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SCOTTISH SOCIAL ATTITUDES

SUMMER 2000

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CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

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CARD B1

Just about always

Most of the time

Only some of the time

Almost never

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CARD B2

Tenants' or residents' association

Parent-teachers' or school parents' association

Board of school governors or School Board

A political party

Parish, Town or Community council

Neighbourhood council or forum

Neighbourhood Watch Scheme

Local conservation or environmental group

**Other local community or voluntary group (PLEASE
SAY WHAT IT DOES)**

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CARD B3

The National Trust for Scotland

Royal Society for the Protection of Birds

Friends of the Earth

World Wildlife Fund/Worldwide Fund for Nature

Greenpeace

Association for the Protection of Rural Scotland

Other wildlife or countryside protection group

Ramblers Association

Other countryside sport or recreation group

Urban conservation group

Campaign for Nuclear Disarmament

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CARD B4

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

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CARD B5

Nother wrong

Bit wrong

Wrong

Seriously wrong

Very seriously wrong

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CARD B6

Definitely help her myself

Probably help her myself

Probably not help her, but hope someone else would

Definitely not help her, but hope someone else would

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CARD C1

Education

Defence

Health

Housing

Public transport

Roads

Police and prisons

Social security benefits

Help for industry

Overseas aid

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CARD C2

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

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CARD C3

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

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CARD C4

Definitely should

Probably should

Probably should not

Definitely should not

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CARD C5

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

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CARD D1

All or most of its members should be appointed

All or most of its members should be elected

**It should contain roughly an equal number of
appointed and elected members**

It should be abolished

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CARD D2

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

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CARD D3

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

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CARD D4

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

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CARD D5

Contact my MP or MSP

Speak to an influential person

Contact a government department

Contact radio, TV or a newspaper

Sign a petition

Raise the issue in an organisation I already belong to

Go on a protest or demonstration

Form a group of like-minded people

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CARD D6

Scotland should:

... become independent:

- **separate from the UK and the European Union**
- **separate from the UK but part of the European Union**

... remain part of the UK, with its own elected parliament

- **which has some taxation powers**
- **which has no taxation powers**

... remain part of the UK without an elected parliament

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CARD D7

Wales should:

... become independent:

- **separate from the UK and the European Union**
- **separate from the UK but part of the European Union**

... remain part of the UK:

- **with its own elected parliament which has law-making and taxation powers**
- **with its own elected assembly which has limited law-making powers only**

... remain part of the UK without an elected assembly

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CARD D8

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own assembly that runs services like health

England as a whole to have its own new parliament with law-making powers

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CARD D9

Britain's long-term policy should be ...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European government

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CARD D10

Much more than its fair share of government spending

A little more than its fair share of government spending

Pretty much its fair share of government spending

A little less than its fair share of government spending

Much less than its fair share of government spending

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CARD D11

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

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CARD D12

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is no conflict

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CARD D13

Scottish, not British

More Scottish than British

Equally Scottish and British

More British than Scottish

British, not Scottish

Other (PLEASE SAY WHAT)

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CARD D14

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

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CARD D15

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

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CARD E1

All students or their families should pay towards their tuition costs while they are studying

Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances

No students or their families should pay towards their tuition costs while they are studying

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CARD E2

All students should pay back some tuition costs after they have finished studying

Some students should pay back some tuition costs after they have finished studying, depending on their circumstances

No students should pay back tuition costs after they have finished studying

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CARD E3

Spend it on universities or colleges

Spend it on students who are not well off

Spend it on something else

Use it to cut taxes

Other (PLEASE SAY WHAT)

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CARD E4

Teachers in the school

The school head teacher

Pupils in the school

The parents of pupils in the school

The local council

The Scottish Parliament

The UK government

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CARD F1

Taking heroin should be legal, without restrictions

Taking heroin should be legal, but it should only be available from licensed shops

Taking heroin should remain illegal

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CARD F2

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

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CARD F3

Taking cannabis should be legal, without restrictions

Taking cannabis should be legal, but it should only be available from licensed shops

Taking cannabis should remain illegal

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CARD G1

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

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CARD G2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

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CARD G3

In full-time education (not paid for by employer, including on vacation)

On government training or employment programme (e.g. Youth Training, Training for Work etc)

In paid work (or away temporarily) **for at least 10 hours in the week**

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed and not registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but not actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

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CARD G4

Private sector firm or company

Including, for example, limited companies and PLCs

Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

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CARD G5

Earnings from employment (own or spouse/partner's)

Occupational pension(s) - from previous employer(s)

State retirement or widow's pension

Jobseeker's Allowance/ Unemployment Benefit

Income Support

Family Credit

Invalidity, sickness or disabled pension or benefit(s)

Other state benefit (PLEASE SAY WHICH)

Interest from savings or investments

Student grant

Dependent on parents/other relatives

Other main source of income (PLEASE SAY WHICH)

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CARD G6

**WEEKLY income
BEFORE tax**

Letter

**ANNUAL income
BEFORE tax**

Less than £77

£78-£115

£116-£154

£155-£192

£193-£230

£231-£289

£290-£346

£347-£385

£386-£442

£443-£500

£501-£558

£559-£615

£616-£673

£674-£730

£731-£788

£789-£845

£846-£904

£905-£961

£962 or more

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Less than £3,999

£4,000 - £5,999

£6,000-£7,999

£8,000-£9,999

£10,000-£11,999

£12,000-£14,999

£15,000-£17,999

£18,000-£19,999

£20,000-£22,999

£23,000-£25,999

£26,000-£28,999

£29,000-£31,999

£32,000-£34,999

£35,000-£37,999

£38,000-£40,999

£41,000-£43,999

£44,000-£46,999

£47,000-£49,999

£50,000 or more

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CARD G7

GCSE:	<ul style="list-style-type: none">• Grades D-G• Grades A-C
CSE:	<ul style="list-style-type: none">• Grades 2-5• CSE Grade 1
GCE 'O' level:	<ul style="list-style-type: none">• Grades D-E or 7-9• Grades A-C or 1-6
School Certificate or Matriculation	
Scottish (SCE) Ordinary:	<ul style="list-style-type: none">• Bands D-E• Bands A-C
Scottish Standard Grades:	<ul style="list-style-type: none">• 4-7• 1-3 or Pass
Scottish School Leaving Certificate of Lower Grade	
SUPE Ordinary	
Northern Ireland Junior Certificate	
GCE 'A' level/'S' level/'AS' level	
Higher School Certificate	
Scottish SCE/SLC/SUPE at Higher Grade	
Northern Ireland Senior Certificate	
Overseas school leaving exam or certificate	

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CARD G8

Recognised trade apprenticeship completed
RSA/other clerical, commercial qualification

City and Guilds Certificate:	<ul style="list-style-type: none">• Part I• Craft/Intermediate/Ordinary/Part II• Advanced/Final/Part III• Full Technological/ Part IV
BEC/TEC:	<ul style="list-style-type: none">• General/ Ordinary National Certificate (ONC) or Diploma (OND)• Higher/ Higher National Certificate (HNC) or Diploma (HND)
NVQ/SVQ:	<ul style="list-style-type: none">• Level 1/ GNVQ Foundation level• Level 2/ GNVQ Intermediate level• Level 3/ GNVQ Advanced level• Level 4• Level 5
Teacher Training qualification	
Nursing qualification	
Other technical or business qualification/certificate	
University or CNAA degree or diploma	
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)	