National Centre *for* Social Research

SCOTTISH SOCIAL ATTITUDES, 1999
NOTE TO USERS
(29 Jan 2001)

This note provides information in brief about the Scottish Social Attitudes survey 1999 (SSA). It accompanies the final version of the file (ssa99.por). For further details of the study, see Hinds, K. *et al* (forthcoming) *Scottish Social Attitudes Study 1999: Technical Report*, London: National Centre for Social Research.

About the survey

The SSA has been designed as an annual sister survey to the British Social Attitudes. In 1999 it was funded by an ESRC grant (R000238065). The principal investigators were Alison Park (National Centre for Social Research), David McCrone (University of Edinburgh), Paula Surridge (University of Salford), Lindsay Paterson (University of Edinburgh) and John Curtice (University of Strathclyde). The module on the new electoral systems was developed jointly with the Constitution Unit, University College London and was funded by a separate ESRC grant (L327253017). The principal investigators were Ben Seyd (The Constitution Unit, UCL), Alison Park (National Centre for Social Research), Katarina Thomson (National Centre for Social Research) and John Curtice (University of Strathclyde).

The 1999 survey was the first round of SSA served as a Scottish Parliamentary Election Study. It was developed in close co-ordination with the 1999 British Social Attitudes survey and the 1999 Welsh Assembly Election Study. Parts of the questionnaires are identical or functional equivalent in order to make comparisons between Scotland, England and Wales possible. The BSA 1999 and WAES 1999 files have been deposited with the Data Archive.

The data file should be used in conjunction with the following documentation:
* Documentation of the Blaise questionnaire program (final version dated July 2000)
* Showcards
* Self-completion questionnaire

About the samples

The survey was designed to yield a random sample of the population of Scotland (including the area north of the Great Glen) aged 18+ and living in private households. The fieldwork was carried out *National Centre for Social Research* interviewers in May to August 1999. The response rate was 59%.

Weighting

The data must be weighted to take account of differing selection probabilities. Simplifying slightly: addresses numbers were selected with equal probability, but only one person in each household was interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.
Please note that the data must be weighted in all analysis. The file is **not** preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor

(or similar, depending on the exact syntax of your version of SPSS).

Geographic information

The data file contains the following geographic information:
? Postcode district (SECTOR)
? Parliamentary constituency (CONSTIT)
? Local authority (LA)

Anyone requiring information on ward should contact the *National Centre for Social Research* at the address below.

Further information

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National Centre *for*
Social Research

SCOTTISH SOCIAL ATTITUDES STUDY[1]/
SCOTTISH PARLIAMENTARY ELECTION STUDY
AND
WELSH ASSEMBLY ELECTION STUDY
1999

DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE

Notes:

1.   This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2.   Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3.   Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4.   Sections in brackets and italics were textfilled as appropriate on the interviewer's computer.
5.   Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6.   Because the Welsh Assembly survey was conducted with a split sample with part being interviewed face-to-face and part being interviewed on the telephone, there are many places where there is a face-to-face and a telephone version of the same question. The telephone version generally has a similar name to the face-to-face version, but suffixed 'T'. The data from the telephone versions of questions have been copied into the main question, so that, although the routeing reads 'WALES: ASK ALL ON FACE-TO-FACE VERSION', the SPSS file also contains the telephone data.

July 2000

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[1] The 1999 Scottish Social Attitudes Survey served as a Scottish Parliamentary Election Study

CONTENTS

INTRODUCTION

SCOTLAND AND WALES: ASK ALL
Q8   [Country] **[S/W] (NOT ON THE SCREEN)**
    Will be computed:
    Country?
1   Scotland
2   Wales

WALES: ASK ALL
Q9   [Mode] **[W] (NOT ON THE SCREEN)**
    Will be computed:
    Face-to-face or telephone?
1   Face-to-face
2   Telephone

Q20 [Incen] **[W] (NOT ON THE SCREEN)**
    From Sample: Incentive group?
1   £5
2   No incentive

SCOTLAND: ASK ALL
Q22 [MOI] **[S] (NOT ON THE SCREEN)**
    From Sample: Scotland only
    Range: 1 ... 97

Q23 [RGroup] **[S] (NOT ON THE SCREEN)**$
    From Sample: Scotland: Random group 1-6
1   Health Education Housing
2   Health Housing Education
3   Education Health Housing
4   Education Housing Health
5   Housing Health Education
6   Housing Education Health

WALES: ASK ALL
Q24 [Sample] **[W] (NOT ON THE SCREEN)**
    From Sample: Sample type?
1   face-to-face
2   RDD
3   PAF telephone
4   Welsh language

WALES: ASK ALL IN TELEPHONE VERSION
Q25 [RepGroup] **[W] (NOT ON THE SCREEN)** $
    Wales B: Replicate group
    Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL
Q29 [IntDate] **[S/W]**
    INTERVIEWER: Check Date of Interview and alter if not correct
    Date

Q30 [SIntDate] **[S/W] {NOT ON THE SCREEN)**
    Computer IntDate
    Date

$ = Not on SPSS file   1

Q31 [Save] **[S/W]** $
     NOW PRESS SHIFT AND F2 TOGETHER TO DO A SAVE.
     (YOU SHOULD DO THIS FROM TIME TO TIME DURING THE QUESTIONNAIRE TO AVOID
     WORK BEING LOST).
1   Press 1 and <Enter> to continue.

Q32 [StTIM] **[S/W] (NOT ON THE SCREEN)**
     Start time
     Time

Q33 [ITim] **[S/W] (NOT ON THE SCREEN)**
     Time set by Address or Wales
     Time

     WALES: ASK ALL IN PAF TELEPHONE VERSION
Q34 [Address] **[W]** $
     Can I just check, is this telephone at *(adddress)*?
1   Yes
2   No

     IF 'no' AT [Address]
Q35 [PhnOK] **[W]** $
     Can I just check, is this *(telephone number)*?
1   Yes
2   No

     IF 'no' AT [PhnOK]
Q36 [WrngNum] **[W]** $
     THIS IS THE WRONG NUMBER! PLEASE EXIT
1   Continue

     IF 'no' AT [Address] AND 'yes' AT [PhnOK]
Q37 [IAd1] **[W]** $
     PLEASE ENTER ADDRESS
     Line 1:
     Open Question (Maximum of 30 characters)

Q38 [IAd2] **[W]** $
     PLEASE ENTER ADDRESS
     Line 2:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q39 [IAd3] **[W]** $
     PLEASE ENTER ADDRESS
     Line 3:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q40 [IAd4] **[W]** $
     PLEASE ENTER ADDRESS
     Line 4:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q41 [IAd5] **[W]** $
     PLEASE ENTER ADDRESS
     Line 5:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

$ = Not on SPSS file   2

Q42 [IAdPC] **[W]** $
    PLEASE ENTER ADDRESS
    Postcode:
    (JUST PRESS ENTER IF NONE)
    Open Question (Maximum of 8 characters)

Q43 [ConI] **[W]** $
    PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
1   Details correct
2   Details **not** correct

    WALES: ASK ALL IN TELEPHONE VERSION
Q44 [Wales] **[W]** $
    INTRODUCE YOURSELF AND THE SURVEY
    Can I just check, is this telephone in Wales?
1   Yes – in Wales
2   No – not in Wales
3   Information refused

    IF 'No' AT [Wales]
Q45 [EndNotW] **[W]** $
    THANK RESPONDENT AND EXIT TO ADMIN BLOCK.
    OUTCOME CODE IS 11.
1   continue

    IF 'Information refused' AT [WALES]
Q46 [WalRefu] **[W]** $
    EXIT TO ADMIN BLOCK.
    OUTCOME CODE IS 29.
1   continue

    IF 'Yes' AT [Wales]
Q47 [PrivTele] **[W]** $
    Can I just check, does anyone live permanently at the address where this
    telephone is located?
    CODE **YES** FOR: HOME OFFICES
                             INSTITUTIONS WHICH CONTAIN A PRIVATE HOUSEHOLD
    CODE **NO** FOR: INSTITUTIONS WHICH DO **not** INCLUDE A PRIVATE HOUSEHOLD.
    INCLUDE AS PERMANENTLY RESIDENT: PEOPLE WHO NORMALLY LIVE AT THE ADDRESS
    AND WHO ARE AWAY FOR LESS THAN 6 MONTHS,
    PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS,
    BOARDERS AND LODGERS.
    **NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS
    IN WALES OR NOT.**
    EXCLUDE: PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK, SPOUSES
    WHO ARE SEPARATED AND NO LONGER RESIDENT, PEOPLE AWAY FOR 6 MONTHS OR MORE.
1   Yes – people live there
2   No – no one lives there
3   Information refused

    IF 'No' AT [PrivTele]
Q48 [NPrivTel] **[W]** $
    EXIT TO ADMIN BLOCK.
    OUTCOME CODE IS 13
1   continue

    IF 'Information refused' AT [PrivTele]
Q49 [PrTelRef] **[W]** $
    EXIT TO ADMIN BLOCK.
    OUTCOME CODE IS 30
1   continue

$ = Not on SPSS file   3

IF 'Yes' AT [PrivTele]
Q50 [ContHhld] **[W]** $
INTERVIEWER: A RESPONDENT AT THIS PHONE NUMBER WILL RECEIVE *(NO INCENTIVE/A £5 BOOTS VOUCHER IF THEY COMPLETE THE INTERVIEW).* SEEK CONTACT WITH RESPONSIBLE ADULT FROM THE HOUSEHOLD AND INTRODUCE THE SURVEY.
1   Contact made
2   Contact not made

IF 'Contact not made' AT [ContHhld]
Q51 [NContHld] **[W]** $
EXIT TO APPOINTMENT SCREEN
1   continue

IF 'Contact made' AT [ContHhld]
Q52 [PerNoEst] **[W]** $
I only want to interview one person in your household. I wonder if you could help me to work out who it is that I want to talk to. Including yourself, how many people **aged 18 or over** live in this household?
1   Number of people established
2   Number of people refused

IF 'Number of people refused' AT [PerNoEst]
Q53 [PerNoRef] **[W]** $
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 34
1   continue

IF 'Number of people established' AT [PerNoEst]
Q54 [PerNo] **[W/S]**[1]
RECORD NUMBER OF PEOPLE IN HOUSEHOLD **AGED 18 OR OVER.**
INCLUDE AS PERMANENTLY RESIDENT:
PEOPLE WHO NORMALLY LIVE AT THE ADDRESS AND WHO ARE AWAY FOR LESS THAN 6 MONTHS
PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS
BOARDERS AND LODGERS
NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS IN WALES OR NOT.
EXCLUDE:
PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
PEOPLE AWAY FOR 6 MONTHS OR MORE.
Range: 0 ... 20

IF NO ADULTS AT [PerNo]
Q55 [NoAdult] **[W]** $
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 13.
1   continue

IF ADULTS AT [PerNo]
Q56 [AdNam] **[W]** $
-Q75 ENTER INITIALS OF PEOPLE IN HOUSEHOLD IN **ALPHABETICAL ORDER**
Person:
Open Question (Maximum of 10 characters)

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[1] For Scotland and the Welsh face-to-face version, the variable [PerNo] contains information gathered on the Address Record Form.

Q76 [AdSel] **[S/W]**[1]
     Person number selected
     Range: 1 ... 97

Q77 [Temp] **[W]** $
     SELECTED PERSON IS No.: [AdSel]
     Initials:
1   continue

Q78 [Name] **[W]** $
     RECORD **FULL NAME** OF SELECTED PERSON
     Open Question (Maximum of 30 characters)

Q79 [ContSelP] **[W]** $
     SEEK CONTACT WITH SELECTED PERSON.
     CHECK WHETHER RESPONDENT WANTS TO BE INTERVIEWED IN WELSH.
     RECORD WHAT HAPPENED:
1   Interview now
2   Transfer to Welsh-speaking interviewer
3   Non-contact
4   Unproductive final outcome code

     IF 'transfer to Welsh-speaking interviewer' AT [ConSelP]
Q80 [CnSlWel] **[W]** $
     EXPLAIN WELSH-SPEAKING INTERVIEWER WILL PHONE BACK.
     WRITE IN DATES AND TIMES WHEN CONVENIENT FOR INTERVIEWER TO PHONE.
     DO NOT MAKE A FIRM APPOINTMENT.
     THEN EXIT TO ADMIN SECTION.
     OUTCOME CODE IS 83.
     Open Question (Maximum of 120 characters)

     IF 'non-contact' AT [ContSelP]
Q81 [CnSlNonc] **[W]** $
     EXIT TO APPOINTMENT SCREEN
1   continue

     IF 'unproductive final outcome code' AT [ContSelP]
Q82 [CnSlUnpr] **[W]** $
     EXIT TO ADMIN SECTION.
     OUTCOME CODE IS:
     72 PERSONAL REFUSAL
     73 PROXY REFUSAL
     75 ILL AT HOME DURING SURVEY PERIOD
     76 AWAY/IN HOSPITAL DURING SURVEY PERIOD
     77 SELECTED PERSON SENILE/INCAPACITATED
     78 INADEQUATE ENGLISH
     79 OTHER UNPRODUCTIVE.
1   continue

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[1] For Scotland and the Welsh face-to-face version, the variable [AdSel]
contains information gathered on the Address Record Form.

NEWSPAPER READERSHIP AND TELEVISION VIEWING

SCOTLAND: ASK ALL
Q84 [Politics] **[S]**
How much interest do you generally have in what is going on in politics ...
READ OUT ...
1 ...a great deal,
2 quite a lot,
3 some,
4 not very much,
5 or, none at all?

SCOTLAND AND WALES: ASK ALL
Q85 [CareWon] **[S/W]**
Would you say you cared a good deal which party did best in the recent
[Scottish parliamentary / Welsh National Assembly] election or that you
didn't care very much which party did best?
1 Cared a good deal
2 Didn't care very much

SCOTLAND: ASK ALL
Q86 [Readpap] **[S]**
Do you normally read any daily **morning** newspaper at least 3 times a week?
1 Yes
2 No

IF 'Yes' AT [Readpap]
Q87 [WhPaper] **[S]**
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
1 (Scottish) Daily Express
2 (Scottish) Daily Mail
3 Daily Mirror/Daily Record
4 Daily Star
5 The Sun
7 Daily Telegraph
8 Financial Times
9 The Guardian
10 The Independent
11 The Times
12 Morning Star
13 The Scotsman
14 The (Glasgow) Herald
15 The (Aberdeen) Press and Journal
16 The Courier/Dundee Courier
94 Other Irish/Northern Irish/Scottish/regional or local **daily morning**
   newspaper (WRITE IN)
95 Other (WRITE IN)
96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

IF 'Other' AT [WhPaper]
Q88 [OthSpec] **[S]**
-Q89 WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

Q90 [WReadpap] **[W]**
    Do you regularly read one or more **daily** morning or evening newspapers?
1   Yes
2   No

    IF 'Yes' AT [WReadPap]
Q91 [WWhPapFW][1] **[W]**
-Q93 Which **daily** morning or evening newspapers do you read regularly?
    PROMPT: Which others?
    RECORD UP TO 3. IF MORE THAN 3 GIVEN, ASK: Which (three) do you read most
    often?
    Multicoded (Maximum of 3 codes)
1   Daily Mail
2   Daily Mirror
3   The Daily Express
4   Daily Star
5   The Sun
6   Daily Telegraph
7   Financial Times
8   The Guardian
9   The Independent
10 The Times
11 The Daily Post
12 South Wales Echo
13 Western Mail
14 South Wales Evening Post
15 South Wales Argus
16 Evening Leader
95 MORE THAN THREE PAPERS READ WITH EQUAL FREQUENCY
96 Other Welsh/regional/local **daily** morning or evening newspaper (WRITE IN)
97 Other (WRITE IN)

    IF 'Other' AT [WwhPapFW]
Q94 [OthSpec] **[W]** $
-Q95 WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

    WALES: ASK ALL IN FACE-TO-FACE VERSION
Q99 [WhTVFW][2] **[W]**
-Q109 CARD
    Which, if any, of these television stations do you watch regularly?
    CODE ALL THAT APPLY
    Multicoded (Maximum of 11 codes)
1   BBC1 (Wales)   [BBC1Wale]
2   BBC1 (other)   [BBC1Othr]
3   BBC2   [BBC2]
4   HTV Wales   [HTVWales]
5   ITV (other)   [ITVOther]
6   Channel 4   [Channel4]
7   S4C   [S4C]
8   Channel 5   [Channel5]
9   Sky News   [SkyNews]
10 Other (WRITE IN)   [OthChan1]
11 (Never watches television)   [TVNever]

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[1] See multi-code variables [WHPaper1] to [WHPaper3].
[2] See derived variables [BBC1Wale] to [TVNever].

IF 'Other' AT [WhTVFW]
Q110 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q111 [BBC1WalFW] **[W]**[1] $
Which, in any, of these television stations do you watch **regularly**?
. . . BBC1 Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No
7 (I never watch TV)

IF NOT 'I never watch TV' AT [BBC1WalFW]
Q112 [BBC1OthFW] **[W]**[2] $
(Do you **regularly** watch . . .)
. . . another BBC**1** station – other than BBC1 Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q113 [BBC2FW] **[W]**[3] $
(Do you **regularly** watch . . .)
. . . BBC2?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q114 [HTVFW] **[W]**[4] $
(Do you **regularly** watch . . .)
. . . HTV Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q115 [ITVFW] **[W]**[5] $
(Do you **regularly** watch . . .)
. . . another ITV station – other than HTV Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q116 [Chann4FW] **[W]**[6] $
(Do you **regularly** watch . . .)
. . . Channel 4?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

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[1] See [BBC1Wale].
[2] See [BBC1Othr].
[3] See [BBC2].
[4] See [HTVWales].
[5] See [ITVOther].
[6] See [Channel4].

$ = Not on SPSS file   8

Q117 [S4CFW] **[W]**[1] $
    (Do you **regularly** watch . . .)
    . . . S4C?
    FOR 'STATION NOT AVAILABLE': CODE NO.
1   Yes
2   No

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[1] See [S4C].

ELECTORAL REGISTRATION

SCOTLAND AND WALES: ASK ALL

Q130 [ElRegOn] **[S/W]**[1]

As far as you know, is your name on the electoral register, that is the official list of people entitled to vote, either at this address or somewhere else?

IF 'YES': At this address, another or both at this address and another?

1   Yes, at this address
2   Yes, at another address
3   Yes, both at this address and another
4   Yes, don't know address
5   No

IF 'Yes, at another address' OR 'Yes, both at this address and another' OR 'Yes, don't know address' AT [ElRegOn]

Q131 [ElRegSW] **[S/W]**[2]

Is that other address in *(Scotland / Wales)* ?

1   Yes
2   No

IF 'don't know' AT [ElRegOn] OR AT [ElRegSW]

Q132 [Polling] **[S/W]**[3]

Can I just check, did you get a polling card for the recent election to the *(Scottish parliament / Welsh National Assembly) (at either address)* ?

1   Yes
2   No

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[1]   See also derived variables [RegistSR] and [RefStud].
[2]   See also derived variable [RefStud].
[3]   See also derived variable [RefStud].

PARTY ID AND VOTING

SCOTLAND AND WALES: ASK ALL
Q134 [PtyThnk] **[S/W]**[1]
Generally speaking, do you think of yourself as Conservative, Labour,
Liberal Democrat, *(Nationalist / Plaid Cymru)* or what?
0   None/No
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish National Party (SNP)
5   Plaid Cymru
6   Green Party
7   Other (WRITE IN)
97 Refused

IF 'Other' AT [PtyThnk]
Q135 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'None / No' OR 'Don't know' AT [PtyThnk]
Q136 [PtyCls] **[S/W]**[2]
Do you generally think of yourself as a little closer to one of the parties
than the others?
IF YES: Which party?
0   None/No
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish National Party (SNP)
5   Plaid Cymru
6   Green Party
7   Other (WRITE IN)
97 Refused

IF 'Other' AT [PtyCls]
Q137 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [PtyThnk] OR [PtyCls]
Q138 [IdStrng] **[S/W]**
Would you call yourself very strong *(party given at [PtyThnk] or [PtyCls)*,
fairly strong or not very strong?
1   Very strong
2   Fairly strong
3   Not very strong

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[1]   See also derived variable [PartyID].
[2]   See also derived variable [PartyID].

SCOTLAND AND WALES: ASK ALL

Q139 [Voted] **[S/W]**

Talking to people about the election to the *(Scottish parliament / Welsh National Assembly)* on the 6th of May, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the election?

1 Yes, voted
2 No

IF 'No' AT [Voted]

Q140 [VoteNotY] [1] **[S/W]** $
-Q145 Why was that? Any other reasons?

PROBE FULLY FOR REASONS WHY RESPONDENT DIDN'T VOTE.
RECORD VERBATIM
CONTINUE ON NOTEPAD (Ctrl+M) IF NECESSARY
Open Question (Maximum of 120 characters)
CODED AS:

1 Deliberately abstained
2 Work prevented me
3 Sickness prevented me
4 Away on election day
5 Other commitments/no time
6 Couldn't be bothered/not interested
7 Couldn't decide between the parties or candidates - ambivalent, undecided
8 Vote wouldn't have affected who won
9 Religious reasons for not voting
10 Respondent had moved
11 Polling card/Polling station problem
12 Never vote/have never voted in my life
13 Was not eligible to vote
14 Don't believe *(parliament / National Assembly}* should have been created
15 Electoral system too complicated
16 Don't consider myself *(Scottish / Welsh)*
97 Other answer

IF 'no' OR DK AT [Voted]

Q146 [NVVoteC] **[S/W]**

In the election people used a new way of voting to elect the *(Scottish parliament / Welsh National Assembly)*. There were two ballot papers. The first, which was purple, was for an individual Member of the *(Scottish parliament / Welsh National Assembly)* - or *(MSP / MWA)* - for your constituency. The second, which was peach, was for a party list for your region.

If you had voted, which party's candidate would you have voted for on the 'first' vote for an individual *(MSP / MWA)* for your constituency?
DO NOT PROMPT.

1 Conservative
2 Labour
3 Liberal Democrat
4 *(Scottish National Party)*
5 *(Plaid Cymru)*
6 Green Party
7 Other party (WRITE IN)
8 *(Scottish Socialist Party)*
97 Refused to disclose voting

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[1] See coded variables [VoteCod1] - [VotCod3].

Q147 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'No' AT [Voted]
Q148 [NVVoteL] **[S/W]**
And which party would you have voted for on the 'second' vote for a party
list for your region?
DO NOT PROMPT.
1   Conservative
2   Labour
3   Liberal Democrat
4   *(Scottish National Party)*
5   *(Plaid Cymru)*
6   Green Party
7   Other party (WRITE IN)
8   *(Scottish Socialist Party)*
97 Refused to disclose voting

IF 'Other' AT [NVVoteL]
Q149 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: IF 'Yes' AT [Voted]
Q150 [WhenDecd] **[S]**
How long ago did you decide that you would definitely vote the way you did?
Was it ... READ OUT ...
(IF 'DEPENDS ON WHICH VOTE', SAY: By when had you finally decided which way
to vote on both votes?)
1   ... a long time ago,
2   sometime last year,
3   sometime this year,
4   or, during the election campaign?

SCOTLAND AND WALES
Q151 [VoteC] **[S/W]**
In the election people used a new way of voting to elect the *(Scottish
parliament / Welsh National Assembly)*. There were two ballot papers. The
first, which was purple, was for an individual Member of the *(Scottish
parliament / Welsh National Assembly)* - or *(MSP / MWA)* - for your
constituency. The second, which was peach, was for a party list for your
region.
Thinking of your 'first' vote for an individual *(MSP / MWA)* for your
constituency, which party's candidate did you vote for?
DO NOT PROMPT.
1   Conservative
2   Labour
3   Liberal Democrat
4   *(Scottish National Party)*
5   *(Plaid Cymru)*
6   Green Party
7   Other party (WRITE IN)
8   *(Scottish Socialist Party)*
97 Refused to disclose voting

IF 'Other' AT [VoteC]
Q152 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

$ = Not on SPSS file   13

Q153 [YVtClsC] **[S]**
CARD
And thinking of this 'first' or 'constituency' vote, which one of the
reasons on this card comes **closest** to the main reason you voted for the
party you chose?
1   I always vote that way
2   I thought it was the best party
3   I really preferred another party but it had no chance of winning in this
     constituency
4   Other (WRITE IN)
5   **EDIT ONLY:** Vote against party/candidates
6   **EDIT ONLY:** Vote for the candidate not the party
7   **EDIT ONLY:** Tactical voting
8   (None of these)
9   **EDIT ONLY:** Time for a change

IF 'Other' AT [YVtClsC]
Q154 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'no chance of winning' AT [YVtClsC]
Q155 [PtyPrefC] **[S]**
Which was the party you **really** preferred?
DO NOT PROMPT.
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish National Party
6   Green Party
7   Other party (WRITE IN)
8   Scottish Socialist Party
97   Refused to disclose voting

IF 'Other' AT [PtyPrefC]
Q156 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL WHO GAVE PARTY AT [VoteC]
WALES: ASK ALL IN FACE-TO-FACE VERSION WHO GAVE PARTY AT [VoteC]
Q157 [VoteRs2C] **[S/W]**
CARD
Still thinking of this 'first' or 'constituency' vote, which of the
statements on **this** card comes closest to the way you voted on the 'first'
or 'constituency' vote?
1   I voted for a party, regardless of the candidate
2   I voted for a party only if I approved of the candidate
3   I voted for a candidate, regardless of his or her party
4   Something else (WRITE IN)

$ = Not on SPSS file

Q158 [VotRs2CT][1] **[W]** $
    Still thinking of this 'first' or 'constituency' vote, which of **these**
    statements comes closest to the way you voted on the 'first' or
    'constituency' vote: . . . READ OUT . . .
1   . . . I voted for a party, regardless of the candidate,
2   or, I voted for a party only if I approved of the candidate,
3   or, I voted for a candidate, regardless of his or her party,
4   or, something else? (WRITE IN)

    IF 'Something else' AT [VoteRs2C] OR AT [VotRs2CT]
Q159 [OthSpec] **[S/W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

    SCOTLAND AND WALES: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]
Q160 [VoteL] **[W]**
    Now thinking of your 'second' vote, for a party list for your region, which
    party did you vote for?
    DO NOT PROMPT
1   Conservative
2   Labour
3   Liberal Democrat
4   *(Scottish National Party)*
5   *(Plaid Cymru)*
6   Green Party
7   Other party (WRITE IN)
8   *(Scottish Socialist Party)*
97 Refused to disclose voting

    IF 'Other' AT [VoteL]
Q161 [OthSpec] **[S/W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

    SCOTLAND: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]
Q162 [YVtClsL] **[S]**
    CARD
    And still thinking of this 'second' or 'party list' vote , which one of the
    reasons on this card comes **closest** to the main reason you voted for the
    party you chose?
1   I always vote that way
2   I thought it was the best party
3   I really preferred another party but it had no chance of winning any party
    list seats in this region
4   Other (WRITE IN)
5   **EDIT ONLY:** Vote against party/candidates
6   **EDIT ONLY:** Vote for the candidate not the party
7   **EDIT ONLY:** Tactical voting
8   (None of these)
9   **EDIT ONLY:** Time for a change

    IF 'Other' AT [YVtClsL]
Q163 [OthSpec] **[S]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

---

[1] See [VoteRs2C].

Q164 [PtyPrefL] **[S]**
Which was the party you **really** preferred?
DO NOT PROMPT.
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish National Party
6   Green Party
7   Other party (WRITE IN)
8   Scottish Socialist Party
97 Refused to disclose voting

Q165 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]
Q166 [ScWBrit] **[S/W]**
When you were deciding how to vote in the *(Scottish parliamentary / Welsh National Assembly)* election, did you vote . . . READ OUT . . .
1   . . . **mostly** according to what was going on in *(Scotland / Wales)*,
2   or, **mostly** according to what was going on in Britain as a whole?
3   (Both equally)
4   Other answer (WRITE IN)

Q167 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]
Q168 [Vote1st] **[S/W]**
Thinking still about the elections to the *(Scottish parliament / Welsh National Assembly)*, if you had been given a single ballot paper, which required you to give two votes, **in order of preference**, which party would you have put as your **first** choice?
DO NOT PROMPT.
1   Conservative
2   Labour
3   Liberal Democrat
4   *(Scottish National Party)*
5   *(Plaid Cymru)*
6   Green Party
7   Other party (WRITE IN)
8   *(Scottish Socialist Party)*
97 Refused to disclose voting

Q169 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q170 [Vote2nd] **[S/W]**
     (If you had been given a single ballot paper, which re quired you to give
     two votes, in order of preference . . .)
     And which would you have put as your **second** choice?
     DO NOT PROMPT.
1   Conservative
2   Labour
3   Liberal Democrat
4   *(Scottish National Party)*
5   *(Plaid Cymru)*
6   Green Party
7   Other party (WRITE IN)
8   *(Scottish Socialist Party)*
97   Refused to disclose voting

     IF 'Other' AT [Vote2nd]
Q171 [OthSpec] **[S/W]** $
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q172 [DfWnScW] **[S/W]**
     CARD
     Some people say that it makes no difference which party wins in elections,
     things go on much the same. Using this card, please say ...
     How much of a difference do **you** think it makes who wins in elections to the
     (Scottish parliament / Welsh National Assembly)?
1   A great deal
2   Quite a lot
3   Some
4   Not very much
5   None at all

     WALES: ASK ALL IN TELEPHONE VERSION
Q173 [DfWnScWT][1] **[W]** $
     Some people say it makes no difference which party wins in elections,
     things go on much the same. How much of a difference do **you** think it makes
     who wins in elections to the *(Scottish parliament / Welsh National
     Assembly)* . . . READ OUT . . .
1   . . . a great deal of difference,
2   quite a lot,
3   some,
4   not very much,
5   or, none at all?

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q174 [DfWnGE] **[S/W]**
     CARD
     And how much of a difference do **you** think it makes who wins in **general
     elections to the UK House of Commons**?
1   A great deal
2   Quite a lot
3   Some
4   Not very much
5   None at all

---

[1] See [DfWnScW].

Q175 [DfWnGET] [1] **[W]** $
And how much of a difference do **you** think it makes who wins in **general elections to the UK House of Commons**
(. . . READ OUT . . .
1   . . . a great deal of difference,
2   quite a lot,
3   some,
4   not very much,
5   or, none at all?)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q176 [DfWnLoc] **[S/W]**
CARD
And how much of a difference do **you** think it makes who wins in **local council** elections?
1   A great deal
2   Quite a lot
3   Some
4   Not very much
5   None at all

WALES: ASK ALL IN TELEPHONE VERSION
Q177 [DfWnLocT] [2] **[W]** $
And how much of a difference do **you** think it makes who wins in **local council elections**
(. . . READ OUT . . .
1   . . . a great deal of difference,
2   quite a lot,
3   some,
4   not very much,
5   or, none at all?)

---

[1] See [DfWnGE].
[2] See [DfWnLoc].

$ = Not on SPSS file   18

POLITICS

Q179 [Coalitin][1] **[S]**
Which do you think would generally be better for Britain nowadays ... READ
OUT ...
1   ...to have a government at Westminster formed by one political party on its
own
2   or, to have a government at Westminster formed by two political parties
together - in coalition?

Q180 [CoalitS] **[S]**
Which do you think would generally be better for **Scotland** nowadays ... READ
OUT ...
1   ...to have a government in Edinburgh formed by one political part y on its
own
2   or, to have a government in Edinburgh formed by two political parties
together - in coalition?

SCOTLAND AND WALES: ASK ALL
Q181 [VoteSyst] **[S/W]**
Some people say we should change the voting system for general elections to
the UK House of Commons to allow smaller political parties to get a fairer
share of MPs. Others say that we should keep the voting system for the
House of Commons as it is to produce effective government. Which view comes
closer to your own ... READ OUT ...
IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
1   ... that we should change the voting system for the House of Commons,
2   or, keep it as it is?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q182 [ConFeel] **[S/W]**
CARD
Please choose a phrase from this card to say how you feel about the
Conservative Party?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

WALES: ASK ALL IN TELEPHONE VERSION
Q183 [ConFeelT] [2] **[W]** $
How would you say that you feel about t he Conservative Party?
Do you feel in favour of the Conservative Party, against, or neither in
favour nor against?
IF 'IN FAVOUR': Is that strongly in favour or just in favour?
IF 'AGAINST': Is that strongly against or just against?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

---

[1] A similar question was asked on the self-completion in Wales, called
[CoalitSC] on the SPSS file.
[2] See [ConFeel].

Q184 [LabFeel] **[S/W]**
CARD
(Please choose a phrase from this card to say how you feel about)
... the Labour Party?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

Q185 [LabFeelT][1] **[W]**
And how would you say that you feel about the Labour Party?
Do you feel in favour of the Labour party, against, or neither in favour
nor against?
IF 'IN FAVOUR': Is that strongly in favour or just in favour?
IF 'AGAINST': Is that strongly against or just against?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

Q186 [LDFeel] **[S/W]**
CARD
(Please choose a phrase from this card to say how you feel about)
... the Liberal Democrats?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

Q187 [LDFeelT][2] **[W]**
And how would you say that you feel about the Liberal Democrats?
Do you feel in favour of the Liberal Democrats, against, or neither in
favour nor against?
IF 'IN FAVOUR': Is that strongly in favour or just in favour?
IF 'AGAINST': Is that strongly against or just against?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

---

[1]   See [LabFeel].
[2]   See [LDFeel].

$ = Not on SPSS file   20

Q188 [SNPFeel] **[S]**
     CARD
     (Please choose a phrase from this card to say how you feel about)
     ... the Scottish National Party
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q189 [PCFeel] **[W]**
     CARD
     (Please choose a phrase from this card to say how you feel about)
     ... Plaid Cymru?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

     WALES: ASK ALL IN TELEPHONE VERSION
Q190 [PCFeelT] [1] **[W]** $
     And how would you say that you feel about Plaid Cymru?
     Do you feel in favour of Plaid Cymru, against, or neither in favour nor
     against?
     IF 'IN FAVOUR': Is that strongly in favour or just in favour?
     IF 'AGAINST': Is that strongly against or just against?
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against

     SCOTLAND: ASK ALL
Q191 [CnLbDfSc] **[S]**
     Now, considering everything the Conservative and Labour Parties stand for
     in Scotland, would you say that ... READ OUT ...
1   ... there is a great difference between them,
2   some difference,
3   or, not much difference?

Q192 [NatLabDf] **[S]**
     Now considering everything the Scottish National Party (SNP) and the Labour
     Party stand for, would you say that ...READ OUT...
1   ...there is a great difference between them,
2   some difference,
3   or, not much difference?

Q193 [CoalSNP] **[S]**
     If you had to choose, which of the following do you think would be better
     for Scotland . . . READ OUT . . .
1   . . . to have a government in Edinburgh formed by Labour and the Liberal
     Democrats together,
2   or, to have a government in Edinburgh formed by the SNP and the Liberal
     Democrats together?

---

[1] See [PCFeel].

RETROSPECTIVE VOTING

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q195 [UnempInc] **[S/W]**
CARD
Thinking back to the UK general election in 1997 - the one where Tony Blair
won against John Major. Would you say that since the last general election
unemployment has increased or fallen? Please choose a phrase from this
card.
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION
Q196 [UnempInT] [1] **[W]** $
Thinking back to the UK general election in 1997 - the one where Tony Blair
won against John Major. Would you say that since the last general election
unemployment has increased or fallen, or has it stayed the same?
IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

IF NOT DK/REFUSAL AT [UnempInc]/[UnemInT]
Q197 [UnempWhy] **[S/W]**
Do you think this is ... READ OUT ...
1   ... mainly the result of the policies of the Labour government at
Westminster
2   or, for some other reason?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q198 [TaxesInc] **[S/W]**
CARD
And what about taxes? Have they increased or fallen
(since the last UK general election in 1997)?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

---

[1]   See [UnempInc]

$ = Not on SPSS file   22

Q199 [TaxIncT][1] **[W]**
     And what about taxes? Have they increased or fallen, or have they stayed
     the same
     (since the last UK general election in 1997)?
     IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

     IF NOT DK/REFUSAL AT [TaxesInc]/[TaxesInT]
Q200 [TaxesWhy] **[S/W]**
     Do you think this is ... READ OUT ...
1   ... mainly the result of the policies of the Labour government at
     Westminster
2   or, for some other reason?

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q201 [StNHSInc] **[S/W]**
     CARD
     And what about the standard of the health service? Has it increased or
     fallen
     (since the last UK general election in 1997)?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

     WALES: ASK ALL IN TELEPHONE VERSION
Q202 [StNHSInT][2] **[W]**
     And what about the standard of the health service? Has it increased or
     fallen or has it stayed the same
     (since the last UK general election in 1997)?
     IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

     IF NOT DK/REFUSAL AT [StNHSInc]/[StNHSInT]
Q203 [StNHSWhy] **[W]**
     Do you think this is ... READ OUT ...
1   ... mainly the result of the policies of the Labour government at
     Westminster
2   or, for some other reason?

---

[1] See [TaxesInc].

[2] See [StNHSInc].

Q204 [EdStdInc] **[S/W]**
CARD
And what about the quality of education? Has it increased or fallen
(since the last UK general election in 1997)?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

Q205 [EdStdInT][1] **[W]** $
And what about the quality of education? Has it increased or fallen, or has
it stayed the same
(since the last UK general election in 1997)?
IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

Q206 [EdStdWhy] **[S/W]**
Do you think this is ... READ OUT ...
1   ... mainly the result of the policies of the Labour government at
Westminster
2   or, for some other reason?

Q207 [SLivInc] **[S/W]**
CARD
And what about the general standard of living? Has it increased or fallen
(since the last UK general election in 1997)?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

Q208 [SLivInT][2] **[W]** $
And what about the general standard of living? Has it increased or fallen,
or has it stayed the same
(since the last UK general election in 1997)?
IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

---

[1] See [EdStdInc].
[2] See [SLivInc].

$ = Not on SPSS file   24

Q209 [SLivWhy] **[S/W]**
    Do you think this is ... READ OUT ...
1   ... mainly the result of the policies of the Labour government at
    Westminster
2   or, for some other reason?

Q210 [XX] $
    Spare
    Open Question (Maximum of 10 characters)

PARTY AND LEADER IMAGE

Q211 [BestFMnS] **[S]**
Who would make the best First Minister for Scotland? Donald Dewar, David McLetchie, Alex Salmond or Jim Wallace?
1   Donald Dewar
2   David McLetchie
3   Alex Salmond
4   Jim Wallace

Q212 [ScIntCon]* **[S]**
CARD
Using the answers on this card, how much do you trust the **Conservative Party** to work in Scotland's interests?

Q213 [ScIntLab]* **[S]**
CARD
And how much do you trust the **Labour Party** to work in Scotland's interests?

Q214 [ScIntLD]* **[S]**
CARD
How much do you trust the **Liberal Democrats** to work in Scotland's interests?

Q215 [ScIntSNP]* **[S]**
CARD
And how much do you trust the **Scottish National Party** to work in Scotland's interests?

* [ScIntCon] to [ScIntSNP]
1   Just about always
2   Most of the time
3   Only some of the time
4   Almost never

Q216 [NatCapab] **[S]**
Do you think the Scottish National Party would be able to deal with all the day-to-day problems of running the government of Scotland? Would they be . . . READ OUT . . .
1   . . . less capable than other parties,
2   about the same as other parties,
3   or, more capable than other parties?

Q217 [SNPKosv] **[S]**
You may remember that just after the bombing raids on Yugosla via started, Alex Salmond, the leader of the SNP, made a TV broadcast in which he criticised the effectiveness of the raids. Whether you agreed or not with what Mr Salmond said, do you think he was right or wrong to express his views?
1   Right
2   Wrong

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q218 [NLbIntWC][1] **[S/W]** *

CARD

Now some questions about New Labour at Westminster and the Labour Party here in Wales.

Some people say that all political parties look after certain groups and are not so concerned about others.

Thinking first of **New Labour at Westminster**, taking your answers from this card, how closely do you think New Labour looks after the interests of . . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q219 [NLbInWCT][2] **[W]** * $

Now some questions about New Labour at Westminster and the Labour Party here in Wales.

Some people say that all political parties look after certain groups and are not so concerned about others.

Thinking first of **New Labour at Westminster**, do you think New Labour looks after the interests of **working class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q220 [NLbIntMC][3] **[S/W]** *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)

. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q221 [NLbInMCT][4] **[W]** * $

And do you think **New Labour** looks after the interests of **middle class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q222 [NLbIntEn] **[W]** *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)

. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION

Q223 [NLbInEnT][5] **[W]** * $

And do you think **New Labour** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

---

[1] The SPSS file for Scotland contains data from a similar question asked on the self-completion.
[2] See [NLbIntWC].
[3] The SPSS file for Scotland contains data from a similar question asked on the self-completion.
[4] See [NLbIntMC].
[5] See [NLbIntEn].

Q224 [NLbIntSW][1] **[S/W]** *
   CARD
   (How closely do you think **New Labour** looks after the interests of . . .)
   . . . Welsh people in general?

Q225 [NLbInSWT][2] **[W]** $*
   And do you think **New Labour** looks after the interests of **Welsh people in general** closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

Q226 [NLbIntWL] **[W]** *
   CARD
   (How closely do you think **New Labour** looks after the interests of . . .)
   . . . people who speak the Welsh language?

Q227 [NLbInWLT][3] **[W]** * $
   And do you think **New Labour** looks after the interests of **people who speak the Welsh language** closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

Q228 [SWLIntWC][4] **[S/W]** *
   CARD
   And what about **the Labour Party in Wales**?
   How closely do you think the Welsh Labour Party looks after the interests of . . .
   . . . working class people?

Q229 [SWLInWCT][5] **[W]** * $
   And what about **the Labour Party in Wales**?
   Do you think the Welsh Labour Party looks after the interests of **working class people** closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

Q230 [SWLIntMC] [6] **[S/W]** * $
   CARD
   (How closely do you think the **Welsh Labour Party** looks after the interests of . . .)
   . . . middle class people?

---

[1] The SPSS file for Scotland contains data from a similar question asked on the self-completion.
[2] See [NLbIntSW].
[3] See [NLbIntWL].
[4] The SPSS file for Scotland contains data from a similar question asked on the self-completion.
[5] See [SWLIntWC].
[6] The SPSS file for Scotland contains data from a similar question asked on the self-completion.

WALES: ASK ALL IN TELEPHONE VERSION
Q231 [SWLInMCT][1] **[W]** * $
     And do you think the **Welsh Labour Party** looks after the interests of **middle class people** closely or not closely?
     IF 'CLOSELY': Is that very closely or fairly closely?
     IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q232 [SWLIntEn] **[W]** *
     CARD
     (How closely do you think the **Welsh Labour Party** looks after the interests of . . .)
     . . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION
Q233 [SWLInEnT][2] **[W]** * $
     And do you think the **Welsh Labour Party** looks after the interests of **English people who live in Wales** closely or not closely?
     IF 'CLOSELY': Is that very closely or fairly closely?
     IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q234 [SWLIntSW] [3] **[S/W]** *
     CARD
     (How closely do you think the **Welsh Labour Party** looks after the interests of . . .)
     . . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION
Q235 [SWLInSWT][4] **[W]** * $
     And do you think the **Welsh Labour Party** looks after the interests of **Welsh people in general** closely or not closely?
     IF 'CLOSELY': Is that very closely or fairly closely?
     IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q236 [SWLIntWL] **[W]** *
     CARD
     (How closely do you think the **Welsh Labour Party** looks after the interests of . . .)
     . . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION
Q237 [SWLInWLT][5] **[W]** * $
     And do you think the **Welsh Labour Party** looks after the interests of **people who speak the Welsh language** closely or not closely?
     IF 'CLOSELY': Is that very closely or fairly closely?
     IF 'NOT CLOSELY': Is that not very closely or not at all closely?

---

[1] See [SWLIntMC].
[2] See [SWLIntEn].
[3] The SPSS file for Scotland contains data from a similar question asked on the self-completion.
[4] See [SWLIntSW].
[5] See [SWLIntWL].

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q238 [NatIntWC] **[S/W]** * [1]
   CARD
   And what about **Plaid Cymru**?
   How closely do you think Plaid Cymru looks after the interests of . . .
   . . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q239 [NatInWCT][2] **[W]** * $
   And what about **Plaid Cymru**?
   Do you think Plaid Cymru looks after the interests of **working class people**
   closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q240 [NatIntMC] [3] **[S/W]** *
   CARD
   (How closely do you think **Plaid Cymru** looks after the interests of . . .)
   . . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q241 [NatInMCT][4] **[W]** * $
   And do you think **Plaid Cymru** looks after the interests of **middle class
   people** closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q242 [NatIntEn] **[W]** *
   CARD
   (How closely do you think **Plaid Cymru** looks after the interests of . . .)
   . . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION
Q243 [NatInEnT][5] **[W]** * $
   And do you think **Plaid Cymru** looks after the interests of **English people
   who live in Wales** closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q244 [NatIntSW] [6] **[S/W]** *
   CARD
   (How closely do you think **Plaid Cymru** looks after the interests of . . .)
   . . . Welsh people in general?

---

[1] The SPSS file for Scotland contains data from a similar question asked on the
self-completion.
[2] See [NatIntWC].
[3] The SPSS file for Scotland contains data from a similar question asked on the
self-completion.
[4] See [NatIntMC].
[5] See [NatIntEn].
[6] The SPSS file for Scotland contains data from a similar question asked on the
self-completion.

$ = Not on SPSS file   30

Q245 [NatInSWT][1] **[W]** * $
And do you think **Plaid Cymru** looks after the interests of **Welsh people in general** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

Q246 [NatIntWL] **[W]** *
CARD
(How closely do you think **Plaid Cymru** looks after the interests of . . .)
. . . people who speak the Welsh language?

Q247 [NatInWLT][2] **[W]** * $
And do you think **Plaid Cymru** looks after the interests of **people who speak the Welsh language** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all close ly?

Q248 [ConIntWC] **[W]** *
CARD
And what about the **Conservative Party here in Wales**?
How closely do you think the Welsh Conservative Party looks after the interests of . . .
. . . working class people?

Q249 [ConInWCT][3] **[W]** * $
And what about **the Conservative Party in Wales**?
Do you think the Welsh Conservative Party looks after the interests of **working class people** closely or not closely?
IF 'CLOSELY': Is that very close ly or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

Q250 [ConIntMC] **[W]** *
CARD
(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)
. . . middle class people?

Q251 [ConInMCT][4] **[W]** * $
And do you think the **Welsh Conservative Party** looks after the interests of **middle class people** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

Q252 [ConIntEn] **[W]** *
CARD
(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)
. . . English people who live in Wales?

---

[1] See [NatIntSS].
[2] See [NatIntWL].
[3] See [ConIntWC].
[4] See [ConIntMC].

Q253 [ConInEnT][1] **[W]** * $
   And do you think the **Welsh Conservative Party** looks after the interests of
   English people who live in Wales closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

   WALES: ASK ALL IN FACE-TO-FACE VERSION
Q254 [ConIntSW] **[W]** *
   CARD
   (How closely do you think the **Welsh Conservative Party** looks after the
   interests of . . .)
   . . . Welsh people in general?

   WALES: ASK ALL IN TELEPHONE VERSION
Q255 [ConInSWT][2] **[W]** * $
   And do you think the **Welsh Conservative Party** looks after the interests of
   Welsh people in general closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

   WALES: ASK ALL IN FACE-TO-FACE VERSION
Q256 [ConIntWL] **[W]** *
   CARD
   (How closely do you think the **Welsh Conservative Party** looks after the
   interests of . . .)
   . . . people who speak the Welsh language?

   WALES: ASK ALL IN TELEPHONE VERSION
Q257 [ConInWLT][3] **[W]** * $
   And do you think the **Welsh Conservative Party** looks after the interests of
   people who speak the Welsh language closely or not closely?
   IF 'CLOSELY': Is that very closely or fairly closely?
   IF 'NOT CLOSELY': Is that not very closely or not at all closely?

*   [NLbIntWC] to [ConInWLT]

1   Very closely
2   Fairly closely
3   Not very closely
4   Not at all closely

---

[1]   See [ConIntEn].
[2]   See [ConIntSW].
[3]   See [ConIntWL].

EUROPE

Q259 [ECScot] **[S]**
Now a few questions about the European Union.
On the whole, do you think the European Union has been ...READ OUT...
1   ...good for Scotland
2   or, bad for Scotland?
3   (Neither or both)

Q260 [ECPolicy] **[S/W]**
CARD
Do you think Britain's long-term policy should be... READ OUT ...
1   ... to leave the European Union,
2   to stay in the EU and try to **reduce** the EU's powers,
3   to leave things as they are,
4   to stay in the EU and try to **increase** the EU's powers,
5   or, to work for the formation of a single European government?

Q261 [ECPolicT]¹ **[W]** $
Do you think Britain's long-term policy towards the European Union, or EU,
should be... READ OUT ...
1   ... to leave the EU,
2   to stay in the EU and try to **reduce** the EU's powers,
3   to leave things as they are,
4   to stay in the EU and try to **increase** the EU's powers,
5   or, to work for the formation of a single European government?

Q262 [EuroRef] **[S]**
If there were a referendum on whether Britain should join the single
European currency, the Euro, how do you think you would vote? Would you
vote . . . READ OUT . . .
1   . . . to join the Euro,
2   or, not to join the Euro?

Q263 [ScEngBen] **[S]**
On the whole, do you think that England's economy benefits more from having
Scotland in the UK, or that Scotland's economy benefits more from being
part of the UK, or is it about equal?
1   England benefits more
2   Scotland benefits more
3   Equal
4   (Neither/ Both lose)

---

[1]   See [ECPolicy].

$ = Not on SPSS file   33

ISSUES

Q265 [TaxSpend] **[S/W]**
    CARD
    Suppose the government had to choose between the three options on this
    card. Which do you think it should choose?
1   Reduce taxes and spend less on health, education and social benefits
2   Keep taxes and spending on these services at the same level as now
3   Increase taxes and spend more on health, education and social benefits
4   (None of these)

Q266 [TaxSpendT][1] **[W]** $
    Suppose the government had to choose between these three options, which do
    you think it should choose . . . READ OUT . . .
1   . . . reduce taxes and spend less on health, education and social benefits,
2   or, keep taxes and spending on these services at the same level as now,
3   or, increase taxes and spend more on health, education and social benefits?
4   (None of these)

Q267 [RandomV] [2] **[S]**
1   Health Education Housing
2   Health Housing Education
3   Education Health Housing
4   Education Housing Health
5   Housing Health Education
6   Housing Education Health

Q268- [TxSpHeS1] – [TxSpHeS6] [3] **[S]** *
273 CARD
    Now suppose the **Scottish government** had to choose between the three options
    on this card about spending on **health**.
    Which do you think it should choose?

Q274- [TxSpEdS1] – [TxSpEd6] [4] **[S]** *
279 CARD
    Now suppose the **Scottish government** had to choose between the three options
    on this card about spending on **education**.
    Which do you think it should choose?

Q280- [TxSpHoS1] – [TxSpHoS6] [5] **[S]** *
285 CARD
    Now suppose the **Scottish government** had to choose between the three options
    on this card about spending on **housing**.
    Which do you think it should choose?

Q286 [TaxSpHeS] *
    dv

---

[1] See [TaxSpend].
[2] The questions about taxation and spending on health, education and housing
were asked in a random order. The combined answers are in [TaxSpHeS], [TaxSpEdS]
and [TaxSpHoS].
[3] See also derived variable [TaxSpHeS].
[4] See also derived variable [TaxSpEdS].
[5] See also derived variable [TaxSpHoS].

Q287 [TaxSpEdS] *
     dv

Q288 [TaxSpHoS] *
     dv

*   [TxSpHeS1] - [TaxSpHoS]

1   Reduce taxes and spend less
2   Keep tax and spending at the same level as now
3   Increase taxes and spend more
4   (None of these)

Q289 [Order] $
     dv
1   Health Education Housing
2   Health Housing Education
3   Education Health Housing
4   Education Housing Health
5   Housing Health Education
6   Housing Education Health

Q290 [LandRef1]* **[S]**
     CARD
     Using this card, please say how much you agree or disagree with each of
     these statements:
     All crofting communities should have the right to buy their own land, even
     if the landowner does not want to sell.

Q291 [LandRef2]* **[S]**
     CARD
     (Please say from this card how much you agree or disagree that. . .)
     Big landowners know best how to run Scotland's countryside.

Q292 [Redistrb]* **[S]**
     CARD
     (Please say from this card how much you agree or disagree that. . .)
     Income and wealth should be redistributed towards ordinary working people.

* [LandRef1] to [Redistrb]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q293 [PrivEduc] **[S/W]** *
     CARD
     I am now going to ask you some things that the government could do - either
     the *(Scottish / Welsh)* government or the UK government.
     Please use this card to say whether you think the government **should** or
     should not do the following things, or doesn't it matter either way?
     ... get rid of private education in Britain?

$ = Not on SPSS file   35

Q294 [PrivEduT][1] **[W]** * $

I am now going to ask you some things that the government could do - either the Welsh government or the UK government.
Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?
Get rid of private education in Britain?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q295 [RidPovty] **[W]** *
CARD
(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)
...spend more money to get rid of poverty?

WALES: ASK ALL IN TELEPHONE VERSION
Q296 [RidPovtT][2] **[W]** * $
Do you think the government **should** or **should not**
spend more money to get rid of poverty
or doesn't it matter either way?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q297 [ElpPrMed] **[S/W]** *
CARD
(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)
... encourage the growth of private medicine?

WALES: ASK ALL IN TELEPHONE VERSION
Q298 [ElpPrMdT][3] **[W]** * $
Do you think the government **should** or **should not**
encourage the growth of private medicine
or doesn't it matter either way?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q299 [GovNHSS] **[W]** *
CARD
(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)
...put more money into the National Health Service?

WALES: ASK ALL IN TELEPHONE VERSION
Q300 [GovNHSST][4] **[W]** * $
Do you think the government **should** or **should not**
I put more money into the National Health Service
or doesn't it matter either way?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

---

[1] See [PrivEduc].
[2] See [RidPovty].
[3] See [ElpPrMed].
[4] See [GovNHSS].

SCOTLAND: ASK ALL
Q301 [GovRCSch] **[S]** *
CARD
(Do you think the government **should** or **should not** do this, or doesn't it
matter either way:)
... maintain separate schools for Roman Catholics?

SCOTLAND: ASK ALL
Q302 [GovLandPu][1] **[S]** * $
CARD
(Do you think the government **should** or **should not** do this, or doesn't it
matter either way:)
...control land purchase in the Highlands

* [PrivEduc] to [GovLandPu]

1   Definitely should
2   Probably should
3   Doesn't matter either way
4   Probably should not
5   Definitely should not

NATIONALISM SCALES

Q304 [SWLearn] **[S/W]** *
CARD
Using this card, please say how much you agree or disagree with each of
these statements.
(Scotland / Wales) has a lot to learn from the rest of Britain in running
its affairs.

Q305 [SWLearT][1] **[W]** $
Please say how much you agree or disagree with each of these statements:
Wales has a lot to learn from the rest of Britain in running its affairs.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Q306 [SWLiv] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement.)
I would rather be living in (*Scotland / Wales)* than in any other country in
the world.

Q307 [SWLivT][2] **[W]** * $
I would rather be living in Wales than in any other country in the world.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Q308 [SWAshmd] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement.)
There are some things about *(Scotland / Wales)* today that make me ashamed
to be *(Scottish / Welsh)*.
IF RESPONDENT INSISTS HE/SHE IS NOT *(Scottish /Welsh)*: CODE AS 'NEITHER
AGREE NOR DISAGREE'

Q309 [SWAshmdT][3] **[W]** * $
There are some things about Wales today that make me ashamed to be Welsh.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?
IF RESPONDENT INSISTS HE/SHE IS NOT WELSH: CODE AS 'NEITHER AGREE NOR
DISAGREE'

---

[1] See [SWLearn].
[2] See [SWLiv].
[3] See [SWAshmd.]

$ = Not on SPSS file

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q310 [SWCrit] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement.)
People in *(Scotland / Wales)* are too ready to criticise their country.

WALES: ASK ALL IN TELEPHONE VERSION
Q311 [SWCritT][1] **[W]** * $
People in Wales are too ready to criticise their country.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q312 [SWProud] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement.)
(Scotland / Wales) can only really feel proud of itself if it becomes an
independent country.

WALES: ASK ALL IN TELEPHONE VERSION
Q313 [SWProudT][2] **[W]** * $
Wales can only really feel proud of itself if it becomes an independent
country.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
Q315 [NatLearn] **[S]** *
CARD
Now some questions about **Britain**. Again using this card, please say how
much you agree or disagree with each of these statements.
Britain has a lot to learn from other countries in running its affairs.

Q316 [NatCitzn] **[S]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement:)
I would rather be a citizen of Britain than of any other country in the
world.

Q317 [NatAshmd] **[S]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement:)
There are some things about Britain today that make me ashamed to be
British.

Q318 [NatCrit] **[S]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement:)
People in Britain are too ready to criticise their country.

---

[1] See [SWCrit].
[2] See [SWProud].

Q319 [NatState] **[S]** *
    CARD
    (Using this card, please say how much you agree or disagree with this
    statements:)
    The government should do everything it can to keep all parts of Britain
    together in a single state.

Q320 [NatCoop] **[S]** *
    CARD
    (Using this card, please say how much you agree or disagree with this
    statement:)
    Britain should co-operate with other countries, even if it means giving up
    some independence.

* [SWLearn] to [NatCoop]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

POLITICAL TRUST

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q322 [UKIntNat] **[S/W]**
CARD
How much do you trust the UK government to work in *(Scotland / Wales)* best long-term interest? Please take your answer from this card.
1   Just about always
2   Most of the time
3   Only some of the time
4   Almost never

WALES: ASK ALL IN TELEPHONE VERSION
Q323 [UKIntNtT][1] **[W]** $
How much do you trust the UK government to work in Wales bes t long-term interest . . . READ OUT . . .
1   . . . just about always,
2   most of the time,
3   only some of the time,
4   or, almost never?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q324 [NatInNat] **[S/W]**
CARD
Still using the card, how much w ould you trust a *(Scottish parliament / Welsh National Assembly)* to work in *(Scotland / Wales)* best interests?
1   Just about always
2   Most of the time
3   Only some of the time
4   Almost never

WALES: ASK ALL IN TELEPHONE VERSION
Q325 [NatInNtT][2] **[W]** $
And how much would you trust a Welsh National Assembly to work in Wales best interests? (. . . READ OUT . . .
1   . . . just about always,
2   most of the time,
3   only some of the time,
4   or, almost never?)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q326 [ParAssAb] **[S/W]** *
CARD
Using this card, please say how much you agree or disagree with each of these statements:
The *(Scottish parliament / Welsh National Assembly)* should be abolished.

---

[1]   See [UKIntNat].
[2]   See [NatInNat].

Q327 [ParAsAbT][1] **[W]** * $
Please say how much you agree or disagree with each of these statements:
The Welsh National Assembly should be abolished.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q328 [ParAssMo] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement:)
The *(Scottish parliament / Welsh National Assembly)* should be given more
powers.

WALES: ASK ALL IN TELEPHONE VERSION
Q329 [ParAsMoT][2] **[W]** * $
The Welsh National Assembly should be given more powers.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q330 [ParAssWo] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement:)
Now that we are going to have a *(Scottish parliament / Welsh National
Assembly)*, it is important to make sure that it works well.

WALES: ASK ALL IN TELEPHONE VERSION
Q331 [ParAsWoT][3] **[W]** * $
Now that we are going to have a Welsh National Assembly, it is important to
make sure that it works well.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q332 [LoseTch] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this
statement:)
Generally speaking those we elect as MPs lose touch with people pretty
quickly.

WALES: ASK ALL IN TELEPHONE VERSION
Q333 [LoseTchT][4] **[W]** * $
Generally speaking those we elect as MPs lose touch with people pretty
quickly.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

---

[1] See [ParAssAb].
[2] See [ParAssMo].
[3] See [ParAssWo].
[4] See [LoseTch].

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q334 [VoteIntr] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagre e with this statement:)
Parties are only interested in people's votes, not in their opinions.

WALES: ASK ALL IN TELEPHONE VERSION
Q335 [VoteIntT][1] **[W]** * $
Parties are only interested in people's votes, not in their opinions.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
Q336 [VoteOnly] **[S]** *
CARD
(Using this card, please say how much you agree or disagree with this statement:)
Voting is the only way people like me can have any say about how the government runs things.

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q337 [PtyNtMat] **[S/W]** *
CARD
(Using this card, please say how much you agree or disagree with this statement:)
It doesn't really matter which party is in power, in the end things go on much the same.

WALES: ASK ALL IN TELEPHONE VERSION
Q338 [PtyNtMtT][2] **[W]** * $
It doesn't really matter which party is in power, in the end things go on much the same.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

*   [ParAssAb] to [PtyNtMtT]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly

SCOTLAND: ASK ALL
Q339 [ScNHSRun] **[S]** *
CARD
I am now going to read out a list of institutions in Scotland. From what you know or have heard about each one, can you say whether, on the whole, you think each institution is well run or not well run in Scotland. Please take your answers from this card.
... The National Health Service

---

[1]   See [VoteIntr].
[2]   See [PtyNtMat].

Q340 [ScPresRn] **[S]** *
     CARD
     ... The press
     (From what you know or have heard, can you say, on the whole, whether it
     is/they are well run or not in Scotland?)

Q341 [ScLGovRn] **[S]** *
     CARD
     ... Local government
     (From what you know or have heard, can you say, on the whole, whether it
     is/they are well run or not in Scotland?)

Q342 [ScBankRn] **[S]** *
     CARD
     ... Banks
     (From what you know or have heard, can you say, on the whole, whether it
     is/they are well run or not in Scotland?)

Q343 [ScUnioRn] **[S]** *
     CARD
     ... The trade unions
     (From what you know or have heard, can you say, on the whole, whether it
     is/they are well run or not in Scotland?)

Q344 [ScSchlRn] **[S]** *
     CARD
     ... State schools
     (From what you know or have heard, can you say, on the whole, whether it
     is/they are well run or not in Scotland?)

Q345 [ScLeglRn] **[S]** *
     CARD
     ... The legal system
     (From what you know or have heard, can you say, on the whole, whether it
     is/they are well run or not in Scotland?)

* [ScNHSRun] to [ScLeglRn]

1   Very well run
2   Well run
3   Not very well run
4   Not at all well run

Q346 [XX] $
     Spare
     Open Question (Maximum of 10 characters)

NATIONAL AND CLASS IDENTITY

SCOTLAND AND WALES: ASK ALL
Q347 [SRSocCl1] [1] **[S/W]**
Do you ever think of yourself as belonging to any particular class?
IF YES: Which class is that?
1   Yes, middle class
2   Yes, working class
3   Yes, other (WRITE IN)
4   No

IF 'Other' AT [SRSocC11]
Q348 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL
Q349 [SRSocCl2] [2] **[S/W]**
Most people say they belong either to the middle class or the working
class. If you **had** to make a choice, would you call yourself ... READ OUT
...
1   ... middle class
2   or, working class?

Q350 [SRSocCl] [3] **(NOT ON THE SCREEN)**
dv
Open Question (Maximum of 1 characters)

Q351 [Conflct2] [4] **[S/W]**
On the whole, do you think there is **bound** to be some conflict between
different social classes, or do you think they can get along together
without any conflict?
1   Bound to be conflict
2   Can get along

Q352 [ConflMch] [5] **[S/W]**
A lot of conflict or just a little?
1   A lot of conflict
2   A little

Q353 [Conflict] **(NOT ON THE SCREEN)** [6]
dv
Open Question (Maximum of 1 characters)

Q354 [NatClass] **[S/W]**
Would you say that you had more in common with *(same class)* English people
or with *(opposite class) (Scottish / Welsh)* people?
1   Same class English
2   Opposite class *(Scottish / Welsh)*
3   (No preference)
4   (Depends on the individual)

---

[1]   See also derived variable [SRSocCl].
[2]   See also derived variable [SRSocCl].
[3]   Derived from [SRSocCl1] and [SRSocCl2].
[4]   See also derived variable [Conflict].
[5]   See also derived variable [Conflict].
[6]   Derived from [Conflct2] and [ConflMch].

SCOTLAND: ASK ALL

Q355 [PrCthCon] **[S]** *
   CARD
   Thinking now about **Protestants** and **Catholics** in Scotland. Using a phrase from this card, how serious would you say conflict between them is?

Q356 [ScEngCon] **[S]** *
   CARD
   And what about the **Scots** and the **English**? How serious would you say conflict between them is?

*   [PrCthCon] to [ScEngCon]

1   Very serious conflict
2   Fairly serious conflict
3   Not very serious conflict
4   There is **not** conflict

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q357 [NatID] **[S/W]**
   CARD
   Which, if any, of the following best describes how you see yourself?
1   *(Scottish / Welsh)* not British
2   More *(Scottish / Welsh)* than British
3   Equally *(Scottish / Welsh)* and British
4   More British than *(Scottish / Welsh)*
5   British not *(Scottish / Welsh)*
7   Other description (WRITE IN)
8   (None of these)

IF 'Other' AT [NatID]

Q358 [OthSpec] **[S/W]** $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q359 [NatIDT][1] **[W]** $
   Which, if any, of the following best describes how you see yourself . . .
   READ OUT . . .
1   . . . Welsh **not** British,
2   or, more Welsh than British,
3   or, equally Welsh and British,
4   or, more British than Welsh,
5   or, British **not** Welsh,
7   or, something else? (WRITE IN)
8   (None of these)

IF 'Other' AT [NatIDT]

Q360 [OthSpec] **[W]** $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

---

[1]   See [NatID].

$ = Not on SPSS file   46

SCOTLAND AND WALES: ASK ALL

Q361 [CitzBLiv] **[S/W]** *
(Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to *(a Scottish passport /be citizens of Wales)* . . . . . . people who were born in *(Scotland / Wales)* and who currently live in *(Scotland / Wales)*?

Q362 [CitzBNLi] **[S/W]** *
((Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to *[a Scottish passport /be citizens of Wales]* . . .)
. . . people who were born in *[Scotland / Wales]* but do **not** currently live in *[Scotland / Wales]*?
1   Yes
2   No

Q363 [CitzNBLi] **[S/W]** *
((Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to *(a Scottish passport /be citizens of Wales)* . . .)
. . . people who were **not** born in *(Scotland / Wales)* but who currently live in *(Scotland / Wales)*?

Q364 [CitzPar] **[S/W]** *
((Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to *(a Scottish passport /be citizens of Wales)* . . .)
. . . people who were **not** born in *(Scotland / Wales)* and do **not** live in *(Scotland / Wales)*, but who have at least one parent who was born here?

Q365 [CitzGPar] **[S/W]** *
((Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to *(a Scottish passport /be citizens of Wales)* . . .)
. . . people who were **not** born in *(Scotland / Wales)*, who do **not** live in *(Scotland / Wales)*, whose parents were **not** born in *(Scotland / Wales)*, but who have at least one grandparent who was born here?

*   [CitzBLiv] to [CitzGPar]

1   Yes
2   No

CONSTITUTIONAL ISSUES

SCOTLAND: ASK ALL

Q367 [GovtWork] **[S]**

CARD

Which of these statements best describes your opinion on the present system of governing Britain?

1   Works extremely well and could not be improved
2   Could be improved in small ways but mainly works well
3   Could be improved quite a lot
4   Needs a great deal of improvement

SCOTLAND: ASK ALL

Q368 [ScotParl][1] **[S]**

CARD

Which of these statements comes closest to your view?

1   Scotland should become independent, separate from the UK and the European Union
2   Scotland should become independent, separate from the UK but part of the European Union
3   Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
4   Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
5   Scotland should remain part of the UK **without** an elected parliament

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q369 [WaleParl] **[W]**

CARD

Which of these statements comes closest to your view?

1   Wales should become independent, separate from the UK and the European Union
2   Wales should become independent, separate from the UK but part of the European Union
3   Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
4   Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
5   Wales should remain part of the UK **without** an elected assembly

Q370 [WalePar2] **[W]**

CARD

And which would be your second preference?

1   Wales should become independent, separate from the UK and the European Union
2   Wales should become independent, separate from the UK but part of the European Union
3   Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
4   Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
5   Wales should remain part of the UK **without** an elected assembly

---

[1] Called [ScotPar2] on the SPSS file.

WALES: ASK ALL IN TELEPHONE VERSION
Q371 [WP1AT] [1] **[W]**
    Which of these statements comes closest to your view . . . READ OUT . . .
1   . . . that Wales should become independent separate from the UK,
2   or, that Wales should remain part of the UK?

    IF 'independent' AT [WP1AT]
Q372 [WP1BT] [2] **[W]**
    And should an independent Wales be . . . READ OUT . . .
1   . . . outside the European Union,
2   or, within the EU?

    IF 'remain within the UK' at [WP1AT]
Q373 [WP1CT] [3] **[W]**
    And should a Wales within the UK have . . . READ OUT . . .
1   . . . its own elected parliament which has law-making **and** taxation powers,
2   or, its own elected assembly which has limited law-making powers **only**,
3   or should Wales remain part of the UK **without** an elected assembly?

    WALES: ASK ALL IN TELEPHONE VERSION
Q374 [WaleParT] **(NOT ON THE SCREEN)** [4]
    dv
    Open Question (Maximum of 1 characters)

    IF 'independent' AT [WP1AT]
Q375 [WalP2AT] [5] **[W]**
    And thinking of these options, running through from independence outside
    the European union to independence inside the European Union to remaining
    within the UK, which would be your second preference . . . READ OUT . . .
1   *(Wales should become independent, and separate from the UK and the European*
     Union)
2   *(Wales should become independent, separate from the UK but part of the*
     European Union)
3   or, Wales should remain part of the UK?

    IF 'remain in the UK' AT [WalP2AT]
Q376 [WalP2BT] [6] **[W]**
    And should a Wales within the UK have . . .READ OUT . . .
1   . . . its own elected parliament which has law-making **and** taxation powers,
2   or, its own elected assembly which has limited law-making powers **only**,
3   or should Wales remain part of the UK **without** an elected assembly?

    IF 'remain in the UK' AT [WP1AT]
Q377 [WP2CT] [7] **[W]**
    And thinking of all these options, running through from independence to a
    Wales within the UK with no elected assembly, which would be your second
    preference . . . READ OUT . . .
1   Wales should become independent,
2   *(Wales should remain part of the UK with its own elected parliament which*
     *has law-making **and** taxation powers)*
3   *(Wales should remain part of the UK with its own elected assembly which has*
     *limited law-making powers **only)***
4   *(or, Wales should remain part of the UK **without** an elected assembly)*?

---

1   See also derived variable [WaleParT].
2   See also derived variable [WaleParT].
3   See also derived variable [WaleParT].
4   Derived from [WP1AT], [WP1BT] and [WP1CT].
5   Called [WP2AT] on SPSS file. See also derived variable [WalePr2T].
6   Called [WP2BT] on SPSS file. See also derived variable [WalePr2T].
7   See also derived variable [WalePr2T].

Q378 [WalP2DT] [1] **[W]**
   And should an independent Wales be . . . READ OUT . . .
1   . . . outside the European Union,
2   or, within the EU?

WALES: ASK ALL IN TELEPHONE VERSION
Q379 [WalePr2T] [2]
   dv
   Range: 0 ... 1

SCOTLAND AND WALES: ASK ALL
Q380 [VoteSySW] **[S/W]**
   Some people prefer the **new** way of voting for the *(Scottish parliament / Welsh National Assembly)* as they say it means all parties are fairly represented. Others say that the old way of voting used in elections to the UK House of Commons is better, as it produces effective government. Which view comes **closer** to your own? Should elections to the *(Scottish parliament / Welsh National Assembly)* ... READ OUT ...
   IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
1   . . . keep to the new way of voting,
2   or, should elections to the *(Scottish parliament / Welsh National Assembly)* use the old way of voting?

SCOTLAND: ASK ALL
Q381 [Indepent] **[S]**
   CARD
   At any time in the next twenty years, do you think it is likely or unlikely that Scotland will become completely independent from the United Kingdom? Please take your answer from this card.
1   Very likely
2   Quite likely
3   Quite unlikely
4   Very unlikely

Q382 [ScoShInd] **[S]**
   If Scotland **did** become **independent** some time in the future, do you think that this would be . . .READ OUT. . .
1   . . .**very bad** thing,
2   a bad thing,
3   a good thing,
4   or, a **very good** thing?
5   (No difference)

WALES: ASK ALL
Q383 [WalShInd] **[W]**
   If in the future, Wales were to become independent and break away entirely from the United Kingdom, would you be . . . READ OUT . . .
1   . . . pleased,
2   sorry,
3   or, not mind much either way?

SCOTLAND AND WALES: ASK ALL
Q384 [WillInfl] **[S/W]** *
   When the new *(parliament / National Assembly)* starts work, which of the following do you think **will** have most influence over the way *(Scotland / Wales)* is run . . . READ OUT . . .

---

[1]   See also derived variable [WalePr2T].
[2]   Derived from [WalP2AT], [WP2BT], [WP2CT], and [WP2DT].

Q385 [OughInfl] **[S/W]** *
And which do you think **ought** to have most influence over the way *(Scotland / Wales)* is run . . . READ OUT . . .

*   [WillInfl] to [OughInfl]

1   . . . the *(Scottish parliament / Welsh National Assembly)*,
2   the UK government at Westminster,
3   local councils in *(Scotland / Wales)*,
4   or, the European Union?

Q386 [XX] **(NOT ON THE SCREEN)** $
Spare
Open Question (Maximum of 10 characters)

EXPECTATIONS

SCOTLAND AND WALES: ASK ALL

Q387 [LeaveUK] **[S/W]**
Which of the following comes closest to your views about a *(Scottish parliament / Welsh National Assembly)*.
A *(Scottish parliament / Welsh National Assembly)* will . . . READ OUT . . .
1 . . . make it more likely that *(Scotland / Wales)* eventually **leaves** the United Kingdom,
2 make it more likely that *(Scotland / Wales)* **stays** in the United Kingdom,
3 or, will it make no difference?

Q388 [VoiceUK] **[S/W]**
And will a *(Scottish parliament / Welsh National Assembly)* give *(Scotland / Wales)* . . . READ OUT . . .
1 . . . a **stronger** voice in the United Kingdom,
2 a **weaker** voice in the United Kingdom,
3 or, will it make no difference?

Q389 [SayInGov] **[S/W]**
Will a *(Scottish parliament / Welsh National Assembly)* give ordinary *(Scottish / Welsh)* people . . . READ OUT . . .
1 . . . **more** say in how *(Scotland / Wales)* is governed,
2 **less** say,
3 or, will it make no difference?

Q390 [IncrsSOL] **[S/W]**
Will a *(Scottish parliament / Welsh National Assembly)* . . . READ OUT . . .
1 . . . **increase** the standard of living in *(Scotland / Wales)*,
2 **reduce** the standard of living,
3 or, will it make no difference?

Q391 [ImprvEd] **[S/W]**
Will a *(Scottish parliament / Welsh National Assembly)* . . . READ OUT . . .
1 . . . **increase** the standard of education in *(Scotland / Wales)*,
2 **reduce** the standard of education,
3 or, will it make no difference?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q392 [RGIm1st2] **[W]** *
CARD
This card shows a few things that a Welsh National Assembly migh t want to bring about.
Which of these, if any, do you think should be the **most** important for a Welsh National Assembly to bring about?

Q393 [RGImNot2] **[W]** *
CARD
And which, if any, should a Welsh National Assembly **not** try to bring about?
IF SEVERAL MENTIONED: Which is the most important?

*   [RGIm1st2] to [RGImNot2]

1 Improving education in Wales
2 Giving Wales a stronger voice in the United Kingdom
3 Increasing the standard of living in Wales
4 Giving ordinary Welsh people more say in how Wales is governed
5 Making it more likely that Wales eventually leaves the United Kingdom
6 (None of these)

$ = Not on SPSS file   52

Q394 [ScPUnemp] **[S]**
Do you think that, as a result of having a Scottish parliament, **unemployment** in Scotland will become higher, lower or will it make no difference?
IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?
1   A lot higher
2   A little higher
3   No difference
4   A little lower
5   A lot lower

Q395 [ScPTax] **[S]**
(As a result of the Scottish parliament, ...)
...will **taxes** in Scotland become higher, lower or will it make no difference?
IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?
1   A lot higher
2   A little higher
3   No difference
4   A little lower
5   A lot lower

Q396 [ScPEcon] **[S]**
(As a result of the Scottish parliament, ...)
...will **Scotland's economy** become better, worse or will it make no difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?
1   A lot better
2   A little better
3   No difference
4   A little worse
5   A lot worse

Q397 [ScPNHS] **[S]**
And as a result of this Scottish parliament, will the **standard of the health service** in Scotland become better, worse or will it make no difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?
1   A lot better
2   A little better
3   No difference
4   A little worse
5   A lot worse

Q398 [ScPCrime] **[S]**
(As a result of this Scottish parliament, ...)
...will **crime** in Scotland rise, fall or will it make no difference?
IF RISE/FALL: Is that rise/fall a lot or a little?
1   Rise a lot
2   Rise a little
3   No difference
4   Fall a little
5   Fall a lot

Q399 [XX] **(NOT ON THE SCREEN)** $
Spare
Open Question (Maximum of 6 characters)

SELF-COMPLETION

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q400 [SCIntro] **[W]** $
INTERVIEWER: NOW HAND THE ANSWER SHEET TO THE RESPONDENT, WITH A PEN/PENCIL.
1   Press 1 to continue

Q401 [SCInstr] **[W]** $
The next set of questions are on this sheet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box. If you don't have an opinion on a particular question, just tick the 'Neither' box in the middle, or
write in 'Don't know'. If you need any help, do please ask. Please start with the first page.
1   Press 1 to continue

Q402 [PleaseSC] **[W]** $
INTERVIEWER: WHEN THE RESPONDENT HAS FINISHED FIRST PAGE, TAKE BACK THE ANSWER SHEET AND SAY:
Now please tell me the **numbers** of the boxes you have ticked, starting with the first row.
CODE AS THE RESPONDENT READS OUT THE NUMBERS.
1   Continue

Q403 [FairShar] [1] **[S/W]** *
(Ordinary working people get their fair share of the nation's wealth.)
ENTER CODE FOR ROW **A** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q404 [FairShaT] [2] **[W]** * $
Please say how much you agree or disagree with each of these statements:
Ordinary working people get their fair share of the nation's wealth.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q405 [RichLaw] [3] **[S/W]** *
(There is one law for the rich and one for the poor.)
ENTER CODE FOR ROW **B** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q406 [RichLawT] [4] **[W]** * $
There is one law for the rich and one for the poor.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

---

[1]   For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[2]   See [FairShar].
[3]   For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[4]   See [RichLaw].

Q407 [TradVals] [1] **[S/W]** *
(Young people today don't have enough respect for traditional British values.)
ENTER CODE FOR ROW **C** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q408 [TradValT][2] **[W]** *
Young people today don't have enough respect for traditional British values.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q409 [Censor] [3] **[S/W]** *
(Censorship of films and magazines is necessary to uphold moral standards.)
ENTER CODE FOR ROW **D** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q410 [CensorT][4] **[W]** * $
Censorship of films and magazines is necessary to uphold moral standards.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q411 [TUNtNeed] [5] **[S/W]** *
(There is no need for strong trade unions to protect employees' working conditions and wages.)
ENTER CODE FOR ROW **E** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q412 [TUNtNeeT][6] **[W]** * $
There is no need for strong trade unions to protect employees' working conditions and wages.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q413 [PrivEnt] [7] **[S/W]** *
(Private enterprise is the best way to solve Britain's economic problems.)
ENTER CODE FOR ROW **F** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q414 [PrivEntT][8] **[W]** * $
Private enterprise is the best way to solve Britain's economic problems.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

---

[1] For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[2] See [TradVals].
[3] For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[4] See [Censor].
[5] For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[6] See [TUNtNeed].
[7] For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[8] See [PrivEnt].

Q415 [PublcOwn] [1] **[S/W]** *
(Major public services and industries ought to be in state ownership.)
ENTER CODE FOR ROW **G** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q416 [PublcOwT] [2] **[W]** * $
Major public services and industries ought to be in state ownership.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q417 [GovResp1] [3] **[S/W]** *
(It is the government's responsibility to provide a job for everyone who
wants one.)
ENTER CODE FOR ROW **H** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q418 [GovRsp1T] [4] **[W]** * $
It is the government's responsibility to provide a job for everyone who
wants one.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q419 [PubMeet] [5] **[S/W]** *
(People should be allowed to organise public meetings to protest against
the government.)
ENTER CODE OR THE ROW **I** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q420 [PubMeetT] [6] **[W]** * $
People should be allowed to organise public meetings to protest against the
government.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q421 [GaySex] [7] **[S/W]** *
(Homosexual relations are always wrong.)
ENTER CODE OR THE ROW **J** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q422 [GaySexT] [8] **[W]** * $
Homosexual relations are always wrong.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

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[1] For Scotland, the question was asked as part of the longer self-completion
administered at the end of the interview.
[2] See [PublcOwn].
[3] For Scotland, the question was asked as part of the longer self-completion
administered at the end of the interview.
[4] See [GovResp1].
[5] For Scotland, the question was asked as part of the longer self-completion
administered at the end of the interview.
[6] See [PubMeet].
[7] For Scotland, the question was asked as part of the longer self-completion
administered at the end of the interview.
[8] See [GaySex].

Q423 [Tolerant][1] **[S/W]** *
(People in Britain should be more tolerant of those who lead unconventional lives.)
ENTER CODE OR THE ROW **K** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q424 [TolerntT][2] **[W]** * $
People in Britain should be more tolerant of those who lead unconventional lives.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q425 [BanParty][3] **[S/W]** *
(Political parties which wish to overthrow democracy should be allowed to stand in general elections.)
ENTER CODE OR THE ROW **L** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q426 [BanPartT][4] **[W]** * $
Political parties which wish to overthrow democracy should be allowed to stand in general elections.
Do you agree, or disagree, or neither agree nor disa gree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

*   [FairShar] to [BanPartT]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
4   Disagree strongly

Q427 [XX]
Spare
Open question (Maximum 10 characters)

---

[1] For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[2] See [Tolerant].
[3] For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
[4] See [BanParty].

DOWNSIAN SCALES

Q428 [Pream] **[W]** $
TURN TO PAGE 2 OF RESPONDENT ANSWER SHEET. Please look at this page.
Some people feel that **government should put up taxes a lot and spend much
more on health and social services**. These people would put themselves in
Box A. (POINT)
Other people feel that **government should cut taxes a lot and spend much
less on health and social services**. These people would put themselves in
Box K. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-
F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.
1   continue

Q429 [TSPreR] **[W]** $
In the first row of boxes, please tick whichever box comes closest to **your
own** views about taxes and government spending.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.
1   continue

Q430 [TSPreNLb] **[W]** $
Now where do you think that the political parties stand?
First New Labour at Westminster. In the next row of boxes, please tick
whichever box you think comes closest to the views of **New Labour**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.
1   continue

Q431 [TSPreSWL] **[W]** $
Now in the next row, please tick whichever box you think comes closest to
the views of the **Labour Party in Wales**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.
1   continue

Q432 [TSPrePC] **[W]** $
And now, please tick whichever box you think comes closest to the views of
Plaid Cymru.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.
1   continue

Q433 [TSPreCon] **[W]**$
Now tick whichever box you think comes closest to the views of the
Conservative Party in Wales.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.
1   continue

Q434 [Please] **[W]** $
Now please tell me the **letters** of the boxes you ticked in each row,
starting with the first row.
1   continue

$ = Not on SPSS file

Q435 [RTxFW] [1] **[W]** $
    TAXES AND GOVERNMENT SPENDING:
    ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
    IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
    INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
    RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
    ARE WHAT THE RESPONDENT INTENDED
    Open Question (Maximum of 1 characters)

Q436 [RTxSpd] [2] **[W] (NOT ON THE SCREEN)**
    Derived from RTxFW
    Range: 1 ... 13

Q437 [NLbTxFW] [3] **[W]** $
    TAXES AND GOVERNMENT SPENDING:
    ENTER LETTER CODE FOR NEW LABOUR VIEW.
    IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
    INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
    RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
    ARE WHAT THE RESPONDENT INTENDED
    Open Question (Maximum of 1 characters)

Q438 [NLbTxSpd] [4] **[W] (NOT ON THE SCREEN)**
    derived from NLbTxFW
    Range: 1 ... 13

Q439 [SWLTxFW] [5] **[W]** $
    TAXES AND GOVERNMENT SPENDING:
    ENTER LETTER CODE FOR WELSH LABOUR PARTY VIEW.
    IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
    INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
    RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
    ARE WHAT THE RESPONDENT INTENDED
    Open Question (Maximum of 1 characters)

Q440 [SWLTxSpd] [6] **[W] (NOT ON THE SCREEN)**
    derived from SWLTxFw
    Range: 1 ... 13

Q441 [PCTxFW] [7] **[W]** $
    TAXES AND GOVERNMENT SPENDING:
    ENTER LETTER CODE FOR PLAID CYMRU VIEW.
    IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
    INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
    RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
    ARE WHAT THE RESPONDENT INTENDED
    Open Question (Maximum of 1 characters)

Q442 [PCTxSpd] [8] **[W] (NOT ON THE SCREEN)**
    derived from PCtxFW
    Range: 1 ... 13

---

[1] See derived variable [RTxSpd].
[2] Derived from [RTxFW].
[3] See derived variable [NLbTxSpd].
[4] Derived from [NLbTxFW].
[5] See derived variable [SWLTxSpd].
[6] Derived from [SWLTxFW].
[7] See derived variable [PCTxSpd].
[8] Derived from [PCTxFW].

$ = Not on SPSS file

Q443 [ConTxFW] [1] **[W]** $
TAXES AND GOVERNMENT SPENDING:
ENTER LETTER CODE FOR WELSH CONSERVATIVE PARTY VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
ARE WHAT THE RESPONDENT INTENDED
Open Question (Maximum of 1 characters)

Q444 [ConTxSpd] [2] **[W] (NOT ON THE SCREEN)**
derived from ConTxFW
Range: 1 ... 13

WALES: ASK ALL IN TELEPHONE VERSION
Q446 [RTST] [3] **[W]**
There are some people who feel that **government should put up taxes a lot
and spend much more on health and social services.**
There are other people who feel that **government should cut taxes a lot and
spend much less on health and social services.**
Other people have views somewhere **in-between**.
Where would you place yourself . . . READ OUT . . .
1   . . . on the side of **higher taxes and higher spending** on health and social
services,
2   on the side of **lower taxes and lower spending** on health and social
services,
3   or, are you exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [RTST]
Q447 [RTSStT] [4] **[W]**
How strongly do you feel about this?
Do you feel . . . READ OUT . . .
1   . . . extremely strongly,
2   very strongly,
3   quite strongly,
4   not very strongly,
5   or, not at all strongly?

WALES: ASK ALL IN TELEPHONE VERSION
Q448 [RTxSpT] [5] **[W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q449 [NLbTST] [6] **[W]**
Now where do you think that the political parties stand?
First do you think **New Labour at Westminster** are . . . READ OUT . . .
1   . . . on the side of **higher taxes and higher spending** on health and social
services,
2   on the side of **lower taxes and lower spending** on health and social
services,
3   or, are they exactly halfway between the two?

---

[1] See derived variable [ConTxSpd].
[2] Derived from [ConTxFW].
[3] See also derived variable [RTxSpT].
[4] See also derived variable [RTxSpT].
[5] Derived from [RTST] and [RTSSTT].
[6] See also derived variable [NLbTxSpT].

Q450 [NLbTSStT] [1] **[W]**
How strongly do you think New Labour feel about this.
Do you think they feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION
Q451 [NLbTxSpT] [2] **[W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q452 [SWLTST] [3] **[W]**
And what about the **Labour Party in Wales**?
Do you think they are . . . READ OUT . . .
1 . . . on the side of **higher taxes and higher spending** on health and social services,
2 on the side of **lower taxes and lower spending** on health and social services,
3 or, are they exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [SWLTST]
Q453 [SWLTSStT] [4] **[W]**
How strongly do you think the Welsh Labour Party feel about this.
Do you think they feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION
Q454 [SWLTxSpT] [5] **[W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q455 [PCTST] [6] **[W]**
And what about **Plaid Cymru**?
Do you think they are . . . READ OUT . . .
1 . . . on the side of **higher taxes and higher spending** on health and social services,
2 on the side of **lower taxes and lower spending** on health and social services,
3 or, are they exactly halfway between the two?

---

[1] See also derived variable [NLbTxSpT].
[2] Derived from [NLbTST] and [NLbTSSTT].
[3] See also derived variable [SWLTxSpT].
[4] See also derived variable [SWLTxSpT].
[5] Derived from [SWLTST] and [SWLTSSTT].
[6] See also derived variable [PCTxSpT].

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [PCTST]
Q456 [PCTSStT] [1] **[W]**
How strongly do you think Plaid Cymru feel about this.
Do you think they feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION
Q457 [PCTxSpT] [2] **(NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q458 [ConTST] [3] **[W]**
And what about the **Conservative Party in Wales**?
Do you think they are . . . READ OUT . . .
1 . . . on the side of **higher taxes and higher spending** on health and social services,
2 on the side of **lower taxes and lower spending** on health and social services,
3 or, are they exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [ConTST]
Q459 [ConTSStT] [4] **[W]**
How strongly do you think the Welsh Conservative Party feel about this.
Do you think they feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION
Q460 [ConTxSpT] [5] **[W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q461 [XX] **(NOT ON THE SCREEN)** $
Spare
Open Question (Maximum of 6 characters)

---

[1] See also derived variable [PCTxSpT].
[2] Derived from [PCTST] and [PCTSSTT].
[3] See also derived variable [ConTxSpT].
[4] See also derived variable [ConTxSpT].
[5] Derived from [ConTST] and [ConTSSTT].

WELSH LANGUAGE

Q462 [WelsLang] **[W]**
   CARD
   There are many differing views about the Welsh language. Which of the
   statements on this card comes closest to your own view?
1   The language is a nuisance. Wales would be better off without it.
2   The language is irrelevant to modern Wales.
3   It would be a great pity if the language died away.
4   The language is part of Wales' heritage, we must do all we can to preserve
    it.
5   The language is in crisis, extreme measures are justified in order to
    preserve it.

Q463 [WlLivLan][1] **[W]** * $
   CARD
   I am now going to read you some statements concerning Wales. Using one of
   the answers from this card, could you say whether you agree, or disagree
   with each statement.
   More should be done to preserve Welsh as a living language.

Q464 [WlLvLanT] **[W]** *
   I am now going to read you some statements concerning Wales.
   Please say how much you agree or disagree with each statement.
   More should be done to preserve Welsh as a living language.
   Do you agree, or disagree, or neither agree nor disagree?
   IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Q465 [WelshDif] **[W]** *
   CARD
   (How much do you agree or disagree with this statement ...)
   Welsh people are very different from English people.

Q466 [WelsDifT][2] **[W]** * $
   Welsh people are very different from English people.
   Do you agree, or disagree, or neither agree nor disagree?
   IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Q467 [WelshWel] **[W]** *
   CARD
   (How much do you agree or disagree with this statement ...)
   A Welsh speaking Welsh person has very little in common with an English
   speaking Welsh person.

Q468 [WelsWelT][3] **[W]** * $
   A Welsh speaking Welsh person has very little in common with an English
   speaking Welsh person.
   Do you agree, or disagree, or neither agree nor disagree?
   IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

---

[1]   See [WlLivLan].
[2]   See [WelshDif].
[3]   See [WelshWel].

$ = Not on SPSS file   63

Q469 [WelshJob] **[W]***
    CARD
    (How much do you agree or disagree with this statement ...)
    It is right that some jobs are reserved for Welsh speaking people.

    WALES: ASK ALL IN TELEPHONE VERSION
Q470 [WelsJobT][1] **[W]** * \$
    It is right that some jobs are reserved for Welsh speaking people.
    Do you agree, or disagree, or neither agree nor disagree?
    IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

    WALES: ASK ALL IN FACE-TO-FACE VERSION
Q471 [WelshSuf] **[W]** *
    CARD
    (How much do you agree or disagree with this statement ...)
    Welsh people have suffered greatly under English rule.

    WALES: ASK ALL IN TELEPHONE VERSION
Q472 [WelsSufT][2] **[W]** * \$
    Welsh people have suffered greatly under English rule.
    Do you agree, or disagree, or neither agree nor disagree?
    IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

    WALES: ASK ALL IN FACE-TO-FACE VERSION
Q473 [WelshNSW] **[W]** *
    CARD
    (How much do you agree or disagree with this statement ...)
    North Wales and South Wales do not have much in common with each other.

    WALES: ASK ALL IN TELEPHONE VERSION
Q474 [WelsNSWT][3] **[W]** * \$
    North Wales and South Wales do not have much in common with each other.
    Do you agree, or disagree, or neither agree nor disagree?
    IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

    WALES: ASK ALL IN FACE-TO-FACE VERSION
Q475 [WelshSEn] **[W]** *
    CARD
    (How much do you agree or disagree with this statement ...)
    South Wales is more like other industrial areas of England than it is like
    the rest of Wales.

    WALES: ASK ALL IN TELEPHONE VERSION
Q476 [WelsSEnT][4] **[W]** * \$
    South Wales is more like other industrial areas of England than it is like
    the rest of Wales.
    Do you agree, or disagree, or neither agree nor disagree?
    IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

---

[1] See [WelshJob].
[2] See [WelshSuf].
[3] See [WelshNSW].
[4] See [WelshSEn].

*   [WlLivLan] to [WelsSEnT]

1   Agree strongly
2   Agree
3   Neither agree or disagree
4   Disagree
5   Disagree strongly

Q477 [XX] **(NOT ON THE SCREEN)** $
      Spare
      Open question (Maximum 6 characters)

LOCAL ELECTIONS

Q478 [CarWonLc] **[S/W]**
    Now for a few questions about the **local council elections** on the 6th of May
    this year, the same day as the *(Scottish parliamentary / Welsh National
    Assembly)* election.
    Would you say you cared a great deal which party did best in the recent
    local council elections or didn't you care very much which party did best?
1   Cared a good deal
2   Didn't care very much

Q479 [VotdLc] **[S/W]**
    A lot of people do not vote in local elections . How about you? Did you vote
    in the **local election** on the 6th of May or did you not manage to vote on
    this occasion?
1   Yes,voted
2   No, did not manage to vote

    IF 'Yes' AT [VotdLC]
Q480 [VoteLc] **[S/W]**
    Which party did you vote for in the **local election** on the 6th of May?
    DO NOT PROMPT.
1   Conservative
2   Labour
3   Liberal Democrat
4   *(Scottish National Party (SNP))*
5   *(Plaid Cymru)*
6   Green Party
7   Independent
8   Other single party (WRITE IN)
9   More than one (WRITE IN)
97   Refused to disclose voting

    IF 'other single party' AT [VoteLc]
Q481 [OthSpec] **[S/W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

    IF 'more than one' AT [VoteLc]
Q482 [OthSpec] **[S/W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

    IF PARTY GIVEN AT AT [VoteLC]
Q483 [LocScWBr] **[S/W]**
    When you were deciding how to vote in the **local** election on the 6th of May,
    did you vote . . . READ OUT . . .
1   . . . **mostly** according to what was going on in your local area,
2   **mostly** according to what was going on in *(Scotland / Wales)* as a whole,
3   or, **mostly** according to what was going on in Britain as a whole?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q484 [CTaxVal] **[S/W]**
CARD
Thinking about the level of the council tax in your area, do you think it gives good value or poor value for money?
Please choose a phrase from this card
1   Very good value for money
2   Good value
3   Neither good value nor poor value
4   Poor value
5   Very poor value for money

WALES: ASK ALL IN TELEPHONE VERSION
Q485 [CTaxValT][1] **[W]** $
Thinking about the level of the council tax in your area, do you think it gives . . . READ OUT . . .
1   . . . very good value for money,
2   good value,
3   neither good value nor poor value,
4   poor value,
5   or, very poor value for money?

SCOTLAND AND WALES: ASK ALL
Q486 [VoteUKGE] **[S/W]**
If there had been a **general election** to the UK House of Commons on the 6th of May, which political party do you think you would have voted for, or do you think you would not have voted?
DO NOT PROMPT.
0   Would not have voted/not eligible to vote
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish National Party (SNP)
5   Plaid Cymru
6   Green Party
7   Other party (WRITE IN)
8   *(Scottish Socialist Party)*
97   Refused to disclose voting

IF 'Other' AT [VoteUKGE]
Q487 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q488 [XX] **(NOT ON THE SCREEN)** $
Spare
Open question (Maximum of 6 characters)

---

[1]   See [CTaxVal].

SCOTTISH SOCIAL ATTITUDES

SOCIAL WELFARE

Q489 [Spend1] **[S]** *
     CARD
     Here are some items of government spending. Which of them, if any, would be
     your highest priority for **extra** spending?
     Please read through the whole list before deciding.
     ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

     IF ANSWER GIVEN AT [Spend1]
Q490 [Spend2] **[S]** *
     CARD
     And which next?
     ENTER ONE CODE ONLY FOR NEXT HIGHEST

*   [Spend1] TO [Spend2]

1   Education
2   Defence
3   Health
4   Housing
5   Public transport
6   Roads
7   Police and prisons
8   Social security benefits
9   Help for industry
10   Overseas aid
11   (None of these)

     SCOTLAND: ASK ALL
Q491 [SocSpnd1] **[S]** *
     CARD
     Some people think that there should be more government spending on social
     security, while other people disagree. For each of the groups I read out
     please say whether you would like to see **more** or **less** government spending
     on them than now. Bear in mind that if you want more spending, this would
     probably mean that you would have to pay more taxes. If you want less
     spending, this would probably mean paying less taxes.
     Firstly, ...READ OUT...
     Benefits for unemployed people: would you like to see more or less
     government spending than now?

Q492 [SocSpnd2] **[S]** *
     CARD
     (Would you like to see more or less government spending than now)
     Benefits for disabled people who cannot work

Q493 [SocSpnd3] **[S]** *
     CARD
     (Would you like to see more or less government spending than now)
     Benefits for parents who work on very low incomes

$ = Not on SPSS file   **68**

Q494 [SocSpnd4] **[S]** *
    CARD
    (Would you like to see more or less government spending than now)
    Benefits for single parents

Q495 [SocSpnd5] **[S]** *
    CARD
    (Would you like to see more or less government spending than now)
    Benefits for retired people

Q496 [SocSpnd6] **[S]** *
    CARD
    (Would you like to see more or less government spending than now)
    Benefits for people who care for those who are sick or disabled

* [SocSpnd1] to [SocSpnd6]

1   Spend much more
2   Spend more
3   Spend the same as now
4   Spend less
5   Spend much less

Q497 [FalseClm] **[S]** *
    I will read two statements. For each one please say whether you agree or
    disagree. Firstly...
    Large numbers of people these days **falsely** claim benefits.
    IF AGREE OR DISAGREE: Strongly or slightly?

Q498 [FailClm] **[S]** *
    (And do you agree or disagree that...)
    Large numbers of people who are eligible for benefits these days **fail** to
    claim them.
    IF AGREE OR DISAGREE: Strongly or slightly?

*   [FalseClm] TO [FailClm]

1   Agree strongly
2   Agree slightly
3   Disagree slightly
4   Disagree strongly

Q499 [Dole] **[S]**
    Opinions differ about the level of benefits for unemployed people.
    Which of these two statements comes closest to your own view ... READ OUT
    ...
1   ...benefits for unemployed people are **too low** and cause hardship,
2   or, benefits for unemployed people are **too high** and discourage them from
     finding jobs?
3   (Neither)
4   **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER
     OR THERE WOULD BE NO INCENTIVE TO WORK
5   **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS
     DO WELL OUT OF IT
6   **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN
7   Other answer (WRITE IN)

     IF 'Other' AT [Dole]
Q500 [OthSpec] **[S]** $
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

$ = Not on SPSS file   69

Q501 [HealResp] **[S]** *
     CARD
     Please say from this card who you think should **mainly** be responsible for
     paying for the cost of health care when someone is ill?

Q502 [RetResp] **[S]** *
     CARD
     Still looking at this card, who you think should **mainly** be responsible for
     ensuring that people have enough money to live on in retirement?

Q503 [SickResp] **[S]** *
     CARD
     And who do you think should **mainly** be responsible for ensuring that people
     have enough to live on if they become sick for a long time or disabled?

Q504 [UnemResp] **[S]** *
     CARD
     And who do you think should **mainly** be responsible for ensuring that people
     have enough to live on if they become unemployed?

* [HealResp] to [UnemResp]

1   Mainly the government
2   Mainly a person's employer
3   Mainly a person themselves and their family

Q505 [CareResp] **[S]**
     CARD
     And who do you think should **mainly** be responsible for paying for the care
     needs of elderly people living in residential and nursing homes?
1   Mainly the government
2   Mainly a person themselves and their family

Q506 [IncomGap] **[S]**
     Thinking of income levels generally in Britain today, would you say that
     the **gap** between those with high incomes and those with low incomes is
     ... READ OUT ...
1   ... too large,
2   about right,
3   or, too small?

Q507 [SRInc] **[S]**
     Among which group would you place yourself ... READ OUT ...
1   ... high income,
2   middle income,
3   or, low income?

Q508 [HIncDiff] **[S]**
     CARD
     Which of the phrases on this card would you say comes closest to your
     feelings about your household's income these days?
1   Living comfortably on present income
2   Coping on present income
3   Finding it difficult on present income
4   Finding it very difficult on present income
7   (Other answer (WRITE IN))

$ = Not on SPSS file   70

IF 'Other' AT [HIncDiff]
Q509 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

HEALTH

Q510 [NHSSat] **[S]** *
CARD
Now some questions about the National Health Service.
All in all, how satisfied or dissatisfied would you say you are with the
way in which the National Health Service runs nowadays?
Choose a phrase from this card.

Q511 [GPSat] **[S]** *
CARD
From your own experience, or from what you have heard, please say how
satisfied or dissatisfied you are with the way in which each of these parts
of the National Health Service runs nowadays:
First, local doctors or GPs?

Q512 [DentSat] **[S]** *
CARD
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

Q513 [InpatSat] **[S]** *
CARD
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Being in hospital as an **in**-patient?

Q514 [OutpaSat] **[S]** *
CARD
(And how satisfied or dissatisfied are you with the NHS as regards...)
 ... Attending hospital as an **out**-patient?

* [GPSat] to [OutpaSat]

1   Very satisfied
2   Quite satisfied
3   Neither satisfied nor dissatisfied
4   Quite dissatisfied
5   Very dissatisfied

Q515 [PrivMed] **[S]**
Are **you yourself** covered by a private health insurance scheme, that is an
insurance scheme that allows you to get private medical **treatment**?
ADD IF NECESSARY: `For example, BUPA or PPP.'
IF INSURANCE COVERS DENTISTRY @IONLY@I, CODE `No'
1   Yes
2   No

Q516 [PrivPaid] **[S]**
Does your employer (or your partner`s employer) pay the majority of the
cost of membership of this scheme?
1   Yes
2   No

EDUCATION

Q517 [EdSpend1] **[S]** *
CARD
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority
for **extra** government spending on education?

IF ANSWER GIVEN AT [EdSpend1]
Q518 [EdSpend2] **[S]** *
CARD
And which is your next highest priority?

*   [EdSpend1] TO [EdSpend2]

1   Nursery or pre-school children
2   Primary school children
3   Secondary school children
4   Less able children with special needs
5   Students at colleges or universities
6   (None of these)

SCOTLAND: ASK ALL
Q519 [PrimImp1] **[S]**
CARD
Here are a number of things that some people think would improve education
in our schools.
Which do you think would be the **most** useful one for improving the education
of children in **primary** schools - aged 5-12 years? Please look at the whole
list before deciding.
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   Better leadership within individual schools
9   Other (WRITE IN)

IF 'Other' AT [PrimImp1]
Q520 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [PrimImp2]
Q521 [PrimImp2] **[S]**
CARD
And which do you think would be the **next** most useful one for children in
primary schools?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   Better leadership within individual schools
9   Other (WRITE IN)

$ = Not on SPSS file   73

IF 'Other' AT [PrimImp2]
Q522 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
Q523 [SecImp1] **[S]**
CARD
And which do you think would be the **most** useful thing for improving the
education of children in **secondary** schools - aged 12-18 years?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   More training and preparation for jobs
9   Better leadership within individual schools
10   Other (WRITE IN)

IF 'Other' AT [SecImp1]
Q524 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [SecImp2]
Q525 [SecImp2] **[S]**
CARD
And which do you think would be the **next** most useful one for children in
secondary schools?
1   More information available about individual schools
2   More links between parents and schools
3   More resources for buildings, books and equipment
4   Better quality teachers
5   Smaller class sizes
6   More emphasis on exams and tests
7   More emphasis on developing the child's skills and interests
8   More training and preparation for jobs
9   Better leadership within individual schools
10   Other (WRITE IN)

IF 'Other' AT [SecImp2]
Q526 [OthSpec] **[S]**
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
Q527 [SchSelec] **[S]**
CARD
Which of the following statements comes closest to your views about what
kind of **secondary** school children should go to?
1   Children should go to a different kind of secondary school, according to
     how well they do at primary school
2   All children should go to the same kind of secondary school, no matter how
     well or badly they do at primary school

$ = Not on SPSS file   74

Q528 [HEdOppSc] **[S]**
     Do you feel that opportunities for young people in Scotland to go on to
     higher education - to a university or college - should be increased or
     reduced, or are they at about the right level now?
     IF INCREASED OR REDUCED: a lot or a little?
1   Increased a lot
2   Increased a little
3   About right
4   Reduced a little
5   Reduced a lot

Q529 [TUFeeSc] **[S]**
     At present, some full-time university students have to pay a £1,000 **tuition
     fee**. Others have all or part of the fee paid by the government. Whether
     they have to pay or not depends upon the student's circumstances and those
     of their family. Do you
     think that ... READ OUT ...
1   ... **all** students should get their tuition fees paid,
2   **some** students should get their tuition fees paid, depending on their
     circumstances, as now,
3   or, **no** students should get their tuition fees paid by the government?
4   (It depends)

     IF 'all' AT [TUFeeSC]
Q530 [TUFeeCh] **[S]**
     And do you think that all students in Scotland should get their tuition
     fees paid by the Scottish government, even if some students in England and
     Wales do not get their tuition fees paid?
1   Yes
2   No

     SCOTLAND: ASK ALL
Q531 [HEGrant] **[S]**
     And, at present some full-time British university students get grants to
     help cover their **living costs**. Getting a grant depends upon the student's
     circumstances and those of their family. Do you think that ... READ OUT ...
1   ... **all** students should get grants to help cover their living costs,
2   **some** students should get grants to help cover their living costs, as now,
3   or, that **no** grants should be given to help cover students' living costs?
4   (It depends)

Q532 [HELoan] **[S]**
     Many full-time university students are now taking out government loans to
     help cover their living costs. They have to start repaying these loans when
     they begin working. Generally speaking, do you think that ... READ OUT ...
1   ... students should be expected to take out loans to help cover their
     living costs,
2   or, students should not be expected to take out loans to help cover living
     costs?
3   (It depends)

HOUSING

Q533 [HomeType] **[S]**
CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.
Would I be right in describing this accommodation as a ... READ OUT ONE YOU
THINK APPLIES ...
1   ...detached house or bungalow
2   ...semi-detached house or bungalow
3   ...terraced house or bungalow
4   ...self-contained, purpose-built flat/maisonette (inc. tenement block)
5   ...self-contained converted flat/maisonette
6   ...room(s), not self-contained
7   Other answer (WRITE IN)

IF 'Other' AT [HomeType]
Q534 [OthSpec] **[S]**
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
Q535 [RentPrf1] **[S]**
If you had a **free** choice would you choose to rent accommodation, or would
you choose to buy?
1   Would choose to rent
2   Would choose to buy

Q536 [RentWho] **[S]**
CARD
Please choose an answer from this card to show from which sort of landlord
you would rather rent?
1   A Housing Association, cooperative or trust
2   The council
3   A private landlord
4   Some other landlord

IF 'Other' AT [RentWho]
Q537 [OthSpec] **[S]**
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q538 [XX] **(NOT ON THE SCREEN)** $
Spare
Open question (Maximum 20 characters)

CLASSIFICATION

WALES: ASK ALL

Q539 [RWelshSp] **[W]**
Now some questions about you and your background.
Can you yourself speak Welsh?
IF YES: Is that fluently or not?
1   Yes, fluently
2   Yes, but not fluently
3   No

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q540 [SpsWelSp] **[W]** *
CARD
Please tell me who, if any, of the people on this card speak or spoke
Welsh?
First, your husband/wife or partner?
IF YES: Is/was that fluently or not?
IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION

Q541 [SpsWelST][1] **[W]** * $
Please tell me who, if any, of these people speak or spoke Welsh?
First, your husband/wife or partner?
IF YES: Is/was that fluently or not?
IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q542 [ChdWelSp] **[W]** *
CARD
(Please tell me if this person/these people speak or spoke Welsh?)
Any of your children?
IF YES: Is/was that fluently or not?
IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION

Q543 [ChdWelST][2] **[W]** * $
(Please tell me if this person/these people speak or spoke Welsh?)
Any of your children?
IF YES: Is/was that fluently or not?
IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

*   [SpsWelSp] TO [ChdWelST]

1   Yes, fluently
2   Yes, but not fluently
3   No
4   Not applicable

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q544 [ParWelSp] **[W]** *
CARD
(Please tell me if this person/these people speak or spoke Welsh?)
Either parent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

---

[1]   See [SpsWelSp].
[2]   See [ChdWelSp].

Q545 [ParWelST][1] **[W]** * $
    (Please tell me if this person/these people speak or spoke Welsh?)
    Either parent?
    IF YES: Is/was that fluently or not?
    IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

    WALES: ASK ALL IN FACE-TO-FACE VERSION
Q546 [GprWelSp] **[W]** *
    CARD
    (Please tell me if this person/these people speak or spoke Welsh?)
    Any grandparent?
    IF YES: Is/was that fluently or not?
    IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

    WALES: ASK ALL IN TELEPHONE VERSION
Q547 [GprWelST][2] **[W]** * $
    (Please tell me if this person/these people speak or spoke Welsh?)
    Any grandparent?
    IF YES: Is/was that fluently or not?
    IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

* [ParWelSp] TO [GprWelST]

1   Yes, fluently
2   Yes, but not fluently
3   No

    SCOTLAND AND WALES: ASK ALL
Q548 [RSex] [3] **[S/W]**
    CODE OR ASK: (Can I just check, are you ...READ OUT...
1   ...male
2   or, female?)

Q549 [RAge] **[S/W]**
    What was your age last birthday?
    Range: 18 ... 96

Q550 [RAgeCat] [4] **[S/W]**
    dv
    Range: 1 ... 97

Q551 [RSexAge] [5] **[S/W]**
    dv
    Range: 1 ... 97

---

[1] See [ParWelSp].
[2] See [GPrWelSp].
[3] See also derived variable [RSexAge].
[4] Derived from [RAge].
[5] Derived from [RSex] and [RAge].

$ = Not on SPSS file   78

Q552 [National] [1] **[S]** $
-Q559 CARD
    Please say which, if any, of the words on this card describes the way you
    think of yourself. Please choose as many or as few as apply.
    PROBE: Which others?
    Multicoded (Maximum of 8 codes)
1   British *[NatBrit]*
2   English *[NatEng]*
3   European *[NatEuro]*
4   Irish *[NatIrish]*
5   Northern Irish *[NatNI]*
6   Scottish *[NatScot]*
7   Welsh *[NatWelsh]*
8   Other answer (WRITE IN) *[NatOth]*
9   None of these *[NatNone]*

    IF 'Other' AT [National]
Q560 [OthSpec] **[S]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

    IF SEVERAL ANSWERS AT [National]
Q562 [BNation] **[S]**
    CARD
    And if you had to choose, which one **best** describes the way you think of
    yourself?
1   British
2   English
3   European
4   Irish
5   Northern Irish
6   Scottish
7   Welsh
8   Other answer (WRITE IN)
9   None of these

    SCOTLAND: ASK ALL
Q563 [BestNat] [2] **[S] (NOT ON THE SCREEN)**
    dv
    Open Question (Maximum of 2 characters)

    WALES: ASK ALL
Q564 [NationW] **[W]** [3]
    Do you normally consider yourself to be Welsh, British, English or
    something else?
1   British
2   Welsh
3   English
4   Scottish
5   Irish
6   Other (WRITE IN)
7   Mixture (WRITE IN)

---

[1] See derived variables [NatBrit]-[NatNone].
[2] Derived from [National] and [BNation].
[3] See also derived variable [BestNatW].

Q565 [OthSpec] **[W]** $
-Q566 WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

Q567 [NationMx] [1] **[W]**
    If you had to choose one, which would it be?
1   British
2   Welsh
3   English
4   Scottish
5   Irish
6   Other (WRITE IN)

Q568 [OthSpec] **[W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q569 [RaceOri2] **[S/W]**
    CARD
    May I just check, to which of these groups do you consider you belong?
1   Black: of African origin
2   Black: of Caribbean origin
3   Black: of other origin (WRITE IN)
4   Asian: of Indian origin
5   Asian: of Pakistani origin
6   Asian: of Bangladeshi origin
7   Asian: of Chinese origin
8   Asian: of other origin (WRITE IN)
9   White: of any European origin
10 White: of other origin (WRITE IN)
11 Mixed origin (WRITE IN)
12 Other (WRITE IN)

WALES: ASK ALL IN TELEPHONE VERSION
Q570 [RaceFW1T] [2] **[W]**
     To which of these groups do you consider you belong ... READ OUT ...
1   ... black,
2   Asian or of Asian origin,
3   white,
4   of mixed origin, (WRITE IN)
5   or, other? (WRITE IN)
97 (Refused)

Q571 [RaceFW2T] [3] **[W]** $
    Would that be ... READ OUT ...
1   ... black of African origin,
2   black of Caribbean origin,
3   or black of other origin? (WRITE IN)

---

[1] See also derived variable [BestNatW].
[2] Called [Race1T] on SPSS file. See also derived variable [RaceOriT].
[3] No respondents to this question.

IF 'Asian or of Asian origin' AT [RaceFW1T]
Q572 [RaceFW3T] [1] **[W]** $
Would that be ... READ OUT ...
1   ... Asian of Indian origin,
2   Asian of Pakistani origin,
3   Asian of Bangladeshi origin,
4   Asian of Chinese origin,
5   or, Asian of other origin? (WRITE IN)

IF 'black of other origin' AT [RaceOri2]/[RaceFW1T]
Q573 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]/[RaceFW1T]
Q574 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [RaceOri2]
Q575 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'of mixed origin' AT [RaceOri2]/[RaceFW1T]
Q576 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]/[RaceFW1T]
Q577 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q578 [RaceOriT] [2] **(NOT ON THE SCREEN)**
dv
Open Question (Maximum of 2 characters)

---

[1] Called [Race3T] on SPSS file. See also derived variable [RaceOriT].
[2] Derived from [RaceFW1T], [RaceFW2T] and [RaceFW3T].

Q579 [Religion] [1] **[S/W]**
   Do you regard yourself as belonging to any particular religion?
   IF YES: Which?
   DO NOT PROMPT.
0   No religion
1   Christian - no denomination
2   Roman Catholic
3   Church of England/ Anglican/ Episcopal/ Church in Wales
4   Presbyterian - Church of Scotland
5   Presbyterian - Welsh Calvinistic Methodists
6   Free Presbyterian
7   Methodist - including Wesleyan
8   Baptist
9   United Reformed Church/ Congregational
10   Brethern
11   Other Protestant (WRITE IN)
12   Other Christian (WRITE IN)
13   Jewish
14   Hindu
15   Islam/Muslim
16   Sikh
17   Buddhist
18   Other non-Christian (WRITE IN)
97   Refused

   IF 'Other Protestant' AT [Religion]
Q580 [OthSpec] **[S/W]** $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

   IF 'Other Christian' AT [Religion]
Q581 [OthSpec] **[S/W]** $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

   IF 'Other Non-Christian' AT [Religion]
Q582 [OthSpec] **[S/W]** $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

   WALES: ASK ALL
Q583 [ReligSum] [2] **[W] (NOT ON THE SCREEN)**
   dv
   Range: 1 ... 97

---

[1] See also derived variables [ReligSum] and [RelgSumS].
[2] Derived from [Religion].

Q584 [FamRelig] [1] **[S/W]**
In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
DO NOT PROMPT.
0   No religion
1   Christian - no denomination
2   Roman Catholic
3   Church of England/ Anglican/ Episcopal/ Church in Wales
4   Presbyterian - Church of Scotland
5   Presbyterian - Welsh Calvinistic Methodists
6   Free Presbyterian
7   Methodist - including Wesleyan
8   Baptist
9   United Reformed Church/ Congregational
10 Brethern
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Jewish
14 Hindu
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refused

IF 'Other Protestant' AT [FamRelig]
Q585 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [FamRelig]
Q586 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [FamRelig]
Q587 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q588 [FrlSum] [2] **[W] (NOT ON THE SCREEN)**
dv
Range: 1 ... 97

---

[1] See also derived variables [RLFamSum] and [RLFamSmS].
[2] Called [RLFamSum] on SPSS file. Derived from [FamRelig].

Q589 [ChAttend] **[S/W]**
Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?
PROBE AS NECESSARY
1   Once a week or more
2   Less often but at least once in two weeks
3   Less often but at least once a month
4   Less often but at least twice a year
5   Less often but at least once a year
6   Less often
7   Never or practically never
8   Varies too much to say
97 Refused

SCOTLAND AND WALES: ASK ALL
Q590 [RBorn] **[S/W]**
Were you born in *(Scotland / Wales)*, in England or somewhere else?
IF 'SOMEWHERE ELSE': Where was that?
PROBE FOR COUNTRY
1   *(Scotland)*
2   *(Wales)*
3   England
4   Somewhere else (WRITE IN)

IF 'Somewhere else' AT [RBorn]
Q591 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
Q592 [RLiveEls] **[S]**
Have you ever lived anywhere other than Scotland for more than a year?
IF YES: Where was that? PROBE: Anywhere else?
PROBE FOR COUNTRY
0   No - have never lived anywhere else for more than a year
1   Yes - England
2   Yes - somewhere else (only) (WRITE IN)
3   England and elsewhere (WRITE IN)

IF 'Yes – somewhere else (only) AT [RliveEls]
Q593 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
Q594 [ParBorn] **[S]**
And was either or both of your parents born outside Scotland?
IF YES: One or both?
1   Neither parent born outside Scotland
2   Yes - one parent born outside Scotland
3   Yes - both parents born outside Scotland

SCOTLAND AND WALES: ASK ALL
Q595 [LiveWaSc] **[S/W]**
How long have you lived in *(Scotland / Wales)*?
PROBE FOR BEST ESTIMATE
ENTER **TOTAL** NUMBER OF YEARS IN *(Scotland / Wales)*
FOR LESS THAN ONE YEAR, CODE 0
Range: 0 ... 97

Q596 [Tenure] [1] **[S/W]**
     Does your household own or rent this accommodation?
     PROBE IF OWNS: Outright or on a mortgage?
     PROBE IF RENTS: From whom?
1   OWNS: Own outright (leasehold or freehold)
2   OWNS: Buying on mortgage (leasehold or freehold)
3   RENTS: Local authority or council
4   RENTS: Housing Association or Housing Trust
5   RENTS: Property company
6   RENTS: Employer
7   RENTS: Other organisation
8   RENTS: Relative
9   RENTS: Other individual
10   RENTS: Housing Action Trust
11   Rent free, squatting etc

Q597 [Tenure2] [2] **(NOT ON THE SCREEN)**
     dv
     Range: 1 ... 97

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q598 [MarStat2] [3] **[S/W]**
     CARD
     Which of these applies to you at present?
     CODE FIRST TO APPLY
1   Married
2   Living as married
3   Separated (after being married)
4   Divorced
5   Widowed
6   Single (never married)

     WALES: ASK ALL IN TELEPHONE VERSION
Q599 [MarStT] [4] **[W]** $
     Which of these applies to you at present ...READ OUT...
     CODE FIRST TO APPLY
1   ... married,
2   living as married,
3   separated after being married,
4   divorced,
5   widowed,
6   or, single – never married?

Q600 [MarStat] **(NOT ON THE SCREEN)** [5]
     dv
     Range: 1 ... 97

---

[1] See also derived variables [Tenure2] and [Tenure5].
[2] Derived from [Tenure].
[3] See also derived variables [MarStat] and [Married].
[4] See [MarStat2].
[5] Derived from [MarStat2] and [MarStT].

Q601 [REconAct] [1] **[S/W] (NOT ON THE SCREEN)**
Priority coded
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme (eg. Youth Training, Training for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in wee k
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q602 [REconFW] [2] **[S/W]** $
-Q612 CARD
Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday? PROBE: Which others?
Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme (eg. Youth Training, Training for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

IF 'something else' AT [REconFW]
Q613 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

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[1] Derived from [REconFW], [REcTFW1] and [REcTFW2].
[2] See derived variable [REconAct].

$ = Not on SPSS file   86

Q614 [REcTFW1] [1] **[W]** $

Which of these descriptions applied to what you were doing last week, that
is in the seven days ending last Sunday

...READ OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...

CODE FIRST TO APPLY

1   ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON
     VACATION)
2   on government training/ employment programme, (EG, YOUTH TRAINING, TRAINING
     FOR WORK)
3   in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG
     ON HOLIDAY)
4   waiting to take up paid work already accepted,
5   unemployed,
6   permanently sick or disabled,
7   wholly retired from work,
8   looking after the home,
9   or, are you doing something else? (WRITE IN)

IF 'something else' AT [REcTFW1]
Q615 [OthSpec] **[W]**

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'unemployed' AT [REcTFW1]
Q616 [REcTFW2] **[W]** $ [2]

Are you ...READ OUT UNTIL RESPONDENT FINDS CORRECT CATEGORY...

CODE FIRST TO APPLY

1   ...unemployed and registered at a benefit office,
2   unemployed, not registered, but actively looking for a job of at least 10
     hours a week,
3   or, unemployed, wanting a job of at least 10 hours a week, but not actively
     looking for a job?

Q617 [REconAt] [3] $

dv

Range: 1 ... 97

SCOTLAND AND WALES: ASK ALL
Q618 [SEconAct] [4] **[S/W]**

Priority coded

1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme (eg. Youth Training, Training
     for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10
     hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively
     looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

---

[1] See derived variable [REconAct].
[2] See derived variable [REconAct].
[3] See derived variable [REconAct].
[4] Derived from [SEconFW], [SEconFW1] and [SEconFW2].

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q619 [SEconFW] [1] **[S/W]** $
-Q629 CARD
    Which of these descriptions applied to what your *[wife / husband / partner]*
    was doing last week, that is the seven days ending last Sunday? PROBE:
    Which others?
    Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer, including on vacation)
2   On government training/employment programme (eg. Youth Training, Training
    for Work etc)
3   In paid work (or away temporarily) for at least 10 hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a job (of at least 10
    hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively
    looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) (WRITE IN)

    IF 'something else' AT [SEconFW]
Q630 [OthSpec] **[S/W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

    WALES: ASK ALL IN TELEPHONE VERSION
Q631 [SEcTFW1] [2] **[W]** $
    Which of these descriptions applied to what your *(wife / husband / partner)*
    was doing last week, that is in the seven days ending last Sunday ...READ
    OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...
    CODE FIRST TO APPLY
1   ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON
    VACATION)
2   on government training/ employment programme, (EG, YOUTH TRAINING, TRAINING
    FOR WORK)
3   in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG
    ON HOLIDAY)
4   waiting to take up paid work already accepted,
5   unemployed,
6   permanently sick or disabled,
7   wholly retired from work,
8   looking after the home,
9   or, are were they doing something else? (WRITE IN)

    IF 'something else' AT [SEcTFW1]
Q632 [OthSpec] **[W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

---

[1] See derived variable [SEconAct].
[2] See derived variable [SEconAct].

Q633 [SEcTFW2] [1] **[W]** $
   Was your *(wife / husband / partner)*...READ OUT UNTIL RESPONDENT FINDS
   CORRECT CATEGORY...
   CODE FIRST TO APPLY
1   ...unemployed and registered at a benefit office,
2   unemployed, not registered, but actively looking for a job of at least 10
     hours a week,
3   or, unemployed, wanting a job of at least 10 hours a week, but not actively
     looking for a job?

Q634 [SEconAt] [2] $
   dv
   Range: 1 ... 97

**Either the respondent's or his/her spouse/partner's job details were collected
(but not both). Spouse/partner's job details were collected if respondent was
not economically active or retired while spouse/partner was economically active
or retired. Otherwise respondent's job details were collected (unless never
worked).**

   **SCOTLAND AND WALES: WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED: IF
   NOT IN WORK OR WAITING TO TAKE UP JOB AT [REconAct]**
Q635 [LastJob][3] **[S/W]**
   How long ago did you last have a paid job of at least 10 hours a week,
   excluding holiday jobs?
   PROBE FOR CORRECT ANSWER
   GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week

   **SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING
   COLLECTED**
Q636 [Job] **[S/W]** $
   What *(is / was)* the name or title of your *(present / last / future)* job?
   Open Question (Maximum of 80 characters)

Q637 [MakeDo] **[S/W]** $
   And what kind of work *(do / did / will)* you do in that job.
   IF RELEVANT: What kind of materials or machines *(does / did / will)* you
   use?
   Open Question (Maximum of 80 characters)

Q638 [Train] **[S/W]** $
   What training or qualifications *(are / were)* needed for that job?
   Open Question (Maximum of 80 characters)

Q639 [Emplyee] [4] **[S/W]**
   Can I just check, *[are you / were you / will you be)* ...READ OUT...
1   ... an employee,
2   or self-employed?

---

1   See derived variable [SEconAcT].
2   See derived variable [REconAct].
3   Called [R2LastJb] on SPSS file
4   Called [R2Emplye] on the SPSS file.

Q640 [Supman2] [1] **[S/W]**
Can I just check, *(are you / were you / will you be)* ...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or not?

SCOTLAND: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED
WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND IN
FACE-TO-FACE VERSION

Q641 [OcSect2] [2] **[S/W]**
CARD
Which of the types of organisation on this card *(do / did / will)* you work
for?
1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and
the BBC
2 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency /
Local authority/ Local Educ Auth (incl `opted out' schools) /
Universities /
Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade
unions
7 Other answer (WRITE IN)

WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND IN
TELEPHONE VERSION

Q642 [OcSectT] [3] **[W]** $
Which of these types of organisation *(do / did / will)* you work for ...READ
OUT...
1 ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND
PLCs)
2 a nationalised industry or public corporation, (INCLUDING THE POST OFFICE
AND THE BBC)
3 another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE,
GOVT AGENCY,/ LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS,
UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES /
POLICE, ARMED FORCES)
4 a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPNAIES,
CHURCHES, TRADE UNIONS)
7 or, some other sort of organisation? (WRITE IN)

IF 'other' AT [OcSect2]/[OcSectT]

Q643 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] Called [R2SupMn2] on SPSS file.
[2] Called [R2OcSec2] on SPSS file.
[3] See [R2OcSec2].

$ = Not on SPSS file

SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q644 [EmpWork] [1] **[S/W]**
IF EMPLOYEE/DK: How many people *(are / were)* employed at the place where you *(work / worked / will work)* (from)?
IF SELF-EMPLOYED: *(Do / Did / Will)* you have any employees? IF YES: How many?
PROBE FOR CORRECT PRECODE.
0 *(No employees)*
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

Q645 [EmpMake] **[S/W]** $
IF EMPLOYEE/DK: What *(does / did)* your employer make or do at the place where you usually *(work / worked / will work)* (from)?
IF SELF-EMPLOYED: What *(do / did / will)* you make or do at the place where you usually *(work / worked / will work)* (from)?
DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
Open Question (Maximum of 80 characters)

Q646 [JbHrsI] [2] **[S/W]**
How many hours *(do / did / will)* you normally work a week in your main job - **including** any paid or unpaid overtime?
ROUND TO NEAREST HOUR
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
Range: 0 ... 97

Q647 [Info] **[S/W] (EDIT ONLY)** $
1 Press 1 and <ENTER> to continue

Q648 [SOC] [3] **[S/W]**
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
Range: 100 ... 999

Q649 [EmpStat] [4] **[S/W] (EDIT ONLY)**
Employment status is... ?
1 Self-employed - 25+ employees
2 Self-employed - 1-24 employees
3 Self-employed - no employees
4 Self-employed - not known
5 Manager - 25+ employees
6 Manager - 1-24 employees
7 Manager - not known
8 Foreman/supervisor
9 Other employee
10 Employee - not known
11 Inadequately described/not stated

---

[1] Called [R2EmpWrk] on SPSS file.
[2] Called [R2JbHrsI] on SPSS file. See also derived variables [R2JbHrCI] and [R2PartFl].
[3] Called [R2SOC] on SPSS file.
[4] Called [R2EmpSta] on SPSS file. See also derived variables [R2EconPs] and [R2Manual].

$ = Not on SPSS file

Q650 [SIC92] [1] **[S/W] (EDIT ONLY)**
      REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE
      Range: 0 ... 99

Q652 [SIC92Gp] [2] **[S/W] (NOT ON THE SCREEN)**
      dv
1   Agric, hunting, forestry
2   Fishing
3   Mining, quarrying
4   Manufacture
5   Electric, gas, water
6   Construction
7   Wholesale/retail trade
8   Hotels and restaurants
9   Transp, storage, communications
10   Financial intermediation
11   Real estate, renting
12   Public admin & defence
13   Education
14   Health & social work
15   Other social & personal services
16   Private household employment
17   Extra-territorial organisations
98   Not classifiable

Q653 [MinGrp] [3] **[S/W] (NOT ON THE SCREEN)**
      dv
      Range: 0 ... 97

Q654 [SMajGrp] [4] **[S/W] (NOT ON THE SCREEN)**
      dv
      Range: 0 ... 97

Q655 [MajGrp] [5] **[S/W] (NOT ON THE SCREEN)**
      dv
      Range: 0 ... 7

---

[1] Called [R2SIC92] on SPSS file.
[2] Called [R2SICGp] on SPSS file.
[3] Called [R2MinGrp] on SPSS file.
[4] Called [R2SMajGp] on SPSS file.
[5] Called [R2MajGrp] on SPSS file.

Q656 [SEG2] [1] **[S/W] (NOT ON THE SCREEN)**
        dv
1   Employer - large organisation
2   Manager - large organisation
3   Employer - small organisation
4   Manager - small organisation
5   Professional worker - self-emp
6   Professional worker - employee
7   Interm non-manual - ancillary
8   Interm non-manual - supervisor
9   Junior non-manual worker
10   Personal service worker
11   Foreman/supervisor - manual
12   Skilled manual worker
13   Semi-skilled manual worker
14   Unskilled manual worker
15   Own account worker (not professional)
16   Farmer - employer/manager
17   Farmer - own account
18   Agricultural worker
19   Armed forces
20   Inadeq described/not stated

Q657 [SEG] [2] **[S/W] (NOT ON THE SCREEN)**
        dv
1   Employer/manager - large organisation
2   Employer/manager - small organisation
3   Professional worker - self-emp
4   Professional worker - employee
5   Interm non-manual
6   Junior non-manual worker
7   Personal service worker
8   Foreman/supervisor - manual
9   Skilled manual worker
10   Semi-skilled manual worker
11   Unskilled manual worker
12   Own account worker (not professional)
13   Farmer - employer/manager
14   Farmer - own account
15   Agricultural worker
16   Armed forces
17   Inadeq described/not stated

Q658 [SEGGrp] [3] **[S/W] (NOT ON THE SCREEN)**
        dv
1   Professional
2   Employers/managers
3   Intermediate non-manual
4   Junior non-manual
5   Skilled manual
6   Semi-skilled manual
7   Unskilled manual
8   Other occupation
9   Occupation not classified

---

[1] Called [R2SEG2] on SPSS file.
[2] Called [R2SEG] on SPSS file.
[3] Called [R2SEGGrp] on SPSS file. See also [R2SEGGp2].

Q659 [SOCCLas] [1] **[S/W] (NOT ON THE SCREEN)**
     dv
1   I
2   II
3   III
4   IV
5   V
8   Armed forces
9   Insufficient information

Q660 [RGCLass] [2] **[S/W] (NOT ON THE SCREEN)**
     dv
1   I
2   II
3   III (non-manual)
4   III (manual)
5   IV
6   V
9   Insufficient info (inc armed forces)

Q661 [GHCLass] [3] **[S/W] (NOT ON THE SCREEN)**
     dv
1   Service class, higher
2   Service class, lower
3   Routine non-manual
4   Personal service
5   Small proprietors, no empl [4]
6   Small proprietors, with empl [5]
7   Farmers & smallholders
8   Foreman & technicians
9   Skilled manual workers
10   Semi and unskilled manual workers
11   Agricultural workers
99   Insufficient info

Q662 [GHGrp] [6] **[S/W] (NOT ON THE SCREEN)**
     dv
1   Salariat
2   Routine non-manual
3   Petty bourgeoisie
4   Manaul foremen & supervisors
5   Working class
9   Insufficient information

Q663 [XXEmp] **(NOT ON THE SCREEN)**$
     Open Question (Maximum of 10 characters)

---

[1] Called [R2SOCCls] on SPSS file. See also [R2SOCCl2].
[2] Called [R2RGClas] on SPSS file.
[3] Called [R2GHClas] on SPSS file.
[4] Code 5 is 'Small proprietor with employees on SPSS file'.
[5] Code 6 is 'Small proprietor no employees on SPSS file'.
[6] Called [R2GHGrp] on SPSS file.

SCOTLAND AND WALES: WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED: IF NOT IN WORK OR WAITING TO TAKE UP WORK AT [SEconAct]

Q664 [LastJob] [1] **[S/W]**

How long ago did your *(husband / wife / partner)* last have a paid job of at least 10 hours a week, excluding holiday jobs?
PROBE FOR CORRECT ANSWER
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.

1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

Q665 [Job] **[S/W]** $

What *(is / was)* the name or title of your *(husband's / wife's /partner's) (present / last / future)* job?
Open Question (Maximum of 80 characters)

Q666 [MakeDo] **[S/W]** $

And what kind of work *(does / did / will)* your *(husband /wife / partner)* do in that job.
IF RELEVANT: What kind of materials or machines *(do / did / will) (he / she)* use?
Open Question (Maximum of 80 characters)

Q667 [Train] **[S/W]** $

What training or qualifications *(are / were)* needed for that job?
Open Question (Maximum of 80 characters)

Q668 [Emplyee] [2] **[S/W]**

Can I just check, *(are / were) (he / she)* ...READ OUT...
1   ... an employee,
2   or self-employed?

IF 'employe'/DK AT [Emplyee]

Q669 [Supman2] [3] **[S/W]**

Can I just check, *(is / was /will) (he / she) (be)* ...READ OUT...
1   ...a manager,
2   a foreman or supervisor,
3   or not?

---

[1]   Called [P2LastJb] on SPSS file.
[2]   Called [P2Employ] on SPSS file.
[3]   Called [P2SupMn2] on SPSS file.

$ = Not on SPSS file   95

Q670 [OcSect2] [1] **[S/W]**

CARD

Which of the types of organisation on this card *(do / did / will)* *(he / she)* work for?

1   PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2   NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
4   OTHER PUBLIC SECTOR EMPLOYER
     Incl eg: - Central govt/ Civil Service/ Govt Agency /
     Local authority/ Local Educ Auth (incl `opted out' schools) /
     Universities /
     Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
     Police / Armed forces
4   CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
7   Other answer (WRITE IN)

WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND
IN TELEPHONE VERSION

Q671 [OcSectT] [2] **[W]**

Which of these types of organisation *(did / do / will you)* work for ...READ OUT...

1   ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND PLCs)
2   a nationalised industry or public corporation, (INCLUDING THE POST OFFICE AND THE BBC)
3   another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE, GOVT AGENCY / LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS, UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES / POLICE, ARMED FORCES)
4   a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPNAIES, CHURCHES, TRADE UNIONS)
7   or, some other sort of organisation? (WRITE IN)

IF 'other' AT [OcSectT]

Q672 [OthSpec] **[W]** $

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING
COLLECTED

Q673 [EmpWork] [3] **[S/W]**

IF EMPLOYEE/DK: How many people *(are / were)* employed at the place where your *(husband / wife / partner)* usually *(works / worked / will work)* (from)?

IF SELF-EMPLOYED: *(Did / do / will)* your *(husband / wife / partner)* have any employees?
PROBE FOR CORRECT PRECODE.

0   *(No employees)*
1   Under 10
2   10-24
3   25-99
4   100-499
5   500 or more

---

[1] Called [P2OcSec2] on SPSS file.
[2] See [P2OcSec2] on SPSS file.
[3] Called [P2EmpWrk] on SPSS file.

$ = Not on SPSS file

Q674 [EmpMake] **[S/W]** $
    IF EMPLOYEE/DK: What does your *(huband's / wife's / partner's)* employer
    make or do at the place where *(he / she)* usually *(works / worked / will*
    work) (from)?
    IF SELF-EMPLOYED:*(What did / do / will)* your *(husband / wife /partner)* make
    or do at the place where *(he / she)* usually *(works / worked / will work)*
    (from)?
    DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND
    MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE
    NUMBER OF ACRES
    Open Question (Maximum of 80 characters)

Q675 [JbHrsI] [1] **[S/W]**
    How many hours *(do / did / will)* your *(husband / wife / partner)* normally
    work a week in *(his / her)* main job - **including** any paid or unpaid
    overtime?
    ROUND TO NEAREST HOUR
    IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
    ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
    Range: 0 ... 97

Q676 [Info] **[S/W] (EDIT ONLY)** $
1   Press 1 and <ENTER> to continue

Q677 [SOC] [2] **[S/W] (EDIT ONLY)**
    REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
    Range: 100 ... 999

Q678 [EmpStat] [3] **[S/W] (EDIT ONLY)**
    Employment status is... ?
1   Self-employed - 25+ employees
2   Self-employed - 1-24 employees
3   Self-employed - no employees
4   Self-employed - not known
5   Manager - 25+ employees
6   Manager - 1-24 employees
7   Manager - not known
8   Foreman/supervisor
9   Other employee
10   Employee - not known
11   Inadequately described/not stated

Q679 [SIC92] [4] **[S/W] (EDIT ONLY)**
    REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE
    Range: 0 ... 99

Q680 [XXT] **(NOT ON THE SCREEN)** $
    Open Question (Maximum of 20 characters)

---

[1] Called [P2JbHrsI] on SPSS file. See also derived variables [P2JbHrCI] and
[P2PartFl].
[2] Called [P2SOC] on SPSS file.
[3] Called [P2EmpSta] on SPSS file. See also derived variables [P2EconPs] and
[P2Manual].
[4] Called [P2SIC92] on SPSS file.

Q681 [SIC92Gp] [1] **[S/W] (NOT ON THE SCREEN)**
    dv
1   Agric, hunting, forestry
2   Fishing
3   Mining, quarrying
4   Manufacture
5   Electric, gas, water
6   Construction
7   Wholesale/retail trade
8   Hotels and restaurants
9   Transp, storage, communications
10 Financial intermediation
11 Real estate, renting
12 Public admin & defence
13 Education
14 Health & social work
15 Other social & personal services
16 Private household employment
17 Extra-territorial organisations
98 Not classifiable

Q682 [MinGrp] [2] **[S/W] (NOT ON THE SCREEN)**
    dv
    Range: 0 ... 97

Q683 [SMajGrp] [3] **[S/W] (NOT ON THE SCREEN)**
    dv
    Range: 0 ... 97

Q684 [MajGrp] [4] **[S/W] (NOT ON THE SCREEN)**
    dv
    Range: 0 ... 7

Q685 [SEG2] [5] **[S/W] (NOT ON THE SCREEN)**
    dv
1   Employer - large organisation
2   Manager - large organisation
3   Employer - small organisation
4   Manager - small organisation
5   Professional worker - self-emp
6   Professional worker - employee
7   Interm non-manual - ancillary
8   Interm non-manual - supervisor
9   Junior non-manual worker
10 Personal service worker
11 Foreman/supervisor - manual
12 Skilled manual worker
13 Semi-skilled manual worker
14 Unskilled manual worker
15 Own account worker (not professional)
16 Farmer - employer/manager
17 Farmer - own account
18 Agricultural worker
19 Armed forces
20 Inadeq described/not stated

---

[1] Called [P2SICGp] on SPSS file.
[2] Called [P2MinGrp] on SPSS file.
[3] Called [P2SMajGp] on SPSS file.
[4] Called [P2MajGrp] on SPSS file.
[5] Called [P2SEG2] on SPSS file.

Q686 [SEG] [1] **[S/W] (NOT ON THE SCREEN)**
     dv
1   Employer/manager - large organisation
2   Employer/manager - small organisation
3   Professional worker - self-emp
4   Professional worker - employee
5   Interm non-manual
6   Junior non-manual worker
7   Personal service worker
8   Foreman/supervisor - manual
9   Skilled manual worker
10   Semi-skilled manual worker
11   Unskilled manual worker
12   Own account worker (not professional)
13   Farmer - employer/manager
14   Farmer - own account
15   Agricultural worker
16   Armed forces
17   Inadeq described/not stated

Q687 [SEGGrp] [2] **[S/W] (NOT ON THE SCREEN)**
     dv
1   Professional
2   Employers/managers
3   Intermediate non-manual
4   Junior non-manual
5   Skilled manual
6   Semi-skilled manual
7   Unskilled manual
8   Other occupation
9   Occupation not classified

Q688 [SOCCLas] [3] **[S/W] (NOT ON THE SCREEN)**
     dv
1   I
2   II
3   III
4   IV
5   V
8   Armed forces
9   Insufficient information

Q689 [RGCLass] [4] **[S/W] (NOT ON THE SCREEN)**
     dv
1   I
2   II
3   III (non-manual)
4   III (manual)
5   IV
6   V
9   Insuffi info (inc armed forces)

---

[1] Called [P2SEG] on SPSS file.
[2] Called [P2SEGGrp] on SPSS file.
[3] Called [P2SOCCls] on SPSS file. See also [P2SOCCl2].
[4] Called [P2RGClas] on SPSS file.

Q690 [GHCLass] [1] **[S/W] (NOT ON THE SCREEN)**
  dv
1   Service class, higher
2   Service class, lower
3   Routine non-manual
4   Personal service
5   Small proprietors, no empl[2]
6   Small proprietors, with empl[3]
7   Farmers & smallholders
8   Foreman & technicians
9   Skilled manual workers
10 Semi and unskilled manual workers
11 Agricultural workers
99 Insufficient info

Q691 [GHGrp] [4] **[S/W] (NOT ON THE SCREEN)**
  DV
1   Salariat
2   Routine non-manual
3   Petty bourgeoisie
4   Manual foremen & supervisors
5   Working class
9   Insufficient information

Q692 [XXEmp] **(NOT ON THE SCREEN)** $
  Open Question (Maximum of 10 characters)

  SCOTLAND AND WALES: ASK ALL
Q693 [UnionSA2] **[S/W]**
  Are you **now** a member of a trade union or staff association?
  PROBE AS NECESSARY AND CODE FIRST TO APPLY
1   Yes: trade union
2   Yes: staff association
3   No

Q694 [UnionSA] $
  dv
  Range: 1 ... 97

  SCOTLAND: ASK IF MARRIED OR LIVING AS MARRIED
Q695 [SUnionSA] **[S]**
  Is your *(wife / husband / partner)* **now** a member of a trade union or staff association?
  PROBE AS NECESSARY AND CODE FIRST TO APPLY
1   Yes: trade union
2   Yes: staff association
3   No

---

[1] Called [P2GHClas] on SPSS file.
[2] Code 5 is 'Small proprietor with employees' on SPSS file.
[3] Code 6 is 'Small proprietor no employees' on SPSS file.
[4] Called [P2GHGrp] on SPSS file.

$ = Not on SPSS file   100

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q696 [MainInc] **[S/W]**
     CARD
     Which of these is the **main** source of income for you *(and your partner)* at
     present?
1   Earnings from employment (own or spouse/partner)
2   Occupational pension(s) – from previous employer(s)
3   State retirement or widow's pension(s)
4   Jobseeker's Allowance or Unemployment Benefit
5   Income Support
6   Family Credit
7   Invalidity, sickness or disabled pension or benefit(s)
8   Other state benefit (WRITE IN)
9   Interest from savings or investments
10   Student grant
11   Dependent on parents/other relatives
12   Other main source (WRITE IN)
97   Refused to say

     IF 'Other state benefit' AT [MainInc]
Q697 [OthSpec] **[S/W]** $
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

     IF 'Other main source' AT [MainInc]
Q698 [OthSpec] **[S/W]** $
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

     WALES: ASK ALL IN TELEPHONE VERSION
Q699 [MainFW1T] [1] **[W]** $
     Which of these is the **main** source of income for you *(and your partner)* at
     present ... READ OUT ...
     IF SEVERAL PROBE FOR **MAIN** SOURCE.
1   ... earnings from employment,(OWN OR SPOUSE)
2   pension,
3   state benefit,
4   or, something else?
97   Refused information

     IF 'pension' AT [MainFW1T]
Q700 [MainFW2T] [2] **[W]** $
     Is that ... READ OUT ...
     IF SEVERAL PROBE FOR **MAIN** SOURCE.
1   ... an occupational pension from a previous employer,
2   a state retirement or widow's pension
3   an invalidity, sickness or disabled pension,
4   or, some other type of pension? (WRITE IN)

     IF 'Other' AT [MainFW2T]
Q701 [OthSpec] **[W]** $
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

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[1] See [MainInc].
[2] See [MainInc].

$ = Not on SPSS file

IF 'state benefit' AT [MainFW1T]
Q702 [MainFW3T] [1] **[W]** $
    Is that ... READ OUT ...
    IF SEVERAL PROBE FOR **MAIN** SOURCE.
1   ... Jobseekers' Allowance, (INCLUDE 'UNEMPLOYMENT BENEFIT')
2   Income Support,
3   Family Credit,
4   invalidity, sickness or disabled benefit(s),
5   or, some other type of benefit? (WRITE IN)

IF 'Other' AT [MainFW3T]
Q703 [OthSpec] **[W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

IF 'other' AT [MainFW1T]
Q704 [MainFW4T] [2] **[W]** $
    Is that ... READ OUT ...
    IF SEVERAL PROBE FOR **MAIN** SOURCE.
1   ... interest from savings or investments,
2   student grant,
3   support from parent or other relatives,
4   or, some other source of income? (WRITE IN)

IF 'Other' AT [MainFW4T]
Q705 [OthSpec] **[W]** $
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

Q706 [MainIncT] [3] $
    dv
    Open Question (Maximum of 2 characters)

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[1] See [MainInc].
[2] See [MainInc].
[3] See [MainInc].

Q707 [HHIncome] **[S]**
    CARD
    Which of the letters on this card represents the **total** income of your
    household from **all** sources before tax - including benefits, savings and so
    on? Please just tell me the letter
1   Q *[<£3,999]*
2   T *[£4,000-£5,999]*
3   O *[£6,000-£7,999]*
4   K *[£8,000-£9,999]*
5   L *[£10,000-£11,999]*
6   B *[£12,000-£14,999]*
7   Z *[£15,000-£17,999]*
8   M *[£18,000-£19,999]*
9   F *[£20,000-£22,999]*
10   J *[£23,000-£25,999]*
11   D *[£26,000-£28,999]*
12   H *[£29,000-£31,999]*
13   C *[£32,000-£34,999]*
14   G *[£35,000-£37,999]*
15   P *[38,000-£40,999]*
16   N *[£41,000-£43,999]*
17   Y *[£44,000-£46,999]*
18   S *[£47,000 or more]*
97   Refused

    SCOTLAND: ASK ALL
    WALES: ASK IN FACE-TO-FACE VERSION
Q708 [SchQual] [1] **[S/W]**
    CARD
    Have you passed any of the examinations on this card?
1   Yes
2   No

    IF 'yes' AT [SchQual]
Q709 [SchQFW] [2] **[S/W]** $
-Q727 CARD Which ones? PROBE: Any others?
    Multicoded (Maximum of 19 codes)
1   GCSE Grades D-G
2   GCSE Grades A-C
3   CSE Grades 2-5
4   CSE Grade 1
5   GCE 'O'-level Grades D-E or 7-9
6   GCE 'O'-level Grades A-C or 1-6
7   School Certificate or Matriculation
8   Scottish (SCE) Ordinary Bands D-E
9   Scottish (SCE) Ordinary Bands A-C
10   Scottish Standard Grades 4-7
11   Scottish Standard Grades 1-3 or Pass
12   Scottish School Leaving Certificate Lower Grade
13   SUPE Ordinary
14   Northern Ireland Junior Certificate
15   GCE 'A'-level/ 'S'-level/ 'AS'-level
16   Higher School Certificate
17   Scottish SCE/SLC/SUPE at Higher Grade
18   Northern Ireland Senior Certificate
19   Overseas school leaving exam or certificate

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[1] See also derived variables [EdQual1] - [EdQual4] and [HEdQual].
[2] See derived variables [EdQual1] - [EdQual4] and [HEdQual].

Q728 [EdQual1] [1] **[S/W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q729 [EdQual2] [2] **[S/W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q730 [EdQual3] [3] **[S/W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

Q731 [EdQual4] [4] **[S/W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q732 [PschQual] [5] **[S/W]**
CARD
And have you passed any of the exams or got any of the qualifications on
this card?
1   Yes
2   No

IF 'yes' AT [PSchQual]
Q733 [PSchQFW] [6] **[S/W]** $
-Q750 CARD Which ones? PROBE: Any others?
Multicoded (Maximum of 18 codes)
1   Recognised trade apprenticeship **completed**
2   RSA/other clerical, commercial qualification
3   City&Guilds Certif - Part I
4   City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II
5   City&Guilds Certif - Advanced/ Final/ Part III
6   City&Guilds Certif - Full Technological/ Part IV
7   BEC/TEC General/Ordinary National Certif(ONC) or Diploma(OND)
8   BEC/TEC Higher/Higher National Certif(HNC) or Diploma(HND)
9   NVQ/SVQ Lev 1/GNVQ Foundation
10   NVQ/SVQ Lev 2/GNVQ Intermediate
11   NVQ/SVQ Lev 3/GNVQ Advanced lev
12   NVQ/SVQ Lev 4
13   NVQ/SVQ Lev 5
14   Teacher training qualification
15   Nursing qualification
16   Other technical or business qualification/certificate
17   University or CNAA degree or diploma
97   Other recognised academic or vocational qualification (WRITE IN)

IF 'Other' AT [PSchQFW]
Q751 [OthSpec] **[S/W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q752 [EdQual5] [7] **[S/W] (NOT ON THE SCREEN)**
Open Question (Maximum of 2 characters)

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[1] Derived from [SchQFW01] - [ScQFW19].
[2] Derived from [SchQFW01] - [ScQFW19].
[3] Derived from [SchQFW01] - [ScQFW19].
[4] Derived from [SchQFW01] - [ScQFW19].
[5] See also derived variables [EdQual5] - [EdQual25] and [HEdQual].
[6] See derived variables [EdQual5] - [EdQual25] and [HEdQual].
[7] Derived from [PSchQF01] - [PSchQF18].

$ = Not on SPSS file

Q753 [EdQual6] [1] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q754 [EdQual10[2]] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q755 [EdQual11] [3] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q756 [EdQual12] [4] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q757 [EdQual13] [5] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q758 [EdQual14] [6] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q759 [EdQual15] [7] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q760 [EdQual16] [8] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q761 [EdQual17] [9] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q762 [EdQual18] [10] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q763 [EdQual19] [11] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q764 [EdQual20] [12] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q765 [EdQual21] [13] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

Q766 [EdQual22] [14] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 chara cters)

Q767 [EdQual23] [15] **[S/W] (NOT ON THE SCREEN)**
      Open Question (Maximum of 2 characters)

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[1] Derived from [PSchQF01] - [PSchQF18].
[2] Derived from [PSchQF01] - [PSchQF18].
[3] Derived from [PSchQF01] - [PSchQF18].
[4] Derived from [PSchQF01] - [PSchQF18].
[5] Derived from [PSchQF01] - [PSchQF18].
[6] Derived from [PSchQF01] - [PSchQF18].
[7] Derived from [PSchQF01] - [PSchQF18].
[8] Derived from [PSchQF01] - [PSchQF18].
[9] Derived from [PSchQF01] - [PSchQF18].
[10] Derived from [PSchQF01] - [PSchQF18].
[11] Derived from [PSchQF01] - [PSchQF18].
[12] Derived from [PSchQF01] - [PSchQF18].
[13] Derived from [PSchQF01] - [PSchQF18].
[14] Derived from [PSchQF01] - [PSchQF18].
[15] Derived from [PSchQF01] - [PSchQF18].

$ = Not on SPSS file

Q768 [EdQual24] [1] **[S/W] (NOT ON THE SCREEN)**
　　　Open Question (Maximum of 2 characters)

Q769 [EdQual25] [2] **[S/W] (NOT ON THE SCREEN)**
　　　Open Question (Maximum of 2 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q770 [EducFWT] [3] **[W]**
　　　Do you have any academic, technical, business or professional
　　　qualifications, gained either at school or elsewhere?
1　　Yes
2　　No

IF 'yes' AT [EducFWT]
Q771 [EducFW1T] [4] **[W]**
　　　Do you have any of the following ... READ OUT ...
1　　... university degree or diploma,
2　　nursing qualification,
3　　teacher training qualification,
4　　or, not?

IF NO QUALIFICATION GIVEN AT [EducFW1T]
Q772 [EducFW2T] [5] **[W]**
　　　Do you have any NVQs or GNVQs?
　　　INCLUDE SVQs.
　　　IF YES: PROBE FOR HIGHEST LEVEL
0　　No NVQs or GNVQs
1　　Yes - Level 1 or foundation level
2　　Yes - Level 2 or intermediate level
3　　Yes - Level 3 or advance level
4　　Yes - Level 4
5　　Yes - Level 5

IF NOT 'level 4' or 'level 5' AT [EducFW2t]
Q773 [EducFW3T] [6] **[W]**
　　　Do you have any BEC or TEC certificate or diploma?
　　　INCLUDE SCOTBEC AND SCOTECH.
　　　IF YES: PROBE FOR HIGHEST LEVEL
0　　No BEC/TEC certificate or diploma
1　　General or Ordinary National Certificate (ONC) or Diploma (OND)
2　　Higher National Certificate (HNC) or Diploma (HND)

IF NOT HNC/HND AT [EducFW3T]
Q774 [EducFW4T] [7] **[W]** $
　　　Do you have any City and Guild certificate?
　　　IF YES: PROBE FOR HIGHEST LEVEL
0　　No City and Guilds certificate
1　　Part I
2　　Craft, intermediate, ordinary or Part II
3　　Advanced, final or part III
4　　Full technological or part IV

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[1]　Derived from [PSchQF01] - [PSchQF18].
[2]　Derived from [PSchQF01] - [PSchQF18].
[3]　Called [EducT] on SPSS file. Derived from [PSchQF01] - [PSchQF18].
[4]　Called [Educ1T] on SPSS file. Derived from [PSchQF01] - [PSchQF18].
[5]　Called [Educ2T] on SPSS file. See derived variable [HEdQual].
[6]　Called [Educ3T] on SPSS file. See derived variable [HEdQual].
[7]　Called [Educ4T] on SPSS file. See derived variable [HEdQual].

Q775 [EducFW5T] [1] **[W]**
Do you have any GCE A-levels, AS-levels, Higher School Certificate or
similar?
INCLUDE:
S-LEVEL
SCOTTISH SCE/SLC/SUPE AT HIGHER LEVEL
NORTHERN IRELAND SENIOR CERTIFICATE
AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR
1   Yes
2   No

Q776 [EducFW6T] [2] **[W]**
Do you have any GCE O-levels, CSEs, GCSEs, School Certificate or
Matriculation, or similar?
INCLUDE:
SCE/SLC SUPE ORDINARY OR LOWER GRADE
SCOTTISH STANDARD GRADES
NORTHERN IRELAND JUNIOR CERTIFICATE
AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR
IF YES: PROBE FOR HIGHEST LEVEL
0   No O-level, CSE, GCSE etc
1   GCE O-level grades A-C or 1-6
CSE grade 1
GCSE grade A-C
School certificate or Matriculation
or similar
2   GCE O-level grades D-E or 7-9
CSE grade 2-5
GCSE grade D-G
or similar

Q777 [EducFW7T] [3] **[W]**
Do you have ... READ OUT ...
1   ... a recognised completed trade aprenticeship,
2   or, an RSA or other clerical or commercial qualification,
3   or, any ohter recognised academic, vocational, technical, business or
overseas qualification? (WRITE IN)

Q778 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

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[1] Called [Educ5T] on SPSS file. See derived variable [HEdQual].
[2] Called [Educ6T] on SPSS file. See derived variable [HEdQual].
[3] Called [Educ7T] on SPSS file. See derived variable [HEdQual].

Q779 [HEdQual] [1] **(NOT ON THE SCREEN)**
   dv
1   Degree
2   Higher educ below degree
3   A level or equiv
4   O level or equiv
5   CSE or equiv
6   Foreign or other
7   No qualification
8   DK/Refusal/NA

   SCOTLAND AND WALES: ASK ALL
Q780 [Vote97] **[S/W]**
   Now (may I check), thinking back to the **general election** in May 1997 - do
   you remember which party you voted for then or perhaps you didn't vote in
   that election?
   IF 'YES': Which party was that?
   IF NECESSARY, SAY: The one where Tony Blair won against John Major?
   DO NOT PROMPT
0   Did not vote/ Was not eligible to vote
1   Yes - Conservative
2   Yes - Labour
3   Yes - Liberal Democrat
4   Yes - Scottish National Party
5   Yes - Plaid Cymru
6   Yes - Green Party
7   Yes - Referendum Party
8   Other (WRITE IN)
97 Refused to disclose voting

   IF 'Other' AT [Vote97]
Q781 [OthSpec] **[S/W]** $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

   SCOTLAND: ASK ALL
Q782 [RefVoteS] **[S]**
   CARD
   Thinking now about the referendum in 1997 on whether or not there should be
   a Scottish parliament. Which of the answers on this card shows how you
   voted in the referendum, or did you not manage to vote that time?
   IF NECESSARY: We are only interested in your answer to the **first** referendum
   question.
0   I did not vote in the referendum
1   I agree there should be a Scottish parliament
2   I do not agree there should be a Scottish parliament
3   Other (WRITE IN)

   IF 'Other' AT [RefVoteS]
Q783 [OthSpec] **[S]** $
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

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[1] Derived from [SchQual], [SchQFW01] - [SchQFW19], [PSchQual], [PSchF01] -
[PSchQF18], [EducFWT], - [EducFW7T].

Q784 [NtRfVotS] **[S]**
CARD
If you had voted in the referendum, how do you think you would have voted?
IF NECESSARY: We are only interested in your answer to the **first** referendum question.
0   I would not have voted
1   I agree there should be a Scottish parliament
2   I do not agree there should be a Scottish parliament
3   Other (WRITE IN)

IF 'Other' AT [NtRfVotS]
Q785 [OthSpec] **[S]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL
Q786 [RefVoteW] **[W]**
Thinking now about the referendum in 1997 on whether or not there should be a Welsh National Assembly. Did you vote **for** the National Assembly being set up or **against** the National Assembly being set up or did you not manage to vote that time?
0   Did not voted/Not eligible
1   **For** the National Assembly being set up
2   **against** the National Assembly being set up
3   Other (WRITE IN)
7   Refused to disclose voting

IF 'other' AT [RefVoteW]
Q787 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: IF 'did not vote' AT [RefVoteW]
Q788 [NtRfVotW] **[W]**
If you had voted in the referendum, do you think you would have voted **for** the National Assembly being set up or **against** the National Assembly being set up?
0   Would not have voted
1   For the National Assembly being set up
2   Against the National Assembly being set up
3   Other (WRITE IN)
7   Refused

IF 'other' AT [NtRfVotW]
Q789 [OthSpec] **[W]** $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q790 [Phone] **[W]**
Is there a telephone in (your part of) this accommodation?
1   Yes
2   No

Q791 [PhLines] **[W]**
How many separate telephone numbers does your household have in this
accommodation, **not** including mobiles.
DO NOT INCLUDE TELEPHONE LINES AT OTHER DWELLINGS USED BY THE HOUSEHOLD
Range: 1 ... 97

Q792 [PhSup] [1] **[W]**
etc *(Starting with the line we are talking on / Thinking now of the (second /
third / ...) telephone line)* Is this phone line supplied by ...READ OUT...
1   ... British Telecom (BT),
2   a cable company,
3   or some other company?

Q793 [PhDir] [2] **[W]**
etc Still thinking of *(this / the second / the third / etc)* line, is the number
for this phone line ...READ OUT...
1   ... in the telephone directory,
2   or, is it ex-directory?

Q794 [PhPers] [3] **[W]**
etc Still thinking of *(this / the second / the third / etc)* line, is this
telephone used for ...READ OUT...
1   ... personal calls only,
2   business calls only,
3   or both?

Q795 [PhShr] [4] **[W]**
etc Still thinking of *(this / the second / the third / etc)* line, do you share
this phone line with people outside your household?
1   Yes
2   No

IF 'yes' AT [PhShr]
Q796 [ShrNum] [5] **[W]**
etc Still thinking of *(this / the second / the third / etc)* line, how many
households, including your own household, use this telephone?
Range: 1 ... 97

WALES: ASK ALL
Q842 [Mobile] **[W]**
Does anyone in your household have a mobile phone?
1   Yes
2   No

IF 'Yes' AT [Mobile]
Q843 [MobLines] **[W]**
How many mobile phones does your household have?
Range: 1 ... 97

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[1]   [PhSup] was repeated once for each telephone line. These questions are known
as [PhSup1], [PhSup2] etc on the SPSS file.
[2]   [PhDir] was repeated once for each telephone line. These questions are known
as [PhDir1], [PhDir2] etc on the SPSS file.
[3]   [PhPers] was repeated once for each telephone line. These questions are known
as [PhPers1], [PhPers2] etc on the SPSS file.
[4]   [PhSur] was repeated once for each telephone line. These questions are known
as [PhShr1], [PhShr2] etc on the SPSS file.
[5]   [ShrNum] was repeated once for each telephone line. These questions are known
as [ShrNum1], [ShrNum2 etc] on the SPSS file.

Q844 [XX] **(NOT ON THE SCREEN)** $
     Spare
     Open question (Maximum 20 characters)

END OF INTERVIEW

SCOTLAND: IF 'yes' AT [Phone]
WALES: FACE-TO-FACE VERSION: IF 'yes' AT [Phone]
Q845 [PhoneBck] **[S/W]**
A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.
ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside SCPR.
IF NUMBER GIVEN, WRITE ON THE ARF
NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK
1   Number given
2   Number refused

WALES: ASK ALL IN TELEPHONE VERSION
Q846 [Address] **[W]**
A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, could I make a note of your address?
1   Details given
2   Details not given

IF 'Details given' AT [Address]
Q847 [TAd1] **[W]** $
PLEASE ENTER ADDRESS
Line 1:
Open Question (Maximum of 30 characters)

Q848 [TAd2] **[W]** $
PLEASE ENTER ADDRESS
Line 2:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q849 [TAd3] **[W]** $
PLEASE ENTER ADDRESS
Line 3:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q850 [TAd4] **[W]** $
PLEASE ENTER ADDRESS
Line 4:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q851 [TAd5] **[W]** $
PLEASE ENTER ADDRESS
Line 5:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q852 [TAdPC] **[W]** $
PLEASE ENTER ADDRESS
Postcode:
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

$ = Not on SPSS file

Q853 [ConT] **[W]** $
     PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
     Address: [TAd1]
                   [TAd2]
                   [TAd3]
                   [TAd4]
                   [TAd5]
     POSTCODE: [TAdPc]
1   Details correct
2   Details **not** correct

     SCOTLAND AND WALES: ASK ALL
Q854 [Stable] **[S/W]**
     We may wish to contact you again some time in the future for a similar
     interview. Could you give us the address or phone number of someone who
     knows you well, just in case we have difficulty in getting in touch with
     you.
     IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?
1   Information given
2   Information not given (other than code 3)
3   DO NOT PROMPT: Outright refusal ever to take part again

     IF 'Information given' AT [Stable]
Q855 [SNam] **[S/W]** $
     PLEASE ENTER NAME OF CONTACT PERSON
     Open Question (Maximum of 30 characters)

Q856 [SRel] **[S/W]** $
     PLEASE ENTER RELATIONS TO RESPONDENT
     PROBE FULLY:
     Open Question (Maximum of 30 characters)

Q857 [SAd1] **[S/W]** $
     PLEASE ENTER STABLE/CONTACT ADDRESS
     Line 1:
     Open Question (Maximum of 30 characters)

Q858 [SAd2] **[S/W]** $
     PLEASE ENTER STABLE/CONTACT ADDRESS
     Line 2:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q859 [SAd3] **[S/W]** $
     PLEASE ENTER STABLE/CONTACT ADDRESS
     Line 3:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q860 [SAd4] **[S/W]** $
     PLEASE ENTER STABLE/CONTACT ADDRESS
     Line 4:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q861 [SAd5] **[S/W]** $
     PLEASE ENTER STABLE/CONTACT ADDRESS
     Line 5:
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q862 [SAdPC] **[S/W]** $
     PLEASE ENTER STABLE/CONTACT ADDRESS
     Postcode:
     (JUST PRESS ENTER IF NONE)
     Open Question (Maximum of 8 characters)

Q863 [STel] **[S/W]** $
     PLEASE ENTER STABLE/CONTACT ADDRESS
     Telephone Number
     INCLUDE STANDARD CODE
     Open Question (Maximum of 20 characters)

Q864 [SInfo] **[S/W]** $
     PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT ADDRESS
     Open Question (Maximum of 100 characters)

Q865 [ConS] **[S/W]** $
     PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
     ADDRESS WRITTEN ON THE ARF
     Name: [Snam]
     Relationship: [Srel]
     Address: [SAd1]
                    [SAd2]
                    [SAd3]
                    [SAd4]
                    [SAd5]
     POSTCODE: [SAdPc]
     TELEPHONE: [STel]
     OTHER INFO: [Sinfo]
1   Details correct
2   Details **not** correct

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q866 [ScXPlain] **[S/W]** $
     INTERVIEWER: THANK RESPONDENT FOR HIS/HER TIME AND EXPLAIN ABOUT THE SELF
     COMPLETION.
     IS IT TO BE...
1   ... filled in immediately in your presence,
2   or, left behind to be filled in later,
3   or, refused?

     SCOTLAND AND WALES: ASK ALL
Q867 [EndTIM] **[S/W]**
     End time
     Time

Q868 [THANK] **[S/W]** $
     INTERVIEWER: THE INTERVIEW IS FINISHED
     THANK THE RESPONDENT FOR THEIR CO-OPERATION
     THEN ENTER '1' TO CLOSE THE INTERVIEW
1   FINISH

Q869 [IntLen] **[S/W]**
     INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT ^ StTim AND
     FINISHED AT *[End Time] – [Time]* MINUTES
     PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
     Range: 1 ... 300

Q870 [SIntLen] **[S/W] (NOT ON THE SCREEN)**
Computer IntLen
Range: 1 ... 997

Q871 [DateIntD] **[S/W] (NOT ON THE SCREEN)**
dv
Range: 1 ... 31

Q872 [DateIntM] **[S/W] (NOT ON THE SCREEN)**
dv
Range: 1 ... 12

Q873 [DateIntY] **[S/W] (NOT ON THE SCREEN)**
dv
Range: 1900 ... 1999

Q874 [SelfComp] **[S/W] (NOT ON THE SCREEN)**
dv
Range: 1 ... 97

Q875 [XX] **(NOT ON THE SCREEN)** $
Spare
Open question (Maximum 10 characters)

ADMINISTRATIVE DETAILS

SCOTLAND: ASK ALL
Q1   [PtNum] **[S] (NOT ON THE SCREEN)**
     Point Number
     Range: 1 ... 97

Q2   [AdNum] **[S] (NOT ON THE SCREEN)**
     Address number
     Range: 1 ... 97

Q3   [HHNum] **[S] (NOT ON THE SCREEN)**
     HH number
     Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL
Q4   [ZZ] **(NOT ON THE SCREEN)** $
     Spare
     Open Question (Maximum of 2 characters)

Q5   [EdDoneV] **[S/W]** $
     Copy of EdDone : HAVE YOU COMPLETED ALL EDITING AND CODING.
1   Yes, completed all editing.
2   Not yet

Q6   [QVersion] **[S/W] (NOT ON THE SCREEN}** $
     Version
     Range: 1 ... 97

Q7   [EdVersion] **[S/W] (NOT ON THE SCREEN}** $
     Edit Version
     Range: 1 ... 97

WALES: ASK ALL IN TELEPHONE VERSION
Q10 [CALLINFO] **[W]**$
     INTERVIEWER: INFORMATION FROM THE CALL SCREEN:
      PHONE:
      SELECTED PERSON:
      ADD1:
      ADD2:
      ADD3:
      ADD4:
      ADD5:
      PC :
1   Continue

SCOTLAND AND WALES: ASK ALL
Q12 [IssNum] **[S/W] (NOT ON THE SCREEN)** $
     ISSUE NUMBER
     Range: 1 ... 7

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q13 [Add1] **[S/W] (NOT ON THE SCREEN)** $
     Original address
     Open Question (Maximum of 30 characters)

$ = Not on SPSS file   116

Q14 [Add2] **[S/W] (NOT ON THE SCREEN)** $
     Original address
     Open Question (Maximum of 30 characters)

Q15 [Add3] **[S/W] (NOT ON THE SCREEN)** $
     Original address
     Open Question (Maximum of 30 characters)

Q16 [Add4] **[S/W] (NOT ON THE SCREEN)** $
     Original address
     Open Question (Maximum of 30 characters)

Q17 [Add5] **[S/W] (NOT ON THE SCREEN)** $
     Original address
     Open Question (Maximum of 30 characters)

Q18 [AddPC] **[S/W] (NOT ON THE SCREEN)** $
     Original address
     Open Question (Maximum of 8 characters)

Q19 [Phone] **[S/W] (NOT ON THE SCREEN)** $
     From Sample: Phone number
     Open Question (Maximum of 20 characters)

     WALES: ASK ALL IN TELEPHONE VERSION
Q21 [WelSel] **[W] (NOT ON THE SCREEN)** $
     From Sample: Welsh selection digits
     Open Question (Maximum of 11 characters)

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q26 [XX] **(NOT ON THE SCREEN)** $
     Spare
     Open question (Maximum 10 characters)

Q27 [AdrCheck] **[S/W] (NOT ON THE SCREEN)** $
     Address check indicator.
1   Triggered
2   Satisfied

Q28 [AdrField] **[S/W]** $
     PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
     TAKEN FROM A.R.F. ADDRESS LABEL.
     MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
     Open Question (Maximum of 10 characters)

     SCOTLAND AND WALES: ASK ALL
Q876 [APtNum] **[S/W] (NOT ON THE SCREEN)** $
     Point Number
     Range: 1 ... 97

Q877 [AAdNum] **[S/W] (NOT ON THE SCREEN)** $
     Address number
     Range: 1 ... 97

Q878 [AHHNum] **[S/W] (NOT ON THE SCREEN)** $
     HH number
     Range: 1 ... 7

$ = Not on SPSS file   117

Q879 [XX] **(NOT ON THE SCREEN)** $
     Spare
     Open Question (Maximum 2 characters)

Q880 [IssNum] **[S/W] (NOT ON THE SCREEN)** $
     Issue.
     Range: 0 ... 7

Q881 [INTNO] **[S/W] (NOT ON THE SCREEN)**
     Interviewer Number
     Range: 0 ... 9997

Q882 [AIntDate] **[S/W] (NOT ON THE SCREEN)** $
     Interview date
     Date

Q883 [AIntlen] **[S/W] (NOT ON THE SCREEN)** $
     Interview length
     Range: 0 ... 9997

Q884 [QStart] **[S/W] (NOT ON THE SCREEN)** $
     Qre started
1   Yes
2   No

Q885 [QPart] **[S/W] (NOT ON THE SCREEN)** $
     Qre partial
1   Yes
2   No

Q886 [QEnd] **[S/W] (NOT ON THE SCREEN)** $
     Qre finished
1   Yes
2   No

Q887 [AVersion] **[S/W] (NOT ON THE SCREEN)** $
     Qre version
     Range: 1 ... 97

Q888 [CAdd1] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed add1
     Open Question (Maximum of 30 characters)

Q889 [CAdd2] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed add2
     Open Question (Maximum of 30 characters)

Q890 [CAdd3] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed add3
     Open Question (Maximum of 30 characters)

Q891 [CAdd4] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed add4
     Open Question (Maximum of 30 characters)

Q892 [CAdd5] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed add5
     Open Question (Maximum of 30 characters)

Q893 [CaddPC] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed PC
     Open Question (Maximum of 8 characters)

Q894 [CRName] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed Respondents name
     Open Question (Maximum of 30 characters)

Q895 [PhoneNum] **[S/W] (NOT ON THE SCREEN)** $
     Confirmed telephone number
     Open Question (Maximum of 20 characters)

Q896 [ASNam] **[S/W] (NOT ON THE SCREEN)** $
     NAME OF CONTACT PERSON
     Open Question (Maximum of 30 characters)

Q897 [ASRel] **[S/W] (NOT ON THE SCREEN)** $
     RELATIONS TO RESPONDENT
     Open Question (Maximum of 30 characters)

Q898 [ASAd1] **[S/W] (NOT ON THE SCREEN)** $
     STABLE/CONTACT ADDRESS Line 1:
     Open Question (Maximum of 30 characters)

Q899 [ASAd2] **[S/W] (NOT ON THE SCREEN)** $
     STABLE/CONTACT ADDRESS Line 2:
     Open Question (Maximum of 30 characters)

Q900 [ASAd3] **[S/W] (NOT ON THE SCREEN)** $
     STABLE/CONTACT ADDRESS Line 3:
     Open Question (Maximum of 30 characters)

Q901 [ASAd4] **[S/W] (NOT ON THE SCREEN)** $
     STABLE/CONTACT ADDRESS Line 4:
     Open Question (Maximum of 30 characters)

Q902 [ASAd5] **[S/W] (NOT ON THE SCREEN)** $
     STABLE/CONTACT ADDRESS Line 5:
     Open Question (Maximum of 30 characters)

Q903 [ASAdPC] **[S/W] (NOT ON THE SCREEN)** $
     STABLE/CONTACT ADDRESS Postcode:
     Open Question (Maximum of 8 characters)

Q904 [ASTel] **[S/W] (NOT ON THE SCREEN)** $
     STABLE/CONTACT ADDRESS Telephone Number
     Open Question (Maximum of 20 characters)

Q905 [ASInfo] **[S/W] (NOT ON THE SCREEN)** $
     ANY OTHER INFORMATION ABOUT STABLE/CONTACT ADDRESS
     Open Question (Maximum of 100 characters)

Q906 [HSTATUS] **[S/W] (NOT ON THE SCREEN)** $
     Current Interview Status
     UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0   No work done yet
1   Calls made but no contact
2   Contact made, no work yet done on questionnaire
3   Interview started/Any interviewing done.
4   Other - no interviewing required (eg. ineligible, refusal)

Q907 [MENUNOTE] **[S/W]** $
    Reminder/Note for the opening menu (OPTIONAL)
    IF NOTHING TO SAY, JUST PRESS <Enter>.
    ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
    Open Question (Maximum of 50 characters)

Q908 [VCHOICE] **[S/W]** $
    Protects Choice
1   RETURN TO THE ADDRESS MENU - without completing the admin. block
5   COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
    INTERVIEWER: Do not select code 5 until you are sure you wish to send this
    questionnaire to Head Office

Q909 [Outcome][1] **[S/W] (NOT ON THE SCREEN)**
    FINAL OUTCOME FOR HOUSEHOLD INTERVIEW, Computed from OutWF,OutWT,OUTS
    Range: 0 ... 97

    WALES: ASK ALL IN FACE-TO-FACE VERSION
Q910 [OutWF][2] **[W]** $
    ENTER OUTCOME CODE FROM A.R.F.
1   Insufficient address
2   Not traced
3   Not yet built/not ready for occupation
4   Derelict/demolished
5   Empty
6   Business/industrial only
7   Institutional only
8   Weekend or holiday home
9   Other deadwood
10   Office refusal
11   Not in Wales
31   No contact made with any adult
32   DU info refused
33   No contact at selected DU
34   No of people in hhold refused
51   Fully productive
52   Partially productive
71   No contact with selected person
72   Person refusal by selected person
73   Proxy refusal on behalf of selected person
74   Broken appointment, no recontact
75   Ill at home during survey period
76   Away/ in hospital during survey period
77   Selected person senile/incapacitated
78   Inadequate English
79   Other unproductive
80   Only partially completed (unproductive)
81   Reallocated to another interviewer
82   Reissue not covered
83   Transfer for interview in Welsh

---

[1] Called [RespOutc] on SPSS file.
[2] See derived variable [RespOutc].

$ = Not on SPSS file

WALES: ASK ALL IN TELEPHONE VERSION

Q911 [OutWT] [1] **[W]** $
      ENTER OUTCOME CODE
10   Office refusal
11   Not in Wales
12   Telephone number not working/disconnected
13   Phone not in private household
29   Refusal of info on whether in Wales
30   Refusal of info on whether telephone in private hhold
32   DU info refused
33   DO NOT USE
34   No of people in hhold refused
35   Initials of people in hhold refused
51   Fully productive
52   Partially productive
71   DO NOT USE
72   Person refusal by selected person
73   Proxy refusal on behalf of selected person
74   DO NOT USE
75   Ill at home during survey period
76   Away/ in hospital during survey period
77   Selected person senile/incapacitated
78   Inadequate English
79   Other unproductive
80   Only partially completed (unproductive)
81   Reallocated to another interviewer
82   Reissue not covered
83   Transfer for interview in Welsh
91   DO NOT USE
92   DO NOT USE
93   DO NOT USE
94   DO NOT USE

---

[1] See derived variable [RespOutc].

Q912 [OutS] [1] **[S]** $
ENTER OUTCOME CODE FROM A.R.F.
1   Insufficient address
2   Not traced
3   Not yet built/not ready for occupation
4   Derelict/demolished
5   Empty
6   Business/industrial only
7   Institutional only
8   Weekend or holiday home
9   Other deadwood
10   Office refusal
31   No contact made with any adult
32   DU info refused
33   No contact at selected DU
34   No of people in hhold refused
51   Fully productive
52   Partially productive
71   No contact with selected person
72   Person refusal by selected person
73   Proxy refusal on behalf of selected person
74   Broken appointment, no recontact
75   Ill at home during survey period
76   Away/ in hospital during survey period
77   Selected person senile/incapacitated
78   Inadequate English
79   Other unproductive
80   Only partially completed (unproductive)
81   Reallocated to another interviewer
82   Reissue not covered

SCOTLAND AND WALES: ASK ALL
Q913 [DISPOC] **[S/W]** $
INTERVIEWER: THIS INTERVIEW HAS BEEN CODED AS *(OUTCOME)*
1   Press 1 and <Enter> to continue.

Q914 [Fee] **(NOT ON THE SCREEN)** $
-Q925 VISIBLE IN TEST VERSION ONLY
Range: 0 ... 7

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q926 [TNC] **[S/W]**
How many visits in total did you make to the address?
Range: 0 ... 20

Q927 [AddOk] **[S/W]** $
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1   Yes
2   No

IF 'No' AT [AddOk]
Q928 [AAdd1] **[S/W]** $
PLEASE CORRECT THE ADDRESS
FIRST LINE...
Open Question (Maximum of 30 characters)

---

[1] See derived variable [RespOutc].

Q929 [AAdd2] **[S/W]** $
     (PLEASE CORRECT THE ADDRESS)
     SECOND LINE...
     Open Question (Maximum of 30 characters)

Q930 [AAdd3] **[S/W]** $
     (PLEASE CORRECT THE ADDRESS
     THIRD LINE...
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q931 [AAdd4] **[S/W]** $
     (PLEASE CORRECT THE ADDRESS
     FOURTH LINE...
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q932 [AAdd5] **[S/W]** $
     (PLEASE CORRECT THE ADDRESS
     FIFTH LINE...
     (JUST PRESS ENTER IF NO MORE TO ADD)
     Open Question (Maximum of 30 characters)

Q933 [AaddPc] **[S/W]** $
     (PLEASE CORRECT THE ADDRESS)
     POSTCODE...
     Open Question (Maximum of 8 characters)

Q934 [ConAdd] **[S/W]** $
     PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
     CORRECTIONS MADE ON THE ARF. GO BACK AND CHANGE IF NOT CORRECT.
     Address: [AAdd1]
                     [AAdd2]
                     [AAdd3]
                     [AAdd4]
                     [AAdd5]
     POSTCODE: [AaddPc]
1   Address correct
2   Address **not** correct

     SCOTLAND: ASK ALL
     WALES: ASK ALL IN FACE-TO-FACE VERSION
Q935 [RName] **[S/W]** $
     INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...
     IF 'DON'T KNOW', ENTER <CTRL+K>
     Open Question (Maximum of 30 characters)

Q936 [ConName] **[S/W]** $
     INTERVIEWER: The respondents name is:
     IS THIS CORRECT?
     GO BACK AND CHANGE IF NOT CORRECT
1   Name correct
2   Name **not** correct

Q937 [AskPhone] **[S/W]** $
     ENTER TELEPHONE NUMBER FROM FRONT OF ARF
     INCLUDE STANDARD CODE
     IF NOT OBTAINED, ENTER <CTRL+K>
     Open Question (Maximum of 20 characters)

$ = Not on SPSS file   123

Q938 [ConPhone] **[S/W]** $
     INTERVIEWER: The telephone number is:
     IS THIS CORRECT?
     GO BACK AND CHANGE IF NOT CORRECT
1   Number correct
2   Number **not** correct

Q939 [DUNo] **[S/W]**
     RECORD NUMBER OF OCCUPIED DWELLING UNITS
     (from the ARF)
     Range: 1 ... 97

Q940 [DUSel1] **[S/W]**
     RECORD NUMBER OF *[First]* SELECTED DWELLING UNIT
     (from the ARF)
     Range: 1 ... 97

     SCOTLAND: IF DuNo>=6 AND MOI=1
Q941 [DUSel2] **[S/W]**
     RECORD NUMBER OF SECOND SELECTED DWELLING UNIT
     (from the ARF)
     Range: 1 ... 97

     SCOTLAND AND WALES: ASK ALL
Q942 [PersNo] **[S/W]**
     ENTER NUMBER OF PEOPLE AGED 18+
     (from the ARF)
     Range: 1 ... 97

Q943 [PersSel] **[S/W]**
     ENTER `PERSON NUMBER' OF SELECTED PERSON
     (from the ARF)
     Range: 1 ... 97

Q944 [SCPlan] **[S/W]** $
     RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
1   To post it at same time as transmitting interview
2   To collect yourself and return it separately
3   To ask the respondent to post it back to the office
6   Not expected

Q946 [IntDone] **[S/W]** $
     HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
     CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
     HEAD OFFICE
1   Yes, completed all coding etc.
2   Not yet

Q947 [EdDone] **[S/W]** $
     HAVE YOU COMPLETED ALL EDITING AND CODING.
1   Yes, completed all editing.
2   Not yet

$ = Not on SPSS file   124

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SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER

| 0201-05 | ☐☐☐☐☐☐ | Serial No. |

0206-07   Card No.

0208-12   Batch No.

| 0213-16 | ☐☐☐☐☐ | Interviewer No. |

Blue team

To the selected respondent:

Thank you very much for agreeing to take part in this important study. It consists of this short self-completion questionnaire, and the interview you have already completed. The results will be published in a book due out in the next year or so.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable**Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

---

1. Please show how much you agree or disagree with each of these statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a) Differences in income in <u>Britain</u> are too large	☐	☐	☐	☐	☐	☐	217
b) Differences in income in <u>Scotland</u> are too large	☐	☐	☐	☐	☐	☐	218
c) It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	☐	☐	☐	☐	☐	☐	219
	(1)	(2)	(3)	(4)	(5)	(8)	

2. Do you think people with high incomes should pay a <u>larger share</u> of their income in taxes than those with low incomes, the <u>same share</u>, or a <u>smaller share</u>?
*PLEASE TICK **ONE** BOX*

Much larger share	☐	(1)
Larger	☐	(2)
The same share	☐	(3)
Smaller	☐	(4)
Much smaller share	☐	(5)
Can't choose	☐	(8)

220

3. Is it just or unjust - right or wrong - that people with higher incomes can …

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Very just definitely right	Somewhat just, right	Neither just nor unjust, mixed feelings	Somewhat unjust, wrong	Very unjust definitely wrong	Can't choose	
a) Buy better health care than people with lower incomes	☐	☐	☐	☐	☐	☐	221
b) Buy better education for their children than people with lower incomes	☐	☐	☐	☐	☐	☐	222
	(1)	(2)	(3)	(4)	(5)	(8)	

2

4a) Generally, how would you describe taxes in Britain today? First, for those with <u>high</u> incomes, are taxes …

*PLEASE TICK **ONE** BOX*

… much too high, ☐ (1)   223

too high, ☐ (2)

about right, ☐ (3)

too low, ☐ (4)

or, are they much too low? ☐ (5)

Can't choose ☐ (8)

b) Next, for those with <u>middle</u> incomes, are taxes …

*PLEASE TICK **ONE** BOX*

… much too high, ☐ (1)   224

too high, ☐ (2)

about right, ☐ (3)

too low, ☐ (4)

or, are they much too low? ☐ (5)

Can't choose ☐ (8)

c) Lastly, for those with <u>low</u> incomes, are taxes …

*PLEASE TICK **ONE** BOX*

… much too high, ☐ (1)   225

too high, ☐ (2)

about right, ☐ (3)

too low, ☐ (4)

or, are they much too low? ☐ (5)

Can't choose ☐ (8)

3

5. Suppose a newly married young couple, both with steady
   jobs, asked your advice about whether to rent or buy a home.
   If they had the choice, what would you advise them to do?

   *PLEASE TICK **ONE** BOX*

   To buy a home as soon as possible ☐ (1)   226

   To wait a bit, and then to buy a home ☐ (2)

   Not to plan to buy a home at all ☐ (3)

   Can't choose ☐ (8)

6a) In your opinion, would you rather live in an area where most
    people own their homes, or where most people rent, or
    where there is a mixture?

    *PLEASE TICK **ONE** BOX*

    Where most people own ☐ (1)   227

    Where most people rent ☐ (2)

    Mixture ☐ (3)

    Don't mind either way ☐ (4)

    Can't choose ☐ (8)

b) Do most people around here own their homes, or do
   most people rent, or is it about equal?

   *PLEASE TICK **ONE** BOX*

   Most people own ☐ (1)   228

   Most people rent ☐ (2)

   About equal ☐ (3)

   Can't choose ☐ (8)

---

7. Which of these statements comes closest to your views?

   *PLEASE TICK **ONE** BOX ONLY*

   Council housing should only be for people on very low incomes who
   cannot find other suitable forms of housing ☐ (1)   229

   OR

   Council housing should be for a mixture of people with
   different incomes ☐ (2)

   Can't choose ☐ (8)

4

8. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a) Ordinary working people get their fair share of the nation's wealth	☐	☐	☐	☐	☐	230
b) There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	231
c) Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	232
d) Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	233
e) There is no need for strong trade unions to protect employees' working conditions and wages	☐	☐	☐	☐	☐	234
f) Private enterprise is the best way to solve Britain's economic problems	☐	☐	☐	☐	☐	235
g) Major public services and industries ought to be in state ownership	☐	☐	☐	☐	☐	236
	(1)	(2)	(3)	(4)	(5)	

9. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a) It is the government's responsibility to provide a job for everyone who wants one	☐	☐	☐	☐	☐	237
b) People should be allowed to organise public meetings to protest against the government	☐	☐	☐	☐	☐	238
c) Homosexual relations are always wrong	☐	☐	☐	☐	☐	239
d) People in Britain should be more tolerant of those who lead unconventional lives	☐	☐	☐	☐	☐	240
e) Political parties which wish to overthrow democracy should be allowed to stand in general elections	☐	☐	☐	☐	☐	241
	(1)	(2)	(3)	(4)	(5)	

10a) Compared with other parts of Britain, would you say that these days Scotland is better off, not so well off or just about the same?

Better off ☐ (1)   242

Not so well off ☐ (2)

Just about the same ☐ (3)

5

10b) Compared with other parts of Britain over the last five years, would you say that Scotland has been getting more prosperous than average, stayed about average, or been getting less prosperous than average?

A lot more prosperous than average	☐ (1)	243
A little more prosperous than average	☐ (2)	
Stayed about average	☐ (3)	
A little less prosperous than average	☐ (4)	
A lot less prosperous than average	☐ (5)	

11. Now some questions about New Labour at Westminster and the Labour Party here in Scotland. Some people say that all political parties look after certain groups and are not so concerned about others.

Firstly, how closely do you think **New Labour at Westminster** looks after the interests of...

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Very closely	Fairly closely	Not very closely	Not at all closely	
a) ... working class people?	☐	☐	☐	☐	244
b) ... middle class people?	☐	☐	☐	☐	245
c) ... Scottish people in general ?	☐	☐	☐	☐	246
	(1)	(2)	(3)	(4)	

12. And how closely do you think the **Labour Party in Scotland** looks after the interests of...

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Very closely	Fairly closely	Not very closely	Not at all closely	
a) ... working class people?	☐	☐	☐	☐	247
b) ... middle class people?	☐	☐	☐	☐	248
c) ... Scottish people in general?	☐	☐	☐	☐	249
	(1)	(2)	(3)	(4)	

13. How closely do you think the **Scottish National Party (SNP)** looks after the interests of...

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Very closely	Fairly closely	Not very closely	Not at all closely	
a) ... working class people?	☐	☐	☐	☐	250
b) ... middle class people?	☐	☐	☐	☐	251
c) ... Scottish people in general ?	☐	☐	☐	☐	252
	(1)	(2)	(3)	(4)	

6

14a) How much do you agree or disagree that the UK should
introduce proportional representation so that the number
of **MPs** each party gets in the House of Commons
matches more closely the number of **votes** each party gets?

Strongly agree	☐	(1)
Agree	☐	(2)
Neither agree nor disagree	☐	(3)
Disagree	☐	(4)
Strongly disagree	☐	(5)

253

b) And how much do you agree or disagree that the Scottish parliament
should be elected using proportional representation?

Strongly agree	☐	(1)
Agree	☐	(2)
Neither agree nor disagree	☐	(3)
Disagree	☐	(4)
Strongly disagree	☐	(5)

254

In the election on May 6th, people used a new way of voting to
elect the Scottish Parliament. There were two ballot papers.
The first (purple), was for an individual Member of the Scottish
Parliament (or MSP) for your constituency. The second (peach)
was for a party list for your region.

15. How clearly did you think the <u>leaflet</u> that was sent out by the
government explained this new way of voting?

*PLEASE TICK **ONE** BOX ONLY*

	I did not see or read the leaflet	☐	(1)
The leaflet explained the new way of voting …	… very clearly	☐	(2)
	… fairly clearly	☐	(3)
	… not very clearly	☐	(4)
	… not clearly at all	☐	(5)
	Can't choose	☐	(8)

255

7

16. How clearly did you think the adverts on television or in the newspapers explained this new way of voting?

*PLEASE TICK **ONE** BOX ONLY*

I did not see any adverts	☐	(1)
The adverts explained the new way of voting … … very clearly	☐	(2)
… fairly clearly	☐	(3)
… not very clearly	☐	(4)
… not clearly at all	☐	(5)
Can't choose	☐	(8)

256

17. Some people say that under the new system filling in the ballot papers is very difficult. Others say that it is not at all difficult. How difficult do you think it is filling in the new ballot papers?

*PLEASE TICK **ONE** BOX ONLY*

Very difficult	☐	(1)
Fairly difficult	☐	(2)
Not very difficult	☐	(3)
Not at all difficult	☐	(4)
Can't choose	☐	(8)

257

18. Some people say that it is difficult to understand how the number of seats a party wins is worked out under the new system. Others say that it is not at all difficult. How difficult do you think it is understanding how the seats are worked out?

*PLEASE TICK **ONE** BOX ONLY*

Very difficult	☐	(1)
Fairly difficult	☐	(2)
Not very difficult	☐	(3)
Not at all difficult	☐	(4)
Can't choose	☐	(8)

258

8

19. Now some statements about the Scottish Parliament. Please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose	
a) The Scottish Parliament will <u>not</u> be able to change the basic rate of income tax in Scotland	☐	☐	☐	☐	☐	259
b) The Scottish Parliament will control the way in which the Scottish Office's budget is spent	☐	☐	☐	☐	☐	260
c) The UK government, not the Scottish Parliament will make all decisions about defence	☐	☐	☐	☐	☐	261
	(1)	(2)	(3)	(4)	(5)	

20. And now some statements about the new way of voting used in the elections to the Scottish Parliament. Again, please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose	
a) You are allowed to vote for the same party on the first and second vote	☐	☐	☐	☐	☐	262
b) People are given two votes so they can show their first and second preference	☐	☐	☐	☐	☐	263
c) The number of seats won by each party is decided by the number of first votes they get	☐	☐	☐	☐	☐	264
d) Unless a party wins at least 5% of the second vote it is unlikely to win any regional party list seats	☐	☐	☐	☐	☐	265
e) Regional party list seats are allocated to try to make sure each party has as fair a share of the seats as possible	☐	☐	☐	☐	☐	266
f) No candidate who stands in a constituency contest can be elected as a regional party list member	☐	☐	☐	☐	☐	267
	(1)	(2)	(3)	(4)	(5)	

9

21. Please tick one box for each statement below about the elections to the Scottish Parliament.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a) I would prefer to have been able to vote for individual candidates on the regional vote rather than for a party list	☐	☐	☐	☐	☐	☐	268
b) The new voting system is much fairer than the one usually used at elections	☐	☐	☐	☐	☐	☐	269
c) The new voting system will lead to unstable government	☐	☐	☐	☐	☐	☐	270
d) All parties should have told us before polling day who they would prefer to work with in a coalition government	☐	☐	☐	☐	☐	☐	271
	(1)	(2)	(3)	(4)	(5)	(8)	

22a) Which of these statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

It is more important that elections should produce a clear winner so that it is voters who decide who forms the government ☐ (1) 272

OR

It is more important that elections should produce a fair result, even if this it means it is not clear who should form the government ☐ (2)

Can't choose ☐ (8)

b) And which of these statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

It is better to have just one party in government so that it is very clear who should be blamed if things go wrong ☐ (1) 273

OR

It is better to have two or more parties in the government so that more people's views are represented ☐ (2)

Can't choose ☐ (8)

23. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a) The new voting system gives too much power to small parties	☐	☐	☐	☐	☐	☐	274
b) The new way of voting should be used in future to elect MPs to the UK House of Commons	☐	☐	☐	☐	☐	☐	275
c) Parties, not voters, should decide which of the candidates on their regional list get the seats the party has won	☐	☐	☐	☐	☐	☐	276
d) There is more point voting under the new system because every vote counts	☐	☐	☐	☐	☐	☐	277
e) MSPs elected through the regional party list will be too much under the control of their party	☐	☐	☐	☐	☐	☐	278
f) The new way of voting should be used in future local council elections in Scotland	☐	☐	☐	☐	☐	☐	279
g) Parties should put forward similar numbers of men and women as candidates for the Scottish Parliament	☐	☐	☐	☐	☐	☐	280
h) Candidates for the Scottish Parliament should live in the area they want to represent	☐	☐	☐	☐	☐	☐	281
	(1)	(2)	(3)	(4)	(5)	(8)	

24. People have different views about how their area should best be represented in a parliament. Which of these statements comes closest to your views?

*PLEASE TICK **ONE** BOX ONLY*

I would rather have one member of parliament for the area I live in ☐ (1) 282

OR

I would rather have several members of parliament, possibly from different parties, but covering a larger area ☐ (2)

Can't choose ☐ (8)

25. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a) Governments should only be made up of parties that win at least half the votes in an election	☐	☐	☐	☐	☐	☐	317
b) Having a government made up of two parties rather than one is better as it means that more people are represented	☐	☐	☐	☐	☐	☐	318
	(1)	(2)	(3)	(4)	(5)	(8)	

26. In some countries, people believe elections are conducted fairly. In other countries, people believe elections are conducted unfairly. Thinking of the recent Scottish Parliament election, where would you place it on this scale of one to five where ONE means this election was conducted fairly and FIVE means that it was conducted unfairly?

PLEASE TICK ONE BOX ONLY
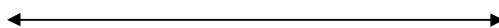
Election was conducted fairly	←——————————→			Election was conducted unfairly	
☐	☐	☐	☐	☐	319
1	**2**	**3**	**4**	**5**	

27. Some people say that political parties in Scotland care what ordinary people think. Others say that political parties in Scotland don't care what ordinary people think. Using this scale, where would you place yourself?

PLEASE TICK ONE BOX ONLY

Political parties in Scotland care what ordinary people think	←——————————→			Political parties in Scotland don't care what ordinary people think	
☐	☐	☐	☐	☐	320
1	**2**	**3**	**4**	**5**	

12
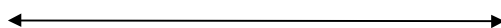
28. Some people say that political parties are <u>necessary</u> to make our political system work in Scotland. Others say political parties are <u>not needed</u> in Scotland. Using this scale, where would you place yourself?

*PLEASE TICK **ONE** BOX ONLY*

Political parties are <u>necessary</u> to make our political system work	←———————————————→			**Political parties are <u>not needed</u> in Scotland**
☐	☐	☐	☐	☐
1	**2**	**3**	**4**	**5**

321

---

29. Some people say that no matter who people vote for in the elections to the Scottish Parliament, it <u>won't make any difference</u> to what happens. Others say that who people vote for <u>can make a difference</u> to what happens. Using this scale, where would you place yourself?

*PLEASE TICK **ONE** BOX ONLY*

Who people vote for <u>won't make a difference</u>	←———————————————→			**Who people vote for <u>can make a difference</u>**
☐	☐	☐	☐	☐
1	**2**	**3**	**4**	**5**

322

30a) To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

Less than 5 minutes	☐	(1)
Between 5 and 10 minutes	☐	(2)
Between 11 and 20 minutes	☐	(3)
Between 21 and 30 minutes	☐	(4)
Over 30 minutes	☐	(5)

323

b) Please write in what the date on which you filled in the questionnaire

PLEASE WRITE IN

DAY ☐☐   MONTH ☐☐   1999

324-31

> **Thank you very much for your help. Please return the questionnaire to the interviewer if he or she has arranged to call for it. Otherwise, please post it <u>as soon as possible</u> in the pre-paid addressed envelope provided.**

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CARD A

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning in this constituency

Other reason (PLEASE SAY WHAT)

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CARD B

I voted for a party, regardless of the candidate

I voted for a party only if I approved of the candidate

I voted for a candidate, regardless of his or her party

Something else (PLEASE SAY WHAT)

CARD C

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning any party list seats in this region

Other reason (PLEASE SAY WHAT)

CARD D

A great deal

Quite a lot

Some

Not very much

None at all

CARD E

Strongly in favour

In favour

Neither in favour nor against

Against

Strongly against

CARD F

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

CARD G

Just about always

Most of the time

Only some of the time

Almost never

CARD H

Britain's long term policy should be to:

Leave the European Union

Stay in the EU and try to <u>reduce</u> the EU's powers

Leave things as they are

Stay in the EU and try to <u>increase</u> the EU's powers

Work for the formation of a single European government

CARD I

Reduce taxes and spend <u>less</u> on health, education and social benefits

Keep taxes and spending on these services at the <u>same</u> level as now

Increase taxes and spend <u>more</u> on health, education and social benefits

CARD J

Reduce taxes and spend <u>less</u>

Keep taxes and spending at the <u>same</u> level as now

Increase taxes and spend <u>more</u>

CARD K

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

CARD L

Definitely should

Probably should

Doesn't matter either way

Probably should not

Definitely should not

CARD M

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

CARD N

Just about always

Most of the time

Only some of the time

Almost never

CARD O

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

CARD P

Very well run

Well run

Not very well run

Not at all well run

CARD Q

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is no conflict

CARD R

Scottish not British

More Scottish than British

Equally Scottish and British

More British than Scottish

British not Scottish

Other (PLEASE SAY WHAT)

CARD S

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

CARD T

Scotland should:

... become independent:
∗ **separate from the UK and the European Union**
∗ **separate from the UK but part of the European Union**

... remain part of the UK, with its own elected parliament
∗ **which has <u>some</u> taxation powers**
∗ **which has <u>no</u> taxation powers**

... remain part of the UK <u>without</u> an elected parliament

CARD U

Very likely

Quite likely

Quite unlikely

Very unlikely

CARD X

Very good value for money

Good value

Neither good value nor poor value

Poor value

Very poor value for money

CARD AA

Education

Defence

Health

Housing

Public transport

Roads

Police and prisons

Social security benefits

Help for industry

Overseas aid

CARD BB

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

CARD CC

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

CARD DD

Mainly the government

Mainly a person themselves and their family

CARD EE

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

CARD FF

Very satisfied

Quite satisfied

Neither satisfied not dissatisfied

Quite dissatisfied

Very dissatisfied

CARD GG

Nursery school or pre-school children

Primary school children

Secondary school children

Less able children with special needs

Students at colleges or universities

CARD HH

More information available about individual schools

More links between parents and schools

More resources for buildings, books and equipment

Better quality teachers

Smaller class sizes

More emphasis on exams and tests

More emphasis on developing the child's skills and interests

Better leadership within individual schools

Other (PLEASE SAY WHAT)

CARD II

More information available about individual schools

More links between parents and schools

More resources for buildings, books and equipment

Better quality teachers

Smaller class sizes

More emphasis on exams and tests

More emphasis on developing the child's skills and interests

More training and preparation for jobs

Better leadership within individual schools

Other (PLEASE SAY WHAT)

CARD JJ

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

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CARD KK

A Housing Association, cooperative or trust

The council

A private landlord

Some other landlord

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CARD Z1

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

None of these

CARD Z2

BLACK:	**of African origin**
	of Caribbean origin
	of other origin (PLEASE SAY WHICH)
ASIAN:	**of Indian origin**
	of Pakistani origin
	of Bangladeshi origin
	of Chinese origin
	of other origin (PLEASE SAY WHICH)
WHITE:	**of any European origin**
	of other origin (PLEASE SAY WHICH)
MIXED ORIGIN:	**PLEASE SAY WHICH**
OTHER:	**PLEASE SAY WHICH**

CARD Z3

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

CARD Z4

* **In full-time education** (not paid for by employer, including on vacation)
* **On government training or employment programme** (e.g. Youth Training, Training for Work, etc)
* **In paid work** (or away temporarily)**for at least 10 hours in the week**
* **Waiting to take up paid work** already accepted
* **Unemployed and registered** at a benefit office
* **Unemployed and not registered,** but actively looking for a job (of at least 10 hours a week)
* **Unemployed, wanting a job** (of at least 10 hours a week)**but not actively looking for a job**
* **Permanently sick or disabled**
* **Wholly retired from work**
* **Looking after the home**

CARD Z5

Private sector firm or company
Including, for example, limited companies andPLCs
Nationalised industry or public corporation
Including, for example, the Post Office and the BBC
Other public sector employer
Including, for example:
- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces
Charity/Voluntary sector
Including, for example, charitable companies, churches and trade unions
Other organisation (PLEASE SAY WHAT)

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CARD Z6

Earnings from employment (own or spouse/partner's)

Occupational pension(s) - from previous employer(s)

State retirement or widow's pension

Jobseeker's Allowance/ Unemployment Benefit

Income Support

Family Credit

Invalidity, sickness or disabled pension or benefit(s)

Other state benefit (PLEASE SAY WHICH)

Interest from savings or investments

Student grant

Dependent on parents/other relatives

Other main source of income (PLEASE SAY WHICH)

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CARD Z7

WEEKLY income BEFORE tax		Letter		ANNUAL income BEFORE tax
Less than £77	….	Q	….	Less than £3,999
£78-£115	….	T	….	£4,000 - £5,999
£116-£154	….	O	….	£6,000-£7,999
£155-£192	….	K	….	£8,000-£9,999
£193-£230	….	L	….	£10,000-£11,999
£231-£289	….	B	….	£12,000-£14,999
£290-£346	….	Z	….	£15,000-£17,999
£347-£385	….	M	….	£18,000-£19,999
£386-£442	….	F	….	£20,000-£22,999
£443-£500	….	J	….	£23,000-£25,999
£501-£558	….	D	….	£26,000-£28,999
£559-£615	….	H	….	£29,000-£31,999
£616-£673	….	C	….	£32,000-£34,999
£674-£730	….	G	….	£35,000-£37,999
£731-£788	….	P	….	£38,000-£40,999
£789-£845	….	N	….	£41,000-£43,999
£846-£903	….	Y	….	£44,000-£46,999
£904 or more	….	S	….	£47,000 or more

CARD Z8

GCSE:	* **Grades D-G**
	* **Grades A-C**
CSE:	* **Grades 2-5**
	* **CSE Grade 1**
GCE 'O' level:	* **Grades D-E or 7-9**
	* **Grades A-C or 1-6**
School Certificate or Matriculation	
Scottish (SCE) Ordinary:	* **Bands D-E**
	* **Bands A-C**
Scottish Standard Grades:	* **4-7**
	* **1-3 or Pass**

Scottish School Leaving Certificate of Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate
GCE 'A' level/'S' level'/'AS' level
Higher School Certificate
Scottish SCE/SLC/SUPE at Higher Grade
Northern Ireland Senior Certificate
Overseas school leaving exam or certificate

CARD Z9

Recognised trade apprenticeship <u>completed</u>
RSA/other clerical, commercial qualification

City and Guilds	* **Part I**
Certificate:	* **Craft/Intermediate/Ordinary/Part II**
	* **Advanced/Final/Part III**
	* **Full Technological/ Part IV**
BEC/TEC:	* **General/ Ordinary National Certificate (ONC) or Diploma (OND)**
	* **Higher/ Higher National Certificate (HNC) or Diploma (HND)**
NVQ/SVQ:	* **Level 1/ GNVQ Foundation level**
	* **Level 2/ GNVQ Intermediate level**
	* **Level 3/ GNVQ Advanced level**
	* **Level 4**
	* **Level 5**

Teacher Training qualification
Nursing qualification
Other technical or business qualification/certificate
University or CNAA degree or diploma
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

CARD Z10

I did not vote in the referendum.

I agree that there should be a Scottish parliament.

I do not agree that there should be a Scottish parliament.

Other answer (PLEASE SAY WHAT)

CARD Z11

I would not have voted in the referendum.

I agree that there should be a Scottish parliament.

I do not agree that there should be a Scottish parliament.

Other answer (PLEASE SAY WHAT)

P.1910　　　　**SCOTTISH ELECTION STUDY (1999)**　　　　May 1999

ADDRESS RECORD FORM (ARF)

SLOT NAME	
RETURN NO.	

Blue team

Final outcome code ☐☐

ADDRESS LABEL

SELECTION LABEL

Telephone number: _____

Name: _____

Interviewer name : _____

… and No. ☐☐☐☐☐☐

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

`Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

> COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

   IF 'OFFICE REFUSAL', RING B

Yes	**A**	**GO TO Q3**
No	**B**	**ANSWER Q2**

   IF NO AT Q1
2. WHY NOT?

Insufficient address (**call office before returning**)	01
Not traced (**call office before returning**)	02
Not yet built/not yet ready for occupation	03
Derelict/demolished	04
Empty	05
Business/industrial only (no private dwellings)	06
Institution only (no private dwellings)	07
Weekend or holiday home	08
Other (please give details) _____	09
Office refusal ('phone or letter)	10

   RECORD OUT-COME CODE ON FRONT PAGE AND END

   IF YES AT Q1
3. ESTABLISH NUMBER OF <u>OCCUPIED</u> DWELLING UNITS (DUs) AT ADDRESS:

   > **IF NECESSARY, ASK:**
   >
   > i) Can I just check, is this (*house/bungalow*) occupied as a single dwelling, or is it split into flats or bedsitters?
   >
   > ii) How many of those *(flats/bedsitters)* are occupied at the present time?

Number of occupied units established	A	**GO TO Q4a**
No contact made with any adult	31	**GO TO Q19**
Information refused	32	**GO TO Q19**

   IF NUMBER OF OCCUPIED UNITS ESTABLISHED
4a. **RECORD NUMBER OF OCCUPIED DUs:** ☐☐

 b. INTERVIEWER SUMMARY

1 DU only	**A**	**GO TO Q10**
2+ DUs	**B**	**GO TO Q5**

   IF 2+ DWELLING UNITS
5a. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS
   ? in flat/room number order OR
   ? from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12
IF 12+ UNITS, CONTINUE LISTING ON SEPARATE SHEET AND ATTACH TO ARF			

b. | CHECK MOI ON ADDRESS LABEL ON
FRONT PAGE, THEN CODE:

MOI IS 1 <u>AND</u> THERE ARE 2-5 DUs	1	**GO TO Q6**
MOI IS 1 <u>AND</u> THERE ARE 6-12 DUs	2	**GO TO Q7**
MOI IS 1 <u>AND</u> THERE ARE 13+ DUs	3	**GO TO Q8**
MOI IS 2 OR ABOVE	4	**GO TO Q9**

IF MOI IS 1 AND THERE ARE 2-5 DUs

6. | SELECT **ONE** UNIT IN WHICH TO INTERVIEW:
LOOK AT SELECTION LABEL ON PAGE 1

i) **"PERSON/DU" ROW -** Find number corresponding to total number of DUs

ii) **"SELECT" ROW 1** - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID AT Q5a.**

iii) **ENTER CODE NUMBER OF SELECTED DU:**

iv) **GO TO Q10 .**

IF MOI IS 1 <u>AND</u> THERE ARE 6-12 DUs

7. | SELECT **TWO** UNITS IN WHICH TO INTERVIEW:
LOOK AT SELECTION LABEL ON PAGE 1

i) **"PERSON/DU" ROW** - Find number corresponding to total number of DUs.

ii) **"SELECT" ROW 1** - Number beneath total number of DUs is **FIRST SELECTED CODE NUMBER. RING ON GRID AT Q5a.**

iii) **"SELECT" ROW 2** - Number beneath first selected code number **is SECOND SELECTED CODE NUMBER. RING ON GRID AT Q5a.**

iv) **ENTER CODE NUMBERS OF SELECTED DUs**:

v) OPEN ADDITIONAL HOUSEHOLD ARF (green) FOR THE **SECOND** SELECTED DU.
CONTINUE WITH THIS ARF FOR THE **FIRST** SELECTED DU.

vi) **GO TO Q10**.

IF MOI IS 1 AND THERE ARE 13+ DUs

8. SELECT **TWO** UNITS IN WHICH TO INTERVIEW:

   i) CODE NUMBERS OF SELECTED Dus ARE ON THE BACK OF
   PROJECT INSTRUCTIONS.

   ii) ENTER CODE NUMBERS OF SELECTED Dus:

   iii) OPEN ADDITIONAL HOUSEHOLD ARF (GREEN) FOR THE **SECOND**
   SELECTED DU. CONTINUE WITH THIS ARF FOR THE
   FIRST SELECTED DU.

   iv) GO TO Q10.

IF MOI IS 2+

9. SELECT **ONE** UNIT IN WHICH TO INTERVIEW:
   LOOK AT SELECTION LABEL ON PAGE 1.

   i) **"PERSON/DU" ROW** - Find number corresponding to total
   number of Dus.

   ii) **"SELECT" ROW 1** - Number beneath total number of Dus is
   SELECTED DU CODE NUMBER. RING ON GRID AT 5a.

   ii) **ENTER CODE NUMBERS OF SELECTED DU:**

   iv) **GO TO Q10.**

IF NUMBER OF OCCUPIED DUs ESTABLISHED

10a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE
(FOR FIRST SELECTED DU)?

Yes	1	**GO TO Q11**
No	2	**ANSWER b.**

IF NO AT a.

b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT
OF THE ARF.

11a. IF NUMBER OF OCCUPIED DUs ESTABLISHED
SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS
AND INTRODUCE SURVEY

Contact made	A	**GO TO Q11b**
Contact not made with responsible adult (after 4+ calls)	33	**GO TO Q19**

IF CONTACT MADE, ASK:
b. Including yourself how many people aged 18 or over
live in this *house/flat/part of the accommodation*?

Number of people established	A	**GO TO Q11c**
Information refused	34	**GO TO Q19**

IF NUMBER OF PERSONS AGED 18+ ESTABLISHED
c. RECORD NUMBER OF PERSONS AGED 18+: ☐☐

INCLUDE:
* PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR 5 MONTHS OR LESS
* PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
* BOARDERS AND LODGERS

EXCLUDE:
* PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
* SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
* PEOPLE AWAY FOR 6 MONTHS OR MORE

IF INFORMATION OBTAINED
12. INTERVIEWER SUMMARY

1 person (aged 18 or over) only	A	**GO TO Q16**
2-12 persons	B	**ANSWER Q13**
13 or more persons	C	**GO TO Q14**

IF 2-12 persons in household aged 18+

13a. **ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER**

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF MORE THAN 12 PEOPLE, PLEASE CONTINUE LISTING ON A SEPARATE SHEET.

b. **LOOK AT SELECTION LABEL ON PAGE 1**
i) "**PERSON/DU" ROW -** Find number corresponding to total number of persons aged 18+
ii) **"SELECT" ROW -** Number beneath total number of persons in household is **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**
iii) **GO TO Q15**

IF 13 OR MORE PERSONS

14. PERSON NUMBER OF PERSON TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE PERSONS

15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

ALL (Q12A or B or C)

16. RECORD FULL NAME OF SELECTED PERSON **ON FRONT PAGE OF ARF**.

17a. DID YOU INTERVIEW THE SELECTED PERSON?
FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

Yes, fully productive	51	**ANSWER b**
Yes, partially productive	52	
No	C	**GO TO Q18**

b. **IF INTERVIEW ACHIEVED WITH SELECTED PERSON (CODE 51 OR 52 AT Q17a)**
ENTER OUTCOME CODE **ON FRONT PAGE OF ARF**.

c. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

YOUR PLANS NOW	To post it at same time as questionnaire	1
CODE ONE ONLY	To collect yourself and return it separately	2
	To ask the respondent to post it back to the office	3
Not expected (**SAY WHY NOT**) _____		6

RECORD OUTCOME CODE ON FRONT PAGE AND END

OFFICE USE ONLY

Self-completion questionnaire

Refusal when interviewer returned to collect it	1
Respondent notified office of refusal	2
Returned by the Post Office	3
Returned by interviewer	4
Returned later by respondent	5
Blank/unusable 'partial' questionnaire returned	6
Interviewer says has already returned questionnaire	7
Respondent says has already returned questionnaire	8

IF NOT PRODUCTIVE ('NO' AT Q17a)

18. REASON WHY NO INTERVIEW OBTAINED
ONE CODE ONLY

No interview obtained

- No contact with selected person after 4+ calls	71
- Personal refusal by selected person	72
- Proxy refusal (on behalf of selected person)	73
- Broken appointment, no recontact	74
- Ill at home during survey period	75
- Away/in hospital during survey period	76
- Selected person senile/incapacitated	77
- Inadequate English	78

Other reason (**WRITE IN**) _____

_____   79

Only partially completed (unproductive)	80
Reallocated to other interviewer	81

19. **WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON**

FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q11a, CODE 34 AT Q11b, AND CODES 71-80 AT Q18

ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END

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ADDITIONAL

HOUSEHOLD ADDRESS RECORD FORM (ARF)

SLOT NAME	
RETURN NO.	

Blue team　　　　　　　　　　　　　　　　　　　　Final outcome code ☐☐

ADDRESS(WRITE IN)

SERIAL NUMBER DETAILS

Serial number ☐☐☐☐ 2

Copy first 4 digits from serial number of originating ARF

Check letter ☐ (See originating ARF)

Telephone number: _____

Name: _____

Interviewer name : _____

… and No. ☐☐☐☐|☐☐

VISIT RECORD (Note <u>all</u> personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
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9	/		:		
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`Result of visit' codes	Code all that apply
No contact with anyone	1
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ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

Questions 1-10 do not apply.

11a. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS
AND INTRODUCE SURVEY

Contact made	A	**GO TO Q11b**
Contact not made with responsible adult (after 4+ calls)	33	**GO TO Q19**

IF CONTACT MADE, ASK:

b. Including yourself how many people aged 18 or over
live in this *house/flat/part of the accommodation*?

Number of people established	A	**GO TO Q11c**
Information refused	34	**GO TO Q19**

IF NUMBER OF PERSONS AGED 18+ ESTABLISHED

c. RECORD NUMBER OF PERSONS AGED 18+:

INCLUDE:	EXCLUDE:
* PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR 5 MONTHS OR LESS * PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS * BOARDERS AND LODGERS	* PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK * SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT * PEOPLE AWAY FOR 6 MONTHS OR MORE

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YOUR PLANS NOW	To post it at same time as questionnaire	1	
CODE ONE ONLY	To collect yourself and return it separately	2	RECORD OUTCOME
	To ask the respondent to post it back to the office	3	☩ CODE ON FRONT PAGE
Not expected (**SAY WHY NOT**) _____		6	AND END

_____

OFFICE USE ONLY

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FULL REASONS FOR CODE 33 AT Q11a, CODE 34 AT Q11b, AND
CODES 71-80 AT Q18

ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END