

WELSH ASSEMBLY ELECTION STUDY, 1999

NOTE TO USERS

(19 July 2000)

This note provides information in brief about the Welsh Assembly Election Study 1999 (WAES). It accompanies the final version of the file (waes99.por). For further details of the study, see Thomson, K. *et al* (forthcoming), *Welsh Assembly Election Study 1999: Technical Report*, London: National Centre for Social Research.

About the survey

The WAES was conducted jointly by the Institute for Welsh Politics, University of Wales, Aberystwyth and the Centre for Research into Elections and Social Trends (CREST). CREST is an Economic and Social Research Council (ESRC) funded Research Centre based jointly at the *National Centre for Social Research* (formerly SCPR) and the Department of Sociology, University of Oxford. The study was funded by an ESRC grant (R000238070). The module on the new electoral systems was developed jointly by the Constitution Unit, University College London and CREST and was funded by a separate ESRC grant (L327253017).

The WAES was developed in close co-ordination with the 1999 Scottish Social Attitudes Survey (SSA), which served as a Scottish Parliamentary Election Study (SPES). Large parts of the questionnaire are identical or functional equivalent in order to make comparisons between Scotland and Wales possible. The SSA/SPES data file will be deposited with the Data Archive at a later time.

The WAES incorporated a methodological experiment to assess the feasibility of conducting election studies on the telephone (see Nicolaas, G. *et al* (2000, forthcoming), *The feasibility of conducting electoral surveys in the UK by telephone*, London: National Centre for Social Research).

The data file should be used in conjunction with the following documentation:

- Documentation of the Blaise questionnaire program (final version dated July 2000) (Welsh language version also available)
- Showcards
- Self-completion questionnaire

About the samples

The survey was designed to yield a random sample of the population of Wales aged 18+. The fieldwork was carried out *National Centre for Social Research* interviewers in May and June 1999.

In order to address the methodological experiment, the sample for the survey was divided into three parts:

- **Sample A:** a clustered sample, selected from the Postcode Address File (PAF) and interviewed face-to-face using laptop computers.
- **Sample B:** selected using Random Digit Dialling and interviewed over the telephone.
- **Sample C:** a clustered sample (using the same clusters as sample A), selected from PAF and interviewed over the telephone. The PAF sample of addresses was linked via the electoral registers to the telephone directories to generate as many telephone numbers as possible. Where a telephone number was not available, the interviewers already working in the area on sample A called at the address, explained the survey and attempted to get a telephone number. (If a telephone number was not forthcoming, interviewers were *not* allowed to do the interview face-to-face).

In addition, respondents from all samples were asked whether they wished to be interviewed in Welsh. Welsh language interviews were conducted over the telephone.

Sample A were also given a self-completion covering mainly questions about the new electoral systems. (This self-completion was not given to the other two sample types).

Sample A and C addresses were sent advance letters, whereas sample B were not (since the address was not known in advance).

Response rates were as followed:

	Sample A: PAF face-to-face	Sample B: RDD telephone	Sample C: PAF telephone
Selected sample size	900	1,556	1,320
Definitely eligible	741	689	807
Uncertain eligibility¹	40	291	328
Achieved sample size	522 ²	330 ³	399 ⁴
Weighted sample size	515	329	404
Weighting factor	WtFactor	WtFactor	WtFactor
Range of response rate	67-71%	34-48%	35-50%
Best estimate of response rate	67%	35%	36%

¹ A problem with telephone interviews is the much larger proportion of the selected sample for which eligibility is uncertain (e.g. telephones which ring but are never answered may be non-working numbers). This makes it difficult to calculate an accurate response rate and range is therefore given. This will be explored in further detail in the forthcoming Technical Report.

² Plus 2 interviews done in Welsh.

³ Plus 1 interview done in Welsh.

⁴ Plus 2 interviews done in Welsh.

Implications for use of the data

This sample design was adopted in order to assess the feasibility of telephone interviewing on election studies in Britain. However, the inclusion of a methodological experiment in the survey has some implications for the analysis of the data.

Wherever possible, identical questions were asked face-to-face and on the telephone. Where this was not possible (e.g. where a showcard was used face-to-face), the aim was to devise functionally equivalent questions. The documentation shows both versions (the telephone version having a question name suffixed 'T'). Wherever possible, the data from the telephone version has been copied into the main variable, so that the data file contains only one variable. The variable SAMPLE gives the sample type of each respondent.

However, analysis of the data has shown that there are significant differences between the three sample types, particularly mode effects between the face-to-face interviews and the telephone interviews. (For details see Nicolaas, G. *et al* (2000, forthcoming), *The feasibility of conducting electoral surveys in the UK by telephone*, London: National Centre for Social Research). Some caution therefore needs to be exercised when analysing the data. The attached note by the *National Centre for Social Research's* Method Centre sets out guidelines for how to control for mode effects.

Weighting

The data must be weighted to take account of differing selection probabilities. Simplifying slightly: addresses/telephone numbers are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. The weighting also attempts to correct for non-response biases, which is especially important since non-response is higher on the telephone samples than on the face-to-face sample.

Please note that the data must be weighted in all analysis. The file is ***not*** preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor

(or similar, depending on the exact syntax of your version of SPSS).

Geographic information

The data file contains the following geographic information:

- Postcode sector (SECTOR) (not available for sample B)
- Parliamentary constituency (CONSTIT)
- Unitary local authority (LA)

Constituency and local authority were obtained with the sample for Samples A and C. For sample B, they were obtained via a match to the census geographical files held at MIDAS at the University of Manchester. This match was not successful in all cases (e.g. where postcodes had been reorganised), so there are some missing values on these variables.

Anyone requiring information on ward should contact the *National Centre for Social Research* at the address below.

Further information

For further information, please contact:

Katarina Thomson
National Centre for Social Research
35 Northampton Square
London EC1V 0AX
tel: 020 7250 1866
fax: 020 7250 1524
e-mail: k.thomson@natcen.ac.uk

WELSH ASSEMBLY ELECTION STUDY: CONTROLLING FOR MODE EFFECTS

The following guidelines stem from work in progress and have been produced initially for the benefit of colleagues from CREST and the Department of International Politics at the University of Wales. Any comments on these guidelines or thoughts about further analyses can be forwarded to either Katarina Thomson or Gerry Nicolaas at the National Centre for Social Research.

Guidelines for combining data from the three samples

One of the aims of the Welsh Assembly Election Study (WAES) was to test the feasibility of carrying out election studies by telephone using random digit dialling (RDD). An experiment was therefore built into the design of WAES that involved three types of samples:

- A. A sample of addresses was selected from the Postcode Address File (PAF). Interviews were carried out face-to-face.
- B. A sample of telephone numbers was generated using RDD. Interviews were conducted by telephone.
- C. A sample of addresses was selected from PAF matched with names and telephone numbers, where available. No telephone number was found for about half of these addresses. Face-to-face interviewers visited these remaining addresses and tried to collect telephone numbers on the doorstep. Interviews were carried out by telephone.

Such a design is essential to investigate the feasibility and effects of telephone interviewing for election studies, but it also intrinsically allows for the possibility of different response patterns across the three samples which need to be taken into account when analysing the data. These differences in response patterns may to some degree be caused by differences in non-response bias (i.e. telephone surveys tend to have lower response rates than face-to-face surveys) but may also be caused by differences in the mode of interview (i.e. people may respond differently on the telephone than they would have face-to-face). In this paper we present our recommendations to WAES data users on how to minimise these effects when analysing the full dataset.

Recommendations for data users:

1. Weight the data
2. Certain variables should be recoded to minimise mode effects
3. A small number of variables should only be analysed using face-to-face data
4. For multivariate analyses, control for sample type
5. Always rerun important analyses using face-to-face data only and compare the results

Recommendation 1: Weight the data

The data should always be weighted by WTFCTOR. This weight involves two components:

1. The data are weighted for unequal selection probabilities (i.e. number of eligible adults in the household for all three sub-samples; and number of separate telephone lines in the household for the RDD sample only).
2. The data have also been weighted for non-response. The distribution of age and sex in the three sub-samples was adjusted to the distribution of these variables in the population of Wales using the latest available information. ("Population Statistics for Wales 1998" from "Population Estimates, England and Wales, mid-1998", Series PE no. 1, ONS).

Recommendation 2: Certain variables should be recoded to minimise mode effects

After weighting the data, remaining differences in various estimates have been mainly attributed to mode effects. The data user is strongly recommended to adopt the following guidelines in order to minimise these mode effects in their analyses:

1. Looking first at those attitude variables with four or five answer categories (e.g. strongly agree, agree, neither agree nor disagree, disagree, strongly disagree), telephone respondents tended to respond on the extremes of the scales because of the way the questions were asked (i.e. in two stages). Furthermore, in some cases telephone respondents were also more likely than face-to-face respondents to select the middle category. Hence, the distributions of these 5 or 4 point scales for the telephone samples cannot be compared to or mixed with the distributions of the face-to-face sample. These variables require recoding.

- (a) For a number of variables with five point scales, the mode effects disappear when the variables are collapsed into three categories (combine categories 1 and 2, category 3 remains the same, combine categories 4 and 5). These variables are:

- | | | |
|-----------|-----------|------------|
| • SWLEARN | • DFWNSCW | • CONFEEEL |
| • SWLIV | • DFWNGE | • LDFFEEEL |
| • SWASHMD | • DFWNLOC | • PCFFEEEL |
| • SWCRIT | | |
| • SWPROUD | | |

- (b) The remaining variables with five point scales should be collapsed into two categories to minimise mode effects, i.e. the middle category has to be included with either the upper or lower category.

For example, if the researcher is interested in the proportion who agreed with a certain statement, include the category "strongly agree" with the category "agree", and combine the categories "neither agree nor disagree", "disagree" and "strongly disagree" into a single category "other". However, if the researcher is interested in the proportion who disagreed, include the category "strongly disagree" with the category "disagree", and combine the first three categories into a single category "other".

- (c) Variables with four point scales should be collapsed into two categories (combine categories 1 and 2, and combine categories 3 and 4).

2. For the variable PERSNO (=number of people in the household), collapse the last two categories, i.e. the categories “4” and “5 or more” should be combined into “4 or more”.
3. For the variable TENURE, combine the first two categories (own outright and buying on a mortgage). Or alternatively, use the variable TENURE2 which is a collapsed version of TENURE.
4. For the variable HEDQUAL, combine categories 1, 2 and 3 into a single category “A-level and above” and combine the remaining categories into a single category “other”.
5. For the variables RWELSHSP and PARWELSP, combine categories 2 “Yes, but not fluently” and 3 “No” into a single category.

Recommendation 3: A small number of variables can only be analysed using face-to-face data

Unfortunately, for a small number of variables there was no obvious method to resolve significant differences between the face-to-face sample and the telephone samples caused by mode effects. The administration and/or wording of these questions was substantially different between the face-to-face and telephone samples and there was no suitable recoding strategy to overcome this. Consequently, the following variables should only be analysed using face-to-face data only (this applies mainly to univariate and bivariate analyses):

- BBC1OTHR
- BBC2
- ITVOTHER
- CHANNEL4
- S4C
- RELIGION
- RELIGSUM
- NATCLASS
- OUGHINFL
- PARTYID
- CAREWON
- PTYTHNK
- VOTED
- VOTE97

Note: These variables could be included as covariates in multivariate analyses using the full dataset provided that the analysis controls for mode by also including SAMPLE as a covariate (see Recommendation 4).

Recommendation 4: For multivariate analyses, control for sample type

For multivariate analyses, control for sample type by including the variable SAMPLE as a covariate in the model. Other variables mentioned under recommendation 3 could also be considered as covariates (e.g. PARTYID may be a relevant covariate).

Recommendation 5: Always rerun important analyses using face-to-face data only

Recommendations 1, 2 and 3 will reduce non-response bias and minimise mode effects. Nonetheless, it should be noted that these effects have not been totally removed. The only population data available that could be used for non-response weighting was the age and sex distribution of the population in Wales in 1998. There may be additional differences in non-response bias that we cannot take into account. Furthermore, our recommended

strategies for dealing with mode effects do not eliminate all of these effects. There are differences that cannot be removed by recoding categories but they are also not obvious enough to warrant using face-to-face data only.

We therefore strongly recommend that results should be verified by rerunning important analyses using face-to-face data only and comparing results. If the patterns are similar you can be confident about the results. However, if the patterns are different you should rely on the face-to-face data only (although this may mean that some results will not reach statistical significance). This is particularly important when comparing with other studies conducted face-to-face. Even if not comparing with other studies, the fact remains that the face-to-face sample had a higher response rate and is therefore less likely to be affected by non-response biases.

*The National Centre for Social Research
Survey Methods Centre
08 March 2000
(amended July 2000)*

**SCOTTISH SOCIAL ATTITUDES STUDY¹/
SCOTTISH PARLIAMENTARY ELECTION STUDY
AND
WELSH ASSEMBLY ELECTION STUDY
1999**

**DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE**

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewer's computer.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. Because the Welsh Assembly survey was conducted with a split sample with part being interviewed face-to-face and part being interviewed on the telephone, there are many places where there is a face-to-face and a telephone version of the same question. The telephone version generally has a similar name to the face-to-face version, but suffixed 'T'. The data from the telephone versions of questions have been copied into the main question, so that, although the routeing reads 'WALES: ASK ALL ON FACE-TO-FACE VERSION', the SPSS file also contains the telephone data.

July 2000

¹ The 1999 Scottish Social Attitudes Survey served as a Scottish Parliamentary Election Study

CONTENTS

INTRODUCTION	1
NEWSPAPER READERSHIP AND TELEVISION VIEWING	6
ELECTORAL REGISTRATION	10
PARTY ID AND VOTING	11
POLITICS	19
RETROSPECTIVE VOTING	22
PARTY AND LEADER IMAGE	26
EUROPE	33
ISSUES	34
NATIONALISM SCALES	38
POLITICAL TRUST	41
NATIONAL AND CLASS IDENTITY	45
CONSTITUTIONAL ISSUES	48
EXPECTATIONS	52
SELF-COMPLETION	54
DOWNSIAN SCALES	58
WELSH LANGUAGE	63
LOCAL ELECTIONS	66
SCOTTISH SOCIAL ATTITUDES	68
SOCIAL WELFARE	68
HEALTH	72
EDUCATION	73
HOUSING	76
CLASSIFICATION	77
ADMINISTRATIVE DETAILS	116

INTRODUCTION

SCOTLAND AND WALES: ASK ALL

Q8 [Country] [S/W] (NOT ON THE SCREEN)

Will be computed:

Country?

1 Scotland

2 Wales

WALES: ASK ALL

Q9 [Model] [W] (NOT ON THE SCREEN)

Will be computed:

Face-to-face or telephone?

1 Face-to-face

2 Telephone

Q20 [Incen] [W] (NOT ON THE SCREEN)

From Sample: Incentive group?

1 £5

2 No incentive

SCOTLAND: ASK ALL

Q22 [MOI] [S] (NOT ON THE SCREEN)

From Sample: Scotland only

Range: 1 ... 97

Q23 [RGroup] [S] (NOT ON THE SCREEN)\$

From Sample: Scotland: Random group 1-6

1 Health Education Housing

2 Health Housing Education

3 Education Health Housing

4 Education Housing Health

5 Housing Health Education

6 Housing Education Health

WALES: ASK ALL

Q24 [Sample] [W] (NOT ON THE SCREEN)

From Sample: Sample type?

1 face-to-face

2 RDD

3 PAF telephone

4 Welsh language

WALES: ASK ALL IN TELEPHONE VERSION

Q25 [RepGroup] [W] (NOT ON THE SCREEN) \$

Wales B: Replicate group

Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL

Q29 [IntDate] [S/W]

INTERVIEWER: Check Date of Interview and alter if not correct

Date

Q30 [SIntDate] [S/W] {NOT ON THE SCREEN)

Computer IntDate

Date

Q31 [Save] [S/W] \$
NOW PRESS SHIFT AND F2 TOGETHER TO DO A SAVE.
(YOU SHOULD DO THIS FROM TIME TO TIME DURING THE QUESTIONNAIRE TO AVOID
WORK BEING LOST).
1 Press 1 and <Enter> to continue.

Q32 [StTIM] [S/W] (NOT ON THE SCREEN)
Start time
Time

Q33 [ITim] [S/W] (NOT ON THE SCREEN)
Time set by Address or Wales
Time

WALES: ASK ALL IN PAF TELEPHONE VERSION

Q34 [Address] [W] \$
Can I just check, is this telephone at (*address*)?
1 Yes
2 No

IF 'no' AT [Address]

Q35 [PhnOK] [W] \$
Can I just check, is this (*telephone number*)?
1 Yes
2 No

IF 'no' AT [PhnOK]

Q36 [WrngNum] [W] \$
THIS IS THE WRONG NUMBER! PLEASE EXIT
1 Continue

IF 'no' AT [Address] AND 'yes' AT [PhnOK]

Q37 [IAd1] [W] \$
PLEASE ENTER ADDRESS
Line 1:
Open Question (Maximum of 30 characters)

Q38 [IAd2] [W] \$
PLEASE ENTER ADDRESS
Line 2:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q39 [IAd3] [W] \$
PLEASE ENTER ADDRESS
Line 3:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q40 [IAd4] [W] \$
PLEASE ENTER ADDRESS
Line 4:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q41 [IAd5] [W] \$
PLEASE ENTER ADDRESS
Line 5:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q42 [IAdPC] [W] \$
PLEASE ENTER ADDRESS
Postcode:
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

Q43 [ConI] [W] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
1 Details correct
2 Details **not** correct

WALES: ASK ALL IN TELEPHONE VERSION

Q44 [Wales] [W] \$
INTRODUCE YOURSELF AND THE SURVEY
Can I just check, is this telephone in Wales?
1 Yes - in Wales
2 No - not in Wales
3 Information refused

IF 'No' AT [Wales]

Q45 [EndNotW] [W] \$
THANK RESPONDENT AND EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 11.
1 continue

IF 'Information refused' AT [WALES]

Q46 [WalReful] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 29.
1 continue

IF 'Yes' AT [Wales]

Q47 [PrivTele] [W] \$
Can I just check, does anyone live permanently at the address where this telephone is located?
CODE **YES** FOR: HOME OFFICES
INSTITUTIONS WHICH CONTAIN A PRIVATE HOUSEHOLD
CODE **NO** FOR: INSTITUTIONS WHICH DO **not** INCLUDE A PRIVATE HOUSEHOLD.
INCLUDE AS PERMANENTLY RESIDENT: PEOPLE WHO NORMALLY LIVE AT THE ADDRESS AND WHO ARE AWAY FOR LESS THAN 6 MONTHS,
PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS,
BOARDERS AND LODGERS.
NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS IN WALES OR NOT.
EXCLUDE: PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK, SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT, PEOPLE AWAY FOR 6 MONTHS OR MORE.
1 Yes - people live there
2 No - no one lives there
3 Information refused

IF 'No' AT [PrivTele]

Q48 [NPrivTel] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 13
1 continue

IF 'Information refused' AT [PrivTele]

Q49 [PrTelRef] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 30
1 continue

IF 'Yes' AT [PrivTele]
Q50 [ContHhld] [W] \$
INTERVIEWER: A RESPONDENT AT THIS PHONE NUMBER WILL RECEIVE (NO INCENTIVE/A £5 BOOTS VOUCHER IF THEY COMPLETE THE INTERVIEW). SEEK CONTACT WITH RESPONSIBLE ADULT FROM THE HOUSEHOLD AND INTRODUCE THE SURVEY.
1 Contact made
2 Contact not made

IF 'Contact not made' AT [ContHhld]
Q51 [NContHld] [W] \$
EXIT TO APPOINTMENT SCREEN
1 continue

IF 'Contact made' AT [ContHhld]
Q52 [PerNoEst] [W] \$
I only want to interview one person in your household. I wonder if you could help me to work out who it is that I want to talk to. Including yourself, how many people **aged 18 or over** live in this household?
1 Number of people established
2 Number of people refused

IF 'Number of people refused' AT [PerNoEst]
Q53 [PerNoRef] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 34
1 continue

IF 'Number of people established' AT [PerNoEst]
Q54 [PerNo] [W/S]¹
RECORD NUMBER OF PEOPLE IN HOUSEHOLD **AGED 18 OR OVER**.
INCLUDE AS PERMANENTLY RESIDENT:
PEOPLE WHO NORMALLY LIVE AT THE ADDRESS AND WHO ARE AWAY FOR LESS THAN 6 MONTHS
PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS
BOARDERS AND LODGERS
NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS IN WALES OR NOT.
EXCLUDE:
PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
PEOPLE AWAY FOR 6 MONTHS OR MORE.
Range: 0 ... 20

IF NO ADULTS AT [PerNo]
Q55 [NoAdult] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 13.
1 continue

IF ADULTS AT [PerNo]
Q56 [AdNam] [W] \$
-Q75 ENTER INITIALS OF PEOPLE IN HOUSEHOLD IN **ALPHABETICAL ORDER**
Person:
Open Question (Maximum of 10 characters)

¹ For Scotland and the Welsh face-to-face version, the variable [PerNo] contains information gathered on the Address Record Form.

Q76 [AdSel] [S/W]¹
 Person number selected
 Range: 1 ... 97

Q77 [Temp] [W] \$
 SELECTED PERSON IS No.: [AdSel]
 Initials:
 1 continue

Q78 [Name] [W] \$
 RECORD **FULL NAME** OF SELECTED PERSON
 Open Question (Maximum of 30 characters)

Q79 [ContSelP] [W] \$
 SEEK CONTACT WITH SELECTED PERSON.
 CHECK WHETHER RESPONDENT WANTS TO BE INTERVIEWED IN WELSH.
 RECORD WHAT HAPPENED:
 1 Interview now
 2 Transfer to Welsh-speaking interviewer
 3 Non-contact
 4 Unproductive final outcome code

IF 'transfer to Welsh-speaking interviewer' AT [ConSelP]

Q80 [CnSlWel] [W] \$
 EXPLAIN WELSH-SPEAKING INTERVIEWER WILL PHONE BACK.
 WRITE IN DATES AND TIMES WHEN CONVENIENT FOR INTERVIEWER TO PHONE.
 DO NOT MAKE A FIRM APPOINTMENT.
 THEN EXIT TO ADMIN SECTION.
 OUTCOME CODE IS 83.
 Open Question (Maximum of 120 characters)

IF 'non-contact' AT [ContSelP]

Q81 [CnSlNonc] [W] \$
 EXIT TO APPOINTMENT SCREEN
 1 continue

IF 'unproductive final outcome code' AT [ContSelP]

Q82 [CnSlUnpr] [W] \$
 EXIT TO ADMIN SECTION.
 OUTCOME CODE IS:
 72 PERSONAL REFUSAL
 73 PROXY REFUSAL
 75 ILL AT HOME DURING SURVEY PERIOD
 76 AWAY/IN HOSPITAL DURING SURVEY PERIOD
 77 SELECTED PERSON SENILE/INCAPACITATED
 78 INADEQUATE ENGLISH
 79 OTHER UNPRODUCTIVE.
 1 continue

¹ For Scotland and the Welsh face-to-face version, the variable [AdSel] contains information gathered on the Address Record Form.

NEWSPAPER READERSHIP AND TELEVISION VIEWING

SCOTLAND: ASK ALL

Q84 [Politics] [S]

How much interest do you generally have in what is going on in politics ...
READ OUT ...

- 1 ...a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

SCOTLAND AND WALES: ASK ALL

Q85 [CareWon] [S/W]

Would you say you cared a good deal which party did best in the recent
[Scottish parliamentary / Welsh National Assembly] election or that you
didn't care very much which party did best?

- 1 Cared a good deal
- 2 Didn't care very much

SCOTLAND: ASK ALL

Q86 [Readpap] [S]

Do you normally read any daily **morning** newspaper at least 3 times a week?

- 1 Yes
- 2 No

IF 'Yes' AT [Readpap]

Q87 [WhPaper] [S]

Which one do you normally read?

IF MORE THAN ONE: Which one do you read **most** frequently?

- 1 (Scottish) Daily Express
- 2 (Scottish) Daily Mail
- 3 Daily Mirror/Daily Record
- 4 Daily Star
- 5 The Sun
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 12 Morning Star
- 13 The Scotsman
- 14 The (Glasgow) Herald
- 15 The (Aberdeen) Press and Journal
- 16 The Courier/Dundee Courier
- 94 Other Irish/Northern Irish/Scottish/regional or local **daily morning**
newspaper (WRITE IN)
- 95 Other (WRITE IN)
- 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

IF 'Other' AT [WhPaper]

Q88 [OthSpec] [S]

-Q89 WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL

Q90 [WReadpap] [W]

Do you regularly read one or more **daily** morning or evening newspapers?

- 1 Yes
- 2 No

IF 'Yes' AT [WReadPap]

Q91 [WWhPapFW]¹ [W]

-Q93 Which **daily** morning or evening newspapers do you read regularly?

PROMPT: Which others?

RECORD UP TO 3. IF MORE THAN 3 GIVEN, ASK: Which (three) do you read most often?

Multicoded (Maximum of 3 codes)

- 1 Daily Mail
- 2 Daily Mirror
- 3 The Daily Express
- 4 Daily Star
- 5 The Sun
- 6 Daily Telegraph
- 7 Financial Times
- 8 The Guardian
- 9 The Independent
- 10 The Times
- 11 The Daily Post
- 12 South Wales Echo
- 13 Western Mail
- 14 South Wales Evening Post
- 15 South Wales Argus
- 16 Evening Leader
- 95 MORE THAN THREE PAPERS READ WITH EQUAL FREQUENCY
- 96 Other Welsh/regional/local **daily** morning or evening newspaper (WRITE IN)
- 97 Other (WRITE IN)

IF 'Other' AT [WwhPapFW]

Q94 [OthSpec] [W] \$

-Q95 WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q99 [WhTVFW]² [W]

-Q109 CARD

Which, if any, of these television stations do you watch regularly?

CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- | | | |
|----|----------------------------|------------|
| 1 | BBC1 (Wales) | [BBC1Wale] |
| 2 | BBC1 (other) | [BBC1Othr] |
| 3 | BBC2 | [BBC2] |
| 4 | HTV Wales | [HTVWales] |
| 5 | ITV (other) | [ITVOther] |
| 6 | Channel 4 | [Channel4] |
| 7 | S4C | [S4C] |
| 8 | Channel 5 | [Channel5] |
| 9 | Sky News | [SkyNews] |
| 10 | Other (WRITE IN) | [OthChan1] |
| 11 | (Never watches television) | [TVNever] |

¹ See multi-code variables [WHPaper1] to [WHPaper3].

² See derived variables [BBC1Wale] to [TVNever].

IF 'Other' AT [WhTVFW]

Q110 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q111 [BBC1WalFW] [W]¹ \$
 Which, in any, of these television stations do you watch **regularly**?
 . . . BBC1 Wales?
 FOR 'STATION NOT AVAILABLE': CODE NO.

1 Yes
 2 No
 7 (I never watch TV)

IF NOT 'I never watch TV' AT [BBC1WalFW]

Q112 [BBC1OthFW] [W]² \$
 (Do you **regularly** watch . . .)
 . . . another BBC1 station - other than BBC1 Wales?
 FOR 'STATION NOT AVAILABLE': CODE NO.

1 Yes
 2 No

Q113 [BBC2FW] [W]³ \$
 (Do you **regularly** watch . . .)
 . . . BBC2?
 FOR 'STATION NOT AVAILABLE': CODE NO.

1 Yes
 2 No

Q114 [HTVFW] [W]⁴ \$
 (Do you **regularly** watch . . .)
 . . . HTV Wales?
 FOR 'STATION NOT AVAILABLE': CODE NO.

1 Yes
 2 No

Q115 [ITVFW] [W]⁵ \$
 (Do you **regularly** watch . . .)
 . . . another ITV station - other than HTV Wales?
 FOR 'STATION NOT AVAILABLE': CODE NO.

1 Yes
 2 No

Q116 [Chann4FW] [W]⁶ \$
 (Do you **regularly** watch . . .)
 . . . Channel 4?
 FOR 'STATION NOT AVAILABLE': CODE NO.

1 Yes
 2 No

¹ See [BBC1Wale].
² See [BBC1Othr].
³ See [BBC2].
⁴ See [HTVWales].
⁵ See [ITVOther].
⁶ See [Channel4].

Q117 [S4CFW] [W]¹ \$
(Do you **regularly** watch . . .)
. . . S4C?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

¹ See [S4C].

ELECTORAL REGISTRATION

SCOTLAND AND WALES: ASK ALL

Q130 [ElRegOn] [S/W]¹

As far as you know, is your name on the electoral register, that is the official list of people entitled to vote, either at this address or somewhere else?

IF 'YES': At this address, another or both at this address and another?

- 1 Yes, at this address
- 2 Yes, at another address
- 3 Yes, both at this address and another
- 4 Yes, don't know address
- 5 No

IF 'Yes, at another address' OR 'Yes, both at this address and another' OR 'Yes, don't know address' AT [ElRegOn]

Q131 [ElRegSW] [S/W]²

Is that other address in (*Scotland / Wales*) ?

- 1 Yes
- 2 No

IF 'don't know' AT [ElRegOn] OR AT [ElRegSW]

Q132 [Polling] [S/W]³

Can I just check, did you get a polling card for the recent election to the (*Scottish parliament / Welsh National Assembly*) (*at either address*) ?

- 1 Yes
- 2 No

¹ See also derived variables [RegistSR] and [RefStud].

² See also derived variable [RefStud].

³ See also derived variable [RefStud].

PARTY ID AND VOTING

SCOTLAND AND WALES: ASK ALL

- Q134 [PtyThnk] [S/W]¹
Generally speaking, do you think of yourself as Conservative, Labour,
Liberal Democrat, (*Nationalist / Plaid Cymru*) or what?
- 0 None/No
 - 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other (WRITE IN)
 - 97 Refused

IF 'Other' AT [PtyThnk]

- Q135 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'None / No' OR 'Don't know' AT [PtyThnk]

- Q136 [PtyCls] [S/W]²
Do you generally think of yourself as a little closer to one of the parties
than the others?
IF YES: Which party?
- 0 None/No
 - 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other (WRITE IN)
 - 97 Refused

IF 'Other' AT [PtyCls]

- Q137 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [PtyThnk] OR [PtyCls]

- Q138 [IdStrng] [S/W]
Would you call yourself very strong (*party given at [PtyThnk] or [PtyCls]*),
fairly strong or not very strong?
- 1 Very strong
 - 2 Fairly strong
 - 3 Not very strong

¹ See also derived variable [PartyID].

² See also derived variable [PartyID].

SCOTLAND AND WALES: ASK ALL

Q139 [Voted] [S/W]

Talking to people about the election to the (*Scottish parliament / Welsh National Assembly*) on the 6th of May, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the election?

1 Yes, voted

2 No

IF 'No' AT [Voted]

Q140 [VoteNotY] ¹ [S/W] \$

-Q145 Why was that? Any other reasons?

PROBE FULLY FOR REASONS WHY RESPONDENT DIDN'T VOTE.

RECORD VERBATIM

CONTINUE ON NOTEPAD (Ctrl+M) IF NECESSARY

Open Question (Maximum of 120 characters)

CODED AS:

1 Deliberately abstained

2 Work prevented me

3 Sickness prevented me

4 Away on election day

5 Other commitments/no time

6 Couldn't be bothered/not interested

7 Couldn't decide between the parties or candidates - ambivalent, undecided

8 Vote wouldn't have affected who won

9 Religious reasons for not voting

10 Respondent had moved

11 Polling card/Polling station problem

12 Never vote/have never voted in my life

13 Was not eligible to vote

14 Don't believe (*parliament / National Assembly*) should have been created

15 Electoral system too complicated

16 Don't consider myself (*Scottish / Welsh*)

97 Other answer

IF 'no' OR DK AT [Voted]

Q146 [NVVoteC] [S/W]

In the election people used a new way of voting to elect the (*Scottish parliament / Welsh National Assembly*). There were two ballot papers. The first, which was purple, was for an individual Member of the (*Scottish parliament / Welsh National Assembly*) - or (*MSP / MWA*) - for your constituency. The second, which was peach, was for a party list for your region.

If you had voted, which party's candidate would you have voted for on the 'first' vote for an individual (*MSP / MWA*) for your constituency?

DO NOT PROMPT.

1 Conservative

2 Labour

3 Liberal Democrat

4 (*Scottish National Party*)

5 (*Plaid Cymru*)

6 Green Party

7 Other party (WRITE IN)

8 (*Scottish Socialist Party*)

97 Refused to disclose voting

¹ See coded variables [VoteCod1] - [VotCod3].

IF 'Other' AT [NVVoteC]

Q147 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'No' AT [Voted]

Q148 [NVVoteL] [S/W]
And which party would you have voted for on the 'second' vote for a party list for your region?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (*Scottish National Party*)
5 (*Plaid Cymru*)
6 Green Party
7 Other party (WRITE IN)
8 (*Scottish Socialist Party*)
97 Refused to disclose voting

IF 'Other' AT [NVVoteL]

Q149 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: IF 'Yes' AT [Voted]

Q150 [WhenDecd] [S]
How long ago did you decide that you would definitely vote the way you did?
Was it ... READ OUT ...
(IF 'DEPENDS ON WHICH VOTE', SAY: By when had you finally decided which way to vote on both votes?)
1 ... a long time ago,
2 sometime last year,
3 sometime this year,
4 or, during the election campaign?

SCOTLAND AND WALES

Q151 [VoteC] [S/W]
In the election people used a new way of voting to elect the (*Scottish parliament / Welsh National Assembly*). There were two ballot papers. The first, which was purple, was for an individual Member of the (*Scottish parliament / Welsh National Assembly*) - or (*MSP / MWA*) - for your constituency. The second, which was peach, was for a party list for your region.
Thinking of your 'first' vote for an individual (*MSP / MWA*) for your constituency, which party's candidate did you vote for?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (*Scottish National Party*)
5 (*Plaid Cymru*)
6 Green Party
7 Other party (WRITE IN)
8 (*Scottish Socialist Party*)
97 Refused to disclose voting

IF 'Other' AT [VoteC]

Q152 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL GAVE PARTY AT [VoteC]

Q153 [YVtClsC] [S]

CARD

And thinking of this 'first' or 'constituency' vote, which one of the reasons on this card comes **closest** to the main reason you voted for the party you chose?

- 1 I always vote that way
- 2 I thought it was the best party
- 3 I really preferred another party but it had no chance of winning in this constituency
- 4 Other (WRITE IN)
- 5 **EDIT ONLY:** Vote against party/candidates
- 6 **EDIT ONLY:** Vote for the candidate not the party
- 7 **EDIT ONLY:** Tactical voting
- 8 (None of these)
- 9 **EDIT ONLY:** Time for a change

IF 'Other' AT [YVtClsC]

Q154 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'no chance of winning' AT [YVtClsC]

Q155 [PtyPrefC] [S]

Which was the party you **really** preferred?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [PtyPrefC]

Q156 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL WHO GAVE PARTY AT [VoteC]

WALES: ASK ALL IN FACE-TO-FACE VERSION WHO GAVE PARTY AT [VoteC]

Q157 [VoteRs2C] [S/W]

CARD

Still thinking of this 'first' or 'constituency' vote, which of the statements on **this** card comes closest to the way you voted on the 'first' or 'constituency' vote?

- 1 I voted for a party, regardless of the candidate
- 2 I voted for a party only if I approved of the candidate
- 3 I voted for a candidate, regardless of his or her party
- 4 Something else (WRITE IN)

WALES: ASK ALL IN TELEPHONE VERSION WHO GAVE PARTY AT [VoteC]

Q158 [VotRs2CT]¹ [W] \$
Still thinking of this 'first' or 'constituency' vote, which of **these**
statements comes closest to the way you voted on the 'first' or
'constituency' vote: . . . READ OUT . . .
1 . . . I voted for a party, regardless of the candidate,
2 or, I voted for a party only if I approved of the candidate,
3 or, I voted for a candidate, regardless of his or her party,
4 or, something else? (WRITE IN)

IF 'Something else' AT [VoteRs2C] OR AT [VotRs2CT]

Q159 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]

Q160 [VoteL] [W]
Now thinking of your 'second' vote, for a party list for your region, which
party did you vote for?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 (*Scottish National Party*)
5 (*Plaid Cymru*)
6 Green Party
7 Other party (WRITE IN)
8 (*Scottish Socialist Party*)
97 Refused to disclose voting

IF 'Other' AT [VoteL]

Q161 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]

Q162 [YVtClsL] [S]
CARD
And still thinking of this 'second' or 'party list' vote, which one of the
reasons on this card comes **closest** to the main reason you voted for the
party you chose?
1 I always vote that way
2 I thought it was the best party
3 I really preferred another party but it had no chance of winning any party
list seats in this region
4 Other (WRITE IN)
5 **EDIT ONLY:** Vote against party/candidates
6 **EDIT ONLY:** Vote for the candidate not the party
7 **EDIT ONLY:** Tactical voting
8 (None of these)
9 **EDIT ONLY:** Time for a change

IF 'Other' AT [YVtClsL]

Q163 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See [VoteRs2C].

IF 'no chance of winning' AT [YVtClsL]

Q164 [PtyPrefL] [S]

Which was the party you **really** preferred?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [PtyPrefL]

Q165 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]

Q166 [ScWBrit] [S/W]

When you were deciding how to vote in the (*Scottish parliamentary / Welsh National Assembly*) election, did you vote . . . READ OUT . . .

- 1 . . . **mostly** according to what was going on in (*Scotland / Wales*),
- 2 or, **mostly** according to what was going on in Britain as a whole?
- 3 (Both equally)
- 4 Other answer (WRITE IN)

IF 'Other' AT [ScWBrit]

Q167 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]

Q168 [Vote1st] [S/W]

Thinking still about the elections to the (*Scottish parliament / Welsh National Assembly*), if you had been given a single ballot paper, which required you to give two votes, **in order of preference**, which party would you have put as your **first** choice?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

IF 'Other' AT [Vote1st]

Q169 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [Vote1st]

Q170 [Vote2nd] [S/W]

(If you had been given a single ballot paper, which required you to give two votes, in order of preference . . .)

And which would you have put as your **second** choice?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

IF 'Other' AT [Vote2nd]

Q171 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q172 [DfWnScW] [S/W]

CARD

Some people say that it makes no difference which party wins in elections, things go on much the same. Using this card, please say ...

How much of a difference do **you** think it makes who wins in elections to the (*Scottish parliament / Welsh National Assembly*)?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

WALES: ASK ALL IN TELEPHONE VERSION

Q173 [DfWnScWT]¹ [W] \$

Some people say it makes no difference which party wins in elections, things go on much the same. How much of a difference do **you** think it makes who wins in elections to the (*Scottish parliament / Welsh National Assembly*) . . . READ OUT . . .

- 1 . . . a great deal of difference,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q174 [DfWnGE] [S/W]

CARD

And how much of a difference do **you** think it makes who wins in **general elections to the UK House of Commons?**

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

¹ See [DfWnScW].

WALES: ASK ALL IN TELEPHONE VERSION

Q175 [DfWnGET] ¹ [W] \$

And how much of a difference do **you** think it makes who wins in **general elections to the UK House of Commons**

(. . . READ OUT . . .

- 1 . . . a great deal of difference,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q176 [DfWnLoc] [S/W]

CARD

And how much of a difference do **you** think it makes who wins in **local council elections**?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

WALES: ASK ALL IN TELEPHONE VERSION

Q177 [DfWnLocT] ² [W] \$

And how much of a difference do **you** think it makes who wins in **local council elections**

(. . . READ OUT . . .

- 1 . . . a great deal of difference,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?)

¹ See [DfWnGE].

² See [DfWnLoc].

POLITICS

SCOTLAND: ASK ALL

Q179 [Coalitin]¹ [S]

Which do you think would generally be better for Britain nowadays ... READ OUT ...

- 1 ...to have a government at Westminster formed by one political party on its own
- 2 or, to have a government at Westminster formed by two political parties together - in coalition?

Q180 [CoalitS] [S]

Which do you think would generally be better for **Scotland** nowadays ... READ OUT ...

- 1 ...to have a government in Edinburgh formed by one political party on its own
- 2 or, to have a government in Edinburgh formed by two political parties together - in coalition?

SCOTLAND AND WALES: ASK ALL

Q181 [VoteSyst] [S/W]

Some people say we should change the voting system for general elections to the UK House of Commons to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system for the House of Commons as it is to produce effective government. Which view comes **closer** to your own ... READ OUT ...

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

- 1 ... that we should change the voting system for the House of Commons,
- 2 or, keep it as it is?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q182 [ConFeel] [S/W]

CARD

Please choose a phrase from this card to say how you feel about the Conservative Party?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q183 [ConFeelT]² [W] \$

How would you say that you feel about the Conservative Party?

Do you feel in favour of the Conservative Party, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

¹ A similar question was asked on the self-completion in Wales, called [CoalitSC] on the SPSS file.

² See [ConFeel].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q184 [LabFeel] [S/W]

CARD

(Please choose a phrase from this card to say how you feel about)

... the Labour Party?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q185 [LabFeelT]¹ [W]

And how would you say that you feel about the Labour Party?

Do you feel in favour of the Labour party, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q186 [LDFeel] [S/W]

CARD

(Please choose a phrase from this card to say how you feel about)

... the Liberal Democrats?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q187 [LDFeelT]² [W]

And how would you say that you feel about the Liberal Democrats?

Do you feel in favour of the Liberal Democrats, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

¹ See [LabFeel].

² See [LDFeel].

SCOTLAND: ASK ALL

Q188 [SNPFeel] [S]

CARD

(Please choose a phrase from this card to say how you feel about)

... the Scottish National Party

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q189 [PCFeel] [W]

CARD

(Please choose a phrase from this card to say how you feel about)

... Plaid Cymru?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q190 [PCFeelT]¹ [W] \$

And how would you say that you feel about Plaid Cymru?

Do you feel in favour of Plaid Cymru, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

SCOTLAND: ASK ALL

Q191 [CnLbDfSc] [S]

Now, considering everything the Conservative and Labour Parties stand for in Scotland, would you say that ... READ OUT ...

- 1 ... there is a great difference between them,
- 2 some difference,
- 3 or, not much difference?

Q192 [NatLabDf] [S]

Now considering everything the Scottish National Party (SNP) and the Labour Party stand for, would you say that ...READ OUT...

- 1 ...there is a great difference between them,
- 2 some difference,
- 3 or, not much difference?

Q193 [CoalSNP] [S]

If you had to choose, which of the following do you think would be better for Scotland . . . READ OUT . . .

- 1 . . . to have a government in Edinburgh formed by Labour and the Liberal Democrats together,
- 2 or, to have a government in Edinburgh formed by the SNP and the Liberal Democrats together?

¹ See [PCFeel].

RETROSPECTIVE VOTING

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q195 [UnempInc] [S/W]

CARD

Thinking back to the UK general election in 1997 - the one where Tony Blair won against John Major. Would you say that since the last general election **unemployment** has increased or fallen? Please choose a phrase from this card.

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q196 [UnempInT] ¹ [W] \$

Thinking back to the UK general election in 1997 - the one where Tony Blair won against John Major. Would you say that since the last general election **unemployment** has increased or fallen, or has it stayed the same?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [UnempInc]/[UnemInT]

Q197 [UnempWhy] [S/W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q198 [TaxesInc] [S/W]

CARD

And what about taxes? Have they increased or fallen (since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

¹ See [UnempInc]

WALES: ASK ALL IN TELEPHONE VERSION

Q199 [TaxIncT]¹ [W]

And what about taxes? Have they increased or fallen, or have they stayed the same

(since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [TaxesInc]/[TaxesInt]

Q200 [TaxesWhy] [S/W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q201 [StNHSInc] [S/W]

CARD

And what about the standard of the health service? Has it increased or fallen

(since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q202 [StNHSInt]² [W]

And what about the standard of the health service? Has it increased or fallen or has it stayed the same

(since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [StNHSInc]/[StNHSInt]

Q203 [StNHSWhy] [W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

¹ See [TaxesInc].

² See [StNHSInc].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q204 [EdStdInc] [S/W]

CARD

And what about the quality of education? Has it increased or fallen
(since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q205 [EdStdInt]¹ [W] \$

And what about the quality of education? Has it increased or fallen, or has
it stayed the same
(since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [EdStdInc]/[EdStdInt]

Q206 [EdStdWhy] [S/W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at
Westminster
- 2 or, for some other reason?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q207 [SLivInc] [S/W]

CARD

And what about the general standard of living? Has it increased or fallen
(since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q208 [SLivInt]² [W] \$

And what about the general standard of living? Has it increased or fallen,
or has it stayed the same
(since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

¹ See [EdStdInc].

² See [SLivInc].

IF NOT DK/REFUSAL AT [SLivInc]/[SLivInt]

Q209 [SLivWhy] **[S/W]**

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

Q210 [XX] \$

Spare

Open Question (Maximum of 10 characters)

PARTY AND LEADER IMAGE

SCOTLAND: ASK ALL

Q211 [BestFMnS] [S]

Who would make the best First Minister for Scotland? Donald Dewar, David McLetchie, Alex Salmond or Jim Wallace?

- 1 Donald Dewar
- 2 David McLetchie
- 3 Alex Salmond
- 4 Jim Wallace

Q212 [ScIntCon]* [S]

CARD

Using the answers on this card, how much do you trust the **Conservative Party** to work in Scotland's interests?

Q213 [ScIntLab]* [S]

CARD

And how much do you trust the **Labour Party** to work in Scotland's interests?

Q214 [ScIntLD]* [S]

CARD

How much do you trust the **Liberal Democrats** to work in Scotland's interests?

Q215 [ScIntSNP]* [S]

CARD

And how much do you trust the **Scottish National Party** to work in Scotland's interests?

* [ScIntCon] to [ScIntSNP]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q216 [NatCapab] [S]

Do you think the Scottish National Party would be able to deal with all the day-to-day problems of running the government of Scotland? Would they be .

. . READ OUT . . .

- 1 . . . less capable than other parties,
- 2 about the same as other parties,
- 3 or, more capable than other parties?

Q217 [SNPKosv] [S]

You may remember that just after the bombing raids on Yugoslavia started, Alex Salmond, the leader of the SNP, made a TV broadcast in which he criticised the effectiveness of the raids. Whether you agreed or not with what Mr Salmond said, do you think he was right or wrong to express his views?

- 1 Right
- 2 Wrong

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q218 [NLbIntWC]¹ [S/W] *
CARD

Now some questions about New Labour at Westminster and the Labour Party here in Wales.

Some people say that all political parties look after certain groups and are not so concerned about others.

Thinking first of **New Labour at Westminster**, taking your answers from this card, how closely do you think New Labour looks after the interests of . . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q219 [NLbInWCT]² [W] * \$

Now some questions about New Labour at Westminster and the Labour Party here in Wales.

Some people say that all political parties look after certain groups and are not so concerned about others.

Thinking first of **New Labour at Westminster**, do you think New Labour looks after the interests of **working class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q220 [NLbIntMC]³ [S/W] *
CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q221 [NLbInMCT]⁴ [W] * \$

And do you think **New Labour** looks after the interests of **middle class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q222 [NLbIntEn] [W] *
CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION

Q223 [NLbInEnT]⁵ [W] * \$

And do you think **New Labour** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

¹ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

² See [NLbIntWC].

³ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁴ See [NLbIntMC].

⁵ See [NLbIntEn].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q224 [NLbIntSW]¹ [S/W] *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION

Q225 [NLbInSWT]² [W] \$*

And do you think **New Labour** looks after the interests of **Welsh people in general** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q226 [NLbIntWL] [W] *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q227 [NLbInWLT]³ [W] * \$

And do you think **New Labour** looks after the interests of **people who speak the Welsh language** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q228 [SWLIntWC]⁴ [S/W] *

CARD

And what about **the Labour Party in Wales**?

How closely do you think the Welsh Labour Party looks after the interests of . . .

. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q229 [SWLinWCT]⁵ [W] * \$

And what about **the Labour Party in Wales**?

Do you think the Welsh Labour Party looks after the interests of **working class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q230 [SWLIntMC]⁶ [S/W] * \$

CARD

(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)

. . . middle class people?

¹ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

² See [NLbIntSW].

³ See [NLbIntWL].

⁴ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁵ See [SWLIntWC].

⁶ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

WALES: ASK ALL IN TELEPHONE VERSION

Q231 [SWLinMCT]¹ [W] * \$

And do you think the **Welsh Labour Party** looks after the interests of **middle class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q232 [SWLintEn] [W] *

CARD

(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)

. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION

Q233 [SWLintEnT]² [W] * \$

And do you think the **Welsh Labour Party** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q234 [SWLintSW]³ [S/W] *

CARD

(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)

. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION

Q235 [SWLinSWT]⁴ [W] * \$

And do you think the **Welsh Labour Party** looks after the interests of **Welsh people in general** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q236 [SWLintWL] [W] *

CARD

(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)

. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q237 [SWLinWLT]⁵ [W] * \$

And do you think the **Welsh Labour Party** looks after the interests of **people who speak the Welsh language** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

¹ See [SWLintMC].

² See [SWLintEn].

³ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁴ See [SWLintSW].

⁵ See [SWLintWL].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q238 [NatIntWC] [S/W] * ¹

CARD

And what about **Plaid Cymru**?

How closely do you think **Plaid Cymru** looks after the interests of . . .

. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q239 [NatInWCT]² [W] * \$

And what about **Plaid Cymru**?

Do you think **Plaid Cymru** looks after the interests of **working class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q240 [NatIntMC] ³ [S/W] *

CARD

(How closely do you think **Plaid Cymru** looks after the interests of . . .)

. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q241 [NatInMCT]⁴ [W] * \$

And do you think **Plaid Cymru** looks after the interests of **middle class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q242 [NatIntEn] [W] *

CARD

(How closely do you think **Plaid Cymru** looks after the interests of . . .)

. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION

Q243 [NatInEnT]⁵ [W] * \$

And do you think **Plaid Cymru** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q244 [NatIntSW] ⁶ [S/W] *

CARD

(How closely do you think **Plaid Cymru** looks after the interests of . . .)

. . . Welsh people in general?

¹ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

² See [NatIntWC].

³ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁴ See [NatIntMC].

⁵ See [NatIntEn].

⁶ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

WALES: ASK ALL IN TELEPHONE VERSION

Q245 [NatIntSWT]¹ [W] * \$
And do you think **Plaid Cymru** looks after the interests of **Welsh people in general** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q246 [NatIntWL] [W] *
CARD
(How closely do you think **Plaid Cymru** looks after the interests of . . .)
. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q247 [NatInWLT]² [W] * \$
And do you think **Plaid Cymru** looks after the interests of **people who speak the Welsh language** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q248 [ConIntWC] [W] *
CARD
And what about the **Conservative Party here in Wales**?
How closely do you think the Welsh Conservative Party looks after the interests of . . .
. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q249 [ConInWCT]³ [W] * \$
And what about the **Conservative Party in Wales**?
Do you think the Welsh Conservative Party looks after the interests of **working class people** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q250 [ConIntMC] [W] *
CARD
(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)
. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q251 [ConInMCT]⁴ [W] * \$
And do you think the **Welsh Conservative Party** looks after the interests of **middle class people** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q252 [ConIntEn] [W] *
CARD
(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)
. . . English people who live in Wales?

¹ See [NatIntSS].

² See [NatIntWL].

³ See [ConIntWC].

⁴ See [ConIntMC].

WALES: ASK ALL IN TELEPHONE VERSION

Q253 [ConInEnT]¹ [W] * \$

And do you think the **Welsh Conservative Party** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q254 [ConIntSW] [W] *

CARD

(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)

. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION

Q255 [ConInSWT]² [W] * \$

And do you think the **Welsh Conservative Party** looks after the interests of **Welsh people in general** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q256 [ConIntWL] [W] *

CARD

(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)

. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q257 [ConInWLT]³ [W] * \$

And do you think the **Welsh Conservative Party** looks after the interests of **people who speak the Welsh language** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

* [NLbIntWC] to [ConInWLT]

- 1 Very closely
- 2 Fairly closely
- 3 Not very closely
- 4 Not at all closely

¹ See [ConIntEn].

² See [ConIntSW].

³ See [ConIntWL].

EUROPE

SCOTLAND: ASK ALL

Q259 [ECScot] [S]

Now a few questions about the European Union.

On the whole, do you think the European Union has been ...READ OUT... .

- 1 ...good for Scotland
- 2 or, bad for Scotland?
- 3 (Neither or both)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q260 [ECPolicy] [S/W]

CARD

Do you think Britain's long-term policy should be... READ OUT ...

- 1 ... to leave the European Union,
- 2 to stay in the EU and try to **reduce** the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to **increase** the EU's powers,
- 5 or, to work for the formation of a single European government?

WALES: ASK ALL IN TELEPHONE VERSION

Q261 [ECPolicT]¹ [W] \$

Do you think Britain's long-term policy towards the European Union, or EU, should be... READ OUT ...

- 1 ... to leave the EU,
- 2 to stay in the EU and try to **reduce** the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to **increase** the EU's powers,
- 5 or, to work for the formation of a single European government?

SCOTLAND: ASK ALL

Q262 [EuroRef] [S]

If there were a referendum on whether Britain should join the single European currency, the Euro, how do you think you would vote? Would you vote . . . READ OUT . . .

- 1 . . . to join the Euro,
- 2 or, not to join the Euro?

SCOTLAND: ASK ALL

Q263 [ScEngBen] [S]

On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?

- 1 England benefits more
- 2 Scotland benefits more
- 3 Equal
- 4 (Neither/ Both lose)

¹ See [ECPolicy].

ISSUES

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q265 [TaxSpend] [S/W]

CARD

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend less on health, education and social benefits
- 2 Keep taxes and spending on these services at the same level as now
- 3 Increase taxes and spend more on health, education and social benefits
- 4 (None of these)

WALES: ASK ALL IN TELEPHONE VERSION

Q266 [TaxSpendT]¹ [W] \$

Suppose the government had to choose between these three options, which do you think it should choose . . . READ OUT . . .

- 1 . . . reduce taxes and spend less on health, education and social benefits,
- 2 or, keep taxes and spending on these services at the same level as now,
- 3 or, increase taxes and spend more on health, education and social benefits?
- 4 (None of these)

SCOTLAND: ASK ALL

Q267 [RandomV]² [S]

- 1 Health Education Housing
- 2 Health Housing Education
- 3 Education Health Housing
- 4 Education Housing Health
- 5 Housing Health Education
- 6 Housing Education Health

Q268- [TxSpHeS1] - [TxSpHeS6]³ [S] *

273 CARD

Now suppose the **Scottish government** had to choose between the three options on this card about spending on **health**.
Which do you think it should choose?

Q274- [TxSpEdS1] - [TxSpEd6]⁴ [S] *

279 CARD

Now suppose the **Scottish government** had to choose between the three options on this card about spending on **education**.
Which do you think it should choose?

Q280- [TxSpHoS1] - [TxSpHoS6]⁵ [S] *

285 CARD

Now suppose the **Scottish government** had to choose between the three options on this card about spending on **housing**.
Which do you think it should choose?

Q286 [TaxSpHeS] *

dv

¹ See [TaxSpend].

² The questions about taxation and spending on health, education and housing were asked in a random order. The combined answers are in [TaxSpHeS], [TaxSpEdS] and [TaxSpHoS].

³ See also derived variable [TaxSpHeS].

⁴ See also derived variable [TaxSpEdS].

⁵ See also derived variable [TaxSpHoS].

Q287 [TaxSpEdS] *
dv

Q288 [TaxSpHoS] *
dv

* [TxSpHeS1] - [TaxSpHoS]

- 1 Reduce taxes and spend less
- 2 Keep tax and spending at the same level as now
- 3 Increase taxes and spend more
- 4 (None of these)

Q289 [Order] \$
dv

- 1 Health Education Housing
- 2 Health Housing Education
- 3 Education Health Housing
- 4 Education Housing Health
- 5 Housing Health Education
- 6 Housing Education Health

Q290 [LandRef1]* [S]
CARD
Using this card, please say how much you agree or disagree with each of these statements:
All crofting communities should have the right to buy their own land, even if the landowner does not want to sell.

Q291 [LandRef2]* [S]
CARD
(Please say from this card how much you agree or disagree that. . .)
Big landowners know best how to run Scotland's countryside.

Q292 [Redistrb]* [S]
CARD
(Please say from this card how much you agree or disagree that. . .)
Income and wealth should be redistributed towards ordinary working people.

* [LandRef1] to [Redistrb]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q293 [PrivEduc] [S/W] *
CARD
I am now going to ask you some things that the government could do - either the (*Scottish / Welsh*) government or the UK government.
Please use this card to say whether you think the government **should** or **should not** do the following things, or doesn't it matter either way?
... get rid of private education in Britain?

WALES: ASK ALL IN TELEPHONE VERSION

Q294 [PrivEduT]¹ [W] * \$

I am now going to ask you some things that the government could do - either the Welsh government or the UK government.

Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?

Get rid of private education in Britain?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q295 [RidPovty] [W] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

...spend more money to get rid of poverty?

WALES: ASK ALL IN TELEPHONE VERSION

Q296 [RidPovtT]² [W] * \$

Do you think the government **should** or **should not** **spend more money to get rid of poverty**

or doesn't it matter either way?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q297 [ElpPrMed] [S/W] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

... encourage the growth of private medicine?

WALES: ASK ALL IN TELEPHONE VERSION

Q298 [ElpPrMdT]³ [W] * \$

Do you think the government **should** or **should not** **encourage the growth of private medicine**

or doesn't it matter either way?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q299 [GovNHSS] [W] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

...put more money into the National Health Service?

WALES: ASK ALL IN TELEPHONE VERSION

Q300 [GovNHSST]⁴ [W] * \$

Do you think the government **should** or **should not** **I put more money into the National Health Service**

or doesn't it matter either way?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

¹ See [PrivEduc].

² See [RidPovty].

³ See [ElpPrMed].

⁴ See [GovNHSS].

SCOTLAND: ASK ALL

Q301 [GovRCSch] [S] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

... maintain separate schools for Roman Catholics?

SCOTLAND: ASK ALL

Q302 [GovLandPu]¹ [S] * \$

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

...control land purchase in the Highlands

* [PrivEduc] to [GovLandPu]

- 1 Definitely should
- 2 Probably should
- 3 Doesn't matter either way
- 4 Probably should not
- 5 Definitely should not

¹ Called [GovLandP] on SPSS file.

NATIONALISM SCALES

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q304 [SWLearn] [S/W] *

CARD

Using this card, please say how much you agree or disagree with each of these statements.

(*Scotland / Wales*) has a lot to learn from the rest of Britain in running its affairs.

WALES: ASK ALL IN TELEPHONE VERSION

Q305 [SWLearnT]¹ [W] \$

Please say how much you agree or disagree with each of these statements:

Wales has a lot to learn from the rest of Britain in running its affairs.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q306 [SWLiv] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

I would rather be living in (*Scotland / Wales*) than in any other country in the world.

WALES: ASK ALL IN TELEPHONE VERSION

Q307 [SWLivT]² [W] * \$

I would rather be living in Wales than in any other country in the world.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q308 [SWAshmd] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

There are some things about (*Scotland / Wales*) today that make me ashamed to be (*Scottish / Welsh*).

IF RESPONDENT INSISTS HE/SHE IS NOT (*Scottish / Welsh*): CODE AS 'NEITHER AGREE NOR DISAGREE'

WALES: ASK ALL IN TELEPHONE VERSION

Q309 [SWAshmdT]³ [W] * \$

There are some things about Wales today that make me ashamed to be Welsh.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

IF RESPONDENT INSISTS HE/SHE IS NOT WELSH: CODE AS 'NEITHER AGREE NOR DISAGREE'

¹ See [SWLearn].

² See [SWLiv].

³ See [SWAshmd.]

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q310 [SWCrit] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

People in (*Scotland / Wales*) are too ready to criticise their country.

WALES: ASK ALL IN TELEPHONE VERSION

Q311 [SWCritT]¹ [W] * \$

People in Wales are too ready to criticise their country.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q312 [SWProud] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

(*Scotland / Wales*) can only really feel proud of itself if it becomes an independent country.

WALES: ASK ALL IN TELEPHONE VERSION

Q313 [SWProudT]² [W] * \$

Wales can only really feel proud of itself if it becomes an independent country.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

Q315 [NatLearn] [S] *

CARD

Now some questions about **Britain**. Again using this card, please say how much you agree or disagree with each of these statements.

Britain has a lot to learn from other countries in running its affairs.

Q316 [NatCitzn] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

I would rather be a citizen of Britain than of any other country in the world.

Q317 [NatAshmd] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

There are some things about Britain today that make me ashamed to be British.

Q318 [NatCrit] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

People in Britain are too ready to criticise their country.

¹ See [SWCrit].

² See [SWProud].

Q319 [NatState] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statements:)

The government should do everything it can to keep all parts of Britain together in a single state.

Q320 [NatCoop] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Britain should co-operate with other countries, even if it means giving up some independence.

* [SWLearn] to [NatCoop]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

POLITICAL TRUST

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q322 [UKIntNat] [S/W]

CARD

How much do you trust the UK government to work in (*Scotland / Wales*) best long-term interest? Please take your answer from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

WALES: ASK ALL IN TELEPHONE VERSION

Q323 [UKIntNtT]¹ [W] \$

How much do you trust the UK government to work in Wales best long-term interest . . . READ OUT . . .

- 1 . . . just about always,
- 2 most of the time,
- 3 only some of the time,
- 4 or, almost never?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q324 [NatInNat] [S/W]

CARD

Still using the card, how much would you trust a (*Scottish parliament / Welsh National Assembly*) to work in (*Scotland / Wales*) best interests?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

WALES: ASK ALL IN TELEPHONE VERSION

Q325 [NatInNtT]² [W] \$

And how much would you trust a Welsh National Assembly to work in Wales best interests? (. . . READ OUT . . .

- 1 . . . just about always,
- 2 most of the time,
- 3 only some of the time,
- 4 or, almost never?)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q326 [ParAssAb] [S/W] *

CARD

Using this card, please say how much you agree or disagree with each of these statements:

The (*Scottish parliament / Welsh National Assembly*) should be abolished.

¹ See [UKIntNat].

² See [NatInNat].

WALES: ASK ALL IN TELEPHONE VERSION

Q327 [ParAsAbT]¹ [W] * \$

Please say how much you agree or disagree with each of these statements:
The Welsh National Assembly should be abolished.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q328 [ParAssMo] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

The (*Scottish parliament / Welsh National Assembly*) should be given more powers.

WALES: ASK ALL IN TELEPHONE VERSION

Q329 [ParAsMoT]² [W] * \$

The Welsh National Assembly should be given more powers.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q330 [ParAssWo] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Now that we are going to have a (*Scottish parliament / Welsh National Assembly*), it is important to make sure that it works well.

WALES: ASK ALL IN TELEPHONE VERSION

Q331 [ParAsWoT]³ [W] * \$

Now that we are going to have a Welsh National Assembly, it is important to make sure that it works well.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q332 [LoseTch] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Generally speaking those we elect as MPs lose touch with people pretty quickly.

WALES: ASK ALL IN TELEPHONE VERSION

Q333 [LoseTchT]⁴ [W] * \$

Generally speaking those we elect as MPs lose touch with people pretty quickly.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ See [ParAssAb].

² See [ParAssMo].

³ See [ParAssWo].

⁴ See [LoseTch].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q334 [VoteIntr] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Parties are only interested in people's votes, not in their opinions.

WALES: ASK ALL IN TELEPHONE VERSION

Q335 [VoteIntT]¹ [W] * \$

Parties are only interested in people's votes, not in their opinions.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

Q336 [VoteOnly] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Voting is the only way people like me can have any say about how the government runs things.

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q337 [PtyNtMat] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

It doesn't really matter which party is in power, in the end things go on much the same.

WALES: ASK ALL IN TELEPHONE VERSION

Q338 [PtyNtMtT]² [W] * \$

It doesn't really matter which party is in power, in the end things go on much the same.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

* [ParAssAb] to [PtyNtMtT]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

SCOTLAND: ASK ALL

Q339 [ScNHSRun] [S] *

CARD

I am now going to read out a list of institutions in Scotland. From what you know or have heard about each one, can you say whether, on the whole, you think each institution is well run or not well run in Scotland. Please take your answers from this card.

... The National Health Service

¹ See [VoteIntr].

² See [PtyNtMat].

Q340 [ScPresRn] [S] *

CARD

... The press

(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q341 [ScLGovRn] [S] *

CARD

... Local government

(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q342 [ScBankRn] [S] *

CARD

... Banks

(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q343 [ScUnioRn] [S] *

CARD

... The trade unions

(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q344 [ScSchlRn] [S] *

CARD

... State schools

(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q345 [ScLeglRn] [S] *

CARD

... The legal system

(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

* [ScNHSRun] to [ScLeglRn]

1 Very well run

2 Well run

3 Not very well run

4 Not at all well run

Q346 [XX] \$

Spare

Open Question (Maximum of 10 characters)

NATIONAL AND CLASS IDENTITY

SCOTLAND AND WALES: ASK ALL

Q347 [SRSocCl1] ¹ [S/W]

Do you ever think of yourself as belonging to any particular class?

IF YES: Which class is that?

- 1 Yes, middle class
- 2 Yes, working class
- 3 Yes, other (WRITE IN)
- 4 No

IF 'Other' AT [SRSocCl1]

Q348 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL

Q349 [SRSocCl2] ² [S/W]

Most people say they belong either to the middle class or the working class. If you **had** to make a choice, would you call yourself ... READ OUT

...

- 1 ... middle class
- 2 or, working class?

Q350 [SRSocCl] ³ (NOT ON THE SCREEN)

dv

Open Question (Maximum of 1 characters)

Q351 [Conflct2] ⁴ [S/W]

On the whole, do you think there is **bound** to be some conflict between different social classes, or do you think they can get along together without any conflict?

- 1 Bound to be conflict
- 2 Can get along

Q352 [ConflMch] ⁵ [S/W]

A lot of conflict or just a little?

- 1 A lot of conflict
- 2 A little

Q353 [Conflict] (NOT ON THE SCREEN) ⁶

dv

Open Question (Maximum of 1 characters)

Q354 [NatClass] [S/W]

Would you say that you had more in common with (*same class*) English people or with (*opposite class*) (*Scottish / Welsh*) people?

- 1 Same class English
- 2 Opposite class (*Scottish / Welsh*)
- 3 (No preference)
- 4 (Depends on the individual)

¹ See also derived variable [SRSocCl].

² See also derived variable [SRSocCl].

³ Derived from [SRSocCl1] and [SRSocCl2].

⁴ See also derived variable [Conflict].

⁵ See also derived variable [Conflict].

⁶ Derived from [Conflct2] and [ConflMch].

SCOTLAND: ASK ALL

Q355 [PrCthCon] [S] *

CARD

Thinking now about **Protestants** and **Catholics** in Scotland. Using a phrase from this card, how serious would you say conflict between them is?

Q356 [ScEngCon] [S] *

CARD

And what about the **Scots** and the **English**? How serious would you say conflict between them is?

* [PrCthCon] to [ScEngCon]

- 1 Very serious conflict
- 2 Fairly serious conflict
- 3 Not very serious conflict
- 4 There is **not** conflict

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q357 [NatID] [S/W]

CARD

Which, if any, of the following best describes how you see yourself?

- 1 (Scottish / Welsh) not British
- 2 More (Scottish / Welsh) than British
- 3 Equally (Scottish / Welsh) and British
- 4 More British than (Scottish / Welsh)
- 5 British not (Scottish / Welsh)
- 7 Other description (WRITE IN)
- 8 (None of these)

IF 'Other' AT [NatID]

Q358 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q359 [NatIDT]¹ [W] \$

Which, if any, of the following best describes how you see yourself . . .

READ OUT . . .

- 1 . . . Welsh **not** British,
- 2 or, more Welsh than British,
- 3 or, equally Welsh and British,
- 4 or, more British than Welsh,
- 5 or, British **not** Welsh,
- 7 or, something else? (WRITE IN)
- 8 (None of these)

IF 'Other' AT [NatIDT]

Q360 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See [NatID].

SCOTLAND AND WALES: ASK ALL

Q361 [CitzBLiv] [S/W] *

((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales) people who were born in (Scotland / Wales) and who currently live in (Scotland / Wales)?

Q362 [CitzBNLi] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to [a Scottish passport /be citizens of Wales]) . . . people who were born in [Scotland / Wales] but do **not** currently live in [Scotland / Wales]?*

1 Yes

2 No

Q363 [CitzNBLi] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales)) . . . people who were **not** born in (Scotland / Wales) but who currently live in (Scotland / Wales)?*

Q364 [CitzPar] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales)) . . . people who were **not** born in (Scotland / Wales) and do **not** live in (Scotland / Wales), but who have at least one parent who was born here?*

Q365 [CitzGPar] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales)) . . . people who were **not** born in (Scotland / Wales), who do **not** live in (Scotland / Wales), whose parents were **not** born in (Scotland / Wales), but who have at least one grandparent who was born here?*

* [CitzBLiv] to [CitzGPar]

1 Yes

2 No

CONSTITUTIONAL ISSUES

SCOTLAND: ASK ALL

Q367 [GovtWork] [S]

CARD

Which of these statements best describes your opinion on the present system of governing Britain?

- 1 Works extremely well and could not be improved
- 2 Could be improved in small ways but mainly works well
- 3 Could be improved quite a lot
- 4 Needs a great deal of improvement

SCOTLAND: ASK ALL

Q368 [ScotParl]¹ [S]

CARD

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q369 [WaleParl] [W]

CARD

Which of these statements comes closest to your view?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
- 5 Wales should remain part of the UK **without** an elected assembly

Q370 [WalePar2] [W]

CARD

And which would be your second preference?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
- 5 Wales should remain part of the UK **without** an elected assembly

¹ Called [ScotPar2] on the SPSS file.

WALES: ASK ALL IN TELEPHONE VERSION

Q371 [WP1AT] ¹ [W]

Which of these statements comes closest to your view . . . READ OUT . . .

- 1 . . . that Wales should become independent separate from the UK,
- 2 or, that Wales should remain part of the UK?

IF 'independent' AT [WP1AT]

Q372 [WP1BT] ² [W]

And should an independent Wales be . . . READ OUT . . .

- 1 . . . outside the European Union,
- 2 or, within the EU?

IF 'remain within the UK' at [WP1AT]

Q373 [WP1CT] ³ [W]

And should a Wales within the UK have . . . READ OUT . . .

- 1 . . . its own elected parliament which has law-making **and** taxation powers,
- 2 or, its own elected assembly which has limited law-making powers **only**,
- 3 or should Wales remain part of the UK **without** an elected assembly?

WALES: ASK ALL IN TELEPHONE VERSION

Q374 [WaleParT] (NOT ON THE SCREEN) ⁴

dv

Open Question (Maximum of 1 characters)

IF 'independent' AT [WP1AT]

Q375 [WalP2AT] ⁵ [W]

And thinking of these options, running through from independence outside the European union to independence inside the European Union to remaining within the UK, which would be your second preference . . . READ OUT . . .

- 1 *(Wales should become independent, and separate from the UK and the European Union)*
- 2 *(Wales should become independent, separate from the UK but part of the European Union)*
- 3 or, Wales should remain part of the UK?

IF 'remain in the UK' AT [WalP2AT]

Q376 [WalP2BT] ⁶ [W]

And should a Wales within the UK have . . . READ OUT . . .

- 1 . . . its own elected parliament which has law-making **and** taxation powers,
- 2 or, its own elected assembly which has limited law-making powers **only**,
- 3 or should Wales remain part of the UK **without** an elected assembly?

IF 'remain in the UK' AT [WP1AT]

Q377 [WP2CT] ⁷ [W]

And thinking of all these options, running through from independence to a Wales within the UK with no elected assembly, which would be your second preference . . . READ OUT . . .

- 1 Wales should become independent,
- 2 *(Wales should remain part of the UK with its own elected parliament which has law-making **and** taxation powers)*
- 3 *(Wales should remain part of the UK with its own elected assembly which has limited law-making powers **only**)*
- 4 *(or, Wales should remain part of the UK **without** an elected assembly)?*

¹ See also derived variable [WaleParT].

² See also derived variable [WaleParT].

³ See also derived variable [WaleParT].

⁴ Derived from [WP1AT], [WP1BT] and [WP1CT].

⁵ Called [WP2AT] on SPSS file. See also derived variable [WalePr2T].

⁶ Called [WP2BT] on SPSS file. See also derived variable [WalePr2T].

⁷ See also derived variable [WalePr2T].

IF 'independent' AT [WP2CT]

Q378 [WalP2DT] ¹ [W]

And should an independent Wales be . . . READ OUT . . .

1 . . . outside the European Union,

2 or, within the EU?

WALES: ASK ALL IN TELEPHONE VERSION

Q379 [WalePr2T] ²

dv

Range: 0 . . . 1

SCOTLAND AND WALES: ASK ALL

Q380 [VoteSySW] [S/W]

Some people prefer the **new** way of voting for the (*Scottish parliament / Welsh National Assembly*) as they say it means all parties are fairly represented. Others say that the old way of voting used in elections to the UK House of Commons is better, as it produces effective government. Which view comes **closer** to your own? Should elections to the (*Scottish parliament / Welsh National Assembly*) ... READ OUT ...

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

1 . . . keep to the new way of voting,

2 or, should elections to the (*Scottish parliament / Welsh National Assembly*) use the old way of voting?

SCOTLAND: ASK ALL

Q381 [Indepent] [S]

CARD

At any time in the next twenty years, do you think it is likely or unlikely that Scotland will become completely independent from the United Kingdom? Please take your answer from this card.

1 Very likely

2 Quite likely

3 Quite unlikely

4 Very unlikely

Q382 [ScoShInd] [S]

If Scotland **did** become **independent** some time in the future, do you think that this would be . . . READ OUT . . .

1 . . . **very bad** thing,

2 a bad thing,

3 a good thing,

4 or, a **very good** thing?

5 (No difference)

WALES: ASK ALL

Q383 [WalShInd] [W]

If in the future, Wales were to become independent and break away entirely from the United Kingdom, would you be . . . READ OUT . . .

1 . . . pleased,

2 sorry,

3 or, not mind much either way?

SCOTLAND AND WALES: ASK ALL

Q384 [WillInfl] [S/W] *

When the new (*parliament / National Assembly*) starts work, which of the following do you think **will** have most influence over the way (*Scotland / Wales*) is run . . . READ OUT . . .

¹ See also derived variable [WalePr2T].

² Derived from [WalP2AT], [WP2BT], [WP2CT], and [WP2DT].

Q385 [OughInfl] [S/W] *

And which do you think **ought** to have most influence over the way (*Scotland / Wales*) is run . . . READ OUT . . .

* [WillInfl] to [OughInfl]

- 1 . . . the (*Scottish parliament / Welsh National Assembly*) ,
- 2 the UK government at Westminster,
- 3 local councils in (*Scotland / Wales*) ,
- 4 or, the European Union?

Q386 [XX] (NOT ON THE SCREEN) \$

Spare

Open Question (Maximum of 10 characters)

EXPECTATIONS

SCOTLAND AND WALES: ASK ALL

Q387 [LeaveUK] [S/W]

Which of the following comes closest to your views about a (*Scottish parliament / Welsh National Assembly*) .

A (*Scottish parliament / Welsh National Assembly*) will . . . READ OUT . . .

- 1 . . . make it more likely that (*Scotland / Wales*) eventually **leaves** the United Kingdom,
- 2 make it more likely that (*Scotland / Wales*) **stays** in the United Kingdom,
- 3 or, will it make no difference?

Q388 [VoiceUK] [S/W]

And will a (*Scottish parliament / Welsh National Assembly*) give (*Scotland / Wales*) . . . READ OUT . . .

- 1 . . . a **stronger** voice in the United Kingdom,
- 2 a **weaker** voice in the United Kingdom,
- 3 or, will it make no difference?

Q389 [SayInGov] [S/W]

Will a (*Scottish parliament / Welsh National Assembly*) give ordinary (*Scottish / Welsh*) people . . . READ OUT . . .

- 1 . . . **more** say in how (*Scotland / Wales*) is governed,
- 2 **less** say,
- 3 or, will it make no difference?

Q390 [IncrsSOL] [S/W]

Will a (*Scottish parliament / Welsh National Assembly*) . . . READ OUT . . .

- 1 . . . **increase** the standard of living in (*Scotland / Wales*),
- 2 **reduce** the standard of living,
- 3 or, will it make no difference?

Q391 [ImprvEd] [S/W]

Will a (*Scottish parliament / Welsh National Assembly*) . . . READ OUT . . .

- 1 . . . **increase** the standard of education in (*Scotland / Wales*),
- 2 **reduce** the standard of education,
- 3 or, will it make no difference?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q392 [RGIm1st2] [W] *

CARD

This card shows a few things that a Welsh National Assembly might want to bring about.

Which of these, if any, do you think should be the **most** important for a Welsh National Assembly to bring about?

Q393 [RGImNot2] [W] *

CARD

And which, if any, should a Welsh National Assembly **not** try to bring about?
IF SEVERAL MENTIONED: Which is the most important?

* [RGIm1st2] to [RGImNot2]

- 1 Improving education in Wales
- 2 Giving Wales a stronger voice in the United Kingdom
- 3 Increasing the standard of living in Wales
- 4 Giving ordinary Welsh people more say in how Wales is governed
- 5 Making it more likely that Wales eventually leaves the United Kingdom
- 6 (None of these)

SCOTLAND: ASK ALL

Q394 [ScPUnemp] [S]

Do you think that, as a result of having a Scottish parliament, **unemployment** in Scotland will become higher, lower or will it make no difference?

IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?

- 1 A lot higher
- 2 A little higher
- 3 No difference
- 4 A little lower
- 5 A lot lower

Q395 [ScPTax] [S]

(As a result of the Scottish parliament, ...)

...will **taxes** in Scotland become higher, lower or will it make no difference?

IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?

- 1 A lot higher
- 2 A little higher
- 3 No difference
- 4 A little lower
- 5 A lot lower

Q396 [ScPEcon] [S]

(As a result of the Scottish parliament, ...)

...will **Scotland's economy** become better, worse or will it make no difference?

IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

Q397 [ScPNHS] [S]

And as a result of this Scottish parliament, will the **standard of the health service** in Scotland become better, worse or will it make no difference?

IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

Q398 [ScPCrime] [S]

(As a result of this Scottish parliament, ...)

...will **crime** in Scotland rise, fall or will it make no difference?

IF RISE/FALL: Is that rise/fall a lot or a little?

- 1 Rise a lot
- 2 Rise a little
- 3 No difference
- 4 Fall a little
- 5 Fall a lot

Q399 [XX] (NOT ON THE SCREEN) \$

Spare

Open Question (Maximum of 6 characters)

SELF-COMPLETION

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q400 [SCIntro] [W] \$

INTERVIEWER: NOW HAND THE ANSWER SHEET TO THE RESPONDENT, WITH A PEN/PENCIL.

1 Press 1 to continue

Q401 [SCInstr] [W] \$

The next set of questions are on this sheet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box. If you don't have an opinion on a particular question, just tick the 'Neither' box in the middle, or write in 'Don't know'. If you need any help, do please ask. Please start with the first page.

1 Press 1 to continue

Q402 [PleaseSC] [W] \$

INTERVIEWER: WHEN THE RESPONDENT HAS FINISHED FIRST PAGE, TAKE BACK THE ANSWER SHEET AND SAY:

Now please tell me the **numbers** of the boxes you have ticked, starting with the first row.

CODE AS THE RESPONDENT READS OUT THE NUMBERS.

1 Continue

Q403 [FairShar] ¹ [S/W] *

(Ordinary working people get their fair share of the nation's wealth.)

ENTER CODE FOR ROW **A** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q404 [FairShaT] ² [W] * \$

Please say how much you agree or disagree with each of these statements:

Ordinary working people get their fair share of the nation's wealth.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q405 [RichLaw] ³ [S/W] *

(There is one law for the rich and one for the poor.)

ENTER CODE FOR ROW **B** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q406 [RichLawT] ⁴ [W] * \$

There is one law for the rich and one for the poor.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [FairShar].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [RichLaw].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q407 [TradVals]¹ [S/W] *
(Young people today don't have enough respect for traditional British values.)
ENTER CODE FOR ROW **C** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q408 [TradValT]² [W] *
Young people today don't have enough respect for traditional British values.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q409 [Censor]³ [S/W] *
(Censorship of films and magazines is necessary to uphold moral standards.)
ENTER CODE FOR ROW **D** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q410 [CensorT]⁴ [W] * \$
Censorship of films and magazines is necessary to uphold moral standards.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q411 [TUNtNeed]⁵ [S/W] *
(There is no need for strong trade unions to protect employees' working conditions and wages.)
ENTER CODE FOR ROW **E** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q412 [TUNtNeeT]⁶ [W] * \$
There is no need for strong trade unions to protect employees' working conditions and wages.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q413 [PrivEnt]⁷ [S/W] *
(Private enterprise is the best way to solve Britain's economic problems.)
ENTER CODE FOR ROW **F** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q414 [PrivEntT]⁸ [W] * \$
Private enterprise is the best way to solve Britain's economic problems.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [TradVals].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [Censor].

⁵ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁶ See [TUNtNeed].

⁷ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁸ See [PrivEnt].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q415 [PublcOwn]¹ [S/W] *

(Major public services and industries ought to be in state ownership.)

ENTER CODE FOR ROW G AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q416 [PublcOwT]² [W] * \$

Major public services and industries ought to be in state ownership.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q417 [GovRespl]³ [S/W] *

(It is the government's responsibility to provide a job for everyone who wants one.)

ENTER CODE FOR ROW H AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q418 [GovRsplT]⁴ [W] * \$

It is the government's responsibility to provide a job for everyone who wants one.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q419 [PubMeet]⁵ [S/W] *

(People should be allowed to organise public meetings to protest against the government.)

ENTER CODE OR THE ROW I AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q420 [PubMeetT]⁶ [W] * \$

People should be allowed to organise public meetings to protest against the government.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q421 [GaySex]⁷ [S/W] *

(Homosexual relations are always wrong.)

ENTER CODE OR THE ROW J AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q422 [GaySexT]⁸ [W] * \$

Homosexual relations are always wrong.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [PublcOwn].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [GovRespl].

⁵ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁶ See [PubMeet].

⁷ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁸ See [GaySex].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q423 [Tolerant]¹ [S/W] *

(People in Britain should be more tolerant of those who lead unconventional lives.)

ENTER CODE OR THE ROW **K** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q424 [TolerantT]² [W] * \$

People in Britain should be more tolerant of those who lead unconventional lives.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q425 [BanParty]³ [S/W] *

(Political parties which wish to overthrow democracy should be allowed to stand in general elections.)

ENTER CODE OR THE ROW **L** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q426 [BanPartT]⁴ [W] * \$

Political parties which wish to overthrow democracy should be allowed to stand in general elections.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

* [FairShar] to [BanPartT]

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

4 Disagree strongly

Q427 [XX]

Spare

Open question (Maximum 10 characters)

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [Tolerant].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [BanParty].

DOWNSIAN SCALES

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q428 [Pream] [W] \$

TURN TO PAGE 2 OF RESPONDENT ANSWER SHEET. Please look at this page.

Some people feel that **government should put up taxes a lot and spend much more on health and social services**. These people would put themselves in **Box A**. (POINT)

Other people feel that **government should cut taxes a lot and spend much less on health and social services**. These people would put themselves in **Box K**. (POINT)

And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q429 [TSPreR] [W] \$

In the first row of boxes, please tick whichever box comes closest to **your own** views about taxes and government spending.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q430 [TSPreNLb] [W] \$

Now where do you think that the political parties stand?

First New Labour at Westminster. In the next row of boxes, please tick whichever box you think comes closest to the views of **New Labour**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q431 [TSPreSWL] [W] \$

Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party in Wales**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q432 [TSPrePC] [W] \$

And now, please tick whichever box you think comes closest to the views of **Plaid Cymru**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q433 [TSPreCon] [W] \$

Now tick whichever box you think comes closest to the views of the **Conservative Party in Wales**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q434 [Please] [W] \$

Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.

1 continue

- Q435 [RTxFW] ¹ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q436 [RTxSpd] ² [W] (NOT ON THE SCREEN)
 Derived from RTxFW
 Range: 1 ... 13
- Q437 [NLbTxFW] ³ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR NEW LABOUR VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q438 [NLbTxSpd] ⁴ [W] (NOT ON THE SCREEN)
 derived from NLbTxFW
 Range: 1 ... 13
- Q439 [SWLTxFW] ⁵ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR WELSH LABOUR PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q440 [SWLTxSpd] ⁶ [W] (NOT ON THE SCREEN)
 derived from SWLTxFw
 Range: 1 ... 13
- Q441 [PCTxFW] ⁷ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR PLAID CYMRU VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q442 [PCTxSpd] ⁸ [W] (NOT ON THE SCREEN)
 derived from PCTxFW
 Range: 1 ... 13

¹ See derived variable [RTxSpd].

² Derived from [RTxFW].

³ See derived variable [NLbTxSpd].

⁴ Derived from [NLbTxFW].

⁵ See derived variable [SWLTxSpd].

⁶ Derived from [SWLTxFW].

⁷ See derived variable [PCTxSpd].

⁸ Derived from [PCTxFW].

Q443 [ConTxFW] ¹ [W] \$

TAXES AND GOVERNMENT SPENDING:

ENTER LETTER CODE FOR WELSH CONSERVATIVE PARTY VIEW.

IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.

INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED

Open Question (Maximum of 1 characters)

Q444 [ConTxSpd] ² [W] (NOT ON THE SCREEN)

derived from ConTxFW

Range: 1 ... 13

WALES: ASK ALL IN TELEPHONE VERSION

Q446 [RTST] ³ [W]

There are some people who feel that **government should put up taxes a lot and spend much more on health and social services.**

There are other people who feel that **government should cut taxes a lot and spend much less on health and social services.**

Other people have views somewhere **in-between.**

Where would you place yourself . . . READ OUT . . .

- 1 . . . on the side of **higher taxes and higher spending** on health and social services,
- 2 on the side of **lower taxes and lower spending** on health and social services,
- 3 or, are you exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [RTST]

Q447 [RTSStT] ⁴ [W]

How strongly do you feel about this?

Do you feel . . . READ OUT . . .

- 1 . . . extremely strongly,
- 2 very strongly,
- 3 quite strongly,
- 4 not very strongly,
- 5 or, not at all strongly?

WALES: ASK ALL IN TELEPHONE VERSION

Q448 [RTxSpT] ⁵ [W] (NOT ON THE SCREEN)

Open Question (Maximum of 2 characters)

Q449 [NLbTST] ⁶ [W]

Now where do you think that the political parties stand?

First do you think **New Labour at Westminster** are . . . READ OUT . . .

- 1 . . . on the side of **higher taxes and higher spending** on health and social services,
- 2 on the side of **lower taxes and lower spending** on health and social services,
- 3 or, are they exactly halfway between the two?

¹ See derived variable [ConTxSpd].

² Derived from [ConTxFW].

³ See also derived variable [RTxSpT].

⁴ See also derived variable [RTxSpT].

⁵ Derived from [RTST] and [RTSSTT].

⁶ See also derived variable [NLbTxSpT].

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [NLbTST]
Q450 [NLbTSStT] ¹ [W]

How strongly do you think New Labour feel about this.

Do you think they feel . . . READ OUT . . .

- 1 . . . extremely strongly,
- 2 very strongly,
- 3 quite strongly,
- 4 not very strongly,
- 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q451 [NLbTxSpT] ² [W] (NOT ON THE SCREEN)

Open Question (Maximum of 2 characters)

Q452 [SWLTST] ³ [W]

And what about the **Labour Party in Wales**?

Do you think they are . . . READ OUT . . .

- 1 . . . on the side of **higher taxes and higher spending** on health and social services,
- 2 on the side of **lower taxes and lower spending** on health and social services,
- 3 or, are they exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [SWLTST]
Q453 [SWLTSSStT] ⁴ [W]

How strongly do you think the Welsh Labour Party feel about this.

Do you think they feel . . . READ OUT . . .

- 1 . . . extremely strongly,
- 2 very strongly,
- 3 quite strongly,
- 4 not very strongly,
- 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q454 [SWLTxSpT] ⁵ [W] (NOT ON THE SCREEN)

Open Question (Maximum of 2 characters)

Q455 [PCTST] ⁶ [W]

And what about **Plaid Cymru**?

Do you think they are . . . READ OUT . . .

- 1 . . . on the side of **higher taxes and higher spending** on health and social services,
- 2 on the side of **lower taxes and lower spending** on health and social services,
- 3 or, are they exactly halfway between the two?

¹ See also derived variable [NLbTxSpT].

² Derived from [NLbTST] and [NLbTSSTT].

³ See also derived variable [SWLTxSpT].

⁴ See also derived variable [SWLTxSpT].

⁵ Derived from [SWLTST] and [SWLTSSSTT].

⁶ See also derived variable [PCTxSpT].

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [PCTST]
Q456 [PCTSSStT] ¹ [W]

How strongly do you think Plaid Cymru feel about this.

Do you think they feel . . . READ OUT . . .

- 1 . . . extremely strongly,
- 2 very strongly,
- 3 quite strongly,
- 4 not very strongly,
- 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q457 [PCTxSpT] ² (NOT ON THE SCREEN)

Open Question (Maximum of 2 characters)

Q458 [ContTST] ³ [W]

And what about the **Conservative Party in Wales**?

Do you think they are . . . READ OUT . . .

- 1 . . . on the side of **higher taxes and higher spending** on health and social services,
- 2 on the side of **lower taxes and lower spending** on health and social services,
- 3 or, are they exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [ContTST]
Q459 [ContSSStT] ⁴ [W]

How strongly do you think the Welsh Conservative Party feel about this .

Do you think they feel . . . READ OUT . . .

- 1 . . . extremely strongly,
- 2 very strongly,
- 3 quite strongly,
- 4 not very strongly,
- 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q460 [ContTxSpT] ⁵ [W] (NOT ON THE SCREEN)

Open Question (Maximum of 2 characters)

Q461 [XX] (NOT ON THE SCREEN) \$

Spare

Open Question (Maximum of 6 characters)

¹ See also derived variable [PCTxSpT].

² Derived from [PCTST] and [PCTSSSTT].

³ See also derived variable [ContTxSpT].

⁴ See also derived variable [ContTxSpT].

⁵ Derived from [ContTST] and [ContSSSTT].

WELSH LANGUAGE

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q462 [WelsLang] [W]

CARD

There are many differing views about the Welsh language. Which of the statements on this card comes closest to your own view?

- 1 The language is a nuisance. Wales would be better off without it.
- 2 The language is irrelevant to modern Wales.
- 3 It would be a great pity if the language died away.
- 4 The language is part of Wales' heritage, we must do all we can to preserve it.
- 5 The language is in crisis, extreme measures are justified in order to preserve it.

Q463 [WlLivLan]¹ [W] * \$

CARD

I am now going to read you some statements concerning Wales. Using one of the answers from this card, could you say whether you agree, or disagree with each statement.

More should be done to preserve Welsh as a living language.

WALES: ASK ALL IN TELEPHONE VERSION

Q464 [WlLvLanT] [W] *

I am now going to read you some statements concerning Wales.

Please say how much you agree or disagree with each statement.

More should be done to preserve Welsh as a living language.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q465 [WelshDif] [W] *

CARD

(How much do you agree or disagree with this statement ...)

Welsh people are very different from English people.

WALES: ASK ALL IN TELEPHONE VERSION

Q466 [WelsDifT]² [W] * \$

Welsh people are very different from English people.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q467 [WelshWel] [W] *

CARD

(How much do you agree or disagree with this statement ...)

A Welsh speaking Welsh person has very little in common with an English speaking Welsh person.

WALES: ASK ALL IN TELEPHONE VERSION

Q468 [WelsWelT]³ [W] * \$

A Welsh speaking Welsh person has very little in common with an English speaking Welsh person.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ See [WlLivLan].

² See [WelshDif].

³ See [WelshWel].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q469 [WelshJob] [W] *

CARD

(How much do you agree or disagree with this statement ...)

It is right that some jobs are reserved for Welsh speaking people.

WALES: ASK ALL IN TELEPHONE VERSION

Q470 [WelsJobT]¹ [W] * \$

It is right that some jobs are reserved for Welsh speaking people.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q471 [WelshSuf] [W] *

CARD

(How much do you agree or disagree with this statement ...)

Welsh people have suffered greatly under English rule.

WALES: ASK ALL IN TELEPHONE VERSION

Q472 [WelsSufT]² [W] * \$

Welsh people have suffered greatly under English rule.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q473 [WelshNSW] [W] *

CARD

(How much do you agree or disagree with this statement ...)

North Wales and South Wales do not have much in common with each other.

WALES: ASK ALL IN TELEPHONE VERSION

Q474 [WelsNSWT]³ [W] * \$

North Wales and South Wales do not have much in common with each other.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q475 [WelshSEn] [W] *

CARD

(How much do you agree or disagree with this statement ...)

South Wales is more like other industrial areas of England than it is like the rest of Wales.

WALES: ASK ALL IN TELEPHONE VERSION

Q476 [WelsSEnT]⁴ [W] * \$

South Wales is more like other industrial areas of England than it is like the rest of Wales.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ See [WelshJob].

² See [WelshSuf].

³ See [WelshNSW].

⁴ See [WelshSEn].

* [WlLivLan] to [WelsSEnt]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree or disagree
- 4 Disagree
- 5 Disagree strongly

Q477 [XX] (**NOT ON THE SCREEN**) \$

Spare

Open question (Maximum 6 characters)

LOCAL ELECTIONS

SCOTLAND AND WALES: ASK ALL

Q478 [CarWonLc] [S/W]

Now for a few questions about the **local council elections** on the 6th of May this year, the same day as the (*Scottish parliamentary / Welsh National Assembly*) election.

Would you say you cared a great deal which party did best in the recent **local council elections** or didn't you care very much which party did best?

- 1 Cared a good deal
- 2 Didn't care very much

Q479 [VotdLc] [S/W]

A lot of people do not vote in local elections. How about you? Did you vote in the **local election** on the 6th of May or did you not manage to vote on this occasion?

- 1 Yes, voted
- 2 No, did not manage to vote

IF 'Yes' AT [VotdLC]

Q480 [VoteLc] [S/W]

Which party did you vote for in the **local election** on the 6th of May?
DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party (SNP)*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Independent
- 8 Other single party (WRITE IN)
- 9 More than one (WRITE IN)
- 97 Refused to disclose voting

IF 'other single party' AT [VoteLc]

Q481 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'more than one' AT [VoteLc]

Q482 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT AT [VoteLC]

Q483 [LocScWBr] [S/W]

When you were deciding how to vote in the **local** election on the 6th of May, did you vote . . . READ OUT . . .

- 1 . . . **mostly** according to what was going on in your local area,
- 2 **mostly** according to what was going on in (*Scotland / Wales*) as a whole,
- 3 or, **mostly** according to what was going on in Britain as a whole?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q484 [CTaxVal] [S/W]

CARD

Thinking about the level of the council tax in your area, do you think it gives good value or poor value for money?

Please choose a phrase from this card

- 1 Very good value for money
- 2 Good value
- 3 Neither good value nor poor value
- 4 Poor value
- 5 Very poor value for money

WALES: ASK ALL IN TELEPHONE VERSION

Q485 [CTaxValT]¹ [W] \$

Thinking about the level of the council tax in your area, do you think it gives . . . READ OUT . . .

- 1 . . . very good value for money,
- 2 good value,
- 3 neither good value nor poor value,
- 4 poor value,
- 5 or, very poor value for money?

SCOTLAND AND WALES: ASK ALL

Q486 [VoteUKGE] [S/W]

If there had been a **general election** to the UK House of Commons on the 6th of May, which political party do you think you would have voted for, or do you think you would not have voted?

DO NOT PROMPT.

- 0 Would not have voted/not eligible to vote
- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party (SNP)
- 5 Plaid Cymru
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

IF 'Other' AT [VoteUKGE]

Q487 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q488 [XX] (**NOT ON THE SCREEN**) \$

Spare

Open question (Maximum of 6 characters)

¹ See [CTaxVal].

SCOTTISH SOCIAL ATTITUDES

SOCIAL WELFARE

SCOTLAND: ASK ALL

Q489 [Spend1] [S] *

CARD

Here are some items of government spending. Which of them, if any, would be your highest priority for **extra** spending?

Please read through the whole list before deciding.

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF ANSWER GIVEN AT [Spend1]

Q490 [Spend2] [S] *

CARD

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] TO [Spend2]

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)

SCOTLAND: ASK ALL

Q491 [SocSpnd1] [S] *

CARD

Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I read out please say whether you would like to see **more** or **less** government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want less spending, this would probably mean paying less taxes.

Firstly, ...READ OUT...

Benefits for unemployed people: would you like to see more or less government spending than now?

Q492 [SocSpnd2] [S] *

CARD

(Would you like to see more or less government spending than now)

Benefits for disabled people who cannot work

Q493 [SocSpnd3] [S] *

CARD

(Would you like to see more or less government spending than now)

Benefits for parents who work on very low incomes

Q494 [SocSpnd4] [S] *

CARD

(Would you like to see more or less government spending than now)
Benefits for single parents

Q495 [SocSpnd5] [S] *

CARD

(Would you like to see more or less government spending than now)
Benefits for retired people

Q496 [SocSpnd6] [S] *

CARD

(Would you like to see more or less government spending than now)
Benefits for people who care for those who are sick or disabled

* [SocSpnd1] to [SocSpnd6]

- 1 Spend much more
- 2 Spend more
- 3 Spend the same as now
- 4 Spend less
- 5 Spend much less

Q497 [FalseClm] [S] *

I will read two statements. For each one please say whether you agree or disagree. Firstly...

Large numbers of people these days **falsely** claim benefits.

IF AGREE OR DISAGREE: Strongly or slightly?

Q498 [FailClm] [S] *

(And do you agree or disagree that...)

Large numbers of people who are eligible for benefits these days **fail** to claim them.

IF AGREE OR DISAGREE: Strongly or slightly?

* [FalseClm] TO [FailClm]

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q499 [Dole] [S]

Opinions differ about the level of benefits for unemployed people.

Which of these two statements comes closest to your own view ... READ OUT

...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 4 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
- 5 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
- 6 **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN
- 7 Other answer (WRITE IN)

IF 'Other' AT [Dole]

Q500 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q501 [HealResp] [S] *

CARD

Please say from this card who you think should **mainly** be responsible for paying for the cost of health care when someone is ill?

Q502 [RetResp] [S] *

CARD

Still looking at this card, who you think should **mainly** be responsible for ensuring that people have enough money to live on in retirement?

Q503 [SickResp] [S] *

CARD

And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?

Q504 [UnemResp] [S] *

CARD

And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become unemployed?

*** [HealResp] to [UnemResp]**

- 1 Mainly the government
- 2 Mainly a person's employer
- 3 Mainly a person themselves and their family

Q505 [CareResp] [S]

CARD

And who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?

- 1 Mainly the government
- 2 Mainly a person themselves and their family

Q506 [IncomGap] [S]

Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ... READ OUT ...

- 1 ... too large,
- 2 about right,
- 3 or, too small?

Q507 [SRInc] [S]

Among which group would you place yourself ... READ OUT ...

- 1 ... high income,
- 2 middle income,
- 3 or, low income?

Q508 [HIncDiff] [S]

CARD

Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

- 1 Living comfortably on present income
- 2 Coping on present income
- 3 Finding it difficult on present income
- 4 Finding it very difficult on present income
- 7 (Other answer (WRITE IN))

IF 'Other' AT [HIncDiff]
Q509 [OthSpec] [**S**] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

HEALTH

SCOTLAND: ASK ALL

Q510 [NHSSat] [S] *

CARD

Now some questions about the National Health Service.

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?

Choose a phrase from this card.

Q511 [GPSat] [S] *

CARD

From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:

First, local doctors or GPs?

Q512 [DentSat] [S] *

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

Q513 [InpatSat] [S] *

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)
... Being in hospital as an **in**-patient?

Q514 [OutpaSat] [S] *

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)
... Attending hospital as an **out**-patient?

* [GPSat] to [OutpaSat]

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied

Q515 [PrivMed] [S]

Are **you yourself** covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical **treatment**?

ADD IF NECESSARY: 'For example, BUPA or PPP.'

IF INSURANCE COVERS DENTISTRY @IONLY@I, CODE 'No'

- 1 Yes
- 2 No

Q516 [PrivPaid] [S]

Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?

- 1 Yes
- 2 No

EDUCATION

SCOTLAND: ASK ALL

Q517 [EdSpend1] [S] *

CARD

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?

IF ANSWER GIVEN AT [EdSpend1]

Q518 [EdSpend2] [S] *

CARD

And which is your next highest priority?

* [EdSpend1] TO [EdSpend2]

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Less able children with special needs
- 5 Students at colleges or universities
- 6 (None of these)

SCOTLAND: ASK ALL

Q519 [PrimImp1] [S]

CARD

Here are a number of things that some people think would improve education in our schools.

Which do you think would be the **most** useful one for improving the education of children in **primary** schools - aged 5-12 years? Please look at the whole list before deciding.

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

IF 'Other' AT [PrimImp1]

Q520 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [PrimImp2]

Q521 [PrimImp2] [S]

CARD

And which do you think would be the **next** most useful one for children in **primary** schools?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

IF 'Other' AT [PrimImp2]

Q522 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q523 [SecImp1] [S]
CARD
And which do you think would be the **most** useful thing for improving the education of children in **secondary** schools - aged 12-18 years?
1 More information available about individual schools
2 More links between parents and schools
3 More resources for buildings, books and equipment
4 Better quality teachers
5 Smaller class sizes
6 More emphasis on exams and tests
7 More emphasis on developing the child's skills and interests
8 More training and preparation for jobs
9 Better leadership within individual schools
10 Other (WRITE IN)

IF 'Other' AT [SecImp1]

Q524 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [SecImp2]

Q525 [SecImp2] [S]
CARD
And which do you think would be the **next** most useful one for children in **secondary** schools?
1 More information available about individual schools
2 More links between parents and schools
3 More resources for buildings, books and equipment
4 Better quality teachers
5 Smaller class sizes
6 More emphasis on exams and tests
7 More emphasis on developing the child's skills and interests
8 More training and preparation for jobs
9 Better leadership within individual schools
10 Other (WRITE IN)

IF 'Other' AT [SecImp2]

Q526 [OthSpec] [S]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q527 [SchSelec] [S]
CARD
Which of the following statements comes closest to your views about what kind of **secondary** school children should go to?
1 Children should go to a different kind of secondary school, according to how well they do at primary school
2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

Q528 [HEdOppSc] [S]

Do you feel that opportunities for young people in Scotland to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?

IF INCREASED OR REDUCED: a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot

Q529 [TUFeeSc] [S]

At present, some full-time university students have to pay a £1,000 **tuition fee**. Others have all or part of the fee paid by the government. Whether they have to pay or not depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...

- 1 ... **all** students should get their tuition fees paid,
- 2 **some** students should get their tuition fees paid, depending on their circumstances, as now,
- 3 or, **no** students should get their tuition fees paid by the government?
- 4 (It depends)

IF 'all' AT [TUFeeSC]

Q530 [TUFeeCh] [S]

And do you think that all students in Scotland should get their tuition fees paid by the Scottish government, even if some students in England and Wales do not get their tuition fees paid?

- 1 Yes
- 2 No

SCOTLAND: ASK ALL

Q531 [HEGrant] [S]

And, at present some full-time British university students get grants to help cover their **living costs**. Getting a grant depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...

- 1 ... **all** students should get grants to help cover their living costs,
- 2 **some** students should get grants to help cover their living costs, as now,
- 3 or, that **no** grants should be given to help cover students' living costs?
- 4 (It depends)

Q532 [HELoan] [S]

Many full-time university students are now taking out government loans to help cover their living costs. They have to start repaying these loans when they begin working. Generally speaking, do you think that ... READ OUT ...

- 1 ... students should be expected to take out loans to help cover their living costs,
- 2 or, students should not be expected to take out loans to help cover living costs?
- 3 (It depends)

HOUSING

SCOTLAND: ASK ALL

Q533 [HomeType] [S]

CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.

Would I be right in describing this accommodation as a ... READ OUT ONE YOU THINK APPLIES ...

- 1 ...detached house or bungalow
- 2 ...semi-detached house or bungalow
- 3 ...terraced house or bungalow
- 4 ...self-contained, purpose-built flat/maisonette (inc. tenement block)
- 5 ...self-contained converted flat/maisonette
- 6 ...room(s), not self-contained
- 7 Other answer (WRITE IN)

IF 'Other' AT [HomeType]

Q534 [OthSpec] [S]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q535 [RentPrfl] [S]

If you had a **free** choice would you choose to rent accommodation, or would you choose to buy?

- 1 Would choose to rent
- 2 Would choose to buy

Q536 [RentWho] [S]

CARD

Please choose an answer from this card to show from which sort of landlord you would rather rent?

- 1 A Housing Association, cooperative or trust
- 2 The council
- 3 A private landlord
- 4 Some other landlord

IF 'Other' AT [RentWho]

Q537 [OthSpec] [S]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q538 [XX] (NOT ON THE SCREEN) \$

Spare

Open question (Maximum 20 characters)

CLASSIFICATION

WALES: ASK ALL

Q539 [RWelshSp] [W]

Now some questions about you and your background.

Can you yourself speak Welsh?

IF YES: Is that fluently or not?

- 1 Yes, fluently
- 2 Yes, but not fluently
- 3 No

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q540 [SpsWelSp] [W] *

CARD

Please tell me who, if any, of the people on this card speak or spoke Welsh?

First, your husband/wife or partner?

IF YES: Is/was that fluently or not?

IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION

Q541 [SpsWelST]¹ [W] * \$

Please tell me who, if any, of these people speak or spoke Welsh?

First, your husband/wife or partner?

IF YES: Is/was that fluently or not?

IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q542 [ChdWelSp] [W] *

CARD

(Please tell me if this person/these people speak or spoke Welsh?)

Any of your children?

IF YES: Is/was that fluently or not?

IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION

Q543 [ChdWelST]² [W] * \$

(Please tell me if this person/these people speak or spoke Welsh?)

Any of your children?

IF YES: Is/was that fluently or not?

IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

* [SpsWelSp] TO [ChdWelST]

- 1 Yes, fluently
- 2 Yes, but not fluently
- 3 No
- 4 Not applicable

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q544 [ParWelSp] [W] *

CARD

(Please tell me if this person/these people speak or spoke Welsh?)

Either parent?

IF YES: Is/was that fluently or not?

IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

¹ See [SpsWelSp].

² See [ChdWelSp].

WALES: ASK ALL IN TELEPHONE VERSION

Q545 [ParWelST]¹ [W] * \$
(Please tell me if this person/these people speak or spoke Welsh?)
Either parent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q546 [GprWelSp] [W] *
CARD
(Please tell me if this person/these people speak or spoke Welsh?)
Any grandparent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

WALES: ASK ALL IN TELEPHONE VERSION

Q547 [GprWelST]² [W] * \$
(Please tell me if this person/these people speak or spoke Welsh?)
Any grandparent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

* [ParWelSp] TO [GprWelST]

- 1 Yes, fluently
- 2 Yes, but not fluently
- 3 No

SCOTLAND AND WALES: ASK ALL

Q548 [RSex]³ [S/W]
CODE OR ASK: (Can I just check, are you ...READ OUT...
1 ...male
2 or, female?)

Q549 [RAge] [S/W]
What was your age last birthday?
Range: 18 ... 96

Q550 [RAgeCat]⁴ [S/W]
dv
Range: 1 ... 97

Q551 [RSexAge]⁵ [S/W]
dv
Range: 1 ... 97

¹ See [ParWelSp].
² See [GPrWelSp].
³ See also derived variable [RSexAge].
⁴ Derived from [RAge].
⁵ Derived from [RSex] and [RAge].

SCOTLAND: ASK ALL

Q552 [National] ¹ [S] \$

-Q559 CARD

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Which others?

Multicoded (Maximum of 8 codes)

- 1 British [NatBrit]
- 2 English [NatEng]
- 3 European [NatEuro]
- 4 Irish [NatIrish]
- 5 Northern Irish [NatNI]
- 6 Scottish [NatScot]
- 7 Welsh [NatWelsh]
- 8 Other answer (WRITE IN) [NatOth]
- 9 None of these [NatNone]

IF 'Other' AT [National]

Q560 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF SEVERAL ANSWERS AT [National]

Q562 [BNation] [S]

CARD

And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Welsh
- 8 Other answer (WRITE IN)
- 9 None of these

SCOTLAND: ASK ALL

Q563 [BestNat] ² [S] (NOT ON THE SCREEN)

dv

Open Question (Maximum of 2 characters)

WALES: ASK ALL

Q564 [NationW] [W] ³

Do you normally consider yourself to be Welsh, British, English or something else?

- 1 British
- 2 Welsh
- 3 English
- 4 Scottish
- 5 Irish
- 6 Other (WRITE IN)
- 7 Mixture (WRITE IN)

¹ See derived variables [NatBrit]-[NatNone].

² Derived from [National] and [BNation].

³ See also derived variable [BestNatW].

IF 'Other' AT [NationW]
Q565 [OthSpec] [W] \$
-Q566 WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF MIXTURE AT [NationW]
Q567 [NationMx] ¹ [W]
If you had to choose one, which would it be?
1 British
2 Welsh
3 English
4 Scottish
5 Irish
6 Other (WRITE IN)

IF 'Other' AT [NationaMx]
Q568 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q569 [RaceOri2] [S/W]
CARD
May I just check, to which of these groups do you consider you belong?
1 Black: of African origin
2 Black: of Caribbean origin
3 Black: of other origin (WRITE IN)
4 Asian: of Indian origin
5 Asian: of Pakistani origin
6 Asian: of Bangladeshi origin
7 Asian: of Chinese origin
8 Asian: of other origin (WRITE IN)
9 White: of any European origin
10 White: of other origin (WRITE IN)
11 Mixed origin (WRITE IN)
12 Other (WRITE IN)

WALES: ASK ALL IN TELEPHONE VERSION
Q570 [RaceFW1T] ² [W]
To which of these groups do you consider you belong ... READ OUT ...
1 ... black,
2 Asian or of Asian origin,
3 white,
4 of mixed origin, (WRITE IN)
5 or, other? (WRITE IN)
97 (Refused)

IF 'black' AT [RaceFW1T]
Q571 [RaceFW2T] ³ [W] \$
Would that be ... READ OUT ...
1 ... black of African origin,
2 black of Caribbean origin,
3 or black of other origin? (WRITE IN)

¹ See also derived variable [BestNatW].

² Called [Race1T] on SPSS file. See also derived variable [RaceOriT].

³ No respondents to this question.

IF 'Asian or of Asian origin' AT [RaceFW1T]
 Q572 [RaceFW3T] ¹ [W] \$
 Would that be ... READ OUT ...
 1 ... Asian of Indian origin,
 2 Asian of Pakistani origin,
 3 Asian of Bangladeshi origin,
 4 Asian of Chinese origin,
 5 or, Asian of other origin? (WRITE IN)

IF 'black of other origin' AT [RaceOri2]/[RaceFW1T]
 Q573 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]/[RaceFW1T]
 Q574 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [RaceOri2]
 Q575 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'of mixed origin' AT [RaceOri2]/[RaceFW1T]
 Q576 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]/[RaceFW1T]
 Q577 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
 Q578 [RaceOriT] ² (NOT ON THE SCREEN)
 dv
 Open Question (Maximum of 2 characters)

¹ Called [Race3T] on SPSS file. See also derived variable [RaceOriT].

² Derived from [RaceFW1T], [RaceFW2T] and [RaceFW3T].

SCOTLAND AND WALES: ASK ALL

Q579 [Religion]¹ [S/W]

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

DO NOT PROMPT.

0 No religion

1 Christian - no denomination

2 Roman Catholic

3 Church of England/ Anglican/ Episcopal/ Church in Wales

4 Presbyterian - Church of Scotland

5 Presbyterian - Welsh Calvinistic Methodists

6 Free Presbyterian

7 Methodist - including Wesleyan

8 Baptist

9 United Reformed Church/ Congregational

10 Brethern

11 Other Protestant (WRITE IN)

12 Other Christian (WRITE IN)

13 Jewish

14 Hindu

15 Islam/Muslim

16 Sikh

17 Buddhist

18 Other non-Christian (WRITE IN)

97 Refused

IF 'Other Protestant' AT [Religion]

Q580 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [Religion]

Q581 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [Religion]

Q582 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL

Q583 [ReligSum]² [W] (NOT ON THE SCREEN)

dv

Range: 1 ... 97

¹ See also derived variables [ReligSum] and [RelgSumS].

² Derived from [Religion].

SCOTLAND AND WALES: IF NOT REFUSAL AT [Religion]

Q584 [FamRelig] ¹ [S/W]

In what religion, if any, were you brought up?

PROBE IF NECESSARY: What was your family's religion?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Presbyterian - Church of Scotland
- 5 Presbyterian - Welsh Calvinistic Methodists
- 6 Free Presbyterian
- 7 Methodist - including Wesleyan
- 8 Baptist
- 9 United Reformed Church/ Congregational
- 10 Brethern
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Jewish
- 14 Hindu
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refused

IF 'Other Protestant' AT [FamRelig]

Q585 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [FamRelig]

Q586 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [FamRelig]

Q587 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q588 [FrlSum] ² [W] (NOT ON THE SCREEN)

dv

Range: 1 ... 97

¹ See also derived variables [RLFamSum] and [RLFamSmS].

² Called [RLFamSum] on SPSS file. Derived from [FamRelig].

SCOTLAND AND WALES: IF RELIGION GIVEN AT [Religion] OR AT [FamRelig]

Q589 [ChAttend] [S/W]

Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often
- 7 Never or practically never
- 8 Varies too much to say
- 97 Refused

SCOTLAND AND WALES: ASK ALL

Q590 [RBorn] [S/W]

Were you born in (*Scotland / Wales*), in England or somewhere else?

IF 'SOMEWHERE ELSE': Where was that?

PROBE FOR COUNTRY

- 1 (*Scotland*)
- 2 (*Wales*)
- 3 England
- 4 Somewhere else (WRITE IN)

IF 'Somewhere else' AT [RBorn]

Q591 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q592 [RLiveEls] [S]

Have you ever lived anywhere other than Scotland for more than a year?

IF YES: Where was that? PROBE: Anywhere else?

PROBE FOR COUNTRY

- 0 No - have never lived anywhere else for more than a year
- 1 Yes - England
- 2 Yes - somewhere else (only) (WRITE IN)
- 3 England and elsewhere (WRITE IN)

IF 'Yes - somewhere else (only) AT [RliveEls]

Q593 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q594 [ParBorn] [S]

And was either or both of your parents born outside Scotland?

IF YES: One or both?

- 1 Neither parent born outside Scotland
- 2 Yes - one parent born outside Scotland
- 3 Yes - both parents born outside Scotland

SCOTLAND AND WALES: ASK ALL

Q595 [LiveWaSc] [S/W]

How long have you lived in (*Scotland / Wales*)?

PROBE FOR BEST ESTIMATE

ENTER **TOTAL** NUMBER OF YEARS IN (*Scotland / Wales*)

FOR LESS THAN ONE YEAR, CODE 0

Range: 0 ... 97

Q596 [Tenure] ¹ [S/W]
 Does your household own or rent this accommodation?
 PROBE IF OWNS: Outright or on a mortgage?
 PROBE IF RENTS: From whom?

- 1 OWNS: Own outright (leasehold or freehold)
- 2 OWNS: Buying on mortgage (leasehold or freehold)
- 3 RENTS: Local authority or council
- 4 RENTS: Housing Association or Housing Trust
- 5 RENTS: Property company
- 6 RENTS: Employer
- 7 RENTS: Other organisation
- 8 RENTS: Relative
- 9 RENTS: Other individual
- 10 RENTS: Housing Action Trust
- 11 Rent free, squatting etc

Q597 [Tenure2] ² (NOT ON THE SCREEN)
 dv
 Range: 1 ... 97

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q598 [MarStat2] ³ [S/W]
 CARD
 Which of these applies to you at present?
 CODE FIRST TO APPLY

- 1 Married
- 2 Living as married
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

WALES: ASK ALL IN TELEPHONE VERSION

Q599 [MarStT] ⁴ [W] \$
 Which of these applies to you at present ...READ OUT...
 CODE FIRST TO APPLY

- 1 ... married,
- 2 living as married,
- 3 separated after being married,
- 4 divorced,
- 5 widowed,
- 6 or, single - never married?

Q600 [MarStat] (NOT ON THE SCREEN) ⁵
 dv
 Range: 1 ... 97

¹ See also derived variables [Tenure2] and [Tenure5].

² Derived from [Tenure].

³ See also derived variables [MarStat] and [Married].

⁴ See [MarStat2].

⁵ Derived from [MarStat2] and [MarStT].

SCOTLAND AND WALES: ASK ALL

Q601 [REconAct]¹ [S/W] (NOT ON THE SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q602 [REconFW]² [S/W] \$

-Q612 CARD

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday? PROBE: Which others?

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'something else' AT [REconFW]

Q613 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Derived from [REconFW], [REctFW1] and [REctFW2].

² See derived variable [REconAct].

WALES: ASK ALL IN TELEPHONE VERSION

Q614 [REctFW1] ¹ [W] \$

Which of these descriptions applied to what you were doing last week, that is in the seven days ending last Sunday
...READ OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...

CODE FIRST TO APPLY

- 1 ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON VACATION)
- 2 on government training/ employment programme, (EG, YOUTH TRAINING, TRAINING FOR WORK)
- 3 in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG ON HOLIDAY)
- 4 waiting to take up paid work already accepted,
- 5 unemployed,
- 6 permanently sick or disabled,
- 7 wholly retired from work,
- 8 looking after the home,
- 9 or, are you doing something else? (WRITE IN)

IF 'something else' AT [REctFW1]

Q615 [OthSpec] [W]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'unemployed' AT [REctFW1]

Q616 [REctFW2] [W] \$ ²

Are you ...READ OUT UNTIL RESPONDENT FINDS CORRECT CATEGORY...
CODE FIRST TO APPLY

- 1 ...unemployed and registered at a benefit office,
- 2 unemployed, not registered, but actively looking for a job of at least 10 hours a week,
- 3 or, unemployed, wanting a job of at least 10 hours a week, but not actively looking for a job?

Q617 [REconAt] ³ \$

dv

Range: 1 ... 97

SCOTLAND AND WALES: ASK ALL

Q618 [SEconAct] ⁴ [S/W]

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

¹ See derived variable [REconAct].

² See derived variable [REconAct].

³ See derived variable [REconAct].

⁴ Derived from [SEconFW], [SEconFW1] and [SEconFW2].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q619 [SEconFW]¹ [S/W] \$

-Q629 CARD

Which of these descriptions applied to what your *[wife / husband / partner]* was doing last week, that is the seven days ending last Sunday? PROBE:

Which others?

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'something else' AT [SEconFW]

Q630 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q631 [SEctFW1]² [W] \$

Which of these descriptions applied to what your *(wife / husband / partner)* was doing last week, that is in the seven days ending last Sunday ...READ OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...

CODE FIRST TO APPLY

- 1 ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON VACATION)
- 2 on government training/ employment programme, (EG, YOUTH TRAINING, TRAINING FOR WORK)
- 3 in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG ON HOLIDAY)
- 4 waiting to take up paid work already accepted,
- 5 unemployed,
- 6 permanently sick or disabled,
- 7 wholly retired from work,
- 8 looking after the home,
- 9 or, are were they doing something else? (WRITE IN)

IF 'something else' AT [SEctFW1]

Q632 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See derived variable [SEconAct].

² See derived variable [SEconAct].

WALES: ASK ALL IN TELEPHONE VERSION

Q633 [SEctFW2]¹ [W] \$

Was your (*wife / husband / partner*)...READ OUT UNTIL RESPONDENT FINDS
CORRECT CATEGORY...
CODE FIRST TO APPLY

- 1 ...unemployed and registered at a benefit office,
- 2 unemployed, not registered, but actively looking for a job of at least 10
hours a week,
- 3 or, unemployed, wanting a job of at least 10 hours a week, but not actively
looking for a job?

Q634 [SEconAt]² \$

dv

Range: 1 ... 97

**Either the respondent's or his/her spouse/partner's job details were collected
(but not both). Spouse/partner's job details were collected if respondent was
not economically active or retired while spouse/partner was economically active
or retired. Otherwise respondent's job details were collected (unless never
worked).**

**SCOTLAND AND WALES: WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED: IF
NOT IN WORK OR WAITING TO TAKE UP JOB AT [REconAct]**

Q635 [LastJob]³ [S/W]

How long ago did you last have a paid job of at least 10 hours a week,
excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

**SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING
COLLECTED**

Q636 [Job] [S/W] \$

What (*is / was*) the name or title of your (*present / last / future*) job?
Open Question (Maximum of 80 characters)

Q637 [MakeDo] [S/W] \$

And what kind of work (*do / did / will*) you do in that job.

IF RELEVANT: What kind of materials or machines (*does / did / will*) you
use?

Open Question (Maximum of 80 characters)

Q638 [Train] [S/W] \$

What training or qualifications (*are / were*) needed for that job?

Open Question (Maximum of 80 characters)

Q639 [Emplpyee]⁴ [S/W]

Can I just check, (*are you / were you / will you be*) ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

¹ See derived variable [SEconAct].

² See derived variable [REconAct].

³ Called [R2LastJb] on SPSS file

⁴ Called [R2Emplpye] on the SPSS file.

IF 'employee'/DK AT [Emplyee]

Q640 [Supman2]¹ [S/W]

Can I just check, (are you / were you / will you be) ...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

SCOTLAND: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND IN FACE-TO-FACE VERSION

Q641 [OcSect2]² [S/W]

CARD

Which of the types of organisation on this card (do / did / will) you work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 2 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency /
Local authority/ Local Educ Auth (incl 'opted out' schools) /
Universities /
Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND IN TELEPHONE VERSION

Q642 [OcSectT]³ [W] \$

Which of these types of organisation (do / did / will) you work for ...READ OUT...

- 1 ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND PLCs)
- 2 a nationalised industry or public corporation, (INCLUDING THE POST OFFICE AND THE BBC)
- 3 another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE, GOVT AGENCY,/ LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS, UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES / POLICE, ARMED FORCES)
- 4 a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPNAIES, CHURCHES, TRADE UNIONS)
- 7 or, some other sort of organisation? (WRITE IN)

IF 'other' AT [OcSect2]/[OcSectT]

Q643 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Called [R2SupMn2] on SPSS file.

² Called [R2OcSec2] on SPSS file.

³ See [R2OcSec2].

SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q644 [EmpWork] ¹ [S/W]

IF EMPLOYEE/DK: How many people (*are / were*) employed at the place where you (*work / worked / will work*) (from)?

IF SELF-EMPLOYED: (*Do / Did / Will*) you have any employees? IF YES: How many?

PROBE FOR CORRECT PRECODE.

0 (*No employees*)

1 Under 10

2 10-24

3 25-99

4 100-499

5 500 or more

Q645 [EmpMake] [S/W] \$

IF EMPLOYEE/DK: What (*does / did*) your employer make or do at the place where you usually (*work / worked / will work*) (from)?

IF SELF-EMPLOYED: What (*do / did / will*) you make or do at the place where you usually (*work / worked / will work*) (from)?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

Open Question (Maximum of 80 characters)

Q646 [JbHrsI] ² [S/W]

How many hours (*do / did / will*) you normally work a week in your main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK

ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'

Range: 0 ... 97

Q647 [Info] [S/W] (**EDIT ONLY**) \$

1 Press 1 and <ENTER> to continue

Q648 [SOC] ³ [S/W]

REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.

Range: 100 ... 999

Q649 [EmpStat] ⁴ [S/W] (**EDIT ONLY**)

Employment status is... ?

1 Self-employed - 25+ employees

2 Self-employed - 1-24 employees

3 Self-employed - no employees

4 Self-employed - not known

5 Manager - 25+ employees

6 Manager - 1-24 employees

7 Manager - not known

8 Foreman/supervisor

9 Other employee

10 Employee - not known

11 Inadequately described/not stated

¹ Called [R2EmpWrk] on SPSS file.

² Called [R2JbHrsI] on SPSS file. See also derived variables [R2JbHrCI] and [R2PartFl].

³ Called [R2SOC] on SPSS file.

⁴ Called [R2EmpSta] on SPSS file. See also derived variables [R2EconPs] and [R2Manual].

Q650 [SIC92] ¹ [S/W] (EDIT ONLY)
REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE
Range: 0 ... 99

Q652 [SIC92Gp] ² [S/W] (NOT ON THE SCREEN)
dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable

Q653 [MinGrp] ³ [S/W] (NOT ON THE SCREEN)
dv
Range: 0 ... 97

Q654 [SMajGrp] ⁴ [S/W] (NOT ON THE SCREEN)
dv
Range: 0 ... 97

Q655 [MajGrp] ⁵ [S/W] (NOT ON THE SCREEN)
dv
Range: 0 ... 7

¹ Called [R2SIC92] on SPSS file.

² Called [R2SICGp] on SPSS file.

³ Called [R2MinGrp] on SPSS file.

⁴ Called [R2SMajGrp] on SPSS file.

⁵ Called [R2MajGrp] on SPSS file.

Q656 [SEG2] ¹ [S/W] (NOT ON THE SCREEN)

dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-emp
- 6 Professional worker - employee
- 7 Interm non-manual - ancillary
- 8 Interm non-manual - supervisor
- 9 Junior non-manual worker
- 10 Personal service worker
- 11 Foreman/supervisor - manual
- 12 Skilled manual worker
- 13 Semi-skilled manual worker
- 14 Unskilled manual worker
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Armed forces
- 20 Inadeq described/not stated

Q657 [SEG] ² [S/W] (NOT ON THE SCREEN)

dv

- 1 Employer/manager - large organisation
- 2 Employer/manager - small organisation
- 3 Professional worker - self-emp
- 4 Professional worker - employee
- 5 Interm non-manual
- 6 Junior non-manual worker
- 7 Personal service worker
- 8 Foreman/supervisor - manual
- 9 Skilled manual worker
- 10 Semi-skilled manual worker
- 11 Unskilled manual worker
- 12 Own account worker (not professional)
- 13 Farmer - employer/manager
- 14 Farmer - own account
- 15 Agricultural worker
- 16 Armed forces
- 17 Inadeq described/not stated

Q658 [SEGGp] ³ [S/W] (NOT ON THE SCREEN)

dv

- 1 Professional
- 2 Employers/managers
- 3 Intermediate non-manual
- 4 Junior non-manual
- 5 Skilled manual
- 6 Semi-skilled manual
- 7 Unskilled manual
- 8 Other occupation
- 9 Occupation not classified

¹ Called [R2SEG2] on SPSS file.

² Called [R2SEG] on SPSS file.

³ Called [R2SEGGp] on SPSS file. See also [R2SEGGp2].

Q659 [SOCCLas] ¹ [S/W] (NOT ON THE SCREEN)

dv

- 1 I
- 2 II
- 3 III
- 4 IV
- 5 V
- 8 Armed forces
- 9 Insufficient information

Q660 [RGCLas] ² [S/W] (NOT ON THE SCREEN)

dv

- 1 I
- 2 II
- 3 III (non-manual)
- 4 III (manual)
- 5 IV
- 6 V
- 9 Insufficient info (inc armed forces)

Q661 [GHCLas] ³ [S/W] (NOT ON THE SCREEN)

dv

- 1 Service class, higher
- 2 Service class, lower
- 3 Routine non-manual
- 4 Personal service
- 5 Small proprietors, no empl ⁴
- 6 Small proprietors, with empl ⁵
- 7 Farmers & smallholders
- 8 Foreman & technicians
- 9 Skilled manual workers
- 10 Semi and unskilled manual workers
- 11 Agricultural workers
- 99 Insufficient info

Q662 [GHGrp] ⁶ [S/W] (NOT ON THE SCREEN)

dv

- 1 Salariat
- 2 Routine non-manual
- 3 Petty bourgeoisie
- 4 Manual foremen & supervisors
- 5 Working class
- 9 Insufficient information

Q663 [XXEmp] (NOT ON THE SCREEN)\$

Open Question (Maximum of 10 characters)

¹ Called [R2SOCCLs] on SPSS file. See also [R2SOCCL2].

² Called [R2RGClas] on SPSS file.

³ Called [R2GHClas] on SPSS file.

⁴ Code 5 is 'Small proprietor with employees on SPSS file'.

⁵ Code 6 is 'Small proprietor no employees on SPSS file'.

⁶ Called [R2GHGrp] on SPSS file.

**SCOTLAND AND WALES: WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED:
IF NOT IN WORK OR WAITING TO TAKE UP WORK AT [SEconAct]**

Q664 [LastJob] ¹ [S/W]

How long ago did your (*husband / wife / partner*) last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

Q665 [Job] [S/W] \$

What (*is / was*) the name or title of your (*husband's / wife's / partner's*) (*present / last / future*) job?

Open Question (Maximum of 80 characters)

Q666 [MakeDo] [S/W] \$

And what kind of work (*does / did / will*) your (*husband / wife / partner*) do in that job.

IF RELEVANT: What kind of materials or machines (*do / did / will*) (*he / she*) use?

Open Question (Maximum of 80 characters)

Q667 [Train] [S/W] \$

What training or qualifications (*are / were*) needed for that job?

Open Question (Maximum of 80 characters)

Q668 [Employee] ² [S/W]

Can I just check, (*are / were*) (*he / she*) ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

IF 'employee'/DK AT [Employee]

Q669 [Supman2] ³ [S/W]

Can I just check, (*is / was / will*) (*he / she*) (*be*) ...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

¹ Called [P2LastJb] on SPSS file.

² Called [P2Employ] on SPSS file.

³ Called [P2SupMn2] on SPSS file.

SCOTLAND: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED
WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND
IN FACE-TO-FACE VERSION

Q670 [OcSect2] ¹ [S/W]

CARD

Which of the types of organisation on this card (*do / did / will*) (*he / she*) work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 4 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency /
Local authority/ Local Educ Auth (incl 'opted out' schools) /
Universities /
Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND
IN TELEPHONE VERSION

Q671 [OcSectT] ² [W]

Which of these types of organisation (*did / do / will you*) work for ...READ OUT...

- 1 ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND PLCs)
- 2 a nationalised industry or public corporation, (INCLUDING THE POST OFFICE AND THE BBC)
- 3 another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE, GOVT AGENCY / LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS, UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES / POLICE, ARMED FORCES)
- 4 a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPNAIES, CHURCHES, TRADE UNIONS)
- 7 or, some other sort of organisation? (WRITE IN)

IF 'other' AT [OcSectT]

Q672 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

Q673 [EmpWork] ³ [S/W]

IF EMPLOYEE/DK: How many people (*are / were*) employed at the place where your (*husband / wife / partner*) usually (*works / worked / will work*) (from)?

IF SELF-EMPLOYED: (*Did / do / will*) your (*husband / wife / partner*) have any employees?

PROBE FOR CORRECT PRECODE.

- 0 (*No employees*)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

¹ Called [P2OcSec2] on SPSS file.

² See [P2OcSec2] on SPSS file.

³ Called [P2EmpWrk] on SPSS file.

Q674 [EmpMake] [S/W] \$

IF EMPLOYEE/DK: What does your (*huband's / wife's / partner's*) employer make or do at the place where (*he / she*) usually (*works / worked / will work*) (from)?

IF SELF-EMPLOYED: (*What did / do / will*) your (*husband / wife / partner*) make or do at the place where (*he / she*) usually (*works / worked / will work*) (from)?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

Open Question (Maximum of 80 characters)

Q675 [JbHrsI] ¹ [S/W]

How many hours (*do / did / will*) your (*husband / wife / partner*) normally work a week in (*his / her*) main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK

ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'

Range: 0 ... 97

Q676 [Info] [S/W] (**EDIT ONLY**) \$

1 Press 1 and <ENTER> to continue

Q677 [SOC] ² [S/W] (**EDIT ONLY**)

REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.

Range: 100 ... 999

Q678 [EmpStat] ³ [S/W] (**EDIT ONLY**)

Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q679 [SIC92] ⁴ [S/W] (**EDIT ONLY**)

REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE

Range: 0 ... 99

Q680 [XXT] (**NOT ON THE SCREEN**) \$

Open Question (Maximum of 20 characters)

¹ Called [P2JbHrsI] on SPSS file. See also derived variables [P2JbHrCI] and [P2PartFl].

² Called [P2SOC] on SPSS file.

³ Called [P2EmpSta] on SPSS file. See also derived variables [P2EconPs] and [P2Manual].

⁴ Called [P2SIC92] on SPSS file.

Q681 [SIC92Gp] ¹ [S/W] (NOT ON THE SCREEN)

dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable

Q682 [MinGrp] ² [S/W] (NOT ON THE SCREEN)

dv

Range: 0 ... 97

Q683 [SMajGrp] ³ [S/W] (NOT ON THE SCREEN)

dv

Range: 0 ... 97

Q684 [MajGrp] ⁴ [S/W] (NOT ON THE SCREEN)

dv

Range: 0 ... 7

Q685 [SEG2] ⁵ [S/W] (NOT ON THE SCREEN)

dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-emp
- 6 Professional worker - employee
- 7 Interm non-manual - ancillary
- 8 Interm non-manual - supervisor
- 9 Junior non-manual worker
- 10 Personal service worker
- 11 Foreman/supervisor - manual
- 12 Skilled manual worker
- 13 Semi-skilled manual worker
- 14 Unskilled manual worker
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Armed forces
- 20 Inadeq described/not stated

¹ Called [P2SICGp] on SPSS file.

² Called [P2MinGrp] on SPSS file.

³ Called [P2SMajGrp] on SPSS file.

⁴ Called [P2MajGrp] on SPSS file.

⁵ Called [P2SEG2] on SPSS file.

Q686 [SEG] ¹ [S/W] (NOT ON THE SCREEN)

dv

- 1 Employer/manager - large organisation
- 2 Employer/manager - small organisation
- 3 Professional worker - self-emp
- 4 Professional worker - employee
- 5 Interm non-manual
- 6 Junior non-manual worker
- 7 Personal service worker
- 8 Foreman/supervisor - manual
- 9 Skilled manual worker
- 10 Semi-skilled manual worker
- 11 Unskilled manual worker
- 12 Own account worker (not professional)
- 13 Farmer - employer/manager
- 14 Farmer - own account
- 15 Agricultural worker
- 16 Armed forces
- 17 Inadeq described/not stated

Q687 [SEGGrp] ² [S/W] (NOT ON THE SCREEN)

dv

- 1 Professional
- 2 Employers/managers
- 3 Intermediate non-manual
- 4 Junior non-manual
- 5 Skilled manual
- 6 Semi-skilled manual
- 7 Unskilled manual
- 8 Other occupation
- 9 Occupation not classified

Q688 [SOCCLas] ³ [S/W] (NOT ON THE SCREEN)

dv

- 1 I
- 2 II
- 3 III
- 4 IV
- 5 V
- 8 Armed forces
- 9 Insufficient information

Q689 [RGCLas] ⁴ [S/W] (NOT ON THE SCREEN)

dv

- 1 I
- 2 II
- 3 III (non-manual)
- 4 III (manual)
- 5 IV
- 6 V
- 9 Insuffi info (inc armed forces)

¹ Called [P2SEG] on SPSS file.

² Called [P2SEGGrp] on SPSS file.

³ Called [P2SOCCls] on SPSS file. See also [P2SOCCl2].

⁴ Called [P2RGClas] on SPSS file.

Q690 [GHClass] ¹ [S/W] (NOT ON THE SCREEN)

dv

- 1 Service class, higher
- 2 Service class, lower
- 3 Routine non-manual
- 4 Personal service
- 5 Small proprietors, no empl²
- 6 Small proprietors, with empl³
- 7 Farmers & smallholders
- 8 Foreman & technicians
- 9 Skilled manual workers
- 10 Semi and unskilled manual workers
- 11 Agricultural workers
- 99 Insufficient info

Q691 [GHGrp] ⁴ [S/W] (NOT ON THE SCREEN)

DV

- 1 Salariat
- 2 Routine non-manual
- 3 Petty bourgeoisie
- 4 Manual foremen & supervisors
- 5 Working class
- 9 Insufficient information

Q692 [XXEmp] (NOT ON THE SCREEN) \$

Open Question (Maximum of 10 characters)

SCOTLAND AND WALES: ASK ALL

Q693 [UnionSA2] [S/W]

Are you **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes: trade union
- 2 Yes: staff association
- 3 No

Q694 [UnionSA] \$

dv

Range: 1 ... 97

SCOTLAND: ASK IF MARRIED OR LIVING AS MARRIED

Q695 [SUnionSA] [S]

Is your (wife / husband / partner) **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes: trade union
- 2 Yes: staff association
- 3 No

¹ Called [P2GHClas] on SPSS file.

² Code 5 is 'Small proprietor with employees' on SPSS file.

³ Code 6 is 'Small proprietor no employees' on SPSS file.

⁴ Called [P2GHGrp] on SPSS file.

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q696 [MainInc] [S/W]

CARD

Which of these is the **main** source of income for you (*and your partner*) at present?

- 1 Earnings from employment (own or spouse/partner)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Jobseeker's Allowance or Unemployment Benefit
- 5 Income Support
- 6 Family Credit
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)
- 97 Refused to say

IF 'Other state benefit' AT [MainInc]

Q697 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other main source' AT [MainInc]

Q698 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q699 [MainFW1T] ¹ [W] \$

Which of these is the **main** source of income for you (*and your partner*) at present ... READ OUT ...

IF SEVERAL PROBE FOR **MAIN** SOURCE.

- 1 ... earnings from employment, (OWN OR SPOUSE)
- 2 pension,
- 3 state benefit,
- 4 or, something else?
- 97 Refused information

IF 'pension' AT [MainFW1T]

Q700 [MainFW2T] ² [W] \$

Is that ... READ OUT ...

IF SEVERAL PROBE FOR **MAIN** SOURCE.

- 1 ... an occupational pension from a previous employer,
- 2 a state retirement or widow's pension
- 3 an invalidity, sickness or disabled pension,
- 4 or, some other type of pension? (WRITE IN)

IF 'Other' AT [MainFW2T]

Q701 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See [MainInc].

² See [MainInc].

IF 'state benefit' AT [MainFW1T]
 Q702 [MainFW3T] ¹ [W] \$
 Is that ... READ OUT ...
 IF SEVERAL PROBE FOR **MAIN** SOURCE.
 1 ... Jobseekers' Allowance, (INCLUDE 'UNEMPLOYMENT BENEFIT')
 2 Income Support,
 3 Family Credit,
 4 invalidity, sickness or disabled benefit(s),
 5 or, some other type of benefit? (WRITE IN)

IF 'Other' AT [MainFW3T]
 Q703 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'other' AT [MainFW1T]
 Q704 [MainFW4T] ² [W] \$
 Is that ... READ OUT ...
 IF SEVERAL PROBE FOR **MAIN** SOURCE.
 1 ... interest from savings or investments,
 2 student grant,
 3 support from parent or other relatives,
 4 or, some other source of income? (WRITE IN)

IF 'Other' AT [MainFW4T]
 Q705 [OthSpec] [W] \$
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q706 [MainIncT] ³ \$
 dv
 Open Question (Maximum of 2 characters)

¹ See [MainInc].

² See [MainInc].

³ See [MainInc].

SCOTLAND: ASK ALL

Q707 [HHIncome] [S]

CARD

Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tell me the letter

- 1 Q [<£3,999]
- 2 T [£4,000-£5,999]
- 3 O [£6,000-£7,999]
- 4 K [£8,000-£9,999]
- 5 L [£10,000-£11,999]
- 6 B [£12,000-£14,999]
- 7 Z [£15,000-£17,999]
- 8 M [£18,000-£19,999]
- 9 F [£20,000-£22,999]
- 10 J [£23,000-£25,999]
- 11 D [£26,000-£28,999]
- 12 H [£29,000-£31,999]
- 13 C [£32,000-£34,999]
- 14 G [£35,000-£37,999]
- 15 P [£38,000-£40,999]
- 16 N [£41,000-£43,999]
- 17 Y [£44,000-£46,999]
- 18 S [£47,000 or more]
- 97 Refused

SCOTLAND: ASK ALL

WALES: ASK IN FACE-TO-FACE VERSION

Q708 [SchQual] ¹ [S/W]

CARD

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No

IF 'yes' AT [SchQual]

Q709 [SchQFW] ² [S/W] \$

-Q727 CARD Which ones? PROBE: Any others?

Multicoded (Maximum of 19 codes)

- 1 GCSE Grades D-G
- 2 GCSE Grades A-C
- 3 CSE Grades 2-5
- 4 CSE Grade 1
- 5 GCE 'O'-level Grades D-E or 7-9
- 6 GCE 'O'-level Grades A-C or 1-6
- 7 School Certificate or Matriculation
- 8 Scottish (SCE) Ordinary Bands D-E
- 9 Scottish (SCE) Ordinary Bands A-C
- 10 Scottish Standard Grades 4-7
- 11 Scottish Standard Grades 1-3 or Pass
- 12 Scottish School Leaving Certificate Lower Grade
- 13 SUPE Ordinary
- 14 Northern Ireland Junior Certificate
- 15 GCE 'A'-level/ 'S'-level/ 'AS'-level
- 16 Higher School Certificate
- 17 Scottish SCE/SLC/SUPE at Higher Grade
- 18 Northern Ireland Senior Certificate
- 19 Overseas school leaving exam or certificate

¹ See also derived variables [EdQual1] - [EdQual4] and [HEdQual].

² See derived variables [EdQual1] - [EdQual4] and [HEdQual].

Q728 [EdQual1] ¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q729 [EdQual2] ² [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q730 [EdQual3] ³ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q731 [EdQual4] ⁴ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q732 [PschQual] ⁵ [S/W]
CARD
And have you passed any of the exams or got any of the qualifications on
this card?
1 Yes
2 No

IF 'yes' AT [PSchQual]

Q733 [PSchQFW] ⁶ [S/W] \$
-Q750 CARD Which ones? PROBE: Any others?
Multicoded (Maximum of 18 codes)
1 Recognised trade apprenticeship **completed**
2 RSA/other clerical, commercial qualification
3 City&Guilds Certif - Part I
4 City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II
5 City&Guilds Certif - Advanced/ Final/ Part III
6 City&Guilds Certif - Full Technological/ Part IV
7 BEC/TEC General/Ordinary National Certif(ONC) or Diploma(OND)
8 BEC/TEC Higher/Higher National Certif(HNC) or Diploma(HND)
9 NVQ/SVQ Lev 1/GNVQ Foundation
10 NVQ/SVQ Lev 2/GNVQ Intermediate
11 NVQ/SVQ Lev 3/GNVQ Advanced lev
12 NVQ/SVQ Lev 4
13 NVQ/SVQ Lev 5
14 Teacher training qualification
15 Nursing qualification
16 Other technical or business qualification/certificate
17 University or CNAA degree or diploma
97 Other recognised academic or vocational qualification (WRITE IN)

IF 'Other' AT [PSchQFW]

Q751 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q752 [EdQual5] ⁷ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

¹ Derived from [SchQFW01] - [ScQFW19].

² Derived from [SchQFW01] - [ScQFW19].

³ Derived from [SchQFW01] - [ScQFW19].

⁴ Derived from [SchQFW01] - [ScQFW19].

⁵ See also derived variables [EdQual5] - [EdQual25] and [HEdQual].

⁶ See derived variables [EdQual5] - [EdQual25] and [HEdQual].

⁷ Derived from [PSchQF01] - [PSchQF18].

Q753 [EdQual6] ¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q754 [EdQual10²] [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q755 [EdQual11] ³ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q756 [EdQual12] ⁴ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q757 [EdQual13] ⁵ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q758 [EdQual14] ⁶ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q759 [EdQual15] ⁷ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q760 [EdQual16] ⁸ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q761 [EdQual17] ⁹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q762 [EdQual18] ¹⁰ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q763 [EdQual19] ¹¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q764 [EdQual20] ¹² [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q765 [EdQual21] ¹³ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q766 [EdQual22] ¹⁴ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q767 [EdQual23] ¹⁵ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

¹ Derived from [PSchQF01] - [PSchQF18].

² Derived from [PSchQF01] - [PSchQF18].

³ Derived from [PSchQF01] - [PSchQF18].

⁴ Derived from [PSchQF01] - [PSchQF18].

⁵ Derived from [PSchQF01] - [PSchQF18].

⁶ Derived from [PSchQF01] - [PSchQF18].

⁷ Derived from [PSchQF01] - [PSchQF18].

⁸ Derived from [PSchQF01] - [PSchQF18].

⁹ Derived from [PSchQF01] - [PSchQF18].

¹⁰ Derived from [PSchQF01] - [PSchQF18].

¹¹ Derived from [PSchQF01] - [PSchQF18].

¹² Derived from [PSchQF01] - [PSchQF18].

¹³ Derived from [PSchQF01] - [PSchQF18].

¹⁴ Derived from [PSchQF01] - [PSchQF18].

¹⁵ Derived from [PSchQF01] - [PSchQF18].

Q768 [EdQual24] ¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q769 [EdQual25] ² [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q770 [EducFWT] ³ [W]
Do you have any academic, technical, business or professional qualifications, gained either at school or elsewhere?
1 Yes
2 No

IF 'yes' AT [EducFWT]

Q771 [EducFW1T] ⁴ [W]
Do you have any of the following ... READ OUT ...
1 ... university degree or diploma,
2 nursing qualification,
3 teacher training qualification,
4 or, not?

IF NO QUALIFICATION GIVEN AT [EducFW1T]

Q772 [EducFW2T] ⁵ [W]
Do you have any NVQs or GNVQs?
INCLUDE SVQs.
IF YES: PROBE FOR HIGHEST LEVEL
0 No NVQs or GNVQs
1 Yes - Level 1 or foundation level
2 Yes - Level 2 or intermediate level
3 Yes - Level 3 or advance level
4 Yes - Level 4
5 Yes - Level 5

IF NOT 'level 4' or 'level 5' AT [EducFW2t]

Q773 [EducFW3T] ⁶ [W]
Do you have any BEC or TEC certificate or diploma?
INCLUDE SCOTBEC AND SCOTECH.
IF YES: PROBE FOR HIGHEST LEVEL
0 No BEC/TEC certificate or diploma
1 General or Ordinary National Certificate (ONC) or Diploma (OND)
2 Higher National Certificate (HNC) or Diploma (HND)

IF NOT HNC/HND AT [EducFW3T]

Q774 [EducFW4T] ⁷ [W] \$
Do you have any City and Guild certificate?
IF YES: PROBE FOR HIGHEST LEVEL
0 No City and Guilds certificate
1 Part I
2 Craft, intermediate, ordinary or Part II
3 Advanced, final or part III
4 Full technological or part IV

¹ Derived from [PSchQF01] - [PSchQF18].

² Derived from [PSchQF01] - [PSchQF18].

³ Called [EducT] on SPSS file. Derived from [PSchQF01] - [PSchQF18].

⁴ Called [Educ1T] on SPSS file. Derived from [PSchQF01] - [PSchQF18].

⁵ Called [Educ2T] on SPSS file. See derived variable [HEdQual].

⁶ Called [Educ3T] on SPSS file. See derived variable [HEdQual].

⁷ Called [Educ4T] on SPSS file. See derived variable [HEdQual].

IF NO QUALIFICATION AT A-LEVEL OR ABOVE AT [EducFW1T] - [EducFW4T]
Q775 [EducFW5T] ¹ [W]
Do you have any GCE A-levels, AS-levels, Higher School Certificate or similar?
INCLUDE:
S-LEVEL
SCOTTISH SCE/SLC/SUPE AT HIGHER LEVEL
NORTHERN IRELAND SENIOR CERTIFICATE
AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR
1 Yes
2 No

IF NO QUALIFICATION AT O-LEVEL OR ABOVE AT [EducFW1T] - [EducFW5T]
Q776 [EducFW6T] ² [W]
Do you have any GCE O-levels, CSEs, GCSEs, School Certificate or Matriculation, or similar?
INCLUDE:
SCE/SLC SUPE ORDINARY OR LOWER GRADE
SCOTTISH STANDARD GRADES
NORTHERN IRELAND JUNIOR CERTIFICATE
AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR
IF YES: PROBE FOR HIGHEST LEVEL
0 No O-level, CSE, GCSE etc
1 GCE O-level grades A-C or 1-6
CSE grade 1
GCSE grade A-C
School certificate or Matriculation
or similar
2 GCE O-level grades D-E or 7-9
CSE grade 2-5
GCSE grade D-G
or similar

IF NO QUALIFICATION GIVEN AT [EducFW6T]
Q777 [EducFW7T] ³ [W]
Do you have ... READ OUT ...
1 ... a recognised completed trade apprenticeship,
2 or, an RSA or other clerical or commercial qualification,
3 or, any other recognised academic, vocational, technical, business or overseas qualification? (WRITE IN)

IF 'other' AT [EducFW7T]
Q778 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ Called [Educ5T] on SPSS file. See derived variable [HEdQual].
² Called [Educ6T] on SPSS file. See derived variable [HEdQual].
³ Called [Educ7T] on SPSS file. See derived variable [HEdQual].

SCOTLAND AND WALES: ASK ALL

Q779 [HEdQual] ¹ (NOT ON THE SCREEN)

dv

- 1 Degree
- 2 Higher educ below degree
- 3 A level or equiv
- 4 O level or equiv
- 5 CSE or equiv
- 6 Foreign or other
- 7 No qualification
- 8 DK/Refusal/NA

SCOTLAND AND WALES: ASK ALL

Q780 [Vote97] [S/W]

Now (may I check), thinking back to the **general election** in May 1997 - do you remember which party you voted for then or perhaps you didn't vote in that election?

IF 'YES': Which party was that?

IF NECESSARY, SAY: The one where Tony Blair won against John Major?

DO NOT PROMPT

- 0 Did not vote/ Was not eligible to vote
- 1 Yes - Conservative
- 2 Yes - Labour
- 3 Yes - Liberal Democrat
- 4 Yes - Scottish National Party
- 5 Yes - Plaid Cymru
- 6 Yes - Green Party
- 7 Yes - Referendum Party
- 8 Other (WRITE IN)
- 97 Refused to disclose voting

IF 'Other' AT [Vote97]

Q781 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q782 [RefVoteS] [S]

CARD

Thinking now about the referendum in 1997 on whether or not there should be a Scottish parliament. Which of the answers on this card shows how you voted in the referendum, or did you not manage to vote that time?

IF NECESSARY: We are only interested in your answer to the **first** referendum question.

- 0 I did not vote in the referendum
- 1 I agree there should be a Scottish parliament
- 2 I do not agree there should be a Scottish parliament
- 3 Other (WRITE IN)

IF 'Other' AT [RefVoteS]

Q783 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Derived from [SchQual], [SchQFW01] - [SchQFW19], [PSchQual], [PSchF01] - [PSchQF18], [EducFWT], - [EducFW7T].

SCOTLAND: IF 'did not vote' AT [RefVoteS]

Q784 [NtrfVotS] [S]

CARD

If you had voted in the referendum, how do you think you would have voted?

IF NECESSARY: We are only interested in your answer to the **first** referendum question.

0 I would not have voted

1 I agree there should be a Scottish parliament

2 I do not agree there should be a Scottish parliament

3 Other (WRITE IN)

IF 'Other' AT [NtrfVotS]

Q785 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL

Q786 [RefVoteW] [W]

Thinking now about the referendum in 1997 on whether or not there should be a Welsh National Assembly. Did you vote **for** the National Assembly being set up or **against** the National Assembly being set up or did you not manage to vote that time?

0 Did not voted/Not eligible

1 **For** the National Assembly being set up

2 **against** the National Assembly being set up

3 Other (WRITE IN)

7 Refused to disclose voting

IF 'other' AT [RefVoteW]

Q787 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: IF 'did not vote' AT [RefVoteW]

Q788 [NtrfVotW] [W]

If you had voted in the referendum, do you think you would have voted **for** the National Assembly being set up or **against** the National Assembly being set up?

0 Would not have voted

1 For the National Assembly being set up

2 Against the National Assembly being set up

3 Other (WRITE IN)

7 Refused

IF 'other' AT [NtrfVotW]

Q789 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q790 [Phone] [W]

Is there a telephone in (your part of) this accommodation?

1 Yes

2 No

WALES: FACE-TO-FACE VERSION: IF 'Yes'/DK/REFUSAL AT [Phone]

WALES: ASK ALL IN TELEPHONE VERSION

Q791 [PhLines] [W]

How many separate telephone numbers does your household have in this accommodation, **not** including mobiles.
DO NOT INCLUDE TELEPHONE LINES AT OTHER DWELLINGS USED BY THE HOUSEHOLD
Range: 1 ... 97

Q792 [PhSup] ¹ [W]

etc *(Starting with the line we are talking on / Thinking now of the (second / third / ...) telephone line)* Is this phone line supplied by ...READ OUT...
1 ... British Telecom (BT),
2 a cable company,
3 or some other company?

Q793 [PhDir] ² [W]

etc Still thinking of *(this / the second / the third / etc)* line, is the number for this phone line ...READ OUT...
1 ... in the telephone directory,
2 or, is it ex-directory?

Q794 [PhPers] ³ [W]

etc Still thinking of *(this / the second / the third / etc)* line, is this telephone used for ...READ OUT...
1 ... personal calls only,
2 business calls only,
3 or both?

Q795 [PhShr] ⁴ [W]

etc Still thinking of *(this / the second / the third / etc)* line, do you share this phone line with people outside your household?
1 Yes
2 No

IF 'yes' AT [PhShr]

Q796 [ShrNum] ⁵ [W]

etc Still thinking of *(this / the second / the third / etc)* line, how many households, including your own household, use this telephone?
Range: 1 ... 97

WALES: ASK ALL

Q842 [Mobile] [W]

Does anyone in your household have a mobile phone?
1 Yes
2 No

IF 'Yes' AT [Mobile]

Q843 [MobLines] [W]

How many mobile phones does your household have?
Range: 1 ... 97

¹ [PhSup] was repeated once for each telephone line. These questions are known as [PhSup1], [PhSup2] etc on the SPSS file.

² [PhDir] was repeated once for each telephone line. These questions are known as [PhDir1], [PhDir2] etc on the SPSS file.

³ [PhPers] was repeated once for each telephone line. These questions are known as [PhPers1], [PhPers2] etc on the SPSS file.

⁴ [PhShr] was repeated once for each telephone line. These questions are known as [PhShr1], [PhShr2] etc on the SPSS file.

⁵ [ShrNum] was repeated once for each telephone line. These questions are known as [ShrNum1], [ShrNum2] etc on the SPSS file.

Q844 [XX] **(NOT ON THE SCREEN)** \$

Spare

Open question (Maximum 20 characters)

END OF INTERVIEW

SCOTLAND: IF 'yes' AT [Phone]

WALES: FACE-TO-FACE VERSION: IF 'yes' AT [Phone]

Q845 [PhoneBck] [S/W]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside SCPR.

IF NUMBER GIVEN, WRITE ON THE ARF

NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK

1 Number given

2 Number refused

WALES: ASK ALL IN TELEPHONE VERSION

Q846 [Address] [W]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, could I make a note of your address?

1 Details given

2 Details not given

IF 'Details given' AT [Address]

Q847 [TAd1] [W] \$

PLEASE ENTER ADDRESS

Line 1:

Open Question (Maximum of 30 characters)

Q848 [TAd2] [W] \$

PLEASE ENTER ADDRESS

Line 2:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q849 [TAd3] [W] \$

PLEASE ENTER ADDRESS

Line 3:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q850 [TAd4] [W] \$

PLEASE ENTER ADDRESS

Line 4:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q851 [TAd5] [W] \$

PLEASE ENTER ADDRESS

Line 5:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q852 [TAdPC] [W] \$

PLEASE ENTER ADDRESS

Postcode:

(JUST PRESS ENTER IF NONE)

Open Question (Maximum of 8 characters)

Q853 [Cont] [W] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
Address: [TAd1]
[TAd2]
[TAd3]
[TAd4]
[TAd5]
POSTCODE: [TAdPc]
1 Details correct
2 Details **not** correct

SCOTLAND AND WALES: ASK ALL

Q854 [Stable] [S/W]
We may wish to contact you again some time in the future for a similar interview. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.
IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?
1 Information given
2 Information not given (other than code 3)
3 DO NOT PROMPT: Outright refusal ever to take part again

IF 'Information given' AT [Stable]

Q855 [SNam] [S/W] \$
PLEASE ENTER NAME OF CONTACT PERSON
Open Question (Maximum of 30 characters)

Q856 [SRel] [S/W] \$
PLEASE ENTER RELATIONS TO RESPONDENT
PROBE FULLY:
Open Question (Maximum of 30 characters)

Q857 [SAd1] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 1:
Open Question (Maximum of 30 characters)

Q858 [SAd2] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 2:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q859 [SAd3] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 3:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q860 [SAd4] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 4:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q861 [SAd5] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 5:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q862 [SAdPC] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Postcode:
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

Q863 [STel] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Telephone Number
INCLUDE STANDARD CODE
Open Question (Maximum of 20 characters)

Q864 [SInfo] [S/W] \$
PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT ADDRESS
Open Question (Maximum of 100 characters)

Q865 [Cons] [S/W] \$
PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
ADDRESS WRITTEN ON THE ARF
Name: [Snam]
Relationship: [Srel]
Address: [SAd1]
[SAd2]
[SAd3]
[SAd4]
[SAd5]
POSTCODE: [SAdPc]
TELEPHONE: [STel]
OTHER INFO: [Sinfo]
1 Details correct
2 Details **not** correct

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q866 [ScXPlain] [S/W] \$
INTERVIEWER: THANK RESPONDENT FOR HIS/HER TIME AND EXPLAIN ABOUT THE SELF
COMPLETION.
IS IT TO BE...
1 ... filled in immediately in your presence,
2 or, left behind to be filled in later,
3 or, refused?

SCOTLAND AND WALES: ASK ALL

Q867 [EndTIM] [S/W]
End time
Time

Q868 [THANK] [S/W] \$
INTERVIEWER: THE INTERVIEW IS FINISHED
THANK THE RESPONDENT FOR THEIR CO-OPERATION
THEN ENTER '1' TO CLOSE THE INTERVIEW
1 FINISH

Q869 [IntLen] [S/W]
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT ^StTim AND
FINISHED AT [End Time] - [Time] MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300

Q870 [SIntLen] [S/W] (NOT ON THE SCREEN)
Computer IntLen
Range: 1 ... 997

Q871 [DateIntD] [S/W] (NOT ON THE SCREEN)
dv
Range: 1 ... 31

Q872 [DateIntM] [S/W] (NOT ON THE SCREEN)
dv
Range: 1 ... 12

Q873 [DateIntY] [S/W] (NOT ON THE SCREEN)
dv
Range: 1900 ... 1999

Q874 [SelfComp] [S/W] (NOT ON THE SCREEN)
dv
Range: 1 ... 97

Q875 [XX] (NOT ON THE SCREEN) \$
Spare
Open question (Maximum 10 characters)

ADMINISTRATIVE DETAILS

SCOTLAND: ASK ALL

Q1 [PtNum] [S] (NOT ON THE SCREEN)
Point Number
Range: 1 ... 97

Q2 [AdNum] [S] (NOT ON THE SCREEN)
Address number
Range: 1 ... 97

Q3 [HHNum] [S] (NOT ON THE SCREEN)
HH number
Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL

Q4 [ZZ] (NOT ON THE SCREEN) \$
Spare
Open Question (Maximum of 2 characters)

Q5 [EdDoneV] [S/W] \$
Copy of EdDone : HAVE YOU COMPLETED ALL EDITING AND CODING.
1 Yes, completed all editing.
2 Not yet

Q6 [QVersion] [S/W] (NOT ON THE SCREEN} \$
Version
Range: 1 ... 97

Q7 [EdVersion] [S/W] (NOT ON THE SCREEN} \$
Edit Version
Range: 1 ... 97

WALES: ASK ALL IN TELEPHONE VERSION

Q10 [CALLINFO] [W]\$
INTERVIEWER: INFORMATION FROM THE CALL SCREEN:
PHONE:
SELECTED PERSON:
ADD1:
ADD2:
ADD3:
ADD4:
ADD5:
PC :
1 Continue

SCOTLAND AND WALES: ASK ALL

Q12 [IssNum] [S/W] (NOT ON THE SCREEN) \$
ISSUE NUMBER
Range: 1 ... 7

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q13 [Add1] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q14 [Add2] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q15 [Add3] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q16 [Add4] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q17 [Add5] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q18 [AddPC] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 8 characters)

Q19 [Phone] [S/W] (NOT ON THE SCREEN) \$
From Sample: Phone number
Open Question (Maximum of 20 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q21 [WelSel] [W] (NOT ON THE SCREEN) \$
From Sample: Welsh selection digits
Open Question (Maximum of 11 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q26 [XX] (NOT ON THE SCREEN) \$
Spare
Open question (Maximum 10 characters)

Q27 [AdrCheck] [S/W] (NOT ON THE SCREEN) \$
Address check indicator.
1 Triggered
2 Satisfied

Q28 [AdrField] [S/W] \$
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
TAKEN FROM A.R.F. ADDRESS LABEL.
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
Open Question (Maximum of 10 characters)

SCOTLAND AND WALES: ASK ALL

Q876 [APtNum] [S/W] (NOT ON THE SCREEN) \$
Point Number
Range: 1 ... 97

Q877 [AAdNum] [S/W] (NOT ON THE SCREEN) \$
Address number
Range: 1 ... 97

Q878 [AHHNum] [S/W] (NOT ON THE SCREEN) \$
HH number
Range: 1 ... 7

Q879 [XX] **(NOT ON THE SCREEN)** \$
Spare
Open Question (Maximum 2 characters)

Q880 [IssNum] **[S/W] (NOT ON THE SCREEN)** \$
Issue.
Range: 0 ... 7

Q881 [INTNO] **[S/W] (NOT ON THE SCREEN)**
Interviewer Number
Range: 0 ... 9997

Q882 [AIntDate] **[S/W] (NOT ON THE SCREEN)** \$
Interview date
Date

Q883 [AIntlen] **[S/W] (NOT ON THE SCREEN)** \$
Interview length
Range: 0 ... 9997

Q884 [QStart] **[S/W] (NOT ON THE SCREEN)** \$
Qre started
1 Yes
2 No

Q885 [QPart] **[S/W] (NOT ON THE SCREEN)** \$
Qre partial
1 Yes
2 No

Q886 [QEnd] **[S/W] (NOT ON THE SCREEN)** \$
Qre finished
1 Yes
2 No

Q887 [AVersion] **[S/W] (NOT ON THE SCREEN)** \$
Qre version
Range: 1 ... 97

Q888 [CAdd1] **[S/W] (NOT ON THE SCREEN)** \$
Confirmed add1
Open Question (Maximum of 30 characters)

Q889 [CAdd2] **[S/W] (NOT ON THE SCREEN)** \$
Confirmed add2
Open Question (Maximum of 30 characters)

Q890 [CAdd3] **[S/W] (NOT ON THE SCREEN)** \$
Confirmed add3
Open Question (Maximum of 30 characters)

Q891 [CAdd4] **[S/W] (NOT ON THE SCREEN)** \$
Confirmed add4
Open Question (Maximum of 30 characters)

Q892 [CAdd5] **[S/W] (NOT ON THE SCREEN)** \$
Confirmed add5
Open Question (Maximum of 30 characters)

Q893 [CaddPC] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed PC
 Open Question (Maximum of 8 characters)

Q894 [CRName] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed Respondents name
 Open Question (Maximum of 30 characters)

Q895 [PhoneNum] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed telephone number
 Open Question (Maximum of 20 characters)

Q896 [ASNam] **[S/W] (NOT ON THE SCREEN)** \$
 NAME OF CONTACT PERSON
 Open Question (Maximum of 30 characters)

Q897 [ASRel] **[S/W] (NOT ON THE SCREEN)** \$
 RELATIONS TO RESPONDENT
 Open Question (Maximum of 30 characters)

Q898 [ASAd1] **[S/W] (NOT ON THE SCREEN)** \$
 STABLE/CONTACT ADDRESS Line 1:
 Open Question (Maximum of 30 characters)

Q899 [ASAd2] **[S/W] (NOT ON THE SCREEN)** \$
 STABLE/CONTACT ADDRESS Line 2:
 Open Question (Maximum of 30 characters)

Q900 [ASAd3] **[S/W] (NOT ON THE SCREEN)** \$
 STABLE/CONTACT ADDRESS Line 3:
 Open Question (Maximum of 30 characters)

Q901 [ASAd4] **[S/W] (NOT ON THE SCREEN)** \$
 STABLE/CONTACT ADDRESS Line 4:
 Open Question (Maximum of 30 characters)

Q902 [ASAd5] **[S/W] (NOT ON THE SCREEN)** \$
 STABLE/CONTACT ADDRESS Line 5:
 Open Question (Maximum of 30 characters)

Q903 [ASAdPC] **[S/W] (NOT ON THE SCREEN)** \$
 STABLE/CONTACT ADDRESS Postcode:
 Open Question (Maximum of 8 characters)

Q904 [ASTel] **[S/W] (NOT ON THE SCREEN)** \$
 STABLE/CONTACT ADDRESS Telephone Number
 Open Question (Maximum of 20 characters)

Q905 [ASInfo] **[S/W] (NOT ON THE SCREEN)** \$
 ANY OTHER INFORMATION ABOUT STABLE/CONTACT ADDRESS
 Open Question (Maximum of 100 characters)

Q906 [HSTATUS] **[S/W] (NOT ON THE SCREEN)** \$
 Current Interview Status
 UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.

- 0 No work done yet
- 1 Calls made but no contact
- 2 Contact made, no work yet done on questionnaire
- 3 Interview started/Any interviewing done.
- 4 Other - no interviewing required (eg. ineligible, refusal)

Q907 [MENUNOTE] [S/W] \$
 Reminder/Note for the opening menu (OPTIONAL)
 IF NOTHING TO SAY, JUST PRESS <Enter>.
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
 Open Question (Maximum of 50 characters)

Q908 [VCHOICE] [S/W] \$
 Protects Choice

1 RETURN TO THE ADDRESS MENU - without completing the admin. block
 5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
 INTERVIEWER: Do not select code 5 until you are sure you wish to send this
 questionnaire to Head Office

Q909 [Outcome]¹ [S/W] (NOT ON THE SCREEN)
 FINAL OUTCOME FOR HOUSEHOLD INTERVIEW, Computed from OutWF ,OutWT,OUTS
 Range: 0 ... 97

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q910 [OutWF]² [W] \$
 ENTER OUTCOME CODE FROM A.R.F.

1 Insufficient address
 2 Not traced
 3 Not yet built/not ready for occupation
 4 Derelict/demolished
 5 Empty
 6 Business/industrial only
 7 Institutional only
 8 Weekend or holiday home
 9 Other deadwood
 10 Office refusal
 11 Not in Wales
 31 No contact made with any adult
 32 DU info refused
 33 No contact at selected DU
 34 No of people in hhold refused
 51 Fully productive
 52 Partially productive
 71 No contact with selected person
 72 Person refusal by selected person
 73 Proxy refusal on behalf of selected person
 74 Broken appointment, no recontact
 75 Ill at home during survey period
 76 Away/ in hospital during survey period
 77 Selected person senile/incapacitated
 78 Inadequate English
 79 Other unproductive
 80 Only partially completed (unproductive)
 81 Reallocated to another interviewer
 82 Reissue not covered
 83 Transfer for interview in Welsh

¹ Called [RespOutc] on SPSS file.

² See derived variable [RespOutc].

WALES: ASK ALL IN TELEPHONE VERSION

Q911 [OutWT] ¹ [W] \$
ENTER OUTCOME CODE
10 Office refusal
11 Not in Wales
12 Telephone number not working/disconnected
13 Phone not in private household
29 Refusal of info on whether in Wales
30 Refusal of info on whether telephone in private hhold
32 DU info refused
33 DO NOT USE
34 No of people in hhold refused
35 Initials of people in hhold refused
51 Fully productive
52 Partially productive
71 DO NOT USE
72 Person refusal by selected person
73 Proxy refusal on behalf of selected person
74 DO NOT USE
75 Ill at home during survey period
76 Away/ in hospital during survey period
77 Selected person senile/incapacitated
78 Inadequate English
79 Other unproductive
80 Only partially completed (unproductive)
81 Reallocated to another interviewer
82 Reissue not covered
83 Transfer for interview in Welsh
91 DO NOT USE
92 DO NOT USE
93 DO NOT USE
94 DO NOT USE

¹ See derived variable [RespOutc].

SCOTLAND: ASK ALL

Q912 [OutS] ¹ [S] \$
ENTER OUTCOME CODE FROM A.R.F.
1 Insufficient address
2 Not traced
3 Not yet built/not ready for occupation
4 Derelict/demolished
5 Empty
6 Business/industrial only
7 Institutional only
8 Weekend or holiday home
9 Other deadwood
10 Office refusal
31 No contact made with any adult
32 DU info refused
33 No contact at selected DU
34 No of people in hhold refused
51 Fully productive
52 Partially productive
71 No contact with selected person
72 Person refusal by selected person
73 Proxy refusal on behalf of selected person
74 Broken appointment, no recontact
75 Ill at home during survey period
76 Away/ in hospital during survey period
77 Selected person senile/incapacitated
78 Inadequate English
79 Other unproductive
80 Only partially completed (unproductive)
81 Reallocated to another interviewer
82 Reissue not covered

SCOTLAND AND WALES: ASK ALL

Q913 [DISPOC] [S/W] \$
INTERVIEWER: THIS INTERVIEW HAS BEEN CODED AS (*OUTCOME*)
1 Press 1 and <Enter> to continue.

Q914 [Fee] (**NOT ON THE SCREEN**) \$
-Q925 VISIBLE IN TEST VERSION ONLY
Range: 0 ... 7

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q926 [TNC] [S/W]
How many visits in total did you make to the address?
Range: 0 ... 20

Q927 [AddOk] [S/W] \$
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1 Yes
2 No

IF 'No' AT [AddOk]

Q928 [AAdd1] [S/W] \$
PLEASE CORRECT THE ADDRESS
FIRST LINE...
Open Question (Maximum of 30 characters)

¹ See derived variable [RespOutc].

Q929 [AAdd2] [S/W] \$
(PLEASE CORRECT THE ADDRESS)
SECOND LINE...
Open Question (Maximum of 30 characters)

Q930 [AAdd3] [S/W] \$
(PLEASE CORRECT THE ADDRESS)
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q931 [AAdd4] [S/W] \$
(PLEASE CORRECT THE ADDRESS)
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q932 [AAdd5] [S/W] \$
(PLEASE CORRECT THE ADDRESS)
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q933 [AaddPc] [S/W] \$
(PLEASE CORRECT THE ADDRESS)
POSTCODE...
Open Question (Maximum of 8 characters)

Q934 [ConAdd] [S/W] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
CORRECTIONS MADE ON THE ARF. GO BACK AND CHANGE IF NOT CORRECT.
Address: [AAdd1]
 [AAdd2]
 [AAdd3]
 [AAdd4]
 [AAdd5]
POSTCODE: [AaddPc]
1 Address correct
2 Address **not** correct

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q935 [RName] [S/W] \$
INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...
IF 'DON'T KNOW', ENTER <CTRL+K>
Open Question (Maximum of 30 characters)

Q936 [ConName] [S/W] \$
INTERVIEWER: The respondents name is:
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Name correct
2 Name **not** correct

Q937 [AskPhone] [S/W] \$
ENTER TELEPHONE NUMBER FROM FRONT OF ARF
INCLUDE STANDARD CODE
IF NOT OBTAINED, ENTER <CTRL+K>
Open Question (Maximum of 20 characters)

Q938 [ConPhone] [S/W] \$

INTERVIEWER: The telephone number is:
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT

- 1 Number correct
- 2 Number **not** correct

Q939 [DUNo] [S/W]

RECORD NUMBER OF OCCUPIED DWELLING UNITS
(from the ARF)
Range: 1 ... 97

Q940 [DUSel1] [S/W]

RECORD NUMBER OF [First] SELECTED DWELLING UNIT
(from the ARF)
Range: 1 ... 97

SCOTLAND: IF DuNo>=6 AND MOI=1

Q941 [DUSel2] [S/W]

RECORD NUMBER OF SECOND SELECTED DWELLING UNIT
(from the ARF)
Range: 1 ... 97

SCOTLAND AND WALES: ASK ALL

Q942 [PersNo] [S/W]

ENTER NUMBER OF PEOPLE AGED 18+
(from the ARF)
Range: 1 ... 97

Q943 [PersSel] [S/W]

ENTER 'PERSON NUMBER' OF SELECTED PERSON
(from the ARF)
Range: 1 ... 97

Q944 [SCPlan] [S/W] \$

RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
1 To post it at same time as transmitting interview
2 To collect yourself and return it separately
3 To ask the respondent to post it back to the office
6 Not expected

Q946 [IntDone] [S/W] \$

HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
HEAD OFFICE
1 Yes, completed all coding etc.
2 Not yet

Q947 [EdDone] [S/W] \$

HAVE YOU COMPLETED ALL EDITING AND CODING.
1 Yes, completed all editing.
2 Not yet

ASTUDIAETH ETHOLIAD Y CYNULLIAD CYMREIG

WELSH ASSEMBLY ELECTION STUDY

WWAES: 10/106

Q124 [CareWon]

A ddwedech chi eich bod chi'n poeni cryn dipyn pa blaid wnaeth orau yn yr etholiad diweddar i'r Cynulliad Cenedlaethol Cymreig neu doeddech chi ddim yn poeni rhyw lawer pa blaid wnaeth orau?

- 1 Yn poeni cryn dipyn
- 2 Ddim yn poeni llawer

WWAES: 12/106

Q129 [WReadpap]

Ydych chi'n darllen un neu fwy o'r papurau dyddiol, boreol neu nosweithiol, yn rheolaidd?

- 1 Ydw ® [WWhPapFW]
- 2 Nag ydw ® [BBC1WalFW]

WWAES: 13/106

Q130 [WWhPapFW]

Pa bapurau dyddiol (boreol neu nosweithiol) fyddwch chi'n eu darllen yn rheolaidd?

GOFYNNWCH: Pa rai eraill?

NODWCH HYD AT 3. OS ENWIR MWY NA 3, GOFYNNWCH: Pa (dri) fyddwch chi'n eu darllen fwyaf aml?

- 1 Daily Mail
- 2 Daily Mirror
- 3 The Daily Express
- 4 Daily Star
- 5 The Sun
- 6 Daily Telegraph
- 7 Financial Times
- 8 The Guardian
- 9 The Independent
- 10 The Times
- 11 The Daily Post
- 12 South Wales Echo
- 13 Western Mail
- 14 South Wales Evening Post
- 15 South Wales Argus
- 16 Evening Leader
- 96 Papur **dyddiol** bore neu nos arall Cymreig rhanbarthol/lleol (ENWCH)
- 97 ARALL(ENWCH)

- Q150 [BBC1WalFW]
Pa un o'r gorsafoedd teledu hyn fyddwch chi'n eu gwyllo'n **rheolaidd** (os o gwbl)?
. . . BBC 1 Wales/Cymru?
OS 'NI ELLIR DERBYN YR ORSAF': NODWCH NA.
- 1 Byddaf
2 Na fyddaf
7 (Fydda i byth yn gwyllo'r teledu)
- Q151 [BBC10thFW]
(Fyddwch chi'n gwyllo'n **rheolaidd**. . .)
. . . gorsaf BBC 1 arall - heblaw BBC1 Wales/Cymru?
OS 'NI ELLIR DERBYN YR ORSAF': NODWCH NA.
- 1 Byddaf
2 Na fyddaf
- Q152 [BBC2FW]
(Fyddwch chi'n gwyllo'n **rheolaidd**. . .)
. . . BBC2?
OS NA ELLIR DERBYN YR ORSAF: NODWCH NA.
- 1 Byddaf
2 Na fyddaf
- Q153 [HTVFW]
(Fyddwch chi'n gwyllo'n **rheolaidd**. . .)
. . . HTV Cymru?
OS NA ELLIR DERBYN YR ORSAF: NODWCH NA.
- 1 Byddaf
2 Na fyddaf
- Q154 [ITVFW]
(Fyddwch chi'n gwyllo'n **rheolaidd**. . .)
. . . gorsaf ITV arall - heblaw HTV Cymru?
OS 'NI ELLIR DERBYN YR ORSAF': NODWCH NA.
- 1 Byddaf
2 Na fyddaf
- Q155 [Chann4FW]
(Fyddwch chi'n gwyllo'n **rheolaidd**. . .)
. . . Sianel/Channel 4?
OS 'NI ELLIR DERBYN YR ORSAF': NODWCH NA.
- 1 Byddaf
2 Na fyddaf
- Q156 [S4CFW]
(Fyddwch chi'n gwyllo'n **rheolaidd**. . .)
. . . S4C?
OS 'NI ELLIR DERBYN YR ORSAF': NODWCH NA.
- 1 Byddaf
2 Na fyddaf
- Q169 [ElRegOn]
Cyn belled ag y gwyddoch chi, a ydy'ch enw chi ar y rhestr etholwyr, hynny yw, y rhestr swyddogol o bobl sydd â hawl i bleidleisio naill ai yn y cyfeiriad hwn neu mewn cyfeiriad arall?

Os 'YDY': Yn y cyfeiriad hwn, mewn cyfeiriad arall, neu yn y cyfeiriad hwn ac mewn cyfeiriad arall?

1 Ydy, yn y cyfeiriad hwn, ® [PtyThnk]
 2 Ydy, mewn cyfeiriad arall, }
 3 Ydy, yn y cyfeiriad hwn ac mewn cyfeiriad arall, } ® [ElRegSW]
 4 Ydy, ddim yn gwybod pa gyfeiriad, }
 5 Nag ydy. ® [PtyThnk]

Q170 [ElRegSW]
 Ydy'r cyfeiriad arall yng Nghymru?

1 Ydy
 2 Nag ydy

Q171 [Polling]
 Ga'i ofyn, a gawsoch chi gerdyn pleidleisio ar gyfer etholiad diweddar y Cynulliad Cenedlaethol Cymreig (*yn unrhyw gyfeiriad*)?

1 Do
 2 Naddo

Q173 [PtyThnk]
 A siarad yn gyffredinol, a fyddech chi'n ystyried eich hunan yn Geidwadol, Llafur, Democrat Rhyddfrydol, Plaid Cymru neu rywbeth arall?

0 Dim un/Na fyddwn ® [PtyCls]
 1 Ceidwadol /*Conservative* }
 2 Llafur /*Labour* }
 3 Democrat Rhyddfrydol /*Liberal Democrat* } ® [IdStrng]
 4 Plaid Genedlaethol yr Alban /*Scottish National Party* }
 5 Plaid Cymru }
 6 Plaid Werdd /*Green Party* }
 7 Arall (ENWCH) }
 97 Gwrthod dweud ® [Voted]

WWAES: 15/106

Q175 [PtyCls]
 Fyddech chi'n ystyried eich hunan yn nes at un plaid na'r lleill?
 OS 'BYDDWN': Pa blaid?

0 Dim un/Na fyddwn
 1 Ceidwadol /*Conservative*
 2 Llafur /*Labour*
 3 Democrat Rhyddfrydol /*Liberal Democrat*
 4 Plaid Genedlaethol yr Alban /*Scottish National Party*
 5 Plaid Cymru
 6 Plaid Werdd /*Green Party*
 7 Arall (ENWCH)
 97 Gwrthod dweud

Q177 [IdStrng]
 Fyddech chi'n ystyried eich hunan yn perthyn i Blaid Cymru, yn eitha cryf neu ddim yn gryf iawn?

1 Yn gryf iawn
 2 Yn weddol gryf
 3 Ddim yn gryf iawn

Q178 [Voted]

Wrth siarad â phobl am etholiad y Cynulliad Cenedlaethol Cymreig ar Fai'r 6ed, rydyn ni'n deall na ddaeth llawer i ben â phleidleisio. Beth amdanoch chi - ddaethoch chi i ben â phleidleisio yn yr etholiad?

- 1 Do, wedi pleidleisio ® **[VoteC]**
 2 Naddo ® **[VoteNotY]**

Q179 [VoteNotY]
 Beth oedd y rheswm am hynny? Oedd 'na unrhyw reswm arall?
 HOLWCH YN FANWL AM Y RHESYMAU PAM NA PHLEIDLEISIODD Y PERSON.
 NODWCH UNION EIRIAU'R PERSON
 PARHEWCH AR Y *NOTEPAD* (CTRL+M) OS BYDD ANGEN

WWAES: 16/106

Q185 [NVVoteC]
 Yn etholiad y Cynulliad Cenedlaethol Cymreig, defnyddiwyd dull newydd o bleidleisio. Roedd dau bapur pleidleisio. Yr un cyntaf, un piws, ar gyfer Ymgeisydd unigol y Cynulliad Cenedlaethol Cymreig (ACCC) yn eich etholaeth. Yr ail un, ar bapur lliw eirin gwlanog (*peach*), ar gyfer rhestr y pleidiau yn eich rhanbarth.
 Pe byddech chi wedi pleidleisio, i ba blaid y byddech chi wedi bwrw eich pleidlais ar y papur 'cyntaf' sef yr un dros Ymgeisydd unigol y Cynulliad Cenedlaethol Cymreig (ACCC) yn eich etholaeth?
 PEIDIWCH A GWNEUD AWGRYM.
 1 Ceidwadol/*Conservative*
 2 Llafur/*Labour*
 3 Democrat Rhyddfrydol/*Liberal Democrat*
 5 Plaid Cymru
 6 Plaid Werdd/*Green Party*
 7 Plaid arall (ENWCH)
 97 Gwrthod datgan

WWAES: 17/106

Q187 [NVVoteL]
 Ac i ba blaid y byddech chi wedi bwrw eich pleidlais ar yr 'ail' bapur sef dros restr y pleidiau yn eich rhanbarth?
 PEIDIWCH A GWNEUD AWGRYM.
 1 Ceidwadol/*Conservative* }
 2 Llafur/*Labour* }
 3 Democrat Rhyddfrydol/*Liberal Democrat* }
 5 Plaid Cymru } ® **[DfWnScWT]**
 6 Plaid Werdd/*Green Party* }
 7 Plaid arall (ENWCH) }
 97 Gwrthod datgan }

WWAES: 18/106

Q190 [VoteC]

Yn yr etholiad roedd pobl yn defnyddio ffordd newydd o bleidleisio i'r Cynulliad Cenedlaethol Cymreig. Roedd dau bapur pleidleisio. Y cyntaf, ar bapur piws, dros Ymgeisydd unigol y Cynulliad Cenedlaethol Cymreig (ACCC) yn eich etholaeth. Yr ail, ar bapur lliw eirin gwlanog (*peach*), dros restr y pleidiau yn eich rhanbarth.

Gan feddwl am y papur 'cyntaf', un Ymgeisydd unigol y Cynulliad Cenedlaethol Cymreig (ACCC) yn eich etholaeth, dros Ymgeisydd pa blaid y bwrioch chi'ch pleidlais?

PEIDIWCH A GWNEUD AWGRYM.

- 1 Ceidwadol/*Conservative*
- 2 Llafur/*Labour*
- 3 Democrat Rhyddfrydol/*Liberal Democrat*
- 5 Plaid Cymru
- 6 Plaid Werdd/*Green Party*
- 7 Plaid arall (ENWCH)
- 97 Gwrthod datgan

WWAES: 19/106

Q197 [VotRs2CT]

Gan ddal i feddwl am y bleidlais 'gyntaf' neu bleidlais yr 'etholaeth', pa ddatganiad o'r canlynol sydd debycaf i'r ffordd y pleidleisioch chi yn y bleidlais 'gyntaf' neu bleidlais yr 'etholaeth': . . . DARLLENWCH..

- 1 . . . Pleidleisiais dros blaid/barti, heb ystyried yr ymgeisydd,
- 2 neu, Pleidleisiais dros blaid/barti, dim ond os oeddwn i'n cefnogi'r ymgeisydd,
- 3 neu, Pleidleisiais dros yr ymgeisydd, heb ystyried ei b/phlaid neu ei b/pharti,
- 4 neu, ryw ddatganiad arall? (YSGRIFENNWCH Y DATGANIAD)

Q199 [VoteL]

Nawr, gan feddwl am yr 'ail' bleidlais, dros restr y pleidiau yn eich rhanbarth, dros pa blaid y pleidleisioch chi?

PEIDIWCH A GWNEUD AWGRYM.

- 1 Ceidwadol/*Conservative*
- 2 Llafur/*Labour*
- 3 Democrat Rhyddfrydol/*Liberal Democrat*
- 5 Plaid Cymru
- 6 Plaid Werdd/*Green Party*
- 7 Plaid arall (ENWCH)
- 97 Gwrthod datgan

Q205 [ScWBrit]

Wrth benderfynu sut i bleidleisio yn etholiad y Cynulliad Cenedlaethol Cymreig, oeddech chi'n pleidleisio . . . DARLLENWCH . . .

- 1 . . . **yn bennaf** oherwydd yr hyn oedd yn digwydd yng Nghymru,
- 2 neu, **yn bennaf** oherwydd yr hyn oedd yn digwydd ym Mhrydain gyfan,
- 3 (Oherwydd y ddau i'r un graddau)
- 4 Rhyw ateb arall (YSGRIFENNWCH)

WWAES: 20/106

Q207 [Vote1st]

Gan feddwl o hyd am etholiad y Cynulliad Cenedlaethol Cymreig, petaech chi wedi derbyn un papur pleidleisio yn unig, lle gallech chi fod wedi

rhoi dwy bleidlais, **yn nhrefn yr un oedd orau gennych**, pa blaid fase'ch **dewis cynta'** chi?

PEIDIWCH A GWNEUD AWGRYM.

- 1 Ceidwadol/*Conservative*
- 2 Llafur/*Labour*
- 3 Democrat Rhyddfrydol/*Liberal Democrat*
- 5 Plaid Cymru
- 6 Plaid Werdd/*Green Party*
- 7 Plaid arall (ENWCH)
- 97 Gwrthod datgan

Q209 [Vote2nd]

Petaech chi wedi derbyn un papur pleidleisio yn unig, lle gallech chi fod wedi rhoi dwy bleidlais, yn nhrefn/a dewis yr un oedd orau gennych, pa blaid fase'ch **ail** ddewis chi?

PEIDIWCH A GWNEUD AWGRYM/.

- 1 Ceidwadol/*Conservative*
- 2 Llafur/*Labour*
- 3 Democrat Rhyddfrydol/*Liberal Democrat*
- 5 Plaid Cymru
- 6 Plaid Werdd/*Green Party*
- 7 Plaid arall (ENWCH)
- 97 Gwrthod datgan

Q212 [DfWnScWT]

Mae rhai pobl yn dweud nad oes gwahaniaeth pa blaid sy'n ennill etholiadau, bod pethau'n dal i fynd ymlaen r'un fath. Faint o wahaniaeth rydych **chi'n** credu fydd, yn dibynnu ar bwy sy'n ennill etholiad y **Cynulliad Cenedlaethol Cymreig** . . . DARLLENWCH . . .

- 1 . . . llawer iawn o wahaniaeth,
- 2 tipyn go lew o wahaniaeth,
- 3 peth gwahaniaeth,
- 4 dim llawer o wahaniaeth,
- 5 neu, dim gwahaniaeth o gwbl?

Q214 [DfWnGET]

A faint o wahaniaeth rydych **chi'n** credu fydd, yn dibynnu ar bwy sy'n ennill **yr etholiadau cyffredinol i'r Ty Cyffredin** . . . DARLLENWCH. . .

- 1 . . . llawer iawn o wahaniaeth,
- 2 tipyn go lew o wahaniaeth,
- 3 peth gwahaniaeth,
- 4 dim llawer o wahaniaeth,
- 5 neu, dim gwahaniaeth o gwbl?

Q216 [DfWnLocT]

A faint o wahaniaeth rydych **chi'n** credu fydd, yn dibynnu ar bwy sy'n ennill **etholiadadau cynghorau lleol** . . . DARLLENWCH. . .

- 1 . . . llawer iawn o wahaniaeth,
- 2 tipyn go lew o wahaniaeth,
- 3 peth gwahaniaeth,
- 4 dim llawer o wahaniaeth,
- 5 neu, dim gwahaniaeth o gwbl?

Q220 [VoteSyst]

Mae rhai pobl o'r farn y dylem newid system bleidleisio etholiadau cyffredinol i ganiatau i bleidiau gwleidyddol llai eu maint gael cyfran

decach o Aelodau Seneddol. Mae pobl eraill o'r farn y dylem gadw system bleidleisio'r Ty Cyffredin fel ag y mae os am gael llywodraeth effeithlon. Pa farn sydd agosaf at eich barn chi . . . DARLLENWCH . . . OS GOFYNNIR: MAE HYN YN CYFEIRIO AT 'GYNRYCHIO LAETH GYFRANNOL' . . . o'r farn y dylem newid system bleidleisio'r Ty Cyffredin, neu, ei chadw fel ag y mae?

WWAES: 21/106

Q222 [ConFeelt]
Beth ddwedech chi yw eich teimladau am y Blaid Geidwadol?
Ydych chi'n teimlo o blaid y Blaid Geidwadol, yn ei herbyn, neu ddim o'i phlaidd nag yn ei herbyn?
OS 'O BLAID': Ydych chi'n gryf o'u plaidd neu ddim ond o'u plaidd?
OS 'YN ERBYN': Ydych chi'n gryf yn eu herbyn neu ddim ond yn eu herbyn?
1 Yn gryf o'i phlaidd
2 O'i phlaidd
3 Dim o'i phlaidd nag yn ei herbyn
4 Yn ei herbyn
5 Yn gryf yn ei herbyn

Q224 [LabFeelt]
A beth ddwedech chi yw eich teimladau am y Blaid Lafur?
Ydych chi'n teimlo o blaid y Blaid Lafur, yn ei herbyn, neu ddim o'i phlaidd nag yn ei herbyn?
OS 'O BLAID': Ydych chi'n gryf o'i phlaidd neu ddim ond o'i phlaidd?
OS 'YN ERBYN': Ydych chi'n gryf yn ei herbyn neu ddim ond yn ei herbyn?
1 Yn gryf o'i phlaidd
2 O'i phlaidd
3 Dim o'i phlaidd nag yn ei herbyn
4 Yn ei herbyn
5 Yn gryf yn ei herbyn

Q226 [LDFeelt]
A beth ddwedech chi yw eich teimladau am Blaid y Democratiaid Rhyddfrydol?
Ydych chi'n teimlo o blaid Plaid y Democratiaid Rhyddfrydol, yn ei herbyn, neu ddim o'i phlaidd nag yn ei herbyn?
OS 'O BLAID': Ydych chi'n gryf o'i phlaidd neu ddim ond o'i phlaidd?
OS 'YN ERBYN': Ydych chi'n gryf yn ei herbyn neu ddim ond yn ei herbyn?
1 Yn gryf o'i phlaidd
2 O'i phlaidd
3 Dim o'i phlaidd nag yn ei herbyn
4 Yn ei herbyn
5 Yn gryf yn ei herbyn

Q229 [PCFeelt]
A beth ddwedech chi yw eich teimladau am Blaid Cymru?
Ydych chi'n teimlo o blaid Plaid Cymru, yn ei herbyn, neu ddim o'i phlaidd nag yn ei herbyn?
OS 'O BLAID': Ydych chi'n gryf o'i phlaidd neu ddim ond o'i phlaidd?
OS 'YN ERBYN': Ydych chi'n gryf yn ei herbyn neu ddim ond yn ei herbyn?
1 Yn gryf o'i phlaidd
2 O'i phlaidd
3 Dim o'i phlaidd nag yn ei herbyn
4 Yn ei herbyn
5 Yn gryf yn ei herbyn

- Q235 [UnempInT]
Meddylwch nôl at etholiad cyffredinol y DU yn 1997 - lle'r enillodd Tony Blair yn erbyn John Major. A ddwedech chi bod **diweithdra** ers hynny wedi codi neu wedi disgyn, neu wedi aros yn yr unfan?
OS 'WEDI CODI' NEU 'WEDI DISGYN': Ychydig neu lawer?
- 1 Wedi codi llawer
 - 2 Wedi codi ychydig
 - 3 Wedi aros yn yr unfan
 - 4 Wedi disgyn ychydig
 - 5 Wedi disgyn llawer
- Q236 [UnempWhy]
Beth ydych chi'n feddwl yw'r rheswm am hyn . . . DARLLENWCH . . .
- 1 ... yn bennaf oherwydd polisiau'r llywodraeth Lafur yn San Steffan
 - 2 neu, am ryw reswm arall?
- Q238 [TaxIncT]
A beth am drethi? Ydyn nhw wedi codi neu wedi disgyn, neu wedi aros yn yr unfan (ers etholiad diweddara'r DU yn 1997)?
OS 'WEDI CODI' NEU 'WEDI DISGYN': Ychydig neu lawer?
- 1 Wedi codi llawer
 - 2 Wedi codi ychydig
 - 3 Wedi aros yn yr unfan
 - 4 Wedi disgyn ychydig
 - 5 Wedi disgyn llawer
- Q239 [TaxesWhy]
Beth ydych chi'n feddwl yw'r rheswm am hyn . . . DARLLENWCH . . .
- 1 ... yn bennaf oherwydd polisiau'r llywodraeth Lafur yn San Steffan
 - 2 neu, am ryw reswm arall?
- Q241 [StNHSInT]
A beth am safon y gwasanaeth iechyd? Ydy hon wedi codi neu wedi disgyn, neu wedi aros yn yr unfan (ers etholiad diweddara'r DU yn 1997)?
OS 'WEDI CODI' NEU 'WEDI DISGYN': Ychydig neu lawer?
- 1 Wedi codi llawer
 - 2 Wedi codi ychydig
 - 3 Wedi aros yn yr unfan
 - 4 Wedi disgyn ychydig
 - 5 Wedi disgyn llawer
- Q242 [StNHSWhy]
Beth ydych chi'n feddwl yw'r rheswm am hyn . . . DARLLENWCH . . .
- 1 ... oherwydd polisiau'r llywodraeth Lafur yn San Steffan, yn bennaf
 - 2 neu, am ryw reswm arall?
- Q244 [EdStdInT]
A beth am addysg? Ydy hon wedi gwella neu wedi gwaethygu, neu wedi aros yn yr unfan (ers etholiad diweddara'r DU yn 1997)?
OS 'WEDI GWELLA' NEU 'WEDI GWAETHYGU': Ychydig neu lawer?
- 1 Wedi gwella llawer
 - 2 Wedi gwella ychydig
 - 3 Wedi aros yn yr unfan
 - 4 Wedi gwaethygu ychydig
 - 5 Wedi gwaethygu llawer
- Q245 [EdStdWhy]

Beth ydych chi'n feddwl yw'r rheswm am hyn . . . DARLLENWCH . . .
1 ... oherwydd polisïau llywodraeth Lafur San Steffan, yn bennaf
2 neu, am ryw reswm arall?

Q247 [SLivInT]
A beth am safon byw yn gyffredinol? Ydy hon wedi gwella neu wedi
gwaethygu, neu wedi aros yn yr unfan (ers etholiad diweddara'r DU yn
1997)

OS 'WEDI GWELLA' NEU 'WEDI GWAETHYGU': Ychydig neu lawer?
1 Wedi gwella llawer
2 Wedi gwella ychydig
3 Wedi aros yn yr unfan
4 Wedi gwaethygu ychydig
5 Wedi gwaethygu llawer

Q248 [SLivWhy]
Beth ydych chi'n feddwl yw'r rheswm am hyn . . . DARLLENWCH . . .
1 ... oherwydd polisïau llywodraeth Lafur San Steffan, yn bennaf
2 neu, am ryw reswm arall?

WWAES: 26/106

Q258 [NLbInWCT]
Ychydig gwestiynau nawr am Lafur Newydd yn San Steffan a'r Blaid Lafur
yma yng Nghymru.
Mae rhai pobl yn dweud bod pob plaid wleidyddol yn gofalu am rai grwpiau
ond ddim yn poeni cymaint am grwpiau eraill.
Gan feddwl yn gyntaf am **Lafur Newydd yn San Steffan**, ydych chi'n meddwl
bod Llafur Newydd yn gofalu am fuddiannau **pobl dosbarth gweithiol** yn
fanwl neu ddim yn fanwl?

OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
1 Yn fanwl iawn
2 Yn weddol fanwl
3 Ddim yn fanwl iawn
4 Ddim yn fanwl o gwbl

Q260 [NLbInMCT]
Ac a ydych chi'n meddwl bod **Llafur Newydd** yn gofalu am fuddiannau **pobl
dosbarth canol** yn fanwl neu ddim yn fanwl?

OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
1 Yn fanwl iawn
2 Yn weddol fanwl
3 Ddim yn fanwl iawn
4 Ddim yn fanwl o gwbl

Q262 [NLbInEnT]
Ac a ydych chi'n meddwl bod **Llafur Newydd** yn gofalu am fuddiannau **Saeson
sy'n byw yng Nghymru** yn fanwl neu ddim yn fanwl?

OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
1 Yn fanwl iawn
2 Yn weddol fanwl
3 Ddim yn fanwl iawn
4 Ddim yn fanwl o gwbl

Q264 [NLbInSWT]

- Ac a ydych chi'n meddwl bod **Llafur Newydd** yn gofalu am fuddiannau **pobl Cymru yn gyffredinol** yn fanwl neu ddim yn fanwl?
 OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
 OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q266 [NLbInWLT]
 Ac a ydych chi'n meddwl bod **Llafur Newydd** yn gofalu am fuddiannau **pobl sy'n siarad Cymraeg** yn fanwl neu ddim yn fanwl?
 OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
 OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q268 [SWLinWCT]
 A beth am **y Blaid Lafur yng Nghymru**?
 Ydych chi'n meddwl bod y Blaid Lafur yng Nghymru yn gofalu'n fanwl neu ddim yn fanwl am fuddiannau **pobl dosbarth gweithiol**?
 OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
 OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q270 [SWLinMCT]
 Ydych chi'n meddwl bod y Blaid Lafur yng Nghymru yn gofalu am fuddiannau **pobl dosbarth canol** yn fanwl neu ddim yn fanwl?
 OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
 OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q272 [SWLinEnT]
 Ac a ydych chi'n meddwl bod **y Blaid Lafur yng Nghymru** yn gofalu am fuddiannau **Saesón sy'n byw yng Nghymru** yn fanwl neu ddim yn fanwl?
 OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
 OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q274 [SWLinSWT]
 Ydych chi'n meddwl bod y Blaid Lafur yng Nghymru yn gofalu am fuddiannau **pobl Cymru yn gyffredinol** yn fanwl neu ddim yn fanwl?
 OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
 OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl

- Q276 [SWLinWLT]
Ydych chi'n meddwl bod y Blaid Lafur yng Nghymru yn gofalu am fuddiannau **pobl sy'n siarad Cymraeg** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q278 [NatInWCT]
A beth am **Blaid Cymru**?
Ydych chi'n meddwl bod Plaid Cymru yn gofalu am fuddiannau **pobl dosbarth gweithiol** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q280 [NatInMCT]
Ydych chi'n meddwl bod Plaid Cymru yn gofalu am fuddiannau **pobl dosbarth canol** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q282 [NatInEnt]
Ydych chi'n meddwl bod Plaid Cymru yn gofalu am fuddiannau **Saeson sy'n byw yng Nghymru** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl

WWAES: 27/106

- Q284 [NatInSWT]
Ac a ydych chi'n meddwl bod Plaid Cymru yn gofalu am fuddiannau **pobl Cymru yn gyffredinol** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl

- Q286 [NatInWLT]
Ydych chi'n meddwl bod Plaid Cymru yn gofalu am fuddiannau **pobl sy'n siarad Cymraeg** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q288 [ConInWCT]
A beth am **y Blaid Geidwadol**?
Ydych chi'n meddwl bod y Blaid Geidwadol yn gofalu am fuddiannau **pobl dosbarth gweithiol** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q290 [ConInMCT]
Ydych chi'n meddwl bod y Blaid Geidwadol yn gofalu am fuddiannau **pobl dosbarth canol** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q292 [ConInEnt]
Ydych chi'n meddwl bod y Blaid Geidwadol yn gofalu am fuddiannau **Saeson sy'n byw yng Nghymru** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl
- Q294 [ConInSWT]
Ac a ydych chi'n meddwl bod y Blaid Geidwadol yn gofalu am fuddiannau **pobl Cymru yn gyffredinol** yn fanwl neu ddim yn fanwl?
OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?
- 1 Yn fanwl iawn
 - 2 Yn weddol fanwl
 - 3 Ddim yn fanwl iawn
 - 4 Ddim yn fanwl o gwbl

Q296 [ConInWLT]
 Ydych chi'n meddwl bod y Blaid Geidwadol yn gofalu am fuddiannau **pobl sy'n siarad Cymraeg** yn fanwl neu ddim yn fanwl?
 OS 'YN FANWL': Yn fanwl iawn neu'n weddol fanwl?
 OS 'DDIM YN FANWL': Ddim yn fanwl iawn neu ddim yn fanwl o gwbl?

- 1 Yn fanwl iawn
- 2 Yn weddol fanwl
- 3 Ddim yn fanwl iawn
- 4 Ddim yn fanwl o gwbl

Q300 [ECPolicT]
 Ydych chi'n meddwl y dylai polisi tymor-hir Prydain tuag at yr Undeb Ewropeaidd ddweud . . . DARLLENWCH . . .

- 1 . . . y dylem adael yr UE,
- 2 y dylem aros yn yr UE a cheisio **lleihau** pwerau yr UE,
- 3 y dylem adael pethau fel ag y maent,
- 4 y dylem aros yn yr UE a cheisio **cynyddu** pwerau yr EU,
- 5 neu, y dylem weithio tuag at lunio llywodraeth unedig Ewropeaidd?

WWAES: 28/106

Q305 [TaxSpendT]
 Dwedwch bod yn rhaid i'r llywodraeth benderfynu dewis rhwng tri pheth. . . DARLLENWCH . . .p'un ddewisech chi?

- 1 . . . gostwng trethi a gwario llai ar iechydd, addysg a budd-daliadau cymdeithasol,
- 2 neu, gadw trethi a gwario ar wasanaethau ar yr un lefel ag sydd ar hyn o bryd,
- 3 neu, godi trethi a gwario mwy ar iechydd, addysg a budd-daliadau cymdeithasol?
- 4 (Dim un o'r rhain)

WAES: 29/106

Q333 [PrivEduT]
 Rydw i'n mynd i ofyn rhai pethau i chi nawr y gallai'r llywodraeth wneud - naill ai llywodraeth Cymru neu lywodraeth y DU.
 Ydych chi'n credu y dylai'r llywodraeth **wneud** neu **beidio gwneud** y pethau canlynol, neu does dim gwahaniaeth naill ffordd neu'r llall?
Gwaredu addysg breifat ym Mhrydain?
 OS 'DYLAI WAREDU' NEU 'DYLAI BEIDIO Â GWAREDU': Yn bendant neu o bosibl?

- 1 Dylai waredu yn bendant
- 2 Dylai waredu o bosibl
- 3 Does dim gwahaniaeth naill ffordd na'r llall
- 4 Dylai beidio gwaredu o bosibl
- 5 Dylai beidio gwaredu yn bendant

Q335 [RidPovtT]
 Ydych chi'n meddwl **y dylai'r** llywodraeth wario mwy o arian neu **a ddylai'r** llywodraeth **beidio â gwario mwy o arian er mwyn gwaredu tlodi** neu does dim gwahaniaeth naill ffordd na'r llall?
 OS 'DYLAI WARIO MWY' NEU 'DYLAI BEIDIO Â GWARIO MWY': Yn bendant neu o bosibl?

- 1 Dylai wario mwy yn bendant
- 2 Dylai wario mwy o bosibl
- 3 Does dim gwahaniaeth naill ffordd na'r llall
- 4 Dylai beidio â gwario mwy o bosibl
- 5 Dylai beidio â gwario mwy yn bendant

Q337 [ElpPrMdT]

Ydych chi'n meddwl y dylai'r llywodraeth **gefnogi** neu **beidio â chefnogi cynnydd mewn gofal iechyd preifat** neu does dim gwahaniaeth y naill ffordd na'r llall?

OS 'DYLAI GEFNOGI' NEU 'DYLAI BEIDIO Â CHEFNOGI': Yn bendant neu o bosibl?

- 1 Dylai gefnogi yn bendant
- 2 Dylai gefnogi o bosibl
- 3 Does dim gwahaniaeth y naill ffordd na'r llall
- 4 Dylai beidio â chefnogi o bosibl
- 5 Dylai beidio â chefnogi yn bendant

Q339 [GovNHSST]

Ydych chi'n meddwl y **dylai'r** llywodraeth **wario mwy** neu **dylai beidio â gwario mwy ar y Gwasanaeth Iechyd Cenedlaethol** neu does dim gwahaniaeth y naill ffordd na'r llall?

OS 'DYLAI WARIO MWY' NEU 'DYLAI BEIDIO Â GWARIO MWY': Yn bendant neu o bosibl?

- 1 Dylai wario mwy yn bendant
- 2 Dylai wario mwy o bosibl
- 3 Does dim gwahaniaeth y naill ffordd na'r llall
- 4 Dylai beidio â gwario mwy o bosibl
- 5 Dylai beidio â gwario mwy yn bendant

Q344 [SWLearT]

Dwedwch, os gwelwch yn dda, faint rydych chi'n cytuno neu'n anghytuno â phob un o'r datganiadau hyn:

Mae gan Gymru lawer i'w ddysgu oddi wrth weddill Prydain am sut i redeg pethau.

Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?

OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q346 [SWLivT]

Mae'n well gen i fod yn byw yng Nghymru nag yn unrhyw wlad arall yn y byd.

Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?

OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q348 [SWAshmdT]

Mae yna rai pethau am Gymru heddiw sy'n gwneud i mi gywilyddio mod i'n Gymro/Gymraes.

Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?

OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

OS BYDD Y PERSON YN MYNNU NAD YW'N GYMRO/GYMRAES: NODWCH FEL 'DDIM YN CYTUNO NAG ANGHYTUNO'

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

Q350 [SWCritT]
Mae pobl yng Nghymru yn rhy barod i feirniadu eu gwlad.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

Q352 [SWProudT]
Gall Cymru deimlo'n falch ohoni'i hun ddim ond os daw'n wlad annibynnol.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

WWAES: 33/106

Q362 [UKIntNtT]
Faint o ffydd sydd gennych y bydd llywodraeth y DU yn gweithio er budd
tymor-hir Cymru . . . DARLLENWCH . . .

1 . . . bob amser bron,
2 ran amlaf,
3 dim ond weithiau,
4 neu, bron byth?

Q364 [NatInNtT]
A faint o ffydd sydd gennych y bydd Cynulliad Cenedlaethol Cymru yn
gweithio er budd tymor-hir Cymru . . . DARLLENWCH . . .

1 . . . bob amser bron,
2 ran amlaf,
3 dim ond weithiau,
4 neu, bron byth?

Q366 [ParAsAbT]
Dwedwch os gwelwch yn dda faint rydych chi'n cytuno neu'n anghytuno â
phob un o'r datganiadau canlynol:

Dylai'r Cynulliad Cenedlaethol Cymreig gael ei waredu/ddiddymu.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

- Q368 [ParAsMoT]
 Dylai'r Cynulliad Cenedlaethol Cymreig gael mwy o bwerau.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
 1 Cytuno'n gryf
 2 Cytuno
 3 Ddim yn cytuno nag anghytuno
 4 Anghytuno
 5 Anghytuno'n gryf
- Q370 [ParAsWoT]
 Gan ein bod ni'n mynd i gael Cynulliad Cenedlaethol Cymreig nawr, mae'n bwysig sicrhau ei fod yn gweithio'n dda.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
 1 Cytuno'n gryf
 2 Cytuno
 3 Ddim yn cytuno nag anghytuno
 4 Anghytuno
 5 Anghytuno'n gryf
- Q372 [LoseTchT]
 A siarad yn gyffredinol, mae'r bobl a etholwn yn Aelodau Seneddol yn colli cysylltiad â phobl yn reit fuan.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
 1 Cytuno'n gryf
 2 Cytuno
 3 Ddim yn cytuno nag anghytuno
 4 Anghytuno
 5 Anghytuno'n gryf
- Q374 [VoteIntT]
 Does gan y Pleidiau ddim ond diddordeb mewn cael pleidlais pobl, nid eu barn.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
 1 Cytuno'n gryf
 2 Cytuno
 3 Ddim yn cytuno nag anghytuno
 4 Anghytuno
 5 Anghytuno'n gryf

WWAES: 34/106

- Q377 [PtyNtMtT]
 Does dim llawer o wahaniaeth pa blaid sydd mewn grym, yn y diwedd mae pethau'n mynd ymlaen yr un fath.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
 1 Cytuno'n gryf
 2 Cytuno
 3 Ddim yn cytuno nag anghytuno
 4 Anghytuno
 5 Anghytuno'n gryf

WWAES: 35/106

- Q386 [SRSocC11]
 Fyddwch chi'n teimlo eich bod chi'n perthyn i ddosbarth arbennig o gwbl?

OS 'Byddaf': Pa ddosbarth yw hwnnw?

1 Byddaf, dosbarth canol }

2 Byddaf, dosbarth gweithiol } ® [Conflct2]

3 Byddaf, dosbarth arall(YSGRIFENNWCH) }

4 Na fyddaf ® [SRSocC12]

Q388 [SRSocC12]
Mae'r mwyafrif yn dweud eu bod nhw'n perthyn naill ai i'r dosbarth canol
neu'r dosbarth gweithiol. Pe byddai rhaid i chi ddewis, fydddech chi'n
dewis . . . DARLLENWCH

1 ... dosbarth canol

2 neu, dosbarth gweithiol?

Q390 [Conflct2]
Ar y cyfan, a ydych chi'n meddwl bod **rhaid** wrth beth gwrthdaro rhwng y
gwahanol ddosbarthiadau cymdeithasol, neu a ydych chi'n meddwl y gallan
nhw ddod ymlaen gyda'i gilydd heb wrthdaro o gwbl?

1 Rhaid wrth beth gwrthdaro ® [ConflMch]

2 Gallu dod ymlaen heb wrthdaro ® [NatClass]

Q391 [ConflMch]
Llawer o wrthdaro neu ychydig bach yn unig?

1 Llawer o wrthdaro

2 Ychydig bach yn unig

Q393 [NatClass]
Fydddech chi'n dweud bod mwy yn gyffredin rhyngoch chi â Saeson (o'r un
dosbarth)neu â phobl Cymru (o'r dosbarth arall).
LLENWCH ENW UN DOSBARTH A'R DOSBARTH ARALL O'R CWESTIYNAU BLAENOROL.

1 Saeson o'r un dosbarth

2 Pobl Cymru o'r dosbarth arall

3 (Dim wedi dewis)

4 (Mae'n dibynnu ar yr unigolyn)

Q398 [NatIDT]
P'un o'r rhain sy'n disgrifio orau sut yr ystyriwch chi'ch hunan. .
.DARLLENWCH . . .

1 . . . Cymreig **nid** Prydeinig,

2 neu, yn fwy Cymreig na Phrydeinig,

3 neu, yr un mor Gymreig a Phrydeinig,

4 neu, yn fwy Prydeinig na Chymreig,

5 neu Prydeinig **nid** Cymreig,

7 neu, rywbeth arall? (YSGRIFENNWCH)

8 (Dim un o'r rhain)

Q400 [CitzBLiv]
Dychmygwch y byddai Cymru ryw ddiwrnod yn dod yn annibynnol, p'un o'r
mathau canlynol o bobl ddylai gael yr hawl i fod yn ddinasyddion Cymru
. . . pobl a anwyd yng Nghymru ac sy'n byw yno ar y pryd?

1 Ie

2 Nage

Q401 [CitzBNLi]
Dychmygwch y byddai Cymru rhyw ddiwrnod yn annibynnol, p'un o'r mathau
canlynol o bobl a ddylai gael yr hawl i fod yn ddinasyddion Cymru . . .
. . . pobl a anwyd yng Nghymru ond sydd ddim yn byw yno ar y pryd?

1 Ie

2 Nage

Q402 [CitzNBLi]
 Dychmygwch y byddai Cymru rhyw ddiwrnod yn annibynnol, p'un o'r mathau
 canlynol o bobl ddylai gael yr hawl i fod yn ddinasyddion Cymru . . .
 . . . pobl **na** anwyd yng Nghymru ond sy'n byw yno ar y pryd?

1 Ie
 2 Nage

Q403 [CitzPar]
 Dychmygwch y byddai Cymru rhyw ddiwrnod yn annibynnol, p'un o'r mathau
 canlynol o bobl ddylai gael yr hawl i fod yn ddinasyddion Cymru . . .
 . . . pobl **na** anwyd yng Nghymru ac sydd **ddim** yn byw yno ar y pryd, ond
 sydd ag o leiaf un rhiant a anwyd yma?

1 Ie
 2 Nage

WWAES: 36/106

Q404 [CitzGPar]
 Dychmygwch y byddai Cymru rhyw ddiwrnod yn annibynnol, p'un o'r mathau
 canlynol o bobl ddylai gael yr hawl i fod yn ddinasyddion Cymru . . .
 . . . pobl **na** anwyd yng Nghymru ac sydd **ddim** yn byw yno ar y pryd, **heb**
 riant a anwyd yma, ond sydd ag o leiaf un taid neu nain a anwyd yma?

1 Ie
 2 Nage

WWAES: 39/106

*Routeing and precise wording in the section [WP1AT] - [WalP2DT] depends on
 answers to several questions - please check computer.*

Q410 [WP1AT]
 P'un o'r datganiadau hyn sydd agosaf at eich barn chi . . . DARLLENWCH
 1 . . . y dylai Cymru ddatblygu'n annibynnol ar wahan i'r DU,

® [WP1BT]

2 neu, y dylai Cymru aros yn rhan o'r DU?

® [WP1CT]

Q411 [WP1BT]
 Ac a ddylai Cymru annibynnol fod. . . DARLLENWCH . . .

1 . . . y tu allan i'r Undeb Ewropeaidd, } ® [WalP2AT]
 2 neu, y tu fewn i'r Undeb Ewropeaidd? }

Q412 [WP1CT]
 Ac a ddylai Cymru yn rhan o'r DU gael . . . DARLLENWCH . . .

1 . . . ei llywodraeth etholedig ei hun sydd â phwerau i ddeddfu a gosod }
 trethi, }
 2 neu, ei chynulliad etholedig ei hun sydd â phwerau llai yn unig i }
 deddfu a gosod trethi }
 3 neu, a ddylai Cymru aros yn rhan o'r DU **heb** gynulliad etholedig? }
 ® [WP2CT]

Q414 [WalP2AT]
 Ac wrth feddwl am yr opsiynau hyn, o annibyniaeth y tu allan i'r Undeb
 Ewropeaidd, annibyniaeth y tu fewn i'r Undeb Ewropeaidd i aros yn rhan
 o'r DU, p'un fyddai eich ail ddewis . . .DARLLENWCH. . .
 EDRYCHWCH AR SGRIN Y CYFRIFIADUR AM DDEWISIADAU I'W DARLLEN (PEIDIWCH Â
 DARLLEN EU DEWIS CYNTAF).

- 1 . . dylai Cymru ddod yn annibynnol, ar wahân i'r DU a'r Undeb
Ewropeaidd ® [VoteSySW]
- 2 . . dylai Cymru ddod yn annibynnol, ar wahân i'r DU ond yn rhan o'r
Undeb Ewropeaidd ® [VoteSySW]
- 3 neu, dylai Cymru aros yn rhan o'r DU? ® [WalP2BT]
- Q415 [WalP2BT]
Ac a ddylai Cymru o fewn y DU gael . . . DARLLENWCH . . .
- 1 . . . ei llywodraeth etholedig ei hun â phwerau i ddeddfu **a** gosod
trethi, }
- 2 neu, ei chynulliad etholedig ei hun sydd â phwerau llai **yn unig** i
ddeddfu a gosod trethi, }
- 3 neu, a ddylai Cymru aros yn rhan o'r DU **heb** gynulliad etholedig? }
- ® [VoteSySW]
- Q416 [WP2CT]
Ac wrth feddwl am y dewisiadau hyn i gyd, o annibyniaeth i Gymru **yn rhan**
o'r DU i fod **heb** gynulliad etholedig, p'un fyddai eich ail ddewis . . .
DARLLENWCH . . .
EDRYCHWCH AR SGRIN Y CYFRIFIADUR ER MWYN DARLLEN YN UCHEL (PEIDIWCH
DARLLEN EU DEWIS CYNTAF YN UCHEL).
- 1 Dylai Cymru ddod yn annibynnol, ® [WalP2DT]
- 2 Dylai Cymru aros yn rhan o'r DU, gyda'i llywodraeth etholedig ei hunan
sydd â phwerau i ddeddfu **a** gosod trethi, }
- 3 neu, dylai Cymru aros yn rhan o'r DU, gyda'i chynulliad etholedig ei hun
sydd â phwerau llai **yn unig** i ddeddfu a gosod trethi }
- 4 neu, dylai Cymru aros yn rhan o'r DU **heb** gynulliad etholedig? }
- ® [VoteSySW]
- Q417 [WalP2DT]
Ac a ddylai Cymru annibynnol fod . . . DARLLENWCH . . .
- 1 . . . y tu allan i'r Undeb Ewropeaidd,
- 2 neu, y tu fewn i'r UE?
- Q419 [VoteSySW]
Mae'n well gan rai pobl y ffordd newydd o bleidleisio i'r Cynulliad
Cenedlaethol Cymreig oherwydd dywedant bod yr holl bleidiau yn cael
cynrychiolaeth decach. Dywed eraill bod yr hen ffordd o bleidleisio
mewn etholiadau i Dy Cyffredin y DU yn well, am fod hynny'n creu
llywodraeth effeithlon. Pa farn sydd agosaf at eich un chi? A ddylai
etholiadau'r Cynulliad Cenedlaethol Cymreig . . . DARLLENWCH . . .
OS GOFYNNIR; MAE HYN YN CYFEIRIO AT 'GYNRYCHIOLAETH GYFRANNOL'
- 1 . . . gadw at y ffordd newydd o bleidleisio,
- 2 neu, {a d}dylai etholiadau'r Cynulliad Cenedlaethol Cymreig ddefnyddio'r
hen ddull o bleidleisio?
- Q422 [WalShInd]
Petae Cymru, yn y dyfodol, yn datblygu'n annibynnol a thorri'r
cysylltiad yn gyfangwbl â'r DU, a fydddech chi . . . DARLLENWCH . . .
- 1 . . . wedi'ch plesio,
- 2 wedi'ch siomi,
- 3 neu, ddim yn poeni llawer y naill ffordd na'r llall?

- Q423 [WillInfl]
Pan fydd y Cynulliad Cenedlaethol newydd yn dechrau ar ei waith, p'un o'r canlynol rydych chi'n meddwl **fydd** yn dylanwadu fwyaf ar y ffordd y rheolir Cymru . . . DARLLENWCH . . .
1 . . . Y Cynulliad Cenedlaethol Cymreig,
2 llywodraeth y DU yn San Steffan,
3 awdurdodau lleol yng Nghymru,
4 neu, yr Undeb Ewropeaidd?
- Q424 [OughInfl]
A ph'un rych chi'n meddwl **ddylai** ddylanwadu fwyaf ar sut y rheolir Cymru . . . DARLLENWCH . . .
1 . . . Y Cynulliad Cenedlaethol Cymreig,
2 llywodraeth y DU yn San Steffan,
3 awdurdodau lleol yng Nghymru,
4 neu, yr Undeb Ewropeaidd?
- WWAES: 40/106
- Q426 [LeaveUK]
P'un o'r canlynol sy'n dod agosaf at eich barn chi am y Cynulliad Cenedlaethol Cymreig.
Bydd Cynulliad Cenedlaethol Cymreig. . . DARLLENWCH . . .
1 . . . yn ei gwneud yn fwy tebygol bod Cymru yn **gadael** y Deyrnas Unedig yn y diwedd,
2 yn ei gwneud yn fwy tebygol bod Cymru yn **aros** yn y Deyrnas Unedig,
3 neu, bydd dim gwahaniaeth?
- Q427 [VoiceUK]
Ac a fydd Cynulliad Cenedlaethol Cymreig yn rhoi i Gymru . . .
.DARLLENWCH . . .
1 . . . lais **cryfach** yn y Deyrnas Unedig,
2 lais **gwannach** yn y Deyrnas Unedig,
3 neu, bydd dim gwahaniaeth?
- Q428 [SayInGov]
A fydd Cynulliad Cenedlaethol Cymreig yn rhoi i bobl gyffredin Cymru . . .
. . .
1 . . . lais **cryfach** yn rheolaeth Cymru/**more** say in how Wales is governed,
2 lais **gwannach**,/**less** say,
3 neu, bydd dim gwahaniaeth? /or, will it make no difference?
- Q429 [IncrsSOL]
A fydd Cynulliad Cenedlaethol Cymreig . . . (DARLLENWCH). . .
1 . . . yn **gwella'r** safon byw yng Nghymru,
2 yn **gwaethygu'r** safon byw,
3 neu, bydd dim gwahaniaeth?
- Q430 [ImprvEd]
A fydd Cynulliad Cenedlaethol Cymreig . . . (DARLLENWCH) . . .
1 . . . yn **gwella** safon addysg yng Nghymru,
2 yn **gwaethygu** safon addysg,
3 neu, bydd dim gwahaniaeth?

- Q443 [FairShaT]
 Os gwelwch chi'n dda, dwedwch faint rydych chi'n cytuno neu'n anghytuno
 â phob un o'r datganiadau hyn:
 Mae pobl gyffredin sy'n gweithio yn cael rhan deg o gyfoeth y genedl.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
- 1 Cytuno'n gryf
 - 2 Cytuno
 - 3 Ddim yn cytuno nag anghytuno
 - 4 Anghytuno
 - 5 Anghytuno'n gryf
- Q445 [RichLawT]
 Mae yna un ddeddf i'r cyfoethog ac un ddeddf i'r tlawd.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
- 1 Cytuno'n gryf
 - 2 Cytuno
 - 3 Ddim yn cytuno nag anghytuno
 - 4 Anghytuno
 - 5 Anghytuno'n gryf
- Q447 [TradValT]
 Does gan bobl ifainc heddiw ddim digon o barch tuag at werthoedd
 traddodiadol Prydeinig.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
- 1 Cytuno'n gryf
 - 2 Cytuno
 - 3 Ddim yn cytuno nag anghytuno
 - 4 Anghytuno
 - 5 Anghytuno'n gryf
- Q449 [CensorT]
 Mae'n rhaid rhoi sensoriaeth ar ffilmiau a chylchgronau er mwyn cynnal
 safonau moesol.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
- 1 Cytuno'n gryf
 - 2 Cytuno
 - 3 Ddim yn cytuno nag anghytuno
 - 4 Anghytuno
 - 5 Anghytuno'n gryf
- Q451 [TUNtNeeT]
 Does dim angen undebau llafur cryf i amddiffyn telerau gwaith a
 chyfflogau.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
- 1 Cytuno'n gryf
 - 2 Cytuno
 - 3 Ddim yn cytuno nag anghytuno
 - 4 Anghytuno
 - 5 Anghytuno'n gryf
- Q453 [PrivEntT]
 Menter breifat yw'r ffordd orau o ddatrys problemau economaidd Prydain.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?

OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

Q455 [PublcOwT]
Y wladwriaeth ddylai berchen y prif wasanaethau a diwydiannau cyhoeddus.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

Q457 [GovRsp1T]
Cyfrifoldeb y llywodraeth yw darparu swydd i bawb sy'n dymuno hynny.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nac anghytuno
4 Anghytuno
5 Anghytuno'n gryf

Q459 [PubMeetT]
Dylai pobl gael caniatâd i drefnu cyfarfodydd cyhoeddus i wrthwynebu'r llywodraeth.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

Q461 [GaySexT]
Mae perthynas hoyw bob amser yn anghywir.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

Q463 [TolerntT]
Dylai pobl ym Mhrydain fod yn fwy goddefgar o bobl sy'n byw bywyd anghonfensiynol.
Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

1 Cytuno'n gryf
2 Cytuno
3 Ddim yn cytuno nag anghytuno
4 Anghytuno
5 Anghytuno'n gryf

WWAES: 44/106

- Q465 [BanPartT]
 Dylai pleidiau gwleidyddol sy'n dymuno dymchwel democratiaeth gael caniatâd i sefyll mewn etholiadau cyffredinol.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?
- 1 Cytuno'n gryf
 - 2 Cytuno
 - 3 Ddim yn cytuno nag anghytuno
 - 4 Anghytuno
 - 5 Anghytuno'n gryf

WWAES: 47/106

- Q485 [RTST]
 Mae rhai pobl yn teimlo y dylai llywodraeth gynyddu trethi cryn dipyn a gwario mwy ar iechyd a gwasanaethau cymdeithasol.
 Mae eraill yn teimlo y dylai llywodraeth ostwng trethi cryn dipyn a gwario llai ar iechyd a gwasanaethau cymdeithasol.
 Mae barn eraill rywle yn y canol.
 Ymhle rydych chi'n sefyll . . . DARLLENWCH. . .
- 1 . . . o blaid cynyddu trethi cryn dipyn a gwario mwy ar iechyd a gwasanaethau cymdeithasol, ® [RTSStT]
 - 2 o blaid gostwng trethi cryn dipyn a gwario llai ar iechyd a gwasanaethau cymdeithasol, ® [RTSStT]
 - 3 neu a ydych chi'n union yn y canol rhwng y ddau? ® [NLbTST]

WWAES: 48/106

- Q486 [RTSStT]
 Pa mor gryf rydych chi'n teimlo am hyn?
 Ydych chi'n teimlo . . .DARLLENWCH. . .
- 1 . . . yn gryf eithriadol,
 - 2 yn gryf iawn,
 - 3 yn eitha cryf,
 - 4 ddim yn gryf iawn,
 - 5 neu, ddim yn gryf o gwbl?
- Q488 [NLbTST]
 Ymhle rydych chi'n meddwl mae'r pleidiau gwleidyddol yn sefyll?
 Yn gyntaf ydych chi'n credu bod Llafur Newydd yn San Steffan . . .
 DARLLENWCH. . .
- 1 . . . o blaid cynyddu trethi a gwario mwy ar iechyd a gwasanaethau cymdeithasol, ® [NLbTSStT]
 - 2 o blaid gostwng trethi a gwario llai ar iechyd a gwasanaethau cymdeithasol, ® [NLbTSStT]
 - 3 neu, a ydyn nhw yn union rhwng y ddau? ® [SWLTST]
- Q489 [NLbTSStT]
 Pa mor gryf rydych chi'n meddwl mae Llafur Newydd yn ei deimlo am hyn?
 Ydych chi'n meddwl eu bod nhw'n teimlo. . .DARLLENWCH. . .
- 1 . . . yn gryf eithriadol,
 - 2 yn gryf iawn,
 - 3 yn eitha cryf,
 - 4 ddim yn gryf iawn,
 - 5 neu, ddim yn gryf o gwbl?

- Q491 [SWLTST]
A beth am y **Blaid Lafur yng Nghymru?**
Ydych chi'n meddwl eu bod nhw. . .DARLLENWCH. . .
- 1 . . . o blaid **cynyddu trethi a gwario mwy** ar iechyd a gwasanaethau
cymdeithasol. ® [SWLTSStT]
- 2 o blaid **gostwng trethi a gwario llai** ar iechyd a gwasanaethau
cymdeithasol. ® [SWLTSStT]
- 3 neu, a ydyn nhw yn union rhwng y ddau? ® [PCTST]
- Q492 [SWLTSStT]
Pa mor gryf rydych chi'n meddwl mae'r Blaid Lafur yng Nghymru yn ei deimlo am hyn?
Ydych chi'n meddwl eu bod nhw'n teimlo. . .DARLLENWCH. . .
- 1 . . . yn gryf eithriadol,
2 yn gryf iawn,
3 yn eitha cryf,
4 ddim yn gryf iawn,
5 neu, ddim yn gryf o gwbl?
- Q494 [PCTST]
A beth am **Blaid Cymru?**
Ydych chi'n meddwl eu bod nhw. . .DARLLENWCH. . .
- 1 . . . o blaid **cynyddu trethi a gwario mwy** ar iechyd a gwasanaethau
cymdeithasol. ® [PCTSSStT]
- 2 o blaid **gostwng trethi a gwario llai** ar iechyd a gwasanaethau
cymdeithasol. ® [PCTSSStT]
- 3 neu, a ydyn nhw yn union rhwng y ddau? ® [ContST]
- Q495 [PCTSSStT]
Pa mor gryf rydych chi'n meddwl mae Plaid Cymru yn ei deimlo am hyn?
Ydych chi'n meddwl eu bod nhw'n teimlo. . .DARLLENWCH. . .
- 1 . . . yn gryf eithriadol,
2 yn gryf iawn,
3 yn eitha cryf,
4 ddim yn gryf iawn,
5 neu, ddim yn gryf o gwbl?
- Q497 [ContST]
A beth am y **Blaid Geidwadol yng Nghymru?**
Ydych chi'n meddwl eu bod nhw. . .DARLLENWCH. . .
- 1 . . . o blaid **cynyddu trethi a gwario mwy** ar iechyd a gwasanaethau
cymdeithasol, ® [ContSSStT]
- 2 o blaid **gostwng trethi a gwario llai** ar iechyd a gwasanaethau
cymdeithasol, ® [ContSSStT]
- 3 neu, a ydyn nhw yn union rhwng y ddau? ® [WlLvLant]
- Q498 [ContSSStT]
Pa mor gryf rydych chi'n meddwl mae'r Blaid Geidwadol yn ei deimlo am hyn?
Ydych chi'n meddwl eu bod nhw'n teimlo. . .DARLLENWCH. . .
- 1 . . . yn gryf eithriadol,
2 yn gryf iawn,
3 yn eitha cryf,
4 ddim yn gryf iawn,
5 neu, ddim yn gryf o gwbl?

Q503 [WlLvLanT]
 Rydw i'n mynd i ddarllen i chi nawr rai datganiadau am Gymru.
 Dwedwch faint rydych chi'n cytuno neu'n anghytuno â phob datganiad.
 Dylid gwneud mwy i ddiogelu'r iaith Gymraeg fel iaith fyw.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

WWAES: 49/106

Q505 [WelsDift]
 Mae'r Cymry yn wahanol iawn i'r Saeson.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q507 [WelsWelt]
 Ychydig sy'n gyffredin rhwng person Cymraeg ei iaith â Chymro di-Gymraeg.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q509 [WelsJobT]
 Dylid diogelu rhai swyddi i bobl sy'n siarad Cymraeg.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q511 [WelsSuft]
 Mae pobl Cymru wedi dioddef yn fawr dan reolaeth Seisnig.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q513 [WelsNSWT]
 Ychydig sy'n gyffredin rhwng De Cymru a Gogledd Cymru.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf

- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q515 [WelsSEnT]
 Mae De Cymru yn fwy tebyg i ardaloedd diwydiannol eraill Lloegr nag i weddill Cymru.
 Ydych chi'n cytuno, yn anghytuno neu ddim yn cytuno nag anghytuno?
 OS 'CYTUNO' NEU 'ANGHYTUNO': Yn gryf neu ddim ond cytuno/anghytuno?

- 1 Cytuno'n gryf
- 2 Cytuno
- 3 Ddim yn cytuno nag anghytuno
- 4 Anghytuno
- 5 Anghytuno'n gryf

Q517 [CarWonLc]
 Ychydig gwestiynau nawr am **etholiadau llywodraeth leol** ar Fai'r 6ed eleni, yr un diwrnod ag etholiad y Cynulliad Cenedlaethol Cymreig. A ddwedech chi eich bod chi'n poeni cryn dipyn pa blaid wnaeth orau yn yr **etholiadau llywodraeth leol** neu doeddech chi ddim yn poeni llawer pa blaid wnaeth orau?

- 1 Yn poeni cryn dipyn
- 2 Ddim yn poeni llawer

Q518 [VotdLc]
 Dyw llawer o bobl ddim yn pleidleisio mewn etholiadau lleol. Beth amdanoch chi? A wnaethoch chi fwrw'ch pleidlais yn yr **etholiad lleol** ar Fai'r 6ed neu wnaethoch chi ddim bwrw'ch pleidlais y tro hwn?

- 1 Do, bwrw pleidlais ® [VoteLc]
- 2 Naddo, ddim bwrw pleidlais ® [CtaxValT]

WWAES: 50/106

Q519 [VoteLc]
 I ba blaid y gwnaethoch chi fwrw'ch pleidlais yn yr **etholiad lleol** ar Fai'r 6ed?
 PEIDIWCH A GWNEUD AWGRYM.

- 1 Ceidwadwyr
- 2 Llafur
- 3 Democratiaid Rhyddfrydol
- 5 Plaid Cymru
- 6 Plaid Werdd
- 7 Annibynwyr
- 8 Plaid sengl arall (YSGRIFENNWCH)
- 9 Mwy nag un blaid (YSGRIFENNWCH)
- 97 Gwrthod datgan

WWAES: 51/106

Q522 [LocScWBr]
 Pan oeddech chi'n penderfynu sut i bleidleisio yn yr etholiad **lleol** ar Fai'r 6ed, oeddech chi'n pleidleisio . . . DARLLENWCH. . .

- 1 . . .yn bennaf oherwydd yr hyn oedd yn digwydd yn lleol,
- 2 yn bennaf oherwydd yr hyn oedd yn digwydd yng Nghymru gyfan,
- 3 neu, yn bennaf oherwydd yr hyn oedd yn digwydd ym Mhrydain gyfan?

Q524 [CTaxValT]
 Wrth feddwl am lefel treth y cyngor yn eich ardal, ydych chi'n meddwl
 eich bod yn cael . . .DARLLENWCH. . .
 1 . . . gwerth da iawn am eich pres,
 2 gwerth da,
 3 nid gwerth da na gwerth drwg,
 4 gwerth drwg,
 5 neu, gwerth drwg iawn am eich pres?

Q525 [VoteUKGE]
 Petasai **etholiad cyffredinol** Ty Cyffredin y DU wedi ei chynnal ar Fai'r
 6ed, i ba blaid y byddech chi'n debyg o fod wedi pleidleisio, neu a
 ydych chi'n meddwl na fyddech chi wedi pleidleisio?
 PEIDIWCH A GWNEUD AWGRYM. DO NOT PROMPT.
 0 Ddim wedi pleidleisio/ddim yn gymwys i bleidleisio
 1 Ceidwadol
 2 Llafur
 3 Democratiaid Rhyddfrydol
 5 Plaid Cymru
 6 Y Blaid Werdd
 7 Plaid arall (YSGRIFENNWCH)
 97 Gwrthod datgan

WWAES: 59/106

Q578 [RWelshSp]
 Nawr, rhai cwestiynau amdanoch chi a'ch cefndir.
 Ydych chi'ch hunan yn medru siarad Cymraeg?
 Os YDW: Yn rhugl neu beidio?
 1 Ydw, yn rhugl
 2 Ydw, ond ddim yn rhugl
 3 Nag ydw

Q580 [SpsWelST]
 Allwch chi ddweud wrtha i os gwelwch yn dda pa rai o'r bobl hyn (os yn
 berthnasol) sy'n siarad neu wedi siarad Cymraeg?
 Yn gyntaf, eich gwr/gwraig neu eich partner?
 Os YDY: Yn rhugl neu ddim yn rhugl?
 OS 'HEB WR/WRAIG NEU BARTNER': NODWCH 'DDIM YN BERTHNASOL'
 1 Ydy, yn rhugl
 2 Ydy, ond ddim yn rhugl
 3 Nag ydy
 4 Ddim yn berthnasol

WWAES: 60/106

Q582 [ChdWelST]
 (Dwedwch wrtha i os gwelwch yn dda a yw'r bobl hyn yn siarad neu wedi
 siarad Cymraeg?)
 Unrhyw rai o'ch plant?
 Os YDYN: Yn rhugl neu ddim yn rhugl?
 1 Ydyn, yn rhugl
 2 Ydyn, ond ddim yn rhugl
 3 Nag ydyn
 4 Ddim yn berthnasol

Q584 [ParWelST]
 (Dwedwch wrtha i os gwelwch yn dda a yw'r bobl hyn yn siarad neu wedi
 siarad Cymraeg?)

Unrhyw un o'ch rhieni?
Os YDY/YDYN: Yn rhugl neu ddim yn rhugl?

1 Ydy/Ydyn, yn rhugl
2 Ydy/Ydyn, ond ddim yn rhugl
3 Nag ydy/ydyn

Q586 [GprWelST]
(Dwedwch wrtha i os gwelwch yn dda a yw'r bobl hyn yn siarad neu wedi
siarad Cymraeg?)
Unrhyw daid neu nain/tad-cu neu fam-gu?
Os YDY/YDYN: Yn rhugl neu ddim yn rhugl?
OS ATEBIR 'NID OEDDWN YN EU HADNABOD': NODWCH 'DDIM YN GWYBOD'

1 Ydy/Ydyn, yn rhugl
2 Ydy/Ydyn, ond ddim yn rhugl
3 Nag ydy/ydyn
4 Ddim yn gwybod

Q587 [RSex]
NODWCH NEU GOFYNNWCH: (Ga'i ofyn, ai . . . DARLLENWCH . . .ydych chi?)

1 ... gwryw
2 neu, fenyw?)

Q588 [RAge]
Faint oedd eich oedran ar eich pen-blwydd diwethaf?

Q603 [NationW]
Fyddwch chi fel arfer yn ystyried eich hunan yn Gymro/Gymraes, yn
Brydeiniwr/Brydeinwraig neu'n Sais/Saesnes neu rywbeth arall?

1 Prydeiniwr/Prydeinwraig }
2 Cymro/Cymraes }
3 Sais/Saesnes } ® [RaceFW1T]
4 Albanwr/Albanes }
5 Gwyddel/Gwyddeles }
6 Arall (YSGRIFNNWCH) }
7 Cymysg (YSGRIFENNWCH) ® [NationMx]

Q606 [NationMx]
Petae'n rhaid i chi ddewis un, p'un fyddai hwnnw?

1 Prydeiniwr/Prydeinwraig
2 Cymro/Cymraes
3 Sais/Saesnes
4 Albanwr/Albanes
5 Gwyddel/Gwyddeles
6 Arall (YSGRIFNNWCH)

Q609 [RaceFW1T]
I ba un o'r grwpiau hyn rydych chi'n ystyried eich bod yn perthyn. Ai .
. .DARLLENWCH. . .

1 ... pobl dduon, ® [RaceFW2T]
2 pobl o Asia, ® [RaceFW3T]
3 pobl wynion, }
4 pobl o dras cymysg, (YSGRIFENNWCH) } ® [Religion]
5 neu, arall? (YSGRIFENNWCH) }
97 (Gwrthod datgan) }

Q610 [RaceFW2T]
Ai . . . DARLLENWCH . . .

1 ... pobl dduon Affrica, }

2 pobl dduon y Caribî, } ® [Religion]
 3 neu bobl dduon eraill? (YSGRIFENNWCH) }

WWAES: 61/106

Q611 [RaceFW3T]
 Ai . . . DARLLENWCH . . .
 1 ... pobl Asiaidd o'r India,
 2 pobl Asiaidd Pacistan,
 3 pobl Asiaidd Bangladesh,
 4 pobl Asiaidd Tseina,
 5 neu, bobl Asiaidd eraill? (YSGRIFENNWCH)

WWAES: 62/106

Q618 [Religion]
 Ydych chi'n ystyried eich bod chi'n perthyn i unrhyw grefydd arbennig?
 OS 'YDW': P'un?
 PEIDIWCH AG AWGRYMU
 0 Dim crefydd
 1 Cristnogol - dim enwad
 2 Eglwys Gatholig
 3 Eglwys Loegr/Anglicanaidd/Esgobol/Yr Eglwys yng Nghymru
 4 Presbyteraidd - Eglwys yr Alban
 5 Presbyteraidd - Methodistiaid Calфинаidd Cymreig
 6 Presbyteraidd Rhydd
 7 Methodist - gan gynnwys Wesleiaidd
 8 Bedyddwyr
 9 Yr Eglwys Unedig Ddiwygiedig / Annibynnol
 10 Brodyr
 11 Protestanaidd arall (YSGRIFENNWCH)
 12 Cristnogol arall (YGRIFENNWCH)
 13 Iddewig
 14 Hindw
 15 Islam/Muslim
 16 Sikh
 17 Bwdiaidd
 18 Anghristnogol arall (YSGRIFENNWCH)
 97 Gwrthod datgan

WWAES: 64/106

Q623 [FamRelig]
Ym mha grefydd, os o gwbl, y cawsoch chi'ch magu?
HOLWCH OS BYDD ANGEN: Beth oedd crefydd eich teulu?
PEIDIWCH AG AWGRYMU.
0 Dim crefydd
1 Cristnogol - dim enwad
2 Eglwys Gatholig
3 Eglwys Loegr/Anglicanaidd/Esgobol/Yr Eglwys yng Nghymru
4 Presbyteraidd - Eglwys yr Alban
5 Presbyteraidd - Methodistiaid Calfinaidd Cymreig
6 Presbyteraidd Rhydd
7 Methodist - gan gynnwys Wesleiaidd
8 Bedyddwyr
9 Yr Eglwys Unedig Ddiwygiedig / Annibynnol
10 Brodyr
11 Protestanaidd arall (YSGRIFENNWCH)
12 Cristnogol arall (YGRIFENNWCH)
13 Iddewig
14 Hindw
15 Islam/Muslim
16 Sikh
17 Bwdiaidd
18 Anghristnogol arall (YSGRIFENNWCH)
97 Gwrthod datgan

WWAES: 66/106

Q628 [ChAttend]
Ar wahan i achlysuron arbennig, priodas, angladd a bedydd ac yn y blaen,
pa mor aml fyddwch chi'n mynd y dyddiau hyn i gyfarfodydd yn ymwneud
â'ch crefydd?
HOLWCH FEL BO'R ANGEN
1 Unwaith yr wythnos neu fwy
2 Yn llai aml ond o leiaf unwaith bob pythefnos
3 Yn llai aml ond o leiaf unwaith bob mis
4 Yn llai aml ond o leiaf ddwywaith bob blwyddyn
5 Yn llai aml ond o leiaf unwaith bob blwyddyn
6 Yn llai aml na hyn
7 Byth neu bron byth
8 Mae'n amrywio gormod i fedru dweud
97 Gwrthod datgan

WWAES: 67/106

Q629 [RBorn]
Ymhle y ganwyd chi? Yng Nghymru, yn Lloegr neu yn rhywle arall?
HOLWCH ENW'R WLAD
OS 'YN RHYWLE ARALL': Ymhle?
2 Cymru
3 Lloegr
4 Yn rhywle arall (YSGRIFENNWCH)

Q634 [LiveWaSc]
Ers faint rych chi'n byw yng Nghymru?
HOLWCH ER MWYN CAEL YR AMCANGYFRIF GORAU
LLENWCH **GYFANSWM** Y BLYNYDDOEDD YNG NGHYMURU
OS AM LAI NA BLWYDDYN, NODWCH 0

Dewiswch: 0 . . . 97

WWAES: 68/106

Q635 [Tenure]

Ai'r rhai sy'n byw yma gyda chi sydd berchen neu sy'n rhentu'r llety yma?

HOLWCH OS YN BERCHEN: Yn llwyr neu ar forgais?

HOLWCH OS YN RHENTU: Oddi wrth bwy?

- 1 YN BERCHEN: Yn llwyr(ar brydles/*leasehold* neu'n rhydd-ddeiliad/*freehold*)
- 2 YN BERCHEN: Yn prynu drwy forgais (ar brydles neu'n rhydd-ddeiliad)
- 3 YN RHENTU: oddi wrth awdurdod neu gyngor lleol
- 4 YN RHENTU: oddi wrth Gymdeithas Tai neu Ymddiriedolaeth Tai
- 5 YN RHENTU: oddi wrth Gwmni eiddo
- 6 YN RHENTU: oddi wrth Gyflogwr
- 7 YN RHENTU: oddi wrth ryw fudiad arall
- 8 YN RHENTU: oddi wrth Berthynas
- 9 YN RHENTU: oddi wrth rywun arall
- 10 YN RHENTU: oddi wrth Ymddiriedolaeth Weithredu Tai(*Housing Action Trust*)
- 11 Yno'n ddi-rent, yn anghyfreithlon (*squatting*) etc

WWAES: 69/106

Q638 [MarStT]

P'un o'r rhain sy'n berthnasol i chi ar hyn o bryd . . . DARLLENWCH NODWCH Y CYNTAF SY'N BERTHNASOL

- 1 ... yn briod,
- 2 yn byw fel pâr priod,
- 3 wedi gwahanu ar ôl bod yn briod,
- 4 wedi ysgaru,
- 5 yn weddw,
- 6 neu, yn sengl - heb briodi erioed?

WWAES: 72/106

Q653 [REcTFW1]

P'un o'r disgrifiadau hyn sy'n berthnasol i'r hyn roeddech chi'n ei wneud yr wythnos diwethaf, h.y. yn y saith diwrnod hyd ddydd Sul diwetha . . . DARLLENWCH NES BO'R PERSON YN CYRRAEDD Y CATEGORI PRIODOL NODWCH Y CYNTAF SY'N BERTHNASOL

- 1 ... Yn derbyn addysg amser-llawn, (NAD YW'CH CYFLOGWR YN TALU AMDANO, }
GAN GYNNWYS OS OEDDECH AR WYLIAU) }
- 2 ar raglen gyflogaeth/hyfforddiant y llywodraeth, (e.e. HYFFORDDIANT }
IEUENCTID, HYFFORDDIANT AT WAITH) } ® [SectFW1]
- 3 yn gweithio'n gyflogedig am o leiaf 10 awr yr wythnos, (GAN GYNNWYS BOD }
I FFWRDD DROS DRO, e.e. AR WYLIAU) }
- 4 Yn aros i ddechrau gwaith cyflogedig a dderbyniwyd eisoes, }
- 5 yn ddi-waith, ® [REcTFW2]
- 6 yn sâl neu'n anabl yn barhaol, }
- 7 wedi ymddeol yn gyfangwbl o weithio, } ® [SectFW1]
- 8 yn gofalu am y cartref, }
- 9 neu, a ydych chi'n gwneud rhywbeth arall (YSGRIFENNWCH) }

WWAES: 73/106

Q655 [REcTFW2]

A ydych chi. . . DARLLENWCH NES BO'R PERSON YN CYRRAEDD Y CATEGORI PRIODOL

5 NODWCH Y CYNTAF SY'N BERTHNASOL
 6 ...yn ddi-waith ac wedi cofrestru mewn swyddfa budd-daliadau
 yn ddi-waith ond nid yn cofrestru mewn swyddfa budd-daliadau, ond yn
 ymdrechu i chwilio am waith am o leiaf 10 awr yr wythnos
 7 neu, yn ddi-waith ac eisiau cael gwaith am o leiaf 10 awr yr wythnos,
 ond ddim yn ymdrechu i chwilio am waith?

WWAES: 76/106

Q670 [SECTFW1]
 P'un o'r disgrifiadau hyn sy'n berthnasol i'r hyn roedd eich
 (**gwr/gwraig/partner**) yn ei wneud yr wythnos diwethaf, h.y. yn y saith
 diwrnod hyd dydd Sul diwetha
 DARLLENWCH HYD NES BO'R PERSON YN CYRRAEDD Y CATEGORI PRIODOL
 NODWCH Y CYNTAF SY'N BERTHNASOL
 1 ... Yn derbyn addysg amser-llawn, (NAD YW'CH CYFLOGWR YN TALU AMDANO,
 GAN GYNNWYS OS OEDDECH AR WYLIAU) }
 2 ar raglen gyflogaeth/hyfforddiant y llywodraeth, (e.e. HYFFORDDIANT
 IEUENCTID, HYFFORDDIANT AT WAITH) } ® [LastJob]
 3 yn gweithio'n gyflogedig am o leiaf 10 awr yr wythnos, (GAN GYNNWYS BOD
 I FFWRDD DROS DRO, e.e. AR WYLIAU) } ® or [Job]
 4 Yn aros i ddechrau gwaith cyflogedig a dderbyniwyd eisoes, }
 5 yn ddi-waith, ® [SecTFW2]
 6 yn sâl neu'n anabl yn barhaol, }
 7 wedi ymddeol yn gyfangwbl o weithio, } ® [LastJob]
 8 yn gofalu am y cartref, } ® or [Job]
 9 neu, a ydych chi'n gwneud rhywbeth arall (YSGRIFENNWCH) }

WWAES: 77/106

Q672 [SECTFW2]
 A oedd eich (*gwr/gwraig/partner*) ... DARLLENWCH NES BO'R PERSON YN
 CYRRAEDD Y CATEGORI PRIODOL
 NODWCH Y CYNTAF SY'N BERTHNASOL
 1 ...yn ddi-waith ac yn cofrestru mewn swyddfa budd-daliadau,
 2 yn ddi-waith ond nid yn cofrestru mewn swyddfa budd-daliadau, ond yn
 ymdrechu i chwilio am waith am o leiaf 10 awr yr wythnos,
 3 neu, yn ddi-waith ac eisiau cael gwaith am o leiaf 10 awr yr wythnos,
 ond ddim yn ymdrechu i chwilio am waith?

WWAES: 78 or 81/106

GOFYNNIR CWESTIYNAU [LastJob] - [JbHrsI] AM WAITH PRESENNOL/OLAF/NESAF Y
 PERSON NEU AM WAITH GWR/GWRAIG/PARTNER - FE WELWCH P'UN AR Y CYFRIFIADUR

Q674 [LastJob] (*asked if not in work*)
 Faint o amser sydd ers i (*chi, iddo/fe, iddi/hi*) weithio'n gyflogedig am
 o leiaf 10 awr yr wythnos, heb gyfri gwaith yn ystod gwyliau?
 HOLWCH I GAEL YR ATEB CYWIR
 NID YW RHAGLENNI/CYNLLUNIAU'R LLYWODRAETH YN CYFRIF YN 'WAITH
 CYFLOGEDIG'.
 1 Yn ystod y flwyddyn ddiwethaf
 2 Dros flwyddyn, hyd 5 mlynedd yn ôl
 3 Dros 5, hyd 10 mlynedd yn ôl
 4 Dros 10, hyd 20 mlynedd yn ôl
 5 Dros 20 mlynedd yn ôl
 6 Erioed wedi gweithio'n gyflogedig am 10 awr yr wythnos neu fwy

- Q675 [Job]
Beth (*yw/oedd*) enw neu deitl eich gwaith (*presennol/olaf/nesaf*)(*chi/eich gwr, gwraig/eich partner*)?
- Q676 [MakeDo]
A pha fath o waith (*rydych chi/oeddech chi/fyddwch chi*)'n ei wneud yn y swydd honno?
OS YN BERTHNASOL: Pa fath o ddefnyddiau neu beiriannau (*rydych chi/oeddech chi/fyddwch chi*)neu(*mae/oedd/fydd hi neu ef*) yn eu defnyddio?
- Q677 [Train]
Pa hyfforddiant neu gymwysterau(*sydd/oedd*)eu hangen ar gyfer y gwaith?
- Q678 [Employee]
Ga'i ofyn, (*ydych/oeddech, ydy/oedd*) (*chi/fe/hi*) .. .DARLLENWCH. . .
1 ...yn gyflogedig,
2 neu yn hunan-gyflogedig?
- Q679 [Supman2]
Ga'i ofyn, (*ydych/oeddech, ydy/oedd*) (*chi/fe/hi*) .. .DARLLENWCH. . .
1 ...yn rheolwr/wraig,
2 yn arolygydd, (*foreman or supervisor*),
3 neu beidio?
- WWAES: 79 or 82/106**
- Q681 [OcSectT]
P'un o'r sefydliadau hyn (*ydych/oeddech ydy/oedd*) (*chi/fe/hi*)yn gweithio iddyn nhw .. .DARLLENWCH. . .
1 ... cwmni yn y sector preifat,
(GAN GYNNWYS CWMNIAU CYFYNGEDIG A CHWMNIAU CYFYNGEDIG CYHOEDDUS)
2 diwydiant cyhoeddus neu gorfforaeth gyhoeddus,
(GAN GYNNWYS SWYDDFA'R POST A'R BBC)
3 cyflogwr arall yn y sector cyhoeddus, (GAN GYNNWYS):
- LLYWODRAETH GANOLOG, Y GWASANAETH SIFIL, ASiantaeth Y LLYWODRAETH,
- AWDURDOD LLEOL,
- AWDURDOD ADDYSG LLEOL, YSGOLION A EITHRIWYD, PRIFYSGOLION/
- AWDURDOD IECHYD, YSBYTY'R GIC, YMDDIRIEDOLAETH Y GIC, SYRJERI MEDDYG TEULU
- HEDDLU, LLUOEDD ARFOG
4 elusen neu gyflogwr sector gwirfoddol,
(GAN GYNNWYS CWMNIAU ELUSENNOL, EGLWYSI, UNDEBAU LLAFUR)
7 neu fudiad o fath arall? (YSGRIFENNWCH)

WWAES: 80 or 83/106

Q683 [EmpWork]

POBL GYFLOGEDIG: Faint o bobl (*sydd/oedd*) yn gweithio yn y lle
(*rydych/roeddech*) (*chi/ef neu hi*)'n gweithio ynddo?
POBL HUNAN-GYFLOGEDIG: (*Oeddech/Oedd*) (*chi/ef neu hi*) yn cyflogi
eraill? OS OEDD: Faint?
HOLWCH O'R RHESTR HON ER MWYN NODI.

- 0 Neb
- 1 Llai na 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 neu fwy

Q684 [EmpMake]

POBL GYFLOGEDIG: Beth (*mae/oedd*) eich cyflogwr(*chi/ef neu hi*)'n ei
wneud neu'n ei gynhyrchu yn y lle roedd/ech (*chi/ef neu hi*)'n gweithio
ynddo?
POBL HUNAN-GYFLOGEDIG: Beth (*ydych/oeddech neu mae/oedd*) (*chi/ef neu
hi*)'n ei wneud neu ei gynhyrchu yn y lle roedd/ech (*chi/ef neu hi*)'n
gweithio ynddo?
DISGRIFIWCH YN FANWL. HOLWCH AI CYNHYRCHU NEU BROSESU NEU DDOSBARTHU
ETC AC AM Y PRIF DDEUNYDDIAU A GYNHYRCHIR/WYD, A DDEFNYDDIR/ID,
CYFANWERTHU (*WHOLESALE*) NEU FANWERTHU (*RETAIL*). OS AR FFERM, RHOWCH
NIFER YR ACERI.

Q685 [JbHrsI]

Sawl awr yr wythnos (*rydych/oeddech/fyddwch*) (*chi/ef/hi*)'n gweithio fel
arfer bob wythnos yn eich prif waith - **gan gynnwys** gor-amser, y telir
amdano neu na thelir amdano?
CYFRWCH I'R AWR AGOSAF
OS NA ALL Y PERSON ATEB, GOFYNNWCH AM WYTHNOS DDIWETHAF.
DERBYNIWCH AMCANGYFRIF OS 'DDIM YN GWYBOD YN UNION'.

Q732 [UnionSA2]

Ydych chi'n aelod o undeb llafur neu fudiad staff **ar hyn o bryd?**
HOLWCH OS BYDD ANGEN A DEWISWCH RIF Y CYNTAF A ENWIR

- 1 YDW: undeb llafur
- 2 YDW; mudiad staff
- 3 Nag ydw

WWAES: 85/106

Q738 [MainFW1T]

P'un o'r rhain yw prif ffynhonnell eich incwm chi (*a'ch
gwr/gwraig/partner*) ar hyn o bryd . . . DARLLENWCH. . .
OS OES MWY NAG UN, HOLWCH AM Y **BRIF** FFYNHONNELL

- 1 ... enillion cyflog, (HUNAN NEU GWR/GWRAIG/PARTNER) ® **[EducFWT]**
- 2 pensiwn, ® **[MainFW2T]**
- 3 budd-dâl y wladwriaeth, ® **[MainFW3T]**
- 4 neu, rywbeth arall? ® **[MainFW4T]**
- 97 Gwrthod datgan gwybodaeth ® **[EducFWT]**

Q739 [MainFW2T]

Ai . . . DARLLENWCH. . .
OS OES MWY NAG UN, HOLWCH AM Y **BRIF** FFYNHONNELL

1 ... pensiwn yn gysylltiedig â gwaith cyflogwr blaenorol, }
 2 pensiwn ymddeol y wladwriaeth neu un gweddw, } ® [EducFWT]
 3 pensiwn i'r methodig, neu oherwydd salwch neu anabledd }
 4 neu, bensiwn o fath arall? (YSGRIFENNWCH) }

Q741 [MainFW3T]
 Ai . . . DARLLENWCH. . .
 OS OES MWY NAG UN, HOLWCH AM Y **BRIF** FFYNHONNELL
 1 ... Lwfans Ceisio am Waith, (GAN GYNNWYS 'BUDD-DÂL
 DIWEITHDRA')(Jobseekers' Allowance) }
 2 Budd-dâl Cefnogi(Income Support), }
 3 Credyd Teulu(Family Credit), } ® [EducFWT]
 4 budd-dal(iadau) i'r methodig, neu oherwydd salwch neu anabledd
 (invalidity, sickness or disabled benefit(s)), }
 5 neu, bensiwn o fath arall? (YSGRIFENNWCH) }

Q743 [MainFW4T]
 Ai . . . DARLLENWCH. . .
 OS OES MWY NAG UN, HOLWCH AM Y **BRIF** FFYNHONNELL
 1 ... llog ar gynilion (interest from savings) neu fuddsoddiadau
 (investments),
 2 grant myfyriwr,
 3 cefnogaeth rhieni neu berthnasau eraill,
 4 neu, incwm o fath arall?(YSGRIFENNWCH)

WWAES: 91/106

Q809 [EducFWT]
 A oes gennych unrhyw gymhwysterau academiaidd, technegol, masnachol neu
 broffesiynol a gafwyd un ai yn yr ysgol neu rhywle arall?
 Oes ® [EducFW1T]
 Nag oes ® [Vote97]

Q810 [EducFW1T]
 A oes gennych chi unrhyw un o'r rhain . . . DARLLENWCH. . .
 HOLWCH OS BYDD ANGEN A DEWISWCH RIF Y CYNTAF A ENWIR
 1 ... gradd neu ddiploma prifysgol, }
 2 cymhwyster nyrsio, } ® [Vote97]
 3 cymhwyster fel athro/athrawes, }
 4 neu, ddim un o'r rhain? ® [EducFW2T]

Q811 [EducFW2T]
 A oes gennych chi NVQs neu GNVQs?
 GAN GYNNWYS SVQs.
 OS OES: HOLWCH AM Y LEFEL UCHA SYDD GANDDYNT
 0 Dim NVQs na GNVQs
 1 Oes - Lefel 1 neu lefel is } **Routeing depends**
 2 Oes - Lefel 2 neu lefel ganol } **on answers to several**
 3 Oes - Lefel 3 neu lefel uwch } **questions -**
 4 Oes - Lefel 4 } **check computer**
 5 Oes - Lefel 5 }

Q812 [EducFW3T]
A oes gennych chi dystysgrif neu ddiploma BEC neu TEC?
GAN GYNNWYS SCOTBEC A SCOTECH.
OS OES: HOLWCH AM Y LEFEL UCHAF

0	Dim BEC/TEC	}
1	Tystysgrif Gyffredinol Genedlaethol (<i>General or Ordinary National Certificate</i>) (ONC) neu Diploma (OND)	}
2	Tystysgrif Genedlaethol Uwch (HNC) neu Ddiploma (HND)	}

***Routeing depends on answers to
several questions - check computer***

Q813 [EducFW4T]
A oes gennych unrhyw dystysgrif 'City and Guilds'?
OS OES: HOLWCH AM Y LEFEL UCHAF

0	Dim tystysgrif 'City and Guilds',	}Routeing
1	Rhan I	}depends on
2	Crefft, lefel ganol, lefel gyffredin neu Ran II	}answers to
3	Uwch (<i>advanced</i>), olaf (<i>final</i>) neu Ran III	}several Qs -
4	Technolegol lawn neu Ran IV	}check computer

Q814 [EducFW5T]
A oes gennych unrhyw Dystysgrif Addysg Gyffredinol(GCE) lefel-A, lefel-AS, Tystysgrif Addysg Uwch (*Higher School Certificate*) neu rywbeth tebyg?
GAN GYNNWYS:
* LEFEL-S
* SCE/SLC/SUPE YR ALBAN AR LEFEL UWCH
* TYSTYSGRIF UWCH GOGLEDD IWERDDON
* AC UNRHYW GYMWYSTERAU ERAILL Y DYWED Y PERSON EU BOD YN GYFWERTH

1	Oes	}	<i>Routeing depends on answers</i>
2	Nag oes	}	<i>to several Qs - check computer</i>

WWAES: 92/106

Q815 [EducFW6T]
A oes gennych unrhyw Dystysgrif Addysg Gyffredinol (GCE) lefel-O, CSE s, GCSEs, *School Certificate, Matriculation*, neu rywbeth tebyg?
GAN GYNNWYS:
* SCE/SLC SUPE GYFFREDIN (*ORDINARY*) NEU RADD IS (*LOWER GRADE*)
* GRADDAU SAFONOL (*STANDARD GRADES*) YR ALBAN
* TYSTYSGRIF IS (*JUNIOR CERTIFICATE*) GOGLEDD IWERDDON
AC UNRHYW GYMWYSTERAU ERAILL Y DYWED Y PERSON EU BOD YN GYFWERTH
OS OES: HOLWCH AM Y LEFEL UCHAF

0	Dim lefel-O, CSE, GCSE etc	}	
1	graddau A-C neu 1-6 lefel-O GCE	}	
	gradd 1 CSE	}	
	graddau A-C GCSE	}	
	<i>School certificate</i> neu <i>Matriculation</i>	}	<i>Routeing depends on answers to several questions - check computer</i>
	neu rywbeth tebyg	}	
2	graddau D-E neu 7-9 lefel-O GCE	}	
	graddau 2-5 CSE	}	
	graddau D-G GCSE	}	
	neu rywbeth tebyg	}	

WWAES: 93/106

Q816 [EducFW7T]

A oes gennych . . .DARLLENWCH. . .

- 1 ... brentisiaeth mewn galwedigaeth a gydnabyddir (*a recognised completed trade apprenticeship*),
- 2 neu, gymhwyster RSA neu glerigol neu fasnachol arall,
- 3 neu, unrhyw gymhwyster academiaidd, galwedigaethol, technegol, masnachol arall a gydnabyddir neu gymhwyster o wlad dramor? (YSGRIFENNWCH)

WWAES: 94/106

Q819 [Vote97]

Nawr, (a ga'i ofyn) gan feddwl yn ôl at etholiad cyffredinol Mai 1997, ydych chi'n cofio i ba blaid y gwnaethoch chi fwrw'ch pleidlais bryd hynny, neu efallai na wnaethoch chi fwrw'ch pleidlais yn yr etholiad hwnno?

OS 'YDW': Pa blaid oedd honno?

OS BYDD ANGEN, DYWEDWCH: Yr un lle'r enillodd Tony Blair yn erbyn John Major?

PEIDIWCH A GWNEUD AWGRYM

- 0 Dim bwrw pleidlais/ Dim hawl bwrw pleidlais
- 1 Ydw - Ceidwadol/*Conservative*
- 2 Ydw - Llafur/*Labour*
- 3 Ydw - Democratiaid Rhyddfrydol/*Liberal Democrat*
- 4 Ydw - Plaid Genedlaethol yr Alban/*Scottish National Party*
- 5 Ydw - Plaid Cymru
- 6 Ydw - Plaid Werdd/*Green Party*
- 7 Ydw - Plaid y Refferendwm/*Referendum Party*
- 8 Arall (YSGRIFENNWCH)
- 97 Gwrthod datgan

WWAES: 95/106

Q825 [RefVoteW]

Meddylwch nawr am refferendwm 1997 i benderfynu a ddylid cael Cynulliad Cenedlaethol Cymreig. A wnaethoch chi bleidleisio **dros** sefydlu Cynulliad Cenedlaethol Cymreig neu **yn erbyn** sefydlu Cynulliad Cenedlaethol Cymreig, neu wnaethoch chi ddim pleidleisio y tro hwnnw? Thinking now about the referendum in 1997 on whether or not there should be a Welsh National Assembly. Did you vote **for** the National Assembly being set up or **against** the National Assembly being set up or did you not manage to vote that time?

- | | | | |
|---|--|---|-------------|
| 0 | Dim bwrw pleidlais/Dim hawl bwrw pleidlais | ® | [NtRfVotW] |
| 1 | Dros sefydlu Cynulliad Cenedlaethol Cymreig | } | |
| 2 | Yn erbyn sefydlu Cynulliad Cenedlaethol Cymreig | } | ® [PhLines] |
| 3 | Arall (YSGRIFENNWCH) | } | |
| 7 | Gwrthod datgan | } | |

Q827 [NtRfVotW]

Petasech chi **wedi** bwrw'ch pleidlais yn y refferendwm, ydych chi'n credu y basech chi **dros** sefydlu Cynulliad Cenedlaethol Cymreig neu **yn erbyn** sefydlu Cynulliad Cenedlaethol Cymreig?

- 0 Ddim wedi pleidleisio
- 1 **Dros** sefydlu Cynulliad Cenedlaethol Cymreig
- 2 **Yn erbyn** sefydlu Cynulliad Cenedlaethol Cymreig
- 3 Arall (YSGRIFENNWCH)
- 7 Gwrthod datgan

Q830 [PhLines]
 Sawl llinell ffôn, heb gynnwys rhai symudol, sydd gan y bobl sy'n rhannu eich llety chi fan hyn?
 PEIDIWCH Â CHYFRIF LLINELLAU FFÔN MEWN TAI ERAILL A DDEFNYDDIR GAN YR AELODAU
 Dewiswch: 1 ... 97

WWAES: 96/106

GOFYNNWCH GWESTIYNAU [PhSup] - [ShrNum] UNWAITH AR GYFER POB LLINELL FFÔN

Q831 [PhSup]
(Gan ddechrau gyda'r llinell rydyn ni'n siarad arni nawr/ Meddyliwch nawr am yr ail/y drydedd etc llinell ffôn)
 Ai llinell a ddarperir gan. . . (DARLLENWCH) . . .yw hon?
 1 ... Telecom Prydain(BT),
 2 cwmni 'cable',
 3 neu rhyw gwmni arall?

Q832 [PhDir]
(Gan feddwl am y llinell rydyn ni'n siarad arni nawr/ Gan feddwl am yr ail/y drydedd etc llinell ffôn)
 Ydy rhif y llinell ffôn hon/honno . . . (DARLLENWCH)
 1 ... yn y llyfr ffôn,
 2 neu, a ydy hi heb ei chynnwys yn y llyfr ffôn(ex-directory)?

Q833 [PhPers]
(Gan feddwl am y llinell rydyn ni'n siarad arni nawr/ Gan feddwl am yr ail/trydydd etc llinell ffôn)
 A ddefnyddir y ffôn hon ar gyfer...DARLLENWCH...
 1 ... galwadau personol yn unig,
 2 galwadau busnes yn unig,
 3 neu y ddau?

Q834 [PhShr]
(Gan feddwl am y llinell rydyn ni'n siarad arni nawr/ Gan feddwl am yr ail/trydydd etc llinell ffôn)
 Ydych chi'n rhannu'r llinell ffôn hon â rhywun sydd ddim yn un o'r bobl sy'n rhannu'r llety hwn(household)?
 1 Ydw ® [ShrNum]
 2 Nag ydw ® [PhSup] or [Mobile]

Q835 [ShrNum]
(Gan feddwl am y llinell rydyn ni'n siarad arni nawr/ Gan feddwl am yr ail/y drydedd etc llinell ffôn)
 Sawl grwp o breswylwyr sy'n rhannu'r un llety, gan gynnwys eich grwp preswylwyr chi, sy'n defnyddio'r ffôn hwn?
 Dewiswch: 1 ... 97

WWAES: 98/106

Q881 [Mobile]
 A oes ffôn symudol gan unrhyw un sy'n rhannu eich llety?
 1 Oes ® [MobLines]
 2 Nag oes ® [PhoneBck]

Q882 [MobLines]

Sawl ffôn symudol sydd gan y bobl sy'n rhannu eich llety?
Dewiswch: 1 ... 97

Q884 [PhoneBck]

Bydd arolygydd yn bwrw golwg dros ambell i gyfweliad mewn unrhyw arolwg i weld bod pobl yn fodlon ar ddull y cyfweliad. Os bydd fy arolygydd i am gysylltu â chi, byddai'n help pe cawn eich rhif ffôn.

OS BYDD ANGEN DYWEDWCH: **Ni** roddir eich rhif ffôn i unrhyw un tu allan i'r *SCPR*.

OS RHODDIR Y RHIF FFÔN, YSGRIFENNWCH AR YR ARF

NODYN; GOFYNNIR I CHI ALLWEDDU'R RHIF I MEWN YN Y BLOC GWEINYDDOL

1 Rhoddwyd y rhif

2 Gwrthodwyd rhoi'r rhif

WWAES: 99/106

Q885 [Address]

Bydd arolygydd yn bwrw golwg dros ambell i gyfweliad mewn unrhyw arolwg i weld bod pobl yn fodlon ar y ffordd y gwnaed y cyfweliad. Os bydd fy arolygydd i am gysylltu â chi, byddai'n help pe cawn eich cyfeiriad.

1 Rhoddwyd manylion

2 Ni roddwyd manylion

WWAES: 100/106

Q893 [Stable]

Efallai yr hoffem gysylltu â chi eto rywdro yn y dyfodol am gyfweliad tebyg. Allwch chi roi cyfeiriad neu rif ffôn rhywun sy'n eich adnabod yn dda, rhag ofn bydd hi'n anodd cael gafael arnoch.

OS BYDD ANGEN, AWGRYMWCH; Perthynas neu ffrind sy'n anhebyg o symud?

1 Rhoddwyd gwybodaeth

2 Ni roddwyd gwybodaeth (heblaw ateb 3)

3 PEIDIWCH AG AWGRYMU: Gwrthod yn bendant cymryd rhan byth eto.

P1898

**WELSH ASSEMBLY
ELECTION STUDY
1999**

P1898

P1898

CARD A

BBC1 (Wales)

BBC1 (other)

BBC2

HTV Wales

ITV (other)

Channel 4

S4C

Channel 5

Sky News

Other (PLEASE SAY WHICH)

P1898

CARD B

I voted for a party, regardless of the candidate

I voted for a party only if I approved of the candidate

I voted for a candidate, regardless of his or her party

Something else (PLEASE SAY WHAT)

P1898

CARD D

A great deal

Quite a lot

Some

Not very much

None at all

P1898

CARD E

Strongly in favour

In favour

Neither in favour nor against

Against

Strongly against

P1898

CARD F

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

P1898

CARD G

Very closely

Fairly closely

Not very closely

Not at all closely

P1898

CARD H

Britain's long term policy should be to:

Leave the European Union

Stay in the EU and try to reduce the EU's powers

Leave things as they are

Stay in the EU and try to increase the EU's powers

Work for the formation of a single European government

P1898

CARD I

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P1898

CARD L

Definitely should

Probably should

Doesn't matter either way

Probably should not

Definitely should not

P1898

CARD M

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P1898

CARD N

Just about always

Most of the time

Only some of the time

Almost never

P1898

CARD O

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

CARD R

Welsh not British

More Welsh than British

Equally Welsh and British

More British than Welsh

British not Welsh

Other (PLEASE SAY WHAT)

CARD T

Wales should:

... become independent:

- **separate from the UK and the European Union**
- **separate from the UK but part of the European Union**

... remain part of the UK:

- **with its own elected parliament which has law-making and taxation powers**
- **with its own elected assembly which has limited law-making powers only**

... remain part of the UK without an elected assembly

P1898

CARD U

Improving education in Wales

**Giving Wales a stronger voice in the
United Kingdom**

Increasing the standard of living in Wales

**Giving ordinary Welsh people more say in
how Wales is governed**

**Making it more likely that Wales eventually
leaves the United Kingdom**

P1898

CARD V

The language is a nuisance. Wales would be better off without it.

The language is irrelevant to modern Wales.

It would be a great pity if the language died away.

**The language is part of Wales' heritage, we must do all we can to
preserve it.**

**The language is in crisis, extreme measures are justified in order
to preserve it.**

P1898

CARD W

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P1898

CARD X

Very good value for money

Good value

Neither good value nor poor value

Poor value

Very poor value for money

P1898

CARD Z1

Your husband, wife or partner

Any of your children

Either parent

Any grandparent

P1898

CARD Z2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

CARD Z3

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

CARD Z4

- **In full-time education** (not paid for by employer, including on vacation)
- **On government training or employment programme** (e.g. Youth Training, Training for Work, etc)
- **In paid work** (or away temporarily) **for at least 10 hours in the week**
- **Waiting to take up paid work** already accepted
- **Unemployed and registered** at a benefit office
- **Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)
- **Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**
- **Permanently sick or disabled**
- **Wholly retired from work**
- **Looking after the home**

P1898

CARD Z5

Private sector firm or company

Including, for example, limited companies and PLCs

Nationalised industry or public corporation

Including, for example, the Post Office and the BBC

Other public sector employer

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

Charity/Voluntary sector

Including, for example, charitable companies, churches and trade unions

Other organisation (PLEASE SAY WHAT)

P1898

CARD Z6

Earnings from employment (own or spouse/partner's)

Occupational pension(s) - from previous employer(s)

State retirement or widow's pension

Jobseeker's Allowance/ Unemployment Benefit

Income Support

Family Credit

Invalidity, sickness or disabled pension or benefit(s)

Other state benefit (PLEASE SAY WHICH)

Interest from savings or investments

Student grant

Dependent on parents/other relatives

Other main source of income (PLEASE SAY WHICH)

P1898

CARD Z8

- GCSE:**
- Grades D-G
 - Grades A-C
- CSE:**
- Grades 2-5
 - CSE Grade 1
- GCE 'O' level:**
- Grades D-E or 7-9
 - Grades A-C or 1-6
- School Certificate or Matriculation**
- Scottish (SCE) Ordinary:**
- Bands D-E
 - Bands A-C
- Scottish Standard Grades:**
- 4-7
 - 1-3 or Pass
- Scottish School Leaving Certificate of Lower Grade**
- SUPE Ordinary**
- Northern Ireland Junior Certificate**
- GCE 'A' level/'S' level/'AS' level**
- Higher School Certificate**
- Scottish SCE/SLC/SUPE at Higher Grade**
- Northern Ireland Senior Certificate**
- Overseas school leaving exam or certificate**

P1898

CARD Z9

Recognised trade apprenticeship completed
RSA/other clerical, commercial qualification

City and Guilds ● Part I

Certificate:

- Craft/Intermediate/Ordinary/Part II
- Advanced/Final/Part III
- Full Technological/Part IV

BEC/TEC:

- General/ Ordinary National Certificate (ONC) or Diploma (OND)
- Higher/ Higher National Certificate (HNC) or Diploma (HND)

NVQ/SVQ:

- Level 1/ GNVQ Foundation level
- Level 2/ GNVQ Intermediate level
- Level 3/ GNVQ Advanced level
- Level 4
- Level 5

Teacher Training qualification

Nursing qualification

Other technical or business qualification/certificate

University or CNA degree or diploma

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P1898

WELSH ASSEMBLY ELECTION STUDY 1999

RESPONDENT ANSWER SHEET

All the questions on this sheet can be answered just by ticking a box.
If you need any help, please ask the interviewer.
Thank you for your help.

Please tick **one** box for **each** statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Ordinary working people get their fair share of the nation's wealth	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. There is one law for the rich and one for the poor	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Young people today don't have enough respect for traditional British values	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Censorship of films and magazines is necessary to uphold moral standards	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. There is no need for strong trade unions to protect employees' working conditions and wages	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Private enterprise is the best way to solve Britain's economic problems	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Major public services and industries ought to be in state ownership	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. It is the government's responsibility to provide a job for everyone who wants one	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. People should be allowed to organise public meetings to protest against the government	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Homosexual relations are always wrong	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. People in Britain should be more tolerant of those who lead unconventional lives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Political parties which wish to overthrow democracy should be allowed to stand in general elections	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Taxation and Government Services

Put up taxes a lot and spend much more on health & social services

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Cut taxes a lot and spend much less on health & social services

Tick the box you think comes closest to the views of **New Labour at Westminster**

Put up taxes a lot and spend much more on health & social services

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Cut taxes a lot and spend much less on health & social services

Tick the box you think comes closest to the **Welsh Labour Party's** views

Put up taxes a lot and spend much more on health & social services

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Cut taxes a lot and spend much less on health & social services

Tick the box you think comes closest to **Plaid Cymru's** views

Put up taxes a lot and spend much more on health & social services

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Cut taxes a lot and spend much less on health & social services

Tick the box you think comes closest to the **Welsh Conservative Party's** views

Put up taxes a lot and spend much more on health & social services

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Cut taxes a lot and spend much less on health & social services

WELSH ASSEMBLY ELECTION STUDY 1999

P.1898

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER	
0401-07	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Serial No.
0408-09	<input type="text" value="0"/> <input type="text" value="4"/> Card No.
0410-14	Batch No.
0415-18	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Interviewer No.
Red team	

To the selected respondent:

Thank you very much for agreeing to take part in this important study. It consists of this short self-completion questionnaire, and the interview you have already completed.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

1a.	Which do you think would generally be better for <u>Britain</u> nowadays? <i>PLEASE TICK ONE BOX ONLY</i> To have a government at Westminster formed by one political party on its own. <input type="checkbox"/> (1) OR To have a government at Westminster formed by two political parties together - in coalition. <input type="checkbox"/> (2)	419
b.	Which do you think would generally be better for <u>Wales</u> nowadays? <i>PLEASE TICK ONE BOX ONLY</i> To have a government in Cardiff formed by one political party on its own. <input type="checkbox"/> (1) OR To have a government in Cardiff formed by two political parties together - in coalition. <input type="checkbox"/> (2)	420 SPARE 421-80
2a.	How much do you agree or disagree that the UK should introduce proportional representation so that the number of <u>MPs</u> each party gets in the House of Commons matches more closely the number of <u>votes</u> each party gets? Strongly agree <input type="checkbox"/> (1) Agree <input type="checkbox"/> (2) Neither agree nor disagree <input type="checkbox"/> (3) Disagree <input type="checkbox"/> (4) Strongly disagree <input type="checkbox"/> (5)	CARD 05 SPARE 510-52 553
b.	And how much do you agree or disagree that the Welsh National Assembly should be elected using proportional representation? Strongly agree <input type="checkbox"/> (1) Agree <input type="checkbox"/> (2) Neither agree nor disagree <input type="checkbox"/> (3) Disagree <input type="checkbox"/> (4) Strongly disagree <input type="checkbox"/> (5)	554

In the election on May 6th, people used a new way of voting to elect the Welsh National Assembly. There were two ballot papers. The first (purple), was for an individual Member of the Welsh National Assembly (or MWA) for your constituency. The second (peach) was for a party list for your region.

3. How clearly did you think the ~~leaflet~~ that was sent out by the government explained this new way of voting?

PLEASE TICK **ONE** BOX ONLY

I did not see or read the leaflet ☐ (1)

The leaflet explained the new way of voting ... very clearly ☐ (2)

... fairly clearly ☐ (3)

... not very clearly ☐ (4)

... not clearly at all ☐ (5)

Can't choose ☐ (8)

555

4. How clearly did you think the ~~adverts~~ on television or in the newspapers explained this new way of voting?

PLEASE TICK **ONE** BOX ONLY

I did not see any adverts ☐ (1)

The adverts explained the new way of voting ... very clearly ☐ (2)

... fairly clearly ☐ (3)

... not very clearly ☐ (4)

... not clearly at all ☐ (5)

Can't choose ☐ (8)

556

5. Some people say that under the new system filling in the ballot papers is very difficult. Others say that it is not at all difficult. How difficult do you think it is filling in the new ballot papers?

PLEASE TICK **ONE** BOX ONLY

Very difficult ☐ (1)

Fairly difficult ☐ (2)

Not very difficult ☐ (3)

Not at all difficult ☐ (4)

Can't choose ☐ (8)

557

6. Some people say that it is difficult to understand how the number of seats a party wins is worked out under the new system. Others say that it is not at all difficult. How difficult do you think it is understanding how the seats are worked out?

PLEASE TICK **ONE** BOX ONLY

- | | | |
|----------------------|--------------------------|-----|
| Very difficult | <input type="checkbox"/> | (1) |
| Fairly difficult | <input type="checkbox"/> | (2) |
| Not very difficult | <input type="checkbox"/> | (3) |
| Not at all difficult | <input type="checkbox"/> | (4) |
| Can't choose | <input type="checkbox"/> | (8) |

558

7. Now some statements about the Welsh National Assembly. Please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Definitely
true | Probably
true | Probably
not
true | Definitely
not
true | Can't
true | choose |
|--|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|--------|
| a. The Welsh National Assembly <u>will</u> be able to change the basic rate of income tax in Wales | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 559 |
| b. The Welsh National Assembly will control the way in which the Welsh Office's budget is spent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 560 |
| c. The UK government, not the Welsh National Assembly, will make all decisions about defence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 561 |
| | (1) | (2) | (3) | (4) | (8) | |

8. And now some statements about the new way of voting used in the elections to the Welsh National Assembly. Again, please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

**PLEASE TICK *ONE* BOX
ON EACH LINE**

	Definitely	Probably	Probably	Definitely	Can't	
		true	not	not	true	choose
			true	true		
a. You are allowed to vote for the same party on the first and second vote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	562
b. People are given two votes so they can show their first and second preference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	563
c. The number of seats won by each party is decided by the number of first votes they get	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	564
d. Unless a party wins at least 5% of the second vote it is unlikely to win any regional party list seats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	565
e. Regional party list seats are allocated to try to make sure each party has as fair a share of the seats as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	566
f. No candidate who stands in a constituency contest can be elected as a regional party list member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	567
	(1)	(2)	(3)	(4)	(8)	

9. Please tick one box for each statement below about the elections to the Welsh National Assembly.

**PLEASE TICK *ONE* BOX
ON EACH LINE**

	Agree	Agree	Neither	Disagree	Disagree	Can't	
	strongly		agree nor		strongly	choose	
			disagree	Disagree			
a. I would prefer to have been able to vote for individual candidates on the regional vote rather than for a party list	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	568
b. The new voting system is much fairer than the one usually used at elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	569
c. The new voting system will lead to unstable government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	570
d. All parties should have told us before polling day who they would prefer to work with in a coalition government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	571
	(1)	(2)	(3)	(4)	(5)	(8)	

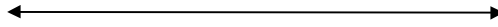
10a.	<p>Which of these statements comes closest to your views?</p> <p><i>PLEASE TICK ONE BOX ONLY</i></p> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;"> <p>It is more important that elections should produce a clear winner so that it is voters who decide who forms the government</p> <p>OR</p> <p>It is more important that elections should produce a fair result, even if this it means it is not clear who should form the government</p> <p>Can't choose</p> </div> <div style="text-align: right;"> <input type="checkbox"/> (1) <input type="checkbox"/> (2) <input type="checkbox"/> (8) </div> </div>	572
b.	<p>And which of these statements comes closest to your views?</p> <p><i>PLEASE TICK ONE BOX ONLY</i></p> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;"> <p>It is better to have just one party in government so that it is very clear who should be blamed if things go wrong</p> <p>OR</p> <p>It is better to have two or more parties in the government so that more people's views are represented</p> <p>Can't choose</p> </div> <div style="text-align: right;"> <input type="checkbox"/> (1) <input type="checkbox"/> (2) <input type="checkbox"/> (8) </div> </div>	573

11.	<p>Please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.</p>	574						
<p><i>PLEASE TICK ONE BOX ON EACH LINE</i></p>	<table border="0" style="width: 100%; text-align: center;"> <tr> <td>Agree strongly</td> <td>Agree</td> <td>Neither agree nor disagree</td> <td>Disagree</td> <td>Disagree strongly</td> <td>Can't choose</td> </tr> </table>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose			
a.	<p>The new voting system gives too much power to small parties</p>	574						
b.	<p>The new way of voting should be used in future to elect MPs to the UK House of Commons</p>	575						
c.	<p>Parties, not voters, should decide which of the candidates on their regional list get the seats the party has won</p>	576						
d.	<p>There is more point voting under the new system because every vote counts</p>	577						
e.	<p>MWAs elected through the regional party list will be too much under the control of their party</p>	578						
f.	<p>The new way of voting should be used in future local council elections in Wales</p>	579						
g.	<p>Parties should put forward similar numbers of men and women as candidates for the Welsh National Assembly</p>	580						
h.	<p>Candidates for the Welsh National Assembly should live in the area they want to represent</p>	581						

15. Some people say that political parties in Wales are what ordinary people think. Others say that political parties in Wales don't care what ordinary people think. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Political parties
in Wales are
what ordinary
people think



Political parties
in Wales don't
care what ordinary
people think

☐

1

☐

2

☐

3

☐

4

☐

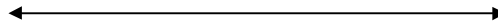
5

620

16. Some people say that political parties are necessary to make our political system work in Wales. Others say that political parties are not needed in Wales. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Political parties
are necessary
to make our political
system work



Political parties
are not needed
in Wales

☐

1

☐

2

☐

3

☐

4

☐

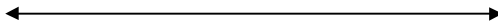
5

621

17. Some people say that no matter who people vote for in the elections to the Welsh National Assembly, it won't make any difference to what happens. Others say that who people vote for can make a difference to what happens. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Who people vote
for won't make
a difference



Who people vote
for can make
a difference

☐

1

☐

2

☐

3

☐

4

☐

5

622

- 18a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

- Less than 5 minutes ☐ (1)
- Between 5 and 10 minutes ☐ (2)
- Between 11 and 20 minutes ☐ (3)
- Between 21 and 30 minutes ☐ (4)
- Over 30 minutes ☐ (5)

623

- b. Please write in what the date on which you filled in the questionnaire

PLEASE WRITE IN

DAY MONTH 1999

624-31

Thank you very much for your help. Please return the questionnaire to the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.

P.189 8

1999 WELSH ASSEMBLY ELECTION STUDY

RED TEAM

SAMPLE A: APPROACH FOR INTERVIEW

ADDRESS RECORD FORM (ARF)

FINAL OUTCOME
CODE:

ADDRESS LABEL

SELECTION LABEL

Telephone
number:

Name of
selected person:

Interviewer name :

... and No.

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD /MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

IF OFFICE REFUSAL, RING B

Yes

No

IF NO AT Q1

2. WHY NOT?

Insufficient address (call office before returning)

Not traced (call office before returning)

Not yet built/not yet ready for occupation

Derelict/demolished

Empty

Business/Industrial only (no private dwellings)

Institution only (no private dwellings)

Week end or holiday home

Other (please give details) _____

Office refusal ('phone or letter)

01 *

02
03
04
05
06
07
08
09
10
ENTER
OUT-
COME
CODE ON
FRONT
PAGE
AND
END

IF YES AT Q1

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS COVERED BY ADDRESS:
(IF NOT KNOWN, TREAT AS OCCUPIED)

IF NECESSARY, ASK:

i) Can I just check, is this (house/bungalow) occupied as a single dwelling, or is it split into flats or bedsitters?

ii) How many of those (flats/bedsitters) are occupied at the present time?

Number of occupied
units established

No contact made
with any adult

Information refused

GO TO Q18b

*

IF NUMBER OF OCCUPIED DWELLING UNITS ESTABLISHED

4a. RECORD NUMBER OF OCCUPIED UNITS

b. INTERVIEWER SUMMARY

CODE: 1 unit only

2-12 units

13 or more units

IF 2-12 UNITS

5. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 UNITS**6. LOOK AT SELECTION LABEL ON PAGE 1**

- i) **"PERSON/DU" ROW** - Find number corresponding to total number of DUs
- ii) **"SELECT" ROW** - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID ABOVE.**
- iii) **G0 TO Q8.**

IF 13 OR MORE UNITS**7. CODE NUMBER OF DU TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS****IF TWO OR MORE UNITS****8. ENTER CODE NUMBER OF SELECTED DU**

ALL (Q4b A or B or C)**9 a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?**

Yes

No

IF NO AT a.**b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF.****ALL (Q4b A or B or C)****10. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY**

Contact made

Contact not made with responsible adult (after 4+ calls)

*

IF CONTACT MADE**11 a. ASK OR CODE: Can I just check, is this address in Wales?**

Yes

No

A ASK b.
11 RECORD OUT-COME CODE ON FRONT PAGE AND END

*

IF CONTACT MADE**b. CHECK SAMPLE TYPE ON ADDRESS LABEL ON FRONT PAGE OF ARF:**

ST:0	NO INCENTIVE	→	USE WHITE LETTER
ST:5	INCENTIVE £5	→	USE PALE YELLOW LETTER

TAILOR YOUR INTRODUCTION ACCORDINGLY.

11c. Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?

Number of people aged 18+ established
Information refused

*

d. IF NUMBER OF PERSONS AGED 18+ ESTABLISHED
RECORD NUMBER OF PERSONS AGED 18+

INCLUDE

- PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS
- PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- BOARDERS AND LODGERS

EXCLUDE

- PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
- SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- PEOPLE AWAY FOR 6 MONTHS OR MORE

12. IF INFORMATION OBTAINED
INTERVIEWER SUMMARY

1 person (aged 18 or over) only
2-12 persons
13 or more persons

13a. IF 2-12 persons aged 18+
ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

- "PERSON/NU" ROW - Find number corresponding to total number of persons aged 18+
- "SELECT" ROW - Number beneath total number of persons in household is **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**
- GO TO Q15

14. IF 13 OR MORE PERSONS
PERSON NUMBER OF PERSON TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS

15. IF TWO OR MORE PERSONS
ENTER 'PERSON NUMBER' OF SELECTED PERSON

16a. **ALL(Q12A or B or C)**
 RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF.

b. CHECK WITH RESPONDENT WHETHER THEY WANT TO BE INTERVIEWED IN ENGLISH OR WELSH.

English	
Welsh	

c. ● EXPLAIN INTERVIEW WILL BE DONE OVER THE TELEPHONE.
 WRITE IN TELEPHONE NUMBER ON FRONT PAGE.
 ● WRITE IN BELOW DATES AND TIMES WHEN CONVENIENT FOR INTERVIEWER TO TELEPHONE.
 ● DO NOT MAKE A FIRM APPOINTMENT.
 (THE REST OF THE ARF WILL BE COMPLETED BY THE WELSH -SPEAKING INTERVIEWER)

ENTER OUTCOME CODE 83 ON FRONT PAGE OF ARF AND END

★

17a. Did you interview the selected person?
FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

Yes, fully productive	51	GO TO b
Yes, partially productive	52	
No	C	GO TO Q18a

IF INTERVIEW ACHIEVED WITH SELECTED PERSON (CODE 51 OR 52 AT Q17a)

b. ENTER OUTCOME CODE ON FRONT PAGE OF ARF.

c. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

YOUR PLANS NOW: To post it at same time as transmitting interview
CODE ONE ONLY To collect yourself and return it separately
 To ask the respondent to post it back to the office
 Not expected (**SAY WHY NOT**) _____ 6

1	
2	
3	END

★

OFFICE USE ONLY

Self-completion questionnaire:

Refusal when interviewer returned to collect it	1
Respondent notified office of refusal	2
Returned by the Post Office	3
Returned by interviewer	4
Returned later by respondent	5
Blank / unusable 'partial' questionnaire returned	6
Interviewer says has already returned questionnaire	7
Respondent says has already returned questionnaire	8

18a. **IF NO AT Q17a**
REASON WHY INITIALLY NO INTERVIEW OBTAINED

ONE CODE ONLY

- No interview obtained:
- No contact with selected person after 4+ calls 71
 - Personal refusal by selected person 72
 - Proxy refusal (on behalf of selected person) 73
 - Broken appointment, no recontact 74
 - Ill at home during survey period 75
 - Away/in hospital during survey period 76
 - Selected person senile/incapacitated 77
 - Inadequate English 78
 - Other reason (WRITE IN) _____ 79
 - _____
 - Only partially completed (unproductive) 80

*

b. **WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON**

**FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11c, OR
CODES 71-80 AT Q18a**

ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND

P.189 8

1999 WELSH ASSEMBLY ELECTION STUDY

RED TEAM

SAMPLE C: APPROACH FOR PHONE
NUMBER

ADDRESS RECORD FORM (ARF)

FINAL OUTCOME
CODE:

CARD 01

--	--

15-16

ADDRESS LABEL

--

SELECTION LABEL

--

Telephone
number:

--

17-30

Interviewer name :

--

... and No.

--	--	--	--	--	--

31-34
TNC 35-36

VISIT RECORD (Note all personal visits even if no reply)

Field Area 37

Visit No.	Date DD /MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

IF OFFICE REFUSAL, RING B

Yes	A	GO TO Q3
No	B	ANSWER Q2

IF NO AT Q1

2. WHY NOT?

Insufficient address (call office before returning)

Not traced (call office before returning)

Not yet built/not yet ready for occupation

Derelict/demolished

Empty

Business/Industrial only (no private dwellings)

Institution only (no private dwellings)

Weekend or holiday home

Other (please give details) _____

Office refusal ('phone or letter)

01 *
02
03 ENTER
04 OUT-
05 COME
06 CODE ON
07 FRONT
08 PAGE
09 AND
10 END

IF YES AT Q1

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS COVERED BY ADDRESS:
(IF NOT KNOWN, TREAT AS OCCUPIED)

IF NECESSARY, ASK:

i) Can I just check, is this
(house/bungalow) occupied as a single
dwelling, or is it split into flats or
bedsitters?

ii) How many of these (flats/bedsitters) are
occupied at the present time?

Number of occupied
units established

No contact made
with any adult

Information refused

A GO TO Q4a

31 GO TO Q12

32

*

IF NUMBER OF OCCUPIED DWELLING UNITS ESTABLISHED

4a. RECORD NUMBER OF OCCUPIED UNITS

--	--

38-39

b. INTERVIEWER SUMMARY

CODE: 1 unit only

2-12 units

13 or more units

A GO TO Q9

B ANSWER Q5

C GO TO Q7

IF 2-12 UNITS

5. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 UNITS

6. LOOK AT SELECTION LABEL ON PAGE 1

- i) **"PERSON/DU" ROW** - Find number corresponding to total number of DUs
- ii) **"SELECT" ROW** - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q8.**

IF 13 OR MORE UNITS

7. CODE NUMBER OF DU TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE UNITS

8. ENTER CODE NUMBER OF SELECTED DU

--	--

40-41

ALL (Q4b A or B or C)

9 a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1	GO TO Q10
No	2	ANSWER b.

42

IF NO AT a.

b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF.

ALL (Q4b A or B or C)

10. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY

Contact made	A	GO TO Q11a
Contact not made with responsible adult (after 4+ calls)	33	GO TO Q.12

★

IF CONTACT MADE

11a. ASK OR CODE: Can I just check, is this address in Wales ?

Yes

A ASK b.

No

11 RECORD OUT-
COME CODE ON
FRONT PAGE AND
END

*

IF CONTACT MADEb. CHECK SAMPLE TYPE ON ADDRESS
LABEL ON FRONT PAGE OF ARF:

ST:0	NO INCENTIVE	→	USE WHITE LETTER
ST:5	INCENTIVE £5	→	USE PALE YELLOW LETTER

TAILOR YOUR INTRODUCTION ACCORDINGLY.

c. EXPLAIN THAT THE SURVEY IS TO BE CONDUCTED ON THE TELEPHONE
AND TRY TO OBTAIN TELEPHONE NUMBER.**IF OBTAINED, WRITE NUMBER
ON THE FRONT PAGE OF ARF.**

Telephone number obtained

41

RECORD OUTCOME
CODE ON FRONT
PAGE OF ARF AND
END

*

Telephone number not obtained:

- household has no telephone

42

- household has telephone but refused number

43

GO TO Q12

- other

44

12. WRITE IN REASON FOR NO CONTACT/NO TELEPHONE NUMBER

FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODES 42-44 AT Q11c.

ENTER OUTCOME CODE ON