



## 1999 British Social Attitudes Survey

### NOTE FOR USERS

(20 November 2000)

This note provides information in brief about the survey. It accompanies the final version of the main datafile (bsa99.por). For further details about the survey, see Thomson *et al* (forthcoming), *British Social Attitudes Survey 1999: Technical Report*, London: National Centre for Social Research.

#### **About the survey**

The BSA survey was conducted by the *National Centre for Social Research* (formerly SCPR). Its core-funding, provided by the Gatsby Charitable Foundation, one of the Sainsbury Family Charitable Trusts, was supplemented by grants from the King's Fund and the Economic and Social Research Council. Various Government departments and agencies also supported modules in the 1999 survey: the Countryside Agency, the Department for Education and Employment, the Department of the Environment, Transport and the Regions, the Department of Health, and the Department of Social Security. There was further funding from the BBC, the Broadcasting Standards Commission, the British Board of Film Classification, Flextech Television, and the Independent Television Commission.

The survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The fieldwork was conducted by *National Centre for Social Research*. Interviews were conducted in the respondent's home, using a laptop computer. In order to increase the number of topics covered by the survey each year three versions of the questionnaire are fielded, and respondents are randomly assigned to one of the versions. All respondents answer a core set of demographic and other classificatory questions and individual modules are then carried on either one, two or all three versions. In 1999 the face-to-face interview was designed to last about one hour and was then followed by a self-completion questionnaire.

Fieldwork was carried out between June and September 1999, with a small number of interviews taking place in October and November. A summary of the response is as follows:

Issued addresses	6,000
Of which in scope <sup>1</sup>	5,402
Productive interviews	3,143 (58%)

Version A of the self-completion questionnaire included a module of questions about social inequality which were fielded as part of the *International Social Survey Programme*, of which the BSA series is a member.

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<sup>1</sup> I.e. traceable, residential and occupied.

The data file should be used in conjunction with the following documentation:

- Documentation of the Blaise questionnaire program (final version dated November 2000)
- Showcards (one set per questionnaire version)
- Self-completion questionnaire (one per questionnaire version)
- Address Record Forms

### ***Weighting***

The main dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.

***Please note that the data must be weighted in all analysis.*** The file is ***not*** preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor

(or similar, depending on the exact syntax of your version of SPSS).

### ***The English national identity module***

This module was asked in England only. This means that some variables previously asked in all of Britain were this time asked only in England. The variable names have been changed to indicate this, e.g. the variable known as PrejNow on previous surveys is called PrejNowE on the 1999 file. They cannot be used for time-series analysis unless previous surveys are restricted to England only. In addition, a number of variables were asked everywhere in Britain on version A, but only in England on versions B and C. Here there are two variables on the file, e.g. ECPolicy for all of British version A respondents and ECPolicE for English respondents on all three versions.

### ***Publication of the survey***

The results of the survey are published in: Jowell, R., Curtice, J., Park, A., Bromley, C., Jarvis, L. Stratford, N. and Thomson, K., (eds.) (2000) *British Social Attitudes: the 17<sup>th</sup> report: Focusing on diversity*, London: Sage.

### ***Further information***

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**P1850***Main questionnaire***BSA 1999 OUTLINE****Version A Blue****Version B Green****Version C Pink**

Household grid		
Newspaper readership		
Party identification		
Housing		
Public spending and social welfare		
Health care		
Employment		
English National Identity		
Constitutional issues	Begging (short)	Begging (short)
Begging (long)	-	Education
-	Countryside	
-	Transport	Taste and decency
Classification		

*Self-completion***Version A Blue****Version B Green****Version C Pink**

ISSP	-	-
Housing		
Public spending and social welfare		
Health care		
Health rationing	-	Education
Begging	Countryside	
Constitutional issues	Transport	GM foods
Attitude scales		

# **BRITISH SOCIAL ATTITUDES 1999**

## **DOCUMENTATION OF THE BLAISE QUESTIONNAIRE**

### **Notes:**

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewer's computer.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.

***November 2000***

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## INTRODUCTION

### ASK ALL

- Q1 [SerialNo] <sup>1</sup>  
Serial Number  
Range: 110001 ... 119999
- Q2 [QVersion] \$ (NOT ON SCREEN)  
Version  
Range: 1 ... 97
- Q3 [EdVersion] \$ (NOT ON SCREEN)  
Edit Version  
Range: 1 ... 97
- Q4 [IssNum] \$ (NOT ON SCREEN)  
ISSUE NUMBER  
Range: 1 ... 7
- Q5 [OrgPoint] \$ (NOT ON SCREEN)  
Original Sample point  
Range: 1 ... 200
- Q6 [SmpReg] \$ (NOT ON SCREEN)  
SAMPLE REGION
- 1 SCOTLAND
  - 2 NORTHERN
  - 3 NORTH WEST
  - 4 YORKS AND HUMBERSIDE
  - 5 WEST MIDLANDS
  - 6 EAST MIDLANDS
  - 7 EAST ANGLIA
  - 8 SOUTH WEST
  - 9 SOUTH EAST (excl. Greater London)
  - 10 GREATER LONDON
  - 11 WALES
- Q7 [StRegion] (NOT ON SCREEN)<sup>2</sup>  
dv  
Range: 1 ... 97
- Q8 [Region] (NOT ON SCREEN)<sup>3</sup>  
dv  
Range: 1 ... 7

---

<sup>1</sup> Called [Serial] on SPSS file. See also [SPoint] for sample point.

<sup>2</sup> Supplied with the sample.

<sup>3</sup> Derived from [StRegion].

- Q9 [LACode] **(NOT ON SCREEN)** <sup>1</sup>  
 LA code  
 Open Question (Maximum of 6 characters)
- Q10 [EDCode] \$ **(NOT ON SCREEN)** <sup>2</sup>  
 ED code  
 Open Question (Maximum of 8 characters)
- Q11 [ACORN] **(NOT ON SCREEN)** <sup>3</sup>  
 ACORN  
 Range: 1 ... 97
- Q12 [PerOO] **(NOT ON SCREEN)** <sup>4</sup>  
 Percentage owner occupied  
 Range: 0 ... 997
- Q13 [PerNW] **(NOT ON SCREEN)** <sup>5</sup>  
 Percentage non white  
 Range: 0 ... 997
- Q14 [PerDet] **(NOT ON SCREEN)** <sup>6</sup>  
 Percentage detached  
 Range: 0 ... 997
- Q15 [PerPB] **(NOT ON SCREEN)** <sup>7</sup>  
 Percentage purpose built flat  
 Range: 0 ... 997
- Q16 [Per16] **(NOT ON SCREEN)** <sup>8</sup>  
 Percentage with children under 16  
 Range: 0 ... 997
- Q17 [PerRet] **(NOT ON SCREEN)** <sup>9</sup>  
 Percentage hh heads over retirement age  
 Range: 0 ... 997
- Q18 [PopDen] **(NOT ON SCREEN)** <sup>10</sup>  
 Pop density  
 Range: 0 ... 9999997

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<sup>1</sup> Supplied with the sample.

<sup>2</sup> Supplied with the sample.

<sup>3</sup> Supplied with the sample.

<sup>4</sup> Supplied with the sample. Called OwnOccup on SPSS file.

<sup>5</sup> Supplied with the sample.

<sup>6</sup> Supplied with the sample.

<sup>7</sup> Supplied with the sample.

<sup>8</sup> Supplied with the sample.

<sup>9</sup> Supplied with the sample.

<sup>10</sup> Supplied with the sample. See also derived variable [PopBand].

- Q19 [MOI] (NOT ON SCREEN) <sup>1</sup>  
 MOI  
 Range: 1 ... 97
- Q20 [SPoint] (NOT ON SCREEN) <sup>2</sup>  
 Renumbered SAMPLE PT  
 Range: 1 ... 997
- Q21 [WtFactor] (NOT ON SCREEN)  
 wt  
 Range: 0 ... 9997
- Q22 [XX] \$ (NOT ON SCREEN)  
 Spare  
 Open Question (Maximum of 30 characters)
- Q23 [ABCVer] <sup>3</sup> (NOT ON SCREEN)  
 A, B or C?  
 1 A  
 2 B  
 3 C
- Q24 [Country] (NOT ON SCREEN)  
 England, Scotland or Wales?  
 1 England  
 2 Scotland  
 3 Wales
- Q25 [OddEven] \$ (NOT ON SCREEN)  
 1=Odd 2=Even  
 Range: 1 ... 7
- Q26 [AdrCheck] \$ (NOT ON SCREEN)  
 Address check indicator.  
 1 Triggered  
 2 Satisfied
- Q27 [AdrField] \$  
 PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF  
 THE ADDRESS TAKEN FROM A.R.F. ADDRESS LABEL.  
 MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.  
 Open Question (Maximum of 10 characters)
- Q28 [IntDate]  
 INTERVIEWER: Check Date of Interview and alter if not  
 correct  
 Date

---

<sup>1</sup> Supplied with the sample.

<sup>2</sup> Supplied with the sample.

<sup>3</sup> Called Version on SPSS file.



Q29 [SIntDate] **(NOT ON SCREEN)**

Computer IntDate  
Date

Q30 [Save] \$

NOW PRESS SHIFT AND F2 TOGETHER TO DO A SAVE.  
(YOU SHOULD DO THIS FROM TIME TO TIME DURING THE  
QUESTIONNAIRE TO AVOID WORK BEING LOST).

1 Press 1 and <Enter> to continue.

Q31 [StTIM] <sup>1</sup> **(NOT ON SCREEN)**

Start time  
Time

---

<sup>1</sup> See [StrtTime].

\$ Not on the SPSS file

## HOUSEHOLD GRID

### ASK ALL

Q32 [Househld]

(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**.)

**Including yourself**, how many people live here regularly as members of this household?

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.

IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:

**DO NOT** REDO THE ARF SELECTION PRODECURE

**DO** ENTER THE CORRECT INFORMATION HERE

**DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

Range: 1 ... 15

### FOR EACH PERSON AT [Househld]

Q33/Q37/Q41/Q45/Q49/Q53/Q57/Q61/Q65/Q69/Q73/Q77/Q81/Q85/Q89

[Name] \$

**FOR RESPONDENT:** (can I just check, what is your first name?)

PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT

**FOR OTHER HOUSEHOLD MEMBERS:** PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)

Open Question (Maximum of 10 characters)

Q34/Q38/Q42/Q46/Q50/Q54/Q58/Q62/Q66/Q70/Q74/Q78/Q82/Q86/Q90

[Sex] <sup>1</sup>

PLEASE CODE SEX OF (name)

1 Male

2 Female

Q35/Q39/Q43/Q47/Q51/Q55/Q59/Q63/Q67/Q71/Q75/Q79/Q83/Q87/Q91

[AgeX] <sup>2</sup>

**FOR RESPONDENT:** I would (*now*) like to ask you a few details about (*yourself/each person in your household*). (*Starting with yourself,*) what was your **age** last birthday?

**FOR OTHER HOUSEHOLD MEMBERS:** What was (*Name's*) **age** last birthday?

FOR 97+ YEARS, CODE 97.

Range: 1 ... 97

---

<sup>1</sup> Called [RSex], [P2Sex] [P3Sex] etc on the SPSS file.

<sup>2</sup> Called [RAge], [P2Age], [P3Age] etc on the SPSS file.

**IF MORE THAN 1 PERSON IN HOUSEHOLD**

Q36/Q40/Q44/Q48/Q52/Q56/Q60/Q64/Q68/Q72/Q76/Q80/Q84/Q88/Q92

[RelResp] <sup>1</sup>

PLEASE ENTER RELATIONSHIP OF (Name) TO RESPONDENT

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q93 [XXG1] \$ **(NOT ON SCREEN)**

Open Question (Maximum of 10 characters)

Q94 [RAgeCat] **(NOT ON SCREEN)** <sup>2</sup>

dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

Q95 [RSexAge] **(NOT ON SCREEN)** <sup>3</sup>

dv

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered

---

<sup>1</sup> Called [P2Rel], [P3Rel] etc on the SPSS file.

<sup>2</sup> Derived from [RAge].

<sup>3</sup> Derived from [RAge] and [RSex].

\$ Not on the SPSS file

**ASK ALL**

- Q96 [MarStat2] <sup>1</sup>  
CARD  
Can I just check, which of these applies to you at present?  
CODE FIRST TO APPLY
- 1 Married
  - 2 Living as married
  - 3 Separated (after being married)
  - 4 Divorced
  - 5 Widowed
  - 6 Single (never married)
- Q97 [MarStat] (**NOT ON SCREEN**) <sup>2</sup>  
dv
- 1 Married
  - 2 Living as married
  - 3 Separated or divorced after marrying
  - 4 Widowed
  - 5 Not married
- Q98 [Married] (**NOT ON SCREEN**) <sup>3</sup>  
dv
- 1 Married/living as married
  - 2 Separated/divorced
  - 3 Widowed
  - 4 Never married
  - 5 No information
- Q99 [NumCh] \$ (**NOT ON SCREEN**)  
dv  
Range: 0 ... 97
- Q100 [NCh415] \$ (**NOT ON SCREEN**)  
dv  
Range: 0 ... 97
- Q101 [NCh318] \$ (**NOT ON SCREEN**)  
dv  
Range: 0 ... 97
- Q102 [XXG2] \$ (**NOT ON SCREEN**)  
Open Question (Maximum of 20 characters)

---

<sup>1</sup> See also derived variables [MarStat] and [Married].

<sup>2</sup> Derived from [MarStat2].

<sup>3</sup> Derived from [MarStat2].

## NEWSPAPER READERSHIP

### ASK ALL

- Q103 [Readpap]  
Do you normally read any daily **morning** newspaper at least 3 times a week?
- 1 Yes
  - 2 No

### IF 'Yes' AT [Readpap]

- Q104 [WhPaper]  
Which one do you normally read?  
IF MORE THAN ONE: Which one do you read **most** frequently?
- 1 (*Scottish*) Daily Express
  - 2 (*Scottish*) Daily Mail
  - 3 Daily Mirror (/ Record)
  - 4 Daily Star
  - 5 The Sun
  - 7 Daily Telegraph
  - 8 Financial Times
  - 9 The Guardian
  - 10 The Independent
  - 11 The Times
  - 12 Morning Star
  - 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
  - 95 Other (WRITE IN)
  - 96 **EDIT ONLY:** MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

### IF 'Other' regional / local morning paper' AT [WhPaper]

- Q105 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### IF 'Other' OR 'More than one read' AT [WhPaper]

- Q106 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### VERSION C: ASK ALL

- Q107 [TVHrsWk] <sup>1</sup>  
How many **hours** of television do you normally watch on an ordinary **weekday or evening**?  
INTERVIEWER: ROUND UP TO NEAREST HOUR  
IF DOES NOT WATCH TELEVISION ON WEEKDAYS, CODE 0  
IF NEVER WATCHES TELEVISION AT ALL, CODE 97  
Range: 0 ... 97

---

<sup>1</sup> This question formed part of the Taste and Decency module.

**IF EVER WATCHES TELEVISION (I.E. NOT 'Never watches television at all' AT [TvHrsWk])**

Q108 [TVHrsWke] <sup>1</sup>  
How many **hours** of television do you normally watch on an ordinary **weekend** day or evening?  
INTERVIEWER: ROUND UP TO NEAREST HOUR  
IF DOES NOT WATCH TELEVISION AT WEEKENDS, CODE 0  
Range: 0 ... 24

**IF 'never watches television at all' AT [TVHrsWk]**  
Q109 [HaveTV] <sup>2</sup>  
Can I just check, is there a television set at all in your home?  
1 Yes  
2 No

**VERSION C: IF HAVE TELEVISION**  
Q110 [Satellit] <sup>3</sup>  
Do you have a satellite dish or are you connected to a cable network in your own home?  
INTERVIEWER: PROMPT FOR CORRECT PRECODE  
EXCLUDE DISHES NO LONGER WORKING OR NO LONGER CONNECTED  
1 Yes, satellite  
2 Yes, cable  
3 Yes, both  
4 No

Q111 [Digital] <sup>4</sup>  
Do you have access to any digital television channel in your own home?  
IF YES: Is that through the normal aerial using a piece of equipment linked to your television, through a satellite or through a cable network?  
IF SEVERAL, CODE FIRST TO APPLY  
IF DON'T KNOW WHETHER HAS DIGITAL TV, USE CTRL + K  
1 Yes, through aerial  
2 Yes, through satellite  
3 Yes, through cable network  
4 Yes, don't know by what method  
5 No

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<sup>1</sup> This question formed part of the Taste and Decency module.

<sup>2</sup> This question formed part of the Taste and Decency module.

<sup>3</sup> This question formed part of the Taste and Decency module.

<sup>4</sup> This question formed part of the Taste and Decency module.

Q112 [ChldTV] <sup>1</sup>  
CARD  
How often, if at all, does anyone under 18 watch television  
in your home?  
1 Once a week or more  
2 Less often than once a week, but at least once a month  
3 Less often than once a month, but at least once a year  
4 Less often than once a year

Q113 [BlockChn] <sup>2</sup>  
Do you have the facility to block certain channels or  
certain programmes from being viewed?  
1 Yes  
2 No

**IF 'Yes' AT [BlockChn]**

Q114 [UseBlock] <sup>3</sup>  
Does anyone in your household use this facility to block  
certain channels or programmes from being viewed?  
1 Yes  
2 No

**VERSION C: IF HAVE TELEVISION**

Q115 [Video] <sup>4</sup>  
Do you have a video recorder in your own home?  
1 Yes  
2 No

**IF 'Yes' AT [Video]**

Q116 [VidFilm] <sup>5</sup>  
CARD  
How often nowadays do you personally watch a rented or  
bought video tape?  
1 Once a week or more  
2 Less often than once a week, but at least once a month  
3 Less often than once a month, but at least once a year  
4 Less often than once a year

---

<sup>1</sup> This question formed part of the Taste and Decency module.

<sup>2</sup> This question formed part of the Taste and Decency module.

<sup>3</sup> This question formed part of the Taste and Decency module.

<sup>4</sup> This question formed part of the Taste and Decency module.

<sup>5</sup> This question formed part of the Taste and Decency module.

**VERSION C: ASK ALL**

Q117 [CineOft] <sup>1</sup>

CARD A2 AGAIN

How often do you go to the cinema nowadays?

- 1 Once a week or more
- 2 Less often than once a week, but at least once a month
- 3 Less often than once a month, but at least once a year
- 4 Less often than once a year

Q118 [Internet] <sup>2</sup>

Does anyone have access to the Internet or World Wide Web from this address?

- 1 Yes
- 2 No

---

<sup>1</sup> This question formed part of the Taste and Decency module.

<sup>2</sup> This question formed part of the Taste and Decency module.

\$ Not on the SPSS file



## PARTY IDENTIFICATION

### ASK ALL

- Q119 [SupParty] <sup>1</sup>  
Generally speaking, do you think of yourself as a supporter of any one political party?
- 1 Yes
  - 2 No

### IF 'No/Don't know' AT [SupParty]

- Q120 [ClosePty] <sup>2</sup>  
Do you think of yourself as a little closer to one political party than to the others?
- 1 Yes
  - 2 No

### IF 'Yes' AT [SupParty] OR IF 'Yes/No/Don't know' AT [ClosePty]

- Q121 [PartyFW] \$ <sup>3</sup>  
IF 'Yes' AT [SupParty] OR AT [ClosePty]: Which one?  
IF 'No/Don't know' AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?  
DO NOT PROMPT
- 1 Conservative
  - 2 Labour
  - 3 Liberal Democrat
  - 4 Scottish National Party
  - 5 Plaid Cymru
  - 6 Green Party
  - 7 Other party (WRITE IN)
  - 8 Other answer (WRITE IN)
  - 9 None
  - 10 Refused to say

---

<sup>1</sup> See also derived variable [PtyAlleg].

<sup>2</sup> See also derived variable [PtyAlleg].

<sup>3</sup> See derived variables [PartyID1], [PartyID2] and [PtyAlleg].

Q122 [PartyId1] <sup>1</sup>  
dv  
1 Conservative  
2 Labour  
3 Liberal Democrat  
6 Scottish National Party  
7 Plaid Cymru  
8 Other party  
9 Other answer  
10 None  
95 Green Party

**IF 'Other party' AT [PartyFW]**

Q123 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'Other answer' AT [PartyFW]**

Q124 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q125 [PartyId2] **(NOT ON SCREEN)** <sup>2</sup>  
dv  
1 Conservative  
2 Labour  
3 Liberal Democrat  
4 Other party  
5 None  
6 Green Party  
8 Other/DK/Ref

---

<sup>1</sup> Derived from [PartyFW].

<sup>2</sup> Derived from [PartyFW].

Q126 [PtyAlleg] (**NOT ON SCREEN**)<sup>1</sup>  
dv  
1 Conservative partisan  
2 Conservative sympathiser  
3 Conservative residual identifier  
4 Labour partisan  
5 Labour sympathiser  
6 Labour residual identifier  
7 LibDem partisan  
8 LibDem sympathiser  
9 LibDem residual identifier  
10 Other party  
11 None  
12 Green partisan  
13 Green sympathiser  
14 Green residual identifier  
98 Other/DK/Refusal

**IF PARTY GIVEN AT [PartyFW]**

Q127 [Idstrng]  
Would you call yourself very strong (*party given at [PartyFW]*), fairly strong, or not very strong?  
1 Very strong (*party at [PartyFW]*)  
2 Fairly strong  
3 Not very strong

**ASK ALL**

Q128 [Politics]  
How much interest do you generally have in what is going on in politics  
... READ OUT ...  
1 ... a great deal,  
2 quite a lot,  
3 some,  
4 not very much,  
5 or, none at all?

Q129 [EndPY] \$ (**NOT ON SCREEN**)  
Open Question (Maximum of 20 characters)

---

<sup>1</sup> Derived from [SupParty], [ClosePty] and [PtyAlleg].

## HOUSING

### ASK ALL

Q130 [AreaChng] \*

Now some questions about the area in which you live.  
Taking everything into account, would you say this area has  
got better, worse or remained about the same as a place to  
live during the **last two years**?

**IF NECESSARY:** By 'your area' I mean whatever you feel is  
your local area.

Q131 [AreaFut] \*

And what do you think will happen during the **next two years**:  
will this area get better, worse or remain about the same as  
a place to live?

\* **[AreaChng] to [AreaFut]**

- 1 Better
- 2 Worse
- 3 About the same

Q132 [HomeType]

CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.

Would I be right in describing this accommodation as a ...  
READ OUT ONE YOU THINK APPLIES ...

- 1 ...detached house or bungalow
- 2 ...semi-detached house or bungalow
- 3 ...terraced house or bungalow
- 4 ...self-contained, purpose-built flat/maisonette (inc.  
tenement block)
- 5 ...self-contained converted flat/maisonette
- 6 ...room(s), not self-contained
- 7 Other answer (WRITE IN)

**IF 'Other' AT [HomeType]**

Q133 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

### ASK ALL

Q134 [HomeEst]

May I just check, is your home part of a housing estate (or  
*scheme*)?

NOTE: MAY BE PUBLIC OR PRIVATE, BUT IT IS THE RESPONDENT'S  
VIEW WE WANT

- 1 Yes, part of estate
- 2 No

Q135 [Tenure1a] <sup>1</sup>  
 Does your household own or rent this accommodation?  
 PROBE IF NECESSARY  
 IF OWNS: Outright or on a mortgage? IF RENTS: From whom?

- 1 OWNS: Own (leasehold/freehold) outright
- 2 OWNS: Buying (leasehold/freehold) on mortgage
- 3 RENTS: Local authority/council
- 5 RENTS: Housing Association/Housing Trust
- 6 RENTS: Property company
- 7 RENTS: Employer
- 8 RENTS: Other organisation
- 9 RENTS: Relative
- 10 RENTS: Other individual
- 11 RENTS: Housing Action Trust
- 12 Rent free (other than squatting)
- 13 Squatting
- 14 Other answer (WRITE IN)

**IF 'Other' AT [Tenure1a]**

Q136 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL**

Q137 [Tenure1] (NOT ON SCREEN) <sup>2</sup>  
 dv

- 1 Owns outright
- 2 Buying on mortgage
- 3 Rents: local authority
- 4 Rents: New Town Development Corporation
- 5 Rents: Housing Association
- 6 Rents: property company
- 7 Rents: employer
- 8 Rents: other organisation
- 9 Rents: relative
- 10 Rents: other individual
- 11 Rents: Housing Trust
- 12 Rent free, squatting

Q138 [Tenure2] (NOT ON SCREEN) <sup>3</sup>  
 dv

- 1 Owned/being bought
- 2 Rented (LA/New Town)
- 3 Rented (Housing Assoc/Trust)
- 4 Rented (other)
- 5 Rent free, squatting etc
- 9 No information

---

<sup>1</sup> Called [Tenure5] on the SPSS file.

<sup>2</sup> Derived from [Tenure1a].

<sup>3</sup> Derived from [Tenure1a].

**ASK ALL**

Q139 [LegalRes]

**IF 'OWNS: Owns outright' AT [Tenure1a]:** Are the deeds for the (house / flat) in your name or are they in someone else's.

IF IN RESPONDENT'S NAME: Are they in your name only or jointly with someone else?

**IF 'OWNS: Buying on mortgage' AT [Tenure1a]:** Is the mortgage in your name or is it in someone else's?

IF IN RESPONDENT'S NAME: Is it in your name or jointly with someone else?

**IF 'RENTS' AT [Tenure1a]:** Is the rent book in your name or is it in someone else's?

IF IN RESPONDENT'S NAME: Is it in your name only or jointly with someone else?

**IF 'Rent free/Squatting/Other/DK/Refusal' AT [Tenure1a]:** Are you legally responsible for the accommodation or is someone else?

IF LEGALLY RESPONSIBLE: Is that on your own or jointly with someone else?

- 1 (Deeds/Mortgage/Rent book) in respondent's name only/  
Yes, respondent solely responsible
- 2 Jointly with someone else
- 3 (Deeds/Mortgage/Rent book) in someone else's name/  
No responsibility

Q140 [RentPrf1]

If you had a **free** choice would you choose to rent accommodation, or would you choose to buy?

- 1 Would choose to rent
- 2 Would choose to buy

**IF 'Would choose to rent' AT [RentPrf1]**

Q141 [RentPrf2]

CARD

Please choose an answer from this card to show from which sort of landlord you would rather rent?

- 1 Housing Association, co-operative or trust
- 2 Council
- 3 Private landlord
- 4 Some other landlord (WRITE IN)

**IF 'Other' AT [RentPrf2]**

Q142 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IF 'would choose to buy'/DK/Ref/NA AT [RentPrf1]**

Q143 [RentPrf3]

CARD

If you did not have the option to buy, from which sort of landlord would you rather rent? Please choose an answer from this card.

- 1 Housing Association, co-operative or trust
- 2 Council
- 3 Private landlord
- 4 Some other landlord (WRITE IN)

**IF 'Other' AT [RentPrf3]**

Q144 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**ASK ALL WHO 'Owns outright' OR ARE 'Buying on mortgage' AT [Tenure1a]**

Q145 [BuyFrm]

Did you, or the person responsible for the mortgage, buy your present home from the local authority or Housing Association as a tenant?

'LOCAL AUTHORITY' INCLUDES GLC, LONDON RESIDUARY BODY AND NEW TOWN DEVELOPMENT CORPORATION

IF 'YES', PROBE FOR WHICH

- 1 Yes - from Local Authority
- 2 Yes - from Housing Association
- 3 No

**IF 'no' AT [BuyFrm]**

Q146 [Rented]

Have you **ever** rented your own accommodation? That is, lived in a house or flat where the rent book was in your sole or joint name.

- 1 Yes
- 2 No

**ASK ALL WHO HAVE BOUGHT FROM LOCAL AUTHORITY/HOUSING ASSOCIATION OR EVER RENTED IN THE PAST (IF 'Yes' AT [BuyFrm] OR AT [Rented])**

Q147 [WhenRent] <sup>1</sup>

How long ago was it that you **last** lived in rented accommodation?

INCLUDES PRESENT HOUSE/FLAT

CODE 0 FOR LESS THAN A YEAR

Range: 0 ... 97

---

<sup>1</sup> Called [WhenRen2] on SPSS file.

Q148 [TypeRent] \$ <sup>1</sup>

-Q154 CARD

And which of these types of landlord have you ever rented accommodation from?

CODE ALL THAT APPLY

PROBE : Which others?

Multicoded (Maximum of 7 codes)

- 1 Local council (or New Town Development Corporation)
- 2 Housing Association or cooperative or trust
- 3 Private property company
- 4 Employer
- 5 Other organisation
- 6 Relative
- 7 Other individual
- 8 (None of these)

**ASK ALL WHO RENT AT [Tenure1a]**

Q155 [EverOwnd]

Have you **ever** owned your own accommodation? That is, lived in a house or flat, which was in your sole or joint name?

- 1 Yes
- 2 No

**IF 'Yes' AT [EverOwnd]**

Q156 [OwnedYrs]

How long ago was it that you last owned your own accommodation?

PROBE FOR BEST ESTIMATE

CODE 0 FOR LESS THAN A YEAR

Range: 0 ... 97

**ASK ALL**

Q157 [PTenure]

When you were a child, did your parents own their home, rent it from a local authority or rent it from someone else?

IF DIFFERENT TYPES OF TENURE, PROBE FOR ONE RESPONDENT LIVED IN LONGEST

- 1 Owned it
- 2 Rented from local authority
- 3 Rented from someone else
- 4 Other (TYPE IN)

**IF 'Other' AT [PTenure]**

Q158 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

---

<sup>1</sup> See derived variables [RentedLC], [RentedHA], [RentedPV], [Rented Em], [Rented Ot], [Rented RL], [Rented In], [Rented NN].



**ASK ALL NOT CURRENTLY RENTING FROM LOCAL AUTHORITY**

Q159 [LikeCncl]

CARD

Please use this card to tell me how much you agree or disagree with the following statement.

I would like to live in council housing if I could get it

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

**ASK ALL**

Q160 [CnclInc]

CARD

Which of these statements comes closest to your view?

- 1 Council housing should **only** be for people on very low incomes who cannot find other suitable forms of housing
- 2 OR, Council housing should be for a mixture of people with different incomes

Q161 [PrivRent]

Thinking now about the amount of **affordable** private accommodation available to rent in your area, do you think there is enough, more than enough or too little?

- 1 Enough
- 2 More than enough
- 3 Too little

Q162 [CounRent]

And what about the amount of **affordable council** accommodation available to rent in your area? Do you think there is enough, more than enough or too little?

- 1 Enough
- 2 More than enough
- 3 Too little

Q163 [HEnd] \$ (**NOT ON SCREEN**)

Open Question (Maximum of 20 characters)

## PUBLIC SPENDING AND SOCIAL WELFARE

### ASK ALL

Q164 [Spend1] \*

CARD

Here are some items of government spending. Which of them, if any, would be your highest priority for **extra** spending? Please read through the whole list before deciding.

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

### IF NOT None/DK/Ref AT [Spend1]

Q165 [Spend2] \*

CARD

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

### \* [Spend1] to [Spend2]

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)

### ASK ALL

Q166 [SocSpnd1]\*

CARD

Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I read out please say whether you would like to see **more** or **less** government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want less spending, this would probably mean paying less taxes.

Firstly, ...READ OUT...

Benefits for unemployed people: would you like to see more or less government spending than now?

Q167 [SocSpnd2]\*

CARD

(Would you like to see more or less government spending than now)

Benefits for disabled people who cannot work

\$ Not on the SPSS file

- Q168 [SocSpnd3]\*  
CARD  
(Would you like to see more or less government spending than now)  
Benefits for parents who work on very low incomes
- Q169 [SocSpnd4]\*  
CARD  
(Would you like to see more or less government spending than now)  
Benefits for single parents
- Q170 [SocSpnd5]\*  
CARD  
(Would you like to see more or less government spending than now)  
Benefits for retired people
- Q171 [SocSpnd6]\*  
CARD  
(Would you like to see more or less government spending than now)  
Benefits for people who care for those who are sick or disabled

**\*[SocSpnd1] to [SocSpnd6]**

- 1 Spend much more
- 2 Spend more
- 3 Spend the same as now
- 4 Spend less
- 5 Spend much less

- Q172 [FalseClm] \*  
I will read two statements. For each one please say whether you agree or disagree. Firstly...  
Large numbers of people these days **falsely** claim benefits.  
**IF AGREE OR DISAGREE:** Strongly or slightly?

- Q173 [FailClm] \*  
(And do you agree or disagree that...)  
Large numbers of people who are eligible for benefits these days **fail** to claim them.  
**IF AGREE OR DISAGREE:** Strongly or slightly?

**\* [FalseClm] to [FailClm]**

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

\$ Not on the SPSS file

Q174 [Dole]  
 Opinions differ about the level of benefits for unemployed people.  
 Which of these two statements comes closest to your own view  
 ... READ OUT ...

1 ...benefits for unemployed people are **too low** and cause  
 hardship,  
 2 or, benefits for unemployed people are **too high** and  
 discourage them from finding jobs?  
 3 (Neither)  
 4 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT  
 CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK  
 5 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO  
 SOME, WHILE OTHERS DO WELL OUT OF IT  
 6 **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN  
 7 Other answer (WRITE IN)

**IF 'Other' AT [Dole]**

Q175 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL**

Q176 [TaxSpend]  
 CARD  
 Suppose the government had to choose between the three  
 options on this card. Which do you think it should choose?

1 Reduce taxes and spend **less** on health, education and social  
 benefits  
 2 Keep taxes and spending on these services at the **same** level  
 as now  
 3 Increase taxes and spend **more** on health, education and  
 social benefits  
 4 (None)

Q177 [MstUnemp]  
 Suppose two people working for a large firm each became  
 unemployed through no fault of their own. One had a very  
 high income, one had a very low income. Do you think the  
 very high earner should be entitled to ...READ OUT..

1 ... more unemployment benefit than the very low earner,  
 2 the same amount,  
 3 less benefit,  
 4 or, no unemployment benefit at all?  
 5 **EDIT ONLY:** It depends  
 7 Other answer (WRITE IN)

**IF 'Other' AT [MstUnemp]**

Q178 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

\$ Not on the SPSS file

**ASK ALL**

- Q179 [MstRetir]  
Now suppose a very high earner and a very low earner in a large firm retired. Do you think the very high earner should be entitled to ...READ OUT...
- 1 ... a bigger **state** retirement pension than the very low earner,
  - 2 the same amount,
  - 3 a lower **state** pension,
  - 4 or, no **state** pension at all?
  - 5 **EDIT ONLY:** It depends
  - 7 Other answer (WRITE IN)

**IF 'Other' AT [MstRetir]**

- Q180 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

- Q181 [MstChild]  
Now what about child benefit. Should very high earners be entitled to ...READ OUT...
- 1 ... more child benefit than very low earners,
  - 2 the same amount,
  - 3 less,
  - 4 or, no child benefit at all?
  - 5 **EDIT ONLY:** It depends
  - 7 Other answer (WRITE IN)

**IF 'Other' AT [MstChild]**

- Q182 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

- Q183 [MstDisab]  
Now what about disability benefits. Should disabled people with very high incomes be entitled to ...READ OUT...
- 1 ... more disability benefits than those with very low incomes,
  - 2 the same amount,
  - 3 less disability benefits,
  - 4 or, no disability benefits at all?
  - 5 **EDIT ONLY:** It depends
  - 7 Other answer (WRITE IN)

**IF 'Other' AT [MstDisab]**

- Q184 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q185 [MstWork]  
Suppose two people go to claim unemployment benefit. One person has just become unemployed through no fault of their own after working for a long time and the other person has not worked for a long time.  
Do you think that the person who has recently worked should be entitled to ...READ OUT...  
1 ... more unemployment benefit than the person who has not  
2 worked for a long time,  
3 the same amount,  
4 less benefit,  
5 or, no unemployment benefit at all?  
6 **EDIT ONLY:** It depends  
7 Other answer (WRITE IN)

**IF 'Other' AT [Mst Work]**

Q186 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q187 [HealResp]\*  
CARD  
Please say from this card who you think should **mainly** be responsible for paying for the cost of health care when someone is ill?

Q188 [RetResp]\*  
CARD  
Still looking at this card, who you think should **mainly** be responsible for ensuring that people have enough money to live on in retirement?

Q189 [SickResp]\*  
CARD  
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?

Q190 [UnemResp]\*  
CARD  
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become unemployed?

**\*[HealResp] to [UnemResp]**

1 Mainly the government  
2 Mainly a person's employer  
3 Mainly a person themselves and their family

\$ Not on the SPSS file

Q191 [CareResp]  
CARD  
And who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?  
1 Mainly the government  
2 Mainly a person themselves and their family

Q192 [MortUE] \*  
CARD  
Please say from this card who you think should be mainly responsible for re-paying someone's mortgage if they become unemployed.  
1 Mainly the government  
2 Mainly a person's employer  
3 Mainly a person themselves and their family

Q193 [MortIll] \*  
CARD  
And who do you think should be mainly responsible for re-paying someone's mortgage if they become too ill to work.

\* [MortUE] to [MortIll]

1 Mainly the government  
2 Mainly a person's employer  
3 Mainly a person themselves and their family

**VERSIONS A & B: ASK ALL**

Q194 [UBlPoor]  
Think of a 25 year-old **unemployed** woman living alone. Her only income comes from state benefits. Would you say that she ... READ OUT ...  
1 ... has more than enough to live on,  
2 has enough to live on,  
3 is hard up,  
4 or, is really poor?

Q195 [MWagPoor]  
How about a 25 year-old **working** woman living alone. She is paid the minimum wage. Would you say that she ...READ OUT...  
1 ... has more than enough to live on,  
2 has enough to live on,  
3 is hard up,  
4 or, is really poor?

Q196 [MWageAmt]  
How much do you think the minimum wage per hour is for a 25 year-old?  
(Many people are not exactly sure about this, but your best guess will be close enough.)  
ENTER AMOUNT IN POUNDS (WITH PENCE AS DECIMALS)  
Range: 0.00 ... 97.00

**ASK ALL**

Q197 [MtUnmar1]  
Imagine an unmarried couple who split up. They have a child at primary school who remains with the mother. Do you think that the father should always be made to make maintenance payments to support the child? \*

Q198 [MtUnmar2]  
If he **does** make the maintenance payments for the child, should the amount depend on his income, or not? \*

Q199 [MtUnmar3]  
Do you think the amount of maintenance should depend on the **mother's** income, or not? \*

\* [MtUnmar1] to [MtUnmar3]

- 1 Yes
- 2 No

Q200 [MtUnmar4] \*  
Suppose the mother now marries someone else. Should the child's natural father go on paying maintenance for the child, should he stop or should it depend on the step-father's income?

Q201 [MtUnmar5] \*  
Suppose instead the mother does not marry, but the father has another child with someone else. Should he go on paying maintenance for the first child, should he stop or should it depend on his income?

\* [MtUnmar4] to [MtUnmar5]

- 1 Continue
- 2 Stop
- 3 Depends



**VERSIONS A & B: ASK ALL**

- Q202 [IncomGap]  
Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is  
...READ OUT...
- 1 ... too large,
  - 2 about right,
  - 3 or, too small?
- Q203 [SRInc]  
Among which group would you place yourself ...READ OUT...
- 1 ... high income,
  - 2 middle income,
  - 3 or, low income?
- Q204 [HIncDiff]  
CARD  
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?
- 1 Living comfortably on present income
  - 2 Coping on present income
  - 3 Finding it difficult on present income
  - 4 Finding it very difficult on present income
  - 7 Other answer (WRITE IN)
- IF 'Other' AT [HincDiff]**
- Q205 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- Q206 [HEEnd] \$ **(NOT ON SCREEN)**  
spare  
Open Question (Maximum of 20 characters)

## HEALTH

### ASK ALL

Q207 [NHSSat]\*

CARD

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?

Choose a phrase from this card.

Q208 [GPSat]\*

CARD

From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:

First, local doctors or GPs?

Q209 [DentSat]\*

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)

... National Health Service dentists?

Q210 [InpatSat]\*

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)

... Being in hospital as an **in**-patient?

Q211 [OutpaSat]\*

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)

... Attending hospital as an **out**-patient?

Q212 [AESat]\*

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)

... Accident and emergency departments?

### \*[NHSSat] to [AESat]

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied

\$ Not on the SPSS file

**VERSIONS A & B: ASK ALL**

Q213 [PrivMed]  
Are **you yourself** covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical **treatment**?  
ADD IF NECESSARY: `For example, BUPA or PPP.'  
IF INSURANCE COVERS DENTISTRY **only**, CODE `No'  
1 Yes  
2 No

**IF `Yes' AT [PrivMed]**

Q214 [PrivPaid]  
Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?  
1 Yes  
2 No

**ASK ALL**

Q215 [OutPat1]\*  
CARD  
Now suppose you had a back problem and your GP referred you to a hospital out-patients' department. From what you know or have heard, please say whether you think...  
...you would get an appointment within three months?

Q216 [OutPat2]\*  
CARD  
(And please say whether you think ...)  
...when you arrived, the doctor would see you within half an hour of your appointment time?

Q217 [OutPat3]\*  
CARD D2 AGAIN  
(And please say whether you think ...)  
...if you wanted to complain about the treatment you received, you would be able to without any fuss or bother?

Q218 [WhchHosp]  
CARD  
Now suppose you needed to go into hospital for an operation. Do you think you would have a say about which hospital you went to?

**\*[OutPat1] to [WhchHosp]**

1 Definitely would  
2 Probably would  
3 Probably would not  
4 Definitely would not

\$ Not on the SPSS file

Q219 [GPChange]

Suppose you wanted to change your GP and go to a different practice, how difficult or easy do you think this would be to arrange?

Would it be ...READ OUT...

- 1 ...very difficult,
- 2 fairly difficult,
- 3 not very difficult,
- 4 or, not at all difficult?

Q220 [SRHealth]

How is your health in general for someone of your age? Would you say that it is ...READ OUT...

- 1 ... very good,
- 2 fairly good,
- 3 fair,
- 4 bad,
- 5 or, very bad?

Q221 [HEEnd] \$ (**NOT ON SCREEN**)

Open Question (Maximum of 20 characters)

## ECONOMIC ACTIVITY AND LABOUR MARKET

### ASK ALL

Q222 [EconFW] \$ <sup>1</sup>

-Q232 CARD

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

### IF 'Doing something else' AT [EconFW]

Q233 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

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<sup>1</sup> See derived variable [REconAct].

**ASK ALL**

Q234 [EconAct] (**NOT ON SCREEN**) <sup>1</sup>

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

**ASK ALL 'In full-time education', 'On government training', 'Unemployed', 'Permanently sick or disabled', 'Wholly retired', 'Looking after the home' OR 'Doing something else' at [EconAct] (I.E. NOT WORKING)**

Q235 [LastJob] <sup>2</sup>

How long ago did you last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

---

<sup>1</sup> Derived from [EconFW]. Called [REconAct] on the SPSS file.

<sup>2</sup> Called [RLastJob] on the SPSS file.

**ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])**

Q236 [Title] \$

**IF 'In paid work' AT [EconAct]:** Now I want to ask you about your present job. What is your job? PROBE IF NECESSARY: What is the name or title of the job?

**IF 'Waiting to take up paid work' AT [EconAct]:** Now I want to ask you about your future job. What is your job? PROBE IF NECESSARY: What is the name or title of the job?

**IF EVER HAD A JOB AT [LastJob]:** Now I want to ask you about your last job. What was your job? PROBE IF NECESSARY: What was the name or title of the job?

Open Question (Maximum of 80 characters)

Q237 [Typewk] \$

What kind of work (*do/will/did*) you do most of the time?

IF RELEVANT: What materials/machinery (*do/will/did*) you use?

Open Question (Maximum of 80 characters)

Q238 [Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

Q239 [Super2] <sup>1</sup>

(Do/will/did) you directly supervise or (are you/will you be/were you) directly responsible for the work of any other people?

1 Yes

2 No

**IF 'Yes' AT [Super2]**

Q240 [Many] <sup>2</sup>

How many?

Range: 1 ... 9997

**ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVEN HAD A PAID JOB AT [LastJob])**

Q241 [Super] (NOT ON SCREEN) <sup>3</sup>

dv

Open Question (Maximum of 4 characters)

---

<sup>1</sup> Called [RSuper2] on the SPSS file. See also derived variable [RSuper].

<sup>2</sup> Called [RMany] on the SPSS file.

<sup>3</sup> Called [RSuper] on the SPSS file. Derived from [RSuper2] and [RMany].

Q242 [EmployA] <sup>1</sup>  
In your (main) job (are you/will you be/were you) ...READ  
OUT...  
1 ... an employee,  
2 or self-employed?

**ASK ALL 'In paid work' AT [EconAct]**

Q243 [EmployB] (NOT ON SCREEN) <sup>2</sup>  
R dv  
1 Emp  
2 SEmp

**ASK ALL EMPLOYEES IN CURRENT OR LAST JOB ('Employee' or 'DK'  
AT [EmployA])**

Q244 [Supman2] <sup>3</sup>  
Can I just check, (are you/will you be/were you) ...READ  
OUT...  
1 ...a manager,  
2 a foreman or supervisor,  
3 or not?

Q245 [OcSect2] <sup>4</sup>  
CARD  
Which of the types of organisation on this card (do you  
work/will you be working/did you work) for?  
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example,  
limited companies and PLCs  
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for  
example, the Post Office and the BBC  
3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency /  
Local authority/ Local Educ Auth (incl 'opted out' schools)/  
Universities /  
Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
/Police / Armed forces  
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable  
companies, churches, trade unions  
7 Other answer (WRITE IN)

**IF 'Other' AT [OcSect2]**

Q246 [OthSpec]\$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> Called [REmployee] on the SPSS file.

<sup>2</sup> Called [REmploye] on the SPSS file. Derived from [EmployA].

<sup>3</sup> Called [RSupMan2] on the SPSS file.

<sup>4</sup> Called [ROcSect2] on the SPSS file.



**ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])**

Q247 [EmpMake] \$

**IF EMPLOYEE:** What (*does/did*) your employer make or do at the place where you (*work/will work/worked*)(from)?

**IF SELF-EMPLOYED:** What (*does/did*) you make or do at the place where you (*work/will work/worked*)(from)?

Open Question (Maximum of 80 characters)

**ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT [EmployB])**

Q248 [SPartnrs]

In your work or business, do you have any partners or other self-employed colleagues?

NOTE: DOES NOT INCLUDE EMPLOYEES

1 Yes, has partner(s)

2 No

**ASK ALL EMPLOYEES IN CURRENT OR LAST JOB ('Employee' OR 'Don't know' AT [EmployA])**

Q249 [REmpWkFW] \$ <sup>1</sup>

Including yourself, how many people (*are/were*) employed at the place where you usually (*work/will work/worked*)(from)?

PROBE FOR CORRECT PRECODE.

1 Under 10

2 10-24

3 25-99

4 100-499

5 500 or more

**ASK ALL SELF-EMPLOYED IN CURRENT OR LAST JOB ('Self-Employed' AT [EmployA])**

Q250 [SEmpNum]

In your work or business, (*do/did*) you have any employees, or not?

IF YES: How many?

IF 'NO EMPLOYEES', CODE 0.

FOR 500+ EMPLOYEES, CODE 500.

NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.

Range: 0 ... 500

---

<sup>1</sup> See derived variable [REmpWork].

**ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])**

- Q251 [REmpWork] (NOT ON SCREEN) <sup>1</sup>  
R dv  
0 None  
1 Under 10  
2 10-24  
3 25-99  
4 100-499  
5 500 or more

**ASK ALL CURRENTLY SELF-EMPLOYED ('Self-Employed' AT [EmployB])**

- Q253 [SNumEmp] (NOT ON SCREEN) <sup>2</sup>  
r dv  
1 Yes  
2 No

**ASK ALL IN 'In paid work' AT [EconAct]**

- Q254 [WkJbTim]  
In your present job, are you working ... READ OUT ...  
RESPONDENT'S OWN DEFINITION  
1 ... full-time,  
2 or, part-time?

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**

- Q255 [ESrJbTim] (NOT ON SCREEN) <sup>3</sup>  
r dv  
1 Full-time,  
2 Part-time?

**ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT [EmployB])**

- Q256 [SSrJbTim] (NOT ON SCREEN) <sup>4</sup>  
r dv  
1 Full-time,  
2 Part-time?

---

<sup>1</sup> Derived from [REmpWkFW] and [SEmpNum].

<sup>2</sup> Derived from [EmployB] and [SEmpNum].

<sup>3</sup> Derived from [EmployB] and [WkJbTim].

<sup>4</sup> Derived from [EmployB] and [WkJbTim].

**ASK ALL 'In paid work' AT [EconAct]**  
Q257 [WkJbHrsI] <sup>1</sup>  
How many hours do you normally work a week in your main job  
- **including** any paid or unpaid overtime?  
ROUND TO NEAREST HOUR.  
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
FOR 95+ HOURS, CODE 95.  
FOR 'VARIES TOO MUCH TO SAY', CODE 96.  
Range: 10 ... 96

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**  
Q258 [EJbHrsX] <sup>2</sup>  
What are your **basic or contractual hours** each week in your  
main job - **excluding** any paid and unpaid overtime?  
ROUND TO NEAREST HOUR.  
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.  
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.  
FOR 95+ HOURS, CODE 95.  
FOR 'VARIES TOO MUCH TO SAY', CODE 96.  
Range: 0 ... 96

**ASK ALL 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A JOB AT [LastJob]**  
Q259 [ExPrtFul]  
Is the job/was the job/will the job be ... READ OUT ...  
1 ... full-time - that is, 30 or more hours per week,  
2 or, part-time?

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**  
Q260 [EJbHrCat] (NOT ON SCREEN) <sup>3</sup>  
R dv  
1 10-15 hours a week  
2 16-23 hours a week  
3 24-29 hours a week  
4 30 or more hours a week

---

<sup>1</sup> See also derived variables [EJbHrCaI] and [SJbHrCaI].

<sup>2</sup> See also derived variable [EJbHrCaX].

<sup>3</sup> Derived from [WkJbHrsI]. Called [EJbHrCaI] on the SPSS file.

**ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT [EmployB])**

Q261 [SJbHrCat] (NOT ON SCREEN) <sup>1</sup>

R dv

- 1 10-15 hours a week
- 2 16-23 hours a week
- 3 24-29 hours a week
- 4 30 or more hours a week

**ASK ALL WHO HAVE EVER WORKED (IF 'in paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A JOB AT [LastJob])**

Q262 [RPartFul] (NOT ON SCREEN) <sup>2</sup>

R dv

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?

Q264 [EconPos] (NOT ON SCREEN) <sup>3</sup>

dv

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other

Q265 [SOC] (NOT ON SCREEN) <sup>4</sup>

REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.  
Range: 100 ... 999

Q266 [XXS] \$ (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q267 [OEmpStat] \$ (NOT ON SCREEN)

ES for Matrix - from BW Empstat  
Range: 1 ... 8

Q268 [IEmpStat] \$ (NOT ON SCREEN)

ES from Matrix  
Range: 0 ... 7

---

<sup>1</sup> Derived from [WkJbHrsI]. Called [SJbHrCaI] on the SPSS file.

<sup>2</sup> Derived from [WkJbTim] and [ExPrtFul].

<sup>3</sup> Called [REconPos] on the SPSS file.

<sup>4</sup> Called [RSOC] on the SPSS file.

- Q269 [Manual] (**NOT ON SCREEN**) <sup>1</sup>  
 dv  
 1 Non-manual  
 2 Manual  
 8 Armed forces  
 9 Unable to classify
- Q270 [MinGrp] (**NOT ON SCREEN**) <sup>2</sup>  
 dv  
 Range: 0 ... 97
- Q271 [SMajGrp] (**NOT ON SCREEN**) <sup>3</sup>  
 dv  
 Range: 0 ... 97
- Q272 [MajGrp] (**NOT ON SCREEN**) <sup>4</sup>  
 dv  
 Range: 0 ... 7
- Q274 [REmpee] (**EDIT ONLY**) <sup>5</sup>  
 Employment Status is currently (employee/self-employed)  
 If you have any reason to revise this, you should do so now.  
 Otherwise, press <Enter> to continue.  
 1 Employee  
 2 Self-employed
- Q275 [EmpStat] (**EDIT ONLY**) <sup>6</sup>  
 Employment status is... ?  
 1 Self-employed - 25+ employees  
 2 Self-employed - 1-24 employees  
 3 Self-employed - no employees  
 4 Self-employed - not known  
 5 Manager - 25+ employees  
 6 Manager - 1-24 employees  
 7 Manager - not known  
 8 Foreman/supervisor  
 9 Other employee  
 10 Employee - not known  
 11 Inadequately described/not stated
- Q276 [SIC92] (**EDIT ONLY**) <sup>7</sup>  
 REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE  
 Range: 0 ... 99

---

<sup>1</sup> Called [RManual] on the SPSS file.  
<sup>2</sup> Called [RMinGrp] on the SPSS file.  
<sup>3</sup> Called [RSMajGrp] on the SPSS file.  
<sup>4</sup> Called [RMajGrp] on the SPSS file.  
<sup>5</sup> Called [RREmpee] on the SPSS file.  
<sup>6</sup> Called [REmpStat] on the SPSS file.  
<sup>7</sup> Called [RSIC92] on the SPSS file.

Q277 [XXT] \$ **(NOT ON SCREEN)**  
Open Question (Maximum of 10 characters)

Q278 [SIC92Gp] **(NOT ON SCREEN)** <sup>1</sup>  
dv  
1 Agric, hunting, forestry  
2 Fishing  
3 Mining, quarrying  
4 Manufacture  
5 Electric, gas, water  
6 Construction  
7 Wholesale/retail trade  
8 Hotels and restaurants  
9 Transp, storage, communications  
10 Financial intermediation  
11 Real estate, renting  
12 Public admin & defence  
13 Education  
14 Health & social work  
15 Other social & personal services  
16 Private household employment  
17 Extra-territorial organisations  
98 Not classifiable

Q279 [SEG2] **(NOT ON SCREEN)** <sup>2</sup>  
Comes back from census matrix  
Range: 0 ... 97

Q280 [SEG] **(NOT ON SCREEN)** <sup>3</sup>  
dv  
1 Employer/manager - large organisation  
2 Employer/manager - small organisation  
3 Professional worker - self-emp  
4 Professional worker - employee  
5 Intern non-manual  
6 Junior non-manual worker  
7 Personal service worker  
8 Foreman/supervisor - manual  
9 Skilled manual worker  
10 Semi-skilled manual worker  
11 Unskilled manual worker  
12 Own account worker (not professional)  
13 Farmer - employer/manager  
14 Farmer - own account  
15 Agricultural worker  
16 Armed forces  
17 Inadeq described/not stated

---

<sup>1</sup> Called [RSIC92Gp] on the SPSS file.

<sup>2</sup> Called [RSEG2] on the SPSS file.

<sup>3</sup> Called [RSEG] on the SPSS file.

- Q281 [SEGGrp] **(NOT ON SCREEN)** <sup>1</sup>  
 dv  
 1 Professional  
 2 Employers/managers  
 3 Intermediate non-manual  
 4 Junior non-manual  
 5 Skilled manual  
 6 Semi-skilled manual  
 7 Unskilled manual  
 8 Other occupation  
 9 Occupation not classified
- Q282 [SEGGrp2] **(NOT ON SCREEN)** <sup>2</sup>  
 dv  
 1 Professional/employers/managers  
 2 Intermediate non-manual  
 3 Junior non-manual  
 4 Supervisor/skilled manual  
 5 Semi-skilled/personal services  
 6 Unskilled manual  
 7 Armed forces  
 8 Inadequately described/not stated
- Q283 [SOCCla2] **(NOT ON SCREEN)** <sup>3</sup>  
 Comes back from Census Matrix  
 Range: 0 ... 9
- Q284 [SOCCLas] **(NOT ON SCREEN)** <sup>4</sup>  
 dv  
 1 I  
 2 II  
 3 III  
 4 IV  
 5 V  
 8 Armed forces  
 9 Insufficient information
- Q285 [RGClass] **(NOT ON SCREEN)** <sup>5</sup>  
 dv  
 1 I  
 2 II  
 3 III (non-manual)  
 4 III (manual)  
 5 IV  
 6 V  
 9 Insuffi info (inc armed forces)

---

<sup>1</sup> Called [RSEGGrp] on the SPSS file.

<sup>2</sup> Called [RSEGGrp2] on the SPSS file.

<sup>3</sup> Called [RSOCCla2] on the SPSS file.

<sup>4</sup> Called [RSOCCLas] on the SPSS file.

<sup>5</sup> Called [RRGClass] on the SPSS file.

Q286 [GHClass] (NOT ON SCREEN) <sup>1</sup>  
dv  
1 Service class, higher  
2 Service class, lower  
3 Routine non-manual  
4 Personal service  
5 Small proprietors, with empl  
6 Small proprietors, no empl  
7 Farmers & smallholders  
8 Foreman & technicians  
9 Skilled manual workers  
10 Semi and unskilled manual workers  
11 Agricultural workers  
99 Insufficient info

Q287 [GHGrp] (NOT ON SCREEN) <sup>2</sup>  
dv  
1 Salariat  
2 Routine non-manual  
3 Petty bourgeoisie  
4 Manual foremen & supervisors  
5 Working class  
9 Insufficient information

Q288 [XXEmp] \$ (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

**ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [Last Job])**

Q289 [UnionSA]  
(May I just check) are you **now** a member of a trade union or staff association?  
CODE FIRST TO APPLY  
1 Yes, trade union  
2 Yes, staff association  
3 No

**IF 'No/DK' AT [UnionsSA]**

Q290 [TUSAEver]  
Have you **ever** been a member of a trade union or staff association?  
CODE FIRST TO APPLY  
1 Yes, trade union  
2 Yes, staff association  
3 No

---

<sup>1</sup> Called [RGHClass] on the SPSS file.

<sup>2</sup> Called [RGHGrp] on the SPSS file.



**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**

Q291 [EmplayFW1] \$ <sup>1</sup>  
For how long have you been continuously employed by your present employer?  
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
Range: 1 ... 60

**IF ANSWER GIVEN AT [EmplayFW1] (I.E. NOT 'DK/Refusal')**

Q292 [EmplayFW2] \$ <sup>2</sup>  
SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS  
1 Months  
2 Years

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**

Q293 [EmploydT] <sup>3</sup>  
dv  
Range: 1 ... 997

**ASK ALL NOT IN PAID WORK AT [EconAct]**

Q294 [NPWork10]  
In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?  
1 Yes  
2 No

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**

Q295 [WageNow]  
How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side?  
IF LOW: Very low or a bit low?  
1 Very low  
2 A bit low  
3 Reasonable  
4 On the high side  
7 Other answer (WRITE IN)

**IF 'Other' AT [WageNow]**

Q296 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> See derived variable [EmploydT].

<sup>2</sup> See derived variable [EmploydT].

<sup>3</sup> Derived from [EmplayFW1] and [EmplayFW2].

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**

Q297 [PayGap]

CARD

Thinking of the **highest** and the **lowest** paid people at your place of work, how would you describe the **gap** between their pay, as far as you know?

Please choose a phrase from this card.

- 1 Much too big a gap
- 2 Too big
- 3 About right
- 4 Too small
- 5 Much too small a gap
- 7 **EDIT ONLY: OTHER ANSWERS**

Q298 [WageXpct]

If you stay in this job, would you expect your wages or salary over the coming year to ...READ OUT...

- 1 ... rise by **more** than the cost of living,
- 2 rise by the **same** as the cost of living,
- 3 rise by **less** than the cost of living,
- 4 or, **not** to rise at all?
- 5 (Will not stay in job)

**IF 'not to rise at all' AT [WageXpct]**

Q299 [WageDown]

Would you expect your wages or salary to stay the same, or in fact to go down?

- 1 Stay the same
- 2 Go down

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**

Q300 [NumEmp]

Over the coming year do you expect your workplace to be ...READ OUT...

- 1 ... increasing its number of employees,
- 2 reducing its number of employees,
- 3 or, will the number of employees stay about the same?
- 7 Other answer (WRITE IN)

**IF 'Other' AT [Numemp]**

Q301 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**

Q302 [LeaveJob]

Thinking now about your own job.

How likely or unlikely is it that you will leave this employer over the next year for any reason?

Is it ... READ OUT ...

- 1 ... very likely,
- 2 quite likely,
- 3 not very likely,
- 4 or, not at all likely?

**IF 'Very likely' OR 'Quite likely' AT [LeaveJob]**

Q303 [WhyGoFW] \$ <sup>1</sup>

-Q311 CARD E4

Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- 1 Firm will close down [WhyGo1]
- 2 I will be declared redundant [WhyGo2]
- 3 I will reach normal retirement age [WhyGo3]
- 4 My contract of employment will expire [WhyGo4]
- 5 I will take early retirement [WhyGo5]
- 6 I will decide to leave and work for another employer [WhyGo6]
- 7 I will decide to leave and work for myself, as self-employed [WhyGo7]
- 10 I will leave to look after home/children/relative [WhyGo10]
- 11 **EDIT ONLY:** Return to education [WhyGo11]
- 97 Other answer (WRITE IN) [WhyGo8]

**IF 'Other' AT [WhyGoFW]**

Q312 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IF 'Very likely' OR 'Quite likely' AT [LeaveJob]**

Q313 [WHYGO1] (NOT ON SCREEN) <sup>2</sup> \*

dv

Q314 [WHYGO2] (NOT ON SCREEN) <sup>3</sup> \*

dv

Q315 [WHYGO3] (NOT ON SCREEN) <sup>4</sup> \*

dv

---

<sup>1</sup> See derived variables [WhyGo1] - [WhyGo11].

<sup>2</sup> Derived from [WhyGoFW].

<sup>3</sup> Derived from [WhyGoFW].

<sup>4</sup> Derived from [WhyGoFW].

- Q316 [WHYGO4] (NOT ON SCREEN) <sup>1</sup> \*  
dv
- Q317 [WHYGO5] (NOT ON SCREEN) <sup>2</sup> \*  
dv
- Q318 [WHYGO6] (NOT ON SCREEN) <sup>3</sup> \*  
dv
- Q319 [WHYGO7] (NOT ON SCREEN) <sup>4</sup> \*  
dv
- Q320 [WHYGO10] (NOT ON SCREEN) <sup>5</sup> \*  
dv
- Q321 [WHYGO8] (NOT ON SCREEN) <sup>6</sup> \*  
dv

\* [WhyGo1] to [WhyGo8]

- 1 Yes  
2 No

- Q322 [XX1] \$ (NOT ON SCREEN)  
Open Question (Maximum of 4 characters)

**ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
[EmployB])**

- Q323 [ELookJob]  
Suppose you lost your job for one reason or another - would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide **not** to look for another job?
- 1 Start looking  
2 Wait several months or longer  
3 Decide not to look

---

<sup>1</sup> Derived from [WhyGoFW].  
<sup>2</sup> Derived from [WhyGoFW].  
<sup>3</sup> Derived from [WhyGoFW].  
<sup>4</sup> Derived from [WhyGoFW].  
<sup>5</sup> Derived from [WhyGoFW].  
<sup>6</sup> Derived from [WhyGoFW].

- IF 'Start looking' AT [ELookJob]**  
Q324 [EFdJbFW1] \$ <sup>1</sup>  
How long do you think it would take you to find an acceptable replacement job?  
IF LESS THAN ONE MONTH, CODE AS ONE MONTH  
IF 'NEVER' PLEASE CODE 96  
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
Range: 1 ... 96
- IF LENGTH GIVEN AT [EfdJbFW1] (I.E. NOT 'Never/DK/Refusal')**  
Q325 [EFdJbFW2] \$ <sup>2</sup>  
SPECIFY WHETHER TIME TAKEN TO FIND JOB GIVEN AS MONTHS OR YEARS  
1 Months  
2 Years
- IF 'Start looking' AT [ELookJob]**  
Q326 [EFindJob] (NOT ON SCREEN) <sup>3</sup>  
dv  
Range: 1 ... 997
- IF '3 Months or more/never/Don't know' AT [EFindJob]**  
Q327 [ERetrain]  
How willing do you think you would be in these circumstances to retrain for a different job ... READ OUT ...  
1 ...very willing,  
2 quite willing,  
3 or - not very willing?
- ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])**  
Q328 [ESelfEm]  
For any period during the last five years, have you worked as a **self-employed** person as your main job?  
1 Yes  
2 No
- Q329 [XX2] \$ (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

---

<sup>1</sup> See derived variable [EFindJob].

<sup>2</sup> See derived variable [EFindJob].

<sup>3</sup> Derived from [EFdJbFW1] and [EFdJbFW2].

**ASK ALL NOT UNEMPLOYED, PERMANENTLY SICK OR RETIRED AT  
[EconAct]**

- Q330 [NwUnFW1] \$ <sup>1</sup>  
During the last **five years** - that is since May 1994 - have  
you been unemployed and seeking work for any period?
- 1 Yes  
2 No

**IF 'Yes' AT [NwUnFW1] OR UNEMPLOYED AT [EconAct]**

- Q331 [NwUnFW2] \$ <sup>2</sup>  
For how many **months** in total during the last five years that  
is, since May 1994, have you been unemployed and seeking  
work?  
INTERVIEWER: IF LESS THAN ONE MONTH, CODE AS 1.  
Range: 1 ... 60

- Q332 [NwUnemp] \$  
dv  
Range: 1 ... 997

**ASK ALL UNEMPLOYED AT [EconAct]**

- Q333 [CurUnFW1] \$ <sup>3</sup>  
How long has this **present** period of unemployment and seeking  
work lasted so far?  
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
Range: 1 ... 60

**IF ANSWER GIVE AT [CurUnFW1]**

- Q334 [CurUnFW2] \$ <sup>4</sup>  
SPECIFY WHETHER TIME OF CURRENT UNEMPLOYMENT GIVEN AS MONTHS  
OR YEARS
- 1 Months  
2 Years

**ASK ALL UNEMPLOYED AT [EconAct]**

- Q335 [CurUnEmp] (NOT ON SCREEN) <sup>5</sup>  
dv  
Range: 1 ... 997

- Q336 [JobQual]  
How confident are you that you will find a job to match your  
qualifications ... READ OUT ...
- 1 ... very confident,  
2 quite confident,  
3 not very confident,  
4 or, not at all confident?

---

<sup>1</sup> Called [NwUnemp] on the SPSS file.  
<sup>2</sup> Called [NwUnempT] on the SPSS file.  
<sup>3</sup> See derived variable [CurUnemp].  
<sup>4</sup> See derived variable [CurUnemp].  
<sup>5</sup> Derived from [CurUnFW1] and [CurUnFW2].

Q337 [UFindFW1] \$ <sup>1</sup>  
Although it may be difficult to judge, how long **from now** do  
you think it will be before you find an acceptable job?  
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
CODE 96 FOR NEVER  
Range: 1 ... 96

**IF LENGTH OF TIME GIVEN AT [UFindFW1] (I.E. NOT  
'Never/DK/Refusal')**

Q338 [UFindFW2] \$ <sup>2</sup>  
SPECIFY WHETHER TIME TO FIND ACCEPTABLE JOB GIVEN AS MONTHS  
OR YEARS  
1 Months  
2 Years

**ASK ALL UNEMPLOYED AT [EconAct]**

Q339 [UFindJob] (NOT ON SCREEN) <sup>3</sup>  
dv  
Range: 1 ... 997

**IF 3 MONTHS OR MORE OR DK AT [UFindJOB]**

Q340 [URetrain]\*  
How willing do you think you would be in these circumstances  
to retrain for a different job ... READ OUT ...

Q341 [UJobMove]\*  
How willing would you be to move to a different area to find  
an acceptable job ... READ OUT ...

Q342 [UBadJob]\*  
And how willing do you think you would be in these  
circumstances to take what you now consider to be an  
**unacceptable** job ... READ OUT ...

**\* [URetrain] to [UBadJob]**

1 ... very willing,  
2 quite willing,  
3 or, not very willing?

**ASK ALL UNEMPLOYED AT [EconAct]**

Q343 [ConMove]  
Have you ever **actually** considered moving to a different area  
- an area other than the one you live in now - to try to  
find work?  
1 Yes  
2 No

---

<sup>1</sup> See derived variable [UFindJob].

<sup>2</sup> See derived variable [UFindJob].

<sup>3</sup> Derived from [UFindFW1] and [UFindFW2].

Q344 [UJobChnc]  
Do you think that there is a real chance nowadays that you will get a job in this area, or is there **no** real chance nowadays?  
1 Real chance  
2 No real chance

Q345 [FPtWork]  
Would you prefer full- or part-time work, if you had the choice?  
1 Full-time  
2 Part-time  
3 Not looking for work

**IF 'Part-time' AT [FPtWork]**

Q346 [Parttime]  
About how many hours per week would you like to work?  
PROBE FOR BEST ESTIMATE  
Range: 1 ... 30

**ASK ALL 'Looking after home' AT [EconAct]**

Q347 [EverJob]  
Have you, during **the last five years**, ever had a full- or part-time job of 10 hours or more a week?  
1 Yes  
2 No

**IF 'No' AT [EverJob]**

Q348 [FtJobSer]  
How seriously in the past five years have you considered getting a **full-time job**  
PROMPT, IF NECESSARY: Full-time is 30 or more hours a week  
... READ OUT ...  
1 ... very seriously,  
2 quite seriously,  
3 not very seriously,  
4 or, not at all seriously?

**IF 'Not very seriously', 'Not at all seriously' OR 'DK' AT [FtJobSer]**

Q349 [PtJobSer]  
How seriously, in the past five years, have you considered getting a **part-time job** ... READ OUT ...  
1 ... very seriously,  
2 quite seriously,  
3 not very seriously,  
4 or, not at all seriously?



**ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT [EmployB])**

Q350 [SEmployee]

Have you, for any period in the last five years, worked as an **employee** as your main job rather than as self-employed?

- 1 Yes
- 2 No

**IF 'Yes' AT [SEmployee]**

Q351 [SEmployeeT]

In total for how many months during the last five years have you been an employee?

ENTER NUMBER OF MONTHS

Range: 1 ... 60

**IF 'No/DK' AT [SEmployee]**

Q352 [SEmplSer]

How seriously in the last five years have you considered getting a job as an **employee** ... READ OUT ...

- 1 ... very seriously,
- 2 quite seriously,
- 3 not very seriously,
- 4 or, not at all seriously?

**ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT [EmployB])**

Q353 [Bus1Ok]

Compared with **a year ago**, would you say your business is doing

... READ OUT ...

- 1 ... very well,
- 2 quite well,
- 3 about the same,
- 4 not very well,
- 5 or, not at all well?
- 6 (Business not in existence then)

Q354 [Bus1Fut]

And over **the coming year**, do you think your business will do ... READ OUT ...

- 1 ... better,
- 2 about the same,
- 3 or, worse than this year?
- 7 Other answer (WRITE IN)

**IF 'Other' AT [Bus1Fut]**

Q355 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])**

\$ Not on the SPSS file

Q356 [WpUnions]  
 At your place of work are there unions, staff associations,  
 or groups of unions recognised by the management for  
 negotiating pay and conditions of employment?  
 IF YES, PROBE FOR UNION OR STAFF ASSOCIATION  
 IF `BOTH', CODE `1'  
 1 Yes : trade union(s)  
 2 Yes : staff association  
 3 No, none

**IF `Yes: trade unions/staff association/both' AT [WpUnion2]**

Q357 [WpUnsure]  
 Can I just check: does management **recognise** these unions or  
 staff associations for the purposes of negotiating **pay** and  
**conditions of employment**?  
 1 Yes  
 2 No

Q358 [WPUnionW]  
 On the whole, do you think (*these trade unions do their /  
 this staff association does its*) job well or not?  
 1 Yes  
 2 No

Q359 [TUShould]  
 CARD  
 Listed on the card are a number of things trade unions or  
 staff associations can do. Which, if any, do you think is  
 the **most important** thing they should try to do **at your  
 workplace**?  
 UNIONS OR STAFF ASSOCIATIONS SHOULD TRY TO:  
 1 Improve working conditions  
 2 Improve pay  
 3 Protect existing jobs  
 4 Have more say over how work is done day-to-day  
 5 Have more say over management's long-term plans  
 6 Work for equal opportunities for women  
 7 Work for equal opportunities for ethnic minorities  
 8 Reduce pay differences at the workplace  
 90 (None of these)

**ASK ALL CURRENT EMPLOYEES (`Employee/DK' AT [EmployB])**

Q360 [IndRel]  
 In general how would you describe relations between  
 management and other employees at your workplace ... READ  
 OUT ...  
 1 ... very good,  
 2 quite good,  
 3 not very good,  
 4 or, not at all good?

Q361 [WorkRun]  
And in general, would you say your workplace was ... READ  
OUT ...

- 1 ... very well managed,
- 2 quite well managed,
- 3 or, not well managed?

**ASK ALL EXCEPT THOSE WHO ARE 'Wholly retired' OR  
'Permanently sick or disabled' AT [EconAct]**

Q362 [NwEmpErn]  
**IF IN PAID WORK:** Now for some more general questions about  
your work. For some people their job is simply something  
they do in order to earn a living. For others it means much  
more than that. On balance, is your present job ... READ OUT  
...

**IF NOT IN PAID WORK:** For some people work is simply  
something they do in order to earn a living. For others it  
means much more than that. In general, do you think of work  
as ... READ OUT ...

- 1 ...just a means of earning a living,
- 2 or, does it mean much more to you than that?

**IF 'Just a means of earning a living' AT [NwEmpErn]**

Q363 [NwEmpLiv]  
Is that because ... READ OUT ...  
1 ...there are no (*better/good*) jobs around here,  
2 you don't have the right skills to get a (*better/good*) job  
3 or, because you would feel the same about **any** job you had?

**ASK ALL IN PAID WORK AT [EconAct]**

Q364 [WkWork] \$ <sup>1</sup>

-Q372 CARD

Now I'd like you to look at the statements on the card and  
tell me which ones best describe **your own** reasons for  
working at present.

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- 1 Working is the normal thing to do [WkWork1]
- 2 Need money for basic essentials such as food, rent or  
mortgage [WkWork2]
- 3 To earn money to buy extras [WkWork3]
- 4 To earn money of my own [WkWork4]
- 5 For the company of other people [WkWork5]
- 6 I enjoy working [WkWork6]
- 7 To follow my career [WkWork7]
- 8 For a change from my children or housework [WkWork8]
- 97 Other answer (WRITE IN) [WkWork9]

---

<sup>1</sup> See derived variables [WkWork1] to [WkWork9].

**IF 'Other answer' AT [WkWork]**

Q373 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL IN PAID WORK AT [EconAct]**

Q374 [WkWork1] (NOT ON SCREEN) <sup>1</sup> \*  
dv

Q375 [WkWork2] (NOT ON SCREEN) <sup>2</sup> \*  
dv

Q376 [WkWork3] (NOT ON SCREEN) <sup>3</sup> \*  
dv

Q377 [WkWork4] (NOT ON SCREEN) <sup>4</sup> \*  
dv

Q378 [WkWork5] (NOT ON SCREEN) <sup>5</sup> \*  
dv

Q379 [WkWork6] (NOT ON SCREEN) <sup>6</sup> \*  
dv

Q380 [WkWork7] (NOT ON SCREEN) <sup>7</sup> \*  
dv

Q381 [WkWork8] (NOT ON SCREEN) <sup>8</sup> \*  
dv

Q382 [WkWork9] (NOT ON SCREEN) <sup>9</sup> \*  
dv

\* [WkWork1] to [WkWork9]

1 Yes

2 No

Q383 [XX3] \$ (NOT ON SCREEN)  
Spare  
Open Question (Maximum of 4 characters)

---

<sup>1</sup> Derived from [WkWork].

<sup>2</sup> Derived from [WkWork].

<sup>3</sup> Derived from [WkWork].

<sup>4</sup> Derived from [WkWork].

<sup>5</sup> Derived from [WkWork].

<sup>6</sup> Derived from [WkWork].

<sup>7</sup> Derived from [WkWork].

<sup>8</sup> Derived from [WkWork].

<sup>9</sup> Derived from [WkWork].

\$ Not on the SPSS file

**IF MORE THAN ONE ANSWER GIVEN AT [WkWork]**

Q384 [WkWkMain]

CARD

And which one of these would you say is your **main** reason for working?

- 1 Working is the normal thing to do
- 2 Need money for basic essentials such as food, rent or mortgage
- 3 To earn money to buy extras
- 4 To earn money of my own
- 5 For the company of other people
- 6 I enjoy working
- 7 To follow my career
- 8 For a change from my children or housework
- 97 Other answer (WRITE IN)

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])**

Q385 [SayJob]

Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that **you personally** would have any say in the decision about the change, or not?

IF 'DEPENDS': Code as 'Don't know'

- 1 Yes
- 2 No

**IF 'Yes' AT [SayJob]**

Q386 [MuchSay]

How much say or chance to influence the decision do you think you would have ... READ OUT ...

- 1 ...a great deal,
- 2 quite a lot,
- 3 or, just a little?

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])**

Q387 [MoreSay]

Do you think you should have **more** say in decisions affecting your work, or are you satisfied with the way things are?

- 1 Should have more say
- 2 Satisfied with way things are

**ASK ALL IN PAID WORK AT [EconAct]**

Q388 [WkPrefJb]

If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to (*have a paid job/ do paid work*) or wouldn't you bother?

- 1 Still prefer paid (*job/work*)
- 2 Wouldn't bother
- 7 Other answer (WRITE IN)

\$ Not on the SPSS file

**IF 'Other' AT [WkPrefJb]**  
Q389 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])**  
Q390 [PrefHour]  
Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked ... READ OUT ...  
1 ...more hours per week,  
2 fewer hours per week,  
3 or, are you happy with the number of hours you work at present?

**IF 'More hours' AT [PrefHour]**  
Q391 [MoreHour]  
Is the reason why you don't work more hours because ... READ OUT ...  
1 ...your employer can't offer you more hours,  
2 or, your personal circumstances don't allow it?  
3 (Both)  
7 Other answer (WRITE IN)

**IF 'Other' AT [MoreHour]**  
Q392 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'Fewer hours' AT [PrefHour]**  
Q393 [FewHour]  
In which of these ways would you like your working hours to be shortened ... READ OUT ...  
1 ... shorter hours each day,  
2 or, fewer days each week?  
7 Other answer (WRITE IN)

**IF 'Other' AT [FewHour]**  
Q394 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'Fewer hours' AT [PrefHour]**  
Q395 [EarnHour]  
Would you still like to work fewer hours, if it meant earning less money as a result?  
1 Yes  
2 No  
3 It depends

**ASK ALL IN PAID WORK**

Q396 [WkWorkHd]

CARD

Which of these statements best describes your feelings about your job?

In my job :

- 1 I only work as hard as I have to
- 2 I work hard, but not so that it interferes with the rest of my life
- 3 I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])**

Q397 [EwrkarrA]\*

CARD

Please use this card to say whether any of the following arrangements are available to you, at your workplace ... Part-time working, allowing you to work less than the full working day?

Q398 [EwrkarrB]\*

CARD

(Is this available to you at your workplace?)  
... flexible hours, so that you can adjust your own daily working hours?

Q399 [EwrkarrC]\*

CARD

(Is this available to you at your workplace?)  
... job-sharing schemes, where part-timers share one full-time job?

Q400 [EwrkarrD]\*

CARD

(Is this available to you at your workplace?)  
... working from home at least some of the time?

Q401 [EwrkarrE]\*

CARD

(Is this available to you at your workplace?)  
... term-time contracts, allowing parents special time off during school holidays?

Q402 [EwrkarrF]\*

CARD

(Is this available to you at your workplace?)  
... nurseries provided by your employer for the young children of employees?

Q403 [EwrkarrG]\*  
CARD  
(Is this available to you at your workplace?)  
... arrangements by your employer for the care of children during school holidays?

Q404 [EwrkarrH]\*  
CARD  
(Is this available to you at your workplace?)  
... childcare allowances towards the cost of child care?

Q405 [EwrkArI2]\*  
CARD  
(Is this available to you at your workplace?)  
... 'career breaks', that is keeping jobs open for a few years so that people can return to work after caring for young children?

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB]): IF MALE**

Q406 [EwrkarrJ]\*  
CARD  
(Is this available to you at your workplace?)  
... paternity leave, allowing fathers extra leave, when their children are born? \*

\* [EWrkArrA] to [EWrkArrJ]

- 1 Not available - and I **would not** use it if it were
- 2 Not available - but I **would** use it if it were
- 3 Available - but I **do not** use it
- 4 Available - and I **do** use it

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB]): IF FEMALE**

Q407 [EWrkArJW]  
Is this available at your workplace?  
... paternity leave, allowing fathers extra leave, when their children are born?

- 1 Not available
- 3 Available

**ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])**

Q408 [EwrkarrL]\*  
CARD  
(Is this available to you at your workplace?)  
... time off, either paid or unpaid, to care for sick children? \*



Q409 [EWrkArrM]\*  
CARD  
(Is this available to you at your workplace?)  
... time off, either paid or unpaid, to care for children  
for reasons other than their sickness?

Q410 [EWrkArrN]\*  
CARD  
(Is this available to you at your workplace?)  
... time off, either paid or unpaid, to care for people  
other than children? \*

\* [EWrkArrL] to [EWrkArrN]

- 1 **Not** available - and I **would not** use it if it were
- 2 **Not** available - but I **would** use it if it were
- 3 Available - but I **do not** use it
- 4 Available - and I **do** use it

Q411 [EwrkarK2]  
(Is this available to you at your workplace?)  
... Any other arrangement to help people combine jobs and  
childcare?

- 1 Yes
- 2 No

**IF 'Yes' AT [EwrkarK2]**

Q412 [EWkAkOth] \$  
What is this other arrangement?  
(PLEASE WRITE IN)  
Open Question (Maximum of 60 characters)

**ASK ALL IN PAID WORK FOR ANY NUMBER OF HOURS PER WEEK (AT  
[EconAct] OR AT [NPWork10])**

Q413 [WChdLt5]  
Can I just check, do you have any children under five living  
at home? \*

**IF 'no' AT [WChdLt5]**

Q414 [WChd512]  
Do you have any children aged five to eleven living at home?  
\*

**IF 'no' AT [WCh512]**

Q415 [WChd1214]  
Do you have any children aged twelve to fourteen living at  
home? \*

\* [WChdLt5] to [WChd1214]

- 1 Yes
- 2 No

**ASK ALL IN PAID WORK FOR ANY NUMBER OF HOURS PER WEEK (AT [EconAct] OR AT {NPWork10})**

Q416 [ES01Rsp2]

Some people have responsibilities for looking after a disabled, sick, or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

- 1 Yes
- 2 No

**IF 'Yes' AT [ES01Rsp2]**

Q417 [ES01AfH2]

Does this responsibility ...READ OUT...

- 1 ... prevent you from working longer hours in your job,
- 2 or, does it make no difference to your working hours?

**ASK ALL LOOKING AFTER THE HOME (AT [EconAct]) AND NO WORK AT ALL (AT [NPWork10])**

Q418 [HChdLT5]

Can I just check, do you have any children under five living at home? \*

**IF 'no' AT [HChdLt5]**

Q419 [HChd512]

Do you have any children aged five to eleven living at home? \*

**IF 'no' AT [HChd512]**

Q420 [HChd1214]

Do you have any children aged twelve to fourteen living at home? \*

\* [HChdLt5] to [HChd1214]

- 1 Yes
- 2 No

**ASK ALL LOOKING AFTER THE HOME (AT [EconAct]) AND NO WORK AT ALL (AT [NPWork10])**

Q421 [H0ldResp]

Some people have responsibilities for looking after a disabled, sick or elderly friend or relative. Is there anyone like this who depends on you to provide some regular care for them?

- 1 Yes
- 2 No

\$ Not on the SPSS file

- IF 'Yes' AT [HoldResp]**
- Q422 [HoldAfHr]  
 Does this responsibility ... READ OUT ...  
 1 ... prevent you from getting a paid job,  
 2 or, would you not want a paid job anyway?
- ASK ALL 'Wholly retired' AT [EconAct]**
- Q423 [REmplPen]  
 Do you receive a pension from any past employer?  
 1 Yes  
 2 No
- IF 'Wholly retired' AND 'Married' AT [MarStat2]**
- Q424 [SEmplPen]  
 Does your (*husband/wife/partner*) receive a pension from any  
 past employer?  
 1 Yes  
 2 No
- ASK ALL 'Wholly retired' AT [EconAct]**
- Q425 [PrPenGet]  
 And do you receive a pension from any **private** arrangements  
 you have made in the past, that is **apart** from the state  
 pension or one arranged through an employer?  
 1 Yes  
 2 No
- IF 'Wholly retired' AND 'Married' AT [MarStat2]**
- Q426 [SPrPnGet]  
 And does your (*husband/wife/partner*) receive a pension from  
 any **private** arrangements he/she has made in the past, that  
 is **apart** from the state pension or one arranged through an  
 employer?  
 1 Yes  
 2 No
- ASK ALL 'Wholly retired' AT [EconAct]**
- Q427 [RetAge] \$ (NOT ON SCREEN)  
 Over 60/65 dv  
 1 Yes  
 2 No

**ASK ALL 'Wholly retired' AND MALE AGED 66 OR OVER OR FEMALE  
AGED 61 OR OVER AT [Rage] AND [RSex]**

Q428 [RPension]

On the whole would you say the present **state** pension is on  
the low side, reasonable, or on the high side?

IF 'ON THE LOW SIDE': Very low or a bit low?

- 1 Very low
- 2 A bit low
- 3 Reasonable
- 4 On the high side

Q429 [RPenInYr]

Do you expect your state pension in a year's time to  
purchase **more** than it does now, **less**, or about the **same**?

- 1 More
- 2 Less
- 3 About the same

**ASK ALL 'Wholly retired' AT [EconAct]**

Q430 [RetirAg2]

At what age did you retire from work?

NEVER WORKED, CODE: 00

Range: 0 ... 80

## ENGLISH NATIONALISM (ENGLAND ONLY)

**IN ENGLAND: ASK ALL**

Q431 [RLvElse]

Have you ever lived anywhere other than England for more than a year?

IF YES: Where was that? PROBE TO IDENTIFY CORRECT CODE ELSEWHERE IN UK = SCOTLAND, WALES, N. IRELAND, CHANNEL ISLANDS, ISLE OF MAN

- 1 No - have never lived anywhere outside England for more than a year
- 2 Yes - elsewhere in UK
- 3 Yes - outside UK
- 4 Yes - elsewhere in UK and outside UK

Q432 [NatID]

CARD

Some people think of themselves first as British. Others may think of themselves first as English.

Which, if any, of the following best describes how you see yourself?

- 1 English, not British
- 2 More English than British
- 3 Equally English and British
- 4 More British than English
- 5 British, not English
- 6 Other answer (WRITE IN)
- 7 (None of these)

**IF 'Other' AT [NatID]**

Q433 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IN ENGLAND: ASK ALL**

Q434 [GBPride]\*

Card

How proud are you of being British or do you not see yourself as British at all?

Q435 [NatPride]\*

CARD

And how proud are you of being English, or do you not see yourself as English at all?

\* [GBPride] to [NATPride]

- 1 very proud
- 2 somewhat proud
- 3 not very proud
- 4 not at all proud
- 5 (not English)

Q436 [PatrEng1]\*  
CARD

People have different views about what it means to be truly English. Some would say a person needs to be **born** in England to be truly English.  
How much do **you** think this matters?

Q437 [PatrEng3]\*  
CARD

How much do **you** think it matters to being truly English that a person has lived in England for most of their life?

Q438 [PatrEng4]\*  
CARD

How much do **you** think it matters to being truly English that a person has English parents?

Q439 [PatrEng6]\*  
CARD

And how much do **you** think it matters to being truly English that a person is white?

\* [PatrEng1] to [PatrEng6]

- 1 A great deal
- 2 Quite a bit
- 3 Not very much
- 4 Not at all

Q440 [PatEngId] <sup>1</sup>  
-Q443 CARD

Which, if any, of the three categories on this card applies to you?

PROBE: Any others?

Multicoded (Maximum of 4 codes)

- 1 Born in England [PatEnBrn]
- 2 Lived in England most of my life [PatEnLiv]
- 3 Have English parents [PatEnPer]
- 4 None of these [PatEnNon]

---

<sup>1</sup> See derived variables [PatEnBrn], [PatEnLiv], [PatEnPer] and [PatEnNon].

- Q444 [EngLearn]\*  
 CARD  
 Please say from this card how much you agree or disagree with each of these statements.  
 England has a lot to learn from the rest of Britain in running its affairs
- Q445 [EngCitzn]\*  
 CARD  
 (Please say from this card how much you agree or disagree with each of these statements.)  
 I would rather live in England than in any other part of Britain
- Q446 [EngAshmd]\*  
 CARD  
 (Please say from this card how much you agree or disagree with each of these statements.)  
 There are some things about England today that make me ashamed to be English  
 IF RESPONDENT SAYS HE/SHE IS NOT ENGLISH: CODE AS 'NEITHER AGREE NOR DISAGREE'
- Q447 [EngCrit]\*  
 CARD  
 (Please say from this card how much you agree or disagree with each of these statements.)  
 People in England are too ready to criticise their country
- Q448 [EngProud]\*  
 CARD  
 (Please say from this card how much you agree or disagree with each of these statements.)  
 England can only really feel proud of itself if it becomes independent from the rest of Britain

**\*[EngLearn] to [EngProud]**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

Q449 [EngSpor1]

CARD

Some people - even those who do not follow sport very closely - always back English teams or athletes when they are competing against another country. Others do not. How about you?

Please choose an answer from this card.

IF 'DEPENDS ON SPORT/COUNTRY' PROBE: Generally speaking ...?

IF 'NOT INTERESTED IN SPORT' CODE DON'T KNOW

- 1 I always back the English team/athlete against others
- 2 I sometimes back the English team/athlete
- 3 I rarely back the English team/athlete
- 4 I never back the English team/athlete
- 5 (It depends)

Q450 [EngSpor2]

CARD

Some English people will also back Scottish teams or athletes if they are competing abroad. Others will not. How about you?

Please choose an answer from this card.

IF 'DEPENDS ON SPORT/COUNTRY' PROBE: Generally speaking ...?

IF 'NOT INTERESTED IN SPORT' CODE DON'T KNOW (CTRL K)

- 1 I always back the Scottish team/athlete against foreign teams/athletes
- 2 I sometimes back the Scottish team/athlete
- 3 I rarely back the Scottish team/athlete
- 4 I never back the Scottish team/athlete
- 5 (It depends)

Q451 [EngParl]

CARD

With all the changes going on in the way the different parts of Great Britain are run, which of the following do you think would be best for England **...READ OUT...**

- 1 ...for England to be governed as it is now, with laws made by the UK parliament,
- 2 for each region of England to have its own assembly that runs services like health,
- 3 or, for England as a whole to have its own new parliament with law-making powers?
- 4 (None of these)



Q452 [ChngMin]  
In the last few years, some groups have been getting ahead while others have been losing out.  
Firstly, ethnic minority groups in England.  
Do you think they have been getting ahead, losing out, or have things stayed much the same for them?

- 1 Getting ahead
- 2 Stayed much the same
- 3 Losing out

**IF 'Getting ahead' OR 'Losing out' AT [ChngMin]**

Q453 [MinGood]  
On the whole, do you think this is a good thing or a bad thing?

- 1 A good thing
- 2 A bad thing
- 3 Neither a good thing nor a bad thing

**IN ENGLAND: ASK ALL**

Q454 [ChngRich]  
And what about well-off people in England?  
(In the last few years) Do you think they have been getting ahead, losing out, or have things stayed much the same for them?

- 1 Getting ahead
- 2 Stayed much the same
- 3 Losing out

**IF 'Getting ahead' OR 'Losing out' AT [ChngMin]**

Q455 [RchGood]  
On the whole, do you think this is a good thing or a bad thing?

- 1 A good thing
- 2 A bad thing
- 3 Neither a good thing nor a bad thing

**IN ENGLAND: ASK ALL**

Q456 [ChngWrkC]  
And what about ordinary working people in England?  
Do you think they have been getting ahead, losing out, or have things stayed much the same for them?

- 1 Getting ahead
- 2 Stayed much the same
- 3 Losing out

**IF 'Getting ahead' OR 'Losing out' AT [ChngMin]**

- Q457 [WrkCGood]  
On the whole, do you think this is a good thing or a bad thing?
- 1 A good thing
  - 2 A bad thing
  - 3 Neither a good thing nor a bad thing

**IN ENGLAND: ASK ALL**

- Q458 [NatLearn]\*  
CARD  
Now turning to think about **Britain** rather than England. Please say from this card how much you agree or disagree with each of these statements.  
Britain has a lot to learn from other countries in running its affairs
- Q459 [NatCitzn]<sup>1\*</sup>  
CARD  
(Please say from this card how much you agree or disagree with each of these statements.)  
I would rather be a citizen of Britain than of any other country in the world
- Q460 [NatAshmd] <sup>2\*</sup>  
CARD  
(Please say from this card how much you agree or disagree with each of these statements.)  
There are some things about Britain today that make me ashamed to be British
- Q461 [NatCrit]\*  
CARD  
(Please say from this card how much you agree or disagree with each of these statements.)  
People in Britain are too ready to criticise their country
- Q462 [NatState]\*  
CARD  
(Please say from this card how much you agree or disagree with each of these statements.)  
The government should do everything it can to keep all parts of Britain together in a single state
- Q463 [NatCoop]\*  
CARD  
(Please say from this card how much you agree or disagree with each of these statements.)

---

<sup>1</sup> Called [NatCitze] on the SPSS file.

<sup>2</sup> Called [NatAshmE] on the SPSS file.

Britain should co-operate with other countries, even if it means giving up some independence

\* [NatLearn] to [NatCoop]

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

Q464 [EngSym1]\*  
CARD

When some people think of the Union Jack they see it as more British than English. Others think of it as more English than British. Please choose a phrase from this card to show how you think of the Union Jack.

Q465 [EngSym2]\*  
CARD

And what about the Royal Navy?  
Please choose a phrase from this card to show how you think of the Royal Navy.

Q466 [EngSym3]\*  
CARD

And what about the Houses of Parliament?

Q467 [EngSym4]\*  
CARD

And what about pubs?  
(When some people think of pubs they see them as more British than English. Others think of them as more English than British. Please choose a phrase from this card to show how you think of pubs.)

Q468 [EngSym5]\*  
CARD

What about Guy Fawkes night?  
(Please choose a phrase from this card to show how you think of Guy Fawkes night.)

Q469 [EngSym6]\*  
CARD

And what about fox-hunting?

Q470 [EngSym7]\*  
CARD

And the Labour party?

Q471 [EngSym8]\*  
CARD  
And the Conservative party?

\* [EngSym1] to [EngSym8]

- 1 English, not British
- 2 More English than British
- 3 Equally English and British
- 4 More British than English
- 5 British, not English
- 6 Neither English nor British

Q472 [ScotGo]  
If in the future Scotland were to become independent and leave the UK, would you be sorry, pleased, or neither pleased nor sorry?

- 1 Sorry
- 2 Pleased
- 3 Neither pleased nor sorry

Q473 [PrejNow]<sup>1</sup>  
Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other (WRITE IN)

**IF 'Other' AT [PrejNow]**

Q474 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IN ENGLAND: ASK ALL**

Q475 [PrejFut]<sup>2</sup>  
Do you think there will be more, less, or about the same amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same
- 7 Other (WRITE IN)

---

<sup>1</sup> Called [PrejNowE] on the SPSS file.

<sup>2</sup> Called [PrejFutE] on the SPSS file.

**IF 'Other' AT [PrejFut]**

Q476 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IN ENGLAND: ASK ALL**

Q477 [SRPrej]<sup>1</sup>  
How would you describe yourself ... READ OUT ...  
1 ... as very prejudiced against people of other races,  
2 a little prejudiced,  
3 or, not prejudiced at all?  
7 Other (WRITE IN)

**IF 'Other' AT [SRPrej]**

Q478 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IN ENGLAND: ASK ALL**

Q479 [EqOppBlk]<sup>2</sup>  
CARD  
Please use this card to say whether you think attempts to  
give equal opportunities to black people and Asians in  
Britain have gone too far or not gone far enough?  
1 Gone much too far  
2 Gone too far  
3 About right  
4 Not gone far enough  
5 Not gone nearly far enough

Q480 [ImmigSc3]<sup>3</sup> \*  
CARD  
There are different opinions about immigrants from other  
countries living in Britain.  
(By 'immigrants' we mean people who come to settle in  
Britain.)  
How much do you agree or disagree with each of the following  
statements  
... READ OUT ... immigrants take jobs away from people who  
were born in Britain?  
Please choose an answer from this card.

---

<sup>1</sup> Called [SRPrejE] on the SPSS file.

<sup>2</sup> Called [ChOppMiE] on the SPSS file.

<sup>3</sup> Called [Immigr3E] on the SPSS file.

Q481 [ImmigSc4] <sup>1</sup> \*  
CARD  
(How much do you agree or disagree with the following  
statement  
... READ OUT ...  
..immigrants make Britain more open to new ideas and  
cultures?

\* [ImmigSc3] to [ImmigSc4]

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

Q482 [HEEnd] \$ (NOT ON SCREEN)  
Open Question (Maximum of 20 characters)

---

<sup>1</sup> Called [Immigr4E] on the SPSS file.

\$ Not on the SPSS file

## CONSTITUTIONAL ISSUES (MAINLY VERSION A)

### VERSION A: ASK ALL

Q483 [GovtWork]

CARD

Which of these statements best describes your opinion on the present system of governing in Britain?

- 1 Works extremely well and could not be improved
- 2 Could be improved in small ways but mainly works well
- 3 Could be improved quite a lot
- 4 Needs a great deal of improvement

Q484 [Lords]

Do you think that the House of Lords should remain as it is or is some change needed?

- 1 Remain as it is
- 2 Change needed

### IF 'Change needed' AT [Lords]

Q485 [LordAbol]

What do you think should be the long-term future for the House of Lords? Should it be . . . READ OUT . . .

- 1 . . . abolished altogether,
- 2 or, reformed in some other way?

### IF 'reformed' AT [LordAbol]

Q486 [Heredit]

Should there be any place in this reformed body for **hereditary peers**, that is, people who are there by birth?

- 1 Yes
- 2 No

### VERSION A: ASK ALL

Q487 [Monarchy]

How important or unimportant do you think it is for Britain to continue to have a monarchy ... READ OUT ...

- 1 ....very important
- 2 quite important
- 3 not very important
- 4 not at all important
- 5 or, do you think the monarchy should be abolished?

Q488 [VoteSyst]  
 Some people say that we should change the voting system to allow smaller political parties to get a fairer share of MPs. Others say we should keep the voting system as it is, to produce more effective government.  
 Which view comes closest to your own . . . READ OUT . . .  
 IF ASKED, REFERS TO `PROPORTIONAL REPRESENTATION'

1 ...that we should change the voting system  
 2 or, keep it as it is?

Q489 [WelshAss]  
 CARD  
 An issue in Wales is the question of an elected assembly - a special parliament for Wales dealing with Welsh affairs. Which of these statements comes closest to your view?

1 Wales should become independent, separate from the UK and the European Union  
 2 Wales should become independent, separate from the UK but part of the European Union  
 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers  
 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**  
 5 Wales should remain part of the UK **without** an elected assembly

**VERSION A: ASK ALL**

**VERSION B & C: IN ENGLAND: ASK ALL**

Q490 [ScotPar2] <sup>1</sup>  
 CARD  
 An issue in Scotland is the question of an elected parliament - a special parliament for Scotland dealing with Scottish affairs. Which of these statements comes closest to your view?

1 Scotland should become independent, separate from the UK and the European Union  
 2 Scotland should become independent, separate from the UK but part of the European Union  
 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers  
 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers  
 5 Scotland should remain part of the UK **without** an elected parliament

---

<sup>1</sup> This question was asked on versions B and C as part of the English National Identity module. The variable [ScotPar2] contains answers from version A. The variable [ScotParE] contains answers from England from all three versions.



Q491 [NIreland] <sup>1</sup>  
 Do you think the long-term policy for Northern Ireland  
 should be for it  
 ... READ OUT ...  
 1 ...to remain part of the United Kingdom  
 2 or, to unify with the rest of Ireland?  
 3 **EDIT ONLY:** NORTHERN IRELAND SHOULD BE AN INDEPENDENT STATE  
 4 **EDIT ONLY:** NORTHERN IRELAND SHOULD BE SPLIT UP INTO TWO  
 5 **EDIT ONLY:** IT SHOULD BE UP TO THE IRISH TO DECIDE  
 7 Other answer (WRITE IN)

**IF 'Other' AT [NIreland]**

Q492 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**VERSION A: ASK ALL**

Q493 [VotedEU]  
 A lot of people did not vote in the European election. How  
 about you? Did you vote in the elections on the 10th of June  
 or didn't you manage to?  
 1 Yes: voted  
 2 No  
 97 (Refused to say)

**IF 'Yes' AT [VotedEU]**

Q494 [VoteEU]  
 Which party did you vote for in the European election?  
 DO NOT PROMPT  
 1 Conservative  
 2 Labour  
 3 Liberal Democrat  
 4 Scottish National Party (SNP)  
 5 Plaid Cymru  
 6 Green Party  
 7 Other (WRITE IN)  
 8 UK Independence Party  
 9 Pro-Euro Conservative Party  
 97 Refused to disclose voting

**IF 'Other' AT [VoteEU]**

Q495 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

---

<sup>1</sup> This question was asked on versions B and C as part of the English National Identity module. The variable [NIreland] contains answers from version A. The variable [NIrelandE] contains answers from England from all three versions.

**VERSION A: ASK ALL**

**VERSION B & C: IN ENGLAND: ASK ALL**

Q496 [ECPolicy]<sup>1</sup>

CARD

Do you think Britain's long-term policy should be . . .READ  
OUT . . .

- 1 . . .to leave the European Union,
- 2 to stay in the EU and try to **reduce** the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to **increase** the EU's powers,
- 5 or, to work for the formation of a single European  
government?

**VERSION A: ASK ALL**

Q497 [EcuView]

CARD

And here are three statements about the future of the pound  
in the European Union. Which **one** comes closest to your view?

- 1 **Replace** the pound by the single currency
- 2 Use **both** the pound and a new European currency in Britain
- 3 Keep the pound as the **only** currency for Britain

**VERSION A: ASK ALL**

**VERSION B & C: IN ENGLAND: ASK ALL**<sup>2</sup>

Q498 [EuroRef]

If there were a referendum on whether Britain should join  
the single European currency, the Euro, how do you think you  
would vote? Would you vote to join the Euro, or not to join  
the Euro?

IF 'would not vote', PROBE: If you **did** vote, how would you  
vote? IF RESPONDENT INSISTS THEY WOULD NOT VOTE, CODE DON'T  
KNOW

- 1 To join the Euro
- 2 Not to join the Euro

**VERSION A: ASK ALL**

Q499 [EURfLike]

(*Can I just check,*) how likely do you think that you would  
be to vote in such a referendum? Would you be . . . READ OUT

- . . .
- 1 . . . very likely,
  - 2 fairly likely,
  - 3 not very likely,
  - 4 or, not at all likely?

---

<sup>1</sup> This question was asked on versions B and C as part of the English National Identity module. The variable [ECPolicy] contains answers from version A. The variable [ECPolicE] contains answers from England from all three versions.

<sup>2</sup> This question was asked on versions B and C as part of the English National Identity module. The variable [EuroRef] contains answers from version A. The variable [EuroRef] contains answers from England from all three versions.

Q500 [EffecLaw]  
In your view, how effective are the **present** laws against racial discrimination? Are they ... READ OUT ...  
1 ... very effective,  
2 fairly effective,  
3 not very effective,  
4 or, not at all effective?

**IF 'Not very effective' OR 'Not at all effective' AT [EffecLaw]**

Q501 [AnyLaw]  
Do you think that **any** law against racial discrimination can really work?  
1 Yes  
2 No

**VERSION A: ASK ALL**

Q502 [RaceVILw]  
CARD  
Some people say there should be a special law against attacks on people because of their race. Others say these attacks should be treated by the law just like any other attacks. Do you think there should be a special law against racial violence or not?  
1 Definitely should  
2 Probably should  
3 Probably should **not**  
4 Definitely should **not**

## BEGGING (MAINLY VERSION A)

### ASK ALL

Q503 [Begging]

Now some questions about people who beg, that is, who ask for money for themselves without offering anything in return.

In the last four weeks have you yourself come across anyone in Britain begging?

NOTE: THIS **INCLUDES** PEOPLE USING A SIGN TO BEG

IT DOES **not** INCLUDE PEOPLE SELLING SOMETHING, PERFORMING IN THE STREET, OR COLLECTING FOR CHARITY.

1 Yes

2 No

Q504 [BegOft]

CARD

Generally speaking, how often do you come across people begging? Remember, by begging I mean someone asking for money for themselves without offering anything in return.

NOTE: IF RESPONDENT SAYS 'When I go shopping/to town' PROBE FOR HOW **OFTEN** THIS HAPPENS.

1 Most days

2 At least once a week

3 At least once a month

4 At least once every few months

5 At least once a year

6 Less often than once a year

7 Never

### IF NOT 'never' AT [BegOft]

Q505 [GiveBeg]

CARD

Thinking now of when you do come across people begging. How often, if at all, do you give them money?

1 Never

2 Seldom

3 Some of the time

4 A lot of the time

5 Always or most of the time

**IF NOT 'never' AT [GiveBeg]**

Q506 [GiveMuch]  
CARD

And when you do give money, how much, on average, do you give?

- 1 50p or less
- 2 51p-£1
- 3 £1.01-£2.50
- 4 £2.51-£5.00
- 5 More than £5
- 6 (Varies too much to say)

**VERSION A: ASK ALL**

Q507 [BuskOft]  
CARD

Generally speaking, how often do you come across people busking for money - that is singing, playing instruments or performing in a public place?

- 1 Most days
- 2 At least once a week
- 3 At least once a month
- 4 At least once every few months
- 5 At least once a year
- 6 Less often than once a year
- 7 Never

**IF NOT 'never' AT [BuskOft]**

Q508 [GiveBusk]  
CARD

And how often, if at all, do you give money when you come across people busking?

- 1 Never
- 2 Seldom
- 3 Some of the time
- 4 A lot of the time
- 5 Always or most of the time

**VERSION A: ASK ALL**

Q509 [BigOft]  
CARD

Generally speaking, how often do you come across people selling 'The Big Issue' - the magazine sold by homeless people?

- 1 Most days
- 2 At least once a week
- 3 At least once a month
- 4 At least once every few months
- 5 At least once a year
- 6 Less often than once a year
- 7 Never

**IF NOT 'never' AT [BigOfT]**

Q510 [GiveBig]  
CARD

And how often, if at all, do you buy a copy when you come across people selling 'The Big Issue'?

- 1 Never
- 2 Seldom
- 3 Some of the time
- 4 A lot of the time
- 5 Always or most of the time

**VERSION A: ASK ALL**

Q511 [BegLuck]

Which of these statements comes closest to your view?  
Generally speaking, ... READ OUT ...

- 1 ...most people who beg have been unlucky in their lives,
- 2 or, most people who beg have only themselves to blame for their situation?

Q512 [BegTrFam]

(And which of these statements comes closest to your view?)  
Generally speaking, ... READ OUT ...

- 1 ...most people who beg come from very troubled family backgrounds,
- 2 or, most people who beg come from no more troubled family backgrounds than the rest of us?

Q513 [BegLazy]

(And which of these statements comes closest to your view?)  
Generally speaking, ... READ OUT ...

- 1 ...most people who beg are too lazy to find a job,
- 2 or, most people who beg would work if they could find a job?

Q514 [BegGen]

(And which of these statements comes closest to your view?)  
Generally speaking, ... READ OUT ...

- 1 ...most people who beg genuinely need help,
- 2 or, most people who beg do not genuinely need help?

Q515 [BegBen]

(And which of these statements comes closest to your view?)  
Generally speaking, ...READ OUT...

- 1 ...most people who beg also get state benefits,
- 2 or, most people who beg do **not** also get state benefits?

Q516 [WelfBeg]\*

CARD

How much do you agree or disagree with each of the following statements?

In today's Welfare State there is no excuse for anyone to beg.

\$ Not on the SPSS file

- Q517 [SelfBeg]\*  
CARD  
(And how much do you agree or disagree...)  
I could never be so desperate that I needed to beg for money.
- Q518 [NeverBeg]\*  
CARD  
(And how much do you agree or disagree...)  
People should **never** give to beggars.
- Q519 [DespBeg]\*  
CARD  
(And how much do you agree or disagree...)  
No one begs for money unless they are really desperate.
- Q520 [AngryBeg]\*  
CARD  
(And how much do you agree or disagree...)  
I feel angry that more is not done to help people who beg.
- Q521 [GuiltBeg]\*  
CARD  
(And how much do you agree or disagree...)  
I generally feel guilty if I do not give anything to someone who is begging.
- Q522 [EasyBeg]\*  
CARD  
(And how much do you agree or disagree...)  
Begging is just an easy way of making a living.
- Q523 [RespBeg]\*  
CARD  
(And how much do you agree or disagree...)  
People who beg **don't** deserve to be treated with the same respect as the rest of us.
- Q524 [HelpBeg]\*  
CARD  
(And how much do you agree or disagree...)  
It is **everyone's** responsibility to help people less fortunate than themselves.
- Q525 [RealBeg]\*  
CARD  
(And how much do you agree or disagree...)  
I can usually tell whether someone begging **really** needs help.

Q526 [BigBeg]\*  
CARD  
(And how much do you agree or disagree...)  
People who sell 'The Big Issue' are no different to beggars.

**IF NOT 'never' AT [GiveBeg]**

Q527 [FoodBeg] \*  
CARD  
(And how much do you agree or disagree...)  
I am more likely to give money to someone begging if I feel  
sure they will spend it on food or shelter.

**\* [WelfBeg] to [FoodBeg]**

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

**VERSION A: ASK ALL**

Q528 [MoreBeg]  
Do you think there are more, less, or about the same number  
of people begging in Britain now as there were five years  
ago?

- 1 More than 5 years ago
- 2 Less
- 3 About the same

**IF NOT DK/REFUSAL AT [MoreBeg]**

Q529 [ReasBeg]  
Do you think this is ... READ OUT ...

- 1 ...the result of government policies,
- 2 or, for some other reason?



## RELIGION AND CLASSIFICATION

### ASK ALL

Q653 [RelRfw] \$ <sup>1</sup>  
Do you regard yourself as belonging to any particular religion?  
IF YES: Which?  
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal

### IF 'Other Protestant' AT [RelRfw]

Q654 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### IF 'Other Christian' AT [RelRfw]

Q655 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### IF 'Other non-Christian' AT [RelRfw]

Q656 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> See derived variables [Religion] and [ReligSum].

\$ Not on the SPSS file

**ASK ALL**

Q657 [Religion] <sup>1</sup> (NOT ON SCREEN)

dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant

Q658 [ReligSum] <sup>2</sup> (NOT ON SCREEN)

dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK

---

<sup>1</sup> Derived from [RelRFW].

<sup>2</sup> Derived from [RelRFW].

**IF NOT 'Refusal/NA AT [RelRFW]**

Q659 [RelFFW] \$ <sup>1</sup>  
In what religion, if any, were you brought up?  
PROBE IF NECESSARY: What was your family's religion?  
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal

Q660 [FamRelig] <sup>2</sup> **(NOT ON SCREEN)**  
dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant

---

<sup>1</sup> See derived variables [FamRelig] and [RlFamSum].

<sup>2</sup> Derived from [RelFFW].

**IF 'Other Protestant' AT [RelFFW]**  
Q661 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'Other Christian' AT [RelFFW]**  
Q662 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'Other non-Christian' AT [RelFFW]**  
Q663 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q664 [RlFamSum] <sup>1</sup> **(NOT ON SCREEN)**  
dv  
1 Church of England/Anglican  
2 Roman Catholic  
3 Other Christian  
4 Non-Christian  
5 No religion  
6 Refused/Not answered/DK

**IF RELIGION GIVEN AT EITHER [RelRfW] OR [RelFFW]**  
Q665 [ChAttend]  
Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?  
PROBE AS NECESSARY.  
1 Once a week or more  
2 Less often but at least once in two weeks  
3 Less often but at least once a month  
4 Less often but at least twice a year  
5 Less often but at least once a year  
6 Less often  
7 Never or practically never  
8 Varies too much to say

---

<sup>1</sup> Derived from [RelFFW].

\$ Not on the SPSS file

**ASK ALL**

Q666 [National] \$ <sup>1</sup>

-Q673 CARD

Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.

PROBE: Any other?

Multicoded (Maximum of 8 codes)

1 British [NatBrit]

2 English [NatEng]

3 European [NatEuro]

4 Irish [NatIrish]

5 Northern Irish [NatNI]

6 Scottish [NatScot]

7 Welsh [NatWelsh]

8 Other answer (WRITE IN) [NatOth]

9 (None of these) [NatNone]

10 **EDIT ONLY:** OTHER - ASIAN MENTIONED [NatAsia]

11 **EDIT ONLY:** OTHER - AFRICAN /CARIBBEAN MENTIONED [NatAfric]

**IF 'Other' AT [National]**

Q674 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q675 [NatBrit] **(NOT ON SCREEN)** <sup>2</sup>

dv

Range: 1 ... 1

Q676 [NatEng] **(NOT ON SCREEN)** <sup>3</sup>

dv

Range: 1 ... 1

Q677 [NatEuro] **(NOT ON SCREEN)** <sup>4</sup>

dv

Range: 1 ... 1

Q678 [NatIrish] **(NOT ON SCREEN)** <sup>5</sup>

dv

Range: 1 ... 1

Q679 [NatNI] **(NOT ON SCREEN)** <sup>6</sup>

dv

Range: 1 ... 1

---

<sup>1</sup> See derived variables [NatBrit] - [NatNone] and [BestNat].

<sup>2</sup> Derived from [National]

<sup>3</sup> Derived from [National]

<sup>4</sup> Derived from [National]

<sup>5</sup> Derived from [National]

<sup>6</sup> Derived from [National]

- Q680 [NatScot] (NOT ON SCREEN) <sup>1</sup>  
 dv  
 Range: 1 ... 1
- Q681 [NatWelsh] (NOT ON SCREEN) <sup>2</sup>  
 dv  
 Range: 1 ... 1
- Q682 [NatOthAs] (NOT ON SCREEN) <sup>3</sup>  
 dv  
 Range: 1 ... 1
- Q683 [NatOthAC] (NOT ON SCREEN) <sup>4</sup>  
 dv  
 Range: 1 ... 1
- Q684 [NatOth] (NOT ON SCREEN) <sup>5</sup>  
 dv  
 Range: 1 ... 1
- Q685 [NatNone] (NOT ON SCREEN) <sup>6</sup>  
 dv  
 Range: 1 ... 1

**IF MORE THAN ONE ANSWER GIVEN AT [National]**

- Q686 [BNation] <sup>7</sup>  
 CARD  
 And if you had to choose, which one **best** describes the way  
 you think of yourself?
- 1 British
  - 2 English
  - 3 European
  - 4 Irish
  - 5 Northern Irish
  - 6 Scottish
  - 7 Welsh
  - 8 Other answer (WRITE IN)
  - 9 (None of these)
  - 10 OTHER - ASIAN MENTIONED
  - 11 OTHER - AFRICAN /CARIBBEAN MENTIONED

---

<sup>1</sup> Derived from [National].

<sup>2</sup> Derived from [National].

<sup>3</sup> Derived from [National]. Called [NatAsia] on SPSS file.

<sup>4</sup> Derived from [National]. Called [NatAfric] on SPSS file.

<sup>5</sup> Derived from [National].

<sup>6</sup> Derived from [National].

<sup>7</sup> See also derived variable [BestNat].

**IF 'Other' AT [Bnation]**  
Q687 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q688 [BestNat] (**NOT ON SCREEN**)<sup>1</sup>  
dv  
Range: 1 ... 1

**ASK ALL**

Q689 [RaceOri2]  
CARD  
To which of these groups do you consider you belong?  
1 BLACK: of African origin  
2 BLACK: of Caribbean origin  
3 BLACK: of other origin (WRITE IN)  
4 ASIAN: of Indian origin  
5 ASIAN: of Pakistani origin  
6 ASIAN: of Bangladeshi origin  
7 ASIAN: of Chinese origin  
8 ASIAN: of other origin (WRITE IN)  
9 WHITE: of any European origin  
10 WHITE: of other origin (WRITE IN)  
11 MIXED ORIGIN (WRITE IN)  
12 OTHER (WRITE IN)

**IF 'BLACK: of other origin' AT [RaceOri2]**  
Q690 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'ASIAN: of other origin' AT [RaceOri2]**  
Q691 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'WHITE: of other origin' AT [RaceOri2]**  
Q692 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'MIXED ORIGIN' AT [RaceOri2]**  
Q693 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> Derived from [National] and [BNation].

**IF 'Other' AT [RaceOri2]**  
Q694 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**  
Q695 [QPrivEd] <sup>1</sup> \*  
Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?  
'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:  
INDEPENDENT SCHOOLS  
SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS  
THEY EXCLUDE:  
DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)  
VOLUNTARY-AIDED SCHOOLS  
GRANT-MAINTAINED ('OPTED OUT') SCHOOLS  
NURSERY SCHOOLS

**IF 'Married' OR 'Living as married' AT [MarStat2]**  
Q696 [QPrivEd] <sup>2</sup> \*  
Has your (*husband/wife/partner*) ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?  
'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:  
INDEPENDENT SCHOOLS  
SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS  
THEY EXCLUDE:  
DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)  
VOLUNTARY-AIDED SCHOOLS  
GRANT-MAINTAINED ('OPTED OUT') SCHOOLS  
NURSERY SCHOOLS

**IF NO CHILDREN IN HOUSEHOLD (AS GIVEN IN HOUSEHOLD GRID)**  
Q698 [OthChld3] \*  
Have you ever been responsible for bringing up any children of school age, including stepchildren?

---

<sup>1</sup> Called [RPrivEd] on the SPSS file. See also derived variable [PrivEd].

<sup>2</sup> Called [SPrivEd] on the SPSS file. See also derived variable [PrivEd].



**IF CHILDREN IN HOUSEHOLD (AS GIVEN IN HOUSEHOLD GRID) OR  
'yes' AT [OthChld3]**

Q697 [QPrivEd] <sup>1</sup> \*

And (have any of your children/ has your child) ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?

'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

INDEPENDENT SCHOOLS

SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)

VOLUNTARY-AIDED SCHOOLS

GRANT-MAINTAINED ('OPTED OUT') SCHOOLS

NURSERY SCHOOLS

\* [RPrivEd] to [ChPrivEd]

1 Yes

2 No

**ASK ALL**

Q699 [PrivEd] (NOT ON SCREEN) <sup>2</sup>

dv

1 Resp attended priv school

2 Resp not, but partner/child

3 No one attended priv school

4 Missing info

Q700 [Tea2] <sup>3</sup>

How old were you when you completed your continuous full-time education?

PROBE IF NECESSARY

'STILL AT SCHOOL' - CODE 95

'STILL AT COLLEGE OR UNIVERSITY' - CODE 96

'OTHER ANSWER' - CODE 97 AND WRITE IN

Range: 1 ... 97

**IF 'Other' AT [Tea2]**

Q701 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

---

<sup>1</sup> Called [ChPrivEd] on the SPSS file. See also derived variable [PrivEd].

<sup>2</sup> Derived from [RPrivEd], [SPrivEd] and [ChPrivEd].

<sup>3</sup> See also derived variable [TEA].

**ASK ALL**

- Q702 [TEA] (NOT ON SCREEN) <sup>1</sup>  
dv  
1 15 or under  
2 16  
3 17  
4 18  
5 19 or over  
6 Still at school  
7 Still at college or university  
97 Other answer (WRITE IN)

- Q703 [SchQual]  
CARD  
Have you passed any of the examinations on this card?  
1 Yes  
2 No

**IF 'Yes' AT [SchQual]**

- Q704 [SchQFW] \$ <sup>2</sup>  
-Q722 CARD Which ones? PROBE: Any others?  
Multicoded (Maximum of 19 codes)  
1 GCSE Grades D-G [EdQual1]  
2 GCSE Grades A-C [EdQual2]  
3 CSE Grades 2-5 [EdQual1]  
4 CSE Grade 1 [EdQual2]  
5 GCE 'O'-level Grades D-E or 7-9 [EdQual1]  
6 GCE 'O'-level Grades A-C or 1-6 [EdQual2]  
7 School Certificate or Matriculation [EdQual2]  
8 Scottish (SCE) Ordinary Bands D-E [EdQual1]  
9 Scottish (SCE) Ordinary Bands A-C [EdQual2]  
10 Scottish Standard Grades 4-7 [EdQual1]  
11 Scottish Standard Grades 1-3 or Pass [EdQual2]  
12 Scottish School Leaving Certificate Lower Grade [EdQual2]  
13 SUPE Ordinary [EdQual2]  
14 Northern Ireland Junior Certificate [EdQual2]  
15 GCE 'A'-level/ 'S'-level/ 'AS'-level [EdQual3]  
16 Higher School Certificate [EdQual3]  
17 Scottish SCE/SLC/SUPE at Higher Grade [EdQual3]  
18 Northern Ireland Senior Certificate [EdQual3]  
19 Overseas school leaving exam or certificate [EdQual4]

- Q723 [EdQual1] (NOT ON SCREEN) <sup>3</sup>  
Open Question (Maximum of 2 characters)

---

<sup>1</sup> Derived from [TEA2].

<sup>2</sup> See derived variables [EdQual1] - [EdQual4] and [HEdQual].

<sup>3</sup> Derived from [SchQFW].

- Q724 [EdQual2] (**NOT ON SCREEN**) <sup>1</sup>  
Open Question (Maximum of 2 characters)
- Q725 [EdQual3] (**NOT ON SCREEN**) <sup>2</sup>  
Open Question (Maximum of 2 characters)
- Q726 [EdQual4] (**NOT ON SCREEN**) <sup>3</sup>  
Open Question (Maximum of 2 characters)

**ASK ALL**

- Q727 [PschQual]  
CARD  
And have you passed any of the exams or got any of the qualifications on **this** card?
- 1 Yes  
2 No

**IF 'Yes' AT [PschQual]**

- Q728 [PSchQFW] \$ <sup>4</sup>  
-Q745 CARD Which ones? PROBE: Any others?  
Multicoded (Maximum of 18 codes)
- 5 Recognised trade apprenticeship **completed** [EdQual15]  
6 RSA/other clerical, commercial qualification [EdQual16]  
7 City&Guilds Certif - Part I [EdQual22]  
8 City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II [EdQual23]  
9 City&Guilds Certif - Advanced/ Final/ Part III [EdQual24]  
10 City&Guilds Certif - Full Technological/ Part IV [EdQual25]  
11 BEC/TEC General/Ordinary National Certif (ONC) or Diploma (OND) [EdQual10]  
12 BEC/TEC Higher/Higher National Certif (HNC) or Diploma (HND) [EdQual11]  
13 NVQ/SVQ Lev 1/GNVQ Foundation lev [EdQual17]  
14 NVQ/SVQ Lev 2/GNVQ Intermediate lev [EdQual18]  
15 NVQ/SVQ Lev 3/GNVQ Advanced lev [EdQual19]  
16 NVQ/SVQ Lev 4 [EdQual20]  
17 NVQ/SVQ Lev 5 [EdQual21]  
18 Teacher training qualification [EdQual12]  
19 Nursing qualification [EdQual13]  
20 Other technical or business qualification/certificate [EdQual14]  
21 Univ/CNAA degree/diploma [EdQual15]  
97 Other recognised academic or vocational qual (WRITE IN) [EdQual16]

<sup>1</sup> Derived from [SchQFW].

<sup>2</sup> Derived from [SchQFW].

<sup>3</sup> Derived from [SchQFW].

<sup>4</sup> See derived variables [EdQual15] - [EdQual25] and [HEdQual].

**IF 'Other recognised qualification' AT [PSchQFW]**

- Q746 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- Q747 [EdQual5] **(NOT ON SCREEN)** <sup>1</sup>  
Open Question (Maximum of 2 characters)
- Q748 [EdQual6] **(NOT ON SCREEN)** <sup>2</sup>  
Open Question (Maximum of 2 characters)
- Q749 [EdQual10] **(NOT ON SCREEN)** <sup>3</sup>  
Open Question (Maximum of 2 characters)
- Q750 [EdQual11] **(NOT ON SCREEN)**  
Open Question (Maximum of 2 characters)
- Q751 [EdQual12] **(NOT ON SCREEN)** <sup>4</sup>  
Open Question (Maximum of 2 characters)
- Q752 [EdQual13] **(NOT ON SCREEN)** <sup>5</sup>  
Open Question (Maximum of 2 characters)
- Q753 [EdQual14] **(NOT ON SCREEN)** <sup>6</sup>  
Open Question (Maximum of 2 characters)
- Q754 [EdQual15] **(NOT ON SCREEN)** <sup>7</sup>  
Open Question (Maximum of 2 characters)
- Q755 [EdQual16] **(NOT ON SCREEN)** <sup>8</sup>  
Open Question (Maximum of 2 characters)
- Q756 [EdQual17] **(NOT ON SCREEN)** <sup>9</sup>  
Open Question (Maximum of 2 characters)
- Q757 [EdQual18] **(NOT ON SCREEN)** <sup>10</sup>  
Open Question (Maximum of 2 characters)
- Q758 [EdQual19] **(NOT ON SCREEN)** <sup>11</sup>  
Open Question (Maximum of 2 characters)

---

<sup>1</sup> Derived from [PSchQFW].

<sup>2</sup> Derived from [PSchQFW].

<sup>3</sup> Derived from [PSchQFW].

<sup>4</sup> Derived from [PSchQFW].

<sup>5</sup> Derived from [PSchQFW].

<sup>6</sup> Derived from [PSchQFW].

<sup>7</sup> Derived from [PSchQFW].

<sup>8</sup> Derived from [PSchQFW].

<sup>9</sup> Derived from [PSchQFW].

<sup>10</sup> Derived from [PSchQFW].

<sup>11</sup> Derived from [PSchQFW].

\$ Not on the SPSS file

- Q759 [EdQual20] **(NOT ON SCREEN)** <sup>1</sup>  
Open Question (Maximum of 2 characters)
- Q760 [EdQual21] **(NOT ON SCREEN)** <sup>2</sup>  
Open Question (Maximum of 2 characters)
- Q761 [EdQual22] **(NOT ON SCREEN)** <sup>3</sup>  
Open Question (Maximum of 2 characters)
- Q762 [EdQual23] **(NOT ON SCREEN)** <sup>4</sup>  
Open Question (Maximum of 2 characters)
- Q763 [EdQual24] **(NOT ON SCREEN)** <sup>5</sup>  
Open Question (Maximum of 2 characters)
- Q764 [EdQual25] **(NOT ON SCREEN)** <sup>6</sup>  
Open Question (Maximum of 2 characters)
- Q765 [HEdQual] **(NOT ON SCREEN)** <sup>7</sup>  
dv
- |   |                          |
|---|--------------------------|
| 1 | Degree                   |
| 2 | Higher educ below degree |
| 3 | A level or equiv         |
| 4 | O level or equiv         |
| 5 | CSE or equiv             |
| 6 | Foreign or other         |
| 7 | No qualification         |
| 8 | DK/Refusla/NA            |

---

<sup>1</sup> Derived from [PSchQFW].

<sup>2</sup> Derived from [PSchQFW].

<sup>3</sup> Derived from [PSchQFW].

<sup>4</sup> Derived from [PSchQFW].

<sup>5</sup> Derived from [PSchQFW].

<sup>6</sup> Derived from [PSchQFW].

<sup>7</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

**VERSION A: ASK ALL**

Q766 [Charity] \$ <sup>1</sup>

-Q774 CARD

On this card are ways in which people are asked to give to charity. Some people are not able to give. How about you: in which, if any, of these ways have you given money to charity in the last year.

Any others?

PROBE UNTIL NO

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- 1 Buying raffle tickets [CharRaff]
- 2 Buying goods in a sale or fete [CharFete]
- 3 Buying goods in a charity shop [CharShop]
- 4 Giving in a door-to-door collection [CharDoor]
- 5 Giving in a street collection [CharSt]
- 6 Giving in a church collection [CharChch])
- 7 Giving to a TV or radio appeal [CharTVRd]
- 8 Sponsoring someone in a fundraising event [CharSpon]
- 9 Sponsoring an event in aid of charity [CharEvtnt]
- 10 (None of these) [CharNone]

**ASK ALL**

Q775 [PastVot]

Thinking back to the last (UK) **general election** in 1997 - do you remember which party you voted for then, or perhaps you didn't vote in that election?

IF NECESSARY SAY: The one where Tony Blair won against John Major.

DO NOT PROMPT. FOR 'CAN'T REMEMBER', CODE DON'T KNOW

- 0 Did not vote/ not eligible
- 1 Yes, voted: - Conservative
- 2 - Labour
- 3 - Liberal Democrat
- 4 - Scottish National Party
- 5 - Plaid Cymru
- 6 - Green Party
- 7 - Other (WRITE IN)
- 8 - Referendum Party
- 97 Refused to say

**IF 'Other' AT [PastVot]**

Q776 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

---

<sup>1</sup> This question formed part of the Begging module. See derived variables [CharRaff]-[CharNone].

**ASK ALL 'Married' OR 'Living as married' AT [MarStat2]**

Q777 [EconFW] \$ <sup>1</sup>

-Q787 CARD

Which of these descriptions applied to what your partner was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

**IF 'Doing something else' AT [EconFW]**

Q788 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**ASK ALL 'Married' OR 'Living as married' AT [MarStat2]**

Q789 [EconAct] (NOT ON SCREEN) <sup>2</sup>

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme ( eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

---

<sup>1</sup> See derived variable [SEconAct].

<sup>2</sup> Called [SEconAct] on the SPSS file.

**IF PARTNER 'In full-time education', 'On government training', 'Unemployed', 'Permanently sick or disabled', 'Wholly retired', 'Looking after the home', OR 'Doing something else', AT [EconAct] (I.E. NOT WORKING)**

- Q790 [LastJob] <sup>1</sup>  
How long ago did your partner last have a paid job of at least 10 hours a week?  
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'
- 1 Within past 12 months
  - 2 Over 1, up to 5 years ago
  - 3 Over 5, up to 10 years ago
  - 4 Over 10, up to 20 years ago
  - 5 Over 20 years ago
  - 6 Never had a paid job of 10+ hours a week

**ASK WHERE PARTNERS JOB DETAILS ARE BEING COLLECTED** <sup>2</sup>

- Q791 [Title] \$ <sup>3</sup>  
Now I want to ask you about your (*husband/wife/partner*)'s present job. What is (*his/her*) job? PROBE IF NECESSARY:  
What is the name or title of the job?  
IF NECESSARY: What was the name or title of the job?  
Open Question (Maximum of 80 characters)

- Q792 [TypeWk] \$  
What kind of work does (*he/she*) do most of the time?  
IF RELEVANT: What materials/machinery does (*he/she*) use?  
Open Question (Maximum of 80 characters)

- Q793 [Train] \$  
What training or qualifications are needed for that job?  
Open Question (Maximum of 80 characters)

- Q794 [Super2] <sup>4</sup>  
Does your (*husband/wife/partner*) directly supervise or is (*he/she*) directly responsible for the work of any other people?
- 1 Yes
  - 2 No

**IF 'Yes' AT [Super2]**

- Q795 [Many] <sup>5</sup>  
How many?  
Range: 1 ... 9997

---

<sup>1</sup> Called [SLastJob] on the SPSS file.

<sup>2</sup> Details of partner's job were collected only if the respondent was neither working nor retired and the partner was working or retired.

<sup>3</sup> Details of partner's job details were collected only if the respondent was neither working nor retired and the partner was working or retired.

<sup>4</sup> Called [PSuper2] on the SPSS file. See also derived variable [PSuper].

<sup>5</sup> Called [PMany] on the SPSS file. See also derived variable [PSuper].



**ASK WHERE PARTNERS JOB DETAILS ARE BEING COLLECTED**

Q796 [Super] (NOT ON SCREEN) <sup>1</sup>  
dv  
Open Question (Maximum of 4 characters)

Q797 [EmployA] <sup>2</sup>  
In (his/her)(main) job is (he/she) ... READ OUT ...  
1 ... an employee,  
2 or self-employed?

**ASK ALL 'employee'/DK AT [EmployA]**

Q799 [Supman2] <sup>3</sup>  
Can I just check, is (he/she) ... READ OUT ...  
1 ...a manager,  
2 a foreman or supervisor,  
3 or not?

Q800 [OcSect2] <sup>4</sup>  
CARD  
Which of the types of organisation on this card does  
(he/she) work for?  
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example,  
limited companies and PLCs  
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for  
example, the Post Office and the BBC  
3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency  
Local authority/ Local Educ Auth (incl 'opted out' schools)  
Universities  
Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
Police / Armed forces  
4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable  
companies, churches, trade unions  
7 Other answer (WRITE IN)

**IF 'Other' AT [OcSect2]**

Q801 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> Called [PSuper] on the SPSS file. Derived from [PSuper2] and [PMany].

<sup>2</sup> Called [PEmploy] on the SPSS file.

<sup>3</sup> Called [PSupMan2] on the SPSS file.

<sup>4</sup> Called [POcSect2] on the SPSS file.

**ASK WHERE PARTNERS JOB DETAILS ARE BEING COLLECTED**

- Q802 [EmpMake] <sup>1</sup>  
**IF EMPLOYEE:** What does (*his/her*) employer make or do at the place where (*he/she*) works (from)?  
**IF SELF-EMPLOYED:** What does (*he/she*) make or do at the place where (*he/she*) works (from)?  
Open Question (Maximum of 80 characters)
- Q807 [SEmpWork] <sup>2</sup>  
**IF EMPLOYEE:** Including (*himself/herself*), how many people are employed at the place where (*he/she*) usually works from?  
**IF SELF-EMPLOYED:** Does (*he/she*) have any employees?  
IF YES: PROBE FOR CORRECT PRECODE.  
0 (*No employees/DO NOT USE IF EMPLOYEE*)  
1 Under 10  
2 10-24  
3 25-99  
4 100-499  
5 500 or more
- Q818 [SPartFul] <sup>3</sup>  
Is job ...READ OUT...  
1 ... full-time - that is, 30 or more hours per week,  
2 or, part-time?
- Q819 [EconPos] (**NOT ON SCREEN**) <sup>4</sup>  
dv  
1 Employee (full-time)  
2 Employee (part-time)  
3 Self-employed (f-t)  
4 Self-employed (p-t)  
5 In work (status not known)  
6 Waiting to take up work  
7 Unemployed  
8 Looking after the home  
9 Retired  
10 In f-t education  
11 Other
- Q820 [SOC] (**NOT ON SCREEN**) <sup>5</sup>  
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.  
Range: 100 ... 999
- Q821 [XXS] \$ (**NOT ON SCREEN**)  
Open Question (Maximum of 10 characters)

---

<sup>1</sup> Called [PEmpMake] on the SPSS file.

<sup>2</sup> Called [PEmpWork] on the SPSS file.

<sup>3</sup> Called [PPartFul] on the SPSS file.

<sup>4</sup> Called [PEconPos] on the SPSS file.

<sup>5</sup> Called [PSOC] on the SPSS file.

- Q822 [OEmpStat] \$ **(NOT ON SCREEN)**  
 ES for Matrix - from BW Empstat  
 Range: 1 ... 8
- Q823 [IEmpStat] \$ **(NOT ON SCREEN)**  
 ES from Matrix  
 Range: 0 ... 7
- Q824 [Manual] **(NOT ON SCREEN)** <sup>1</sup>  
 dv  
 1 Non-manual  
 2 Manual  
 8 Armed forces  
 9 Unable to classify
- Q825 [MinGrp] **(NOT ON SCREEN)** <sup>2</sup>  
 dv  
 Range: 0 ... 97
- Q826 [SMajGrp] **(NOT ON SCREEN)** <sup>3</sup>  
 dv  
 Range: 0 ... 97
- Q827 [MajGrp] **(NOT ON SCREEN)** <sup>4</sup>  
 dv  
 Range: 0 ... 7
- Q829 [REmpee] **(EDIT ONLY)** <sup>5</sup>  
 Employment Status is currently (employee/self-employed).  
 If you have any reason to revise this, you should do so now.  
 Otherwise, press <Enter> to continue.
- 1 Employee  
 2 Self-employed

---

<sup>1</sup> Called [PManual] on the SPSS file.  
<sup>2</sup> Called [PMinGrp] on the SPSS file.  
<sup>3</sup> Called [PSMajGrp] on the SPSS file.  
<sup>4</sup> Called [PMajGrp] on the SPSS file.  
<sup>5</sup> Called [PREmpee] on the SPSS file.

- Q830 [EmpStat] (**EDIT ONLY**) <sup>1</sup>  
 Employment status is... ?
- 1 Self-employed - 25+ employees
  - 2 Self-employed - 1-24 employees
  - 3 Self-employed - no employees
  - 4 Self-employed - not known
  - 5 Manager - 25+ employees
  - 6 Manager - 1-24 employees
  - 7 Manager - not known
  - 8 Foreman/supervisor
  - 9 Other employee
  - 10 Employee - not known
  - 11 Inadequately described/not stated
- Q831 [SIC92] (**EDIT ONLY**) <sup>2</sup>  
 REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE  
 Range: 0 ... 99
- Q832 [XXT] \$ (**NOT ON SCREEN**)  
 Open Question (Maximum of 10 characters)
- Q833 [SIC92Gp] (**NOT ON SCREEN**) <sup>3</sup>  
 dv
- 1 Agric, hunting, forestry
  - 2 Fishing
  - 3 Mining, quarrying
  - 4 Manufacture
  - 5 Electric, gas, water
  - 6 Construction
  - 7 Wholesale/retail trade
  - 8 Hotels and restaurants
  - 9 Transp, storage, communications
  - 10 Financial intermediation
  - 11 Real estate, renting
  - 12 Public admin & defence
  - 13 Education
  - 14 Health & social work
  - 15 Other social & personal services
  - 16 Private household employment
  - 17 Extra-territorial organisations
  - 98 Not classifiable
- Q834 [SEG2] (**NOT ON SCREEN**) <sup>4</sup>  
 Comes back from census matrix  
 Range: 0 ... 97

---

<sup>1</sup> Called [PEmpStat] on the SPSS file.

<sup>2</sup> Called [PSIC92] on the SPSS file.

<sup>3</sup> Called [PSIC92Gp] on the SPSS file.

<sup>4</sup> Called [PSEG2] on the SPSS file.

Q835 [SEG] (NOT ON SCREEN) <sup>1</sup>  
 dv  
 1 Employer/manager - large organisation  
 2 Employer/manager - small organisation  
 3 Professional worker - self-emp  
 4 Professional worker - employee  
 5 Interm non-manual  
 6 Junior non-manual worker  
 7 Personal service worker  
 8 Foreman/supervisor - manual  
 9 Skilled manual worker  
 10 Semi-skilled manual worker  
 11 Unskilled manual worker  
 12 Own account worker (not professional)  
 13 Farmer - employer/manager  
 14 Farmer - own account  
 15 Agricultural worker  
 16 Armed forces  
 17 Inadeq described/not stated

Q836 [SEGGrp] (NOT ON SCREEN) <sup>2</sup>  
 dv  
 1 Professional  
 2 Employers/managers  
 3 Intermediate non-manual  
 4 Junior non-manual  
 5 Skilled manual  
 6 Semi-skilled manual  
 7 Unskilled manual  
 8 Other occupation  
 9 Occupation not classified

Q837 [SEGGrp2] (NOT ON SCREEN) <sup>3</sup>  
 dv  
 1 Professional/employers/managers  
 2 Intermediate non-manual  
 3 Junior non-manual  
 4 Supervisor/skilled manual  
 5 Semi-skilled/personal services  
 6 Unskilled manual  
 7 Armed forces  
 8 Inadequately described/not stated

Q838 [SOCCla2] (NOT ON SCREEN) <sup>4</sup>  
 Comes back from Census Matrix  
 Range: 0 ... 9

---

<sup>1</sup> Called [PSEG] on the SPSS file.

<sup>2</sup> Called [PSEGGrp] on the SPSS file.

<sup>3</sup> Called [PSEGGrp2] on the SPSS file.

<sup>4</sup> Called [PSOCCla2] on the SPSS file.

- Q839 [SOCclas] (NOT ON SCREEN) <sup>1</sup>  
 dv  
 1 I  
 2 II  
 3 III  
 4 IV  
 5 V  
 8 Armed forces  
 9 Insufficient information
- Q840 [RGClass] (NOT ON SCREEN) <sup>2</sup>  
 dv  
 1 I  
 2 II  
 3 III (non-manual)  
 4 III (manual)  
 5 IV  
 6 V  
 9 Insuffi info (inc armed forces)
- Q841 [GHClass] (NOT ON SCREEN) <sup>3</sup>  
 dv  
 1 Service class, higher  
 2 Service class, lower  
 3 Routine non-manual  
 4 Personal service  
 5 Small proprietors, with empl  
 6 Small proprietors, no empl  
 7 Farmers & smallholders  
 8 Foreman & technicians  
 9 Skilled manual workers  
 10 Semi and unskilled manual workers  
 11 Agricultural workers  
 99 Insufficient info
- Q842 [GHGrp] (NOT ON SCREEN) <sup>4</sup>  
 dv  
 1 Salariat  
 2 Routine non-manual  
 3 Petty bourgeoisie  
 4 Manaul foremen & supervisors  
 5 Working class  
 9 Insufficient information

---

<sup>1</sup> Called [PSOCclas] on the SPSS file.

<sup>2</sup> Called [PRGClass] on the SPSS file.

<sup>3</sup> Called [PGHClass] on the SPSS file.

<sup>4</sup> Called [PGHGrp] on the SPSS file.

Q843 [XXEmp] \$ (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q846 [XXC] \$ (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

**ASK ALL**

Q847 [AnyBN2]  
CARD  
Do you (or your wife/husband/partner) receive any of the  
**state** benefits on this card at present?

- 1 Yes
- 2 No

**IF 'Yes' AT [AnyBN2]**

Q848 [BenFTNFW] \$ <sup>1</sup>  
-Q865 CARD Which ones? PROBE:  
Multicoded (Maximum of 18 codes)

- 1 State retirement pension (National Insurance) [BenefOAP]
- 2 War Pension (War Disablement Pension or War Widows Pension)  
[BenefWar]
- 3 Widow's Benefits (Widow's Pension and Widowed Mother's  
Allowance) [BenefWid]
- 4 Jobseeker's Allowance/ Unemployment Benefit / Income Support  
for the Unemployed [BenefUB]
- 5 Income Support (other than for unemployment) [BenefIS]
- 6 Child Benefit (formerly Family Allowance) [BenefCB]
- 7 One Parent Benefit [BenefOP]
- 8 Family Credit [BenefFC]
- 9 Housing Benefit (Rent Rebate) [BenefHB]
- 10 Council Tax Benefit (or Rebate) [BenefCT]
- 11 Incapacity Benefit / Sickness Benefit / Invalidity Benefit  
[BenefIB]
- 12 Disability Working Allowance [BenefDWA]
- 13 Disability Living Allowance (for people under 65) [BenefDLA]
- 14 Attendance Allowance (for people aged 65+) [BenefAtA]
- 15 Severe Disablement Allowance [BenefSev]
- 16 Invalid Care Allowance [BenefICA]
- 17 Industrial Injuries Disablement Benefit [BenefInd]
- 18 Other state benefit (WRITE IN)

**IF 'Other state benefit' AT [BenFTNFW]**

Q866 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>1</sup> See derived variables [BenefOAP] to [BenefOth].

- Q867 [BenefOAP] (NOT ON SCREEN) <sup>1</sup>  
dv  
Range: 1 ... 2
- Q868 [BenefWar] (NOT ON SCREEN) <sup>2</sup>  
dv  
Range: 1 ... 2
- Q869 [BenefWid] (NOT ON SCREEN) <sup>3</sup>  
dv  
Range: 1 ... 2
- Q870 [BenefUB] (NOT ON SCREEN) <sup>4</sup>  
dv  
Range: 1 ... 2
- Q871 [BenefIS] (NOT ON SCREEN) <sup>5</sup>  
dv  
Range: 1 ... 2
- Q872 [BenefCB] (NOT ON SCREEN) <sup>6</sup>  
dv  
Range: 1 ... 2
- Q873 [BenefOP] (NOT ON SCREEN) <sup>7</sup>  
dv  
Range: 1 ... 2
- Q874 [BenefFC] (NOT ON SCREEN) <sup>8</sup>  
dv  
Range: 1 ... 2
- Q875 [BenefHB] (NOT ON SCREEN) <sup>9</sup>  
dv  
Range: 1 ... 2
- Q876 [BenefCT] (NOT ON SCREEN) <sup>10</sup>  
dv  
Range: 1 ... 2

---

<sup>1</sup> Derived from [BenftNFW].

<sup>2</sup> Derived from [BenftNFW].

<sup>3</sup> Derived from [BenftNFW].

<sup>4</sup> Derived from [BenftNFW].

<sup>5</sup> Derived from [BenftNFW].

<sup>6</sup> Derived from [BenftNFW].

<sup>7</sup> Derived from [BenftNFW].

<sup>8</sup> Derived from [BenftNFW].

<sup>9</sup> Derived from [BenftNFW].

<sup>10</sup> Derived from [BenftNFW].



- Q877 [BenefInc] (NOT ON SCREEN) <sup>1</sup>  
dv  
Range: 1 ... 2
- Q878 [BenefDWA] (NOT ON SCREEN) <sup>2</sup>  
dv  
Range: 1 ... 2
- Q879 [BenefDLA] (NOT ON SCREEN) <sup>3</sup>  
dv  
Range: 1 ... 2
- Q880 [BenefAtA] (NOT ON SCREEN) <sup>4</sup>  
dv  
Range: 1 ... 2
- Q881 [BenefSev] (NOT ON SCREEN) <sup>5</sup>  
dv  
Range: 1 ... 2
- Q882 [BenefICA] (NOT ON SCREEN) <sup>6</sup>  
dv  
Range: 1 ... 2
- Q883 [BenefInd] (NOT ON SCREEN) <sup>7</sup>  
dv  
Range: 1 ... 2
- Q884 [BenefOth] (NOT ON SCREEN) <sup>8</sup>  
dv  
Range: 1 ... 2
- Q885 [XXC1] \$ (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

---

<sup>1</sup> Derived from [BenftNFW].

<sup>2</sup> Derived from [BenftNFW].

<sup>3</sup> Derived from [BenftNFW].

<sup>4</sup> Derived from [BenftNFW].

<sup>5</sup> Derived from [BenftNFW].

<sup>6</sup> Derived from [BenftNFW].

<sup>7</sup> Derived from [BenftNFW].

<sup>8</sup> Derived from [BenftNFW].

**ASK ALL**

Q886 [MainInc]  
CARD

Which of these is the **main** source of income for you (*and your husband/wife/partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Jobseeker's Allowance/ Unemployment benefit
- 5 Income Support
- 6 Family Credit
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)

**IF 'Other state benefit' AT [MainInc]**

Q887 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF 'Other main source' AT [MainInc]**

Q888 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**

Q889 [HHincome] <sup>1</sup>

CARD

Which of the letters on this card represents the total income of your household from **all** sources **before tax**? Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

- 3 Q
- 5 T
- 7 O
- 8 K
- 9 L
- 10 B
- 11 Z
- 12 M
- 13 F
- 14 J
- 15 D
- 16 H
- 17 C
- 18 G
- 19 P
- 20 N
- 21 Y
- 22 S

---

<sup>1</sup> The income bands on the showcard were:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	.... Q ....	Less than £3,999
£78-£115	.... T ....	£4,000 - £5,999
£116-£154	.... O ....	£6,000-£7,999
£155-£192	.... K ....	£8,000-£9,999
£193-£230	.... L ....	£10,000-£11,999
£231-£289	.... B ....	£12,000-£14,999
£290-£346	.... Z ....	£15,000-£17,999
£347-£385	.... M ....	£18,000-£19,999
£386-£442	.... F ....	£20,000-£22,999
£443-£500	.... J ....	£23,000-£25,999
£501-£558	.... D ....	£26,000-£28,999
£559-£615	.... H ....	£29,000-£31,999
£616-£673	.... C ....	£32,000-£34,999
£674-£730	.... G ....	£35,000-£37,999
£731-£788	.... P ....	£38,000-£40,999
£789-£845	.... N ....	£41,000-£43,999
£846-£904	.... Y ....	£44,000-£46,999
£905 or more	.... S ....	£47,000 or more

\$ Not on the SPSS file

**ASK ALL 'In paid work' AT [ReconAct]**

Q890 [REarn] <sup>1</sup>

CARD

Which of the letters on this card represents your **own** gross or total **earnings**, before deduction of income tax and national insurance?

- 3 Q
- 5 T
- 7 O
- 8 K
- 9 L
- 10 B
- 11 Z
- 12 M
- 13 F
- 14 J
- 15 D
- 16 H
- 17 C
- 18 G
- 19 P
- 20 N
- 21 Y
- 22 S

**ASK ALL**

Q891 [Ownshare]

Do you (or does your wife/husband/partner) own any shares quoted on the Stock Exchange, including unit trusts and PEPs?

(PEP = PERSONAL EQUITY PLAN)

- 1 Yes
- 2 No

Q892 [FagsNow]

Do you yourself ever smoke cigarettes?

- 1 Yes
- 2 No

**IF 'Yes' AT [FagsNow]**

Q893 [SmokDay]

About how many cigarettes a day do you usually smoke?

IF 'CAN'T SAY', CODE 997

Range: 0 ... 997

Q894 [XX] \$ **(NOT ON SCREEN)**

Spare

Open Question (Maximum of 20 characters)

---

<sup>1</sup> Income bands the same as for [HhIncome].

## ADMINISTRATION

### ASK ALL

Q895 [PhoneX]

Is there a telephone in (your part of) this accommodation?

- 1 Yes
- 2 No

### IF 'Yes' AT [Phonex]

Q896 [PhoneBck]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside SCPR.

IF NUMBER GIVEN, WRITE ON THE ARF

NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK

- 1 Number given
- 2 Number refused

### ASK ALL

Q897 [ComeBac2]

Sometime in the next year, we may be doing a follow up survey and may wish to contact you again. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.

IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?

WRITE IN DETAILS ON ARF

- 1 Information given
- 2 Information not given (other than code 3)
- 3 DO NOT PROMPT: Outright refusal ever to take part again

Q898 [SCXplain] \$

INTERVIEWER: THANK RESPONDENT FOR (HIS/HER) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.

PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE (**VERSION A/VERSION B/VERSION C**) QUESTIONNAIRE

THEN TELL US WHETHER IT IS TO BE ...

- 1 ... filled in immediately after interview in your presence,
- 2 or, left behind to be filled in later,
- 3 or, if the respondent refused.

Q899 [SelfComp] (**NOT ON SCREEN**)

dv

Range: 0 ... 97

\$ Not on the SPSS file

Q900 [EndTIM] **(NOT ON THE SCREEN)**  
 End time  
 Time

Q901 [THANK] \$  
 INTERVIEWER: THE INTERVIEW IS FINISHED  
 THANK THE RESPONDENT FOR THEIR CO-OPERATION  
 THEN ENTER '1' TO CLOSE THE INTERVIEW  
 1 FINISH

Q902 [Duration]  
 INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT  
 (*Start Time*) AND FINISHED AT (*End Time*) - (*Time*) MINUTES  
 PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES  
 Range: 1 ... 300

Q903 [SIntLen] **(NOT ON SCREEN)**  
 Computer Interview Length  
 Range: 1 ... 997

Q904 [XX] \$ **(NOT ON SCREEN)**  
 Spare  
 Open Question (Maximum of 20 characters)

Q905 [ASerial] \$ **(NOT ON SCREEN)**  
 Serial Number  
 Range: 110001 ... 119999

Q906 [IssNum] \$ **(NOT ON SCREEN)**  
 Issue.  
 Range: 0 ... 7

Q907 [INTNO] **(NOT ON SCREEN)**  
 Interviewer Number  
 Range: 0 ... 9997

Q908 [AIntDate] \$ **(NOT ON SCREEN)**  
 Interview date  
 Date

Q909 [ADuration] \$ **(NOT ON SCREEN)**  
 Interview length  
 Range: 0 ... 9997

Q910 [QStart] \$ **(NOT ON SCREEN)**  
 Qre started  
 1 Yes  
 2 No

\$ Not on the SPSS file

Q911 [QPart] \$ (NOT ON SCREEN)  
 Qre partial  
 1 Yes  
 2 No

Q912 [QEnd] \$ (NOT ON SCREEN)  
 Qre finished  
 1 Yes  
 2 No

Q913 [ANumAd] \$ (NOT ON SCREEN)  
 Number of adults from HH Grid  
 Range: 0 ... 97

Q914 [AComeBac] \$ (NOT ON SCREEN)  
 From Endit.ComeBac2  
 1 InfoGiv  
 2 NotGiven  
 3 OutRefu

Q915 [AVersion] \$ (NOT ON SCREEN)  
 Qre version  
 Range: 1 ... 97

Q916 [CAdd1] \$ (NOT ON SCREEN)  
 Confirmed add1  
 Open Question (Maximum of 30 characters)

Q917 [CAdd2] \$ (NOT ON SCREEN)  
 Confirmed add2  
 Open Question (Maximum of 30 characters)

Q918 [CAdd3] \$ (NOT ON SCREEN)  
 Confirmed add3  
 Open Question (Maximum of 30 characters)

Q919 [CAdd4] \$ (NOT ON SCREEN)  
 Confirmed add4  
 Open Question (Maximum of 30 characters)

Q920 [CAdd5] \$ (NOT ON SCREEN)  
 Confirmed add5  
 Open Question (Maximum of 30 characters)

Q921 [CaddPC] \$ (NOT ON SCREEN)  
 Confirmed PC  
 Open Question (Maximum of 8 characters)

Q922 [CRTt1] \$ (NOT ON SCREEN)  
 Confirmed Respondents title  
 Open Question (Maximum of 4 characters)

\$ Not on the SPSS file

- Q923 [CRFNam] \$ **(NOT ON SCREEN)**  
Confirmed Respondents forename  
Open Question (Maximum of 10 characters)
- Q924 [CRSNam] \$ **(NOT ON SCREEN)**  
Confirmed Respondents surname  
Open Question (Maximum of 14 characters)
- Q925 [PhoneNum] \$ **(NOT ON SCREEN)**  
Confirmed telephone number  
Open Question (Maximum of 15 characters)
- Q926 [CStName] \$ **(NOT ON SCREEN)**  
Stable - Confirmed contact name  
Open Question (Maximum of 30 characters)
- Q927 [CStRel] \$ **(NOT ON SCREEN)**  
Stable - Confirmed relationship  
Open Question (Maximum of 30 characters)
- Q928 [CStAdd1] \$ **(NOT ON SCREEN)**  
Stable - Confirmed add1  
Open Question (Maximum of 30 characters)
- Q929 [CStAdd2] \$ **(NOT ON SCREEN)**  
Stable - Confirmed add2  
Open Question (Maximum of 30 characters)
- Q930 [CStAdd3] \$ **(NOT ON SCREEN)**  
Stable - Confirmed add3  
Open Question (Maximum of 30 characters)
- Q931 [CStAdd4] \$ **(NOT ON SCREEN)**  
Stable - Confirmed add4  
Open Question (Maximum of 30 characters)
- Q932 [CStAdd5] \$ **(NOT ON SCREEN)**  
Stable - Confirmed add5  
Open Question (Maximum of 30 characters)
- Q933 [CStAddPC] \$ **(NOT ON SCREEN)**  
Stable - Confirmed PC  
Open Question (Maximum of 8 characters)
- Q934 [CStTelNum] \$ **(NOT ON SCREEN)**  
Stable - Confirmed Telephone number  
Open Question (Maximum of 15 characters)
- Q935 [CStInfo] \$ **(NOT ON SCREEN)**  
Stable - Confirmed Info  
Open Question (Maximum of 100 characters)

\$ Not on the SPSS file



- Q936 [ACountry] \$ **(NOT ON SCREEN)**  
 Copy of country
- 1 England
  - 2 Scotland
  - 3 Wales
- Q937 [HSTATUS] \$ **(NOT ON SCREEN)**  
 Current Interview Status  
 UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
- 0 No work done yet
  - 1 Calls made but no contact
  - 2 Contact made, no work yet done on questionnaire
  - 3 Interview started/Any interviewing done.
  - 4 Other - no interviewing required (eg. ineligible, refusal)
- Q938 [MENUNOTE] \$  
 Reminder/Note for the opening menu (OPTIONAL)  
 IF NOTHING TO SAY, JUST PRESS <Enter>.  
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE  
 ADDRESS MENU>  
 Open Question (Maximum of 50 characters)
- Q939 [VCHOICE] \$  
 Protects Choice
- 1 RETURN TO THE ADDRESS MENU - without completing the admin.  
 block
  - 5 COMPLETE ADMIN DETAILS - and prepare for return to Head  
 Office.  
 INTERVIEWER: Do not select code 5 until you are sure you  
 wish to send this questionnaire to Head Office
- Q940 [TeleStat] \$  
 Has the ARF for this Serial Number been sent to the  
 Telephone Conversion Unit?
- 1 About to send
  - 2 Come back for re-contact
  - 3 Come back not converted
  - 4 Not sent to Telephone Conversion Unit

Q941 [RespOutC]  
PLEASE ENTER FINAL OUTCOME  
MORE CODES <F6+Arrows>

- 1 Insufficient address
- 2 Not traced
- 3 Not yet built/ready for occupation
- 4 Derelict/demolished
- 5 Empty
- 6 Business/industrial only
- 7 Institution only
- 8 Weekend or holiday home
- 9 Other deadwood
- 10 Office refusal
- 31 No contact with any adult
- 32 DU information refused
- 33 No contact with adult in selected DU
- 34 No. of persons info refused
- 51 Interview obtained - Full
- 52 Interview obtained - Partial
- 71 No contact with selected person after 4+ calls
- 72 Personal refusal by sel. person
- 73 Proxy refusal
- 74 Broken appointment
- 75 Ill at home
- 76 Away/in hospital
- 77 Selected person senile/ incapacitated
- 78 Inadequate English
- 79 Other reason for no interview
- 80 Only partially completed (unproductive)
- 81 Re-allocated to another interviewer
- 82 Re-issue, not covered at final cut-off date

**IF 'Other deadwood' OR 'Other reaason for no interview' AT  
[RespOutC]**

Q942 [RespOth] \$  
ENTER 'OTHER DEADWOOD'/'OTHER UNPRODUCTIVE' REASON  
Open Question (Maximum of 40 characters)

Q943 [Fee] \$ **(NOT ON SCREEN)**  
-Q954 VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q955 [TNC]  
How many visits in total did you make to the address?  
Range: 0 ... 20

**IF [RespoOutC] IS 31-80**

- Q956 [AddOk] \$  
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?  
(Q9a on the ARF)
- 1 Yes
  - 2 No

**IF 'No' AT [AddOk]**

- Q957 [AAdd1] \$  
PLEASE CORRECT THE ADDRESS  
FIRST LINE...  
Open Question (Maximum of 30 characters)
- Q958 [AAdd2] \$  
(PLEASE CORRECT THE ADDRESS)  
SECOND LINE...  
Open Question (Maximum of 30 characters)
- Q959 [AAdd3] \$  
(PLEASE CORRECT THE ADDRESS  
THIRD LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)
- Q960 [AAdd4] \$  
(PLEASE CORRECT THE ADDRESS  
FOURTH LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)
- Q961 [AAdd5] \$  
(PLEASE CORRECT THE ADDRESS  
FIFTH LINE...  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)
- Q962 [AaddPc] \$  
(PLEASE CORRECT THE ADDRESS)  
POSTCODE...  
Open Question (Maximum of 8 characters)

Q963 [ConAdd] \$  
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND  
MATCHES CORRECTIONS MADE ON THE ARF  
Address : (AAdd1)  
          (AAdd2)  
          (AAdd3)  
          (AAdd4)  
          (AAdd5)  
POSTCODE: (AaddPc)  
GO BACK AND CHANGE IF NOT CORRECT.  
1 Address correct  
2 Address **not** correct

**IF [RespOutC] is 51-80**

Q964 [RTtl] \$  
INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...  
... TITLE:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 4 characters)

Q965 [RFNam] \$  
INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...  
... FIRST NAME / INITIALS:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 10 characters)

Q966 [RSNam] \$  
INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...  
... SURNAME:  
IF 'DON'T KNOW', ENTER <CTRL+K>  
Open Question (Maximum of 14 characters)

Q967 [ConName] \$  
INTERVIEWER: The respondents name is:  
(name)  
IS THIS CORRECT?  
GO BACK AND CHANGE IF NOT CORRECT  
1 Name correct  
2 Name **not** correct

**IF [RespOutC] is 31-80**

Q968 [AskPhone] \$  
ENTER TELEPHONE NUMBER FROM FRONT OF ARF  
INCLUDE STANDARD CODE  
IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)

Q969 [ConPhone] \$  
INTERVIEWER: The telephone number is: (number)  
IS THIS CORRECT?  
GO BACK AND CHANGE IF NOT CORRECT

1 Number correct  
2 Number **not** correct

**IF [RespOutC] is 33-80**

Q970 [DUNo]  
RECORD NUMBER OF OCCUPIED DWELLING UNITS  
(Q4a on the ARF)  
Range: 1 ... 97

**IF [DUNo] >1**

Q971 [DUSel]  
RECORD NUMBER OF SELECTED DWELLING UNIT  
(Q8 on the ARF)  
Range: 1 ... 97

**IF [RespOutC] is 51-80**

Q972 [PersNo]  
ENTER NUMBER OF PEOPLE AGED 18+  
(Q11b on the ARF)  
Range: 1 ... 97

**IF [PersNo] >1**

Q973 [PersSel]  
ENTER 'PERSON NUMBER' OF SELECTED PERSON  
(Q15 on the ARF)  
Range: 1 ... 97

**IF [RespOutC] =51**

Q974 [SCPlan] \$  
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED  
(Q17c ON ARF)

1 To post it at same time as transmitting interview  
2 To collect it yourself and return it **separately**  
3 To ask the respondent to post it back to the office  
6 Not expected

**If 'Not expected' AT [SCPlan]**

Q975 [SCNExp] \$  
WRITE IN REASON NOT EXPECTED  
Open Question (Maximum of 60 characters)

**ASK ALL**

- Q976 [StName] \$  
STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS:  
PLEASE ENTER NAME OF CONTACT PERSON  
(Q17d ON ARF)  
Open Question (Maximum of 30 characters)
- Q977 [StRel] \$  
PLEASE ENTER RELATIONSHIP TO RESPONDENT  
PROBE FULLY:  
(Q17d ON ARF)  
Open Question (Maximum of 30 characters)
- Q978 [StAdd1] \$  
PLEASE ENTER STABLE/CONTACT ADDRESS  
Line 1:  
(Q17d ON ARF)  
Open Question (Maximum of 30 characters)
- Q979 [StAdd2] \$  
PLEASE ENTER STABLE/CONTACT ADDRESS  
Line 2:  
(Q17d ON ARF)  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)
- Q980 [StAdd3] \$  
PLEASE ENTER STABLE/CONTACT ADDRESS  
Line 3:  
(Q17d ON ARF)  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)
- Q981 [StAdd4] \$  
PLEASE ENTER STABLE/CONTACT ADDRESS  
Line 4:  
(Q17d ON ARF)  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)
- Q982 [StAdd5] \$  
PLEASE ENTER STABLE/CONTACT ADDRESS  
Line 5:  
(Q17d ON ARF)  
(JUST PRESS ENTER IF NO MORE TO ADD)  
Open Question (Maximum of 30 characters)

\$ Not on the SPSS file

- Q983 [StaddPC] \$  
PLEASE ENTER STABLE/CONTACT ADDRESS  
Postcode:  
(Q17d ON ARF)  
(JUST PRESS ENTER IF NONE)  
Open Question (Maximum of 8 characters)
- Q984 [StTelNum] \$  
PLEASE ENTER STABLE/CONTACT ADDRESS  
Telephone Number  
(Q17d ON ARF)  
INCLUDE STANDARD CODE  
IF NOT OBTAINED, ENTER <CTRL+K>  
Open Question (Maximum of 15 characters)
- Q985 [StInfo] \$  
PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT  
ADDRESS  
(Q17d ON ARF)  
Open Question (Maximum of 100 characters)
- Q986 [ConSt] \$  
PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS  
CORRECT AND MATCHES ADDRESS AND DETAILS WRITTEN ON THE ARF  
Name : (StName)  
Relationship : (StRel)  
Address : (StAdd1)  
                  (StAdd2)  
                  (StAdd3)  
                  (StAdd4)  
                  (StAdd5)  
POSTCODE : (StaddPc)  
TELEPHONE: (StTelNum)  
OTHER INFO : (StInfo)  
1 Details correct  
2 Details **not** correct
- Q987 [XX1] \$ **(NOT ON SCREEN)**  
spare  
Open Question (Maximum of 20 characters)
- Q988 [IntDone] \$  
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING  
AND NOTES?  
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN  
OF WORK TO HEAD OFFICE  
1 Yes, completed all coding etc.  
2 Not yet

Q989 [EdDone] \$  
HAVE YOU COMPLETED ALL EDITING AND CODING.  
1 Yes, completed all editing.  
2 Not yet

Q990 [XX2] \$ **(NOT ON SCREEN)**  
spare  
Open Question (Maximum of 20 characters)



## COUNTRYSIDE (MAINLY VERSIONS B AND C)

### VERSIONS B & C: ASK ALL

Q551 [CtryConc]

Now some questions about the countryside.

Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly?

IF CONCERNED: Are you very concerned, or just a bit concerned?

- 1 Very concerned
- 2 A bit concerned
- 3 Does not concern me particularly

Q552 [SetAsid1]\*

CARD

Modern methods of farming mean it now takes less land to produce the same amount of food. Please say how much you are in favour of or against each of these ways of paying farmers to use their spare land. Remember that if this happened on a large scale,

income tax or VAT might have to go up to meet the costs.

First, how much are you in favour of or against paying farmers to change to organic farming which takes up more land?

Q553 [SetAsid2]\*

CARD

(And how much are you in favour of or against...)

paying farmers to 'set aside' spare land and not use it at all?

Q554 [SetAsid3]\*

CARD

(And how much are you in favour of or against...)

paying farmers to 'set aside' spare land for woodland, to encourage wildlife?

Q555 [SetAsid4]\*

CARD

(And how much are you in favour of or against...)

paying farmers to 'set aside' spare land for forestry and timber?

**\*[SetAsid1] to [SetAsid4]**

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

\$ Not on the SPSS file

**ASK ALL**

- Q556 [ResPres]  
Can I just check, would you describe the place where you live as ... READ OUT ...
- 1 ...a big city,
  - 2 the suburbs or outskirts of a big city,
  - 3 a small city or town,
  - 4 a **country** village,
  - 5 or, a farm or home in the country?
  - 7 (Other answer (WRITE IN))

**IF 'Other' AT [ResPres]**

- Q557 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**VERSION B & C: IF 'big city', 'suburbs', 'small town' OR 'other' AT [ResPres]**

- Q558 [CntryLiv]  
Have you **ever** lived in the countryside, or in a country village or town - for instance when you were a child or at some time before now?
- 1 Yes
  - 2 No

**VERSION B & C: IF 'big city', 'suburbs', 'small town', 'village' OR 'other' AT [ResPres]**

- Q559 [CntryDis]  
About how far do you live from the nearest **open countryside** that you can visit or walk in? Please do not include city parks.  
IF NOT SURE, PROBE FOR ESTIMATE
- 1 Less than ½ mile (15 mins walk)
  - 2 ½ up to 1 mile (15-30 mins walk)
  - 3 Over 1 mile, up to 3 miles
  - 4 Over 3 miles, up to 10 miles
  - 5 Over 10 miles
  - 6 Don't know

**VERSION B & C: IF 'small town', 'village', 'country', 'other', DK OR REFUSAL AT [ResPres]**

- Q560 [CityLiv]  
Have you **ever** lived in a big city or the suburbs or outskirts of a big city - for instance when you were a child or at some time before now?
- 1 Yes
  - 2 No

**VERSION B & C: ASK ALL**

Q561 [ResChoos]  
If you had a **free** choice would you choose to live in ...  
READ OUT ...  
1 ...a big city,  
2 the suburbs or outskirts of a big city,  
3 a small city or town,  
4 a **country** village,  
5 or, a farm or home in the country?  
7 (Other answer (WRITE IN))

**IF 'Other' AT [ResChoos]**

Q562 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**VERSION B & C: ASK ALL**

Q563 [NearFac1] <sup>1</sup>  
-Q568 CARD  
Taking your answer from the card, which of these facilities,  
if any, are there within about fifteen minutes walk of here?  
Multicoded (Maximum of 6 codes)  
1 An NHS doctor  
2 A small shop which sells basic groceries/a corner shop  
3 A medium to large supermarket/store  
4 A primary school  
5 A bus/tram stop, rail, tube or metro station  
6 A pub/bar/restaurant  
7 (None of these)

Q569 [NearDoc]\*  
CARD  
Please use this card to tell me how important it is for **you  
and your household** to have, within about fifteen minutes  
**walk**  
...an NHS doctor?

Q570 [NearShop]\*  
CARD  
...a small shop or corner shop selling basic groceries?

Q571 [NearSupM]\*  
CARD  
...a medium to large supermarket or store?

---

<sup>1</sup> See derived variables [NrDoctor], [NrShop], [NrSuperm], [NrSchool],  
[NrTransp], [NrPubRes], [NrNone].

Q572 [NearSchl]\*  
CARD  
And how important is it for **you and your household** to have,  
within about fifteen minutes **walk**  
...a primary school?

Q573 [NearTran]\*  
CARD  
...a bus or tram stop, rail, tube or metro station?

Q574 [NearPub]\*  
CARD  
...a pub, bar or restaurant?

**\*[NearDoc] to [NearPub]**

- 1 Very important
- 2 Fairly important
- 3 Not very important
- 4 Not at all important

Q575 [XXC01] \$ **(NOT ON SCREEN)**  
Open Question (Maximum of 20 characters)

## TRANSPORT (VERSION B)

### VERSION B: ASK ALL

- Q576 [TransCar]<sup>1</sup>  
(May I just check...) ... do you, or does anyone in your household, own or have the regular use of a car or a van?  
IF `YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH
- 1 Yes, respondent only
  - 2 Yes, other(s) only
  - 3 Yes, both
  - 4 No

### IF `Yes' AT [TransCar]

- Q577 [NumbCars]  
How many vehicles in all?
- 1 One
  - 2 Two
  - 3 Three
  - 4 Four
  - 5 Five or more

### VERSION B: ASK ALL

- Q578 [TrafPrb6]\*<sup>2</sup>  
CARD  
Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?
- Q579 [TrafPrb7]\*<sup>3</sup>  
CARD  
(And how serious a problem **for you** is ...)  
...increased traffic on country roads and lanes?
- Q580 [TrafPrb8]\*<sup>4</sup>  
CARD  
(And how serious a problem **for you** is ...)  
...traffic congestion at popular places in the countryside?
- Q581 [TrafPrb9]\*<sup>5</sup>  
CARD  
(And how serious a problem **for you** is ...)  
...traffic congestion in towns and cities?

---

<sup>1</sup> See also derived variable [CarOwn].

<sup>2</sup> Called [TrfPb60] on the SPSS file.

<sup>3</sup> Called [TrfPb60] on the SPSS file.

<sup>4</sup> Called [TrfPb80] on the SPSS file.

<sup>5</sup> Called [TrfPb90] on the SPSS file.

Q582 [TrfPrb10]\*<sup>1</sup>  
CARD  
(And how serious a problem **for you** are ...)  
...exhaust fumes from traffic in towns and cities?

\*[TrfPrb6] to [TrfPrb10]

- 1 A very serious problem
- 2 A serious problem
- 3 Not a very serious problem
- 4 Not a problem at all

**IF 'yes, respondent', 'yes, both' OR DK/REFUSAL AT [TransCar]**  
Q583 [GetAbou1]<sup>2</sup> \*  
CARD  
I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take. For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.  
...gradually doubling the cost of petrol over the next ten years?

Q584 [GetAbou2]<sup>3</sup> \*  
CARD  
(What effect, if any, might this have on how much you yourself use the car?)  
...greatly improving **long distance** rail and coach services?

Q585 [GetAbou3]<sup>4</sup> \*  
CARD  
(What effect, if any, might this have on how much you yourself use the car?)  
...greatly improving the reliability of **local** public transport?

Q586 [GetAbou4]<sup>5</sup> \*  
CARD  
(What effect, if any, might this have on how much you yourself use the car?)  
...charging all motorists around £2 each time they enter or drive through a city or town centre at peak times?

---

<sup>1</sup> Called [TrfPb100] on the SPSS file.

<sup>2</sup> Called [GetAbB1] on the SPSS file.

<sup>3</sup> Called [GetAbB2] on the SPSS file.

<sup>4</sup> Called [GetAbB3] on the SPSS file.

<sup>5</sup> Called [GetAbB4] on the SPSS file.

- Q587 [GetAbou5] <sup>1</sup> \*  
 CARD  
 (What effect, if any, might this have on how much you yourself use the car?)  
 ...charging £1 for every 50 miles motorists travel on motorways?
- Q588 [GetAbou6] <sup>2</sup> \*  
 CARD  
 (What effect, if any, might this have on how much you yourself use the car?)  
 ...making parking penalties and restrictions much more severe?
- Q589 [GetAbou7] <sup>3</sup> \*  
 CARD  
 (What effect, if any, might this have on how much you yourself use the car?)  
 ...special cycle lanes on roads around here?
- IF 'yes,respondent', 'yes, both' OR DK/REFUSAL AT [TransCar] AND CHILDREN AGED 3-18 IN THE HOUSEHOLD**
- Q590 [GetAbou8] <sup>4</sup> \*  
 CARD  
 (What effect, if any, might this have on how much you yourself use the car?)  
 ...a free school bus service for your children?
- IF 'yes,respondent', 'yes, both' OR DK/REFUSAL AT [TransCar]**
- Q591 [GetAbou9] <sup>5</sup> \*  
 CARD  
 (What effect, if any, might this have on how much you yourself use the car?)  
 ...cutting in half local public transport fares?
- Q592 [GetAbo10] <sup>6</sup> \*  
 CARD  
 (What effect, if any, might this have on how much you yourself use the car?)  
 ...cutting in half long distance rail and coach fares?

---

<sup>1</sup> Called [GetAbB5] on the SPSS file.  
<sup>2</sup> Called [GetAbB6] on the SPSS file.  
<sup>3</sup> Called [GetAbB7] on the SPSS file.  
<sup>4</sup> Called [GetAbB8] on the SPSS file.  
<sup>5</sup> Called [GetAbB9] on the SPSS file.  
<sup>6</sup> Called [GetAbB10] on the SPSS file.

\*[GetAbou1] to [GetAbo10]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up using car
- 5 It would make no difference

**VERSION B: ASK ALL**

Q593 [Drive]  
May I just check, do you **yourself drive** a car at all these days?

- 1 Yes
- 2 No

**IF 'Yes' AT [Drive]**

Q594 [Travel1]\*  
CARD  
How often nowadays do you **usually** travel ...by car as a driver?

**VERSION B: ASK ALL**

Q595 [Travel2]\*  
CARD  
(How often nowadays do you **usually...**)  
...travel by car as a passenger?

Q596 [Travel3]\*  
CARD  
(How often nowadays do you **usually...**)  
...travel by local bus?

Q597 [Travel4]\*  
CARD (How often nowadays do you **usually...**)  
...travel by train?

Q598 [Travel6]\*  
CARD  
(How often nowadays do you **usually...**)  
...travel by bicycle?

Q599 [Travel9]\*  
CARD  
(How often nowadays do you **usually...**)  
...go somewhere on foot at least 15 minutes' walk away?



IF 'yes' AT [TransCar] CHILDREN AGED 3-18 IN HOUSEHOLD  
Q600 [Travel10]\*  
CARD  
How often nowadays (*is your child / are any of your children*) **usually** driven to school by a member of your household?

\* [Travel1] to [Travel10]

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays

IF 'yes, respondent', 'yes, both' OR DK/REFUSAL AT  
[TransCar] AND TRAVELS EVERY DAY BY CAR AT [Travel1] OR  
[Travel2] AND ODD SERIAL NUMBER (Code 1 AT [OddEven])  
Q601 [CutQrt1]<sup>1</sup> \*  
CARD  
Suppose you were forced for some reason to cut around a **quarter** of your regular car trips?  
How inconvenient would you find it?  
Please choose your answer from this card

Q602 [CutHalf1]<sup>2</sup> \*  
CARD  
Suppose you were forced for some reason to cut **as many as a half** of your regular car trips.  
How inconvenient would you find it?  
Please choose your answer from this card

IF 'yes, respondent', 'yes, both' OR DK/REFUSAL AT  
[TransCar] AND TRAVELS EVERY DAY BY CAR AT [Travel1] OR  
[Travel2] AND EVEN SERIAL NUMBER (Code 2 AT [OddEven])  
Q603 [CutHalf2]<sup>3</sup> \*  
CARD  
Suppose you were forced for some reason to cut **half** of your regular car trips.  
How inconvenient would you find it?  
Please choose your answer from this card

---

<sup>1</sup> See also derived variable [CutQrt].

<sup>2</sup> See also derived variable [CutHalf].

<sup>3</sup> See also derived variable [CutHalf].

Q604 [CutQrt2] <sup>1</sup> \*

CARD

Suppose you were forced for some reason to cut **only around a quarter** of your regular car trips?

How inconvenient would you find it?

Please choose your answer from this card

\*[CutQrt1] to [CutQrt2]

- 1 Not at all inconvenient
- 2 Not very inconvenient
- 3 Fairly inconvenient
- 4 Very inconvenient

Q605 [CutQrt] <sup>2</sup>

dv

- 1 Not at all inconvenient
- 2 Not very inconvenient
- 3 Fairly inconvenient
- 4 Very inconvenient

Q606 [CutHalf] <sup>3</sup>

dv

- 1 Not at all inconvenient
- 2 Not very inconvenient
- 3 Fairly inconvenient
- 4 Very inconvenient

Q607 [COEnd] \$ (**NOT ON SCREEN**)

Open Question (Maximum of 20 characters)

---

<sup>1</sup> See also derived variable [CutQrt].

<sup>2</sup> Derived from [CutQrt1] and [CutQrt2].

<sup>3</sup> Derived from [CutHalf1] and [CutHalf2].

## EDUCATION (VERSION C)

### VERSION C: ASK ALL

Q530 [EdSpend1]

CARD

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Less able children with special needs
- 5 Students at colleges or universities
- 6 (None of these)

**IF RESPONSE GIVEN AT [EdSpend1] (I.E. NOT 'None of these')**

Q531 [EdSpend2]

CARD

And which is your next highest priority?

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Less able children with special needs
- 5 Students at colleges or universities
- 6 (None of these)

### VERSION C: ASK ALL

Q532 [PrimImpl]

CARD

Here are a number of things that some people think would improve education in our schools.

Which do you think would be the **most** useful one for improving the education of children in **primary** schools - aged (5-11/5-12) years? Please look at the whole list before deciding.

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

**IF 'Other' AT [PrimImpl]**

Q533 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

\$ Not on the SPSS file

**IF RESPONSE GIVEN AT [PrimImp1]**

Q534 [PrimImp2]

CARD

And which do you think would be the **next** most useful one for children in **primary** schools?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

**IF 'Other' AT [PrimImp2]**

Q535 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**VERSION C: ASK ALL**

Q536 [SecImp1]

CARD

And which do you think would be the **most** useful thing for improving the education of children in **secondary** schools - aged (11-18/12-18) years?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 More training and preparation for jobs
- 9 Better leadership within individual schools
- 10 Other (WRITE IN)

**IF 'Other' AT [SecImp1]**

Q537 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IF RESPONSE GIVEN AT [SecImp1]**

Q538 [SecImp2]

CARD

And which do you think would be the **next** most useful one for children in **secondary** schools?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 More training and preparation for jobs
- 9 Better leadership within individual schools
- 10 Other (WRITE IN)

**IF 'Other' AT [SecImp2]**

Q539 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**VERSION C: ASK ALL**

Q540 [SchSelec]

CARD

Which of the following statements comes closest to your views about what kind of **secondary** school children should go to?

- 1 Children should go to a different kind of secondary school, according to how well they do at primary school
- 2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

Q541 [HEdOpp]

Do you feel that opportunities for young people in Britain to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?

IF INCREASED OR REDUCED: a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot

Q542 [HEFees2]

At present, some full-time university students have to pay a £1,000 **tuition fee**. Others have all or part of the fee paid by the government. Whether they have to pay or not depends upon the student's circumstances and those of their family. Do you

think that ... READ OUT ...

- 1 ... **all** students should get their tuition fees paid,
- 2 **some** students, depending on their circumstances, should get their tuition fees paid, as now,
- 3 or, **no** students should get their tuition fees paid by the government?
- 4 (It depends)

Q543 [HEGrant]

And, at present, some full-time British university students get grants to help cover their **living** costs. Getting a grant depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...

- 1 ... **all** students should get grants to help cover their living costs,
- 2 **some** students should get grants to help cover their living costs, as now,
- 3 or, that no grants should be given to help cover students' living costs?
- 4 (It depends)

Q544 [HELoan]

Many full-time university students are now taking out government loans to help cover their living costs. They have to start repaying these loans when they begin working. Generally speaking, do you think that ... READ OUT ...

- 1 ...students **should** be expected to take out loans to help cover their living costs,
- 2 or, students **should not** be expected to take out loans to help cover living costs?
- 3 (It depends)

Q545 [SexEdSc1]

Some people think that **all** schools should teach sex education to children before they are 11. Others say that **parents** should be allowed to choose whether or not their young child has sex education. What about you? Do you think that ... READ OUT ...

- 1 ... **all** children aged 11 and under should have sex education at school,
- 2 or, should parents be allowed to choose?

**IF 'parental choice'/DK AT [SexEdSC1]**

Q546 [SexEdSc2]

What about children aged 12 to 16? Do you think that ...

READ OUT ...

1 ... **all** children aged 12 to 16 should have sex education at school,

2 or, should parents be allowed to choose?

**VERSION C: ASK ALL**

Q547 [PMS] <sup>1</sup> \*

CARD

Now I would like to ask you some questions about sexual relationships.

If a man and woman have sexual relations before marriage, what would your general opinion be?

Q548 [ExMS] <sup>2</sup> \*

CARD

What about a **married person** having sexual relations with someone other than his or her partner?

Q549 [HomoSex] <sup>3</sup> \*

CARD

What about sexual relations between two adults of the same sex?

**\*[PMS] to [HomoSex]**

1 Always wrong

2 Mostly wrong

3 Sometimes wrong

4 Rarely wrong

5 Not wrong at all

6 (Depends/ varies)

Q550 [EEnd] \$ **(NOT ON SCREEN)**

Open Question (Maximum of 20 characters)

---

<sup>1</sup> This question formed part of the Taste and Decency module.

<sup>2</sup> This question formed part of the Taste and Decency module.

<sup>3</sup> This question formed part of the Taste and Decency module.

## TASTE AND DECENCY (VERSION C)

### VERSION C: ASK ALL

Q608 [SexCine]

CARD <sup>1</sup> \*

I am now going to ask what you think should be allowed or not allowed to be shown on television or at the cinema. Thinking first about a frank scene in a film showing **a man and a woman character having sex**.

Using this card, please say what you feel about a **film at the cinema** which includes a scene like that?

**IF 'special adult cinema' AT [SexCine]**

Q609 [SexCin2] <sup>2</sup> \*

CARD

And what would be your second option?

(for a film at the cinema including a scene like this)

**\*[SexCine] to [SexCin2]**

- 1 Should not be allowed to be shown at all
- 2 Only at special adult cinemas
- 3 At ordinary cinemas but only to people aged 18 or over
- 4 At ordinary cinemas but only to people aged 15 or over
- 5 At ordinary cinemas but only to people aged 12 or over
- 6 Allowed to be shown to anyone

### VERSION C: ASK ALL

Q610 [SexRegTV]\*

CARD

How about the **same** scene in a film on one of the **regular television channels**, that is BBC1 and 2, ITV, (*Channel4/S4C*) and Channel 5?

Using this card, please say what you would feel about that?

Q611 [SexSubAd]\*

CARD

Thinking now of a **subscription channel** for which people pay a regular amount, and which regularly shows **adult films**. How would you feel about a film with this same scene of a man and a woman character having sex being shown on this channel?

---

<sup>1</sup> See also derived variable [SexCinX].

<sup>2</sup> See also derived variable [SexCinX].



Q612 [SexSubGn]\*

CARD

And how would you feel about this same scene being shown on a different subscription channel which does **not** normally show this sort of film?

Q613 [SexDigit]\*

CARD

Thinking now of the new **digital channels** some people have, which need a special piece of equipment but no regular subscription.

How do you feel about this same scene in a film being shown on one of these channels?

IF 'never heard of digital TV', CODE AS DON'T KNOW

\* [SexRegTV] to [SexDigit]

- 1 Not be allowed to be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Allowed to be shown at any time

Q614 [SexVideo]

CARD

Now suppose the **same** film, including the frank scene of a man and woman character having sex, was available on a **video for sale or rent**.

Using this card, please say how widely you think the video should be available.

- 1 Should be banned altogether
- 2 Only in special adult shops
- 3 In any shop but available only to people aged 18 or over
- 4 In any shop but available only to people aged 15 or over
- 5 In any shop but available only to people aged 12 or over
- 6 In any shop and available to anyone

Q615 [SexInter]

CARD

And what if this same scene was in a film available through the **internet** or **World Wide Web**. Using this card, please say what you would feel about that.

- 1 Should not be available at all
- 2 Access should be available only to authorised subscribers aged 18+
- 3 Should be available to anyone with Internet access

Q616 [HSexCin] <sup>1</sup> \*  
GO BACK TO CARD  
Now I want to ask you about a **different** kind of scene that may appear in a film. This time, instead of a male and a female character, there is a frank scene with **two adult male characters** having sex.  
Using this card again, what would your opinion be of a film at the **cinema** including a scene like that?

**IF 'special adult cinema' AT [HSexCin]**

Q617 [HSexCin2] <sup>2</sup> \*  
CARD  
And what would be your second option?  
(for a film at the cinema including a scene like this)

\* [HSexCin] to [HSexCin2]

- 1 Should not be allowed to be shown at all
- 2 Only at special adult cinemas
- 3 At ordinary cinemas but only to people aged 18 or over
- 4 At ordinary cinemas but only to people aged 15 or over
- 5 At ordinary cinemas but only to people aged 12 or over
- 6 Allowed to be shown to anyone

**VERSION C: ASK ALL**

Q618 [HSexRgTV]\*  
CARD  
How about the **same** scene in a film on one of the **regular television channels**?  
(Using this card, please say what you would feel about that.)  
REGULAR TELEVISION CHANNELS = BBC1 AND 2, ITV, (CHANNEL4/S4C) AND CHANNEL 5.

Q619 [HSexSbAd]\*  
CARD  
And how about a **subscription channel** for which people pay a regular amount, and which regularly shows **adult films**.  
How would you feel about a film with this same scene of two adult male characters having sex being shown on this channel?

Q620 [HSexSbGn]\*  
CARD  
And how would you feel about this same scene being shown on a different subscription channel which does **not** normally show this sort of film?

---

<sup>1</sup> See also derived variable [HSexCinX].

<sup>2</sup> See also derived variable [HSexCinX].

Q621 [HSexDigi]\*

CARD

And how about the new **digital channels** some people have, which need a special piece of equipment but no regular subscription.

(How do you feel about this same scene in a film being shown on one of these channels?)

IF 'ever heard of digital TV', CODE AS DON'T KNOW

\* [HSexRegTV] to [HSexDigi]

- 1 Not be allowed to be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Allowed to be shown at any time

Q622 [HSexVide]

CARD

Now suppose the **same** film, including the frank scene of two adult male characters having sex, was available on a **video for sale or rent**. Using this card, please say how widely you think the video should be available.

- 1 Should be banned altogether
- 2 Only in special adult shops
- 3 In any shop but available only to people aged 18 or over
- 4 In any shop but available only to people aged 15 or over
- 5 In any shop but available only to people aged 12 or over
- 6 In any shop and available to anyone

Q623 [HSexInte]

CARD

And what if this same scene was in a film available through the **internet** or **World Wide Web**.

Using this card, please say what you would feel about that.

- 1 Should not be available at all
- 2 Access should be available only to authorised subscribers aged 18+
- 3 Should be available to anyone with Internet access

Q624 [LesCine] <sup>1</sup>

GO BACK TO CARD\*

What if the film showed a frank scene of two adult **female** characters having sex.

Using this card again, what would your opinion be of a film at the **cinema** including a scene like that?

---

<sup>1</sup> See also derived variable [LesCinX].

IF 'special adult cinema' AT [LesCine]

Q625 [LesCin2] <sup>1</sup> \*

CARD

And what would be your second option?

(for a film at the cinema including a scene like this)

\* [LesCine] to [LesCin2]

- 1 Should not be allowed to be shown at all
- 2 Only at special adult cinemas
- 3 At ordinary cinemas but only to people aged 18 or over
- 4 At ordinary cinemas but only to people aged 15 or over
- 5 At ordinary cinemas but only to people aged 12 or over
- 6 Allowed to be shown to anyone

VERSION C: ASK ALL

Q626 [LesRegTV]\*

CARD

How about the **same** scene in a film on one of the regular television channels?

(Using this card, please say what you would feel about that.)

REGULAR TELEVISION CHANNELS = BBC1 AND 2, ITV, (CHANNEL 4/S4C) AND CHANNEL 5.

Q627 [LesSubAd]\*

CARD

And how about a **subscription channel** for which people pay a regular amount, and which regularly shows **adult films**.

How would you feel about a film with this same scene of two adult female characters having sex being shown on this channel?

Q628 [LesSubGn]\*

CARD

And how would you feel about this same scene being shown on a different subscription channel which does **not** normally show this sort of film?

Q629 [LesDigit]\*

CARD

And how about the new **digital channels** some people have, which need a special piece of equipment but no regular subscription.

(How do you feel about this same scene in a film being shown on one of these channels?)

IF 'never heard of digital TV', CODE AS DON'T KNOW

---

<sup>1</sup> See also derived variable [LesCinX].

\*[LesRegTV] to [LesDigit]

- 1 Not be allowed to be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Allowed to be shown at any time

Q630 [LesVideo]

CARD

Now suppose the **same** film, including the frank scene of two adult female characters having sex, was available on a **video for sale or rent**.

Using this card, please say how widely you think the video should be available.

- 1 Should be banned altogether
- 2 Only in special adult shops
- 3 In any shop but available only to people aged 18 or over
- 4 In any shop but available only to people aged 15 or over
- 5 In any shop but available only to people aged 12 or over
- 6 In any shop and available to anyone

Q631 [LesInter]

CARD

And what if this same scene was in a film available through the **internet** or **World Wide Web**.

Using this card, please say what you would feel about that.

- 1 Should not be available at all
- 2 Access should be available only to authorised subscribers aged 18+
- 3 Should be available to anyone with Internet access

Q632 [SexGra12]

We have been talking about films and videos in general, but there are, of course, different types of film. Some contain sex scenes which are part of a developing relationship between the main characters. Others show sex scenes which don't seem to be essential to the plot.

Think first of films in which a frank sex scene between a man and a woman character does **not** seem to be essential to the plot.

Should they **ever**, in your view, be allowed to be seen . . .  
. . . by **12** year olds?

- 1 Yes
- 2 No

**IF 'NO/DK' AT [SexGra12]**

Q633 [SexGra15]

(Thinking of films in which a frank sex scene between a man and a woman character does **not** seem to be essential to the plot.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **15** year olds?

1 Yes

2 No

**IF 'NO/DK' AT [SexGra15]**

Q634 [SexGra18]

(Thinking of films in which a frank sex scene between a man and a woman character does **not** seem to be essential to the plot.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **18** year olds?

1 Yes

2 No

**IF 'NO/DK' AT [SexGra18]**

Q635 [SexGraAn]

(Thinking of films in which a frank sex scene between a man and a woman character does **not** seem to be essential to the plot.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **anyone at all**?

1 Yes

2 No

**VERSION C: ASK ALL**

Q636 [SexRel12]

And how about films in which a frank sex scene between a man and a woman character **is** part of a developing relationship between the main characters.

Should they **ever**, in your view be allowed to be seen . . .  
. . . by **12** year olds?

1 Yes

2 No

**IF 'NO/DK' AT [SexRel12]**

Q637 [SexRel15]

(Thinking of films in which a frank sex scene between a man and a woman character **is** part of a developing relationship between the main characters.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **15** year olds?

1 Yes

2 No

**IF 'NO/DK' AT [SexRel15]**

Q638 [SexRel18]

(Thinking of films in which a frank sex scene between a man and a woman character **is** part of a developing relationship between the main characters.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **18** year olds?

1 Yes

2 No

**IF 'NO/DK' AT [SexRel18]**

Q639 [SexRelAn]

(Thinking of films in which a frank sex scene between a man and a woman character **is** part of a developing relationship between the main characters.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **anyone at all**?

1 Yes

2 No

**VERSION C: ASK ALL**

Q640 [SexEdV12]

Now how about **educational videos** containing a frank scene of a man and a woman character having sex.

Should they **ever**, in your view be allowed to be seen . . .  
. . . by **12** year olds?

1 Yes

2 No

**IF 'NO/DK' AT [SexEdV12]**

Q641 [SexEdV15]

(And how about **educational videos** containing a frank scene of a man and a woman character having sex.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **15** year olds?

1 Yes

2 No

**IF 'NO/DK' AT [SexEdV15]**

Q642 [SexEdV18]

(And how about **educational videos** containing a frank scene of a man and a woman character having sex.

Should they **ever**, in your view, be allowed to be seen . . .)  
. . . by **18** year olds?

1 Yes

2 No

IF 'NO/DK' AT [SexEdV18]

- Q643 [SexEdVAn]  
(And how about **educational videos** containing a frank scene of a man and a woman character having sex. Should they **ever**, in your view, be allowed to be seen . . .) . . . by **anyone at all**?
- 1 Yes  
2 No

VERSION C: ASK ALL

- Q644 [Erotic12]  
Now think of films made for entertainment rather than education in which showing frank sex scenes between a man and a woman character is the **main purpose** of the film. Should they **ever**, in your view be allowed to be seen . . . . . by **12** year olds?
- 1 Yes  
2 No

IF 'NO/DK' AT [Erotic12]

- Q645 [Erotic15]  
(And how about films made for entertainment rather than education in which showing frank sex scenes between a man and a woman character is the **main purpose** of the film. Should they **ever**, in your view be allowed to be seen . . .) . . . by **15** year olds?
- 1 Yes  
2 No

IF 'NO/DK' AT [Erotic15]

- Q646 [Erotic18]  
(And how about films made for entertainment rather than education in which showing frank sex scenes between a man and a woman character is the **main purpose** of the film. Should they **ever**, in your view be allowed to be seen . . .) . . . by **18** year olds?
- 1 Yes  
2 No

IF 'NO/DK' AT [Erotic18]

- Q647 [EroticAn]  
(And how about films made for entertainment rather than education in which showing frank sex scenes between a man and a woman character is the **main purpose** of the film. Should they **ever**, in your view be allowed to be seen . . .) . . . by **anyone at all**?
- 1 Yes  
2 No



**VERSION C: ASK ALL**

Q648 [Porn12]  
Of course, most films shown on television and at the cinema do **not** show the **actual sex act in detail**.  
How about films that do show that.  
Should they **ever**, in your view be allowed to be seen . . .  
. . . by **12** year olds?  
1 Yes  
2 No

**IF 'NO/DK' AT [Porn12]**

Q649 [Porn15]  
(And how about films that show the actual sex act in detail..  
Should they **ever**, in your view be allowed to be seen . . .)  
. . . by **15** year olds?  
1 Yes  
2 No

**IF 'NO/DK' AT [Porn15]**

Q650 [Porn18]  
(And how about films that show the actual sex act in detail..  
Should they **ever**, in your view be allowed to be seen . . .)  
. . . by **18** year olds?  
1 Yes  
2 No

**IF 'NO/DK' AT [Porn18]**

Q651 [PornAn]  
(And how about films that show the actual sex act in detail..  
Should they **ever**, in your view be allowed to be seen . . .)  
. . . by **anyone at all**?  
1 Yes  
2 No

Q652 [Spare] \$ (**NOT ON SCREEN**)  
Open Question (Maximum of 20 characters)



**P.1850 Green team**

**BRITISH SOCIAL ATTITUDES 1999**

Summer 1999

**SELF-COMPLETION QUESTIONNAIRE**

**INTERVIEWER TO ENTER**

2001-6	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2009-11	<input type="text"/>	<input type="text"/>	<input type="text"/>				Sampling point
2012-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

**OFFICE USE ONLY**

2007-8	<input type="text" value="2"/>	<input type="text" value="0"/>					Card number
2016-20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number	
2021	<input type="text" value="A"/>					Version	
SPARE 2022-34							

**To the selected respondent:**

Thank you very much for agreeing to take part in this important study - the fifteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in thirty other countries, as part of an international survey.

**Completing the questionnaire:**

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

**Returning the questionnaire:**

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

*The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.*

To begin, we have some questions about opportunities for getting ahead ...

Please tick one box for each of these to show how important you think it is for getting ahead in life ...

1a. First, how important is coming from a wealthy family?

(✓)

*PLEASE TICK **ONE** BOX ONLY*

- |                      |                          |     |
|----------------------|--------------------------|-----|
| Essential            | <input type="checkbox"/> | (1) |
| Very important       | <input type="checkbox"/> | (2) |
| Fairly important     | <input type="checkbox"/> | (3) |
| Not very important   | <input type="checkbox"/> | (4) |
| Not important at all | <input type="checkbox"/> | (5) |
| Can't choose         | <input type="checkbox"/> | (8) |

2035

b. Knowing the right people?

(✓)

*PLEASE TICK **ONE** BOX*

- |                      |                          |     |
|----------------------|--------------------------|-----|
| Essential            | <input type="checkbox"/> | (1) |
| Very important       | <input type="checkbox"/> | (2) |
| Fairly important     | <input type="checkbox"/> | (3) |
| Not very important   | <input type="checkbox"/> | (4) |
| Not important at all | <input type="checkbox"/> | (5) |
| Can't choose         | <input type="checkbox"/> | (8) |

2036

2. How much do you agree or disagree with each of the following statements?

*PLEASE TICK **ONE** BOX ON EACH LINE*

- |   | <b>Strongly agree</b>    | <b>Agree</b>             | <b>Neither agree nor disagree</b> | <b>Disagree</b>          | <b>Strongly disagree</b> | <b>Can't choose</b>      |      |
|---|--------------------------|--------------------------|-----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. In Britain people get rewarded for their effort                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2037 |
| b. In Britain people get rewarded for their intelligence and skills       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2038 |
| c. To get all the way to the top in Britain today, you have to be corrupt | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2039 |
|   | (1)                      | (2)                      | (3)                               | (4)                      | (5)                      | (8)                      |      |

## 3. Do you agree or disagree with each of these statements?

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. Inequality continues to exist because it benefits the rich and powerful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2040
b. No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2041
c. Large differences in income are necessary for Britain's prosperity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2042
d. Inequality continues to exist because ordinary people don't join together to get rid of it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2043
	(1)	(2)	(3)	(4)	(5)	(8)	

4. Please think now about the amount of money you earn. Would you say that you earn ...  
*If you are not working now, please think about your last job.*

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Much less than I deserve	<input type="checkbox"/>	(1)	2044
Less than I deserve	<input type="checkbox"/>	(2)	
What I deserve	<input type="checkbox"/>	(3)	
More than I deserve	<input type="checkbox"/>	(4)	
Much more than I deserve	<input type="checkbox"/>	(5)	
I have never worked	<input type="checkbox"/>	(6)	
Can't choose	<input type="checkbox"/>	(8)	

5. We would like to know what you think people in these jobs actually earn.

Please write in how much you think they usually earn each year before taxes.

(Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important, so please try.)

*Please write in how much they actually earn each year, before tax*

- |   |         |                  |
|---|---------|------------------|
| a. First, <u>about</u> how much do you think a skilled worker in a factory earns..... | £ _____ | 2109-15          |
| b. A doctor in general practice? .....  | £ _____ | 2116-22          |
| c. The chairman of a large national corporation? .....                                | £ _____ | 2123-29          |
| d. A solicitor?.....  | £ _____ | 2130-36          |
| e. A shop assistant?.....   | £ _____ | 2137-43          |
| f. The owner-manager of a large factory? .....  | £ _____ | 2144-50          |
| g. An Appeal Court judge?.....  | £ _____ | 2151-57          |
| h. An unskilled worker in a factory? .....  | £ _____ | 2158-64          |
| i. A cabinet minister in the UK government?.....                                      | £ _____ | 2165-71          |
| j. Someone in your occupation - about how much do they actually earn? .....           | £ _____ | 2172-78          |
| <i>If you are not working now, please think about your last occupation.</i>           |         |                  |
| <i>If you have never worked, please tick here</i> → <input type="checkbox"/>          |         | SPARE<br>2179-80 |

6. Next, what do you think people in these jobs ought to be paid - how much do you think they should earn each year before taxes, regardless of what they actually get?

*Please write in how much they should earn each year, before tax*

- |  |         |                  |
|--|---------|------------------|
| a. First, about how much do you think a skilled worker in a factory <u>should</u> earn ..... | £ _____ | 2209-15          |
| b. A doctor in general practice? .....   | £ _____ | 2216-22          |
| c. The chairman of a large national corporation? .....                                       | £ _____ | 2223-29          |
| d. A solicitor?.....   | £ _____ | 2230-36          |
| e. A shop assistant?.....  | £ _____ | 2237-43          |
| f. The owner-manager of a large factory? .....   | £ _____ | 2244-50          |
| g. An Appeal Court judge?.....   | £ _____ | 2251-57          |
| h. An unskilled worker in a factory? .....   | £ _____ | 2258-64          |
| i. A cabinet minister in the UK government?.....   | £ _____ | 2265-71          |
| j. Someone in your occupation - about how much ought they to earn?.....                      | £ _____ | 2272-78          |
| <i>If you are not working now, please think about your last occupation.</i>                  |         |                  |
| <i>If you have never worked, please tick here</i> → <input type="checkbox"/>                 |         | SPARE<br>2279-80 |

CARD 22

7. Please show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE**  
BOX ON EACH LINE

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>	
a. Differences in income in Britain are too large.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2309
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2310
	(1)	(2)	(3)	(4)	(5)	(8)	

8. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Much larger share	<input type="checkbox"/>	(1)	
Larger	<input type="checkbox"/>	(2)	
The same share	<input type="checkbox"/>	(3)	
Smaller	<input type="checkbox"/>	(4)	
Much smaller share	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

2311

9. Turning now to international differences, how much do you agree or disagree with each of these statements?

PLEASE TICK **ONE**  
BOX ON EACH LINE

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>	
a. Present economic differences between rich and poor countries are too large	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2312
b. People in wealthy countries should make an additional tax contribution to help people in poor countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2313
	(1)	(2)	(3)	(4)	(5)	(8)	

10. Is it right or wrong that people with higher incomes can ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	<b>Definitely right</b>	<b>Somewhat right</b>	<b>Neither right nor wrong, mixed feelings</b>	<b>Somewhat wrong</b>	<b>Very wrong</b>	<b>Can't choose</b>	
a. Buy better health care than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2314
b. Buy better education for their children than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2315
	(1)	(2)	(3)	(4)	(5)	(8)	

11. In all countries, there are differences or even conflicts between different social groups. In your opinion, in Britain how much conflict is there between ...

*PLEASE TICK **ONE**  
BOX ON EACH LINE*

	<b>Very strong conflicts</b>	<b>Strong conflicts</b>	<b>Not very strong conflicts</b>	<b>There are no conflicts</b>	<b>Can't choose</b>	
a. Poor people and rich people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2316
b. The working class and the middle class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2317
c. Management and workers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2318
d. People at the top of society and people at the bottom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2319
e. Young people and older people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2320
	(1)	(2)	(3)	(4)	(8)	

12. In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

*PLEASE TICK **ONE** BOX ONLY*

Top	01	Bottom	2321-2
	02		
	03		
	04		
	05		
	06		
	07		
	08		
	09		
	10		

13. And ten years ago, where did you fit in then?

*PLEASE TICK **ONE** BOX ONLY*

Top	01	Bottom	2323-4
	02		
	03		
	04		
	05		
	06		
	07		
	08		
	09		
	10		

14. Please think of your present job (or your last one if you don't have one now).

If you compare this job with the job your father had when you were 16, would you say that the level or status of your job is (or was) ...

(✓)

PLEASE TICK **ONE** BOX ONLY

Much higher than your father's  (1)

Higher  (2)

About equal  (3)

Lower  (4)

Much lower than your father's  (5)

I have never had a job  (6)

Can't choose or does not apply  (7)

2325

15. In deciding how much people ought to earn, how important should each of these things be, in your opinion?

- a. First, the amount of responsibility that goes with the job - how important do you think that ought to be in deciding pay?

(✓)

PLEASE TICK **ONE** BOX ONLY

Essential  (1)

Very important  (2)

Fairly important  (3)

Not very important  (4)

Not important at all  (5)

Can't choose  (8)

2326

- b. The number of years spent in education and training?

(✓)

PLEASE TICK **ONE** BOX ONLY

Essential  (1)

Very important  (2)

Fairly important  (3)

Not very important  (4)

Not important at all  (5)

Can't choose  (8)

2327

- c. Whether the job requires supervising others - how important should that be in deciding pay?

(✓)

PLEASE TICK **ONE** BOX ONLY

Essential  (1)

Very important  (2)

Fairly important  (3)

Not very important  (4)

Not important at all  (5)

Can't choose  (8)

2328



d. What is needed to support a family?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Essential  (1)
- Very important  (2)
- Fairly important  (3)
- Not very important  (4)
- Not important at all  (5)
- Can't choose  (8)

2329

e. Whether the person has children to support - how important should that be in deciding pay?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Essential  (1)
- Very important  (2)
- Fairly important  (3)
- Not very important  (4)
- Not important at all  (5)
- Can't choose  (8)

2330

f. How well he or she does the job - how important should that be in deciding pay?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Essential  (1)
- Very important  (2)
- Fairly important  (3)
- Not very important  (4)
- Not important at all  (5)
- Can't choose  (8)

2331

g. How hard he or she works at the job?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Essential  (1)
- Very important  (2)
- Fairly important  (3)
- Not very important  (4)
- Not important at all  (5)
- Can't choose  (8)

2332

16. Is your pay fair? We are not asking about what you do earn, nor what you would like to earn - but what you feel is fair given your skills and effort. Is your pay ...

*IF NOT WORKING NOW, PLEASE TELL ABOUT YOUR LAST JOB.*

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Much less than is fair  (1)
- A little less than is fair  (2)
- About fair for me  (3)
- A little more than is fair  (4)
- Much more than is fair  (5)
- I have never had a job  (6)
- Can't choose  (8)

2333

SPARE  
2334-80

17. Which of the following statements do you think are generally true and which false?

*PLEASE TICK **ONE**  
BOX ON EACH LINE*

**True****False**

- a. Council tenants pay low rents
- b. Councils give a low standard of repairs and maintenance
- c. Council estates are generally pleasant places to live

(1)

(2)

2435

2436

2437

CARD 24

SPARE  
2409-34

18. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- To buy a home as soon as possible  (1)
- To wait a bit, then try to buy a home  (2)
- Not to plan to buy a home at all  (3)
- Can't choose  (8)

2438

19. Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly	
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2439
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2440
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2441
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2442
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2443
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2444
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2445
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2446
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2447
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2448
	(1)	(2)	(3)	(4)	(5)	

20. In your opinion, would you rather live in an area where most people own their homes, or where most people rent, or where there is a mixture?

**PLEASE TICK ONE BOX ONLY**

Where most people own	(✓) <input type="checkbox"/> (1)	2449
Where most people rent	<input type="checkbox"/> (2)	
Mixture	<input type="checkbox"/> (3)	
Don't mind either way	<input type="checkbox"/> (4)	
Can't choose	<input type="checkbox"/> (8)	

21. Do most people around here own their homes, or do most people rent, or is it about equal?

**PLEASE TICK ONE BOX ONLY**

Most people own	(✓) <input type="checkbox"/> (1)	2450
Most people rent	<input type="checkbox"/> (2)	
About equal	<input type="checkbox"/> (3)	
Can't choose	<input type="checkbox"/> (8)	

22. In your opinion, should your local council spend ...

- PLEASE TICK **ONE** BOX ONLY* ... more money in the poorer parts of the district compared to other parts  (1)
- ... more money in the better off parts of the district compared to other parts  (2)
- ... or should it spend its budget equally across the district?  (3)
- Can't choose  (8)

2451

23. Do you think most people would describe this area as a poorer part of the district, a better off part of the district, or is it more or less equally mixed?

- PLEASE TICK **ONE** BOX ONLY* A poorer part of the district  (1)
- A better off part of the district  (2)
- More or less equally mixed  (3)
- Can't choose  (8)

2452

24. Thinking now about renting from the council and renting from a private landlord. From what you know or have heard, which type of landlord do you think is generally better at ...

- | <i>PLEASE TICK <b>ONE</b> BOX ON EACH LINE</i>               | <b>Council much better</b>      | <b>Council a bit better</b>     | <b>Same</b>                     | <b>Private landlords a bit better</b> | <b>Private landlords much better</b> | <b>Can't choose</b>             |      |
|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------------|--------------------------------------|---------------------------------|------|
| a. ... providing a good quality of housing?                  | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>              | <input type="checkbox"/>             | <input type="checkbox"/>        | 2453 |
| b. ... providing a good standard of repairs and maintenance? | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>              | <input type="checkbox"/>             | <input type="checkbox"/>        | 2454 |
| c. ... providing housing in good neighbourhoods?             | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>              | <input type="checkbox"/>             | <input type="checkbox"/>        | 2455 |
| d. ... charging reasonable rents?                            | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>              | <input type="checkbox"/>             | <input type="checkbox"/>        | 2456 |
| e. ... giving their tenants long-term security?              | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>        | <input type="checkbox"/>              | <input type="checkbox"/>             | <input type="checkbox"/>        | 2457 |
| f. ... giving good value for money?                          | <input type="checkbox"/><br>(1) | <input type="checkbox"/><br>(2) | <input type="checkbox"/><br>(3) | <input type="checkbox"/><br>(4)       | <input type="checkbox"/><br>(5)      | <input type="checkbox"/><br>(8) | 2458 |

25. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. It is just too difficult for someone like me to do much about improving my local area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2459
b. There is no point in doing my best to improve my local area unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2460
c. It's a disgrace that people around here don't do more to improve the local area	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	

CARD 25

26. Please tick one box for each of the following statements to show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. It is right that the law should set a minimum wage so that no employer can pay their workers too little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2509
b. A minimum wage will mean wage levels will go down, because employers won't pay workers any more than this minimum level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2510
c. There should be no minimum wage set by law because it will mean too many low paid workers will lose their jobs	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2511

SPARE  
2462-80

CARD 25

27. How much do you agree or disagree with each of these statements?

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2512
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2513

2512

2513

28a. Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2514

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very likely  (1)
- Fairly likely  (2)
- Not very likely  (3)
- Not at all likely  (4)
- Can't choose  (8)

2515

29a. Now consider this situation:

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2516

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very likely  (1)
- Fairly likely  (2)
- Not very likely  (3)
- Not at all likely  (4)
- Can't choose  (8)

2517

30. And now consider this situation:

A person has been receiving extra benefit since a back injury stopped him working. Even though he is now well enough to do some types of full-time work he does not tell the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2518

31. Which is it more important for the government to do?

PLEASE TICK **ONE** BOX ONLY

**OR**

- (✓)
- To get people to claim benefits to which they are entitled  (1)
- To stop people claiming benefits to which they are not entitled  (2)
- Can't choose  (8)

2519

32. Nowadays some people on benefit are asked to visit the job centre every six months to talk about ways in which they might find work. Which of these statements comes closest to what you think should happen to their benefits if they do not go?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Their benefits should not be affected  (1)
- Their benefits should be reduced a little  (2)
- Their benefits should be reduced a lot  (3)
- Their benefits should be stopped  (4)
- Can't choose  (8)

2520

33. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>In need of a lot of improvement</b>	<b>In need of some improvement</b>	<b>Satis- factory</b>	<b>Very good</b>	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2521
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2522
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2523
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2524
e. Hospital waiting lists for <u>non</u> -emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2525
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2526
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2527
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2528
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2529
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2530
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2537
	(1)	(2)	(3)	(4)	



34. In the last twelve months, have you or a close family member ...

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2538
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2539
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2540
d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2541
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2542
f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2543
g. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2544
	(1)	(2)	(3)	(4)	

SPARE  
2545-80

35. How well would you say the National Health Service nowadays caters for everyone's medical needs?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very well  (1)
- Adequately  (2)
- Not very well  (3)
- Not at all well  (4)
- Can't choose  (8)

CARD 26

2609

36. If the government had to choose between the three options below, which do you think it should choose?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Spend more on the NHS, even if this means an increase in taxes  (1)
- Keep spending on the NHS at about the same level as now  (2)
- Spend less on the NHS and reduce taxes  (3)
- Can't choose  (8)

2610

37. Which of these views comes closest to your own?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Health care should be the same for everyone  (1)
- People who can afford it should be able to pay for better health care  (2)
- Can't choose  (8)

2611

38. Which of these two statements comes closest to your view?

PLEASE TICK **ONE BOX ONLY**

(✓)

With people living longer, the NHS will always have too many demands on it and should cut down or cut out certain types of treatment  (1)

OR

Everybody has a right to health care, so the NHS should never cut down or cut out any types of treatment  (2)

Can't choose  (8)

2612

39. And which of the following two statements best describes what you think will actually happen in the future?

PLEASE TICK **ONE BOX ONLY**

(✓)

The NHS will have enough money and resources to provide everyone with the treatment they need when they need it  (1)

OR

The NHS will not have enough money and resources for everyone and will have to cut down or cut out certain types of treatment  (2)

Can't choose  (8)

2613

- 40a. Suppose two equally sick people in the same area go on a waiting list at the same time for the same heart operation. One is a heavy smoker, the other does not smoke. Which one do you think would be likely to get the operation first ...

PLEASE TICK **ONE BOX ONLY**

(✓)

... the non-smoker,  (1)

the smoker,  (2)

or, would their smoking habits make no difference?  (3)

Can't choose  (8)

2614

- b. And in your opinion which one should get the operation first?

PLEASE TICK **ONE BOX ONLY**

(✓)

... the non-smoker,  (1)

the smoker,  (2)

or, should their smoking habits make no difference?  (3)

Can't choose  (8)

2615

- 41a. Now, suppose two other equally sick people in the same area go on a waiting list for the same heart operation. In this case one is aged 70, the other 30. Which one do you think would be likely to get the operation first?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the 30 year old,  (1)
- the 70 year old,  (2)
- or, would their ages make no difference?  (3)
- Can't choose  (8)

2616

- b. And in your opinion which one should get the operation first?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... the 30 year old,  (1)
- the 70 year old,  (2)
- or, should their ages make no difference?  (3)
- Can't choose  (8)

2617

42. Please say how much you agree or disagree with the following.

- a. If the NHS had to choose, it should give lower priority to expensive treatments so that more money is available to treat a larger number of sick people whose treatment costs less.

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Agree strongly  (1)
- Agree  (2)
- Neither agree nor disagree  (3)
- Disagree  (4)
- Disagree strongly  (5)
- Can't choose  (8)

2618

- b. And do you think the NHS does this now?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Always or most of the time  (1)
- Some of the time  (2)
- Hardly ever  (3)
- Never  (4)
- Can't choose  (8)

2619

43. Please say how much you agree or disagree with the following.

- a. If the NHS had to choose, the seriousness of their condition should be the only basis for choosing between patients.

PLEASE TICK **ONE** BOX ONLY

(✓)

Agree strongly  (1)

Agree  (2)

Neither agree nor disagree  (3)

Disagree  (4)

Disagree strongly  (5)

Can't choose  (8)

2620

- b. And do you think the NHS does this now?

PLEASE TICK **ONE** BOX ONLY

(✓)

Always or most of the time  (1)

Some of the time  (2)

Hardly ever  (3)

Never  (4)

Can't choose  (8)

2621

44. Suppose that the NHS did have to make these sorts of choices about who to treat, or the order in which they should be treated. Please tick one box on each line below to show how much say you think each of these groups should have.

PLEASE TICK **ONE**  
BOX ON EACH LINE

	All or most of the say	Some of the say	None of the say	Can't choose	
a. The government?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2622
b. GPs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2623
c. Hospital or health service managers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2624
d. Hospital doctors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2625
e. The general public?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2626
f. Independent health experts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2627
	(1)	(2)	(3)	(8)	

45. And how much say do you think each of these groups does have nowadays in these sorts of decisions?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>All or most of the say</b>	<b>Some of the say</b>	<b>None of the say</b>	<b>Can't choose</b>	
a. The government?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2628
b. GPs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2629
c. Hospital or health service managers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2630
d. Hospital doctors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2631
e. The general public?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2632
f. Independent health experts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2633
	(1)	(2)	(3)	(8)	

46. If these sorts of difficult decisions need to be made, which do you think is the better way of making them?

*PLEASE TICK ONE BOX ONLY*

(✓)

There should be publicly available guidelines about who should get priority for health care  (1)

Medical experts should be allowed to make these sorts of decisions as they see best  (2)

Can't choose  (8)

2634

47. Some people say the NHS should cut down on very expensive treatments or services and use the savings to provide less expensive treatments or services for more people. With this aim, how much would you be in favour of, or against, the NHS cutting down on ...

*PLEASE TICK ONE  
BOX ON EACH LINE*

<b>Cutting down on ...</b>	<b>Strongly in favour</b>	<b>In favour</b>	<b>Neither in favour nor against</b>	<b>Against</b>	<b>Strongly against</b>	<b>Can't choose</b>	
a. ... heart transplants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2635
b. ... long term nursing care of the elderly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2636
c. ... intensive care for very premature babies whose survival is in doubt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2637
	(1)	(2)	(3)	(4)	(5)	(8)	

48. Other people say the NHS should cut down on certain treatments or services that should be provided instead by private medicine or charities. With this aim, how much would you be in favour of, or against, the NHS cutting down on ...

**PLEASE TICK ONE  
BOX ON EACH LINE**

Cutting down on ...	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
	(1)	(2)	(3)	(4)	(5)	(8)	
a. ... fertility treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2638
b. ... hospice care for the terminally ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2639
c. ... cosmetic surgery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2640

49. One way of getting more money into the NHS is to charge people for certain things. How much would you be in favour of or against introducing charges for ...

**PLEASE TICK ONE  
BOX ON EACH LINE**

Charges for ...	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
	(1)	(2)	(3)	(4)	(5)	(8)	
a. ... visiting your GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2641
b. ... your GP visiting you at home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2642
c. ... the cost of your hospital meals when you are an inpatient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2643

50. Which of these statements comes closest to your view about the treatment of male sexual impotence?

**PLEASE TICK ONE BOX ONLY**

Treatment of male sexual impotence should <u>not</u> be available on the NHS	<input checked="" type="checkbox"/>	(1)	2644
Treatment of male sexual impotence <u>should</u> be available on the NHS - but only when it is caused by particular medical conditions	<input type="checkbox"/>	(2)	
Treatment of male sexual impotence <u>should</u> be available on the NHS - whatever its cause	<input type="checkbox"/>	(3)	
Can't choose	<input type="checkbox"/>	(8)	

51. How much do you agree or disagree with each of the following statements?

*PLEASE TICK ONE BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. No medical treatment, no matter what it costs, is too expensive to save a life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2645
b. As demand on the NHS grows, it will have to ration some treatments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2646
c. There should be a national scoring system for particular medical treatments that decides how quickly a person goes up the waiting list	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2647
	(1)	(2)	(3)	(4)	(5)	(8)	

52. Suppose you saw someone begging in the street. Would you be ...

*PLEASE TICK ONE BOX ONLY*

- ... more likely to give money if you had some spare change easily to hand,  (1)
- or would this make no difference to whether you gave money or not?  (2)

2648

53a. Now suppose you saw someone in their late teens begging in the street. Would you be ...

*PLEASE TICK ONE BOX ONLY*

- ... more likely to give if the person was a man,  (1)
- more likely to give if the person was a woman,  (2)
- or would this make no difference?  (3)

2649

b. Now suppose you saw a man begging in the street. Would you be ...

*PLEASE TICK ONE BOX ONLY*

- ... more likely to give if he was in his late teens,  (1)
- more likely to give if he was in his late 50s,  (2)
- or would this make no difference?  (3)

2650

c. Now suppose you saw a man in his late teens begging in the street. Would you be ...

*PLEASE TICK ONE BOX ONLY*

- ... more likely to give if he was asking for money directly,  (1)
- more likely to give if he was not asking for money directly,  (2)
- or would this make no difference?  (3)

2651

- d. Now suppose you saw a man, again in his late teens, begging in the street. Would you be ...

PLEASE TICK **ONE** BOX ONLY

... more likely to give if he had a dog with him,  (1)

less likely to give if he had a dog,  (2)

or would this make no difference?  (3)

2652

- e. Now suppose you saw a woman in her late teens begging in the street. Would you be ...

PLEASE TICK **ONE** BOX ONLY

... more likely to give if she had a baby with her,  (1)

less likely to give if she had a baby with her,  (2)

or would this make no difference?  (3)

2653

54. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. If I saw a man in his late teens begging in the street I would feel sorry for him	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2654
b. If I saw a man in his late teens begging in the street I would feel angry with him	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2655
c. Most people who beg spend what they are given on alcohol or drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2656
d. Most people who beg are homeless	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2657

55. Please tick one box for each statement below to show how much you are in favour of, or against, each of these things that could be done about begging.

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	
a. Providing training to help people who beg get work, even if this means an increase in taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2658
b. Providing accommodation so that people who beg can get off the street, even if this means an increase in taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2659
c. Making it easier for people who beg to claim benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2660
d. Allowing the police to 'move on' beggars from particular areas in towns and cities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2661
e. Arresting people for begging in public	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2662



56. How much do you agree or disagree with this statement?

“Britain should introduce proportional representation, so that the number of MPs each party gets matches more closely the number of votes each party gets?”

PLEASE TICK **ONE** BOX ONLY

- Strongly agree  (1)
- Agree  (2)
- Neither agree nor disagree  (3)
- Disagree  (4)
- Strongly disagree  (5)
- Can't choose  (8)

2663

57. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE**  
BOX ON EACH LINE

- |   | Agree<br>strongly        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. The welfare state makes people nowadays less willing to look after themselves  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2909 |
| b. People receiving social security are made to feel like second class citizens   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2910 |
| c. The welfare state encourages people to stop helping each other   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2911 |
| d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes <sup>2</sup> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2912 |
| e. Around here, most unemployed people could find a job if they really wanted one   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2913 |
| f. Many people who get social security don't really deserve any help  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2914 |
| g. Most people on the dole are fiddling in one way or another   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2915 |
| h. If welfare benefits weren't so generous, people would learn to stand on their own two feet                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2916 |
|   | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      |      |

SPARE  
2664-80  
2709-80  
2809-80

CARD 29

58. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE**  
BOX ON EACH LINE

- |   | Agree<br>strongly        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Government should redistribute income from the better-off to those who are less well off | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2917 |
| b. Big business benefits owners at the expense of workers                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2918 |
| c. Ordinary working people do not get their fair share of the nation's wealth               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2919 |
| d. There is one law for the rich and one for the poor                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2920 |
| e. Management will always try to get the better of employees if it gets the chance          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 2921 |
|   | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      |      |

59. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2922
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2923
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2924
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2925
e. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2926
	(1)	(2)	(3)	(4)	(5)	

- 60a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

**PLEASE TICK ONE BOX ONLY**

- (✓)
- Less than 15 minutes  (1)
- Between 15 and 20 minutes  (2)
- Between 21 and 30 minutes  (3)
- Between 31 and 45 minutes  (4)
- Between 46 and 60 minutes  (5)
- Over one hour  (6)

- b. And on what date did you fill in the questionnaire?

**PLEASE WRITE IN:**

DATE

MONTH

1999

2928-35

SPARE  
2936-80

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.



**P.1850 Green team**

**BRITISH SOCIAL ATTITUDES 1999**

Summer 1999

**SELF-COMPLETION QUESTIONNAIRE**

**INTERVIEWER TO ENTER**

2401-6	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2409-11	<input type="text"/>	<input type="text"/>	<input type="text"/>				Sampling point
2412-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

**OFFICE USE ONLY**

2407-8	<input type="text" value="2"/>	<input type="text" value="4"/>					Card number
2416-20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number
2421	<input type="text" value="B"/>						Version
SPARE 2422-34							

**To the selected respondent:**

Thank you very much for agreeing to take part in this important study - the fifteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in thirty other countries, as part of an international survey.

**Completing the questionnaire:**

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

**Returning the questionnaire:**

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

*The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.*

1. Which of the following statements do you think are generally true and which false?

**PLEASE TICK ONE  
BOX ON EACH LINE**

	True	False	
a. Council tenants pay low rents	<input type="checkbox"/>	<input type="checkbox"/>	2435
b. Councils give a low standard of repairs and maintenance	<input type="checkbox"/>	<input type="checkbox"/>	2436
c. Council estates are generally pleasant places to live	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	2437

2. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

**PLEASE TICK ONE BOX ONLY**

To buy a home as soon as possible	<input type="checkbox"/> (✓)	(1)	2438
To wait a bit, then try to buy a home	<input type="checkbox"/>	(2)	
Not to plan to buy a home at all	<input type="checkbox"/>	(3)	
Can't choose	<input type="checkbox"/>	(8)	

3. Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly	
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2439
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2440
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2441
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2442
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2443
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2444
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2445
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2446
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2447
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2448
	(1)	(2)	(3)	(4)	(5)	

4. In your opinion, would you rather live in an area where most people own their homes, or where most people rent, or where there is a mixture?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Where most people own  (1)
- Where most people rent  (2)
- Mixture  (3)
- Don't mind either way  (4)
- Can't choose  (8)

2449

5. Do most people around here own their homes, or do most people rent, or is it about equal?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Most people own  (1)
- Most people rent  (2)
- About equal  (3)
- Can't choose  (8)

2450

6. In your opinion, should your local council spend ...

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- ... more money in the poorer parts of the district compared to other parts  (1)
- ... more money in the better off parts of the district compared to other parts  (2)
- ... or should it spend its budget equally across the district?  (3)
- Can't choose  (8)

2451

7. Do you think most people would describe this area as a poorer part of the district, a better off part of the district, or is it more or less equally mixed?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- A poorer part of the district  (1)
- A better off part of the district  (2)
- More or less equally mixed  (3)
- Can't choose  (8)

2452

8. Thinking now about renting from the council and renting from a private landlord. From what you know or have heard, which type of landlord do you think is generally better at ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Council much better</b>	<b>Council a bit better</b>	<b>Same</b>	<b>Private landlords a bit better</b>	<b>Private landlords much better</b>	<b>Can't choose</b>	
a. ... providing a good quality of housing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2453
b. ... providing a good standard of repairs and maintenance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2454
c. ... providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2455
d. ... charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2456
e. ... giving their tenants long-term security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2457
f. ... giving good value for money?	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2458

9. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. It is just too difficult for someone like me to do much about improving my local area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2459
b. There is no point in doing my bit to improve my local area unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2460
c. It's a disgrace that people around here don't do more to improve the local area	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2461

10. Please tick one box for each of the following statements to show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. It is right that the law should set a minimum wage so that no employer can pay their workers too little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2509
b. A minimum wage will mean wage levels will go down, because employers won't pay workers any more than this minimum level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2510
c. There should be no minimum wage set by law because it will mean too many low paid workers will lose their jobs	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2511

11. How much do you agree or disagree with each of these statements?

**PLEASE TICK ONE BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2512
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2513

12a. Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

**PLEASE TICK ONE BOX ONLY**

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2514

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

**PLEASE TICK ONE BOX ONLY**

- (✓)
- Very likely  (1)
- Fairly likely  (2)
- Not very likely  (3)
- Not at all likely  (4)
- Can't choose  (8)

2515

13a. Now consider this situation:

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2516

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very likely  (1)
- Fairly likely  (2)
- Not very likely  (3)
- Not at all likely  (4)
- Can't choose  (8)

2517

14. And now consider this situation:

A person has been receiving extra benefit since a back injury stopped him working. Even though he is now well enough to do some types of full-time work he does not tell the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2518

15. Which is it more important for the government to do?

*PLEASE TICK **ONE** BOX ONLY*

**OR**

- (✓)
- To get people to claim benefits to which they are entitled  (1)
- To stop people claiming benefits to which they are not entitled  (2)
- Can't choose  (8)

2519



16. Nowadays some people on benefit are asked to visit the job centre every six months to talk about ways in which they might find work. Which of these statements comes closest to what you think should happen to their benefits if they do not go?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Their benefits should not be affected  (1)
- Their benefits should be reduced a little  (2)
- Their benefits should be reduced a lot  (3)
- Their benefits should be stopped  (4)
- Can't choose  (8)

2520

17. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK **ONE**  
BOX ON EACH LINE

	In need of <u>a lot of</u> improvement	In need of <u>some</u> improvement	Satis- factory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2521
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2522
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2523
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2524
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2525
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2526
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2527
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2528
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2529
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2530
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2537
	(1)	(2)	(3)	(4)	

18. In the last twelve months, have you or a close family member ...

**PLEASE TICK ONE BOX ON EACH LINE**

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2538
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2539
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2540
d. ... visited a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2541
e. ... had any medical treatment as a private patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2542
f. ... had any dental treatment as a private patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2543
g. ... had any dental treatment as an NHS patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2544
	(1)	(2)	(3)	(4)	

SPARE  
2545-80  
2609-80  
2709-20

Now some questions about the countryside.

19a. Which one of these two statements comes closest to your own views?

**PLEASE TICK ONE BOX ONLY**

- (✓)
- Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices  (1)
- OR**
- Industry should keep prices down, even if this sometimes causes damage to the countryside  (2)

2721

b. And which of these two statements comes closest to your own views?

**PLEASE TICK ONE BOX ONLY**

- (✓)
- The countryside should be protected from development, even if this sometimes leads to fewer new jobs  (1)
- OR**
- New jobs should be created, even if this sometimes causes damage to the countryside  (2)

2722

20. Please tick one box on each line to show whether you agree or disagree with each of the following statements.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. New housing should be built in cities, towns and villages rather than in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2723
b. It is more important to keep green-belt areas than to build new homes there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2724
c. Planning laws should be relaxed so that people who want to live in the countryside may do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2725
d. Compared with other users of the countryside, farmers have too much say	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2726
e. The beauty of the countryside depends on stopping too many people from visiting it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2727
f. People should worry less about protecting the countryside, and more about those who have to make their living there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2728
g. Some parts of the countryside are now so popular that it's no longer a pleasure to visit them	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2729

21. Here are some statements about the countryside. Please tick one box for each to show whether you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Modern methods of farming have caused damage to the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2730
b. If farmers have to choose between producing more food and looking after the countryside, they should produce more food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2731
c. All things considered, farmers do a good job in looking after the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2732
d. Government should withhold some subsidies from farmers and use them to protect the countryside, even if this leads to higher prices	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	2733

22. The following are some things people have said about living in the countryside or a country village, compared to living in a town or city. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. There is less crime in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2734
b. It is harder to get a good job if you live in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2735
c. The countryside is a better place to bring up children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2736
d. Living in the countryside is very boring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2737
e. The schools in the countryside tend to be better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2738
f. The countryside provides a healthier environment to live in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2739
g. If you live in the countryside, you are more likely to need a car to get around	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2740
h. It is more expensive to live in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2741
i. There is more community spirit in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2742
	(1)	(2)	(3)	(4)	(5)	(8)	SPARE 2743-80

23. Do you work or study outside the home?

**PLEASE TICK ONE BOX ONLY**

(✓)

Yes  (1) → **ANSWER Q24**

No  (2) → **GO TO Q25a**

CARD 28

2809

24. What is the main form of transport you normally use for your journey to your workplace or place of study? (By 'main form' of transport, we mean the form you use for the longest distance.)

**PLEASE TICK ONE BOX ONLY**

(✓)

I travel by car on my own  (01)

I travel by car with at least one other person  (02)

I travel by motorbike, moped or motor scooter  (03)

I travel by public transport (train, bus, underground, tram)  (04)

I travel by bicycle  (05)

I walk  (06)

Other (**PLEASE SAY WHAT**) \_\_\_\_\_  (97)

2810-11

**EVERYONE PLEASE ANSWER**

Now some questions on roads and public transport.

- 25a. Thinking first about towns and cities. If the government had to choose ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)  
... it should improve roads  (1)

... it should improve public transport  (2)

2812

- b. And in country areas, if the government had to choose ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)  
... it should improve roads  (1)

... it should improve public transport  (2)

2813

- 26a. How much do you agree or disagree with this statement?  
"Many of the short journeys I now make by car I could just as easily walk."

*PLEASE TICK **ONE** BOX ONLY*

(✓)  
Agree strongly  (1)

Agree  (2)

Neither agree nor disagree  (3)

Disagree  (4)

Disagree strongly  (5)

I never travel by car  (6)

Can't choose  (8)

2814

- b. And how much do you agree or disagree with this statement?  
"Many of the short journeys I now make by car I could just as easily go by bus."

*PLEASE TICK **ONE** BOX ONLY*

(✓)  
Agree strongly  (1)

Agree  (2)

Neither agree nor disagree  (3)

Disagree  (4)

Disagree strongly  (5)

I never travel by car  (6)

Can't choose  (8)

2815

27. Please tick one box to show how much you agree or disagree with this statement.

"For the sake of the environment, car users should pay higher taxes."

(✓)

*PLEASE TICK **ONE** BOX ONLY*

- Agree strongly  (1)
- Agree  (2)
- Neither agree nor disagree  (3)
- Disagree  (4)
- Disagree strongly  (5)
- Can't choose  (8)

2816

- 28a. How important do you think it is to cut down the number of cars on Britain's roads?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Very important  (1)
- Fairly important  (2)
- Not very important  (3)
- Not at all important  (4)
- Can't choose  (8)

2817

- b. And how important is it to improve public transport in Britain?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Very important  (1)
- Fairly important  (2)
- Not very important  (3)
- Not at all important  (4)
- Can't choose  (8)

2818

29. Many people feel that public transport should be improved. Here are some ways of finding the money to do it. How much would you support or oppose each one, as a way of raising money to improve public transport?

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Strongly support</b>	<b>Support</b>	<b>Neither support nor oppose</b>	<b>Oppose</b>	<b>Strongly oppose</b>	<b>Can't choose</b>	
a. Gradually doubling the cost of petrol over the next ten years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2819
b. Charging all motorists around £2 each time they enter or drive through a city or town centre at peak times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2820
c. Cutting in half spending on new roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2821
d. Cutting in half spending on maintenance of the roads we have already	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2822
e. Charging £1 for every 50 miles motorists travel on motorways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2823
f. Increasing taxes like VAT that we all pay on goods and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2824
g. Increasing road tax for all vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2825
h. Taxing employers for each car parking space they provide for their employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2826
	(1)	(2)	(3)	(4)	(5)	(8)	

30a. Please tick one box for each statement to show which is closest to your views about the following statement.  
“The amount of traffic on the roads is one of the most serious problems for Britain.”

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Definitely true  (1)
- Probably true  (2)
- Probably not true  (3)
- Definitely not true  (4)
- Can't choose  (8)

2827

b. How true do you think the following statement is?  
“Within the next twenty years or so, traffic congestion will be one of the most serious problems for Britain.”

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Definitely true  (1)
- Probably true  (2)
- Probably not true  (3)
- Definitely not true  (4)
- Can't choose  (8)

2828

31. Please tick one box for each of these statements below to show how much you agree or disagree with it.

PLEASE TICK **ONE**  
BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
--	-------------------	-------	----------------------------------	----------	----------------------	-----------------

a. Buses should be given more priority in towns and cities, even if this makes things more difficult for car drivers

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2829

b. Cyclists and pedestrians should be given more priority in towns and cities even if this makes things more difficult for other road users

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(8)	

2830



32. Here are some things that might be done about Britain's traffic problems. Please tick one box for each to say how strongly you would be in favour or against it.

	<i>PLEASE TICK ONE BOX ON EACH LINE</i>							
	<b>Strongly in favour</b>	<b>In favour</b>	<b>Neither in favour nor against</b>	<b>Against</b>	<b>Strongly against</b>	<b>Can't choose</b>		
a. Many more streets in cities and towns reserved for pedestrians only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2831	
b. Increasing parking charges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2832	
c. Increasing road tax for large cars only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2833	
d. Increasing the number of speed bumps on roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2834	
e. Reducing the number of parking spaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2835	
f. Having more road-narrowing schemes	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2836	

SPARE  
2837-80

33. Please tick one box for each statement to show how much you agree or disagree with it.

	<i>PLEASE TICK ONE BOX ON EACH LINE</i>					
	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. The welfare state makes people nowadays less willing to look after themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2909
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2910
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2911
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2912
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2913
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2914
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2915
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2916

CARD 29

34. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2917
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2918
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2919
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2920
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2921
	(1)	(2)	(3)	(4)	(5)	

35. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2922
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2923
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2924
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2925
e. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2926
	(1)	(2)	(3)	(4)	(5)	

36a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Less than 15 minutes  (1)
- Between 15 and 20 minutes  (2)
- Between 21 and 30 minutes  (3)
- Between 31 and 45 minutes  (4)
- Between 46 and 60 minutes  (5)
- Over one hour  (6)

2927

b. And on what date did you fill in the questionnaire?

*PLEASE WRITE IN:*

 

DATE

 0 

MONTH

1999

2928-35

SPARE  
2936-80

## Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.



**P.1850 Green team**

**BRITISH SOCIAL ATTITUDES 1999**

Summer 1999

**SELF-COMPLETION QUESTIONNAIRE**

**INTERVIEWER TO ENTER**

2401-6	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Serial number
2409-11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Sampling point
2412-15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Interviewer number

**OFFICE USE ONLY**

2407-8	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Card number
2416-20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Batch Number
2421	<input type="text" value="C"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Version
SPARE 2422-34								

**To the selected respondent:**

Thank you very much for agreeing to take part in this important study - the fifteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in thirty other countries, as part of an international survey.

**Completing the questionnaire:**

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

**Returning the questionnaire:**

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

**THANK YOU AGAIN FOR YOUR HELP.**

*The National Centre for Social Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.*

1. Which of the following statements do you think are generally true and which false?

**PLEASE TICK ONE  
BOX ON EACH LINE**

	True	False	
a. Council tenants pay low rents	<input type="checkbox"/>	<input type="checkbox"/>	2435
b. Councils give a low standard of repairs and maintenance	<input type="checkbox"/>	<input type="checkbox"/>	2436
c. Council estates are generally pleasant places to live	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	2437

2. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

**PLEASE TICK ONE BOX ONLY**

To buy a home as soon as possible	<input checked="" type="checkbox"/> (✓)	(1)	2438
To wait a bit, then try to buy a home	<input type="checkbox"/>	(2)	
Not to plan to buy a home at all	<input type="checkbox"/>	(3)	
Can't choose	<input type="checkbox"/>	(8)	

3. Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly	
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2439
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2440
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2441
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2442
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2443
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2444
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2445
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2446
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2447
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2448

4. In your opinion, would you rather live in an area where most people own their homes, or where most people rent, or where there is a mixture?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Where most people own  (1)
- Where most people rent  (2)
- Mixture  (3)
- Don't mind either way  (4)
- Can't choose  (8)

2449

5. Do most people around here own their homes, or do most people rent, or is it about equal?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Most people own  (1)
- Most people rent  (2)
- About equal  (3)
- Can't choose  (8)

2450

6. In your opinion, should your local council spend ...

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- ... more money in the poorer parts of the district compared to other parts  (1)
- ... more money in the better off parts of the district compared to other parts  (2)
- ... or should it spend its budget equally across the district?  (3)
- Can't choose  (8)

2451

7. Do you think most people would describe this area as a poorer part of the district, a better off part of the district, or is it more or less equally mixed?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- A poorer part of the district  (1)
- A better off part of the district  (2)
- More or less equally mixed  (3)
- Can't choose  (8)

2452

8. Thinking now about renting from the council and renting from a private landlord. From what you know or have heard, which type of landlord do you think is generally better at ...

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Council much better</b>	<b>Council a bit better</b>	<b>Same</b>	<b>Private landlords a bit better</b>	<b>Private landlords much better</b>	<b>Can't choose</b>	
a. ... providing a good quality of housing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2453
b. ... providing a good standard of repairs and maintenance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2454
c. ... providing housing in good neighbourhoods?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2455
d. ... charging reasonable rents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2556
e. ... giving their tenants long-term security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2457
f. ... giving good value for money?	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2458

9. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. It is just too difficult for someone like me to do much about improving my local area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2459
b. There is no point in doing my bit to improve my local area unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2460
c. It's a disgrace that people around here don't do more to improve the local area	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2461

10. Please tick one box for each of the following statements to show how much you agree or disagree with each of these statements.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. It is right that the law should set a minimum wage so that no employer can pay their workers too little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2509
b. A minimum wage will mean wage levels will go down, because employers won't pay workers any more than this minimum level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2510
c. There should be no minimum wage set by law because it will mean too many low paid workers will lose their jobs	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2511

11. How much do you agree or disagree with each of these statements?

**PLEASE TICK ONE BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2512
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2513

12a. Consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

**PLEASE TICK ONE BOX ONLY**

(✓)

Not wrong  (1)

A bit wrong  (2)

Wrong  (3)

Seriously wrong  (4)

Can't choose  (8)

2514

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

**PLEASE TICK ONE BOX ONLY**

(✓)

Very likely  (1)

Fairly likely  (2)

Not very likely  (3)

Not at all likely  (4)

Can't choose  (8)

2515



13a. Now consider this situation:

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2516

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Very likely  (1)
- Fairly likely  (2)
- Not very likely  (3)
- Not at all likely  (4)
- Can't choose  (8)

2517

14. And now consider this situation:

A person has been receiving extra benefit since a back injury stopped him working. Even though he is now well enough to do some types of full-time work he does not tell the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Not wrong  (1)
- A bit wrong  (2)
- Wrong  (3)
- Seriously wrong  (4)
- Can't choose  (8)

2518

15. Which is it more important for the government to do?

*PLEASE TICK **ONE** BOX ONLY*

**OR**

To get people to claim benefits to which they are entitled  (1)

To stop people claiming benefits to which they are not entitled  (2)

Can't choose  (8)

2519

16. Nowadays some people on benefit are asked to visit the job centre every six months to talk about ways in which they might find work. Which of these statements comes closest to what you think should happen to their benefits if they do not go?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Their benefits should not be affected  (1)
- Their benefits should be reduced a little  (2)
- Their benefits should be reduced a lot  (3)
- Their benefits should be stopped  (4)
- Can't choose  (8)

2520

17. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK **ONE**  
BOX ON EACH LINE

	In need of <u>a lot of</u> improvement	In need of <u>some</u> improvement	Satis- factory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2521
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2522
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2523
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2524
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2525
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2526
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2527
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2528
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2529
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2530
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2537
	(1)	(2)	(3)	(4)	

18. In the last twelve months, have you or a close family member ...

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Yes, just me	Yes, not me but close family member	Yes, both	No, neither	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2538
b. ... been an <u>out-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2539
c. ... been an <u>in-patient</u> in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2540
d. ... <u>visited</u> a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2541
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2542
f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2543
g. ... had any <u>dental</u> treatment as an <u>NHS</u> patient?	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	2544 SPARE 2545-80 2609-80

19. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2709
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2710
c. ... bring out young people's natural abilities?	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	2711

20. And from what you know or have heard, please tick one box for each statement about universities and colleges now compared with 10 years ago.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Much <u>better now</u> than 10 years ago	A little better	About the same	A little worse	Much <u>worse now</u> than 10 years ago	
a. On the whole, do you think that students leaving university are <u>better</u> qualified or <u>worse</u> qualified nowadays than they were 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2712
b. And do you think that the standard of teaching in universities is better or worse nowadays than it was 10 years ago?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2713
c. And do you think that students leaving university have better or worse job prospects nowadays than they had 10 years ago?	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2714 SPARE 2715-20

Now some questions about the countryside.

- 21a. Which one of these two statements comes closest to your own views?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices  (1)

**OR**

Industry should keep prices down, even if this sometimes causes damage to the countryside  (2)

2721

- b. And which of these two statements comes closest to your own views?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

The countryside should be protected from development, even if this sometimes leads to fewer new jobs  (1)

**OR**

New jobs should be created, even if this sometimes causes damage to the countryside  (2)

2722

22. Please tick one box on each line to show whether you agree or disagree with each of the following statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. New housing should be built in cities, towns and villages rather than in the countryside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2723
b. It is more important to keep green-belt areas than to build new homes there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2724
c. Planning laws should be relaxed so that people who want to live in the countryside may do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Compared with other users of the countryside, farmers have too much say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2726
e. The beauty of the countryside depends on stopping too many people from visiting it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2727
f. People should worry less about protecting the countryside, and more about those who have to make their living there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2728
g. Some parts of the countryside are now so popular that it's no longer a pleasure to visit them.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2729

23. Here are some statements about the countryside. Please tick one box for each to show whether you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Agree	Disagree	Disagree strongly	
a. Modern methods of farming have caused damage to the countryside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2730
b. If farmers have to choose between producing more food and looking after the countryside, they should produce more food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2731
c. All things considered, farmers do a good job in looking after the countryside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2732
d. Government should withhold some subsidies from farmers and use them to protect the countryside, even if this leads to higher prices.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	2733

24. The following are some things people have said about living in the countryside or a country village, compared to living in a town or city. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. There is less crime in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2734
b. It is harder to get a good job if you live in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2735
c. The countryside is a better place to bring up children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2736
d. Living in the countryside is very boring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2737
e. The schools in the countryside tend to be better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2738
f. The countryside provides a healthier environment to live in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2739
g. If you live in the countryside, you are more likely to need a car to get around	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2740
h. It is more expensive to live in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2741
i. There is more community spirit in the countryside	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (8)	2742

25. You may have heard of genetically modified or 'GM' foods. These are made from plants which have had their genes altered. Some people say that growing these plants may damage other plants and wildlife and that food made from them may not be safe to eat. Other people say that growing these plants may mean lower food prices and less use of pesticides and weedkillers.

Please say how much you agree or disagree with each of these statements about genetically modified (GM) foods.

*PLEASE TICK ONE BOX ON EACH LINE*

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>	
a. In order to compete with the rest of the world, Britain should grow genetically modified (GM) foods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2743
b. Genetically modified (GM) foods should be banned, even if food prices suffer as a result	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2744
c. On balance, the advantages of genetically modified (GM) foods outweigh any dangers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2745
d. We should never interfere with the genes of plants and animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2746
	(1)	(2)	(3)	(4)	(5)	(8)	

26. In general, do you think that growing genetically modified (GM) foods poses a danger to other plants and wildlife?

*PLEASE TICK ONE BOX ONLY*

- (✓)
- Definitely  (1)
- Probably  (2)
- Probably not  (3)
- Definitely not  (4)
- Can't choose  (8)

2747

27. Do you think that all genetically modified (GM) foods already available in the shops are safe to eat?

*PLEASE TICK ONE BOX ONLY*

- (✓)
- Definitely  (1)
- Probably  (2)
- Probably not  (3)
- Definitely not  (4)
- Can't choose  (8)

2748

28. Please tick one box for each statement to show how much you agree or disagree with it.

CARD 29

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. The welfare state makes people nowadays less willing to look after themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2909
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2910
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2911
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2912
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2913
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2914
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2915
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2916

29. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE  
BOX ON EACH LINE**

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2917
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2918
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2919
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2920
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	2921

30. Please tick one box for each statement below to show how much you agree or disagree with it.

**PLEASE TICK ONE BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2922
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2923
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2924
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2925
e. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2926
	(1)	(2)	(3)	(4)	(5)	

31a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

**PLEASE TICK ONE BOX ONLY**

- (✓)
- Less than 15 minutes  (1)
- Between 15 and 20 minutes  (2)
- Between 21 and 30 minutes  (3)
- Between 31 and 45 minutes  (4)
- Between 46 and 60 minutes  (5)
- Over one hour  (6)

b. And on what date did you fill in the questionnaire?

**PLEASE WRITE IN:**

		1999
DATE	MONTH	

2928-35  
SPARE  
2936-80

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.