

2002 Scottish Social Attitudes Survey

NOTE FOR USERS

(January 2004)

This note provides information in brief about the survey. It accompanies the final version of the main datafile (ssa02.por). For further details about the survey, see Bromley, C. *et al* (forthcoming), *Scottish Social Attitudes Survey 2002: Technical Report*, London: National Centre for Social Research.

About the survey

The SSA survey was conducted by the National Centre for Social Research (NatCen). It was funded by a number of sources. The module on democracy and participation was funded through a grant from the Economic and Social Research Council (grant L215252032). The discrimination module was funded by the Scottish Executive, the Disabilities Rights Commission and the Equal Opportunities Commission. The transport module was funded by the Scottish Executive. The health module was funded by the Remote and Rural Areas Resource Initiative (RARARI).

The survey was designed to yield a representative sample of the population in Scotland aged 18+, including those living north of the Great Glen / Caledonian Canal. The sample of addresses was drawn from the Postcode Address File and was boosted to increase the number of addresses selected from remote and rural parts of Scotland. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting. The whole sample is representative of the Scottish population, additional weights on the data file need to be used to analyse the rural boost separately.

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In 2002, the face-to-face interview lasted an average of 45 minutes and were then followed by a self-completion questionnaire.

Fieldwork was carried out between June and September 2002, with a small number of interviews taking place in October and November. A summary of the response is as follows:

Issued addresses	3039	
Of which in scope ¹	2707	
Productive interviews	1665	(62%)

The data file should be used in conjunction with the following documentation:

- Documentation of the Blaise questionnaire program (final version dated January 2004)
- Showcards
- Self-completion questionnaire

Weighting

¹ I.e. traceable, residential and occupied.

The main dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. In addition addresses in remote and rural parts of Scotland had a greater chance of selection due to the rural boost, the main sample weight [WtFactor] also corrects for this.

Please note that the data must be weighted in all analysis. The file is *not* preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor.

(or similar, depending on the exact syntax of your version of SPSS).

Analysis using the rural/ urban variable 'SHSRural' and summaries derived from it:

To over-sample in rural areas, a 6-fold rural/urban classification developed for the Scottish Household Survey was used. Areas are classified as shown below:

	Area type	Postcode units in
1	'The four cities'	Settlements over 125,000 population (Aberdeen, Dundee, Glasgow and Edinburgh)
2	Other 'Urban'	Other settlements over 10,000 population
3	'Small, accessible towns'	Settlements 3-10,000 population and within a 30 minute drive time of a settlement of 10,000 or more
4	'Small, remote towns'	Settlements 3-10,000 population and more than a 30 minute drive time of a settlement of 10,000 or more
5	'Accessible rural'	Settlements less than 3,000 population and within a 30 minute drive time of a settlement of 10,000 or more
6	'Remote rural'	Settlements less than 3,000 population and more than a 30 minute drive time of a settlement of 10,000 or more

Since fewer people live in remote areas than in accessible rural areas, the survey boosted the number of respondents in some areas within the classification more than others. This means that people in different types of rural areas had different chances of selection, and thus it has been necessary to create additional weights for certain analyses of the rural boost of the sample.

Analysis using the variable SHSRural

If using the 6-fold urban/ rural variable the standard WTFACOR weighting variable should be used.

Analysis using collapsed versions of the variable SHSRural

For some analyses the SHS rural-urban definition is collapsed. The following 2-fold categorisations can be used (spss variable name in brackets):

- Ministerial Urban/ Rural classification: categories 1-4/ categories 5,6 (RURAL)
- Accessible/ remote classification: Categories 1-3 & 5/ categories 4,6 (REMOTE)
- Accessible urban/ Rural or remote urban: Categories 1-3/ categories 4-6 (URBANAC).

If using ANY of these three variables, different weights should be used. These are:

- WtRural (to use when analysing by RURAL)
- WtRemote (to use when analysing by REMOTE)
- WtUrban (to use when analysing by URBANAC)

Socio-economic classifications

With the 2001 census, National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group

classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The file contains the following variables based on the new classification:

	Respondent	Spouse/partner (if working and R not working)
SOC2000	R2SOC200	P2SOC200
NS-SEC (full)	R2NSSEC	P2NSSEC
NS-SEC operational categories	R2OpCat	P2OpCat
NS-SEC analytic classes	R2Class	P2Class

Further information about these new classifications is available on the National Statistics web site:

http://www.statistics.gov.uk/methods_quality/ns_sec/

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. So, a set of 'best estimates' of what the previous classifications would have been are included on the main SSA datafile:

	Respondent	Spouse/partner (if working and R not working)
SOC90	R2SOC90S	P2SOC90S
Socio-Economic Group	R2NSEG	P2NSEG
Socio-Economic Group compressed	R2NSEGGp	P2NSEGGp
Registrar General's Social Class	R2NSocCl	P2NSocCl
Goldthorpe scale	R2NGH	P2NGH
Goldthorpe scale compressed	R2NGHGrp	P2NGHGrp

Publication of the survey

The results of the survey are being published in separate volumes. The first publication is: Bromley, C., and Curtice, J. (2003) *Attitudes to Discrimination in Scotland*, Edinburgh: The Stationery Office. Annotated questionnaires will also be published on NatCen's website in due course (www.natcen.ac.uk). Further reports about transport and health will be published in 2004.

Further information

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SCOTTISH SOCIAL ATTITUDES 2002

ADDRESS RECORD FORM (ARF)

ORANGE TEAM

SLOT NAME:

RETURN NO:

FINAL OUTCOME:

ADDRESS LABEL

SELECTION LABEL

Name of selected person:

Interviewer name:

Telephone number:

Interviewer number:

No Tel

Tel. Number Refused

Total number of calls:

Call No.	Date DD/MM	Day of week	Time 24hr Clock	CALLS RECORD (Note all calls, including telephone calls, even if no reply)			
1	/		:				
2	/		:				
3	/		:				
4	/		:				
5	/		:				
6	/		:				
7	/		:				
8	/		:				
9	/		:				
10	/		:				
RE-ALLOCATED ADDRESS/HOUSEHOLD : If this address/household is being reallocated to another interviewer before you have completed it, code here						900	END

ALWAYS RETURN THE ARF SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES

Establish whether address is eligible				
1.	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?	Yes	A	Go to Q5
		Unsure	B	Go to Q2
		No	C	Go to Q3
		Office Refusal	410	END
2.	CODE OUTCOME : UNKNOWN ELIGIBILITY			
	OFFICE USE ONLY	611	Go to Q4	
	OFFICE APPROVAL ONLY: Issued but not attempted	612		
	OFFICE APPROVAL ONLY: Inaccessible	620		
	Unable to locate address	630		
	Unknown whether address contains residential housing: info refused	641		
	Unknown whether address contains residential housing: no contact	642		
	Residential address, unknown if occupied by eligible household: info refused	651		
	Residential address, unknown if occupied by eligible household: no contact	652		
	Other unknown eligibility (verbatim reason to be keyed in Admin Block)	670		
3.	CODE OUTCOME : DEADWOOD (INELIGIBLE)			
	Not yet built/under construction	710	Go to Q4	
	Demolished/derelict	720		
	Vacant/empty housing unit	730		
	Non-residential address (<i>e.g. business, school, office, factory etc</i>)	740		
	Address occupied, no resident household (<i>e.g. occupied holiday/weekend home</i>)	750		
	Communal establishment/institution - no private dwellings	760		
	Residential, but no eligible respondent (<i>no one aged 18+</i>)	770		
	Address out of sample (<i>not in Scotland</i>)	780		
	Other Ineligible (verbatim reason to be keyed in Admin block)	790		
4.	RECORD ANY FURTHER INFORMATION ABOUT CODES 611 - 670 OR 710 - 790			
END				

Establish number of occupied Dwelling Units (DUs) at address				
5a.	ESTABLISH NUMBER OF DUs AT ADDRESS:			
	If necessary, ask: (i) Can I just check, is this (<i>house/bungalow</i>) occupied as a single dwelling, or is it split into flats or bedsitters? (ii) How many of those (<i>flats/bedsitters</i>) are occupied at the present time?			
b.	INTERVIEWER SUMMARY:	1 DU only	A	Go to Q7
		2+ DUs	B	Go to Q6
		NUMBER OF DUs NOT ESTABLISHED	C	Go to c.
c.	IF NUMBER OF DUs NOT ESTABLISHED: Why not?			
		No contact with anyone at the address	311	Go to Q15
		Contact made but info refused (about no. of DUs)	421	Go to Q14

*

Multi-DU addresses - select one DU for interview																																
6a.	IF 2+ DUs List all occupied DUs at address (continue on separate sheet if necessary) <ul style="list-style-type: none"> In flat/room number order OR From bottom to top of building, left to right, front to back 																															
	<table border="1"> <thead> <tr> <th>Description</th> <th>DU Code</th> </tr> </thead> <tbody> <tr><td></td><td>01</td></tr> <tr><td></td><td>02</td></tr> <tr><td></td><td>03</td></tr> <tr><td></td><td>04</td></tr> <tr><td></td><td>05</td></tr> <tr><td></td><td>06</td></tr> </tbody> </table>	Description	DU Code		01		02		03		04		05		06	<table border="1"> <thead> <tr> <th>Description</th> <th>DU Code</th> </tr> </thead> <tbody> <tr><td></td><td>07</td></tr> <tr><td></td><td>08</td></tr> <tr><td></td><td>09</td></tr> <tr><td></td><td>10</td></tr> <tr><td></td><td>11</td></tr> <tr><td></td><td>12</td></tr> </tbody> </table>	Description	DU Code		07		08		09		10		11		12		
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	IF 2-12 DUs: <ul style="list-style-type: none"> Look at the selection label on page 1 of the ARF. In the 'Person/DU' row: find the number corresponding to the total number of DUs. In 'Select' row: number beneath total number of DUs is the selected DU code. Ring on grid above and write in at b. below. IF 13+ DUs: <ul style="list-style-type: none"> Check back of project instructions for selected DU code. Write in at b. below. 																															
b.	ENTER CODE NUMBER OF SELECTED DU:																															

Establish number of persons aged 18+ at (selected) DU				
7a.	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE ARF LABEL?			
	YES	1	Go to Q8	
	NO	2	Go to b	
b.	IF ADDRESS NOT CORRECT: MAKE NECESSARY CHANGES ON LABEL ON FRONT PAGE OF ARF (NOT HERE).			
8a.	ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:			
Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)? INCLUDE: <ul style="list-style-type: none"> PEOPLE WHO NORMALLY LIVE AT THE ADDRESS BUT ARE AWAY FOR LESS THAN 6 MONTHS PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS BOARDERS AND LODGERS EXCLUDE: <ul style="list-style-type: none"> PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO WORK SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT PEOPLE AWAY FOR 6 MONTHS OR MORE <p><i>Note about students:</i> Always include if sampled address is <u>both</u> term-time and out-of-term address. Always exclude if the sample address is <u>neither</u> main term-time address <u>nor</u> main out-of-term address. If sample address is main term-time address: Include unless student is staying at main out-of-term address on the day the interviewer first makes contact. If sample address is main out-of-term address: Include unless student is staying at main term-time address on the day the interviewer first makes contact.</p>				
b.	INTERVIEWER SUMMARY:	1 PERSON AGED 18+ ONLY	A	Go to Q10
		2+ PERSONS AGED 18+	B	Go to Q9
		NO PERSON AGED 18+	770	Go to Q14
	NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED		D	Go to c.
c.	IF NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED: Why not?			
	No contact with anyone at address	312	Go	
	MULTI-DU ONLY: Contact made at address, but not with selected DU	320	to	
	Contact made at (selected) DU, but not with responsible adult	330	Q15	
	Contact made but info refused (about no. of persons)	422	Go to Q14	

*

*

Select one person for interview

9a. IF 2+ PERSONS AGED 18+:
ASK FOR FIRST NAME OR INITIALS OF EACH PERSON AGED 18+.
LIST IN **ALPHABETICAL ORDER** IN GRID BELOW. CONTINUE ON SEPARATE SHEET IF NECESSARY.

Name/Initial	Person Code	Name/Initial	Person Code
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 PERSONS:

- Look at the selection label on page 1 of the ARF.
- In the 'Person/DU' row: find the number corresponding to the total number of persons.
- In 'Select' row: number beneath total number of persons is the **selected person code**. Ring on grid above and write in at b. below.

IF 13+ persons:

- Check back of project instructions for **selected person code**. Write in at b. below.

b. ENTER CODE NUMBER OF SELECTED PERSON:

--	--	--

10. RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF.

11. DID YOU INTERVIEW THE SELECTED PERSON?

YES	A	Go to Q12
NO	B	Go to Q13

Productive outcome

12a. PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK:

Fully productive interview	110	Go to b.
Partial productive interview	210	

b. RECORD HOW SELF-COMPLETION IS BEING RETURNED (YOUR PLANS NOW):
CODE ONE ONLY

To post it at the same time as transmitting the interview	1	END
To collect it yourself and return it separately	2	
To ask respondent to post it back to the office	3	
Not expected (SAY WHY NOT)_____	4	

OFFICE USE ONLY:
Self-completion questionnaire:

Returned by interviewer	1
Returned later by respondent	2
Refusal when interviewer returned to collect it	3
Respondent notified office of refusal	4
Returned by Post Office	5
Blank/unusable 'partial' questionnaire returned	6
Interviewer says has already returned questionnaire	7
Respondent says has already returned questionnaire	8

*

Eligible address – unproductive outcome	
1	1
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99	99
100	100

13.	UNPRODUCTIVE OUTCOME – CODE <u>ONE</u> ONLY:		
	No contact with selected person	340	Go to Q15
	Refusal by selected person before interview	431	
	Proxy refusal	432	
	Refusal during interview (<u>un</u> productive partial)	440	
	Broken Appointment – No recontact	450	
	Ill at home during survey period	510	
	Away or in hospital all survey period	520	
	Physically or mentally unable/incompetent	530	
	Language Difficulties	540	Go to Q14
	Other Unproductive (verbatim reason to be keyed in Admin block)	560	
14.	RECORD ANY FURTHER INFORMATION ABOUT CODES 421, 422, 431, 432, 440, 450, 510, 520, 530, 540, 560, 770		
15.	RECORD ANY FURTHER INFORMATION ABOUT CODES 311, 312, 320, 330, 340		
END			
GO TO Q16			

Telephone conversion									
16.	IF NON-CONTACT (OUTCOME CODES 311, 312, 320, 330 AND 340): INTERVIEWER CHECK: <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">BEFORE TELEPHONE CONVERSION</td> <td style="width: 5%; text-align: center; padding: 2px 10px;">A</td> <td style="padding: 2px 10px;">Go to b.</td> </tr> <tr> <td style="padding: 2px 10px;">AFTER TELEPHONE CONVERSION</td> <td style="text-align: center; padding: 2px 10px;">B</td> <td style="padding: 2px 10px;">Check details at Q17b and proceed</td> </tr> </table>			BEFORE TELEPHONE CONVERSION	A	Go to b.	AFTER TELEPHONE CONVERSION	B	Check details at Q17b and proceed
BEFORE TELEPHONE CONVERSION	A	Go to b.							
AFTER TELEPHONE CONVERSION	B	Check details at Q17b and proceed							
b.	TRANSMIT AS NON-CONTACT OUTCOME (CODES 311, 312, 320, 330 AND 340). RETURN ARF TO ORANGE TEAM IN BRENTWOOD IN THE NORMAL WAY. <div style="text-align: right; padding-top: 5px;">END</div>								
17a.	TELEPHONE CONVERSION UNIT: Was this ARF successfully converted? <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">Yes</td> <td style="width: 5%; text-align: center; padding: 2px 10px;">A</td> <td style="padding: 2px 10px;">Go to b.</td> </tr> <tr> <td style="padding: 2px 10px;">No</td> <td style="text-align: center; padding: 2px 10px;">B</td> <td style="padding: 2px 10px;">Go to c.</td> </tr> </table>			Yes	A	Go to b.	No	B	Go to c.
Yes	A	Go to b.							
No	B	Go to c.							
b.	Record availability or appointment date and time and return to the Orange Team. <div style="text-align: right; padding-top: 5px;">END</div>								
c.	WRITE IN FULL REASONS FOR FAILURE TO CONVERT. <div style="text-align: right; padding-top: 5px;">END</div>								
18.	INTERVIEWER ONLY: If no productive interview after telephone conversion, write in full reason below, alter ARF codings as necessary, transmit as unproductive code and return ARF to Brentwood in normal way. <div style="text-align: right; padding-top: 5px;">END</div>								

FILL IN AS DIRECTED DURING INTERVIEW

STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address/telephone number, or any other information which may help us to contact him or her in the future, (for instance, a relative’s address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address:

POSTCODE: _____

Telephone No.:

Other information:

SCOTTISH SOCIAL ATTITUDES 2002

DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

Jan 2004

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Sample information and introduction

- Q1 [SerialNo] **(NOT ON SCREEN)**
Serial Number
Range: 40001 ... 149999
- Q8 [Point]¹
Sample point
Range: 1 ... 200
- Q12 [PopDen] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Pop density
Range: 0 ... 9997
- Q14 [PerSEG] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Percentage SEG non-manual
Range: 0 ... 997
- [NonWhite] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Percentage non-white
Range: 0 ... 997
- [SHSRural]² **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Scottish Household Survey 6-fold urban-rural classification
- 1 The four cities
 - 2 Other urban
 - 3 Small, accessible towns
 - 4 Small, remote towns
 - 5 Accessible rural
 - 6 Remote rural
- Q19 [LACode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
LA code
Open Question (Maximum of 6 characters)
- Q20 [CounCode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Council area code
Open Question (Maximum of 2 characters)
- Q21 [ConCode] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Parliamentary constituency code
Open Question (Maximum of 60 characters)
- Q22 [Ward] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Ward code
Open Question (Maximum of 7 characters)
- Q23 [MOI] **(NOT ON SCREEN - SUPPLIED WITH SAMPLE)**
Multiple Occupancy Indicator
Range: 1 ... 97
- Q24 [WtFactor]³ **(NOT ON SCREEN)**
Weight
Range: 0 ... 9997

¹ Called [Spoint] on SPSS file

² See derived variables [Rural], [Remote], [UrbanAC].

³ Main sample weight, see also [WtRural], [Wtremote], [WtUrban] for urban/rural analysis

- Q30 [AdrField]\$
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
TAKEN FROM A.R.F. ADDRESS LABEL.
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
Open Question (Maximum of 10 characters)
- Q31 [IntDate]
INTERVIEWER: Check Date of Interview and alter if not correct
Date
- Q32 [SIntDate]
Computer IntDate
Date
- Q33 [StTIM]
Start time
Time

Household Grid

ASK ALL

Q34 [Househld]
(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**.)
Including yourself, how many people live here regularly as members of this household?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
***DO NOT** REDO THE ARF SELECTION PRODECURE
***DO** ENTER THE CORRECT INFORMATION HERE
***DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

FOR EACH PERSON AT [Househld]

Q35/Q41/Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119
[Name] \$
FOR RESPONDENT: (Can I just check what is your first name?)
PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)
Open Question (Maximum of 10 characters)

Q36/Q42/Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108/Q114/Q120

[Sex] ¹
PLEASE CODE SEX OF (*name*)

- 1 Male
- 2 Female

Q37/Q43/Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109/Q115/Q121

[AgeX] ²
FOR RESPONDENT IF ONLY ONE PERSON IN HOUSEHOLD: I would like to ask you a few details about yourself. What was your **age** last birthday?
FOR RESPONDENT IF SEVERAL PERSONS IN HOUSEHOLD: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?
FOR OTHER PERSONS IN HOUSEHOLD: What was (*name*)'s age last birthday?
FOR 97+, CODE 97.
Range: 1 ... 97

¹ Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

² Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge], [RSexAge2].

FOR PEOPLE IN HOUSEHOLD OTHER THAN RESPONDENT

Q38/Q44/Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104/Q110/Q116/Q122

[Rel3] ¹

PLEASE ENTER RELATIONSHIP OF (name) TO RESPONDENT

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative

Q39/Q45/Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105/Q111/Q117/Q123

[Rel2] ² **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q40/Q46/Q52/Q58/Q64/Q70/Q76/Q82/Q88/Q94/Q100/Q106/Q112/Q118/Q124

[Rel] ³

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q126 [RAgeCat] ⁴ **(NOT ON SCREEN)**

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

¹ Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel], [P2Rel2] etc.

² Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

³ Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

⁴ Derived from [RAge].

Q127 [RSexAge] ¹ (NOT ON SCREEN)

dv

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered

ASK ALL

Q128 [MarStat2]

CARD A1

Can I just check, which of these applies to you at present?

CODE FIRST TO APPLY

- 1 Married
- 2 Living as married
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

Q129 [MarStat] ² (NOT ON SCREEN)

dv

- 1 Married
- 2 Living as married
- 3 Separated or divorced after marrying
- 4 Widowed
- 5 Not married

Q130 [Married] ³ (NOT ON SCREEN)

dv

- 1 Married/living as married
- 2 Separated/divorced
- 3 Widowed
- 4 Never married
- 5 /9/No information

¹ Derived from [RAge] and [RSex].

² Derived from [MarStat2].

³ Derived from [MarStat2].

Party identification

ASK ALL

Q135 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?

- 1 Yes
- 2 No

IF 'no' OR DON'T KNOW AT [SupParty]

Q136 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?

- 1 Yes
- 2 No

IF 'yes' AT [SupParty] OR 'yes'/'no'/DON'T KNOW AT [ClosePty]

Q137 [PartyFW] \$ ¹

IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?

IF 'no'/DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 5 Plaid Cymru
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Other answer (WRITE IN)
- 9 None
- 10 Refused to say

Q138 [Partyidl] ² (NOT ON SCREEN)

dv

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 6 Scottish National Party
- 7 Plaid Cymru
- 8 Other party
- 9 Other answer
- 10 None
- 95 Green Party

IF 'other party' AT [PartyFW]

Q139 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See derived variables [PartyID1], [PartyIDS] and [PtyAlleg].

² Derived from [PartyFW].

IF 'other answer' AT [PartyFW]

Q140 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q141 [PartyIds] \$ ¹ **(NOT ON SCREEN)**

dv
1 Conservative
2 Labour
3 Liberal Democrat
4 SNP
5 Other party
6 None
7 Green party
8 Other/DK/Ref

Q143 [PtyAllgS] ² **(NOT ON SCREEN)**

dv
1 Conservative partisan
2 Conservative sympathiser
3 Conservative residual identifier
4 Labour partisan
5 Labour sympathiser
6 Labour residual identifier
7 LibDem partisan
8 LibDem sympathiser
9 LibDem residual identifier
10 SNP partisan
11 SNP sympathiser
12 SNP residual identifier
13 Other party
14 None
98 Other/DK/Refusal

IF PARTY GIVEN AT [PartyFW]

Q144 [Idstrng]
Would you call yourself very strong (*party*), fairly strong, or not very strong?
1 Very strong (*party*)
2 Fairly strong
3 Not very strong

Q145 [EndPY] \$ **(NOT ON SCREEN)**
Open Question (Maximum of 20 characters)

¹ Derived from [PartyID1].

² Derived from [PartyFW] and [IdStrng].

Health

ASK ALL

Q146 [GPSat] *

CARD A2

From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:

First, local doctors or GPs?

Q147 [InpatSat] *

CARD A2 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

... being in hospital as an **in**-patient?

Q148 [OutpaSat] *

CARD A2 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

... attending hospital as an **out**-patient?

Q149 [AESat] *

CARD A2 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

... Accident and Emergency departments?

* [GPSat] to [AESat]

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied

Q150 [GPTIME]

CARD A3

I am going to read out a few different types of health services. Using this card, please tell me how long it would usually take you to get from your home to each of these services.

First, how long would it take you to get from your home to your GP surgery or local doctor?

- 1 15 minutes or less
- 2 Over 15 minutes, up to 30 minutes
- 3 Over 30 minutes, up to 1 hour
- 4 Over 1 hour, up to 2 hours
- 5 Over 2 hours

IF NOT DK/REFUSAL AT [GPTIME]

Q151 [GPDIST]

Would you say your GP surgery is ...READ OUT...

- 1 ...**much** too far away from your home,
- 2 a bit too far,
- 3 or, is it about right?

ASK ALL

Q152 [HospTime]

CARD A3 AGAIN

How long would it take you to get from your home to the nearest **general** hospital that provides a range of services?

INTERVIEWER: DO **NOT** INCLUDE HOSPITALS WHICH SPECIALISE IN CERTAIN CONDITIONS OR GROUPS EG CHILDREN'S, GERIATRIC, PSYCHIATRIC ETC.

- 1 15 minutes or less
- 2 Over 15 minutes, up to 30 minutes
- 3 Over 30 minutes, up to 1 hour
- 4 Over 1 hour, up to 2 hours
- 5 Over 2 hours

IF NOT DK/REFUSAL AT [HopsTime]

Q153 [HospDist]

And would you say the nearest **general** hospital is ...READ OUT...

- 1 ...**much** too far away from your home,
- 2 a bit too far,
- 3 or, is it about right?

ASK ALL

Q154 [AETime]

CARD A3 AGAIN

And finally, how long would it usually take you to get from your home to a **major** Accident and Emergency unit?

- 1 15 minutes or less
- 2 Over 15 minutes, up to 30 minutes
- 3 Over 30 minutes, up to 1 hour
- 4 Over 1 hour, up to 2 hours
- 5 Over 2 hours

IF NOT DK/REFUSAL AT [AETime]

Q155 [AEDist]

And would you say the Accident and Emergency unit is ...READ OUT...

- 1 ...**much** too far away from your home,
- 2 a bit too far,
- 3 or, is it about right?

ASK ALL

Q156 [GPTimeRu] *

CARD A3 AGAIN

I'd now like you to think about someone living in a remote and very rural part of Scotland.

Sometimes people in these areas have to travel long distances to health services.

What do you think would be an **acceptable** amount of time to expect someone in a remote area to have to travel to get to their GP surgery?

Q157 [HoTimeRu] *

CARD A3 AGAIN

And what do you think would be an **acceptable** amount of time to expect someone in a remote area to have to travel to get to their nearest **general** hospital that provides a range of services?

Q158 [AETimeRu] *

CARD A3 AGAIN

And what do you think would be an **acceptable** amount of time to expect someone in a remote area to have to travel to get to their nearest **major** Accident and Emergency unit?

* [GPTimeRU] TO [AETimeRU]

- 1 15 minutes or less
- 2 Over 15 minutes, up to 30 minutes
- 3 Over 30 minutes, up to 1 hour
- 4 Over 1 hour, up to 2 hours
- 5 Over 2 hours

Q159 [Emergl]

CARD A4

Say you, or someone in your family, thought they might be having a heart attack in the middle of the night. What kind of medical help do you think you would need **in the first instance**?

- 1 None - I could deal with it myself
- 2 An Ambulance
- 3 To get to an Accident and Emergency Department (**not** by ambulance)
- 4 A home visit by a doctor
- 5 A home visit by a nurse
- 6 Advice from a doctor over the telephone
- 7 Advice from a nurse over the telephone
- 8 Other (WRITE IN)

IF 'Other' AT [Emergl]

Q160 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q161 [Emerg2]

CARD A4 AGAIN

Now suppose a child staying in your home had a very high temperature in the middle of the night. What kind of medical help do you think you would need **in the first instance**?

- 1 None - I could deal with it myself
- 2 An Ambulance
- 3 To get to an Accident and Emergency Department (**not** by ambulance)
- 4 A home visit by a doctor
- 5 A home visit by a nurse
- 6 Advice from a doctor over the telephone
- 7 Advice from a nurse over the telephone
- 8 Other (WRITE IN)

IF 'Other' AT [Emerg2]

Q162 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q163 [Emerg3]

CARD A4 AGAIN

Now suppose you, or someone in your family, had a painful eye infection that started at the weekend when the GP's surgery was closed. What kind of medical help do you think you would need **in the first instance**?

- 1 None - I could deal with it myself
- 2 An Ambulance
- 3 To get to an Accident and Emergency Department (**not** by ambulance)
- 4 A home visit by a doctor
- 5 A home visit by a nurse
- 6 Advice from a doctor over the telephone
- 7 Advice from a nurse over the telephone
- 8 Other (WRITE IN)
- 9 Would visit a Chemist / pharmacist / optician

IF 'Other' AT Emerg3]

Q164 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q165 [AmbTime]

CARD A5

How long do you expect it would take an ambulance to get to your home in an emergency in the middle of the night?

- 1 10 minutes or less
- 2 Over 10 minutes, up to 20 minutes
- 3 Over 20 minutes, up to 30 minutes
- 4 Over 30 minutes, up to 1 hour
- 5 Over 1 hour

Q166 [HospSpec]

CARD A6

Opinions differ about priorities for hospital services.

Which of the statements on this card comes closest to your own view ...READ OUT...

- 1 ...there should be more hospitals with special expertise in certain treatments even if it means people have to travel a long way to visit them,
- 2 or, there should be more local hospitals that provide a wider range of less specialised services closer to where people live?
- 3 (Neither / both)

Q167 [HSpEnRu]

CARD A7

And which of the statements on this card comes closes closest to your own view ...READ OUT...

- 1 ...health services should be **as good** in remote areas as they are in other parts of Scotland, even though they **cost more** to provide,
- 2 or, health spending should be **the same** in all parts of Scotland, even if this means the services in remote areas are **not as good**?
- 3 (Neither / both)

Q168 [ImpNHS1] *

CARD A8

Here are some things people have said would improve health services in their area.

What do you think is the most important thing that could be done to improve services **in your area**?

Please read through the whole list before deciding.

IF NOT DK/REFUSAL AT [ImpNHS1]

Q169 [ImpNHS2] *

CARD A8 AGAIN

And what would be the next most important thing?

*** [ImpNHS1] TO [ImpNHS2]**

- 1 Free transport for people with hospital appointments
- 2 Having an Accident and Emergency department close by
- 3 Increasing the amount of time GPs can spend with each patient
- 4 Cutting the time it takes to get an appointment with a GP
- 5 Cutting the time it takes to get an appointment with a consultant
- 6 Cutting the time it takes for an ambulance to respond to a 999 call
- 7 Having a bigger GP surgery with more doctors and services
- 8 Training nurses to do more of the jobs currently done by doctors
- 9 (None of these things)

ASK ALL

Q170 [SRHealth]

How is your health in general for someone of your age? Would you say that it is ...READ OUT...

- 1 ... very good,
- 2 fairly good,
- 3 fair,
- 4 bad,
- 5 or, very bad?

Q171 [DisNew]

Do you have any health problems or disabilities that have lasted or are expected to last for more than a year?

- 1 Yes
- 2 No

IF 'Yes' AT [DisNew]

Q172 [DisLmtS]

Does this health problem or disability substantially limit your ability to carry out normal day-to-day activities?

- 1 Yes
- 2 No

ASK ALL

Q173 [HIncDiff]

CARD A9

Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

- 1 Living comfortably on present income
- 2 Coping on present income
- 3 Finding it difficult on present income
- 4 Finding it very difficult on present income
- 7 (Other answer (WRITE IN))

IF 'Other' AT HincDiff]

Q174 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q175 [NeighLng]

How long have you lived in your present neighbourhood or local area?

ENTER YEARS. ROUND TO NEAREST YEAR

If less than 1 year, code 0.

If has lived in area more than once, code TOTAL amount of time living in area

PROBE FOR BEST ESTIMATE

Range: 0 ... 97

Q176 [AreaLiv1] *

CARD A10

Taking your answer from this card, please tell me how you would describe the place where you live.

Q177 [AreaLiv2] *

CARD A10 AGAIN

And if you had a **free choice**, which of the places on this card would you **choose** to live in?

* [AreaLiv1] TO [AreaLiv2]

- 1 A city
- 2 The suburbs or outskirts of a city
- 3 A town **close** to a large town or city
- 4 A town **far away** from a large town or city
- 5 A rural village or area **close** to a large town or city
- 6 A rural village or area **far away** from a large town or city
- 7 (Somewhere else)

Transport

ASK ALL

Q179 [TRANSCAR]

(May I just check...) ... do you, or does anyone in your household, own or have the regular use of a car or a van?

IF 'YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH

- 1 Yes, respondent only
- 2 Yes, other(s) only
- 3 Yes, both
- 4 No

ASK ALL CAR OWNERS OR REGULAR CAR USERS ('Yes, respondent only' OR 'Yes, both' AT [TRANSCAR])

Q180 [OddNoCar]

CARD B1

How much do you agree or disagree with the following statement?
Most people I know would think it odd if I didn't have a car.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

ASK ALL

Q181 [DRIVE]

May I just check, do you yourself drive a car at all these days?

- 1 Yes
- 2 No

ASK ALL NON-DRIVERS ('No' AT [DRIVE])

Q182 [OddNoDri]

CARD B1

How much do you agree or disagree with the following statement?
Most people I know think it odd that I don't drive

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q183-[YNotDriv]\$¹

Q190 CARD B2

Here are some reasons why people might **not** drive a car these days.

Which, if any, apply to you?

PROBE: Any other reasons?

Multicoded (Maximum of 8 codes)

- | | | |
|----|--|------------|
| 1 | Can't drive / don't have a driving licence | [NDCant] |
| 2 | Can't afford to run a car | [NDCost] |
| 3 | Don't like driving / travelling by car | [NDNoLike] |
| 4 | Travelling by car is too dangerous | [NDDanger] |
| 5 | I don't need to drive | [NDNoNeed] |
| 6 | Travelling by car is bad for the environment | [NDBadEnv] |
| 7 | Travelling by car is bad for people's health | [NDBadHea] |
| 8 | Other reason (WRITE IN) | [NDOth] |
| 9 | (None of these reasons apply) | [NDNone] |
| 10 | EDIT ONLY: Health / medical / age or disability related reasons [NDMedAge] | |

IF 'Other reason' AT [YnotDriv]

Q191 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL CAR OWNERS OR REGULAR CAR USERS ('Yes, respondent only' OR 'Yes, both' AT [TRANSCAR])

Q192 [GETABB1]

CARD B3

I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take. For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.

...gradually doubling the cost of petrol over the next ten years.

- | | |
|---|--------------------------------|
| 1 | Might use car even more |
| 2 | Might use car a little less |
| 3 | Might use car quite a bit less |
| 4 | Might give up using car |
| 5 | It would make no difference |

Q193 [GETABB3]

CARD B3 AGAIN

(What effect, if any, might this have on how much **you yourself** use the car)

...greatly improving the reliability of **local** public transport?

- | | |
|---|--------------------------------|
| 1 | Might use car even more |
| 2 | Might use car a little less |
| 3 | Might use car quite a bit less |
| 4 | Might give up using car |
| 5 | It would make no difference |

Q194 [GETABB4]

CARD B3 AGAIN

(What effect, if any, might this have on how much **you yourself** use the car)

...charging all motorists around £2 each time they enter or drive through a city or town centre at peak times?

- | | |
|---|--------------------------------|
| 1 | Might use car even more |
| 2 | Might use car a little less |
| 3 | Might use car quite a bit less |
| 4 | Might give up using car |
| 5 | It would make no difference |

¹ See Derived Variables [NDCant] to [NDMedAge]

Q195 [GETABB2S]
 CARD B3 AGAIN
 (What effect, if any, might this have on how much **you yourself** use the car)
 ...greatly cutting the cost of **long distance** rail and coach services?

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up using car
- 5 It would make no difference

ASK ALL CAR DRIVERS ('Yes' AT [DRIVE])

Q196 [TRAVEL1] *
 CARD B4
 How often nowadays do you **usually** travel ...by car as a driver?

ASK ALL

Q197 [TRAVEL2] *
 CARD B4 (AGAIN)
 (How often nowadays do you **usually**) ...travel by car as a passenger?

Q198 [TRAVEL3] *
 CARD B4 AGAIN
 (How often nowadays do you **usually**) ...travel by local bus?

Q199 [TRAVEL4] *
 CARD B4 AGAIN
 (How often nowadays do you **usually**) ...travel by train?

Q200 [Travel6] *
 CARD B4 AGAIN
 (How often nowadays do you **usually**) ...travel by bicycle?

*** [Travel1] TO [Travel6]**

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

ASK ALL WHO EVER TRAVEL BY BICYCLE

Q201-[BikeJour]\$¹

Q205 CARD B5
 Which of these types of journey do you do by bicycle, **not** including any you might make as part of your job?
 PROBE: Any others?
 Multicoded (Maximum of 5 codes)

1	Going to place of work, education or training	[BikeWork]
2	Going to the shops	[BikeShop]
3	Going to leisure activities	[BikeLAct]
4	Going to visit family or friends	[BikeFam]
5	Cycling for pleasure or as a hobby	[BikeHoby]
6	(None of these)	[BikeNone]

¹ See Derived Variables [BikeWork] to [BikeNone]

IF [BikeJour] IS NOT 'None of these'

Q206 [BikeLeis]

And can I just check, when you cycle are you ...READ OUT...

- 1 ...**mainly** going somewhere in particular, such as to work or the shops,
- 2 or, do you **mainly** cycle as a hobby?
- 3 (Both / Varies)

ASK ALL WHO TRAVEL BY CAR MORE THAN ONCE A WEEK AS A DRIVER OR PASSENGER AT [TRAVEL1] OR [TRAVEL2]

Q207 [Miles]

CARD B6

On average, how many miles do you travel by car each week as a passenger or a driver?

Please **don't** count any journeys you make as part of your job or any you make by taxi or minicab.

- 1 0-49 miles
- 2 50-99 miles
- 3 100-199 miles
- 4 200-299 miles
- 5 300 miles or more
- 6 (Varies too much to say)

IF ONE ANSWER GIVEN AT JOURNY1, JOURNYX=JOURNY1; IF MORE THAN ONE ANSWER GIVEN AT JOURNY1, JOURNYX=JOURNY2.

Q208 [Journeyx] ¹ (NOT ON SCREEN)

deriver from journey1 /2

- 1 Taking children to school or nursery
- 2 Going to place of work, education or training
- 3 Going to the shops
- 4 Going to leisure activities
- 5 Going to visit family or friends
- 6 Driving for pleasure
- 7 (None of these)

ASK ALL WHO TRAVEL BY CAR MORE THAN ONCE A WEEK AS A DRIVER OR PASSENGER AT [TRAVEL1] OR [TRAVEL2]

Q209-[Journey1]\$²

Q215 CARD B7

Here are some types of journey people make by car, as a driver or passenger.

Which of these would you say **you** often do by car, **not** including any you might make as part of your job?

PROBE: Any others?

Multicoded (Maximum of 6 codes)

- | | | |
|---|---|-----------|
| 1 | Taking children to school or nursery | [J1Sch] |
| 2 | Going to place of work, education or training | [J1Work] |
| 3 | Going to the shops | [J1Shops] |
| 4 | Going to leisure activities | [J1Leis] |
| 5 | Going to visit family or friends | [J1FamFr] |
| 6 | Driving for pleasure | [J1Pleas] |
| 7 | (None of these) | [J1None] |

¹ Derived from [Journey1] and [Journey2]

² See Derived Variables [J1Sch] to [J1None]

ASK ALL WHOSE MOST COMMON CAR JOURNEY IS 'Taking children to school or nursery' AT [JOURNYX]

Q216 [JourSch]

CARD B8

Say that for whatever reason you were no longer able to use a car and had to find a different way of taking children to school or nursery.

What alternative would you use for all or most of this journey?

IF MORE THAN ONE MENTIONED

PROBE: Which one would you use **most**?

- 1 Bus
- 2 Train
- 3 Taxi / minicab
- 4 Bicycle
- 5 Moped / Scooter / Motorbike
- 6 Walking
- 7 (I could not make this type of journey without a car)

ASK ALL WHO EVER USE A CAR FOR 'Going to place of work, education or training' AT [JOURNY1]¹

Q217 [JourWork]

CARD B8

Say that for whatever reason you were no longer able to use a car and had to find a different way of going to your place of work, education or training.

What alternative would you use for all or most of this journey?

IF MORE THAN ONE MENTIONED

PROBE: Which one would you use **most**?

- 1 Bus
- 2 Train
- 3 Taxi / minicab
- 4 Bicycle
- 5 Moped / Scooter / Motorbike
- 6 Walking
- 7 (I could not make this type of journey without a car)

IF NOT DK/REFUSAL/'I could not make this journey without a car' AT [JourWork]

Q218-[JourDisW]\$²

Q223 CARD B9

What do you think would be the disadvantages of making this journey (by bus/car/taxi/bike/moped/on foot) compared with going by car?

PROBE: What others?

Multicoded (Maximum of 6 codes)

- | | | |
|---|---|------------|
| 1 | Would take longer | [DisWLong] |
| 2 | Would cost more | [DisWCost] |
| 3 | Would be less sure of getting there on time | [DisWLate] |
| 4 | Would be less comfortable | [DisWComf] |
| 5 | Would be more stressful | [DisWStrs] |
| 6 | Would be less convenient | [DisWConv] |
| 7 | (There would be no disadvantages) | [DisWNone] |

¹ All respondents who mentioned ever using a car to travel to work, education or training were asked [JourWork] regardless of whether this was their most commonly taken journey. For all other types of journey only the most commonly taken was asked about.

² See Derived Variables [DisWLong] to [DisWNone]

ASK ALL WHOSE MOST COMMON CAR JOURNEY IS 'Going to the shops' AT [JOURNYX]

Q224 [JourShop]

CARD B8

Say that for whatever reason you were no longer able to use a car and had to find a different way of going to the shops.

What alternative would you use for all or most of this journey?

IF MORE THAN ONE **JOURNEY** MENTIONED (E.G. TO DIFFERENT SHOPS)

PROBE: Please think about the journey you make most often.

IF MORE THAN ONE **ALTERNATIVE** MENTIONED

PROBE: Which one would you use **most**?

- 1 Bus
- 2 Train
- 3 Taxi / minicab
- 4 Bicycle
- 5 Moped / Scooter / Motorbike
- 6 Walking
- 7 (I could not make this type of journey without a car)

ASK ALL WHOSE MOST COMMON CAR JOURNEY IS 'Going to leisure activities' [JourneyX]

Q225 [JourLeis]

CARD B8

Say that for whatever reason you were no longer able to use a car and had to find a different way of going to leisure activities.

What alternative would you use for all or most of this journey?

IF MORE THAN ONE **JOURNEY** MENTIONED (E.G. TO DIFFERENT LEISURE ACTIVITIES)

PROBE: Please think about the journey you make most often.

IF MORE THAN ONE **ALTERNATIVE** MENTIONED

PROBE: Which one would you use **most**?

- 1 Bus
- 2 Train
- 3 Taxi / minicab
- 4 Bicycle
- 5 Moped / Scooter / Motorbike
- 6 Walking
- 7 (I could not make this type of journey without a car)

ASK ALL WHOSE MOST COMMON CAR JOURNEY IS 'Going to visit family or friends' AT [JourneyX]

Q226 [JourFamF]

CARD B8

Say that for whatever reason you were no longer able to use a car and had to find a different way of going to visit family or friends.

What alternative would you use for all or most of this journey?

IF MORE THAN ONE **JOURNEY** MENTIONED (E.G. TO DIFFERENT FRIENDS/FAMILY)

PROBE: Please think about the journey you make most often.

IF MORE THAN ONE **ALTERNATIVE** MENTIONED

PROBE: Which one would you use **most**?

- 1 Bus
- 2 Train
- 3 Taxi / minicab
- 4 Bicycle
- 5 Moped / Scooter / Motorbike
- 6 Walking
- 7 (I could not make this type of journey without a car)

IF NOT DK/REFUSAL/'I could not make this journey without a car' AT [JourSch], [JourShop], [JourLeis], [JourFamF]

Q227-[JourDisd]\$¹

Q232 CARD B9

What do you think would be the disadvantages of making this journey (by bus/car/taxi/bike/moped/on foot) compared with going by car?

PROBE: What others?

Multicoded (Maximum of 6 codes)

- | | | |
|---|---|------------|
| 1 | Would take longer | [DisDLong] |
| 2 | Would cost more | [DisDCost] |
| 3 | Would be less sure of getting there on time | [DisDLate] |
| 4 | Would be less comfortable | [DisDComf] |
| 5 | Would be more stressful | [DisDStrs] |
| 6 | Would be less convenient | [DisDConv] |
| 7 | (There would be no disadvantages) | [DisDNone] |

ASK ALL

Q233 [DifTrans]

CARD B10

Which of the statements on this card comes closest to your own view?

- | | |
|---|---|
| 1 | Wherever I am going, I nearly always use the same form of transport |
| 2 | I regularly use different forms of transport, depending on where I'm going |

Q234-[DecTrans]\$²

Q240 CARD B11

This card shows various things people might consider when deciding what form of transport to use to go somewhere. Which, if any, of these things do **you** usually consider when deciding what form of transport to use?

PROBE: What others?

Multicoded (Maximum of 7 codes)

- | | | |
|---|-----------------------|------------|
| 1 | The cost | [DecCost] |
| 2 | The journey time | [DecTime] |
| 3 | Convenience | [DecConv] |
| 4 | Comfort | [DecComf] |
| 5 | The weather | [DecWeath] |
| 6 | The environment | [DecEnvir] |
| 7 | My health and fitness | [DecHelth] |
| 8 | Safety | [DecSafe] |
| 9 | None of these | [DecNone] |

Q241 [TrSpend1] *

CARD B12

Which of the items on this card would be your highest priority for **extra** spending on transport?

Please read through the whole list before deciding.

IF NOT DK/REFUSAL/'None of these' AT [TrSpend1]

Q242 [TrSpend2] *

CARD B12 AGAIN

And which would be your next highest priority?

*** [TrSpend1] TO [TrSpend2]**

- | | |
|---|--|
| 1 | Trains |
| 2 | Buses |
| 3 | Roads |
| 4 | Facilities for cyclists (e.g. cycle lanes) |
| 5 | Facilities for pedestrians (e.g. pedestrian crossings) |
| 6 | (None of these) |

¹ See Derived Variables [DisDLong] to [DisDNone]

² See Derived Variables [DecCost] to [DecNone]

Discrimination

ASK ALL

Q244 [PrjDisS] *

CARD C1

Generally speaking, do you think there is a great deal of prejudice in Scotland against disabled people, quite a lot, a little, or none at all?

Q245 [PrjWmnS] *

CARD C1 AGAIN

And generally speaking, do you think there is a great deal of prejudice in Scotland against women, quite a lot, a little, or none at all?

Q246 [PrjBlAS] *

CARD C1 AGAIN

And what about people from different racial or ethnic backgrounds, such as black and Asian people?

(Do you think there is a great deal of prejudice in Scotland against them, quite a lot, a little, or none at all?)

Q247 [PrjGMLS] *

CARD C1 AGAIN

And what about gay men and lesbians?

(Do you think there is a great deal of prejudice in Scotland against them, quite a lot, a little, or none at all?)

* [PrjDisS] TO [PrjGMLS]

1 A great deal

2 Quite a lot

3 A little

4 None at all

Q248 [EqualDis] *

CARD C2

Now I want to ask about some changes that have been happening in Scotland over the years. For each one, please tell me whether you think it has gone too far, or not gone far enough.

How about attempts to give equal opportunities to disabled people in Scotland?

Q249 [EqualWmn] *

CARD C2 AGAIN

And have attempts to give equal opportunities to women in Scotland gone too far or not gone far enough?

Q250 [EqualBlA] *

CARD C2 AGAIN

And have attempts to give equal opportunities to people from different racial and ethnic backgrounds in Scotland, such as black people and Asians, gone too far or not gone far enough?

Q251 [EqualGML] *

CARD C2 AGAIN

And have attempts to give equal opportunities to gay men and lesbians in Scotland gone too far or not gone far enough?

* [EqualDis] TO [EqualGML]

- 1 Gone much too far
- 2 Gone too far
- 3 About right
- 4 Not gone far enough
- 5 Not gone nearly far enough

Q252 [CnclLang]

CARD C3

I'm now going to ask you about some things which some people say local councils in Scotland should be providing for their residents, but others believe are a waste of taxpayers' money.

Using this card please tell me whether **you** think local councils should publish information about their services in other languages for people who don't speak English very well, or do you think this is a waste of money?

- 1 Councils **should** publish information about services in other languages
- 2 Publishing information about services in other languages is a waste of money
- 3 (Depends)

Q253 [CnclWwrk]

CARD C4

And using this card please tell me whether **you** think councils should give money to organisations and groups in their area which help women find work, or do you think this is a waste of money?

- 1 Councils **should** give money to groups which help women find work
- 2 Giving money to groups which help women find work is a waste of money
- 3 (Depends)

Q254 [CnclGML]

CARD C5

And using this card please tell me whether **you** think councils should give money to organisations and groups in their area which offer support to gay men and lesbians, or do you think this is a waste of money?

- 1 Councils **should** give money to groups which support gay men and lesbians
- 2 Giving money to groups which support gay men and lesbians is a waste of money
- 3 (Depends)

Q255-[SayMore]\$¹

Q258 CARD C6

On this card are some groups who some people think should have **more** say in decisions about how Scotland is run.

How about you? Do you think **any** of these groups should have **more** say in how Scotland is run, or are things fine as they are?

PROBE: Any others?

Multicoded (Maximum of 4 codes)

- | | |
|-----------------------------------|------------|
| 1 Disabled people | [SayMDis] |
| 2 Women | [SayMWmn] |
| 3 Ethnic minorities | [SatMBLAs] |
| 4 Gay men and lesbians | [SayMGML] |
| 5 (They should all have more say) | [SayMAll] |
| 6 Things are fine as they are | [SayMFine] |

¹ See Derived Variables [SayMDis] to [SayFine]

Q259 [MSPGend]
I'd now like you to think about the kind of person you would like to have as your local MSP, that is your Member of the Scottish Parliament. Leaving aside what party they were in, would you prefer to have ...READ OUT...

- 1 ...a male MSP,
- 2 a female MSP,
- 3 or, would you not mind either way?

Q260 [MSPBlA]
(Still leaving aside what party they were in) and would you prefer to have ...READ OUT...

- 1 ...a black or Asian MSP,
- 2 a white MSP,
- 3 or, would you not mind either way?

Q261 [MSPGML]
(Still leaving aside what party they were in) and would you prefer to have ...READ OUT...

- 1 ...an openly gay or lesbian MSP,
- 2 an MSP who is **not** openly gay or lesbian,
- 3 or, would you not mind either way?

Q262 [MSPDis]
(Still leaving aside what party they were in) and would you prefer to have ...READ OUT...

- 1 ...a disabled MSP,
- 2 an MSP who is **not** disabled,
- 3 or, would you not mind either way?

Q263 [OMarEth]
Do you think that most people in Scotland would mind or **not** mind if one of their close relatives were to marry someone from a different racial or ethnic background?

IF 'WOULD MIND': A lot or a little?

- 1 Would mind a lot
- 2 Would mind a little
- 3 Would not mind
- 4 (Depends)

Q264 [SMarEth]
And you personally? Would you mind or **not** mind?
IF 'WOULD MIND': A lot or a little?

- 1 Would mind a lot
- 2 Would mind a little
- 3 Would not mind
- 4 (Depends)

Q265 [GayMRel]
CARD C7
Do you personally think it is wrong or not wrong for two **men** to have a sexual relationship?
Please choose a phrase from this card.

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends / varies)

Q266 [LesbRel]

CARD C7 AGAIN

And do you personally think it is wrong or not wrong for two **women** to have a sexual relationship?

(Please choose a phrase from this card.)

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends / varies)

Q267 [DisComon]*

CARD C8

Taking all things into account, how much do you think disabled people in Scotland have in common with people who are **not** disabled?

Please choose a phrase from this card.

Q268 [EthComon]*

CARD C8 AGAIN

(And taking all things into account),
how much do you think people from black and Asian backgrounds in Scotland have in common with people from white backgrounds?

(Please choose a phrase from this card.)

Q269 [GMLComon]

CARD C8 AGAIN

(And taking all things into account),
how much do you think gay men and lesbians in Scotland have in common with people who are **not** gay or lesbian?

(Please choose a phrase from this card.)

Q270 [MWComon]

CARD C8 AGAIN

(And taking all things into account),
how much do you think men and women in Scotland have in common with each other?

(Please choose a phrase from this card.)

* [DisComon] TO [MWComon]

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 Nothing at all

Q271 [PrejOkay]

CARD C9

Which of the statements on this card comes closest to your own view ...READ OUT...

- 1 ...Scotland should do everything it can to get rid of all kinds of prejudice,
- 2 or, sometimes there is good reason for people to be prejudiced against certain groups?
- 3 (Depends)

Democracy and Participation

ASK ALL

Q273 [VoteSyst]

Some people say we should change the voting system for general elections to the UK House of Commons to allow smaller political parties to get a fairer share of MPs.

Others say we should keep the voting system for the House of Commons as it is, to produce effective government.

Which view comes **closer** to your own ... READ OUT ...

IF ASKED YOU CAN SAY, 'This refers to proportional representation.'

- 1 ... that we should change the voting system for the UK House of Commons,
- 2 or, keep it as it is?

Q274 [LoseTch]*

CARD D1

Please choose a phrase from this card to say how much you agree or disagree with this statement

Generally speaking those we elect as MPs lose touch with people pretty quickly.

Q275 [VoteIntr]*

CARD D1 AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement)

Parties are only interested in people's votes, not in their opinions.

Q276 [PtyNMat2]*

CARD D1 AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement)

It doesn't really matter which party is in power, in the end things go on much the same.

* [LoseTch] TO [PtyNMat2]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (It depends on the level of government)

Q277 [GovtWork]

CARD D2

Which of these statements best describes your opinion on the present system of governing in Britain?

- 1 Works extremely well and could not be improved
- 2 Could be improved in small ways but mainly works well
- 3 Could be improved quite a lot
- 4 Needs a great deal of improvement

Q278 [ImpGHoL]*

CARD D3

Do you think that so far **reforming the House of Lords** has improved the way Britain as a whole is governed, made it worse, or has it made no difference?

Q279 [ImpGFOI]*
 CARD D3 AGAIN
 And how about **introducing freedom of information?**
 (Has this improved the way Britain as a whole is governed, made it worse,
 or made no difference...)

Q280 [ImpGSctP]*
 CARD D3 AGAIN
 And how about **creating the Scottish Parliament?**
 (Has this improved the way Britain as a whole is governed, made it worse,
 or made no difference...)

* [ImpGHoL] TO [ImpGSctP]

- 1 Improved it a lot
- 2 Improved it a little
- 3 Made no difference
- 4 Made it a little worse
- 5 Made it a lot worse
- 6 (It is too early to tell)

Q281-[EvDoFW]\$¹

Q288 CARD D4
 Suppose a law was being considered by parliament which you thought was
 really unjust and harmful. Which, if any, of the things on this card do you
 think you would do?
 PROBE Which others?
 CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- | | | |
|---|--|----------|
| 1 | Contact my MP or MSP | [DoMP] |
| 2 | Speak to an influential person | [DoSpk] |
| 3 | Contact a government department | [DoGov] |
| 4 | Contact radio, TV or a newspaper | [DoTV] |
| 5 | Sign a petition | [DoSign] |
| 6 | Raise the issue in an organisation I already belong to | [DoRais] |
| 7 | Go on a protest or demonstration | [DoProt] |
| 8 | Form a group of like-minded people | [DoGrp] |
| 9 | (None of these) | [DoNone] |

Q298-[EvDoFW2]\$²

Q299 CARD D5
 And do you think you would do either of the things on this card about a law
 being considered by parliament which you thought was really unjust and
 harmful?
 CODE ALL THAT APPLY

Multicoded (Maximum of 2 codes)

- | | | |
|---|--|-----------|
| 1 | Give money to a campaigning organisation | [DoCash] |
| 2 | Get involved in a campaigning organisation | [DoInv] |
| 3 | (Would do neither of these) | [DoNeith] |

¹ See Derived Variables [DoMP] to [DoNone]

² See Derived Variables [DoCash] to [DoNeith]

Q302-[EvDonFW]\$¹

Q309 CARD D6

And have you ever done any of the things on this card about a government action which you thought was unjust and harmful? Which ones? Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- 1 Contact my MP or MSP
- 2 Speak to an influential person
- 3 Contact a government department
- 4 Contact radio, TV or a newspaper
- 5 Sign a petition
- 6 Raise the issue in an organisation I already belong to
- 7 Go on a protest or demonstration
- 8 Form a group of like-minded people
- 9 (None of these)

Q303 [EvDonFW]

CARD D6

And have you ever done any of the things on this card about a government action which you thought was unjust and harmful? Which ones? Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- 1 Contact my MP or MSP
- 2 Speak to an influential person
- 3 Contact a government department
- 4 Contact radio, TV or a newspaper
- 5 Sign a petition
- 6 Raise the issue in an organisation I already belong to
- 7 Go on a protest or demonstration
- 8 Form a group of like-minded people
- 9 (None of these)

Q304 [EvDonFW]

CARD D6

And have you ever done any of the things on this card about a government action which you thought was unjust and harmful? Which ones? Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- | | | |
|---|--|------------|
| 1 | Contact my MP or MSP | [DoneMp] |
| 2 | Speak to an influential person | [DoneSpk] |
| 3 | Contact a government department | [DoneGov] |
| 4 | Contact radio, TV or a newspaper | [DoneTV] |
| 5 | Sign a petition | [DoneSign] |
| 6 | Raise the issue in an organisation I already belong to | [DoneRais] |
| 7 | Go on a protest or demonstration | [DoneProt] |
| 8 | Form a group of like-minded people | [DoneGrp] |
| 9 | (None of these) | [DoneNone] |

Q319-[EvDonFW2]\$²

Q320 CARD D7

And have you ever done either of the things on this card about a government action which you thought was unjust and harmful?

CODE ALL THAT APPLY

Multicoded (Maximum of 2 codes)

- | | | |
|---|--|------------|
| 1 | Give money to a campaigning organisation | [DoneCash] |
| 2 | Get involved in a campaigning organisation | [DoneInv] |
| 3 | (Would do neither of these) | [DoneNei] |

¹ See Derived Variables [DoneMP] to [DoneNone]

² See Derived Variables [DoneCash] to [DoneNei]

Q323 [Voted01]

Talking to people about the last general election to the UK House of Commons in 2001, we have found that a lot of people did not manage to vote. How about you - did you manage to vote in the 2001 general election? IF NECESSARY, SAY: The election last year where Tony Blair won against William Hague
DO NOT PROMPT

- 1 Yes
- 2 No
- 3 Too young to vote
- 4 Not eligible/Not on register
- 8 Can't remember/ Don't know

Q324 [ScotPar2]

CARD D8

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament

Q325 [EuroRef]

If there were a referendum on whether Britain should join the single European currency, the Euro, how do you think you would vote? Would you vote to join the Euro, or not to join the Euro?

IF 'would not vote', PROBE: If you did vote, how would you vote?

IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW

- 1 To join the Euro
- 2 Not to join the Euro

Q326 [GovTrust]*

CARD D9

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party? Please choose a phrase from this card.

Q327 [UKIntNat]*

CARD D9 AGAIN

How much do you trust the UK government to work in Scotland's best long-term interest? Please take your answer from this card.

Q328 [NatInNa2]*

CARD D9 AGAIN

Still using the card, how much do you trust the Scottish parliament to work in Scotland's best interests?

Q329 [MPsTrust]*
CARD D9 AGAIN
And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

* [GovTrust] TO [MpsTrust]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q330 [VoiceUK3]
From what you have seen and heard so far, do you think that having a Scottish parliament is giving Scotland ...READ OUT...

- 1 ... a stronger voice in the United Kingdom,
- 2 a weaker voice in the United Kingdom,
- 3 or, is it making no difference?

Q331 [SayInGv3]
(From what you have seen and heard so far,)
do you think that having a Scottish parliament is giving ordinary people ...READ OUT...

- 1 ... more say in how Scotland is governed,
- 2 less say,
- 3 or, is it making no difference?

Q332 [ImprvEd3]
(From what you have seen and heard so far,)
do you think that having a Scottish parliament is ...READ OUT...

- 1 ...increasing the standard of education in Scotland,
- 2 reducing the standard of education in Scotland,
- 3 or, is it making no difference?

Q333 [Dole] ¹
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view
...READ OUT...
1 ...benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
3 (Neither)
4 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
5 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
6 ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)

IF 'Other answer' AT DOLE

Q334 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ This question was not part of the Democracy and Participation module

ASK ALL

Q335 [TaxSpend] ¹

CARD D10

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)

¹ This question was not part of the Democracy and Participation module

Classification

Q337 [JbType](**NOT ON SCREEN**)
computed
TYPE OF JOB DETAILS COLLECTED
1 Respondent's past job
2 Respondent's present job
3 Respondent's future job
4 Spouse's past job
5 Spouse's present job
6 Spouse's future job

National identity

Q338-[NationU]\$¹

Q345 CARD X1

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Which others?

Multicoded (Maximum of 8 codes)

1	British	[NatBrit]
2	English	[NatEng]
3	European	[NatEuro]
4	Irish	[NatIrish]
5	Northern Irish	[NatNI]
6	Scottish	[NatScot]
7	Welsh	[NatWelsh]
8	Other answer (WRITE IN)	[NatOth]
9	(None of these)	[NatNone]
10	EDIT ONLY: OTHER - ASIAN MENTIONED	[NatOthAs]
11	EDIT ONLY: OTHER - AFRICAN /CARIBBEAN MENTIONED	[NatOthAC]

IF 'Other answer' AT [NationU]

Q346 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF MORE THAN ONE ANSWER GIVEN AT [NationU]

Q358 [BNationU]²

CARD X1 AGAIN

And if you had to choose, which one **best** describes the way you think of yourself?

1	British
2	English
3	European
4	Irish
5	Northern Irish
6	Scottish
7	Ulster
8	Welsh
9	Other answer (WRITE IN)
10	(None of these)

IF 'Other answer' AT [BNationU]

¹ See Derived Variables [NatBrit] to [NatOthAC]

² See also [BestNatU] a derived variable which contains the responses of those who only gave one answer at [NationU] and the answers given at [BNationU]

Q359 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q360 [BestNatU]¹
DERIVED VARIABLE
1 British
2 English
3 European
4 Irish
5 Northern Irish
6 Scottish
7 Ulster
8 Welsh
9 Other answer (WRITE IN)
10 (None of these)

Ethnic origin

ASK ALL

Q361 [RaceOri2]
CARD X2
May I just check, to which of these groups do you consider you belong?
1 Black: of African origin
2 Black: of Caribbean origin
3 Black: of other origin (WRITE IN)
4 Asian: of Indian origin
5 Asian: of Pakistani origin
6 Asian: of Bangladeshi origin
7 Asian: of Chinese origin
8 Asian: of other origin (WRITE IN)
9 White: of any European origin
10 White: of other origin (WRITE IN)
11 Mixed origin (WRITE IN)
12 Other (WRITE IN)

IF 'Black of other origin' AT [RaceOri2]

Q362 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]

Q363 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'White of other origin' AT [RaceOri2]

Q364 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Mixed origin' AT [RaceOri2]

Q365 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Derived from: [NationU] and [BNationU]

IF 'Other' AT [RaceOri2]
 Q366 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Housing tenure

ASK ALL
 Q368 [TenureNW]¹
 Does your household own or rent this accommodation?
 PROBE IF OWNS: Outright or on a mortgage?
 PROBE IF RENTS: From whom?
 1 OWNS: Own outright
 2 OWNS: Buying on mortgage
 3 RENTS: Local authority or council
 4 RENTS: Housing Association or Housing Trust
 5 RENTS: Property company
 6 RENTS: Employer
 7 RENTS: Other organisation
 8 RENTS: Relative
 9 RENTS: Other individual
 10 RENTS: Scottish Homes
 11 Rent free, squatting etc
 Q369 [Tenure2]²
 DERIVED VARIABLE
 1 Owns
 2 RENTS: Local Authority
 3 RENTS: Housing Association
 4 RENTS: Other
 5 Rent free, squatting

¹ See also derived variable [Tenure2]

² Derived from [TenureNW]

Religion

ASK ALL

Q370 [ReligioS]¹

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Presbyterian - Church of Scotland
- 5 Presbyterian - Welsh Calvinistic Methodists
- 6 Free Presbyterian
- 7 Methodist - including Wesleyan
- 8 Baptist
- 9 United Reformed Church/ Congregational
- 10 Brethern
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Jewish
- 14 Hindu
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refused

IF 'Other Protestant' AT [ReligioS]

Q371 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [ReligioS]

Q372 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other non-Chrsitain' AT [ReligioS]

Q373 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See also derived variables[RelgSumS] & [RelgCens]

Q374 [RelgSumS]¹
 DERIVED VARIABLE
 1 Church of Scotland
 2 Roman Catholic
 3 Other Christian
 4 Non-Christian
 5 No religion
 8 Refused/Don't Know/NA

[RelgCens]²
 DERIVED VARIABLE
 0 No religion
 1 Church of Scotland
 2 Roman Catholic
 3 Other Christian
 4 Buddhist
 5 Hindu
 6 Muslim
 7 Jewish
 8 Sikh
 9 Another religion
 10 Refused/Don't Know/NA

ASK ALL

Q375 [FamRelis]³
 In what religion, if any, were you brought up?
 PROBE IF NECESSARY: What was your family's religion?
 DO NOT PROMPT.
 0 No religion
 1 Christian - no denomination
 2 Roman Catholic
 3 Church of England/ Anglican/ Episcopal/ Church in Wales
 4 Presbyterian - Church of Scotland
 5 Presbyterian - Welsh Calvinistic Methodists
 6 Free Presbyterian
 7 Methodist - including Wesleyan
 8 Baptist
 9 United Reformed Church/ Congregational
 10 Brethern
 11 Other Protestant (WRITE IN)
 12 Other Christian (WRITE IN)
 13 Jewish
 14 Hindu
 15 Islam/Muslim
 16 Sikh
 17 Buddhist
 18 Other non-Christian (WRITE IN)
 97 Refused

IF 'Other Protestant' AT [FamRelis]

Q376 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ Derived from [ReligoS]

² Derived from [ReligoS] - equivalent to the 2001 Census categories

³ See also derived variable [FRlSumS]

IF 'Other Christian' AT [FamReliS]

Q377 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT [FamReliS]

Q378 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q379 [FrlSumS]¹
 DERIVED VARIABLE

1	Church of Scotland
2	Roman Catholic
3	Other Christian
4	Non-Christian
5	No religion
8	Refused/Don't Know/NA

[FRLCens]²
 DERIVED VARIABLE

0	No religion
1	Church of Scotland
2	Roman Catholic
3	Other Christian
4	Buddhist
5	Hindu
6	Muslim
7	Jewish
8	Sikh
9	Another religion
10	Refused/Don't Know/NA

IF RELIGION GIVEN AT [Religios] OR AT [FamReliS]

Q380 [ChAttend]
 Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?
 PROBE AS NECESSARY

1	Once a week or more
2	Less often but at least once in two weeks
3	Less often but at least once a month
4	Less often but at least twice a year
5	Less often but at least once a year
6	Less often
7	Never or practically never
8	Varies too much to say
97	Refused

¹ Derived from [FamReliS]

² Derived from [FamReliS] - equivalent to the 2001 Census categories

Economic activity

ASK ALL

Q381 [REconAct] ¹ (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

Q382- [REconFW] \$ ²

Q392 CARD X3

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday? PROBE: Which others?

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'doing something else' AT [REconFW]

Q393 [OthSpec] \$ \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Derived from [REconFW] as first answer on the list.

² See derived variable [REconAct].

ASK ALL MARRIED OR LIVING AS MARRIED

Q395- [SEconAct] ¹ (NOT ON SCREEN)

Q405 Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

[SEconFW]\$

CARD X3 AGAIN

Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday? PROBE: Which others?

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'doing something else' AT [SEconFW]

Q407 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Either the respondent's or his/her spouse's/partner's job details were collected (but not both). Spouse's/partner's job details were collected if respondent was not economically active/retired while spouse/partner was economically active/retired. Otherwise respondent's job details were collected (unless never worked).

¹ Derived from [SEconFW] as first answer on the list.

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND NOT IN PAID WORK OR WAITING TO TAKE UP JOB AT [REconAct]

Q409 [LastJob] ¹

How long ago did (you/he/she) last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q410 [Job] \$ ²

What (is/was) the name or title of your (present/last/future) job?

Open Question (Maximum of 80 characters)

Q411 [MakeDo] \$

And what kind of work (do/did/will) you do in that job.

IF RELEVANT: What kind of materials or machines (do/did/will) you use?

Open Question (Maximum of 80 characters)

Q412 [Train] \$

What training or qualifications (are/were) needed for that job?

Open Question (Maximum of 80 characters)

Q413 [Emplayee] ³

Can I just check, (are/were/will) you (be) ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

ASK ALL EMPLOYEES ('employee'/DK AT [Emplayee])

Q414 [Supervis] ⁴

In your job, (do/did) (you/he/she) have any formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No

IF 'Yes' AT [Supervis]

Q415 [Many] ⁵

How many?

Range: 1 ... 9997

¹ Called [R2LastJb] on SPSS file.

² See derived variable [R2SOC200].

³ Called [R2Emplayee] on SPSS file.

⁴ Called [R2Superv] on SPSS file.

⁵ Called [R2Many] on SPSS file.

ASK ALL EMPLOYEES ('employee'/DK AT [Emplyee])

Q417 [Supman2] ¹

Can I just check, (are/were/will) you (be) ...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

Q418 [OcSect2] ²

CARD X4

Which of the types of organisation on this card (do/did/will) you work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl 'opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

IF 'other answer' AT [OcSect2]

Q419 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q420 [EmpWork] ³

IF EMPLOYEE: How many people (are/were) employed at the place where you usually (work/worked/will work) (from)?

IF SELF-EMPLOYED: (Do/Did/Will) you have any employees?

PROBE FOR CORRECT PRECODE.

- 0 (No employees)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

Q421 [EmpMake] \$ ⁴

IF EMPLOYEE: What (does/did) your employer make or do at the place where you usually (work/worked/will work) (from)?

IF SELF-EMPLOYED: What (do/did/will) you make or do at the place where you usually (work/worked/will work) from?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

Open Question (Maximum of 80 characters)

¹ Called [R2SupMn2] on SPSS file.

² Called [R2OcSec2] on SPSS file.

³ Called [R2EmpWrk] on SPSS file.

⁴ See derived variable [R2SIC92] on SPSS file.

- Q422 [JbHrsI] ¹
 How many hours (*do/did/will*) you normally work a week in your main job -
including any paid or unpaid overtime?
 ROUND TO NEAREST HOUR
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
 ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
 Range: 0 ... 97
- Q423 [EmpStat] ² (NOT ON SCREEN)
 Employment status is... ?
- 1 Self-employed - 25+ employees
 - 2 Self-employed - 1-24 employees
 - 3 Self-employed - no employees
 - 4 Self-employed - not known
 - 5 Manager - 25+ employees
 - 6 Manager - 1-24 employees
 - 7 Manager - not known
 - 8 Foreman/supervisor
 - 9 Other employee
 - 10 Employee - not known
 - 11 Inadequately described/not stated
- Q425 [SIC92Gp] ³ (NOT ON SCREEN)
 DERIVED VARIABLE
- 1 Agric, hunting, forestry
 - 2 Fishing
 - 3 Mining, quarrying
 - 4 Manufacture
 - 5 Electric, gas, water
 - 6 Construction
 - 7 Wholesale/retail trade
 - 8 Hotels and restaurants
 - 9 Transp, storage, communications
 - 10 Financial intermediation
 - 11 Real estate, renting
 - 12 Public admin & defence
 - 13 Education
 - 14 Health & social work
 - 15 Other social & personal services
 - 16 Private household employment
 - 17 Extra-territorial organisations
 - 98 Not classifiable

¹ Called [R2JbHrsI] on SPSS file.

² Called [R2EmpSta] on SPSS file. Derived from [R2Emplye], [R2SupMn2] and [R2EmpWrk].

³ Called [R2SICGp] on SPSS file. Derived from [R2SIC92].

Q429 [SEG2] \$ ¹ (NOT ON SCREEN)
 dv
 1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-emp
 6 Professional worker - employee
 7 Interm non-manual - ancillary
 8 Interm non-manual - supervisor
 9 Junior non-manual worker
 10 Personal service worker
 11 Foreman/supervisor - manual
 12 Skilled manual worker
 13 Semi-skilled manual worker
 14 Unskilled manual worker
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Armed forces
 20 Inadeq described/not stated

Q433 [RGClass] \$ ²
 dv
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)
 5 IV
 6 V
 9 Insuffi info (inc armed forces)

Q434 [GHClass] \$ ³
 dv
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, no empl
 6 Small proprietors, with empl
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient info

¹ See derived variables [R2NSeg] and [R2NSEGGp].

² See derived variable [R2nSoccl].

³ See derived variable [R2NGH and R2NGHGrp].

Q435 [GHGrp] \$ ¹
 DV
 1 Salarial
 2 Routine non-manual
 3 Petty bourgeoisie
 4 Manual foremen & supervisors
 5 Working class
 9 Insufficient information

Q437 [XSOC2000] ² **(NOT ON SCREEN)**
 Standard Occupational Classification - SOC2000 - WITHOUT DOTS.
 Range: 0 ... 9999

Q439 [ES2000] ³ **(NOT ON SCREEN)**
 Full employment status - derived from Job block questions and SOC2000
 1 Self-employed : large establishment (25+ employees)
 2 Self-employed : small establishment (1-24 employees)
 3 Self-employed : no employees
 4 Manager : large establishment (25+ employees)
 5 Manager : small establishment (1-24 employees)
 6 Foreman or supervisor
 7 Employee (not elsewhere classified)
 8 No employment status info given - for use in this program only

Q440 [NSSEC] ⁴ **(NOT ON SCREEN)**
 NS-SEC Socio-economic Class (full classification)- derived variable
 Range: 0 ... 17

Q442 [SEG] ⁵ **(NOT ON SCREEN)**
 Socio-economic Group (old scheme)
 Range: 0 ... 16

Q443 [SC] ⁶ **(NOT ON SCREEN)**
 Social Class (old scheme)
 Range: 0 ... 6

Q444 [SOC90] ⁷ **(NOT ON SCREEN)**
 SOC90 code from SOC2000 lookup file.
 Range: 1 ... 999

Q446 [SIC92] ⁸ **(EDIT ONLY)**
 EDITOR: Review industry details and assign 2-digit SIC92 code for:
 'PIndustry'
 Range: 1 ... 99

¹ Called [R2NGhGrp] on SPSS file.

² Called [R2SOC200] on SPSS file.

³ Called [R2ES2000] on SPSS file.

⁴ Called [R2NSSEC] on SPSS file.

⁵ Called [R2NSEG] on SPSS file.

⁶ Called [R2NSoccl] on SPSS file.

⁷ Called [R2SOC90s] on SPSS file.

⁸ Called [R2SIC92]. See also derived variable [R2SICGp].

ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND NOT IN PAID WORK OR WAITING TO TAKE UP WORK AT [SeconAct]

Q447 [LastJob] ¹

How long ago did (he/she) last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

Q448 [Job] \$ ²

What (is/was) the name or title of your (husband/wife/partner)'s (present/last/future) job?

Q449 [MakeDo] \$

And what kind of work (do/did/will) (he/she) do in that job.

IF RELEVANT: What kind of materials or machines (do/did/will) (he/she) use?

Open Question (Maximum of 80 characters)

Q450 [Train] \$

What training or qualifications (are/were) needed for that job?

Open Question (Maximum of 80 characters)

Q451 [Emplpyee] ³

Can I just check, (are/were/will) (he/she) (be) ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

Q452 [Supervise] ⁴

In your job, (does/did) (he/she) you have any formal responsibility for supervising the work of other employees?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No

Q453 [Many] ⁵

How many?

Range: 1 ... 9997

Q455 [Supman2] ⁶

Can I just check, (is/was/will) (he/she) you (be) ...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

¹ Called [P2Lastjtb] on SPSS file

² See derived variable [P2SOC200].

³ Called [P2Emplpye] on SPSS file.

⁴ Called [P2Superv] on SPSS file.

⁵ Called [P2Many] on SPSS file.

⁶ Called [P2SupMn2] on SPSS file.

Q456 [OcSect2] ¹
 CARD X4
 Which of the types of organisation on this card (*does/did/will*) (*he/she*)
 work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER Incl eg:
 - Central govt/ Civil Service/ Govt Agency
 - Local authority/ Local Educ Auth (incl 'opted out' schools)
 - Universities
 - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
 - Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

IF 'other answer' AT [OcSect2]

Q457 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q458 [EmpWork] ²
IF EMPLOYEE: How many people (*are/were*) employed at the place where your
 (*husband/wife/partner*) usually (*works/worked/will work*) (from)?
IF SELF-EMPLOYED: (*Does/Did/Will*) your (*husband/wife/partner*) have any
 employees?
 PROBE FOR CORRECT PRECODE.

- 0 (*No employees*)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

Q459 [EmpMake] \$ ³
IF EMPLOYEE: What (*does/did*) your (*husband/wife/partner*)'s employer make
 or do at the place where (*he/she*) usually (*work/worked/will work*) (from)?
IF SELF-EMPLOYED: What (*do/did/will*) your (*husband/wife/partner*) make or
 do at the place where (*he/she*) usually (*work/worked/will work*) from?
 DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND
 MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE
 NUMBER OF ACRES
 Open Question (Maximum of 80 characters)

Q460 [JbHrsI] ⁴
 How many hours (*does/did/will*) your (*husband/wife/partner*) normally work a
 week in (*his/her*) main job - **including** any paid or unpaid overtime?
 ROUND TO NEAREST HOUR
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
 ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
 Range: 0 ... 97

¹ Called [P2OcSec2] on SPSS file.

² Called [P2EmpWrk] on SPSS file.

³ See derived variables [P2SIC92] and [P2SICGp].

⁴ Called [P2JbHrsI] on SPSS file.

Q461 [EmpStat] ¹ (NOT ON SCREEN)

Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q463 [SIC92Gp] ² (NOT ON SCREEN)

dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable

¹ Called [P2EmpSta] on SPSS file. Derived from [P2Emplye], [P2SupMan2] and [P2EmpWrk].

² Called [P2SICGp] on SPSS file. Derived from [P2SIC92].

Q467 [SEG2] \$ ¹ (NOT ON SCREEN)

dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-emp
- 6 Professional worker - employee
- 7 Interm non-manual - ancillary
- 8 Interm non-manual - supervisor
- 9 Junior non-manual worker
- 10 Personal service worker
- 11 Foreman/supervisor - manual
- 12 Skilled manual worker
- 13 Semi-skilled manual worker
- 14 Unskilled manual worker
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Armed forces
- 20 Inadeq described/not stated

Q471 [RGClass] \$ ² (NOT ON SCREEN)

dv

- 1 I
- 2 II
- 3 III (non-manual)
- 4 III (manual)
- 5 IV
- 6 V
- 9 Insuffi info (inc armed forces)

Q472 [GHClass] \$ ³ (NOT ON SCREEN)

dv

- 1 Service class, higher
- 2 Service class, lower
- 3 Routine non-manual
- 4 Personal service
- 5 Small proprietors, no empl
- 6 Small proprietors, with empl
- 7 Farmers & smallholders
- 8 Foreman & technicians
- 9 Skilled manual workers
- 10 Semi and unskilled manual workers
- 11 Agricultural workers
- 99 Insufficient info

Q473 [GHGrp] \$ ⁴ (NOT ON SCREEN)

DV

- 1 Salariat
- 2 Routine non-manual
- 3 Petty bourgeoisie
- 4 Manual foremen & supervisors
- 5 Working class
- 9 Insufficient information

¹ See derived variables [P2NSEG] and [P2NSEGGP].

² See derived variable [P2NSoccl].

³ See derived variable [P2NGH].

⁴ See derived variable [P2NGHGrp].

Q475 [XSOC2000] ¹ **(NOT ON SCREEN)**

Standard Occupational Classification - SOC2000 - WITHOUT DOTS.

Range: 0 ... 9999

Q477 [ES2000] ² **(NOT ON SCREEN)**

Full employment status - derived from Job block questions and SOC2000

1 Self-employed : large establishment (25+ employees)

2 Self-employed : small establishment (1-24 employees)

3 Self-employed : no employees

4 Manager : large establishment (25+ employees)

5 Manager : small establishment (1-24 employees)

6 Foreman or supervisor

7 Employee (not elsewhere classified)

8 No employment status info given - for use in this program only

Q478 [NSSEC] ³ **(NOT ON SCREEN)**

NS-SEC Socio-economic Class (full classification)- derived variable

Range: 0 ... 17

Q480 [SEG] ⁴ **(NOT ON SCREEN)**

Socio-economic Group (old scheme)

Range: 0 ... 16

Q481 [SC] ⁵ **(NOT ON SCREEN)**

Social Class (old scheme)

Range: 0 ... 6

Q482 [SOC90] ⁶ **(NOT ON SCREEN)**

SOC90 code from SOC2000 lookup file.

Range: 1 ... 999

Q484 [SIC92] ⁷

EDITOR: Review industry details and assign 2-digit SIC92 code for:

'PIndustry'

Range: 1 ... 99

ASK ALL

Q485 [UnionSA2]

Are you **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

1 Yes: trade union

2 Yes: staff association

3 No

¹ Called [P2SOC200] on SPSS file.

² Called [P2ES2000] on SPSS file.

³ Called [P2NSSEC] on SPSS file.

⁴ Called [P2NSEG] on SPSS file.

⁵ Called [P2NSoccl] on SPSS file.

⁶ Called [P2SOC90s] on SPSS file.

⁷ Called [P2SIC92] on SPSS file.

Household income

ASK ALL

Q487 [MainInc]

CARD X5

Which of these is the **main** source of income for you (*and your husband/wife/partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Jobseeker's Allowance/ Unemployment benefit
- 5 Income Support/ Minimum Income Guarantee for pensioners
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit or tax credit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant, bursary or loans
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)

IF 'other state benefit' AT [MainInc]

Q488 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'other main source' AT [MainInc]

Q489 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q491 [HHIncome] ¹

CARD X6

Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tell me the letter

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 E
- 97 Refused information

¹ The showcard showed the bands as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £3,999
£78-£115	T	£4,000 - £5,999
£116-£154	O	£6,000-£7,999
£155-£192	K	£8,000-£9,999
£193-£230	L	£10,000-£11,999
£231-£289	B	£12,000-£14,999
£290-£346	Z	£15,000-£17,999
£347-£385	M	£18,000-£19,999
£386-£442	F	£20,000-£22,999
£443-£500	J	£23,000-£25,999
£501-£558	D	£26,000-£28,999
£559-£615	H	£29,000-£31,999
£616-£730	A	£32,000-£37,999
£731-£845	W	£38,000-£43,999
£846-£961	G	£44,000-£49,999
£962-£1,076	N	£50,000-£55,999
£1,077 or more	E	£56,000 or more

Education

ASK ALL

Q492 [SchQual]

CARD X7

Have you passed any of the examinations on this card?

1 Yes

2 No

IF 'yes' AT [SchQual]

Q493- [SchQFW] \$ ¹

Q496 CARD X7 AGAIN Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 **Section 1:**

Scottish Standard Grades 4-7

Scottish (SCE) Ordinary Bands D-E

GCSE Grades D-G/ Short course GCSE [EdQual1]

CSE Grades 2-5

GCE O-level Grades D-E or 7-9

School leaving certificate (no grade),

2 **Section 2:**

Scottish Standard Grades 1-3 or Pass

Scottish SCE Ordinary Bands A-C or pass

Scottish School Leaving Certificate Lower Grade

SUPE Ordinary [EdQual2]

GCSE Grades A-C

CSE Grade 1

GCE O-level Grades A-C or 1-6

School Certificate or Matriculation

3 **Section 3:**

Scottish Higher Grades

Scottish Higher-Still

Scottish SCE/SLC/SUPE at Higher Grade

Scottish Higher School Certificate [EdQual3]

Certificate of Sixth Year Studies

GCE A-level, S-level, A2-level, AS-level

Northern Ireland Senior Certificate

4 **Section 4:**

Overseas school leaving exam or certificate [EdQual4]

ASK ALL

Q497 [PschQual]

CARD X8

And have you passed any of the exams or got any of the qualifications on **this** card?

1 Yes

2 No

¹ See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4] and [HEDQual].

IF 'yes' AT [PSchQual]

Q498- [PSchQFW]\$¹

Q520 CARD X8 AGAIN Which ones? PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 23 codes)

- | | | |
|----|--|------------|
| 1 | Modern apprenticeship completed | [EdQual26] |
| 2 | Other recognised trade apprenticeship completed | [EdQual27] |
| 3 | RSA/OCR - Certificate | [EdQual28] |
| 4 | RSA/OCR - (First) Diploma | [EdQual29] |
| 5 | RSA/OCR - Advanced Diploma | [EdQual30] |
| 6 | RSA/OCR - Higher Diploma | [EdQual31] |
| 7 | Other clerical, commercial qualification | [EdQual32] |
| 8 | City&Guilds Certif - Part I | [EdQual22] |
| 9 | City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II | [EdQual23] |
| 10 | City&Guilds Certif - Advanced/ Final/ Part III | [EdQual24] |
| 11 | City&Guilds Certif - Full Technological/ Part IV | [EdQual25] |
| 12 | BTEC/EdExcel/BEC/TEC General/Ordinary National Certif (ONC) or Diploma (OND) | [EdQual10] |
| 13 | BTEC/EdExcel/BEC/TEC Higher/Higher National Certif (HNC) or Diploma (HND) | [EdQual11] |
| 14 | NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev | [EdQual17] |
| 15 | NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev | [EdQual18] |
| 16 | NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev | [EdQual19] |
| 17 | NVQ/SVQ Lev 4 | [EdQual20] |
| 18 | NVQ/SVQ Lev 5 | [EdQual21] |
| 19 | Teacher training qualification | [EdQual12] |
| 20 | Nursing qualification | [EdQual13] |
| 21 | Other technical or business qualification/certificate | [EdQual14] |
| 22 | Univ/CNAA degree/diploma | [EdQual15] |
| 97 | Other recognised academic or vocational qual (WRITE IN) | [EdQual16] |

IF 'other recognised academic or vocational qualification' AT [PSchQFW]

Q521 [OthSpec] \$ \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q549 [HedQual] ² (NOT ON SCREEN)

Highest educational qual obtained

- | | |
|---|--------------------------|
| 1 | Degree |
| 2 | Higher educ below degree |
| 3 | A level or equiv |
| 4 | O level or equiv |
| 5 | CSE or equiv |
| 6 | Foreign or other |
| 7 | No qualification |
| 8 | DK/Refusal/NA |

¹ See Derived Variables [EdQual10] to [EdQual32]

² Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

Internet use

ASK ALL

Q551 [Internt] ¹

Does anyone have access to the Internet or World Wide Web from this address?

1 Yes

2 No

Q552 [WWWUse]

Do you yourself ever use the Internet or World Wide Web for any reason (*other than your work*)?

1 Yes

2 No

¹ Called [Internet] on SPSS file.

End bit

Q554 [PhoneX]

Is there a telephone in (your part of) this accommodation?

- 1 Yes
- 2 No

IF 'yes' AT [PhoneX]

Q555 [PhoneBck]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre.

IF NUMBER GIVEN, WRITE ON THE ARF

NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK

- 1 Number given
- 2 Number refused

ASK ALL

Q556 [ComeBac2]

Sometime in the next year, we may be doing a follow up survey and may wish to contact you again. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.

IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?

WRITE IN DETAILS ON ARF

- 1 Information given
- 2 Information not given (other than code 3)
- 3 DO NOT PROMPT: Outright refusal ever to take part again

Q557 [SCXplain]\$

INTERVIEWER: THANK RESPONDENT FOR (*HIS/HER*) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.

PLEASE TELL US WHETHER IT IS TO BE ...

- 1 ... filled in immediately after interview in your presence,
- 2 or, left behind to be filled in later,
- 3 or, if the respondent refused.

Q558 [SelfComp] (**NOT ON SCREEN**)

dv

Range: 0 ... 97

Q559 [EndTIM] (**NOT ON SCREEN**)

End time

Time

Q560 [THANK]\$

INTERVIEWER: THE INTERVIEW IS FINISHED

THANK THE RESPONDENT FOR THEIR CO-OPERATION

THEN ENTER '1' TO CLOSE THE INTERVIEW

- 1 FINISH

Q561 [Duration]

INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT (*start time*) AND FINISHED AT (*end time*)- (*number of*) MINUTES

PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES

Range: 1 ... 300

Q562 [SIntLen] (**NOT ON SCREEN**)
Computer Interview Length
Range: 1 ... 997

Administration

Q566 [INTNUM] **(NOT ON SCREEN)**

Interviewer Number

Open Question (Maximum of 4 characters)

Q595 [HSTATUS]\$ **(NOT ON SCREEN)**

Current Interview Status

UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.

0 No work done yet

1 Calls made but no contact

2 Contact made, no work yet done on questionnaire

3 Interview started/Any interviewing done.

4 Other - no interviewing required (eg. ineligible, refusal)

Q596 [MENUNOTE]\$ **(NOT ON SCREEN)**

Reminder/Note for the opening menu (OPTIONAL)

IF NOTHING TO SAY, JUST PRESS <Enter>.

ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>

Open Question (Maximum of 50 characters)

Q598 [Outcome]¹ **(NOT ON SCREEN)**

INTERVIEWER : FINAL OUTCOME CODE

IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER

IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF

NOTE :

900 = Reallocated to another interviewer

Range: 0 ... 997

IF OUTCOME CODE = 56, 67, 79

Q599 [RespOth]

ENTER OTHER REASON

Open Question (Maximum of 40 characters)

IF DU SELECTION MADE

Q612 [AddOk]\$

WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?

1 Yes

2 No

IF 'yes' AT [AddOK]

Q613 [AAdd1]\$

PLEASE ENTER CORRECT ADDRESS

FIRST LINE...

Open Question (Maximum of 40 characters)

Q614 [AAdd2]\$

(PLEASE ENTER CORRECT ADDRESS)

SECOND LINE...

Open Question (Maximum of 40 characters)

Q615 [AAdd3]\$

(PLEASE ENTER CORRECT ADDRESS)

THIRD LINE...

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 40 characters)

¹ Called [RespOutc] on SPSS file.

Q616 [AAdd4] \$
 (PLEASE ENTER CORRECT ADDRESS
 FOURTH LINE...
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)

Q617 [AAdd5] \$
 (PLEASE ENTER CORRECT ADDRESS
 FIFTH LINE...
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)

Q618 [AaddPc] \$
 (PLEASE ENTER CORRECT ADDRESS)
 POSTCODE...
 Open Question (Maximum of 10 characters)

Q619 [ConAdd]\$
 PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
 CORRECTIONS MADE ON THE ARF
 Address:
 GO BACK AND CHANGE IF NOT CORRECT.

1 Address correct
 2 Address **not** correct

IF RESPONDENT SELECTION MADE

Q620 [RTtl]\$
 INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
 ... TITLE:
 IF 'DON'T KNOW', ENTER <CTRL+K>
 Open Question (Maximum of 4 characters)

Q621 [RFNam]\$
 INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
 ... FIRST NAME / INITIALS:
 IF 'DON'T KNOW', ENTER <CTRL+K>
 Open Question (Maximum of 10 characters)

Q622 [RSNam]\$
 INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
 ... SURNAME:
 IF 'DON'T KNOW', ENTER <CTRL+K>
 Open Question (Maximum of 14 characters)

Q623 [ConName] \$
 INTERVIEWER: The selected persons name is:
 IS THIS CORRECT?
 GO BACK AND CHANGE IF NOT CORRECT

1 Name correct
 2 Name **NOT** correct

Q624 [AskPhone] \$
 ENTER TELEPHONE NUMBER FROM FRONT OF ARF
 INCLUDE STANDARD CODE
 IF NOT OBTAINED, ENTER <CTRL+K>
 Open Question (Maximum of 15 characters)

Q625 [ConPhone] \$
 INTERVIEWER: The telephone number is:
 IS THIS CORRECT?
 GO BACK AND CHANGE IF NOT CORRECT
 1 Number correct
 2 **NOT** correct

ASK ALL

Q626 [TNC]
 How many visits in total did you make to the address?
 Range: 0 ... 20

IF ADDRESS FOUND AND NOT DEADWOOD

Q627 [DUNo]
 RECORD NUMBER OF OCCUPIED DWELLING UNITS
 (Q6a on the ARF)
 (ENTER DK (CTRL+K) IF NOT KNOWN)
 Range: 1 ... 97

IF [DUNo] > 1

Q628 [DUSel]
 RECORD NUMBER OF SELECTED DWELLING UNIT
 (Q6b on the ARF)
 Range: 1 ... 97

IF CONTACT MADE AT ADDRESS AND DETAILS ABOUT HOUSEHOLD NOT REFUSED

Q629 [PersNo]
 ENTER NUMBER OF PEOPLE AGED 18+
 (Q8a on the ARF)
 Range: 1 ... 97

IF [PersNo] > 1

Q630 [PersSel]
 ENTER 'PERSON NUMBER' OF SELECTED PERSON
 (Q9b on the ARF)
 Range: 1 ... 97

IF PRODUCTIVE INTERVIEW

Q631 [SCPlan]
 RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
 (Q12b ON ARF)
 1 To post it at same time as transmitting interview
 2 To collect it yourself and return it **separately**
 3 To ask the respondent to post it back to the office
 4 Not expected

IF 'not expected' AT [SCPlan]

Q632 [SCNExp]
 WRITE IN REASON NOT EXPECTED
 Open Question (Maximum of 60 characters)

ASK ALL

Q633 [StName]
 STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS:
 PLEASE ENTER NAME OF CONTACT PERSON(
 BACK PAGE OF ARF)
 Open Question (Maximum of 30 characters)

Q634 [StRel]
 PLEASE ENTER RELATIONSHIP TO RESPONDENT
 PROBE FULLY:
 BACK PAGE OF ARF)
 Open Question (Maximum of 30 characters)

Q635 [StAdd1]
 PLEASE ENTER STABLE/CONTACT ADDRESS
 Line 1:
 (BACK PAGE OF ARF)
 Open Question (Maximum of 40 characters)

Q636 [StAdd2]
 PLEASE ENTER STABLE/CONTACT ADDRESS
 Line 2:
 (BACK PAGE OF ARF)
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)

Q637 [StAdd3]
 PLEASE ENTER STABLE/CONTACT ADDRESS
 Line 3:
 (BACK PAGE OF ARF)
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)

Q638 [StAdd4]
 PLEASE ENTER STABLE/CONTACT ADDRESS
 Line 4:
 (BACK PAGE OF ARF)
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)

Q639 [StAdd5]
 PLEASE ENTER STABLE/CONTACT ADDRESS
 Line 5:
 (BACK PAGE OF ARF)
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 40 characters)

Q640 [StAddPC]
 PLEASE ENTER STABLE/CONTACT ADDRESS
 Postcode:
 (BACK PAGE OF ARF)
 (JUST PRESS ENTER IF NONE)
 Open Question (Maximum of 10 characters)

Q641 [StTelNum]
 PLEASE ENTER STABLE/CONTACT ADDRESS
 Telephone Number
 (BACK PAGE OF ARF)
 INCLUDE STANDARD CODE
 IF NOT OBTAINED, ENTER <CTRL+K>
 Open Question (Maximum of 15 characters)

Q642 [StInfo]
 PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT ADDRESS
 (BACK PAGE OF ARF)
 Open Question (Maximum of 100 characters)

Q643 [ConSt]
 PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
 ADDRESS AND DETAILS WRITTEN ON THE ARF
 Name (**Name**)
 Relationship : (**Relationship**)
 Address : (**Address**)
 POSTCODE : (**Postcode**)
 TELEPHONE : (**Telephone**)
 OTHER INFO : (**Any other info**)

- 1 Details correct
- 2 Details **not** correct

Q645 [IntDone]\$
 HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
 CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
 HEAD OFFICE

- 1 Yes, completed all coding etc.
- 2 Not yet

Q647 [IntStatus]\$
 Interview status

- 1 Interview not started
- 2 Started interview
- 3 Partial interview
- 4 Full interview
- 5 No interview required (Non-productive/deadwood)

Q648 [IntDone]\$
 Admin block completed?

- 1 Yes
- 2 No

Q649 [InterNote]\$
 Interviewer comment
 Open Question (Maximum of 100 characters)

Q650 [Outcome]\$
 Final outcome code
 Range: 0 ... 997

Q651 [NOFHH]
 Number of households at address
 Range: 0 ... 97



National Centre for
Social Research

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P.2128 Orange team

SCOTTISH SOCIAL ATTITUDES 2001

Summer 2002

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

2001-6	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2009-10	<input type="text"/>	<input type="text"/>						Sampling point
2011-14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

OFFICE USE ONLY

2007-8	<input type="text" value="2"/>	<input type="text" value="0"/>					Card number
2015-19	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number
SPARE 2020-34							

To the selected respondent:

Thank you very much for agreeing to take part in this important study. The study consists of this self-completion questionnaire, and the interview you have already completed.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as **confidential** and **anonymous**.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. Scottish Social Attitudes is currently funded by a range of organisations including the Scottish Executive and the Economic and Social Research Council. Please contact us if you would like further information.

1. First some questions about the area in which you live.
How much do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Lots of young people in this area get involved in drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2035
b. Traffic fumes are a big problem in this area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2036
c. Noise isn't much of a problem in this area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2037
	(1)	(2)	(3)	(4)	(5)	(8)	

2. Compared with the rest of Scotland, how good or bad are each of the following things in your area?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very good	Good	Neither good nor bad	Bad	Very bad	Can't choose	
a. Public transport?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2038
b. The availability of good jobs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2039
c. The affordability of housing for local people to rent or buy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2040
	(1)	(2)	(3)	(4)	(5)	(8)	

3. In some areas people do things together to try and help each other, while in other areas people mostly go their own way. In general would you say you live in an area where...

PLEASE TICK **ONE** BOX ONLY

(✓)		
... people help each other,	<input type="checkbox"/>	(1)
or, people go their own way?	<input type="checkbox"/>	(2)
Mixture	<input type="checkbox"/>	(3)
Can't choose	<input type="checkbox"/>	(8)

4. Would you rather live in an area...

PLEASE TICK **ONE**
BOX ONLY

(✓)		
OR ...with lots of different kinds of people,	<input type="checkbox"/>	(1)
...where most people are similar to you?	<input type="checkbox"/>	(2)
Can't choose	<input type="checkbox"/>	(8)

5. Compared with other parts of Scotland, do you think your area is a good or bad place for older people to live?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Very good ☐ (1)
- Good ☐ (2)
- Neither good nor bad ☐ (3)
- Bad ☐ (4)
- Very bad ☐ (5)
- Can't choose ☐ (8)

2043

6. Compared with other parts of Scotland, do you think your area is a good or bad place to live for someone who needs to make regular visits to hospital for a serious medical condition?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Very good ☐ (1)
- Good ☐ (2)
- Neither good nor bad ☐ (3)
- Bad ☐ (4)
- Very bad ☐ (5)
- Can't choose ☐ (8)

2044

7. Compared with other parts of Scotland, do you think your area is a good or a bad place to live for someone who needs help for symptoms of anxiety or depression?

(✓)

PLEASE TICK **ONE** BOX ONLY

- Very good ☐ (1)
- Good ☐ (2)
- Neither good nor bad ☐ (3)
- Bad ☐ (4)
- Very bad ☐ (5)
- Can't choose ☐ (8)

2045

8. How much do you agree or disagree with these statements?

Older people should be discouraged from moving to remote areas because these areas don't have the kinds of health services they might need.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Agree strongly ☐ (1)
- Agree ☐ (2)
- Neither agree nor disagree ☐ (3)
- Disagree ☐ (4)
- Disagree strongly ☐ (5)
- Can't choose ☐ (8)

2046

9. Older people who have spent their lives in a remote area should think about moving to a town to be closer to the health services they might need.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Agree strongly ☐ (1)
- Agree ☐ (2)
- Neither agree nor disagree ☐ (3)
- Disagree ☐ (4)
- Disagree strongly ☐ (5)
- Can't choose ☐ (8)

2047

10. In the last twelve months, have you or a close family member ...

PLEASE TICK **ONE**
BOX ON EACH LINE

- | | Yes,
just me | Yes,
not me but
close family
member | Yes,
both | No,
neither | |
|---|--------------------------|--|--------------------------|--------------------------|------|
| a. ... visited an NHS GP? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2048 |
| b. ... been an <u>out-patient</u> in an NHS hospital? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2049 |
| c. ... been an <u>in-patient</u> in an NHS hospital? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2050 |
| | (1) | (2) | (3) | (4) | |

11. Now some questions about transport.
From what you know or have heard, please tick one box
for each statement to show how much you agree or
disagree that the buses in your area generally ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Disagree	Disagree strongly	Vary too much to say	Can't choose	
a. ... are safe to travel in after dark?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2051
b. ... do not run often enough?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2052
c. ... cost too much?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2053
d. ... run on time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2054
	(1)	(2)	(3)	(4)	(5)	(8)	

12. Please tick one box to show how much you agree
or disagree with this statement.

Many of the short journeys I now make
by car I could just as easily walk

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Agree strongly	<input type="checkbox"/>	(1)	
Agree	<input type="checkbox"/>	(2)	
Neither agree nor disagree	<input type="checkbox"/>	(3)	
Disagree	<input type="checkbox"/>	(4)	
Disagree strongly	<input type="checkbox"/>	(5)	
I never travel by car	<input type="checkbox"/>	(6)	
Can't choose	<input type="checkbox"/>	(8)	

2055

13. Please tick one box to show how much you agree
or disagree with this statement.

Many of the short journeys I now make
by car I could just as easily go by bus

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Agree strongly	<input type="checkbox"/>	(1)	
Agree	<input type="checkbox"/>	(2)	
Neither agree nor disagree	<input type="checkbox"/>	(3)	
Disagree	<input type="checkbox"/>	(4)	
Disagree strongly	<input type="checkbox"/>	(5)	
I never travel by car	<input type="checkbox"/>	(6)	
Can't choose	<input type="checkbox"/>	(8)	

2056

14. Please tick one box to show how much you agree or disagree with this statement

Even if the public transport in my area was really good I would still want to travel by car most of the time

(✓)

PLEASE TICK **ONE** BOX ONLY

- Agree strongly ☐ (1)
- Agree ☐ (2)
- Neither agree nor disagree ☐ (3)
- Disagree ☐ (4)
- Disagree strongly ☐ (5)
- I never travel by car ☐ (6)
- Can't choose ☐ (8)

2057

- 15 Here are some statements about different types of travel. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Most people in towns and cities in Scotland do not need a car to get around	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2058
b. Most people in rural parts of Scotland do not need a car to get around	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2059
c. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2060
d. A problem with travelling by bus is that you never know who you're going to have to sit beside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2061
e. Travelling by bus gives you a sense of freedom and independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2062
f. Travelling by car gives you a sense of freedom and independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2063
g. If two or more people are travelling together, it is often cheaper to drive than go by public transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2064
	(1)	(2)	(3)	(4)	(5)	(8)	

16. How well do you think people from the following groups would be suited to the job of being a primary school teacher?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very suitable	Fairly suitable	Neither suitable nor <u>unsuitable</u>	Fairly <u>unsuitable</u>	Very <u>unsuitable</u>	Can't choose	
a. How suitable are men for the job of primary school teacher?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2065
b. How suitable are women for the job of primary school teacher?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2066
c. How suitable are wheelchair users for the job of primary school teacher?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2067
d. How suitable are gay men and lesbians for the job of primary school teacher?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2068
	(1)	(2)	(3)	(4)	(5)	(8)	

17. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2109
b. Shops and banks should be forced to make themselves easier for disabled people to use, even if this leads to higher prices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2110
c. People from ethnic minorities take jobs away from other people in Scotland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2111
d. People from ethnic minorities provide Scotland with much needed skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2112
e. A man's job is to earn money; a woman's job is to look after the home and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2113
	(1)	(2)	(3)	(4)	(5)	(8)	

18. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Gay or lesbian couples should have the right to marry one another if they want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2114
b. A lesbian couple are just as capable of being good parents as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2115
c. A gay male couple are just as capable of being good parents as a man and a woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2116
	(1)	(2)	(3)	(4)	(5)	(8)	

19. Do you personally know anyone who is disabled?

*PLEASE TICK **AS MANY**
BOXES AS APPLY TO YOU*

	(✓)	
No, I don't know any disabled people	<input type="checkbox"/>	(1)
Yes – a member of my family	<input type="checkbox"/>	(2)
Yes – a friend I know fairly well	<input type="checkbox"/>	(3)
Yes – someone I do not know very well	<input type="checkbox"/>	(4)
Yes – someone at my work	<input type="checkbox"/>	(5)
Yes – someone else	<input type="checkbox"/>	(6)
Not sure	<input type="checkbox"/>	(8)

20. Do you personally know anyone who is from a different racial or ethnic background to you?

*PLEASE TICK **AS MANY**
BOXES AS APPLY TO YOU*

	(✓)	
No, I don't know anyone from a different racial or ethnic background to me	<input type="checkbox"/>	(1)
Yes – a member of my family	<input type="checkbox"/>	(2)
Yes – a friend I know fairly well	<input type="checkbox"/>	(3)
Yes – someone I do not know very well	<input type="checkbox"/>	(4)
Yes – someone at my work	<input type="checkbox"/>	(5)
Yes – someone else	<input type="checkbox"/>	(6)
Not sure	<input type="checkbox"/>	(8)

21. Do you personally know anyone
who is gay or lesbian?

PLEASE TICK **AS MANY**
BOXES AS APPLY TO YOU

(✓)

No, I don't know anyone who is gay or lesbian ☐ (1)

2131

Yes – a member of my family ☐ (2)

2132

Yes – a friend I know fairly well ☐ (3)

2133

Yes – someone I do not know very well ☐ (4)

2134

Yes – someone at my work ☐ (5)

2135

Yes – someone else ☐ (6)

2136

Not sure ☐ (8)

2137

22. How much do you agree or disagree with this statement?

Whatever their party, most politicians try
to keep their promises.

PLEASE TICK **ONE BOX ONLY**

(✓)

Agree strongly ☐ (1)

2138

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

23. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK *ONE*
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2139
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2140
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2141
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2142
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2143
	(1)	(2)	(3)	(4)	(5)	

24. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK *ONE*
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2144
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2145
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2146
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2147
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2148
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2149
	(1)	(2)	(3)	(4)	(5)	

25a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

(✓)

PLEASE TICK **ONE** BOX ONLY

- Less than 15 minutes ☐ (1)
- Between 15 and 20 minutes ☐ (2)
- Between 21 and 30 minutes ☐ (3)
- Between 31 and 45 minutes ☐ (4)
- Between 46 and 60 minutes ☐ (5)
- Over one hour ☐ (6)

2150

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

DATE

MONTH

2002

2151-54

26. And lastly just a few details about yourself.

a. Are you

(✓)

- Male ☐ (1)
- Female ☐ (2)

2155

b. What was your age last birthday?

PLEASE WRITE IN:

YEARS

2156-57

SPARE
2158-80

Thank you very much for your help

**All your answers will be treated as
confidential and anonymous**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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SCOTTISH SOCIAL ATTITUDES

SUMMER 2002

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

CARD A2

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

CARD A3

15 minutes or less

Over 15 minutes, up to 30 minutes

Over 30 minutes, up to 1 hour

Over 1 hour, up to 2 hours

Over 2 hours

CARD A4

None – I would deal with it myself

An ambulance

To go to an Accident & Emergency department –
but not by ambulance

A home visit by a doctor

A home visit by a nurse

Advice from a doctor over the telephone

Advice from a nurse over the telephone

Something else (PLEASE SAY WHAT)

CARD A5

10 minutes or less

Over 10 minutes, up to 20 minutes

Over 20 minutes, up to 30 minutes

Over 30 minutes, up to 1 hour

Over 1 hour

CARD A6

There should be more hospitals with special expertise in certain treatments, even if it means people have to travel a long way to visit them

OR

There should be more local hospitals that provide a wider range of less specialised services closer to where people live

CARD A7

Health services should be as good in remote areas as they are in other parts of Scotland, even though they cost more to provide

OR

Health spending should be the same in all parts of Scotland, even if this means the services in remote areas are not as good

CARD A8

Free transport for people with hospital appointments

Having an Accident and Emergency department close by

Increasing the amount of time GPs spend with each patient

Cutting the time it takes to get an appointment with a GP

Cutting the time it takes to get an appointment with a consultant

Cutting the time it takes for an ambulance to respond to a 999 call

Having a bigger GP surgery with more doctors and services

Training nurses to do more of the jobs currently done by doctors

CARD A9

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

CARD A10

A city

The suburbs or outskirts of a city

A town close to a larger town or city

A town far away from a larger town or city

A rural village or area close to a large town or city

A rural village or area far away from a large town or city

CARD B1

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

CARD B2

I can't drive / don't have a licence

I can't afford to run a car

I don't like driving / travelling by car

Travelling by car is too dangerous

I don't need to

Travelling by car is bad for the environment

Travelling by car is bad for people's health

Other reason (PLEASE SAY WHAT)

CARD B3

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

CARD B4

Every day or nearly every day

2-5 days a week

Once a week

Less often but at least once a month

Less often than that

Never nowadays

CARD B5

Going to place of work, education or training

Going to the shops

Going to leisure activities

Going to visit family or friends

Cycling for pleasure or as a hobby

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CARD B6

0-49 miles

50-99 miles

100-199 miles

200-299 miles

300 miles or more

CARD B7

Taking children to school or nursery

Going to place of work, education or training

Going to the shops

Going to leisure activities

Going to visit family or friends

Driving for pleasure

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CARD B8

Bus

Train

Taxi / mini-cab

Bicycle

Moped / Scooter / Motorbike

Walking

CARD B9

It would take longer

It would cost more

I would be less sure of getting there on time

It would be less comfortable

It would be more stressful

It would be less convenient

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CARD B10

Wherever I am going, I nearly always use the same form of transport

OR

I regularly use different forms of transport, depending on where I'm going

CARD B11

The cost

Journey time

Convenience

Comfort

The weather

The impact on the environment

My health and fitness

Safety

None of these

CARD B12

Trains

Buses

Roads

Facilities for cyclists (e.g. cycle lanes)

Facilities for pedestrians (e.g. pedestrian crossings)

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CARD C1

A great deal

Quite a lot

A little

None at all

CARD C2

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

CARD C3

Councils should publish information about their services in other languages for people who don't speak English very well

OR

Publishing information about services in other languages is a waste of taxpayers' money

CARD C4

Councils should give money to organisations and groups in their area which help women find work

OR

Giving money to organisations and groups which help women find work is a waste of taxpayers' money

CARD C5

Councils should give money to organisations and groups in their area which offer support to gay men and lesbians

OR

Giving money to organisations and groups which help gay men and lesbians is a waste of taxpayers' money

CARD C6

Disabled people

Women

Ethnic minorities

Gay men and lesbians

Things are fine as they are

CARD C7

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

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CARD C8

A great deal

Quite a lot

Some

Not very much

Nothing at all

CARD C9

Scotland should do everything it can to get rid of all kinds of prejudice

OR

Sometimes there is good reason for people to be prejudiced against certain groups

CARD D1

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

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CARD D2

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

CARD D3

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

CARD D4

Contact my MP or MSP

Speak to an influential person

Contact a government department

Contact radio, TV or newspaper

Sign a petition

Raise the issue in an organisation I already belong to

Go on a protest or demonstration

Form a group of like-minded people

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CARD D5

Give money to a campaigning organisation

Get involved in a campaigning organisation

CARD D6

Contact my MP or MSP

Speak to an influential person

Contact a government department

Contact radio, TV or newspaper

Sign a petition

Raise the issue in an organisation I already belong to

Go on a protest or demonstration

Form a group of like-minded people

CARD D7

Give money to a campaigning organisation

Get involved in a campaigning organisation

CARD D8

Scotland should:

... become independent:

- separate from the UK and the European Union
- separate from the UK but part of the European Union

... remain part of the UK, with its own elected parliament

- which has some taxation powers
- which has no taxation powers

... remain part of the UK without an elected parliament

CARD D9

Just about always

Most of the time

Only some of the time

Almost never

CARD D10

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

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CARD X1

British

English

European

Irish

Northern Irish

Scottish

Ulster

Welsh

Other (PLEASE SAY WHAT)

CARD X2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

In full-time education (not paid for by employer, including on vacation)

On government training or employment programme

In paid work (or away temporarily) **for at least 10 hours in the week**

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed and not registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but not actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

CARD X4

Private sector firm or company

Including, for example, limited companies and PLCs

Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

CARD X5

Earnings from employment (own or spouse/partner's)

Occupational pension(s) - from previous employer(s)

State retirement or widow's pension

Jobseeker's Allowance/ Unemployment Benefit

Income Support / Minimum Income Guarantee (for
pensioners)

Invalidity, sickness or disabled pension or benefit(s)

Other state benefit or tax credit (PLEASE SAY WHICH)

Interest from savings or investments

Student grant, bursary or loans

Dependent on parents/other relatives

Other main source of income (PLEASE SAY WHICH)

CARD X6

WEEKLY income
BEFORE tax

Letter

ANNUAL income
BEFORE tax

Less than £77
 £78-£115
 £116-£154
 £155-£192
 £193-£230
 £231-£289
 £290-£346
 £347-£385
 £386-£442
 £443-£500
 £501-£558
 £559-£615
 £616-£730
 £731-£845
 £846-£961
 £962-£1,076
 £1,077 or more

Q
 T
 O
 K
 L
 B
 Z
 M
 F
 J
 D
 H
 A
 W
 G
 N
 E

Less than £3,999
 £4,000 - £5,999
 £6,000-£7,999
 £8,000-£9,999
 £10,000-£11,999
 £12,000-£14,999
 £15,000-£17,999
 £18,000-£19,999
 £20,000-£22,999
 £23,000-£25,999
 £26,000-£28,999
 £29,000-£31,999
 £32,000-£37,999
 £38,000-£43,999
 £44,000-£49,999
 £50,000-£55,999
 £56,000 or more

CARD X7

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
GCSE Grades D-G / Short course GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
GCE A-level, S-level, A2-level, AS-level
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

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CARD X8

Modern apprenticeship **completed**

Other recognised trade apprenticeship **completed**

RSA/OCR (PLEASE GIVE LEVEL)

Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

BEC/TEC/	}	General/ Ordinary National Certificate (ONC) or Diploma (OND)
BTEC/EdExcel		Higher/ Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ/GNVQ/GSVQ (PLEASE GIVE LEVEL)

Teacher Training qualification

Nursing qualification

Other technical or business qualification/certificate

University or CNAA degree or diploma

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)