

UK Data Archive

Study Number 4871

The Affluent Worker in the Class Structure: a Digitised Sample of
the Luton Study, 1961-1962

USER GUIDE

Affluent Worker Study 1961-62: A digitised sample

User Guide

The following explanatory notes refer to tables within the AffluentWorkerDigitisedSample.mdb database.

All tables:

[] are used to highlight clarifications given by the data inputter, Dr Hilary Young, or (more commonly) to identify words or phrases that are illegible on the original questionnaires.

Gaps in the original questionnaires are replicated here.

Wife is abbreviated to 'W' and Husband to 'H' where necessary, as in questions that they both answer. This follows the format of the original questionnaire.

Duration of jobs, housing tenure etc is often given in years, following the format of the original questionnaire. '0' is used for less than 12 months. Often no figure appears in the questionnaire if length of time is less than 12 months.

Vx is an abbreviation of Vauxhall, reproduced from the original questionnaires.

Work T06:

'NA' is inputted into 12From and 12To where no dates are given on the questionnaire.

Affluent Worker digitised sample

Contextual information

This ACCESS database was produced by Dr Selina Todd and Dr Hilary Young in 2008 as part of an ESRC-funded project on 'Living standards, social identities and the English working class, 1945-1970', RES-061-23-0032-A. It comprises digitised versions of 30 Vauxhall workers' interviews held in the Affluent Worker collection at the National Social Policy and Social Change Archive, University of Essex.

Data collection

The records represent a sample of 30 Vauxhall, Skefco and Laporte workers' interviews held in the Affluent Worker collection at the National Social Policy and Social Change Archive. The interviews are taken from the Luton Study, Boxes 01 and 02. Within these boxes, 30 workers' questionnaires were selected according to having eligible handwriting and follow-up home interviews as well as the initial interview in the workplace. The married, male workers were all interviewed twice: once at home and once at work. The data are held in an ACCESS database and are collated into tabular form. The datasets replicate the structure of the questionnaires used in the original Affluent Worker study.

Dataset structure

Number of interviewees: 30

Number of questionnaires used: 60 (one at home, one at work)

Number of ACCESS tables: 39

Number of variables: 464

Variables and values

The unique identifier InterviewNo links the tables and the home data to the work data. The interviewees were ascribed a Work Interview No for their work interview. The variables replicate those used in the original Affluent Worker investigation. The relationships between tables are highlighted by the Relationships window within the database.

Each variable relates to one question from the original questionnaire. The question (variable description) appears in the lefthand bottom corner of the screen when the variable is clicked on. By going into Design view one can read the full variable description.

Data source

ESDS SN 4871 Affluent Worker in the Class Structure, 1961-1962.

Confidentiality and anonymisation

The data are not anonymised. They replicate the original paper dataset. Individuals' full names and addresses were not included in the original dataset and are not included here. However, street addresses and family names do appear in several variables.

Validation checks

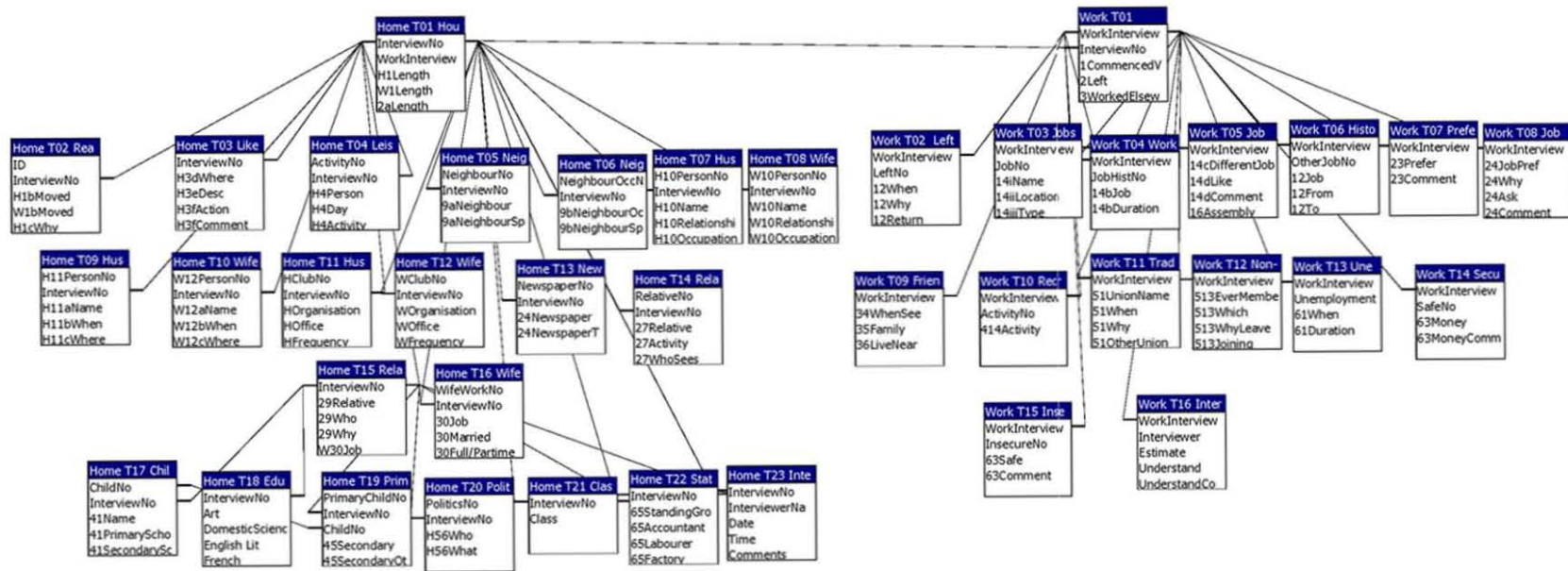
Street, place and personal names were standardised by the original investigators. Care has been taken to retain original spellings.

Originating project

The originating project and its related documentation can be found at SN 4871 Affluent Worker in the Class Structure, 1961-1962. This project resulted in several publications, most significantly J.M. Goldthorpe et al, *The Affluent Worker in the Class Structure* (Cambridge, 1969).

Relationships for Affluent Worker Digitised Sample

23 November 2009



The interview schedules

Wherever data from our interviewing programme has been presented in the text, we have followed the practice of giving in the text, or in a footnote to it, the wording of the questions from which the data were derived. The present appendix supplements this information by setting out our two main interviewing schedules in almost complete form. What has been omitted, for reasons of space, are the various charts or 'grids' on which the responses to a number of questions were recorded and, in some cases, simultaneously coded. At various points we have added explanatory notes, which are contained in square brackets. The notes in italics are instructions to the interviewer which appeared on the original schedules. Questions marked with an asterisk are those which were brought together to form the interview schedule for our white-collar sample. In some few instances their wording was modified slightly so as to make them appropriate for white-collar respondents.

It may be observed that no results have been presented in this or other reports on our research from several items included in our schedules. The reasons for such omissions vary. For example, in some cases either the questions put or the problems on which they were intended to throw light were not well-conceived and the information produced was thus of little use. In other cases, the results are of interest but we have simply not found it possible to incorporate them into the structure of the reports we have produced. Available tabulations of results from all the items in question may be had on application to the authors.

WORK SCHEDULE

Date :

Number :

Section 1 : Work history

In this section distinguish carefully 'job' in the sense of working for a specific firm and in the sense of the actual work-task carried out.

1. When did you *first* come to work here at Vauxhall/Skefko/Laporte?
2. Since then, have you ever left, either of your own accord or because of redundancy?
*If 'Yes' : When was that?
Why?
When did you come back?*
3. Have you ever worked anywhere except Vauxhall/Skefko/Laporte?
*If 'No' : move to question 5.
If 'Yes' : ask question 4.*

4. (a) What was the last job you did before coming here in [date last joined present firm].
- (i) Name of firm
 - (ii) Location of firm
 - (iii) Actual type of job
 - (iv) Skill level
 - (v) Industry
- (b) What were the main jobs you had before that; say those you had for a year or more? *Specify by actual type of job.*
- (i) earliest
 - (ii)
 - (iii)
 - (iv)
 - (v)
 - (vi)
- Prompt if necessary re military service and job done in forces.*
- (c) And how many different jobs have you had altogether since starting work including your present one? *If man is in doubt—say 'well roughly then'.*
- (d) Did you like any of your other jobs more than the one you have now?
If 'Yes': Which ones?
Why?

- * 5. Have you ever thought of leaving your present job at Vauxhall/Skefko/Laporte?
If 'Yes': Why?
 Have you done anything about it? *Prompt if necessary: 'such as looking for a job in the paper'.*
If 'Yes': What was that?
Ask all: What is it then that keeps you here?
6. *For those who have worked elsewhere than at present firm.* Had you ever worked on [present type of job] before coming to Vauxhall/Skefko/Laporte?
- * 7. (a) What sort of work does your father do or what was his last job, if he is no longer alive or retired?
- * (b) Has/had he been in that kind of work for most of his life?
If 'No': Probe for other main jobs done; be sure to get skill level.

Section 2: The worker and his job

- * 1. What exactly is your present job? Could you tell me briefly in your own words just what it is that you do?
2. Have you done any other jobs in Vauxhall/Skefko/Laporte?
If 'No': move to question 4.
If 'Yes': What were they?

3. Do you prefer the job you're doing now to others you have done in Vauxhall/Skefko/Laporte?
If 'Yes': Why is that?
If 'No': Which of your other jobs did you prefer?
Why?
4. *Ask all.* Are there any other shop-floor jobs in Vauxhall/Skefko/Laporte which you would rather do than your own?
If 'Yes': What are they?
Why would you prefer those?
 Have you ever thought of asking to be transferred to one of these jobs?
If 'Yes': Have you done anything about it? Specify
If 'No' or uncertain: Do you think your job is one of the best going then?
- * 5. *Hand card.* Here are some of the things often thought important about a job: which one would you look for first in a job? And which next?
- Interest and variety
 - Good pay and the chance of plenty of overtime
 - Good workmates
 - A supervisor who doesn't breathe down your neck
 - Pleasant working conditions
 - A strong and active union
6. So far as these two things are concerned would you say that your present job is
- First rate?
 - Pretty good?
 - Not too good?
 - Very bad?
7. Do you find your present job physically tiring?
8. Would you say it puts a great strain on your nerves? *Prompt if necessary: 'Does it make you feel jittery at the end of the day?'*
9. Do you find it monotonous?
10. [Vauxhall] Can you 'work up the line' or 'build a bank' in your job?
If 'No': Why is that?
 [Skefko] Do you set yourself an output target—say, so many pieces of work per day?
If 'Yes': Do you ever work faster to get within reach of the target early on and then take it easy for a bit?
 [This question was not asked of Laporte workers.]
11. Do you ever find the pace of the job too fast?
12. Do you find you can think about other things while doing your job?
If 'Yes': What do you think about?
13. Which would you prefer: a job where someone tells you exactly how to do the work or one where you are left to decide for yourself how to go about it?

14. If there was one thing about your job here you could change what would it be? *At some point ask all: 'How do you feel about shiftwork?'*

Section 3: Worker and work group

1. (a) In your job, how much do you talk to your workmates? Would you say
- A good deal?
 - Just now and then?
 - Hardly at all?
- (b) When do you talk to them? Mainly during work or during breaks?
- (c) If 'good deal' or 'now and then': What sort of things do you talk about, is it mainly about work or mainly about things outside the factory?
- * 2. How would you feel if you were moved to another job in the factory more or less like the one you do now but away from the men who work near to you? Would you feel
- Very upset?
 - Fairly upset?
 - Not much bothered?
 - Not bothered at all?
3. How many of the men who work near to you would you call close friends?
If none move to question 7.
4. When do you see him/them outside of the factory?
5. How well do you know his wife and family/their wives and families? Would you say you know them
- Very well?
 - Quite well?
 - Just to say hello to?
 - Not at all?
6. Do any of them/does he live near you, say, within ten minutes' walk?
- * 7. (a) How do you get on with your foreman? Would you say you got on
- Very well?
 - Pretty well?
 - Not so well?
 - Very badly?
- (b) Why is this?
8. If 'pretty well', 'not so well' or 'very badly': Do you think it possible for a worker to get on really well with his foreman?
- If 'No': Why not?
 - If 'Yes': What would have to be changed to make this possible in your case?
- * 9. (a) How about the idea of becoming a foreman? Would you like this

Very much?
Quite a lot?
Not much?
Not at all?

- * (b) Why do you say this?
10. Have you ever thought seriously of becoming a foreman?
If 'Yes': What have you done about it?
11. Just supposing you did become a foreman, what do you think your mates would feel about it? *Probe for admiration; envy; sense of betrayal; amusement, etc.*

Section 4: Worker and firm

- * 1. Check back to section 1, question 5 and ask if appropriate. You said you stayed at Vauxhall/Skefko/Laporte because... Do you think there are many firms which would give you these advantages?
- * 2. How would you say Vauxhall/Skefko/Laporte compares with other firms you know of as a firm to work for. Would you say it was
- Better than most?
 - About average?
 - Worse than most?
- * 3. (a) Which workers get a better deal for themselves; those in nationalised industries or those in private enterprise concerns like Vauxhall/Skefko/Laporte?
- * (b) Why?
4. Do you think this firm is run as efficiently as it might be?
If 'No': Have you ever made any suggestions for improving efficiency?
5. Do you think work study men are more concerned to make things go smoothly for everyone or chiefly to make the worker keep up a fast pace all the time?
- * 6. *Hand card.* Here are two opposing views about industry generally. I'd like you to tell me which you agree with more. Some people say that a firm is like a football side—because good teamwork means success and is to everyone's advantage. Others say that teamwork in industry is impossible—because employers and men are really on opposite sides. Which view do you agree with more?
- * 7. This firm has an exceptionally good industrial relations record. Why do you think this is?
8. How do you feel about the number of office workers in Vauxhall/Skefko/Laporte? Would you say there are
- Too many?

Not enough?
About right?

9. What do you think about the pay of men in clerical jobs in Vauxhall/Skefko/Laporte as compared with your own? Would you say they earned
Too little?
Too much?
About right?

If asked about amount earned by clerical workers say 'Anything from £12-20 per week.'

- *10. (a) Do you think the firm could pay you more than it does without damaging its prospects for the future? *Prompt if necessary about markets.*
* (b) Why?
11. (a) You are paid by [method of payment in operation]: some workers in other firms are on piece-rates/time-rates and many office workers get paid a fixed salary with nothing extra for overtime. Which method of payment would you prefer?
A salary
Hourly rates
Piece-rates
(b) Why?
12. It is possible that at some time in the future workers may get their wages by cheque. How would you feel about this? Would you be
Generally against?
Not much bothered?
Generally in favour?
- *13. In this firm there are different canteens for shop-floor workers, office workers and managers. Do you think this is on the whole a good thing or should all canteens be open to everybody?
14. Are you a special section member of the [works club], that is, more than an 'ordinary member'?
If 'Yes': What activities do you take part in? Probe for rough degree of regularity.
Have you ever held an official position in the [works club] or one of its sections?
*If 'Yes': What was that?
When did you hold it?*
15. (a) [Vauxhall] How do you think Vauxhall cars compare with other makes, price for price. Would you say they are
Better?
About the same?
Worse?
(b) Do you have a car?
*If 'Yes': Is it a Vauxhall?
If 'No': What make is it then? (Specify)*

15. [Skefko/Laporte] How do you think Skefko/Laporte products compare with those of other engineering/chemical firms. Would you say they are:
Better?
About the same?
Worse?

Section 5: Worker and union

- * 1. (a) Are you a member of a trade union?
If 'No': move to question 13.
*If 'Yes': Which?
When did you join?
Why did you join then?*
(b) Were you ever a member of another union before you joined the...
If 'Yes': specify.
(c) Do you pay Labour Party dues?
If 'No': Have you contracted out then?
2. (a) How often do you go to union shop meetings? Would you say you went
Regularly?
Occasionally?
Rarely?
Never?
(b) When did you last go to one?
3. (a) How often do you go to union branch meetings? Would you say you went
Regularly?
Occasionally?
Rarely?
Never?
(b) And when did you last go to one?
4. *If 'rarely' or 'never' to 2 and 3 above: Why is it then you don't bother with union meetings?
If 'rarely' or 'never' to 3 only: Why is it you go to shop meetings but don't bother with branch meetings?*
5. How about voting in the elections for shop stewards. Would you say you voted
Regularly?
Occasionally?
Rarely?
Never?
6. And how about voting in union branch elections? Would you say you voted
Regularly?
Occasionally?
Rarely?
Never?

7. If 'rarely' or 'never' to 5 and 6 above: Why is it then you don't bother about voting in union elections?
If 'rarely' or 'never' to 6 only: Why is it you vote in shop steward elections but not in branch elections?
8. Some people say unions should just be concerned with getting higher pay and better conditions for their members. Others think they should also try to get workers a say in management. What are your views?
- * 9. Do you think a union should consider the economic position of a firm when pressing for a wage increase or is its job to concentrate solely on the benefit of its own members?
10. Have you ever thought of standing as a union official?
If 'Yes': Have you done anything about it?
If 'Yes': What?
- * 11. How often do you talk to your workmates about union affairs
Very often?
A good deal?
Now and then?
Hardly ever?
- * 12. And what about your shop steward; how often do you talk with him about your work and conditions
Very often?
A good deal?
Now and then?
Hardly ever?
- * 13. For non-union men. Were you ever a union member?
If 'Yes': Which union was that?
Why did you leave?
If 'No': Have you ever seriously thought of joining a union?
If 'Yes': Why didn't you then?
If 'No': Do you have any serious objections to joining a union?
If 'Yes': Why is this? Probe e.g. if he would join if no affiliation to Labour Party.
If 'No': Is it just that you have never bothered to join then?
14. (a) If the union called a strike, would you come out?
(b) Why?
- * 15. Ask all. Do you think union officials are more interested in gaining power for themselves or in fostering the welfare of the union?

Section 6: Security and prospects

- * 1. Have you ever been out of a job for any length of time, say for more than a month?

If 'Yes': When was that? Probe for experience in depression years, if old enough.

For how long?

- * 2. (a) How secure do you think your job is in Vauxhall/Skefko/Laporte?
Would you say it is
Dead safe?
Fairly safe?
Rather insecure?
Very insecure?
- * (b) What makes you say that? Probe for security via seniority etc. as opposed to economic prospects.
- * 3. If 'dead safe' or 'fairly safe' or D.K.: If you were offered a job where you could earn £5 a week more than you do now but which was rather insecure, would you take it?
If 'rather insecure' or 'very insecure': If you were offered a job where you earned £5 a week less than you do now but which was fairly safe, would you take it?
- * 4. Hand card. Here is a list of things that might help a man to move up in the world. Which do you think would help most?
And the next?
- | | |
|--------------------------|--------------|
| Ambition | Hard Work |
| Education | Intelligence |
| Character | Luck |
| Knowing the right people | |
5. How much would you say your standard of living had risen over the last ten years? Ensure no confusion with 'cost of living'. Would you say it had risen.
A great deal?
Quite a lot?
Not very much?
Not at all?
6. (a) How about the next five years? Would you expect things to be
Better?
About the same?
Worse?
(b) What makes you say that?
- * 7. One way a worker might improve his position (even if you aren't too keen on the idea) is by getting promotion, say, to a foreman's job. If you decided to have a go at this how would you rate your chances of getting to be a foreman? Would you say they were
Very good?
Fairly good?
Not too good?
Hopeless?

If 'not too good' or 'hopeless': What do you think would stop you becoming a foreman?

If 'very good' or 'fairly good': Quite a lot of men don't manage to become foremen. What makes you think you can do it?

* 8. (a) If a worker of ability really put his mind to it, how far up this firm do you think he could get in the end?

(b) Can you recall anyone who has got to [level mentioned in 8a]?

* 9. Another way a man might improve his position is by starting up in business on his own. Have you ever thought of doing this?

If 'Yes': Did you take the matter any further?

If 'Yes': What did you do?

If 'No': Why not?

HOME SCHEDULE

Date:

'Work' interview number.....

'Home' interview number.....

We've seen you at work already, Mr X, so now we'd like to ask you about your life outside work, and in particular what you do in your spare time. We're not after private details, but just the general pattern of the things you do.

Section 1: Residence

Husband and/or wife

1. Before we start talking about your spare time, may I ask how long have you and your wife been here in Luton?

If moved into Luton as a couple: Where did you live before? *State nearest town and county.*

Why did you move to Luton?

What sort of changes did this involve? *Probe for advantages and disadvantages, especially social ones.*

2. How long have you been living in this particular house?

If different from 1: Where in Luton did you live before? *Get name of street.*

Husband

* 3. (a) Which of these descriptions would you say fits this area best? *Hand card.*

A very mixed area

A rather select area

An ordinary working-class area

A pretty rough area

A nice quiet and respectable area.

* (b) Do you like this part of Luton, or would you like to live somewhere else?

If likes area: Why is that?

If would like to move: Where is it that you would like to live? *Specify as precisely as possible.*

Which of the descriptions we were using before do you think would fit [above area] best? *Show card.*

Have you tried to do anything about moving? *Prompt: such as saving for deposit.*

Section 2: Leisure

Now we come to your spare time. We'll often ask about the other people you did things with, because on the face of it it seems that people tend to go around with other people very much like themselves, and we're interested to see how far this is true in Luton.

Husband and wife

* 1. (a) Now I know it's difficult, but could you try to think back and tell me what were the main things you did last weekend?

* (b) And what were the main things you did in your spare time on [last two week-days]? *Show chart for recording activities and explain. Get other people's names for convenient reference; and ask for each: 'Is he a workmate, a friend or a relative?' 'Main things' means activities which took about an hour or more.*

Husband

* 2. (a) Would you say that is typical of the way you spend your spare time? Is there anything else that you usually do? *Prompt where appropriate: 'How about when you're on another shift?'*

If not typical: What else do you do?

(b) How about overtime—how much are you doing at present?

Wife

* 3. (a) And how about you, Mrs X, was that typical of the way you spend your spare time? Is there anything else that you usually do? *Prompt where appropriate: 'Does it make any difference when Mr X is on the other shift?'*

If not typical: What else do you do?

* 4. During the last week, did you happen to visit anyone in the daytime?

If 'Yes': Who was that?

Was there any special reason, or was it just a social visit?

* 5. Did anyone come to see you?

If 'Yes': Who was that?

Was there any special reason, or was it just a social visit?

Husband and/or wife

- * 6. (a) How about your neighbours—how much do you see of them? *Ask about either side of house.*
(b) Do you know what they do? *i.e. their occupation.*

Husband and wife

- * 7. Who would you say are the two or three people that you most often spend your spare time with? *Make clear, apart from spouse and children. Ask for each and record on chart*
(a) Name and relationship
(b) How did you get to know him/her?
(c) How long have you known him/her?
(d) Where does he/she live?
(e) What kind of work does he/do she and her husband do?

Husband

- * 8. Do you have any good friends you see less often, for some reason or other?
Prompt: 'How about schoolfriends, or men you knew in the services?'
If 'Yes': When do you see them?
Where do they live?
What sort of work do they do?
How did you get to know them?

Wife

- * 9. Do you have any good friends you see less often for some reason or other?
If 'Yes': When do you see them?
Where do they live?
What sort of work do they do?
How did you get to know them?

Husband

Now we come to talking about friends generally . . .

10. (a) We all know that there are some kinds of people we feel completely at ease with, while with others we feel a bit awkward. Could you say what sort of people you feel completely at ease with?
(b) And what sort of people would you feel a bit awkward with?
- *11. (a) Given a free choice, which of these kinds of people would you most like to have as your friends? *Hand card.*
People with a good education
People who have a bit of class about them
People with a similar background and outlook
People who're good company even if they can be a bit common at times
People who do interesting and responsible work

- * (b) Why is that?
* (c) What kind of people do you have in mind?
- *12. (a) And which of these kinds of people would you be most likely to be put off making friends with? *Hand card.*
People whose work puts them in a different class
People who're a bit common
People from a very different background and outlook
People who live in a way that I'd find it hard to keep up with
People who talk about things I don't understand
- * (b) Why is that?
* (c) What kind of people do you have in mind?
- *13. People have different ideas of what a close friend is—what would you call a close friend?

Husband and/or wife

- *14. We've been talking about your friends and your spare-time activities—how about having other couples round, say for a meal, or just for the evening: how often would you say you do this, on average?
If ever: When did you last do this?
Who is it you have round—are they friends, or relatives, or who? (*List by name, and get occupation if not given previously.*)
What is it you do when they come round?
If not relatives and not previously mentioned: How did you get to know these friends?
If never: Does that include relatives?
- *15. Now here's one about just you and your husband/wife: how often would you say you have an evening out together, on average? *Can be with friends but without children.*
If ever: What sort of things do you usually do?
When did you last have an evening out together like this?
- *16. How about family outings including the children: about how often would you say you have one, on average?

Husband and wife

- *17. Do you belong to any clubs or organisations or anything like that? Here's a list (*show card*) with some examples of the kind of thing we mean—these are only examples.
- | | |
|-----------------------------|------------------------|
| Workingmen's or social club | Church or church group |
| Political party | Sports club |
| Parent-Teacher Association | W.E.A. class |
| Tenants' Association | British Legion |
- If any, ask for each:* Are you just an ordinary member, or have you held any particular position in it?

Where relevant : About how often do you go to it?

Would you describe any of the people you meet there as friends rather than just acquaintances?

If 'Yes' : Did you meet them through [name of association], or were you friends before?

Husband and wife

*18. Do you hold an official position in any other body, such as your trade union, or being on the local council, or running a Scout troop?

If 'Yes' : What is it/are they?

19. Are there any clubs or societies that you have ever wanted to join, but didn't?

If 'Yes' : Was there any special reason why you didn't join?

Husband and wife

20. Are there any clubs or societies that you have belonged to in the past, but don't now?

If 'Yes' : Was there any special reason why you left?

Husband and/or wife

*21. What newspapers or magazines do you read in the family? *Prompt* : 'Are there any just for the children?'

*22. What did you do for your last holiday?

If not abroad : Do you ever go abroad for your holidays?

Section 3: Kinship

Husband and wife

Take out family tree and explain.

* 1. You mentioned seeing some of your relatives / You haven't mentioned seeing any of your relatives, so could I ask a bit about what relatives you have, and where they live and so forth? *Fill in family tree.*

If any relatives in Luton area :

* 2. Apart from what you've already told me about, do you see much of any of your relatives in this area? *Specify which relative and nature of joint activity in each case. Only include those on family tree.*

If any relatives outside Luton :

* 3. What about your relatives outside Luton—how far do you keep in touch with them? *Only those on family tree.*

Husband and wife

4. Is there any one of your relatives who you think has done particularly well for himself?

If 'Yes' : Who is that?

Why do you regard him as having done well for himself?

Section 4: Wife's work

Wife

1. (a) Now I'd like to ask about your work; could you tell me about the jobs you've done, please? What was the first job you had . . . ? *etc. Draw line across chart for time of marriage.*

For earlier jobs after marriage :

(b) Why did you give that job up? *Take each separately, numbering as on chart.*

If has job at present :

* (c) What are the hours you work now?

If has child under 15 :

* (d) What do you do about the child(ren)?

Section 5: Conjugal roles

Husband and/or wife

1. Now I'd like to ask who it is who decides when certain things are to be done—it might be one or other of you, or both of you together, or sometimes one and sometimes the other. Who decides

* (a) What you'll do for your holidays?

* (b) That you'll buy something new and expensive for the house? *Prompt* : 'For instance, a new suite, or a refrigerator.'

* (c) What colour to have the wallpaper and paint when you're decorating?

* 2. Do you and your wife/husband discuss together how you should spend the money?

If 'Yes' : What sort of thing do you discuss? *Probe for plans and time perspective implied.*

Husband and/or wife

* 3. What sort of arrangements do you have about the housekeeping money?

If wife works

* 4. What happens to Mrs X's pay packet?

* 5. (a) Would you say that over the last 10 years your living standard has gone up, or down, or stayed about the same?

* (b) Well, comparing yourself with other people, would you say that you have done better than they have, worse, or about the same?

- * (c) Who is it that you're thinking of, when you say that you've done better/worse?
- 6. Have you ever talked about the possibility of you/your husband going after promotion, or setting up in business on your/his own?
- 7. Now I'd like to ask which of you does various things—again, it might be generally one of you, both of you together, or sometimes one and sometimes the other.
- * (a) Who is it who washes up?
- * (b) Who is it who does the main shopping of the week?
- * (c) Who is it who takes the children out (or did when they were younger)—I mean when you're both at home?
- * (d) Who is it who puts the children to bed (or did when they were younger)—again I mean when you're both at home?

Section 6: Children and education

Husband and/or wife

- 1. Do you discuss the children's education together?
If 'Yes': What sort of things is it you talk about?

Husband

- 2. (a) Coming to your own education now, could you tell me what schools you went to?
- (b) How old were you when you left school?
- (c) Did you have any more education or training after that? (*Probe: any part-time?*)

Wife

- 3. (a) Coming to your own education now, could you tell me what schools you went to?
- (b) How old were you when you left school?
- (c) Did you have any more education or training after that? (*Probe: any part-time?*)

Husband or wife

For each child, where relevant

- * 4. (a) What primary school does/did X go to? *Record name of school.*
If 11 +:
- (b) What secondary school does/did X go to? *Record name of school.*
- (c) Has/did X take(n) any exams or certificates at school?
If 'Yes': list subjects taken, passed and failed.
- If 15 +:*
- (d) Has X left school yet?

If 'Yes': How old was he/she when he/she left?

If left school:

(e) Has he/she had any further education or training since he/she left school?

If 'Yes': What was that?

If not under full time education:

(f) What kind of job does he/she have now?

Has he/she ever had any other jobs? *Record whole job history.*

Enter all above information on chart for all children in order of birth.

For oldest boy (girl if no boys) still at secondary school.

Husband and wife

- * 5. (a) If you had to pick the three of these subjects which you think would be most important for X to learn, which would you choose? *Show list, and check those chosen.*

Art	Mathematics
Domestic Science	Needlework
English Literature	Science
French	Technical Drawing
Geography	Typing
History	Woodwork

- * (b) Why do you think that? *Take subjects one by one if relevant.*

Husband and/or wife

- * 6. (a) Do you know what X wants to be? What is it?

If knows:

Is that the kind of job you hope that X will eventually settle down in?

If 'No':

What do you hope for, then?

If doesn't know:

What kind of job *do* you hope that X will eventually settle down in, then?

Why is that?

Where appropriate:

- * (b) Would you be prepared for X to spend 3 years at university if this was necessary for him to become a [preferred occupation]?
- * (c) What sort of chance do you think there is that he will get that sort of job: would you say it was more or less certain, about fifty-fifty, or not much chance?
- * (d) Why do you think that?
- * (e) Have you discussed this with any of his teachers?
- * 7. Supposing you knew of a better job than he could get in Luton going in

another part of the country, would you want X to go and take it, or would you rather he stayed in Luton?

For oldest boy (girl if no boys) not yet at secondary school

- * 8. (a) What schools are there that X might go on to when he leaves primary school? *Prompt: independently of ability.*
- * (b) Are there any others?
- * 9. (a) What kind of school would you like him/her to go to if you had the choice?
- * (b) Why's that?
- * (c) What sort of chance do you think there is that he will get to a [preferred type school]: would you say it was more or less certain, about fifty-fifty, or not much chance?
- * (d) Why do you think that?

If not covered elsewhere:

- * (e) Have you discussed this with any of his/her teachers?

If not already asked for another child

- * 10. (a) If you had to pick the three of these subjects which you think it would be most important for X to learn, which would you choose? *Show list, and check those chosen.*

Art	Mathematics
Domestic Science	Needlework
English Literature	Science
French	Technical Drawing
Geography	Typing
History	Woodwork

- * (b) Why do you think that? *Take subjects one by one if relevant.*

Ask where any children

Husband and/or wife

- * 11. (a) Do you think there is anything parents can do to help children do well in school?
If 'Yes': What sort of things?
- (b) Is there anything else besides what you do now that you would like to be able to do?
If 'Yes': What sort of thing?

Ask everyone (even without children)

- * 12. There's been a lot of talk recently about schoolteachers' pay: taking into account the kind of work they do, do you think they get too much, too little, or about right? *If asked: the average teacher in a secondary modern would get about £20 a week when he was in his thirties.*

Where children only

I've asked a lot of questions about your children's education; now I'd like to ask some more general things about bringing up children. First of all . . .

Wife

- * 13. Have you ever read any books or magazines telling you how to look after the children?
If 'Yes': Can you remember what they were? List names.
What did you think of what they said—have you tried to act on their advice?
If the book told you to do one thing and your mother had said another thing, which would you trust more?

Husband and/or wife

- * 14. Do you/did you read to the children or tell them stories before they go/went to bed (when they were younger)?
If 'Yes': Which of you does/used to do it?

Ask everyone, even without children

Wife

- * 15. Here is a list of a lot of things you might think are desirable in a child; which three of the things listed on this card would you say are the *most* important in a boy of about 10? *Show card.*
 - That he is honest
 - That he is happy
 - That he is considerate of others
 - That he obeys his parents well
 - That he is dependable
 - That he has good manners
 - That he has self-control
 - That he is popular with other children
 - That he is neat and clean
 - That he is curious about things
 - That he is ambitious
 - That he is able to defend himself

Husband and wife

- 16. Now here are two imaginary situations, and I'd like you to say for each one what you would do if this happened in your family. The first one is that . . .
 - * (a) Your son of about 10 is playing ludo with some of his friends. He is losing, and gets angry and starts to quarrel with the others. They make fun

- of him, and he loses his temper completely, knocks over the board, and rushes out of the room. What would you do?
- * (b) Your son is playing soldiers in the garden. He gets very excited with the game and runs about wildly. He pulls up garden canes to use as swords, knocks off flower heads with them, and marches up and down over flower beds. What would you do?
 - * (c) Which of these two episodes would upset you more?

Section 7: Politics

Well, now we come to a slightly different kind of question: so far we've been concentrating on your own family affairs; at this stage could we turn to your ideas on some topics outside the family, so as to get a rounded picture of the way you look at things?

Husband

- * 1. (a) It seems likely that there will be a General Election soon—do you think it will make a great deal of difference whether the Conservatives or Labour win, or won't it make much difference which side wins?

If difference:

In what ways would it make a difference?

If no difference:

Why do you feel that it won't make much difference?

- * 2. (a) When the election comes, how do you think you will vote?
- * (b) Well, could you tell me how you've voted for the last few elections? Let's begin with the last one, 1959—how did you vote then? . . . What about the one before that? *If in difficulty, ask: 'Can you remember how you voted in 1945?'*

If no change from 1945 (or earliest vote) until future intention:

- * (c) Now you seem pretty attached to the Conservative/Labour Party—can you tell me why this is?

For each change, significant abstention, or uncertainty for next election ask:

- * (d) Why is that . . . ? *Phrase appropriately.*
- 3. Within the past few weeks, have you discussed political issues with anyone?
 - If 'Yes':* Who was this?
 - What did you talk about?
- 4. Coming back to your friends, would you say that their political leanings are generally like yours, generally different, or mixed?
- 5. Is there anyone you know whose views on politics would carry a lot of weight with you?
 - If 'Yes':* Who is that?
- * 6. Some people say there's one law for the rich and another law for the poor—would you agree or disagree, on the whole?

- * 7. As you know, most trade unions support the Labour Party; do you approve of this, or do you think they ought to keep themselves separate?
- * 8. Some people say that the trade unions have too much power in the country: would you agree or disagree, on the whole?
- * 9. Some people say that big businessmen have too much power in the country: would you agree or disagree, on the whole?
- 10. Here's a question on how you feel about strikes; which of these statements would come nearest to *your* attitude? *Show card.*

I don't believe that going on strike could ever benefit me, and I would not do so under any conditions.

I would not be prepared to go on strike unless this was the only way to defend my rights, and the strike had the full support of the union.

I would be prepared to strike if necessary to secure fair treatment at my place of work, whether or not top union officials approved of this.

I would be prepared to strike at any time that it was necessary to support the interests of workers and to help the working-class movement anywhere in the country.

Section 8: Class

- * 1. People often talk about there being different classes—what do you think? [For details of the conduct of this part of interview see appendix C.]
- * 2. Many things affect a person's standing in the community—among the most important are a man's job, and the money he earns. Could you put these six people in the order of what *you* think is their standing in the community? You can bracket some of them together at the same level if you want. *Show card.*

Grocer with his own shop, making £20 a week

Accountant, making £25 a week

Building site labourer, making £15 a week

Factory worker, making £20 a week

Scrap iron dealer, making £25 a week

Bank clerk, making £15 a week

Section 9: Expenditure and savings

For our final section of all I have a few questions about saving and spending: first of all . . .

Husband and/or wife

- 1. I'd like to ask you if you use a number of different ways of putting aside your money:
 - * (a) Do you have a Post Office savings account?
 - * (b) Do you have a bank account?

If 'Yes': Is it a joint account?

Do you have a cheque book?

* (c) Do you have anything in a building society or savings bank or National Savings?

* (d) Do you have anything in stocks and shares, or a unit trust?

* (e) Do you have any kind of insurance policy?

If 'Yes': What kind?

If life: For how much?

* 2. Do you contribute to a pension scheme at work?

If 'Yes': How much are the contributions?

* 3. Do you put anything away as savings?

If 'Yes': What is it that you save for? Is it for retirement, or to buy particular things, to pay regular bills, or what?

Do you save regularly, or just now and then?

If regularly: Do you put away a fixed amount, or does it vary?

If fixed: How much is it you put away?

If wife works: Who is it who does the saving?

* 4. Do you have a car?

If 'Yes': Does your wife drive too?

If 'Yes': Do you have any difficulty about who should use the car?

* 5. Do you have a refrigerator?

If 'Yes': Did you buy it cash down, or was it on H.P.?

* 6. Do you have a telephone?

* 7. Is this your own house, or a council house, or what? *Phrase in relation to circumstances.*

If own: How did you find this house and choose it?

How did you make the arrangements for buying it?

Husband

Now we come to talk about the family income

* 8. (a) Could you tell me what your *highest week's* earnings in the last year was, roughly?

* (b) And what was the *lowest week's*?

* (c) Could you tell me your average weekly earnings—I mean including ordinary amounts of overtime, and after deductions—from your main job? Which of these categories would it come into?

A. under £15 B. £15-17 C. £18-20

D. £21-23 E. £24-26 F. £27-29

G. £30 +

* (d) Well, taking into account what the other people in the family earn and anything you get from other sources, such as family allowances,

lodgers, and any other jobs you do, would you tell me which of these categories the average weekly income of the whole family comes into?
[categories as in previous question]

Well, that's all about money. Now that you've answered all these questions, here's one final general one.

* 9. Looking 10 years ahead, what improvement in your way of life would you most hope for?

Appendix B. A note on the sample

The 'population' of the critical case with which our study was concerned is described on p. 4 of the text. The sample we interviewed is not a random one of this population. In regard to each of the occupational categories in question— assemblers at Vauxhall, machinists, craftsmen and setters at Skefko, and process workers and craftsmen at Laporte—the sample is based on men in these categories who worked in certain selected departments. In Vauxhall, our assemblers were drawn from six of the major assembly divisions in the plant: the four- and six-cylinder engine assembly lines, the body and trim shops on the car line, and the body and trim shops on the van or 'commercial' line. In Skefko, our machine operators and setters came from a number of the largest machine shops covering heavy grinding, turret-lathe turning and 'automatic' turning; and the craftsmen were taken from the plant's two millwrights' shops and from the toolroom. In Laporte, the process workers and maintenance craftsmen came from all process departments which were in full production—that is, which were not engaged on pilot schemes.

The difficulty of such a sample is obvious: one cannot generalise from it to the population except on the assumption that the respondents from the departments which were taken were in each case representative of all the men in the occupational category concerned. However, while this was recognised, the course which was actually pursued commended itself for the following reasons: (i) in some cases the administrative problems which would have been involved in covering all relevant departments would have exceeded management's willingness to cooperate; (ii) for each department included, some appreciable time had to be spent with the managers, supervisors and union officials concerned explaining, and securing agreement to, our interviewing procedures; (iii) in each department, too, a still greater amount of time was required to discover 'how things worked', so that intelligent interviewing could be carried out, and to make an adequate observational survey; (iv) with every occupational category it appeared—and proved—possible to take in most of the larger departments in which men who met our specifications on age, marital status, earnings and residence were concentrated, with the result that within each category an estimated 60–70% of our population was in fact covered. On this basis, and since we could find no grounds for supposing that the men left out differed widely from those included, we feel that the assumption may reasonably be made that in this respect our sample will not be seriously misleading.

Within the departments we selected, our aim was—in principle—to invite for interview *all* those men who came within our population. This was desirable in most cases in order to secure a sufficiently large number of respondents to

Appendixes

permit useful statistical analysis of our interview material. This policy proved feasible, and was in fact implemented, in all the departments in question with the exception of the two largest of the Vauxhall assembly divisions—the body and trim shops on the car line. Here, the number involved made further sampling necessary and this was carried out on a random basis from personnel records. This complication meant, of course, both that the assemblers in the two departments in question were under-represented within their occupational category and that the assemblers generally were under-represented in our sample. To correct these imbalances, some form of appropriate ‘weighting’ could, and strictly speaking should, have been introduced. However, in the first respect, there proved to be little point in doing this since a careful check on the interview material revealed no systematic differences in the pattern of response of the men from the car-line divisions and that of the rest of the assemblers. Thus, weighted results would not in the main have differed sufficiently to affect the interpretation of the data from the percentage figures produced by taking all the assemblers together on an equal basis.¹ In the second respect, the under-representation might appear more serious and would indeed be so if in our discussion of the interview material we had wished at all points to give great importance to the pattern of response of the sample as a whole. However, as is emphasised in the Introduction, this is not the case and our discussion is largely organised around comparisons between the various occupational groups which the sample comprises, other than where the similarity in the response of all groups is the notable feature.

¹ In the one or two particular instances where the pattern of response of the car line men does differ notably from that of the other assemblers, this has been noted in the text.