

## **APPENDIX C QUESTIONNAIRES**

### **BSA:**

- Documentation of CAPI programme for face-to-face questionnaire
- Showcards
- Self-completion, version A
- Self-completion, version B
- Self-completion, version C

### **YPSA:**

- Face-to-face questionnaire
- Showcards

## **BRITISH SOCIAL ATTITUDES**

# **BRITISH SOCIAL ATTITUDES: 1998 FACE-TO-FACE INTERVIEW**

## **Documentation of the Blaise program**

**Note:** This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. Similarly, not all derived variables which appear on the SPSS file are mentioned in this documentation.

**January 2000**

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## INTRODUCTION

- ASK ALL
- Q1 [SerialNo]<sup>1</sup>  
Serial Number  
Range: 100001 ... 109999
- Q2 [IDNo] (NOT ON SCREEN)  
IDNo 0  
Range: 0 ... 3
- Q3 [IDNo2] (NOT ON SCREEN)  
IDNo 0  
Range: 0 ... 3
- Q4 [QVersion]<sup>2</sup> (NOT ON SCREEN)  
Version  
Range: 1 ... 97
- Q5 [EdVersion]<sup>2</sup> (NOT ON SCREEN)  
Edit Version  
Range: 1 ... 97
- Q6 [IssNum]<sup>2</sup> (NOT ON SCREEN)  
ISSUE NUMBER  
Range: 1 ... 7
- Q7 [OrgPoint]<sup>2</sup> (NOT ON SCREEN)  
Original Sample point  
Range: 1 ... 200
- Q8 [LACode]<sup>2</sup> (NOT ON SCREEN)  
LA code  
Open Question (Maximum of 4 characters)
- Q9 [EDCode]<sup>2</sup> (NOT ON SCREEN)  
ED code  
Open Question (Maximum of 8 characters)

<sup>1</sup> Called [Serial] on SPSS file.

<sup>2</sup> Supplied with sample.

- Q10 [SmpReg]<sup>21</sup> (NOT ON SCREEN)  
SAMPLE REGION
- 1 SCOTLAND  
2 NORTHERN  
3 NORTH WEST  
4 YORKS AND HUMBERSIDE  
5 WEST MIDLANDS  
6 EAST MIDLANDS  
7 EAST ANGLIA  
8 SOUTH WEST  
9 SOUTH EAST (excl. Greater London)  
10 GREATER LONDON  
11 WALES
- Q11 [StRegion]<sup>2</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 97
- Q12 [Region] (NOT ON SCREEN)  
dv  
Range: 1 ... 7
- Q13 [PopDen] (NOT ON SCREEN)  
Pop density  
Range: 0 ... 9997
- Q14 [PerOO]<sup>2</sup> (NOT ON SCREEN)  
Per owner occ  
Range: 0 ... 997
- Q15 [MOI] (NOT ON SCREEN)  
MOI  
Range: 1 ... 97
- Q16 [ACORN] (NOT ON SCREEN)  
ACORN  
Range: 1 ... 97
- Q17 [SPoint] (NOT ON SCREEN)  
Renumbered SAMPLE PT  
Range: 1 ... 997
- Q18 [WtFactor] (NOT ON SCREEN)  
wt  
Range: 0 ... 9997
- Q19 [XX]<sup>2</sup> (NOT ON SCREEN)  
Spare  
Open Question (Maximum of 30 characters)

<sup>1</sup> Supplied with sample. Called [StRegion] on SPSS file

<sup>2</sup> Called [OwnOccup] on SPSS file



- Q20 [ABCTmp]<sup>8</sup> (NOT ON SCREEN)  
A,B,C  
Open Question (Maximum of 1 characters)
- Q21 [ABCVer]<sup>1</sup>(NOT ON SCREEN)  
A, B or C?  
1 A  
2 B  
3 C
- Q22 [Country]<sup>8</sup> (NOT ON SCREEN)  
England, Scotland or Wales?  
1 England  
2 Scotland  
3 Wales
- Q23 [OddEven]<sup>8</sup> (NOT ON SCREEN)  
1=Odd 2=Even  
Range: 1 ... 7
- Q24 [AdrCheck]<sup>8</sup> (NOT ON SCREEN)  
Address check indicator.  
1 Triggered  
2 Satisfied
- Q25 [AdrField]<sup>8</sup>  
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE  
OF THE ADDRESS TAKEN FROM A.R.F. ADDRESS LABEL.  
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.  
Open Question (Maximum of 10 characters)
- Q26 [IntDate]  
INTERVIEWER: Check Date of Interview and alter if not  
correct  
Date
- Q27 [SIntDate] (NOT ON SCREEN)  
Computer IntDate  
Date
- Q28 [Save]  
NOW PRESS SHIFT AND F2 TOGETHER TO DO A SAVE.  
(YOU SHOULD DO THIS FROM TIME TO TIME DURING THE  
QUESTIONNAIRE TO AVOID WORK BEING LOST).  
1 Press 1 and <Enter> to continue.
- Q29 [StTIM] (NOT ON SCREEN)  
Start time  
Time

<sup>1</sup> Called [Version] on SPSS file

# HOUSEHOLD GRID

- ASK ALL
- Q30 [Househld]  
(You have just been telling me about the adults that live  
in this household. Thinking now of everyone living in the  
household, including children:)  
Including yourself, how many people live here regularly  
as members of this household?  
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF  
NECESSARY.  
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION  
FOR THE RESPONDENT SELECTION ON THE ARP:  
DO NOT REDO THE ARP SELECTION PRODECURE  
DO ENTER THE CORRECT INFORMATION HERE  
DO USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.  
Range: 1 ... 15
- FOR EACH PERSON AT [Househld]  
Q31/Q36/Q41/Q46/Q51/Q56/Q61/Q66/Q71/Q76/Q81/Q86/Q91/Q96/Q101  
[Name]<sup>8</sup>  
FOR RESPONDENT: (CAN I JUST CHECK, WHAT IS YOUR FIRST  
NAME?) PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF  
RESPONDENT  
FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST  
NAME (OR INITIALS) OF OF PERSON (number)  
Open Question (Maximum of 10 characters)
- Q32/Q37/Q42/Q47/Q52/Q57/Q62/Q67/Q72/Q77/Q82/Q87/Q92/Q97/Q102  
[Sex]<sup>1</sup>  
PLEASE CODE SEX OF (name)  
1 Male  
2 Female
- Q33/Q38/Q43/Q48/Q53/Q58/Q63/Q68/Q73/Q78/Q83/Q88/Q93/Q98/Q103  
[AgeX]<sup>2</sup>  
FOR RESPONDENT: I would like to ask you a few details  
about each person in your household. Starting with  
yourself, what was your age last birthday?  
FOR OTHER HOUSEHOLD MEMBERS: What was (Name's) age last  
birthday?  
FOR 97+ YEARS, CODE 97.  
Range: 1 ... 97

<sup>1</sup> Called [Rsex], [P2Sex], [P3Sex] etc. on SPSS file. See also derived  
variables [RAgeCar] and [RSexAge]

<sup>2</sup> Called [RAge], [P2Age], [P3Age] etc. on SPSS file. See also derived  
variable [RSexAge].

IF MORE THAN 1 PERSON IN HOUSEHOLD  
Q39/Q44/Q49/Q54/Q59/Q64/Q69/Q74/Q79/Q84/Q89/Q94/Q99/Q104

[RelExtr]<sup>1</sup>  
PLEASE ENTER RELATIONSHIP OF (Name) TO RESPONDENT  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Grandson/daughter (inc step/adopted)  
4 Parent/parent-in-law  
5 Grand-parent  
6 Other relative  
7 Other non-relative

Q40/Q45/Q50/Q55/Q60/Q65/Q70/Q75/Q80/Q85/Q90/Q95/Q100/Q105

[RelResp]<sup>2</sup> (NOT ON SCREEN)  
dv  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Parent/parent-in-law  
4 Other relative  
5 Other non-relative

Q106 [XXG1]<sup>3</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q107 [RAgeCat]<sup>3</sup> (NOT ON SCREEN)  
dv  
1 18-24  
2 25-34  
3 35-44  
4 45-54  
5 55-59  
6 60-64  
7 65+  
8 DK/Refused/Not answered

<sup>1</sup> Called [P2Rel2], [P3Rel2] etc. on SPSS file. See also derived variables [P2Rel], [P3Rel] etc.

<sup>2</sup> Called [P2Rel], [P3Rel] etc. on SPSS file. Derived from [P2RelExt], [P3RelExt] etc.

<sup>3</sup> Derived from [RAge]

Q108 [RSexAge]<sup>1</sup> (NOT ON SCREEN)  
dv

1 Male: 18-24  
2 Male: 25-34  
3 Male: 35-44  
4 Male: 45-54  
5 Male: 55-59  
6 Male: 60-64  
7 Male: 65+  
8 Male: Age not answered  
9 Female: 18-24  
10 Female: 25-34  
11 Female: 35-44  
12 Female: 45-54  
13 Female: 55-59  
14 Female: 60-64  
15 Female: 65+  
16 Female: Age not answered

# ASK ALL

Q109 [MarStat2]  
CARD  
Can I just check, which of these applies to you at present?  
CODE FIRST TO APPLY  
1 Married  
2 Living as married  
3 Separated (after being married)  
4 Divorced  
5 Widowed  
6 Single (never married)

Q110 [MarStat]<sup>2</sup> (NOT ON SCREEN)  
dv  
1 Married  
2 Living as married  
3 Separated or divorced after marrying  
4 Widowed  
5 Not married

Q111 [Married]<sup>3</sup> (NOT ON SCREEN)  
dv  
1 Married/living as married  
2 Separated/divorced  
3 Widowed  
4 Never married  
5 /9/No information

<sup>1</sup> Derived from [RAge] and [RSex]

<sup>2</sup> Derived from [MarStat2]

<sup>3</sup> Derived from [MarStat2]

Q112 {NumCh}<sup>1</sup> (NOT ON SCREEN)  
dv  
Range: 0 ... 97

Q113 {NCh415}<sup>1</sup> (NOT ON SCREEN)  
dv  
Range: 0 ... 97

Q114 {XXG2}<sup>1</sup> (NOT ON SCREEN)

Open Question (Maximum of 20 characters)

#### NEWSPAPER READERSHIP

##### ASK ALL

Q115 {ReadPap}  
Do you normally read any daily morning newspaper at least 3 times a week?  
1 Yes  
2 No

##### IF 'Yes' AT {ReadPap}

Q116 {WhPaper}  
Which one do you normally read?  
IF MORE THAN ONE: Which one do you read most frequently?  
1 {Scottish} Daily Express  
2 {Scottish} Daily Mail  
3 Daily Mirror (/Record)  
4 Daily Star  
5 The Sun  
7 Daily Telegraph  
8 Financial Times  
9 The Guardian  
10 The Independent  
11 The Times  
12 Morning Star  
94 Other Irish/Northern Irish/Scottish regional or local daily morning paper (WRITE IN)  
95 Other (WRITE IN)  
96 EDIT ONLY: MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

##### IF 'Other regional/local morning paper' AT {WhPaper}

Q117 {OthSpec}<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

##### IF 'Other' OR 'More than one read' AT {WhPaper}

Q118 {OthSpec}<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

##### VERSION A & B: ASK ALL

Q119 {TVHrsWk}<sup>1</sup>  
How many hours of television do you normally watch on an ordinary day or evening during the week, that is, Monday to Friday?  
INTERVIEWER: ROUND UP TO NEAREST HOUR  
IF DOES NOT WATCH TELEVISION ON WEEKDAYS, CODE 0  
IF NEVER WATCHES TELEVISION AT ALL, CODE 97  
Range: 0 ... 97

<sup>1</sup> This question formed part of the Citizenship module

ASK ALL WHO WATCH TELEVISION (I.E. NOT 'Never watches television at all/DK/Refusal')

Q120 [TVHrsWke]<sup>1</sup>  
How many hours of television do you normally watch on an ordinary day or evening at the weekend?  
INTERVIEWER: ROUND UP TO NEAREST HOUR  
IF DOES NOT WATCH TELEVISION AT WEEKENDS, CODE 0  
Range: 0 ... 24

Q121 [TVConWk]<sup>2</sup>  
On about how many days in the past week, that is, the seven days from last (day)until yesterday, did you watch all or part of the news on any television channel?  
IF 'NONE', CODE AS 0.  
ENTER NUMBER OF DAYS ON WHICH NEWS WATCHED  
Range: 0 ... 7

<sup>1</sup> This question formed part of the Citizenship module

<sup>2</sup> This question formed part of the Citizenship module

# PARTY IDENTIFICATION

ASK ALL

Q122 [SupParty]<sup>1</sup>  
Generally speaking, do you think of yourself as a supporter of any one political party?

1 Yes  
2 No

IF 'No/Dk' AT [SupParty]

Q123 [ClosePty]<sup>2</sup>  
Do you think of yourself as a little closer to one political party than to the others?

1 Yes  
2 No

IF 'Yes' AT [SupParty] OR IF 'Yes/No/Dk' AT [ClosePty]

Q124 [PartyFW]<sup>3</sup>  
IF 'Yes' AT [SupParty] OR AT [ClosePty]: Which one?  
IF 'No/Dk' AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

1 Conservative  
2 Labour  
3 Liberal Democrat  
4 Scottish Nationalist  
5 Plaid Cymru  
6 Green Party  
7 Other party (WRITE IN)  
8 Other answer (WRITE IN)  
9 None  
10 Refused to say

Q125 [PartyID1]<sup>4</sup>  
If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

1 Conservative  
2 Labour  
3 Liberal Democrat  
6 Scottish Nationalist  
7 Plaid Cymru  
8 Other party  
9 Other answer  
10 None  
95 Green Party

<sup>1</sup> See also derived variable [PtyAlleg]

<sup>2</sup> See also derived variable [PtyAlleg]

<sup>3</sup> See derived variables [PartyID1], [PartyID2] and [PtyAlleg]

<sup>4</sup> Derived from [PartyFW]

Q126 IF 'Other party' AT [PartyFW]  
 [OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q127 IF 'Other answer' AT [PartyFW]  
 [OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q128 [PartyID2]<sup>1</sup> (NOT ON SCREEN)  
 dv  
 1 Conservative  
 2 Labour  
 3 Liberal Democrat  
 4 Other party  
 5 None  
 6 Green Party  
 8 Other/DK/Ref

Q129 [PtyAlleg]<sup>2</sup> (NOT ON SCREEN)  
 dv  
 1 Conservative partisan  
 2 Conservative sympathiser  
 3 Conservative residual identifier  
 4 Labour partisan  
 5 Labour sympathiser  
 6 Labour residual identifier  
 7 LibDem partisan  
 8 LibDem sympathiser  
 9 LibDem residual identifier  
 10 Other party  
 11 None  
 12 Green partisan  
 13 Green sympathiser  
 14 Green residual identifier  
 98 Other/DK/Refusal

Q130 IF ANY PARTY AT [PartyFW]  
 [Idstrng]  
 Would you call yourself very strong (party given at  
 [PartyFW]), fairly strong, or not very strong?  
 1 Very strong (party at [PartyFW])  
 2 Fairly strong  
 3 Not very strong

<sup>1</sup> Derived from [PartyID1]

<sup>2</sup> Derived from [SupParty], [ClosePty] and [PartyFW]

ASK ALL

Q131 [Politics]  
 How much interest do you generally have in what is going  
 on in politics  
 ... READ OUT ...  
 1 ... a great deal,  
 2 quite a lot,  
 3 some,  
 4 not very much,  
 5 or, none at all?

VERSION A & B: ASK ALL

Q132 [LPolitic]<sup>1</sup>  
 And how much interest do you have in local politics  
 ... READ OUT ...  
 1 ... a great deal,  
 2 quite a lot,  
 3 some,  
 4 not very much,  
 5 or, none at all?

Q133 [EndPY]<sup>1</sup> (NOT ON SCREEN)  
 Open Question (Maximum of 20 characters)

<sup>1</sup> This question formed part of the Local Government module

## HOUSING

- ASK ALL**  
Q134 [NoisyNgb]\*  
**CARD**  
Please use this card to say how common or uncommon each of the following things is in your area.  
Firstly, noisy neighbours or loud parties?
- Q135 [Graffiti]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Graffiti on walls and buildings?
- Q136 [TeenOnSt]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Teenagers hanging around on the streets?
- Q137 [Drunks]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Drunks or tramps on the streets?
- Q138 [Rubbish]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Rubbish and litter lying about?
- Q139 [HmGdBad]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Homes and gardens in bad condition?
- Q140 [Vandals]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Vandalism and deliberate damage to property?
- Q141 [RaceTens]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Insults or attacks to do with someone's race or colour?
- Q142 [Burglary]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Homes broken into?

- Q143 [VehTheft]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
Cars broken into or stolen?

- Q144 [Attacks]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
People attacked in the streets?

- Q145 [IllDrugs]\*  
**CARD AGAIN**  
(How common or uncommon is this in your area)  
People dealing in illegal drugs?

### \* [NoisyNgb] to [IllDrugs]

- 1 Very common
- 2 Fairly common
- 3 Not very common
- 4 Not at all common

- Q146 [LocTrans]\*  
Generally speaking, would you say that compared to other areas the public transport around here is **better**, **worse** or **about average**?  
**IF 'BETTER' OR 'WORSE':** Is that much (better/worse), or just a bit (better/worse)?

- Q147 [LocEduc]\*  
Now thinking about schools around here. Generally speaking, would you say that compared to other areas the schools around here are **better**, **worse** or **about average**?  
**IF 'BETTER' OR 'WORSE':** Is that much (better/worse), or just a bit (better/worse)?

- Q148 [LocJobs]\*  
What about someone from around here applying for a job? Generally speaking, would you say that compared to people in other areas the person's chance of being given an interview are **better**, **worse** or **about average**?  
**IF 'BETTER' OR 'WORSE':** Is that much (better/worse), or just a bit (better/worse)?

Q149 [LocRaise]\*  
Generally speaking, would you say that compared to other areas your local area is better, worse or about average as a place to bring up children?  
IF 'BETTER' OR 'WORSE': Is that much (better/worse), or just a bit (better/worse)?

\* [LocTrans] to [LocRaise]  
1 Much better than average  
2 A bit better than average  
3 About average  
4 A bit worse than average  
5 Much worse than average  
6 (Depends)

Q150 [NghBrHd]  
Can I just check, how long have you lived in your present neighbourhood?  
ENTER YEARS. ROUND TO NEAREST YEAR.  
PROBE FOR BEST ESTIMATE.  
IF LESS THAN ONE YEAR, CODE 0.  
Range: 0 ... 97

Q151- [Membship]<sup>1</sup>

Q159 CARD

Are you currently a member of any of these?  
IF YES: Which ones? PROBE: Which others?  
CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)  
0 (None of these) [MemNone]  
1 Yes: Tenants'/residents' association [MemResid]  
2 Yes: Parent-teachers' association [MemPTA]  
3 Yes: Board of school governors/School Board [MemSclGv]  
4 Yes: a political party [MemPlPty]  
5 Yes: Parish or town council [MemParCl]  
6 Yes: Neighbourhood council/forum [MemNghCl]  
7 Yes: Neighbourhood Watch Scheme [MemNghWt]  
8 Yes: Local conservation or environmental group [MemEnvir]  
9 Yes: Other local community or voluntary group (WRITE IN WHAT IT DOES) [MemComVl]  
10 (Yes: voluntary group to help sick/ elderly/ children/ other vulnerable group) [MemSikVl]

IF 'other' AT [Membship]

Q160 [OthSpec]<sup>1</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

<sup>1</sup> See derived variables [MemNone], [MemResid], [MemPTA], [MemSclGv], [MemPlPty], [MemParCl], [MemNghCl], [MemNghWt], [MemEnvir], [MemComVl] and [MemSikVl].

# ASK ALL

Q161 [MemNone]\*<sup>1</sup> (NOT ON SCREEN)  
No, none of these at MembShip

Q162 [MemResid]\*<sup>2</sup> (NOT ON SCREEN)  
Yes: Tenants'/Residents' association at MembShip

Q163 [MemPTA]\*<sup>3</sup> (NOT ON SCREEN)  
Yes: Parent-teachers association at MembShip

Q164 [MemSclGv]\*<sup>4</sup> (NOT ON SCREEN)  
Yes: Board of school governors/School Board at MembShip

Q165 [MemPlPty]\*<sup>5</sup> (NOT ON SCREEN)  
Yes: A political party at MembShip

Q166 [MemParCl]\*<sup>6</sup> (NOT ON SCREEN)  
Yes: Parish or town council' at MembShip

Q167 [MemNghCl]\*<sup>7</sup> (NOT ON SCREEN)  
Yes: Neighbourhood council/forum at MembShip

Q168 [MemNghWt]\*<sup>8</sup> (NOT ON SCREEN)  
Yes: Neighbourhood Watch Scheme at MembShip

Q169 [MemEnvir]\*<sup>9</sup> (NOT ON SCREEN)  
Yes: Local conservation or environmental group at MembShip

Q170 [MemComVl]\*<sup>10</sup> (NOT ON SCREEN)  
Yes: Other local community or voluntary group at MembShip

\* [MemNone] to [MemComVl]

0 Answer not given  
1 Answer given

Q171 [Clubs]  
And are you a member of any kind of local sports club, or of a cultural group such as an art or drama club?  
PROBE AS NECESSARY AND CODE ONE ONLY  
1 Yes, sports club(s) only  
2 Yes, cultural group(s) only  
3 Yes, both sports club(s) and cultural group(s)  
4 No

<sup>1</sup> Derived from [Membship]  
<sup>2</sup> Derived from [Membship]  
<sup>3</sup> Derived from [Membship]  
<sup>4</sup> Derived from [Membship]  
<sup>5</sup> Derived from [Membship]  
<sup>6</sup> Derived from [Membship]  
<sup>7</sup> Derived from [Membship]  
<sup>8</sup> Derived from [Membship]  
<sup>9</sup> Derived from [Membship]  
<sup>10</sup> Derived from [Membship]

Q172 [XXH]<sup>§</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q173 [HomeType]  
CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.  
Would I be right in describing this accommodation as a  
... READ OUT ONE YOU THINK APPLIES ...

- 1 ...detached house or bungalow
- 2 ...semi-detached house or bungalow
- 3 ...terraced house or bungalow
- 4 ...self-contained, purpose-built flat/maisonette (inc. tenement block)
- 5 ...self-contained converted flat/maisonette
- 6 ...room(s), not self-contained
- 7 Other answer (WRITE IN)

IF 'Other' ANSWER AT [HomeType]  
[OthSpec]<sup>§</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL  
[NoRooms]  
How many rooms does your household have for its own use?  
Please exclude kitchens under 2 metres (6 feet 6 inches) wide, bathrooms, toilets and hallways.  
PROMPT ON HOUSEHOLD DEFINITION IF NECESSARY  
Range: 1 ... 97

Q176 [HomeEst]  
May I just check, is your home part of a housing estate?  
NOTE: MAY BE PUBLIC OR PRIVATE, BUT IT IS THE RESPONDENT'S VIEW WE WANT

- 1 Yes, part of estate
- 2 No

Q177 [HomeMove]  
If you had a free choice, would you choose to stay in your present home, or would you choose to move out?

- 1 Would choose to stay
- 2 Would choose to move out

Q178 [HsePExpt]  
In a year from now, do you expect house prices in your area to have gone up, to have stayed the same, or to have gone down?  
IF 'GONE UP' OR 'GONE DOWN': By a lot or a little?

- 1 To have gone up by a lot
- 2 To have gone up by a little
- 3 To have stayed the same
- 4 To have gone down by a little
- 5 To have gone down by a lot

Q179 [HsePChng]  
And compared to five years ago, would you say that house prices in your area have gone up, have stayed the same, or have gone down?  
IF 'GONE UP' OR 'GONE DOWN': By a lot or a little?

- 1 Have gone up by a lot
- 2 Have gone up by a little
- 3 Have stayed the same
- 4 Have gone down by a little
- 5 Have gone down by a lot

Q180 [Tenure1]<sup>1</sup>  
Does your household own or rent this accommodation?  
IF OWNS: Outright or on a mortgage?  
IF RENTS: From whom?

- 1 OWNS: Own (leasehold/freehold) outright
- 2 OWNS: Buying (leasehold/freehold) on mortgage
- 3 RENTS: Local authority/council
- 5 RENTS: Housing Association/Housing Trust
- 6 RENTS: Property company
- 7 RENTS: Employer
- 8 RENTS: Other organisation
- 9 RENTS: Relative
- 10 RENTS: Other individual
- 11 RENTS: Housing Action Trust
- 12 Rent free (other than squatting)
- 13 Squatting
- 14 Other answer (WRITE IN)

IF 'Other answer' AT [Tenure1]  
Q181 [OthSpec]<sup>§</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

<sup>1</sup> Called [Tenure5] on SPSS file. See also derived variables [Tenure1] and [Tenure2]



ASK ALL

Q182 [Tenure1]<sup>1</sup> (NOT ON SCREEN)  
dv

- 1 Owns outright
- 2 Buying on mortgage
- 3 Rents: local authority
- 4 Rents: New Town Development Corporation
- 5 Rents: Housing Association
- 6 Rents: property company
- 7 Rents: employer
- 8 Rents: other organisation
- 9 Rents: relative
- 10 Rents: other individual
- 11 Rents: Housing Trust
- 12 Rent free, squatting

Q183 [Tenure2]<sup>2</sup> (NOT ON SCREEN)  
dv

- 1 Owned/being bought
- 2 Rented (LA/New Town)
- 3 Rented (Housing Assoc/Trust)
- 4 Rented (other)
- 5 Rent free, squatting etc
- 9 No information

Q184 [LegalRes]

IF 'OWNS: Owns outright' AT [Tenure1a]: Are the deeds for the (house/flat) in your name or are they in someone else's? IF IN RESPONDENT'S NAME: Are they in your name only or jointly with someone else?

IF 'OWNS: Buying on mortgage' AT [Tenure1a]: Is the mortgage in your name or is it in someone else's? IF IN RESPONDENT'S NAME: Is it in your name only or jointly with someone else?

IF 'RENTS' AT [Tenure1a]: Is the rent book in your name or is it in someone else's? IF IN RESPONDENT'S NAME: Is it in your name only or jointly with someone else?

IF 'Rent free/Squatting/Other/DK/Refusal' AT [Tenure1a]: Are you legally responsible for the accommodation or is someone else? IF LEGALLY RESPONSIBLE: Is that on your own or jointly with someone else?

- 1 (Deeds/Mortgage/Rent book) in respondent's name only/ Yes, respondent solely responsible
- 2 Jointly with someone else
- 3 (Deeds/Mortgage/Rent book) in someone else's name/ No responsibility

<sup>1</sup> Derived from [Tenure1a]  
<sup>2</sup> Derived from [Tenure1a]

ASK ALL WHO 'Own: outright' OR 'OWN: buying on mortgage' AT [Tenure1a]  
[BuyFrmLA]

Q185 Did you, or the person responsible for the mortgage, buy your present home from the local authority as a tenant? 'LOCAL AUTHORITY' INCLUDES GLC, LONDON RESIDUARY BODY AND NEW TOWN DEVELOPMENT CORPORATION

- 1 Yes
- 2 No

ASK ALL WHO 'OWN: buying on mortgage' AT [Tenure1a]  
[CopeMorg]

Q186 How are you and your household coping with the cost of your mortgage these days? Does it make things ... READ OUT ...

- 1 ... very difficult,
- 2 a bit difficult,
- 3 or, not really difficult?

ASK ALL WHO 'Own: outright' OR 'OWN: buying on mortgage' AT [Tenure1a]  
[EasySell]

Q187 CARD

If you were to put your home on the market, how easy or difficult do you think it would be to sell under present market conditions?

- 1 Very easy
- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Fairly difficult
- 5 Very difficult

ASK ALL  
[RentPrfl]

Q188 If you had a free choice would you choose to rent accommodation, or would you choose to buy?

- 1 Would choose to rent
- 2 Would choose to buy

Q189 [HEND]<sup>6</sup> (NOT ON SCREEN)  
Open Question (Maximum of 20 characters)

## THE ROLE OF GRANDPARENTS

### ASK ALL

Q190 [Relative]<sup>1</sup>

-Q195 CARD

Can I ask you, which of these types of relatives do you have alive at the moment? Please include adoptive and step-relatives. PROBE 'Which others?'  
DO NOT INCLUDE FOSTER RELATIVES  
CODE ALL THAT APPLY

Multicoded (Maximum of 6 codes)

- 1 Son(s)/daughter(s) [RelSonDau]
- 2 Parent(s) [RelParen]
- 3 Grandparent(s) [RelGrPar]
- 4 Grandchild(ren) [RelGrCh]
- 5 Great-grandparent(s) [RelGGrP]
- 6 Great-grandchild(ren) [RelGGrCh]
- 97 (None of these) [RelNone]

### ASK ALL WITH CHILDREN BUT NOT GRANDPARENTS NOR GRANDCHILDREN

Q196 [ChildLiv]

(Can I just check) how many of your child(ren), if any, are currently living in your household for at least two nights per week?

WRITE IN

Range: 0 ... 97

### NO GRANDPARENTS NOR GRANDCHILDREN: IF CHILDREN LIVING AT HOME (1 OR MORE AT [ChildLiv])

Q197 [ChildGps]

And do/does your child(ren) who live in your household have any grandparents alive at the moment?

- 1 Yes
- 2 No

<sup>1</sup> See derived variables [RelSonDau], [RelParen], [RelGrPar], [RelGrCh], [RelGGrP], [RelGGrCh] and [RelNone].

## QUESTIONS ASKED ABOUT GRANDCHILDREN

### ASK ALL WITH GRANDCHILDREN ('Grandchild(ren)' AT [Relative])

Q198 [GrchRewd]\*

CARD

Please use this card to tell me how much you agree or disagree with each of the following statements about your grandchildren.

Firstly, ... READ OUT ...

My grandchildren are a very rewarding part of my life

Q199 [GrchFree]\*

CARD AGAIN

(And how much do you agree or disagree with this statement?)

Now my own children have grown up I want a life that is free from too many family duties

Q200 [GrchPut0]\*

CARD AGAIN

(And how much do you agree or disagree with this statement?)

I have often put myself out to help look after my grandchildren

Q201 [GrchStWk]\*

CARD AGAIN

(And how much do you agree or disagree with this statement?)

To help look after my grandchildren, I have had to cut down or give up work

\*[GrchRewd] to [GrchStWk]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (It depends)

Q202 [GrchNum]

How many grandchildren do you have, including step-grandchildren?

INCLUDE ADOPTIVE GRANDCHILDREN BUT DO NOT INCLUDE FOSTER GRANDCHILDREN

ENTER NUMBER

Range: 1 ... 97

IF ODD SERIAL NUMBERS (CODE 1 AT [OddEven]) AND MORE THAN ONE GRANDCHILD

Q203 [GrchMore]<sup>1</sup>  
Is there one grandchild you have more contact with nowadays than the other(s)?

1 Yes  
2 No  
3 No, no contact at all with any grandchild nowadays

IF 'No' AT [GrchMore]

Q204 [GrchLit]  
Isn't there one grandchild you have a little more contact with nowadays than the other(s)?

1 Yes  
2 No, equal contact with both/all of them  
3 No, no contact at all with any grandchild nowadays

IF EVEN SERIAL NUMBERS (CODE 2 AT [OddEven]) OR 'No, no contact' AT [GrchMore] OR 'No, equal contact'/'No, no contact' AT [GrchLit] AND MORE THAN ONE GRANDCHILD

Q205 [GrchPick]<sup>2</sup>  
I'd like to ask some questions about just one of your grandchildren.  
If you tell me their first names, then I can pick just one to ask about.  
ASK FOR AND LIST THEIR FORENAMES IN ALPHABETICAL ORDER  
ENTER NAME OF GRANDCHILD NO. 1

(NOTE: THERE ARE [number given at GrchNum] GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q206 [GrchPi02]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 2:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q207 [GrchPi03]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 3:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q208 [GrchPi04]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 4:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q209 [GrchPi05]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 5:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)

<sup>1</sup> Those with odd serial numbers were asked about the grandchild they saw most often. If they saw several equally often, they were treated as for even serial numbers.

<sup>2</sup> Those with even serial numbers were asked about a random grandchild.

Open Question (Maximum of 15 characters)

Q210 [GrchPi06]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 6:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q211 [GrchPi07]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 7:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q212 [GrchPi08]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 8:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q213 [GrchPi09]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 9:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q214 [GrchPi10]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 10:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q215 [GrchPi11]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 11:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q216 [GrchPi12]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 12:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q217 [GrchPi13]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 13:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q218 [GrchPi14]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 14:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q219 [GrchPi15]<sup>3</sup>  
ENTER NAME OF GRANDCHILD NO. 15:  
(NOTE: THERE ARE GrchNum GRANDCHILDREN)  
Open Question (Maximum of 15 characters)

Q220 [GrchPi16]<sup>§</sup>  
 ENTER NAME OF GRANDCHILD NO. 16:  
 (NOTE: THERE ARE GrchNum GRANDCHILDREN)  
 Open Question (Maximum of 15 characters)

Q221 [GrchPi17]<sup>§</sup>  
 ENTER NAME OF GRANDCHILD NO. 17:  
 (NOTE: THERE ARE GrchNum GRANDCHILDREN)  
 Open Question (Maximum of 15 characters)

Q222 [GrchPi18]<sup>§</sup>  
 ENTER NAME OF GRANDCHILD NO. 18:  
 (NOTE: THERE ARE GrchNum GRANDCHILDREN)  
 Open Question (Maximum of 15 characters)

Q223 [GrchPi19]<sup>§</sup>  
 ENTER NAME OF GRANDCHILD NO. 19:  
 (NOTE: THERE ARE GrchNum GRANDCHILDREN)  
 Open Question (Maximum of 15 characters)

Q224 [GrchPi20]<sup>§</sup>  
 ENTER NAME OF GRANDCHILD NO. 20:  
 (NOTE: THERE ARE GrchNum GRANDCHILDREN)  
 Open Question (Maximum of 15 characters)

Q225 [GrchSel]  
 INTERVIEWER: THERE ARE GrchNum GRANDCHILDREN  
 TO SELECT GRANDCHILD TO ASK ABOUT...  
 LOOK AT THE SELECTION LABEL ON THE FRONT OF THE ARF  
 FIND NUMBER CORRESPONDING TO NUMBER OF GRANDCHILDREN ON  
 'Person/DU' ROW  
 ENTER NUMBER THAT APPEARS BENEATH THIS ON 'Select' ROW  
 Range: 1 ... 97

**IF NAME NOT ALREADY ASCERTAINED**

Q226 [GrchName]<sup>§</sup>  
 What is this grandchild's first name?  
 I'd like to ask some questions about her/him  
 Open Question (Maximum of 15 characters)

**ASK ALL WITH GRANDCHILDREN**

Q227 [GrchTlk]<sup>§</sup>  
 So, I'd like to talk about (name of grandchild)  
 Press 1 and <Enter> to continue.

Q228 [GrchSex]  
 Is (name of grandchild)... READ OUT ...  
 CODE FIRST TO APPLY

- 1 ...your granddaughter,
- 2 your grandson,
- 3 your step-granddaughter,
- 4 or, your step-grandson?

Q229 [GrchPare]  
 Is (name of grandchild) ... READ OUT ...  
 CODE FIRST TO APPLY

- 1 ...your daughter's child,
- 2 your son's child,
- 3 your daughter's step-child,
- 4 your son's step-child,
- 5 your step-daughter's child,
- 6 or, your step-son's child?

Q230 [GrchAge1]<sup>1</sup>  
 How old was (name of grandchild) last birthday?  
 IF 'DON'T KNOW EXACT AGE, ENTER <CTRL+K>  
 Range: 0 ... 97

**IF 'DK' AT [GrchAge1]**

Q231 [GrchAge2]<sup>2</sup>  
 About how old is (name of grandchild)?  
 PROBE FOR APPROXIMATE AGE-RANGE  
 CODE ONE ONLY

- 1 Aged 0-4
- 2 Aged 5-8
- 3 Aged 9-12
- 4 Aged 13-15
- 5 Aged 16-19
- 6 Aged 20-24
- 7 Aged 25-29
- 8 Aged 30-34
- 9 Aged 35-39
- 10 Aged 40-44
- 11 Aged 45-49
- 12 Aged 50+

**ASK ALL WITH GRANDCHILDREN**

Q232 [GrchCon]  
 Have you had any contact at all with him/her in the last  
 two years?

- 1 Yes
- 2 No

**IF 'No' AT [GrchCon]**

Q233 [GrchLast]  
 Can I ask, how long is it since you last had any contact  
 with (name of grandchild)?  
 PROBE AS NECESSARY

- 1 Over two years ago, less than five years ago
- 2 Over five years ago, less than ten years ago
- 3 Over ten years ago
- 4 Never had any contact with (name of grandchild)

<sup>1</sup> See also derived variable [GrchAgeC]

<sup>2</sup> See also derived variable [GrchAgeC]

ASK ALL WHO HAVE CONTACT WITH (SELECTED) GRANDCHILD  
('Yes'/DK/Refusal AT [GrchCon])

- Q234 [GrchClos]  
Some people would say they feel 'close' to their grandchildren. Others would say they do not feel particularly 'close'.  
What about you? Would you say you feel ... READ OUT ...  
INTERVIEWER NOTE: THIS DOES NOT REFER TO HOW NEAR THEY LIVE  
CODE ONE ONLY  
1 ... very close to (name of grandchild),  
2 fairly close,  
3 not very close,  
4 or, not close at all?

THOSE WHO HAVE CONTACT WITH (SELECTED) GRANDCHILD: IF  
(SELECTED) GRANDCHILD IS AGED 15 OR UNDER

- Q235 [GrchMJob]  
Does (name of grandchild)'s mother have a paid job at the moment?  
IF 'Yes': Full-time or part-time?  
COUNT AS 'Yes' IF FOR MORE THAN SIX MONTHS IN THE PAST YEAR  
'Part-time' IS 10-29 HOURS A WEEK  
1 Yes, full-time  
2 Yes, part-time  
3 No  
4 (Mother no longer living)

- Q236 [GrchLivW]  
Who does (name of grandchild) live with at the moment  
... READ OUT ...  
CODE FIRST TO APPLY.  
'OWN' MEANS 'NATURAL/BIRTH' OR ADOPTIVE PARENT, BUT NOT STEP-PARENT  
1 ... with both his/her own parents,  
2 with his/her own mother but not his/her own father,  
3 with his/her own father but not his/her own mother,  
4 with another relative,  
5 or, with someone not related to his/her?

ASK ALL WHO HAVE CONTACT WITH (SELECTED) GRANDCHILD

- Q237 [GrchHHld]  
May I just check, does (name of grandchild) live in the same household as you?  
1 Yes  
2 No

IF 'No' AT [GrchHHld]

- Q238 [GrchSee]  
CARD  
The next set of questions are about contact with (name of grandchild).  
How often do you see (name of grandchild)?  
Please choose your answer from this card.  
CODE ONE ONLY  
1 Daily  
2 At least several times a week  
3 At least once a week  
4 At least once a fortnight  
5 At least once a month  
6 Several times a year  
7 Less often  
8 Never

- Q239 [GrchTime]  
CARD  
About how long would it take you to get to where (name of grandchild) lives?  
Think of the time it would usually take door to door.  
CODE ONE ONLY  
1 Less than 15 minutes  
2 Between 15 and 30 minutes  
3 Between 30 minutes and 1 hour  
4 Between 1 and 2 hours  
5 Between 2 and 3 hours  
6 Between 3 and 5 hours  
7 Between 5 and 12 hours  
8 Over 12 hours

- Q240 [GrchTel]  
CARD  
How often do you have contact with him/her by telephone?  
CODE ONE ONLY  
1 Daily  
2 At least several times a week  
3 At least once a week  
4 At least once a fortnight  
5 At least once a month  
6 Several times a year  
7 Less often  
8 Never

- Q241 [GrchDay]  
And how often in the past year has (name of grandchild) spent time during the day with you, without his/her parents ... READ OUT ...  
1 ... often,  
2 occasionally,  
3 or, not at all in the past year?

Q242 [GrchStay]  
 And how often in the past year, has (name of grandchild)  
 stayed with you overnight, without his/her parents ...  
 READ OUT ...  
 1 ... often,  
 2 occasionally,  
 3 or, not at all in the past year?

**ASK ALL WHO HAVE CONTACT WITH (SELECTED) GRANDCHILD**

Q243 [GrchPres]\*  
**CARD**  
 The next questions are about grandchildren of all ages -  
 from toddlers, to teenagers, to adults. Don't worry if  
 some of the questions don't really apply to (name of  
 grandchild) because of his/her age.  
 INTERVIEWER: IF DOESN'T APPLY CODE 'NEVER IN PAST YEAR'  
 Using this card, please say how often, if at all, in the  
 past year, you have ... READ OUT ...  
 ... given a present to, or received one from (name of  
 grandchild)?

Q244 [GrchPark]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you and  
 (name of grandchild)...) ... gone to a park or playground together without his/her  
 parents?

Q245 [GrchShop]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you and  
 (name of grandchild)...) ... gone out shopping, to the cinema, theatre, sports or  
 other event together without his/her parents?

Q246 [GrchGame]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you and  
 (name of grandchild)...) ... played indoor board or card games, or watched  
 television or a video together without his/her parents?

Q247 [GrchVist]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you and  
 (name of grandchild)...) ... gone to visit relatives or friends together without  
 his/her parents?

Q248 [GrchHol1]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you and  
 (name of grandchild)...) ... gone away at weekends or for holidays without  
 his/her parents?

Q249 [GrchHol2]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you and  
 (name of grandchild)...) ... gone away at weekends or for holidays with his/her  
 parents?

**THOSE WITH CONTACT WITH (SELECTED) GRANDCHILD: ASK IF  
 GRANDCHILD AGED 12 OR UNDER**

Q250 [GrchCar1]\*  
**CARD**  
 How often, if at all, in the past year have you done any  
 of the following things for (name of grandchild),  
 including things to help your daughter or son?  
 Firstly, ... READ OUT ...  
 ... helped with baby-sitting or child-care during the  
 day?

Q251 [GrchCar2]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you...) ... helped with baby-sitting or child-care in the  
 evenings?

Q252 [GrchEsco]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you...) ... taken (name of grandchild) to, or collected him/her  
 from, nursery, play-group or school?

Q253 [GrchIll]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you...) ... cared for (name of grandchild) in the home, during an  
 illness or after an accident?

**THOSE WITH CONTACT WITH SELECTED GRANDCHILD: ASK IF  
GRANDCHILD AGED OVER 12**

Q254 [GrchIll2]\*  
CARD  
How often, if at all, in the past year have you cared for  
(name of grandchild) during an illness or after an  
accident?

\*[GrchPres] to [GrchIll2]  
1 Once a week or more often  
2 Several times a month  
3 Every month or so  
4 Every six months  
5 Once in the past year  
6 Never in the past year

**ASK ALL WITH CONTACT WITH (SELECTED) GRANDCHILD**  
Q255 [GrchGpC]  
At the moment, are you yourself providing long-term care  
for anyone which takes up a lot of your time?  
1 Yes  
2 No

**IF 'Yes' AT [GrchGpC]**  
Q256 [GrchGpCW]  
Is that for ... READ OUT ...  
CODE FIRST TO APPLY  
1 ... a parent or parents,  
2 spouse,  
3 another relative,  
4 or, someone not related to you?

**ASK ALL WITH CONTACT WITH (SELECTED) GRANDCHILD**  
Q257 [GrchMon1]  
Have you ever helped out (name of grandchild)'s parent(s)  
with money for (name of grandchild), or not?  
1 Yes, have helped out  
2 Have not

**IF 'Yes' AT [GrchMon1]**  
Q258 [GrchMolF]  
In the past year, have you helped out (name of  
grandchild)'s parents with money for (name of grandchild)  
... READ OUT ...  
1 ...often,  
2 occasionally,  
3 or, not at all in the past year?

**ASK ALL WITH CONTACT WITH (SELECTED) GRANDCHILD**

Q259 [GrchMonD]  
Have you ever directly helped out (name of grandchild)  
with money, or with regular pocket-money, or not?  
1 Yes, have directly helped out  
2 Have not

**IF 'Yes' AT [GrchMonD]**  
Q260 [GrchModF]  
In the past year, have you helped out (name of  
grandchild) directly with money ... READ OUT ...  
1 ... often,  
2 occasionally  
3 or, not at all in the past year?

**THOSE WITH CONTACT WITH (SELECTED) GRANDCHILD: ASK IF  
GRANDCHILDREN AGED 4 OR MORE**  
Q261 [GrchAdv]  
Some grandchildren as they grow older, may need advice on  
things.  
Have you ever given (name of grandchild) this sort of  
advice, or not?  
1 Yes, have given advice  
2 Have not

**IF 'Yes' AT [GrchAdv]**  
Q262 [GrchAdvF]  
In the past year, have you given (name of grandchild)  
this sort of advice, ... READ OUT ...  
1 ...often,  
2 occasionally,  
3 or, not at all in the past year?

**ASK ALL WITH GRANDCHILDREN**  
Q263 [GrchParL]  
May I just check, are both (name of grandchild)'s own  
parents still living?  
PROBE FOR CORRECT PRECODE  
'OWN' MEANS 'NATURAL/BIRTH' OR ADOPTIVE PARENT, BUT NOT  
STEP-PARENT  
1 Yes (as far as I know)  
2 No, both dead  
3 No, father dead, mother living  
4 No, mother dead, father living

IF 'Yes' [AT GrchParL]  
 Q264 [GrchPaMS]  
 And are (name of grandchild)'s parents ... READ OUT ...  
 CODE FIRST TO APPLY.  
 SEPARATED INCLUDES 'AFTER LIVING TOGETHER' AND NEVER  
 HAVING BEEN 'TOGETHER'  
 1 ... together,  
 2 separated,  
 3 or, divorced?

IF 'Separated/Divorced' AT [GrchPaMS]  
 Q265 [GrchPaDV]  
 How long ago was the (separation/divorce) ... READ OUT  
 ...  
 1 ... within the past year,  
 2 between one and five years ago,  
 3 between six and ten years ago,  
 4 or, more than ten years ago?

IF GRANDCHILD'S FATHER IS DEAD ('No, both dead/No, father  
 dead, mother living' AT [GrchParL]  
 Q266 [GrchFath]  
 How long ago did (name of grandchild)'s father die? ...  
 READ OUT ...  
 1 ... within the past year,  
 2 between one and five years ago,  
 3 between six and ten years ago,  
 4 or, more than ten years ago?

IF GRANDCHILD'S MOTHER IS DEAD ('No, both dead/No, mother  
 dead, father living' AT [GrchParL]  
 Q267 [GrchMoth]  
 How long ago did (name of grandchild)'s mother die? ...  
 READ OUT ...  
 1 ... within the past year,  
 2 between one and five years ago,  
 3 between six and ten years ago,  
 4 or, more than ten years ago?

IF GRANDCHILD'S PARENTS ARE SEPERATED/DIVORCED OR MOTHER  
 AND/OR FATHER IS DEAD  
 Q268 [GrchPDV1]  
 At the time of the(death/breakup), which of the following  
 things happened?  
 Just say 'yes' or 'no' for each, and if you can't  
 remember, please say so.  
 Firstly...  
 Did (name of grandchild) stay with you for some of the  
 time?  
 1 Yes  
 2 No  
 8 Can't remember

Q269 [GrchPDv2]  
 (And at the time of the (breakup/death(s))...)  
 Did you have ~~more~~ contact with (name of grandchild)?  
 1 Yes  
 2 No  
 8 Can't remember

Q270 [GrchPDv3]  
 (And at the time of the (breakup/death(s))...)  
 Did you have ~~less~~ contact with (name of grandchild)?  
 1 Yes  
 2 No  
 8 Can't remember

Q271 [GrchPDv4]  
 (And at the time of the (breakup/death(s))...)  
 Did it become more difficult to keep in contact with  
 (name of grandchild)?  
 1 Yes  
 2 No  
 8 Can't remember

Q272 [GrchPDv5]  
 (And at the time of the (breakup/death(s))...)  
 Were you not allowed to see (name of grandchild)?  
 1 Yes  
 2 No  
 8 Can't remember

ASK ALL IN CONTACT WITH (SELECTED) GRANDCHILD  
 Q273 [GrchUpbr]  
 CARD  
 Grandparents and parents do not always agree on how best  
 to bring up children. Using this card, please say which  
 applies to you and (name of grandchild)'s parents about  
 (name of grandchild).  
 1 We have agreed about almost everything  
 2 We have agreed more often than not  
 3 We have disagreed more often than not  
 4 We have disagreed about almost everything  
 5 (Upbringing has not really been discussed)

THOSE IN CONTACT WITH (SELECTED) GRANDCHILD ASK: IF  
 GRANDCHILD IS AGED 15 OR UNDER  
 Q274 [GrchSay1]  
 When important decisions are being made that affect  
 (name of grandchild), nowadays, do you usually have  
 ... READ OUT ...  
 1 ... a big say,  
 2 some say,  
 3 not a very big say,  
 4 or, no say at all?



THOSE IN CONTACT WITH (SELECTED) GRANDCHILD: ASK IF  
GRANDCHILD IS AGED 16 OR OVER

Q275 [GrchSay2]

When important decisions were being made that affected  
(name of grandchild), when he/she was younger did you  
feel you usually had ... READ OUT ...

- 1 ... a big say,
- 2 some say,
- 3 not a very big say,
- 4 or, no say at all?

# QUESTIONS ASKED ABOUT GRANDPARENTS

ASK ALL WITH GRANDPARENTS ('grandparents') AT [Relative]

Q276 [GrpaImpt]\*<sup>1</sup>

CARD

Please use this card to tell me how much you agree or  
disagree with each of the following statements about your  
grandparents.

Firstly, ... READ OUT ...

My grandparents are an important part of my life

Q277 [GrpaHavC]\*

CARD AGAIN

(And how much do you agree or disagree with this  
statement?)

I wouldn't see my grandparents as often as I do if I  
didn't have to

Q278 [GrpaInt]\*

CARD AGAIN

(And how much do you agree or disagree with this  
statement?)

My grandparents are not very interested in my life

Q279 [GrpaNotC]\*

CARD AGAIN

(And how much do you agree or disagree with this  
statement?)

I don't see as much of my grandparents as they would like

\*[GrpaImpt] to [GrpaNotC]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (It depends)

Q280 [GrpaNum]

How many grandparents do you have alive, including step-  
grandparents?

INCLUDE GRANDPARENTS THROUGH ADOPTION BUT NOT THROUGH  
FOSTERING

ENTER NUMBER

Range: 1 ... 97

<sup>1</sup> Respondents who had both grandparents and grandchildren were asked about  
their grandchildren and not this section

IF ODD SERIAL NUMBERS (CODE 1 AT [OddEven]) AND MORE THAN ONE GRANDPARENT

- Q281 [GrpaMore]<sup>1</sup>  
Is there one grandparent you have more contact with nowadays, than the other(s)?
- 1 Yes
  - 2 No
  - 3 No, no contact at all with any grandparent nowadays

IF 'No' AT [GrpaMore]

- Q282 [GrpaLit]  
Isn't there one grandparent you have a little more contact with nowadays than the other(s)?
- 1 Yes
  - 2 No, equal contact with both/all of them
  - 3 No, no contact at all with any grandparent nowadays

IF EVEN SERIAL NUMBERS (CODE 2 AT [OddEven]) OR IF 'No, no contact' AT [GrpaMore] OR IF 'No, no contact/No, equal contact' AT [GrpaLit] AND MORE THAN ONE GRANDPARENT<sup>2</sup>

- Q283 [GrpaPick]<sup>3</sup>  
I'd like to ask some questions about just one of your grandparents.  
If you tell me their first names if you know what they are, or, if not, what you call each of them, then I can pick just one to ask about.  
ASK FOR AND LIST THEIR FORENAMES (IF KNOWN) OR THE NAME RESPONDENT CALLS THEM (IF FORENAME NOT KNOWN), IN ALPHABETICAL ORDER  
ENTER NAME OF GRANDPARENT NO. 1  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q284 [GrpaPi02]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 2:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q285 [GrpaPi03]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 3:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q286 [GrpaPi04]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 4:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

<sup>1</sup> Those respondents with odd serial numbers were asked about the grandparent they saw most often. If they saw several equally often, they were treated as for even serial numbers.

<sup>2</sup> Respondents with even serial numbers were asked about a random grandparent.

- Q287 [GrpaPi05]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 5:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q288 [GrpaPi06]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 6:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q289 [GrpaPi07]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 7:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q290 [GrpaPi08]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 8:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q291 [GrpaPi09]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 9:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q292 [GrpaPi10]<sup>3</sup>  
ENTER NAME OF GRANDPARENT NO. 10:  
(NOTE: THERE ARE GrpaNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q293 [GrpaSel]  
INTERVIEWER: THERE ARE GrpaNum GRANDPARENTS TO SELECT GRANDPARENT TO ASK ABOUT...  
LOOK AT THE SELECTION LABEL ON THE FRONT OF THE ARF FIND NUMBER CORRESPONDING TO NUMBER OF GRANDPARENTS ON 'Person/DU' ROW  
ENTER NUMBER BENEATH THIS ON 'Select' ROW  
Range: 1 ... 97

IF NAME NOT ALREADY ASCERTAINED

- Q294 [GrpaName]<sup>3</sup>  
Can I just check, what do you call this grandparent?  
Open Question (Maximum of 15 characters)

ASK ALL WITH GRANDPARENTS

- Q295 [GrpaWName]  
I'd like to ask some questions about (name of grandparent). Shall I call him/her (name of grandparent) or would you rather I use some other name?
- 1 By this name
  - 2 By some other name

IF 'By some other name' AT [GrpaWnam]  
 Q296 [GrpaWoth]<sup>1</sup>  
 ENTER 'other name' FOR Grandparent  
 Open Question (Maximum of 15 characters)

**ASK ALL WITH GRANDPARENTS**

Q297 [GrpaSex]  
 Is (name of grandparent) ... READ OUT ...  
 CODE FIRST TO APPLY  
 1 ... your grandmother,  
 2 your grandfather,  
 3 your step-grandmother,  
 4 or, your step-grandfather?

Q298 [GrpaPare]  
 Is (name of grandparent) ... READ OUT ...  
 CODE FIRST TO APPLY  
 1 ... your mother's parent,  
 2 your father's parent,  
 3 your mother's step-parent,  
 4 your father's step-parent,  
 5 your step-mother's parent,  
 6 or, your step-father's parent?

Q299 [GrpaAge1]<sup>1</sup>  
 How old was (name of grandparent) last birthday?  
 ENTER AGE  
 If don't know exact age, CODE <CTRL+K>  
 NOTE: AGED OVER 97, CODE 97  
 Range: 1 ... 97

IF 'DK' AT [GrpaAge1]  
 Q300 [GrpaAge2]<sup>2</sup>  
 About how old is (name of grandparent)?  
 PROBE FOR APPROXIMATE AGE-RANGE AND CODE ONE ONLY  
 1 Aged 40-49  
 2 Aged 50-59  
 3 Aged 60-69  
 4 Aged 70-79  
 5 Aged 80-89  
 6 Aged 90+

**ASK ALL WITH GRANDPARENTS**

Q301 [GrpaCon]  
 Have you had any contact at all with him/her in the last  
 two years?  
 1 Yes  
 2 No

<sup>1</sup> See also derived variable [GrpaAgeC]  
<sup>2</sup> See also derived variable [GrpaAgeC]

IF 'No' AT [GrpaCon]  
 Q302 [GrpaLast]  
 About how long is it since you last had any contact with  
 (name of grandparent)?  
 PROBE AS NECESSARY  
 1 Over two years ago, less than five years ago  
 2 Over five years ago, less than ten years ago  
 3 Over ten years ago  
 4 Never had any contact with (name of grandparent)

**ASK ALL WHO HAVE CONTACT WITH THEIR (SELECTED)  
 GRANDPARENT ('Yes'/DK/Refusal AT [GrpaCon])**

Q303 [GrpaClos]  
 Some people would say they feel 'close' to their  
 grandparents. Others would say they do not feel  
 particularly 'close'.  
 What about you? Would you say you feel ... READ OUT ...  
 INTERVIEWER NOTE: THIS DOES NOT REFER TO HOW NEAR THEY  
 LIVE  
 CODE ONE ONLY  
 1 ... very close to (name of grandparent)  
 2 fairly close,  
 3 not very close,  
 4 or, not close at all?

Q304 [GrpaHhld]  
 May I check, does (name of grandparent) live in the same  
 household as you?  
 1 Yes  
 2 No

IF 'No' AT [GrpaHhld]  
 Q305 [GrpaSee]  
 CARD  
 The next set of questions are about contact with (name of  
 grandparent). How often do you see (name of grandparent)?  
 Please choose your answer from this card.  
 CODE ONE ONLY  
 1 Daily  
 2 At least several times a week  
 3 At least once a week  
 4 At least once a fortnight  
 5 At least once a month  
 6 Several times a year  
 7 Less often  
 8 Never

- Q306 [GrpaTime]  
**CARD**  
 About how long would it take you to get to where (name of grandparent) lives?  
 Think of the time it would **usually** take door to door.  
**CODE ONE ONLY**
- 1 Less than 15 minutes
  - 2 Between 15 and 30 minutes
  - 3 Between 30 minutes and 1 hour
  - 4 Between 1 and 2 hours
  - 5 Between 2 and 3 hours
  - 6 Between 3 and 5 hours
  - 7 Between 5 and 12 hours
  - 8 Over 12 hours
- Q307 [GrpaTel]  
**CARD**  
 How often do have any contact with him/her **by telephone**?  
**CODE ONE ONLY**
- 1 Daily
  - 2 At least several times a week
  - 3 At least once a week
  - 4 At least once a fortnight
  - 5 At least once a month
  - 6 Several times a year
  - 7 Less often
  - 8 Never
- Q308 [GrpaDay]  
 And how often **in the past year** have you spent time during the day with (name of grandparent) **without** your parents  
 ... READ OUT ...
- 1 ... often,
  - 2 occasionally,
  - 3 or, not at all in the past year?
- Q309 [GrpaStay]  
 And how often **in the past year**, have you stayed with (name of grandparent) overnight, **without** your parents ...  
 READ OUT ...
- 1 ... often,
  - 2 occasionally,
  - 3 or, not at all in the past year?

- ASK IN CONTACT WITH (SELECTED) GRANDPARENT**
- Q310 [GrpaPres]\*  
**CARD**  
 These questions are about grandparents of all ages - from those who are still quite young to those who are quite elderly and infirm.  
 Don't worry if some of the questions don't really apply to (name of grandparent).  
 INTERVIEWER: IF DOESN'T APPLY CODE 'NEVER IN PAST YEAR'  
 Using this card, please say how often, if at all **in the past year**, you have ... READ OUT ...  
 ... given a present to, or received one from, (name of grandparent)?
- Q311 [GrpaShop]\*  
**CARD AGAIN**  
 (And how often, if at all, **in the past year** have you and (name of grandparent)...) ... gone out shopping, to the cinema, theatre, sports or other event together?
- Q312 [GrpaGame]\*  
**CARD AGAIN**  
 (And how often, if at all, **in the past year** have you and (name of grandparent)...) ... played indoor board or card games, or watched a television or video together?
- Q313 [GrpaVist]\*  
**CARD AGAIN**  
 (And how often, if at all, **in the past year** have you and (name of grandparent)...) ... gone to visit relatives or friends together?
- Q314 [GrpaHol1]\*  
**CARD AGAIN**  
 (And how often, if at all, **in the past year**, have you and (name of grandparent)...) ... gone away at weekends or for holidays **without** your parents?
- Q315 [GrpaHol2]\*  
**CARD AGAIN**  
 (And how often, if at all, **in the past year** have you and (name of grandparent)...) ... gone away at weekends or for holidays **with** your parents?

Q316 [GrpaHlp1]\*  
**CARD AGAIN**  
 How often, if at all, in the past year have you done any of the following things for (name of grandparent) without your mother or father, but including things done to help your mother or father?  
 Firstly ... READ OUT ...  
 ... helped (name of grandparent) with the shopping?

Q317 [GrpaHlp2]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you...)  
 ... helped (name of grandparent) with household jobs, like cooking, washing or repairs, or with gardening?

Q318 [GrpaHlp3]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you...)  
 ... taken (name of grandparent) to, or collected him/her from, places he/she needed to go?

Q319 [GrpaHlp4]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, have you...)  
 ... cared for (name of grandparent) in the home, during an illness or after an accident?

\*[GrpaPres] to [GrpaHlp4]  
 1 Once a week or more often  
 2 Several times a month  
 3 Every month or so  
 4 Every six months  
 5 Once in the past year  
 6 Never in the past year

Q320 [GrpaGpC]  
 At the moment, are you yourself providing long-term care for anyone which takes up a lot of your time?  
 1 Yes  
 2 No

IF 'Yes' AT [GrpaGpC]  
 Q321 [GrpaGpCW]  
 Is that for ... READ OUT ...  
 CODE FIRST TO APPLY  
 1 ... a parent or parents,  
 2 spouse,  
 3 another relative,  
 4 or, someone not related to you?

ASK ALL IN CONTACT WITH (SELECTED) GRANDPARENT  
 Q322 [GrpaMonD]  
 Has (name of grandparent) ever directly helped you out with money or with regular pocket-money, or not?  
 1 Yes, has helped out  
 2 Has not

IF 'Yes' AT [GrpaMonD]  
 Q323 [GrpaMoDF]  
 In the past year, has (name of grandparent) helped you out directly with money ... READ OUT ...  
 1 ...often,  
 2 occasionally,  
 3 or, not at all in the past year?

ASK ALL IN CONTACT WITH (SELECTED) GRANDPARENT  
 Q324 [GrpaAdv]  
 Some grandchildren as they grow older, may need advice on things. Has (name of grandparent) ever given you this sort of advice, or not?  
 1 Yes, have been given advice  
 2 Have not

IF 'Yes' AT [GrpaAdvF]  
 Q325 [GrpaAdvF]  
 In the past year, has (name of grandparent) given you this sort of advice, ... READ OUT ...  
 1 ...often,  
 2 occasionally,  
 3 or, not at all in the past year?

ASK ALL WITH GRANDPARENTS  
 Q326 [GrpaParL]  
 May I just check, are both your own parents still living?  
 PROBE FOR CORRECT PRECODE  
 'OWN' MEANS 'NATURAL/BIRTH' OR ADOPTIVE PARENT, BUT NOT STEP-PARENT  
 1 Yes (as far as I know)  
 2 No, both dead  
 3 No, father dead, mother living  
 4 No, mother dead, father living

IF 'Yes' AT [GrpaParL]  
 Q327 [GrpaPaMS]  
 And are your own parents ... READ OUT ...  
 CODE FIRST TO APPLY.  
 SEPARATED INCLUDES 'HAVING LIVED TOGETHER' AND NEVER HAVING BEEN 'TOGETHER'  
 1 ... together,  
 2 separated,  
 3 or, divorced?

**IF 'Separated/Divorced'**  
Q328 [GrpaPaDv]  
How long ago was the (separation/divorce)? ... READ OUT  
...  
1 ... within the past year,  
2 between one and five years ago,  
3 between six and ten years ago,  
4 or, more than ten years ago?

**IF FATHER IS DEAD ('No/No, father dead' AT [GrpaParL])**  
Q329 [GrpaPath]  
How long ago did your father die? ... READ OUT ...  
... within the past year,  
2 between one and five years ago,  
3 between six and ten years ago,  
4 or, more than ten years ago?

**IF MOTHER IS DEAD ('No/No, mother dead' AT [GrpaParL])**  
Q330 [GrpaMoth]  
How long ago did your mother die? ... READ OUT ...  
... within the past year,  
2 between one and five years ago,  
3 between six and ten years ago,  
4 or, more than ten years ago?

**IF RESPONDENT'S PARENTS ARE SEPARATED/DIVORCED OR  
RESPONDENT'S FATHER OR MOTHER IS DEAD**  
Q331 [GrpaPDv1]  
At the time of the (death/breakup) which of the following  
things happened?  
Just say 'yes' or 'no' for each, and if you can't  
remember, please say so.  
Did you stay with (name of grandparent) for some of the  
time?  
1 Yes  
2 No  
8 Can't remember

Q332 [GrpaPDv2]  
(And at the time of the (death/divorce/separation)...)  
Did you have **more** contact with (name of grandparent)?  
1 Yes  
2 No  
8 Can't remember

Q333 [GrpaPDv3]  
(And at the time of the (death/divorce/separation)...)  
Did you have **less** contact with (name of grandparent)?  
1 Yes  
2 No  
8 Can't remember

Q334 [GrpaPDv4]  
(And at the time of the (death/divorce/separation)...)  
Did it become more difficult to keep in contact with  
(name of grandparent)?  
1 Yes  
2 No  
8 Can't remember

Q335 [GrpaPDv5]  
(And at the time of the (death/divorce/separation)...)  
Were you **not** allowed to see (name of grandparent)?  
1 Yes  
2 No  
8 Can't remember

**ASK ALL IN CONTACT WITH (SELECTED) GRANDPARENT**  
Q336 [GrpaUpbr]  
**CARD**  
Parents and grandparents do not always agree on how best  
to bring up children. Using this card, please say, as far  
as you know, which applies to (name of grandparent) and  
your parents.  
1 They have agreed about almost everything  
2 They have agreed more often than not  
3 They have **disagreed** more often than not  
4 They have **disagreed** about almost everything  
5 (Upbringing has not really been discussed)

**QUESTIONS ASKED OF RESPONDENTS WITH CHILDREN WHOSE  
GRANDPARENT(S) ARE ALIVE**

If respondent was also a grandparent, questions were asked about grandchildren instead of children. If respondent was also a grandchild questions were asked about grandparents instead of children. Hence 'ALL PARENTS' in this section refers to 'ALL PARENTS WHO DO NOT THEMSELVES HAVE GRANDPARENTS OR GRANDCHILDREN'.

**IF RESPONDENT HAS CHILD(REN) WHOSE GRANDPARENT(S) ARE  
ALIVE AND ONE CHILD ONLY LIVING AT HOME**

- Q337 {ParlCnam}\*  
I'd like to ask a few questions about your child who lives at home.  
Can I ask, what is their first name?  
Open Question (Maximum of 15 characters)

**IF RESPONDENT HAS CHILDREN WHOSE GRANDPARENT(S) ARE ALIVE  
AND MORE THAN ONE CHILD LIVING AT HOME**

- Q338 {ParCPick}\*  
I'd like to ask some questions about just one of your children who live at home.  
If you tell me their first names, then I can pick just one to ask about.  
Please include step-children as well.  
ASK FOR AND LIST THEIR FORENAMES IN ALPHABETICAL ORDER  
ENTER NAME OF CHILD NO. 1  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN IN THE HOUSEHOLD)  
Open Question (Maximum of 15 characters)

- Q339 {ParCPi2}\*  
ENTER NAME OF CHILD NO. 2:  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN)  
Open Question (Maximum of 15 characters)

- Q340 {ParCPi3}\*  
ENTER NAME OF CHILD NO. 3:  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN)  
Open Question (Maximum of 15 characters)

- Q341 {ParCPi4}\*  
ENTER NAME OF CHILD NO. 4:  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN)  
Open Question (Maximum of 15 characters)

- Q342 {ParCPi5}\*  
ENTER NAME OF CHILD NO. 5:  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN)  
Open Question (Maximum of 15 characters)

- Q343 {ParCPi6}\*  
ENTER NAME OF CHILD NO. 6:  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN)  
Open Question (Maximum of 15 characters)

- Q344 {ParCPi7}\*  
ENTER NAME OF CHILD NO. 7:  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN)  
Open Question (Maximum of 15 characters)

- Q345 {ParCPi8}\*  
ENTER NAME OF CHILD NO. 8:  
  
(NOTE: THERE ARE Grnp.ChildLiv CHILDREN)  
Open Question (Maximum of 15 characters)

- Q346 {ParCSel}  
INTERVIEWER: THERE ARE Grnp.ChildLiv CHILDREN TO SELECT CHILD TO ASK ABOUT...  
LOOK AT THE SELECTION LABEL ON THE FRONT OF THE ARF  
FIND NUMBER CORRESPONDING TO NUMBER OF CHILDREN ON 'Person/DU' ROW  
ENTER NUMBER HERE THAT APPEARS BENEATH THIS ON 'Select' ROW  
Range: 1 ... 97

- Q347 {ParCName}\*  
INTERVIEWER: PLEASE ENTER NAME OF SELECTED CHILD (CHILD NO. ParCSel)  
Open Question (Maximum of 15 characters)

- Q348 {ParCTlk}\*  
So, I'd like to talk about (name of child)  
1 Press 1 and <Enter> to continue.

- Q349 {ParCSex}  
Is (name of child) ... READ OUT ...  
CODE FIRST TO APPLY  
1 ... your daughter.  
2 your son,  
3 your stepdaughter,  
4 or, your stepson?

**ASK ALL PARENTS WITH CHILDREN LIVING AT HOME WHOSE  
GRANDPARENT(S) ARE ALIVE**

- Q350 {ParCAge}  
How old was (name of child) last birthday?  
ENTER AGE  
Range: 0 ... 97

- Q351 {ParGpNum}  
How many living grandparents does (name of child) have including step-grandparents?  
Range: 0 ... 97

IF ODD SERIAL NUMBER (Code 1 at [OddEven] AND RESPONDENT HAS CHILD LIVING AT HOME WHO HAS MORE THAN ONE GRANDPARENT<sup>1</sup>

- Q352 [ParMore]  
Is there one grandparent (name of child) has had more contact with in the last few years or so, than the other(s)?
- 1 Yes
  - 2 No
  - 3 No, no contact at all with any grandparent nowadays

IF 'no' AT [ParMore]

- Q353 [ParLit]  
Isn't there one grandparent (name of child) has a little more contact with than the other(s)?
- 1 Yes
  - 2 No, equal contact with both/all of them
  - 3 No, no contact at all with any grandparent nowadays

IF EVEN SERIAL NUMBER AND OR 'No, no contact' AT [ParMore] OR 'No, equal contact'/'No, no contact' AT [ParLit] AND MORE THAN ONE GRANDPARENT<sup>2</sup>

- Q354 [ParGPick]<sup>§</sup>  
I'd like to ask some questions about just one of (name of child's) grandparents.  
Please tell me their first names if you know what they are, or, if not, what you call each of them, then I can pick just one to ask about.  
ASK FOR AND LIST THEIR FORENAMES (IF KNOWN) OR THE NAME RESPONDENT CALLS THEM (IF FORENAME NOT KNOWN) IN ALPHABETICAL ORDER  
ENTER NAME OF GRANDPARENT NO. 1  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q355 [ParGPi02]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 2:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q356 [ParGPi03]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 3:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

<sup>1</sup> For odd serial numbers, questions were asked about the grandparent they saw most often. If they saw several equally often, they were treated as for even serial numbers.

<sup>2</sup> For even serial numbers, questions were asked about a random grandparent

- Q357 [ParGPi04]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 4:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q358 [ParGPi05]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 5:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q359 [ParGPi06]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 6:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q360 [ParGPi07]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 7:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q361 [ParGPi08]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 8:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q362 [ParGPi09]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 9:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q363 [ParGPi10]<sup>§</sup>  
ENTER NAME OF GRANDPARENT NO. 10:  
(NOTE: CName HAS ParGPNum GRANDPARENTS)  
Open Question (Maximum of 15 characters)

- Q364 [ParGSel]  
INTERVIEWER: CName HAS ParGPNum GRANDPARENTS  
TO SELECT GRANDPARENT TO ASK ABOUT...  
LOOK AT THE SELECTION LABEL ON THE FRONT OF THE ARF  
FIND NUMBER CORRESPONDING TO NUMBER OF GRANDPARENTS ON 'Person/DU' ROW  
ENTER NUMBER HERE THAT APPEARS BENEATH THIS ON 'Select' ROW  
Range: 1 ... 97

- Q365 [ParGpNam]<sup>§</sup>  
Please tell me the first name of this grandparent. I'd like to ask about her/him also.  
ENTER NAME  
Open Question (Maximum of 15 characters)

- Q366 [ParGtlk]<sup>§</sup>  
So, I'd like to talk about (name of grandparent)  
1 Press 1 and <Enter> to continue.



Q367 [ParGpCal]<sup>§</sup>  
Can I check, what does (name of child) call this  
grandparent?  
Open Question (Maximum of 15 characters)

Q368 [ParGWNam]  
I'd like to ask some questions about (name of child's)  
grandparent, (name of grandparent).  
Shall I call him/her this, or would you rather I use some  
other name?  
1 Use this name  
2 Use some other name (WRITE IN)

IF 'Use some other name' AT [ParGWNam]  
Q369 [ParGWOth]<sup>§</sup>  
ENTER Other Name FOR GRANDPARENT  
Open Question (Maximum of 15 characters)

ASK ALL PARENTS WITH CHILD(REN) WHOSE GRANDPARENT(S) ARE  
ALIVE

Q370 [ParGpSex]  
Is (name of grandparent) ... READ OUT ...  
CODE FIRST TO APPLY  
1 ... (Name of child's) grandmother,  
2 his/her grandfather,  
3 his/her step-grandmother,  
4 or, his/her step-grandfather?

Q371 [ParGpSide]<sup>1</sup>  
Is he/she on (name of child's) ... READ OUT ...  
CODE FIRST TO APPLY  
1 mother's side,  
2 or, his/her father's side?

Q372 [ParGpAg1]  
How old was (name of grandparent) last birthday?  
ENTER AGE  
If Don't know exact age, ENTER <CTRL+K>  
Range: 1 ... 97

IF 'DK' AT [ParGpAg1]  
Q373 [ParGpAg2]  
About how old is (name of grandparent)?  
PROBE FOR APPROXIMATE AGE-RANGE AND CODE ONE ONLY  
1 Aged 30-39  
2 Aged 40-49  
3 Aged 50-59  
4 Aged 60-69  
5 Aged 70-79  
6 Aged 80-89  
7 Aged 90+

<sup>1</sup> Called [ParGpSid] on SPSS file

ASK ALL PARENTS WITH CHILD(REN) WHOSE GRANDPARENT(S) ARE  
ALIVE

Q374 [ParGpCon]  
Has (name of child) had any contact at all with (name of  
grandparent) in the last two years?  
1 Yes  
2 No

IF 'no' AT [ParGpCon]  
Q375 [ParGpLas]  
About how long is it since (name of child) had any  
contact with (name of grandparent)?  
PROBE AS NECESSARY  
1 Over two years ago, less than five years ago  
2 Over five years ago, less than ten years ago  
3 Over ten years ago  
4 Never had any contact with (name of child)

ASK ALL PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
GRANDPARENT ('Yes'/DK/Refusal AT [ParGpCon])

Q376 [ParClos]  
Some grandchildren and grandparents would say they feel  
'close'. Others would say they do not feel particularly  
'close'. What about (name of child) and (name of  
grandparent)? Would you say they feel ... READ OUT ...  
INTERVIEWER NOTE: THIS DOES NOT REFER TO HOW NEAR THEY  
LIVE  
CODE ONE ONLY  
1 ... very close to each other,  
2 fairly close,  
3 not very close,  
4 or, not close at all?

PARENT WHOSE CHILD HAS CONTACT WITH (SELECTED)  
GRANDPARENT: IF CHILD IS AGED 15 OR UNDER

Q377 [ParMJob]  
IF RESPONDENT IS MALE: Does (name of child's) mother have  
a paid job at the moment?  
IF RESPONDENT IS FEMALE: Do you have a paid job at the  
moment?  
IF 'Yes': Full-time or part-time?  
COUNT AS 'Yes' IF FOR MORE THAN SIX MONTHS IN THE PAST  
YEAR 'Part-time' IS 10-29 HOURS A WEEK  
1 Yes, full-time  
2 Yes, part-time  
3 No  
4 (Mother no longer living)

Q378 [ParLivW]  
 Who does (name of child) live with at the moment ...  
 READ OUT ... CODE FIRST TO APPLY  
 'OWN' MEANS 'NATURAL/BIRTH' OR ADOPTIVE PARENT, BUT NOT  
 STEP-PARENT

- 1 ... with both his/her own parents,
- 2 with his/her own mother but not his/her own father,
- 3 with his/her own father but not his/her own mother,
- 4 with another relative,
- 5 or, with someone not related to him/her?

**ASK ALL PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
 GRANDPARENT**

Q379 [ParHHld]  
 May I check, does (name of grandparent) live in the same  
 household as you and (name of child)?

- 1 Yes
- 2 No

**IF 'No' AT [ParHHld]**

Q380 [ParSee]  
**CARD**  
 The next set of questions are about their contact with  
 each other.  
 How often does (name of child) see (name of grandparent)?  
 Please choose your answer from this card.  
 CODE ONE ONLY

- 1 Daily
- 2 At least several times a week
- 3 At least once a week
- 4 At least once a fortnight
- 5 At least once a month
- 6 Several times a year
- 7 Less often
- 8 Never

Q381 [ParTime]  
**CARD**  
 About how long would it take (name of child) to get to  
 where (name of grandparent) lives?  
 Think of the time it would usually take door to door.  
 CODE ONE ONLY

- 1 Less than 15 minutes
- 2 Between 15 and 30 minutes
- 3 Between 30 minutes and 1 hour
- 4 Between 1 and 2 hours
- 5 Between 2 and 3 hours
- 6 Between 3 and 5 hours
- 7 Between 5 and 12 hours
- 8 Over 12 hours

Q382 [ParTel]  
**CARD**  
 How often does (name of child) have any contact with  
 (name of grandparent) by telephone?  
 CODE ONE ONLY

- 1 Daily
- 2 At least several times a week
- 3 At least once a week
- 4 At least once a fortnight
- 5 At least once a month
- 6 Several times a year
- 7 Less often
- 8 Never

Q383 [ParDay]  
 And how often in the past year has (name of child) spent  
 time during the day with (name of grandparent) without  
 his/her parents ... READ OUT ...

- 1 ... often,
- 2 occasionally,
- 3 or, not at all in the past year?

Q384 [ParStay]  
 And how often in the past year, has (name of child)  
 stayed with (name of grandparent) overnight, without  
 his/her parents ... READ OUT ...

- 1 ... often,
- 2 occasionally,
- 3 or, not at all in the past year?

**ASK ALL PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
 GRANDPARENT**

Q385 [ParPres]\*  
**CARD**  
 The next questions are about grandchildren and  
 grandparents of all ages. If any of the questions don't  
 really apply, or if you don't know, please say so.  
 INTERVIEWER: IF DON'T APPLY BECAUSE OF AGE OF CHILD, CODE  
 'NEVER IN PAST YEAR'  
 Using this card, please say how often, if at all, in the  
 past year, (name of child) has...

... given a present to, or received one from, (name of  
 grandparent)?

Q386 [ParShop]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year have (name of  
 child) and (name of grandparent)...) ... gone out shopping, to the cinema, theatre, sports or  
 other event together without his/her parents?

Q387 [ParGame]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year have (name of child) and (name of grandparent)...) ... played indoor board or card games, or watched television or a video together without his/her parents?

Q388 [ParVist]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year have (name of child) and (name of grandparent)...) ... gone to visit relatives or friends together without his/her parents?

Q389 [ParHol1]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year have (name of child) and (name of grandparent)...) ... gone away at weekends or for holidays together without his/her parents?

Q390 [ParHol2]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year have (name of child) and (name of grandparent)...) ... gone away at weekends or for holidays together with his/her parents?

Q391 [ParHelp1]\*  
**CARD AGAIN**  
 How often, if at all, in the past year, has (name of child) done any of the following things for (name of grandparent) without his/her mother or father, but including things to help his/her mother or father. Firstly, ... READ OUT ...  
 ... helped (name of grandparent) with the shopping?

Q392 [ParHelp2]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, has (name of child)...) ... helped (name of grandparent) with household jobs, like cooking, washing or repairs, or with gardening?

Q393 [ParHelp3]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, has (name of child)...) ... taken (name of grandchild) to, or collected him/her from places he/she needed to go?

Q394 [ParHelp4]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, has (name of child)...) ... cared for (name of grandparent) in the home, during an illness or after an accident?

**PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
 GRANDPARENT: ASK IF CHILD AGED UNDER 12**

Q395 [ParCare1]\*  
**CARD AGAIN**  
 How often, if at all, in the past year has (name of grandparent) done any of the following things for (name of child), including things to help (name of child's) parents? Firstly, ... READ OUT ...  
 ... helped with baby-sitting or childcare during the day?

Q396 [ParCare2]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, has (name of grandparent)...) ... helped with baby-sitting or childcare in the evenings?

Q397 [ParEscor]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, has (name of grandparent)...) ... taken (name of child) to, or collected him/her from, nursery, play-group or school?

Q398 [ParIll1]\*  
**CARD AGAIN**  
 (And how often, if at all, in the past year, has (name of grandparent)...) ... cared for (name of child) in the home, during an illness or after an accident?

**PARENT WHOSE CHILD HAS CONTACT WITH (SELECTED)  
 GRANDPARENT: ASK IF CHILD AGED 12 OR OVER**

Q399 [ParIll2]\*  
**CARD**  
 How often, if at all, in the past year has (name of grandparent) cared for (name of child) during an illness or after an accident?

**\*[ParPres] to [ParIll2]**

- 1 Once a week or more often
- 2 Several times a month
- 3 Every month or so
- 4 Every six months
- 5 Once in the past year
- 6 Never in the past year

ASK ALL PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
GRANDPARENT

Q400 {ParCare0}  
At the moment, is (name of grandparent) providing long-term care for anyone, that takes up a lot of his/her time?

1 Yes  
2 No

IF 'Yes' AT [ParCare0]

Q401 {ParCarWh}  
Is that ... READ OUT ...  
CODE FIRST TO APPLY  
... a parent or parents,  
1 spouse,  
2 another relative,  
3 or, someone not related to them?  
4

ASK ALL PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
GRANDPARENT

Q402 {ParMonMe}  
Has (name of grandparent) ever helped you out with money for (name of child), or not?

1 Yes, has helped out  
2 Has not

IF 'yes' AT [ParMonMe]

Q403 {ParMoMeF}  
In the past year, has (name of grandparent) helped you out with money for (name of child) ... READ OUT ...

1 ... often,  
2 occasionally,  
3 or, not at all in the past year?

ASK ALL PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
GRANDPARENT

Q404 {ParMonD}  
As far as you know, has (name of grandparent) ever directly helped (name of child) out with money, or with regular pocket-money, or not?

1 Yes, has helped out  
2 Has not

IF 'yes' AT [ParMonD]

Q405 {ParMonDF}  
In the past year, as far as you know, has (name of grandparent) helped (name of child) out directly with money ... READ OUT ...

1 ... often,  
2 occasionally,  
3 or, not at all in the past year?

ASK ALL PARENTS WITH CHILDREN WHOSE GRANDPARENTS ARE  
ALIVE

Q406 {ParOurMS}  
And are you and (name of child's) (mother/father ... READ OUT ...  
CODE FIRST TO APPLY  
SEPARATED INCLUDES 'AFTER LIVING TOGETHER' AND 'NEVER HAVING BEEN 'TOGETHER''

1 ...together,  
2 separated,  
3 divorced,  
4 or are you widowed?

IF 'Separated/Divorced' AT [ParOurMS]

Q407 {ParUsDiv}  
IF SEPARATED: How long ago was the (separation/divorce) ... READ OUT ...  
CODE FIRST TO APPLY  
... within the past year,  
1 between one and five years ago,  
2 between six and ten years ago,  
3 or, more than ten years ago?  
4

IF 'Widowed' AT [ParOurMS]

Q408 {ParUsWid}  
How long ago did your (husband/wife/partner) die? ... READ OUT ...

1 ... within the past year,  
2 between one and five years ago,  
3 between six and ten years ago,  
4 or, more than ten years ago?

IF IF 'Separated/Divorced' AT [ParOurMS] OR IF 'Widowed' AT [ParOurMS]

Q409 {ParUsDv1}  
At the time of the (break-up/death) which of the following things happened?  
Just say 'yes' or 'no' for each, and if you can't remember, please say so. Firstly, ... READ OUT ...  
Did (name of child) stay with (name of grandparent) for some of the time?

1 Yes  
2 No  
8 Can't remember

Q410 {ParUsDv2}  
(And at the time of the (break-up/death)...) Did (name of child) have more contact with (name of grandparent)?

1 Yes  
2 No  
8 Can't remember

Q411 {ParUsDv3}  
 (And at the time of the (break-up/death) ...)  
 Did (name of child) have less contact with (name of  
 grandparent)?  
 1 Yes  
 2 No  
 8 Can't remember

Q412 {ParUsDv4}  
 (And at the time of the (break-up/death) ...)  
 Did it become more difficult for (name of child) to keep  
 in contact with (name of grandparent)?  
 1 Yes  
 2 No  
 8 Can't remember

Q413 {ParUsDv5}  
 (And at the time of the (break-up/death) ...)  
 Was (name of child) not allowed to see (name of  
 grandparent)?  
 1 Yes  
 2 No  
 8 Can't remember

**ASK ALL PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
 GRANDPARENT**

Q414 {ParUpbr}  
**CARD**  
 Grandparents and parents do not always agree on how best  
 to bring children up. Using this card, please say which  
 applies best to you and (name of grandparent).  
 1 We have agreed about almost everything  
 2 We have agreed more often than not  
 3 We have disagreed more often than not  
 4 We have disagreed about almost everything  
 5 (Upbringing is not really discussed)

**PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
 GRANDPARENT: ASK IF CHILD IS AGED UNDER 16**

Q415 {ParSay1}  
 When important decisions are being made that affect  
 (name of child) nowadays, does (name of grandparent)  
 usually have ... READ OUT ...  
 CODE ONE ONLY  
 1 ... a big say,  
 2 some say,  
 3 not a very big say,  
 4 or, no say at all?

**PARENTS WHOSE CHILD HAS CONTACT WITH (SELECTED)  
 GRANDPARENT: ASK IF CHILD IS AGED 16 OR OVER**

Q416 {ParSay2}  
 When important decisions were being made that affected  
 (name of child) when she/he was younger, did (name of  
 grandparent) usually have ... READ OUT ...  
 CODE ONE ONLY  
 1 ... a big say,  
 2 some say,  
 3 not a very big say,  
 4 or, no say at all?

**PUBLIC SPENDING AND SOCIAL WELFARE**

**ASK ALL**

Q417 [SocSpnd1]\*

**CARD**

Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I ... READ OUT ... please say whether you would like to see **more** or **less** government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want **less** spending, this would probably mean paying less taxes. Firstly, ..... READ OUT ..... Benefits for unemployed people: would you like to see more or less government spending than now?

Q418 [SocSpnd2]\*

**CARD AGAIN**

(Would you like to see more or less government spending than now)  
Benefits for disabled people who cannot work

Q419 [SocSpnd3]\*

**CARD AGAIN**

(Would you like to see more or less government spending than now)  
Benefits for parents who work on very low incomes

Q420 [SocSpnd4]\*

**CARD AGAIN**

(Would you like to see more or less government spending than now)  
Benefits for single parents

Q421 [SocSpnd5]\*

**CARD AGAIN**

(Would you like to see more or less government spending than now)  
Benefits for retired people

Q422 [SocSpnd6]\*

**CARD AGAIN**

(Would you like to see more or less government spending than now)  
Benefits for people who care for those who are sick or disabled

\*[SocSpnd1] to [SocSpnd6]

- 1 Spend much more
- 2 Spend more
- 3 Spend the same as now
- 4 Spend less
- 5 Spend much less

Q423 [FalseC1m]

I will read two statements. For each one please say whether you agree or disagree. Firstly... Large numbers of people these days **falsely** claim benefits.

**IF AGREE OR DISAGREE:** Strongly or slightly?

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q424 [FailC1m]

(And do you agree or disagree that...) Large numbers of people who are eligible for benefits these days **fail** to claim them.

**IF AGREE OR DISAGREE:** Strongly or slightly?

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q425 [Dole]

Opinions differ about the level of benefits for unemployed people. Which of these two statements comes closest to your own view ... READ OUT ...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 4 **EDIT ONLY:** Both: unemployment benefit causes hardship but can't be higher or there would be no incentive to work
- 5 **EDIT ONLY:** Both: unemployment benefit causes hardship to some, while others do well out of it
- 6 **EDIT ONLY:** About right/in between
- 7 Other answer (WRITE IN)

Q426 IF 'Other answer' AT [Dole]  
[OthSpec]\*  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL  
Q427 [TaxSpend]  
CARD  
Suppose the government had to choose between the three options on this card. Which do you think it should choose?  
1 Reduce taxes and spend less on health, education and social benefits  
2 Keep taxes and spending on these services at the same level as now  
3 Increase taxes and spend more on health, education and social benefits  
4 (None)

Q428 [MstUnemp]  
Suppose two people working for a large firm each became unemployed through no fault of their own. One had a very high income, one had a very low income. Do you think the very high earner should be entitled to ... READ OUT ...  
1 ... more unemployment benefit than the very low earner,  
2 the same amount,  
3 less benefit,  
4 or, no unemployment benefit at all?  
5 EDIT ONLY: It depends  
7 Other answer (WRITE IN)

IF 'Other answer' AT [MstUnemp]  
Q429 [OthSpec]\*  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL  
Q430 [MstRetir]  
Now suppose a very high earner and a very low earner in a large firm retired. Do you think the very high earner should be entitled to ... READ OUT ...  
1 ... a bigger state retirement pension than the very low earner,  
2 the same amount,  
3 a lower state pension,  
4 or, no state pension at all?  
5 EDIT ONLY: It depends  
7 Other answer (WRITE IN)

IF 'Other answer' AT [MstRetir]  
Q431 [OthSpec]\*  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL  
Q432 [MstChild]  
Now what about child benefit. Should very high earners be entitled to ... READ OUT ...  
1 ... more child benefit than very low earners  
2 the same amount,  
3 less,  
4 or, no child benefit at all?  
5 EDIT ONLY: It depends  
7 Other answer (WRITE IN)

IF 'Other answer' AT [MstChild]  
Q433 [OthSpec]\*  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL  
Q434 [MstDisab]  
Now what about disability benefits. Should disabled people with very high incomes be entitled to ... READ OUT ...  
1 ... more disability benefits than those with very low incomes,  
2 the same amount,  
3 less disability benefits,  
4 or, no disability benefits at all?  
5 EDIT ONLY: It depends  
7 Other answer (WRITE IN)

IF 'Other answer' AT [MstDisab]  
Q435 [OthSpec]\*  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL  
Q436 [HealResp]\*  
CARD  
Please say from this card who you think should mainly be responsible for paying for the cost of health care when someone is ill?

Q437 [RetResp]\*  
CARD AGAIN  
Still looking at this card, who you think should mainly be responsible for ensuring that people have enough money to live on in retirement?

Q438 [SickResp]\*  
CARD AGAIN  
And who do you think should mainly be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?

Q439 [UnempResp]\*  
**CARD AGAIN**  
 And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become unemployed?

\*[RealResp] to [UnempResp]  
 1 Mainly the government  
 2 Mainly a person's employer  
 3 Mainly a person themselves and their family

Q440 [CareResp]  
**CARD**  
 And who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?  
 1 Mainly the government  
 2 Mainly a person themselves and their family

Q441 [UBPoor]\*  
 Now for a few questions on state benefits.  
 Think of a married couple without children living only on unemployment benefit. Would you say that they are ...  
 READ OUT ...

Q442 [PensPoor]\*  
 Now thinking of a married couple living only on the state pension. Would you say that they are ... READ OUT ...

**ASK ALL WITH ODD SERIAL NUMBERS (CODE 1 AT [OddEven])**

Q443 [PoorUB40]\*  
 Now thinking of a married couple without children living on £79 per week. Would you say that they are ... READ OUT ...

Q444 [PoorSpno]\*  
 And what about a pensioner couple living on £103 per week. Would you say that they are ... READ OUT ...

**ASK ALL WITH EVEN SERIAL NUMBERS (CODE 2 AT [OddEven])**

Q445 [UB4ORent]\*  
 Now thinking of a married couple without children whose income after rent is £79 per week. Would you say that they are ... READ OUT ...

Q446 [PensRent]\*  
 And what about a pensioner couple whose income after rent is £103 per week. Would you say that they are ... READ OUT ...

\*[UBPoor] to [PensRent]  
 1 ... really poor,  
 2 hard up,  
 3 have enough to live one,  
 4 or, have more than enough?

**ASK ALL**

Q447 [IncomGap]  
 Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ... READ OUT ...  
 1 ... too large,  
 2 about right,  
 3 or, too small?

Q448 [SRInc]  
 Among which group would you place yourself ... READ OUT ...  
 1 ... high income,  
 2 middle income,  
 3 or, low income?

Q449 [HIncDiff]<sup>1</sup>  
**CARD**  
 Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?  
 1 Living comfortably on present income  
 2 Coping on present income  
 3 Finding it difficult on present income  
 4 Finding it very difficult on present income  
 7 Other answer (WRITE IN)

**IF 'Other answer' AT [HIncDiff]**

Q450 [OthSpec]<sup>2</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL**

Q451 [HIncPast]  
 Looking back over the **last year** or so, would you say your household's income has ... READ OUT ...  
 1 ... fallen behind prices,  
 2 kept up with prices,  
 3 or, gone up by more than prices?

<sup>1</sup> Called [HIncDiff2] on SPSS file. Difference with [HIncDiff] is that, in 1998, the 'other' option appeared on the showcard.



Q452 [HIncXpct]  
 And looking forward to the year ahead, do you expect your  
 household's income will ... READ OUT ...  
 1 ... fall behind prices,  
 2 keep up with prices,  
 3 or, go up by more than prices?

Q453 [HEEnd]\* (NOT ON SCREEN)  
 spare  
 Open Question (Maximum of 20 characters)

# HEALTH CARE

ASK ALL

Q454 [NHSSat]\*  
 CARD  
 All in all, how satisfied or dissatisfied would you say  
 you are with the way in which the National Health Service  
 runs nowadays?  
 Choose a phrase from this card.

Q455 [GPSat]\*  
 CARD AGAIN  
 From your own experience, or from what you have heard,  
 please say how satisfied or dissatisfied you are with the  
 way in which each of these parts of the National Health  
 Service runs nowadays:  
 First, local doctors or GPs?

Q456 [DentSat]\*  
 CARD AGAIN  
 (And how satisfied or dissatisfied are you with the NHS  
 as regards...)  
 ... National Health Service Dentists?

Q457 [InpatSat]\*  
 CARD AGAIN  
 (And how satisfied or dissatisfied are you with the NHS  
 as regards...)  
 ... Being in hospital as an in-patient?

Q458 [OutpaSat]\*  
 CARD AGAIN  
 (And how satisfied or dissatisfied are you with the NHS  
 as regards...)  
 ... Attending hospital as an out-patient?

\*[NHSSat] to [OutpaSat]  
 1 Very satisfied  
 2 Quite satisfied  
 3 Neither satisfied nor dissatisfied  
 4 Quite dissatisfied  
 5 Very dissatisfied

Q459 [PrivMed]  
 Are you yourself covered by a private health insurance  
 scheme, that is an insurance scheme that allows you to  
 get private medical treatment?

ADD IF NECESSARY: 'For example, BUPA or PPP.'  
 IF INSURANCE COVERS DENTISTRY ONLY, CODE 'No'  
 1 Yes  
 2 No

IF 'Yes' AT [PrivMed]  
Q460 [PrivPaid]  
Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?  
1 Yes  
2 No

ASK ALL  
Q461 [NHSLimit]  
It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.  
Do you support or oppose this idea?  
IF 'SUPPORT' OR 'OPPOSE': A lot or a little?  
1 Support a lot  
2 Support a little  
3 Oppose a little  
4 Oppose a lot

Q462 [InPat1]\*  
**CARD**  
Now, suppose you had to go into a local NHS hospital for observation and maybe an operation. From what you know or have heard, please say whether you think the hospital doctors would tell you all you feel you need to know?

Q463 [InPat2]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...the hospital doctors would take seriously any views you may have on the sorts of treatment available?

Q464 [InPat3]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...the operation would take place on the day it was booked for?

Q465 [InPat4]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...you would be allowed home only when you were really well enough to leave?

Q466 [InPat5]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...the nurses would take seriously any complaints you may have?

Q467 [InPat6]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...the hospital doctors would take seriously any complaints you may have?

Q468 [InPat7]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...there would be a particular nurse responsible for dealing with any problems you may have?

Q469 [OutPat1]\*  
**CARD AGAIN**  
Now suppose you had a back problem and your GP referred you to a hospital out-patients' department. From what you know or have heard, please say whether you think...  
...you would get an appointment within three months?

Q470 [OutPat2]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...when you arrived, the doctor would see you within half an hour of your appointment time?

Q471 [OutPat3]\*  
**CARD AGAIN**  
(And please say whether you think ...)  
...if you wanted to complain about the treatment you received, you would be able to without any fuss or bother?

Q472 [WhchHosp]\*  
**CARD AGAIN**  
Now suppose you needed to go into hospital for an operation.  
Do you think you would have a say about which hospital you went to?

\*[InPat1] to [WhchHosp]  
1 Definitely would  
2 Probably would  
3 Probably would not  
4 Definitely would not

Q473 [GPChange]  
 Suppose you wanted to change your GP and go to a different practice, how difficult or easy do you think this would be to arrange?  
 Would it be ... READ OUT ...  
 1 ...very difficult,  
 2 fairly difficult,  
 3 not very difficult,  
 4 or, not at all difficult?

Q474 [DentLimt]  
 Many dentists now provide NHS treatment only to those with lower incomes. This means that other people have to pay the full amount for their dental treatment, or take out private insurance to cover their treatment. Do you support or oppose this happening?  
 IF 'SUPPORT' OR 'OPPOSE': 'A lot or a little?'  
 1 Support a lot  
 2 Support a little  
 3 Oppose a little  
 4 Oppose a lot

IF 'Yes' AT [PrivMed]  
 Q475 [DentInsu]  
 Does the private medical insurance scheme you belong to cover your treatment at the dentist?  
 1 Yes  
 2 No  
 3 (Don't go to the dentist)

IF 'No' AT [PrivMed] OR 'No' AT [DentInsu]  
 Q476 [DentOthr]  
 Is your dental treatment covered by any (other) private insurance scheme?  
 1 Yes  
 2 No  
 3 (Don't go to the dentist)

ASK ALL  
 Q477 [GPUse]\*  
 In the last twelve months, have you or a close family member visited an NHS GP?  
 PROBE AS NECESSARY AND CODE ONE ONLY

Q478 [OutPUse]\*  
 And in the last twelve months, have you or a close family member been an outpatient in an NHS hospital?  
 PROBE AS NECESSARY AND CODE ONE ONLY

Q479 [InPUse]\*  
 And in the last twelve months, have you or a close family member been an inpatient in an NHS hospital?  
 PROBE AS NECESSARY AND CODE ONE ONLY

Q480 [VisitUse]\*  
 And in the last twelve months, have you or a close family member visited a patient in an NHS hospital?  
 PROBE AS NECESSARY AND CODE ONE ONLY

Q481 [PrivUse]\*  
 And in the last twelve months, have you or a close family member had any medical treatment as a private patient?  
 PROBE AS NECESSARY AND CODE ONE ONLY

Q482 [PrDenUse]\*  
 And in the last twelve months, have you or a close family member had any dental treatment as a private patient?  
 PROBE AS NECESSARY AND CODE ONE ONLY

Q483 [NHS DNUse]\*  
 And in the last twelve months, have you or a close family member had any dental treatment as an NHS patient?  
 PROBE AS NECESSARY AND CODE ONE ONLY

\*[GPUse] to [NHS DNUse]  
 1 Yes, just me  
 2 Yes, not me but close family member(s)  
 3 Yes, both me and close family member(s)  
 4 No, neither me nor close family member(s)

Q484 [HEEnd]\* (NOT ON SCREEN)  
 Open Question (Maximum of 20 characters)

# **ECONOMIC ACTIVITY AND LABOUR MARKET**

## **ASK ALL**

Q485- [EconFW]<sup>1</sup>

Q495 **CARD**

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? **CODE ALL THAT APPLY**

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme (eg Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

**IF 'Doing something else' AT [EconFW]**

Q496 [OthSpec]<sup>1</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

<sup>1</sup> See derived variable [REconAct]

<sup>2</sup> Called [REconAct] on SPSS file. Derived from [EconFW]

## **ASK ALL**

Q497 [EconAct]<sup>1</sup> (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

**ASK ALL 'In full-time education', 'On government training', 'Unemployed', 'Permanently sick or disabled', 'Wholly retired', 'Looking after the home' OR 'Doing something else' at [EconAct] (I.E. NOT WORKING)**

Q498 [LastJob]<sup>2</sup>

How long ago did you last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

**ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])**

Q499 [Title]<sup>3</sup>

**IF 'In paid work' AT [EconAct]:** Now I want to ask you about your *present* job. What is your job? PROBE IF NECESSARY: What is the name or title of the job?

**IF 'Waiting to take up paid work' AT [EconAct]:** Now I want to ask you about your future job. What will that job be? PROBE IF NECESSARY: What is the name or title of the job?

**IF EVER HAD A JOB AT [LastJob]:** Now I want to ask you about your last job. What was your job? PROBE IF NECESSARY: What was the name or title of the job? Open Question (Maximum of 80 characters)

<sup>1</sup> Called [REconAct] on SPSS file.

<sup>2</sup> Called [RLastJob] on SPSS file.

Q500 [TypeWk]<sup>1</sup>  
What kind of work (do/will/did) you do most of the time?  
IF RELEVANT: What materials/machinery (do/will/did) you use?  
Open Question (Maximum of 80 characters)

Q501 [Train]<sup>1</sup>  
What training or qualifications (are/were) needed for that job?  
Open Question (Maximum of 80 characters)

Q502 [Super2]<sup>1</sup>  
(Do/will/did) you directly supervise or (are you/will you be/were you) directly responsible for the work of any other people?

- 1 Yes
- 2 No

IF 'Yes' AT [Super2]

Q503 [Many]<sup>2</sup>  
How many?  
Range: 1 ... 9997

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q504 [Super]<sup>3</sup> (NOT ON SCREEN)  
dv  
Open Question (Maximum of 4 characters)

Q505 [EmployA]<sup>4</sup>  
In your (main) job (are you/will you be/were you) ...  
READ OUT ...  
1 ... an employee,  
2 or self-employed?

ASK ALL 'In paid work' AT [EconAct]  
Q506 [EmployB]<sup>5</sup> (NOT ON SCREEN)  
R dv  
1 Employee  
2 Self-Employed

<sup>1</sup> Called [RSuper2] on SPSS file.

<sup>2</sup> Called [RMany] on SPSS file. See also derived variable [RSuper].

<sup>3</sup> Called [RSuper] on SPSS file. Derived from [Super2] and [Many].

<sup>4</sup> Called [REmployee] on SPSS file. See also derived variable [REmployel].

<sup>5</sup> Called [REmployel] on SPSS file. Derived from [EmployA].

ASK ALL EMPLOYEES IN CURRENT OR LAST JOB 'Employee' OR 'DK' AT [EmployA]

Q507 [Supman2]<sup>1</sup>  
Can I just check, (are you/will you be/were you) ... READ OUT ...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

Q508 [OcSect2]<sup>2</sup>

CARD

Which of the types of organisation on this card (do you work/will you be working/did you work) for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER (Incl eg: - Central govt/ Civil Service/ Govt Agency [- Local authority/ Local Educ Auth (incl 'opted out' schools) [- Universities [- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries [- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

IF 'Other' AT [OcSect2]

Q509 [OthSpec]<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q510 [EmpMake]<sup>1</sup>  
What (does/did) your employer (IF SELF-EMPLOYED: you) make or do at the place where you (work/will work/worked) (from)?  
Open Question (Maximum of 80 characters)

ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT [EmployB])

Q511 [SPartnrs]  
In your work or business, do you have any partners or other self-employed colleagues?

NOTE: DOES NOT INCLUDE EMPLOYEES

- 1 Yes, has partner(s)
- 2 No

<sup>1</sup> Called [RSupMan2] on SPSS file.

<sup>2</sup> Called [ROcSect2] on SPSS file.

ASK ALL EMPLOYEES IN CURRENT OR LAST JOB ('Employee' OR  
 'Don't know' AT [EmployA])  
 Q512 [REmpWkFW]<sup>1</sup>

Including yourself, how many people (are/were) employed  
 at the place where you usually (work/will work/worked)  
 (from)?

PROBE FOR CORRECT PRECODE.

- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

ASK ALL SELF-EMPLOYED IN CURRENT OR LAST JOB ('Self-  
 employed' AT [EmployA])

Q513 [SEmpNum]<sup>2</sup>

In your work or business, (do/did) you have any  
 employees, or not?

IF YES: How many?

IF 'NO EMPLOYEES', CODE 0.

FOR 500+ EMPLOYEES, CODE 500.

NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY  
 RECEIVE A REGULAR WAGE OR SALARY.

Range: 0 ... 500

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR  
 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A  
 PAID JOB AT [LastJob])

Q514 [REmpWork]<sup>3</sup> (NOT ON SCREEN)

R dv

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

Q516 [SNumEmp]<sup>4</sup> (NOT ON SCREEN)

r dv

- 1 Yes
- 2 No

ASK ALL 'In paid work' AT [EconAct]

Q517 [WkJbTim]<sup>5</sup>

In your present job, are you working ... READ OUT ...

RESPONDENT'S OWN DEFINITION

- 1 ... full-time,
- 2 or, part-time?

<sup>1</sup> See derived variable [REmpWork]

<sup>2</sup> See also derived variable [REmpWork]

<sup>3</sup> Derived from [REmpWkFW] and [SEmpNum].

<sup>4</sup> Derived from [SEmpNum].

<sup>5</sup> See also derived variables [ESrJbTim] and [SSrJbTim].

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
 [EmployB])

Q518 [ESrJbTim]<sup>1</sup> (NOT ON SCREEN)

r dv

- 1 Full-time,
- 2 Part-time?

ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT  
 [EmployB])

Q519 [SSrJbTim]<sup>2</sup> (NOT ON SCREEN)

r dv

- 1 Full-time,
- 2 Part-time?

ASK ALL 'In paid work' AT [EconAct]

Q520 [WkJbHrsI]<sup>3</sup>

How many hours do you normally work a week in your main  
 job - including any paid or unpaid overtime?

ROUND TO NEAREST HOUR.

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.

IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.

FOR 95+ HOURS, CODE 95.

FOR 'VARIES TOO MUCH TO SAY', CODE 96.

Range: 10 ... 96

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
 [EmployB])

Q521 [EJbHrsX]<sup>4</sup>

What are your basic or contractual hours each week in  
 your main job - excluding any paid and unpaid overtime?  
 ROUND TO NEAREST HOUR.

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.

IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.

FOR 95+ HOURS, CODE 95.

FOR 'VARIES TOO MUCH TO SAY', CODE 96.

Range: 0 ... 96

ASK ALL 'Waiting to take up paid work' AT [EconAct] OR  
 EVER HAD A JOB AT [LastJob]

Q522 [ExPrtFull]

Is the job/was the job/will the job be ... READ OUT ...

- 1 ... full-time - that is, 30 or more hours per week,
- 2 or, part-time?

<sup>1</sup> Derived from [WkJbTim]

<sup>2</sup> Derived from [WkJbTim]

<sup>3</sup> See also derived variables [EJbHrCaI] and [SJBHrCaI]

<sup>4</sup> See also derived variable [EJbHrCaX]

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployA])

Q523 [EJbHrCat]<sup>1</sup> (NOT ON SCREEN)  
R dv  
1 10-15 hours a week  
2 16-23 hours a week  
3 24-29 hours a week  
4 30 or more hours a week

ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT [EmployB])

Q524 [SJbHrCat]<sup>2</sup> (NOT ON SCREEN)  
R dv  
1 10-15 hours a week  
2 16-23 hours a week  
3 24-29 hours a week  
4 30 or more hours a week

ASK ALL WHO HAVE EVER WORKED (IF 'in paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A JOB AT [LastJob])

Q525 [RPartFull]<sup>3</sup> (NOT ON SCREEN)  
R dv  
1 Full-time (30+ hours)  
2 Part-time (10-29 hours)?

Q527 [EconPos]<sup>4</sup> (NOT ON SCREEN)  
dv  
1 Employee (full-time)  
2 Employee (part-time)  
3 Self-employed (f-t)  
4 Self-employed (p-t)  
5 In work (status not known)  
6 Waiting to take up work  
7 Unemployed  
8 Looking after the home  
9 Retired  
10 In f-t education  
11 Other

Q528 [SOC]<sup>5</sup> (NOT ON SCREEN)  
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.  
Range: 100 ... 999

Q529 [XIS]<sup>6</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

<sup>1</sup> Derived from [WkjbHrsI]. Called [EJbHrCat] on SPSS file. See also [EJbHrCatX] derived from [EJbHrCat].

<sup>2</sup> Derived from [WkjbHrsI]. Called [SJbHrCat] on SPSS file.

<sup>3</sup> Derived from [WkjbTIm] and [ExPrtFull].

<sup>4</sup> Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkjbTIm].

<sup>5</sup> Called [RSoc] on SPSS file.

Q530 [OEmpStat]<sup>8</sup> (NOT ON SCREEN)  
ES for Matrix - from BW Empstat  
Range: 1 ... 8

Q531 [IEmpStat]<sup>8</sup> (NOT ON SCREEN)  
ES from Matrix  
Range: 0 ... 7

Q532 [Manual]<sup>1</sup> (NOT ON SCREEN)  
dv  
1 Non-manual  
2 Manual  
8 Armed forces  
9 Unable to classify

Q533 [MinGrp]<sup>2</sup> (NOT ON SCREEN)  
dv  
Range: 0 ... 97

Q534 [SMajGrp]<sup>3</sup> (NOT ON SCREEN)  
dv  
Range: 0 ... 97

Q535 [MajGrp]<sup>4</sup> (NOT ON SCREEN)  
dv  
Range: 0 ... 7

Q537 [REmpes]<sup>5</sup> (EDIT ONLY)  
Employment Status is currently (employee/self-employed)  
If you have any reason to revise this, you should do so now.  
Otherwise, press <Enter> to continue.  
1 Employee  
2 Self-employed

<sup>1</sup> Called [RManual] on SPSS file. Derived from [SOC].  
<sup>2</sup> Called [RMinGrp] on SPSS file. Derived from [SOC].  
<sup>3</sup> Called [RSMajGrp] on SPSS file. Derived from [SOC].  
<sup>4</sup> Called [RMajGrp] on SPSS file. Derived from [SOC].  
<sup>5</sup> Called [RREmpes] on SPSS file.

Q538 [EmpStat]<sup>1</sup> (EDIT ONLY)  
 Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

Q539 [SIC92]<sup>2</sup> (EDIT ONLY)  
 REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE  
 Range: 0 ... 99

Q540 [XXT]<sup>3</sup> (NOT ON SCREEN)  
 Open Question (Maximum of 10 characters)

Q541 [SIC92Gp]<sup>3</sup> (NOT ON SCREEN)  
 dv

- 1 Agric, hunting, forestry
- 2 Fishing
- 3 Mining, quarrying
- 4 Manufacture
- 5 Electric, gas, water
- 6 Construction
- 7 Wholesale/retail trade
- 8 Hotels and restaurants
- 9 Transp, storage, communications
- 10 Financial intermediation
- 11 Real estate, renting
- 12 Public admin & defence
- 13 Education
- 14 Health & social work
- 15 Other social & personal services
- 16 Private household employment
- 17 Extra-territorial organisations
- 98 Not classifiable

Q542 [SEG2]<sup>4</sup> (NOT ON SCREEN)  
 Comes back from census matrix  
 Range: 0 ... 97

<sup>1</sup> Called [REmpStat] on SPSS file.  
<sup>2</sup> Called [RSIC92] on SPSS file.  
<sup>3</sup> Called [RSIC92Gp] on SPSS file. Derived from [SIC92].  
<sup>4</sup> Called [RSEG2] on SPSS file.

Q543 [SEG]<sup>1</sup> (NOT ON SCREEN)  
 dv

- 1 Employer/manager - large organisation
- 2 Employer/manager - small organisation
- 3 Professional worker - self-emp
- 4 Professional worker - employee
- 5 Intern non-manual
- 6 Junior non-manual worker
- 7 Personal service worker
- 8 Foreman/supervisor - manual
- 9 Skilled manual worker
- 10 Semi-skilled manual worker
- 11 Unskilled manual worker
- 12 Own account worker (not professional)
- 13 Farmer - employer/manager
- 14 Farmer - own account
- 15 Agricultural worker
- 16 Armed forces
- 17 Inadeq described/not stated

Q544 [SEGGrp]<sup>2</sup> (NOT ON SCREEN)  
 dv

- 1 Professional
- 2 Employers/managers
- 3 Intermediate non-manual
- 4 Junior non-manual
- 5 Skilled manual
- 6 Semi-skilled manual
- 7 Unskilled manual
- 8 Other occupation
- 9 Occupation not classified

Q545 [SEGGrp2]<sup>3</sup> (NOT ON SCREEN)  
 dv

- 1 Professional/employers/managers
- 2 Intermediate non-manual
- 3 Junior non-manual
- 4 Supervisor/skilled manual
- 5 Semi-skilled/personal services
- 6 Unskilled manual
- 7 Armed forces
- 8 Inadequately described/not stated

Q546 [SOCC1a2]<sup>4</sup> (NOT ON SCREEN)  
 Comes back from Census Matrix  
 Range: 0 ... 9

<sup>1</sup> Called [RSEG] on SPSS file. Derived from [SEG2].  
<sup>2</sup> Called [RSEGGrp] on SPSS file. Derived from [SEG2].  
<sup>3</sup> Called [RSEGGrp2] on SPSS file. Derived from [SEG2].  
<sup>4</sup> Called [RSOCC1a2] on SPSS file.



Q547 [SOCClass]<sup>1</sup> (NOT ON SCREEN)

- dv
- 1 I
- 2 II
- 3 III
- 4 IV
- 5 V
- 8 Armed forces
- 9 Insufficient information

Q548 [RGClass]<sup>2</sup> (NOT ON SCREEN)

- dv
- 1 I
- 2 II
- 3 III (non-manual)
- 4 III (manual)
- 5 IV
- 6 V
- 9 Insuffi info (inc armed forces)

Q549 [GHClass]<sup>3</sup> (NOT ON SCREEN)

- dv
- 1 Service class, higher
- 2 Service class, lower
- 3 Routine non-manual
- 4 Personal service
- 5 Small proprietors, with empl
- 6 Small proprietors, no empl
- 7 Farmers & smallholders
- 8 Foreman & technicians
- 9 Skilled manual workers
- 10 Semi and unskilled manual workers
- 11 Agricultural workers
- 99 Insufficient info

Q550 [GHGrp]<sup>4</sup> (NOT ON SCREEN)

- DV
- 1 Salarial
- 2 Routine non-manual
- 3 Petty bourgeoisie
- 4 Manual foremen & supervisors
- 5 Working class
- 9 Insufficient information

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q551 [XXEmp]<sup>5</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q552 [UnionSA]

(May I just check) are you now a member of a trade union or staff association?

CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No

IF 'No/DK' AT [UnionSA]

Q553 [UnionEvr]<sup>1</sup>

Have you ever been a member of a trade union or staff association?

CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No

ASK ALL CURRENT EMPLOYERS ('Employee' OR 'Don't know' AT [EmployB])

Q554 [JobSatis]

All in all, how satisfied are you with your job at present. Are you ... READ OUT ...

- 1 ... very satisfied,
- 2 fairly satisfied,
- 3 not very satisfied,
- 4 or, not at all satisfied?

Q555 [EmplFW1]<sup>2</sup>

For how long have you been continuously employed by your present employer?

ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS.

Range: 1 ... 60

IF ANSWER GIVEN AT [EmplFW1] (I.E. NOT 'DK/Refusal')

Q556 [EmplFW2]<sup>3</sup>

SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS

- 1 Months
- 2 Years

<sup>1</sup> Called [RSOCClass] on SPSS file. Derived from [SOCClass2].

<sup>2</sup> Called [RRGClass] on Spss file. Derived from [SOCClass2].

<sup>3</sup> Called [RGHClass] on SPSS file. In the original Blaise program, codes 5 and 6 were mislabelled. This document shows the correct labelling.

<sup>4</sup> Called [RGHGrp] on SPSS file.

<sup>1</sup> Called [TUSAEvr] on SPSS file.

<sup>2</sup> See derived variable [EmploydT].

<sup>3</sup> See derived variable [EmploydT].

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
[EmployB])  
Q557 [EmploydT]<sup>1</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 997

ASK ALL NOT IN PAID WORK AT [EconAct]  
Q558 [NPWork10]  
In the seven days ending last Sunday, did you have any  
paid work of less than 10 hours a week?  
1 Yes  
2 No

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
[EmployB])  
Q559 [WageNow]  
How would you describe the wages or salary you are paid  
for the job you do - on the low side, reasonable, or on  
the high side?  
IF LOW: Very low or a bit low?  
1 Very low  
2 A bit low  
3 Reasonable  
4 On the high side  
7 Other answer (WRITE IN)

IF 'Other answer' AT [WageNow]  
Q560 [OthSpec]<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
[EmployB])  
Q561 [PayGap]  
CARD  
Thinking of the highest and the lowest paid people at  
your place of work, how would you describe the gap  
between their pay, as far as you know?  
Please choose a phrase from this card.  
1 Much too big a gap  
2 Too big  
3 About right  
4 Too small  
5 Much too small a gap  
7 EDIT ONLY: OTHER ANSWERS

<sup>1</sup> Derived from [EmployFW1] and EmplFW2].

Q562 [WageXpct]  
If you stay in this job, would you expect your wages or  
salary over the coming year to ... READ OUT ...  
1 ... rise by more than the cost of living,  
2 rise by the same as the cost of living,  
3 rise by less than the cost of living,  
4 or, not to rise at all?  
5 (Will not stay in job)

IF 'not to rise at all' AT [WageXpct]  
Q563 [WageDown]<sup>1</sup>  
Would you expect your wages or salary to stay the same,  
or in fact to go down?  
1 Stay the same  
2 Go down

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
[EmployB])  
Q564 [Numemp]  
Over the coming year do you expect your workplace to be  
... READ OUT ...  
1 ... increasing its number of employees,  
2 reducing its number of employees,  
3 or, will the number of employees stay about the same?  
7 Other answer (WRITE IN)

IF 'Other answer' AT [Numemp]  
Q565 [OthSpec]<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
[EmployB])  
Q566 [NoRedund]  
Does your employer have a policy which guarantees that  
there will not be any compulsory redundancies at your  
workplace?  
1 Yes  
2 No

Q567 [Leavejob]  
Thinking now about your own job.  
How likely or unlikely is it that you will leave this  
employer over the next year for any reason?  
Is it ... READ OUT ...  
1 ... very likely,  
2 quite likely,  
3 not very likely,  
4 or, not at all likely?

<sup>1</sup> Called [WageDrop] on SPSS file.

IF 'Very likely' OR 'Quite likely' AT [LeaveJob]  
 Q568- [WhyGoFW]<sup>1</sup>  
 Q576 CARD  
 Why do you think you will leave? Please choose a phrase  
 from this card or tell me what other reason there is.  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 9 codes)  
 1 Firm will close down [WhyGo1]  
 2 I will be declared redundant [WhyGo2]  
 3 I will reach normal retirement age [WhyGo3]  
 4 My contract of employment will expire [WhyGo4]  
 5 I will take early retirement [WhyGo5]  
 6 I will decide to leave and work for another employer  
 [WhyGo6]  
 7 I will decide to leave and work for myself, as self-  
 employed [WhyGo7]  
 10 I will leave to look after home/children/relative  
 [WhyGo10]  
 11 EDIT ONLY: return to education [WhyGo11]  
 97 Other answer (WRITE IN) [WhyGo8]

IF 'Other answer' AT [WhyGoFW]  
 Q577 [OthSpec]<sup>2</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

IF 'Very likely' OR 'Quite likely' AT [LeaveJob]  
 Q578 [WHYGO1]<sup>2</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q579 [WHYGO2]<sup>3</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q580 [WHYGO3]<sup>4</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q581 [WHYGO4]<sup>5</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

<sup>1</sup> See derived variables [WhyGo1]-[WhyGo11]  
<sup>2</sup> Derived from [WhyGoFW]  
<sup>3</sup> Derived from [WhyGoFW]  
<sup>4</sup> Derived from [WhyGoFW]  
<sup>5</sup> Derived from [WhyGoFW]

Q582 [WHYGO5]<sup>1</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q583 [WHYGO6]<sup>2</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q584 [WHYGO7]<sup>3</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q585 [WHYGO10]<sup>4</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q586 [WHYGO8]<sup>5</sup> (NOT ON SCREEN)  
 dv  
 1 Yes  
 2 No

Q587 [XX1]<sup>5</sup> (NOT ON SCREEN)  
 Open Question (Maximum of 4 characters)

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT  
 [EmployB])

Q588 [ELookJob]  
 Suppose you lost your job for one reason or another -  
 would you start looking for another job, would you wait  
 for several months or longer before you started looking,  
 or would you decide not to look for another job?  
 1 Start looking  
 2 Wait several months or longer  
 3 Decide not to look

IF 'Start looking' AT [ELookJob]  
 Q589 [EPdJbFW1]<sup>6</sup>  
 How long do you think it would take you to find an  
 acceptable replacement job?  
 IF LESS THAN ONE MONTH, CODE AS ONE MONTH  
 IF 'NEVER' PLEASE CODE 96  
 ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
 Range: 1 ... 96

<sup>1</sup> Derived from [WhyGoFW]  
<sup>2</sup> Derived from [WhyGoFW]  
<sup>3</sup> Derived from [WhyGoFW]  
<sup>4</sup> Derived from [WhyGoFW]  
<sup>5</sup> Derived from [WhyGoFW]  
<sup>6</sup> See derived variable [EFindJob]

IF LENGTH GIVEN AT [EFDJbFW1] (I.E. NOT 'Never/DK/Refusal')  
 Q590 [EFDJbFW2]<sup>1</sup>  
 SPECIFY WHETHER TIME TAKEN TO FIND JOB GIVEN AS MONTHS OR YEARS  
 1 Months  
 2 Years

IF 'Start looking' AT [ElookJob]  
 Q591 [EFindJob]<sup>2</sup> (NOT ON SCREEN)  
 dv  
 Range: 1 ... 997

IF '3 Months or more/Never/Don't know' AT [EFindJob]  
 Q592 [ERetrain]  
 How willing do you think you would be in these circumstances to retrain for a different job ... READ OUT ...  
 1 ...very willing,  
 2 quite willing,  
 3 or - not very willing?

ASK ALL CURRENT EMPLOYEES ('Employee' OR 'Don't know' AT [EmployB])  
 Q593 [ESelfEm]  
 For any period during the last five years, have you worked as a self-employed person as your main job?  
 1 Yes  
 2 No

Q594 [XX2]<sup>3</sup> (NOT ON SCREEN)  
 Open Question (Maximum of 10 characters)

ASK ALL NOT UNEMPLOYED, PERMANENTLY SICK OR RETIRED AT [EconAct]  
 Q595 [NwUnFW1]<sup>3</sup>  
 During the last five years - that is since May 1993 - have you been unemployed and seeking work for any period?  
 1 Yes  
 2 No

<sup>1</sup> See derived variable [EFindJob]  
<sup>2</sup> Derived from [EFDJbFW1] and [EFDJbFW2]  
<sup>3</sup> Called [NwUnempt] on SPSS file

IF 'Yes' AT [NwUnFW1] OR UNEMPLOYED AT [EconAct]  
 Q596 [NwUnFW2]<sup>1</sup>  
 IF 'Yes' AT [NwUnFW1]: For how many months in total during the last five years?  
 IF UNEMPLOYED AT [EconAct]: For how many months in total during the last five years that is, since May 1993, have you been unemployed and seeking work?  
 INTERVIEWER: IF LESS THAN ONE MONTH, CODE AS 1.  
 Range: 1 ... 60

ASK ALL UNEMPLOYED AT [EconAct]  
 Q598 [CurUnFW1]<sup>2</sup>  
 How long has this present period of unemployment and seeking work lasted so far?  
 ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS  
 Range: 1 ... 60

IF ANSWER GIVEN AT [CurUnFW1] (I.E. NOT DK/Refusal)  
 Q599 [CurUnFW2]<sup>3</sup>  
 SPECIFY WHETHER TIME OF CURRENT UNEMPLOYMENT GIVEN AS MONTHS OR YEARS  
 1 Months  
 2 Years

ASK ALL UNEMPLOYED AT [EconAct]  
 Q600 [CurUnEmp]<sup>4</sup> (NOT ON SCREEN)  
 dv  
 Range: 1 ... 997

Q601 [JobQual]  
 How confident are you that you will find a job to match your qualifications ...  
 ... READ OUT ...  
 1 ... very confident,  
 2 quite confident,  
 3 not very confident,  
 4 or, not at all confident?

Q602 [UFindFW1]<sup>5</sup>  
 Although it may be difficult to judge, how long from now do you think it will be before you find an acceptable job?  
 ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS.  
 CODE 96 FOR NEVER  
 Range: 1 ... 96

<sup>1</sup> Called [NwUnempt] on SPSS file  
<sup>2</sup> See derived variable [CurUnempt]  
<sup>3</sup> See derived variable [CurUnempt]  
<sup>4</sup> Derived from [CurUnFW1] and [CurUnFW2]  
<sup>5</sup> See derived variable [UFindJob]

IF LENGTH GIVEN AT [UFindFW1] (I.E. NOT  
'Never/DK/Refusal')

Q603 [UFindFW2]<sup>1</sup>  
SPECIFY WHETHER TIME TO FIND ACCEPTABLE JOB GIVEN AS  
MONTHS OR YEARS  
1 Months  
2 Years

ASK ALL UNEMPLOYED AT [EconAct]  
Q604 [UFindJob]<sup>2</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 997

IF 3 MONTHS OR MORE AT [UFindJob]<sup>3</sup>  
Q605 [URetrain]\*  
How willing do you think you would be in these  
circumstances to retrain for a different job ... READ  
OUT ...

Q606 [UJobMove]\*  
How willing would you be to move to a different area to  
find an acceptable job ... READ OUT ...

Q607 [UBadJob]\*  
And how willing do you think you would be in these  
circumstances to take what you now consider to be an  
unacceptable job ... READ OUT ...

\* [URetrain] TO [UBadJob]  
1 ... very willing,  
2 quite willing,  
3 or, not very willing?

ASK ALL UNEMPLOYED AT [EconAct]  
Q608 [ConMove]  
Have you ever actually considered moving to a different  
area - an area other than the one you live in now - to  
try to find work?  
1 Yes  
2 No

Q609 [UJobChnc]  
Do you think that there is a real chance nowadays that  
you will get a job in this area, or is there no real  
chance nowadays?  
1 Real chance  
2 No real chance

<sup>1</sup> See derived variable [UFindJob]  
<sup>2</sup> Derived from [UFindFW1] and [UFindFW2]  
<sup>3</sup> Note that this routeing is different to other years when respondents  
saying 'Don't know' at [UFindJob] have been asked [URetrain]

Q610 [FPtWork]  
Would you prefer full- or part-time work, if you had the  
choice?  
1 Full-time  
2 Part-time  
3 Not looking for work

IF 'Part-time' AT [FPtWork]  
Q611 [Parttime]  
About how many hours per week would you like to work?  
PROBE FOR BEST ESTIMATE  
Range: 1 ... 30

ASK ALL 'Looking after home' AT [EconAct]  
Q612 [EverJob]  
Have you, during the last five years, ever had a full- or  
part-time job of 10 hours or more a week?  
1 Yes  
2 No

IF 'No' AT [EverJob]  
Q613 [FtJobSer]\*  
How seriously in the past five years have you considered  
getting a full-time job  
PROMPT, IF NECESSARY: Full-time is 30 or more hours a  
week  
... READ OUT ...

IF 'Not very seriously', 'Not at all seriously' OR 'DK'  
AT [FtJobSer]  
Q614 [PtJobSer]\*  
How seriously, in the past five years, have you  
considered getting a part-time job ... READ OUT ...

\*[FtJobSer] TO [PtJobSer]  
1 ... very seriously,  
2 quite seriously,  
3 not very seriously,  
4 or, not at all seriously?

ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT  
[EmployB])  
Q615 [SEmployee]  
Have you, for any period in the last five years, worked  
as an employee as your main job rather than as self-  
employed?  
1 Yes  
2 No

IF 'Yes' AT [SEmployee]  
Q616 [SEmployeeT]  
In total for how many months during the last five years  
have you been an employee?  
ENTER NUMBER OF MONTHS  
Range: 1 ... 60

IF 'No/DK' AT [SEmployee]  
Q617 [SEmplSer]  
How seriously in the last five years have you considered  
getting a job as an employee ... READ OUT ...  
1 ... very seriously,  
2 quite seriously,  
3 not very seriously,  
4 or, not at all seriously?

ASK ALL CURRENTLY SELF-EMPLOYED ('Self-employed' AT  
[EmployB])  
Q618 [Bus1OK]  
Compared with a year ago, would you say your business is  
doing ... READ OUT ...  
1 ... very well,  
2 quite well,  
3 about the same,  
4 not very well,  
5 or, not at all well?  
6 (Business not in existence then)

Q619 [Bus1Fut]  
And over the coming year, do you think your business will  
do ... READ OUT ...  
1 ... better,  
2 about the same,  
3 or, worse than this year?  
7 Other answer (WRITE IN)

IF 'Other answer' AT [Bus1Fut]  
Q620 [OthSpec]  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])  
Q621 [WpUnion2]  
At your place of work are there unions, staff  
associations, or groups of unions recognised by the  
management for negotiating pay and conditions of  
employment?  
IF YES, PROBE FOR CORRECT ANSWER CODE  
1 Yes : trade union(s) only  
2 Yes : staff association only  
3 Yes : both  
4 No, none

Q622 [WpUnions]<sup>1</sup> (NOT ON SCREEN)  
dv  
1 Yes : trade union(s)  
2 Yes : staff association  
3 No, none

IF 'Yes: trade unions/staff association/both' AT  
[WpUnion2]  
Q623 [WpUnsure]  
Can I just check: does management recognise these unions  
or staff associations for the purposes of negotiating pay  
and conditions of employment?  
1 Yes  
2 No

IF 'no, none' OR DON'T KNOW AT [WpUnion2]  
Q624 [TUMemb]  
Are there any trade unions or staff associations that are  
active at your workplace?  
IF YES, PROBE FOR CORRECT ANSWER CODE  
1 Yes : trade union(s) only  
2 Yes : staff association only  
3 Yes : both  
4 No, none

IF 'Yes: both' AT [TUMemb] OR AT [WpUnion2]  
Q625 [TUorSA]  
Can I just check, is it a trade union or a staff  
association that people like you can join?  
1 Yes: trade union only  
2 Yes: staff association only  
3 Yes: both  
4 No (respondent him/herself not able to join trade union  
or staff association)

ASK ALL IN UNIONISED WORKPLACES (IF 'Yes: trade  
union/Yes: staff association/Yes: both' AT [TUMemb] OR AT  
[WpUnion2])  
Q626 [WPUnionW2]<sup>2</sup>  
On the whole, do you think (these trade unions do  
their/this staff association does its) job well or not?  
1 Yes  
2 No

IF 'Yes: trade unions/staff association' AT [WpUnions]  
Q627 [WPUnionW]<sup>3</sup> (NOT ON SCREEN)  
dv  
1 Yes  
2 No

<sup>1</sup> Derived from [WpUnion2]

<sup>2</sup> See also derived variable (WPUnionW)

<sup>3</sup> Derived from [WPUnionW2]

ASK ALL IN UNIONISED WORKPLACES (IF 'Yes: trade union/Yes: staff association/Yes: both' AT [TUMemb] OR AT [WpUnion2])

Q628 [TUShoul2]<sup>1</sup>

**CARD**

Listed on the card are a number of things trade unions or staff associations can do. Which, if any, do you think is the most important thing they should try to do at your workplace?

UNIONS OR STAFF ASSOCIATIONS SHOULD TRY TO:

- 1 Improve working conditions
- 2 Improve pay
- 3 Protect existing jobs
- 4 Have more say over how work is done day-to-day
- 5 Have more say over management's long-term plans
- 6 Work for equal opportunities for women
- 7 Work for equal opportunities for ethnic minorities
- 8 Reduce pay differences at the workplace
- 90 (None of these)

IF 'Yes: trade unions/staff association' AT [WpUnions]

Q629 [TUShoul2]<sup>2</sup> (NOT ON SCREEN)

dv

- 1 Improve working conditions
- 2 Improve pay
- 3 Protect existing jobs
- 4 Have more say over how work is done day-to-day
- 5 Have more say over management's long-term plans
- 6 Work for equal opportunities for women
- 7 Work for equal opportunities for ethnic minorities
- 8 Reduce pay differences at the workplace
- 90 (None of these)

ASK ALL IN UNIONISED WORKPLACES (IF 'Yes: trade union/Yes: staff association/Yes: both' AT [TUMemb] OR AT [WpUnion2])

Q630 [WTUPow2]<sup>3</sup>

**CARD**

Do you think that the (trade unions/staff association/ trade unions or staff association) at your workplace (has/have) too much or too little power? Please use a phrase from this card.

- 1 Far too much power
- 2 Too much power
- 3 About the right amount of power
- 4 Too little power
- 5 Far too little power

<sup>1</sup> See also derived variable [TUShoul4]

<sup>2</sup> Derived from [TUShoul2]

<sup>3</sup> See also derived variable [WTUPower]

Q631 IF 'Yes: trade unions/staff association' AT [WpUnions] [WTUPower]<sup>1</sup> (NOT ON SCREEN)

dv \

- 1 Far too much power
- 2 Too much power
- 3 About the right amount of power
- 4 Too little power
- 5 Far too little power

ASK ALL IN UNIONISED WORKPLACES (IF 'Yes: trade union/Yes: staff association/Yes: both' AT [TUMemb] OR AT [WpUnion2])

Q632 [TUNotice]

**CARD**

Using this card, please say how strongly you agree or disagree with the following statements about (trade unions/staff association/ trade unions or staff association) at your workplace.  
(trade unions/staff association/ trade unions or staff association) at my workplace . . .  
. . . (take/takes) notice of members' problems and complaints

Q633 [TUIgnore]

**CARD AGAIN**

(Using this card, please say how strongly you agree or disagree with the following statement about (trade unions/staff association/ trade unions or staff association) at your workplace.  
(trade unions/staff association/ trade unions or staff association) at my workplace . . .)  
. . . (are/is) usually ignored by management

Q634 [TUSmooth]

**CARD AGAIN**

(Using this card, please say how strongly you agree or disagree with the following statement about (trade unions/staff association/ trade unions or staff association) at your workplace.  
(trade unions/staff association/ trade unions or staff association) at my workplace . . .)  
. . . (help/helps) make things run more smoothly at work

\* [TUNotice] TO [TUSmooth]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

<sup>1</sup> Derived from [WTUPow2]

Q635 IF 'None/DK' AT [TUMemb]  
 [OtherRep]  
 Are there any other worker or staff representatives at your workplace?  
 1 Yes  
 2 No

ASK ALL WITH TRADE UNION, STAFF ASSOCIATION OF OTHER WORKER OR STAFF REPRESENTATIVES ('Yes' AT [OtherRep] OR IF 'Yes: trade union/Yes: staff association/Yes: both' AT [TUMemb] OR AT [WpUnion2])

Q636 [WhoRep]  
 Do you know who the (trade unions/staff association/ trade unions or staff association) (worker or staff representative) is at your workplace, (or is there not one based where you work)?  
 IF SEVERAL, CODE 'Yes' IF RESPONDENT KNOWS WHO AT LEAST ONE IS  
 1 Yes  
 2 No  
 3 There is no representative based at my workplace  
 4 (I am the (trade unions/staff association/ trade unions or staff association) worker or staff representative)

IF 'Yes' AT [WhoRep]  
 Q637 [ContcRep]  
 In the last 12 months, have you contacted any (trade unions/staff association/ trade unions or staff association) worker or staff representative for information or help?  
 1 Yes  
 2 No  
 3 (I am the (trade unions/staff association/ trade unions or staff association) worker or staff representative)

ASK ALL IN NON-UNION WORKPLACES ('None/DK' AT [TUMemb])  
 Q638 [TUBetter]  
 Do you think that your workplace would be a better or worse place to work if there were a trade union, or would it make no difference?  
 IF 'BETTER' OR 'WORSE': Is that a lot (better/worse) or a little (better/worse)?  
 1 A lot better  
 2 A little better  
 3 No difference  
 4 A little worse  
 5 A lot worse

Q639 [JointTU]  
 CARD  
 If there were a trade union at your workplace, how likely or unlikely do you think you would be to join it? Please take your answer from this card.  
 1 Very likely  
 2 Fairly likely  
 3 Not very likely  
 4 Not at all likely

ASK ALL IN UNIONISED WORKPLACES (IF 'Yes: trade union/Yes: staff association/Yes: both' AT [TUMemb] OR AT [WpUnion2])

Q640 [NoTUBet]  
 Do you think that your workplace would be a better or worse place to work if there was no (trade unions/staff association/ trade unions or staff association), or would it make no difference?  
 IF 'BETTER' OR 'WORSE': Is that a lot (better/worse) or a little (better/worse)?  
 1 A lot better  
 2 A little better  
 3 No difference  
 4 A little worse  
 5 A lot worse

ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])  
 Q641 [IndRel]  
 In general how would you describe relations between management and other employees at your workplace ...  
 READ OUT ...  
 1 ... very good,  
 2 quite good,  
 3 not very good,  
 4 or, not at all good?

Q642 [WorkRun]  
 And in general, would you say your workplace was ...  
 READ OUT ...  
 1 ... very well managed,  
 2 quite well managed,  
 3 or, not well managed?

Q643 [ManAttTU]  
 How would you describe the management's attitude to trade unions at the place where you work? Would you say that management ... READ OUT ...  
 1 ... encourages trade union membership,  
 2 accepts it or would accept it,  
 3 discourages trade union membership,  
 4 or, isn't it really an issue at your workplace?



ASK ALL EXCEPT THOSE WHO ARE 'Wholly retired' OR  
'Permanently sick or disabled' AT [EconAct]

Q644 [NwEmpErn]

IF IN PAID WORK: Now for some general questions about  
your work. For some people their job is simply something  
they do in order to earn a living. For others it means  
much more than that. On balance, is your present job:  
... READ OUT ...

IF NOT IN PAID WORK: For some people work is simply  
something they do in order to earn a living. For others  
it means much more than that. In general, do you think of  
work as ... READ OUT ...

- 1 ...just a means of earning a living,
- 2 or, does it mean much more to you than that?

IF 'Just a means of earning a living' AT [NwEmpErn]

Q645 [NwEmpLiv]

Is that because ... READ OUT ...

- 1 ...there are no better/good jobs around here,
- 2 you don't have the right skills to get a better/good job
- 3 or, because you would feel the same about any job you  
had?

ASK ALL IN PAID WORK AT [EconAct]

Q646- [WkWork]<sup>1</sup>

Q654 CARD

Now I'd like you to look at the statements on the card  
and tell me which ones best describe your own reasons for  
working at present.

PROBE: Which others? CODE ALL THAT APPLY  
Multicoded (Maximum of 9 codes)

- 1 Working is the normal thing to do [WkWork1]
- 2 Need money for basic essentials such as food, rent or  
mortgage [WkWork2]
- 3 To earn money to buy extras [WkWork3]
- 4 To earn money of my own [WkWork4]
- 5 For the company of other people [WkWork5]
- 6 I enjoy working [WkWork6]
- 7 To follow my career [WkWork7]
- 8 For a change from my children or housework [WkWork8]
- 97 Other answer (WRITE IN) [WkWork9]

IF 'Other answer' AT [WkWork]

Q655 [OthSpec]<sup>2</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

<sup>1</sup> See derived variables [WkWork1]-[WkWork9]

ASK ALL IN PAID WORK AT [EconAct]

Q656 [WkWork1]<sup>1</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q657 [WkWork2]<sup>2</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q658 [WkWork3]<sup>3</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q659 [WkWork4]<sup>4</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q660 [WkWork5]<sup>5</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q661 [WkWork6]<sup>6</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q662 [WkWork7]<sup>7</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q663 [WkWork8]<sup>8</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

Q664 [WkWork9]<sup>9</sup> (NOT ON SCREEN)

dv

- 1 Yes
- 2 No

<sup>1</sup> Derived from [Wkwnk]  
<sup>2</sup> Derived from [Wkwnk]  
<sup>3</sup> Derived from [Wkwnk]  
<sup>4</sup> Derived from [Wkwnk]  
<sup>5</sup> Derived from [Wkwnk]  
<sup>6</sup> Derived from [Wkwnk]  
<sup>7</sup> Derived from [Wkwnk]  
<sup>8</sup> Derived from [Wkwnk]  
<sup>9</sup> Derived from [Wkwnk]

Q665 [XX3]\* (NOT ON SCREEN)  
Spare  
Open Question (Maximum of 4 characters)

IF MORE THAN ONE ANSWER GIVEN AT [WkWork]  
[WkWkMain]  
CARD AGAIN  
And which one of these would you say is your main reason for working?

1 Working is the normal thing to do  
2 Need money for basic essentials such as food, rent or mortgage  
3 To earn money to buy extras  
4 To earn money of my own  
5 For the company of other people  
6 I enjoy working  
7 To follow my career  
8 For a change from my children or housework  
97 Other answer (WRITE IN)

ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])  
[SayJob]  
Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that you personally would have any say in the decision about the change, or not?  
IF 'DEPENDS': Code as 'Don't know'

1 Yes  
2 No

IF 'Yes' AT [SayJob]  
[MuchSay]  
How much say or chance to influence the decision do you think you would have ... READ OUT ...

1 ...a great deal,  
2 quite a lot,  
3 or, just a little?

ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])  
[MoreSay]  
Do you think you should have more say in decisions affecting your work, or are you satisfied with the way things are?

1 Should have more say  
2 Satisfied with way things are

Q670 [SayPlans]  
Suppose there was going to be some decision made about future plans which will affect your workplace. Do you think that the employees in general would have any say in the decision or not?  
IF DEPENDS: CODE AS DON'T KNOW

1 Yes  
2 No

IF 'Yes' AT [SayPlans]  
[MuchPlan]  
How much say in the decision do you think they would have ... READ OUT ...

1 ... a great deal,  
2 quite a lot,  
3 or, just a little?

ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])  
[MorePlan]  
Do you think that employees at your workplace should have more say in decisions about future plans, or are you satisfied with the way things are?

1 Should have more say  
2 Satisfied the way things are

ASK ALL IN PAID WORK AT [EconAct]  
[WkPrefJb]  
If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job (IF SELF EMPLOYED: do paid work) or wouldn't you bother?

1 Still prefer paid job/work  
2 Wouldn't bother  
7 Other answer (WRITE IN)

IF 'Other answer' at [WkPrefJb]  
[OthSpec]\*  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL CURRENT EMPLOYEES ('Employee/DK' AT [EmployB])  
[PrefHour]  
Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked ... READ OUT ...

1 ...more hours per week,  
2 fewer hours per week,  
3 or, are you happy with the number of hours you work at present?

IF 'More hours' AT [PrefHour]  
 Q676 [MoreHour]  
 Is the reason why you don't work more hours because ...  
 READ OUT ...  
 1 ..your employer can't offer you more hours,  
 2 or, your personal circumstances don't allow it?  
 3 (Both)  
 7 Other answer (WRITE IN)

IF 'Other answer' AT [MoreHour]  
 Q677 [OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

IF 'Fewer hours' AT [PrefHour]  
 Q678 [FewHour]  
 In which of these ways would you like your working hours  
 to be shortened ... READ OUT ...  
 1 ... shorter hours each day,  
 2 or, fewer days each week?  
 7 Other answer (WRITE IN)

IF 'Other answer' AT [FewHour]  
 Q679 [OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

IF 'Fewer hours' AT [PrefHour]  
 Q680 [EarnHour]  
 Would you still like to work fewer hours, if it meant  
 earning less money as a result?  
 1 Yes  
 2 No  
 3 It depends

ASK ALL IN PAID WORK AT [EconAct]  
 Q681 [WkWorkHd]  
 CARD  
 Which of these statements best describes your feelings  
 about your job?  
 In my job :  
 1 I only work as hard as I have to  
 2 I work hard, but not so that it interferes with the rest  
 of my life  
 3 I make a point of doing the best I can, even if it  
 sometimes does interfere with the rest of my life

ASK ALL 'Wholly retired' AT [EconAct]  
 Q682 [REmplPen]  
 Do you receive a pension from any past employer?  
 1 Yes  
 2 No

IF 'Wholly retired' AND 'Married' AT [MarStat2]  
 Q683 [SEmplPen]  
 Does your (husband/wife/partner) receive a pension from  
 any past employer?  
 1 Yes  
 2 No

ASK ALL 'Wholly retired' AT [EconAct]  
 Q684 [PrPenGet]  
 And do you receive a pension from any private  
 arrangements you have made in the past, that is apart  
 from the state pension or one arranged through an  
 employer?  
 1 Yes  
 2 No

IF 'Wholly retired' AND 'Married' AT [MarStat2]  
 Q685 [SPPrnGet]  
 And does your (husband/wife/partner) receive a pension  
 from any private arrangements he/she has made in the  
 past, that is apart from the state pension or one  
 arranged through an employer?  
 1 Yes  
 2 No

ASK ALL 'Wholly retired' AT [EconAct]  
 Q686 [RetAge]<sup>1</sup> (NOT ON SCREEN)  
 Over 60/65 dv  
 1 Yes  
 2 No

IF 'Wholly retired' AND MALE AGED 66 OR OVER OR FEMALE  
 AGED 61 OR OVER AT [Rage] AND [RSex]  
 Q687 [RPension]  
 On the whole would you say the present state pension is  
 on the low side, reasonable, or on the high side?  
 IF 'ON THE LOW SIDE': Very low or a bit low?  
 1 Very low  
 2 A bit low  
 3 Reasonable  
 4 On the high side

Q688 [RPenInYr]  
 Do you expect your state pension in a year's time to  
 purchase more than it does now, less, or about the same?  
 1 More  
 2 Less  
 3 About the same

<sup>1</sup> Derived from [RSex] and [RAge]

ASK ALL 'Wholly retired' AT [EconAct]  
 Q689 [RetirAg2]  
 At what age did you retire from work?  
 NEVER WORKED, CODE: 00  
 Range: 0 ... 80

ASK ALL  
 Q690 [DisNew]  
 Do you have any health problems or disabilities that have lasted or are expected to last for more than a year?  
 1 Yes  
 2 No

IF 'Yes' AT [DisNew]  
 Q691 [DisWrk]  
 Does this health problem or disability affect the kind of paid work or the amount of paid work that you might do?  
 1 Yes  
 2 No

Q692 [DisLmt]  
 And does this health problem or disability limit your ability to carry out normal day-to-day activities?  
 If you are receiving medication or treatment please consider what the situation would be without it.  
 1 Yes  
 2 No

ASK ALL  
 Q693 [DisPrj]<sup>1</sup>  
 Generally speaking, do you think there is a lot of prejudice in Britain against people with disabilities, a little, hardly any, or none?  
 1 A lot  
 2 A little  
 3 Hardly any  
 4 None

Q694 [DisJob]<sup>2</sup>  
 And when it comes to getting a job, do you think there is a lot of prejudice in Britain against people with disabilities, a little, hardly any, or none?  
 1 A lot  
 2 A little  
 3 Hardly any  
 4 None

<sup>1</sup> See also derived variable [EDisPrj]  
<sup>2</sup> See also derived variable [EDisJob]

Q695 [DDAEmp]  
 As far as you know, is it against the law or not for an employer to refuse to take on a person only because they have a disability?  
 If you don't know, just say so.  
 1 Against the law  
 2 Not against the law  
 3 Depends

Q696 [DDAShp]  
 AGAIN, as far as you know, is it against the law or not for someone providing goods and services to refuse to serve a person only because they have a disability?  
 AGAIN, if you don't know, just say so.  
 1 Against the law  
 2 Not against the law  
 3 Depends

Q697 [TrnEm1]  
 CARD  
 Now some questions about training. Please say, from this card, who you think should mainly be responsible for paying for training for employees ... where the training is necessary for the work that they do?  
 1 Mainly the government  
 2 Mainly the employer  
 3 Mainly a person and their family  
 4 Someone else (WRITE IN)  
 5 (Mixture)

IF 'Someone else' AT [TrnEm1]  
 Q698 [OthSpec]<sup>3</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

ASK ALL  
 Q699 [TrnEm2]  
 CARD AGAIN  
 (And please say, from this card, who you think should mainly be responsible for paying for training for employees) ... where the training is not necessary for the work that they do, but may help them do their job better?  
 1 Mainly the government  
 2 Mainly the employer  
 3 Mainly a person and their family  
 4 Someone else (WRITE IN)  
 5 (Mixture)

Q700 IF 'Someone else' AT [TrnEm2]  
 {OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q701 ASK ALL  
 {TrnEm3}  
 CARD AGAIN  
 (And please say, from this card, who you think should  
 mainly be responsible for paying for training for  
 employees)  
 ... where the training is not necessary for the work that  
 they do, but may help them get better jobs in the future?

- 1 Mainly the government
- 2 Mainly the employer
- 3 Mainly a person and their family
- 4 Someone else (WRITE IN)
- 5 (Mixture)

Q702 IF 'Someone else' AT [TrnEm3]  
 {OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q703 ASK ALL  
 {TrnUn1}  
 CARD  
 And please say from this card who you think should mainly  
 be responsible for paying for training for the unemployed  
 ... where the training is necessary for a particular type  
 of work that they might do?

- 1 Mainly the government
- 2 Mainly employers in the local area
- 3 Mainly a person and their family
- 4 Someone else (WRITE IN)
- 5 (Mixture)

Q704 IF 'Someone else' AT [TrnUn1]  
 {OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q705 ASK ALL  
 {TrnUn2}  
 CARD AGAIN  
 (And please say, from this card, who you think should  
 mainly be responsible for paying for training for the  
 unemployed)  
 ... where the training is not necessary for a particular  
 type of work, but may help them do any job better?

- 1 Mainly the government
- 2 Mainly employers in the local area
- 3 Mainly a person and their family
- 4 Someone else (WRITE IN)
- 5 (Mixture)

Q706 IF 'Someone else' AT [TrnUn1]  
 {OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**EDUCATION (VERSION A)**

**VERSION A: ASK ALL**

Q707 [EdSpend1]\*

**CARD**

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for extra government spending on education?

**IF ANSWER GIVEN AT [EdSpend1] (I.E. NOT 'None of these')**

Q708 [EdSpend2]\*

**CARD AGAIN**

And which is your next highest priority?

**\*[EdSpend1] TO [EdSpend2]**

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Less able children with special needs
- 5 Students at colleges or universities
- 6 (None of these)

**VERSION A: ASK ALL**

Q709 [PrimImp1]\*

**CARD**

Here are a number of things that some people think would improve education in our schools.  
Which do you think would be the most useful one for improving the education of children in primary schools - aged 5-11 years? Please look at the whole list before deciding.

**IF 'Other' AT [PrimImp1]**

Q710 [OthSpec]\*

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IF RESPONSE GIVEN AT [PrimImp1]**

Q711 [PrimImp2]\*

**CARD AGAIN**

And which do you think would be the next most useful one for children in primary schools?

**\*[PrimImp1] TO [PrimImp2]**

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

**IF 'Other' AT [PrimImp2]**

Q712 [OthSpec]\*

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**VERSION A: ASK ALL**

Q713 [SecImp1]\*

**CARD**

And which do you think would be the most useful thing for improving the education of children in secondary schools - aged 11-18 years?

**IF 'Other' AT [SecImp1]**

Q714 [OthSpec]\*

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IF RESPONSE GIVEN AT [SecImp1]**

Q715 [SecImp2]\*

**CARD AGAIN**

And which do you think would be the next most useful one for children in secondary schools?

**\*[SecImp1] TO [SecImp2]**

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 More training and preparation for jobs
- 9 Better leadership within individual schools
- 10 Other (WRITE IN)

IF 'Other' AT [SecImp2]  
 Q716 [OthSpec]\*  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL  
 Q717 [SchSelec]  
 CARD  
 Which of the following statements comes closest to your  
 views about what kind of secondary school children should  
 go to?  
 1 Children should go to a different kind of secondary  
 school, according to how well they do at primary school  
 2 All children should go to the same kind of secondary  
 school, no matter how well or badly they do at primary  
 school:

Q718 [EEnd]\* (NOT ON SCREEN)  
 Open Question (Maximum of 20 characters)

# CITIZENSHIP (VERSIONS A & B)

VERSIONS A & B: ASK ALL  
 Q759 [GovtWork]  
 CARD  
 Which of these statements best describes your opinion on  
 the present system of governing in Britain?  
 1 Works extremely well and could not be improved  
 2 Could be improved in small ways but mainly works well  
 3 Could be improved quite a lot  
 4 Needs a great deal of improvement

VERSION A: ASK ALL  
 Q760 [Lords]  
 Do you think that the House of Lords should remain as it  
 is or is some change needed?  
 1 Remain as it is  
 2 Change needed

IF 'Change needed' AT [Lords]  
 Q761 [LordsHow]  
 Do you think the House of Lords should be ... READ OUT  
 ...  
 1 .....replaced by a different body  
 2 abolished and replaced by nothing  
 3 or, should there be some other kind of change?

VERSION A: ASK ALL  
 Q762 [Monarchy]  
 How important or unimportant do you think it is for  
 Britain to continue to have a monarchy ... READ OUT ...  
 1 ....very important  
 2 quite important  
 3 not very important  
 4 not at all important  
 5 or, do you think the monarchy should be abolished?

Q763 [VoteSyst]  
 Some people say that we should change the voting system  
 to allow smaller political parties to get a fairer share  
 of MPs. Others say we should keep the voting system as it  
 is, to produce more effective government.  
 Which view comes closest to your own ... READ OUT ...  
 IF ASKED, REFERS TO 'PROPORTIONAL REPRESENTATION'  
 1 ...that we should change the voting system  
 2 or, keep it as it is?

**VERSIONS A & B: ASK ALL**

Q764 [EvDoFw]<sup>5</sup> 1

-Q771 CARD

Suppose a law was being considered by Parliament, which you thought was really unjust and harmful. Which, if any, of the things on this card do you think you would do?  
PROBE Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- 1 Contact my MP [DoMP]
- 2 Speak to an influential person [DoSpk]
- 3 Contact a government department [DoGov]
- 4 Contact radio, TV or a newspaper [DoTV]
- 5 Sign a petition [DoSign]
- 6 Raise the issue in an organisation I already belong to [DoRais]
- 7 Go on a protest or demonstration [DoProt]
- 8 Form a group of like-minded people [DoGrp]
- 9 (None of these) [DoNone]

Q772 [DoMP]<sup>2</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q773 [DoSpk]<sup>3</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q774 [DoGov]<sup>4</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q775 [DoTV]<sup>5</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q776 [DoSign]<sup>6</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

<sup>1</sup> See derived variables [DoMP]-[DoNone] and [DoAct]  
<sup>2</sup> Derived from [EvDoFw]  
<sup>3</sup> Derived from [EvDoFw]  
<sup>4</sup> Derived from [EvDoFw]  
<sup>5</sup> Derived from [EvDoFw]  
<sup>6</sup> Derived from [EvDoFw]

Q777 [DoRais]<sup>1</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q778 [DoProt]<sup>2</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q779 [DoGrp]<sup>3</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q780 [DoNone]<sup>4</sup> (NOT ON SCREEN)

- dv  
1 Yes  
2 No

Q781 [GovNoSay]\*

CARD

Please choose a phrase from this card to say how much you agree or disagree with the following statements.  
People like me have no say in what the government does

Q782 [LoseTch]\*

CARD AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement)  
Generally speaking those we elect as MPs lose touch with people pretty quickly

Q783 [VoteIntr]\*

CARD AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement)  
Parties are only interested in people's votes, not in their opinions

Q784 [VoteOnly]\*

CARD AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement)  
Voting is the only way people like me can have any say about how the government runs things

<sup>1</sup> Derived from [EvDoFw]  
<sup>2</sup> Derived from [EvDoFw]  
<sup>3</sup> Derived from [EvDoFw]  
<sup>4</sup> Derived from [EvDoFw]



Q785 [GovComp]\*

**CARD AGAIN**

(Please choose a phrase from this card to say how much you agree or disagree with this statement)  
Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on.

Q786 [PtyNcMat]\*

**CARD AGAIN**

(Please choose a phrase from this card to say how much you agree or disagree with this statement)  
It doesn't really matter which party is in power, in the end things go on much the same.

\*[GovMoSay] To [PtyNcMat]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q787 [GovTrust]\*

**CARD**

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?  
Please choose a phrase from this card.

Q788 [PolTrust]\*

**CARD AGAIN**

And how much do you trust British police not to bend the rules in trying to get a conviction?

Q789 [MPsTrust]\*

**CARD AGAIN**

And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

\*[GovTrust] To [MPsTrust]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q790 [SocTrust]

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

- 1 Most people can be trusted
- 2 Can't be too careful in dealing with people

Q791 [RaceGltly]

Suppose two people - one white, one black - each appear in court, charged with a crime they did not commit.  
What do you think their chances are of being found guilty

- ... READ OUT ...
- 1 ...the white person is more likely to be found guilty,
  - 2 they have the same chance,
  - 3 or, the black person is more likely to be found guilty?

Q792 [RichGltly]

Now suppose another two people from different backgrounds - one rich, one poor - each appear in court, charged with a crime they did not commit.

What do you think their chances are of being found guilty

- ... READ OUT ...
- 1 ...the rich person is more likely to be found guilty,
  - 2 they have the same chance,
  - 3 or, the poor person is more likely to be found guilty?

Q793 [NeigIll]\*

**CARD**

Suppose that you were in bed ill and needed someone to go to the chemist to collect your prescription while they were doing their shopping.  
How comfortable would you be asking a neighbour to do this?

Q794 [NeigSink]\*

**CARD AGAIN**

Now suppose you found your sink was blocked, but you did not have a plunger to unblock it.  
How comfortable would you be asking a neighbour to borrow a plunger?

Q795 [NeigMilk]\*

**CARD AGAIN**

Now suppose the milkman called for payment. The bill was £5 but you had no cash.  
How comfortable would you be asking a neighbour if you could borrow £5?

\*[NeigIll] To [NeigMilk]

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable

Q796 {VATCheat}

**CARD**

Using this card, please say what comes closest to what you think about the following situation.  
A householder is having a repair job done by a local plumber. He is told that if he pays cash, he will not be charged VAT. So he pays cash.

- 1 Nothing wrong
- 2 Bit wrong
- 3 Wrong
- 4 Seriously wrong
- 5 Very seriously wrong

Q797 {VATDo}

Might you do this if the situation came up?

- 1 Yes
- 2 No

Q798 {ChngKp10}

**CARD AGAIN**

Still using this card, what comes closest to what you think about this situation.  
A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices, but keeps the change.

- 1 Nothing wrong
- 2 Bit wrong
- 3 Wrong
- 4 Seriously wrong
- 5 Very seriously wrong

Q799 {ChngDo10}

Might you do this if the situation came up?

- 1 Yes
- 2 No

Q800 {PByLost}

**CARD**

Suppose you are in the middle of a town you do not know very well. You are trying to find a particular street and have got a bit lost. How comfortable would you be asking **any** passer-by for directions?

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable

Q801 {PByPhone}

**CARD AGAIN**

**AGAIN** suppose you are in the middle of a town you do not know very well. You need to make an urgent 'phone call from a 'phone box but you only have a £5 note. How comfortable would you be asking **any** passer-by for the right change?

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable

LOCAL GOVERNMENT (VERSIONS A & B)

VERSIONS A & B: ASK ALL

- Q802 [LIntDate]  
\*\*\* INTERVIEWER \*\*\*  
FOR THIS SECTION, IT IS IMPORTANT TO KNOW TODAY'S DATE  
THE DATE AT THE START OF THE INTERVIEW IS:  
DD/MM/1998  
PLEASE CHANGE IF NOT CORRECT  
Date
- Q803 [CntlCncl]  
Now some questions about local government.  
Do you think that local councils ought to be controlled  
by central government more, less or about the same amount  
as now?  
1 More  
2 Less  
3 About the same
- Q804 [Rates]  
Do you think the level of the council tax should be up to  
the local council to decide, or should central government  
have the final say?  
1 Local council  
2 Central government
- Q805 [CTaxVal]  
CARD  
And thinking about the level of the council tax in your  
area, do you think it gives good value for money or not?  
Please choose a phrase from this card.  
1 Very good value  
2 Good value  
3 Neither good value nor poor value  
4 Poor value  
5 Very poor value
- Q806 [DcBcName]<sup>1</sup>  
Do you happen to know the name of your city, district or  
borough Council?  
1 Yes  
2 No
- IF 'Yes' AT [DcBcName]  
Q807 [NameDcBc]<sup>1</sup>  
What is its name?  
ENTER NAME  
Open Question (Maximum of 60 characters)

<sup>1</sup> In this section the wording 'city, district or borough council' was  
replaced by 'borough council' in London.

- Q808 [ENamDcBc]<sup>1</sup> (NOT ON SCREEN)  
spare  
Range: 1 ... 97
- Q809 [XNamDcBc] (NOT ON SCREEN)  
What is the name of your city/district/borough Council?  
NameDcBc  
Open Question (Maximum of 4 characters)
- Q810 [TNamDcBc]<sup>1</sup> (NOT ON SCREEN)  
Council name  
Open Question (Maximum of 20 characters)
- Q811 [IX]<sup>1</sup> (NOT ON SCREEN)  
Spare  
Open Question (Maximum of 10 characters)
- VERSIONS A & B: ASK ALL
- Q812 [DcBcLdr]  
And do you happen to know who at the moment is the leader  
of the largest party or group on your  
city/district/borough Council?  
1 Yes  
2 No
- IF 'Yes' AT [DcBcLdr]  
Q813 [DcLdrName]<sup>1</sup>  
What is his or her name?  
ENTER NAME  
Open Question (Maximum of 60 characters)
- Q814 [ENamDcLd]<sup>1</sup> (NOT ON SCREEN)  
for code  
Range: 1 ... 97
- VERSIONS A & B: ASK ALL
- Q815 [LaServ]  
CARD  
Now just thinking about your local city/district/borough  
Council, how well would you say it keeps you informed  
about the services it provides? Please choose a phrase  
from the card.  
1 Very well  
2 Fairly well  
3 Not very well  
4 Not at all well

<sup>1</sup> See also derived variable (RWDCLead).

Q816 [LaOth]  
**CARD AGAIN**  
 And how well does your local council keep you informed about the things that are happening in your area that affect you as a resident? (AGAIN, please choose a phrase from the card.)

- 1 Very well
- 2 Fairly well
- 3 Not very well
- 4 Not at all well

**ASK ALL IN ENGLAND IF INTERVIEW DATE IS AFTER 7/5/98**

Q817 [VtMay98]  
 Did people in your neighbourhood have the chance to vote in local elections this May (1998)?

- 1 Yes
- 2 No

**IF 'Yes' AT [VtMay98]**

Q818 [LocVot98]<sup>1</sup>  
 A lot of people don't manage to vote in local elections. How about you? Did you manage to vote in this year's local elections in your area?

- 1 Yes
- 2 No

**IF 'No' AT [LocVot98]**

Q819 [WhyNvt98]<sup>2</sup>  
**CARD**  
 Which of the explanations on this card best describes the main reason why you did not vote in the local elections?

- 1 There was no-one who I wanted to vote for
- 2 I was too busy
- 3 I/someone in my family was unwell
- 4 I was away from home on election day
- 5 I was not interested in the election
- 6 I was not registered to vote
- 7 I deliberately decided not to vote
- 8 The polling station was too difficult to get to
- 97 None of these (PLEASE SPECIFY)

**IF 'None of these' AT [WhyNvt98]**

Q820 [OthSpec]<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**VERSIONS A & B: ASK ALL**

Q821 [GEVot97]  
 Talking to people about the general election last year, we have found a lot of people didn't manage to vote. How about you - did you manage to vote in the general election?

- 1 Yes
- 2 No
- 3 Too young to vote
- 4 Not eligible/Not on register
- 8 Can't remember/ Don't know

**IF 'No' AT [GEVot97]**

Q822 [WhyNvt97]  
**CARD**  
 Which of the explanations on this card best describes the main reason why you did not vote in the general election?

- 1 There was no-one who I wanted to vote for
- 2 I was too busy
- 3 I/someone in my family was unwell
- 4 I was away from home on election day
- 5 I was not interested in the election
- 6 I was not registered to vote
- 7 I deliberately decided not to vote
- 8 The polling station was too difficult to get to
- 97 None of these (PLEASE SPECIFY)

**IF 'None of these' AT [WhyNvt97]**

Q823 [OthSpec]<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL IN ENGLAND IF 'Yes' AT [GEVot97] AND IF**

**'No/DK/Not answered' AT [VtMay98]**

Q824 [LocEl97]  
 And when you voted in the general election, did you also have the chance to vote in local elections at the same time?

- 1 Yes
- 2 No

**ASK ALL IN ENGLAND IF 'No/DK/Not answered' AT [VtMay98] AND IF 'No/Too young/Not eligible/DK' AT [GEVot97] OR 'No/DK' AT [LocEl97]**

Q825 [LocVoteA]<sup>1</sup>  
 A lot of people don't manage to vote in local elections. How about you? Thinking about the last time there were local elections in your area, did you manage to vote?

- 1 Yes
- 2 No
- 3 Too young to vote
- 4 Not eligible/Not on register

<sup>1</sup> See also derived variable [LocVoted]

<sup>2</sup> See also derived variable [WhyNvt]

<sup>5</sup> See also derived variable [LocVoted]

IF 'Yes' AT [Loc197]  
 Q826 [LocVoteB]<sup>1</sup>  
 A lot of people don't manage to vote in local elections when there isn't a general election going on. How about you? Thinking about the last time there were local elections in your area and there wasn't a general election going on as well, did you manage to vote?  
 1 Yes  
 2 No  
 3 Too young to vote  
 4 Not eligible/Not on register

IF 'No' AT [LocVoteA] OR [LocVoteB]  
 Q827 [WhyNVtxx]<sup>2</sup>  
 CARD  
 Which of the explanations on this card best describes the main reason why you did not vote at that local election?  
 There was no-one who I wanted to vote for  
 1 I was too busy  
 2 I/someone in my family was unwell  
 3 I was away from home on election day  
 4 I was not interested in the election  
 5 I was not registered to vote  
 6 I deliberately decided not to vote  
 7 The polling station was too difficult to get to  
 8 None of these (PLEASE SPECIFY)  
 97

IF 'None of these' AT [WhyNVtxx]  
 Q828 [OthSpec]<sup>3</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

ASK ALL IN SCOTLAND AND WALES  
 Q829 [LocVotSW]<sup>3</sup>  
 A lot of people don't manage to vote in local elections. How about you? Thinking about the last local elections in (Scotland/Wales) in May 1995, did you manage to vote?  
 1 Yes  
 2 No  
 3 Too young to vote  
 4 Not eligible/Not on register

<sup>1</sup> See also derived variable [LocVoted]  
<sup>2</sup> See also derived variable [WhyNVt]  
<sup>3</sup> See also derived variable [LocVoted]

IF 'NO' AT [LocVotSW]  
 Q830 [WhyNVtSW]<sup>1</sup>  
 CARD  
 Which of the explanations on this card best describes the main reason why you did not vote at that local election?  
 There was no-one who I wanted to vote for  
 1 I was too busy  
 2 I/someone in my family was unwell  
 3 I was away from home on election day  
 4 I was not interested in the election  
 5 I was not registered to vote  
 6 I deliberately decided not to vote  
 7 The polling station was too difficult to get to  
 8 None of these (PLEASE SPECIFY)  
 97

IF 'None of these' AT [WhyNVtSW]  
 Q831 [OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSIONS A & B: ASK ALL  
 Q832 [LocVoted]<sup>2</sup> (NOT ON SCREEN)  
 dv?  
 1 Yes  
 2 No  
 3 Too young to vote  
 4 Not eligible/Not on register

Q833 [WhyNVt]<sup>3</sup> (NOT ON SCREEN)  
 dv?  
 0 None of these (PLEASE SPECIFY)  
 1 There was no-one who I wanted to vote for  
 2 I was too busy  
 3 I/someone in my family was unwell  
 4 I was away from home on election day  
 5 I was not interested in the election  
 6 I was not registered to vote  
 7 I deliberately decided not to vote

<sup>1</sup> See also derived variable [WhyNVt]  
<sup>2</sup> Derived from [LocVot98], [LocVoteA], [LocVoteB] and [LocVotSW]  
<sup>3</sup> Derived from [WhyNVt98], [WhyNVtxx] and [WhyNVtSW]

Q834 [WkendVot]

**CARD**

At present local elections are always held on a Thursday. Which of the statements on this card comes closest to your views about the idea of holding them over a weekend instead?

- 1 Local elections should be held over a weekend because more people would be able to go and vote
- 2 Local elections should still be held on a Thursday because people have better things to do with their time at the weekend
- 3 I don't mind either way

Q835 [WkendVtLk]

And what about you? Do you think you would be more likely to vote if local elections were held over a weekend rather than on a Thursday, less likely, or would it not make any difference?

- 1 More likely
- 2 Make no difference
- 3 Less likely

Q836 [PostVot]

**CARD**

Which of the statements on this card comes closest to your view about voting in local elections?

- 1 Everyone should be allowed to vote by post in local elections because more people would use their vote
- 2 People should normally have to go to a polling station to vote because that is the only way we can be sure that elections are run fairly

Q837 [PostVtLk]

And what about you? Do you think you would be more likely to vote if you could vote by post rather than go to a polling station, less likely, or would it not make any difference?

- 1 More likely
- 2 Make no difference
- 3 Less likely
- 4 (Already has postal vote)

Q838 [ShopVtLk]

And what if you could vote at a local shop or post office rather than go to polling station? Do you think that you would be more likely to vote, less likely, or would it not make any difference?

- 1 More likely
- 2 Make no difference
- 3 Less likely

Q839 [VoteComp]

Which way of these two ways of voting would you prefer to use ...READ OUT ...

- 1 ...filling in a ballot paper
- 2 pressing a computer button,
- 3 or, don't you mind either way?

Q840 [MyrDone]\*

**CARD**

It has been suggested every city, district, or borough Council should have a (Mayor/Provost) or leader who is elected by all people in the area and has the power to take some decisions on the council's behalf. Thinking about your area, please use a phrase from this card to say how much you agree or disagree with each of these statements about this idea.

Having an elected (Mayor/Provost) for my city, district, or borough Council would...  
...make it easier to get things done

Q841 [MyrPower]\*

**CARD AGAIN**

(Having an elected (Mayor/Provost) for my city, district, or borough Council would...)  
...give too much power to one person

Q842 [MyrSpeak]\*

**CARD AGAIN**

(Having an elected (Mayor/Provost) for my city, district, or borough Council would...)  
...mean there was someone who could speak up for the whole area

Q843 [MyrClirs]\*

**CARD AGAIN**

(Having an elected (Mayor/Provost) for my city, district, or borough Council would...)  
...mean local councillors would have too little say

Q844 [MyrClear]\*

**CARD AGAIN**

(Having an elected (Mayor/Provost) for my city, district, or borough Council would...)  
...mean it was always clear who was responsible when things go wrong

\*[MyrDone] TO [MyrClear]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q845 [SchlStd]

**CARD**

Thinking about how local councils run schools, which of the statements on this card comes closest to your view?  
The government should lay down standards for schools that all councils have to meet by law  
Local councils should be completely free to decide for themselves how best to run their schools

Q846 [HelpStd]

**CARD**

And thinking about how local councils decide who should get a 'home help', which of the statements on this card comes closest to your view?

- 1 The government should lay down standards for who gets a 'home help' that all councils have to meet by law
- 2 Local councils should be completely free to decide for themselves who should get a 'home help'

Q847 [BinsStd]

**CARD**

And thinking about how local councils run refuse collection, which of the statements on this card comes closest to your view?

- 1 The government should lay down standards for refuse collection that all councils have to meet by law
- 2 Local councils should be completely free to decide for themselves how best to run their refuse collection

Q848 [CilrDev]

**CARD**

Say there was a proposal for a major new building development in your neighbourhood. Choosing a phrase from this card, please say how much you would trust the councillors on your city, district, or borough Council to come to the best view about the proposal?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q849 [JuryDev]

**CARD AGAIN**

And AGAIN choosing a phrase from the card, how much would you trust a 'jury' of (twelve/fifteen) ordinary local people chosen at random to come to the best view?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

**MISCELLANEOUS (EUROPE ETC) (VERSION A)**

**VERSION A: ASK ALL**

Q850 [NIreland]

Do you think the long-term policy for Northern Ireland should be for it  
... READ OUT ...

- 1 ...to remain part of the United Kingdom
- 2 or, to unify with the rest of Ireland?
- 3 **EDIT:** Northern Ireland should be an independent state
- 4 **EDIT:** Northern Ireland should be split up into two
- 5 **EDIT:** It should be up to the Irish to decide
- 7 Other answer (WRITE IN)

**IF 'Other' AT [NIreland]**

Q851 [OthSpec]

WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**VERSION A: ASK ALL**

Q852 [ECPolicy]

**CARD**

Do you think Britain's long-term policy should be ...  
READ OUT ...

- 1 ...to leave the European Union,
- 2 to stay in the EU and try to **reduce** the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to **increase** the EU's powers,
- 5 or, to work for the formation of a single European government?

Q853 [EcuView]

**CARD**

And here are three statements about the future of the pound in the European Union. Which **one** comes closest to your view?

- 1 **Replace** the pound by a single currency
- 2 Use **both** the pound and a new European currency in Britain
- 3 Keep the pound as the **only** currency for Britain

Q854 [PrejAs]

Now I would like to ask you some questions about racial prejudice in Britain. First, thinking of **Asians** - that is, people whose families were originally from India, Pakistan or Bangladesh - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

- 1 A lot
- 2 A little
- 3 Hardly any

Q855 [PrejBlk]  
 And **black** people - that is people whose families were originally from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

- 1 A lot
- 2 A little
- 3 Hardly any

Q856 [PrejNow]  
 Do you think there is generally **more** racial prejudice in Britain now than there was 5 years ago, **less**, or about the **same** amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other (WRITE IN)

IF 'Other' AT [PrejNow]  
 Q857 [OthSpec]<sup>s</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL  
 Q858 [PrejFut]  
 Do you think there will be **more**, **less** or about the **same** amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same
- 7 Other (WRITE IN)

IF 'Other' AT [PrejFut]  
 Q859 [OthSpec]<sup>s</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL  
 Q860 [SRPrej]  
 How would you describe yourself ... READ OUT ...

- 1 ... as very prejudiced against people of other races,
- 2 a little prejudiced,
- 3 or, not prejudiced at all?
- 7 Other (WRITE IN)

IF 'Other' AT [SRPrej]  
 Q861 [OthSpec]<sup>s</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q862 [XX]<sup>s</sup> (NOT ON SCREEN)  
 Spare  
 Open Question (Maximum of 20 characters)



**RACE, RELIGION AND CLASSIFICATION**

ASK ALL  
Q967 {RelRfw}<sup>1</sup>  
Do you regard yourself as belonging to any particular religion?

- IF YES: Which?  
Code one only - Do not prompt
- 1 No religion
  - 2 Christian - no denomination
  - 3 Roman Catholic
  - 4 Church of England/Anglican
  - 5 Baptist
  - 6 Methodist
  - 7 Presbyterian/Church of Scotland
  - 8 Free Presbyterian
  - 9 Brethren
  - 10 United Reform Church (URC)/Congregational
  - 11 Other Protestant (WRITE IN)
  - 12 Other Christian (WRITE IN)
  - 13 Hindu
  - 14 Jewish
  - 15 Islam/Muslim
  - 16 Sikh
  - 17 Buddhist
  - 18 Other non-Christian (WRITE IN)
  - 97 Refusal

IF 'Other protestant' AT {RelRfw}:  
Q968 {OthSpec}<sup>2</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT {RelRfw}:  
Q969 {OthSpec}<sup>2</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT {RelRfw}:  
Q970 {OthSpec}<sup>2</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

<sup>1</sup> See derived variables {Religion} and {ReligSum}

ASK ALL  
Q971 {Religion}<sup>1</sup> (NOT ON SCREEN)  
dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant

Q972 {ReligSum}<sup>2</sup> (NOT ON SCREEN)  
dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK

<sup>1</sup> Derived from {RelRfw}  
<sup>2</sup> Derived from {Religion}

Q973 IF NOT 'Refusal/NA' AT [RelRfw]  
[RelFFW]<sup>1</sup>  
In what religion, if any, were you brought up?  
PROBE IF NECESSARY: What was your family's religion?  
CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal

Q974 [FamRelig]<sup>2</sup> (NOT ON SCREEN)  
dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant

Q975 IF 'Other protestant' AT [RelFFW]  
[OthSpec]<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

<sup>1</sup> See derived variables [FamRelig] and [RLFamSum]  
<sup>2</sup> Derived from [RelFFW]

Q976 IF 'Other Christian' AT [RelFFW]  
[OthSpec]<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q977 IF 'Other non-Christian' AT [RelFFW]  
[OthSpec]<sup>1</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q978 [RLFamSum]<sup>1</sup> (NOT ON SCREEN)  
dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK

Q979 IF RELIGION GIVEN AT EITHER [RelRfw] OR [RelFFW]  
[ChAttend]  
Apart from such special occasions as weddings, funerals  
and baptisms, how often nowadays do you attend services  
or meetings connected with your religion?  
PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often
- 7 Never or practically never
- 8 Varies too much to say

<sup>1</sup> Derived from [FamRelig]

# ASK ALL

Q980- [National]<sup>1</sup>

Q987 CARD

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Any other?

Multicoded (Maximum of 8 codes)

- 1 British [NatBrit]
- 2 English [NatEng]
- 3 European [NatEuro]
- 4 Irish [NatIrish]
- 5 Northern Irish [NatNI]
- 6 Scottish [NatScot]
- 7 Welsh [NatWelsh]
- 8 Other answer (WRITE IN) [NatOth]
- 9 (None of these) [NatNone]
- 10 EDIT: Other - Asian mentioned [NatOthAs]
- 11 EDIT: Other - African /Caribbean mentioned [NatOthAc]

IF 'Other' AT [National]

Q988 [OthSpec]<sup>6</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q989 [NatBrit]<sup>2</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q990 [NatEng]<sup>3</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q991 [NatEuro]<sup>4</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q992 [NatIrish]<sup>5</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q993 [NatNI]<sup>6</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

<sup>1</sup> See derived variables [NatBrit]-[NatOthAc] and [BestNat]

<sup>2</sup> Derived from [National]

<sup>3</sup> Derived from [National]

<sup>4</sup> Derived from [National]

<sup>5</sup> Derived from [National]

<sup>6</sup> Derived from [National]

Q994 [NatScot]<sup>1</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q995 [NatWelsh]<sup>2</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q996 [NatOthAs]<sup>3</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q997 [NatOthAc]<sup>4</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q998 [NatOth]<sup>5</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

Q999 [NatNone]<sup>6</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

IF MORE THAN ONE ANSWER AT [National]

Q1000 [BNation]<sup>7</sup>

CARD AGAIN

And if you had to choose, which one best describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Welsh
- 8 Other answer (WRITE IN)
- 9 (None of these)
- 10 EDIT: Other - Asian mentioned
- 11 EDIT: Other - African /Caribbean mentioned

IF 'Other' AT [BNation]

Q1001 [OthSpec]<sup>6</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

<sup>1</sup> Derived from [National]

<sup>2</sup> Derived from [National]

<sup>3</sup> Derived from [National] Called [NatAsia] in SPSS file

<sup>4</sup> Derived from [National] Called [NatAfric] in SPSS file

<sup>5</sup> Derived from [National]

<sup>6</sup> Derived from [National]

<sup>7</sup> See also derived variable [BestNat]

Q1002 {BestNat}<sup>1</sup> (NOT ON SCREEN)

dv

Range: 1 ... 1

**ASK ALL**

Q1003 {RaceOri2}

**CARD**

To which of these groups do you consider you belong?

- 1 BLACK: of African origin
- 2 BLACK: of Caribbean origin
- 3 BLACK: of other origin (WRITE IN)
- 4 ASIAN: of Indian origin
- 5 ASIAN: of Pakistani origin
- 6 ASIAN: of Bangladeshi origin
- 7 ASIAN: of Chinese origin
- 8 ASIAN: of other origin (WRITE IN)
- 9 WHITE: of any European origin
- 10 WHITE: of other origin (WRITE IN)
- 11 MIXED ORIGIN (WRITE IN)
- 12 OTHER (WRITE IN)

IF 'BLACK: of other origin' AT [RaceOri2]

Q1004 {OthSpec}<sup>5</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'ASIAN: of other origin' AT [RaceOri2]

Q1005 {OthSpec}<sup>5</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'WHITE: of other origin' AT [RaceOri2]

Q1006 {OthSpec}<sup>5</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'MIXED ORIGIN' AT [RaceOri2]

Q1007 {OthSpec}<sup>5</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other' AT [RaceOri2]

Q1008 {OthSpec}<sup>5</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

<sup>1</sup> Derived from [National] and [BNation]

**ASK ALL**

Q1009 {QPrivEd}<sup>1</sup> \*

Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?

'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

INDEPENDENT SCHOOLS

SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)

VOLUNTARY-AIDED SCHOOLS

GRANT-MAINTAINED ('OPTED OUT') SCHOOLS

NURSERY SCHOOLS

1 Yes

2 No

IF 'Married' OR 'Living as married' AT [MarStat2]

Q1010 {QPrivEd}<sup>2</sup> \*

Has your husband/wife/partner ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?

'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

INDEPENDENT SCHOOLS

SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)

VOLUNTARY-AIDED SCHOOLS

GRANT-MAINTAINED ('OPTED OUT') SCHOOLS

NURSERY SCHOOLS

1 Yes

2 No

IF NO CHILDREN IN HOUSEHOLD (AS GIVEN IN HOUSEHOLD GRID)

Q1012 {OthChld3}

Have you ever been responsible for bringing up any children of school age, including stepchildren?

1 Yes

2 No

<sup>1</sup> Called [RPrivEd] on SPSS file. See also derived variable [PrivEd]

<sup>2</sup> Called [SPrivEd] on SPSS file. See also derived variable [PrivEd]

IF CHILDREN IN HOUSEHOLD (AS GIVEN IN HOUSEHOLD GRID) OR  
ANSWERED 'Yes' AT [OthChld3]  
Q1011 [QPrivEd]<sup>1</sup> \*  
And (have any of your children / has your child) ever  
attended a fee-paying, private primary or secondary  
school in the United Kingdom?  
'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:  
INDEPENDENT SCHOOLS  
SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS  
THEY EXCLUDE:  
DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)  
VOLUNTARY-AIDED SCHOOLS  
GRANT-MAINTAINED ('OPTED OUT') SCHOOLS  
NURSERY SCHOOLS

1 Yes  
2 No

ASK ALL  
Q1013 [PrivEd]<sup>2</sup> (NOT ON SCREEN)  
Dv  
1 Resp attended priv school  
2 Resp not, but partner/child  
3 No one attended priv school  
4 Missing info

Q1014 [Tea2]<sup>3</sup>  
How old were you when you completed your continuous full-  
time education?  
PROBE IF NECESSARY  
'STILL AT SCHOOL' - CODE 95  
'STILL AT COLLEGE OR UNIVERSITY' - CODE 96  
'OTHER ANSWER' - CODE 97 AND WRITE IN  
Range: 1 ... 97

IF 'Other' AT [TEA2]  
Q1015 [OthSpec]<sup>4</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

<sup>1</sup> Called [ChPrivEd] on SPSS file. See also derived variable [PrivEd]  
<sup>2</sup> Derived from [RPrivEd], [SPrivEd] and [ChPrivEd]  
<sup>3</sup> See also derived variable [Tea]

ASK ALL  
Q1016 [Tea]<sup>1</sup> (NOT ON SCREEN)  
dv  
1 15 or under  
2 16  
3 17  
4 18  
5 19 or over  
6 Still at school  
7 Still at college or university  
97 Other answer (WRITE IN)

Q1017 [SchQual]  
CARD  
Have you passed any of the examinations on this card?  
1 Yes  
2 No

IF 'Yes' AT [SchQual]  
Q1018 [SchQFW]<sup>2</sup>  
-Q1036 CARD AGAIN Which ones? PROBE: Any others?  
Multicoded (Maximum of 19 codes)  
1 GCSE Grades D-G [EdQual1]  
2 GCSE Grades A-C [EdQual2]  
3 CSE Grades 2-5 [EdQual1]  
4 CSE Grade 1 [EdQual2]  
5 GCE 'O'-level Grades D-E or 7-9 [EdQual1]  
6 GCE 'O'-level Grades A-C or 1-6 [EdQual2]  
7 School Certificate or Matriculation [EdQual2]  
8 Scottish (SCE) Ordinary Bands D-E [EdQual1]  
9 Scottish (SCE) Ordinary Bands A-C [EdQual2]  
10 Scottish Standard Grades 4-7 [EdQual1]  
11 Scottish Standard Grades 1-3 or Pass [EdQual2]  
12 Scottish School Leaving Certificate Lower Grade [EdQual2]  
13 SUPE Ordinary [EdQual2]  
14 Northern Ireland Junior Certificate [EdQual2]  
15 GCE 'A'-level/ 'S'-level/ 'AS'-level [EdQual3]  
16 Higher School Certificate [EdQual3]  
17 Scottish SCE/SLC/SUPE at Higher Grade [EdQual3]  
18 Northern Ireland Senior Certificate [EdQual3]  
19 Overseas school leaving exam or certificate [EdQual4]

Q1037 [EdQual1]<sup>3</sup> NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1038 [EdQual2]<sup>4</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

<sup>1</sup> Derived from [Tea2]  
<sup>2</sup> See derived variables [EdQual1]-[EdQual4] and [HEdQual]  
<sup>3</sup> Derived from SchQFW  
<sup>4</sup> Derived from SchQFW

Q1039 [EdQual13]<sup>1</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1040 [EdQual14]<sup>2</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

**ASK ALL**

Q1041 [PschQual]

**CARD**

And have you passed any of the exams or got any of the qualifications on **this** card?

- 1 Yes
- 2 No

**IF 'Yes' AT [PschQual]**

Q1042 [PSchQFW]<sup>3</sup>

-Q1059 **CARD AGAIN** Which ones? PROBE: Any others?

**MORE CODES <F6+ARROWS>**

Multicoded (Maximum of 18 codes)

- 5 Recognised trade apprenticeship completed [EdQual15]
- 6 RSA/other clerical, commercial qualification [EdQual16]
- 7 City & Guilds Certificate - Part I [EdQual22]
- 8 City & Guilds Certificate - Craft/ Intermediate/ Ordinary/ Part II [EdQual23]
- 9 City & Guilds Certificate - Advanced/ Final/ Part III [EdQual24]
- 10 City & Guilds Certificate - Full Technological/ Part IV [EdQual25]
- 11 BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND) [EdQual10]
- 12 BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND) [EdQual11]
- 13 NVQ/SVQ Level 1/GNVQ Foundation level [EdQual17]
- 14 NVQ/SVQ Level 2/GNVQ Intermediate level [EdQual18]
- 15 NVQ/SVQ Level 3/GNVQ Advanced level [EdQual19]
- 16 NVQ/SVQ Level 4 [EdQual20]
- 17 NVQ/SVQ Level 5 [EdQual21]
- 18 Teacher training qualification [EdQual12]
- 19 Nursing qualification [EdQual13]
- 20 Other technical or business qualification/certificate [EdQual14]
- 21 University or CNA degree or diploma [EdQual15]
- 97 Other recognised academic or vocational qualification (WRITE IN) [EdQual16]

**IF 'Other recognised qualification' AT [PSchQFW]**

Q1060 [OthSpec]<sup>5</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

<sup>1</sup> Derived from SchQFW

<sup>2</sup> Derived from SchQFW

<sup>3</sup> See derived variables [EdQual15]-[EdQual25] and [HedQual]

**ASK ALL**

Q1061 [EdQual15]<sup>1</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1062 [EdQual16]<sup>2</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1063 [EdQual17]<sup>3</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1064 [EdQual18]<sup>4</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1065 [EdQual19]<sup>5</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1066 [EdQual10]<sup>3</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1067 [EdQual11]<sup>4</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1068 [EdQual12]<sup>5</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1069 [EdQual13]<sup>6</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1070 [EdQual14]<sup>7</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1071 [EdQual15]<sup>8</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1072 [EdQual16]<sup>9</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1073 [EdQual17]<sup>10</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1074 [EdQual18]<sup>11</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

<sup>1</sup> Derived from [PSchQFW]

<sup>2</sup> Derived from [PSchQFW]

<sup>3</sup> Derived from [PSchQFW]

<sup>4</sup> Derived from [PSchQFW]

<sup>5</sup> Derived from [PSchQFW]

<sup>6</sup> Derived from [PSchQFW]

<sup>7</sup> Derived from [PSchQFW]

<sup>8</sup> Derived from [PSchQFW]

<sup>9</sup> Derived from [PSchQFW]

<sup>10</sup> Derived from [PSchQFW]

<sup>11</sup> Derived from [PSchQFW]

Q1075 [EdQual19]<sup>1</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1076 [EdQual20]<sup>2</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1077 [EdQual21]<sup>3</sup> (NOT ON SCREEN)  
Open Question (Maximum of 2 characters)

Q1078 [HEdQual]<sup>4</sup> (NOT ON SCREEN)  
dv

- 1 Degree
- 2 Higher educ below degree
- 3 A level or equiv
- 4 O level or equiv
- 5 CSE or equiv
- 6 Foreign or other
- 7 No qualification
- 8 DK/Refusla/NA

ASK ALL 'Married' OR 'Living as married' AT [MarStat2]

Q1079 [EconFW]<sup>5</sup>

-Q1089 CARD

Which of these descriptions applied to what your  
(husband/ wife/ partner) was doing last week, that is the  
seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer,  
including on vacation)
- 2 On government training/ employment programme (eg Youth  
Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours  
in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a  
job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but  
not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

<sup>1</sup> Derived from [PSchQFW]

<sup>2</sup> Derived from [PSchQFW]

<sup>3</sup> Derived from [PSchQFW]

<sup>4</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW]

<sup>5</sup> See derived variable [SEconAct]

IF 'Doing something else' AT [EconFW]

Q1090 [OthSpec]<sup>6</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL 'Married' OR 'Living as married' AT [MarStat2]

Q1091 [EconAct]<sup>1</sup> (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer,  
including on vacation)
- 2 On government training/employment programme (eg. Youth  
Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours  
in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a  
job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week)  
but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF PARTNER 'In full-time education', 'On government  
training', 'Unemployed', 'Permanently sick or disabled',  
'Wholly retired', 'Looking after the home', OR 'Doing  
something else', AT [Econ Act] (I.E. NOT WORKING)

Q1092 [LastJob]<sup>2</sup>

How long ago did your (husband/ wife/ partner) last have  
a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

<sup>1</sup> Called [SEconAct] on SPSS file. Derived from [EconFW]  
<sup>2</sup> Called [SLastJob] on SPSS file

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work'  
OR 'Waiting to take up paid work' AT [EconAct] OR EVER  
HAD A PAID JOB AT [LastJob])

Q1093 [Title]<sup>5</sup>

IF 'In paid work' AT [EconAct]: Now I want to ask you  
about your (husband's/ wife's/ partner's) present job.  
What is (his/her) job?  
PROBE IF NECESSARY: What is the name or title of the job?  
IF 'Waiting to take up paid work' AT [EconAct]: Now I  
want to ask you about your (husband's/ wife's/ partner's)  
future job. What is (his/her) job? PROBE IF NECESSARY:  
What is the name or title of the job?  
IF EVER HAD A JOB AT [LastJob]: Now I want to ask you  
about your (husband's/ wife's/ partner's) last job. What  
was (his/her) job?  
PROBE IF NECESSARY: What was the name or title of the  
job?  
Open Question (Maximum of 80 characters)

Q1094 [TypeWk]<sup>5</sup>

What kind of work (does/will/did) (he/she) do most of the  
time?  
IF RELEVANT: What materials/machinery (does/will/did)  
(he/she) use?  
Open Question (Maximum of 80 characters)

Q1095 [Train]

What training or qualifications (are/were) needed for  
that job?  
Open Question (Maximum of 80 characters)

Q1096 [Super2]<sup>5 1</sup>

(Does/will/did) your (husband/ wife/ partner) directly  
supervise or (does he/she/will/he/she be/was he/she)  
directly responsible for the work of any other people?  
1 Yes  
2 No

IF 'Yes' AT [Super2]

Q1097 [Many]<sup>5 2</sup>

How many?  
Range: 1 ... 9997

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work'  
OR 'Waiting to take up paid work' AT [EconAct] OR EVER  
HAD A PAID JOB AT [LastJob])

Q1098 [Super]<sup>3</sup> (NOT ON SCREEN)

dv  
Open Question (Maximum of 4 characters)

<sup>1</sup> Called [Ssuper2] on SPSS file

<sup>2</sup> Called [Smany] on SPSS file. See also derived variable [Ssuper]

<sup>3</sup> Called [Ssuper] on SPSS file. Derived from [Super2] and [Many]

Q1099 [EmployA]<sup>1</sup>

In (his/her) (main) job (is he/she/will she/he be/was  
he/she) ... READ OUT ...  
1 ... an employee,  
2 or self-employed?

ASK ALL EMPLOYEES IN CURRENT OR LAST JOB ('Employee' OR  
'DK' AT [EmployA])

Q1101 [Supman2]<sup>2</sup>

Can I just check, (is he/she/will he/she be/was he/she)  
... READ OUT ...  
1 ... a manager,  
2 a foreman or supervisor,  
3 or not?

Q1102 [OcSect2]<sup>3</sup>

CARD  
Which of the types of organisation on this card (does  
he/she work/will she/he be working/did he/she work) for?  
1 PRIVATE SECTOR FIRM OR COMPANY Including, for example,  
limited companies and PLCs  
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including,  
for example, the Post Office and the BBC  
3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg:  
- Central govt/ Civil Service/ Govt Agency  
- Local authority/ Local Educ Auth (incl 'opted out'  
schools)  
- Universities  
- Health Authority / NHS hospitals / NHS Trusts/ GP  
surgeries  
- Police / Armed forces  
4 CHARITY/ VOLUNTARY SECTOR Including, for example,  
charitable companies, churches, trade unions  
7 Other answer (WRITE IN)

IF 'Other' AT [OcSector]

Q1103 [OthSpec]<sup>5</sup>

WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work'  
OR 'Waiting to take up paid work' AT [EconAct] OR EVER  
HAD A PAID JOB AT [LastJob])

Q1104 [EmpMake]<sup>5</sup>

What (does/did) (his/her) employer (IF SELF-EMPLOYED:  
(he/she) make or do at the place where (he/she)  
(works/will work/worked) (from)?  
Open Question (Maximum of 80 characters)

<sup>1</sup> Called [SEmploye] on SPSS file

<sup>2</sup> Called [SSupMan2] on SPSS file

<sup>3</sup> Called [SOcSect2] on SPSS file



Q1109 [SEmpWork]  
 IF EMPLOYEE: Including (himself/herself), how many people  
 (are/were) employed at the place where (he/she) usually  
 (works/will work/worked) from?  
 IF SELF-EMPLOYED: (Does/Did) (he/she) have any employees?  
 IF YES: PROBE FOR CORRECT PRECODE.  
 0 (No employees/DO NOT USE IF EMPLOYEE)  
 1 Under 10  
 2 10-24  
 3 25-99  
 4 100-499  
 5 500 or more

Q1120 [SPartFull]<sup>1</sup>  
 Is job ... READ OUT ...  
 1 ... full-time - that is, 30 or more hours per week,  
 2 or, part-time?

Q1121 [EconPos]<sup>1</sup> (NOT ON SCREEN)  
 dv  
 1 Employee (full-time)  
 2 Employee (part-time)  
 3 Self-employed (f-t)  
 4 Self-employed (p-t)  
 5 In work (status not known)  
 6 Waiting to take up work  
 7 Unemployed  
 8 Looking after the home  
 9 Retired  
 10 In f-t education  
 11 Other

Q1122 [SOC]<sup>2</sup>  
 REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.  
 Range: 100 ... 999

Q1123 [XXS]<sup>3</sup>  
 Open Question (Maximum of 10 characters)

Q1124 [OEmpStat]<sup>4</sup>  
 ES for Matrix - from BW Empstat  
 Range: 1 ... 8

Q1125 [IEmpStat]<sup>5</sup>  
 ES from Matrix  
 Range: 0 ... 7

<sup>1</sup> Called [SEconPos] on SPSS file. Derived from [EconAct], [EmployA] and [SPartFull]  
<sup>2</sup> Called [SSOC] on SPSS file

Q1126 [Manual]<sup>1</sup> (NOT ON SCREEN)  
 dv  
 1 Non-manual  
 2 Manual  
 8 Armed forces  
 9 Unable to classify

Q1127 [MinGrp]<sup>2</sup> (NOT ON SCREEN)  
 dv  
 Range: 0 ... 97

Q1128 [SMajGrp]<sup>3</sup> (NOT ON SCREEN)  
 dv  
 Range: 0 ... 97

Q1129 [MajGrp]<sup>4</sup> (NOT ON SCREEN)  
 dv  
 Range: 0 ... 7

Q1131 [REmpee]<sup>5</sup> (EDIT ONLY)  
 Employment Status is currently (employee/self-employed)  
 If you have any reason to revise this, you should do so  
 now.  
 Otherwise, press <Enter> to continue.  
 1 Employee  
 2 Self-employed

Q1132 [EmpStat]<sup>6</sup> (EDIT ONLY)  
 Employment status is... ?  
 1 Self-employed - 25+ employees  
 2 Self-employed - 1-24 employees  
 3 Self-employed - no employees  
 4 Self-employed - not known  
 5 Manager - 25+ employees  
 6 Manager - 1-24 employees  
 7 Manager - not known  
 8 Foreman/supervisor  
 9 Other employee  
 10 Employee - not known  
 11 Inadequately described/not stated

Q1133 [SIC92]<sup>7</sup> (EDIT ONLY)  
 REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE  
 Range: 0 ... 99

Q1134 [XXT]<sup>8</sup>  
 Open Question (Maximum of 10 characters)

<sup>1</sup> Called [SManual] on SPSS file. Derived from [SOC]  
<sup>2</sup> Called [SMinGrp] on SPSS file. Derived from [SOC]  
<sup>3</sup> Called [SSMajGrp] on SPSS file. Derived from [SOC]  
<sup>4</sup> Called [SMajGrp] on SPSS file. Derived from [SOC]  
<sup>5</sup> Called [REmpee] on SPSS file  
<sup>6</sup> Called [SEmpStat] on SPSS file  
<sup>7</sup> Called [SSIC92] on SPSS file

Q1135 [SIC92Gp]<sup>1</sup> (NOT ON SCREEN)

- dv
- 1 Agric, hunting, forestry
  - 2 Fishing
  - 3 Mining, quarrying
  - 4 Manufacture
  - 5 Electric, gas, water
  - 6 Construction
  - 7 Wholesale/retail trade
  - 8 Hotels and restaurants
  - 9 Transp, storage, communications
  - 10 Financial intermediation
  - 11 Real estate, renting
  - 12 Public admin & defence
  - 13 Education
  - 14 Health & social work
  - 15 Other social & personal services
  - 16 Private household employment
  - 17 Extra-territorial organisations
  - 98 Not classifiable

Q1136 [SEG2]<sup>2</sup>

Comes back from census matrix  
Range: 0 ... 97

Q1137 [SEG]<sup>3</sup> (NOT ON SCREEN)

- dv
- 1 Employer/manager - large organisation
  - 2 Employer/manager - small organisation
  - 3 Professional worker - self-emp
  - 4 Professional worker - employee
  - 5 Interm non-manual
  - 6 Junior non-manual worker
  - 7 Personal service worker
  - 8 Foreman/supervisor - manual
  - 9 Skilled manual worker
  - 10 Semi-skilled manual worker
  - 11 Unskilled manual worker
  - 12 Own account worker (not professional)
  - 13 Farmer - employer/manager
  - 14 Farmer - own account
  - 15 Agricultural worker
  - 16 Armed forces
  - 17 Inadeq described/not stated

<sup>1</sup> Called [SSIC92Gp] on SPSS file. Derived from [SIC92]

<sup>2</sup> Called [SSEG2] on SPSS file

<sup>3</sup> Called [SSEC] on SPSS file. Derived from [SSEG2]

Q1138 [SEGGp]<sup>1</sup> (NOT ON SCREEN)

- dv
- 1 Professional
  - 2 Employers/managers
  - 3 Intermediate non-manual
  - 4 Junior non-manual
  - 5 Skilled manual
  - 6 Semi-skilled manual
  - 7 Unskilled manual
  - 8 Other occupation
  - 9 Occupation not classified

Q1139 [SEGGp2]<sup>2</sup> (NOT ON SCREEN)

- dv
- 1 Professional/employers/managers
  - 2 Intermediate non-manual
  - 3 Junior non-manual
  - 4 Supervisor/skilled manual
  - 5 Semi-skilled/personal services
  - 6 Unskilled manual
  - 7 Armed forces
  - 8 Inadequately described/not stated

Q1140 [SOCCla2]<sup>3</sup>

Comes back from Census Matrix  
Range: 0 ... 9

Q1141 [SOCClas]<sup>4</sup> (NOT ON SCREEN)

- dv
- 1 I
  - 2 II
  - 3 III
  - 4 IV
  - 5 V
  - 8 Armed forces
  - 9 Insufficient information

Q1142 [RGClass]<sup>5</sup> (NOT ON SCREEN)

- dv
- 1 I
  - 2 II
  - 3 III (non-manual)
  - 4 III (manual)
  - 5 IV
  - 6 V
  - 9 Insuffi info (inc armed forces)

<sup>1</sup> Called [SEGGp] on SPSS file. Derived from [SEG2]

<sup>2</sup> Called [SEGGp2] on SPSS file. Derived from [SEG2]

<sup>3</sup> Called [SSOCCla2] on SPSS file

<sup>4</sup> Called [SSOCClas] on SPSS file. Derived from [SOCCla2]

<sup>5</sup> Called [SRGClass] on SPSS file. Derived from [SOCCla2]

Q1143 [GHClass]<sup>1</sup> (NOT ON SCREEN)

- dv
- 1 Service class, higher
  - 2 Service class, lower
  - 3 Routine non-manual
  - 4 Personal service
  - 5 Small proprietors, with empl
  - 6 Small proprietors, no empl
  - 7 Farmers & smallholders
  - 8 Foreman & technicians
  - 9 Skilled manual workers
  - 10 Semi and unskilled manual workers
  - 11 Agricultural workers
  - 99 Insufficient info

Q1144 [GHGrp]<sup>2</sup> (NOT ON SCREEN)

- dv
- 1 Salaried
  - 2 Routine non-manual
  - 3 Petty bourgeoisie
  - 4 Manual foremen & supervisors
  - 5 Working class
  - 9 Insufficient information

Q1145 [XXEmp]<sup>3</sup>

Open Question (Maximum of 10 characters)

Q1148 [XXC]<sup>3</sup>

Open Question (Maximum of 10 characters)

ASK ALL

Q1149 [AnyBN2]

CARD

Do you (or your wife/husband/partner) receive any of the state benefits on this card at present?

- 1 Yes
- 2 No

<sup>1</sup> Called [SGHClass] on SPSS file. In the original Blaise program, codes 5 and 6 were mislabelled. This document shows the correct labelling  
<sup>2</sup> Called [SGHGrp] on SPSS file. Derived from [GHClass]

IF 'Yes' AT [AnyBN2]

Q1150 [BenFTNFW]<sup>1</sup>

-Q1166 CARD AGAIN

Which ones?

PROBE: Any others?

Multicoded (Maximum of 17 codes)

- 1 State retirement pension (National Insurance) [BenefOAP]
- 2 War Pension (War Disablement Pension or War Widows Pension) [BenefWar]
- 3 Widow's Benefits (Widow's Pension and Widowed Mother's Allowance) [BenefWid]
- 4 Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed [BenefUB]
- 5 Income Support (other than for unemployment) [BenefIS]
- 6 Child Benefit (formerly Family Allowance) [BenefCB]
- 7 One Parent Benefit [BenefOP]
- 8 Family Credit [BenefFC]
- 9 Housing Benefit (Rent Rebate) [BenefHB]
- 10 Council Tax Benefit (or Rebate) [BenefCT]
- 11 Incapacity Benefit / Sickness Benefit / Invalidity Benefit [BenefInc]
- 12 Disability Living Allowance (for people under 65) [BenefDLA]
- 13 Attendance Allowance (for people aged 65+) [BenefAtA]
- 14 Severe Disablement Allowance [BenefSev]
- 15 Invalid Care Allowance [BenefICA]
- 16 Industrial Injuries Disablement Benefit [BenefInd]
- 17 Other state benefit (WRITE IN) [BenefOth]

IF 'Other state benefit' AT [BenFTNFW]

Q1167 [OthSpec]<sup>3</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q1168 [BenefOAP]<sup>2</sup> (NOT ON SCREEN)

dv

Range: 1 ... 2

Q1169 [BenefWar]<sup>3</sup> (NOT ON SCREEN)

dv

Range: 1 ... 2

Q1170 [BenefWid]<sup>4</sup> (NOT ON SCREEN)

dv

Range: 1 ... 2

<sup>1</sup> See derived variables [BenefOAP]-[BenefOth]  
<sup>2</sup> Derived from [BenFTNFW]  
<sup>3</sup> Derived from [BenFTNFW]  
<sup>4</sup> Derived from [BenFTNFW]

Q1171 [BenefUB]<sup>1</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1172 [BenefIS]<sup>2</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1173 [BenefCB]<sup>3</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1174 [BenefOP]<sup>4</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1175 [BenefFC]<sup>5</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1176 [BenefHB]<sup>6</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1177 [BenefCT]<sup>7</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1178 [BenefInc]<sup>8</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1179 [BenefDLA]<sup>9</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1180 [BenefAtA]<sup>10</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1181 [BenefSev]<sup>11</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

<sup>1</sup> Derived from [BenFTNFW]  
<sup>2</sup> Derived from [BenFTNFW]  
<sup>3</sup> Derived from [BenFTNFW]  
<sup>4</sup> Derived from [BenFTNFW]  
<sup>5</sup> Derived from [BenFTNFW]  
<sup>6</sup> Derived from [BenFTNFW]  
<sup>7</sup> derived from [BenFTNFW]  
<sup>8</sup> Derived from [BenFTNFW]  
<sup>9</sup> Derived from [BenFTNFW]  
<sup>10</sup> Derived from [BenFTNFW]  
<sup>11</sup> Derived from [BenFTNFW]

Q1182 [BenefICA]<sup>1</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1183 [BenefInd]<sup>2</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1184 [BenefOth]<sup>3</sup> (NOT ON SCREEN)  
dv  
Range: 1 ... 2

Q1185 [XXC1]<sup>5</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

# ASK ALL

Q1186 [MainInc]

## CARD

Which of these is the **main** source of income for you (and your wife/husband/partner) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Jobseeker's Allowance/ Unemployment benefit
- 5 Income Support
- 6 Family Credit
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)

IF 'Other state benefit' AT [MainInc]

Q1187 [OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

IF 'Other main source' AT [MainInc]

Q1188 [OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

<sup>1</sup> Derived from [BenFTNFW]  
<sup>2</sup> Derived from [BenFTNFW]  
<sup>3</sup> Derived from [BenFTNFW]

ASK ALL  
Q1189 [HHincome]

CARD

Which of the letters on this card represents the total income of your household from all sources before tax? Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

- 3 Q (Less than £3,999)
- 5 T (£4,000-£5,999)
- 7 O (£6,000-£7,999)
- 8 K (£8,000-£9,999)
- 9 L (£10,000-£11,999)
- 10 B (£12,000-£14,999)
- 11 Z (£15,000-£17,999)
- 12 M (£18,000-£19,999)
- 13 F (£20,000-£22,999)
- 14 J (£23,000-£25,999)
- 15 D (£26,000-£28,999)
- 16 H (£29,000-£31,999)
- 17 C (£32,000-£34,999)
- 18 G (£35,000-£37,999)
- 19 P (£38,000-£40,999)
- 20 N (£41,000-£43,999)
- 21 Y (£44,000 or more)

ASK ALL 'In paid work' AT [REconAct]

Q1190 [REarn]

CARD AGAIN

Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?

- 3 Q (Less than £3,999)
- 5 T (£4,000-£5,999)
- 7 O (£6,000-£7,999)
- 8 K (£8,000-£9,999)
- 9 L (£10,000-£11,999)
- 10 B (£12,000-£14,999)
- 11 Z (£15,000-£17,999)
- 12 M (£18,000-£19,999)
- 13 F (£20,000-£22,999)
- 14 J (£23,000-£25,999)
- 15 D (£26,000-£28,999)
- 16 H (£29,000-£31,999)
- 17 C (£32,000-£34,999)
- 18 G (£35,000-£37,999)
- 19 P (£38,000-£40,999)
- 20 N (£41,000-£43,999)
- 21 Y (£44,000 or more)

ASK ALL

Q1191 [Ownshare]

Do you (or does your wife/husband/partner) own any shares quoted on the Stock Exchange, including unit trusts and PEPs?

(PEP = PERSONAL EQUITY PLAN)

- 1 Yes
- 2 No

Q1192 [FagsNow]

Do you yourself ever smoke cigarettes?

- 1 Yes
- 2 No

IF 'Yes' AT [FagsNow]

Q1193 [SmokDay]

About how many cigarettes a day do you usually smoke?

IF 'CAN'T SAY', CODE 997

Range: 0 ... 997

Q1194 [XX]<sup>d</sup> (NOT ON SCREEN)

Spars

Open Question (Maximum of 20 characters)

# ADMINISTRATION

## ASK ALL

Q1195 {PhoneX}  
Is there a telephone in (your part of) this accommodation?

- 1 Yes
- 2 No

## IF 'Yes' AT {PhoneX}

Q1196 {PhoneBck}  
A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.  
ADD IF NECESSARY: Your 'phone number will not be passed to anyone outside SCPR.  
IF NUMBER GIVEN, WRITE ON THE ARF  
NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK  
1 Number given  
2 Number refused

## ASK ALL

Q1197 {ComeBac2}  
Sometime in the next year, we may be doing a follow up survey and may wish to contact you AGAIN. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.  
IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?  
1 Information given  
2 Information not given (other than code 3)  
3 DO NOT PROMPT: Outright refusal ever to take part AGAIN

Q1198 {StName}\* (NOT ON SCREEN)  
Stable - Confirmed contact name  
Open Question (Maximum of 30 characters)

Q1199 {StRel}\* (NOT ON SCREEN)  
Stable - Confirmed relationship  
Open Question (Maximum of 30 characters)

Q1200 {StAdd1}\* (NOT ON SCREEN)  
Stable - Confirmed add1  
Open Question (Maximum of 30 characters)

Q1201 {StAdd2}\* (NOT ON SCREEN)  
Stable - Confirmed add2  
Open Question (Maximum of 30 characters)

Q1202 {StAdd3}\* (NOT ON SCREEN)  
Stable - Confirmed add3  
Open Question (Maximum of 30 characters)

Q1203 {StAdd4}\* (NOT ON SCREEN)  
Stable - Confirmed add4  
Open Question (Maximum of 30 characters)

Q1204 {StAdd5}\* (NOT ON SCREEN)  
Stable - Confirmed add5  
Open Question (Maximum of 30 characters)

Q1205 {StAddPC}\* (NOT ON SCREEN)  
Stable - Confirmed PC  
Open Question (Maximum of 8 characters)

Q1206 {StTelNum}\* (NOT ON SCREEN)  
Stable - Confirmed Telephone number  
Open Question (Maximum of 15 characters)

Q1207 {StInfo}\* (NOT ON SCREEN)  
Stable - Confirmed Info  
Open Question (Maximum of 100 characters)

Q1208 {SCXplain}\*  
INTERVIEWER: THANK RESPONDENT FOR (HIS/HER) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE. PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE (PINK VERSION A/YELLOW VERSION B/BROWN VERSION C) QUESTIONNAIRE THEN TELL US WHETHER IT IS TO BE ...  
1 ... filled in immediately after interview in your presence,  
2 or, left behind to be filled in later,  
3 or, if the respondent refused.

Q1209 {SelfComp} (NOT ON SCREEN)  
dv  
Range: 0 ... 97

Q1210 {EndTIM}  
End time  
Time

Q1211 {THANK}\*  
INTERVIEWER: THE INTERVIEW IS FINISHED  
THANK THE RESPONDENT FOR THEIR CO-OPERATION  
THEN ENTER '1' TO CLOSE THE INTERVIEW  
1 FINISH

Q1212 [IntLen]  
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED  
AT StTim AND FINISHED AT EndTim - TTim MINUTES  
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES  
Range: 1 ... 300

Q1213 [SIntLen]  
Computer IntLen  
Range: 1 ... 997

ASK ALL HOUSEHOLDS CONTAINING 12-19YR OLDS (AS GIVEN IN  
HOUSEHOLD GRID)

Q1214 [AnyTeen]\*  
INTERVIEWER: FROM THE HOUSEHOLD GRID, THE FOLLOWING  
PEOPLE HAVE BEEN CODED AS AGED 12-19 (RESPONDENT NOT  
INCLUDED):  
TEENTXT  
TEENTXT2  
1 Press 1 and <Enter> to continue.

ASK ALL  
Q1215 [ASerial]\* (NOT ON SCREEN)  
Serial Number  
Range: 100001 ... 109999

Q1216 [IssNum]\* (NOT ON SCREEN)  
Issue.  
Range: 0 ... 7

Q1217 [INTNO]\* (NOT ON SCREEN)  
Interviewer Number  
Range: 0 ... 9997

Q1218 [AIntDate]\* (NOT ON SCREEN)  
Interview date  
Date

Q1219 [AIntlen]\* (NOT ON SCREEN)  
Interview length  
Range: 0 ... 9997

Q1220 [QStart]\* (NOT ON SCREEN)  
Qre started  
1 Yes  
2 No

Q1221 [QPart]\* (NOT ON SCREEN)  
Qre partial  
1 Yes  
2 No

Q1222 [QEnd]\* (NOT ON SCREEN)  
Qre finished  
1 Yes  
2 No

Q1223 [ANumAd]\* (NOT ON SCREEN)  
Number of adults from HH Grid  
Range: 0 ... 97

Q1224 [ANumTeen]\* (NOT ON SCREEN)  
Number of teenagers from HH Grid  
Range: 0 ... 97

Q1225 [AComeBac]\* (NOT ON SCREEN)  
From Endit.ComeBac2  
1 InfoGiv  
2 NotGiven  
3 OutRefu

Q1226 [AVersion]\* (NOT ON SCREEN)  
Qre version  
Range: 1 ... 97

Q1227 [Name]\* (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q1228 [Sex]\* (NOT ON SCREEN)  
1 Male  
2 Female

Q1229 [Agex]\* (NOT ON SCREEN)  
Range: 1 ... 97

Q1230 [RelExtr]\* (NOT ON SCREEN)  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Grandson/daughter (inc step/adopted)  
4 Parent/parent-in-law  
5 Grand-parent  
6 Other relative  
7 Other non-relative

Q1231 [RelResp]\* (NOT ON SCREEN)  
dv  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Parent/parent-in-law  
4 Other relative  
5 Other non-relative

Q1232 [Name]\* (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q1233 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1234 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1235 {RelExtr}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/daughter (inc step/adopted)
- 4 Parent/parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q1236 {RelResp}<sup>s</sup> (NOT ON SCREEN)

- dv
- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q1237 {Name}<sup>s</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q1238 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1239 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1240 {RelExtr}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/daughter (inc step/adopted)
- 4 Parent/parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q1241 {RelResp}<sup>s</sup> (NOT ON SCREEN)

- dv
- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q1242 {Name}<sup>s</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q1243 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1244 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1245 {RelExtr}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/daughter (inc step/adopted)
- 4 Parent/parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q1246 {RelResp}<sup>s</sup> (NOT ON SCREEN)

- dv
- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q1247 {Name}<sup>s</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q1248 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1249 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1250 {RelExtr}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/daughter (inc step/adopted)
- 4 Parent/parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q1251 {RelResp}<sup>s</sup> (NOT ON SCREEN)

- dv
- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative



Q1252 [Name]<sup>s</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q1253 [Sex]<sup>s</sup> (NOT ON SCREEN)  
1 Male  
2 Female

Q1254 [Age]<sup>s</sup> (NOT ON SCREEN)  
Range: 1 ... 97

Q1255 [RelExtr]<sup>s</sup> (NOT ON SCREEN)  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Grandson/daughter (inc step/adopted)  
4 Parent/parent-in-law  
5 Grand-parent  
6 Other relative  
7 Other non-relative

Q1256 [RelResp]<sup>s</sup> (NOT ON SCREEN)  
dv  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Parent/ parent-in-law  
4 Other relative  
5 Other non-relative

Q1257 [Name]<sup>s</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q1258 [Sex]<sup>s</sup> (NOT ON SCREEN)  
1 Male  
2 Female

Q1259 [Age]<sup>s</sup> (NOT ON SCREEN)  
Range: 1 ... 97

Q1260 [RelExtr]<sup>s</sup> (NOT ON SCREEN)  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Grandson/daughter (inc step/adopted)  
4 Parent/parent-in-law  
5 Grand-parent  
6 Other relative  
7 Other non-relative

Q1261 [RelResp]<sup>s</sup> (NOT ON SCREEN)  
dv  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Parent/ parent-in-law  
4 Other relative  
5 Other non-relative

Q1262 [Name]<sup>s</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q1263 [Sex]<sup>s</sup> (NOT ON SCREEN)  
1 Male  
2 Female

Q1264 [Age]<sup>s</sup> (NOT ON SCREEN)  
Range: 1 ... 97

Q1265 [RelExtr]<sup>s</sup> (NOT ON SCREEN)  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Grandson/daughter (inc step/adopted)  
4 Parent/parent-in-law  
5 Grand-parent  
6 Other relative  
7 Other non-relative

Q1266 [RelResp]<sup>s</sup> (NOT ON SCREEN)  
dv  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Parent/ parent-in-law  
4 Other relative  
5 Other non-relative

Q1267 [Name]<sup>s</sup> (NOT ON SCREEN)  
Open Question (Maximum of 10 characters)

Q1268 [Sex]<sup>s</sup> (NOT ON SCREEN)  
1 Male  
2 Female

Q1269 [Age]<sup>s</sup> (NOT ON SCREEN)  
Range: 1 ... 97

Q1270 [RelExtr]<sup>s</sup> (NOT ON SCREEN)  
1 Partner/spouse/cohabitee  
2 Son/daughter (inc step/adopted)  
3 Grandson/daughter (inc step/adopted)  
4 Parent/parent-in-law  
5 Grand-parent  
6 Other relative  
7 Other non-relative

Q1271 {RelResp}<sup>s</sup> (NOT ON SCREEN)

dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q1272 {Name}<sup>s</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q1273 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1274 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1275 {RelExtr}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/daughter (inc step/adopted)
- 4 Parent/parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q1276 {RelResp}<sup>s</sup> (NOT ON SCREEN)

dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q1277 {Name}<sup>s</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q1278 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1279 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1280 {RelExtr}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/daughter (inc step/adopted)
- 4 Parent/parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q1281 {RelResp}<sup>s</sup> (NOT ON SCREEN)

dv

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q1282 {Name}<sup>s</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q1283 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1284 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1285 {RelExtr}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Grandson/daughter (inc step/adopted)
- 4 Parent/parent-in-law
- 5 Grand-parent
- 6 Other relative
- 7 Other non-relative

Q1286 {RelResp}<sup>s</sup> (NOT ON SCREEN)

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/ parent-in-law
- 4 Other relative
- 5 Other non-relative

Q1287 {Name}<sup>s</sup> (NOT ON SCREEN)

Open Question (Maximum of 10 characters)

Q1288 {Sex}<sup>s</sup> (NOT ON SCREEN)

- 1 Male
- 2 Female

Q1289 {Agex}<sup>s</sup> (NOT ON SCREEN)

Range: 1 ... 97

Q1290 [RelExtr]<sup>s</sup> (NOT ON SCREEN)  
 1 Partner/spouse/cohabitee  
 2 Son/daughter (inc step/adopted)  
 3 Grandson/daughter (inc step/adopted)  
 4 Parent/parent-in-law  
 5 Grand-parent  
 6 Other relative  
 7 Other non-relative

Q1291 [RelResp]<sup>s</sup> (NOT ON SCREEN)  
 dv  
 1 Partner/spouse/cohabitee  
 2 Son/daughter (inc step/adopted)  
 3 Parent/ parent-in-law  
 4 Other relative  
 5 Other non-relative

Q1292 [Name]<sup>s</sup> (NOT ON SCREEN)  
 Open Question (Maximum of 10 characters)

Q1293 [Sex]<sup>s</sup> (NOT ON SCREEN)  
 1 Male  
 2 Female

Q1294 [Agex]<sup>s</sup> (NOT ON SCREEN)  
 Range: 1 ... 97

Q1295 [RelExtr]<sup>s</sup> (NOT ON SCREEN)  
 1 Partner/spouse/cohabitee  
 2 Son/daughter (inc step/adopted)  
 3 Grandson/daughter (inc step/adopted)  
 4 Parent/parent-in-law  
 5 Grand-parent  
 6 Other relative  
 7 Other non-relative

Q1296 [RelResp]<sup>s</sup> (NOT ON SCREEN)  
 dv  
 1 Partner/spouse/cohabitee  
 2 Son/daughter (inc step/adopted)  
 3 Parent/ parent-in-law  
 4 Other relative  
 5 Other non-relative

Q1297 [Name]<sup>s</sup> (NOT ON SCREEN)  
 Open Question (Maximum of 10 characters)

Q1298 [Sex]<sup>s</sup> (NOT ON SCREEN)  
 1 Male  
 2 Female

Q1299 [Agex]<sup>s</sup> (NOT ON SCREEN)  
 Range: 1 ... 97

Q1300 [RelExtr]<sup>s</sup> (NOT ON SCREEN)  
 1 Partner/spouse/cohabitee  
 2 Son/daughter (inc step/adopted)  
 3 Grandson/daughter (inc step/adopted)  
 4 Parent/parent-in-law  
 5 Grand-parent  
 6 Other relative  
 7 Other non-relative

Q1301 [RelResp]<sup>s</sup> (NOT ON SCREEN)  
 dv  
 1 Partner/spouse/cohabitee  
 2 Son/daughter (inc step/adopted)  
 3 Parent/ parent-in-law  
 4 Other relative  
 5 Other non-relative

Q1302 [Cadd1]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed add1  
 Open Question (Maximum of 30 characters)

Q1303 [Cadd2]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed add2  
 Open Question (Maximum of 30 characters)

Q1304 [Cadd3]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed add3  
 Open Question (Maximum of 30 characters)

Q1305 [Cadd4]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed add4  
 Open Question (Maximum of 30 characters)

Q1306 [Cadd5]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed add5  
 Open Question (Maximum of 30 characters)

Q1307 [CaddPC]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed PC  
 Open Question (Maximum of 8 characters)

Q1308 [CRTt1]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed Respondents title  
 Open Question (Maximum of 4 characters)

Q1309 [CRFNam]<sup>s</sup> (NOT ON SCREEN)  
 Confirmed Respondents forname  
 Open Question (Maximum of 10 characters)

Q1310 [CRSNam]<sup>s</sup> (NOT ON SCREEN)  
Confirmed Respondents surname  
Open Question (Maximum of 14 characters)

Q1311 [PhoneNum]<sup>s</sup> (NOT ON SCREEN)  
Confirmed telephone number  
Open Question (Maximum of 15 characters)

Q1312 [AStName]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed contact name  
Open Question (Maximum of 30 characters)

Q1313 [AStRel]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed relationship  
Open Question (Maximum of 30 characters)

Q1314 [AStAdd1]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed add1  
Open Question (Maximum of 30 characters)

Q1315 [AStAdd2]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed add2  
Open Question (Maximum of 30 characters)

Q1316 [AStAdd3]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed add3  
Open Question (Maximum of 30 characters)

Q1317 [AStAdd4]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed add4  
Open Question (Maximum of 30 characters)

Q1318 [AStAdd5]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed add5  
Open Question (Maximum of 30 characters)

Q1319 [AStAddPC]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed PC  
Open Question (Maximum of 8 characters)

Q1320 [AStTelNum]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed Telephone number  
Open Question (Maximum of 15 characters)

Q1321 [AStInfo]<sup>s</sup> (NOT ON SCREEN)  
Stable - Confirmed Info  
Open Question (Maximum of 100 characters)

Q1322 [HSTATUS]<sup>s</sup> (NOT ON SCREEN)  
Current Interview Status  
UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.  
0 No work done yet  
1 Calls made but no contact  
2 Contact made, no work yet done on questionnaire  
3 Interview started/Any interviewing done.  
4 Other - no interviewing required (eg. ineligible, refusal)

Q1323 [MENUNOTE]<sup>s</sup>  
Reminder/Note for the opening menu (OPTIONAL)  
  
IF NOTHING TO SAY, JUST PRESS <Enter>.  
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON  
THE ADDRESS MENU  
Open Question (Maximum of 50 characters)

Q1324 [VCHOICE]<sup>s</sup>  
Protects Choice  
1 RETURN TO THE ADDRESS MENU - without completing the  
admin. block  
5 COMPLETE ADMIN DETAILS - and prepare for return to Head  
Office.@/@/@/INTERVIEWER: Do not select code 5 until you  
are sure you wish to send this questionnaire to Head  
Office

Q1325 [TeleStat]<sup>s</sup>  
Has the ARF for this Serial Number been sent to the  
Telephone Conversion Unit?  
1 About to send  
2 Come back for re-contact  
3 Come back not converted  
4 Not sent to Telephone Conversion Unit

Q1326 [RespOutC]  
PLEASE ENTER FINAL OUTCOME

- 1 Insufficient address
- 2 Not traced
- 3 Not yet built/ready for occupation
- 4 Derelict/demolished
- 5 Empty
- 6 Business/industrial only
- 7 Institution only
- 8 Weekend or holiday home
- 9 Other deadwood
- 10 Office refusal
- 31 No contact with any adult
- 32 DU information refused
- 33 No contact with adult in selected DU
- 34 No. of persons info refused
- 51 Interview obtained - Full
- 52 Interview obtained - Partial
- 71 No contact with selected person after 4+ calls
- 72 Personal refusal by sel. person
- 73 Proxy refusal
- 74 Broken appointment
- 75 Ill at home
- 76 Away/in hospital
- 77 Selected person senile/ incapacitated
- 78 Inadequate English
- 79 Other reason for no interview
- 80 Only partially completed (unproductive)
- 81 Re-allocated to another interviewer
- 82 Re-issue, not covered at final cut-off date

IF 'other deadwood' OR 'other reason for no interview' AT  
[RespOutC]

Q1327 [RespOth]<sup>§</sup>  
ENTER 'OTHER DEADWOOD'/'OTHER UNPRODUCTIVE' REASON  
Open Question (Maximum of 40 characters)

Q1328 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1329 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1330 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1331 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1332 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1333 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1334 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1335 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1336 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1337 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1338 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1339 [Fee]<sup>§</sup> (NOT ON SCREEN)  
VISIBLE IN TEST VERSION ONLY  
Range: 0 ... 7

Q1340 [TNC]  
How many visits in total did you make to the address?  
Range: 0 ... 20

IF [RespOutC] IS 31-80

Q1341 [AddOk]  
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?  
(Q9a on the ARF)

- 1 Yes
- 2 No

IF 'no' AT [AddOk]

Q1342 [Aadd1]<sup>§</sup>  
PLEASE CORRECT THE ADDRESS  
FIRST LINE...  
Open Question (Maximum of 30 characters)

Q1343 [Aadd2]<sup>§</sup>  
(PLEASE CORRECT THE ADDRESS)  
SECOND LINE...  
Open Question (Maximum of 30 characters)

Q1344 [AAdd3]<sup>\$</sup>  
 (PLEASE CORRECT THE ADDRESS  
 THIRD LINE...  
 (JUST PRESS ENTER IF NO MORE TO ADD)  
 Open Question (Maximum of 30 characters)

Q1345 [AAdd4]<sup>\$</sup>  
 (PLEASE CORRECT THE ADDRESS  
 FOURTH LINE...  
 (JUST PRESS ENTER IF NO MORE TO ADD)  
 Open Question (Maximum of 30 characters)

Q1346 [AAdd5]<sup>\$</sup>  
 (PLEASE CORRECT THE ADDRESS  
 FIFTH LINE...  
 (JUST PRESS ENTER IF NO MORE TO ADD)  
 Open Question (Maximum of 30 characters)

Q1347 [AAddPc]<sup>\$</sup>  
 (PLEASE CORRECT THE ADDRESS)  
 POSTCODE...  
 Open Question (Maximum of 8 characters)

Q1348 [ConAdd]<sup>\$</sup>  
 PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT  
 AND MATCHES CORRECTIONS MADE ON THE ARF  
 Address: AAdd1  
           AAdd2  
           AAdd3  
           AAdd4  
           AAdd5  
 POSTCODE: AAddPc  
 GO BACK AND CHANGE IF NOT CORRECT.  
 1 Address correct  
 2 Address **not** correct

**IF [RespOutc] is 51-80**

Q1349 [RTtl]<sup>\$</sup>  
 INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...  
 ... TITLE:  
 IF 'DON'T KNOW', ENTER <CTRL+K>  
 Open Question (Maximum of 4 characters)

Q1350 [RFNam]<sup>\$</sup>  
 INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...  
 ... FIRST NAME / INITIALS:  
 IF 'DON'T KNOW', ENTER <CTRL+K>  
 Open Question (Maximum of 10 characters)

Q1351 [RSNam]<sup>\$</sup>  
 INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...  
 ... SURNAME:  
 IF 'DON'T KNOW', ENTER <CTRL+K>  
 Open Question (Maximum of 14 characters)

Q1352 [ConName]<sup>\$</sup>  
 INTERVIEWER: The respondents name is: (name)  
 IS THIS CORRECT?  
 GO BACK AND CHANGE IF NOT CORRECT  
 1 Name correct  
 2 Name **NOT** correct

**IF [RespOutc] is 31-80**

Q1353 [AskPhone]<sup>\$</sup>  
 ENTER TELEPHONE NUMBER FROM FRONT OF ARF  
 INCLUDE STANDARD CODE  
 IF NOT OBTAINED, ENTER <CTRL+K>  
 Open Question (Maximum of 15 characters)

Q1354 [ConPhone]<sup>\$</sup>  
 INTERVIEWER: The telephone number is: (number)  
 IS THIS CORRECT?  
 GO BACK AND CHANGE IF NOT CORRECT  
 1 Number correct  
 2 Number **NOT** correct

**IF [RespOutc] IS 33-80**

Q1355 [DUNo]<sup>\$</sup>  
 RECORD NUMBER OF OCCUPIED DWELLING UNITS  
 (Q4a on the ARF)  
 Range: 1 ... 97

**IF [Duno] >1**

Q1356 [DUSel]<sup>\$</sup>  
 RECORD NUMBER OF SELECTED DWELLING UNIT  
 (Q8 on the ARF)  
 Range: 1 ... 97

**IF [RespOutc] IS 34-80**

Q1357 [ConLet1]<sup>\$</sup>  
 FIRST ROUND  
 Does contact person remember receiving the advance letter?  
 (Q11b on the ARF)  
 1 Yes, contact person in household remembers receiving letter  
 2 No, contact person in household does not remember receiving letter  
 5 Question not asked (WRITE IN WHY)

IF 'question not asked' AT [ConLet1]  
Q1358 [ConNA1]<sup>§</sup>  
FIRST ROUND  
Why did you not ask about the Advance Letter?  
(Q11b on the ARF)  
Open Question (Maximum of 40 characters)

IF [RespOutc] IS 34-80 AND 'converted' AT [TeleStat]  
Q1359 [ConLet2]  
AFTER TELEPHONE CONVERSION  
Does contact person remember receiving the advance  
letter?  
(Q11b on the ARF)  
1 Yes, contact person in household remembers receiving  
letter  
2 No, contact person in household does not remember  
receiving letter  
3 Not asked as already asked on first round  
5 Question not asked (WRITE IN WHY)

IF 'question not asked' AT [ConLet2]  
Q1360 [ConNA2]<sup>§</sup>  
AFTER TELEPHONE CONVERSION  
Why did you not ask about the Advance Letter?  
(Q11b on the ARF)  
Open Question (Maximum of 40 characters)

IF [RespOutc] IS 51-80  
Q1361 [PersNo]  
ENTER NUMBER OF PEOPLE AGED 18+  
(Q11d on the ARF)  
Range: 1 ... 97

IF [PersNo] >1  
Q1362 [PersSel]  
ENTER 'PERSON NUMBER' OF SELECTED PERSON  
(Q15 on the ARF)  
Range: 1 ... 97

IF [RespOutc] IS 51-80  
Q1363 [Speak1]  
FIRST ROUND  
Were you able to speak to the selected person?  
(Q16b on the ARF)  
1 Yes  
2 No

IF 'yes' AT [Speak1]  
Q1364 [SelLet1]  
FIRST ROUND  
Does selected person remember receiving the advance  
letter?  
(Q16c on the ARF)  
1 Yes, selected person remembers receiving letter  
2 No, selected person does not remember receiving letter  
4 Not asked, as already asked of same person at Q11b  
5 Question not asked for other reason

IF 'question not asked for other reason' AT [SelLet1]  
Q1365 [SelNA1]<sup>§</sup>  
FIRST ROUND  
Why did you not ask about the Advance Letter?  
(Q16c on the ARF)  
Open Question (Maximum of 40 characters)

IF [RespOutc] IS 51-80 AND 'converted' AT [TeleStat]  
Q1366 [Speak2]  
AFTER TELEPHONE CONVERSION  
Were you able to speak to the selected person?  
(Q16b on the ARF)  
1 Yes  
2 No

IF 'yes' AT [Speak2]  
Q1367 [SelLet2]  
AFTER TELEPHONE CONVERSION  
Does selected person remember receiving the advance  
letter?  
(Q16c on the ARF)  
1 Yes, selected person remembers receiving letter  
2 No, selected person does not remember receiving letter  
3 Not asked, as already asked on first round  
4 Not asked, as already asked of same person at Q11b  
5 Question not asked for other reason

IF 'question not asked for other reason' AT [SelLet2]  
Q1368 [SelNA2]<sup>§</sup>  
AFTER TELEPHONE CONVERSION  
Why did you not ask about the Advance Letter?  
(Q16c on the ARF)  
Open Question (Maximum of 40 characters)

IF [RespOutc] = 51  
Q1369 {SCPlan}<sup>5</sup>  
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING  
RETURNED  
(Q17c ON ARF)  
1 To post it at same time as transmitting interview  
2 To collect it yourself and return it **separately**  
3 To ask the respondent to post it back to the office  
6 Not expected

IF 'not expected' AT {SCPlan}  
Q1370 {SCNExp}<sup>5</sup>  
WRITE IN REASON NOT EXPECTED  
Open Question (Maximum of 60 characters)

Q1371 {XX1}<sup>5</sup>  
spare  
Open Question (Maximum of 20 characters)

Q1372 {IntDone}<sup>5</sup>  
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING  
AND NOTES?  
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR  
RETURN OF WORK TO HEAD OFFICE  
1 Yes, completed all coding etc.  
2 Not yet

Q1373 {EdDone}<sup>5</sup>  
HAVE YOU COMPLETED ALL EDITING AND CODING.  
1 Yes, completed all editing.  
2 Not yet

Q1374 {XX2}<sup>5</sup>  
spare  
Open Question (Maximum of 20 characters)

# GENETICS RESEARCH (VERSIONS B & C)

**VERSIONS B & C: ASK ALL**

Q719 {TrGenJou}\*  
**CARD**  
Now some questions on research into human genes.  
How much trust do you have in each of the following to  
tell the **truth** about **any dangers** of research into human  
genes?  
Please choose your answer from this card.  
Journalists on national newspapers?

Q720 {TrGenGvM}\*  
**CARD AGAIN**  
Government health ministers?  
(How much trust do you have in them to tell the **truth**  
about **any dangers** of research into human genes?)

Q721 {TrGenUni}\*  
**CARD AGAIN**  
Scientists in universities?  
(How much trust do you have in them to tell the **truth**  
about **any dangers** of research into human genes?)

Q722 {TrGenGvS}\*  
**CARD AGAIN**  
Government scientists?  
(How much trust do you have in them to tell the **truth**  
about **any dangers** of research into human genes?)

Q723 {TrGenCom}\*  
**CARD AGAIN**  
Scientists working for drug or pharmaceutical companies?  
(How much trust do you have in them to tell the **truth**  
about **any dangers** of research into human genes?)

Q724 {TrGenCha}\*  
**CARD AGAIN**  
Scientists working for health research charities?  
(How much trust do you have in them to tell the **truth**  
about **any dangers** of research into human genes?)

\*{TrGenJou} TO {TrGenCha}  
1 A lot of trust  
2 Some trust  
3 Very little trust  
4 No trust at all



Q725 [GenRefIn]\*  
 CARD  
 People can take genetic tests to tell them whether they are likely to develop a serious genetic condition in the future.  
 In your opinion, should such tests be used ...  
 ... by insurance companies to accept or refuse people for life insurance policies?

IF 'Other' AT [GenRefIn]  
 Q726 [OthSpec]\*  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSIONS B & C: ASK ALL  
 Q727 [GenChgIn]\*  
 CARD AGAIN  
 (In your opinion, should such tests be used ...)  
 ... by insurance companies in deciding how much to charge people for their life insurance policies?

\*[GenRefIn] TO [GenChgIn]  
 1 Definitely should  
 2 Probably should  
 3 Probably should not  
 4 Definitely should not  
 5 (Other answer (WRITE IN))

IF 'Other' AT [GenChgIn]  
 Q728 [OthSpec]\*  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSIONS B & C: ASK ALL  
 Q729 [GenEmpl]\*  
 CARD AGAIN  
 Now suppose someone who is applying for a job has had such a genetic test. Should the employer have the right to see the result of this test, or not?

IF 'Other' AT [GenEmpl]  
 Q730 [OthSpec]\*  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSIONS B & C: ASK ALL  
 Q731 [GenTakeT]\*  
 CARD AGAIN  
 Now suppose the applicant has never had such a test. Should the employer have the right to make the applicant have a test?

IF 'Other' AT [GenTakeT]  
 Q732 [OthSpec]\*  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSIONS B & C: ASK ALL  
 Q733 [GenPromo]\*  
 CARD AGAIN  
 And what about an existing employee who has had such a test which shows that they are at risk of developing a serious genetic condition. Should the employer have the right to take the test result into account when the chance of promotion comes up?

\*[GenEmpl] TO [GenPromo]  
 1 Definitely should  
 2 Probably should  
 3 Probably should not  
 4 Definitely should not  
 5 (Other answer (WRITE IN))  
 6 DEPENDS ON THE JOB/TYPE OF WORK

IF 'Other' AT [GenPromo]  
 Q734 [OthSpec]\*  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

VERSIONS B & C: ASK ALL  
 Q735 [PregTest]  
 CARD  
 Genetic tests can also be taken from unborn babies while still in the womb, to show if the child is likely to be born with a serious medical condition, but such tests carry some risks.  
 Which of the statements on this card comes closest to your view.  
 1 All pregnant women should be offered such tests.  
 2 Only women where there is special reason to suspect a problem should be offered such tests.  
 3 Such tests should not be allowed at all.

Q736 [AbMental]\*  
 CARD  
 Now suppose a woman had one of these tests and it showed that there was very likely to be a serious problem with her unborn child.  
 Please use this card to say whether you think it would be right or not for the woman to have a legal abortion...  
 ... if the child was very likely to be born with a serious mental disability and would never be able to lead an independent life?

Q737 [AbPhys]\*  
**CARD AGAIN**  
 (Do you think it would be right or not for the woman to have a legal abortion... )  
 ... if the child was very likely to be born with a serious **physical disability** and would never be able to lead an independent life?

Q738 [AbDie]\*  
**CARD AGAIN**  
 (Do you think it would be right or not for the woman to have a legal abortion... )  
 ... if the child was very likely to be born with a condition that meant it would live in **good health**, but then would **die in its twenties or thirties**?

Q739 [AbShort]\*  
**CARD AGAIN**  
 And what if the child would be healthy but would **never grow taller than an eight year old**?  
 (Do you think it would be right or not for the woman to have a legal abortion?)

\*[AbMental] TO [AbShort]  
 1 Never right  
 2 Sometimes right  
 3 Always right

Q740 [GenHeigh]\*  
**CARD**  
 Some things about a person are caused by their **genes**, which they inherit from their parents. Others may be to do with **the way they are brought up, or the way they live. Some may happen just by chance.**  
 Using this card, please say what **you** think decides each of the things that I am going to ... READ OUT .... If you don't know, please just say so.  
 ... a person's height?

Q741 [GenClever]<sup>1</sup>\*  
**CARD AGAIN**  
 (Using this card, please say what **you** think decides ... )  
 ... a person's intelligence?  
 (If you don't know, please just say so).

Q742 [GenGay]\*  
**CARD AGAIN**  
 (Using this card, please say what **you** think decides ... )  
 ... being gay or lesbian?  
 (If you don't know, please just say so).

<sup>1</sup> Called [GenCleve] on SPSS file

Q743 [GenHeart]\*  
**CARD AGAIN**  
 And what do you think decides a person's chances ...  
 ... of getting heart disease?  
 (If you don't know, please just say so).

Q744 [GenCanc]\*  
**CARD AGAIN**  
 (And what do you think decides a person's chances ... )  
 ... of getting breast cancer?  
 (If you don't know, please just say so).

Q745 [GenViol]\*  
**CARD AGAIN**  
 (And what do you think decides a person's chances ... )  
 ... of being aggressive or violent?  
 (If you don't know, please just say so).

Q746 [GenFat]\*  
**CARD AGAIN**  
 (And what do you think decides a person's chances ... )  
 ... of being **very** overweight?  
 (If you don't know, please just say so).

Q747 [GenEyes]\*  
**CARD AGAIN**  
 And what do you think decides ...  
 ... the colour of a person's eyes?  
 (If you don't know, please just say so).

\*[GenHeigh] To [GenEyes]  
 1 All to do with genes  
 2 Mostly to do with genes  
 3 Mostly to do with upbringing or lifestyle  
 4 All to do with upbringing or lifestyle  
 5 An equal mixture of genes and upbringing/lifestyle  
 6 Just chance

Q748 [ChgHeig]\*  
**CARD**  
 Suppose it was discovered that a person's genes **could** be changed.  
 Taking your answers from this card, do **you** think this should be allowed or **not** allowed to make a person ...  
 ... taller or shorter?

Q749 [ChgClever]<sup>1</sup>\*  
**CARD AGAIN**  
 (Do **you** think this should be allowed or **not** allowed to make a person ... )  
 ... more intelligent?

<sup>1</sup> Called [GenCleve] on SPSS file.

Q750 [ChgGay]\*  
CARD AGAIN  
(Do you think this should be allowed or not allowed to  
make a person ... )  
... straight, rather than gay or lesbian?

Q751 [ChgStrai]\*  
CARD AGAIN  
(Do you think this should be allowed or not allowed to  
make a person ... )  
... gay or lesbian, rather than straight?

Q752 [ChgHeart]\*  
CARD AGAIN  
And should changing a person's genes be allowed or not  
allowed to...  
... reduce a person's chances of getting heart disease?

Q753 [ChgCanc]\*  
CARD AGAIN  
(And should changing a person's genes be allowed or not  
allowed to ... )  
... reduce a person's chances of getting breast cancer?

Q754 [ChgViol]\*  
CARD AGAIN  
(And should changing a person's genes be allowed or not  
allowed to... )  
... make them less aggressive or violent?

Q755 [ChgFat]\*  
CARD AGAIN  
(And should changing a person's genes be allowed or not  
allowed to... )  
... make them of average weight, rather than very over-  
weight?

Q756 [ChgSex]\*  
CARD AGAIN  
(And should changing a person's genes be allowed or not  
allowed to... )  
... determine the sex of an unborn baby?

\*[ChgHeig] To [ChgSex]  
1 Definitely allowed  
2 Probably allowed  
3 Probably not allowed  
4 Definitely not allowed

Q757 [GenFam]  
Has a doctor ever advised you, or any member of your  
immediate family, of a serious genetic condition in your  
family?  
FOR 'NOT SURE', CODE DON'T KNOW.  
1 Yes  
2 No

ASK ALL WHO ANSWERED [GenFam] (I.E. NOT THOSE REFUSING)

Q758 [GenCare]  
And have you ever helped care for a family member or  
friend, born with a serious genetic condition?  
1 Yes  
2 No

# **COUNTRYSIDE (VERSION C)**

## **VERSION C: ASK ALL**

- Q863 [CtrySame]  
Now some questions about the countryside.  
Do you think the countryside **generally** is much the same  
as it was twenty years ago, or do you think it has  
changed?  
IF CHANGED: Has it changed a bit or a lot?
- 1 Much the same
  - 2 Changed a bit
  - 3 Changed a lot

## **IF 'Changed a bit/a lot' AT [CtrySame]**

- Q864 [CtryBetr]  
Do you think the countryside **generally** has changed for  
the better or worse?
- 1 Better
  - 2 Worse
  - 3 (Better in some ways/ worse in others)

## **VERSION C: ASK ALL**

- Q865 [CtryConc]  
Are you personally concerned about things that may happen  
to the countryside, or does it not concern you  
particularly?  
IF CONCERNED: Are you very concerned, or just a bit  
concerned?
- 1 Very concerned
  - 2 A bit concerned
  - 3 Does not concern me particularly

- Q866 [CThtNew1]\*  
**CARD**  
Which, if any, of the things on this card do you think is  
the **greatest threat** to the countryside; if you think none  
of them is a threat, please say so.

## **IF 'Other' AT [CThtNew1]**

- Q867 [OthSpec]<sup>§</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF ANSWER GIVEN AT [CThtNew1] (I.E. NOT 'None of these')**

- Q868 [CThtNew2]\*  
**CARD AGAIN**  
And which do you think is the **next greatest threat**?

## **\*[CThtNew1] To [CThtNew2]**

- 1 Litter and fly-tipping of rubbish
- 2 New housing and urban sprawl
- 3 Superstores and out-of-town shopping centres
- 4 Building new roads and motorways
- 5 Industrial development like factories, quarries and power  
stations
- 6 Land and air pollution, or discharges into rivers and  
lakes
- 7 Changes to traditional ways of farming and of using  
farmland
- 8 Changes to the ordinary natural appearance of the  
countryside, including plants and wildlife
- 9 The number of tourists and visitors in the countryside
- 96 Other answer (WRITE IN)
- 97 (None of these)

## **IF 'Other' AT [CThtNew2]**

- Q869 [OthSpec]<sup>§</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

## **ASK ALL**

- Q870 [ConDevt]  
Suppose you heard that a housing development was being  
planned in a part of the countryside you knew and liked.  
Would you be concerned by this, or not?
- 1 Yes, concerned
  - 2 No

## **IF 'Yes' AT [ConDevt]**

- Q871- [Devtdo]<sup>§ 1</sup>  
Q878 **CARD**  
Would you personally be likely to do any of these things  
about it?  
PROBE: Which others?  
Multicoded (Maximum of 8 codes)
- 0 (No, would take no action) [Devtdo1]
  - 1 Contact MP or councillor [Devtdo2]
  - 2 Contact a government or planning department [Devtdo3]
  - 3 Contact radio, TV or a newspaper [Devtdo4]
  - 4 Sign a petition [Devtdo5]
  - 5 Join a conservation group [Devtdo6]
  - 6 Give money to a campaign [Devtdo7]
  - 7 Volunteer to work for a campaign [Devtdo8]
  - 8 Go on a protest march or demonstration [Devtdo9]

<sup>1</sup> See derived variables [Devtdo1]-[Devtdo9]

**ASK ALL**

Q879 [ConRoad]  
Suppose you heard that a major new road was going to be built through a part of the countryside you knew and liked.  
Would you be concerned by this, or not?  
1 Yes, concerned  
2 No

**IF 'Yes' AT [ConRoad]**

Q880- [RoadDo] \$<sup>1</sup>

Q887 **CARD**

Would you personally be likely to do any of these things about it?

PROBE: Any others?

Multicoded (Maximum of 8 codes)

- 0 (No, would take no action) [RoadDo1]
- 1 Contact MP or councillor [RoadDo2]
- 2 Contact a government or planning department [RoadDo3]
- 3 Contact radio, TV or a newspaper [RoadDo4]
- 4 Sign a petition [RoadDo5]
- 5 Join a conservation group [RoadDo6]
- 6 Give money to a campaign [RoadDo7]
- 7 Volunteer to work for a campaign [RoadDo8]
- 8 Go on a protest march or demonstration [RoadDo9]

**VERSION C: ASK ALL**

Q888 [CtryDone]

**CARD**

Have you ever done any of the things on the card to help protect the countryside?

- 1 Yes
- 2 No

**IF 'Yes' AT [CtryDone]**

Q889- [Donectry] \$<sup>2</sup>

Q896 **CARD AGAIN**

Which have you ever done to help protect the countryside? Any others?

Code all that apply

Multicoded (Maximum of 8 codes)

- 1 Contacted an MP or councillor [CtryDon1]
- 2 Contacted a government or planning department [CtryDon2]
- 3 Contacted radio, TV or a newspaper [CtryDon3]
- 4 Signed a petition [CtryDon4]
- 5 Joined a conservation group [CtryDon5]
- 6 Given money to a campaign [CtryDon6]
- 7 Volunteered to work for a campaign [CtryDon7]
- 8 Gone on a protest march or demonstration [CtryDon8]

<sup>1</sup> See derived variables [RoadDo1]-[RoadDo9]

<sup>2</sup> See derived variables [CtryDon1]-[CtryDon8]

**VERSION C: ASK ALL**

Q897 [CtryPay1]

**CARD**

Looking after the countryside costs a great deal of money.

From the groups on this card, please say which should have the **most** responsibility for footing the bill, and which the **next most**.

First, the **most** responsibility.

**IF ANSWER GIVEN AT [CtryPay1] (I.E. NOT 'None of these')**

Q898 [CtryPay2]\*

**CARD AGAIN**

And which **one** do you feel should have the **next most** responsibility?

**\*[CtryPay1] to [CtryPay2]**

- 1 The general public through income tax and VAT
- 2 Everyone who lives in the countryside, through their council taxes
- 3 Visitors and holidaymakers through fees and charges
- 4 The farming community through their profits
- 5 Other businesses and industries in the countryside, through their profits
- 6 (None of these)

**VERSION C: ASK ALL**

Q899 [Leisure1]

I'm going to mention a number of activities people do in their leisure time. Could you tell me whether or not you have taken part in any of these activities in the **last four weeks**?

In the last four weeks have you...

...been for a drive, outing or picnic in the countryside?

- 1 Yes
- 2 No

Q900 [Leisure2]

(In the last four weeks have you...)

...been for a long walk, ramble or hike (of more than 2 miles) in the countryside?

- 1 Yes
- 2 No

Q901 [Leisure3]

(In the last four weeks have you...)

...visited any historic or stately homes, gardens, zoos or wildlife parks in the countryside?

- 1 Yes
- 2 No

Q902 [Leisure4]  
(In the last four weeks have you...)  
...gone fishing, horse riding, shooting or hunting in the  
countryside?  
1 Yes  
2 No

Q903 [Leisure5]  
(In the last four weeks have you...)  
...visited seacoast or cliffs?  
1 Yes  
2 No

IF 'No' AT ALL OF [LEISURE1] TO [LEISURE5]

Q904 [Leisure6]  
Can you remember when you last did any of these  
activities in the countryside?  
IF YES: How long ago was that?  
1 Within the past month  
2 1-3 months ago  
3 4-6 months ago  
4 7-12 months ago  
5 More than one year ago  
8 No, can't remember

VERSION C: ASK ALL

Q905- [ClubsNum]<sup>\$ 1</sup>

Q915 CARD  
Do you personally belong to any of the groups listed on  
this card?  
CODE ALL THAT APPLY  
Multicoded (Maximum of 11 codes)  
1 The National Trust [Club1]  
2 Royal Society for the Protection of Birds [Club2]  
3 Friends of the Earth [Club6]  
4 World Wildlife Fund/ Worldwide Fund for Nature [Club7]  
5 Greenpeace [Club8]  
6 Council for the Protection of Rural  
(England/Scotland/Wales) [Club9]  
7 Other wildlife or countryside protection group [Club3]  
8 Ramblers Association [Club10]  
9 Other countryside sport or recreation group [Club4]  
10 Urban conservation group [Club11]  
11 Campaign for Nuclear Disarmament [Club12]  
97 (None of these) [Club5]

Q916 [Club1] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q917 [Club2] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q918 [Club6] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q919 [Club7] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q920 [Club8] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q921 [Club9] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q922 [Club3] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q923 [Club10] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q924 [Club4] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q925 [Club11] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

Q926 [Club12] (NOT ON SCREEN)  
dv  
1 Yes  
2 No

<sup>1</sup> See derived variables [Club1]-[Club12]

Q927 [Club5]<sup>1</sup> (NOT ON SCREEN)

dv

1 Yes

2 No

**VERSION C: ASK ALL**

Q928 [ResPres]

Can I just check, would you describe the place where you live as

... READ OUT ...

1 ...a big city,

2 the suburbs or outskirts of a big city,

3 a small city or town,

4 a country village,

5 or, a farm or home in the country?

7 (Other answer (WRITE IN))

**IF 'Other' AT [ResPres]**

Q929 [OthSpec]<sup>3</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q930 [XXC01]<sup>4</sup> (NOT ON SCREEN)

Open Question (Maximum of 20 characters)

<sup>1</sup> Called [Club5A] on SPSS file.

**TRANSPORT (VERSION C)**

**VERSION C: ASK ALL**

Q931 [TransCar]

(May I just check...) ... do you, or does anyone in your household, own or have the regular use of a car or a van?

IF 'YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH

1 Yes, respondent only

2 Yes, other(s) only

3 Yes, both

4 No

**IF 'Yes' AT [TransCar]**

Q932 [NumbCars]

How many vehicles in all?

1 One

2 Two

3 Three

4 Four

5 Five or more

Q933 [CompCar]

(Is this vehicle/Are any of these vehicles) provided by an employer or run as a business expense?

1 No

2 Yes, one (of them)

3 Yes, two (of them)

4 Yes, three or more (of them)

**VERSION C: ASK ALL**

Q934 [TrafPrb6]\*<sup>1</sup>

**CARD**

Now thinking about traffic and transport problems, how serious a problem for you is congestion on motorways?

Q935 [TrafPrb7]\*<sup>2</sup>

**CARD AGAIN**

(And how serious a problem for you is ...)

...increased traffic on country roads and lanes?

Q936 [TrafPrb8]\*<sup>3</sup>

**CARD AGAIN**

(And how serious a problem for you is ...)

...traffic congestion at popular places in the countryside?

<sup>1</sup> Called [TrfPb6U] on SPSS file.

<sup>2</sup> Called [TrfPb7U] on SPSS file.

<sup>3</sup> Called [TrfPb8U] on SPSS file.

Q937 [TrfPrb9]\* <sup>1</sup>

CARD AGAIN

(And how serious a problem for you is ...)  
...traffic congestion in towns and cities?

Q938 [TrfPrb10]\* <sup>2</sup>

CARD AGAIN

(And how serious a problem for you are ...)  
...exhaust fumes from traffic in towns and cities?

Q939 [TrfPrb11]\* <sup>3</sup>

CARD AGAIN

(And how serious a problem for you is ...)  
...noise from traffic in towns and cities?

[TrfPrb6] to [TrfPrb11]

- 1 A very serious problem
- 2 A serious problem
- 3 Not a very serious problem
- 4 Not a problem at all

IF 'yes, respondent only' 'yes ,both' OR DK/Refusal AT  
[TransCar]

Q940 [GetAbou1]\* <sup>4</sup>

CARD

I am going to ... READ OUT ... some of the things that  
might get people to cut down on the number of car  
journeys they take.  
For each one, please tell me what effect, if any, this  
might have on how much you yourself use the car to get  
about.  
...gradually doubling the cost of petrol over the next  
ten years?

Q941 [GetAbou2]\* <sup>5</sup>

CARD AGAIN

(What effect, if any, might this have on how much you  
yourself use the car)  
...greatly improving long distance rail and coach  
services?

Q942 [GetAbou3]\* <sup>6</sup>

CARD AGAIN

What effect, if any, might this have on how much you  
yourself use the car)  
...greatly improving the reliability of local public  
transport?

Q943 [GetAbou4]\* <sup>1</sup>

CARD AGAIN

(What effect, if any, might this have on how much you  
yourself use the car)  
...charging all motorists around £2 each time they enter  
or drive through a city or town centre at peak times?

Q944 [GetAbou5]\* <sup>2</sup>

CARD AGAIN

(What effect, if any, might this have on how much you  
yourself use the car)  
...charging £1 for every 50 miles motorists travel on  
motorways?

Q945 [GetAbou6]\* <sup>3</sup>

CARD AGAIN

(What effect, if any, might this have on how much you  
yourself use the car)  
...making parking penalties and restrictions much more  
severe?

Q946 [GetAbou7]\* <sup>4</sup>

CARD AGAIN

(What effect, if any, might this have on how much you  
yourself use the car)  
...special cycle lanes on roads around here?

Q947 [GetAbou9]\* <sup>5</sup>

CARD AGAIN

(What effect, if any, might this have on how much you  
yourself use the car)  
...cutting in half local public transport fares?

Q948 [GetAbou10]\* <sup>6</sup>

CARD AGAIN

(What effect, if any, might this have on how much you  
yourself use the car)  
...cutting in half long distance rail and coach fares?

\*[GetAbou1] To [GetAbou10]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up using car
- 5 It would make no difference

<sup>1</sup> Called [GetAbB4] on SPSS file  
<sup>2</sup> Called [GetAbB5] on SPSS file  
<sup>3</sup> Called [GetAbB6] on SPSS file  
<sup>4</sup> Called [GetAbB7] on SPSS file  
<sup>5</sup> Called [GetAbB9] on SPSS file  
<sup>6</sup> Called [GetAbB10] on SPSS file

<sup>1</sup> Called [TrfPrb9U] on SPSS file  
<sup>2</sup> Called [TrfPrb10U] on SPSS file  
<sup>3</sup> Called [TrfPrb11U] on SPSS file  
<sup>4</sup> Called [GetAbB1] on SPSS file  
<sup>5</sup> Called [GetAbB2] on SPSS file  
<sup>6</sup> Called [GetAbB3] on SPSS file



VERSION C: ASK ALL

Q949 [Drive]  
May I just check, do you yourself drive a car at all these days?  
1 Yes  
2 No

IF 'Yes' AT [Drive]  
Q950 [Travel1]\*  
CARD  
How often nowadays do you usually travel ...by car as a driver?

VERSION C: ASK ALL  
Q951 [Travel2]\*  
CARD AGAIN  
How often nowadays do you usually ...travel by car as a passenger?

Q952 [Travel3]\*  
CARD AGAIN  
How often nowadays do you usually ...travel by local bus?

Q953 [Travel4]\*  
CARD AGAIN  
How often nowadays do you usually ...travel by train?

Q954 [Travel6]\*  
CARD AGAIN  
How often nowadays do you usually ...travel by bicycle?

Q955 [Travel9]\*  
CARD AGAIN  
How often nowadays do you usually ...go somewhere on foot at least 15 minutes' walk away?

\*[Travel1] To [Travel9]  
1 Every day or nearly every day  
2 2-5 days a week  
3 Once a week  
4 Less often but at least once a month  
5 Less often than that  
6 Never nowadays

ASK THOSE WHO HAVE CAR ('yes'/DK AT [TransCar]) AND TRAVEL EVERY DAY BY CAR AT [Travel1] OR [Travel2] AND ODD SERIAL NUMBER (Code 1 AT [OddEven])  
Q956 [CutQrt1]\*<sup>1</sup>  
CARD  
Suppose you were forced for some reason to cut around a quarter of your regular car trips?  
How inconvenient would you find it?  
Please choose your answer from this card

Q957 [CutHalf1]\*<sup>2</sup>  
CARD AGAIN  
Suppose you were forced for some reason to cut as many as a half of your regular car trips.  
How inconvenient would you find it?  
Please choose your answer from this card

ASK THOSE WHO HAVE CAR ('yes'/DK AT [TransCar]) AND TRAVELS EVERY DAY BY CAR (AT [Travel1] OR [Travel2]) AND EVEN SERIAL NUMBERS (CODE 2 AT [OddEven])  
Q958 [CutHalf2]\*<sup>3</sup>  
CARD  
Suppose you were forced for some reason to cut half of your regular car trips.  
How inconvenient would you find it?  
Please choose your answer from this card

Q959 [CutQrt2]\*<sup>4</sup>  
CARD AGAIN  
Suppose you were forced for some reason to cut only around a quarter of your regular car trips?  
How inconvenient would you find it?  
Please choose your answer from this card

Q960 [CutQrt]\*<sup>5</sup> (NOT ON SCREEN)  
dv

Q961 [CutHalf]\*<sup>6</sup> (NOT ON SCREEN)  
dv

\*[CutQrt1] To [CutHalf]  
1 Not at all inconvenient  
2 Not very inconvenient  
3 Fairly inconvenient  
4 Very inconvenient

<sup>1</sup> See also derived variable [CutQrt]  
<sup>2</sup> See also derived variable [CutHalf]  
<sup>3</sup> See also derived variable [CutHalf]  
<sup>4</sup> See also derived variable [CutQrt]  
<sup>5</sup> Derived from [CutQrt1] and [CutQrt2]  
<sup>6</sup> Derived from [CutHalf1] and [CutHalf2]

Q962 [COEnd]\* (NOT ON SCREEN)  
Open Question (Maximum of 20 characters)

SEXUAL RELATIONS (VERSION C)

VERSION C: ASK ALL

Q963 [PMS]\*

CARD

Now I would like to ask you some questions about sexual relationships.

If a man and woman have sexual relations before marriage, what would your general opinion be?

Q964 [YoungSex]\*

CARD AGAIN

What if it was a boy and a girl who were both still under 16?

Q965 [EXMS]\*

CARD AGAIN

What about a married person having sexual relations with someone other than his or her partner?

Q966 [HomoSex]\*

CARD AGAIN

What about sexual relations between two adults of the same sex?

\*[PMS] To [HomoSex]

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)

**BRITISH SOCIAL ATTITUDES****SPRING 1998****Very common****Fairly common****Not very common****Not at all common****Married****Living as married****Separated (after being married)****Divorced****Widowed****Single (never married)****Tenants' or residents' association****Parent-teachers' association****Board of school governors or School Board****A political party****Parish or town council****Neighbourhood council or forum****Neighbourhood Watch Scheme****Local conservation or environmental group****Other local community or voluntary group****(PLEASE SAY WHAT IT DOES)**

**P1725/A**

**CARD B3**

**Very easy**

**Fairly easy**

**Neither easy nor difficult**

**Fairly difficult**

**Very difficult**

**P1725/A**

**CARD C2**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1725/A**

**CARD C1**

**Son(s) or daughter(s)**

**Parent(s)**

**Grandparent(s)**

**Grandchild(ren)**

**Great-grandparent(s)**

**Great-grandchild(ren)**

**P1725/A**

**CARD C3**

**Daily**

**At least several times a week**

**At least once a week**

**At least once a fortnight**

**At least once a month**

**Several times a year**

**Less often**

**Never**

P1725/A

CARD C4

Less than 15 minutes  
Between 15 and 30 minutes  
Between 30 minutes and 1 hour  
Between 1 and 2 hours  
Between 2 and 3 hours  
Between 3 and 5 hours  
Between 5 and 12 hours  
Over 12 hours

P1725/A

CARD C6

Once a week or more often  
Several times a month  
Every month or so  
Every six months  
Once in the past year  
Never in the past year

P1725/A

CARD C5

Daily  
At least several times a week  
At least once a week  
At least once a fortnight  
At least once a month  
Several times a year  
Less often  
Never

P1725/A

CARD C7

We have agreed about almost everything  
  
We have agreed more often than not  
  
We have disagreed more often than not  
  
We have disagreed about almost everything

P1725/A

CARD C8

They have agreed about almost everything

They have agreed more often than not

They have disagreed more often than not

They have disagreed about almost everything

P1725/A

CARD D2

Reduce taxes and spend less on health,  
education and social benefits

Keep taxes and spending on these services at  
the same level as now

Increase taxes and spend more on health,  
education and social benefits

P1725/A

CARD D1

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P1725/A

CARD D3

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

**P1725/A**

**CARD D4**

**Mainly the government**

**Mainly a person themselves and their family**

**P1725/A**

**CARD D6**

**Very satisfied**

**Quite satisfied**

**Neither satisfied not dissatisfied**

**Quite dissatisfied**

**Very dissatisfied**

**P1725/A**

**CARD D5**

**Living comfortably on present income**

**Coping on present income**

**Finding it difficult on present income**

**Finding it very difficult on present income**

**Other (PLEASE SAY WHAT)**

**P1725/A**

**CARD D7**

**Definitely would**

**Probably would**

**Probably would not**

**Definitely would not**

**P1725/A**

**CARD E1**

**In full-time education** (not paid for by employer, including on vacation)

**On government training or employment programme** (e.g. Youth Training, Training for Work, etc)

**In paid work** (or away temporarily) **for at least 10 hours in the week**

**Waiting to take up paid work** already accepted

**Unemployed and registered** at a benefit office

**Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)

**Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**

**Permanently sick or disabled**

**Wholly retired from work**

**Looking after the home**

**P1725/A**

**CARD E3**

**Much too big a gap**

**Too big**

**About right**

**Too small**

**Much too small a gap**

**P1725/A**

**CARD E2**

**Private sector firm or company**

Including, for example, limited companies and PLCs

**Nationalised industry or public corporation**

Including, for example, the Post Office and the BBC

**Other public sector employer**

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

**Charity/Voluntary sector**

Including, for example, charitable companies, churches and trade unions

**Other organisation (PLEASE SAY WHAT)**

**P1725/A**

**CARD E4**

**Firm will close down**

**I will be declared redundant**

**I will reach normal retirement age**

**My contract of employment will expire**

**I will take early retirement**

**I will decide to leave and work for another employer**

**I will decide to leave and work for myself, as self-employed**

**I will leave to look after home, children or relative**

**Other reason (PLEASE SAY WHAT)**



P1725/A

CARD E5

Unions or staff associations should try to:

Improve working conditions

Improve pay

Protect existing jobs

Have more say over how work is done day-to-day

Have more say over management's long-term plans

Work for equal opportunities for women

Work for equal opportunities for ethnic minorities

Reduce pay differences at the workplace

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1725/A

CARD E6

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P1725/A

CARD E8

Very likely

Fairly likely

Not very likely

Not at all likely

P1725/A

CARD E9

Working is the normal thing to do  
Need money for basic essentials such as food,  
rent, or mortgage  
To earn money to buy extras  
To earn money of my own  
For the company of other people  
I enjoy working  
To follow my career  
For a change from my children or housework  
Other reason (PLEASE SAY WHAT)

P1725/A

CARD E11

Mainly the government

Mainly the employer

Mainly a person and their family

Someone else (PLEASE SAY WHO)

P1725/A

CARD E10

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the  
rest of my life

I make a point of doing the best I can, even if it  
sometimes does interfere with the rest of my life

P1725/A

CARD E12

Mainly the government

Mainly employers in the local area

Mainly a person and their family

Someone else (PLEASE SAY WHO)

**P1725/A**

**CARD F1**

**Nursery school or pre-school children**

**Primary school children**

**Secondary school children**

**Less able children with special needs**

**Students at colleges or universities**

**P1725/A**

**CARD F3**

**More information available about individual schools**

**More links between parents and schools**

**More resources for buildings, books and equipment**

**Better quality teachers**

**Smaller class sizes**

**More emphasis on exams and tests**

**More emphasis on developing the child's skills and interests**

**More training and preparation for jobs**

**Better leadership within individual schools**

**Other (PLEASE SAY WHAT)**

**P1725/A**

**CARD F2**

**More information available about individual schools**

**More links between parents and schools**

**More resources for buildings, books and equipment**

**Better quality teachers**

**Smaller class sizes**

**More emphasis on exams and tests**

**More emphasis on developing the child's skills and interests**

**Better leadership within individual schools**

**Other (PLEASE SAY WHAT)**

**P1725/A**

**CARD F4**

**Children should go to a different kind of secondary school, according to how well they do at primary school**

**All children should go to the same kind of secondary school, no matter how well or badly they do at primary school**

**P1725/A**

**CARD G1**

**Works extremely well and could not be improved**

**Could be improved in small ways but mainly works well**

**Could be improved quite a lot**

**Needs a great deal of improvement**

**P1725/A**

**CARD G3**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1725/A**

**CARD G2**

**Contact my MP**

**Speak to an influential person**

**Contact a government department**

**Contact radio, TV or a newspaper**

**Sign a petition**

**Raise the issue in an organisation I already belong to**

**Go on a protest or demonstration**

**Form a group of like-minded people**

**P1725/A**

**CARD G4**

**Just about always**

**Most of the time**

**Only some of the time**

**Almost never**

**P1725/A**

**CARD G5**

**Very comfortable**

**Fairly comfortable**

**Fairly uncomfortable**

**Very uncomfortable**

**P1725/A**

**CARD G7**

**Very comfortable**

**Fairly comfortable**

**Fairly uncomfortable**

**Very uncomfortable**

**P1725/A**

**CARD G6**

**Nothing wrong**

**Bit wrong**

**Wrong**

**Seriously wrong**

**Very seriously wrong**

**P1725/A**

**CARD H1**

**Very good value**

**Good value**

**Neither good value nor poor value**

**Poor value**

**Very poor value**

**P1725/A**

**CARD H2**

**Very well**

**Fairly well**

**Not very well**

**Not at all well**

**P1725/A**

**CARD H4**

**Local elections should be held over a weekend because more people would be able to go and vote**

**Local elections should still be held on a Thursday because people have better things to do with their time at the weekend**

**I don't mind either way**

**P1725/A**

**CARD H3**

**There was no-one who I wanted to vote for**

**I was too busy**

**I/someone in my family was unwell**

**I was away from home on election day**

**I was not interested in the election**

**I was not registered to vote**

**I deliberately decided not to vote**

**The polling station was too difficult to get to these**

**Other reason (PLEASE SAY WHAT)**

**P1725/A**

**CARD H5**

**Everyone should be allowed to vote by post in local elections because more people would use their vote**

**People should normally have to go to a polling station to vote because that is the only way we can be sure that elections are run fairly**

**P1725/A**

**CARD H6**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1725/A**

**CARD H8**

**The government should lay down standards for who gets a 'home help' that all councils have to meet by law**

**Local councils should be completely free to decide for themselves who should get a 'home help'**

**P1725/A**

**CARD H7**

**The government should lay down standards for schools that all councils have to meet by law**

**Local councils should be completely free to decide for themselves how best to run their schools**

**P1725/A**

**CARD H9**

**The government should lay down standards for refuse collection that all councils have to meet by law**

**Local councils should be completely free to decide for themselves how best to run their refuse collection**

P1725/A

CARD H10

Just about always

Most of the time

Only some of the time

Almost never

P1725/A

CARD I2

Replace the pound by a single currency

Use both the pound and a new European currency in Britain

Keep the pound as the only currency for Britain

P1725/A

CARD I1

Britain's long-term policy should be...

To leave the European Union

To stay in the EU and try to reduce the EU's powers

To leave things as they are

To stay in the EU and try to increase the EU's powers

To work for the formation of a single European government

P1725/A

CARD J1

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)



P1725/A

CARD J2

**BLACK:** of African origin  
of Caribbean origin  
of other origin (PLEASE SAY WHICH)

**ASIAN:** of Indian origin  
of Pakistanis origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)

**WHITE:** of any European origin  
of other origin (PLEASE SAY WHICH)

**MIXED ORIGIN:** PLEASE SAY WHICH

**OTHER:** PLEASE SAY WHICH

P1725/A

CARD J3

**GCSE:** • Grades D-G  
• Grades A-C

**CSE:** • Grades 2-5  
• CSE Grade 1

**GCE 'O' level:** • Grades D-E or 7-9  
• Grades A-C or 1-6

**School Certificate or Matriculation**

**Scottish (SCE) Ordinary:** • Bands D-E  
• Bands A-C

**Scottish Standard Grades:** • 4-7  
• 1-3 or Pass

**Scottish School Leaving Certificate of Lower Grade**

**SUPE Ordinary**

**Northern Ireland Junior Certificate**

**GCE 'A' level/'S' level/'AS' level**

**Higher School Certificate**

**Scottish SCE/SLC/SUPE at Higher Grade**

**Northern Ireland Senior Certificate**

**Overseas school leaving exam or certificate**

P1725/A

CARD J4

Recognised trade apprenticeship completed  
RSA/other clerical, commercial qualification

City and Guilds • Part I

Certificate: • Craft/Intermediate/Ordinary Part II  
• Advanced/Final/Part III  
• Full Technological/ Part IV

**BEC/TEC:** • General/ Ordinary National Certificate (ONC) or Diploma (OND)  
• Higher/ Higher National Certificate (HNC) or Diploma (HND)

**NVQ/SVQ:** • Level 1/ GNVQ Foundation level  
• Level 2/ GNVQ Intermediate level  
• Level 3/ GNVQ Advanced level  
• Level 4  
• Level 5

Teacher Training qualification

Nursing qualification

Other technical or business qualification

University or CNA degree or diploma

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P1725/A

CARD J5

In full-time education (not paid for by employer, including on vacation)

On government training or employment programme (e.g. Youth Training, Training for Work, etc)

In paid work (or away temporarily) for at least 10 hours in the week

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed and not registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) but not actively looking for a job

Permanently sick or disabled

Wholly retired from work

Looking after the home

**P1725/A****CARD J6****Private sector firm or company**Including, for example, *limited companies* and PLCs**Nationalised industry or public corporation**

Including, for example, the Post Office and the BBC

**Other public sector employer**

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

**Charity/Voluntary sector**

Including, for example, charitable companies, churches and trade unions

**Other organisation (PLEASE SAY WHAT)****P1725/A****CARD J7****State retirement pension (National Insurance)****War Pension (War Disablement Pension or War Widow's Pension)****Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)****Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed****Income Support (other than for unemployment)****Child Benefit (formerly Family Allowance)****One Parent Benefit****Family Credit****Housing Benefit (Rent Rebate)****Council Tax Benefit (or Rebate)****Incapacity Benefit/Sickness Benefit/Invalidity Benefit****Disability Living Allowance (for people under 65)****Attendance Allowance (for people aged 65+)****Severe Disablement Allowance****Invalid Care Allowance****Industrial Injuries Disablement Benefit****Other state benefit (PLEASE SAY WHICH)****P1725/A****CARD J8****Earnings from employment (own or spouse/partner's)****Occupational pension(s) - from previous employer(s)****State retirement or widow's pension****Jobseeker's Allowance/ Unemployment Benefit****Income Support****Family Credit****Invalidity, sickness or disabled pension or benefit(s)****Other state benefit (PLEASE SAY WHICH)****Interest from savings or investments****Student grant****Dependent on parents/other relatives****Other main source of income (PLEASE SAY WHICH)****P1725/A****CARD J9****WEEKLY income  
BEFORE tax****ANNUAL income  
BEFORE tax****Letter**

Less than £77	....	Q	....	Less than £3,999
£78-£115	...	T	...	£4,000 - £5,999
£116-£154	...	O	...	£6,000-£7,999
£155-£192	....	K	....	£8,000-£9,999
£193-£230	....	L	....	£10,000-£11,999
£231-£289	...	B	...	£12,000-£14,999
£290-£346	...	Z	...	£15,000-£17,999
£347-£385	....	M	...	£18,000-£19,999
£386-£442	....	F	...	£20,000-£22,999
£443-£500	....	J	....	£23,000-£25,999
£501-£558	....	D	....	£26,000-£28,999
£559-£615	....	H	...	£29,000-£31,999
£616-£673	....	C	...	£32,000-£34,999
£674-£730	....	G	....	£35,000-£37,999
£731-£788	....	P	....	£38,000-£40,999
£789-£845	....	N	...	£41,000-£43,999
£846 or more	....	Y	...	£44,000 or more

P1725/B

P1725/B

CARD B1

**BRITISH SOCIAL ATTITUDES**

**SPRING 1998**

**Very common**

**Fairly common**

**Not very common**

**Not at all common**

P1725/B

CARD A1

**Married**

**Living as married**

**Separated (after being married)**

**Divorced**

**Widowed**

**Single (never married)**

P1725/B

CARD B2

**Tenants' or residents' association**

**Parent-teachers' association**

**Board of school governors or School Board**

**A political party**

**Parish or town council**

**Neighbourhood council or forum**

**Neighbourhood Watch Scheme**

**Local conservation or environmental group**

**Other local community or voluntary group (PLEASE  
SAY WHAT IT DOES)**

**P1725/B**

**CARD B3**

**Very easy**

**Fairly easy**

**Neither easy nor difficult**

**Fairly difficult**

**Very difficult**

**P1725/B**

**CARD C2**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1725/B**

**CARD C1**

**Son(s) or daughter(s)**

**Parent(s)**

**Grandparent(s)**

**Grandchild(ren)**

**Great-grandparent(s)**

**Great-grandchild(ren)**

**P1725/B**

**CARD C3**

**Daily**

**At least several times a week**

**At least once a week**

**At least once a fortnight**

**At least once a month**

**Several times a year**

**Less often**

**Never**

P1725/B

CARD C4

Less than 15 minutes

Between 15 and 30 minutes

Between 30 minutes and 1 hour

Between 1 and 2 hours

Between 2 and 3 hours

Between 3 and 5 hours

Between 5 and 12 hours

Over 12 hours

P1725/B

CARD C6

Once a week or more often

Several times a month

Every month or so

Every six months

Once in the past year

Never in the past year

P1725/B

CARD C5

Daily

At least several times a week

At least once a week

At least once a fortnight

At least once a month

Several times a year

Less often

Never

P1725/B

CARD C7

We have agreed about almost everything

We have agreed more often than not

We have disagreed more often than not

We have disagreed about almost everything

P1725/B

CARD C8

They have agreed about almost everything

They have agreed more often than not

They have disagreed more often than not

They have disagreed about almost everything

P1725/B

CARD D2

Reduce taxes and spend less on health,  
education and social benefits

Keep taxes and spending on these services at  
the same level as now

Increase taxes and spend more on health,  
education and social benefits

P1725/B

CARD D1

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P1725/B

CARD D3

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

**P1725/B**

**CARD D4**

**Mainly the government**

**Very satisfied**

**Quite satisfied**

**Mainly a person themselves and their family**

**Neither satisfied not dissatisfied**

**Quite dissatisfied**

**Very dissatisfied**

**P1725/B**

**CARD D5**

**Living comfortably on present income**

**Definitely would**

**Coping on present income**

**Probably would**

**Finding it difficult on present income**

**Probably would not**

**Finding it very difficult on present income**

**Definitely would not**

**Other (PLEASE SAY WHAT)**

**P1725/B**

**CARD E1**

**In full-time education** (not paid for by employer, including on vacation)

**On government training or employment programme** (e.g. Youth Training, Training for Work, etc)

**In paid work** (or away temporarily) **for at least 10 hours in the week**

**Waiting to take up paid work** already accepted

**Unemployed and registered** at a benefit office

**Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)

**Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**

**Permanently sick or disabled**

**Wholly retired from work**

**Looking after the home**

**P1725/B**

**CARD E2**

**Private sector firm or company**

Including, for example, limited companies and PLCs

**Nationalised industry or public corporation**

Including, for example, the Post Office and the BBC

**Other public sector employer**

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

**Charity/Voluntary sector**

Including, for example charitable companies, churches and trade unions

**Other organisation (PLEASE SAY WHAT)**

**P1725/B**

**CARD E3**

**Much too big a gap**

**Too big**

**About right**

**Too small**

**Much too small a gap**

**P1725/B**

**CARD E4**

**Firm will close down**

**I will be declared redundant**

**I will reach normal retirement age**

**My contract of employment will expire**

**I will take early retirement**

**I will decide to leave and work for another employer**

**I will decide to leave and work for myself, as self-employed**

**I will leave to look after home, children or relative**

**Other reason (PLEASE SAY WHAT)**



P1725/B

CARD E5

Unions or staff associations should try to:

Improve working conditions

Improve pay

Protect existing jobs

Have more say over how work is done day-to-day

Have more say over management's long-term plans

Work for equal opportunities for women

Work for equal opportunities for ethnic minorities

Reduce pay differences at the workplace

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1725/B

CARD E6

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

P1725/B

CARD E8

Very likely

Fairly likely

Not very likely

Not at all likely

**P1725/B**

**CARD E9**

**Working is the normal thing to do  
Need money for basic essentials such as food,  
rent, or mortgage  
To earn money to buy extras  
To earn money of my own  
For the company of other people  
I enjoy working  
To follow my career  
For a change from my children or housework  
Other reason (PLEASE SAY WHAT)**

**P1725/B**

**CARD E10**

**In my job....**

**I only work as hard as I have to**

**I work hard, but not so that it interferes with the  
rest of my life**

**I make a point of doing the best I can, even if it  
sometimes does interfere with the rest of my life**

**P1725/B**

**CARD E11**

**Mainly the government**

**Mainly the employer**

**Mainly a person and their family**

**Someone else (PLEASE SAY WHO)**

**P1725/B**

**CARD E12**

**Mainly the government**

**Mainly employers in the local area**

**Mainly a person and their family**

**Someone else (PLEASE SAY WHO)**

P1725/B

CARD F1

A lot of trust

Some trust

Very little trust

No trust at all

P1725/B

CARD F3

All pregnant women should be offered such tests

Only women where there is special reason to suspect a problem should be offered such tests

Such tests should not be allowed at all

P1725/B

CARD F2

Definitely should

Probably should

Probably should not

Definitely should not

P1725/B

CARD F4

Never right

Sometimes right

Always right

P1725/B

CARD F5

All to do with genes

Mostly to do with genes

Mostly to do with upbringing or lifestyle

All to do with upbringing or lifestyle

An equal mixture of genes and upbringing/lifestyle

Just chance

Don't know

P1725/B

CARD G1

Works extremely well and could not be improved

Could be improved in small ways but mainly works well

Could be improved quite a lot

Needs a great deal of improvement

P1725/B

CARD F6

Definitely allowed

Probably allowed

Probably not allowed

Definitely not allowed

P1725/B

CARD G2

Contact my MP

Speak to an influential person

Contact a government department

Contact radio, TV or a newspaper

Sign a petition

Raise the issue in an organisation I already belong to

Go on a protest or demonstration

Form a group of like-minded people

**P1725/B**

**CARD G3**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1725/B**

**CARD G5**

**Very comfortable**

**Fairly comfortable**

**Fairly uncomfortable**

**Very uncomfortable**

**P1725/B**

**CARD G4**

**Just about always**

**Most of the time**

**Only some of the time**

**Almost never**

**P1725/B**

**CARD G6**

**Nothing wrong**

**Bit wrong**

**Wrong**

**Seriously wrong**

**Very seriously wrong**

**P1725/B**

**CARD G7**

**Very comfortable**

**Fairly comfortable**

**Fairly uncomfortable**

**Very uncomfortable**

**P1725/B**

**CARD H2**

**Very well**

**Fairly well**

**Not very well**

**Not at all well**

**P1725/B**

**CARD H1**

**Very good value**

**Good value**

**Neither good value nor poor value**

**Poor value**

**Very poor value**

**P1725/B**

**CARD H3**

**There was no-one who I wanted to vote for  
I was too busy**

**I/someone in my family was unwell**

**I was away from home on election day**

**I was not interested in the election**

**I was not registered to vote**

**I deliberately decided not to vote**

**The polling station was too difficult to get to  
these**

**Other reason (PLEASE SAY WHAT)**

**P1725/B**

**CARD H4**

**Local elections should be held over a weekend because more people would be able to go and vote**

**Local elections should still be held on a Thursday because people have better things to do with their time at the weekend**

**I don't mind either way**

**P1725/B**

**CARD H5**

**Everyone should be allowed to vote by post in local elections because more people would use their vote**

**People should normally have to go to a polling station to vote because that is the only way we can be sure that elections are run fairly**

**P1725/B**

**CARD H6**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1725/B**

**CARD H7**

**The government should lay down standards for schools that all councils have to meet by law**

**Local councils should be completely free to decide for themselves how best to run their schools**

**P1725/B**

**CARD H8**

**The government should lay down standards for who gets a 'home help' that all councils have to meet by law**

**Local councils should be completely free to decide for themselves who should get a 'home help'**

**P1725/B**

**CARD H10**

**Just about always**

**Most of the time**

**Only some of the time**

**Almost never**

**P1725/B**

**CARD H9**

**The government should lay down standards for refuse collection that all councils have to meet by law**

**Local councils should be completely free to decide for themselves how best to run their refuse collection**

**P1725/B**

**CARD J1**

**British**

**English**

**European**

**Irish**

**Northern Irish**

**Scottish**

**Welsh**

**Other (PLEASE SAY WHAT)**



P1725/B

CARD J2

**BLACK:** of African origin  
of Caribbean origin  
of other origin (PLEASE SAY WHICH)

**ASIAN:** of Indian origin  
of Pakistanis origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)

**WHITE:** of any European origin  
of other origin (PLEASE SAY WHICH)

**MIXED ORIGIN:** PLEASE SAY WHICH

**OTHER:** PLEASE SAY WHICH

P1725/B

CARD J3

**GCSE:** • Grades D-G  
• Grades A-C

**CSE:** • Grades 2-5  
• CSE Grade 1

**GCE 'O' level:** • Grades D-E or 7-9  
• Grades A-C or 1-6

**School Certificate or Matriculation**

**Scottish (SCE) Ordinary:** • Bands D-E  
• Bands A-C

**Scottish Standard Grades:** • 4-7  
• 1-3 or Pass

**Scottish School Leaving Certificate of Lower Grade**

**SUPE Ordinary**

**Northern Ireland Junior Certificate**

**GCE 'A' level/'S' level/'AS' level**

**Higher School Certificate**

**Scottish SCE/SLC/SUPE at Higher Grade**

**Northern Ireland Senior Certificate**

**Overseas school leaving exam or certificate**

P1725/B

CARD J4

Recognised trade apprenticeship completed  
RSA/other clerical, commercial qualification

City and Guilds • Part I

Certificate: • Craft/Intermediate/Ordinary Part II  
• Advanced/Final/Part III  
• Full Technological/ Part IV

**BEC/TEC:** • General/ Ordinary National Certificate (ONC) or Diploma (OND)  
• Higher/ Higher National Certificate (HNC) or Diploma (HND)

**NVQ/SVQ:** • Level 1/ GNVQ Foundation level  
• Level 2/ GNVQ Intermediate level  
• Level 3/ GNVQ Advanced level  
• Level 4  
• Level 5

Teacher Training qualification

Nursing qualification

Other technical or business qualification

University or CNAA degree or diploma

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P1725/B

CARD J5

**In full-time education** (not paid for by employer, including on vacation)

**On government training or employment programme** (e.g. Youth Training, Training for Work, etc)

**In paid work** (or away temporarily) **for at least 10 hours in the week**

**Waiting to take up paid work** already accepted

**Unemployed and registered** at a benefit office

**Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)

**Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**

**Permanently sick or disabled**

**Wholly retired from work**

**Looking after the home**

**P1725/B****CARD J6****Private sector firm or company**

Including, for example, limited companies and PLCs

**Nationalised industry or public corporation**

Including, for example, the Post Office and the BBC

**Other public sector employer**

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

**Charity/Voluntary sector**

Including, for example, charitable companies, churches and trade unions

**Other organisation (PLEASE SAY WHAT)**

**P1725/B****CARD J8**

**Earnings from employment (own or spouse/partner's)**

**Occupational pension(s) - from previous employer(s)**

**State retirement or widow's pension**

**Jobseeker's Allowance/ Unemployment Benefit**

**Income Support**

**Family Credit**

**Invalidity, sickness or disabled pension or benefit(s)**

**Other state benefit (PLEASE SAY WHICH)**

**Interest from savings or investments**

**Student grant**

**Dependent on parents/other relatives**

**Other main source of income (PLEASE SAY WHICH)**

**P1725/B****CARD J7**

**State retirement pension (National Insurance)**

**War Pension (War Disablement Pension or War Widow's Pension)**

**Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)**

**Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed**

**Income Support (other than for unemployment)**

**Child Benefit (formerly Family Allowance)**

**One Parent Benefit**

**Family Credit**

**Housing Benefit (Rent Rebate)**

**Council Tax Benefit (or Rebate)**

**Incapacity Benefit/Sickness Benefit/Invalidity Benefit**

**Disability Living Allowance (for people under 65)**

**Attendance Allowance (for people aged 65+)**

**Severe Disablement Allowance**

**Invalid Care Allowance**

**Industrial Injuries Disablement Benefit**

**Other state benefit (PLEASE SAY WHICH)**

**P1725/B****CARD J9**

**WEEKLY income  
BEFORE tax**

**ANNUAL income  
BEFORE tax**

**Letter**

Less than £77	....	Q	....	Less than £3,999
£78-£115	...	T	...	£4,000 - £5,999
£116-£154	...	O	...	£6,000-£7,999
£155-£192	....	K	....	£8,000-£9,999
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£731-£788	....	P	....	£38,000-£40,999
£789-£845	....	N	...	£41,000-£43,999
£846 or more	....	Y	...	£44,000 or more

## BRITISH SOCIAL ATTITUDES

SPRING 1998

Very common

Fairly common

Not very common

Not at all common

P1725/C

CARD A1

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P1725/C

CARD B2

Tenants' or residents' association

Parent-teachers' association

Board of school governors or School Board

A political party

Parish or town council

Neighbourhood council or forum

Neighbourhood Watch Scheme

Local conservation or environmental group

Other local community or voluntary group

(PLEASE SAY WHAT IT DOES)

**P1725/C**

**CARD B3**

**Very easy**

**Fairly easy**

**Neither easy nor difficult**

**Fairly difficult**

**Very difficult**

**P1725/C**

**CARD C2**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1725/C**

**CARD C1**

**Son(s) or daughter(s)**

**Parent(s)**

**Grandparent(s)**

**Grandchild(ren)**

**Great-grandparent(s)**

**Great-grandchild(ren)**

**P1725/C**

**CARD C3**

**Daily**

**At least several times a week**

**At least once a week**

**At least once a fortnight**

**At least once a month**

**Several times a year**

**Less often**

**Never**

P1725/C

CARD C4

Less than 15 minutes

Between 15 and 30 minutes

Between 30 minutes and 1 hour

Between 1 and 2 hours

Between 2 and 3 hours

Between 3 and 5 hours

Between 5 and 12 hours

Over 12 hours

P1725/C

CARD C6

Once a week or more often

Several times a month

Every month or so

Every six months

Once in the past year

Never in the past year

P1725/C

CARD C5

Daily

At least several times a week

At least once a week

At least once a fortnight

At least once a month

Several times a year

Less often

Never

P1725/C

CARD C7

We have agreed about almost everything

We have agreed more often than not

We have disagreed more often than not

We have disagreed about almost everything

P1725/C

CARD C8

They have agreed about almost everything

They have agreed more often than not

They have disagreed more often than not

They have disagreed about almost everything

P1725/C

CARD D2

Reduce taxes and spend less on health,  
education and social benefits

Keep taxes and spending on these services at  
the same level as now

Increase taxes and spend more on health,  
education and social benefits

P1725/C

CARD D1

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P1725/C

CARD D3

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

**P1725/C**

**CARD D4**

**P1725/C**

**CARD D6**

**Mainly the government**

**Very satisfied**

**Quite satisfied**

**Mainly a person themselves and their family**

**Neither satisfied not dissatisfied**

**Quite dissatisfied**

**Very dissatisfied**

**P1725/C**

**CARD D5**

**P1725/C**

**CARD D7**

**Living comfortably on present income**

**Definitely would**

**Coping on present income**

**Probably would**

**Finding it difficult on present income**

**Probably would not**

**Finding it very difficult on present income**

**Definitely would not**

**Other (PLEASE SAY WHAT)**

**P1725/C**

**CARD E1**

**In full-time education** (not paid for by employer, including on vacation)

**On government training or employment programme** (e.g. Youth Training, Training for Work, etc)

**In paid work** (or away temporarily) **for at least 10 hours in the week**

**Waiting to take up paid work** already accepted

**Unemployed and registered** at a benefit office

**Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)

**Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**

**Permanently sick or disabled**

**Wholly retired from work**

**Looking after the home**

**Much too big a gap**

**Too big**

**About right**

**Too small**

**Much too small a gap**

**P1725/C**

**CARD E2**

**Private sector firm or company**

Including, for example, limited companies and PLCs

**Nationalised industry or public corporation**

Including, for example, the Post Office and the BBC

**Other public sector employer**

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

**Charity/Voluntary sector**

Including, for example, charitable companies, churches and trade unions

**Other organisation (PLEASE SAY WHAT)**

**P1725/C**

**CARD E3**

**P1725/C**

**CARD E4**

**Firm will close down**

**I will be declared redundant**

**I will reach normal retirement age**

**My contract of employment will expire**

**I will take early retirement**

**I will decide to leave and work for another employer**

**I will decide to leave and work for myself, as self-employed**

**I will leave to look after home, children or relative**

**Other reason (PLEASE SAY WHAT)**



P1725/C

CARD E5

P1725/C

CARD E7

Unions or staff associations should try to:

Improve working conditions

Improve pay

Protect existing jobs

Have more say over how work is done day-to-day

Have more say over management's long-term plans

Work for equal opportunities for women

Work for equal opportunities for ethnic minorities

Reduce pay differences at the workplace

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

P1725/C

CARD E6

P1725/C

CARD E8

Far too much power

Too much power

About the right amount of power

Too little power

Far too little power

Very likely

Fairly likely

Not very likely

Not at all likely

P1725/C

CARD E9

Working is the normal thing to do  
Need money for basic essentials such as food,  
rent, or mortgage  
To earn money to buy extras  
To earn money of my own  
For the company of other people  
I enjoy working  
To follow my career  
For a change from my children or housework  
Other reason (PLEASE SAY WHAT)

P1725/C

CARD E10

In my job....

I only work as hard as I have to

I work hard, but not so that it interferes with the  
rest of my life

I make a point of doing the best I can, even if it  
sometimes does interfere with the rest of my life

P1725/C

CARD E11

Mainly the government

Mainly the employer

Mainly a person and their family

Someone else (PLEASE SAY WHO)

P1725/C

CARD E12

Mainly the government

Mainly employers in the local area

Mainly a person and their family

Someone else (PLEASE SAY WHO)

P1725/C

CARD F1

A lot of trust

Some trust

Very little trust

No trust at all

P1725/C

CARD F3

All pregnant women should be offered such tests

Only women where there is special reason to suspect a problem should be offered such tests

Such tests should not be allowed at all

P1725/C

CARD F2

Definitely should

Probably should

Probably should not

Definitely should not

P1725/C

CARD F4

Never right

Sometimes right

Always right

P1725/C

CARD F5

All to do with genes

Mostly to do with genes

Mostly to do with upbringing or lifestyle

All to do with upbringing or lifestyle

An equal mixture of genes and upbringing/lifestyle

Just chance

Don't know

P1725/C

CARD G1

Litter and fly-tipping of rubbish

New housing and urban sprawl

Superstores and out-of-town shopping centres

Building new roads and motorways

Industrial development like factories, quarries and power stations

Land and air pollution, or discharges into rivers and lakes

Changes to traditional ways of farming and of using farmland

Changes to the ordinary natural appearance of the countryside, including plants and wildlife

The number of tourists and visitors in the countryside

Other answer (PLEASE SAY WHAT)

P1725/C

CARD F6

Definitely allowed

Probably allowed

Probably not allowed

Definitely not allowed

P1725/C

CARD G2

Contact MP or councillor

Contact a government or planning department

Contact radio, TV or a newspaper

Sign a petition

Join a conservation group

Give money to a campaign

Volunteer to work for a campaign

Go on a protest march or demonstration

**P1725/C**

**CARD G3**

**Contacted an MP or councillor**  
**Contacted a government or planning department**  
**Contacted radio, TV or a newspaper**  
**Signed a petition**  
**Joined a conservation group**  
**Given money to a campaign**  
**Volunteered to work for a campaign**  
**Gone on a protest march or demonstration**

**P1725/C**

**CARD G4**

**The general public through income tax and VAT**  
**Everyone who lives in the countryside, through their council taxes**  
**Visitors and holidaymakers through fees and charges**  
**The farming community through their profits**  
**Other businesses and industries in the countryside, through their profits**

**P1725/C**

**CARD G5**

**The National Trust**  
**Royal Society for the Protection of Birds**  
**Friends of the Earth**  
**World Wildlife Fund/Worldwide Fund for Nature**  
**Greenpeace**  
**Council for the Protection of Rural (England/Scotland/Wales)**  
**Other wildlife or countryside protection group**  
**Ramblers Association**  
**Other countryside sport or recreation group**  
**Urban conservation group**  
**Campaign for Nuclear Disarmament**

**P1725/C**

**CARD H1**

**A very serious problem**

**A serious problem**

**Not a very serious problem**

**Not a problem at all**

**P1725/C**

**CARD H2**

**Might use the car even more**

**Might use the car a little less**

**Might use the car quite a bit less**

**Might give up using the car**

**It would make no difference**

**P1725/C**

**CARD H4**

**Not at all inconvenient**

**Not very inconvenient**

**Fairly inconvenient**

**Very inconvenient**

**P1725/C**

**CARD H3**

**Every day or nearly every day**

**2-5 days a week**

**Once a week**

**Less often but at least once a month**

**Less often than that**

**Never nowadays**

**P1725/C**

**CARD I1**

**Always wrong**

**Mostly wrong**

**Sometimes wrong**

**Rarely wrong**

**Not wrong at all**

P1725/C

CARD J1

British  
English  
European  
Irish  
Northern Irish  
Scottish  
Welsh  
Other (PLEASE SAY WHAT)

P1725/C

CARD J3

GCSE: • Grades D-G  
• Grades A-C  
CSE: • Grades 2-5  
• CSE Grade 1  
GCE 'O' level: • Grades D-E or 7-9  
• Grades A-C or 1-6  
School Certificate or Matriculation  
Scottish (SCE) Ordinary: • Bands D-E  
• Bands A-C  
Scottish Standard Grades: • 4-7  
• 1-3 or Pass  
Scottish School Leaving Certificate of Lower Grade  
SUPE Ordinary  
Northern Ireland Junior Certificate  
GCE 'A' level/'S' level/'AS' level  
Higher School Certificate  
Scottish SCE/SLC/SUPE at Higher Grade  
Northern Ireland Senior Certificate  
Overseas school leaving exam or certificate

P1725/C

CARD J2

BLACK: of African origin  
of Caribbean origin  
of other origin (PLEASE SAY WHICH)  
ASIAN: of Indian origin  
of Pakistanis origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)  
WHITE: of any European origin  
of other origin (PLEASE SAY WHICH)  
MIXED ORIGIN: PLEASE SAY WHICH  
OTHER: PLEASE SAY WHICH

P1725/C

CARD J4

Recognised trade apprenticeship completed  
RSA/other clerical, commercial qualification  
City and Guilds • Part I  
Certificate: • Craft/Intermediate/Ordinary Part II  
• Advanced/Final/Part III  
• Full Technological/ Part IV  
BEC/TEC: • General/ Ordinary National Certificate (ONC) or Diploma (OND)  
• Higher/ Higher National Certificate (HNC) or Diploma (HND)  
NVQ/SVQ: • Level 1/ GNVQ Foundation level  
• Level 2/ GNVQ Intermediate level  
• Level 3/ GNVQ Advanced level  
• Level 4  
• Level 5  
Teacher Training qualification  
Nursing qualification  
Other technical or business qualification  
University or CNA degree or diploma  
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

**P1725/C**

**CARD J5**

**In full-time education** (not paid for by employer, including on vacation)

**On government training or employment programme** (e.g. Youth Training, Training for Work, etc)

**In paid work** (or away temporarily) **for at least 10 hours in the week**

**Waiting to take up paid work** already accepted

**Unemployed and registered** at a benefit office

**Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)

**Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**

**Permanently sick or disabled**

**Wholly retired from work**

**Looking after the home**

**P1725/C**

**CARD J6**

**Private sector firm or company**

Including, for example, limited companies and PLCs

**Nationalised industry or public corporation**

Including, for example, the Post Office and the BBC

**Other public sector employer**

Including, for example:

- Central government, Civil Service, Government Agencies
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health Authority/NHS hospitals/NHS Trusts/GP surgeries
- Police and Armed forces

**Charity/Voluntary sector**

Including, for example, charitable companies, churches and trade unions

**Other organisation (PLEASE SAY WHAT)**

**P1725/C**

**CARD J7**

**State retirement pension** (National Insurance)

**War Pension** (War Disablement Pension or War Widow's Pension)

**Widow's Benefits** (Widow's Pension and Widowed Mother's Allowance)

**Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed**

**Income Support** (other than for unemployment)

**Child Benefit** (formerly Family Allowance)

**One Parent Benefit**

**Family Credit**

**Housing Benefit** (Rent Rebate)

**Council Tax Benefit** (or Rebate)

**Incapacity Benefit/Sickness Benefit/Invalidity Benefit**

**Disability Living Allowance** (for people under 65)

**Attendance Allowance** (for people aged 65+)

**Severe Disablement Allowance**

**Invalid Care Allowance**

**Industrial Injuries Disablement Benefit**

**Other state benefit (PLEASE SAY WHICH)**

**P1725/C**

**CARD J8**

**Earnings from employment** (own or spouse/partner's)

**Occupational pension(s) - from previous employer(s)**

**State retirement or widow's pension**

**Jobseeker's Allowance/ Unemployment Benefit**

**Income Support**

**Family Credit**

**Invalidity, sickness or disabled pension or benefit(s)**

**Other state benefit (PLEASE SAY WHICH)**

**Interest from savings or investments**

**Student grant**

**Dependent on parents/other relatives**

**Other main source of income (PLEASE SAY WHICH)**



**P1725/C****CARD J9****WEEKLY income  
BEFORE tax**

Less than £77  
£78-£115  
£116-£154  
£155-£192  
£193-£230  
£231-£289  
£290-£346  
£347-£385  
£386-£442  
£443-£500  
£501-£558  
£559-£615  
£616-£673  
£674-£730  
£731-£788  
£789-£845  
£846 or more

**Letter**

.... Q ....  
... T ...  
... O ...  
.... K ....  
.... L ....  
... B ...  
... Z ...  
.... M ...  
.... F ...  
.... J ....  
.... D ....  
.... H ...  
.... C ...  
.... G ....  
.... P ....  
.... N ...  
.... Y ...

**ANNUAL income  
BEFORE tax**

Less than £3,999  
£4,000 - £5,999  
£6,000-£7,999  
£8,000-£9,999  
£10,000-£11,999  
£12,000-£14,999  
£15,000-£17,999  
£18,000-£19,999  
£20,000-£22,999  
£23,000-£25,999  
£26,000-£28,999  
£29,000-£31,999  
£32,000-£34,999  
£35,000-£37,999  
£38,000-£40,999  
£41,000-£43,999  
£44,000 or more

P.1725

# BRITISH SOCIAL ATTITUDES 1998

## SELF-COMPLETION QUESTIONNAIRE

Spring 1998

### INTERVIEWER TO ENTER

2201-6	1 0	Serial number
2209-11		Sampling point
2212-15		Interviewer number

### OFFICE USE ONLY

2207-8	2 2	Card number
2216-20		Batch Number
2221	A	Version
SPARE 2222-34		

### To the selected respondent:

Thank you very much for agreeing to take part in this important study - the fourteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-eight other countries, as part of an international survey.

### Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

### Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

### THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

First a few questions about the area where you live.

1. In some areas people do things together and try to help each other, while in other areas people mostly go their own way. In general, would you say you live in an area where ...

PLEASE TICK ONE BOX ONLY

OR

- ... people help each other, ☐ (1)  
people go their own way? ☐ (2)  
Mixture ☐ (3)  
Can't choose ☐ (4)

2. Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

OR

- ... do something about it, ☐ (1)  
just turn a blind eye? ☐ (2)  
Mixture ☐ (3)  
No burglaries in this area ☐ (4)  
Can't choose ☐ (5)

3. And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

OR

- ... mostly done by people from other areas, ☐ (1)  
mostly done by people from around here? ☐ (2)  
Mixture ☐ (3)  
No burglaries in this area ☐ (4)  
Can't choose ☐ (5)

4. If you were going away for a week, are there people living locally who you could ask to keep an eye on your home?

PLEASE TICK ONE BOX ONLY

- Yes, friends/neighbours ☐ (1)  
Yes, family ☐ (2)  
Yes, both friends and family ☐ (3)  
No ☐ (4)  
Can't choose ☐ (5)

2236

2236

2237

2238

5. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX ONLY

- To buy a home as soon as possible ☒ (1)
- To wait a bit, then try to buy a home ☐ (2)
- Not to plan to buy a home at all ☐ (3)
- Can't choose ☐ (4)

2239

6. Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.  
PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Just agree Neither agree nor disagree Just disagree Disagree strongly

- a. Owning your home can be a risky investment
- b. Over time, buying a home works out less expensive than paying rent
- c. Owning your home makes it easier to move when you want to
- d. Owning a home ties up money you may need urgently for other things
- e. Owning a home gives you the freedom to do what you want to it
- f. Owning a home is a big financial burden to repair and maintain
- g. Your own home will be something to leave your family
- h. Owning a home is just too much of a responsibility
- i. Owning a home is too much of a risk for couples without secure jobs
- j. Couples who buy their own homes would be wise to wait before starting a family

(1) (2) (3) (4) (5)

2240

2241

2242

2243

2244

2245

2246

2247

2248

2249

7. In your opinion, would you rather live in an area where most people own their homes, or where most people rent, or where there is a mixture?

PLEASE TICK ONE BOX ONLY

- Where most people own ☒ (1)
- Where most people rent ☐ (2)
- Mixture ☐ (3)
- Don't mind either way ☐ (4)
- Can't choose ☐ (5)

2250

8. Do most people around here own their homes, or do most people rent, or is it about equal?

PLEASE TICK ONE BOX ONLY

- Most people own ☒ (1)
- Most people rent ☐ (2)
- About equal ☐ (3)
- Can't choose ☐ (4)

2251

- 9a. In your opinion, should your local council spend ...

PLEASE TICK ONE BOX ONLY

- ... more money in the poorer parts of the district compared to other parts ☐ (1)
- ... more money in the better off parts of the district compared to other parts ☐ (2)
- ... or should it spend its budget equally across the district? ☐ (3)
- Can't choose ☐ (4)

ANSWER b.

GO TO QUESTION 10

2252

- b. And do you think that your local council should be spending more money in your area compared to other areas, or not?

PLEASE TICK ONE BOX ONLY

- Yes, more should be spent here ☒ (1)
- No, more should not be spent here ☐ (2)
- Can't choose ☐ (3)

2253

## EVERYONE PLEASE ANSWER

10. Which of these two statements comes closest to your own view?

PLEASE TICK ONE BOX ONLY

The government should increase taxes on the better-off in order to spend more on the poor ☐ (1)

OR

The government requires people who are better-off to pay too much in taxes already ☐ (2)

Can't choose ☐ (3)

(✓)

OFFICE  
USE  
ONLY

2254

SPARE

2255-

2280

CARD 23

11. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE  
BOX ON EACH LINE

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly    Can't choose

- a. People today don't place enough value on the part grandparents play in family life ☐ ☐ ☐ ☐ ☐ ☐
- b. In most families, grandparents should be closely involved in deciding how their grandchildren are brought up ☐ ☐ ☐ ☐ ☐ ☐
- c. Grandparents have little to teach the grandchildren of today ☐ ☐ ☐ ☐ ☐ ☐
- d. Many parents today do not appreciate the help that grandparents give ☐ ☐ ☐ ☐ ☐ ☐
- e. Grandparents tend to interfere too much with the way their grandchildren are brought up ☐ ☐ ☐ ☐ ☐ ☐
- f. With so many working mothers, families need grandparents to help more and more ☐ ☐ ☐ ☐ ☐ ☐

(1)    (2)    (3)    (4)    (5)    (6)

2309

2310

2311

2312

2313

2314

OFFICE  
USE  
ONLY

12. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK ONE BOX ONLY

She has a special duty to go out to work to support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (4)

(✓)

2315

13. Suppose this single mother did get a part-time job. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK ONE BOX ONLY

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (6)

(✓)

2316

14. And what about when the child reaches school age? Which one of these statements comes closest to your view about what the single mother should do?

PLEASE TICK ONE BOX ONLY

She has a special duty to go out to work to support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (4)

(✓)

2317

15. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care outside school?

PLEASE TICK ONE BOX ONLY

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (6)

(✓)

2318

16. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think ...

PLEASE TICK ONE BOX ONLY ... the government should top-up their wages, ☒ (1)

or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (3)

2319

17. And what about working couples without children? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK ONE BOX ONLY ... the government should top-up their wages, ☒ (1)

or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (3)

2320

18. Please show how much you agree or disagree with the following statement?

"If the government tops up people's wages, it makes it easier for employers to get away with paying low wages."

PLEASE TICK ONE BOX ONLY

Agree strongly ☒ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (6)

2321

19. Suppose you were giving advice to a young couple about the future. Please say how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	Can't choose
a. They should spend what they earn now without worrying about the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. They should save as much as they can, because the government shouldn't have to bail them out later	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. If they don't save money while they're young, they'll find themselves in trouble sooner or later	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

2322

2323

2324

20. Please tick one box for each of the following statements to show how much do you agree or disagree with each.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	Can't choose
a. The law should set a minimum wage so that no employer can pay their workers too little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. A minimum wage will mean wage levels will go down, because employers won't pay workers any more than this minimum level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There should be no minimum wage set by law because it will mean too many low paid workers will lose their jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

2325

2326

2327

21. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX  
ON EACH LINE

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2328
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2329
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2330
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2331
e. Hospital waiting lists for <u>non-emergency</u> operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2332
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2333
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2334
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2335
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2336
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2337
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2338
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2339
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2340
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2341
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2342
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2343
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2344
	(1)	(2)	(3)	(4)	

22. In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

	Yes	No	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	2345
b. ... been an out-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2346
c. ... been an in-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2347
d. ... visited a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2348
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	2349
f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	2350
	(1)	(2)	

- 23a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX ONLY

(✓)			
Far too much power	<input type="checkbox"/>	(1)	2351
Too much power	<input type="checkbox"/>	(2)	
About the right amount of power	<input type="checkbox"/>	(3)	
Too little power	<input type="checkbox"/>	(4)	
Far too little power	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(6)	

- b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX ONLY

(✓)			
Far too much power	<input type="checkbox"/>	(1)	2352
Too much power	<input type="checkbox"/>	(2)	
About the right amount of power	<input type="checkbox"/>	(3)	
Too little power	<input type="checkbox"/>	(4)	
Far too little power	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(6)	

- c. And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX ONLY

(✓)			
Far too much power	<input type="checkbox"/>	(1)	2353
Too much power	<input type="checkbox"/>	(2)	
About the right amount of power	<input type="checkbox"/>	(3)	
Too little power	<input type="checkbox"/>	(4)	
Far too little power	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(6)	

24a. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK ONE BOX ONLY

Yes ☒ (1) → Please answer b.  
No ☐ (2) → Please go to Question 26

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

b. Are you an employee or self-employed?  
(If you have several jobs, please answer about your main job.)

PLEASE TICK ONE BOX ONLY

Employee ☒ (1) → Please go to Question 25  
Self-employed ☐ (2) → Please go to Question 26

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

25. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. At my workplace, management and employees are always at loggerheads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Managers at my workplace usually keep their promises to the employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

SPARE  
2362  
2380

### EVERYONE PLEASE ANSWER

26. Please tick a box for each statement to show how you feel about disabled people.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Employers should be forced to employ more people with disabilities, even if it leads to extra costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Shops and banks should be forced to make themselves easier for people with disabilities to use, even if this leads to higher prices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Services run by government or local authorities should be forced to make themselves easier for people with disabilities to use, even if this leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

27. From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

PLEASE TICK ONE BOX ONE EACH LINE

	Very well	Quite well	Not very well	Not at all well
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

SPARE  
2418  
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28. Have you done any voluntary activity in the past 12 months in any of the following areas? Voluntary activity is unpaid work, not just belonging to an organisation or group. It should be of service or benefit to other people or the community and not only to one's family or personal friends.

During the last 12 months did you do volunteer work in any of the following areas?

PLEASE TICK ONE BOX  
ON EACH LINE

	No	Yes, once or twice	Yes, 3-5 times	Yes, 6 or more times
a. Political activities (helping political parties, political movements, election campaigns, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Charitable activities (helping the sick, elderly, poor, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Religious and church-related activities (helping churches and religious groups)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Any other kind of voluntary activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

If the same voluntary activity falls under two or more of the categories listed above, please report it only once under the first relevant category. For example, if you were involved in political campaigning for a candidate endorsed by a church or religious group, you would report it under a. Political activities not under c. Religious and church-related activities.

29. Which of these statements comes closest to your view about general elections?

PLEASE TICK ONE BOX ONLY  
in a general election ...

- (✓)
- It's not really worth voting ☐ (1)
- People should vote only if they care who wins ☐ (2)
- It's everyone's duty to vote ☐ (3)

CARD 25

2513

30a. Looking at the list below, please tick the box next to the one thing you think should be Britain's highest priority, the most important thing it should do.

PLEASE TICK ONE BOX ONLY  
Britain should ...

- (✓)
- Maintain order in the nation ☐ (1)
- Give people more say in government decisions ☐ (2)
- Fight rising prices ☐ (3)
- Protect freedom of speech ☐ (4)
- Can't choose ☐ (5)

b. And which one do you think should be Britain's next highest priority, the second most important thing it should do?

PLEASE TICK ONE BOX ONLY  
Britain should ...

- (✓)
- Maintain order in the nation ☐ (1)
- Give people more say in government decisions ☐ (2)
- Fight rising prices ☐ (3)
- Protect freedom of speech ☐ (4)
- Can't choose ☐ (5)

31. Now we have some questions about opportunities for getting ahead.  
Please tick one box for each of these to show how important you think it is for getting ahead in life ...

PLEASE TICK ONE BOX  
ON EACH LINE

	Essen- tial	Very impor- tant	Fairly impor- tant	Not very impor- tant	Not at all impor- tant	Can't choose
a. Firstly, how important is coming from a wealthy family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Having a good education yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Knowing the right people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A person's race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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32. Please tick one box to show how much you agree or disagree with the following statement.

"I could not imagine leaving this area, whatever the benefit."

PLEASE TICK ONE BOX ONLY

- (✓)
- Agree strongly ☐ (1)
- Agree ☐ (2)
- Neither agree nor disagree ☐ (3)
- Disagree ☐ (4)
- Disagree strongly ☐ (5)
- Can't choose ☐ (6)

2520

33. How much do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                                                 | Strongly<br>agree        | Agree                    | Neither<br>agree<br>nor<br>disagree | Disagree                 | Strongly<br>disagree     | Can't<br>choose          |
|-------------------------------------------------------------------------------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| a. Once children have left home, they should no longer expect help from their parents           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. People should keep in touch with close family members even if they don't have much in common | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I'd rather spend time with my friends than my family                                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I try to stay in touch with all my relatives, not just my close family                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                                 | (1)                      | (2)                      | (3)                                 | (4)                      | (5)                      | (6)                      |

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And now some questions about local government.

34. Which of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

- Local councils would make better decisions if they made more effort to find out what local people want ☐ (1)
- OR
- Local councillors should just get on and make the important decisions themselves. After all, that's what we elected them for ☐ (2)
- Can't choose ☐ (6)

2525

35. And which of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

- Local elections should be held every year so we can soon make it clear if we think our local council is doing a bad job ☐ (1)
- OR
- Local elections should only be held every three or four years or else local councils will never get anything done ☐ (2)
- Can't choose ☐ (6)

2526

36. Please tick one box to show how much you agree or disagree with the following statements.

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                                                                                                    | Agree<br>strongly        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|
| a. Councillors know better than voters who is the best person to lead the local council                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| b. A council that wants to increase the council tax by more than inflation should have to get a majority vote in favour through a local referendum | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| c. So many other people vote in local elections it doesn't matter whether I vote or not                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                                                                                    | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      |

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37. Please tick one box to show how much you agree or disagree with the following statements.

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                                                                         | Agree<br>strongly        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|
| a. The way that people decide to vote in local elections is the main thing that decides how things are run in this area | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| b. There is no point in voting in local elections because in the end it makes no difference who gets in                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Private companies can always run things more efficiently than local councils                                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Generally speaking, those we elect as councillors lose touch with people pretty quickly                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Local council elections are sometimes so complicated that I really don't know who to vote for                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I feel that I could do as good a job as a councillor as most other people                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Councillors don't care much what people like me think                                                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                                                         | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      |

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SPARE  
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SPARE  
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2680

38. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2709
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2710
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2711
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2712
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2713
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2714
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2715
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2716
	(1)	(2)	(3)	(4)	(5)	

39. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2717
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2718
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2719
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2720
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2721
	(1)	(2)	(3)	(4)	(5)	

OFFICE  
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ONLY  
CARD 27

40. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2722
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2723
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2724
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2725
e. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2726
	(1)	(2)	(3)	(4)	(5)	

41. Which of these two statements comes closest to your own view?

PLEASE TICK ONE BOX ONLY

OR

Ordinary people get their fair share of the nation's wealth ☐ (1)

A few rich people get too big a share of the nation's wealth ☐ (2)

Can't choose ☐ (3)

42. Which of these two statements comes closest to your own view?

PLEASE TICK ONE BOX ONLY

OR

There is no need for strong trade unions to protect employees' working conditions and wages ☐ (1)

Employees will never protect their working conditions and wages without strong trade unions ☐ (2)

Can't choose ☐ (3)

43. Which of these two statements comes closest to your own view?

PLEASE TICK ONE BOX ONLY

OR

It is the government's responsibility to provide a job for everyone who wants one ☐ (1)

It is everyone's own responsibility to find a job for themselves and little to do with the government ☐ (2)

Can't choose ☐ (3)

OFFICE  
USE  
ONLY

2722

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44. Which of these two statements comes closest to your own view?

(✓)

PLEASE TICK ONE BOX ONLY

There is one law for the rich and one for the poor ☐ (1)

OR

Rich or poor, everyone gets treated the same ☐ (2)

Can't choose ☐ (3)

2730

45. Which of these two statements comes closest to your own view?

(✓)

PLEASE TICK ONE BOX ONLY

It is the government's duty to narrow the gap in incomes between rich and poor ☐ (1)

OR

The government should leave the gap in incomes well alone ☐ (2)

Can't choose ☐ (3)

2731

46. Which of these two statements comes closest to your own view?

(✓)

PLEASE TICK ONE BOX ONLY

Big business benefits bosses at the expense of workers ☐ (1)

OR

Big business benefits bosses and workers alike ☐ (2)

Can't choose ☐ (3)

2732

47. Which of these two statements comes closest to your own view?

(✓)

PLEASE TICK ONE BOX ONLY

Management always tries to do the best it can for its employees ☐ (1)

OR

Management always tries to get the better of employees if it gets the chance ☐ (2)

Can't choose ☐ (3)

2733

48. Which of these two statements comes closest to your own view?

(✓)

PLEASE TICK ONE BOX ONLY

Big business should always be free to do what it thinks best ☐ (1)

OR

The government should set clear controls on what big business is allowed to do ☐ (2)

Can't choose ☐ (3)

2734

49. Which of these two statements comes closest to your own view?

(✓)

PLEASE TICK ONE BOX ONLY

In the end, economic success depends on what governments do ☐ (1)

OR

In the end, economic success depends on what businesses do ☐ (2)

Can't choose ☐ (3)

2735

50. Which of these two statements comes closest to your own view?

(✓)

PLEASE TICK ONE BOX ONLY

Big businesses generally put the interests of their share-holders above their customers' ☐ (1)

OR

Big businesses generally put the interests of their customers above their share-holders' ☐ (2)

Can't choose ☐ (3)

2736

55a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

(✓)

PLEASE TICK ONE BOX ONLY

Less than 15 minutes ☐ (1)

Between 15 and 20 minutes ☐ (2)

Between 21 and 30 minutes ☐ (3)

Between 31 and 45 minutes ☐ (4)

Between 46 and 60 minutes ☐ (5)

Over one hour ☐ (6)

2737

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

 

DATE

 

MONTH

1998

2738-  
2745

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

SPARE  
2746-  
2780

P.1725

BRITISH SOCIAL ATTITUDES 1998

SELF-COMPLETION QUESTIONNAIRE

Spring 1998

INTERVIEWER TO ENTER

2001-6	<input type="text" value="1"/> <input type="text" value="0"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
2009-11	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Sampling point
2012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

2007-8	<input type="text" value="2"/> <input type="text" value="0"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Card number
2016-20	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Batch Number
2021	<input type="text" value="B"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Version
SPARE 2022-34		

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the fourteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-eight other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

1. If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole?

PLEASE TICK ONE BOX ONLY

(✓)  
Very happy ☐ (1)  
Fairly happy ☐ (2)  
Not very happy ☐ (3)  
Not at all happy ☐ (4)  
Can't choose ☐ (5)

2. On the whole, do you think it should or should not be the government's responsibility to ...

PLEASE TICK ONE BOX ON EACH LINE

- a. Provide a job for everyone who wants one?

Definitely should be ☐ (1)  
Probably should be ☐ (2)  
Probably should not be ☐ (3)  
Definitely should not be ☐ (4)  
Can't choose ☐ (5)

- b. Reduce income differences between the rich and poor?

(1) (2) (3) (4) (5)

3. Do you think it is wrong or not wrong if a man and a woman have sexual relations before marriage?

PLEASE TICK ONE BOX ONLY

(✓)  
Always wrong ☐ (1)  
Almost always wrong ☐ (2)  
Wrong only sometimes ☐ (3)  
Not wrong at all ☐ (4)  
Can't choose ☐ (5)

4. What about a married person having sexual relations with someone other than his or her husband or wife, is it ...

PLEASE TICK ONE BOX ONLY

(✓)  
Always wrong ☐ (1)  
Almost always wrong ☐ (2)  
Wrong only sometimes ☐ (3)  
Not wrong at all ☐ (4)  
Can't choose ☐ (5)

2035

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5. And what about sexual relations between two adults of the same sex, is it ...

PLEASE TICK ONE BOX ONLY

- (✓)
- Always wrong ☐ (1)
- Almost always wrong ☐ (2)
- Wrong only sometimes ☐ (3)
- Not wrong at all ☐ (4)
- Can't choose ☐ (5)

OFFICE  
USE  
ONLY

2040

6. Do you personally think it is wrong or not wrong for a woman to have an abortion ...

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                             | Always<br>wrong          | Almost<br>always<br>wrong | Wrong<br>only<br>sometimes | Not<br>wrong<br>at all   | Can't<br>choose          |
|-----------------------------------------------------------------------------|--------------------------|---------------------------|----------------------------|--------------------------|--------------------------|
| a. If there is a strong chance of serious defect in the baby?               | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. If the family has a very low income and cannot afford any more children? | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                             | (1)                      | (2)                       | (3)                        | (4)                      | (5)                      |

2041

2042

7. Do you agree or disagree ...

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                                         | Strongly<br>agree        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Strongly<br>disagree     | Can't<br>choose          |
|-----------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. A husband's job is to earn money; a wife's job is to look after the home and family? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. All in all, family life suffers when the woman has a full-time job?                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                         | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      | (6)                      |

2043

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8. Do you agree or disagree ...

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                                    | Strongly<br>agree        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Strongly<br>disagree     | Can't<br>choose          |
|------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. It is alright for a couple to live together without intending to get married?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. It's a good idea for a couple who intend to get married to live together first? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                    | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      | (6)                      |

2045

2046

9. Consider the situations listed below. Do you feel it is wrong or not wrong if ...

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                                                                                   | Not<br>wrong             | A bit<br>wrong           | Wrong                    | Seriously<br>wrong       | Can't<br>choose          |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. A taxpayer does not report all of his or her income in order to pay less income taxes?                                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. A person gives the government incorrect information about themselves to get government benefits that they are not entitled to? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                                                                   | (1)                      | (2)                      | (3)                      | (4)                      | (5)                      |

OFFICE  
USE  
ONLY

2047

2048

10. How often do you think that people would try to take advantage of you if they got the chance and how often would they try to be fair?

PLEASE TICK ONE BOX ONLY

- (✓)
- Try to take advantage almost all of the time ☐ (1)
- Try to take advantage most of the time ☐ (2)
- Try to be fair most of the time ☐ (3)
- Try to be fair almost all of the time ☐ (4)
- Can't choose ☐ (5)

2049

11. Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

PLEASE TICK ONE BOX ONLY

- (✓)
- People can almost always be trusted ☐ (1)
- People can usually be trusted ☐ (2)
- You usually can't be too careful in dealing with people ☐ (3)
- You almost always can't be too careful in dealing with people ☐ (4)
- Can't choose ☐ (5)

2050

12. How much confidence do you have in ...

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                          | Complete<br>confi-<br>dence | A great<br>deal of<br>confi-<br>dence | Some<br>confi-<br>dence  | Very<br>little<br>confi-<br>dence | No confi-<br>dence<br>at all | Can't<br>choose          |
|------------------------------------------|-----------------------------|---------------------------------------|--------------------------|-----------------------------------|------------------------------|--------------------------|
| a. Parliament?                           | <input type="checkbox"/>    | <input type="checkbox"/>              | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. Business and industry?                | <input type="checkbox"/>    | <input type="checkbox"/>              | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/>     | <input type="checkbox"/> |
| c. Churches and religious organisations? | <input type="checkbox"/>    | <input type="checkbox"/>              | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/>     | <input type="checkbox"/> |
| d. Courts and the legal system?          | <input type="checkbox"/>    | <input type="checkbox"/>              | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/>     | <input type="checkbox"/> |
| e. Schools and the educational system?   | <input type="checkbox"/>    | <input type="checkbox"/>              | <input type="checkbox"/> | <input type="checkbox"/>          | <input type="checkbox"/>     | <input type="checkbox"/> |
|                                          | (1)                         | (2)                                   | (3)                      | (4)                               | (5)                          | (6)                      |

2051

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13. How much do you agree or disagree with each of the following?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Religious leaders should not try to influence how people vote in elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Religious leaders should not try to influence government decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

OFFICE  
USE  
ONLY

2066

2067

14. Please consider the following statements and tell me whether you agree or disagree?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Overall, modern science does more harm than good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. We trust too much in science and not enough in religious faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

2068

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15. And do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Looking around the world, religions bring more conflict than peace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People with very strong religious beliefs are often too intolerant of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Britain would be a better country if religion had less influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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2082

SPAIN  
2083-  
2086

OFFICE  
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ONLY

CARD 21

16. Have you done any voluntary activity in the past 12 months in any of the following areas? Voluntary activity is unpaid work, not just belonging to an organisation or group. It should be of service or benefit to other people or the community and not only to one's family or personal friends.

During the last 12 months did you do volunteer work in any of the following areas?

PLEASE TICK ONE BOX ON EACH LINE

	No	Yes, once or twice	Yes, 3-5 times	Yes, 6 or more times
a. Political activities (helping political parties, political movements, election campaigns, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Charitable activities (helping the sick, elderly, poor, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Religious and church-related activities (helping churches and religious groups)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Any other kind of voluntary activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

2108

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If the same voluntary activity falls under two or more of the categories listed above, please report it only once under the first relevant category. For example, if you were involved in political campaigning for a candidate endorsed by a church or religious group, you would report it under a. Political activities not under c. Religious and church-related activities.

17. Do you think that churches and religious organisations in this country have too much power or too little power?

PLEASE TICK ONE BOX ONLY

(✓)

Far too much power ☐ (1)

Too much power ☐ (2)

About the right amount of power ☐ (3)

Too little power ☐ (4)

Far too little power ☐ (5)

Can't choose ☐ (6)

2113

18. Please tick one box below to show which statement comes closest to expressing what you believe about God.

PLEASE TICK ONE BOX ONLY

(✓)

I don't believe in God ☐ (1)

I don't know whether there is a God and I don't believe there is any way to find out ☐ (2)

I don't believe in a personal God, but I do believe in a Higher Power of some kind ☐ (3)

I find myself believing in God some of the time, but not at others ☐ (4)

While I have doubts, I feel that I do believe in God ☐ (5)

I know God really exists and I have no doubts about it ☐ (6)

2114

19. Which best describes your beliefs about God?

PLEASE TICK ONE BOX ONLY

- I don't believe in God now and I never have ☒ (1)
- I don't believe in God now, but I used to ☐ (2)
- I believe in God now, but I didn't used to ☐ (3)
- I believe in God now and I always have ☐ (4)
- Can't choose ☐ (5)

OFFICE  
USE  
ONLY

2115

20. Do you believe in ...

PLEASE TICK ONE BOX  
ON EACH LINE

- |                        | Yes,<br>definitely       | Yes,<br>probably         | No,<br>probably<br>not   | No,<br>definitely<br>not | Can't<br>choose          |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Life after death?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Heaven?             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Hell?               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Religious miracles? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                        | (1)                      | (2)                      | (3)                      | (4)                      | (5)                      |

2116

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2119

21. Which of these statements comes closest to describing your feelings about the Bible?

PLEASE TICK ONE BOX ONLY

- The Bible is the actual word of God and it is to be taken literally, word for word ☒ (1)
- The Bible is the inspired word of God but not everything should be taken literally, word for word ☐ (2)
- The Bible is an ancient book of fables, legends, history, and moral precepts recorded by man ☐ (3)
- This does not apply to me ☐ (4)
- Can't choose ☐ (5)

2120

22. Do you agree or disagree with the following?

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                           | Strongly<br>agree        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Strongly<br>disagree     | Can't<br>choose          |
|---------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. There is a God who concerns Himself with every human being personally  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. There is little that people can do to change the course of their lives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. To me, life is meaningful only because God exists                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. In my opinion, life does not serve any purpose                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Life is only meaningful if you provide the meaning yourself            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. We each make our own fate                                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                           | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      | (6)                      |

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2126

23. Has there ever been a turning point in your life when you made a new and personal commitment to religion?  
PLEASE TICK ONE BOX ONLY

- Yes ☒ (1)
- No ☐ (2)

2127

24. What was your mother's religion when you were a child?

PLEASE TICK ONE BOX ONLY

- No religion ☒ (01)
- Christian - no denomination ☐ (02)
- Roman Catholic ☐ (03)
- Church of England/Anglican ☐ (04)
- Baptist ☐ (05)
- Methodist ☐ (06)
- Presbyterian/Church of Scotland ☐ (07)
- Free Presbyterian ☐ (21)
- Brethren ☐ (22)
- United Reform Church (URC)/Congregational ☐ (23)
- Other Protestant (PLEASE WRITE IN WHICH) ☐ (27)
- Other Christian (PLEASE WRITE IN WHICH) ☐ (08)
- Hindu ☐ (09)
- Jewish ☐ (10)
- Islam/Muslim ☐ (11)
- Sikh ☐ (12)
- Buddhist ☐ (13)
- Other non-Christian (PLEASE WRITE IN WHICH) ☐ (14)
- Never knew mother/does not apply ☐ (15)
- Can't say/can't remember ☐ (98)

2128-  
2129

25. What was your father's religion when you were a child?

PLEASE TICK ONE BOX ONLY

- (✓)
- No religion ☐ (01)
- Christian - no denomination ☐ (02)
- Roman Catholic ☐ (03)
- Church of England/Anglican ☐ (04)
- Baptist ☐ (05)
- Methodist ☐ (06)
- Presbyterian/Church of Scotland ☐ (07)
- Free Presbyterian ☐ (21)
- Brethren ☐ (22)
- United Reform Church (URC)/Congregational ☐ (23)
- Other Protestant (PLEASE WRITE IN WHICH) \_\_\_\_\_ ☐ (27)
- Other Christian (PLEASE WRITE IN WHICH) \_\_\_\_\_ ☐ (08)
- Hindu ☐ (09)
- Jewish ☐ (10)
- Islam/Muslim ☐ (11)
- Sikh ☐ (12)
- Buddhist ☐ (13)
- Other non-Christian (PLEASE WRITE IN WHICH) \_\_\_\_\_ ☐ (14)
- Never: knew father/does not apply ☐ (15)
- Can't say/can't remember ☐ (98)

OFFICE  
USE  
ONLY

2130-  
2131

26. What religion, if any, were you raised in?

PLEASE TICK ONE BOX ONLY

- (✓)
- No religion ☐ (01)
- Christian - no denomination ☐ (02)
- Roman Catholic ☐ (03)
- Church of England/Anglican ☐ (04)
- Baptist ☐ (05)
- Methodist ☐ (06)
- Presbyterian/Church of Scotland ☐ (07)
- Free Presbyterian ☐ (21)
- Brethren ☐ (22)
- United Reform Church (URC)/Congregational ☐ (23)
- Other Protestant (PLEASE WRITE IN WHICH) \_\_\_\_\_ ☐ (27)
- Other Christian (PLEASE WRITE IN WHICH) \_\_\_\_\_ ☐ (08)
- Hindu ☐ (09)
- Jewish ☐ (10)
- Islam/Muslim ☐ (11)
- Sikh ☐ (12)
- Buddhist ☐ (13)
- Other non-Christian (PLEASE WRITE IN WHICH) \_\_\_\_\_ ☐ (14)
- Can't say/can't remember ☐ (98)

OFFICE  
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ONLY

2132-  
2133



27a. At present, are you ...

PLEASE TICK ONE BOX ONLY

- ... married, ☒ (1)  
 living as married, ☐ (2)  
 or, neither of these? ☐ (3)
- ANSWER b.
- GO TO QUESTION 28

2134

b. What is your husband's/wife's/partner's religion?

PLEASE TICK ONE BOX ONLY

- No religion ☒ (01)  
 Christian - no denomination ☐ (02)  
 Roman Catholic ☐ (03)  
 Church of England/Anglican ☐ (04)  
 Baptist ☐ (05)  
 Methodist ☐ (06)  
 Presbyterian/Church of Scotland ☐ (07)  
 Free Presbyterian ☐ (21)  
 Brethren ☐ (22)  
 United Reform Church (URC)/Congregational ☐ (23)  
 Other Protestant (PLEASE WRITE IN WHICH) ☐ (27)  
 Other Christian (PLEASE WRITE IN WHICH) ☐ (08)  
 Hindu ☐ (09)  
 Jewish ☐ (10)  
 Islam/Muslim ☐ (11)  
 Sikh ☐ (12)  
 Buddhist ☐ (13)  
 Other non-Christian (PLEASE WRITE IN WHICH) ☐ (14)  
 Does not apply ☐ (15)  
 Can't say/can't remember ☐ (98)

2135-  
2136

## EVERYONE PLEASE ANSWER

28. When you were a child, how often did your mother attend religious services?

PLEASE TICK ONE BOX ONLY

- Never ☒ (01)  
 Less than once a year ☐ (02)  
 About once or twice a year ☐ (03)  
 Several times a year ☐ (04)  
 About once a month ☐ (05)  
 2-3 times a month ☐ (06)  
 Nearly every week ☐ (07)  
 Every week ☐ (08)  
 Several times a week ☐ (09)  
 No mother/mother not present ☐ (10)  
 Can't say/Can't remember ☐ (98)

2137-  
2138

29. When you were a child, how often did your father attend religious services?

PLEASE TICK ONE BOX ONLY

- Never ☒ (01)  
 Less than once a year ☐ (02)  
 About once or twice a year ☐ (03)  
 Several times a year ☐ (04)  
 About once a month ☐ (05)  
 2-3 times a month ☐ (06)  
 Nearly every week ☐ (07)  
 Every week ☐ (08)  
 Several times a week ☐ (09)  
 No father/father not present ☐ (10)  
 Can't say/Can't remember ☐ (98)

2139-  
2140

30. And what about when you were around 11 or 12, how often did you attend religious services then?

PLEASE TICK ONE BOX ONLY

- (✓)
- Never ☐ (01)
- Less than once a year ☐ (02)
- About once or twice a year ☐ (03)
- Several times a year ☐ (04)
- About once a month ☐ (05)
- 2-3 times a month ☐ (06)
- Nearly every week ☐ (07)
- Every week ☐ (08)
- Several times a week ☐ (09)
- Can't say/Can't remember ☐ (98)

OFFICE  
USE  
ONLY

2141-  
2142

Now thinking about the present ...  
31. About how often do you pray?

PLEASE TICK ONE BOX ONLY

- (✓)
- Never ☐ (01)
- Less than once a year ☐ (02)
- About once or twice a year ☐ (03)
- Several times a year ☐ (04)
- About once a month ☐ (05)
- 2-3 times a month ☐ (06)
- Nearly every week ☐ (07)
- Every week ☐ (08)
- Several times a week ☐ (09)
- Once a day ☐ (10)
- Several times a day ☐ (98)

2143-  
2144

32. How often do you take part in the activities or organisations of a church or place of worship other than attending services?

PLEASE TICK ONE BOX ONLY

- (✓)
- Never ☐ (01)
- Less than once a year ☐ (02)
- About once or twice a year ☐ (03)
- Several times a year ☐ (04)
- About once a month ☐ (05)
- 2-3 times a month ☐ (06)
- Nearly every week ☐ (07)
- Every week ☐ (08)
- Several times a week ☐ (09)

OFFICE  
USE  
ONLY

2145-  
2146

33. Would you describe yourself as ...

PLEASE TICK ONE BOX ONLY

- (✓)
- Extremely religious ☐ (1)
- Very religious ☐ (2)
- Somewhat religious ☐ (3)
- Neither religious nor non-religious ☐ (4)
- Somewhat non-religious ☐ (5)
- Very non-religious ☐ (6)
- Extremely non-religious ☐ (7)
- Can't choose ☐ (8)

2147

34. Which of the following statements come closest to your own views:

PLEASE TICK ONE BOX ONLY

- (✓)
- There is very little truth in any religion ☐ (1)
- There are basic truths in many religions ☐ (2)
- There is truth only in one religion ☐ (3)
- Can't choose ☐ (8)

2148

35. Suppose you were riding in a car driven by a close friend. You know he is going too fast. He hits a pedestrian. He asks you to tell the police that he was obeying the speed limit.

a. Which statement comes closest to your belief about what your friend has a right to expect from you?

PLEASE TICK ONE BOX ONLY

My friend has a definite right as a friend to expect me to testify that he was obeying the speed limit ☐ (1)

My friend has some right as a friend to expect me to testify that he was obeying the speed limit ☐ (2)

My friend has no right as a friend to expect me to testify that he was obeying the speed limit ☐ (3)

Can't choose ☐ (4)

b. What would you do in this situation?

PLEASE TICK ONE BOX ONLY

Definitely tell the police that your friend was going faster than the speed limit ☐ (1)

Probably tell the police that your friend was going faster than the speed limit ☐ (2)

Probably tell the police that your friend was not going faster than the speed limit ☐ (3)

Definitely tell the police that your friend was not going faster than the speed limit ☐ (4)

Can't choose ☐ (5)

Now a few questions about the area where you live.

36. In some areas people do things together and try to help each other, while in other areas people mostly go their own way. In general, would you say you live in an area where ...

PLEASE TICK ONE BOX ONLY

OR ... people help each other, ☐ (1)

people go their own way? ☐ (2)

Mixture ☐ (3)

Can't choose ☐ (4)

37. Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

OR ... do something about it, ☐ (1)

just turn a blind eye? ☐ (2)

Mixture ☐ (3)

No burglaries in this area ☐ (4)

☐ (5)

2140

2180

SPARE  
2151-  
2180

CARD 22

SPARE  
2208-  
2234

2235

2236

38. And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

OR ... mostly done by people from other areas, ☐ (1)  
mostly done by people from around here? ☐ (2)

Mixture ☐ (3)

No burglaries in this area ☐ (4)

Can't choose ☐ (5)

2237

39. If you were going away for a week, are there people living locally who you could ask to keep an eye on your home?

PLEASE TICK ONE BOX ONLY

Yes, friends/neighbours ☐ (1)

Yes, family ☐ (2)

Yes, both friends and family ☐ (3)

No ☐ (4)

Can't choose ☐ (5)

2238

40. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX ONLY

To buy a home as soon as possible ☐ (1)

To wait a bit, then try to buy a home ☐ (2)

Not to plan to buy a home at all ☐ (3)

Can't choose ☐ (4)

2239

41. Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

42. In your opinion, would you rather live in an area where most people own their homes, or where most people rent, or where there is a mixture?

PLEASE TICK ONE BOX ONLY

(✓)

Where most people own ☐ (1)

Where most people rent ☐ (2)

Mixture ☐ (3)

Don't mind either way ☐ (4)

Can't choose ☐ (5)

43. Do most people around here own their homes, or do most people rent, or is it about equal?

PLEASE TICK ONE BOX ONLY

(✓)

Most people own ☐ (1)

Most people rent ☐ (2)

About equal ☐ (3)

Can't choose ☐ (4)

2240

2241

2242

2243

2244

2245

2246

2247

2248

2249

2250

2251

- 44a. In your opinion, should your local council spend ...

PLEASE TICK ONE BOX ONLY

... more money in the poorer parts of the district compared to other parts ☐ (1)

ANSWER b.

... more money in the better off parts of the district compared to other parts ☐ (2)

... or should it spend its budget equally across the district? ☐ (3)

Can't choose ☐ (4)

GO TO  
QUESTION 45

- b. And do you think that your local council should be spending more money in your area compared to other areas, or not?

PLEASE TICK ONE BOX ONLY

Yes, more should be spent here ☐ (1)

No, more should not be spent here ☐ (2)

Can't choose ☐ (3)

EVERYONE PLEASE ANSWER

45. Which of these two statements comes closest to your own view?

PLEASE TICK ONE BOX ONLY

The government should increase taxes on the better-off in order to spend more on the poor ☐ (1)

OR

The government requires people who are better-off to pay too much in taxes already ☐ (2)

Can't choose ☐ (3)

46. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
-------------------	-------	----------------------------------	----------	----------------------	-----------------

- a. People today don't place enough value on the part grandparents play in family life
- b. In most families, grandparents should be closely involved in deciding how their grandchildren are brought up
- c. Grandparents have little to teach the grandchildren of today
- d. Many parents today do not appreciate the help that grandparents give
- e. Grandparents tend to interfere too much with the way their grandchildren are brought up
- f. With so many working mothers, families need grandparents to help more and more

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(6)

2252

2253

2254

SPARE  
2255-  
2260

CARD 23

2309

2310

2311

2312

2313

2314

47. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK ONE BOX ONLY

- (✓)  
 She has a special duty to go out to work to support her child ☐ (1)  
 She has a special duty to stay at home to look after her child ☐ (2)  
 She should do as she chooses, like everyone else ☐ (3)  
 Can't choose ☐ (4)

2315

48. Suppose this single mother did get a part-time job. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK ONE BOX ONLY

- (✓)  
 Agree strongly ☐ (1)  
 Agree ☐ (2)  
 Neither agree nor disagree ☐ (3)  
 Disagree ☐ (4)  
 Disagree strongly ☐ (5)  
 Can't choose ☐ (6)

2316

49. And what about when the child reaches school age? Which one of these statements comes closest to your view about what the single mother should do?

PLEASE TICK ONE BOX ONLY

- (✓)  
 She has a special duty to go out to work to support her child ☐ (1)  
 She has a special duty to stay at home to look after her child ☐ (2)  
 She should do as she chooses, like everyone else ☐ (3)  
 Can't choose ☐ (4)

2317

50. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care outside school?

PLEASE TICK ONE BOX ONLY

- (✓)  
 Agree strongly ☐ (1)  
 Agree ☐ (2)  
 Neither agree nor disagree ☐ (3)  
 Disagree ☐ (4)  
 Disagree strongly ☐ (5)  
 Can't choose ☐ (6)

2318

51. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think ...

PLEASE TICK ONE BOX ONLY

- (✓)  
 ... the government should top-up their wages, ☐ (1)  
 or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)  
 Can't choose ☐ (3)

2319

52. And what about working couples without children? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK ONE BOX ONLY

- (✓)  
 ... the government should top-up their wages, ☐ (1)  
 or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)  
 Can't choose ☐ (3)

2320

53. Please show how much you agree or disagree with the following statement?

"If the government tops up people's wages, it makes it easier for employers to get away with paying low wages."

PLEASE TICK ONE BOX ONLY

- (✓)  
 Agree strongly ☐ (1)  
 Agree ☐ (2)  
 Neither agree nor disagree ☐ (3)  
 Disagree ☐ (4)  
 Disagree strongly ☐ (5)  
 Can't choose ☐ (6)

2321

54. Suppose you were giving advice to a young couple about the future. Please say how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX  
ON EACH LINE

- |                                                                                                       | Agree strongly           | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | Can't choose             |
|-------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| a. They should spend what they earn now without worrying about the future                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. They should save as much as they can, because the government shouldn't have to bail them out later | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. If they don't save money while they're young, they'll find themselves in trouble sooner or later   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                                       | (1)                      | (2)                      | (3)                        | (4)                      | (5)                      | (6)                      |

2322

2323

2324

55. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX  
ON EACH LINE

	In need of <u>a lot</u> of improvement	In need of <u>some</u> improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2328
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2329
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2330
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2331
e. Hospital waiting lists for <u>non</u> -emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2332
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2333
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2334
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2335
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2336
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2337
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2338
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2339
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2340
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2341
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2342
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2343
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2344

(1)

(2)

(3)

(4)

56. In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

	Yes	No	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	2345
b. ... been an out-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2346
c. ... been an in-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2347
d. ... visited a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2348
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	2349
f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>	2350

(1)

(2)

57a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX ONLY

(✓)

Far too much power ☐ (1)

Too much power ☐ (2)

About the right amount of power ☐ (3)

Too little power ☐ (4)

Far too little power ☐ (5)

Can't choose ☐ (6)

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX ONLY

(✓)

Far too much power ☐ (1)

Too much power ☐ (2)

About the right amount of power ☐ (3)

Too little power ☐ (4)

Far too little power ☐ (5)

Can't choose ☐ (6)

c. And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX ONLY

(✓)

Far too much power ☐ (1)

Too much power ☐ (2)

About the right amount of power ☐ (3)

Too little power ☐ (4)

Far too little power ☐ (5)

Can't choose ☐ (6)

58a. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK ONE BOX ONLY

(✓)  
Yes ☐ (1) → Please answer b.

No ☐ (2) → Please go to Question 60

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

b. Are you an employee or self-employed? (If you have several jobs, please answer about your main job.)

PLEASE TICK ONE BOX ONLY

(✓)  
Employee ☐ (1) → Please go to Question 59

Self-employed ☐ (2) → Please go to Question 60

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

59. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. At my workplace, management and employees are always at loggerheads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Managers at my workplace usually keep their promises to the employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

SPARE  
2362-  
2360

EVERYONE PLEASE ANSWER

60. Please tick a box for each statement to show how you feel about disabled people.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Employers should be forced to employ more people with disabilities, even if it leads to extra costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Shops and banks should be forced to make themselves easier for people with disabilities to use, even if this leads to higher prices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Services run by government or local authorities should be forced to make themselves easier for people with disabilities to use, even if this leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

61. How much do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. We believe too often in science, and not enough in feelings and faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Any change humans cause in nature - no matter how scientific - is likely to make things worse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Human beings should respect nature because it was created by God	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

SPARE  
2415-  
2417

SPARE  
2421

62. Now some questions on research into human genes.  
Which one of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

- Scientists should be trusted to decide for themselves what genetic research to do ☒ (1)
- OR
- There should be an independent 'watchdog' to keep an eye on the research that scientists are doing into human genes ☐ (2)
- Can't choose ☐ (3)

2422

63. And which one of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

- Only with freedom from government controls will genetic scientists make important new discoveries ☒ (1)
- OR
- Government controls are needed to watch out for new discoveries that could hold serious dangers for the future ☐ (2)
- Can't choose ☐ (3)

2423

64. Do you think that ...

PLEASE TICK ONE BOX ONLY

- ... scientists should not be allowed to carry out any research into human genes, ☒ (1)
- or, that the only genetic research that should be allowed is to help detect, prevent and cure diseases, ☐ (2)
- or, that scientists should be allowed to carry out whatever genetic research they choose to do? ☐ (3)
- Can't choose ☐ (4)

2424

65. Please tick one box on each line to show how much you agree or disagree that ...

READ OUT AND  
CODE ONE FOR EACH

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. ... people at risk of having a child with serious genetic disorder should not start a family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... research into human genes will do more harm than good?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

2425

2426

66. How hopeful or worried for the future do you feel about discoveries into human genes and what these may lead to?  
PLEASE TICK ONE BOX ONLY

- Very hopeful about the future ☒ (1)
- Fairly hopeful ☐ (2)
- Hopeful about some things, worried about others ☐ (3)
- Fairly worried ☐ (4)
- Very worried about the future ☐ (5)
- Haven't really thought about it ☐ (6)
- Can't choose ☐ (8)

2427

SPARE  
2428  
2480

67. Which of these statements comes closest to your view about general elections?

PLEASE TICK ONE BOX ONLY

- In a general election ...
- It's not really worth voting ☒ (1)
- People should vote only if they care who wins ☐ (2)
- It's everyone's duty to vote ☐ (3)

CARD 25  
SPARE  
2509  
2512  
2513

- 68a. Looking at the list below, please tick the box next to the one thing you think should be Britain's highest priority, the most important thing it should do.

PLEASE TICK ONE BOX ONLY

- Britain should ...
- Maintain order in the nation ☒ (1)
- Give people more say in government decisions ☐ (2)
- Fight rising prices ☐ (3)
- Protect freedom of speech ☐ (4)
- Can't choose ☐ (8)

2514

- b. And which one do you think should be Britain's next highest priority, the second most important thing it should do?

PLEASE TICK ONE BOX ONLY

- Britain should ...
- Maintain order in the nation ☐ (1)
- Give people more say in government decisions ☐ (2)
- Fight rising prices ☐ (3)
- Protect freedom of speech ☐ (4)
- Can't choose ☐ (8)

2515



69. Now we have some questions about opportunities for getting ahead/  
Please tick one box for each of these to show how important you think it is for getting ahead in life ...

PLEASE TICK ONE BOX  
ON EACH LINE

	Essen- tial	Very import- ant	Fairly import- ant	Not very import- ant	Not at all import- ant	Can't choose
a. Firstly, how important is coming from a wealthy family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Having a good education yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Knowing the right people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A person's race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

2516

2517

2518

2519

70. Please tick one box to show how much you agree or disagree with the following statement.

"I could not imagine leaving this area, whatever the benefit."

PLEASE TICK ONE BOX ONLY

(✓)

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (6)

2520

71. How much do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX  
ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Once children have left home, they should no longer expect help from their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People should keep in touch with close family members even if they don't have much in common	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I'd rather spend time with my friends than my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I try to stay in touch with all my relatives, not just my close family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

2521

2522

2523

2524

And now some questions about local government.

72. Which of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

(✓)

Local councils would make better decisions if they made more effort to find out what local people want ☐ (1)

OR

Local councillors should just get on and make the important decisions themselves. After all, that's what we elected them for ☐ (2)

Can't choose ☐ (3)

2525

73. And which of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

(✓)

Local elections should be held every year so we can soon make it clear if we think our local council is doing a bad job ☐ (1)

OR

Local elections should only be held every three or four years or else local councils will never get anything done ☐ (2)

Can't choose ☐ (3)

2526

74. Please tick one box to show how much you agree or disagree with the following statements.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Councillors know better than voters who is the best person to lead the local council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. A council that wants to increase the council tax by more than inflation should have to get a majority vote in favour through a local referendum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. So many other people vote in local elections it doesn't matter whether I vote or not	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

2527

2528

2529

75. Please tick one box to show how much you agree or disagree with the following statements.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The way that people decide to vote in local elections is the main thing that decides how things are run in this area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2530
b. There is no point in voting in local elections because in the end it makes no difference who gets in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2531
c. Private companies can always run things more efficiently than local councils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2532
d. Generally speaking, those we elect as councillors lose touch with people pretty quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2533
e. Local council elections are sometimes so complicated that I really don't know who to vote for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2534
f. I feel that I could do as good a job as a councillor as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2535
g. Councillors don't care much what people like me think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2536
	(1)	(2)	(3)	(4)	(5)	SPARE 2537- 2580

76. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2709
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2710
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2711
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2712
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2713
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2714
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2715
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2716
	(1)	(2)	(3)	(4)	(5)	

77. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2717
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2718
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2719
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2720
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2721
	(1)	(2)	(3)	(4)	(5)	

78. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2722
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2723
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2724
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2725
e. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2726
	(1)	(2)	(3)	(4)	(5)	

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79a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓)
- Less than 15 minutes ☐ (1)
- Between 15 and 20 minutes ☐ (2)
- Between 21 and 30 minutes ☐ (3)
- Between 31 and 45 minutes ☐ (4)
- Between 46 and 60 minutes ☐ (5)
- Over one hour ☐ (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

 

DATE

 0 

MONTH

1998

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**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

P.1725

BRITISH SOCIAL ATTITUDES 1998

SELF-COMPLETION QUESTIONNAIRE

Spring 1998

INTERVIEWER TO ENTER

2201-6	1 0	Serial number
2209-11		Sampling point
2212-15		Interviewer number

OFFICE USE ONLY

2207-8	2 2	Card number
2216-20		Batch Number
2221	C	Version
SPARE 2222-34		

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the fourteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-eight other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.*

First a few questions about the area where you live.

1. In some areas people do things together and try to help each other, while in other areas people mostly go their own way. In general, would you say you live in an area where ...

PLEASE TICK ONE BOX ONLY

OR

... people help each other, ☐ (1)

people go their own way? ☐ (2)

Mixture ☐ (3)

Can't choose ☐ (4)

2235

2. Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

OR

... do something about it, ☐ (1)

just turn a blind eye? ☐ (2)

Mixture ☐ (3)

No burglaries in this area ☐ (4)

Can't choose ☐ (5)

2236

3. And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

OR

... mostly done by people from other areas, ☐ (1)

mostly done by people from around here? ☐ (2)

Mixture ☐ (3)

No burglaries in this area ☐ (4)

Can't choose ☐ (5)

2237

4. If you were going away for a week, are there people living locally who you could ask to keep an eye on your home?

PLEASE TICK ONE BOX ONLY

OR

Yes, friends/neighbours ☐ (1)

Yes, family ☐ (2)

Yes, both friends and family ☐ (3)

No ☐ (4)

Can't choose ☐ (5)

2238

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ONLY

5. Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX ONLY

- (✓)  
To buy a home as soon as possible ☐ (1)  
To wait a bit, then try to buy a home ☐ (2)  
Not to plan to buy a home at all ☐ (3)  
Can't choose ☐ (4)

2239

6. Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly	
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2240
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2241
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2242
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2243
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2244
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2245
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2246
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2247
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2248
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2249
	(1)	(2)	(3)	(4)	(5)	

7. In your opinion, would you rather live in an area where most people own their homes, or where most people rent, or where there is a mixture?

PLEASE TICK ONE BOX ONLY

- (✓)  
Where most people own ☐ (1)  
Where most people rent ☐ (2)  
Mixture ☐ (3)  
Don't mind either way ☐ (4)  
Can't choose ☐ (5)

2250

8. Do most people around here own their homes, or do most people rent, or is it about equal?

PLEASE TICK ONE BOX ONLY

- (✓)  
Most people own ☐ (1)  
Most people rent ☐ (2)  
About equal ☐ (3)  
Can't choose ☐ (4)

2251

- 9a. In your opinion, should your local council spend ...

PLEASE TICK ONE BOX ONLY

- ... more money in the poorer parts of the district compared to other parts ☐ (1) ANSWER b.  
... more money in the better off parts of the district compared to other parts ☐ (2)  
... or should it spend its budget equally across the district? ☐ (3) GO TO QUESTION 10  
Can't choose ☐ (4)

2252

- b. And do you think that your local council should be spending more money in your area compared to other areas, or not?

PLEASE TICK ONE BOX ONLY

- (✓)  
Yes, more should be spent here ☐ (1)  
No, more should not be spent here ☐ (2)  
Can't choose ☐ (3)

2253

EVERYONE PLEASE ANSWER

10. Which of these two statements comes closest to your own view?

PLEASE TICK ONE BOX ONLY

The government should increase taxes on the better-off in order to spend more on the poor ☐ (1)

OR

The government requires people who are better-off to pay too much in taxes already ☐ (2)

Can't choose ☐ (8)

11. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

Agree strongly    Agree    Neither agree nor disagree    Disagree    Disagree strongly    Can't choose

- a. People today don't place enough value on the part grandparents play in family life
- b. In most families, grandparents should be closely involved in deciding how their grandchildren are brought up
- c. Grandparents have little to teach the grandchildren of today
- d. Many parents today do not appreciate the help that grandparents give
- e. Grandparents tend to interfere too much with the way their grandchildren are brought up
- f. With so many working mothers, families need grandparents to help more and more

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)    (2)    (3)    (4)    (5)    (8)

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12. Thinking about a single mother with a child under school age. Which one of these statements comes closest to your view?

PLEASE TICK ONE BOX ONLY

She has a special duty to go out to work to support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (8)

13. Suppose this single mother did get a part-time job. How much do you agree or disagree that the government should provide money to help with child care?

PLEASE TICK ONE BOX ONLY

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

14. And what about when the child reaches school age? Which one of these statements comes closest to your view about what the single mother should do?

PLEASE TICK ONE BOX ONLY

She has a special duty to go out to work to support her child ☐ (1)

She has a special duty to stay at home to look after her child ☐ (2)

She should do as she chooses, like everyone else ☐ (3)

Can't choose ☐ (8)

15. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child care outside school?

PLEASE TICK ONE BOX ONLY

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

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16. Some working couples with children find it hard to make ends meet on low wages. In these circumstances, do you think ...

PLEASE TICK ONE BOX ONLY ... the government should top-up their wages, ☒ (1)

or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (3)

17. And what about working couples without children? If they find it hard to make ends meet on low wages, do you think ...

PLEASE TICK ONE BOX ONLY ... the government should top-up their wages, ☒ (1)

or, is it up to the couple to look after themselves and their children as best they can? ☐ (2)

Can't choose ☐ (3)

18. Please show how much you agree or disagree with the following statement?

"If the government tops up people's wages, it makes it easier for employers to get away with paying low wages."

PLEASE TICK ONE BOX ONLY

Agree strongly ☒ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (6)

19. Suppose you were giving advice to a young couple about the future. Please say how much you agree or disagree with each of these statements.

PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

- a. They should spend what they earn now without worrying about the future ☐ ☐ ☐ ☐ ☐ ☐

- b. They should save as much as they can, because the government shouldn't have to bail them out later ☐ ☐ ☐ ☐ ☐ ☐

- c. If they don't save money while they're young, they'll find themselves in trouble sooner or later ☐ ☐ ☐ ☐ ☐ ☐

(1) (2) (3) (4) (5) (6)

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20. From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX ON EACH LINE

In need of a lot of improvement In need of some improvement Satisfactory Very good

- a. GPs' appointment systems ☐ ☐ ☐ ☐

- b. Amount of time GP gives to each patient ☐ ☐ ☐ ☐

- c. Being able to choose which GP to see ☐ ☐ ☐ ☐

- d. Quality of medical treatment by GPs ☐ ☐ ☐ ☐

- e. Hospital waiting lists for non-emergency operations ☐ ☐ ☐ ☐

- f. Waiting time before getting appointments with hospital consultants ☐ ☐ ☐ ☐

- g. General condition of hospital buildings ☐ ☐ ☐ ☐

- h. Staffing level of nurses in hospitals ☐ ☐ ☐ ☐

- i. Staffing level of doctors in hospitals ☐ ☐ ☐ ☐

- j. Quality of medical treatment in hospitals ☐ ☐ ☐ ☐

- k. Quality of nursing care in hospitals ☐ ☐ ☐ ☐

- l. Waiting areas in accident and emergency departments in hospitals ☐ ☐ ☐ ☐

- m. Waiting areas for out-patients in hospitals ☐ ☐ ☐ ☐

- n. Waiting areas at GPs' surgeries ☐ ☐ ☐ ☐

- o. Time spent waiting in out-patient departments ☐ ☐ ☐ ☐

- p. Time spent waiting in accident and emergency departments before being seen by a doctor ☐ ☐ ☐ ☐

- q. Time spent waiting for an ambulance after a 999 call ☐ ☐ ☐ ☐

(1) (2) (3) (4)

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21. In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

	Yes	No
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>
b. ... been an out-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>
c. ... been an in-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>
d. ... visited a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>
f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

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22a. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX ONLY

Far too much power	<input checked="" type="checkbox"/> (1)
Too much power	<input type="checkbox"/> (2)
About the right amount of power	<input type="checkbox"/> (3)
Too little power	<input type="checkbox"/> (4)
Far too little power	<input type="checkbox"/> (5)
Can't choose	<input type="checkbox"/> (6)

2351

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX ONLY

Far too much power	<input checked="" type="checkbox"/> (1)
Too much power	<input type="checkbox"/> (2)
About the right amount of power	<input type="checkbox"/> (3)
Too little power	<input type="checkbox"/> (4)
Far too little power	<input type="checkbox"/> (5)
Can't choose	<input type="checkbox"/> (6)

2352

c. And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX ONLY

Far too much power	<input checked="" type="checkbox"/> (1)
Too much power	<input type="checkbox"/> (2)
About the right amount of power	<input type="checkbox"/> (3)
Too little power	<input type="checkbox"/> (4)
Far too little power	<input type="checkbox"/> (5)
Can't choose	<input type="checkbox"/> (6)

2353

23a. Are you currently in paid work for at least 10 hours a week?

PLEASE TICK ONE BOX ONLY

Yes	<input checked="" type="checkbox"/> (1) →	Please answer b.
No	<input type="checkbox"/> (2) →	Please go to Q25

2354

PLEASE ANSWER IF YOU ARE CURRENTLY IN PAID WORK FOR AT LEAST 10 HOURS A WEEK

b. Are you an employee or self-employed?  
(If you have several jobs, please answer about your main job.)

PLEASE TICK ONE BOX ONLY

Employee	<input checked="" type="checkbox"/> (1) →	Please go to Q24
Self-employed	<input type="checkbox"/> (2) →	Please go to Q25

2355

PLEASE ANSWER IF YOU ARE AN EMPLOYEE

24. Do you agree, or disagree, with the following statements about working at your present workplace?

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. I feel there will be a job for me where I work now for as long as I want it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People at my workplace usually feel well-informed about what is happening there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am proud to tell people which organisation I work for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. At my workplace, management and employees are always at loggerheads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Managers at my workplace usually keep their promises to the employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I'm always on the look-out for a job that is better than mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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## EVERYONE PLEASE ANSWER

25. Please tick a box for each statement to show how you feel about disabled people.

PLEASE TICK ONE BOX ON EACH LINE	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. In general, people with disabilities cannot be as effective at work as people without disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The main problem faced by disabled people at work is other people's prejudice, not their own lack of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Employers should not make special allowances for people with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Employers should be forced to employ more people with disabilities, even if it leads to extra costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Shops and banks should be forced to make themselves easier for people with disabilities to use, even if this leads to higher prices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Services run by government or local authorities should be forced to make themselves easier for people with disabilities to use, even if this leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

26. How much do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX ON EACH LINE	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. We believe too often in science, and not enough in feelings and faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Any change humans cause in nature - no matter how scientific - is likely to make things worse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Human beings should respect nature because it was created by God	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Overall, modern science does more harm than good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

27. Now some questions on research into human genes. Which one of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

OR	Scientists should be trusted to decide for themselves what genetic research to do	<input type="checkbox"/> (1)
	There should be an independent 'watchdog' to keep an eye on the research that scientists are doing into human genes	<input type="checkbox"/> (2)
	Can't choose	<input type="checkbox"/> (6)

28. And which one of these two statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

OR	Only with freedom from government controls will genetic scientists make important new discoveries	<input type="checkbox"/> (1)
	Government controls are needed to watch out for new discoveries that could hold serious dangers for the future	<input type="checkbox"/> (2)
	Can't choose	<input type="checkbox"/> (6)

29. Do you think that ...

PLEASE TICK ONE BOX ONLY

	... scientists should <u>not</u> be allowed to carry out <u>any</u> research into human genes,	<input type="checkbox"/> (1)
	or, that the only genetic research that should be allowed is to help detect, prevent and cure diseases,	<input type="checkbox"/> (2)
	or, that scientists should be allowed to carry out whatever genetic research they choose to do?	<input type="checkbox"/> (3)
	Can't choose	<input type="checkbox"/> (6)

30. Please tick one box on each line to show how much you agree or disagree that ...

READ OUT AND  
CODE ONE FOR EACH

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. ... people at risk of having a child with serious genetic disorder should not start a family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... research into human genes will do more harm than good?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

31. How hopeful or worried for the future do you feel about discoveries into human genes and what these may lead to?  
PLEASE TICK ONE BOX ONLY

(✓)  
Very hopeful about the future ☐ (1)  
Fairly hopeful ☐ (2)  
Hopeful about some things, worried about others ☐ (3)  
Fairly worried ☐ (4)  
Very worried about the future ☐ (5)  
Haven't really thought about it ☐ (6)  
Can't choose ☐ (8)

32. How true do you think the following statement is?

"Within the next twenty years or so, a shortage of housing will be one of the most serious problems for Britain."

PLEASE TICK ONE BOX ONLY

(✓)  
Definitely true ☐ (1)  
Probably true ☐ (2)  
Probably not true ☐ (3)  
Definitely not true ☐ (4)  
Can't choose ☐ (8)

33. Suppose Britain did need a lot more new housing, where do you think most of it should be built ...

PLEASE TICK ONE BOX ONLY

(✓)  
... at or near the centre of towns and cities, ☐ (1)  
on the outskirts of existing towns and cities, ☐ (2)  
or, in new developments in the countryside? ☐ (3)  
Can't choose ☐ (8)

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34. How about new housing in this neighbourhood?  
Would you like to see ...

PLEASE TICK ONE BOX ONLY

(✓)  
... many more houses built around here, ☐ (1)  
a few more houses, ☐ (2)  
or, is it already built up enough around here? ☐ (3)  
Can't choose ☐ (8)

Now some questions about the countryside.

- 35a. Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ONLY

(✓)  
Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices ☐ (1)  
OR  
Industry should keep prices down, even if this sometimes causes damage to the countryside ☐ (2)

- b. And which of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ONLY

(✓)  
The countryside should be protected from development, even if this sometimes leads to fewer jobs ☐ (1)  
OR  
New jobs should be created, even if this sometimes causes damage to the countryside ☐ (2)

- 36a. Suppose a rarely-used footpath runs through farming land. Should the farmer be able to get it closed without a lot of fuss and bother?

PLEASE TICK ONE BOX ONLY

(✓)  
Definitely should ☐ (1)  
Probably should ☐ (2)  
Probably should not ☐ (3)  
Definitely should not ☐ (4)  
It depends ☐ (5)  
Can't choose ☐ (8)

- b. Now suppose this rarely-used footpath ran through woods on the farmer's land. Should he be able to get it closed without a lot of fuss and bother?

PLEASE TICK ONE BOX ONLY

(✓)  
Definitely should ☐ (1)  
Probably should ☐ (2)  
Probably should not ☐ (3)  
Definitely should not ☐ (4)  
It depends ☐ (5)  
Can't choose ☐ (8)

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37. Please tick one box on each line to show how much you agree or disagree with each of the following statements.

PLEASE TICK ONE BOX  
ON EACH LINE

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1) (2) (3) (4) (5)

a. New housing should be built in cities, towns and villages rather than in the countryside

b. It is more important to keep green-belt areas than to build new homes there

c. Planning laws should be relaxed so that people who want to live in the countryside may do so

38. Two ideas have been put forward for derelict or unused land near some of Britain's big cities. One is that forests should be planted on this land, to provide somewhere for city-dwellers to visit. The other is that the land should be used for more housing and jobs. Which of these two ideas do you prefer for this land ...

PLEASE TICK ONE BOX ONLY

(✓)

... planting forests, ☐ (1)

or, providing more housing and jobs? ☐ (2)

Can't choose ☐ (3)

39a. The new owner of a stately home containing historic paintings and furniture wishes to close it to the public. Should he or should he not have the right to do this?

PLEASE TICK ONE BOX ONLY

(✓)

Definitely should have the right ☐ (1)

Probably should have the right ☐ (2)

Probably should not have the right ☐ (3)

Definitely should not have the right ☐ (4)

It depends ☐ (5)

Can't choose ☐ (6)

b. A new landowner of a large estate in a beautiful part of Britain decides to fence off a remote part of his land to stop people visiting it. Should he or should he not have the right to do this?

PLEASE TICK ONE BOX ONLY

(✓)

Definitely should have the right ☐ (1)

Probably should have the right ☐ (2)

Probably should not have the right ☐ (3)

Definitely should not have the right ☐ (4)

It depends ☐ (5)

Can't choose ☐ (6)

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40. In general, do you think that air pollution caused by cars is ...

PLEASE TICK ONE BOX ONLY

(✓)

... extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (6)

41. In general, do you think that air pollution caused by industry is ...

PLEASE TICK ONE BOX ONLY

(✓)

... extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (6)

42. In general, do you think that pesticides and chemicals used in farming are ...

PLEASE TICK ONE BOX ONLY

(✓)

... extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (6)

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43. In general, do you think that pollution of Britain's rivers, lakes and streams is ...

PLEASE TICK ONE BOX ONLY

- (✓)
- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (6)

44. In general, do you think that a rise in the world's temperature caused by the 'greenhouse effect' is ...

PLEASE TICK ONE BOX ONLY

- (✓)
- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (6)

- 45a. Are there bus services around here that link your neighbourhood with nearby shops and services?

PLEASE TICK ONE BOX ONLY

- (✓)
- Yes ☐ (1) → ANSWER b.
- No ☐ (2) → GO TO QUESTION 46

- b. From what you know or have heard, please tick one box for each statement to show how much you agree or disagree that these buses generally ...

PLEASE TICK ONE BOX ON EACH LINE

- |                                                   | Agree strongly           | Agree                    | Disagree                 | Disagree strongly        | Vary too much to say     | Can't choose             |
|---------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ... are clean and tidy?                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... stop too far away from your home?          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... are safe to travel in after dark?          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. ... do not run often enough?                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. ... cost too much?                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. ... will take you where you mostly need to go? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                   | (1)                      | (2)                      | (3)                      | (4)                      | (5)                      | (6)                      |

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# EVERYONE PLEASE ANSWER

- 46a. How much do you agree or disagree with this statement?

"Many of the short journeys I now make by car I could just as easily walk."

PLEASE TICK ONE BOX ONLY

- (✓)
- Agree strongly ☐ (1)
- Agree ☐ (2)
- Neither agree nor disagree ☐ (3)
- Disagree ☐ (4)
- Disagree strongly ☐ (5)
- I never travel by car ☐ (6)
- Can't choose ☐ (8)

- b. And how much do you agree or disagree with this statement?

"Many of the short journeys I now make by car I could just as easily go by bus."

PLEASE TICK ONE BOX ONLY

- (✓)
- Agree strongly ☐ (1)
- Agree ☐ (2)
- Neither agree nor disagree ☐ (3)
- Disagree ☐ (4)
- Disagree strongly ☐ (5)
- I never travel by car ☐ (6)
- Can't choose ☐ (8)

47. Please tick one box for each statement to show how much you agree or disagree.

PLEASE TICK ONE BOX ON EACH LINE

- |                                                                                       | Agree strongly           | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | Can't choose             |
|---------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| a. For the sake of the environment, car users should pay higher taxes                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. The government should build more motorways to reduce traffic congestion            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Driving one's own car is too convenient to give up for the sake of the environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Building more roads just encourages more traffic                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                       | (1)                      | (2)                      | (3)                        | (4)                      | (5)                      | (6)                      |

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48a. How important do you think it is to cut down the number of cars on Britain's roads?

PLEASE TICK ONE BOX ONLY

- Very important ☐ (1)
- Fairly important ☐ (2)
- Not very important ☐ (3)
- Not at all important ☐ (4)
- Can't choose ☐ (5)

b. And how important is it to improve public transport in Britain?

PLEASE TICK ONE BOX ONLY

- Very important ☐ (1)
- Fairly important ☐ (2)
- Not very important ☐ (3)
- Not at all important ☐ (4)
- Can't choose ☐ (5)

49. Many people feel that public transport should be improved. Here are some ways of finding the money to do it. How much would you support or oppose each one, as a way of raising money to improve public transport?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Can't choose
a. Gradually doubling the cost of petrol over the next ten years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Charging all motorists around £2 each time they enter or drive through a city or town centre at peak times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cutting in half spending on new roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Cutting in half spending on maintenance of the roads we have already	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Charging £1 for every 50 miles motorists travel on motorways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Increasing taxes like VAT that we all pay on goods and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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50a. Please tick one box to show which is closest to your views about the following statement.

"The amount of traffic on the roads is one of the most serious problems for Britain."

PLEASE TICK ONE BOX ONLY

- Definitely true ☐ (1)
- Probably true ☐ (2)
- Probably not true ☐ (3)
- Definitely not true ☐ (4)
- Can't choose ☐ (5)

b. How true do you think the following statement is?

"Within the next twenty years or so, traffic congestion will be one of the most serious problems for Britain."

PLEASE TICK ONE BOX ONLY

- Definitely true ☐ (1)
- Probably true ☐ (2)
- Probably not true ☐ (3)
- Definitely not true ☐ (4)
- Can't choose ☐ (5)

51. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX ON EACH LINE

	Should abortion be allowed by law?	
	Yes	No
a. The woman decides on her own she does not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>
b. The couple agree they do not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>
c. The woman is not married and does not wish to marry the man	<input type="checkbox"/>	<input type="checkbox"/>
d. The couple cannot afford any more children	<input type="checkbox"/>	<input type="checkbox"/>
e. There is a strong chance of a defect in the baby	<input type="checkbox"/>	<input type="checkbox"/>
f. The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/>	<input type="checkbox"/>
g. The woman became pregnant as a result of rape	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

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52. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2708
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2710
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2711
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2712
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2713
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2714
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2715
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2716
	(1)	(2)	(3)	(4)	(5)	

53. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2717
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2718
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2719
d. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2720
e. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2721
	(1)	(2)	(3)	(4)	(5)	

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54. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2722
b. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2723
c. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2724
d. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2725
e. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2726
	(1)	(2)	(3)	(4)	(5)	

55a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

(✓)

Less than 15 minutes ☐ (1)

Between 15 and 20 minutes ☐ (2)

Between 21 and 30 minutes ☐ (3)

Between 31 and 45 minutes ☐ (4)

Between 46 and 60 minutes ☐ (5)

Over one hour ☐ (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:     1998

DATE MONTH

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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**YOUNG PEOPLE'S SOCIAL ATTITUDES**

P.1770

Spring 1998

## YOUNG PEOPLE'S SOCIAL ATTITUDES 1998

### INTERVIEWER TO ENTER

0201-6	6 DIGITS	Serial number
0207-8	2 DIGITS	Person number
0211-13	3 DIGITS	Sampling point
0214-17	4 DIGITS	Interviewer number
0223-26	4 DIGITS	Time started (24 hour clock)
Code respondent's sex:		
	Male	1
	Female	2
Write in respondent's age:		
	2 DIGITS	

### OFFICE USE ONLY

0209-10	2 DIGITS	Card number
0218-22	5 DIGITS	Batch Number
SPARE 0227-29		

### Section A

ALL

1. To start, some questions about the area you live in.  
Generally speaking, would you say that compared to other areas the amount of things to do around here for people of your age is better, worse or about average?  
IF 'BETTER' OR 'WORSE': Is that much (better/worse) or just a bit (better/worse)?

S = N/ANS

- Much better than average 1
- A bit better than average 2
- About average 3
- A bit worse than average 4
- Much worse than average 5
- (Depends) 6
- (Don't know) 8

0230

2. Again generally speaking, would you say that compared to other areas the public transport around here is better, worse or about average?  
IF 'BETTER' OR 'WORSE': Is that much (better/worse) or just a bit (better/worse)?

S = N/ANS

- Much better than average 1
- A bit better than average 2
- About average 3
- A bit worse than average 4
- Much worse than average 5
- (Depends) 6
- (Don't know) 8

0231

3. And generally speaking, would you say that compared to other areas the schools around here are better, worse or about average?  
IF 'BETTER' OR 'WORSE': Is that much (better/worse) or just a bit (better/worse)?

S = N/ANS

- Much better than average 1
- A bit better than average 2
- About average 3
- A bit worse than average 4
- Much worse than average 5
- (Depends) 6
- (Don't know) 8

0232



ALL

4. Again, generally speaking, would you say that compared to other areas your local area is better, worse or about average as a place to bring up children?  
IF 'BETTER' OR 'WORSE': Is that much (better/worse) or just a bit (better/worse)?

9 = N/ANS

- Much better than average 1  
A bit better than average 2  
About average 3  
A bit worse than average 4  
Much worse than average 5  
(Depends) 6  
(Don't know) 8

0233

## CARD A

- In some areas people do things together and try to help each other, while in other areas people mostly go their own way. Please choose an answer from this card to say what you think generally happens in your area.

9 = N/ANS

- People help each other 1  
People go their own way 2  
A mixture 3  
Can't choose 8

0234

## CARD B

- Suppose you lost your keys, or were locked out of your home. Is there a neighbour you could go and wait with for a few hours? Please choose an answer from this card.

9 = N/ANS

- Definitely 1  
Probably 2  
Probably not 3  
Definitely not 4  
(Don't know) 8

0235

## CARD B AGAIN

- Now imagine a different time. You need to borrow some money from a friend. Have you any friends living around here who you could borrow five pounds from? Again, please choose your answer from this card.

9 = N/ANS

- Definitely 1  
Probably 2  
Probably not 3  
Definitely not 4  
(Don't know) 8

0236

- Some people in Britain live on housing estates (SCOTLAND: or schemes) which are owned by a council or housing association. As far as you know, is your home in a housing estate (or scheme) like this?

9 = N/ANS

- Yes 1  
No 2  
Don't know 8

0237

OFFICE  
USE  
ONLY

ALL

9. Generally speaking, do you think that housing estates (SCOTLAND: or schemes) are ...  
READ OUT ...

9 = N/ANS

- ... pleasant places to live, 1  
or, not? 2  
(Depends) 3  
(Don't know) 8

0238

## CARD C

10. Suppose a young couple, both with steady jobs, are deciding whether they should buy or rent their next home. What do you think they should do? Please choose your answer from this card.

9 = N/ANS

- Buy a home as soon as possible 1  
Wait a bit, then try to buy a home 2  
Not plan to buy a home at all 3  
Can't choose 4

0239

## CARD D

11. How likely or unlikely is it that you will buy a house or flat at some point in the future?

9 = N/ANS

- Very likely 1  
Fairly likely 2  
Fairly unlikely 3  
Very unlikely 4  
(Don't know) 8

0240

12. Again, thinking of the future. If you had a free choice, would you choose to rent a house or flat, or would you choose to buy?

9 = N/ANS

- Would choose to rent 1  
Would choose to buy 2  
Don't know 8

0241

- 13a. Apart from yourself, how many people live here regularly as members of this household?

2 DIGITS

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD, IF NECESSARY.

WRITE IN:    
USE LEADING ZEROS

0242-43

99 = NOT ANSW.  
(BUT FIRST CHECK GRID AT Q13b)

OFFICE  
USE  
ONLY

3b. RING PERSON NUMBER AND CODE RELATIONSHIP TO RESPONDENT FOR EACH

	PERSON NUMBER								
	01+	02+	03+	04+	05+	06+	07+	08+	09+
	0244-45	0246-47	0248-49	0250-51	0252-53	0254-55	0256-57	0258-59	0260-61
Mother	01	01	01	01	01	01	01	01	01
Father	02	02	02	02	02	02	02	02	02
Stepmother	03	03	03	03	03	03	03	03	03
Stepfather	04	04	04	04	04	04	04	04	04
(Step) brother/sister	05	05	05	05	05	05	05	05	05
Spouse/partner	06	06	06	06	06	06	06	06	06
(Step) child	07	07	07	07	07	07	07	07	07
Other relative	08	08	08	08	08	08	08	08	08
Not related	09	09	09	09	09	09	09	09	09

0244-61

0262

0263-66

0267-68

0268

c. SUMMARY OF HOUSEHOLD COMPOSITION

FROM GRID

IF ANY COLS 244-45/246-47 ETC CODED 01-04

Lives with (step)parent/s (at least one code 1 to 4 in grid columns 1 to 9)

- 1 ASK Q14
- 2 GO TO Q15

Does not live with (step)parent/s (no codes 1 to 4 in grid columns 1 to 9)

IF NONE OF COLS 244-45/246-47 ETC CODED 01-04

IF 262/1

Thinking about when you first move out of your parent's home. Why do you think you will leave home then?

DO NOT PROMPT

CODE ALL THAT APPLY

9 = N/ANS ON COL 263

- To go to university or college 1
- To move in with partner or spouse 2
- To start work or find a (new) job 3
- To be independent 4
- For another reason (WRITE IN) 5
- Don't know 6

IF 262/1

How old do you think you will be when you first move out of your parent's home?

WRITE IN: 2 DIGITS

OR CODE: Don't know 98  
N/ANSW = 99

IF 262/1

Thinking of when you leave home then, do you think you will ... READ OUT ...

- ... live on your own, 1
- live with other people, 2
- or, is it too hard to say right now? 3

9 = N/ANSW

IF 262/1

CARD E

d. And when you look for a place to live, which of the people or places on this card do you think you would go to for advice? PROBE: Which others?

CODE ALL THAT APPLY

- My parents 01
- My friends 02
- An employer 03
- School, college or university 04
- An estate agent 05
- Another organisation (WRITE IN) 06
- Someone else (WRITE IN) 07
- (Don't know) 98

99 = N/ANSW ON COLS 270-71

0270-79

ALL

15a. Some people in Britain are homeless and sleep on the streets. Do you think ... READ OUT ...

- ... a large number of people are homeless, 1
- a small number, 2
- or, are hardly any people homeless? 3
- (Don't know) 8

9 = N/ANS

0280

b. And do you think that the number of people who are homeless and sleep on the streets is ... READ OUT ...

- ... rising, 1
- falling, 2
- or, staying about the same? 3
- (Don't know) 8

9 = N/ANS

0281

16. Generally speaking, are most people who are homeless and sleep on the streets ... READ OUT ...

- ... young, 1
- middle aged, 2
- old, 3
- or, are they from all these age groups? 4
- (Don't know) 8

9 = N/ANS

0282

CARD F

17. Why do you think some young people are homeless and sleep on the streets? Which of the views on this card comes closest to your own?

CODE ONE ONLY

- It is usually their own fault 01
- It is usually their parent's fault 02
- It is usually because they can't get a job 03
- It is usually because they choose to live that way 04
- It is usually just bad luck 05
- Another reason (WRITE IN) 06
- (None of these) 96
- (Don't know) 98

99 = N/ANS

0283-84

ALL

6

## CARD G

1. Please say how important you think it is to cut down the number of cars on Britain's roads.

- 9 = N/ANS
- |                      |   |
|----------------------|---|
| Very important       | 1 |
| Fairly important     | 2 |
| Not very important   | 3 |
| Not at all important | 4 |
| Can't choose         | 8 |

OFFICE  
USE  
ONLY

0285

## CARD G AGAIN

And how important is it to improve bus and train services in Britain?

- 9 = N/ANS
- |                      |   |
|----------------------|---|
| Very important       | 1 |
| Fairly important     | 2 |
| Not very important   | 3 |
| Not at all important | 4 |
| Can't choose         | 8 |

0286

## CARD H

In general, how dangerous do you think air pollution caused by cars is for the environment? Please choose your answer from this card.

- 9 = N/ANS
- |                      |   |
|----------------------|---|
| Extremely dangerous  | 1 |
| Very dangerous       | 2 |
| Somewhat dangerous   | 3 |
| Not very dangerous   | 4 |
| Not at all dangerous | 5 |
| Can't choose         | 8 |

0287

## CARD H AGAIN

And how dangerous do you think air pollution caused by industry is for the environment? Please choose your answer from this card.

- 9 = N/ANS
- |                      |   |
|----------------------|---|
| Extremely dangerous  | 1 |
| Very dangerous       | 2 |
| Somewhat dangerous   | 3 |
| Not very dangerous   | 4 |
| Not at all dangerous | 5 |
| Can't choose         | 8 |

0288

## CARD H AGAIN

And how dangerous do you think pesticides and chemicals used in farming are for the environment? Please choose your answer from this card.

- 9 = N/ANS
- |                      |   |
|----------------------|---|
| Extremely dangerous  | 1 |
| Very dangerous       | 2 |
| Somewhat dangerous   | 3 |
| Not very dangerous   | 4 |
| Not at all dangerous | 5 |
| Can't choose         | 8 |

0289

7

USE  
ONLY

## Section B

ALL

## CARD I

20. Please choose a number from this card to say how much you agree or disagree with each of these statements.

READ OUT a.- d. AND  
CODE ONE FOR EACH

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
----------------	-------	----------------------------	----------	-------------------	--------------

- ONE CODE TO BE CIRCLED ON EACH LINE
- 9 = N/ANS ON EACH COL
- |                                                                                                                       |   |   |   |   |   |   |      |
|-----------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|------|
| a. A working mother can establish just as warm and secure a relationship with her child as a mother who does not work | 1 | 2 | 3 | 4 | 5 | 8 | 0311 |
| b. All in all, family life suffers when the woman has a full-time job                                                 | 1 | 2 | 3 | 4 | 5 | 8 | 0312 |
| c. Having a job is the best way for a woman to be an independent person                                               | 1 | 2 | 3 | 4 | 5 | 8 | 0313 |
| d. A man's job is to earn money; a woman's job is to look after the home and family                                   | 1 | 2 | 3 | 4 | 5 | 8 | 0314 |

## CARD I AGAIN

21. Still looking at this card, please choose a number to show how much you agree or disagree with these statements.

ALL

READ OUT a.- d. AND  
CODE ONE FOR EACH

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
----------------	-------	----------------------------	----------	-------------------	--------------

- ONE CODE TO BE CIRCLED ON EACH LINE
- 9 = N/ANS ON EACH COL
- |                                                                                                     |   |   |   |   |   |   |      |
|-----------------------------------------------------------------------------------------------------|---|---|---|---|---|---|------|
| a. One parent can bring up a child as well as two parents                                           | 1 | 2 | 3 | 4 | 5 | 8 | 0315 |
| b. It is all right for a couple to live together without intending to get married                   | 1 | 2 | 3 | 4 | 5 | 8 | 0316 |
| c. It's a good idea for a couple who intend to get married to live together first                   | 1 | 2 | 3 | 4 | 5 | 8 | 0317 |
| d. When there are children in the family, parents should stay together even if they don't get along | 1 | 2 | 3 | 4 | 5 | 8 | 0318 |

ALL

## CARD J

22. I am going to read some out jobs people can do. Looking at this card, please say for each job whether you think it is particularly suitable for men, particularly suitable for women, or suitable for both men and women equally.

READ OUT a.- d. AND  
CODE ONE FOR EACH

Particularly suitable for men	Particularly suitable for women	Suitable for both equally	(Don't know)
-------------------------------	---------------------------------	---------------------------	--------------

- ONE CODE TO BE CIRCLED ON EACH LINE
- 9 = N/ANS ON EACH COL
- |                        |   |   |   |   |      |
|------------------------|---|---|---|---|------|
| a. Police officer      | 1 | 2 | 3 | 8 | 0319 |
| b. Nurse               | 1 | 2 | 3 | 8 | 0320 |
| c. Bank manager        | 1 | 2 | 3 | 8 | 0321 |
| d. Family doctor or GP | 1 | 2 | 3 | 8 | 0322 |

CARD 03

ALL

8

## CARD K

23a. In general, would you say that levels of pay for women are better or worse than they are for men with the same education and jobs?

9 = N/ANS

- Much better for women 1  
Better for women 2  
No difference 3  
Worse for women 4  
Much worse for women 5  
Can't choose 6

OFFICE  
USE  
ONLY

0323

## CARD K AGAIN

b. And what about the chances of women getting top jobs? Are they better or worse than the chances of men with the same education and experience?

9 = N/ANS

- Much better for women 1  
Better for women 2  
No difference 3  
Worse for women 4  
Much worse for women 5  
Can't choose 6

0324

4a. Now some questions about boys and girls at school. In general, do you think that ... READ OUT ...

9 = N/ANS

- ... boys work harder in lessons than girls, 1  
... girls work harder in lessons than boys, 2  
or, is there no real difference between boys and girls in how hard they work? 3  
(Don't know) 6

0325

b. And do you think that ... READ OUT ...

9 = N/ANS

- ... boys care more about doing well at school than girls, 1  
... girls care more about doing well at school than boys, 2  
or, is there no real difference between boys and girls in how much they care about doing well? 3  
(Don't know) 6

0326

c. And in the end do you think that ... READ OUT ...

9 = N/ANS

- ... boys do better at school than girls, 1  
... girls do better at school than boys, 2  
or, do boys and girls do about the same at school? 3  
(Don't know) 6

0327

ALL

9

25. Can I just check, are you presently at school or sixth form college?

PROBE IF NECESSARY

9 = N/ANS

- Yes, school 1  
Yes, sixth form college 2  
No 3

0328

USE PRESENT TENSE IF AT SCHOOL/6TH FORM COLLEGE  
USE PAST TENSE IF NOT AT SCHOOL/6TH FORM COLLEGE

26a. Thinking of your current (most recent) school/6th form college. Would you say that students get (got) bullied by other students ... READ OUT ...

9 = N/ANS

- ... a lot, 1  
a little, 2  
or, not at all? 3  
(Don't know) 6

0329

b. And what do you think should happen to someone who keeps on bullying other students at school? Should they be ... READ OUT ...

9 = N/ANS

- ... expelled from their school, 1  
suspended from their school for some time, 2  
or, should they be dealt with in some other way but stay at their school? 3

0330

Other (WRITE IN) \_\_\_\_\_

(Don't know) 6

USE PRESENT TENSE IF AT SCHOOL/6TH FORM COLLEGE  
USE PAST TENSE IF NOT AT SCHOOL/6TH FORM COLLEGE

27a. Still thinking of your current (most recent) school/6th form college. Would you say that teachers get (got) threatened by students ... READ OUT ...

9 = N/ANS

- ... a lot, 1  
a little, 2  
or, not at all? 3  
(Don't know) 6

0331

b. And what do you think should happen to someone who keeps on threatening a teacher at school? Should they be ... READ OUT ...

9 = N/ANS

- ... expelled from their school, 1  
suspended from their school for some time, 2  
or, should they be dealt with in some other way but stay at their school? 3

0332

Other (WRITE IN) \_\_\_\_\_

(Don't know) 6

ALL

10

USE PRESENT TENSE IF AT SCHOOL/6TH FORM COLLEGE  
USE PAST TENSE IF NOT AT SCHOOL/6TH FORM COLLEGE

Would you say that students having drugs  
in your school happens (happened) ... READ OUT ...

- 9 = N/ANS
- ... a lot, 1
  - a little, 2
  - or, not at all? 3
  - (Don't know) 8

And what do you think should happen to someone  
who keeps on having drugs in school? Should they  
be ... READ OUT ...

- 9 = N/ANS
- ... expelled from their school, 1
  - suspended from their school for some time, 2
  - or, should they be dealt with in some other way  
but stay at their school? 3
  - Other (WRITE IN) 4
  - (Don't know) 8

Suppose a 16 year old with reasonable GCSE  
(SCOTLAND: SCE Standard Grade) passes was  
deciding about their future. Do you think  
they should ... READ OUT ...

- 9 = N/ANS
- ... stay on in full-time education to get their 'A' levels,  
(SCOTLAND: SCE Higher Grades), 1
  - study full-time to get other sorts of qualifications, 2
  - or, leave full-time education and get a job? 3
  - (Varies/depends on person) 4
  - (Don't know) 8

What if it was a 16 year old with no GCSE  
(SCOTLAND: SCE Standard Grade) passes  
deciding about their future? Do you think they  
should ... READ OUT ...

- 9 = N/ANS
- ... stay on in full-time education to try to get some GCSEs,  
(SCOTLAND: SCE Standard Grade passes), 1
  - study full-time to get other sorts of qualifications, 2
  - or, leave full-time education and get a job? 3
  - (Varies/depends on person) 4
  - (Don't know) 8

CARD L

Please tell me, from this card, how much you  
agree or disagree with each of these statements  
about paid work.

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
1	2	3	4	5	8
9 = NOT/ANSW ON EACH COL					
ONE CODE TO BE CIRCLED ON EACH LINE					
READ OUT a.- c. AND CODE ONE FOR EACH					
A job is just a way of earning money - nothing more.					
People should work hard, even if it interferes with the rest of their lives					
There are far more important things in life than paid work					

OFFICE  
USE  
ONLY

0333

0334

0335

0336

0337

0338

0339

11

OFFICE  
USE  
ONLY

ALL

SECTION C

31a. Generally speaking, do you think of yourself  
as a supporter of any one political party?

- 9 = N/ANS
- Yes 1 GO TO d.
  - No 2 ASK b.

0340

IF 34C/2  
IF NO AT a. (CODE 2)

b. Do you think of yourself as a little closer to  
one political party than to the others?

- 9 = N/ANS
- Yes 1 GO TO d.
  - No 2 ASK c.

0341

ALL

IF NO AT b. (CODE 2)

c. If there were a general election tomorrow,  
which party would you hope would win?  
CODE ONE ONLY UNDER c. & d.

IF YES AT a. OR b. (CODE 1)

d. Which one?

99 = N/ANS  
c. & d.

- Conservative 01
- Labour 02
- Liberal Democrats 03
- Scottish Nationalist 04 ASK e.
- Plaid Cymru 05
- Green Party 06
- Other party (WRITE IN) 07
- Other answer (WRITE IN) 08
- None 09
- Refused/unwilling to say 97 GO TO f.
- Don't know 98

0342-43

IF 342-43/01-07

IF ANY PARTY CODED ABOVE

e. Would you call yourself very strong (QUOTE PARTY NAMED),  
fairly strong, or not very strong?

- 9 = N/ANS
- Very strong 1
  - Fairly strong 2
  - Not very strong 3
  - (Don't know) 8

0344

ALL

ASK ALL

f. How much interest do you generally have in what is  
going on in politics ... READ OUT ...

- 9 = N/ANS
- ... a great deal, 1
  - quite a lot, 2
  - some, 3
  - not very much, 4
  - or, none at all? 5
  - (Don't know) 8

0345

ALL

12

OFFICE  
USE  
ONLY

2. Here is a quick quiz. For each thing I say, tell me if it is true or false. If you don't know, just say so. **ONE CODE TO BE CIRCLED ON EACH LINE**  
**READ OUT a. TO g. AND CODE ONE FOR EACH** **9 = N/ANS ON EACH COL.**

True False (Don't know)

1. Tony Blair is the present Prime Minister 1 2 8

0346

2. The number of members of Parliament is about 100 1 2 8

0347

3. The longest time allowed between general elections is four years 1 2 8

0348

4. Great Britain is a member of the European Union 1 2 8

0349

5. Britain has separate elections for the European parliament and the British parliament 1 2 8

0350

6. Northern Ireland is part of the United Kingdom 1 2 8

0351

7. Women are not allowed to sit in the House of Lords 1 2 8

0352

## CARD M

Which of the statements on this card comes closest to your view about general elections?

It's not really worth voting 1 **9 = N/ANS**

People should vote only if they care who wins 2

It is everyone's duty to vote 3

(Don't know) 8

0353

## CARD N

And how much you do you agree or disagree with each of these statements.

**READ OUT a.- c. AND CODE ONE FOR EACH**

Agree Strongly Agree Neither agree nor disagree Disagree strongly (Don't know)  
**ONE CODE TO BE CIRCLED ON EACH LINE**  
**9 = NOT/ANSW ON EACH COL.**

There's no point to politics - in the end everything goes on just the same 1 2 3 4 5 8

0354

There isn't any real difference between the main political parties in Britain 1 2 3 4 5 8

0355

Voting in elections is a waste of time 1 2 3 4 5 8

0356

## CARD O

How much do you trust the police in Britain not to bend the rules in trying to get someone put in jail?

**9 = N/ANS**

Just about always 1

Most of the time 2

Only some of the time 3

Almost never 4

(Don't know) 8

0357

ALL

13

OFFICE  
USE  
ONLY

## CARD O AGAIN

35b. How much do you trust politicians of any party to tell the truth when they are in a tight corner?

Just about always 1 **9 = N/ANS**  
 Most of the time 2  
 Only some of the time 3  
 Almost never 4  
 (Don't know) 8

0358

## CARD O AGAIN

c. And how much do you trust advertisers to tell the truth about what they are selling?

Just about always 1 **9 = N/ANS**  
 Most of the time 2  
 Only some of the time 3  
 Almost never 4  
 (Don't know) 8

0359

36. How important do you think it is for Britain to continue to have a monarchy or Royal Family. Is it ... **READ OUT ...**

... very important, 1 **9 = N/ANS**

quite important, 2

not very important, 3

not at all important, 4

or, do you think Britain should get rid of the Royal Family? 5

(Don't know) 8

0360

## CARD P

37. Please tell me, from this card, how much you agree or disagree with each of these statements. **ONE CODE TO BE CIRCLED ON EACH LINE**  
**9 = NOT/ANSW ON EACH COL.**

**READ OUT a.- c. AND CODE ONE FOR EACH**

Agree Strongly Agree Neither agree nor disagree Disagree strongly (Don't know)

a. I would rather be British than from any other country in the world 1 2 3 4 5 8

0361

b. There are some things about Britain today that make me ashamed to be British 1 2 3 4 5 8

0362

c. People in Britain are too ready to criticise their country 1 2 3 4 5 8

0363

38. Generally speaking would you say that ... **READ OUT ...**

... most people can be trusted 1 **9 = N/ANS**

or, that you can't be too careful in dealing with people? 2

(Don't know) 8

0364

ALL

## SECTION D

- a. Suppose two people - one white, one black - each appear in court, charged with a crime they did not commit. What do you think their chances are of being found guilty? READ OUT ...

G = N/ANS

- ... the white person is more likely to be found guilty, 1  
they have the same chance, 2  
or, the black person is more likely to be found guilty? 3  
(Don't know) 8

0365

- b. Now suppose another two people from different backgrounds - one rich, one poor - each appear in court, charged with a crime they did not commit. What do you think their chances are of being found guilty? READ OUT ...

G = N/ANS

- ... the rich person is more likely to be found guilty, 1  
they have the same chance, 2  
or, the poor person is more likely to be found guilty? 3  
(Don't know) 8

0366

- a. Now some questions about racial prejudice in Britain. Firstly, thinking of Asians - that is, people whose families were originally from India, Pakistan or Bangladesh - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any?

G = N/ANS

- A lot 1  
A little 2  
Hardly any 3  
(Don't know) 8

0367

- b. And black people - that is, people whose families were originally from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any?

G = N/ANS

- A lot 1  
A little 2  
Hardly any 3  
(Don't know) 8

0368

- c. Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?

G = N/ANS

- More in 5 years 1  
Less 2  
About the same 3

0369

- Other answer (WRITE IN) \_\_\_\_\_ 7  
(Don't know) 8

OFFICE  
USE  
ONLYSPARE  
0370-80

ALL

41. How would you describe yourself ... READ OUT ...

G = N/ANS

- ... as very prejudiced against people of other races, 1  
a little prejudiced, 2  
or, not prejudiced at all? 3

Other answer (WRITE IN) \_\_\_\_\_ 7

## CARD Q

42. Some things about a person are caused by their genes, which they inherit from their parents. Others may be to do with the way they are brought up, or the way they live. Some may be a mixture of both, or happen just by chance. Using this card, please say what you think decides each of the things I am going to read out. If you don't know, just say so. ... READ OUT a. TO f. AND CODE ONE FOR EACH ...

	All genes	Mostly genes	Mostly upbringing or lifestyle	All upbringing or lifestyle	An equal mixture of both	Just chance	Don't know	
	G = N/ANS CN EACH COL							
a. ... Firstly, a person's height?	1	2	3	4	5	6	8	0412
b. ... how clever a person is?	1	2	3	4	5	6	8	0413
c. ... a person's chances of getting heart disease?	1	2	3	4	5	6	8	0414
d. ... and what do you think decides a person's chances of being aggressive or violent?	1	2	3	4	5	6	8	0415
e. ... a person being very overweight?	1	2	3	4	5	6	8	0416
f. ... the colour of a person's eyes?	1	2	3	4	5	6	8	0417

## CARD R

43. Suppose it was discovered that a person's genes could be changed. Using this card, please say if you think this should be allowed or not allowed to make a person ... ... READ OUT a. TO f. AND CODE ONE FOR EACH ...

	Definitely allowed	Probably allowed	Probably not allowed	Definitely not allowed	(Don't know)	
	G = NOT/ANS CN EACH COL					
a. ... taller or shorter?	1	2	3	4	8	0418
b. ... cleverer?	1	2	3	4	8	0419
c. ... and should changing a person's genes be allowed or not allowed to reduce a person's chances of getting heart disease?	1	2	3	4	8	0420
d. ... to make them less aggressive or violent?	1	2	3	4	8	0421
e. ... to make them of average weight, rather than overweight?	1	2	3	4	8	0422
f. ... to decide the sex of a baby?	1	2	3	4	8	0423

OFFICE  
USE  
ONLY

CARD 04

0411

ALL

## CARD S

1a. Now some questions about sexual relationships. Firstly, if a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose a number from this card.

- 9 = N/ANS
- Always wrong 1
  - Mostly wrong 2
  - Sometimes wrong 3
  - Rarely wrong 4
  - Not wrong at all 5
  - (Depends) 6
  - (Don't know) 8

0424

## CARD S AGAIN

b. What if it was a boy and a girl who were both still under 16? Please choose a number from the card to show what your general opinion of this would be.

- 9 = N/ANS
- Always wrong 1
  - Mostly wrong 2
  - Sometimes wrong 3
  - Rarely wrong 4
  - Not wrong at all 5
  - (Depends) 6
  - (Don't know) 8

0425

## CARD T

A man gives a £5 note for goods he is buying in a big store. By mistake, he is given change for a £10 note. He notices but keeps the change. Please say which of the things on the card comes closest to what you think of this situation?

- 9 = N/ANS
- Nothing wrong 1
  - A bit wrong 2
  - Wrong 3
  - Seriously wrong 4
  - Very seriously wrong 5
  - (Don't know) 8

0426

And might you do this if the situation came up?

- 9 = N/ANS
- Yes 1
  - No 2
  - (Don't know) 8

0427

ALL

## CARD T AGAIN

45a. A man gives a £5 note for goods he is buying in a corner shop. By mistake, he is given change for a £10 note. He notices but keeps the change. Please say which of the things on the card comes closest to what you think of this situation?

- 9 = N/ANS
- Nothing wrong 1
  - A bit wrong 2
  - Wrong 3
  - Seriously wrong 4
  - Very seriously wrong 5
  - (Don't know) 8

0428

b. And might you do this if the situation came up?

- 9 = N/ANS
- Yes 1
  - No 2
  - (Don't know) 8

0429

## SECTION E

## CARD U

47. Please choose a number from this card to say how much you agree or disagree with each of these statements about your grandparents.

READ OUT a.- c. AND CODE ONE FOR EACH	Agree		Neither agree nor disagree		Disagree		(It depends)		(Don't know)
	Strongly	Agree	Agree	disagree	strongly	Disagree	strongly	depends	
a. My grandparents are an important part of my life	1	2	3	4	5	6	8		0430
b. I wouldn't see my grandparents as often as I do if I didn't have to	1	2	3	4	5	6	8		0431
c. My grandparents are not very interested in my life	1	2	3	4	5	6	8		0432

9 = N/ANS ON EACH COL



ALL

18

OFFICE  
USE  
ONLY

## CARD V

Please tell me how much you agree or disagree with each of these statements. Again, please choose a number from this card.

READ OUT a.-e. AND  
CODE ONE FOR EACH

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
-------------------	-------	----------------------------------	----------	----------------------	-----------------

Once children have left home they should no longer expect help from their parents

9 = N/ANS ON EACH COL

1	2	3	4	5	8
---	---	---	---	---	---

0433

People should keep in touch with close family members even if they don't have much in common

1	2	3	4	5	8
---	---	---	---	---	---

0434

I'd rather spend time with my friends than my family

1	2	3	4	5	8
---	---	---	---	---	---

0435

Parents nowadays don't give their children enough freedom

1	2	3	4	5	8
---	---	---	---	---	---

0436

Parents generally know what is best for their children

1	2	3	4	5	8
---	---	---	---	---	---

0437

## CARD V AGAIN

And please choose a number from the card to show how much you agree or disagree with each of these statements.

READ OUT a.-e. AND  
CODE ONE FOR EACH

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
-------------------	-------	----------------------------------	----------	----------------------	-----------------

People today don't place enough value on the part grandparents play in family life

9 = N/ANS ON EACH COL

1	2	3	4	5	8
---	---	---	---	---	---

0438

In most families, grandparents should be closely involved in deciding how their grandchildren are brought up

1	2	3	4	5	8
---	---	---	---	---	---

0439

Grandparents have little to teach the grandchildren of today

1	2	3	4	5	8
---	---	---	---	---	---

0440

Many parents today do not appreciate the help that grandparents give

1	2	3	4	5	8
---	---	---	---	---	---

0441

Grandparents tend to interfere too much with the way their grandchildren are brought up

1	2	3	4	5	8
---	---	---	---	---	---

0442

ALL

Can I just check, how many grandparents do you have? Please include any step-grandparents. INCLUDE GRANDPARENTS THROUGH ADOPTION, BUT NOT FOSTERING. CODE 00 IF NONE

2 DIGITS

WRITE IN NUMBER: 

CODE 00 IF NONE

99 = N/ANS

0443-44

19

OFFICE  
USE  
ONLY

ALL

51. INTERVIEWER TO CODE NUMBER OF  
(STEP)GRANDPARENTS

IF 443 44/00 OR 99 No grandparents

IF 443 44/01 One grandparent only

IF 443 44/02-20 More than one grandparent

1	GO TO Q63 (PAGE 22)
2	ASK Q52
3	GO TO Q53

0445

IF 443/2

IF ONLY ONE (STEP)GRANDPARENT (CODE 2 AT Q51)

52a. Can I just check, what do you call this grandparent?

WRITE IN: \_\_\_\_\_

b. I'd like to ask some questions about (grandparent). Shall I call her/him this, or would you rather I use some other name?

Use this name  
Use some other name

9 = N/ANS

1	
2	NOW GO TO Q55

0446

(WRITE IN) \_\_\_\_\_

IF 443/3

53. I'd like to ask some questions about just one of your grandparents. Please tell me their first names. If you know them, so I can pick one to ask about.

LIST GRANDPARENTS' FORENAMES (IF AVAILABLE) AND SELECT FIRST IN ALPHABETICAL ORDER. IF THIS NOT POSSIBLE, LIST NAME RESPONDENT CALLS EACH GRANDPARENT AND SELECT FIRST IN ALPHABETICAL ORDER.

FORENAME

WHAT GRANDCHILD CALLS

WHICH SELECTED  
(PLEASE RING)

NOT BEING KEYED

1

2

3

4

5

6

7

8

IF 443/3

54. So (name of selected grandparent) is who I'd like to ask about. Shall I call her/him this, or would you rather I use some other name?

Use this name  
Use some other name

9 = N/ANS

1

2

0447

(WRITE IN) \_\_\_\_\_

IF CCL5 446 or 447/1 or 220

# ASK ALL WITH NAMED GRANDPARENT

Is (grandparent) ...READ OUT...

CODE FIRST TO APPLY

9 = N/ANS  
 ... your grandmother, 1  
 your grandfather, 2  
 your step-grandmother, 3  
 or, your step-grandfather? 4  
 (Don't know) 8

OFFICE  
USE  
ONLY

0448

b. And is she/he ... READ OUT...

CODE FIRST TO APPLY

9 = N/ANS  
 ...your mother's parent, 1  
 your father's parent, 2  
 your mother's step-parent, 3  
 your father's step-parent, 4  
 your step-mother's parent, 5  
 or, your step-father's parent? 6  
 (Don't know) 8

0449

58a. How old was (grandparent) last birthday,  
or are you not really sure?

2 DIGITS

WRITE IN AGE:   GO TO Q57

99 = N/ANS

OR: Not really sure 98 ASK b.

0450-51

IF 450-91/99

IF 'NOT SURE'

b. About how old do you think she/he is?

PROBE FOR APPROXIMATE AGE-RANGE  
AND CODE ONE ONLY

99 = N/ANS  
 40-49 01  
 50-59 02  
 60-69 03  
 70-79 04  
 80-89 05  
 90 plus 07  
 Don't know 98

0452-53

IF CCL5 446 or 447/1 or 2

57a. Have you had any contact at all with her/him in the  
last two years?

9 = N/ANS

Yes 1 GO TO Q58

No 2 ASK b.

0454

IF 454/2

b. About how long is it since you last had any contact  
with (grandparent)?

PROBE AS NECESSARY

9 = N/ANS  
 Contact over two years ago, less than five years ago 1  
 Contact over five years ago, less than ten years ago 2  
 Contact over ten years ago 3 GO TO Q62  
 Never had any contact 4  
 Don't know 8

0455

IF 454/1

21

OFFICE  
USE  
ONLY

# ALL WITH CONTACT WITH GRANDPARENT (CODE 1 AT Q57a)

58. Some people would say they feel 'close' to their  
grandparents. Others would say they do not feel  
particularly 'close'. What about you? Would you  
say you feel ... READ OUT ...

NOTE: THIS DOES NOT REFER  
TO GEOGRAPHICAL PROXIMITY

9 = N/ANS  
 ... very close to (grandparent) 1  
 ... fairly close, 2  
 ... not very close, 3  
 ... or, not close at all? 4  
 (Don't know) 8

0456

59. Does (grandparent) live with you?

9 = N/ANS  
 Yes 1 GO TO Q61  
 No 2 ASK Q60

0457

IF 457/2

IF 'NO' (CODE 2 AT Q59)

CARD W

60a. How often do you see (grandparent)? Please  
choose your answer from this card.

CODE ONE ONLY

99 = N/ANS  
 Daily 01  
 At least several times a week 02  
 At least once a week 03  
 At least once a fortnight 04  
 At least once a month 05  
 Several times a year 06  
 Less often 07  
 Never 08  
 (Don't know) 98

0458-59

CARD W AGAIN

b. And how often do talk with her/him on the telephone?

CODE ONE ONLY

99 = N/ANS  
 Daily 01  
 At least several times a week 02  
 At least once a week 03  
 At least once a fortnight 04  
 At least once a month 05  
 Several times a year 06  
 Less often 07  
 Never 08  
 (Don't know) 98

0460-61

IF 454/1

61a. How often in the past year have you spent time during the day  
with (grandparent) without your parents ... READ OUT ...

9 = N/ANS  
 ... often, 1  
 occasionally, 2  
 or, not at all in the past year? 3  
 (Don't know) 8

0462

IF 434/1

- 61b. And how often in the past year, have you stayed with (grandparent) overnight, without your parents ...  
READ OUT ...

9 = N/ANS

... often, 1  
occasionally, 2  
or, not at all in the past year? 3  
(Don't know) 8

0463

IF 449/2 or 3

ALL WITH GRANDPARENTS (CODE 2 OR 3 AT Q51)

- 62a. Has there ever been a particular time in your life when (grandparent) was very involved in looking after you?

9 = N/ANS

Yes 1 ASK b.  
No 2 GO TO Q63

0464

IF 464/1

- b. Why was that?  
DO NOT PROMPT  
CODE ALL THAT APPLY

9 = N/ANS

Illness of parent or sibling 1  
Illness of respondent 2  
Bereavement in family 3  
Reasons relating to job of parent/s 4  
Divorce/separation of parent/s 5  
Other (WRITE IN) 6  
Don't know 8

0465-69

## CLASSIFICATION

ALL

- 3a. Now some questions about yourself.  
Firstly, do you normally read any daily morning newspaper at least 3 times a week?

9 = N/ANS

Yes 1 ASK b.  
No 2 GO TO Q64

0470

IF 470/1

IF YES AT a.

- b. Which one do you normally read? IF MORE THAN ONE ASK: Which one do you read most frequently?  
CODE ONE ONLY

99 = N/ANS

The Express 01  
The (Scottish) Daily Mail 02  
The (Scottish) Mirror/Record 03  
The Daily Star (of Scotland) 04  
The Sun 05  
The Daily Telegraph 07  
The Financial Times 08  
The Guardian 09  
The Independent 10  
The Times 11

0471-72

Other Scottish/Welsh/ regional or local daily morning paper (WRITE IN)

Other (WRITE IN) 95

ALL

- 64a. What about television? About how many hours do you normally watch on an ordinary day or evening during the week, that is, Monday to Friday?  
ROUND UP TO NEAREST HOUR

99 = N/ANS

2-DIGITS

WRITE IN OR CODE:

Doesn't watch television during week

00 ASK b.

Don't know

98

Never watches television

97 GO TO Q65

0473-74

IF 473-74/00-96, 99 or 99

- b. And how many hours of television do you normally watch on an ordinary day or evening at the weekend?  
ROUND UP TO NEAREST HOUR

2-DIGITS

WRITE IN OR CODE:

Doesn't watch television during weekend

00

Don't know

98

IF 473-74/00-96, 99 or 99

- c. On about how many days in the past week - that is, the seven day from last (day of interview) until yesterday - did you watch all or part of the news on any television channel?  
CODE 0 IF DID NOT WATCH NEWS

99 = N/ANS

CODE 0-7 (1-DIGIT)

WRITE IN OR CODE:

Don't know

8  
9 = N/ANS

0475-76

ALL

- 65a. Do you regard yourself as belonging to any particular religion?  
IF YES: Which?

99 = N/ANS

CODE ONE ONLY - DO NOT PROMPT  
BUT PROBE FOR DENOMINATION

No religion

01 GO TO Q68

Christian - no denomination

02

Roman Catholic

03

Church of England/Anglican

04

Baptist

05

Methodist

06

Presbyterian/Church of Scotland

07

Free Presbyterian

08

Brethren

09 ASK b.

United Reform Church (URC)/Congregational

10

Other Protestant (WRITE IN)

11

Other Christian (WRITE IN)

12

Hindu

13

Jewish

14

Islam/Muslim

15

Sikh

16

Buddhist

17

Other non-Christian (WRITE IN)

18

Refused/unwilling to say

97 GO TO Q66

Don't know

98 ASK b.

0477

0478-79

IF 479 79/02-18, 99

24

## IF ANY RELIGION OR DON'T KNOW AT Q65a

65b. Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

## PROBE AS NECESSARY

Once a week or more 01  
Less often but at least one in two weeks 02  
Less often but at least once a month 03  
Less often but at least twice a year 04  
Less often but at least once a year 05  
Less often 06  
Never or practically never 07  
Varies too much to say 08  
Refused/unwilling to answer 97  
(Don't know) 98

99 = N/ANS

ALL

## CARD X

66. Please choose a number from this card to show which of the statements best describes your beliefs about God.

I don't believe in God and I never have 1  
I don't believe in God now, but I used to 2  
I believe in God now, but I didn't use to 3  
I believe in God and I always have 4

9 = N/ANS

(Other answer (WRITE IN) \_\_\_\_\_)

(Don't know) 8

ALL

## CARD Y

67a. Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Which others?

CODE ALL THAT APPLY

British 01  
English 02  
European 03  
Irish 04  
Northern Irish 05  
Scottish 06  
Welsh 07  
Other answer (WRITE IN) \_\_\_\_\_ 08  
None of these 09  
(Refused) 97  
(Don't know) 98

99 = N/ANS ON COLS 514-15

OFFICE  
USE  
ONLY

CARD 05

0511-12

0513

0514-25

IF 516 17/02-09

25

IF MORE THAN ONE ANSWER AT a.  
CARD Y AGAIN

67b. And if you had to choose, which one best describes the way you think of yourself.

CODE ONE ONLY

99 = N/ANS

British 01  
English 02  
European 03  
Irish 04  
Northern Irish 05  
Scottish 06  
Welsh 07  
Other answer (WRITE IN) \_\_\_\_\_ 08  
None of these 09  
(Refused) 97  
(Don't know) 98

ALL

## CARD Z

68. To which of the groups on this card do you consider you belong?

CODE ONE ONLY

99 = N/ANS

Black - of African origin 01  
Black - of Caribbean origin 02  
Black - of other origin (WRITE IN) \_\_\_\_\_ 03  
Asian - of Indian origin 04  
Asian - of Pakistani origin 05  
Asian - of Bangladeshi origin 06  
Asian - of Chinese origin 07  
Asian - of other origin (WRITE IN) \_\_\_\_\_ 08  
White - of any European origin 09  
White - of other origin (WRITE IN) \_\_\_\_\_ 10  
Mixed origin (WRITE IN) \_\_\_\_\_ 11  
Other (WRITE IN) \_\_\_\_\_ 12  
(Refused) 97  
(Don't know) 98

69. How old were you last birthday?

2-DIGITS ANSWER  
WRITE IN:   WITHIN RANGE  
12-15

Or code: Refused 97  
N/ANS = 99

IF 530-31/12-19

70. INTERVIEWER TO CODE AGE FROM Q69.

IF 530-31/12-15

IF 530-31/16-19

Respondent aged 12 to 15  
Respondent aged 16 to 19

1	GO TO Q73
2	ASK Q71

OFFICE  
USE  
ONLY

0526-27

0528-29

0530-31

0532

ALL IF 532/2

## CARD AA

71. Which of these descriptions applies to what you were doing last week, that is, in the seven days ending last Sunday?

PROBE: Any others?

CODE ALL THAT APPLY IN COLUMN I

IF ONLY ONE CODE AT I, TRANSFER IT TO COLUMN II.

IF MORE THAN ONE CODE AT I, TRANSFER HIGHEST ON LIST TO II.

SS = N/ANS

Col. I	Col. II
01	01 GO TO Q73
02	02
03	03 ASK Q72
04	04
05	05
06	06
07	07 GO TO Q73
08	08
09	09
10	10

0533-34

In full-time education at school, college, or university

On government training/employment programme

In paid work for at least 10 hours in week

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed, not registered, but actively looking for a job

Unemployed, wanting a job, but not actively looking for a job

Permanently sick or disabled

Looking after the home

Doing something else (WRITE IN)

IF 533 34/03 or 04

IF IN PAID WORK (CODE 3)

72a. In your (main) job are you ... READ OUT ...

S = N/ANS

... an employee,

or, self-employed?

1

2

0535

b. And how many hours do you normally work in your main job?

(IF RESPONDENT CANNOT ANSWER ASK ABOUT LAST WEEK)

S = N/ANS

10 - 15 hours

16 - 23 hours

24 - 29 hours

30 or more hours

(Don't know)

1

2

3

4

8

0536

ALL

73. INTERVIEWER TO CODE AGE AND ACTIVITY STATUS

(FROM Q70 AND Q71):

IF 532/1 OR IF 533-34/01

Respondent aged 12-15 at Q70 or in full-time education (code 1 at Q71)

Respondent not in full-time education (codes 02 to 10 at Q71)

IF 533-34/02-10

1	ASK Q74
2	GO TO Q83 (page 29)

0537

IF 537/1

74a. IF AGED 12 TO 15 OR IN FULL-TIME EDUCATION

Do you do a paid job of any sort at the moment - apart from anything you may do for your parents and get paid for?

S = N/ANS

Yes

1

ASK b.

No

2

GO TO Q75

0538

IF 539/1

IF YES (CODE 1)

74b. And do you do this work ... READ OUT ...

... at least once a week,

at least once a month,

or less often?

(Don't know)

S = N/ANS

1

2

3

8

0539

IF 537/1

75. What is the main place you go to for your full-time education?

S = N/ANS

School

1

Sixth form college

2

College of Further Education

3

College of Higher Education/Tertiary College

4

University

5

Other (WRITE IN)

6

0540

IF 537/1

76a. Have you ever attended a fee-paying, private primary or secondary school in the United Kingdom?

NOTE: "PRIVATE" INCLUDES INDEPENDENT/PUBLIC SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS, VOLUNTARY-AIDED SCHOOLS AND "OPTED-OUT" GRANT-MAINTAINED SCHOOLS

S = N/ANS

Yes

1

No

2

Don't know

8

0541

VARY WORDING ACCORDING TO SEX OF RESPONDENT: IF FEMALE, 'girls'; IF MALE, 'boys'.

77. And have you ever attended a (girls/boys) only primary or secondary school?

S = N/ANS

Yes

1

No

2

Don't know

8

0542

78. INTERVIEWER TO CODE AGE FROM Q69 (page 25):

(IF 530-31/12-13)

(IF 530-31/14-19)

Respondent aged 12 or 13

Respondent aged 14 to 19

1	GO TO Q81
2	ASK Q79

0543

IF 543/2

## CARD BB

79. Are you studying for any of the qualifications, this card?

IF WAITING TO HEAR RESULTS: CODE 2

9 = N/ANS

Yes	1	ASK b.
No	2	GO TO Q80

0544

IF 544/1  
IF YES AT a.

- b. Which ones? Any others?
- 
- CODE ALL THAT APPLY

GCSE	01
Scottish SCE Standard Grade	02
GCE A' level/S' level	03
Scottish SCE Higher Grade	04
GNVQ or GSVQ - Foundation	05
GNVQ or GSVQ - Intermediate	06
GNVQ or GSVQ - Advanced	07
SCOTVEC/SQA National Certificate modules	08
Overseas School Leaving Exam/Certificate	09

99 = N/ANS ON  
COL 545

0545-58

IF 543/2

## CARD CC

80. Are you studying for any of the qualifications on this card?

IF WAITING TO HEAR RESULTS: CODE 2

9 = N/ANS

Yes	1	ASK b.
No	2	GO TO Q81

0558

IF 559/1  
IF YES AT a.

- b. Which ones? Any others?
- 
- CODE ALL THAT APPLY

Recognised trade apprenticeship	01
RSA or other clerical, commercial qualification	02
City & Guilds Certificate - Part I	03
City & Guilds Certificate - Craft/Intermediate/Ordinary/ Part II	04
City & Guilds Certificate - Advanced/Final/ Part III	05
City & Guilds Certificate - Full technological/ Part IV	06
BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)	07
BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)	08
NVQ/SVQ Level 1	09
NVQ/SVQ Level 2	10
NVQ/SVQ Level 3	11
NVQ/SVQ Level 4	12
NVQ/SVQ Level 5	13
Teacher training qualification	14
Nursing qualification	15
Other technical or business qualification/certificate	16
University or CNAA degree or diploma	17
Other recognised academic or vocational qualification	18

99 = N/ANS ON  
COL 560

0560-73

(WRITE IN)

97

IF 530-31/12-15 OR IF 533 34/01

## IF AGED 12-15 OR IN FULL-TIME EDUCATION

81. How old do you think you will be when you finish your full-time continuous education?

9 = N/ANS

16	1
17 or 18	2
19 or over	3
(Don't know)	8

0574

IF 530-31/12-15 OR IF 533 34/01

- 82a. And do you ever worry that you won't be able to get a job when you finish your education?

9 = N/ANS

Yes	1	ASK b.
No	2	GO TO Q91
(Don't know)	8	(page 32)

0575

IF 575/1

IF YES AT a.

- b. Is this ... READ OUT ...

9 = N/ANS

... a big worry,	1
a bit of a worry,	2
or just an occasional doubt?	3
(Don't know)	8
	NOW GO TO Q91
	(page 32)

0576

IF 533-34/02-10 AND 530-31 NOT CODED 12-15  
IF NOT CODED IN FULL-TIME EDUCATION AT Q71

83. What was the last place you went to for full-time education?

9 = N/ANS

School	1
Sixth form college	2
College of Further Education	3
College of Higher Education/Tertiary College	4
University	5
Other (WRITE IN)	6

0577

84. Have you ever attended a fee-paying, private primary or secondary school in the United Kingdom?

NOTE: "PRIVATE" INCLUDES INDEPENDENT/PUBLIC SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS, VOLUNTARY-AIDED SCHOOLS AND "OPTED-OUT" GRANT-MAINTAINED SCHOOLS

9 = N/ANS

Yes	1
No	2
Don't know	8

0578

VARY WORDING ACCORDING TO SEX OF

RESPONDENT: IF FEMALE, 'girls'; IF MALE, 'boys'.

85. And have you ever attended a (girls/boys) only primary or secondary school?

9 = N/ANS

Yes	1
No	2
Don't know	8

0579

SPARE  
0580

IF 533 34/02-10 AND 530 31 NOT COMED 12-15

OFFICE  
USE  
ONLY

CARD 08

0611

0612

0613

0614

0615-28

36. How old were you when you left full-time continuous education?

15 or 16 1  
17 or 18 2  
19 3  
(Don't know) 8

9 = N/ANS

37. And how likely is it that you will go back into full-time education within the next two years? Is it ... READ OUT...

... very likely, 1  
fairly likely, 2  
not very likely, 3  
or not likely at all? 4  
(Don't know) 8

9 = N/ANS

38. INTERVIEWER TO CODE AGE OF RESPONDENT FROM Q70 (page 25)

(IF 532/1) NEVER USED.  
Respondent aged 12 to 15 (code 1)  
(IF 532/2) Respondent aged 16 to 19 (code 2)

1 GO TO Q81  
2 ASK Q89

IF 613/2  
ALL AGED 16 TO 19  
CARD DD

a. Have you passed any of the examinations on this card, or are you waiting to hear about the results of any of these examinations?

Yes - passed 1 ASK b.  
Yes - waiting to hear results 2  
No 3 GO TO Q90

9 = N/ANS

IF 614/1 or 2  
IF YES AT a.

b. Which ones? Any others?  
CODE ALL THAT APPLY

GCSE (grades A-G) or Scottish SCE Standard Grade (4-7) 01  
GCSE (grades A-C) or Scottish SCE Standard Grade (1-3) 02  
GCSE (grade not known) 03  
Scottish SCE Standard Grade (grade not known) 04  
GCE A' level/S' level 05  
Scottish SCE Higher Grade 06  
GNVQ or GSVQ - Foundation 07  
GNVQ or GSVQ - Intermediate 08  
GNVQ or GSVQ - Advanced 09  
SCOTVEC/SQA National Certificate modules 10  
Overseas School Leaving Exam/Certificate 11

99 = N/ANS ON  
COLS 615-16

OFFICE  
USE  
ONLY

IF 613/2

CARD EE

90. Have you passed any of the examinations on this card, or are you waiting to hear about the results of any of these examinations?

Yes - passed 1 ASK b.  
Yes - waiting to hear results 2  
No 3 GO TO Q91

9 = N/ANS

IF 629/1 or 2

IF YES AT a.  
Which ones? Any others?  
CODE ALL THAT APPLY  
WHETHER PASSED OR  
AWAITING RESULTS

Recognised trade apprenticeship 01  
RSA or other clerical, commercial qualification 02  
City & Guilds Certificate - Part I 03  
City & Guilds Certificate - Craft/Intermediate/Ordinary/ Part II 04  
City & Guilds Certificate - Advanced/Final/ Part III 05  
City & Guilds Certificate - Full technological/ Part IV 06

BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND) 07  
BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND) 08

NVQ/SVQ Level 1 09  
NVQ/SVQ Level 2 10  
NVQ/SVQ Level 3 11  
NVQ/SVQ Level 4 12  
NVQ/SVQ Level 5 13

Teacher training qualification 14  
Nursing qualification 15  
Other technical or business qualification/certificate 16  
University or CNA degree or diploma 17  
Other recognised academic or vocational qualification 17  
(WRITE IN) 97

99 = N/ANS ON  
COLS 630 31

0629

0630-43

- ALL
91. INTERVIEWER: THANK RESPONDENT FOR HIS OR HER HELP AND COMPLETE Q92-Q93.
92. RECORD WHETHER ANYONE ELSE PRESENT DURING INTERVIEW
- 3 = N/ANS
- Yes, throughout 1
- Yes, sometimes 2
- No 3
- 93a. TIME INTERVIEW ENDED:
- 24 HOUR CLOCK
- 9999 = N/ANS
- b. TOTAL LENGTH OF INTERVIEW (From front cover and a. above)
- 999 = N/ANS (BUT FIRST CHECK TIME STARTED AND Q93a, AND CODE IF POSSIBLE)
- 3 DIGITS
- WRITE IN MINUTES
- USE LEADING ZEROS
- c. INTERVIEWER SIGNATURE
- 
- d. DATE OF INTERVIEW:
- DAY MONTH YEAR
- 
- 2-DIGITS 2-DIGITS 2-DIGITS
- 99 = N/ANS 99 = N/ANS 99 = N/ANS
- DOUBLE-CHECK THAT ALL REQUESTED INFORMATION IS ENTERED ON THE FRONT OF THIS QUESTIONNAIRE.
  - PLEASE MAKE SURE THAT THE CONTACT SHEET IS COMPLETELY FILLED IN.
  - RETURN THE COMPLETED CONTACT SHEET TO THE FIELD OFFICE IN A SEPARATE ENVELOPE, NOT WITH THIS QUESTIONNAIRE.
  - CHECK THE QUESTIONNAIRE.
  - THEN RETURN THE QUESTIONNAIRE TO THE FIELD OFFICE AS SOON AS YOU CAN.

0644

0845-48

0849-51

0852-55

SPARE  
0858-80



P1770

**CARD A**

In my area:

People generally help each other

People generally go their own way

A mixture of both

Can't choose

P1770

**CARD C**

The young couple should:

Buy a home as soon as possible

Wait a bit, then try to buy a home

Not plan to buy a home at all

Can't choose

P1770

**CARD B**

Definitely

Probably

Probably not

Definitely not

P1770

**CARD D**

Very likely

Fairly likely

Fairly unlikely

Very unlikely

**P1770**

**CARD E**

**My parents**

**My friends**

**An employer**

**School, college or university**

**An estate agent**

**Another organisation (PLEASE SAY WHAT)**

**Someone else (PLEASE SAY WHO)**

**P1770**

**CARD G**

**Very important**

**Fairly important**

**Not very important**

**Not at all important**

**Can't choose**

**P1770**

**CARD F**

**It is usually their own fault**

**It is usually their parent's fault**

**It is usually because they can't get a job**

**It is usually because they choose to live that way**

**It is usually just bad luck**

**Another reason (PLEASE SAY WHAT)**

**P1770**

**CARD H**

**Extremely dangerous**

**Very dangerous**

**Somewhat dangerous**

**Not very dangerous**

**Not at all dangerous**

**Can't choose**

**P1770**

**CARD I**

- 1 Agree strongly**
- 2 Agree**
- 3 Neither agree nor disagree**
- 4 Disagree**
- 5 Disagree strongly**

**P1770**

**CARD K**

**Much better for women**

**Better for women**

**No difference**

**Worse for women**

**Much worse for women**

**Can't choose**

**P1770**

**CARD J**

**Particularly suitable for men**

**Particularly suitable for women**

**Suitable for both men and women equally**

**P1770**

**CARD L**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1770**

**CARD M**

**In a general election:**

**It's not really worth voting**

**People should vote only if they care who wins**

**It's everyone's duty to vote**

**P1770**

**CARD O**

**Just about always**

**Most of the time**

**Only some of the time**

**Almost never**

**P1770**

**CARD N**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

**P1770**

**CARD P**

**Agree strongly**

**Agree**

**Neither agree nor disagree**

**Disagree**

**Disagree strongly**

- All to do with genes
- Mostly to do with genes
- Mostly to do with upbringing or lifestyle
- All to do with upbringing or lifestyle
- An equal mixture of genes and upbringing/lifestyle
- Just chance
- Don't know

- Always wrong
- Mostly wrong
- Sometimes wrong
- Rarely wrong
- Not wrong at all

- Definitely allowed
- Probably allowed
- Probably not allowed
- Definitely not allowed

- Nothing wrong
- A bit wrong
- Wrong
- Seriously wrong
- Very seriously wrong

**P1770**

**CARD U**

- 1 Agree strongly**
- 2 Agree**
- 3 Neither agree nor disagree**
- 4 Disagree**
- 5 Disagree strongly**

**P1770**

**CARD W**

- Daily**
- At least several times a week**
- At least once a week**
- At least once a fortnight**
- At least once a month**
- Several times a year**
- Less often**
- Never**

**P1770**

**CARD V**

- 1 Agree strongly**
- 2 Agree**
- 3 Neither agree nor disagree**
- 4 Disagree**
- 5 Disagree strongly**
- 8 Can't choose**

**P1770**

**CARD X**

- 1 I don't believe in God and I never have**
- 2 I don't believe in God now, but I used to**
- 3 I believe in God now, but I didn't use to**
- 4 I believe in God and I always have**

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## CARD Y

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other answer (PLEASE SAY WHAT)

None of these

P1770

## CARD AA

In full-time education at school, college, or university  
(including on holiday)

On government training/employment programme

In paid work for at least 10 hours a week

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed, not registered, but actively looking for a jobUnemployed, wanting a job, but not actively looking for a job

Permanently sick or disabled

Looking after the home

P1770

## CARD Z

BLACK: of African origin  
of Caribbean origin  
of other origin (PLEASE SAY WHICH)ASIAN: of Indian origin  
of Pakistani origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)WHITE: of European origin  
of other origin (PLEASE SAY WHICH)

Mixed origin PLEASE SAY WHICH

Other PLEASE SAY WHICH

P1770

## CARD BB

GCSE

Scottish SCE Standard Grade

GCE A level or S level

Scottish SCE Higher Grade

GNVQ or GSVQ - Foundation

GNVQ or GSVQ - Intermediate

GNVQ or GSVQ - Advanced

SCOTVEC/SQA National Certificate modules

Overseas School Leaving Exam/Certificate

**P1770**

**CARD CC**

*Recognised trade apprenticeship*

*RSA or other clerical, commercial qualification*

*City & Guilds Certificate - Part I*

*City & Guilds Certificate - Craft/Intermediate/Ordinary/Part II*

*City & Guilds Certificate - Advanced/Final/Part III*

*City & Guilds Certificate - Full technological/Part IV*

*BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)*

*BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)*

*NVQ/SVQ Level 1*

*NVQ/SVQ Level 2*

*NVQ/SVQ Level 3*

*NVQ/SVQ Level 4*

*NVQ/SVQ Level 5*

*Teacher training qualification*

*Nursing qualification*

*Other technical or business qualification/certificate*

*University or CNA degree or diploma*

*Other recognised academic or vocational qualification (PLEASE SAY WHAT)*

**P1770**

**CARD EE**

*Recognised trade apprenticeship*

*RSA or other clerical, commercial qualification*

*City & Guilds Certificate - Part I*

*City & Guilds Certificate - Craft/Intermediate/Ordinary/Part II*

*City & Guilds Certificate - Advanced/Final/Part III*

*City & Guilds Certificate - Full technological/Part IV*

*BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)*

*BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)*

*NVQ/SVQ Level 1*

*NVQ/SVQ Level 2*

*NVQ/SVQ Level 3*

*NVQ/SVQ Level 4*

*NVQ/SVQ Level 5*

*Teacher training qualification*

*Nursing qualification*

*Other technical or business qualification/certificate*

*University or CNA degree or diploma*

*Other recognised academic or vocational qualification (PLEASE SAY WHAT)*

**P1770**

**CARD DD**

**GCSE (grades D-G) or Scottish SCE Standard Grade (4-7)**

**GCSE (grades A-C) or Scottish SCE Standard Grade (1-3)**

**GCSE (grades not known)**

**Scottish SCE Standard Grade (grades not known)**

**GCE A level or S level**

**Scottish SCE Higher Grade**

**GNVQ or GSVQ - Foundation**

**GNVQ or GSVQ - Intermediate**

**GNVQ or GSVQ - Advanced**

**SCOTVEC/SQA National Certificate modules**

**Overseas School Leaving Exam/Certificate**