



2003 Scottish Social Attitudes Survey

NOTE FOR USERS (December 2004)

This note provides information in brief about the survey. It accompanies the final version of the main datafile (ssa03.por). For further details about the survey, see Bromley, C. *et al* (forthcoming), *Scottish Social Attitudes Survey 2003: Technical Report*, London: National Centre for Social Research.

About the survey

The SSA survey was conducted by the National Centre for Social Research, Scotland (NatCen)¹. It was funded by a number of sources. The modules covering issues to do with devolution, constitutional change and the 2003 Scottish Parliament election was funded through a grant from the Economic and Social Research Council's Devolution and Constitutional Change Programme (grant L219 25 2033). The module about English people and Muslims in Scotland was funded by the Nuffield Foundation. The questions about access to local services were funded by the Scottish Executive.

The survey was designed to yield a representative sample of the population in Scotland aged 18+, including those living north of the Great Glen / Caledonian Canal. The sample of addresses was drawn from the Postcode Address File and was boosted to increase the number of addresses selected from remote and rural parts of Scotland. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting. The whole sample is representative of the Scottish population, additional weights on the data file need to be used to analyse the rural boost separately.

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In 2003, the face-to-face interview lasted an average of 60 minutes and were then followed by a self-completion questionnaire.

Fieldwork was carried out between May and September 2003, with a small number of interviews taking place in October and November. A summary of the response is as follows:

¹ In February 2004 NatCen Scotland changed its name to the Scottish Centre for Social Research. It remains an integral part of NatCen.

Issued addresses	3007	
Of which in scope ²	2649	
Productive interviews	1508	(57%)

The data file should be used in conjunction with the following documentation:

- Documentation of the Blaise questionnaire program (final version dated December 2004)
- Showcards
- Self-completion questionnaire

Weighting

The main dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. In addition addresses in remote and rural parts of Scotland had a greater chance of selection due to the rural boost, the main sample weight [WtFactor] also corrects for this.

Please note that the data must be weighted in all analysis. The file is *not* preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor.

(or similar, depending on the exact syntax of your version of SPSS).

Analysis using the rural/ urban variable 'SHSRural' and summaries derived from it:

To over-sample in rural areas, a 6-fold rural/urban classification developed for the Scottish Household Survey was used. Areas are classified as shown below:

	Area type	Postcode units in
1	'The four cities'	Settlements over 125,000 population (Aberdeen, Dundee, Glasgow and Edinburgh)
2	Other 'Urban'	Other settlements over 10,000 population
3	'Small, accessible towns'	Settlements 3-10,000 population and within a 30 minute drive time of a settlement of 10,000 or more
4	'Small, remote towns'	Settlements 3-10,000 population and more than a 30 minute drive time of a settlement of 10,000 or more
5	'Accessible rural'	Settlements less than 3,000 population and within a 30 minute drive time of a settlement of 10,000 or more
6	'Remote rural'	Settlements less than 3,000 population and more than a 30 minute drive time of a settlement of 10,000 or more

Since fewer people live in remote areas than in accessible rural areas, the survey boosted the number of respondents in some areas within the classification more than others. This means that people in different types of rural areas had different chances of selection, and thus it has been necessary to create additional weights for certain analyses of the rural boost of the sample.

Analysis using the variable SHSRural

If using the 6-fold urban/ rural variable the standard WTFACOR weighting variable should be used.

Analysis using collapsed versions of the variable SHSRural

² I.e. traceable, residential and occupied.

For some analyses the SHS rural-urban definition is collapsed. The following 2-fold categorisations can be used (spss variable name in brackets):

- Ministerial Urban/ Rural classification: categories 1-4/ categories 5,6 (RURAL)
- Accessible/ remote classification: Categories 1-3 & 5/ categories 4,6 (REMOTE)
- Accessible urban/ Rural or remote urban: Categories 1-3/ categories 4-6 (URBANAC).

If using ANY of these three variables, different weights should be used. These are:

- WtRural (to use when analysing by RURAL)
- WtRemote (to use when analysing by REMOTE)
- WtUrban (to use when analysing by URBANAC)

Socio-economic classifications

With the 2001 census, National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The file contains the following variables based on the new classification:

	Respondent	Spouse/partner (if working and R not working)
SOC2000	R2SOC200	P2SOC200
NS-SEC (full)	R2NSSEC	P2NSSEC
NS-SEC operational categories	R2OpCat	P2OpCat
NS-SEC analytic classes	R2Class	P2Class

Further information about these new classifications is available on the National Statistics web site:

http://www.statistics.gov.uk/methods_quality/ns_sec/

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. So, a set of 'best estimates' of what the previous classifications would have been are included on the main SSA datafile:

	Respondent	Spouse/partner (if working and R not working)
SOC90	R2SOC90	P2SOC90
Socio-Economic Group	R2NSEG	P2NSEG
Socio-Economic Group compressed	R2NSEGGp	P2NSEGGp
Registrar General's Social Class	R2NSocCl	P2NSocCl
Goldthorpe scale	R2NGH	P2NGH
Goldthorpe scale compressed	R2NGHGrp	P2NGHGrp

Publication of the survey

The main results of the survey are being published in an edited volume: Bromley, C., Curtice, J., McCrone, D. and Park, A. (2005 forthcoming) [eds] *Has devolution Delivered?*, Edinburgh, Edinburgh University Press.

Annotated questionnaires will also be published on the Scottish Centre for Social Research's website in due course (www.scotcen.org.uk).

Further information

For further information, please contact:

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**SCOTTISH SOCIAL ATTITUDES 2003
 ADDRESS RECORD FORM (ARF)**

ASSIGNMENT NAME/ SLOT NAME	
TRIP/ RETURN NO:	
FINAL OUTCOME:	

GREEN TEAM
ADDRESS LABEL**SELECTION LABEL**

 Name of selected person:

 Interviewer name:

 Telephone number:

 Interviewer number:

 No Tel

 Tel. Number Refused/
ex-directory

 Total number of calls:

Call No.	Date DD/MM	Day of week	Call start Time 24hr Clock	CALLS RECORD (Note all calls, including telephone calls)	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:

*Call Status Codes: 1=No Reply, 2=Contact Made, 3=Appointment Made, 4=Any Interviewing done, 5=Any Other Outcome (describe in calls record)

RE-ALLOCATED ADDRESS/HOUSEHOLD : If this address/household is being reallocated to another interviewer before you have completed it, code here	900	END	*
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ALWAYS RETURN THE ARF SEPARATELY FROM SELF COMPLETION QUESTIONNAIRES

Establish whether address is eligible

1.	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?	Yes	A	Go to Q5	*
		Unsure	B	Go to Q2	
		No	C	Go to Q3	
		Office Refusal	410	END	
2.	CODE OUTCOME : UNKNOWN ELIGIBILITY	OFFICE USE ONLY	611	Go to Q4	*
		OFFICE APPROVAL ONLY: Issued but not attempted	612		
		OFFICE APPROVAL ONLY: Inaccessible	620		
		Unable to locate address	630		
		Unknown whether address contains residential housing: info refused	641		
		Unknown whether address contains residential housing: no contact	642		
		Residential address, unknown if occupied by eligible household: info refused	651		
		Residential address, unknown if occupied by eligible household: no contact	652		
		Other unknown eligibility (verbatim reason to be keyed in Admin Block)	670		
3.	CODE OUTCOME : DEADWOOD (INELIGIBLE)	Not yet built/under construction	710	Go to Q4	*
		Demolished/derelict	720		
		Vacant/empty housing unit	730		
		Non-residential address (<i>e.g. business, school, office, factory etc</i>)	740		
		Address occupied, no resident household (<i>e.g. occupied holiday/weekend home</i>)	750		
		Communal establishment/institution - no private dwellings	760		
		Residential, but no eligible respondent (<i>no one aged 18+</i>)	770		
		Address out of sample (<i>not in Scotland</i>)	780		
		Other Ineligible (verbatim reason to be keyed in Admin block)	790		

4.	RECORD ANY FURTHER INFORMATION ABOUT CODES 611 - 670 OR 710 - 790	END
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Establish number of occupied Dwelling Units (DUs) at address

5a.	ESTABLISH NUMBER OF DUs AT ADDRESS:			
	If necessary, ask: (i) Can I just check, is this (<i>house/bungalow</i>) occupied as a single dwelling, or is it split into flats or bedsitters? (ii) How many of those (<i>flats/bedsitters</i>) are occupied at the present time?			
b.	INTERVIEWER SUMMARY:	1 DU only	A	Go to Q7
		2+ DUs	B	Go to Q6
		NUMBER OF DUs NOT ESTABLISHED	C	Go to c.
c.	IF NUMBER OF DUs NOT ESTABLISHED: Why not?			
		No contact with anyone at the address	311	Go to Q15
		Contact made but info refused (about no. of DUs)	421	Go to Q14

*

Multi-DU addresses - select one DU for interview

6a.	IF 2+ DUs List all occupied DUs at address (continue on separate sheet if necessary) <ul style="list-style-type: none"> • In flat/room number order • OR From bottom to top of building, left to right, front to back 			
	Description	DU Code	Description	DU Code
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
	IF 2-12 DUs: <ul style="list-style-type: none"> • Look at the selection label on page 1 of the ARF. • In the 'Person/DU' row: find the number corresponding to the total number of DUs. • In 'Select' row: number beneath total number of DUs is the selected DU code. Ring on grid above and write in at b. below. IF 13+ DUs: <ul style="list-style-type: none"> • Check back of project instructions for selected DU code. Write in at b. below. 			
b.	ENTER CODE NUMBER OF SELECTED DU:			

Establish number of persons aged 18+ at (selected) DU

7a.	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE ARF LABEL?	YES NO	<table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 50px; text-align: center;">Go to Q8</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">Go to b</td> </tr> </table>	1	Go to Q8	2	Go to b					
1	Go to Q8											
2	Go to b											
b.	IF ADDRESS NOT CORRECT: MAKE NECESSARY CHANGES ON LABEL ON FRONT PAGE OF ARF (NOT HERE).											
8a.	ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:											
	Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?											
	INCLUDE: <ul style="list-style-type: none"> • PEOPLE WHO NORMALLY LIVE AT THE ADDRESS BUT ARE AWAY FOR LESS THAN 6 MONTHS • PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS • BOARDERS AND LODGERS 	EXCLUDE: <ul style="list-style-type: none"> • PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO WORK • SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT • PEOPLE AWAY FOR 6 MONTHS OR MORE 										
b.	INTERVIEWER SUMMARY:	1 PERSON AGED 18+ ONLY 2+ PERSONS AGED 18+ NO PERSON AGED 18+ NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED	<table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">A</td> <td style="width: 50px; text-align: center;">Go to Q10</td> </tr> <tr> <td style="text-align: center;">B</td> <td style="text-align: center;">Go to Q9</td> </tr> <tr> <td style="text-align: center;">770</td> <td style="text-align: center;">Go to Q14</td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">Go to c.</td> </tr> </table>	A	Go to Q10	B	Go to Q9	770	Go to Q14	D	Go to c.	*
A	Go to Q10											
B	Go to Q9											
770	Go to Q14											
D	Go to c.											
c.	IF NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED: Why not?											
	No contact with anyone at address MULTI-DU ONLY: Contact made at address, but not with selected DU Contact made at (selected) DU, but not with responsible adult Contact made but info refused (about no. of persons)	<table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">312</td> <td style="width: 50px; text-align: center;">Go</td> </tr> <tr> <td style="text-align: center;">320</td> <td style="text-align: center;">to</td> </tr> <tr> <td style="text-align: center;">330</td> <td style="text-align: center;">Q15</td> </tr> <tr> <td style="text-align: center;">422</td> <td style="text-align: center;">Go to Q14</td> </tr> </table>	312	Go	320	to	330	Q15	422	Go to Q14	*	
312	Go											
320	to											
330	Q15											
422	Go to Q14											

Select one person for interview

9a.	<p>IF 2+ PERSONS AGED 18+: ASK FOR FIRST NAME OR INITIALS OF EACH PERSON AGED 18+. LIST IN ALPHABETICAL ORDER IN GRID BELOW. CONTINUE ON SEPARATE SHEET IF NECESSARY.</p>																														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Name/Initial</th> <th style="width: 20%;">Person Code</th> </tr> </thead> <tbody> <tr><td> </td><td style="text-align: center;">01</td></tr> <tr><td> </td><td style="text-align: center;">02</td></tr> <tr><td> </td><td style="text-align: center;">03</td></tr> <tr><td> </td><td style="text-align: center;">04</td></tr> <tr><td> </td><td style="text-align: center;">05</td></tr> <tr><td> </td><td style="text-align: center;">06</td></tr> </tbody> </table>	Name/Initial	Person Code		01		02		03		04		05		06	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Name/Initial</th> <th style="width: 20%;">Person Code</th> </tr> </thead> <tbody> <tr><td> </td><td style="text-align: center;">07</td></tr> <tr><td> </td><td style="text-align: center;">08</td></tr> <tr><td> </td><td style="text-align: center;">09</td></tr> <tr><td> </td><td style="text-align: center;">10</td></tr> <tr><td> </td><td style="text-align: center;">11</td></tr> <tr><td> </td><td style="text-align: center;">12</td></tr> </tbody> </table>	Name/Initial	Person Code		07		08		09		10		11		12	
Name/Initial	Person Code																														
	01																														
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b.	ENTER CODE NUMBER OF SELECTED PERSON:																														
10.	RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF.																														
11.	DID YOU INTERVIEW THE SELECTED PERSON?																														
	YES	A	Go to Q12																												
	NO	B	Go to Q13																												

Productive outcome

12a.	PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK:																		
	Fully productive interview	110	Go to b.																
	Partial productive interview	210																	
b.	RECORD HOW SELF-COMPLETION IS BEING RETURNED (YOUR PLANS NOW): CODE ONE ONLY																		
	To post it at the same time as transmitting the interview	1	END																
	To collect it yourself and return it separately	2																	
	To ask respondent to post it back to the office	3																	
	Not expected (SAY WHY NOT)_____	4																	
	<p>OFFICE USE ONLY: Self-completion questionnaire:</p> <table style="width: 100%;"> <tr><td style="text-align: right;">Returned by interviewer</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: right;">Returned later by respondent</td><td style="text-align: center;">2</td></tr> <tr><td style="text-align: right;">Refusal when interviewer returned to collect it</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: right;">Respondent notified office of refusal</td><td style="text-align: center;">4</td></tr> <tr><td style="text-align: right;">Returned by Post Office</td><td style="text-align: center;">5</td></tr> <tr><td style="text-align: right;">Blank/unusable 'partial' questionnaire returned</td><td style="text-align: center;">6</td></tr> <tr><td style="text-align: right;">Interviewer says has already returned questionnaire</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: right;">Respondent says has already returned questionnaire</td><td style="text-align: center;">8</td></tr> </table>			Returned by interviewer	1	Returned later by respondent	2	Refusal when interviewer returned to collect it	3	Respondent notified office of refusal	4	Returned by Post Office	5	Blank/unusable 'partial' questionnaire returned	6	Interviewer says has already returned questionnaire	7	Respondent says has already returned questionnaire	8
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Respondent says has already returned questionnaire	8																		

*

Eligible address - unproductive outcome

13.	<p>UNPRODUCTIVE OUTCOME - CODE <u>ONE</u> ONLY:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;">No contact with selected person</td> <td style="text-align: center; border: 1px solid black;">340</td> <td style="text-align: center; border: 1px solid black;">Go to Q15</td> </tr> <tr> <td style="text-align: right;">Refusal by selected person before interview</td> <td style="text-align: center; border: 1px solid black;">431</td> <td rowspan="9" style="text-align: center; vertical-align: middle;">Go to Q14</td> </tr> <tr> <td style="text-align: right;">Proxy refusal</td> <td style="text-align: center; border: 1px solid black;">432</td> </tr> <tr> <td style="text-align: right;">Refusal during interview (<u>un</u>productive partial)</td> <td style="text-align: center; border: 1px solid black;">440</td> </tr> <tr> <td style="text-align: right;">Broken Appointment - No recontact</td> <td style="text-align: center; border: 1px solid black;">450</td> </tr> <tr> <td style="text-align: right;">Ill at home during survey period</td> <td style="text-align: center; border: 1px solid black;">510</td> </tr> <tr> <td style="text-align: right;">Away or in hospital all survey period</td> <td style="text-align: center; border: 1px solid black;">520</td> </tr> <tr> <td style="text-align: right;">Physically or mentally unable/incompetent</td> <td style="text-align: center; border: 1px solid black;">530</td> </tr> <tr> <td style="text-align: right;">Language Difficulties</td> <td style="text-align: center; border: 1px solid black;">540</td> </tr> <tr> <td style="text-align: right;">Other Unproductive (verbatim reason to be keyed in Admin block)</td> <td style="text-align: center; border: 1px solid black;">560</td> </tr> </table>	No contact with selected person	340	Go to Q15	Refusal by selected person before interview	431	Go to Q14	Proxy refusal	432	Refusal during interview (<u>un</u> productive partial)	440	Broken Appointment - No recontact	450	Ill at home during survey period	510	Away or in hospital all survey period	520	Physically or mentally unable/incompetent	530	Language Difficulties	540	Other Unproductive (verbatim reason to be keyed in Admin block)	560	
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Physically or mentally unable/incompetent	530																							
Language Difficulties	540																							
Other Unproductive (verbatim reason to be keyed in Admin block)	560																							
14.	<p>RECORD ANY FURTHER INFORMATION ABOUT CODES 421, 422, 431, 432, 440, 450, 510, 520, 530, 540, 560, 770</p> <p style="text-align: right; margin-top: 100px;">END</p>																							
15.	<p>RECORD ANY FURTHER INFORMATION ABOUT CODES 311, 312, 320, 330, 340</p> <p style="text-align: right; margin-top: 100px;">END</p>																							

*

FILL IN AS DIRECTED DURING INTERVIEW

STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address/telephone number, or any other information which may help us to contact him or her in the future, (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address:
POSTCODE: _____

Telephone No.:

Other information:

SCOTTISH SOCIAL ATTITUDES 2003

DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

Dec 2004

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Sample information and introduction

- Q1 [SerialNo]
Serial Number
Range: 50001 ... 159999
- Q9 [Point]¹
Sample point
Range: 1 ... 97
- Q13 [PopDen]² **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Pop density
Range: 0 ... 9997
- Q15 [PerSEG] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Percentage SEG non-manual
Range: 0 ... 997
- [SHSRural]³ **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Scottish Household Survey 6-fold urban-rural classification
- 1 The four cities
 - 2 Other urban
 - 3 Small, accessible towns
 - 4 Small, remote towns
 - 5 Accessible rural
 - 6 Remote rural
- Q20 [LACode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
LA code
Open Question (Maximum of 6 characters)
- Q21 [CounCode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Council area code
Open Question (Maximum of 2 characters)
- Q22 [ConCode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Parliamentary constituency code
Open Question (Maximum of 60 characters)
- Q23 [Ward]⁴ **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Ward code
Open Question (Maximum of 7 characters)
- Q24 [MOI] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
MOI
Range: 1 ... 97
- Q25 [WtFactor]⁵
wt
Range: 0 ... 9997
- Q29 [Oddeven] **(NOT ON SCREEN)**
1 = Odd, 2 = Even

¹ Called [Spoint] on SPSS file

² See also derived variable [Popband]

³ See derived variables [Rural], [Remote], [UrbanAC].

⁴ For reasons of confidentiality [Ward] is not included in the archived dataset.

⁵ Main sample weight, see also [WtRural], [Wtremot3], [Wturban] for urban/rural analysis

- Q31 [AdrField]\$
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
TAKEN FROM A.R.F. ADDRESS LABEL.
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
Open Question (Maximum of 10 characters)
- Q32 [IntDate]
INTERVIEWER: Check Date of Interview and alter if not correct
Date
- Q33 [SIntDate]
Computer IntDate
Date
- Q34 [StTIM]
Start time
Time

Household Grid

ASK ALL

Q35 [Househld]
(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**.)
Including yourself, how many people live here regularly as members of this household?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
***DO NOT** REDO THE ARF SELECTION PROCEDURE
***DO** ENTER THE CORRECT INFORMATION HERE
***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

For each person in the household (identified at [Househld]) the questionnaire asks the following questions: [Name], [Sex], [AgeX], and [Rel3]

[Name]\$

FOR RESPONDENT: (Can I just check what is your first name?)

PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT

FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)

Open Question (Maximum of 10 characters)

[Sex] ¹

PLEASE CODE SEX OF (*name*)

- 1 Male
- 2 Female

[AgeX] ²

FOR RESPONDENT IF ONLY ONE PERSON IN HOUSEHOLD: I would like to ask you a few details about yourself. What was your **age** last birthday?

FOR RESPONDENT IF SEVERAL PERSONS IN HOUSEHOLD: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?

FOR OTHER PERSONS IN HOUSEHOLD: What was (*name*)'s age last birthday?

FOR 97+, CODE 97.

Range: 1 ... 97

[Rel3] ³

PLEASE ENTER RELATIONSHIP OF (*name*) TO RESPONDENT

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative

¹ Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

² Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge], [RSexAge2].

³ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel], [P2Rel2] etc.

[Rel2] ¹ **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

[Rel] ² **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q127 [RAgeCat] ³ **(NOT ON SCREEN)**

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

Q128 [RSexAge] ⁴ **(NOT ON SCREEN)**

dv

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered

¹ Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

² Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

³ Derived from [RAge].

⁴ Derived from [RAge] and [RSex].

ASK ALL

Q129 [MarStat2]

CARD A1

Can I just check, which of these applies to you at present?

CODE FIRST TO APPLY

- 1 Married
- 2 Living as married
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

Q130 [MarStat] ¹ **(NOT ON SCREEN)**

dv

- 1 Married
- 2 Living as married
- 3 Separated or divorced after marrying
- 4 Widowed
- 5 Not married

Q131 [Married] ² **(NOT ON SCREEN)**

dv

- 1 Married/living as married
- 2 Separated/divorced
- 3 Widowed
- 4 Never married
- 5 /9/No information

[HhCh04] **(NOT ON SCREEN)** ³

dv

Range: 0 ... 14

[HhCh511] **(NOT ON SCREEN)** ⁴

dv

Range: 0 ... 14

[HhCh1215] **(NOT ON SCREEN)** ⁵

dv

Range: 0 ... 14

[HhCh1617] **(NOT ON SCREEN)** ⁶

dv

Range: 0 ... 14

[RCh04] **(NOT ON SCREEN)** ⁷

dv

Range: 0 ... 14

[RCh511] **(NOT ON SCREEN)** ⁸

dv

Range: 0 ... 14

¹ Derived from [MarStat2].

² Derived from [MarStat2].

³ Number of children aged 0-4 in household. Derived from household grid.

⁴ Number of children aged 5-11 in household. Derived from household grid.

⁵ Number of children aged 12-15 in household. Derived from household grid.

⁶ Number of children aged 16-17 in household. Derived from household grid.

⁷ Number of R's children aged 0-4 in household. Derived from household grid.

⁸ Number of R's children aged 5-11 in household. Derived from household grid.

[RCh1215] **(NOT ON SCREEN)** ¹
dv
Range: 0 ... 14

[RCh1617] **(NOT ON SCREEN)** ²
dv
Range: 0 ... 14

[HhType] **(NOT ON SCREEN)** ³
dv
1 Single hhold
2 1 adult, 1 child
3 1 adult, 2 children
4 1 adult, 3+ children
5 2 adults
6 2 adults, 1 child
7 2 adults, 2 children
8 2 adults, 3+ children
9 3 adults
10 3 adults, child(ren)
11 4 adults
12 4 adults, child(ren)
13 5 adults
14 5 adults, child(ren)
15 6 adults
16 6 adults, child(ren)
17 7 adults
18 7 adults, child(ren)
19 8 adults
20 8 adults, child(ren)
21 9 adults
22 9 adults, child(ren)
23 10 adults
24 10 adults, child(ren)
25 11 adults
26 11 adults, child(ren)
27 12 adults
28 12 adults, child(ren)
95 Other
99 Dont know/Refusal

¹ Number of R's children aged 12-15 in household. Derived from household grid.

² Number of R's children aged 16-17 in household. Derived from household grid.

³ Derived from household grid. See also derived variable [Numad] - number of adults in household.

Access to services

ASK ALL

Q136 [shop1]

CARD B1

The following questions are about use of services. When I ask how long it would take you to get to a particular service, please think about the way you would **normally** travel if you were going to use each service.

How long would it take you to get from your home to the **nearest shop where you can buy the ingredients you need to make a basic meal?**

- 1 5 minutes or less
- 2 Over 5 minutes, up to 10 minutes
- 3 Over 10 minutes, up to 15 minutes
- 4 Over 15 minutes, up to 30 minutes
- 5 Over 30 minutes, up to 1 hour
- 6 Over 1 hour

Q137 [postoff1]

CARD B1 AGAIN

How long would it take you to get from your home to the **nearest post office?**

- 1 5 minutes or less
- 2 Over 5 minutes, up to 10 minutes
- 3 Over 10 minutes, up to 15 minutes
- 4 Over 15 minutes, up to 30 minutes
- 5 Over 30 minutes, up to 1 hour
- 6 Over 1 hour

Q138 [dentist1]

CARD B1 AGAIN

How long would it take you to get from your home to the **nearest dentist?**

INTERVIEWER: WE WANT TO KNOW ABOUT THE **NEAREST** AVAILABLE DENTIST - THIS MIGHT NOT BE THEIR **OWN**

- 1 5 minutes or less
- 2 Over 5 minutes, up to 10 minutes
- 3 Over 10 minutes, up to 15 minutes
- 4 Over 15 minutes, up to 30 minutes
- 5 Over 30 minutes, up to 1 hour
- 6 Over 1 hour
- 7 (Does not apply - never go to the dentist)

Q139 [petrol1]

CARD B1 AGAIN

(How long would it take you to get from your home to) **...the nearest petrol station?**

- 1 5 minutes or less
- 2 Over 5 minutes, up to 10 minutes
- 3 Over 10 minutes, up to 15 minutes
- 4 Over 15 minutes, up to 30 minutes
- 5 Over 30 minutes, up to 1 hour
- 6 Over 1 hour
- 7 (Does not apply - never need a petrol station/no car)

Q140 [bank1]
CARD B1 AGAIN
(How long would it take you to get from your home)
...to the **nearest branch of a bank?**

INTERVIEWER: WE WANT TO KNOW ABOUT THE **NEAREST** BRANCH - THIS MIGHT NOT BE
THEIR **OWN**

- 1 5 minutes or less
- 2 Over 5 minutes, up to 10 minutes
- 3 Over 10 minutes, up to 15 minutes
- 4 Over 15 minutes, up to 30 minutes
- 5 Over 30 minutes, up to 1 hour
- 6 Over 1 hour
- 7 (Does not apply - never use a bank/no branch)

Q141 [shop2]*
CARD B1 AGAIN
How long do you personally think it is **acceptable** to have to travel to get
to the **nearest shop where you can buy the ingredients you need to make a
basic meal?**

Q142 [postoff2]*
CARD B1 AGAIN
And how long do you personally think it is **acceptable** to have to travel to
get to the **nearest post office?**

Q143 [dentist2]*
CARD B1 AGAIN
And how long do you personally think it is **acceptable** to have to travel to
get to the **nearest dentist?**

Q144 [petrol2]*
CARD B1 AGAIN
And how long do you personally think it is **acceptable** to have to travel to
get to the **nearest petrol station?**

Q145 [bank2]*
CARD B1 AGAIN
And how long do you personally think it is **acceptable** to have to travel to
get to the **nearest branch of a bank?**

* **[Shop2] to [Bank2]**

- 1 5 minutes or less
- 2 Over 5 minutes, up to 10 minutes
- 3 Over 10 minutes, up to 15 minutes
- 4 Over 15 minutes, up to 30 minutes
- 5 Over 30 minutes, up to 1 hour
- 6 Over 1 hour

Q146 [bankserv]\$ ¹

-148 CARD B2

Leaving aside going to a bank in person, do you ever use any of the following banking services nowadays?

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 3 codes)

- | | | |
|---|-------------------|------------|
| 1 | Telephone banking | [TelBank] |
| 2 | Internet banking | [WWWBank] |
| 3 | Postal banking | [PostBank] |
| 4 | None of these | [NotBank] |

Q149 [order]\$ ²

-152 CARD B3

There are various ways in which people can order their groceries, clothes and other things which are then delivered to their home. Do you ever use any of the following methods to **order something for yourself, your family or your household that is then delivered to your home?**

PROBE: Any others?

INTERVIEWER: IF RESPONDENT SAYS 'CATALOGUE', PROBE TO FIND OUT HOW THEY **PLACE** THEIR ORDER

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

- | | | |
|---|---------------------------------|------------|
| 1 | Order by telephone | [TelOrder] |
| 2 | Order by Internet | [WWWOrder] |
| 3 | Order by post | [PstOrder] |
| 4 | Order through a Catalogue Agent | [CatOrder] |
| 5 | None of these | [NotOrder] |

¹ See derived variables [TelBank] to [Not Bank]

² See derived variables [TelOrder] to [NotOrder]

Newspaper readership

ASK ALL

Q153 [SReadpap]

Do you regularly read one or more **daily** morning newspapers?

- 1 Yes
- 2 No

IF 'Yes' AT [Sreadpap]

Q154 [WhPaper1]

Which one do you normally read?

IF MORE THAN ONE: Which one do you read **most** frequently?

- 0 DO NOT USE THIS CODE
- 1 (Scottish) Daily Express
- 2 (Scottish) Daily Mail
- 3 (Scottish) Daily Mirror
- 4 Daily Star
- 5 The Sun
- 6 Daily Record
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 13 The Scotsman
- 14 The (Glasgow) Herald
- 15 The (Aberdeen) Press and Journal
- 16 The Courier/ Dundee Courier
- 94 Other Scottish regional or local **daily morning** paper
- 95 Other English/Irish/Welsh morning regional paper
- 96 Other daily morning papers
- 97 Other

IF 'other Scottish regional or local daily morning newspaper' OR 'other' AT [WhPaper1]

Q155 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF PAPER GIVEN AT [WhPaper1]

Q157 [WhPaper2], [WhPaper3]

And which other **daily** morning newspapers do you read regularly?

PROMPT: Which others?

RECORD UP TO 2. IF MORE THAN 2 GIVEN, ASK: Which two of these do you read most often?

Multicoded (Maximum of 2 codes)

- 0 No further papers
- 1 (Scottish) Daily Express
- 2 (Scottish) Daily Mail
- 3 (Scottish) Daily Mirror
- 4 Daily Star
- 5 The Sun
- 6 Daily Record
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 13 The Scotsman
- 14 The (Glasgow) Herald
- 15 The (Aberdeen) Press and Journal
- 16 The Courier/ Dundee Courier
- 94 Other Scottish regional or local **daily morning** paper
- 95 Other English/Irish/Welsh morning regional paper
- 96 Other daily morning papers
- 97 Other

IF 'other Scottish regional or local daily morning newspaper' OR 'other' AT [WhPaper2] or [WhPaper3]

Q161 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'yes' AT [SReadpap]

Q163 [NwspSWRg]

Do you think (*name of newspaper at WhPaper1*) contains ... READ OUT ...

- 1 ... too much news about Scotland,
- 2 too little,
- 3 or about the right amount?
- 4 (Varies too much to say)

Q164 [NwspBrit]

And do you think (*name of newspaper at WhPaper1*) contains ... READ OUT ...

- 1 ... too much news about the rest of Britain,
- 2 too little,
- 3 or about the right amount?
- 4 (Varies too much to say)

Q165 [NwspWrld]

And do you think (*name of newspaper at WhPaper1*) contains ... READ OUT ...

- 1 ... too much news about the rest of the world,
- 2 too little,
- 3 or about the right amount?
- 4 (Varies too much to say)

Party identification

ASK ALL

Q167 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?

- 1 Yes
- 2 No

IF 'No' AT [SupParty]

Q168 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?

- 1 Yes
- 2 No

IF 'yes' AT [SupParty] OR 'yes'/'no'/DON'T KNOW AT [ClosePty]

Q169 [PartyFW] \$ ¹

IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?

IF 'no'/DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Other answer (WRITE IN)
- 9 Scottish Socialist Party
- 10 None
- 11 Refused to say

Q170 [Partyid1] ² (NOT ON SCREEN)

dv

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 6 Scottish National Party
- 7 Plaid Cymru
- 8 Other party
- 9 Other answer
- 10 None
- 95 Green Party
- 96 Scottish Socialist Party

IF 'Other' AT [PartyFW]

Q171 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See derived variables [PartyID1], [PartyIDS] and [PtyAlleg].

² Derived from [PartyFW].

Q175 [PartyIdS] ¹ (NOT ON SCREEN)

dv

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 SNP
- 5 Other party
- 6 None
- 7 Green party
- 8 Scottish Socialist
- 9 Other/DK/Ref

Q176 [PtyAllgS] ² (NOT ON SCREEN)

dv

- 1 Conservative partisan
- 2 Conservative sympathiser
- 3 Conservative residual identifier
- 4 Labour partisan
- 5 Labour sympathiser
- 6 Labour residual identifier
- 7 LibDem partisan
- 8 LibDem sympathiser
- 9 LibDem residual identifier
- 10 SNP partisan
- 11 SNP sympathiser
- 12 SNP residual identifier
- 13 Other party
- 14 None
- 98 Other/DK/Refusal

IF PARTY GIVEN AT [PartyFW]

Q177 [Idstrng]

Would you call yourself very strong (party), fairly strong, or not very strong?

- 1 Very strong (party)
- 2 Fairly strong
- 3 Not very strong

ASK ALL

Q178 [Politics]

How much interest do you generally have in what is going on in politics

READ OUT ...

- 1 ... a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

¹ Derived from [PartyID1].

² Derived from [PartyFW] and [IdStrng].

Voting at Scottish Parliament election

ASK ALL

- Q180 [Voted]
Talking to people about the election to the Scottish parliament on the 1st of May, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the election?
- 1 Yes, voted
 - 2 No

ASK ALL WHO DID NOT VOTE OR DON'T KNOW WHETHER VOTED (AT [Voted])

- Q181 [NVVoteC]
In the election to the Scottish Parliament there were two ballot papers. The first, which was green, was for an individual Member of the Scottish Parliament - or MSP - for your constituency. The second, which was peach, was for a party list for your region.
If you had voted, which party's candidate would you have voted for on the 'first' vote for an individual MSP for your constituency?
DO NOT PROMPT.
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 5 Scottish National Party
 - 6 Green Party
 - 7 Other party (WRITE IN)
 - 8 Scottish Socialist Party
 - 97 Refused to disclose voting

IF 'Other' AT [NVVoteC]

- Q182 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF NOT REFUSAL AT [NVVoteL]

- Q184 [NVVoteL]
And which party would you have voted for on the 'second' vote for a party list for your region?
DO NOT PROMPT.
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 5 Scottish National Party
 - 6 Green Party
 - 7 Other party (WRITE IN)
 - 8 Scottish Socialist Party
 - 97 Refused to disclose voting

IF 'Other' AT [NVVoteL]

- Q185 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WHO VOTED (AT [Voted])

Q187 [VoteC]

In the election to the Scottish Parliament there were two ballot papers. The first, which was green, was for an individual Member of the Scottish Parliament - or MSP - for your constituency. The second, which was peach, was for a party list for your region.

Thinking of your 'first' vote for an individual MSP for your constituency, which party's candidate did you vote for?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [VoteC]

Q188 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [VoteC]

Q190 [YvtClsC]

And thinking of this 'first' or 'constituency' vote, which one of the reasons on this card comes **closest** to the main reason you voted for the party you chose?

- 1 I always vote that way
- 2 I thought it was the best party
- 3 I really preferred another party but it had no chance of winning in this constituency
- 4 Other (WRITE IN)
- 5 **EDIT:** Voted AGAINST party, parties or candidates
- 6 **EDIT:** Voted for CANDIDATE rather than party
- 7 **EDIT:** Tactical voting
- 8 (None of these)
- 9 **EDIT:** Time for a change

IF 'Other' AT [YvtClsC]

Q191 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'I really preferred another party but it had no chance of winning in this constituency' AT [YvtClsC]

Q193 [PtyPrefC]

Which was the party you **really** preferred?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [PtyPrefC]

Q194 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [VoteC]

Q196 [VoteRs2C]
Still thinking of this 'first' or 'constituency' vote, which of the statements on **this** card comes closest to the way you voted on the 'first' or 'constituency' vote?

- 1 I voted for a party, regardless of the candidate
- 2 I voted for a party only if I approved of the candidate
- 3 I voted for a candidate, regardless of his or her party
- 4 Something else (WRITE IN)

IF 'Something else' AT [VoteRs2C]

Q197 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF NOT REFUSAL AT [VoteC]

Q199 [VoteL]
Now thinking of your 'second' vote, for a party list for your region, which party did you vote for?
DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [VoteL]

Q200 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [VoteL]

Q202 [YVtClsL]
And still thinking of this 'second' or 'party list' vote, which one of the reasons on this card comes **closest** to the main reason you voted for the party you chose?

- 1 I always vote that way
- 2 I thought it was the best party
- 3 I really preferred another party but it had no chance of winning any party list seats in this region
- 4 Other (WRITE IN)
- 5 **EDIT:** Voted AGAINST party, parties or candidates
- 6 **EDIT:** Voted for CANDIDATE rather than party
- 7 **EDIT:** Tactical voting
- 8 (None of these)
- 9 **EDIT:** Time for a change

IF 'Other' AT [YvtClsL]

Q203 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'I really preferred another party but it had no chance of winning any party list seats in this region' AT [YvtClsL]

Q205 [PtyPrefL]
Which was the party you **really** preferred?
DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [PtyPrefL]

Q206 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WHO VOTED (AT [Voted])

Q208 [ScWBrit]
When you were deciding how to vote in the Scottish Parliamentary election, did you vote . . . READ OUT . . .

- 1 . . . **mostly** according to what was going on in Scotland,
- 2 or, **mostly** according to what was going on in Britain as a whole?
- 3 (Both equally)
- 4 (What was going on in the world / the war)
- 5 Other answer (WRITE IN)

IF 'Other' AT [ScWBrit]

Q209 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [VoteL] OR AT [VoteC]

Q211 [Vote1st]
Thinking still about the elections to the Scottish Parliament, if you had been given a single ballot paper, which required you to give two votes, **in order of preference**, which party would you have put as your **first** choice?
DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [Vote1st]

Q212 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [Vote1st]

Q214 [Vote2nd]

(If you had been given a single ballot paper, which required you to give two votes, in order of preference . . .)

And which would you have put as your **second** choice?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 5 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [Vote2nd]

Q215 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL WHO VOTED (AT [Voted])

Q217 [MostImpC]

In deciding how to vote in the election to the Scottish Parliament, which of the issues on this card mattered most to you?

Please read through the whole list before deciding.

- 1 War/Foreign affairs
- 2 Education
- 3 Health
- 4 Taxation
- 5 Immigration
- 6 Law and order
- 7 The economy
- 8 Transport
- 9 Pensions
- 10 Other (WRITE IN)
- 11 (None of these)

IF 'Other' AT [MostImpC]

Q218 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q220 [VotdLc]

A lot of people do not vote in local elections. How about you? Did you vote in the **local election** on the 1st of May or did you not manage to vote on this occasion?

- 1 Yes, voted
- 2 No, did not manage to vote

ASK ALL WHO VOTED IN LOCAL ELECTION (AT [VotdLc])

Q221 [VoteLc]

Which party did you vote for in the **local election** on the 1st of May?

DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Independent
- 8 Other single party (WRITE IN)
- 9 More than one party (WRITE IN)
- 10 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other single party' AT [VoteLc]

Q222 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'More than one party' AT [VoteLc]

Q224 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q226 [VoteUKGE]

If there had been a **general election** to the UK House of Commons on the 1st of May, do you think you would have voted in that election or do you think you would not have voted?

IF YES: Which party do you think you would have voted for?

- 0 Would not have voted / Not eligible
- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [VoteUKGE]

Q227 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q229 [DfWnScW]

CARD C5

Some people say that it makes no difference which party wins in elections, things go on much the same. Using this card, please say ...

How much of a difference do **you** think it makes who wins in elections to the **Scottish Parliament**?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Q230 [DfWnGE]

CARD C5 AGAIN

And how much of a difference do **you** think it makes who wins in **general elections to the UK House of Commons?**

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Proportional representation

ASK ALL

Q232 [Coalitin]

Which do you think would generally be better for Britain nowadays ... READ
OUT ...

- 1 ...to have a government at Westminster formed by one political party on its own,
- 2 or, to have a government at Westminster formed by two political parties together - in coalition?

Q233 [CoalitS]

Which do you think would generally be better for **Scotland** nowadays ... READ
OUT ...

- 1 ...to have a government in Edinburgh formed by one political party on its own,
- 2 or, to have a government in Edinburgh formed by two political parties together - in coalition?

Q234 [VoteSyst]

Some people say we should change the voting system for general elections to the UK House of Commons to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system for the House of Commons as it is to produce effective government. Which view comes **closer** to your own ... READ
OUT ...

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

- 1 ... that we should change the voting system for the House of Commons,
- 2 or, keep it as it is?

Q235 [VoteSyLc]

Some people say we should change the voting system used in **local elections** to ensure that all parties are fairly represented. Others say we should keep the existing system for local elections to ensure that there is a close link between local councillors and their voters. Which view comes **closer** to your own ... READ
out ...

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

- 1 ... that we should change the voting system for local elections,
- 2 or, keep it as it is?

Leadership evaluations

Q237 [EvBlair]*

CARD C6

I am going to read you the names of some political leaders. Please rate each one on this scale where 0 means very bad and 10 means very good. If I come to a leader you haven't heard of or don't feel you know enough about, just say so.

First, how good or bad a job do you think **Tony Blair** has done as Prime Minister

IF 'HAVEN'T HEARD OF'/'DON'T KNOW ENOUGH ABOUT': CODE DK (Ctrl+K)

Q238 [EvMcConn]*

CARD C6 AGAIN

Again on this scale from 0 to 10, how good or bad a job do you think **Jack McConnell** has done as First Minister?

IF 'HAVEN'T HEARD OF'/'DON'T KNOW ENOUGH ABOUT': CODE DK (Ctrl+K)

Q239 [EvWallac]*

CARD C6 AGAIN

And how good or bad a job do you think **Jim Wallace** would do if he became First Minister?

IF 'HAVEN'T HEARD OF'/'DON'T KNOW ENOUGH ABOUT': CODE DK (Ctrl+K)

Q240 [EvSwinn]*

CARD C6 AGAIN

And how good or bad a job do you think **John Swinney** would do if he became First Minister?

IF 'HAVEN'T HEARD OF'/'DON'T KNOW ENOUGH ABOUT': CODE DK (Ctrl+K)

Q241 [EvMcletch]*

CARD C6 AGAIN

And how good or bad a job do you think **David McLetchie** would do if he became First Minister?

IF 'HAVEN'T HEARD OF'/'DON'T KNOW ENOUGH ABOUT': CODE DK (Ctrl+K)

Q242 [EvSherid]*

CARD C6 AGAIN

And how good or bad a job do you think **Tommy Sheridan** would do if he became First Minister?

IF 'HAVEN'T HEARD OF'/'DON'T KNOW ENOUGH ABOUT': CODE DK (Ctrl+K)

* [EvBlair] to [EvSherid]

0 0 - very bad

1 1

2 2

3 3

4 4

5 5

6 6

7 7

8 8

9 9

10 10 - very good

Q243 [CnLbDfS]

Now, considering everything the Conservative and Labour Parties stand for in Scotland, would you say that ... READ OUT ...

- 1 ... there is a great difference between them,
- 2 some difference,
- 3 or, not much difference?

Q244 [NatLabDf]

Now considering everything the Scottish National Party (SNP) and the Labour Party stand for, would you say that ...READ OUT...

- 1 ...there is a great difference between them,
- 2 some difference,
- 3 or, not much difference?

Q245 [CoalSNP]

If you had to choose, which of the following do you think would be better for Scotland . . . READ OUT . . .

- 1 . . . to have a government in Edinburgh formed by Labour and the Liberal Democrats together,
- 2 or, to have a government in Edinburgh formed by the SNP and the Liberal Democrats together?

Retrospective evaluations

ASK ALL

Q247 [SNHSIESW]

CARD C7

Thinking back to the last Scottish election in 1999, would you say that since that election **the standard of the health service** in Scotland has increased or fallen? Please choose an answer from the top half of this card.

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF ANSWER GIVEN AT [SNHSIESW]

Q248 [SNHSWhSW]

CARD C7 AGAIN

What do you think this has been mainly the result of? Please choose an answer from the bottom half of the card.

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Executive's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Executive)

ASK ALL

Q249 [EdStIESW]

CARD C7 AGAIN

And what about the quality of education in Scotland? Has it increased or fallen (since that election)? (Again, please choose an answer from the top half of the card.)

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF ANSWER GIVEN AT [EdStIESW]

Q250 [EdStWhSW]

CARD C7 AGAIN

What do you think this has been mainly the result of? (Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Executive's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Executive)

ASK ALL

Q251 [SLivIESW]

CARD C7 AGAIN

And what about the general standard of living in Scotland? Has it increased or fallen (since that election)? (Again, please choose an answer from the top half of the card).

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF ANSWER GIVEN AT [SLivIESW]

Q252 [SLivWhSW]

CARD C7 AGAIN

What do you think this has been mainly the result of? (Again, please choose an answer from the bottom half of the card).

- 1 Mainly the result of the UK government's policies at Westminster
- 2 Mainly the result of the Scottish Executive's policies
- 3 For some other reason
- 4 (Both Westminster and Scottish Executive)

Political issues

ASK ALL

Q254 [FalseC1m]

I will read two statements. For each one please say whether you agree or disagree. Firstly...

Large numbers of people these days **falsely** claim benefits.

IF AGREE OR DISAGREE: Strongly or slightly?

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q255 [FailC1m]

(And do you agree or disagree that...)

Large numbers of people who are eligible for benefits these days **fail** to claim them.

IF AGREE OR DISAGREE: Strongly or slightly?

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q256 [Dole]

Opinions differ about the level of benefits for unemployed people.

Which of these two statements comes closest to your own view

... READ OUT ...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 4 Both: Unemployment Benefit causes hardship but can't be higher or there would be no incentive to work
- 5 Both: unemployment benefit causes hardship to some, while others do well out of it
- 6 About right/in between
- 7 Other answer (WRITE IN)

IF 'Other' AT [Dole]

Q257 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q259 [TaxSpend]

CARD C8

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)

Q260 [RetResp]

CARD C9

Please say from this card who you think should **mainly** be responsible for paying for ensuring that people have enough money to live on in retirement?

- 1 Mainly the government
- 2 Mainly a person's employer
- 3 Mainly a person themselves and their family

Q261 [CareResp]

CARD C10

And who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?

- 1 Mainly the government
- 2 Mainly a person themselves and their family

Q262 [SchSelec]

CARD C11

Which of the following statements comes closest to your views about what kind of **secondary** school children should go to?

- 1 Children should go to a different kind of secondary school, according to how well they do at primary school
- 2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

Q263 [HEFeeNow]

CARD C12

I'm now going to ask you what you think about university or college students paying towards the costs of their tuition - either while they are studying or after they have finished.

Firstly, students and their families paying towards the costs of their tuition **while they are studying**.

Which of the views on this card comes closest to what you think about that?

- 1 All students or their families should pay towards their tuition costs while they are studying
- 2 Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances
- 3 No students or their families should pay towards their tuition costs while they are studying

Q264 [HEFeeAft]

CARD C13

And what about students paying back some of the costs of their tuition **after they have finished studying**?

Which of the views on this card comes closest to what you think about that?

- 1 All students should pay back some tuition costs after they have finished studying
- 2 Some students should pay back some tuition costs after they have finished studying, depending on their circumstances
- 3 No students should pay back tuition costs after they have finished studying

Q265 [BPriorF1]

CARD C14

Looking at the things on this card, which one do you think should be Britain's highest priority, the most important thing it should do?

- 1 Maintain order in the nation
- 2 Give people more say in government decisions
- 3 Fight rising prices
- 4 Protect freedom of speech

Q266 [BPriorF2]

CARD C14 AGAIN

And which one do you think should be Britain's next highest priority, the second most important thing it should do?

- 1 Maintain order in the nation
- 2 Give people more say in government decisions
- 3 Fight rising prices
- 4 Protect freedom of speech

Q267 [BrWorld]

CARD C15

How much influence would you say that Britain has in the world nowadays?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Q268 [ScWorld]

CARD C15 AGAIN

How much influence would you say that Scotland has in the world nowadays?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Q269 [ScWldInd]

CARD C15 AGAIN

How much influence do you think Scotland **would** have in the world if it became an independent country?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

Q270 [LevelGen]

Thinking about things like the health service, schools, the roads, the police and so on, in general do you think it is better that the standards for such services be ...READ OUT...

- 1 ...the same in every part of Britain,
- 2 or, do you think each region should be allowed to set its own standards?

Q271 [LevelUB]

And what about the **level of benefits for unemployed people**, do you think these should be ...READ OUT...

- 1 ...the same everywhere in the UK,
- 2 or, should the Scottish Parliament be allowed to increase or decrease these in Scotland?

Q272 [LevelFee]

And what about the **tuition fees university students pay**, do you think these should be ...READ OUT...

- 1 ...the same everywhere in the UK,
- 2 or, should the Scottish Parliament be allowed to increase or decrease these in Scotland?

Q273 [Iraq1]*

CARD C16

Please say how much you agree or disagree with the following statements, taking your answers from this card.

Britain was wrong to go to war with Iraq.

Q274 [Iraq2]*

CARD C16 AGAIN

(Please say how much you agree or disagree with this statement ...)

Britain would have been right to go to war with Iraq if there had been UN backing.

Q275 [Asylum]*

CARD C16 AGAIN

(Please say how much you agree or disagree with this statement ...)

While their cases are being considered, asylum seekers should be kept in detention centres.

Q276 [BusPass]*

CARD C16 AGAIN

(Please say how much you agree or disagree with this statement ...)

Free bus passes should be given to everyone over 60 even though lots of older people can afford to pay.

Q277 [FreeScM1]

CARD C16 AGAIN

(Please say how much you agree or disagree with this statement ...)

Free school meals should be given to all children even though lots of parents can afford to pay.

Q278 [BusTaxes]

CARD C16 AGAIN

(Please say how much you agree or disagree with this statement ...)

Taxes on businesses should be cut to strengthen Scotland's economy.

* **[Iraq1] TO [BusTaxes]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q279 [ECPolicy]

CARD C17

Do you think Britain's long-term policy should be... READ OUT ...

- 1 ... to leave the European Union,
- 2 to stay in the EU and try to reduce the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to increase the EU's powers,
- 5 or, to work for the formation of a single European government?

Q280 [AbolSPW]

If in the future, the Scottish Parliament were to be abolished and Scotland were to be governed as it was before devolution, would you be ... READ OUT

...

- 1 ... pleased,
- 2 sorry,
- 3 or, neither pleased nor sorry?

Political trust

ASK ALL

Q282 [GovTrust]

CARD C18

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?

Please choose a phrase from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q283 [GovtWork]

CARD C19

Which of these statements best describes your opinion on the present system of governing Britain?

- 1 Works extremely well and could not be improved
- 2 Could be improved in small ways but mainly works well
- 3 Could be improved quite a lot
- 4 Needs a great deal of improvement

Q284 [LoseTch]*

CARD C20

Using this card, please say how much you agree or disagree with the following statements:

Generally speaking those we elect as MPs lose touch with people pretty quickly.

Q285 [VoteIntr]*

CARD C20 AGAIN

(Using this card, please say how much you agree or disagree with this statement:)

Parties are only interested in people's votes, not in their opinions.

* **[LostTch] TO [VoteIntr]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q286 [CoopPaAs]

CARD C21

Taking your answers from this card, how much would you say that members of the Scottish Parliament **from different parties** work together to help solve Scotland's problems?

- 1 A great deal
- 2 A fair amount
- 3 Not very much
- 4 Not at all

Q287 [CoopHoC]

CARD C21 AGAIN

And how much would you say that MPs in the UK House of Commons **from different parties** work together to help solve Britain's problems?

- 1 A great deal
- 2 A fair amount
- 3 Not very much
- 4 Not at all

Q288 [ImpGSctP]

CARD C22

Do you think that so far **creating the Scottish Parliament** has improved the way Britain is governed, made it worse, or has it made no difference?

- 1 Improved it a lot
- 2 Improved it a little
- 3 Made no difference
- 4 Made it a little worse
- 5 Made it a lot worse
- 6 (It is too early to tell)

Q289 [UKIntNat]

CARD C23

How much do you trust the UK government to work in Scotland's best long-term interest? Please take your answer from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q290 [NatInNat]

CARD C23 AGAIN

Still using the card, how much do you trust the Scottish Parliament to work in Scotland's best interests?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q291 [RegBias]

Would you say the Scottish Parliament ... READ OUT ...

- 1 ... looks after the interests of all parts of Scotland more or less equally,
- 2 or, would you say that it looks after some parts of Scotland more than others?
- 3 (Neither or both)

IF 'Looks after some parts of Scotland more than others' AT [RegBias]

Q292 [WhBias]

Please look at this card and tell me which parts of Scotland you think the Scottish Parliament looks after more than others?

- 1 Edinburgh
- 2 The Central Belt as a whole
- 3 The rest of Scotland
- 4 Somewhere else (WRITE IN)

IF 'Somewhere else' AT [WhBias]

Q293 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q295 [ParAssMo]

CARD C25

Using this card, please say how much you agree or disagree with this statement:

The Scottish parliament should be given more powers.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q296 [ScotPay]

CARD C25 AGAIN

(And how much you agree or disagree with this statement:)

Now that Scotland has its own parliament, it should pay for its services out of taxes collected in Scotland.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q297 [ScPBuild]

CARD C26

There has been a lot of debate about the new Scottish Parliament building.

Which of the three statements on this card comes **closest** to your view?

- 1 Should never have been built in the first place
- 2 Needed to be built but should never have cost so much
- 3 Building it will be worth it in the end.

National identity

ASK ALL

Q299 [CloseLoc]

CARD C27

I would like you to think about how close you personally feel to different parts of the world, that is, how much you feel a sense of attachment and belonging to them.

First of all, how closely attached do you feel to **your local area**?

Please choose a phrase from the card.

- 1 Very closely
- 2 Fairly closely
- 3 Not very closely
- 4 Not at all closely

Q300 [CloseESW]

CARD C27 AGAIN

And how closely attached do you feel to **Scotland** as a whole?

- 1 Very closely
- 2 Fairly closely
- 3 Not very closely
- 4 Not at all closely

Q301 [CloseBr]

CARD C27 AGAIN

And how closely attached do you feel to **Britain** as a whole?

- 1 Very closely
- 2 Fairly closely
- 3 Not very closely
- 4 Not at all closely

Q302 [CloseEur]

CARD C27 AGAIN

And how closely attached do you feel to **Europe** as a whole?

- 1 Very closely
- 2 Fairly closely
- 3 Not very closely
- 4 Not at all closely

Q303 [SRSocCl1] ¹

Do you ever think of yourself as belonging to any particular class?

IF YES: Which class is that?

- 1 Yes, middle class
- 2 Yes, working class
- 3 Yes, other (WRITE IN)
- 4 No

IF 'Other' AT [SRSocCl1]

Q304 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See also derived variable [SRSocCl].

IF 'yes, other', 'no' OR DON'T KNOW AT [SRSocCl1]

Q306 [SRSocCl2] ¹

Most people say they belong either to the middle class or the working class. If you **had** to make a choice, would you call yourself ... READ OUT

...

- 1 ... middle class
- 2 or, working class?

Q307 [SRSocCl] ²

dv

- 1 Middle class
- 2 Working class
- 3 No class given

ASK ALL

Q308 [NatClass]

Would you say that you had more in common with (*same class*) English people or with (*opposite class*) Scottish people?

- 1 Same class English
- 2 Opposite class Scottish
- 3 (No preference)
- 4 (Depends on the individual)

Q309 [NatID]

Which, if any, of the following best describes how you see yourself?

- 1 Scottish not British
- 2 More Scottish than British
- 3 Equally Scottish and British
- 4 More British than Scottish
- 5 British not Scottish
- 7 Other description (WRITE IN)
- 8 (None of these)

IF 'Other' AT [NatId]

Q310 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q312 [GBPride]

CARD C29

How proud are you of being British, or do you not see yourself as British at all?

- 1 Very proud
- 2 Somewhat proud
- 3 Not very proud
- 4 Not at all proud
- 5 (Not British)

¹ See also derived variable [SRSocCl].

² Derived from [SRSocCl1] and [SRSocCl2].

Q313 [NatPride]

CARD C29 AGAIN

And how proud are you of being Scottish, or do you not see yourself as Scottish at all?

- 1 Very proud
- 2 Somewhat proud
- 3 Not very proud
- 4 Not at all proud
- 5 (Not Scottish)

Q314 [Ident1b]

People differ in how they think of or describe themselves. If you had to pick just one thing from this list to describe yourself - something that is very important to you when you think of yourself - what would it be?

IF ANSWER GIVEN AT [Ident1b]

Q317 [Ident2b]

And what would the second most important thing be?

IF ANSWER GIVEN AT [Ident2b]

Q320 [Ident3b]

And what would the third most important thing be?

*** [Ident1b] TO [Ident3b]**

- 1 Working class
- 2 British
- 3 Elderly
- 4 A woman / A man
- 5 Not religious
- 8 A wife / A husband
- 9 A Catholic
- 10 A country person
- 11 A city person
- 13 A Protestant
- 14 A mother / A father
- 15 Middle class
- 16 Black
- 17 Retired
- 18 Religious
- 19 Scottish
- 21 A working person
- 22 Young
- 23 White
- 26 Asian
- 27 Unemployed
- 28 Other (WRITE IN)
- 29 (None of these/ No further answer)

IF 'Other' AT [Ident1b]/[Ident2b]/[Ident3b]

Q321 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q323 [FlagUJ]

CARD C31

I am going to show you two flags. First of all, here is the Union Jack. When you see the Union Jack, does it make you feel proud, hostile or do you not feel much either way?

IF PROUD/HOSTILE: Is that very proud/hostile or just a bit proud/hostile?

- 1 Very proud
- 2 A bit proud
- 3 Does not feel much either way
- 4 A bit hostile
- 5 Very hostile
- 7 (It depends)

Q324 [FlagNat]

CARD C32

And here is the Saltire. When you see this, does it make you feel proud, hostile or do you not feel much either way?

IF PROUD/HOSTILE: Is that very proud/hostile or just a bit proud/hostile?

- 1 Very proud
- 2 A bit proud
- 3 Does not feel much either way
- 4 A bit hostile
- 5 Very hostile
- 7 (It depends)

Q325 [Passport]

Say you were allowed to choose the nationality that appears on your passport. Which one of the descriptions on this card would you choose?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)

IF 'Other' AT [Passport]

Q326 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q328 [BEngScMo]*

CARD C34

I'd like you to think of someone who was born in England but now lives permanently in Scotland and said they were Scottish. Taking your answer from this card ...

... do you think **most people** would consider them to be Scottish?

Q329 [BEngScU]*

CARD C34 AGAIN

(Still thinking of someone who was born in England but now lives permanently in Scotland and said they were Scottish...)

And do you think **you** would consider them to be Scottish?

Q330 [NWhScMo]*

CARD C34 AGAIN

And now think of a non-white person living in Scotland who spoke with a Scottish accent and said they were Scottish. (Still taking your answer from this card ...)

... do you think **most people** would consider them to be Scottish?

Q331 [NWhScU]*

CARD C34 AGAIN

(Still thinking of a non-white person living in Scotland who spoke with a Scottish accent and said they were Scottish...)

And do you think **you** would consider them to be Scottish?

* [BEngScMo] TO [NWhScU]

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not

Q332 [ScEngHos]

CARD C35

From time to time there are claims that Scottish people are hostile towards English people living in Scotland. How often would you say this happens?

- 1 Frequently
- 2 Occasionally
- 3 Rarely
- 4 Never or hardly ever
- 5 (Depends/Varies)

Q333 [HosBlame]

And when there is hostility towards English people living in Scotland, who would you say is mostly to blame for this ... READ OUT ...

- 1 ...Scottish people,
- 2 English people,
- 3 or, are they both equally responsible?
- 4 (It never happens)
- 5 (Depends/Varies)

Q334 [EngScHos]

CARD C35 AGAIN

From time to time there are claims that English people living in Scotland are hostile towards Scottish people. How often would you say this happens?

- 1 Frequently
- 2 Occasionally
- 3 Rarely
- 4 Never or hardly ever
- 5 (Depends/Varies)

Constitutional issues

ASK ALL

Q336 [ScotPar2]

CARD C36

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament

Q337 [WelshAss]

CARD C37

Which of these statements comes closest to your view?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
- 5 Wales should remain part of the UK **without** an elected assembly

Q338 [VoteSSW2]

Some people prefer the current way of voting for the Scottish Parliament as they say it means all parties are fairly represented. Others say that the way of voting used in elections to the UK House of Commons is better, as it produces effective government.

Which view comes **closer** to your own? Should elections to the Scottish Parliament ... READ OUT ...

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

- 1 . . . keep to the current way of voting,
- 2 or, should elections to the Scottish Parliament use the same way of voting as in elections to the House of Commons?

Q339 [ScotGoGB]

If in the future Scotland were to become independent and leave the UK, would you be sorry, pleased, or neither pleased nor sorry?

- 1 Sorry
- 2 Pleased
- 3 Neither pleased nor sorry

Q340 [Indepent]

CARD C38

At any time in the next twenty years, do you think it is likely or unlikely that Scotland will become completely independent from the United Kingdom?

Please take your answer from this card.

- 1 Very likely
- 2 Quite likely
- 3 Quite unlikely
- 4 Very unlikely

Q341 [SEBenGB]

On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?

- 1 England benefits more
- 2 Scotland benefits more
- 3 Equal
- 4 (Neither/both lose)

Q342 [UKSpenGB]

CARD C39

Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending? Please choose your answer from this card.

- 1 Much more than its fair share of government spending
- 2 A little more than its fair share of government spending
- 3 Pretty much its fair share of government spending
- 4 A little less than its fair share of government spending
- 5 Much less than its fair share of government spending

Q343 [Nireland]

Do you think the long-term policy for Northern Ireland should be for it ...
READ OUT ...

- 1 ...to remain part of the United Kingdom
- 2 or, to unify with the rest of Ireland?
- 3 Northern Ireland should be an independent state
- 4 Northern Ireland should be split up into two
- 5 It should be up to the Irish to decide
- 7 Other answer (WRITE IN)

IF 'Other' AT [Nireland]

Q344 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Effectiveness of institutions

ASK ALL

Q347 [EngParl]

CARD C40

With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England ...READ OUT...

- 1 ...for England to be governed as it is now, with laws made by the UK parliament,
- 2 for each region of England to have its own assembly that runs services like health,
- 3 or, for England as a whole to have its own new parliament with law-making powers?
- 4 (None of these)

Q348 [DoesInfl]

Which of the following do you think **has** most influence over the way Scotland is run ...READ OUT ...

- 1 ...the Scottish Parliament,
- 2 the UK government at Westminster,
- 3 local councils in Scotland,
- 4 or, the European Union?

Q349 [OughInfl]

And which do you think **ought** to have most influence over the way Scotland is run ...READ OUT...

- 1 ...the Scottish Parliament,
- 2 the UK government at Westminster,
- 3 local councils in Scotland,
- 4 or, the European Union?

Q350 [LeaveUK2]

From what you have seen and heard so far, do you think that having a Scottish Parliament is going to ...READ OUT...

- 1 ... make it more likely that Scotland eventually leaves the United Kingdom,
- 2 make it more likely that Scotland stays in the United Kingdom,
- 3 or, will it make no difference?

Q351 [VoiceUK3]

(From what you have seen and heard so far,)

do you think that having a Scottish Parliament is giving Scotland ...READ OUT...

- 1 ... a stronger voice in the United Kingdom,
- 2 a weaker voice in the United Kingdom,
- 3 or, is it making no difference?

Q352 [SayInGv3]

(From what you have seen and heard so far,)

do you think that having a Scottish Parliament is giving ordinary people ...READ OUT...

- 1 ... more say in how Scotland is governed,
- 2 less say,
- 3 or, is it making no difference?

Q353 [ImprvEd3]

(From what you have seen and heard so far,
do you think that having a Scottish Parliament is ...READ OUT...

- 1 ...increasing the standard of education in Scotland,
- 2 reducing the standard of education in Scotland,
- 3 or, is it making no difference?

Q354 [ScPTax2]

And from what you have seen and heard so far, do you think that as a result of having a Scottish parliament taxes in Scotland will be higher, lower or will it make no difference?

IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?

- 1 A lot higher
- 2 A little higher
- 3 No difference
- 4 A little lower
- 5 A lot lower

Q355 [ScPNHS]

(And as a result of having a Scottish Parliament)
will the National Health Service in Scotland become better, worse or will it make no difference?

IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

Q356 [ScPEcon2]

(And as a result of having a Scottish Parliament)
will Scotland's economy become better, worse or will it make no difference?

IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

Q357 [ContGovB]

Everyone in Scotland now has an MP who represents them in the UK House of Commons and MSPs who represent them in the Scottish Parliament.

Say that you or a relative had a serious problem about **the payment of a government benefit**, such as child benefit or the old age pension, and you had decided to go to a politician to get help to sort it out. Who do you think would be better able to

help you ... READ OUT ...

- 1 ... an MP,
- 2 an MSP,
- 3 or, do you think they would both be equally able to help?

Q358 [ContNHS]

And say that you or a relative had a serious problem about **getting treatment on the National Health Service**, and you had decided to go to a politician to get help to sort it out. Who do you think would be better able to help you ... READ OUT ...

- 1 ... an MP,
- 2 an MSP,
- 3 or, do you think they would both be equally able to help?

Q359 [EvCnMSP1]

Over the last four years, have you ever contacted a Member of the Scottish Parliament for your area?

- 1 Yes
- 2 No

IF 'Yes' AT [EvCnMSP1]

Q360 [EvCnMSP2]

Was that ... READ OUT ...

- 1 ... the local MSP for your constituency,
- 2 one of the list MSPs for your region,
- 3 both,
- 4 or, are you not sure?

ASK ALL

Q361 [EvCnMP]

And over the last four years, have you ever contacted the Member of Parliament who represents your area in the House of Commons?

- 1 Yes
- 2 No

Q362 [EvCnCoun]

And over the last four years, have you ever contacted the local councillor for your area?

- 1 Yes
- 2 No

English people and Muslims in Scotland

ASK ALL

Q363 [MusKnow1]

People from lots of different backgrounds live in Scotland. I would now like to ask you some questions about two of these groups - English people and Muslims. By Muslims I mean people who follow the Islamic faith, many of whom in Scotland are of Pakistani origin.

Generally speaking, how much would you say you know about Muslim people in Scotland ...READ OUT...

- 1 ...a great deal,
- 2 quite a lot,
- 3 not very much,
- 4 or, nothing at all?

Q364 [KnowMus]¹

-368 CARD D1

Using this card, please tell me whether you know anyone who is Muslim?

IF 'Yes, myself' PROMPT: 'Apart from yourself'

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 5 codes)

- | | | |
|---|-----------------------------------|------------|
| 1 | No | [KmusNone] |
| 2 | Yes - my husband / wife / partner | [KmusPart] |
| 3 | Yes - another member of my family | [KmusFam1] |
| 4 | Yes - a friend | [KmusFrie] |
| 5 | Yes - someone else | [KmusElse] |
| 6 | Not sure | [KmusNSur] |

Q369 [KnowEng]²

CARD D1 AGAIN

And please tell me whether you know anyone who is English?

IF 'Yes, myself' PROMPT: 'Apart from yourself'

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 5 codes)

- | | | |
|---|-----------------------------------|------------|
| 1 | No | [KengNone] |
| 2 | Yes - my husband / wife / partner | [KengPart] |
| 3 | Yes - another member of my family | [KengFam1] |
| 4 | Yes - a friend | [KengFrie] |
| 5 | Yes - someone else | [KengElse] |
| 6 | Not sure | [KengNSur] |

Q374 [DiscrimM]

CARD D2

There are laws against some forms of discrimination, that is against treating someone unfairly in housing, jobs and so on because of their gender, racial background or for some other reason.

Do you think it should be **against the law** to discriminate against people because they are Muslim?

- 1 Definitely should
- 2 Probably should
- 3 Does not matter either way
- 4 Probably should not
- 5 Definitely should not

¹ See derived variables [KmusNone] to [KmusNSur]

² See derived variables [KEngNone] to [KEngNSur]

Q375 [DiscrimE]

CARD D2 AGAIN

And do you think it should be **against the law** to discriminate against English people living in Scotland?

- 1 Definitely should
- 2 Probably should
- 3 Does not matter either way
- 4 Probably should not
- 5 Definitely should not

Q376 [MSPEng]

CARD D3

Some people say it is important that the Scottish Parliament should include all the different kinds of people who live in Scotland, some say it should just include Scottish people, while others say it does not matter either way.

Which of the statements on this card comes closest to your view about having **English-born MSPs** in the Scottish Parliament?

- 1 It does not matter either way
- 2 There should be **some** English-born MSPs in the Scottish Parliament
- 3 There should **not be any** English-born MSPs in the Scottish Parliament

Q377 [MSPMus]

CARD D4

And which of the statements on this card comes closest to your view about having **Muslim MSPs** in the Scottish Parliament?

- 1 It does not matter either way
- 2 There should be **some** Muslim MSPs in the Scottish Parliament
- 3 There should **not be any** Muslim MSPs in the Scottish Parliament

Q378 [CommitM]

Please look at CARD D5

Some people think that **Muslims living in Scotland are really committed to Scotland**, these people would put themselves in box 1 (INTERVIEWER: POINT TO BOX 1 ON THE SHOW CARD).

Other people feel that **Muslims in Scotland could never be really committed to Scotland** and would put themselves in box 7 (INTERVIEWER: POINT TO BOX 7).

Other people have views somewhere in between in boxes 2 to 6 (INTERVIEWER: POINT TO BOXES 2-6).

Please can you tell me which number comes closest to **your own** views about whether **Muslims in Scotland** are really committed to Scotland or not?

- 1 1 - are really committed to Scotland
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 - could never be really committed to Scotland

Q379 [CommitE]

Still looking at CARD D5

(Some people think that **English people living in Scotland** are really committed to Scotland, these people would put themselves in box 1.

Other people feel that **English people in Scotland could never be really committed to Scotland** and would put themselves in box 7.

Other people have views somewhere in between in boxes 2 to 6.)

Please can you tell me which number comes closest to **your own** views about whether **English people in Scotland** are really committed to Scotland or not?

- 1 1 - are really committed to Scotland
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 - could never be really committed to Scotland

Q380 [TakeJbM]

Please look at CARD D6

(Some people think that **Muslims who come to live in Scotland take jobs, housing and health care** from other people in Scotland, these people would put themselves in box 1.

Other people feel that **Muslims in Scotland contribute a lot in terms of hard work and much needed skills** and would put themselves in box 7.

Other people have views somewhere in between in boxes 2 to 6.)

Please can you tell me which number comes closest to **your own** views about whether **Muslims who come to live in Scotland** take jobs, housing and health care or whether they contribute a lot in terms of hard work and much needed skills?

- 1 1 - take jobs, housing & healthcare
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 - contribute a lot in terms of hard work & skills

Q381 [TakeJbE]

Still looking at CARD D6

(Some people think that **English people who come to live in Scotland take jobs, housing and health care** from other people in Scotland, these people would put themselves in box 1.

Other people feel that **English people in Scotland contribute a lot in terms of hard work and much needed skills** and would put themselves in box 7.

Other people have views somewhere in between in boxes 2 to 6.)

Please can you tell me which number comes closest to **your own** views about whether **English people who come to live in Scotland** take jobs, housing and health care or whether they contribute a lot in terms of hard work and much needed skills?

- 1 1 - take jobs, housing & healthcare
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 - contribute a lot in terms of hard work & skills

Q382 [ShareCus]

Please look at CARD D7

(Some people think that it is better for a country if **almost everyone shares the same customs, religions and traditions** these people would put themselves in box 1.

Other people feel it is better for a country if there is a **variety of different customs, religions and traditions** and would put themselves in box 7.

Other people have views somewhere in between in boxes 2 to 6.)

Please can you tell me which number comes closest to **your own** views about whether it's better for people to share the same customs, religions and traditions or whether it's better for there to be a variety?

- 1 1 - better to share the same customs
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 - better for there to be a variety

Q383 [Terror]*

CARD D8

How much do you agree or disagree with the following statement:
Muslims living in Britain have done **a great deal** to condemn Islamic terrorism

Q384 [LoyalMus]*

CARD D8 AGAIN

(How much do you agree or disagree with the following statement):
Scottish Muslims are more loyal to other Muslims around the world than they are to other people in this country

Q385 [LoyalEng]*

CARD D8 AGAIN

(How much do you agree or disagree with the following statement):
On the whole, English people living in Scotland will always feel more loyal to England than to Scotland

Q386 [IDLoseM]*

CARD D8 AGAIN

(How much do you agree or disagree with the following statement):
Scotland would begin to lose its identity if more Muslims came to live in Scotland

Q387 [IDLoseE]*

CARD D8 AGAIN

(How much do you agree or disagree with the following statement):
Scotland would begin to lose its identity if more English people came to live in Scotland

* **[Terror] TO [IDLoseE]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q388 [WorkWith]*
CARD D9
Some people say they would be happy to work beside a suitably qualified person from a different racial or ethnic background, while others say they would be unhappy about this.
Would **you** be happy or unhappy if you had to work beside a suitably qualified person from a different racial or ethnic background?

Q389 [MarrCath]*
CARD D9 AGAIN
How would you feel if a close relative of yours married or formed a long-term relationship with a Catholic?

Q390 [MarrProt]*
CARD D9 AGAIN
And how would you feel if a close relative of yours married or formed a long-term relationship with a Protestant?

Q391 [MarrMus]*
CARD D9 AGAIN
(And how would you feel if a close relative of yours married or formed a long-term relationship)
...with a Muslim?

Q392 [MarrEng]*
CARD D9 AGAIN
(And how would you feel if a close relative of yours married or formed a long-term relationship)
...with an English person now living in Scotland?

*** [WorkWith] TO [MarrEng]**

- 1 Very happy
- 2 Happy
- 3 Neither happy nor unhappy
- 4 Unhappy
- 5 Very unhappy
- 6 (It depends)

Q393 [ConCthPr]*
CARD D10
Thinking now about Protestants and Catholics in Scotland. Leaving aside what might happen in sports like football, how serious would you say conflict between them is?

Q394 [ConSctEn]*
CARD D10 AGAIN
And what about the Scots and the English? Still leaving aside what might happen in sports like football, how serious would you say conflict between them is?

Q395 [ConMusSc]*
CARD D10 AGAIN
And what about Muslims and non-Muslims in Scotland. How serious would you say conflict between them is?

Q396 [ConMusEn]*
CARD D10 AGAIN
And what about Muslims and non-Muslims in England?
(How serious would you say conflict between them is?)

Q397 [ConMusWd]*

CARD D10 AGAIN

And what about Muslims and non-Muslims across the world?

(How serious would you say conflict between them is?)

* [ConCthPr] TO [ConMusWd]

- 1 Very serious conflict
- 2 Fairly serious conflict
- 3 Not very serious conflict
- 4 There is not conflict

Q398 [LivBrit]*

CARD D11

People have different views about what it takes to be truly British. Some say that as well as living in Britain, to be truly British you have to have been **born in Britain**.

How much do you agree or disagree with this?

Q399 [WhiBrit]*

CARD D11 AGAIN

And some say that as well as living in Britain, to be truly British you have to be **white - rather than Black or Asian**.

How much do you agree or disagree with this?

Q400 [LivScot]*

CARD D11 AGAIN

And some people have different views about what it takes to be truly Scottish. Some say that as well as living in Scotland, to be truly Scottish you have to have been **born in Scotland**.

(How much do you agree or disagree with this?)

Q401 [WhiScot]

CARD D11 AGAIN

And some say that as well as living in Scotland, to be truly Scottish you have to be **white - rather than Black or Asian**.

(How much do you agree or disagree with this?)

* [LiveBrit] TO [WhiScot]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q402 [ScotCitz]

Suppose that Scotland became independent. Who do you think should be entitled to a Scottish passport and full Scottish citizenship?

Do you think it should be ...READ OUT...

- 1 ...only people who in your view are truly Scottish,
- 2 or, anyone permanently living in Scotland?
- 3 (Agree with both statements)
- 4 (It depends)

Classification

National identity

ASK ALL

Q404 [NationU] \$¹

-411 CARD X1

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Which others?

Multicoded (Maximum of 8 codes)

- | | | |
|----|-------------------------|------------|
| 1 | British | [NatBrit] |
| 2 | English | [NatEng] |
| 3 | European | [NatEuro] |
| 4 | Irish | [NatIrish] |
| 5 | Northern Irish | [NatNI] |
| 6 | Scottish | [NatScot] |
| 7 | Welsh | [NatWelsh] |
| 8 | Ulster | [NatUlst] |
| 9 | Other answer (WRITE IN) | [NatOth] |
| 10 | (None of these) | [NatNone] |

IF 'Other answer' AT [NationU]

Q412 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF MORE THAN ONE ANSWER GIVEN AT [NationU]

Q433 [BNationU] ²

And if you had to choose, which one **best** describes the way you think of yourself?

- | | |
|----|-------------------------|
| 1 | British |
| 2 | English |
| 3 | European |
| 4 | Irish |
| 5 | Northern Irish |
| 6 | Scottish |
| 7 | Ulster |
| 8 | Welsh |
| 9 | Other answer (WRITE IN) |
| 10 | (None of these) |

IF 'Other answer' AT [BNationU]

Q434 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See Derived Variables [NatBrit] to [NatOthAC]

² See also [BestNatU] a derived variable which contains the responses of those who only gave one answer at [NationU] and the answers given at [BNationU]

Q436 [BestNatU]¹
DERIVED VARIABLE
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)

Ethnic origin

ASK ALL

Q437 [RaceOri2]
May I just check, to which of these groups do you consider you belong?
1 Black: of African origin
2 Black: of Caribbean origin
3 Black: of other origin (WRITE IN)
4 Asian: of Indian origin
5 Asian: of Pakistani origin
6 Asian: of Bangladeshi origin
7 Asian: of Chinese origin
8 Asian: of other origin (WRITE IN)
9 White: of any European origin
10 White: of other origin (WRITE IN)
11 Mixed origin (WRITE IN)
12 Other (WRITE IN)

IF 'Black of other origin' AT [RaceOri2]

Q438 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]

Q440 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'White of other origin' AT [RaceOri2]

Q442 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Mixed origin' AT [RaceOri2]

Q444 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from: [NationU] and [BNationU]

IF 'Other' AT [RaceOri2]

Q446 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Religion

ASK ALL

Q449 [ReligioS] ¹
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Presbyterian - Church of Scotland
- 5 Presbyterian - Welsh Calvinistic Methodists
- 6 Free Presbyterian
- 7 Methodist - including Wesleyan
- 8 Baptist
- 9 United Reformed Church/ Congregational
- 10 Brethren
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Jewish
- 14 Hindu
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refused

IF 'Other Protestant' AT [ReligioS]

Q450 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [ReligioS]

Q452 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other non-Chrsitain' AT [ReligioS]

Q454 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See also derived variables[RelgSumS] & [RelgCens]

Q456 [RelgSumS]¹
DERIVED VARIABLE
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Non-Christian
5 No religion
8 Refused/Don't Know/NA

[RelgCens]²
DERIVED VARIABLE
0 No religion
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Buddhist
5 Hindu
6 Muslim
7 Jewish
8 Sikh
9 Another religion
10 Refused/Don't Know/NA

ASK ALL

Q457 [FamRelis]³
In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
DO NOT PROMPT.
0 No religion
1 Christian - no denomination
2 Roman Catholic
3 Church of England/ Anglican/ Episcopal/ Church in Wales
4 Presbyterian - Church of Scotland
5 Presbyterian - Welsh Calvinistic Methodists
6 Free Presbyterian
7 Methodist - including Wesleyan
8 Baptist
9 United Reformed Church/ Congregational
10 Brethren
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Jewish
14 Hindu
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refused

IF 'Other Protestant' AT [FamRelis]

Q458 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from [ReligoS]

² Derived from [ReligoS] - equivalent to the 2001 Census categories

³ See also derived variable [FRLSumS]

IF 'Other Christian' AT [FamReliS]

Q460 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT [FamReliS]

Q462 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q464 [FrlSumS]¹
DERIVED VARIABLE
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Non-Christian
5 No religion
8 Refused/Don't Know/NA

[FRLCens]²
DERIVED VARIABLE
0 No religion
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Buddhist
5 Hindu
6 Muslim
7 Jewish
8 Sikh
9 Another religion
10 Refused/Don't Know/NA

ASK ALL MARRIED OR LIVING AS MARRIED

Q465 [FamRelPS]³
In what religion, if any, was your (*husband/wife/partner*) brought up?
PROBE IF NECESSARY: What was your (*husband's/wife's/partner's*) family's
religion?
DO NOT PROMPT.
0 No religion
1 Christian - no denomination
2 Roman Catholic
3 Church of England/ Anglican/ Episcopal/ Church in Wales
4 Presbyterian - Church of Scotland
5 Presbyterian - Welsh Calvinistic Methodists
6 Free Presbyterian
7 Methodist - including Wesleyan
8 Baptist
9 United Reformed Church/ Congregational
10 Brethren
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Jewish
14 Hindu
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refused

¹ Derived from [FamReliS]

² Derived from [FamReliS] - equivalent to the 2001 Census categories

³ This question was asked as part of the English People and Muslims in Scotland module.

IF 'Other Protestant' AT [FamRelPS]

Q466 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [FamRelPS]

Q468 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [FamRelPS]

Q470 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q472 [FrlPSumS]¹
DERIVED VARIABLE
1 Church of Scotland
2 Roman Catholic
3 Other Christian
4 Non-Christian
5 No religion
8 Refused/Don't Know/NA

IF RELIGION GIVEN AT [ReligioS] OR AT [FamReliS]

Q473 [ChAttend]
Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?
PROBE AS NECESSARY
1 Once a week or more
2 Less often but at least once in two weeks
3 Less often but at least once a month
4 Less often but at least twice a year
5 Less often but at least once a year
6 Less often
7 Never or practically never
8 Varies too much to say
97 Refused

Geographic origin

ASK ALL

Q474 [RSpBorn]
Were (either) you (or your husband/wife/partner) born outside Scotland?
IF YES: PROBE FOR CORRECT PRECODE
IF YES: PROBE FOR CORRECT PRECODE
1 Yes - respondent (only) born outside Scotland
2 (Yes - husband/wife/partner only born outside Scotland)
3 (Yes - both respondent **and** husband/wife/partner born in Scotland)
4 No

¹ Derived from [FamRelPS]

Q475 [RLivEls2]
Have you ever lived anywhere other than Scotland for more than a year?
IF YES: Where was that? PROBE TO IDENTIFY CORRECT CODE
ELSEWHERE IN UK = ENGLAND, WALES, N. IRELAND, CHANNEL ISLANDS, ISLE OF MAN
1 No - have never lived anywhere outside Scotland for more than a year
2 Yes - elsewhere in UK
3 Yes - outside UK
4 Yes - elsewhere in UK and outside UK

Q476 [LivWaSc2]
How long have you lived in Scotland?
PROBE FOR BEST ESTIMATE
ENTER **TOTAL** NUMBER OF YEARS IN Scotland
FOR LESS THAN ONE YEAR, CODE 0
Range: 0 ... 97

Q477 [ParBorn]
And was either or both of your parents born outside Scotland?
IF YES: One or both?
1 Neither parent born outside Scotland
2 Yes - one parent born outside Scotland
3 Yes - both parents born outside Scotland

Q478 [LiveArea]
How long have you lived in the (town/city/village) where you live now?
PROBE FOR BEST ESTIMATE
ENTER **TOTAL** NUMBER OF YEARS IN TOWN/CITY/VILLAGE
FOR LESS THAN ONE YEAR, CODE 0
Range: 0 ... 97

Housing tenure & access to a car

ASK ALL

Q479 [TenureNW]
Does your household own or rent this accommodation?
PROBE IF OWNS: Outright or on a mortgage?
PROBE IF RENTS: From whom?
1 OWNS: Own outright
2 OWNS: Buying on mortgage
3 RENTS: Local authority or council
4 RENTS: Housing Association or Housing Trust
5 RENTS: Property company
6 RENTS: Employer
7 RENTS: Other organisation
8 RENTS: Relative
9 RENTS: Other individual
10 RENTS: Scottish Homes
11 Rent free, squatting etc

Q480 [Tenure2]¹
DERIVED VARIABLE
1 Owns
2 RENTS: Local Authority
3 RENTS: Housing Association
4 RENTS: Other
5 Rent free, squatting

¹ Derived from [TenureNW]

Q481 [TRANSCAR]

Do you, or does anyone in your household, own or have the regular use of a car or a van?

IF 'YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH

- 1 Yes, respondent only
- 2 Yes, other(s) only
- 3 Yes, both
- 4 No

Economic activity

Either the respondent's or his/her spouse's/partner's job details were collected (but not both). Spouse's/partner's job details were collected if respondent was not economically active/retired while spouse/partner was economically active/retired. Otherwise respondent's job details were collected (unless never worked).

Q403 [JbType] **(NOT ON SCREEN)**

computed

TYPE OF JOB DETAILS COLLECTED

- 1 Respondent's past job
- 2 Respondent's present job
- 3 Respondent's future job
- 4 Spouse's past job
- 5 Spouse's present job
- 6 Spouse's future job

ASK ALL

Q482 [REconAct] ¹ **(NOT ON SCREEN)**

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

¹ Derived from [REconFW] as first answer on the list .

Q483 [REconFW] \$ ¹

-505 CARD X3

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday? PROBE: Which others?

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'doing something else' AT [REconFW]

Q506 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL MARRIED OR LIVING AS MARRIED

Q508 [SEconAct] ² (**NOT ON SCREEN**)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

¹ See derived variables [REconAct] and [REconSum].

² Derived from [SEconFW] as first answer on the list.

Q509 [SEconFW]\$ ¹

-519 CARD X3 AGAIN

Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday? PROBE: Which others?

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'doing something else' AT [SEconFW]

Q520 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Respondent's job details

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND NOT 'in paid work' OR 'waiting to take up work' AT [REconAct]

Q545 [LastJob] ²

How long ago did you last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q546 [Job] \$

What (*is/was*) the name or title of your (*present/last/future*) job?

Open Question (Maximum of 80 characters)

Q547 [MakeDo] \$

And what kind of work (*do/did/will*) you do in that job.

IF RELEVANT: What kind of materials or machines (*do/did/will*) you use?

Open Question (Maximum of 80 characters)

Q548 [Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

¹ See derived variables [SEconAct] and [SEconSum].

² Called [R2LastJb] on SPSS file.

Q549 [Empl] ¹
Can I just check, (are you/were you/will you be)...READ OUT...
1 ... an employee,
2 or self-employed?

ASK ALL EMPLOYEES ('employee'/DK AT [Empl])

Q550 [Supervis] ²
In your job, (do/did/will) you have any formal responsibility for supervising the work of other (employees/people)?
DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS
1 Yes
2 No

IF 'Yes' AT [Supervis]

Q551 [Many] ³
How many?
Range: 1 ... 9997

ASK ALL EMPLOYEES ('employee'/DK AT [Empl])

Q553 [Supman2] ⁴
Can I just check, (are you/were you/will you be)...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or not?

Q554 [OcSect2] ⁵
Which of the types of organisation on this card (do/did/will you) work for?
1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER 3 OTHER PUBLIC SECTOR EMPLOYER Incl eg:
- Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl 'opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
7 Other answer (WRITE IN)

IF 'Other' AT [OcSect2]

Q555 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Called [R2Empl] on SPSS file.

² Called [R2Superv] on SPSS file.

³ Called [R2Many] on SPSS file.

⁴ Called [R2SupMn2] on SPSS file.

⁵ Called [R2OcSec2] on SPSS file.

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q556 [EmpWork] ¹

IF EMPLOYEE: How many people (*are/were*) employed at the place where you usually (*work/worked/will work*) (from)?

IF SELF-EMPLOYED: (*Do/Did/Will*) you have any employees?

PROBE FOR CORRECT PRECODE.

- 0 (No employees)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

Q557 [EmpMake] \$ ²

IF EMPLOYEE: What (*does/did*) your employer make or do at the place where you usually (*work/worked/will work*) (from)?

IF SELF-EMPLOYED: What (*do/did/will*) you make or do at the place where you usually (*work/worked/will work*) from?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

Open Question (Maximum of 80 characters)

Q559 [JbHrsI] ³

How many hours (*do/did/will*) you normally work a week in your main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK

ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'

Range: 0 ... 97

[R2PartFl] ⁴ (NOT ON SCREEN)

R dv

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?

Spouse/partner job details

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND NOT IN PAID WORK OR WAITING TO TAKE UP WORK AT [SEconAct]

Q585 [LastJob] ⁵

How long ago did (*he/she*) last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

¹ Called [R2EmpWrk] on SPSS file.

² See derived variable [R2SIC92] on SPSS file.

³ Called [R2JbHrsI] on SPSS file.

⁴ Derived from [JbHrsI].

⁵ Called [P2Lastjob] on SPSS file

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED (PRESENT, PAST OR FUTURE)

Q586 [Job] \$ ¹

What (*is/was*) the name or title of your (*husband/wife/partner*)'s (*present/last/future*) job?

Q587 [MakeDo] \$

And what kind of work (*do/did/will*) (*he/she*) do in that job.

IF RELEVANT: What kind of materials or machines (*do/did/will*) (*he/she*) use?

Open Question (Maximum of 80 characters)

Q588 [Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

Q589 [Employee] ²

Can I just check, (*are/were/will*) (*he/she*) (*be*) ...READ OUT...

1 ... an employee,

2 or self-employed?

Q590 [Supervise] ³

In your job, (*does/did*) (*he/she*) you have any formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS

- ANIMALS

- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1 Yes

2 No

Q591 [Many] ⁴

How many?

Range: 1 ... 9997

Q593 [Supman2] ⁵

Can I just check, (*is/was/will*) (*he/she*) you (*be*) ...READ OUT...

1 ...a manager,

2 a foreman or supervisor,

3 or not?

¹ See derived variable [P2SOC200].

² Called [P2Emplye] on SPSS file.

³ Called [P2Superv] on SPSS file.

⁴ Called [P2Many] on SPSS file.

⁵ Called [P2SupMn2] on SPSS file.

Q594 [OcSect2] ¹
 Which of the types of organisation on this card (*does/did/will*) (*he/she*) work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER 3 OTHER PUBLIC SECTOR EMPLOYER Incl eg:
 - Central govt/ Civil Service/ Govt Agency
 - Local authority/ Local Educ Auth (incl 'opted out' schools)
 - Universities
 - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
 - Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

IF 'other answer' AT [OcSect2]

Q595 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED (PRESENT, PAST OR FUTURE)

Q597 [EmpWork] ²
IF EMPLOYEE: How many people (*are/were*) employed at the place where your (*husband/wife/partner*) usually (*works/worked/will work*) (*from*)?
IF SELF-EMPLOYED: (Does/Did/Will) your (*husband/wife/partner*) have any employees?
 PROBE FOR CORRECT PRECODE.

- 0 (*No employees*)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

Q598 [EmpMake] \$ ³
IF EMPLOYEE: What (*does/did*) your (*husband/wife/partner*)'s employer make or do at the place where (*he/she*) usually (*work/worked/will work*) (*from*)?
IF SELF-EMPLOYED: What (*do/did/will*) your (*husband/wife/partner*) make or do at the place where (*he/she*) usually (*work/worked/will work*) (*from*)?
 DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
 Open Question (Maximum of 80 characters)

Q599 [JbHrsI] ⁴
 How many hours (*does/did/will*) your (*husband/wife/partner*) normally work a week in (*his/her*) main job - **including** any paid or unpaid overtime?
 ROUND TO NEAREST HOUR
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
 ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
 Range: 0 ... 97

¹ Called [P2OcSec2] on SPSS file.

² Called [P2EmpWrk] on SPSS file.

³ See derived variables [P2SIC92] and [P2SICGp].

⁴ Called [P2JbHrsI] on SPSS file.

[P2PartFl] ¹ (NOT ON SCREEN)

R dv

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?

Respondent or spouse/partner Socio-Economic Status / Social Class

The following variables are derived from the above information collected about the respondent's, or their spouse / partner's, employment status:

Description	Variable name	
	Respondent	Spouse / partner
National Statistics Socio-economic classification		
SOC 2000	R2soc200	P2soc200
NS-SEC (long version)	R2nssec	P2nssec
NS-SEC analytic classes	R2class	P2class
NS-SEC analytic classes (grouped)	R2clasgp	P2clasgp
NS-SEC operational category	R2opcat	P2opcat
Employment status (NS-SEC definition)	R2es2000	P2es2000
Current economic position	R2econps	P2econps
Standard Industrial Classification (SIC)		
SIC 1992	R2sic92	P2sic92
SIC 1992 (grouped)	R2sicgp	P2sicgp
SOC 1990 Equivalent variables		
SOC 90	R2soc90	P2soc90
Employment status (SEG definition)	R2empst2	P2empst2
Socio-economic Group (SOC 90)	R2nseg	P2nseg
Socio-economic Group (SOC 90) (grouped)	R2nseggp	P2nseggp
Registrar General's Social Class	R2nsoccl	P2nsoccl
Goldthorpe-Heath Classification	R2ngh	P2ngh
Goldthorpe-Heath Classification (grouped)	R2nghgrp	P2nghgrp

Household income

Q616 [MainInc2]

Which of these is the **main** source of income for you (*and your husband/wife/partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension(s)
- 5 Jobseeker's Allowance/ Unemployment benefit
- 6 Income Support/ Minimum Income Guarantee (for pensioners)
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit or tax credit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant, bursary or loans
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)

¹ Derived from [JbHrsI].

IF 'Other state benefit or tax credit' AT [MainInc2]

Q617 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other main source' AT [MainInc2]

Q619 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q621 [HHIncome] ¹
CARD X6
Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tell me the letter

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 E
- 97 Refused information

¹ The showcard showed the bands as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

Educational qualifications

Q622 [OthChld4]

Have you ever been responsible for bringing up any children of school age, including stepchildren?

- 1 Yes
- 2 No

Q623 [SchQual]

CARD X7

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No

IF 'Yes' AT [SchQual]

Q624 [SchQFW]\$¹

-627 CARD X7 AGAIN Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 **Section 1:**

Scottish Standard Grades 4-7

Scottish (SCE) Ordinary Bands D-E

GCSE Grades D-G/ Short course GCSE [EdQual1]

CSE Grades 2-5

GCE O-level Grades D-E or 7-9

School leaving certificate (no grade),

2 **Section 2:**

Scottish Standard Grades 1-3 or Pass

Scottish SCE Ordinary Bands A-C or pass

Scottish School Leaving Certificate Lower Grade

SUPE Ordinary [EdQual2]

GCSE Grades A-C

CSE Grade 1

GCE O-level Grades A-C or 1-6

School Certificate or Matriculation

3 **Section 3:**

Scottish Higher Grades

Scottish Higher-Still

Scottish SCE/SLC/SUPE at Higher Grade

Scottish Higher School Certificate [EdQual3]

Certificate of Sixth Year Studies

GCE A-level, S-level, A2-level, AS-level

Northern Ireland Senior Certificate

4 **Section 4:**

Overseas school leaving exam or certificate [EdQual4]

ASK ALL

Q628 [PschQual]

CARD X8

And have you passed any of the exams or got any of the qualifications on **this** card?

- 1 Yes
- 2 No

¹ See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4] and [HEDQual].

IF 'Yes' AT [PschQual]

Q629- [PSchQFW]\$¹

Q651 CARD X8 AGAIN Which ones? PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 23 codes)

- | | | |
|----|--|------------|
| 1 | Modern apprenticeship completed | [EdQual26] |
| 2 | Other recognised trade apprenticeship completed | [EdQual27] |
| 3 | RSA/OCR - Certificate | [EdQual28] |
| 4 | RSA/OCR - (First) Diploma | [EdQual29] |
| 5 | RSA/OCR - Advanced Diploma | [EdQual30] |
| 6 | RSA/OCR - Higher Diploma | [EdQual31] |
| 7 | Other clerical, commercial qualification | [EdQual32] |
| 8 | City&Guilds Certif - Part I | [EdQual22] |
| 9 | City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II | [EdQual23] |
| 10 | City&Guilds Certif - Advanced/ Final/ Part III | [EdQual24] |
| 11 | City&Guilds Certif - Full Technological/ Part IV | [EdQual25] |
| 12 | BTEC/EdExcel/BEC/TEC General/Ordinary National Certif (ONC) or Diploma (OND) | [EdQual10] |
| 13 | BTEC/EdExcel/BEC/TEC Higher/Higher National Certif (HNC) or Diploma (HND) | [EdQual11] |
| 14 | NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev | [EdQual17] |
| 15 | NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev | [EdQual18] |
| 16 | NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev | [EdQual19] |
| 17 | NVQ/SVQ Lev 4 | [EdQual20] |
| 18 | NVQ/SVQ Lev 5 | [EdQual21] |
| 19 | Teacher training qualification | [EdQual12] |
| 20 | Nursing qualification | [EdQual13] |
| 21 | Other technical or business qualification/certificate | [EdQual14] |
| 22 | Univ/CNAA degree/diploma | [EdQual15] |
| 97 | Other recognised academic or vocational qual (WRITE IN) | [EdQual16] |

IF 'other recognised academic or vocational qualification' AT [PSchQFW]

Q652 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q704 [HEdQual] ² **(NOT ON SCREEN)**

Highest educational qual obtained

- 1 Degree
- 2 Higher educ below degree
- 3 A level or equiv
- 4 O level or equiv
- 5 CSE or equiv
- 6 Foreign or other
- 7 No qualification
- 8 DK/Refusal/NA

Internet use

ASK ALL

Q706 [Internt] ³

Does anyone have access to the Internet or World Wide Web from this address?

- 1 Yes
- 2 No

¹ See Derived Variables [EdQual10] to [EdQual32]

² Derived from [SchQual], [SchQFW], [PschQual] and [PSchQFW].

³ Called [Internet] on SPSS file.

Q707 [WWWUse]

Do you yourself ever use the Internet or World Wide Web for any reason
(other than your work)?

- 1 Yes
- 2 No

Recall vote

Q708 [Vote01]

May I just check, thinking back to the last **general election** - that is the one in **2001** - do you remember which party you voted for then, or perhaps you didn't vote in that election?

IF 'YES': Which party was that?

IF NECESSARY, SAY: The one where Tony Blair won against William Hague.

IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)

DO NOT PROMPT

- 0 Did not vote/Not eligible / Too young to vote
- 1 Yes - Conservative
- 2 Yes - Labour
- 3 Yes - Liberal Democrat
- 4 Yes - Scottish National Party
- 6 Yes - Green Party
- 7 Other (WRITE IN)
- 8 Yes - Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [Vote01]

Q709 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q711 [VotSW99C]

Thinking about the first election to the Scottish Parliament - that is the one held in 1999 - you had two votes. The first was for an **individual member** of the Parliament **for your constituency**. Do you remember which party you voted for on the first vote or perhaps you didn't vote in that election?

IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)

DO NOT PROMPT

- 0 Did not vote/Not eligible/Too young
- 1 Yes - Conservative
- 2 Yes - Labour
- 3 Yes - Liberal Democrat
- 4 Yes - Scottish National Party
- 6 Yes - Green Party
- 7 Other (WRITE IN)
- 8 Yes - Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [VotSW99C]

Q712 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF PARTY GIVEN OR DON'T KNOW AT [VotSW99C]

Q714 [VotSW99L]

The second vote was for a party list for your region. Do you remember which party you voted for on the second vote?

IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)

DO NOT PROMPT

- 0 (Did not use second vote)
- 1 Yes - Conservative
- 2 Yes - Labour
- 3 Yes - Liberal Democrat
- 4 Yes - Scottish National Party
- 6 Yes - Green Party
- 7 Other (WRITE IN)
- 8 Yes - Scottish Socialist Party
- 97 Refused to disclose voting

IF 'other' AT [VotSW99L]

Q715 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q717 [RefVotS2]

Thinking now about the referendum in 1997 on whether or not there should be a Scottish Parliament. Did you vote **for** the Scottish Parliament being set up or **against** the Scottish Parliament being set up or did you not manage to vote that time?

IF NECESSARY: We are only interested in your answer to the **first** referendum question.

IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)

- 0 Did not vote / Not eligible / Too young
- 1 **For** the Scottish Parliament being set up
- 2 **Against** the Scottish Parliament being set up
- 3 Other (WRITE IN)
- 7 Refused to disclose voting

IF 'other' AT [RefVoteW]

Q718 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

End bit

ASK ALL

Q722 [PhoneX]

Is there a telephone in (your part of) this accommodation?

- 1 Yes
- 2 No

IF 'yes' AT [Phone]

Q723 [PhoneBck]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre.

IF NUMBER GIVEN, WRITE ON THE ARF

NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK

- 1 Number given
- 2 Number refused

ASK ALL

Q724 [ComeBac2]

Sometime in the next year, we may be doing a follow up survey and may wish to contact you again. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.

IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?

WRITE IN DETAILS ON ARF

- 1 Information given
- 2 Information not given (other than code 3)
- 3 DO NOT PROMPT: Outright refusal ever to take part again

Q725 [SCXplain]\$

INTERVIEWER: THANK RESPONDENT FOR (HIS/HER) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.

ENTER THE SERIAL NUMBER : (SERIAL NUMBER)

... POINT NUMBER : (POINT)

... INTERVIEWR NUMBER : (INTERVIEWER NUMBER)

ON THE FRONT PAGE OF THE SELF COMPLETION.

PLEASE TELL US WHETHER IT IS TO BE ...

- 1 ... filled in immediately after interview in your presence,
- 2 or, left behind to be filled in later,
- 3 or, if the respondent refused.

Q726 [SelfComp]

dv

Range: 0 ... 97

Q727 [EndTIM] (NOT ON SCREEN)

End time

Time

Q728 [THANK]\$

INTERVIEWER: THE INTERVIEW IS FINISHED

THANK THE RESPONDENT FOR THEIR CO-OPERATION

THEN ENTER '1' TO CLOSE THE INTERVIEW

- 1 FINISH

Q729 [Duration]

INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT (*start time*) AND
FINISHED AT (*end time*) - (*end time - start time*) MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300

Q730 [SIntLen] **(NOT ON SCREEN)**

Computer Interview Length
Range: 1 ... 997

Administration

- Q732 [Serial_Num]
Serial Number
Range: 50001 ... 159999
- Q733 [Issue_Num]
Issue.
Range: 0 ... 7
- Q734 [INT_NUM]
Interviewer Number
Open Question (Maximum of 4 characters)
- Q735 [AIntDate]
Interview date
Date
- Q736 [ADuration]
Interview length
Range: 0 ... 9997
- Q737 [QStart]
Qre started
1 Yes
2 No
- Q738 [QPart]
Qre partial
1 Yes
2 No
- Q739 [QEnd]
Qre finished
1 Yes
2 No
- Q740 [AComeBac]
From Endit.ComeBac2
1 InfoGiv
2 NotGiven
3 OutRefu
- Q741 [AVersion]
Qre version
Range: 1 ... 97
- Q742 [CAdd1]
Confirmed add1
Open Question (Maximum of 40 characters)
- Q743 [CAdd2]
Confirmed add2
Open Question (Maximum of 40 characters)
- Q744 [CAdd3]
Confirmed add3
Open Question (Maximum of 40 characters)

Q745 [CAdd4]
Confirmed add4
Open Question (Maximum of 40 characters)

Q746 [CAdd5]
Confirmed add5
Open Question (Maximum of 40 characters)

Q747 [CaddPC]
Confimred PC
Open Question (Maximum of 10 characters)

Q748 [CRTtl]
Confirmed Respondents title
Open Question (Maximum of 4 characters)

Q749 [CRFNam]
Confirmed Respondents forname
Open Question (Maximum of 10 characters)

Q750 [CRSNam]
Confirmed Respondents surname
Open Question (Maximum of 14 characters)

Q751 [PhoneNum]
Confirmed telephone number
Open Question (Maximum of 15 characters)

Q752 [CStName]
Stable - Confirmed contact name
Open Question (Maximum of 30 characters)

Q753 [CStRel]
Stable - Confirmed relationship
Open Question (Maximum of 30 characters)

Q754 [CStAdd1]
Stable - Confirmed add1
Open Question (Maximum of 40 characters)

Q755 [CStAdd2]
Stable - Confirmed add2
Open Question (Maximum of 40 characters)

Q756 [CStAdd3]
Stable - Confirmed add3
Open Question (Maximum of 40 characters)

Q757 [CStAdd4]
Stable - Confirmed add4
Open Question (Maximum of 40 characters)

Q758 [CStAdd5]
Stable - Confirmed add5
Open Question (Maximum of 40 characters)

Q759 [CStAddPC]
Stable - Confimred PC
Open Question (Maximum of 10 characters)

Q760 [CStTelNum]
Stable - Confirmed Telephone number
Open Question (Maximum of 15 characters)

Q761 [CStInfo]
Stable - Confirmed Info
Open Question (Maximum of 100 characters)

Q762 [ACountry]
Copy of country
1 England
2 Scotland
3 Wales

Q763 [HSTATUS]
Current Interview Status
UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0 No work done yet
1 Calls made but no contact
2 Contact made, no work yet done on questionnaire
3 Interview started/Any interviewing done.
4 Other - no interviewing required (eg. ineligible, refusal)

Q764 [MENUNOTE]
Reminder/Note for the opening menu (OPTIONAL)
IF NOTHING TO SAY, JUST PRESS <Enter>.
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
Open Question (Maximum of 50 characters)

Q765 [VCHOICE]
Protects Choice
1 RETURN TO THE ADDRESS MENU - without completing the admin. block
5 COMPLETE ADMIN DETAILS - and prepare for return to Head
Office.@/@/@/INTERVIEWER: Do not select code 5 until you are sure you wish
to send this questionnaire to Head Office

Q766 [Outcome]
INTERVIEWER : FINAL OUTCOME CODE
IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
NOTE :
900 = Reallocated to another interviewer
Range: 0 ... 997

Q767 [RespOth]
ENTER OTHER REASON
Open Question (Maximum of 40 characters)

Q780 [AddOk]
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1 Yes
2 No

Q781 [AAdd1]
PLEASE ENTER CORRECT ADDRESS
FIRST LINE...
Open Question (Maximum of 40 characters)

Q782 [AAdd2]
(PLEASE ENTER CORRECT ADDRESS)
SECOND LINE...
Open Question (Maximum of 40 characters)

Q783 [AAdd3]
(PLEASE ENTER CORRECT ADDRESS)
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q784 [AAdd4]
(PLEASE ENTER CORRECT ADDRESS)
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q785 [AAdd5]
(PLEASE ENTER CORRECT ADDRESS)
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 40 characters)

Q786 [AaddPc]
(PLEASE ENTER CORRECT ADDRESS)
POSTCODE...
Open Question (Maximum of 10 characters)

Q787 [ConAdd]
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
CORRECTIONS MADE ON THE ARF
Address: (*address*)
POSTCODE: (*postcode*)
GO BACK AND CHANGE IF NOT CORRECT.
1 Address correct
2 Address **not** correct

Q788 [RTt1]
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... TITLE:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 4 characters)

Q789 [RFNam]
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... FIRST NAME / INITIALS:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 10 characters)

Q790 [RSNam]
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
... SURNAME:
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 14 characters)

Q791 [ConName]
INTERVIEWER: The selected persons name is:
(*name*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT

- 1 Name correct
- 2 Name **NOT** correct

Q792 [AskPhone]
ENTER TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 15 characters)

Q793 [ConPhone]
INTERVIEWER: The telephone number is: (*number*)
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT

- 1 Number correct
- 2 **NOT** correct

Q794 [TNC]
How many visits in total did you make to the address?
Range: 0 ... 20

Q795 [DUNo]
RECORD NUMBER OF OCCUPIED DWELLING UNITS
(Q5a on the ARF)
^DkTxt
Range: 1 ... 97

Q796 [DUSel]
RECORD NUMBER OF SELECTED DWELLING UNIT
(Q6b on the ARF)
Range: 1 ... 97

Q797 [PersNo]
ENTER NUMBER OF PEOPLE AGED 18+
(Q8a on the ARF)
Range: 1 ... 97

Q798 [PersSel]
ENTER 'PERSON NUMBER' OF SELECTED PERSON
(Q9b on the ARF)
Range: 1 ... 97

Q799 [SCPlan]
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
(Q12b ON ARF)

- 1 To post it at same time as transmitting interview
- 2 To collect it yourself and return it **separately**
- 3 To ask the respondent to post it back to the office
- 4 Not expected

Q800 [SCNExp]
WRITE IN REASON NOT EXPECTED
Open Question (Maximum of 60 characters)

Q813 [IntDone]
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
HEAD OFFICE

- 1 Yes, completed all coding etc.
- 2 Not yet

Q814 [EdDone]

HAVE YOU COMPLETED ALL EDITING AND CODING.

- 1 Yes, completed all editing.
- 2 Not yet

Q815 [EdINFO]

EDITOR: THAT COMPLETES THE EDIT !!!!!

USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER

USE <CTRL+F7> TO BRING UP THE BROWSER MENU

USE <Alt+X> TO FINISH EDITING

- 1 Exit

Q817 [IntStatus]

Interview status

- 1 Interview not started
- 2 Started interview
- 3 Partial interview
- 4 Full interview
- 5 No interview required (Non-productive/deadwood)

Q818 [IntDone]

Admin block completed?

- 1 Yes
- 2 No

Q819 [InterNote]

Interviewer comment

Open Question (Maximum of 100 characters)

Q820 [Outcome2]

Final outcome code

Range: 0 ... 997

P.2284 Green team

SCOTTISH SOCIAL ATTITUDES 2003

Summer 2003

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

2001-6	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2009-10	<input type="text"/>	<input type="text"/>						Sampling point
2011-14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

2007-8	<input type="text" value="2"/>	<input type="text" value="0"/>						Card number
2015-19	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number	
SPARE 2020-34								

To the selected respondent:

Thank you very much for agreeing to take part in this important study. The study consists of this self-completion questionnaire, and the interview you have already completed.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as **confidential** and **anonymous**.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **AS SOON AS YOU POSSIBLY CAN.**

THANK YOU AGAIN FOR YOUR HELP.

The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. Scottish Social Attitudes is currently funded by a range of organisations including the Scottish Executive and the Economic and Social Research Council. Please contact us if you would like further information.

1. Some people say that all political parties look after certain groups and are not so concerned about others.

Firstly, how closely do you think each of these parties look after the interests of **Scottish people in general**...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very closely	Fairly closely	Not very closely	Not at all closely	
a. ... New Labour at Westminster?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2043
b. ... the Labour Party in Scotland?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2044
c. ... the Scottish National Party?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2045
d. ... the Conservative Party in Scotland?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2046
e. ... the Liberal Democrats in Scotland?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2047
f. ... the Scottish Socialist Party?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2048
	(1)	(2)	(3)	(4)	

2. And how closely do you think each of these parties look after the interests of **working class people**...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very closely	Fairly closely	Not very closely	Not at all closely	
a. ... the Labour Party in Scotland?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2049
b. ... the Scottish National Party?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2050
c. ... the Scottish Socialist Party?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2051
	(1)	(2)	(3)	(4)	

3. Please tick one box below to show how much you agree or disagree with this statement.

PLEASE TICK ONE BOX

Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the UK House of Commons on laws that only affect England.

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2063
(1)	(2)	(3)	(4)	(5)	

SPARE
2052-
2062

SPARE
2064-
2080

4. Which of these statements comes closest to your view about elections?

PLEASE TICK **ONE** BOX ONLY

(✓)

In an election ...

It's not really worth voting (1)

People should vote only if they care who wins (2)

It's everyone's duty to vote (3)

2111

- 5a. How much do you agree or disagree that the UK should introduce proportional representation so that the number of MPs each party gets in the **House of Commons** matches more closely the number of votes each party gets?

PLEASE TICK **ONE** BOX ONLY

(✓)

Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

2112

- b. And how much do you agree or disagree that the **Scottish Parliament** should be elected using proportional representation?

PLEASE TICK **ONE** BOX ONLY

(✓)

Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

2113

- c. And how much do you agree or disagree that **local councils** in Scotland should be elected using proportional representation?

PLEASE TICK **ONE** BOX ONLY

(✓)

Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

2114

6. In the election to the Scottish Parliament on May 1st there were two ballot papers. The first, which was green, was for an individual Member of the Scottish Parliament - or MSP - for your constituency. The second, which was peach, was for a party list for your region.

Some people say that filling in the ballot papers is very difficult. Others say that it is not at all difficult. How difficult do you think it is filling in the ballot papers for the Scottish Parliament election?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very difficult (1)
- Fairly difficult (2)
- Not very difficult (3)
- Not at all difficult (4)
- Can't choose (8)

2115

7. Some people say that it is difficult to understand how the number of seats a party wins is worked out under the voting system used in Scottish Parliament elections. Others say that it is not at all difficult. How difficult do you think it is understanding how the seats are worked out?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very difficult (1)
- Fairly difficult (2)
- Not very difficult (3)
- Not at all difficult (4)
- Can't choose (8)

2116

8. Now some statements about the Scottish Parliament. Please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Definitely
true | Probably
true | Probably
<u>not</u>
true | Definitely
<u>not</u>
true | Can't
choose/
Don't know | |
|---|--------------------------|--------------------------|--------------------------------|----------------------------------|--------------------------------|---------------|
| a. The Scottish Parliament cannot change the basic rate of income tax in Scotland. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2117 |
| b. The UK government, not the Scottish Parliament, makes all decisions about defence. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2118 |
| c. The Scottish Parliament can decide how much of its budget is spent on schools in Scotland. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2119 |
| | (1) | (2) | (3) | (4) | (8) | SPARE
2120 |

9. And now some statements about the way of voting used in elections to the Scottish Parliament. Again, please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Definitely true	Probably true	Probably <u>not</u> true	Definitely <u>not</u> true	Can't choose/ Don't know	
a. You are allowed to vote for the same party on the first and second vote.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2121
b. People are given two votes so they can show their first and second preference.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2122
c. The number of seats won by each party is decided by the number of first votes they get.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2123
d. Unless a party wins at least 5% of the second vote it is unlikely to win any regional party list seats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2124
e. Regional party list seats are allocated to try to make sure each party has as fair a share of the seats as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2125
f. No candidate who stands in a constituency contest can be elected as a regional party list member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2126
g. The Liberal Democrats were part of the government in Scotland between 1999 and 2003.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2127
h. Regional list MSPs are not responsible for taking up people's problems in their area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2128
	(1)	(2)	(3)	(4)	(8)	SPARE 2129

10. Please tick one box for each statement below about the elections to the Scottish Parliament.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would prefer to have been able to vote for individual candidates on the regional vote rather than for a party list.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2130
b. The voting system used in elections to the Scottish Parliament is much fairer than the one usually used at elections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2131
c. The voting system used in Scottish Parliament elections will lead to unstable government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2132
d. All parties should have told us before polling day who they would prefer to work with in a coalition government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2133
	(1)	(2)	(3)	(4)	(5)	(8)	

11a. Which of these statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

(✓)

It is more important that elections should produce a clear winner
so that it is voters who decide who forms the government (1)

OR

It is more important that elections should produce a fair result,
even if this it means it is not clear who should form the government (2)

Can't choose (8)

2134

b. And which of these statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

(✓)

It is better to have just one party in government so that
it is very clear who should be blamed if things go wrong (1)

OR

It is better to have two or more parties in the government
so that more people's views are represented (2)

Can't choose (8)

2135

12. Please tick one box for each statement below to
show how much you agree or disagree with it.

*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. The voting system used in Scottish Parliament elections gives too much power to small parties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2136
b. The voting system used in Scottish Parliament elections should be used in future to elect MPs to the UK House of Commons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2137
c. Parties, not voters, should decide which of the candidates on their regional list get the seats the party has won.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2138
d. There is more point voting under the system used in Scottish Parliament elections because every vote counts.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2139

13. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. MSPs elected through the regional party list are too much under the control of their party.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2140
b. The voting system used in Scottish Parliament elections should be used in local council elections in Scotland too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2141
c. Parties should put forward similar numbers of men and women as candidates for the Scottish Parliament.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2142
d. Candidates for the Scottish Parliament should live in the area they want to represent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2143
	(1)	(2)	(3)	(4)	(5)	(8)	

14. People have different views about how their area should best be represented in a parliament. Which of these statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

(✓)

I would rather have one member of parliament for the area I live in (1)

OR

I would rather have several members of parliament, possibly from different parties, but covering a larger area (2)

Can't choose (8)

2144

15. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Governments should only be made up of parties that win at least half the votes in an election.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2145
b. Having a government made up of two parties rather than one is better as it means that more people are represented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2146
e. There is more point voting for a small party on the second vote than there is on the first vote.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2147
b. It was obvious who was going to win the election long before election day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2148
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2149-
2180

16. How much do you agree or disagree with the following statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. The Scottish Parliament is <u>too concerned</u> about the interests of people from ethnic minorities in Scotland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2209
b. The Scottish Parliament is <u>too concerned</u> about sectarian divisions between Protestants and Catholics in Scotland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2210
c. I feel excluded when I hear people in Scotland having conversations in languages I do not understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2211
d. Even when people from other ethnic or racial backgrounds are in the wrong, you cannot criticise them without fear of being called a racist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2212
	(1)	(2)	(3)	(4)	(5)	(8)	

17. Suppose you were choosing where to live. Which of these types of area would you ideally wish to live in?
In general would you rather live in an area where...

*PLEASE TICK
ONE BOX ONLY*

- ... almost nobody was of a different racial or ethnic group to you, (1)
- ... some people were of a different racial or ethnic group to you, (2)
- ... many people were of a different racial or ethnic group to you, (3)
- or, would it not matter to you? (4)
- Can't choose (8)

2213

18. Do you think that state schools should...

*PLEASE TICK **ONE BOX ONLY***

- ...only teach children about Christianity, (1)
- ...or, that children should learn about all the major religions of the world, (2)
- or, should there be no religious teaching in state schools? (3)
- Can't choose (8)

2214

19. Schools in Scotland should concentrate on teaching Scottish history rather than British history.

(✓)

PLEASE TICK ONE BOX ONLY

- Agree strongly (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- Can't choose (8)

2215

20. Children from ethnic minorities should have special lessons about their own history, even if this means they learn less about Scottish history.

(✓)

PLEASE TICK ONE BOX ONLY

- Agree strongly (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- Can't choose (8)

2216

21. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK ONE BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2217
b. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2218
c. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2219
d. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2220
e. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2221
f. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2222
	(1)	(2)	(3)	(4)	(5)	

22. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2223
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2224
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2225
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2226
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2227
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2228
	(1)	(2)	(3)	(4)	(5)	

23. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

PLEASE TICK **ONE** BOX

- | | | | | | |
|---|--------------------------|---|--|-----|------|
| He was an employee | <input type="checkbox"/> | → | GO TO Q24 | (1) | 2229 |
| He was self-employed | <input type="checkbox"/> | → | GO TO Q26 | (2) | |
| He was not working | <input type="checkbox"/> | } | GO TO
Q28a
ON
PAGE 12 | (3) | |
| My father had died or I don't know
what he was doing when I was 14 | <input type="checkbox"/> | | | | (4) |

PLEASE ANSWER IF YOUR FATHER WAS AN EMPLOYEE WHEN YOU WERE 14

24. How many people worked for his employer at the place where he worked?
IF YOU DON'T KNOW, PLEASE GIVE YOUR BEST ESTIMATE

PLEASE TICK **ONE** BOX ONLY

- | | | | | | |
|------------|--------------------------|---|------------|-----|------|
| | (✓) | | | | |
| 1 to 24 | <input type="checkbox"/> | } | GO | (1) | 2230 |
| 25 or more | <input type="checkbox"/> | | TO | (2) | |
| Don't know | <input type="checkbox"/> | | Q25 | (8) | |

25. Did he have any responsibility for supervising the work of other employees?

PLEASE TICK **ONE** BOX ONLY

- | | | | | | |
|------------|--------------------------|---|----------------|-----|------|
| | (✓) | | | | |
| Yes | <input type="checkbox"/> | } | GO TO | (1) | 2231 |
| No | <input type="checkbox"/> | | Q27 ON | (2) | |
| Don't know | <input type="checkbox"/> | | PAGE 11 | (8) | |

PLEASE ANSWER IF YOUR FATHER WAS SELF-EMPLOYED WHEN YOU WERE 14

26. How many employees did he have?
IF YOU DON'T KNOW, PLEASE GIVE YOUR BEST ESTIMATE

PLEASE TICK **ONE** BOX ONLY

- | | | | | | |
|--------------|--------------------------|---|----------------|-----|------|
| | (✓) | | | | |
| No employees | <input type="checkbox"/> | } | GO | (1) | 2232 |
| 1 to 24 | <input type="checkbox"/> | | TO Q27 | (2) | |
| 25 or more | <input type="checkbox"/> | | ON | (3) | |
| Don't know | <input type="checkbox"/> | | PAGE 11 | (8) | |

**IF YOUR FATHER WAS WORKING WHEN YOU
WERE 14 PLEASE ANSWER THIS QUESTION**

27. Which of these descriptions on this card best describes the sort of work your father did when you were 14?

PLEASE TICK **ONE** BOX

(✓)

Modern professional occupations

such as: teacher – nurse – physiotherapist – social worker – welfare officer –
artist – musician – police officer (sergeant or above) – software designer

(01)

Clerical and intermediate occupations

such as: secretary – personal assistant – clerical worker –
office clerk – call centre agent – nursing auxiliary – nursery nurse

(02)

Senior manager or administrators

such as: finance manager – chief executive

(03)

Technical and craft occupations

such as: motor mechanic – fitter – inspector – plumber – printer –
tool maker – electrician – gardener – train driver

(04)

Semi-routine manual and service occupations

such as: postal worker – machine operative – security guard – caretaker –
farm worker – catering assistant – receptionist – sales assistant

(05)

Routine manual and service occupations

such as: HGV driver – van driver – cleaner – porter – packer –
sewing machinist – messenger – labourer – waiter/waitress – bar staff

(06)

Middle or junior managers

such as: office manager – retail manager – bank manager –
restaurant manager – warehouse manager – publican

(07)

Traditional professional occupations

such as: accountant – solicitor – medical practitioner –
scientist – civil/mechanical engineer

(08)

Don't know

(98)

EVERYONE PLEASE ANSWER

28a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

2235

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

 2003
MONTH

2236-39

29. And lastly just a few details about yourself.

a. Are you

- (✓)
- Male (1)
- Female (2)

2240

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

2241-42

SPARE
2243-80

Thank you very much for your help

**All your answers will be treated as
confidential and anonymous**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P2284

SCOTTISH SOCIAL ATTITUDES

SUMMER 2003

P2284

SCOTTISH SOCIAL ATTITUDES

SUMMER 2003

P2284

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P2284

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

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CARD B1

5 minutes or less

Over 5 minutes, up to 10 minutes

Over 10 minutes, up to 15 minutes

Over 15 minutes, up to 30 minutes

Over 30 minutes, up to 1 hour

Over 1 hour

P2284

CARD B1

5 minutes or less

Over 5 minutes, up to 10 minutes

Over 10 minutes, up to 15 minutes

Over 15 minutes, up to 30 minutes

Over 30 minutes, up to 1 hour

Over 1 hour

P2284

CARD B2

Telephone banking

Internet banking

Postal banking

None of these

P2284

CARD B2

Telephone banking

Internet banking

Postal banking

None of these

P2284

CARD B3

Order by telephone

Order by Internet

Order by post

Order through a Catalogue Agent

None of these

P2284

CARD B3

Order by telephone

Order by Internet

Order by post

Order through a Catalogue Agent

None of these

P2284

CARD C1

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning in this constituency

Other reason (PLEASE SAY WHAT)

P2284

CARD C1

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning in this constituency

Other reason (PLEASE SAY WHAT)

P2284

CARD C2

I voted for a party, regardless of the candidate

I voted for a party only if I approved of the candidate

I voted for a candidate, regardless of his or her party

Something else (PLEASE SAY WHAT)

P2284

CARD C2

I voted for a party, regardless of the candidate

I voted for a party only if I approved of the candidate

I voted for a candidate, regardless of his or her party

Something else (PLEASE SAY WHAT)

P2284

CARD C3

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning any party list seats in this region

Other reason (PLEASE SAY WHAT)

P2284

CARD C3

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning any party list seats in this region

Other reason (PLEASE SAY WHAT)

P2284

CARD C4

War or foreign affairs

Education

Health

Taxation

Immigration

Law and order

The economy

Transport

Pensions

Other (PLEASE SAY WHAT)

P2284

CARD C4

War or foreign affairs

Education

Health

Taxation

Immigration

Law and order

The economy

Transport

Pensions

Other (PLEASE SAY WHAT)

P2284

CARD C5

A great deal

Quite a lot

Some

Not very much

None at all

P2284

CARD C5

A great deal

Quite a lot

Some

Not very much

None at all

P2284

CARD C6

**Very
bad**

0

1

2

3

4

5

6

7

8

9

**Very
good**

10

P2284

CARD C6

**Very
bad**

0

1

2

3

4

5

6

7

8

9

**Very
good**

10

P2284

CARD C7

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Executive's policies?
- for some other reason?

P2284

CARD C7

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

Is this mainly ...

- the result of the UK government's policies in Westminster?
- the result of the Scottish Executive's policies?
- for some other reason?

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CARD C8

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

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CARD C8

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P2284

CARD C9

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

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CARD C9

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P2284

CARD C10

Mainly the government

Mainly a person's employer

P2284

CARD C10

Mainly the government

Mainly a person's employer

P2284

CARD C11

Children should go to a different secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P2284

CARD C11

Children should go to a different secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

CARD C12

All students or their families should pay towards their tuition costs while they are studying

Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances

No students or their families should pay towards their tuition costs while they are studying

CARD C12

All students or their families should pay towards their tuition costs while they are studying

Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances

No students or their families should pay towards their tuition costs while they are studying

CARD C13

All students should pay back some tuition costs after they have finished studying

Some students should pay back some tuition costs after they have finished studying, depending on their circumstances

No students should pay back some tuition costs after they have finished studying

CARD C13

All students should pay back some tuition costs after they have finished studying

Some students should pay back some tuition costs after they have finished studying, depending on their circumstances

No students should pay back some tuition costs after they have finished studying

P2284

CARD C14

Maintain order in the nation

Give people more say in government decisions

Fight rising prices

Protect freedom of speech

P2284

CARD C14

Maintain order in the nation

Give people more say in government decisions

Fight rising prices

Protect freedom of speech

P2284

CARD C15

A great deal

Quite a lot

Some

Not very much

None at all

P2284

CARD C15

A great deal

Quite a lot

Some

Not very much

None at all

P2284

CARD C16

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2284

CARD C16

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2284

CARD C17

Britain's long-term policy should be to:

Leave the European Union

Stay in the EU and try to reduce the EU's powers

Leave things as they are

Stay in the EU and try to increase the EU's powers

Work for the formation of a single European government

P2284

CARD C17

Britain's long-term policy should be to:

Leave the European Union

Stay in the EU and try to reduce the EU's powers

Leave things as they are

Stay in the EU and try to increase the EU's powers

Work for the formation of a single European government

P2284

CARD C18

Just about always

Most of the time

Only some of the time

Almost never

P2284

CARD C18

Just about always

Most of the time

Only some of the time

Almost never

P2284

CARD C19

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2284

CARD C19

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P2284

CARD C20

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P2284

CARD C20

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P2284

CARD C21

A great deal

A fair amount

Not very much

Not at all

P2284

CARD C21

A great deal

A fair amount

Not very much

Not at all

P2284

CARD C22

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

P2284

CARD C22

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

P2284

CARD C23

Just about always

Most of the time

Only some of the time

Almost never

P2284

CARD C23

Just about always

Most of the time

Only some of the time

Almost never

P2284

CARD C24

Edinburgh

The Central Belt as a whole

The rest of Scotland

Somewhere else (PLEASE SAY WHERE)

P2284

CARD C24

Edinburgh

The Central Belt as a whole

The rest of Scotland

Somewhere else (PLEASE SAY WHERE)

P2284

CARD C25

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P2284

CARD C25

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P2284

CARD C26

The new Scottish Parliament building...

...should never have been built in the first place

...needed to be built but should never have cost so much

...will be worth it in the end

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CARD C26

The new Scottish Parliament building...

...should never have been built in the first place

...needed to be built but should never have cost so much

...will be worth it in the end

P2284

CARD C27

Very closely

Fairly closely

Not very closely

Not at all closely

P2284

CARD C27

Very closely

Fairly closely

Not very closely

Not at all closely

P2284

CARD C28

- Scottish not British
- More Scottish than British
- Equally Scottish and British
- More British than Scottish
- British not Scottish
- Other (PLEASE SAY WHAT)

P2284

CARD C28

- Scottish not British
- More Scottish than British
- Equally Scottish and British
- More British than Scottish
- British not Scottish
- Other (PLEASE SAY WHAT)

P2284

CARD C29

Very proud

Somewhat proud

Not very proud

Not at all proud

P2284

CARD C29

Very proud

Somewhat proud

Not very proud

Not at all proud

P2284

CARD C30

Working class
British
Elderly
A woman / A man
Not religious
A wife / A husband
A Catholic
A country person
A city person
A Protestant
A mother / A father

Middle class
Black
Retired
Religious
Scottish
A working person
Young
White
Asian
Unemployed
Other (PLEASE SAY WHAT)

P2284

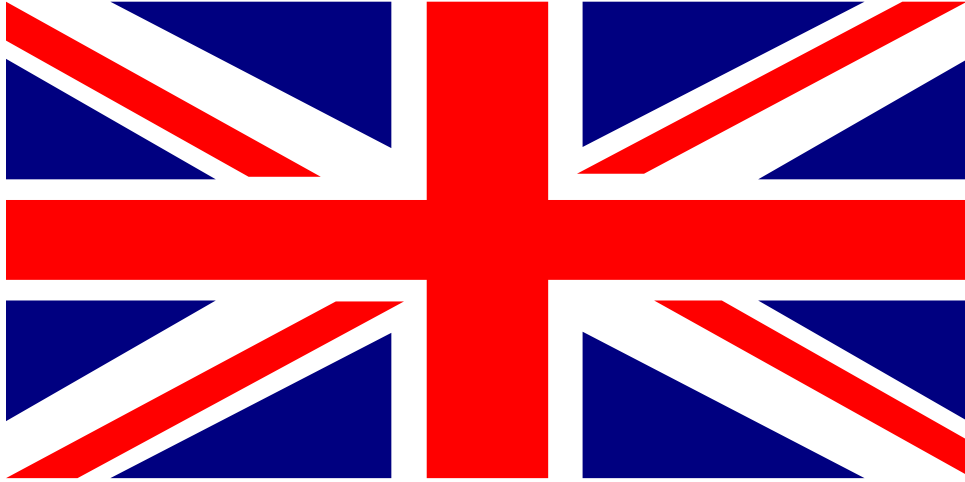
CARD C30

Working class
British
Elderly
A woman / A man
Not religious
A wife / A husband
A Catholic
A country person
A city person
A Protestant
A mother / A father

Middle class
Black
Retired
Religious
Scottish
A working person
Young
White
Asian
Unemployed
Other (PLEASE SAY WHAT)

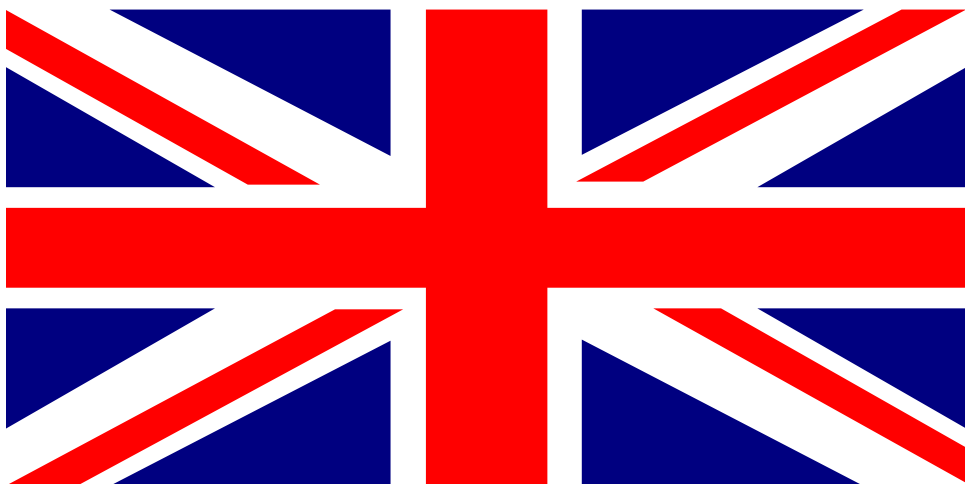
P2284

CARD C31



P2284

CARD C31



P2284

CARD C32



P2284

CARD C32



P2284

CARD C33

British
English
European
Irish
Northern Irish
Scottish
Ulster
Welsh
Other (PLEASE SAY WHAT)

P2284

CARD C33

British
English
European
Irish
Northern Irish
Scottish
Ulster
Welsh
Other (PLEASE SAY WHAT)

P2284

CARD C34

Definitely would

Probably would

Probably would not

Definitely would not

P2284

CARD C34

Definitely would

Probably would

Probably would not

Definitely would not

P2284

CARD C35

Frequently

Occasionally

Rarely

Never or hardly ever

P2284

CARD C35

Frequently

Occasionally

Rarely

Never or hardly ever

CARD C36

Scotland should:

... become independent:

- separate from the UK and the European Union
- separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- which has some taxation powers
- which has no taxation powers

... remain part of the UK without an elected parliament

CARD C36

Scotland should:

... become independent:

- separate from the UK and the European Union
- separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- which has some taxation powers
- which has no taxation powers

... remain part of the UK without an elected parliament

CARD C37

Wales should:

... become independent:

- separate from the UK and the European Union
- separate from the UK but part of the European Union

... remain part of the UK:

- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers only

... remain part of the UK without an elected assembly

CARD C37

Wales should:

... become independent:

- separate from the UK and the European Union
- separate from the UK but part of the European Union

... remain part of the UK:

- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers only

... remain part of the UK without an elected assembly

P2284

CARD C38

Very likely

Quite likely

Quite unlikely

Very unlikely

P2284

CARD C38

Very likely

Quite likely

Quite unlikely

Very unlikely

P2284

CARD C39

Much more than its fair share of government spending

A little more than its fair share of government spending

Pretty much its fair share of government spending

A little less than its fair share of government spending

Much less than its fair share of government spending

P2284

CARD C39

Much more than its fair share of government spending

A little more than its fair share of government spending

Pretty much its fair share of government spending

A little less than its fair share of government spending

Much less than its fair share of government spending

P2284

CARD C40

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own assembly that runs services like health

England as a whole to have its own new parliament with law-making powers

P2284

CARD C40

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own assembly that runs services like health

England as a whole to have its own new parliament with law-making powers

CARD D1

No

Yes – my husband / wife / partner

Yes – another member of my family

Yes – a friend

Yes – someone else (e.g. someone at work,
or someone I don't know very well)

Not sure

CARD D1

No

Yes – my husband / wife / partner

Yes – another member of my family

Yes – a friend

Yes – someone else (e.g. someone at work,
or someone I don't know very well)

Not sure

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CARD D2

Definitely should

Probably should

Does not matter either way

Probably should not

Definitely should not

P2284

CARD D2

Definitely should

Probably should

Does not matter either way

Probably should not

Definitely should not

P2284

CARD D3

It does not matter either way

There should be some English-born MSPs in the Scottish Parliament

There should not be any English-born MSPs in the Scottish Parliament

P2284

CARD D3

It does not matter either way

There should be some English-born MSPs in the Scottish Parliament

There should not be any English-born MSPs in the Scottish Parliament

P2284

CARD D4

It does not matter either way

There should be some Muslims MSPs in the Scottish Parliament

There should not be any Muslims MSPs in the Scottish Parliament

P2284

CARD D4

It does not matter either way

There should be some Muslims MSPs in the Scottish Parliament

There should not be any Muslims MSPs in the Scottish Parliament

P2284

CARD D5

**Are really
committed
to Scotland**

**Could never
be really
committed
to Scotland**

1	2	3	4	5	6	7
----------	----------	----------	----------	----------	----------	----------

P2284

CARD D5

**Are really
committed
to Scotland**

**Could never
be really
committed
to Scotland**

1	2	3	4	5	6	7
----------	----------	----------	----------	----------	----------	----------

P2284

CARD D6

**Take jobs, housing
and healthcare
from other people
in Scotland**

**Contribute a lot
in terms of hard
work and much
needed skills**

1	2	3	4	5	6	7
----------	----------	----------	----------	----------	----------	----------

P2284

CARD D6

**Take jobs, housing
and healthcare
from other people
in Scotland**

**Contribute a lot
in terms of hard
work and much
needed skills**

1	2	3	4	5	6	7
----------	----------	----------	----------	----------	----------	----------

P2284

CARD D7

**Better for a country
if almost everyone
shares the same
customs, religion
and traditions**

**Better for a country
if there is a variety
of different
customs, religions
and traditions**

1	2	3	4	5	6	7
----------	----------	----------	----------	----------	----------	----------

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CARD D7

**Better for a country
if almost everyone
shares the same
customs, religion
and traditions**

**Better for a country
if there is a variety
of different
customs, religions
and traditions**

1	2	3	4	5	6	7
----------	----------	----------	----------	----------	----------	----------

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CARD D8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2284

CARD D8

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

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CARD D9

Very happy

Happy

Neither happy nor unhappy

Unhappy

Very unhappy

P2284

CARD D9

Very happy

Happy

Neither happy nor unhappy

Unhappy

Very unhappy

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CARD D10

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is not conflict

P2284

CARD D10

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is not conflict

P2284

CARD D11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P2284

CARD D11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

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CARD X1

British

English

European

Irish

Northern Irish

Scottish

Ulster

Welsh

Other (PLEASE SAY WHAT)

P2284

CARD X1

British

English

European

Irish

Northern Irish

Scottish

Ulster

Welsh

Other (PLEASE SAY WHAT)

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CARD X2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

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CARD X2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

CARD X3

- 1) In full-time education** (not paid for by employer, including on vacation)
- 2) On government training or employment programme**
- 3) In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4) Waiting to take up paid work** already accepted
- 5) Unemployed and registered** at a benefit office
- 6) Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7) Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8) Permanently sick or disabled**
- 9) Wholly retired from work**
- 10) Looking after the home**

CARD X3

- 1) In full-time education** (not paid for by employer, including on vacation)
- 2) On government training or employment programme**
- 3) In paid work** (or away temporarily) **for at least 10 hours in the week**
- 4) Waiting to take up paid work** already accepted
- 5) Unemployed and registered** at a benefit office
- 6) Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- 7) Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- 8) Permanently sick or disabled**
- 9) Wholly retired from work**
- 10) Looking after the home**

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CARD X4

Private sector firm or company

Including, for example, limited companies and PLCs

Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

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CARD X4

Private sector firm or company

Including, for example, limited companies and PLCs

Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

CARD X5

- 1) Earnings from employment (own or spouse/partner's)
- 2) Occupational pension(s) - from previous employer(s)
- 3) Private pension(s)
- 4) State retirement or widow's pension
- 5) Jobseeker's Allowance/ Unemployment Benefit
- 6) Income Support / Minimum Income Guarantee (for pensioners)
- 7) Invalidity, sickness or disabled pension or benefit(s)
- 8) Other state benefit or tax credit (PLEASE SAY WHICH)
- 9) Interest from savings or investments
- 10) Student grant, bursary or loans
- 11) Dependent on parents/other relatives
- 12) Other main source of income (PLEASE SAY WHICH)

CARD X5

- 1) Earnings from employment (own or spouse/partner's)
- 2) Occupational pension(s) - from previous employer(s)
- 3) Private pension(s)
- 4) State retirement or widow's pension
- 5) Jobseeker's Allowance/ Unemployment Benefit
- 6) Income Support / Minimum Income Guarantee (for pensioners)
- 7) Invalidity, sickness or disabled pension or benefit(s)
- 8) Other state benefit or tax credit (PLEASE SAY WHICH)
- 9) Interest from savings or investments
- 10) Student grant, bursary or loans
- 11) Dependent on parents/other relatives
- 12) Other main source of income (PLEASE SAY WHICH)

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CARD X6

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E ..	£56,000 or more

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CARD X6

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E ..	£56,000 or more

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CARD X7

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
GCSE Grades D-G / Short course GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
GCE A-level, S-level, A2-level, AS-level
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

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CARD X7

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
GCSE Grades D-G / Short course GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
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Scottish SCE Ordinary Bands A-C or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

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CARD X8

Modern apprenticeship completed

Other recognised trade apprenticeship **completed**

RSA/OCR (PLEASE GIVE LEVEL)

Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC/ } General/ Ordinary National Certificate (**ONC**) or Diploma (**OND**)
BTEC/EdExcel } Higher/ Higher National Certificate (**HNC**) or Diploma (**HND**)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Teacher Training qualification

Nursing qualification

Other technical or business qualification/certificate

University or CNAA degree or diploma

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

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CARD X8

Modern apprenticeship completed

Other recognised trade apprenticeship **completed**

RSA/OCR (PLEASE GIVE LEVEL)

Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC/ } General/ Ordinary National Certificate (**ONC**) or Diploma (**OND**)
BTEC/EdExcel } Higher/ Higher National Certificate (**HNC**) or Diploma (**HND**)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Teacher Training qualification

Nursing qualification

Other technical or business qualification/certificate

University or CNAA degree or diploma

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)