1. Introduction

The Millennium Survey of Poverty and Social Exclusion was carried out by Social Survey Division of the Office for National Statistics on behalf of a consortium of the Universities of York, Bristol, Loughborough and the London School of Economics. The survey was funded by the Joseph Rowntree Foundation. This report describes the survey design, sampling, data collection and fieldwork procedures and the processing of the survey. It also includes a comparison of responding and non-responding households.

1.1 The Millennium Survey of Poverty and Social Exclusion: background and aims The Millennium Survey of Poverty and Social Exclusion (PSE) was designed to update the Breadline Britain Surveys which were conducted by MORI in 1983 and 1990¹. There were two parts to the Millennium survey. First, a representative sample of the population of Great Britain was asked for their views on what constitute the necessities of life in present-day Britain. This was done in June 1999 using the ONS Omnibus Survey. Second, a specially selected sample was drawn from respondents to the 1998/9 General Household Survey, and interviewed in detail about their circumstances and their views on a range of issues associated with poverty and social exclusion. This report is concerned with the second aspect of the survey: the follow-up to the GHS, referred to as the PSE.

The aims of the Millennium survey were:

- to update the Breadline Britain surveys;
- to estimate the size of groups of households in different circumstances;
- to explore movement in and out of poverty;
- to look at age and gender differences in experiences of and responses to poverty

Although the survey is primarily concerned with the experience of people living in Britain, it is planned that similar surveys will also be carried out in other countries, using a questionnaire based on that developed for the PSE.

2. The survey design

The PSE was designed as a follow-up survey of respondents to the 1998/9 General Household Survey (GHS). This design made it possible to select a sample with known characteristics. It also meant that one person in each selected household could be sampled prior to fieldwork. Information from the original survey allowed the characteristics of PSE non-responders to be identified, allowing analysis of the effects of non-response bias. Further information on the GHS and its sample design is included in Appendix A.

3. Sample design

1

Gordon et al. Breadline Britain in the 1990s.

The sample design was influenced by three main considerations:

- Sufficient cases were required for the analysis of key variables by sub-groups.
- Sufficient cases were required for separate analysis of households and individuals in Scotland.
- Sufficient cases of low-income households and respondents were required to examine their characteristics.

The sample design therefore gave a greater probability of selection to people in lower income groups and Scotland. Households in the lower income groups were identified by using a measure of equivalised income; that is, a measure of household income which takes account of household size and composition.

3.1 Selecting households from lower income groups: equivalised income measure An equivalised income measure was developed by Jonathan Bradshaw of York University in conjunction with ONS. The McClements² equivalence scale, which is used as the standard by ONS, was felt not to be appropriate for the PSE, as it does not assign sufficient weight to children, particularly young children. The scale used for the PSE was designed to take account of this. Each member of the household was assigned a value, shown in Table 1:

Type of household member	Equivalence value
Head of household	0.70
Partner	0.30
Each additional adult (anyone over 16)	0.45
Add for first child	0.35
Add for each additional child	0.30
If head of household is a lone parent, add	0.10

Table 1 Equivalised income scale

The values for each household member were added together to give the total equivalence value for that household. This number was then divided into the gross income for that household. For example, the equivalence value for a lone-parent household with two children is 0.7 + 0.35 + 0.3 + 0.1 = 1.45. If the household's gross income is £10,000, its equivalised income is £6,897 (=£10,000/1.45).

Equivalised income was grouped into quintiles, with the bottom quintile comprising households with the lowest incomes and the top quintile those households with the highest incomes. The quintiles were then sampled in the following proportions:

² Government Statistical Service. *Harmonised concepts and questions for Government social surveys.* 1998.

Table 2 Probability of selection for income quintiles

Quintile group	Proportion sampled	
Bottom quintile (lowest income)	40%	
Fourth quintile	30%	
Third quintile	10%	
Second quintile	10%	
Top quintile (highest income)	10%	

3.2 Selecting areas, households and individuals for interview

Identifying individuals for interview involved a three-stage process. First, a number of areas was selected from all of those used for the 1998/9 GHS; second, a number of households was selected from each of the areas; third, one individual was chosen from each sampled household. To allow for variation in income within areas the list of PSUs was sorted on area and quintile group before any selections were made.

3.3 Areas

The 1998/9 GHS sample was selected from 576 primary sampling units (PSUs) based on postcode sectors (full details of the GHS sample design are given in Appendix A). In order to ensure sufficient representation of the population in the PSE sample, 70% of GHS areas in England and Wales were selected (360 areas from a total of 518³). All of the 54 Scottish areas were sampled to provide sufficient cases for separate analysis of the Scottish data.

Table 3 Number of areas sampled for the PSE

Area	GHS 1998 N	PSE 1999 N	
England & Wales	518	360	
Scotland	54	54	
Total	576	414	

3.4 Households

A sample of households was taken from each selected area.

3.5 Individuals

One adult aged 16 or over was selected at random from each sampled household, using a Kish grid This was done in preference to interviewing all eligible adults because individuals in households tend to be similar to one another. Where households differ markedly from one another, the resultant clustering can lead to a substantial increase in the standard error around survey estimates. This is particularly true when asking

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There were 522 GHS areas in England and Wales in 1998; 518 were used to select the PSE sample, as four had been used for the pilot study.

opinion questions where household members may influence each other's answers. Only those who had given a full interview in 1998/9 were eligible for selection. Partial interviews and proxies were excluded from the eligible sample. In keeping with the aim of ensuring that sufficient interviews were carried out for analysis purposes, some reserves were selected, to be used if necessary.

If the selected adult was no longer resident in the household interviewers were instructed not to substitute another household member for the sampled person, as that would adversely affect the representativeness of the sample. When the selected adult had moved house since the GHS interview, interviewers traced them to their new address if it was nearby and asked for an interview. Otherwise the respondent was coded as having moved. In those households where the sampled individual agreed to the follow-up interview, interviewers updated the household composition, recording members who had moved out or died, and adding new members who had been born or moved into the household since the GHS interview. Table 4 shows changes in household composition in responding households.

Changes to household composition	Ν	%
Still in household	3329	95.7
Moved out (including deceased)	58	1.7
New to household (including births since GHS)	82	2.4
Missing	8	0.2
Total (all household members)	3477	100

Table 4 Changes to household comp	position of PSE responders
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4. Questionnaire content

As one of the aims of the PSE was to update the Breadline Britain surveys, questions which had been used in the previous surveys were repeated where possible, to maintain continuity and allow comparisons over time. The PSE survey did, however, aim to measure a variety of concepts of poverty and social exclusion, and this involved some redesign of the questionnaire and the development of new questions.

For example, new questions were included to measure respondent's assessments of absolute and overall poverty, as defined at the United Nations World Summit on Social Development in Copenhagen in 1995. The survey also tried to measure intra-household poverty.

The main topics covered in the questionnaire were:

- Housing (including the condition of accommodation and satisfaction with accommodation)
- Health (including disability, isolation and depression)
- Time (time poverty)

- Social Networks and Support
- Necessities (these questions were conducted as a card sorting exercise)
- Finance and Debts
- Intra-Household Poverty
- Poverty over time
- Absolute and Overall Poverty
- Area Deprivation
- Local Services
- Crime
- Child's School
- Perceptions of poverty
- Activism

Choosing a survey design based on a follow-up of the GHS meant that detailed information was already available on those topics covered by the GHS interview (see Appendix A) and questions did not have to be included in the PSE. As the follow-up interviews took place between 6 and 18 months after the original interview, a small number of follow-up questions was included in the PSE questionnaire to record changes to the household composition, employment and income.

Ten PSE interviewers each wrote a short report on how the questionnaire worked in the field. They reported that respondents found the subject matter of the survey interesting. Those who agreed to take part were enthusiastic and hopeful that the results of the survey would be put to good use. Some respondents used the questionnaire as an opportunity to air their problems (such as loneliness or problems with their local area).

The sections that the respondents found most difficult to answer were those on absolute and overall poverty, social networks and support, local services and the necessities questions which involved the card-sorting exercise. For some sections of the questionnaire, problems arose because respondents were being asked to think about things they would normally take for granted, such as the goods or services they owned or had access to. For other sections, respondents were being asked to think about things they would not usually consider, such as how much money they would need to keep their household out of poverty, and some found this very difficult to do.

Interviewers reported that respondents found the questions on local services repetitive and became bored and irritated. The crime section made some elderly respondents feel uneasy.

5. Data collection and fieldwork procedures

5.1 Advance letters

Advance letters were sent to sampled individuals, reminding them of their participation in the GHS, explaining the purpose of the PSE, and asking for their co-operation with the follow-up interview. As a named respondent had been selected before the interview, the advance letter was addressed to the selected respondent by name. Where a name had not been provided by the respondent during the GHS interview the advance letter was addressed to 'the resident'.

5.2 Contacting the respondent

Where contact telephone numbers were available, interviewers made initial contact with the respondent by telephone. This method of contacting respondents was used to reduce costs. Once an appointment was made with the respondent the interviews were conducted face-to-face. In the event of a broken appointment, interviewers were instructed make a maximum of two visits at an address before recording a non-contact, unless they were already in the area and could make an extra call without driving out of their way.

Respondents who had moved house since taking part in the GHS were traced by interviewers if they had moved within the same area. Interviewers requested authorisation from their office-based supervisor before tracing respondents who had moved.

5.3 Data Collection

Fieldwork took place throughout September 1999. There were three types of data collection; face-to-face interviews, a self-completion module and a card-sorting exercise.

Face-to-face interviews were conducted using Computer-Assisted Personal Interviewing (CAPI); interviewers recorded respondents' answers on laptop computers which had been programmed using Blaise software. Where applicable, a limited amount of proxy information was collected about the respondent's partner and child.

A Computer-Assisted Self-Interviewing (CASI) module was used to collect answers to sensitive questions, such as those on crime and for some questions on self-reported health. Where the respondent was reluctant or unable to complete the self-completion section on the lap-top the interviewer asked the respondent's permission to ask these questions.

As mentioned in the introduction, a representative sample of the population took part in the first part of the Millenium Survey in July 1999, carried out on the ONS Omnibus Survey. Respondents to that part of the survey were given a set of cards, on which were listed a number of items (one item per card), and were asked to say which of the items they considered were necessities in present-day Britain. Respondents to the GHS follow-up were asked to carry out a similar card-sorting exercise; in this case, the respondent was asked to place each card in a pile depending on whether they had the item; did not have it and could not afford it; or did not have the item and did not want it. Where problems with literacy or manual dexterity prevented the respondent from completing this exercise, the interviewer was permitted to read the cards and place them in the correct pile according to the respondent's answer.

5.4 Length of interview

The average length of interview was 60 minutes. With older respondents or those who had literacy problems, it took about 90 minutes. Questions requiring a lot of thought or those involving difficult concepts, such as assessments of absolute and overall poverty, were particularly taxing for some elderly respondents, a number of whom became quite tired during the interview.

The length of the questionnaire affected the response rate. ONS interviewers are required to give an assessment of how long the interview is likely to take when making an appointment, to ensure that respondents set aside sufficient time. Some sampled individuals refused to take part on hearing that the interview was likely to last for an hour. Because of the relatively short field period (a month), interviewers also did not have sufficient time to call back on many households to attempt refusal conversion.

6. Response

Table 5 shows the response to the PSE follow-up interview. Of the 2,846 individuals selected, 415 or 15% were ineligible because the sampled individual had moved or died, because the household could not be contacted so it was not known whether the whole household had moved or because it was a reserve which was not issued to an interviewer.

Response category	Number of cases	Percentage of set sample	Percentage of eligible sample
Set sample	2846		
Ineligible			
Non-contact with household	210	7.4	
Selected adult no longer resident	83	2.9	
Selected adult deceased	19	0.7	
Other ineligible	103	3.6	
Total ineligible	415	14.6	
Total distilla communic	2431	85.4	
Total eligible sample	2431	03.4	
Full interview	1530		62.9
Partial interview	4		0.2
Total Cooperating	1534		63.1
Non-contact	180		7.4
Refusais			
Refusal to HQ	85		3.5
Refusal by household	113		4.6
Refusal by selected individual	470		19.3
Incapable of taking part	49		2.0
Total Refusals	717		29.5

Table 5 Response to the PSE follow-up survey

Of the 2,431 eligible individuals, 1,534 (63%) were interviewed, the vast majority completing a full interview. This response rate is disappointing, and may reflect some of the factors outlined above. However, the availability of information about non-responders means that it is possible to compensate for non-response by weighting (see Section 7).

Where a refusal to the survey was given the interviewer recorded the main reason given, which is shown in Table 6. The most common reasons for refusal were 'Can't be bothered' (20%), 'Genuinely too busy' (14%) and 'Too old or infirm' (12%).

Reason for refusal	%
Doesn't believe in surveys	1.5
Invasion of privacy	3.4
Concerns about confidentiality	0.4
Can't be bothered	19.6
Bad experience with previous surveys	4.2
Disliked survey matter	0.6
Genuinely too busy	14.2
Temporarily too busy	6.2
Personal problems	5.5
Refusal to HQ	0.2
Late contact insufficient time	2.1
About to go away	1.7
Too old/infirm	12.3
Not capable	0.2
Broken appointments	6.0
Other reason	11.9
No reason given	9.8
Base	583

Table 6 Reasons for Refusal (first reason given)

Response to the self-completion section is shown in Table 7; 55% of respondents completed the section themselves on the laptop, while an additional 45% were asked the questions by the interviewer. The level of self-completion is lower than is normal on surveys of this type: the Health Education Monitoring Survey (HEMS), for example, regularly asks respondents to key their answers in on the laptop, and about 85% of eligible respondents do so. The low proportion self-completing this section of the PSE may reflect the age profile of the PSE sample; other surveys requiring self-completion often have an age cut-off; the HEMS only asks those aged 16-54 to self-complete. Problems with eyesight, which are more common among older people, are often cited by those who decline to use the laptop. Willingness to self-complete could also have been affected by the position of the section at the end of the questionnaire, by which time respondents may have become fatigued. Evidence from interviewers suggests that this was the case, particularly for the elderly respondents.

Table 7 Response to the self-completion module

	Number of cases	Percentage
Respondent completed the section	844	55
Interviewer completed the section	683	44.5
Section refused or not completed	7	0.5
Base	1534	100

7. Weighting procedures

As noted earlier, the PSE interviewed one person per household, oversampled households in Scotland, and oversampled households in the lowest quintile groups of equivalised income. Several weights were therefore calculated to allow for the probability of selection and also to compensate for non-response. The final weight Wt4, should be used when analysing data. It is made up of four elements: a weight for country, a weight for income quintiles, a weight for the probability of selection of individuals from households, and a weight for non-response. Each of these elements is described below.

7.1 Weighting for the probability of selection

Since the GHS is an equal-probability sample of households and individuals, it was only necessary to build weights to account for each stage of the subsampling from the GHS sample.

7.2 Weighting for countries. 360 areas out of 518 were selected in England and Wales and all PSUs in Scotland. Therefore the initial weight, Wt1, has a value of 518/360 in England and Wales and a value of 1 in Scotland.

7.3 Weighting by quintile group. Households in different income quintile groups (as defined by the data collected in the 1998 GHS) were sampled at different rates. For each quintile group the sampling rate was used to create a second weight, Wt2, which is a product of Wt1 and the sampling rate.

For the lowest quintile group: Wt2=Wt1*1. For the fourth quintile group: Wt2=Wt1*4/3. For the top three quintile groups and those who refused the GHS income section: Wt2=Wt1*4.

7.4 Weighting by household size. The weight needed here depends on the type of analysis to be carried out. Three weights have been created, each of which is a product of Wt2 and household size and composition.

1. Analysing sampled adults. Here the chance of being included for the survey, given that the household is sampled, is '1' divided by the number of adults in the household. So the weighting factor should be the number of adults in the household:

Wt3a = Wt2*number of adults in household

2. Analysing families. Here the chance of a family unit being included, given that the household is sampled, is equal to the number of adults in the family divided by the number of adults in the household.

Wt3b = Wt2*number of adults in household/number of adults in family

3. Analysing adults in a sampled family. Here each adult can be included in the file either by being sampled themselves, or because their spouse is sampled. Therefore given that the household is sampled, for single adults, the probability is one divided by the number of adults in the household and for adults in couples the probability is two divided by the number of adults in the household.

Wt3c

If the respondent has a partner, Wt3c = Wt2*number of adults in household/2. If the respondent does not have a partner, Wt3c=Wt2*number of adults in household.

7.5 Weighting for non-response

To weight for non-response, response rates were analysed to see how they varied according to categories defined by 1998 GHS data. CHAID (Chi-squared Automatic Interaction Detector) AnswerTree was used to split the sample down to find the groups which best explain the variation in (weighted) response. Within these groups weights are formed on the reciprocals of the (weighted) response rates and multiplied by Wt3a to create Wt4.

The variables examined were as follows:

Sex Age Marital status Number of adults in the household Government Office Region Tenure Type of accommodation Number of vehicles Household type Limiting longstanding illness Equivalised income (quintiles) Economic status (ILO definition) Age of head of household SEG of adults SEG of head of household Highest educational qualification Consumer durables (TV, satellite/cable receiver, video recorder, freezer, washing machine, tumble drier, dishwasher, microwave, telephone, CD player, computer).

The variables which Answer Tree selected as having an effect on response rate were:

Age of Head of household Socio-Economic Group of Head of Household Government Office Region Equivalised income Consumer durables (Satellite/cable receiver, CD player, microwave, washing machine, tumble drier) Limiting longstanding illness Household type

The relationships between these variables are shown in the diagram in Appendix B. Eighteen weighting classes were produced from the output.

7.6 Using the weights for analysis

When analysing data relating to responding individuals, Wt4 should be used. When analysing data relating to families, divide Wt4 by Wt3a and multiply the answer by Wt3b to create Wt4b. When analysing data relating to adults in families, divide Wt4 by Wt3a and multiply the answer by Wt3c to create Wt4c.

ONS has made no assessment of the impact which the weights will have or their effect on sampling efficiency. Some individuals have very large weights, and analysts may wish to examine those cases individually and perhaps exclude outliers from analysis.

Social Survey Division, Office for National Statistics December 1999

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Appendix A: The General Household Survey

The General Household Survey - an overview

The GHS is a multi-purpose survey of private households in Great Britain, which is sponsored by a number of Government Departments and is widely used for policy and planning purposes. It is also an important data source for the academic community. The survey was first carried out in 1971, thereby allowing comparisons of data over time. The GHS has included questions on core topics since 1971: these are characteristics of household members, housing, tenure, migration and ethnicity, employment, education, health, family information and income. The GHS was designed as a 'modular' survey and, as a result, subjects other than those listed above are covered periodically and new topics are introduced from time to time. The 1998 survey repeated questions from earlier years on smoking, drinking, contraception, hearing, elderly people living in private households and childcare. A new section on tenure after marriage and cohabitation was also included. A report on the main findings of the 1998/9 General Household Survey will be published in February 2000.

1998/9 GHS Sample design

The General Household Survey is a representative sample of households. The GHS uses a two-stage sampling design using postcode sectors as the Primary Sampling Units (PSUs). Initially postcode sectors were allocated to major strata on the basis of region and area type. The sectors were distributed between 22 such strata. These were created from the UK standard regions by subdividing Wales, Scotland, London and the South East, and then further distinguishing between Metropolitan and non-Metropolitan counties. In Scotland, Glasgow was treated as a District of 'Metropolitan' type.

Within each stratum, postcode sectors were then stratified according to selected housing and economic indicators available from the 1991 Census. Sectors were initially ranked according to the proportion of households in privately rented accommodation then divided into two bands containing approximately the same number of households. The PAF includes an indicator of the estimated number of separate units or households at each delivery point (address) and this multi-occupancy count is used to estimate the total number of households. Within each band, sectors were re-ranked according to the proportion of households in local authority accommodation and bands were sub-divided to give four bands of approximately equal size. Finally, within each of these bands, sectors were re-ranked according to the proportion of households in socio-economic groups 1 to 5 or 13.

Major strata were then divided into minor strata of equal size, the number of minor strata per major stratum being proportionate to the size of the major stratum. Since the 1984 the frame has been divided into 576 minor strata and one PSU has been selected from each per year. In order, therefore, to minimise the difference between one band and the next, the ranking by the socio-economic group and local authority renting criteria were in the reverse order in consecutive bands.

Conversion of addresses to households

Most addresses contain just one private household, a few – such as institutions and purely business addresses – contain no private households, while others contain more than one private household. For addresses containing more than one household, set procedures are laid down in order to give each household one and only one chance of selection.

As the PAF does not give names of occupants of addresses, it is not possible to use the number of different surnames at an address as an indicator of the number of households living there as was done before 1984. A rough guide to the number of households at an address is provided on the PAF by the multi-occupancy (MO) count. The MO count is a fairly accurate indicator in Scotland but is less accurate in England and Wales, so it is used only when sampling at addresses in Scotland.

All addresses in England and Wales, and those in Scotland with an MO count of two or less, are given only one chance of selection for the sample. At such addresses, interviewers interview all the households they find up to a maximum of three. If there are more than three households at the address, the interviewer selects the households for interview by listing all households at the address systematically then making a random choice by referring to a household selection table.

Addresses in Scotland with an MO count of three or more, where the probability that there is more than one household is fairly high, are given as many chances of selection as the value of the MO count. When the interviewer arrives at such an address, he or she checks the actual number of households and interviews a proportion of them according to instructions. The proportion is set originally by the MO count and adjusted according to the number of households actually found, with a maximum of three households being interviewed at any address. The interviewer selects the households for interview by listing all households at the address systematically and making a random choice, as above, by means of a table.

No addresses are deleted from the sample to compensate for the extra interviews that may result from these multi-household addresses but a maximum of four extra interviews per quota of addresses is allowed. Once four extra interviews have been carried out in an interviewer's quota, only the first household is selected at each multioccupancy address is included. As a result of the limits on additional interviews, households in concealed multi-occupied addresses may be slightly under-represented in the GHS sample.

GHS Data Collection

Information for the GHS is collected week by week throughout the year by personal interview. From 1988, the GHS interviewing year was changed from a calendar year to a financial year basis. In 1998 interviews took place from April 1998 to March 1999. In 1994, the survey was carried out for the first time using Computer Assisted Personal Interviewing (CAPI) on laptop computers and BLAISE software. Interviews were sought with all adult members (aged 16 or over) of the sample of private households described above.

On occasion it may prove impossible, despite repeated calls, to contact a particular member of a household in person and, in strictly controlled circumstances, interviewers

Documentation of Questionnaire/Module 'PSE9906A' on 10-08-1999 at 17:41

PSE9906A.QID

Ask IF: Data accessed in office

Area

(Area)

1..99997

Ask IF: Data accessed in office

Address

(Address)

1..97

Ask IF: Data accessed in office

HHold

(Household)

PSE9906A.QDataBag

PSE9906A.QSignIn

ASK ALWAYS:

StartDat

ENTER DATE INTERVIEW WITH THIS HOUSEHOLD WAS STARTED

DATE

ASK ALWAYS:

DateChk

IS THIS:

- (1) the first time you've opened this questionnaire
- (2) or the second or later time?

(5) EMERGENCY CODE IF COMPUTER'S DATE IS WRONG AT LATER CHECK

ASK ALWAYS:

GHSHHold

IS THIS HOUSEHOLD A GHS HOUSEHOLD?

(1) Yes (2) No

Ask if: GHSHHold = No

WhoHere

Who normally lives at this address?

(1) PRESS ENTER TO CONTINUE

PSE9906A.QNames

Ask IF: QSignIn.GHSHHold = Yes

LastTime

THIS IS WHO WAS IN THE HOUSEHOLD AT THE TIME OF THE GHS INTERVIEW. IT IT STILL THE SAME:

- (1) ^GHSData.QNames.QBNames[1].Name
- $(2) \ \ ^{O}GHSData.QNames.QBNames[2].Name$
- (3) ^GHSData.QNames.QBNames[3].Name
- (4) ^GHSData.QNames.QBNames[4].Name
- (5) ^GHSData.QNames.QBNames[5].Name
- (6) ^GHSData.QNames.QBNames[6].Name
- (7) ^GHSData.QNames.QBNames[7].Name
- (8) ^GHSData.QNames.QBNames[8].Name
- (9) ^GHSData.QNames.QBNames[9].Name
- (10) ^GHSData.QNames.QBNames[10].Name
- (11) ^GHSData.QNames.QBNames[11].Name
- (12) ^GHSData.QNames.QBNames[12].Name
- (13) ^GHSData.QNames.QBNames[13].Name (14) ^GHSData.QNames.QBNames[14].Name
- (1) Yes
- (2) No

PSE9906A.QNames.QTNames.QBNames[]

Ask IF: (QSignIn.GHSHHold = No) OR (LastTime = No) AND: In loop FOR LTNames1 := 1 TO 16

Name

RECORD THE NAME (OR A UNIQUE IDENTIFIER) FOR HOH, THEN A NAME/IDENTIFIER FOR EACH MEMBER OF THE HOUSEHOLD

FOR GHS HOUSEHOLDS - ENTER THE NAMES OF ANY NEW MEMBERS OF THE HOUSEHOLD $\rm HELP{<}F9{>}$

WHEN ALL HOUSEHOLD MEMBERS HAVE BEEN ENTERED, PRESS PgDn

STRING[12]

```
Ask IF: (QSignIn.GHSHHold = No) OR (LastTime = No)
AND: In loop FOR LTNames1 := 1 TO 16
AND: QSignIn.GHSHHold = Yes
```

NewOld

WAS/HAS ^GHSdata.QNames.QBNames[LTNames1].Name...

- (1) In the household at time of GHS interview
- (2) Moved out since GHS interview
- (3) Moved in since the GHS interview

PSE9906A.QNames.QTNames.QBNames[]

Ask IF: NOT ((QSignIn.GHSHHold = No) OR (LastTime = No) AND: In loop FOR LTNames1 := 1 TO 16

Name

RECORD THE NAME (OR A UNIQUE IDENTIFIER) FOR HOH, THEN A NAME/IDENTIFIER FOR EACH MEMBER OF THE HOUSEHOLD

FOR GHS HOUSEHOLDS - ENTER THE NAMES OF ANY NEW MEMBERS OF THE HOUSEHOLD $\rm HELP{<}F9{>}$

WHEN ALL HOUSEHOLD MEMBERS HAVE BEEN ENTERED, PRESS PgDn

STRING[12]

```
Ask IF: NOT ((QSignIn.GHSHHold = No) OR (LastTime = No)
AND: In loop FOR LTNames1 := 1 TO 16
AND: QSignIn.GHSHHold = Yes
```

NewOld

WAS/HAS ^GHSdata.QNames.QBNames[LTNames1].Name...

- (1) In the household at time of GHS interview
- (2) Moved out since GHS interview
- (3) Moved in since the GHS interview

PSE9906A.QHHLDPR

ASK ALWAYS:

HHPrem

I would like to update some of the information you gave us when you were last interviewed INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

```
Ask if: In loop FOR LTLooper := 1 TO DMHSIZE

AND: QNames.QTNames.QBNames[LTLooper].NewOld <> Moved

AND: (QSignIn.GHSHHold = Yes) AND (LTLooper <= GHSDATA.QNames.DVHsize)
```

GHSInfo

AT THE TIME OF THE GHS INTERVIEW ^DMNAMES[LTLooper] DETAILS WERE RECORDED AS:

SEX: ^GHSData.QTHComp.QHComp[LTLooper].Sex DATE OF BIRTH: ^GHSData.QTHComp.QHComp[LTLooper].Birth AGE: ^GHSData.QTHComp.QHComp[LTLooper].DVAge MARITAL STATUS:^GHSData.QTHComp.QHComp[LTLooper].Marstat LIVING TOGETHER:^GHSData.QTHComp.QHComp[LTLooper].LiveWith HOUSEHOLDER:^GHSData.QTHComp.QHComp[LTLooper].HHldr

IF ANY OF THESE DETAILS ARE NO LONGER CORRECT, PLEASE STATE WHICH ONES AND ENTER CORRECT DETAILS

SET [7] OF

- (1) Sex wrong
- (2) Date of Birth wrong
- (3) Age wrong
- (4) Marital status wrong
- (5) Living together status incorrect
- (6) Householder status incorrect
- (7) All details correct

```
Ask if: In loop FOR LTLooper := 1 TO DMHSIZE
AND: QNames.QTNames.QBNames[LTLooper].NewOld <> Moved
AND: ((QSignIn.GHSHHold = No) OR (LTLooper > GHSDATA.QNames.DVHsize))
OR (GSex IN GHSInfo)
```

Sex

^DMNAMES[LTLooper]

- (1) Male
- (2) Female

```
Ask if: In loop FOR LTLooper := 1 TO DMHSIZE
AND: QNames.QTNames.QBNames[LTLooper].NewOld <> Moved
AND: ((QSignIn.GHSHHold = No) OR (LTLooper > GHSDATA.QNames.DVHsize))
OR (GDOB IN GHSInfo)
```

Birth

^DMNAMES[LTLooper] What is your date of birth?

FOR DAY NOT GIVEN....ENTER 15 FOR DAY

FOR MONTH NOT GIVEN....ENTER 6 FOR MONTH

DATE

```
Ask if: In loop FOR LTLooper := 1 TO DMHSIZE
AND: QNames.QTNames.QBNames[LTLooper].NewOld <> Moved
AND: (Birth = DONTKNOW) OR (Birth = REFUSAL)
AND: (((QSignIn.GHSHHold = No) OR (LTLooper > GHSDATA.QNames.DVHsize))
OR (GAge IN GHSInfo)) OR (GDOB IN GHSInfo)
```

AgeIf

^DMNAMES[LTLooper]What was your age last birthday?98 or more = CODE 97 HELP<F9>

```
0..97
```

```
Ask if: In loop FOR LTLooper := 1 TO DMHSIZE
AND: QNames.QTNames.QBNames[LTLooper].NewOld <> Moved
AND: DVage >= 16
AND: (((QSignIn.GHSHHold = No) OR (LTLooper > GHSDATA.QNames.DVHsize))
OR (GMar IN GHSInfo)) OR (GHSDATA.QTHComp.QHComp[LTLooper].MarStat <>
RESPONSE)
```

MarStat

^DMNAMES[LTLooper] ASK OR RECORD CODE FIRST THAT APPLIES Are you HELP<F9>:

- (1) single, that is, never married
- (2) married and living with your husband/wife
- (3) married and separated from your husband/wife
- (4) divorced
- (5) or widowed?

```
Ask if: In loop FOR LTLooper := 1 TO DMHSIZE
AND: QNames.QTNames.QBNames[LTLooper].NewOld <> Moved
AND: DVage >= 16
AND: QNames.DVHsz2 > 1
AND: MarStat <> MarrLiv
AND: (((QSignIn.GHSHHold = No) OR (LTLooper > GHSDATA.QNames.DVHsize))
OR (GLiv IN GHSInfo)) OR (GHSDATA.QTHComp.QHComp[LTLooper].LiveWith <> RESPONSE)
```

LiveWith

[^]DMNAMES[LTLooper] ASK OR RECORD May I just check, are you living with someone in the household as a couple? HELP<F9>

Yes
 No
 SPONTANEOUS ONLY - same sex couple

```
Ask if: In loop FOR LTLooper := 1 TO DMHSIZE
AND: QNames.QTNames.QBNames[LTLooper].NewOld <> Moved
AND: DVage >= 16
AND: (((QSignIn.GHSHHold = No) OR (LTLooper > GHSDATA.QNames.DVHsize))
OR (GHHldr IN GHSInfo)) OR (GHSDATA.QTHComp.QHComp[LTLooper].Hhldr <>
RESPONSE)
```

Hhldr

^DMNAMES[LTLooper] In whose name is the accommodation owned or rented? ASK OR RECORD (HELP<F9>)

- (1) This person alone
- (3) This person jointly
- (5) NOT owner/renter

PSE9906A.QHoH

Ask IF: QSignIn.GHSHHold = Yes

GHSHoH

AT THE TIME OF THE GHS INTERVIEW: ^DMNAMES[GHSData.QHoh.HohNum]

WAS THE HOH IS THIS STILL CORRECT?

(1) Yes(2) No

Ask if: (GHSHOH = No) OR (QSignIn.GHSHHold = No)

HoHnum

ENTER PERSON NUMBER OF HOH

(1) ^DMNAMES[1]
(2) ^DMNAMES[2]
(3) ^DMNAMES[3]
(4) ^DMNAMES[4]
(5) ^DMNAMES[5]
(6) ^DMNAMES[6]
(7) ^DMNAMES[7]
(8) ^DMNAMES[8]
(9) ^DMNAMES[9]
(10)^DMNAMES[10]
(11)^DMNAMES[11]
(12)^DMNAMES[12]
(13)^DMNAMES[13]
(14)^DMNAMES[14]
(15)^DMNAMES[15]
(16)^DMNAMES[16]

1..16

Ask if: HoHnum = RESPONSE AND: (QTHComp.QHComp[HoHnum].MarStat = MarrLiv) OR (QTHComp.QHComp[HoHnum].LiveWith = Yes)

AND: (QSignIn.GHSHHold = Yes) AND (QNames.QTNames.QBNames[GHSDAta.QHoH.HoHprtnr].NewOld <> Moved)

GHSPrtnr

THE SPOUSE/PARTNER OF THE HOH was: ^LHOH3

IS THIS STILL CORRECT?

- (1) Yes
- (2) No

```
Ask if: HoHnum = RESPONSE
AND: (QTHComp.QHComp[HoHnum].MarStat = MarrLiv) OR
(QTHComp.QHComp[HoHnum].LiveWith = Yes)
AND: ((GHSHoH = No) OR (QSignIn.GHSHHold = No)) OR
(QNames.QTNames.QBNames[GHSDAta.QHoH.HoHprtnr].NewOld = Moved)
```

HoHprtnr

THE HoH IS (^DMNAMES[HoHnum])

ENTER THE PERSON NUMBER OF ^DMNAMES[HoHNum]'s SPOUSE/PARTNER

```
NO SPOUSE/PARTNER = 17
```

```
(1) ^DMNAMES[1]
(2) ^DMNAMES[2]
(3) ^DMNAMES[3]
(4) ^DMNAMES[4]
(5) ^DMNAMES[5]
(6) ^DMNAMES[6]
(7) ^DMNAMES[7]
(8) ^DMNAMES[8]
(9) ^DMNAMES[9]
(10)^DMNAMES[10]
(11)^DMNAMES[11]
(12)^DMNAMES[12]
(13)^DMNAMES[13]
(14)^DMNAMES[14]
(15)^DMNAMES[15]
(16)^DMNAMES[16]
```

```
1..17
```

Ask if: NOT ((HoHnum = RESPONSE) AND (QTHComp.NumAdult = 1)

Respdnt

ENTER THE PERSON NUMBER OF RESPONDENT

(1) ^DMNAMES[1] (2) ^DMNAMES[2] (3) ^DMNAMES[3] (4) ^DMNAMES[4] (5) ^DMNAMES[5] (6) ^DMNAMES[6] (7) ^DMNAMES[7] (8) ^DMNAMES[8] (9) ^DMNAMES[9] (10)^DMNAMES[10] (11)^DMNAMES[11] (12)^DMNAMES[12] (13)^DMNAMES[13] (14)^DMNAMES[14] (15)^DMNAMES[15] (16)^DMNAMES[16]

PSE9906A.QHRP

Household Reference Person

Ask if: QTHComp.NumHHldr > 1

HiHNum

You have told me that...jointly own or rent the accommodation. Which of you/ who has the highest income (from earnings, benefits, pensions and any other sources)? HELP<F9>

INTERVIEWER: THESE ARE THE JOINT HOUSEHOLDERS

(1) ^HhldrNme[1] ^HhldrAge[1] ^HhldrDOB[1]
(2) ^HhldrNme[2] ^HhldrAge[2] ^HhldrDOB[2]
(3) ^HhldrNme[3] ^HhldrAge[3] ^HhldrDOB[3]
(4) ^HhldrNme[4] ^HhldrAge[3] ^HhldrDOB[4]
(5) ^HhldrNme[5] ^HhldrAge[5] ^HhldrDOB[5]
(6) ^HhldrNme[6] ^HhldrAge[6] ^HhldrDOB[6]
(7) ^HhldrNme[7] ^HhldrAge[7] ^HhldrDOB[7]
(8) ^HhldrNme[8] ^HhldrAge[8] ^HhldrDOB[8]
(9) ^HhldrNme[10] ^HhldrAge[10] ^HhldrDOB[10]

ENTER PERSON NUMBER - IF TWO OR MORE HAVE SAME INCOME, ENTER 11

1..11

Ask IF: QTHComp.NumHHldr > 1 AND: HiHNum = 11

JntEldA

ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER FROM THOSE WITH THE SAME HIGHEST INCOME

ASK OR RECORD

(1) ^HhldrNme[1] ^HhldrAge[1] ^HhldrDOB[1]
(2) ^HhldrNme[2] ^HhldrAge[2] ^HhldrDOB[2]
(3) ^HhldrNme[3] ^HhldrAge[3] ^HhldrDOB[3]
(4) ^HhldrNme[4] ^HhldrAge[3] ^HhldrDOB[4]
(5) ^HhldrNme[5] ^HhldrAge[5] ^HhldrDOB[5]
(6) ^HhldrNme[6] ^HhldrAge[6] ^HhldrDOB[6]
(7) ^HhldrNme[7] ^HhldrAge[7] ^HhldrDOB[7]
(8) ^HhldrNme[8] ^HhldrAge[8] ^HhldrDOB[8]
(9) ^HhldrNme[10] ^HhldrAge[10] ^HhldrDOB[10]

```
Ask if: QTHComp.NumHHldr > 1
AND: (HiHNum = DONTKNOW) OR (HiHNum = REFUSAL)
```

JntEldB

ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER

ASK OR RECORD

(1) ^HhldrNme[1] ^HhldrAge[1] ^HhldrDOB[1]
(2) ^HhldrNme[2] ^HhldrAge[2] ^HhldrDOB[2]
(3) ^HhldrNme[3] ^HhldrAge[3] ^HhldrDOB[3]
(4) ^HhldrNme[4] ^HhldrAge[3] ^HhldrDOB[4]
(5) ^HhldrNme[5] ^HhldrAge[5] ^HhldrDOB[5]
(6) ^HhldrNme[6] ^HhldrAge[6] ^HhldrDOB[6]
(7) ^HhldrNme[7] ^HhldrAge[7] ^HhldrDOB[7]
(8) ^HhldrNme[8] ^HhldrAge[8] ^HhldrDOB[8]
(9) ^HhldrNme[10] ^HhldrAge[10] ^HhldrDOB[10]



PSE9906A.QInter

ASK ALWAYS:

BegInt

^DMNAMES[LDM2]

THIS IS THE BEGINNING OF THE RESPONDENT'S INTERVIEW

PRESS 1 TO CONTINUE

PSE9906A.QInter.QAdChnge

ASK ALWAYS:

IncPrm

^DMNAMES[LDM2]

I would like to ask you about changes to your income since you were last interviewed. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

LstInc

^DMNAMES[LDM2]

Since you were last interviewed in (^GHSData.QDate.StartDat) has your own income...

Increased
 Decreased
 Or stayed about the same?

Ask if: (LstInc = Incres) OR (LstInc = Decres)

IncChng

^DMNAMES[LDM2]

GIVE RESPONDENT CARD A By how much has your income changed, since you were last interviewed?

Ask if: (LstInc = Incres) OR (LstInc = Decres)

CausChg

^DMNAMES[LDM2]

Could you tell me whether the main cause for this change in your income was due to ...

- (2) Promotion
- (3) Pay rise
- (4) Retirement
- (5) Benefit changes?
- (6) Other reason

Ask IF: GHSData.QTHComp.NumAdult > 1

HldInc

^DMNAMES[LDM2]

Since you were last interviewed has the income of your household ...

(1) Increased

- (2) Decreased
- (3) Or stayed about the same?

```
Ask if: GHSData.QTHComp.NumAdult > 1
AND: (HldInc = Incres) OR (HldInc = Decres)
```

HInChng

^DMNAMES[LDM2]

GIVE RESPONDENT CARD A By how much has your income changed, since you were last interviewed?

```
Ask IF: GHSData.QTHComp.NumAdult > 1
AND: (HldInc = Incres) OR (HldInc = Decres)
```

CsHChg

^DMNAMES[LDM2]

Could you tell me whether the main cause for this change in your household's income was due to ...

- (1) Job loss
- (2) Promotion
- (3) Pay rise
- (4) Retirement
- (5) Benefit changes
- (6) Other reason

ASK ALWAYS:

UnEmLn

^DMNAMES[LDM2]

Looking back over the last ten years, for how long IN TOTAL have you been unemployed?

- (1) Never
- (2) Less than 2 months (in total)
- (3) 2 to 6 months (in total)
- (4) 7 to 12 months (in total)
- (5) Over 12 months (in total)
- (6) Not relevant
- (7) Don't know

PSE9906A.QInter.QHousing

ASK ALWAYS:

HsngPr

^DMNAMES[LDM2]

I would now like to ask you some questions about your accommodation PRESS ENTER TO CONTINUE

1..1

Ask if: GHSData.QGHSHHLD.QTenreCh.Ten1 = RESPONSE

ChkTen

^DMNAMES[LDM2]

Last time we spoke you said that you ^GHSData.QGHSHHLD.QTenreCh.Ten1 your accommodation. Is this still correct?

(1) Yes(2) No

Ask if: GHSData.QGHSHHLD.QTenreCh.Ten1 = RESPONSE AND: ChkTen = No

NewTen

^DMNAMES[LDM2]

In which of these ways do you occupy this accommodation?

- (1) Own outright
- (2) Buying it with the help of a mortgage or loan
- (3) Pay part rent and part mortgage (shared ownership)
- (4) Rent it
- (5) Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)
- (6) Squatting

ASK ALWAYS:

AccmSt

^DMNAMES[LDM2]

How satisfied are you with this accommodation?

(1)	Very sa	tisfied	
(0)	D • 1	1	

- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Slightly dissatisfied
- (5) Very dissatisfied

ASK ALWAYS:

Repair

^DMNAMES[LDM2]

Would you describe the state of repair of your home as good, adequate or poor?

(1)	Good
(2)	Adequate

- (2) Adequ (3) Poor
- (4) Dont know

ASK ALWAYS:

AccPrb

^DMNAMES[LDM2]

Do you have any of the following problems with your accommodation

CODE ALL THAT APPLY INTERVIEWER - GIVE RESPONDENT SHOWCARD JA

SET [9] OF

- (1) Shortage of space
- (2) Too dark, not enough light
- (3) Lack of adequate heating facilities
- (4) Leaky roof
- (5) Damp walls, floors, foundations, etc.
- (6) Rot in window frames or floors
- (7) Mould
- (8) No place to sit outside, e.g. a terrace or garden
- (9) Other

ASK ALWAYS:

HlthHs

^DMNAMES[LDM2]

Has your health or the health of anyone in your household been made worse by your housing situation?

(1) Yes

(2) No

PSE9906A.QInter.QHealth

ASK ALWAYS:

HlthPr

^DMNAMES[LDM2]

I would now like to ask some questions about your health PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

EvPain

^DMNAMES[LDM2]

Which of the following statements best describes your own health state today...

(2) I have moderate pain or discomfort,

(3) I have extreme pain or discomfort?

ASK ALWAYS:

LimtIl

^DMNAMES[LDM2]

[*]Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

(1) Yes (2) No

Ask if: LimtIl = Yes

ActLimt

^DMNAMES[LDM2]

Does this illness or disability limit your activities in any way?

(1) Yes

(2) No

Ask IF: LimtIl = Yes

DifAct

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT SHOWCARD BA

Over the last 12 months, have you wanted to do any of the things mentioned on the card, but had great difficulty or been unable to do them because of your health problem or disability?

CODE ALL THAT APPLY

SET [6] OF

- (1) Cinema, theatre or concerts
- (2) Library, art galleries or museums
- (3) Go Shopping
- (4) Eat out in a restaurant or have a drink in a pub
- (5) Go to a football match or other sporting event
- (6) Other
- (7) Have no great difficulty in doing these things

Ask if: LimtIl = Yes

DfServ

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT SHOWCARD CA

And over the past 12 months have you wanted to use any of the services mentioned on the card, but had great difficulty or been unable to use them because of your health problem or disability? CODE ALL THAT APPLY

SET [5] OF

- (1) Arranging accommodation in a hotel or boarding house
- (2) Arranging insurance
- (3) Using a bank or building society
- (4) Using a public telephone
- (5) Other
- (6) Have no great difficulty in using these services

Ask if: LimtIl = Yes

DfAccs

^DMNAMES[LDM2]

Did you have any of the difficulties on Card DA CODE ALL THAT APPLY GIVE RESPONDENT CARD DA

SET [10] OF

- (1) Difficulty getting information in a suitable form (e.g. braille, large print, text telephone, etc.)
- (2) Difficulty getting there
- (3) Difficulty getting into the place
- (4) Difficulty getting around inside
- (5) Difficulty understanding, or making myself understood
- (6) Facilities lacking (e.g. parking spaces, special shopping trolleys, disabled toilet)
- (7) Refused entry
- (8) Refused service
- (9) Asked to leave
- (10) Other
- (11) None of these types of difficulties

ASK ALWAYS:

IsoDep

^DMNAMES[LDM2]

Have there been times in the past year when you've felt isolated and cut off from society or depressed, because of lack of money? INTERVIEWER-CODE ALL THAT APPLY

SET [5] OF

- (1) Neither of these
- (2) Yes Isolated
- (3) No Not isolated
- (4) Yes Depressed
- (5) No Not depressed
IsoOth

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD EA Have there been times in the past year when you have felt isolated and cut off from society for any of the reasons on this card? CODE ALL THAT APPLY

- (1) Paid work
- (2) Childcare responsibilities
- (3) Other caring responsibilities
- (4) Lack of own transport
- (5) Irregular or expensive public transport
- (6) No friends
- (7) No family
- (8) Problems with physical access
- (9) Sexism
- (10) Racism
- (11) Homophobia discrimination relating to homosexuality
- (12) Discrimination relating to disability
- (13) Other
- (14) None of these

PSE9906A.QInter.QTime

ASK ALWAYS:

TimePr

^DMNAMES[LDM2]

I'd now like to ask you a question relating to time. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

DayHrs

^DMNAMES[LDM2]

Which of the following would you agree with?

CODE ALL THAT APPLY

SET [10] OF

- (1) Do you plan to slow down in the coming year?
- (2) Do you consider yourself a workaholic?
- (3) When you need more time, do you tend to cut back on your sleep?
- (4) At the end of the day, do you often feel that you have not accomplished what you set out to do?

(5) Do you worry that you're constantly under stress trying to accomplish more than you can handle?

- (6) Do you feel trapped in a daily routine?
- (7) Do you feel that you just don't have time for fun anymore?
- (8) Do you often feel under stress when you don't have enough time?
- (9) Would you like to spend more time alone?
- (10) None of these

PSE9906A.QInter.QSocNet2

ASK ALWAYS:

Family

^DMNAMES[LDM2]

I now want to ask you about the contact you have with family and friends. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

RelSee

^DMNAMES[LDM2]

Are there any of the following members of your family (other than those you live with) who you have contact with every day or nearly every day? CODE ALL THAT APPLY

SET [10] OF

- (1) Mother/Father
- (2) Sister/Brother
- (3) Daughter/Son
- (4) Granddaughter/grandson
- (5) Grandmother/Grandfather
- (6) Niece/Nephew
- (7) Aunt/Uncle
- (8) Other relative
- (9) No contact daily/nearly every day
- (10) Never have contact with family

Ask IF: Parent IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

Ask if: Siblng IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

0..10

Ask IF: Child IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

0..10

Ask if: GChild IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

0..10

Ask IF: GParent IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

Ask if: NeicNph IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

0..10

Ask if: AuntUnc IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

0..10

Ask if: Other IN RelSee

RelNum

^DMNAMES[LDM2]

You said you see or speak to your ^LFamly. How many ^LFamly do you see every day or nearly every day?

0..10

ASK ALWAYS:

RelNmSn

^DMNAMES[LDM2]

INTERVIEWER - CODE TOTAL NUMBER OF RELATIVES SEEN DAILY OR NEARLY EVERY DAY

RelWkly

^DMNAMES[LDM2]

Excluding the people you said you speak to every day or nearly every day, are there any of the following who you see or speak to every week or nearly every week CODE ALL THAT APPLY

SET [10] OF

- (1) Mother/Father
- (2) Sister/Brother
- (3) Daughter/Son
- (4) Granddaughter/grandson
- (5) Grandmother/Grandfather
- (6) Niece/Nephew
- (7) Aunt/Uncle
- (8) Other relative
- (9) No contact daily/nearly every day
- (10) Never have contact with family

ASK ALWAYS:

RelNmWk

^DMNAMES[LDM2]

Excluding the people you said you see or speak to every day or nearly every day, how many relatives altogether do you see weekly

1..20

ASK ALWAYS:

RelYrly

^DMNAMES[LDM2]

Excluding the people you said you speak to daily and weekly, are there any of the following relatives you see or speak to less than once a week but at least a few times a year? CODE ALL THAT APPLY

- (1) Mother/Father
- (2) Sister/Brother
- (3) Daughter/Son
- (4) Granddaughter/grandson
- (5) Grandmother/Grandfather
- (6) Niece/Nephew
- (7) Aunt/Uncle
- (8) Other relative
- (9) No contact daily/nearly every day
- (10) Never have contact with family

RelNmYr

^DMNAMES[LDM2]

Excluding the people you said you speak to daily and weekly, how many relatives altogether do you see at least a few times a year

1..20

ASK ALWAYS:

NoFam

^DMNAMES[LDM2]

INTERVIEWER- DOES THIS MEAN THAT THE RESPONDENT HAS NO FAMILY CONTACTS?

(1)	Yes
(2)	No
(3)	Don't Know

ASK ALWAYS:

FrndPr

^DMNAMES[LDM2]

I'd now like you to think about your close friends - not your spouse or partner, or family member - but other people you feel fairly close to. INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

ClosFr

^DMNAMES[LDM2]

How many friends do you have who you speak to or see every day or nearly every day? I'm thinking of friends from work, neighbours and anyone else you think of as a friend.

WklyFr

^DMNAMES[LDM2]

Excluding the friends you see daily or almost every day, how many friends do you have who you speak to every week or nearly every week?

0..30

ASK ALWAYS:

YrlyFr

^DMNAMES[LDM2]

Excluding the friends you see daily or weekly, how many friends do you have who you see less than weekly but at least a few times a year?

0..30

ASK ALWAYS:

FrnNon

^DMNAMES[LDM2]

INTERVIEWER - DOES THIS MEAN THE RESPONDENT HAS NO CONTACT WITH ANY FRIENDS?

Yes
No
Don't Know

ASK ALWAYS:

WorkFr

^DMNAMES[LDM2]

Thinking of all of your friends, how many are people you work with now?

Neighbr

^DMNAMES[LDM2]

Thinking of all of your friends, how many are your close neighbours?

0..30

ASK ALWAYS:

WhyNoSe

^DMNAMES[LDM2]

What factors prevent you from meeting up with family or friends more often?

CODE ALL THAT APPLY

SET [14] OF

(1)	I see them as often as I want to
(2)	Not interested

- (3) Can't afford to
- (4) Lack of time due to paid work
- (5) Lack of time due to childcare responsibilities
- (6) Lack of time due to other caring responsibilities
- (7) Can't go out because of caring responsibilities
- (8) No vehicle
- (9) Poor public transport
- (10) Problems with physical access
- (11) Too ill, sick or disabled
- (12) Too old
- (13) Fear of burglary or vandalism
- (14) Fear of personal attack

ASK ALWAYS:

Supprt

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD P How much support would you get in the following situations?

INTERVIEWER - PRESS ENTER TO CONTINUE

HomeIll

^DMNAMES[LDM2]

...help around the home if you are in bed with flu or other illness

(1)	A lot
(2)	Some
(3)	Not Much
(4)	None at all

ASK ALWAYS:

HomeJob

^DMNAMES[LDM2]

...help with heavy household or gardening jobs that you cannot manage alone (e.g. moving furniture).

(1)	A lot

- (2) Some
- (3) Not Much
- (4) None at all

ASK ALWAYS:

Advice

^DMNAMES[LDM2]

...needing advice about an important change in your life (e.g. changing jobs, moving to another area).

(1)	A lot
(2)	Some
(3)	Not Much
(4)	None at all

ASK ALWAYS:

RelProb

^DMNAMES[LDM2]

... being upset because of problems with your spouse or partner.

- (1) A lot
- (2) Some
- (3) Not Much
- (4) None at all

Talking

^DMNAMES[LDM2]

...feeling a bit depressed and wanting someone to talk to.

(1)	A lot
(2)	Some
(3)	Not Much
(4)	None at all

ASK ALWAYS:

Caring

^DMNAMES[LDM2]

...needing someone to look after your children, an elderly or a disabled adult you care for.

(1)	A lot

- (2) Some
- (3) Not Much
- (4) None at all

ASK ALWAYS:

Things

^DMNAMES[LDM2]

...needing someone to look after your home or possessions when away.

- (1) A lot
- (2) Some
- (3) Not Much
- (4) None at all

Block: PSE9906A.QInter.QSocNet2

PSE9906A.QInter.QNecHav

ASK ALWAYS:

NoNcPr

^DMNAMES[LDM2]

Now I'd like to show you a list of items that relate to our standard of living. Please tell me which item you have or do not have by placing the cards on the base card that applies to you. INTERVIEWER PLACE CARDS A, B AND C DOWN AND GIVE RESPONDENT SET E (PINK CARDS) PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

HaveNec

^DMNAMES[LDM2]

Now could you please put the items on card set E into three piles A, B and C? Pile A is for the items you have. Pile B is for items you do not have but don't want. Pile C is for items you do not have and can't afford. INTERVIEWER - PRESS ENTER TO CONTINUE

Hvneed

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE PINK CARDS (set E) IN PILE A. (Pile A Have) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 40, NOCARDS

ENTER UP TO 39 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

- (1) Two meals a day
- (2) Meat or fish or vegetarian equivalent every other day
- (3) Heating to warm living areas of the home if its cold
- (4) A dressing gown
- (5) Two pairs of all weather shoes
- (6) New, not second hand, clothes
- (7) A television
- (8) A roast joint or its vegetarian equivalent once a week
- (9) Carpets in living rooms and bedrooms in the home
- (10) Telephone
- (11) Refrigerator
- (12) Beds and bedding for everyone in the household
- (13) Damp-free home
- (14) A car
- (15) A dictionary
- (16) Presents for friends or family once a year
- (17) A warm waterproof coat
- (18) A washing machine
- (19) A dishwasher
- (20) Regular savings (of 10 pounds a month) for rainy days or retirement
- (21) A video cassette recorder
- (22) Enough money to keep your home in a decent state of decoration
- (23) Insurance of contents of dwelling
- (24) Fresh fruit and vegetables every day
- (25) A home computer
- (26) An outfit to wear for social or family occasions such as parties and weddings
- (27) Microwave oven
- (28) Mobile phone
- (29) Tumble dryer
- (30) Deep freezer or Fridge freezer
- (31) Satellite TV
- (32) CD Player
- (33) Replace any worn out furniture
- (34) Replace or repair broken electrical goods such as refrigerator or washing machine
- (35) Appropriate clothes to wear for job interviews
- (36) All medicines prescribed by your doctor
- (37) Access to the Internet
- (38) A small amount of money to spend each week on yourself, not on your family
- (39) Having a daily newspaper
- (40) No cards selected

NoHvDW

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE PINK CARDS (set E) IN PILE B (Pile B Dont have but dont want) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 40, NOCARDS

ENTER UP TO 39 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

- (1) Two meals a day
- (2) Meat or fish or vegetarian equivalent every other day
- (3) Heating to warm living areas of the home if its cold
- (4) A dressing gown
- (5) Two pairs of all weather shoes
- (6) New, not second hand, clothes
- (7) A television
- (8) A roast joint or its vegetarian equivalent once a week
- (9) Carpets in living rooms and bedrooms in the home
- (10) Telephone
- (11) Refrigerator
- (12) Beds and bedding for everyone in the household
- (13) Damp-free home
- (14) A car
- (15) A dictionary
- (16) Presents for friends or family once a year
- (17) A warm waterproof coat
- (18) A washing machine
- (19) A dishwasher
- (20) Regular savings (of 10 pounds a month) for rainy days or retirement
- (21) A video cassette recorder
- (22) Enough money to keep your home in a decent state of decoration
- (23) Insurance of contents of dwelling
- (24) Fresh fruit and vegetables every day
- (25) A home computer
- (26) An outfit to wear for social or family occasions such as parties and weddings
- (27) Microwave oven
- (28) Mobile phone
- (29) Tumble dryer
- (30) Deep freezer or Fridge freezer
- (31) Satellite TV
- (32) CD Player
- (33) Replace any worn out furniture
- (34) Replace or repair broken electrical goods such as refrigerator or washing machine
- (35) Appropriate clothes to wear for job interviews
- (36) All medicines prescribed by your doctor
- (37) Access to the Internet
- (38) A small amount of money to spend each week on yourself, not on your family
- (39) Having a daily newspaper
- (40) No cards selected

NoHvCA

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE PINK CARDS (set E) IN PILE C (Pile C Dont have and can't afford) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 40, NOCARDS

ENTER UP TO 39 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

- (1) Two meals a day
- (2) Meat or fish or vegetarian equivalent every other day
- (3) Heating to warm living areas of the home if its cold
- (4) A dressing gown
- (5) Two pairs of all weather shoes
- (6) New, not second hand, clothes
- (7) A television
- (8) A roast joint or its vegetarian equivalent once a week
- (9) Carpets in living rooms and bedrooms in the home
- (10) Telephone
- (11) Refrigerator
- (12) Beds and bedding for everyone in the household
- (13) Damp-free home
- (14) A car
- (15) A dictionary
- (16) Presents for friends or family once a year
- (17) A warm waterproof coat
- (18) A washing machine
- (19) A dishwasher
- (20) Regular savings (of 10 pounds a month) for rainy days or retirement
- (21) A video cassette recorder
- (22) Enough money to keep your home in a decent state of decoration
- (23) Insurance of contents of dwelling
- (24) Fresh fruit and vegetables every day
- (25) A home computer
- (26) An outfit to wear for social or family occasions such as parties and weddings
- (27) Microwave oven
- (28) Mobile phone
- (29) Tumble dryer
- (30) Deep freezer or Fridge freezer
- (31) Satellite TV
- (32) CD Player
- (33) Replace any worn out furniture
- (34) Replace or repair broken electrical goods such as refrigerator or washing machine
- (35) Appropriate clothes to wear for job interviews
- (36) All medicines prescribed by your doctor
- (37) Access to the Internet
- (38) A small amount of money to spend each week on yourself, not on your family
- (39) Having a daily newspaper
- (40) No cards selected

HaveNA

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE PINK SET OF CARDS (set E) WHICH THE RESPONDENT COULDN'T ALLOCATE TO PILE A, B OR C IF NONE, ENTER 40, NOCARDS

CODE UP TO 39 NUMBERS TO SEE MORE ANSWERS PRESS <F6> AND THEN PGDN

- (1) Two meals a day
- (2) Meat or fish or vegetarian equivalent every other day
- (3) Heating to warm living areas of the home if its cold
- (4) A dressing gown
- (5) Two pairs of all weather shoes
- (6) New, not second hand, clothes
- (7) A television
- (8) A roast joint or its vegetarian equivalent once a week
- (9) Carpets in living rooms and bedrooms in the home
- (10) Telephone
- (11) Refrigerator
- (12) Beds and bedding for everyone in the household
- (13) Damp-free home
- (14) A car
- (15) A dictionary
- (16) Presents for friends or family once a year
- (17) A warm waterproof coat
- (18) A washing machine
- (19) A dishwasher
- (20) Regular savings (of 10 pounds a month) for rainy days or retirement
- (21) A video cassette recorder
- (22) Enough money to keep your home in a decent state of decoration
- (23) Insurance of contents of dwelling
- (24) Fresh fruit and vegetables every day
- (25) A home computer
- (26) An outfit to wear for social or family occasions such as parties and weddings
- (27) Microwave oven
- (28) Mobile phone
- (29) Tumble dryer
- (30) Deep freezer or Fridge freezer
- (31) Satellite TV
- (32) CD Player
- (33) Replace any worn out furniture
- (34) Replace or repair broken electrical goods such as refrigerator or washing machine
- (35) Appropriate clothes to wear for job interviews
- (36) All medicines prescribed by your doctor
- (37) Access to the Internet
- (38) A small amount of money to spend each week on yourself, not on your family
- (39) Having a daily newspaper
- (40) No cards selected

PSE9906A.QInter.QNecDo

ASK ALWAYS:

DoNec

^DMNAMES[LDM2]

INTERVIEWER - PICK UP CARDS A, B AND C. PLACE CARDS D,E AND F DOWN AND ASK RESPONDENT TO LOOK AT CARD SET F (GREEN CARDS)

Now I would like you to do the same thing for the activities on card set E. Please put the items on card set E into three piles D, E and F? Pile D is for the items you do. Pile E is for the items you don't do but don't want to do. Pile F is for the items you don't do and can't afford. INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

NoWOut

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE GREEN CARDS (set F) IN PILE D (Pile D Do) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 16, NOCARDS

ENTER UP TO 15 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

- (1) An evening out once a fortnight
- (2) A hobby or leisure activity
- (3) A holiday away from home for one week a year, not with relatives
- (4) Celebrations on special occasions such as Christmas
- (5) A meal in a restaurant or pub once a month
- (6) Holidays abroad once a year
- (7) Coach or train fares to visit family/friends in other parts of the country four times a year
- (8) Friends or family round for a meal, snack or drink
- (9) Visits to friends or family
- (10) Going to the pub once a fortnight
- (11) Attending weddings, funerals and other such occasions
- (12) Visiting friends or family in hospital or other institutions
- (13) Attending church, mosque, synagogue or other places of worship
- (14) Collect children from school
- (15) Visits to school, for example, sports day, parents evening
- (16) No cards selected

DntWnt

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE GREEN CARDS (set F) IN PILE E (Pile E Don't do but don't want) ASK RESPONDENT TO READ OUT THE NUMBERS KEEP THESE CARDS ASIDE FOR THE NEXT QUESTIONS

IF NONE, ENTER 16, NOCARDS

ENTER UP TO 15 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

- (1) An evening out once a fortnight
- (2) A hobby or leisure activity
- (3) A holiday away from home for one week a year, not with relatives
- (4) Celebrations on special occasions such as Christmas
- (5) A meal in a restaurant or pub once a month
- (6) Holidays abroad once a year
- (7) Coach or train fares to visit family/friends in other parts of the country four times a year
- (8) Friends or family round for a meal, snack or drink
- (9) Visits to friends or family
- (10) Going to the pub once a fortnight
- (11) Attending weddings, funerals and other such occasions
- (12) Visiting friends or family in hospital or other institutions
- (13) Attending church, mosque, synagogue or other places of worship
- (14) Collect children from school
- (15) Visits to school, for example, sports day, parents evening
- (16) No cards selected

CntAff

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE GREEN CARDS (set F) IN PILE F (Pile F Don't do and can't afford) ASK RESPONDENT TO READ OUT THE NUMBERS KEEP THESE CARDS ASIDE FOR THE NEXT QUESTIONS

IF NONE, ENTER 16, NOCARDS

ENTER UP TO 15 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

- (1) An evening out once a fortnight
- (2) A hobby or leisure activity
- (3) A holiday away from home for one week a year, not with relatives
- (4) Celebrations on special occasions such as Christmas
- (5) A meal in a restaurant or pub once a month
- (6) Holidays abroad once a year
- (7) Coach or train fares to visit family/friends in other parts of the country four times a year
- (8) Friends or family round for a meal, snack or drink
- (9) Visits to friends or family
- (10) Going to the pub once a fortnight
- (11) Attending weddings, funerals and other such occasions
- (12) Visiting friends or family in hospital or other institutions
- (13) Attending church, mosque, synagogue or other places of worship
- (14) Collect children from school
- (15) Visits to school, for example, sports day, parents evening
- (16) No cards selected

DoesNA

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE GREEN SET OF CARDS (set F) WHICH THE RESPONDENT COULDN'T ALLOCATE TO PILE D, E OR F ASK RESPONDENT TO READ OUT THE NUMBERS IF NONE, ENTER 16, NOCARDS

CODE UP TO 15 NUMBERS TO SEE MORE ANSWERS PRESS <F6> AND THEN PGDN

- (1) An evening out once a fortnight
- (2) A hobby or leisure activity
- (3) A holiday away from home for one week a year, not with relatives
- (4) Celebrations on special occasions such as Christmas
- (5) A meal in a restaurant or pub once a month
- (6) Holidays abroad once a year
- (7) Coach or train fares to visit family/friends in other parts of the country four times a year
- (8) Friends or family round for a meal, snack or drink
- (9) Visits to friends or family
- (10) Going to the pub once a fortnight
- (11) Attending weddings, funerals and other such occasions
- (12) Visiting friends or family in hospital or other institutions
- (13) Attending church, mosque, synagogue or other places of worship
- (14) Collect children from school
- (15) Visits to school, for example, sports day, parents evening
- (16) No cards selected

Ask if: (Eveout IN DntWnt) OR (Eveout IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (Hobby IN DntWnt) OR (Hobby IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (AnnHol IN DntWnt) OR (AnnHol IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (Celebr IN DntWnt) OR (Celebr IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (PubMeal IN DntWnt) OR (PubMeal IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (HolAbr IN DntWnt) OR (HolAbr IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (Fares IN DntWnt) OR (Fares IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (MealFr IN DntWnt) OR (MealFr IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (Visits IN DntWnt) OR (Visits IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (PubFort IN DntWnt) OR (PubFort IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (AtRites IN DntWnt) OR (AtRites IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (HosVist IN DntWnt) OR (HosVist IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (Church IN DntWnt) OR (Church IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (CollCh IN DntWnt) OR (CollCh IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?

Ask if: (ParEve IN DntWnt) OR (ParEve IN CntAff)

ImpFac

^DMNAMES[LDM2]

Which of these factors is important in preventing you from ^LImpFac1?

- (1) Not interested?
- (2) Can't afford to?
- (3) Fear of burglary or vandalism?
- (4) Fear of personal attack?
- (5) Lack of time due to childcare responsibilities?
- (6) Lack of time due to other caring responsibilities?
- (7) Can't go out due to other caring responsibilities?
- (8) Too old,ill, sick or disabled?
- (9) Lack of time due to paid work?
- (10) No vehicle/poor public transport?
- (11) No one to go out with (social)?
- (12) Problems with physical access?
- (13) Feel unwelcome (e.g. due to disability, ethnicity, gender, age etc.)?
PSE9906A.QInter.QNecess

Ask IF: GHSData.QTHComp.NumChild > 0

ChHave

^DMNAMES[LDM2]

INTERVIEWER - PLACE CARDS A, B AND C DOWN AND GIVE RESPONDENT CARD SET H (Yellow Cards)

Now I would like you to do the same thing for the items on card set H, but this time thinking of children. Please put the items on card set H into the three piles A, B and C again.

INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

ChHvNd

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE YELLOW CARDS (set H) IN PILE A (Pile A Have) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 24, NOCARDS

ENTER UP TO 23 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

SET [23] OF

- (1) Three meals a day
- (2) Toys (e.g. dolls, play figures, teddies, etc.)
- (3) Leisure equipment (e.g. sports equipment or a bicycle)
- (4) Enough bedrooms for every child over 10 of different sex to have his or her own bedroom
- (5) Computer games
- (6) A warm waterproof coat
- (7) Books of her or his own
- (8) A bike, new or second hand
- (9) Construction toys such as Duplo or Lego
- (10) Educational games
- (11) New, properly fitted, shoes
- (12) At least seven pairs of new underpants or knickers in good condition, bought new
- (13) At least four jumpers, cardigans or sweatshirts
- (14) All the school uniform required by the school
- (15) At least four pairs of trousers, leggings, jeans or jogging bottoms
- (16) At least 50 pence a week to spend on sweets
- (17) Meat, fish or vegetarian equivalent at least twice a day
- (18) Computer suitable for school work
- (19) Fresh fruit or vegetables at least once a day
- (20) A garden to play in
- (21) Some new, not second-hand or handed-on clothes
- (22) A carpet in their bedroom
- (23) A bed and bedding to her/himself
- (24) No cards selected

ChNHDW

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE YELLOW CARDS (set H) IN PILE B (Pile B Don't have but don't want) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 24, NOCARDS

ENTER UP TO 23 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

SET [23] OF

- (1) Three meals a day
- (2) Toys (e.g. dolls, play figures, teddies, etc.)
- (3) Leisure equipment (e.g. sports equipment or a bicycle)
- (4) Enough bedrooms for every child over 10 of different sex to have his or her own bedroom
- (5) Computer games
- (6) A warm waterproof coat
- (7) Books of her or his own
- (8) A bike, new or second hand
- (9) Construction toys such as Duplo or Lego
- (10) Educational games
- (11) New, properly fitted, shoes
- (12) At least seven pairs of new underpants or knickers in good condition, bought new
- (13) At least four jumpers, cardigans or sweatshirts
- (14) All the school uniform required by the school
- (15) At least four pairs of trousers, leggings, jeans or jogging bottoms
- (16) At least 50 pence a week to spend on sweets
- (17) Meat, fish or vegetarian equivalent at least twice a day
- (18) Computer suitable for school work
- (19) Fresh fruit or vegetables at least once a day
- (20) A garden to play in
- (21) Some new, not second-hand or handed-on clothes
- (22) A carpet in their bedroom
- (23) A bed and bedding to her/himself
- (24) No cards selected

CHNHCA

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE YELLOW CARDS (set H) IN PILE C (Pile C Don't have and can't afford) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 24, NOCARDS

ENTER UP TO 23 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

SET [23] OF

- (1) Three meals a day
- (2) Toys (e.g. dolls, play figures, teddies, etc.)
- (3) Leisure equipment (e.g. sports equipment or a bicycle)
- (4) Enough bedrooms for every child over 10 of different sex to have his or her own bedroom
- (5) Computer games
- (6) A warm waterproof coat
- (7) Books of her or his own
- (8) A bike, new or second hand
- (9) Construction toys such as Duplo or Lego
- (10) Educational games
- (11) New, properly fitted, shoes
- (12) At least seven pairs of new underpants or knickers in good condition, bought new
- (13) At least four jumpers, cardigans or sweatshirts
- (14) All the school uniform required by the school
- (15) At least four pairs of trousers, leggings, jeans or jogging bottoms
- (16) At least 50 pence a week to spend on sweets
- (17) Meat, fish or vegetarian equivalent at least twice a day
- (18) Computer suitable for school work
- (19) Fresh fruit or vegetables at least once a day
- (20) A garden to play in
- (21) Some new, not second-hand or handed-on clothes
- (22) A carpet in their bedroom
- (23) A bed and bedding to her/himself
- (24) No cards selected

CHHVNA

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE YELLOW SET OF CARDS (set H) WHICH THE RESPONDENT COULDN'T ALLOCATE TO PILE A, B OR C ASK RESPONDENT TO READ OUT THE NUMBERS IF NONE, ENTER 24, NOCARDS

CODE UP TO 23 NUMBERS TO SEE MORE ANSWERS PRESS <F6> AND THEN PGDN

SET [23] OF

- (1) Three meals a day
- (2) Toys (e.g. dolls, play figures, teddies, etc.)
- (3) Leisure equipment (e.g. sports equipment or a bicycle)
- (4) Enough bedrooms for every child over 10 of different sex to have his or her own bedroom
- (5) Computer games
- (6) A warm waterproof coat
- (7) Books of her or his own
- (8) A bike, new or second hand
- (9) Construction toys such as Duplo or Lego
- (10) Educational games
- (11) New, properly fitted, shoes
- (12) At least seven pairs of new underpants or knickers in good condition, bought new
- (13) At least four jumpers, cardigans or sweatshirts
- (14) All the school uniform required by the school
- (15) At least four pairs of trousers, leggings, jeans or jogging bottoms
- (16) At least 50 pence a week to spend on sweets
- (17) Meat, fish or vegetarian equivalent at least twice a day
- (18) Computer suitable for school work
- (19) Fresh fruit or vegetables at least once a day
- (20) A garden to play in
- (21) Some new, not second-hand or handed-on clothes
- (22) A carpet in their bedroom
- (23) A bed and bedding to her/himself
- (24) No cards selected

Ask IF: GHSData.QTHComp.NumChild > 0

ChDoAc

^DMNAMES[LDM2]

INTERVIEWER - BASE CARD A, B AND C AND PLACE DOWN BASE CARD D, E AND F. GIVE RESPONDENT CARD SET I (Blue Cards).

Now I would like you to do the same for the following children's activities on this set of cards - set I. Please put the items on card set I into the three piles D, E and F again. INTERVIEWER - PRESS ENTER TO CONTINUE

ChNWOt

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE BLUE CARDS (set I) IN PILE D (Pile D - Do) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 8, NOCARDS

ENTER UP TO 7 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

SET [7] OF

- (1) A hobby or leisure activity
- (2) Celebrations on special occasions such as birthdays Christmas and other religious festivals
- (3) Swimming at least once a month
- (4) Play group at least once a week for pre-school aged children
- (5) A holiday away from home at least one week a year with his or her family
- (6) Going on a school trip at least once a term for school aged children
- (7) Friends round for tea or a snack once a fortnight
- (8) No cards selected

Ask if: GHSData.QTHComp.NumChild > 0

ChDWnt

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE BLUE CARDS (set I) IN PILE E (Pile E - Don't do but don't want) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 8, NOCARDS

ENTER UP TO 7 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

SET [7] OF

- (1) A hobby or leisure activity
- (2) Celebrations on special occasions such as birthdays Christmas and other religious festivals
- (3) Swimming at least once a month
- (4) Play group at least once a week for pre-school aged children
- (5) A holiday away from home at least one week a year with his or her family
- (6) Going on a school trip at least once a term for school aged children
- (7) Friends round for tea or a snack once a fortnight
- (8) No cards selected

ChCtAf

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE BLUE CARDS (set I) IN PILE F (Pile F Don't do and can't afford) ASK RESPONDENT TO READ OUT THE NUMBERS

IF NONE, ENTER 8, NOCARDS

ENTER UP TO 7 NUMBERS TO SEE MORE CODES PRESS <F6> AND THEN PGDN

SET [7] OF

- (1) A hobby or leisure activity
- (2) Celebrations on special occasions such as birthdays Christmas and other religious festivals
- (3) Swimming at least once a month
- (4) Play group at least once a week for pre-school aged children
- (5) A holiday away from home at least one week a year with his or her family
- (6) Going on a school trip at least once a term for school aged children
- (7) Friends round for tea or a snack once a fortnight
- (8) No cards selected

Ask if: GHSData.QTHComp.NumChild > 0

CHDSNA

^DMNAMES[LDM2]

PLEASE KEY IN THE NUMBERS ON THE SET OF BLUE CARDS (set I) WHICH THE RESPONDENT COULDN'T ALLOCATE TO PILE D, E OR F ASK RESPONDENT TO READ OUT THE NUMBERS IF NONE, ENTER 8, NOCARDS

CODE UP TO 7 NUMBERS TO SEE MORE ANSWERS PRESS <F6> AND THEN PGDN

SET [7] OF

- (1) A hobby or leisure activity
- (2) Celebrations on special occasions such as birthdays Christmas and other religious festivals
- (3) Swimming at least once a month
- (4) Play group at least once a week for pre-school aged children
- (5) A holiday away from home at least one week a year with his or her family
- (6) Going on a school trip at least once a term for school aged children
- (7) Friends round for tea or a snack once a fortnight
- (8) No cards selected

PSE9906A.QInter.QFinDebt

ASK ALWAYS:

DebtPr

^DMNAMES[LDM2]

The next questions are about the types of bills you receive and other financial matters PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

InDebt

^DMNAMES[LDM2]

Have there been times during the past year when you were seriously behind in paying within the time allowed for any of these items INTERVIEWER - GIVE RESPONDENT CARD AA CODE ALL THAT APPLY

SET [16] OF

- (1) None of these
- (2) Rent
- (3) Gas
- (4) Electricity
- (5) Water
- (6) Goods on hire purchase
- (7) Mortgage repayments
- (8) Council Tax
- (9) Credit card payments
- (10) Mail order catalogue payments
- (11) Telephone
- (12) Other loans
- (13) TV Licence
- (14) Road Tax
- (15) DSS Social Fund Loan
- (16) Child Support or Maintenance

Discon

^DMNAMES[LDM2]

Have you ever been disconnected in relation to water, gas, electricity and the telephone because you couldn't afford it? CODE ALL THAT APPLY

SET [5] OF

(1)	None of these
(2)	Water
(3)	Gas
(4)	Electric
(5)	Telephone

ASK ALWAYS:

UsedLs

^DMNAMES[LDM2]

Have you ever used less than you needed to in relation to water, gas, electricity and the telephone because you couldn't afford it? CODE ALL THAT APPLY

SET [5] OF

(2) Water
(3) Gas
(4) Electric
(5) Telephone

ASK ALWAYS:

Borrow

^DMNAMES[LDM2]

And have there been times during the past year when you have had to borrow money from pawnbrokers or money lenders, excluding banks or building societies, or from friends and family in order to pay for your day-to-day needs? INTERVIEWER - GIVE RESPONDENT SHOWCARD CODE ALL THAT APPLY

SET [4] OF

- (1) None of these
- (2) Pawnbroker
- (3) Money lender
- (4) Friend(s)
- (5) Family

BankAc

^DMNAMES[LDM2]

Do you or your partner/spouse have a bank or building society current account?

CODE ONE ONLY

- (1)
- (2)
- Yes, respondent only Yes, partner only Yes, both respondent and partner (3)
- (4) No, neither respondent or partner
- Don't know (5)

Block: PSE9906A.QInter.QFinDebt

PSE9906A.QInter.QIntrhs

ASK ALWAYS:

InHsPr

^DMNAMES[LDM2]

I am now going to ask you some questions about how you organise your household income PRESS ENTER TO CONTINUE

1..1

Ask IF: Car IN QNecHav.Hvneed[]

CarAcc

^DMNAMES[LDM2]

Do you have access to the car when you personally need it?

(1) Yes(2) No

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
(GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
(GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
```

HldFin

^DMNAMES[LDM2]

People organise their household finances in different ways. Which of the methods on this card comes closest to the way you organise yours? It doesn't have to fit exactly - just choose the nearest one. You can just tell me which one applies.

CODE ONE ONLY INTERVIEWER - GIVE RESPONDENT CARD J

- (1) I look after the household money except my partner's personal spending money
- (2) My partner looks after the household's money except my personal spending money
- (3) I am given a housekeeping allowance. My partner looks after the rest of the money
- (4) My partner is given a housekeeping allowance. I look after the rest of the money
- (5) We share and manage our household finances jointly
- (6) We keep our finances completely separate?
- (7) SPONTANEOUS Some other arrangement.

GoneWot

^DMNAMES[LDM2]

INTERVIEWER - ASK RESPONDENT TO LOOK AT CARD K AGAIN.

This card shows a list of things which adults have told us that they sometimes go without when money is tight. I'd like you to tell me which of these items you personally have gone without in the last year because of shortage of money. CODE ALL THAT APPLY

SET [12] OF

- (1) Clothes
- (2) Shoes
- (3) Food
- (4) Heating
- (5) Telephoning friends or family
- (6) Going out
- (7) Visits to the pub
- (8) A hobby or sport
- (9) A holiday
- (10) Cigarettes
- (11) Never go without
- (12) Money never tight

Ask IF: ((((((((Clothes IN GoneWot)) OR (Shoes IN GoneWot))) OR (Food IN GoneWot)) OR (Heat IN GoneWot)) OR (Teleph IN GoneWot)) OR (GoOut IN GoneWot)) OR (Pub IN GoneWot)) OR (Hobby IN GoneWot)) OR (Holiday IN GoneWot)) OR (Cigs IN GoneWot)

HowOft

^DMNAMES[LDM2]

GIVE RESPONDENT CARD Ka

I'd like you to tell me HOW OFTEN you personally have gone without these items in the last year because of shortage of money... INTERVIEWER-PRESS ENTER TO CONTINUE

1..1

Ask if: Clothes IN GoneWot

GvUpClo

^DMNAMES[LDM2]

(How often have you personally gone without...) Clothes

(1)	All year
(2)	Often
(3)	Sometimes
(4)	NT

(4) Never

Ask IF: Shoes IN GoneWot

GvUpSho

^DMNAMES[LDM2]

(How often have you personally gone without...) Shoes

(1) All year

- (2) Often
- (3) Sometimes
- (4) Never

Ask if: Food IN GoneWot

GvUpFd

^DMNAMES[LDM2]

(How often have you personally gone without...) Food

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

Ask if: Heat IN GoneWot

GvUpHt

^DMNAMES[LDM2]

(How often have you personally gone without...) Heating

(1)	All year
(2)	Often
(3)	Sometimes
(4)	Never

Ask if: Teleph IN GoneWot

GvUpPhn

^DMNAMES[LDM2]

(How often have you personally gone without...) Telephoning friends or family

(1) All year

(2) Often

(3) Sometimes

(4) Never

Ask if: GoOut IN GoneWot

GvUpOut

^DMNAMES[LDM2]

(How often have you personally gone without...) going out

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

Ask if: Pub IN GoneWot

GvUpPub

^DMNAMES[LDM2]

(How often have you personally gone without...) visits to the pub

(1)	All year
(2)	Often
(3)	Sometimes

- (3) Sometime (4) Never
- (4) Nevel

ASK IF: Hobby IN GoneWot

GvUpHby

^DMNAMES[LDM2]

(How often have you personally gone without...) a hobby or sport

(1) All year

(2) Often

(3) Sometimes

(4) Never

Ask if: Holiday IN GoneWot

GvUpHol

^DMNAMES[LDM2]

(How often have you personally gone without...) a holiday

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

Ask if: Cigs IN GoneWot

GvUpCig

^DMNAMES[LDM2]

(How often have you personally gone without...) cigarettes

- (2) Often
- (3) Sometimes
- (4) Never

```
Ask if: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
(GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
(GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
```

PtGonWt

^DMNAMES[LDM2]

INTERVIEWER - ASK RESPONDENT TO LOOK AT CARD K AGAIN

And what about your partner, which of these items has he/she gone without in the last year because of shortage of money. CODE ALL THAT APPLY

SET [12] OF

- (1) Clothes
- (2) Shoes
- (3) Food
- (4) Heating
- (5) Telephoning friends or family
- (6) Going out
- (7) Visits to the pub
- (8) A hobby or sport
- (9) A holiday
- (10) Cigarettes
- (11) Never go without
- (12) Money never tight

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: ((((((((((Clothes IN PtGonWt)) OR (Shoes IN PtGonWt))) OR (Food IN
  PtGonWt)) OR (Heat IN PtGonWt)) OR (Teleph IN PtGonWt)) OR (GoOut IN
  PtGonWt)) OR (Pub IN PtGonWt)) OR (Hobby IN PtGonWt)) OR (Holiday IN
  PtGonWt)) OR (Cigs IN PtGonWt)
```

PtHwOf

^DMNAMES[LDM2]

INTERVIEWER - ASK RESPONDENT TO LOOK AT CARD Ka AGAIN I'd like you to tell me HOW OFTEN your partner has gone without these items in the last year because of shortage of money INTERVIEWER-PRESS ENTER TO CONTINUE

1..1

Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
 (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
 (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
 AND: Clothes IN PtGonWt

PtGUCl

^DMNAMES[LDM2]

(How often has your partner gone without...) Clothes

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: Shoes IN PtGonWt
```

PtGUSh

^DMNAMES[LDM2]

(How often has your partner gone without...) Shoes

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: Food IN PtGonWt
```

PtGUFd

^DMNAMES[LDM2]

(How often has your partner gone without...) Food

(1)	All year
-----	----------

(2) Often

(3) Sometimes

(4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: Heat IN PtGonWt
```

PtGUHt

^DMNAMES[LDM2]

(How often has your partner gone without...) Heating

All	year
	All

- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: Teleph IN PtGonWt
```

PtGUPh

^DMNAMES[LDM2]

(How often has your partner gone without...) Telephoning friends or family

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: GoOut IN PtGonWt
```

PtGUGo

^DMNAMES[LDM2]

(How often has your partner gone without...) going out

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: Pub IN PtGonWt
```

PtGUPb

^DMNAMES[LDM2]

(How often has your partner gone without...) visits to the pub

(1)	All year

- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: Hobby IN PtGonWt
```

PtGUHb

^DMNAMES[LDM2]

(How often has your partner gone without...) a hobby or sport

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
  (GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
  AND: Holiday IN PtGonWt
```

PtGUHl

^DMNAMES[LDM2]

(How often has your partner gone without...) a holiday

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: ((GHSData.QTHComp.QHComp[LDM2].MarStat = MarrLiv) OR
(GHSData.QTHComp.QHComp[LDM2].LiveWith = Yes)) OR
(GHSData.QTHComp.QHComp[LDM2].LiveWith = SameSex)
AND: Cigs IN PtGonWt
```

PtGUCg

^DMNAMES[LDM2]

(How often has your partner gone without...) cigarettes

- (2) Often
- (3) Sometimes
- (4) Never

Ask if: GHSData.QTHComp.NumChild > 0

ChldWO

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD L. And what about your child(ren), which of the things on Card L has he/she/they gone without in the last year because of shortage of money? CODE ALL THAT APPLY

SET [7] OF

- (1) Clothes
- (2) Shoes
- (3) Food
- (4) A hobby or sport
- (5) A trip of holiday arranged by the school
- (6) A family holiday
- (7) Pocket money

Ask if: GHSData.QTHComp.NumChild > 0 AND: (((((Clothe IN ChldWO) OR (Shoes IN ChldWO)) OR (Food IN ChldWO)) OR (Hobby IN ChldWO)) OR (SchTrp IN ChldWO)) OR (FamHol IN ChldWO)) OR (Pocket IN ChldWO)

Chldpr

^DMNAMES[LDM2]

And how often has your child(ren) gone without each of these things in the last year because of shortage of money?

INTERVIEWER - PRESS ENTER TO CONTINUE GIVE RESPONDENT CARD La

1..1

```
Ask if: GHSData.QTHComp.NumChild > 0
AND: Clothe IN ChldWO
```

ChNoClo

^DMNAMES[LDM2]

(Child without)...clothes

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

Ask if: GHSData.QTHComp.NumChild > 0 AND: Shoes IN ChldWO

ChNoSho

^DMNAMES[LDM2]

(Child without)...shoes

(1)	All year
(1)	лп уса

- (2) Often
- (3) Sometimes
- (4) Never

Ask if: GHSData.QTHComp.NumChild > 0 AND: Food IN ChldWO

ChNoFd

^DMNAMES[LDM2]

(Child without) ... food

(1)	All year
-----	----------

- (2) Often
- (3) Sometimes
- (4) Never

Ask if: GHSData.QTHComp.NumChild > 0 AND: Hobby IN ChldWO

ChNoHby

^DMNAMES[LDM2]

(Child without) ... a hobby or sport

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

Ask IF: GHSData.QTHComp.NumChild > 0 AND: SchTrp IN ChldWO

ChNoSch

^DMNAMES[LDM2]

(Child without)...school trips or holidays

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

```
Ask IF: GHSData.QTHComp.NumChild > 0
AND: FamHol IN ChldWO
```

ChNoHol

^DMNAMES[LDM2]

(Child without) ... a family holiday

(1)	All year
-----	----------

- (2) Often
- (3) Sometimes
- (4) Never

Ask if: GHSData.QTHComp.NumChild > 0 AND: Pocket IN ChldWO

ChNoMon

^DMNAMES[LDM2]

(Child without)...pocket money

- (1) All year
- (2) Often
- (3) Sometimes
- (4) Never

PSE9906A.QInter.QPovtime

ASK ALWAYS:

PvTmPr

^DMNAMES[LDM2]

I would now like to ask you about any changes in your living standards over time. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

GenPor

^DMNAMES[LDM2]

[*] Do you think you could genuinely say you are poor now...

(1)	All the	time,

(2) Sometimes,

(3) Never?

ASK ALWAYS:

LvInPv

^DMNAMES[LDM2]

Looking back over your life, how often have there been times in your life when you think you have lived in poverty by the standards of that time?

- (1) Never
- (2) Rarely
- (3) Occasionally
- (4) Often
- (5) Most of the time

AnyImp

^DMNAMES[LDM2]

Has anything happened recently (in the last two years) in your life which has...

CODE ALL THAT APPLY

SET [5] OF

(1)	Improved	your	standard	of living
-----	----------	------	----------	-----------

- (2) Reduced your standard of living
- (3) Increased your income
- (4) Reduced your income?
- (5) SPONTANEOUS None of these

ASK ALWAYS:

ExpImp

^DMNAMES[LDM2]

Is there anything that you expect to happen in the near future (in the next two years) in your life which will...

CODE ALL THAT APPLY

SET [5] OF

- (1) Improve your standard of living
- (2) Reduce your standard of living
- (3) Increase your income
- (4) Reduce your income?
- (5) SPONTANEOUS None of these

PSE9906A.QInter.QPovDef

ASK ALWAYS:

PvDfPr

^DMNAMES[LDM2]

The next questions ask about the cost of living in Britain today PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

WeekAm

^DMNAMES[LDM2]

How many pounds a week, after tax, do you think are necessary to keep a household such as the one you live in, out of poverty? IF OVER 99995 CODE 99995 CODE 99996 IF REFUSAL CODE 99997 IF DON'T KNOW

0..99997

ASK ALWAYS:

PovAbB

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD B How far above or below that level (@^WeekAm) would you say your household is?

- (1) A lot above that level of income
- (2) A little above
- (3) About the same
- (4) A little below
- (5) A lot below that level of income
- (6) Don't know

Defntn

^DMNAMES[LDM2]

The United Nations and the Governments of 117 countries wish to prepare national plans to get rid of poverty. They have agreed that poverty can be defined in two ways: absolute poverty and overall poverty. The definitions of absolute and overall poverty are shown on these cards.

INTERVIEWER - SHOW RESPONDENT CARDS C and D PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

AbsolP

^DMNAMES[LDM2]

Now looking at Card C, how many pounds a week, after tax, do you think are necessary to keep a household such as the one you live in, out of ABSOLUTE poverty? IF OVER 99995 CODE 99995 CODE 99996 IF REFUSAL CODE 99997 IF DON'T KNOW

0..99997

ASK ALWAYS:

AbPvAB

^DMNAMES[LDM2]

How far above or below that level (@^AbsolP) would you say your household is? INTERVIEWER - ASK RESPONDENT TO LOOK AT CARD B AGAIN

- (1) A lot above that level of income
- (2) A little above
- (3) About the same
- (4) A little below
- (5) A lot below that level of income
- (6) Don't know

OverlP

^DMNAMES[LDM2]

Now looking at Card D, how many pounds a week, after tax, do you think are necessary to keep a household such as the one you live in, out of OVERALL poverty?

IF OVER 99995 CODE 99995 CODE 99996 IF REFUSAL CODE 99997 IF DON'T KNOW

0..99997

ASK ALWAYS:

OvPvAB

^DMNAMES[LDM2]

How far above or below ^OverlP would you say your household is? INTERVIEWER - ASK RESPONDENT TO LOOK AT CARD B AGAIN

- (1) A lot above that level of income
- (2) A little above
- (3) About the same
- (4) A little below
- (5) A lot below that level of income
- (6) Don't know

PSE9906A.QInter.QAreaDep

ASK ALWAYS:

Areapr

^DMNAMES[LDM2]

The next questions ask about your local area PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

AreaSt

^DMNAMES[LDM2]

How satisfied are you with this area as a place to live?

- (1) Very satisfied
- (2) Fairly satisfied
- (3) Neither satisfied nor dissatisfied
- (4) Slightly dissatisfied
- (5) Very dissatisfied

ASK ALWAYS:

HowCom

^DMNAMES[LDM2]

Can you tell me which of these is common in this area...

INTERVIEWER - PRESS ENTER TO CONTINUE INTERVIEWER - GIVE RESPONDENT CARD U

SET [11] OF

- (1) Noisy neighbours or loud parties?
- (2) Street Noise?
- (3) Graffiti on walls and buildings?
- (4) Teenagers hanging around on the streets?
- (5) Homeless people and/or people begging?
- (6) Rubbish or litter lying around?
- (7) Dogs and dog mess in this area?
- (8) Homes and gardens in bad condition?
- (9) Vandalism and deliberate damage to property?
- (10) Insults or attacks to do with someone's race or colour?
- (11) None of these

Prblem

^DMNAMES[LDM2]

And can you tell me which of these things are a problem to you are these in this area... INTERVIEWER - GIVE RESPONDENT CARD V

SET [6] OF

- (1) Poor street lighting?
- (2) Street noise (e.g. traffic, businesses, factories)?
- (3) Pollution, grime or other environmental problems caused by traffic or industry?
- (4) Lack of open public spaces?
- (5) Risk from traffic for pedestrians and cyclists?
- (6) None of these

PSE9906A.QInter.QLocServ

ASK ALWAYS:

LcSvPr

^DMNAMES[LDM2]

The next questions are about services may exist in your local area and which affect our standard of living. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

PubSrv

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD W

I am going to read out a number of services which are usually provided by local councils or other public bodies. Please could you tell me whether you think these services are essential and should be available or whether they may be desirable but are not essential?

INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

Libris

^DMNAMES[LDM2]

[*]Do you think libraries are...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

SprtFc

^DMNAMES[LDM2]

[*]Do you think public sports facilities (e.g. swimming pools)are...

(1)	Essential
(2)	Desirable (but nor essential)?

(3) SPONTANEOUS - Don't know

ASK ALWAYS:

MusGal

^DMNAMES[LDM2]

[*]Do you think museums and galleries are...

(1)	Essential
(1)	Essential

- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

ASK ALWAYS:

EveCls

^DMNAMES[LDM2]

[*]Do you think evening classes are...

(1)	Essential
(2)	Desirable (but nor essential)?
(3)	SPONTANEOUS - Don't know

ASK ALWAYS:

VilgHl

^DMNAMES[LDM2]

[*]Do you think a Public/Community/Village hall is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

Hosptl

^DMNAMES[LDM2]

[*]Do you think a hospital with an accident and emergency department is...

(1)	Essential	

- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

ASK ALWAYS:

Doctor

^DMNAMES[LDM2]

[*]Do you think a doctor is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

ASK ALWAYS:

Dentst

^DMNAMES[LDM2]

[*]Do you think a dentist is...

(1)	Essential
(2)	Desirable (but nor essential)?
(3)	SPONTANEOUS - Don't know

ASK ALWAYS:

Opticn

^DMNAMES[LDM2]

[*]Do you think an optician is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

PostOf

^DMNAMES[LDM2]

[*]Do you think a post office is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

Ask if: GHSData.QTHComp.NumChild > 0

PlayFc

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD X Do you think play facilities for children to play safely nearby are...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

Ask IF: GHSData.QTHComp.NumChild > 0

ScMeal

^DMNAMES[LDM2]

Do you think school meals are ...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

Ask IF: GHSData.QTHComp.NumChild > 0

YthClb

^DMNAMES[LDM2]

Do you think youth clubs are ...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

AftrCl

^DMNAMES[LDM2]

Do you think after shool clubs are...

(1)	Essential
(2)	Desirable (but nor essential)?
(

(3) SPONTANEOUS - Don't know

Ask if: GHSData.QTHComp.NumChild > 0

SchTrns

^DMNAMES[LDM2]

Do you think public transport to school is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

Ask IF: GHSData.QTHComp.NumChild > 0

Nursery

^DMNAMES[LDM2]

Do you think nurseries, playgroups, mother and toddler groups are...

(1)	Essential
(2)	Desirable (but nor essential)?
(3)	SPONTANEOUS - Don't know

Ask if: GHSData.QTHComp.QHComp[LDM2].DVage > 64

HomeHlp

^DMNAMES[LDM2]

Do you think access to home help is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know
Ask if: GHSData.QTHComp.QHComp[LDM2].DVage > 64

MealWls

^DMNAMES[LDM2]

Do you think access to Meals on Wheels is ...

(1)	Essential
(2)	Desirable (but nor essential)?
(2)	SDONTANEOUS Don't Imo

(3) SPONTANEOUS - Don't know

Ask if: GHSData.QTHComp.QHComp[LDM2].DVage > 64

SpcTrns

^DMNAMES[LDM2]

Do you think special transport for those with mobility problems is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

ASK ALWAYS:

PrvSrv

^DMNAMES[LDM2]

I am going to read out a number of services which are usually private businesses. Please could you tell me whether you think these services are essential and should be available or whether they may be desirable but are not essential?

INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

Worshp

^DMNAMES[LDM2]

[*]Do you think places of worship are...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

BusSrv

^DMNAMES[LDM2]

[*]Do you think bus services are...

(1)	Essential
(2)	Desirable (but nor essential)?

(3) SPONTANEOUS - Don't know

ASK ALWAYS:

TrnTub

^DMNAMES[LDM2]

[*]Do you think a train/tube station is...

(1)	Essential
(1)	Losentiai

- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

ASK ALWAYS:

Petrol

^DMNAMES[LDM2]

[*]Do you think petrol stations are...

(1)	Essential
(2)	Desirable (but nor essential)?
(3)	SPONTANEOUS - Don't know

ASK ALWAYS:

Chemst

^DMNAMES[LDM2]

[*]Do you think chemists are...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

CnrShp

^DMNAMES[LDM2]

[*]Do you think a corner shops is...

(1)	Essential
(2)	Desirable (but nor essential)?
(3)	SPONTANEOUS - Don't know

ASK ALWAYS:

MedShp

^DMNAMES[LDM2]

[*]Do you think medium to large supermarkets are...

(1)	Essential
-----	-----------

- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

ASK ALWAYS:

Banks

^DMNAMES[LDM2]

[*]Do you think banks and building societies are...

(1)	Essential
(2)	Desirable (but nor essential)?
(3)	SPONTANEOUS - Don't know

ASK ALWAYS:

PubHs

^DMNAMES[LDM2]

[*]Do you think a pub is...

- (1) Essential
- (2) Desirable (but nor essential)?
- (3) SPONTANEOUS Don't know

Cinema

^DMNAMES[LDM2]

[*]Do you think a cinema or theatre is...

(1)	Essential
(2)	Desirable (but nor essential)?
(3)	SPONTANEOUS - Don't know

ASK ALWAYS:

CardW2

^DMNAMES[LDM2]

Please could you tell me which of the following services you use or do not use. For the services you use please tell me whether you think they are adequate or inadequate. For the services you do not use please give the reason you do not use them by choosing an answer from the categories on this card. INTERVIEWER - GIVE RESPONDENT CARD X PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

UsPbSv

^DMNAMES[LDM2]

The following services are usually provided or subsidised by local councils or other public bodies. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

UseLib

^DMNAMES[LDM2]

Do you use libraries?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

UseSpt

^DMNAMES[LDM2]

Do you use public sports facilities e.g. swimming pools?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseMusm

^DMNAMES[LDM2]

Do you use museums and galleries?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseEvCl

^DMNAMES[LDM2]

Do you use evening classes ?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

UseVilg

^DMNAMES[LDM2]

Do you use a public/community/village hall?

(1)	Use -	adequate
-----	-------	----------

- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseHosp

^DMNAMES[LDM2]

Do you use a hospital with accident and emergency department?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseDoc

^DMNAMES[LDM2]

Do you use a doctor?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

UseDent

^DMNAMES[LDM2]

Do you use a dentist?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseOpt

^DMNAMES[LDM2]

Do you use an optician?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UsePost

^DMNAMES[LDM2]

Do you use a post office?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

UsPrvte

^DMNAMES[LDM2]

The following services are usually private businesses. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

UseChch

^DMNAMES[LDM2]

Do you use places of worship?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseBus

^DMNAMES[LDM2]

Do you use bus services?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

UseTrn

^DMNAMES[LDM2]

Do you use a train or tube station?

se - adequate

- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UsePtrl

^DMNAMES[LDM2]

Do you use petrol stations?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseChem

^DMNAMES[LDM2]

Do you use chemists?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

UseCnrS

^DMNAMES[LDM2]

Do you use a corner shop?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseMedS

^DMNAMES[LDM2]

Do you use medium to large supermarkets?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseBank

^DMNAMES[LDM2]

Do you use banks or building societies?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

UsePubHs

^DMNAMES[LDM2]

Do you use a pub?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

UseFlix

^DMNAMES[LDM2]

Do you use a cinema or theatre?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask if: GHSData.QTHComp.NumChild > 0

CardX2

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD X AND CARD WXYa PRESS ENTER TO CONTINUE

1..1

Ask IF: GHSData.QTHComp.NumChild > 0

UsePlay

^DMNAMES[LDM2]

Do you use play facilities for children to play safely nearby?

(1) U	Jse -	adequate
-------	-------	----------

- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask IF: GHSData.QTHComp.NumChild > 0

UseScMl

^DMNAMES[LDM2]

Do you use school meals?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask if: GHSData.QTHComp.NumChild > 0

UseYClb

^DMNAMES[LDM2]

Do you use youth clubs?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask IF: GHSData.QTHComp.NumChild > 0

UseSClb

^DMNAMES[LDM2]

Do you use after school clubs?

(1)	Use -	adequate
-----	-------	----------

- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask IF: GHSData.QTHComp.NumChild > 0

UseScBs

^DMNAMES[LDM2]

Do you use public transport to school?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask if: GHSData.QTHComp.NumChild > 0

UseNsry

^DMNAMES[LDM2]

Do you use nurseries, playgroups, mother and toddler groups?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask if: GHSData.QTHComp.QHComp[LDM2].DVage > 64

CardY2

^DMNAMES[LDM2]

INTERVIEWER - GIVE RESPONDENT CARD Y AND CARD WXYa PRESS ENTER TO CONTINUE

1..1

Ask if: GHSData.QTHComp.QHComp[LDM2].DVage > 64

UseHmHp

^DMNAMES[LDM2]

Do you use access to home help?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask if: GHSData.QTHComp.QHComp[LDM2].DVage > 64

UseMWls

^DMNAMES[LDM2]

Do you use access to meals on wheels?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

Ask if: GHSData.QTHComp.QHComp[LDM2].DVage > 64

UseSpBs

^DMNAMES[LDM2]

Do you use special transport for those with mobility problems?

- (1) Use adequate
- (2) Use inadequate
- (3) Don't use don't want or not relevant
- (4) Don't use unavailable or unsuitable
- (5) Don't use can't afford
- (6) SPONTANEOUS Don't know

PSE9906A.QInter.QCrime

ASK ALWAYS:

CrimeX

^DMNAMES[LDM2]

I'd like to ask you about some crimes that may have happened to you in the last year. I dont just want to know about the serious incidents - I want to know about small things too. It is sometimes difficult to remeber exactly when things happen, so I will take the questions slowly, and would like you to think carefully about them. In the last year: INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

Ask IF: Car IN QNecHav.Hvneed[]

CarCrm

^DMNAMES[LDM2]

(In the last year) Have you or anybody else in this household had a vehicle stolen or anything stolen off of or out of it?

(1)	Yes
(2)	No

Ask IF: Car IN QNecHav.Hvneed[]

CarVan

^DMNAMES[LDM2]

(In the last year) Have you or anybody else in this household had a vehicle tampered with or damaged by vandals or people out to steal?

(1)	Yes
(2)	No

ASK ALWAYS:

BrkInH

^DMNAMES[LDM2]

(In the last year) Has anyone broken into your home or tried to break into your home to steal something?

 $(1) \qquad \text{Yes} \qquad (2) \qquad \text{Yes} \qquad (3) \qquad \text{Yes} \qquad (3) \qquad \text{Yes} \qquad (4) \qquad (4) \qquad \text{Yes} \qquad (4) \qquad ($

(2) No

VanHom

^DMNAMES[LDM2]

(In the last year) Has anyone deliberately damaged or vandalised your home?

(1)	Yes		
(2)	No		

ASK ALWAYS:

StlCrg

^DMNAMES[LDM2]

(In the last year) Have you had anything you were carrying stolen - out of your hands or from your pockets or from your bag?

(1) Yes(2) No

ASK ALWAYS:

Defrdm

^DMNAMES[LDM2]

(In the last year) Has anyone defrauded you or cheated you out of money, possessions or property?

(1)	Yes
(2)	No

ASK ALWAYS:

Missld

^DMNAMES[LDM2]

Do you consider that you have been missold any financial service such as a personal pension or an endowment mortgage?

(1) Yes(2) No

ImpFrd

^DMNAMES[LDM2]

How much of an impact do you consider that this has had on your financial situation...

(1)	A lot
(2)	Some
(3)	None

ASK ALWAYS:

Victim

^DMNAMES[LDM2]

Most of us worry at some time or other about being a victim of crime. Using one of the phrases on this card, could you tell me how worried you are about the following items on Card KA and KAa ? PRESS ENTER TO CONTINUE

1..1

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ASK ALWAYS:
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Burgld

^DMNAMES[LDM2]

(How worried are you about)...Having your home broken into and something stolen?

Very worried
Fairly worried
Not very worried
Not at all worried

ASK ALWAYS:

Mugged

^DMNAMES[LDM2]

(How worried are you about)...Being mugged or robbed?

- (1) Very worried
- (2) Fairly worried
- (3) Not very worried
- (4) Not at all worried

Ask IF: Car IN QNecHav.Hvneed[]

CarStl

^DMNAMES[LDM2]

(How worried are you about)...Having your vehicle stolen or things stolen from or off your vehicle?

(1)	Very worried
(2)	Fairly worried
(3)	Not very worried
(4)	Not at all worried

ASK ALWAYS:

Pestrd

^DMNAMES[LDM2]

(How worried are you about)...Being insulted or pestered, while in the street or any other public place?

(1)	Very worried
(2)	Fairly worried

- (2) Fairly worried(3) Not very worrie
- (3) Not very worried(4) Not at all worried

ASK ALWAYS:

PhysAt

^DMNAMES[LDM2]

(How worried are you about)...Being physically attacked because of your colour, ethnic origin or religion?

Very worried
Fairly worried
Not very worried
Not at all worried

ASK ALWAYS:

OthWor

^DMNAMES[LDM2]

I have already asked you some questions about how worried you are about particular crimes. I would now like to ask you about other worries. Please use Card LA and CardLAa How worried are you about the following...

PRESS ENTER TO CONTINUE

SerIll

^DMNAMES[LDM2]

(How worried are you about) ... You or someone else in your household being seriously ill?

(1)	Very worried
(2)	Fairly worried
(3)	Not very worried
(4)	Not at all worried

ASK ALWAYS:

Debts

^DMNAMES[LDM2]

(How worried are you about)...Having financial debts such as HP, mortgage, loans, etc.?

(1)	Very worried
(2)	Fairly worried

- (3) Not very worried
- (4) Not at all worried

ASK ALWAYS:

Earner

^DMNAMES[LDM2]

(How worried are you about)...A wage earner in your household losing their job?

(1)	Very worried
(2)	Fairly worried
(3)	Not very worried
(4)	Not at all worried

ASK ALWAYS:

RoadAc

^DMNAMES[LDM2]

(How worried are you about)...Having a road accident?

- (1) Very worried
- (2) Fairly worried
- (3) Not very worried
- (4) Not at all worried

HomeAc

^DMNAMES[LDM2]

(How worried are you about)...Having an accident around the home (such as a fall, scalding, electric shock, or something like that)?

- Very worried
 Fairly worried
 Very worried
- (3) Not very worried
- (4) Not at all worried

ASK ALWAYS:

WorkAc

^DMNAMES[LDM2]

(How worried are you about)...Having an accident or injury at work?

(1)	Very worried
(2)	Fairly worried
(3)	Not very worried
(4)	NT / / 11 / 1

(4) Not at all worried

ASK ALWAYS:

PblcAc

^DMNAMES[LDM2]

(How worried are you about)...Having an accident or injury in a public place (e.g. tripping over a pavement)?

(1)	Very worried
(2)	Fairly worried
(3)	Not very worried
(4)	Not at all worried

ASK ALWAYS:

Poison

^DMNAMES[LDM2]

(How worried are you about)...experiencing food poisoning, e.g. salmonella?

- (1) Very worried
- (2) Fairly worried
- (3) Not very worried
- (4) Not at all worried

PSE9906A.QInter.QSelfCom

ASK ALWAYS:

CrmSCm

^DMNAMES[LDM2]

I would like you to use the computer yourself for the next questions

INTERVIEWER - SAVE THE DATA. GIVE THE LAPTOP TO THE RESPONDENT.

GIVE RESPONDENT CARDS KA, KAa, LA AND LAa BEFORE YOU HAND OVER THE LAPTOP

INTERVIEWER - HOW WILL THIS SECTION BE COMPLETED?

(1)	Interviewer completed
(2)	Respondent completed

ASK ALWAYS:

Threat

^DMNAMES[LDM2]

(In the last year) Has anyone threatened or frightened you?

(1)	Yes
(2)	No

ASK ALWAYS:

Assalt

^DMNAMES[LDM2]

(In the last year) Has anyone deliberately hit or assaulted you (including friends, relatives or acquaintances - but excluding household members)?

(1) Yes

(2) No

HitKik

^DMNAMES[LDM2]

(In the last year) Has any adult member of your household hit or kicked you, or used force or violence in any other way?

(1)	Yes
(2)	No

ASK ALWAYS:

DarkSf

^DMNAMES[LDM2]

How safe do you feel walking alone in this area after dark?

If you never go out, how safe would you feel?

(1)	Very safe
()	D ' 1 C

(2) Fairly safe

(3) A bit unsafe

(4) Very unsafe

ASK ALWAYS:

HomeSf

^DMNAMES[LDM2]

How safe do you feel when you are alone in your own home at night?

If you are never alone, how safe would you feel?

(1)	Very safe

- (2) Fairly safe
- (3) A bit unsafe
- (4) Very unsafe

Ask if: GHSData.QTHComp.QHComp[LDM2].Sex = Female

Raped

^DMNAMES[LDM2]

(How worried are you about)...Being raped?

(1)	Very worried
(2)	Fairly worried
(3)	Not very worried
(4)	Not at all worried

ASK ALWAYS:

AttHom

^DMNAMES[LDM2]

(How worried are you about)...Being attacked in your home by someone you know?

(1)	Very worried
(2)	Fairly worrigd

- (2) Fairly worried
- (3) Not very worried(4) Not at all worried

ASK ALWAYS:

AtStHm

^DMNAMES[LDM2]

(How worried are you about)...Being attacked in your home by a stranger?

(1)	Very worried
(2)	Fairly worried
(3)	Not very worried
(4)	Not at all worried

Ask if: GHSData.QTHComp.QHComp[LDM2].Sex = Female

SexAtt

^DMNAMES[LDM2]

Have you been sexually interfered with, assaulted or attacked, either by someone you know or by a stranger?

(1) Yes

(2) No

RaceAb

^DMNAMES[LDM2]

(In the last year) Has anyone physically attacked you because of your colour, ethnic origin or religion?

(1)	Yes
(2)	No

ASK ALWAYS:

GHSCm

^DMNAMES[LDM2]

I would like you to use the computer yourself for the next questions

INTERVIEWER - SAVE THE DATA. GIVE THE LAPTOP TO THE RESPONDENT. INTERVIEWER - HOW WILL THIS SECTION BE COMPLETED?

- (1) Interviewer completed
- (2) Respondent completed

ASK ALWAYS:

GH1

^DMNAMES[LDM2]

Have you recently been able to concentrate on whatever you're doing? @? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) Better than usual
- (2) Same as usual
- (3) Less than usual
- (4) Much less than usual

GH2

^DMNAMES[LDM2]

Have you recently lost much sleep over worry? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) Not at all
- (2) No more than usual
- (3) Rather more than usual
- (4) Much more than usual

ASK ALWAYS:

GH3

^DMNAMES[LDM2]

Have you recently felt that you are playing a useful part in things? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) More so than usual
- (2) Same as usual
- (3) Less so than usual
- (4) Much less useful

ASK ALWAYS:

GH4

^DMNAMES[LDM2]

Have you recently felt capable of making decisions about things? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) More so than usual
- (2) Same as usual
- (3) Less so than usual
- (4) Much less capable

GH5

^DMNAMES[LDM2]

Have you recently felt constantly under strain? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) Not at all
- (2) No more than usual
- (3) Rather more than usual
- (4) Much more than usual

ASK ALWAYS:

GH6

^DMNAMES[LDM2]

Have you recently felt you couldn't overcome your difficulties? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) Not at all
- (2) No more than usual
- (3) Rather more than usual
- (4) Much more than usual

ASK ALWAYS:

GH7

^DMNAMES[LDM2]

Have you recently been able to enjoy your normal day-to-day activities? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) More so than usual
- (2) Same as usual
- (3) Less so than usual
- (4) Much lessthan usual

GH8

^DMNAMES[LDM2]

Have you recently been able to face up to your problems? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) More so than usual
- (2) Same as usual
- (3) Less able than usual
- (4) Much less able

ASK ALWAYS:

GH9

^DMNAMES[LDM2]

Have you recently been feeling unhappy and depressed? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) Not at all
- (2) No more than usual
- (3) Rather more than usual
- (4) Much more than usual

ASK ALWAYS:

GH10

^DMNAMES[LDM2]

Have you recently been losing confidence in yourself? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) Not at all
- (2) No more than usual
- (3) Rather more than usual
- (4) Much more than usual

GH11

^DMNAMES[LDM2]

Have you recently been thinking of yourself as a worthless person? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) Not at all
- (2) No more than usual
- (3) Rather more than usual
- (4) Much more than usual

ASK ALWAYS:

GH12

^DMNAMES[LDM2]

Have you recently been feeling reasonably happy, all things considered? ENTER THE NUMBER NEXT TO YOUR ANSWER

- (1) More so than usual
- (2) Same as usual
- (3) Less so than usual
- (4) Much lessthan usual

ASK ALWAYS:

ChEdPr

^DMNAMES[LDM2]

The next questions are about your child(ren)'s school and education PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

Bullied

^DMNAMES[LDM2]

Have any of your children ever been bullied?

(2) No

(3) Don't Know

AccBlly

^DMNAMES[LDM2]

Have any of your child ever been accused of bullying?

(1)	Yes
(2)	No
(3)	Don't Know

ASK ALWAYS:

SpNeeds

^DMNAMES[LDM2]

Do any of your children have special education needs?

(1) Yes(2) No

ASK ALWAYS:

SSEN

^DMNAMES[LDM2]

Do any of your children have a Statement of Special Educational Needs (SSEN)?

(1)	Yes
(2)	No
(3)	Don't Know

ASK ALWAYS:

Exclude

^DMNAMES[LDM2]

Have any of your children ever been suspended or excluded from school?

Yes
í

- (2) No
- (3) Don't Know

Ask if: Exclude = Yes

ExcDays

^DMNAMES[LDM2]

Roughly how many days was that for?

0..365

ASK ALWAYS:

EndSCm

^DMNAMES[LDM2]

Thank you. This is the end of the self-completion questions. Please tell the interviewer you have finished these questions.

PRESS ENTER

1..1

PSE9906A.QInter.QChldEd

ASK ALWAYS:

ChEdPr

^DMNAMES[LDM2]

The next questions are about your child(ren)'s school and education PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

SchProb

^DMNAMES[LDM2]

Here is a list of problems which some children of school age have experienced at school. Which, if any, of the folowing apply to any of your children in the last 12 months...

CODE ALL THAT APPLY

SET [7] OF

- (1) Child has missed classes because of teacher shortage
- (2) Child has shared school books in key subjects
- (3) Child has found difficulty in obtaining school books
- (4) School does not have enough computers
- (5) Large class sizes (more than 30 pupils
- (6) School buildings are in a bad state of repair
- (7) Other problems due to lack of resources at school?

PSE9906A.QInter.QPovPerc

ASK ALWAYS:

PvPcPr

^DMNAMES[LDM2]

I would now like to ask you about your view on the extent of poverty in Britain today. INTERVIEWER - PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

LstYrs

^DMNAMES[LDM2]

[*] Over the last ten years, do you think that poverty in Britain has been ...

- (1) Increasing
- (2) Decreasing
- (3) Staying about the same?
- (4) SPONTANEOUS Don't know
- (5) SPONTANEOUS Refusal/NA

ASK ALWAYS:

NxtYrs

^DMNAMES[LDM2]

[*] Over the next ten years, do you think that poverty in Britain will...

- (1) Increase
- (2) Decrease
- (3) Stay at the same level?
- (4) SPONTANEOUS Don't know
- (5) SPONTANEOUS Refusal/NA

WyNeed

^DMNAMES[LDM2]

[*] Why, in your opinion, are there people who live in need... Here are four options, which is the closest to yours.

- (1) Because they have been unlucky
- (2) Because of laziness and lack of willpower
- (3) Because there is much injustice in our society
- (4) It's an inevitable part of modern progress?
- (5) SPONTANEOUS None of these
- (6) SPONTANEOUS Don't know

ASK ALWAYS:

RedcPv

^DMNAMES[LDM2]

[*] In your opinion, which of the following would be effective in reducing poverty? INTERVIEWER - GIVE RESPONDENT CARD S

SET [15] OF

- (1) Increasing pensions
- (2) Increasing income support
- (3) Increasing other benefits e.g. Child Benefit
- (4) Investing in skills training for the unemployed
- (5) Investing in education for children
- (6) Investing in job creation
- (7) Improving access to child care
- (8) Redistribution of wealth
- (9) Minimum wage
- (10) Better parenting
- (11) Reducing truancy from schools
- (12) Increasing trade union rights
- (13) Reducing discrimination
- (14) Requiring unemployed young people to work
- (15) Requiring unemployed lone parents to work

PSE9906A.QInter.QActvsm

ASK ALWAYS:

ActvPr

^DMNAMES[LDM2]

The questions ask about membership of any organisations you have. PRESS ENTER TO CONTINUE

1..1

ASK ALWAYS:

ActPast

^DMNAMES[LDM2]

Which, if any, of the things on this list have you done in the last three years? /CODE ALL THAT APPLY GIVE RESPONDENT CARD MA

SET [12] OF

- (1) Presented my views to a local councillor or MP
- (2) Written a letter to an editor
- (3) Urged someone outside my family to vote
- (4) Urged someone to get in touch with a local councillor or MP
- (5) Made a speech before an organised group
- (6) Been an officer of an organisation of club
- (7) Stood for public office
- (8) Taken an active part in a political campaign
- (9) Helped on fund raising drives
- (10) Voted in the last General election
- (11) Voted in the last local election
- (12) None of these

ActNow

^DMNAMES[LDM2]

Are you currently an active member of any kinds of organisations on this card? CODE ALL THAT APPLY GIVE RESPONDENT CARD NA

SET [16] OF

- (1) Political party
- (2) Trade union
- (3) Environmental group
- (4) Other pressure group
- (5) Parents or School Association
- (6) Tenants, Residents Assc., Neighbourhood Watch
- (7) Religious Group or church organisation
- (8) Voluntary service group
- (9) Other community or civic group
- (10) Social club or working men's club
- (11) Sports club
- (12) Womens Institute or Townswomens guild
- (13) Womens Group or Feminist organisation
- (14) Any other group or organisation
- (15) None of these
- (16) SPONTANEOUS Don't know
PSE9906A.QInter (continued)

ASK ALWAYS:

EndInt

^DMNAMES[LDM2]

THIS IS THE END OF THE RESPONDENT'S INTERVIEW

PRESS 1 TO CONTINUE

1..1

CARD (SC) A

- 1. Yes
- 2. No

Card A

WEEKLY

No income.....0 Less than £10.....1 £10 less than £20.....2 £20 less than £30......3 £30 less than £40.....4 £40 less than £50.....5 £50 less than £60......6 £60 less than £70.....7 £70 less than £80......8 £80 less than £90.....9 £90 less than £100.....10 £100 less than 120.....11 £120 less than £140....12 £140 less than £160....13 £160 less than £180....14 £180 less than £200....15 £200 less than £220....16 £220 less than £240....17 £240 less than £260....18 £260 less than £280....19 £280 less than £300....20 £300 less than £320....21 £320 less than £340....22 £340 less than £360....23 £360 less than £380....24 £380 less than £400....25 £400 less than £450....26 £450 less than £500....27 £500 less than £550....28 £550 less than £600....29 £600 or more30

MONTHLY

No income0 Less than £451 £45 less than £852 £85 less than £1303 £130 less than £1754 £175 less than £2155
£215 less than £2606 £260 less than £3057 £305 less than £3508 £350 less than £3909 £390 less than £43510
£435 less than £52011 £520 less than £61012 £610 less than £69513 £695 less than £78014 £780 less than £87015
£870 less than £95516 £955 less than £104517 £1045 less than £113018 £1130 less than £121519 £1215 less than £130520
£1305 less than £139021 £1390 less than £147522 £1475 less than £156523 £1565 less than £165024 £1650 less than £174025
£1740 less than £195526 £1955 less than £217527 £2175 less than £239028 £2390 less than £260529 £2605 or more30

CARD A

ANNUAL

No income0	
Less than £5201	
£520 less than £10402	
£1040 less than £15603	
£1560 less than £20904	
£2090 less than £26105	
£2610 less than £31306	
£3130 less than £36507	
£3650 less than £41708	
£4170 less than £46909	
£4690 less than £521010	
050401 // 00000 //	
£5210 less than £626011	
£6260 less than £730012	
£7300 less than £834013	
£8340 less than £939014	
£9390 less than £1043015	
£10430 less than £1147016	
£11470 less than £1251017	
£12510 less than £1356018	
£13560 less than £1460019	
£14600 less than £1564020	
214000 1033 (1141) 21004020	
£15640 less than £1669021	
£16690 less than £1773022	,
£17730 less than £1877023	5
£18770 less than £1981024	ŀ
£19810 less than £2086025)
£20860 less than £2346026	,
£23460 less than £2607027	•
£26070 less than £2868028	,
£28680 less than £3129029)
£31290 or more30)

CARD AA

- 1. Presented my views to a local councillor or MP
- 2. Written a letter to an editor
- 3. Urged someone outside my family to vote
- 4. Urged someone to get in touch with a local councillor or MP
- 5. Made a speech before an organised group
- 6. Been an officer of an organisation or club
- 7. Stood for public office
- 8. Taken an active part in a political campaign
- 9. Helped on fund raising drives
- 10. Voted in the last General election
- 11. Voted in the last local election
- 12. None of these

CARD (SC) B

- 1. Very safe
- 2. Fairly safe
- 3. A bit unsafe
- 4. Very unsafe

CARD B

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Slightly dissatisfied
- 5. Very dissatisfied

CARD BA

- 1. Political party
- 2. Trade Union
- 3. Environmental group
- 4. Other pressure group
- 5. Parents' or School Association
- 6. Tenants' or Residents' Association or Neighbourhood Watch
- 7. Religious group or church organisation
- 8. Voluntary service group
- 9. Other community or civic group
- 10. Social club or working men's club
- 11. Sports club
- 12. Women's Institute or Townswomen's guild
- 13. Women's Group or organisation
- 14. Any other group or organisation

CARD Ba

- 1. Shortage of space
- 2. Too dark, not enough light
- 3. Lack of adequate heating facilities
- 4. Leaky roof
- 5. Damp walls, floors, foundations etc.
- 6. Rot in window frames or floors
- 7. Mould
- 8. No place to sit outside, e.g. a terrace or garden
- 9. Other
- 10. None of these problems with accommodation

CARD (SC) C

- 1. Very worried
- 2. Fairly worried
- 3. Not very worried
- 4. Not at all worried

CARD C

- 1. Go to the cinema, theatre or concerts
- 2. Go to the library, art galleries or museums
- 3. Go shopping
- 4. Eat out in a restaurant or have a drink in a pub
- 5. Go to a football match or other sporting event
- 6. Other
- 7. Have had no great difficulty doing these things

CARD D

- 1. Arranging accommodation in a hotel or boarding house
- 2. Arranging insurance
- 3. Using a bank or building society
- 4. Using a public telephone
- 5. Other
- 6. Have had no great difficulty in using these services

CARD E

- 1. Difficulty getting information in a suitable form (e.g. braille, large print, text telephone, etc.)
- 2. Difficulty getting there
- 3. Difficulty getting into the place
- 4. Difficulty getting around inside
- 5. Difficulty understanding or making myself understood
- 6. Facilities lacking (e.g. parking spaces, special shopping trolleys, disabled toilet)
- 7. Refused entry
- 8. Refused service
- 9. Asked to leave
- 10. Other
- 11. None of these types of difficulties

CARD F

- 1. Neither of these
- 2. Yes isolated
- 3. No not isolated
- 4. Yes depressed
- 5. No not depressed

CARD G

- 1. Paid work
- 2. Childcare responsibilities
- 3. Other caring responsibilities
- 4. Lack of own transport
- 5. Irregular or expensive public transport
- 6. No friends
- 7. No family
- 8. Problems with physical access
- 9. Sexism
- 10. Racism
- 11. Discrimination relating to homosexuality (Homophobia)
- 12. Discrimination relating to disability
- 13. Other

CARD H

- 1. Death of a close relative or friend
- 2. Divorce, separation or break-up of an intimate relationship
- 3. Problems with parents or close relatives
- 4. A wage earner in your household losing their job
- 5. Changing your job
- 6. Having financial debts such as HP, mortgage, loans etc.
- 7. Moving house
- 8. Problems with your children
- 9. Problems at work
- 10. Problems with neighbours
- 11. A road accident
- 12. An accident or injury around the home (such as a fall, scalding, electric shock, or something like that)
- 13. Having an accident or injury at work
- 14. An accident or injury in a public place (e.g. tripping over a pavement)
- 15. Food poisoning, e.g. salmonella
- 16. Other serious illness or injury to you
- 17. None of these

CARD I

- 1. Mother/father
- 2. Sister/brother
- 3. Daughter/son
- 4. Granddaughter/grandson
- 5. Grandmother/grandfather
- 6. Niece/nephew
- 7. Aunt/uncle
- 8. Other relative
- 9. No contact daily/nearly every day
- 10. Never have contact with family

CARD J

- 1. A lot
- 2. Some
- 3. Not much
- 4. None at all

Card K

Which of these factors is important in preventing you from doing x?

- 1. Not interested
- 2. Can't afford to
- 3. Fear of burglary or vandalism
- 4. Fear of personal attack
- 5. Lack of time due to childcare responsibilities
- 6. Lack of time due to other caring responsibilities
- 7. Can't go out due to other caring responsibilities
- 8. Too old, ill, sick or disabled
- 9. Lack of time due to paid work
- 10. No vehicle/poor public transport
- 11. No one to go out with (social)
- 12. Problems with physical access
- 13. Feel unwelcome (eg. due to disability, ethnicity, gender, age etc.)
- 14. None of these

Card L

- 1. None of these
- 2. Rent
- 3. Gas
- 4. Electricity
- 5. Water
- 6. Goods on hire purchase
- 7. Mortgage repayments
- 8. Council Tax
- 9. Credit card payments
- 10. Mail order catalogue payments
- 11. Telephone
- 12. Other loans
- 13. TV Licence
- 14. Road Tax
- 15. DSS Social Fund Loan
- 16. Child Support/ Maintenance

CARD M

- **1.** None of these
- 2. Pawnbroker
- **3.** Money lender
- 4. Friend(s)
- 5. Family

CARD N

- 1. I look after the household money except my partner's personal spending money
- 2. My partner looks after the household's money except my personal spending money
- 3. I am given a housekeeping allowance. My partner looks after the rest of the money
- 4. My partner is given a housekeeping allowance. I look after the rest of the money
- 5. We share and manage our household finances jointly
- 6. We keep our finances completely separate

Card O

- 1. Clothes
- 2. Shoes
- 3. Food
- 4. Heating
- 5. Telephoning friends or family
- 6. Going out
- 7. Visits to the pub
- 8. A hobby or sport
- 9. A holiday
- 10. Never go without
- 11. Money never tight

CARD P

- 1. Clothes
- 2. Shoes
- 3. Food
- 4. A hobby or sport
- 5. A trip or holiday arranged by the school
- 6. A family holiday
- 7. Pocket money
- 8. Never go without
- 9. Money never tight

CARD Q

- 1. A lot above that level of income
- 2. A little above that level
- 3. About the same
- 4. A little below
- 5. A lot below that level of income

Card R

ABSOLUTE POVERTY

Absolute poverty means being so poor that you are deprived of basic human needs. In order to <u>avoid</u> ABSOLUTE poverty, you need enough money to cover all these things:

Adequate diet; Housing costs/rent; Heating costs; Clothing; Water rates; Prescription costs.

Card S

OVERALL POVERTY

In order to <u>avoid</u> OVERALL poverty, you need enough money not only to cover basic human needs but also need enough money to ensure that you are able to:

Live in a safe environment; Have a social life in your local area; Feel part of the community; Carry out your duties/activities in the family and neighbourhood, and at work; Meet essential cost of transport.

CARD T

- 1. Noisy neighbours or loud parties
- 2. Graffiti on walls and buildings
- 3. Teenagers hanging around on the streets
- 4. Homeless people and/or people begging
- 5. Rubbish or litter lying around
- 6. Dogs and dog mess in this area
- 7. Homes and gardens in bad condition
- 8. Vandalism and deliberate damage to property
- 9. Insults or attacks to do with someone's race or colour
- 10. None of these

CARD U

- 1. Poor street lighting
- 2. Street noise (eg. traffic, businesses, factories)
- 3. Pollution, grime or other environmental problems caused by traffic or industry
- 4. Lack of open public spaces
- 5. Risk from traffic for pedestrians and cyclists
- 6. None of these

CARD V

Do you think these services are

- 1. Essential
- 2. Desirable (but not essential)

CARD W

Services you use or do not use

Please tell me whether you think each service you use is adequate or inadequate.

- 1. Use adequate
- 2. Use inadequate

For each service you do not use please give the reason you do not use them

- 3. Don't use don't want/not relevant
- 4. Don't use unavailable / unsuitable
- 5. Don't use can't afford

CARD X

- 1. Very worried
- 2. Fairly worried
- 3. Not very worried
- 4. Not at all worried

CARD Y

- 1. Because they have been unlucky
- 2. Because of laziness and lack of willpower
- 3. Because there is much injustice in our society
- 4. It's an inevitable part of modern progress

Card Z

- 1. Increasing pensions
- 2. Increasing Income Support / Job Seekers Allowance
- 3. Increasing other benefits e.g. Child Benefit
- 4. Investing in skills training for the unemployed
- 5. Investing in education for children
- 6. Investing in job creation
- 7. Improving access to child care
- 8. Redistribution of wealth
- 9. Minimum wage
- 10. Better parenting
- 11. Reducing truancy from schools
- 12. Increasing trade union rights
- 13. Reducing discrimination
- 14. Requiring unemployed young people to work
- 15. Requiring unemployed lone parents to work
- 16. None of these