Always wrong
2   Mostly wrong
3   Sometimes wrong
4   Rarely wrong
5   Not wrong at all
6   (Depends/varies)

Q779   [XX] $ **(NOT ON SCREEN)**
        Spare
        Open Question (Maximum of 10 characters)

Genomics (Versions B and C)

VERSIONS B AND C: ASK ALL

Q780   [GenInt]
CARD H1
How much interest, if any, do you have in issues to do with genes and genetics?
1   A great deal
2   Quite a lot
3   Some
4   Not very much
5   None at all

Q781   [GenHeard]
CARD H2
Over the past few months, how much, if anything, have you **heard** or **read** about issues to do with genes and genetics?
1   A great deal
2   Quite a lot
3   A small amount
4   Not very much
5   Nothing at all

Q782   [GenTalk] *
CARD H3
And over the past few months, how much, if at all, have you **talked** about issues to do with genes and genetics?

Q783   [GenThink] *
CARD H3 AGAIN
Over the past few months, how much, if at all, have you **thought** about issues to do with genes and genetics?

* [GenTalk] to [GenThink]

1   A great deal
2   Quite a lot
3   A small amount
4   Not very much
5   Not at all

Q784   [GKnowGov]
CARD H4
How much do you feel you know about the way the government monitors and controls developments in modern genetic science?
1   A great deal
2   Quite a lot
3   A small amount
4   Not very much
5   Nothing at all

Q785   [GenDSick] *
CARD H5
Samples of genetic information can be taken from people and the results kept in a database.
Would you be in favour of, or against, setting up such a database if it was...
...used to improve our understanding of illness and disease?

$ = Not on SPSS file   82

Q786   [GenDCrim] *
        CARD H5 AGAIN
        (and would you be in favour of, or against, setting up such a database
        if it was...)
        ...used to identify people who have committed serious crimes?

Q787   [GenDOrig] *
        CARD H5 AGAIN
        (and would you be in favour of, or against, setting up such a database
        if it was...)
        ...used by researchers to find out more about where people's ancestors
        originally came from?

Q788   [GenDInsu] *
        CARD H5 AGAIN
        (and would you be in favour of, or against, setting up such a database
        if it was...)
        ...used to judge a person's suitability for getting health and life
        insurance?

Q789   [GenDJob] *
        CARD H5 AGAIN
        (and would you be in favour of, or against, setting up such a database
        if it was...)
        ...used to judge a person's suitability for getting a job they've
        applied for?

Q790   [GenDCrm2] *
        CARD H5 AGAIN
        Some people think everyone in Britain should have to give a sample of
        their genetic information to a database that would help identify people
        who have committed serious crimes.
        Would you be in favour of, or against, this happening?

* [GenDSick] to [GenDCrm2]

1   Strongly in favour
2   In favour
3   Neither in favour or against
4   Against
5   Strongly against

Q791   [GenTest]
        CARD H6
        Genetic tests can be used to tell people whether they are likely to
        develop a serious genetic condition in the future. If such a test were
        easily available, would you want to find out your risk of developing
        such a condition if it could not be treated?
1   Definitely would
2   Probably would
3   Probably would **not**
4   Definitely would **not**

Q792   [GnMental] *
        CARD H7
        Genetic tests can also be carried out on an unborn child. Do you agree
        or disagree with parents using such tests to help them decide whether or
        not to have a child that...
        ...has a serious mental disability and would never be able to live an
        independent life?

Q793   [GnPhyscl] *
        CARD H7 AGAIN
        (Do you agree or disagree with parents using such tests to help them
        decide whether or not to have a child that...)
        ...has a serious physical disability and would never be able to live an
        independent life?

Q794   [GnDieYng] *
        CARD H7 AGAIN
        (Do you agree or disagree with parents using such tests to help them
        decide whether or not to have a child that...)
        ...has a condition that means it would live in good health but would
        then die in its 20s or 30s?

Q795   [GnTissue] *
        CARD H7 AGAIN
        (Do you agree or disagree with parents using such tests to help them
        decide whether or not to have a child that...)
        ...has the same types of body tissues needed to treat a brother or
        sister who is seriously ill?

Q796   [GnGrlBoy] *
        CARD H7 AGAIN
        (Do you agree or disagree with parents using such tests to help them
        decide whether or not to have a child that...)
        ...is one sex rather than another?

* [GenMental] to [GnGrlBoy]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

Q797   [GenClever] [1] *
        CARD H8
        Some things about a person are caused by their **genes**, which they inherit
        from their parents. Others may be to do with **the way they are brought
        up**, or **the way they live**. Some may happen just **by chance**.
        Using this card, please say what **you** think decides each of the things
        that I am going to read out. If you don't know, please just say so.
        ...Firstly, a person's intelligence?

Q798   [GenHeart] *
        CARD H8 AGAIN
        And what do you think decides a person's chances ...
             ... of getting heart disease?
        (If you don't know, please just say so).

Q799   [GenViol] *
        CARD H8 AGAIN
        (And what do you think decides a person's chances ...)
        ... of being aggressive or violent?
        (If you don't know, please just say so).

---

[1] Called [GenCleve] on SPSS file.

Q800   [GenGay]
        CARD H8 AGAIN
        (And what do you think decides a person's chances ...)
        ... of being gay or lesbian?
        (If you don't know, please just say so).

Q801   [GenCanc] *
        CARD H8 AGAIN
        (And what do you think decides a person's chances ...)
        ... of getting breast cancer?
        (If you don't know, please just say so).

* [GenClever] to [GenCanc]

1   All to do with genes
2   Mostly to do with genes
3   Mostly to do with upbringing or lifestyle
4   All to do with upbringing or lifestyle
5   An equal mixture of genes and upbringing/lifestyle
6   Just chance

Q802   [ChgViol] *
        CARD H9
        Suppose it was discovered that a person's genes **could** be changed.
        Taking your answers from this card, do **you** think this should be allowed
        or **not** allowed to ...
        ...make a person less aggressive or violent?

Q803   [ChgGay] *
        CARD H9 AGAIN
        (Do **you** think this should be allowed or **not** allowed to ...)
        ... make a person straight, rather than gay or lesbian?

Q804   [ChgCanc] *
        CARD H9 AGAIN
        (And should changing a person's genes be allowed or **not** allowed to ...)
        ... reduce a person's chances of getting breast cancer?

Q805   [ChgSex] *
        CARD H9 AGAIN
        (And should changing a person's genes be allowed or **not** allowed to...)
        ... determine the sex of an unborn baby?

Q806   [ChgSick1] *
        CARD H9 AGAIN
        I'd like you to think of someone in their 20s who has a life-threatening
        medical condition. Suppose it were discovered that changing some of
        their genes by giving them an injection would help treat them. These new
        genes would not be passed onto any
        children they might have. Do you think this should be allowed or not
        allowed?

Q807   [ChgSick2] *
        CARD H9 AGAIN
        Now, what if the new genes were passed onto their future children to
        give them less chance of getting the same medical condition in their
        20s? Do you think this should be allowed or not allowed?

* [ChgViol] to [ChgSick2]

1   Definitely allowed

$ = Not on SPSS file   85

```
2        Probably allowed
3        Probably **not** allowed
4        Definitely **not** allowed
```

Q808   [GenTrst1] *
        CARD H10
        Please choose a phrase from this card to say how much you agree or
        disagree with this statement.
        Those in charge of new developments in genetic science cannot be trusted
        to act in society's interests.

Q809   [GenTrst2] *
        CARD H10 AGAIN
        (Please choose a phrase from this card to say how much you agree or
        disagree with this statement.)
        Rules set by government will keep us safe from any risks linked to
        modern genetic science.

Q810   [GenTrst3] *
        CARD H10 AGAIN
        (Please choose a phrase from this card to say how much you agree or
        disagree with this statement.)
        Modern genetic science is so complex that public involvement in policy
        decisions is not realistic.

Q811   [GenTrst4] *
        CARD H10 AGAIN
        (Please choose a phrase from this card to say how much you agree or
        disagree with this statement.)
        Genetic scientists only tend to tell us what the people paying their
        wages want us to hear.

* [GenTrst1]

```
1        Agree strongly
2        Agree
3        Neither agree nor disagree
4        Disagree
5        Disagree strongly
```

Q812   [GenQuiz1] [1] *
        Now for a quick quiz about genetics. For each of the following
        statements, please tell me whether you think it is true or false. If you
        don't know, just say so and we'll go on to the next one.
        By eating a genetically modified fruit, a person's genes could also
        become modified.

Q813   [GenQuiz2] [2] *
        (Is it true or false that...)
        It is possible to transfer animal genes into plants.

Q814   [GenQuiz3] [3] *
        (Is it true or false that...)
        Ordinary tomatoes do not contain genes, while genetically modified
        tomatoes do.

Q815   [GenQuiz4] [1] *

---

[1] See also derived variable [GenQuiz].
[2] See also derived variable [GenQuiz].
[3] See also derived variable [GenQuiz].

$ = Not on SPSS file   86

(Is it true or false that...)
        It is the father's genes that determine whether a child is a girl.

* [GenQuiz1] to [GenQuiz4]

1   True
2   False
8   Don't know

Q817   [GenFamil]
        Has a **doctor** ever advised you, or any member of your immediate family,
        of a serious genetic condition in your family?
        FOR 'NOT SURE', CODE DON'T KNOW.
1   Yes
2   No

---

[1] See also derived variable [GenQuiz].

Immigration (Version B)

Q818   [MusKnowB]
        People from lots of different backgrounds live in Britain. I would now
        like to ask you some questions about one of these groups - Muslims. By
        Muslims I mean people who follow the Islamic faith.
        Generally speaking, how much would you say you know about Muslim people
        in Britain ...READ OUT...
1   ...a great deal,
2   quite a lot,
3   not very much,
4   or, nothing at all?

Q819   [CommitMB]
        Please look at CARD H11
        Some people think that **Muslims living in Britain are really committed to
        Britain**, these people would put themselves in box 1 (INTERVIEWER: POINT
        TO BOX 1 ON THE SHOW CARD).
        Other people feel that **Muslims in Britain could never be really
        committed to Britain** and would put themselves in box 7 (INTERVIEWER:
        POINT TO BOX 7).
        Other people have views somewhere in between in boxes 2 to 6
        (INTERVIEWER: POINT TO BOXES 2-6).
        Please can you tell me which number comes closest to **your own** views
        about whether **Muslims in Britain** are really committed to Britain or not?
1   1 - are really committed to Britain
2   2
3   3
4   4
5   5
6   6
7   7 - could never be really committed to Britain

Q820   [TakeJbMB]
        Please look at CARD H12
        (Some people think that **Muslims who come to live in Britain take jobs,
        housing and health care** from other people in Britain, these people would
        put themselves in box 1.
        Other people feel that **Muslims in Britain contribute a lot in terms of
        hard work and much needed skills** and would put themselves in box 7.
        Other people have views somewhere in between in boxes 2 to 6.)
        Please can you tell me which number comes closest to **your own** views
        about whether **Muslims who come to live in Britain** take jobs, housing and
        health care or whether they contribute a lot in terms of hard work and
        much needed skills?
1   1 - take jobs, housing & healthcare
2   2
3   3
4   4
5   5
6   6
7   7 - contribute a lot in terms of hard work & skills

Q821   [Terror] *
        CARD H13
        How much do you agree or disagree with the following statement:
        Muslims living in Britain have done **a great deal** to condemn Islamic
        terrorism

$ = Not on SPSS file   88

Q822   [LoyalMuB] *
        CARD H13 AGAIN
        (How much do you agree or disagree with the following statement):
        British Muslims are more loyal to other Muslims around the world than
        they are to other people in this country

Q823   [IDLoseM] *
        CARD H13 AGAIN
        (How much do you agree or disagree with the following statement:)
        (England/Scotland/Wales) would begin to lose its identity if more
        Muslims came to live in *(England/Scotland/Wales).*

* [Terror] to [IDLoseM]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

Q824   [MarrMus]
        CARD H14
        How would you feel if a close relative of yours married or formed a
        long-term relationship with a Muslim?
1   Very happy
2   Happy
3   Neither happy nor unhappy
4   Unhappy
5   Very unhappy
6   (It depends)

Q825   [ConMusEn] *
        CARD H15
        Thinking now about Muslims and non-Muslims in England. How serious would
        you say conflict between them is?
1   Very serious conflict
2   Fairly serious conflict
3   Not very serious conflict
4   There is not conflict

Q826   [ConMusWd] *
        CARD H15 AGAIN
        And what about Muslims and non-Muslims across the world?
        (How serious would you say conflict between them is?)

* [ConMusEn] to [ConMusWd]

1   Very serious conflict
2   Fairly serious conflict
3   Not very serious conflict
4   There is not conflict

Q827   [LivBrit] *
        CARD H16
        People have different views about what it takes to be truly British.
        Some say that as well as living in Britain, to be truly British you have
        to have been **born in Britain.**
        How much do you agree or disagree with this?

Q828   [WhiBrit] *
        CARD H16 AGAIN
        And some say that as well as living in Britain, to be truly British you
        have to be **white - rather than Black or Asian**.
        How much do you agree or disagree with this?

Q829   [LivNat] *
        CARD H16 AGAIN
        And some people have different views about what it takes to be truly
        (English/Scottish/Welsh). Some say that as well as living in
        (England/Scotland/Wales), to be truly *(English/Scottish/Welsh)* you have
        to have been *born in (England/Scotland/Wales)*.
        (How much do you agree or disagree with this?)

Q830   [WhiNat] *
        CARD H16 AGAIN
        And some say that as well as living in *(England/Scotland/Wales)*, to be
        truly *(English/Scottish/Welsh)* you have to be **white - rather than Black
        or Asian**.
        (How much do you agree or disagree with this?)

* [LivBrit] to [WhiNat]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

Transport (Version A)

VERSION A: ASK ALL

Q831 [TransCar]
(May I just check...) ... do you, or does anyone in your household, own or have the regular use of a car or a van?
IF 'YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH
1   Yes, respondent only
2   Yes, other(s) only
3   Yes, both
4   No

IF 'yes, respondent', 'yes, both', DON'T KNOW OR REFUSAL AT [TransCar]

Q832 [GetAbB2] *
CARD H1
I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take. For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.
...greatly improving **long distance** rail and coach services?

Q833 [GetAbB3] *
CARD H1 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car)
...greatly improving the reliability of **local** public transport?

Q834 [GetAbB4] *
CARD H1 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car)
...charging all motorists around £2 each time they enter or drive through a city or town centre at peak times?

Q835 [GetAbB5] *
CARD H1 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car)
...charging £1 for every 50 miles motorists travel on motorways?

Q836 [GetAbB8] * [1]
CARD H1 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car)
...increasing parking costs in town and city centres?

Q837 [GetAbB9] * [2]
CARD H1 AGAIN
(What effect, if any, might this have on how much **you yourself** use the car)
...charging all motorists around **£5** each time they enter or drive through a city or town centre at peak times?

---

[1] Called [GetAbB11] on SPSS file.
[2] Called [GetAbB12] on SPSS file.

```
*        [GetAbB2] to [GetAbB9]

1        Might use car even more
2        Might use car a little less
3        Might use car quite a bit less
4        Might give up using car
5        It would make no difference

Q838     [GetBoth1]
         CARD H1b
         Now suppose that the two things on this card were done at the same time.
         What effect, if any, might this have on how much you yourself use the
         car? First, charging motorists £2 for entering town centres at peak
         times but at the same time greatly
         improving the reliability of local public transport?
1        Might use car even more
2        Might use car a little less
3        Might use car quite a bit less
4        Might give up using car
5        It would make no difference

         VERSION A: ASK ALL
Q839     [Drive]
         May I just check, do you yourself drive a car at all these days?
1        Yes
2        No

         IF 'yes' AT [Drive]
Q840     [Travel1] *
         CARD H2
         How often nowadays do you usually travel ...by car as a driver?

         VERSION A: ASK ALL
Q841     [Travel2] *
         CARD H2 AGAIN
         (How often nowadays do you usually) ...travel by car as a passenger?

Q842     [Travel3] *
         CARD H2 AGAIN
         (How often nowadays do you usually) ...travel by local bus?

Q843     [Travel4] *
         CARD H2 AGAIN
         (How often nowadays do you usually) ...travel by train?

Q844     [Travel6] *
         CARD H2 AGAIN
         (How often nowadays do you usually) ...travel by bicycle?

Q845     [Travel9] *
         CARD H2 AGAIN
         (How often nowadays do you usually)
         ...go somewhere on foot at least 15 minutes' walk away?
```

$ = Not on SPSS file   92

* [Travel1] to [Travel9]

1   Every day or nearly every day
2   2-5 days a week
3   Once a week
4   Less often but at least once a month
5   Less often than that
6   Never nowadays

Q846   [TrnNear]
        CARD H3
        About how far do you live from your **nearest** railway station?
1   Less than ½ mile (15 mins walk)
2   ½ up to 1 mile (15-30 mins walk)
3   Over 1 mile, up to 3 miles
4   Over 3 miles, up to 10 miles
5   Over 10 miles

Q847   [AirTrvl]
        And how many trips did you make by plane during the last 12 months?
        Please count the outward and return flight and any transfers as one
        trip.
        INTERVIEWER WRITE IN ANSWER
        ACCEPT BEST ESTIMATE IF NECESSARY
        **INTERVIEWER - PROGRAMME DOES NOT ACCEPT '0'. IF RESPONDENT SAYS 'NONE',
        PLEASE CODE AS 900.**
        Range: 1 ... 996

Classification

Housing and local area

ASK ALL
Q848 [Tenure1] [1]
Does your household own or rent this accommodation?
PROBE IF NECESSARY
IF OWNS: Outright or on a mortgage? IF RENTS: From whom?
1 Owns outright
2 Buying on mortgage
3 Rents: local authority
4 Rents: New Town Development Corporation
5 Rents: Housing Association
6 Rents: property company
7 Rents: employer
8 Rents: other organisation
9 Rents: relative
10 Rents: other individual
11 Rents: Housing Trust
12 Rent free, squatting
97 Other (WRITE IN)

IF 'other' AT [Tenure1]
Q849 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q851 [Tenure2] [2] **(NOT ON SCREEN)**
dv
1 Owned/being bought
2 Rented (LA/New Town)
3 Rented (Housing Assoc/Trust)
4 Rented (other)
5 Rent free, squatting etc
9 No information

ASK ALL
Q852 [ResPres] [3]
Can I just check, would you describe the place where you live as ...
READ OUT ...
1 ...a big city,
2 the suburbs or outskirts of a big city,
3 a small city or town,
4 a **country** village,
5 or, a farm or home in the country?
7 (Other answer (WRITE IN))

IF 'other answer' AT [ResPres]
Q853 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] See also derived variable [Tenure2].
[2] Derived from [Tenure1].
[3] This question formed part of the e-society and Nations and Regions modules

$ = Not on SPSS file   94

Q855   [RSpBorn] [1]
        Were *(either)* you *(or your husband/wife/partner)* born outside
        (England/Wales/Scotland)?
        IF YES: PROBE FOR CORRECT PRECODE
1   Yes - respondent *(only)* born outside *(England/Wales/Scotland)*
2   *(Yes – husband/wife/partner only born outside (England/Wales/Scotland))*
3   *(Yes – both respondent **and** husband/wife/partner born outside
        (England/Wales/Scotland))*
4   No

Q856   [RLivEls2] [2]
        Have you ever lived anywhere other than *(England/Wales/Scotland)* for
        more than a year?
        IF YES: Where was that? PROBE TO IDENTIFY CORRECT CODE
        ELSEWHERE IN UK = *(SCOTLAND/WALES/ENGLAND)*, N. IRELAND, CHANNEL ISLANDS,
        ISLE OF MAN
1   No - have never lived anywhere outside *(England/Wales/Scotland)* for more
        than a year
2   Yes - elsewhere in UK
3   Yes - outside UK
4   Yes - elsewhere in UK and outside UK

Q857   [ParBorn] [3]
        And was either or both of your parents born outside
        (England/Wales/Scotland)?
        IF YES: One or both?
1   Neither parent born outside *(England/Wales/Scotland)*
2   Yes - one parent born outside *(England/Wales/Scotland)*
3   Yes - both parents born outside *(England/Wales/Scotland)*

Q858   [LiveArea] [4]
        How long have you lived in the (town/city/village) where you live now?
        PROBE FOR BEST ESTIMATE
        ENTER **TOTAL** NUMBER OF YEARS IN TOWN/CITY/VILLAGE
        FOR LESS THAN ONE YEAR, CODE 0
        Range: 0 ... 97

---

[1] This question formed part of the Nations and Regions module.
[2] This question formed part of the Nations and Regions module.
[3] This question formed part of the Nations and Regions module.
[4] This question formed part of the Nations and Regions module.

Religion, national identity and race

ASK ALL

Q859   [RelRFW] $ [1]

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

CODE ONE ONLY - DO NOT PROMPT

1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Free Presbyterian
9	Brethren
10	United Reform Church (URC)/Congregational
11	Other Protestant (WRITE IN)
12	Other Christian (WRITE IN)
13	Hindu
14	Jewish
15	Islam/Muslim
16	Sikh
17	Buddhist
18	Other non-Christian (WRITE IN)
97	Refusal

IF 'other Protestant' AT [RelRFW]

Q860   [OthSpec] $

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelRFW]

Q862   [OthSpec] $

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [RelRFW]

Q864   [OthSpec] $

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

---

[1] See derived variables [Religion] and [ReligSum].

Q866   [Religion] [1] **(NOT ON SCREEN)**
        dv
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Other Christian
9   Hindu
10   Jewish
11   Islam/Muslim
12   Sikh
13   Buddhist
14   Other non-Christian
21   Free Presbyterian
22   Brethren
23   United Reform Church (URC)/Congregational
27   Other Protestant

Q867   [ReligSum] [2] **(NOT ON SCREEN)**
        dv
1   Church of England/Anglican
2   Roman Catholic
3   Other Christian
4   Non-Christian
5   No religion
6   Refused/Not answered/DK

        IF NOT REFUSED AT [RelRFW]
Q868   [RelFFW] $ [3]
        In what religion, if any, were you brought up?
        PROBE IF NECESSARY: What was your family's religion?
        CODE ONE ONLY - DO NOT PROMPT
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Free Presbyterian
9   Brethren
10   United Reform Church (URC)/Congregational
11   Other Protestant (WRITE IN)
12   Other Christian (WRITE IN)
13   Hindu
14   Jewish
15   Islam/Muslim
16   Sikh
17   Buddhist
18   Other non-Christian (WRITE IN)
97   Refusal

---

[1] Derived from [RelRFW].
[2] Derived from [RelRFW].
[3] See derived variables [FamRelig] and [RlFamSum].

$ = Not on SPSS file   97

Q869   [FamRelig] [1] **(NOT ON SCREEN)**
        dv
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Other Christian
9   Hindu
10   Jewish
11   Islam/Muslim
12   Sikh
13   Buddhist
14   Other non-Christian
21   Free Presbyterian
22   Brethren
23   United Reform Church (URC)/Congregational
27   Other Protestant

        IF 'other Protestant' AT [RelFFW]
Q870   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        IF 'other Christian' AT [RelFFW]
Q872   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        IF 'other non-Christian' AT [RelFFW]
Q874   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        IF NOT REFUSED AT [RelRFW]
Q876   [RlFamSum] [2] **(NOT ON SCREEN)**
        dv
1   Church of England/Anglican
2   Roman Catholic
3   Other Christian
4   Non-Christian
5   No religion
6   Refused/Not answered/DK

---

[1] Derived from [RelFFW].
[2] Derived from [RelFFW].

$ = Not on SPSS file   98

IF RELIGION GIVEN AT [RelRFW] OR AT [RelFFW]
Q877   [ChAttend]
       Apart from such special occasions as weddings, funerals and baptisms,
       how often nowadays do you attend services or meetings connected with
       your religion?
       PROBE AS NECESSARY.
1   Once a week or more
2   Less often but at least once in two weeks
3   Less often but at least once a month
4   Less often but at least twice a year
5   Less often but at least once a year
6   Less often than once a year
7   Never or practically never
8   Varies too much to say

       ASK ALL
Q878- [NationU] $ [1]
Q885   CARD X1
       Please say which, if any, of the words on this card describes the way
       you think of **yourself**. Please choose as many or as few as apply.
       PROBE: Any other?
       Multicoded (Maximum of 8 codes)
1   British   *[NatBrit]*
2   English   *[NatEng]*
3   European   *[NatEuro]*
4   Irish   *[NatIrish]*
5   Northern Irish   *[NatNI]*
6   Scottish   *[NatScot]*
7   Ulster   *[NatUlst]*
8   Welsh   *[NatWelsh]*
9   Other answer (WRITE IN)   *[NatOth]*
10   (None of these)   *[NatNone]*
11   **EDIT ONLY:** Other Asian mentioned   *[NatAsia]*
12   **EDIT ONLY:** Other African/Caribbean mentioned   *[NatAfric]*

       IF 'other answer' AT [NationU]
Q886   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

       ASK ALLL
Q896   [NatBrit] * [2] **(NOT ON SCREEN)**
       dv

Q897   [NatEng] * [3] **(NOT ON SCREEN)**
       dv

Q898   [NatEuro] * [4] **(NOT ON SCREEN)**
       dv

Q899   [NatIrish] * [5] **(NOT ON SCREEN)**
       dv

---

[1] See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI],
[NatScot], [NatUlst], [NatWelsh], [NatAsia], [NatAfric], [NatOth], [NatNone] and
[BestNatU].
[2] Derived from [NationU].
[3] Derived from [NationU].
[4] Derived from [NationU].
[5] Derived from [NationU].

$ = Not on SPSS file   99

Q900   [NatNI] * [1] **(NOT ON SCREEN)**
        dv

Q901   [NatScot] * [2] **(NOT ON SCREEN)**
        dv

Q902   [NatUlst] * [3] **(NOT ON SCREEN)**
        dv

Q903   [NatWelsh] * [4] **(NOT ON SCREEN)**
        dv

Q904   [NatAsia] * [5] **(NOT ON SCREEN)**
        dv

Q905   [NatAfric] * [6] **(NOT ON SCREEN)**
        dv

Q906   [NatOth] * [7] **(NOT ON SCREEN)**
        dv

Q907   [NatNone] * [8] **(NOT ON SCREEN)**
        dv

* [NatBrit] to [NatNone]

0   Not mentioned
1   Mentioned

        IF MORE THAN ONE ANSWER AT [BNationU]
Q908   [BNationU] [9]
        CARD X1 AGAIN
        And if you had to choose, which one **best** describes the way you think of
        yourself?
1   British
2   English
3   European
4   Irish
5   Northern Irish
6   Scottish
7   Ulster
8   Welsh
9   Other answer (WRITE IN)
10   (None of these)
11   **EDIT ONLY:** Other Asian mentioned
12   **EDIT ONLY:** Other African/Caribbean mentioned

        IF 'other answer' AT [BNationU]
Q909   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

---

[1] Derived from [NationU].
[2] Derived from [NationU].
[3] Derived from [NationU].
[4] Derived from [NationU].
[5] Derived from [NationU].
[6] Derived from [NationU].
[7] Derived from [NationU].
[8] Derived from [NationU].
[9] See also derived variable [BestNatU].

$ = Not on SPSS file   100

ASK ALL

Q911 [BestNatU] [1]
dv
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)
11 **EDIT ONLY:** Other Asian mentioned
12 **EDIT ONLY:** Other African/Caribbean mentioned

Q912 [RaceOri2]
CARD X2
To which of these groups do you consider you belong?
1 BLACK: of African origin
2 BLACK: of Caribbean origin
3 BLACK: of other origin (WRITE IN)
4 ASIAN: of Indian origin
5 ASIAN: of Pakistani origin
6 ASIAN: of Bangladeshi origin
7 ASIAN: of Chinese origin
8 ASIAN: of other origin (WRITE IN)
9 WHITE: of any European origin
10 WHITE: of other origin (WRITE IN)
11 MIXED ORIGIN (WRITE IN)
12 OTHER (WRITE IN)

IF 'black: of other origin' AT [RaceOri2]
Q913 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Asian: of other origin' AT [RaceOri2]
Q915 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'white: of other origin' AT [RaceOri2]
Q917 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'mixed' AT [RaceOri2]
Q919 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]
Q921 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] Derived from [NationU] and [BNationU].

$ = Not on SPSS file

Education

ASK ALL

Q923   [QPrivEd] [1] *
       Have you ever attended a fee-paying, **private** primary or secondary school
       in the United Kingdom?
       `PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
       * INDEPENDENT SCHOOLS
       * SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
       THEY EXCLUDE:
       * DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
       * VOLUNTARY-AIDED SCHOOLS
       * GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
       * NURSERY SCHOOLS

       IF NO CHILDREN IN HOUSEHOLD (AS GIVEN IN THE HOUSEHOLD GRID)

Q925   [OthChld3] *
       Have you ever been responsible for bringing up any children of school
       age, including stepchildren?
1   Yes
2   No

       **IF CHILDREN IN HOUSEHOLD (AS GIVEN IN HOUSEHOLD GRID) OR 'yes' AT
       [OthChld3]**

Q924   [QPrivEd] [2] *
       And (have any of your children/ has your child) ever attended a fee-
       paying, **private** primary or secondary school in the United Kingdom?
       `PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
       * INDEPENDENT SCHOOLS
       * SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
       THEY EXCLUDE:
       * DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
       * VOLUNTARY-AIDED SCHOOLS
       * GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
       * NURSERY SCHOOLS

* [RPrivEd] to [ChprivEd]

1   Yes
2   No

       ASK ALL

Q926   [PrivEd2] [3] **(NOT ON SCREEN)**
       Dv
1   Resp attended priv school
2   Resp not, but partner/child
3   No one attended priv school
4   Mising info

---

[1] Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].

[2] Called [ChPrivEd] on SPSS file. See also derived variable [Prived2].

[3] Derived from [RPrivEd] and [ChPrivEd].

Q927   [TEA2] [1]
        How old were you when you completed your continuous full-time education?
        PROBE IF NECESSARY
        `STILL AT SCHOOL' – CODE 95
        `STILL AT COLLEGE OR UNIVERSITY' – CODE 96
        `OTHER ANSWER' – CODE 97 AND WRITE IN
        Range: 1 ... 97

        IF 'other answer' AT [TEA2]
Q928   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

Q930   [TEA] [2] **(NOT ON SCREEN)**
        dv
1   15 or under
2   16
3   17
4   18
5   19 or over
6   Still at school
7   Still at college or university
97   Other answer (WRITE IN)

Q931   [SchQual]
        CARD X3
        Have you passed any of the examinations on this card?
1   Yes
2   No

---

[1] See also derived variable [TEA].
[2] Derived from [TEA2].

Q932- [SchQFW] $ [1]
Q935   CARD X3 AGAIN Please tell me which sections of the card they are in?
       PROBE : Any other sections?
       CODE ALL THAT APPLY
       Multicoded (Maximum of 4 codes)
1   **Section 1:**
       GCSE Grades D-G/Short course GCSE   *[EdQual1]*
       CSE Grades 2-5
       O-level Grades D-E or 7-9
       Scottish (SCE) Ordinary Bands D-E
       Scottish Standard Grades 4-7
       SCOTVEC/SQA National Certificate modules
       School leaving certificate (no grade)
2   **Section 2:**
       GCSE Grades A*-C   *[EdQual2]*
       CSE Grade 1
       O-level Grades A-C or 1-6
       School Certif/Matriculation
       Scottish SCE Ord. Bands A-C or pass
       Scottish Standard Grades 1-3 or Pass
       Scottish School Leaving Certificate Lower Grade
       SUPE Ordinary
       N Ireland Junior Certificate
3   **Section 3:**
       A-level, S-level, A2-level, AS-level   *[EdQual3]*
       Vocational A-level (AVCE)
       Scottish Higher/ Higher-Still Grades
       Scottish SCE/SLC/SUPE at Higher Grade
       Scot. Higher School Certif
       Certif Sixth Year Studies/ Advanced Higher Grades
       N Ireland Senior Certificate
4   **Section 4:**
       Overseas school leaving exam or certificate   *[EdQual4]*

       ASK ALL
Q936   [PschQual]
       CARD X4
       And have you passed any of the exams or got any of the qualifications on
       this card?
1   Yes
2   No

---

[1] See derived variables [EdQual1], [EdQual2], [EdQual3, [EdQual4] and [HEdQual].

$ = Not on SPSS file   104

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Q937-    [PSchQFW] $ [1]
Q961     CARD X4 AGAIN Which ones? PROBE: Which others?
         PROBE FOR CORRECT LEVEL
         Multicoded (Maximum of 25 codes)
1        Foundation/advanced **modern** apprenticeship **completed**     *[EdQual26]*
2        Other recognised trade apprenticeship **completed**             *[EdQual27]*
3        OCR/RSA - (Vocational) Certificate                              *[EqQual28]*
4        OCR/RSA - (First) Diploma                                       *[EdQual29]*
5        OCR/RSA - Advanced Diploma                                      *[EdQual30]*
6        OCR/RSA - Higher Diploma                                        *[EdQual31]*
7        Other clerical, commercial qualification                        *[EdQual32]*
8        City&Guilds Certif - Level 1/ Part I                            *[EdQual22]*
9        City&Guilds Certif - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
                                                                         *[EdQual23]*
10       City&Guilds Certif - Level 3/Advanced/ Final/ Part III          *[EdQual24]*
11       City&Guilds Certif - Level 4/Full Technological/ Part IV        *[EdQual25]*
12       Edexcel/BTEC First Certificate                                  *[EdQual33]*
13       Edexcel/BTEC First/General Diploma                              *[EdQual34]*
14       Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
         (ONC/OND)                                                       *[EdQual10]*
15       Edexcel/BTEC/BEC/TEC **Higher** National Certif (HNC) or Diploma (HND)
                                                                         *[EdQual11]*
16       NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev                          *[EdQual17]*
17       NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev                        *[EdQual18]*
18       NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev                            *[EdQual19]*
19       NVQ/SVQ Lev 4                                                   *[EdQual20*
20       NVQ/SVQ Lev 5                                                   *[EdQual21]*
21       Teacher training qualification                                  *[EdQual12]*
22       Nursing qualification                                           *[EdQual13]*
23       Other technical or business qualification/certificate           *[EdQual14]*
24       Univ/CNAA degree/diploma                                        *[EdQual15]*
97       Other recognised academic or vocational qual (WRITE IN)         *[EdQual16]*

         **IF 'other recognised academic or vocational qualification' AT [PSchQFW]**
Q962     [OthSpec] $
         WRITE IN OTHER ANSWER GIVEN
         Open Question (Maximum of 60 characters)

         **ASK ALL**
Q989     [EdQual1] [2] **(NOT ON SCREEN)**
         Qual obtnd: CSE grades 2-5
0        Does nt hve qual
1        Has qual

Q990     [EdQual2] [3] **(NOT ON SCREEN)**
         Qual obtnd: CSE grade 1,O-level etc
0        Does nt hve qual
2        Has qual
```

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[1] See derived variables [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual12], [EdQual13], [EdQual14], [EdQual15], [EdQual16] and [HEdQual].
[2] Derived from [SchQFW].
[3] Derived from [SchQFW].

Q991   [EdQual3] [1] **(NOT ON SCREEN)**
        Qual obtnd: A-level etc
0   Does nt hve qual
3   Has qual

Q992   [EdQual4] [2] **(NOT ON SCREEN)**
        Qual obtnd: Ovrseas sch leaving exam
0   Does nt hve qual
4   Has qual

Q993   [EdQual26] [3] **(NOT ON SCREEN)**
        Qual obtnd: Modern apprenticeship
0   Does nt hve qual
26   Has qual

Q994   [EdQual27] [4] **(NOT ON SCREEN)**
        Qual obtnd: Other trade apprenticeship
0   Does nt hve qual
27   Has qual

Q995   [EdQual28] [5] **(NOT ON SCREEN)**
        Qual obtnd: RSA/OCR Certificate
0   Does nt hve qual
28   Has qual

Q996   [EdQual29] [6] **(NOT ON SCREEN)**
        Qual obtnd: RSA/OCR First Diploma
0   Does nt hve qual
29   Has qual

Q997   [EdQual30] [7] **(NOT ON SCREEN)**
        Qual obtnd: RSA/OCR Advance Diploma
0   Does nt hve qual
30   Has qual

Q998   [EdQual31] [8] **(NOT ON SCREEN)**
        Qual obtnd: RSA/OCR Higher Diploma
0   Does nt hve qual
31   Has qual

Q999   [EdQual32] [9] **(NOT ON SCREEN)**
        Qual obtnd: Other clerical/commercial
0   Does nt hve qual
32   Has qual

Q1000   [EdQual22] [10] **(NOT ON SCREEN)**
        Qual obtnd: City & Guilds Certificate - Part I
0   Does nt hve qual
22   Has qual

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[1] Derived from [SchQFW].
[2] Derived from [SchQFW].
[3] Derived from [PSchQFW].
[4] Derived from [PSchQFW].
[5] Derived from [PSchQFW].
[6] Derived from [PSchQFW].
[7] Derived from [PSchQFW].
[8] Derived from [PSchQFW].
[9] Derived from [PSchQFW].
[10] Derived from [PSchQFW].

$ = Not on SPSS file

Q1001 [EdQual23] [1] **(NOT ON SCREEN)**
         Qual obtnd: City & Guilds Craft/Interm/Ord/PartII
0   Does nt hve qual
23   Has qual

Q1002 [EdQual24] [2] **(NOT ON SCREEN)**
         Qual obtnd: City & Guilds Advancd/Final/PartIII
0   Does nt hve qual
24   Has qual

Q1003 [EdQual25] [3] **(NOT ON SCREEN)**
         Qual obtnd: City & Guilds Full technol'cal PartIV
0   Does nt hve qual
25   Has qual

Q1004 [EdQual33] [4] **(NOT ON SCREEN)**
         Qual obtnd: Edexcel/BTEC First certificate
0   Does nt hve qual
33   Has qual

Q1005 [EdQual34] [5] **(NOT ON SCREEN)**
         Qual obtnd: Edexcel/BTEC First certificate
0   Does nt hve qual
34   Has qual

Q1006 [EdQual10] [6] **(NOT ON SCREEN)**
         Qual obtnd: BTEC ordinary, ONC, OND
0   Does nt hve qual
10   Has qual

Q1007 [EdQual11] [7] **(NOT ON SCREEN)**
         Qual obtnd: BTEC higher, HNC, HND
0   Does nt hve qual
11   Has qual

Q1008 [EdQual17] [8] **(NOT ON SCREEN)**
         Qual obtnd: NVQ/SVQ L1/GNVQ Foundat
0   Does nt hve qual
17   Has qual

Q1009 [EdQual18] [9] **(NOT ON SCREEN)**
         Qual obtnd: NVQ/SVQ L2/GNVQ Intermed
0   Does nt hve qual
18   Has qual

Q1010 [EdQual19] [10] **(NOT ON SCREEN)**
         Qual obtnd: NVQ/SVQ L3/GNVQ Advanced
0   Does nt hve qual
19   Has qual

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[1] Derived from [PSchQFW].
[2] Derived from [PSchQFW].
[3] Derived from [PSchQFW].
[4] Derived from [PSchQFW].
[5] Derived from [PSchQFW].
[6] Derived from [PSchQFW].
[7] Derived from [PSchQFW].
[8] Derived from [PSchQFW].
[9] Derived from [PSchQFW].
[10] Derived from [PSchQFW].

$ = Not on SPSS file

Q1011   [EdQual20] [1] **(NOT ON SCREEN)**
        Qual obtnd: NVQ/SVQ L4
0   Does nt hve qual
20   Has qual

Q1012   [EdQual21] [2] **(NOT ON SCREEN)**
        Qual obtnd: NVQ/SVQ L5
0   Does nt hve qual
21   Has qual

Q1013   [EdQual12] [3] **(NOT ON SCREEN)**
        Qual obtnd: Teacher training qualfn
0   Does nt hve qual
12   Has qual

Q1014   [EdQual13] [4] **(NOT ON SCREEN)**
        Qual obtnd: Nursing qualification
0   Does nt hve qual
13   Has qual

Q1015   [EdQual14] [5] **(NOT ON SCREEN)**
        Qual obtnd: Other tech,business qual
0   Does nt hve qual
14   Has qual

Q1016   [EdQual15] [6] **(NOT ON SCREEN)**
        Qual obtnd: Univ,CNAA degree,diploma
0   Does nt hve qual
15   Has qual

Q1017   [EdQual16] [7] **(NOT ON SCREEN)**
        Qual obtnd: Other acadmic/vocational
0   Does nt hve qual
16   Has qual

Q1018   [HEdQual] [8] **(NOT ON SCREEN)**
        Highest educational qual obtained
1   Degree
2   Higher educ below degree
3   A level or equiv
4   O level or equiv
5   CSE or equiv
6   Foreign or other
7   No qualification
8   DK/Refusal/NA

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[1] Derived from [PSchQFW].
[2] Derived from [PSchQFW].
[3] Derived from [PSchQFW].
[4] Derived from [PSchQFW].
[5] Derived from [PSchQFW].
[6] Derived from [PSchQFW].
[7] Derived from [PSchQFW].
[8] Derived from [SchQual], [SchQFW], [PSchQual and [PSchQFW].

Q1019   [BioQual] [1]
        Can I just check, have you ever studied for a qualification in biology
        or genetics, at school, college or anywhere else?
1   Yes
2   No

        IF 'yes' A [BioQual]
Q1020- [WhBioQua] $ [2]
Q1025   CARD X5
        Which of these qualifications was it? Please tell me which sections of
        the card they are in. PROBE: Which others? CODE ALL THAT APPLY
        Multicoded (Maximum of 6 codes)
1   O-level/CSE/GCSE
        GNVQ Foundation or Intermediate
        NVQ/SVQ levels 1 or 2
        Edexcel/BTEC First Certificate or First/General Diploma   *[BioQOlev]*
        School Certificate or Matriculation
        Scottish Standard Grades
        SCE/SLC/SUPE ordinary or standard
        Northern Ireland Junior Certificate
2   A-level/AS-level/A2-level/ S-level
        GNVQ Advanced
        NVQ/SVQ level 3
        Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certif/Diploma
        (ONC/OND)
        Scottish Higher/ Higher-Still Grades   *[BioQAlev]*
        Scot. Higher School Certif
        SCE/SLC/SUPE at Higher Grade
        Certif. Sixth Year Studies/ Advanced Higher Grades
        Northern Ireland Senior Certificate
3   First degree (BA/BSc/BEd)
        Edexcel/BTEC/BEC/TEC **Higher** Certificate or Diploma (HNC/HND) *[BioQDegr]*
        NVQ/SVQ level 4
4   Postgraduate degree (MA/MSc/PhD)   *[BioQPstg]*
        NVQ/SVQ level 5
5   Nursing qualification   *[BioQNurs]*
7   Other (WRITE IN)   *[BioQOth]*

        IF 'other' AT [WhBioQua]
Q1026   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

---

[1] This question formed part of the genomics module.
[2] See derived variables [BioQOlev], [BioQAlev], [BioQDegr], [BioQPstg],
[BioQNurs] and [BioQOth].

Vote

Q1034 [Vote01]
May I just check, thinking back to the last **general election** - that is
the one in **2001** - do you remember which party you voted for then, or
perhaps you didn't vote in that election?
IF 'YES': Which party was that?
IF NECESSARY, SAY: The one where Tony Blair won against William Hague.
IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)
DO NOT PROMPT
0   Did not vote/Not eligible / Too young to vote
1   Yes - Conservative
2   Yes - Labour
3   Yes - Liberal Democrat
4   Yes - Scottish National Party
5   Yes - Plaid Cymru
6   Yes - Green Party
7   Other (WRITE IN)
8   Yes – *(Socialist Alliance/Scottish Socialist Party)*
97   Refused to disclose voting

IF 'other' AT [Vote01]
Q1035 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Spouse/Partner's job details

ASK ALL WHO ARE MARRIED OR LIVING AS MARRIE (AT [MarStat2]
Q1048- [EconFW] $ [1]
Q1058 CARD X6
Which of these descriptions applied to what your *(husband/wife/partner)*
was doing last week, that is the seven days ending last Sunday?
PROBE: Which others? CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/ employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a JobCentre or JobCentre Plus
6   Unemployed, **not** registered, but actively looking for a job (of at least
        10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively
        looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

IF 'doing something else' AT [EconFW]
Q1059 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] See derived variable [SEconAct].

ASK ALL WHO ARE MARRIED OR LIVING AS MARRIE (AT [MarStat2]

Q1072 [EconAct] [1] **(NOT ON SCREEN)**
Priority coded
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

ASK ALL WHO ARE MARRIED OR LIVING AS MARRIED (AT [MarStat2]) AND WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time employment', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAct])

Q1073 [LastJob] [2]
How long ago did *(he/she)* last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED[3]

Q1074 [Title] $ [4]
Now I want to ask you about your *(husband's/wife's/partner's)* *(present/future)* job.
What *(is his/her job/ will that job be)*?
PROBE IF NECESSARY: What is the name or title of that job?
Open Question (Maximum of 80 characters)

Q1075 [Typewk] $
What kind of work *(do/will)* *(he/she)* do most of the time?
IF RELEVANT: What materials/machinery *(do/will)* *(he/she)* use?
Open Question (Maximum of 80 characters)

Q1076 [Train] $
What training or qualifications are needed for that job?
Open Question (Maximum of 80 characters)

---

[1] Called [SEconAct] on SPSS file. Derived from [EconFW].
[2] Called [SLastJob] on SPSS file.
[3] Spouse/partner's job details are collected if respondent is not working or waiting to take up work, but partner **is** working or waiting to take up work.
[4] See coded variable [PSOC2000] and derived variables [PNSSEC], [PClass] and [PClassGp].

Q1077   [EmployA] [1]
        In ^yourp (main) job ^areyou ... READ OUT ...
1   ... an employee,
2   or self-employed?

Q1079   [Supervise] [2]
        In your job, *(does/will) (he/she)* have any formal responsibility for
        supervising the work of other *(employees/people)*?
        DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
        - CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
        - ANIMALS
        - SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1   Yes
2   No

        IF 'yes' AT [Supervise]
Q1080   [Many] [3]
        How many?
        Range: 1 ... 9997

        ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED
Q1081   [Super] [4]
        dv
        Open Question (Maximum of 4 characters)

        **ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND
        SPOUSE/PARTNER IS/WILL BE EMPLOYEE ('employee' OR DON'T KNOW AT
        [EMployA])**
Q1082   [OcSect2] [5]
        CARD X7
        Which of the types of organisation on this card *(does/will) (he/she)*
        (work/be working) for?
1   PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies
        and PLCs
2   NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the
        Post Office and the BBC
3   OTHER PUBLIC SECTOR EMPLOYER
        Incl eg: - Central govt/ Civil Service/ Govt Agency
        - Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)
        - Universities
        - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
        - Police / Armed forces
4   CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies,
        churches, trade unions
7   Other answer (WRITE IN)

        IF 'other answer' AT [OcSect2]
Q1083   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

---

[1] Called [PEmploye] on the SPSS file.
[2] Called [PSuperv] on the SPSS file.
[3] Called [PMany] on the SPSS file.
[4] Called [PSuper] on the SPSS file.
[5] Called [POcSect2] on the SPSS file.

Q1085   [EmpMake] $ [1]
         IF EMPLOYEE: What *(his/her)* employer make or do at the place where
         (he/she) (usually works/ will usually work (from)?
         IF SELF-EMPLOYED: What *(does/will) (he/she)* make or do at the place
         where *(he/she) (works/ will work)* (from)?
         Open Question (Maximum of 80 characters)

Q1090   [PEmpWrk2] [2]
         IF EMPLOYEE: Including *(himself/herself)*, how many people are employed
         at the place where *(he/she)* usually works from?
         IF SELF-EMPLOYED: *(Does/Will) (he/she)* have any employees?
         IF YES: PROBE FOR CORRECT PRECODE.
0   *(DO NOT USE IF EMPLOYEE/No employees)*
1   Under 10
2   10-24
3   25-49
4   50-99
5   100-199
6   200-499
7   500+

Q1091   [PEmpWork] [3] **(NOT ON SCREEN)**
         R dv
0   None
1   Under 10
2   10-24
3   25-99
4   100-499
5   500 or more

         ASK ALL WHO ARE MARRIED OR LIVING AS MARRIED (AT [MarStat2]
Q1103   [EconSum] [4] **(NOT ON SCREEN)**
         dv
1   In full-time education/training
2   In work, waiting to take up work
3   Unemployed
4   Retired
5   Other

         ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED
Q1104   [EconPos] [5] **(NOT ON SCREEN)**
         dv
1   Employee (full-time)
2   Employee (part-time)
3   Self-employed (f-t)
4   Self-employed (p-t)
5   In work (status not known)
6   Waiting to take up work
7   Unemployed
8   Looking after the home
9   Retired
10   In f-t education
11   Other

---

[1] See coded variable [PSIC92] and derived variable [PSIC92Gp].
[2] See also derived variable [PEmpWork].
[3] Derived from [PEmpWrk2].
[4] Called [SEconSum] on SPSS file.
[5] Called [PEconPos] on SPSS file.

Q1105   [XXS] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

Q1106   [REmpee] $ **(EDIT ONLY)**
        SPOUSE
        Employment Status is currently *(employee/self-employed)*
        If you have any reason to revise this, you should do so now.
        Otherwise, press <Enter> to continue.
1   Employee
2   Self-employed

Q1107   [EmpStat] [1] **(NOT ON SCREEN)**
        SPOUSE
        Employment status is... ?
1   Self-employed - 25+ employees
2   Self-employed - 1-24 employees
3   Self-employed - no employees
4   Self-employed - not known
5   Manager - 25+ employees
6   Manager - 1-24 employees
7   Manager - not known
8   Foreman/supervisor
9   Other employee
10   Employee - not known
11   Inadequately described/not stated

Q1108   [XXT] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

Q1037   [XSOC2000] [2] **(EDIT ONLY)**
        Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
        Range: 0 ... 9999

Q1038   [IndexNo] $ **(NOT ON SCREEN)**
        Index number of SOC2000 entry selected in coding index
        Range: 0 ... 999999

Q1039   [ES2000] [3] **(NOT ON SCREEN)**
        Full employment status - derived from Job block questions and SOC2000
1   Self-employed : large establishment (25+ employees)
2   Self-employed : small establishment (1-24 employees)
3   Self-employed : no employees
4   Manager : large establishment (25+ employees)
5   Manager : small establishment (1-24 employees)
6   Foreman or supervisor
7   Employee (not elsewhere classified)
8   No employment status info given - for use in this program only

Q1040   [NSSEC] [4] **(NOT ON SCREEN)**
        NS-SEC Socio-economic Class (full classification)- derived variable
        Range: 0 ... 17

---

[1] Called [PEmpSta2] on SPSS file.
[2] Called [PSOC2000] on SPSS file.
[3] Called [PES2000] on SPSS file.
[4] Called [PNSSEC] on SPSS file. See also derived variables [POpCar], [PClass]
and [PClassGp]

$ = Not on SPSS file   114

Q1041   [SECFlag] $ **(NOT ON SCREEN)**
        Indicator for status of SEC
        0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no
        employment status info - simplified SEC used
        Range: 0 ... 2

Q1042   [SEG] $ [1] **(NOT ON SCREEN)**
        Socio-economic Group (old scheme)
        Range: 0 ... 16

Q1043   [SC] $ [2] **(NOT ON SCREEN)**
        Social Class (old scheme)
        Range: 0 ... 6

Q1044   [SOC90] [3] **(NOT ON SCREEN)**
        SOC90 code from SOC2000 lookup file.
        Range: 1 ... 999

Q1045   [SOCStatus] $ **(NOT ON SCREEN)**
        SOC90 reliability flag
        Range: 0 ... 1

Q1046   [ASOC90] $ **(EDIT ONLY)**
        EDITOR: Change SOC90 code here.
        EDITOR: Only change this if you don't agree with the given code at
        SOC90.
        IF you agree with the code given at SOC90 just press <RETURN> here
        Range: 1 ... 999

Q1047   [SIC92] [4] **(EDIT ONLY)**
        EDITOR: Review industry details and assign 2-digit SIC92 code for:
        (answer at [EmpMake])
        Range: 1 ... 99

Q1109   [SIC92Gp] [5] **(NOT ON SCREEN)**
        dv
1   Agric, hunting, forestry
2   Fishing
3   Mining, quarrying
4   Manufacture
5   Electric, gas, water
6   Construction
7   Wholesale/retail trade
8   Hotels and restaurants
9   Transp, storage, communications
10   Financial intermediation
11   Real estate, renting
12   Public admin & defence
13   Education
14   Health & social work
15   Other social & personal services
16   Private household employment
17   Extra-territorial organisations
98   Not classifiable

---

[1] See derived variables [PNSEG] and [PNSEGGp].
[2] See derived variable [PSocCL].
[3] Called [PSOC90] on SPSS file.
[4] Called [PSIC92] on SPSS file. See also derived variable [PSIC92Gp].
[5] Called [PSIC92Gp] on SPSS file. Derived from [PSIC92].

$ = Not on SPSS file   115

Q1110   [SEGONS2] [1] **(NOT ON SCREEN)**
        dv
1   Employer - large organisation
2   Manager - large organisation
3   Employer - small organisation
4   Manager - small organisation
5   Professional worker - self-employed
6   Professional worker - employee
7   Intermediate non-manual - ancillary
8   Intermediate non-manual - supervisor
9   Junior non-manual
10   Personal services
11   Foreman/supervisor - manual
12   Skilled manual
13   Semi-skilled manual
14   Unskilled manual
15   Own account worker (not professional)
16   Farmer - employer/manager
17   Farmer - own account
18   Agricultural worker
19   Member of armed forces
20   Inadequately described/not stated

Q1111   [SCONS2] [2] **(NOT ON SCREEN)**
        dv
1   I (SC=1)
2   II (SC=2)
3   III (non-manual) (SC=3)
4   III (manual) (SC=4)
5   IV (SC=5)
6   V (SC=6)
7   Armed forces
8   Insufficient information

Q1112   [OpCat] [3] **(NOT ON SCREEN)**
        dv
1   Employers in large organisations
2   Higher managerial occupations
3   Higher professional occupations
4   Lower professional & higher technical occups
5   Lower managerial occupations
6   Higher supervisory occupations
7   Intermediate occupations
8   Employers in small organisation
9   Own account workers
10   Lower supervisory occupations
11   Lower technical occupations
12   Semi-routine occupations
13   Routine occupations
16   Occup not stated or inadeq described
17   Not classifiable

---

[1] Called [PNSEG] on SPSS file. See also derived variable [PNSEGGp].
[2] Called [PNSocCL] on SPSS file.
[3] Called [POpCat] on SPSS file. Derived from [PNSSEC].

$ = Not on SPSS file   116

Q1113   [Class] [1] **(NOT ON SCREEN)**
        dv
1   Employers in large org; higer manag & profess
2   Lower profess & manag; higher techn & superv
3   Intermediate occupations
4   Employers in small org; own account workers
5   Lower supervisory & technical occupations
6   Semi-routine occupations
7   Routine occupations
8   Not classified

Q1114   [ClassGp] [2] **(NOT ON SCREEN)**
        dv
1   Managerial & professional occups
2   Intermediate occupations
3   Employers in small org; own account workers
4   Lower supervisory & technical occupations
5   Semi-routine & routine occupations
8   Not classifiable

Q1115   [ISCO] [3] **(NOT ON SCREEN)**
        dv
        Range: 0 ... 999

        **ASK ALL WHO ARE MARRIED OR LIVING AS MARRIED (AT [MarStat2]) AND WHOSE
        SPOUSE PARTNER IS WORKING, WAITING TO TAKE UP WORK OR HAS EVER WORKED**
Q1120   [SPartFul][4]
        (Is/Was) the job ... READ OUT ...
1   ... full-time - that is, 30 or more hours per week,
2   or, part-time?

Q1121   [XXC] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

Income

        ASK ALL
Q1122   [AnyBN3]
        CARD X8
        Do you *(or your husband/wife/partner)* receive any of the **state** benefits
        or tax credits on this card at present?
1   Yes
2   No

---

[1] Called [PClass] on SPSS file. Derived from [PNSSEC].
[2] Called [PClassGp] on SPSS file. Derived from [PNSSEC].
[3] Called [PISCO] on SPSS file. Derived from [PSOC2000].
[4] Called [SPartFl2] on SPSS file.

$ = Not on SPSS file   117

Q1123- [BenFTNFW] $ [1]
Q1139 CARD X8 AGAIN Which ones? PROBE: Which others?
Multicoded (Maximum of 17 codes)

1	State retirement pension (National Insurance)	*[BenefOAP]*
2	War Pension (War Disablement Pension or War Widows Pension)	*[BenefWar]*
3	Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance	
		[BenefWid]
4	Jobseeker's Allowance	*[BenefUB]*
5	Income Support/ Minimum Income Guarantee for pensioners	*[BenefIS]*
6	Child Benefit (formerly Family Allowance)	*[BenefCB]*
7	Child Tax Credit	*[BenefCTC]*
8	Working Tax Credit/ Childcare Tax Credit	*[BenefFC]*
9	Housing Benefit (Rent Rebate/ Rent Allowance)	*[BenefHB]*
10	Council Tax Benefit (or Rebate)	*[BenefCT]*
11	Incapacity Benefit / Sickness Benefit / Invalidity Benefit	*[BenefInc]*
13	Disability Living Allowance (for people under 65)	*[BenefDLA]*
14	Attendance Allowance (for people aged 65+)	*[BenefAtA]*
15	Severe Disablement Allowance	*[BenefSev]*
16	Invalid Care Allowance	*[BenefICA]*
17	Industrial Injuries Disablement Benefit	*[BenefInd]*
18	Other state benefit (WRITE IN)	*[BenefOth]*

IF 'other state benefit' AT [BenFTNFW]
Q1140 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q1159 [BenefOAP] [2] **(NOT ON SCREEN)** *
dv

Q1160 [BenefWar] [3] **(NOT ON SCREEN)** *
dv

Q1161 [BenefWid] [4] **(NOT ON SCREEN)** *
dv

Q1162 [BenefUB] [5] **(NOT ON SCREEN)** *
dv

Q1163 [BenefIS] [6] **(NOT ON SCREEN)** *
dv

Q1164 [BenefCB] [7] **(NOT ON SCREEN)** *
dv

Q1165 [BenefCTC] [8] **(NOT ON SCREEN)** *
dv

---

[1] See derived variables [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS], [BenefCB], [BenefCTC], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd], and [BenefOth].
[2] Derived from [BenftNFW].
[3] Derived from [BenftNFW].
[4] Derived from [BenftNFW].
[5] Derived from [BenftNFW].
[6] Derived from [BenftNFW].
[7] Derived from [BenftNFW].
[8] Derived from [BenftNFW].

$ = Not on SPSS file

Q1166   [BenefFC] [1] **(NOT ON SCREEN) ***
        dv

Q1167   [BenefHB] [2] **(NOT ON SCREEN) ***
        dv

Q1168   [BenefCT] [3] **(NOT ON SCREEN) ***
        dv

Q1169   [BenefInc] [4] **(NOT ON SCREEN) ***
        dv

Q1170   [BenefDLA] [5] **(NOT ON SCREEN) ***
        dv

Q1171   [BenefAtA] [6] **(NOT ON SCREEN) ***
        dv

Q1172   [BenefSev] [7] **(NOT ON SCREEN) ***
        dv

Q1173   [BenefICA] [8] **(NOT ON SCREEN) ***
        dv

Q1174   [BenefInd] [9] **(NOT ON SCREEN) ***
        dv

Q1175   [BenefOth] [10] **(NOT ON SCREEN) ***
        dv

* [BenefOAP] to [BenefOth]

0   Not mentioned
1   Mentioned

Q1176   [XXCl] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 10 characters)

---

[1] Derived from [BenftNFW].
[2] Derived from [BenftNFW].
[3] Derived from [BenftNFW].
[4] Derived from [BenftNFW].
[5] Derived from [BenftNFW].
[6] Derived from [BenftNFW].
[7] Derived from [BenftNFW].
[8] Derived from [BenftNFW].
[9] Derived from [BenftNFW].
[10] Derived from [BenftNFW].

Q1177   [MainInc2] [1]
        CARD X9
        Which of these is the **main** source of income for you and your
        (husband/wife/partner) at present?
1   Earnings from employment (own or spouse / partner's)
2   Occupational pension(s) - from previous employer(s)
3   Private pension(s)
4   State retirement or widow's pension(s)
5   Jobseeker's Allowance/ Unemployment benefit
6   Income Suppport/ Minimum Income Guarantee (for pensioners)
7   Invalidity, sickness or disabled pension or benefit(s)
8   Other state benefit or tax credit (WRITE IN)
9   Interest from savings or investments
10   Student grant, bursary or loans
11   Dependent on parents/other relatives
12   Other main source (WRITE IN)

        IF 'other state benefit or tax credit' AT [MainInc2]
Q1178   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        IF 'other main source' AT [MainInc2]
Q1180   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        **VERSIONS B AND C: ASK ALL WHO ARE NOT WHOLLY RETIRED (AT [REconAct]) AND
        (MALE AGED 65 OR UNDER OR WOMAN AGED 60 OR UNDER ([RSex] AND [RAge])**
Q1182   [PenXpct1]
        CARD X10
        When you have retired and have stopped doing paid work, where do you
        think **most** of your income will come from?
        INTERVIEWER: IF RESPONDENT SAYS 'SPOUSE/ PARTNER'S COMPANY/OCCUPATIONAL
        PENSION', CODE AS 'A COMPANY/OCCUPATIONAL PENSION'.
        SIMILARLY FOR STATE AND PERSONAL/STAKEHOLDER PENSIONS.
1   State retirement pension
2   A company or occupational pension
3   A personal or stakeholder pension
4   Other savings or investments
5   From somewhere else (WRITE IN)
7   **EDIT ONLY:** Earnings from job/still working

        IF 'from somewhere else' AT [PenXpct1]
Q1183   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        **IF 'company or occupational pension' OR 'personal or stakeholder
        pension' AT [PenXpct1] AND RESPONDENT IS MARRIED, LIVING AS MARRIED,
        SEPARATED, WIDOWED OR DIVORCED (AT [MarStat2])**
Q1185   [PenOwn1]
        And would that be your own pension or your *(husband's/ wife's/
        partner's/ ex-husband's/ ex-wife's/ late husband's/ late wife's)*
        pension?
1   Own pension
2   Spouse/partner's pension
3   (Both)

---

[1] Called [MainInc3] on SPSS file.

VERSIONS B AND C: ASK ALL WHO ARE NOT WHOLLY RETIRED (AT [REconAct]) AND (MALE AGED 65 OR UNDER OR WOMAN AGED 60 OR UNDER ([RSex] AND [RAge])

Q1186 [PenXpct2]
       CARD X10
       And which do you think will be your **second most important** source of income?
       INTERVIEWER: IF RESPONDENT SAYS 'SPOUSE/ PARTNER'S COMPANY/OCCUPATIONAL PENSION', CODE AS 'A COMPANY/OCCUPATIONAL PENSION'.
       SIMILARLY FOR STATE AND PERSONAL/STAKEHOLDER PENSIONS.
1   State retirement pension
2   A company or occupational pension
3   A personal or stakeholder pension
4   Other savings or investments
5   From somewhere else (WRITE IN)
6   (None)
7   Earnings from job/still working

       IF 'from somewhere else' AT [PenXpct2]
Q1187 [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

       IF 'company or occupational pension' OR 'personal or stakeholder pension' AT [PenXpct2] AND RESPONDENT IS MARRIED, LIVING AS MARRIED, SEPARATED, WIDOWED OR DIVORCED (AT [MarStat2])
Q1189 [PenOwn2]
       And would that be your own pension or your ^expartn pension?
1   Own pension
2   Spouse/partner's pension
3   (Both)

       VERSIONS B AND C: ASK ALL WHO ARE NOT WHOLLY RETIRED (AT [REconAct]) AND (MALE AGED 65 OR UNDER OR WOMAN AGED 60 OR UNDER ([RSex] AND [RAge])
Q1190 [SellHome]
       CARD X11
       And how likely do you think it is that you will sell a home to help fund your retirement?
       IF ASKED: 'Home' is the building but not the contents
1   Very likely
2   Fairly likely
3   Not very likely
4   Not at all likely

       ASK ALL
Q1191 [HHIncome] *
       CARD *(X10/X12)*
       Which of the letters on this card represents the total income of your household from **all** sources **before tax**?
       Please just tell me the letter.
       NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

       ASK ALL IN PAID WORK (AT [REconAct])
Q1192 [REarn]
       CARD *(X10/X12)* AGAIN
       Which of the letters on this card represents your **own** gross or total **earnings**, before deduction of income tax and national insurance?

$ = Not on SPSS file   121

* [HhIncome] to [REarn][1]

```
1       Q
2       T
3       O
4       K
5       L
6       B
7       Z
8       M
9       F
10      J
11      D
12      H
13      A
14      W
15      G
16      N
17      E
97      Refused information
```

VERSION B: ASK ALL

Q1193   [Ownshar2][2]
        Do you *(or your husband/wife/partner)* own any shares quoted on the Stock
        Exchange, including unit trusts and PEPs and Stocks and Shares ISAs?
        DO NOT INCLUDE CASH OR INSURANCE ISAs.
        (PEP = PERSONAL EQUITY PLAN)
1   Yes
2   No

---

[1] The showcard showed the bands as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

[2] This question formed part of the Charitable giving module.

Q1194 [CarOwn][1]

Do you, or does anyone else in your household, own or have the regular use of a car or van?

1   Yes
2   No

Q1195 [XX] $ **(NOT ON SCREEN)**

Spare

Open Question (Maximum of 20 characters)

---

[1] Data for version A are derived from [TransCar].

Administration

ASK ALL
Q1196 [SCXplain] $
INTERVIEWER: THANK RESPONDENT FOR *(HIS/HER)* HELP AND EXPLAIN ABOUT THE
SELF-COMPLETION QUESTIONNAIRE.
ENTER THE SERIAL NUMBER : *(serial number)*
...POINT NUMBER : *(sample point)*
...INTERVIEWER NUMBER : *(interviewer number)*
ON THE FRONT PAGE OF THE SELF COMPLETION.
PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION *(A/B/C) (PALE
YELLOW/PALE BLUE/PEACH)* QUESTIONNAIRE
THEN TELL US WHETHER IT IS TO BE ...
1   ... filled in immediately after interview in your presence,
2   or, left behind to be filled in later,
3   or, if the respondent refused.

Q1197 [SelfComp] **(NOT ON SCREEN)**
dv
Range: 0 ... 97

Q1198 [AnyTeen] $
INTERVIEWER: FROM THE HOUSEHOLD GRID, THE FOLLOWING PEOPLE HAVE BEEN
CODED AS AGED 12-19 (RESPONDENT NOT INCLUDED):
(NO 12-19 YEAR OLDS IN THE HOUSEHOLD/
DETAILS OF 12-19 YEAR OLDS IN THE HOUSEHOLD)
1   Press 1 and <Enter> to continue.

Q1199 [PhoneX]
Is there a telephone in (your part of) this accommodation?
1   Yes
2   No

IF 'yes' AT [PhoneX]
Q1200 [PhoneBck]
A few interviews on any survey are checked by a supervisor to make sure
that people are satisfied with the way the interview was carried out. In
case my supervisor needs to contact you, it would be helpful if we could
have your telephone number.
ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone
outside the National Centre without your consent.
IF NUMBER GIVEN, WRITE ON THE ARF
1   Number given
2   Number refused

ASK ALL
Q1201 [ComeBac3]
From time to time we do follow-up studies and may wish to contact you
again. Would this be all right?
1   Yes
2   No

$ = Not on SPSS file   124

Q1202   [Stable]
        Could you give us the address and phone number of someone who knows you
        well, just in case have difficulty in getting in touch with you.
        IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to
        move?

        WRITE DETAILS ON THE BACK PAGE OF THE ARF.
1   INFORMATION GIVEN
2   INFORMATION NOT GIVEN

Q1203   [GenCmBk]
        On part of this project we are working with academics from the
        universities of Oxford and Surrey. They may want to do follow up
        interviews with some people who have taken part in this study. If **they**,
        or a survey organisation on their behalf, wanted to
        contact you, would it be alright for us to pass on your details to them
        - by that, I mean your name, address, telephone number and some of the
        answers you have given me today?
1   Yes
2   No

        ASK ALL
Q1204   [THANK] $
        INTERVIEWER: THE INTERVIEW IS FINISHED
        THANK THE RESPONDENT FOR THEIR CO-OPERATION
        THEN ENTER '1' TO CLOSE THE INTERVIEW
1   FINISH

Q1205   [EndTIM] **(NOT ON SCREEN)**
        End time
        Time

Q1206   [Duration]
        INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT *(start time)*
        AND FINISHED AT *(end time)* – *(end time – start time)* MINUTES
        PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
        Range: 1 ... 300

Q1207   [SIntLen] **(NOT ON SCREEN)**
        Computer Interview Length
        Range: 1 ... 997

Q1208   [XX] $ **(NOT ON SCREEN)**
        Spare
        Open Question (Maximum of 20 characters)

Q3987   [Serial_Num] $ **(NOT ON SCREEN)**
        Serial Number
        Range: 50001 ... 159999

Q3988   [Issue_Num] $ **(NOT ON SCREEN)**
        Issue.
        Range: 0 ... 7

Q3989   [INT_NUM][1] **(NOT ON SCREEN)**
        Interviewer Number
        Open Question (Maximum of 4 characters)

---

[1] Called [IntNum] on SPSS file.

$ = Not on SPSS file

Q3990   [AIntDate] $ **(NOT ON SCREEN)**
        Interview date
        Date

Q3991   [ADuration] $ **(NOT ON SCREEN)**
        Interview length
        Range: 0 ... 9997

Q3992   [QStart] $ **(NOT ON SCREEN)**
        Qre started
1   Yes
2   No

Q3993   [QPart] $ **(NOT ON SCREEN)**
        Qre partial
1   Yes
2   No

Q3994   [QEnd] $ **(NOT ON SCREEN)**
        Qre finished
1   Yes
2   No

Q3995   [AComeBac] $ **(NOT ON SCREEN)**
        From Endit.ComeBac2
1   InfoGiv
2   NotGiven
3   OutRefu

Q3996   [AVersion] $ **(NOT ON SCREEN)**
        Qre version
        Range: 1 ... 97

Q3997   [CAdd1] $ **(NOT ON SCREEN)**
        Confirmed add1
        Open Question (Maximum of 40 characters)

Q3998   [CAdd2] $ **(NOT ON SCREEN)**
        Confirmed add2
        Open Question (Maximum of 40 characters)

Q3999   [CAdd3] $ **(NOT ON SCREEN)**
        Confirmed add3
        Open Question (Maximum of 40 characters)

Q4000   [CAdd4] $ **(NOT ON SCREEN)**
        Confirmed add4
        Open Question (Maximum of 40 characters)

Q4001   [CAdd5] $ **(NOT ON SCREEN)**
        Confirmed add5
        Open Question (Maximum of 40 characters)

Q4002   [CaddPC] $ **(NOT ON SCREEN)**
        Confimred PC

        Open Question (Maximum of 10 characters)

Q4003   [CRTtl] $ **(NOT ON SCREEN)**
        Confirmed Respondents title
        Open Question (Maximum of 4 characters)

$ = Not on SPSS file   126

Q4004   [CRFNam] $ **(NOT ON SCREEN)**
        Confirmed Respondents forname
        Open Question (Maximum of 10 characters)

Q4005   [CRSNam] $ **(NOT ON SCREEN)**
        Confirmed Respondents surname
        Open Question (Maximum of 14 characters)

Q4006   [PhoneNum] $ **(NOT ON SCREEN)**
        Confirmed telephone number
        Open Question (Maximum of 15 characters)

Q4007   [CStName] $ **(NOT ON SCREEN)**
        Stable – Confirmed contact name
        Open Question (Maximum of 30 characters)

Q4008   [CStRel] $ **(NOT ON SCREEN)**
        Stable – Confirmed relationship
        Open Question (Maximum of 30 characters)

Q4009   [CStAdd1] $ **(NOT ON SCREEN)**
        Stable – Confirmed add1
        Open Question (Maximum of 40 characters)

Q4010   [CStAdd2] $ **(NOT ON SCREEN)**
        Stable – Confirmed add2
        Open Question (Maximum of 40 characters)

Q4011   [CStAdd3] $ **(NOT ON SCREEN)**
        Stable – Confirmed add3
        Open Question (Maximum of 40 characters)

Q4012   [CStAdd4] $ **(NOT ON SCREEN)**
        Stable – Confirmed add4
        Open Question (Maximum of 40 characters)

Q4013   [CStAdd5] $ **(NOT ON SCREEN)**
        Stable – Confirmed add5
        Open Question (Maximum of 40 characters)

Q4014   [CStAddPC] $ **(NOT ON SCREEN)**
        Stable – Confimred PC
        Open Question (Maximum of 10 characters)

Q4015   [CStTelNum] $ **(NOT ON SCREEN)**
        Stable – Confimred Telephone number
        Open Question (Maximum of 15 characters)

Q4016   [CStInfo] $ **(NOT ON SCREEN)**
        Stable – Confimred Info
        Open Question (Maximum of 100 characters)

Q4017   [ACountry] $ **(NOT ON SCREEN)**
        Copy of country
1   England
2   Scotland
3   Wales

$ = Not on SPSS file   127

Q4018 [HSTATUS] $
       Current Interview Status
       UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0   No work done yet
1   Calls made, no complete BSA interview (yet)
2   BSA complete, no (more) young people to interview
3   BSA complete, young person interview(s) to come
4   Other - no interviewing required (eg. ineligible, refusal)

Q4019 [MENUNOTE] $
       Reminder/Note for the opening menu (OPTIONAL)
       IF NOTHING TO SAY, JUST PRESS <Enter>.
       ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
       Open Question (Maximum of 50 characters)

Q4020 [VCHOICE] $ **(NOT ON SCREEN)**
       Protects Choice
1   RETURN TO THE ADDRESS MENU - without completing the admin. block
5   COMPLETE ADMIN DETAILS - and prepare for return to Head
       Office.INTERVIEWER: Do not select code 5 until you are sure you wish to
       send this questionnaire to Head Office

Q4021 [Outcome] [1]
       INTERVIEWER : FINAL OUTCOME CODE
       IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
       IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
       NOTE :
       900 = Reallocated to another interviewer
       Range: 0 ... 997

       IF OUTCOME IS 560, 670, 790
Q4022 [RespOth] $
       ENTER OTHER REASON
       Open Question (Maximum of 40 characters)

       IF REFUSAL
Q4023- [WhyRef] $
Q4038 REASONS FOR REFUSAL
       CODE ALL THAT APPLY
       (Q14 on the ARF)
       Multicoded (Maximum of 16 codes)
1   Bad timing, otherwise engaged
2   Too busy, no time
3   Don't know enough/anything about the subject/too difficult for me
4   Waste of time
5   Waste of money
6   Interferes with my privacy/I give no personal information
7   Can't be bothered
8   Never do surveys
9   Do not believe in surveys
10   Just not interested
11   Co-operated too often
12   Previous bad experience
13   Object to subject
14   R refused because partner/family/HH did not give approval to co-operate
15   Other
97   None of these

---

[1] Called [RespOutc] on SPSS file.

$ = Not on SPSS file   128

IF 'other' AT [WhyRef]
Q4039   [WhyRefO] $
         ENTER OTHER REASON FOR REFUSAL HERE
         Open Question (Maximum of 60 characters)

Q4040-   [Fee] $ **(NOT ON SCREEN)**
Q4051   VISIBLE IN TEST VERSION ONLY
         Range: 0 ... 7

IF OUTCOME IS 110-113, 210-213, 312-30, 422-560, 770
Q4052   [AddOk] $
         WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1   Yes
2   No

IF 'no' AT [AddOK]
Q4053   [AAdd1] $
         PLEASE ENTER CORRECT ADDRESS
         FIRST LINE...
         Open Question (Maximum of 40 characters)

Q4054   [AAdd2] $
         (PLEASE ENTER CORRECT ADDRESS)
         SECOND LINE...
         Open Question (Maximum of 40 characters)

Q4055   [AAdd3] $
         (PLEASE ENTER CORRECT ADDRESS)
         THIRD LINE...
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q4056   [AAdd4] $
         (PLEASE ENTER CORRECT ADDRESS)
         FOURTH LINE...
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q4057   [AAdd5] $
         (PLEASE ENTER CORRECT ADDRESS)
         FIFTH LINE...
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q4058   [AaddPc] $
         (PLEASE ENTER CORRECT ADDRESS)
         POSTCODE...
         Open Question (Maximum of 10 characters)

Q4059   [ConAdd] $
         PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
         CORRECTIONS MADE ON THE ARF
         Address: *(address)*
         POSTCODE: *(postcode)*
         GO BACK AND CHANGE IF NOT CORRECT.
1   Address correct
2   Address **not** correct

```
          IF OUTCOME IS 110-113, 210-213, 340, 431-450, 510-560
Q4060     [RTtl] $
          INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
          ... TITLE:
          IF 'DON'T KNOW', ENTER <CTRL+K>
          Open Question (Maximum of 4 characters)

Q4061     [RFNam] $
          INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
          ... FIRST NAME / INITIALS:
          IF 'DON'T KNOW', ENTER <CTRL+K>
          Open Question (Maximum of 10 characters)

Q4062     [RSNam] $
          INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
          ... SURNAME:
          IF 'DON'T KNOW', ENTER <CTRL+K>
          Open Question (Maximum of 14 characters)

Q4063     [ConName] $
          INTERVIEWER: The selected persons name is:
          (name)
          IS THIS CORRECT?
          GO BACK AND CHANGE IF NOT CORRECT
1         Name correct
2         Name NOT correct

Q4064     [AskPhone] $
          ENTER TELEPHONE NUMBER FROM FRONT OF ARF
          INCLUDE STANDARD CODE
          IF NOT OBTAINED, ENTER <CTRL+K>
          Open Question (Maximum of 15 characters)

Q4065     [ConPhone] $
          INTERVIEWER: The telephone number is: (number)
          IS THIS CORRECT?
          GO BACK AND CHANGE IF NOT CORRECT
1         Correct
2         NOT correct

          ASK ALL
Q4066     [TNC]
          How many visits in total did you make to the address?
          Range: 0 ... 20

          IF OUTCOME IS 110-113, 210-213, 312-340, 422-560, 770
Q4067     [DUNo]
          RECORD NUMBER OF OCCUPIED DWELLING UNITS
          (Q5a on the ARF)
          (ENTER DK (CTRL+K) IF NOT KNOWN)
          Range: 1 ... 97

          IF [DUno] > 1
Q4068     [DUSel]
          RECORD NUMBER OF SELECTED DWELLING UNIT
          (Q6b on the ARF)
          Range: 1 ... 97
```

Q4069 [PersNo]
       ENTER NUMBER OF PEOPLE AGED 18+
       (Q8a on the ARF)
       Range: 1 ... 97

Q4070 [PersSel]
       ENTER `PERSON NUMBER' OF SELECTED PERSON
       (Q9b on the ARF)
       Range: 1 ... 97

Q4071 [SCPlan] $
       RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
       (Q10c ON ARF)
1   To post it at same time as transmitting interview
2   To collect it yourself and return it **separately**
3   To ask the respondent to post it back to the office
4   Not expected

Q4072 [SCNExp] $
       WRITE IN REASON NOT EXPECTED
       Open Question (Maximum of 60 characters)

Q4073 [StName] $
       STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS:
       PLEASE ENTER NAME OF CONTACT PERSON
       (BACK PAGE OF ARF)
       Open Question (Maximum of 30 characters)

Q4074 [StRel] $
       PLEASE ENTER RELATIONSHIP TO RESPONDENT
       PROBE FULLY:
       (BACK PAGE OF ARF)
       Open Question (Maximum of 30 characters)

Q4075 [StAdd1] $
       PLEASE ENTER STABLE/CONTACT ADDRESS
       Line 1:
       (BACK PAGE OF ARF)
       Open Question (Maximum of 40 characters)

Q4076 [StAdd2] $
       PLEASE ENTER STABLE/CONTACT ADDRESS
       Line 2:
       (BACK PAGE OF ARF)
       (JUST PRESS ENTER IF NO MORE TO ADD)
       Open Question (Maximum of 40 characters)

Q4077 [StAdd3] $
       PLEASE ENTER STABLE/CONTACT ADDRESS
       Line 3:
       (BACK PAGE OF ARF)
       (JUST PRESS ENTER IF NO MORE TO ADD)
       Open Question (Maximum of 40 characters)

$ = Not on SPSS file

Q4078   [Stadd4] $
         PLEASE ENTER STABLE/CONTACT ADDRESS
         Line 4:
         (BACK PAGE OF ARF)
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q4079   [Stadd5] $
         PLEASE ENTER STABLE/CONTACT ADDRESS
         Line 5:
         (BACK PAGE OF ARF)
         (JUST PRESS ENTER IF NO MORE TO ADD)
         Open Question (Maximum of 40 characters)

Q4080   [StaddPC] $
         PLEASE ENTER STABLE/CONTACT ADDRESS
         Postcode:
         (BACK PAGE OF ARF)
         (JUST PRESS ENTER IF NONE)
         Open Question (Maximum of 10 characters)

Q4081   [StTelNum] $
         PLEASE ENTER STABLE/CONTACT ADDRESS
         Telephone Number
         (BACK PAGE OF ARF)
         INCLUDE STANDARD CODE
         IF NOT OBTAINED, ENTER <CTRL+K>
         Open Question (Maximum of 15 characters)

Q4082   [StInfo] $
         PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT ADDRESS
         (BACK PAGE OF ARF)
         Open Question (Maximum of 100 characters)

Q4083   [ConSt] $
         PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND
         MATCHES ADDRESS AND DETAILS WRITTEN ON THE ARF
         Name : *(name)*
         Relationship : *(relationship*
         Address : *(address)*
         POSTCODE : *(postcode)*
         TELEPHONE : *(number)*
         OTHER INFO : *(info)*
1   Details correct
2   Details **not** correct

Q4084   [XX1] $
         spare
         Open Question (Maximum of 20 characters)

Q4085   [IntDone] $
         HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
         CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
         HEAD OFFICE
1   Yes, completed all coding etc.
2   Not yet

Q4086   [EdDone] $ **(EDIT ONLY)**
         HAVE YOU COMPLETED ALL EDITING AND CODING.
1   Yes, completed all editing.
2   Not yet

$ = Not on SPSS file   132

```
Q4087   [EdINFO] $ (EDIT ONLY)
        EDITOR: THAT COMPLETES THE EDIT !!!!!
        USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER
        USE <CTRL+F7> TO BRING UP THE BROWSER MENU
        USE <Alt+X> TO FINISH EDITING
1       Exit

Q4088   [XX2] $ (NOT ON SCREEN)
        spare
        Open Question (Maximum of 20 characters)

        FOR EACH YOUNG PERSON
Q4089   [PersNo] $
        Person number in hhold grid
        Range: 0 ... 97

Q4090   [FName] $
        First name
        Open Question (Maximum of 10 characters)

Q4091   [Age] $
        Range: 0 ... 97

Q4092   [IndivOC] $
        YPSA Individual outcome code
        (Q11b ON ARF)
11      Full interview obtained
34      No contact with named person
42      Personal refusal by named person
43      Proxy refusal (on behalf of named person)
44      Only partially completed
45      Broken appointment, no recontact
51      Ill at home during survey period
52      Away/at college/in hospital etc. during survey period
53      Named person incapacitated
56      Other reason

Q4113   [IntStatus] $
        Interview status
1       Interview not started
2       Started interview
3       Partial interview
4       Full interview
5       No interview required (Non-productive/deadwood)

Q4114   [IntDone] $
        Admin block completed?
1       Yes
2       No

Q4115   [InterNote] $
        Interviewer comment
        Open Question (Maximum of 100 characters)

Q4116   [Outcome] $
        Final outcome code
        Range: 0 ... 997
```

```
Q4118- [PayItem] $ (NOT ON SCREEN)
Q4137  CAPI pay item
       Range: 0 ... 97

Q4138  [SurvStatus] $ (NOT ON SCREEN)
       Survey specific status (spare)
1      C1
2      C2
3      C3
4      C4
5      C5
6      C6
7      C7
8      C8
9      C9
10     C10
11     C11
12     C12
13     C13
14     C14
```

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A

P.2265   Green team

BRITISH SOCIAL ATTITUDES 2003

Summer 2003

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

| 2001-6 | 1 | 5 | | | | | | Serial number |

| 2009-11 | | | | Sampling point |

| 2012-15 | | | | | | Interviewer number |

OFFICE USE ONLY

| 2007-8 | 2 | 0 | | Card number |

| 2016-20 | | Batch Number |

| 2021 | 1 | | Version |

SPARE 2022-34

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the nineteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in nearly forty other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous in accordance with the Data Protection Act.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

1. Please tick <u>one</u> box to show how much you agree
   or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Using the Internet a lot makes people less likely to go out and talk to other people	☐	☐	☐	☐	☐	☐	2335
b. Using the Internet is too expensive	☐	☐	☐	☐	☐	☐	2336
c. Most of the information available on the Internet <u>cannot</u> easily be found elsewhere	☐	☐	☐	☐	☐	☐	2337
d. It is much safer to use a credit card in a shop than it is to use one over the Internet	☐	☐	☐	☐	☐	☐	2338
e. The Internet is too complicated for someone like me to use fully	☐	☐	☐	☐	☐	☐	2339
f. Many people exaggerate the dangers children can come across when they use the Internet	☐	☐	☐	☐	☐	☐	2340
g. People miss out on important things by not using the Internet and email	☐	☐	☐	☐	☐	☐	2341
	(1)	(2)	(3)	(4)	(5)	(8)	

2a. Where would you say that most of your **close friends** live?

*PLEASE TICK **ONE** BOX ONLY* (✔)

...here in your local neighbourhood or area, ☐ (1)   2342

...somewhere else, further away from here, ☐ (2)

or, is it a mixture of both? ☐ (3)

Don't have any close friends ☐ (4)

Can't choose ☐ (8)

2b. Where would you say that most of your **relatives and family members** live?

*PLEASE TICK **ONE** BOX ONLY* (✔)

...here in your local neighbourhood or area, ☐ (1)   2343

...somewhere else, further away from here, ☐ (2)

or, is it a mixture of both? ☐ (3)

Don't have any relatives or family members ☐ (4)

Can't choose ☐ (8)

3. The following questions are about how much time you spend with various people – **other than those you live with.**

*PLEASE TICK **ONE** BOX ON EACH LINE*	Weekly, or nearly every week	Once or twice a month	A few times a year	Very rarely or never	Does not apply	Can't choose	
a. Firstly, how often do you spend time with members of your family or other relatives?	☐	☐	☐	☐	☐	☐	2344
b. How often do you spend time with friends?	☐	☐	☐	☐	☐	☐	2345
c. How often do you spend time socialising with people from work?	☐	☐	☐	☐	☐	☐	2346
d. How often do you spend time socialising with people you know through groups or organisations you belong to?	☐	☐	☐	☐	☐	☐	2347
	(1)	(2)	(3)	(4)	(5)	(8)	

4. How much do you agree or disagree with this statement?

"Children with a computer at home have an unfair advantage in their schoolwork over those without a computer."

(✓)

*PLEASE TICK **ONE** BOX ONLY*

Strongly agree ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Strongly disagree ☐ (5)

Can't choose ☐ (8)

2348

5. How important do you think it is for parents
with a computer at home to encourage
their children to use this to…

PLEASE TICK **ONE** BOX ON EACH LINE	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a. … complete their homework?	☐	☐	☐	☐	☐	2349
b. … contact teachers at their school about work or other problems?	☐	☐	☐	☐	☐	2350
c. … look at their school's website?	☐	☐	☐	☐	☐	2351
	(1)	(2)	(3)	(4)	(8)	

6. From what you know or have heard, please tick one box
on each line to show how well you think <u>state secondary schools
nowadays</u> …

PLEASE TICK **ONE** BOX ON EACH LINE	Very well	Quite well	Not very well	Not at all well	
a. … prepare young people for work?	☐	☐	☐	☐	2352
b. … teach young people basic skills such as reading, writing and maths?	☐	☐	☐	☐	2353
c. … bring out young people's natural abilities?	☐	☐	☐	☐	2354
	(1)	(2)	(3)	(4)	

7. Please tick one box on each line to show how important
you think each of these are…

PLEASE TICK **ONE** BOX ON EACH LINE	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a. … that parents encourage children to go to university?	☐	☐	☐	☐	☐	2355
b. … that teachers encourage more children to go to university?	☐	☐	☐	☐	☐	2356
c. … that more people from working class backgrounds go to university?	☐	☐	☐	☐	☐	2357
	(1)	(2)	(3)	(4)	(8)	

8. Suppose two young people with the same A/A2-level (or Scottish Higher) grades apply to go to university. One is from a well-off background and the other is from a less well-off background. Which one do you think would be more likely to be offered a place …

*PLEASE TICK **ONE** BOX ONLY* (✔)

… the young person from the well-off background, ☐ (1) 2358

the young person from the less well-off background, ☐ (2)

or would they both be equally likely to be offered a place? ☐ (3)

Can't choose ☐ (8)

9. And again, suppose two young people with the same A/A2-level (or Scottish Higher) grades apply to go to university. This time one is from a comprehensive school and the other is from a private school.

a. Which one do you think **would** be more likely to be offered a place …

*PLEASE TICK **ONE** BOX ONLY* (✔)

… the young person from the comprehensive school, ☐ (1) 2359

the young person from the private school, ☐ (2)

or would they both be equally likely to be offered a place? ☐ (3)

Can't choose ☐ (8)

b. And which one do you think **should** be offered a place at university …

*PLEASE TICK **ONE** BOX ONLY* (✔)

… the young person from the comprehensive school, ☐ (1) 2360

the young person from the private school, ☐ (2)

or should they both be equally likely to be offered a place? ☐ (3)

Can't choose ☐ (8)

10. Please tick <u>one</u> box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. The government should fund single religion schools if parents want them	☐	☐	☐	☐	☐	☐	2361
b. If the government funds separate Christian faith schools, it should also fund separate schools for other faiths	☐	☐	☐	☐	☐	☐	2362
c. Single religion schools have a better quality of education than other schools	☐	☐	☐	☐	☐	☐	2363
d. Single religion schools give children a better sense of right and wrong than other schools	☐	☐	☐	☐	☐	☐	2364
	(1)	(2)	(3)	(4)	(5)	(8)	

11. From what you know or have heard, please tick a box for <u>each</u> of the items below to show whether you think the National Health Service <u>in your area</u> is, on the whole, satisfactory or in need of improvement.

*PLEASE TICK **ONE** BOX ON EACH LINE*	In need of <u>a lot</u> of improvement	In need of <u>some</u> improvement	Satis-factory	Very good	
a. Being able to choose which GP to see	☐	☐	☐	☐	2409
b. Quality of medical treatment by GPs	☐	☐	☐	☐	2410
c. Staffing level of nurses in hospitals	☐	☐	☐	☐	2411
d. Staffing level of doctors in hospitals	☐	☐	☐	☐	2412
e. Quality of medical treatment in hospitals	☐	☐	☐	☐	2413
f. Quality of nursing care in hospitals	☐	☐	☐	☐	2414
	(1)	(2)	(3)	(4)	

12. In the last twelve months, have you or a close family member …

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. … visited an NHS GP?	☐	☐	☐	☐	2415
b. … been an out-patient in an NHS hospital?	☐	☐	☐	☐	2416
c. … been an in-patient in an NHS hospital?	☐	☐	☐	☐	2417
d. … visited a patient in an NHS hospital?	☐	☐	☐	☐	2418
e. … had any medical treatment as a private patient?	☐	☐	☐	☐	2419
	(1)	(2)	(3)	(4)	

13. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	☐	☐	☐	☐	☐	☐	2420
b. Serious mental health problems are just as likely to affect my family as anyone else's	☐	☐	☐	☐	☐	☐	2421
	(1)	(2)	(3)	(4)	(5)	(8)	

14. Please tick one box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England	☐	☐	☐	☐	☐	☐	2422
b. Now that Scotland has its own Parliament and Wales its own Assembly, every English region should have its own elected assembly too.	☐	☐	☐	☐	☐	☐	2423
c. Britain should introduce proportional representation, so that the number of MPs in the House of Commons each party gets matches more closely the number of votes each party gets	☐	☐	☐	☐	☐	☐	2424
	(1)	(2)	(3)	(4)	(5)	(8)	

15a. Which of these statements comes closest to your views?

*PLEASE TICK **ONE** BOX ONLY* (✓)

It is more important that elections should produce a clear winner
so that it is voters who decide who forms the government ☐ (1)

OR

It is more important that elections should produce a fair result,
even if this it means it is not clear who should form the government ☐ (2)

Can't choose ☐ (8)

2425

b. And which of these statements comes closest to your views?

*PLEASE TICK **ONE** BOX ONLY* (✓)

It is better to have just one party in government so that
it is very clear who should be blamed if things go wrong ☐ (1)

OR

It is better to have two or more parties in the government
so that more people's views are represented ☐ (2)

Can't choose ☐ (8)

2426

SPARE
2427-80

16. Now some questions about Britain's railways. By railways we mean
<u>train</u> services, and not metro or underground services. If you don't use
trains regularly please answer according to what you know or have heard
from other people.

2509-80
2609-80
2709-80
2809-80

Please tick <u>one</u> box on <u>each</u> line to show how much you
agree or disagree with the following statements.

CARD 29

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is easy to find out what time trains run	☐	☐	☐	☐	☐	☐	2909
b. Trains generally run often enough	☐	☐	☐	☐	☐	☐	2910
c. Trains generally run on time	☐	☐	☐	☐	☐	☐	2911
d. Train fares are fairly reasonable	☐	☐	☐	☐	☐	☐	2912
e. Trains are a fast way to travel	☐	☐	☐	☐	☐	☐	2913
f. It is difficult to find out the cheapest train fares	☐	☐	☐	☐	☐	☐	2914
g. Trains have a good safety record	☐	☐	☐	☐	☐	☐	2915
	(1)	(2)	(3)	(4)	(5)	(8)	

17. Please tick one box for each statement to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. For the sake of the environment, car users should pay higher taxes	☐	☐	☐	☐	☐	☐	2916
b. The government should build more motorways to reduce traffic congestion	☐	☐	☐	☐	☐	☐	2917
c. Driving one's own car is too convenient to give up for the sake of the environment	☐	☐	☐	☐	☐	☐	2918
d. Building more roads just encourages more traffic	☐	☐	☐	☐	☐	☐	2919
e. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	☐	☐	☐	☐	☐	☐	2920
	(1)	(2)	(3)	(4)	(5)	(8)	

18a. How important do you think it is to <u>cut down the number of cars</u> on Britain's roads?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Very important ☐ (1)　　　2921

Fairly important ☐ (2)

Not very important ☐ (3)

Not at all important ☐ (4)

Can't choose ☐ (8)

b. And how important is it to <u>improve public transport</u> in Britain?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Very important ☐ (1)　　　2922

Fairly important ☐ (2)

Not very important ☐ (3)

Not at all important ☐ (4)

Can't choose ☐ (8)

19. Many people feel that public transport <u>should</u> be improved.
Here are some ways of finding the money to do it. How much
would you support or oppose each one, as a way of raising money
to improve public transport?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Can't choose	
a. Charging all motorists around £5 each time they enter or drive through a city or town centre at peak times	☐	☐	☐	☐	☐	☐	2923
b. Cutting in half spending on new roads	☐	☐	☐	☐	☐	☐	2924
c. Cutting in half spending on maintenance of the roads we already have	☐	☐	☐	☐	☐	☐	2925
d. Charging £1 for every 50 miles motorists travel on the motorways	☐	☐	☐	☐	☐	☐	2926
	(1)	(2)	(3)	(4)	(5)	(8)	

20. Now some questions about air travel. Please tick
one box for each statement to show how much you
agree or disagree.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People should be able to travel by plane as much as they like	☐	☐	☐	☐	☐	☐	2927
b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand.	☐	☐	☐	☐	☐	☐	2928
c. People should be able to travel by plane as much as they like, even if this harms the environment	☐	☐	☐	☐	☐	☐	2929
	(1)	(2)	(3)	(4)	(5)	(8)	

21a. Which of these statements comes closest to your own views?

*PLEASE TICK **ONE** BOX ONLY* (✓)

In order to improve quality of life for local residents, we should limit
growth in the number of flights to and from British airports ☐ (1)

OR

Limiting growth in flights to and from British airports wouldn't be fair
on business travellers and people going on holiday ☐ (2)

Can't choose ☐ (8)

2930

b. And which of these statements comes closest to your own views?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

In order to protect the environment, we should limit growth in the number of flights to and from British airports ☐ (1)

OR

Limiting growth in flights to and from British airports would be too damaging to Britain's business and tourist economy ☐ (2)

Can't choose ☐ (8)

2931

SPARE
2932-80

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22. Please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	☐	☐	☐	☐	☐	3017
b. Big business benefits owners at the expense of workers	☐	☐	☐	☐	☐	3018
c. Ordinary working people do not get their fair share of the nation's wealth	☐	☐	☐	☐	☐	3019
d. There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	3020
e. Management will always try to get the better of employees if it gets the chance	☐	☐	☐	☐	☐	3021
	(1)	(2)	(3)	(4)	(5)	

CARD 30

SPARE
3009-16

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23. Please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	3022
b. People who break the law should be given stiffer sentences	☐	☐	☐	☐	☐	3023
c. For some crimes, the death penalty is the most appropriate sentence	☐	☐	☐	☐	☐	3024
d. Schools should teach children to obey authority	☐	☐	☐	☐	☐	3025
e. The law should always be obeyed, even if a particular law is wrong	☐	☐	☐	☐	☐	3026
f. Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	3027
	(1)	(2)	(3)	(4)	(5)	

24. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

*PLEASE TICK **ONE** BOX*   (✔)

He was an employee ☐ ➔ ***PLEASE ANSWER QUESTION 25***   (1)   3028

He was self-employed ☐ ➔ ***PLEASE ANSWER QUESTION 26***   (2)

He was not working ☐   (3)

My father had died or I don't know what he was doing when I was 14 ☐   ***PLEASE GO TO QUESTION 28 ON PAGE 12***   (4)

PLEASE ANSWER IF YOUR FATHER WAS AN EMPLOYEE WHEN YOU WERE 14

25a. How many people worked for his employer at the place where he worked?
IF YOU DON'T KNOW, PLEASE GIVE YOUR BEST ESTIMATE

*PLEASE TICK **ONE** BOX ONLY*   (✔)

1 to 24 ☐   (1)   3029

25 or more ☐   (2)

Don't know ☐   (8)

b. Did he have any responsibility for supervising the work of other employees?

*PLEASE TICK **ONE** BOX ONLY*   (✔)

Yes ☐   (1)   3030

No ☐   ***PLEASE GO TO QUESTION 27 ON PAGE 12***   (2)

Don't know ☐   (8)

PLEASE ANSWER IF YOUR FATHER WAS SELF-EMPLOYED WHEN YOU WERE 14

26. How many employees did he have?
IF YOU DON'T KNOW, PLEASE GIVE YOUR BEST ESTIMATE

*PLEASE TICK **ONE** BOX ONLY*   (✔)

No employees ☐   (1)   3031

1 to 24 ☐   ***PLEASE GO TO QUESTION 27***   (2)

25 or more ☐   (3)

Don't know ☐   (8)

PLEASE ANSWER THIS QUESTION
IF YOUR FATHER WAS WORKING WHEN YOU WERE 14

27. Which of these descriptions on this card best describes the sort
of work your father did when you were 14?

*PLEASE TICK **ONE** BOX* (✓)

Modern professional occupations
such as: teacher – nurse – physiotherapist – social worker – welfare officer –
artist – musician – police officer (sergeant or above) – software designer ☐ (01)

3032-3

Clerical and intermediate occupations
such as: secretary – personal assistant – clerical worker –
office clerk – call centre agent – nursing auxiliary – nursery nurse ☐ (02)

Senior manager or administrators
such as: finance manager – chief executive ☐ (03)

Technical and craft occupations
such as: motor mechanic – fitter – inspector – plumber – printer –
tool maker – electrician – gardener – train driver ☐ (04)

Semi-routine manual and service occupations
such as: postal worker – machine operative – security guard – caretaker –
farm worker – catering assistant – receptionist – sales assistant ☐ (05)

Routine manual and service occupations
such as: HGV driver – van driver – cleaner – porter – packer –
sewing machinist – messenger – labourer – waiter/waitress – bar staff ☐ (06)

Middle or junior managers
such as: office manager – retail manager – bank manager –
restaurant manager – warehouse manager – publican ☐ (07)

Traditional professional occupations
such as: accountant – solicitor – medical practitioner –
scientist – civil/mechanical engineer ☐ (08)

Don't know ☐ (98)

EVERYONE PLEASE ANSWER

28a. To help us plan better in future, please tell us about
how long it took you to complete this questionnaire. (✓)

*PLEASE TICK **ONE** BOX ONLY*   Less than 15 minutes ☐ (1)

3034

Between 15 and 20 minutes ☐ (2)
Between 21 and 30 minutes ☐ (3)
Between 31 and 45 minutes ☐ (4)
Between 46 and 60 minutes ☐ (5)
Over one hour ☐ (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐ ☐☐ 2003
DATE MONTH

3035-8

29. And lastly just a few details about yourself.

a. Are you ….

(✓)

Male ☐ (1)

Female ☐ (2)

3039

b. What was your age last birthday?

PLEASE WRITE IN: ☐☐

YEARS

3040-1

Thank you very much for your help

SPARE

3042-80

> Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it <u>as soon as possible</u> in the pre-paid envelope provided.

NatCen
National Centre for Social Research

B

P.2265   Green team

BRITISH SOCIAL ATTITUDES 2003

Summer 2003

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER		OFFICE USE ONLY	
2001-6 `1 5 ___ ___ ___ ___` Serial number		2007-8 `2 0` Card number	
2009-11 `___ ___ ___` Sampling point		2016-20 Batch Number	
2012-15 `___ ___ ___ ___` Interviewer number		2021 `2` Version	
		SPARE 2022-34	

To the selected respondent:
Thank you very much for agreeing to take part in this important study - the nineteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in nearly forty other countries, as part of an international survey.

Completing the questionnaire:
The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous in accordance with the Data Protection Act.

Returning the questionnaire:
Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

1. We are all part of different groups. Some are more important to us than others
    when we think of ourselves. In general, which in the following list is most important
    to you in describing who you are? Please tick one box in the first column.
    And which is the second most important? And the third most important?

*PLEASE TICK **ONE** BOX
IN EACH COLUMN*

	Most important	Second most important	Third most important	
Your current or previous occupation (or being a homemaker)	☐	☐	☐	(01)
Your race or ethnic background	☐	☐	☐	(02)
Your gender (that is, being a man or a woman)	☐	☐	☐	(03)
Your age group (that is, young, middle aged, or old)	☐	☐	☐	(04)
Your religion (or being agnostic or an atheist)	☐	☐	☐	(05)
Your preferred political party, group or movement	☐	☐	☐	(06)
Your nationality	☐	☐	☐	(07)
Your family or marital status (that is, being a son/daugher, mother/father grandfather/grandmother, husband/wife, widower/widowed, not married etc).	☐	☐	☐	(08)
Your social class (that is, upper, middle, lower, working, or similar)	☐	☐	☐	(09)
The part of Britain that you live in	☐	☐	☐	(10)

1st column
2035-6

2nd column
2037-8

3rd column
2039-40

-

2. How close do you feel to ...

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Very close	Fairly close	Not very close	Not at all close	Can't choose	
a. .... your town or city?	☐	☐	☐	☐	☐	2041
b. … your county?	☐	☐	☐	☐	☐	2042
c. … Britain?	☐	☐	☐	☐	☐	2043
d. … Europe?	☐	☐	☐	☐	☐	2044
	(1)	(2)	(3)	(4)	(8)	

3. Some people say the following things are important for being truly British. Others say they are not important. How important do you think each of the following is?

PLEASE TICK ONE BOX ON EACH LINE	**Very important**	**Fairly important**	**Not very important**	**Not at all important**	**Can't choose**	
a. To have been born in Britain	☐	☐	☐	☐	☐	2045
b. To have British citizenship	☐	☐	☐	☐	☐	2046
c. To have lived in Britain for most of one's life	☐	☐	☐	☐	☐	2047
d. To be able to speak English	☐	☐	☐	☐	☐	2048
e. To be a Christian	☐	☐	☐	☐	☐	2049
f. To respect Britain's political institutions and laws	☐	☐	☐	☐	☐	2050
g. To feel British	☐	☐	☐	☐	☐	2051
h. To have British ancestry	☐	☐	☐	☐	☐	2052
	(1)	(2)	(3)	(4)	(8)	

4. Please tick <u>one</u> box to show how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX ON EACH LINE	**Agree strongly**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Disagree strongly**	**Can't choose**	
a. I would rather be a citizen of Britain than of any other country in the world	☐	☐	☐	☐	☐	☐	2053
b. There are some things about Britain today that make me feel ashamed of Britain	☐	☐	☐	☐	☐	☐	2054
c. The world would be a better place if people from other countries were more like the British	☐	☐	☐	☐	☐	☐	2055
d. Generally speaking, Britain is a better country than most other countries	☐	☐	☐	☐	☐	☐	2056
e. People should always support their country, even if the country is in the wrong	☐	☐	☐	☐	☐	☐	2057
f. When my country does well in international sports, it makes me feel proud to be British	☐	☐	☐	☐	☐	☐	2058
g. I am often less proud of Britain than I would like to be	☐	☐	☐	☐	☐	☐	2059
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2060-
2080

5. How proud are you of Britain in each of the following?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose	
a. The way democracy works	☐	☐	☐	☐	☐	2109
b. Its political influence in the world	☐	☐	☐	☐	☐	2110
c. Britain's economic achievements	☐	☐	☐	☐	☐	2111
d. Its social security system	☐	☐	☐	☐	☐	2112
e. Its scientific and technological achievements	☐	☐	☐	☐	☐	2113
f. Its achievements in sports	☐	☐	☐	☐	☐	2114
g. Its achievements in the arts and literature	☐	☐	☐	☐	☐	2115
h. Britain's armed forces	☐	☐	☐	☐	☐	2116
i. Its history	☐	☐	☐	☐	☐	2117
j. Its fair and equal treatment of all groups in society	☐	☐	☐	☐	☐	2118
	(1)	(2)	(3)	(4)	(8)	

6. Now we would like to ask a few questions about relations between Britain and other countries. How much do you agree or disagree with these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Britain should limit the import of foreign products in order to protect its national economy	☐	☐	☐	☐	☐	☐	2119
b. For certain problems, like environmental pollution, international bodies should have the right to enforce solutions	☐	☐	☐	☐	☐	☐	2120
c. Britain should follow its own interests even if this leads to conflicts with other nations	☐	☐	☐	☐	☐	☐	2121
d. Foreigners should not be allowed to buy land in Britain	☐	☐	☐	☐	☐	☐	2122
e. Britain's television should give preference to British films and programmes	☐	☐	☐	☐	☐	☐	2123
	(1)	(2)	(3)	(4)	(5)	(8)	

7. Please tick <u>one</u> box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Large international companies are doing more and more damage to local businesses in Britain	☐	☐	☐	☐	☐	☐	2124
b. Free trade leads to better products becoming available in Britain	☐	☐	☐	☐	☐	☐	2125
c. In general, Britain should follow the decisions of international organisations to which it belongs, even if the government does not agree with them	☐	☐	☐	☐	☐	☐	2126
d. International organisations are taking away too much power from the British government	☐	☐	☐	☐	☐	☐	2127
e. Increased exposure to foreign films, music and books is damaging our national and local cultures	☐	☐	☐	☐	☐	☐	2128
f. A benefit of the internet is that it makes information available to more and more people worldwide	☐	☐	☐	☐	☐	☐	2129
	(1)	(2)	(3)	(4)	(5)	(8)	

8. Now a few questions about minority groups in Britain.
Please tick <u>one</u> box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is impossible for people who do not share Britain's customs and traditions to become fully British	☐	☐	☐	☐	☐	☐	2130
b. Ethnic minorities should be given government assistance to preserve their customs and traditions	☐	☐	☐	☐	☐	☐	2131
	(1)	(2)	(3)	(4)	(5)	(8)	

9. Some people say that it is better for a country if different racial and
ethnic groups maintain their distinct customs and traditions. Others say
that it is better if these groups adapt and blend into the larger society.
Which of these views comes closer to your own?

*PLEASE TICK **ONE** BOX ONLY* (✓)

It is better for society if groups maintain their distinct customs and traditions ☐ (1) 2132

It is better if groups adapt and blend into the larger society ☐ (2)

Can't choose ☐ (8)

10. There are different opinions about immigrants from other countries living in Britain. (By 'immigrants' we mean people who come to settle in Britain). Please tick <u>one</u> box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Immigrants increase crime rates	☐	☐	☐	☐	☐	☐	2133
b. Immigrants are generally good for Britain's economy	☐	☐	☐	☐	☐	☐	2134
c. Immigrants take jobs away from people who were born in Britain	☐	☐	☐	☐	☐	☐	2135
d. Immigrants improve British society by bringing in new ideas and cultures	☐	☐	☐	☐	☐	☐	2136
e. Government spends too much money assisting immigrants	☐	☐	☐	☐	☐	☐	2137
	(1)	(2)	(3)	(4)	(5)	(8)	

11. Do you think the number of immigrants to Britain nowadays should be …

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Increased a lot ☐ (1)

Increased a little ☐ (2)

Remain the same as it is ☐ (3)

Reduced a little ☐ (4)

Reduced a lot ☐ (5)

Can't choose ☐ (8)

2138

12. Are you a citizen of Britain?

(✔)

Yes ☐ (1)

No ☐ (2)

2139

13. At the time of your birth, were both, one or neither of your parents citizens of Britain?

*PLEASE TICK ONE **BOX** ONLY*

(✔)

Both were British citizens ☐ (1)

Only father was a British citizen ☐ (2)

Only mother was a British citizen ☐ (3)

Neither parent was a British citizen ☐ (4)

2140

14. Please tick <u>one</u> box to show how much you agree

or disagree with each of these statements.

PLEASE TICK **ONE** *BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Children born in Britain of parents who are not citizens should have the right to become British citizens	☐	☐	☐	☐	☐	☐	2141
b. Children born abroad should have the right to become British citizens if at least one of their parents is a British citizen	☐	☐	☐	☐	☐	☐	2142
c. Legal immigrants to Britain who are not citizens should have the same rights as British citizens	☐	☐	☐	☐	☐	☐	2143
d. Britain should take stronger measures to exclude illegal immigrants	☐	☐	☐	☐	☐	☐	2144
	(1)	(2)	(3)	(4)	(5)	(8)	

15. How proud are you of being British?

PLEASE TICK **ONE** *BOX ONLY*

(✔)

Very proud	☐	(1)
Somewhat proud	☐	(2)
Not very proud	☐	(3)
Not proud at all	☐	(4)
I am not British	☐	(5)
Can't choose	☐	(8)

2145

SPARE 2146-80

16. Which one of these two statements comes closest to your own view?

PLEASE TICK **ONE** *BOX ONLY*

(✔)

If the money is there, I find it just goes	☐	(1)
OR		
I always try to keep some money in hand for emergencies	☐	(2)
Can't choose	☐	(8)

CARD 22
SPARE 2209-34

2235

17. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** *BOX ONLY*

(✔)

People should never borrow money	☐	(1)
OR		
There is nothing wrong with borrowing money as long as you can manage the repayments	☐	(2)
Can't choose	☐	(8)

2236

18. And which of these two statements comes closest to
your own view?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Young people should spend their money while they are young and worry
about saving for retirement when they are older ☐ (1)

OR

Young people should start saving for their retirement as soon as
they can even if they have to cut back on other things ☐ (2)

Can't choose ☐ (8)

2237

---

19. Please tick <u>one</u> box for <u>each</u> statement to show how much
you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Credit makes it easier for people to plan their finances	☐	☐	☐	☐	☐	☐	2238
b. It should be made much harder to borrow money even if this means that more people can't get credit	☐	☐	☐	☐	☐	☐	2239
c. Credit encourages people to spend far more money than they can really afford to	☐	☐	☐	☐	☐	☐	2240
	(1)	(2)	(3)	(4)	(5)	(8)	

---

20. How much do you agree or disagree with each of
these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I worry a lot about the standard of living I will have when I reach retirement age	☐	☐	☐	☐	☐	☐	2241
b. My retirement is so far off, it is not worth worrying about what I will live on	☐	☐	☐	☐	☐	☐	2242
	(1)	(2)	(3)	(4)	(5)	(8)	

21. And how much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	☐	☐	☐	☐	☐	☐	2243
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	☐	☐	☐	☐	☐	☐	2244
	(1)	(2)	(3)	(4)	(5)	(8)	

22. Which is it more important for the government to do?

*PLEASE TICK **ONE** BOX ONLY* (✔)

To get people to claim benefits to which they are entitled ☐ (1)

OR

To stop people claiming benefits to which they are not entitled ☐ (2)

Can't choose ☐ (8)

2245

23. How much do you agree or disagree with this statement?

"People who know someone is cheating the benefit system should always report this."

*PLEASE TICK **ONE** BOX ONLY* (✔)

Strongly agree ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Strongly disagree ☐ (5)

Can't choose ☐ (8)

2246

24. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think …

*PLEASE TICK **ONE** BOX ONLY* (✔)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (8)

2247

25. And what about working couples <u>without</u> children?

If they find it hard to make ends meet on low wages,
do you think …

PLEASE TICK **ONE** *BOX ONLY*   (✔)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves
as best they can? ☐ (2)

Can't choose ☐ (8)

2248

26. And what about working <u>lone</u> parents?

If they find it hard to make ends meet on low
wages, do you think …

PLEASE TICK **ONE** *BOX ONLY*   (✔)

… the government should top-up their wages, ☐ (1)

… or, is it up to the parents to look after themselves and their
children as best they can? ☐ (2)

Can't choose ☐ (8)

2249

27. How much do you agree or disagree with this statement?

"Large businesses should give some of their profits each year to charities,
even if this means that shareholders lose out."

(✔)

PLEASE TICK **ONE** *BOX ONLY*   Strongly agree ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Strongly disagree ☐ (5)

Can't choose ☐ (8)

2250

28. Here are some things on which money is spent. For each one, please tick
<u>one</u> box to show where you think the money should come from:

PLEASE TICK **ONE** *BOX ON EACH LINE*	Entirely from government	Mainly from government	Shared equally	Mainly from charities	Entirely from charities	Can't choose	
a. Helping to prevent cruelty to animals in Britain	☐	☐	☐	☐	☐	☐	2251
b. Housing for homeless people in Britain	☐	☐	☐	☐	☐	☐	2252
c. Helping AIDS sufferers worldwide	☐	☐	☐	☐	☐	☐	2253
d. Helping British children in need	☐	☐	☐	☐	☐	☐	2254
e. Giving food aid to starving people in poor countries	☐	☐	☐	☐	☐	☐	2255
f. Helping children in need throughout the world	☐	☐	☐	☐	☐	☐	2256
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 2257-80

29. From what you know or have heard, please tick a box

for each of the items below to show whether you think
the National Health Service in your area is, on the whole,
satisfactory or in need of improvement.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	In need of a lot of improvement	In need of some improvement	Satis-factory	Very good	
a. Being able to choose which GP to see	☐	☐	☐	☐	2409
b. Quality of medical treatment by GPs	☐	☐	☐	☐	2410
c. Staffing level of nurses in hospitals	☐	☐	☐	☐	2411
d. Staffing level of doctors in hospitals	☐	☐	☐	☐	2412
f. Quality of medical treatment in hospitals	☐	☐	☐	☐	2413
g. Quality of nursing care in hospitals	☐	☐	☐	☐	2414
	(1)	(2)	(3)	(4)	

30. In the last twelve months, have you or a
close family member …

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. … visited an NHS GP?	☐	☐	☐	☐	2415
b. … been an out-patient in an NHS hospital?	☐	☐	☐	☐	2416
c. … been an in-patient in an NHS hospital?	☐	☐	☐	☐	2417
d. … visited a patient in an NHS hospital?	☐	☐	☐	☐	2418
e. … had any medical treatment as a private patient?	☐	☐	☐	☐	2419
	(1)	(2)	(3)	(4)	

31. Please tick one box for each statement to show
how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	☐	☐	☐	☐	☐	☐	2420
b. Serious mental health problems are just as likely to affect my family as anyone else's	☐	☐	☐	☐	☐	☐	2421
	(1)	(2)	(3)	(4)	(5)	(8)	

32. Please tick <u>one</u> box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Now that Scotland has its own Parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England	☐	☐	☐	☐	☐	☐	2422
b. Now that Scotland has its own Parliament and Wales its own Assembly, every English region should have its own elected assembly too.	☐	☐	☐	☐	☐	☐	2423
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 2424-80

33. Are you currently in paid work for at least 10 hours a week?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Yes ☐ ➜ ***PLEASE ANSWER QUESTION 34*** (1)

No ☐ ➜ ***PLEASE GO TO QUESTION 42 ON PAGE 16*** (2)

2509

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

34. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Employee ☐ ➜ ***PLEASE ANSWER QUESTION 35*** (1)

Self-employed ☐ ➜ ***PLEASE GO TO QUESTION 42 ON PAGE 16*** (2)

2510

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

35. Do you agree, or disagree, with the following statements about working <u>at your present workplace</u>?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I feel there will be a job for me where I work now for as long as I want it	☐	☐	☐	☐	☐	☐	2511
b. People at my workplace usually feel well-informed about what is happening there	☐	☐	☐	☐	☐	☐	2512
c. I am proud to tell people which organisation I work for	☐	☐	☐	☐	☐	☐	2513
d. At my workplace, management and employees are always at loggerheads	☐	☐	☐	☐	☐	☐	2514
e. Managers at my workplace usually keep their promises to the employees	☐	☐	☐	☐	☐	☐	2515
f. I'm always on the look-out for a job that is better than mine	☐	☐	☐	☐	☐	☐	2516
g. I share many of the values of my organisation.	☐	☐	☐	☐	☐	☐	2517
h. I feel loyal to my organisation.	☐	☐	☐	☐	☐	☐	2518
	(1)	(2)	(3)	(4)	(5)	(8)	

36. Thinking now about your current employer.

In the last 5 years, are you aware of your employer
treating an employee unfairly because of their sex?

(✓)

NO: — None of the following .... ☐ (00)

YES: *PLEASE TICK **ALL THAT APPLY***

— Getting a job... ☐ (01)

— Promotion.. ☐ (02)

— Getting training... ☐ (03)

— Discipline or grievance procedures............................ ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

2519-36

37. In the last 5 years, are you aware of your employer
treating an employee unfairly because of their race
or ethnic origin?

(✓)

NO: — None of the following .... ☐ (00)

YES: *PLEASE TICK **ALL THAT APPLY***

— Getting a job... ☐ (01)

— Promotion.. ☐ (02)

— Getting training... ☐ (03)

— Discipline or grievance procedures............................ ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)
....

_____

2537-54

SPARE
2555-80

38. In the last 5 years, are you aware of <u>your employer</u>
treating an employee unfairly because of <u>their age?</u>

(✓)

NO: — None of the following .... ☐ (00)   2609-26

YES: *PLEASE TICK **ALL THAT APPLY***

— Getting a job.. ☐ (01)

— Promotion... ☐ (02)

— Getting training... ☐ (03)

— Discipline or grievance procedures.............................. ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

39. In the last 5 years, are you aware of <u>your employer</u>
treating an employee unfairly because of <u>their sexual orientation</u>
(e.g. being gay, lesbian or straight)?

(✓)

NO: — None of the following .... ☐ (00)   2627-44

YES: *PLEASE TICK **ALL THAT APPLY***

— Getting a job.. ☐ (01)

— Promotion... ☐ (02)

— Getting training... ☐ (03)

— Discipline or grievance procedures.............................. ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

40. In the last 5 years, are you aware of <u>your employer</u>
    treating an employee unfairly because of <u>their religion or beliefs</u>?

(✓)

NO: — None of the following .... ☐ (00)   2645-62

YES: *PLEASE TICK **ALL THAT APPLY***

      — Getting a job... ☐ (01)

      — Promotion.. ☐ (02)

      — Getting training.. ☐ (03)

      — Discipline or grievance procedures.............................. ☐ (04)

      — Access to flexible working arrangements .... ☐ (05)

      — Redundancies .... ☐ (06)

      — Bullying or harassment .... ☐ (07)

      — In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

41. In the last 5 years, are you aware of <u>your employer</u>
    treating an employee unfairly because of <u>a disability?</u>

(✓)

NO: — None of the following .... ☐ (00)   2709-26

YES: *PLEASE TICK **ALL THAT APPLY***

      — Getting a job... ☐ (01)

      — Promotion.. ☐ (02)

      — Getting training.. ☐ (03)

      — Discipline or grievance procedures.............................. ☐ (04)

      — Access to flexible working arrangements .... ☐ (05)

      — Redundancies .... ☐ (06)

      — Bullying or harassment .... ☐ (07)

      — In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

EVERYONE PLEASE ANSWER

42. Please tick one box for each statement to show
how much you agree or disagree with it.

CARD
28

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Research into human genes will do more harm than good.	☐	☐	☐	☐	☐	☐	2809
b. Many of the claims about the benefits of modern genetic science are greatly exaggerated.	☐	☐	☐	☐	☐	☐	2810
c. Nobody really knows what impact modern genetic science will have on society.	☐	☐	☐	☐	☐	☐	2811
	(1)	(2)	(3)	(4)	(5)	(8)	

43. How likely or unlikely do you think it is <u>within the next 25 years</u>
that genetic information will be used to judge a person's
suitability for getting ...

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Very likely	Quite likely	Not very likely	Not at all likely	Can't choose	
a. ... health or life insurance?	☐	☐	☐	☐	☐	2812
b. ... a job they've applied for?	☐	☐	☐	☐	☐	2813
	(1)	(2)	(3)	(4)	(8)	

44. You may have heard of genetically modified or 'GM' foods.
These are made from plants which have had their genes
altered. Some people say that growing these plants may damage
other plants and wildlife and that food made from them may not
be safe to eat. Other people say that growing these plants may
mean lower food prices and less use of pesticides and weedkillers.

Please say how much <u>you</u> agree or disagree with each
of these statements about genetically modified (GM) foods.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In order to compete with the rest of the world, Britain should grow genetically modified (GM) foods	☐	☐	☐	☐	☐	☐	2814
b. Genetically modified (GM) foods should be banned, even if food prices suffer as a result	☐	☐	☐	☐	☐	☐	2815
c. On balance, the advantages of genetically modified (GM) foods outweigh any dangers	☐	☐	☐	☐	☐	☐	2816
d. It is important for me to check whether or not foods contain genetically modified ingredients.	☐	☐	☐	☐	☐	☐	2817
	(1)	(2)	(3)	(4)	(5)	(8)	

45. In general, do you think that growing genetically modified (GM) foods poses a danger to other plants and wildlife?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Definitely	☐ (1)
Probably	☐ (2)
Probably <u>not</u>	☐ (3)
Definitely <u>not</u>	☐ (4)
Can't choose	☐ (8)

2818

46. Do you think that all genetically modified (GM) foods already available in the shops are safe to eat?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Definitely	☐ (1)
Probably	☐ (2)
Probably <u>not</u>	☐ (3)
Definitely <u>not</u>	☐ (4)
Can't choose	☐ (8)

2819

47. You might have heard of something called human cloning. One type of cloning would be if a person's genes were copied exactly and used to make an embryo. Cells from the embryo could be used to supply the person with tissues or organs that would be a perfect match for them, meaning their body would not reject them. Do you think this should be allowed or not allowed if a person…

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Definitely allowed**	**Probably allowed**	**Probably <u>not</u> allowed**	**Definitely <u>not</u> allowed**	**Don't know**	
a. …needs an organ transplant?	☐	☐	☐	☐	☐	2820
b. …needs treatment for Parkinson's disease?	☐	☐	☐	☐	☐	2821
c. …is generally in good health and wants to live longer?	☐	☐	☐	☐	☐	2822
	(1)	(2)	(3)	(4)	(8)	

48. Another type of human cloning might be used to treat a young couple who are infertile and cannot have a child. Suppose that the genes from one of them were copied exactly and used to make an embryo with exactly the same genetic make up as that parent. Do you think this should be allowed or not allowed for a young couple who are infertile and cannot have a child?
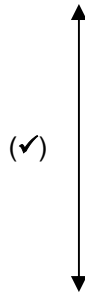
*PLEASE TICK **ONE** BOX ONLY*

Definitely allowed	☐ (1)
Probably allowed	☐ (2)
Probably not allowed	☐ (3)
Definitely not allowed	☐ (4)
Can't choose	☐ (8)

2823

49. Each question shows two opposing views about science and nature. For each,
please tick one of the boxes to show whether you agree with the opinion at the top,
with the opinion at the bottom, or whether your views are somewhere in between the two.

*PLEASE TICK **ONE** BOX ONLY*

**Human intelligence and creativity means that
we will eventually be able to control nature.**

☐ (1)

☐ (2)

☐ (3)

(✔) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

**Despite our intelligence and creativity,
we will never be able to control nature.**

Can't choose
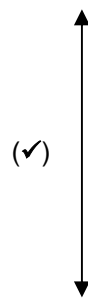
☐ (8)

2824

50. Do you agree with the opinion at the top, the opinion at the bottom, or are your views
somewhere in between?

*PLEASE TICK **ONE** BOX ONLY*

**The balance of nature is fragile and can be
permanently damaged by human actions.**

☐ (1)

☐ (2)

☐ (3)

(✔) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

**Nature is strong enough to cope with
the effects of human actions.**

Can't choose

☐ (8)

2825

51. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

    *PLEASE TICK **ONE** BOX ONLY*

We worry too much about human progress harming nature.

☐ (1)

☐ (2)

☐ (3)

(✔) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

We don't worry nearly enough about the harmful effects of human progress on nature.

Can't choose

☐ (8)

2826

52. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

    *PLEASE TICK **ONE** BOX ONLY*

Society should go without the benefits of science and technology if there is any uncertainty about the possible harm they might cause.

☐ (1)

☐ (2)

☐ (3)

(✔) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

Society should accept the benefits of science and technology even if there is uncertainty about the harm they might cause.

Can't choose

☐ (8)

2827

53. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

*PLEASE TICK **ONE** BOX ONLY*

**We should only be prepared to go ahead
with new developments in science and
technology when the risks involved are clear.**

☐ (1)

☐ (2)

☐ (3)

(✓) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

**We must accept that there will always
be unknown risks if we want to make
progress in science and technology.**

Can't choose
☐ (8)

2828

---

54. Now thinking more generally about right and wrong. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

*PLEASE TICK **ONE** BOX ONLY*

**Things we might consider to be
wrong can sometimes be justified if
the benefits are great enough.**

☐ (1)

☐ (2)

☐ (3)

(✓) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

**Some things should never be done,
no matter what the benefits might be.**

Can't choose
☐ (8)

2829

55. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	☐	☐	☐	☐	☐	3009
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	☐	☐	☐	☐	☐	3010
c. Around here, most unemployed people could find a job if they really wanted one	☐	☐	☐	☐	☐	3011
d. Many people who get social security don't really deserve any help	☐	☐	☐	☐	☐	3012
e. Most people on the dole are fiddling in one way or another	☐	☐	☐	☐	☐	3013
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	☐	☐	☐	☐	☐	3014
g. Cutting welfare benefits would damage too many people's lives	☐	☐	☐	☐	☐	3015
h. The creation of the welfare state is one of Britain's proudest achievements	☐	☐	☐	☐	☐	3016
	(1)	(2)	(3)	(4)	(5)	

56. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	☐	☐	☐	☐	☐	3017
b. Big business benefits owners at the expense of workers	☐	☐	☐	☐	☐	3018
c. Ordinary working people do not get their fair share of the nation's wealth	☐	☐	☐	☐	☐	3019
d. There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	3020
e. Management will always try to get the better of employees if it gets the chance	☐	☐	☐	☐	☐	3021
	(1)	(2)	(3)	(4)	(5)	

57. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** *BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	3022
b. People who break the law should be given stiffer sentences	☐	☐	☐	☐	☐	3023
c. For some crimes, the death penalty is the most appropriate sentence	☐	☐	☐	☐	☐	3024
d. Schools should teach children to obey authority	☐	☐	☐	☐	☐	3025
e. The law should always be obeyed, even if a particular law is wrong	☐	☐	☐	☐	☐	3026
f. Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	3027
	(1)	(2)	(3)	(4)	(5)	

58. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

PLEASE TICK **ONE** *BOX*　　　　　　　　(✔)

He was an employee ☐ ➜ ***PLEASE ANSWER QUESTION 59*** (1)　3028

He was self-employed ☐ ➜ ***PLEASE GO TO QUESTION 60 ON PAGE 23*** (2)

He was not working ☐ (3)

My father had died or I don't know what he was doing when I was 14 ☐ (4)

PLEASE GO TO QUESTION 62 ON PAGE 24

PLEASE ANSWER IF YOUR FATHER WAS AN EMPLOYEE WHEN YOU WERE 14

59a. How many people worked for his employer at the place where he worked?
IF YOU DON'T KNOW, PLEASE GIVE YOUR BEST ESTIMATE

PLEASE TICK **ONE** *BOX ONLY*　　　　　　(✔)

1 to 24 ☐ (1)　3029

25 or more ☐ (2)

Don't know ☐ (8)

b. Did he have any responsibility for supervising the work of other employees?

PLEASE TICK **ONE** *BOX ONLY*　　　　　(✔)

Yes ☐ (1)　3030

No ☐ (2)

Don't know ☐ (8)

PLEASE GO TO QUESTION 61 ON PAGE 23

PLEASE ANSWER IF YOUR FATHER WAS SELF-EMPLOYED WHEN YOU WERE 14

60. How many employees did he have?
IF YOU DON'T KNOW, PLEASE GIVE YOUR BEST ESTIMATE

*PLEASE TICK **ONE** BOX ONLY*   (✓)

No employees ☐ ⎫   (1)   3031
1 to 24 ☐ ⎬ ***PLEASE***   (2)
25 or more ☐ ⎬ ***ANSWER***   (3)
Don't know ☐ ⎭ ~~QUESTION 61~~ (8)

PLEASE ANSWER THIS QUESTION
IF YOUR FATHER WAS WORKING WHEN YOU WERE 14

61. Which of these descriptions on this card best describes the sort
of work your father did when you were 14?

*PLEASE TICK **ONE** BOX*   (✓)

Modern professional occupations
such as: teacher – nurse – physiotherapist – social worker – welfare officer –
artist – musician – police officer (sergeant or above) – software designer ☐ (01)   3032-3

Clerical and intermediate occupations
such as: secretary – personal assistant – clerical worker –
office clerk – call centre agent – nursing auxiliary – nursery nurse ☐ (02)

Senior manager or administrators
such as: finance manager – chief executive ☐ (03)

Technical and craft occupations
such as: motor mechanic – fitter – inspector – plumber – printer –
tool maker – electrician – gardener – train driver ☐ (04)

Semi-routine manual and service occupations
such as: postal worker – machine operative – security guard – caretaker –
farm worker – catering assistant – receptionist – sales assistant ☐ (05)

Routine manual and service occupations
such as: HGV driver – van driver – cleaner – porter – packer –
sewing machinist – messenger – labourer – waiter/waitress – bar staff ☐ (06)

Middle or junior managers
such as: office manager – retail manager – bank manager –
restaurant manager – warehouse manager – publican ☐ (07)

Traditional professional occupations
such as: accountant – solicitor – medical practitioner –
scientist – civil/mechanical engineer ☐ (08)

Don't know ☐ (98)

EVERYONE PLEASE ANSWER

62. To help us plan better in future, please tell us about how long it took you to complete this questionnaire. (✔)

*PLEASE TICK **ONE** BOX ONLY*

Less than 15 minutes	☐ (1)
Between 15 and 20 minutes	☐ (2)
Between 21 and 30 minutes	☐ (3)
Between 31 and 45 minutes	☐ (4)
Between 46 and 60 minutes	☐ (5)
Over one hour	☐ (6)

3034

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐   ☐☐   2003
                     DATE   MONTH

3035-8

63. And lastly just a few details about yourself.

a. Are you …. (✔)

Male	☐ (1)
Female	☐ (2)

3039

b. What was your age last birthday?

PLEASE WRITE IN: ☐☐
                 YEARS

3040-1

Thank you very much for your help

SPARE

3042-80

> Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it <u>as soon as possible</u> in the pre-paid envelope provided.

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Charity No. 1091768

C

P.2265   Green team

BRITISH SOCIAL ATTITUDES 2003

Summer 2003

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

| 2001-6 | 1 | 5 | | | | | | Serial number |

| 2009-11 | | | | Sampling point |

| 2012-15 | | | | | | Interviewer number |

OFFICE USE ONLY

| 2007-8 | 2 | 0 | Card number |

| 2016-20 | | | Batch Number |

| 2021 | **3** | Version |

SPARE 2022-34

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the nineteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in nearly forty other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous in accordance with the Data Protection Act.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

1. Which one of these two statements comes closest to
your own view?

   *PLEASE TICK **ONE** BOX ONLY* (✔)

   If the money is there, I find it just goes ☐ (1)

   OR

   I always try to keep some money in hand for emergencies ☐ (2)

   Can't choose ☐ (8)

2235

2. And which of these two statements comes closest to
your own view?

   *PLEASE TICK **ONE** BOX ONLY* (✔)

   People should never borrow money ☐ (1)

   OR

   There is nothing wrong with borrowing money as long as you can
   manage the repayments ☐ (2)

   Can't choose ☐ (8)

2236

3. And which of these two statements comes closest to
your own view?

   *PLEASE TICK **ONE** BOX ONLY* (✔)

   Young people should spend their money while they are young and worry
   about saving for retirement when they are older ☐ (1)

   OR

   Young people should start saving for their retirement as soon as
   they can even if they have to cut back on other things ☐ (2)

   Can't choose ☐ (8)

2237

4. Please tick <u>one</u> box for <u>each</u> statement to show how much
you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Credit makes it easier for people to plan their finances	☐	☐	☐	☐	☐	☐	2238
b. It should be made much harder to borrow money even if this means that more people can't get credit	☐	☐	☐	☐	☐	☐	2239
c. Credit encourages people to spend far more money than they can really afford to	☐	☐	☐	☐	☐	☐	2240
	(1)	(2)	(3)	(4)	(5)	(8)	

5. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I worry a lot about the standard of living I will have when I reach retirement age	☐	☐	☐	☐	☐	☐	2241
b. My retirement is so far off, it is not worth worrying about what I will live on	☐	☐	☐	☐	☐	☐	2242
	(1)	(2)	(3)	(4)	(5)	(8)	

6. And how much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE	Neither Agree strongly	Agree	agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	☐	☐	☐	☐	☐	☐	2243
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	☐	☐	☐	☐	☐	☐	2244
	(1)	(2)	(3)	(4)	(5)	(8)	

7. Which is it more important for the government to do?　(✓)

PLEASE TICK **ONE** BOX ONLY

To get people to claim benefits to which they are entitled ☐ (1)　　2245

OR

To stop people claiming benefits to which they are not entitled ☐ (2)

Can't choose ☐ (8)

8. How much do you agree or disagree with this statement?

"People who know someone is cheating the benefit system should always report this."

(✓)

PLEASE TICK **ONE** BOX ONLY

Strongly agree ☐ (1)　　2246

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Strongly disagree ☐ (5)

Can't choose ☐ (8)

9. Some working couples with children find it hard to make
ends meet on low wages. In these circumstances, do you
think …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves and their
children as best they can? ☐ (2)

Can't choose ☐ (8)

2247

10. And what about working couples <u>without</u> children?
If they find it hard to make ends meet on low wages,
do you think …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves
as best they can? ☐ (2)

Can't choose ☐ (8)

2248

11. And what about working <u>lone</u> parents?
If they find it hard to make ends meet on low
wages, do you think …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… the government should top-up their wages, ☐ (1)

… or, is it up to the parents to look after themselves and their
children as best they can? ☐ (2)

Can't choose ☐ (8)

2249

SPARE

2250-80

CARD 23

SPARE

2309-34

12. Please tick <u>one</u> box to show how much you agree
   or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Using the Internet a lot makes people less likely to go out and talk to other people	☐	☐	☐	☐	☐	☐	2335
b. Using the Internet is too expensive	☐	☐	☐	☐	☐	☐	2336
c. Most of the information available on the Internet <u>cannot</u> easily be found elsewhere	☐	☐	☐	☐	☐	☐	2337
d. It is much safer to use a credit card in a shop than it is to use one over the Internet	☐	☐	☐	☐	☐	☐	2338
e. The Internet is too complicated for someone like me to use fully	☐	☐	☐	☐	☐	☐	2339
f. Many people exaggerate the dangers children can come across when they use the Internet	☐	☐	☐	☐	☐	☐	2340
g. People miss out on important things by not using the Internet and email	☐	☐	☐	☐	☐	☐	2341
	(1)	(2)	(3)	(4)	(5)	(8)	

13a. Where would you say that most of your **close friends** live?

*PLEASE TICK **ONE** BOX ONLY* (✔)

...here in your local neighbourhood or area, ☐ (1)   2342

...somewhere else, further away from here, ☐ (2)

or, is it a mixture of both? ☐ (3)

Don't have any close friends ☐ (4)

Can't choose ☐ (8)

b. Where would you say that most of your **relatives and family members** live?

*PLEASE TICK **ONE** BOX ONLY* (✔)

...here in your local neighbourhood or area, ☐ (1)   2343

...somewhere else, further away from here, ☐ (2)

or, is it a mixture of both? ☐ (3)

Don't have any relatives or family members ☐ (4)

Can't choose ☐ (8)

14. The following questions are about how
much time you spend with various people –
other than those you live with.

PLEASE TICK **ONE** BOX ON EACH LINE	Weekly, or nearly every week	Once or twice a month	A few times a year	Very rarely or never	Does not apply	Can't choose	
a. Firstly, how often do you spend time with members of your family or other relatives?	☐	☐	☐	☐	☐	☐	2344
b. How often do you spend time with friends?	☐	☐	☐	☐	☐	☐	2345
c. How often do you spend time socialising with people from work?	☐	☐	☐	☐	☐	☐	2346
d. How often do you spend time socialising with people you know through groups or organisations you belong to?	☐	☐	☐	☐	☐	☐	2347
	(1)	(2)	(3)	(4)	(5)	(8)	

15. How much do you agree or disagree with this statement?

"Children with a computer at home have an unfair advantage
in their schoolwork over those without a computer."

(✓)

*PLEASE TICK **ONE** BOX ONLY*

Strongly agree	☐	(1)
Agree	☐	(2)
Neither agree nor disagree	☐	(3)
Disagree	☐	(4)
Strongly disagree	☐	(5)
Can't choose	☐	(8)

2348

16. How important do you think it is for parents
with a computer at home to encourage
their children to use this to…

PLEASE TICK **ONE** BOX ON EACH LINE	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a. … complete their homework?	☐	☐	☐	☐	☐	2349
b. … contact teachers at their school about work or other problems?	☐	☐	☐	☐	☐	2350
c. … look at their school's website?	☐	☐	☐	☐	☐	2351
	(1)	(2)	(3)	(4)	(8)	

17. From what you know or have heard, please tick one box
on each line to show how well you think <u>state secondary schools
nowadays</u> …

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Very well**	**Quite well**	**Not very well**	**Not at all well**	
a. … prepare young people for work?	☐	☐	☐	☐	2352
b. … teach young people basic skills such as reading, writing and maths?	☐	☐	☐	☐	2353
c. … bring out young people's natural abilities?	☐	☐	☐	☐	2354
	(1)	(2)	(3)	(4)	

18. Please tick one box on each line to show how important
you think each of these are:

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Very important**	**Fairly important**	**Not very important**	**Not at all important**	**Can't choose**	
a. … that parents encourage children to go to university?	☐	☐	☐	☐	☐	2355
b. … that teachers encourage more children to go to university?	☐	☐	☐	☐	☐	2356
c. … that more people from working class backgrounds go to university?	☐	☐	☐	☐	☐	2357
	(1)	(2)	(3)	(4)	(8)	

19. Suppose two young people with the same A/A2-level (or Scottish Higher) grades
apply to go to university. One is from a well-off background and the other is
from a less well-off background. Which one do you think would be more
likely to be offered a place …

*PLEASE TICK **ONE** BOX ONLY*   (✔)

… the young person from the well-off background,	☐	(1)
the young person from the less well-off background,	☐	(2)
or would they both be equally likely to be offered a place?	☐	(3)
Can't choose	☐	(8)

2358

20. And again, suppose two young people with the same A/A2-level (or Scottish Higher) grades apply to go to university. This time one is from a comprehensive school and the other is from a private school.

a. Which one do you think **would** be more likely to be offered a place …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… the young person from the comprehensive school, ☐ (1)

the young person from the private school, ☐ (2)

or would they both be equally likely to be offered a place? ☐ (3)

Can't choose ☐ (8)

2359

b. And which one do you think **should** be offered a place at university …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… the young person from the comprehensive school, ☐ (1)

the young person from the private school, ☐ (2)

or should they both be equally likely to be offered a place? ☐ (3)

Can't choose ☐ (8)

2360

21. Please tick one box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. The government should fund single religion schools if parents want them	☐	☐	☐	☐	☐	☐	2361
b. If the government funds separate Christian faith schools, it should also fund separate schools for other faiths	☐	☐	☐	☐	☐	☐	2362
c. Single religion schools have a better quality of education than other schools	☐	☐	☐	☐	☐	☐	2363
d. Single religion schools give children a better sense of right and wrong than other schools	☐	☐	☐	☐	☐	☐	2364
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE

2365-80

22. How much do you agree or disagree with this statement?

CARD 24

"Now that Scotland has its own Parliament and
Wales its own Assembly, every English region
should have its own elected assembly too."

SPARE
2409-22

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Agree strongly	☐	(1)
Agree	☐	(2)
Neither agree nor disagree	☐	(3)
Disagree	☐	(4)
Disagree strongly	☐	(5)
Can't choose	☐	(8)

2423

SPARE
2424-80

23. Are you currently in paid work for at least
10 hours a week?

CARD 25

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Yes ☐ ➜ ***PLEASE ANSWER
QUESTION 24*** (1)

No ☐ ➜ ***PLEASE GO TO
QUESTION 32
ON PAGE 12*** (2)

2509

***PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK
FOR AT LEAST 10 HOURS A WEEK***

24. Are you an employee or self-employed?
(If you have several jobs, please answer
about your main job.)

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Employee ☐ ➜ ***PLEASE ANSWER
QUESTION 25
ON PAGE 9*** (1)

Self-employed ☐ ➜ ***PLEASE GO TO
QUESTION 32
ON PAGE 12*** (2)

2510

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

25. Do you agree, or disagree, with the following statements about working <u>at your present workplace</u>?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I feel there will be a job for me where I work now for as long as I want it	☐	☐	☐	☐	☐	☐	2511
b. People at my workplace usually feel well-informed about what is happening there	☐	☐	☐	☐	☐	☐	2512
c. I am proud to tell people which organisation I work for	☐	☐	☐	☐	☐	☐	2513
d. At my workplace, management and employees are always at loggerheads	☐	☐	☐	☐	☐	☐	2514
e. Managers at my workplace usually keep their promises to the employees	☐	☐	☐	☐	☐	☐	2515
f. I'm always on the look-out for a job that is better than mine	☐	☐	☐	☐	☐	☐	2516
g. I share many of the values of my organisation.	☐	☐	☐	☐	☐	☐	2517
h. I feel loyal to my organisation.	☐	☐	☐	☐	☐	☐	2518
	(1)	(2)	(3)	(4)	(5)	(8)	

26. Thinking now about your current employer.

In the last 5 years, are you aware of <u>your employer</u> treating an employee unfairly because of <u>their sex?</u>

(✔)

NO: — None of the following .... ☐ (00)   2519-36

YES: *PLEASE TICK **ALL THAT APPLY***

— Getting a job.. ☐ (01)

— Promotion... ☐ (02)

— Getting training... ☐ (03)

— Discipline or grievance procedures............................... ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

27. In the last 5 years, are you aware of <u>your employer</u> treating an employee unfairly because of <u>their race or ethnic origin</u>?

(✓)

NO:	— None of the following	☐	(00)	2537-54
YES:	*PLEASE TICK **ALL THAT APPLY***			
	— Getting a job..	☐	(01)	
	— Promotion...	☐	(02)	
	— Getting training..	☐	(03)	
	— Discipline or grievance procedures..............................	☐	(04)	
	— Access to flexible working arrangements	☐	(05)	
	— Redundancies	☐	(06)	
	— Bullying or harassment	☐	(07)	
	— In any other way (*PLEASE WRITE IN*)........................	☐	(08)	

....

28. In the last 5 years, are you aware of <u>your employer</u> treating an employee unfairly because of <u>their age?</u>

(✓)

NO:	— None of the following	☐	(00)	2609-26
YES:	*PLEASE TICK **ALL THAT APPLY***			
	— Getting a job..	☐	(01)	
	— Promotion...	☐	(02)	
	— Getting training..	☐	(03)	
	— Discipline or grievance procedures..............................	☐	(04)	
	— Access to flexible working arrangements	☐	(05)	
	— Redundancies	☐	(06)	
	— Bullying or harassment	☐	(07)	
	— In any other way (*PLEASE WRITE IN*)........................	☐	(08)	

29. In the last 5 years, are you aware of <u>your employer</u>
treating an employee unfairly because of <u>their sexual orientation</u>
(e.g. being gay, lesbian or straight)?

(✔)

NO: — None of the following .... ☐ (00)

2627-44

YES: *PLEASE TICK **ALL THAT APPLY***

— Getting a job.. ☐ (01)

— Promotion... ☐ (02)

— Getting training... ☐ (03)

— Discipline or grievance procedures............................... ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

30. In the last 5 years, are you aware of <u>your employer</u>
treating an employee unfairly because of <u>their religion or beliefs</u>?

(✔)

NO: — None of the following .... ☐ (00)

2645-62

YES: *PLEASE TICK **ALL THAT APPLY***

— Getting a job.. ☐ (01)

— Promotion... ☐ (02)

— Getting training... ☐ (03)

— Discipline or grievance procedures............................... ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

SPARE
2663-80

_____

31. In the last 5 years, are you aware of <u>your employer</u>
treating an employee unfairly because of <u>a disability?</u>

(✓)

NO: — None of the following .... ☐ (00)

YES: *PLEASE TICK ALL THAT APPLY*

— Getting a job... ☐ (01)

— Promotion... ☐ (02)

— Getting training.. ☐ (03)

— Discipline or grievance procedures............................. ☐ (04)

— Access to flexible working arrangements .... ☐ (05)

— Redundancies .... ☐ (06)

— Bullying or harassment .... ☐ (07)

— In any other way (*PLEASE WRITE IN*)......................... ☐ (08)

_____

2709-26

SPARE
2727-80

EVERYONE PLEASE ANSWER

CARD 28

32. Please tick one box for each statement to show
how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Research into human genes will do more harm than good.	☐	☐	☐	☐	☐	☐	2809
b. Many of the claims about the benefits of modern genetic science are greatly exaggerated.	☐	☐	☐	☐	☐	☐	2810
c. Nobody really knows what impact modern genetic science will have on society.	☐	☐	☐	☐	☐	☐	2811
	(1)	(2)	(3)	(4)	(5)	(8)	

33. How likely or unlikely do you think it is <u>within the next 25 years</u>
that genetic information will be used to judge a person's
suitability for getting ...

PLEASE TICK ONE BOX ON EACH LINE	Very likely	Quite likely	Not very likely	Not at all likely	Can't choose	
a. ... health or life insurance?	☐	☐	☐	☐	☐	2812
b. ... a job they've applied for?	☐	☐	☐	☐	☐	2813
	(1)	(2)	(3)	(4)	(8)	

34. You may have heard of genetically modified or 'GM' foods.
These are made from plants which have had their genes
altered. Some people say that growing these plants may damage
other plants and wildlife and that food made from them may not
be safe to eat. Other people say that growing these plants may
mean lower food prices and less use of pesticides and weedkillers.

Please say how much <u>you</u> agree or disagree with each
of these statements about genetically modified (GM) foods.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In order to compete with the rest of the world, Britain should grow genetically modified (GM) foods	☐	☐	☐	☐	☐	☐	2814
b. Genetically modified (GM) foods should be banned, even if food prices suffer as a result	☐	☐	☐	☐	☐	☐	2815
c. On balance, the advantages of genetically modified (GM) foods outweigh any dangers	☐	☐	☐	☐	☐	☐	2816
d. It is important for me to check whether or not foods contain genetically modified ingredients.	☐	☐	☐	☐	☐	☐	2817
	(1)	(2)	(3)	(4)	(5)	(8)	

35. In general, do you think that growing genetically
modified (GM) foods poses a danger to other plants
and wildlife?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Definitely ☐ (1)

Probably ☐ (2)

Probably <u>not</u> ☐ (3)

Definitely <u>not</u> ☐ (4)

Can't choose ☐ (8)

2818

36. Do you think that all genetically modified (GM) foods
already available in the shops are safe to eat?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Definitely ☐ (1)

Probably ☐ (2)

Probably <u>not</u> ☐ (3)

Definitely <u>not</u> ☐ (4)

Can't choose ☐ (8)

2819

37. You might have heard of something called human cloning. One type of cloning would be if a person's genes were copied exactly and used to make an embryo. Cells from the embryo could be used to supply the person with tissues or organs that would be a perfect match for them, meaning their body would not reject them. Do you think this should be allowed or not allowed if a person…

PLEASE TICK **ONE** BOX ON EACH LINE	Definitely allowed	Probably allowed	Probably <u>not</u> allowed	Definitely <u>not</u> allowed	Don't know	
a. …needs an organ transplant?	☐	☐	☐	☐	☐	2820
b. …needs treatment for Parkinson's disease?	☐	☐	☐	☐	☐	2821
c. …is generally in good health and wants to live longer?	☐	☐	☐	☐	☐	2822
	(1)	(2)	(3)	(4)	(8)	

38. Another type of human cloning might be used to treat a young couple who are infertile and cannot have a child. Suppose that the genes from one of them were copied exactly and used to make an embryo with exactly the same genetic make up as that parent. Do you think this should be allowed or not allowed for a young couple who are infertile and cannot have a child?

PLEASE TICK **ONE** BOX ONLY

(✔)

Definitely allowed ☐ (1)

Probably allowed ☐ (2)

Probably not allowed ☐ (3)

Definitely not allowed ☐ (4)

Can't choose ☐ (8)

2823

39. Each question shows two opposing views about science and nature. For each, please tick one of the boxes to show whether you agree with the opinion at the top, with the opinion at the bottom, or whether your views are somewhere in between the two.

PLEASE TICK **ONE** BOX ONLY

Human intelligence and creativity means that we will eventually be able to control nature.

☐ (1)

☐ (2)

☐ (3)

(✔) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

2824

Despite our intelligence and creativity, we will never be able to control nature.

Can't choose

☐ (8)

40. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

    *PLEASE TICK **ONE** BOX ONLY*

    **The balance of nature is fragile and can be
    permanently damaged by human actions.**

    ☐ (1)

    ☐ (2)

    ☐ (3)

    (✔) ☐ (4)

    ☐ (5)

    ☐ (6)

    ☐ (7)

    **Nature is strong enough to cope with
    the effects of human actions.**

    Can't choose

    ☐ (8)

2825

41. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

    *PLEASE TICK **ONE** BOX ONLY*

    **We worry too much about human progress
    harming nature.**

    ☐ (1)

    ☐ (2)

    ☐ (3)

    (✔) ☐ (4)

    ☐ (5)

    ☐ (6)

    ☐ (7)

    **We don't worry nearly enough about
    the harmful effects of human progress on nature.**

    Can't choose

    ☐ (8)

2826

42. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

*PLEASE TICK **ONE** BOX ONLY*

**Society should go without the benefits of science
and technology if there is any uncertainty
about the possible harm they might cause.**

☐ (1)

☐ (2)

☐ (3)

(✔) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

**Society should accept the benefits of science
and technology even if there is uncertainty
about the harm they might cause.**

Can't choose

☐ (8)

2827

---

43. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

*PLEASE TICK **ONE** BOX ONLY*

**We should only be prepared to go ahead
with new developments in science and
technology when the risks involved are clear.**

☐ (1)

☐ (2)

☐ (3)

(✔) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

**We must accept that there will always
be unknown risks if we want to make
progress in science and technology.**

Can't choose

☐ (8)

2828

44. Now thinking more generally about right and wrong. Do you agree with the opinion at the top, the opinion at the bottom, or are your views somewhere in between?

    *PLEASE TICK **ONE** BOX ONLY*

**Things we might consider to be
wrong can sometimes be justified if
the benefits are great enough.**

☐ (1)

☐ (2)

☐ (3)

(✓) ☐ (4)

☐ (5)

☐ (6)

☐ (7)

**Some things should never be done,
no matter what the benefits might be.**

Can't choose

☐ (8)

2829

SPARE
2830-80
2909-80

45. Please tick one box for each statement below to show how much you agree or disagree with it.

    *PLEASE TICK **ONE** BOX
    ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Government should redistribute income from the better-off to those who are less well off	☐	☐	☐	☐	☐
b. Big business benefits owners at the expense of workers	☐	☐	☐	☐	☐
c. Ordinary working people do not get their fair share of the nation's wealth	☐	☐	☐	☐	☐
d. There is one law for the rich and one for the poor	☐	☐	☐	☐	☐
e. Management will always try to get the better of employees if it gets the chance	☐	☐	☐	☐	☐
	(1)	(2)	(3)	(4)	(5)

CARD 30
SPARE

3009-16

3017

3018

3019

3020

3021

46. Please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	3022
b. People who break the law should be given stiffer sentences	☐	☐	☐	☐	☐	3023
c. For some crimes, the death penalty is the most appropriate sentence	☐	☐	☐	☐	☐	3024
d. Schools should teach children to obey authority	☐	☐	☐	☐	☐	3025
e. The law should always be obeyed, even if a particular law is wrong	☐	☐	☐	☐	☐	3026
f. Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	3027
	(1)	(2)	(3)	(4)	(5)	

47a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Less than 15 minutes ☐ (1)

Between 15 and 20 minutes ☐ (2)

Between 21 and 30 minutes ☐ (3)

Between 31 and 45 minutes ☐ (4)

Between 46 and 60 minutes ☐ (5)

Over one hour ☐ (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐ ☐☐ 2003

DATE   MONTH

3035-8

48. And lastly just a few details about yourself.

a. Are you ….

(✓)

Male ☐ (1)

Female ☐ (2)

3039

b. What was your age last birthday?

PLEASE WRITE IN: ☐☐

YEARS

3040-1

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it <u>as soon as possible</u> in the pre-paid envelope provided.

P2265/A

BRITISH SOCIAL ATTITUDES

SUMMER 2003

P2265/A

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P2265/A

Father

Mother

Son

Step-son

Daughter

Step-daughter

Grandchild (daughter's child)

Grandchild (son's child)

None of these

P2265/A

CARD A3

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme**
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a JobCentre or JobCentre Plus
- **Unemployed and <u>not</u> registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but <u>not</u> actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P2265/A

CARD A4

A great deal

Quite a lot

Some

Not very much

None at all

P2265/A

CARD B1

Education

Defence

Health

Housing

Public transport

Roads

Police and prisons

Social security benefits

Help for industry

Overseas aid

P2265/A

CARD B2

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2265/A

CARD B3

Mainly the government

Mainly a person themselves and their family

P2265/A

CARD B4

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2265/A

CARD C1

- Shopping
- Chat rooms
- E-mail
- News and current affairs
- Training, education and learning
- Travel and weather information
- Keeping in touch with groups I belong to
- General information
- Banking and bill-paying
- Downloading music
- Sports information
- Games
- Job search
- Accessing local/central government
- Other (PLEASE SAY WHAT)

P2265/A

CARD C2

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2265/A

CARD C3

At home

At work

At school/college/university

At a friend's or relative's house

In a library or community centre

At an Internet café

Somewhere else (PLEASE SAY WHERE)

P2265/A

CARD C4

Personal or laptop computer

Television

Mobile phone

Personal organiser/ digital assistant

Games console

Other (PLEASE SAY WHAT)

P2265/A

CARD C5

Have no interest in using the Internet

Don't like using the Internet or computers

Don't need to use the Internet

Don't know how to use the Internet or computers

Using the Internet takes too long

Don't have or can't afford a computer

Have a computer - but it is too old to connect to the Internet

Have a computer - but can't afford the cost of Internet access

Other reason (PLEASE SAY WHAT)

P2265/A

CARD C6

Very reliable

Fairly reliable

Neither reliable nor unreliable

Fairly unreliable

Very unreliable

P2265/A

CARD C6

Very reliable

Fairly reliable

Neither reliable nor unreliable

Fairly unreliable

Very unreliable

P2265/A

CARD C7

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the Internet

By sending a text message from a mobile phone

P2265/A

CARD C8

In person (e.g. at a post office or passport office)

By post

Over the Internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2265/A

CARD C9

In person (e.g. at a cash machine or a bank branch)

By post

Over the Internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2265/A

CARD C10

A great deal

Quite a lot

Some

Not very much

Not at all

P2265/A

CARD C11

- None of these
- Political parties or trade unions (inc. student unions)
- An environmental or conservation group
- A pressure group or campaigning organisation
- Parent-teachers/school parents association/Board of Governors etc
- Youth groups (e.g. scouts, guides, youth clubs etc)
- Education, arts, drama, reading or music group/evening class
- Religious group or church organisation
- A sports or recreation club
- Tenants'/Residents' group/Neighbourhood Watch
- Social club/working men's club
- Women's group/women's Institute
- Group for older people (e.g. lunch clubs)
- Local groups which raise money for charity (e.g. The Rotary Club)
- Other local community or voluntary group (PLEASE SAY WHAT)
- Other national or international group (PLEASE SAY WHAT)

P2265/A

CARD C12

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2265/A

CARD C13

Every day, or nearly every day

2-5 days a week

At least once a week

At least once a fortnight

Less often but at least once a month

Less often than that

Never do this

P2265/A

CARD C14

Contact my MP or MSP

Speak to an influential person

Contact a government department

Contact radio, TV or a newspaper

Sign a petition

Raise the issue in an organisation I already belong to

Go on a protest or demonstration

Form a group of like-minded people

P2265/A

CARD D1

Nursery or pre-school children

Primary school children

Secondary school children

Less able children with special needs

Students at colleges or universities

P2265/A

CARD D2

Nursery or pre-school children

Primary school children

Secondary school children

Children with special educational needs

Students at colleges or universities

P2265/A

CARD D3

- More information available about individual schools
- More links between parents and schools
- More resources for buildings, books and equipment
- Better quality teachers
- Smaller class sizes
- More emphasis on exams and tests
- More emphasis on developing the child's skills and interests
- Better leadership within individual schools
- Other (PLEASE SAY WHAT)

P2265/A

CARD D4

- More information available about individual schools
- More links between parents and schools
- More resources for buildings, books and equipment
- Better quality teachers
- Smaller class sizes
- More emphasis on exams and tests
- More emphasis on developing the child's skills and interests
- More training and preparation for jobs
- Better leadership within individual schools
- Other (PLEASE SAY WHAT)

P2265/A

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2265/A

CARD D6

Very important

Fairly important

Not very important

Not at all important

P2265/A

CARD D7

They are not interested

They do not know enough about computers

They have to compete for use of the Internet

They have other interests

Costs of Internet time

Other reason (PLEASE SAY WHAT)

P2265/A

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2265/A

CARD D9

All students or their families should pay towards their
tuition costs while they are studying

Some students or their families should pay towards
their tuition costs while they are studying,
depending on their circumstances

No students or their families should pay towards
their tuition costs while they are studying

P2265/A

CARD D10

All students should pay back some tuition costs after they have finished studying

Some students should pay back some tuition costs after they have finished studying, depending on their circumstances

No students should pay back tuition costs after they have finished studying

P2265/A

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2265/A

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2265/A

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2265/A

CARD E3

Services for babies and young children

Services for the elderly

Services for people with mental health problems

Services for people with physical disabilities

Hospice care for the terminally ill

P2265/A

CARD E4

Definitely should

Probably should

Probably should not

Definitely should not

P2265/A

CARD E5

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2265/A

CARD F1

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

P2265/A

CARD F2

Maintain order in the nation

Give people more say in government decisions

Fight rising prices

Protect freedom of speech

P2265/A

CARD F3

A great deal

Quite a lot

Some

Not very much

None at all

P2265/A

CARD F4

Britain's long-term policy should be …

To leave the European Union

To stay in the EU and try to <u>reduce</u> the EU's powers

To leave things as they are

To stay in the EU and try to <u>increase</u> the EU's powers

To work for the formation of a single European
government

P2265/A

CARD F5

Just about always

Most of the time

Only some of the time

Almost never

P2265/A

CARD F6

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2265/A

CARD F7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/A

CARD F8

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

P2265/A

CARD F9

Just about always

Most of the time

Only some of the time

Almost never

P2265/A

CARD F10

London

The South of England as a whole

The rest of England

Somewhere else (PLEASE SAY WHERE)

P2265/A

CARD F11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/A

CARD F12

Very closely

Fairly closely

Not very closely

Not at all closely

P2265/A

CARD F13

English, not British

More English than British

Equally English and British

More British than English

British, not English

Other (PLEASE SAY WHAT)

P2265/A

CARD F14

Very proud

Somewhat proud

Not very proud

Not at all proud

P2265/A

CARD F15

Working class	Middle class
British	Black
Elderly	Retired
A woman / A man	Religious
Not religious	A working person
A wife / A husband	Young
A Catholic	White
A country person	English
A city person	Asian
A Protestant	Unemployed
A mother / A father	Other (PLEASE SAY WHAT)

P2265/A

CARD F16
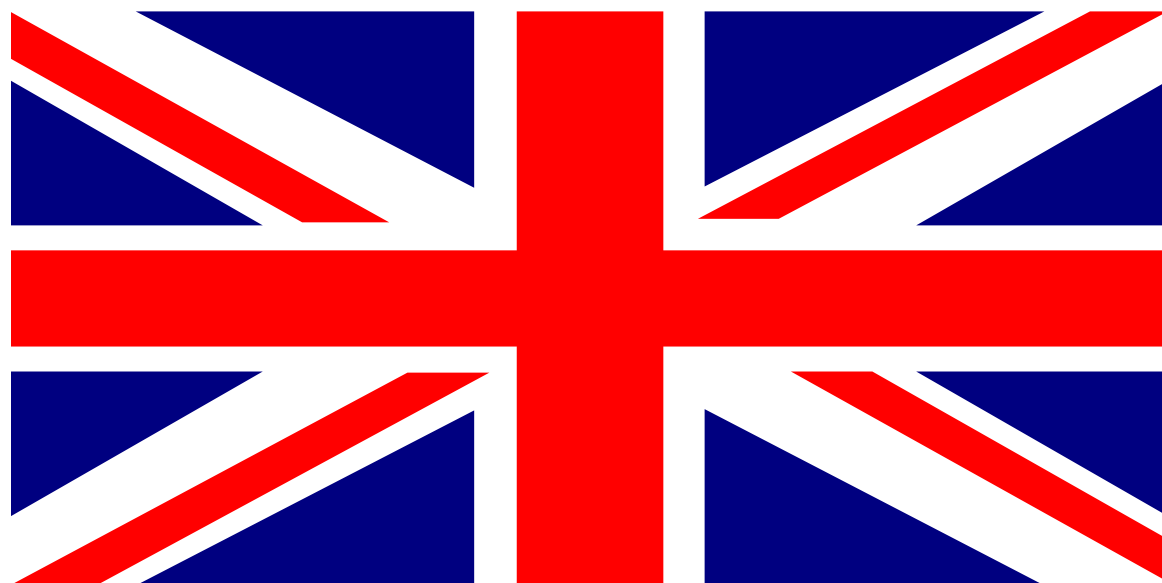
P2265/A

CARD F16
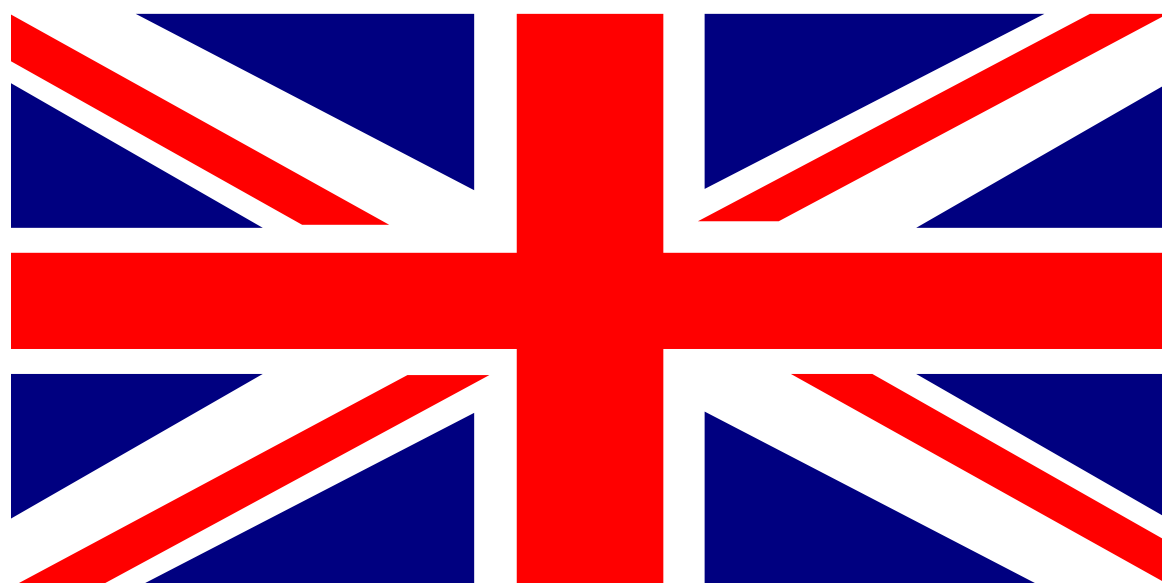
P2265/A
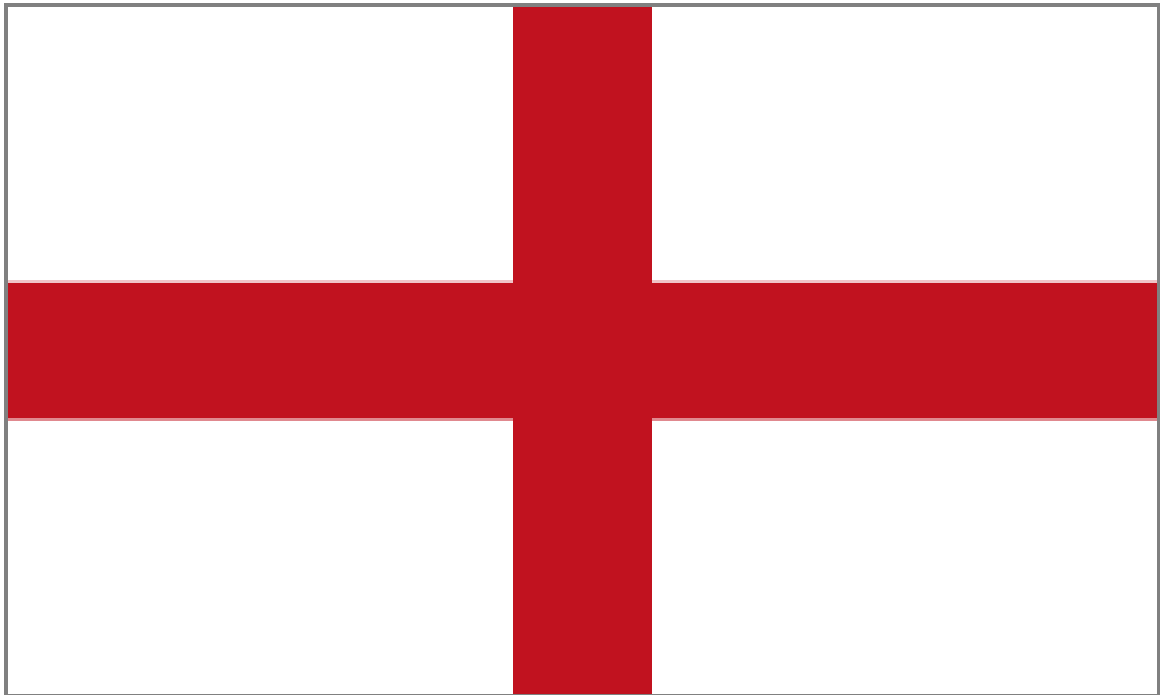
CARD F17

P2265/A
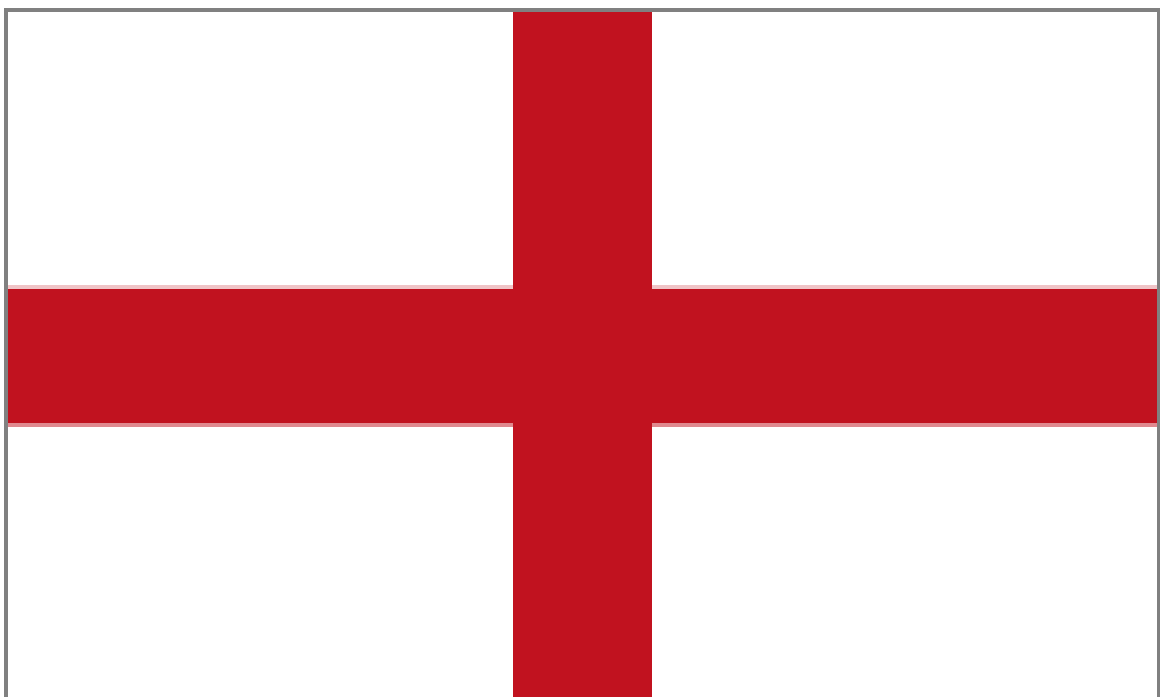
CARD F18

British
English
European
Irish
Northern Irish
Scottish
Ulster
Welsh
Other (PLEASE SAY WHAT)

P2265/A

CARD F19

Definitely would

Probably would

Probably would not

Definitely would not

P2265/A

CARD F20

Scotland should:

…become independent
- separate from the UK and the European Union
- separate from the UK but part of the European Union

…remain part of the UK, with its own elected parliament
- which has <u>some</u> taxation powers
- which has <u>no</u> taxation powers

…remain part of the UK <u>without</u> an elected parliament

P2265/A

CARD F21

Wales should:

…become independent
  - separate from the UK and the European Union
  - separate from the UK but part of the European Union

…remain part of the UK
  - with its own elected parliament which has law-making and taxation powers
  - with its own elected assembly which has limited law-making powers <u>only</u>

…remain part of the UK <u>without</u> an elected assembly

P2265/A

CARD F22

Much more than its fair share of government
spending

A little more than its fair share of government
spending

Pretty much its fair share of government spending

A little less than its fair share of government
spending

Much less than its fair share of government
spending

P2265/A

CARD F23

Very proud

Somewhat proud

Not very proud

Not at all proud

Don't think of myself in that way at all

P2265/A

CARD F24

England to be governed as it is now, with laws made by
the UK parliament

Each region of England to have its own assembly that
runs services like health

England as a whole to have its own new parliament with
law-making powers

P2265/A

CARD F25

English regional chambers or assemblies

The UK government at Westminster

Local councils in England

The European Union

P2265/A

CARD F26

English regional chambers or assemblies

A new English parliament

The UK government at Westminster

Local councils in England

The European Union

P2265/A

CARD F27

Elected regional assemblies

The UK government at Westminster

Local councils in England

The European Union

P2265/A

CARD G1

Private sector firm or company
Including, for example, limited companies and PLCs
Nationalised industry or public corporation
Including, for example, the Post Office and the BBC
Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces
Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions
Other organisation (PLEASE SAY WHAT)

P2265/A

CARD G2

Good starting pay

A secure job for the future

Opportunities for promotion

Interesting work

Good working conditions

P2265/A

CARD G3

Good starting pay

A secure job for the future

Opportunities for promotion

Interesting work

A good work-life balance

A chance to help other people

P2265/A

CARD G4

Nurse

Computer engineer

School teacher

Lawyer

Police officer

Journalist

Doctor

P2265/A

CARD H1

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2265/A

CARD H1b

Charging motorists £2 for entering town centres at peak times <u>and</u> greatly improving the reliability of local public transport

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P2265/A

CARD H2

Every day or nearly every day

2-5 days a week

Once a week

Less often but at least once a month

Less often than that

Never nowadays

P2265/A

CARD H2

Every day or nearly every day

2-5 days a week

Once a week

Less often but at least once a month

Less often than that

Never nowadays

P2265/A

CARD H3

Less than ½ mile (15 mins walk)

½ up to 1 mile (15-30 mins walk)

Over 1 mile, up to 3 miles

Over 3 miles, up to 10 miles

Over 10 miles

P2265/A

CARD X1

British
English
European
Irish
Northern Irish
Scottish
Ulster
Welsh
Other (PLEASE SAY WHAT)

P2265/A

CARD X2

BLACK:	of African origin of Caribbean origin of other origin (PLEASE SAY WHICH)
ASIAN:	of Indian origin of Pakistani origin of Bangladeshi origin of Chinese origin of other origin (PLEASE SAY WHICH)
WHITE:	of any European origin of other origin (PLEASE SAY WHICH)
MIXED ORIGIN:	PLEASE SAY WHICH
OTHER:	PLEASE SAY WHICH

P2265/A

CARD X3

SECTION 1:
GCSE Grades D-G
Short course GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish Leaving Certificate – no grade

SECTION 3:
GCE A-level, S-level, A2-level, AS-level
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
    Higher Grades
Northern Ireland Senior Certificate

SECTION 2:
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:
Overseas school leaving exam or certificate

P2265/A

CARD X4

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

....

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

....

City and Guilds Certificate (PLEASE GIVE LEVEL)

....

BEC/TEC ⎤   First Certificate/ First or General Diploma
BTEC/   ⎬   (General/ Ordinary) National Certificate (**ONC**) or Diploma (**OND**)
Edexcel ⎦   Higher National Certificate (**HNC**) or Diploma (**HND**)

....

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

....

Teacher Training qualification
Nursing qualification
Other technical or business qualification/certificate
University or CNAA degree or diploma
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2265/A

CARD X6

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme**
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a JobCentre or JobCentre Plus
- **Unemployed and not registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P2265/A

CARD X7

Private sector firm or company
Including, for example, limited companies and PLCs

Nationalised industry or public corporation
Including, for example, the Post Office and the BBC

Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

P2265/A

CARD X8

State retirement pension (National Insurance)
War Pension (War Disablement Pension or War Widow's Pension)
Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance
Jobseeker's Allowance
Income Support / Minimum Income Guarantee (for pensioners)
Child Benefit (formerly Family Allowance)
Child Tax Credit
Working Tax Credit / Childcare Tax Credit
Housing Benefit (Rent Rebate / Rent Allowance)
Council Tax Benefit (or Rebate)
Incapacity Benefit / Sickness Benefit / Invalidity Benefit
Disability Living Allowance (for people under 65)
Attendance Allowance (for people aged 65+)
Severe Disablement Allowance
Invalid Care Allowance
Industrial Injuries Disablement Benefit
Other state benefit (PLEASE SAY WHICH)

P2265/A

CARD X9

- Earnings from employment (own or spouse/partner's)
- Occupational pension(s) - from previous employer(s)
- Private pension(s)
- State retirement or widow's pension
- Jobseeker's Allowance/ Unemployment Benefit
- Income Support / Minimum Income Guarantee (for pensioners)
- Invalidity, sickness or disabled pension or benefit(s)
- Other state benefit or tax credit **(PLEASE SAY WHICH)**
- Interest from savings or investments
- Student grant, bursary or loans
- Dependent on parents/other relatives
- Other main source of income **(PLEASE SAY WHICH)**

P2265/A

CARD X10

WEEKLY income BEFORE tax		Letter		ANNUAL income BEFORE tax
Less than £77	....	Q	....	Less than £3,999
£78-£115	....	T	....	£4,000 - £5,999
£116-£154	....	O	....	£6,000-£7,999
£155-£192	....	K	....	£8,000-£9,999
£193-£230	....	L	....	£10,000-£11,999
£231-£289	....	B	....	£12,000-£14,999
£290-£346	....	Z	....	£15,000-£17,999
£347-£385	....	M	....	£18,000-£19,999
£386-£442	....	F	....	£20,000-£22,999
£443-£500	....	J	....	£23,000-£25,999
£501-£558	....	D	....	£26,000-£28,999
£559-£615	....	H	....	£29,000-£31,999
£616-£730	....	A	....	£32,000-£37,999
£731-£845	....	W	....	£38,000-£43,999
£846-£961	....	G	....	£44,000-£49,999
£962-£1,076	....	N	....	£50,000-£55,999
£1,077 or more	....	E	....	£56,000 or more

P2265/B

BRITISH SOCIAL ATTITUDES

SUMMER 2003

P2265/B

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P2265/B

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P2265/B

CARD A2

Father

Mother

Son

Step-son

Daughter

Step-daughter

Grandchild (daughter's child)

Grandchild (son's child)

None of these

P2265/B   **CARD A2**

Father

Mother

Son

Step-son

Daughter

Step-daughter

Grandchild (daughter's child)

Grandchild (son's child)

None of these

P2265/B

CARD A3

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme**
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a JobCentre or JobCentre Plus
- **Unemployed and <u>not</u> registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but <u>not</u> actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P2265/B

CARD B1

Education

Defence

Health

Housing

Public transport

Roads

Police and prisons

Social security benefits

Help for industry

Overseas aid

P2265/B

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2265/B

CARD B3

Reduce taxes and spend <u>less</u> on health, education and social benefits

Keep taxes and spending on these services at the <u>same</u> level as now

Increase taxes and spend <u>more</u> on health, education and social benefits

P2265/B

CARD B4

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2265/B

CARD B5

Mainly the government

Mainly a person themselves and their family

P2265/B

CARD B6

Their benefits should not be affected

Their benefits should be reduced a little

Their benefits should be reduced a lot

Their benefits should be stopped

P2265/B

CARD B7

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2265/B

CARD B8

Never

Rarely

Occasionally

Often

Most of the time

P2265/B

CARD B9

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2265/B

CARD C1

A   Never

B   Occasionally, but less often than once a year

C   Once or twice a year

D   Once every few months

E   Once or twice a month

F   Once a week or more

P2265/B

CARD C2

A   Less than £5

B   £5.00 - £12

C   £12.01 - £50

D   £50.01 - £120

E   £120.01 - £500

F   More than £500

P2265/B

CARD D1

Children should go to a different kind of
   secondary school, according to how well they
   do at primary school

All children should go to the same kind of
   secondary school, no matter how well or badly
   they do at primary school

P2265/B

CARD D2

All students or their families should pay towards their tuition costs while they are studying

Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances

No students or their families should pay towards their tuition costs while they are studying

P2265/B

CARD D3

All students should pay back some tuition costs after they have finished studying

Some students should pay back some tuition costs after they have finished studying, depending on their circumstances

No students should pay back tuition costs after they have finished studying

P2265/B

CARD E1

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P2265/B

CARD E2

Definitely would

Probably would

Probably would not

Definitely would not

P2265/B

CARD E3

Services for babies and young children

Services for the elderly

Services for people with mental health problems

Services for people with physical disabilities

Hospice care for the terminally ill

P2265/B

CARD E4

Definitely should

Probably should

Probably should not

Definitely should not

P2265/B

CARD E5

NHS doctor/ GP

Private counsellor or psychotherapist

A friend/ someone in my family

A helpline, such as NHS Direct or the Samaritans

Someone else

P2265/B

CARD F1

Britain's long-term policy should be …

To leave the European Union

To stay in the EU and try to <u>reduce</u> the EU's powers

To leave things as they are

To stay in the EU and try to <u>increase</u> the EU's powers

To work for the formation of a single European
government

P2265/B

CARD F2

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2265/B

CARD F3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/B

CARD F4

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

P2265/B

CARD F5

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/B

CARD F6

Very closely

Fairly closely

Not very closely

Not at all closely

P2265/B

CARD F7

English, not British

More English than British

Equally English and British

More British than English

British, not English

Other (PLEASE SAY WHAT)

P2265/B

CARD F8

Very proud

Somewhat proud

Not very proud

Not at all proud

P2265/B

CARD F9

Working class	Middle class
British	Black
Elderly	Retired
A woman / A man	Religious
Not religious	A working person
A wife / A husband	Young
A Catholic	White
A country person	English
A city person	Asian
A Protestant	Unemployed
A mother / A father	Other (PLEASE SAY WHAT)

P2265/B

CARD F10

British

English

European

Irish

Northern Irish

Scottish

Ulster

Welsh

Other (PLEASE SAY WHAT)

P2265/B

CARD F11

Definitely would

Probably would

Probably would not

Definitely would not

P2265/B

CARD F12

Scotland should:

…become independent
- separate from the UK and the European Union
- separate from the UK but part of the European Union

…remain part of the UK, with its own elected parliament
- which has <u>some</u> taxation powers
- which has <u>no</u> taxation powers

…remain part of the UK <u>without</u> an elected parliament

P2265/B

CARD F13

Wales should:

…become independent
- separate from the UK and the European Union
- separate from the UK but part of the European Union

…remain part of the UK
- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers <u>only</u>

…remain part of the UK <u>without</u> an elected assembly

P2265/B

CARD F14

Much more than its fair share of government
    spending

A little more than its fair share of government
    spending

Pretty much its fair share of government spending

A little less than its fair share of government
    spending

Much less than its fair share of government
    spending

P2265/B

CARD F15

Very proud

Somewhat proud

Not very proud

Not at all proud

Don't think of myself in that way at all

P2265/B

CARD F16

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing

England as a whole to have its own new parliament with law-making powers

P2265/B

CARD F17

English regional chambers or assemblies

The UK government at Westminster

Local councils in England

The European Union

P2265/B

CARD F18

English regional chambers or assemblies

A new English parliament

The UK government at Westminster

Local councils in England

The European Union

P2265/B

CARD F19

Elected regional assemblies

The UK government at Westminster

Local councils in England

The European Union

P2265/B

CARD G1

Private sector firm or company
Including, for example, limited companies and PLCs
Nationalised industry or public corporation
Including, for example, the Post Office and the BBC
Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces
Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions
Other organisation (PLEASE SAY WHAT)

P2265/B

CARD G2

Unions or staff associations should try to:

- Reduce pay differences in the workplace
- Promote equality for women or for ethnic and other minority groups
- Represent individual employees in dealing with their employer about problems at work
- Protect existing employees' jobs
- Improve working conditions across the workplace
- Improve pay for all employees
- Have an input into the running of the business

P2265/B

CARD G3

In my job….

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P2265/B

CARD G4

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2265/B

CARD G5

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2265/B

CARD G6

None

Once or twice

3 or 4 times

More than this

P2265/B

CARD G7

Less than 30 minutes

30 minutes to 1 hour

More than 1 hour, up to 2 hours

More than 2 hours

P2265/B

CARD H1

A great deal

Quite a lot

Some

Not very much

None at all

P2265/B

CARD H1

A great deal

Quite a lot

Some

Not very much

None at all

P2265/B

CARD H2

A great deal

Quite a lot

A small amount

Not very much

Nothing at all

P2265/B

CARD H2

A great deal

Quite a lot

A small amount

Not very much

Nothing at all

P2265/B

CARD H3

A great deal

Quite a lot

A small amount

Not very much

Not at all

P2265/B

CARD H4

A great deal

Quite a lot

A small amount

Not very much

Nothing at all

P2265/B

CARD H5

Strongly in favour

In favour

Neither in favour or against

Against

Strongly against

P2265/B

CARD H6

Definitely would

Probably would

Probably would **not**

Definitely would **not**

P2265/B

CARD H7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/B

CARD H8

All to do with <u>genes</u>

Mostly to do with <u>genes</u>

Mostly to do with <u>upbringing or lifestyle</u>

All to do with <u>upbringing or lifestyle</u>

An <u>equal mixture</u> of genes and upbringing/lifestyle

Just chance

Don't know

P2265/B

CARD H9

Definitely allowed

Probably allowed

Probably **not** allowed

Definitely **not** allowed

P2265/B

CARD H9

Definitely allowed

Probably allowed

Probably **not** allowed

Definitely **not** allowed

P2265/B

CARD H10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/B

CARD H11

Are really
Committed
to Britain

Could never
be really
committed
to Britain

1	2	3	4	5	6	7

P2265/B

CARD H12

Take jobs, housing and healthcare from other people in Britain						Contribute a lot in terms of hard work and much needed skills
1	2	3	4	5	6	7

P2265/B

CARD H13

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/B

CARD H14

Very happy

Happy

Neither happy nor unhappy

Unhappy

Very unhappy

P2265/B

CARD H15

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is <u>not</u> conflict

P2265/B

CARD H16

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/B

CARD X1

British
English
European
Irish
Northern Irish
Scottish
Ulster
Welsh
Other (PLEASE SAY WHAT)

P2265/B

CARD X2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P2265/B

CARD X3

SECTION 1:
GCSE Grades D-G
Short course GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish Leaving Certificate – no grade

SECTION 3:
GCE A-level, S-level, A2-level, AS-level
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
    Higher Grades
Northern Ireland Senior Certificate

SECTION 2:
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 4:
Overseas school leaving exam or certificate

P2265/B

CARD X4

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC ⎤   First Certificate/ First or General Diploma
BTEC/   ⎬   (General/ Ordinary) National Certificate (**ONC**) or Diploma (**OND**)
Edexcel ⎦   Higher National Certificate (**HNC**) or Diploma (**HND**)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Teacher Training qualification
Nursing qualification
Other technical or business qualification/certificate
University or CNAA degree or diploma
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2265/B

CARD X5

SECTION 1:
O-level/CSE/GCSE
GNVQ Foundation or Intermediate
NVQ/SVQ levels 1 or 2
Edexcel/BTEC First or General Diploma
School Certificate or Matriculation
Scottish Standard Grades
SCE/SLC/SUPE ordinary or standard
Northern Ireland Junior Certificate

SECTION 2:
A-level/AS-level/A2-level/S-level
GNVQ Advanced
NVQ/SVQ level 3
Edexcel/BTEC/BEC/TEC (General/Ordinary) National
    Certificate or Diploma (ONC, OND)
Scottish Higher/Higher-Stills Grades
Scottish Higher School Certificate
SCE/SLC/SUPE at Higher Grade
Certificate of Sixth Year Studies/ Advanced Higher
    Grades
Northern Ireland Senior Certificate

SECTION 3:
First degree (BA/BSc/BEd)
Edexcel/BTEC/BEC/TEC Higher Certificate or
    Diploma (HNC/HND)
NVQ/SVQ level 4

SECTION 4:
Postgraduate degree (MA/MSc/PhD)
NVQ/SVQ level 5

SECTION 5:
Nursing qualification

SECTION 6:
Other (PLEASE SAY WHAT)

P2265/B

CARD X6

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme**
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a JobCentre or JobCentre Plus
- **Unemployed and not registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P2265/B

CARD X7

Private sector firm or company
Including, for example, limited companies and PLCs
Nationalised industry or public corporation
Including, for example, the Post Office and the BBC
Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces
Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions
Other organisation (PLEASE SAY WHAT)

P2265/B

CARD X8

State retirement pension (National Insurance)
War Pension (War Disablement Pension or War Widow's Pension)
Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance
Jobseeker's Allowance
Income Support / Minimum Income Guarantee (for pensioners)
Child Benefit (formerly Family Allowance)
Child Tax Credit
Working Tax Credit / Childcare **Tax Credit**
Housing Benefit (Rent Rebate / Rent Allowance)
Council Tax Benefit (or Rebate)
Incapacity Benefit / Sickness Benefit / Invalidity Benefit
Disability Living Allowance (for people under 65)
Attendance Allowance (for people aged 65+)
Severe Disablement Allowance
Invalid Care Allowance
Industrial Injuries Disablement Benefit
Other state benefit (PLEASE SAY WHICH)

P2265/B

CARD X9

- Earnings from employment (own or spouse/partner's)
- Occupational pension(s) - from previous employer(s)
- Private pension(s)
- State retirement or widow's pension
- Jobseeker's Allowance/ Unemployment Benefit
- Income Support / Minimum Income Guarantee (for pensioners)
- Invalidity, sickness or disabled pension or benefit(s)
- Other state benefit or tax credit (PLEASE SAY WHICH)
- Interest from savings or investments
- Student grant, bursary or loans
- Dependent on parents/other relatives
- Other main source of income (PLEASE SAY WHICH)

P2265/B

CARD X10

State retirement pension

A company or occupational pension

A personal or stakeholder pension

Other savings or investments

From somewhere else (PLEASE SAY FROM WHERE)

P2265/B

CARD X11

Very likely

Fairly likely

Not very likely

Not at all likely

P2265/B

CARD X12

WEEKLY income BEFORE tax		Letter		ANNUAL income BEFORE tax
Less than £77	....	Q	....	Less than £3,999
£78-£115	....	T	....	£4,000 - £5,999
£116-£154	....	O	....	£6,000-£7,999
£155-£192	....	K	....	£8,000-£9,999
£193-£230	....	L	....	£10,000-£11,999
£231-£289	....	B	....	£12,000-£14,999
£290-£346	....	Z	....	£15,000-£17,999
£347-£385	....	M	....	£18,000-£19,999
£386-£442	....	F	....	£20,000-£22,999
£443-£500	....	J	....	£23,000-£25,999
£501-£558	....	D	....	£26,000-£28,999
£559-£615	....	H	....	£29,000-£31,999
£616-£730	....	A	....	£32,000-£37,999
£731-£845	....	W	....	£38,000-£43,999
£846-£961	....	G	....	£44,000-£49,999
£962-£1,076	....	N	....	£50,000-£55,999
£1,077 or more	....	E	....	£56,000 or more

P2265/C

BRITISH SOCIAL ATTITUDES

SUMMER 2003

P2265/C

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P2265/C

CARD A2

Father

Mother

Son

Step-son

Daughter

Step-daughter

Grandchild (daughter's child)

Grandchild (son's child)

None of these

P2265/C

CARD A3

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme**
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a JobCentre or JobCentre Plus
- **Unemployed and not registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P2265/C

CARD B1

Education
Defence
Health
Housing
Public transport
Roads
Police and prisons
Social security benefits
Help for industry
Overseas aid

P2265/C

CARD B2

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P2265/C

CARD B3

Reduce taxes and spend <u>less</u> on health, education and social benefits

Keep taxes and spending on these services at the <u>same</u> level as now

Increase taxes and spend <u>more</u> on health, education and social benefits

P2265/C

CARD B4

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2265/C

CARD B5

Mainly the government

Mainly a person themselves and their family

P2265/C

CARD B6

Their benefits should not be affected

Their benefits should be reduced a little

Their benefits should be reduced a lot

Their benefits should be stopped

P2265/C

CARD B7

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P2265/C

CARD B8

Never

Rarely

Occasionally

Often

Most of the time

P2265/C

CARD B9

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P2265/C

CARD C1

- Shopping
- Chat rooms
- E-mail
- News and current affairs
- Training, education and learning
- Travel and weather information
- Keeping in touch with groups I belong to
- General information
- Banking and bill-paying
- Downloading music
- Sports information
- Games
- Job search
- Accessing local/central government
- Other (PLEASE SAY WHAT)

P2265/C

CARD C2

Within the last 6 months

Over 6 months, up to 1 year ago

Over 1 year, up to 3 years ago

Over 3 years, up to 5 years ago

More than 5 years ago

P2265/C

CARD C3

At home

At work

At school/college/university

At a friend's or relative's house

In a library or community centre

At an Internet café

Somewhere else (PLEASE SAY WHERE)

P2265/C

CARD C4

Personal or laptop computer

Television

Mobile phone

Personal organiser/ digital assistant

Games console

Other (PLEASE SAY WHAT)

P2265/C

CARD C5

Have no interest in using the Internet

Don't like using the Internet or computers

Don't need to use the Internet

Don't know how to use the Internet or computers

Using the Internet takes too long

Don't have or can't afford a computer

Have a computer - but it is too old to connect to the Internet

Have a computer - but can't afford the cost of Internet access

Other reason (PLEASE SAY WHAT)

P2265/C

CARD C6

Very reliable

Fairly reliable

Neither reliable nor unreliable

Fairly unreliable

Very unreliable

P2265/C

CARD C7

By pressing a button on a computer at a polling station

By filling in a paper ballot paper at a polling station

By sending in a ballot paper by post

By voting over the telephone

By voting over the Internet

By sending a text message from a mobile phone

P2265/C

CARD C8

In person (e.g. at a post office or passport office)

By post

Over the Internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2265/C

CARD C9

In person (e.g. at a cash machine or a bank branch)

By post

Over the Internet

Over the telephone

Another way (PLEASE SAY WHAT)

P2265/C

CARD C10

A great deal

Quite a lot

Some

Not very much

Not at all

P2265/C

CARD C11

- None of these
- Political parties or trade unions (inc. student unions)
- An environmental or conservation group
- A pressure group or campaigning organisation
- Parent-teachers/school parents association/Board of Governors etc
- Youth groups (e.g. scouts, guides, youth clubs etc)
- Education, arts, drama, reading or music group/evening class
- Religious group or church organisation
- A sports or recreation club
- Tenants'/Residents' group/Neighbourhood Watch
- Social club/working men's club
- Women's group/women's Institute
- Group for older people (e.g. lunch clubs)
- Local groups which raise money for charity (e.g. The Rotary Club)
- Other local community or voluntary group (PLEASE SAY WHAT)
- Other national or international group (PLEASE SAY WHAT)

P2265/C

CARD C12

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P2265/C

CARD C13

Every day, or nearly every day

2-5 days a week

At least once a week

At least once a fortnight

Less often but at least once a month

Less often than that

Never do this

P2265/C

CARD C13

Every day, or nearly every day

2-5 days a week

At least once a week

At least once a fortnight

Less often but at least once a month

Less often than that

Never do this

P2265/C

CARD C14

Contact my MP or MSP

Speak to an influential person

Contact a government department

Contact radio, TV or a newspaper

Sign a petition

Raise the issue in an organisation I already belong to

Go on a protest or demonstration

Form a group of like-minded people

P2265/C

CARD D1

Nursery or pre-school children

Primary school children

Secondary school children

Less able children with special needs

Students at colleges or universities

P2265/C

CARD D2

Nursery or pre-school children

Primary school children

Secondary school children

Children with special educational needs

Students at colleges or universities

P2265/C

CARD D3

- More information available about individual schools
- More links between parents and schools
- More resources for buildings, books and equipment
- Better quality teachers
- Smaller class sizes
- More emphasis on exams and tests
- More emphasis on developing the child's skills and interests
- Better leadership within individual schools
- Other (PLEASE SAY WHAT)

P2265/C

CARD D4

- More information available about individual schools
- More links between parents and schools
- More resources for buildings, books and equipment
- Better quality teachers
- Smaller class sizes
- More emphasis on exams and tests
- More emphasis on developing the child's skills and interests
- More training and preparation for jobs
- Better leadership within individual schools
- Other (PLEASE SAY WHAT)

P2265/C

CARD D5

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2265/C

CARD D6

Very important

Fairly important

Not very important

Not at all important

P2265/C

CARD D7

They are not interested

They do not know enough about computers

They have to compete for use of the Internet

They have other interests

Costs of Internet time

Other reason (PLEASE SAY WHAT)

P2265/C

CARD D8

Increased a lot

Increased a little

About right

Reduced a little

Reduced a lot

P2265/C

CARD D9

All students or their families should pay towards their
tuition costs while they are studying

Some students or their families should pay towards
their tuition costs while they are studying,
depending on their circumstances

No students or their families should pay towards
their tuition costs while they are studying

P2265/C

CARD D10

All students should pay back some tuition costs after they have finished studying

Some students should pay back some tuition costs after they have finished studying, depending on their circumstances

No students should pay back tuition costs after they have finished studying

P2265/C

CARD F1

Just about always

Most of the time

Only some of the time

Almost never

P2265/C

CARD F2

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2265/C

CARD F3

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/C

CARD F4

Very closely

Fairly closely

Not very closely

Not at all closely

P2265/C

CARD F5

Very proud

Somewhat proud

Not very proud

Not at all proud

Don't think of myself in that way at all

P2265/C

CARD F6

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own elected assembly that makes decisions about the region's economy, planning and housing

England as a whole to have its own new parliament with law-making powers

P2265/C

CARD F7

English regional chambers or assemblies

The UK government at Westminster

Local councils in England

The European Union

P2265/C

CARD F8

English regional chambers or assemblies

A new English parliament

The UK government at Westminster

Local councils in England

The European Union

P2265/C

CARD F9

Elected regional assemblies

The UK government at Westminster

Local councils in England

The European Union

P2265/C

CARD G1

Private sector firm or company
Including, for example, limited companies and PLCs

Nationalised industry or public corporation
Including, for example, the Post Office and the BBC

Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

P2265/C

CARD G2

Unions or staff associations should try to:

- Reduce pay differences in the workplace
- Promote equality for women or for ethnic and other minority groups
- Represent individual employees in dealing with their employer about problems at work
- Protect existing employees' jobs
- Improve working conditions across the workplace
- Improve pay for all employees
- Have an input into the running of the business

P2265/C

CARD G3

In my job….

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my
life

I make a point of doing the best I can, even if it
sometimes does interfere with the rest of my life

P2265/C

CARD G4

Evenings between 6pm and 8pm

Nights after 8pm

Saturdays

Sundays

None of these

P2265/C

CARD G5

Once or twice

3 or 4 times

5 – 10 times

11 – 20 times

More than this

P2265/C

CARD G6

None

Once or twice

3 or 4 times

More than this

P2265/C

CARD G7

Less than 30 minutes

30 minutes to 1 hour

More than 1 hour, up to 2 hours

More than 2 hours

P2265/C

CARD G8

Good starting pay

A secure job for the future

Opportunities for promotion

Interesting work

Good working conditions

P2265/C

CARD G9

Good starting pay

A secure job for the future

Opportunities for promotion

Interesting work

A good work-life balance

A chance to help other people

P2265/C

CARD G10

Nurse

Computer engineer

School teacher

Lawyer

Police officer

Journalist

Doctor

P2265/C

CARD G11

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P2265/C

CARD H1

A great deal

Quite a lot

Some

Not very much

None at all

P2265/C

CARD H1

A great deal

Quite a lot

Some

Not very much

None at all

P2265/C

CARD H2

A great deal

Quite a lot

A small amount

Not very much

Nothing at all

P2265/C

CARD H3

A great deal

Quite a lot

A small amount

Not very much

Not at all

P2265/C

CARD H4

A great deal

Quite a lot

A small amount

Not very much

Nothing at all

P2265/C

CARD H5

Strongly in favour

In favour

Neither in favour or against

Against

Strongly against

P2265/C

CARD H5

Strongly in favour

In favour

Neither in favour or against

Against

Strongly against

P2265/C

CARD H6

Definitely would

Probably would

Probably would **not**

Definitely would **not**

P2265/C

CARD H7

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/C

CARD H8

All to do with <u>genes</u>

Mostly to do with <u>genes</u>

Mostly to do with <u>upbringing or lifestyle</u>

All to do with <u>upbringing or lifestyle</u>

An <u>equal mixture</u> of genes and upbringing/lifestyle

Just chance

Don't know

P2265/C

CARD H9

Definitely allowed

Probably allowed

Probably **not** allowed

Definitely **not** allowed

P2265/C

CARD H9

Definitely allowed

Probably allowed

Probably **not** allowed

Definitely **not** allowed

P2265/C

CARD H10

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2265/C

CARD X1

British
English
European
Irish
Northern Irish
Scottish
Ulster
Welsh
Other (PLEASE SAY WHAT)

P2265/C

CARD X2

BLACK:	of African origin of Caribbean origin of other origin (PLEASE SAY WHICH)
ASIAN:	of Indian origin of Pakistani origin of Bangladeshi origin of Chinese origin of other origin (PLEASE SAY WHICH)
WHITE:	of any European origin of other origin (PLEASE SAY WHICH)
MIXED ORIGIN:	PLEASE SAY WHICH
OTHER:	PLEASE SAY WHICH

P2265/C

CARD X3

SECTION 1:
GCSE Grades D-G
Short course GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish SCE Ordinary Bands D-E
Scottish Standard Grades 4-7
SCOTVEC/SQA National Certificate modules
Scottish Leaving Certificate – no grade

SECTION 2:
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Scottish SCE Ordinary Bands A-C or Pass
Scottish Standard Grades 1-3 or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

SECTION 3:
GCE A-level, S-level, A2-level, AS-level
Vocational A-level (AVCE)
Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/ Advanced
    Higher Grades
Northern Ireland Senior Certificate

SECTION 4:
Overseas school leaving exam or certificate

P2265/C

CARD X4

Foundation/Advanced **modern** apprenticeship **completed**
Other recognised trade apprenticeship **completed**

OCR/RSA (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC ⎤   First Certificate/ First or General Diploma
BTEC/ ⎬   (General/ Ordinary) National Certificate (**ONC**) or Diploma (**OND**)
Edexcel ⎦   Higher National Certificate (**HNC**) or Diploma (**HND**)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Teacher Training qualification
Nursing qualification
Other technical or business qualification/certificate
University or CNAA degree or diploma
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P2265/C

CARD X5

SECTION 1:
O-level/CSE/GCSE
GNVQ Foundation or Intermediate
NVQ/SVQ levels 1 or 2
Edexcel/BTEC First or General Diploma
School Certificate or Matriculation
Scottish Standard Grades
SCE/SLC/SUPE ordinary or standard
Northern Ireland Junior Certificate

SECTION 2:
A-level/AS-level/A2-level/S-level
GNVQ Advanced
NVQ/SVQ level 3
Edexcel/BTEC/BEC/TEC (General/Ordinary) National
    Certificate or Diploma (ONC, OND)
Scottish Higher/Higher-Stills Grades
Scottish Higher School Certificate
SCE/SLC/SUPE at Higher Grade
Certificate of Sixth Year Studies/ Advanced Higher
    Grades
Northern Ireland Senior Certificate

SECTION 3:
First degree (BA/BSc/BEd)
Edexcel/BTEC/BEC/TEC Higher Certificate or
    Diploma (HNC/HND)
NVQ/SVQ level 4

SECTION 4:
Postgraduate degree (MA/MSc/PhD)
NVQ/SVQ level 5

SECTION 5:
Nursing qualification

SECTION 6:
Other (PLEASE SAY WHAT)

P2265/C

CARD X6

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme**
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a JobCentre or JobCentre Plus
- **Unemployed and not registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P2265/C

CARD X7

Private sector firm or company
Including, for example, limited companies and PLCs
Nationalised industry or public corporation
Including, for example, the Post Office and the BBC
Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces
Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions
Other organisation (PLEASE SAY WHAT)

P2265/C

CARD X8

State retirement pension (National Insurance)
War Pension (War Disablement Pension or War Widow's Pension)
Bereavement Allowance / Widow's Pension / Widowed Parent's Allowance
Jobseeker's Allowance
Income Support / Minimum Income Guarantee (for pensioners)
Child Benefit (formerly Family Allowance)
Child Tax Credit
Working Tax Credit / Childcare Tax Credit
Housing Benefit (Rent Rebate / Rent Allowance)
Council Tax Benefit (or Rebate)
Incapacity Benefit / Sickness Benefit / Invalidity Benefit
Disability Living Allowance (for people under 65)
Attendance Allowance (for people aged 65+)
Severe Disablement Allowance
Invalid Care Allowance
Industrial Injuries Disablement Benefit
Other state benefit (PLEASE SAY WHICH)

P2265/C

CARD X9

- Earnings from employment (own or spouse/partner's)
- Occupational pension(s) - from previous employer(s)
- Private pension(s)
- State retirement or widow's pension
- Jobseeker's Allowance/ Unemployment Benefit
- Income Support / Minimum Income Guarantee (for pensioners)
- Invalidity, sickness or disabled pension or benefit(s)
- Other state benefit or tax credit (PLEASE SAY WHICH)
- Interest from savings or investments
- Student grant, bursary or loans
- Dependent on parents/other relatives
- Other main source of income (PLEASE SAY WHICH)

P2265/C

CARD X10

State retirement pension

A company or occupational pension

A personal or stakeholder pension

Other savings or investments

From somewhere else (PLEASE SAY FROM WHERE)

P2265/C

CARD X11

Very likely

Fairly likely

Not very likely

Not at all likely

P2265/C

CARD X12

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
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£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more