1997 British Social Attitudes Survey

NOTE FOR USERS
(11 November 1999)

This note provides information in brief about the survey. It accompanies the final version of the main datafile (bsa97.por), and the ascii datafile containing the verbatim responses to four open ended questions fielded in the politics module (conlab2.dat). For further details about the survey, see Bromley, C. *et al* (1999 forthcoming) *British Social Attitudes 1997 Survey: Technical Report*, London, National Centre for Social Research.

About the survey

The BSA survey was conducted by the *National Centre for Social Research* (formerly SCPR). Its core-funding, provided by the Gatsby Charitable Foundation, one of the Sainsbury Family Charitable Trusts, was supplemented by a grant from the ESRC (M 543 285 001), the Countryside Commission, the Charities Aid Foundation and the Department of Environment and Transport (now the Department of the Environment, Transport and the Regions).

The survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The fieldwork was conducted by *National Centre for Social Research* (then SCPR). Interviews were conducted in the respondent's home, using a laptop computer. The face-to-face interview was designed to last about one hour and was then followed by a self-completion questionnaire. The survey also included a module of questions on politics funded by the ESRC as an 'offshoot' of the British Election Study. This module included four open questions on the likes and dislikes of the Labour and Conservative parties, which were asked in the 1964 to 1970 BESs.

Fieldwork started at the end of January 1997 and was finished in May. A summary of the response is as follows:

Issued addresses	2,490	
Of which in scope[1]	2,172	
Productive interviews	1,355	(62%)

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[1] I.e. traceable, residential and occupied.

The self-completion questionnaire included a module of questions on attitudes to work which were fielded as part of the *International Social Survey Program*, of which the *BSA* series is a member.

The data file should be used in conjunction with the following documentation:
- Documentation of the Blaise questionnaire program (final version dated November 1999)
- Showcards
- Self-completion questionnaire
- Politics module: open ended questions booklet
- Address Record Forms

Weighting

The main dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.

Please note that the data must be weighted in all analysis. The file is *not* preweighted.

Before running any analysis, please use the following SPSS command:

    weight by wtfactor

(or similar, depending on the exact syntax of your version of SPSS).

Further information

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BRITISH SOCIAL ATTITUDES

1997 SURVEY

Project Instructions

for those attending a personal briefing

Contents

1. Background

Since 1983, Social and Community Planning Research has fielded a large national survey in England, Scotland and Wales. This series, called British Social Attitudes, has become an important and much quoted source of information about contemporary Britain.

The study has three main outcomes:

a. A book published each autumn by Dartmouth, reporting on some of the previous year's results and commenting on changes in attitudes over time. There is a leaflet about *The 13th Report* with your survey materials. (We tell all respondents who are interested where they can get hold of a copy of the book on this year's survey.)

   The findings of this report are widely known and discussed on radio and TV programmes, in articles and features in newspapers and magazines. Channel 4 News and BBC Newsnight both devoted some ten minutes each to *The 13th Report* in November 1996. The Report was also given front page coverage in the Independent and the Guardian and inside coverage in the Financial Times, the Times, the Observer and the Daily Mail.

b. The data from the survey are deposited in the Data Archive at Essex University, and made available for analysis by the academic community, or by any other interested data users.

c. Various government departments get summary reports, or tables based on the findings, and use them in their policy planning.

The British Social Attitudes (BSA) survey is designed to measure contemporary social attitudes and how they change over time. Such findings are of interest to government departments anxious to have more information about people's own assessments of, for example, the police, race relations in Britain or the National Health Service. But the data are also contributions to social history, to allow analysts in the future to discover what people thought and felt about the major social issues of today.

The BSA survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from several government departments, quangos and other grant-giving bodies. However, in 1997, as in other the last two general election years, the Sainsbury Trusts agreed that their core funding could be put towards the British Election Study which SCPR is conducting in collaboration with academic colleagues at Nuffield College Oxford and the University of Strathclyde.

However, the Economic and Social Research Council (ESRC) stepped in and provided a grant which enables SCPR to carry out a British Social Attitudes survey in 1997. The ESRC grant, together with money from government departments (Environment and Transport), the Countryside Commission, and other grant-giving bodies (the Gatsby Foundation and the Charities Aid Foundation), is funding a 'scaled-down' BSA survey: in 1997, with one version of the questionnaire, rather than the three versions we have fielded in recent years.

Topics covered this year include some asked about in all previous years - for example employment and the economy; and others asked less often: for example, about Europe, and party politics. This year, only very few questions are new - mainly in the Europe and countryside modules.

Each annual survey consists of two elements - an interview questionnaire conducted by computer assisted personal interviewing (CAPI) and a self-completion supplement for each respondent to fill in after the interview. The supplement contains further questions on topics covered in the main questionnaire. It also has some questions on people's attitudes towards working that are asked in twenty-four other countries (including the Republic of Ireland, the United States, and Australia) as part of an international survey of social attitudes.

2. Notifying the police

You must notify the local police station in the area where you will be working. You should complete a copy of the **Police Notification Form** that has been included in your supplies. Attach to it a copy of the **advance letter for respondents** (which `doubles up' as the explanatory letter) and hand it in to the police. (You might try to see if it is possible to record these details in the book kept at the station desk.) Make a note of the name of the officer to whom you speak and the date of your call so that, in the event of any query or complaint to the police, you are fully covered. It is reassuring for elderly or suspicious respondents to be told that the police know about you and the survey, and that they can check with the police station.

PLEASE DO <u>NOT</u> START WORK UNTIL YOU HAVE DONE THIS.

3. The sample

The sample covers England, Wales and all but the highlands and islands of Scotland. There are 83 sampling points and 30 addresses have been selected at each point. The sample of 2,490 addresses is drawn from the Postcode Address File (PAF).

Because the sample is taken from the PAF, strictly it is a sample of 'delivery points' (i.e. letter boxes), <u>not</u> a sample of named individuals or households living at these addresses. It is important to remember that there may be no household or, conversely, two or more households at any selected address (in other words, there is not necessarily a one to one correspondence between delivery points and households). You will be able to deal with all such circumstances by following the instructions on the ARF.

It is vital that the person chosen for interview at each address is selected by <u>strict random sampling principles</u>. If we interviewed only those people who happened to be at home at the first call, or who were especially keen to be interviewed, our sample would almost certainly be unrepresentative of the adult population of Britain.

Only people aged 18 or over when you first make contact are eligible for interview on the main BSA survey. The assignments of 30 addresses are issued as labels attached to the Address Record Form (ARF), and on allocation disks containing the corresponding 30 serial numbers.

A full description of how to use the ARF and how to select respondents is given in Section 7 below.

4. Overview of procedures

In summary, the survey involves the following procedures:

i)   tracing and calling at all issued addresses, making contact at all (apart from those that turn out to be deadwood) and completing a paper ARF for each address;

ii)   where there is more than one dwelling unit at an address, selecting one at random;

iii) conducting an interview with one adult selected at random at that address;

iv)   giving a self-completion questionnaire to the selected respondent (and whenever possible collecting it);

v)   putting basic ARF information for every allocated address onto the computer (Admin block);

5.   Contact procedures

For the past few years, advance letters have been sent from the office to all addresses drawn in BSA samples. Interviewers have said that they prefer this to a completely 'cold call', and most respondents prefer some advance notice.

But there are two problems with the advance letter. First, since we do not know in advance who will be selected to interview, it does not always reach the person who will be selected for interview. About this we can do little, except ask the person who opens the letter to show it to other members of the household, and let you have copies to show and leave behind.

The second problem has been that there is often a long gap between delivery of the letter and the interviewer's first call at the address. This is a problem we *can* tackle, and so (in response to popular demand), we are this year - as we did last year - asking you to post the advance letter *yourself,* three days before you intend to make your first visit to the address.

The procedures are:

- check that you have been supplied with addressed envelopes containing the advance letter, for each address in your assignment (the address will show through the 'window' of the envelope). The envelopes are pre-paid - you do not need to use stamps.

- fill in the small slip to say who you are (but don't add your address or 'phone number, as potential respondents might contact you and refuse even before you have a chance to meet them).

- post it to arrive two days before you plan to make your first visit (you may find it helpful to note the day of posting on the ARF).

The advance letter is identical to the explanatory letter. You will have supplies in your pack so that, if the selected person does not remember receiving the letter or if he/she has lost it, you can leave a copy behind. It important to do this in case the respondent wishes to contact one of the researchers, after you have left.

You must attempt to make contact at <u>every</u> address in your assignment except those notified to you as office refusals (not necessarily in the order given to you, but grouped and visited in 'economic' batches). You must call on at least four occasions, at different times of day and spread across the fieldwork period, before you classify the address as unproductive. If necessary, at least one of these calls should be in the evening and one at the weekend.

As always, it is very important to achieve a high response rate in this survey. Please keep trying to contact all the issued addresses until the end of the fieldwork period, and call back as often as you can while you are still in the area. If you sense a respondent may be about to refuse, it often helps if you withdraw, offering to call again at a more convenient time, before a formal refusal is actually given. Only by interviewing as many as possible of those selected for the sample can we at SCPR be confident that the answers you get are representative of the views of everyone. We have provided you with a Question and Answer booklet which gives you some ideas on how to combat potential refusals.

To help achieve a good response rate, we are asking you to:

- call the Field Office before you return any incomplete or untraceable addresses. We might be able to find out some information which will help you locate 'hard to find' addresses;

- return all completed paper ARFs and computer admin. work for <u>other</u> deadwood addresses (vacant premises, etc.) to the Field Office as soon as possible. We need to know what deadwood there is as early as possible in the fieldwork period;

- if you select a person for interview who proves hard to contact, breaks an appointment, etc., keep on trying to 'convert' him/her until the end of the fieldwork period, even if you have already made 4 calls. Then whenever you are in the neighbourhood try again, unless you have learned that the selected respondent will not be available until after the end of the fieldwork (due to holiday, illness, etc.). Complete the ARF, and the computer admin. work for any non-contacts, and return them to the Field Office with your final work.

You must <u>never</u> substitute one address for another, nor substitute one selected individual for another. The sample has been randomly selected, and any substitutions would lead to bias in the results.

Remember to show your Identity Card when you introduce yourself. If you think it will help you to get an interview, you can give the person you initially contact a copy of the advance/explanatory letter, or the newspaper leaflet describing the study, or the SCPR leaflet, or all three, as part of your introduction. In any case, you must leave a copy of the SCPR leaflet with each respondent after the interview, in case he/she has any queries after you have left and wishes to contact the office.

You may find it useful to say that SCPR is a non-profit making research institute, registered as an educational charity and independent from government.

The main interview will last, on average, about one hour, though it will be quite a bit shorter for some groups (such as those not in paid work, or without access to a car). Interviews with older respondents may take a little longer. So please allow enough time between appointments.

6   Materials for the survey

1.   Address Record Forms (ARFs) - 30 per assignment - see Section 7
2.   Copies of the advance letters & envelopes & extra copies of letter to show as necessary

3.   Leaflets about SCPR - leave one with each respondent

4.   'Newspaper' leaflets about the survey - use as necessary

5.   *The 13th Report* leaflet

6.   Book information forms

7.   BSA 1997 Questionnaire Plan

8.   Set of show cards

9.   Self-completion questionnaires

10.   Politics open-ended answer sheet booklets

11.   Project Instructions (this document!)

12.   Question & Answer booklet

13.   List of practice serial numbers with check letters

14.   Pre-paid A5 envelopes. (These are for respondents who return the self-completion questionnaires themselves when you cannot collect them..)

15.   1 blank END disk

.... and of course, a lap-top computer with a rechargeable battery pack and shoulder bag.

We think you will find it helpful to check both show-cards (that they are a complete set and in the right order) <u>AND</u> the self-completion questionnaire in your pack. The printers have been known to make mistakes and it is better to discover them at home, before you begin your assignment, than later, in the field.

To check your showcards, you need to note that they should run from 1 to 35.

7.   Address Record Forms (ARFs)

These are the forms on which your assignment of addresses is issued. You will have one for each address in your sample.

Besides giving the selected address, the ARF has a number of other purposes:

✐   it provides space for you to record details of all the calls you make, and the outcomes

✐   it allows you to select one adult at random for interview (and one dwelling unit in the rare cases when there is more than one dwelling unit at the address)

✐   in a case where you do not achieve an interview you record, there is space for you to tell us why. For refusals or broken appointments, you also record some details about the person who refused or broke the appointment

✐   it is used to tell us how the Field Office might expect the self-completion questionnaire to be returned

It works just like a normal questionnaire and you should follow the filter instructions in the normal way.

You will see that the address, its serial number and other vital information are given on two separate labels on the first page of the ARF.

✎ the address label at the **top left** of the page looks like this:

SERIAL
NO.
    →

```
SN:  90649M      **

15 PRINCES CRESCENT
SKIPTON
N YORKSHIRE
BD23 1HH

POINT:  022           AREA:  3
```

ASTERISK

←

SAMPLING
POINT
    →

FIELD AREA

←

The two asterisks on the address label indicate that we have a telephone number for that address on the sample file, in case we need to attempt a `telephone conversion' (see below). But your contacts with residents at the address must <u>always be by  personal visit.</u>  It is just too easy for potential respondents to refuse over the `phone.

✎ the selection label on the **top right** of page 1 looks like this:

```
SN:  90649M

(HAROLD DENT)

PERSON/DU:  1  2  3  4  5  6
    SELECT:  1  2  1  3  5  5

PERSON/DU:  7  8  9  10  11  12
    SELECT:  6  5  3   8   2  12
```

This allows you to make random selections of dwelling units or individuals whenever you come across more than one of either at your selected address.

If there is a name on the selection label, it means that we have been able to match the address on the Postcode Address File with that address on the electoral register. <u>A name is provided solely to help you gain co-operation at that address </u>and you may use it if you think it may help. **The name provided is not, of course, necessarily that of the person to be interviewed**. The selection procedures must be followed to ensure that we choose someone completely at random, from among all those in the selected household.

Also on page 1, you will see that there is space for you to keep a note of the times, dates and results of all your calls. Please remember to fill this in at each separate visit: it will help you to plan any further visits you may have to make and helps other interviewers in case of

reissues. Also on page 1, there is a box for you to write in the respondent's full name (see question 16).

Finally, on page 1 of the ARF, there is a box for you to write in the respondent's telephone number, if given. If it is not, write in 'Refused'. If he/she has no telephone, write in 'No 'phone'.

From here on, you fill in the ARF just like a questionnaire.

Qs.1-9 deal with the **address**. If you find that the address contains two or more dwelling units (e.g. flats, bed-sitting rooms), **Qs.5 to 8** take you through the steps necessary to select one at random, by listing them all in a systematic way and using the selection label on page 1 to choose one at which to seek an interview. This will, in fact, happen only very rarely. But remember it is the **exact** address as given that counts. If the address on the label is 'Flat 4, 12 London Road', it is **that** part of accommodation that is the sampled address, not the whole of no.12.

(If you happen to come across an address with 13 or more dwelling units, there is a look-up table at the end of these instructions that will tell you which one to select.)

It is essential that - if you need to select a dwelling unit - you follow the rules in making this selection. Only in this way can we be sure that we end up with a truly random sample of dwelling units and adults living there.

At **Q.8**, write in the number of the **selected** dwelling unit, (the "DU" code), that is the number printed on the grid at **Q.5** - **not** the flat or room number of the unit itself.

If the address on the label is spelt wrong, or is incomplete, make any necessary changes on the label and in the Admin. Section on the laptop.

Qs. 10-16 help you to select the individual within the address for interview. A useful tactic is to explain at the outset that you have to ask a few questions beforehand to make sure you interview the 'right person' - to ensure that you get a true cross-section of views and give everyone an equal chance to be included. If you can make the person giving the information feel that he or she is helping - and know why it is necessary - you will find it easier to gain co-operation.

At **Q.11** you must find out how many adults (aged 18 or over) there are living at the address (or dwelling unit). On each occasion where there is more than one adult living at the address, you must use a random selection procedure to choose one for interview, as follows:

8

At **Q. 13a**, list all resident adults in alphabetical order of their first name or initial. For example, if there are 4 adults in this household:

FIRST NAME OR INITIAL	PERSON NUMBER
B.	01
J.	02
M.	03
P.	04
	05
	06

By referring to the selection label, you will see that person number **1** is to be interviewed, as this is the number printed under '4' on the label. At **Q.15**, write in the person number that is printed in the grid at **Q.13a**. So in the example, person number 1 (initial B) has been selected, and you will write '01' in the boxes at **Q.15**. **Once a random selection has been made, no substitute can be taken**, even if there is another adult living there who is available and willing to be interviewed.

Please note two other points

- if there are two people with the same first name, list them in <u>alphabetic order</u> of their <u>full</u> name. If the full names are the same, list them in order of their <u>age</u>, with the eldest first.

- make sure that you write in the initials: this is part of the way that backchecks can be carried out in your work, to reassure us that the correct person has been selected.

If there are 13 or more adults living at the selected address, use the look-up list at the end of these instructions to tell you which one to select for interview.

We need the following information for each person successfully interviewed:

- the **name** of the selected person, if you can obtain it. (You may find out the name only at the end of the interview.) Write this in the box on the front page of the ARF. If someone refuses to give their name, write in 'Refused'. This information must then be transferred into the Admin. Block when you have completed the interview.

- whether an interview was carried out - Q.17a, codes 51 and 52. Very occasionally, you may not be able to finish an interview, or you may have to leave gaps because a particular respondent is finding it hard to cope. But a 'partial' will count as a 'productive' interview when half or more of the questionnaire is completed - that is, that you get at least to the end of the economic activity and employment section. An 'unproductive' partial is one where less than this but at least some attitude questions are completed, and should be coded '80' at Q18a.

- details about the self-completion questionnaire (Q.17b) - see Section 11

A few last points about selecting respondents.

(i) Any responsible **adult** member (aged 18+) of the household may provide the information that you need in order to establish who it is you are to interview.

(ii) Interview **only** persons living at listed addresses. Never follow anyone to a different address, although you could of course interview a person somewhere else (e.g. at work). No substitutes are permitted, so if the selected person is in hospital or away for the duration of the survey, or too old or too ill to be interviewed, then no interview can take place.

(iii) This survey is intended to cover only the population living in **private households** - not those living in institutions. But people can be living as private households within institutional premises. Even if the address you have been given appears to be that of an institution, check that no one is living in a private household on those premises before abandoning the possibility of an interview there.

At Q18b, you are asked to record for non-productives full reasons why there was no interview (or no full interview).

On BSA this year, as last year, we are carrying out <u>telephone recontacting</u> of selected unproductive sample members. For many of the sampled addresses we have managed to find out the <u>names</u> of electors living there (these are the names on the selection label on the ARF). Sometimes we have been able to get their 'phone numbers as well. Any refusals in your assignment (including 'office refusals' and proxy refusals will be referred to a special team at the Brentwood Telephone Unit, and they will attempt to 'convert' the selected person - at least to the extent of getting his or her agreement to a further visit from you.

The important point to remember is that these 'recontacted' addresses do <u>not</u> count as reissues, and so you <u>keep</u> the ARF until notified by your Area Manager:

- <u>either</u> that the door is open to you for a possible 'conversion'
- <u>or</u> that there is no prospect of a 'conversion' at that address

In designing the ARF, we have allowed for both these possibilities - that is why on the relevant questions, there are two answer columns: 'first round' and 'after telephone conversion'.

At Q18a, if you did not manage initially to obtain an interview, you ring an <u>interim</u>   code, and **at Q19a,** after checking with your Area Manager, code whether or not the address/selected person is to be referred for attempted telephone conversion.

If it <u>is</u> to be referred for conversion, keep the ARF and, when you know the result, write it in at **Q19b**. If the attempted telephone conversion is unsuccessful, code 2 at **Q19c,** and the final outcome at **Q20** - i.e. the outcome <u>you</u> have already coded earlier in the ARF, (<u>not</u> any different outcome that the telephone interviewer might obtained).

If the way is open for a possible conversion, from **the first round outcome you have coded at Q.20** will tell you how far back through the ARF you should go when you make your attempted recontact -

- No contact make with any adult at address/
- Information about number of DUs refused   Go back to **Q3**

- Contact not make with responsible adult in selected DU/
- Information about number of persons 18+ refused   Go back to **Q10**

- Any code 71-80 at **Q18a**   Go back to **Q17**

8. Field procedures

(i) Receiving your allocation and CAPI program

Your allocation containing your addresses and serial numbers will be transmitted to you by modem.

The CAPI program will be loaded at the briefing.

ii) The Admin. Block
The Admin. block should be completed at home once you have reached a final outcome code on the ARF. The Admin. block mirrors the ARF and for the most part you will simply be transferring information from the ARF. Please transfer your answers exactly as they are on the ARF, following the instructions on the screen. If you recontacted the household after a telephone conversion, for some questions on the ARF you will have two codes - one for 'first round' and one for 'after telephone conversion'. In these cases, only enter the 'after telephone conversion' code - do not enter in the 'first round' code. For example, if at Q3 you did not manage to make contact with any adult at the 'first round', but after the telephone conversion you established 'the number of occupied units', on the Admin block you should enter the latter code only.

All the information from the ARF that we may require at a later date is now entered onto the Admin. Block, including the name, address and telephone number of the respondent.

IMPORTANT NOTE ABOUT CONFIDENTIALITY.   Please note that as soon as any identifying pieces of information - such as names, addresses and `phone numbers - have been entered, they will become concealed.  From that time on, neither you nor anyone else who might have access to the laptop or to the questionnaire will be able to read them.  They are held in a special `sub-file' which goes to a different part of the Brentwood office where it is stored quite separately from the questionnaires. In addition, the data are `scrambled', both while they are held on the laptop and during transmission to the office.

You must complete an Admin block for every serial number, including unproductives, deadwood and office refusals. Failure to complete all Admin blocks will prevent you from doing your end of assignment clearout.

iii) Returning work

For those of you that have worked on FRS, please note that the procedure on BSA for sending back completed interviews is now the same. You will be transmitting your interviews back to Brentwood. Use the `transmit/return work' option in the MAIN MENU to download your work. Please do this on a daily basis.

In addition, it is essential that each day's work is backed up onto the END disk so that there is always a spare copy (in case of disasters!) of the work you have carried out (Admin. as well as interviews). Always keep your END disk at home - separate from your computer and other disks. Use the **B**ackup option in the MAIN MENU to do your backups.

You will then have the following items to send back by post. They should be sent at the same time as you download the interview data -

- the ARF
- the politics open-ended booklet (see section 11)
- the self-completion questionnaire (where you have collected it)
- the book information form (where the respondent has filled one in)

The ARF must always be sent back <u>separately</u> from all the other paperwork. The open-ended booklet, the self-completion questionnaire and the book information forms can all be sent back together in another envelope. However, if you are due to collect the self-completion questionnaire at a later date, send back the ARF, open-ended booklet and (if relevant) the book information form at the same time as downloading the interviews.

At the end of your assignment, do your end of work clearout as usual onto the END disk and send the disk back to Brentwood - it should contain backups of all your interviews as well.

9. The self-completion questionnaire

Respondents may fill in the self-completion questionnaire either:

- **Immediately after the interview**, before you leave. Ideally, we would prefer it to be filled in then. You could use the time to key in the admin. details and to 'tidy up' any other answers or notes.

- **In the respondent's own time**, <u>after</u> the interview. In this case you will need **either** to call back to pick up the questionnaire, **or** to arrange for the respondent to post it back to Brentwood (in which case you must leave behind one of the A5 prepaid addressed envelopes).

Under no circumstances should you give the self-completion questionnaire to the respondent to fill in <u>before</u> the interview.

Before handing over the self-completion questionnaire, there are some important things to remember:

1. You should write the Sampling Point number, the respondent's Serial Number and your Interviewer Number in the boxes provided, <u>before</u> you hand over the questionnaire. **We strongly advise you to enter the Sampling Point number and your Interviewer Number on all questionnaires before your first day in the field.**

> **Without these identifying numbers, the self-completion questionnaire cannot be used - and we will not be able to pay you for a completed questionnaire!**

Please also remember to fill in Q17b on the ARF, to tell us what your plans for returning the questionnaire are:

Code

1   if you yourself are sending the self-completion questionnaire back to the office **at the same time** as sending the interview data down the modem;

2   if you yourself are collecting the self-completion questionnaire and sending it back **separately** (at a later date);

3   if you leave the questionnaire with the respondent for him or her to return direct to the office.

Please remember to place the self-completion in a separate envelope from the ARF, even if you are returning them at the same time.

2. If you leave the self-completion questionnaire at an address after the interview, leave it only with the **selected respondent** - the person you interviewed. The self-completion questionnaire may be filled in only by the selected respondent. Please tell the respondent that we cannot use questionnaires filled in by anyone else. **No substitute is acceptable**.

3. If the respondent cannot fill in the questionnaire by the end of the visit at which you carry out the interview, please arrange to call back for it - provided you are still interviewing in that area. You could use one of your appointment cards to remind the respondent of when you are calling for the questionnaire. This will help remind the respondent how important the self-completion questionnaire is. If this is not possible, you should leave a prepaid **A5** (not A4) envelope and ask the respondent to post the self-completion questionnaire back to the office. **If you do this please remember to ring code `3' at Q17b on the ARF.** (We will then know whether or not to send out reminders to respondents whose questionnaires have not arrived.)

4. Never leave the respondent in any doubt as to how he or she should return the questionnaire. If you have arranged to call back for it, make sure that your respondent realises this and that you keep your appointment. If you cannot arrange to call back,

make sure that the respondent knows it is to be posted back, and stress the need for (reasonable) speed.

5. If you do wait for the questionnaire or call to collect it later, please try to spend a minute checking through to see that it has all been filled in. Any gaps can then be tactfully pointed out to the respondent and he or she should be asked to fill them in, even if it means writing in `don't know' where appropriate.

6. On rare occasions, it might be clear that a willing respondent needs your help to complete the questionnaire, because of, say, poor eye-sight or illiteracy. In such cases, treat the questionnaire as if it were an extension of the interview, and tick the boxes accordingly, with the respondent at your side. You may make a claim for time spent with the respondent, but please give full details of the circumstances.

10. The interview questionnaire: general guidelines

First, a feature of such a wide-ranging questionnaire is that people are likely to be more interested in some questions than in others. The particular interviewing challenge posed is one of establishing the right speed at which to ask the questions. Rushing the respondent clearly has to be avoided, but an over-deliberate approach would be equally wrong. It may be that some respondents want to give a great deal of thought to some of the issues, but we are seeking to capture present attitudes, not to conduct a philosophical discussion or a political debate! If some respondents have no particular viewpoint on a topic, or if they cannot answer the question as posed, a 'don't know' or 'other answer' code is acceptable; then you just move on to the next question. ('Don't Know' can be entered at any question by using the left square bracket [ ).

Second, throughout the questionnaire we will be using a number of general phrases that may cause the respondent to ask for further explanation. Examples might be:

"Closer links with the European Union"

"Britain's general industrial performance"

In these and many similar cases we do not wish to give the respondent any further explanation. The phrases used are intended as general ones. Simply read the question or statement out, and tell respondents that they should answer in terms of whatever they understand by the phrase.

Third, at questions where an 'other' answer code has been provided, the other answer should be recorded verbatim. (Up to 60 characters can be keyed or written in. If the respondent gives a longer answer, press <Ctrl + F4> and use the 'notepad' to continue.) Unless specifically stated, 'other answer' should be coded only when one of the pre-coded answers will not fit after probing.

At questions where there is no specific provision for 'other answer', none is anticipated, although should they occur, they should be entered on the 'notepad' provided for comments. For questions in which no `other answer' space is provided, first repeat the question with the appropriate emphasis before accepting an 'other answer'. You can also use phrases like

"Generally...", "In general...", etc. as probes, otherwise repeating the question wording exactly.

Fourth, the interview questionnaire is divided into blocks of question topics (see below for details). Sometimes these are introduced by (e.g.) "And now some questions on ..." but often they are not. Respondents do not need to be made aware of the various blocks or sections of the questionnaire during the course of the interview; the questionnaire is designed to be administered as a single unit with a reasonably smooth transition between groups of questions and between different topics.

If a respondent does break off the interview part way through (this happens very rarely), you may code it as a productive partial (outcome code 52) if you have got as far as the end of the `economic activity and the labour market' section. Otherwise, code as an <u>un</u>productive partial (code 80).

LAYOUT OF THE INTERVIEW QUESTIONNAIRE

Block	Topics
Grid	Household composition
Newsp	Newspaper readership
Party	Party identification
Housing	Housing
Politics	Politics
Health	Public spending, welfare benefits, and health care
Employ	Economic activity and the labour market
Europe	Europe
Country	Countryside and Transport
Charity	Charitable giving and the National Lottery
Classif	Religion and classification

11. The interview questionnaire: in detail

The question name which will appear on the lower half of your CAPI screen is listed in italics on the left of the page.

HOUSEHOLD GRID

HouseHld   This question asks for the total number of people in the household (<u>including</u> children). You should have, of course, just recorded the number of adults at Q11b on the ARF.

If you should discover at this stage that you have been given the wrong information at *HouseHld*:

- Do NOT change the ARF or redo the selection procedure

- DO record the correct information at *Househld*

- DO use <Ctrl & F4> to make a note of what happened.

  When you come to fill in *Perno17a* in the Admin block, record the information as recorded at Q11b on the ARF. If this is at variance with the household grid, you will have to suppress a soft check <Shift & F3>.

RelResp   'Son/daughter' includes adopted children, step-children and foster children.

NEWSPAPER READERSHIP/PARTY ID

WhPaper   A single newspaper is the preferred answer here. If the respondent maintains, in spite of probing, that he or she reads more than one daily morning paper equally frequently, code 95 for `Other' and list the relevant papers under *OthSpec*. If respondents say that the newspaper they read most frequently is a free daily paper, code in 95, ask for the name of the paper and list it under *OthSpec*.

HOUSING

HomeType   Code type of accommodation from observation and check with respondent

Tenure1a   Note that this question on tenure applies to the whole accommodation that the respondent's household occupies, not just to the part of the accommodation that the respondent may occupy. For instance, if the respondent was renting a room from a relative who owns the property outright, you would code 1, not 9.

  Own (leasehold/freehold) outright: those whose accommodation is wholly owned, i.e., they are not buying on a mortgage or with a loan. To own a leasehold property, the occupier must have a lease of 21 years or more.

  Buying (leasehold/freehold) on mortgage: those buying with a mortgage or loan, from a bank, building society or other organisation. This category also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more.

  Rented property: includes those where the lease is fewer than 21 years. Note that the rent need not be paid by a household member: it could be paid by another member of the family (e.g., son on behalf of mother) or by income support.

POLITICS

VoteSyst   Proportional representation is a voting system in which the number of votes parties get determines the number of seats they have in Parliament.

ConLikes	**These four questions are `open-ended'. It is vital to the success of the**
ConDslk	**Politics module that we get as much information as possible at these**
LabLikes	**questions. We will be conducting early work checks on these questions to**
LabDslk	**ensure that we are getting the information we need. Instead of typing the**

answers into the CAPI program during the interview, we are asking you to write the answers in the open-ended booklet provided - you have one page for each question. When you are completing the Admin. Block at home, you are asked to enter the verbatim answers into the CAPI program at *ConLikes, ConDslk, LabLikes, LabDslk*. **It is imperative both at the interview and then in transferring to the Admin Block that you record the respondent's <u>full verbatim</u> answer. The Admin fee has been increased to reflect the work involved in this. Please note that you must send back the written answers in the open-ended booklet as well as copy them into the Admin Block.**

WELFARE BENEFITS AND HEALTH CARE

Dole   In most cases people will be able to choose between the two statements. In some cases, however, people may feel the two statements are related. In these cases, code 7 and key in 'other answer given' under *OthSpec*.

ECONOMIC ACTIVITY

EconFW   The respondent may well choose several types of economic activity undertaken `last week' - that is the seven days ending last Sunday. If so, all of them should be coded. In this case, the highest on the list (the first that applies) is the one that determines which set of questions you ask next (there are sets of questions for, e.g., employees, self-employed people, unemployed people and so on). If a respondent is not sure or doesn't know, please probe to find out which of the items on the card comes closest to what they were doing in the last week. Please note that **'Don't know'** is not a valid code for this question and if entered you will be asked to change it. However, respondents can refuse to answer the question.,, and this is a valid code.

If you interview on a Sunday, the seven days are the ones ending the previous Sunday.

The following notes explain the categories at *EconFW* a little more fully:

Code

01 **In full-time education** (not paid for by employer, including on vacation)

All students, even those doing vacation jobs during the last week, are to be coded in this category. If the student is on vacation and will continue to be a student only if he or she passes an exam, assume that the exam will be passed and still treat the respondent as in full-time education. People on government training programmes (ET, etc.) are EXCLUDED from this category. They should be counted as 02.

02 **On government training/employment programme**

People on government-sponsored training or employment programmes should be coded here. They should not be coded as `In paid work' or `In full-time education' (even if they are doing the educational part of the programme).

03 **In paid work for at least 10 hours in the week** (or away temporarily from that work)

This category includes all types of paid work, whether for an employer, or on the respondent's own account as self-employed. It includes casual, part-time and temporary work provided that it amounts to at least 10 hours in the week.

Voluntary work, or work carried out where only expenses are reimbursed or work paid for in kind (e.g., receiving board and lodgings only) where there is no financial transaction, are EXCLUDED from this category.

People temporarily away would include those who were absent from work last week because of sickness or injury, holiday, compassionate leave, or maternity leave, provided that they have a job to go back to with the same employer or as self-employed in the same field. It would also include people who were temporarily laid off, or on strike, or locked out, again provided that they have a job with the same employer to go back to, or to the same self-employed status, e.g., an actor `resting' between jobs.

People whose contract of employment incorporates regular but intermittent work (e.g., some staff in educational institutions, or professional sportsmen, whose wages are paid only during term-time or in the season, and who therefore may not have worked last week) are included in this category.

04 **Waiting to take up paid work** already accepted

This category covers people not in work last week but who have a definite agreement to start work on a set date. It does not include people who have been given a vague promise of a job if and when a vacancy occurs.

05 **Unemployed and registered** at a benefit office

This category covers those who are both unemployed and registered as unemployed for benefit purposes. It does not cover those unemployed and registered only through the government employment service (e.g., Jobcentre, local government careers offices).

06 **Unemployed, not registered** but actively looking for a job

This category includes all unemployed, not registered for benefit, but who are actively looking for a job of at least 10 hours a week. This would include people seeking work through central or local government employment services (Jobcentres, local authority careers offices, etc.), people registered with private employment agencies, people answering advertisements for work, advertising for work or even people just actively looking around for opportunities.

07 **Unemployed**, wanting a job but **<u>not</u> actively looking for a job**

Include here any unemployed (again not registered for benefit), but who are not actively looking for a job at the moment. People who, for instance, have given up looking for work would be included here,

or those who are ill and temporarily unable to look for work. Respondents should normally be left to decide for themselves whether an illness in this case is temporary or not. If in doubt, include it if it has lasted less than six months.

The remaining four categories cover those members of the population who are generally considered to be economically inactive.

08   **Permanently sick or disabled** covers people out of work and not seeking work because of permanent (or indefinite) sickness or disability. People who have never worked because of disability are included. Do no include retired people in poor health who would not be seeking work even if they were healthy. In cases of doubt over whether an illness or disability is permanent, treat it as permanent if it has lasted continuously for six months or more.

09   **Wholly retired** from work covers people who have retired from their occupation at approximately the normal retirement age or who have taken `early retirement', and are not seeking further employment of any sort. Retired people who are permanently sick or have become disabled still count as retired.

Women who leave work on marriage to look after the home or to raise a family and who have not worked for many years, should be classified as `looking after the home' rather than retired. But it is difficult to define retirement exactly. Apart from the proviso made about women, the respondent's description from the card should generally be accepted.

10   **Looking after the home** covers anyone more or less wholly involved in domestic duties when classifying economic position. There can be more than one person in a household in this category, here we are concerned only with the respondent's position.

11   **Doing something else** is not on the show card. It covers anyone who does not fit into any of the ten categories on the card. But remember that people who are in <u>any</u> kind of paid work (including casual self-employed jobs) of more than 10 hours in the week should not be included here.

EmployA   Self-employed' refers to work done on the person's own account, not being taxed through PAYE. Some self-employed persons will have their own businesses, some will simply be involved with casual or intermittent work. A person in a one-man business is not necessarily self-employed; if the business is a company, he or she may well be an employee of the company, drawing a salary and being taxed through PAYE.

Title   We wish to collect occupational details of almost all respondents, excluding only those who have never had a job.
Ask everyone else about their current, future or last job - the computer will change the tense as necessary. Please probe fully for all relevant details; if any are missing, we may be unable to code occupation accurately.

EmpMake   If the respondent works <u>from</u> premises (e.g. a travelling salesperson) rather than *REmpWkFW* <u>at</u> a workplace, adapt the question wording accordingly.

OctSect2   Note that if you are asking someone about their last job (not present or future), and the status of the organisation has since changed (e.g. privatised), we are interested in the status of the organisation at the time that they were working there.

UnionSA   'Staff association' referred to at this question is an organisation of employees recognised, like a union, by management for the negotiation of (e.g.) pay and

other conditions of employment. In certain professions (e.g. banking) staff associations exist alongside or instead of trade unions. If respondent is a member of both - code 'trade union'.

EmplyFW1 Answers to several questions in this section, including *EmplyFW1*, can be recorded either in months or years. Key in whatever answer is given and you will next be asked to record whether the answer was given in months or years. You should round up the answers to the nearest whole month. Two weeks or over is the next highest month; under two weeks is the next lowest. **Probe for best estimated in all cases.**

WkJbTim Here we want the respondent's <u>own</u> definition of whether they work full-time or part-time.

PayGap At this question and elsewhere, the place of work is the **establishment** where or from which the respondent works. This will ordinarily have a single address. The employer of the respondent may of course have several establishments but it is only the respondents workplace that is being asked about. Several questions refer to the workplace so it must be clearly established at this question.

SPartnrs These questions are asked about the respondent's main self-employed occupation.
Bus1OK "Business" may not always be the best or most appropriate *Spartnrs*
description, *Bus1Fut* and you may therefore need to explain that this question
SNumEmp refers to the paid job, whatever it is.

SEmpNum Note that family members can be employees, BUT ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY. Please check if unsure.

EUROPE

ECPolicy At this question, you show a card <u>and</u> read out the possible answer codes

EuFeder Again, at this question you show a card <u>and</u> read out the possible answer codes

EUQuiz1-6 For <u>your</u> information, the answers to the 'EU quiz' are -
1	True
2	True
3	False
4	True
5	False
6	False

COUNTRYSIDE/TRANSPORT

NCarIncv At this question and at *NeedCar1*, and *NCarPTr* you need only read out `or a van' if the respondent has explicitly stated that he/she only uses a van.

GetAbou1-8   The answer options on the showcard are in a different order to the answer option on the screen.   <u>So it is vital to get the respondent to read out the answer</u>, and not (for example) say `the second answer on the card'

CutHalf1-2   Note that for half of the interviews, we are reversing the order of this pair of
CutQuar1-2   questions. So, for <u>odd</u> serial numbers, you ask 'a quarter' first and 'a half' second; for <u>even</u> serial numbers, the order is 'a half' and 'a quarter'.

CHARITIES/NATIONAL LOTTERY

LottPriz etc   This marks the start of a series of questions asking respondents what they think money raised by the National Lottery gets spent on. A few of the areas asked about - as you may realise - are **not** ones which any money gets spent on!

LottFreq   Note that if someone says that they play the Lottery twice a week (soon to be introduced), you should code 1 ('Every week if I can').

RELIGION AND ETHNIC ORIGIN

RelRFW   Please note that the first set of codes (2-12) all relate to different Christian <u>denominations.</u> Codes 13-18 relate to other (non-Christian) religions. If none of these pre-coded categories exactly corresponds with the respondent's religion, the answer should be written in as 'Other Protestant', 'Other Christian' or 'Other non-Christian' as appropriate.

RaceOri2   'English', 'British', 'Welsh', 'Scottish', or 'Irish' should be coded as 'WHITE (Any European origin)'..

CLASSIFICATION

TEA2 Full-time continuous education refers to the period of full-time education which spans school and any other full-time education undertaken after school. Ignore any gaps in full-time education that lasted <u>one academic year or less</u>.

EdQFW1   The main types of exams and qualifications are included here. Code
EdQFW2   ALL that apply. You should key in under `other' any that the respondent mentions that are not on the list, but we are interested only in educational or vocational exams and qualifications, not leisure activities, St. John's Ambulance, etc.

EconFW   We need to collect details of occupation for the respondent's spouse or partner. The same principles apply as for respondent's occupational activities. (see pp. 18-19 above).

BenFtNFW   If you are in any doubt about which benefit(s) the respondent or his/her spouse or partner is receiving, code 'Other state benefit' and write in.

HhIncome   At *HhIncome* you should obtain the total income of the household from all
REarn   sources, before tax. Income includes not only earnings but state benefits, occupational and other pensions, unearned income such as interest from savings, rent, etc. For respondents in paid work in the last 7 days you should also obtain their own earnings at *REarn*.
              In each case - for both income and earnings - we want figures before deductions of income tax, national insurance, contributory pension payments and so on. The questions refer to current level of income or earnings or, if that is convenient, to the nearest tax or other period for which the respondent is able to answer.

12.   Reallocations and reissues

There are two special re-allocation and re-issue outcome codes:

> Code 81: Re-allocated to another interviewer
> Code 82: Re-issue, not covered at final cut-off-date

These will enable interviewers with addresses that fall into these categories to clear out their work at the end of an assignment.

If you have any queries or problems about selecting respondents or about how to complete the questionnaire, please do not hesitate to telephone a member of the British Social Attitudes team at the Head Office in London on 0171 250 1866. The researchers mainly working on this survey are Caroline Bryson and Lindsay Brook. For information about who to contact over other queries, see your Admin. Note.

When you have finished, please:

✐ Check the self-completion questionnaire (if you are collecting it)

✐ Double-check that you have entered the respondent's Serial Number, the Sampling Point number and your Interviewer Number on the self-completion questionnaire.

We hope that all goes well and that you enjoy the assignment.

13. <u>Look-up Chart</u>

(For 13-100 Dwelling Units or 13-100 persons at one issued address)

NUMBER OF HOUSEHOLDS:	SELECT NUMBER:
13	12
14	8
15	11
16	7
17	13
18	3
19	14
20	2
21	14
22	8
23	13
24	5
25	12
26	6
27	17
28	17
29	2
30	21
31	10
32	26
33	8
34	22
35	8
36	3
37	28
38	19
39	25
40	16
41	41
42	32
43	9
44	40
45	7
46	35
47	8
48	36
49	15
50	44
51	35
52	2
53	24
54	17

NUMBER OF HOUSEHOLDS: (cont.)	SELECT NUMBER: (cont.)
55	49
56	27
57	39
58	3
59	48
60	35
61	22
62	10
63	51
64	37
65	64
66	65
67	66
68	28
69	45
70	53
71	25
72	48
73	50
74	39
75	51
76	11
77	12
78	74
79	42
80	9
81	33
82	51
83	69
84	78
85	53
86	19
87	66
88	23
89	17
90	19
91	40
92	11
93	35
94	12
95	41
96	3
97	10
98	25
99	61
100	99

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Spring 1997

BRITISH SOCIAL ATTITUDES

1997 SURVEY

Self-briefing Project Instructions

Contents

Page

1. Background

Since 1983, Social and Community Planning Research has fielded a large national survey in England, Scotland and Wales. This series, called British Social Attitudes, has become an important and much quoted source of information about contemporary Britain.

The study has three main outcomes:

a.   A book published each autumn by Dartmouth, reporting on some of the previous year's results and commenting on changes in attitudes over time. There is a leaflet about *The 13th Report* with your survey materials. (We tell all respondents who are interested where they can get hold of a copy of the book on this year's survey.)

   The findings of this report are widely known and discussed on radio and TV programmes, in articles and features in newspapers and magazines. Channel 4 News and BBC Newsnight both devoted some ten minutes each to *The 13th Report* in November 1996. The Report was also given front page coverage in the Independent and the Guardian and inside coverage in the Financial Times, the Times, the Observer and the Daily Mail.

b.   The data from the survey are deposited in the Data Archive at Essex University, and made available for analysis by the academic community, or by any other interested data users.

c.   Various government departments get summary reports, or tables based on the findings, and use them in their policy planning.

The British Social Attitudes (BSA) survey is designed to measure contemporary social attitudes and how they change over time. Such findings are of interest to government departments anxious to have more information about people's own assessments of, for example, the police, race relations in Britain or the National Health Service. But the data are also contributions to social history, to allow analysts in the future to discover what people thought and felt about the major social issues of today.

The BSA survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from several government departments, quangos and other grant-giving bodies. However, in 1997, as in other the last two general election years, the Sainsbury Trusts agreed that their core funding could be put towards the British Election Study which SCPR is conducting in collaboration with academic colleagues at Nuffield College Oxford and the University of Strathclyde.

However, the Economic and Social Research Council (ESRC) stepped in and provided a grant which enables SCPR to carry out a British Social Attitudes survey in 1997. The ESRC grant, together with money from government departments (Environment and Transport), the Countryside Commission, and other grant-giving bodies (the Gatsby Foundation and the Charities Aid Foundation), is funding a 'scaled-down' BSA survey: in 1997, with one version of the questionnaire, rather than the three versions we have fielded in recent years.

Topics covered this year include some asked about in all previous years - for example employment and the economy; and others asked less often: for example, about Europe, and party politics. This year, only very few questions are new - mainly in the Europe and countryside modules.

Each annual survey consists of two elements - an interview questionnaire conducted by computer assisted personal interviewing (CAPI) and a self-completion supplement for each respondent to fill in after the interview. The supplement contains further questions on topics covered in the main questionnaire. It also has some questions on people's attitudes towards working that are asked in twenty-four other countries (including the Republic of Ireland, the United States, and Australia) as part of an international survey of social attitudes.

2. Self-briefing

As you worked on the British Social Attitudes survey in 1995 or 1996, we are not asking you to attend a personal briefing. Rather, we are asking you to read these instructions carefully and to complete a self-briefing questionnaire and practice the interview session using the home practice instructions (both enclosed). For this, you will receive a three-hour self-briefing fee. Once you have completed the self-briefing questionnaire and gone through at least one mock interview using the home practice instructions, you should send them to Brentwood in order to claim your self-briefing fee. A disk is enclosed for you to send back your mock interview(s).

3. Notifying the police

You must notify the local police station in the area where you will be working. You should complete a copy of the **Police Notification Form** that has been included in your supplies. Attach to it a copy of the **advance letter for respondents** (which `doubles up' as the explanatory letter) and hand it in to the police. (You might try to see if it is possible to record these details in the book kept at the station desk.) Make a note of the name of the officer to whom you speak and the date of your call so that, in the event of any query or complaint to the police, you are fully covered. It is reassuring for elderly or suspicious respondents to be told that the police know about you and the survey, and that they can check with the police station.

PLEASE DO NOT START WORK UNTIL YOU HAVE DONE THIS.

4. The Sample

The sample covers England, Wales and all but the highlands and islands of Scotland. There are 83 sampling points and 30 addresses have been selected at each point. The sample of 2,490 addresses is drawn from the Postcode Address File (PAF).

Because the sample is taken from the PAF, strictly it is a sample of 'delivery points' (i.e. letter boxes), not a sample of named individuals or households living at these addresses. It is important to remember that there may be no household or, conversely, two or more households at any selected address (in other words, there is not necessarily a one to one correspondence between delivery points and households). You will be able to deal with all such circumstances by following the instructions on the ARF.

It is vital that the person chosen for interview at each address is selected by strict random sampling principles. If we interviewed only those people who happened to be at home at the

first call, or who were especially keen to be interviewed, our sample would almost certainly be unrepresentative of the adult population of Britain.

Only people aged 18 or over when you first make contact are eligible for interview on the main BSA survey. The assignments of 30 addresses are issued as labels attached to the Address Record Form (ARF), and on allocation disks containing the corresponding 30 serial numbers.

A full description of how to use the ARF and how to select respondents is given in Section 8 below.

5.   Overview of procedures

In summary, the survey involves the following procedures:

i)   tracing and calling at all issued addresses, making contact at all (apart from those that turn out to be deadwood) and completing a paper ARF for each address;

ii)   where there is more than one dwelling unit at an address, selecting one at random;

iii)   conducting an interview with one adult selected at random at that address;

iv)   giving a self-completion questionnaire to the selected respondent (and whenever possible collecting it);

v)   putting basic ARF information for every allocated address onto the computer (Admin block);

6.   Contact procedures

For the past few years, advance letters have been sent from the office to all addresses drawn in BSA samples. Interviewers have said that they prefer this to a completely 'cold call', and most respondents prefer some advance notice.

But there are two problems with the advance letter. First, since we do not know in advance who will be selected to interview, it does not always reach the person who will be selected for interview. About this we can do little, except ask the person who opens the letter to show it to other members of the household, and let you have copies to show and leave behind.

The second problem has been that there is often a long gap between delivery of the letter and the interviewer's first call at the address. This is a problem we *can* tackle, and so (in response to popular demand), we are this year - as we did last year - asking you to post the advance letter *yourself,* three days before you intend to make your first visit to the address.

The procedures are:

- check that you have been supplied with addressed envelopes containing the advance letter, for each address in your assignment (the address will show through the 'window' of the envelope). The envelopes are pre-paid - you do not need to use stamps.

- fill in the small slip to say who you are (but don't add your address or 'phone number, as potential respondents might contact you and refuse even before you have a chance to meet them).

- post it to arrive two days before you plan to make your first visit (you may find it helpful to note the day of posting on the ARF).

The advance letter is identical to the explanatory letter. You will have supplies in your pack so that, if the selected person does not remember receiving the letter or if he/she has lost it, you can leave a copy behind. It important to do this in case the respondent wishes to contact one of the researchers, after you have left.

You must attempt to make contact at <u>every</u> address in your assignment except those notified to you as office refusals (not necessarily in the order given to you, but grouped and visited in 'economic' batches). You must call on at least four occasions, at different times of day and spread across the fieldwork period, before you classify the address as unproductive. If necessary, at least one of these calls should be in the evening and one at the weekend.

As always, it is very important to achieve a high response rate in this survey. Please keep trying to contact all the issued addresses until the end of the fieldwork period, and call back as often as you can while you are still in the area. If you sense a respondent may be about to refuse, it often helps if you withdraw, offering to call again at a more convenient time, before a formal refusal is actually given. Only by interviewing as many as possible of those selected for the sample can we at SCPR be confident that the answers you get are representative of the views of everyone. We have provided you with a Question and Answer booklet which gives you some ideas on how to combat potential refusals.

To help achieve a good response rate, we are asking you to:

- call the Field Office before you return any incomplete or untraceable addresses. We might be able to find out some information which will help you locate 'hard to find' addresses;

- return all completed paper ARFs and computer admin. work for <u>other</u> deadwood addresses (vacant premises, etc.) to the Field Office as soon as possible. We need to know what deadwood there is as early as possible in the fieldwork period;

- if you select a person for interview who proves hard to contact, breaks an appointment, etc., keep on trying to 'convert' him/her until the end of the fieldwork period, even if you have already made 4 calls. Then whenever you are in the neighbourhood try again, unless you have learned that the selected respondent will not be available until after the end of the fieldwork (due to holiday, illness, etc.). Complete the ARF, and the computer admin. work for any non-contacts, and return them to the Field Office with your final work.

You must <u>never</u> substitute one address for another, nor substitute one selected individual for another. The sample has been randomly selected, and any substitutions would lead to bias in the results.

Remember to show your Identity Card when you introduce yourself. If you think it will help you to get an interview, you can give the person you initially contact a copy of the advance/explanatory letter, or the newspaper leaflet describing the study, or the SCPR leaflet, or all three, as part of your introduction. In any case, you must leave a copy of the SCPR leaflet

with each respondent after the interview, in case he/she has any queries after you have left and wishes to contact the office.

You may find it useful to say that SCPR is a non-profit making research institute, registered as an educational charity and independent from government.

The main interview will last, on average, about one hour, though it will be quite a bit shorter for some groups (such as those not in paid work, or without access to a car). Interviews with older respondents may take a little longer. So please allow enough time between appointments.

7. Materials for the survey

1. Address Record Forms (ARFs) - 30 per assignment - see Section 8

2. Copies of the advance letters & envelopes & extra copies of letter to show as necessary

3. Leaflets about SCPR - leave one with each respondent

4. 'Newspaper' leaflets about the survey - use as necessary

5. *The 13ᵗʰ Report* leaflet

6. Book information forms

7. BSA 1997 Questionnaire Plan

8. Set of show cards

9. Self-completion questionnaires

10. Politics open-ended answer sheet booklets

11. Self-briefing Project Instructions (this document!)

12. Self-briefing questionnaire

13. Home practice notes

14. Question & Answer booklet

15. List of practice serial numbers with check letters

16. Pre-paid A5 envelopes. (These are for respondents who return the self-completion questionnaires themselves when you cannot collect them..)

15. 1 blank END disk

16. Disk to install CAPI program (unless you have a fast modem, in which case you will pick up the program via the modem)

17. BSA leaflet (for your reference)

.... and of course, a lap-top computer with a rechargeable battery pack and shoulder bag.

We think you will find it helpful to check both show-cards (that they are a complete set and in the right order) AND the self-completion questionnaire in your pack. The printers have been known to make mistakes and it is better to discover them at home, before you begin your assignment, than later, in the field.

To check your showcards, you need to note that they should run from 1 to 35.

8. Address Record Forms (ARFs)

These are the forms on which your assignment of addresses is issued. You will have one for each address in your sample. Besides giving the selected address, the ARF has a number of other purposes:

- it provides space for you to record details of all the calls you make, and the outcomes

- it allows you to select one adult at random for interview (and one dwelling unit in the rare cases when there is more than one dwelling unit at the address)

- in a case where you do not achieve an interview you record, there is space for you to tell us why. For refusals or broken appointments, you also record some details about the person who refused or broke the appointment

- it is used to tell us how the Field Office might expect the self-completion questionnaire to be returned

It works just like a normal questionnaire and you should follow the filter instructions in the normal way.

You will see that the address, its serial number and other vital information are given on two separate labels on the first page of the ARF.

- the address label at the **top left** of the page looks like this:

```
SERIAL                                                         ASTERISK (=Tel. No.available)
NO.
          SN:  90649M       **

          15 PRINCES CRESCENT
          SKIPTON
          N YORKSHIRE
SAMPLING  BD23 1HH                                             FIELD AREA
POINT     POINT:  022              AREA:  3
```

The two asterisks on the address label indicate that we have a telephone number for that address on the sample file, in case we need to attempt a `telephone conversion' (see below). But your contacts with residents at the address must <u>always be by personal visit.</u> It is just too easy for potential respondents to refuse over the `phone.

- the selection label on the **top right** of page 1 looks like this:

```
SN:  90649M

(HAROLD DENT)

PERSON/DU:  1  2  3  4   5   6
   SELECT:  1  2  1  3   5   5

PERSON/DU:  7  8  9  10  11  12
   SELECT:  6  5  3   8   2  12
```

This allows you to make random selections of dwelling units or individuals whenever you come across more than one of either at your selected address.

If there is a name on the selection label, it means that we have been able to match the address on the Postcode Address File with that address on the electoral register. A name is provided solely to help you gain co-operation at that address and you may use it if you think it may help. **The name provided is not, of course, necessarily that of the person to be interviewed.** The selection procedures must be followed to ensure that we choose someone completely at random, from among all those in the selected household.

Also on page 1, you will see that there is space for you to keep a note of the times, dates and results of all your calls. Please remember to fill this in at each separate visit: it will help you to plan any further visits you may have to make and helps other interviewers in case of reissues. Also on page 1, there is a box for you to write in the respondent's full name (see question 16).

Finally, on page 1 of the ARF, there is a box for you to write in the respondent's telephone number, if given. If it is not, write in 'Refused'. If he/she has no telephone, write in 'No 'phone'.

From here on, you fill in the ARF just like a questionnaire.

Qs.1-9 deal with the **address**. If you find that the address contains two or more dwelling units (e.g. flats, bed-sitting rooms), **Qs.5 to 8** take you through the steps necessary to select one at random, by listing them all in a systematic way and using the selection label on page 1 to choose one at which to seek an interview. This will, in fact, happen only very rarely. But remember it is the **exact** address as given that counts. If the address on the label is 'Flat 4, 12 London Road', it is **that** part of accommodation that is the sampled address, not the whole of no.12.

(If you happen to come across an address with 13 or more dwelling units, there is a look-up table at the end of these instructions that will tell you which one to select.)

> It is essential that - if you need to select a dwelling unit - you follow the rules in making this selection. Only in this way can we be sure that we end up with a truly random sample of dwelling units and adults living there.

At **Q.8**, write in the number of the **selected** dwelling unit, (the "DU" code), that is the number printed on the grid at **Q.5** - **not** the flat or room number of the unit itself.

If the address on the label is spelt wrong, or is incomplete, make any necessary changes on the label and in the Admin. Section on the laptop.

Qs. 10-16 help you to select the individual within the address for interview. A useful tactic is to explain at the outset that you have to ask a few questions beforehand to make sure you interview the 'right person' - to ensure that you get a true cross-section of views and give everyone an equal chance to be included. If you can make the person giving the

information feel that he or she is helping - and know why it is necessary - you will find it easier to gain co-operation.

At **Q.11** you must find out how many adults (aged 18 or over) there are living at the address (or dwelling unit). On each occasion where there is more than one adult living at the address, you must use a random selection procedure to choose one for interview, as follows:

At Q. 13a, list all resident adults in alphabetical order of their first name or initial. For example, if there are 4 adults in this household:

FIRST NAME OR INITIAL	PERSON NUMBER
B.	01
J.	02
M.	03
P.	04
	05
	06

By referring to the selection label, you will see that person number **1** is to be interviewed, as this is the number printed under '4' on the label. At **Q.15**, write in the person number that is printed in the grid at **Q.13a**. So in the example, person number 1 (initial B) has been selected, and you will write '01' in the boxes at **Q.15**. **Once a random selection has been made, no substitute can be taken,** even if there is another adult living there who is available and willing to be interviewed.

Please note two other points

•   if there are two people with the same first name, list them in <u>alphabetic order</u> of their <u>full</u> name. If the full names are the same, list them in order of their <u>age</u>, with the eldest first.

•   make sure that you write in the initials: this is part of the way that backchecks can be carried out in your work, to reassure us that the correct person has been selected.

If there are 13 or more adults living at the selected address, use the look-up list at the end of these instructions to tell you which one to select for interview.

We need the following information for each person successfully interviewed:

•   the **name** of the selected person, if you can obtain it. (You may find out the name only at the end of the interview.) Write this in the box on the front page of the ARF. If someone refuses to give their name, write in 'Refused'. This information must then be transferred into the Admin. Block when you have completed the interview.

•   whether an interview was carried out - Q.17a, codes 51 and 52. Very occasionally, you may not be able to finish an interview, or you may have to leave gaps because a particular respondent is finding it hard to cope. But a 'partial' will count as a 'productive' interview when half or more of the questionnaire is completed - that is, that you get at least to the end of the economic activity and

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- employment section. An 'unproductive' partial is one where less than this but at least some attitude questions are completed, and should be coded '80' at Q18a.

- details about the self-completion questionnaire (Q.17b) - see Section 10.

A few last points about selecting respondents.

(i) Any responsible **adult** member (aged 18+) of the household may provide the information that you need in order to establish who it is you are to interview.

(ii) Interview **only** persons living at listed addresses. Never follow anyone to a different address, although you could of course interview a person somewhere else (e.g. at work). No substitutes are permitted, so if the selected person is in hospital or away for the duration of the survey, or too old or too ill to be interviewed, then no interview can take place.

(iii) This survey is intended to cover only the population living in **private households** - not those living in institutions. But people can be living as private households within institutional premises. Even if the address you have been given appears to be that of an institution, check that no one is living in a private household on those premises before abandoning the possibility of an interview there.

At Q18b, you are asked to record for non-productives full reasons why there was no interview (or no full interview).

On BSA this year, as last year, we are carrying out telephone recontacting of selected unproductive sample members. For many of the sampled addresses we have managed to find out the names of electors living there (these are the names on the selection label on the ARF). Sometimes we have been able to get their 'phone numbers as well. Any refusals in your assignment (including 'office refusals' and proxy refusals will be referred to a special team at the Brentwood Telephone Unit, and they will attempt to 'convert' the selected person - at least to the extent of getting his or her agreement to a further visit from you.

The important point to remember is that these 'recontacted' addresses do not count as reissues, and so you keep the ARF until notified by your Area Manager:

- either that the door is open to you for a possible 'conversion'
- or that there is no prospect of a 'conversion' at that address

In designing the ARF, we have allowed for both these possibilities - that is why on the relevant questions, there are two answer columns: 'first round' and 'after telephone conversion'.

At Q18a, if you did not manage initially to obtain an interview, you ring an interim code, and at Q19a, after checking with your Area Manager, code whether or not the address/selected person is to be referred for attempted telephone conversion.

If it is to be referred for conversion, keep the ARF and, when you know the result, write it in at Q19b. If the attempted telephone conversion is unsuccessful, code 2 at Q19c, and the final outcome at Q20 - i.e. the outcome you have already coded earlier in the ARF, (not any different outcome that the telephone interviewer might obtained).

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If the way is open for a possible conversion, from **the first round outcome you have coded at Q.20** will tell you how far back through the ARF you should go when you make your attempted recontact -

- No contact make with any adult at address/
- Information about number of DUs refused   Go back to Q3

- Contact not make with responsible adult in selected DU/
- Information about number of persons 18+ refused   Go back to Q10

- Any code 71-80 at Q18a   Go back to Q17

9. Field procedures

(i) Receiving your allocation and CAPI program

Your allocation containing your addresses and serial numbers will be transmitted to you by modem.
The CAPI program will be loaded at the briefing.

ii) The Admin .Block

The Admin. block should be completed at home once you have reached a final outcome code on the ARF. The Admin. block mirrors the ARF and for the most part you will simply be transferring information from the ARF. Please transfer your answers exactly as they are on the ARF, following the instructions on the screen. If you recontacted the household after a telephone conversion, for some questions on the ARF you will have two codes - one for 'first round' and one for 'after telephone conversion'. In these cases, only enter the 'after telephone conversion' code - do not enter in the 'first round' code. For example, if at Q3 you did not manage to make contact with any adult at the 'first round', but after the telephone conversion you established 'the number of occupied units', on the Admin block you should enter the latter code only. All the information from the ARF that we may require at a later date is now entered onto the Admin. Block, including the name, address and telephone number of the respondent.

IMPORTANT NOTE ABOUT CONFIDENTIALITY. Please note that as soon as any identifying pieces of information - such as names, addresses and `phone numbers - have been entered, they will become concealed. From that time on, neither you nor anyone else who might have access to the laptop or to the questionnaire will be able to read them. They are held in a special `sub-file' which goes to a different part of the Brentwood office where it is stored quite separately from the questionnaires. In addition, the data are `scrambled', both while they are held on the laptop and during transmission to the office.

You must complete an Admin. block for every serial number, including unproductives, deadwood and office refusals. Failure to complete all Admin. blocks will prevent you from doing your end of assignment clearout.

iii) Returning work

For those of you that have worked on FRS, please note that the procedure on BSA for sending back completed interviews is now the same. You will be transmitting your interviews back to Brentwood. Use the `transmit/return work' option in the MAIN MENU to download your work. Please do this on a daily basis.

In addition, it is essential that each day's work is backed up onto the END disk so that there is always a spare copy (in case of disasters!) of the work you have carried out (Admin. as well as interviews). Always keep your END disk at home - separate from your computer and other disks. Use the Backup option in the MAIN MENU to do your backups.

You will then have the following items to send back by post. They should be sent at the same time as you download the interview data -

- the ARF
- the politics open-ended booklet (see section 12)
- the self-completion questionnaire (where you have collected it)
- the book information form (where the respondent has filled one in)

The ARF must always be sent back separately from all the other paperwork. The open-ended booklet, the self-completion questionnaire and the book information forms can all be sent back together in another envelope. However, if you are due to collect the self-completion questionnaire at a later date, send back the ARF, open-ended booklet and (if relevant) the book information form at the same time as downloading the interviews.

At the end of your assignment, do your end of work clearout as usual onto the END disk and send the disk back to Brentwood - it should contain backups of all your interviews as well.

10. The self-completion questionnaire

Respondents may fill in the self-completion questionnaire either:

- **Immediately after the interview**, before you leave. Ideally, we would prefer it to be filled in then. You could use the time to key in the admin. details and to 'tidy up' any other answers or notes.

- **In the respondent's own time**, after the interview. In this case you will need **either** to call back to pick up the questionnaire, **or** to arrange for the respondent to post it back to Brentwood (in which case you must leave behind one of the A5 prepaid addressed envelopes).

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Under no circumstances should you give the self-completion questionnaire to the respondent to fill in <u>before</u> the interview.

Before handing over the self-completion questionnaire, there are some important things to remember:

1. You should write the Sampling Point number, the respondent's Serial Number and your Interviewer Number in the boxes provided, <u>before</u> you hand over the questionnaire. **We strongly advise you to enter the Sampling Point number and your Interviewer Number on all questionnaires before your first day in the field.**

> **Without these identifying numbers, the self-completion questionnaire cannot be used - and we will not be able to pay you for a completed questionnaire!**

Please also remember to fill in Q17b on the ARF, to tell us what your plans for returning the questionnaire are:

Code

1   if you yourself are sending the self-completion questionnaire back to the office **at the same time** as sending the interview data down the modem;

2   if you yourself are collecting the self-completion questionnaire and sending it back **separately** (at a later date);

3   if you leave the questionnaire with the respondent for him or her to return direct to the office.

Please remember to place the self-completion in a separate envelope from the ARF, even if you are returning them at the same time.

2. If you leave the self-completion questionnaire at an address after the interview, leave it only with the **selected respondent** - the person you interviewed. The self-completion questionnaire may be filled in only by the selected respondent. Please tell the respondent that we cannot use questionnaires filled in by anyone else. **No substitute is acceptable.**

3. If the respondent cannot fill in the questionnaire by the end of the visit at which you carry out the interview, please arrange to call back for it - provided you are still interviewing in that area. You could use one of your appointment cards to remind the respondent of when you are calling for the questionnaire. This will help remind the respondent how important the self-completion questionnaire is. If this is not possible, you should leave a prepaid **A5** (not A4) envelope and ask the respondent to post the self-completion questionnaire back to the office. **If you do this please remember to ring code `3' at Q17b on the ARF.** (We will then know whether or not to send out reminders to respondents whose questionnaires have not arrived.)

4. Never leave the respondent in any doubt as to how he or she should return the questionnaire. If you have arranged to call back for it, make sure that your respondent realises this and that you keep your appointment. If you cannot arrange to call back, make sure that the respondent knows it is to be posted back, and stress the need for (reasonable) speed.

5. If you do wait for the questionnaire or call to collect it later, please try to spend a minute checking through to see that it has all been filled in. Any gaps can then be tactfully pointed out to the respondent and he or she should be asked to fill them in, even if it means writing in `don't know' where appropriate.

6. On rare occasions, it might be clear that a willing respondent needs your help to complete the questionnaire, because of, say, poor eye-sight or illiteracy. In such cases, treat the questionnaire as if it were an extension of the interview, and tick the boxes accordingly, with the respondent at your side. You may make a claim for time spent with the respondent, but please give full details of the circumstances.

11. The interview questionnaire: general guidelines

First, a feature of such a wide-ranging questionnaire is that people are likely to be more interested in some questions than in others. The particular interviewing challenge posed is one of establishing the right speed at which to ask the questions. Rushing the respondent clearly has to be avoided, but an over-deliberate approach would be equally wrong. It may be that some respondents want to give a great deal of thought to some of the issues, but we are seeking to capture present attitudes, not to conduct a philosophical discussion or a political debate! If some respondents have no particular viewpoint on a topic, or if they cannot answer the question as posed, a 'don't know' or 'other answer' code is acceptable; then you just move on to the next question. ('Don't Know' can be entered at any question by using the left square bracket [ ).

Second, throughout the questionnaire we will be using a number of general phrases that may cause the respondent to ask for further explanation. Examples might be:

"Closer links with the European Union"

"Britain's general industrial performance"

In these and many similar cases we do not wish to give the respondent any further explanation. The phrases used are intended as general ones. Simply read the question or statement out, and tell respondents that they should answer in terms of whatever they understand by the phrase.

Third, at questions where an 'other' answer code has been provided, the other answer should be recorded verbatim. (Up to 60 characters can be keyed or written in. If the respondent gives a longer answer, press <Ctrl + F4> and use the 'notepad' to continue.) Unless specifically stated, 'other answer' should be coded only when one of the pre-coded answers will not fit after probing.

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At questions where there is no specific provision for 'other answer', none is anticipated, although should they occur, they should be entered on the 'notepad' provided for comments. For questions in which no 'other answer' space is provided, first repeat the question with the appropriate emphasis before accepting an 'other answer'. You can also use phrases like "Generally...", "In general...", etc. as probes, otherwise repeating the question wording exactly.

Fourth, the interview questionnaire is divided into blocks of question topics (see below for details). Sometimes these are introduced by (e.g.) "And now some questions on ..." but often they are not. Respondents do not need to be made aware of the various blocks or sections of the questionnaire during the course of the interview; the questionnaire is designed to be administered as a single unit with a reasonably smooth transition between groups of questions and between different topics.

If a respondent does break off the interview part way through (this happens very rarely), you may code it as a productive partial (outcome code 52) if you have got as far as the end of the 'economic activity and the labour market' section. Otherwise, code as an unproductive partial (code 80).

LAYOUT OF THE INTERVIEW QUESTIONNAIRE

Block	Topics
Grid	Household composition
Newsp	Newspaper readership
Party	Party identification
Housing	Housing
Politics	Politics
Health	Public spending, welfare benefits, and health care
Employ	Economic activity and the labour market
Europe	Europe
Country	Countryside and Transport
Charity	Charitable giving and the National Lottery
Classif	Religion and classification

12. The interview questionnaire: in detail

The question name which will appear on the lower half of your CAPI screen is listed in italics on the left of the page.

HOUSEHOLD GRID

HouseHld This question asks for the total number of people in the household (including children). You should have, of course, just recorded the number of adults at

Q11b on the ARF. If you should discover at this stage that you have been given the wrong information at *HouseHld*:

- Do NOT change the ARF or redo the selection procedure

- DO record the correct information at *Househld*

- DO use <Ctrl & F4> to make a note of what happened.

When you come to fill in *Perno17a* in the Admin block, record the information as recorded at Q11b on the ARF. If this is at variance with the household grid, you will have to suppress a soft check <Shift & F3>.

RelResp   'Son/daughter' includes adopted children, step-children and foster children.

NEWSPAPER READERSHIP/PARTY ID

WhPaper   A single newspaper is the preferred answer here. If the respondent maintains, in spite of probing, that he or she reads more than one daily morning paper equally frequently, code 95 for `Other' and list the relevant papers under *OthSpec*. If respondents say that the newspaper they read most frequently is a free daily paper, code in 95, ask for the name of the paper and list it under *OthSpec*.

HOUSING

HomeType   Code type of accommodation from observation and check with respondent

Tenure1a   Note that this question on tenure applies to the whole accommodation that the respondent's household occupies, not just to the part of the accommodation that the respondent may occupy. For instance, if the respondent was renting a room from a relative who owns the property outright, you would code 1, not 9.

Own (leasehold/freehold) outright: those whose accommodation is wholly owned, i.e., they are not buying on a mortgage or with a loan. To own a leasehold property, the occupier must have a lease of 21 years or more.

Buying (leasehold/freehold) on mortgage: those buying with a mortgage or loan, from a bank, building society or other organisation. This category also includes those buying as part of a co-ownership scheme, or those buying leasehold property when the lease is 21 years or more.

Rented property: includes those where the lease is fewer than 21 years. Note that the rent need not be paid by a household member: it could be paid by another member of the family (e.g., son on behalf of mother) or by income support.

POLITICS

VoteSyst   Proportional representation is a voting system in which the number of votes parties get determines the number of seats they have in Parliament.

ConLikes   **These four questions are `open-ended'. It is vital to the success of the**
ConDslk   **Politics module that we get as much information as possible at these**
LabLikes   **questions. We will be conducting early work checks on these questions to**
LabDslk   **ensure that we are getting the information we need. Instead of typing the answers into the CAPI program during the interview, we are asking you to write the answers in the open-ended booklet provided - you have one page for each question. When you are completing the Admin. Block at home, you are asked to enter the verbatim answers into the CAPI program at *ConLikes, ConDslk, LabLikes, LabDslk*. It is imperative both at the interview and then in transferring to the Admin Block that you record the respondent's full verbatim answer. The Admin fee has been increased to reflect the work involved in this. Please note that you must send back the written answers in the open-ended booklet as well as copy them into the Admin Block.**

WELFARE BENEFITS AND HEALTH CARE

Dole   In most cases people will be able to choose between the two statements. In some cases, however, people may feel the two statements are related. In these cases, code 7 and key in 'other answer given' under *OthSpec*.

ECONOMIC ACTIVITY

EconFW   The respondent may well choose several types of economic activity undertaken `last week' - that is the seven days ending last Sunday. If so, all of them should be coded. In this case, the highest on the list (the first that applies) is the one that determines which set of questions you ask next (there are sets of questions for, e.g., employees, self-employed people, unemployed people and so on). If a respondent is not sure or doesn't know, please probe to find out which of the items on the card comes closest to what they were doing in the last week. Please note that **'Don't know'** is not a valid code for this question and if entered you will be asked to change it. However, respondents can refuse to answer the question.,, and this is a valid code.

If you interview on a Sunday, the seven days are the ones ending the previous Sunday.

The following notes explain the categories at *EconFW* a little more fully:

Code

01   In full-time education (not paid for by employer, including on vacation)

All students, even those doing vacation jobs during the last week, are to be coded in this category. If the student is on vacation and will continue to be a student only if he or she passes an exam, assume that the exam will be passed and still treat the respondent as in full-time education. People on government training programmes (ET, etc.) are EXCLUDED from this category. They should be counted as 02.

02   On government training/employment programme

People on government-sponsored training or employment programmes should be coded here. They should not be coded as 'In paid work' or 'In full-time education' (even if they are doing the educational part of the programme).

03   In paid work for at least 10 hours in the week (or away temporarily from that work)

This category includes all types of paid work, whether for an employer, or on the respondent's own account as self-employed. It includes casual, part-time and temporary work provided that it amounts to at least 10 hours in the week.

Voluntary work, or work carried out where only expenses are reimbursed or work paid for in kind (e.g., receiving board and lodgings only) where there is no financial transaction, are EXCLUDED from this category.

People temporarily away would include those who were absent from work last week because of sickness or injury, holiday, compassionate leave, or maternity leave, provided that they have a job to go back to with the same employer or as self-employed in the same field. It would also include people who were temporarily laid off, or on strike, or locked out, again provided that they have a job with the same employer to go back to, or to the same self-employed status, e.g., an actor 'resting' between jobs.

People whose contract of employment incorporates regular but intermittent work (e.g., some staff in educational institutions, or professional sportsmen, whose wages are paid only during term-time or in the season, and who therefore may not have worked last week) are included in this category.

04   Waiting to take up paid work already accepted

This category covers people not in work last week but who have a definite agreement to start work on a set date. It does not include people who have been given a vague promise of a job if and when a vacancy occurs.

05   Unemployed and registered at a benefit office

This category covers those who are both unemployed and registered as unemployed for benefit purposes. It does not cover those unemployed and registered only through the government employment service (e.g., Jobcentre, local government careers offices).

06   Unemployed, not registered but actively looking for a job

This category includes all unemployed, not registered for benefit, but who are actively looking for a job of at least 10 hours a week. This would include people seeking work through central or local government employment services (Jobcentres, local authority careers offices, etc.), people registered with private employment agencies, people answering advertisements for work, advertising for work or even people just actively looking around for opportunities.

07   Unemployed, wanting a job but not actively looking for a job

Include here any unemployed (again not registered for benefit), but who are not actively looking for a job at the moment. People who, for instance, have given up looking for work would be included here, or those who are ill and temporarily unable to look for work. Respondents should normally be left to decide for themselves whether an illness in this case is temporary or not. If in doubt, include it if it has lasted less than six months.

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The remaining four categories cover those members of the population who are generally considered to be economically inactive.

08 **Permanently sick or disabled** covers people out of work and not seeking work because of permanent (or indefinite) sickness or disability. People who have never worked because of disability are included. Do no include retired people in poor health who would not be seeking work even if they were healthy. In cases of doubt over whether an illness or disability is permanent, treat it as permanent if it has lasted continuously for six months or more.

09 **Wholly retired** from work covers people who have retired from their occupation at approximately the normal retirement age or who have taken `early retirement', and are not seeking further employment of any sort. Retired people who are permanently sick or have become disabled still count as retired.

Women who leave work on marriage to look after the home or to raise a family and who have not worked for many years, should be classified as `looking after the home' rather than retired. But it is difficult to define retirement exactly. Apart from the proviso made about women, the respondent's description from the card should generally be accepted.

10 **Looking after the home** covers anyone more or less wholly involved in domestic duties when classifying economic position. There can be more than one person in a household in this category, here we are concerned only with the respondent's position.

11 **Doing something else** is not on the show card. It covers anyone who does not fit into any of the ten categories on the card. But remember that people who are in <u>any</u> kind of paid work (including casual self-employed jobs) of more than 10 hours in the week should not be included here.

EmployA   Self-employed' refers to work done on the person's own account, not being taxed through PAYE. Some self-employed persons will have their own businesses, some will simply be involved with casual or intermittent work. A person in a one-man business is not necessarily self-employed; if the business is a company, he or she may well be an employee of the company, drawing a salary and being taxed through PAYE.

Title   We wish to collect occupational details of almost all respondents, excluding only those who have never had a job.
Ask everyone else about their current, future or last job - the computer will change the tense as necessary. Please probe fully for all relevant details; if any are missing, we may be unable to code occupation accurately.

EmpMake   If the respondent works <u>from</u> premises (e.g. a travelling salesperson) rather than *REmpWkFW* <u>at</u> a workplace, adapt the question wording accordingly.

OctSect2   Note that if you are asking someone about their last job (not present or future), and the status of the organisation has since changed (e.g. privatised), we are interested in the status of the organisation at the time that they were working there.

UnionSA   'Staff association' referred to at this question is an organisation of employees recognised, like a union, by management for the negotiation of (e.g.) pay and other conditions of employment. In certain professions (e.g. banking) staff associations exist alongside or instead of trade unions. If respondent is a member of both - code 'trade union'.

18

EmplyFW1 Answers to several questions in this section, including *EmplyFW1*, can be recorded either in months or years. Key in whatever answer is given and you will next be asked to record whether the answer was given in months or years. You should round up the answers to the nearest whole month. Two weeks or over is the next highest month; under two weeks is the next lowest. **Probe for best estimated in all cases.**

WkJbTim Here we want the respondent's <u>own</u> definition of whether they work full-time or part-time.

PayGap At this question and elsewhere, the place of work is the **establishment** where or from which the respondent works. This will ordinarily have a single address. The employer of the respondent may of course have several establishments but it is only the respondents workplace that is being asked about. Several questions refer to the workplace so it must be clearly established at this question.

SPartnrs These questions are asked about the respondent's main self-employed occupation. *Bus1OK* "Business" may not always be the best or most appropriate *Spartnrs* description, *Bus1Fut* and you may therefore need to explain that this question *SNumEmp* refers to the paid job, whatever it is.

SEmpNum Note that family members can be employees, BUT ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY. Please check if unsure.

EUROPE

ECPolicy At this question, you show a card <u>and</u> read out the possible answer codes

EuFeder Again, at this question you show a card <u>and</u> read out the possible answer codes

EUQuiz1-6 For <u>your</u> information, the answers to the 'EU quiz' are -

        1   True
        2   True
        3   False
        4   True
        5   False
        6   False

COUNTRYSIDE/TRANSPORT

NCarIncv At this question and at *NeedCar1*, and *NCarPTr* you need only read out `or a van' if the respondent has explicitly stated that he/she only uses a van.

GetAbou1-8 The answer options on the showcard are in a different order to the answer option on the screen.   So it is vital to get the respondent to read out the answer, and not (for example) say `the second answer on the card'

CutHalf1-2 Note that for half of the interviews, we are reversing the order of this pair of
CutQuar1-2 questions.   So, for odd serial numbers, you ask 'a quarter' first and 'a half' second; for even serial numbers, the order is 'a half' and 'a quarter'.

CHARITIES/NATIONAL LOTTERY

LottPriz etc This marks the start of a series of questions asking respondents what they think money raised by the National Lottery gets spent on. A few of the areas asked about - as you may realise - are **not** ones which any money gets spent on!

LottFreq Note that if someone says that they play the Lottery twice a week (soon to be introduced), you should code 1 ('Every week if I can').

RELIGION AND ETHNIC ORIGIN

RelRFW Please note that the first set of codes (2-12) all relate to different Christian denominations. Codes 13-18 relate to other (non-Christian) religions. If none of these pre-coded categories exactly corresponds with the respondent's religion, the answer should be written in as 'Other Protestant', 'Other Christian' or 'Other non-Christian' as appropriate.

RaceOri2 'English', 'British', 'Welsh', 'Scottish', or 'Irish' should be coded as 'WHITE (Any European origin)'..

CLASSIFICATION

TEA2 Full-time continuous education refers to the period of full-time education which spans school and any other full-time education undertaken after school. Ignore any gaps in full-time education that lasted one academic year or less.

EdQFW1 The main types of exams and qualifications are included here. Code
EdQFW2 ALL that apply. You should key in under `other' any that the respondent mentions that are not on the list, but we are interested only in educational or vocational exams and qualifications, not leisure activities, St. John's Ambulance, etc.

EconFW We need to collect details of occupation for the respondent's spouse or partner. The same principles apply as for respondent's occupational activities. (see pp. 18-19 above).

BenFtNFW If you are in any doubt about which benefit(s) the respondent or his/her spouse or partner is receiving, code 'Other state benefit' and write in.

HhIncome   At *HhIncome* you should obtain the <u>total income</u> of the household from all
REarn   sources, <u>before tax</u>. Income includes not only earnings but state benefits,
             occupational and other pensions, unearned income such as interest from savings,
             rent, etc. For respondents in paid work in the last 7 days you should also obtain
             their <u>own earnings</u> at *REarn*.

             In each case - for both income and earnings - we want figures <u>before</u> deductions
             of income tax, national insurance, contributory pension payments and so on. The
             questions refer to <u>current level</u> of income or earnings or, if that is convenient, to
             the nearest <u>tax</u> or other period for which the respondent is able to answer.

13.   Reallocations and reissues

There are two special re-allocation and re-issue outcome codes:

> Code 81: Re-allocated to another interviewer
> Code 82: Re-issue, not covered at final cut-off-date

These will enable interviewers with addresses that fall into these categories to clear out their
work at the end of an assignment.

If you have any queries or problems about selecting respondents or about how to complete the
questionnaire, please do not hesitate to telephone a member of the British Social Attitudes team
at the Head Office in London on 0171 250 1866. The researchers mainly working on this survey
are Caroline Bryson and Lindsay Brook. For information about who to contact over other
queries, see your Admin. Note.

When you have finished, please:

- Check the self-completion questionnaire (if you are collecting it)

- Double-check that you have entered the respondent's Serial Number, the
  Sampling Point number and your Interviewer Number on the self-completion
  questionnaire.

We hope that all goes well and that you enjoy the assignment.

14.   Look-up Chart

(For 13-100 Dwelling Units (DUs) or 13-100 persons at one issued address)

NUMBER OF HOUSEHOLDS:	SELECT NUMBER:
13	12
14	8
15	11
16	7
17	13
18	3
19	14
20	2
21	14
22	8
23	13
24	5
25	12
26	6
27	17
28	17
29	2
30	21
31	10
32	26
33	8
34	22
35	8
36	3
37	28
38	19
39	25
40	16
41	41
42	32
43	9
44	40
45	7
46	35
47	8
48	36
49	15
50	44
51	35
52	2
53	24
54	17

NUMBER OF HOUSEHOLDS: (cont.)	SELECT NUMBER: (cont.)
55	49
56	27
57	39
58	3
59	48
60	35
61	22
62	10
63	51
64	37
65	64
66	65
67	66
68	28
69	45
70	53
71	25
72	48
73	50
74	39
75	51
76	11
77	12
78	74
79	42
80	9
81	33
82	51
83	69
84	78
85	53
86	19
87	66
88	23
89	17
90	19
91	40
92	11
93	35
94	12
95	41
96	3
97	10
98	25
99	61
100	99

BRITISH SOCIAL ATTITUDES 1997:

BLAISE EDIT AND CODING INSTRUCTIONS

General notes:

*   **All NotePad notes, whether attached to an open-ended question or not must be read and any 'obvious' recoding done. Please TAB any that you are uncertain about.**

*   **Where the instructions below refer to final listing, this should include answers on the NotePad.**

*   **The NotePad files must be kept and handed over to the BSA team with the edited ASCII file.**

*   **Where an 'Other (WRITE IN)' question contains 'Don't Know' or 'Refusal' the <u>original</u> question should be recoded 'Don't Know' or 'Refusal' instead of 'Other'.**

NEWSPAPER READERSHIP

WhPaper

Code 94 should be used for **British or Irish regional daily morning** papers (NOT 'free sheets'). Check whether any can be recode as codes 1-12. This is a list of examples of such daily morning regional papers, which should be coded 94:

Birmingham Post
Daily News
Daily Post
Dundee Courier
Eastern Daily Press
East Anglia Times
Glasgow Herald
Irish Press
Jang
Liverpool Post
Newcastle Journal
Northern Echo
Press & Journal
The Scotsman
Shropshire Star
South Shields Gazette
Western Daily Press
Western Mail
Western Morning Post
Yorkshire Post

Any other papers mentioned should be checked for whether they are **daily morning** papers. Any new ones identified should be **final listed with serial number** (so that the above list can be kept up to date). Please confirm that you have an up to date source to check the names of papers (e.g. 'British Rate and Data')

Code 95 should be used for **other daily morning papers** (e.g. foreign daily morning papers) - do not include free papers. Please check whether any can be recoded as 94. **Final list code 95s with serial numbers.**

Add a code 96 for '**More than one paper read with equal frequency'** and use wherever there are two or more daily morning papers mentioned (exclude 'free sheets').

PARTY ID

PartyFW

Code 7 and 8: Check whether any can be recoded 1-6. **Final list with serial numbers.**

HOUSING

HomeType
> *Code 7:* Check whether any can be recoded 1 to 6. **Final list with serial numbers.**

Tenure1a
> *Code 14*: Check whether any can be recoded 1 to 13. **Final list with serial numbers.**

PTenure
> *Code 7:* Check whether any can be recoded 1 to 3. **Final list with serial numbers.**

POLITICS

VoteSyst
> Check NotePad for 'other' answers and recode if possible.

MembShip
> *Code 9:* Check whether any can be recoded 1 to 8. **Final list with serial numbers.**

SCOpport
> *Code 7:* Check whether any can be recoded 1 to 4. **Final list with serial numbers.**

PUBLIC SPENDING, WELFARE BENEFITS AND HEALTH CARE

Dole
> *Add code 4:* '**Both: unemployment benefit causes hardship but can't be higher or there would be no incentive to work'**
> Include here if main mention is that benefit discourages people from working, that wages are so low that benefit is a "disincentive", that minimum wage is too close to benefit level, etc.
>
> In short, any **comparison** of the benefit level to wages, that benefit level in relation to wages doesn't pay people to work, etc.
>
> *Add code 5:* '**Both: unemployment benefit causes hardship to some, while others do well out of it'**
> Here the point is slightly different - that some categories of people gain (unjustly) from getting benefit (unjustly) whilst others suffer.
>
> So here include distinctions made between "genuine" claimants and "scroungers", people with families *versus* young people, differences between North and South, etc.
>
> *Add code 6* '**About right/in between'**
> All mentions that level of benefit is about right, is enough with careful management, etc.
>
> *Code 7:* Check whether any can be recoded as 1-6. **Final list with serial numbers.**

NB   Sometimes there is some difficulty in deciding between codes 4 and 5 - partly because both reasons are given. Need to decide "main reason" - either most elaborated and detailed reason or first mentioned if both mentions are short. The important thing to

remember is that code 4 relates the answer to level of **wages** while code 5 is about dividing claimants into two groups. If in any doubt, please TAB.

ECONOMIC ACTIVITY

EconFW and EconAct
> *Code 11:* Check whether any can be recoded as 1-10.

OcSect2
> *Code 7:* Check whether any can be recoded as 1-4. **Final list with serial numbers.**

EmplyFW1, EmplyFW2
> Check NotePad for answers of *"less than one month"* and recode as **1 month**.

WageNow
> *Code 7:* Check whether any can be recoded as 1-4.

PayGap
> *Add code 7:* '**Other answers'**.
> Since there was no 'other' category on this question, these would have to be other answers on the Notepad that cannot be recoded up.

WageXpct
> Check NotePad for answers of *'expect wages to fall'* **and final list with serial numbers**.

NumEmp
> *Code 7:* Check whether any can be recoded as 1-3.

WhyGoFW
> *Add code 11:* `**Return to education'**
> *Code 97:* Check whether any can be recoded as 1-11.

NwEmpLiv
> Check for possible 'other answers' on the NotePad and recode if possible.

WkPrefJob
> *Code 7:* Check whether any can be recoded 1 or 2.

EUROPE

EULinks
> *Code 7:* Check whether any can be recoded 1-3. **Final list with serial numbers.**

EUFeder
> *Code 7:* Check whether any can be recoded 1-2. **Final list with serial numbers.**

COUNTRYSIDE AND TRANSPORT

CthtNew1, CthtNew2
> *Code 96:* Check whether any can be recoded 1 to 9 or 97. **Final list with serial numbers.**

DevtDo
> Check 'notepad' for other answers and recode if possible. **Final listing with serial numbers.**

ResPres
> *Code 7:* Check whether any can be recoded 1-5. **Final list with serial numbers.**

CutQrt1, CutQrt2, CutHalf1, CutHalf2
> Check 'notepad' for other answers and recode if possible. **Final listing with serial numbers.**

CHARITIES

LottYNo
> *Code 6:* Check whether any can be recoded 1-5. **Final list with serial numbers.**

CLASSIFICATION

RelRFW, RelFFW
> *Code 11:* `**Other Protestant'**
> Check whether any can be recoded 1 to 10.
>
> `**Other Protestant**' should include members of any church that separated from the Catholic Church in the sixteenth century, or any church, chapel or group that separated from a church that itself separated from the Catholic Church in the 16th century. In practice, this means any **Western** Christian church that is not Catholic.
>
> Also included would be people who say "Protestant", but do not name any specific church or denomination.

So included under other Protestant would be any of the following:

                Apostolic Church
                Church of Christ
                Church of God
                Church of Nazarene
                Church of Sweden
                Christadelphians
                Christian Scientist
                Congregational
                Covenanter
                Elim
                English Church Mission
                Evangelical; Evangelical Christian
                German Evangelist
                House Chuch Movement
                Independent Chapel
                `Interdenominational'
                Jehovah's Witness
                Lutheran
                Moravian
                Mormon (Latter Day Saints)
                New Jerusalem Church
                New Testament Church
                `Non-conformist'
                Pentecostal
                Salvation Army
                Seventh Day Adventist
                Society of Friends/Quakers
                Unitarian

Codes like "Independent Methodist" and "Wesleyan Reform" are to be coded under "Methodist" (code 06); varieties of Presbyterian to be coded under "Presbyterian" (codes 07, 08); Church in Wales which is part of the Anglican Communion under "Church of England" (code 04); etc.
NOTE THAT `CHURCH OF IRELAND' CAN BE RECODED 04

Final list with serial numbers.

Code 12: `**Other Christian'**
Check whether any can be recoded 1 to 11.

`**Other Christian'** should include any of the ORTHODOX churches - that is churches which developed separately from the Catholic Church, or split from it before the 16th century, and are either the **Eastern** or **Greek** branches of Christianity.

It would also include people who say "Christian, but no denomination".

So included under this category would be:

> `Christian Orthodox'
> Greek Orthodox
> Russian Orthodox
> Serbian Orthodox

Final list with serial numbers.

Code 18: `**Other non-Christian'**
Check whether any can be recoded 13 to 17 (or, indeed, 1 to 12).

`**Other non-Christian'** can include other clearly non-Christian religions.   Examples might be:

> Baha'i
> Believer in God, but not Christian
> Church of God of Prophecy
> Hare Krishna
> Humanist
> Satanist
> Spirit worship
> Spiritualist
> Wicca, or white witchcraft

Final list with serial numbers.

ChAttend
Check the NotePad for other answers, particularly *"Refused/unwilling to say"* which should be recoded as **Refused**.

RaceOri2
Code 3: Check whether any can be recoded 1-2. **Final list with serial numbers.**

Code 8: Check whether any can be recoded 4-7. **Final list with serial numbers.**

Code 9: Include "British", "Irish", "English", "Welsh", "Scottish" or any combination of these.

Code 10: Check whether any can be recoded 9. Note that "British", "Irish", "English", "Welsh" or "Scottish" should be recoded 9. **Final list with serial numbers.**

Code 11: Check whether any can be recoded 1 to 10.
Recode "mixed Asian" (e.g. "Turkish/Kurdish") as `Other Asian' (code 8).
Recode "mixed European white" (e.g. British/Italian") as `White of any European origin ' (code 9).

Final list with serial numbers.

Code 12: Check whether any can be recoded 1-11.

TEA2

Code 97: Check whether any can be recoded.
Note that if they finished school and had a gap of **more than one year** before continuing in education, age when they **first** left should be coded. If on the other hand they had a gap of **less than one year**, the **final** leaving age should be coded.

SchQFW

Note the changes in coding from 1996.

PSchQFW

Note the changes in coding from 1996.

Code 97: Check whether any can be recoded 1 to 17 at SchQFW or 1 to 17 at PSchQFW.
Note that postgraduate qualifications (e.g. MA, MSc, PhD should be code 17).

EconFW and EconAct

Code 11: Check whether any can be recoded as 1-10.

BenftNFW

Code 16: Check whether any can be recoded as 1 to 15. **Final list with serial numbers**.

MainInc

Codes 2 and 3: Include spouse/partner's pension.

Code 8: Check whether any can be recoded 1 to 7 or 9 to 11.
Note that:
* `Maintenance' should be coded 12.
* Child Benefit counts as `other state benefit'.

Code 12: Check whether any can be recoded as 1 to 11.
Code 12 includes `maintenance'.

National Centre *for* Social Research

BRITISH SOCIAL ATTITUDES
1997

DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewer's computer.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.

October 1999

Contents

INTRODUCTION

ASK ALL

Q1 *[Serial]*
Serial
Range: 90001 ... 99940

Q2 *[XXIA]* $^{\$}$ (**NOT ON SCREEN**)
Open Question (Maximum of 10 characters)

Q3 *[IssNum]*$^{\$}$
Issue number
Range: 1 7

Q4 *[QVNum]*(**NOT ON SCREEN**)$^{\$}$
VNum of questionnaire V1 etc
Range: 1 97

Q5 *[SmpReg]*$^{\$}$
Sample region
1   North
2   Yorkshire and Humberside
3   North West
4   East Midlands
5   West Midlands
6   East Anglia
7   Greater London
8   South West
9   Wales
10   Scotland
11   South East
98   (Don't Know)
99   (Refusal/NA)

Q6 *[StRegion]*(**NOT ON SCREEN**)[1]
Standard Region
1   Scotland
2   Northern
3   North West
4   Yorks and Humberside
5   West Midlands
6   East Midlands
7   East Anglia
8   South West
9   South East
10   Greater London
11   Wales
98   (Don't Know)
99   (Refusal/NA)

---

[1] Supplied with the sample.

Q7   *[Region]* (**NOT ON SCREEN**) [1]
       Compressed Standard Region
1   Scotland
2   North, North West, Yorks & Humberside
3   Midlands (East and West)
4   Wales
5   South (East, West and East Anglia)
6   Greater London
8   (Don't Know)
9   (Refusal/NA)

Q8   *[SPoint]* (**NOT ON SCREEN**)
       Sample point
       Range: 1 ... 997

Q9   *[PopDen]* [2] (**NOT ON SCREEN**)
       Population density
       Open Question (Maximum of 12 characters)

Q10   *[OwnOccup]*[3] (**NOT ON SCREEN**)
       Percentage owner occupied
       Open Question (Maximum of 12 characters)

Q11   *[PCSect]*[4] (**NOT ON SCREEN**)
       Postcode sector
       Open Question (Maximum of 5 characters)

Q12   *[District]*[5] (**NOT ON SCREEN**)
       District key
       Open Question (Maximum of 4 characters)

Q13   *[ED]*[$] (**NOT ON SCREEN**)
       Enumeration District (ED) key
       Open Question (Maximum of 9 characters)

Q14   *[XXIB]*[$] (**NOT ON SCREEN**)
       Open Question (Maximum of 10 characters)

Q15   *[MOI]* (**NOT ON SCREEN**)
       Multiple Output Indicator (MOI)
       Range: 1 ... 97

Q16   *[ACORN]*[$ 6] (**NOT ON SCREEN**)
       ACORN
       Range: 1 ... 97

---

[1] Derived from [StRegion].
[2] Supplied with sample. See also derived variable [Popband].
[3] Supplied with sample. Called [OwnOcc] on SPSS file
[4] Supplied with sample. Called [Sector] on SPSS file
[5] Supplied with sample. Called [LocAuth] on SPSS file
[6] Supplied with sample.

Q17   *[WtFactor]* (**NOT ON SCREEN**)
Weight
Range: 0 ... 9997

Q18   *[XXIC]*$^{\$}$ (**NOT ON SCREEN**)
Open Question (Maximum of 10 characters)

Q19   *[IIntDate]*
INTERVIEWER: CHECK DATE OF INTERVIEW AND ALTER IF NOT
CORRECT Date

Q20   *[CIntDate]*$^{\$}$ (**NOT ON SCREEN**)
Computer Interview Date - set when [IIntDate] is first
answered
Date

Q21   *[StrtTime]* (**NOT ON SCREEN**)
Start Time
Open Question (Maximum of 8 characters)

Q22   *[Cargo]* $^{\$}$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q23   *[OddEven]* $^{\$}$ (**NOT ON SCREEN**)
Range: 1 ... 7

HOUSEHOLD GRID

ASK ALL

Q24 *[Househld]*
(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**:)
Including yourself, how many people live here regularly as members of this household?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
DO NOT REDO THE ARF SELECTION PRODECURE
DO ENTER THE CORRECT INFORMATION HERE
DO USE <CTRL + F4> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

ONCE FOR EACH PERSON AT [Househld]

Q25/Q29/Q33/Q37/Q41/Q45/Q49/Q53/Q57/Q61/Q65/Q69/Q73/Q77/Q81
[Name] $^{\$}$
FOR RESPONDENT: (Can I just check, what is your first name?) PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT
FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF PERSON NUMBER (*number*)
Open Question (Maximum of 10 characters)

Q26/Q30/Q34/Q38/Q42/Q46/Q50/Q54/Q58/Q62/Q66/Q70/Q74/Q78/Q82
[Sex][1]
PLEASE CODE SEX OF *(Name)*
1   Male
2   Female
8   (Don't Know)
9   (Refusal/NA)

Q27/Q31/Q35/Q39/Q43/Q47/Q51/Q55/Q59/Q63/Q67/Q71/Q75/Q79/Q83
[Age][2]
FOR RESPONDENT: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?
FOR OTHER HOUSEHOLD MEMBERS: PLEASE ENTER AGE OF (Name)
FOR 97+, CODE 97.
Range: 1 ... 97

---

[1] Called [RSex], [P2Sex], [P3Sex], etc. on the SPSS file
[2] Called [RAge], [P2Age], [P3Age], etc. on the SPSS file

IF NOT RESPONDENT
Q28/Q32/Q36/Q40/Q44/Q48/Q52/Q56/Q60/Q64/Q68/Q72/Q76/Q80/Q84
    [RelResp][1]
    PLEASE ENTER RELATIONSHIP OF *(Name)* TO RESPONDENT
1   Partner/spouse/cohabitee
2   Son/daughter (inc step/adopted)
3   Parent/ parent-in-law
4   Other relative
5   Other non-relative
8   (Don't Know)
9   (Refusal/NA)

    ASK ALL
Q85 *[XXG1]*[$] (**NOT ON SCREEN**)
    Open Question (Maximum of 10 characters)

Q86 *[RAgeCat]*[2] **(NOT ON SCREEN)**
    Age of respondent
1   18-24
2   25-34
3   35-44
4   45-54
5   55-59
6   60-64
7   65+
8   DK/Refused/Not answered
98 (Don't Know)
99 (Refusal/NA)

Q87 *[RSexAge]*[3] (**NOT ON SCREEN**)
    Respondent sex by age, grouped
1   Male: 18-24
2   Male: 25-34
3   Male: 35-44
4   Male: 45-54
5   Male: 55-59
6   Male: 60-64
7   Male: 65+
8   Male: Age not answered
9   Female: 18-24
10 Female: 25-34
11 Female: 35-44
12 Female: 45-54
13 Female: 55-59
14 Female: 60-64
15 Female: 65+
16 Female: Age not answered
98 (Don't Know)
99 (Refusal/NA)

---

[1] Called [P2Rel], [P3Rel], etc. on the SPSS file
[2] Derived from [RAge]
[3] Derived from [RSex] and [RAgeCat]

Q88 *[MarStat2]* [1]
     CARD
     Can I just check, which of these applies to you at
     present?
     CODE FIRST TO APPLY
1   Married
2   Living as married
3   Separated (after being married)
4   Divorced
5   Widowed
6   Single (never married)
8   (Don't Know)
9   (Refusal/NA)

Q89 *[MarStat]* [2] **(NOT ON SCREEN)**
1   Married
2   Living as married
3   Separated or divorced after marrying
4   Widowed
5   Not married
8   (Don't Know)
9   (Refusal/NA)

Q90 *[Married]* [3] **(NOT ON SCREEN)**
1   Married/living as married
2   Separated/divorced
3   Widowed
4   Never married
9   No information
98   (Don't Know)
99   (Refusal/NA)

Q91 *[XXG2]* [$] **(NOT ON SCREEN)**
     Open Question (Maximum of 20 characters)

---

[1] See also derived variables [MarStat] and [Married].
[2] Derived from [MarStat2]
[3] Derived from [MarStat]

NEWSPAPER READERSHIP

      ASK ALL

Q92 *[TimNews]* [$] (**NOT ON SCREEN**)
      Set by [ReadPap]
      Open Question (Maximum of 8 characters)

Q93 *[ReadPap]*
      Do you normally read any daily **morning** newspaper at
      least 3 times a week?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

      IF 'Yes' AT [ReadPap]

Q94 *[WhPaper]*
      Which one do you normally read?
      IF MORE THAN ONE: Which one do you read **most**
      frequently?
1   (Scottish) Daily Express
2   (Scottish) Daily Mail
3   Daily Mirror/Record
4   Daily Star
5   The Sun
7   Daily Telegraph
8   Financial Times
9   The Guardian
10   The Independent
11   The Times
12   Morning Star
94   Other Irish/Northern Irish/Scottish regional or local
      daily morning paper **(WRITE IN)**
95   Other **(WRITE IN)**
96   More than one paper read with equal frequency
98   (Don't Know)
99   (Refusal/NA)

      IF 'Other regional/local paper' AT [WhPaper]

Q95 *[OthSpec]* [$]
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

      IF 'Other' AT [WhPaper]

Q96 *[OthSpec]* [$]
      WRITE IN OTHER ANSWER GIVEN
      Open Question (Maximum of 60 characters)

ASK ALL

Q97 *[TVHrsWk]*[1]
How many **hours** of television do you normally watch on an ordinary day or evening **during the week**, that is, Monday to Friday?
INTERVIEWER: ROUND UP TO NEAREST HOUR
IF DOES NOT WATCH TELEVISION ON WEEKDAYS, CODE 0
IF NEVER WATCHES TELEVISION AT ALL, CODE 97
Range: 0 ... 97

IF WATCHES TELEVISION (I.E. <u>NOT</u> 'Never watches television at all/DK/Refusal') AT [TVHrsWk]

Q98 *[TVHrsWke]*[2]
How many **hours** of television do you normally watch on an ordinary day or evening **at the weekend**?
INTERVIEWER: ROUND UP TO NEAREST HOUR
IF DOES NOT WATCH TELEVISION AT WEEKENDS, CODE 0
Range: 0 ... 24

Q99 *[TVConWk]*[3]
On about how many **days** in the past week, that is, the seven days from last *(day of week of interview)* until yesterday, did you watch all or part of the news on any television channel?
IF 'NONE', CODE AS 0
ENTER NUMBER OF DAYS ON WHICH NEWS WATCHED
Range: 0 ... 7

---

[1] This question formed part of the Politics module
[2] This question formed part of the Politics module
[3] This question formed part of the Politics module

PARTY IDENTIFICATION

ASK ALL

Q100 *[Cargo]*$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q101 *[TimParty]*$ (**NOT ON SCREEN**)
Set by [SupParty]
Open Question (Maximum of 8 characters)

Q102 *[SupParty]* [1]
Generally speaking, do you think of yourself as a
supporter of any one political party?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

IF 'No/DK' AT [SupParty]
Q103 *[ClosePty]* [2]
Do you think of yourself as a little closer to one
political party than to the others?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes' AT [SupParty] OR 'Yes/No/DK' AT [ClosePty]
Q104 *[PartyFW]* $ [3]
IF 'Yes' AT [SupParty] OR AT [ClosePty]: Which one?
IF 'No/DK' AT [ClosePty]: If there were a general
election tomorrow, which political party do you think
you would be most likely to support?
DO NOT PROMPT
1   Conservative
2   Labour
3   Liberal Democrat
4   Scottish Nationalist
5   Plaid Cymru
6   Green Party
7   Other party **(WRITE IN)**
8   Other answer **(WRITE IN)**
9   None
10   Refused to say
11   (Referendum Party)
98   (Don't Know)
99   (Refusal/NA)

---

[1] See also derived variable [PtyAlleg].
[2] See also derived variable [PtyAlleg].
[3] See derived variables [PartyID1], [PartyID2] and [PtyAlleg].

IF 'Other party' AT [PartyFW]

Q105 *[OthSpec]*[$]
　　WRITE IN OTHER ANSWER GIVEN
　　Open Question (Maximum of 60 characters)

IF 'Other answer' AT [PartyFW]

Q106 *[OthSpec]*[$]
　　WRITE IN OTHER ANSWER GIVEN
　　Open Question (Maximum of 60 characters)

IF 'Yes' AT [SupParty] OR 'Yes/No/DK' AT [ClosePty]

Q107 *[PartyID1]* (**NOT ON SCREEN**)[1]
　　Which political party?
1　Conservative
2　Labour
3　Liberal Democrat
6　Scottish Nationalist
7　Plaid Cymru
8　Other party
9　Other answer
10　None
95　Green Party
98　(Don't Know)
99　(Refusal/NA)

Q108 *[PartyID2]* (**NOT ON SCREEN**) [2]
　　Which political party?
1　Conservative
2　Labour
3　Liberal Democrat
4　Other party
5　None
6　Green Party
8　Other/DK/Ref
98　(Don't Know)
99　(Refusal/NA)

Q109 *[PtyAlleg]* (**NOT ON SCREEN**) [3]
　　Party allegiance
1　Conservative partisan
2　Conservative sympathiser
3　Conservative residual identifier
4　Labour partisan
5　Labour sympathiser
6　Labour residual identifier
7　LibDem partisan
8　LibDem sympathiser
9　LibDem residual identifier
10　Other party
11　None

---

[1] Derived from [PartyFW].
[2] Derived from [PartyFW].
[3] Derived from [SupParty], [ClosePty] and [PartyFW].

```
12    Green partisan
13    Green sympathiser
14    Green residual identifier
98    Other/DK/Refusal
998   (Don't Know)
999   (Refusal/NA)
```

IF ANY PARTY AT [PartyFW]

Q110 *[IDStrng]*
Would you call yourself very strong *(party given)*,
fairly strong, or not very strong?
```
1     Very strong (party)
2     Fairly strong
3     Not very strong
8     (Don't Know)
9     (Refusal/NA)
```

ASK ALL

Q111 *[Politics]*
How much interest do you generally have in what is
going on in politics … **READ OUT** …
```
1     a great deal,
2     quite a lot,
3     some,
4     not very much,
5     or, none at all?
8     (Don't Know)
9     (Refusal/NA)
```

HOUSING

ASK ALL

Q112 *[Cargo]*[$] (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q113 *[TimHous]*[$] (**NOT ON SCREEN**)
Set by [AreaChng]
Open Question (Maximum of 8 characters)

Q114 *[AreaChng]* *
Now some questions about the area in which you live.
Taking everything into account, would you say this
area has got better, worse or remained about the same
as a place to live during the **last two years**?
IF NECESSARY: By 'your area' I mean whatever **you** feel
is your local area.

Q115 *[AreaFut]* *
And what do you think will happen during the **next two
years**: will this area get better, worse or remain
about the same as a place to live?

*   [AreaChng] to [AreaFut]

1   Better
2   Worse
3   About the same
8   (Don't know)
9   (Refusal/NA)

Q116 *[GoodPark]*[1] *
CARD
Suppose someone asked you about the **really good things**
about the area you live in - say within half an hour's
walk. How likely or unlikely is it that you would
mention its parks and open spaces?

Q117 *[GoodArts]*[2] *
CARD AGAIN
(How likely or unlikely is it that you would mention)
its artistic and cultural events?

Q118 *[GoodScho]*[3] *
CARD AGAIN
(How likely or unlikely is it that you would mention)
its state secondary schools?

---

[1] This question formed part of the Transport/Countryside module
[2] This question formed part of the Transport/Countryside module
[3] This question formed part of the Transport/Countryside module

Q119 *[GoodCoun]*[1] *
     CARD AGAIN
     (How likely or unlikely is it that you would mention)
     its countryside and scenery?

Q120 *[GoodBusi]*[2] *
     CARD AGAIN
     (How likely or unlikely is it that you would mention)
     its businesses and industries?

*   [GoodPark] to [GoodBusi]

1   Very likely
2   Fairly likely
3   Not very likely
4   Not at all likely
5   Does not apply at all to my area
8   (Don't Know)
9   (Refusal/NA)

Q121 [*NghBrHd*]
     Can I just check, how long have you lived in your
     present neighbourhood?
     ENTER YEARS. ROUND TO NEAREST YEAR.
     PROBE FOR BEST ESTIMATE.
     IF LESS THAN ONE YEAR, CODE 0.
     Range: 0 ... 97

Q122 *[HomeType]*
     CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.
     Would I be right in describing this accommodation as a
     ... READ OUT ONE YOU THINK APPLIES ...
1   detached house or bungalow
2   semi-detached house or bungalow
3   terraced house or bungalow
4   self-contained, purpose-built flat/maisonette(inc.
      tenement block)
5   self-contained converted flat/maisonette
6   room(s), not self-contained
7   Other answer **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

     IF 'Other answer' AT [HomeType]
Q123 *[OthSpec]*[$]
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

---

[1] This question formed part of the Transport/Countryside module
[2] This question formed part of the Transport/Countryside module

Q124 *[NoRooms]*
How many rooms does your household have for its **own** use? Please exclude kitchens under 2 metres (6 feet 6 inches) wide, bathrooms, toilets and hallways.
PROMPT ON HOUSEHOLD DEFINITION IF NECESSARY
Range: 1 ... 97

Q125 *[HomeEst]*
May I just check, is your home part of a housing estate (**SCOTLAND:** or council scheme)?
NOTE: MAY BE PUBLIC OR PRIVATE, BUT IT IS THE RESPONDENT'S VIEW WE WANT
1   Yes, part of estate
2   No
8   (Don't Know)
9   (Refusal/NA)

Q126 *[HomeMove]*
If you had a free **choice**, would you choose to stay in your present home, or would you choose to move out?
1   Would choose to stay
2   Would choose to move out
8   (Don't Know)
9   (Refusal/NA)

IF 'Would choose to move out' AT [HomeMove]
Q127 *[HomeKeen]*
How keen are you to move out? Are you … **READ OUT** …
1   ...very keen,
2   fairly keen,
3   or - not that keen?
8   (Don't Know)
9   (Refusal/NA)

ASK ALL
Q128 *[HomeExpt]*
And apart from what you would **like**, where do you **expect** to be living in **two** years time - do you expect to … **READ OUT** …
1   ...stay in this house/flat,
2   or, move elsewhere?
8   (Don't Know)
9   (Refusal/NA)

IF 'move elsewhere' AT [HomeExpt]

Q129 *[TenrExpt]*
Which do you think is most likely - that you will
buy or **rent** your next home?
**IF RENT: PROBE FOR LOCAL AUTHORITY/COUNCIL OR OTHER
LANDLORD**
1   Buy
2   Rent: from local authority/council
3   Rent: from other landlord
8   (Don't Know)
9   (Refusal/NA)

ASK ALL

Q130 *[HsePExpt]*
In a year from now, do you expect **house prices in your
area** to have gone up, to have stayed the same, or to
have gone down?
IF 'GONE UP' OR 'GONE DOWN': By a lot or a little?
1   To have gone up by a lot
2   To have gone up by a little
3   To have stayed the same
4   To have gone down by a little
5   To have gone down by a lot
8   (Don't Know)
9   (Refusal/NA)

Q131 *[HsePChng]*
And compared to five years ago, would you say that
house prices in your area have gone up, have stayed
the same, or have gone down?
IF 'GONE UP' OR 'GONE DOWN': By a lot or a little?
1   Have gone up by a lot
2   Have gone up by a little
3   Have stayed the same
4   Have gone down by a little
5   Have gone down by a lot
8   (Don't Know)
9   (Refusal/NA)

Q132 *[Tenure5]*[1]
Does your household own or rent this accommodation?
PROBE IF OWNS: Outright or on a mortgage?
PROBE IF RENTS: From whom?
1 **OWNS**: Own (leasehold/freehold) outright
2 **OWNS**: Buying (leasehold/freehold) on mortgage
3 **RENTS**: Local authority/council
5 **RENTS**: Housing Association/Housing Trust
6 **RENTS**: Property company
7 **RENTS**: Employer
8 **RENTS**: Other organisation
9 **RENTS**: Relative
10 **RENTS**: Other individual
11 **RENTS**: Housing Action Trust
12 Rent free (other than squatting)
13 Squatting
14 Other answer **(WRITE IN)**
98 (Don't Know)
99 (Refusal/NA)

IF 'Other answer' AT [Tenure5]
Q133 *[OthSpec]*[$]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q134 *[Tenure1]*[2] (**NOT ON SCREEN**)
Tenure
1 Owns outright
2 Buying on mortgage
3 Rents: local authority
4 Rents: New Town Development Corporation
5 Rents: Housing Association
6 Rents: property company
7 Rents: employer
8 Rents: other organisation
9 Rents: relative
10 Rents: other individual
11 Rents: Housing Trust
12 Rent free, squatting
98 (Don't Know)
99 (Refusal/NA)

---

[1] See also derived variables [Tenure1] and [Tenure2].
[2] Derived from [Tenure5]

Q135 *[Tenure2]*[1] (**NOT ON SCREEN**)
Tenure
1   Owned/being bought
2   Rented (Local Authority/New Town)
3   Rented (Housing Association/Trust)
4   Rented (other)
5   Rent free, squatting etc
9   No information
98   (Don't Know)
99   (Refusal/NA)

Q136 *[LegalRes]*
IF 'OWNS: Owns outright' AT [Tenure5]: Are the deeds
for the *(house/flat)* in your name or are they in
someone else's? **IF IN RESPONDENT'S NAME:** Are they in
your name only or jointly with someone else?
IF 'OWNS: Buying on a mortgage' AT [Tenure5]: Is the
mortgage in your name or is it in someone else's? **IF
IN RESPONDENT'S NAME:** Is it in your name only or
jointly with someone else?
IF 'RENTS' AT [Tenure5]: Is the rent book in your name
or is it in someone else's? **IF IN RESPONDENT'S NAME:**
Is that in your name only or jointly with someone
else?
**IF 'Rent free/Squatting/Other/DK/Refusal' AT
[Tenure5]:** Are you legally responsible for the
accommodation or is someone else? **IF LEGALLY
RESPONSIBLE:** Is that on your own or jointly with
someone else?
1   *(Deeds/Mortgage/Rent book)* in respondent's name
     only/Yes, respondent solely responsible
2   Jointly with someone else
2   *(Deeds/Mortgage/Rent book)* in someone else's name/No
     responsibility
8   (Don't know)
9   (Refusal/NA)

---

[1] Derived from [Tenure1]

ASK ALL WHO 'OWN: Own outright' OR 'OWN: Buying on a mortgage' AT [Tenure5]

Q137 *[BuyFrm]*
Did you, or the person responsible for the mortgage, buy your present home from the local authority or Housing Association as a tenant?
'LOCAL AUTHORITY' INCLUDES GLC, LONDON RESIDUARY BODY AND NEW TOWN DEVELOPMENT CORPORATION
IF `YES', PROBE FOR WHICH
1   Yes - from Local Authority
2   Yes - from Housing Association
3   No
8   (Don't Know)
9   (Refusal/NA)

IF 'No' AT [BuyFrm]

Q138 *[EverRent]*
In the last ten years, have you **ever** lived in rented accommodation?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes' AT [EverRent]

Q139 *[WhenRent]*
How long ago was it that you **last** lived in rented accommodation?
INCLUDES PRESENT HOUSE/FLAT
CODE 0 FOR LESS THAN A YEAR
Range: 0 ... 97

ASK ALL WHO 'OWN: Buying on a mortgage' AT [Tenure5]

Q140 *[CopeMorg]*
How are you and your household coping with the cost of your mortgage these days? Does it make things … **READ OUT …**
1   very difficult,
2   a bit difficult,
3   or, not really difficult?
8   (Don't Know)
9   (Refusal/NA)

ASK ALL WHO 'OWN: Own outright' OR 'OWN: Buying on a mortgage' AT [Tenure5]

Q141 *[EasySell]*
CARD
If you were to put your home on the market, how easy or difficult do you think it would be to sell under present market conditions?
1   Very easy
2   Fairly easy
3   Neither easy nor difficult
4   Fairly difficult
5   Very difficult
8   (Don't Know)
9   (Refusal/NA)

ASK ALL WHO RENT AT [Tenure5]

Q142 *[CnclBuy2]*
Is it **likely** or **unlikely** that you - or the person responsible for paying the rent - will buy this accommodation at some time in the future?
IF 'LIKELY' OR 'UNLIKELY': Very or quite?
1   Very likely
2   Quite likely
3   Quite unlikely
4   Very unlikely
5   Not allowed to buy
8   (Don't Know)
9   (Refusal/NA)

Q143 *[RentLevl]*
How would you describe the **rent** for this accommodation? Would you say it was … **READ OUT** …
1   on the high side,
2   reasonable,
3   or, on the low side?
4   (Living rent free)
8   (Don't Know)
9   (Refusal/NA)

ASK ALL

Q144 *[RentPrf1]*
If you had a **free** choice would you choose to rent accommodation, or would you choose to buy?
1   Would choose to rent
2   Would choose to buy
8   (Don't Know)
9   (Refusal/NA)

ASK ALL WHO RENT AT [Tenure5]

Q145 *[RentExpt]*
And apart from what you would **like**, do you **expect** to buy a house or a flat in the next two years, or not?
IF EXPECTS TO BUY PRESENT HOUSE/FLAT, CODE 1.
1   Yes, expect to buy
2   No, do not expect to buy
8   (Don't Know)
9   (Refusal/NA)

Q146 *[EverOwnd]*
Have you **ever** owned your own accommodation? That is, lived in a house or flat, which was in your sole or joint name?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes' AT [EverOwnd]
Q147 *[OwnedYrs]*
How long ago was it that you last owned your own accommodation?
PROBE FOR BEST ESTIMATE
CODE 0 FOR LESS THAN A YEAR
Range: 0 ... 97

ASK ALL WHO RENT AT [Tenure5]
Q148 *[NotBuy1]* *
Here are some reasons people might give for **not** wanting to buy a home. As I read out each one, please tell me whether or not it applies to you **at present.**
I could not afford the deposit

Q149 *[NotBuy2]* *
(And does this apply or not apply to you **at present**)
I would not be able to get a mortgage

Q150 *[NotBuy3]* *
(And does this apply or not apply to you **at present**)
It might be difficult to keep up the repayments

Q151 *[NotBuy4]* *
(And does this apply or not apply to you **at present**)
I can't afford any of the properties I'd want to buy

Q152 *[NotBuy5]* *
(And does this apply or not apply to you **at present**)
I do not have a secure enough job

Q153 *[NotBuy6]* *
(And does this apply or not apply to you **at present**)
I would not want to be in debt

Q154 *[NotBuy7]* *
(And does this apply or not apply to you **at present**)
It would cost too much to repair and maintain

Q155 *[NotBuy8]* *
(And does this apply or not apply to you **at present**)
I might not be able to resell the property when I
wanted to

Q156 *[NotBuy9]* *
(And does this apply or not apply to you **at present**)
It is just too much of a responsibility

Q157 *[NotBuy10]* *
(And does this apply or not apply to you **at present**)
At my age, I would not want to change

*   [NotBuy1] to [NotBuy10]

1   Applies
2   Does not apply
8   (Don't Know)
9   (Refusal/NA)

ASK ALL
Q158 *[PTenure]*
When you were a child, did your parents own their
home, rent it from a local authority, or rent it from
someone else?
**IF DIFFERENT TYPES OF TENURE, <u>PROBE</u> FOR ONE RESPONDENT
LIVED IN LONGEST**
1   Owned it
2   Rented from local authority
3   Rented from someone else
4   (Tied with job/rent free)
7   Other **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

IF 'Other' AT [PTenure]
Q159 *[OthSpec]$*
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

POLITICS

ASK ALL

Q160 *[Cargo]*$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q161 *[TimPoli]*$ (**NOT ON SCREEN**)
Set by [ConLabDf]
Open Question (Maximum of 8 characters)

Q162 *[Cargo]*$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q163 *[ConLabDf]*
And now a few questions about the political parties.
Now considering everything the Conservative and Labour
parties stand for, would you say that … **READ OUT** …
1   there is a great deal of difference between them
2   some difference
3   or, not much difference?
8   (Don't Know)
9   (Refusal/NA)

Q164 *[ConLikes]*$
Now I would like to ask you what you think the good
and bad points are about the Conservative and Labour
parties.
TAKE OUT THE POLITICS OPEN-ENDED BOOKLET.
RECORD ANSWER ON PAGE 2 HEADED Q1 LIKES ABOUT
CONSERVATIVE PARTY
Is there anything in particular that you **like** about
the **Conservative** Party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS
1   Press 1 and Enter to continue
8   (Don't Know)
9   (Refusal/NA)

Q165 *[ConDslk]*$^{\$}$
STILL USING POLITICS OPEN-ENDED BOOKLET, RECORD ANSWER ON PAGE 3 HEADED Q2 DISLIKES ABOUT CONSERVATIVE PARTY
Is there anything in particular that **you don't like** about the **Conservative** party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS
1   Press 1 and Enter to continue
8   (Don't Know)
9   (Refusal/NA)

Q166 *[LabLikes]*$^{\$}$
STILL USING POLITICS OPEN-ENDED BOOKLET, RECORD ANSWER ON PAGE 4 HEADED Q3 LIKES ABOUT LABOUR PARTY
Is there anything in particular that you **like** about the **Labour** party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS
1   Press 1 and Enter to continue
8   (Don't Know)
9   (Refusal/NA)

Q167 *[LabDslk]*$^{\$}$
STILL USING POLITICS OPEN-ENDED BOOKLET, RECORD ANSWER ON PAGE 5 HEADED Q4 DISLIKES ABOUT LABOUR PARTY
Is there anything in particular that you **don't like** about the **Labour** party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS
1   Press 1 and Enter to continue
8   (Don't Know)
9   (Refusal/NA)

Q168 *[ConDivd]* *
On the whole would you describe the **Conservative Party** nowadays as united or divided?

Q169 *[LabDivd]* *
And the **Labour Party** nowadays, is it united or divided?

*   [ConDivd] to [LabDivd]

1   United
2   Divided
3   (Neither or both)
8   (Don't Know)
9   (Refusal/NA)

Q170 *[ConClass]* *
On the whole would you describe the **Conservative Party** nowadays as good for one class or good for all classes?

Q171 *[LabClass]* *
And the **Labour Party** nowadays, is it good for one class or good for all classes?

* [ConClass] to [LabClass]

1   Good for one class
2   Good for all classes
3   (Neither or both)
8   (Don't Know)
9   (Refusal/NA)

Q172 *[ConStrGv]* *
On the whole would you describe the **Conservative Party** nowadays as capable of being a strong government or not capable of being a strong government?

Q173 *[LabStrGv]* *
And the **Labour Party** nowadays, is it capable of being a strong government or not capable of being a strong government?

* [ConStrGv] to [LabStrGv]

1   Capable of being a strong government
2   Not capable of being a strong government
3   (Neither or both)
8   (Don't Know)
9   (Refusal/NA)

Q174 *[VoteSyst]*
Some people say we should change the voting system to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system as it is to produce effective government. Which view comes closest to your own … **READ OUT …**
IF ASKED, REFERS TO PROPORTIONAL REPRESENTATION
1   that we should change the voting system
2   or, keep it as it is?
8   (Don't Know)
9   (Refusal/NA)

Q175 *[GovTrust]* *
CARD
How much do you trust British governments of **any** party to place the needs of the nation above the interests of their own political party?

Q176 *[MPsTrust]* *

CARD AGAIN
And how much do you trust politicians of **any** party in Britain to tell the truth when they are in a tight corner?

* [GovTrust] to [MPsTrust]

1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never
8 (Don't Know)
9 (Refusal/NA)

Q177 *[Membship]*$^{$ 1}$
CARD
Are you currently a member of any of these?
IF YES: Which ones?
PROBE: Any others? Until **NO**
CODE ALL MENTIONED
Multicoded (Maximum of 9 codes)
0 (None of these) *[MemNone]*
1 Yes: Tenants'/residents' association *[MemResid]*
2 Yes: Parent-teachers' association *[MemPTA]*
3 Yes: Board of school governors/School Board *[MemSclGov]*
4 Yes: a political party *[MemPlPty]*
5 Yes: Parish or town council *[MemParCl]*
6 Yes: Neighbourhood council/forum *[MemNghCl]*
7 Yes: Neighbourhood Watch Scheme *[MemNghWt]*
8 Yes: Local conservation or environmental group *[MemEnvir]*
9 Yes: Other local community or voluntary group (**WRITE IN WHAT IT DOES**) *[MemComVl]*
10 (Yes: Voluntary group to help sick/elderly/children/ other vulnerable group) *[MemSikVl]*
98 (Don't Know)
99 (Refusal/NA)

IF 'Yes:Other local community or voluntary group' AT [MembShip]
Q178 *[OthSpec]*$^{$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] See derived variables [MemNone] to [MemComVl].

ASK ALL

Q179 *[MemNone]* (**NOT ON SCREEN**) [1]
No, none of these at [MembShip]
1   No
8   (Don't Know)
9   (Refusal/NA)

Q180 *[MemResid]* (**NOT ON SCREEN**) [2]
Yes: Tenants'/Residents' association at [MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q181 *[MemPTA]* (**NOT ON SCREEN**) [3]
Yes: Parent-teachers association at [MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q182 *[MemSclGv]* (**NOT ON SCREEN**) [4]
Yes: Board of school governors/School Board at
[MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q183 *[MemPlPty]* (**NOT ON SCREEN**) [5]
Yes: A political party at [MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q184 *[MemParCl]* (**NOT ON SCREEN**) [6]
Yes: Parish or town council' at [MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q185 *[MemNghCl]* (**NOT ON SCREEN**) [7]
Yes: Neighbourhood council/forum at [MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [Membship].
[2] Derived from [Membship].
[3] Derived from [Membship].
[4] Derived from [Membship].
[5] Derived from [Membship].
[6] Derived from [Membship].
[7] Derived from [Membship].

Q186 *[MemNghWt]* (**NOT ON SCREEN**) [1]
Yes: Neighbourhood Watch Scheme at [MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q187 *[MemEnvir]* (**NOT ON SCREEN**) [2]
Yes: Local conservation or environmental group at
[MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q188 *[MemComVl]* (**NOT ON SCREEN**) [3]
Yes: Other local community or voluntary group at
[MembShip]
1   Yes
8   (Don't Know)
9   (Refusal/NA)

Q189 *[SocTrust]*
Generally speaking would you say that most people can
be trusted, or that you can't be too careful in
dealing with people?
1   Most people can be trusted
2   Can't be too careful in dealing with people
8   (Don't Know)
9   (Refusal/NA)

Q190 *[SCAware]*
To what extent do you think people are aware of social
class differences in Britain today … **READ OUT …**
1   very aware,
2   quite aware,
3   not very aware,
4   or not at all aware?
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [Membship].
[2] Derived from [Membship].
[3] Derived from [Membship].

Q191 *[SCOpport]*
To what extent do you think a person's social class affects his or her opportunities in Britain today **…READ OUT …**
1 a great deal,
2 quite a lot,
3 not very much,
4 or, not at all?
7 Other answer **(WRITE IN)**
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [SCOpport]
Q192 *[OthSpec]*[$]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q193 *[SCImpAg5]* [1]
Do you think social class is **more** or **less** important now in affecting a person's opportunities than it was ten years ago, or has there been no real change?
IF MORE IMPORTANT: A lot more important or a little?
IF LESS IMPORTANT: A lot less important or a little?
1 A lot more important now
2 A little more important now
3 No change
4 A little less important now
5 A lot less important now
8 (Don't Know)
9 (Refusal/NA)

Q194 *[SCImpAgo]* (**NOT ON SCREEN**)[2]
Derived variable - 3 point scale based on [SCImpAg5]
1 One
2 Two
3 Three
8 (Don't Know)
9 (Refusal/NA)

Q195 *[IncomGap]*
Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is … **READ OUT …**
1 too large,
2 about right,
3 or, too small?
8 (Don't Know)
9 (Refusal/NA)

---

[1] See also derived variable [SCImpAgo].
[2] Derived from [SCImpAg5].

Q196 *[EconPast]*
Looking back over the last year or so, would you say
that Britain's economy has got **stronger**, got **weaker** or
has stayed about the same?
IF STRONGER OR WEAKER: By a lot or a little?
1   Got a lot stronger
2   Got a little stronger
3   Stayed about the same
4   Got a little weaker
5   Got a lot weaker
8   (Don't Know)
9   (Refusal/NA)

Q197 *[HIncPst5]*[1]
Looking back over the **last year** or so, would you say
your household's income has fallen behind prices, kept
up with prices or gone up by more than prices?
IF FALLEN OR GONE UP: By a lot or a little?
1   Fallen behind prices a lot
2   Fallen behind prices a little
3   Kept up with prices
4   Gone up by a little more than prices
5   Gone up by a lot more than prices
8   (Don't Know)
9   (Refusal/NA)

Q198 *[HIncPast]* (**NOT ON SCREEN**) [2]
Derived variable - 3 point scale based on [HIncPst5]
1   Fallen behind prices
2   Kept up with prices
3   Gone up by more than prices
8   (Don't Know)
9   (Refusal/NA)

---

[1] See also derived variable [HIncPast].
[2] Derived from [HIncPst5].

PUBLIC SPENDING

ASK ALL

Q199 *[Cargo]*$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q200 *[TimHeal]*$ (**NOT ON SCREEN**)
Set by [Spend1]
Open Question (Maximum of 8 characters)

Q201 *[Spend1]*
CARD
Here are some items of government spending. Which of
them, if any, would be your highest priority for **extra**
spending?
Please read through the whole list before deciding.
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

**IF ANSWER GIVEN AT [Spend1] (I.E. NOT 'None of
these/DK/Refusal/NA')**

Q202 *[Spend2]*
CARD AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

*   [Spend1] to [Spend2]

1   Education
2   Defence
3   Health
4   Housing
5   Public transport
6   Roads
7   Police and prisons
8   Social security benefits
9   Help for industry
10   Overseas aid
11   (None of these)
98   (Don't Know)
99   (Refusal/NA)

Q203 *[Dole]*
Opinions differ about the level of benefits for unemployed people. Which of these two statements comes closest to your own view … **READ OUT** …
1 benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
3 (Neither)
4 **EDIT ONLY:** Both: unemployment benefit causes hardship but can't be higher or there would be no incentive to work
5 **EDIT ONLY:** Both: unemployment benefit causes hardship to some, while others do well out of it
6 **EDIT ONLY:** About right/in between
7 Other answer **(WRITE IN)**
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [Dole]
Q204 *[OthSpec]$*
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q205 *[TaxSpend]*
CARD
Suppose the government had to choose between the three options on this card. Which do you think it should choose?
1 Reduce taxes and spend **less** on health, education and social benefits
2 Keep taxes and spending on these services at the **same** level as now
3 Increase taxes and spend **more** on health, education and social benefits
4 (None)
8 (Don't Know)
9 (Refusal/NA)

Q206 *[NHSSat]*
CARD
All in all, how satisfied or dissatisfied would you
say you are with the way in which the National Health
Service runs nowadays? Choose a phrase from this
card.
1   Very satisfied
2   Quite satisfied
3   Neither satisfied nor dissatisfied
4   Quite dissatisfied
5   Very dissatisfied
8   (Don't Know)
9   (Refusal/NA)

EMPLOYMENT

ASK ALL

Q207 *[Cargo]*$^\$$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q208 *[TimEmp]*$^\$$ (**NOT ON SCREEN**)
Set by [EconFW]
Open Question (Maximum of 8 characters)

Q209 *[EconFW]*$^{\$1}$
CARD
Which of these descriptions applied to what you were
doing last week, that is the seven days ending last
Sunday?
PROBE: Any others?
CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer,
    including on vacation)
2   On government training/employment programme (eg. Youth
    Training, Training for Work etc)
3   In paid work (or away temporarily) for at le ast 10
    hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a
    job (of at least 10 hours a week)
7   Unemployed, wanting a job (of at least 10 ho urs a
    week) but **not** actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10 Looking after the home
11 (Doing something else) **(WRITE IN)**
98 (Don't Know)
99 (Refusal/NA)

IF 'Doing something else' AT [EconFW]
Q210 *[OthSpec]*$^\$$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] See derived variable [REconAct].

Q211 *[EconAct]*[1] (**NOT ON SCREEN**)
Priority coded
1   In full-time education (not paid for by employer,
     including on vacation)
2   On government training/employment programme (eg.
     Youth Training, Training for Work etc)
3   In paid work (or away temporarily) for at least 10
     hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a
     job (of at least 10 hrs a week)
7   Unemployed, wanting a job (of at least 10 hrs per
     week) but **not** actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) **(WRITE IN)**
98   (Don't Know)
99   (Refusal/NA)

**ASK ALL WHO ARE 'In full-time education', 'On
government training', 'Unemployed', 'Sick or
disabled', 'Wholly retired', 'Looking after the home',
OR 'Doing something else' AT [EconAct] (I.E. NOT
WORKING)**
Q212 *[LastJob]*[2]
How long ago did you last have a paid job of at least
10 hours a week?
**GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID
JOBS'.**
1   Within past 12 months
2   Over 1, up to 5 years ago
3   Over 5, up to 10 years ago
4   Over 10, up to 20 years ago
5   Over 20 years ago
6   Never had a paid job of 10+ hours a week
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [EconFW]. Called [REconAct] on the SPSS file
[2] Called [RLastJob] on the SPSS file

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q213 *[Title]*$

IF 'in paid work' AT [EconAct]: Now I want to ask you about your present job. What is your job? **PROBE IF NECESSARY:** What is the name or title of the job?

IF 'waiting to take up paid work' AT [EconAct]: Now I want to ask you about your future job. What is your job? **PROBE IF NECESSARY:** What is the name or title of the job?

IF EVER HAD A JOB AT [LastJob]: Now I want to ask you about your last job. What was your job? **PROBE IF NECESSARY:** What was the name or title of the job?

Open Question (Maximum of 80 characters)

Q214 *[TypeWk]* $

What kind of work *(do/will/did)* you do most of the time?

IF RELEVANT: What materials/machinery *(do/will/did)* you use?

Open Question (Maximum of 80 characters)

Q215 *[Train]* $

What training or qualifications *(are/were)* needed for that job?

Open Question (Maximum of 80 characters)

Q216 *[Super2]*[1]

(Do/Will/Did) you directly supervise or *(are you/will you be/were you)* directly responsible for the work of any other people?

1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes' AT [Super2]

Q217 *[Many]*[2]

How many?

Range: 1 ... 9997

ASK ALL WHO HAVE EVER WORKED (IF 'in paid work' OR 'waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]

Q218 *[Super]*[3] (**NOT ON SCREEN**)

Derived variable

Open Question (Maximum of 4 characters)

---

[1] Called [RSuper2] on the SPSS file
[2] Called [RMany] on the SPSS file
[3] Derived from [Super2] and [Many]. Called [RSuper] on the SPSS file

Q219 *[EmployA]*[1]
   In your (main) job *(are you/will you be/were you)* …
   READ OUT …
1   an employee,
2   or self-employed?
8   (Don't Know)
9   (Refusal/NA)

   ASK ALL 'employee' OR 'Don't know' AT [EmployA]
Q220 *[Supman2]*[2]
   Can I just check, *(are you/will you be/were you)* …
   READ OUT …
1   a manager,
2   a foreman or supervisor,
3   or not?
8   (Don't Know)
9   (Refusal/NA)

   ASK ALL 'in paid work' AT [EconAct]
Q221 *[EmployB]*[3] (**NOT ON SCREEN**)
   Derived variable
1   Employee
2   Self-employed
8   (Don't Know)
9   (Refusal/NA)

   ASK ALL 'employee' OR 'Don't know' AT [EmployA]
Q222 *[OcSect2]*[4]
   CARD
   Which of the types of organisation on this card *(do
   you work/will you be working/did you work)*for?
1   **PRIVATE SECTOR FIRM OR COMPANY** Including, for example,
   limited companies and PLCs
2   **NATIONALISED INDUSTRY OR PUBLIC CORPORATION** Including,
   for example, the Post Office and the BBC
3   **OTHER PUBLIC SECTOR EMPLOYER** Incl eg: - Central govt/
   Civil Service/ Govt Agency - Local authority/ Local
   Education Authorities (including `opted out' schools)
   - Universities -Health Authority / NHS hospitals / NHS
   Trusts/ GP surgeries - Police / Armed forces
4   **CHARITY/ VOLUNTARY SECTOR** Including, for example,
   charitable companies, churches, trade unions
7   Other answer **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

---

[1] Called [REmplyee] on the SPSS file
[2] Called [RSupMan2] on SPSS file
[3] Derived from [EconAct] and [EmployA]. Called [REmploye] on the SPSS
file]
[4] Called [ROcSect] on the SPSS file

Q223 *[OthSpec]* $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WHO HAVE EVER WORKED (IF 'in paid work' OR 'waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]
Q224 *[EmpMake]* $^{\$}$
What *(does/did)* your employer make or do at the place where you *(work/will work/worked)* (from)?
Open Question (Maximum of 80 characters)

ASK ALL 'self-employed' AT [EmployB]
Q225 *[SPartnrs]*
In your work or business, do you have any partners or other self-employed colleagues?
NOTE: DOES NOT INCLUDE EMPLOYEES
1   Yes, has partner(s)
2   No
8   (Don't Know)
9   (Refusal/NA)

ASK ALL 'employee' OR 'Don't know' AT [EmployA]
Q226 *[REmpWkFW]* $^{\$}$
Including yourself, how many people *(are/were)* employed at the place where you usually *(work/will work/worked)* (from)?
IF YES: PROBE FOR CORRECT PRECODE.
0   None
1   Under 10
2   10-24
3   25-99
4   100-499
5   500 or more
8   (Don't Know)
9   (Refusal/NA)

ASK ALL 'self-employed' AT [EmployA]
Q227 *[SEmpNum]*
In your work or business, *(do/did)* you have any employees, or not?
IF YES: How many?
IF 'NO EMPLOYEES', CODE 0.
FOR 500+ EMPLOYEES, CODE 500.
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.
Range: 0 ... 500

ASK ALL WHO HAVE EVER WORKED (IF 'in paid work' OR 'waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]

Q228 *[REmpWork]*[1] (**NOT ON SCREEN**)
Derived variable
0   None
1   Under 10
2   10-24
3   25-99
4   100-499
5   500 or more
8   (Don't Know)
9   (Refusal/NA)

ASK ALL 'self-employed' AT [EmployB]

Q230 *[SNumEmp]*[2] (**NOT ON SCREEN**)
Derived variable
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

ASK IF 'in paid work' AT [EconAct]

Q231 *[WkJbTim]*
In your present job, are you working … **READ OUT** …
RESPONDENT'S OWN DEFINITION
1   full-time,
2   or, part-time?
8   (Don't Know)
9   (Refusal/NA)

ASK IF 'employed' OR 'Don't know' AT [EmployB]

Q232 *[ESrJbTim]*[3] (**NOT ON SCREEN**)
Derived variable
1   Full-time,
2   Part-time?
8   (Don't Know)
9   (Refusal/NA)

ASK IF 'self-employed' AT [EmployB]

Q233 *[SSrJbTim]*[4] (**NOT ON SCREEN**)
Derived variable
1   Full-time,
2   Part-time?
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [EmployA], [REmpWkFW] and [SEmpNum]
[2] Derived from [EconAct], [EmployA] and [SEmpNum]
[3] Derived from [EconAct], [EmployA] and [WkJbTim]
[4] Derived from [EconAct], [EmployA] and [WkJbTim]

ASK IF 'in paid work' AT [EconAct]

Q234 *[WkJbHrsI]*
How many hours do you normally work a week in your main job - **including** any paid or unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR 'VARIES TOO MUCH TO SAY', CODE 96.
Range: 10 ... 96

ASK IF 'employed' OR 'Don't know' AT [EmployB]

Q235 *[EJbHrsX]*
What are your **basic or contractual hours** each week in your main job - **excluding** any paid and unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR 'VARIES TOO MUCH TO SAY', CODE 96.
Range: 0 ... 96

ASK IF 'waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]

Q236 *[ExPrtFul]*
(Is/Was) … **READ OUT** …
1   full-time - that is, 30 or more hours per week,
2   or, part-time?
8   (Don't Know)
9   (Refusal/NA)

ASK IF 'employed' OR 'Don't know' AT [EmployB]

Q237 *[EJbHrCaI]*[1] (**NOT ON SCREEN**)
Derived variable - working time including overtime
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [EconAct], [EmployA] and [WkJbHrsI]. Called [EJbHrCaI] on the SPSS file. See also derived variable [EJbHrCaX] derived from [EJbHrsX]

Q238 *[EJbHrCaX]*[1] (**NOT ON SCREEN**)
     Derived variable - working time excluding overtime
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week
8   (Don't Know)
9   (Refusal/NA)

     IF 'self-employed' AT [EmployB]
Q239 *[SJbHrCaI]*[2] (**NOT ON SCREEN**)
     Derived variable - working time including overtime
1   10-15 hours a week
2   16-23 hours a week
3   24-29 hours a week
4   30 or more hours a week
8   (Don't Know)
9   (Refusal/NA)

     **ASK ALL WHO HAVE EVER WORKED (IF 'in paid work' OR
     'waiting to take up paid work' AT [EconAct] OR EVER
     HAD A PAID JOB AT [LastJob]**
Q240 *[RPartFul]*[3] (**NOT ON SCREEN**)
     Derived variable
1   Full-time (30+ hours)
2   Part-time (10-29 hours)?
8   (Don't Know)
9   (Refusal/NA)

Q242 *[EconPos]*[4] (**NOT ON SCREEN**)
     Derived variable
1   Employee (full-time)
2   Employee (part-time)
3   Self-employed (f-t)
4   Self-employed (p-t)
5   In work (status not known)
6   Waiting to take up work
7   Unemployed
8   Looking after the home
9   Retired
10   In f-t education
11   Other
98   (Don't Know)
99   (Refusal/NA)

---

[1] Derived from [EconAct], [EmployA] and [EJbHrsX]. Called [EJbHrCaX]
on the SPSS file.
[2] Derived from [EconAct], [EmployA] and [WkJbHrsI]. Called [SJbHrCaI]
on the SPSS file
[3] Derived from [EconAct], [WkJbTim] and [ExPrtFul]
[4] Derived from [EconAct], [EmployA] and [WkJbTim]. Called [REconPos]
on the SPSS file

AT POST-INTERVIEW EDITING

Q243 *[Info]*$ (**NOT ON SCREEN**)
WHICH QUESTIONS WOULD YOU LIKE DISPLAYING
[Title]
[TypeWk]
1   Continue
8   (Don't Know)
9   (Refusal/NA)

Q244 *[REmpee]*[1] (**NOT ON SCREEN**)
EDIT
Respondent's employment status is currently
(employed/self-employed)
If you have any reason to revise this, you should do
so now. Otherwise, press <Enter> to continue.
1   Employee
2   Self-employed
8   (Don't Know)
9   (Refusal/NA)

Q245 *[EmpStat]*[2]
Employment status is... ?
1   Self-employed - 25+ employees
2   Self-employed - 1-24 employees
3   Self-employed - no employees
4   Self-employed - not known
5   Manager - 25+ employees
6   Manager - 1-24 employees
7   Manager - not known
8   Foreman/supervisor
9   Other employee
10   Employee - not known
11   Inadequately described/not stated
98   (Don't Know)
99   (Refusal/NA)

Q246 *[OEmpStat]*$ (**NOT ON SCREEN**)
Employment status to go in Matrix - from the [EmpStat]
Range: 1 ... 8

Q247 *[IEmpStat]*$ (**NOT ON SCREEN**)
Employment status that comes back from the Matrix
Range: 0 ... 7

Q248 *[SOC]*[3]
EDIT
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
Range: 100 ... 999

---

[1] Called [RREmpee] on the SPSS file
[2] Called [REmpStat] on the SPSS file
[3] Called [RSOC] on the SPSS file

Q249 *[XXS]*[1] (**NOT ON SCREEN**)
      Open Question (Maximum of 10 characters)

Q250 *[Manual]*[2] (**NOT ON SCREEN**)
      Derived variable
1   Non-manual
2   Manual
8   Armed forces
9   Unable to classify
98   (Don't Know)
99   (Refusal/NA)

Q251 *[MinGrp]*[3] (**NOT ON SCREEN**)
      Derived variable
      Range: 0 ... 97

Q252 *[SMajGrp]*[4] (**NOT ON SCREEN**)
      Derived variable
      Range: 0 ... 97

Q253 *[MajGrp]*[5] (**NOT ON SCREEN**)
      Derived variable
      Range: 0 ... 7

Q254 *[SIC92]*[6]
      REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC CODE
      Range: 0 ... 99

Q255 *[XXT]*[$] (**NOT ON SCREEN**)
      Open Question (Maximum of 10 characters)

---

[1] Not on the SPSS file
[2] Derived from [SOC] and [EmpStat]. Called [RManual] on the SPSS file
[3] Derived from [SOC]. Called [RMinGrp] on the SPSS file
[4] Derived from [MinGrp]. Called [RSMajGrp] on the SPSS file
[5] Derived from [SOC]. Called [RMajGrp] on the SPSS file
[6] Called [RSIC92] on the SPSS file

Q256 *[SIC92Gp][1]* (**NOT ON SCREEN**)
Derived variable
1   Agriculture, hunting, forestry
2   Fishing
3   Mining, quarrying
4   Manufacture
5   Electric, gas, water
6   Construction
7   Wholesale/retail trade
8   Hotels and restaurants
9   Transport, storage, communications
10   Financial intermediation
11   Real estate, renting
12   Public administration & defence
13   Education
14   Health & social work
15   Other social & personal services
16   Private household employment
17   Extra-territorial organisations
98   Not classifiable
998 (Don't Know)
999 (Refusal/NA)

Q257 *[ISEG]* [$]
Comes back from census matrix
Range: 0 ... 97

Q258 *[SEG2][2]* (**NOT ON SCREEN**)
Derived variable
1   Employer - large organisation
2   Manager - large organisation
3   Employer - small organisation
4   Manager - small organisation
5   Professional worker - self-employed
6   Professional worker - employee
7   Intermediate non-manual - ancillary
8   Intermediate non-manual - supervisor
9   Junior non-manual worker
10   Personal service worker
11   Foreman/supervisor - manual
12   Skilled manual worker
13   Semi-skilled manual worker
14   Unskilled manual worker
15   Own account worker (not professional)
16   Farmer - employer/manager
17   Farmer - own account
18   Agricultural worker
19   Armed forces
20   Inadequate described/not stated
98   (Don't Know)
99   (Refusal/NA)

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[1] Derived from [SIC92]. Called [RSIC92Gp] on the SPSS file
[2] Called [RSEG2] on the SPSS file

Q259 *[SEG]*[1] (**NOT ON SCREEN**)
    Derived variable
1   Employer/manager - large organisation
2   Employer/manager - small organisation
3   Professional worker - self-employed
4   Professional worker - employee
5   Intermediate non-manual
6   Junior non-manual worker
7   Personal service worker
8   Foreman/supervisor - manual
9   Skilled manual worker
10   Semi-skilled manual worker
11   Unskilled manual worker
12   Own account worker (not professional)
13   Farmer - employer/manager
14   Farmer - own account
15   Agricultural worker
16   Armed forces
17   Inadequate described/not stated
98   (Don't Know)
99   (Refusal/NA)

Q260 *[SEGGrp]*[2] (**NOT ON SCREEN**)
    Derived variable
1   Professional
2   Employers/managers
3   Intermediate non-manual
4   Junior non-manual
5   Skilled manual
6   Semi-skilled manual
7   Unskilled manual
8   Other occupation
9   Occupation not classified
98   (Don't Know)
99   (Refusal/NA)

Q261 *[IClass]*[$]
    Comes back from Census Matrix
    Range: 0 ... 9

Q262 *[SEGGrp2]*[3] (**NOT ON SCREEN**)
    Derived variable
1   Professional/employers/managers
2   Intermediate non-manual
3   Junior non-manual
4   Supervisor/skilled manual
5   Semi-skilled/personal services
6   Unskilled manual
7   Armed forces
8   Inadequately described/not stated
98   (Don't Know)

---

[1] Derived from [SEG2]. Called [RSEG] on the SPSS file
[2] Derived from [SEG2]. Called [RSEGGrp] on the SPSS file
[3] Derived from [SEG2]. Called [RSEGGrp2] on the SPSS file

```
99    (Refusal/NA)


Q263 [SOCCla2] (NOT ON SCREEN)[1]
      Derived variable
1     I (SC=1)
2     II (SC=2)
3     III (non-manual) (SC=3)
4     III (man) (SC=4)
5     IV (SC=5)
6     V (SC=6)
7     Armed forces
8     Insufficient information
98    (Don't Know)
99    (Refusal/NA)


Q264 [SOCClas][2] (NOT ON SCREEN)
      Derived variable
1     I
2     II
3     III
4     IV
5     V
8     Armed forces
9     Insufficient information
98    (Don't Know)
99    (Refusal/NA)


Q265 [RGClass][3] (NOT ON SCREEN)
      Derived variable
1     I
2     II
3     III (non-manual)
4     III (manual)
5     IV
6     V
9     Insufficient information (inc. armed forces)
98    (Don't Know)
99    (Refusal/NA)


Q266 [GHClass][4] (NOT ON SCREEN)
      Derived variable
1     Service class, higher
2     Service class, lower
3     Routine non-manual
4     Personal service
5     Small proprietors, with employees
6     Small proprietors, no employees
7     Farmers & smallholders
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[1] Called [RSOCCla2] on the SPSS file.
[2] Derived from [SOCCla2]. Called [RSOCClas] on the SPSS file
[3] Derived from [SOCCla2]. Called [RRGClass] on the SPSS file
[4] Derived from [SOC] and [EmpStat]. Called [RGHClass] on the SPSS file

8   Foreman & technicians
9   Skilled manual workers
10   Semi and unskilled manual workers
11   Agricultural workers
99   Insufficient information
998   (Don't Know)
999   (Refusal/NA)

Q267   *[GHGrp]*[1] (**NOT ON SCREEN**)
        Derived variable
1   Salariat
2   Routine non-manual
3   Petty bourgeoisie
4   Manual foremen & supervisors
5   Working class
9   Insufficient information
98   (Don't Know)
99   (Refusal/NA)

        **ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR
        'Waiting to take up paid work' AT [EconAct] OR EVER
        HAD A PAID JOB AT [LastJob]**
Q268   *[XXEmp]*$ (**NOT ON SCREEN**)
        Open Question (Maximum of 10 characters)

Q269   *[UnionSA]*
        (May I just check) are you **now** a member of a trade
        union or staff association?
        CODE FIRST TO APPLY
1   Yes, trade union
2   Yes, staff association
3   No
8   (Don't Know)
9   (Refusal/NA)

Q270   *[TimEmp2]*$ (**NOT ON SCREEN**)
        Set by [EmployFW1]
        Open Question (Maximum of 8 characters)

        ASK IF 'employee' OR 'Don't know' AT [EmployB]
Q271   *[EmplyFW1]*$ [2]
        For how long have you been continuously employed by
        your present employer?
        ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
        Range: 1 ... 60

---

[1] Derived from [GHClass]. Called [RGHGrp] on the SPSS file
[2] See derived variable [EmploydT].

IF ANSWER GIVEN AT [EmplyFW1] (I.E. NOT DK/Refusal)

Q272 *[EmplyFW2]*$^{$\ 1}$

SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS
1   Months
2   Years
8   (Don't Know)
9   (Refusal/NA)

ASK if 'employee' OR 'Don't know' AT [EmployB]

Q273 *[EmploydT]*^{2} (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 997

ASK IF NOT IN PAID WORK AT [EconAct]

Q274 *[NPWork10]*
In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

ASK IF 'employee' OR 'Don't know' AT [EmployB]

Q275 *[WageNow]*
How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side?
IF LOW: Very low or a bit low?
1   Very low
2   A bit low
3   Reasonable
4   On the high side
7   Other answer **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

IF 'Other answer' AT [WageNow]

Q276 *[OthSpec]* $^{$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

1   See derived variable [EmplydT].
2   Derived from [EmplyFW1] and [EmplyFW2]

Q277 *[PayGap]*
CARD
Thinking of the **highest** and the **lowest** paid people at your place of work, how would you describe the **gap** between their pay, as far as you know?
Please choose a phrase from this card.
1   Much too big a gap
2   Too big
3   About right
4   Too small
5   Much too small a gap
7   Other answers
8   (Don't Know)
9   (Refusal/NA)

Q278 *[WageXpct]*
If you stay in this job, would you expect your wages or salary over the coming year to … **READ OUT …**
1   rise by **more** than the cost of living,
2   rise by the **same** as the cost of living,
3   rise by **less** than the cost of living,
4   or, **not** to rise at all?
5   (Will not stay in job)
8   (Don't Know)
9   (Refusal/NA)

Q279 *[WageDown][1]*
Would you expect your wages or salary to stay the same, or in fact to go down?
1   Stay the same
2   Go down
8   (Don't Know)
9   (Refusal/NA)

Q280 *[NumEmp]*
Over the coming year do you expect your workplace to be … **READ OUT …**
1   increasing its number of employees,
2   reducing its number of employees,
3   or, will the number of employees stay about the same?
7   Other answer **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

Q281 *[OthSpec]* [$]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

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[1] Called [WageDrop] on SPSS file

Q282 *[LeaveJob]*
Thinking now about your own job. How likely or
unlikely is it that you will leave this employer over
the next year for any reason?
Is it … **READ OUT …**
1   very likely,
2   quite likely,
3   not very likely,
4   or, not at all likely?
8   (Don't Know)
9   (Refusal/NA)

Q283 *[WhyGoFW]*$ 1
CARD
Why do you think you will leave? Please choose a
phrase from this card or tell me what other reason
there is.
Multicoded (Maximum of 9 codes)
1   Firm will close down *[WhyGo1]*
2   I will be declared redundant *[WhyGo2]*
3   I will reach normal retirement age *[WhyGo3]*
4   My contract of employment will expire *[WhyGo4]*
5   I will take early retirement *[WhyGo5]*
6   I will decide to leave and work for another employer
     [WhyGo6]
7   I will decide to leave and work for myself, as
     self-employed *[WhyGo7]*
10   I will leave to look after home/children/relative
     [WhyGo10]
11   **EDIT ONLY:** Return to education *[WhyGo11]*
97   Other answer **(WRITE IN)** *[WhyGo8]*
98   (Don't Know)
99   (Refusal/NA)

Q284 *[OthSpec]*[2]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q285 *[WhyGo1]* [3] (**NOT ON SCREEN**) *
Derived variable

Q286 *[WhyGo2]*[4] (**NOT ON SCREEN**) *
Derived variable

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[1] See derived variables [WhyGo1]-[WhyGo7], [WhyGo10], [WhyGo12],
[WhyGo8].
[2] Not on the SPSS file
[3] Derived from [WhyGoFW]
[4] Derived from [WhyGoFW]

Q287 *[WhyGo3]*[1] (**NOT ON SCREEN**)   *
    Derived variable

Q288 *[WhyGo4]*[2] (**NOT ON SCREEN**)   *
    Derived variable

Q289 *[WhyGo5]*[3] (**NOT ON SCREEN**)   *
    Derived variable

Q290 *[WhyGo6]*[4] (**NOT ON SCREEN**)   *
    Derived variable

Q291 *[WhyGo7]*[5] (**NOT ON SCREEN**)   *
    Derived variable

Q292 *[WhyGo10]*[6] (**NOT ON SCREEN**)   *
    Derived variable

Q293 *[WhyGo8]*[7] (**NOT ON SCREEN**)   *
    Derived variable

Q294 *[WhyGo11]*[8] (**NOT ON SCREEN**)   *
    Derived variable

*   [WhyGo1] to [WhyGo11]

1   Yes
2   No
8   (Don't know)
9   (Refusal/NA)

Q295 *[XX1]*[$] (**NOT ON SCREEN**)
    Open Question (Maximum of 4 characters)

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[1] Derived from [WhyGoFW]
[2] Derived from [WhyGoFW]
[3] Derived from [WhyGoFW]
[4] Derived from [WhyGoFW]
[5] Derived from [WhyGoFW]
[6] Derived from [WhyGoFW]
[7] Derived from [WhyGoFW]
[8] Derived from [WhyGoFW]

$ Not on the SPSS file   50

Q296 *[WpUnions]*
At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION
IF 'BOTH', CODE 1
1   Yes : trade union(s)
2   Yes : staff association
3   No, none
8   (Don't Know)
9   (Refusal/NA)

Q297 *[IndRel]*
In general how would you describe relations between management and other employees at your workplace …
READ OUT …
1   very good,
2   quite good,
3   not very good,
4   or, not at all good?
8   (Don't Know)
9   (Refusal/NA)

Q298 *[WorkRun]*
And in general, would you say your workplace was …
READ OUT …
1   very well managed,
2   quite well managed,
3   or, not well managed?
8   (Don't Know)
9   (Refusal/NA)

Q299 *[NwEmpErn]*
IF IN PAID WORK: Now for some more general questions about your work. For some people their job is simply something they do in order to earn a living. For others it is much more than that. On balance, is your present job**... READ OUT ...**
IF NOT IN PAID WORK: For some people work is simply something they do in order to earn a living. For others it means much more than that. In general, do you think of work as **... READ OUT ...**
1   just a means of earning a living,
2   or, does it mean much more to you than that?
8   (Don't Know)
9   (Refusal/NA)

IF 'just a means of earning a living' AT [NwEmpErn]

Q300 *[NwEmpLiv]*

Is that because … **READ OUT** …

1 there are no *(better/good)* jobs around here,
2 you don't have the right skills to get a *(better/good)* job,
3 or, because you would feel the same about **any** job you had?
8 (Don't Know)
9 (Refusal/NA)

ASK IF IN PAID WORK AT [EconAct]

Q301 *[WkPrefJb]*

If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job (**IF SELF-EMPLOYED:** do paid work) or wouldn't you bother?

1 Still prefer paid job *(work)*
2 Wouldn't bother
7 Other answer **(WRITE IN)**
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [WkPrefJb]

Q302 *[OthSpec]* $^{$}$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

EUROPE

ASK ALL

Q303 *[Cargo]*$^\$$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q304 *[TimEuro]*$^\$$ (**NOT ON SCREEN**)
Set by [EUPaper]
Open Question (Maximum of 8 characters)

IF READ A DAILY NEWSPAPER AT LEAST THREE TIMES A WEEK ('Yes' OR 'DK' AT [ReadPap])

Q305 *[EUPaper]*
I'd now like to turn to some questions about the European Union (sometimes still called the European Community).
How much do you think **you yourself** get to know about Britain's relations with the European Union from *(paper given at [WhPaper]/the daily paper you normally read)*. Do you get to know … **READ OUT** …
1   a lot about Britain's relations with the EU,
2   quite a bit,
3   very little,
4   or, nothing at all?
8   (Don't Know)
9   (Refusal/NA)

IF 'a lot', 'quite a bit' OR 'very little' AT [EUPaper]

Q306 *[EUPapSde]*
Say there is an argument between Britain and the European Union.
On the whole, do you think that *(paper given at [WhPaper]/the daily paper you normally read)* … **READ OUT** …
1   usually sides with Britain,
2   usually sides with the rest of Europe,
3   or, usually gives equal weight to both sides?
8   (Don't Know)
9   (Refusal/NA)

ASK ALL

Q307 *[EEC]*
Do you think Britain should continue to be a member of the European Union or should it withdraw?
1   Continue
2   Withdraw
8   (Don't Know)
9   (Refusal/NA)

Q308 *[EUTenYrs]*
Regardless of what you think should happen, do you think that Britain will actually … **READ OUT** …
1   leave the EU within the next ten years or so,
2   or, stay in the EU?
8   (Don't Know)
9   (Refusal/NA)

Q309 *[EULinks]*
Regardless of whether Britain leaves or stays in, do you think that the other European Union members … **READ OUT** …
1   will gradually strengthen their links within the EU,
2   will stay more or less as they are,
3   or, will gradually weaken their links within the EU?
7   Other **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

IF 'Other (WRITE IN) AT [EULinks]
Q310 *[OthSpec]* $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q311 *[ECLnkInf]*
Do you think that closer links with the European Union would give Britain … **READ OUT** …
1   **more** influence in the world,
2   **less** influence in the world,
3   or, would it make no difference?
8   (Don't Know)
9   (Refusal/NA)

Q312 *[ECLnkStr]*
And would closer links with the European Union make Britain … **READ OUT** …
1   **stronger** economically,
2   **weaker** economically,
3   or, would it make no difference?
8   (Don't Know)
9   (Refusal/NA)

Q313 *[ECPolicy]*
CARD
Do you think Britain's long-term policy should be to …
READ OUT …
1   leave the European Union,
2   stay in the EU and try to **reduce** the EU's powers,
3   leave things as they are,
4   stay in the EU and try to **increase** the EU's powers,
5   or, work for the formation of a single European
     government?
8   (Don't Know)
9   (Refusal/NA)

IF RESPONSE AT [ECPolicy] (I.E. <u>NOT</u> DK/Refusal)
Q314 *[EUFeder]*
CARD
Which of the two statements on this card comes **closer**
to your **own** view about Britain's future in the
European Union.
On the whole, do you think that ... **READ OUT AND SHOW
CARD ...**
1   Britain should help the EU turn into a closer
     political and economic union,
2   or, Britain should help the EU turn into a
     trading bloc alone?
3   **EDIT ONLY:** (Neither)
4   **EDIT ONLY:** (Britain should leave the EU)
7   Other **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

IF 'Other (WRITE IN)' AT [EUFeder]
Q315 *[OthSpec]* $^{$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q316 *[ECUView]*
CARD
Here are three statements about the future of the
pound in the European Union. Which **done** comes closest
to your view?
1   **Replace** the pound by a single currency
2   Use **both** the pound **and** a new European currency in
     Britain
3   Keep the pound as the **only** currency for Britain
8   (Don't Know)
9   (Refusal/NA)

Q317 *[ECUFut]*
CARD
Regardless of what you would **like** to happen, what do you think **will** happen within the next five years or so?
1   The pound will be **replaced** by a single currency
2   **Both** the pound **and** a new European currency will be used in Britain
3   The pound will be kept as the **only** currency for Britain
8   (Don't Know)
9   (Refusal/NA)

Q318 *[EuroUnem]* *
CARD
Just suppose there were to be a single currency, with all member nations replacing their own currency with the new 'Euro'. Please choose a phrase from this card to say how much you agree or disagree that, if the pound **were** replaced by the new 'Euro' ...
unemployment in Britain would become higher?

Q319 *[EuroMort]* *
CARD AGAIN
(How much do you agree or disagree that, if the pound **were** replaced with the new 'Euro',)
mortgage rates in Britain would become lower?

Q320 *[EuroTax]* *
CARD AGAIN
(How much do you agree or disagree that, if the pound **were** replaced with the new 'Euro',)
Britain would lose its ability to decide its own tax and spending plans?

Q321 *[EuroTrde]* *
CARD AGAIN
(How much do you agree or disagree that, if the pound **were** replaced with the new 'Euro',)
Britain would be able to trade in Europe more successfully?

*   [EuroUnem] to [EuroTrde]

1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't Know)
9   (Refusal/NA)

Q322 *[EUQuiz1]* *
Now a quick quiz about Europe.
For each thing I say, please say whether you think it
is **true** or **false**. If you don't know, just say so and
we will skip to the next one. Remember, true, false,
or don't know.
The European Union now has 15 member countries

Q323 *[EUQuiz2]* *
(True, false, or don't know?)
Hungary has applied to join the European Union

Q324 *[EUQuiz3]* *
(True, false, or don't know?)
Britain's income tax rates are decided in Brussels

Q325 *[EUQuiz4]* *
(True, false, or don't know?)
Elections to the European Parliament are held every 5
years

Q326 *[EUQuiz5]* *
(True, false, or don't know?)
Norway is a member of the European Union

Q327 *[EUQuiz6]* *
(True, false, or don't know?)
Britain doesn't have any European Commissioners at the
moment

*   [EUQuiz1] to [EUQuiz6]

1   True
2   False
8   (Don't Know)
9   (Refusal/NA)

Q328 *[EUPtyWin]*
CARD AGAIN
Please use this card to say how much you agree or
disagree with this statement.
It doesn't really matter which party wins the next
general election, Britain's relations with the EU will
stay much the same.
1   Agree strongly
2   Agree
3   Neither agree nor disagree
4   Disagree
5   Disagree strongly
8   (Don't Know)
9   (Refusal/NA)

Q329 *[EUConPol]* *
As far as you know, is **Conservative Party** policy in
favour of ... READ OUT ...

Q330 *[EULabPol]* *
And **Labour Party** policy? As far as you know, is it in
favour of ... READ OUT ...

Q331 *[EULibPol]* *
And **Liberal Democrat Party** policy? As far as you know,
is it in favour of ... READ OUT ...

*   [EUConPol] to [EULibPol]
1   ... **closer** links with the EU than now,
2   **less close** links,
3   or, of keeping things much the same as they are now?
8   (Don't Know)
9   (Refusal/NA)

COUNTRYSIDE AND TRANSPORT

ASK ALL

Q332 *[Cargo]* $^{\$}$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q333 *[TimCoun]* $^{\$}$ (**NOT ON SCREEN**)
Set by CThtNew1
Open Question (Maximum of 8 characters)

Q334 *[CThtNew1]*
CARD
Which, if any, of the things on this card do you think
is the **greatest threat** to the countryside; if you
think none of them is a threat, please say so.
1   Litter and fly-tipping of rubbish
2   New housing and urban sprawl
3   Superstores and out-of-town shopping centres
4   Building new roads and motorways
5   Industrial development like factories, quarries and
     power stations
6   Land and air pollution, or discharges into rivers and
     lakes
7   Changes to traditional ways of farming and of using
     farmland
8   Changes to the ordinary natural appearance of the
     countryside, including plants and wildlife
9   The number of tourists and visitors in the countryside
96   Other answer **(WRITE IN)**
97   (None of these)
98   (Don't Know)
99   (Refusal/NA)

IF 'Other answer' AT [CThtNew1]
Q335 *[OthSpec]* $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q336 [*CThtNew2*]
CARD AGAIN
And which do you think is the **next greatest** threat?
1 Litter and fly-tipping of rubbish
2 New housing and urban sprawl
3 Superstores and out-of-town shopping centres
4 Building new roads and motorways
5 Industrial development like factories, quarries and power stations
6 Land and air pollution, or discharges into rivers and lakes
7 Changes to traditional ways of farming and of using farmland
8 Changes to the ordinary natural appearance of the countryside, including plants and wildlife
9 The number of tourists and visitors in the countryside
96 Other answer **(WRITE IN)**
97 (None of these)
98 (Don't Know)
99 (Refusal/NA)

Q337 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q338 [*SetAsid1*] *
CARD
Modern methods of farming mean it now takes less land to produce the same amount of food. Please say how much you are in favour of or against each of these ways of paying farmers to use their spare land. Remember that if this happened on a large scale, income tax or VAT might have to go up to meet the costs.
First, how much are you in favour of or against paying farmers to change to organic farming which takes up more land?

Q339 [*SetAsid2*] *
CARD AGAIN
(And how much are you in favour of or against...) paying farmers to 'set aside' spare land and not use it at all?

Q340 [*SetAsid3*] *
CARD AGAIN
(And how much are you in favour of or against...) paying farmers to 'set aside' spare land for woodland, to encourage wildlife?

$ Not on the SPSS file   60

Q341 *[SetAsid4]* *
CARD AGAIN
(And how much are you in favour of or against...)
paying farmers to 'set aside' spare land for forestry
and timber?

Q342 *[SetAsid5]* *
CARD AGAIN
And how much are you in favour of or against each of
these ways of using spare farmland? Remember that if
it happened on a large scale, it would mean less open
countryside.
Firstly, relaxing planning laws so that spare farmland
can be developed for housing?

Q343 *[SetAsid6]* *
CARD AGAIN
(And how much are you in favour of or against...)
relaxing planning laws so that spare farmland can be
used for golf courses and leisure activities?

Q344 *[SetAsid7]* *
CARD AGAIN
(And how much are you in favour of or against...)
relaxing planning laws so that spare farmland can be
used for industry?

*   [SetAsid1] to [SetAsid7]
1   Strongly in favour
2   In favour
3   Neither in favour nor against
4   Against
5   Strongly against
8   (Don't Know)
9   (Refusal/NA)

Q345 *[ConDevt]*
Suppose you heard that a housing development was being
planned in a part of the countryside you knew and
liked. Would you be concerned by this, or not?
1   Yes, concerned
2   No
8   (Don't Know)
9   (Refusal/NA)

Q346 *[DevtDo]*
CARD
Would you personally be likely to do any of these things about it?
PROBE: Any others?
Multicoded (Maximum of 8 codes)
0 (No, would take no action)
1 Contact MP or councillor
2 Contact a government or planning department
3 Contact radio, TV or a newspaper
4 Sign a petition
5 Join a conservation group
6 Give money to a campaign
7 Volunteer to work for a campaign
8 Go on a protest march or demonstration
98 (Don't Know)
99 (Refusal/NA)

ASK ALL
Q347 *[ResPres]*
Can I just check, would you describe the place where you live as … **READ OUT** …
1 a big city,
2 the suburbs or outskirts of a big city,
3 a small city or town,
4 a **country** village,
5 or, a farm or home in the country?
7 Other answer **(WRITE IN)**
8 (Don't Know)
9 (Refusal/NA)

Q348 *[OthSpec]* [$]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q349 *[XXCO1]* [$] **(NOT ON SCREEN)**
Open Question (Maximum of 10 characters)

Q350 [*TransCar*]
(May I just check...) ... do you, or does anyone in your household, own or have the regular use of a car or a van?
IF 'YES' PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S) ONLY, OR BOTH
1 Yes, respondent only
2 Yes, other(s) only
3 Yes, both
4 No
8 (Don't Know)
9 (Refusal/NA)

IF 'Yes' AT [TransCar]

Q351 [*NumbCars*]
How many vehicles in all?
1   One
2   Two
3   Three
4   Four
5   Five or more
8   (Don't Know)
9   (Refusal/NA)

Q352 [*CompCar*]
Is the vehicle *(Are any of these vehicles)* provided by
an employer or run as a business expense?
1   No
2   Yes, one (of them)
3   Yes, two (of them)
4   Yes, three or more (of them)
8   (Don't Know)
9   (Refusal/NA)

ASK ALL

Q353 *[TrafPrb6]*[1] *
CARD
Now thinking about traffic and transport problems, how
serious a problem **for you** is congestion on motorways?

Q354 *[TrafPrb7]* [2] *
CARD AGAIN
(And how serious a problem **for you** is increased
traffic on country roads and lanes?

Q355 *[TrafPrb8]* [3] *
CARD AGAIN
(And how serious a problem **for you** is traffic
congestion at popular places in the countryside?

Q356 *[TrafPrb9]* [4] *
CARD AGAIN
And how serious a problem **for you** is traffic
congestion in towns and cities?

Q357 *[TrfPrb10]* [5] *
CARD AGAIN
And how serious a problem **for you** are exhaust fumes
from traffic in towns and cities?

---

[1] Called TrfPb6U on the SPSS file
[2] Called TrfPb7U on the SPSS file
[3] Called TrfPb8U on the SPSS file
[4] Called TrfPb9U on the SPSS file
[5] Called TrfPb10U on the SPSS file

$ Not on the SPSS file   63

Q358 *[TrfPrb11]* [1] *
CARD AGAIN
And how serious a problem **for you** is noise from
traffic in towns and cities?

*   **[TrafPrb6] to [TrfPrb11]**
1   A very serious problem
2   A serious problem
3   Not a very serious problem
4   Not a problem at all
8   (Don't Know)
9   (Refusal/NA)

**IF 'Yes, respondent only', 'Yes, both', DK/Refusal AT
[TransCar]**
Q359 *[GetAbou1]* [2] *
CARD
I am going to read out some of the things that might
get people to cut down on the number of car journeys
they take.
For each one, please tell me what effect, if any, this
might have on how much you yourself use the car to get
about.
...gradually doubling the cost of petrol over the next
ten years?

Q360 *[GetAbou2]* [3] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...greatly improving **long distance** rail and coach
services?

Q361 *[GetAbou3]* [4] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...greatly improving the reliability of **local** public
transport?

Q362 *[GetAbou4]* [5] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...charging all motorists around £2 each time they
enter or drive through a city or town centre at peak
times?

---

[1] Called TrfPb11U on the SPSS file
[2] Called GetAbB1 on the SPSS file
[3] Called GetAbB2 on the SPSS file
[4] Called GetAbB3 on the SPSS file
[5] Called GetAbB4 on the SPSS file

Q363 *[GetAbou5]* [1] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...charging £1 for every 50 miles motorists travel on
motorways?

Q364 *[GetAbou6]* [2] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...making parking penalties and restrictions much more
severe?

Q365 *[GetAbou7]* [3] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...special cycle lanes on roads around here?

Q366 *[GetAbou9]* [4] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...cutting in half local public transport fares?

Q367 *[GetAbo10]* [5] *
CARD AGAIN
(What effect, if any, might this have on how much you
yourself use the car?)
...cutting in half long distance rail and coach fares?

*   [GetAbou1] to [GetAbou10]

1   Might use car even more
2   Might use car a little less
3   Might use car quite a bit less
4   Might give up using car
5   It would make no difference
8   (Don't Know)
9   (Refusal/NA)

---

[1] Called GetAbB5 on the SPSS file
[2] Called GetAbB6 on the SPSS file
[3] Called GetAbB7 on the SPSS file
[4] Called GetAbB9 on the SPSS file
[5] Called GetAbB10 on the SPSS file

$ Not on the SPSS file   65

ASK ALL

Q368 [*Drive*]
May I just check, do you **yourself** drive a car at all these days?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes' AT [Drive]

Q369 [*Travel1*] *
CARD
How often nowadays do you **usually** travel by car as a driver?

ASK ALL

Q370 [*Travel2*] *
CARD
(How often nowadays do you **usually**...)
...travel by car as a passenger?

Q371 [*Travel3*] *
CARD AGAIN
(How often nowadays do you **usually**...)
...travel by local bus?

Q372 [*Travel4*] *
CARD AGAIN
(How often nowadays do you **usually**...)
...travel by train?

Q373 [*Travel6*] *
CARD AGAIN
(How often nowadays do you **usually**...)
...travel by bicycle?

Q374 [*Travel9*] *
CARD AGAIN
(How often nowadays do you **usually**...)
... go somewhere on foot at least 15 minutes' walk away?

*   [Travel1] to [Travel9]

1   Every day or nearly every day
2   2-5 days a week
3   Once a week
4   Less often but at least once a month
5   Less often than that
6   Never nowadays
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes, respondent only', 'Yes, both', DK/Refusal AT [TransCar] AND USE CAR 'Every day or nearly everyday' AS A DRIVER AT [Travel1] OR PASSENGER AT [Travel2] AND SERIAL NUMBER IS ODD (Code 1 AT [OddEven])

Q375 *[CutQrt1]*[1] *
CARD
Suppose you were forced for some reason to cut around **a quarter** of your regular car trips? How inconvenient would you find it?
Please choose your answer from this card

Q376 *[CutHalf1]* [2] *
CARD AGAIN
Suppose you were forced for some reason to cut **as many as a half** of your regular car trips. How inconvenient would you find it?
Please choose your answer from this card

IF 'Yes, respondent only', 'Yes, both', DK/Refusal AT [TransCar] AND USE CAR 'Every day or nearly everyday' AS A DRIVER AT [Travel1] OR PASSENGER AT [Travel2] AND SERIAL NUMBER IS EVEN (Code 2 AT [OddEven])

Q377 *[CutHalf2]* [3] *
CARD
Suppose you were forced for some reason to cut **half** of your regular car trips.   How inconvenient would you find it?
Please choose your answer from this card

Q378 *[CutQrt2]* [4] *
CARD AGAIN
Suppose you were forced for some reason to cut **only around a quarter** of your regular car trips? How inconvenient would you find it?
Please choose your answer from this card

*   [CutQrt1] to [CutQrt2]

1   Not at all inconvenient
2   Not very inconvenient
3   Fairly inconvenient
4   Very inconvenient
8   (Don't Know)
9   (Refusal/NA)

---

[1] See also derived variable [CutQrt].
[2] See also derived variable [CutHalf].
[3] See also derived variable [CutHalf].
[4] See also derived variable [CutQrt].

IF 'Yes, respondent only', 'Yes, both', DK/Refusal AT [TransCar] AND USE CAR 'Every day or nearly everyday' AS A DRIVER AT [Travel1] OR PASSENGER AT [Travel2]

Q379 *[CutQrt]* **(NOT ON SCREEN)**
Derived variable combining [CutQrt1] and [CutQrt2]

Q380 *[CutHalf]* **(NOT ON SCREEN)**
Derived variable combining [CutHalf1] and [CutHalf2]

THE LOTTERY

ASK ALL

Q381 *[Cargo]*$^{\$}$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q382 *[TimChar]*$^{\$}$ (**NOT ON SCREEN**)
Set by [LottPriz]
Open Question (Maximum of 8 characters)

Q383 *[LottPriz]* *
CARD
As you may know, the money raised by the National
Lottery gets spent on a number of different things.
How much, if any, of the money raised by the National
Lottery would you say goes to ...
... prizes for lottery winners?
CODE FIRST THAT APPLIES

Q384 *[LottPay]* *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... payment to the places that sell lottery tickets?

Q385 [*LottProf*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... profits for the organisation that runs the
lottery?
IF ASKED, YOU CAN CONFIRM THAT WE MEAN CAMELOT

Q386 [*LottArts*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... the Arts - like galleries, theatres and
orchestras?

Q387 [*LottBlds*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... historic buildings?

Q388 [*LottSprt*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... sport?

Q389 [*LottNHS*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... a special fund for the NHS?

Q390 [*LottMill*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... a special fund for celebrating the year 2000?
**IF ASKED, YOU CAN CONFIRM THAT WE MEAN THE 'MILLENIUM
FUND'**

Q391 [*LottChar*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... charities and other 'good causes'?

Q392 [*LottBus*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... a special fund for business and industry?

Q393 [*LottTax*] *
CARD AGAIN
(How much, if any, of the money raised by the National
Lottery would you say goes to ...)
... tax?

*   [LottPriz] to [LottTax]

1   A great deal
2   Quite a bit
3   Not very much
4   None at all
8   (Don't Know)
9   (Refusal/NA)

Q394 [*LottPrt*]
Have you personally ever taken part in the National
Lottery, either directly or with other people?
1   Yes, directly
2   Yes, with others
3   No
8   (Don't Know)
9   (Refusal/NA)

IF 'No' OR 'Don't know' AT [LottPrt]
Q395 [*LottYNo*]
Why is that? Have you ...
1   simply not got round to it yet,
2   or, do you not bother **yourself** because you would gain
     from someone else winning,
3   or, do you disapprove of the National Lottery?
4   or, do you think it's just a waste of money?
5   (Both disapprove and waste of money)
6   Other **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

IF 'Other' AT [LottYNo]
Q396 [*OthSpec*] $^\$$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Yes, directly' OR 'Yes, with others' AT [LottPrt]
Q397 [*LottFreq*]
Do you take part ... READ OUT ...
CODE 'TWICE A WEEK IF I CAN' AS '1' (EVERY WEEK)
1   every week if you can,
2   around 2 or 3 times a month,
3   around once a month,
4   or less often than that?
8   (Don't Know)
9   (Refusal/NA)

ASK ALL
Q398 [*LottOtY1*] *
CARD
On this card are three reasons why people may take
part in the National Lottery. In general, which one do
you think **most** explains why people take part?

Q399 [*LottOtY2*] *
CARD AGAIN
And, in general, which **least** explains why people take
part in the lottery?

IF 'Yes, directly' OR 'Yes, with others' AT [LottPrt]
Q400 [*LottMeY1*] *
CARD AGAIN
And, again looking at the reasons on this card, which one **most explains why you** take part in the lottery?

Q401 [*LottMeY2*] *
CARD AGAIN
And which **least explains why you** take part?

*   [LottOtY1] to [LottMeY2]

1   To win the jackpot or one of the big prizes
2   To have some fun, without any expectation of winning a lot of money
3   To contribute to the good causes that the lottery supports
8   (Don't Know)
9   (Refusal/NA)

ASK ALL
Q402 [*LotOtChr*]
Some people think that buying National Lottery tickets will affect the amount people give to good causes in other ways. In general, do you think that
... READ OUT ...
1   because people buy lottery tickets they give **less** money to good causes in other ways,
2   or, that buying lottery tickets makes no real difference to the amount people give to good causes?
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes, directly' OR 'Yes, with others' AT [LottPrt]
Q403 *[LotMeChr]*
How about you? Do you think that buying lottery tickets means**... READ OUT ...**
1   you give **less** money to good causes in other ways,
2   or, has it made no real difference to the amount you give to good causes?
8   (Don't Know)
9   (Refusal/NA)

ASK ALL
Q404 [*LotOtGC*]
And what if **none** of the money spent on lottery tickets went to good causes? Generally speaking, do you think**... READ OUT ...**
1 this would make **a lot** of difference to the number of tickets sold,
2 **some** difference,
3 or, **no** difference at all?
8 (Don't Know)
9 (Refusal/NA)

IF 'Yes, directly' OR 'Yes, with others' AT [LottPrt]
Q405 [*LotMeGC*]
How about you? If **none** of the money spent on lottery tickets went to good causes, do you think
... READ OUT ...
1 this would make **a lot** of difference to whether you took part,
2 **some** difference,
3 or, **no** difference at all?
8 (Don't Know)
9 (Refusal/NA)

RACE, RELIGION AND CLASSIFICATION

ASK ALL
Q406 [*Cargo*] $ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q407 [*TimCl1*]$ (**NOT ON SCREEN**)
Set by [RelRFW]
Open Question (Maximum of 8 characters)

Q408 [*RelRFW*]$ [1]
Do you regard yourself as belonging to any particular
religion?
IF YES: Which?
DO NOT PROMPT
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Free Presbyterian
9   Brethren
10 United Reform Church (URC)/Congregational
11 Other Protestant **(WRITE IN)**
12 Other Christian **(WRITE IN)**
13 Hindu
14 Jewish
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian **(WRITE IN)**
98 (Don't Know)
99 (Refusal/NA)

---

[1] See derived variables [Religion] and [ReligSum]

Q409 [*Religion*][1] (**NOT ON SCREEN**)
     Derived variable
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Other Christian
9   Hindu
10   Jewish
11   Islam/Muslim
12   Sikh
13   Buddhist
14   Other non-Christian
21   Free Presbyterian
22   Brethren
23   United Reform Church (URC)/Congregational
27   Other Protestant
98   (Don't Know)
99   (Refusal/NA)

     IF 'Other Protestant' AT [RelRFW]
Q410 [*OthSpec*] [$]
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

     IF 'Other Christian' AT [RelRFW]
Q411 *[OthSpec]* [$]
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

     IF 'Other non-Christian' AT [RelRFW]
Q412 [*OthSpec*] [$]
     WRITE IN OTHER ANSWER GIVEN
     Open Question (Maximum of 60 characters)

     ASK ALL
Q413 [*ReligSum*][2] (**NOT ON SCREEN**)
     Derived variable
1   Church of England/Anglican
2   Roman Catholic
3   Other Christian
4   Non-Christian
5   No religion
6   Refused/Not answered/DK
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [RelRFW]. See also variable [ReligSum]
[2] Derived from [Religion]

Q414 [*RelFFW*][1]
In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
DO NOT PROMPT
1   No religion
2   Christian - no denomination
3   Roman Catholic
4   Church of England/Anglican
5   Baptist
6   Methodist
7   Presbyterian/Church of Scotland
8   Free Presbyterian
9   Brethren
10 United Reform Church (URC)/Congregational
11 Other Protestant **(WRITE IN)**
12 Other Christian **(WRITE IN)**
13 Hindu
14 Jewish
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian **(WRITE IN)**
98 (Don't Know)
99 (Refusal/NA)

---

[1] See derived variables [FamRelig] and [RLFamSum]

IF 'Other Protestant' AT [RelFFW]

Q416 [*OthSpec*] [$]
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [RelFFW]

Q417 [*OthSpec*] [$]
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT [RelFFW]

Q418 [*OthSpec*] [$]
    WRITE IN OTHER ANSWER GIVEN
    Open Question (Maximum of 60 characters)

IF <u>NOT</u> 'Refusal' AT [RelFFW]

Q419 [*RlFamSum*][1] **(NOT ON SCREEN)**
    Derived variable
1   Church of England/Anglican
2   Roman Catholic
3   Other Christian
4   Non-Christian
5   No religion
6   Refused/Not answered/DK
8   (Don't Know)
9   (Refusal/NA)

IF RELIGION GIVEN AT EITHER [RelRFW] OR AT [RelFFW]
(I.E. NOT 'No religion' OR 'Refusal' AT BOTH)

Q420 [*ChAttend*]
    Apart from such special occasions as weddings,
    funerals and baptisms, how often nowadays do you
    attend services or meetings connected with your
    religion?
    PROBE AS NECESSARY.
1   Once a week or more
2   Less often but at least once in two weeks
3   Less often but at least once a month
4   Less often but at least twice a year
5   Less often but at least once a year
6   Less often
7   Never or practically never
8   Varies too much to say
98 (Don't Know)
99 (Refusal/NA)

---

[1] Derived from [FamRelig]

ASK ALL

Q421 [*National*]$^{\$1}$
CARD
Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.
PROBE: Any other?
Multicoded (Maximum of 8 codes)
1   British *[NatBrit]*
2   English *[NatEng]*
3   European *[NatEuro]*
4   Irish *[NatIrish]*
5   Northern Irish *[NatNI]*
6   Scottish *[NatScot]*
7   Welsh *[NatWelsh]*
8   Other answer **(WRITE IN)** *[NatOth]*
9   (None of these) *[NatNone]*
10   **EDIT ONLY:** (Other - Asian mention) *[NatOthAs]*
11   **EDIT ONLY:** (Other - African/Caribbean mention) *[NatOthAC]*
98   (Don't Know)
99   (Refusal/NA)

IF 'Other answer' AT [National]

Q422 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q423 [*NatBrit*] (**NOT ON SCREEN**) [2]
Derived variable - British
Range: 1 ... 1

Q424 [*NatEng*] (**NOT ON SCREEN**) [3]
Derived variable - English
Range: 1 ... 1

Q425 [*NatEuro*] (**NOT ON SCREEN**) [4]
Derived variable - European
Range: 1 ... 1

Q426 [*NatIrish*] (**NOT ON SCREEN**) [5]
Derived variable - Irish
Range: 1 ... 1

---

[1] See derived variables [NatBrit] – [NatOthAC].
[2] Derived from [National]
[3] Derived from [National]
[4] Derived from [National]
[5] Derived from [National]

Q427 [*NatNI*] (**NOT ON SCREEN**) [1]
  Derived variable - Northern Irish
  Range: 1 ... 1

Q428 [*NatScot*] (**NOT ON SCREEN**) [2]
  Derived variable - Scottish
  Range: 1 ... 1

Q429 [*NatWelsh*] (**NOT ON SCREEN**) [3]
  Derived variable - Welsh
  Range: 1 ... 1

Q430 [*NatOth*] (**NOT ON SCREEN**) [4]
  Derived variable - other
  Range: 1 ... 1

Q431 [*NatNone*] (**NOT ON SCREEN**) [5]
  Derived variable - none
  Range: 1 ... 1

  IF MORE THAN ONE NATIONALITY GIVEN AT [National]
Q432 [*BNation*]
  CARD AGAIN
  And if you had to choose, which one **best** describes the
  way you think of yourself?
1   British
2   English
3   European
4   Irish
5   Northern Irish
6   Scottish
7   Welsh
8   Other answer **(WRITE IN)**
9   (None of these)
10 **EDIT ONLY:** (Other - Asian mention)
11 **EDIT ONLY:** (Other - African/Caribbean mention)
98 (Don't Know)
99 (Refusal/NA)

  IF 'Other answer' AT [BNation]
Q433 [*OthSpec*] [$]
  WRITE IN OTHER ANSWER GIVEN
  Open Question (Maximum of 60 characters)

---

[1] Derived from [National]
[2] Derived from [National]
[3] Derived from [National]
[4] Derived from [National]
[5] Derived from [National]

$ Not on the SPSS file   79

Q434 [*RaceOri2*]
CARD
To which of these groups do you consider you belong?
1   **BLACK:** of African origin
2   **BLACK:** of Caribbean origin
3   **BLACK:** of other origin **(WRITE IN)**
4   **ASIAN:** of Indian origin
5   **ASIAN:** of Pakistani origin
6   **ASIAN:** of Bangladeshi origin
7   **ASIAN:** of Chinese origin
8   **ASIAN:** of other origin **(WRITE IN)**
9   **WHITE:** of any European origin
10 **WHITE:** of other origin **(WRITE IN)**
11 **MIXED ORIGIN (WRITE IN)**
12 **OTHER (WRITE IN)**
98 (Don't Know)
99 (Refusal/NA)

IF 'BLACK: of other origin' AT [RaceOri2]
Q435 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'ASIAN: of other origin' AT [RaceOri2]
Q436 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'WHITE: of other origin' AT [RaceOri2]
Q437 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'MIXED ORIGIN' AT [RaceOri2]
Q438 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'OTHER' AT [RaceOri2]
Q439 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q440 [*TEA2*] [1]
How old were you when you completed your continuous
full-time education?
PROBE IF NECESSARY
'STILL AT SCHOOL' - CODE 95
'STILL AT COLLEGE OR UNIVERSITY' - CODE 96
'OTHER ANSWER' - CODE 97 AND WRITE IN
Range: 1 ... 97

IF 'OTHER ANSWER' AT [TEA2]
Q441 [*OthSpec*] [$]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q442 [*TEA*][2] (**NOT ON SCREEN**)
Derived variable
1   15 or under
2   16
3   17
4   18
5   19 or over
6   Still at school
7   Still at college or university
97   Other answer **(WRITE IN)**
98   (Don't Know)
99   (Refusal/NA)

Q443 [*SchQual*]
CARD
Have you passed any of the examinations on this card?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

---

[1] See also derived variable [TEA].
[2] Derived from [TEA2]

IF 'Yes' AT [SchQual]

Q444 [*SchQFW*] [1]
    CARD AGAIN
    Which ones?
    PROBE: Any others?
    Multicoded (Maximum of 17 codes)
1   GCSE Grades D-G
2   CSE Grades 2-5   *[EdQual1]*
3   GCE 'O' level Grades D-E or 7-9
4   Scottish (SCE) Ordinary Bands D-E
.

5   GCSE Grades A-C
6   CSE Grade 1
7   GCE 'O' level Grades A-C or 1-6
8   School certificate or matriculation   *[EdQual2]*
9   Scottish (SCE) Ordinary Bands A-C
10   Scottish School-leaving Certificate lower grade
11   SUPE Ordinary
12   Northern Ireland Junior Certificate
.

13   GCE 'A' level / 'S' level /'AS' level
14   Higher school certificate   *[EdQual4]*
15   Scottish SCE/SLC/SUPE at Higher grade
16   Northern Ireland Senior Certificate
.

17   Overseas school leaving exam or certificate*[EdQual5]*
98   (Don't Know)
99   (Refusal/NA)

Q445 [*EdQual1*][2] (**NOT ON SCREEN**)
    Derived variable
    Range: 1 ... 97

Q446 [*EdQual2*][3] (**NOT ON SCREEN**)
    Derived variable
    Range: 1 ... 97

Q447 [*EdQual3*][4] (**NOT ON SCREEN**)
    Derived variable
    Range: 1 ... 97

Q448 [*EdQual4*][5] (**NOT ON SCREEN**)
    Derived variable
    Range: 1 ... 97

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[1] See derived variables [EdQual1] – [EdQual4].
[2] Derived from [SchQFW]
[3] Derived from [SchQFW]
[4] Derived from [SchQFW]
[5] Derived from [SchQFW]

Q449 [*PSchQual*]
CARD
And have you passed any of the exams or got any of the qualifications on **this** card?
1   Yes
2   No
8   (Don't Know)
9   Refusal/NA)

IF 'Yes' AT [PSchQual]
Q450 [*PSchQFW*] $^{\$}$
CARD AGAIN
Which ones?
PROBE: Any others?
Multicoded (Maximum of 18 codes)
1   Recognised trade apprenticeship completed *[EdQual5]*
2   RSA/other clerical, commercial qualification *[EdQual6]*
3   City & Guilds Certificate - Part I *[EdQual22]*
4   City & Guilds Certificate - Craft/Intermediate/ Ordinary/ Part II *[EdQual23]*
5   City & Guilds Certificate - Advanced/Final/ Part III *[EdQual24]*
6   City & Guilds Certificate - Full technological/ Part IV *[EdQual25]*
7   BEC/TEC/SCOTBEC/SCOTECH General/Ordinary National Certificate (ONC) or Diploma (OND) *[EdQual10]*
8   BEC/TEC/SCOTBEC/SCOTECH Higher/Higher National Certificate (HNC) or Diploma (HND) *[EdQual11]*
9   NVQ/SVQ Level 1/GNVQ Foundation level *[EdQual17]*
10   NVQ/SVQ Level 2/GNVQ Intermediate level *[EdQual18]*
11   NVQ/SVQ Level 3/GNVQ Advanced level *[EdQual19]*
12   NVQ/SVQ Level 4 *[EdQual20]*
13   NVQ/SVQ Level 5 *[EdQual21]*
14   Teacher training qualification *[EdQual12]*
15   Nursing qualification *[EdQual13]*
16   Other technical or business qualification/ certificate *[EdQual14]*
17   University or CNAA degree or diploma *[EdQual15]*
97   Other recognised academic or vocational qualification **(WRITE IN)** *[EdQual16]*
98   (Don't Know)
99   (Refusal/NA)

IF 'Other recognised qualification' AT [PSchQFW]
Q451 *[OthSpec]* $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Yes' AT [PSchQual]

Q452 [*EdQual5*][1] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q453 [*EdQual6*][2] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q454 [*EdQual7*][3] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q455 [*EdQual8*][4] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q456 [*EdQual9*][5] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q457 [*EdQual10*][6] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q458 [*EdQual11*][7] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q459 [*EdQual12*][8] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q460 [*EdQual13*][9] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

Q461 [*EdQual14*][10] (**NOT ON SCREEN**)
Derived variable
Range: 1 ... 97

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[1] Derived from [PSchQFW]
[2] Derived from [PSchQFW]
[3] Derived from [PSchQFW]
[4] Derived from [PSchQFW]
[5] Derived from [PSchQFW]
[6] Derived from [PSchQFW]
[7] Derived from [PSchQFW]
[8] Derived from [PSchQFW]
[9] Derived from [PSchQFW]
[10] Derived from [PSchQFW]

$ Not on the SPSS file

Q462 [*EdQual15*][1] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

Q463 [*EdQual16*][2] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

Q464 [*EdQual17*][3] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

Q465 [*EdQual18*][4] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

Q466 [*EdQual19*][5] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

Q467 [*EdQual20*][6] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

Q468 [*EdQual21*][7] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

Q469 [*EdQual22*][8] (**NOT ON SCREEN**)
 Derived variable
 Range: 1 ... 97

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[1] Derived from [PSchQFW]
[2] Derived from [PSchQFW]
[3] Derived from [PSchQFW]
[4] Derived from [PSchQFW]
[5] Derived from [PSchQFW]
[6] Derived from [PSchQFW]
[7] Derived from [PSchQFW]
[8] Derived from [PSchQFW]

ASK ALL
Q470 [*HEdQual*][1] (**NOT ON SCREEN**)
    Derived variable
1   Degree
2   Higher education below degree
3   A level or equivalent
4   O level or equivalent
5   CSE or equivalent
6   Foreign or other
7   No qualification
8   DK/Refusal/NA
98   (Don't Know)
99   (Refusal/NA)

Q471 [*Cargo*][$] (**NOT ON SCREEN**)
    Spare columns
    Open Question (Maximum of 20 characters)

Q472 [*TimEmp*][$] (**NOT ON SCREEN**)
    Set by [EconFW]
    Open Question (Maximum of 8 characters)

ASK IF 'married' OR 'living as married' AT [MarStat2]
Q473 [*EconFW*]^{$2}
    CARD
    Which of these descriptions applied to what your
    partner was doing last week, that is the seven days
    ending last Sunday?
    PROBE: Any others?
    CODE ALL THAT APPLY
    Multicoded (Maximum of 11 codes)
1   In full-time education (not paid for by employer,
     including on vacation)
2   On government training/employment programme (eg. Youth
     Training, Training for Work etc)
3   In paid work (or away temporarily) for at least 10
     hours in week
4   Waiting to take up paid work already accepted
5   Unemployed and registered at a benefit office
6   Unemployed, **not** registered, but actively looking for a
     job (of at least 10 hours a week)
7   Unemployed, wanting a job (of at least 10 hours a
     week) but **not** actively looking for a job
8   Permanently sick or disabled
9   Wholly retired from work
10   Looking after the home
11   (Doing something else) **(WRITE IN)**
98   (Don't Know)
99   (Refusal/NA)

IF 'Doing something else' AT [EconFW]

---

[1] Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW]
[2] See derived variable [SEconAct].

Q474 [*OthSpec*] $^{\$}$
　　　WRITE IN OTHER ANSWER GIVEN
　　　Open Question (Maximum of 60 characters)

　　　ASK ALL 'married' OR 'living as married' AT [MarStat2]
Q475 [*EconAct*]^{1} (**NOT ON SCREEN**)
　　　Priority coded
1　　In full-time education (not paid for by employer,
　　　including on vacation)
2　　On government training/employment programme (eg. Youth
　　　Training, Training for Work etc)
3　　In paid work (or away temporarily) for at least 10
　　　hours in week
4　　Waiting to take up paid work already accepted
5　　Unemployed and registered at a benefit office
6　　Unemployed, **not** registered, but actively looking for a
　　　job (of at least 10 hours a week)
7　　Unemployed, wanting a job (of at least 10 hours per
　　　week) but **not** actively looking for a job
8　　Permanently sick or disabled
9　　Wholly retired from work
10　Looking after the home
11　(Doing something else) **(WRITE IN)**
98　(Don't Know)
99　(Refusal/NA)

　　　**ASK ALL WHOSE PARTNER IS 'In full-time education', 'On
　　　government training', 'Unemployed', 'Wholly retired',
　　　'Sick or disabled', 'Looking after the home' OR 'Doing
　　　something else' AT [EconAct] (I.E. NOT WORKING)**
Q476 [*LastJob*]^{2}
　　　How long ago did your partner last have a paid job of
　　　at least 10 hours a week?
　　　**GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID
　　　JOBS'.**
1　　Within past 12 months
2　　Over 1, up to 5 years ago
3　　Over 5, up to 10 years ago
4　　Over 10, up to 20 years ago
5　　Over 20 years ago
6　　Never had a paid job of 10+ hours a week
7　　(Don't Know)
8　　(Refusal/NA)

---

[1]　Derived from [EconFW].　Called [SEconAct] on the SPSS file
[2]　Called [SLastJob] on the SPSS file

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]

Q477 [*Title*] $^{\$}$

IF 'In paid work' AT [EconAct]: Now I want to ask you about your partner's present. What is *(his/her)* job? **PROBE IF NECESSARY**: What is the name or title of the job?

IF 'Waiting to take up paid work' AT [EconAct]: Now I want to ask you about your partner's future job. What is *(his/her)* job. **PROBE IF NECESSARY**: What is the name or title of the job?

IF EVER HAD A JOB AT [LastJob]: Now I want to ask you about your partner's last job. What was *(his/her)* job? **PROBE IF NECESSARY**: What was the name or title of the job?

Open Question (Maximum of 80 characters)

Q478 *[Typewk]* $^{\$}$

What kind of work *(does/will/did)* *(he/she)* do most of the time?

IF RELEVANT: What materials/machinery *(does/will/did)* *(he/she)* use?

Open Question (Maximum of 80 characters)

Q479 [*Train*] $^{\$}$

What training or qualifications *(are/were)* needed for that job?

Open Question (Maximum of 80 characters)

Q480 [*Super2*][1]

(Does/Will/Did) *(he/she)* directly supervise or *(does he/she/will he/she/ be/was he/she)* directly responsible for the work of any other people?

1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

IF 'Yes' AT [Super2]

Q481 [*Many*][2]

How many?

Range: 1 ... 9997

---

[1] Called [SSuper2] on the SPSS file. See also derived variable [SSuper].
[2] Called [SMany] on the SPSS file

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]

Q482 [*Super*]¹ (**NOT ON SCREEN**)
Derived variable
Open Question (Maximum of 4 characters)

Q483 [*EmployA*]²
In your partner's (main) job *(is he/she/will he/she be/was he/she)* **... READ OUT ...**
1　an employee,
2　or self-employed?
8　(Don't Know)
9　(Refusal/NA)

IF 'employee' OR 'Don't know' AT [EmployA]
Q484 [*Supman2*]³
Can I just check, *(is he/she/will he/she be/was he/she)* **... READ OUT ...**
1 a manager,
2 a foreman or supervisor,
3 or not?
8　(Don't Know)
9　(Refusal/NA)

IF PARTNER IS 'employee' OR 'Don't know' AT [EmployA]
Q486 [*OcSect2*]⁴
CARD
Which of the types of organisation on this card *(does he/she/will he/she/did he/she)* for?
1　**PRIVATE SECTOR FIRM OR COMPANY** Including, for example, limited companies and PLCs
2　**NATIONALISED INDUSTRY OR PUBLIC CORPORATION** Including, for example, the Post Office and the BBC
3　**OTHER PUBLIC SECTOR EMPLOYER** Including eg: - Central govt/ Civil Service/ Govt Agency - Local authority/ Local Education Authority (including `opted out' schools) - Universities - Health Authority / NHS hospitals / NHS Trusts/ GP surgeries - Police / Armed forces
4　**CHARITY/ VOLUNTARY SECTOR** Including, for example, charitable companies, churches, trade unions
7　Other answer **(WRITE IN)**
8　(Don't Know)
9　(Refusal/NA)

---

¹　Derived from [Super2] and [Many].　Called [SSuper] on the SPSS file
²　Called [SEmploye] on the SPSS file
³　Called [SSupMan2] on the SPSS file
⁴　Called [SOcSect] on the SPSS file

Q487 [*OthSpec*] *$*
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]
Q488 [*EmpMake*] *$*
What *(does/did) (his/her)* employer (**IF SELF-EMPLOYED:** *(he/she)* make or do at the place where *(he/she) (works/will work/worked)* (from)?
Open Question (Maximum of 80 characters)

Q493 *[SEmpWork]*
Including *(himself/herself)*, how many people *(are/were)* employed at the place where *(he/she)* usually *(works/will work/worked)* (from)? (**IF SELF-EMPLOYED:** *(Does/Will/Did) (he/she)* have any employees?)
IF YES: PROBE FOR CORRECT CODE
0   None
1   Under 10
2   10-24
3   25-99
4   100-499
5   500 or more
8   (Don't know)
9   (Refusal/NA)

Q505 [*SPartFul*]
(Is the job/Was the job/Will the job be) ... **READ OUT**
1   full-time - that is, 30 or more hours per week,
2   or, part-time?
8   (Don't Know)
9   (Refusal/NA)

Q506 [*EconPos*][1] (**NOT ON SCREEN**)
     Derived variable
1   Employee (full-time)
2   Employee (part-time)
3   Self-employed (full-time)
4   Self-employed (part-time)
5   In work (status not known)
6   Waiting to take up work
7   Unemployed
8   Looking after the home
9   Retired
10   In full-time education
11   Other
98   (Don't Know)
99   (Refusal/NA)

     AT POST-INTERVIEW EDITING
Q507 [*Info*] [$] (**NOT ON SCREEN**)
     WHICH QUESTIONS WOULD YOU LIKE DISPLAYING
     [Title]
     [TypeWk]
1   Continue
8   (Don't Know)
9   (Refusal/NA)

Q508 [*REmpee*][2] **(NOT ON SCREEN)**
     EDIT
     Partner's employment status is currently
     (employed/self-employed)
     If you have any reason to revise this, you should do
     so now. Otherwise, press <Enter> to continue.
1   Employee
2   Self-employed
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [EconAct], [EmployA] and [SPartFul]. Called [SEconPos]
on the SPSS file
[2] Called [SREmpee] on the SPSS file

Q509 [*EmpStat*][1] **(NOT ON SCREEN)**
     EDIT
     Employment status is... ?
1   Self-employed - 25+ employees
2   Self-employed - 1-24 employees
3   Self-employed - no employees
4   Self-employed - not known
5   Manager - 25+ employees
6   Manager - 1-24 employees
7   Manager - not known
8   Foreman/supervisor
9   Other employee
10   Employee - not known
11   Inadequately described/not stated
98   (Don't Know)
99   (Refusal/NA)

Q510 [*OEmpStat*][$] **(NOT ON SCREEN)**
     Employment status to go in Matrix - from [EmpStat]
     Range: 1 ... 8

Q511 [*IEmpStat*][$] **(NOT ON SCREE)**
     Employment status that comes back from the Matrix
     Range: 0 ... 7

Q512 [*SOC*][2]
     EDIT
     REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
     Range: 100 ... 999

Q513 [*XXS*][$] (**NOT ON SCREEN**)
     Open Question (Maximum of 10 characters)

Q514 [*Manual*][3] (**NOT ON SCREEN**)
     Derived variable
1   Non-manual
2   Manual
8   Armed forces
9   Unable to classify
98   (Don't Know)
99   (Refusal/NA)

Q515 [*MinGrp*][4] (**NOT ON SCREEN**)
     Derived variable
     Range: 0 ... 97

---

[1] Called [SEmpStat] on the SPSS file
[2] Called [SSOC] on the SPSS file
[3] Derived from [SOC] and [EmpStat]. Called [SManual] on the SPSS file
[4] Derived from [SOC]. Called [SMinGrp] on the SPSS file

Q516 [*SMajGrp*][1] (**NOT ON SCREEN**)
Derived variable
Range: 0 ... 97

Q517 [*MajGrp*][2] (**NOT ON SCREEN**)
Derived variable
Range: 0 ... 7

Q518 [*SIC92*][3]
REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC CODE
Range: 0 ... 99

Q519 [*XXT*][$] (**NOT ON SCREEN**)
Open Question (Maximum of 10 characters)

Q520 [*SIC92Gp*][4] (**NOT ON SCREEN**)
Derived variable
1   Agriculture, hunting, forestry
2   Fishing
3   Mining, quarrying
4   Manufacture
5   Electric, gas, water
6   Construction
7   Wholesale/retail trade
8   Hotels and restaurants
9   Transport, storage, communications
10 Financial intermediation
11 Real estate, renting
12 Public administration & defence
13 Education
14 Health & social work
15 Other social & personal services
16 Private household employment
17 Extra-territorial organisations
98 Not classifiable
998 (Don't Know)
999 (Refusal/NA)

Q521 [*ISEG*][$]
Comes back from census matrix Range: 0 ... 97

---

[1] Derived from [MinGrp]. Called [SSMajGrp] on the SPSS file
[2] Derived from [SOC]. Called [SMajGrp] on the SPSS file
[3] Called [SSIC92] on the SPSS file
[4] Derived from [SIC92]. Called [SSIC92Gp] on the SPSS file

Q522 [*SEG2*][1] (**NOT ON SCREEN**)
     Derived variable
1   Employer - large organisation
2   Manager - large organisation
3   Employer - small organisation
4   Manager - small organisation
5   Professional worker - self-employed
6   Professional worker - employee
7   Intermediate non-manual - ancillary
8   Intermediate non-manual - supervisor
9   Junior non-manual worker
10   Personal service worker
11   Foreman/supervisor - manual
12   Skilled manual worker
13   Semi-skilled manual worker
14   Unskilled manual worker
15   Own account worker (not professional)
16   Farmer - employer/manager
17   Farmer - own account
18   Agricultural worker
19   Armed forces
20   Inadequately described/not stated
98   (Don't Know)
99   (Refusal/NA)

Q523 [*SEG*][2] (**NOT ON SCREEN**)
     Derived variable
1   Employer/manager - large organisation
2   Employer/manager - small organisation
3   Professional worker - self-employed
4   Professional worker - employee
5   Intermediate non-manual
6   Junior non-manual worker
7   Personal service worker
8   Foreman/supervisor - manual
9   Skilled manual worker
10   Semi-skilled manual worker
11   Unskilled manual worker
12   Own account worker (not professional)
13   Farmer - employer/manager
14   Farmer - own account
15   Agricultural worker
16   Armed forces
17   Inadequately described/not stated
98   (Don't Know)
99   (Refusal/NA)

---

[1] Called [SSEG2] on the SPSS file
[2] Derived from [SEG2]. Called [SSEG] on the SPSS file

Q524 [*SEGGrp*][1] (**NOT ON SCREEN**)
Derived variable
1   Professional
2   Employers/managers
3   Intermediate non-manual
4   Junior non-manual
5   Skilled manual
6   Semi-skilled manual
7   Unskilled manual
8   Other occupation
9   Occupation not classified
98 (Don't Know)
99 (Refusal/NA)

Q525 [*IClass*] [$]
Comes back from Census Matrix
Range: 0 ... 9

Q526 [*SEGGrp2*][2] (**NOT ON SCREEN**)
Derived variable
1   Professional/employers/managers
2   Intermediate non-manual
3   Junior non-manual
4   Supervisor/skilled manual
5   Semi-skilled personal services
6   Unskilled manual
7   Armed forces
8   Inadequately described/not stated
98 (Don't Know)
99 (Refusal/NA)

Q527 [*SOCCla2*] [3] (**NOT ON SCREEN**)
Derived variable
1   I (SC=1)
2   II (SC=2)
3   III (non-man) (SC=3)
4   III (man) (SC=4)
5   IV (SC=5)
6   V (SC=6)
7   Armed forces
8   Insufficient information
98 (Don't Know)
99 (Refusal/NA)

---

[1] Derived from [SEG2].   Called [SSEGGrp] on the SPSS file
[2] Derived from [SEG2].   Called [SSEGGrp2] on the SPSS file
[3] Called [SSOCCla2] on the SPSS file.

Q528 [*SOCClas*][1] (**NOT ON SCREEN**)
    Derived variable
1   I
2   II
3   III
4   IV
5   V
8   Armed forces
9   Insufficient information
98   (Don't Know)
99   (Refusal/NA)

Q529 [*RGClass*][2] (**NOT ON SCREEN**)
    Derived variable
1   I
2   II
3   III (non-manual)
4   III (manual)
5   IV
6   V
9   Insufficient information (including armed forces)
98   (Don't Know)
99   (Refusal/NA)

Q530 [*GHClass*][3] (**NOT ON SCREEN**)
    Derived variable
1   Service class, higher
2   Service class, lower
3   Routine non-manual
4   Personal service
5   Small proprietors, with employees
6   Small proprietors, no employees
7   Farmers & smallholders
8   Foreman & technicians
9   Skilled manual workers
10   Semi and unskilled manual workers
11   Agricultural workers
99   Insufficient information
998 (Don't Know)
999 (Refusal/NA)

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[1] Derived from [SOCCla2]. Called [SSOCClas] on the SPSS file
[2] Derived from [SOCCla2]. Called [SGClass] on the SPSS file.
[3] Derived from [SOC] and [EmpStat]. Called [SGHClass] on the SPSS file

Q531 [*GHGrp*][1] (**NOT ON SCREEN**)
Derived variable
1   Salariat
2   Routine non-manual
3   Petty bourgeoisie
4   Manual foremen & supervisors
5   Working class
9   Insufficient information
98   (Don't Know)
99   (Refusal/NA)

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob]
Q532 [*XXEmp*][$] (**NOT ON SCREEN**)
Open Question (Maximum of 10 characters)

Q534 [*XXC*][$] (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

ASK ALL
Q535 [*TimCL2*] [$] (**NOT ON SCREEN**)
Set by [AnyBN2]
Open Question (Maximum of 8 characters)

Q536 [*CarOwn*][2] (**NOT ON SCREEN**)
Derived variable
Do you, or does anyone else in your household, own or have the regular use of a car or van?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q537 [*AnyBN2*]
CARD
Do you *(or your partner)* receive any of the **state** benefits on this card at present?
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

---

[1] Derived from [GHClass]. Called [SGHGrp] on the SPSS file
[2] Derived from [TransCar]

IF 'Yes' AT [AnyBN2]

Q538 [*BenftNFW*] ^{$1}

CARD AGAIN

Which ones? **PROBE**: Any others?

Multicoded (Maximum of 16 codes)

1   Retirement pension (National Insurance) *[BenefOAP]*
2   War Pension (War Disablement Pension or War Widows Pension) *[BenefWar]*
3   Widow's Benefits (Widow's Pension and Widowed Mother's Allowance) *[BenefWid]*
4   Jobseeker's Allowance/ Unemployment Benefit / Income Support for the Unemployed *[BenefUB]*
5   Income Support (other than for unemployment) *BenefIS]*
6   Child Benefit (formerly Family Allowance) *[BenefCB]*
7   One Parent Benefit *[BenefOP]*
8   Family Credit *[BenefFC]*
9   Housing Benefit (Rent Rebate) *[BenefHB]*
10 Council Tax Benefit (or Rebate) (formerly Community Charge / Poll Tax Benefit) *[BenefCT]*
11 Incapacity Benefit / Sickness Benefit / Invalidity Benefit *[BenefInc]*
12 Disability Living Allowance *[BenefDLA]*
13 Attendance Allowance *[BenefAtA]*
14 Severe Disablement Allowance *[BenefSev]*
15 Invalid Care Allowance *[BenefICA]*
16 Other state benefit **(WRITE IN)** *[BenefOth]*
98 (Don't Know)
99 (Refusal/NA)

IF 'Other state benefit' AT [BenftNFW]

Q539 [*OthSpec*] [$]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q540 [*BenefOAP*]² (**NOT ON SCREEN**)

Derived variable: Retirement Pension

Range: 1 ... 97

Q541 [*BenefWar*]³ (**NOT ON SCREEN**)

Derived variable: War Pension

Range: 1 ... 97

Q542 [*BenefWid*]⁴ (**NOT ON SCREEN**)

Derived variable: Widow's Benefits

Range: 1 ... 97

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[1]   See derived variables [BenefOAP] – [BenefOth].
[2]   Derived from [BenftNFW]
[3]   Derived from [BenftNFW]
[4]   Derived from [BenftNFW]

Q543 [*BenefUB*][1] (**NOT ON SCREEN**)
    Derived variable: Jobseeker's Allowance
    Range: 1 ... 97

Q544 [*BenefIS*][2] (**NOT ON SCREEN**)
    Derived variable: Income Support
    Range: 1 ... 97

Q545 [*BenefCB*][3] (**NOT ON SCREEN**)
    Derived variable: Child Benefit
    Range: 1 ... 97

Q546 [*BenefOP*][4] (**NOT ON SCREEN**)
    Derived variable: One parent benefit
    Range: 1 ... 97

Q547 [*BenefFC*][5] (**NOT ON SCREEN**)
    Derived variable: Family Credit
    Range: 1 ... 97

Q548 [*BenefHB*][6] (**NOT ON SCREEN**)
    Derived variable: Housing Benefit
    Range: 1 ... 97

Q549 [*BenefCT*][7] (**NOT ON SCREEN**)
    Derived variable: Council Tax Benefit
    Range: 1 ... 97

Q550 [*BenefInc*][8] (**NOT ON SCREEN**)
    Derived variable: Incapacity Benefit
    Range: 1 ... 97

Q551 [*BenefDLA*][9] (**NOT ON SCREEN**)
    Derived variable: Disability Living Allowance
    Range: 1 ... 97

Q552 *[BenefAtA]*[10] (**NOT ON SCREEN**)
    Derived variable: Attendance Allowance
    Range: 1 ... 97

Q553 [*BenefSev*][11] (**NOT ON SCREEN**)
    Derived variable: Severe Disablement Allowance
    Range: 1 ... 97

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[1] Derived from [BenftNFW]
[2] Derived from [BenftNFW]
[3] Derived from [BenftNFW]
[4] Derived from [BenftNFW]
[5] Derived from [BenftNFW]
[6] Derived from [BenftNFW]
[7] Derived from [BenftNFW]
[8] Derived from [BenftNFW]
[9] Derived from [BenftNFW]
[10] Derived from [BenftNFW]
[11] Derived from [BenftNFW]

Q554 [*BenefICA*][1] (**NOT ON SCREEN**)
Derived variable: Invalid Care Allowance
Range: 1 ... 97

Q555 [*BenefOth*][2] (**NOT ON SCREEN**)
Derived variable: Other benefits
Range: 1 ... 97

ASK ALL
Q556 [*MainInc*]
CARD
Which of these is the **main** source of income for you
(and your partner) at present?
1   Earnings from employment (own or spouse / partner's)
2   Occupational pension(s) - from previous employer(s)
3   State retirement or widow's pension(s)
4   Jobseeker's Allowance / Unemployment benefit
5   Income Support
6   Family Credit
7   Invalidity, sickness or disabled pension or benefit(s)
8   Other state benefit **(WRITE IN)**
9   Interest from savings or investments
10   Student grant
11   Dependent on parents/other relatives
12   Other main source **(WRITE IN)**
98   (Don't Know)
99   (Refusal/NA)

IF 'Other state benefit' AT [MainInc]
Q557 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other main source' AT [MainInc]
Q558 [*OthSpec*] $^{\$}$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

---

[1] Derived from [BenftNFW]
[2] Derived from [BenftNFW]

ASK ALL

Q559 [*HHIncome*]

CARD

Which of the letters on this card represents the total income of your household from **all** sources **before tax**? Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

3	Q	(Less than £3,999)
5	T	(£4,000 to £5,999)
7	O	(£6,000 to £7,999)
8	K	(£8,000 to £9,999)
9	L	(£10,000 to £11,999)
10	B	(£12,000 to £14,999)
11	Z	(£15,000 to £17,999)
12	M	(£18,000 to £19,999)
13	F	(£20,000 to £22,999)
14	J	(£23,000 to £25,999)
15	D	(£26,000 to £28,999)
16	H	(£29,000 to £31,999)
17	C	(£32,000 to £34,999)
18	G	(£35,000 to £37,999)
19	P	(£38,000 to £40,999)
20	N	(£41,000 or more)
98		(Don't Know)
99		(Refusal/NA)

ASK ALL 'in paid work' AT [EconAct]

Q560 [*REarn*]

CARD AGAIN

Which of the letters on this card represents your **own** gross or total **earnings**, before deduction of income tax and national insurance?

3	Q	(Less than £3,999)
5	T	(£4,000 to £5,999)
7	O	(£6,000 to £7,999)
8	K	(£8,000 to £9,999)
9	L	(£10,000 to £11,999)
10	B	(£12,000 to £14,999)
11	Z	(£15,000 to £17,999)
12	M	(£18,000 to £19,999)
13	F	(£20,000 to £22,999)
14	J	(£23,000 to £25,999)
15	D	(£26,000 to £28,999)
16	H	(£29,000 to £31,999)
17	C	(£32,000 to £34,999)
18	G	(£35,000 to £37,999)
19	P	(£38,000 to £40,999)
20	N	(£41,000 or more)
98		(Don't Know)
99		(Refusal/NA)

ADMINISTRATION

ASK ALL

Q561 [*Cargo*]$^{\$}$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 20 characters)

Q562 [*PhoneX*]
Is there a telephone in (your part of) this
accommodation?
1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

IF 'Yes' AT [PhoneX]

Q563 [*PhoneBck*]
Some of my interviews are checked. May I take your
'phone number?
ADD IF NECESSARY: Your 'phone number will **not** be
passed to anyone outside SCPR.
IF NUMBER GIVEN, WRITE ON THE ARF
**NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE
ADMIN BLOCK**
1 Number given
2 Number refused
8 (Don't Know)
   (Refusal/NA)

ASK ALL

Q564 [*ComeBck2*]
In the next year, we may do a follow-up survey of
people who took part in this survey, and we may wish
to interview you again. Would this be all right?
1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

Q565 [*SCXplain*]
INTERVIEWER: THANK RESPONDENT FOR *(HIS/HER)* **HELP AND
EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE. THEN
TELL US WHETHER IT IS TO BE ...**
1 filled in immediately after interview in your
   presence,
2 or, left behind to be filled in later,
3 or, if the respondent refused.
8 (Don't Know)
9 (Refusal/NA)

Q566 [*SelfComp*] (**NOT ON SCREEN**)
    Derived variable
51 Self-completion not returned
61 Self-completion returned
98 (Don't Know)
99 (Refusal/NA)

Q567 [*IntCompt*] (**NOT ON SCREEN**)
    End Time
    Open Question (Maximum of 8 characters)

Q568 [*Duration*]
    **THIS INTERVIEW WAS STARTED AT *(StrtTiime)* AND IT IS
    NOW *(IntCompt)* - THE COMPUTER CALCULATES THIS TO BE
    ... MINUTES
    PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
    (IF YOU HAVE HAD TO STOP AN INTERVIEW AND START AGAIN,
    JUST ENTER TIME SPENT INTERVIEWING)**
    Range: 1 ... 150

Q569 [*XXEnd*]$ (**NOT ON SCREEN**)
    Open Question (Maximum of 15 characters)

Q570 [*Serial*]$ (**NOT ON SCREEN**)
    Serial number
    Range: 90001 ... 99940

Q571 [*XXAd*]$ (**NOT ON SCREEN**)
    Spare columns
    Open Question (Maximum of 6 characters)

Q572 [*Field*]$ (**NOT ON SCREEN**)
    Field area
    Range: 0 ... 9

Q573 [*IssNum*]$ (**NOT ON SCREEN**)
    Issue number
    Range: 1 ... 7

Q574 [*Intnum*] (**NOT ON SCREEN**)
    Interviewer number
    Range: 1 ... 9997

Q575 [*QStrt*]$ (**NOT ON SCREEN**)
    [Househld] in grid
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q576 [*QPart*]$^\$$ (**NOT ON SCREEN**)
[EUPaper] in Europe
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q577 [*QEnd*]$^\$$ (**NOT ON SCREEN**)
Endit. SCXplain
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q578 [*AIDate*]$^\$$ (**NOT ON SCREEN**)
Interview date
Open Question (Maximum of 10 characters)

Q579 [*ASTime*]$^\$$ (**NOT ON SCREEN**)
Start time
Open Question (Maximum of 8 characters)

Q580 [*AETime*]$^\$$ (**NOT ON SCREEN**)
End time
Open Question (Maximum of 8 characters)

Q581 [*IntStat*]$^\$$ (**NOT ON SCREEN**)
Current interview status
**UPDATE THIS BEFORE EACH RETURN OF WORK TO HEAD OFFICE.
ONCE SET TO 3, IT CANNOT BE CHANGED**
0   No work done yet
1   Calls made but no contact
2   Contact made, no work yet done on questionnaire
3   Interview started/Any interviewing done.
4   Other - no interviewing required (eg. ineligible/
     deadwood; refusal)
8   (Don't Know)
9   (Refusal/NA)

Q582 [*AdmNote*] $^\$$
Reminder/Note for opening menu (OPTIONAL)
**IF NOTHING TO SAY, JUST PRESS <Enter>.
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON
THE ADDRESS MENU.**
Open Question (Maximum of 50 characters)

Q583 [*Choice*] $^\$$
    INTERVIEWER: DO YOU NOW WANT TO
    ... RETURN TO THE MENU OR
    ... FILL IN THE ADMIN DETAILS?
    DO NOT SELECT ADMIN UNTIL YOU ARE READY TO PREPARE
    THIS QUESTIONNAIRE FOR DISPATCH TO HEAD OFFICE
1   **RETURN TO THE ADDRESS MENU** - without filling in the
    admin details?
5   **FILL IN THE ADMIN DETAILS** - and prepare this interview
    for return to Head Office?
    INTERVIEWER: Do not select code 5 until you are sure
    you wish to send this questionnaire to Head Office
8   (Don't Know)
9   (Refusal/NA)

Q584 [*VChoice*]$^\$$ (**NOT ON SCREEN**)
    Protected
1   **RETURN TO THE ADDRESS MENU** - without filling in the
    admin details?
5   **FILL IN THE ADMIN DETAILS** - and prepare this interview
    for return to Head Office?
    INTERVIEWER: Do not select code 5 until you are sure
    you wish to send this questionnaire to Head Office
8   (Don't Know)
9   (Refusal/NA)

Q585 [*APhBck*]$^\$$ (**NOT ON SCREEN**)
    From [PhoneBck]
1   Number given
2   Number refused
8   (Don't Know)
9   (Refusal/NA)

Q586 *[ANumAd]*$^\$$ (**NOT ON SCREEN**)
    Grid Numad
    Range: 0 ... 97

Q587 [*ASex*]$^\$$ (**NOT ON SCREEN**)
    From 1st line of grid
1   Male
2   Female
8   (Don't Know)
9   (Refusal/NA)

Q588 [*AAge*]$^\$$ (**NOT ON SCREEN**)
    From 1st line of grid
    Range: 1 ... 97

Q589 [*APtyID1*]$ (**NOT ON SCREEN**)
      From [Newsp.PartyID1]
      NB 98=NA/Ref 99=DK
1   Conservative
2   Labour
3   Liberal Democrat
6   Scottish Nationalist
7   Plaid Cymru
8   Other party
9   Other answer
10   None
95   Green Party
98   (Don't Know)
99   (Refusal/NA)

Q590 [*AConLk*]$ (**NOT ON SCREEN**)
      Computed from [Politics.ConLikes]
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q591 [*AConDis*]$ (**NOT ON SCREEN**)
      Computed from [Politics.ConDslk]
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q592 [*ALabLk*]$ (**NOT ON SCREEN**)
      Computed from [Politics.LabLikes]
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q593 [*ALabDis*]$ (**NOT ON SCREEN**)
      Computed from [Politics.LabDslk]
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

Q594 [*XX*]$ (**NOT ON SCREEN**)
      Spare columns
      Open Question (Maximum of 10 characters)

Q595 [*OAdd1*]$ (**NOT ON SCREEN**)
      Original address first line
      Open Question (Maximum of 30 characters)

Q596 [*OAdd2*]$ (**NOT ON SCREEN**)
      Original address second line
      Open Question (Maximum of 30 characters)

Q597 [*OAdd3*]$^\$$ (**NOT ON SCREEN**)
Original address third line
Open Question (Maximum of 30 characters)

Q598 [*OAdd4*]$^\$$ (**NOT ON SCREEN**)
Original address fourth line
Open Question (Maximum of 30 characters)

Q599 [*OAdd5*]$^\$$ (**NOT ON SCREEN**)
Original address fifth line
Open Question (Maximum of 30 characters)

Q600 [*OPCode*]$^\$$ (**NOT ON SCREEN**)
Original address postcode
Open Question (Maximum of 8 characters)

IF 'Fill in Admin details' AT [Choice] or [Vchoice]
Q601 [*TNC*]
ENTER TOTAL NUMBER OF CALLS (FROM FRONT PAGE OF ARF).
FOR OFFICE REFUSAL, CODE 0
Range: 0 ... 10

Q602 [*RespOutc*]
     PLEASE ENTER FINAL OUTCOME FOR THE MAIN Q'RE
1   Insufficient address
2   Not traced
3   Not yet built/not yet ready for occupation
4   Derelict/demolished
5   Empty
6   Business/industrial only
7   Institution only
8   Weekend or holiday home
9   Other deadwood
10   Office refusal
31   No contact with any adult
32   DU information refused
33   No contact with adult in selected DU
34   No. of persons information refused
51   Interview obtained - full
52   Interview obtained - partial
71   No contact with selected person after 4+ calls
72   Personal refusal by selected person
73   Proxy refusal
74   Broken appointment, no recontact
75   Ill at home during survey period
76   Away/in hospital during survey period
77   Selected person senile/incapacitated
78   Inadequate English
79   Other reason for no interview
80   Only partially completed (unproductive)
81   Re-allocated to another interviewer
82   Re-issue, not covered at final cut-off date
98   (Don't Know)
99   (Refusal/NA)

     **IF CODES 33 TO 80 AT [RespOutc] (I.E.'No contact with
     adult in selected DU' THROUGH TO 'Partial
     unproductive)**
Q603 [*DuNo*]
     RECORD NUMBER OF OCCUPIED DWELLING UNITS (Q4a on ARF)
     Range: 1 ... 97

     IF MORE THAN ONE DWELLING UNIT AT [DuNo]
Q604 [*DUSel*]
     RECORD NUMBER OF SELECTED DU (Q8 ON ARF).
     Range: 1 ... 97

     **IF CODES 33 TO 80 AT [RespOutc] (I.E.'No contact with
     adult in selected DU' THROUGH TO 'Partial
     unproductive')**
Q605 [*CAdd1*]$^{\$}$ (**NOT ON SCREEN**)
     Corrected/confirmed address first line
     Open Question (Maximum of 30 characters)

Q606 [*CAdd2*]$^{$}$ (**NOT ON SCREEN**)
    Corrected/confirmed address second line
    Open Question (Maximum of 30 characters)

Q607 [*CAdd3*]$^{$}$ (**NOT ON SCREEN**)
    Corrected/confirmed address third line
    Open Question (Maximum of 30 characters)

Q608 [*CAdd4*]$^{$}$ (**NOT ON SCREEN**)
    Corrected/confirmed address fourth line
    Open Question (Maximum of 30 characters)

Q609 [*CAdd5*]$^{$}$ (**NOT ON SCREEN**)
    Corrected/confirmed address fifth line
    Open Question (Maximum of 30 characters)

Q610 [*CPCode*]$^{$}$ (**NOT ON SCREEN**)
    Corrected/confirmed address postcode
    Open Question (Maximum of 8 characters)

Q611 [*AddOK*] $^{$}$
    **WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE
    (Q9a ON ARF)?**
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

    IF NO CORRECTIONS AT [CAdd1] AND 'No' AT [AddOK]
Q612 [*SAdd1*] $^{$}$
    PLEASE CORRECT THE ADDRESS FIRST LINE...
    Open Question (Maximum of 30 characters)

Q613 [*SAdd2*] $^{$}$
    (PLEASE CORRECT THE ADDRESS) SECOND LINE...
    Open Question (Maximum of 30 characters)

Q614 [*SAdd3*] $^{$}$
    (PLEASE CORRECT THE ADDRESS) THIRD LINE...
    (JUST PRESS ENTER IF NO MORE TO ADD)
    Open Question (Maximum of 30 characters)

Q615 [*SAdd4*] $^{$}$
    (PLEASE CORRECT THE ADDRESS) FOURTH LINE...
    (JUST PRESS ENTER IF NO MORE TO ADD)
    Open Question (Maximum of 30 characters)

Q616 [*SAdd5*] $^{$}$
    (PLEASE CORRECT THE ADDRESS) FIFTH LINE...
    (JUST PRESS ENTER IF NO MORE TO ADD)
    Open Question (Maximum of 30 characters)

Q617 *[SPCode]* $^{\$}$
(PLEASE CORRECT THE ADDRESS) POSTCODE...
Open Question (Maximum of 8 characters)

**IF CODES 51 TO 80 AT [RespOutc] (I.E. 'Full interview'
THROUGH TO 'Partial unproductive')**
Q618 [*PersNo*]
ENTER NUMBER OF PEOPLE AGED 18+ (Q11b ON ARF)
Range: 1 ... 97

IF MORE THAN ONE PERSON AT [PersNo]
Q619 [*PersSel*]
ENTER 'PERSON NUMBER' OF SELECTED PERSON (Q15 ON ARF)
Range: 1 ... 97

**IF CODES 51 TO 80 AT [RespOutc] (I.E. 'Full interview'
THROUGH TO 'Partial unproductive')**
Q620 [*CName1*]$^{\$}$ (**NOT ON SCREEN**)
Respondent's title – confirmed
Open Question (Maximum of 6 characters)

Q621 [*CName2*]$^{\$}$ (**NOT ON SCREEN**)
Respondent's forename – confirmed
Open Question (Maximum of 10 characters)

Q622 [*CName3*]$^{\$}$ (**NOT ON SCREEN**)
Respondent's surname – confirmed
Open Question (Maximum of 20 characters)

IF NO ANSWER IN [CName1]
Q623 [*SName1*] $^{\$}$
**ENTER RESPONDENT'S NAME FROM FRONT OF ARF – ENTER
TITLE (Mr, Mrs, etc) AT THIS QUESTION**
Open Question (Maximum of 6 characters)

Q624 [*SName2*] $^{\$}$
**ENTER RESPONDENT'S FORENAME OR INITIAL AT THIS
QUESTION**
Open Question (Maximum of 10 characters)

Q625 [*SName3*] $^{\$}$
ENTER RESPONDENT'S SURNAME AT THIS QUESTION
Open Question (Maximum of 20 characters)

**IF CODES 51 TO 80 AT [RespOutc] (I.E. 'Full interview'
THROUGH TO 'Partial unproductive')**
Q626 [*CPhone*] $^{\$}$ (**NOT ON SCREEN**)
Phone number – confirmed
Open Question (Maximum of 20 characters)

IF NO ANSWER AT [CPhone]

Q627 [*SPhone*] [$]

**ENTER RESPONDENT'S TELEPHONE NUMBER FROM FRONT OF ARF
DON'T FORGET THE STANDARD (OR AREA) CODE!**
Open Question (Maximum of 20 characters)

**IF CODES 33 TO 80 AT [RespOutc] (I.E.'No contact with
adult in selected DU' THROUGH TO 'Partial
unproductive)**

Q628 [*AreaMan*] [$]

**WAS THE ADDRESS REFERRED FOR ATTEMPTED CONVERSION BY
TELEPHONE (Q19a ON ARF)?
CODE 7 IF INTERVIEW OBTAINED AT FIRST ROUND, Q19a NOT
ANSWERED**
1   Yes
2   No
7   Interview obtained at first round
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes' AT [AreaMan]

Q629 [*Visit2*] [$]

**WERE YOU ASKED TO VISIT THIS ADDRESS AGAIN YOURSELF
(Q19c ON ARF?**
1   Yes
2   No
8   (Don't Know)
9   (Refusal/NA)

IF 'Full' OR 'Partial interview' AT [RespOutc]

Q630 [*SCPlan*] [$]

**RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING
RETURNED (Q17b ON ARF)**
1   To post it at same time as transmitting interview
2   To collect it yourself and return it **separately**
3   To ask the respondent to post it back to the office
6   Not expected **(WRITE IN)**
8   (Don't Know)
9   (Refusal/NA)

IF 'Other answer' AT [SCPlan]

Q631 [*OthSpec*] [$]

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q632 *[Spare]* [$] (**NOT ON SCREEN**)
Open Question (Maximum of 20 characters)

IF 'Yes' AT [AConLk]
Q633 [*AConL1*] $^{$}$
ENTER ANSWER RECORDED ON PAGE 2 OF THE POLITICS OPEN-
ENDED BOOKLET
Q1   LIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE FIRST OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)
Open Question (Maximum of 120 characters)

IF ANSWER IN [AConL1]
Q634 [*AConL2*] $^{$}$
(ENTER ANSWER RECORDED ON PAGE 2 OF THE POLITICS OPEN-
ENDED BOOKLET)
Q1   LIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE SECOND OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

IF ANSWER IN [AConL2]
Q635 [*AConL3*] $^{$}$
(ENTER ANSWER RECORDED ON PAGE 2 OF THE POLITICS OPEN-
ENDED BOOKLET)
Q1   LIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE THIRD OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

IF ANSWER AT [AConL3]
Q636 [*AConL4*] $^{$}$
(ENTER ANSWER RECORDED ON PAGE 2 OF THE POLITICS OPEN-
ENDED BOOKLET)
Q1   LIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE FOURTH OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)
IF YOU HAVE RUN OUT OF SPACE, CONTINUE IN A NOTE
<CTRL+F4>
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

ASK ALL
Q637 [*XX1*] $^{$}$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 10 characters)

IF 'Yes' AT [AConDis]
Q638 [*AConD1*] [$]
ENTER ANSWER RECORDED ON PAGE 3 OF THE POLITICS OPEN-ENDED BOOKLET
Q2   DISLIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE FIRST OF FOUR ANSWER BLOCKS FOR THIS QUESTION)
Open Question (Maximum of 120 characters)

IF ANSWER AT [AConD1]
Q639 [*AConD2*] [$]
(ENTER ANSWER RECORDED ON PAGE 3 OF THE POLITICS OPEN-ENDED BOOKLET)
Q2   DISLIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE SECOND OF FOUR ANSWER BLOCKS FOR THIS QUESTION)
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

IF ANSWER AT [AConD2]
Q640 [*AConD3*] [$]
(ENTER ANSWER RECORDED ON PAGE 3 OF THE POLITICS OPEN-ENDED BOOKLET)
Q2   DISLIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE THIRD OF FOUR ANSWER BLOCKS FOR THIS QUESTION)
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

IF ANSWER AT [AConD3]
Q641 [*AConD4*] [$]
(ENTER ANSWER RECORDED ON PAGE 3 OF THE POLITICS OPEN-ENDED BOOKLET)
Q2   DISLIKES ABOUT CONSERVATIVE PARTY
(NB THIS IS THE FOURTH OF FOUR ANSWER BLOCKS FOR THIS QUESTION)
IF YOU HAVE RUN OUT OF SPACE, CONTINUE IN A NOTE <CTRL+F4>
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

ASK ALL
Q642 [*XX2*] [$] (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 10 characters)

IF 'Yes' AT [ALabLk]

Q643 [*ALabL1*] $^{\$}$
ENTER ANSWER RECORDED ON PAGE 4 OF THE POLITICS OPEN-
ENDED BOOKLET
Q3   LIKES ABOUT LABOUR PARTY
**(NB THIS IS THE FIRST OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)**
Open Question (Maximum of 120 characters)

IF ANSWER AT [ALabL1]

Q644 [*ALabL2*] $^{\$}$
**(ENTER ANSWER RECORDED ON PAGE 4 OF THE POLITICS OPEN-
ENDED BOOKLET)**
Q3   LIKES ABOUT LABOUR PARTY
**(NB THIS IS THE SECOND OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)**
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

IF ANSWER AT [ALabL2]

Q645 [*ALabL3*] $^{\$}$
**(ENTER ANSWER RECORDED ON PAGE 4 OF THE POLITICS OPEN-
ENDED BOOKLET)**
Q3   LIKES ABOUT LABOUR PARTY
**(NB THIS IS THE THIRD OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)**
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

IF ANSWER AT [ALabL3]

Q646 [*ALabL4*] $^{\$}$
**(ENTER ANSWER RECORDED ON PAGE 4 OF THE POLITICS OPEN-
ENDED BOOKLET)**
Q3   LIKES ABOUT LABOUR PARTY
**(NB THIS IS THE FOURTH OF FOUR ANSWER BLOCKS FOR THIS
QUESTION)**
**IF YOU HAVE RUN OUT OF SPACE, CONTINUE IN A NOTE
<CTRL+F4>**
JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD
Open Question (Maximum of 120 characters)

ASK ALL

Q647 [*XX3*] $^{\$}$ (**NOT ON SCREEN**)
Spare columns
Open Question (Maximum of 10 characters)

IF 'Yes' AT [ALabDis]

Q648 [*ALabD1*] $^{\$}$

ENTER ANSWER RECORDED ON PAGE 5 OF THE POLITICS OPEN-ENDED BOOKLET

Q4   DISLIKES ABOUT LABOUR PARTY

(NB THIS IS THE FIRST OF FOUR ANSWER BLOCKS FOR THIS QUESTION)

Open Question (Maximum of 120 characters)

IF ANSWER AT [ALabD1]

Q649 *[ALabD2]* $^{\$}$

(ENTER ANSWER RECORDED ON PAGE 5 OF THE POLITICS OPEN-ENDED BOOKLET)

Q4   DISLIKES ABOUT LABOUR PARTY

(NB THIS IS THE SECOND OF FOUR ANSWER BLOCKS FOR THIS QUESTION)

JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD

Open Question (Maximum of 120 characters)

IF ANSWER AT [ALabD2]

Q650 *[ALabD3]* $^{\$}$

(ENTER ANSWER RECORDED ON PAGE 5 OF THE POLITICS OPEN-ENDED BOOKLET)

Q4   DISLIKES ABOUT LABOUR PARTY

(NB THIS IS THE THIRD OF FOUR ANSWER BLOCKS FOR THIS QUESTION)

JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD

Open Question (Maximum of 120 characters)

IF ANSWER AT [ALabD3]

Q651 *[ALabD4]* $^{\$}$

(ENTER ANSWER RECORDED ON PAGE 5 OF THE POLITICS OPEN-ENDED BOOKLET)

Q4   DISLIKES ABOUT LABOUR PARTY

(NB THIS IS THE FOURTH OF FOUR ANSWER BLOCKS FOR THIS QUESTION)

IF YOU HAVE RUN OUT OF SPACE, CONTINUE IN A NOTE <CTRL+F4>

JUST PRESS ENTER IF YOU HAVE NOTHING ELSE TO ADD

Open Question (Maximum of 120 characters)

ASK ALL

Q652 *[XX4]* $^{\$}$ (**NOT ON SCREEN**)

Spare columns

Open Question (Maximum of 30 characters)

Q653 *[IntDone]* $^{\$}$
HAVE YOU COMPLETED ALL POST-INTERVIEW CODING, CHECKING & NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO HEAD OFFICE.
1   Yes, completed all coding etc.
2   Not yet
8   (Don't Know)
9   (Refusal/NA)

IF 'Yes' AT [Edit]
Q654 *[EdDone]* $^{\$}$
HAVE YOU COMPLETED ALL EDITING & CODING.
1   Yes, completed all editing.
2   Not yet
8   (Don't Know)
9   (Refusal/NA)

P.1635

BRITISH SOCIAL ATTITUDES 1997

Spring 1997

SELF-COMPLETION QUESTIONNAIRE

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the thirteenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-four other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (√) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address**. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

_____

1. Suppose you could change the way you spend your time, spending more
    time on some things and less time on others.

    Which of the things on the following list would you like to spend _more_
    time on, which would you like to spend _less_ time on and which would
    you like to spend the _same_ amount of time on as now?

*PLEASE TICK **ONE** BOX ON EACH LINE*	Much more time	A bit more time	Same time as now	A bit less time	Much less time	Can't choose/ Doesn't apply	
a. Time in a paid job?	☐	☐	☐	☐	☐	☐	2035
b. Time doing household work?	☐	☐	☐	☐	☐	☐	2036
c. Time with your family?	☐	☐	☐	☐	☐	☐	2037
d. Time with your friends?	☐	☐	☐	☐	☐	☐	2038
e. Time in leisure activities?	☐	☐	☐	☐	☐	☐	2039
	(1)	(2)	(3)	(4)	(5)	(8)	

2. Please tick <u>one</u> box for <u>each</u> statement below to show
    how much you agree or disagree with it, <u>thinking of work
    in general</u>.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. A job is just a way of earning money - no more	☐	☐	☐	☐	☐	☐	2040
b. I would enjoy having a paid job even if I did not need the money	☐	☐	☐	☐	☐	☐	2041
c. Work is a person's most important activity	☐	☐	☐	☐	☐	☐	2042
	(1)	(2)	(3)	(4)	(5)	(8)	

3. Are <u>you</u> the person responsible for doing the general domestic
    duties - like cleaning, cooking, washing and so on - in your
    household?

    *PLEASE TICK **ONE** BOX ONLY*

    (✔)

    Yes, I am <u>mainly</u> responsible ☐ (1)   2043

    Yes, I am <u>equally</u> responsible with someone else ☐ (2)

    No, <u>someone else</u> is <u>mainly</u> responsible ☐ (3)

4. From the following list, please tick one box for each item
   to show how important you personally think it is in a job.

PLEASE TICK **ONE** BOX ON EACH LINE How important is …	Very important	Important	Neither important nor unim-portant	Not important	Not important at all	Can't choose	
a. … job security?	☐	☐	☐	☐	☐	☐	2044
b. … high income?	☐	☐	☐	☐	☐	☐	2045
c. … good opportunities for advancement?	☐	☐	☐	☐	☐	☐	2046
d. … an interesting job?	☐	☐	☐	☐	☐	☐	2047
e. … a job that allows someone to work independently?	☐	☐	☐	☐	☐	☐	2048
f. … a job that allows someone to help other people?	☐	☐	☐	☐	☐	☐	2049
g. … a job that is useful to society?	☐	☐	☐	☐	☐	☐	2050
h. … a job that allows someone to decide their times or days of work?	☐	☐	☐	☐	☐	☐	2051
	(1)	(2)	(3)	(4)	(5)	(8)	

5. In deciding on pay for two people doing the same kind of
   work, how important should be …

PLEASE TICK **ONE** BOX ON EACH LINE	Essential	Very important	Fairly important	Not very important	Not important at all	Can't choose	
a. … how well the person does the job?	☐	☐	☐	☐	☐	☐	2052
b. … the person's family responsibilities?	☐	☐	☐	☐	☐	☐	2053
c. … the person's education and formal qualifications?	☐	☐	☐	☐	☐	☐	2054
d. … how long the person has been with the firm?	☐	☐	☐	☐	☐	☐	2055
	(1)	(2)	(3)	(4)	(5)	(8)	

6. New kinds of technology are being introduced more and more
   in Britain: computers, robots, and so on.
   Do you think these new technologies will over the next few years …

   *PLEASE TICK **ONE** BOX ONLY*

   (✓)

   … greatly increase the number of jobs, ☐ (1)   2056

   slightly increase the number of jobs, ☐ (2)

   make no difference to the number of jobs, ☐ (3)

   slightly reduce the number of jobs, ☐ (4)

   or, greatly reduce the number of jobs? ☐ (5)

   Can't choose ☐ (8)

7. Do you think that the introduction of new technologies in
Britain over the next few years will make work …

*PLEASE TICK **ONE** BOX ONLY*

(✓)

… much more interesting, ☐ (1)   2057

a little more interesting, ☐ (2)

neither more nor less interesting, ☐ (3)

a little less interesting, ☐ (4)

much less interesting? ☐ (5)

Can't choose ☐ (8)

---

8. Suppose you were working and could choose between
different kinds of job.
Which of the following would you personally choose?

a. I would choose …

*PLEASE TICK **ONE** BOX ONLY*

(✓)

… being an employee ☐ (1)   2058

… being self-employed ☐ (2)

Can't choose ☐ (8)

b. I would choose …

*PLEASE TICK **ONE** BOX ONLY*

(✓)

… working in a small firm ☐ (1)   2059

… working in a large firm ☐ (2)

Can't choose ☐ (8)

c. I would choose …

*PLEASE TICK **ONE** BOX ONLY*

(✓)

… working in a private business ☐ (1)   2060

… working for the government or civil service ☐ (2)

Can't choose ☐ (8)

---

9. Suppose you could decide on your work situation
at present. Which of the following would you prefer?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

A full-time job [30 hours or more per week] ☐ (1)   2061

A part-time job [10-29 hours per week] ☐ (2)

A job with less than 10 hours a week ☐ (3)

No paid job at all ☐ (4)

10. If you were looking actively, how easy or difficult do you think
it would be for you to find an acceptable job?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Very easy	☐	(1)
Fairly easy	☐	(2)
Neither easy nor difficult	☐	(3)
Fairly difficult	☐	(4)
Very difficult	☐	(5)
Can't choose	☐	(8)

2062

---

11. Are you currently working for pay?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Yes ☐ (1) → **Please answer Q12**

No ☐ (2) → **Please go to Q27**

2063

PLEASE ANSWER Q12 - Q26 ABOUT YOUR MAIN JOB

12. Which of the following statements best describes
your feelings about your job?

*PLEASE TICK **ONE** BOX ONLY* (✔)

In my job … … I only work as hard as I have to ☐ (1)

… I work hard, but not so that it interferes with the rest of my life ☐ (2)

… I make a point of doing the best work I can, even if it sometimes
does interfere with the rest of my life ☐ (3)

Can't choose ☐ (8)

2064

---

13. Think of the number of hours you work, and the money you
earn in your main job, including any regular overtime.

If you had only one of these three choices, which of the
following would you prefer?

*PLEASE TICK **ONE** BOX ONLY* (✔)

Work longer hours and earn more money ☐ (1)

Work the same number of hours and earn the same money ☐ (2)

Work fewer hours and earn less money ☐ (3)

Can't choose ☐ (8)

2065

SPARE
2066-80

14. For each of these statements about your main job, please tick one box
to show how much you agree or disagree that it applies to your job.

PLEASE TICK **ONE** BOX ON EACH LINE	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. My job is secure	☐	☐	☐	☐	☐	☐	2120
b. My income is high	☐	☐	☐	☐	☐	☐	2121
c. My opportunities for advancement are high	☐	☐	☐	☐	☐	☐	2122
d. My job is interesting	☐	☐	☐	☐	☐	☐	2123
e. I can work independently	☐	☐	☐	☐	☐	☐	2124
f. In my job I can help other people	☐	☐	☐	☐	☐	☐	2125
g. My job is useful to society	☐	☐	☐	☐	☐	☐	2126
	(1)	(2)	(3)	(4)	(5)	(8)	

15. Now some more questions about your working conditions.

Please tick one box for each item below to show how often
it applies to your work.

PLEASE TICK **ONE** BOX ON EACH LINE	Always	Often	Some-times	Hardly ever	Never	Can't choose	
How often …							
a. …do you come home from work exhausted?	☐	☐	☐	☐	☐	☐	2127
b. …do you have to do hard physical work?	☐	☐	☐	☐	☐	☐	2128
c. …do you find your work stressful?	☐	☐	☐	☐	☐	☐	2129
d. …do you work in dangerous conditions?	☐	☐	☐	☐	☐	☐	2130
	(1)	(2)	(3)	(4)	(5)	(8)	

16. Which of the following statements best describes how your
working hours are decided? (By working hours we mean here
the times you start and finish work, and not the total hours you
work per week or month.)

*PLEASE TICK **ONE** BOX ONLY*   (✔)

Starting and finishing times are decided by my employer
and I cannot change them on my own ☐ (1)   2131

I can decide the time I start and finish work, within certain limits ☐ (2)

I am entirely free to decide when I start and finish work ☐ (3)

17. Which of the following statements best describes <u>where</u> you work?

*PLEASE TICK **ONE** BOX ONLY*   (✔)

I usually work in one place away from home (e.g. office or factory) ☐ (1)

I usually work at home ☐ (2)

I usually work part of the week at home and part at one place away from home ☐ (3)

I usually work in a variety of places ☐ (4)

2132

18. Which of the following describes your present job situation?

*PLEASE TICK **ONE** BOX ONLY*   (✔)

It is a job with no written contract ☐ (1)

It is a fixed-term job lasting less than 12 months ☐ (2)

It is a fixed-term job lasting for one year or more ☐ (3)

It is a job with no set time limit ☐ (4)

Can't choose ☐ (8)

2133

19. How much of your past work experience and/or job skills can you make use of in your present job?

*PLEASE TICK **ONE** BOX ONLY*   (✔)

Almost none ☐ (1)

A little ☐ (2)

A lot ☐ (3)

Almost all ☐ (4)

Can't choose ☐ (8)

2134

20. Now think about the <u>skills that you actually use</u> in your job.

How important would you say each of the following was in developing these skills?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Very important	Important	Neither important nor unim-portant	Not important	Not important at all	Can't choose	
a. School, college or university	☐	☐	☐	☐	☐	☐	2135
b. Training or experience gained in my present or a previous job	☐	☐	☐	☐	☐	☐	2136
	(1)	(2)	(3)	(4)	(5)	(8)	

21. In general, how would you describe relations at your workplace …

PLEASE TICK **ONE** BOX ON EACH LINE	**Very good**	**Quite good**	**Neither good nor bad**	**Quite bad**	**Very bad**	**Can't choose**	
a. …between management and employees?	☐	☐	☐	☐	☐	☐	2137
b. …between workmates/colleagues?	☐	☐	☐	☐	☐	☐	2138
	(1)	(2)	(3)	(4)	(5)	(8)	

22. How satisfied are you in your (main) job?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Completely satisfied	☐ (1)	2139
Very satisfied	☐ (2)	
Fairly satisfied	☐ (3)	
Neither satisfied nor dissatisfied	☐ (4)	
Fairly dissatisfied	☐ (5)	
Very dissatisfied	☐ (6)	
Completely dissatisfied	☐ (7)	
Can't choose	☐ (8)	

23. To what extent do you agree or disagree with each of the following statements?

PLEASE TICK **ONE** BOX ON EACH LINE	**Strongly agree**	**Agree**	**Neither agree nor disagree**	**Disagree**	**Strongly disagree**	**Can't choose**	
a. I am willing to work harder than I have to in order to help the firm or organisation I work for succeed	☐	☐	☐	☐	☐	☐	2140
b. I am proud to be working for my firm or organisation	☐	☐	☐	☐	☐	☐	2141
c. Given the chance, I would change my present type of work for something different	☐	☐	☐	☐	☐	☐	2142
d. I would turn down another job that offered quite a bit more pay in order to stay with this organisation	☐	☐	☐	☐	☐	☐	2143
e. I am proud of the type of work I do	☐	☐	☐	☐	☐	☐	2144
	(1)	(2)	(3)	(4)	(5)	(8)	

24. About how many days have you been absent from work in the last 6 months (<u>not</u> counting vacation)?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

More than 20 days ☐ (1)

11 to 20 days ☐ (2)

6 to 10 days ☐ (3)

1 to 5 days ☐ (4)

None ☐ (5)

Can't choose ☐ (8)

2145

25. All in all, how likely is it that you will <u>try</u> to find a job with another firm or organisation within the next 12 months?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Very likely ☐ (1)

Likely ☐ (2)

Unlikely ☐ (3)

Very unlikely ☐ (4)

Can't choose ☐ (8)

2146

26. To what extent, if at all, do you <u>worry</u> about the possibility of losing your job?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

I worry a great deal ☐ (1)

I worry to some extent ☐ (2) → **Please go to Q35a**

I worry a little ☐ (3)

I don't worry at all ☐ (4)

2147

PLEASE ANSWER QUESTIONS 27-34 IF YOU ARE <i>NOT</i> CURRENTLY WORKING FOR PAY

27. Have you ever had a paid job for one year or more?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Yes ☐ (1) → **Please answer Q28 and Q29**

No ☐ (2) → **Please go to Q30**

2148

28. When did your <u>last</u> paid job end?

[ ][ ]

2149-50

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29. What was the <u>main</u> reason that your job ended?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

I reached retirement age [ ] (01)

I retired early, by choice [ ] (02)

I retired early, <u>not</u> by choice [ ] (03)

I became (permanently) disabled [ ] (04)

My place of work shut down [ ] (05)

I was dismissed [ ] (06)

My term of employment/contract ended [ ] (07)

Family responsibilities [ ] (08)

I got married [ ] (09)

2151-52

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30. Would you like to have a paid job, either now or in the future?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Yes [ ] (1)

No [ ] (2)

2153

---

31. How likely do you think it is that you would find a job?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Very likely [ ] (1)

Likely [ ] (2)

Unlikely [ ] (3)

Very unlikely [ ] (4)

Can't choose [ ] (8)

2154

---

32. Are you currently looking for a job?

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Yes [ ] (1)

No [ ] (2)

2155

33. Thinking about the last 12 months, have you done any of the following in order to find a job?

PLEASE TICK ONE BOX ON EACH LINE

	No	**Yes, once or twice**	**Yes, more than twice**	
a. Registered at a public employment agency?	☐	☐	☐	2156
b. Registered at a private employment agency?	☐	☐	☐	2157
c. Answered advertisements for jobs?	☐	☐	☐	2158
d. Advertised for a job in newspapers or journals?	☐	☐	☐	2159
e. Applied directly to employers?	☐	☐	☐	2160
f. Asked relatives, friends, or colleagues to help you find a job?	☐	☐	☐	2161
	(1)	(2)	(3)	

34. What is your <u>main</u> source of economic support?

PLEASE TICK ONE BOX ONLY

(✓)

Pension (private or state) ☐ (1)

Unemployment benefits ☐ (2)

Spouse/partner ☐ (3)

Other family members ☐ (4)

Social assistance/welfare ☐ (5)

Occasional work ☐ (6)

Other ☐ (7)

2162

<u>EVERYONE PLEASE ANSWER</u>

35a. Central government provides financial support to housing in two main ways.

First, by means of allowances to low income tenants. Second, by means of tax relief to people with mortgages.

On the whole, which of these three types of family would you say benefits <u>most</u> from central government support for housing?

PLEASE TICK ONE BOX ONLY

(✓)

Families with <u>high</u> incomes ☐ (1)

Families with <u>middle</u> incomes ☐ (2)

Families with <u>low</u> incomes ☐ (3)

2163

35b. Which of these three views comes closest to your own
on the sale of council houses and flats to tenants?

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　　　　　　(✓)

Council tenants <u>should not</u> be allowed to buy
their houses or flats ☐ (1)　　2220

Council tenants <u>should</u> be allowed to buy but <u>only</u>
in areas with no housing shortage ☐ (2)

Council tenants <u>should generally</u> be allowed to
buy their houses or flats ☐ (3)

---

36. Which of the following statements do you think
are generally true and which false?

*PLEASE TICK **ONE** BOX ON EACH LINE*　　　　　　**True**　　**False**

Council tenants pay low rents ☐ ☐　　2221

Councils give a poor standard of repairs and maintenance ☐ ☐　　2222

Council estates are generally pleasant places to live ☐ ☐　　2223

　　　　　　(1)　　(2)

---

37. Suppose a newly-married young couple, both with steady
jobs, asked your advice about whether to buy or rent a home.
If they had the choice, what would you advise them to do?

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　　　　(✓)

To buy a home as soon as possible ☐ (1)　　2224

To wait a bit, then try to buy a home ☐ (2)

Not to plan to buy a home at all ☐ (3)

Can't choose ☐ (8)

+

38. Still thinking of what you might say to this young couple, please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly	
a. Owning your home can be a risky investment	☐	☐	☐	☐	☐	2225
b. Over time, buying a home works out less expensive than paying rent	☐	☐	☐	☐	☐	2226
c. Owning your home makes it easier to move when you want to	☐	☐	☐	☐	☐	2227
d. Owning a home ties up money you may need urgently for other things	☐	☐	☐	☐	☐	2228
e. Owning a home gives you the freedom to do what you want to it	☐	☐	☐	☐	☐	2229
f. Owning a home is a big financial burden to repair and maintain	☐	☐	☐	☐	☐	2230
g. Your own home will be something to leave your family	☐	☐	☐	☐	☐	2231
h. Owning a home is just too much of a responsibility	☐	☐	☐	☐	☐	2232
i. Owning a home is too much of a risk for couples without secure jobs	☐	☐	☐	☐	☐	2233
j. Couples who buy their own homes would be wise to wait before starting a family	☐	☐	☐	☐	☐	2234
	(1)	(2)	(3)	(4)	(5)	

39. Please tick <u>one</u> box for <u>each</u> statement to show how much you agree or disagree with it.

a. It would be better if everyone paid<u>less</u> tax and had to pay <u>more</u> towards their own health care, schools and the like.

PLEASE TICK **ONE** BOX ONLY

(✓)

Strongly agree ☐ (1)

Agree ☐ (2)

Not sure either way ☐ (3)

Disagree ☐ (4)

Strongly disagree ☐ (5)

Can't choose ☐ (8)

2235

+

+

39b. Everyone's taxes should go up to provide better old age pensions for all.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Strongly agree	(1)
Agree	(2)
Not sure either way	(3)
Disagree	(4)
Strongly disagree	(5)
Can't choose	(8)

2236

c. Taxes should be as low as possible, and people should have to provide more for themselves even if it means that some people suffer.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Strongly agree	(1)
Agree	(2)
Not sure either way	(3)
Disagree	(4)
Strongly disagree	(5)
Can't choose	(8)

2237

40a. How much influence would you say the trade unions have on the lives of people in Britain these days?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

A great deal of influence	(1)
Quite a bit of influence	(2)
Some influence	(3)
Not much influence	(4)

2238

b. Do you think they have too much influence, about the right amount, or too little influence?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Too much influence	(1)
About the right amount	(2)
Too little influence	(3)

2239

41. Please tick one box for each of these statements about the European Union to show how much you agree or disagree.

PLEASE TICK **ONE** BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. All passport controls between countries in the EU should be removed	☐	☐	☐	☐	☐	☐	2240
b. The competition from the other EU countries is making Britain more modern and efficient	☐	☐	☐	☐	☐	☐	2241
c. One of the good things about belonging to the EU is that it makes Britain more open to new ideas and cultures	☐	☐	☐	☐	☐	☐	2242
	(1)	(2)	(3)	(4)	(5)	(8)	

42. Some say that more decisions should be made by the European Union. Others say that more decisions should be made by individual governments. For each of the following, do you think that decisions should mostly be made by the European Union or mostly by individual governments?

PLEASE TICK **ONE** BOX ON EACH LINE	Mostly made by the European Union	Mostly made by individual governments	Made by both equally	Can't choose	
a. Decisions about taxes?	☐	☐	☐	☐	2243
b. And what about decisions about controlling pollution?	☐	☐	☐	☐	2244
c. Decisions about defence?	☐	☐	☐	☐	2245
d. Decisions about the rights of people at work?	☐	☐	☐	☐	2246
e. Decisions about immigration?	☐	☐	☐	☐	2247
f. Funding scientific research?	☐	☐	☐	☐	2248
g. How much farmers should produce?	☐	☐	☐	☐	2249
h. How to stop drug trafficking?	☐	☐	☐	☐	2250
	(1)	(2)	(3)	(8)	

43. Some big decisions could be made either by the MPs we elect to parliament, or by everyone having a say in a special vote or referendum.
For example, who should make the decision about whether or not Britain should replace the pound by a single European currency?
Should the decision be made …

*PLEASE TICK **ONE** BOX ONLY*   (✓)

… by elected MPs in parliament, ☐ (1)   2251

OR

by everyone in a referendum? ☐ (2)

Can't choose ☐ (8)

44. When Britain asks to be treated differently from the rest of
the EU, in your view does this generally …

*PLEASE TICK **ONE** BOX ONLY*

(✓)

… help Britain's long-term interests in the EU, ☐ (1)

harm Britain's long-term interests in the EU, ☐ (2)

or, doesn't it make much difference? ☐ (3)

Can't choose ☐ (8)

2252

---

45. How important or unimportant do you think it is for people
in Britain that …

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a. … they are free to get jobs in any other EU countries?	☐	☐	☐	☐	☐	2253
b. … they are able to take their cases to the European Court of Justice, which can override decisions of British courts?	☐	☐	☐	☐	☐	2254
c. … Britain is able to sell its goods anywhere else in the EU without paying customs duties?	☐	☐	☐	☐	☐	2255
	(1)	(2)	(3)	(4)	(5)	

---

46. Which of these two statements comes closer to your views?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Workers in Britain should have the same protection as other
EU workers against being made to work very long hours ☐ (1)

OR

The EU has no business deciding how many hours a week
workers in Britain should work ☐ (2)

Can't choose ☐ (8)

2256

---

47. Which of these two statements comes closer to your views?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

The British government should sign up to the Social Chapter so that
British workers have the same rights at work as everyone else in Europe ☐ (1)

OR

It should always be up to the British government, not the European Union,
to decide what rights British workers should have ☐ (2)

Can't choose ☐ (8)

2257

48. Please tick <u>one</u> box to say how much you agree or disagree with this statement.
"In a united Europe, the various nations will lose their culture and individuality"

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Agree strongly ☐ (1)

Agree ☐ (2)

Neither agree nor disagree ☐ (3)

Disagree ☐ (4)

Disagree strongly ☐ (5)

Can't choose ☐ (8)

2258

49. If Britain were to <u>leave</u> the EU, do you think <u>in the long run</u> that Britain's economy would be …

*PLEASE TICK **ONE** BOX ONLY*   (✓)

… <u>better-off</u>, ☐ (1)

<u>worse-off</u>, ☐ (2)

or, wouldn't it make much difference? ☐ (3)

Can't choose ☐ (8)

2259

SPARE
2260-80

50. How true do you think the following statement is?

"Within the next twenty years or so, a shortage of housing will be one of the most serious problems for Britain."

*PLEASE TICK **ONE** BOX ONLY*   (✓)

Definitely true ☐ (1)

Probably true ☐ (2)

Probably not true ☐ (3)

Definitely not true ☐ (4)

Can't choose ☐ (8)

2320

AB

51. Suppose Britain did need a lot more new housing,
where do you think most of it should be built …

*PLEASE TICK **ONE** BOX ONLY*

(✓)

… at or near the centre of towns and cities, ☐ (1)

on the outskirts of existing towns and cities, ☐ (2)

or, in new developments in the countryside? ☐ (3)

Can't choose ☐ (8)

2321

52. How about new housing in this neighbourhood? Would you
like to see …

*PLEASE TICK **ONE** BOX ONLY*

(✓)

… many more houses built around here, ☐ (1)

a few more houses, ☐ (2)

or, is it already built up enough around here? ☐ (3)

Can't choose ☐ (8)

2322

Now some questions about the countryside.

53a. Which one of these two statements comes <u>closest</u> to your own views?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Industry should be prevented from causing damage to the countryside,
even if this sometimes leads to higher prices ☐ (1)

OR

Industry should keep prices down, even if this sometimes causes
damage to the countryside ☐ (2)

2323

b. And which of these two statements comes <u>closest</u>
to your own views?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

The countryside should be protected fom development, even if this
sometimes leads to fewer jobs ☐ (1)

OR

New jobs should be created, even if this sometimes causes damage
to the countryside ☐ (2)

2324

54a. Suppose a rarely-used footpath runs through farming land.
Should the farmer be able to get it closed without a lot of
fuss and bother?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Definitely	☐ (1)
Probably	☐ (2)
Probably <u>not</u>	☐ (3)
Definitely <u>not</u>	☐ (4)
It depends	☐ (5)
Can't choose	☐ (8)

2325

b. Now suppose this rarely-used footpath ran through <u>woods</u> on
the farmer's land. Should he be able to get it closed without a
lot of fuss and bother?

*PLEASE TICK **ONE** BOX ONLY* (✓)

Definitely	☐ (1)
Probably	☐ (2)
Probably <u>not</u>	☐ (3)
Definitely <u>not</u>	☐ (4)
It depends	☐ (5)
Can't choose	☐ (8)

2326

55. Please tick one box on each line to show how much you
agree or disagree with each of the following statements.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. New housing should be built in cities, towns and villages rather than in the countryside	☐	☐	☐	☐	☐	2327
b. It is more important to keep green-belt areas than to build new homes there	☐	☐	☐	☐	☐	2328
c. Planning laws should be relaxed so that people who want to live in the countryside may do so	☐ (1)	☐ (2)	☐ (3)	☐ (4)	☐ (5)	2329

56. Please tick <u>one</u> box for <u>each</u> statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The government should do more to protect the environment even if it leads to higher taxes	☐	☐	☐	☐	☐	2330
b. Industry should do more to protect the environment, even if it leads to lower profits and fewer jobs	☐	☐	☐	☐	☐	2331
c. Ordinary people should do more to protect the environment, even if it means paying higher prices	☐	☐	☐	☐	☐	2332
d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	☐	☐	☐	☐	☐	2333
	(1)	(2)	(3)	(4)	(5)	

57. Two ideas have been put forward for derelict or unused land near some of Britain's big cities. One is that forests should be planted on this land, to provide somewhere for city-dwellers to visit. The other is that the land should be used for more housing and jobs. Which of these two ideas do you prefer for this land …

*PLEASE TICK **ONE** BOX ONLY*

(✔)

… planting forests, ☐ (1)   2334

or, providing more housing and jobs? ☐ (2)

Can't choose ☐ (8)

Now some questions on roads and public transport.

58a. Thinking first about <u>towns and cities</u>. If the government <u>had</u> to choose …

*PLEASE TICK **ONE** BOX ONLY*

(✔)

… it should improve roads, ☐ (1)   2335

OR

it should improve public transport . ☐ (2)

b. And in <u>country areas</u>, if the government <u>had</u> to choose …

*PLEASE TICK **ONE** BOX ONLY*

(✔)

… it should improve roads, ☐ (1)   2336

OR

it should improve public transport . ☐ (2)

59a. How much do you agree or disagree with this statement?

"Many of the short journeys I now make by car I could just as easily walk."

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　　　　(✓)

Agree strongly	☐ (1)
Agree	☐ (2)
Neither agree nor disagree	☐ (3)
Disagree	☐ (4)
Disagree strongly	☐ (5)
I never travel by car	☐ (6)
Can't choose	☐ (8)

2337

b. And how much do you agree or disagree with this statement?

"Many of the short journeys I now make by car I could just as easily go by bus."

*PLEASE TICK **ONE** BOX ONLY*　　　　　　　　　　　(✓)

Agree strongly	☐ (1)
Agree	☐ (2)
Neither agree nor disagree	☐ (3)
Disagree	☐ (4)
Disagree strongly	☐ (5)
I never travel by car	☐ (6)
Can't choose	☑ (8)

2338

60. Please tick one box for each statement to show how much you agree or disagree.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. For the sake of the environment, car users should pay higher taxes	☐	☐	☐	☐	☐	☐	2339
b. The government should build more motorways to reduce traffic congestion	☐	☐	☐	☐	☐	☐	2340
c. Driving one's own car is too convenient to give up for the sake of the environment	☐	☐	☐	☐	☐	☐	2341
d. Building more roads just encourages more traffic	☐	☐	☐	☐	☐	☐	2342
	(1)	(2)	(3)	(4)	(5)	(8)	

61a. How important do you think it is to <u>cut down the number of cars</u> on Britain's roads?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very important	(1)
Fairly important	(2)
Not very important	(3)
Not at all important	(4)
Can't choose	(8)

2343

b. And how important is it to <u>improve public transport</u> in Britain?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very important	(1)
Fairly important	(2)
Not very important	(3)
Not at all important	(4)
Can't choose	(8)

2344

62. Many people feel that public transport <u>should</u> be improved. Here are some ways of finding the money to do it. How much would you support or oppose each one, as a way of raising money to improve public transport?

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Can't choose	
a. Gradually doubling the cost of petrol over the next ten years							2345
b. Charging all motorists around £2 each time they enter or drive through a city or town centre at peak times							2346
c. Cutting in half spending on new roads							2347
d. Cutting in half spending on maintenance of the roads we have already							2348
e. Charging £1 for every 50 miles motorists travel on motorways							2349
f. Increasing taxes like VAT that we all pay on goods and services							2350
	(1)	(2)	(3)	(4)	(5)	(8)	

63a. Please tick one box to show which is closest to your views about the following statement.

"The amount of traffic on the roads is one of the most serious problems for Britain."

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Definitely true	☐ (1)
Probably true	☐ (2)
Probably not true	☐ (3)
Definitely not true	☐ (4)
Can't choose	☐ (8)

2351

b. How true do you think the following statement is?

"Within the next twenty years or so, traffic congestion will be one of the most serious problems for Britain."

*PLEASE TICK **ONE** BOX ONLY*

(✔)

Definitely true	☐ (1)
Probably true	☐ (2)
Probably not true	☐ (3)
Definitely not true	☐ (4)
Can't choose	☐ (8)

2352

64. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Ordinary working people get their fair share of the nation's wealth	☐	☐	☐	☐	☐	2353
b. There is one law for the rich and one for the poor	☐	☐	☐	☐	☐	2354
c. Young people today don't have enough respect for traditional British values	☐	☐	☐	☐	☐	2355
d. Censorship of films and magazines is necessary to uphold moral standards	☐	☐	☐	☐	☐	2356
e. There is no need for strong trade unions to protect employees' working conditions and wages	☐	☐	☐	☐	☐	2357
f. Private enterprise is the best way to solve Britain's economic problems	☐	☐	☐	☐	☐	2358
g. Major public services and industries ought to be in state ownership	☐	☐	☐	☐	☐	2359
	(1)	(2)	(3)	(4)	(5)	

65. Please tick one box for each statement below to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. It is the government's responsibility to provide a job for everyone who wants one	☐	☐	☐	☐	☐	2360
b. People should be allowed to organise public meetings to protest against the government	☐	☐	☐	☐	☐	2361
c. Homosexual relations are always wrong	☐	☐	☐	☐	☐	2362
d. People in Britain should be more tolerant of those who lead unconventional lives	☐	☐	☐	☐	☐	2363
e. Political parties which wish to overthrow democracy should be allowed to stand in general elections	☐	☐	☐	☐	☐	2364
	(1)	(2)	(3)	(4)	(5)	

66a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Less than 15 minutes ☐ (1)

Between 15 and 20 minutes ☐ (2)

Between 21 and 30 minutes ☐ (3)

Between 31 and 45 minutes ☐ (4)

Between 46 and 60 minutes ☐ (5)

Over one hour ☐ (6)

2365

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: ☐☐ DATE 0☐ MONTH 1997

2366-69

SPARE
2370-80

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

BRITISH SOCIAL ATTITUDES 1997 STUDY

POLITICS OPEN-ENDED BOOKLET

INTERVIEWER TO ENTER

9 ☐ ☐ ☐ ☐	Serial number
0 ☐ ☐ ☐	Sampling point
☐ ☐ ☐ ☐ ☐	Interviewer number

INTERVIEWER NOTE:
- Record the respondent's full verbatim answers in this booklet.
- Later, type in these full verbatim answers into the CAPI Admin. Block before you download the interview data.
- Also, send back this booklet at the same time as you send the ARF -
    - If you are sending back the self-completion questionnaire at the same time as the ARF, put this booklet in the same envelope as the self-completion.
    - If you are not sending back the self-completion questionnaire at the same time as the ARF, put this booklet in an envelope on its own and send it back at the same time as you send back the ARF.

Q.1   LIKES ABOUT CONSERVATIVE PARTY

Is there anything in particular that you <u>like</u> about the <u>Conservative</u> Party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS

Q.2 DISLIKES ABOUT CONSERVATIVE PARTY

Is there anything in particular that you <u>don't like</u> about the <u>Conservative</u> Party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS

Q.3 LIKES ABOUT LABOUR PARTY

Is there anything in particular that you <u>like</u> about the <u>Labour</u> Party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS

Q.4   DISLIKES ABOUT LABOUR PARTY

Is there anything in particular that you <u>don't like</u> about the <u>Labour</u> Party?
IF YES: What is that?
PROBE: Anything else?
RECORD VERBATIM - PROBE UNTIL NO FURTHER ANSWERS

P.1635

BRITISH SOCIAL ATTITUDES

Spring 1997

P.1635   **CARD 1**

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P.1635   **CARD 2**

Very likely

Fairly likely

Not very likely

Not at all likely

Does not apply at all to my area

P.1635   **CARD 3**

Very easy

Fairly easy

Neither easy nor difficult

Fairly difficult

Very difficult

P.1635   **CARD 4**

Just about always

Most of the time

Only some of the time

Almost never

P.1635   **CARD 5**

Tenants'/residents' association

Parent - teachers' association

Board of school governors/School board

A political party

Parish or town council

Neighbourhood council/forum

Neighbourhood Watch Scheme

Local conservation or environmental group

**Other local community or voluntary group
(PLEASE SAY WHAT IT DOES)**

P.1635   **CARD 6**

Education
Defence
Health
Housing
Public transport
Roads
Police and prisons
Social security benefits
Help for industry
Overseas aid

P.1635   **CARD 7**

Reduce taxes and spend <u>less</u> on health, education and social benefits

Keep taxes and spending on these services at the <u>same</u> level as now

Increase taxes and spend <u>more</u> on health, education and social benefits

P.1635   **CARD 8**

Very satisfied

Quite satisfied

Neither satisfied nor dissatisfied

Quite dissatisfied

Very dissatisfied

P.1635   CARD 9

In full-time education (not paid for by employer, including on vacation)

On government training/employment programme (e.g. Youth Training, Training for Work etc.)

In paid work (or away temporarily) for at least 10 hours in the week

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed, <u>not</u> registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) but <u>not</u> actively looking for a job

Permanently sick or disabled

Wholly retired from work

Looking after the home

P.1635   **CARD 10**

1. **PRIVATE SECTOR FIRM OR COMPANY**
   Including e.g., limited companies and PLCs

2. **NATIONALISED INDUSTRY OR PUBLIC
   CORPORATION**   **Including e.g., the Post Office and
   the BBC**

3. **OTHER PUBLIC SECTOR EMPLOYER Including e.g.,
   Central govt/ Civil Service/ Govt Agency - Local
   authority/ Local Education Authority (incl. 'opted out'
   schools) - Universities - Health Authority/ NHS hospitals/
   NHS Trusts/ GP Surgeries - Police/ Armed Forces**

4. **CHARITY/ VOLUNTARY SECTOR Including e.g.,
   charitable companies, churches, trade unions**

5. **OTHER ORGANISATION (PLEASE SAY WHAT)**

P.1635   **CARD 11**

Much too big a gap

Too big

About right

Too small

Much too small a gap

P.1635 **CARD 12**

Firm will close down

I will be declared redundant

I will reach normal retirement age

My contract of employment will expire

I will take early retirement

I will decide to leave and work for another employer

I will decide to leave and work for myself as self-employed

I will leave to look after home/children/relative

Other reason (PLEASE SAY WHAT)

P.1635   CARD 13

<u>**Britian's long-term policy should be to**</u>**:**

Leave the European Union

Stay in the EU and try to <u>reduce</u> the EU's powers

Leave things as they are

Stay in the EU and try to <u>increase</u> the EU's power

Work for the formation of a single European government

P.1635   CARD 14

Britain should help the EU turn into a closer <u>political and economic</u> union

Britain should help the EU turn into a <u>trading</u> bloc alone

P.1635   **CARD 15**

Replace the pound by a single currency

Use both the pound and a new European currency in Britain

Keep the pound as the only currency for Britain

P.1635   **CARD 16**

The pound will be replaced by a single currency

Both the pound and a new European currency will be used in Britain

The pound will be kept as the only currency for Britain

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

Litter and fly-tipping of rubbish

New housing and urban sprawl

Superstores and out-of-town shopping centres

Building new roads and motorways

Industrial development like factories, quarries and power stations

Land and air pollution, or discharges into rivers and lakes

Changes to traditional ways of farming and of using farmland

Changes to the ordinary, natural appearance of the countryside, including plants and wildlife

The number of tourists and visitors in the countryside

Other (PLEASE SAY WHAT)

Strongly in favour

In favour

Neither in favour nor against

Against

Strongly against

Contact an MP or councillor

Contact a government or planning department

Contact radio, TV or a newspaper

Sign a petition

Join a conservation group

Give money to a campaign

Volunteer to work for a campaign

Go on a protest march or demonstration

P.1635   **CARD 21**

How serious a problem is this <u>for you</u>?

    A very serious problem

    A serious problem

    Not a very serious problem

    Not a problem at all

P.1635   **CARD 22**

<u>I might use the car to get about …</u>

    … even more than now

    … a little less than now

    … quite a bit less than now

I might give up using the car

It would make no difference

P.1635 **CARD 23**

Every day or nearly every day

2-5 days a week

Once a week

Less often but at least once a month

Less often than that

Never nowadays

P.1635 **CARD 24**

Not at all inconvenient

Not very inconvenient

Fairly inconvenient

Very inconvenient

A great deal

Quite a bit

Not very much

None at all

P.1635   CARD 26

To win the jackpot or one of the big prizes

To have some fun, without any expectation of winning a lot of money

To contribute to the good causes that the Lottery supports

P.1635 **CARD 27**

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

P.1635 **CARD 28**

BLACK:	of African origin of Caribbean origin of other origin (PLEASE SAY WHICH)
ASIAN:	of Indian origin of Pakistani origin of Bangladeshi origin of Chinese origin of other origin (PLEASE SAY WHICH)
WHITE:	of any European origin of other origin (PLEASE SAY WHICH)
MIXED ORIGIN:	PLEASE SAY WHICH
OTHER:	PLEASE SAY WHICH

GCSE Grades D-G
CSE Grades 2-5
GCE 'O' Level Grades D-E or 7-9
Scot   tish (SCE) Ordinary Bands D-E

GCSE Grades A-C
CSE Grade 1
GCE 'O' Level Grades A-C or 1-6
School Certificate or matriculation
Scottish (SCE) Ordinary Bands A-C
Scottish School-leaving Certificate Lower Grade
SUPE Ordinary
Northern Ireland Junior Certificate

GCE 'A' level/'S' level/'AS' level
Higher school certificate
Scottish SCE/SLC/SUPE at Higher Grade
Northern Ireland Senior Certificate

Overseas school leaving exam or certificate

P.1635 **CARD 30**

- **Recognised trade apprenticeship completed**
- **RSA or other clerical or commercial qualification**

- **City & Guilds Certificate:** **Part I**
- **City & Guilds Certificate:** **Craft/Intermediate/Ordinary/Part II**
- **City & Guilds Certificate:** **Advanced/Final/Part III**
- **City & Guilds Certificate:** **Full technological/Part IV**

- **BEC/TEC/SCOTBEC/SCOTECH/ General/Ordinary National Certificate (ONC) or Diploma (OND)**
- **BEC/TEC/SCOTBEC/SCOTECH/ Higher/Higher National Certificate (HNC) or Diploma (HND)**

- **NVQ / SVQ Level 1 / GNVQ Foundation Level**
- **NVQ / SVQ Level 2 / GNVQ Intermediate Level**
- **NVQ / SVQ Level 3 / GNVQ Advanced Level**
- **NVQ / SVQ Level 4**
- **NVQ / SVQ Level 5**

- **Teacher training qualification**
- **Nursing qualification**
- **Other technical or business qualification or certificate**
- **University or CNAA degree or diploma**
- **Other recognised academic or vocational qualification** (PLEASE SAY WHAT)

P.1635   **CARD 31**

In full-time education (not paid for by employer, including on vacation)

On government training/employment programme (e.g. Youth Training, Training for Work etc.)

In paid work (or away temporarily) **for at least 10 hours in the week**

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed, <u>not</u> registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but <u>not</u> actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

P.1635   **CARD 32**

1. **PRIVATE SECTOR FIRM OR COMPANY**
   Including e.g., limited companies and PLCs

2. **NATIONALISED INDUSTRY OR PUBLIC CORPORATION   Including e.g., the Post Office and the BBC**

3. **OTHER PUBLIC SECTOR EMPLOYER Including e.g., Central govt/ Civil Service/ Govt Agency - Local authority/ Local Education Authority (incl. 'opted out' schools) - Universities - Health Authority/ NHS hospitals/ NHS Trusts/ GP Surgeries - Police/ Armed Forces**

4. **CHARITY/ VOLUNTARY SECTOR Including e.g., charitable companies, churches, trade unions**

5. **OTHER ORGANISATION (PLEASE SAY WHAT)**

P.1635   **CARD 33**

- **Retirement pension (National Insurance)**
- **War Pension (War Disablement Pension or War Widow's Pension)**
- **Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)**
- **Jobseeker's Allowance / Unemployment Benefit / Income Support for the Unemployed**
- **Income Support (other than for unemployment)**
- **Child Benefit (formerly Family Allowance)**
- **One Parent Benefit**
- **Family Credit**
- **Housing Benefit (Rent Rebate)**
- **Council Tax Benefit (or Rebate) (formerly Community Charge / Poll Tax Benefit)**
- **Incapacity Benefit / Sickness Benefit / Invalidity Benefit**
- **Disability Living Allowance**
- **Attendance Allowance**
- **Severe Disablement Allowance**
- **Invalid Care Allowance**
- **Other state benefit (PLEASE SAY WHICH)**

P.1635   CARD 34

- **Earnings from employment (own or spouse's / partner's)**
- **Occupational pension(s) - from previous employer(s)**
- **State retirement or widow's pension(s)**
- **Jobseeker's Allowance /Unemployment benefit**
- **Income Support**
- **Family Credit**
- **Invalidity, sickness or disabled pension or benefit(s)**
- **Other state benefit (PLEASE SAY WHICH)**
- **Interest from savings or investments**
- **Student grant**
- **Dependent on parents/other relatives**
- **Other main source (PLEASE SAY WHICH)**

P.1635 **CARD 35**

WEEKLY income BEFORE tax			ANNUAL income BEFORE tax
	Letter		
Less than £77	........Q	....	Less than £3,999
£78 - £115	........T	....	£4,000 - £5,999
£116 - £154	........O	....	£6,000 - £7,999
£155 - £192	........K	....	£8,000 - £9,999
£193 - £230	L	....	£10,000 - £11,999
£231 - £289	........B	....	£12,000 - £14,999
£290 - £346	........Z	....	£15,000 - £17,999
£347 - £385	........M	....	£18,000 - £19,999
£386 - £442	........F	....	£20,000 - £22,999
£443 - £500	.... J	....	£23,000 - £25,999
£501 - £558	.... D	....	£26,000 - £28,999
£559 - £615	.... H	....	£29,000 - £31,999
£616 - £673	 C	....	£32,000 - £34,999
£674 - £730	.... G	....	£35,000 - £37,999
£731 - £788	.... P	....	£38,000 - £40,999
£789 or more	.... N	....	£41,000 or more