

# British Social Attitudes 2001 Questionnaire outline

Version A	Version B	Version C
Household grid		
Newspaper readership		
Party identification		
Public spending and social welfare		
Health care		Politics
National Identity (England only)		
Employment		
Health & Safety in the workplace		
Understanding of public policy		
Education	Drugs	Transport
Classification		

## Self-completion

Version A Blue	Version B Green	Version C Pink
-	-	ISSP (Family & friends)
Public spending and social welfare		
Health care		-
Politics		
Discrimination		-
Health & Safety in the workplace		
Understanding of public policy		
Education	Drugs	Transport
Scales		



**P2060**

**BRITISH SOCIAL ATTITUDES 2001**  
**ADDRESS RECORD FORM (ARF)**

**PINK TEAM**

<b>A</b>	SLOT NAME:	
	RETURN NO:	
	FINAL OUTCOME:	

**ADDRESS LABEL**

**SELECTION LABEL**

Name of selected person:

Interviewer name:

Telephone number:

Interviewer number:

No Tel

Tel. Number Refused

Total number of calls:

Call No.	Date DD/MM	Day of week	Time 24hr Clock	<b>CALLS RECORD</b> (Note all calls, including telephone calls, even if no reply)	
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		
<b>RE-ALLOCATED ADDRESS/HOUSEHOLD : If this address/household is being reallocated to another interviewer before you have completed it, code here</b>				<b>90</b>	<b>END</b>

ALWAYS RETURN THE ARF SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES

## Establish whether to interview at address

<b>1.</b>	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?	Yes	A	<b>Go to Q6</b>
		Unsure	B	<b>Go to Q2</b>
		No	C	<b>Go to Q4</b>
		<b>Office Refusal</b>	<b>41</b>	<b>END</b>

\*

## Unknown eligibility

<b>2.</b>	<b>CODE OUTCOME :</b>	<b>OFFICE APPROVAL ONLY - Not attempted</b>	<b>61</b>	<b>END</b>
		<b>OFFICE APPROVAL ONLY - Inaccessible</b>	<b>62</b>	
		<b>OFFICE APPROVAL ONLY - Unable to locate address</b>	<b>63</b>	
		<b>Unknown whether address contains residential housing</b>	<b>64</b>	<b>Go to</b>
		<b>Residential address - unknown whether occupied</b>	<b>65</b>	<b>Q3</b>
		<b>Other unknown eligibility</b>	<b>67</b>	<b>Go to Q5</b>

  

<b>3.</b>	WAS THE INFORMATION ...	...REFUSED	1	<b>END</b>
		OR DID YOU NOT MAKE CONTACT?	2	

\*

## Deadwood

<b>4.</b>	<b>CODE OUTCOME :</b>	<b>Not yet built/under construction</b>	<b>71</b>	<b>END</b>
		<b>Demolished/derelict</b>	<b>72</b>	
		<b>Vacant/empty</b>	<b>73</b>	
		<b>Non-residential address</b> e.g. business, school, office, factory etc	<b>74</b>	
		<b>Address occupied, no resident household</b> e.g. holiday/weekend homes	<b>75</b>	
		<b>Communal Establishment/Institution</b> (no private dwellings)	<b>76</b>	
		<b>Residential, but no eligible respondent</b> (no one aged 18+)	<b>77</b>	
		<b>Address out of sample</b>	<b>78</b>	
		<b>Other Ineligible</b>	<b>79</b>	<b>GO TO Q5</b>

\*

<b>5.</b>	<b>RECORD REASONS FOR USING CODES 67 AND 79</b>
<b>END</b>	

**Establish number of occupied Dwelling Units (DUs) at address  
and select one DU for interview**

<b>6a.</b>	<b>ESTABLISH NUMBER OF DUs AT ADDRESS:</b>			<b>Go to b</b>																												
	If necessary, ask: (i) Can I just check, is this house occupied as a single dwelling, or is it split into flats or bed-sitters? (ii) How many of those ( <i>flats/bed-sitters</i> ) are occupied at the present time? <p align="center"><b>OR CODE: NON-CONTACT or INFORMATION REFUSED</b></p>																															
		A	<b>Go to Q14</b>																													
<b>b.</b>	INTERVIEWER SUMMARY : No of DUs																															
		1 DU only	A	<b>Go to Q8</b>																												
		2+ DUs	B	<b>Go to Q7</b>																												
<b>7a.</b>	<b>IF 2+ DUs</b> List all DUs at address (continue on separate sheet if necessary) <ul style="list-style-type: none"> <li>In flat/room number order</li> <li>OR From bottom to top of building, left to right, front to back</li> </ul>																															
	<table border="1"> <thead> <tr> <th>Description</th> <th>DU Code</th> </tr> </thead> <tbody> <tr><td></td><td align="center">01</td></tr> <tr><td></td><td align="center">02</td></tr> <tr><td></td><td align="center">03</td></tr> <tr><td></td><td align="center">04</td></tr> <tr><td></td><td align="center">05</td></tr> <tr><td></td><td align="center">06</td></tr> </tbody> </table>	Description	DU Code		01		02		03		04		05		06		<table border="1"> <thead> <tr> <th>Description</th> <th>DU Code</th> </tr> </thead> <tbody> <tr><td></td><td align="center">07</td></tr> <tr><td></td><td align="center">08</td></tr> <tr><td></td><td align="center">09</td></tr> <tr><td></td><td align="center">10</td></tr> <tr><td></td><td align="center">11</td></tr> <tr><td></td><td align="center">12</td></tr> </tbody> </table>	Description	DU Code		07		08		09		10		11		12	
Description	DU Code																															
	01																															
	02																															
	03																															
	04																															
	05																															
	06																															
Description	DU Code																															
	07																															
	08																															
	09																															
	10																															
	11																															
	12																															
	<b>IF 2-12 DUs:</b> <ul style="list-style-type: none"> <li>Look at the selection label on page 1 of the ARF.</li> <li>In the 'Person/DU' row: find the number corresponding to the total number of DUs.</li> <li>In 'Select' row: number beneath total number of DUs is the <b>selected DU code</b>. Ring on grid above and write in at b. below.</li> </ul> <b>IF 13+ DUs:</b> <ul style="list-style-type: none"> <li>Check back of project instructions for <b>selected DU code</b>. Write in at b. below.</li> </ul>																															
<b>b.</b>	<b>ENTER CODE NUMBER OF SELECTED DU:</b>																															

**Establish number of persons aged 18+ at (selected) DU  
and select one person for interview**

<b>8a.</b>	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE ARF LABEL?																																		
				YES	<b>1</b>	<b>Go to Q9.</b>																													
				NO	<b>2</b>	<b>Go to b.</b>																													
<b>b.</b>	<b>IF ADDRESS NOT CORRECT:</b> MAKE NECESSARY CHANGES ON LABEL ON FRONT PAGE OF ARF ( <b>NOT HERE</b> ).																																		
<b>9a.</b>	<b>ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:</b>					<b>Go to b.</b>																													
	Including yourself, how many people <b>aged 18 or over</b> live in this (house/flat/part of the accommodation)?																																		
	<b>INCLUDE:</b>			<b>EXCLUDE:</b>																															
	<ul style="list-style-type: none"> <li>• PEOPLE WHO NORMALLY LIVE AT THE ADDRESS BUT ARE AWAY FOR LESS THAN 6 MONTHS</li> <li>• PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS</li> <li>• BOARDERS AND LODGERS</li> </ul>			<ul style="list-style-type: none"> <li>• PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK</li> <li>• SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT</li> <li>• PEOPLE AWAY FOR 6 MONTHS OR MORE</li> </ul>																															
	<b>OR CODE: NON-CONTACT or INFORMATION REFUSED</b>					<b>A</b>	<b>Go to Q14</b>																												
<b>b.</b>	INTERVIEWER SUMMARY : NO OF PERSONS AGED 18+																																		
	1 PERSON 18+ ONLY			<b>A</b>	<b>Go to Q11</b>																														
	2+ PERSONS			<b>B</b>	<b>Go to Q10</b>																														
	NO PERSON AGED 18 OR OVER			<b>C</b>	<b>Code as Outcome 77 at Q4</b>																														
<b>10a.</b>	<b>IF 2+ PERSONS AGED 18+:</b> ASK FOR FIRST NAME OR INITIALS OF EACH PERSON AGED 18+. LIST IN <b>ALPHABETICAL ORDER</b> IN GRID BELOW. CONTINUE ON SEPARATE SHEET IF NECESSARY.																																		
	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:80%;">Name/Initial</th> <th style="width:20%;">Person Code</th> </tr> </thead> <tbody> <tr><td> </td><td align="center">01</td></tr> <tr><td> </td><td align="center">02</td></tr> <tr><td> </td><td align="center">03</td></tr> <tr><td> </td><td align="center">04</td></tr> <tr><td> </td><td align="center">05</td></tr> <tr><td> </td><td align="center">06</td></tr> </tbody> </table>			Name/Initial	Person Code		01		02		03		04		05		06	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:80%;">Name/Initial</th> <th style="width:20%;">Person Code</th> </tr> </thead> <tbody> <tr><td> </td><td align="center">07</td></tr> <tr><td> </td><td align="center">08</td></tr> <tr><td> </td><td align="center">09</td></tr> <tr><td> </td><td align="center">10</td></tr> <tr><td> </td><td align="center">11</td></tr> <tr><td> </td><td align="center">12</td></tr> </tbody> </table>				Name/Initial	Person Code		07		08		09		10		11		12
Name/Initial	Person Code																																		
	01																																		
	02																																		
	03																																		
	04																																		
	05																																		
	06																																		
Name/Initial	Person Code																																		
	07																																		
	08																																		
	09																																		
	10																																		
	11																																		
	12																																		
	<b>IF 2-12 PERSONS:</b>																																		
	<ul style="list-style-type: none"> <li>• Look at the selection label on page 1 of the ARF.</li> <li>• In the 'Person/DU' row: find the number corresponding to the total number of persons.</li> <li>• In 'Select' row: number beneath total number of persons is the <b>selected person code</b>. Ring on grid above and write in at b. below.</li> </ul>																																		
	<b>IF 13+ persons:</b>																																		
	<ul style="list-style-type: none"> <li>• Check back of project instructions for <b>selected person code</b>. Write in at b. below.</li> </ul>																																		
<b>b.</b>	<b>ENTER CODE NUMBER OF SELECTED PERSON:</b>																																		
<b>11.</b>	<b>RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF.</b>																																		

## Seek contact with selected person and introduce survey

<b>12.</b>	DID YOU INTERVIEW THE SELECTED PERSON?			
		YES	A	<b>Go to Q13</b>
		NO	B	<b>Go to Q14</b>

## Productive outcome

<b>13a.</b>	<b>PLEASE CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK:</b>			
	<b>Fully productive interview</b>	<b>11</b>	<b>Go to b.</b>	*
	<b>Partial productive interview</b>	<b>21</b>		
<b>b.</b>	<b>RECORD HOW SELF-COMPLETION IS BEING RETURNED (YOUR PLANS NOW):</b> <b>CODE ONE ONLY</b>			
	To post it at the same time as transmitting the interview	1	<b>END</b>	
	To collect it yourself and return it separately	2		
	To ask respondent to post it back to the office	3		
	Not expected (SAY WHY NOT) _____	4		
	<b>OFFICE USE ONLY:</b> Self-completion questionnaire:			
	Refusal when interviewer returned to collect it	1		
	Respondent notified office of refusal	2		
	Returned by Post Office	3		
	Returned by interviewer	4		
	Returned later by respondent	5		
	Blank/unusable 'partial' questionnaire returned	6		
	Interviewer says has already returned questionnaire	7		
	Respondent says has already returned questionnaire	8		

## Eligible address – unproductive outcome

<b>14.</b>	<b>CODE ONE OUTCOME CODE ONLY:</b>			
	<b>NON-CONTACT:</b>			
		No contact with anyone at address	<b>31</b>	<b>GO TO Q18</b>
		<b>MULTI-DU ONLY: Contact made at the address, but not with selected DU</b>	<b>32</b>	
		Contact made at (selected) DU, but not with responsible adult	<b>33</b>	
		Contact made at (selected) DU, but not with selected respondent	<b>34</b>	
	<b>REFUSAL:</b>			
		Information refused before selection complete	<b>42</b>	<b>GO TO Q15</b>
		Refusal after selection but before interview	<b>43</b>	<b>GO TO Q16</b>
		Refusal during interview (unproductive partial)	<b>44</b>	<b>END</b>
		Broken Appointment – No recontact	<b>45</b>	
	<b>OTHER UNPRODUCTIVE:</b>			
		Ill at home during survey period	<b>51</b>	<b>END</b>
		Away or in hospital all survey period	<b>52</b>	
		Physically or mentally unable/incompetent	<b>53</b>	
		Language Difficulties	<b>54</b>	
		Other Unproductive	<b>56</b>	<b>Go to Q17</b>
<b>15.</b>	WAS THE INFORMATION REFUSED ABOUT...			
	<b>CODE ONE ONLY</b>			
		...DWELLING UNITS AT THE ADDRESS	1	<b>END</b>
		OR, PERSONS IN THE (SELECTED) DWELLING UNIT?	2	
<b>16.</b>	WAS THE REFUSAL BY ...			
	<b>CODE ONE ONLY</b>			
		... THE SELECTED PERSON	1	<b>END</b>
		OR, BY PROXY?	2	
<b>17.</b>	RECORD REASONS FOR USING CODE 56			
				<b>END</b>

## Telephone conversion

<b>18.</b>	<p><b>IF NON-CONTACT</b> (OUTCOME CODES 31, 32, 33 AND 34): INTERVIEWER CHECK:</p>		FIRST ROUND	A	<b>Go to Q19</b>
			SECOND ROUND	B	<b>Go to Q21</b>
<b>19a.</b>	<p><b>IF NON-CONTACT ON FIRST ROUND</b> WRITE IN FULL REASONS FOR NON-CONTACT:</p>				
<b>b.</b>	<p><b>TRANSMIT AS NON-CONTACT OUTCOME (CODES 31, 32, 33 AND 34) AND RETURN ARF TO PINK TEAM IN BRENTWOOD IN THE NORMAL WAY.</b></p>	<b>END</b>			

<b>20a.</b>	<p><b>TELEPHONE CONVERSION UNIT:</b> Was this ARF successfully converted?</p>		Yes	A	<b>Go to b.</b>
			No	B	<b>Go to c.</b>
<b>b.</b>	<p><b>Record availability or appointment date and time and return to the Pink Team.</b></p>				
		<b>END</b>			
<b>c.</b>	<p><b>WRITE IN FULL REASONS FOR FAILURE TO CONVERT.</b></p>				
		<b>END</b>			

<b>21.</b>	<p><b>INTERVIEWER ONLY:</b> If no contact <b>after</b> telephone conversion, write in full reason for no interview, transmit as non-contact code at Q14 and return ARF to Brentwood in normal way.</p>				
		<b>END</b>			



**FILL IN AS DIRECTED DURING INTERVIEW**

**STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS**

Please write in below any information the respondent gives about a stable address/telephone number, or any other information which may help us to contact him or her in the future, (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address:

POSTCODE: \_\_\_\_\_

Telephone No.:

Other information:

# **BRITISH SOCIAL ATTITUDES 2001**

## **DOCUMENTATION OF THE BLAISE QUESTIONNAIRE**

### **Notes:**

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

***Jan 2003***

***P2060***

# **CONTENT**

## **Version A**

Introduction.....	3
Household grid.....	6
Newspaper readership.....	11
Party identification.....	12
Public spending and social welfare.....	14
Health.....	20
Devolution and constitutional change.....	24
Economic activity.....	37
Health and safety.....	61
Understanding of public policy.....	71
Education.....	78
Classification.....	81
Housing and local area.....	81
Religion, national identity and race.....	82
Education.....	88
Recall vote.....	95
Partner's job details.....	95
Income.....	101
Administration.....	107

## **Version B**

Drugs.....	114
------------	-----

## **Version C**

Transport.....	120
----------------	-----

# VERSION A

## Introduction

### ASK ALL

- Q1 [SerialNo] <sup>1</sup> (NOT ON SCREEN)  
Serial Number  
Range: 130001 ... 139999
- Q2 [EdDoneV] \$ (NOT ON SCREEN)  
For edit  
1 Yes  
2 No
- Q3 [QVersion] \$ (NOT ON SCREEN)  
Version  
Range: 1 ... 97
- Q4 [EdVersion] \$ (NOT ON SCREEN)  
Edit Version  
Range: 1 ... 97
- Q5 [IssNum] \$ (NOT ON SCREEN)  
ISSUE NUMBER  
Range: 1 ... 7
- Q6 [OrgPoint] <sup>2</sup> (NOT ON SCREEN)  
Original Sample point  
Range: 1 ... 200
- Q7 [SmpReg] \$ (NOT ON SCREEN)  
SAMPLE REGION  
1 SCOTLAND  
2 NORTHERN  
3 NORTH WEST  
4 YORKS AND HUMBERSIDE  
5 WEST MIDLANDS  
6 EAST MIDLANDS  
7 EAST ANGLIA  
8 SOUTH WEST  
9 SOUTH EAST (excl. Greater London)  
10 GREATER LONDON  
11 WALES
- Q8 [StRegion] <sup>3</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 97
- Q9 [Region] <sup>4</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 7

---

<sup>1</sup> Called [Serial] on SPSS file.

<sup>2</sup> Called [SPoint] on SPSS file.

<sup>3</sup> Supplied with the sample. See also derived variable [Region].

<sup>4</sup> Derived from [StRegion].

- Q10 [PopDen] <sup>1</sup> **(NOT ON SCREEN)**  
 Pop density  
 Range: 0 ... 9999997
- Q11 [Per00] \$ **(NOT ON SCREEN)**  
 Percentage owner occupied  
 Range: 0 ... 997
- Q12 [PerSEG] \$ **(NOT ON SCREEN)**  
 Percentage SEG non-manual  
 Range: 0 ... 997
- Q13 [DPs] \$ **(NOT ON SCREEN)**  
 Range: 0 ... 9997
- Q14 [GOR] <sup>2</sup> **(NOT ON SCREEN)**  
 Government office region
- 1 North East
  - 2 North West
  - 3 Merseyside
  - 4 Yorkshire & Humber
  - 5 East Midlands
  - 6 West Midlands
  - 7 South West
  - 8 Eastern
  - 9 South East
  - 10 London
  - 11 Wales
  - 12 Scotland
- Q15 [EDCode] \$ <sup>3</sup> **(NOT ON SCREEN)**  
 ED code  
 Open Question (Maximum of 9 characters)
- Q16 [ACORN] <sup>4</sup> **(NOT ON SCREEN)**  
 ACORN  
 Range: 1 ... 97
- Q17 [LACode] <sup>5</sup> **(NOT ON SCREEN)**  
 LA code  
 Open Question (Maximum of 6 characters)
- Q18 [CounCode] <sup>6</sup> **(NOT ON SCREEN)**  
 Council area code  
 Open Question (Maximum of 2 characters)
- Q19 [ConCode] \$ <sup>7</sup> **(NOT ON SCREEN)**  
 Parliamentary constituency code  
 Open Question (Maximum of 3 characters)

---

<sup>1</sup> Supplied with the sample. See also derived variable [PopBand].

<sup>2</sup> Supplied with the sample.

<sup>3</sup> Supplied with the sample.

<sup>4</sup> Supplied with the sample.

<sup>5</sup> Supplied with the sample.

<sup>6</sup> Supplied with the sample.

<sup>7</sup> See variable [ConName].

- Q20 [Ward] <sup>1</sup> **(NOT ON SCREEN)**  
 Ward code  
 Open Question (Maximum of 7 characters)
- Q21 [MOI] <sup>2</sup> **(NOT ON SCREEN)**  
 MOI  
 Range: 1 ... 97
- Q22 [SPoint] \$  
 Renumbered SAMPLE PT  
 Range: 1 ... 997
- Q23 [WtFactor] **(NOT ON SCREEN)**  
 wt  
 Range: 0 ... 9997
- Q24 [XX] \$ **(NOT ON SCREEN)**  
 Spare  
 Open Question (Maximum of 30 characters)
- Q25 [ABCVer] **(NOT ON SCREEN)**  
 A, B or C?  
 1 A  
 2 B  
 3 C
- Q26 [Country] **(NOT ON SCREEN)**  
 England, Scotland or Wales?  
 1 England  
 2 Scotland  
 3 Wales
- Q27 [OddEven] **(NOT ON SCREEN)**  
 1=Odd 2=Even  
 Range: 1 ... 7
- Q28 [AdrCheck] \$ **(NOT ON SCREEN)**  
 Address check indicator.  
 1 Triggered  
 2 Satisfied
- Q29 [AdrField] \$ **(NOT ON SCREEN)**  
 PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS  
 TAKEN FROM A.R.F. ADDRESS LABEL.  
 MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.  
 Open Question (Maximum of 10 characters)
- Q30 [IntDate]  
 INTERVIEWER: Check Date of Interview and alter if not correct  
 Date
- Q31 [SIntDate] **(NOT ON SCREEN)**  
 Computer IntDate  
 Date
- Q32 [StTIM] \$ **(NOT ON SCREEN)**  
 Start time  
 Time

---

<sup>1</sup> Supplied with the sample.

<sup>2</sup> Supplied with the sample.

## Household grid

### ASK ALL

Q33 [Househld] <sup>1</sup>

(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**.)

**Including yourself**, how many people live here regularly as members of this household?

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.  
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:

\* **DO NOT** REDO THE ARF SELECTION PRODECURE

\* **DO** ENTER THE CORRECT INFORMATION HERE

\* **DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

Range: 1 ... 15

### FOR EACH PERSON AT [Househld]

Q34/Q40/Q46/Q52/Q58/Q64/Q70/Q76/Q82/Q88/Q94/Q100/Q106/Q112/Q118

[Name] \$

**FOR RESPONDENT:** (Can I just check what is your first name?)

PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT

**FOR OTHER HOUSEHOLD MEMBERS:** PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)

Open Question (Maximum of 10 characters)

Q35/Q41/Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119

[Sex] <sup>2</sup>

PLEASE CODE SEX OF (*name*)

1 Male

2 Female

Q36/Q42/Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108/Q114/Q120

[AgeX] <sup>3</sup>

**FOR RESPONDENT IF ONLY ONE PERSON IN HOUSEHOLD:** I would like to ask you a few details about yourself. What was your **age** last birthday?

**FOR RESPONDENT IF SEVERAL PERSONS IN HOUSEHOLD:** I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?

**FOR OTHER PERSONS IN HOUSEHOLD:** What was (*name*)'s age last birthday?

FOR 97+, CODE 97.

Range: 1 ... 97

---

<sup>1</sup> See also derived variables [HhType], [HhCh04], [HhCh511], [HhCh1215], [HhCh1617], [RCh04], [RCh511], [RCh1215], [RCh1617].

<sup>2</sup> Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

<sup>3</sup> Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge], [RSexAge2].

**FOR PEOPLE IN HOUSEHOLD OTHER THAN RESPONDENT**

Q43/Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109/Q115/Q121

[Rel3] <sup>1</sup>

PLEASE ENTER RELATIONSHIP OF (*name*) TO RESPONDENT

- 1 Partner/ spouse/ cohabitee
- 2 Son/ daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Brother/ sister (inc. in-law)
- 7 Other relative
- 8 Other non-relative

Q44/Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104/Q110/Q116/Q122

[Rel2] <sup>2</sup> **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/ daughter (inc step/adopted)
- 4 Parent/ parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q45/Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105/Q111/Q117/Q123

[Rel] <sup>3</sup> **(NOT ON SCREEN)**

Dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q124 [XXG1] \$ **(NOT ON SCREEN)**

Open Question (Maximum of 10 characters)

Q125 [RAgeCat] <sup>4</sup> **(NOT ON SCREEN)**

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

---

<sup>1</sup> Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel], [P2Rel2] etc.

<sup>2</sup> Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

<sup>3</sup> Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

<sup>4</sup> Derived from [RAge]. See also derived variable [RAgeCat2].



Q126 [RSexAge] <sup>1</sup> (NOT ON SCREEN)

dv

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered

**ASK ALL**

Q127 [MarStat2]

CARD A1

Can I just check, which of these applies to you at present?

CODE FIRST TO APPLY

- 1 Married
- 2 Living as married
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

Q128 [MarStat] <sup>2</sup> (NOT ON SCREEN)

dv

- 1 Married
- 2 Living as married
- 3 Separated or divorced after marrying
- 4 Widowed
- 5 Not married

Q129 [Married] <sup>3</sup> (NOT ON SCREEN)

dv

- 1 Married/living as married
- 2 Separated/divorced
- 3 Widowed
- 4 Never married
- 5 /9/No information

Q130 [NumCh] \$ (NOT ON SCREEN)

dv

Range: 0 ... 97

Q131 [NCh415] \$ (NOT ON SCREEN)

dv

Range: 0 ... 97

---

<sup>1</sup> Derived from [RAge] and [RSex]. See also derived variable [RSexAge2].

<sup>2</sup> Derived from [MarStat2].

<sup>3</sup> Derived from [MarStat2].

Q132 [NCh318] \$ (NOT ON SCREEN)  
dv  
Range: 0 ... 97

Q133- [Relat] \$ <sup>1</sup>

Q138 CARD A2

Can I just check which, if any, of these types of relatives do you yourself have alive at the moment. Please include adoptive and step-relatives.

PROBE: Which others?

DO NOT INCLUDE FOSTER RELATIVES

CODE ALL THAT APPLY

Multicoded (Maximum of 6 codes)

1	Brother	[RelBroth]
2	Sister	[RelSist]
3	Son	[RelSon]
4	Daughter	[RelDaugh]
5	Grandchild (daughter's child)	[RelGrChD]
6	Grandchild (son's child)	[RelGrChS]
7	None of these	[RelNone2]

Q139 [RelBroth] <sup>2</sup> (NOT ON SCREEN)

DV

0 Not mentioned

1 Mentioned

Q140 [RelSist] <sup>3</sup> (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q141 [RelSon] <sup>4</sup> (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q142 [RelDaugh] <sup>5</sup> (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q143 [RelGrChD] <sup>6</sup> (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

Q144 [RelGrChS] <sup>7</sup> (NOT ON SCREEN)

dv

0 Not mentioned

1 Mentioned

---

<sup>1</sup> See [RelBroth], [RelSist], [RelSon], [RelDaugh], [RelGrChD], [RelGrChS], [RelNone2].

<sup>2</sup> Derived from [Relat].

<sup>3</sup> Derived from [Relat].

<sup>4</sup> Derived from [Relat].

<sup>5</sup> Derived from [Relat].

<sup>6</sup> Derived from [Relat].

<sup>7</sup> Derived from [Relat].

Q145 [XXG2] \$ (NOT ON SCREEN)  
Open Question (Maximum of 20 characters)

## Newspaper readership

### ASK ALL

- Q146 [ReadPap]  
Do you normally read any daily **morning** newspaper at least 3 times a week?
- 1 Yes
  - 2 No

### IF 'yes' AT [ReadPap]

- Q147 [WhPaper]  
Which one do you normally read?  
IF MORE THAN ONE: Which one do you read **most** frequently?
- 1 (*Scottish*) Daily Express
  - 2 (*Scottish*) Daily Mail
  - 3 (*Daily Mirror/ Record*)
  - 4 Daily Star
  - 5 The Sun
  - 7 Daily Telegraph
  - 8 Financial Times
  - 9 The Guardian
  - 10 The Independent
  - 11 The Times
  - 12 Morning Star
  - 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
  - 95 Other (WRITE IN)
  - 96 **EDIT ONLY:** MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

### IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhPaper]

- Q148 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### IF 'other' AT [WhPaper]

- Q149 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### IN ENGLAND: ASK ALL

- Q150 [TVRgNwsE] <sup>1</sup>  
Do you normally watch a **regional** television news program on either BBC or ITV at least three times a week?  
FOR RESPONDENTS WHO WATCH ONLY SHORT BULLETINS, CODE YES
- 1 Yes
  - 2 No

---

<sup>1</sup> This question formed part of the Devolution and Constitutional Change module.

## Party identification

### ASK ALL

- Q151 [SupParty]  
Generally speaking, do you think of yourself as a supporter of any one political party?
- 1 Yes
  - 2 No

### IF 'no' OR DON'T KNOW AT [SupParty]

- Q152 [ClosePty]  
Do you think of yourself as a little closer to one political party than to the others?
- 1 Yes
  - 2 No

### IF 'yes' AT [SupParty] OR 'yes'/'no'/DON'T KNOW AT [ClosePty]

- Q153 [PartyFW] \$ <sup>1</sup>  
**IF 'yes' AT [SupParty] OR AT [ClosePty]:** Which one?  
**IF 'no'/DON'T KNOW AT [ClosePty]:** If there were a general election tomorrow, which political party do you think you would be most likely to support?  
DO NOT PROMPT
- 1 Conservative
  - 2 Labour
  - 3 Liberal Democrat
  - 4 Scottish National Party
  - 5 Plaid Cymru
  - 6 Green Party
  - 7 Other party (WRITE IN)
  - 8 Other answer (WRITE IN)
  - 9 None
  - 10 Refused to say

- Q154 [PartyId1] <sup>2</sup> (NOT ON SCREEN)

- dv
- 1 Conservative
  - 2 Labour
  - 3 Liberal Democrat
  - 6 Scottish National Party
  - 7 Plaid Cymru
  - 8 Other party
  - 9 Other answer
  - 10 None
  - 95 Green Party

### IF 'other party' AT [PartyFW]

- Q155 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### IF 'other answer' AT [PartyFW]

- Q156 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> See derived variables [PartyID1], [PartyID2] and [PtyAlleg].

<sup>2</sup> Derived from [PartyFW].

Q157 [PartyId2] <sup>1</sup> (NOT ON SCREEN)

dv

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Other party
- 5 None
- 6 Green Party
- 8 Other/DK/Ref

Q158 [PtyAlleg] <sup>2</sup> (NOT ON SCREEN)

dv

- 1 Conservative partisan
- 2 Conservative sympathiser
- 3 Conservative residual identifier
- 4 Labour partisan
- 5 Labour sympathiser
- 6 Labour residual identifier
- 7 LibDem partisan
- 8 LibDem sympathiser
- 9 LibDem residual identifier
- 10 Other party
- 11 None
- 12 Green partisan
- 13 Green sympathiser
- 14 Green residual identifier
- 98 Other/DK/Refusal

**IF PARTY GIVEN AT [PartyFW]**

Q159 [Idstrng]

Would you call yourself very strong (*party*), fairly strong, or not very strong?

- 1 Very strong (*party*)
- 2 Fairly strong
- 3 Not very strong

**ASK ALL**

Q160 [Politics]

How much interest do you generally have in what is going on in politics ... READ OUT ...

- 1 ... a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

Q161 [EndPY] \$ (NOT ON SCREEN)

Open Question (Maximum of 20 characters)

---

<sup>1</sup> Derived from [PartyFW].

<sup>2</sup> Derived from [PartyFW] and [IdStrng].

## Public spending and social welfare

### ASK ALL

Q162 [Spend1] \*

CARD B1

Here are some items of government spending. Which of them, if any, would be your highest priority for **extra** spending?

Please read through the whole list before deciding.

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)

### IF NOT NONE/DK/REFUSAL AT [Spend1]

Q163 [Spend2] \*

CARD B1 AGAIN

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

\* [Spend1] to [Spend2]

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)

### ASK ALL

Q164 [SocBen1] \*

CARD B2

Thinking now only of the government's spending on **social benefits** like those on the card.

Which, if any, of these would be your highest priority for **extra** spending?

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

**IF NOT NONE/DK/REFUSAL AT [SocBen1]**  
Q165 [SocBen2] \*  
CARD B2 AGAIN  
And which next?  
ENTER ONE CODE ONLY FOR NEXT HIGHEST

\* [SocBen1] to [SocBen2]

- 1 Retirement pensions
- 2 Child benefits
- 3 Benefits for the unemployed
- 4 Benefits for disabled people
- 5 Benefits for single parents
- 6 (None of these)

**ASK ALL**

Q166 [FalseClm] \*  
I will read two statements. For each one please say whether you agree or disagree. Firstly...  
Large numbers of people these days **falsely** claim benefits.  
**IF AGREE OR DISAGREE:** Strongly or slightly?

Q167 [FailClm] \*  
(And do you agree or disagree that...)  
Large numbers of people who are eligible for benefits these days **fail** to claim them.  
**IF AGREE OR DISAGREE:** Strongly or slightly?

\* [FalseClm] to [FailClm]

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q168 [Dole]  
Opinions differ about the level of benefits for unemployed people.  
Which of these two statements comes closest to your own view  
... READ OUT ...  
1 ...benefits for unemployed people are **too low** and cause hardship,  
2 or, benefits for unemployed people are **too high** and discourage them from  
finding jobs?  
3 (Neither)  
4 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER  
OR THERE WOULD BE NO INCENTIVE TO WORK  
5 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE  
OTHERS DO WELL OUT OF IT  
6 **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN  
7 Other answer (WRITE IN)

**IF 'other answer' AT [Dole]**

Q169 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)



**ASK ALL**

Q170 [TaxSpend]  
CARD B3

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)

Q171 [MstUnemp]

Suppose two people working for a large firm each became unemployed through no fault of their own. One had a very high income, one had a very low income. Do you think the very high earner should be entitled to ...READ OUT..

- 1 ... more unemployment benefit than the very low earner,
- 2 the same amount,
- 3 less benefit,
- 4 or, no unemployment benefit at all?
- 5 **EDIT ONLY:** IT DEPENDS
- 7 Other answer (WRITE IN)

**IF 'other' AT [MstUnemp]**

Q172 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q173 [MstRetir]

Now suppose a very high earner and a very low earner in a large firm retired. Do you think the very high earner should be entitled to ...READ OUT...

- 1 ... a bigger **state** retirement pension than the very low earner,
- 2 the same amount,
- 3 a lower **state** pension,
- 4 or, no **state** pension at all?
- 5 **EDIT ONLY:** IT DEPENDS
- 7 Other answer (WRITE IN)

**IF 'other' AT [MstRetir]**

Q174 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q175 [MstChild]

Now what about child benefit. Should very high earners be entitled to ...READ OUT...

- 1 ... more child benefit than very low earners,
- 2 the same amount,
- 3 less,
- 4 or, no child benefit at all?
- 5 **EDIT ONLY:** IT DEPENDS
- 7 Other answer (WRITE IN)

**IF 'other' AT [MstChild]**

Q176 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q177 [MstDisab]  
Now what about disability benefits. Should disabled people with very high incomes be entitled to ...READ OUT...  
1 ... more disability benefits than those with very low incomes,  
2 the same amount,  
3 less disability benefits,  
4 or, no disability benefits at all?  
5 **EDIT ONLY:** IT DEPENDS  
7 Other answer (WRITE IN)

**IF 'other' AT [MstDisab]**

Q178 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q179 [MstWork]  
Suppose two people go to claim unemployment benefit. One person has just become unemployed through no fault of their own after working for a long time and the other person has not worked for a long time.  
Do you think that the person who has recently worked should be entitled to ...READ OUT...  
1 ... more unemployment benefit than the person who has not worked for a long time,  
2 the same amount,  
3 less benefit,  
4 or, no unemployment benefit at all?  
5 **EDIT ONLY:** IT DEPENDS  
7 Other answer (WRITE IN)

**IF 'other' AT [MstWork]**

Q180 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q181 [HealResp] \*  
CARD B4  
Please say from this card who you think should **mainly** be responsible for paying for the cost of health care when someone is ill?

Q182 [RetResp] \*  
CARD B4 AGAIN  
Still looking at this card, who you think should **mainly** be responsible for ensuring that people have enough money to live on in retirement?

Q183 [SickResp] \*  
CARD B4 AGAIN  
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?

Q184 [UnemResp] \*  
CARD B4 AGAIN  
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become unemployed?

**\* [HealResp] to [UnemResp]**

1 Mainly the government  
2 Mainly a person's employer  
3 Mainly a person themselves and their family

Q185 [CareResp]  
CARD B5  
And who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?  
1 Mainly the government  
2 Mainly a person themselves and their family

Q186 [LonePaWk]  
Suppose a lone parent on benefits was asked to visit the job centre every year or so to talk about ways in which they might find work. Which of the following comes closest to what you think should happen to their benefits if they did not go?  
READ OUT ...  
1 ... their benefits should not be affected,  
2 their benefits should be reduced a little,  
3 their benefits should be reduced a lot,  
4 or, their benefits should be stopped?  
7 (Other (PLEASE WRITE IN))

**IF 'other' AT [LonePaWk]**

Q187 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q188 [SickWk]  
Now think about someone on long-term sickness or disability benefits. Which of the following comes closest to what you think should happen to their benefits if they did not go to the job centre to talk about ways in which they might find work?  
READ OUT ...  
1 ... their benefits should not be affected,  
2 their benefits should be reduced a little,  
3 their benefits should be reduced a lot,  
4 or, their benefits should be stopped?  
7 (Other (PLEASE WRITE IN))

**IF 'other' AT [SickWk]**

Q189 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q190 [CarerWk]  
And suppose a carer on benefits was asked to visit the job centre every year or so to talk about ways in which they might find work. Which of the following comes closest to what you think should happen to their benefits if they did not go?  
READ OUT ...  
1 ... their benefits should not be affected,  
2 their benefits should be reduced a little,  
3 their benefits should be reduced a lot,  
4 or, their benefits should be stopped?  
7 (Other (PLEASE WRITE IN))

**IF 'other' AT [CarerWk]**

Q191 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

- Q192 [PayHols] \*  
Suppose a person wants to go on holiday but hasn't got the money to pay for it. In your view ... **READ OUT** ...
- Q193 [PaySofa] \*  
Now think about someone else who wants to replace their sofa but hasn't got the money to pay for it. In your view ... **READ OUT** ...
- Q194 [PayOven] \*  
And now think about someone who wants to replace their broken cooker but hasn't got the money to pay for it. In your view ... **READ OUT** ...

**\* [PayHols] to [PayOven]**

- 1 ... should they save up the money beforehand,  
2 or, should they borrow the money and pay it back later?
- Q195 [IncomGap]  
Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ... **READ OUT** ...
- 1 ... too large,  
2 about right,  
3 or, too small?
- Q196 [SRInc]  
Among which group would you place yourself ... **READ OUT** ...
- 1 ... high income,  
2 middle income,  
3 or, low income?
- Q197 [HIncDiff]  
CARD B6  
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?
- 1 Living comfortably on present income  
2 Coping on present income  
3 Finding it difficult on present income  
4 Finding it very difficult on present income  
7 (Other answer (WRITE IN))

**IF 'other' AT [HIncDiff]**

- Q198 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- Q199 [HEEnd] \$ (**NOT ON SCREEN**)  
spare  
Open Question (Maximum of 20 characters)

## Health

### VERSIONS A AND B: ASK ALL

- Q200 [NHSSat] \*  
CARD C1  
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?  
Choose a phrase from this card.
- Q201 [GPSat] \*  
CARD C1 AGAIN  
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:  
First, local doctors or GPs?
- Q202 [DentSat] \*  
CARD C1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... National Health Service dentists?
- Q203 [InpatSat] \*  
CARD C1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... Being in hospital as an **in**-patient?
- Q204 [OutpaSat] \*  
CARD C1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... Attending hospital as an **out**-patient?
- Q205 [AESat] \*  
CARD C1 AGAIN  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
... Accident and emergency departments?

### \* [NHSSat] to [AESat]

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied

- Q206 [PrivMed]  
Are **you yourself** covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical **treatment**?  
ADD IF NECESSARY: `For example, BUPA or PPP.'  
IF INSURANCE COVERS DENTISTRY **ONLY**, CODE `No'
- 1 Yes
  - 2 No

### IF 'yes' AT [PrivMed]

- Q207 [PrivPaid]  
Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?
- 1 Yes
  - 2 No

**VERSIONS A AND B: ASK ALL**

- Q208 [NHSLimit] \*  
It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.  
Do you support or oppose this idea?  
IF 'SUPPORT' OR 'OPPOSE': A lot or a little?
- Q209 [DentLimt] \*  
Many dentists now provide NHS treatment only to those with lower incomes. This means that other people have to pay the full amount for their dental treatment, or take out private insurance to cover their treatment.  
Do you support or oppose this happening?  
IF 'SUPPORT' OR 'OPPOSE': 'A lot or a little?'
- \* [NHSLimit] to [DentLimt]**
- 1 Support a lot  
2 Support a little  
3 Oppose a little  
4 Oppose a lot
- Q210 [InPat1] \*  
CARD C2  
Now, suppose you had to go into a local NHS hospital for observation and maybe an operation. From what you know or have heard, please say whether you think the hospital doctors would tell you all you feel you need to know?
- Q211 [InPat2] \*  
CARD C2 AGAIN  
(And please say whether you think ...)  
...the hospital doctors would take seriously any views you may have on the sorts of treatment available?
- Q212 [InPat3] \*  
CARD C2 AGAIN  
(And please say whether you think ...)  
...the operation would take place on the day it was booked for?
- Q213 [InPat4] \*  
CARD C2 AGAIN  
(And please say whether you think ...)  
...you would be allowed home only when you were really well enough to leave?
- Q214 [InPat5] \*  
CARD C2 AGAIN  
(And please say whether you think ...)  
...the nurses would take seriously any complaints you may have?
- Q215 [InPat6] \*  
CARD C2 AGAIN  
(And please say whether you think ...)  
...the hospital doctors would take seriously any complaints you may have?

- Q216 [InPat7] \*  
 CARD C2 AGAIN  
 (And please say whether you think ...)  
 ...there would be a particular nurse responsible for dealing with any  
 problems you may have?
- Q217 [OutPat1] \*  
 CARD C2 AGAIN  
 Now suppose you had a back problem and your GP referred you to a hospital  
 out-patients' department. From what you know or have heard, please say  
 whether you think...  
 ...you would get an appointment within three months?
- Q218 [OutPat2] \*  
 CARD C2 AGAIN  
 (And please say whether you think ...)  
 ...when you arrived, the doctor would see you within half an hour of your  
 appointment time?
- Q219 [OutPat3] \*  
 CARD C2 AGAIN  
 (And please say whether you think ...)  
 ...if you wanted to complain about the treatment you received, you would  
 be able to without any fuss or bother?

\* [InPat1] to [OutPat3]

- 1 Definitely would
- 2 Probably would
- 3 Probably would not
- 4 Definitely would not

- Q220 [SRHealth]  
 How is your health in general for someone of your age? Would you say that  
 it is ... READ OUT ...
- 1 ... very good,
  - 2 fairly good,
  - 3 fair,
  - 4 bad,
  - 5 or, very bad?

- Q221 [NHS5Yrs] \*  
 CARD C3  
 Please say how much better or worse you think each of these things has  
 been getting **over the last five years**  
 ... the general standard of health care on the **NHS**?

- Q222 [WtOp5Yrs] \*  
 CARD C3 AGAIN  
 (Please say how much better or worse you think each of these things has  
 been getting **over the last five years**)  
 ... the time most people wait to get **operations** in NHS hospitals?

- Q223 [WtAp5Yrs] \*  
 CARD C3 AGAIN  
 (Please say how much better or worse you think each of these things has  
 been getting **over the last five years**)  
 ... the time most people wait to get **outpatients' appointments** in NHS  
 hospitals?

Q224 [WtCo5Yrs] \*  
CARD C3 AGAIN  
(Please say how much better or worse you think each of these things has  
been getting **over the last five years**)  
... the time most people wait in **outpatients'** departments in NHS hospitals  
before a consultant sees them?

Q225 [WtGP5Yrs] \*  
CARD C3 AGAIN  
(Please say how much better or worse you think each of these things has  
been getting **over the last five years**)  
... the time most people wait at their **GP's surgery** before a doctor sees  
them?

\* [NHS5yrs] to [WtGP5yrs]

- 1 Much better
- 2 Better
- 3 About the same
- 4 Worse
- 5 Much worse

Q226 [HEEnd] \$ (**NOT ON THE SCREEN**)  
Open Question (Maximum of 20 characters)



## Devolution and constitutional change

### ASK ALL

Q227 [Voted]  
Talking to people about the general election on the 7th of June, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the general election?  
IF NOT ELIGIBLE / TOO YOUNG TO VOTE: CODE 'NO'.  
1 Yes, voted  
2 No

### IF VOTED ('yes' AT [Voted])

Q228 [Vote]  
Which party did you vote for in the general election?  
DO NOT PROMPT  
1 Conservative  
2 Labour  
3 Liberal Democrat  
4 Scottish National party  
5 Plaid Cymru  
6 Green Party  
7 Other party (WRITE IN)  
97 Refused to disclose voting

### IF 'other' AT [Vote]

Q229 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### ASK ALL WHO VOTED ('yes' AT [Voted])

Q230 [VotePost]  
Did you vote ...READ OUT...  
1 ...in person at a polling station,  
2 by post,  
3 or, did someone vote on your behalf?

### IN ENGLAND: ASK ALL

Q231 [DfWnGEE]  
CARD D1  
Some people say that it makes no difference which party wins in elections, things go on much the same. Using this card, please say how much of a difference **you** think it makes who wins in general elections to the House of Commons?  
1 A great deal  
2 Quite a lot  
3 Some  
4 Not very much  
5 None at all

**VERSION C: ASK ALL**

Q232 [VoteSyst]

Some people say we should change the voting system for general elections to the (UK) House of Commons to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system for the House of Commons as it is to produce effective government. Which view comes **closer** to your own ... READ OUT ...

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

1 ... that we should change the voting system for the House of Commons,  
2 or, keep it as it is?

Q233 [ConLabDf]

Now considering everything the Conservative and Labour parties stand for, would you say that ... READ OUT ...

1 ... there is a great difference between them,  
2 some difference,  
3 or, not much difference?

**IN ENGLAND: ASK ALL**

Q234 [SNHSIESW]

CARD D2

Thinking back to the general election in 1997 - the one where Tony Blair won against John Major. Would you say that since that election **the standard of the health service** in England has increased or fallen? Please choose an answer from this card.

1 Increased a lot  
2 Increased a little  
3 Stayed the same  
4 Fallen a little  
5 Fallen a lot

**IF NOT DK/REFUSAL AT [SNHSIESW]**

Q235 [StNHSWhE]

Do you think this has been ... READ OUT ...

1 ... mainly the result of the government's policies,  
3 or, for some other reason?

**IN ENGLAND: ASK ALL**

Q236 [EdStIESW]

CARD D2 AGAIN

And what about the quality of education in England? Has it increased or fallen (since that election)? (Again, please choose an answer from the card.)

1 Increased a lot  
2 Increased a little  
3 Stayed the same  
4 Fallen a little  
5 Fallen a lot

**IF NOT DK/REFUSAL AT [EdStIESW]**

Q237 [EdStWhyE]

Do you think this has been ... READ OUT ...

1 ... mainly the result of the government's policies,  
3 or, for some other reason?

**IN ENGLAND: ASK ALL**

- Q238 [SLivIESW]  
CARD D2 AGAIN  
And what about the general standard of living in England? Has it increased or fallen (since that election)? (Again, please choose an answer from the card).
- 1 Increased a lot
  - 2 Increased a little
  - 3 Stayed the same
  - 4 Fallen a little
  - 5 Fallen a lot

**IF NOT DK/REFUSAL AT [SLivIESW]**

- Q239 [SLivWhyE]  
Do you think this has been ... READ OUT ...
- 1 ... mainly the result of the government's policies,
  - 3 or, for some other reason?

**IN ENGLAND: ASK ALL**

- Q240 [BPrioF1E]  
CARD D3  
Looking at the things on this card, which one do you think should be Britain's highest priority, the most important thing it should do?
- 1 Maintain order in the nation
  - 2 Give people more say in government decisions
  - 3 Fight rising prices
  - 4 Protect freedom of speech

**IF NOT DK/REFUSAL AT [BPrioF1E]**

- Q241 [BPrioF2E]  
CARD D3 AGAIN  
And which one do you think should be Britain's next highest priority, the second most important thing it should do?
- 1 Maintain order in the nation
  - 2 Give people more say in government decisions
  - 3 Fight rising prices
  - 4 Protect freedom of speech

**VERSION C: ASK ALL**

- Q242 [ECPolicy]  
CARD D4  
Do you think Britain's long-term policy should be... READ OUT ...
- 1 ... to leave the European Union,
  - 2 to stay in the EU and try to **reduce** the EU's powers,
  - 3 to leave things as they are,
  - 4 to stay in the EU and try to **increase** the EU's powers,
  - 5 or, to work for the formation of a single European government?

- Q243 [EuroRef]  
If there were a referendum on whether Britain should join the single European currency, the Euro, how do you think you would vote? Would you vote to join the Euro, or not to join the Euro?  
IF WOULD NOT VOTE, PROBE: If you did vote, how would you vote?  
IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
- 1 To join the Euro
  - 2 Not to join the Euro

Q244 [EURfLike]  
(Can I just check,) How likely do you think that you would be to vote in such a referendum? Would you be . . . READ OUT . . .  
1 . . . very likely,  
2 fairly likely,  
3 not very likely,  
4 or, not at all likely?

Q245 [EuroLkly]  
And how likely do you think it is that Britain **will** join the single European currency in the next ten years ... READ OUT  
1 . . . very likely,  
2 fairly likely,  
3 not very likely,  
4 or, not at all likely?

**VERSION C: ASK ALL  
IN ENGLAND: ASK ALL**

Q246 [GovtWork] <sup>1</sup> \*  
CARD D5  
Which of these statements best describes your opinion on the present system of governing Britain?

Q247 [GovtWorE] <sup>2</sup> \* (NOT ON SCREEN)  
dv

**\* [GovtWork] to [GovtWorE]**

1 Works extremely well and could not be improved  
2 Could be improved in small ways but mainly works well  
3 Could be improved quite a lot  
4 Needs a great deal of improvement

**VERSION C: ASK ALL**

Q248 [GovNoSay] \*  
CARD D6  
Using this card, please say how much you agree or disagree with the following statements:  
People like me have no say in what the government does.

**VERSION C: ASK ALL  
IN ENGLAND: ASK ALL**

Q249 [LoseTch] <sup>3</sup> \*  
CARD D6 (AGAIN)  
(Using this card, please say how much you agree or disagree with *(this statement:/these statements)*)  
Generally speaking those we elect as MPs lose touch with people pretty quickly.

---

<sup>1</sup> On the SPSS file, the variable [GovtWork] contains the answers from all respondents on version C. The variable [GovtWorE] contains the answers from all respondents in England (regardless of version).

<sup>2</sup> Derived from [GovtWork].

<sup>3</sup> On the SPSS file, the variable [LoseTch] contains the answers from all respondents on version C. The variable [LoseTchE] contains the answers from all respondents in England (regardless of version).

Q250 [LoseTchE] <sup>1</sup> \*  
dv

**VERSION C: ASK ALL  
IN ENGLAND: ASK ALL**

Q251 [VoteIntr] <sup>2</sup> \*  
CARD D6 AGAIN  
(Using this card, please say how much you agree or disagree with this statement:)  
Parties are only interested in people's votes, not in their opinions.

Q252 [VoteIntE] <sup>3</sup> \*  
dv

**\* [GovNoSay] to [VoteIntE]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

**VERSION C: ASK ALL**

Q253 [PtyNMat2]  
CARD D6 AGAIN  
(Using this card, please say how much you agree or disagree with this statement:)  
It doesn't really matter which party is in power, in the end things go on much the same.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (It depends on the level of government)

Q254 [GovTrust]  
CARD D7  
How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?  
Please choose a phrase from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

**IN ENGLAND: ASK ALL**

Q255 [QuizSVoE] \*  
Here is a quick quiz. For each thing I say, please tell me whether you think it is true or false. If you don't know, just say so and we'll skip to the next one. Remember - true, false or don't know.  
Scottish MPs in the UK House of Commons cannot vote on laws that only apply in England.  
FOR DON'T KNOW, CODE CTRL+K

---

<sup>1</sup> Derived from [LoseTch].

<sup>2</sup> On the SPSS file, the variable [VoteIntr] contains the answers from all respondents on version C. The variable [VoteIntE] contains the answers from all respondents in England (regardless of version).

<sup>3</sup> Derived from [VoteIntr].

Q256 [QuizSMPE] \*  
It has been decided to cut the number of Scottish MPs in the UK House of Commons.  
(True, false or don't know?)  
FOR DON'T KNOW, CODE CTRL+K

Q257 [QuizBenE] \*  
The Scottish parliament **can** increase the level of social security benefits in Scotland.  
(True, false or don't know?)  
FOR DON'T KNOW, CODE CTRL+K

Q258 [QuizLond] \*  
London is the only region in England with its own **elected** regional assembly.  
(True, false or don't know?)  
FOR DON'T KNOW, CODE CTRL+K

\* [QuizSVoE] to [QuizLond]

- 1 True
- 2 False

Q259 [ImpGScPE] \*  
CARD D8  
Do you think that so far **creating the Scottish Parliament** has improved the way Britain is governed, made it worse, or has it made no difference?

Q260 [ImpGWAsE] \*  
CARD D8 AGAIN  
(And has this improved the way Britain as a whole is governed, made it worse, or made no difference...)  
**Creating the Welsh Assembly**

Q261 [ImpGNAsE] \*  
CARD D8 AGAIN  
(And has this improved the way Britain as a whole is governed, made it worse, or made no difference...)  
**Creating the Northern Ireland Assembly**

\* [ImpGScPE] to [ImpGNAsE]

- 1 Improved it a lot
- 2 Improved it a little
- 3 Made no difference
- 4 Made it a little worse
- 5 Made it a lot worse
- 6 (It is too early to tell)

Q262 [UKInNateE]  
CARD D9  
The United Kingdom government at Westminster has responsibility for England, Scotland, Wales and Northern Ireland. How much do you trust the UK government at Westminster to work in the best long-term interests of **England**? Please take your answer from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q263 [ScotPayE]  
 CARD D10  
 Taking your answers from this card, please say how much you agree or disagree with this statement:  
 Now that Scotland has its own parliament, it should pay for its services out of taxes collected in Scotland.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q264 [SRSocClE] <sup>1</sup>  
 Do you ever think of yourself as belonging to any particular class?  
 IF YES: Which class is that?

- 1 Yes, middle class
- 2 Yes, working class
- 3 Yes, other (WRITE IN)
- 4 No

**IF 'other' AT [SRSocClE]**

Q265 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF 'other'/'no'/DON'T KNOW AT [SRSocClE]**

Q266 [SRSocC2E] <sup>2</sup>  
 Most people say they belong either to the middle class or the working class. If you **had** to make a choice, would you call yourself ... READ OUT ...

- 1 ... middle class
- 2 or, working class?

Q267 [SRSocClE] <sup>3</sup>  
 dv

- 1 Middle class
- 2 Working class
- 3 No class given

**IN ENGLAND: ASK ALL**

Q268 [NatID]  
 CARD D11  
 Which, if any, of the following best describes how you see yourself?

- 1 English not British
- 2 More English than British
- 3 Equally English and British
- 4 More British than English
- 5 British not English
- 7 Other description (WRITE IN)
- 8 (None of these)

**IF 'other' AT [NatId]**

Q269 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

---

<sup>1</sup> See also derived variable [SRSocClE].

<sup>2</sup> See also derived variable [SRSocClE].

<sup>3</sup> Derived from [SRSocClE] and [SRSocC2E].

**IN ENGLAND: ASK ALL**

Q270 [Ident1E]

CARD D12

Some people say that whether they feel British or ^EnScish is not as important as other things about them. Other people say their national identity is the key to who they are.

If you had to pick just one thing from this list to describe yourself - something that is very important to you when you think of yourself, what would it be?

- 1 Working class
- 2 British
- 3 Elderly
- 4 A woman / A man
- 5 Not religious
- 8 A wife / A husband
- 9 A Catholic
- 10 A country person
- 11 A city person
- 13 A Protestant
- 14 A mother / A father
- 15 Middle class
- 16 Black
- 17 Retired
- 18 Religious
- 21 A working person
- 22 Young
- 23 White
- 24 English
- 26 Asian
- 27 Unemployed
- 28 Other (WRITE IN)
- 29 (None of these)

**IF 'other' AT [Ident1E]**

Q271 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)



**IF NOT 'none of these'/DK/REFUSAL AT [Ident1E]**  
Q272 [Ident2E]  
CARD D12 AGAIN  
And what would the second most important thing be?  
1 Working class  
2 British  
3 Elderly  
4 A woman / A man  
5 Not religious  
8 A wife / A husband  
9 A Catholic  
10 A country person  
11 A city person  
13 A Protestant  
14 A mother / A father  
15 Middle class  
16 Black  
17 Retired  
18 Religious  
21 A working person  
22 Young  
23 White  
24 English  
26 Asian  
27 Unemployed  
28 Other (WRITE IN)  
29 (None of these/No further answer)

**IF 'other' AT [Ident2E]**  
Q273 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF NOT 'none of these/no further answer'/DK/REFUSAL AT [Ident2E]**  
Q274 [Ident3E]  
CARD D12 AGAIN  
And what would the third most important thing be?  
1 Working class  
2 British  
3 Elderly  
4 A woman / A man  
5 Not religious  
8 A wife / A husband  
9 A Catholic  
10 A country person  
11 A city person  
13 A Protestant  
14 A mother / A father  
15 Middle class  
16 Black  
17 Retired  
18 Religious  
21 A working person  
22 Young  
23 White  
24 English  
26 Asian  
27 Unemployed  
28 Other (WRITE IN)  
29 (None of these/No further answer)

**IF 'other' AT [Ident3E]**

Q275 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IN ENGLAND: ASK ALL**

Q276 [FlagUJE] \*  
CARD D13  
I am going to show you two flags. First of all, here is the Union Jack.  
When you see the Union Jack, does it make you feel proud, hostile or do  
you not feel much either way?  
IF PROUD/HOSTILE: Is that very proud/hostile or just a bit proud/hostile?

Q277 [FlagNatE] \*  
CARD D14  
And here is the cross of St. George. When you see this, does it make you  
feel proud, hostile or do you not feel much either way?  
IF PROUD/HOSTILE: Is that very proud/hostile or just a bit proud/hostile?

**\* [FlagUJE] to [FlagNatE]**

- 1 Very proud
- 2 A bit proud
- 3 Does not feel much either way
- 4 A bit hostile
- 5 Very hostile
- 7 (It depends)

Q278 [ScoPar2E]  
CARD D15  
Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament

Q279 [WelshAsE]  
CARD D16  
Which of these statements comes closest to your view?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
- 5 Wales should remain part of the UK **without** an elected assembly

Q280 [SEBenGBE]  
On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?

- 1 England benefits more
- 2 Scotland benefits more
- 3 Equal
- 4 (Neither/both lose)

Q281 [UKSpnGBE]  
CARD D17  
Would you say that compared with other parts of the United Kingdom, Scotland gets **pretty much** its fair share of government spending, **more** than its fair share, or **less** than its fair share of government spending? Please choose your answer from this card.

- 1 Much more than its fair share of government spending
- 2 A little more than its fair share of government spending
- 3 Pretty much its fair share of government spending
- 4 A little less than its fair share of government spending
- 5 Much less than its fair share of government spending

Q282 [NIrelanE]  
Do you think the long-term policy for Northern Ireland should be for it ... READ OUT ...

- 1 ...to remain part of the United Kingdom
- 2 or, to unify with the rest of Ireland?
- 3 **EDIT ONLY: NORTHERN IRELAND SHOULD BE AN INDEPENDENT STATE**
- 4 **EDIT ONLY: NORTHERN IRELAND SHOULD BE SPLIT UP INTO TWO**
- 5 **EDIT ONLY: IT SHOULD BE UP TO THE IRISH TO DECIDE**
- 7 Other answer (WRITE IN)

**IF 'other answer' AT [NIrelanE]**

Q283 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IN ENGLAND: ASK ALL**

Q284 [RegPrideE]  
CARD D18  
How much pride do you have in being someone who lives in (*government office region*) or do you not think of yourself in that way at all?

- 1 Very proud
- 2 Somewhat proud
- 3 Not very proud
- 4 Not at all proud
- 5 Don't think of themselves in that way

Q285 [EngParl]  
CARD D19  
With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England ...READ OUT...

- 1 ...for England to be governed as it is now, with laws made by the UK parliament,
- 2 for each region of England to have its own assembly that runs services like health,
- 3 or, for England as a whole to have its own new parliament with law-making powers?
- 4 (None of these)

- Q286 [HearRAss]  
 In recent years, the government has set up chambers or assemblies in each of the regions of England. How much have you heard about the work of the (*government office region chamber or assembly*) ... READ OUT ...
- 1 ...a great deal,
  - 2 quite a lot,
  - 3 not very much,
  - 4 or nothing at all?
- Q287 [SayInRgE]  
 From what you have seen or heard so far, do you think that having the (*regional chamber or assembly*) for (*government office region*) will give ordinary people ... READ OUT ...
- 1 ...more of a say in how (*government office region*) is governed,
  - 2 less say,
  - 3 or, will it make no difference?
- Q288 [ERegEcon]  
 And as a result of having the (*regional chamber or assembly*) for (*government office region*) will the region's economy become better, worse or will it make no difference?  
 IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?
- 1 A lot better
  - 2 A little better
  - 3 No difference
  - 4 A little worse
  - 5 A lot worse
- Q289 [DoesInfE]  
 CARD D20  
 Taking your answers from this card, which of the following do you think currently **has** most influence over the way England is run?
- 1 English regional chambers or assemblies
  - 3 The UK government at Westminster
  - 4 Local councils in England
  - 5 The European Union
- Q290 [OughInfE] \*  
 CARD D21  
 Taking your answers from this card, which do you think **ought** to have most influence over the way England is run?
- Q291 [OuDeFooE] \*  
 CARD D21 AGAIN  
 Important decisions for England about some issues could be made by different institutions.  
 Still thinking of the institutions on this card, which do you think **ought** to make most of the important decisions for England about ...  
 ... setting standards for food safety?
- Q292 [OuDeBuGE] \*  
 CARD D21 AGAIN  
 (And which do you think **ought** to make most of the important decisions for England about ...)  
 ... whether new businesses get start-up grants?

Q293 [OuDeBenE] \*  
CARD D21 AGAIN  
(And which do you think **ought** to make most of the important decisions for  
England about ...)  
... levels of welfare benefits?

\* [OughInFE] to [OuDeBenE]

- 1 English regional chambers or assemblies
- 2 A new English parliament
- 3 The UK government at Westminster
- 4 Local councils in England
- 5 The European Union

Q294 [XX] \$ (**NOT ON SCREEN**)  
Spare  
Open Question (Maximum of 10 characters)

## Economic activity

### ASK ALL

Q295- [EconFW] \$ <sup>1</sup>

Q305 CARD E1

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

### IF 'doing something else' AT [EconFW]

Q306 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

### ASK ALL

Q307 [EconAct] <sup>2</sup> (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

---

<sup>1</sup> See derived variables [REconAct] and [REconSum].

<sup>2</sup> Called [REconAct] on SPSS file. Derived from [EconFW] as first answer on the list.

**ASK ALL NOT WORKING OR WAITING TO TAKE UP WORK ('in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAct])**

- Q308 [LastJob] <sup>1</sup>  
How long ago did you last have a paid job of at least 10 hours a week?  
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.  
1 Within past 12 months  
2 Over 1, up to 5 years ago  
3 Over 5, up to 10 years ago  
4 Over 10, up to 20 years ago  
5 Over 20 years ago  
6 Never had a paid job of 10+ hours a week

**ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**

- Q309 [Title] \$ <sup>2</sup>  
Now I want to ask you about your (*present/future/last*) job.  
What (*is/was/will*) your job (*be*)?  
PROBE IF NECESSARY: What (*is/was*) the name or title of the job?  
Open Question (Maximum of 80 characters)

- Q310 [Typewk] \$  
What kind of work (*do/did/will*) you do most of the time?  
IF RELEVANT: What materials/machinery (*do/did/will*) you use?  
Open Question (Maximum of 80 characters)

- Q311 [Train] \$  
What training or qualifications (*are/were*) needed for that job?  
Open Question (Maximum of 80 characters)

- Q312 [Super2] <sup>3</sup>  
(*Do/Did/Will*) you directly supervise or (*are/were/will*) you (*be*) directly responsible for the work of any other people?  
1 Yes  
2 No

**IF 'yes' AT [Super2]**

- Q313 [Many] <sup>4</sup>  
How many?  
Range: 1 ... 9997

**ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**

- Q314 [Super] <sup>5</sup> (NOT ON SCREEN)  
dv  
Open Question (Maximum of 4 characters)

- Q315 [EmployA] <sup>6</sup>  
In your (main) job (*are/were/will*) you (*be*) ...READ OUT...  
1 ... an employee,  
2 or self-employed?

---

<sup>1</sup> Called [RLastJob] on SPSS file.

<sup>2</sup> See coded variable [RSOC2000].

<sup>3</sup> Called [RSuper2] on SPSS file.

<sup>4</sup> Called [RMany] on SPSS file. See also derived variable [RSuper].

<sup>5</sup> Called [RSuper] on SPSS file. Derived from [RSuper2] and [RMany].

<sup>6</sup> Called [REmployee] on SPSS file. See also derived variable [REmployee].

**ASK ALL IN PAID WORK (AT [REconAct])**  
Q316 [EmployB] <sup>1</sup> (NOT ON SCREEN)

R dv  
1 Emp  
2 SEmp

**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee'/DK AT [EmployA])**  
Q317 [Supman2] <sup>2</sup>

Can I just check, (are/were/will) you (be) ...READ OUT...  
1 ...a manager,  
2 a foreman or supervisor,  
3 or not?

Q318 [OcSect2] <sup>3</sup>  
CARD E2

Which of the types of organisation on this card (do you work/did you work/will you be working) for?  
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs  
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC  
3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency  
- Local authority/ Local Educ Auth (incl 'opted out' schools)  
- Universities  
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
- Police / Armed forces  
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions  
7 Other answer (WRITE IN)

**IF 'other answer' AT [OcSect2])**  
Q319 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**  
Q320 [EmpMake] \$ <sup>4</sup>

**IF EMPLOYEE:** What (does/did) your employer make or do at the place where you (usually work/usually worked/will usually work) (from)?  
**IF SELF-EMPLOYED:** What (do/did/will) you make or do at the place where you (usually work/usually worked/will usually work) (from)?  
Open Question (Maximum of 80 characters)

**ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])**  
Q321 [SPartnrs]

In your work or business, do you have any partners or other self-employed colleagues?  
NOTE: DOES NOT INCLUDE EMPLOYEES  
1 Yes, has partner(s)  
2 No

---

<sup>1</sup> Called [REmploye] on SPSS file. Derived from [EmployA].

<sup>2</sup> Called [RSupMan2] on SPSS file.

<sup>3</sup> Called [ROcSect2] on SPSS file.

<sup>4</sup> See coded variable [RSIC92] and derived variable [RSIC92Gp].



**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee'/DK AT [EmployA])**

Q322 [REmpWkFW] \$ <sup>1</sup>  
Including yourself, how many people (are/were) employed at the place where you usually (work/worked/will work) (from)?  
PROBE FOR CORRECT PRECODE.

- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+

**ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])**

Q323 [SEmpNum] <sup>2</sup>  
In your work or business, (do/did/will) you have any employees, or not?  
IF YES: How many?  
IF 'NO EMPLOYEES', CODE 0.  
FOR 500+ EMPLOYEES, CODE 500.  
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.  
Range: 0 ... 500

**ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**

Q324 [REmpWork] <sup>3</sup> (NOT ON SCREEN)

- R dv
- 0 None
  - 1 Under 10
  - 2 10-24
  - 3 25-99
  - 4 100-499
  - 5 500 or more

Q325 [REmpWrk2] <sup>4</sup> (NOT ON SCREEN)

- DV
- 1 Under 10
  - 2 10-24
  - 3 25-49
  - 4 50-99
  - 5 100-199
  - 6 200-499
  - 7 500+

**ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])**

Q327 [SNumEmp] <sup>5</sup> (NOT ON SCREEN)

- r dv
- 1 Yes
  - 2 No

---

<sup>1</sup> See derived variables [REmpWork] and [REmpWrk2].

<sup>2</sup> See also derived variables [REmpWork] and [REmpWrk2].

<sup>3</sup> Derived from [REmpWkFW] and [SEmpNum].

<sup>4</sup> Derived from [REmpWkFW] and [SEmpNum].

<sup>5</sup> Derived from [SEmpNum].

- ASK ALL IN PAID WORK (AT [REconAct])**
- Q328 [WkJbTim]  
In your present job, are you working ... READ OUT ...  
RESPONDENT'S OWN DEFINITION  
1 ... full-time,  
2 or, part-time?
- ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**
- Q329 [ESrJbTim] <sup>1</sup> (NOT ON SCREEN)  
r dv  
1 Full-time,  
2 Part-time?
- ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])**
- Q330 [SSrJbTim] <sup>2</sup> (NOT ON SCREEN)  
r dv  
1 Full-time,  
2 Part-time?
- ASK ALL IN PAID WORK (AT [REconAct])**
- Q331 [WkJbHrsI] <sup>3</sup>  
How many hours do you normally work a week in your main job - **including**  
any paid or unpaid overtime?  
ROUND TO NEAREST HOUR.  
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
FOR 95+ HOURS, CODE 95.  
FOR `VARIES TOO MUCH TO SAY', CODE 96.  
Range: 10 ... 96
- ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**
- Q332 [EJbHrsX] <sup>4</sup>  
What are your **basic or contractual hours** each week in your main job -  
**excluding** any paid and unpaid overtime?  
ROUND TO NEAREST HOUR.  
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
FOR 95+ HOURS, CODE 95.  
FOR `VARIES TOO MUCH TO SAY', CODE 96.  
Range: 0 ... 96
- ASK ALL WHO HAVE EVER WORKED BUT NOT CURRENTLY AT WORK ('waiting to take  
up work' AT [REconAct] OR EVER WORKED AT [RLastJob])**
- Q333 [ExPrtFul]  
(Is/Was/Will) the job (be) ...READ OUT...  
1 ... full-time - that is, 30 or more hours per week,  
2 or, part-time?
- ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**
- Q334 [EJbHrCaI] <sup>5</sup> (NOT ON SCREEN)  
R dv  
1 10-15 hours a week  
2 16-23 hours a week  
3 24-29 hours a week  
4 30 or more hours a week

---

<sup>1</sup> Derived from [WkJbTim].

<sup>2</sup> Derived from [WkJbTim].

<sup>3</sup> See also derived variables [EJbHrCaI] and [SJbHrCaI].

<sup>4</sup> See also derived variable [EJbHrCaX].

<sup>5</sup> Derived from [WkJbHrsI].

Q335 [EJbHrCaX] <sup>1</sup> (NOT ON SCREEN)

dv

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week

Q336 [SJbHrCaI] <sup>2</sup> (NOT ON SCREEN)

R dv

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week

**ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**

Q337 [RPartFul] <sup>3</sup> (NOT ON SCREEN)

R dv

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?

Q338 [EconPos] <sup>4</sup>

dv

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other

**VERSION C: ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**

Q339 [SOC] <sup>5</sup> (EDIT ONLY)

REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.  
Range: 100 ... 999

Q340 [XXS] \$ (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q341 [OEmpStat] \$ (NOT ON SCREEN)

ES for Matrix - from BW Empstat  
Range: 1 ... 8

Q342 [IEmpStat] \$ (NOT ON SCREEN)

ES from Matrix  
Range: 0 ... 7

---

<sup>1</sup> Derived from [EJbHrsX].

<sup>2</sup> Derived from [EJbHrsX].

<sup>3</sup> Derived from [WkJbTim] and [ExPrtFul].

<sup>4</sup> Called [REconPos] on SPSS file.

<sup>5</sup> **On BSA01SOC only.** Called [RSOC] on SPSS file. SOC90 was coded on version C only. SOC2000 was coded on all versions of the questionnaires. A 'synthetic' SOC90 derived from SOC2000 is available for all versions of the questionnaire.

Q347 [Info] \$ (**EDIT ONLY**)  
RESPONDENT  
Title: [Title]  
TypeWk: [TypeWk]  
EmpMake: [EmpMake]  
EmployA: [EmployA]  
SupMan2: [RSupMan2]  
REmpWkFW: [REmpWkFW]  
SEmpNum: [SEmpNum]  
SEmpWork: [SEmpWork]  
1 Press 1 and <ENTER> to continue

Q348 [REmpee] \$ (**EDIT ONLY**)  
RESPONDENT  
Employment Status is currently (*employee/self-employed*)  
If you have any reason to revise this, you should do so now.  
Otherwise, press <Enter> to continue.  
1 Employee  
2 Self-employed

Q349 [EmpStat] <sup>1</sup> (**NOT ON SCREEN**)  
RESPONDENT  
Employment status is... ?  
1 Self-employed - 25+ employees  
2 Self-employed - 1-24 employees  
3 Self-employed - no employees  
4 Self-employed - not known  
5 Manager - 25+ employees  
6 Manager - 1-24 employees  
7 Manager - not known  
8 Foreman/supervisor  
9 Other employee  
10 Employee - not known  
11 Inadequately described/not stated

Q351 [XXT] \$ (**NOT ON SCREEN**)  
Open Question (Maximum of 10 characters)

---

<sup>1</sup> Called [REmpStat] on SPSS file. Derived from [REmployee], [RSupMan2] and [REmpWork].

Q352 [SIC92Gp] <sup>1</sup>  
 dv  
 1 Agric, hunting, forestry  
 2 Fishing  
 3 Mining, quarrying  
 4 Manufacture  
 5 Electric, gas, water  
 6 Construction  
 7 Wholesale/retail trade  
 8 Hotels and restaurants  
 9 Transp, storage, communications  
 10 Financial intermediation  
 11 Real estate, renting  
 12 Public admin & defence  
 13 Education  
 14 Health & social work  
 15 Other social & personal services  
 16 Private household employment  
 17 Extra-territorial organisations  
 98 Not classifiable

Q353 [SEG2] <sup>2</sup> (**NOT ON SCREEN**)  
 Comes back from census matrix  
 Range: 0 ... 97

Q356 [SEGGp2] <sup>3</sup> (**NOT ON SCREEN**)  
 dv  
 1 Professional/employers/managers  
 2 Intermediate non-manual  
 3 Junior non-manual  
 4 Supervisor/skilled manual  
 5 Semi-skilled/personal services  
 6 Unskilled manual  
 7 Armed forces  
 8 Inadequately described/not stated

Q357 [SOCCla2] <sup>4</sup> (**NOT ON SCREEN**)  
 Comes back from Census Matrix  
 Range: 0 ... 9

Q360 [GHClass] <sup>5</sup> (**NOT ON SCREEN**)  
 dv  
 1 Service class, higher  
 2 Service class, lower  
 3 Routine non-manual  
 4 Personal service  
 5 Small proprietors, with empl  
 6 Small proprietors, no empl  
 7 Farmers & smallholders  
 8 Foreman & technicians  
 9 Skilled manual workers  
 10 Semi and unskilled manual workers  
 11 Agricultural workers  
 99 Insufficient info

---

<sup>1</sup> Called [RSIC92Gp] on SPSS file. Derived from [RSIC92].

<sup>2</sup> **On BSA01SOC only.** Called [RSEG2] on SPSS file.

<sup>3</sup> **On BSA01SOC only.** Called [RSEGGp2] on SPSS file.

<sup>4</sup> **On BSA01SOC only.** Called [RSOCCla2] on SPSS file.

<sup>5</sup> **On BSA01SOC only.** Called [RGHClass] on SPSS file.

Q361 [GHGrp] <sup>1</sup>  
DV  
1 Salariat  
2 Routine non-manual  
3 Petty bourgeoisie  
4 Manual foremen & supervisors  
5 Working class  
9 Insufficient information

Q362 [ISCO] <sup>2</sup>  
dv  
Range: 0 ... 999

Q363 [XXEmp] \$ (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q364 [XXX] \$ (NOT ON SCREEN)  
spare  
Open Question (Maximum of 50 characters)

**ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**

Q365 [UnionSA]  
(May I just check) are you **now** a member of a trade union or staff association?  
CODE FIRST TO APPLY  
1 Yes, trade union  
2 Yes, staff association  
3 No

**IF 'no'/DK AT [UnionSA]**

Q366 [TUSAEver]  
Have you **ever** been a member of a trade union or staff association?  
CODE FIRST TO APPLY  
1 Yes, trade union  
2 Yes, staff association  
3 No

**ASK ALL WHO HAVE EVER WORKED ('in work' OR 'waiting to take up work' AT [REconAct] OR EVER HAD A PAID JOB AT [RLastJob])**

Q- [SOC2000] \$ <sup>3</sup> (EDIT ONLY)  
"Standard Occupational Classification (SOC2000)  
Person: (name)  
Job Title: [Title]  
Job Description: [TypeWk]  
Qualifications: [Train]  
Industry: [EmpMake]  
Summary: [ESStatus]  
EDITOR: Press <Spacebar>, then <Alt L> to start computer-assisted coding of occupation.

Q368 [XSOC2000] <sup>4</sup> (EDIT ONLY)  
Standard Occupational Classification - SOC2000 - WITHOUT DOTS.  
Range: 0 ... 9999

---

<sup>1</sup> On BSA01SOC only. Called [RGHGrp] on SPSS file.

<sup>2</sup> Called [RISCO] on SPSS file.

<sup>3</sup> See [RSOC2000] and derived variables [RNSSEC], [ROpCat] and [RClass].

<sup>4</sup> Called [RSOC2000] on SPSS file.

- Q369 [IndexNo] \$ **(EDIT ONLY)**  
 Index number of SOC2000 entry selected in coding index  
 Range: 0 ... 999999
- Q370 [ES2000] <sup>1</sup> **(EDIT ONLY)**  
 Full employment status - derived from Job block questions and SOC2000
- 1 Self-employed : large establishment (25+ employees)
  - 2 Self-employed : small establishment (1-24 employees)
  - 3 Self-employed : no employees
  - 4 Manager : large establishment (25+ employees)
  - 5 Manager : small establishment (1-24 employees)
  - 6 Foreman or supervisor
  - 7 Employee (not elsewhere classified)
  - 8 No employment status info given - for use in this program only
- Q371 [NSSEC] <sup>2</sup> **(NOT ON SCREEN)**  
 NS-SEC Socio-economic Class (full classification)- derived variable  
 Range: 0 ... 17
- Q372 [SECFlag] \$ **(NOT ON SCREEN)**  
 Indicator for status of SEC  
 0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no  
 employment status info - simplified SEC used  
 Range: 0 ... 2
- Q373 [SEG] <sup>3</sup> **(NOT ON SCREEN)**  
 Socio-economic Group (old scheme)  
 Range: 0 ... 16
- Q374 [SC] <sup>4</sup> **(NOT ON SCREEN)**  
 Social Class (old scheme)  
 Range: 0 ... 6
- Q375 [SOC90] <sup>5</sup> **(NOT ON SCREEN)**  
 SOC90 code from SOC2000 lookup file.  
 Range: 1 ... 999
- Q376 [SOCStatus] <sup>6</sup> **(NOT ON SCREEN)**  
 SOC90 reliability flag  
 Range: 0 ... 1
- Q377 [ASOC90] \$ **(EDIT ONLY)**  
 EDITOR: Change SOC90 code here.  
 EDITOR: Only change this if you don't agree with the given code at SOC90.  
 IF you agree with the code given at SOC90 just press <RETURN> here  
 Range: 1 ... 999
- Q378 [SIC92] <sup>7</sup> **(EDIT ONLY)**  
 EDITOR: Review industry details and assign 2-digit SIC92 code for:  
 (*EmpMake*)  
 Range: 1 ... 99

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

---

<sup>1</sup> Called [RES2000] on SPSS file.  
<sup>2</sup> Called [RNSSEC] on SPSS file. Derived from [RSOC2000].  
<sup>3</sup> **On BSA01SOC only.** Called [RSEGsyn] on SPSS file.  
<sup>4</sup> **On BSA01SOC only.** Called [RSCsyn] on SPSS file.  
<sup>5</sup> **On BSA01SOC only.** Called [RSOC90sy] on SPSS file.  
<sup>6</sup> **On BSA01SOC only.** Called [RSOCStat] on SPSS file.  
<sup>7</sup> Called [RSIC92] on SPSS file. See also derived variable [RSICGp].

Q379 [EmPLYFW1] \$ <sup>1</sup>  
For how long have you been continuously employed by your present employer?  
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
Range: 1 ... 60

**IF ANSWER GIVEN AT [EmPLYFW1] (I.E. NOT DK/REFUSAL)**

Q380 [EmPLYFW2] \$ <sup>2</sup>  
SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS  
1 Months  
2 Years

Q381 [EmPLOYdT] <sup>3</sup> (**NOT ON SCREEN**)  
dv  
Range: 1 ... 997

**ASK ALL NOT IN PAID WORK (AT [REconAct])**

Q382 [NPWork10]  
In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?  
1 Yes  
2 No

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmPLOYB])**

Q383 [WageNow]  
How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side?  
IF LOW: Very low or a bit low?  
1 Very low  
2 A bit low  
3 Reasonable  
4 On the high side  
7 Other answer (WRITE IN)

**IF 'other answer' AT [WageNow]**

Q384 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmPLOYB])**

Q385 [PayGap]  
CARD E3  
Thinking of the **highest** and the **lowest** paid people at your place of work, how would you describe the **gap** between their pay, as far as you know? Please choose a phrase from this card.  
1 Much too big a gap  
2 Too big  
3 About right  
4 Too small  
5 Much too small a gap  
7 **EDIT ONLY:** OTHER ANSWERS

---

<sup>1</sup> See derived variable [EmPLOYdT].

<sup>2</sup> See derived variable [EmPLOYdT].

<sup>3</sup> Derived from [EmPLYFW1] and [EmPLYFW2].



Q386 [WageXpct]  
 If you stay in this job, would you expect your wages or salary over the coming year to ... READ OUT ...  
 1 ... rise by **more** than the cost of living,  
 2 rise by the **same** as the cost of living,  
 3 rise by **less** than the cost of living,  
 4 or, **not** to rise at all?  
 5 (Will not stay in job)

**IF 'not rise at all' AT [WageXpct]**

Q387 [WageDrop]  
 Would you expect your wages or salary to stay the same, or in fact to go down?  
 1 Stay the same  
 2 Go down

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

Q388 [NumEmp]  
 Over the coming year do you expect your workplace to be ...READ OUT...  
 1 ... increasing its number of employees,  
 2 reducing its number of employees,  
 3 or, will the number of employees stay about the same?  
 7 Other answer (WRITE IN)

**IF 'other answer' AT [NumEmp]**

Q389 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

Q390 [LeaveJob]  
 Thinking now about your own job.  
 How likely or unlikely is it that you will leave this employer over the next year for any reason?  
 Is it ...READ OUT...  
 1 ... very likely,  
 2 quite likely,  
 3 not very likely,  
 4 or, not at all likely?

**IF 'very likely' OR 'quite likely' AT [LeaveJob]**

Q391- [WhyGoFW] \$ <sup>1</sup>  
 Q399 CARD E4  
 Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 9 codes)

1	Firm will close down	[WhyGo1]
2	I will be declared redundant	[WhyGo2]
3	I will reach normal retirement age	[WhyGo3]
4	My contract of employment will expire	[WhyGo4]
5	I will take early retirement	[WhyGo5]
6	I will decide to leave and work for another employer	[WhyGo6]
7	I will decide to leave and work for myself, as self-employed	[WhyGo7]
10	I will leave to look after home/children/relative	[WhyGo10]
11	<b>EDIT ONLY:</b> RETURN TO EDUCATION	[WhyGo11]
97	Other answer (WRITE IN)	[WhyGo8]

**IF 'other answer' AT [WhyGoFW]**

<sup>1</sup> See derived variables [WhyGo1] - [WhyGo11].

Q400 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q401 [WHYGo1] <sup>1</sup> (NOT ON SCREEN) \*  
dv

Q402 [WHYGo2] <sup>2</sup> (NOT ON SCREEN) \*  
dv

Q403 [WHYGo3] <sup>3</sup> (NOT ON SCREEN) \*  
dv

Q404 [WHYGo4] <sup>4</sup> (NOT ON SCREEN) \*  
dv

Q405 [WHYGo5] <sup>5</sup> (NOT ON SCREEN) \*  
dv

Q406 [WHYGo6] <sup>6</sup> (NOT ON SCREEN) \*  
dv

Q407 [WHYGo7] <sup>7</sup> (NOT ON SCREEN) \*  
dv

Q408 [WHYGo10] <sup>8</sup> (NOT ON SCREEN) \*  
dv

Q409 [WHYGo11] <sup>9</sup> (NOT ON SCREEN) \*  
dv

Q410 [WHYGo8] <sup>10</sup> (NOT ON SCREEN) \*  
dv

\* [WhyGo1] to [WhyGo8]

1 Yes  
2 No

Q411 [XX1] \$ (NOT ON SCREEN)  
Open Question (Maximum of 4 characters)

---

<sup>1</sup> Derived from [WhyGoFW].

<sup>2</sup> Derived from [WhyGoFW].

<sup>3</sup> Derived from [WhyGoFW].

<sup>4</sup> Derived from [WhyGoFW].

<sup>5</sup> Derived from [WhyGoFW].

<sup>6</sup> Derived from [WhyGoFW].

<sup>7</sup> Derived from [WhyGoFW].

<sup>8</sup> Derived from [WhyGoFW].

<sup>9</sup> Derived from [WhyGoFW].

<sup>10</sup> Derived from [WhyGoFW].

- ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**
- Q412 [ELookJob]  
 Suppose you lost your job for one reason or another - would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide **not** to look for another job?
- 1 Start looking
  - 2 Wait several months or longer
  - 3 Decide not to look
- IF 'start looking' AT [ELookJob]**
- Q413 [EFdJbFW1] \$ <sup>1</sup>  
 How long do you think it would take you to find an acceptable replacement job?  
 IF LESS THAN ONE MONTH, CODE AS ONE MONTH  
 IF 'NEVER' PLEASE CODE 996  
 ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
 Range: 1 ... 996
- IF ANSWER GIVEN AT [EFdJbFW1]**
- Q414 [EFdJbFW2] \$ <sup>2</sup>  
 SPECIFY WHETHER TIME TAKEN TO FIND JOB GIVEN AS MONTHS OR YEARS
- 1 Months
  - 2 Years
- IF 'start looking' AT [ELookJob]**
- Q415 [EFindJob] <sup>3</sup> (NOT ON SCREEN)  
 dv  
 Range: 1 ... 997
- IF 3 MONTHS OR MORE/NEVER/DK AT [EFindJob]**
- Q416 [ERetrain]  
 How willing do you think you would be in these circumstances to retrain for a different job ... READ OUT ...
- 1 ...very willing,
  - 2 quite willing,
  - 3 or - not very willing?
- ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**
- Q417 [ESelfEm]  
 For any period during the last five years, have you worked as a **self-employed** person as your main job?
- 1 Yes
  - 2 No
- Q418 [XX2] \$ (NOT ON SCREEN)  
 Open Question (Maximum of 10 characters)
- ASK ALL NOT UNEMPLOYED, PERMANENTLY SICK OR RETIRED AT [REconAct]**
- Q419 [NwUnemp]  
 During the last **five years** - that is since May 1996 - have you been unemployed and seeking work for any period?
- 1 Yes
  - 2 No

---

<sup>1</sup> See derived variable [EFindJob].

<sup>2</sup> See derived variable [EFindJob].

<sup>3</sup> Derived from [EFdJbFW1] and [EFdJbFW2].

**ASK ALL UNEMPLOYED AT [REconAct] OR IF 'yes' AT [NwUnemp]**

Q420 [NwUnempT]  
 For how many **months** in total during the last five years that is, since May 1996, have you been unemployed and seeking work?  
 INTERVIEWER: IF LESS THAN ONE MONTH, CODE AS 1.  
 Range: 1 ... 60

**ASK ALL UNEMPLOYED AT [REconAct]**

Q421 [CurUnFW1] \$ <sup>1</sup>  
 How long has this **present** period of unemployment and seeking work lasted so far?  
 ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
 Range: 1 ... 60

**IF ANSWER GIVEN AT [CurUnFW1]**

Q422 [CurUnFW2] \$ <sup>2</sup>  
 SPECIFY WHETHER TIME OF CURRENT UNEMPLOYMENT GIVEN AS MONTHS OR YEARS

1 Months  
 2 Years

**ASK ALL UNEMPLOYED AT [REconAct]**

Q423 [CurUnEmp] <sup>3</sup> (NOT ON SCREEN)  
 dv  
 Range: 1 ... 997

Q424 [JobQual]  
 How confident are you that you will find a job to match your qualifications ... READ OUT...

1 ... very confident,  
 2 quite confident,  
 3 not very confident,  
 4 or, not at all confident?

Q425 [UFindFW1] \$ <sup>4</sup>  
 Although it may be difficult to judge, how long **from now** do you think it will be before you find an acceptable job?  
 ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
 CODE 996 FOR NEVER  
 Range: 1 ... 996

**IF ANSWER GIVEN AT [UFindFW1]**

Q426 [UFindFW2] \$ <sup>5</sup>  
 SPECIFY WHETHER TIME TO FIND ACCEPTABLE JOB GIVEN AS MONTHS OR YEARS

1 Months  
 2 Years

**ASK ALL UNEMPLOYED AT [REconAct]**

Q427 [UFindJob] <sup>6</sup> (NOT ON SCREEN)  
 dv  
 Range: 1 ... 997

---

<sup>1</sup> See derived variable [CurUnemp].  
<sup>2</sup> See derived variable [CurUnemp].  
<sup>3</sup> Derived from [CurUnFW1] and [CurUnFW2].  
<sup>4</sup> See derived variable [UFindJob].  
<sup>5</sup> See derived variable [UFindJob].  
<sup>6</sup> Derived from [UFindFW1] and [UFindFW2].

**IF MORE THAN 3 MONTHS/NEVER/DON'T KNOW AT [UFindJob]**

Q428 [URetrain]

How willing do you think you would be in these circumstances to retrain for a different job ... READ OUT ...

- 1 ... very willing,
- 2 quite willing,
- 3 or, not very willing?

Q429 [UJobMove]

How willing would you be to move to a different area to find an acceptable job ... READ OUT ...

- 1 ... very willing,
- 2 quite willing,
- 3 or, not very willing?

Q430 [UBadJob]

And how willing do you think you would be in these circumstances to take what you now consider to be an **unacceptable** job ... READ OUT ...

- 1 ... very willing,
- 2 quite willing,
- 3 or, not very willing?

**ASK ALL UNEMPLOYED AT [REconAct]**

Q431 [ConMove]

Have you ever **actually** considered moving to a different area - an area other than the one you live in now - to try to find work?

- 1 Yes
- 2 No

Q432 [UJobChnc]

Do you think that there is a real chance nowadays that you will get a job in this area, or is there **no** real chance nowadays?

- 1 Real chance
- 2 No real chance

Q433 [FPtWork]

Would you prefer full- or part-time work, if you had the choice?

- 1 Full-time
- 2 Part-time
- 3 Not looking for work

**IF 'part-time' AT [FPtWork]**

Q434 [Parttime]

About how many hours per week would you like to work?

PROBE FOR BEST ESTIMATE

Range: 1 ... 30

**ASK ALL LOOKING AFTER THE HOME (AT [REconAct])**

Q435 [EverJob]

Have you, during **the last five years**, ever had a full- or part-time job of 10 hours or more a week?

- 1 Yes
- 2 No

**IF 'no' AT [EverJob]**  
Q436 [FtJobSer]  
How seriously in the past five years have you considered getting a **full-time job**...  
PROMPT, IF NECESSARY: Full-time is 30 or more hours a week ... READ OUT  
...  
1 ... very seriously,  
2 quite seriously,  
3 not very seriously,  
4 or, not at all seriously?

**IF 'not very seriously', 'not at all seriously' OR DON'T KNOW AT [FtJobSer]**  
Q437 [PtJobSer]  
How seriously, in the past five years, have you considered getting a **part-time job** ... READ OUT ...  
1 ... very seriously,  
2 quite seriously,  
3 not very seriously,  
4 or, not at all seriously?

**ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])**  
Q438 [SEmplee]  
Have you, for any period in the last five years, worked as an **employee** as your main job rather than as self-employed?  
1 Yes  
2 No

**IF 'yes' AT [SEmplee]**  
Q439 [SEmpleeT]  
In total for how many months during the last five years have you been an employee?  
ENTER NUMBER OF MONTHS  
Range: 1 ... 60

**IF 'no'/DK AT [SEmplee]**  
Q440 [SEmplSer]  
How seriously in the last five years have you considered getting a job as an **employee** ... READ OUT ...  
1 ... very seriously,  
2 quite seriously,  
3 not very seriously,  
4 or, not at all seriously?

**ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])**  
Q441 [BuslOK]  
Compared with **a year ago**, would you say your business is doing ... READ OUT ...  
1 ... very well,  
2 quite well,  
3 about the same,  
4 not very well,  
5 or, not at all well?  
6 (Business not in existence then)

Q442 [Bus1Fut]  
And over **the coming year**, do you think your business will do ... READ OUT  
...  
1 ... better,  
2 about the same,  
3 or, worse than this year?  
7 Other answer (WRITE IN)

**IF 'other answer' AT [Bus1Fut]**

Q443 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

Q444 [WpUnions]  
At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?  
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION  
IF 'BOTH', CODE '1'  
1 Yes : trade union(s)  
2 Yes : staff association  
3 No, none

**IF 'yes, trade unions' OR 'yes, staff associations' at [WpUnions]**

Q445 [WpUnsure] \*  
Can I just check: does management **recognise** these unions or staff associations for the purposes of negotiating **pay** and **conditions of employment**?

Q446 [WPUnionW] \*  
On the whole, do you think (*these unions do their/this staff association does its*) job well or not?

**\* [WpUnsure] to [WPUnionW]**

1 Yes  
2 No

Q447 [TUShould]  
CARD E5  
Listed on the card are a number of things trade unions or staff associations can do. Which, if any, do you think is the **most important** thing they should try to do **at your workplace**?  
UNIONS OR STAFF ASSOCIATIONS SHOULD TRY TO:  
1 Improve working conditions  
2 Improve pay  
3 Protect existing jobs  
4 Have more say over how work is done day-to-day  
5 Have more say over management's long-term plans  
6 Work for equal opportunities for women  
7 Work for equal opportunities for ethnic minorities  
8 Reduce pay differences at the workplace  
90 (None of these)

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

Q448 [IndRel]  
In general how would you describe relations between management and other employees at your workplace ... READ OUT ...  
1 ... very good,  
2 quite good,  
3 not very good,  
4 or, not at all good?

Q449 [WorkRun]  
And in general, would you say your workplace was ... READ OUT ...  
1 ... very well managed,  
2 quite well managed,  
3 or, not well managed?

**ASK ALL EXCEPT THOSE WHOLLY RETIRED OR PERMANENTLY SICK OR DISABLED (AT [REconAct])**

Q450 [NwEmpErn]  
**IF IN PAID WORK:** Now for some more general questions about your work. For some people their job is simply something they do in order to earn a living. For others it means much more than that. On balance, is your present job ... READ OUT ...  
**IF NOT IN PAID WORK:** For some people work is simply something they do in order to earn a living. For others it means much more than that. In general, do you think of work as ... READ OUT ...  
1 ...just a means of earning a living,  
2 or, does it mean much more to you than that?

**IF 'just a means of earning a living' AT [NwEmpErn]**

Q451 [NwEmpLiv]  
Is that because ... READ OUT ...  
1 ...there are no (*better/good*) jobs around here,  
2 you don't have the right skills to get a (*better/good*) job  
3 or, because you would feel the same about **any** job you had?

**ASK ALL IN PAID WORK (AT [REconAct])**

Q452- [WkWork] \$ <sup>1</sup>  
Q460 CARD E6  
Now I'd like you to look at the statements on the card and tell me which ones best describe **your own** reasons for working at present.  
PROBE: Which others? CODE ALL THAT APPLY  
Multicoded (Maximum of 9 codes)  
1 Working is the normal thing to do [WkWork1]  
2 Need money for basic essentials such as food, rent or mortgage [WkWork2]  
3 To earn money to buy extras [WkWork3]  
4 To earn money of my own [WkWork4]  
5 For the company of other people [WkWork5]  
6 I enjoy working [WkWork6]  
7 To follow my career [WkWork7]  
8 For a change from my children or housework [WkWork8]  
97 Other answer (WRITE IN) [WkWork9]

**IF 'other answer' AT [WkWork]**

Q461 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> See derived variables [WkWork1] - [WkWork9].



**IF IN PAID WORK (AT [REconAct])**

- Q462 [WkWork1] <sup>1</sup> (NOT ON SCREEN) \*  
dv
- Q463 [WkWork2] <sup>2</sup> (NOT ON SCREEN) \*  
dv
- Q464 [WkWork3] <sup>3</sup> (NOT ON SCREEN) \*  
dv
- Q465 [WkWork4] <sup>4</sup> (NOT ON SCREEN) \*  
dv
- Q466 [WkWork5] <sup>5</sup> (NOT ON SCREEN) \*  
dv
- Q467 [WkWork6] <sup>6</sup> (NOT ON SCREEN) \*  
dv
- Q468 [WkWork7] <sup>7</sup> (NOT ON SCREEN) \*  
dv
- Q469 [WkWork8] <sup>8</sup> (NOT ON SCREEN) \*  
dv
- Q470 [WkWork9] <sup>9</sup> (NOT ON SCREEN) \*  
dv

\* [WkWork1] to [WkWork9]

- 1 Yes  
2 No

- Q471 [XX3] \$ (NOT ON SCREEN)  
Spare  
Open Question (Maximum of 4 characters)

**IF MORE THAN ONE ANSWER GIVEN AT [WkWork]**

- Q472 [WkWkMain]  
CARD E6 AGAIN  
And which one of these would you say is your **main** reason for working?
- 1 Working is the normal thing to do  
2 Need money for basic essentials such as food, rent or mortgage  
3 To earn money to buy extras  
4 To earn money of my own  
5 For the company of other people  
6 I enjoy working  
7 To follow my career  
8 For a change from my children or housework  
97 Other answer (WRITE IN)

---

<sup>1</sup> Derived from [WkWork].  
<sup>2</sup> Derived from [WkWork].  
<sup>3</sup> Derived from [WkWork].  
<sup>4</sup> Derived from [WkWork].  
<sup>5</sup> Derived from [WkWork].  
<sup>6</sup> Derived from [WkWork].  
<sup>7</sup> Derived from [WkWork].  
<sup>8</sup> Derived from [WkWork].  
<sup>9</sup> Derived from [WkWork].

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

Q473 [SayJob]  
 Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that **you personally** would have any say in the decision about the change, or not?  
 IF `DEPENDS': Code as `Don't know' <CTRL+K>

1 Yes  
 2 No

**IF 'yes' AT [SayJob]**

Q474 [MuchSay]  
 How much say or chance to influence the decision do you think you would have ... READ OUT ...

1 ...a great deal,  
 2 quite a lot,  
 3 or, just a little?

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

Q475 [MoreSay]  
 Do you think you should have **more** say in decisions affecting your work, or are you satisfied with the way things are?

1 Should have more say  
 2 Satisfied with way things are

**ASK ALL IN PAID WORK (AT [REconAct])**

Q476 [WkPrefJb]  
 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to (*have a paid job/do paid work*) or wouldn't you bother?

1 Still prefer paid (*job/work*)  
 2 Wouldn't bother  
 7 Other answer (WRITE IN)

**IF 'other answer' AT [WkPrefJb]**

Q477 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])**

Q478 [PrefHour]  
 Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked ... READ OUT ...

1 ...more hours per week,  
 2 fewer hours per week,  
 3 or, are you happy with the number of hours you work at present?

**IF 'more hours per week' AT [PrefHour]**

Q479 [MoreHour]  
 Is the reason why you don't work more hours because ... READ OUT ...

1 ..your employer can't offer you more hours,  
 2 or, your personal circumstances don't allow it?  
 3 (Both)  
 7 Other answer (WRITE IN)

**IF 'other answer' AT [MoreHour]**

Q480 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF 'fewer hours per week' AT [PrefHour]**  
 Q481 [FewHour]  
 In which of these ways would you like your working hours to be shortened  
 ... READ OUT ...  
 1 ... shorter hours each day,  
 2 or, fewer days each week?  
 7 Other answer (WRITE IN)

**IF 'other answer' AT [FewHour]**  
 Q482 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF 'fewer hours per week' AT [PrefHour]**  
 Q483 [EarnHour]  
 Would you still like to work fewer hours, if it meant earning less money  
 as a result?  
 1 Yes  
 2 No  
 3 It depends

**ASK ALL IN PAID WORK (AT [REconAct])**  
 Q484 [WkWorkHd]  
 CARD E7  
 Which of these statements best describes your feelings about your job?  
 In my job :  
 1 I only work as hard as I have to  
 2 I work hard, but not so that it interferes with the rest of my life  
 3 I make a point of doing the best I can, even if it sometimes does  
 interfere with the rest of my life

**VERSIONS A AND C: ASK ALL CURRENT EMPLOYEES ('employee'/DON'T KNOW AT [REmployB])**  
 Q485 [ECourse]  
 In the last **two** years, have you been on any courses or had other formal  
 training, which was part of your work or helpful to your to your work?  
 ANY TRAINING WHICH IS RELATED TO RESPONDENT'S PAST, PRESENT OR FUTURE WORK  
 MAY BE COUNTED, BUT DO NOT INCLUDE LEISURE COURSES OR HOBBIES WHICH ARE  
 NOT JOB-RELATED.  
 1 Yes, had training related to work  
 2 No, had none

**IF 'yes' AT [ECourse]**  
 Q486 [ECourseT]  
**In all**, about how many full days have you spent in this kind of training  
 over the last two years?  
 PROBE FOR TOTAL TIME SPENT IN JOB-RELATED TRAINING IN PAST OR PRESENT JOB.  
 IF LESS THAN HALF A DAY, CODE 0.  
 Range: 0 ... 997

Q487 [ECrsWhen]  
 And did you do this training **entirely** in your own time, **entirely** in work  
 time, or partly one and partly the other? Please include any 'homework'  
 you might have done in your own time.  
 1 Entirely in own time  
 2 Entirely in work time  
 3 Partly one / party other

Q488- [ECrsPay2] \$ <sup>1</sup>  
 Q493 CARD E8  
 From this card, please say who paid the **fees** for this training.  
 PROBE: Who else?  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 6 codes)

1	No fees	[ECPNoFee]
2	Self / family / relative	[ECPSelf]
3	Employer / potential employer	[ECPEmplo]
4	Government-sponsored training programme (e.g. New Deal)	[ECPGovt]
96	Other (WRITE IN)	[ECPOth]
97	Don't know who paid	[ECPDKnow]

**IF 'other' AT [ECrsPay2]**

Q494 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q495 [ECPNoFee] <sup>2</sup> (NOT ON SCREEN) \*  
 dv

Q496 [ECPSelf] <sup>3</sup> (NOT ON SCREEN) \*  
 dv

Q497 [ECPEmplo] <sup>4</sup> (NOT ON SCREEN) \*  
 dv

Q498 [ECPGovt] <sup>5</sup> (NOT ON SCREEN) \*  
 dv

Q499 [ECPOth] <sup>6</sup> (NOT ON SCREEN) \*  
 dv

Q500 [ECPDKnow] <sup>7</sup> (NOT ON SCREEN) \*  
 dv

**\* [ECPNoFee] to [ECPDKnow]**

- 1 Mentioned
- 2 Not mentioned

**ASK ALL WHOLLY RETIRED FROM WORK (AT [REconAct])**

Q501 [REmplPen] \*  
 Do you receive a pension from any past employer?

- 1 Yes
- 2 No

**ASK ALL WHOLLY RETIRED FROM WORK: IF MARRIED**

Q502 [SEmplPen] \*  
 Does your (**husband/wife**) receive a pension from any past employer?

- 1 Yes
- 2 No

---

<sup>1</sup> See derived variables [ECPNoFee], [ECPSelf], [ECPEmplo], [ECPGovt], [ECPOth], [ECPDKnow].

<sup>2</sup> Derived from [ECrsPay2].

<sup>3</sup> Derived from [ECrsPay2].

<sup>4</sup> Derived from [ECrsPay2].

<sup>5</sup> Derived from [ECrsPay2].

<sup>6</sup> Derived from [ECrsPay2].

<sup>7</sup> Derived from [ECrsPay2].

**ASK ALL WHOLLY RETIRED FROM WORK (AT [REconAct])**

- Q503 [PrPenGet] \*  
And do you receive a pension from any **private** arrangements you have made in the past, that is **apart** from the state pension or one arranged through an employer?
- 1 Yes
  - 2 No

**ASK ALL WHOLLY RETIRED FROM WORK: IF MARRIED**

- Q504 [SPrPnGet] \*  
And does your (*husband/wife*) receive a pension from any **private** arrangements (**he/she**) has made in the past, that is **apart** from the state pension or one arranged through an employer?

**\* [REmplPen] to [SPrPnGet]**

- 1 Yes
- 2 No

**ASK ALL WHOLLY RETIRED FROM WORK (AT [REconAct])**

- Q505 [RetAge] <sup>1</sup> (NOT ON SCREEN)  
Over 60/65 dv
- 1 Yes
  - 2 No

**ASK ALL WHOLLY RETIRED (AT [REconAct]) AND MALE AGED 66 OR OVER OR FEMALE AGED 61 OR OVER (AT [RSex] and [RAge])**

- Q506 [RPension]  
On the whole would you say the present **state** pension is on the low side, reasonable, or on the high side?  
IF `ON THE LOW SIDE': Very low or a bit low?
- 1 Very low
  - 2 A bit low
  - 3 Reasonable
  - 4 On the high side

- Q507 [RPenInYr]  
Do you expect your state pension in a year's time to purchase **more** than it does now, **less**, or about the **same**?
- 1 More
  - 2 Less
  - 3 About the same

**ASK ALL WHOLLY RETIRED FROM WORK (AT [REconAct])**

- Q508 [RetirAg2]  
At what age did you retire from work?  
NEVER WORKED, CODE: 00  
Range: 0 ... 80

- Q509 [XX] \$ (NOT ON SCREEN)  
SPARE  
Open Question (Maximum of 30 characters)

---

<sup>1</sup> Derived from [RAge] and [RSex].

## Health and safety

### ASK ALL

- Q510 [AttnRisk]  
Some people work in jobs where there is risk of injury or damage to their health. Do you think that the attention paid in this country to protecting such workers is ... READ OUT ...
- 1 ...too much,
  - 2 about right,
  - 3 or, not enough?

### ASK ALL IN PAID WORK, WAITING TO TAKE UP WORK OR WHO HAVE WORKED IN LAST 10 YEARS

- Q511 [HSQuiz1] <sup>1</sup> \*  
For each of these statements, please tell me whether you think it is true or false. If you don't know, please just say so and we'll go on to the next one. So - true, false or don't know.  
Employers only have to consult their employees about health and safety at work if the issue is considered life threatening  
FOR 'DON'T KNOW', CODE CTRL+K

- Q512 [HSQuiz2] <sup>2</sup> \*  
(Please tell me whether you think this statement is true or false or whether you don't know:)  
Employers are legally responsible for the health and safety of their employees at work  
FOR 'DON'T KNOW', CODE CTRL+K

- Q513 [HSQuiz3] <sup>3</sup> \*  
(Please tell me whether you think this statement is true or false or whether you don't know:)  
Workers who 'blow the whistle' on dangerous working conditions are protected by law from being penalised afterwards.  
FOR 'DON'T KNOW', CODE CTRL+K

- Q514 [HSQuiz4] <sup>4</sup> \*  
(Please tell me whether you think this statement is true or false or whether you don't know:)  
Employers have to record details of all accidents at work.  
FOR 'DON'T KNOW', CODE CTRL+K

### \* [HSQuiz1] to [HSQuiz4]

- 1 True
- 2 False

### ASK ALL IN PAID WORK, WAITING TO TAKE UP WORK OR WHO HAVE WORKED IN LAST YEAR

- Q515 [AccLstYr]  
Thinking of the last 12 months, have you had any accident resulting in injury at work or in the course of your work?
- 1 Yes
  - 2 No

---

<sup>1</sup> False. See also derived variable [HSQzScor].

<sup>2</sup> True. See also derived variable [HSQzScor].

<sup>3</sup> True. See also derived variable [HSQzScor].

<sup>4</sup> True. See also derived variable [HSQzScor].

**ASK ALL SAID 'no'/DON'T KNOW AT [AccLstYr] OR HAS WORKED ONLY IN LAST 2-10 YEARS**

Q516 [AccEver]  
Have you ever had any accident resulting in injury at work or in the course of your work?

- 1 Yes
- 2 No

**ASK ALL WHO HAVE HAD ACCIDENT ('yes' AT [AccLstYr] OR AT [AccEver]): IF NOT WAITING TO TAKE UP WORK**

Q517 [AccWhJob]  
Was that accident in your (present/last) job? If you have had several accidents, please think about the most recent one.

- 1 Yes
- 2 No

**ASK ALL WHO HAVE HAD ACCIDENT (IF 'yes' AT [AccLstYr] OR AT [AccEver])**

Q518- [AccRep] \$ <sup>1</sup>

Q527 CARD F1

Did you report this to any of the people on this card?  
(If you have had several accidents, please think about the most recent one.)

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 10 codes)

- 1 No one [AcRpNone]
- 2 Any doctor or hospital [AcRpDoct]
- 3 Employer's health and safety officer at my workplace [AcRpHSOf]
- 4 Directly to my employer [AcRpEmpl]
- 5 Trade union representative [AcRpTU]
- 6 Local authority [AcRpLocA]
- 7 Health and Safety Executive [AcRpHSE]
- 8 Police [AcRpPoli]
- 9 Solicitor [AcRpSoli]
- 10 Newspaper, radio or television [AcRpMedi]
- 97 Other (WRITE IN) [AcRpOth]

**IF 'other' AT [AccRep]**

Q528 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q529 [AcRpNone] <sup>2</sup> (NOT ON SCREEN)\*  
dv

Q530 [AcRpDoct] <sup>3</sup> (NOT ON SCREEN)\*  
dv

Q531 [AcRpHSOf] <sup>4</sup> (NOT ON SCREEN)\*  
dv

Q532 [AcRpEmpl] <sup>5</sup> (NOT ON SCREEN)\*  
dv

---

<sup>1</sup> See derived variables [AcRpNone], [AcRpDoct], [AcRpHSOf], [AcRpEmpl], [AcRpTU], [AcRpLocA], [AcRpHSE], [AcRpPoli], [AcRpSoli], [AcRpMedi], [AcRpOth].

<sup>2</sup> Derived from [AccRep].

<sup>3</sup> Derived from [AccRep].

<sup>4</sup> Derived from [AccRep].

<sup>5</sup> Derived from [AccRep].

- Q533 [AcRpTU] <sup>1</sup> (NOT ON SCREEN)\*  
dv
- Q534 [AcRpLocA] <sup>2</sup> (NOT ON SCREEN)\*  
dv
- Q535 [AcRpHSE] <sup>3</sup> (NOT ON SCREEN)\*  
dv
- Q536 [AcRpPoli] <sup>4</sup> (NOT ON SCREEN)\*  
dv
- Q537 [AcRpSoli] <sup>5</sup> (NOT ON SCREEN)\*  
dv
- Q538 [AcRpMedi] <sup>6</sup> (NOT ON SCREEN)\*  
dv
- Q539 [AcRpOth] <sup>7</sup> (NOT ON SCREEN)\*  
dv

\* [AcRpNone] to [AcRpOth]

- 0 Not mentioned  
1 Mentioned

**ASK ALL IN PAID WORK, WAITING TO TAKE UP WORK OR WHO HAVE WORKED IN LAST YEAR**

- Q540 [IllLstYr]  
In the last 12 months, have you suffered from any illness or other physical problem that was caused or made worse by your work?
- 1 Yes  
2 No

**ASK ALL SAID 'no'/DON'T KNOW AT [IllLstYr] OR HAS WORKED ONLY IN LAST 2-10 YEARS**

- Q541 [IllEver]  
Have you ever suffered from any illness or other physical problem that was caused or made worse by your work?
- 1 Yes  
2 No

**ASK ALL WHO HAVE HAD ILLNES/PHYSICAL PROBLEM ('yes' AT [IllLstYr] OR AT [IllEver]): IF NOT WAITING TO TAKE UP WORK**

- Q542 [IllWhJob]  
Was that illness or physical problem caused by your (present/last) job? If you have had several illnesses or physical problems, please think about the most recent one.
- 1 Yes  
2 No

---

<sup>1</sup> Derived from [AccRep].  
<sup>2</sup> Derived from [AccRep].  
<sup>3</sup> Derived from [AccRep].  
<sup>4</sup> Derived from [AccRep].  
<sup>5</sup> Derived from [AccRep].  
<sup>6</sup> Derived from [AccRep].  
<sup>7</sup> Derived from [AccRep].



**ASK ALL WHO HAVE HAD ILLNES/PHYSICAL PROBLEM ('yes' AT [IllLstYr] OR AT [IllEver])**

Q543- [IllRep] \$ <sup>1</sup>

Q552 CARD F1 (AGAIN)

Did you report this to any of the people on this card?

(If you have had several illnesses or physical problems, please think about the most recent one.)

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 10 codes)

1	No one	[IllNone]
2	Any doctor or hospital	[IllDoct]
3	Employer's health and safety officer at my workplace	[IllHSOf]
4	Directly to my employer	[IllEmpl]
5	Trade union representative	[IllTU]
6	Local authority	[IllLocA]
7	Health and Safety Executive	[IllHSE]
8	Police	[IllPoli]
9	Solicitor	[IllSoli]
10	Newspaper, radio or television	[IllMedi]
97	Other (WRITE IN)	[IllOth]

**IF 'other' AT [IllRep]**

Q553 [OthSpec]\$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q554 [IllNone] <sup>2</sup> (NOT ON SCREEN) \*  
dv

Q555 [IllDoct] <sup>3</sup> (NOT ON SCREEN) \*  
dv

Q556 [IllHSOf] <sup>4</sup> (NOT ON SCREEN) \*  
dv

Q557 [IllEmpl] <sup>5</sup> (NOT ON SCREEN) \*  
dv

Q558 [IllTU] <sup>6</sup> (NOT ON SCREEN) \*  
dv

Q559 [IllLocA] <sup>7</sup> (NOT ON SCREEN) \*  
dv

Q560 [IllHSE] <sup>8</sup> (NOT ON SCREEN) \*  
dv

Q561 [IllPoli] <sup>9</sup> (NOT ON SCREEN) \*  
dv

---

<sup>1</sup> See derived variables [IllNone], [IllDoct], [IllHSOf], [IllEmpl], [IllTU], [IllLocA], [IllHSE], [IllPoli], [IllSoli], [IllMedi], [IllOth].

<sup>2</sup> Derived from [IllRep].

<sup>3</sup> Derived from [IllRep].

<sup>4</sup> Derived from [IllRep].

<sup>5</sup> Derived from [IllRep].

<sup>6</sup> Derived from [IllRep].

<sup>7</sup> Derived from [IllRep].

<sup>8</sup> Derived from [IllRep].

<sup>9</sup> Derived from [IllRep].

Q562 [IllSoli] <sup>1</sup> (NOT ON SCREEN) \*  
dv

Q563 [IllMedi] <sup>2</sup> (NOT ON SCREEN) \*  
dv

Q564 [IllOth] <sup>3</sup> (NOT ON SCREEN) \*  
dv

\* [IllNone] to [IllOth]

0 Not mentioned  
1 Mentioned

**ASK ALL IN PAID WORK OR WHO HAVE WORKED IN LAST 10 YEAR**

Q565- [AccCause] \$ <sup>4</sup>

Q573 CARD F2

Which, if any, of the things on this card (are/were) the **most** common causes of accidents or health damage where you (work/worked) or (are/were) there never any?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

1	Never any accidents/health damage	[AccNever]
2	Lack of adequate health and safety precautions	[AcCHSPre]
3	Lack of training	[AcCTrain]
4	Lack of consultation with employees	[AcCConsu]
5	Corner cutting by management	[AcCCornM]
6	Corner cutting by employees	[AcCCornE]
7	Human error or carelessness	[AcCHErro]
8	Tiredness	[AcCTired]
9	Drink or drugs	[AcCDrink]
10	<b>EDIT ONLY:</b> Stress	[AcCStres]
11	<b>EDIT ONLY:</b> Attacks by clients/customers/patients/pupils	[AcCAttac]
97	Other (WRITE IN)	[AcCOther]

**IF 'other' AT [AccCause]**

Q574 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**ASK ALL IN PAID WORK OR WORKED IN LAST 10 YEAR**

Q575 [AccNever] <sup>5</sup> (NOT ON SCREEN) \*  
dv

Q576 [AcCHsPre] <sup>6</sup> (NOT ON SCREEN) \*  
dv

Q577 [AcCTrain] <sup>7</sup> (NOT ON SCREEN) \*  
dv

---

<sup>1</sup> Derived from [IllRep].

<sup>2</sup> Derived from [IllRep].

<sup>3</sup> Derived from [IllRep].

<sup>4</sup> See derived variables [AccNever], [AcCHsPre], [AcCTrain], [AcCConsu], [AcCCornM], [AcCCornE], [AcCHErro], [AcCTired], [AcCDrink], [AcCOther].

<sup>5</sup> Derived from AccCause].

<sup>6</sup> Derived from AccCause].

<sup>7</sup> Derived from AccCause].

Q578 [AcCConsu] <sup>1</sup> (NOT ON SCREEN) \*  
dv

Q579 [AcCCornM] <sup>2</sup> (NOT ON SCREEN) \*  
dv

Q580 [AcCCornE] <sup>3</sup> (NOT ON SCREEN) \*  
dv

Q581 [AcCHErro] <sup>4</sup> (NOT ON SCREEN) \*  
dv

Q582 [AcCTired] <sup>5</sup> (NOT ON SCREEN) \*  
dv

Q583 [AcCDrink] <sup>6</sup> (NOT ON SCREEN) \*  
dv

Q584 [AcCOther] <sup>7</sup> (NOT ON SCREEN) \*  
dv

**ASK ALL IN PAID WORK OR WHO HAVE WORKED IN LAST YEAR**

Q585 [AccAtWrk]  
As far as you know, have there, in fact, been any accidents or damage to health at your (*present/last*) work in the last 12 months?

- 1 Yes
- 2 No

**ASK ALL IN PAID WORK OR WHO HAVE WORKED IN LAST 10 YEARS**

Q586 [ReduRisk]  
Could the level of risk in your (*last*) job realistically (*be/have been*) reduced . . . READ OUT . . .

- 1 . . . a great deal,
- 2 a fair amount,
- 3 a little bit,
- 4 or, not at all?

**ASK ALL CURRENT EMPLOYEES OR WHO HAVE WORKED AS AN EMPLOYEE IN LAST 10 YEARS**

Q587 [HSSerio]  
How seriously do you think your employer (*takes/took*) health and safety in the workplace . . . READ OUT . . .

- 1 . . . very seriously,
- 2 fairly seriously,
- 3 not very seriously,
- 4 or, not at all seriously?

---

<sup>1</sup> Derived from AcCause].  
<sup>2</sup> Derived from AcCause].  
<sup>3</sup> Derived from AcCause].  
<sup>4</sup> Derived from AcCause].  
<sup>5</sup> Derived from AcCause].  
<sup>6</sup> Derived from AcCause].  
<sup>7</sup> Derived from AcCause].

**ASK ALL IN PAID WORK OR WHO HAVE WORKED IN LAST 10 YEARS**

Q588 [EachLook] \*

CARD F3

For each of these statements, please say how much you agree or disagree with it:

It is up to each person at work to look after themselves, not to rely on the employer to keep them safe

Q589 [WorkSafe] \*

CARD F3 AGAIN

(Please say how much you agree or disagree with this statement:)

My (last) workplace (is/was) safe and healthy.

**ASK ALL CURRENT EMPLOYEES OR WHO HAVE WORKED AS AN EMPLOYEE IN LAST 10 YEARS**

Q590 [EmplSort] \*

CARD F3 AGAIN

(Please say how much you agree or disagree with this statement:)

If there (is/was) a problem with health and safety at work, my employer would (sort/have sorted) it out.

Q591 [TroubleM] \*

CARD F3 AGAIN

(Please say how much you agree or disagree with this statement:)

If I reported a health and safety problem to my employer, they would (see/have seen) me as a trouble-maker.

**\* [EachLook] to [TroubleM]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q592 [SafetyOf] \*

At your (present/last) place of work, (do/did) you have a Safety Officer **appointed by your employer**, or are you not sure?

IF NOT SURE, CODE DON'T KNOW (Ctrl + K)

Q593 [TUSafRep] \*

(Do/Did) you have a Safety Representative appointed by a trade union or anyone else other than your employer, or are you not sure?

IF NOT SURE, CODE DON'T KNOW (Ctrl + K)

**\* [SafetyOf] to [TUSafRep]**

- 1 Yes
- 2 No

**ASK ALL IN PAID WORK OR WHO HAVE WORKED IN LAST 10 YEARS**

Q594 [ProtClth]

As far as you know, (are/were) you supposed to wear any type of special protective clothing in your (last) job?

- 1 Yes
- 2 No

**IF 'yes' AT [ProtClth]**

Q595 [WearPrCl]  
When you (are/were) meant to wear this protective clothing, how often (do/did) you actually wear it . . . READ OUT . . .  
1 . . . always,  
2 mostly,  
3 sometimes,  
4 or, never?

**ASK ALL IN PAID WORK OR WHO HAVE WORKED IN LAST 10 YEARS**

Q596 [HSRules]  
As far as you know, (are/were) there any rules or advice about what you should or shouldn't do in your (last) workplace to protect your health and safety?  
1 Yes  
2 No

**IF 'yes' AT [HSRules]**

Q597 [DoHSRule]  
When you (are/were) meant to follow these rules or advice, how often (do/did) you follow them **strictly**. . . READ OUT . . .  
1 . . . always,  
2 mostly,  
3 sometimes,  
4 or, never?

**ASK ALL CURRENT EMPLOYEES OR WHO HAVE WORKED AS AN EMPLOYEE IN LAST 10 YEARS**

Q598 [HSPoster]  
(Has/Did) your (present/last) employer displayed a health and safety poster or (handed/hand) out a health and safety leaflet at your work?  
IF YES: Which?  
1 No poster or leaflet  
2 Health and safety poster only  
3 Health and safety leaflet only  
4 Both poster and leaflet

Q599 [HSTrain]  
(Have/Did) you (had/have) any training in health and safety provided or paid for by your (present/last) employer?  
1 Yes  
2 No

Q600 [HSConsul]  
(Does/Did) your employer consult you about health and safety issues . . .  
.READ OUT . . .  
1 . . . most of the time,  
2 sometimes,  
3 hardly ever,  
4 or, never?

Q601 [HSMorSay]  
Do you think you should have (had) more say over health and safety issues at your work or (are/were) you satisfied with the way things (are/were)?  
1 Satisfied with the way things (are/were)  
2 Should have (had) more say

Q602 [LiftLoa1]  
 CARD F4  
 Suppose the following happened at your (*last*) place of work:  
 You (*notice/noticed*) someone trying to lift a very heavy load on their  
 own.  
 Which if any of the things on this card would you (*do/have done*) first?

- 1 Leave it to my employer to notice and deal with
- 2 Deal with it myself
- 3 Speak to my employer's health and safety officer
- 4 Speak to my employer directly
- 5 Speak to a trade union representative
- 6 Speak to the local authority
- 7 Speak to the Health and Safety Executive
- 8 Speak to the police
- 9 Speak to a solicitor
- 10 Speak to a newspaper, radio or television
- 97 Other (WRITE IN)

**IF 'other' AT [LiftLoa1]**

Q603 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF NOT 'deal with it myself'/DON'T KNOW/REFUSAL AT [LiftLoa1]**

Q604 [LiftLoa2]  
 CARD F4 AGAIN  
 And if nobody did anything about it, which would you (*do/have done*) next?

- 1 Leave it to my employer to notice and deal with
- 2 Deal with it myself
- 3 Speak to my employer's health and safety officer
- 4 Speak to my employer directly
- 5 Speak to a trade union representative
- 6 Speak to the local authority
- 7 Speak to the Health and Safety Executive
- 8 Speak to the police
- 9 Speak to a solicitor
- 10 Speak to a newspaper, radio or television
- 97 Other (WRITE IN)

**IF 'other' AT [LiftLoa1]**

Q605 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES OR WHO HAVE WORKED AS AN EMPLOYEE IN LAST 10 YEARS**

Q606 [HighResp]  
 CARD F5  
 If there was a health and safety problem at your (*last*) place of work and  
 your employer didn't deal with it properly, which of the people on this  
 card do you think (*is/was*) **mainly** responsible for making sure that your  
 employer (*meets/met*) his or her legal responsibility?

- 1 No one
- 2 The trade union
- 3 The local authority
- 4 The Health and Safety Executive
- 5 The police
- 97 Other (WRITE IN)

**IF 'other' AT [HighResp]**

Q607 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL IN PAID WORK**

Q608 [AccNxtYr]  
How likely do you think it is that you will **have an accident** as a result of your job in the next 12 months? Do you think it is ... READ OUT ...  
1 ...very likely,  
2 fairly likely,  
3 not very likely,  
4 or, not at all likely?

Q609 [PrevAcc]  
How much do you feel you yourself can do to prevent having an accident at work ... READ OUT ...  
1 ... a great deal,  
2 a fair amount,  
3 not all that much,  
4 or, nothing at all?

Q610 [DamNxtYr]  
How likely do you think it is that you will **damage your health** as a result of your job in the next 12 months? Do you think it is ... READ OUT ...  
1 ...very likely,  
2 fairly likely,  
3 not very likely,  
4 or, not at all likely?

Q611 [PrevDam]  
How much do you feel you yourself can do to prevent your health being damaged by your work ... READ OUT ...  
1 ... a great deal,  
2 a fair amount,  
3 not all that much,  
4 or, nothing at all?

## Understanding of public policy

### ASK ALL

Q612 [PrOpr100]

The next few questions are about some important issues in Britain today, and I'll ask you to give an answer out of 100. If you are not sure about the number, please give your best guess.

Of every 100 adults who have an operation in hospital, about how many do you think pay for their operation themselves or through private medical insurance?

Range: 0 ... 100

Q613 [PrPen100]

Of every 100 adults in work now, about how many do you think will rely on a private occupational or personal pension for most of their income when they retire?

IF ASKED STAKEHOLDER PENSIONS ARE **PRIVATE** PENSIONS

Range: 0 ... 100

Q614 [ViCri100]

Of every 100 crimes recorded by the police, about how many do you think involve violence or the threat of violence?

Range: 0 ... 100

Q615 [PrSch100]

Of every 100 pupils in secondary education, about how many do you think are in fee-paying private schools?

Range: 0 ... 100

Q616 [HiPay100]

Of every 100 adults in work now, about how many do you think are paid more than £40,000 a year?

Range: 0 ... 100

Q617 [ChPov100]

Of every 100 children under 16 in Britain, about how many do you think live in poverty?

Range: 0 ... 100

### VERSION A AND B: ASK ALL

Q618 [BlAsi100]

Of every 100 people in Britain today, about how many do you think are black or Asian?

Range: 0 ... 100

### VERSION C: ASK ALL

Q619 [Car100]

Of every 100 adults in Britain, about how many do you think own or have regular use of a car?

Range: 0 ... 100

### ASK ALL WITH ODD SERIAL NUMBERS

Q620 [NHSTax1p] \* <sup>1</sup>

CARD G1

Would you be in favour of or against an extra 1p in the pound on income tax if the money was set aside and spent only on the **NHS**? **On average** it would mean around £100 more a year for every tax payer.

---

<sup>1</sup> See also derived variable [NHSTax].



- Q621 [UBTax1p] \* <sup>1</sup>  
 CARD G1 AGAIN  
 Now suppose the money was **instead** spent only on **unemployment benefits**?  
 (Would you be in favour of or against an extra 1p in the pound on income  
 tax for this?)
- Q622 [SchTax1p] \* <sup>2</sup>  
 CARD G1 AGAIN  
 Now suppose the money was **instead** spent only on **schools**? (Would you be in  
 favour of or against an extra 1p in the pound on income tax for this?)
- Q623 [PtrTax1p] \* <sup>3</sup>  
 CARD G1 AGAIN  
 Now suppose the money was **instead** spent only on **public transport**? (Would  
 you be in favour of or against an extra 1p in the pound on income tax for  
 this?)
- Q624 [PenTax1p] \* <sup>4</sup>  
 CARD G1 AGAIN  
 Now suppose the money was **instead** spent only on **pensions**? (Would you be in  
 favour of or against an extra 1p in the pound on income tax for this?)
- Q625 [PolTax1p] \* <sup>5</sup>  
 CARD G1 AGAIN  
 Now suppose the money was **instead** spent only on **policing**? (Would you be in  
 favour of or against an extra 1p in the pound on income tax for this?)

\* [NHSTax1p] to [PolTax1p]

- 1 Strongly in favour  
 2 In favour  
 3 Neither in favour nor against  
 4 Against  
 5 Strongly against

- Q626 [NHSInclp] \* <sup>6</sup>  
 CARD G2  
 Now suppose the government **actually did** increase the basic rate of income  
 tax by 1p in the pound and set it aside just for spending on the **NHS**, how  
 much do you think this would improve the NHS?
- Q627 [UBInclp] \* <sup>7</sup>  
 CARD G2 AGAIN  
 And how much do you think a 1p increase set aside for **unemployment  
 benefits** would improve them?
- Q628 [SchInclp] \* <sup>8</sup>  
 CARD G2 AGAIN  
 And how much do you think a 1p increase set aside for **schools** would  
 improve them?

---

<sup>1</sup> See also derived variable [UBTax].  
<sup>2</sup> See also derived variable [SchTax].  
<sup>3</sup> See also derived variable [PtrTax].  
<sup>4</sup> See also derived variable [PenTax].  
<sup>5</sup> See also derived variable [PolTax].  
<sup>6</sup> See also derived variable [NHSInc].  
<sup>7</sup> See also derived variable [UBInc].  
<sup>8</sup> See also derived variable [SchInc].

Q629 [PtrInclp] \* <sup>1</sup>  
CARD G2 AGAIN  
And how much do you think a 1p increase set aside for **public transport** would improve it?

Q630 [PenInclp] \* <sup>2</sup>  
CARD G2 AGAIN  
And how much do you think a 1p increase set aside for **pensions** would improve them?

Q631 [PolInclp] \* <sup>3</sup>  
CARD G2 AGAIN  
And how much do you think a 1p increase set aside for **policing** would improve it?

\* [NHSInclp] to [PolInclp]

1 A great deal  
2 Quite a bit  
3 Not much  
4 Not at all

**ASK ALL WITH EVEN SERIAL NUMBERS**

Q632 [NHSTax3p] \* <sup>4</sup>  
CARD G3  
Would you be in favour of or against an extra 3p in the pound on income tax if the money was set aside and spent only on the **NHS**? **On average** it would mean around £300 more a year for every tax payer.

Q633 [UBTax3p] \* <sup>5</sup>  
CARD G3 AGAIN  
Now suppose the money was **instead** spent only on **unemployment benefits**? (Would you be in favour of or against an extra 3p in the pound on income tax for this?)

Q634 [SchTax3p] \* <sup>6</sup>  
CARD G3 AGAIN  
Now suppose the money was **instead** spent only on **schools**? (Would you be in favour of or against an extra 3p in the pound on income tax for this?)

Q635 [PtrTax3p] \* <sup>7</sup>  
CARD G3 AGAIN  
Now suppose the money was **instead** spent only on **public transport**? (Would you be in favour of or against an extra 3p in the pound on income tax for this?)

Q636 [PenTax3p] \* <sup>8</sup>  
CARD G3 AGAIN  
Now suppose the money was **instead** spent only on **pensions**? (Would you be in favour of or against an extra 3p in the pound on income tax for this?)

---

<sup>1</sup> See also derived variable [PtrInc].

<sup>2</sup> See also derived variable [PenInc].

<sup>3</sup> See also derived variable [PolInc].

<sup>4</sup> See also derived variable [NHSTax].

<sup>5</sup> See also derived variable [UBTax].

<sup>6</sup> See also derived variable [SchTax].

<sup>7</sup> See also derived variable [PtrTax].

<sup>8</sup> See also derived variable [PenTax].

Q637 [PolTax3p] \* <sup>1</sup>  
CARD G3 AGAIN  
Now suppose the money was **instead** spent only on **policing**? (Would you be in favour of or against an extra 3p in the pound on income tax for this?)

\* [NHSTax3p] to [PolTax3p]

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

Q638 [NHSInc3p] \* <sup>2</sup>  
CARD G4  
Now suppose the government **actually did** increase the basic rate of income tax by 3p in the pound and set it aside just for spending on the **NHS**, how much do you think this would improve the NHS?

Q639 [UBInc3p] \* <sup>3</sup>  
CARD G4 AGAIN  
And how much do you think a 3p increase set aside for **unemployment benefits** would improve them?

Q640 [SchInc3p] \* <sup>4</sup>  
CARD G4 AGAIN  
And how much do you think a 3p increase set aside for **schools** would improve them?

Q641 [PtrInc3p] \* <sup>5</sup>  
CARD G4 AGAIN  
And how much do you think a 3p increase set aside for **public transport** would improve it?

Q642 [PenInc3p] \* <sup>6</sup>  
CARD G4 AGAIN  
And how much do you think a 3p increase set aside for **pensions** would improve them?

Q643 [PolInc3p] \* <sup>7</sup>  
CARD G4 AGAIN  
And how much do you think a 3p increase set aside for **policing** would improve it?

\* [NHSInc3p] to [PolInc3p]

- 1 A great deal
- 2 Quite a bit
- 3 Not much
- 4 Not at all

---

<sup>1</sup> See also derived variable [PolTax].  
<sup>2</sup> See also derived variable [NHSInc].  
<sup>3</sup> See also derived variable [UBInc].  
<sup>4</sup> See also derived variable [SchInc].  
<sup>5</sup> See also derived variable [PtrInc].  
<sup>6</sup> See also derived variable [PenInc].  
<sup>7</sup> See also derived variable [PolInc].

**ASK ALL**

Q644 [SpenMost] \*  
CARD G5

Here are some areas of government spending. Look through the card and pick out the one area that you think has the **largest** amount of money spent on it at the moment.  
Please read through the whole list before deciding.

Q645 [SpenNext] \*  
CARD G5 AGAIN

And tell me which one you think has the **next largest** amount spent on it at the moment.

Q646 [SpenLast] \*  
CARD G5 AGAIN

And which area do you think has the **smallest** amount of money spent on it at the moment.

**\* [SpenMost] to [SpenLast]**

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid

Q647 [SocBMost] \*  
CARD G6

Here are some of the areas covered by social security spending. Look through the card and pick out the one area that you think has the **largest** amount of money spent on it at the moment.

Q648 [SocBNext] \*  
CARD G6 AGAIN

And tell me which one you think has the **next largest** amount spent on it at the moment.

Q649 [SocBLast] \*  
CARD G6 AGAIN

And which area do you think has the **smallest** amount of money spent on it at the moment.

**\* [SocBMost] to [SocBLast]**

- 1 Retirement pensions
- 2 Child benefits
- 3 Benefits for the unemployed
- 4 Benefits for disabled people
- 5 Benefits for single parents

**VERSION C: ASK ALL**

Q650 [HarmTra1] \*  
CARD G7

Imagine making a 300 mile journey in Britain. Which of the ways of making this journey do you think would do the most harm to the environment **per person travelling?**

Q651 [HarmTra2] \*  
CARD G7 AGAIN  
And which do you think would do the **least** harm to the environment **per person travelling**?

\* [HarmTra1] to [HarmTra2]

- 1 Car
- 2 Coach
- 3 Train
- 4 Aeroplane

**VERSIONS A AND B: ASK ALL**

Q652 [PrejNow] <sup>1</sup>  
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other (WRITE IN)

**IF 'other' AT [PrejNow]**

Q653 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**VERSIONS A AND B: ASK ALL**

Q654 [PrejFut] <sup>2</sup>  
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other (WRITE IN)

**IF 'other' AT [PrejFut]**

Q655 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**VERSIONS A AND B: ASK ALL**

Q656 [SRPrej] <sup>3</sup>  
How would you describe yourself ... READ OUT ...  
1 ... as very prejudiced against people of other races,  
2 a little prejudiced,  
3 or, not prejudiced at all?  
7 Other (WRITE IN)

**IF 'other' AT [SRPrej]**

Q657 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q658 [xx] \$ (**NOT ON SCREEN**)  
Spare  
Open Question (Maximum of 20 characters)

---

<sup>1</sup> This question was not part of the Understanding Public Policy module.

<sup>2</sup> This question was not part of the Understanding Public Policy module.

<sup>3</sup> This question was not part of the Understanding Public Policy module.

## Education

### VERSION A: ASK ALL

Q659 [EdSpend1] \*  
CARD H1

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?

### IF ANSWER GIVEN AT [EdSpend1] (I.E. NOT 'none of these'/DK/REFUSAL)

Q660 [EdSpend2] \*  
CARD H1 AGAIN

And which is your next highest priority?

### \* [EdSpend1] to [EdSpend2]

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Less able children with special needs
- 5 Students at colleges or universities
- 6 (None of these)

### VERSION A: ASK ALL

Q661 [PrimImpl]  
CARD H2

Here are a number of things that some people think would improve education in our schools.

Which do you think would be the **most** useful one for improving the education of children in **primary** schools - aged (5-11/5-12) years? Please look at the whole list before deciding.

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

### IF 'other' AT [PrimImpl]

Q662 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IF ANSWER GIVEN AT [PrimImp1] (I.E. NOT DON'T KNOW/REFUSAL)**

- Q663 [PrimImp2]  
CARD H2 AGAIN  
And which do you think would be the **next** most useful one for children in **primary** schools?
- 1 More information available about individual schools
  - 2 More links between parents and schools
  - 3 More resources for buildings, books and equipment
  - 4 Better quality teachers
  - 5 Smaller class sizes
  - 6 More emphasis on exams and tests
  - 7 More emphasis on developing the child's skills and interests
  - 8 Better leadership within individual schools
  - 9 Other (WRITE IN)

**IF 'other' AT [PrimImp1]**

- Q664 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**VERSION A: ASK ALL**

- Q665 [SecImp1]  
CARD H3  
And which do you think would be the **most** useful thing for improving the education of children in **secondary** schools - aged (11-18/12-18) years?
- 1 More information available about individual schools
  - 2 More links between parents and schools
  - 3 More resources for buildings, books and equipment
  - 4 Better quality teachers
  - 5 Smaller class sizes
  - 6 More emphasis on exams and tests
  - 7 More emphasis on developing the child's skills and interests
  - 8 More training and preparation for jobs
  - 9 Better leadership within individual schools
  - 10 Other (WRITE IN)

**IF 'other' AT [SecImp1]**

- Q666 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF ANSWER GIVEN AT [SecImp1] (I.E. NOT DON'T KNOW/REFUSAL)**

- Q667 [SecImp2]  
CARD H3 AGAIN  
And which do you think would be the **next** most useful one for children in **secondary** schools?
- 1 More information available about individual schools
  - 2 More links between parents and schools
  - 3 More resources for buildings, books and equipment
  - 4 Better quality teachers
  - 5 Smaller class sizes
  - 6 More emphasis on exams and tests
  - 7 More emphasis on developing the child's skills and interests
  - 8 More training and preparation for jobs
  - 9 Better leadership within individual schools
  - 10 Other (WRITE IN)

**IF 'other' AT [Secimp2]**

- Q668 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**VERSION A: ASK ALL**

Q669 [SchSelec]

CARD H4

Which of the following statements comes closest to your views about what kind of **secondary** school children should go to?

- 1 Children should go to a different kind of secondary school, according to how well they do at primary school
- 2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

Q670 [HEFeeNow] <sup>1</sup>

CARD H5

I'm now going to ask you what you think about university or college students paying towards the costs of their tuition - either while they are studying or after they have finished.

Firstly, students and their families paying towards the costs of their tuition **while they are studying**.

Which of the views on this card comes closest to what you think about that?

- 1 All students or their families should pay towards their tuition costs while they are studying
- 2 Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances
- 3 No students or their families should pay towards their tuition costs while they are studying

Q671 [HEFeeAft] <sup>2</sup>

CARD H6

And what about students paying back some of the costs of their tuition **after they have finished studying**?

Which of the views on this card comes closest to what you think about that?

- 1 All students should pay back some tuition costs after they have finished studying
- 2 Some students should pay back some tuition costs after they have finished studying, depending on their circumstances
- 3 No students should pay back tuition costs after they have finished studying

Q672 [EEnd] \$ **(NOT ON THE SCREEN)**

Open Question (Maximum of 20 characters)

---

<sup>1</sup> This question formed part of the Devolution and Constitutional Change module.

<sup>2</sup> This question formed part of the Devolution and Constitutional Change module.



## Classification

### *Housing and local area*

**ASK ALL**

Q746 [Tenure1] <sup>1</sup>  
Does your household own or rent this accommodation?  
PROBE IF NECESSARY  
IF OWNS: Outright or on a mortgage? IF RENTS: From whom?  
1 Owns outright  
2 Buying on mortgage  
3 Rents: local authority  
4 Rents: New Town Development Corporation  
5 Rents: Housing Association  
6 Rents: property company  
7 Rents: employer  
8 Rents: other organisation  
9 Rents: relative  
10 Rents: other individual  
11 Rents: Housing Trust  
12 Rent free, squatting  
97 Other (WRITE IN)

**IF 'other' AT [Tenure1]**

Q747 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q748 [Tenure2] <sup>2</sup> (NOT ON SCREEN)  
dv  
1 Owned/being bought  
2 Rented (LA/New Town)  
3 Rented (Housing Assoc/Trust)  
4 Rented (other)  
5 Rent free, squatting etc  
9 No information

Q749 [ResPres]  
Can I just check, would you describe the place where you live as ... READ  
OUT ...  
1 ...a big city,  
2 the suburbs or outskirts of a big city,  
3 a small city or town,  
4 a **country** village,  
5 or, a farm or home in the country?  
7 (Other answer (WRITE IN))

**IF 'other answer' AT [ResPres]**

Q750 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> See also derived variable [Tenure2].

<sup>2</sup> Derived from [Tenure1].

**IN ENGLAND: ASK ALL**

- Q751 [RLvElse] <sup>1</sup>  
Have you ever lived anywhere other than England for more than a year?  
IF YES: Where was that? PROBE TO IDENTIFY CORRECT CODE  
ELSEWHERE IN UK = SCOTLAND, WALES, N. IRELAND, CHANNEL ISLANDS, ISLE OF  
MAN  
1 No - have never lived anywhere outside England for more than a year  
2 Yes - elsewhere in UK  
3 Yes - outside UK  
4 Yes - elsewhere in UK and outside UK
- Q752 [LivAreE] <sup>2</sup>  
How long have you lived in the (town/city/village) where you live now?  
PROBE FOR BEST ESTIMATE  
ENTER **TOTAL** NUMBER OF YEARS IN TOWN/CITY/VILLAGE  
FOR LESS THAN ONE YEAR, CODE 0  
Range: 0 ... 97

**Religion, national identity and race**

**ASK ALL**

- Q753 [RelRFW] \$ <sup>3</sup>  
Do you regard yourself as belonging to any particular religion?  
IF YES: Which?  
CODE ONE ONLY - DO NOT PROMPT  
1 No religion  
2 Christian - no denomination  
3 Roman Catholic  
4 Church of England/Anglican  
5 Baptist  
6 Methodist  
7 Presbyterian/Church of Scotland  
8 Free Presbyterian  
9 Brethren  
10 United Reform Church (URC)/Congregational  
11 Other Protestant (WRITE IN)  
12 Other Christian (WRITE IN)  
13 Hindu  
14 Jewish  
15 Islam/Muslim  
16 Sikh  
17 Buddhist  
18 Other non-Christian (WRITE IN)  
97 Refusal

**IF 'other Protestant' AT [RelRFW]**

- Q754 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'other Christian' AT [RelRFW]**

- Q755 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> This question formed part of the Devolution and Constitutional Change module.

<sup>2</sup> This question formed part of the Devolution and Constitutional Change module.

<sup>3</sup> See derived variables [Religion] and [ReligSum].

**IF 'other non-Christian' AT [RelRFW]**

Q756 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

- Q757 [Religion] <sup>1</sup> (NOT ON SCREEN)  
dv
- 1 No religion
  - 2 Christian - no denomination
  - 3 Roman Catholic
  - 4 Church of England/Anglican
  - 5 Baptist
  - 6 Methodist
  - 7 Presbyterian/Church of Scotland
  - 8 Other Christian
  - 9 Hindu
  - 10 Jewish
  - 11 Islam/Muslim
  - 12 Sikh
  - 13 Buddhist
  - 14 Other non-Christian
  - 21 Free Presbyterian
  - 22 Brethren
  - 23 United Reform Church (URC)/Congregational
  - 27 Other Protestant

- Q758 [ReligSum] <sup>2</sup> (NOT ON SCREEN)  
dv
- 1 Church of England/Anglican
  - 2 Roman Catholic
  - 3 Other Christian
  - 4 Non-Christian
  - 5 No religion
  - 6 Refused/Not answered/DK

---

<sup>1</sup> Derived from [RelRFW].

<sup>2</sup> Derived from [RelRFW].

**IF NOT REFUSED AT [RelRFW]**

Q759 [RelFFW] \$ <sup>1</sup>  
In what religion, if any, were you brought up?  
PROBE IF NECESSARY: What was your family's religion?  
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal

Q760 [FamRelig] <sup>2</sup> (NOT ON SCREEN)

dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant

**IF 'other Protestant' AT [RelFFW]**

Q761 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'other Christian' AT [RelFFW]**

Q762 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> See derived variables [FamRelig] and [RlFamSum].

<sup>2</sup> Derived from [RelFFW].

**IF 'other non-Christian' AT [RelFFW]**  
 Q763 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF NOT REFUSED AT [RelRFW]**  
 Q764 [RlFamSum] <sup>1</sup> (NOT ON SCREEN)  
 dv  
 1 Church of England/Anglican  
 2 Roman Catholic  
 3 Other Christian  
 4 Non-Christian  
 5 No religion  
 6 Refused/Not answered/DK

**IF RELIGION GIVEN AT [RelRFW] OR AT [RELFFW]**  
 Q765 [ChAttend]  
 Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?  
 PROBE AS NECESSARY.  
 1 Once a week or more  
 2 Less often but at least once in two weeks  
 3 Less often but at least once a month  
 4 Less often but at least twice a year  
 5 Less often but at least once a year  
 6 Less often than once a year  
 7 Never or practically never  
 8 Varies too much to say

**ASK ALL**  
 Q766- [NationU] \$ <sup>2</sup>  
 Q773 CARD J1  
 Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.  
 PROBE: Any other?  
 Multicoded (Maximum of 8 codes)

1	British	[NatBrit]
2	English	[NatEng]
3	European	[NatEuro]
4	Irish	[NatIrish]
5	Northern Irish	[NatNI]
6	Scottish	[NatScot]
7	Ulster	[NatUlst]
8	Welsh	[NatWelsh]
9	Other answer (WRITE IN)	[NatOth]
10	(None of these)	[NatNone]
11	<b>EDIT ONLY:</b> OTHER - ASIAN MENTIONED	[NatAsia]
12	<b>EDIT ONLY:</b> OTHER - AFRICAN /CARIBBEAN MENTIONED	[NatAfric]

**IF 'other answer' AT [NationU]**  
 Q774 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

---

<sup>1</sup> Derived from [RelFFW].

<sup>2</sup> See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI], [NatScot], [NatWelsh], [NatUlst], [NatOth], [NatNone], [NatAsia], [NatAfric] and [BestNatU].

**ASK ALL**

- Q775 [NatBrit] <sup>1</sup> (NOT ON SCREEN)  
dv
- Q776 [NatEng] <sup>2</sup> (NOT ON SCREEN)  
dv
- Q777 [NatEuro] <sup>3</sup> (NOT ON SCREEN)  
dv
- Q778 [NatIrish] <sup>4</sup> (NOT ON SCREEN)  
dv
- Q779 [NatNI] <sup>5</sup> (NOT ON SCREEN)  
dv
- Q780 [NatScot] <sup>6</sup> (NOT ON SCREEN)  
dv
- Q781 [NatUlst] <sup>7</sup> (NOT ON SCREEN)  
dv
- Q782 [NatWelsh] <sup>8</sup> (NOT ON SCREEN)  
dv
- Q783 [NatOthAs] <sup>9</sup> (NOT ON SCREEN)  
dv
- Q784 [NatOthAC] <sup>10</sup> (NOT ON SCREEN)  
dv
- Q785 [NatOth] <sup>11</sup> (NOT ON SCREEN)  
dv
- Q786 [NatNone] <sup>12</sup> (NOT ON SCREEN)  
dv

---

<sup>1</sup> Derived from [NationU].

<sup>2</sup> Derived from [NationU].

<sup>3</sup> Derived from [NationU].

<sup>4</sup> Derived from [NationU].

<sup>5</sup> Derived from [NationU].

<sup>6</sup> Derived from [NationU].

<sup>7</sup> Derived from [NationU].

<sup>8</sup> Derived from [NationU].

<sup>9</sup> Derived from [NationU]. Called [NatAsia] on SPSS file.

<sup>10</sup> Derived from [NationU]. Called [NatAfric] on SPSS file.

<sup>11</sup> Derived from [NationU].

<sup>12</sup> Derived from [NationU].

**IF MORE THAN ONE ANSWER GIVEN AT [NationU]**  
 Q787 [BNationU] <sup>1</sup>  
 CARD J1 AGAIN  
 And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 11 **EDIT ONLY:** OTHER - ASIAN MENTIONED
- 12 **EDIT ONLY:** OTHER - AFRICAN /CARIBBEAN MENTIONED

**IF 'other answer' AT [BNationU]**  
 Q788 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL**  
 Q789 [BestNatU] <sup>2</sup>  
 dv  
 Range: 1 ... 1

Q790 [RaceOri2]  
 CARD J2  
 To which of these groups do you consider you belong?

- 1 BLACK: of African origin
- 2 BLACK: of Caribbean origin
- 3 BLACK: of other origin (WRITE IN)
- 4 ASIAN: of Indian origin
- 5 ASIAN: of Pakistani origin
- 6 ASIAN: of Bangladeshi origin
- 7 ASIAN: of Chinese origin
- 8 ASIAN: of other origin (WRITE IN)
- 9 WHITE: of any European origin
- 10 WHITE: of other origin (WRITE IN)
- 11 MIXED ORIGIN (WRITE IN)
- 12 OTHER (WRITE IN)

**IF 'black of other origin' AT [RaceOri2]**  
 Q791 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF 'Asian of other origin' AT [RaceOri2]**  
 Q792 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF 'white of other origin' AT [RaceOri2]**  
 Q793 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

---

<sup>1</sup> See also derived variable [BestNatU].

<sup>2</sup> Derived from [NationU] and [BNationU].

**IF 'mixed origin' AT [RaceOri2]**  
Q794 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'other' AT [RaceOri2]**  
Q795 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

## **Education**

### **ASK ALL**

Q796 [QPrivEd] <sup>1</sup> \*  
Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?  
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:  
\* INDEPENDENT SCHOOLS  
\* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS  
THEY EXCLUDE:  
\* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)  
\* VOLUNTARY-AIDED SCHOOLS  
\* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS  
\* NURSERY SCHOOLS

### **IF NO CHILDREN IN HOUSEHOLD (AS GIVEN AT HOUSEHOLD GRID)**

Q798 [OthChld3] \*  
Have you ever been responsible for bringing up any children of school age, including stepchildren?

### **IF CHILDREN IN HOUSEHOLD (AS GIVEN AT HOUSEHOLD GRID) OR 'yes' AT [OthChld3]**

Q797 [QPrivEd] <sup>2</sup> \*  
And (have any of your children / has your child) ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?  
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:  
\* INDEPENDENT SCHOOLS  
\* SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS  
THEY EXCLUDE:  
\* DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)  
\* VOLUNTARY-AIDED SCHOOLS  
\* GRANT-MAINTAINED (`OPTED OUT') SCHOOLS  
\* NURSERY SCHOOLS

### **\* [RPrivEd] to [ChPrivEd]**

1 Yes  
2 No

### **ASK ALL**

Q799 [PrivEd2] <sup>3</sup>  
Dv  
1 Resp attended priv school  
2 Resp not, but partner/child  
3 No one attended priv school  
4 Missing info

---

<sup>1</sup> Called [RPrivEd] on the SPSS file. See also derived variable [PrivEd2].

<sup>2</sup> Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd2].

<sup>3</sup> Derived from [RPrivEd] and [ChPrivEd].



Q800 [TEA2] <sup>1</sup>  
How old were you when you completed your continuous full-time education?  
PROBE IF NECESSARY  
'STILL AT SCHOOL' - CODE 95  
'STILL AT COLLEGE OR UNIVERSITY' - CODE 96  
'OTHER ANSWER' - CODE 97 AND WRITE IN  
Range: 1 ... 97

**IF 'other answer' AT [TEA2]**

Q801 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q802 [Tea] <sup>2</sup> (NOT ON SCREEN)  
dv  
1 15 or under  
2 16  
3 17  
4 18  
5 19 or over  
6 Still at school  
7 Still at college or university  
97 Other answer (WRITE IN)

Q803 [SchQual] <sup>3</sup>  
CARD J3  
Have you passed any of the examinations on this card?  
1 Yes  
2 No

---

<sup>1</sup> See also derived variable [TEA].

<sup>2</sup> Derived from [TEA2].

<sup>3</sup> See also derived variable [HEdQual].

**IF 'yes' AT [SchQual]**

Q804- [SchQFW] \$ <sup>1</sup>

Q807 CARD J3 AGAIN Please tell me which sections of the card they are in?

PROBE : Any other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 **Section 1:**

GCSE Grades D-G

CSE Grades 2-5

GCE O-level Grades D-E or 7-9

[EdQual1]

Scottish (SCE) Ordinary Bands D-E

Scottish Standard Grades 4-7

School leaving certificate (no grade)

2 **Section 2:**

GCSE Grades A-C

CSE Grade 1

GCE O-level Grades A-C or 1-6

School Certificate or Matriculation

[EdQual2]

Scottish SCE Ordinary Bands A-C or pass

Scottish Standard Grades 1-3 or Pass

Scottish School Leaving Certificate Lower Grade

SUPE

3 **Section 3:**

GCE A-level, S-level, AS-level

Scottish Higher Grades

Scottish Higher-Still

Scottish SCE/SLC/SUPE at Higher Grade

[EdQual3]

Scottish Higher School Certificate

Certificate of Sixth Year Studies

Northern Ireland Senior Certificate

4 **Section 4:**

Overseas school leaving exam or certificate

[EdQual4]

**ASK ALL**

Q808 [PSchQual] <sup>2</sup>

CARD J4

And have you passed any of the exams or got any of the qualifications on

**this** card?

1 Yes

2 No

---

<sup>1</sup> See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4] and [HEDQual].

<sup>2</sup> See also derived variable [HEdQual].

**IF 'yes' AT [PSchQual]**

Q809- [PSchQFW] \$ <sup>1</sup>

Q831 CARD J4 AGAIN Which ones? PROBE: Which others?  
PROBE FOR CORRECT LEVEL  
Multicoded (Maximum of 23 codes)

- 1 **Modern apprenticeship completed** [EdQual26]
- 2 Other recognised trade apprenticeship **completed** [EdQual27]
- 3 RSA/OCR - Certificate [EdQual28]
- 4 RSA/OCR - (First) Diploma [EdQual29]
- 5 RSA/OCR - Advanced Diploma [EdQual30]
- 6 RSA/OCR - Higher Diploma [EdQual31]
- 7 Other clerical, commercial qualification [EdQual32]
- 8 City&Guilds Certif - Part I [EdQual22]
- 9 City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II [EdQual23]
- 10 City&Guilds Certif - Advanced/ Final/ Part III [EdQual24]
- 11 City&Guilds Certif - Full Technological/ Part IV [EdQual25]
- 12 BTEC/EdExcel/BEC/TEC General/Ordinary National Certif (ONC) or Diploma (OND) [EdQual10]
- 13 BTEC/EdExcel/BEC/TEC Higher/Higher National Certif (HNC) or Diploma (HND) [EdQual11]
- 14 NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev [EdQual17]
- 15 NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev [EdQual18]
- 16 NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev [EdQual19]
- 17 NVQ/SVQ Lev 4 [EdQual20]
- 18 NVQ/SVQ Lev 5 [EdQual21]
- 19 Teacher training qualification [EdQual12]
- 20 Nursing qualification [EdQual13]
- 21 Other technical or business qualification/certificate [EdQual14]
- 22 Univ/CNAA degree/diploma [EdQual15]
- 97 Other recognised academic or vocational qual (WRITE IN) [EdQual16]

**IF 'other recognised academic or vocational qualification' AT [PSchQFW]**

Q832 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q833 [EdQual1] <sup>2</sup> **(NOT ON SCREEN)**

Qual obtnd: CSE grades 2-5

- 0 Does nt hve qual
- 1 Has qual

Q834 [EdQual2] <sup>3</sup> **(NOT ON SCREEN)**

Qual obtnd: CSE grade 1,0-level etc

- 0 Does nt hve qual
- 2 Has qual

Q835 [EdQual3] <sup>4</sup> **(NOT ON SCREEN)**

Qual obtnd: A-level etc

- 0 Does nt hve qual
- 3 Has qual

---

<sup>1</sup> See derived variables [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual12], [EdQual13], [EdQual14], [EdQual15], [EdQual16] and [HEdQual].

<sup>2</sup> Derived from [SchQFW].

<sup>3</sup> Derived from [SchQFW].

<sup>4</sup> Derived from [SchQFW].

Q836 [EdQual4] <sup>1</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Ovrseas sch leaving exam  
 0 Does nt hve qual  
 4 Has qual

Q837 [EdQual26] <sup>2</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Modern apprenticeship  
 0 Does nt hve qual  
 26 Has qual

Q838 [EdQual27] <sup>3</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Other trade apprenticeship  
 0 Does nt hve qual  
 27 Has qual

Q839 [EdQual28] <sup>4</sup> **(NOT ON SCREEN)**  
 Qual obtnd: RSA/OCR Certificate  
 0 Does nt hve qual  
 28 Has qual

Q840 [EdQual29] <sup>5</sup> **(NOT ON SCREEN)**  
 Qual obtnd: RSA/OCR First Diploma  
 0 Does nt hve qual  
 29 Has qual

Q841 [EdQual30] <sup>6</sup> **(NOT ON SCREEN)**  
 Qual obtnd: RSA/OCR Advance Diploma  
 0 Does nt hve qual  
 30 Has qual

Q842 [EdQual31] <sup>7</sup> **(NOT ON SCREEN)**  
 Qual obtnd: RSA/OCR Higher Diploma  
 0 Does nt hve qual  
 31 Has qual

Q843 [EdQual32] <sup>8</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Other clerical/commercial  
 0 Does nt hve qual  
 32 Has qual

Q844 [EdQual22] <sup>9</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Certificate - Part I  
 0 Does nt hve qual  
 22 Has qual

Q845 [EdQual23] <sup>10</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Craft/Interm/Ord/PartII  
 0 Does nt hve qual  
 23 Has qual

---

<sup>1</sup> Derived from [SchQFW].  
<sup>2</sup> Derived from [PSchQFW].  
<sup>3</sup> Derived from [PSchQFW].  
<sup>4</sup> Derived from [PSchQFW].  
<sup>5</sup> Derived from [PSchQFW].  
<sup>6</sup> Derived from [PSchQFW].  
<sup>7</sup> Derived from [PSchQFW].  
<sup>8</sup> Derived from [PSchQFW].  
<sup>9</sup> Derived from [PSchQFW].  
<sup>10</sup> Derived from [PSchQFW].

Q846 [EdQual24]<sup>1</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Advancd/Final/PartIII  
 0 Does nt hve qual  
 24 Has qual

Q847 [EdQual25]<sup>2</sup> **(NOT ON SCREEN)**  
 Qual obtnd: City & Guilds Full technol'cal PartIV  
 0 Does nt hve qual  
 25 Has qual

Q848 [EdQual10]<sup>3</sup> **(NOT ON SCREEN)**  
 Qual obtnd: BTEC ordinary, ONC, OND  
 0 Does nt hve qual  
 10 Has qual

Q849 [EdQual11]<sup>4</sup> **(NOT ON SCREEN)**  
 Qual obtnd: BTEC higher, HNC, HND  
 0 Does nt hve qual  
 11 Has qual

Q850 [EdQual17]<sup>5</sup> **(NOT ON SCREEN)**  
 Qual obtnd: NVQ/SVQ L1/GNVQ Foundat  
 0 Does nt hve qual  
 17 Has qual

Q851 [EdQual18]<sup>6</sup> **(NOT ON SCREEN)**  
 Qual obtnd: NVQ/SVQ L2/GNVQ Intermed  
 0 Does nt hve qual  
 18 Has qual

Q852 [EdQual19]<sup>7</sup> **(NOT ON SCREEN)**  
 Qual obtnd: NVQ/SVQ L3/GNVQ Advanced  
 0 Does nt hve qual  
 19 Has qual

Q853 [EdQual20]<sup>8</sup> **(NOT ON SCREEN)**  
 Qual obtnd: NVQ/SVQ L4  
 0 Does nt hve qual  
 20 Has qual

Q854 [EdQual21]<sup>9</sup> **(NOT ON SCREEN)**  
 Qual obtnd: NVQ/SVQ L5  
 0 Does nt hve qual  
 21 Has qual

Q855 [EdQual12]<sup>10</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Teacher training qualfn  
 0 Does nt hve qual  
 12 Has qual

---

<sup>1</sup> Derived from [PSchQFW].

<sup>2</sup> Derived from [PSchQFW].

<sup>3</sup> Derived from [PSchQFW].

<sup>4</sup> Derived from [PSchQFW].

<sup>5</sup> Derived from [PSchQFW].

<sup>6</sup> Derived from [PSchQFW].

<sup>7</sup> Derived from [PSchQFW].

<sup>8</sup> Derived from [PSchQFW].

<sup>9</sup> Derived from [PSchQFW].

<sup>10</sup> Derived from [PSchQFW].

Q856 [EdQual13]<sup>1</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Nursing qualification  
 0 Does nt hve qual  
 13 Has qual

Q857 [EdQual14]<sup>2</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Other tech,business qual  
 0 Does nt hve qual  
 14 Has qual

Q858 [EdQual15]<sup>3</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Univ,CNAA degree,diploma  
 0 Does nt hve qual  
 15 Has qual

Q859 [EdQual16]<sup>4</sup> **(NOT ON SCREEN)**  
 Qual obtnd: Other acadmic/vocational  
 0 Does nt hve qual  
 16 Has qual

Q860 [HEdQual]<sup>5</sup> **(NOT ON SCREEN)**  
 Highest educational qual obtained  
 1 Degree  
 2 Higher educ below degree  
 3 A level or equiv  
 4 O level or equiv  
 5 CSE or equiv  
 6 Foreign or other  
 7 No qualification  
 8 DK/Refusal/NA

**ASK ALL**

Q861 [Internt]<sup>6</sup>  
 Does anyone have access to the Internet or World Wide Web from this address?  
 1 Yes  
 2 No

Q862 [WWWUse]  
 Do you yourself ever use the Internet or World Wide Web for any reason (other than your work)?  
 1 Yes  
 2 No

**IF 'yes' AT [WWWUse]**

Q863 [WWWHrsWk]  
 How many **hours** a week on average do you spend using the Internet or World Wide Web (other than for your work)?  
 INTERVIEWER: ROUND UP TO NEAREST HOUR  
 Range: 0 ... 997

---

<sup>1</sup> Derived from [PSchQFW].

<sup>2</sup> Derived from [PSchQFW].

<sup>3</sup> Derived from [PSchQFW].

<sup>4</sup> Derived from [PSchQFW].

<sup>5</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

<sup>6</sup> Called [Internt] on SPSS file.

## Recall vote

### IN ENGLAND: ASK ALL

Q864 [Vote97] <sup>1</sup>  
May I just check, thinking back to the **last** general election - that is the one in **1997** - do you remember which party you voted for then or perhaps you didn't vote in that election?  
IF 'YES': Which party was that?  
IF NECESSARY, SAY: The one where Tony Blair won against John Major?  
IF 'CAN'T REMEMBER', CODE 'DON'T KNOW' (Ctrl + K)  
DO NOT PROMPT  
0 Did not vote/Not eligible / Too young to vote  
1 Yes - Conservative  
2 Yes - Labour  
3 Yes - Liberal Democrat  
4 Yes - Scottish National Party  
5 Yes - Plaid Cymru  
6 Yes - Green Party  
7 Yes - Referendum Party  
8 Other (WRITE IN)  
97 Refused to disclose voting

### IF 'other' AT [Vote97]

Q865 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

## Partner's job details

### ASK ALL MARRIED OR LIVING AS MARRIED (AT [MarStat2])

Q866- [EconFW] \$ <sup>2</sup>  
Q876 CARD J5  
Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday?  
PROBE: Which others? CODE ALL THAT APPLY  
Multicoded (Maximum of 11 codes)  
1 In full-time education (not paid for by employer, including on vacation)  
2 On government training/ employment programme  
3 In paid work (or away temporarily) for at least 10 hours in week  
4 Waiting to take up paid work already accepted  
5 Unemployed and registered at a benefit office  
6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)  
7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job  
8 Permanently sick or disabled  
9 Wholly retired from work  
10 Looking after the home  
11 (Doing something else) (WRITE IN)

### IF 'doing something else' AT [EconFW]

Q877 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> This question formed part of the Devolution and Constitutional Change module.

<sup>2</sup> See derived variables [SEconAct] and [SEconSum].

**ASK ALL MARRIED OR LIVING AS MARRIED (AT [MarStat2])**

Q878 [EconAct] <sup>1</sup> (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

**ASK ALL MARRIED OR LIVING AS MARRIED (AT [MarStat2]) AND PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (I.E. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAct])**

Q879 [LastJob] <sup>2</sup>

How long ago did (*he/she*) last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

**ASK ALL WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED<sup>3</sup>**

Q880 [Title] \$ <sup>4</sup>

Now I want to ask you about your (*husband/wife/partner*)'s (*present/future*) job.

What (*is his/her job?/ will that job be?*)

PROBE IF NECESSARY: What is the name or title of the job?

Open Question (Maximum of 80 characters)

Q881 [TypeWk] \$

What kind of work (*do/will*) (*he/she*) do most of the time?

IF RELEVANT: What materials/machinery (*do/will*) (*he/she*) use?

Open Question (Maximum of 80 characters)

Q882 [Train] \$

What training or qualifications are needed for that job?

Open Question (Maximum of 80 characters)

---

<sup>1</sup> Called [SEconAct] on SPSS file. Derived from [EconFW] as first answer on the list.

<sup>2</sup> Called [SLastJob] on SPSS file.

<sup>3</sup> Partner's job details are collected if respondent is not working or waiting to take up work, but partner **is** working or waiting to take up work.

<sup>4</sup> See coded variable [PSOC2000].



Q883 [Super2] <sup>1</sup>  
(Does/Will) (he/she) directly supervise or (is/will) (he/she) (be)  
directly responsible for the work of any other people?

- 1 Yes
- 2 No

**IF 'yes' AT [Super2]**

Q884 [Many] <sup>2</sup>  
How many?  
Range: 1 ... 9997

**ASK ALL WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED**

Q885 [Super] <sup>3</sup>  
dv  
Open Question (Maximum of 4 characters)

Q886 [EmployA] <sup>4</sup>  
In your (husband/wife/partner)'s (main) job (is/will) (he/she) (be) ...  
READ OUT ...

- 1 ... an employee,
- 2 or self-employed?

**ASK ALL WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED AND PARTNER IS  
EMPLOYEE ('employee'/DK AT [EmployA])**

Q888 [Supman2] <sup>5</sup>  
Can I just check, (is/will) (he/she) (be) ... READ OUT ...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

Q889 [OcSect2] <sup>6</sup>  
CARD J6  
Which of the types of organisation on this card (does he/she work / will  
he/she be working) for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies  
and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the  
Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency  
- Local authority/ Local Educ Auth (incl 'opted out' schools)  
- Universities  
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies,  
churches, trade unions
- 7 Other answer (WRITE IN)

**IF 'other answer' AT [OcSect2]**

Q890 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> Called [PSuper2] on SPSS file. See also derived variable [PSuper].

<sup>2</sup> Called [PMany] on SPSS file. See also derived variable [PSuper].

<sup>3</sup> Called [PSuper] on SPSS file. Derived from [PSuper2] and [PMany].

<sup>4</sup> Called [PEmploye] on SPSS file.

<sup>5</sup> Called [PSupMan2] on SPSS file.

<sup>6</sup> Called [POcSect2] on SPSS file.

**ASK ALL WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED**

Q891 [EmpMake] \$ <sup>1</sup>  
**IF EMPLOYEE:** What does (*his/her*) employer make or do at the place where (*he/she*) (*usually works/will usually work*) (from)?  
**IF SELF-EMPLOYED:** What (*does/will*) (*he/she*) make or do at the place where (*he/she*) *usually (works/will work)* (from)?  
Open Question (Maximum of 80 characters)

Q897 [SEmpWork] <sup>2</sup>  
**IF EMPLOYEE:** Including (*himself/herself*), how many people are employed at the place where (*he/she*) *usually (works/will work)* (from)?  
**IF SELF-EMPLOYED:** (*Does/Will*) (*he/she*) have any employees?  
IF YES: PROBE FOR CORRECT PRECODE.  
0 (*No employees/ DO NOT USE IF EMPLOYEE*)  
1 Under 10  
2 10-24  
3 25-99  
4 100-499  
5 500 or more

**ASK ALL WHO ARE MARRIED/LIVING AS MARRIED AND PARTNER IS IN PAID WORK**

Q938 [SPartFull]  
Is the job ... READ OUT ...  
1 ... full-time - that is, 30 or more hours per week,  
2 or, part-time?

**ASK ALL WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED**

Q909 [EconPos] \$ (NOT ON SCREEN)  
dv  
1 Employee (full-time)  
2 Employee (part-time)  
3 Self-employed (f-t)  
4 Self-employed (p-t)  
5 In work (status not known)  
6 Waiting to take up work  
7 Unemployed  
8 Looking after the home  
9 Retired  
10 In f-t education  
11 Other

Q920 [EmpStat] <sup>3</sup>  
SPOUSE  
Employment status is... ?  
1 Self-employed - 25+ employees  
2 Self-employed - 1-24 employees  
3 Self-employed - no employees  
4 Self-employed - not known  
5 Manager - 25+ employees  
6 Manager - 1-24 employees  
7 Manager - not known  
8 Foreman/supervisor  
9 Other employee  
10 Employee - not known  
11 Inadequately described/not stated

---

<sup>1</sup> See coded variable [PSIC92].

<sup>2</sup> Called [PEmpWork] on SPSS file.

<sup>3</sup> Called [PEmpStat] on SPSS file. Derived from [PEmploye], [PSupMan2] and [PEmpWork].

Q923 [SIC92Gp] <sup>1</sup> (NOT ON SCREEN)

dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable

Q924 [SEG2] <sup>2</sup> (NOT ON SCREEN)

Comes back from census matrix

Range: 0 ... 97

Q927 [SEGGp2] \$ <sup>3</sup> (NOT ON SCREEN)

dv

- 1 Professional/employers/managers
- 2 Intermediate non-manual
- 3 Junior non-manual
- 4 Supervisor/skilled manual
- 5 Semi-skilled/personal services
- 6 Unskilled manual
- 7 Armed forces
- 8 Inadequately described/not stated

Q928 [SOCcla2] \$ <sup>4</sup> (NOT ON SCREEN)

Comes back from Census Matrix

Range: 0 ... 9

Q931 [GHClass] \$ <sup>5</sup> (NOT ON SCREEN)

dv

- 1 Service class, higher
- 2 Service class, lower
- 3 Routine non-manual
- 4 Personal service
- 5 Small proprietors, with empl
- 6 Small proprietors, no empl
- 7 Farmers & smallholders
- 8 Foreman & technicians
- 9 Skilled manual workers
- 10 Semi and unskilled manual workers
- 11 Agricultural workers
- 99 Insufficient info

---

<sup>1</sup> Called [PSIC92Gp] on SPSS file. Derived from [PSIC92].

<sup>2</sup> **BSA01SOC only.** See derived variable [PSEGsyn].

<sup>3</sup> **BSA01SOC only.** See derived variable [PSEGGp3].

<sup>4</sup> **BSA01SOC only.** See derived variable [PSCsyn].

<sup>5</sup> **BSA01SOC only.** See derived variables [PGHONS2] and [PGHONS3].

- Q932 [GHGrp] \$ <sup>1</sup>(NOT ON SCREEN)  
 DV  
 1 Salariat  
 2 Routine non-manual  
 3 Petty bourgeoisie  
 4 Manual foremen & supervisors  
 5 Working class  
 9 Insufficient information
- Q933 [ISCO] <sup>2</sup> (NOT ON SCREEN)  
 dv  
 Range: 0 ... 999
- Q934 [XXEmp] \$ (NOT ON SCREEN)  
 Open Question (Maximum of 10 characters)
- Q935 [XXX] \$ (NOT ON SCREEN)  
 spare  
 Open Question (Maximum of 50 characters)
- Q- [SOC2000] \$ (EDIT ONLY)  
 "Standard Occupational Classification (SOC2000)  
 Person: (name)  
 Job Title: [Title]  
 Job Description: [TypeWk]  
 Qualifications: [Train]  
 Industry: [EmpMake]  
 Summary: [ESStatus]  
 EDITOR: Press <Spacebar>, then <Alt L> to start computer-assisted coding  
 of occupation.
- Q939 [XSOC2000] <sup>3</sup> (EDIT ONLY)  
 Standard Occupational Classification - SOC2000 - WITHOUT DOTS.  
 Range: 0 ... 9999
- Q940 [IndexNo] \$ (EDIT ONLY)  
 Index number of SOC2000 entry selected in coding index  
 Range: 0 ... 999999
- Q941 [ES2000] <sup>4</sup> (NOT ON SCREEN)  
 Full employment status - derived from Job block questions and SOC2000  
 1 Self-employed : large establishment (25+ employees)  
 2 Self-employed : small establishment (1-24 employees)  
 3 Self-employed : no employees  
 4 Manager : large establishment (25+ employees)  
 5 Manager : small establishment (1-24 employees)  
 6 Foreman or supervisor  
 7 Employee (not elsewhere classified)  
 8 No employment status info given - for use in this program only
- Q942 [NSSEC] <sup>5</sup> (NOT ON SCREEN)  
 NS-SEC Socio-economic Class (full classification)- derived variable  
 Range: 0 ... 17

---

<sup>1</sup> See derived variables [PGHOG2] and [PGHOG3].

<sup>2</sup> Called [PISCO] on SPSS file.

<sup>3</sup> Called [PSOC2000] on SPSS file.

<sup>4</sup> Called [PES2000] on SPSS file.

<sup>5</sup> Called [PNSSEC] on SPSS file.

- Q943 [SECFIag] \$ **(NOT ON SCREEN)**  
 Indicator for status of SEC  
 0 - valid combination of SEC and ES2000 1 - invalid combination 2 - no  
 employment status info - simplified SEC used  
 Range: 0 ... 2
- Q944 [SEG] <sup>1</sup> **(NOT ON SCREEN)**  
 Socio-economic Group (old scheme)  
 Range: 0 ... 16
- Q945 [SC] <sup>2</sup> **(NOT ON SCREEN)**  
 Social Class (old scheme)  
 Range: 0 ... 6
- Q946 [SOC90] <sup>3</sup> **(NOT ON SCREEN)**  
 SOC90 code from SOC2000 lookup file.  
 Range: 1 ... 999
- Q947 [SOCStatus] <sup>4</sup> **(NOT ON SCREEN)**  
 SOC90 reliability flag  
 Range: 0 ... 1
- Q948 [ASOC90] \$ **(EDIT ONLY)**  
 EDITOR: Change SOC90 code here.  
 EDITOR: Only change this if you don't agree with the given code at SOC90.  
 IF you agree with the code given at SOC90 just press <RETURN> here  
 Range: 1 ... 999
- Q949 [SIC92] <sup>5</sup> **(EDIT ONLY)**  
 EDITOR: Review industry details and assign 2-digit SIC92 code for:  
 (*EmpMake*)  
 Range: 1 ... 99
- Q950 [XXC] \$ **(NOT ON SCREEN)**  
 Open Question (Maximum of 10 characters)

## **Income**

### **ASK ALL**

- Q951 [AnyBN3]  
 CARD J7  
 Do you (*or your husband/wife/partner*) receive any of the **state** benefits or  
 tax credits on this card at present?
- 1 Yes  
 2 No

---

<sup>1</sup> **BSA01SOC only.** Called [PSEGsyn] on SPSS file.  
<sup>2</sup> **BSA01SOC only.** Called [PSCsyn] on SPSS file.  
<sup>3</sup> **BSA01SOC only.** Called [PSOC90sy] on SPSS file.  
<sup>4</sup> **BSA01SOC only.** Called [PSOCStat] on SPSS file.  
<sup>5</sup> Called [PSIC92] on SPSS file.

**IF 'yes' AT [AnyBN3]**

- Q952- [BenFTNFW] \$ <sup>1</sup>
- Q971 CARD J7 AGAIN Which ones? PROBE: Any others?  
Multicoded (Maximum of 20 codes)
- |    |   |            |
|----|---|------------|
| 1  | State retirement pension (National Insurance)   | [BenefOAP] |
| 2  | War Pension (War Disablement Pension or War Widows Pension)                           | [BenefWar] |
| 3  | Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)                     | [BenefWid] |
| 4  | Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed       | [BenefUB]  |
| 5  | Income Support (other than for unemployment)/ Minimum Income Guarantee for pensioners | [BenefIS]  |
| 6  | Child Benefit (formerly Family Allowance)   | [BenefCB]  |
| 7  | Child Tax Credit  | [BenefCTC] |
| 8  | Childcare Tax Credit  | [BenefCCT] |
| 9  | One Parent Benefit  | [BenefOP]  |
| 10 | Working Families Tax Credit/ Family Credit  | [BenefFC]  |
| 11 | Housing Benefit (Rent Rebate)   | [BenefHB]  |
| 12 | Council Tax Benefit (or Rebate)   | [BenefCT]  |
| 13 | Incapacity Benefit / Sickness Benefit / Invalidity Benefit                            | [BenefInc] |
| 14 | Disabled Person's Tax Credit/ Disability Working Allowance                            | [BenefDWA] |
| 15 | Disability Living Allowance (for people under 65)                                     | [BenefDLA] |
| 16 | Attendance Allowance (for people aged 65+)  | [BenefAtA] |
| 17 | Severe Disablement Allowance  | [BenefSev] |
| 18 | Invalid Care Allowance  | [BenefICA] |
| 19 | Industrial Injuries Disablement Benefit   | [BenefInd] |
| 20 | Other state benefit (WRITE IN)  | [BenefOth] |

**IF 'other state benefit' AT [BenFTNFW]**

- Q972 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- Q973 [BenefOAP] <sup>2</sup> (NOT ON SCREEN)  
dv
- Q974 [BenefWar] <sup>3</sup> (NOT ON SCREEN)  
dv
- Q975 [BenefWid] <sup>4</sup> (NOT ON SCREEN)  
dv
- Q976 [BenefUB] <sup>5</sup> (NOT ON SCREEN)  
dv
- Q977 [BenefIS] <sup>6</sup> (NOT ON SCREEN)  
dv
- Q978 [BenefCB] <sup>7</sup> (NOT ON SCREEN)  
dv

---

<sup>1</sup> See derived variables [BenefOAP], [BenefWar], [BenefWid], [BenefUB], [BenefIS], [BenefCB], [BenefCTC], [BenefCCT], [BenefOP], [BenefFC], [BenefHB], [BenefCT], [BenefInc], [BenefDWA], [BenefDLA], [BenefAtA], [BenefSev], [BenefICA], [BenefInd] and [BenefOth].

<sup>2</sup> Derived from [BenFTNFW].

<sup>3</sup> Derived from [BenFTNFW].

<sup>4</sup> Derived from [BenFTNFW].

<sup>5</sup> Derived from [BenFTNFW].

<sup>6</sup> Derived from [BenFTNFW].

<sup>7</sup> Derived from [BenFTNFW].

- Q979 [BenefCTC] <sup>1</sup> (NOT ON SCREEN)  
dv
- Q980 [BenefCCT] <sup>2</sup> (NOT ON SCREEN)  
dv
- Q981 [BenefOP] <sup>3</sup> (NOT ON SCREEN)  
dv
- Q982 [BenefFC] <sup>4</sup> (NOT ON SCREEN)  
dv
- Q983 [BenefHB] <sup>5</sup> (NOT ON SCREEN)  
dv
- Q984 [BenefCT] <sup>6</sup> (NOT ON SCREEN)  
dv
- Q985 [BenefInc] <sup>7</sup> (NOT ON SCREEN)  
dv
- Q986 [BenefDWA] <sup>8</sup> (NOT ON SCREEN)  
dv
- Q987 [BenefDLA] <sup>9</sup> (NOT ON SCREEN)  
dv
- Q988 [BenefAtA] <sup>10</sup> (NOT ON SCREEN)  
dv
- Q989 [BenefSev] <sup>11</sup> (NOT ON SCREEN)  
dv
- Q990 [BenefICA] <sup>12</sup> (NOT ON SCREEN)  
dv
- Q991 [BenefInd] <sup>13</sup> (NOT ON SCREEN)  
dv
- Q992 [BenefOth] <sup>14</sup> (NOT ON SCREEN)  
dv
- Q993 [XXCl] \$ (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

---

<sup>1</sup> Derived from [BenFTNFW].

<sup>2</sup> Derived from [BenFTNFW].

<sup>3</sup> Derived from [BenFTNFW].

<sup>4</sup> Derived from [BenFTNFW].

<sup>5</sup> Derived from [BenFTNFW].

<sup>6</sup> Derived from [BenFTNFW].

<sup>7</sup> Derived from [BenFTNFW].

<sup>8</sup> Derived from [BenFTNFW].

<sup>9</sup> Derived from [BenFTNFW].

<sup>10</sup> Derived from [BenFTNFW].

<sup>11</sup> Derived from [BenFTNFW].

<sup>12</sup> Derived from [BenFTNFW].

<sup>13</sup> Derived from [BenFTNFW].

<sup>14</sup> Derived from [BenFTNFW].

**ASK ALL**

Q994 [MainInc]  
CARD J8  
Which of these is the **main** source of income for you (*and your husband/wife/partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Jobseeker's Allowance/ Unemployment benefit
- 5 Income Support/ Minimum Income Guarantee for pensioners
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant, bursary or loans
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)

**IF 'other state benefit' AT [MainInc]**

Q995 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'other main source' AT [MainInc]**

Q996 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL WHO ARE NOT WHOLLY RETIRED (AT [REconAct]) AND MALE AGED 65 OR UNDER OR FEMALE AGED 60 OR UNDER (AT [RSex] AND [RAge])**

Q997 [PenXpct1]  
CARD J9  
When you have retired and have stopped doing paid work, where do you think **most** of your income will come from?  
INTERVIEWER: IF RESPONDENT SAYS 'SPOUSE/ PARTNER'S COMPANY PENSION', CODE AS 'A COMPANY PENSION'.  
SIMILARLY FOR STATE AND PERSONAL PENSIONS.

- 1 State retirement pension
- 2 A company pension
- 3 A personal pension
- 4 Other savings or investments
- 5 From somewhere else (WRITE IN)
- 7 Earnings from job/still working

**IF 'from somewhere else' AT [PenXpct1]**

Q998 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)



**ASK ALL WHO ARE NOT WHOLLY RETIRED (AT [REconAct]) AND MALE AGED 65 OR UNDER OR FEMALE AGED 60 OR UNDER (AT [RSex] AND [RAge])**

Q999 [PenXpct2]

CARD J9 AGAIN

And which do you think will be your **second most important** source of income?

INTERVIEWER: IF RESPONDENT SAYS `SPOUSE/ PARTNER'S COMPANY PENSION', CODE AS `A COMPANY PENSION'.

SIMILARLY FOR STATE AND PERSONAL PENSIONS.

- 1 State retirement pension
- 2 A company pension
- 3 A personal pension
- 4 Other savings or investments
- 5 From somewhere else (WRITE IN)
- 6 (None)
- 7 Earnings from job/still working

**IF `from somewhere else' AT [PenXpct2]**

Q1000 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**ASK ALL**

Q1001 [HHincome] \*

CARD J10

Which of the letters on this card represents the total income of your household from **all** sources **before tax**?

Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

**ASK ALL IN PAID WORK (AT [REconAct])**

Q1002 [REarn] \*

CARD J10 AGAIN

Which of the letters on this card represents your **own** gross or total **earnings**, before deduction of income tax and national insurance?

\* [HhIncome] to [REarn] <sup>1</sup>

3	Q
5	T
7	O
8	K
9	L
10	B
11	Z
12	M
13	F
14	J
15	D
16	H
17	C
18	G
19	P
20	N
21	Y
22	S
23	R
24	E
97	Refused information

<sup>1</sup> The showcard showed the bands as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77 .....	Q .....	Less than £3,999
£78-£115 .....	T .....	£4,000 - £5,999
£116-£154 .....	O .....	£6,000-£7,999
£155-£192 .....	K .....	£8,000-£9,999
£193-£230 .....	L .....	£10,000-£11,999
£231-£289 .....	B .....	£12,000-£14,999
£290-£346 .....	Z .....	£15,000-£17,999
£347-£385 .....	M .....	£18,000-£19,999
£386-£442 .....	F .....	£20,000-£22,999
£443-£500 .....	J .....	£23,000-£25,999
£501-£558 .....	D .....	£26,000-£28,999
£559-£615 .....	H .....	£29,000-£31,999
£616-£673 .....	C .....	£32,000-£34,999
£674-£730 .....	G .....	£35,000-£37,999
£731-£788 .....	P .....	£38,000-£40,999
£789-£845 .....	N .....	£41,000-£43,999
£846-£904 .....	Y .....	£44,000-£46,999
£905-£961 .....	S .....	£47,000-£49,999
£962-£1,019 .....	R .....	£50,000-£52,999
£1,020 or more .....	E .....	£53,000 or more

**VERSIONS A AND B: ASK ALL** <sup>1</sup>

- Q1003 [CarOwn]  
Do you, or does anyone else in your household, own or have the regular use of a car or van?
- 1 Yes  
2 No
- Q1004 [XX] \$ (**NOT ON SCREEN**)  
Spare  
Open Question (Maximum of 20 characters)

## Administration

**ASK ALL**

- Q1005 [PhoneX]  
Is there a telephone in (your part of) this accommodation?
- 1 Yes  
2 No

**IF 'yes' AT [PhoneX]**

- Q1006 [PhoneBck]  
A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.  
ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre.  
IF NUMBER GIVEN, WRITE ON THE ARF  
NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK
- 1 Number given  
2 Number refused

**ASK ALL**

- Q1007 [ComeBac2]  
Sometime in the next year, we may be doing a follow up survey and may wish to contact you again. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.  
IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?  
WRITE IN DETAILS ON ARF
- 1 Information given  
2 Information not given (other than code 3)  
3 DO NOT PROMPT: Outright refusal ever to take part again

- Q1008 [SCXplain] \$  
INTERVIEWER: THANK RESPONDENT FOR (*HIS/HER*) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.  
PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION (*A/B/C*) (**BLUE/GREEN/PINK**) QUESTIONNAIRE  
THEN TELL US WHETHER IT IS TO BE ...
- 1 ... filled in immediately after interview in your presence,  
2 or, left behind to be filled in later,  
3 or, if the respondent refused.

---

<sup>1</sup> Data for version C is derived from [TransCar].

Q1009 [SelfComp] **(NOT ON SCREEN)**  
 dv  
 Range: 0 ... 97

Q1010 [EndTIM] \$ **(NOT ON SCREEN)**  
 End time  
 Time

Q1011 [THANK] \$  
 INTERVIEWER: THE INTERVIEW IS FINISHED  
 THANK THE RESPONDENT FOR THEIR CO-OPERATION  
 THEN ENTER '1' TO CLOSE THE INTERVIEW  
 1 FINISH

Q1012 [Duration]  
 INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT ^StTim AND  
 FINISHED AT (*end time*) - (*start time*) MINUTES  
 PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES  
 Range: 1 ... 300

Q1013 [SIntLen] **(NOT ON SCREEN)**  
 Computer Interview Length  
 Range: 1 ... 997

Q1014 [XX] \$ **(NOT ON SCREEN)**  
 Spare  
 Open Question (Maximum of 20 characters)

Q1015 [ASerial] \$ **(NOT ON SCREEN)**  
 Serial Number  
 Range: 30001 ... 139999

Q1016 [IssNum] \$ **(NOT ON SCREEN)**  
 Issue.  
 Range: 0 ... 7

Q1017 [IntNum]  
 Interviewer Number  
 Open Question (Maximum of 4 characters)

Q1018 [AIntDate] \$ **(NOT ON SCREEN)**  
 Interview date  
 Date

Q1019 [ADuration] \$ **(NOT ON SCREEN)**  
 Interview length  
 Range: 0 ... 9997

Q1020 [QStart] \$ **(NOT ON SCREEN)**  
 Qre started  
 1 Yes  
 2 No

Q1021 [QPart] \$ **(NOT ON SCREEN)**  
 Qre partial  
 1 Yes  
 2 No

Q1022 [QEnd] \$ **(NOT ON SCREEN)**  
 Qre finished  
 1 Yes  
 2 No

Q1023 [AComeBac] \$ **(NOT ON SCREEN)**  
 From Endit.ComeBac2  
 1 InfoGiv  
 2 NotGiven  
 3 OutRefu

Q1024 [AVersion] \$ **(NOT ON SCREEN)**  
 Qre version  
 Range: 1 ... 97

Q1025 [CAdd1] \$ **(NOT ON SCREEN)**  
 Confirmed add1  
 Open Question (Maximum of 30 characters)

Q1026 [CAdd2] \$ **(NOT ON SCREEN)**  
 Confirmed add2  
 Open Question (Maximum of 30 characters)

Q1027 [CAdd3] \$ **(NOT ON SCREEN)**  
 Confirmed add3  
 Open Question (Maximum of 30 characters)

Q1028 [CAdd4] \$ **(NOT ON SCREEN)**  
 Confirmed add4  
 Open Question (Maximum of 30 characters)

Q1029 [CAdd5] \$ **(NOT ON SCREEN)**  
 Confirmed add5  
 Open Question (Maximum of 30 characters)

Q1030 [CaddPC] <sup>1</sup>  
 Confirmed PC  
 Open Question (Maximum of 9 characters)

Q1031 [CRTt1] \$ **(NOT ON SCREEN)**  
 Confirmed Respondents title  
 Open Question (Maximum of 4 characters)

Q1032 [CRFNam] \$ **(NOT ON SCREEN)**  
 Confirmed Respondents forname  
 Open Question (Maximum of 10 characters)

Q1033 [CRSNam] \$ **(NOT ON SCREEN)**  
 Confirmed Respondents surname  
 Open Question (Maximum of 14 characters)

Q1034 [PhoneNum] \$ **(NOT ON SCREEN)**  
 Confirmed telephone number  
 Open Question (Maximum of 15 characters)

---

<sup>1</sup> See derived variable [Postcode] showing postal district.

Q1035 [ACountry] \$ **(NOT ON SCREEN)**

Copy of country

- 1 England
- 2 Scotland
- 3 Wales

Q1036 [HSTATUS] \$ **(NOT ON SCREEN)**

Current Interview Status

UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.

- 0 No work done yet
- 1 Calls made but no contact
- 2 Contact made, no work yet done on questionnaire
- 3 Interview started/Any interviewing done.
- 4 Other - no interviewing required (eg. ineligible, refusal)

Q1037 [MENUNOTE] \$ **(NOT ON SCREEN)**

Reminder/Note for the opening menu (OPTIONAL)

IF NOTHING TO SAY, JUST PRESS <Enter>.

ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>

Open Question (Maximum of 50 characters)

Q1038 [VCHOICE] \$ **(NOT ON SCREEN)**

Protects Choice

- 1 RETURN TO THE ADDRESS MENU - without completing the admin. block
- 5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.  
INTERVIEWER: Do not select code 5 until you are sure you wish to send this questionnaire to Head Office

Q1039 [Out3D] <sup>1</sup> **(NOT ON SCREEN)**

OUTCOME 3 digit

Range: 0 ... 997

Q1040 [Outcome] \$ **(NOT ON SCREEN)**

FINAL Outcome

Range: 0 ... 97

Q1041 [OutTmp] \$

INTERVIEWER : FINAL OUTCOME CODE

IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER

IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF

NOTE :

90 = Reallocated to another interviewer

Range: 0 ... 97

**IF OUTCOME CODE = 42**

Q1042 [OC42x] \$

WAS THE INFORMATION REFUSED ABOUT...

(FROM Q15 ON THE ARF)

- 1 ... DWELLING UNITS AT THE ADDRESS,
- 2 OR, PERSONS IN THE (SELECTED) DWELLING UNIT?

**IF OUTCOME CODE = 43**

Q1043 [OC43x] \$

WAS THE REFUSAL BY...

(FROM Q16 ON THE ARF)

- 1 ... THE SELECTED PERSON,
- 2 OR, BY PROXY?

**IF OUTCOME CODE = 64 OR 65**

---

<sup>1</sup> Called [RespOutc] on SPSS file.

Q1044 [OC64\_65x] \$  
WAS THE INFORMATION...  
(FROM Q3 ON THE ARF)  
1 ... REFUSED,  
2 OR, DID YOU NOT MAKE CONTACT?

**IF OUTCOME CODE = 56, 67, 79**

Q1045 [RespOth] \$  
ENTER OTHER REASON  
Open Question (Maximum of 40 characters)

**ASK ALL**

Q1046-[Fee] \$ (NOT ON SCREEN)  
Q1057 VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

**IF DU SELECTION MADE**

Q1058 [AddOk] \$  
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?  
1 Yes  
2 No

**IF 'no' AT [AddOK]**

Q1059 [AAdd1] \$  
PLEASE ENTER CORRECT ADDRESS  
FIRST LINE...  
Open Question (Maximum of 30 characters)

Q1060 [AAdd2] \$  
(PLEASE ENTER CORRECT ADDRESS)  
SECOND LINE...  
Open Question (Maximum of 30 characters)

Q1061 [AAdd3] \$  
(PLEASE ENTER CORRECT ADDRESS  
THIRD LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)

Q1062 [AAdd4] \$  
(PLEASE ENTER CORRECT ADDRESS  
FOURTH LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)

Q1063 [AAdd5] \$  
(PLEASE ENTER CORRECT ADDRESS  
FIFTH LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)

Q1064 [AAddPc] \$  
(PLEASE ENTER CORRECT ADDRESS)  
POSTCODE...  
Open Question (Maximum of 9 characters)

Q1065 [ConAdd] \$  
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES  
CORRECTIONS MADE ON THE ARF  
Address: (*Address*)  
GO BACK AND CHANGE IF NOT CORRECT.  
1 Address correct  
2 Address **not** correct

**IF RESPONDENT SELECTION MADE**

Q1066 [RTtl] \$  
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...  
... TITLE:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 4 characters)

Q1067 [RFNam] \$  
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...  
... FIRST NAME / INITIALS:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 10 characters)

Q1068 [RSNam] \$  
INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...  
... SURNAME:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 14 characters)

Q1069 [ConName] \$ <sup>1</sup>  
INTERVIEWER: The selected persons name is:  
(*name*)  
IS THIS CORRECT?  
GO BACK AND CHANGE IF NOT CORRECT  
1 Name correct  
2 Name **NOT** correct

**IF RESPONDENT SELECTION MADE**

Q1070 [AskPhone] \$  
ENTER TELEPHONE NUMBER FROM FRONT OF ARF  
INCLUDE STANDARD CODE  
IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

Q1071 [ConPhone] \$  
INTERVIEWER: The telephone number is: (*phone number*)  
IS THIS CORRECT?  
GO BACK AND CHANGE IF NOT CORRECT  
1 Number correct  
2 **NOT** correct

**ASK ALL**

Q1072 [TNC]  
How many visits in total did you make to the address?  
Range: 0 ... 20

---

<sup>1</sup> The variable called [ConName] on the SPSS file is unrelated to this and contains name of parliamentary constituency of respondent.



**IF ADDRESS FOUND AND NOT DEADWOOD**

Q1073 [DUNo]  
RECORD NUMBER OF OCCUPIED DWELLING UNITS  
(Q6a on the ARF)  
(ENTER DK (CTRL+K) IF NOT KNOWN)  
Range: 1 ... 97

**IF [DUNo] > 1**

Q1074 [DUSel]  
RECORD NUMBER OF SELECTED DWELLING UNIT  
(Q7b on the ARF)  
Range: 1 ... 97

**IF CONTACT MADE AT ADDRESS AND DETAILS ABOUT THE HOUSEHOLD NOT REFUSED**

Q1075 [PersNo]  
ENTER NUMBER OF PEOPLE AGED 18+  
(Q9a on the ARF)  
Range: 1 ... 97

**IF [PersNo] > 1**

Q1076 [PersSel]  
ENTER 'PERSON NUMBER' OF SELECTED PERSON  
(Q10b on the ARF)  
Range: 1 ... 97

**IF INTERVIEW CONDUCTED**

Q1077 [SCPlan]  
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED  
(Q13b ON ARF)

- 1 To post it at same time as transmitting interview
- 2 To collect it yourself and return it **separately**
- 3 To ask the respondent to post it back to the office
- 4 Not expected

**IF 'not expected' AT [SCPlan]**

Q1078 [SCNExp] \$  
WRITE IN REASON NOT EXPECTED  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q1079 [XX1] \$ (NOT ON SCREEN)  
spare  
Open Question (Maximum of 20 characters)

Q1080 [IntDone] \$  
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?  
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO  
HEAD OFFICE

- 1 Yes, completed all coding etc.
- 2 Not yet

Q1081 [EdDone] \$  
HAVE YOU COMPLETED ALL EDITING AND CODING.

- 1 Yes, completed all editing.
- 2 Not yet

Q1082 [XX2] \$  
spare  
Open Question (Maximum of 20 characters)

# VERSION B

## Drugs

### VERSION B: ASK ALL

- Q673 [HerCrime] \*  
CARD H1  
I'd like to ask you some questions about illegal drug use in Britain.  
First, thinking about the drug **heroin**, how much do you agree or disagree  
that...  
... heroin is a cause of crime and violence?
- Q674 [HeroinOK] \*  
CARD H1 AGAIN  
(How much do you agree or disagree that ...)  
heroin isn't nearly as damaging to users as some people think?
- Q675 [HerLegAd] \*  
CARD H1 AGAIN  
(How much do you agree or disagree that ...)  
if you legalise heroin many more people will become addicts?
- Q676 [HerUsePr] \*  
CARD H1 AGAIN  
(How much do you agree or disagree that ...)  
people should **not** be prosecuted for possessing small amounts of heroin for  
their own use?
- Q677 [HerSelPr] \*  
CARD H1 AGAIN  
(How much do you agree or disagree that ...)  
people who **sell** heroin should always be prosecuted?
- \* [HerCrime] to [HerSelPr]
- 1 Agree strongly
  - 2 Agree
  - 3 Neither agree nor disagree
  - 4 Disagree
  - 5 Disagree strongly
- Q678 [HerLegal]  
CARD H2  
Which of these statements comes closest to your own view?
- 1 Taking heroin should be legal, without restrictions
  - 2 Taking heroin should be legal, but it should only be available from  
licensed shops
  - 3 Taking heroin should remain illegal
- Q679 [CanCrime] \*  
CARD H3  
Now thinking about the drug **cannabis**. How much do you agree or disagree  
that...  
cannabis is a cause of crime and violence?

- Q680 [CannabOK] \*  
 CARD H3 AGAIN  
 (How much do you agree or disagree that ...)  
 cannabis isn't nearly as damaging as some people think?
- Q681 [CanLegAd] \*  
 CARD H3 AGAIN  
 (How much do you agree or disagree that ...)  
 if you legalise cannabis many more people will become addicts?
- Q682 [CanUsePr] \*  
 CARD H3 AGAIN  
 (How much do you agree or disagree that ...)  
 people should **not** be prosecuted for possessing small amounts of cannabis  
 for their own use?
- Q683 [CanSelPr] \*  
 CARD H3 AGAIN  
 (How much do you agree or disagree that ...)  
 people who **sell** cannabis should always be prosecuted?

\* [CanCrime] to [CanSelPr]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

- Q684 [CanLegal]  
 CARD H4  
 Which of these statements comes closest to your own view?
- 1 Taking cannabis should be legal, without restrictions
  - 2 Taking cannabis should be legal, but it should only be available from  
 licensed shops
  - 3 Taking cannabis should remain illegal

- Q685 [CanSelf] \*  
 Have you yourself **ever tried** cannabis?

- Q686 [DrgFamly] \*  
 And as far as you know, have any of your friends or family ever used  
 illegal drugs?

\* [CanSelf] to [DrgFamly]

- 1 Yes
- 2 No

- Q687 [ECrime] \*  
 CARD H5  
 Now thinking about the drug **ecstasy**. How much do you agree or disagree  
 that ...  
 ecstasy is a cause of crime and violence?

- Q688 [EOK] \*  
 CARD H5 AGAIN  
 (How much do you agree or disagree that ...)  
 ecstasy isn't nearly as damaging as some people think?

- Q689 [ElegAd] \*  
 CARD H5 AGAIN  
 (How much do you agree or disagree that ...)  
 if you legalise ecstasy many more people will become addicts?
- Q690 [EUsePr] \*  
 CARD H5 AGAIN  
 (How much do you agree or disagree that ...)  
 people should **not** be prosecuted for possessing small amounts of ecstasy  
 for their own use?
- Q691 [ESelPr] \*  
 CARD H5 AGAIN  
 (How much do you agree or disagree that ...)  
 people who **sell** ecstasy should always be prosecuted?

\* [ECrime] to [ESelPr]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

- Q692 [ELegal]  
 CARD H6  
 Which of these statements comes closest to your own view?
- 1 Taking ecstasy should be legal, without restrictions
  - 2 Taking ecstasy should be legal, but it should only be available from  
 licensed shops
  - 3 Taking ecstasy should remain illegal

Q693- [DrRelax] \$ <sup>1</sup>

- Q698 CARD H7  
 This card shows a list of illegal drugs. Which drugs, if any, do you think  
 can make people feel **relaxed**? Please choose as many or as few as you like  
 and if you don't know, please just say so.  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 6 codes)
- |    |                     |            |
|----|---------------------|------------|
| 1  | Amphetamine (speed) | [RelaxSpe] |
| 2  | Cannabis            | [RelaxCan] |
| 3  | Cocaine (coke)      | [RelaxCok] |
| 4  | Ecstasy (E)         | [RelaxE]   |
| 5  | Heroin              | [RelaxHer] |
| 6  | LSD (acid)          | [RelaxLSD] |
| 95 | (All of these)      | [RelaxAll] |
| 96 | (None of these)     | [RelaxNon] |

---

<sup>1</sup> See derived variables [RelaxSpe], [RelaxCan], [RelaxCok], [RelaxE],  
 [RelaxHer], [RelaxLSD], [RelaxAll] and [RelaxNon].

Q699- [DrEnergy] \$ <sup>1</sup>

Q704 CARD H7 AGAIN

And which, if any, do you think can make people feel **energetic**?  
(Again please choose as many or as few as you like and if you don't know,  
please just say so).

CODE ALL THAT APPLY

Multicoded (Maximum of 6 codes)

1	Amphetamine (speed)	[EnergSpe]
2	Cannabis	[EnergCan]
3	Cocaine (coke)	[EnergCok]
4	Ecstasy (E)	[EnergE]
5	Heroin	[EnergHer]
6	LSD (acid)	[EnergLSD]
95	(All of these)	[EnergAll]
96	(None of these)	[EnergNon]

Q705- [DrHalluc] \$ <sup>2</sup>

Q710 CARD H7 AGAIN

Which drugs, if any, do you think can make people **hallucinate**?  
(Again please choose as many or as few as you like and if you don't know,  
please just say so).

CODE ALL THAT APPLY

Multicoded (Maximum of 6 codes)

1	Amphetamine (speed)	[HalluSpe]
2	Cannabis	[HalluCan]
3	Cocaine (coke)	[HalluCok]
4	Ecstasy (E)	[HalluE]
5	Heroin	[HalluHer]
6	LSD (acid)	[HalluLSD]
95	(All of these)	[HalluAll]
96	(None of these)	[HalluNon]

Q711- [DrugHarm] \$ <sup>3</sup>

Q713 CARD H8

This card shows a list of legal and illegal drugs. Please can you read  
through the whole list and pick the three drugs which you think are the  
most harmful to **frequent** users?

PROBE: Which others?

ENTER UP TO THREE ANSWERS

Multicoded (Maximum of 3 codes)

1	Alcohol	[DrHrmAlc]
2	Amphetamine (speed)	[DrHrmSpe]
3	Cannabis	[DrHrmCan]
4	Cocaine (coke)	[DrHrmCok]
5	Crack cocaine	[DrHrmCra]
6	Ecstasy (E)	[DrHrmE]
7	Heroin	[DrHrmHer]
8	LSD (acid)	[DrHrmLSD]
9	Magic mushrooms	[DrHrmMMu]
10	Tobacco	[DrHrmTob]
11	Tranquillisers and sleeping pills	[DrHrmTra]
12	(All equally harmful/not harmful)	[DrHrmEq]

---

<sup>1</sup> See derived variables [EnergSpe], [EnergCan], [EnergCok], [EnergE], [EnergHer], [EnergLSD], [EnergAll] and [EnergNon].

<sup>2</sup> See derived variables [HalluSpe], [HalluCan], [HalluCok], [HalluE], [HalluHer], [HalluLSD], [HalluAll] and [HalluNon].

<sup>3</sup> See derived variables [DrHrmAlc], [DrHrmSpe], [DrHrmCan], [DrHrmCok], [DrHrmCra], [DrHrmE], [DrHrmHer], [DrHrmLSD], [DrHrmMMu], [DrHrmTob], [DrHrmTra], and [DrHrmEq].

Q714 [CanMed]  
 CARD H9  
 Some people with serious illnesses say that cannabis helps to relieve their symptoms. Do you think that doctors should be allowed to prescribe cannabis for these people?

- 1 Definitely should
- 2 Probably should
- 3 Probably should not
- 4 Definitely should not
- 5 (Depends on results of medical trials)

**VERSION B: ASK ALL WITH ODD SERIAL NUMBER**

Q715 [AlcDriv1] <sup>1</sup> \*  
 CARD H10  
 How much do you agree or disagree that...  
 ... people should never drive after drinking alcohol, even if they've only had one or two drinks?

Q716 [DrgDriv1] <sup>2</sup> \*  
 CARD H10 AGAIN  
 (And how much do you agree or disagree that...)  
 ... people should never drive after taking cannabis, even if they've only had a small amount?

**VERSION B: ASK ALL WITH EVEN SERIAL NUMBER**

Q717 [DrgDriv2] <sup>3</sup> \*  
 CARD H10  
 How much do you agree or disagree that...  
 ... people should never drive after taking cannabis, even if they've only had a small amount?

Q718 [AlcDriv2] <sup>4</sup> \*  
 CARD H10 AGAIN  
 (And how do much you agree or disagree that...)  
 ... people should never drive after drinking alcohol, even if they've only had one or two drinks?

**VERSION B: ASK ALL**

Q719 [AlcDrive] <sup>5</sup> (NOT ON SCREEN) \*  
 dv

Q720 [DrgDrive] <sup>6</sup> (NOT ON SCREEN) \*  
 dv

**\* [AlcDriv1] to [DrgDrive]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

---

<sup>1</sup> See also derived variable [AlcDrive].  
<sup>2</sup> See also derived variable [DrgDrive].  
<sup>3</sup> See also derived variable [DrgDrive].  
<sup>4</sup> See also derived variable [AlcDrive].  
<sup>5</sup> Derived from [AlcDriv1] and [AlcDriv2].  
<sup>6</sup> Derived from [DrgDriv1] and [DrgDriv2].

Q721 [xx] \$ (**NOT ON SCREEN**)  
Spare  
Open Question (Maximum of 20 characters)

# VERSION C

## Transport

### VERSION C: ASK ALL

Q722 [TransCar]  
(May I just check...) ... do you, or does anyone in your household, own or have the regular use of a car or a van?  
IF 'YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH

- 1 Yes, respondent only
- 2 Yes, other(s) only
- 3 Yes, both
- 4 No

### IF 'yes' AT [TransCar]

Q723 [NumbCars]  
How many vehicles in all?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five or more

### VERSION C: ASK ALL

Q724 [TrfPb6U] \*  
CARD H1  
Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?

Q725 [TrfPb9U] \*  
CARD H1 AGAIN  
(And how serious a problem **for you** is ...) traffic congestion in towns and cities?

### \* [TrfPb6U] to [TrfPb9U]

- 1 A very serious problem
- 2 A serious problem
- 3 Not a very serious problem
- 4 Not a problem at all

### IF 'yes, respondent', 'yes,both', DON'T KNOW OR REFUSAL AT [TransCar]

Q726 [GetAbB1] \*  
CARD H2  
I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take. For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.  
...gradually doubling the cost of petrol over the next ten years.

Q727 [GetAbB2] \*  
CARD H2 AGAIN  
(What effect, if any, might this have on how much **you yourself** use the car)  
...greatly improving **long distance** rail and coach services?



- Q728 [GetAbB3] \*  
 CARD H2 AGAIN  
 (What effect, if any, might this have on how much **you yourself** use the car)  
 ...greatly improving the reliability of **local** public transport?
- Q729 [GetAbB4] \*  
 CARD H2 AGAIN  
 (What effect, if any, might this have on how much **you yourself** use the car)  
 ...charging all motorists around £2 each time they enter or drive through a city or town centre at peak times?
- Q730 [GetAbB5] \*  
 CARD H2 AGAIN  
 (What effect, if any, might this have on how much **you yourself** use the car)  
 ...charging £1 for every 50 miles motorists travel on motorways?
- Q731 [GetAbB6] \*  
 CARD H2 AGAIN  
 (What effect, if any, might this have on how much **you yourself** use the car)  
 ...making parking penalties and restrictions much more severe?
- Q732 [GetAbB7] \*  
 CARD H2 AGAIN  
 (What effect, if any, might this have on how much **you yourself** use the car)  
 ...special cycle lanes on roads around here?
- Q733 [GetBoth1] \*  
 CARD H3  
 Now suppose that the two things on this card were done **at the same time**.  
 What effect, if any, might this have on how much you yourself use the car?  
 First, charging motorists £2 for entering town centres at peak times **but at the same time** greatly improving the reliability of local public transport?
- Q734 [GetBoth2] \*  
 CARD H4  
 And what about charging motorists £1 for every 50 miles on motorways **but at the same time** greatly improving long distance rail and coach services?

\* [GetAbB1] to [GetBoth2]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up using car
- 5 It would make no difference

**VERSION C: ASK ALL**

- Q735 [Drive]  
 May I just check, do you yourself drive a car at all these days?
- 1 Yes
  - 2 No

**IF 'yes' AT [drive]**

Q736 [Travel1] \*  
CARD H5  
How often nowadays do you **usually** travel ...by car as a driver?

**VERSION C: ASK ALL**

Q737 [Travel2] \*  
CARD H5 AGAIN  
(How often nowadays do you **usually**) ...travel by car as a passenger?

Q738 [Travel3] \*  
CARD H5 AGAIN  
(How often nowadays do you **usually**) ...travel by local bus?

Q739 [Travel4] \*  
CARD H5 AGAIN  
(How often nowadays do you **usually**) ...travel by train?

**\* [Travel1] to [Travel4]**

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

**ASK THOSE WHO HAVE A CAR AND TRAVEL EVERY DAY BY CAR AND ODD SERIAL NUMBER**

Q740 [CutQrt1] <sup>1</sup> \*  
CARD H6  
Suppose you were forced for some reason to cut around **a quarter** of your regular car trips? How inconvenient would you find it?  
Please choose your answer from this card

Q741 [CutHalf1] <sup>2</sup> \*  
CARD H6 AGAIN  
Suppose you were forced for some reason to cut **as many as a half** of your regular car trips. How inconvenient would you find it?  
Please choose your answer from this card

**ASK THOSE WHO HAVE A CAR AND TRAVEL EVERY DAY BY CAR AND EVEN SERIAL NUMBER**

Q742 [CutHalf2] <sup>3</sup> \*  
CARD H6  
Suppose you were forced for some reason to cut **half** of your regular car trips.  
How inconvenient would you find it?  
Please choose your answer from this card

Q743 [CutQrt2] <sup>4</sup> \*  
CARD H6 AGAIN  
Suppose you were forced for some reason to cut @Ionly around a quarter@I of your regular car trips?  
How inconvenient would you find it?  
Please choose your answer from this card

---

<sup>1</sup> See also derived variable [CutQrt].

<sup>2</sup> See also derived variable [CutHalf].

<sup>3</sup> See also derived variable [CutHalf].

<sup>4</sup> See also derived variable [CutQrt].

Q744 [CutQrt] <sup>1</sup> \*  
dv

Q745 [CutHalf] <sup>2</sup> \*  
dv

**\* [CutQrt1] to [CutHalf]**

- 1 Not at all inconvenient
- 2 Not very inconvenient
- 3 Fairly inconvenient
- 4 Very inconvenient

---

<sup>1</sup> Derived from [CutQrt1] and [CutQrt2].

<sup>2</sup> Derived from [CutHalf1] and [CutHalf2].



A

**P.2060 Pink team**

**BRITISH SOCIAL ATTITUDES 2001**

Summer 2001

**SELF-COMPLETION QUESTIONNAIRE**

**INTERVIEWER TO ENTER**

2301-6	<input type="text" value="1"/> <input type="text" value="3"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
2309-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sampling point
2312-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

**OFFICE USE ONLY**

2307-8	<input type="text" value="2"/> <input type="text" value="3"/>	Card number
2316-20	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Batch Number
2321	<input type="text" value="1"/>	Version
SPARE 2322-34		

**To the selected respondent:**

Thank you very much for agreeing to take part in this important study - the seventeenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in nearly forty other countries, as part of an international survey.

**Completing the questionnaire:**

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

**Returning the questionnaire:**

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

*The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded through contributions from various grant-giving bodies and government departments. Please contact us if you would like further information.*

1. Which one of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

If the money is there, I find it just goes  (1)

I always try to keep some money in hand for emergencies  (2)

Can't choose  (8)

2335

2. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

People should never borrow money  (1)

There is nothing wrong with borrowing money as long as you can manage the repayments  (2)

Can't choose  (8)

2336

3. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

Young people should spend their money while they are young and worry about saving for retirement when they are older  (1)

Young people should start saving for their retirement as soon as they can even if they have to cut back on other things  (2)

Can't choose  (8)

2337

4. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>
--	-----------------------	--------------	-----------------------------------	-----------------	--------------------------	---------------------

a. Credit makes it easier for people to plan their finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2338

b. It should be made much harder to borrow money even if this means that more people can't get credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2339

c. Credit encourages people to spend far more money than they can really afford to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2340

(1)	(2)	(3)	(4)	(5)	(8)
-----	-----	-----	-----	-----	-----

5. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2341
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2342
	(1)	(2)	(3)	(4)	(5)	(8)	

6. Which is it more important for the government to do?

*PLEASE TICK **ONE** BOX ONLY*

To get people to claim benefits to which they are entitled	<input type="checkbox"/>	(1)	2343
<b>OR</b> To stop people claiming benefits to which they are not entitled	<input type="checkbox"/>	(2)	
Can't choose	<input type="checkbox"/>	(8)	

7. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

*PLEASE TICK **ONE**  
BOX ON EACH LINE*

	<b>In need of <u>a lot of</u> improvement</b>	<b>In need of <u>some</u> improvement</b>	<b>Satis- factory</b>	<b>Very good</b>	
a. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2344
b. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2345
c. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2346
d. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2347
e. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2348
<hr style="border-top: 1px dashed black;"/>					
f. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2349
g. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2350
h. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2351
i. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2352
j. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2353
	(1)	(2)	(3)	(4)	

8. In the last twelve months, have you or a close family member ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2354
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2355
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2356
d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2357
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2358
f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2359
g. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2360
	(1)	(2)	(3)	(4)	Spare 2361-80

9. Please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2409
b. Now that Scotland has its own Parliament and Wales its own Assembly, every English region should have its own elected assembly too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2410
	(1)	(2)	(3)	(4)	(5)	(8)	Spare 2411

10. Which of these statements comes closest to your view about general elections?

PLEASE TICK **ONE** BOX ONLY

In a general election ...

	(✓)		
It's not really worth voting	<input type="checkbox"/>	(1)	2412
People should vote only if they care who wins	<input type="checkbox"/>	(2)	
It's everyone's duty to vote	<input type="checkbox"/>	(3)	

- 11a. How often do you think that employers in Britain refuse a job to an applicant only because of his or her sex?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2413

- b. Do you think they would be right or wrong to refuse a job to an applicant only because of his or her sex?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2414

- 12a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2415

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2416



- 13a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she has a disability?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2417

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she has a disability?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2418

- 14a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is black or Asian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2419

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is black or Asian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2420

- 15a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is gay or lesbian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2421

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is gay or lesbian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2422

- 16a. And how often do you think that employers in Britain refuse a job to an applicant only because of his or her religion?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2423

- b. Do you think they would be right or wrong to refuse a job to an applicant only because of his or her religion?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2424

17. How much do you think that you and people you know are at risk from injury or damage to their health...

PLEASE TICK **ONE** BOX ON EACH LINE

	A great deal	A fair amount	Not very much	Not at all	
a. ... at home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2425
b. ... at work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2426
c. ... on the roads?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2427
	(1)	(2)	(3)	(4)	

18. From the following list, please tick one box for each item to show how important you personally think this is in a job :

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Very important	Fairly important	Not very important	Not at all important	
a. ... job security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2428
b. ... high income?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2429
c. ... an interesting job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2430
d. ... a job that is useful to society?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2431
e. ... a job where there is very little risk of injury or damage to one's health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2432
	(1)	(2)	(3)	(4)	

19. One of the sources of government money is income tax. Do you think that the government gets more of its money from income tax, more of its money from other sources such as VAT or taxes on businesses, or does it get about the same amount from each?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Much more from income tax	<input type="checkbox"/>	(1)	2433
A bit more from income tax	<input type="checkbox"/>	(2)	
The same from each	<input type="checkbox"/>	(3)	
A bit more from other sources	<input type="checkbox"/>	(4)	
Much more from other sources	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

- 20a. Do you think that people with high incomes **should** pay a larger share of their income in various taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Much larger share  (1)
- Larger share  (2)
- The same share  (3)
- Smaller share  (4)
- Much smaller share  (5)
- Can't choose  (8)

2434

- b. And do you think that people with high incomes **do** pay a larger share of their income in various taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Much larger share  (1)
- Larger share  (2)
- The same share  (3)
- Smaller share  (4)
- Much smaller share  (5)
- Can't choose  (8)

2435

- 21a. Which of the following statements about the NHS comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

- Changing the way the NHS is run would do a great deal to improve it  (1)
- Changing the way it is run is not enough, the NHS also needs a lot more money  (2)
- Can't choose  (8)

2436

- b. And which of the following statements about schools comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

- Changing the way schools are run would do a great deal to improve them  (1)
- Changing the way they are run is not enough, schools also need a lot more money  (2)
- Can't choose  (8)

2437

21c. And which of the following statements about public transport comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

Changing the way public transport is run would do a great deal to improve it  (1)

Changing the way it is run is not enough, public transport also needs a lot more money  (2)

Can't choose  (8)

2438

d. And which of the following statements about police forces comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

Changing the way police forces are run would do a great deal to improve them  (1)

Changing the way police forces are run is not enough, they also need a lot more money  (2)

Can't choose  (8)

2439

22. Please tick a box to show how much you trust ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

**A great  
deal**

**Quite  
a bit**

**Not  
much**

**Not  
at all**

**Can't  
choose**

a. ... governments of any party to spend tax-payers' money wisely for the benefit of everyone?






2440

b. ... NHS hospitals to spend their money wisely for the benefit of their patients?






2441

c. ... private hospitals to spend their money wisely for the benefit of their patients?






2442

d. ... state schools to spend their money wisely for the benefit of their pupils?






2443

(1)

(2)

(3)

(4)

(8)

23. And please tick a box to show how much

you trust ...

<i>PLEASE TICK <b>ONE BOX</b> ON EACH LINE</i>	<b>A great deal</b>	<b>Quite a bit</b>	<b>Not much</b>	<b>Not at all</b>	<b>Can't choose</b>	
a. ... private fee-paying schools to spend their money wisely for the benefit of their pupils?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2444
b. ... local councils to spend their money wisely for the benefit of local people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2445
c. ... private pension companies to spend their money wisely for the benefit of their pensioners?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2446
d. ... the state pension scheme to spend its money wisely for the benefit of pensioners?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2447
e. ... police forces to spend their money wisely for the benefit of local people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2448
	(1)	(2)	(3)	(4)	(8)	Spare 2449-80

24. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

CARD 25

<i>PLEASE TICK <b>ONE BOX</b> ON EACH LINE</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Very well	Quite well	Not very well	Not at all	Well	
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2509
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2510
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2511
	(1)	(2)	(3)	(4)		

25. Here are some qualities that students may have developed by the time they leave university. In your view how important is it that universities aim to develop such qualities in their students?

<i>PLEASE TICK <b>ONE BOX</b> ON EACH LINE</i>	<b>Essential</b>	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>	<b>Can't choose</b>	
a. Self-confidence							2512
b. How to live among people from different backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2513
c. Skills and knowledge which will help them get a good job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2514
d. A readiness to challenge other people's ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2515
e. An ability to speak and write clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2516
f. Knowledge that equips people for life in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2517
	(1)	(2)	(3)	(4)	(5)	(8)	

26. How much do you think universities in general actually develop these qualities in their students?

PLEASE TICK **ONE** BOX  
ON EACH LINE

choose

Very  Quite  Not very  Hardly  Can't

- |   |                          |                          |                          |                          |                          |      |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Self-confidence  |                          |                          |                          |                          |                          | 2518 |
| b. How to live among people from different backgrounds      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2519 |
| c. Skills and knowledge which will help them get a good job | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2520 |
| d. A readiness to challenge other people's ideas            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2521 |
| e. An ability to speak and write clearly                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2522 |
| f. Knowledge that equips people for life in general         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2523 |
|   | (1)                      | (2)                      | (3)                      | (4)                      | (8)                      |      |

27. Please tick one box to show how much you agree or disagree with each of these statements:

PLEASE TICK **ONE** BOX  
ON EACH LINE

Agree  **Agree**  Neither agree  or disagree  Disagree  Disagree  strongly  Can't choose

- |  |                          |                          |                          |                          |                          |                          |      |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. A university education prepares people for the world of work                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2524 |
| b. Older people should be able to go to university as easily as younger people | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2525 |
|  | (1)                      | (2)                      | (3)                      | (4)                      | (5)                      | (8)                      |      |

28. Thinking now of people who didn't go to university when they left school. How important is it to give them financial help to go to university if they want to do so later in life?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very important  (1)
- Fairly important  (2)
- Not very important  (3)
- Not at all important  (4)
- Can't choose  (8)

29. Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2609
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2610
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2611
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2612
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2613
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2614
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2615
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2616
	(1)	(2)	(3)	(4)	(5)	

30. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2617
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2618
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2619
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2620
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2621
	(1)	(2)	(3)	(4)	(5)	



31. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2622
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2623
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2624
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2625
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2626
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2627
	(1)	(2)	(3)	(4)	(5)	

- 32a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

**PLEASE TICK ONE BOX ONLY**

Less than 15 minutes	<input checked="" type="checkbox"/>	(1)	2628
Between 15 and 20 minutes	<input type="checkbox"/>	(2)	
Between 21 and 30 minutes	<input type="checkbox"/>	(3)	
Between 31 and 45 minutes	<input type="checkbox"/>	(4)	
Between 46 and 60 minutes	<input type="checkbox"/>	(5)	
Over one hour	<input type="checkbox"/>	(6)	

- b. And on what date did you fill in the questionnaire?

**PLEASE WRITE IN:**

 

DATE

 

MONTH

2001

2629-32

33. And lastly just a few details about yourself.

- a. Are you ....

Male

Female

- b. What was your age last birthday?

**PLEASE WRITE IN:**

 

YEARS

SPARE  
2633-80

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.



**B**

**P.2060 Pink team**

**BRITISH SOCIAL ATTITUDES 2001**

Summer 2001

**SELF-COMPLETION QUESTIONNAIRE**

**INTERVIEWER TO ENTER**

2301-6	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2309-11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Sampling point
2312-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

**OFFICE USE ONLY**

2307-8	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Card number
2316-20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number
2321	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Version
SPARE 2322-34							

**To the selected respondent:**

Thank you very much for agreeing to take part in this important study - the seventeenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in nearly forty other countries, as part of an international survey.

**Completing the questionnaire:**

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

**Returning the questionnaire:**

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

*The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded through contributions from various grant-giving bodies and government departments. Please contact us if you would like further information.*

1. Which one of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

If the money is there, I find it just goes  (1)

I always try to keep some money in hand for emergencies  (2)

Can't choose  (8)

2335

2. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

People should never borrow money  (1)

There is nothing wrong with borrowing money as long as you can manage the repayments  (2)

Can't choose  (8)

2336

3. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

Young people should spend their money while they are young and worry about saving for retirement when they are older  (1)

Young people should start saving for their retirement as soon as they can even if they have to cut back on other things  (2)

Can't choose  (8)

2337

4. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>
--	-----------------------	--------------	-----------------------------------	-----------------	--------------------------	---------------------

a. Credit makes it easier for people to plan their finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2338

b. It should be made much harder to borrow money even if this means that more people can't get credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2339

c. Credit encourages people to spend far more money than they can really afford to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2340

(1)	(2)	(3)	(4)	(5)	(8)
-----	-----	-----	-----	-----	-----

5. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2341
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2342
	(1)	(2)	(3)	(4)	(5)	(8)	

6. Which is it more important for the government to do?

*PLEASE TICK ONE BOX ONLY*

<b>OR</b>	(✓)		2343
	<input type="checkbox"/>	To get people to claim benefits to which they are entitled (1)	
	<input type="checkbox"/>	To stop people claiming benefits to which they are not entitled (2)	
	<input type="checkbox"/>	Can't choose (8)	

7. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

*PLEASE TICK ONE BOX ON EACH LINE*

	<b>In need of a lot of improvement</b>	<b>In need of some improvement</b>	<b>Satisfactory</b>	<b>Very good</b>	
a. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2344
b. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2345
c. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2346
d. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2347
e. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2348
<hr style="border-top: 1px dashed black;"/>					
f. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2349
g. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2350
h. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2351
i. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2352
j. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2353
	(1)	(2)	(3)	(4)	

8. In the last twelve months, have you or a close family member ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2354
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2355
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2356
d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2357
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2358
f... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2359
g. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2360
	(1)	(2)	(3)	(4)	Spare 2361-80

9. Please tick one box to show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2409
b. Now that Scotland has its own Parliament and Wales its own Assembly, every English region should have its own elected assembly too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2410
	(1)	(2)	(3)	(4)	(5)	(8)	Spare 2411

10. Which of these statements comes closest to your view about general elections?

PLEASE TICK **ONE** BOX ONLY

In a general election ...

(✓)			
It's not really worth voting	<input type="checkbox"/>	(1)	2412
People should vote only if they care who wins	<input type="checkbox"/>	(2)	
It's everyone's duty to vote	<input type="checkbox"/>	(3)	

- 11a. How often do you think that employers in Britain refuse a job to an applicant only because of his or her sex?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2413

- b. Do you think they would be right or wrong to refuse a job to an applicant only because of his or her sex?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2414

- 12a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2415

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is aged over 50?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2416

- 13a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she has a disability?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2417

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she has a disability?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2418

- 14a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is black or Asian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2419

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is black or Asian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2420

- 15a. And how often do you think that employers in Britain refuse a job to an applicant only because he or she is gay or lesbian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2421

- b. Do you think they would be right or wrong to refuse a job to an applicant only because he or she is gay or lesbian?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2422

- 16a. And how often do you think that employers in Britain refuse a job to an applicant only because of his or her religion?

PLEASE TICK **ONE** BOX ONLY

(✓)

- A lot  (1)
- Sometimes  (2)
- Hardly ever  (3)
- Can't choose  (8)

2423

- b. Do you think they would be right or wrong to refuse a job to an applicant only because of his or her religion?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Always right  (1)
- Usually right  (2)
- Neither right nor wrong  (3)
- Usually wrong  (4)
- Always wrong  (5)
- Can't choose  (8)

2424



17. How much do you think that you and people you know are at risk from injury or damage to their health...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	<b>A great deal</b>	<b>A fair amount</b>	<b>Not very much</b>	<b>Not at all</b>	
a. ... at home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2425
b. ... at work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2426
c. ... on the roads?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2427
	(1)	(2)	(3)	(4)	

18. From the following list, please tick one box for each item to show how important you personally think this is in a job :

PLEASE TICK **ONE**  
BOX ON EACH LINE

	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>	
a. ... job security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2428
b. ... high income?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2429
c. ... an interesting job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2430
d. ... a job that is useful to society?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2431
e. ... a job where there is very little risk of injury or damage to one's health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2432
	(1)	(2)	(3)	(4)	

19. One of the sources of government money is income tax. Do you think that the government gets more of its money from income tax, more of its money from other sources such as VAT or taxes on businesses, or does it get about the same amount from each?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Much more from income tax	<input type="checkbox"/>	(1)	2433
A bit more from income tax	<input type="checkbox"/>	(2)	
The same from each	<input type="checkbox"/>	(3)	
A bit more from other sources	<input type="checkbox"/>	(4)	
Much more from other sources	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

- 20a. Do you think that people with high incomes **should** pay a larger share of their income in various taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Much larger share  (1)
- Larger share  (2)
- The same share  (3)
- Smaller share  (4)
- Much smaller share  (5)
- Can't choose  (8)

2434

- b. And do you think that people with high incomes **do** pay a larger share of their income in various taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Much larger share  (1)
- Larger share  (2)
- The same share  (3)
- Smaller share  (4)
- Much smaller share  (5)
- Can't choose  (8)

2435

- 21a. Which of the following statements about the NHS comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

- Changing the way the NHS is run would do a great deal to improve it  (1)
- Changing the way it is run is not enough, the NHS also needs a lot more money  (2)
- Can't choose  (8)

2436

- b. And which of the following statements about schools comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

- Changing the way schools are run would do a great deal to improve them  (1)
- Changing the way they are run is not enough, schools also need a lot more money  (2)
- Can't choose  (8)

2437

21c. And which of the following statements about public transport comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

Changing the way public transport is run would do a great deal to improve it  (1)

Changing the way it is run is not enough, public transport also needs a lot more money  (2)

Can't choose  (8)

2438

d. And which of the following statements about police forces comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

Changing the way police forces are run would do a great deal to improve them  (1)

Changing the way police forces are run is not enough, they also need a lot more money  (2)

Can't choose  (8)

2439

22. Please tick a box to show how much you trust ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

**A great  
deal**

**Quite  
a bit**

**Not  
much**

**Not  
at all**

**Can't  
choose**

a. ... governments of any party to spend tax-payers' money wisely for the benefit of everyone?






2440

b. ... NHS hospitals to spend their money wisely for the benefit of their patients?






2441

c. ... private hospitals to spend their money wisely for the benefit of their patients?






2442

d. ... state schools to spend their money wisely for the benefit of their pupils?






2443

(1)

(2)

(3)

(4)

(8)

23. And please tick a box to show how much you trust ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

**A great  
deal**

**Quite  
a bit**

**Not  
much**

**Not  
at all**

**Can't  
choose**

a. ... private fee-paying schools to spend their money wisely for the benefit of their pupils?






2444

b. ... local councils to spend their money wisely for the benefit of local people?






2445

c. ... private pension companies to spend their money wisely for the benefit of their pensioners?






2446

d. ... the state pension scheme to spend its money wisely for the benefit of pensioners?






2447

e. ... police forces to spend their money wisely for the benefit of local people?






2448

(1)

(2)

(3)

(4)

(8)

Spare  
2449-80

24. Please tick one box to show how much you agree or disagree with this statement.

“Smoking cannabis (marijuana) should be legalised.”

CARD 25

Spare  
2509-26

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Strongly agree  (1)
- Just agree  (2)
- Neither agree nor disagree  (3)
- Just disagree  (4)
- Strongly disagree  (5)

2527

25. Here are some statements about illegal drugs, such as cannabis, cocaine and heroin.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Doctors must be allowed to prescribe drugs for those who are addicted to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2528
b. Adults should be free to take any drug they wish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2529
c. The best way to treat people who are addicted to drugs is to stop them from using drugs altogether	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2530
d. Taking illegal drugs can sometimes be beneficial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
e. The use of illegal drugs always leads to addiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
<hr style="border-top: 1px dashed black;"/>							
f. Taking drugs is always morally wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
g. All use of illegal drugs is misuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
h. We need to accept that using illegal drugs is a normal part of some people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
i. Drug users should be given clean needles to stop them getting diseases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
j. Young people should be given information about how to use drugs more safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2537
	(1)	(2)	(3)	(4)	(5)	(8)	

Spare  
2538-80

26. Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2609
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2610
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2611
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2612
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2613
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2614
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2615
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2616
	(1)	(2)	(3)	(4)	(5)	

27. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2617
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2618
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2619
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2620
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2621
	(1)	(2)	(3)	(4)	(5)	

28. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2622
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2623
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2624
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2625
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2626
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2627
	(1)	(2)	(3)	(4)	(5)	

- 29a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

**PLEASE TICK ONE BOX ONLY**

Less than 15 minutes	<input checked="" type="checkbox"/>	(1)
Between 15 and 20 minutes	<input type="checkbox"/>	(2)
Between 21 and 30 minutes	<input type="checkbox"/>	(3)
Between 31 and 45 minutes	<input type="checkbox"/>	(4)
Between 46 and 60 minutes	<input type="checkbox"/>	(5)
Over one hour	<input type="checkbox"/>	(6)

- b. And on what date did you fill in the questionnaire?

**PLEASE WRITE IN:**

DATE

MONTH

2001

2629-32

30. And lastly just a few details about yourself.

- a. Are you ....

Male

Female

- b. What was your age last birthday?

**PLEASE WRITE IN:**

YEARS

Spare  
2633-80

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.



**P.2060 Pink team**

**BRITISH SOCIAL ATTITUDES 2001**

Summer 2001

**SELF-COMPLETION QUESTIONNAIRE**

**INTERVIEWER TO ENTER**

2001-6	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Sampling point
2012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

**OFFICE USE ONLY**

2007-8	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Card number
2016-20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number
2021	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Version
SPARE 2022-34							

**To the selected respondent:**

Thank you very much for agreeing to take part in this important study - the seventeenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in nearly forty other countries, as part of an international survey.

**Completing the questionnaire:**

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

**Returning the questionnaire:**

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

*The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded through contributions from various grant-giving bodies and government departments. Please contact us if you would like further information.*

In the first part of this questionnaire, we would like to ask you about your family and friends. For example, about how often you see or visit them, and when you turn to them for help or advice.

1. First your brothers and sisters. How many brothers or sisters aged 18 and older do you have? (We mean brothers and sisters who are still alive. Please include step-brothers/sisters, half-brothers/sisters and adopted brothers/sisters.)

Number of adult brother(s) and sister(s) (PLEASE WRITE IN)   →

**PLEASE ANSWER 2**

**OR TICK:** I have no ADULT brothers or sisters  (00)

**NOW PLEASE GO TO 5**

2035-36

**PLEASE ANSWER THESE NEXT QUESTIONS IF YOU HAVE ANY BROTHERS OR SISTERS AGED 18 AND OLDER**

2. Of your adult brothers and sisters, with whom do you have the most contact?

PLEASE TICK **ONE** BOX ONLY

I have no contact with any adult brother or sister  (1)

**NOW PLEASE GO TO 5**

2037

A brother  (2)

**PLEASE ANSWER 3**

A sister  (3)

3. How often do you see or visit this brother or sister?

PLEASE TICK **ONE** BOX ONLY

He/she lives in the same household  (1)

**NOW PLEASE GO TO 5**

2038

Daily  (2)

At least several times a week  (3)

At least once a week  (4)

**PLEASE ANSWER 4**

At least once a month  (5)

Several times a year  (6)

Less often  (7)

4. And how often do you have any other contact with this brother or sister besides visiting, either by telephone, letter, fax or e-mail?

PLEASE TICK **ONE** BOX ONLY

Daily  (1)

2039

At least several times a week  (2)

At least once a week  (3)

At least once a month  (4)

Several times a year  (5)

Less often  (6)



Never  (7)

**EVERYONE PLEASE ANSWER**

5. How many children aged 18 and older do you have? (We mean children who are alive. Please include step-children and adopted children.)

Number of children aged 18 and older (*PLEASE WRITE IN*)

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**PLEASE ANSWER  
6  
NOW PLEASE  
GO TO 9**

2040-41

**OR TICK:** I have no children aged 18 and older (00) →

**PLEASE ANSWER THE NEXT QUESTIONS IF YOU HAVE CHILDREN AGED 18 AND OLDER**

6. Of your children aged 18 and older, with whom do you have the most contact?

*PLEASE TICK ONE BOX ONLY*

I have no contact with any of my adult children

(✓)

(1)

**NOW PLEASE  
GO TO 9**

2042

A son

(2)

A daughter

(3)

**PLEASE ANSWER  
7**

7. And how often do you see or visit this son or daughter?

*PLEASE TICK ONE BOX ONLY*

He/she lives in the same household

(✓)

(1)

**NOW PLEASE  
GO TO 9**

2043

Daily

(2)

At least several times a week

(3)

At least once a week

(4)

At least once a month

(5)

Several times a year

(6)

Less often

(7)

**PLEASE ANSWER  
8**

8. And how often do you have any other contact with this son or daughter besides visiting, either by telephone, letter, fax or e-mail?

*PLEASE TICK ONE BOX ONLY*

(✓)

Daily

(1)

At least several times a week

(2)

At least once a week

(3)

At least once a month

(4)

Several times a year

(5)

Less often

(6)

Never

(7)

2044

**EVERYONE PLEASE ANSWER**

9. How often do you see or visit your father?

CARD 21

PLEASE TICK **ONE** BOX ONLY

- (✓)
- My father is no longer alive  (01)
- He lives in the same household  (02)
- I don't know where my father lives  (03)
- 
- Daily  (04)
- At least several times a week  (05)
- At least once a week  (06)
- At least once a month  (07)
- Several times a year  (08)
- Less often  (09)
- Never  (10)

**NOW PLEASE  
GO TO 11**

2109-10

**PLEASE ANSWER  
10**

10. And how often do you have any other contact with your father besides visiting, either by telephone, letter, fax or e-mail?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Daily  (1)
- At least several times a week  (2)
- At least once a week  (3)
- At least once a month  (4)
- Several times a year  (5)
- Less often  (6)
- Never  (7)

2111

**EVERYONE PLEASE ANSWER**

11. And how often do you see or visit your mother?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- My mother is no longer alive  (01)
- She lives in the same household  (02)
- I don't know where my mother lives  (03)
- 
- Daily  (04)
- At least several times a week  (05)
- At least once a week  (06)
- At least once a month  (07)
- Several times a year  (08)
- Less often  (09)
- Never  (10)

**NOW PLEASE  
GO TO 14****PLEASE  
ANSWER 12**

2112-13

12. And how often do you have any other contact with your mother besides visiting, either by telephone, letter, fax or e-mail?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Daily  (1)
- At least several times a week  (2)
- At least once a week  (3)
- At least once a month  (4)
- Several times a year  (5)
- Less often  (6)
- Never  (7)

2114

13. About how long would it take to get to where your mother lives? Think of the time it usually takes door to door.

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Less than 2 minutes	<input type="checkbox"/>	(01)
Less than 15 minutes	<input type="checkbox"/>	(02)
Between 15 and 30 minutes	<input type="checkbox"/>	(03)
Between 30 minutes and 1 hour	<input type="checkbox"/>	(04)
Between 1 and 2 hours	<input type="checkbox"/>	(05)
Between 2 and 3 hours	<input type="checkbox"/>	(06)
Between 3 and 5 hours	<input type="checkbox"/>	(07)
Between 5 and 12 hours	<input type="checkbox"/>	(08)
Over 12 hours	<input type="checkbox"/>	(09)

2115-16

**EVERYONE PLEASE ANSWER**

14. Now some questions about your contact with other relatives. Please indicate how often you have been in contact with any of the following types of relatives in the last four weeks.

PLEASE TICK **ONE** BOX ON EACH LINE

	More than twice in last 4 weeks	Once or twice in last 4 weeks	Not at all in last 4 weeks	I have no living relative of this type	
a. Uncles or aunts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2117
b. Cousins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2118
c. Parents-in-law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2119
d. Brothers- or sisters-in-law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2120
e. Nieces and nephews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2121
	(1)	(2)	(3)	(4)	

Now we would like to ask you about people you know other than your family and relatives.

15. Thinking about people at your work place, how many of them are close friends of yours?

Number of close friends at work place (*PLEASE WRITE IN*)

**OR TICK ONE:**

None  (00)

I do not work for pay  (96)

I work on my own  (97)

2122-23

16. Thinking now of people who live near you – in your neighbourhood or district. How many of these people are close friends of yours?

Number of close friends who live near you (*PLEASE WRITE IN*)

 

**OR TICK:**

None

(00)

2124-25

17. How many other close friends do you have – apart from those at work, in your neighbourhood, or family members? Think, for instance, of friends at clubs, church, or the like.

Number of other close friends (*PLEASE WRITE IN*)

 

**OR TICK:**

None

(00)

2126-27

18. Now think about your best friend, the friend you feel closest to (but not your partner). Is this best friend ...

*PLEASE TICK ONE BOX ONLY*

I don't have a close friend

(1)

**NOW PLEASE  
GO TO 21**

2128

... a male relative,

(2)

a female relative,

(3)

a man who is not a relative,

(4)

or, a woman who is not a relative?

(5)

**PLEASE  
ANSWER 19**

19. How often do you see or visit this friend (the friend you feel closest to)?

*PLEASE TICK ONE BOX ONLY*

He/she lives in the same household as I do

(01)

**NOW PLEASE  
GO TO 21**

2129-30

Daily

(02)

At least several times a week

(03)

At least once a week

(04)

At least once a month

(05)

Several times a year

(06)

Less often

(07)

Never

(08)

**PLEASE  
ANSWER 20**

20. And how often do you have any other contact with this friend besides visiting, either by telephone, letter, fax or e-mail?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Daily  (1)
- At least several times a week  (2)
- At least once a week  (3)
- At least once a month  (4)
- Several times a year  (5)
- Less often  (6)
- Never  (7)

2131

**EVERYONE PLEASE ANSWER**

21. People sometimes belong to different kinds of groups or associations. The list below contains different types of groups. For each type of group, please tick a box to say whether you have taken part in the activities of this group in the past 12 months.

PLEASE TICK **ONE** BOX ON EACH LINE

	I have taken part more than twice	I have taken part once or twice	I belong to such a group but never taken part	I do not belong to such a group	
a. A political party, club or association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2132
b. A trade union or professional association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2133
c. A church or other religious organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2134
d. A sports group, hobby or leisure club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2135
e. A charitable organisation or group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2136
f. A neighbourhood association or group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2137
g. Other associations or groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2138
	(1)	(2)	(3)	(4)	

Spare  
2139-80

22. Now we would like to ask you how you would get help in situations that anyone could find herself or himself in. First, suppose you had the 'flu and had to stay in bed for a few days and needed help around the house, with shopping and so on.

CARD 22

- a. Who would you turn to first for help?  
b. And who would you turn to second?

PLEASE TICK ONLY **ONE** AS YOUR FIRST CHOICE AND **ONE** AS YOUR SECOND CHOICE

	(✓) a. FIRST CHOICE	(✓) b. SECOND CHOICE		
Husband, wife, partner	<input type="checkbox"/>	<input type="checkbox"/>	(01)	2209-10
Mother	<input type="checkbox"/>	<input type="checkbox"/>	(02)	2211-12
Father	<input type="checkbox"/>	<input type="checkbox"/>	(03)	
Daughter	<input type="checkbox"/>	<input type="checkbox"/>	(04)	
Daughter-in-law	<input type="checkbox"/>	<input type="checkbox"/>	(05)	
Son	<input type="checkbox"/>	<input type="checkbox"/>	(06)	
Son-in-law	<input type="checkbox"/>	<input type="checkbox"/>	(07)	
Sister	<input type="checkbox"/>	<input type="checkbox"/>	(08)	
Brother	<input type="checkbox"/>	<input type="checkbox"/>	(09)	
Other blood relative	<input type="checkbox"/>	<input type="checkbox"/>	(10)	
Other in-law relative	<input type="checkbox"/>	<input type="checkbox"/>	(11)	
Close friend	<input type="checkbox"/>	<input type="checkbox"/>	(12)	
Neighbour	<input type="checkbox"/>	<input type="checkbox"/>	(13)	
Someone you work with	<input type="checkbox"/>	<input type="checkbox"/>	(14)	
Someone you pay to help	<input type="checkbox"/>	<input type="checkbox"/>	(15)	
Someone else	<input type="checkbox"/>	<input type="checkbox"/>	(16)	
No-one			(17)	

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY TICKED **ONE** FIRST CHOICE AND **ONE** SECOND CHOICE

23. Suppose you needed to borrow a large sum of money.

- a. Who would you turn to first for help?  
b. And who would you turn to second?

PLEASE TICK ONLY **ONE** AS YOUR FIRST  
CHOICE AND **ONE** AS YOUR SECOND CHOICE

	(✓) a. <b>FIRST CHOICE</b>	(✓) b. <b>SECOND CHOICE</b>		
Husband, wife, partner	<input type="checkbox"/>	<input type="checkbox"/>	(01)	2213-14
Mother	<input type="checkbox"/>	<input type="checkbox"/>	(02)	2215-16
Father	<input type="checkbox"/>	<input type="checkbox"/>	(03)	
Daughter	<input type="checkbox"/>	<input type="checkbox"/>	(04)	
Son	<input type="checkbox"/>	<input type="checkbox"/>	(05)	
Sister	<input type="checkbox"/>	<input type="checkbox"/>	(06)	
Brother	<input type="checkbox"/>	<input type="checkbox"/>	(07)	
Other blood relative	<input type="checkbox"/>	<input type="checkbox"/>	(08)	
In-law relative	<input type="checkbox"/>	<input type="checkbox"/>	(09)	
Godparent	<input type="checkbox"/>	<input type="checkbox"/>	(10)	
Close friend	<input type="checkbox"/>	<input type="checkbox"/>	(11)	
Neighbour	<input type="checkbox"/>	<input type="checkbox"/>	(12)	
Someone you work with	<input type="checkbox"/>	<input type="checkbox"/>	(13)	
Employer	<input type="checkbox"/>	<input type="checkbox"/>	(14)	
Government or social services agency	<input type="checkbox"/>	<input type="checkbox"/>	(15)	
A bank or credit union	<input type="checkbox"/>	<input type="checkbox"/>	(16)	
A private money lender	<input type="checkbox"/>	<input type="checkbox"/>	(17)	
Someone else	<input type="checkbox"/>	<input type="checkbox"/>	(18)	
No-one			(19)	

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT  
YOU HAVE ONLY TICKED **ONE** FIRST CHOICE AND **ONE** SECOND CHOICE



24. Suppose you felt just a bit down or depressed, and you wanted to talk about it.

a. Who would you turn to first for help?

b. And who would you turn to second?

PLEASE TICK ONLY **ONE** AS YOUR FIRST CHOICE AND **ONE** AS YOUR SECOND CHOICE

	(✓) a. <b>FIRST CHOICE</b>	(✓) b. <b>SECOND CHOICE</b>		
Husband, wife, partner	<input type="checkbox"/>	<input type="checkbox"/>	(01)	2217-18
Mother	<input type="checkbox"/>	<input type="checkbox"/>	(02)	2219-20
Father	<input type="checkbox"/>	<input type="checkbox"/>	(03)	
Daughter	<input type="checkbox"/>	<input type="checkbox"/>	(04)	
Son	<input type="checkbox"/>	<input type="checkbox"/>	(05)	
Sister	<input type="checkbox"/>	<input type="checkbox"/>	(06)	
Brother	<input type="checkbox"/>	<input type="checkbox"/>	(07)	
Other blood relative	<input type="checkbox"/>	<input type="checkbox"/>	(08)	
In-law relative	<input type="checkbox"/>	<input type="checkbox"/>	(09)	
Close friend	<input type="checkbox"/>	<input type="checkbox"/>	(10)	
Neighbour	<input type="checkbox"/>	<input type="checkbox"/>	(11)	
Someone you work with	<input type="checkbox"/>	<input type="checkbox"/>	(12)	
Priest or member of the clergy	<input type="checkbox"/>	<input type="checkbox"/>	(13)	
Family doctor	<input type="checkbox"/>	<input type="checkbox"/>	(14)	
A psychologist or another professional counsellor	<input type="checkbox"/>	<input type="checkbox"/>	(15)	
A self-help group	<input type="checkbox"/>	<input type="checkbox"/>	(16)	
Someone else	<input type="checkbox"/>	<input type="checkbox"/>	(17)	
No-one			(18)	

BEFORE GOING ON TO THE NEXT QUESTION, PLEASE CHECK TO SEE THAT YOU HAVE ONLY TICKED **ONE** FIRST CHOICE AND **ONE** SECOND CHOICE

25. During the past 12 months, how often have you done any of the following things for people you know personally, such as relatives, friends, neighbours or other acquaintances?

PLEASE TICK **ONE**  
BOX ON EACH LINE

	More than once a week	Once a week	Once a month	At least two or three times in the past year	Once in the past year	Not at all in the past year	
a. Helped someone outside of your household with housework or shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2221
b. Lent quite a bit of money to another person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2222
c. Spent time talking with someone who was a bit down or depressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2223
d. Helped somebody to find a job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2224
	(1)	(2)	(3)	(4)	(5)	(6)	

26. There are many ways people hear about jobs – from other people, from advertisements or employment agencies, and so on. Please show how you first found out about work at your present employer.

IF YOU ARE NOT CURRENTLY WORKING FOR PAY,  
PLEASE THINK ABOUT YOUR LAST JOB.

PLEASE TICK **ONE** BOX ONLY

I have never worked for pay	<input type="checkbox"/>	(✓)	(01)	2225-26
From parents, brothers or sisters	<input type="checkbox"/>		(02)	
From other relatives	<input type="checkbox"/>		(03)	
From a close friend	<input type="checkbox"/>		(04)	
From an acquaintance	<input type="checkbox"/>		(05)	
From a public employment agency or service	<input type="checkbox"/>		(06)	
From a private employment agency or service	<input type="checkbox"/>		(07)	
From a private employment agency	<input type="checkbox"/>		(08)	
From a school or university placement office	<input type="checkbox"/>		(09)	
From an advertisement or a sign	<input type="checkbox"/>		(10)	
The employer contacted me about a job	<input type="checkbox"/>		(11)	
I just called them or went there to ask for work	<input type="checkbox"/>		(12)	
Some other way	<input type="checkbox"/>		(13)	

27. People look for various things in a close friend and can differ on how important or not some things are for them. Please tick a box to say how important or not it is for close friends of yours to be each of the following:

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Extremely important</b>	<b>Very important</b>	<b>Fairly important</b>	<b>Not too important</b>	<b>Not at all important</b>	
a. Someone who is intelligent and makes me think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2227
b. Someone who helps me get things done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2228
c. Someone who really understands me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2229
d. Someone who is enjoyable company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2230
	(1)	(2)	(3)	(4)	(5)	

28. Please tick a box on each line to indicate how much you agree or disagree with each of the following statements.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. Adult children have a duty to look after their elderly parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2231
b. You should take care of yourself and your family first before helping other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2232
c. People who are better off should help friends who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2233
d. It is all right to develop friendships with people just because you know they can be of use to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2234
	(1)	(2)	(3)	(4)	(5)	(8)	

29. On the whole, do you think it should or should not be the government's responsibility to ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Definitely should be</b>	<b>Probably should be</b>	<b>Probably should not be</b>	<b>Definitely should not be</b>	<b>Can't choose</b>	
a. ... provide childcare for everyone who wants it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2235
b. ... provide a decent standard of living for the old?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2236
	(1)	(2)	(3)	(4)	(8)	

30. If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very happy  (1)
- Fairly happy  (2)
- Not very happy  (3)
- Not at all happy  (4)
- Can't choose  (8)

2237

31. Do you feel that your family, relatives and/or friends make too many demands on you?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- No, never  (1)
- Yes, seldom  (2)
- Yes, sometimes  (3)
- Yes, often  (4)
- Yes, very often  (5)

2238

32. To what extent do you agree or disagree with the following statements?

PLEASE TICK **ONE**  
BOX ON EACH LINE

- |   | <b>Agree<br/>strongly</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Disagree<br/>strongly</b> | <b>Can't<br/>choose</b>  |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. There are only a few people I can trust completely                       | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. Most of the time you can be sure that other people want the best for you | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| c. If you are not careful other people will take advantage of you           | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
|   | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |

2239

2240

2241

33. How long have you lived in the city, town or local community where you live now?

Since the year (PLEASE WRITE IN)

**OR TICK:**

Since birth  (0000)

2242-45

34. Suppose you wanted the local government to bring about some improvement in your local community. How likely is it that you would be able to do something about it?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very likely  (1)
- Somewhat likely  (2)
- Not very likely  (3)
- Not at all likely  (4)
- Don't know  (8)

2246

35. How many children under 18 years of age do you have?  
Please include step-children and adopted children.

Number of children aged under 18 (PLEASE WRITE IN)

**OR TICK:** I have no children aged under 18  (00)

2247-48

Spare  
2249-80

36. Which one of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- OR** If the money is there, I find it just goes  (1)
- I always try to keep some money in hand for emergencies  (2)
- Can't choose  (8)

CARD 23

Spare  
2309-34

2335

37. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- OR** People should never borrow money  (1)
- There is nothing wrong with borrowing money as long as you can manage the repayments  (2)
- Can't choose  (8)

2336

38. And which of these two statements comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- OR** Young people should spend their money while they are young and worry about saving for retirement when they are older  (1)
- Young people should start saving for their retirement as soon as they can even if they have to cut back on other things  (2)
- Can't choose  (8)

2337

39. Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. Credit makes it easier for people to plan their finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2338
b. It should be made much harder to borrow money even if this means that more people can't get credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2339
c. Credit encourages people to spend far more money than they can really afford to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2340
	(1)	(2)	(3)	(4)	(5)	(8)	.

40. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2341
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2342
	(1)	(2)	(3)	(4)	(5)	(8)	

41. Which is it more important for the government to do?

<i>PLEASE TICK ONE BOX ONLY</i>	(✓)		
<b>OR</b>	To get people to claim benefits to which they are entitled	<input type="checkbox"/>	(1)
	To stop people claiming benefits to which they are not entitled	<input type="checkbox"/>	(2)
	Can't choose	<input type="checkbox"/>	(8)

42. Please tick one box to show how much you agree or disagree with each of these statements.

CARD 24

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2409
b. Now that Scotland has its own Parliament and Wales its own Assembly, every English region should have its own elected assembly too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2410
c. Britain should introduce proportional representation, so that the number of MPs in the House of Commons each party gets matches more closely the number of votes each party gets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2411
	(1)	(2)	(3)	(4)	(5)	(8)	

43. Which of these statements comes closest to your view about general elections?

*PLEASE TICK **ONE** BOX ONLY*

**In a general election ...**

- (✓)
- It's not really worth voting  (1)
- People should vote only if they care who wins  (2)
- It's everyone's duty to vote  (3)

2412

Spare  
2413-24

44. How much do you think that you and people you know are at risk from injury or damage to their health...

*PLEASE TICK **ONE**  
BOX ON EACH LINE*

	<b>A great deal</b>	<b>A fair amount</b>	<b>Not very very much</b>	<b>Not at all</b>	
a. ... at home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2425
b. ... at work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2426
c. ... on the roads?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2427
	(1)	(2)	(3)	(4)	

45. From the following list, please tick one box for each item to show how important you personally think this is in a job :

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>	
a. ... job security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2428
b. ... high income?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2429
c. ... an interesting job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2430
d. ... a job that is useful to society?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2431
e. ... a job where there is very little risk of injury or damage to one's health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2432
	(1)	(2)	(3)	(4)	

46. One of the sources of government money is income tax. Do you think that the government gets more of its money from income tax, more of its money from other sources such as VAT or taxes on businesses, or does it get about the same amount from each?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)		
Much more from income tax	<input type="checkbox"/>	(1)	2433
A bit more from income tax	<input type="checkbox"/>	(2)	
The same from each	<input type="checkbox"/>	(3)	
A bit more from other sources	<input type="checkbox"/>	(4)	
Much more from other sources	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

- 47a. Do you think that people with high incomes should pay a larger share of their income in various taxes than those with low incomes, the same share, or a smaller share?

*PLEASE TICK **ONE** BOX ONLY*

	(✓)		
Much larger share	<input type="checkbox"/>	(1)	2434
Larger share	<input type="checkbox"/>	(2)	
The same share	<input type="checkbox"/>	(3)	
Smaller share	<input type="checkbox"/>	(4)	
Much smaller share	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	



47b. And do you think that people with high incomes do pay a larger share of their income in various taxes than those with low incomes, the same share, or a **b**?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Much larger share  (1)
- Larger share  (2)
- The same share  (3)
- Smaller share  (4)
- Much smaller share  (5)
- Can't choose  (8)

2435

48a. Which of the following statements about the NHS comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

OR

- (✓)
- Changing the way the NHS is run would do a great deal to improve it  (1)
- Changing the way it is run is not enough, the NHS also needs a lot more money  (2)
- Can't choose  (8)

2436

b. And which of the following statements about schools comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

OR

- (✓)
- Changing the way schools are run would do a great deal to improve them  (1)
- Changing the way they are run is not enough, schools also need a lot more money  (2)
- Can't choose  (8)

2437

c. And which of the following statements about public transport comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

OR

- (✓)
- Changing the way public transport is run would do a great deal to improve it  (1)
- Changing the way it is run is not enough, public transport also needs a lot more money  (2)
- Can't choose  (8)

2438

48d. And which of the following statements about police forces comes closest to your own view?

PLEASE TICK **ONE** BOX ONLY

(✓)

OR

Changing the way police forces are run would do a great deal to improve them  (1)

Changing the way police forces are run is not enough, they also need a lot more money  (2)

Can't choose  (8)

2439

49. Please tick a box to show how much you trust ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

**A great  
deal**

**Quite  
a bit**

**Not  
much**

**Not  
at all**

**Can't  
choose**

a. ... governments of any party to spend tax-payers' money wisely for the benefit of everyone?

2440

b. ... NHS hospitals to spend their money wisely for the benefit of their patients?

2441

c. ... private hospitals to spend their money wisely for the benefit of their patients?

2442

d. ... state schools to spend their money wisely for the benefit of their pupils?

2443

(1)

(2)

(3)

(4)

(8)

50. And please tick a box to show how much you trust ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

**A great  
deal**

**Quite  
a bit**

**Not  
much**

**Not  
at all**

**Can't  
choose**

a. ... private fee-paying schools to spend their money wisely for the benefit of their pupils?

2444

b. ... local councils to spend their money wisely for the benefit of local people?

2445

c. ... private pension companies to spend their money wisely for the benefit of their pensioners?

2446

d. ... the state pension scheme to spend its money wisely for the benefit of pensioners?

2447

e. ... police forces to spend their money wisely for the benefit of local people?

2448

(1)

(2)

(3)

(4)

(8)

Spare  
2449-80

51. Are there bus services around here that link your neighbourhood with nearby shops and services?

CARD 25

PLEASE TICK **ONE** BOX ONLY

(✓)  
Yes  (1) → **PLEASE ANSWER 52**  
No  (2) → **NOW PLEASE GO TO 53**

Spare  
2509-37  
2538

52. From what you know or have heard, please tick one box for each statement to show how much you agree or disagree that these buses generally ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Dis- agree	Dis- agree strongly	Vary too much to say	Can't choose	
a. ... are clean and tidy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2539
b. ... stop too far away from your home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2540
c. ... are safe to travel in after dark?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2541
d. ... do not run often enough?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2542
e. ... cost too much?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2543
f. ... will take you where you mostly need to go?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2544
g. ... do the journey quickly enough?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2545
h. ... generally run on time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2546
	(1)	(2)	(3)	(4)	(5)	(8)	

**EVERYONE PLEASE ANSWER**

53. Please tick one box for each statement to show how much you agree or disagree.

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would <u>only</u> travel somewhere by bus if I had no other way of getting there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2547
b. Travelling by bus is mainly for people who can't afford anything better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2548
	(1)	(2)	(3)	(4)	(5)	(8)	

54. Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2549
b. The government should build more motorways to reduce traffic congestion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2550
c. Driving one's own car is too convenient to give up for the sake of the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2551
d. Building more roads just encourages more traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2552
	(1)	(2)	(3)	(4)	(5)	(8)	

55a. How important do you think it is to cut down the number of cars on Britain's roads?

*PLEASE TICK **ONE** BOX ONLY*

Very important	<input type="checkbox"/>	(1)	2553
Fairly important	<input type="checkbox"/>	(2)	
Not very important	<input type="checkbox"/>	(3)	
Not at all important	<input type="checkbox"/>	(4)	
Can't choose	<input type="checkbox"/>	(8)	

b. And how important is it to improve public transport in Britain?

*PLEASE TICK **ONE** BOX ONLY*

Very important	<input type="checkbox"/>	(1)	2554
Fairly important	<input type="checkbox"/>	(2)	
Not very important	<input type="checkbox"/>	(3)	
Not at all important	<input type="checkbox"/>	(4)	
Can't choose	<input type="checkbox"/>	(8)	

56. Many people feel that public transport should be improved. Here are some ways of finding the money to do it. How much would you support or oppose each one, as a way of raising money to improve public transport?

PLEASE TICK **ONE** BOX  
ON EACH LINE

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Can't choose	
a. Gradually doubling the cost of petrol over the next ten years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2555
b. Charging all motorists around £2 each time they enter or drive through a city or town centre at peak times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2556
c. Cutting in half spending on new roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2557
d. Cutting in half spending on maintenance of the roads we already have	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2558
e. Charging £1 for every 50 miles motorists travel on motorways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2559
f. Increasing taxes like VAT that we all pay on goods and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2560
g. Taxing employers for each car parking space they provide for their employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2561
	(1)	(2)	(3)	(4)	(5)	(8)	

57. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

PLEASE TICK **ONE** BOX ON  
EACH LINE

	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
a. Closing residential streets to through traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2562
b. Having speed limits of 20 miles per hour in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2563
c. Making cars stop for people to cross residential streets even if they are not at a pedestrian crossing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2564
d. Having speed bumps to slow down traffic in residential streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2565
	(1)	(2)	(3)	(4)	(5)	(8)	

Spare  
2566-80

58. Please tick one box for each statement to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2609
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2610
c. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2611
d. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2612
e. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2613
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2614
g. Cutting welfare benefits would damage too many people's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2615
h. The creation of the welfare state is one of Britain's proudest achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2616
	(1)	(2)	(3)	(4)	(5)	

59. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2617
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2618
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2619
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2620
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2621
	(1)	(2)	(3)	(4)	(5)	

60. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2622
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2623
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2624
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2625
e. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2626
f. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2627
	(1)	(2)	(3)	(4)	(5)	

61a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

**PLEASE TICK ONE BOX ONLY**

Less than 15 minutes	<input type="checkbox"/>	(1)	2628
Between 15 and 20 minutes	<input type="checkbox"/>	(2)	
Between 21 and 30 minutes	<input type="checkbox"/>	(3)	
Between 31 and 45 minutes	<input type="checkbox"/>	(4)	
Between 46 and 60 minutes	<input type="checkbox"/>	(5)	
Over one hour	<input type="checkbox"/>	(6)	

b. And on what date did you fill in the questionnaire?

**PLEASE WRITE IN:**



DATE



MONTH

2001

2629-32

62. And lastly just a few details about yourself.

a. Are you ....

Male	<input type="checkbox"/>
Female	<input type="checkbox"/>

b. What was your age last birthday?

**PLEASE WRITE IN:**



YEARS

Spare  
2633-80

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.