national STATISTICS

Drug use, smoking and drinking among young people in England in 2001

Summary of key findings

Edited by Richard Boreham and Andrew Shaw
A survey carried out on behalf of the Department of Health by the National Centre for Social Research & the National Foundation for Education Research

NatCen
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This booklet is a summary of the report "Drug use, smoking and drinking, among young people in England in 2001" and is also available on the Department of Health website along with the main report (http://www.doh.gov.uk/public/sddsurvey01.htm). An anonymised dataset will be lodged with the Data Archive at the University of Essex. Reports and data files from earlier surveys in the series are similarly available.

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Background and targets

The Department of Health commissioned the National Centre for Social Research (NatCen) and the National Foundation for Educational Research (NFER) to conduct the 2001 survey of smoking, drinking and drug use among secondary school pupils in England. This is the latest in a series of surveys of secondary school children which provides the national estimates of the proportion of young people aged 11-15 who smoke, drink alcohol and/or take illegal drugs.

The first survey in the series was carried out in 1982 to provide estimates of the proportion of pupils who smoked and to describe their smoking behaviour. Similar surveys were carried out every two years until 1998 to monitor trends in the prevalence of cigarette smoking. Questions on alcohol consumption were included for the first time in the 1988 survey, and the 1998 survey was the first to include questions on the prevalence of drug use. Surveys are now being carried out every year, with a core section of questions covering the following:

- smoking status and number of cigarettes smoked in the last week;
- drinking status and amount of alcohol drunk in the last week;
- awareness of drugs, ever tried drugs and when last tried individual drugs.

In alternate years, the remainder of the questionnaire focuses mainly on either drug use or on smoking and drinking. The 1999 and 2001 surveys focussed on drugs, the 1998 and 2000 surveys focussed on smoking and drinking. Between 1982 and 1999 surveys were carried out by the Office for National Statistics; the 2000 and 2001 surveys were carried out by NatCen and NFER. This long established series of surveys acts as an official measure of progress towards targets for reducing smoking and drug use among young people.

Tackling drugs to build a better Britain[1] contains targets for reducing drug use among young people. The key performance targets are:

- To reduce the proportion of people under the age of 25 reporting the use of Class A drugs by 25 per cent by 2005 and by 50 per cent by 2008;
- To reduce the availability of Class A drugs by 25 per cent by 2005 and by 50 per cent by 2008.

The target for reducing children's smoking was set in *Smoking Kills, A White Paper on Tobacco*[2] and is measured against a 1996 baseline for 11-15 year olds. The target is:

- to reduce smoking among children from 13% to 9% or less by the year 2010, with a fall to 11% by the year 2005.

1 *Tackling drugs to build a better Britain: UK Anti-drugs Co-ordinator's Annual Report 1998/1999* (Cabinet Office, 1999)
2 *Smoking Kills, A White Paper on Tobacco* (Cm 4177: Stationery Office, 1998)

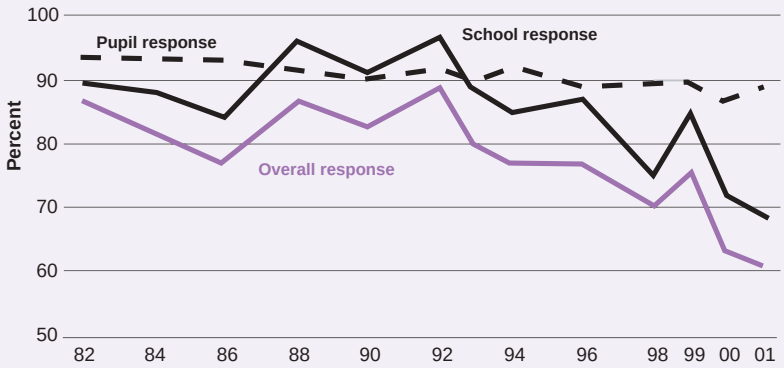
Sample Design

The survey was conducted in schools by asking pre-selected groups of pupils to complete a confidential questionnaire. Both schools and pupils were selected randomly in a way designed to give every eligible child in England the same chance of inclusion in the study.

The survey population (that is, the coverage of the survey) is pupils in school years 7-11 in England. Therefore, those taking part are mainly aged 11-15. Schools with any pupils in this age range are eligible for selection, with the exception of special schools. All other types, namely comprehensive, secondary modern, grammar and private schools, are included. More detail about the survey design can be found in the main report.

In total, 285 schools agreed to take part in the survey out of the 414 eligible selected schools, a response rate of 69%. Fieldwork was conducted in the autumn term of 2001. An average of 37 pupils per school were selected from across all classes in years 7 to 11 to take part. The response from selected pupils in participating schools was 89%, yielding a total of 9357 completed questionnaires. The product of these rates results in an overall response of 61%.

Response: England 1982-2001



Prevalence of taking drugs

In 2001, 29% of pupils reported that they had ever tried one or more drugs, 20% had taken drugs in the last year and 12% had done so in the last month.[3] Boys were slightly more likely than girls to have taken drugs – among boys 13% had taken drugs in the last month and 21% had taken drugs in the last year, compared with 11% and 19% respectively among girls.

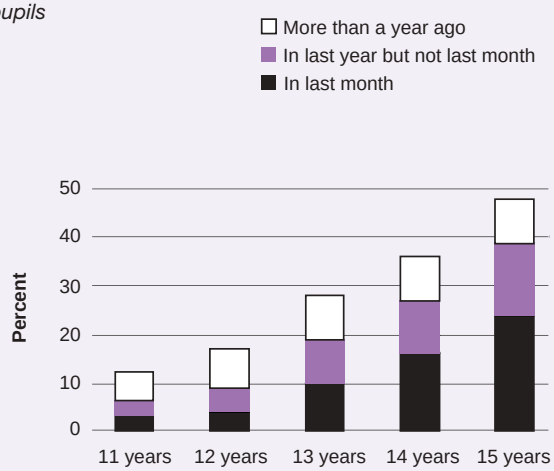
As pupils get older, they become much more likely to take drugs: only 3% of 11 year olds and 4% of 12 year olds had taken drugs in the last month, but 24% of 15 year olds had. Almost half (48%) of 15 year olds had ever tried drugs at some point and 29% had taken drugs in the last year.

It is not possible to compare these figures with 2001 with the results from previous surveys in the series due to changes in the structure and wording of questions. However responses to other questions (such as drug use among friends and attitudes towards experimentation with drugs) suggest that the increase in drug taking reported between 1998 and 2000 has probably continued into 2001. A full methodological explanation is detailed in the main report.

3 Pupils were asked about cannabis, amphetamines, LSD, ecstasy, poppers, tranquillisers, heroin, magic mushrooms, methadone, crack, cocaine, anabolic steroids, glue, gas, aerosols or solvents and other drugs (other than those that could be got from a doctor or chemist).

Proportions who had used drugs in the last year and ever, by age

All pupils



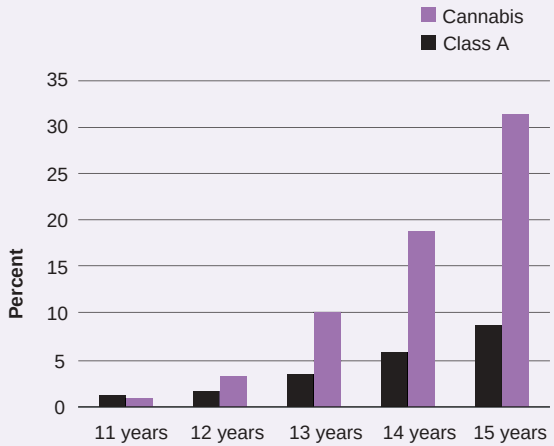
Proportions who had taken cannabis and Class A drugs in last year

Cannabis was by far the most widely taken drug. Thirteen per cent of pupils reported taking this drug in the last year. Seven per cent had sniffed volatile substances. Every other individual drug had been taken in the last year by no more than 3% of pupils, with a total of 4% taking any Class A drug[4] in the last year. At age 15, four in ten had taken at least one drug in the last twelve months, most of whom had taken cannabis. Nine per cent had taken at least one Class A drug, though cocaine and heroin had respectively been taken in the last year by only 3% and 1% of 15 year olds.

4 In this survey, ecstasy, cocaine, crack, heroin, LSD, magic mushrooms, methadone or amphetamines (if they had been injected) were grouped as Class A drugs. Note that this is not an exhaustive list of Class A drugs.

Proportions who had used cannabis or any Class A drug in the last year, by age

All pupils



Prevalence of sniffing volatile substances

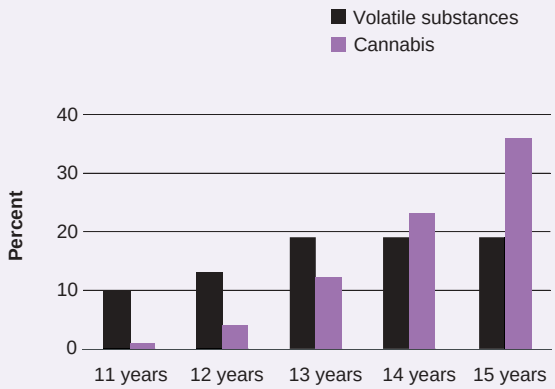
Reported levels of misuse of volatile substances (sniffing or inhaling glue, gas, aerosols or other solvents) were much higher than in previous surveys in the series, although this is almost certainly due to the change in question format rather than a sudden change in the actual levels of misuse (See full report for a more detailed discussion).

The patterns of prevalence of misuse of volatile substances were different to those seen for other behaviours. Older pupils were more likely than younger pupils to smoke, drink or take cannabis, but misuse of volatile substances did not show a strong relationship with age. Use of volatile substances in the last year was highest among 13 and 14 year olds at 9% and lowest among 11 year olds at 4%.

It is possible to distinguish between first time users of a drug in the last year and 'repeat' users by comparing the age at which pupils first took a drug with their current age. Despite the relatively high prevalence of pupils who had ever sniffed volatile substances, repeat usage was low - the proportion of pupils who were classified as repeat users of volatile substances was 4% or less for each age group. In contrast repeat use of cannabis increased with age – less than 1% of 11 year olds were repeat users of cannabis, but this had increased to 16% of 15 year olds.

Ever tried individual drugs, by age

Base: All pupils



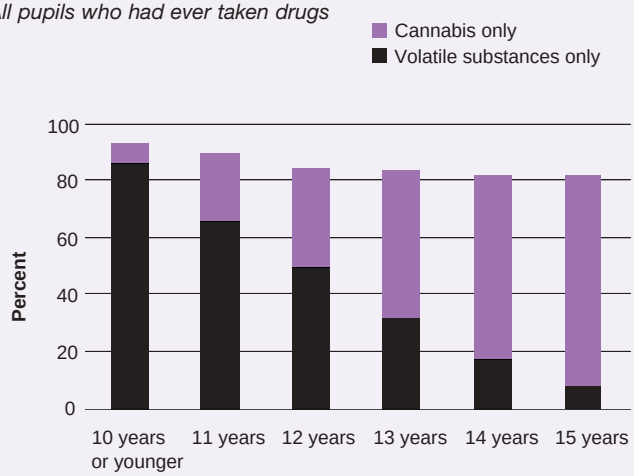
Type of drugs taken at age when first took drugs

For each drug, pupils who had ever tried it were asked at what age they first tried it. From this it is possible to work out at what age pupils first tried drugs and which drugs were taken by them at this age.

Pupils tended to have only tried one drug at the age when they first tried drugs, with 45% reporting that they had only sniffed volatile substances and 41% reporting that they had only tried cannabis at the age when they had first tried drugs. The similarity in the overall percentages having tried only volatile substances or only cannabis masks a very strong relationship with the age at which drugs were first tried. Eighty-six per cent of pupils whose first use of drugs was at aged 10 or younger took volatile substances and no other drugs at that age compared with 7% who took only cannabis. In contrast, among pupils whose first use of drugs was at age 15, 74% took cannabis and no other drugs at that age compared with 8% who took only volatile substances.

Type of drugs taken at age when first took drugs, by age of first use

Base: All pupils who had ever taken drugs



Relationships between volatile substances, cannabis, smoking, drinking and Class A drugs

There was a stronger link between taking cannabis and smoking and drinking than there was between taking volatile substances and smoking and drinking. Around half of those who had taken cannabis in the last year were regular smokers and half usually drank at least twice a week, whereas among those who had taken volatile substances in the last year the equivalent proportions were both around a third.

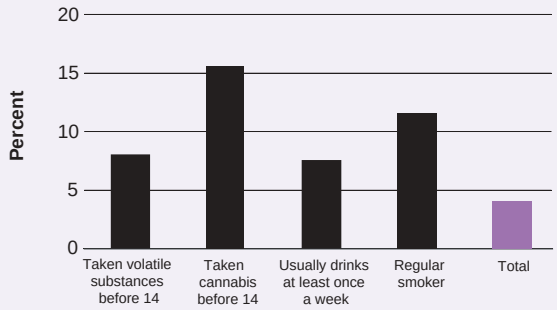
It is possible to determine whether taking volatile substances, cannabis or smoking or drinking are risk factors for later use of Class A drugs by restricting analysis to pupils who are currently aged 15, and had not taken Class A drugs by age of 13.[5] By looking at this group, it is possible to see which behaviours at 13 were most likely to predict whether pupils had taken Class A drugs by 15. Fifteen year old pupils who had taken cannabis by the age of 13 were the most likely to have taken Class A drugs in the last year (31% compared with 5% of those who had not taken cannabis by this age). There was a weaker link between taking volatile substances and future use of Class A drugs - those who had taken volatile substances by age 13 were more likely than those who had not to have taken Class A drugs in the last year (16% compared with 7% respectively).

These results suggest that taking cannabis is more likely to lead to future use of Class A drugs than not taking cannabis. However, this does not imply that pupils necessarily progress from taking cannabis to taking Class A drugs; 69% of those who had taken cannabis by age 13 not had taken Class A drugs in the last year.

5 There were only 34 pupils aged 15 who had taken Class A drugs by the age of 13, 21 of whom had taken Class A drugs before they had ever tried volatile substances and 9 of whom had taken Class A drugs before they had ever tried cannabis. Excluding such a small number of pupils from the analysis is highly unlikely to affect the findings.

Taken Class A drugs in last year among 15 year olds, by age of first use of volatile substances and cannabis, usual drinking frequency and smoking behaviour

All pupils aged 15 (excluding those who had taken Class A drugs by age 13)



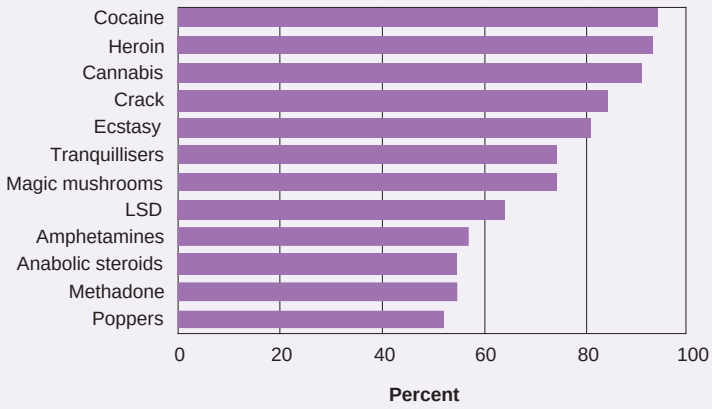
Awareness of drugs

There was widespread awareness of illegal drugs among young people in England. In 2001, 94% of pupils had heard of cocaine, 93% of cannabis and 91% of heroin. At least eight out of ten pupils had heard of crack (84%) and ecstasy (81%), and at least seven out of ten pupils had heard of tranquillisers (74%) and magic mushrooms (74%). Even the less well known drugs recorded awareness levels over 50% - LSD (64%), amphetamines (57%), anabolic steroids (55%), methadone (55%) and poppers (52%). Only 2% had never heard of any of the drugs listed.

Awareness of every type of drug increased with age. Yet even at age 11 there was high awareness of cocaine (84%), heroin (81%) and cannabis (75%), though limited awareness of amphetamines (19%), poppers (24%) and LSD (27%). By age 15 virtually all pupils had heard of cocaine, heroin, cannabis, crack and ecstasy. Even the least well known drug, methadone, was recognised by 69%.

Awareness of different types of drugs

All pupils



Knowledge of drugs

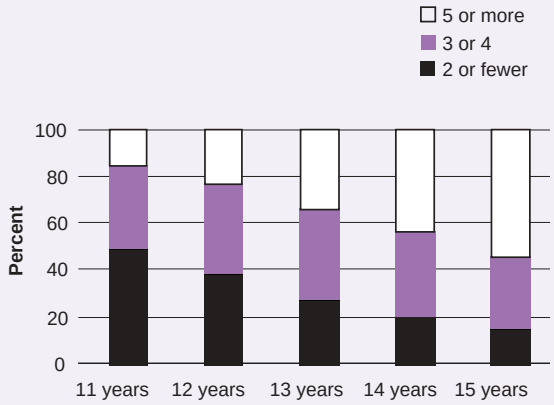
Pupils' knowledge of the potential physical effects of drugs was assessed through a series of 7 statements, four true and three false.[6] Summing the number of statements which pupils answered correctly illustrates the extent to which knowledge of drugs increased with age. At age 11, 15% of pupils gave five or more correct answers out of a possible seven. This proportion then climbs steadily to reach 54% among 15 year olds, a level which implies a good deal of basic knowledge among older pupils but also a substantial degree of remaining ignorance.

Pupils' knowledge of drugs was related to their use of cannabis, but not to their use of Class A drugs. Among 15 year old pupils, use of cannabis in the last month was higher among pupils who got 5 or more answers correct (23%) than among those who got a maximum of 2 answers correct (17%).

6 True statements were "Taking cocaine is dangerous", "Heroin is addictive", "Inhaling or sniffing solvents can cause brain damage" and "Injecting drugs can lead to HIV". False statements were "Ecstasy always makes you feel great, with no side effects", "Cannabis is more dangerous than heroin" and "Smoking cannabis does less damage to your lungs than cigarettes".

Number of correct answers to statements (out of 7), by age

All pupils



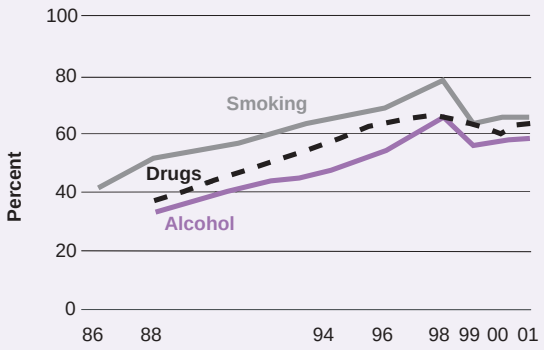
Schools' provision of information on drugs

The proportion of pupils who remembered having lessons on drugs in general increased from 38% in 1988 to 64% in 1996, and has remained around this level since then, and was 65% in 2001. In addition to being asked about lessons on drugs in general, since 1996 pupils have been asked whether they remembered having lessons covering specific drugs. In 2001, lessons about solvents, crack/ cocaine, heroin and ecstasy were remembered by more than a third of pupils.

There was a relationship between having lessons about drug use and taking cannabis – prevalence of taking cannabis in the last month was lower among Year 11 pupils who had had useful lessons on drugs (12%) than among their counterparts who had had lessons that were not useful (31%) or who did not remember having lessons (27%) - prevalence was also lower among those who remembered having lessons than those who did not (19% compared with 27%). There was no clear relationship between having lessons on drug use and taking Class A drugs.

Proportions recalling having lessons on various topics in last year

All pupils



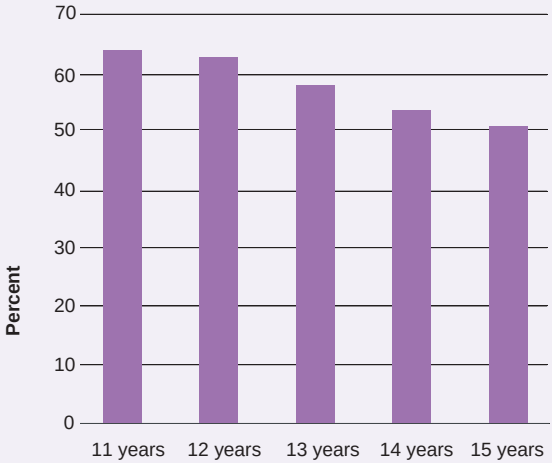
Other sources of information

Pupils were presented with five statements about what adults say about drugs and asked to say whether they agreed or disagreed with each. These included a general statement that what adults say about drugs is true and four statements on listening to what certain adults (parents, doctors, teachers, and the police) say about drugs. The vast majority of pupils listened to what some adults say (93% agreed with at least one statement on listening).

When asked about whether they believed what adults told them about drugs; just over half of pupils (58%) thought that what they were told was true. As pupils got older (and their own knowledge of drugs increased), they were less likely to value the views of adults: whereas 64% of 11 year olds agreed that what adults say about drugs is true, 51% of 15 year olds shared this view.

Proportion agreeing that what adults tell children about drugs is true by age

All pupils



Access to drugs

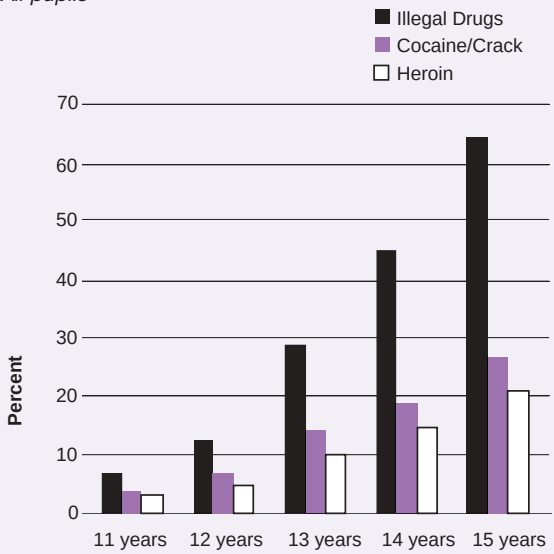
Two fifths (42%) of pupils had ever been offered any drugs, with boys more likely (44%) than girls (39%) to have been offered drugs. Likelihood of having been offered drugs increased substantially with age from 17% of 11 year olds to 65% of 15 year olds.

Pupils were asked whether they thought it would be easy or difficult to get illegal drugs. A third (33%) felt it would be easy to get illegal drugs and two fifths felt it would be difficult (22%), although it should be noted that almost half (45%) of pupils were not sure how easy or difficult it would be. When asked about the ease of getting specific drugs fewer pupils felt it would be easy to get hold of these drugs (15% crack/cocaine and 11% heroin).

Given that drug use (and the likelihood of being offered drugs) increased with age, it is not surprising that a greater proportion of the older age groups perceived it was easy to get illegal drugs: 64% of 15 year olds compared with only 7% of 11 year olds.

Proportion perceiving it would be easy to obtain drugs, by age

All pupils



Why pupils tried drugs

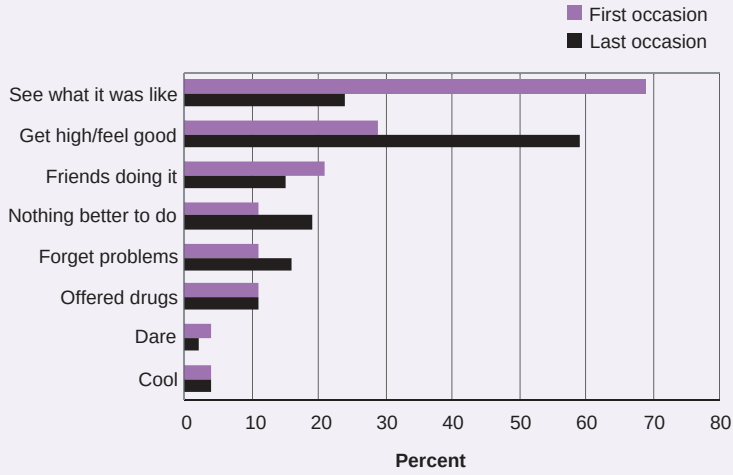
Pupils who had ever tried drugs were asked why they had done so on the first time that they had experimented. Pupils who had taken drugs in the last month were asked a similar question about the last occasion that they had taken drugs. It is therefore possible to compare reasons for first and most recent use, although it should be borne in mind that the smaller group of pupils who had used drugs in the last month were older.[7]

The predominant reason why pupils tried drugs for the first time was 'I wanted to see what it was like' given by 68%. In contrast, by far the most common reason for using drugs in the last month was to get high or feel good (59%). Pupils were slightly more likely to have been influenced by friends on the first occasion (21%) than in the last month (15%), whereas they were more likely to have taken drugs on the last occasion than on the first because they had nothing better to do (19% compared with 11%) or because they wanted to forget their problems (16% compared with 11%).

7 35% of pupils who had tried sniffing volatile substances but taken no other drugs considered that they had never taken or used any drug. As a result, they did not answer questions about first and most recent drug taking. Given the potential for this to impact on results, all those whose first or more recent drug taking was of volatile substances alone (that is, not in combination with other drugs) are excluded from this analysis. See the main report for a full discussion.

Reasons for taking drugs on first and last occasion

All ever taken drugs/All taken drugs in last month (except those who had only taken volatile substances)



How drugs made pupils feel

Taking drugs is much more likely to have resulted in a positive rather than a negative experience among pupils.[8,9] Recalling their first occasion of taking drugs, 53% of pupils had a positive experience, compared with 14% who had a negative experience. On the last occasion that pupils had taken drugs (within the last month) the contrast between positive and negative experiences was even more pronounced, with equivalent figures of 70% and 5% for positive and negative reactions.

Pupils who had last taken drugs in the last month were the most likely to consider their overall experience of drugs on the first occasion to have been positive (62%) compared with 46% of those who had taken drugs in the last year (but not in the last month) and 37% of those who had last taken drugs more than a year ago.

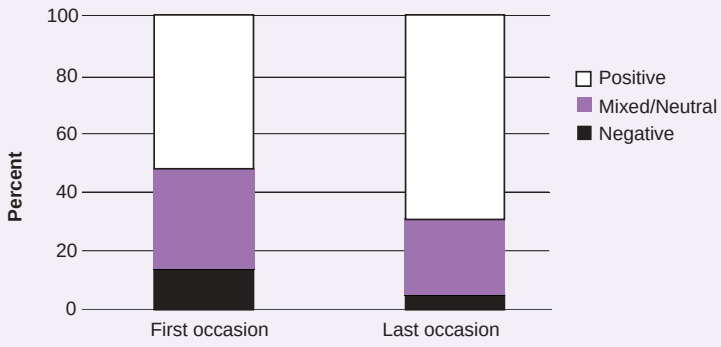
It may be, of course, that those who experienced negative feelings at any time in the past were much less likely to have taken drugs in the month preceding the survey and thus not fall within the smaller group of recent users. Nevertheless, the evidence from this group both on their positive feelings from drug taking and that by far their most common reason for drug use was to get high or feel good suggest strongly that the physical effects of drug use perceived by pupils are more likely to encourage than discourage continued use.

8 Pupils were given a number of statements which described how they might have felt as a result of taking drugs and their responses were classified into four groups as follows: those who had only positive feelings or both positive and neutral feelings; those who had only negative or negative and neutral feelings; those who had both positive and negative feelings; and those who had only neutral feelings. The first group may be viewed as having had, overall, a positive experience from taking drugs, the second group a negative experience and the latter two groups a mixed or neutral experience.

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How drugs made feel on first and last occasion

All ever taken drugs/All taken drugs in last month (except those who had only taken volatile substances)

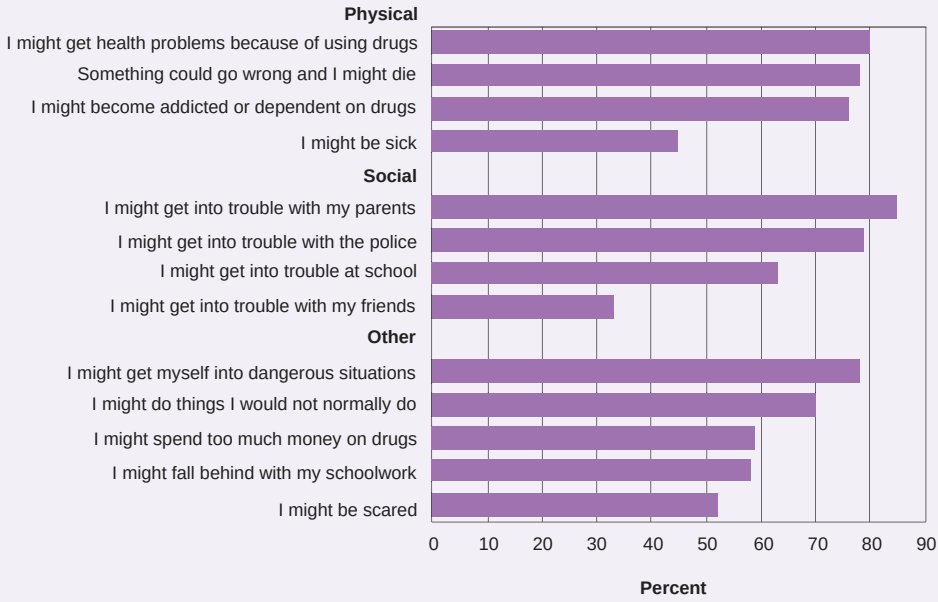


Concerns about taking drugs

All pupils were presented with a list of 13 'things that worry some people when they think about taking drugs' and asked whether they worried about any of them. Despite pupils' mainly positive reactions to taking drugs, there was still considerable concern about the consequences of drug use. This concern spanned social factors – including 'I might get into trouble with my parents' (85%) or the police (79%) – and worries about physical harm – including 'I might get health problems because of using drugs' (80%) and 'something could go wrong and I might die' (78%). The implication is that the vast majority of pupils are worried about both physical and social aspects of drug taking, as well as additional factors. The potential to get into 'dangerous situations' (78%), 'to spend too much money' (59%) or to 'fall behind with my school work' (58%) were each mentioned by the majority of pupils.

Pupils who had taken drugs in the last month were asked about their potential future drug taking. A quarter (24%) said they would like to 'give up now', with a further fifth (20%) preferring the option of giving up in the future. A third (32%) were unsure, while somewhat fewer (23%) did not wish to stop taking drugs.

Concerns about taking drugs *All pupils*



Family views on taking drugs

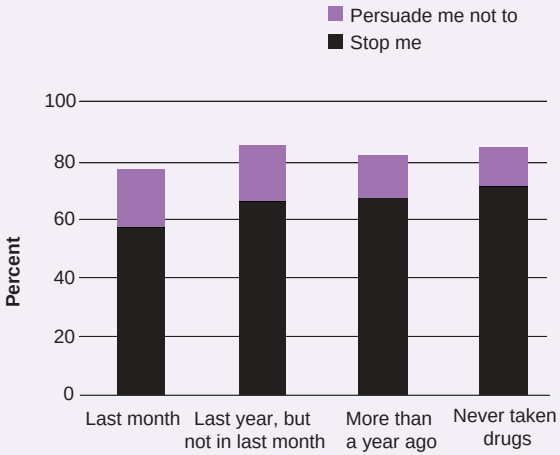
The great majority of pupils perceived that their families had negative attitudes towards taking drugs; 85% of pupils said that their parents would either stop them taking drugs or would try to persuade them not to take drugs. There was a modest relationship between perceived family attitudes and when pupils had last taken drugs. Pupils who had never taken drugs felt that if they did, their parents would stop them (72%) rather than try to persuade them to give up (13%). There was a similar pattern among pupils who had taken drugs in the last month although the pattern was less pronounced (59% compared with 21%).

A similar set of questions was asked about family attitudes to cigarette smoking in the 2000 survey.[10] Family attitudes to cigarette smoking were also overwhelmingly negative with 88% of pupils reporting that their parents would either stop them smoking or persuade them not to smoke. However, in terms of the 'firmer' attitude to these behaviours, pupils were less likely to think that their parents would stop them smoking cigarettes (59%) than to stop them taking drugs (70%), and correspondingly more likely to think that their parents would persuade them not to smoke (29%) than would persuade them not to take drugs (15%).

10 Becher H (2001) *Dependence on smoking and family attitudes towards smoking in Boreham R, Shaw A. Smoking, Drinking and Drug Use Among Young People in England in 2000.* TSO, London

Negative family attitudes to drug use by pupil, by when last took drugs

All pupils



Drug taking among peer groups

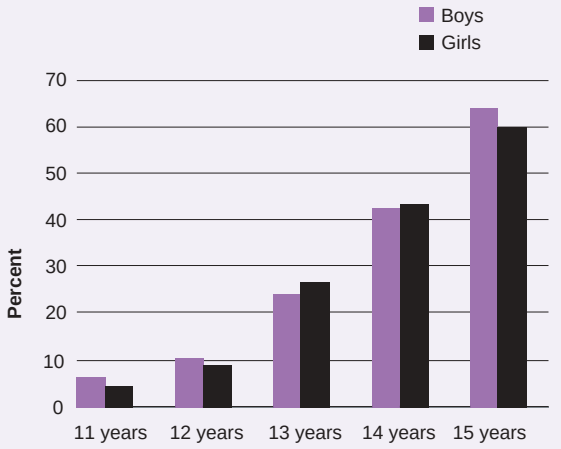
Drug taking was more prevalent among pupils' friends than among their siblings – 10% reported that half or more of their friends took drugs and a further 18% had a few friends who took drugs, whereas 7% had at least one sibling who took drugs. Drug taking among siblings was at a similar level to 1999, although drug taking among friends was higher (in 1999, 8% reported half or more friends took drugs, 16% reported a few friends took drugs), which suggests that drug use may have increased slightly between 1999 and 2001.

Older pupils were more likely than younger pupils to have siblings or friends who took drugs. Hence, in order to look at the relative relationships between having friends or siblings who take drugs and pupils' own drug taking behaviour, analysis was restricted to those pupils aged 15. Among this group, it was found that the behaviour of their siblings was related to their own drug taking. Among those with no brothers or sisters, 28% had taken drugs in the last month. Compared with these lone children, 15 year olds with siblings that took drugs were much more likely to have taken drugs in the last month themselves (53%), and those whose siblings did not take drugs were less likely (18%).

The relationship between pupils' drug taking and that of their friends was even stronger. Among 15 year olds, 4% of those with no friends who took drugs had taken drugs in the last month, compared with 19% of those with a few friends who took drugs and 60% of those with half or more of their friends who took drugs.

Whether have a sibling or friend who takes drugs, by age

All pupils



Attitudes to taking drugs

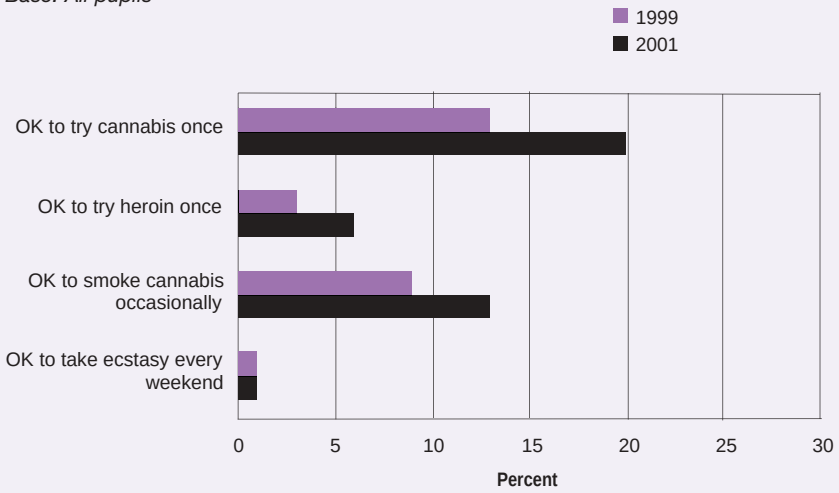
Although the majority of pupils do not think that it is acceptable to take drugs, there has been an increase between 1999 and 2001 in the proportion that think drug taking is acceptable, whereas attitudes towards smoking and drinking have remained the same. Pupils thought that experimental use was more acceptable than occasional or regular use, and also distinguished between the acceptability of taking cannabis and taking heroin or ecstasy. Taking drugs (even cannabis) was still seen as much less acceptable than cigarette smoking.

In 2001, 20% of pupils thought it was OK to try cannabis once and 13% that it was OK to smoke cannabis occasionally, increases from 13% and 9% respectively in 1999. It was still seen as less acceptable to try heroin once (6%) than to try cannabis, although this also represented an increase from 1999 levels (3%).

Attitudes towards drug users were more tolerant in 2001 than in 1999, with less agreement with statements such as "All people who take drugs should be punished" and "People who take drugs are stupid".

Attitudes towards experimentation: 1999, 2001

Base: All pupils



Prevalence of cigarette smoking

The Government's target is to reduce the number of children aged 11-15 who smoke regularly from a baseline of 13% in 1996 to 11% by 2005 and 9% by 2010. In 2001 10% of pupils aged 11-15 were regular smokers. The proportion of regular smokers (defined as usually smoking at least one cigarette a week) has fluctuated since 1982, but has been quite stable since 1998.[11]

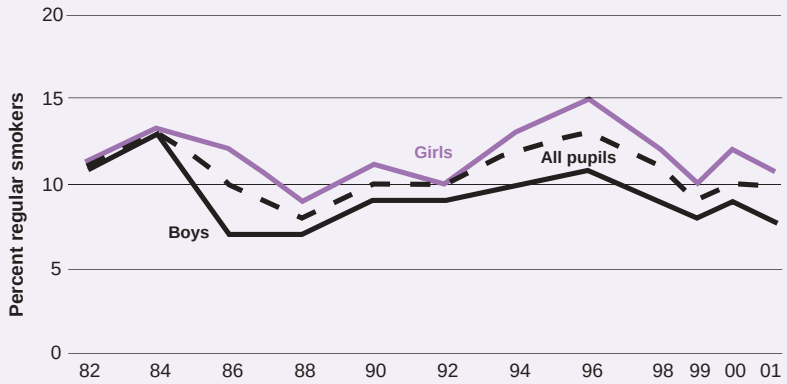
Prevalence of smoking was strongly related to age. Only 1% of 11 year olds were regular smokers compared with 22% of 15 year olds.

In the early 1980s, boys and girls were equally likely to smoke. Since then girls have been consistently more likely to smoke than boys. In 2001, 11% of girls were regular smokers, compared with 8% of boys. This gender difference was not present among 11 and 12 year olds, but first appeared at age 13, and was maintained at 14 and 15.

11 10% of all pupils were regular smokers in 2000, which remained the same in 2001, whereas the proportion of boys and girls who were regular smokers declined between 2000 and 2001. This discrepancy has been caused by percentages being rounded to the nearest whole numbers. What can be concluded is that the proportion of regular smokers has remained stable since 2000 and that any change was not significant.

Prevalence of cigarette smoking, by sex: 1982-2001

Base: All pupils



Prevalence of drinking alcohol in the last week

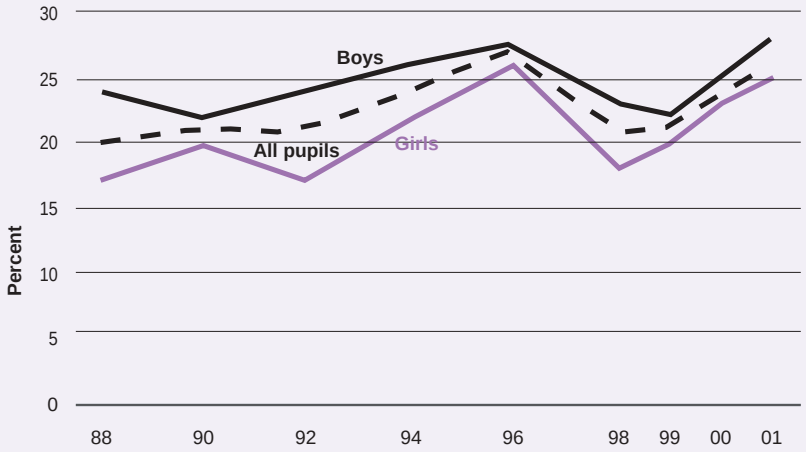
Twenty six per cent of pupils had had an alcoholic drink in the previous week. This proportion has fluctuated between 20% and 27% since the question was introduced in 1988, but with no sustained increase or decrease over time.

In most previous surveys boys had been more likely than girls to have drunk in the last week, and this was also the case in 2001 with 28% of boys and 25% of girls having had a drink in the last week.

As with cigarette smoking, drinking was strongly related to age. Only 6% of 11 year olds had drunk alcohol in the last week compared with 52% of 15 year olds.

Prevalence of drinking in last week, by sex: 1998-2000

Base: All pupils



Trends in volume and types of drinks consumed in last week

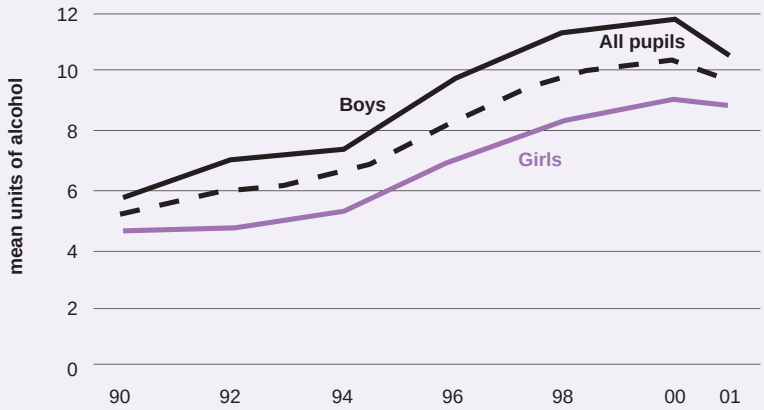
Although the proportion of pupils who drank in the previous week has fluctuated rather than increased over time, the mean consumption for those who had drunk in the last week had risen constantly from 5.4 units of alcohol in 1990 to a peak of 10.4 units in 2000, but was 9.8 units in 2001.[12] It would be premature to conclude from this year's data that average consumption is on a downward trend, following a decade of unbroken increases. The median number of units drunk was six in both 2000 and 2001, and there was no change in the proportion of drinkers who consumed seven or more units in the previous week. The data suggest a halt to the upward trend rather than declining average consumption.

Historically, boys who drank consumed more units of alcohol in the last week than girls, although between 2000 and 2001 the difference in the amount of alcohol drunk decreased. In 2001 boys who drank consumed an average of 10.6 units compared with 8.9 units for girls. In 2000 the equivalent figures were 11.7 units for boys and 9.1 units for girls.

The types of alcohol drunk have also changed over time – In 2001, beer, lager and cider were still the most common drink (drunk by 70% of drinkers in the last week), but prevalence of alcopops had increased in recent years to reach 68% of drinkers in 2001. The proportion of drinkers who had drunk spirits in the last week had increased from 35% in 1990 to 57% in 2001, whereas prevalence of drinking shandy, wine or fortified wine in the last week have decreased in recent years.

Mean alcohol consumption (units) in last week, by sex: 1990-2001

Base: All pupils who drank last week



Social and educational characteristics

Pupils' social characteristics were related to smoking, drinking and drug use although the strength and direction of the relationships varied for different behaviours. Of the three behaviours, smoking has been shown (from this survey and others) to have the strongest relationship with social and educational characteristics. Prevalence of smoking was higher among those receiving free school meals (the main indicator of disadvantage collected in this survey). Drug use had a weaker (but still significant) relationship, with slightly higher prevalence among those taking free school meals. In contrast, drinking showed no relationship with receipt of free school meals.

Pupils who had played truant or had been excluded from school were more likely than those who had not to smoke, drink or take drugs, even once age differences had been taken into account.

Relationships between smoking, drinking and drug use

Smoking, drinking and drug use were all highly interrelated behaviours. Pupils who smoked were more likely to drink, and pupils who drank were more likely to smoke. Similarly pupils who either drank or smoked were more likely to take drugs. There was a stronger relationship between smoking and drug taking than there was between smoking and drinking or between drinking and drug use. All three behaviours were strongly linked to age. Nevertheless, these relationships were evident even once the age of pupils who smoked, drank or used drugs was taken into account.

12 One unit of alcohol is 8 grams by weight or 1cl (10ml) by volume of pure alcohol and approximately the amount contained in: half a pint of ordinary strength beer or lager (4% alcohol by volume); a single pub measure of spirits (25ml); a small glass of ordinary strength wine (9% alcohol by volume); or a single pub measure of sherry or fortified wine.

Recent publications

Boreham R, Shaw A (2002) *Drug use, smoking and drinking among young people in England in 2001*. London, The Stationery Office
http://www.doh.gov.uk/public/sddsurvey01.htm
Boreham R, Shaw A (2001) *Smoking, drinking and drug use among young people in England in 2000*. London, The Stationery Office
http://www.doh.gov.uk/public/sddsurvey.htm
Boreham R, Shaw A (2001) *Smoking, drinking and drug use among young people in Scotland in 2000.* Edinburgh, The Stationery Office
http://www.scotland.gov.uk/library3/health/smoking.pdf
Goddard E, Higgins V (2000) *Drug use, smoking and drinking among young teenagers in 1999*. London, The Stationery Office.
Goddard E, Higgins V (1999) *Smoking, drinking and drug use among young teenagers in 1998*. Volume 1: England. London, The Stationery Office.
Goddard E, Higgins V (1999) *Smoking, drinking and drug use among young teenagers in 1998. Volume 2: Scotland.* London, The Stationery Office.

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www.data-archive.ac.uk

About the National Centre for Social Research

The National Centre for Social Research (NatCen) is an independent institute specialising in social survey and qualitative research for the development of public policy. Research is in areas such as health, housing, employment, crime, education and political and social attitudes. Projects include ad hoc, continuous and longitudinal surveys, using face to face, telephone and postal methods; many use advanced applications of computer assisted interviewing. NatCen has over 200 staff and a national panel of over 1,000 interviewers complemented by 300 nurses who work on health-related surveys.

About the National Foundation for Educational Research

The National Foundation for Educational Research has been engaged in educational research since 1946 and is an independent foundation with charitable status. The Foundation undertakes research and evaluation for local and national agencies, in the government, commercial and charitable sectors. The research programme is concerned with all aspects of education and training, a major part being concerned with the public education system.

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You can find this at:
http://www.official-documents.co.uk/document/deps/doh/sddyp02/survey.htm

http://www.doh.gov.uk/public/sddsurvey01.htm

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Typeset by Julia Denham Designs
Printed in the United Kingdom for The Stationery Office.

Smoking, Drinking and Drug Use Among Young People

'01

User Guide

A survey carried out on behalf of The Department of Health by the
National Centre for Social Research and the National Foundation for Educational Research

Background and targets

The Department of Health commissioned the National Centre for Social Research (NatCen) and the National Foundation for Educational Research (NFER) to conduct the 2001 survey of smoking, drinking and drug use among secondary school pupils in England. This is the latest in a series of surveys of secondary school children which provides the national estimates of the proportion of young people aged 11-15 who smoke, drink alcohol and / or take illegal drugs.

The first survey in the series was carried out in 1982 to provide estimates of the proportion of pupils who smoked and to describe their smoking behaviour. Similar surveys were carried out every two years until 1998 to monitor trends in the prevalence of cigarette smoking. Questions on alcohol consumption were included for the first time in the 1988 survey, and the 1998 survey was the first to include questions on the prevalence of drug use. Surveys are now being carried out every year, with a core section of questions covering the following:

- smoking status and number of cigarettes smoked in the last week;
- drinking status and amount of alcohol drunk in the last week;
- awareness of drugs, ever tried drugs and when last tried individual drugs.

In alternate years, the remainder of the questionnaire focuses mainly on either drug use or on smoking and drinking. The 1999 and 2001 surveys focussed on drugs, the 1998 and 2000 surveys focussed on smoking and drinking. Between 1982 and 1999 surveys were carried out by the Office for National Statistics; the 2000 and 2001 surveys were carried out by NatCen and NFER.

This long established series of surveys acts as an official measure of progress towards targets for reducing smoking and drug use among young people.

Tackling drugs to build a better Britain[1] contains targets for reducing drug use among young people. The key performance targets are:

- To reduce the proportion of people under the age of 25 reporting the use of Class A drugs by 25 per cent by 2005 and by 50 per cent by 2008;
- To reduce the availability of Class A drugs by 25 per cent by 2005 and by 50 per cent by 2008.

The target for reducing children's smoking was set in *Smoking Kills, A White Paper on Tobacco*[2] and is measured against a 1996 baseline for 11-15 year olds. The target is:

- to reduce smoking among children from 13% to 9% or less by the year 2010, with a fall to 11% by the year 2005.

[1] *Tackling drugs to build a better Britain: UK Anti-drugs Co-ordinator's Annual Report 1998/1999* (Cabinet Office, 1999)

[2] *Smoking Kills, A White Paper on Tobacco* (Cm 4177: Stationery Office, 1998)

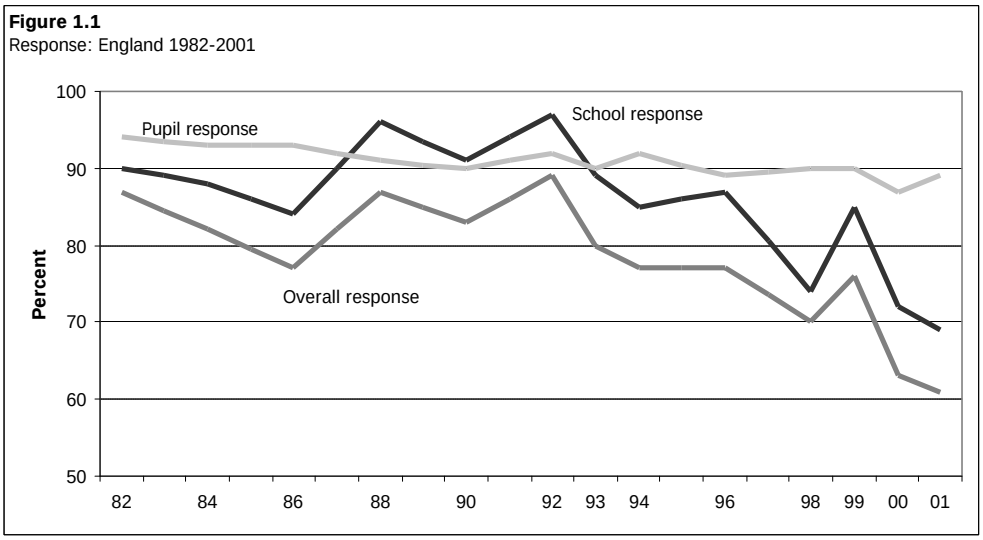
Sample Design

The survey was conducted in schools by asking pre-selected groups of pupils to complete a confidential questionnaire. Both schools and pupils were selected randomly in a way designed to give every eligible child in England the same chance of inclusion in the study.

The survey population (that is, the coverage of the survey) is pupils in school years 7-11 in England. Therefore, those taking part are mainly aged 11-15. Schools with any pupils in this age range are eligible for selection, with the exception of special schools. All other types, namely comprehensive, secondary modern, grammar and private schools, are included. More detail about the survey design can be found in the main report.

In total, 285 schools agreed to take part in the survey out of the 414 eligible selected schools, a response rate of 69%. Fieldwork was conducted in the autumn term of 2001. An average of 37 pupils per school were selected from across all classes in years 7 to 11 to take part. The response from selected pupils in participating schools was 89%, yielding a total of 9357 completed questionnaires. The product of these rates results in an overall response of 61%.

Figure 1.1
Response: England 1982-2001



Documentation

The documentation has been organised into the following sections

- Interview (contains self-completion booklets, diaries and policy qure)
- Data (contains the list of variables and list of derived variables)
- Other instructions (contains interviewer and coding & editing instructions)
- Findings (Reports and Summary booklet)

Using the data

The data consists of two files.

SDD01 Data.sav	9,357 records	contains data for all pupils who completed a questionnaire in England
SDD00 Policy.sav	280 records	contains data for all schools who completed a policy questionnaire

Variables on the files

Each of the data files contain questionnaire variables (excluding variables used for administrative purposes) and derived variables. The variables included in the individual file are detailed in the "**List of Variables**" document in the data section of the documentation. This document is the best place to look at in order to plan your analysis. It includes:

Once you have decided which variables to include in your analysis, you can look up details of the question wording using the interview section documentation (all variables on the data file are given by name in the copy of the interview schedules provided), or use the "**Derived Variables Specification**" document in the data section of the documentation for derived variables.

Weighting variables

There is no weighted variable.

Missing values conventions

-1 Not applicable: Used to signify that a particular variable did not apply to a given respondent usually because of internal routing.

-8 Don't know, Can't say.

-9 No answer / Refused

National Centre *for* Social Research

P2078: Blue Team
August - October 2001

Survey of Smoking, Drinking and Drug Use Among Secondary School Children 2001

Interviewer Project Instructions

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1 Background and purpose

This survey is being carried out jointly by the National Centre for Social Research and the National Foundation for Educational Research, for the Department of Health, the Home Office and the Anti-Drug Co-ordination Unit and is taking place in England only.

Official concern about smoking, drinking and drug use among school children has grown in recent years as a result of increasing awareness about their effects on health. Research has shown that most adults who smoke, for example, adopt the smoking habit in their teenage years. As a result of this, children and teenagers have long been a key target group for preventative education policies developed by the Department of Health.

The Government is committed to reducing the proportion of children who smoke, use illegal drugs and drink alcohol. In April 1998, the Government published a 10-year strategy for tackling drug use in the UK: '*Tackling Drugs to Build a Better Britain*'. A UK-wide White Paper '*Smoking Kills*', was produced in December 1998 and a Government alcohol misuse strategy is currently under development. The drug strategy aims to help young people resist drug misuse in order to achieve their full potential in society. It has set a target to substantially reduce the proportion of people under 25 reporting the use of illegal drugs in the last month and previous year, and to reduce the proportion of young people using the drugs which cause the greatest harm. This survey allows the government to monitor the success of these targets.

The current survey will extend a well-established time series which has measured repeatedly the prevalence of smoking (since 1982) and drinking (since 1988). Questions on solvent misuse were covered as part of the 1994 survey and the use of illegal drugs was introduced in 1998. This survey focuses on drugs, and also covering smoking and drinking behaviour, and we aim to survey 10,000 young people.

A full report of the findings will be published in 2002. All schools participating in the survey will be sent a summary of the main findings.

2 Contact made with schools by researchers

2.1 Selection of Schools

The sample was designed so that every pupil had an equal chance of being included in the survey. As in previous years, a two stage sampling process was used, firstly selecting schools and then selecting pupils within schools that agree to take part.

The list of all schools in England was sorted by type of school (state v. private, and by whether there was a selection policy), by whether schools were single sex or mixed and finally by region. Then a sample of 417 schools was selected so that probability of a school being in the sample was proportional to the number of eligible pupils in the school.

2.2 Initial contact with schools

In June, we wrote to the Chief Education Officer / Director of Education of the Local Education Authority responsible for each school (except private schools) and notified them of the survey. We also wrote to national teaching unions, and other organisations concerned with education, informing them of the survey.

In July, we wrote to the Head Teacher of each school in the sample explaining the survey to them and enclosed a leaflet explaining the survey and giving some of the key findings and said that we would contact them at the beginning of the autumn term.

A further letter and another copy of the leaflet was sent to schools so that it would arrive on the first day of term in September. Schools were given one week to reply, and any schools that hadn't replied were telephoned. Copies of letters and the leaflet are included in your pack.

Schools that agree to take part are also asked to send a copy of their school registers to NFER, who will take a sample of pupils for each school. Once the school sample had been drawn, NFER wrote to the school 'contact', enclosing a list of the sampled pupils for their information, and telling them that an 'administrator' would be in touch shortly. The letter asked the contact person not to do anything else until you contact them.

Information about schools that are taking part, schools that have refused and schools where no decision has yet been made will be passed to NatCen on Tuesday 25th September so that information can be sent to interviewers, ready to start work on Monday October 1st.

2.3 Information to be passed to interviewers

At the point when information is handed to NatCen, schools will fall into one of five categories.

Type A	School participating, and electronic register sampled
Type B	School participating and register supplied, but interviewer to sample
Type C	School participating, but interviewer to manual sample at school
Type D	School not contacted / decision about participation not made
Type E	School refused

You will be given a **School Record Form** (SRF) for each school in your assignment. This will include the following information

- Serial number of school (001-417)
- Name and address of school
- A contact name and a telephone and fax number
- Background information about the school such as whether it is a comprehensive or private school and GCSE pass rates.

In addition if a sample of pupils has been taken, this will be pre-printed on the SRF.

The SRF will be the key document for you to use to deal with schools, and contains most of the information that you will need. These instructions act as a backup, and cover issues in greater detail. You will also be given an assignment sheet with summary details of all your schools.

Your contact person could be the Head but is more likely to be another senior teacher, such as a Deputy Head, or perhaps the School Secretary. Across your sample of schools, you may well find that you are working with people in a range of positions.

System of numbering years in schools

There is some variety in how schools number their years. Since the introduction of the National Curriculum in England and Wales, education authorities have been advised to number the years consecutively from the first year at primary school through to the last year at secondary school. This means that what used to be the first form in a secondary school will now be year 7, the second form year 8, and so on. Private schools may have another system of numbering. The years we are interested in are those which contain the majority of children aged 11 (year 7) in the school up to and including those which contain the majority of children aged 15 (year 11). Throughout these instructions we will use this system of numbering for state schools.

3 Overview of your task

The number of visits to each school will vary depending on the outcome.

Type D/E (No decision yet/Refused)

- Make initial contact with the school and try to persuade them to take part, then follow the process for Type C. We will issue all Type E schools, but depending on response rate, we will make decisions about whether Type E schools need to be contacted or not.

Type C (Manual sampled needed at school)

- Make contact with named person at the school, establish the appropriate person to carry out the school based interview and arrange a convenient date to carry out the pupil sample selection procedure.
- Visit the school to select the sample and leave a copy of the selected pupil list and a supply of opt out letters for distribution to the selected pupils. Arrange a convenient date for the data collection exercise.

Type A/B (Electronic sample/Manual sample at interviewer's home)

- Make contact with named person at the school, establish the appropriate person to carry out the school based interview, arrange a convenient date for the data collection exercise and send a copy of the selected pupil list and a supply of opt out letters to the named contact for distribution to the selected pupils.

ALL TYPES

- Visit school on agreed date to administer the self completion booklets and conduct the school based interview with the headteacher or other suitable person.
- Where 4 or more selected pupils are absent on the appointed data collection day, arrange a further visit to cover the pupils involved.

4 Your contact with schools

We are very concerned to minimise the burden this project places on busy teachers and schools. Please try to build a good relationship with the school, especially with your contact, to enable the process to be as smooth as possible. Although we are trying to do as much of the work as possible, we are still relying on the school to help us make the survey happen.

Please phone the contact person as soon as possible after attending the briefing and receiving the SRF and record the details of any contact with the school on page 1 of the SRF. The contact should have a copy of the letter sent to the school, and should be expecting your call. The following are some tips to help you to contact the school.

- Your first contact should be early in the morning around 8-8.30 am when staff will be in the school, but pupils won't yet.
- You are unlikely to be able to get hold of your contact at the first attempt, and will probably get the school secretary. The school secretary is very important as they control access to the staff, so take the time to explain why you are calling, but also make sure that you can talk to the contact rather than the secretary passing your message on. Establish a good time for you to ring back to talk to the head.
- Alternatively, offer to visit the contact if that is more convenient for the school.
- You are likely to have more success if you ring back, rather than leaving a message or asking the contact to call.

We recommend that you let the contact person have your telephone number in case they need to get in touch, though giving out your number is, of course, optional.

4.1 Survey background

The following information is a summary of some of the key points about the survey, which you should make sure that your contact is aware of when you first talk to them.

- The Department of Health has commissioned the National Foundation for Educational Research together with the National Centre for Social Research to carry out a survey of smoking, drinking and drug use among year 7 - 11 pupils.
- The school was randomly selected from NFER's schools database.
- We would like around 35 students randomly selected from years 7 - 11, to complete a questionnaire.
- The questionnaire asks about the students' use and knowledge of, and attitudes towards, smoking, drinking and drugs, with the main focus of the questionnaire on knowledge, attitudes and use of drugs
- Parents of children selected for the survey will be sent letters explaining the survey.
- Pupils should need to be released from lessons for no longer than one school period of 30-40 minutes. You will administer the survey in one session, with all the sampled children filling out a self-completion questionnaire simultaneously under 'exam conditions'.
- Explain that you will have to make a second visit if four or more pupils are absent at your main visit.
- We would like to ask an appropriate member of staff questions about school policies on smoking, drinking and drugs. Note that these questions are not 'checking up' on the school in any way; we are interested in whether school policies have any relationship with the prevalence of smoking, drinking or drug use in a school.
- All the responses given will be completely confidential and no individual or school will be identifiable in any report of the results.

4.2 Initial contact for Type D (No decision yet)

Schools who have not yet made a decision about taking part are likely to be harder to contact, but will be crucial to achieving a high response rate. You will need to be persistent and firm, but not too pushy to persuade them to take part.

The following arguments can be used to try and persuade schools to take part and are also printed on the SRF.

- The survey has been running since 1982, and measures the progress towards the government's target of reducing the number of children who smoke, drink or take drugs.
- EG. The target for smoking is to reduce smoking among children from 13% to 9% by 2010, and this survey is the means to check whether attempts to discourage smoking are successful.
- Historically schools have been very helpful and a high proportion have agreed to take part
- If a substantial minority of schools refuse to take part then there is a danger of bias in the survey, as pupils in schools which don't take part may have different behaviour to those in schools who do take part.
- If the survey is biased we won't be able to tell whether a change in the number of pupils who smoke is a real change, or whether it is due to the low response rate.
- If the survey is biased, then the help given by schools which have agreed to take part would effectively be wasted.
- Disruption to the school and children's learning would be kept to a minimum
- Children will only be taken out of learning for one period
- No teachers will need to be present, all work to be done by interviewers
- Flexibility to come in at a time that is convenient to the school, preferably by the end of October, but could possibly stretch to first two weeks of November.
- You could offer to send a blank questionnaire to the school if you think this will encourage participation.
- The key findings from the survey will be sent to the school as soon as they are available.

4.3 Initial contact for Type E (Refusal)

You will also be given details of schools that initially refused to take part when contacted by researchers. You may or may not be asked to recontact these schools depending on the response rate from the initial phase of contacts by researchers. **Do not contact these schools until you are asked to.**

Reasons for refusing will be printed on the SRFs, and you will obviously need to explain why we are re-contacting them given that they have already refused to take part once. You should use the same arguments listed in the section above.

4.4 Arranging a sampling visit

You will need to arrange a sampling visit if you have type C schools (or types D and E that you persuade to take part). Bear in mind that you will need to sort out a date for the main visit at the same time that you arrange the sampling visit and that the sampling visit should be 4 to 7 school days before your main visit to allow time for letters to be returned by parents.

Explain to the contact person that you will need access to all year 7 to 11 (or S1 to S4) registers and somewhere relatively free from distractions where you can carry out the sampling work. Remember that paper registers are unlikely to be available at a central point until about half an hour after school begins.

If it is a split site school, explain that you will need all the relevant registers from both sites gathered together at one of the sites. If this is not possible, you will have to draw two samples, one from each site.

In middle and upper schools, the years may be numbered differently, and you will need the registers **only** for the forms containing pupils in our age range. This will generally be the last two years of a middle school or the first three years of an upper school.

Your contact will probably offer to gather together the registers for you, perhaps with the help of the school secretary. If you can establish a good relationship with the school staff – in particular your contact and the school secretary – this will be a great help later on. Our survey is adding to their work, so emphasise that we really do wish to minimise any inconvenience to them. Some contacts may have had this task forced upon them, so you may need to spend a little more time explaining the importance of the survey.

4.5 Parental letters

These letters should be with the school 4 to 7 school days before your main visit. In other words, there generally needs to be a week between you posting the letters to the school and your main visit. If the school is a boarding school then ask for the letters to be posted to parents / guardians first class in the stamped envelopes provided by Operations and try to wait a week for any replies before making your main visit. If you do not have any stamped envelopes, please contact the Blue Team at Brentwood (01277 200600).

Some schools may want to send their own letters, or may insist that pupils must have permission from their parents to take part. You should persuade schools that this is not acceptable for the following reasons.

- The survey has always been carried out with parents withdrawing their children rather than giving explicit permission for them to take part, and that a change in methodology would mean that this year's survey was not comparable and we would lose a 20 year trend in behaviour.
- If we insist that parents must give permission, there is a danger that parents who do give permission are different from those who don't. It is likely that middle-class parents would be more likely to return letters and that this would bias results, as we would not have a representative sample of pupils from all backgrounds.

4.6 Arranging a main visit

There are a number of points which you need to sort out with your contact person before your main visit. These are included in summary form on the SRF and are explained in more detail in this section. If you have to make a visit to the school to take a manual sample of pupils then you may need to arrange to discuss these issues with your contact at the school, rather than over the phone.

Try to arrange an appointment with the person you need to interview about school policies at the same time as your main visit (or at the manual sampling visit if you have to make one), or arrange a time when you can telephone them to ask the questions over the 'phone.

If you haven't needed a visit to take a manual sample, explain that you will send the contact person a list of selected pupils. A copy of the appropriate page of the SRF has been provided for you to send. This list has already been sent to the contact person, but the one you are sending has boxes on which they can mark any parent or pupil refusals to take part. Note that historically the rate of refusals has been extremely low; you can reassure the contact person that this won't involve much work!

Note that we have allowed for a 'helper' to accompany interviewers during their main visit **at a few schools**. Helpers will be assigned where interviewers feel it would be beneficial and where they request it. Decide whether you need to ask for an assistant to help you with classroom management. As the contact person has already been sent a list of the pupils, they should be able to give you some guidance. If you anticipate that you may need help at the main visit, please contact the National Centre Area Manager to see whether extra assistance can be provided.

Remember that the questionnaires must be completed within one school period, so your arrangements must fit in with the school's timetabling.

You will only need half a day at most, so see whether morning or afternoon is most convenient for the school, and please make every effort to fit in with their wishes. Once you have agreed a date and time, make a note of this on page 1 of the SRF. You should also write the date and time on the copy of the page to send to the school.

Arrange a suitable classroom in which to administer the survey. The ideal arrangement is a desks-in-a-row classroom, because it allows 'exam conditions', reducing the extent to which the children can chatter and discuss answers. Explain that you will provide pens.

Arrange how the children will be sent to and collected from the room you will be using. If you are bringing a helper, explain that they will assist with this. It is important that you agree with your contact the best thing to do once the children have finished the questionnaire. You could suggest that pupils bring a book to read if they finish earlier than the rest of the group. Certainly you do not want pupils to be leaving at this stage or to have nothing to do. You should also agree what to do when <u>all</u> the pupils have finished, especially if this happens before the end of that school period.

At some stage you should explain that you will need no assistance from other staff (unless of course they are sending children to the survey classroom). Any offers of teachers' help should be diplomatically refused. Remind them that pupils are being asked to be candid about their smoking, drinking and drug use, so the presence of teachers could be a disadvantage.

Make arrangements for checking whether any of the sampled pupils are absent when you make the main visit.

Outline how you will organise and run the session, and discuss what you will do once pupils have finished the survey.

Confirm arrangements for arriving at the school.

Important: Remind the contact person that pupils should not be told when exactly the session is happening until the day of your visit!

4.7 What should I do if...

The school insists that a teacher must be present?
Firstly, use the reason the school gives for this requirement to negotiate carefully an appropriate way of running the session. This could involve the teacher simply sitting at the front to ensure an orderly session. They may not need to speak at all. *The key point is that the teacher must see no answers and the pupils must believe the teacher will see no answers.* This will need to be explained to pupils and procedures will need to underline your guarantee. For example, the teacher should not wander amongst desks. You should implement a way of collecting questionnaires which gets them quickly out of sight, for example by going around and putting them straight into an envelope rather than having pupils leave them on their desks. The teacher could leave with the pupils to demonstrate that they were there only to watch over the session, not to look at what was written. Do feel free to call to discuss any session at which a teacher will be present.

I know one of the pupils at the school?
Conducting a session in a school attended by your child(ren) is not permitted.
If you have other relatives or friends at one of your schools or are known in the school, it may well not be appropriate for you to proceed. Please discuss with your Area Manager.
If you know some children in the school, but feel it could be appropriate for you to conduct the main visit, you may wait until you receive the selected sample of children. If any of the selected children know you, you will probably have to hand the assignment on. Again, please consult your Area Manager.

A child needs help to complete the questionnaire?
Very occasionally a child may need to bring a 'helper' because of concentration or language problems – the helper should be aware of the importance of confidentiality and the need to speak quietly so as not to distract other children in the group. In general, we want the survey to be inclusive and prefer not to leave anyone out of the session. You may, though, need to use your discretion, in consultation with the school, for example where we have selected a child with severe learning difficulties.

4.8 Reporting progress

It is important that we know the progress that you have made with each school on a weekly basis as we will be giving the Department of Health a weekly progress report. You will need to fill in your assignment sheet for each week to show which stage you are at with each school using the codes detailed on the sheet. Please have this completed ready for when your progress chaser phones you.

5 Taking a manual sample of pupils

5.1 Preparation for selecting the sample

Check exactly how the years are numbered at the school, and make a note of this. You will have to code the years afterwards.

Make sure you have the registers for the **current** school year (beginning September 2001) for years 7 to 11 inclusive, or their equivalent. Make sure you have **all** the registers, for **all** forms (within the age range).

Pupils may have left the school but not yet been crossed off the register. Go through each register carefully, looking at the attendance record, and watch out for rows of zeros or dashes, etc. It is important that you know the exact situation of each pupil before starting the selection because any pupils who have left school should be excluded from the count. However, only those pupils who have actually left the school should be excluded from the count. Long term absentees, whether sick or truant, must be included. If the circumstances are not clear, ask your contact or the school secretary whether the pupil has left the school.

Pupils who have transferred from one class to another should only be included in the sampling count once - in their **new** class.

Check whether any pupils have joined the school since the beginning of term, and make sure they are included on the register.

You will probably find a few pupils outside the age range 11-15 years in the forms you are sampling. They should be **included** in the sampling count.

Remember if there is anything you are not sure about you should ask your contact or the school secretary. It is always better to get any problems sorted out before you start the sampling.

In summary, before you start the selection of pupils you should have done the following:
Noted down how the years are numbered
Checked that you have all the up-to-date registers
Checked each register for pupils who may have left the school, transferred class, or are new to the school

5.2 Selecting the sample

Count the number of registers and record the number on the sampling sheet.

Arrange the registers in form / year order, starting with year 7, then year 8, and so on. This ensures that the sample you select will be evenly spread through the age and ability range. (If the registers are not kept in the standard way, you may not be able to do this.)

Look at the sampling label on the sampling sheet and make a note of the RANDOM START and INTERVAL.

Starting with the first name on the first register, count through the names until you have counted the number equal to the RANDOM START. This is your first pupil selection. Record the form and the pupil's name and sex on the sampling sheet. (We advise working in pencil on this sheet.)

Then starting with the next name on the register, count through the names until you have counted the number equal to your INTERVAL. This is your second pupil selection and you should again record that pupil's form, name and sex.

Continue counting through the names using the INTERVAL until you come to the end of the first register. When this happens you should continue the count in the second register, then the third, and so on, as though they were all one long register.

When you have recorded the details of the last selected pupil in the last register, count how many names are left after that one and enter the number as the REMAINDER on the sampling sheet. The REMAINDER must be less than the INTERVAL. If it is not, you must make another selection.

5.3 Example of selecting the sample

Suppose your RANDOM START is 3 and your INTERVAL is 8, and you only have two registers, forms 1A and 1B with 28 and 30 pupils respectively.

Because your RANDOM START is 3, you take the third name in the first register as your first selection (Amy Edwards). Then, as the INTERVAL is 8, count through the next 8 names for your selection. This is Richard Jenkins, the 11th name on the list (3 + 8). Then you count through the next 8 names to Philip Rawlings, the 19th name (3 + 8 + 8) and again, to Barbara Smith, and then through to John Ford and Ritesh Patel in the next register. The last selection is Jane Wernick, because there are less than 8 names after hers. The REMAINDER is therefore the number of pupils left after Jane Wernick which is 7.

The registers for this example are below; empty spaces represent names not selected

Form 1A

1	
2	
3	Amy Edwards
4	
5	
6	
7	
8	
9	
10	
11	Richard Jenkins
12	
13	
14	
15	
16	
17	
18	
19	Philip Rawlings
20	
21	
22	
23	
24	
25	
26	
27	Barbara Smith
28	

Form 1B

1	
2	
3	
4	
5	
6	
7	John Ford
8	
9	
10	
11	
12	
13	
14	
15	Ritesh Patel
16	
17	
18	
19	
20	
21	
22	
23	Jane Wernick
24	
25	
26	
27	
28	
29	
30	

5.4 Keeping the sample balanced between the sexes (if not a single sex school)

There is no set order for pupils to be listed in registers. One common way is to list all the pupils in a class alphabetically. Another way is for all the boys to be listed together, and all the girls listed together. In a school where all the registers are ordered like this it is possible that, under certain circumstances, you will select a sample containing far more pupils of one sex than the other. (It is most likely to occur if the sampling interval is roughly the same as the class size).

On the sampling sheet you will work out whether or not the sample is reasonably balanced between girls and boys. If it is not, please telephone the blue team in Brentwood or Richard Boreham at Northampton Square. We will calculate new sampling intervals for you to use to resample the pupils.

5.5 Checks on the selected sample

Once the sample has been selected you will have to do some checks to ensure accuracy.

Count the number of pupils you have selected and enter this on the Sampling Sheet. You can now also enter the REMAINDER.

Then perform the following calculation:

- Subtract 1 from the number of pupils you have selected
- multiply that by the INTERVAL
- then add the RANDOM START and the REMAINDER

This will give you the total number of eligible pupils which you should enter on the Sampling sheet.

The previous example can be used to illustrate this calculation.

We selected 7 pupils, so subtracting 1 gives 6. Multiplying 6 by the INTERVAL, 8, gives 48. Adding the RANDOM START, 3, and the REMAINDER, 7, gives a total eligible pupils of 58. From the registers you can check if this is correct. The total number of pupils in the three forms was 28+30, a total of 58.

If you have a lot of registers it is much easier to use this calculation than count all the names. **Note, however, that if you have had to call us because your sample was unbalanced between the sexes, this calculation may not work**.

The total number of eligible pupils should be similar to the estimated number of pupils shown on the sampling label. This is based on information we have about school size from the Department for Education and Employment

If the estimated number of pupils is quite a bit different from the actual number of eligible pupils, check your sampling and then ask your contact or the school secretary if there have been any changes at the school recently which may have altered its size – a merger with another school, for instance. Make a note of any reason(s) for the difference.

If the two totals are different you will have selected either more or fewer pupils than you expected. Don't worry about this unless the difference is large – less than 25 pupils or more than 40 pupils. If the difference is this large you should ring the office for advice. (Note: you only have enough materials for 40 pupils.)

5.6 What to do with the completed sampling sheets

Once you are happy that you have sampled the correct number of pupils, and that the sample is roughly balanced between the sexes, you should copy across the names and forms of the pupils, onto page 4 of the SRF. The sampling sheet should be returned to the office, attached to the SRF. There is a spare column on the sampling sheet, for any notes.

You need to photocopy page 4 of the SRF, and give this copy to the school (probably to your contact). This tells the school which pupils have been sampled. The school should use this sheet to record any refusals. They should return the sheet to you during your main visit.

5.7 Arranging your main visit

If you are making a sampling visit then it is probably best to arrange your main visit during that visit, so (if appropriate) remember to check the availability of your helper beforehand. Please see the notes on pages 6-8. Obviously, you may be able to write the pupils' names on the parent letters immediately and leave them at school, rather than posting them back. However, only do this is your are able to arrange the main visit for within 4 to 7 school days. We think it inappropriate for letters to be sent too far ahead of the main visit, as the delay may cause confusion or anxiety.

6 The Main Visit

6.1 Preparation before the main visit

Remember to confirm the day and time with your helper (where appropriate), and discuss who will do what when you visit the school.

Ring to make sure that the school remembers to put notes in registers for pupils who should be coming to complete questionnaires, and to check that you still have a room to use.

You will have been sent a set of 40 **serial numbered labels** for questionnaires for each school. Each label shows a serial number and the project number. The first three digits of the serial number are the school number, and the last two are the pupil number. Put one label on the front of each questionnaire in the blank boxes provided. You are unlikely to need to use all 40 labels – only stick on labels for the number of pupils sampled.

You will need to copy the school serial number from the SRF onto the space provided in the school policy questionnaire.

Remember to take with you:

- Questionnaires with the serial number labels stuck on
- The SRF
- Pens
- National Centre leaflets
- Enlarged Q7

6.2 Arranging the classroom

Once at the school it is important that you have everything arranged in the room before the children arrive, as the questionnaires must be completed within one school period to minimise disruption to the school. Arrive early, to give yourself plenty of time to get organised.

1. When pupils arrive make them sit down on the seats.
2. Then tick off who is present on the SRF.
3. Then distribute questionnaire to pupils along with pens. Do NOT attempt to match the pupil numbers on the questionnaires to the numbers on the SRF. These are entirely separate; it does not matter which pupil sits where.

6.3 Introducing and explaining the survey

When all the pupils who are in school that day are settled, introduce yourself and (if appropriate) your helper. Try to keep your introduction to no more than five minutes, in order to allow enough time for pupils to complete the questionnaire within one school period. You have been provided with an example introduction which you can use as a model.

6.4 Explaining how to fill in the questionnaire

It is probably best not to say too much about the questions beforehand as the children may get restless. Briefly cover the following points:

- Questions should be answered by ticking a box or boxes, or sometimes by writing a number in a box.
- Each question should be read carefully before being answered.
- Tell them that they should complete the questionnaire using the pen provided.

Once you have also explained about sign-posting and glasses of spirits, but before starting ask if anyone has any questions or is unsure about any of the procedures. Emphasise that if there is **anything** they are not sure about when answering the questions they should put up their hand and you will try to help them.

6.5 Explaining sign-posting

The questionnaire contains a lot of sign-posting (filtering) and it is critical that pupils understand how to follow the sign-posting, otherwise there is a danger that they will not complete the questionnaire in time.

Sign-posting is only shown on questions where pupils don't just automatically answer the next question. When pupils have ticked a box, the instruction to the right of the box tells them which question to answer next.

Question 7 is a crucial question about current smoking so you should use this question as an example to explain the sign-posting. You have been provided with an enlarged version of this question which you should use to illustrate the points you are making. Ask the children to turn to page 2 of the questionnaire and look at this question while you explain. Note that when explaining the sign-posting using this question, it is VERY important that you do not paraphrase any of the response categories. You should read out the exact wording, although it is not necessary to go through every response category.

6.6 Explaining what a glass of spirits is

Before starting, please explain briefly what counts as a "glass" for drinks of spirits questions 21 and 22. You will probably not have time to explain any other questions at the beginning. You may, however, have to explain particular questions, either to individuals, or to the group as a whole, as pupils are answering the questionnaire.

6.7 During and after the survey

When the children are filling in the questionnaire you should look out for children who look stuck, and ask them if you can help them. You may be called on to explain particular questions to individuals. If you feel that there is a general lack of understanding about any particular question you can stop the class and explain to everyone. However, it is very much up to your own discretion how you deal with problems.

If the pupils have queries, you should not interpret the questions for them, but make sure they understand what is required – for example, do they realise they have to tick one of the six alternatives given?
When they are all finished, ask them to leave everything on the desk, but don't worry too much if pens disappear.

Thank them for taking part and allow them to return to their classes, if this is what you have agreed with your contact. Alternatively they can pass the time by reading a book.

6.8 The questionnaire in detail

Q2 If the school you are in does not use the standard numbering of years, get the pupils to write in the name of the year they are in. You should check with the contact person and then code the pupils' answers back into the standard years afterwards.

Q7 This is the crucial question about current smoking behaviour. One or two pupils may need help with the sign-posting.

Q8 This is intended to check on those coded 1 at Q7 (Q6) that they have never smoked. This improves the accuracy of the replies by making some of them realise that they have tried smoking once.

In Qs 12-24 we are interested in all alcoholic drinks, including shandy, but not those labelled low or no alcohol, e.g. Kaliber. Children who have had a drink within the last 7 days are asked to tell us what and how much they drank. The drinks are broken down into 6 categories:

- Beer, lager and cider (not low alcohol)
- Shandy (this includes ready mixed cans, pub mixes and own mixes)
- Wine (not low alcohol)
- Martini and sherry (this includes Cinzano & Vermouth)
- Spirits and liqueurs (this includes gin, whisky, vodka, brandy, Cointreau, tequila, Malibu, Crème de Menthe etc and cocktails involving spirits/liqueurs)
- 'Alcopops' or premixed alcoholic drinks, such as Two Dogs, Hooch, Jag, Metz, Bacardi Breezer etc.

During analysis we will be converting the amounts drunk into "units" eg 1 glass wine, ½ pint beer, 1 measure of spirits, and so we would like to collect the information in similar measures. Although a "glass" of wine tends to be fairly standard, when we say a "glass" of spirits we actually mean a "single pub measure". If the children ask what a glass of spirits means then please try to explain we mean a "pub measure", bearing in mind that they should not have been to a pub! It may be best to show with your hands, 'about this much'.

Qs 25-116 consist of series of questions about drugs, with each drug having a page of questions. There is a lot of sign-posting on these questions and it is important to ensure that pupils are following the sign-posting correctly otherwise pupils will spend too much time answering irrelevant questions and may not complete the whole questionnaire.

7 The Follow-up Visit

You should arrange to make a follow-up visit if 4 or more sampled pupils were absent (excluding refusals).

You may be able to arrange with the school secretary or your contact to telephone the school each (or every other) morning to check whether the particular pupils you want are in school. Otherwise you will have to arrange another date and time for the follow-up visit. This should be at least a week after your first visit, so that pupils who were off sick are more likely to be back at school.

If at all possible, before you set off for a follow-up visit check with the school that the pupils concerned are present. If at least half of them are present, then proceed. If less than half are present, it may be best to set another date. But use your discretion: it may well be worth carrying on with just one or two pupils, for example if you have been told the others are very unlikely ever to be present during the fieldwork period. If you do re-arrange a follow-up visit, then proceed on the date however many pupils are in school (unless, of course, none at all are present!).

During the follow-up visit you should carry out exactly the same procedure as for the main visit, although you will probably only need a small room.

For any pupils you have not seen after your follow up visit try to find out from the school secretary why the pupils are absent, as you will have to record this on the SRF.

Don’t forget to get someone to complete the schools policy questionnaire, either on one of your visits to the school or over the telephone (England only).

8 Administration

8.1 Field Dates

Because this survey is collecting high profile information on trends in smoking, drinking and drug use, it is particularly important that we collect the data during exactly the same time period as in previous years. This is because smoking, drinking and drug use increase dramatically with age among 11-15 year olds, so a delay in even a few weeks could result in a change in the prevalence of smoking, drinking or drug use picked up by the survey. **For this reason it is vital that we complete this project promptly.**

Once you receive a School Record Form (SRF), please contact the school as soon as possible. The main visit has to be organised at the school's convenience on any date up to the end of October. **However, please try to arrange the main visit for a date within three weeks of your receiving the SRF.** We would like to complete main visits by Friday 22nd October, ahead of the half-term week in most of England.

8.2 Post-survey administration

Complete the details on the SRF.
On each questionnaire,

- On the front page, fill in the date, day and time of the interview, and whether a main or follow-up visit
- Code the date of birth at Q3 in the boxes provided

If you have time, then you may complete the questionnaire codes at the school.

8.3 Contacts

Please do ring in if you have any problems or queries:
The Area Manager or Supervisor in the field area you are working in
Blue Team, Brentwood: Elaine Iffland (01277 200600)
Northampton Square: Richard Boreham or Harriet Becher (020 7250 1866)

National Centre *for* Social Research

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SN 1-5
Card 6-7
Batch 8-12

P2078
Blue Team

STICK SERIAL NUMBER LABEL

	313-314		317		318
Day of interview		AM interview	1	1st visit	1
Month of interview	315-316	PM interview	2	2nd visit	2

SURVEY OF SMOKING, DRINKING AND DRUG USE AMONG SCHOOLCHILDREN IN ENGLAND 2001

WE PROMISE THAT YOUR ANSWERS ARE CONFIDENTIAL, SO THEY WILL NOT BE SHOWN TO ANYONE THAT YOU KNOW

Most of the questions can be answered by putting a tick in the box next to the answer that applies to you. You are sometimes told to skip over some questions in this survey. When this happens, you will see a line with a note that tells you what question to answer next, like this:

Yes ☑ 1 → **Q4**

No ☐ 2 → **Q5**

Or sometimes you have to write a number in the box, for example

14 days

Q 1 Are you a boy or a girl?

319

Boy 1

Girl 2

Q 2 Which year are you in at school?

320

Year 7 1

Year 8 2

Year 9 3

Year 10 4

Year 11 5

Q 3 How old are you now?

321-322

10 years old 01

11 years old 02

12 years old 03

13 years old 04

14 years old 05

15 years old 06

16 years old 07

17 years old 08

Q 4 When is your birthday?

Date.....

Month .....

Year .....

DO NOT WRITE IN THIS BOX

323-324 D

325-326 M

327-328 Y

Q 5 To which of these ethnic groups do you belong?

329

White	1
Mixed	2
Asian or Asian British	3
Black or Black British	4
Chinese	5
Other	6

The next set of questions are about cigarettes. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Q 6 Do you smoke cigarettes at all nowadays?

330

Yes	1
No	2

Q 7 Now read all the following statements carefully and tick the box next to the one which best describes you.

331

I have never smoked	1	→ **Q8**
I have only ever tried smoking once	2	→ **Q9 on page 4**
I used to smoke sometimes but I never smoke a cigarette now	3	→ **Q9 on page 4**
I sometimes smoke cigarettes now but I don't smoke as many as one a week	4	→ **Q9 on page 4**
I usually smoke between one and six cigarettes a week	5	→ **Q9 on page 4**
I usually smoke more than six cigarettes a week	6	→ **Q9 on page 4**

Q 8 Just to check, read the statements below carefully and tick the box next to the one which best describes you.

332

I have never tried smoking a cigarette, not even a puff or two	1
I did once have a puff or two of a cigarette, but I never smoke now	2
I do sometimes smoke cigarettes	3

Spare 333-339

The next set of questions are about alcohol. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Q 9 Have you ever had a proper alcoholic drink – a whole drink, not just a sip? **Please don't count drinks labelled low alcohol**

340

Yes [1] → **Q10**

No [2] → **Q25 on page 8**

Q 10 How often do you **usually** have an alcoholic drink?

341

Everyday/almost every day [1]

About twice a week [2]

About once a week [3]

About once a fortnight [4]

About once a month [5]

Only a few times a year [6]

I never drink alcohol now [7]

Q 11 When did you **last** have an alcoholic drink?

342

Today [1] → **Q12**

Yesterday [2] → **Q12**

Some other time during the last 7 days [3] → **Q12**

1 week, but less than 2 weeks ago [4] → **Q25 on page 8**

2 weeks, but less than 4 weeks ago [5] → **Q25 on page 8**

1 month, but less than 6 months ago [6] → **Q25 on page 8**

6 months ago or more [7] → **Q25 on page 8**

Q 12 During the **last 7 days**, how much BEER, LAGER AND CIDER have you drunk? Please don't count drinks labelled low alcohol.

343

Half a pint or more [1] → **Q13**

Less than half a pint [2] → **Q15 on page 6**

Have not drunk beer, lager or cider in the last 7 days [3] → **Q15 on page 6**

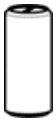
Q 13 Write in the boxes below the number of pints, half pints, large cans, small cans and bottles of BEER, LAGER AND CIDER drunk in the last 7 days.



pints 344-345



half pints 346-347



large cans 348-349



small cans 350-351



bottles 352-353

Q 14 Do you usually drink normal strength or strong beer? If you usually drink both normal and strong beer, please tick the type you drank most recently.

354

Normal strength beer [1]

Strong beer [2]

Q 15 During the **last 7 days**, how much SHANDY have you drunk?

355

Half a pint or more [1] → **Q16**

Less than half a pint [2] → **Q17**

Have not drunk shandy in the in the last 7 days [3] → **Q17**

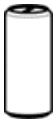
Q 16 Write in the boxes below the number of pints, half pints, large cans and small cans of SHANDY drunk in the last 7 days.



pints 356-357



half pints 358-359



large cans 360-361



small cans 362-363

Q 17 During the **last 7 days**, how much WINE have you drunk?

364

One glass or more [1] → **Q18**

Less than a glass [2] → **Q19 on page 7**

Have not drunk wine in the in the last 7 days [3] → **Q19 on page 7**

Q 18 Write in the box below, the number of glasses of WINE drunk in the last 7 days.



glasses 365-366

Q 19 During the **last 7 days**, how much MARTINI AND SHERRY have you drunk?

367

One glass or more [1] → **Q20**

Less than a glass [2] → **Q21**

Have not drunk martini or sherry in the last 7 days [3] → **Q21**

Q 20 Write in the box below, the number of glasses of MARTINI AND SHERRY drunk in the last 7 days.

glasses  368-369 [ ]

Q 21 During the **last 7 days**, how much SPIRITS (e.g. whisky, vodka, gin) AND LIQUEURS have you drunk?
By a glass we mean a single pub measure

370

One glass or more [1] → **Q22**

Less than a glass [2] → **Q23**

Have not drunk spirits or liqueurs in the last 7 days [3] → **Q23**

Q 22 Write in the box below, the number of glasses of SPIRITS (e.g. whisky, vodka, gin) AND LIQUEURS drunk in the last 7 days.

glasses  371-372 [ ]

Q 23 During the **last 7 days**, how much ALCOPOPS (***e.g. Hooch***, ***Two Dogs, etc.***) or PRE-MIXED ALCOHOLIC DRINKS (***e.g. Bacardi Breezer, Metz, Smirnoff Ice, V2 etc.***) have you drunk?

373

One bottle or more [1] → **Q24**

Less than a bottle [2] → **Q25 on page 8**

Have not drunk alcopops or pre-mixed alcoholic drinks in the last 7 days [3] → **Q25 on page 8**

Q 24 Write in the boxes below the number of cans and bottles of ALCOPOPS (***e.g. Hooch, Two Dogs, etc.***) or PRE-MIXED ALCOHOLIC DRINKS (***e.g. Bacardi Breezer, Metz, Smirnoff Ice, V2 etc.***) drunk in the last 7 days.

cans  374-375 [ ]

bottles  376-377 [ ]

Spare 378-380

The next set of questions are about drugs (apart from cigarettes and alcohol). Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Card 4
SN 401-405
Card 406-407

Q 25 The next set of questions are about **Cannabis,** also called **Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed.**

Q 26 Have you ever **heard of** Cannabis?

408

Yes [ ] 1 → **Q27**

No [ ] 2 → **Q32 on page 9**

Q 27 Have you ever been **offered** Cannabis?

409

Yes [ ] 1

No [ ] 2

Q 28 Have you ever **tried** Cannabis (even if only once)?

410

Yes [ ] 1 → **Q29**

No [ ] 2 → **Q32 on page 9**

Q 29 How old were you when you first tried Cannabis?
Write in the box your **age then**, in numbers not words.

411-412

I was [ ] years old

Q 30 When did you last **use** or **take** Cannabis?

413

In the last month [ ] 1

In the last year [ ] 2

More than a year ago [ ] 3

Q 31 How do you usually **use** or **take** Cannabis? Please tick any that apply.

414-415

I smoke it [ ] 1

I swallow it [ ] 2

Q 32 The next set of questions are about **Amphetamines,** also called **Speed, Uppers, Whizz, Sulphate, Billy, Crystal Meth**

Q 33 Have you ever **heard of** Amphetamines?

416

Yes ☐ 1 → **Q34**

No ☐ 2 → **Q39 on page 10**

Q 34 Have you ever been **offered** Amphetamines?

417

Yes ☐ 1

No ☐ 2

Q 35 Have you ever **tried** Amphetamines (even if only once)?

418

Yes ☐ 1 → **Q36**

No ☐ 2 → **Q39 on page 10**

Q 36 How old were you when you first tried Amphetamines? Write in the box your **age then**, in numbers not words.

419-420

I was ☐ years old

Q 37 When did you last **use** or **take** Amphetamines?

421

In the last month ☐ 1

In the last year ☐ 2

More than a year ago ☐ 3

Q 38 How do you usually **use** or **take** Amphetamines? Please tick any that apply.

422-423

I sniff or swallow them ☐ 1

I inject them ☐ 2

Q 39 The next set of questions are about **LSD,** also called **Acid, Tabs, Trips, Dots.**

Q 40 Have you ever **heard of** LSD?

424

Yes [ ] 1 → **Q41**

No [ ] 2 → **Q45 on page 11**

Q 41 Have you ever been **offered** LSD?

425

Yes [ ] 1

No [ ] 2

Q 42 Have you ever **tried** LSD (even if only once)?

426

Yes [ ] 1 → **Q43**

No [ ] 2 → **Q45 on page 11**

Q 43 How old were you when you first tried LSD?
Write in the box your **age then**, in numbers not words.

427-428

I was [ ] years old

Q 44 When did you last **use** or **take** LSD?

429

In the last month [ ] 1

In the last year [ ] 2

More than a year ago [ ] 3

Q 45 The next set of questions are about **Ecstasy,** also called **'E', Mitsibishis / Mitzis, Rolexes, Doves, MDM, Beans, Rolls, 'X'**

Q 46 Have you ever **heard of** Ecstasy?

430

Yes [ ] 1 → **Q47**

No [ ] 2 → **Q51 on page 12**

Q 47 Have you ever been **offered** Ecstasy?

431

Yes [ ] 1

No [ ] 2

Q 48 Have you ever **tried** Ecstasy (even if only once)?

432

Yes [ ] 1 → **Q49**

No [ ] 2 → **Q51 on page 12**

Q 49 How old were you when you first tried Ecstasy?
Write in the box your **age then**, in numbers not words.

433-434

I was [ ] Years old

Q 50 When did you last **use** or **take** Ecstasy?

435

In the last month [ ] 1

In the last year [ ] 2

More than a year ago [ ] 3

Q 51 The next set of questions are about **Semeron,** also called **Sem.**

Q 52 Have you ever **heard of** Semeron?

436

Yes [1] → **Q53**

No [2] → **Q56 on page 13**

Q 53 Have you ever been **offered** Semeron?

437

Yes [1]

No [2]

Q 54 Have you ever **tried** Semeron (even if only once)?

438

Yes [1] → **Q55**

No [2] → **Q56 on page 13**

Q 55 When did you last **use** or **take** Semeron?

439

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 56 The next set of questions are about **Poppers,** also called **Amyl Nitrates, Liquid Gold, Rush.**

Q 57 Have you ever **heard of** Poppers?

440

Yes [1] → **Q58**

No [2] → **Q61 on page 14**

Q 58 Have you ever been **offered** Poppers?

441

Yes [1]

No [2]

Q 59 Have you ever **tried sniffing** Poppers (even if only once)?

442

Yes [1] → **Q60**

No [2] → **Q61 on page 14**

Q 60 When did you last **sniff** Poppers?

443

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 61 The next set of questions are about **Tranquilisers,** also called **Downers, Barbiturates, Blues, Temazies, Jellies, Tranx, Temazapam.**

Q 62 Have you ever **heard of** Tranquilisers?

444

Yes [1] → **Q63**

No [2] → **Q67 on page 15**

Q 63 Have you ever been **offered** Tranquilisers?

445

Yes [1]

No [2]

Q 64 Have you ever **tried** Tranquilisers (even if only once)?

446

Yes [1] → **Q65**

No [2] → **Q67 on page 15**

Q 65 When did you last **use** or **take** Tranquilisers?

447

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 66 How do you usually **use** or **take** Tranquilisers? Please tick any that apply.

448-449

I swallow them [1]

I inject them [2]

Q 67 The next set of questions are about **Heroin,** also called **Brown, Smack, Skag, Junk, Gear, 'H'.**

Q 68 Have you ever **heard of** Heroin?

450

Yes 1 → **Q69**

No 2 → **Q74 on page 16**

Q 69 Have you ever been **offered** Heroin?

451

Yes 1

No 2

Q 70 Have you ever **tried** Heroin (even if only once)?

452

Yes 1 → **Q71**

No 2 → **Q74 on page 16**

Q 71 How old were you when you first tried Heroin?
Write in the box your **age then**, in numbers not words.

453-454

I was ____ Years old

Q 72 When did you last **use** or **take** Heroin?

455

In the last month 1

In the last year 2

More than a year ago 2

Q 73 How do you usually **use** or **take** Heroin? Please tick any that apply.

456-458

I smoke it 1

I sniff it 2

I inject it 3

Q 74 The next set of questions are about **Magic Mushrooms,** also called **Shrooms.**

Q 75 Have you ever **heard of** Magic Mushrooms?

459

Yes [ ] 1 → **Q76**

No [ ] 2 → **Q79 on page 17**

Q 76 Have you ever been **offered** Magic Mushrooms?

460

Yes [ ] 1

No [ ] 2

Q 77 Have you ever **tried** Magic Mushrooms (even if only once)?

461

Yes [ ] 1 → **Q78**

No [ ] 2 → **Q79 on page 17**

Q 78 When did you last **use** or **take** Magic Mushrooms?

462

In the last month [ ] 1

In the last year [ ] 2

More than a year ago [ ] 3

Q 79 The next set of questions are about **Methadone,** also called **Linctus, Physeptone, Meth.**

Q 80 Have you ever **heard of** Methadone?

463

Yes [1] → **Q81**

No [2] → **Q85 on page 18**

Q 81 Have you ever been **offered** Methadone?

464

Yes [1]

No [2]

Q 82 Have you ever **tried** Methadone (even if only once)?

465

Yes [1] → **Q83**

No [2] → **Q85 on page 18**

Q 83 How old were you when you first tried Methadone?
Write in the box your **age then**, in numbers not words.

466-467

I was [ ] years old

Q 84 When did you last **use** or **take** Methadone?

468

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 85 The next set of questions are about **Crack,** also called **Rock, Stone.**

Q 86 Have you ever **heard of** Crack?

469

Yes [1] → **Q87**

No [2] → **Q92 on page 19**

Q 87 Have you ever been **offered** Crack?

470

Yes [1]

No [2]

Q 88 Have you ever **tried** Crack (even if only once)?

471

Yes [1] → **Q89**

No [2] → **Q92 on page 19**

Q 89 How old were you when you first tried Crack?
Write in the box your **age then**, in numbers not words.

472-473

I was [ ] years old

Q 90 When did you last **use** or **take** Crack?

474

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 91 How do you usually **use** or **take** Crack? Please tick any that apply.

475-476

I smoke it [1]

I inject it [2]

Spare 477-480

Card 5
SN 501-505
Card 506-507

Q 92 The next set of questions are about **Cocaine,** also called **Charlie, 'C'.**

Q 93 Have you ever **heard of** Cocaine?

508

Yes 1 → **Q94**

No 2 → **Q99 on page 20**

Q 94 Have you ever been **offered** Cocaine?

509

Yes 1

No 2

Q 95 Have you ever **tried** Cocaine (even if only once)?

510

Yes 1 → **Q96**

No 2 → **Q99 on page 20**

Q 96 How old were you when you first tried Cocaine?
Write in the box your **age then**, in numbers not words.

511-512

I was ____ years old

Q 97 When did you last **use** or **take** Cocaine?

513

In the last month 1

In the last year 2

More than a year ago 3

Q 98 How do you usually **take** or **use** Cocaine? Please tick any that apply.

514-515

I sniff it 1

I inject it 2

Q 99 The next set of questions are about **Anabolic Steroids,** also called **Roids.**

Q 100 Have you ever **heard of** Anabolic Steroids?

516

Yes 1 → **Q101**

No 2 → **Q105 on page 21**

Q 101 Have you ever been **offered** Anabolic Steroids?

517

Yes 1

No 2

Q 102 Have you ever **tried** Anabolic Steroids (even if only once)?

518

Yes 1 → **Q103**

No 2 → **Q105 on page 21**

Q 103 When did you last **use** or **take** Anabolic Steroids?

519

In the last month 1

In the last year 2

More than a year ago 3

Q 104 How do you usually **use** or **take** Anabolic Steroids? Please tick any that apply.

520-521

I swallow them 1

I inject them 2

Spare 522-530

Q 105 The next set of questions are about **Glue, gas (butane, lighter refills), aerosols or solvents (to inhale or sniff).**

Q 106 Have you ever **heard of** Glue, gas, aerosols or solvents?

531

Yes ☐ 1 → **Q107**

No ☐ 2 → **Q111 on page 22**

Q 107 Have you ever been **offered** Glue, gas, aerosols or solvents to inhale or sniff?

532

Yes ☐ 1

No ☐ 2

Q 108 Have you ever **tried sniffing** Glue, gas, aerosols or solvents (even if only once)?

533

Yes ☐ 1 → **Q109**

No ☐ 2 → **Q111 on page 22**

Q 109 How old were you when you first **tried sniffing** Glue, gas, aerosols or solvents?
Write in the box your **age then**, in numbers not words.

534-535

I was ☐ years old

Q 110 When did you last **sniff** Glue, gas, aerosols or solvents?

536

In the last month ☐ 1

In the last year ☐ 2

More than a year ago ☐ 3

Q 111 The next set of questions are about **other drugs** (other than those that you could get from a doctor or chemist).

Q 112 Have you ever **heard of** any other drugs that would **not** be given to you by a doctor or chemist?

537

Yes 1 → **Q113**

No 2 → **Q117 on page 23**

Q 113 What other drugs have you heard of? Please write in the name below

_____

Q 114 Have you ever been **offered** these other drugs?

538

Yes 1

No 2

Q 115 Have you ever **tried** these other drugs (even if only once)?

539

Yes 1 → **Q116**

No 2 → **Q117 on page 23**

Q 116 When did you last **use** or **take** these other drugs?

540

In the last month 1

In the last year 2

More than a year ago 2

Spare 541-580

Q 117 Just to check, have you ever **used or taken** any drugs? (even if only once)

608

Yes [1] → **Q118**

No [2] → **Q140 on page 33**

Q 118 Thinking about the **first time** you **tried** any drugs (not including cigarettes or alcohol), how old were you? Write in the box how old you were then, in numbers not in words.

609-610

I was [ ] years old

Q 119 Which of the following drugs was the **first** one you tried? If you tried more than one drug at the same time, please tick all those you tried.

611-640

Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed	01
Amphetamines, also called Speed, Uppers, Whizz, Sulphate, Billy, Crystal Meth	02
LSD, also called Acid, Tabs, Trips, Dots	03
Ecstasy, also called 'E', Mitsibishis/Mitzis, Rolexes, Doves, MDM, Beans, Rolls, 'X'	04
Semeron, also called Sem	05
Poppers, also called Amyl Nitrates, Liquid Gold, Rush	06
Tranquilisers, also called Downers, Barbiturates, Blues, Temazies, Jellies, Tranx, Temazapam	07
Heroin, also called Brown, Smack, Skag, Junk, Gear, 'H'	08
Magic Mushrooms, also called Shrooms	09
Methadone, also called Linctus, Physeptone, Meth	10
Crack, also called Rock, Stone	11
Cocaine, also called Charlie, 'C'	12
Anabolic Steroids, also called Roids	13
Glue, gas (butane, lighter refills), aerosols or solvents (to inhale or sniff)?	14
Other drugs that would **not** be given to you by a doctor or chemist (please tick box and write below the name of the drug)	15

Spare 641-645

Q 120 The **first** time you tried the drug, who did you get it from?

646-647

My brother or sister	01
A friend of my own age	02
A friend older than me	03
A friend younger than me	04
My boyfriend/girlfriend	05
My mother, father or step-parent	06
Someone I knew of, but didn't know personally	07
A stranger	08
Someone else (please tick the box and write below how you knew the person)	09

Q 121 Did you pay for the drug or were you given it, the **first** time you tried it?

648

I paid for it	1	➔ **Q122**
I was given it	2	➔ **Q123 on page 25**

Q 122 How much did you pay for the drug, the **first** time you tried it?

649

Less than £5	1
£5 or more but less than £10	2
£10 or more but less than £20	3
£20 or more	4

Spare 650

Q 123 Why did you try the drug, the **first** time? **You may tick more than one box**

651-672

I wanted to get high or feel good	01
Because my friends were doing it	02
Because it's cool	03
It was a dare	04
I had nothing better to do	05
I wanted to see what it was like	06
I wanted to forget my problems	07
Just because I was offered it	08
Other reasons (please tick the box and write in below)	09
I don't remember	10
I don't know	11

Spare 673-680

Card 7
SN 701-705
Card 706-707

Q 124 How did the drug make you feel, the **first** time you used it?
You may tick more than one box

708-731

I felt high	01
I felt fantastic	02
I felt awful	03
I felt sick	04
I felt scared	05
I felt dizzy	06
I felt relaxed	07
I felt tired or sleepy	08
I felt happy or giggly	09
I felt guilty	10
I didn't feel any different	11
Other (please tick the box and write in below)	12

Spare 732-735

Q 125 Just to check, have you used or taken **any** drugs in the last month?

736

Yes	1	➔ **Q126**
No	2	➔ **Q140 on page 33**

Q 126 **Last time** you used or took drugs which of the following drugs did you use or take? If you used or took more than one drug at the same time, please tick all those you used or took.

737-766

Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed	01
Amphetamines, also called Speed, Uppers, Whizz, Sulphate, Billy, Crystal Meth	02
LSD, also called Acid, Tabs, Trips, Dots	03
Ecstasy, also called 'E', Mitsibishis/Mitzis, Rolexes, Doves, MDM, Beans, Rolls, 'X'	04
Semeron, also called Sem	05
Poppers, also called Amyl Nitrates, Liquid Gold, Rush	06
Tranquilisers, also called Downers, Barbiturates, Blues, Temazies, Jellies, Tranx, Temazapam	07
Heroin, also called Brown, Smack, Skag, Junk, Gear, 'H'	08
Magic Mushrooms, also called Shrooms	09
Methadone, also called Linctus, Physeptone, Meth	10
Crack, also called Rock, Stone	11
Cocaine, also called Charlie, 'C'	12
Anabolic Steroids, also called Roids	13
Glue, gas (butane, lighter refills), aerosols or solvents (to inhale or sniff)?	14
Other drugs that would **not** be given to you by a doctor or chemist (please tick box and write below the name of the drug)	15

Q 127 The **last** time you used or took drugs, were you also drinking alcohol?

767

Yes	1
No	2

Spare 768-770

Q 128 The **last** time you used or took drugs, who did you get them from?

771-772

My brother or sister	01
A friend of my own age	02
A friend older than me	03
A friend younger than me	04
My boyfriend/girlfriend	05
My mother, father or step-parent	06
Someone I knew of, but didn't know personally	07
A stranger	08
Someone else (please tick the box and write below how you knew the person)	09

Q 129 Did you pay for the drug or were you given it, the **last** time?

773

I paid for it	1	➔ **Q130**
I was given it	2	➔ **Q131 on page 29**

Q 130 How much did you pay for the drug, the **last** time?

774

Less than £5	1
£5 or more but less than £10	2
£10 or more but less than £20	3
£20 or more	4

Q 131 The **last** time you used or took drugs, did you use them all yourself or did you sell or give some to someone else?

775

Used it all myself	1
Sold some of it	2
Gave some of it away	3

Q 132 Where were you when you bought/were given the drugs, the **last** time?

776

At home	1
In someone else's home	2
At a party, club, disco or rave	3
At school	4
Out on the street, in a park or other outdoor area	5
Other place (please tick the box and write in where you were)	6

Spare 777-780

Card 8
SN 801-805
Card 806-807

Q 133 Why did you use or take drugs that day?
You may tick more than one box

808-829

I wanted to get high or feel good	01
Because my friends were doing it	02
Because it's cool	03
It was a dare	04
I had nothing better to do	05
I wanted to see what it was like	06
I wanted to forget my problems	07
Just because I was offered it	08
Other reasons (please tick the box and write in below)	09
I don't remember	10
I don't know	11

Spare 830

Q 134 The **last** time you used or took this drug, were you with other people or were you on your own?

831

I was with other people	1	➔ **Q135**
I was on my own	2	➔ **Q136 on page 31**

Q 135 Who were you with the **last** time you used or took this drug?
You may tick more than one box

832-838

My girlfriend or boyfriend	1
Friends of the same sex as me	2
Friends of the opposite sex	3
A group of friends of both sexes	4
My parents (or step-parents)	5
My brother, sister or other relatives	6
Someone else (please tick the box and write below how you knew the person)	7

Spare 839-840

Q 136 The **last** time you used or took drugs, how did they make you feel?
You may tick more than one box

841-864

I felt high	01
I felt fantastic	02
I felt awful	03
I felt sick	04
I felt scared	05
I felt dizzy	06
I felt relaxed	07
I felt tired or sleepy	08
I felt happy or giggly	09
I felt guilty	10
I didn't feel any different	11
Other (please tick the box and write in below)	12

Q 137 Would you like to stop using or taking drugs altogether?

865

Yes, I would like to give up now	1
Yes, I would like to give up in the future	2
No	3
Not sure	4

Q 138 Do you think that you will still be using or taking drugs in five years time?

866

Yes	1
No	2
I don't know	3

Q 139 Have you ever felt that you needed to get help or treatment because you were using or taking drugs?

867

Yes	1
No	2

Spare 868-880

The next set of questions should be filled in by ALL pupils. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Q 140 Have you ever refused a drug that was offered to you (apart from cigarettes or alcohol)?

Card 9
SN 901-905
Card 906-907

908

Yes	1	→ **Q141**
No	2	→ **Q142**
Never been offered any drugs	3	→ **Q142**

Q 141 Why did you refuse?
You may tick more than one box

909-924

It was too expensive	01
I was frightened of taking it	02
I thought it was dangerous	03
I didn't want to get addicted	04
I didn't know enough about it	05
I thought I would get into trouble if I took drugs	06
I think that taking drugs is wrong	07
I just didn't want to take it	08

Spare 925

Q 142 How often do you usually take drugs (apart from cigarettes and alcohol)?

926

I take drugs most days	1	→ **Q144**
I take drugs at least once a week	2	→ **Q144**
I take drugs once or twice a month	3	→ **Q144**
I take drugs a few times a year	4	→ **Q144**
I used to take drugs sometimes but I never do now	5	→ **Q143**
I have only ever taken drugs once	6	→ **Q143**
I have never even tried drugs	7	→ **Q143**

Q 143 How do you think your family would feel if you started taking drugs?

927

They would try to stop me	1	➔ **Q146 on page 35**
They would try to persuade me not to take drugs	2	➔ **Q146 on page 35**
They would do nothing	3	➔ **Q146 on page 35**
They would encourage me to take drugs	4	➔ **Q146 on page 35**
I don't know	5	➔ **Q146 on page 35**

Q 144 How does your family feel about you taking drugs?

928

They try to stop me	1	➔ **Q146 on page 35**
They try to persuade me not to take drugs	2	➔ **Q146 on page 35**
They do nothing	3	➔ **Q146 on page 35**
They encourage me to take drugs	4	➔ **Q146 on page 35**
They don't know I take drugs	5	➔ **Q145**
I don't know	6	➔ **Q146 on page 35**

Q 145 How do you think your family would feel if they knew that you took drugs?

929

They would try to stop me	1	
They would try to persuade me not to take drugs	2	
They would do nothing	3	
They would encourage me to take drugs	4	
I don't know	5	

Q 146 How many brothers and sisters do you have living at home with you? (include stepbrothers and stepsisters)
(If you haven't any brothers or sisters living at home write '0' in box and go to question 150 on page 36)

930-931

Write a number (0, 1, 2...) in box

Q 147 How many of your brothers or sisters are smokers? (Include stepbrothers and stepsisters) (If none of them smoke write '0' in box)

932-933

Write a number (0, 1, 2...) in box

Q 148 How many of your brothers or sisters drink alcohol most days? (Include stepbrothers and stepsisters) (If none of them drink alcohol most days write '0' in box)

934-935

Write a number (0, 1, 2...) in box

Q 149 How many of your brothers or sisters take drugs? (include stepbrothers and stepsisters)
(If none of them use drugs write '0' in box)

936-937

Write a number (0, 1, 2...) in box

Q 150 What about your friends – how many of them smoke?

938

All of them	1
Most but not all	2
About half	3
Only a few	4
None of them smoke	5
Don't know	6

Q 151 How many of your friends drink alcohol?

939

All of them	1
Most but not all	2
About half	3
Only a few	4
None of them drink alcohol	5
Don't know	6

Q 152 How many of your friends take illegal drugs?

940

All of them	1
Most but not all	2
About half	3
Only a few	4
None of them take drugs	5
Don't know	6

Q 153 How easy would it be for **you** to get illegal drugs if you wanted to?

941

Very easy	1
Fairly easy	2
Fairly difficult	3
Very difficult	4
Don't know	5

Q 154 How easy would it be for **you** to get heroin if you wanted to?

942

Very easy	1
Fairly easy	2
Fairly difficult	3
Very difficult	4
Don't know	5

Q 155 How easy would it be for **you** to get cocaine or crack if you wanted to?

943

Very easy	1
Fairly easy	2
Fairly difficult	3
Very difficult	4
Don't know	5

Spare 944-945

Q 156 Here is a list of things that worry some people when they think about taking drugs. Do you worry about any of these things?
Please tick one box on each line

		Yes	No	Don't know
a.	I might be sick	946 1	2	3
b.	I might be scared	947 1	2	3
c.	I might do things I would not normally do	948 1	2	3
d.	I might get in trouble with the police	949 1	2	3
e.	I might get into trouble at school	950 1	2	3
f.	I might spend too much money on drugs	951 1	2	3
g.	I might get into trouble with my parents	952 1	2	3
h.	I might get into trouble with my friends	953 1	2	3
i.	I might fall behind with my schoolwork	954 1	2	3
j.	I might get myself into dangerous situations	955 1	2	3
k.	I might become addicted or dependant on drugs	956 1	2	3
l.	I might get health problems because of using drugs	957 1	2	3
m.	Something could go wrong and I might die	958 1	2	3

Q 157 Please read the following statements about drugs and say if you agree or disagree with each one
Tick one box for each statement

		Agree	Disagree	Don't know
a.	Taking drugs is exciting	959 1	2	3
b.	Taking drugs harms your health	960 1	2	3
c.	I know enough about the dangers of drugs	961 1	2	3
d.	Most young people will try drugs at some time	962 1	2	3
e.	I listen to what teachers say about taking drugs	963 1	2	3
f.	What adults tell us about drugs is true	964 1	2	3
g.	People take drugs to relax	965 1	2	3
h.	I listen to what the police say about taking drugs	966 1	2	3
i.	All people who sell drugs should be punished	967 1	2	3
j.	I listen to what doctors say about taking drugs	968 1	2	3
k.	People who take drugs want to escape from reality	969 1	2	3
l.	People who take heroin are junkies	970 1	2	3
m.	People my age who take drugs need help and advice	971 1	2	3
n.	People who take drugs are stupid	972 1	2	3
o.	I listen to what my parents tell me about taking drugs	973 1	2	3
p.	All people who take drugs should be punished	974 1	2	3

Spare 975-980

Q 158 Please read the following statements about drugs and say if you think each one is true or false. **Please tick one box for each statement**

Card 10
SN 1001-1005
Card 1006-1007

		True	False	Don't know
a.	Heroin is addictive	1008 1	2	3
b.	Injecting drugs can lead to HIV	1009 1	2	3
c.	Ecstasy always makes you feel great, with no side effects	1010 1	2	3
d.	Taking cocaine is dangerous	1011 1	2	3
e.	Cannabis is more dangerous than Heroin	1012 1	2	3
f.	Inhaling or sniffing solvents can cause brain damage	1013 1	2	3
g.	Smoking cannabis does less damage to your lungs than cigarettes	1014 1	2	3

Q 159 Do you think that it is ok for someone of your age to do the following?
Please tick one box on each line

		It's ok	It's not ok	Don't know
a.	Try out smoking once	1015 1	2	3
b.	Drink alcohol at home a few times a year with parents	1016 1	2	3
c.	Try cannabis once to see what it's like	1017 1	2	3
d.	Take ecstasy every weekend	1018 1	2	3
e.	Smoke cigarettes occasionally	1019 1	2	3
f.	Get drunk every week	1020 1	2	3
g.	Try heroin once to see what it's like	1021 1	2	3
h.	Smoke 10 or more cigarettes a day	1022 1	2	3
i.	Smoke cannabis occasionally	1023 1	2	3

Q 160 In the last twelve months have you had any lessons, videos or discussions in class on the following topics:

		Yes	No	Don't know
a.	Smoking?	1024 1	2	3
b.	Alcohol?	1025 1	2	3
c.	Heroin?	1026 1	2	3
d.	Crack/cocaine?	1027 1	2	3
e.	Solvent abuse/glue sniffing?	1028 1	2	3
f.	Ecstasy?	1029 1	2	3
g.	Drugs in general?	1030 1	2	3

Q 161 How useful have you found the lessons, videos or discussions you have had during the last twelve months about drugs?

1031

- Have not had any in the last year 1
- Very useful 2
- Fairly useful 3
- Not very useful 4
- Not useful at all 5
- Don't know 6

Q 162 Do you think your school gives you enough information about drugs, or would you like to be given more?

1032

- School gives enough information 1
- Would like a bit more information 2
- Would like a lot more information 3
- Don't know 4

Q 163 Would you know where to go if you wanted to get more information about drugs?

1033

Yes [1]

No [2]

Don't know [3]

Q 164 Have you ever been in trouble with the police?

1034

Yes [1] → **Q165**

No [2] → **Q166 on page 43**

Q 165 When were you last in trouble with the police?

1035

In the last year [1]

More than a year ago [2]

Spare 1036-1040

The next set of questions are more general questions. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Q 166 Just to check, we would like to know how many cigarettes you smoked in the week that has just gone, **not including today**.

How many cigarettes did you smoke during **the last 7 days**?

Write in the number of cigarettes you had on each day. Write 0 if you didn't smoke any cigarettes on a particular day. If you did not smoke at all last week, just write 0 in every box.

1041-1042
I smoked [ ] cigarettes last **Sunday**

1043-1044
I smoked [ ] cigarettes last **Monday**

1045-1046
I smoked [ ] cigarettes last **Tuesday**

1047-1048
I smoked [ ] cigarettes last **Wednesday**

1049-1050
I smoked [ ] cigarettes last **Thursday**

1051-1052
I smoked [ ] cigarettes last **Friday**

1053-1054
I smoked [ ] cigarettes last **Saturday**

Q 167 Do you get free school meals, or vouchers for free school meals?

1055
Yes [1]
No [2]
Don't know [3]

Q 168 Have you ever stayed away from school without permission (truanted)?

1056
Yes [1]
No [2]
Don't know [3]

Q 169 Have you ever been excluded from school?

1057

Yes [1] → **Q170**

No [2] → **Q171**

Don't know [3] → **Q171**

Q 170 Was it a fixed term exclusion or a permanent exclusion?

A **fixed term exclusion (or suspension)** is when you are not allowed to go to school for a set amount of time because of your behaviour

A **permanent exclusion** is when you are **never** allowed to go back to your school because of your behaviour.

1058

Fixed-term [1]

Permanent [2]

Don't know [3]

Spare 1059-1080

Q 171 Were there any questions you meant to go back and complete? Please check

Thank you very much for your help.

National Centre *for* Social Research

nfer

Variable Names SN; Batch
Variable Labels Serial Number; Batch
SN 1-5
Card 6-7
Batch 8-12

P2078
Blue Team

Variable Names IDay; IMon; ITime; IVisit
Variable Labels Day of Interview; Month of Interview; Time of interview; 1st or 2nd Visit

STICK SERIAL NUMBER LABEL

	313-314		317		318
Day of interview		AM interview	1	1st visit	1
Month of interview	315-316	PM interview	2	2nd visit	2

SURVEY OF SMOKING, DRINKING AND DRUG USE AMONG SCHOOLCHILDREN IN ENGLAND 2001

WE PROMISE THAT YOUR ANSWERS ARE CONFIDENTIAL, SO THEY WILL NOT BE SHOWN TO ANYONE THAT YOU KNOW

Most of the questions can be answered by putting a tick in the box next to the answer that applies to you. You are sometimes told to skip over some questions in this survey. When this happens, you will see a line with a note that tells you what question to answer next, like this:

Yes ☑ 1 → **Q4**

No ☐ 2 → **Q5**

Or sometimes you have to write a number in the box, for example

14 days

Variable Name Sex
Variable Label Sex

Q 1 Are you a boy or a girl?

319

Boy	1
Girl	2

Variable Name SYear
Variable Label School Year

Q 2 Which year are you in at school?

320

Year 7	1
Year 8	2
Year 9	3
Year 10	4
Year 11	5

Variable Name Age
Variable Label Age

Q 3 How old are you now?

321-322

10 years old	01
11 years old	02
12 years old	03
13 years old	04
14 years old	05
15 years old	06
16 years old	07
17 years old	08

Variable Name Bday; Bmon; BYear
Variable Labels Birth Day, Birth Month; Birth Year

Q 4 When is your birthday?

Date.....

Month .....

Year .....

DO NOT WRITE IN THIS BOX

323-324 D

325-326 M

327-328 Y

Variable Name Ethnic
Variable Labels Ethnic Group

Q 5 To which of these ethnic groups do you belong?

329

White	1
Mixed	2
Asian or Asian British	3
Black or Black British	4
Chinese	5
Other	6

The next set of questions are about cigarettes. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Variable Names CgNow
Variable Labels Whether smokes cigarettes nowadays

Q 6 Do you smoke cigarettes at all nowadays?

330

Yes	1
No	2

Variable Names CgStat
Variable Labels Cigarette smoking status

Q 7 Now read all the following statements carefully and tick the box next to the one which best describes you.

331

I have never smoked	1	→ **Q8**
I have only ever tried smoking once	2	→ **Q9 on page 4**
I used to smoke sometimes but I never smoke a cigarette now	3	→ **Q9 on page 4**
I sometimes smoke cigarettes now but I don't smoke as many as one a week	4	→ **Q9 on page 4**
I usually smoke between one and six cigarettes a week	5	→ **Q9 on page 4**
I usually smoke more than six cigarettes a week	6	→ **Q9 on page 4**

Variable Names CgIreg
Variable Labels Cigarette smoking status of irregular smokers

Q 8 Just to check, read the statements below carefully and tick the box next to the one which best describes you.

332

I have never tried smoking a cigarette, not even a puff or two	1
I did once have a puff or two of a cigarette, but I never smoke now	2



Spare 333-339

The next set of questions are about alcohol. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Variable Names AlEvr
Variable Labels Ever had a proper alcoholic drink

Q 9 Have you ever had a proper alcoholic drink – a whole drink, not just a sip? **Please don't count drinks labelled low alcohol**

340

Yes [1] → **Q10**

No [2] → **Q25 on page 8**

Variable Names AlFreq
Variable Labels Frequency usually drink alcohol

Q 10 How often do you **usually** have an alcoholic drink?

341

Everyday/almost every day [1]

About twice a week [2]

About once a week [3]

About once a fortnight [4]

About once a month [5]

Only a few times a year [6]

I never drink alcohol now [7]

Variable Names AlLast
Variable Labels When last had alcohol

Q 11 When did you **last** have an alcoholic drink?

342

Today [1] → **Q12**

Yesterday [2] → **Q12**

Some other time during the last 7 days [3] → **Q12**

1 week, but less than 2 weeks ago [4] → **Q25 on page 8**

2 weeks, but less than 4 weeks ago [5] → **Q25 on page 8**

1 month, but less than 6 months ago [6] → **Q25 on page 8**

6 months ago or more [7] → **Q25 on page 8**

Variable Names Al7Beer
Variable Labels Whether drunk beer in last 7 days

Q 12 During the **last 7 days**, how much BEER, LAGER AND CIDER have you drunk? Please don't count drinks labelled low alcohol.

343

Half a pint or more [1] → **Q13**

Less than half a pint [2] → **Q15 on page 6**

Have not drunk beer, lager or cider in the last 7 days [3] → **Q15 on page 6**

Variable Names Al7BrPt; Al7BrHp; Al7BrLg; Al7BrSm; Al7BrBt
Variable Labels Number of pints of beer drunk in last 7 days
Number of half pints of beer drunk in last 7 days
Number of large cans of beer drunk in last 7 days
Number of small cans of beer drunk in last 7 days
Number of bottles of beer drunk in last 7 days

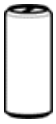
Q 13 Write in the boxes below the number of pints, half pints, large cans, small cans and bottles of BEER, LAGER AND CIDER drunk in the last 7 days.



pints 344-345



half pints 346-347



large cans 348-349



small cans 350-351



bottles 352-353

Variable Names AlBrStr
Variable Labels Whether drink normal or strong beer

Q 14 Do you usually drink normal strength or strong beer? If you usually drink both normal and strong beer, please tick the type you drank most recently.

354

Normal strength beer [1]

Strong beer [2]

Variable Names Al7Shan
Variable Labels Whether drunk shandy in last 7 days

Q 15 During the **last 7 days**, how much SHANDY have you drunk?

355

Half a pint or more [1] → **Q16**

Less than half a pint [2] → **Q17**

Have not drunk shandy in the in the last 7 days [3] → **Q17**

Variable Names Al7SdPt; Al7SdHp; Al7SdLgAl7SdSm
Variable Labels Number of pints of shandy drunk in last 7 days
Number of half pints of shandy drunk in last 7 days
Number of large cans of shandy drunk in last 7 days
Number of small cans of shandy drunk in last 7 days

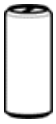
Q 16 Write in the boxes below the number of pints, half pints, large cans and small cans of SHANDY drunk in the last 7 days.



pints 356-357



half pints 358-359



large cans 360-361



small cans 362-363

Variable Names Al7Wine
Variable Labels Whether drunk wine in last 7 days

Q 17 During the **last 7 days**, how much WINE have you drunk?

364

One glass or more [1] → **Q18**

Less than a glass [2] → **Q19 on page 7**

Have not drunk wine in the in the last 7 days [3] → **Q19 on page 7**

Variable Names Al7WnGs
Variable Labels Number of glasses of wine drunk in last 7 days

Q 18 Write in the box below, the number of glasses of WINE drunk in the last 7 days.



glasses 365-366

Variable Names Al7Sher
Variable Labels Whether drunk sherry in last 7 days

Q 19 During the **last 7 days**, how much MARTINI AND SHERRY have you drunk?

367

One glass or more ☐ 1 → **Q20**

Less than a glass ☐ 2 → **Q21**

Have not drunk martini or sherry in the last 7 days ☐ 3 → **Q21**

Variable Names Al7SrGs
Variable Labels Number of glasses of sherry drunk in last 7 days

Q 20 Write in the box below, the number of glasses of MARTINI AND SHERRY drunk in the last 7 days.

Glasses  368-369 ☐

Variable Names Al7Spir
Variable Labels Whether drunk spirits in last 7 days

Q 21 During the **last 7 days**, how much SPIRITS (e.g. whisky, vodka, gin) AND LIQUEURS have you drunk?
By a glass we mean a single pub measure

370

One glass or more ☐ 1 → **Q22**

Less than a glass ☐ 2 → **Q23**

Have not drunk spirits or liqueurs in the last 7 days ☐ 3 → **Q23**

Variable Names AlSpGs
Variable Labels Number of glasses of spirits drunk in last 7 days

Q 22 Write in the box below, the number of glasses of SPIRITS (e.g. whisky, vodka, gin) AND LIQUEURS drunk in the last 7 days.

glasses  371-372 ☐

Variable Names Al7Pops
Variable Labels Whether drunk alcopops in last 7 days

Q 23 During the **last 7 days**, how much ALCOPOPS (***e.g. Hooch***, ***Two Dogs, etc.***) or PRE-MIXED ALCOHOLIC DRINKS (***e.g. Bacardi Breezer, Metz, Smirnoff Ice, V2 etc.***) have you drunk?

373

One bottle or more ☐ 1 → **Q24**

Less than a bottle ☐ 2 → **Q25 on page 8**

Have not drunk alcopops or pre-mixed alcoholic drinks in the last 7 days ☐ 3 → **Q25 on page 8**

Variable Names Al7Pp; Al7PpBt
Variable Labels Number of cans of alcopops drunk in last 7 days
Number of bottles of alcopops drunk in last 7 days

Q 24 Write in the boxes below the number of cans and bottles of ALCOPOPS (***e.g. Hooch, Two Dogs, etc.***) or PRE-MIXED ALCOHOLIC DRINKS (***e.g. Bacardi Breezer, Metz, Smirnoff Ice, V2 etc.***) drunk in the last 7 days.

cans  374-375 ☐

Bottles  376-377 ☐

Spare 378-380

The next set of questions are about drugs (apart from cigarettes and alcohol). Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Q 25 The next set of questions are about **Cannabis,** also called **Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed.**

Card 4
SN 401-405
Card 406-407

Variable Names DgHdCan
Variable Labels Ever heard of cannabis

Q 26 Have you ever **heard of** Cannabis?

408

Yes ☐ 1 → **Q27**

No ☐ 2 → **Q32 on page 9**

Variable Names DgOfCan
Variable Labels Ever been offered cannabis

Q 27 Have you ever been **offered** Cannabis?

409

Yes ☐ 1

No ☐ 2

Variable Names DgTdCan
Variable Labels Ever tried cannabis

Q 28 Have you ever **tried** Cannabis (even if only once)?

410

Yes ☐ 1 → **Q29**

No ☐ 2 → **Q32 on page 9**

Variable Names DgAgeCan
Variable Labels How old when first tried cannabis

Q 29 How old were you when you first tried Cannabis?
Write in the box your **age then**, in numbers not words.

411-412

I was ☐ years old

Variable Names DgFqCan
Variable Labels When last used cannabis

Q 30 When did you last **use** or **take** Cannabis?

413

In the last month ☐ 1

In the last year ☐ 2

More than a year ago ☐ 3

Variable Names DgCanOr; DgCanSf
Variable Labels How usually take cannabis specify labels;
Usually take:smoke;
Usually take:swallow;

Q 31 How do you usually **use** or **take** Cannabis? Please tick any that apply.

414-415

I smoke it [ ] 1

I swallow it [ ] 2

Q 32 The next set of questions are about **Amphetamines,** also called **Speed, Uppers, Whizz, Sulphate, Billy, Crystal Meth**

Variable Names DgHdAmp
Variable Labels Ever heard of amphetamines

Q 33 Have you ever **heard of** Amphetamines?

416

Yes 1 → **Q34**

No 2 → **Q39 on page 10**

Variable Names DgOfAmp
Variable Labels Ever been offered amphetamines

Q 34 Have you ever been **offered** Amphetamines?

417

Yes 1

No 2

Variable Names DgTdAmp
Variable Labels Ever tried amphetamines

Q 35 Have you ever **tried** Amphetamines (even if only once)?

418

Yes 1 → **Q36**

No 2 → **Q39 on page 10**

Variable Names DgAgeAmp
Variable Labels How old when first tried amphetamines

Q 36 How old were you when you first tried Amphetamines? Write in the box your **age then**, in numbers not words.

419-420

I was _____ years old

Variable Names DgFqAmp
Variable Labels When last used amphetamines

Q 37 When did you last **use** or **take** Amphetamines?

421

In the last month 1

In the last year 2

More than a year ago 3

Variable Names DgAmpOr; DgAmpIj
Variable Labels How usually take amphetamines- specify labels;
Usually take: sniff or swallow;
Usually take: inject;

Q 38 How do you usually **use** or **take** Amphetamines? Please tick any that apply.

422-423

I sniff or swallow them 1

I inject them 2

Q 39 The next set of questions are about **LSD,** also called **Acid, Tabs, Trips, Dots.**

Variable Names DgHdLSD
Variable Labels Ever heard of LSD

Q 40 Have you ever **heard of** LSD?

424

Yes 1 → **Q41**

No 2 → **Q45 on page 11**

Variable Names DgOfLSD
Variable Labels Ever been offered LSD

Q 41 Have you ever been **offered** LSD?

425

Yes 1

No 2

Variable Names DgTdLSD
Variable Labels Ever tried LSD

Q 42 Have you ever **tried** LSD (even if only once)?

426

Yes 1 → **Q43**

No 2 → **Q45 on page 11**

Variable Names DgAgeLSD
Variable Labels How old when first tried LSD

Q 43 How old were you when you first tried LSD?
Write in the box your **age then**, in numbers not words.

427-428

I was ____ years old

Variable Names DgFqLSD
Variable Labels When last used LSD

Q 44 When did you last **use** or **take** LSD?

429

In the last month 1

In the last year 2

More than a year ago 3

Q 45 The next set of questions are about **Ecstasy,** also called **'E', Mitsibishis / Mitzis, Rolexes, Doves, MDM, Beans, Rolls, 'X'**

Variable Names DgHdEcs
Variable Labels Ever heard of Ecstasy

Q 46 Have you ever **heard of** Ecstasy?

430

Yes 1 → **Q47**

No 2 → **Q51 on page 12**

Variable Names DgOfEcs
Variable Labels Ever been offered Ecstasy

Q 47 Have you ever been **offered** Ecstasy?

431

Yes 1

No 2

Variable Names DgTdEcs
Variable Labels Ever tried Ecstasy

Q 48 Have you ever **tried** Ecstasy (even if only once)?

432

Yes 1 → **Q49**

No 2 → **Q51 on page 12**

Variable Names DgAgeEcs
Variable Labels How old when first tried Ecs

Q 49 How old were you when you first tried Ecstasy?
Write in the box your **age then**, in numbers not words.

433-434

I was ____ Years old

Variable Names DgFqEcs
Variable Labels When last used Ecstasy

Q 50 When did you last **use** or **take** Ecstasy?

435

In the last month 1

In the last year 2

More than a year ago 3

Q 51 The next set of questions are about **Semeron,** also called **Sem.**

Variable Names DgHdSem
Variable Labels Ever heard of semeron

Q 52 Have you ever **heard of** Semeron?

436

Yes [1] → **Q53**

No [2] → **Q56 on page 13**

Variable Names DgOfSem
Variable Labels Ever been offered semeron

Q 53 Have you ever been **offered** Semeron?

437

Yes [1]

No [2]

Variable Names DgTdSem
Variable Labels Ever tried semeron

Q 54 Have you ever **tried** Semeron (even if only once)?

438

Yes [1] → **Q55**

No [2] → **Q56 on page 13**

Variable Names DgFqSem
Variable Labels When last used semeron

Q 55 When did you last **use** or **take** Semeron?

439

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 56 The next set of questions are about **Poppers,** also called **Amyl Nitrates, Liquid Gold, Rush.**

Variable Names DgHdPop
Variable Labels Ever heard of poppers

Q 57 Have you ever **heard of** Poppers?

440

Yes [ ] 1 → **Q58**

No [ ] 2 → **Q61 on page 14**

Variable Names DgOfPop
Variable Labels Ever been offered Poppers

Q 58 Have you ever been **offered** Poppers?

441

Yes [ ] 1

No [ ] 2

Variable Names DgTdPop
Variable Labels Ever tried sniffing poppers

Q 59 Have you ever **tried sniffing** Poppers (even if only once)?

442

Yes [ ] 1 → **Q60**

No [ ] 2 → **Q61 on page 14**

Variable Names DgFqPop
Variable Labels When last sniffed poppers

Q 60 When did you last **sniff** Poppers?

443

In the last month [ ] 1

In the last year [ ] 2

More than a year ago [ ] 3

Q 61 The next set of questions are about **Tranquilisers,** also called **Downers, Barbiturates, Blues, Temazies, Jellies, Tranx, Temazapam.**

Variable Names DgHdTrn
Variable Labels Ever heard of tranquilisers

Q 62 Have you ever **heard of** Tranquilisers?

444

Yes 1 → **Q63**

No 2 → **Q67 on page 15**

Variable Names DgOfTrn
Variable Labels Ever been offered tranquilisers

Q 63 Have you ever been **offered** Tranquilisers?

445

Yes 1

No 2

Variable Names DgTdTrn
Variable Labels Ever tried tranquilisers

Q 64 Have you ever **tried** Tranquilisers (even if only once)?

446

Yes 1 → **Q65**

No 2 → **Q67 on page 15**

Variable Names DgFqTrn
Variable Labels When last used tranquilisers

Q 65 When did you last **use** or **take** Tranquilisers?

447

In the last month 1

In the last year 2

More than a year ago 3

Variable Names DgTrnOr; DgTrnIj
Variable Labels How usually take tranquilisers- specify labels;
Usually take: swallow;
Usually take: inject;

Q 66 How do you usually **use** or **take** Tranquilisers? Please tick any that apply.

448-449

I swallow them 1

I inject them 2

Q 67 The next set of questions are about **Heroin,** also called **Brown, Smack, Skag, Junk, Gear, 'H'.**

Variable Names DgHdHer
Variable Labels Ever heard of heroin

Q 68 Have you ever **heard of** Heroin?

450

Yes [ ] 1 → **Q69**

No [ ] 2 → **Q74 on page 16**

Variable Names DgOfHer
Variable Labels Ever been offered heroin

Q 69 Have you ever been **offered** Heroin?

451

Yes [ ] 1

No [ ] 2

Variable Names DgTdHer
Variable Labels Ever tried heroin

Q 70 Have you ever **tried** Heroin (even if only once)?

452

Yes [ ] 1 → **Q71**

No [ ] 2 → **Q74 on page 16**

Variable Names DgAgeHer
Variable Labels How old when first tried heroin

Q 71 How old were you when you first tried Heroin?
Write in the box your **age then**, in numbers not words.

453-454

I was [ ] Years old

Variable Names DgFqHer
Variable Labels When last used heroin

Q 72 When did you last **use** or **take** Heroin?

455

In the last month [ ] 1

In the last year [ ] 2

More than a year ago [ ] 2

Variable Names DgHerOr; DgHerSf; DgHerIj
Variable Labels How usually take heroin-specify labels;
Usually take: smoke;
Usually take: sniff;
Usually take:inject;

Q 73 How do you usually **use** or **take** Heroin? Please tick any that apply.

456-458

I smoke it [ ] 1

I sniff it [ ] 2

I inject it [ ] 3

Q 74 The next set of questions are about **Magic Mushrooms,** also called **Shrooms.**

Variable Names DgHdMsh
Variable Labels Ever heard of magic mushrooms

Q 75 Have you ever **heard of** Magic Mushrooms?

459

Yes [1] → **Q76**

No [2] → **Q79 on page 17**

Variable Names DgOfMsh
Variable Labels Ever been offered magic mushrooms

Q 76 Have you ever been **offered** Magic Mushrooms?

460

Yes [1]

No [2]

Variable Names DgTdMsh
Variable Labels Ever tried magic muchrooms

Q 77 Have you ever **tried** Magic Mushrooms (even if only once)?

461

Yes [1] → **Q78**

No [2] → **Q79 on page 17**

Variable Names DgFqMsh
Variable Labels When last used magic mushrooms

Q 78 When did you last **use** or **take** Magic Mushrooms?

462

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 79 The next set of questions are about **Methadone,** also called **Linctus, Physeptone, Meth.**

Variable Names DgHdMth
Variable Labels Ever heard of methadone

Q 80 Have you ever **heard of** Methadone?

463

Yes 1 → **Q81**

No 2 → **Q85 on page 18**

Variable Names DgOfMth
Variable Labels Ever been offered methadone

Q 81 Have you ever been **offered** Methadone?

464

Yes 1

No 2

Variable Names DgTdMth
Variable Labels Ever tried methadone

Q 82 Have you ever **tried** Methadone (even if only once)?

465

Yes 1 → **Q83**

No 2 → **Q85 on page 18**

Variable Names DgAgeMth
Variable Labels How old when first tried methadone

Q 83 How old were you when you first tried Methadone?
Write in the box your **age then**, in numbers not words.

466-467

I was [ ] years old

Variable Names DgFqMth
Variable Labels When last used methadone

Q 84 When did you last **use** or **take** Methadone?

468

In the last month 1

In the last year 2

More than a year ago 3

Q 85 The next set of questions are about **Crack,** also called **Rock, Stone.**

Variable Names DgHdCrk
Variable Labels Ever heard of crack

Q 86 Have you ever **heard of** Crack?

469

Yes 1 → **Q87**

No 2 → **Q92 on page 19**

Variable Names DgOfCrk
Variable Labels Ever been offered crack

Q 87 Have you ever been **offered** Crack?

470

Yes 1

No 2

Variable Names DgTdCrk
Variable Labels Ever tried crack

Q 88 Have you ever **tried** Crack (even if only once)?

471

Yes 1 → **Q89**

No 2 → **Q92 on page 19**

Variable Names DgAgeCrk
Variable Labels How old when first tried crack

Q 89 How old were you when you first tried Crack?
Write in the box your **age then**, in numbers not words.

472-473

I was ____ years old

Variable Names DgFqCrk
Variable Labels When last used crack

Q 90 When did you last **use** or **take** Crack?

474

In the last month 1

In the last year 2

More than a year ago 3

Variable Names DgCrkOr; DgCrkIj
Variable Labels How usually take crack- specify labels;
Usually take: smoke;
Usually take: inject;

Q 91 How do you usually **use** or **take** Crack? Please tick any that apply.

475-476

I smoke it 1

I inject it 2

Spare 477-480

Card 5
SN 501-505
Card 506-507

Q 92 The next set of questions are about **Cocaine,** also called **Charlie, 'C'.**

Variable Names DgHdCok
Variable Labels Ever heard of cocaine

Q 93 Have you ever **heard of** Cocaine?

508

Yes 1 → **Q94**

No 2 → **Q99 on page 20**

Variable Names DgOfCok
Variable Labels Ever been offered cocaine

Q 94 Have you ever been **offered** Cocaine?

509

Yes 1

No 2

Variable Names DgTdCok
Variable Labels Ever tried cocaine

Q 95 Have you ever **tried** Cocaine (even if only once)?

510

Yes 1 → **Q96**

No 2 → **Q99 on page 20**

Variable Names DgAgeCok
Variable Labels How old when first tried cocaine

Q 96 How old were you when you first tried Cocaine?
Write in the box your **age then**, in numbers not words.

511-512

I was ____ years old

Variable Names DgFqMth
Variable Labels When last used cocaine

Q 97 When did you last **use** or **take** Cocaine?

513

In the last month 1

In the last year 2

More than a year ago 3

Variable Names DgCokSf; DgCokIj
Variable Labels How usually take cocaine- specify labels;
Usually take: sniff;
Usually take: inject;

Q 98 How do you usually **take** or **use** Cocaine? Please tick any that apply.

514-515

I sniff it 1

I inject it 2

Q 99 The next set of questions are about **Anabolic Steroids,** also called **Roids.**

Variable Names DgHdAna
Variable Labels Ever heard of anabolic steroids

Q 100 Have you ever **heard of** Anabolic Steroids?

516

Yes [1] → **Q101**

No [2] → **Q105 on page 21**

Variable Names DgOfAna
Variable Labels Ever been offered anabolic steroids

Q 101 Have you ever been **offered** Anabolic Steroids?

517

Yes [1]

No [2]

Variable Names DgTdAna
Variable Labels Ever tried anabolic steroids

Q 102 Have you ever **tried** Anabolic Steroids (even if only once)?

518

Yes [1] → **Q103**

No [2] → **Q105 on page 21**

Variable Names DgFqAna
Variable Labels When last used anabolic steroids

Q 103 When did you last **use** or **take** Anabolic Steroids?

519

In the last month [1]

In the last year [2]

More than a year ago [3]

Variable Names DgAnaOr; DgAnaIj
Variable Labels How usually take anabolic steroids- specify labels;
Usually take: swallow;
Usually take: inject;

Q 104 How do you usually **use** or **take** Anabolic Steroids? Please tick any that apply.

520-521

I swallow them [1]

I inject them [2]

Spare 522-530

Q 105 The next set of questions are about **Glue, gas (butane, lighter refills), aerosols or solvents (to inhale or sniff).**

Variable Names DgHdGlus
Variable Labels Ever heard of glue

Q 106 Have you ever **heard of** Glue, gas, aerosols or solvents?

531

Yes [1] → **Q107**

No [2] → **Q111 on page 22**

Variable Names DgOfGlu
Variable Labels Ever been offered glue

Q 107 Have you ever been **offered** Glue, gas, aerosols or solvents to inhale or sniff?

532

Yes [1]

No [2]

Variable Names DgTdGlu
Variable Labels Ever tried sniffing glues

Q 108 Have you ever **tried sniffing** Glue, gas, aerosols or solvents (even if only once)?

533

Yes [1] → **Q109**

No [2] → **Q111 on page 22**

Variable Names DgAgeGlu
Variable Labels How old when first tried sniffing glue

Q 109 How old were you when you first **tried sniffing** Glue, gas, aerosols or solvents?
Write in the box your **age then**, in numbers not words.

534-535

I was [ ] years old

Variable Names DgFqGlu
Variable Labels When last sniffed glue

Q 110 When did you last **sniff** Glue, gas, aerosols or solvents?

536

In the last month [1]

In the last year [2]

More than a year ago [3]

Q 111 The next set of questions are about **other drugs** (other than those that you could get from a doctor or chemist).

Variable Names DgHdOth
Variable Labels Ever heard of other drugs

Q 112 Have you ever **heard of** any other drugs that would **not** be given to you by a doctor or chemist?

537

Yes 1 → **Q113**

No 2 → **Q117 on page 23**

Q 113 What other drugs have you heard of? Please write in the name below

_____

Variable Names DgOfOth
Variable Labels Ever been offered other drugs

Q 114 Have you ever been **offered** these other drugs?

538

Yes 1

No 2

Variable Names DgTdOth
Variable Labels Ever tried other drugs

Q 115 Have you ever **tried** these other drugs (even if only once)?

539

Yes 1 → **Q116**

No 2 → **Q117 on page 23**

Variable Names DgFqOth
Variable Labels When last used other drugs

Q 116 When did you last **use** or **take** these other drugs?

540

In the last month 1

In the last year 2

More than a year ago 2

Spare 541-580

Variable Names DgTkAny
Variable Labels Whether ever used any drugs

Q 117 Just to check, have you ever **used or taken** any drugs? (even if only once)

Card 6
SN 601-605
Card 606-607

608

Yes [1] → **Q118**

No [2] → **Q140 on page 33**

Variable Names DgFtAge
Variable Labels Age when first tried drugs

Q 118 Thinking about the **first time** you **tried** any drugs (not including cigarettes or alcohol), how old were you? Write in the box how old you were then, in numbers not in words.

609-610

I was [ ] years old

Variable Names DgFtTd
Variable Labels Which drug tried first time- specify labels;
First drug tried was: cannabis;
First drug tried was: amphetamines..etc;

Q 119 Which of the following drugs was the **first** one you tried? If you tried more than one drug at the same time, please tick all those you tried.

611-640

Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed [01]

Amphetamines, also called Speed, Uppers, Whizz, Sulphate, Billy, Crystal Meth [02]

LSD, also called Acid, Tabs, Trips, Dots [03]

Ecstasy, also called 'E', Mitsibishis/Mitzis, Rolexes, Doves, MDM, Beans, Rolls, 'X' [04]

Semeron, also called Sem [05]

Poppers, also called Amyl Nitrates, Liquid Gold, Rush [06]

Tranquilisers, also called Downers, Barbiturates, Blues, Temazies, Jellies, Tranx, Temazapam [07]

Heroin, also called Brown, Smack, Skag, Junk, Gear, 'H' [08]

Magic Mushrooms, also called Shrooms [09]

Methadone, also called Linctus, Physeptone, Meth [10]

Crack, also called Rock, Stone [11]

Cocaine, also called Charlie, 'C' [12]

Anabolic Steroids, also called Roids [13]

Glue, gas (butane, lighter refills), aerosols or solvents (to inhale or sniff)? [14]

15

Spare 641-645

Variable Names DgFtWh
Variable Labels Who drug was from first time

Q 120 The **first** time you tried the drug, who did you get it from?

646-647

My brother or sister	01
A friend of my own age	02
A friend older than me	03
A friend younger than me	04
My boyfriend/girlfriend	05
My mother, father or step-parent	06
Someone I knew of, but didn't know personally	07
A stranger	08
Someone else (please tick the box and write below how you knew the person)	09

Variable Names DgFtPay
Variable Labels Whether drug given or paid for

Q 121 Did you pay for the drug or were you given it, the **first** time you tried it?

648

I paid for it	1	➔ **Q122**
I was given it	2	➔ **Q123 on page 25**

Variable Names DgFtAm
Variable Labels How much drug cost first time

Q 122 How much did you pay for the drug, the **first** time you tried it?

649

Less than £5	1
£5 or more but less than £10	2
£10 or more but less than £20	3

Spare 650

Variable Names DgFtWy
Variable Labels Reason for trying drug first time- specify labels;
Drug tried because: wanted to get high;
Drug tried because: friends were doing it..etc;

Q 123 Why did you try the drug, the **first** time? **You may tick more than one box**

651-672

I wanted to get high or feel good	01
Because my friends were doing it	02
Because it's cool	03
It was a dare	04
I had nothing better to do	05
I wanted to see what it was like	06
I wanted to forget my problems	07
Just because I was offered it	08
Other reasons (please tick the box and write in below)	09
I don't remember	10
I don't know	11

Spare 673-680

Variable Names DgFtFl
Variable Labels How drug felt first time- specify labels;
Drug made me feel: high;
Drug made me feel: fantastic..etc;

Q 124 How did the drug make you feel, the **first** time you used it?
You may tick more than one box

Card 7
SN 701-705
Card 706-707

708-731

I felt high	01
I felt fantastic	02
I felt awful	03
I felt sick	04
I felt scared	05
I felt dizzy	06
I felt relaxed	07
I felt tired or sleepy	08
I felt happy or giggly	09
I felt guilty	10
I didn't feel any different	11
Other (please tick the box and write in below)	12

Spare 732-735

Variable Names DgAnyLM
Variable Labels Whether any drugs taken in last month

Q 125 Just to check, have you used or taken **any** drugs in the last month?

736

Yes	1	➔ **Q126**
No	2	➔ **Q140 on page 33**

Variable Names DgLtTd
Variable Labels Which drug taken last time- specify labels;
Drug taken last time: cannabis;
Drug taken last time: amphetamines..etc;

Q 126 **Last time** you used or took drugs which of the following drugs did you use or take? If you used or took more than one drug at the same time, please tick all those you used or took.

737-766

Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed	01
Amphetamines, also called Speed, Uppers, Whizz, Sulphate, Billy, Crystal Meth	02
LSD, also called Acid, Tabs, Trips, Dots	03
Ecstasy, also called 'E', Mitsibishis/Mitzis, Rolexes, Doves, MDM, Beans, Rolls, 'X'	04
Semeron, also called Sem	05
Poppers, also called Amyl Nitrates, Liquid Gold, Rush	06
Tranquilisers, also called Downers, Barbiturates, Blues, Temazies, Jellies, Tranx, Temazapam	07
Heroin, also called Brown, Smack, Skag, Junk, Gear, 'H'	08
Magic Mushrooms, also called Shrooms	09
Methadone, also called Linctus, Physeptone, Meth	10
Crack, also called Rock, Stone	11
Cocaine, also called Charlie, 'C'	12
Anabolic Steroids, also called Roids	13
Glue, gas (butane, lighter refills), aerosols or solvents (to inhale or sniff)?	14
Other drugs that would **not** be given to you by a doctor or chemist (please tick box and write below the name of the drug)	15

_____

Variable Names DgLtAl
Variable Labels Whether last time took drug with alcohol

Q 127 The **last** time you used or took drugs, were you also drinking alcohol?

767

Yes	1
No	2

Spare 768-770

Variable Names DgLtWh
Variable Labels Who drug was from last time

Q 128 The **last** time you used or took drugs, who did you get them from?

771-772

My brother or sister	01
A friend of my own age	02
A friend older than me	03
A friend younger than me	04
My boyfriend/girlfriend	05
My mother, father or step-parent	06
Someone I knew of, but didn't know personally	07
A stranger	08
Someone else (please tick the box and write below how you knew the person)	09

Variable Names DgLtPay
Variable Labels Whether drug paid for or given last time

Q 129 Did you pay for the drug or were you given it, the **last** time?

773

I paid for it	1	➔ **Q130**
I was given it	2	➔ **Q131 on page 29**

Variable Names DgLtAm
Variable Labels How much drug cost last time

Q 130 How much did you pay for the drug, the **last** time?

774

Less than £5	1
£5 or more but less than £10	2
£10 or more but less than £20	3
£20 or more	4

Variable Names DgLtUse
Variable Labels Whether last time took drugs used all

Q 131 The **last** time you used or took drugs, did you use them all yourself or did you sell or give some to someone else?

775

Used it all myself	1
Sold some of it	2
Gave some of it away	3

Variable Names DgLtWhr
Variable Labels Place where last drugs bought

Q 132 Where were you when you bought/were given the drugs, the **last** time?

776

At home	1
In someone else's home	2
At a party, club, disco or rave	3
At school	4
Out on the street, in a park or other outdoor area	5
Other place (please tick the box and write in where you were)	6

Spare 777-780

Variable Names DgLtWy
Variable Labels Reason why took drug last time- specify labels;
Drug taken because: wanted to get high;
Drug taken because: friends were doing it ...etc;

Q 133 Why did you use or take drugs that day?
You may tick more than one box

Card 8
SN 801-805
Card 806-807

808-829

I wanted to get high or feel good	01
Because my friends were doing it	02
Because it's cool	03
It was a dare	04
I had nothing better to do	05
I wanted to see what it was like	06
I wanted to forget my problems	07
Just because I was offered it	08
Other reasons (please tick the box and write in below)	09
I don't remember	10
I don't know	11

Spare 830

Variable Names DgLtOwn
Variable Labels Whether on own last time drug taken

Q 134 The **last** time you used or took this drug, were you with other people or were you on your own?

831

I was with other people	1	→ **Q135**
I was on my own	2	→ **Q136 on page 31**

Variable Names DgLtWo
Variable Labels Who with last time drug used- specify labels;
Last time with: girlfriend or boyfriend;
Last time with: friends of same sex..etc;

Q 135 Who were you with the **last** time you used or took this drug?
You may tick more than one box

832-838

My girlfriend or boyfriend	1
Friends of the same sex as me	2
Friends of the opposite sex	3
A group of friends of both sexes	4
My parents (or step-parents)	5

	6
Someone else (please tick the box and write below how you knew the person)	7

Variable Names DgLtFl
Variable Labels How drug felt last time- specify labels;
Drug made me feel: high;
Drug made me feel: fantastic...etc;

Q 136 The **last** time you used or took drugs, how did they make you feel?
You may tick more than one box

841-864

I felt high	01
I felt fantastic	02
I felt awful	03
I felt sick	04
I felt scared	05
I felt dizzy	06
I felt relaxed	07
I felt tired or sleepy	08
I felt happy or giggly	09
I felt guilty	10
I didn't feel any different	11
Other (please tick the box and write in below)	

Variable Names DgStop
Variable Labels Would person like to stop taking drugs

Q 137 Would you like to stop using or taking drugs altogether?

865

Yes, I would like to give up now	1
Yes, I would like to give up in the future	2
No	3
Not sure	4

Variable Names Dg5Use
Variable Labels Whether still using drugs in 5 years

Q 138 Do you think that you will still be using or taking drugs in five years time?

866

Yes	1
No	2
I don't know	3

Variable Names DgTreat
Variable Labels Whether felt needed treatment for drug use

Q 139 Have you ever felt that you needed to get help or treatment because you were using or taking drugs?

867

Yes	1
No	2

Spare 868-880

The next set of questions should be filled in by ALL pupils. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Variable Names DgRef
Variable Labels Ever refused drug

Q 140 Have you ever refused a drug that was offered to you (apart from cigarettes or alcohol)?

Card 9
SN 901-905
Card 906-907

908

Yes [1] → **Q141**

No [2] → **Q142**

Never been offered any drugs [3] → **Q142**

Variable Names DgRefW
Variable Labels Why drug was refused – specify labels;
Drug refused because: was too expensive;
Drug refused because: was frightened of taking it..etc;

Q 141 Why did you refuse?
You may tick more than one box

909-924

It was too expensive [01]

I was frightened of taking it [02]

I thought it was dangerous [03]

I didn't want to get addicted [04]

I didn't know enough about it [05]

I thought I would get into trouble if I took drugs [06]

I think that taking drugs is wrong [07]

I just didn't want to take it [08]

Spare 925

Variable Names DgFq
Variable Labels How often drugs usually taken

Q 142 How often do you usually take drugs (apart from cigarettes and alcohol)?

926

I take drugs most days [1] → **Q144**

I take drugs at least once a week [2] → **Q144**

I take drugs once or twice a month [3] → **Q144**

I take drugs a few times a year [4] → **Q144**

I used to take drugs sometimes but I never do now [5] → **Q143**

I have only ever taken drugs once [6] → **Q143**

7 → Q143

Variable Names DgFamSt
Variable Labels Family's feelings if started taking drugs

Q 143 How do you think your family would feel if you started taking drugs?

927

They would try to stop me	1	➔ **Q146 on page 35**
They would try to persuade me not to take drugs	2	➔ **Q146 on page 35**
They would do nothing	3	➔ **Q146 on page 35**
They would encourage me to take drugs	4	➔ **Q146 on page 35**
I don't know	5	➔ **Q146 on page 35**

Variable Names DgFamFl
Variable Labels Family's feelings about taking drugs

Q 144 How does your family feel about you taking drugs?

928

They try to stop me	1	➔ **Q146 on page 35**
They try to persuade me not to take drugs	2	➔ **Q146 on page 35**
They do nothing	3	➔ **Q146 on page 35**
They encourage me to take drugs	4	➔ **Q146 on page 35**
They don't know I take drugs	5	➔ **Q145**
I don't know	6	➔ **Q146 on page 35**

Variable Names DgFamKn
Variable Labels Famiily's feelings if knew about drugs

Q 145 How do you think your family would feel if they knew that you took drugs?

929

They would try to stop me	1
They would try to persuade me not to take drugs	2
They would do nothing	3
They would encourage me to take drugs	4
I don't know	5

Variable Names NoSbHm
Variable Labels Number of siblings living at home

Q 146 How many brothers and sisters do you have living at home with you? (include stepbrothers and stepsisters)
(If you haven't any brothers or sisters living at home write '0' in box and go to question 150 on page 36)

930-931

Write a number (0, 1, 2...) in box

Variable Names NoSbCg
Variable Labels Number of siblings that smoke

Q 147 How many of your brothers or sisters are smokers? (Include stepbrothers and stepsisters) (If none of them smoke write '0' in box)

932-933

Write a number (0, 1, 2...) in box

Variable Names NoSbAl
Variable Labels Number of siblings that drink alcohol

Q 148 How many of your brothers or sisters drink alcohol most days? (Include stepbrothers and stepsisters) (If none of them drink alcohol most days write '0' in box)

934-935

Write a number (0, 1, 2...) in box

Variable Names NoSbDg
Variable Labels Number of siblings that take drugs

Q 149 How many of your brothers or sisters take drugs? (include stepbrothers and stepsisters)
(If none of them use drugs write '0' in box)

936-937

Write a number (0, 1, 2...) in box

Variable Names NoFrCg
Variable Labels Number of friends that smoke

Q 150 What about your friends – how many of them smoke?

938

All of them	1
Most but not all	2
About half	3
Only a few	4
None of them smoke	5
Don't know	6

Variable Names NoFrAl
Variable Labels Number of friends that drink alcohol

Q 151 How many of your friends drink alcohol?

939

All of them	1
Most but not all	2
About half	3
Only a few	4
None of them drink alcohol	5
Don't know	6

Variable Names NoFrDg
Variable Labels Number of friends that take drugs

Q 152 How many of your friends take illegal drugs?

940

All of them	1
Most but not all	2
About half	3
Only a few	4
None of them take drugs	5
Don't know	6

Variable Names DgGet
Variable Labels Whether easy to get drugs

Q 153 How easy would it be for **you** to get illegal drugs if you wanted to?

941

Very easy	1
Fairly easy	2
Fairly difficult	3
Very difficult	4
Don't know	5

Variable Names DgGetHer
Variable Labels Whether easy to get heroin

Q 154 How easy would it be for **you** to get heroin if you wanted to?

942

Very easy	1
Fairly easy	2
Fairly difficult	3
Very difficult	4
Don't know	5

Variable Names DgGetCok
Variable Labels Whether easy to get cocaine

Q 155 How easy would it be for **you** to get cocaine or crack if you wanted to?

943

Very easy	1
Fairly easy	2
Fairly difficult	3
Very difficult	4
Don't know	5

Spare 944-945

Variable Names	DgWySick; DgWyScrd; DgWyNorm; DgWyPol; DgWySchl; DgWyMony; DgWyPar; DgWyFrnd; DgWySwrk; DgWyDngr; DgWyAdct; DgWyHelf; DgWyDie;
Variable Labels	Whether worry about being sick; Whether worry about being scared; Whether worry about doing things don't normally do; Whether worry about getting in trouble with police; Whether worry about getting in trouble at school; Whether worry about spending too much money; Whether worry about in trouble with parents; Whether worry about getting in trouble with friends; Whether worry about falling behind in school; Whether worry about getting into danger; Whether worry about becoming addicted; Whether worry about getting health problems; Whether worry about dying;

Q 156 Here is a list of things that worry some people when they think about taking drugs. Do you worry about any of these things?
Please tick one box on each line

		Yes	No	Don't know
a.	I might be sick	946 1	2	3
b.	I might be scared	947 1	2	3
c.	I might do things I would not normally do	948 1	2	3
d.	I might get in trouble with the police	949 1	2	3
e.	I might get into trouble at school	950 1	2	3
f.	I might spend too much money on drugs	951 1	2	3
g.	I might get into trouble with my parents	952 1	2	3
h.	I might get into trouble with my friends	953 1	2	3
i.	I might fall behind with my schoolwork	954 1	2	3
j.	I might get myself into dangerous situations	955 1	2	3
k.	I might become addicted or dependant on drugs	956 1	2	3
l.	I might get health problems because of using drugs	957 1	2	3
m.	Something could go wrong and I might die	958 1	2	3

Variable Names	DgOpExct; DgOpHelf; DgOpDngr; DgOpYung; DgOpTchr; DgOpAdts; DgOpRelx; DgOpPol; DgOpSell; DgOpDoc; DgOpEscp; DgOpHer; DgOpHlp; DgOpStpd; DgOpPar; DgOpAPnsd;
Variable Labels	Whether agree or disagree that drugs are exciting; Whether agree or disagree that drugs harm health; Whether agree or disagree that know enough about dangers; Whether agree or disagree that most young people try drugs; Whether agree or disagree that listen to teachers; Whether agree or disagree that what adults say is true; Whether agree or disagree that people take drugs to relax; Whether agree or disagree that listen to police; Whether agree or disagree that all people who sell be punished; Whether agree or disagree that listen to doctors; Whether agree or disagree that people take drugs to escape; Whether agree or disagree that heroin takers are junkies; Whether agree or disagree that people need help; Whether agree or disagree that people are stupid; Whether agree or disagree that listen to parents; Whether agree or disagree that people who take be punished;

Q 157 Please read the following statements about drugs and say if you agree or disagree with each one
Tick one box for each statement

		Agree	Disagree	Don't know
a.	Taking drugs is exciting	959 1	2	3
b.	Taking drugs harms your health	960 1	2	3
c.	I know enough about the dangers of drugs	961 1	2	3
d.	Most young people will try drugs at some time	962 1	2	3
e.	I listen to what teachers say about taking drugs	963 1	2	3
f.	What adults tell us about drugs is true	964 1	2	3
g.	People take drugs to relax	965 1	2	3
h.	I listen to what the police say about taking drugs	966 1	2	3
i.	All people who sell drugs should be punished	967 1	2	3
j.	I listen to what doctors say about taking drugs	968 1	2	3
k.	People who take drugs want to escape from reality	969 1	2	3
l.	People who take heroin are junkies	970 1	2	3
m.	People my age who take drugs need help and advice	971 1	2	3
n.	People who take drugs are stupid	972 1	2	3

973

o.		974 1		2	3
p.	All people who take drugs should be punished				

Spare 975-980

Variable Names TFHerAd; TFInjHv; TFEcsFl; TFCokDr; TFCanHer; TFSfBn; TFCanCg;
Variable Labels Whether true or false: heroin addictive;
Whether true or false: injecting leads to HIV;
Whether true or false: ecstasy always feels great, no side effects;
Whether true or false: cocaine is dangerous;
Whether true or false:cannabis more dangerous than heroin;
Whether true or false: sniffing solvents cause brain damage;
Whether true or false: smoking cannabis less damage than cigarettes;

Q 158 Please read the following statements about drugs and say if you think each one is true or false. **Please tick one box for each statement**

Card 10
SN 1001-1005
Card 1006-1007

		True	False	Don't know
		1008		
a.	Heroin is addictive	1	2	3
		1009		
b.	Injecting drugs can lead to HIV	1	2	3
		1010		
c.	Ecstasy always makes you feel great, with no side effects	1	2	3
		1011		
d.	Taking cocaine is dangerous	1	2	3
		1012		
e.	Cannabis is more dangerous than Heroin	1	2	3
		1013		
f.	Inhaling or sniffing solvents can cause brain damage	1	2	3
		1014		
g.	Smoking cannabis does less damage to your lungs than cigarettes	1	2	3

Variable Names OkCgOn; OkAlFam; OkCan; OkEcs; OkCgO; OkAlDk; OkHer; OkCg10; OkCanO;
Variable Labels Whether Ok to try smoking once;
Whether Ok to drink alcohol at home;
Whether Ok to try cannabis once;
Whether Ok to take ecstasy;
Whether Ok to smoke occasionally;
Whether Ok to get drunk every week;
Whether Ok to try heroin once;
Whether Ok to smoke 10 cigarettes or more a day;
Whether Ok to smoke cannabis occasionally;

Q 159 Do you think that it is ok for someone of your age to do the following?
Please tick one box on each line

		It's ok	It's not ok	Don't know
		1015		
a.	Try out smoking once	1	2	3
		1016		
b.	Drink alcohol at home a few times a year with parents	1	2	3
		1017		
c.	Try cannabis once to see what it's like	1	2	3
		1018		
d.	Take ecstasy every weekend	1	2	3
		1019		
e.	Smoke cigarettes occasionally	1	2	3
		1020		

f.		1021 1	2	3
g.	Try heroin once to see what it's like	1	2	3
		1022		
h.	Smoke 10 or more cigarettes a day	1	2	3
		1023		
i.	Smoke cannabis occasionally			

Variable Names LsSmk; LsAlc; LsHer; LsCrk; LsSol; LsEcs; LsDrg;
Variable Labels Whether had lessons on smoking in last 12 months;
Whether had lessons on alcohol in last 12 months;
Whether had lessons on heroin in last 12 months;
Whether had lessons on crack or cocaine in last 12 months;
Whether had lessons on solvent abuse in last 12 months;
Whether had lessons on ecstasy in last 12 months;
Whether had lessons on drugs in last 12 months;

Q 160 In the last twelve months have you had any lessons, videos or discussions in class on the following topics:

		Yes	No	Don't know
		1024		
a.	Smoking?	1	2	3
		1025		
b.	Alcohol?	1	2	3
		1026		
c.	Heroin?	1	2	3
		1027		
d.	Crack/cocaine?	1	2	3
		1028		
e.	Solvent abuse/glue sniffing?	1	2	3
		1029		
f.	Ecstasy?	1	2	3
		1030		
g.	Drugs in general?	1	2	3

Variable Names LsUse
Variable Labels How useful lessons have been

Q 161 How useful have you found the lessons, videos or discussions you have had during the last twelve months about drugs?

1031

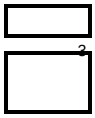
Have not had any in the last year	1
Very useful	2
Fairly useful	3
Not very useful	4
Not useful at all	5
Don't know	6

Variable Names InfoA
Variable Labels Whether school gives enough information

Q 162 Do you think your school gives you enough information about drugs, or would you like to be given more?

1032

School gives enough information	1
Would like a bit more information	2


3

Variable Names InfoB
Variable Labels Whether know where to get information

Q 163 Would you know where to go if you wanted to get more information about drugs?

1033

Yes 1

No 2

Don't know 3

Variable Names PolA
Variable Labels Whether ever been in trouble with police

Q 164 Have you ever been in trouble with the police?

1034

Yes 1 → **Q165**

No 2 → **Q166 on page 43**

Variable Names PolB
Variable Labels Last time in trouble with police

Q 165 When were you last in trouble with the police?

1035

In the last year 1

More than a year ago 2

Spare 1036-1040

The next set of questions are more general questions. Remember that your name is not on the questionnaire, so no-one who knows you will find out your answers.

Variable Names NoCgSun; NoCgMon; NoCgTue; NoCgWed; NoCgThu; NoCgFri; NoCgSat;
Variable Labels Number of cigarettes smoked on Sunday;
Number of cigarettes smoked on Monday;
Number of cigarettes smoked on Tuesday;
Number of cigarettes smoked on Wednesday;
Number of cigarettes smoked on Thursday;
Number of cigarettes smoked on Friday;
Number of cigarettes smoked on Saturday;

Q 166 Just to check, we would like to know how many cigarettes you smoked in the week that has just gone, **not including today**.

How many cigarettes did you smoke during **the last 7 days**?

Write in the number of cigarettes you had on each day. Write 0 if you didn't smoke any cigarettes on a particular day. If you did not smoke at all last week, just write 0 in every box.

1041-1042
I smoked [ ] cigarettes last **Sunday**

1043-1044
I smoked [ ] cigarettes last **Monday**

1045-1046
I smoked [ ] cigarettes last **Tuesday**

1047-1048
I smoked [ ] cigarettes last **Wednesday**

1049-1050
I smoked [ ] cigarettes last **Thursday**

1051-1052
I smoked [ ] cigarettes last **Friday**

1053-1054
I smoked [ ] cigarettes last **Saturday**

Variable Names FSM
Variable Labels Whether get free school meals

Q 167 Do you get free school meals, or vouchers for free school meals?

1055
Yes [1]
No [2]
Don't know [3]

Variable Names Truant
Variable Labels Whether ever truanted

Q 168 Have you ever stayed away from school without permission (truanted)?

1056
Yes [1]
No [2]

Don’t know 3

Variable Names ExclA
Variable Labels Whether ever been excluded

Q 169 Have you ever been excluded from school?

1057

Yes [1] → **Q170**

No [2] → **Q171**

Don't know [3] → **Q171**

Variable Names ExclB
Variable Labels Type of exclusion

Q 170 Was it a fixed term exclusion or a permanent exclusion?

A **fixed term exclusion (or suspension)** is when you are not allowed to go to school for a set amount of time because of your behaviour

A **permanent exclusion** is when you are **never** allowed to go back to your school because of your behaviour.

1058

Fixed-term [1]

Permanent [2]

Don't know [3]

Spare 1059-1080

Q 171 Were there any questions you meant to go back and complete? Please check

Thank you very much for your help.

OFFICE USE ONLY

National Centre *for* Social Research

nfer

Card 4-5
Batch 6-10

School Policy Information

P2078 Smoking, Drinking and Drug Use among Secondary School Children in England - 2001

SCHOOL SERIAL NUMBER

1101-03

FOR OFFICIAL USE ONLY
HT 1 DH 2 T 3 S 4 0 5

1111

1. Does your school have a policy that covers smoking for adults, that is teaching staff, non-teaching staff and adult visitors? 1112
Tick one box

Yes	1 →	**Please go to question 2**
No	2 →	**Please go to question 4**
Don't know	3 →	**Please go to question 4**

2. What is your understanding of the smoking policy?
Please tick the appropriate box for each of the following statements.

		Yes	No	Don't know	
a.	Smoking is **prohibited** anywhere on the school premises (including the school grounds)	1	2	3	1113
b	Smoking is **prohibited** anywhere inside the school buildings	1	2	3	1114
c.	Smoking is **prohibited** anywhere inside the school buildings except in certain areas	1	2	3	1115
d.	Smoking is **prohibited** in front of the pupils at any time in school hours	1	2	3	1116
e.	Smoking is **permitted** in teachers' staffrooms	1	2	3	1117
f.	Smoking is **permitted** in private offices	1	2	3	1118
g.	Smoking is **permitted** in specially designated smoking rooms	1	2	3	1119
h.	The smoking policy applies at all times, not just during school hours	1	2	3	1120

3. Who is responsible for deciding the smoking policy of the school? 1121-26
Tick all that apply

Local Education Authority	1
School Governors	2
Head Teacher	3
Parents	4
Pupils	5
Don't know	6
Other (*please specify*_____)	7

OFFICE USE ONLY

4. What action does the school policy suggest if pupils are found smoking on school premises? 1127-42
Tick all that apply

Verbal/written warning	01
Note on the pupils' record	02
Letter sent to parents	03
Fine	04
Referral to counsellor/agency	05
Loss of privileges	06
Exclusion for repeat offenders	07
Other (*please specify*_____)	08

5. What action does the school policy suggest if pupils are found drinking alcohol on school premises? 1143-58
Tick all that apply

Verbal/written warning	01
Note on the pupils' record	02
Letter sent to parents	03
Fine	04
Referral to counsellor/agency	05
Loss of privileges	06
Exclusion for repeat offenders	07
Other (*please specify*_____)	08

6. What action does the school policy suggest if pupils are found taking illegal drugs on school premises? 1159-74
Tick all that apply

Verbal/written warning	01
Note on the pupils' record	02
Letter sent to parents	03
Fine	04
Referral to counsellor/agency	05
Loss of privileges	06
Exclusion for repeat offenders	07
Other (*please specify*_____)	08

Spare 1175-80

OFFICE USE ONLY
Card 12
SN 1201-1203
Card 1204-1205

7. What action does the school policy suggest if pupils are clearly under the influence of alcohol or illegal drugs, but have not been found taking alcohol or illegal drugs on school premises?
Tick all that apply

1206-21

Verbal/written warning	01
Note on the pupils' record	02
Letter sent to parents	03
Fine	04
Referral to counsellor/agency	05
Loss of privileges	06
Exclusion for repeat offenders	07
Other (*please specify*_____)	08

Thank you for your help

Spare 1222-3

Smoking, Drinking & Drug Use Among Young People

2001

Derived Variable Specification

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DGHDOPI: (D) Heard of any opiates 5
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XDGOFPOP: (D) Offered poppers 7
XDGOFTM: (D) Offered tranquillisers 7
XDGOFHER: (D) Offered heroine 7
XDGOFMSH: (D) Offered magic mushrooms 7
XDGOFMTH: (D) Offered methadone 7
XDGOFCRK: (D) Offered crack 7
XDGOFCOK: (D) Offered cocaine 7
XDGOFANA: (D) Offered anabolic steroids 7
XDGOFGAS: (D) Offered glue, gas or other solvents 7
XDGOFOTH: (D) Offered other drugs 7
XDGOFSTM: (D) Offered any stimulants 7
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XDGOFOPI: (D) Offered any opiates 7
XDGOFANY: (D) Offered any drugs 7
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DEVRPSY: (D) Ever Used psychodelics 8
DEVROPI: (D) Ever Used opiates 8
DEVRCLA: (D) Ever Used class A drugs 8
DDGANY: (D) Ever Used any drugs 9
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DUSEMSH: (D) Last used magic mushrooms 12
DUSEMTH: (D) Last used methadone 12
DUSECRK: (D) Last used crack 12
DUSECOK: (D) Last used cocaine 12
DUSEANA: (D) Last used anabolic steroids 12
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DAL7SP: (D) Units of spirits drank in last 7 days ... 25
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DAL7UT: (D) Units of alcohol drank in last 7 days ... 25
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DLSSMK: (D) Whether had any lessons on smoking in last 12 months ... 26
DLSALC: (D) Whether had any lessons on alcohol in last 12 months ... 26
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DLSCRK: (D) Whether had any lessons on crack / cocainein last 12 months ... 26
DLSSOL: (D) Whether had any lessons on solvent abuse / glue sniffing in last 12 months ... 26
DLSECS: (D) Whether had any lessons on ecstasy in last 12 months ... 26
DLSDRG: (D) Whether had any lessons on drugs in general in last 12 months ... 26
DLSANYDG: (D) Whether had any lessons on any drugs in last 12 months ... 26

Demographics

AGE1115: (D) Children aged less than 11 to over 15, 5 categories
AGE1215: (D) Children aged less than 12 to over 15, 4 categories
AGE1315: (D) Children aged less than 13 to over 15, 3 categories

SPSS Syntax

```
compute age=age+9.
recode age(10,11=11)(12=12)(13=13)(14=14)(15,16,17=15) into age1115.
recode age(10,11,12=12)(13=13)(14=14)(15,16,17=15) into age1215.
recode age(10,11,12,13=13)(14=14)(15,16,17=15) into age1315.
```

Drugs

Awareness and knowledge of drugs

DGHDSTM: (D) Heard of any stimulants
DGHDPSY: (D) Heard of any psychedelics
DGHDOPI: (D) Heard of any opiates
DGHDANY: (D) Heard of any drugs (excluding volatile substances)

1 Heard of
2 Not heard of

SPSS Syntax

```
compute dghdstm=-1.
if any(2,dghdamp,dghdecs,dghdpop,dghdcrk,dghdcok) dghdstm=2.
if any(-9,dghdamp,dghdecs,dghdpop,dghdcrk,dghdcok) dghdstm=-9.
if any(1,dghdamp,dghdecs,dghdpop,dghdcrk,dghdcok) dghdstm=1.

compute dghdpsy=-1.
if any(2,dghdmsh,dghdlsd) dghdpsy=2.
if any(-9,dghdmsh,dghdlsd) dghdpsy=-9.
if any(1,dghdmsh,dghdlsd) dghdpsy=1.

compute dghdopi=-1.
if any(2,dghdher,dghdmth) dghdopi=2.
if any(-9,dghdher,dghdmth) dghdopi=-9.
if any(1,dghdher,dghdmth) dghdopi=1.

compute dghdany=-1.
if any(2,dghdcan,dghdamp,dghdlsd,dghdecs,dghdpop,dghdtrn,dghdher,
   dghdmsh,dghdmth,dghdcrk,dghdcok,dghdana,dghdoth) dghdany=2.
if any(-9,dghdcan,dghdamp,dghdlsd,dghdecs,dghdpop,dghdtrn,dghdher,
   dghdmsh,dghdmth,dghdcrk,dghdcok,dghdana,dghdoth) dghdany=-9.
if any(1,dghdcan,dghdamp,dghdlsd,dghdecs,dghdpop,dghdtrn,dghdher,
   dghdmsh,dghdmth,dghdcrk,dghdcok,dghdana,dghdoth) dghdany=1.
var lab dghdstm "(D) Heard of any stimulants".
var lab dghdpsy "(D) Heard of any psychedelics".
var lab dghdopi "(D) Heard of any opiates".
var lab dghdany "(D) Heard of any drugs (excluding volatile substances)".
val lab dghdstm to dghdany
 1 "Heard of" 2 "Not heard of".
```

TFSCORE: (D) True / false scale score

TFSCOREG: (D) True / false scale score (grouped)

1 2 or less correct
2 3 - 4 correct
3 5 or more correct

SPSS Syntax

```
recode tfherad(1=1)(2=-1)(else=0)into tfx1.
recode tfinjhv(1=1)(2=-1)(else=0)into tfx2.
recode tfcokdr(1=1)(2=-1)(else=0)into tfx3.
recode tfsfbn(1=1)(2=-1)(else=0)into tfx4.
recode tfcancg(1=-1)(2=1)(else=0)into tfx5.
recode tfcanher(1=-1)(2=1)(else=0)into tfx6.
recode tfecsfl(1=-1)(2=1)(else=0)into tfx7.
compute tfscore=tfx1+tfx2+tfx3+tfx4+tfx5+tfx6+tfx7.
count xxx=tfherad to tfcancg(-9).
if xxx=7 tfscore=-99.
recode tfscore(-7 thru -1=0).
recode tfscore(0 thru 2=1)(3,4=2)(5,6,7=3) into tfscoreg.
variable label tfscore "(D) True/False scale score".
variable label tfscoreg "(D) True/False scale score (grouped)".
value labels tfscoreg
 1 "2 or less correct"
 2 "3-4 correct"
 3 "5 or more correct".
```

Access to drugs

XDGOFCAN: (D) Offered cannabis
XDGOFAMP: (D) Offered amphetamines
XDGOFLSD: (D) Offered LSD
XDGOFECS: (D) Offered ecstasy
XDGOFPOP: (D) Offered poppers
XDGOFTM: (D) Offered tranquillisers
XDGOFHER: (D) Offered heroine
XDGOFMSH: (D) Offered magic mushrooms
XDGOFMTH: (D) Offered methadone
XDGOFCRK: (D) Offered crack
XDGOFCOK: (D) Offered cocaine
XDGOFANA: (D) Offered anabolic steroids
XDGOFGAS: (D) Offered glue, gas or other solvents
XDGOFOTH: (D) Offered other drugs
XDGOFSTM: (D) Offered any stimulants
XDGOFPSY: (D) Offered any psychedelics
XDGOFOPI: (D) Offered any opiates
XDGOFANY: (D) Offered any drugs

1 Offered
2 Not offered

SPSS Syntax

```
do repeat
  xxx=dgofcan dgofamp dgoflsd dgofecs dgofpop dgoftrn dgofher
   dgofmsh dgofmth dgofcrk dgofcok dgofana dgofgas dgofoth
 /yyy=xdgofcan xdgofamp xdgoflsd xdgofecs xdgofpop xdgoftrn xdgofher
   xdgofmsh xdgofmth xdgofcrk xdgofcok xdgofana xdgofgas xdgofoth
 /zzz=dghdcan dghdamp dghdlsd dghdecs dghdpop dghdtrn dghdher
   dghdmsh dghdmth dghdcrk dghdcok dghdana dghdgas dghdoth.
compute yyy=xxx.
recode zzz(2,-9=copy) into yyy.
end repeat.

compute xdgofstm=-1.
if any(2,xdgofamp,xdgofecs,xdgofpop,xdgofcrk,xdgofcok) xdgofstm=2.
if any(-9,xdgofamp,xdgofecs,xdgofpop,xdgofcrk,xdgofcok) xdgofstm=-9.
if any(1,xdgofamp,xdgofecs,xdgofpop,xdgofcrk,xdgofcok) xdgofstm=1.

compute xdgofpsy=-1.
if any(2,xdgofmsh,xdgoflsd) xdgofpsy=2.
if any(-9,xdgofmsh,xdgoflsd) xdgofpsy=-9.
if any(1,xdgofmsh,xdgoflsd) xdgofpsy=1.

compute xdgofopi=-1.
if any(2,xdgofher,xdgofmth) xdgofopi=2.
if any(-9,xdgofher,xdgofmth) xdgofopi=-9.
if any(1,xdgofher,xdgofmth) xdgofopi=1.

compute xdgofany=-1.
if any(2,xdgofcan,xdgofamp,xdgoflsd,xdgofecs,xdgofpop,xdgoftrn,xdgofher,
   xdgofmsh,xdgofmth,xdgofcrk,xdgofcok,xdgofana,xdgofgas,xdgofoth) xdgofany=2.
if any(-9,xdgofcan,xdgofamp,xdgoflsd,xdgofecs,xdgofpop,xdgoftrn,xdgofher,
   xdgofmsh,xdgofmth,xdgofcrk,xdgofcok,xdgofana,xdgofgas,xdgofoth) xdgofany=-9.
if any(1,xdgofcan,xdgofamp,xdgoflsd,xdgofecs,xdgofpop,xdgoftrn,xdgofher,
   xdgofmsh,xdgofmth,xdgofcrk,xdgofcok,xdgofana,xdgofgas,xdgofoth) xdgofany=1.
variable label xdgofcan "Offered cannabis".
variable label xdgofamp "Offered amphetamines".
variable label xdgoflsd "Offered lsd".
variable label xdgofecs "Offered ecstasy".
variable label xdgofpop "Offered poppers".
variable label xdgoftrn "Offered tranquilisers".
variable label xdgofher "Offered heroin".
```

```
variable label xdgofmsh "Offered magic mushrooms".
variable label xdgofmth "Offered methadone".
variable label xdgofcrk "Offered crack".
variable label xdgofcok "Offered cocaine".
variable label xdgofana "Offered anabolic steroids".
variable label xdgofgas "Offered glue, gas or other solvents".
variable label xdgofoth "Offered other drugs".
variable label xdgofstm "(D) Offered any stimulants".
variable label xdgofpsy "(D) Offered any psychedelics".
variable label xdgofopi "(D) Offered any opiates".
variable label xdgofany "(D) Offered any drugs".
value labels xdgofstm to xdgofany
 1 "Offered" 2 "Not offered".
```

Ever taken drugs

DEVRSTM: (D) Ever Used stimulants
DEVRPSY: (D) Ever Used psychodelics
DEVROPI: (D) Ever Used opiates
DEVRCLA: (D) Ever Used class A drugs

1 Used drugs
2 Not used

SPSS Syntax

```
compute devrstm=-1.
if any(4,duseamp,duseecs,dusepop,dusecrk,dusecok) devrstm=2.
if any(-9,duseamp,duseecs,dusepop,dusecrk,dusecok) devrstm=-9.
if any(3,duseamp,duseecs,dusepop,dusecrk,dusecok) devrstm=1.
if any(2,duseamp,duseecs,dusepop,dusecrk,dusecok) devrstm=1.
if any(1,duseamp,duseecs,dusepop,dusecrk,dusecok) devrstm=1.

compute devrpsy=-1.
if any(4,dusemsh,duselsd) devrpsy=2.
if any(-9,dusemsh,duselsd) devrpsy=-9.
if any(3,dusemsh,duselsd) devrpsy=1.
if any(2,dusemsh,duselsd) devrpsy=1.
if any(1,dusemsh,duselsd) devrpsy=1.

compute devropi=-1.
if any(4,duseher,dusemth) devropi=2.
if any(-9,duseher,dusemth) devropi=-9.
if any(3,duseher,dusemth) devropi=1.
if any(2,duseher,dusemth) devropi=1.
if any(1,duseher,dusemth) devropi=1.

compute devrcla=-1.
if any(4,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp) devrcla=2.
if any(duseamp,1,2,3) & dgampij=0 devrcla=2.
if any(-9,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp,dgampij)
devrcla=-9.
if any(3,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth) devrcla=1.
if any(2,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth) devrcla=1.
if any(1,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth) devrcla=1.
if any(duseamp,1,2,3) & dgampij=1 devrcla=1.

variable label devrstm "(D) Ever Used stimulants".
variable label devrpsy "(D) Ever Used psychodelics".
variable label devropi "(D) Ever Used opiates".
variable label devrcla "(D) Ever Used Class A drugs".
value labels devrstm devrpsy devropi devrcla ddgany ddganyvs
 1 "Used drugs"  2 "Not used".
```

DDGANY: (D) Ever Used any drugs

DDGANYVS: (D) Ever Used any drugs (excluding volatile substance)

1 Used drugs
2 Not used

```
SPSS Syntax

compute ddgany=-1.
if any(4,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgany=2.
if any(-9,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgany=-9.
if any(3,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgany=1.
if any(2,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgany=1.
if any(1,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgany=1.

compute ddganyvs=-1.
if any(4,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddganyvs=2.
if any(-9,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddganyvs=-9.
if any(3,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddganyvs=1.
if any(2,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddganyvs=1.
if any(1,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddganyvs=1.
variable label ddgany "(D) Ever used any drugs"
variable label ddganyvs "(D) Ever used any drugs (excluding volatile substances)".
value labels ddgany ddganyvs
 1 "Used drugs"
 2 "Not used".
```

First occasion tried drugs

DDGAGE: (D) Age first tried drugs

```
SPSS Syntax

compute ddgage=999.
if dgageamp>0 & dgageamp<ddgage ddgage=dgageamp.
if dgagecan>0 & dgagecan<ddgage ddgage=dgagecan.
if dgagecok>0 & dgagecok<ddgage ddgage=dgagecok.
if dgagecrk>0 & dgagecrk<ddgage ddgage=dgagecrk.
if dgageecs>0 & dgageecs<ddgage ddgage=dgageecs.
if dgageglu>0 & dgageglu<ddgage ddgage=dgageglu.
if dgageher>0 & dgageher<ddgage ddgage=dgageher.
if dgagelsd>0 & dgagelsd<ddgage ddgage=dgagelsd.
if dgagemth>0 & dgagemth<ddgage ddgage=dgagemth.
if any(-
9,dgageamp,dgagecan,dgagecok,dgagecrk,dgageecs,dgageglu,dgageher,dgagelsd,dgagemth)
ddgage=-9.
recode ddgage(999=-1).
var lab ddgage "(D) Age first tried drugs".
```

DDGFTTYP: (D) Type of drugs used on first occasion

1 Cannabis only
2 Volatile substance only
3 Any class A
4 Other drugs

SPSS Syntax

```
recode dgfttd01(-1,-9=copy) into ddgfttyp.
count temptyp=dgfttd01 to dgfttd15(1).
if temptyp>0 ddgfttyp=4.
if temptyp=1 & dgfttd01=1 ddgfttyp=1.
if temptyp=1 & dgfttd14=1 ddgfttyp=2.
if any(1,dgfttd02,dgfttd03,dgfttd04,dgfttd08,dgfttd09,dgfttd10,dgfttd11,dgfttd12)
ddgfttyp=3.
var lab ddgfttyp "(D) Type of drugs used on first occasion (cannabis/volatile/class a
split)".
val lab ddgfttyp
 1 "Cannabis only"
 2 "Volatile substances only"
 3 "Any Class A"
 4 "Other drugs".
```

XDGLTTYP: (D) Type of drugs used on last occasion (cannabis / volatile / class a split)

1 Cannabis only
2 Volatile substance only
3 Any class A
4 Other drugs

SPSS Syntax

```
recode dglttd01(-1,-9=copy) into xdglttyp.
count temptyp=dglttd01 to dglttd15(1).
if temptyp>0 xdglttyp=4.
if temptyp=1& dglttd01=1 xdglttyp=1.
if temptyp=1& dglttd14=1 xdglttyp=2.
if any(1,dglttd02,dglttd03,dglttd04,dglttd08,dglttd09,dglttd10,dglttd11,dglttd12)
xdglttyp=3.
variable label xdglttyp "(D) Type of drugs used on last occasion
(cannabis/volatile/class a split)".
value labels xdglttyp
 1 "Cannabis only"
 2 "Volatile substances only"
 3 "Any Class A"
 4 "Other drugs".
```

DDGLTTYP: (D) Type of drugs used on last occasion (cannabis / class a split)

1 Cannabis only
2 Any class A drugs
3 Other drugs

SPSS Syntax

```
recode dglttd01(-1,-9=copy) into ddglttyp.
count temptyp=dglttd01 to dglttd15(1).
if temptyp>0 ddglttyp=3.
if dglttd01=1 & temptyp=1 ddglttyp=1.
if any(1,dglttd02,dglttd03,dglttd04,dglttd08,dglttd09,dglttd10,dglttd11,dglttd12)
ddglttyp=2.
variable label ddglttyp "(D) Type of drugs used on last occasion (cannabis/class a
split)".
value labels ddglttyp
 1 "Cannabis only"
 2 "Any Class A drugs"
 3 "Other drugs".
```

DDGFTFEE: (D) Summary of feelings: first drug use

1 Positive (incl neutral)
2 Positive and negative
3 Neutral
4 Negative (incl neutral)

SPSS Syntax

```
compute xxpos=dgftfl01.
if any(1,dgftfl01,dgftfl02,dgftfl07,dgftfl09) xxpos=1.
compute xxneg=dgftfl03.
if any(1,dgftfl03,dgftfl04,dgftfl05,dgftfl06,dgftfl10) xxneg=1.
recode xxpos(-1,-9=copy) into ddgftfee.
if xxpos=1 & xxneg=0 ddgftfee=1.
if xxpos=1 & xxneg=1 ddgftfee=2.
if xxpos=0 & xxneg=0 ddgftfee=3.
if xxpos=0 & xxneg=1 ddgftfee=4.
variable label ddgftfee "(D) Summary of feelings: first drug use".
value labels ddgftfee
 1 "Positive (inc neutral)"
 2 "Positive and Negative"
 3 "Neutral"
 4 "Negative (inc neutral)".
```

When last took drugs

DUSECAN: (D) Last used cannabis
DUSEAMP: (D) Last used amphetamines
DUSELSD: (D) Last used LSD
DUSEECS: (D) Last used ecstasy
DUSEPOP: (D) Last used poppers
DUSETRN: (D) Last used tranquillisers
DUSEHER: (D) Last used heroin
DUSEMSH: (D) Last used magic mushrooms
DUSEMTH: (D) Last used methadone
DUSECRK: (D) Last used crack
DUSECOK: (D) Last used cocaine
DUSEANA: (D) Last used anabolic steroids
DUSEOTH: (D) Last used other drugs
DUSEGAS: (D) Last used glue

1 Used in the last month
2 Used in last year
3 Used longer ago
4 Never used

SPSS Syntax

```
do repeat
  www=dgtdcan dgtdamp dgtdlsd dgtdecs dgtdpop dgtdtrn dgtdher
   dgtdmsh dgtdmth dgtdcrk dgtdcok dgtdana dgtdgas dgtdoth
 /xxx=dgfqcan dgfqamp dgfqlsd dgfqecs dgfqpop dgfqtrn dgfqher
   dgfqmsh dgfqmth dgfqcrk dgfqcok dgfqana dgfqgas dgfqoth
 /yyy=dusecan duseamp duselsd duseecs dusepop dusetrn duseher
   dusemsh dusemth dusecrk dusecok duseana dusegas duseoth
 /zzz=dghdcan dghdamp dghdlsd dghdecs dghdpop dghdtrn dghdher
   dghdmsh dghdmth dghdcrk dghdcok dghdana dghdgas dghdoth.
compute yyy=xxx.
recode www(2=4)(-9=copy) into yyy.
recode zzz(2=4)(-9=copy) into yyy.
end repeat.
variable label dusecan "(D) Last used cannabis".
variable label duseamp "(D) Last used amphetamines".
variable label duselsd "(D) Last used lsd".
variable label duseecs "(D) Last used ecstasy".
variable label dusepop "(D) Last used poppers".
variable label dusetrn "(D) Last used tranquillisers".
variable label duseher "(D) Last used heroin".
variable label dusemsh "(D) Last used magic mushrooms".
variable label dusemth "(D) Last used methadone".
variable label dusecrk "(D) Last used crack".
variable label dusecok "(D) Last used cocaine".
variable label duseana "(D) Last used anabolic steroids".
variable label duseoth "(D) Last used other drugs".
variable label dusegas "(D) Last used glue".
value labels dusecan to duseoth
  1 "Used in last month"
  2 "Used in last year"
  3 "Used longer ago"
  4 "Never used".
```

DUSEGASF: (D) When last used volatile substances (expanded)

1 Used in the last year, first used more than a year ago
2 Used in the last year, don't know when first used
3 Used in the last year, first use in last year
4 Used longer than a year ago
5 Never used

SPSS Syntax

```
recode dusegas(1,2=1)(3=4)(4=5)(-9=-9) into dusegasf.
do if dusegasf=1.
if dgageglu=age dusegasf=3.
if dgageglu=age-1 dusegasf=2.
if dgageglu=-9 dusegas=2.
end if.
do if dusegasf=2.
compute byr=2001.
if (bmon>imon) | (bmon=imon & bday>iday) byr=2000.
compute xxdays=yrmoda(2001,imon,iday)-yrmoda(byr,bmon,bday).
recode xxdays(0 thru 182=3)(183 thru hi=1)(else=-9) into dusegasf.
end if.
variable label dusegasf "(D) When last used volatile substances (expanded)".
value labels dusegasf
 1 "Used in last year, first used more than a year ago"
 2 "Used in last year, dk when first used"
 3 "Used in last year, first use in last year"
 4 "Used longer than a year ago"
 5 "Never used".
```

DUSECANF: (D) When last used cannabis (expanded)

1 Used in the last year, first used more than a year ago
2 Used in the last year, don't know when first used
3 Used in the last year, first use in last year
4 Used longer than a year ago
5 Never used

SPSS Syntax

```
recode dusecan(1,2=1)(3=4)(4=5)(-9=-9) into dusecanf.
do if dusecanf=1.
if dgagecan=age dusecanf=3.
if dgagecan=age-1 dusecanf=2.
if dgagecan=-9 dusecan=2.
end if.
do if dusecanf=2.
compute byr=2001.
if (bmon>imon) | (bmon=imon & bday>iday) byr=2000.
compute xxdays=yrmoda(2001,imon,iday)-yrmoda(byr,bmon,bday).
recode xxdays(0 thru 182=3)(183 thru hi=1)(else=-9) into dusecanf.
end if.
variable label dusecanf "(D) When last used cannabis (expanded)".
value labels dusecanf
 1 "Used in last year, first used more than a year ago"
 2 "Used in last year, dk when first used"
 3 "Used in last year, first use in last year"
 4 "Used longer than a year ago"
 5 "Never used".
```

DYRSTM: (D) Used stimulants in the last year
DYRPSY: (D) Used psychodelics in the last year
DYROPI: (D) Used opiates in the last year
DYRCLA: (D) Used class A drugs in the last year

1 Used drugs
2 Not used

SPSS Syntax

```
compute dyrstm=-1.
if any(4,duseamp,duseecs,dusepop,dusecrk,dusecok) dyrstm=2.
if any(3,duseamp,duseecs,dusepop,dusecrk,dusecok) dyrstm=2.
if any(-9,duseamp,duseecs,dusepop,dusecrk,dusecok) dyrstm=-9.
if any(2,duseamp,duseecs,dusepop,dusecrk,dusecok) dyrstm=1.
if any(1,duseamp,duseecs,dusepop,dusecrk,dusecok) dyrstm=1.

compute dyrpsy=-1.
if any(4,dusemsh,duselsd) dyrpsy=2.
if any(3,dusemsh,duselsd) dyrpsy=2.
if any(-9,dusemsh,duselsd) dyrpsy=-9.
if any(2,dusemsh,duselsd) dyrpsy=1.
if any(1,dusemsh,duselsd) dyrpsy=1.

compute dyropi=-1.
if any(4,duseher,dusemth) dyropi=2.
if any(3,duseher,dusemth) dyropi=2.
if any(-9,duseher,dusemth) dyropi=-9.
if any(2,duseher,dusemth) dyropi=1.
if any(1,duseher,dusemth) dyropi=1.

compute dyrcla=-1.
if any(4,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp) dyrcla=2.
if any(3,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp) dyrcla=2.
if any(duseamp,1,2) & dgampij=0 dyrcla=2.
if any(-9,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp,dgampij)
dyrcla=-9.
if any(2,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth) dyrcla=1.
if any(1,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth) dyrcla=1.
if any(duseamp,1,2) & dgampij=1 dyrcla=1.
variable label dyrstm "(D) Used stimulants in last year".
variable label dyrpsy "(D) Used psychodelics in last year".
variable label dyropi "(D) Used opiates in last year".
variable label dyrcla "(D) Used Class A drugs in last year".
value labels dyrstm dyrpsy dyropi dyrcla
 1 "Used drugs" 2 "Not used".
```

DDGYR: (D) Used any drugs in the last year
DDGYRVS: (D) Used any drugs in the last year (excluding volatile substance)

1 Used drugs
2 Not used

SPSS Syntax

```
compute ddgyr=-1.
if any(4,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgyr=2.
if any(3,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgyr=2.
if any(-9,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgyr=-9.
if any(2,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgyr=1.
if any(1,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgyr=1.

compute ddgyrvs=-1.
if any(4,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgyrvs=2.
if any(3,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgyrvs=2.
if any(-9,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgyrvs=-9.
if any(2,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgyrvs=1.
if any(1,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgyrvs=1.
variable label ddgyr  "(D) Used any drugs in last year".
variable label ddgyrvs "(D) Used any drugs in last year (excluding volatile
substances)".
value labels ddgyr ddgyrvs
 1 "Used drugs" 2 "Not used".
```

DMONSTM: (D) Used stimulants in the last month
DMONPSY: (D) Used psychodelics in the last month
DMONOPI: (D) Used opiates in the last month
DMONCLA: (D) Used class A drugs in the last month

1 Used drugs
2 Not used

SPSS Syntax

```
compute dmonstm=-1.
if any(4,duseamp,duseecs,dusepop,dusecrk,dusecok) dmonstm=2.
if any(3,duseamp,duseecs,dusepop,dusecrk,dusecok) dmonstm=2.
if any(2,duseamp,duseecs,dusepop,dusecrk,dusecok) dmonstm=2.
if any(-9,duseamp,duseecs,dusepop,dusecrk,dusecok) dmonstm=-9.
if any(1,duseamp,duseecs,dusepop,dusecrk,dusecok) dmonstm=1.

compute dmonpsy=-1.
if any(4,dusemsh,duselsd) dmonpsy=2.
if any(3,dusemsh,duselsd) dmonpsy=2.
if any(2,dusemsh,duselsd) dmonpsy=2.
if any(-9,dusemsh,duselsd) dmonpsy=-9.
if any(1,dusemsh,duselsd) dmonpsy=1.

compute dmonopi=-1.
if any(4,duseher,dusemth) dmonopi=2.
if any(3,duseher,dusemth) dmonopi=2.
if any(2,duseher,dusemth) dmonopi=2.
if any(-9,duseher,dusemth) dmonopi=-9.
if any(1,duseher,dusemth) dmonopi=1.

compute dmoncla=-1.
if any(4,duseamp,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp)
dmoncla=2.
if any(3,duseamp,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp)
dmoncla=2.
if any(2,duseamp,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp)
dmoncla=2.
if duseamp=1 & dgampij=0 dyrcla=2.
if any(-
9,duseamp,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth,duseamp,dgampij)
dmoncla=-9.
if any(1,duseamp,duseecs,dusecok,dusecrk,duseher,duselsd,dusemsh,dusemth) dmoncla=1.
if duseamp=1 & dgampij=1 dyrcla=1.
variable label dmonstm "(D) Used stimulants in last month".
variable label dmonpsy "(D) Used psychodelics in last month".
variable label dmonopi "(D) Used opiates in last month".
variable label dmoncla "(D) Used Class A drugs in last month".
value labels dmoncla dmonstm dmonpsy dmonopi dmoncla
 1 "Used drugs" 2 "Not used".
```

DDGMON: (D) Used any drugs in the last month
DDGMONVS: (D) Used any drugs in the last month (excluding volatile substance)

1 Used drugs
2 Not used

SPSS Syntax

```
compute ddgmon=-1.
if any(4,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgmon=2.
if any(3,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgmon=2.
if any(2,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgmon=2.
if any(-9,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgmon=-9.
if any(1,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,dusegas,duseoth) ddgmon=1.

compute ddgmonvs=-1.
if any(4,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgmonvs=2.
if any(3,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgmonvs=2.
if any(2,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgmonvs=2.
if any(-9,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgmonvs=-9.
if any(1,dusecan,duseamp,duselsd,duseecs,dusepop,dusetrn,duseher,
   dusemsh,dusemth,dusecrk,dusecok,duseana,duseoth) ddgmonvs=1.
variable label ddgmon "(D) Used any drugs in last month".
variable label ddgmonvs "(D) Used any drugs in last month (excluding volatile
substances)".
value labels ddgmon ddgmonvs
 1 "Used drugs" 2 "Not used".
```

DDGFQ4: (D) When last took drugs

1 Last month
2 Last year
3 More than a year ago
4 Never taken drugs

SPSS Syntax

```
compute ddgfq4=-1.
recode ddgany(-9=copy)(2=4)(1=3) into ddgfq4.
recode ddgyr(-9=copy)(1=2) into ddgfq4.
recode ddgmon(-9=copy)(1=1) into ddgfq4.
variable label ddgfq4 "(D) When last took drugs".
value labels ddgfq4
 1 "Last month"
 2 "Last year"
 3 "More than a year ago"
 4 "Never taken drugs".
```

Last occasion took drugs (in last month)

DGSHAR1: (D) Last time used drugs with girlfriend / boyfriend
DGSHAR2: (D) Last time used drugs with same sex friends
DGSHAR3: (D) Last time used drugs with opposite sex friends
DGSHAR4: (D) Last time used drugs with group friends of both sexes
DGSHAR5: (D) Last time used drugs with parents
DGSHAR6: (D) Last time used drugs with brother, sister or other relatives
DGSHAR7: (D) Last time used drugs with someone else
DGSHAR8: (D) Last time used drugs with no one
DGSHARF: (D) Last time used drugs with any friends

0 No
1 Yes

SPSS Syntax

```
do repeat xxx=dgltwo1 to dgltwo7
 /yyy=dgshar1 dgshar2 dgshar3 dgshar4 dgshar5 dgshar6 dgshar7.
recode xxx(lo thru hi=copy) into yyy.
if dgltown=2 yyy=0.
end repeat.
recode dgshar1(0,1=0)(-9 thru -1=copy)into dgshar8.
if dgltown=2 dgshar8=1.
compute dgsharf=dgshar1.
if any(1,dgshar2,dgshar3,dgshar4) dgsharf=1.
variable label dgshar1 "(D) Last time used drugs with: Girlfriend/boyfriend".
variable label dgshar2 "(D) Last time used drugs with: Same sex friends".
variable label dgshar3 "(D) Last time used drugs with: Opposite sex friends".
variable label dgshar4 "(D) Last time used drugs with: Group friends of both sexes".
variable label dgshar5 "(D) Last time used drugs with: Parents".
variable label dgshar6 "(D) Last time used drugs with: Brother, sister or other
relatives".
variable label dgshar7 "(D) Last time used drugs with: Someone else".
variable label dgshar8 "(D) Last time used drugs with: No-one".
variable label dgsharf "(D) Last time used drugs with: Any friends".
value labels dgshar1 to dgsharf
 0 "No" 1 "Yes".
```

DDGLTFEE: (D) Summary of feelings: last drug use

1 Positive (incl neutral)
2 Positive and negative
3 Neutral
4 Negative (incl neutral)

SPSS Syntax

```
compute xxpos=dgltfl01.
if any(1,dgltfl01,dgltfl02,dgltfl07,dgltfl09) xxpos=1.
compute xxneg=dgltfl03.
if any(1,dgltfl03,dgltfl04,dgltfl05,dgltfl06,dgltfl10) xxneg=1.
recode xxpos(-1,-9=copy) into ddgltfee.
if xxpos=1 & xxneg=0 ddgltfee=1.
if xxpos=1 & xxneg=1 ddgltfee=2.
if xxpos=0 & xxneg=0 ddgltfee=3.
if xxpos=0 & xxneg=1 ddgltfee=4.
variable label ddgltfee "(D) Summary of feelings: last drug use".
value labels ddgltfee
 1 "Positive (inc neutral)"
 2 "Positive and Negative"
 3 "Neutral"
 4 "Negative (inc neutral)".
```

Attitudes to drugs

DDGOPSUM: (D) Whether agree or disagree that listen to any adults

1 Agree
2 Disagree
3 Don't know

SPSS Syntax

```
if any(2,dgoptchr,dgoppol,dgopdoc,dgoppar) ddgopsum=2.
if any(3,dgoptchr,dgoppol,dgopdoc,dgoppar) ddgopsum=3.
if any(-9,dgoptchr,dgoppol,dgopdoc,dgoppar) ddgopsum=-9.
if any(1,dgoptchr,dgoppol,dgopdoc,dgoppar) ddgopsum=1.
variable label ddgopsum "(D) Whether agree or disagree that listen to any adults".
value labels ddgopsum
 1 "Agree"
 2 "Disagree"
 3 "Don't know".
```

Family and Peers

DDGFAM: (D) Family attitudes to pupil taking drugs

1 Try to stop me
2 Try to persuade me not to
3 Do nothing
4 Encourage me
5 Don't know

SPSS Syntax

```
compute ddgfam=-1.
recode dgfamst(1 thru 5,-9=copy) into ddgfam.
recode dgfamfl(1 thru 4,-9=copy)(6=5) into ddgfam.
recode dgfamkn(1 thru 5,-9=copy) into ddgfam.
recode dgfamedt(1 thru 5,-9=copy) into ddgfam.
variable label ddgfam "(D) Family attitudes to pupil taking drugs".
value labels ddgfam
 1 "Try to stop me"
 2 "Try to persuade me not to"
 3 "Do nothing"
 4 "Encourage me"
 5 "Don't know".
```

DDGSIB: (D) Whether siblings use drugs

1 At least one sibling takes drugs
2 No siblings take drugs
3 Only child

SPSS Syntax

```
compute ddgsib=-1.
recode nosbhm(0=3)(1 thru hi=2)(-9=copy) into ddgsib.
recode nosbdg(1 thru hi=1)(-9=copy) into ddgsib.
variable label ddgsib "(D) Whether siblings use drugs".
value labels ddgsib
 1 "At least one sibling takes drugs"
 2 "No siblings take drugs"
 3 "Only child".
```

DDGPEER: (D) Drug use among friends and siblings

1 Friends and/or siblings take drugs
2 Neither friends nor siblings take drugs

SPSS Syntax

```
compute ddgpeer=-1.
recode ddgsib(1=1)(2,3=2)(else=copy) into ddgpeer.
do if ddgpeer<>1.
recode nofrdg(1 thru 4=1)(-9=copy) into ddgpeer.
end if.
variable label ddgpeer "(D) Drug use among friends and siblings".
value labels ddgpeer
 1 "Friends and/or siblings take drugs"
 2 "Neither friends nor siblings take drugs".
```

Smoking

Smoking status

DCGSTG6: (D) Recoded cigarette smoking status, 6 categories

1 Regular smoker (more than 6 a week)
2 Regular smoker (1-6 a week)
3 Occasional smoker (less than 1 a week)
4 Used to smoke
5 Tried smoking
6 Never smoked

DCGSTG5: (D) Recoded cigarette smoking status, 5 categories

1 Regular smoker (more than 6 a week)
2 Occasional smoker (less than 1 a week)
3 Used to smoke
4 Tried smoking
5 Never smoked

DCGSTG3: (D) Recoded cigarette smoking status, 3 categories

1 Regular smoker
3 Occasional smoker
4 Non smoker

SPSS Syntax

```
recode cgstat(1=6)(2=5)(3=4)(4=3)(5=2)(6=1)(else=copy) into dcgstg6.
if cgireg=2 dcgstg6=5.
if cgireg=3 dcgstg6=3.
if sdwkcig>0 & any(dcgstg6,4,5,6) dcgstg6=3.
recode dcgstg6(1,2=1)(else=copy) into dcgstg5.
recode dcgstg6(1,2=1)(4,5,6=4)(else=copy) into dcgstg3.
variable label dcgstg6 '(D) Recoded cigarette smoking status (6 cat)'.
variable label dcgstg5 '(D) Recoded cigarette smoking status (5 cat)'.
variable label dcgstg3 '(D) Recoded cigarette smoking status (3 cat)'.
value labels dcgstg6
 1 'Regular smoker (more than 6 a week)'
 2 'Regular smoker (1-6 a week)'
 3 'Occasional smoker (less than 1 a week)'
 4 'Used to smoke'
 5 'Tried smoking'
 6 'Never smoked'.
value labels dcgstg5
 1 'Regular smoker'
 3 'Occasional smoker'
 4 'Used to smoke'
 5 'Tried smoking'
 6 'Never smoked'.
value labels dcgstg3
 1 'Regular smoker'
 3 'Occasional smoker'
 4 'Non smoker'.
```

Cigarettes smoked in last week

SDWKCIG: (D) Number of Cigarettes smoked
SDWKCIGG: (D) Cigarettes smoked last week

1 Less than 7 a week
2 7, less than 14 a week
3 14, less than 21 a week
4 21, less than 35 a week
5 35, less than 70 a week
6 70 a week or more

SPSS Syntax

```
compute sdwkcig=0.
if nocgmon>0 sdwkcig=sdwkcig+nocgmon.
if nocgtue>0 sdwkcig=sdwkcig+nocgtue.
if nocgwed>0 sdwkcig=sdwkcig+nocgwed.
if nocgthu>0 sdwkcig=sdwkcig+nocgthu.
if nocgfri>0 sdwkcig=sdwkcig+nocgfri.
if nocgsat>0 sdwkcig=sdwkcig+nocgsat.
if nocgsun>0 sdwkcig=sdwkcig+nocgsun.
if any(-9,nocgmon,nocgtue,nocgwed,nocgthu,nocgfri,nocgsat,nocgsun) sdwkcig=-9.
recode sdwkcig(0=0)(1 thru 6=1)(7 thru 13=2)(14 thru 20=3)(21 thru 34=4)(35 thru
69=5)(70 thru hi=6) into sdwkcigg.
variable label sdwkcigg "Smoking Diary: Cigs smoked last week".
value labels sdwkcigg
 0 "None"
 1 "Less than 7 a week"
 2 "7, less than 14 a week"
 3 "14, less than 21 a week"
 4 "21, less than 35 a week"
 5 "35, less than 70 a week"
 6 "70 a week or more".
```

SDDONE: (D) Smoking Diary Completed

1 Yes
2 No

SPSS Syntax

```
recode sdwkcig(0 thru hi=1)(else=0) into sddone.
variable label sddone "Smoking Diary completed".
value labels sddone 1 "Yes" 0 "No".
```

Drinking

Drinking Status

DALLAST5: (D) When last had a drink

1 During the last week
2 One to four weeks ago
3 One to six months ago
4 More than six months ago
5 Never had a drink

SPSS Syntax

```
recode allast(1,2,3=1)(4,5=2)(6=3)(7=4)(-9,-8=copy) into dallast5.
recode alevr(2=5)(-9,-8=copy) into dallast5.
variable label dallast5 "(D) When last had a drink".
value labels dallast5
 1 "During the last week"
 2 "One to four weeks ago"
 3 "One to six months ago"
 4 "More than six months ago"
 5 "Never had a drink".
```

DALFRQ3: (D) Usual drinking frequency in 3 categories

1 At least once a week
2 About once a month
3 Less frequently / never drinks

SPSS Syntax

```
recode dalfrq5 (1=1)(2,3=2)(4,5=3) into dalfrq3.
variable label dalfrq3 "(D) Usual drinking frequency (3 cat)".
value labels dalfrq3
 1 "At least once a week"
 2 "At least once a month"
 3 "Less frequently/never drinks".
```

DALFRQ5: (D) Usual drinking frequency in 5 categories

1 At least once a week
2 About once a fortnight
3 About once a month
4 A few times a year
5 Doesn't drink

SPSS Syntax

```
compute dalfrq5=-1.
recode alfreq(1,2,3=1)(4=2)(5=3)(6=4)(7=5)(-8,-9=copy) into dalfrq5.
recode alevr(2=5)(-8,-9=copy) into dalfrq5.
variable label dalfrq5 "(D) Usual drinking frequency (5 cat)".
value labels dalfrq5
 1 "At least once a week"
 2 "About once a fortnight"
 3 "About once a month"
 4 "A few times a year"
 5 "Doesn't drink".
```

DALFRQ6: (D) Usual drinking frequency in 6 categories

1 At least twice a week
2 Once a week
3 About once a fortnight
4 About once a month
5 A few times a year
6 Doesn't drink

SPSS Syntax

```
compute dalfrq6=-1.
recode alfreq(1,2=1)(3=2)(4=3)(5=4)(6=5)(7=6)(-8,-9=copy) into dalfrq6.
recode alevr(2=6)(-8,-9=copy) into dalfrq6.
variable label dalfrq6 "(D) Usual drinking frequency (6 cat)".
value labels dalfrq6
 1 "At least twice a week"
 2 "Once a week"
 3 "About once a fortnight"
 4 "About once a month"
 5 "A few times a year"
 6 "Doesn't drink".
```

DALFRQ6X: (D) Usual drinking frequency in 6 categories

1 At least once a week
2 About once a fortnight
3 About once a month
4 A few times a year
5 Doesn't drink now
6 Never drunk

SPSS Syntax

```
compute dalfrq6x=-1.
recode alfreq(1,2,3=1)(4=2)(5=3)(6=4)(7=5)(-8,-9=copy) into dalfrq6x.
recode alevr(2=6)(-8,-9=copy) into dalfrq6x.
variable label dalfrq6x "(D) Usual drinking frequency (6 cat)".
value labels dalfrq6x
 1 "At least once a week"
 2 "About once a fortnight"
 3 "About once a month"
 4 "A few times a year"
 5 "Doesn't drink now"
 6 "Never drunk".
```

DALFRQ8: (D) Usual drinking frequency in 8 categories

1 Almost everyday
2 About twice a week
3 About once a week
4 About once a fortnight
5 About once a month
6 A few times a year
7 Never drinks now
8 Never had a drink

SPSS Syntax

```
compute dalfrq8=-1.
recode alfreq(1 thru 7=copy)(-8,-9=copy) into dalfrq8.
recode alevr(2=8)(-8,-9=copy) into dalfrq8.
variable label dalfrq8 "(D) Usual drinking frequency (8 cat)".
value labels dalfrq8
 1 "Amost every day"
 2 "About twice a week"
 3 "About once a week"
 4 "About once a fortnight"
 5 "About once a month"
 6 "A few times a year"
 7 "Never drinks now"
 8 "Never had a drink".
```

Units of drink in last week

DAL7BR: (D) Units of beer drank in last 7 days
DAL7SD: (D) Units of shandy drank in last 7 days
DAL7WN: (D) Units of wine drank in last 7 days
DAL7SR: (D) Units of sherry drank in last 7 days
DAL7SP: (D) Units of spirits drank in last 7 days
DAL7PP: (D) Units of alcopops drank in last 7 days
DAL7UT: (D) Units of alcohol drank in last 7 days

DAL7UTG: (D) Units of alcohol drank in last 7 days, (grouped)

1 less than 1 unit over the week
2 1 unit per week, less than 1 unit per day
3 1 nit per day, less than 2 units per day
4 2 units per day or more

SPSS Syntax

```
compute dal7br=0.
if al7brpt>0 dal7br=dal7br+al7brpt*2.
if al7brhp>0 dal7br=dal7br+al7brhp.
if al7brlg>0 dal7br=dal7br+al7brlg*1.5.
if al7brsm>0 dal7br=dal7br+al7brsm.
if al7brbt>0 dal7br=dal7br+al7brbt.
if al7beer=2 dal7br=0.5.
if albrstr=2 dal7br=dal7br*1.5.
count xbr=al7brpt al7brhp al7brlg al7brsm al7brbt(-9).
if xbr=5 | any(al7beer,-8,-9,4) | any(alevr,-8,-9) | any(allast,-8,-9) dal7br=-9.
variable label dal7br "(D) Units of beer drank in last 7 days".

compute dal7sd=0.
if al7sdpt>0 dal7sd=dal7sd+al7sdpt.
if al7sdhp>0 dal7sd=dal7sd+al7sdhp*0.5.
if al7sdlg>0 dal7sd=dal7sd+al7sdlg*0.75.
if al7sdsm>0 dal7sd=dal7sd+al7sdsm*0.5.
if al7shan=2 dal7sd=0.25.
count xsd=al7sdpt al7sdhp al7sdlg al7sdsm(-9,-8).
if xsd=4 | any(al7shan,-8,-9,4) | any(alevr,-8,-9) | any(allast,-8,-9) dal7sd=-9.
variable label dal7sd "(D) Units of shandy drank in last 7 days".

recode al7wngs(0 thru hi=copy)(-9,-8,4=-9)(else=0) into dal7wn.
recode al7wine(2=0.5)(-9,-8,4=-9) into dal7wn.
variable label dal7wn "(D) Units of wine drank in last 7 days".

recode al7srgs(0 thru hi=copy)(-9,-8,4=-9)(else=0) into dal7sr.
recode al7sher(2=0.5)(-9,-8,4=-9) into dal7sr.
variable label dal7sr "(D) Units of sherry drank in last 7 days".

recode al7spgs(0 thru hi=copy)(-9,-8,4=-9)(else=0) into dal7sp.
recode al7spir(2=0.5)(-9,-8,4=-9) into dal7sp.
variable label dal7sp "(D) Units of spirits drank in last 7 days".

compute dal7pp=0.
if al7ppsm>0 dal7pp=dal7pp+al7ppsm.
if al7ppbt>0 dal7pp=dal7pp+al7ppbt.
if al7pops=2 dal7pp=0.5.
count xpp=al7ppsm al7ppbt(-8,-9).
if xpp=2 | any(al7pops,-8,-9,4) | any(alevr,-8,-9) | any(allast,-8,-9)  dal7pp=-9.
variable label dal7pp "(D) Units of alcopops drank in last 7 days".

compute dal7ut=dal7br+dal7sd+dal7wn+dal7sr+dal7sp+dal7pp.
if any(-9,alevr,allast,dal7br,dal7sd,dal7wn,dal7sr,dal7sp,dal7pp) dal7ut=-9.
if any(-8,alevr,allast) dal7ut=-9.
variable label dal7ut "(D) Units of alcohol drank in last 7 days".

recode dal7ut(14 thru hi=4)(7 thru 14=3)(1 thru 7=2)(0 thru 1=1) into dal7utg.
variable label dal7utg "(D) Units of alcohol drank in last 7 days (grouped)".
value labels dal7utg
 1 "Less than 1 unit over the week"
 2 "1 Unit per week, less than 1 unit per day"
 3 "1 unit per day, less than 2 units per day"
 4 "2 units per day or more".
```

Education

DLSSMK: (D) Whether had any lessons on smoking in last 12 months
DLSALC: (D) Whether had any lessons on alcohol in last 12 months
DLSHER: (D) Whether had any lessons on heroin in last 12 months
DLSCRK: (D) Whether had any lessons on crack / cocainein last 12 months
DLSSOL: (D) Whether had any lessons on solvent abuse / glue sniffing in last 12 months
DLSECS: (D) Whether had any lessons on ecstasy in last 12 months
DLSDRG: (D) Whether had any lessons on drugs in general in last 12 months
DLSANYDG: (D) Whether had any lessons on any drugs in last 12 months

1 Yes
2 No

SPSS Syntax

```
do repeat xxx=lssmk lsalc lsher lscrk lssol lsecs lsdrg
 /yyy=dlssmk dlsalc dlsher dlscrk dlssol dlsecs dlsdrg.
recode xxx(-9,-3,2=2)(1=1) into yyy.
end repeat.
recode lsher(1=1)(2,-9,-3=2) into dlsanydg.
if any(1,dlsher,dlscrk,dlssol,dlsecs,dlsdrg) dlsanydg=1.
count yyy=lsher lscrk lssol lsecs lsdrg (-9).
if yyy=5 dlsanydg=-9.
variable label dlssmk "(D) Whether had any lessons on smoking in last 12 months".
variable label dlsalc "(D) Whether had any lessons on alcohol in last 12 months".
variable label dlsher "(D) Whether had any lessons on heroin in last 12 months".
variable label dlscrk "(D) Whether had any lessons on crack/cocaine in last 12 months".
variable label dlssol "(D) Whether had any lessons on solvent abuse/glue sniffing in
last 12 months".
variable label dlsecs "(D) Whether had any lessons on ecstasy in last 12 months".
variable label dlsdrg "(D) Whether had any lessons on drugs in general in last 12
months".
variable label dlsanydg "(D) Whether had any lessons on any drugs in last 12 months".
value labels dlssmk to dlsanydg 1 "Yes" 2 "No".
```

Smoking, Drinking & Drug Use Among Young People

2001

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Admin

Variable	Description
SN	Serial Number
SCHNO	School Number
SCHTYP	School Type
SCHSEX	School Sex
IMON	Month of Interview
ITIME	Time of interview
IVISIT	1st or 2nd visit
CARDUM	CARD NUMBER
BATCH	Batch
IDAY	Day of Interview
GOR	Government Office Region

Demographics

SEX	Sex
SYEAR	School Year
AGE	Age
AGE1115	(D) Grouped Age: 11, 12, 13, 14, 15
AGE1215	(D) Grouped Age: 11-12, 13, 14, 15
AGE1315	(D) Grouped Age: 11-13, 14, 15
ETHNIC	Ethnic Group
POLA	Whether ever been in trouble with the police
POLB	Last time in trouble with police
FSM	Whether get free school meals
TRUANT	Whether ever traunted
EXCLA	Whether ever been excluded
EXCLB	Type of exclusion

Drugs

Awareness and knowledge of drugs

DGHDCAN	Ever heard of cannabis
DGHDAMP	Ever heard of amphetamines
DGHDLSD	Ever heard of LSD
DGHDECS	Ever heard of Ecstasy
DGHDSEM	Ever heard of semeron
DGHDPOP	Ever heard of poppers
DGHDTRN	Ever heard of tranquillisers
DGHDHER	Ever heard of heroin
DGHDMSH	Ever heard of magic mushrooms
DGHDMTH	Ever heard of methadone
DGHDCRK	Ever heard of crack
DGHDCOK	Ever heard of cocaine
DGHDANA	Ever heard of anaboloc steroids
DGHDGAS	Ever heard of glue
DGHDOTH	Ever heard of other drugs
DGHDSTM	(D) Heard of any stimulants
DGHDPSY	(D) Heard of any psychedelics
DGHDOPI	(D) Heard of any opiates
DGHDANY	(D) Heard of any drugs (excluding volatile substances)
TFHERAD	Whether true or false: heroin addictive
TFINJHV	Whether true or false: injecting leads to HIV
TFECSFL	Whether true or false: ecstasy always feels great, no side e
TFCOKDR	Whether true or false: cocaine is dangerous
TFCANHER	Whether true or false: cannabis more dangerous than heroin
TFSFBN	Whether true or false: sniffing solvents cause brain damage
TFCANCG	Whether true or false: smoking cannabis less damage than cig
TFSCORE	(D) True/False scale score
TFSCOREG	(D) True/False scale score (grouped)

Access to drugs

XDGOFCAN	(D) Offered cannabis
XDGOFAMP	(D) Offered amphetamines
XDGOFLSD	(D) Offered lsd
XDGOFECS	(D) Offered ecstasy
XDGOFPOP	(D) Offered poppers
XDGOFTRN	(D) Offered tranquilisers
XDGOFHER	(D) Offered heroin
XDGOFMSH	(D) Offered magic mushrooms
XDGOFMTH	(D) Offered methadone
XDGOFCRK	(D) Offered crack
XDGOFCOK	(D) Offered cocaine
XDGOFANA	(D) Offered anabolic steroids
XDGOFGAS	(D) Offered glue, gas or other solvents
XDGOFOTH	(D) Offered other drugs
XDGOFSTM	(D) Offered any stimulants
XDGOFPSY	(D) Offered any psychedelics
XDGOFOPI	(D) Offered any opiates
XDGOFANY	(D) Offered any drugs
DGOFCAN	Ever been offered cannabis
DGOFAMP	Ever been offered amphetamines
DGOFLSD	Ever been offered LSD
DGOFECS	Ever been offered ecstasy
DGOFSEM	Ever been offered semeron
DGOFPOP	Ever been offered poppers
DGOFTRN	Ever been offered tranquillisers
DGOFHER	Ever been offered heroin
DGOFMSH	Ever been offered magic mushrooms
DGOFMTH	Ever been offered methadone
DGOFCRK	Ever been offered Crack?
DGOFCOK	Ever been offered cocaine
DGOFANA	Ever been offered anabolic steroids
DGOFGAS	Ever been offered glue
DGOFOTH	Ever been offered other drugs
DGGET	Whether easy to get drugs
DGGETHER	Whether easy to get heroin
DGGETCOK	Whether easy to get cocaine

Ever taken drugs

DGTDCAN	Ever tried cannabis
DGTDAMP	Ever tried amphetamines
DGTDLSD	Ever tried LSD
DGTDECS	Ever tried Ecstasy
DGTDSEM	Ever tried semeron
DGTDPOP	Ever tried sniffing poppers
DGTDTRN	Ever tried tranquillisers
DGTDHER	Ever tried heroin
DGTDMSH	Ever tried magic mushrooms
DGTDMTH	Ever tried methadone
DGTDCRK	Ever tried crack
DGTDCOK	Ever tried cocaine
DGTDANA	Ever tried anabolic steroids
DGTDGAS	Ever tried sniffing glues
DGTDOTH	Ever tried other drugs
DGTKANY	Whether ever used any drugs
DEVRSTM	(D) Ever Used stimulants
DEVRPSY	(D) Ever Used psychodelics
DEVROPI	(D) Ever Used opiates
DEVRCLA	(D) Ever Used Class A drugs
DDGANY	(D) Ever used any drugs
DDGANYVS	(D) Ever used any drugs (excluding volatile substances)
DDGEVTY	(D) Types of drugs ever tried

Ever refused drugs

DGREF	Ever refused drug
DGREFW	Why drug was refused
DGREFW01	It was too expensive
DGREFW02	I was frightened of taking it
DGREFW03	I thought it was dangerous
DGREFW04	I didn't want to get addicted
DGREFW05	I didn't know enough about it
DGREFW06	I thought I would get into trouble if I took drugs
DGREFW07	I think that taking drugs is wrong
DGREFW08	I just didn't want to take it

First occasion tried drugs

DDGAGE	(D) Age first tried drugs
DDGFTTYP	(D) Type of drugs used on first occasion (cannabis/volatile/
XDGLTTYP	(D) Type of drugs used on last occasion (cannabis/volatile/c
DDGLTTYP	(D) Type of drugs used on last occasion (cannabis/class a sp
DDGFTFEE	(D) Summary of feelings: first drug use
DDGFTCAN	(D) Tried cannabis at age when first used drugs
DDGFTAMP	(D) Tried amphetamines at age when first used drugs
DDGFTLSD	(D) Tried LSD at age when first used drugs
DDGFTECS	(D) Tried ecstasy at age when first used drugs
DDGFTHER	(D) Tried heroin at age when first used drugs
DDGFTMTH	(D) Tried methadone at age when first used drugs
DDGFTCRK	(D) Tried crack at age when first used drugs
DDGFTCOK	(D) Tried cocaine at age when first used drugs
DDGFTGLU	(D) Tried volatile substances at age when first used drugs
DDGFIRST	(D) Drugs taken at age when first tried drugs
DGAGECAN	How old when first tried cannabis
DGAGEAMP	How old when first tried amphetamines
DGAGELSD	How old when first tried LSD
DGAGEECS	How old when first tried Ecs
DGAGEHER	How old when first tried heroin
DGAGEMTH	How old when first tried methadone
DGAGECRK	How old when first tried crack
DGAGECOK	How old when first tried cocaine
DGAGEGLU	How old when first tried sniffing glue
DGFTAGE	Age when first tried drugs
DGFTTD	Which drug tried first time
DGFTTD01	Cannabis, alo called Marijuana, Dope, Pot, Blow, Hash, Skunk
DGFTTD02	Amphetamines, also called speed, Uppers, Whizz, Sulphate, Bi
DGFTTD03	LSD, also called Acid, Tabs, Trips, Dots
DGFTTD04	Ecstasy, also called 'E', Mitsibishis/Mitzis, Rolexes, Doves
DGFTTD05	Semeron, also called Sem
DGFTTD06	Poppers, also called Amyl Nitrates, Liquid Gold, Rush
DGFTTD07	Tranquilisers, also called Downers, Barbiturates, Blues, Tem
DGFTTD08	Heroin, also called Brown, Smack, Skag, Junk, Gear, 'H'
DGFTTD09	Magic Mushrooms, also called Shrooms
DGFTTD10	Methadone, also called Linctus, Physeptone, Meth
DGFTTD11	Crack, also called Rock, Stone
DGFTTD12	Cocaine, also called Charlie, 'C'
DGFTTD13	Anabolic Steroids, also called Roids
DGFTTD14	Glue, gas (butane, lighter refills), aerosols or solvents (t
DGFTTD15	Other drugs that would not be given to you by a doctor or ch
DGFTWH	Who drug was from first time
DGFTPAY	Whether drug given or paid for
DGFTAM	How much drug cost first time
DGFTWY	Reason for trying drug first time
DGFTWY01	I wanted to get high or feel good
DGFTWY02	Because my friends were doing it
DGFTWY03	Because it's cool
DGFTWY04	It was a dare
DGFTWY05	I had nothing better to do

DGFTWY06	I wanted to see what it was like
DGFTWY07	I wanted to forget my problems
DGFTWY08	Just because I was offered
DGFTWY09	Other reasons (please tick the box and write in below)
DGFTWY10	I don't remember
DGFTWY11	I dont know
DGFTFL	How drug felt first time
DGFTFL01	I felt high
DGFTFL02	I felt fantastic
DGFTFL03	I felt awful
DGFTFL04	I felt sick
DGFTFL05	I felt scared
DGFTFL06	I felt dizzy
DGFTFL07	I felt relaxed
DGFTFL08	I felt tired or sleepy
DGFTFL09	I felt happy or giggly
DGFTFL10	I felt guilty
DGFTFL11	I didn't feel any different
DGFTFL12	Other (please tick the box and write in below)

When last took drugs

DGFQCAN	When last used cannabis
DGFQAMP	When last used amphetamines
DGFQLSD	When last used LSD
DGFQECS	When last used ecstasy
DGFQSEM	When last used semeron
DGFQPOP	When last sniffed poppers
DGFQTRN	When last used tranquillisers
DGFQHER	When last used heroin
DGFQMSH	When last used magic mushrooms
DGFQMTH	When last used methadone
DGFQCRK	When last use crack
DGFQCOK	When last used cocaine
DGFQANA	When last used anabolic steroids
DGFQGAS	When last sniffed glue
DGFQOTH	When last used other drugs
DUSECAN	(D) Last used cannabis
DUSEAMP	(D) Last used amphetamines
DUSELSD	(D) Last used lsd
DUSEECS	(D) Last used ecstasy
DUSEPOP	(D) Last used poppers
DUSETRN	(D) Last used tranquilisers
DUSEHER	(D) Last used heroin
DUSEMSH	(D) Last used magic mushroons
DUSEMTH	(D) Last used methadone
DUSECRK	(D) Last used crack
DUSECOK	(D) Last used cocaine
DUSEANA	(D) Last used anabolic steroids
DUSEGAS	(D) Last used glue
DUSEOTH	(D) Last used other drugs
DUSEGASF	(D) When last used volatile substances (expanded)

DUSECANF	(D) When last used cannabis (expanded)
DYRSTM	(D) Used stimulants in last year
DYRPSY	(D) Used psychodelics in last year
DYROPI	(D) Used opiates in last year
DYRCLA	(D) Used Class A drugs in last year
DMONSTM	(D) Used stimulants in last month
DMONPSY	(D) Used psychodelics in last month
DMONOPI	(D) Used opiates in last month
DMONCLA	(D) Used Class A drugs in last month
DDGMON	(D) Used any drugs in last month
DDGMONVS	(D) Used any drugs in last month (excluding volatile substan
DDGYR	(D) Used any drugs in last year
DDGYRVS	(D) Used any drugs in last year (excluding volatile substanc
DDGFQ4	(D) When last took drugs
DDGMNTY	(D) Types of drugs taken in last month
DDGYRTY	(D) Types of drugs taken in last year

Last occasion took drugs (in last month)

DGANYLM	Whether any drugs taken in last month
DGLTTD	Which drug taken last time
DGLTTD01	Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skun
DGLTTD02	Amphetamines, also called speed, uppers, Whizz, Sulphate, Bi
DGLTTD03	LSD, also called Acid, Tabs, Trips, Dots
DGLTTD04	Ecstasy, also called 'E', Mitsibishis/Mitzis, Rolexes, Doves
DGLTTD05	Semeron, also called Sem
DGLTTD06	Poppers, also called Amyl Nitrates, Liquid Gold, Rush
DGLTTD07	Tranquilisers, also called Downers, Barbiturates, Blues, Tem
DGLTTD08	Heroin, also called Brown, Smack, Skag, junk, Gear, 'H'
DGLTTD09	Magic Mushrooms, also called Shrooms
DGLTTD10	Methadone, also called Linctus, Physeptone, Meth
DGLTTD11	Crack, also called Rock, Stone
DGLTTD12	Cocaine, also called Charlie, 'C'
DGLTTD13	Anabolic Steroids, also called Roids
DGLTTD14	Glue, gas (butane, lighter refills), aerosols or solvents (t
DGLTTD15	Other drugs that would not be given to you by a doctor or ch
DGLTAL	Whether last time took drug with alcohol
DGLTWH	Who drug was from last time
DGLTPAY	Whether drug paid for or given last time
DGLTAM	How much drug cost last time
DGLTUSE	Whether last time took drugs used all
DGLTWHR	Place Where last drugs bought
DGLTWY	Reason why took drug last time
DGLTWY01	I wanted to get high or feel good
DGLTWY02	Because my friends were doing it
DGLTWY03	Because it's cool
DGLTWY04	It was a dare
DGLTWY05	I had nothing better to do
DGLTWY06	I wanted to see what it was like
DGLTWY07	I wanted to forget my problems
DGLTWY08	Just because I was offered it
DGLTWY09	Other reasons (please tick the box and write in below)

DGLTWY10	I don't remember
DGLTWY11	I don't know
DGLTOWN	Whether on own last time drug taken
DGLTWO	Who with last time drug used
DGLTWO1	My girlfriend or boyfriend
DGLTWO2	Friends of the same sex as me
DGLTWO3	Friends of the opposite sex
DGLTWO4	A group of friends of both sexes
DGLTWO5	My parents (or step-parents)
DGLTWO6	My brother, sister or other relatives
DGLTWO7	Someone else (please tick the box and write below how you kn
DGLTFL	How drug felt last time
DGLTFL01	I felt high
DGLTFL02	I felt fantastic
DGLTFL03	I felt awful
DGLTFL04	I felt sick
DGLTFL05	I felt scared
DGLTFL06	I felt dizzy
DGLTFL07	I felt relaxed
DGLTFL08	I felt tired or sleepy
DGLTFL09	I felt happy or giggly
DGLTFL10	I felt guilty
DGLTFL11	I didn't feel any different
DGLTFL12	Other (please tick the box and write in below)
DGSTOP	Would person like to stop taking drugs
DG5USE	Whether still using drugs in 5 years
DGTREAT	Whether felt needed treatment for drug use
DGSHAR1	(D) Last time used drugs with: Girlfriend/boyfriend
DGSHAR2	(D) Last time used drugs with: Same sex friends
DGSHAR3	(D) Last time used drugs with: Opposite sex friends
DGSHAR4	(D) Last time used drugs with: Group friends of both sexes
DGSHAR5	(D) Last time used drugs with: Parents
DGSHAR6	(D) Last time used drugs with: Brother, sister or other rela
DGSHAR7	(D) Last time used drugs with: Someone else
DGSHAR8	(D) Last time used drugs with: No-one
DGSHARF	(D) Last time used drugs with: Any friends
DDGLTFEE	(D) Summary of feelings: last drug use

Usual drug taking

DGCANOR	Usually smoke cannabis
DGCANSF	Usually swallow cannabis
DGAMPOR	Usually sniff or swallow amphetamines
DGAMPIJ	Usually inject amphetamines
DGTRNOR	Usually swallow tranquilisers
DGTRNIJ	Usually inject tranquilisers
DGHEROR	Usually smoke heroin
DGHERSF	Usually sniff heroin
DGHERIJ	Usually inject heroin
DGCRKOR	Usually smoke crack
DGCRKIJ	Usually inject crack
DGCOKSF	Usually sniff cocaine
DGCOKIJ	Usually inject cocaine
DGANAOR	Usually swallow anabolic steroids
DGANAIJ	Usually inject anabolic steroids
DGFQ	How often drugs usually taken

Attitudes to drugs

DGWYSICK	Whether worry about being sick
DGWYSCRD	Whether worry about being scared
DGWYNORM	Whether worry about doing things don't normally do
DGWYPOL	Whether worry about getting in trouble with police
DGWYSCHL	Whether worry about getting in trouble at school
DGWYMONY	Whether worry about spending too much money
DGWYPAR	Whether worry about in trouble with parents
DGWYFRND	Whether worry about getting in trouble with friends
DGWYSWRK	Whether worry about falling behind in school
DGWYDNGR	Whether worry about getting into danger
DGWYADCT	Whether worry about becoming addicted
DGWYHELF	Whether worry about getting health problems
DGWYDIE	whether worry about dying
DGOPEXCT	Whether agree or disagree that drugs are exciting
DGOPHELF	Whether agree or disagree that drugs harm health
DGOPDNGR	Whether agree or disagree that know enough about dangers
DGOPYUNG	Whether agree or disagree that most young people try drugs
DGOPTCHR	Whether agree or disagree that listen to teachers
DGOPADTS	Whether agree or disagree that what adults say is true
DGOPRELX	Whether agree or disagree that people take drugs to relax
DGOPPOL	Whether agree or disagree that listen to police
DGOPSELL	Whether agree or disagree that all people who sell be punish
DGOPDOC	Whether agree or disagree that listen to doctors
DGOPESCP	Whether agree or disagree that people take drugs to escape
DGOPHER	Whether agree or disagree that heroin takers are junkies
DGOPHLP	Whether agree or disagree that people need help
DGOPSTPD	Whether agree or disagree that people are stupid
DGOPPAR	Whether agree or disagree that listen to parents
DGOPPNSD	Whether agree or disagree that people who take be punished
DDGOPSUM	(D) Whether agree or disagree that listen to any adults

Family and Peers

DGFAMST	Family's feelings if started taking drugs
DGFAMFL	Family's feelings about taking drugs
DGFAMKN	Family's feelings if knew about drugs
NOSBHM	Number of siblings living at home
NOSBCG	Number of siblings that smoke
NOSBAL	Number of siblings that drink alcohol
NOSBDG	Number of siblings that take drugs
NOFRCG	Number of friends that smoke
NOFRAL	Number of friends that drink alcohol
NOFRDG	Number of friends that take drugs
DDGFAM	(D) Family attitudes to pupil taking drugs
DDGSIB	(D) Whether siblings use drugs
DDGPEER	(D) Drug use among friends and siblings

Smoking

Smoking Status

CGNOW	Whether smokes cigarettes nowadays
CGSTAT	Cigarette smoking status
CGIREG	Cigarette smoking status of irregular smokers
DCGSTG6	(D) Recoded cigarette smoking status (6 cat)
DCGSTG5	(D) Recoded cigarette smoking status (5 cat)
DCGSTG3	(D) Recoded cigarette smoking status (3 cat)

Cigarettes smoked in last week

NOCGSUN	Number of cigarettes smoked on Sunday
NOCGMON	Number of cigarettes smoked on Monday
NOCGTUE	Number of cigarettes smoked on Tuesday
NOCGWED	Number of cigarettes smoked on Wednesday
NOCGTHU	Number of cigarettes smoked on Thursday
NOCGFRI	Number of cigarettes smoked on Friday
NOCGSAT	Number of cigarettes smoked on Saturday
SDWKCIG	Smoking Diary: Cigs smoked last week
SDWKCIGG	Smoking Diary: Cigs smoked last week (grouped)

Drinking

Drinking Status

ALEVR	Ever had a proper alcoholic drink
ALFREQ	Frequency usually drink alcohol
DALFRQ5	(D) Usual drinking frequency (5 cat)
DALFRQ6X	(D) Usual drinking frequency (6 cat)
DALFRQ3	(D) Usual drinking frequency (3 cat)
DALFRQ6	(D) Usual drinking frequency (6 cat)
DALFRQ8	(D) Usual drinking frequency (8 cat)
ALLAST	When last had alcohol
DALLAST5	(D) When last had a drink

Types of drink in last week

AL7BEER	Whether drunk beer in last 7 days
ALBRSTR	Whether drink normal or strong beer
AL7SHAN	Whether drunk shandy in last 7 days
AL7WINE	Whether drunk wine in last 7 days
AL7SHER	Whether drunk sherry in last 7 days
AL7SPIR	Whether drunk spirits in last 7 days
AL7POPS	Whether drunk alcopops in last 7 days

Units of drink in last week

DAL7BR	(D) Units of beer drank in last 7 days
DAL7SD	(D) Units of shandy drank in last 7 days
DAL7WN	(D) Units of wine drank in last 7 days
DAL7SR	(D) Units of sherry drank in last 7 days
DAL7SP	(D) Units of spirits drank in last 7 days
DAL7PP	(D) Units of alcopops drank in last 7 days
DAL7UT	(D) Units of alcohol drank in last 7 days
DAL7UTG	(D) Units of alcohol drank in last 7 days (grouped)
AL7BRPT	Number of pints of beer drunk in last 7 days
AL7BRHP	Number of half pints of beer drunk in last 7 days
AL7BRLG	Number of large cans of beer drunk in last 7 days
AL7BRSM	Number of small cans of beer drunk in last 7 days
AL7BRBT	Number of bottles of beer drunk in last 7 days
AL7SDPT	Number of pints of shandy drunk in last 7 days
AL7SDHP	Number of half pints of shandy drunk in last 7 days
AL7SDLG	Number of large cans of shandy drunk in last 7 days
AL7SDSM	Number of small cans of shandy drunk in last 7 days
AL7WNGS	Number of glasses of wine drunk in last 7 days
AL7SRGS	Number of glasses of sherry drunk in last 7 days
AL7SPGS	Number of glasses of spirits drunk in last 7 days
AL7PPSM	Number of cans of alcopops drunk in last 7 days
AL7PPBT	Number of bottles of alcopops drunk in last 7 days

General Attitudes

OKCGON	Whether Ok to try smoking once
OKALFAM	Whether Ok to drink alcohol at home
OKCAN	Whether Ok to try cannabis once
OKECS	Whether Ok to take ecstasy
OKCGO	Whether Ok to smoke occasionally
OKALDK	Whether Ok to get drunk every week
OKHER	Whether Ok to try heroin once
OKCG10	Whether Ok to smoke 10 cigarettes or more a day
OKCANO	Whether Ok to smoke cannabis occasionally

Education

LSSMK	Whether had lessons on smoking in last 12 months
LSALC	Whether had lessons on alcohol in last 12 months
LSHER	Whether had lessons on heroin in last 12 months
LSCRK	Whether had lessons on crack or cocaine in last 12 months
LSSOL	Whether had lessons on solvent abuse in the last 12 months
LSECS	Whether had lessons on ecstasy in last 12 months
LSDRG	Whether had lessons on drugs in last 12 months
LSUSE	How useful lessons have been
INFOA	Whether school gives enough information
INFOB	Whether know where to get information
DLSSMK	(D) Whether had any lessons on smoking in last 12 months
DLSALC	(D) Whether had any lessons on alcohol in last 12 months
DLSHER	(D) Whether had any lessons on heroin in last 12 months
DLSCRK	(D) Whether had any lessons on crack/cocaine in last 12 mont
DLSSOL	(D) Whether had any lessons on solvent abuse/glue sniffing i
DLSECS	(D) Whether had any lessons on ecstasy in last 12 months
DLSDRG	(D) Whether had any lessons on drugs in general in last 12 m
DLSANYDG	(D) Whether had any lessons on any drugs in last 12 months

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Coding of Other Drugs

Drugs which can be backcoded into pre-listed drugs[1]

Acid	LSD
Aerosols	Gas/glue/solvents
Amyl Nitrate	Poppers
Barbiturates	Tranquilisers
Beans	Ecstasy
Billy	Amphetamines
Black	Cannabis
Blow	Cannabis
Blues	Tranquilisers
Bong	Cannabis
Brown	Heroin
Bud	Cannabis
Butane	Gas/glue/solvents
C	Cocaine
California Sunrise	Ecstasy
Charlie	Cocaine
China White	Heroin
Coke	Cocaine
Crystal Meth	Amphetamines
Diazepan	Tranquilisers
Disco Biscuits	Ecstasy
Dope	Cannabis
Dots	LSD
Doves	Ecstasy
Downers	Tranquilisers
Draw	Cannabis
E	Ecstasy
Edge	Heroin
Ganja	Cannabis
Gear	Heroin
Grass	Cannabis
Green	Cannabis
H	Heroin
Hash	Cannabis
Haze	LSD
Hemp	Cannabis
Herbal Highs	Cannabis
Jellies	Tranquilisers
Joints	Cannabis
Junk	Heroin
Lighter fluid/refills	Gas/glue/solvents
Linctus	Methadone
Liquid Gold	Poppers
Marijuana	Cannabis
MDMA	Ecstasy
Meth	Methadone
Mitsubishis/Mitzis	Ecstasy
Moggies	Tranquilisers
Morning Glory	LSD
Morphine	Heroin
Nandralone	Anabolic Steroids
Physeptone	Methadone
Pop	Poppers
Pot	Cannabis
Puff	Cannabis
Resin	Cannabis
Roaches	Cannabis
Rock	Crack
Roids	Anabolic Steroids
Rolexes	Ecstasy
Rolls	Ecstasy
Rush	Poppers
Shrooms	Magic Mushrooms
Skag	Heroin
Skins	Cannabis
Skunk	Cannabis
Smack	Heroin
Smoke	Cannabis
Sniff	Cocaine
Snow	Cocaine
Soap	Cannabis
Solids	Cannabis
Solvents	Gas/glue/solvents
Speed	Amphetamines
Spliff	Cannabis
Sprays	Gas/glue/solvents
Stone	Crack
Sulphate	Amphetamines
Sweets	Amphetamines
Tablets	LSD
Tabs	LSD
Temazapam	Tranquilisers
Temazies	Tranquilisers
Tems	Tranquilisers
Tippex	Gas/glue/solvents
Tony Blairs	LSD
Tranx	Tranquilisers
Triangles	Ecstasy
Trips	LSD
Uppers	Amphetamines
Valium	Tranquilisers
Valllies	Tranquilisers
Wacky Backy	Cannabis
Weed	Cannabis
Whizz	Amphetamines
X	Ecstasy

Drugs which should be removed from other category

Any mentions of alcohol or tobacco, including nicotine.
Any mentions of caffeine, tea or coffee
Any prescribed medicines or drugs including:

- Anti-biotics
- Asprins
- Calpol
- Codeine
- Cough Medicine
- Headache tablets
- Inhalers
- Insulin
- Ludes
- Nurofen
- Painkillers
- Paracetamol
- Penicillin
- Strepsils
- Ventalin
- Viagra
- Vitamins

[1] From www.cascade.u-net.com & www.channel4.com/nextstep/abc/