National Centre *for* Social Research

2000 British Social Attitudes Survey

NOTE FOR USERS
(December 2001)

This note provides information in brief about the survey. It accompanies the final version of the main datafile (bsa00.por). For further details about the survey, see Exley, S. *et al* (forthcoming), *British Social Attitudes Survey 2000: Technical Report*, London: National Centre for Social Research.

About the survey

The BSA survey was conducted by the *National Centre for Social Research* (NatCen). Its core-funding, provided by the Gatsby Charitable Foundation, which is one of the Sainsbury Family Charitable Trusts, and was supplemented by grants from the Wellcome Trust, the Leverhulme Foundation, the Nuffield Foundation, and the Economic and Social Research Council. Various Government departments also supported modules in the 2000 survey: the Department for Education and Employment; the Department of the Environment, Transport and the Regions; the Department of Health; and the Department of Social Security.

The survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In order to increase the number of topics covered by the survey each year three versions of the questionnaire are fielded, and respondents are randomly assigned to one of the versions. All respondents answer a core set of demographic and other classificatory questions and individual modules are then carried on either one, two or all three versions. In 2000, the face-to-face interview was designed to last about one hour and was then followed by a self-completion questionnaire.

Fieldwork was carried out between June and September 1999, with a small number of interviews taking place in October and November. A summary of the response is as follows:

Issued addresses	6,200	
Of which in scope[1]	5,523	
Productive interviews	3,426	(62%)

Version C of the self-completion questionnaire included a module of questions about social inequality which were fielded as part of the *International Social Survey Programme*, of which the BSA series is a member.

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[1] I.e. traceable, residential and occupied.

The data file should be used in conjunction with the following documentation:
- Outline of the questionnaire
- Documentation of the Blaise questionnaire program (final version dated October 2001)
- Showcards (one set per questionnaire version)
- Self-completion questionnaire (one per questionnaire version)
- Address Record Forms

Weighting

The main dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.

Please note that the data must be weighted in all analysis. The file is ***not*** preweighted. Before running any analysis, please use the following SPSS command:

>   weight by wtfactor

(or similar, depending on the exact syntax of your version of SPSS).

Publication of the survey

The results of the survey are published in: Park, A., Curtice, J., Thomson, K., Jarvis, L. and Bromley, C. (eds.) (2001) *British Social Attitudes: the 18th report: Public policy, Social ties*, London: Sage.

Further information

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Main questionnaire

Version A	Version B	Version C
Household grid		
Newspaper readership		
Party identification		
Social Trust		-
Public spending and social welfare		
Attitudes to cohabitation		
Health care		
Employment		
Democracy & participation		Education
Constitutional change		Transport
-	Genetics	
Classification		

Self-completion

-	-	ISSP (Environment)
Public spending and social welfare		
Health care		
Employment		
Attitudes to cohabitation		
Teenage pregnancies		
Social Trust		Education
Democracy & participation		Transport
Constitutional change		-
-	Genetics	
Scales		

A

P1955
GREEN TEAM

BRITISH SOCIAL ATTITUDES: 2000 SURVEY

ADDRESS RECORD FORM (ARF)

SLOT NAME	
RETURN NO.	

FINAL OUTCOME CODE (OC):

ADDRESS LABEL

SELECTION LABEL

Name of selected person:

Phone no:

Interviewer name:

Interviewer number:

Total No. Calls:

RECORD OF VISITS (Note <u>all</u> visits to address, even if no reply & also record of any phone calls made to confirm appts)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.
1	/		:	
2	/		:	
3	/		:	
4	/		:	
5	/		:	
6	/		:	
7	/		:	
8	/		:	
9	/		:	
10	/		:	
11	/		:	
12	/		:	

ALWAYS RETURN ARF SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES

> COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

Yes, traceable, residential and occupied	A	GO TO Q3
Traceable, not sure whether residential and/or occupied	B	
No, not traceable/ not residential and occupied	C	ANSWER Q2
Office refusal	41	ENTER OC ON FRONT PAGE AND **END**

*

IF NO AT Q1

2. WHY NOT?

Unable to locate address **(call office before returning)**	01	
Not yet built/under construction	02	ENTER
Demolished/derelict	03	OC
Vacant/empty residential unit (including **vacant** holiday homes)	04	ON
Non-residential address (business, school, office, factory etc.)	05	FRONT
Occupied, but no resident household (e.g. occupied weekend /holiday homes)	06	PAGE
Communal establishment/institution (no private dwellings)	07	OF ARF
Too remote to visit/inaccessible **(call office before returning)**	08	AND
Other (please give details) _____	09	**END**

*

IF YES/NOT SURE AT Q1

3. ESTABLISH NUMBER OF **OCCUPIED** DWELLING UNITS COVERED BY ADDRESS:

> **IF NECESSARY, ASK:**
>
> i) Can I just check, is this (*house/bungalow*) occupied as a single dwelling, or is it split into flats or bedsitters?
>
> ii) How many of those (*flats/bedsitters*) are occupied at the present time?

Number of occupied units established	A	GO TO Q6
No contact made with any resident adult	B	GO TO Q4
Information refused	C	GO TO Q5

IF NO CONTACT MADE WITH ANY ADULT

Q4a. WAS THE ADDRESS …
CODE FIRST TO APPLY

Definitely residential and occupied	A	GO TO b.
Definitely residential, but not sure whether occupied	32	ENTER OC ON FRONT PAGE OF ARF AND GO TO Q21
Not sure whether residential	33	

IF NO CONTACT BUT DEFINITELY RESIDENTIAL AND OCCUPIED

b. WERE YOU ABLE TO REACH THE FRONT DOOR
OF THE ADDRESS AS GIVEN ON THE ARF?

Yes	31	ENTER OC ON FRONT PAGE OF ARF AND GO TO Q21
No	30	

*

5. **IF INFORMATION ON NUMBER OF DUs REFUSED**
WAS THE ADDRESS …
CODE FIRST TO APPLY

Definitely residential and occupied	**34**	ENTER OC ON FRONT PAGE OF ARF AND GO TO Q21
Definitely residential, but not sure whether occupied	**35**	
Not sure whether residential	**36**	

*

IF NUMBER OF OCCUPIED DWELLING UNITS ESTABLISHED

6a. RECORD NUMBER OF OCCUPIED UNITS

b. **INTERVIEWER SUMMARY**

CODE:	1 unit only	A	GO TO Q11
	2-12 units	B	GO TO Q7
	13 or more units	C	GO TO Q9

IF 2-12 UNITS

7. **LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS**
- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 UNITS

8. **LOOK AT SELECTION LABEL ON PAGE 1**

i) **"PERSON/DU" ROW** - Find number corresponding to total number of DUs

ii) **"SELECT" ROW** - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID ABOVE.**

iii) **GO TO Q10.**

IF 13 OR MORE UNITS

9. **CODE NUMBER OF DU TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS**

IF TWO OR MORE UNITS

10. ENTER CODE NUMBER OF SELECTED DU:

IF DU SELECTED

11a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1	GO TO Q12
No	2	ANSWER b.

IF NO AT a.

b. MAKE THE NECESSARY CHANGES ON THE LABEL **ON THE FRONT OF THE ARF (NOT HERE).**

IF DU SELECTED

12. **SEEK CONTACT WITH RESPONSIBLE ADULT RESIDENT
AT ADDRESS AND INTRODUCE SURVEY**

Contact made	1	GO TO Q14a
Contact not made with responsible adult (after 4+ calls)	2	GO TO Q13

CONTACT NOT MADE AT (SELECTED) DU

13. CODE FIRST TO APPLY

No contact made with anyone at the address	**37**	ENTER OC ON FRONT PAGE OF ARF AND GO TO Q21
Contact made at the address but not at the selected DU	**38**	
Contact made at the (selected) DU but not with a responsible resident adult	**39**	

*

IF CONTACT MADE AT (SELECTED) DU

14a. Including yourself, how many people <u>aged 18 or over</u>
live in this *(house/flat/part of the accommodation)*?

Number of people aged 18+ established	A	GO TO b.
Information refused	**40**	ENTER OC ON FRONT PAGE OF ARF AND GO TO Q21

*

IF NUMBER OF PERSONS AGED 18+ ESTABLISHED

b. RECORD NUMBER OF PERSONS AGED 18+: ☐☐

<u>INCLUDE</u>	<u>EXCLUDE</u>
• PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS	• PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
• PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS	• SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
• BOARDERS AND LODGERS	• PEOPLE AWAY FOR 6 MONTHS OR MORE

15. INTERVIEWER SUMMARY

No person aged 18 or over	**10**	WRITE OC ON FRONT PAGE OF ARF AND **END**
1 person (aged 18 or over) only	A	GO TO Q19a
2-12 persons	B	GO TO Q16a
13 or more persons	C	GO TO Q17

*

IF 2-12 persons aged 18+

16a. ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST **IN ALPHABETICAL ORDER.**

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. **LOOK AT SELECTION LABEL ON PAGE 1**

i) **"PERSON/DU" ROW** - Find number corresponding to total number of persons aged 18+

ii) **"SELECT" ROW** - Number beneath total number of persons in household is **SELECTED PERSON NUMBER.   RING ON GRID ABOVE.**

iii) **GO TO Q18**

IF 13 OR MORE PERSONS

17. LIST IN ALPHABETICAL ORDER.
PERSON NUMBER OF PERSON TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE PERSONS

18. ENTER 'PERSON NUMBER' OF SELECTED PERSON:

ALL WHERE PERSON FOR INTERVIEW HAS BEEN SELECTED

19a. RECORD FULL NAME OF SELECTED PERSON **ON FRONT PAGE OF ARF**.

b. DID YOU INTERVIEW THE SELECTED PERSON?

Yes, fully productive	**51**	WRITE OC ON FRONT PAGE OF ARF AND
Yes, partially productive	**52**	GO TO c.
No	A	GO TO Q20

*

c. WAS VOUCHER PRESENTED?

Yes	1	GO TO d.
No	2	GO TO e.

IF VOUCHER PRESENTED

d. (i) ENTER LAST 5 DIGITS OF VOUCHER SERIAL NUMBER:

(ii) ASK RESPONDENT TO SIGN FOR VOUCHER ON BACK PAGE OF ARF.
(iii) GO TO f.

IF VOUCHER NOT PRESENTED

e. EXPLAIN FULLY BELOW WHY VOUCHER NOT PRESENTED.

ALL WHERE INTERVIEW HAS BEEN CONDUCTED

f. RECORD HOW SELF-COMPLETION IS BEING RETURNED.

YOUR PLANS NOW: To post it at the same time as transmitting interview	1
CODE ONE ONLY To collect it yourself and return it **separately**	2 END
To ask respondent to post it back to the office	3
Not expected (**SAY WHY NOT**_____	6
_____)	

OFFICE USE ONLY	
Self-completion questionnaire:	
Refusal when interviewer returned to collect it	1
Respondent notified office of refusal	2
Returned by the Post Office	3
Returned by interviewer	4
Returned later by respondent	5
Blank/unusable 'partial' questionnaire returned	6
Interviewer says has already returned questionnaire	7
Respondent says has already returned questionnaire	8

IF NO AT Q.19b

20. REASON WHY NO INTERVIEW OBTAINED
    CODE **ONE** ONLY

No contact with selected person	**71**	
Personal refusal by selected person	**72**	
Proxy refusal	**73**	WRITE OC
Broken appointment, no recontact	**74**	ON FRONT
Ill at home during survey period	**75**	PAGE OF
Away/in hospital during survey period	**76**	ARF AND
Physically or mentally unable/incompetent	**77**	GO TO Q21
Inadequate English	**78**	
Only partially completed (unproductive)	**79**	
Other reason (WRITE IN) _____	**80**	

IF NO INTERVIEW OBTAINED (EXCEPT DEADWOOD AND OFFICE REFUSALS)
(OC 32, 33 AT Q4a, 30,31 AT Q4b, 34 - 36 AT Q5, 37 - 39 AT Q13, 40 AT Q14a,
71 - 80 AT Q20)

21. INTERVIEWER CHECK

FIRST ROUND	A	GO TO Q22a
AFTER TELEPHONE CONVERSION	B	GO TO Q23

IF NO INTERVIEW OBTAINED AT FIRST ROUND (EXCEPT
DEADWOOD AND OFFICE REFUSALS)

22a. WRITE IN FULL REASONS FOR UNPRODUCTIVE OUTCOME.

b. **TRANSMIT AS UNPRODUCTIVE OUTCOME AND RETURN**
ARF TO GREEN TEAM IN BRENTWOOD IN THE USUAL WAY.

c. **TELEPHONE CONVERSION UNIT:**
Was this ARF successfully converted?

Yes	1	REISSUE FOR INTERVIEW
No	2	GO TO Q23

IF NO CONVERSION OR NO INTERVIEW AFTER TELEPHONE CONVERSION

23. ADJUST FINAL OUTCOME CODE IF NECESSARY.
WRITE IN FULL REASONS FOR FAILURE TO CONVERT/INTERVIEW.

END

FILL IN AS DIRECTED DURING INTERVIEW

STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS
Please write in below any information the respondent gives about a stable address/telephone
number, or any other information which may help us to contact him or her in the future,
(for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to
respondent

Stable address

POSTCODE: _____

Telephone No.:

Other information:

◄◄◄◄●►►►►

ASK RESPONDENT TO SIGN AS DIRECTED AT Q19D OF

I confirm that I have received a gift voucher to the value of £5.

Respondent:

Signature_____

Name in capitals_____

Date   _____

Interviewer:

Signature   _____

BRITISH SOCIAL ATTITUDES
2000

DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewer's computer.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.

Oct 2001

P1955

CONTENTS

VERSION A

Introduction

ASK ALL
Q1   [Serial] [1]
    Serial Number
    Range: 120001 ... 129999

Q2   [EdDoneV] $ **(NOT ON SCREEN)**
    For edit
1   Yes
2   No

Q3   [QVersion] $ **(NOT ON SCREEN)**
    Version
    Range: 1 ... 97

Q4   [EdVersion] $ **(NOT ON SCREEN)**
    Edit Version
    Range: 1 ... 97

Q5   [IssNum] $ **(NOT ON SCREEN)**
    ISSUE NUMBER
    Range: 1 ... 7

Q6   [OrgPoint][2] **(NOT ON SCREEN)**
    Original Sample point
    Range: 1 ... 200

Q7   [SmpReg] $ **(NOT ON SCREEN)**
    SAMPLE REGION
1   SCOTLAND
2   NORTHERN
3   NORTH WEST
4   YORKS AND HUMBERSIDE
5   WEST MIDLANDS
6   EAST MIDLANDS
7   EAST ANGLIA
8   SOUTH WEST
9   SOUTH EAST (excl. Greater London)
10   GREATER LONDON
11   WALES

Q8   [StRegion][3] **(NOT ON THE SCREEN)**
    dv
    Range: 1 ... 97

Q9   [Region][4] **(NOT ON THE SCREEN)**
    dv
    Range: 1 ... 7

---

[1] Called [Serial] on SPSS file.
[2] Called [SPoint] on the SPSS file.
[3] Supplied with the sample.
[4] Derived from [StRegion].

$ Not on the SPSS file.

Q10   [PopDen][1] **(NOT ON THE SCREEN)**
        Pop density
        Range: 0 ... 9999997

Q11   [PerOO] [2] **(NOT ON THE SCREEN)**
        Percentage owner occupied
        Range: 0 ... 997

Q12   [PerSEG][3] **(NOT ON THE SCREEN)**
        Percentage SEG non-manual
        Range: 0 ... 997

Q13   [DPs][4] $ **(NOT ON THE SCREEN)**
        Range: 0 ... 9997

Q14   [GOR][5] **(NOT ON THE SCREEN)**
        Government office region
1   North East
2   North West
3   Merseyside
4   Yorkshire & Humber
5   East Midlands
6   West Midlands
7   South West
8   Eastern
9   South East
10   London
11   Wales
12   Scotland

Q15   [EDCode]$ [6] **(NOT ON THE SCREEN)**
        ED code
        Open Question (Maximum of 9 characters)

Q16   [ACORN] [7] **(NOT ON THE SCREEN)**
        ACORN
        Range: 1 ... 97

Q17   [LACode][8] **(NOT ON THE SCREEN)**
        LA code
        Open Question (Maximum of 6 characters)

Q18   [CounCode][9] **(NOT ON THE SCREEN)**
        Council area code
        Open Question (Maximum of 2 characters)

Q19   [ConCode][10] **(NOT ON THE SCREEN)**
        Parliamentary constituency code
        Open Question (Maximum of 3 characters)

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[1] Supplied with the sample. See also derived variable [PopBand].
[2] Supplied with the sample. Called [OwnOccup] on the SPSS file.
[3] Supplied with the sample.
[4] Supplied with the sample.
[5] Supplied with the sample.
[6] Supplied with the sample.
[7] Supplied with the sample.
[8] Supplied with the sample.
[9] Supplied with the sample.
[10] Supplied with the sample.

Q20   [Ward][1] **(NOT ON THE SCREEN)**
        Ward code
        Open Question (Maximum of 7 characters)

Q21   [MOI][2] **(NOT ON THE SCREEN)**
        MOI
        Range: 1 ... 97

Q22   [SPoint] $ **(NOT ON THE SCREEN)**
        Renumbered SAMPLE PT
        Range: 1 ... 997

Q23   [WtFactor] **(NOT ON THE SCREEN)**
        wt
        Range: 0 ... 9997

Q24   [XX] $ **(NOT ON THE SCREEN)**
        Spare
        Open Question (Maximum of 30 characters)

Q25   [ABCVer] **(NOT ON THE SCREEN)**
        A, B or C?
1   A
2   B
3   C

Q26   [Country] $ **(NOT ON THE SCREEN)**
        England, Scotland or Wales?
1   England
2   Scotland
3   Wales

Q27   [OddEven] $ **(NOT ON THE SCREEN)**
        1=Odd 2=Even
        Range: 1 ... 7

Q28   [AdrCheck] $ **(NOT ON THE SCREEN)**
        Address check indicator.
1   Triggered
2   Satisfied

Q29   [AdrField] $
        PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
        TAKEN FROM A.R.F. ADDRESS LABEL.
        MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
        Open Question (Maximum of 10 characters)

Q30   [IntDate]
        INTERVIEWER: Check Date of Interview and alter if not correct
        Date

Q31   [SIntDate] **(NOT ON THE SCREEN)**
        Computer IntDate
        Date

Q32   [StTIM] **(NOT ON THE SCREEN)** [3]
        Start time
        Time

---

[1] Supplied with the sample.
[2] Supplied with the sample.
[3] Called [StrtTime] on SPSS file.

Household grid

Q33   [Househld]
        (You have just been telling me about the adults that live in this
        household. Thinking now of **everyone** living in the household, **including
        children**:)
        Including yourself, how many people live here regularly as members of this
        household?
        CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
        IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE
        RESPONDENT SELECTION ON THE ARF:
        *   **DO NOT** REDO THE ARF SELECTION PRODECURE
        *   **DO** ENTER THE CORRECT INFORMATION HERE
        *   **DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.
        Range: 1 ... 15

        FOR EACH PERSON AT [Househld]
Q34/Q40/Q46/Q52/Q58/Q64/Q70/Q76/Q82/Q88/Q106/Q112/Q118
        [Name] $
        FOR RESPONDENT: (Can I just check, what is your first name?)
        PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
        FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS)
        OF PERSON NUMBER *(number)*
        Open Question (Maximum of 10 characters)

Q35/Q41/Q47/Q53/Q59/Q65/Q71/Q77/Q83/Q89/Q95/Q101/Q107/Q113/Q119
        [Sex][1]
        PLEASE CODE SEX OF *(name)*
1   Male
2   Female

Q36/Q42/Q48/Q54/Q60/Q66/Q72/Q78/Q84/Q90/Q96/Q102/Q108/Q114/Q120
        [AgeX][2]
        FOR RESPONDENT IF ONLY ONE PERSON IN HOUSEHOLD: I would now like to ask
        you a few details about yourself. What was your **age** last birthday?
        FOR RESPONDENT IF SEVERAL PEOPLE IN HOUSEHOLD: I would like to ask you a
        few details about each person in your household. Starting with yourself,
        what was your **age** last birthday?
        FOR OTHER PERSONS IN HOUSEHOLD: What was *(name)*'s age last birthday?
        FOR 97+, CODE 97.
        Range: 1 ... 97

        IF MORE THAN ONE PERSON IN HOUSEHOLD: FOR PEOPLE OTHER THAN RESPONDENT
Q37/Q43/Q49/Q55/Q61/Q67/Q73/Q79/Q85/Q91/Q97/Q103/Q109/Q115/Q121
        [Rel3][3]
        PLEASE ENTER RELATIONSHIP OF *(name)* TO RESPONDENT
1   Partner/ spouse/ cohabitee
2   Son/ daughter (inc step/adopted)
3   Grandson/ daughter (inc step/adopted)
4   Parent/ parent-in-law
5   Grand-parent
6   Brother/ sister (inc. in-law)
7   Other relative
8   Other non-relative

---

[1] Called [RSex], [P2Sex], [P3Sex] etc on the SPSS file.
[2] Called [RAge], [P2Age], [P3Age] etc on the SPSS file.
[3] Called [P2Rel3], [P3Rel3] etc on the SPSS file.

$ Not on the SPSS file.   **6**

Q38 $ /Q44/Q50/Q56/Q62/Q68/Q74/Q80/Q86/Q92/Q98/Q104/Q110/Q116/Q122
    [Rel2][1] **(NOT ON SCREEN)**
    Dv
1   Partner/spouse/cohabitee
2   Son/daughter (inc step/adopted)
3   Grandson/ daughter (inc step/adopted)
4   Parent/ parent-in-law
5   Grand-parent
6   Other relative
7   Other non-relative

Q39 $ /Q45/Q51/Q57/Q63/Q69/Q75/Q81/Q87/Q93/Q99/Q105/Q111/Q117/Q123
    [Rel][2] **(NOT ON SCREEN)**
    Dv
1   Partner/spouse/cohabitee
2   Son/daughter (inc step/adopted)
3   Parent/ parent-in-law
4   Other relative
5   Other non-relative

    ASK ALL
Q124 [XXG1] $ **(NOT ON SCREEN)**
    Open Question (Maximum of 10 characters)

Q125 [RAgeCat][3] **(NOT ON THE SCREEN)**
    dv
1   18-24
2   25-34
3   35-44
4   45-54
5   55-59
6   60-64
7   65+
8   DK/Refused/Not answered

Q126 [RSexAge][4] **(NOT ON THE SCREEN)**
    dv
1   Male: 18-24
2   Male: 25-34
3   Male: 35-44
4   Male: 45-54
5   Male: 55-59
6   Male: 60-64
7   Male: 65+
8   Male: Age not answered
9   Female: 18-24
10   Female: 25-34
11   Female: 35-44
12   Female: 45-54
13   Female: 55-59
14   Female: 60-64
15   Female: 65+
16   Female: Age not answered

---

[1] Called [P2Rel2], [P3Rel2] etc on the SPSS file. Derived from [P2Rel3] etc.
[2] Called [P2Rel], [P3Rel] etc on the SPSS file. Derived from [P2Rel3] etc.
[3] Derived from [RAge]
[4] Derived from [RAge] and [RSex]

$ Not on the SPSS file.

Q127 [MarStat2]
CARD A1
Can I just check, which of these applies to you at present?
CODE FIRST TO APPLY
1 Married
2 Living as married
3 Separated (after being married)
4 Divorced
5 Widowed
6 Single (never married)

Q128 [MarStat][1] **(NOT ON SCREEN)**
dv
1 Married
2 Living as married
3 Separated or divorced after marrying
4 Widowed
5 Not married

Q129 [Married][2] **(NOT ON SCREEN)**
dv
1 Married/living as married
2 Separated/divorced
3 Widowed
4 Never married
5 No information[3]

Q130 [NumCh] $ **(NOT ON SCREEN)**
dv
Range: 0 ... 97

Q131 [NCh415] $ **(NOT ON SCREEN)**
dv
Range: 0 ... 97

Q132 [NCh318] $ **(NOT ON SCREEN)**
dv
Range: 0 ... 97

Q133 [XXG2] $ **(NOT ON SCREEN)**

Open Question (Maximum of 20 characters)

---

[1] Derived from [MarStat2]
[2] Derived from [MarStat2]
[3] Code 9 on the SPSS file

$ Not on the SPSS file.   8

Newspaper readership

ASK ALL

Q134   [ReadPap]
        Do you normally read any daily **morning** newspaper at least 3 times a week?
1   Yes
2   No

IF 'yes' AT [ReadPap]

Q135   [WhPaper]
        Which one do you normally read?
        IF MORE THAN ONE: Which one do you read **most** frequently?
1   *(Scottish)* Daily Express
2   *(Scottish)* Daily Mail
3   Daily Mirror *(/Record)*
4   Daily Star
5   The Sun
7   Daily Telegraph
8   Financial Times
9   The Guardian
10   The Independent
11   The Times
12   Morning Star
94   Other Irish/Northern Irish/Scottish regional or local **daily morning** paper
        (WRITE IN)
95   Other (WRITE IN)
96   **EDIT ONLY:** MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

IF 'other Irish/Northern Irish/Scottish regional or local daily morning paper' AT [WhPaper]

Q136   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

IF 'other' AT [WhPaper]

Q137   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

VERSION A AND B: ASK ALL

Q138   [TVHrsWk][1]
        How many **hours** of television do you normally watch on an ordinary **weekday or evening**?
        INTERVIEWER: ROUND UP TO NEAREST HOUR
        IF DOES NOT WATCH TELEVISION ON WEEKDAYS, CODE 0
        IF NEVER WATCHES TELEVISION AT ALL, CODE 97
        Range: 0 ... 97

Q139   [BkHrsWk] [2]
        How many **hours** do you normally spend reading a book for pleasure in a **whole week**?
        INTERVIEWER: ROUND UP TO NEAREST HOUR
        IF DOES NOT READ DURING THE WEEK OR NEVER READS, CODE 0
        DO **NOT** INCLUDE MAGAZINES
        Range: 0 ... 97

---

[1] Called [TVHrsWk2] on SPSS file. This question formed part of the Democracy and Participation module.
[2] This question formed part of the Democracy and Participation module.

$ Not on the SPSS file.   **9**

Party identification

ASK ALL
Q140 [SupParty]
Generally speaking, do you think of yourself as a supporter of any one political party?
1 Yes
2 No

IF 'no' OR 'don't know' AT [SupParty]
Q141 [ClosePty]
Do you think of yourself as a little closer to one political party than to the others?
1 Yes
2 No

IF 'yes' AT [SupParty] OR 'yes'/'no'/'don't know' AT [ClosePty]
Q142 [PartyFW] $[1]
IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'no'/'don't know' AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 Other party (WRITE IN)
8 Other answer (WRITE IN)
9 None
10 Refused to say

Q143 [PartyID1][2] **(NOT ON SCREEN)**
dv
1 Conservative
2 Labour
3 Liberal Democrat
6 Scottish National Party
7 Plaid Cymru
8 Other party
9 Other answer
10 None
95 Green Party

IF 'other party' AT [PartyFW]
Q144 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other answer' AT [PartyFW]
Q145 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] See derived variables [PartyID1], [PartyID2] and [PtyAlleg].
[2] Derived from [PartyFW].

IF 'yes' AT [SupParty] OR 'yes'/'no'/'don't know' AT [ClosePty]
Q146 [PartyID2][1] **(NOT ON SCREEN)**
      dv
1   Conservative
2   Labour
3   Liberal Democrat
4   Other party
5   None
6   Green Party
8   Other/DK/Ref

Q147 [PtyAlleg] [2] **(NOT ON SCREEN)**
      dv
1   Conservative partisan
2   Conservatve sympathiser
3   Conservative residual identifier
4   Labour partisan
5   Labour sympathiser
6   Labour residual identifier
7   LibDem partisan
8   LibDem sympathiser
9   LibDem residual identifier
10   Other party
11   None
12   Green partisan
13   Green sympathiser
14   Green residual identifier
98   Other/DK/Refusal

IF PARTY GIVEN AT [PartyFW]
Q148 [Idstrng][3]
      Would you call yourself very strong *(party)*, fairly strong, or not very
      strong?
1   Very strong *(party)*
2   Fairly strong
3   Not very strong

VERSIONS A AND B: ASK ALL
Q149 [Politics][4]
      How much interest do you generally have in what is going on in politics
      ... READ OUT ...
1   ... a great deal,
2   quite a lot,
3   some,
4   not very much,
5   or, none at all?

Q150 [EndPY] $ **(NOT ON SCREEN)**
      Open Question (Maximum of 20 characters)

---

[1] Derived from [PartyFW].
[2] Derived from [PartyFW] and [IdStrng].
[3] See also derived variable [PtyAlleg].
[4] This question formed part of the Democracy and Participation module.

$ Not on the SPSS file.   11

Social Capital (Versions A and B)

ASK ALL
Q151 [GovTrust] *
CARD B1
How much do you trust British governments of any party to place the needs
of the nation above the interests of their own political party?
Please choose a phrase from this card.

Q152 [PolTrust] *
CARD B1 AGAIN
And how much do you trust British police not to bend the rules in trying
to get a conviction?

Q153 [CSTrust] *
CARD B1 AGAIN
And how much do you trust top civil servants to stand firm against a
minister who wants to provide false information to parliament?

Q154 [MPsTrust] *
CARD B1 AGAIN
And how much do you trust politicians of any party in Britain to tell the
truth when they are in a tight corner?

[GovTrust] to [MPsTrust]

1   Just about always
2   Most of the time
3   Only some of the time
4   Almost never

Q155 [SocTrust]
Generally speaking, would you say that most people can be trusted, or that
you can't be too careful in dealing with people?
1   Most people can be trusted
2   Can't be too careful in dealing with people

$ Not on the SPSS file.   12

Q156- [MPQuals] $[1]
Q163   CARD B2
       Now thinking of MPs, which of the following qualities shown on this card
       would you say are important for an MP to have?
       You may choose more than one, none, or suggest others.
       Multicoded (Maximum of 8 codes)
1   To be well educated *[MPEd]*
2   To know what being poor means *[MPPoor]*
3   To have business experience *[MPBus]*
4   To have trade union experience *[MPUnion]*
5   To have been brought up in the area he or she represents*[MPLocal]*
6   To be loyal to the party he or she represents *[MPLoyal]*
7   To be independent minded *[MPInd]*
8   **EDIT ONLY:** TO BE HONEST *[MPOth8]*
9   **EDIT ONLY:** TO BE CARING / COMPASSIONATE *[MPOth9]*
10   **EDIT ONLY:** TO BE LOYAL TO THEIR CONSTITUENTS *[MPOOth10]*
11   **EDIT ONLY:** TO BE UPRIGHT / MORAL *[MPOth11]*
12   **EDIT ONLY:** TO BE COURAGEOUS / TOUGH / STRONG *[MPOth12]*
13   **EDIT ONLY:** TO BE PREPARED TO LISTEN / TO KEEP IN TOUCH *[MPOth13]*
96   None of these qualities *[MPNone]*
97   Other important qualities (PLEASE SPECIFY)*[MPOth2]*

       IF 'other important qualities' AT [MPQuals]
Q164   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

       ASK ALL
Q165   [MPEd] [2] **(NOT ON SCREEN)**
       dv
1   Yes
2   No

Q166   [MPPoor] [3] **(NOT ON SCREEN)**
       dv
1   Yes
2   No

Q167   [MPBus] [4] **(NOT ON SCREEN)**
       dv
1   Yes
2   No

Q168   [MPUnion] [5] **(NOT ON SCREEN)**
       dv
1   Yes
2   No

Q169   [MPLocal] [6] **(NOT ON SCREEN)**
       dv
1   Yes
2   No

---

[1] See derived variables [MPEd], [MPPoor], [MPBus], [MPUnion], [MPLocal],
[MPLoyal], [MPInd], [MPOth8], [MPOth9], [MPOth10], [MPOth11], [MPOth12],
[MPOth13], [MPNone], [MPOth2], [MPOth1].
[2] Derived from [MPQuals]
[3] Derived from [MPQuals]
[4] Derived from [MPQuals]
[5] Derived from [MPQuals]
[6] Derived from [MPQuals]

$ Not on the SPSS file.   13

Q170 [MPLoyal] [1] **(NOT ON SCREEN)**
     dv
1   Yes
2   No

Q171 [MPInd] [2] **(NOT ON SCREEN)**
     dv
1   Yes
2   No

Q172 [MPNone] [3] **(NOT ON SCREEN)**
     dv
1   Yes
2   No

Q173 [MPOth2] [4] **(NOT ON SCREEN)**
     dv
1   Yes
2   No

Q174- [Membship] $ [5]
Q182 CARD B3
      Are you currently a member of any of these?
      IF YES: Which ones? PROBE: Which others?
      CODE ALL THAT APPLY
      Multicoded (Maximum of 9 codes)
0   (None of these) *[MemNone]*
1   Tenants'/residents' association*[MemResid]*
2   Parent-teachers'/ school parents' association *[MemPTA]*
3   Board of school governors/School Board *[MemSclGv]*
4   A political party *[MemPlPty]*
5   Parish, Town or Community council, (**not** English Community Health Councils)
      [Mem ParCl]
6   Neighbourhood council/forum *[MemNghCl]*
7   Neighbourhood Watch Scheme *[MemNghWt]*
8   Local conservation or environmental group *[MemEnvir]*
9   Other local community or voluntary group (PLEASE SPECIFY)*[MemComVl]*
10   **EDIT ONLY:** VOLUNTARY GROUP TO HELP SICK/ ELDERLY/ CHILDREN/ OTHER
      VULNERABLE GROUP *[MemSikVl]*

      IF 'other local community or voluntary group' AT [Membship]
Q183 [OthSpec] $
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

     ASK ALL
Q184 [MemNone][6] **(NOT ON SCREEN)**
     No, none of these at MembShip
1   No

---

[1] Derived from [MPQuals].
[2] Derived from [MPQuals].
[3] Derived from [MPQuals].
[4] Derived from [MPQuals].
[5] See derived variables [MemNone], [MemResid], [MemPTA], [MemSclGv], [MemPlPty],
[MemParCl], [MemNghCl], [MemNghWt], [MemEnvir], [MemComVl].
[6] Derived from [Membship].

$ Not on the SPSS file.   14

Q185   [MemResid] [1] **(NOT ON SCREEN)**
       Yes: Tenants'/Residents' association at MembShip
1   Yes

Q186   [MemPTA] [2] **(NOT ON SCREEN)**
       Yes: Parent-teachers association at MembShip
1   Yes

Q187   [MemSclGv] [3] **(NOT ON SCREEN)**
       Yes: Board of school governers/School Board at MembShip
1   Yes

Q188   [MemPlPty] [4] **(NOT ON SCREEN)**
       Yes: A political party at MembShip
1   Yes

Q189   [MemParCl] [5] **(NOT ON SCREEN)**
       Yes: Parish, town or community council' at MembShip
1   Yes

Q190   [MemNghCl] [6] **(NOT ON SCREEN)**
       Yes: Neighbourhood council/forum at MembShip
1   Yes

Q191   [MemNghWt] [7] **(NOT ON SCREEN)**
       Yes: Neighbourhood Watch Scheme at MembShip
1   Yes

Q192   [MemEnvir] [8] **(NOT ON SCREEN)**
       Yes: Local conservation or environmental group at MembShip
1   Yes

Q193   [MemComVl] [9] **(NOT ON SCREEN)**
       Yes: Other local community or voluntary group at MembShip
1   Yes

---

[1] Derived from [Membship].
[2] Derived from [Membship].
[3] Derived from [Membship].
[4] Derived from [Membship].
[5] Derived from [Membship].
[6] Derived from [Membship].
[7] Derived from [Membship].
[8] Derived from [Membship].
[9] Derived from [Membship].

Q194- [ClubsNum] $ [1]
Q204 CARD B4
      Do you personally belong to any of the groups listed on this card?
      CODE ALL THAT APPLY
      Multicoded (Maximum of 11 codes)
1   The National Trust *[Club1]*
2   Royal Society for the Protection of Birds *[Club2]*
3   Friends of the Earth *[Club6]*
4   World Wildlife Fund/ Worldwide Fund for Nature *[Club7]*
5   Greenpeace *[Club8]*
6   Council for the Protection of Rural England/ Wales/ Association for the
      Protection of Rural Scotland *[Club9]*
7   Other wildlife or countryside **protection** group *[Club3]*
8   Ramblers Association *[Club10]*
9   Other countryside sport or **recreation** group *[Club4]*
10   Urban conservation group *[Club11]*
11   Campaign for Nuclear Disarmament *[Club12]*
97   (None of these) *[Club5a]*

Q205 [Club1] [2] **(NOT ON THE SCREEN)**
      dv
1   Yes
2   No

Q206 [Club2] [3] **(NOT ON THE SCREEN)**
      dv
1   Yes
2   No

Q207 [Club6] [4] **(NOT ON THE SCREEN)**
      dv
1   Yes
2   No

Q208 [Club7] [5] **(NOT ON THE SCREEN)**
      dv
1   Yes
2   No

Q209 [Club8] [6] **(NOT ON THE SCREEN)**
      dv
1   Yes
2   No

Q210 [Club9] [7] **(NOT ON THE SCREEN)**
      dv
1   Yes
2   No

---

[1] See derived variables [Club1], [Club2], [Club6], [Club7], [Club8], [Club9],
[Club3], [Club10], [Club4], [Club11], [Club12], [Club5].
[2] Derived from [ClubsNum].
[3] Derived from [ClubsNum].
[4] Derived from [ClubsNum].
[5] Derived from [ClubsNum].
[6] Derived from [ClubsNum].
[7] Derived from [ClubsNum].

$ Not on the SPSS file.   16

Q211　[Club3] [1] **(NOT ON THE SCREEN)**
　　　 dv
1　　Yes
2　　No

Q212　[Club10] [2] **(NOT ON THE SCREEN)**
　　　 dv
1　　Yes
2　　No

Q213　[Club4] [3] **(NOT ON THE SCREEN)**
　　　 dv
1　　Yes
2　　No

Q214　[Club11] [4] **(NOT ON THE SCREEN)**
　　　 dv
1　　Yes
2　　No

Q215　[Club12] [5] **(NOT ON THE SCREEN)**
　　　 dv
1　　Yes
2　　No

Q216　[Club5] [6] **(NOT ON THE SCREEN)**
　　　 dv
1　　Yes
2　　No

Q217　[Clubs]
　　　 And are you a member of any kind of local sports club, or of a cultural
　　　 group such as an art or drama club?
　　　 PROBE AS NECESSARY AND CODE ONE ONLY
1　　Yes, sports club(s) only
2　　Yes, cultural group(s) only
3　　Yes, both sports club(s) and cultural group(s)
4　　No

Q218　[NghBrHd]
　　　 Can I just check, how long have you lived in your present neighbourhood?
　　　 ENTER YEARS. ROUND TO NEAREST YEAR.
　　　 PROBE FOR BEST ESTIMATE.
　　　 IF LESS THAN ONE YEAR, CODE 0.
　　　 Range: 0 ... 97

Q219　[NeigIll] *
　　　 CARD B5
　　　 Suppose that you were in bed ill and needed someone to go to the chemist
　　　 to collect your prescription while they were doing their shopping.
　　　 How comfortable would you be asking a neighbour to do this?

---

[1] Derived from [ClubsNum].
[2] Derived from [ClubsNum].
[3] Derived from [ClubsNum].
[4] Derived from [ClubsNum].
[5] Derived from [ClubsNum].
[6] Called [Club5a] on SPSS file. Derived from [ClubsNum].

Q220   [NeigSink] *
         CARD B5 AGAIN
         Now suppose you found your sink was blocked, but you did not have a
         plunger to unblock it.
         How comfortable would you be asking a neighbour to borrow a plunger?

Q221   [NeigMilk] *
         CARD B5 AGAIN
         Now suppose the milkman called for payment. The bill was £5 but you had no
         cash.
         How comfortable would you be asking a neighbour if you could borrow £5?

* [NeighIll] to [NeighMilk]

1   Very comfortable
2   Fairly comfortable
3   Fairly uncomfortable
4   Very uncomfortable

Q222   [VATCheat]
         CARD B6
         Using this card, please say what comes closest to what you think about the
         following situation.
         A householder is having a repair job done by a local plumber. He is told
         that if he pays cash, he will not be charged VAT. So he pays cash.
1   Nothing wrong
2   Bit wrong
3   Wrong
4   Seriously wrong
5   Very seriously wrong

Q223   [VATDo]
         Might you do this if the situation came up?
1   Yes
2   No

Q224   [ShopChKp]
         CARD B6 AGAIN
         Still using this card, what comes closest to what you think about this
         situation.
         A man gives a **£5** note for goods he is buying in a corner shop. By mistake,
         he is given change for a **£10** note. He notices, but keeps the change.
1   Nothing wrong
2   Bit wrong
3   Wrong
4   Seriously wrong
5   Very seriously wrong

Q225   [ShopChDo]
         Might you do this if the situation came up?
1   Yes
2   No

Q226 [Pay100]
      CARD B6 AGAIN
      (Still using this card,) what comes closest to what you think about this
      situation.
      A person in paid work takes on an extra weekend job and is paid in cash.
      He does not declare it for tax and so is £100 in pocket.
1   Nothing wrong
2   Bit wrong
3   Wrong
4   Seriously wrong
5   Very seriously wrong

Q227 [Pay100Do]
      Might you do this if the situation came up?
1   Yes
2   No

Q228 [PByLost] *
      CARD B5 AGAIN
      Suppose you are in the middle of a town you do not know very well. You are
      trying to find a particular street and have got a bit lost. How
      comfortable would you be asking **any** passer-by for directions?

Q229 [PByPhone] *
      CARD B5 AGAIN
      Again suppose you are in the middle of a town you do not know very well.
      You need to make an urgent 'phone call from a 'phone box but you only have
      a £5 note. How comfortable would you be asking **any** passer-by for the right
      change?

* [PByLost] to [PByPhone]

1   Very comfortable
2   Fairly comfortable
3   Fairly uncomfortable
4   Very uncomfortable

Q230 [WmnHelp]
      CARD B7
      Suppose you are walking down a local street. Ahead of you there is a group
      of teenagers blocking the pavement, forcing an elderly woman to walk out
      into a busy road. How likely is it that you would help the woman by asking
      the young people to move?
      Please choose a phrase from this card.
1   Definitely help her myself
2   Probably help her myself
3   Probably not help her, but hope someone else would
4   Definitely not help her, but hope someone else would

Q231 [XX] $
      Spare
      Open Question (Maximum of 10 characters)

Public spending and social welfare

Q232   [Spend1] *
       CARD C1
       Here are some items of government spending. Which of them, if any, would
       be your highest priority for **extra** spending?
       Please read through the whole list before deciding.
       ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

       IF NOT None/DK/Ref AT [Spend1]
Q233   [Spend2] *
       CARD C1 AGAIN
       And which next?
       ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] to [Spend2]

1   Education
2   Defence
3   Health
4   Housing
5   Public transport
6   Roads
7   Police and prisons
8   Social security benefits
9   Help for industry
10   Overseas aid
11   (None of these)

       ASK ALL
Q234   [SocBen1] *
       CARD C2
       Thinking now only of the government's spending on **social benefits** like
       those on the card.
       Which, if any, of these would be your highest priority for **extra** spending?
       ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

       IF NOT None/DK/Ref AT [SocBen1]
Q235   [SocBen2]*
       CARD C2 AGAIN
       And which next?
       ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [SocBen1] to [SocBen2]

1   Retirement pensions
2   Child benefits
3   Benefits for the unemployed
4   Benefits for disabled people
5   Benefits for single parents
6   (None of these)

       ASK ALL
Q236   [FalseClm] *
       I will read two statements. For each one please say whether you agree or
       disagree. Firstly...
       Large numbers of people these days **falsely** claim benefits.
       IF AGREE OR DISAGREE: Strongly or slightly?

$ Not on the SPSS file.   20

Q237 [FailClm] *
(And do you agree or disagree that...)
Large numbers of people who are eligible for benefits these days **fail** to claim them.
IF AGREE OR DISAGREE: Strongly or slightly?

* [FalsClm] to [FailClm]

1   Agree strongly
2   Agree slightly
3   Disagree slightly
4   Disagree strongly

Q238 [Dole]
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view ... READOUT ...
1   ...benefits for unemployed people are **too low** and cause hardship,
2   or, benefits for unemployed people are **too high** and discourage them from finding jobs?
3   (Neither)
4   **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
5   **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
6   **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN
7   Other answer (WRITE IN)

IF 'other answer' AT [Dole]
Q239 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND C: ASK ALL
Q240 [TaxSpend]
CARD C3
Suppose the government had to choose between the three options on this card. Which do you think it should choose?
1   Reduce taxes and spend **less** on health, education and social benefits
2   Keep taxes and spending on these services at the **same** level as now
3   Increase taxes and spend **more** on health, education and social benefits
4   (None)

ASK ALL
Q241 [UB1Poor]
Think of a 25 year-old **unemployed** woman living alone. Her only income comes from state benefits. Would you say that she ... READOUT ...
1   ... has more than enough to live on,
2   has enough to live on,
3   is hard up,
4   or, is really poor?

Q242 [MumPoor]
What about an unemployed single mother with a young child Their only income comes from state benefits. Would you say that they ... READOUT ...
1   ... have more than enough to live on,
2   have enough to live on,
3   are hard up,
4   or, are really poor?

$ Not on the SPSS file.   21

Q243 [Pen1Poor]
Now think about a pensioner living alone. Her only income comes from the
state pension and other benefits specially for pensioners. Would you say
that she ... READ OUT ...
1   ... has more than enough to live on,
2   has enough to live on,
3   is hard up,
4   or, is really poor?

Q244 [UB1On52]
Now thinking again of that 25-year-old unemployed woman living alone.
After rent, her income is £52 a week. Would you say that she ... READ OUT
...
1   ... has more than enough to live on,
2   has enough to live on,
3   is hard up,
4   or, is really poor?

Q245 [MumOn95]
And thinking again about that unemployed single mother with a young child.
After rent, their income is £95 a week. Would you say that they ... READ
OUT ...
1   ... have more than enough to live on,
2   have enough to live on,
3   are hard up,
4   or, are really poor?

Q246 [Pen1On82]
And thinking again about that pensioner living alone. After rent, her
income is £82 a week. Would you say that she ... READ OUT ...
1   ... has more than enough to live on,
2   has enough to live on,
3   is hard up,
4   or, is really poor?

Q247 [SavFrRet]
CARD C4
Please tell me, from this card, how much you agree or disagree with the
following statement.
The government should encourage people to provide something for their own
retirement instead of relying only on the state pension.
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

Q248 [LonePaWk]
Suppose a lone parent on benefits was asked to visit the job centre every
year or so to talk about ways in which they might find work. Which of the
following comes closest to what you think should happen to their benefits
if they did not go?
READ OUT ...
1   ... their benefits should not be affected,
2   ... their benefits should be reduced a little,
3   ... their benefits should be reduced a lot,
4   ... or, their benefits should be stopped?
7   (Other (PLEASE WRITE IN))

$ Not on the SPSS file.   22

Q249 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q250 [SickWk]
Now think about someone on long-term sickness or disability benefits.
Which of the following comes closest to what you think should happen to
their benefits if they did not go to the job centre to talk about ways in
which they might find work?
READ OUT ...
1   ... their benefits should not be affected,
2   ... their benefits should be reduced a little,
3   ... their benefits should be reduced a lot,
4   ... or, their benefits should be stopped?
7   (Other (PLEASE WRITE IN))

Q251 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q252 [CarerWk]
And suppose a carer on benefits was asked to visit the job centre every
year or so to talk about ways in which they might find work. Which of the
following comes closest to what you think should happen to their benefits
if they did not go?
READ OUT ...
1   ... their benefits should not be affected,
2   ... their benefits should be reduced a little,
3   ... their benefits should be reduced a lot,
4   ... or, their benefits should be stopped?
7   (Other (PLEASE WRITE IN))

Q253 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q254 [MtUnmar1] *
Imagine an unmarried couple who split up. They have a child at primary
school who remains with the mother. Do you think that the father should
always be made to make maintenance payments to support the child?

Q255 [MtUnmar2] *
If he **does** make the maintenance payments for the child, should the amount
depend on his income, or not?

Q256 [MtUnmar3] *
Do you think the amount of maintenance should depend on the**mother's**
income, or not?

* [MtUnmar1] to [MtUnmar3]

1   Yes
2   No

Q257 [MtUnmar4] *
     Suppose the mother now marries someone else. Should the child's natural
     father go on paying maintenance for the child, should he stop or should it
     depend on the step-father's income?

Q258 [MtUnmar5] *
     Suppose instead the mother does not marry, but the father has another
     child with someone else. Should he go on paying maintenance for the first
     child, should he stop or should it depend on his income?

* [MtUnmar4] to [MtUnmar5]

1   Continue
2   Stop
3   Depends

Q259 [MuchPov]
     Some people say there is very little **real** poverty in Britain today. Others
     say there is quite a lot.
     Which come closest to **your** view ... READ OUT ...
1   ... that there is very little real poverty in Britain,
2   or, that there is quite a lot?

Q260 [PastPov]
     Over the last ten years, do you think that poverty in Britain has been
     increasing, decreasing or staying at about the same level?
1   Increasing
2   Decreasing
3   Staying at same level

Q261 [FuturPov]
     And over the **next** ten years, do you think that poverty in Britain will
     ... READ OUT ...
1   ... increase,
2   decrease,
3   or, stay at about the same level?

Q262 [Poverty1] *
     Would you say that someone in Britain **was** or **was not** in poverty if...
     ... they had enough to buy the things they really needed, but not enough
     to buy the things most people take for granted?

Q263 [Poverty2] *
     (Would you say someone in Britain **was** or **was not** in poverty if...)
     ... they had enough to eat and live, but not enough to buy other things
     they needed?

Q264 [Poverty3] *
     (Would you say someone in Britain **was** or **was not** in poverty if...)
     ... they had not got enough to eat and live without getting into debt?

* [Poverty1] to [Poverty3]

1   Was in poverty
2   Was not

Q265 [WhyNeed]
CARD C5
Why do you think there are people who live in need? Of the four views on
this card, which **one** comes closest to your own?
CODE ONE ONLY
1   Because they have been unlucky
2   Because of laziness or lack of willpower
3   Because of injustice in our society
4   It's an inevitable part of modern life
5   (None of these)

Q266 [PovEver]
CARD C6
Looking back over your life, how often have there been times in your life
when you think you have lived in poverty by the standards of that time?
Please choose a phrase from this card.
1   Never
2   Rarely
3   Occasionally
4   Often
5   Most of the time

IF 'rarely', 'occasionally', 'often', 'most of the time' AT [PovEver]
Q267 [PovChAd]
And was this ... READ OUT ...
1   ... as a child,
2   or, as an adult?
3   (Both)

VERSIONS A AND B: ASK ALL
Q268 [IncomGap]
Thinking of income levels generally in Britain today, would you say that
the **gap** between those with high incomes and those with low incomes is ...
READ OUT ...
1   ... too large,
2   about right,
3   or, too small?

Q269 [SRInc]
Among which group would you place yourself ... READ OUT ...
1   ... high income,
2   middle income,
3   or, low income?

Q270 [HIncDiff]
CARD C7
Which of the phrases on this card would you say comes closest to your
feelings about your household's income these days?
1   Living comfortably on present income
2   Coping on present income
3   Finding it difficult on present income
4   Finding it very difficult on present income
7   (Other answer (WRITE IN))

IF 'other' AT [HIncDiff]
Q271 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q272 [HEEnd] $ **(NOT ON SCREEN)**
spare
Open Question (Maximum of 20 characters)

Cohabitation

Q273 [CohbShd1]
      CARD C8
      I'd now like you to imagine an unmarried couple with no children who have
      been living together for ten years. Say their relationship ends. Do you
      think the woman **should** or **should not** have the same rights to claim for
      financial support from the man as she would if they had been married?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not

Q274 [CohbDoes1] [1]
      And do you think she **does** in fact have ...
1   ... the **same** rights as a married woman to claim financial support from the
      man,
2   or, does she have **fewer** rights?

Q275 [CohbShd2]
      CARD C8 AGAIN
      Imagine another unmarried couple without children who have been living
      together for ten years and live in a house bought in the man's name. Say
      he dies without making a will. Do you think the woman **should** or **should not**
      have the same rights to remain in this home as she would if she had been
      married to the man?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not

Q276 [CohbDoes2] [2]
      And do you think she **does** in fact have ...
1   ... the **same** rights as a married woman to remain in this home,
2   or, does she have **fewer** rights?

Q277 [CohbShd3]
      CARD C8 AGAIN
      Now imagine another unmarried couple who have been living together for ten
      years. They have a child who needs medical treatment. Do you think the
      father **should** or **should not** have the same rights to make decisions about
      his child's medical treatment as he would if he was married to the child's
      mother?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not

Q278 [CohbDoes3] [3]
      And do you think he **does** in fact have ...
1   ... the **same** rights as a married man to make decisions about this medical
      treatment,
2   or, does he have **fewer** rights?

---

[1] Called [CohbDoe1] on SPSS file.
[2] Called [CohbDoe2] on SPSS file.
[3] Called [CohbDoe3] on SPSS file.

$ Not on the SPSS file.   26

Q279   [PMS] * [1]
        CARD C9
        Now I would like to ask you some questions about sexual relationships. If
        a man and woman have sexual relations before marriage, what would your
        general opinion be?

Q280   [YoungSex] *
        CARD C9 AGAIN
        What if it was a boy and a girl who were both still **under 16**?

Q281   [ExMS] [2] *
        CARD C9 AGAIN
        What about a **married person** having sexual relations with someone other
        than his or her partner?

Q282   [HomoSex] [3] *
        CARD C9 AGAIN
        What about sexual relations between two adults of the same sex?

* [PMS] to [HomoSex]

1   Always wrong
2   Mostly wrong
3   Sometimes wrong
4   Rarely wrong
5   Not wrong at all
6   (Depends/varies)

Q283   [XX] $
        Spare
        Open Question (Maximum of 10 characters)

---

[1] This question formed part of the Taste and Decency module.
[2] This question formed part of the Taste and Decency module.
[3] This question formed part of the Taste and Decency module.

$ Not on the SPSS file.   27

Health

ASK ALL

Q284 [NHSSat] *
CARD D1
All in all, how satisfied or dissatisfied would you say you are with the
way in which the National Health Service runs nowadays?
Choose a phrase from this card.

Q285 [GPSat] *
CARD D1 AGAIN
From your own experience, or from what you have heard, please say how
satisfied or dissatisfied you are with the way in which each of these
parts of the National Health Service runs nowadays:
First, local doctors or GPs?

Q286 [DentSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

Q287 [InpatSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards..)
... Being in hospital as an **in**-patient?

Q288 [OutpaSat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Attending hospital as an **out**-patient?

Q289 [AESat] *
CARD D1 AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Accident and emergency departments?

* [NHSSat] to [AESat]

1   Very satisfied
2   Quite satisfied
3   Neither satisfied nor dissatisfied
4   Quite dissatisfied
5   Very dissatisfied

VERSIONS A AND B: ASK ALL

Q290 [PrivMed] *
Are **you yourself** covered by a private health insurance scheme, that is an
insurance scheme that allows you to get private medical **treatment**?
ADD IF NECESSARY: `For example, BUPA or PPP.'
IF INSURANCE COVERS DENTISTRY **ONLY**, CODE `No'

Q291 [PrivPaid]
Does your employer (or your partner`s employer) pay the majority of the cost of membership of this scheme?

* [PrivMed] TO [PrivPaid]

1   Yes
2   No

ASK ALL
Q292 [NHSLimit]
It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.
Do you support or oppose this idea?
IF `SUPPORT` OR `OPPOSE`: A lot or little?
1   Support a lot
2   Support a little
3   Oppose a little
4   Oppose a lot

Q293 [InPat1] *
CARD D2
Now, suppose you had to go into a local NHS hospital for observation and maybe an operation. From what you know or have heard, please say whether you think the hospital doctors would tell you all you feel you need to know?

Q294 [InPat2] *
CARD D2 AGAIN
(And please say whether you think ...)
...the hospital doctors would take seriously any views you may have on the sorts of treatment available?

Q295 [InPat3] *
CARD D2 AGAIN
(And please say whether you think ...)
...the operation would take place on the day it was booked for?

Q296 [InPat4] *
CARD D2 AGAIN
(And please say whether you think ...)
...you would be allowed home only when you were really well enough to leave?

Q297 [InPat5] *
CARD D2 AGAIN
(And please say whether you think ...)
...the nurses would take seriously any complaints you may have?

Q298 [InPat6] *
CARD D2 AGAIN
(And please say whether you think ...)
...the hospital doctors would take seriously any complaints you may have?

Q299 [InPat7] *
CARD D2 AGAIN
(And please say whether you think ...)
...there would be a particular nurse responsible for dealing with any
problems you may have?

Q300 [OutPat1] *
CARD D2 AGAIN
Now suppose you had a back problem and your GP referred you to a hospital
out-patients' department. From what you know or have heard, please say
whether you think...
...you would get an appointment within three months?

Q301 [OutPat2] *
CARD D2 AGAIN
(And please say whether you think ...)
...when you arrived, the doctor would see you within half an hour of your
appointment time?

Q302 [OutPat3] *
CARD D2 AGAIN
(And please say whether you think ...)
...if you wanted to complain about the treatment you received, you would
be able to without any fuss or bother?

Q303 [WhchHosp] *
CARD D2 AGAIN
Now suppose you needed to go into hospital for an operation.
Do you think you would have a say about which hospital you went to?

* [InPat1] to [WhchHosp]

1   Definitely would
2   Probably would
3   Probably would not
4   Definitely would not

Q304 [SRHealth]
How is your health in general for someone of your age? Would you say that
it is ... READ OUT ...
1   ... very good,
2   fairly good,
3   fair,
4   bad,
5   or, very bad?

Q305 [PrDepres]
Suppose an employee applied for a promotion. He has had repeated periods
off work because of depression but this has been under control for a year
or so through medication. Do you think he would be ... READOUT ...
1   ... just as likely as anyone else to be promoted,
2   slightly less likely to be promoted,
3   or, much less likely to be promoted?

Q306 [ShdDep]
CARD D3
And what do you think **should** happen? Should his medical history make a
difference or not?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not
7   (Other (PLEASE WRITE IN))

IF 'other' AT [ShdDep]
Q307 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q308 [PrSchiz]
And now think about someone who has had repeated periods off work because
of schizophrenia but this has been under control for a year or so through
medication. Do you think he would be ... READ OUT ...
1   ... just as likely as anyone else to be promoted,
2   slightly less likely to be promoted,
3   or, much less likely to be promoted?

Q309 [ShdSchiz]
CARD D3 AGAIN
And what do you think **should** happen? Should his medical history make a
difference or not?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not
7   (Other (PLEASE WRITE IN))

IF 'other' AT [ShdSchiz]
Q310 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q311 [PrDiab]
And now think about someone who has had repeated periods off work because
of diabetes but this has been under control for a year or so through
medication. Do you think he would be ... READ OUT ...
1   ... just as likely as anyone else to be promoted,
2   slightly less likely to be promoted,
3   or, much less likely to be promoted?

Q312 [ShdDiab]
CARD D3 AGAIN
And what do you think **should** happen? Should his medical history make a
difference or not?
1   Definitely should
2   Probably should
3   Probably should not
4   Definitely should not
7   (Other (PLEASE WRITE IN))

IF 'other' AT [ShdDiab]

Q313   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

ASK ALL

Q314   [MentProb]
        Have you, a member of your family or a close friend ever sought medical
        help for a mental health problem?
1   Yes
2   No

Q315   [HEEnd] $ **(NOT ON SCREEN)**
        Open Question (Maximum of 20 characters)

Economic Activity

        ASK ALL
Q316– [EconFW] $ [1]
Q326 CARD
        Which of these descriptions applied to what you were doing last week, that
        is the seven days ending last Sunday?
        PROBE: Which others? CODE ALL THAT APPLY
        Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/ employment programme (e.g. Youth Training,
        Training for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10
        hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively
        looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

        IF 'doing something else' AT [EconAct]
Q327 [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        ASK ALL
Q328 [EconAct] [2] **(NOT ON SCREEN)**
        Priority coded
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme (eg. Youth Training, Training
        for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10
        hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively
        looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

---

[1] See derived variable [REconAct].
[2] Derived from [EconFW]. Called [REconAct] on SPSS file.

Q329 [LastJob][1]
How long ago did you last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week

ASK ALL WHO HAVE EVER WORKED (I.E. 'in paid work' OR 'waiting to take up work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])
Q330 [Title] $[2]
IF 'in paid work' AT [EconAct]: Now I want to ask you about your present job. What is your job?
PROBE IF NECESSARY: What is the name or title of the job?
IF 'waiting to take up work' AT [EconAct]: Now I want to ask you about your future job. What is your job?
PROBE IF NECESSARY: What is the name or title of the job?
IF EVER HAD A JOB AT [LastJob]: Now I want to ask you about your last job. What was your job?
PROBE IF NECESSARY: What was the name or title of the job?
Open Question (Maximum of 80 characters)

Q331 [TypeWk] $
What kind of work *(do/will/did)* you do most of the time?
IF RELEVANT: What materials/machinery *(do/will/did)* you use?
Open Question (Maximum of 80 characters)

Q332 [Train] $
What training or qualifications *(are/were)* needed for that job?
Open Question (Maximum of 80 characters)

Q333 [Super2] [3]
(Do/Will/Did) you directly supervise or *(are you/will you be/were you)* directly responsible for the work of any other people?
1 Yes
2 No

IF 'yes' AT [Super2]
Q334 [Many] [4]
How many?
Range: 1 ... 9997

ASK ALL WHO HAVE EVER WORKED (I.E. 'in paid work' OR 'waiting to take up work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])
Q335 [Super] [5] **(NOT ON SCREEN)**
dv
Open Question (Maximum of 4 characters)

---

[1] Called [RLastJob] on SPSS file.
[2] See coded variable [RSOC].
[3] Called [RSuper2] on SPSS file. See also derived variable [RSuper].
[4] Called [RMany] on SPSS file. See also derived variable [RSuper].
[5] Called [RSuper] on SPSS file. Derived from [RSuper2] and [RMany].

$ Not on the SPSS file.   34

Q336 [EmployA] [1]
In your (main) job *(are you/will you be/were you)* ...READ OUT ...
1   ... an employee,
2   or self-employed?

ASK ALL 'in paid work' AT [EconAct]
Q337 [EmployB] [2] **(NOT ON SCREEN)**
R dv
1   Emp
2   SEmp

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee/DK AT [EmployA])
Q338 [Supman2][3]
Can I just check, *(are you/will you be/were you)* ... READ OUT ...
1   ...a manager,
2   a foreman or supervisor,
3   or not?

Q339 [OcSect2] [4]
CARD
Which of the types of organisation on this card *(do you work/will you be working/did you work)* for?
1   PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
2   NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
3   OTHER PUBLIC SECTOR EMPLOYER
     Incl eg: - Central govt/ Civil Service/ Govt Agency
     - Local authority/ Local Educ Auth (incl `opted out' schools)
     - Universities
     - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
     - Police / Armed forces
4   CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
7   Other answer (WRITE IN)

IF 'other' AT [OcSect2]
Q340 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WHO HAVE EVER WORKED (I.E. 'in paid work' OR 'waiting to take up work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])
Q341 [EmpMake] $ [5]
IF EMPLOYEE: What *(does/did)* your employer make or do at the place where you *(usually work/will usually work/usually worked)* (from)?
IF SELF-EMPLOYED: What *(do/will/did)* you make or do at the place where you *(usually work/will usually work/usually worked)* (from)?
Open Question (Maximum of 80 characters)

---

[1] Called [REmplyee] on SPSS file. See also derived variable [REmploye].
[2] Called [REmploye] on SPSS file. Derived from [REmplyee].
[3] Called [RSupMan2] on SPSS file.
[4] Called [ROcSect2] on SPSS file.
[5] See derived variable [RSIC92].

$ Not on the SPSS file.   35

ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])
Q342 [SPartnrs]
In your work or business, do you have any partners or other self-employed colleagues?
NOTE: DOES NOT INCLUDE EMPLOYEES
1 Yes, has partner(s)
2 No

ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee'/DK AT [EmployA])
Q343 [REmpWkFW] $ [1]
Including yourself, how many people *(are/were)* employed at the place where you usually *(work/will work/worked)* (from)?
PROBE FOR CORRECT PRECODE.
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed AT [EMployA])
Q344 [SEmpNum] [2]
In your work or business, *(do/will/did)* you have any employees, or not?
IF YES: How many?
IF `NO EMPLOYEES', CODE 0.
FOR 500+ EMPLOYEES, CODE 500.
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.
Range: 0 ... 500

ASK ALL WHO HAVE EVER WORKED (I.E. 'in paid work' OR 'waiting to take up work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])
Q345 [REmpWork] [3] **(NOT ON SCREEN)**
R dv
0 None
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])
Q347 [SNumEmp] [4] **(NOT ON SCREEN)**
r dv
1 Yes
2 No

ASK ALL IN PAID WORK ('in paid work' AT [EconAct])
Q348 [WkJbTim]
In your present job, are you working ... READ OUT ...
RESPONDENT'S OWN DEFINITION
1 ... full-time,
2 or, part-time?

---

[1] See derived variable [REmpWork].
[2] See also derived variable [REmpWork] and [SNumEmp].
[3] Derived from [REmpWkFW] and [SEmpNum].
[4] Derived from [SEmpNum].

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q349 [ESrJbTim] [1]
    r dv
1   Full-time,
2   Part-time?

ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])
Q350 [SSrJbTim] [2]
    r dv
1   Full-time,
2   Part-time?

ASK ALL IN PAID WORK ('in paid work' AT [EconAct])
Q351 [WkJbHrsI]
    How many hours do you normally work a week in your main job -**including**
    any paid or unpaid overtime?
    ROUND TO NEAREST HOUR.
    IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
    IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
    FOR 95+ HOURS, CODE 95.
    FOR `VARIES TOO MUCH TO SAY', CODE 96.
    Range: 10 ... 96

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q352 [EJbHrsX]
    What are your **basic or contractual hours** each week in your main job -
    excluding any paid and unpaid overtime?
    ROUND TO NEAREST HOUR.
    IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
    IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
    FOR 95+ HOURS, CODE 95.
    FOR `VARIES TOO MUCH TO SAY', CODE 96.
    Range: 0 ... 96

ASK ALL 'waiting to take up work' AT [EconAct] OR EVER HAD A JOB AT [LastJob]
Q353 [ExPrtFul]
    (Will the job be/Was the job) ... READ OUT ...
1   ... full-time - that is, 30 or more hours per week,
2   or, part-time?

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q354 [EJbHrCaI] [3] **(NOT ON SCREEN)**
    R dv
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week

Q355 [EJbHrCaX] [4] **(NOT ON SCREEN)**
    dv
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week

---

[1] Derived from [WkJbTim].
[2] Derived from [WkJbTim].
[3] Derived from [WkJbHrsI].
[4] Derived from [EJbHrsX].

$ Not on the SPSS file.   37

ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])
Q356 [SJbHrCaI] [1] **(NOT ON SCREEN)**
R dv
1 10-15 hours a week
2 16-23 hours a week
3 24-29 hours a week
4 30 or more hours a week

ASK ALL WHO HAVE EVER WORKED (I.E. 'in paid work' OR 'waiting to take up work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])
Q357 [RPartFul] [2] **(NOT ON SCREEN)**
R dv
1 Full-time (30+ hours)
2 Part-time (10-29 hours)?

Q359 [EconPos] [3] **(NOT ON SCREEN)**
dv
1 Employee (full-time)
2 Employee (part-time)
3 Self-employed (f-t)
4 Self-employed (p-t)
5 In work (status not known)
6 Waiting to take up work
7 Unemployed
8 Looking after the home
9 Retired
10 In f-t education
11 Other

Q360 [SOC] [4] **(EDIT ONLY)**
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
Range: 100 ... 999

Q361 [XXS] $ **(NOT ON SCREEN)**
Open Question (Maximum of 10 characters)

Q362 [OEmpStat] $ **(NOT ON SCREEN)**
ES for Matrix - from BW Empstat
Range: 1 ... 8

Q363 [IEmpStat] $ **(NOT ON SCREEN)**
ES from Matrix
Range: 0 ... 7

Q364 [Manual] [5] **(NOT ON SCREEN)**
dv
1 Non-manual
2 Manual
8 Armed forces
9 Unable to classify

---

[1] Derived from [WkJbHrsI].
[2] Derived from [WkJbTim] and [ExPrtFul].
[3] Called [REconPos] on SPSS file. Derived from [REconAct], [REmplyee] and [WkJbTim].
[4] Called [RSOC] on SPSS file. Code from [Job], [Title], [Train] etc.
[5] Called [RManual] on SPSS file. Derived from [RSOC] and [REmpStat].

$ Not on the SPSS file.   38

Q365   [MinGrp] [1] **(NOT ON SCREEN)**
        dv
        Range: 0 ... 97

Q366   [SMajGrp] [2] **(NOT ON SCREEN)**
        dv
        Range: 0 ... 97

Q367   [MajGrp] [3] **(NOT ON SCREEN)**
        dv
        Range: 0 ... 7

Q368   [Info] $ **(EDIT ONLY)**
        RESPONDENT
        Title   : *(Job title)*
        TypeWk   : *(Type of work)*
        EmpMake : *(What employer makes or does)*
        EmployA : *(Employee/Self employed)*
        SupMan2 : *(Manager/Foreman/Other employee)'*
        REmpWkFW : *(Under 10/10-24/25-99/100-499/500 or more)*
        SEmpNum : *(Number of employees of self-employed respondent)*
        SEmpWork : *(Under 10/10-24/25-99/100-499/500 or more)*
1   Press 1 and <ENTER> to continue

Q369   [REmpee] [4] **(EDIT ONLY)**
        RESPONDENT
        Employment Status is currently *(employee/self-employed)*
        If you have any reason to revise this, you should do so now.
        Otherwise, press <Enter> to continue.
1   Employee
2   Self-employed

Q370   [EmpStat] [5] **(EDIT ONLY)**
        (RESPONDENT/SPOUSE)
        Employment status is... ?
1   Self-employed - 25+ employees
2   Self-employed - 1-24 employees
3   Self-employed - no employees
4   Self-employed - not known
5   Manager - 25+ employees
6   Manager - 1-24 employees
7   Manager - not known
8   Foreman/supervisor
9   Other employee
10   Employee - not known
11   Inadequately described/not stated

Q371   [SIC92] [6] **(EDIT ONLY)**
        (RESPONDENT/SPOUSE)
        REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE
        Range: 0 ... 99

---

[1] Called [RMinGrp] on SPSS file.
[2] Called [RSMajGrp] on SPSS file.
[3] Called [RMajGrp] on SPSS file.
[4] Called [RREmpee] on SPSS file.
[5] Called [REmpStat] on SPSS file. Coded from information at [Info].
[6] Called [RSIC92] on SPSS file. Coded from information at [Info].

$ Not on the SPSS file.   39

Q372   [XXT] $ **(NOT ON SCREEN)**
       Open Question (Maximum of 10 characters)

Q373   [SIC92Gp] [1] **(NOT ON SCREEN)**
       dv
1   Agric, hunting, forestry
2   Fishing
3   Mining, quarrying
4   Manufacture
5   Electric, gas, water
6   Construction
7   Wholesale/retail trade
8   Hotels and restaurants
9   Transp, storage, communications
10   Financial intermediation
11   Real estate, renting
12   Public admin & defence
13   Education
14   Health & social work
15   Other social & personal services
16   Private household employment
17   Extra-territorial organisations
98   Not classifiable

Q374   [SEG2] [2] **(NOT ON SCREEN)**
       Comes back from census matrix
       Range: 0 ... 97

Q375   [SEG] [3] **(NOT ON SCREEN)**
       dv
1   Employer/manager - large organisation
2   Employer/manager - small organisation
3   Professional worker - self-emp
4   Professional worker - employee
5   Interm non-manual
6   Junior non-manual worker
7   Personal service worker
8   Foreman/supervisor - manual
9   Skilled manual worker
10   Semi-skilled manual worker
11   Unskilled manual worker
12   Own account worker (not professional)
13   Farmer - employer/manager
14   Farmer - own account
15   Agricultural worker
16   Armed forces
17   Inadeq described/not stated

---

[1] Called [RSIC92Gp] on SPSS file. Derived from [RSIC92].
[2] Called [RSEG2] on SPSS file.
[3] Called [RSEG] on SPSS file. Derived from [RESG2].

Q376   [SEGGrp] [1] **(NOT ON SCREEN)**
       dv
1   Professional
2   Employers/managers
3   Intermediate non-manual
4   Junior non-manual
5   Skilled manual
6   Semi-skilled manual
7   Unskilled manual
8   Other occupation
9   Occupation not classified

Q377   [SEGGrp2] [2] **(NOT ON SCREEN)**
       dv
1   Professional/employers/managers
2   Intermediate non-manual
3   Junior non-manual
4   Supervisor/skilled manual
5   Semi-skilled/personal services
6   Unskilled manual
7   Armed forces
8   Inadequately described/not stated

Q378   [SOCCla2] [3] **(NOT ON SCREEN)**
       Comes back from Census Matrix
       Range: 0 ... 9

Q379   [SOCCLas] [4] **(NOT ON SCREEN)**
       dv
1   I
2   II
3   III
4   IV
5   V
8   Armed forces
9   Insufficient information

Q380   [RGCLass] [5] **(NOT ON SCREEN)**
       dv
1   I
2   II
3   III (non-manual)
4   III (manual)
5   IV
6   V
9   Insuffi info (inc armed forces)

---

[1] Called [RSEGGrp] on SPSS file. Derived from [RSEG2].
[2] Called [RSEGGrp2] on SPSS file. Derived from [RSEG2].
[3] Called [RSOCCla2] on SPSS file.
[4] Called [RSOCClas] on SPSS file. Derived from [RSOCCla2].
[5] Called [RRGClass] on SPSS file. Derived from [RSOCCla2].

Q381 [GHCLass] [1] **(NOT ON SCREEN)**
      dv
1   Service class, higher
2   Service class, lower
3   Routine non-manual
4   Personal service
5   Small proprietors, with empl
6   Small proprietors, no empl
7   Farmers & smallholders
8   Foreman & technicians
9   Skilled manual workers
10   Semi and unskilled manual workers
11   Agricultural workers
99   Insufficient info

Q382 [GHGrp] [2] **(NOT ON SCREEN)**
      DV
1   Salariat
2   Routine non-manual
3   Petty bourgeoisie
4   Manaul foremen & supervisors
5   Working class
9   Insufficient information

Q383 [ISCO] [3] **(NOT ON SCREEN)**
      dv
      Range: 0 ... 999

Q384 [XXEmp] $ **(NOT ON SCREEN)**
      Open Question (Maximum of 10 characters)

Q385 [UnionSA]
      (May I just check) are you **now** a member of a trade union or staff
      association?
      CODE FIRST TO APPLY
1   Yes, trade union
2   Yes, staff association
3   No

      IF 'no'/DK AT [UnionSA]
Q386 [TUSAEver]
      Have you **ever** been a member of a trade union or staff association?
      CODE FIRST TO APPLY
1   Yes, trade union
2   Yes, staff association
3   No

      ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q387 [EmplyFW1] $ [4]
      For how long have you been continuously employed by your present employer?
      ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
      Range: 1 ... 60

---

[1] Called [RGHClass] on SPSS file.
[2] Called [RGHGrp] on SPSS file. Derived from [RGHClass].
[3] Called [RISCO] on SPSS file. Derived from [RSOC].
[4] See derived variable [EmploydT].

Q388 [EmplyFW2] $ [1]
      SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS
1   Months
2   Years

      ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q389 [EmploydT] [2] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 997

      ASK ALL NOT IN PAID WORK AT [EconAct]
Q390 [NPWork10]
      In the seven days ending last Sunday, did you have any paid work of less
      than 10 hours a week?
1   Yes
2   No

      ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q391 [WageNow]
      How would you describe the wages or salary you are paid for the job you do
      - on the low side, reasonable, or on the high side?
      IF LOW: Very low or a bit low?
1   Very low
2   A bit low
3   Reasonable
4   On the high side
7   Other answer (WRITE IN)

      IF 'other answer' AT [WageNow]
Q392 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

      ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q393 [PayGap]
      CARD E3
      Thinking of the **highest** and the **lowest** paid people at your place of work,
      how would you describe the **gap** between their pay, as far as you know?
      Please choose a phrase from this card.
1   Much too big a gap
2   Too big
3   About right
4   Too small
5   Much too small a gap
7   OTHER ANSWERS

Q394 [WageXpct]
      If you stay in this job, would you expect your wages or salary over the
      coming year to ... READ OUT ...
1   ... rise by **more** than the cost of living,
2   rise by the **same** as the cost of living,
3   rise by **less** than the cost of living,
4   or, **not** to rise at all?
5   (Will not stay in job)

---

[1] See derived variable [EmploydT].
[2] Derived from [EmplyFW1] and [EmplyFW2].

Q395 [WageDrop]
Would you expect your wages or salary to stay the same, or in fact to go down?
1   Stay the same
2   Go down

Q396 [Numemp]
Over the coming year do you expect your workplace to be ... READOUT ...
1   ... increasing its number of employees,
2   reducing its number of employees,
3   or, will the number of employees stay about the same?
7   Other answer (WRITE IN)

Q397 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q398 [Leavejob]
Thinking now about your own job.
How likely or unlikely is it that you will leave this employer over the next year for any reason?
Is it ... READ OUT ...
1   ... very likely,
2   quite likely,
3   not very likely,
4   or, not at all likely?

Q399- [WhyGoFW] $ [1]
Q407 CARD E4
Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
CODE ALL THAT APPLY
Multicoded (Maximum of 9 codes)
1   Firm will close down *[WhyGo1]*
2   I will be declared redundant *WhyGo2]*
3   I will reach normal retirement age *[WhyGo3]*
4   My contract of employment will expire *WhyGo4]*
5   I will take early retirement *[WhyGo5]*
6   I will decide to leave and work for another employer *[WhyGo6]*
7   I will decide to leave and work for myself, as self-employed *[WhyGo7]*
10   I will leave to look after home/children/relative *[WhyGo10]*
11   **EDIT ONLY:** RETURN TO EDUCATION *[WhyGo11]*
97   Other answer (WRITE IN) *[WhyGo8]*

Q408 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q409 [WHYGO1] [2] **(NOT ON SCREEN)**
dv

---

[1] See derived variables [WhyGo1] – [WhyGo11], [WhyGo8].
[2] Derived from [WhyGoFW].

Q410 [WHYGO2] [1] **(NOT ON SCREEN)** *
      dv

Q411 [WHYGO3] [2] **(NOT ON SCREEN)** *
      dv

Q412 [WHYGO4] [3] **(NOT ON SCREEN)** *
      dv

Q413 [WHYGO5] [4] **(NOT ON SCREEN)** *
      dv

Q414 [WHYGO6] [5] **(NOT ON SCREEN)** *
      dv

Q415 [WHYGO7] [6] **(NOT ON SCREEN)** *
      dv

Q416 [WHYGO10] [7] **(NOT ON SCREEN)** *
      dv

Q417 [WHYGO8] [8] **(NOT ON SCREEN)** *
      dv

* [WhyGo1] to [WhyGo8]

1   Yes
2   No

Q418 [XX1] $ **(NOT ON SCREEN)**
      Open Question (Maximum of 4 characters)

      IF 'reach normal retirement age' AND NOT 'early retirement' AT [WhyGoFW]
Q419 [RetPlcy]
      Would your employer allow you to carry on working if you wanted to?
1   Yes
2   No

---

[1] Derived from [WhyGoFW].
[2] Derived from [WhyGoFW].
[3] Derived from [WhyGoFW].
[4] Derived from [WhyGoFW].
[5] Derived from [WhyGoFW].
[6] Derived from [WhyGoFW].
[7] Derived from [WhyGoFW].
[8] Derived from [WhyGoFW].

$ Not on the SPSS file.   45

Q420- [WhyRet] $ [1]
Q426 CARD E5
Why do you think you will choose to *(retire/take early retirement)*?
Please choose a phrase from this card
CODE AS MANY AS APPLY.
Multicoded (Maximum of 7 codes)
1 Because of ill health *[ERetIll]*
2 To look after someone else *[ERetCare]*
3 Because my husband/wife/partner is retired *[ERetPrtn]*
4 It is likely the early retirement package will be attractive *[ERetPack]*
5 I will lose my job/Instead of being made redundant/My firm will close down *[ERetLJob]*
6 I just want to retire *[ERetWant]*
97 Other answer (WRITE IN) *[ERetOth]*

Q427 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q428 [ELookJob]
Suppose you lost your job for one reason or another - would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide **not** to look for another job?
1 Start looking
2 Wait several months or longer
3 Decide not to look

Q429 [EFdJbFW1] $ [2]
How long do you think it would take you to find an acceptable replacement job?
IF LESS THAN ONE MONTH, CODE AS ONE MONTH
IF `NEVER' PLEASE CODE 96
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
Range: 1 ... 96

Q430 [EFdJbFW2] $ [3]
SPECIFY WHETHER TIME TAKEN TO FIND JOB GIVEN AS MONTHS OR YEARS
1 Months
2 Years

Q431 [EFindJob] [4] **(NOT ON SCREEN)**
dv
Range: 1 ... 997

---

[1] See derived variables [ERetIll], [ERetCare], [ERetPrtn], [ERetPack], [ERetLJob], [ERetWant], [ERetOth].
[2] See derived variable [EFindJob].
[3] See derived variable [EFindJob].
[4] Derived from [EFdJbFW1] and [EFdJbFW2].

$ Not on the SPSS file.

IF 3 months or more/never/DK AT [EFindJob]
Q432 [ERetrain]
How willing do you think you would be in these circumstances to retrain
for a different job ... READ OUT ...
1   ...very willing,
2   quite willing,
3   or – not very willing?

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q433 [ESelfEm]
For any period during the last five years, have you worked as a **self-
employed** person as your main job?
1   Yes
2   No

Q434 [XX2] $ **(NOT ON SCREEN)**
Open Question (Maximum of 10 characters)

ASK ALL NOT UNEMPLOYED, PERMANENTLY SICK OR RETIRED AT [EconAct]
Q435 [NwUnemp]
During the last **five years** – that is since May 1995 – have you been
unemployed and seeking work for any period?
1   Yes
2   No

ASK ALL WHO ARE CURRENTLY UNEMPLOYED OR 'yes' AT [NwUnemp]
Q436 [NwUnempT]
For how many **months** in total during the last five years that is, since May
1995, have you been unemployed and seeking work?
INTERVIEWER: IF LESS THAN ONE MONTH, CODE AS 1.
Range: 1 ... 60

ASK ALL UNEMPLOYED AT [EconAct]
Q437 [CurUnFW1] $ [1]
How long has this **present** period of unemployment and seeking work lasted
so far?
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
Range: 1 ... 60

IF ANSWER GIVEN AT [CurUnFW1] (i.e. NOT DK/REFUSAL)
Q438 [CurUnFW2] $ [2]
SPECIFY WHETHER TIME OF CURRENT UNEMPLOYMENT GIVEN AS MONTHS OR YEARS
1   Months
2   Years

ASK ALL UNEMPLOYED AT [EconAct]
Q439 [CurUnemp] [3]
dv
Range: 1 ... 997

Q440 [JobQual]
How confident are you that you will find a job to match your
qualifications ... READ OUT ...
1   ... very confident,
2   quite confident,
3   not very confident,
4   or, not at all confident?

---

[1] See derived variable [CurUnemp].
[2] See derived variable [CurUnemp].
[3] Derived from [CurUnFW1] and [CurUnFW2].

Q441 [UFindFW1] \$ [1]
Although it may be difficult to judge, how long **from now** do you think it
will be before you find an acceptable job?
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
CODE 96 FOR NEVER
Range: 1 ... 96

IF LENGTH GIVEN AT [UFindFW1] (i.e. NOT 'never'/DK/REFUSAL)
Q442 [UFindFW2] \$ [2]
SPECIFY WHETHER TIME TO FIND ACCEPTABLE JOB GIVEN AS MONTHS OR YEARS
1   Months
2   Years

ASK ALL UNEMPLOYED AT [EconAct]
Q443 [UFindJob] [3] **(NOT ON SCREEN)**
dv
Range: 1 ... 997

IF 3 months or more/never/DK AT [UFindJob]
Q444 [URetrain] *
How willing do you think you would be in these circumstances to retrain
for a different job ... READ OUT ...

Q445 [UJobMove] *
How willing would you be to move to a different area to find an acceptable
job ... READ OUT ...

Q446 [UBadJob] *
And how willing do you think you would be in these circumstances to take
what you now consider to be an **un**acceptable job ... READ OUT ...

* [URetrain] to [UBadJob]

1   ... very willing,
2   quite willing,
3   or, not very willing?

ASK ALL UNEMPLOYED AT [EconAct]
Q447 [ConMove]
Have you ever **actually** considered moving to a different area – an area
other than the one you live in now – to try to find work?
1   Yes
2   No

Q448 [UJobChnc]
Do you think that there is a real chance nowadays that you will get a job
in this area, or is there **no** real chance nowadays?
1   Real chance
2   No real chance

Q449 [FPtWork]
Would you prefer full- or part-time work, if you had the choice?
1   Full-time
2   Part-time
3   Not looking for work

---

[1] See derived variable [UFindJob].
[2] See derived variable [UFindJob].
[3] Derived from [UFindFW1] and [UFindFW2].

Q450 [Parttime]
About how many hours per week would you like to work?
PROBE FOR BEST ESTIMATE
Range: 1 ... 30

ASK ALL LOOKING AFTER THE HOME AT [EconAct]
Q451 [EverJob]
Have you, during **the last five years**, ever had a full- or part-time job of
10 hours or more a week?
1   Yes
2   No

IF 'no' AT [EverJob]
Q452 [FtJobSer] *
How seriously in the past five years have you considered getting a **full-
time job**...
PROMPT, IF NECESSARY: Full-time is 30 or more hours a week
... READ OUT ...

IF 'not very seriously', 'not at all seriously' OR DK AT [FtJobSer]
Q453 [PtJobSer] *
How seriously, in the past five years, have you considered getting a **part-
time** job ... READ OUT ...

* [FtJobSer] to [PtJobSer]

1   ... very seriously,
2   quite seriously,
3   not very seriously,
4   or, not at all seriously?

ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])
Q454 [SEmplee]
Have you, for any period in the last five years, worked as an **employee** as
your main job rather than as self-employed?
1   Yes
2   No

IF 'yes' AT [SEmplee]
Q455 [SEmpleeT]
In total for how many months during the last five years have you been an
employee?
ENTER NUMBER OF MONTHS
Range: 1 ... 60

IF 'no'/DK AT [SEmplee]
Q456 [SEmplSer]
How seriously in the last five years have you considered getting a job as
an **employee** ... READ OUT ...
1   ... very seriously,
2   quite seriously,
3   not very seriously,
4   or, not at all seriously?

ASK ALL CURRENTLY SELF-EMPLOYED ('self-employed' AT [EmployB])

Q457 [Bus1OK]
Compared with **a year ago**, would you say your business is doing ... READ OUT ...
1   ... very well,
2   quite well,
3   about the same,
4   not very well,
5   or, not at all well?
6   (Business not in existence then)

Q458 [Bus1Fut]
And over **the coming year**, do you think your business will do ... READ OUT ...
1   ... better,
2   about the same,
3   or, worse than this year?
7   Other answer (WRITE IN)

IF 'other answer' AT [Bus1Fut]
Q459 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB]
Q460 [WpUnions]
At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION
IF `BOTH', CODE `1'
1   Yes : trade union(s)
2   Yes : staff association
3   No, none

IF 'yes, trade unions'/'yes, staff association' AT [WpUnions]
Q461 [WpUnsure] *
Can I just check: does management **recognise** these unions or staff associations for the purposes of negotiating **pay** and **conditions of employment**?

Q462 [WPUnionW] *
On the whole, do you think *(these unions do their/this staff association does its)* job well or not?

* [WpUnsure] to [WpUnionW]

1   Yes
2   No

Q463 [TUShould]
CARD E6
Listed on the card are a number of things trade unions or staff
associations can do. Which, if any, do you think is the **most important**
thing they should try to do **at your workplace**?
UNIONS OR STAFF ASSOCIATIONS SHOULD TRY TO:
1   Improve working conditions
2   Improve pay
3   Protect existing jobs
4   Have more say over how work is done day-to-day
5   Have more say over management's long-term plans
6   Work for equal opportunities for women
7   Work for equal opportunities for ethnic minorities
8   Reduce pay differences at the workplace
90   (None of these)

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q464 [IndRel]
In general how would you describe relations between management and other
employees at your workplace ... READ OUT ...
1   ... very good,
2   quite good,
3   not very good,
4   or, not at all good?

Q465 [WorkRun]
And in general, would you say your workplace was ... READ OUT ...
1   ... very well managed,
2   quite well managed,
3   or, not well managed?

**ASK ALL EXCEPT THOSE WHO ARE 'wholly retired' OR 'permanently sick or
disabled' AT [EconAct]**
Q466 [NwEmpErn]
IF IN PAID WORK: Now for some more general questions about your work. For
some people their job is simply something they do in order to earn a
living. For others it means much more than that. On balance, is your
present job ... READ OUT ...
IF NOT IN PAID WORK: For some people work is simply something they do in
order to earn a living. For others it means much more than that. In
general, do you think of work as ... READ OUT ...
1   ...just a means of earning a living,
2   or, does it mean much more to you than that?

IF 'just a means of earning a living' AT [NwEmpErn]
Q467 [NwEmpLiv]
Is that because ... READ OUT ...
1   ...there are no *(better/good)* jobs around here,
2   you don't have the right skills to get a *(better/good)* job
3   or, because you would feel the same about **any** job you had?

ASK ALL IN PAID WORK AT [EconAct]

Q468- [WkWork] $ [1]
Q476 CARD E7
      Now I'd like you to look at the statements on the card and tell me which
      ones best describe **your own** reasons for working at present.
      PROBE: Which others? CODE ALL THAT APPLY
      Multicoded (Maximum of 9 codes)
1   Working is the normal thing to do *[WkWork1]*
2   Need money for basic essentials such as food, rent or mortgage *[WkWork2]*
3   To earn money to buy extras *[WkWork3]*
4   To earn money of my own *[WkWork4]*
5   For the company of other people *[WkWork5]*
6   I enjoy working *[WkWork6]*
7   To follow my career *[WkWork7]*
8   For a change from my children or housework *[WkWork8]*
97   Other answer (WRITE IN) *[WkWork9]*

      IF 'other answer' AT [WkWork]
Q477 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

Q478 [WkWork1] [2] **(NOT ON SCREEN)** *
      dv

Q479 [WkWork2] [3] **(NOT ON SCREEN)** *
      dv

Q480 [WkWork3] [4] **(NOT ON SCREEN)** *
      dv

Q481 [WkWork4] [5] **(NOT ON SCREEN)** *
      dv

Q482 [WkWork5] [6] **(NOT ON SCREEN)** *
      dv

Q483 [WkWork6] [7] **(NOT ON SCREEN)** *
      dv

Q484 [WkWork7] [8] **(NOT ON SCREEN)** *
      dv

Q485 [WkWork8] [9] **(NOT ON SCREEN)** *
      dv

Q486 [WkWork9] [10] **(NOT ON SCREEN)** *
      dv

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[1] See derived variables [WkWork1] – [WkWork9].
[2] Derived from [WkWork].
[3] Derived from [WkWork].
[4] Derived from [WkWork].
[5] Derived from [WkWork].
[6] Derived from [WkWork].
[7] Derived from [WkWork].
[8] Derived from [WkWork].
[9] Derived from [WkWork].
[10] Derived from [WkWork].

$ Not on the SPSS file.   52

* [WkWork1] to [WkWork9]

1   Yes
2   No

Q487 [XX3] $ **(NOT ON SCREEN)**
      Spare
      Open Question (Maximum of 4 characters)

      IF MORE THAN ONE ANSWER GIVEN AT [WkWork]
Q488 [WkWkMain]
      CARD E7 AGAIN
      And which one of these would you say is your **main** reason for working?
1   Working is the normal thing to do
2   Need money for basic essentials such as food, rent or mortgage
3   To earn money to buy extras
4   To earn money of my own
5   For the company of other people
6   I enjoy working
7   To follow my career
8   For a change from my children or housework
97   Other answer (WRITE IN)

      ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q489 [SayJob]
      Suppose there was going to be some decision made at your place of work
      that changed the way you do your job. Do you think that **you personally**
      would have any say in the decision about the change, or not?
      IF `DEPENDS': Code as `Don't know' <CTRL+K>
1   Yes
2   No

      IF 'yes' AT [SayJob]
Q490 [MuchSay]
      How much say or chance to influence the decision do you think you would
      have ... READ OUT ...
1   ...a great deal,
2   quite a lot,
3   or, just a little?

      ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [EmployB])
Q491 [MoreSay]
      Do you think you should have **more** say in decisions affecting your work, or
      are you satisfied with the way things are?
1   Should have more say
2   Satisfied with way things are

      ASK ALL IN PAID WORK AT [EconAct]
Q492 [WkPrefJb]
      If without having to work, you had what you would regard as a reasonable
      living income, do you think you would still prefer to *(have a paid job/do*
      paid work) or wouldn't you bother?
1   Still prefer paid *(job/work)*
2   Wouldn't bother
7   Other answer (WRITE IN)

      IF 'other answer' AT [WkPfJb]
Q493 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

$ Not on the SPSS file.   53

ASK ALL CURRENT EMPLOYEES ('employee'/DK AT [REmployB]
Q494 [PrefHour]
Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked ... READOUT ...
1   ...more hours per week,
2   fewer hours per week,
3   or, are you happy with the number of hours you work at present?

IF 'more hours' AT [PrefHour]
Q495 [MoreHour]
Is the reason why you don't work more hours because ... READOUT ...
1   ..your employer can't offer you more hours,
2   or, your personal circumstances don't allow it?
3   (Both)
7   Other answer (WRITE IN)

IF 'other answer' AT [MoreHour]
Q496 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'fewer hours' AT [PrefHour]
Q497 [FewHour]
In which of these ways would you like your working hours to be shortened ... READ OUT ...
1   ... shorter hours each day,
2   or, fewer days each week?
7   Other answer (WRITE IN)

IF 'other answer' AT [FewHour]
Q498 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'fewer hours' AT [PrefHour]
Q499 [EarnHour]
Would you still like to work fewer hours, if it meant earning less money as a result?
1   Yes
2   No
3   It depends

IF IN PAID WORK AT [EconAct]
Q500 [WkWorkHd]
CARD E8
Which of these statements best describes your feelings about your job?
In my job :
1   I only work as hard as I have to
2   I work hard, but not so that it interferes with the rest of my life
3   I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

ASK ALL 'wholly retired' AT [EconAct]
Q501 [REmplPen] *
Do you receive a pension from any past employer?

ASK ALL 'wholly retired' AT [EconAct]: IF MARRIED
Q502 [SEmplPen] *
Does your *(husband/wife)* receive a pension from any past employer?

ASK ALL 'wholly retired' AT [EconAct]
Q503 [PrPenGet] *
And do you receive a pension from any **private** arrangements you have made in the past, that is **apart** from the state pension or one arranged through an employer?

ASK ALL 'wholly retired' AT [EconAct]: IF MARRIED
Q504 [SPrPnGet] *
And does your *(husband/wife)* receive a pension from any **private** arrangements *(he/she)* has made in the past, that is **apart** from the state pension or one arranged through an employer?

* [REmplPen] to [SPrPnGet]

1   Yes
2   No

ASK ALL 'wholly retired' AT [EconAct]
Q505 [RetAge] [1] **(NOT ON SCREEN)**
Over 60/65 dv
1   Yes
2   No

ASK ALL 'wholly retired' AT [EconAct] MALE AGED 66 OR OVER OR FEMALE AGED 61 OR OVER AT [RSex] AND [RAge]
Q506 [RPension]
On the whole would you say the present **state** pension is on the low side, reasonable, or on the high side?
IF `ON THE LOW SIDE': Very low or a bit low?
1   Very low
2   A bit low
3   Reasonable
4   On the high side

Q507 [RPenInYr]
Do you expect your state pension in a year's time to purchase **more** than it does now, **less**, or about the **same**?
1   More
2   Less
3   About the same

ASK ALL 'wholly retired' AT [EconAct]
Q508 [RetirAg2]
At what age did you retire from work?
NEVER WORKED, CODE: 00
Range: 0 ... 80

IF NOT 'never worked' AT [RetirAg2]
Q509 [RRetPlcy]
Did you have to retire because of your employer's policy on retirement age?
1   Yes
2   No
3   EDIT ONLY: left work before retirement

---

[1] Derived from [RAge] and [RSex]

Q510- [RWhyRet] $ [1]
Q516 CARD E9
Why did you retire?
Please choose a phrase from this card.
CODE AS MANY AS APPLY.
Multicoded (Maximum of 7 codes)
1   I left because of ill health *[RRetIll]*
2   I left to look after someone else *[RRetCare]*
3   I left because my husband/wife/partner retired *[RRetPrtn]*
4   It was made attractive to me to retire early *[RRetPack]*
5   I lost my job/I was made redundant/My firm closed down *[RRetLJob]*
6   I just wanted to retire *[RRetWant]*
97   Other answer (WRITE IN) *[RRetOth]*

Q517 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q518 [DisNew] *
Do you have any health problems or disabilities that have lasted or are expected to last for more than a year?

Q519 [DisWrk] *
Does this health problem or disability affect the **kind** of paid work or the **amount** of paid work that you might do?

Q520 [DisLmt] *
And does this health problem or disability limit your ability to carry out normal day-to-day activities?
If you are receiving medication or treatment please consider what the situation would be without it.

* [DisNew] to [DisLmt]

1   Yes
2   No

ASK ALL
Q521 [DisPrj]
Generally speaking, do you think there is a lot of prejudice in Britain against people with disabilities, a little, hardly any, or none?
1   A lot
2   A little
3   Hardly any
4   None

Q522 [DDAEmp] *
As far as you know, is it against the law, or not, for an employer to refuse to take on a person only because they have a disability?
If you don't know, just say so.

---

[1] See derived variables [RRetIll], [RRetCare], [RRetPrtn], [RRetPack], [RRetLJob], [RRetWant], [RRetOth].

Q523   [DDAShp] *
        Again, as far as you know, is it against the law, or not, for someone
        providing goods and services to refuse to serve a person only because they
        have a disability?
        Again, if you don't know, just say so.

* [DDAEmp] to [DDAShp]

1   Against the law
2   Not against the law
3   Depends

Q524   [AgeJob]
        When it comes to **getting a job**, do you think there is a lot of prejudice
        in Britain against people over 50, a little, hardly any, or none?
1   A lot
2   A little
3   Hardly any
4   None

Q525   [Retforce]
        CARD E10
        Some people say that it is wrong to make people retire just because they
        have reached a certain age. Others say that older employees must retire to
        make way for younger age groups.
        What about you? Which of the statements on this card comes closest to your
        view?
1   It is wrong to make people retire just because they have reached a certain
        age
2   Older employees must retire to make way for younger age groups.

Democracy and participation

Q526 [Lords00]
CARD F1
Which of the statements on this card comes closest to your view about what
should happen to the House of Lords.
1 All or most of its members should be appointed
2 All or most of its members should be elected
3 It should contain roughly an equal number of appointed and elected members
4 It should be abolished

Q527 [Monarchy]
How important or unimportant do you think it is for Britain to continue to
have a monarchy ... READ OUT ...
1 ....very important,
2 quite important,
3 not very important,
4 not at all important,
5 or, do you think the monarchy should be abolished?

Q528 [VoteSyst]
Some people say we should change the voting system for general elections
to the *(UK)* House of Commons to allow smaller political parties to get a
fairer share of MPs. Others say we should keep the voting system for the
House of Commons as it is, to produce
effective government.
Which view comes **closer** to your own ... READ OUT ...
IF ASKED YOU CAN SAY, 'This refers to proportional representation.'
1 ... that we should change the voting system for the^UK House of Commons,
2 or, keep it as it is?

Q529 [DefnScrt]
Do you think that the government should have the right to keep its defence
plans secret or do you think the public should normally have the right to
know what they are?
1 Government should have the right to keep them secret
2 Public should normally have the right to know what they are

Q530 [EconScrt]
And what about its economic plans? Should the government have the right to
keep these secret or should the public normally have the right to know
what they are?
1 Government should have the right to keep them secret
2 Public should normally have the right to know what they are

Q531 [GovNoSay] *
CARD F2
Please choose a phrase from this card to say how much you agree or
disagree with the following statements.
People like me have no say in what the government does.

Q532 [LoseTch] *
CARD F2 AGAIN
(Please choose a phrase from this card to say how much you agree or
disagree with this statement)
Generally speaking those we elect as MPs lose touch with people pretty
quickly.

Q533 [VoteIntr] *
      CARD F2 AGAIN
      (Please choose a phrase from this card to say how much you agree or
      disagree with this statement)
      Parties are only interested in people's votes, not in their opinions.

Q534 [VoteOnly] *
      CARD F2 AGAIN
      (Please choose a phrase from this card to say how much you agree or
      disagree with this statement)
      Voting is the only way people like me can have any say about how the
      government runs things.

Q535 [GovComp] *
      CARD F2 AGAIN
      (Please choose a phrase from this card to say how much you agree or
      disagree with this statement)
      Sometimes politics and government seem so complicated that a person like
      me cannot really understand what is going on.

Q536 [PtyNMat] * [1]
      CARD F2 AGAIN
      (Please choose a phrase from this card to say how much you agree or
      disagree with this statement)
      It doesn't really matter which party is in power, in the end things go on
      much the same.

Q537 [InfPolit] *
      CARD F2 AGAIN
      (Please choose a phrase from this card to say how much you agree or
      disagree with this statement)
      I think I am better informed than most people about politics and
      government.

Q538 [MPsCare] *
      CARD F2 AGAIN
      (Please choose a phrase from this card to say how much you agree or
      disagree with this statement)
      MPs don't care much about what people like me think.

* [GovNoSay] to [MPsCare]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

Q539 [GovtWork]
      CARD F3
      Which of these statements best describes your opinion on the present
      system of governing in Britain?
1   Works extremely well and could not be improved
2   Could be improved in small ways but mainly works well
3   Could be improved quite a lot
4   Needs a great deal of improvement

---

[1] Called [PtyNtMat] on SPSS file.

$ Not on the SPSS file.   59

Q540   [ImpGHoL] *
        CARD F4
        Do you think that so far **reforming the House of Lords** has improved the way
        Britain as a whole is governed, made it worse, or has it made no
        difference?

Q541   [ImpGFOI] *
        CARD F4 AGAIN
        (And has this improved the way Britain as a whole is governed, made it
        worse, or made no difference...)
        Introducing freedom of information

Q542   [ImpGSctP] *
        CARD F4 AGAIN
        (And has this improved the way Britain as a whole is governed, made it
        worse, or made no difference...)
        Creating the Scottish Parliament

Q543   [ImpGWeAs] *
        CARD F4 AGAIN
        (And has this improved the way Britain as a whole is governed, made it
        worse, or made no difference...)
        Creating the Welsh Assembly

* [ImpGHoL] to [ImpGWeAs]

1   Improved it a lot
2   Improved it a little
3   Made no difference
4   Made it a little worse
5   Made it a lot worse
6   (It is too early to tell)

Q544-   [EvDoFW] $ [1]
Q551   CARD F5
        Suppose a law was being considered by parliament which you thought was
        really unjust and harmful. Which, if any, of the things on this card do
        you think you would do?
        PROBE Which others?
        CODE ALL THAT APPLY
        Multicoded (Maximum of 8 codes)
1   Contact my MP or MSP *[DoMP]*
2   Speak to an influential person *[DoSpk]*
3   Contact a government department *[DoGov]*
4   Contact radio, TV or a newspaper *[DoTV]*
5   Sign a petition *[DoSign]*
6   Raise the issue in an organisation I already belong to *[DoRais]*
7   Go on a protest or demonstration *[DoProt]*
8   Form a group of like-minded people *[DoGrp]*
9   (None of these) *[DoNone]*

Q552   [DoMP] [2] **(NOT ON SCREEN)** *
        dv

Q553   [DoSpk] [3] **(NOT ON SCREEN)** *
        dv

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[1] See derived variables [DoMP] to [DoNone] and [DoAct].
[2] Derived from [EvDoFW].
[3] Derived from [EvDoFW].

$ Not on the SPSS file.   60

Q554 [DoGov] [1] **(NOT ON SCREEN)** *
dv

Q555 [DoTV] [2] **(NOT ON SCREEN)** *
dv

Q556 [DoSign] [3] **(NOT ON SCREEN)** *
dv

Q557 [DoRais] [4] **(NOT ON SCREEN)** *
dv

Q558 [DoProt] [5] **(NOT ON SCREEN)** *
dv

Q559 [DoGrp] [6] **(NOT ON SCREEN)** *
dv

Q560 [DoNone] [7] **(NOT ON SCREEN)** *
dv

* [DoMP] to [DoNone]

1   Yes
2   No

Q561- [EvDonFW] $ [8]
Q568 CARD F5 AGAIN
     And have you ever done any of the things on this card about a government
     action which you thought was unjust and harmful? Which ones? Any others?
     CODE ALL THAT APPLY
     Multicoded (Maximum of 8 codes)
1   Contact my MP or MSP *[DoneMP]*
2   Speak to an influential person *[DoneSpk]*
3   Contact a government department *[DoneGov]*
4   Contact radio, TV or a newspaper *[DoneTV]*
5   Sign a petition *[DoneSign]*
6   Raise the issue in an organisation I already belong to *[DoneRais]*
7   Go on a protest or demonstration *[DonProt]*
8   Form a group of like-minded people *[DoneGrp]*
9   (None of these) *[DoneNone]*

Q569 [DoneMP] [9] **(NOT ON SCREEN)** *
dv

Q570 [DoneSpk] [10] **(NOT ON SCREEN)** *
dv

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[1] Derived from [EvDoFW].
[2] Derived from [EvDoFW].
[3] Derived from [EvDoFW].
[4] Derived from [EvDoFW].
[5] Derived from [EvDoFW].
[6] Derived from [EvDoFW].
[7] Derived from [EvDoFW].
[8] See derived variables [DoneMP] to [DoneNone] and [DoneAct].
[9] Derived from [EvDonFW].
[10] Derived from [EvDonFW].

Q571 [DoneGov] [1] **(NOT ON SCREEN)** *
      dv

Q572 [DoneTV] [2] **(NOT ON SCREEN)** *
      dv

Q573 [DoneSign] [3] **(NOT ON SCREEN)** *
      dv

Q574 [DoneRais] [4] **(NOT ON SCREEN)** *
      dv

Q575 [DoneProt] [5] **(NOT ON SCREEN)** *
      dv

Q576 [DoneGrp] [6] **(NOT ON SCREEN)** *
      dv

Q577 [DoneNone] [7] **(NOT ON SCREEN)** *
      dv

* [DoneMP] to [DoneNone]

1   Yes
2   No

Q578 [Vot9700] *
      Talking to people about the last general election to the *(UK)* House of
      Commons in 1997, we have found that a lot of people did not manage to
      vote. How about you - did you manage to vote in the 1997 general election?
      IF NECESSARY, SAY: The one where Tony Blair won against John Major
      DO NOT PROMPT

Q579 [VotEU99] *
      Talking to people about the European Elections last year we have found a
      lot of people did not manage to vote. How about you? Did you manage to
      vote in the European elections last year?

* [Vot9700] to [VotEU99]

1   Yes
2   No
3   Too young to vote
4   Not eligible/Not on register
8   Can't remember/ Don't know

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[1] Derived from [EvDonFW].
[2] Derived from [EvDonFW].
[3] Derived from [EvDonFW].
[4] Derived from [EvDonFW].
[5] Derived from [EvDonFW].
[6] Derived from [EvDonFW].
[7] Derived from [EvDonFW].

$ Not on the SPSS file.   62

Q580   [MyrDone] *
        CARD F6
        It has been suggested every *(**city, district or borough** council/**borough
        council**/**local council**)* should have a *(mayor/provost)* or leader who is
        elected by all people in the area and has the power to take some decisions
        on the council's behalf. Thinking about your area, please use a phrase
        from this card to say how much you agree or disagree with each of these
        statements about this idea.
        Having an elected *(mayor/provost)* for my *(**city, district or borough**
        council/**borough council**/**local council**)* would...
        ...make it easier to get things done

Q581   [MyrPower]
        CARD F6 AGAIN
        (Having an elected *(mayor/provost)* my *(**city, district or borough**
        council/**borough council**/**local council**)* would...)
        ...give too much power to one person

Q582   [MyrSpeak]
        CARD F6 AGAIN
        (Having an elected *(mayor/provost)* for my *(**city, district or borough**
        council/**borough council**/**local council**)* would...)
        ...mean there was someone who could speak up for the whole area

* [MyrDone] to [MyrSpeak]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

Q583   [CllrDevl] *
        CARD F7
        Say there was a proposal for a major new building development in your
        neighbourhood. Choosing a phrase from this card, please say how much you
        would trust the councillors on your *(**city, district or borough** council/
        borough council/**local council**)* to come to the best view about the
        proposal?

Q584   [JuryDevl]
        CARD F7 AGAIN
        And again choosing a phrase from the card, how much would you trust a
        'jury' of *(twelve/fifteen)* ordinary local people chosen at random to come
        to the best view?

* [CllrDevl] to [JuryDevl]

1   Just about always
2   Most of the time
3   Only some of the time
4   Almost never

Q585   [XX] $ **(NOT ON SCREEN)**
        Spare
        Open Question (Maximum of 10 characters)

$ Not on the SPSS file.   63

Nations and Regions

ASK ALL

Q586 [ScotPar2]
CARD F8
Which of these statements comes closest to your view?
1 Scotland should become independent, separate from the UK and the European Union
2 Scotland should become independent, separate from the UK but part of the European Union
3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
5 Scotland should remain part of the UK **without** an elected parliament

Q587 [WelshAss]
CARD F9
Which of these statements comes closest to your view?
1 Wales should become independent, separate from the UK and the European Union
2 Wales should become independent, separate from the UK but part of the European Union
3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
5 Wales should remain part of the UK **without** an elected assembly

Q588 [EngParl] [1]
CARD F10
With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England ...READ OUT...
1 ...for England to be governed as it is now, with laws made by the UK parliament,
2 for each region of England to have its own assembly that runs services like health,
3 or, for England as a whole to have its own new parliament with law-making powers?
4 (None of these)

Q589 [NIreland]
Do you think the long-term policy for Northern Ireland should be for it ... READ OUT ...
1 ...to remain part of the United Kingdom
2 or, to unify with the rest of Ireland?
3 **EDIT ONLY:** NORTHERN IRELAND SHOULD BE AN INDEPENDENT STATE
4 **EDIT ONLY:** NORTHERN IRELAND SHOULD BE SPLIT UP INTO TWO
5 **EDIT ONLY:** IT SHOULD BE UP TO THE IRISH TO DECIDE
7 Other answer (WRITE IN)

IF 'other answer' AT [NIreland]
Q590 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

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[1] Called [EngParGB] on SPSS file.

Q591 [ECPolicy]
      CARD F11
      Do you think Britain's long-term policy should be ...READ OUT..
1   ...to leave the European Union,
2   to stay in the EU and try to reduce the EU's powers,
3   to leave things as they are,
4   to stay in the EU and try to increase the EU's powers,
5   or, to work for the formation of a single European government?

Q592 [EuroRef]
      If there were a referendum on whether Britain should join the single
      European currency, the Euro, how do you think you would vote? Would you
      vote to join the Euro, or not to join the Euro?
      IF 'would not vote', PROBE: If you did vote, how would you vote?
      IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T KNOW
1   To join the Euro
2   Not to join the Euro

Q593 [ScotGoGB]
      If in the future Scotland were to become independent and leave the UK,
      would you be sorry, pleased, or neither pleased nor sorry?
1   Sorry
2   Pleased
3   Neither pleased nor sorry

Q594 [WaleGoGB]
      If in the future, Wales were to become independent and leave the UK, would
      you be sorry, pleased, or neither pleased nor sorry?
1   Sorry
2   Pleased
3   Neither pleased nor sorry

Q595 [NIreGoGB]
      If in the future, Northern Ireland were to leave the UK, would you be
      sorry, pleased, or neither pleased nor sorry?
1   Sorry
2   Pleased
3   Neither pleased nor sorry

Q596 [SEBenGB]
      On the whole, do you think that England's economy benefits more from
      having Scotland in the UK, or that Scotland's economy benefits more from
      being part of the UK, or is it about equal?
1   England benefits more
2   Scotland benefits more
3   Equal
4   (Neither/both lose)

Q597 [UKSpenGB]
      CARD F12
      Would you say that compared with other parts of the United Kingdom,
      Scotland gets **pretty much** its fair share of government spending, **more** than
      its fair share, or **less** than its fair share of government spending?
      Please choose your answer from this card.
1   Much more than its fair share of government spending
2   A little more than its fair share of government spending
3   Pretty much its fair share of government spending
4   A little less than its fair share of government spending
5   Much less than its fair share of government spending

$ Not on the SPSS file.

Q598   [ScEngCon]
        CARD F13
        Thinking about the Scots and the English, how serious would you say
        conflict between them is?
1   Very serious conflict
2   Fairly serious conflict
3   Not very serious conflict
4   There is **no** conflict

        IN ENGLAND: ASK ALL
Q599   [RLvElsE]
        Have you ever lived anywhere other than England for more than a year?
        IF YES: Where was that? PROBE TO IDENTIFY CORRECT CODE
        ELSEWHERE IN UK = SCOTLAND, WALES, N. IRELAND, CHANNEL ISLANDS, ISLE OF
        MAN
1   No - have never lived anywhere outside England for more than a year
2   Yes - elsewhere in UK
3   Yes - outside UK
4   Yes - elsewhere in UK and outside UK

Q600   [NatId]
        CARD F14
        Some people think of themselves first as British. Others may think of
        themselves first as English.
        Which, if any, of the following best describes how you see yourself?
1   English, not British
2   More English than British
3   Equally English and British
4   More British than English
5   British, not English
6   Other answer (WRITE IN)
7   (None of these)

        IF 'other answer' AT [NatId]
Q601   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

        ASK ALL
Q602   [GBPride] *
        CARD F15
        How proud are you of being British or do you not see yourself as British
        at all?

        IN ENGLAND: ASK ALL
Q603   [NatPride] *
        CARD F15 AGAIN
        And how proud are you of being English, or do you not see yourself as
        English at all?

* [GBPride] to [NatPride]

1   Very proud
2   Somewhat proud
3   Not very proud
4   Not at all proud
5   (Not English)

$ Not on the SPSS file.   **66**

Q604 [RBorn]
Were you born in England or somewhere else?
IF 'SOMEWHERE ELSE': Where was that?
PROBE FOR COUNTRY
1   England
2   Scotland
3   Somewhere else (WRITE IN)

IF 'somewhere else' AT [RBorn]
Q605 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IN ENGLAND: ASK ALL
Q606 [EngLearn] *
CARD F16
Please say from this card how much you agree or disagree with each of
these statements.
England has a lot to learn from the rest of Britain in running its affairs

Q607 [EngCitzn] *
CARD F16 AGAIN
(Please say from this card how much you agree or disagree with each of
these statements.)
I would rather live in England than in any other part of Britain

Q608 [EngAshmd] *
CARD F16 AGAIN
(Please say from this card how much you agree or disagree with each of
these statements.)
There are some things about England today that make me ashamed to be
English
IF RESPONDENT SAYS HE/SHE IS NOT ENGLISH: CODE AS 'NEITHER AGREE NOR
DISAGREE'

Q609 [EngCrit] *
CARD F16 AGAIN
(Please say from this card how much you agree or disagree with each of
these statements.)
People in England are too ready to criticise their country

Q610 [EngProud] *
CARD F16 AGAIN
(Please say from this card how much you agree or disagree with each of
these statements.)
England can only really feel proud of itself if it becomes independent
from the rest of Britain

ASK ALL
Q611 [NatLearn] *
CARD F16 *(AGAIN)*
*Now some questions about **Britain**, again using/ Using)* this card please say
how much you agree or disagree with each of these statements.
Britain has a lot to learn from other countries in running its affairs.

Q612 [NatCitzn] *
CARD F16 AGAIN
(Please say from this card how much you agree or disagree with each of
these statements.)
I would rather be a citizen of Britain than of any other country in the
world.

$ Not on the SPSS file.   67

Q613 [NatAshmd] *
      CARD F16 AGAIN
      (Please say from this card how much you agree or disagree with each of
      these statements.)
      There are some things about Britain today that make me ashamed to be
      British.

Q614 [NatCrit] *
      CARD F16 AGAIN
      (Please say from this card how much you agree or disagree with each of
      these statements.)
      People in Britain are too ready to criticise their country.

Q615 [NatState] *
      CARD F16 AGAIN
      (Please say from this card how much you agree or disagree with each of
      these statements.)
      The government should do everything it can to keep all parts of Britain
      together in a single state.

Q616 [NatCoop] *
      CARD F16 AGAIN
      (Please say from this card how much you agree or disagree with each of
      these statements.)
      Britain should co-operate with other countries, even if it means giving up
      some independence.

* [EngLearn] to [NatCoop]

1   Strongly agree
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Strongly disagree

Q617 [PrejNow]
      Do you think there is generally more racial prejudice in Britain now than
      there was 5 years ago, less, or about the same amount?
1   More now
2   Less now
3   About the same
7   Other (WRITE IN)

      IF 'other' AT [PrejNow]
Q618 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

      ASK ALL
Q619 [PrejFut]
      Do you think there will be more, less, or about the same amount of racial
      prejudice in Britain in 5 years time compared with now?
1   More in 5 years
2   Less
3   About the same
7   Other (WRITE IN)

Q620 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

ASK ALL
Q621 [SRPrej]
      How would you describe yourself ... READ OUT ...
1   ... as very prejudiced against people of other races,
2   a little prejudiced,
3   or, not prejudiced at all?
7   Other (WRITE IN)

Q622 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

ASK ALL
Q623 [EqOppBlk]
      CARD F17
      Please use this card to say whether you think attempts to give equal
      opportunities to black people and Asians in Britain have gone too far or
      not gone far enough?
1   Gone much too far
2   Gone too far
3   About right
4   Not gone far enough
5   Not gone nearly far enough

Q624 [XX] $ **(NOT ON SCREEN)**
      Spare
      Open Question (Maximum of 10 characters)

$ Not on the SPSS file.   69

Classification

Housing

ASK ALL

Q712   [HomeType]
        CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.
        Would I be right in describing this accommodation as a ... READ OUT ONE
        YOU THINK APPLIES ...
1   ...detached house or bungalow
2   ...semi-detached house or bungalow
3   ...terraced house or bungalow
4   ...self-contained, purpose-built flat/maisonette (inc. tenement block)
5   ...self-contained converted flat/maisonette
6   ...room(s), not self-contained
7   Other answer (WRITE IN)

IF 'other answer' AT [HomeType]

Q713   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

ASK ALL

Q714   [HomeEst]
        May I just check, is your home part of a housing estate *(or scheme)*?
        NOTE: MAY BE PUBLIC OR PRIVATE, BUT IT IS THE RESPONDENT'S VIEW WE WANT
1   Yes, part of estate
2   No

Q715   [Tenure1] [1]
        Does your household own or rent this accommodation?
        PROBE IF NECESSARY
        IF OWNS: Outright or on a mortgage? IF RENTS: From whom?
1   Owns outright
2   Buying on mortgage
3   Rents: local authority
4   Rents: New Town Development Corporation
5   Rents: Housing Association
6   Rents: property company
7   Rents: employer
8   Rents: other organisation
9   Rents: relative
10   Rents: other individual
11   Rents: Housing Trust
12   Rent free, squatting
97   Other (WRITE IN)

IF 'other' AT [Tenure1]

Q716   [OthSpec] $
        WRITE IN OTHER ANSWER GIVEN
        Open Question (Maximum of 60 characters)

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[1] See also derived variable [Tenure2].

$ Not on the SPSS file.

Q717 [Tenure2] [1] **(NOT ON SCREEN)**
dv
1 Owned/being bought
2 Rented (LA/New Town)
3 Rented (Housing Assoc/Trust)
4 Rented (other)
5 Rent free, squatting etc
9 No information

Q718 [LegalRes]
IF OUTRIGHT OWNER: Are the deeds for the (house/flat) in your name or are they in someone else`s?
IF IN RESPONDENT`S NAME: Are they in your name only or jointly with someone else?
IF BUYING ON A MORTGAGE: Is the mortgage in your name or is it in someone else`s ?
IF IN RESPONDENT`S NAME: Is it in your name only or jointly with someone else?';
IF RENTING: Is the rent book in your name or is it in someone else`s?';
IF IN RESPONDENT`S NAME: Is it in your name only or jointly with someone else?';
IF RENT FREE/SQUATTING/OTHER/DK/REFUSAL: Are you legally responsible for the accommodation or is someone else?
IF LEGALLY RESPONSIBLE: Is that on your own or jointly with someone else?
1 *(Deeds/ Mortgage/ Rent book in respondent`s name only/ Yes, respondent solely responsible)*
2 Jointly with someone else
3 *(Deeds/ Mortgage/ Rent book in someone else`s name/ No responsibility)*

Religion, national identity and race

ASK ALL
Q719 [RelRFW] $ [2]
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
CODE ONE ONLY - DO NOT PROMPT
1 No religion
2 Christian - no denomination
3 Roman Catholic
4 Church of England/Anglican
5 Baptist
6 Methodist
7 Presbyterian/Church of Scotland
8 Free Presbyterian
9 Brethren
10 United Reform Church (URC)/Congregational
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Hindu
14 Jewish
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refusal

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[1] Derived from [Tenure1].
[2] See derived variables [Religion] and [ReligSum].

$ Not on the SPSS file.

IF 'other Protestant' AT [RelRFW]
Q720 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelRFW]
Q721 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other non-Christian' at [RelRFW]
Q722 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q723 [Religion] [1] **(NOT ON SCREEN)**
dv
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Other Christian
9   Hindu
10   Jewish
11   Islam/Muslim
12   Sikh
13   Buddhist
14   Other non-Christian
21   Free Presbyterian
22   Brethren
23   United Reform Church (URC)/Congregational
27   Other Protestant

Q724 [ReligSum] [2] **(NOT ON SCREEN)**
dv
1   Church of England/Anglican
2   Roman Catholic
3   Other Christian
4   Non-Christian
5   No religion
6   Refused/Not answered/DK

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[1] Derived from [RelRFW].
[2] Derived from [RelRFW].

Q725 [RelFFW] $ [1]
In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
CODE ONE ONLY - DO NOT PROMPT
1 No religion
2 Christian - no denomination
3 Roman Catholic
4 Church of England/Anglican
5 Baptist
6 Methodist
7 Presbyterian/Church of Scotland
8 Free Presbyterian
9 Brethren
10 United Reform Church (URC)/Congregational
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Hindu
14 Jewish
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refusal

Q726 [FamRelig] [2] **(NOT ON SCREEN)**
dv
1 No religion
2 Christian - no denomination
3 Roman Catholic
4 Church of England/Anglican
5 Baptist
6 Methodist
7 Presbyterian/Church of Scotland
8 Other Christian
9 Hindu
10 Jewish
11 Islam/Muslim
12 Sikh
13 Buddhist
14 Other non-Christian
21 Free Presbyterian
22 Brethren
23 United Reform Church (URC)/Congregational
27 Other Protestant

IF 'other Protestant' AT [RelFFW]
Q727 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other Christian' AT [RelFFW]
Q728 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

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[1] See derived variables [FamRelig] and [RlFamSum].
[2] Derived from [RelFFW].

Q729 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

Q730 [RlFamSum] [1] **(NOT ON SCREEN)**
      dv
1   Church of England/Anglican
2   Roman Catholic
3   Other Christian
4   Non-Christian
5   No religion
6   Refused/Not answered/DK

Q731 [ChAttend]
      Apart from such special occasions as weddings, funerals and baptisms, how
      often nowadays do you attend services or meetings connected with your
      religion?
      PROBE AS NECESSARY.
1   Once a week or more
2   Less often but at least once in two weeks
3   Less often but at least once a month
4   Less often but at least twice a year
5   Less often but at least once a year
6   Less often
7   Never or practically never
8   Varies too much to say

      ASK ALL
Q732- [National] $ [2]
Q739 CARD L1
      Please say which, if any, of the words on this card describes the way **you**
      think of **yourself**. Please choose as many or as few as apply.
      PROBE: Any other?
      Multicoded (Maximum of 8 codes)
1   British *[NatBrit]*
2   English *[NatEng]*
3   European *[NatEuro]*
4   Irish *[NatIrish]*
5   Northern Irish *[NatNI]*
6   Scottish *[NatScot]*
7   Welsh *[NatWelsh]*
8   Other answer (WRITE IN) *[NatOth]*
9   (None of these) *[NatNone]*
10   **EDIT ONLY:** OTHER - ASIAN MENTIONED *[NatOthAs]*
11   **EDIT ONLY:** OTHER - AFRICAN /CARIBBEAN MENTIONED *[NatOthAC]*

Q740 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

---

[1] Derived from [RelFFW].
[2] See derived variables [NatBrit] – [NatOthAC] and [BestNat].

ASK ALL

Q741 [NatBrit] [1] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q742 [NatEng] [2] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q743 [NatEuro] [3] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q744 [NatIrish] [4] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q745 [NatNI] [5] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q746 [NatScot] [6] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q747 [NatWelsh] [7] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q748 [NatOthAs] [8] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q749 [NatOthAC] [9] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q750 [NatOth] [10] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

Q751 [NatNone] [11] **(NOT ON SCREEN)**
dv
Range: 1 ... 1

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[1] Derived from [National].
[2] Derived from [National].
[3] Derived from [National].
[4] Derived from [National].
[5] Derived from [National].
[6] Derived from [National].
[7] Derived from [National].
[8] Derived from [National]. Called [NatAsia] on SPSS file.
[9] Derived from [National]. Called [NatAfric] on SPSS file.
[10] Derived from [National].
[11] Derived from [National].

$ Not on the SPSS file.   75

Q752 [BNation] [1]
      CARD L1 AGAIN
      And if you had to choose, which one **best** describes the way you think of
      yourself?
1   British
2   English
3   European
4   Irish
5   Northern Irish
6   Scottish
7   Welsh
8   Other answer (WRITE IN)
9   (None of these)
10   **EDIT ONLY:** OTHER - ASIAN MENTIONED
11   **EDIT ONLY:** OTHER - AFRICAN /CARIBBEAN MENTIONED

Q753 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

      ASK ALL
Q754 [BestNat] [2]
      dv
      Range: 1 ... 1

Q755 [RaceOri2]
      CARD L2
      To which of these groups do you consider you belong?
1   BLACK: of African origin
2   BLACK: of Caribbean origin
3   BLACK: of other origin (WRITE IN)
4   ASIAN: of Indian origin
5   ASIAN: of Pakistani origin
6   ASIAN: of Bangladeshi origin
7   ASIAN: of Chinese origin
8   ASIAN: of other origin (WRITE IN)
9   WHITE: of any European origin
10   WHITE: of other origin (WRITE IN)
11   MIXED ORIGIN (WRITE IN)
12   OTHER (WRITE IN)

Q756 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

Q757 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

Q758 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

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[1] See also derived variable [BestNat].
[2] Derived from [National] and [BNation].

$ Not on the SPSS file.   76

IF 'mixed origin' AT [RaceOri2]
Q759 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]
Q760 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Cohabitation

ASK ALL LIVING AS MARRIED (AT [MarStat2])
Q761 [MarrEvr]
Now a few questions about your household. Firstly, have you ever been
married in the past?
1   Yes
2   No

ASK ALL MARRIED (AT [MarStat2])
Q762 [MarrBfre]
Now a few questions about you and your household. Firstly, have you ever
been married before now?
1   Yes
2   No

ASK ALL NOT CURRENTLY LIVING AS MARRIED (AT [MarStat2])
Q763 [CohabEvr] [1]
(Now a few questions about you and your household. Have/ And have) you and
a *(man/ woman)* ever lived together as a couple without being married?
1   Yes
2   No

**ASK ALL CURRENTLY LIVING TOGETHER AS MARRIED OR EVER LIVED TOGETHER AS
MARRIED IN THE PAST (AT [MarStat2] OR [CohabEvr])**
Q764 [CohbLong]
IF CURRENTLY LIVING TOGETHER AS MARRIED: About how long have you and your
partner been living together as a couple?
IF LIVED TOGETHER AS MARRIED IN THE PAST: About how long did you live as a
couple for with this *(man/woman)*? If you've lived as couple like this more
than once, just tell us about the longest period.
NOTE: ROUND UP/DOWN TO NEAREST YEAR
IF LESS THAN SIX MONTHS, ENTER O
Range: 0 ... 97

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[1] See also derived variable [Cohabit].

$ Not on the SPSS file.

Q765 [CohbOwn]
IF CURRENTLY LIVING TOGETHER AS MARRIED: Do you or your partner own your accommodation?
IF YES: Do you own it jointly or not?
IF LIVED TOGETHER AS MARRIED IN THE PAST: I now want to ask you a few questions about this time when you were living as a couple – again, think of the longest period if you've done this more than once. Firstly, did you or your partner ever own your accommodation while you were living together?
IF YES: Did you own it jointly or not?
IF BOTH OWNED JOINTLY AND NOT JOINTLY DURING PERIOD, CODE AS OWNED JOINTLY
1   Own - jointly
2   Own - not jointly
3   *(Do/Did)* not own

IF 'owned jointly' or 'owned not jointly' AT [CohbOwn]
Q766 [OwnAgree]
(Do/Did) you have *(then)* any written agreement with your partner other than a will or mortgage about your share in the ownership of your home?
1   Yes
2   No

ASK ALL CURRENTLY LIVING TOGETHER AS MARRIED OR EVER LIVED TOGETHER AS MARRIED IN THE PAST (AT [MarStat2] OR [CohabEvr])
Q767 [ChngWill]
(Have/ Did) either you or your partner *(made or changed/ make or change)* a will because you were living together as a couple?
1   Yes
2   No

Q768 [ChldCohb]
IF CURRENTLY LIVING TOGETHER AS MARRIED: And, have you and your partner any children together?
IF LIVED TOGETHER AS MARRIED IN THE PAST: When you were living together as a couple with this *(man/woman)*, did you and *(he/she)* have any children together? Again, please think of the partner you lived with for the longest period.
IF ADOPTED/STEP/FOSTER CHILDREN **ONLY**, CODE AS NO.
1   Yes
2   No

IF 'yes' AT [ChldCohb]
Q769 [ParResp]
Some people who live together sign parental responsibility agreements or have parental responsibility orders decided by a court. Have you taken out these for any of your children by this partner?
IF YES: Which?
1   Yes, parental responsibility agreement
2   Yes, parental responsibility order
3   Yes, both agreement and order
4   No

ASK ALL WHO LIVED TOGETHER AS MARRIED IN THE PAST (AT [CohabEvr])
Q770 [GetMarr]
Did you and this partner ever get married?
1   Yes
2   No

Q771 [HadChld]
Can I just check, have you **ever** *(fathered a child/ given birth to a child)*?
1 Yes
2 No

ASK ALL WITH CHILDREN (AT [ChldCohb] OR [HadChld])
Q772 [AgeBirth] [1]
How old were you when your first child was born?
Range: 1 ... 97

Education

ASK ALL
Q773 [QPrivEd] [2]
Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
*   INDEPENDENT SCHOOLS
*   SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
*   DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
*   VOLUNTARY-AIDED SCHOOLS
*   GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
*   NURSERY SCHOOLS
1 Yes
2 No

IF NO CHILDREN IN HOUSEHOLD (AS GIVEN IN HOUSEHOLD GRID)
Q775 [OthChld3]
Have you ever been responsible for bringing up any children of school age, including stepchildren?
1 Yes
2 No

IF CHILDREN IN HOUSEHOLD (AS GIVEN AT HOUSEHOLD GRID) OR 'yes' AT [OthChld3]
Q774 [QPrivEd] [3]
And (have any of your children/ has your child) ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?
`PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:
*   INDEPENDENT SCHOOLS
*   SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
THEY EXCLUDE:
*   DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
*   VOLUNTARY-AIDED SCHOOLS
*   GRANT-MAINTAINED (`OPTED OUT') SCHOOLS
*   NURSERY SCHOOLS
1 Yes
2 No

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[1] See also derived variable [BirthAge].
[2] Called [RPrivEd] on SPSS file. See also derived variable [PrivEd2].
[3] Called [ChPrivEd] on SPSS file. See aso derived variable [PrivEd2].

$ Not on the SPSS file.   79

ASK ALL

Q776 [PrivEd2] [1] **(NOT ON SCREEN)**
Dv
1 Resp attended priv school
2 Resp not, but partner/child [2]
3 No one attended priv school
4 Mising info

Q777 [TEA2] [3]
How old were you when you completed your continuous full-time education?
PROBE IF NECESSARY
`STILL AT SCHOOL' - CODE 95
`STILL AT COLLEGE OR UNIVERSITY' - CODE 96
`OTHER ANSWER' - CODE 97 AND WRITE IN
Range: 1 ... 97

IF 'other answer' AT [TEA2]

Q778 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q779 [TEA] [4] **(NOT ON SCREEN)**
dv
1 15 or under
2 16
3 17
4 18
5 19 or over
6 Still at school
7 Still at college or university
97 Other answer (WRITE IN)

Q780 [SchQual]
CARD L3
Have you passed any of the examinations on this card?
1 Yes
2 No

---

[1] Derived from [RPrivEd] and [ChPrivEd].
[2] Should be labelled 'Resp not, but child'.
[3] See also derived variable [TEA].
[4] Derived from [TEA2].

$ Not on the SPSS file. **80**

Q781- [SchQFW] $ [1]
Q799 CARD L3 AGAIN Which ones? PROBE: Any others?
Multicoded (Maximum of 19 codes)
1   GCSE Grades D-G *[EdQual1]*
2   GCSE Grades A-C *[EdQual2]*
3   CSE Grades 2-5 *[EdQual1]*
4   CSE Grade 1 *[EdQual2]*
5   GCE 'O'-level Grades D-E or 7-9 *[EdQual1]*
6   GCE 'O'-level Grades A-C or 1-6 *[EdQual2]*
7   School Certificate or Matriculation *[EdQual2]*
8   Scottish (SCE) Ordinary Bands D-E *[EdQual1]*
9   Scottish (SCE) Ordinary Bands A-C *[EdQual2]*
10   Scottish Standard Grades 4-7 *[EdQual1]*
11   Scottish Standard Grades 1-3 or Pass *[EdQual2]*
12   Scottish School Leaving Certificate Lower Grade *[EdQual2]*
13   SUPE Ordinary *[EdQual2]*
14   Northern Ireland Junior Certificate *[EdQual2]*
15   GCE 'A'-level/ 'S'-level/ 'AS'-level *[EdQual3]*
16   Higher School Certificate *[EdQual3]*
17   Scottish SCE/SLC/SUPE at Higher Grade *[EdQual3]*
18   Northern Ireland Senior Certificate *[EdQual3]*
19   Overseas school leaving exam or certificate *[EdQual4]*

Q800 [EdQual1] [2] **(NOT ON SCREEN)**
      Open Question (Maximum of 2 characters)

Q801 [EdQual2] [3] **(NOT ON SCREEN)**
      Open Question (Maximum of 2 characters)

Q802 [EdQual3] [4] **(NOT ON SCREEN)**
      Open Question (Maximum of 2 characters)

Q803 [EdQual4] [5] **(NOT ON SCREEN)**
      Open Question (Maximum of 2 characters)

      ASK ALL
Q804- [PSchQual]
      CARD L4
      And have you passed any of the exams or got any of the qualifications on
      this card?
1   Yes
2   No

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[1] See derived variables [EdQual1] – [EdQual4] and [HEdQual].
[2] Derived from [SchQFW]. See also derived variable [HEdQual].
[3] Derived from [SchQFW]. See also derived variable [HEdQual].
[4] Derived from [SchQFW]. See also derived variable [HEdQual].
[5] Derived from [SchQFW]. See also derived variable [HEdQual].

$ Not on the SPSS file.   81

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        IF 'yes' AT [PSchQual]
Q805-  [PSchQFW] $ [1]
Q822   CARD L4 AGAIN Which ones? PROBE: Any others?
       Multicoded (Maximum of 18 codes)
5      Recognised trade apprenticeship **completed** [EdQual5]
6      RSA/other clerical, commercial qualification[EdQual6]
7      City&Guilds Certif - Part I [EdQual22]
8      City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II[EdQual23]
9      City&Guilds Certif - Advanced/ Final/ Part III [EdQual24]
10     City&Guilds Certif - Full Technological/ Part IV[EdQual25]
11     BEC/TEC General/Ordinary National Certif (ONC) or Diploma (OND)[EdQual10]
12     BEC/TEC Higher/Higher National Certif (HNC) or Diploma (HND)[EdQual11]
13     NVQ/SVQ Lev 1/GNVQ Foundation lev [EdQual17]
14     NVQ/SVQ Lev 2/GNVQ Intermediate lev [EdQual18]
15     NVQ/SVQ Lev 3/GNVQ Advanced lev [EdQual19]
16     NVQ/SVQ Lev 4 [EdQual20]
17     NVQ/SVQ Lev 5 [EdQual21]
18     Teacher training qualification [EdQual12]
19     Nursing qualification [EdQual13]
20     Other technical or business qualification/certificate[EdQual14]
21     Univ/CNAA degree/diploma [EdQual15]
97     Other recognised academic or vocational qual (WRITE IN)[EdQual16]

        IF 'other recognised academic or vocational qualification' AT [PSchQFW]
Q823   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

        IF 'yes' AT [PSchQual]
Q824   [EdQual5] [2] **(NOT ON SCREEN)**
       Open Question (Maximum of 2 characters)

Q825   [EdQual6] [3] **(NOT ON SCREEN)**
       Open Question (Maximum of 2 characters)

Q826   [EdQual10] [4] **(NOT ON SCREEN)**
       Open Question (Maximum of 2 characters)

Q827   [EdQual11] [5] **(NOT ON SCREEN)**
       Open Question (Maximum of 2 characters)

Q828   [EdQual12] [6] **(NOT ON SCREEN)**
       Open Question (Maximum of 2 characters)

Q829   [EdQual13] [7] **(NOT ON SCREEN)**
       Open Question (Maximum of 2 characters)

Q830   [EdQual14] [8] **(NOT ON SCREEN)**
       Open Question (Maximum of 2 characters)
```

[1] See derived variables [EdQual5] – [EdQual25] and [HEdQual].
[2] Derived from [PSchQFW]. See also derived variable [HEdQual].
[3] Derived from [PSchQFW]. See also derived variable [HEdQual].
[4] Derived from [PSchQFW]. See also derived variable [HEdQual].
[5] Derived from [PSchQFW]. See also derived variable [HEdQual].
[6] Derived from [PSchQFW]. See also derived variable [HEdQual].
[7] Derived from [PSchQFW]. See also derived variable [HEdQual].
[8] Derived from [PSchQFW]. See also derived variable [HEdQual].

Q831 [EdQual15] [1] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q832 [EdQual16] [2] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q833 [EdQual17] [3] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q834 [EdQual18] [4] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q835 [EdQual19] [5] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q836 [EdQual20] [6] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q837 [EdQual21] [7] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q838 [EdQual22] [8] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q839 [EdQual23] [9] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q840 [EdQual24] [10] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q841 [EdQual25] [11] **(NOT ON SCREEN)**
Open Question (Maximum of 2 characters)

Q842 [HEdQual] [12] **(NOT ON SCREEN)**
dv
1 Degree
2 Higher educ below degree
3 A level or equiv
4 O level or equiv
5 CSE or equiv
6 Foreign or other
7 No qualification
8 DK/Refusla/NA

---

[1] Derived from [PSchQFW]. See also derived variable [HEdQual].
[2] Derived from [PSchQFW]. See also derived variable [HEdQual].
[3] Derived from [PSchQFW]. See also derived variable [HEdQual].
[4] Derived from [PSchQFW]. See also derived variable [HEdQual].
[5] Derived from [PSchQFW]. See also derived variable [HEdQual].
[6] Derived from [PSchQFW]. See also derived variable [HEdQual].
[7] Derived from [PSchQFW]. See also derived variable [HEdQual].
[8] Derived from [PSchQFW]. See also derived variable [HEdQual].
[9] Derived from [PSchQFW]. See also derived variable [HEdQual].
[10] Derived from [PSchQFW]. See also derived variable [HEdQual].
[11] Derived from [PSchQFW]. See also derived variable [HEdQual].
[12] Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

Q843 [BioQual]
Can I just check, have you ever studied for a qualification in biology or genetics, at school, college or anywhere else?
1   Yes
2   No

IF 'yes' AT
Q844– [WhBioQua] $ [1]
Q849 CARD L5
Which of these qualifications was it?
CODE ALL THAT APPLY
Multicoded (Maximum of 6 codes)
1   O-level/CSE/GCSE/GNVQ Foundation or Intermediate
     NVQ/SVQ levels 1 or 2
     BTEC First or General Diploma   *[BioQOlev]*
     School Certificate or Matriculation SCE/SLC/SUPE ordinary or standard
     Northern Ireland Junior Certificate
2   A-level/AS-level/S-level
     GNVQ Advanced
     NVQ/SVQ level 3
     BTEC National Certificate or Diploma
     Higher School Certificate   *[BioQAlev]*
     SCE/SLC/SUPE at higher grade
     Northern Ireland Senior Certificate
     ONC/OND
3   First degree (BA/BSc/BEd)   *[BioQDegr]*
     BTEC Higher Certificate or Diploma
     HNC/HND
     NVQ/SVQ level 4
4   Postgraduate degree (MA/MSc/PhD)   *[BioQPstg]*
     NVQ/SVQ level 5
5   Nursing qualification   *[BioQNurs]*
7   Other (WRITE IN)   *[BioQOth]*

IF 'other' AT [WhBioQua]
Q850 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL
Q851 [Internet] *
Does anyone have access to the Internet or World Wide Web from this address?

Q852 [WWWUse] *
Do you yourself ever use the Internet or World Wide Web for any reason *(other than your work)*?

* [Internet] to [WWWUse]

1   Yes
2   No

---

[1] See derived variables [BioQOlev], [BioQAlev], [BioQDegr], [BioQPstg], [BioQNurs], [BioQOth].

$ Not on the SPSS file.   84

Q853   [WWWHrsWk]
       How many **hours** a week on average do you spend using the Internet or World
       Wide Web *(other than for your work)*?
       INTERVIEWER: ROUND UP TO NEAREST HOUR
       Range: 0 ... 997

Partner's job details

       ASK ALL MARRIED OR LIVING AS MARRIED (AT (MarStat2))
Q854– [EconFW] $ [1]
Q864   CARD
       Which of these descriptions applied to what your *(husband/wife/partner)*
       was doing last week, that is the seven days ending last Sunday?
       PROBE: Which others? CODE ALL THAT APPLY
       Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/ employment programme (e.g. Youth Training,
       Training for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10
       hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively
       looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

       IF 'doing something else' AT [EconFW]
Q865   [OthSpec] $
       WRITE IN OTHER ANSWER GIVEN
       Open Question (Maximum of 60 characters)

       ASK ALL MARRIED OR LIVING AS MARRIED (AT (MarStat2))
Q866   [EconAct] [2] **(NOT ON SCREEN)**
       Priority coded
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme (eg. Youth Training, Training
       for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10
       hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively
       looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

---

[1] See derived variable [SEconAct].
[2] Called [SEconAct] on SPSS file. Derived from [EconFW].

ASK ALL WHO ARE MARRIED/LIVING AS MARRIED AND PARTNER IS NOT WORKING (I.E.'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired', 'looking after the home', or 'doing something else' AT [EconAct]

Q867   [LastJob] [1]
How long ago did *(he/she)* last have a paid job of at least 10 hours a week?
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week

ASK WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED [2]
Q868   [Title] $
IF 'in paid work' AT [EconAct]: Now I want to ask you about your *(husband/ wife/ partner)'s* present job. What is *(his/her)* job?
PROBE IF NECESSARY: What is the name or title of the job?
IF 'waiting to take up work' AT [EconAct]: Now I want to ask you about your *(husband/ wife/ partner)'s* future job. What is *(his/her)* job?
PROBE IF NECESSARY: What is the name or title of the job?
Open Question (Maximum of 80 characters)

Q869   [Typewk] $
What kind of work *(does/will) (he/she)* do most of the time?
IF RELEVANT: What materials/machinery *(does/will) (he/she)* use?
Open Question (Maximum of 80 characters)

Q870   [Train] $
What training or qualifications are needed for that job?
Open Question (Maximum of 80 characters)

Q871   [Super2] [3]
(Does/Will) (he/she) directly supervise or *(is/will) (he/she) (be)* directly responsible for the work of any other people?
1   Yes
2   No

IF 'yes' AT [Super2]
Q872   [Many] [4]
How many?
Range: 1 ... 9997

ASK WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED
Q873   [Super] [5]
dv
Open Question (Maximum of 4 characters)

---

[1] Called [SLastJob] on SPSS file.
[2] Partner's job details are collected if respondent is not working or waiting to take up work, but partner **is** working or waiting to take up work.
[3] Called [PSuper2] on SPSS file. See also derived variable [PSuper].
[4] Called [PMany] on SPSS file. See also derived variable [PSuper].
[5] Called [PSuper] on SPSS file. Derived from [PSuper2] and [PMany].

$ Not on the SPSS file.   86

Q874 [EmployA] [1]
In your *(husband/wife/partner)*'s (main) job *(is/will) (he/she) (be)* ...
READ OUT ...
1 ... an employee,
2 or self-employed?

ASK ALL WHERE PARTNERS JOB DETAILS ARE BEING COLLECTED AND PARTNER IS EMPLOYEE
Q876 [Supman2] [2]
Can I just check, *(are/will) (he/she) (be)* ... READ OUT ...
1 ...a manager,
2 a foreman or supervisor,
3 or not?

Q877 [OcSect2] [3]
CARD
Which of the types of organisation on this card *(does/will) (he/she)* work for?
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Induding, for example, the Post Office and the BBC
3 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency
- Local authority/ Local Educ Auth (incl `opted out' schools)
- Universities
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries
- Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
7 Other answer (WRITE IN)

IF 'other answer' AT [OcSect2]
Q878 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WHERE PARTNER'S JOB DETAILS ARE BEING COLLECTED
Q879 [EmpMake] $ [4]
IF EMPLOYEE: What *(does) (his/her)* employer make or do at the place where *(he/she) (usually works/will usually work)* (from)?
IF SELF-EMPLOYED: What *(does/will) (he/she)* make or do at the place where *(he/she) (usually works/will usually work)* (from)?
Open Question (Maximum of 80 characters)

---

[1] Called [PEmploye] on SPSS file.
[2] Called [PSupMan2] on SPSS file.
[3] Called [POcSect2] on SPSS file.
[4] See derived variable [PSIC92].

Q884 [SEmpWork] [1]
    IF EMPLOYEE: Including *(himself/herself)*, how many people *(are)* employed
    at the place where *(he/she)* usually *(works/will work)* (from)?
    IF SELF-EMPLOYED: *(Does/Will)* *(he/she)* have any employees.
    IF YES: PROBE FOR CORRECT PRECODE.
0   *(No employees/ DO NOT USE IF EMPLOYEE)*
1   Under 10
2   10-24
3   25-99
4   100-499
5   500 or more

Q896 [SPartFul] [2]
    (Is/Will) the job *(be)* ... READ OUT ...
1   ... full-time - that is, 30 or more hours per week,
2   or, part-time?

Q897 [EconPos] [3]
    dv
1   Employee (full-time)
2   Employee (part-time)
3   Self-employed (f-t)
4   Self-employed (p-t)
5   In work (status not known)
6   Waiting to take up work
7   Unemployed
8   Looking after the home
9   Retired
10   In f-t education
11   Other

Q898 [SOC] [4]
    REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
    Range: 100 ... 999

Q899 [XXS] $ **(NOT ON SCREEN)**
    Open Question (Maximum of 10 characters)

Q900 [OEmpStat] $ **(NOT ON SCREEN)**
    ES for Matrix - from BW Empstat
    Range: 1 ... 8

Q901 [IEmpStat] $ **(NOT ON SCREEN)**
    ES from Matrix
    Range: 0 ... 7

Q902 [Manual] [5] **(NOT ON SCREEN)**
    dv
1   Non-manual
2   Manual
8   Armed forces
9   Unable to classify

---

[1] Called [PEmpWork] on SPSS file.
[2] Called [PPartFul] on SPSS file.
[3] Called [PEconPos] on SPSS file.
[4] Called [PSOC] on SPSS file.
[5] Called [PManual] on SPSS file. Derived from [PSOC].

Q903 [MinGrp] [1] **(NOT ON SCREEN)**

      dv
      Range: 0 ... 97

Q904 [SMajGrp] [2] **(NOT ON SCREEN)**

      dv
      Range: 0 ... 97

Q905 [MajGrp] [3] **(NOT ON SCREEN)**
      dv
      Range: 0 ... 7

Q906 [Info] $ **(EDIT ONLY)**
      SPOUSE
      Title   : *(Job title)*
      TypeWk   : *(Type of work)*
      EmpMake   : *(What employer makes or does)*
      EmployA   : *(Employee/Self employed)*
      SupMan2   : *(Manager/Foreman/Other employee)*
      REmpWkFW : *(Under 10/10-24/25-99/100-499/500 or more)*
      SEmpNum   : *(Number of employees of self-employed respondent)*
      SEmpWork : *(Under 10/10-24/25-99/100-499/500 or more)*
1   Press 1 and <ENTER> to continue

Q907 [REmpee] [4] **(EDIT ONLY)**
      SPOUSE
      Employment Status is currently *(employee/self-employed)*
      If you have any reason to revise this, you should do so now.
      Otherwise, press <Enter> to continue.
1   Employee
2   Self-employed

Q908 [EmpStat] [5] **(EDIT ONLY)**
      SPOUSE
      Employment status is... ?
1   Self-employed - 25+ employees
2   Self-employed - 1-24 employees
3   Self-employed - no employees
4   Self-employed - not known
5   Manager - 25+ employees
6   Manager - 1-24 employees
7   Manager - not known
8   Foreman/supervisor
9   Other employee
10   Employee - not known
11   Inadequately described/not stated

Q909 [SIC92] [6] **(EDIT ONLY)**
      SPOUSE
      REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE
      Range: 0 ... 99

---

[1] Called [PMinGrp] on SPSS file. Derived from [PSOC].
[2] Called [PSMajGrp] on SPSS file. Derived from [PSOC].
[3] Called [PMajGrp] on SPSS file. Derived from [PSOC].
[4] Called [PREmpee] on SPSS file.
[5] Called [PEmpStat] on SPSS file.
[6] Called [PSIC92] on SPSS file.

$ Not on the SPSS file.   89

```
Q910   [XXT] $ (NOT ON SCREEN)
       Open Question (Maximum of 10 characters)

Q911   [SIC92Gp] 1 (NOT ON SCREEN)
       dv
1      Agric, hunting, forestry
2      Fishing
3      Mining, quarrying
4      Manufacture
5      Electric, gas, water
6      Construction
7      Wholesale/retail trade
8      Hotels and restaurants
9      Transp, storage, communications
10     Financial intermediation
11     Real estate, renting
12     Public admin & defence
13     Education
14     Health & social work
15     Other social & personal services
16     Private household employment
17     Extra-territorial organisations
98     Not classifiable

Q912   [SEG2] 2 (NOT ON SCREEN)
       Comes back from census matrix
       Range: 0 ... 97

Q913   [SEG]3 (NOT ON SCREEN)
       dv
1      Employer/manager - large organisation
2      Employer/manager - small organisation
3      Professional worker - self-emp
4      Professional worker - employee
5      Interm non-manual
6      Junior non-manual worker
7      Personal service worker
8      Foreman/supervisor - manual
9      Skilled manual worker
10     Semi-skilled manual worker
11     Unskilled manual worker
12     Own account worker (not professional)
13     Farmer - employer/manager
14     Farmer - own account
15     Agricultural worker
16     Armed forces
17     Inadeq described/not stated
```

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[1] Called [PSIC92Gp] on SPSS file. Derived from [PSIC92].
[2] Called [PSEG2] on SPSS file.
[3] Called [PSEG] on SPSS file. Derived from [PSEG2].

Q914 [SEGGrp] [1] **(NOT ON SCREEN)**
      dv
1   Professional
2   Employers/managers
3   Intermediate non-manual
4   Junior non-manual
5   Skilled manual
6   Semi-skilled manual
7   Unskilled manual
8   Other occupation
9   Occupation not classified

Q915 [SEGGrp2] [2] **(NOT ON SCREEN)**
      dv
1   Professional/employers/managers
2   Intermediate non-manual
3   Junior non-manual
4   Supervisor/skilled manual
5   Semi-skilled/personal services
6   Unskilled manual
7   Armed forces
8   Inadequately described/not stated

Q916 [SOCCla2] [3] **(NOT ON SCREEN)**
      Comes back from Census Matrix
      Range: 0 ... 9

Q917 [SOCClas] [4] **(NOT ON SCREEN)**
      dv
1   I
2   II
3   III
4   IV
5   V
8   Armed forces
9   Insufficient information

Q918 [RGClass] [5] **(NOT ON SCREEN)**
      dv
1   I
2   II
3   III (non-manual)
4   III (manual)
5   IV
6   V
9   Insuffi info (inc armed forces)

---

[1] Called [PSEGGrp] on SPSS file. Derived from [PSEG2].
[2] Called [PSEGGrp2] on SPSS file. Derived from [PSEG2].
[3] Called [PSOCCla2] on SPSS file.
[4] Called [PSOCClas] on SPSS file. Derived from [PSOCCla2].
[5] Called [PRGClass] on SPSS file. Derived from [PSSOCCla2].

$ Not on the SPSS file.   91

Q919　[GHClass] [1] **(NOT ON SCREEN)**
　　　dv
1　　Service class, higher
2　　Service class, lower
3　　Routine non-manual
4　　Personal service
5　　Small proprietors, with empl
6　　Small proprietors, no empl
7　　Farmers & smallholders
8　　Foreman & technicians
9　　Skilled manual workers
10　　Semi and unskilled manual workers
11　　Agricultural workers
99　　Insufficient info

Q920　[GHGrp] [2] **(NOT ON SCREEN)**
　　　DV
1　　Salariat
2　　Routine non-manual
3　　Petty bourgeoisie
4　　Manaul foremen & supervisors
5　　Working class
9　　Insufficient information

Q921　[ISCO] [3] **(NOT ON SCREEN)**
　　　dv
　　　Range: 0 ... 999

Q922　[XXEmp] $ **(NOT ON SCREEN)**
　　　Open Question (Maximum of 10 characters)

Q925　[XXC] $
　　　Open Question (Maximum of 10 characters)

Income

　　　ASK ALL
Q926　[AnyBN2]
　　　CARD L8
　　　Do you *(or your husband/wife/partner)* receive any of the **state** benefits on
　　　this card at present?
1　　Yes
2　　No

---

[1] Called [PGHClass] on SPSS file.
[2] Called [PGHGrp] on SPSS file. Derived from [PGHClass].
[3] Called [PISCO] on SPSS file.

$ Not on the SPSS file.

IF 'yes' AT [AnyBN2]

Q927– [BenFTNFW] $ [1]

Q944 CARD L8 AGAIN Which on*es*? PROBE: Any others?
      Multicoded (Maximum of 18 codes)
1   State retirement pension (National Insurance) *[BenefOAP]*
2   War Pension (War Disablement Pension or War Widows Pension) *[BenefWar]*
3   Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)
        [BenefWid]
4   Jobseeker's Allowance/ Unemployment Benefit / Income Support for the
        Unemployed *[BenefUB]*
5   Income Support (other than for unemployment) *[BenefIS]*
6   Child Benefit (formerly Family Allowance) *[BenefCB]*
7   One Parent Benefit *[BenefOP]*
8   Working Families Tax Credit/ Family Credit *[BenefFC]*
9   Housing Benefit (Rent Rebate) *[BenefHB]*
10   Council Tax Benefit (or Rebate) *[BenefCT]*
11   Incapacity Benefit / Sickness Benefit / Invalidity Benefit *[BenefInc]*
12   Disability Working Allowance *[BenefDWA]*
13   Disability Living Allowance (for people under 65) *[BenefDLA]*
14   Attendance Allowance (for people aged 65+) *[BenefAtA]*
15   Severe Disablement Allowance *[BenefSev]*
16   Invalid Care Allowance *[BenefICA]*
17   Industrial Injuries Disablement Benefit *[BenefInd]*
18   Other state benefit (WRITE IN) *[BenefOth]*

IF 'other state benefit' IN [AnyBN2]

Q945 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

Q946 [BenefOAP] [2] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q947 [BenefWar] [3] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q948 [BenefWid] [4] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q949 [BenefUB] [5] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q950 [BenefIS] [6] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q951 [BenefCB] [7] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

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[1] See derived variables [BenefOAP] – [BenefOth].
[2] Derived from [BenftNFW].
[3] Derived from [BenftNFW].
[4] Derived from [BenftNFW].
[5] Derived from [BenftNFW].
[6] Derived from [BenftNFW].
[7] Derived from [BenftNFW].

$ Not on the SPSS file.   93

Q952 [BenefOP] [1] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q953 [BenefFC] [2] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q954 [BenefHB] [3] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q955 [BenefCT] [4] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q956 [BenefInc] [5] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q957 [BenefDWA] [6] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q958 [BenefDLA] [7] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q959 [BenefAtA] [8] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q960 [BenefSev] [9] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q961 [BenefICA] [10] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q962 [BenefInd] [11] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

Q963 [BenefOth] [12] **(NOT ON SCREEN)**
      dv
      Range: 1 ... 2

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[1] Derived from [BenftNFW].
[2] Derived from [BenftNFW].
[3] Derived from [BenftNFW].
[4] Derived from [BenftNFW].
[5] Derived from [BenftNFW].
[6] Derived from [BenftNFW].
[7] Derived from [BenftNFW].
[8] Derived from [BenftNFW].
[9] Derived from [BenftNFW].
[10] Derived from [BenftNFW].
[11] Derived from [BenftNFW].
[12] Derived from [BenftNFW].

$ Not on the SPSS file.   94

Q964 [XXCl] $ **(NOT ON SCREEN)**
      Open Question (Maximum of 10 characters)

      ASK ALL
Q965 [MainInc]
      CARD L9
      Which of these is the **main** source of income for you *(and your
      husband/wife/partner)* at present?
1   Earnings from employment (own or spouse / partner's)
2   Occupational pension(s) - from previous employer(s)
3   State retirement or widow's pension(s)
4   Jobseeker's Allowance/ Unemployment benefit
5   Income Suppport
6   Family Credit
7   Invalidity, sickness or disabled pension or benefit(s)
8   Other state benefit (WRITE IN)
9   Interest from savings or investments
10   Student grant
11   Dependent on parents/other relatives
12   Other main source (WRITE IN)

      IF 'other state benefit' AT [MainInc]
Q966 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

      IF 'other main source' AT [MainInc]
Q967 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

      **ASK ALL WHO ARE NOT WHOLLY RETIRED (AT [EconAct]) MALE AGED 65 OR UNDER OR
      FEMALE AGED 60 OR UDNER (AT [RSex] AND [RAge])**
Q968 [PenXpct1]
      CARD L10
      When you have retired and have stopped doing paid work, where do you think
      most of your income will come from?
      INTERVIEWER: IF RESPONDENT SAYS `SPOUSE/ PARTNER'S COMPANY PENSION', CODE
      AS `A COMPANY PENSION'.
      SIMILARLY FOR STATE AND PERSONAL PENSIONS.
1   State retirement pension
2   A company pension
3   A personal pension
4   Other savings or investments
5   From somewhere else (WRITE IN)
7   **EDIT ONLY:** EARNINGS FROM JOB / STILL WORKING

      IF 'from somewhere else' AT [PenXpct1]
Q969 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

Q970 [PenXpct2]
CARD L10 AGAIN
And which do you think will be your **second most important** source of income?
INTERVIEWER: IF RESPONDENT SAYS `SPOUSE/ PARTNER'S COMPANY PENSION', CODE AS `A COMPANY PENSION'.
SIMILARLY FOR STATE AND PERSONAL PENSIONS.
1   State retirement pension
2   A company pension
3   A personal pension
4   Other savings or investments
5   From somewhere else (WRITE IN)
6   (None)
7   **EDIT ONLY:** EARNINGS FROM JOB / STILL WORKING

IF 'from somewhere else' AT [PenXpct2]
Q971 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q972 [HHincome] *
CARD L11
Which of the letters on this card represents the total income of your household from **all** sources **before tax**?
Please just tell me the letter.
NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

ASK ALL IN PAID WORK (AT [REconAct])
Q973 [REarn] *
      CARD L11 AGAIN
      Which of the letters on this card represents your **own** gross or total
      earnings, before deduction of income tax and national insurance?

* [HhIncome] to [REarn][1]

3   Q
5   T
7   O
8   K
9   L
10   B
11   Z
12   M
13   F
14   J
15   D
16   H
17   C
18   G
19   P
20   N
21   Y
22   S
23   R
97   Refused information

Q974 [XX] $ **(NOT ON SCREEN)**
      Spare
      Open Question (Maximum of 20 characters)

---

[1] The showcard showed the bands as follows:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	…. Q ….	Less than £3,999
£78-£115	…. T ….	£4,000 - £5,999
£116-£154	…. O ….	£6,000-£7,999
£155-£192	…. K ….	£8,000-£9,999
£193-£230	…. L ….	£10,000-£11,999
£231-£289	…. B ….	£12,000-£14,999
£290-£346	…. Z ….	£15,000-£17,999
£347-£385	…. M ….	£18,000-£19,999
£386-£442	…. F ….	£20,000-£22,999
£443-£500	…. J ….	£23,000-£25,999
£501-£558	…. D ….	£26,000-£28,999
£559-£615	…. H ….	£29,000-£31,999
£616-£673	…. C ….	£32,000-£34,999
£674-£730	…. G ….	£35,000-£37,999
£731-£788	…. P ….	£38,000-£40,999
£789-£845	…. N ….	£41,000-£43,999
£846-£904	…. Y ….	£44,000-£46,999
£905-£961	…. S ….	£47,000-£49,999
£962 or more	…. R ….	£50,000 or more

$ Not on the SPSS file.

Administration

ASK ALL

Q975 [PhoneX]

Is there a telephone in (your part of) this accommodation?

1   Yes

2   No

IF 'yes' AT [PhoneX]

Q976 [PhoneBck]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside the National Centre.

IF NUMBER GIVEN, WRITE ON THE ARF

NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK

1   Number given

2   Number refused

ASK ALL

Q977 [ComeBac2]

Sometime in the next year, we may be doing a follow up survey and may wish to contact you again. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.

IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?

WRITE IN DETAILS ON ARF

1   Information given

2   Information not given (other than code 3)

3   DO NOT PROMPT: Outright refusal ever to take part again

IF 'information given' OR 'information not given' AT [ComeBac2]

Q978 [CohbCmBk]

On part of this project we are working together with a team from the universities of Bradford and Aberystwyth. They may want to do follow up interviews with a few people who have taken part in this study. If they wanted to contact you, would it be all right for us to pass on your details to them - by that, I mean your name and address, and some of the answers you have given me today?

IF ASKED: They will write to you in advance and if you don't want to take part then you can just say so. We will not pass your details on to any organisation other than these universities.

1   Yes

2   No

ASK ALL

Q979 [SCXplain] $

INTERVIEWER: THANK RESPONDENT FOR *(HIS/HER)* HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.

PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE VERSION *(A/B/C)* *(LILAC/YELLOW/ORANGE)* QUESTIONNAIRE

THEN TELL US WHETHER IT IS TO BE ...

1   ... filled in immediately after interview in your presence,

2   or, left behind to be filled in later,

3   or, if the respondent refused.

$ Not on the SPSS file.

Q980 [SelfComp] **(NOT ON SCREEN)**
      dv
      Range: 0 ... 97

Q981 [EndTIM]¹ **(NOT ON SCREEN)**
      End time
      Time

Q982 [THANK] $
      INTERVIEWER: THE INTERVIEW IS FINISHED
      THANK THE RESPONDENT FOR THEIR CO-OPERATION
      THEN ENTER '1' TO CLOSE THE INTERVIEW
1   FINISH

Q983 [Duration]
      INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT *(start time)*
      AND FINISHED AT *(end time) – (start time)* MINUTES
      PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
      Range: 1 ... 300

Q984 [SIntLen] **(NOT ON SCREEN)**
      Computer Interview Length
      Range: 1 ... 997

Q985 [XX] $ **(NOT ON SCREEN)**
      Spare
      Open Question (Maximum of 20 characters)

Q986 [ASerial] $ **(NOT ON SCREEN)**
      Serial Number
      Range: 120001 ... 129999

Q987 [IssNum] $ **(NOT ON SCREEN)**
      Issue.
      Range: 0 ... 7

Q988 [INTNO] **(NOT ON SCREEN)**
      Interviewer Number
      Range: 0 ... 9997

Q989 [AIntDate] $ **(NOT ON SCREEN)**
      Interview date
      Date

Q990 [ADuration] $ **(NOT ON SCREEN)**
      Interview length
      Range: 0 ... 9997

Q991 [QStart] $ **(NOT ON SCREEN)**
      Qre started
1   Yes
2   No

Q992 [QPart] $ **(NOT ON SCREEN)**
      Qre partial
1   Yes
2   No

---

¹ Called [EndTime] on SPSS file.

$ Not on the SPSS file.   99

Q993 [QEnd] $ **(NOT ON SCREEN)**
     Qre finished
1   Yes
2   No

Q994 [AComeBac] $ **(NOT ON SCREEN)**
     From Endit.ComeBac2
1   InfoGiv
2   NotGiven
3   OutRefu

Q995 [ACohbCB] $ **(NOT ON SCREEN)**
     From Endit.cohbCmBk
1   Yes
2   No

Q996 [AVersion] $ **(NOT ON SCREEN)**
     Qre version
     Range: 1 ... 97

Q997 [CAdd1] $ **(NOT ON SCREEN)**
     Confirmed add1
     Open Question (Maximum of 30 characters)

Q998 [CAdd2] $ **(NOT ON SCREEN)**
     Confirmed add2
     Open Question (Maximum of 30 characters)

Q999 [CAdd3] $ **(NOT ON SCREEN)**
     Confirmed add3
     Open Question (Maximum of 30 characters)

Q1000 [CAdd4] $ **(NOT ON SCREEN)**
     Confirmed add4
     Open Question (Maximum of 30 characters)

Q1001 [CAdd5] $ **(NOT ON SCREEN)**
     Confirmed add5
     Open Question (Maximum of 30 characters)

Q1002 [CaddPC] $ **(NOT ON SCREEN)**
     Confimred PC
     Open Question (Maximum of 9 characters)

Q1003 [CRTtl] $ **(NOT ON SCREEN)**
     Confirmed Respondents title
     Open Question (Maximum of 4 characters)

Q1004 [CRFNam] $ **(NOT ON SCREEN)**
     Confirmed Respondents forname
     Open Question (Maximum of 10 characters)

Q1005 [CRSNam] $ **(NOT ON SCREEN)**
     Confirmed Respondents surname
     Open Question (Maximum of 14 characters)

Q1006 [PhoneNum] $ **(NOT ON SCREEN)**
     Confirmed telephone number
     Open Question (Maximum of 15 characters)

$ Not on the SPSS file.   100

Q1007 [CStName] $ **(NOT ON SCREEN)**
      Stable - Confirmed contact name
      Open Question (Maximum of 30 characters)

Q1008 [CStRel] $ **(NOT ON SCREEN)**
      Stable - Confirmed relationship
      Open Question (Maximum of 30 characters)

Q1009 [CStAdd1] $ **(NOT ON SCREEN)**
      Stable - Confirmed add1
      Open Question (Maximum of 30 characters)

Q1010 [CStAdd2] $ **(NOT ON SCREEN)**
      Stable - Confirmed add2
      Open Question (Maximum of 30 characters)

Q1011 [CStAdd3] $ **(NOT ON SCREEN)**
      Stable - Confirmed add3
      Open Question (Maximum of 30 characters)

Q1012 [CStAdd4] $ **(NOT ON SCREEN)**
      Stable - Confirmed add4
      Open Question (Maximum of 30 characters)

Q1013 [CStAdd5] $ **(NOT ON SCREEN)**
      Stable - Confirmed add5
      Open Question (Maximum of 30 characters)

Q1014 [CStAddPC] $ **(NOT ON SCREEN)**
      Stable - Confimred PC
      Open Question (Maximum of 9 characters)

Q1015 [CStTelNum] $ **(NOT ON SCREEN)**
      Stable - Confimred Telephone number
      Open Question (Maximum of 15 characters)

Q1016 [CStInfo] $ **(NOT ON SCREEN)**
      Stable - Confimred Info
      Open Question (Maximum of 100 characters)

Q1017 [ACountry] $ **(NOT ON SCREEN)**
      Copy of country
1   England
2   Scotland
3   Wales

Q1018 [HSTATUS] $
      Current Interview Status
      UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0   No work done yet
1   Calls made but no contact
2   Contact made, no work yet done on questionnaire
3   Interview started/Any interviewing done.
4   Other - no interviewing required (eg. ineligible, refusal)

Q1019 [MENUNOTE] $
      Reminder/Note for the opening menu (OPTIONAL)
      IF NOTHING TO SAY, JUST PRESS <Enter>.
      ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
      Open Question (Maximum of 50 characters)

$ Not on the SPSS file.   101

Q1020 [VCHOICE] $ **(NOT ON SCREEN)**
      Protects Choice
1   RETURN TO THE ADDRESS MENU - without completing the admin.block
5   COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
      INTERVIEWER: Do not select code 5 until you are sure you wish to send this
      questionnaire to Head Office

Q1021 [Outcome] [1] **(NOT ON SCREEN)**
      FINAL Outcome
      Range: 0 ... 97

Q1022 [OutTmp] $
      INTERVIEWER : FINAL OUTCOME CODE
      IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER
      IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF
      NOTE : 81 = Reallocated to another interviewer
             82 = Re-issue not covered at final cut-off
      Range: 0 ... 97

      IF 'other deadwood'/'other unproductive' AT [OutTmp]
Q1023 [RespOth] $
      ENTER 'OTHER DEADWOOD'/'OTHER UNPRODUCTIVE' REASON
      Open Question (Maximum of 40 characters)

      ASK ALL
Q1024-[Fee] $ **(NOT ON SCREEN)**
Q1035 VISIBLE IN TEST VERSION ONLY
      Range: 0 ... 7

Q1036 [AddOk] $
      WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1   Yes
2   No

      IF 'no' AT [AddOK]
Q1037 [AAdd1] $
      PLEASE CORRECT THE ADDRESS
      FIRST LINE...
      Open Question (Maximum of 30 characters)

Q1038 [AAdd2] $
      (PLEASE CORRECT THE ADDRESS)
      SECOND LINE...
      Open Question (Maximum of 30 characters)

Q1039 [AAdd3] $
      (PLEASE CORRECT THE ADDRESS
      THIRD LINE...
      (JUST PRESS ENTER IF NO MORE TO ADD)
      Open Question (Maximum of 30 characters)

Q1040 [AAdd4] $
      (PLEASE CORRECT THE ADDRESS
      FOURTH LINE...
      (JUST PRESS ENTER IF NO MORE TO ADD)
      Open Question (Maximum of 30 characters)

---

[1] Called [RespOutc] on SPSS file.

$ Not on the SPSS file.   102

Q1041 [AAdd5] $
      (PLEASE CORRECT THE ADDRESS
      FIFTH LINE...
      (JUST PRESS ENTER IF NO MORE TO ADD)
      Open Question (Maximum of 30 characters)

Q1042 [AaddPc] $
      (PLEASE CORRECT THE ADDRESS)
      POSTCODE...
      Open Question (Maximum of 9 characters)

Q1043 [ConAdd] $
      PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
      CORRECTIONS MADE ON THE ARF
      Address : *(address)*
      POSTCODE: *(postcode)*
      GO BACK AND CHANGE IF NOT CORRECT.
1   Address correct
2   Address **not** correct

      IF OUTCOME CODE IS 51, 52 71-80
Q1044 [RTtl] $
      INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
      ... TITLE:
      IF 'DON'T KNOW', ENTER <CTRL+K>
      Open Question (Maximum of 4 characters)

Q1045 [RFNam] $
      INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
      ... FIRST NAME / INITIALS:
      IF 'DON'T KNOW', ENTER <CTRL+K>
      Open Question (Maximum of 10 characters)

Q1046 [RSNam] $
      INTERVIEWER: PLEASE ENTER THE SELECTED PERSONS NAME...
      ... SURNAME:
      IF 'DON'T KNOW', ENTER <CTRL+K>
      Open Question (Maximum of 14 characters)

Q1047 [ConName] $
      INTERVIEWER: The selected persons name is:
      (name)
      IS THIS CORRECT?
      GO BACK AND CHANGE IF NOT CORRECT
1   Name correct
2   Name **NOT** correct

Q1048 [AskPhone] $
      ENTER TELEPHONE NUMBER FROM FRONT OF ARF
      INCLUDE STANDARD CODE
      IF NOT OBTAINED, ENTER <CTRL+K>
      Open Question (Maximum of 15 characters)

Q1049 [ConPhone] $
      INTERVIEWER: The telephone number is:*(phone number)*
      IS THIS CORRECT?
      GO BACK AND CHANGE IF NOT CORRECT
1   Number correct
2   Number **NOT** correct

$ Not on the SPSS file.   103

ASK ALL
Q1050 [TNC]
How many visits in total did you make to the address?
Range: 0 ... 20

IF OUTCOME CODE IS 10, 37-40, 51, 52, 71-80
Q1051 [DUNo]
RECORD NUMBER OF OCCUPIED DWELLING UNITS
(Q6a on the ARF)
Range: 1 ... 97

IF MORE THAN 1 AT [DUNo]
Q1052 [DUSel]
RECORD NUMBER OF SELECTED DWELLING UNIT
(Q10 on the ARF)
Range: 1 ... 97

IF OUTCOME CODE IS 51, 52, 71-80
Q1053 [PersNo]
ENTER NUMBER OF PEOPLE AGED 18+
(Q14b on the ARF)
Range: 1 ... 97

IF MORE THAN 1 AT [PersNo]
Q1054 [PersSel]
ENTER `PERSON NUMBER' OF SELECTED PERSON
(Q18 on the ARF)
Range: 1 ... 97

IF OUTCOME IS 51, 52
Q1055 [Voucher] $
Was voucher presented?
(Q19c ON ARF)
1   Yes
2   No

IF 'no' AT [Voucher]
Q1056 [WhyNtVou] $
Explain fully why voucher was not presented
Open Question (Maximum of 60 characters)

IF OUTCOME IS 51, 52
Q1057 [SCPlan] $
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
(Q19f ON ARF)
1   To post it at same time as transmitting interview
2   To collect it yourself and return it **separately**
3   To ask the respondent to post it back to the office
6   Not expected

IF 'not expected' AT [SCPlan]
Q1058 [SCNExp] $
WRITE IN REASON NOT EXPECTED
Open Question (Maximum of 60 characters)

IF 'information given' AT [ComeBac2]
Q1059 [StName] $
STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS:
PLEASE ENTER NAME OF CONTACT PERSON
(BACK PAGE OF ARF)
Open Question (Maximum of 30 characters)

$ Not on the SPSS file.   104

Q1060 [StRel] $
      PLEASE ENTER RELATIONSHIP TO RESPONDENT
      PROBE FULLY:
      (BACK PAGE OF ARF)
      Open Question (Maximum of 30 characters)

Q1061 [StAdd1] $
      PLEASE ENTER STABLE/CONTACT ADDRESS
      Line 1:
      (BACK PAGE OF ARF)
      Open Question (Maximum of 30 characters)

Q1062 [StAdd2] $
      PLEASE ENTER STABLE/CONTACT ADDRESS
      Line 2:
      (BACK PAGE OF ARF)
      (JUST PRESS ENTER IF NO MORE TO ADD)
      Open Question (Maximum of 30 characters)

Q1063 [StAdd3] $
      PLEASE ENTER STABLE/CONTACT ADDRESS
      Line 3:
      (BACK PAGE OF ARF)
      (JUST PRESS ENTER IF NO MORE TO ADD)
      Open Question (Maximum of 30 characters)

Q1064 [Stadd4] $
      PLEASE ENTER STABLE/CONTACT ADDRESS
      Line 4:
      (BACK PAGE OF ARF)
      (JUST PRESS ENTER IF NO MORE TO ADD)
      Open Question (Maximum of 30 characters)

Q1065 [Stadd5] $
      PLEASE ENTER STABLE/CONTACT ADDRESS
      Line 5:
      (BACK PAGE OF ARF)
      (JUST PRESS ENTER IF NO MORE TO ADD)
      Open Question (Maximum of 30 characters)

Q1066 [StaddPC] $
      PLEASE ENTER STABLE/CONTACT ADDRESS
      Postcode:
      (BACK PAGE OF ARF)
      (JUST PRESS ENTER IF NONE)
      Open Question (Maximum of 8 characters)

Q1067 [StTelNum] $
      PLEASE ENTER STABLE/CONTACT ADDRESS
      Telephone Number
      (BACK PAGE OF ARF)
      INCLUDE STANDARD CODE
      IF NOT OBTAINED, ENTER <CTRL+K>
      Open Question (Maximum of 15 characters)

Q1068 [StInfo] $
      PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT ADDRESS
      (BACK PAGE OF ARF)
      Open Question (Maximum of 100 characters)

Q1069 [ConSt] $
     PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND
     MATCHES ADDRESS AND DETAILS WRITTEN ON THE ARF
     Name   : *(name)*
     Relationship : *(relationship)*
     Address   : *(address)*
     POSTCODE   : *(postcode)*
     TELEPHONE   : *(telephone number)*
     OTHER INFO : *(info)*
1   Details correct
2   Details **not** correct

Q1070 [XX1] $ **(NOT ON SCREEN)**
     spare
     Open Question (Maximum of 20 characters)

     ASK ALL
Q1071 [IntDone] $
     HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
     CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
     HEAD OFFICE
1   Yes, completed all coding etc.
2   Not yet

Q1072 [EdDone] $ **(EDIT ONLY)**
     HAVE YOU COMPLETED ALL EDITING AND CODING
1   Yes, completed all editing.
2   Not yet

Q1073 [XX2] $
     spare
     Open Question (Maximum of 20 characters)

VERSION C

Education

Q625 [EdSpend1] *
CARD G1
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority
for **extra** government spending on education?
1   Nursery or pre-school children
2   Primary school children
3   Secondary school children
4   Less able children with special needs
5   Students at colleges or universities
6   (None of these)

IF ANSWER GIVEN AT [EdSpend1] (i.e. NOT 'none of these'/DK/Refusal)
Q626 [EdSpend2] *
CARD G1 AGAIN
And which is your next highest priority?

* [EdSpend1] to [EdSpend2]

1   Nursery or pre-school children
2   Primary school children
3   Secondary school children
4   Less able children with special needs
5   Students at colleges or universities
6   (None of these)

Q627 [PrimImp1] *
CARD G2
Here are a number of things that some people think would improve education
in our schools.
Which do you think would be the **most** useful one for improving the
education of children in **primary** schools - aged *(5-11/5-12)* years? Please
look at the whole list before deciding.
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   Better leadership within individual schools
9   Other (WRITE IN)

IF 'other' AT [PrimImp1]
Q628 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q629 [PrimImp2]
      CARD G2 AGAIN
      And which do you think would be the **next** most useful one for children in
      primary schools?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   Better leadership within individual schools
9   Other (WRITE IN)

Q630 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

      VERSION C: ASK ALL
Q631 [SecImp1]
      CARD G3
      And which do you think would be the **most** useful thing for improving the
      education of children in **secondary** schools - aged *(11-18/12-18)* years?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   More training and preparation for jobs
9   Better leadership within individual schools
10   Other (WRITE IN)

Q632 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

Q633 [SecImp2]
      CARD G3 AGAIN
      And which do you think would be the **next** most useful one for children in
      secondary schools?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   More training and preparation for jobs
9   Better leadership within individual schools
10   Other (WRITE IN)

Q634 [OthSpec] $
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

$ Not on the SPSS file.

Q635 [SchSelec]
CARD G4
Which of the following statements comes closest to your views about what
kind of **secondary** school children should go to?
1   Children should go to a different kind of secondary school, according to
     how well they do at primary school
2   All children should go to the same kind of secondary school, no matter how
     well or badly they do at primary school

Q636 [HEdOpp]
Do you feel that opportunities for young people in Britain to go on to
higher education - to a university or college - should be increased or
reduced, or are they at about the right level now?
IF INCREASED OR REDUCED: a lot or a little?
1   Increased a lot
2   Increased a little
3   About right
4   Reduced a little
5   Reduced a lot

Q637 [HEFeeNow]
CARD G5
I'm now going to ask you what you think about university or college
students paying towards the costs of their tuition - either while they are
studying or after they have finished.
Firstly, students and their families paying towards the costs of their
tuition **while they are studying.**
Which of the views on this card comes closest to what you think about
that?
1   All students or their families should pay towards their tuition costs
     while they are studying
2   Some students or their families should pay towards their tuition costs
     while they are studying, depending on their circumstances
3   No students or their families should pay towards their tuition costs while
     they are studying

Q638 [HEFeeAft]
CARD G6
And what about students paying back some of the costs of their tuition
after they have finished studying?
Which of the views on this card comes closest to what you think about
that?
1   All students should pay back some tuition costs after they have finished
     studying
2   Some students should pay back some tuition costs after they have finished
     studying, depending on their circumstances
3   No students should pay back tuition costs after they have finished
     studying

Q639 [HEGrant2]
And, at present, some full-time British university students get grants to
help cover their **living** costs. Getting a grant depends upon the student's
circumstances and those of their family. Do you think that ... READ OUT
...
1   ...**all** students should get grants to help cover their living costs,
2   **some** students should get grants to help cover their living costs,
3   or, that no grants should be given to help cover students' living costs?
4   (It depends)

$ Not on the SPSS file.   109

Q640 [HELoan]
Many full-time university students are now taking out government loans to help cover their living costs. They have to start repaying these loans when they begin working. Generally speaking, do you think that ... READ OUT ...
1   ...students **should** be expected to take out loans to help cover their living costs,
2   or, students **should not** be expected to take out loans to help cover living costs?
3   (It depends)

Q641 [EEnd] $ **(NOT ON SCREEN)**
Open Question (Maximum of 20 characters)

Drugs

Q642   [HerLegal]
        CARD H1
        I'd like to ask you some questions about illegal drug-use in Britain.
        First, thinking about the drug **heroin**... Which of these statements comes
        closest to your own view?
1   Taking heroin should be legal, without restrictions
2   Taking heroin should be legal, but it should only be available from
        licensed shops
3   Taking heroin should remain illegal

Q643   [CanCrime] *
        CARD H2
        Now thinking about the drug **cannabis**... How much do you agree or disagree
        that ... cannabis is a cause of crime and violence?

Q644   [CannabOK] *
        CARD H2 AGAIN
        (How much do you agree or disagree that ...) cannabis isn't nearly as
        damaging as some people think?

Q645   [CanLegAd] *
        CARD H2 AGAIN
        (How much do you agree or disagree that ...) if you legalise cannabis many
        more people will become addicts?

Q646   [CanUsePr] *
        CARD H2 AGAIN
        (How much do you agree or disagree that ...) people should **not** be
        prosecuted for possessing small amounts of cannabis for their own use?

Q647   [CanSelPr] *
        CARD H2 AGAIN
        (How much do you agree or disagree that ...) people who **sell** cannabis
        should always be prosecuted?

* [CanCrime] to [CanSelPr]

1   Strongly agree
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Strongly disagree

Q648   [CanLegal]
        CARD H3
        Which of these statements comes closest to your own view?
1   Taking cannabis should be legal, without restrictions
2   Taking cannabis should be legal, but it should only be available from
        licensed shops
3   Taking cannabis should remain illegal

Q649   [XX] $ **(NOT ON SCREEN)**
        Spare
        Open Question (Maximum of 10 characters)

Transport

Q650 [TransCar] [1]
(May I just check...) ... do you, or does anyone in your household, own or
have the regular use of a car or a van?
IF YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH
1   Yes, respondent only
2   Yes, other(s) only
3   Yes, both
4   No

IF 'yes' AT [TransCar]
Q651 [NumbCars]
How many vehicles in all?
1   One
2   Two
3   Three
4   Four
5   Five or more

Q652 [TrfPb6u] *
CARD J1
Now thinking about traffic and transport problems, how serious a problem
for you is congestion on motorways?

Q653 [TrfPb7u] *
CARD J1 AGAIN
(And how serious a problem **for you** is ...)
...increased traffic on country roads and lanes?

Q654 [TrfPb8u] *
CARD J1 AGAIN
(And how serious a problem **for you** is ...)
...traffic congestion at popular places in the countryside?

Q655 [TrfPb9u] *
CARD J1 AGAIN
(And how serious a problem **for you** is ...)
...traffic congestion in towns and cities?

Q656 [TrfPb10u] *
CARD J1 AGAIN
(And how serious a problem **for you** are ...)
...exhaust fumes from traffic in towns and cities?

*** [TrfPb6u] to [TrfPb10u]**

1   A very serious problem
2   A serious problem
3   Not a very serious problem
4   Not a problem at all

---

[1] See also derived variable [CarOwn].

Q657 [GetAbb1] *
CARD J2
I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take.
For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.
...gradually doubling the cost of petrol over the next ten years?

Q658 [GetAbb2] *
CARD J2 AGAIN
(What effect, if any, might this have on how much you yourself use the car?)
...greatly improving **long distance** rail and coach services?

Q659 [GetAbb3] *
CARD J2 AGAIN
(What effect, if any, might this have on how much you yourself use the car?)
...greatly improving the reliability of **local** public transport?

Q660 [GetAbb4] *
CARD J2 AGAIN
(What effect, if any, might this have on how much you yourself use the car?)
...charging all motorists around £2 each time they enter or drive through a city or town centre at peak times?

Q661 [GetAbb5] *
CARD J2 AGAIN
(What effect, if any, might this have on how much you yourself use the car?)
...charging £1 for every 50 miles motorists travel on motorways?

Q662 [GetAbb6] *
CARD J2 AGAIN
(What effect, if any, might this have on how much you yourself use the car?)
...making parking penalties and restrictions much more severe?

Q663 [GetAbb7] *
CARD J2 AGAIN
(What effect, if any, might this have on how much you yourself use the car?)
...special cycle lanes on roads around here?

Q664 [GetBoth1] *
CARD J3
Now suppose that the two things on this card were done **at the same time**.
What effect, if any, might this have on how much you yourself use the car?
First, charging motorists £2 for entering town centres at peak times **but at the same time** greatly improving the reliability of local public transport?

Q665 [GetBoth2] *
CARD J4
And what about charging motorists £1 for every 50 miles on motorways **but at the same time** greatly improving long distance rail and coach services?

* [GetAbB1] to [GetBoth2]

```
1     Might use car even more
2     Might use car a little less
3     Might use car quite a bit less
4     Might give up using car
5     It would make no difference
```

VERSION C: ASK ALL
Q666 [Drive]
      May I just check, do you **yourself drive** a car at all these days?
```
1     Yes
2     No
```

IF 'yes' AT [Drive]
Q667 [Travel1] *
      CARD J5
      How often nowadays do you **usually** travel
      ...by car as a driver?

VERSION C: ASK ALL
Q668 [Travel2] *
      CARD J5 AGAIN
      (How often nowadays do you **usually**...)
      ...travel by car as a passenger?

Q669 [Travel3] *
      CARD J5 AGAIN
      (How often nowadays do you **usually**...)
      ...travel by local bus?

Q670 [Travel4] *
      CARD J5 AGAIN
      (How often nowadays do you **usually**...)
      ...travel by train?

Q671 [Travel6] *
      CARD J5 AGAIN
      (How often nowadays do you **usually**...)
      ...travel by bicycle?

Q672 [Travel9] *
      CARD J5 AGAIN
      (How often nowadays do you **usually**...)
      ...go somewhere on foot at least 15 minutes' walk away?

* [Travel1] to [Travel9]

```
1     Every day or nearly every day
2     2-5 days a week
3     Once a week
4     Less often but at least once a month
5     Less often than that
6     Never nowadays
```

Q673   [CutQrt1] [1] *
       CARD J6
       Suppose you were forced for some reason to cut around **a quarter** of your
       regular car trips?
       How inconvenient would you find it?
       Please choose your answer from this card

Q674   [CutHalf1] [2] *
       CARD J6 AGAIN
       Suppose you were forced for some reason to cut **as many as a half** of your
       regular car trips.
       How inconvenient would you find it?
       Please choose your answer from this card

Q675   [CutHalf2] [3] *
       CARD J6
       Suppose you were forced for some reason to cut **half** of your regular car
       trips.
       How inconvenient would you find it?
       Please choose your answer from this card

Q676   [CutQrt2] [4] *
       CARD J6 AGAIN
       Suppose you were forced for some reason to cut **only around a quarter** of
       your regular car trips?
       How inconvenient would you find it?
       Please choose your answer from this card

Q677   [CutQrt] [5]
       dv

Q678   [CutHalf] [6]
       dv

* [CutQrt1] to [CutHalf]

1   Not at all inconvenient
2   Not very inconvenient
3   Fairly inconvenient
4   Very inconvenient

Q679   [COEnd] $ **(NOT ON SCREEN)**
       Open Question (Maximum of 20 characters)

---

[1] See also derived variable [CutQrt].
[2] See also derived variable [CutHalf].
[3] See also derived variable [CutHalf].
[4] See also derived variable [CutQrt].
[5] Derived from [CutQrt1] and [CutQrt2].
[6] Derived from [CutHalf1] and [CutHalf2].

$ Not on the SPSS file.

VERSIONS B AND C

Genetics

Q680 [GenRefIn]
CARD K1
Now some questions on genetic tests.
People can take genetic tests to tell them whether they are likely to
develop a serious genetic condition in the future.
In your opinion, should such tests be used ...
... by insurance companies to **accept or refuse people** for life insurance
policies?
1 Definitely should
2 Probably should
3 Probably should **not**
4 Definitely should **not**
5 (Other answer (WRITE IN))

IF 'other answer' AT [GenRefIn]
Q681 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B AND C: ASK ALL
Q682 [GenEmpl]
CARD K1 AGAIN
Now suppose someone who is applying for a job **has had** such a genetic test.
Should the employer have **the right** to see the result of this test, or not?
1 Definitely should
2 Probably should
3 Probably should **not**
4 Definitely should **not**
5 (Other answer (WRITE IN))
6 **EDIT ONLY:** DEPENDS ON THE JOB / DEPENDS ON THE TYPE OF WORK

IF 'other answer' AT [GenEmpl]
Q683 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B AND C: ASK ALL
Q684 [GenTakeT]
CARD K1 AGAIN
Now suppose the applicant has **never** had such a test. Should the employer
have the right to **make** the applicant have a test?
1 Definitely should
2 Probably should
3 Probably should **not**
4 Definitely should **not**
5 (Other answer (WRITE IN))
6 **EDIT ONLY:** DEPENDS ON THE JOB / DEPENDS ON THE TYPE OF WORK

IF 'other answer' AT [GenTakeT]
Q685 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q686 [GenSens]
CARD K1 AGAIN
And should the employer have the right to **make** applicants have a test to
see if they are particularly sensitive to chemicals that may be used in
the workplace?
1   Definitely should
2   Probably should
3   Probably should **not**
4   Definitely should **not**
5   (Other answer (WRITE IN))
6   **EDIT ONLY:** DEPENDS ON THE JOB / DEPENDS ON THE TYPE OF WORK

IF 'other answer' AT [GenSens]
Q687 [OthSpec] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS B AND C: ASK ALL
Q688 [PregTest]
CARD K2
Genetic tests can also be taken from unborn babies while still in the
womb, to show if the child is likely to be born with a serious medical
condition, but such tests carry some risks.
Which of the statements on this card comes closest to your view.
1   **All pregnant women** should be offered such tests.
2   Only women where there is **special reason to suspect a problem** should be
     offered such tests.
3   Such tests should **not be allowed** at all.

Q689 [AbMental] *
CARD K3
Now suppose a woman had one of these tests and it showed that there **was**
very likely to be a serious problem with her unborn child.
Please use this card to say whether you think it would be right or not for
the woman to have a legal abortion...
... if the child was very likely to be born with a serious **mental**
disability and would never be able to lead an independent life?

Q690 [AbPhys] *
CARD K3 AGAIN
(Do you think it would be right or not for the woman to have a legal
abortion...)
... if the child was very likely to be born with a serious **physical
disability** and would never be able to lead an independent life?

Q691 [AbDie] *
CARD K3 AGAIN
(Do you think it would be right or not for the woman to have a legal
abortion...)
... if the child was very likely to be born with a condition that meant it
would live in **good health**, but then would **die in its twenties or thirties**?

Q692 [AbShort] *
CARD K3 AGAIN
And what if the child would be healthy but would **never grow taller than an
eight year old**?
(Do you think it would be right or not for the woman to have a legal
abortion?)

Q693   [PGDMentl] *
        CARD K3 AGAIN
        There is another way in which couples can try to avoid having a child with
        a serious medical condition. The woman's eggs are fertilised outside her
        body with her partner's sperm and genetically tested. Only eggs without
        the condition are put back, and
        may then grow into a baby.
        Suppose it was likely that a couple would have a child with a serious
        mental disability. Do you think it would be right or not right for them to
        have this sort of treatment?

Q694   [PGDPhys] *
        CARD K3 AGAIN
        Suppose it was likely that a couple would have a child with a serious
        physical disability. Do you think it would be right or not right for **them**
        to have this sort of treatment?

Q695   [PGDDie] *
        CARD K3 AGAIN
        Still thinking about genetically testing eggs outside the woman's body.
        Suppose a couple were likely to have a child which would live in **good
        health**, but then would **die in its twenties or thirties**. Do you think it
        would be right or not right for them to have this sort of treatment?

Q696   [PGDShort] *
        CARD K3 AGAIN
        Suppose they would have a child which would be healthy but would **never
        grow taller than an eight year old**. Do you think it would be right or not
        right for them to have this sort of treatment?

* [AbMental] to [PGDShort]

1   Never right
2   Sometimes right
3   Always right

Q697   [GenHeigh] *
        CARD K4
        Some things about a person are caused by their **genes**, which they inherit
        from their parents. Others may be to do with **the way they are brought up**,
        or **the way they live**. Some may happen just **by chance**.
        Using this card, please say what **you** think decides each of the things that
        I am going to read out. If you don't know, please just say so.
        ... a person's height?

Q698   [GenClever] [1] *
        CARD K4 AGAIN
        (Using this card, please say what **you** think decides ...)
        ... a person's intelligence?
        (If you don't know, please just say so).

Q699   [GenHeart] *
        CARD K4 AGAIN
        And what do you think decides a person's chances ...
        ... of getting heart disease?
        (If you don't know, please just say so).

---

[1] Called [GenCleve] on SPSS file.

Q700   [GenViol] *
        CARD K4 AGAIN
        (And what do you think decides a person's chances ...)
        ... of being aggressive or violent?
        (If you don't know, please just say so).

* [GenHeigh] to [GenViol]

1   All to do with genes
2   Mostly to do with genes
3   Mostly to do with upbringing or lifestyle
4   All to do with upbringing or lifestyle
5   An equal mixture of genes and upbringing/lifestyle
6   Just chance

Q701   [ChgHeig] *
        CARD K5
        Suppose it was discovered that a person's genes **could** be changed.
        Taking your answers from this card, do **you** think this should be allowed or
        not allowed to make a person ...
        ... taller or shorter?

Q702   [ChgClever] [1] *
        CARD K5 AGAIN
        (Do **you** think this should be allowed or **not** allowed to make a person ...)
        ... more intelligent?

Q703   [ChgGay] *
        CARD K5 AGAIN
        (Do **you** think this should be allowed or **not** allowed to make a person ...)
        ... straight, rather than gay or lesbian?

Q704   [ChgHeart] *
        CARD K5 AGAIN
        And should changing a person's genes be allowed or **not** allowed to...
        ... reduce a person's chances of getting heart disease?

Q705   [ChgCanc] *
        CARD K5 AGAIN
        (And should changing a person's genes be allowed or **not** allowed to ...)
        ... reduce a person's chances of getting breast cancer?

Q706   [ChgViol] *
        CARD K5 AGAIN
        (And should changing a person's genes be allowed or **not** allowed to ...)
        ... make them less aggressive or violent?

Q707   [ChgFat] *
        CARD K5 AGAIN
        (And should changing a person's genes be allowed or **not** allowed to ...)
        ... make them of average weight, rather than very over-weight?

Q708   [ChgSex] *
        CARD K5 AGAIN
        (And should changing a person's genes be allowed or **not** allowed to ...)
        ... determine the sex of an unborn baby?

---

[1] Called [ChgCleve] on SPSS file.

$ Not on the SPSS file.   119

Q709   [ChgBald] *
        CARD K5 AGAIN
        And should changing a person's genes be allowed or **not** allowed to...
        ... give someone a full head of hair, rather than being bald?

Q710   [ChgSchiz] *
        CARD K5 AGAIN
        (And should changing a person's genes be allowed or **not** allowed to ...)
        ... stop someone having schizophrenia?

* [ChgHeig] to [ChgSchiz]

1   Definitely allowed
2   Probably allowed
3   Probably **not** allowed
4   Definitely **not** allowed

Q711   [GenFamil]
        Has a **doctor** ever advised you, or any member of your immediate family, of
        a serious genetic condition in your family?
        FOR 'NOT SURE', CODE DON'T KNOW.
1   Yes
2   No

A

P.1955   Green team

BRITISH SOCIAL ATTITUDES 2000

Summer 2000

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

2201-6 | 1 | 2 | | | | | | | Serial number

2209-11 | | | | Sampling point

2212-15 | | | | | | Interviewer number

OFFICE USE ONLY

2207-8 | 2 | 2 | Card number

2216-20 | | | | | Batch Number

2221 | 1 | Version

SPARE 2222-34

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the sixteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in thirty other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

1. Some working couples with children find it hard to make
ends meet on low wages. In these circumstances, do you
think …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves and their
children as best they can? ☐ (2)

Can't choose ☐ (8)

2235

2. And what about working couples without children?
If they find it hard to make ends meet on low wages,
do you think …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves
as best they can? ☐ (2)

Can't choose ☐ (8)

2236

3. And what about working lone parents?
If they find it hard to make ends meet on low
wages, do you think …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the parents to look after themselves and their
children as best they can? ☐ (2)

Can't choose ☐ (8)

2237

4. How much do you agree or disagree with this statement?

"The government should increase income tax by 1p in the pound
and spend the extra money on the NHS. (This would mean that
every taxpayer would pay about £100 a year extra on average.)"

*PLEASE TICK **ONE** BOX ONLY* (✓)

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

☐

2238

5. From what you know or have heard, please tick a box
   for each of the items below to show whether you think
   the National Health Service in your area is, on the whole,
   satisfactory or in need of improvement.

*PLEASE TICK **ONE**
BOX ON EACH LINE*

	In need of a lot of improvement	In need of some improvement	Satis-factory	Very good	
a. GPs' appointment systems	☐	☐	☐	☐	2239
b. Amount of time GP gives to each patient	☐	☐	☐	☐	2240
c. Hospital waiting lists for non-emergency operations	☐	☐	☐	☐	2241
d. Waiting time before getting appointments with hospital consultants	☐	☐	☐	☐	2242
e. Time spent waiting in out-patient departments	☐	☐	☐	☐	2243
f. Time spent waiting in accident and emergency departments before being seen by a doctor	☐	☐	☐	☐	2444
g. Time spent waiting for an ambulance after a 999 call	☐	☐	☐	☐	2245
	(1)	(2)	(3)	(4)	

6. In the last twelve months, have you or a
   close family member …

*PLEASE TICK **ONE**
BOX ON EACH LINE*

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. … visited an NHS GP?	☐	☐	☐	☐	2246
b. … been an out-patient in an NHS hospital?	☐	☐	☐	☐	2247
c. … been an in-patient in an NHS hospital?	☐	☐	☐	☐	2248
d. … visited a patient in an NHS hospital?	☐	☐	☐	☐	2249
e. … had any medical treatment as a private patient?	☐	☐	☐	☐	2250
	(1)	(2)	(3)	(4)	

7. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	☐	☐	☐	☐	☐	☐	2251
b. Serious mental health problems are just as likely to affect my family as anyone else's	☐	☐	☐	☐	☐	☐	2252
	(1)	(2)	(3)	(4)	(5)	(8)	

8. Please tick a box for each statement to show how you feel about disabled people.

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In general, people with disabilities cannot be as effective at work as people without disabilities	☐	☐	☐	☐	☐	☐	2253
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	☐	☐	☐	☐	☐	☐	2254
c. Employers should not make special allowances for people with disabilities	☐	☐	☐	☐	☐	☐	2255
d. Employers should be forced to employ more people with disabilities, even if it leads to extra costs	☐	☐	☐	☐	☐	☐	2256
e. Shops and banks should be forced to make themselves easier for people with disabilities to use, even if this leads to higher prices	☐	☐	☐	☐	☐	☐	2257
f. Services run by government or local authorities should be forced to make themselves easier for people with disabilities to use, even if this leads to higher taxes	☐	☐	☐	☐	☐	☐	2258
	(1)	(2)	(3)	(4)	(5)	(8)	

9. As far as you know, do unmarried couples who live together for some time have a 'common law marriage' which gives them the same legal rights as married couples?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Definitely do ☐ (1)

Probably do ☐ (2)

Probably do not ☐ (3)

Definitely do not ☐ (4)

Can't choose ☐ (8)

2260

10. Please tick one box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People who want children ought to get married	☐	☐	☐	☐	☐	☐	2261
b. It is all right for a couple to live together without intending to get married	☐	☐	☐	☐	☐	☐	2262
c. It is a good idea for a couple who intend to get married to live together first	☐	☐	☐	☐	☐	☐	2263
	(1)	(2)	(3)	(4)	(5)	(8)	

11. And please tick one box to show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Married couples make better parents than unmarried ones	☐	☐	☐	☐	☐	☐	2264
b. Too many people just drift into marriage without really thinking about it	☐	☐	☐	☐	☐	☐	2265
c. Even though it might not work out for some people, marriage is still the best kind of relationship	☐	☐	☐	☐	☐	☐	2266
d. Many people who live together without getting married are just scared of commitment	☐	☐	☐	☐	☐	☐	2267
e. Marriage gives couples more financial security than living together	☐	☐	☐	☐	☐	☐	2268
f. There is no point getting married - it's only a piece of paper	☐	☐	☐	☐	☐	☐	2269
	(1)	(2)	(3)	(4)	(5)	(8)	

12. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Teenage girls who want to get on in life don't usually become teenage mothers	☐	☐	☐	☐	☐	☐	2335
b. Many teenage mothers simply have babies because they want someone to love	☐	☐	☐	☐	☐	☐	2336
c. One of the main causes of teenage pregnancy is the lack of morals among young people	☐	☐	☐	☐	☐	☐	2337
d. People in Britain are far too tolerant of teenage pregnancies	☐	☐	☐	☐	☐	☐	2338
e. Teenage girls living in run down areas are more likely than others to become teenage mothers	☐	☐	☐	☐	☐	☐	2339
f. If a teenage couple aged 16 or older are in a stable relationship, there's nothing wrong with them having a child	☐	☐	☐	☐	☐	☐	2340
g. Teenage pregnancy isn't really that much of a problem in Britain	☐	☐	☐	☐	☐	☐	2341
h. A teenager can be just as good a parent as someone who is older	☐	☐	☐	☐	☐	☐	2342
i. There would be fewer teenage pregnancies if sex education at school gave more advice about sex, relationships and contraception	☐	☐	☐	☐	☐	☐	2343

13. Please tick one box to show how much you agree
    or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Teenage girls who have children often do so to jump the housing queue	☐	☐	☐	☐	☐	☐	2344
b. Contraception should be more easily available to teenagers, even if they are under 16	☐	☐	☐	☐	☐	☐	2345
c. There would be fewer teenage pregnancies if more parents talked to their children about sex, relationships and contraception	☐	☐	☐	☐	☐	☐	2346
d. All too often Britain's welfare system rewards teenage mothers	☐	☐	☐	☐	☐	☐	2347
e. Giving teenagers lessons at school about sex and contraception encourages them to have sex too early	☐	☐	☐	☐	☐	☐	2348
f. Pregnant teenagers should be encouraged to consider having an abortion	☐	☐	☐	☐	☐	☐	2349
g. Television and advertising put teenagers under too much pressure to have sex before they are ready	☐	☐	☐	☐	☐	☐	2350
h. Bringing up a child is simply too hard for most teenage girls to do alone	☐	☐	☐	☐	☐	☐	2351
i. Bringing up a child is simply too hard for a woman of any age to do alone	☐	☐	☐	☐	☐	☐	2352

14a. Looking at the list below, please tick the box
next to the one thing you think should be Britain's
highest priority, the most important thing it
should do.

*PLEASE TICK **ONE** BOX ONLY* (✓)

Britain should …

Maintain order in the nation ☐ (1)   2535

Give people more say in government decisions ☐ (2)

Fight rising prices ☐ (3)

Protect freedom of speech ☐ (4)

Can't choose ☐ (8)

b. And which one do you think should be Britain's next
highest priority, the second most important thing
it should do?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Britain should …

Maintain order in the nation ☐ (1)   2536

Give people more say in government decisions ☐ (2)

Fight rising prices ☐ (3)

Protect freedom of speech ☐ (4)

Can't choose ☐ (8)

15. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Between elections, the government should get on with running the country rather than bothering about public opinion	☐	☐	☐	☐	☐	☐	2537
b. Even if I had the chance I would not be interested in having more say in government decisions	☐	☐	☐	☐	☐	☐	2538
c. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England	☐	☐	☐	☐	☐	☐	2539
d. Britain should introduce proportional representation, so that the number of MPs in the House of Commons each party gets matches more closely the number of votes each party gets	☐	☐	☐	☐	☐	☐	2540

16. Which of these statements comes closest to
your view about general elections?

*PLEASE TICK **ONE** BOX ONLY* (✓)

In a general election …

It's not really worth voting ☐ (1)

People should vote only if they care who wins ☐ (2)

It's everyone's duty to vote ☐ (3)

2541

---

17. On the whole, do you think it should or should not be
the government's responsibility to …

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Definitely should be**	**Probably should be**	**Probably should not be**	**Definitely should not be**	**Can't choose**	
a. Provide a job for everyone who wants one	☐	☐	☐	☐	☐	2542
b. Keep prices under control	☐	☐	☐	☐	☐	2543
c. Provide healthcare for the sick	☐	☐	☐	☐	☐	2544
d. Provide a decent standard of living for the old	☐	☐	☐	☐	☐	2545
	(1)	(2)	(3)	(4)	(8)	

---

18. Do you think it is easy or difficult these days for
any government, irrespective of party, to ensure the
following?

*PLEASE TICK **ONE** BOX ONLY*	**Very easy**	**Fairly easy**	**Neither easy nor difficult**	**Fairly difficult**	**Very difficult**	**Can't choose**	
a. That everyone who wants a job has one	☐	☐	☐	☐	☐	☐	2546
b. That prices are kept under control	☐	☐	☐	☐	☐	☐	2547
c. That everyone has good access to adequate health care	☐	☐	☐	☐	☐	☐	2548
d. That all old people have a decent standard of living	☐	☐	☐	☐	☐	☐	2549
	(1)	(2)	(3)	(4)	(5)	(8)	

19. How often do you think that people would try to take
advantage of you if they got the chance and how often
would they try to be fair?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Try to take advantage almost all of the time ☐ (1)

Try to take advantage most of the time ☐ (2)

Try to be fair most of the time ☐ (3)

Try to be fair almost all of the time ☐ (4)

Can't choose ☐ (8)

2550

20. Suppose you felt just a bit down or depressed, and wanted
to talk about it. <u>Apart from</u> your husband, wife or
partner if you have one, who would you turn to <u>first</u>
for help?

(✓)

*PLEASE TICK **ONE** BOX ONLY*

A friend who lives nearby ☐ (01)

A friend who lives further away ☐ (02)

A relative (including in-laws) ☐ (03)

A work colleague ☐ (04)

Someone else (**PLEASE WRITE IN WHO**) _____ ☐ (05)

No-one ☐ (06)

2551-52

21. And suppose you needed some advice about an important
change in your life – for example about a job, or moving
to another part of the country. <u>Apart from</u> your husband, wife or
partner if you have one, who would you turn to <u>first</u> for help?

(✓)

*PLEASE TICK **ONE** BOX ONLY*

A friend who lives nearby ☐ (01)

A friend who lives further away ☐ (02)

A relative (including in-laws) ☐ (03)

A work colleague ☐ (04)

Someone else (**PLEASE WRITE IN WHO**) _____ ☐ (05)

No-one ☐ (06)

2553-54

22. Have you done any voluntary activity in the past 12 months in any of the following areas? Voluntary activity is unpaid work, not just belonging to an organisation or group. It should be of service or benefit to other people or the community and not only to one's family or personal friends.

During the last 12 months did you do volunteer work in any of the following areas?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	No	Yes, once or twice	Yes, 3-5 times	Yes, 6 or more times	
a. Political activities (helping political parties, political movements, election campaigns, etc.)	☐	☐	☐	☐	2555
b. Charitable activities (helping the sick, elderly, poor, etc.)	☐	☐	☐	☐	2556
c. Religious and church-related activities (helping churches and religious groups)	☐	☐	☐	☐	2557
d. Any other kind of voluntary activities	☐	☐	☐	☐	2558
	(1)	(2)	(3)	(4)	

If the same voluntary activity falls under two or more of the categories listed above, please report it only once under the first relevant category. For example, if you were involved in political campaigning for a candidate endorsed by a church or religious group, you would report it under **a. Political activities** not under **c. Religious and church-related activities**.

23. Do you personally think it is wrong or not wrong for a woman to have an abortion …

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Always wrong	Almost always wrong	Wrong only sometimes	Not wrong at all	Can't choose	
a. …if there is a strong chance of a serious defect in the baby?	☐	☐	☐	☐	☐	2735
b. …if the family has a very low income and cannot afford any more children?	☐	☐	☐	☐	☐	2736
	(1)	(2)	(3)	(4)	(8)	

24. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	☐	☐	☐	☐	☐	2737
b. People receiving social security are made to feel like second class citizens	☐	☐	☐	☐	☐	2738
c. The welfare state encourages people to stop helping each other	☐	☐	☐	☐	☐	2739
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	☐	☐	☐	☐	☐	2740
e. Around here, most unemployed people could find a job if they really wanted one	☐	☐	☐	☐	☐	2741
f. Many people who get social security don't really deserve any help	☐	☐	☐	☐	☐	2742
g. Most people on the dole are fiddling in one way or another	☐	☐	☐	☐	☐	2743
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	☐	☐	☐	☐	☐	2744
i. Cutting welfare benefits would damage too many people's lives	☐	☐	☐	☐	☐	2745
j. The creation of the welfare state is one of Britain's proudest achievements	☐	☐	☐	☐	☐	2746
	(1)	(2)	(3)	(4)	(5)	

25. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	☐	☐	☐	☐	☐	2747
b. Big business benefits owners at the expense of workers	☐	☐	☐	☐	☐	2748
c. Ordinary working people do not get their fair share of the nation's wealth	☐	☐	☐	☐	☐	2749
d. There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	2750
e. Management will always try to get the better of employees if it gets the chance	☐	☐	☐	☐	☐	2751
	(1)	(2)	(3)	(4)	(5)	

26. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	2752
b. People who break the law should be given stiffer sentences	☐	☐	☐	☐	☐	2753
c. For some crimes, the death penalty is the most appropriate sentence	☐	☐	☐	☐	☐	2754
d. Schools should teach children to obey authority	☐	☐	☐	☐	☐	2755
e. The law should always be obeyed, even if a particular law is wrong	☐	☐	☐	☐	☐	2756
f. Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	2757
	(1)	(2)	(3)	(4)	(5)	

27a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.   (✓)

PLEASE TICK ONE BOX ONLY

Less than 15 minutes ☐ (1)

Between 15 and 20 minutes ☐ (2)

Between 21 and 30 minutes ☐ (3)

Between 31 and 45 minutes ☐ (4)

Between 46 and 60 minutes ☐ (5)

Over one hour ☐ (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐ ☐ 0 ☐ 2000
DATE   MONTH

28. And lastly just a few details about yourself.

a. Are you ….   (✓)

Male ☐
Female ☐

b. What was your age last birthday?

PLEASE WRITE IN: ☐☐
YEARS

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

B

P.1955   Green team

BRITISH SOCIAL ATTITUDES 2000

Summer 2000

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

| 2201-6 | 1 2 | | | | | | Serial number |

| 2209-11 | | | | Sampling point |

| 2212-15 | | | | | | Interviewer number |

OFFICE USE ONLY

| 2207-8 | 2 2 | | Card number |

| 2216-20 | | | | | | Batch Number |

| 2221 | **2** | Version |

SPARE 2222-34

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the sixteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in thirty other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

1. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think …

PLEASE TICK **ONE** *BOX ONLY*   (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (8)

2235

2. And what about working couples without children? If they find it hard to make ends meet on low wages, do you think …

PLEASE TICK **ONE** *BOX ONLY*   (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the couple to look after themselves as best they can? ☐ (2)

Can't choose ☐ (8)

2236

3. And what about working lone parents? If they find it hard to make ends meet on low wages, do you think …

PLEASE TICK **ONE** *BOX ONLY*   (✓)

… the government should top-up their wages, ☐ (1)

… or, is it up to the parents to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (8)

2237

4. How much do you agree or disagree with this statement?

"The government should increase income tax by 1p in the pound and spend the extra money on the NHS. (This would mean that every taxpayer would pay about £100 a year extra on average.)"

PLEASE TICK **ONE** *BOX ONLY*   (✓)

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

2238

5. From what you know or have heard, please tick a box
   for <u>each</u> of the items below to show whether you think
   the National Health Service in your area is, on the whole,
   satisfactory or in need of improvement.

*PLEASE TICK **ONE**
BOX ON EACH LINE*

	In need of <u>a lot</u> of improvement	In need of <u>some</u> improvement	Satis-factory	Very good	
a. GPs' appointment systems	☐	☐	☐	☐	2239
b. Amount of time GP gives to each patient	☐	☐	☐	☐	2240
c. Hospital waiting lists for <u>non</u>-emergency operations	☐	☐	☐	☐	2241
d. Waiting time before getting appointments with hospital consultants	☐	☐	☐	☐	2242
e. Time spent waiting in out-patient departments	☐	☐	☐	☐	2243
f. Time spent waiting in accident and emergency departments before being seen by a doctor	☐	☐	☐	☐	2444
g. Time spent waiting for an ambulance after a 999 call	☐	☐	☐	☐	2245
	(1)	(2)	(3)	(4)	

6. In the last <u>twelve</u> months, have you or a
   close family member …

*PLEASE TICK **ONE**
BOX ON EACH LINE*

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. … visited an NHS GP?	☐	☐	☐	☐	2246
b. … been an <u>out-patient</u> in an NHS hospital?	☐	☐	☐	☐	2247
c. … been an <u>in-patient</u> in an NHS hospital?	☐	☐	☐	☐	2248
d. … <u>visited</u> a patient in an NHS hospital?	☐	☐	☐	☐	2249
e. … had any medical treatment as a <u>private</u> patient?	☐	☐	☐	☐	2250
	(1)	(2)	(3)	(4)	

7. Please tick one box for each statement to show
   how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	☐	☐	☐	☐	☐	☐	2251
b. Serious mental health problems are just as likely to affect my family as anyone else's	☐	☐	☐	☐	☐	☐	2252
	(1)	(2)	(3)	(4)	(5)	(8)	

8. Please tick a box for each statement to
   show how you feel about disabled people.

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In general, people with disabilities cannot be as effective at work as people without disabilities	☐	☐	☐	☐	☐	☐	2253
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	☐	☐	☐	☐	☐	☐	2254
c. Employers should not make special allowances for people with disabilities	☐	☐	☐	☐	☐	☐	2255
d. Employers should be forced to employ more people with disabilities, even if it leads to extra costs	☐	☐	☐	☐	☐	☐	2256
e. Shops and banks should be forced to make themselves easier for people with disabilities to use, even if this leads to higher prices	☐	☐	☐	☐	☐	☐	2257
f. Services run by government or local authorities should be forced to make themselves easier for people with disabilities to use, even if this leads to higher taxes	☐	☐	☐	☐	☐	☐	2258
	(1)	(2)	(3)	(4)	(5)	(8)	

9. As far as you know, do unmarried couples who live together
for some time have a 'common law marriage' which gives them
the same legal rights as married couples?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Definitely do	☐	(1)
Probably do	☐	(2)
Probably do not	☐	(3)
Definitely do not	☐	(4)
Can't choose	☐	(8)

2260

10. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People who want children ought to get married	☐	☐	☐	☐	☐	☐	2261
b. It is all right for a couple to live together without intending to get married	☐	☐	☐	☐	☐	☐	2262
c. It is a good idea for a couple who intend to get married to live together first	☐	☐	☐	☐	☐	☐	2263
	(1)	(2)	(3)	(4)	(5)	(8)	

11. And please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Married couples make better parents than unmarried ones	☐	☐	☐	☐	☐	☐	2264
b. Too many people just drift into marriage without really thinking about it	☐	☐	☐	☐	☐	☐	2265
c. Even though it might not work out for some people, marriage is still the best kind of relationship	☐	☐	☐	☐	☐	☐	2266
d. Many people who live together without getting married are just scared of commitment	☐	☐	☐	☐	☐	☐	2267
e. Marriage gives couples more financial security than living together	☐	☐	☐	☐	☐	☐	2268
f. There is no point getting married - it's only a piece of paper	☐	☐	☐	☐	☐	☐	2269
	(1)	(2)	(3)	(4)	(5)	(8)	

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SPARE
2309-34

12. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Teenage girls who want to get on in life don't usually become teenage mothers	☐	☐	☐	☐	☐	☐	2335
b. Many teenage mothers simply have babies because they want someone to love	☐	☐	☐	☐	☐	☐	2336
c. One of the main causes of teenage pregnancy is the lack of morals among young people	☐	☐	☐	☐	☐	☐	2337
d. People in Britain are far too tolerant of teenage pregnancies	☐	☐	☐	☐	☐	☐	2338
e. Teenage girls living in run down areas are more likely than others to become teenage mothers	☐	☐	☐	☐	☐	☐	2339
f. If a teenage couple aged 16 or older are in a stable relationship, there's nothing wrong with them having a child	☐	☐	☐	☐	☐	☐	2340
g. Teenage pregnancy isn't really that much of a problem in Britain	☐	☐	☐	☐	☐	☐	2341
h. A teenager can be just as good a parent as someone who is older	☐	☐	☐	☐	☐	☐	2342
i. There would be fewer teenage pregnancies if sex education at school gave more advice about sex, relationships and contraception	☐	☐	☐	☐	☐	☐	2343

13. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Teenage girls who have children often do so to jump the housing queue	☐	☐	☐	☐	☐	☐	2344
b. Contraception should be more easily available to teenagers, even if they are under 16	☐	☐	☐	☐	☐	☐	2345
c. There would be fewer teenage pregnancies if more parents talked to their children about sex, relationships and contraception	☐	☐	☐	☐	☐	☐	2346
d. All too often Britain's welfare system rewards teenage mothers	☐	☐	☐	☐	☐	☐	2347
e. Giving teenagers lessons at school about sex and contraception encourages them to have sex too early	☐	☐	☐	☐	☐	☐	2348
f. Pregnant teenagers should be encouraged to consider having an abortion	☐	☐	☐	☐	☐	☐	2349
g. Television and advertising put teenagers under too much pressure to have sex before they are ready	☐	☐	☐	☐	☐	☐	2350
h. Bringing up a child is simply too hard for most teenage girls to do alone	☐	☐	☐	☐	☐	☐	2351
i. Bringing up a child is simply too hard for a woman of any age to do alone	☐	☐	☐	☐	☐	☐	2352

14a. Looking at the list below, please tick the box
next to the one thing you think should be Britain's
highest priority, the most important thing it
should do.

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　(✓)

Britain should …

Maintain order in the nation	(1)
Give people more say in government decisions	(2)
Fight rising prices	(3)
Protect freedom of speech	(4)
Can't choose	(8)

2535

b. And which one do you think should be Britain's next
highest priority, the second most important thing
it should do?

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　(✓)

Britain should …

Maintain order in the nation	(1)
Give people more say in government decisions	(2)
Fight rising prices	(3)
Protect freedom of speech	(4)
Can't choose	(8)

2536

15. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Between elections, the government should get on with running the country rather than bothering about public opinion	☐	☐	☐	☐	☐	☐	2537
b. Even if I had the chance I would not be interested in having more say in government decisions	☐	☐	☐	☐	☐	☐	2538
c. Now that Scotland has its own parliament, Scottish MPs should no longer be allowed to vote in the House of Commons on laws that only affect England	☐	☐	☐	☐	☐	☐	2539
d. Britain should introduce proportional representation, so that the number of MPs in the House of Commons each party gets matches more closely the number of votes each party gets	☐	☐	☐	☐	☐	☐	2540

16. Which of these statements comes closest to
your view about general elections?

*PLEASE TICK **ONE** BOX ONLY* (✓)

In a general election …

It's not really worth voting ☐ (1)   2541

People should vote only if they care who wins ☐ (2)

It's everyone's duty to vote ☐ (3)

---

17. On the whole, do you think it should or should not be
the government's responsibility to …

*PLEASE TICK **ONE** BOX ON EACH LINE*	**Definitely should be**	**Probably should be**	**Probably should not be**	**Definitely should not be**	**Can't choose**	
a. Provide a job for everyone who wants one	☐	☐	☐	☐	☐	2542
b. Keep prices under control	☐	☐	☐	☐	☐	2543
c. Provide health care for the sick	☐	☐	☐	☐	☐	2544
d. Provide a decent standard of living for the old	☐	☐	☐	☐	☐	2545
	(1)	(2)	(3)	(4)	(8)	

---

18. Do you think it is easy or difficult these days for
any government, irrespective of party, to ensure the
following?

*PLEASE TICK **ONE** BOX ONLY*	**Very easy**	**Fairly easy**	**Neither easy nor difficult**	**Fairly difficult**	**Very difficult**	**Can't choose**	
a. That everyone who wants a job has one	☐	☐	☐	☐	☐	☐	2546
b. That prices are kept under control	☐	☐	☐	☐	☐	☐	2547
c. That everyone has good access to adequate health care	☐	☐	☐	☐	☐	☐	2548
d. That all old people have a decent standard of living	☐	☐	☐	☐	☐	☐	2549
	(1)	(2)	(3)	(4)	(5)	(8)	

19. How often do you think that people would try to take
advantage of you if they got the chance and how often
would they try to be fair?

(✓)

PLEASE TICK **ONE** *BOX ONLY*

Try to take advantage almost all of the time ☐ (1)

Try to take advantage most of the time ☐ (2)

Try to be fair most of the time ☐ (3)

Try to be fair almost all of the time ☐ (4)

Can't choose ☐ (8)

2550

---

20. Suppose you felt just a bit down or depressed, and wanted
to talk about it. Apart from your husband, wife or
partner if you have one, who would you turn to first
for help?

(✓)

PLEASE TICK **ONE** *BOX ONLY*

A friend who lives nearby ☐ (01)

A friend who lives further away ☐ (02)

A relative (including in-laws) ☐ (03)

A work colleague ☐ (04)

Someone else (**PLEASE WRITE IN WHO**) _____ ☐ (05)

No-one ☐ (06)

2551-52

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21. And suppose you needed some advice about an important
change in your life – for example about a job, or moving
to another part of the country. Apart from your husband, wife or
partner if you have one, who would you turn to first for help?

(✓)

PLEASE TICK **ONE** *BOX ONLY*

A friend who lives nearby ☐ (01)

A friend who lives further away ☐ (02)

A relative (including in-laws) ☐ (03)

A work colleague ☐ (04)

Someone else (**PLEASE WRITE IN WHO**) _____ ☐ (05)

No-one ☐ (06)

2553-54

22. Have you done any voluntary activity in the past 12 months in any of the following areas? Voluntary activity is unpaid work, not just belonging to an organisation or group. It should be of service or benefit to other people or the community and not only to one's family or personal friends.

During the last 12 months did you do volunteer work in any of the following areas?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	No	Yes, once or twice	Yes, 3-5 times	Yes, 6 or more times	
a. Political activities (helping political parties, political movements, election campaigns, etc.)	☐	☐	☐	☐	2555
b. Charitable activities (helping the sick, elderly, poor, etc.)	☐	☐	☐	☐	2556
c. Religious and church-related activities (helping churches and religious groups)	☐	☐	☐	☐	2557
d. Any other kind of voluntary activities	☐	☐	☐	☐	2558
	(1)	(2)	(3)	(4)	

If the same voluntary activity falls under two or more of the categories listed above, please report it only once under the first relevant category. For example, if you were involved in political campaigning for a candidate endorsed by a church or religious group, you would report it under **a. Political activities** not under **c. Religious and church-related activities**.

23. How much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. We believe too often in science, and not enough in feelings and faith	☐	☐	☐	☐	☐	☐	2559
b. Overall, modern science does more harm than good	☐	☐	☐	☐	☐	☐	2560
	(1)	(2)	(3)	(4)	(5)	(8)	

24. Now some questions on research into human genes. Do you think that …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… scientists should not be allowed to carry out any research into human genes, ☐ (1)

or, that the only genetic research that should be allowed is to help detect, prevent and cure diseases, ☐ (2)

or, that scientists should be allowed to carry out whatever genetic research they choose to do? ☐ (3)

Can't choose ☐ (8)

SPARE
2561-80
CARD 26
SPARE
2609-34

2635

25. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People at risk of having a child with a serious genetic disorder should not start a family	☐	☐	☐	☐	☐	☐	2636
b. Research into human genes will do more harm than good	☐	☐	☐	☐	☐	☐	2637
	(1)	(2)	(3)	(4)	(5)	(8)	

26. How hopeful or worried for the future do you feel about discoveries into human genes and what these may lead to?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Very hopeful about the future	☐	(1)
Fairly hopeful	☐	(2)
Hopeful about some things, worried about others	☐	(3)
Fairly worried	☐	(4)
Very worried about the future	☐	(5)
Haven't really thought about it	☐	(6)
Can't choose	☐	(8)

2638

27. How likely or unlikely do you think it is within the next 25 years that genetic information will be used to judge a person's suitability for getting ...

*PLEASE TICK **ONE** BOX ON **EACH** LINE*	Very likely	Quite likely	Not very likely	Not at all likely	Can't choose	
a. ... health or life insurance?	☐	☐	☐	☐	☐	2639
b. ... a job they've applied for?	☐	☐	☐	☐	☐	2640
c. ... credit at the bank?	☐	☐	☐	☐	☐	2641
	(1)	(2)	(3)	(4)	(8)	

28. Please say which of these two statements comes closest to your view.

*PLEASE TICK **ONE** BOX ONLY*   (✓)

If a company paid to discover a human gene, it should be allowed to patent or copyright it to make a profit from it	☐	(1)
OR Human genes are part of everyone and not something that should be patented or copyrighted	☐	(2)
Can't choose	☐	(8)

2642

SPARE
2643-80

29. Do you personally think it is wrong or not wrong for a woman to have an abortion …

PLEASE TICK ONE BOX ON EACH LINE

	Always wrong	Almost always wrong	Wrong only sometimes	Not wrong at all	Can't choose	
a. …if there is a strong chance of a serious defect in the baby?	☐	☐	☐	☐	☐	2735
b. …if the family has a very low income and cannot afford any more children?	☐	☐	☐	☐	☐	2736
	(1)	(2)	(3)	(4)	(8)	

30. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	☐	☐	☐	☐	☐	2737
b. People receiving social security are made to feel like second class citizens	☐	☐	☐	☐	☐	2738
c. The welfare state encourages people to stop helping each other	☐	☐	☐	☐	☐	2739
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	☐	☐	☐	☐	☐	2740
e. Around here, most unemployed people could find a job if they really wanted one	☐	☐	☐	☐	☐	2741
f. Many people who get social security don't really deserve any help	☐	☐	☐	☐	☐	2742
g. Most people on the dole are fiddling in one way or another	☐	☐	☐	☐	☐	2743
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	☐	☐	☐	☐	☐	2744
i. Cutting welfare benefits would damage too many people's lives	☐	☐	☐	☐	☐	2745
j. The creation of the welfare state is one of Britain's proudest achievements	☐	☐	☐	☐	☐	2746
	(1)	(2)	(3)	(4)	(5)	

31. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a.	Government should redistribute income from the better-off to those who are less well off	☐	☐	☐	☐	☐	2747
b.	Big business benefits owners at the expense of workers	☐	☐	☐	☐	☐	2748
c.	Ordinary working people do not get their fair share of the nation's wealth	☐	☐	☐	☐	☐	2749
d.	There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	2750
e.	Management will always try to get the better of employees if it gets the chance	☐	☐	☐	☐	☐	2751
		(1)	(2)	(3)	(4)	(5)	

32. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a.	Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	2752
b.	People who break the law should be given stiffer sentences	☐	☐	☐	☐	☐	2753
c.	For some crimes, the death penalty is the most appropriate sentence	☐	☐	☐	☐	☐	2754
d.	Schools should teach children to obey authority	☐	☐	☐	☐	☐	2755
e.	The law should always be obeyed, even if a particular law is wrong	☐	☐	☐	☐	☐	2756
f.	Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	2757
		(1)	(2)	(3)	(4)	(5)	

33a. To help us plan better in future, please tell us about
how long it took you to complete this questionnaire.   (✓)

*PLEASE TICK **ONE** BOX ONLY*   Less than 15 minutes ☐ (1)   2759

Between 15 and 20 minutes ☐ (2)

Between 21 and 30 minutes ☐ (3)

Between 31 and 45 minutes ☐ (4)

Between 46 and 60 minutes ☐ (5)

Over one hour ☐ (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐   │0│☐│   2000   2760-63
        DATE   MONTH

34. And lastly just a few details about yourself.

a. Are you ….   (✓)

Male ☐
Female ☐

b. What was your age last birthday?

PLEASE WRITE IN: ☐☐
        YEARS

SPARE
2764-80

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

C

P.1955 Green team

BRITISH SOCIAL ATTITUDES 2000

Summer 2000

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER		**OFFICE USE ONLY**	
2001-6 `1` `2` `  ` `  ` `  ` `  ` Serial number		2007-8 `2` `0` Card number	
2009-11 `  ` `  ` `  ` Sampling point		2016-20 `  ` `  ` `  ` `  ` Batch Number	
2012-15 `  ` `  ` `  ` `  ` Interviewer number		2021 `3` Version	
		SPARE 2022-34	

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the sixteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in thirty other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by the Gatsby Charitable Foundation, one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

1. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Private enterprise is the best way to solve Britain's economic problems	☐	☐	☐	☐	☐	☐	2035
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	☐	☐	☐	☐	☐	☐	2036
	(1)	(2)	(3)	(4)	(5)	(8)	

2a. Looking at the list below, please tick a box next to the **one** thing you think should be Britain's **highest priority**, the most important thing it should do.

Highest priority

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Britain should…

Maintain order in the nation ☐ (1)   2037

Give people more say in government decisions ☐ (2)

Fight rising prices ☐ (3)

Protect freedom of speech ☐ (4)

Can't choose ☐ (8)

b. And which **one** do you think should be Britain's **next highest priority**, the second most important thing it should do?

Next highest priority

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Britain should…

Maintain order in the nation ☐ (1)   2038

Give people more say in government decisions ☐ (2)

Fight rising prices ☐ (3)

Protect freedom of speech ☐ (4)

Can't choose ☐ (8)

3. How much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. We believe too often in science, and not enough in feelings and faith	☐	☐	☐	☐	☐	☐	2039
b. Overall, modern science does more harm than good	☐	☐	☐	☐	☐	☐	2040
c. Modern science will solve our environmental problems with little change to our way of life	☐	☐	☐	☐	☐	☐	2041
	(1)	(2)	(3)	(4)	(5)	(8)	

4. And how much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disgree strongly	Can't choose	
a. We worry too much about the future of the environment and not enough about prices and jobs today	☐	☐	☐	☐	☐	☐	2042
b. Almost everything we do in modern life harms the environment	☐	☐	☐	☐	☐	☐	2043
c. People worry too much about human progress harming the environment	☐	☐	☐	☐	☐	☐	2044
	(1)	(2)	(3)	(4)	(5)	(8)	

5. And please tick one box for each of **these** statements to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In order to protect the environment Britain needs economic growth	☐	☐	☐	☐	☐	☐	2045
b. It is right to use animals for medical testing if it might save human lives	☐	☐	☐	☐	☐	☐	2046
c. Economic growth always harms the environment	☐	☐	☐	☐	☐	☐	2047
d. The earth simply cannot continue to support population growth at its present rate	☐	☐	☐	☐	☐	☐	2048
	(1)	(2)	(3)	(4)	(5)	(8)	

6. Please tick **one** box to show which statement is closest to your views.

*PLEASE TICK **ONE** BOX ONLY* (✓)

Nature is sacred because it is created by God ☐ (1)   2049

Nature is spiritual or sacred in itself ☐ (2)

Nature is important, but not spiritual or sacred ☐ (3)

Can't choose ☐ (8)

7a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Very willing ☐ (1)   2050

Fairly willing ☐ (2)

Neither willing nor unwilling ☐ (3)

Fairly unwilling ☐ (4)

Very unwilling ☐ (5)

Can't choose ☐ (8)

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?
*PLEASE TICK **ONE** BOX ONLY* (✓)

Very willing ☐ (1)   2051

Fairly willing ☐ (2)

Neither willing nor unwilling ☐ (3)

Fairly unwilling ☐ (4)

Very unwilling ☐ (5)

Can't choose ☐ (8)

c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?
*PLEASE TICK **ONE** BOX ONLY* (✓)

Very willing ☐ (1)   2052

Fairly willing ☐ (2)

Neither willing nor unwilling ☐ (3)

Fairly unwilling ☐ (4)

Very unwilling ☐ (5)

Can't choose ☑ (8)

8. How much do you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is just too difficult for someone like me to do much about the environment	☐	☐	☐	☐	☐	☐	2053
b. I do what is right for the environment, even when it costs more money or takes more time	☐	☐	☐	☐	☐	☐	2054
c. There are more important things to do in life than protect the environment	☐	☐	☐	☐	☐	☐	2055
d. There is no point in doing what I can for the environment unless others do the same	☐	☐	☐	☐	☐	☐	2056
e. Many of the claims about environmental threats are exaggerated	☐	☐	☐	☐	☐	☐	2057
	(1)	(2)	(3)	(4)	(5)	(8)	

9. For each statement below, just tick the box that comes closest to your opinion of how true it is.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

In your opinion, how true is this?

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose	
a. 'Antibiotics can kill bacteria but not viruses'	☐	☐	☐	☐	☐	2058
b. 'Human beings developed from earlier species of animals'	☐	☐	☐	☐	☐	2059
c. 'All man-made chemicals can cause cancer if you eat enough of them'	☐	☐	☐	☐	☐	2060
d. 'If someone is exposed to any amount of radioactivity, they are certain to die as a result'	☐	☐	☐	☐	☐	2061
e. 'The greenhouse effect is caused by a hole in the earth's atmosphere'	☐	☐	☐	☐	☐	2062
f. 'Every time we use coal or oil or gas, we contribute to the greenhouse effect'	☐	☐	☐	☐	☐	2063
	(1)	(2)	(3)	(4)	(8)	

10a. In general, do you think that **air pollution caused by cars** is …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

2064

b. And do you think that **air pollution caused by cars** is …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… extremely dangerous for you and your family ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for you and your family? ☐ (5)

Can't choose ☐ (8)

2065

11a. In general, do you think that **air pollution caused by industry** is …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… extremely dangerous for the environment, ☐ (1)   2066

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

b. And do you think that **pesticides and chemicals
used in farming** are …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… extremely dangerous for the environment, ☐ (1)   2067

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

c. And do you think that **pollution of Britain's rivers,
lakes and streams** is …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… extremely dangerous for the environment, ☐ (1)   2068

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

12a. In general, do you think that **a rise in the world's temperature caused by the 'greenhouse effect'** is …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

2069

b. And do you think that **modifying the genes of certain crops** is …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

2070

SPARE
2071-80

13a. If you had to choose, which **one** of the following
would be closest to your views?

PLEASE TICK **ONE**
BOX ONLY

(✓)

Government should let **ordinary people** decide for
themselves how to protect the environment, even
if it means they don't always do the right thing ☐ (1)

2109

OR

Government should pass laws to make **ordinary people**
protect the environment, even if it interferes
with people's rights to make their own decisions ☐ (2)

Can't choose ☐ (8)

b. And which **one** of the following would be closest to your views?

PLEASE TICK **ONE**
BOX ONLY

(✓)

Government should let **businesses** decide for
themselves how to protect the environment, even
if it means they don't always do the right thing ☐ (1)

2110

OR

Government should pass laws to make **businesses**
protect the environment, even if it interferes
with businesses' rights to make their own decisions ☐ (2)

Can't choose ☐ (8)

14. Some countries are doing more to protect the world environment
than other countries are. In general, do you think that Britain is doing …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… more than enough, ☐ (1)

about the right amount, ☐ (2)

or, too little? ☐ (3)

Can't choose ☐ (8)

2111

15a. On balance, which of these two do you think is making
more effort to look after the environment…

*PLEASE TICK **ONE** BOX ONLY* (✓)

… business and industry, ☐ (1)

or people in general? ☐ (2)

Both equally ☐ (3)

Can't choose ☐ (8)

2112

b. And which of <u>these</u> two groups do you think is making more effort
to look after the environment…

*PLEASE TICK **ONE** BOX ONLY* (✓)

… government, ☐ (1)

or business and industry? ☐ (2)

Both equally ☐ (3)

Can't choose ☐ (8)

2113

c. And which of <u>these</u> two groups is making more effort
to look after the environment…

*PLEASE TICK **ONE** BOX ONLY* (✓)

… people in general, ☐ (1)

or government? ☐ (2)

Both equally ☐ (3)

Can't choose ☐ (8)

2114

16. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. For environmental problems, there should be international agreements that Britain and other countries should be made to follow	☐	☐	☐	☐	☐	☐	2115
b. Poorer countries should be expected to make less effort than richer countries to protect the environment	☐	☐	☐	☐	☐	☐	2116
c. Economic progress in Britain will slow down unless we look after the environment better	☐	☐	☐	☐	☐	☐	2117
	(1)	(2)	(3)	(4)	(5)	(8)	

17. Within the next five years, how likely is it that an accident at a nuclear power station will cause long-term environmental damage across many countries?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very likely ☐ (1)

Likely ☐ (2)

Unlikely ☐ (3)

Very unlikely ☐ (4)

Can't choose ☐ (8)

2118

18. How much trust do you have in each of the following groups
to give you correct information about **causes of pollution**?

PLEASE TICK **ONE** BOX ON EACH LINE	A great deal of trust	Quite a lot of trust	Some trust	Not much trust	Hardly any trust	Can't choose	
a. Business and industry	☐	☐	☐	☐	☐	☐	2119
b. Environmental groups	☐	☐	☐	☐	☐	☐	2120
c. Government departments	☐	☐	☐	☐	☐	☐	2121
d. Newspapers	☐	☐	☐	☐	☐	☐	2122
e. Radio or TV programmes	☐	☐	☐	☐	☐	☐	2123
f. University research centres	☐	☐	☐	☐	☐	☐	2124
	(1)	(2)	(3)	(4)	(5)	(8)	

19a. How often do you make a special effort to **sort glass or
tins or plastic or newspapers and so on** for recycling?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Always ☐ (1)   2125

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

(Recycling not available where I live) ☐ (5)

b. And how often do you **cut back** on driving a car for
environmental reasons?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Always ☐ (1)   2126

Often ☐ (2)

Sometimes ☐ (3)

Never ☐ (4)

(I do not have or cannot drive a car) ☐ (5)

20. Are you a member of any group whose main aim is to
preserve or protect the environment?

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Yes ☐ (1)   2127

No ☐ (2)

21. In the last **five years**, have you ...

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Yes I have	**No I have not**	
a. … signed a petition about an environmental issue?	☐	☐	2128
b. … given money to an environmental group?	☐	☐	2129
c. … taken part in a protest or demonstration about an environmental issue?	☐	☐	2130
	(1)	(2)	

22. Please tick one box below to show which statement comes closest to expressing what you believe about God.

*PLEASE TICK **ONE** BOX ONLY* (✓)

I don't believe in God ☐ (1) 2131

I don't know whether there is a God and I don't believe there is any way to find out ☐ (2)

I don't believe in a personal God, but I do believe in a Higher Power of some kind ☐ (3)

I find myself believing in God some of the time, but not at others ☐ (4)

While I have doubts, I feel that I do believe in God ☐ (5)

I know God really exists and I have no doubts about it ☐ (6)

Can't choose ☐ (8)

23. Would you describe the place where you live as …

*PLEASE TICK **ONE** BOX ONLY* (✓)

… a big city, ☐ (1) 2132

the suburbs or outskirts of a big city, ☐ (2)

a small city or town, ☐ (3)

a country village, ☐ (4)

or, a farm or home in the country? ☐ (5)

24. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think …

*PLEASE TICK **ONE** BOX ONLY*   (✓)

… the government should top-up their wages, ☐ (1)   2235

… or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (8)

25. And what about working couples <u>without</u> children? If they find it hard to make ends meet on low wages, do you think …

*PLEASE TICK **ONE** BOX ONLY*   (✓)

… the government should top-up their wages, ☐ (1)   2236

… or, is it up to the couple to look after themselves as best they can? ☐ (2)

Can't choose ☐ (8)

26. And what about working <u>lone</u> parents? If they find it hard to make ends meet on low wages, do you think …

*PLEASE TICK **ONE** BOX ONLY*   (✓)

… the government should top-up their wages, ☐ (1)   2237

… or, is it up to the parents to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (8)

27. How much do you agree or disagree with this statement?

"The government should increase income tax by 1p in the pound and spend the extra money on the NHS. (This would mean that every taxpayer would pay about £100 a year extra on average.)"

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Agree strongly ☐ (1)   2238

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

28. From what you know or have heard, please tick a box
for each of the items below to show whether you think
the National Health Service in your area is, on the whole,
satisfactory or in need of improvement.

PLEASE TICK **ONE**
BOX ON EACH LINE

	In need of **a lot** of improvement	In need of **some** improvement	**Satis-factory**	**Very good**	
a. GPs' appointment systems	☐	☐	☐	☐	2239
b. Amount of time GP gives to each patient	☐	☐	☐	☐	2240
c. Hospital waiting lists for non-emergency operations	☐	☐	☐	☐	2241
d. Waiting time before getting appointments with hospital consultants	☐	☐	☐	☐	2242
e. Time spent waiting in out-patient departments	☐	☐	☐	☐	2243
f. Time spent waiting in accident and emergency departments before being seen by a doctor	☐	☐	☐	☐	2244
g. Time spent waiting for an ambulance after a 999 call	☐	☐	☐	☐	2245
	(1)	(2)	(3)	(4)	

29. In the last twelve months, have you or a
close family member …

PLEASE TICK **ONE**
BOX ON EACH LINE

	Yes, just me	**Yes, not me but close family member**	**Yes, both**	**No, neither**	
a. … visited an NHS GP?	☐	☐	☐	☐	2246
b. … been an out-patient in an NHS hospital?	☐	☐	☐	☐	2247
c. … been an in-patient in an NHS hospital?	☐	☐	☐	☐	2248
d. … visited a patient in an NHS hospital?	☐	☐	☐	☐	2249
e. … had any medical treatment as a private patient?	☐	☐	☐	☐	2250
	(1)	(2)	(3)	(4)	

30. Please tick one box for each statement to show
how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. I would worry if housing were provided near my home for people with mental health problems leaving hospital	☐	☐	☐	☐	☐	☐	2251
b. Serious mental health problems are just as likely to affect my family as anyone else's	☐	☐	☐	☐	☐	☐	2252
	(1)	(2)	(3)	(4)	(5)	(8)	

31. Please tick a box for each statement to
show how you feel about disabled people.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. In general, people with disabilities cannot be as effective at work as people without disabilities	☐	☐	☐	☐	☐	☐	2253
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	☐	☐	☐	☐	☐	☐	2254
c. Employers should not make special allowances for people with disabilities	☐	☐	☐	☐	☐	☐	2255
d. Employers should be forced to employ more people with disabilities, even if it leads to extra costs	☐	☐	☐	☐	☐	☐	2256
e. Shops and banks should be forced to make themselves easier for people with disabilities to use, even if this leads to higher prices	☐	☐	☐	☐	☐	☐	2257
f. Services run by government or local authorities should be forced to make themselves easier for people with disabilities to use, even if this leads to higher taxes	☐	☐	☐	☐	☐	☐	2258
	(1)	(2)	(3)	(4)	(5)	(8)	

32. As far as you know, do unmarried couples who live together
for some time have a 'common law marriage' which gives them
the same legal rights as married couples?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Definitely do ☐ (1)

Probably do ☐ (2)

Probably do not ☐ (3)

Definitely do not ☐ (4)

Can't choose ☐ (8)

2260

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33. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People who want children ought to get married	☐	☐	☐	☐	☐	☐	2261
b. It is all right for a couple to live together without intending to get married	☐	☐	☐	☐	☐	☐	2262
c. It is a good idea for a couple who intend to get married to live together first	☐	☐	☐	☐	☐	☐	2263
	(1)	(2)	(3)	(4)	(5)	(8)	

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34. And please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Married couples make better parents than unmarried ones	☐	☐	☐	☐	☐	☐	2264
b. Too many people just drift into marriage without really thinking about it	☐	☐	☐	☐	☐	☐	2265
c. Even though it might not work out for some people, marriage is still the best kind of relationship	☐	☐	☐	☐	☐	☐	2266
d. Many people who live together without getting married are just scared of commitment	☐	☐	☐	☐	☐	☐	2267
e. Marriage gives couples more financial security than living together	☐	☐	☐	☐	☐	☐	2268
f. There is no point getting married - it's only a piece of paper	☐	☐	☐	☐	☐	☐	2269
	(1)	(2)	(3)	(4)	(5)	(8)	

SPARE
2270-80

35. Please tick one box to show how much you agree
or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Teenage girls who want to get on in life don't usually become teenage mothers	☐	☐	☐	☐	☐	☐	2335
b. Many teenage mothers simply have babies because they want someone to love	☐	☐	☐	☐	☐	☐	2336
c. One of the main causes of teenage pregnancy is the lack of morals among young people	☐	☐	☐	☐	☐	☐	2337
d. People in Britain are far too tolerant of teenage pregnancies	☐	☐	☐	☐	☐	☐	2338
e. Teenage girls living in run down areas are more likely than others to become teenage mothers	☐	☐	☐	☐	☐	☐	2339
f. If a teenage couple aged 16 or older are in a stable relationship, there's nothing wrong with them having a child	☐	☐	☐	☐	☐	☐	2340
g. Teenage pregnancy isn't really that much of a problem in Britain	☐	☐	☐	☐	☐	☐	2341
h. A teenager can be just as good a parent as someone who is older	☐	☐	☐	☐	☐	☐	2342
i. There would be fewer teenage pregnancies if sex education at school gave more advice about sex, relationships and contraception	☐	☐	☐	☐	☐	☐	2343

36. Please tick one box to show how much you agree
or disagree with each of these statements

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Teenage girls who have children often do so to jump the housing queue	☐	☐	☐	☐	☐	☐	2344
b. Contraception should be more easily available to teenagers, even if they are under 16	☐	☐	☐	☐	☐	☐	2345
c. There would be fewer teenage pregnancies if more parents talked to their children about sex, relationships and contraception	☐	☐	☐	☐	☐	☐	2346
d. All too often Britain's welfare system rewards teenage mothers	☐	☐	☐	☐	☐	☐	2347
e. Giving teenagers lessons at school about sex and contraception encourages them to have sex too early	☐	☐	☐	☐	☐	☐	2348
f. Pregnant teenagers should be encouraged to consider having an abortion	☐	☐	☐	☐	☐	☐	2349
g. Television and advertising put teenagers under too much pressure to have sex before they are ready	☐	☐	☐	☐	☐	☐	2350
h. Bringing up a child is simply too hard for most teenage girls to do alone	☐	☐	☐	☐	☐	☐	2351
i. Bringing up a child is simply too hard for a woman of any age to do alone	☐	☐	☐	☐	☐	☐	2352

37. From what you know or have heard, please tick one box on each line to show how well you think <u>state secondary schools nowadays</u> ...

*PLEASE TICK **ONE** BOX ONE EACH LINE*

	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	☐	☐	☐	☐	2353
b. ... teach young people basic skills such as reading, writing and maths?	☐	☐	☐	☐	2354
c. ... bring out young people's natural abilities?	☐	☐	☐	☐	2355
	(1)	(2)	(3)	(4)	

38. Please tick <u>one</u> box to show how much you agree or disagree with each of these statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never travel by car	Can't choose	
a. Many of the short journeys I now make by car I could just as easily walk	☐	☐	☐	☐	☐	☐	☐	2356
b. Many of the short journeys I now make by car I could just as easily go by bus	☐	☐	☐	☐	☐	☐	☐	2357
c. Many of the short journeys I now make by car I could just as easily cycle, if I had a bike	☐	☐	☐	☐	☐	☐	☐	2358
	(1)	(2)	(3)	(4)	(5)	(6)	(8)	

39. Please tick one box for each statement to show how much
you agree or disagree.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. For the sake of the environment, car users should pay higher taxes	☐	☐	☐	☐	☐	☐	2359
b. The government should build more motorways to reduce traffic congestion	☐	☐	☐	☐	☐	☐	2360
c. Building more roads just encourages more traffic	☐	☐	☐	☐	☐	☐	2361
d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	☐	☐	☐	☐	☐	☐	2362
	(1)	(2)	(3)	(4)	(5)	(8)	

40a. How important do you think it is to cut down the number of
cars on Britain's roads?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very important ☐ (1)   2363

Fairly important ☐ (2)

Not very important ☐ (3)

Not at all important ☐ (4)

Can't choose ☐ (8)

b. And how important is it to improve public transport
in Britain?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very important ☐ (1)   2364

Fairly important ☐ (2)

Not very important ☐ (3)

Not at all important ☐ (4)

Can't choose ☐ (8)

41. Many people feel that public transport should be improved.
Here are some ways of finding the money to do it. How
much would you support or oppose each one, as a way of
raising money to improve public transport?

*PLEASE TICK **ONE**
BOX ON EACH LINE*

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Can't choose	
a. Gradually doubling the cost of petrol over the next ten years	☐	☐	☐	☐	☐	☐	2365
b. Charging all motorists around £2 each time they enter or drive through a city or town centre at peak times	☐	☐	☐	☐	☐	☐	2366
c. Cutting in half spending on new roads	☐	☐	☐	☐	☐	☐	2367
d. Cutting in half spending on maintenance of the roads we have already	☐	☐	☐	☐	☐	☐	2368
e. Charging £1 for every 50 miles motorists travel on motorways	☐	☐	☐	☐	☐	☐	2369
f. Increasing taxes like VAT that we all pay on goods and services	☐	☐	☐	☐	☐	☐	2370
g. Increasing road tax for all vehicles	☐	☐	☐	☐	☐	☐	2371
h. Taxing employers for each car parking space they provide for their employees	☐	☐	☐	☐	☐	☐	2372
	(1)	(2)	(3)	(4)	(5)	(8)	

42. Please tick <u>one</u> box for <u>each</u> of these statements below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. Buses should be given more priority in towns and cities, even if this makes things more difficult for car drivers	☐	☐	☐	☐	☐	☐	2435
b. Cyclists and pedestrians should be given more priority in towns and cities even if this makes things more difficult for other road users	☐	☐	☐	☐	☐	☐	2436
	(1)	(2)	(3)	(4)	(5)	(8)	

43. Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
a. Closing residential streets to through traffic	☐	☐	☐	☐	☐	☐	2437
b. Having speed limits of 20 miles per hour in residential streets	☐	☐	☐	☐	☐	☐	2438
c. Making cars stop for people to cross residential streets even if they are not at a pedestrian crossing	☐	☐	☐	☐	☐	☐	2439
d. Having speed bumps to slow down traffic in residential streets	☐	☐	☐	☐	☐	☐	2440
	(1)	(2)	(3)	(4)	(5)	(8)	

44. Now some questions on research into human genes. Do you think that …

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　　　　　　　　　(✓)

… scientists should <u>not</u> be allowed to carry out <u>any</u> research into human genes, ☐ (1)

or, that the only genetic research that should be allowed is to help detect, prevent and cure diseases, ☐ (2)

or, that scientists should be allowed to carry out whatever genetic research they choose to do? ☐ (3)

Can't choose ☐ (8)

45. Please tick one box for each statement to show
how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People at risk of having a child with a serious genetic disorder should not start a family	☐	☐	☐	☐	☐	☐	2636
b. Research into human genes will do more harm than good	☐	☐	☐	☐	☐	☐	2637
	(1)	(2)	(3)	(4)	(5)	(8)	

46. How hopeful or worried for the future do
you feel about discoveries into human
genes and what these may lead to?

PLEASE TICK ONE BOX ONLY (✓)

Very hopeful about the future ☐ (1)

Fairly hopeful ☐ (2)

Hopeful about some things, worried about others ☐ (3)

Fairly worried ☐ (4)

Very worried about the future ☐ (5)

Haven't really thought about it ☐ (6)

Can't choose ☐ (8)

2638

47. How likely or unlikely do you think it is within the next 25 years
that genetic information will be used to judge a person's
suitability for getting ...

PLEASE TICK ONE BOX ON EACH LINE	Very likely	Quite likely	Not very likely	Not at all likely	Can't choose	
a. ... health or life insurance?	☐	☐	☐	☐	☐	2639
b. ... a job they've applied for?	☐	☐	☐	☐	☐	2640
c. ... credit at the bank?	☐	☐	☐	☐	☐	2641
	(1)	(2)	(3)	(4)	(8)	

48. Please say which of these two statements comes closest to your view.

PLEASE TICK ONE BOX ONLY (✓)

If a company paid to discover a human gene, it should be
allowed to patent or copyright it to make a profit from it ☐ (1)

OR

Human genes are part of everyone and not something that
should be patented or copyrighted ☐ (2)

Can't choose ☐ (8)

2642

SPARE
2643-80

OFFICE
USE
ONLY

CARD 27
SPARE
2709-34

49. Do you personally think it is wrong or not wrong for a woman to have an abortion …

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Always wrong	Almost always wrong	Wrong only sometimes	Not wrong at all	Can't choose	
a. …if there is a strong chance of a serious defect in the baby?	☐	☐	☐	☐	☐	2735
b. …if the family has a very low income and cannot afford any more children?	☐	☐	☐	☐	☐	2736
	(1)	(2)	(3)	(4)	(8)	

50. Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	☐	☐	☐	☐	☐	2737
b. People receiving social security are made to feel like second class citizens	☐	☐	☐	☐	☐	2738
c. The welfare state encourages people to stop helping each other	☐	☐	☐	☐	☐	2739
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	☐	☐	☐	☐	☐	2740
e. Around here, most unemployed people could find a job if they really wanted one	☐	☐	☐	☐	☐	2741
f. Many people who get social security don't really deserve any help	☐	☐	☐	☐	☐	2742
g. Most people on the dole are fiddling in one way or another	☐	☐	☐	☐	☐	2743
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	☐	☐	☐	☐	☐	2744
i. Cutting welfare benefits would damage too many people's lives	☐	☐	☐	☐	☐	2745
j. The creation of the welfare state is one of Britain's proudest achievements	☐	☐	☐	☐	☐	2746
	(1)	(2)	(3)	(4)	(5)	

51. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	☐	☐	☐	☐	☐	2747
b. Big business benefits owners at the expense of workers	☐	☐	☐	☐	☐	2748
c. Ordinary working people do not get their fair share of the nation's wealth	☐	☐	☐	☐	☐	2749
d. There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	2750
e. Management will always try to get the better of employees if it gets the chance	☐	☐	☐	☐	☐	2751
	(1)	(2)	(3)	(4)	(5)	

52. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	2752
b. People who break the law should be given stiffer sentences	☐	☐	☐	☐	☐	2753
c. For some crimes, the death penalty is the most appropriate sentence	☐	☐	☐	☐	☐	2754
d. Schools should teach children to obey authority	☐	☐	☐	☐	☐	2755
e. The law should always be obeyed, even if a particular law is wrong	☐	☐	☐	☐	☐	2756
f. Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	2757
	(1)	(2)	(3)	(4)	(5)	

SPARE
2758

53a. To help us plan better in future, please tell us about
how long it took you to complete this questionnaire. (✓)

PLEASE TICK **ONE** *BOX ONLY*

Less than 15 minutes	(1)
Between 15 and 20 minutes	(2)
Between 21 and 30 minutes	(3)
Between 31 and 45 minutes	(4)
Between 46 and 60 minutes	(5)
Over one hour	(6)

2759

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐   ☐0☐   2000

DATE   MONTH

2760-63

54. And lastly just a few details about yourself.

a. Are you …. (✓)

Male ☐

Female ☐

b. What was your age last birthday?

PLEASE WRITE IN: ☐☐

YEARS

SPARE
2764-80

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it <u>as soon as possible</u> in the pre-paid envelope provided.

P1955/A

BRITISH SOCIAL ATTITUDES

SUMMER 2000

P1955/A **CARD A1**

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P1955/A **CARD B1**

Just about always

Most of the time

Only some of the time

Almost never

P1955/A   CARD B2

To be well educated

To know what being poor means

To have business experience

To have trade union experience

To have been brought up in the area he or she
    represents

To be loyal to the party he or she represents

To be independent minded

None of these

Other important qualities (PLEASE SAY WHAT)

P1955/A   CARD B3

Tenants' or residents' association

Parent-teachers' or school parents' association

Board of school governors or School Board

A political party

Parish, Town or Community council, <u>not</u> English
    Community Health Councils

Neighbourhood council or forum

Neighbourhood Watch Scheme

Local conservation or environmental group

Other local community or voluntary group
    (PLEASE SAY WHAT IT DOES)

P1955/A   **CARD B4**

The National Trust
Royal Society for the Protection of Birds
Friends of the Earth
World Wildlife Fund/Worldwide Fund for Nature
Greenpeace
Council for the Protection of Rural England/Wales/
    Association for the Protection of Rural Scotland
Other wildlife or countryside protection group
Ramblers Association
Other countryside sport or recreation group
Urban conservation group
Campaign for Nuclear Disarmament

P1955/A   **CARD B5**

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P1955/A **CARD B6**

Nothing wrong

Bit wrong

Wrong

Seriously wrong

Very seriously wrong

P1955/A **CARD B7**

Definitely help her myself

Probably help her myself

Probably not help her, but hope someone else would

Definitely not help her, but hope someone else would

P1955/A   **CARD C1**

Education
Defence
Health
Housing
Public transport
Roads
Police and prisons
Social security benefits
Help for industry
Overseas aid

P1955/A   **CARD C2**

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P1955/A **CARD C3**

Reduce taxes and spend <u>less</u> on health, education and social benefits

Keep taxes and spending on these services at the <u>same</u> level as now

Increase taxes and spend <u>more</u> on health, education and social benefits

P1955/A **CARD C4**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1955/A **CARD C5**

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P1955/A **CARD C6**

Never

Rarely

Occasionally

Often

Most of the time

P1955/A   **CARD C7**

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P1955/A   **CARD C8**

Definitely should

Probably should

Probably should not

Definitely should not

P1955/A   **CARD C9**

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P1955/A   **CARD D1**

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P1955/A   **CARD D2**

Definitely would

Probably would

Probably would not

Definitely would not

P1955/A   **CARD D3**

Definitely should

Probably should

Probably should not

Definitely should not

P1955/A   **CARD E1**

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme** (e.g. Youth Training, Training for Work etc)
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a benefit office
- **Unemployed and <u>not</u> registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but <u>not</u> actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P1955/A   **CARD E2**

Private sector firm or company
Including, for example, limited companies and PLCs
Nationalised industry or public corporation
Including, for example, the Post Office and the BBC
Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces
Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions
Other organisation (PLEASE SAY WHAT)

P1955/A   CARD E3

Much too big a gap

Too big

About right

Too small

Much too small a gap

P1955/A   CARD E4

- Firm will close down
- I will be declared redundant
- I will reach normal retirement age
- My contract of employment will expire
- I will take early retirement
- I will decide to leave and work for another employer
- I will decide to leave and work for myself, as self-employed
- I will leave to look after home, children or relative
- Other reason (PLEASE SAY WHAT)

P1955/A   CARD E5

- **Because of ill health**
- **To look after someone else**
- **Because my husband/wife/partner is retired**
- **It is likely the early retirement package will be attractive**
- **I will lose my job/ Instead of being made redundant/ My firm will close down**
- **I just want to retire**
- **Other reason (PLEASE SAY WHAT)**

P1955/A   CARD E6

Unions or staff associations should try to:

- **Improve working conditions**
- **Improve pay**
- **Protect existing jobs**
- **Have more say over how work is done day-to-day**
- **Have more say over management's long-term plans**
- **Work for equal opportunities for women**
- **Work for equal opportunities for ethnic minorities**
- **Reduce pay differences at the workplace**

P1955/A   CARD E7

- **Working is the normal thing to do**
- **Need money for basic essentials such as food, rent, or mortgage**
- **To earn money to buy extras**
- **To earn money of my own**
- **For the company of other people**
- **I enjoy working**
- **To follow my career**
- **For a change from my children or housework**
- **Other reason (PLEASE SAY WHAT)**

P1955/A   CARD E8

<u>**In my job**</u>**….**

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P1955/A **CARD E9**

- I left because of ill health
- I left to look after someone else
- I left because my husband/wife/partner retired
- It was made attractive to me to retire early
- I lost my job/ I was made redundant/ My firm closed down
- I just wanted to retire
- Other reason (PLEASE SAY WHAT)

P1955/A **CARD E10**

It is wrong to make people retire just because they have reached a certain age

<u>OR</u>

Older employees must retire to make way for younger age groups

P1955/A **CARD F1**

All or most of its members should be appointed

All or most of its members should be elected

It should contain roughly an equal number of appointed and elected members

It should be abolished

P1955/A **CARD F2**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1955/A   **CARD F3**

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P1955/A   **CARD F4**

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

Contact my MP or MSP

Speak to an influential person

Contact a government department

Contact radio, TV or a newspaper

Sign a petition

Raise the issue in an organisation I already
   belong to

Go on a protest or demonstration

Form a group of like-minded people

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1955/A   **CARD F7**

Just about always

Most of the time

Only some of the time

Almost never

P1955/A   **CARD F8**

Scotland should:

… become independent:
  - separate from the UK and the European Union
  - separate from the UK but part of the European Union

… remain part of the UK, with its own elected parliament
  - which has <u>some</u> taxation powers
  - which has <u>no</u> taxation powers

… remain part of the UK <u>without</u> an elected parliament

P1955/A   CARD F9

Wales should:

… become independent:
- separate from the UK and the European Union
- separate from the UK but part of the European Union

… remain part of the UK:
- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers <u>only</u>

… remain part of the UK without an elected assembly

P1955/A   CARD F10

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own assembly that runs services like health

England as a whole to have its own new parliament with law-making powers

P1955/A CARD F11

Britain's long-term policy should be …

To leave the European Union

To stay in the EU and try to <u>reduce</u> the EU's powers

To leave things as they are

To stay in the EU and try to <u>increase</u> the EU's powers

To work for the formation of a single European government

P1955/A CARD F12

Much more than its fair share of government spending

A little more than its fair share of government spending

Pretty much its fair share of government spending

A little less than its fair share of government spending

Much less than its fair share of government spending

P1955/A   **CARD F13**

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is no conflict

P1955/A   **CARD F14**

English, not British

More English than British

Equally English and British

More British than English

British, not English

Other (PLEASE SAY WHAT)

P1955/A   **CARD F15**

Very proud

Somewhat proud

Not very proud

Not at all proud

P1955/A   **CARD F16**

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P1955/A   **CARD F17**

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P1955/A   **CARD L1**

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

P1955/A   CARD L2

BLACK: of African origin
                     of Caribbean origin
                     of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
                     of Pakistani origin
                     of Bangladeshi origin
                     of Chinese origin
                     of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
                     of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P1955/A   CARD L3

GCSE: ● Grades D-G
                                             ● Grades A-C

CSE: ● Grades 2-5
                                             ● CSE Grade 1

GCE 'O' level: ● Grades D-E or 7-9
                                             ● Grades A-C or 1-6

School Certificate or Matriculation
Scottish (SCE) Ordinary: ● Bands D-E
                                             ● Bands A-C

Scottish Standard Grades: ● 4-7
                                             ● 1-3 or Pass

Scottish School Leaving Certificate of Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate
GCE 'A' level/'S' level'/'AS' level
Higher School Certificate
Scottish SCE/SLC/SUPE at Higher Grade
Northern Ireland Senior Certificate
Overseas school leaving exam or certificate

P1955/A   CARD L4

Recognised trade apprenticeship <u>completed</u>
RSA/other clerical, commercial qualification
.
City and Guilds ● Part I
Certificate: ● Craft/Intermediate/Ordinary/ Part II
**   ● Advanced/Final/Part III**
**   ● Full Technological/ Part IV**
.
BEC/TEC: ● General/ Ordinary National Certificate (ONC) or Diploma (OND)
**   ● Higher/ Higher National Certificate (HNC) or Diploma (HND)**
.
NVQ/SVQ: ● Level 1/ GNVQ Foundation level
**   ● Level 2/ GNVQ Intermediate level**
**   ● Level 3/ GNVQ Advanced level**
**   ● Level 4**
**   ● Level 5**
.
Teacher Training qualification
Nursing qualification
Other technical or business qualification/certificate
University or CNAA degree or diploma
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P1955/A   CARD L6

In full-time education (not paid for by employer, including on vacation)

On government training or employment programme (e.g. Youth Training, Training for Work etc)

In paid work (or away temporarily) **for at least 10 hours in the week**

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed and <u>not</u> registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but <u>not</u> actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

P1955/A **CARD L7**

Private sector firm or company
Including, for example, limited companies and PLCs

Nationalised industry or public corporation
Including, for example, the Post Office and the BBC

Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

P1955/A **CARD L8**

State retirement pension (National Insurance)
War Pension (War Disablement Pension or War Widow's Pension)
Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)
Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed
Income Support (other than for unemployment)
Child Benefit (formerly Family Allowance)
One Parent Benefit
Working Families Tax Credit/ Family Credit
Housing Benefit (Rent Rebate)
Council Tax Benefit (or Rebate)
Incapacity Benefit/ Sickness Benefit/ Invalidity Benefit
Disability Working Allowance
Disability Living Allowance (for people under 65)
Attendance Allowance (for people aged 65+)
Severe Disablement Allowance
Invalid Care Allowance
Industrial Injuries Disablement Benefit
Other state benefit (PLEASE SAY WHICH)

P1955/A **CARD L9**

Earnings from employment (own or spouse/partner's)
Occupational pension(s) - from previous employer(s)
State retirement or widow's pension
Jobseeker's Allowance/ Unemployment Benefit
Income Support
Family Credit
Invalidity, sickness or disabled pension or benefit(s)
Other state benefit (PLEASE SAY WHICH)
Interest from savings or investments
Student grant
Dependent on parents/other relatives
Other main source of income (PLEASE SAY WHICH)

P1955/A **CARD L10**

State retirement pension

A company pension

A personal pension

Other savings or investments

From somewhere else (PLEASE SAY FROM WHERE)

P1955/A   CARD L11

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	…. Q ….	Less than £3,999
£78-£115	…. T ….	£4,000 - £5,999
£116-£154	…. O ….	£6,000-£7,999
£155-£192	…. K ….	£8,000-£9,999
£193-£230	…. L ….	£10,000-£11,999
£231-£289	…. B ….	£12,000-£14,999
£290-£346	…. Z ….	£15,000-£17,999
£347-£385	…. M ….	£18,000-£19,999
£386-£442	…. F ….	£20,000-£22,999
£443-£500	…. J ….	£23,000-£25,999
£501-£558	…. D ….	£26,000-£28,999
£559-£615	…. H ….	£29,000-£31,999
£616-£673	…. C ….	£32,000-£34,999
£674-£730	…. G ….	£35,000-£37,999
£731-£788	…. P ….	£38,000-£40,999
£789-£845	…. N ….	£41,000-£43,999
£846-£904	…. Y ….	£44,000-£46,999
£905-£961	…. S ….	£47,000-£49,999
£962 or more	…. R ….	£50,000 or more

P1955/B

BRITISH SOCIAL ATTITUDES

SUMMER 2000

P1955/B   **CARD A1**

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P1955/B   **CARD B1**

Just about always

Most of the time

Only some of the time

Almost never

P1955/B   CARD B2

To be well educated

To know what being poor means

To have business experience

To have trade union experience

To have been brought up in the area he or she
     represents

To be loyal to the party he or she represents

To be independent minded

None of these

Other important qualities (PLEASE SAY WHAT)

P1955/B   CARD B3

Tenants' or residents' association

Parent-teachers' or school parents' association

Board of school governors or School Board

A political party

Parish, Town or Community council, <u>not</u> English
    Community Health Councils

Neighbourhood council or forum

Neighbourhood Watch Scheme

Local conservation or environmental group

Other local community or voluntary group
    (PLEASE SAY WHAT IT DOES)

P1955/B   CARD B4

The National Trust
Royal Society for the Protection of Birds
Friends of the Earth
World Wildlife Fund/Worldwide Fund for Nature
Greenpeace
Council for the Protection of Rural England/Wales/
    Association for the Protection of Rural Scotland
Other wildlife or countryside protection group
Ramblers Association
Other countryside sport or recreation group
Urban conservation group
Campaign for Nuclear Disarmament

P1955/B   CARD B5

Very comfortable

Fairly comfortable

Fairly uncomfortable

Very uncomfortable

P1955/B   **CARD B6**

Nothing wrong

Bit wrong

Wrong

Seriously wrong

Very seriously wrong

P1955/B   **CARD B7**

Definitely help her myself

Probably help her myself

Probably not help her, but hope someone else would

Definitely not help her, but hope someone else would

P1955/B **CARD C2**

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P1955/B **CARD C4**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1955/B   CARD C5

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P1955/B   CARD C6

Never

Rarely

Occasionally

Often

Most of the time

P1955/B **CARD C8**

Definitely should

Probably should

Probably should not

Definitely should not

P1955/B **CARD C9**

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P1955/B **CARD D1**

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P1955/B **CARD D2**

Definitely would

Probably would

Probably would not

Definitely would not

P1955/B　　　　　　**CARD D3**

Definitely should

Probably should

Probably should not

Definitely should not

P1955/B　　　　　　**CARD E1**

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme** (e.g. Youth Training, Training for Work etc)
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
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- **Unemployed and registered** at a benefit office
- **Unemployed and <u>not</u> registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but <u>not</u> actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P1955/B **CARD E2**

Private sector firm or company
Including, for example, limited companies and PLCs
Nationalised industry or public corporation
Including, for example, the Post Office and the BBC
Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces
Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions
Other organisation (PLEASE SAY WHAT)

P1955/B **CARD E3**

Much too big a gap

Too big

About right

Too small

Much too small a gap

P1955/B **CARD E4**

- **Firm will close down**
- **I will be declared redundant**
- **I will reach normal retirement age**
- **My contract of employment will expire**
- **I will take early retirement**
- **I will decide to leave and work for another employer**
- **I will decide to leave and work for myself, as self-employed**
- **I will leave to look after home, children or relative**
- **Other reason (PLEASE SAY WHAT)**

P1955/B **CARD E5**

- **Because of ill health**
- **To look after someone else**
- **Because my husband/wife/partner is retired**
- **It is likely the early retirement package will be attractive**
- **I will lose my job/ Instead of being made redundant/ My firm will close down**
- **I just want to retire**
- **Other reason (PLEASE SAY WHAT)**

P1955/B   **CARD E6**

Unions or staff associations should try to:

- **Improve working conditions**
- **Improve pay**
- **Protect existing jobs**
- **Have more say over how work is done day-to-day**
- **Have more say over management's long-term plans**
- **Work for equal opportunities for women**
- **Work for equal opportunities for ethnic minorities**
- **Reduce pay differences at the workplace**

P1955/B   **CARD E7**

- **Working is the normal thing to do**
- **Need money for basic essentials such as food, rent, or mortgage**
- **To earn money to buy extras**
- **To earn money of my own**
- **For the company of other people**
- **I enjoy working**
- **To follow my career**
- **For a change from my children or housework**
- **Other reason (PLEASE SAY WHAT)**

P1955/B   CARD E8

In my job….

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P1955/B   CARD E9

- **I left because of ill health**
- **I left to look after someone else**
- **I left because my husband/wife/partner retired**
- **It was made attractive to me to retire early**
- **I lost my job/ I was made redundant/ My firm closed down**
- **I just wanted to retire**
- **Other reason (PLEASE SAY WHAT)**

P1955/B　　　　　　**CARD E10**

It is wrong to make people retire just because they have reached a certain age

OR

Older employees must retire to make way for younger age groups

P1955/B　　　　　　　**CARD F1**

All or most of its members should be appointed

All or most of its members should be elected

It should contain roughly an equal number of appointed and elected members

It should be abolished

P1955/B **CARD F2**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1955/B **CARD F3**

Works extremely well and could not be improved

Could be improved in small ways but mainly works
    well

Could be improved quite a lot

Needs a great deal of improvement

P1955/B **CARD F4**

Improved it a lot

Improved it a little

Made no difference

Made it a little worse

Made it a lot worse

P1955/B **CARD F5**

Contact my MP or MSP
Speak to an influential person
Contact a government department
Contact radio, TV or a newspaper
Sign a petition
Raise the issue in an organisation I already
  belong to
Go on a protest or demonstration
Form a group of like-minded people

P1955/B **CARD F6**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1955/B **CARD F7**

Just about always

Most of the time

Only some of the time

Almost never

P1955/B   CARD F8

Scotland should:

… become independent:
- separate from the UK and the European Union
- separate from the UK but part of the European Union

… remain part of the UK, with its own elected parliament
- which has <u>some</u> taxation powers
- which has <u>no</u> taxation powers

… remain part of the UK <u>without</u> an elected parliament

P1955/B   CARD F9

Wales should:

… become independent:
- separate from the UK and the European Union
- separate from the UK but part of the European Union

… remain part of the UK:
- with its own elected parliament which has law-making and taxation powers
- with its own elected assembly which has limited law-making powers <u>only</u>

… remain part of the UK without an elected assembly

P1955/B   **CARD F10**

England to be governed as it is now, with laws made by the UK parliament

Each region of England to have its own assembly that runs services like health

England as a whole to have its own new parliament with law-making powers

P1955/B   **CARD F11**

Britain's long-term policy should be …

To leave the European Union

To stay in the EU and try to <u>reduce</u> the EU's powers

To leave things as they are

To stay in the EU and try to <u>increase</u> the EU's powers

To work for the formation of a single European government

P1955/B   **CARD F12**

Much more than its fair share of government spending

A little more than its fair share of government spending

Pretty much its fair share of government spending

A little less than its fair share of government spending

Much less than its fair share of government spending

P1955/B   **CARD F13**

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is no conflict

P1955/B   **CARD F14**

English, not British

More English than British

Equally English and British

More British than English

British, not English

Other (PLEASE SAY WHAT)

P1955/B   **CARD F15**

Very proud

Somewhat proud

Not very proud

Not at all proud

P1955/B   **CARD F16**

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P1955/B   **CARD F17**

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P1955/B **CARD K1**

Definitely should

Probably should

Probably should <u>not</u>

Definitely should <u>not</u>

P1955/B **CARD K2**

<u>All pregnant women</u> should be offered such tests

Only women where there is <u>special reason to suspect a problem</u> should be offered such tests

Such tests should <u>not be allowed</u> at all

P1955/B   **CARD K3**

Never right

Sometimes right

Always right

P1955/B   **CARD K4**

All to do with <u>genes</u>

Mostly to do with <u>genes</u>

Mostly to do with <u>upbringing or lifestyle</u>

All to do with <u>upbringing or lifestyle</u>

An <u>equal mixture</u> of genes and upbringing/lifestyle

Just chance

Don't know

P1955/B   **CARD K5**

Definitely allowed

Probably allowed

Probably <u>not</u> allowed

Definitely <u>not</u> allowed

P1955/B   **CARD L1**

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

P1955/B   CARD L2

BLACK: of African origin
                    of Caribbean origin
                    of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
                    of Pakistani origin
                    of Bangladeshi origin
                    of Chinese origin
                    of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
                    of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P1955/B   CARD L3

GCSE: ● Grades D-G
                                            ● Grades A-C
CSE: ● Grades 2-5
                                            ● CSE Grade 1
GCE 'O' level: ● Grades D-E or 7-9
                                            ● Grades A-C or 1-6
School Certificate or Matriculation
Scottish (SCE) Ordinary: ● Bands D-E
                                            ● Bands A-C
Scottish Standard Grades: ● 4-7
                                            ● 1-3 or Pass
Scottish School Leaving Certificate of Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate
GCE 'A' level/'S' level'/'AS' level
Higher School Certificate
Scottish SCE/SLC/SUPE at Higher Grade
Northern Ireland Senior Certificate
Overseas school leaving exam or certificate

P1955/B CARD L4

Recognised trade apprenticeship <u>completed</u>
RSA/other clerical, commercial qualification

City and Guilds ● **Part I**
Certificate: ● **Craft/Intermediate/Ordinary/ Part II**
● **Advanced/Final/Part III**
● **Full Technological/ Part IV**

BEC/TEC: ● **General/ Ordinary National Certificate (ONC) or Diploma (OND)**
● **Higher/ Higher National Certificate (HNC) or Diploma (HND)**

NVQ/SVQ: ● **Level 1/ GNVQ Foundation level**
● **Level 2/ GNVQ Intermediate level**
● **Level 3/ GNVQ Advanced level**
● **Level 4**
● **Level 5**

Teacher Training qualification
Nursing qualification
Other technical or business qualification/certificate
University or CNAA degree or diploma
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P1955/B CARD L5

- **O-level/CSE/GCSE**
  GNVQ Foundation or Intermediate
  NVQ/SVQ levels 1 or 2
  BTEC First or General Diploma
  School Certificate or Matriculation
  SCE/SLC/SUPE ordinary or standard
  Northern Ireland Junior Certificate

- **A-level/AS-level/S-level**
  GNVQ Advanced
  NVQ/SVQ level 3
  BTEC National Certificate or Diploma
  Higher School Certificate
  SCE/SLC/SUPE at higher grade
  Northern Ireland Senior Certificate
  ONC/OND

- **First degree (BA/BSc/BEd)**
  BTEC Higher Certificate or Diploma
  HNC/HND
  NVQ/SVQ level 4

- **Postgraduate degree (MA/MSc/PhD)**
  NVQ/SVQ level 5

- **Nursing qualification**

- **Other (PLEASE SAY WHAT)**

P1955/B   CARD L6

In full-time education (not paid for by employer, including on vacation)

On government training or employment programme (e.g. Youth Training, Training for Work etc)

In paid work (or away temporarily) **for at least 10 hours in the week**

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed and <u>not</u> registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but <u>not</u> actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

P1955/B   CARD L7

Private sector firm or company
Including, for example, limited companies and PLCs

Nationalised industry or public corporation
Including, for example, the Post Office and the BBC

Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

P1955/B   **CARD L8**

State retirement pension (National Insurance)
War Pension (War Disablement Pension or War Widow's Pension)
Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)
Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed
Income Support (other than for unemployment)
Child Benefit (formerly Family Allowance)
One Parent Benefit
Working Families Tax Credit/ Family Credit
Housing Benefit (Rent Rebate)
Council Tax Benefit (or Rebate)
Incapacity Benefit/ Sickness Benefit/ Invalidity Benefit
Disability Working Allowance
Disability Living Allowance (for people under 65)
Attendance Allowance (for people aged 65+)
Severe Disablement Allowance
Invalid Care Allowance
Industrial Injuries Disablement Benefit
Other state benefit (PLEASE SAY WHICH)

P1955/B   **CARD L9**

Earnings from employment (own or spouse/partner's)
Occupational pension(s) - from previous employer(s)
State retirement or widow's pension
Jobseeker's Allowance/ Unemployment Benefit
Income Support
Family Credit
Invalidity, sickness or disabled pension or benefit(s)
Other state benefit (PLEASE SAY WHICH)
Interest from savings or investments
Student grant
Dependent on parents/other relatives
Other main source of income (PLEASE SAY WHICH)

P1955/B   CARD L10

State retirement pension

A company pension

A personal pension

Other savings or investments

From somewhere else (PLEASE SAY FROM WHERE)

P1955/B   CARD L11

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	**…. Q ….**	**Less than £3,999**
£78-£115	**…. T ….**	**£4,000 - £5,999**
£116-£154	**…. O ….**	**£6,000-£7,999**
£155-£192	**…. K ….**	**£8,000-£9,999**
£193-£230	**…. L ….**	**£10,000-£11,999**
£231-£289	**…. B ….**	**£12,000-£14,999**
£290-£346	**…. Z ….**	**£15,000-£17,999**
£347-£385	**…. M ….**	**£18,000-£19,999**
£386-£442	**…. F ….**	**£20,000-£22,999**
£443-£500	**…. J ….**	**£23,000-£25,999**
£501-£558	**…. D ….**	**£26,000-£28,999**
£559-£615	**…. H ….**	**£29,000-£31,999**
£616-£673	**…. C ….**	**£32,000-£34,999**
£674-£730	**…. G ….**	**£35,000-£37,999**
£731-£788	**…. P ….**	**£38,000-£40,999**
£789-£845	**…. N ….**	**£41,000-£43,999**
£846-£904	**…. Y ….**	**£44,000-£46,999**
£905-£961	**…. S ….**	**£47,000-£49,999**
£962 or more	**…. R ….**	**£50,000 or more**

P1955/C

BRITISH SOCIAL ATTITUDES

SUMMER 2000

P1955/C   **CARD A1**

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P1955/C   **CARD C1**

Education
Defence
Health
Housing
Public transport
Roads
Police and prisons
Social security benefits
Help for industry
Overseas aid

P1955/C **CARD C2**

Retirement pensions

Child benefits

Benefits for the unemployed

Benefits for disabled people

Benefits for single parents

P1955/C **CARD C3**

Reduce taxes and spend <u>less</u> on health, education and social benefits

Keep taxes and spending on these services at the <u>same</u> level as now

Increase taxes and spend <u>more</u> on health, education and social benefits

P1955/C   **CARD C4**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1955/C   **CARD C5**

Because they have been unlucky

Because of laziness or lack of willpower

Because of injustice in our society

It's an inevitable part of modern life

P1955/C   **CARD C6**

Never

Rarely

Occasionally

Often

Most of the time

P1955/C   **CARD C7**

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P1955/C   **CARD C8**

Definitely should

Probably should

Probably should not

Definitely should not

P1955/C   **CARD C9**

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

P1955/C   **CARD D1**

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P1955/C   **CARD D2**

Definitely would

Probably would

Probably would not

Definitely would not

P1955/C   **CARD D3**

Definitely should

Probably should

Probably should not

Definitely should not

P1955/C   **CARD E1**

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme** (e.g. Youth Training, Training for Work etc)
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a benefit office
- **Unemployed and not registered,** but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P1955/C   CARD E2

Private sector firm or company
Including, for example, limited companies and PLCs

Nationalised industry or public corporation
Including, for example, the Post Office and the BBC

Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

P1955/C   CARD E3

Much too big a gap

Too big

About right

Too small

Much too small a gap

P1955/C   **CARD E4**

- **Firm will close down**
- **I will be declared redundant**
- **I will reach normal retirement age**
- **My contract of employment will expire**
- **I will take early retirement**
- **I will decide to leave and work for another employer**
- **I will decide to leave and work for myself, as self-employed**
- **I will leave to look after home, children or relative**
- **Other reason (PLEASE SAY WHAT)**

P1955/C   **CARD E5**

- **Because of ill health**
- **To look after someone else**
- **Because my husband/wife/partner is retired**
- **It is likely the early retirement package will be attractive**
- **I will lose my job/ Instead of being made redundant/ My firm will close down**
- **I just want to retire**
- **Other reason (PLEASE SAY WHAT)**

P1955/C   CARD E6

Unions or staff associations should try to:

- **Improve working conditions**
- **Improve pay**
- **Protect existing jobs**
- **Have more say over how work is done day-to-day**
- **Have more say over management's long-term plans**
- **Work for equal opportunities for women**
- **Work for equal opportunities for ethnic minorities**
- **Reduce pay differences at the workplace**

P1955/C   CARD E7

- **Working is the normal thing to do**
- **Need money for basic essentials such as food, rent, or mortgage**
- **To earn money to buy extras**
- **To earn money of my own**
- **For the company of other people**
- **I enjoy working**
- **To follow my career**
- **For a change from my children or housework**
- **Other reason (PLEASE SAY WHAT)**

P1955/C   **CARD E8**

In my job….

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

P1955/C   **CARD E9**

- **I left because of ill health**
- **I left to look after someone else**
- **I left because my husband/wife/partner retired**
- **It was made attractive to me to retire early**
- **I lost my job/ I was made redundant/ My firm closed down**
- **I just wanted to retire**
- **Other reason (PLEASE SAY WHAT)**

P1955/C   CARD E10

It is wrong to make people retire just because they have reached a certain age

OR

Older employees must retire to make way for younger age groups

P1955/C   CARD G1

Nursery or pre-school children

Primary school children

Secondary school children

Less able children with special needs

Students at colleges or universities

P1955/C   CARD G2

- More information available about individual schools

- More links between parents and schools

- More resources for buildings, books and equipment

- Better quality teachers

- Smaller class sizes

- More emphasis on exams and tests

- More emphasis on developing the child's skills and interests

- Better leadership within individual schools

- Other (PLEASE SAY WHAT)

P1955/C   CARD G3

- More information available about individual schools

- More links between parents and schools

- More resources for buildings, books and equipment

- Better quality teachers

- Smaller class sizes

- More emphasis on exams and tests

- More emphasis on developing the child's skills and interests

- More training and preparation for jobs

- Better leadership within individual schools

- Other (PLEASE SAY WHAT)

P1955/C   **CARD G4**

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P1955/C   **CARD G5**

All students or their families should pay towards their tuition costs while they are studying

Some students or their families should pay towards their tuition costs while they are studying, depending on their circumstances

No students or their families should pay towards their tuition costs while they are studying

All students should pay back some tuition costs after they have finished studying

Some students should pay back some tuition costs after they have finished studying, depending on their circumstances

No students should pay back some tuition costs after they have finished studying

Taking heroin should be legal, without restrictions

Taking heroin should be legal, but it should only be available from licensed shops

Taking heroin should remain illegal

P1955/C **CARD H2**

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P1955/C **CARD H3**

Taking cannabis should be legal, without restrictions

Taking cannabis should be legal, but it should only be available from licensed shops

Taking cannabis should remain illegal

P1955/C **CARD J1**

A very serious problem

A serious problem

Not a very serious problem

Not a problem at all

P1955/C **CARD J2**

Might use car even more

Might use car a little less

Might use car quite a bit less

Might give up using car

It would make no difference

P1955/C   **CARD J3**

Charging motorists £2 for entering town centres at peak times <u>and</u> greatly improving the reliability of local public transport

> **Might use car even more**
>
> **Might use car a little less**
>
> **Might use car quite a bit less**
>
> **Might give up using car**
>
> **It would make no difference**

P1955/C   **CARD J4**

Charging motorists £1 for every 50 miles on motorways <u>and</u> greatly improving long distance rail and coach services

> **Might use car even more**
>
> **Might use car a little less**
>
> **Might use car quite a bit less**
>
> **Might give up using car**
>
> **It would make no difference**

P1955/C   **CARD J5**

Every day or nearly every day

2 – 5 days a week

Once a week

Less often, but at least once a month

Less often than that

Never nowadays

P1955/C   **CARD J6**

Not at all inconvenient

Not very inconvenient

Fairly inconvenient

Very inconvenient

P1955/C   **CARD K1**

Definitely should

Probably should

Probably should <u>not</u>

Definitely should <u>not</u>

P1955/C   **CARD K2**

<u>All pregnant women</u> should be offered such tests

Only women where there is <u>special reason to suspect a problem</u> should be offered such tests

Such tests should <u>not be allowed</u> at all

P1955/C   **CARD K3**

Never right

Sometimes right

Always right

P1955/C   **CARD K4**

All to do with <u>genes</u>

Mostly to do with <u>genes</u>

Mostly to do with <u>upbringing or lifestyle</u>

All to do with <u>upbringing or lifestyle</u>

An <u>equal mixture</u> of genes and upbringing/lifestyle

Just chance

Don't know

P1955/C   **CARD K5**

Definitely allowed

Probably allowed

Probably <u>not</u> allowed

Definitely <u>not</u> allowed

P1955/C   **CARD L1**

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

P1955/C   CARD L2

BLACK:	**of African origin**
	of Caribbean origin
	of other origin (PLEASE SAY WHICH)
ASIAN:	**of Indian origin**
	of Pakistani origin
	of Bangladeshi origin
	of Chinese origin
	of other origin (PLEASE SAY WHICH)
WHITE:	**of any European origin**
	of other origin (PLEASE SAY WHICH)
MIXED ORIGIN:	**PLEASE SAY WHICH**
OTHER:	**PLEASE SAY WHICH**

P1955/C   CARD L3

GCSE: ● **Grades D-G**
                               ● **Grades A-C**

CSE: ● **Grades 2-5**
                               ● **CSE Grade 1**

GCE 'O' level: ● **Grades D-E or 7-9**
                               ● **Grades A-C or 1-6**

School Certificate or Matriculation
Scottish (SCE) Ordinary: ● **Bands D-E**
                               ● **Bands A-C**

Scottish Standard Grades: ● **4-7**
                               ● **1-3 or Pass**

Scottish School Leaving Certificate of Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate
GCE 'A' level/'S' level'/'AS' level
Higher School Certificate
Scottish SCE/SLC/SUPE at Higher Grade
Northern Ireland Senior Certificate
Overseas school leaving exam or certificate

P1955/C   CARD L4

Recognised trade apprenticeship <u>completed</u>
RSA/other clerical, commercial qualification
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City and Guilds	● **Part I**
Certificate:	● **Craft/Intermediate/Ordinary/ Part II**
	● **Advanced/Final/Part III**
	● **Full Technological/ Part IV**

.

BEC/TEC:	● **General/ Ordinary National Certificate (ONC) or Diploma (OND)**
	● **Higher/ Higher National Certificate (HNC) or Diploma (HND)**

.

NVQ/SVQ:	● **Level 1/ GNVQ Foundation level**
	● **Level 2/ GNVQ Intermediate level**
	● **Level 3/ GNVQ Advanced level**
	● **Level 4**
	● **Level 5**

.

Teacher Training qualification
Nursing qualification
Other technical or business qualification/certificate
University or CNAA degree or diploma
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P1955/C   CARD L5

- **O-level/CSE/GCSE**
  GNVQ Foundation or Intermediate
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- **First degree (BA/BSc/BEd)**
  BTEC Higher Certificate or Diploma
  HNC/HND
  NVQ/SVQ level 4

- **Postgraduate degree (MA/MSc/PhD)**
  NVQ/SVQ level 5

- **Nursing qualification**

- **Other (PLEASE SAY WHAT)**

P1955/C   CARD L6

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Unemployed and registered at a benefit office

Unemployed and <u>not</u> registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but <u>not</u> actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

P1955/C   CARD L7

Private sector firm or company
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Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

P1955/C   CARD L8

State retirement pension (National Insurance)
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Disability Working Allowance
Disability Living Allowance (for people under 65)
Attendance Allowance (for people aged 65+)
Severe Disablement Allowance
Invalid Care Allowance
Industrial Injuries Disablement Benefit
Other state benefit (PLEASE SAY WHICH)

P1955/C   CARD L9

Earnings from employment (own or spouse/partner's)
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State retirement or widow's pension
Jobseeker's Allowance/ Unemployment Benefit
Income Support
Family Credit
Invalidity, sickness or disabled pension or benefit(s)
Other state benefit (PLEASE SAY WHICH)
Interest from savings or investments
Student grant
Dependent on parents/other relatives
Other main source of income (PLEASE SAY WHICH)

P1955/C CARD L10

State retirement pension

A company pension

A personal pension

Other savings or investments

From somewhere else (PLEASE SAY FROM WHERE)

P1955/C CARD L11

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