

INTRODUCTION



The survey series

This report describes the design, administration and data format of the 1996 *British Social Attitudes* (BSA) survey, and of its companion study, *Northern Ireland Social Attitudes* (NISA). The BSA survey is the twelfth in a series started by SCPR in 1983 and core-funded by the Gatsby Charitable Foundation, one of the Sainsbury Family Charitable Trusts. The series is designed to chart continuity and change across a wide range of social attitudes - for instance, towards politics, the economy, the workplace, education, health and the environment. For an overview of some of the trends between 1983 and 1994, see McKie and Brook (1996). The series is similar to, and indeed was inspired by, the *General Social Survey* carried out since 1972 by the National Opinion Research Center (NORC) in the United States. The data derive from annual cross-sectional surveys of representative samples of adults aged 18 or over living in private households in Britain. Following a successful experiment carried out in 1993 (Lynn and Purdon, 1994), the main questionnaires are now administered by interviewers using lap-top computers (and Blaise software), rather than by the traditional pen and paper method.

In 1996, the seventh in a series of *Northern Ireland Social Attitudes* (NISA) surveys was carried out, also using lap-top computers.

Surveys in the *British Social Attitudes* series have been carried out annually between 1983 and 1996, except in 1988 and 1992. In these two years, with the agreement of the Gatsby Charitable Foundation, the BSA core-funds were deployed towards conducting the 1987 and 1992 surveys in the long-standing *British Election Study* (BES) series¹. These, like the 1983 post-election study, were the responsibility of SCPR and Nuffield College, Oxford. (The results of the 1987 and 1992 post-election surveys were published in 1991 and 1994 respectively (Heath *et al.*, 1991; and Heath *et al.*, 1994)).

British Social Attitudes has been designed to be fielded as a *series* of surveys, to allow the monitoring and understanding of *trends* in attitudes, and to examine the *relative* rates at which different sorts of attitude change. Not all questions or groups of questions (modules) are included in each fieldwork round. The modules repeated every year tend to be on subjects where fairly rapid change in attitude might be expected, and for which an annual trend line is therefore likely to be helpful. Variables such as demographic characteristics or party identification, which are needed for interpreting other answers, are also included each time. In any event, constraints of space (we confine ourselves to an average of an hour-long interview each year), the need for economy and our wish to introduce new modules into the questionnaire, all combine to limit the frequency with which each group of questions can be carried. All questions are, however, scheduled for repetition - some each year, some at regular intervals and others less frequently.

¹ The core-funding for 1997 was deployed in the same way, to support the BES 1997 post-election study, although a smaller British Social Attitudes Survey, financed from other sources, was also conducted in 1997.

Inevitably perhaps, a few questions do not seem to work very well, despite contrary indications at the pilot stage. Many survey series face this difficulty, and its resolution is by no means straightforward. To change or remove unsatisfactory questions would sacrifice comparability over time; to retain them would run the risk of producing and reproducing misleading information. Neither practice is desirable but one or the other is unavoidable. And, of course, the vocabulary changes over the years and our questions have inevitably to change to reflect this².

Each year the latest available dataset is deposited at the Data Archive at the University of Essex. This enables anyone in the academic community to do analytic or interpretative work of their own, or to use the datasets for teaching purposes. The Archive will provide details about on-line access. The survey data may be of interest substantively (either as sets of cross-sectional samples or as a series recording change over time), or methodologically (for instance, comparing different ways of asking questions, or the development of scale items). Until 1991, the SPSS-X set-up files were deposited together with the ASCII file. Since 1993, SPSS-X export-files have been deposited instead. The export-files are backed up by the SPSS-X programming files. Further information about the accessibility of the full dataset can be provided by BSA researchers at SCPR.

Developments and offshoots

Users may like to take note of other developments in the *British Social Attitudes* series, some of which might affect the analyses they intend to carry out.

1. As already noted, seven surveys in the *Northern Ireland Social Attitudes* (NISA) series have been carried out to date. Between 1989 and 1991 it was funded by the Nuffield Foundation and the Central Community Relations Unit in Belfast, and between 1993 and 1996 by all the government departments in Northern Ireland. Until 1993, around 900 adults have been interviewed there each spring by the Central Survey Unit of the (then) Policy Planning and Research Unit (PPRU)³. In 1994 and 1995, the sample size was increased to around 1,500, and two versions of the questionnaire were fielded, but in 1996 the target achieved sample was reduced to 900 adults. The questionnaires contain all of the 'core' questions asked each year on BSA, and several of the special modules fielded in Britain in that year⁴. In addition, there is a module covering issues of particular concern to the province (for example, community relations and attitudes towards the security forces); where appropriate, some of these questions are also asked in Britain. The annual datasets are, of course, independent and cannot simply be added together to provide UK data. But they do allow data-users to make comparisons on a range of issues between the attitudes of UK citizens on either side of the Irish Sea. Technical details of the sixth NISA survey are given in **Part II** of this report. These datasets are also made available *via* the Data Archive. An annual book is published, presenting the findings of the latest survey and looking at trends over time.⁵

² The main changes in question wording, filter and interviewer instructions and so on made between 1984 and 1989 are noted in the *Cumulative Sourcebook* (see below). This is currently being updated

³ Now the Northern Ireland Statistics and Research Agency (NISRA).

⁴ The exception is a module on home carers, fielded on the NISA survey only in 1994.

⁵ Some of the findings have also been reported in *The 7th, 8th, 9th and 13th British Social Attitudes Reports*. See also Stringer and Robinson (1991, 1992 and 1993); Breen, Devine and Robinson (1995); Breen, Devine and Dowds (1996); Dowds, Devine and Breen (1997); Robinson et al (1998, forthcoming).

2. Since 1985, a module of questions included in each year's *British Social Attitudes* survey has allowed users of the British datasets to make cross-national comparisons. This initiative began in 1984 when the Nuffield Foundation funded SCPR to convene a series of meetings with research organisations abroad which were also carrying out regular national surveys of social attitudes. From these meetings, a group called the *International Social Survey Programme (ISSP)* has evolved. Each member undertakes to field annually an agreed module of questions on a sample survey which conforms to ISSP working principles. Each module is designed for repetition at intervals, to allow comparisons both between countries and over time. The following 30 nations currently (in 1997/98) take part:

Australia, Austria, Bangladesh, Bulgaria, Canada, Chile, Czech Republic, Cyprus, Denmark, France, Germany, Great Britain, Hungary, Israel, Italy, Japan, Latvia, Netherlands, New Zealand, Norway, Philippines, Poland, Portugal, Republic of Ireland, Russia, Slovak Republic, Slovenia, Spain, Sweden, USA.

Each year from 1989 to 1996 (except 1992) the ISSP modules have also been fielded on the *Northern Ireland Social Attitudes* survey.

The ZentralArchiv at the University of Köln acts as archivist to the ISSP and has produced (on CD-Rom) combined datasets for each of the first seven modules fielded between 1985 and 1995, and accompanying codebooks. Modules fielded or planned are:

1985	Role of government - 1
1986	Family networks and support systems
1987	Social inequality - 1
1988	Family and changing gender roles - 1 [<i>Britain: 1989</i>]
1989	Work orientations - 1
1990	Role of government - 2 (part-replication)
1991	Religion - 1
1992	Social inequality - 2 (part-replication) [<i>Britain: among 1991 BSA respondents</i>]
1993	Environment - 1
1994	Family and changing gender roles - 2 (part-replication)
1995	National identity
1996	Role of government - 3 (part-replication)
1997	Work orientations - 2 (part-replication)
1998	Religion - 2 (part replication)
1999	Social inequality - 3 (part-replication)
2000	Environment - 2 (part-replication)
2001	Social Networks - 2 (part-replication)

In 1996, the Role of Government module was carried on the A version of the BSA self-completion questionnaire (Qs. 2.01 to 2.21) and on the NISA self-completion questionnaire, (again Qs. 2.01 to 2.21).

International Social Attitudes: the 10th BSA Report (published in 1993), and the sixth report in the annual series, *British Social Attitudes: special international report*, (published in 1989) present and comment on some of the data collected between 1985 and 1992. A third volume on

cross-national comparisons, focusing mainly on ISSP members who are also member countries of the European Union, is planned for 1998 (*The 15th Report*).

Contact names and addresses for each of the current ISSP member countries are given in **Appendix J**.

3. In a further cross-national venture, SCPR collaborated with social research institutes in four other EU countries (Germany, the Irish Republic, Italy and the Netherlands) to extend the 1993 ISSP questionnaire module on environmental issues (see Witherspoon and Mohler, 1995). This consortium (COMPASS) has been funded by the European Union. Further joint ventures are planned.

4. A further offshoot, conceived and designed in collaboration with Barnardos, is the 1994 *Young People's Social Attitudes* survey. Around 600 twelve to nineteen year olds who lived in the households of BSA respondents were interviewed (for technical details of the survey, see Lilley *et al.*, 1997 and Park, 1996). About half of the questions asked of the teenagers were identical to those asked of adults, allowing comparisons not only across generations but also between parents and children in the same household. The substantive report on the findings was published by Barnardos (Roberts and Sachdev, 1996). The study is being repeated on the 1998 *British Social Attitudes* survey.

5. In 1989, SCPR and Nuffield College, Oxford set up the Joint Unit for the Study of Social Trends (JUSST) which was awarded the status of an ESRC Research Centre in 1992. In 1994, the Centre received funding for a further five years, upon which it changed its name to CREST (Centre for Research into Elections and Social Trends). Under its new name, the Centre launched a panel study⁶ to investigate how, when and why people's attitudes, perceptions, political allegiances and voting behaviour change between general elections. Respondents who were first interviewed as part of the 1992 BES post-election survey were been followed up at regular intervals (sometimes by face-to-face interviews, sometimes by telephone), with the final round taking place just after the May 1997 general election. After that they were replaced by a new panel, first interviewed as part of the 1997 BES post-election survey. A further three years' funding from the ESRC will extend the life of the Centre (and of the panel survey) until the year 2002. These surveys feed off BSA and *vice versa*, providing a rich source of data about changing social and political attitudes and behaviour in Britain during the last decade of this century. Indeed, the 1996 *British Social Attitudes* survey also served as the first round of a *British General Election Study* Campaign Panel (see Thomson and Park, 1998 forthcoming). CREST also carries out methodological research *via* the BSA and BES series in order to develop new and better tools for attitude measurement (for a summary with full references, see Curtice, 1996).

6. In November 1995, CREST held the first in a series of annual conferences, the topic in 1995 being 'A decade of change in social attitudes'. Many of the talks drew extensively on BSA data. The conference gave rise to a book of papers about the measurement of attitude change (Taylor and Thomson, 1996).

7. In November 1991, the *British Social Attitudes Cumulative Sourcebook* (part-funded by Shell UK Ltd.) was published (by Gower), both as a companion volume to the series of annual *Reports* and as a comprehensive codebook for users of the dataset. The *Sourcebook* brought

⁶ The *British Election Panel Survey* (BEPS)

together responses to all the questions asked in the series between 1983 and 1989 (with all variations noted), together with year-by-year distributions of answers (numbers and percentages), and each variable's SPSS name. As noted above, it is currently being updated, in collaboration with the Centre for Comparative European Survey Data (at Guildhall University). It will be issued on CD-ROM, and will contain the complete texts of the BSA questionnaires and the distributions of responses across the years. The database will be searchable both by hierarchical topic and key words.

8. Thanks to funding from the ESRC (under Grant Number R 000 233 230) the *Sourcebook* has now been complemented by a 'Combined Dataset', also deposited at the Data Archive. This provides in one computer file the data for all eight BSA surveys carried out between 1983 and 1991. A parallel dataset for Northern Ireland, containing data from the 1989, 1990 and 1991 NISA surveys, is also available.

9. Between 1984 and 1986 the ESRC funded the introduction of a panel element into the series, enabling us to re-interview respondents to the 1983 survey in the three following years. In this way it was possible to examine *individual* attitude change, not simply aggregate change, and to assess the possible effects of attrition and conditioning in the panel (see Lievesley and Waterton, 1985). The data for all four panel surveys are lodged at the Data Archive, together with copies of the Technical Report (McGrath and Waterton, 1986).

Arrangement of the report

Part I of this report describes technical aspects of the 1996 *British Social Attitudes* survey. The 1996 *Northern Ireland Social Attitudes* survey is described in **Part II**. **Appendices A-J** contain full technical details of the surveys, copies of the survey documents (including a paper version of the CAPI questionnaire) and further information for users of the datasets. The NISA questionnaires are not included in this report. They can be found in the appendices of Robinson et al (1998, forthcoming).

I BRITISH SOCIAL ATTITUDES

1. THE 1996 SURVEY

1.1 Structure and funding

In common with previous *British Social Attitudes* surveys, the 1996 survey had two components. The main one was a questionnaire administered by interviewers using lap-top computers to key in the responses, and lasting on average about an hour. The second was a self-completion supplement for respondents to fill in after the interview. The supplement was either collected by the interviewer or posted by the respondent to SCPR's Field Office. The questionnaires appear in **Appendix D** of this report (the main questionnaire in the form of documentation of the Blaise program used to compile it).

In the first three years of the survey series, 1,700-1,800 people were interviewed annually. Between 1986 and 1993, the target achieved sample size was increased to around 3,000, with two different versions of both the main and the self-completion questionnaire fielded. Since 1994, the target achieved sample has been further increased to 3,600, certain modules and 'core' questions (including all the classificatory items) being asked of all respondents, and the remainder being asked of a (random) third or two-thirds of the sample. Details are given in **Section 2.2** below.

Each year SCPR produces a book which reports on and interprets some of the main BSA survey findings. The chapter titles of the fourteen *Reports* published to date are reproduced in **Appendix I**. Potential users of the data may wish to consult this to see whether topic areas relating to their field of interest have been covered in any of the *Reports*.

The steadfast support of the core-funders has guaranteed the continuation of the survey into the next millennium. However the series needs, and has been fortunate enough to receive, substantial additional financial support from a variety of sources. The Department of Employment (now the Department for Education and Employment) has supported the series since 1984, enabling us to include more questions on education, training and the labour market than would otherwise have been the case. The Department of the Environment (now the Department of Environment, Transport and the Regions) has been a regular supporter of the series since 1985, and provided funding for a set of questions on attitudes to housing, fielded in 1996. The Countryside Commission has in most years between 1985 and 1996 provided financial support for us to include questions designed to monitor 'green' issues (including since 1994 questions on attitudes to road transport): between 1994 and 1996, the Economic and Social Research Council provided additional funding (under Grant Number R 000 221 282) to support the countryside module. The Departments of Health, Social Security and Transport and the Home Office have more recently provided financial support to enable us both to continue fielding questions first asked in 1983, and to rejuvenate the series with new ones.

Since 1991, funding has also come from the Charities Aid Foundation, to support a series of questions on charitable giving; and in 1994 and 1996 from the Leverhulme Trust for two questionnaire modules on public trust in the political process. The Nuffield Foundation has also provided welcome funding from the series' earliest days, providing the 'seed-funding' which helped launch BSA in 1983, to help the ISSP get off the ground in 1984-85, and to allow us to

ask questions on popular perceptions of right and wrong. In 1996, it provided half the funds necessary for the inclusion of a module on the public understanding of science, the other half coming from the Office of Science and Technology. Between 1989 and 1991 (as already noted) the Foundation provided a valuable 'independent' element of seed-funding for the *Northern Ireland Social Attitudes* survey series. The Foundation has also awarded grants for modules of questions to allow investigation of public attitudes to civil libertarian issues and to euthanasia.

As in 1995, there was funding from the British Board of Film Classification and the Broadcasting Standards Commission, supplemented in 1996 by funding from the BBC and the Independent Television Commission, this time for a module designed to gauge the limits of public tolerance of the portrayal of violence in the media. The Office of the National Lottery was another new funder of the series.

The Economic and Social Research Council, which contributed seed-funding for *British Social Attitudes* and funded the panel study, has continued to support the survey series (as noted above). The Council has also recently awarded SCPR another grant, this time under its Economic Beliefs and Behaviour Programme, (following earlier ones under its Crime and Social Order, Transport and the Environment and Population and Household Change Programmes (Grant Number L 122 521 004)). Working closely with researchers at the Institute for Fiscal Studies, new series of questions were developed, on central and local government spending programmes and the public's willingness to pay for them. The ESRC also, of course, supports the series - and in particular SCPR's membership of ISSP - through its grant (Grant Number M 543 285 001) to the Centre for Research into Elections and Social Trends (CREST). In 1996, BSA formed the first round of the *British General Election Study* Campaign Panel. A politics module was therefore included on BSA, which was funded by the ESRC (Grant Number H 552 255 003).

1.2 Topic areas covered in the series to date

Each year the interview questionnaire contains a number of 'core questions'. These cover major topic areas such as the economy, labour market participation and the welfare state. The majority of these questions are repeated in most years, if not every year. In addition, a wide range of demographic and other classificatory questions is always included. The remainder of the questionnaire is devoted to a series of questions (modules) on specific issues - such as on gender issues and sexual relations - which are intended for repetition at longer intervals. The chart overleaf provides a guide to the topic areas covered in the twelve surveys carried out up to and including 1996, and - as a foretaste of things to come - to the two carried out since then.⁷

The chapters in the annual *Report* (see **Appendix I**) to some extent mirror the contents of the previous year's questionnaire. However the *Reports* can, of course, present and interpret only a small fraction of the findings. Nevertheless, they may be a useful starting point for potential users of the data.

⁷ The 1997 survey was core-funded by the ESRC and only one version of the questionnaire was fielded.

British Social Attitudes survey series 1983-1998 - Topics covered*

TOPIC	SURVEY YEAR													
	1983	1984	1985	1986	1987	1989	1990	1991	1993	1994	1995	1996	1997	1998
AIDS					✓	✓			✓					
Britain's relations with Europe/ other countries	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		
Censorship (long module)											✓	✓		
Changing gender roles (ISSP)						✓				✓				
Charitable giving								✓	✓	✓	✓	✓	✓	✓
Citizenship														✓
Civil liberties							✓			✓				
Consumer issues		✓												
Countryside			✓	✓	✓		✓		✓	✓	✓	✓	✓	✓
Crime														
- and police/the courts	✓						✓			✓	✓			
- and 'self-policing'											✓			
- ways of reducing							✓			✓		✓		
- fear of										✓				
- sentencing policy										✓		✓		
Defence	✓	✓	✓	✓	✓	✓	✓			✓				
Diet and health				✓		✓								
Divorce	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
- and child support	✓	✓			✓	✓		✓	✓	✓	✓			
Drugs									✓		✓			
Economic issues and policies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Education	✓	✓	✓		✓		✓		✓	✓	✓	✓		✓
Environment														
- hazards	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓		
- environmentalism							✓	✓	✓					
- attitudes (ISSP)									✓					
European Union (long module)													✓	
Employment (long module)											✓			
Families and children				✓		✓				✓				
Family networks (1986- ISSP)				✓							✓			
Gambling (scratchcards)												✓		
Genetic research														✓
Grandparenting														✓

* Excluded from this chart are 'core topics' such as public spending, workplace issues and economic prospects; and standard classificatory items such as economic activity, newspaper readership, religious denomination and party identification, all of which are asked every year.

British Social Attitudes survey series 1983-1998 (cont'd)

TOPIC	SURVEY YEAR													
	1983	1984	1985	1986	1987	1989	1990	1991	1993	1994	1995	1996	1997	1998
Health and lifestyle								✓						
Health care														
- by the NHS	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
- private medicine	✓	✓		✓	✓	✓		✓						
Housing (long module)	✓		✓	✓	✓	✓	✓	✓				✓	✓	✓
Industry and business				✓	✓	✓								
Institutions														
- efficiency of		✓		✓	✓					✓				
- trust in					✓			✓		✓		✓		
Judgements of right and wrong		✓			✓			✓						
Labour market participation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
- and childcare										✓				
- and people with disabilities											✓			✓
- and gender issues					✓			✓		✓				
- and new technology			✓		✓			✓				✓		
- open learning												✓		
- and the work ethic		✓	✓				✓	✓	✓	✓	✓		✓	✓
- and redundancy									✓					
- and trade unionism														✓
- and training					✓		✓	✓			✓			✓
Local government	✓									✓				✓
Monarchy and other constitutional issues	✓									✓	✓	✓		
National identity (ISSP)											✓			
Northern Ireland														
- British presence in	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
- Commonwealth relations in							✓	✓	✓		✓	✓		
North/South differences					✓						✓			
Party politics	✓			✓	✓	✓	✓	✓		✓	✓	✓	✓	
Pensions								✓	✓					
Political participation and efficacy	✓	✓		✓	✓	✓		✓		✓		✓		
Poverty				✓		✓				✓				
Race														
- and racism in public and	✓	✓		✓		✓		✓		✓		✓		
- and discrimination	✓	✓		✓		✓	✓				✓	✓		
- and immigration														
Religious beliefs (ISSP)								✓						✓
Road traffic and the law				✓										

British Social Attitudes survey series 1983-1998 (cont'd)

TOPIC	SURVEY YEAR													
	1983	1984	1985	1986	1987	1989	1990	1991	1993	1994	1995	1996	1997	1998
Role of government (ISSP)			✓				✓					✓		
Science, public understanding of												✓		
Sex and gender issues - and domestic division of labour - and equal opportunities - and job stereotyping	✓	✓			✓			✓			✓			
Sexual relations - and discrimination against homosexuals	✓	✓	✓		✓	✓	✓		✓					✓
Single parents										✓				
Social class	✓	✓	✓	✓	✓	✓		✓		✓		✓		
Social inequality (ISSP)					✓			W						
Smoking							✓							
Taxation	✓			✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
Transport and the environment									✓	✓	✓	✓	✓	✓
Trust in the political process					✓					✓		✓		
Welfare state	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Work - attitudes to (ISSP)						✓							✓	

W = fielded as a 'stand-alone' postal questionnaire in 1992

2. THE SAMPLE

2.1 Sample design

The 1996 survey was designed to yield a representative sample of adults aged 17 or over living in Great Britain. Since 1993, the sampling frame used has been the Postcode Address File (PAF)⁸, a list of addresses (or postal delivery points) compiled by the Post Office. For practical reasons, the sample is confined to those living in private households. People living in institutions (though not in private households at such institutions) are excluded, as are households whose addresses were not on the Postcode Address File.

The 1996 survey also acted as a baseline for the *British General Election Study* (BGES) Campaign Panel survey, one of a number of studies carried out as part of the long-running BGES series.⁹ Respondents interviewed in the spring and early summer of 1996 were contacted again three more times (by telephone), during and after the 1997 general election campaign and, when possible, interviewed.

Two steps were taken to ensure that the PAF sample drawn could be turned into a sample of *electors*. First, the sample was extended to include 17 year olds (most of whom would become eligible to vote by the date of the 1997 general election). Secondly, the names of all those interviewed were checked against the then-current Electoral Register¹⁰.

However, previous BSA surveys have been designed to yield representative samples of adults aged 18 or over. Therefore, in the interest of consistency when examining trends over time, the 17 year olds have been excluded from the main BSA96 dataset. A file of data for the 17 year olds is deposited separately. The data file from the BGES Campaign Panel survey is also deposited separately.

For practical reasons, the sample was confined to those living in private households. People living in institutions (though not in private households at such institutions) were excluded, as are households whose addresses were not on the PAF. Postcodes of areas north of the Caledonian Canal were excluded: their geographically scattered inhabitants are prohibitively costly to interview.

The sampling method involved a multi-stage design, consisting of two stages of selection.

⁸ Before 1993 the BSA sample had been drawn from the Electoral Register (ER). For a detailed discussion of the advantages and disadvantages of the ER and PAF as sampling frames, see Lynn and Taylor (1994) and Lynn and Lievesley (1991).

⁹ As noted above, the BGES studies have been carried out by the Centre for Research into Elections and Social Trends (CREST), an ESRC Research Centre linking SCPR and Nuffield College Oxford.

¹⁰ The result of the Electoral Register check has been added to the Campaign Panel version of the dataset.

First, postal sectors were stratified prior to selection: any postal sector with less than 500 delivery points (DPs) was grouped with an adjacent sector which together were then treated as one.

The list of postal sectors was sorted into 11 standard regions (treating London and the South East as two separate regions). Within each region, sectors were listed in ascending order of population density. Cut-off points were then drawn at one third and two thirds down the ordered list of DPs so that, within each region, three roughly equal-sized bands were created. Within each of the 33 bands, sectors were listed in order of percentage of owner-occupier households.

Selection of sectors

Two hundred sectors were selected systematically with probability proportional to DP count in England, Scotland and Wales.

Selection of addresses

Thirty addresses were selected from each sector. The PAF sample was therefore $200 \times 30 = 6,000$ addresses.

The addresses in each sector were selected by starting from a random point on the list of addresses, and choosing each address at a fixed interval.

The Multiple-Output Indicator (MOI), available through the PAF, was used when selecting addresses. It shows the number of accommodation spaces (or 'dwelling units') sharing one address. Thus, if the MOI indicates more than one dwelling unit at a given address, the chances of a given address being selected from the list of addresses would increase so that it matched the total number of dwelling units. As would be expected, the vast majority (97 per cent) of MOIs had a value of one. The remainder, which ranged between two and thirty-three, were incorporated into the weighting procedures (described below).

Selection of individuals

Interviewers called at each address selected from the PAF, and listed all those eligible for inclusion in the sample - that is, all persons aged 17 or over and currently resident at the selected address.

The interviewer then selected one respondent at random, using a computer-generated 'Kish grid'. Where there were two or more households or dwelling units at the selected address, interviewers first had to select one household or dwelling unit, again using a 'Kish grid'; they then followed the same procedure to select a person for interview.

2.2 Questionnaire versions

Each address in each sector (sampling point) was allocated to the **A**, **B** or **C** third of the sample. The first address in the sampling point was allocated the **A** version of the questionnaire, the second the **B** version, the third the **C** version and so on. Each version was thus assigned to 2,000 addresses.

3. WEIGHTING

The weights applied reflected the relative selection probabilities of the individual at the three main stages of selection: address, household and individual.

First, because addresses were selected using the Multiple Output Indicator (MOI), weights had to be applied to compensate for the greater probability of an address with an MOI of more than one being selected, compared to an address with an MOI of one. Secondly, data were weighted to compensate for the fact that dwelling units at an address which contained a large number of dwelling units were less likely to be selected for inclusion in the survey than ones which did not share an address. The reason we use this procedure is that in most cases these two stages will cancel each other out, resulting in more efficient weights. Thirdly, data were weighted to compensate for the lower selection probabilities of adults living in large households compared with those living in small households.

All the weights fell within a range between 0.09 and 5.80. In only seven cases was the weight greater than 4.0. The average weight applied was 1.3. The distribution of weights for respondents aged 18 or above is shown below:

Weight	No.	%	Scaled weight
0.09	1	0.0	0.0879
0.13	1	0.0	0.1319
0.18	1	0.0	0.1759
0.20	1	0.0	0.1978
0.26	5	0.1	0.2638
0.32	1	0.0	0.3165
0.40	1	0.0	0.3957
0.44	2	0.1	0.4396
0.53	1146	31.3	0.5276
0.63	2	0.1	0.6631
0.79	1	0.0	0.7913
0.88	1	0.0	0.8793
0.99	1	0.0	0.9892
1.06	1904	52.0	1.0551
1.32	1	0.0	1.3189
1.58	380	10.4	1.5827
2.11	132	3.6	2.1102
2.64	18	0.5	2.6378
2.81	1	0.0	2.8136
3.17	9	0.2	3.1654
4.22	2	0.1	4.2205
5.80	5	0.1	5.8031

Similar procedures were used to produce weights for the file of 17 year olds.

The weighted sample was scaled down to make the number of weighted productive cases exactly equal to the number of unweighted productive cases ($n = 3,620$ for the main file, $n = 42$ for the file of 17 year olds).

Using the weights

The weight for each record has been computed and included in the SPSS system file. The relevant SPSS derived variable is *WtFactor* for the main file and *Weight17* for the file of 17 year olds. Users *must* weight the data before analysis.

4. DATA COLLECTION AND RESPONSE

4.1 Piloting

Three small-scale pilots to test new questions were carried out in February and March 1996. Respondents were selected by quota sampling methods to include men and women in manual and non-manual jobs across a range of ages. A certain minimum number of employees was also stipulated. In all, 63 interviews were achieved, all by traditional (pen and paper) methods. All interviewers were personally debriefed by the members of the research team.

4.2 Main stage fieldwork

Interviewing began at the end of April 1996 and was carried out mainly during May and June, with a small number of interviews (predominantly at 'reissued' addresses) taking place in July and August.

Fieldwork was conducted by interviewers drawn from SCPR's regular panel. They attended a one-day briefing conference, conducted by the researcher, to familiarise them with the selection procedures and questionnaires. All interviewers had earlier attended two training days on computer-assisted personal interviewing (CAPI) to familiarise them with the Blaise software. In all, 211 interviewers undertook assignments on the 1996 survey. The average interview length was 69 minutes for version A of the questionnaire, 67 minutes for version B and 70 minutes for version C.

The total final response achieved (including 17 year olds) is shown below:

	Total	
	No	%
Addresses issued	6,000	
Vacant, derelict, other out of scope	625	
In scope	5,375	100.0
Interview achieved	3,662	68.1
Interview not achieved	1,712	31.8
Refused ¹¹	1,402	26.0
Not contacted ¹²	125	2.3
Other non-response	186	3.4

¹¹ 'Refusals' comprise refusals before selection of an individual at the address, refusals to the office, refusal by the selected person, 'proxy' refusals (on the selected person's behalf) and broken appointments after which the selected person could not be re-contacted.

¹² 'Non-contacts' comprise households where no-one was contacted, and those where the selected person could not be contacted (never found at home).

A response rate of 68 percent was achieved by interviewers administering the **A** and **C** versions of the questionnaire, while for the **B** version it was slightly higher at 69 percent.

Detailed statements of response, by questionnaire version and Standard Statistical Region, are included in **Appendix B**.

4.3 Self-completion questionnaire

As in earlier rounds of the series, respondents were asked to fill in a self-completion questionnaire which was, whenever possible, collected by the interviewer. Otherwise the respondent was asked to post it to SCPR. If necessary, one, two or three postal reminders were sent to obtain the self-completion supplement. The second reminder was accompanied by a further copy of the appropriate version of the questionnaire. In addition, interviewers who had notified the office that they themselves were to collect the self-completion questionnaire were (when necessary) sent letters reminding them to do so. Copies of the reminder letters are included in **Appendix H**.

A total of 543 respondents (15 percent of those interviewed) did not return their self-completion questionnaire. Version **A** of the self-completion questionnaire was returned by 84 per cent of respondents to the face-to-face interview, version **B** by 87 per cent and version **C** by 85 percent. As in previous rounds, we judged that it was not necessary to apply additional weights to correct for non-response.

There is a derived variable: *SelfComp* which identifies those *not* returning a self-completion questionnaire (code 51) and those returning one (code 61).

4.4 Advance letter

An advance letter was sent to 'the resident' at all selected households. It briefly described the purpose of the survey and the coverage of the questionnaire, and asked for co-operation when the interviewer called. Although earlier experiments have shown that the effect of the advance letter on overall response is apparently negligible (for more details, see Brook, Prior, and Taylor, 1992), most interviewers report that it helps when they first call at an address. The majority of respondents appreciate them too.

5. DATA PREPARATION AND ANALYSIS VARIABLES

5.1 Data preparation

As CAPI disks containing the face-to-face interviews and the paper self-completion questionnaires were returned to the office, they were booked in (that is, checked against the issued sample) and then sent for their first edit. The editing and coding supervisor worked closely with the team members and the CAPI programmer.

The interview questionnaires were edited by computer, and the self-completion questionnaires manually. The coding team examined each questionnaire on screen, and at this stage they coded respondents' occupations, and prepared listings to selected questions. From these listings, code frames were agreed by members of the research team, and were then incorporated into the edit and coding process (see **Appendix E**).

Following the first edit, the self-completion questionnaires were sent for keying which was 100 per cent verified. The self-completion questionnaires were then merged with the CAPI questionnaires so that the next editing stage could be done in CADI (Computer-Assisted Data Input) again using Blaise software.

The second edit included a full set of range and filter checks. Error reports were of two kinds: a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the records were submitted to a further edit, and the edit process continued until all records 'passed'.

In the final edit, all computer-generated and manual checks were verified.

In general, code 8 (or 98, 998 or 9998, depending on the range of the column field) is used for 'don't know' (DK) responses. Code 9 (or 99, 999 or 9999) is used to indicate no answer. There are two kinds of non-response: either the respondent refuses to answer the question, or the question is not asked by mistake. Such mistakes are of course, rare in CAPI questionnaires because interviewers must enter a code at each question so they can continue. But they can still happen, for example in partially-completed interviews.

Final listings of 'other' answers to all other questions were compiled, and can be supplied by SCPR. Code frames used for open-ended questions and for 'other answers', and coding instructions for selected pre-coded questions, are in **Appendix E**.

5.2 Main analysis variables

The BSA datasets contain a large number of background demographic and other classificatory variables. Most of the information was collected about the respondent only, but some (mainly occupational details) were also collected for the respondent's spouse or partner, if he or she was married or living as married. In this section, most of the main analysis variables and their SPSS *variable names* are listed, together with guidance as to how they have been grouped. Party political identification is covered in **Section 5.3**,

occupation in **Section 5.4**, socio-economic group and social class in **Section 5.5**, industry in **Section 5.6** and attitude scales in **Section 5.7**.

All the derived variables are listed in **Appendix G**.

Gender and age

Gender and exact age are recorded for the respondent and for all members of his or her household. The variables are *RSex*, *RAge*; *P2Sex*, *P2Age*, etc. Two further variables have been derived for the respondent only:

Age (7 age-bands) within gender - *RSexAge*

Age (7 age-bands) - *RAgeCat*

Marital status

As is the case for many variables, a priority coding system operates for marital status (*MarStat2*). For example, 'divorced' has priority over 'widowed'. The format of the marital status question was changed in 1996. In order to provide comparability with earlier years the following variable has been derived:

Marital status - *Marstat*.

A further variable has been derived, combining 'married' and 'living as married':

Marital status (summary) - *Married*

Geographical/regional indicators

Standard Statistical Regions have been used, with Greater London shown, as is customary, separate from the remainder of the South East. There is also a summary version:

Standard Region - StRegion

Standard Region (compressed into 6 categories) - Region

In addition, the following geographical variables supplied with the sample (not asked of respondents) are included in the 1996 dataset:

Postcode sector - Sector

Population density - PopDen is supplied with the PAF sample; a derived variable PopBand (PopBand3 on file of 17 year olds) divides PopDen into quartiles

ACORN (Local area classification) - Acorn

District council - LAD as supplied with the PAF sample

Ward - WardPAF as supplied with the PAF sample.

Note: the ward code should be used in conjunction with LAD.

The following information was obtained by linking the postcodes to the 1991 census database held as part of the Manchester Information Datasets and Associated Services (MIDAS) at the University of Manchester.

1997 Parliamentary constituency - CensParl gives the ONS constituency number and PANO the Press Association number.

1992 Parliamentary constituency - OldParl gives the ONS constituency number.

County/Regional Council - CensusCC

District council (pre-reorganisation) - CensusDC

District council (post-reorganisation) - Scotland only NewDC

Ward (pre-reorganisation) - Ward gives the code and WardName the verbatim name.

Note: the ward code should be used in conjunction with CensusDC.

Ward (post-reorganisation) - Scotland only NWARD gives the code and NWName the verbatim name.

Note: the ward code should be used in conjunction with NewDC.

In order to make it possible to check accurately whether the respondent was on the Electoral Register (see Section 2.1), respondents were asked (a) whether they were on the Electoral Register at an address other than the sample address and (b) where they had been living in October 1995 (the qualifying date for the 1996 Electoral Registers). If other addresses were given, these were also linked via Postcode to the 1991 Census database held at MIDAS and the following information is available:

	'Other' address	Oct 1995 address "
1997 Constituency ONS code	<i>censpoth</i>	<i>censpo95</i>
1997 Constituency PA number	<i>panooth</i>	<i>panoo95</i>
1992 Constituency ONS code	<i>oldpoth</i>	<i>oldpo95</i>
County council code	<i>cenccoth</i>	<i>cencco95</i>
District council (pre-reorganisation)	<i>cendcoth</i>	<i>cendco95</i>
District council (post-reorganisation)		
- Scotland only	<i>newdcoth</i>	<i>newdco95</i>
Ward (pre-reorganisation) code	<i>wardoth</i>	<i>ward095</i>
Ward (pre-reorganisation) name	<i>wardnoth</i>	<i>wardn095</i>
Ward (post-reorganisation)		
- Scotland only - code	<i>nwardoth</i>	<i>nward095</i>
Ward (post-reorganisation)		
- Scotland only - name	<i>nwarnoth</i>	<i>nwarn095</i>

Great care must be taken with regional analyses: the sample in several regions is small and heavily clustered and so could be subject to large sampling errors. For most purposes, it is advisable to group regions to form broader categories for analysis, or to combine two or more years' data.¹³

Education

Respondents are asked for the age when they completed their continuous full-time education. This variable is *TEA2* (terminal education age). The format of the question was changed in 1996. In order to provide comparability with earlier years, the following variable has been derived:

Terminal Education Age (banded) - TEA.

Respondents are also asked about examinations passed, and any academic or vocational qualifications obtained. Variable names are *SchQual*, *PSchQual*, and *EdQual1* - *EdQual21*. There is also a derived variable:

Highest educational qualification obtained (7 categories) - HEdQual

We also ask about private schooling: whether the respondent has ever attended a private primary or secondary school in the UK (*RPrivEd*); whether the respondent's spouse or partner has done so (*SPrivEd*); and whether any of the respondent's children have done so

¹³ As done most recently by Curtice, J., (1996) in 'One nation again?' in *British Social Attitudes: The 13th Report* (eds. Jowell, R. *et al.*), Aldershot: Dartmouth.

(*ChPrivEd*). Our definition of 'private school' excludes direct grant schools (unless fee-paying), voluntary-aided schools, grant-maintained ('opted out') schools and nursery schools. Responses to these three questions have been combined to form a derived variable:

Household members' attendance at private schools (3 categories) - *PrivEd*

Priority coding operates. In 1996 (version C) we also asked respondents if they had any children in private education at present (*ChPEdNow*).

Accommodation

There are several variables relating to accommodation. We ask the respondent whether he or she has legal responsibility for the accommodation (*LegalRes*).

The interviewer also checks and codes the type of accommodation occupied by the respondent (*HomeType*); asks whether or not the respondent lives on a housing estate (*HomeEst*); and asks about tenure type (*Tenure5*). The format of this last question was changed in 1996. In order to provide compatibility with earlier years, the following variable has been derived:

Accommodation tenure - *Tenure1*

There is also a summary derived variable:

Accommodation tenure (summary) - *Tenure2*

with five categories (plus 'no information').

Religious affiliation, attendance and belief

Respondents are asked which religion, if any, they belong to (*Religion*); which religion, if any, they were brought up in (*FamRelig*); and how often they attend services or meetings connected with their religion (*ChAttend*). In addition, two summary variables are routinely derived:

Respondent's religion (summary) - *ReligSum*

Religion respondent brought up in (summary) - *RIFamSum*

both of six categories.

Ethnic origin

Respondents are shown a card and asked to which of twelve ethnic groups they considered they belong:

Respondent's ethnic origin - RaceOri2

Income

Towards the end of the classification section, interviewers show respondents a card listing 16 income bands, and ask them to read out the letter corresponding to their gross household income (*HhIncome*); and (if they are currently in paid work) their gross earnings (*REarn*). The income card used in 1996 is reproduced in **Appendix D** (it is periodically adjusted to take account of inflation). Respondents were also asked for their (and their partner's) main source of income (*MainInc*).

Economic position

Respondents are shown a card and asked which description applied to what they were doing in the previous seven days (*REconAct*). A priority coding system operates. The response to this question determines which parts of the rest of the labour market module (e.g. for employees, the self-employed, unemployed people) respondents are asked. The card is reproduced in **Appendix D**. The economic position of the respondent's spouse or partner (*SEconAct*) is also coded.

There are also variables incorporating responses to questions on full- or part-time work (*RPartFul* for respondents and *SPartFul* for spouses/partners); and on whether the respondent/spouse is or was an employee or self-employed in their current or last job (*REmployee* for respondents and *SEmployee* for spouses/partners). Two further variables have been derived:

Current economic position (12 categories) - *REconPos* for respondents
- *SEconPos* for spouses/partners

The conventions used here for classifying those in paid work differ from those in the Census. In the *British Social Attitudes* surveys, a lower limit to the number of hours worked per week is specified as 10. The census has no such limit.

Other background variables

These include:

- Daily morning newspaper readership - *ReadPap*, *WhPaper*.
- Membership of private health insurance scheme, and who pays - *PrivMed*, *PrivPaid*; and whether has had medical treatment as a private patient in the previous two years - *PrivPat* (answered only by respondents returning a self-completion questionnaire).

- Receipt of pensions (other than state pension). Retired respondents were asked if they received a pension from their former employer (*REmplPen*); if they were retired and married, they were asked the same question about their spouse (*SEmplPen*). Retired respondents were also asked if they received a private pension (*PrPenGet*); if they were retired and married, they were asked the same question about their spouse (*SPrPnGet*).
- Trade union or staff association membership: current - *UnionSA*; and, for non-members, past membership - *TUSAEver*; whether there are *recognised* unions at the respondent's workplace - *WpUnions* (asked only of employees).
- Anyone in the respondent's household with regular use of a car or van - *CarOwn* on version A and C. (For respondents on version B *CarOwn* was derived from *TransCar*.) On version B, the number of cars owned - *NumbCars*; whether any vehicle is provided by an employer or run as a business expense - *CompCar*; modes of travel nowadays - *Travel 1-4,6 & 9* were also asked.
- Current receipt (by respondent and/or partner) of means-tested state benefits - *AnyBn2*; *BenefOAP* - *BenefOth*. Note that these replace the questions asked up until 1991 which referred to benefits received within the previous five years.
- Share ownership - *OwnShare*

5.3 Party political identification

Respondents were classified as identified with a particular political party on one of three counts: if they considered themselves supporters of the Party, or as closer to it than to others, or as more likely to support it in the event of a general election. These three groups are described respectively as *partisans*, *sympathisers* and *residual identifiers*. The derived variable is:

Party political identification - *PtyAlleg*

The three groups combined are referred to as *identifiers*-(*PartyId1*). There is also a derived variable:

Party political identification (compressed) *PartyId2*

Respondents who indicated no party preference were classified as *non-aligned*.

5.4 Occupation

Until 1990, the occupation coding scheme used for all *British Social Attitudes* surveys was based on the *Classification of Occupations* 1980 (CO80) as used for the 1981 Census. Two elements, Occupation Code and Employment Status, were coded. This enabled Socio-economic Group (SEG) and Registrar General's Social Class to be derived by

reference to a look-up table, and added to the dataset. In addition, the Goldthorpe/Heath (revised Goldthorpe) class schema was also derived from a look-up table.

In 1991, OPCS (now the ONS) introduced a new occupation coding schema, the **Standard Occupational Classification (SOC)**, and the new schema has been used on BSA since then. The rationale for the new schema is explained in OPCS (1991a, 1991b). Social Class and SEG were re-based on SOC according to the principle of 'maximum continuity'; that is, the number of jobs (and hence persons) allocated to the same Social Class or SEG category as when they were based on CO80 was maximised. In practice, OPCS has established that overall, 2.3 per cent of jobs were assigned to a different Social Class due to the re-basing on SOC, and 2.0 per cent of jobs to a different Socio-economic Group (see OPCS, 1991b). The net redistribution of cases due to re-basing on SOC is therefore small, but since most of the change is concentrated in particular categories, the impact of change on those categories can be substantial (see OPCS, 1991b, p.15).

"Occupations are viewed in SOC as coherent sets of work activities carried on by individuals. In defining occupational groups, the aim has been to distinguish as far as possible in terms of the type and level of skills required to carry out the main work activities" (SOC, vol.3, p.2). The classification system comprises 371 Occupational Unit Groups (OUGs), the most detailed categories into which job titles and activities are coded. This 3-digit code for occupation is keyed for both the respondent (*RSOC*), and for the respondent's spouse or partner (*SSOC*) where there is a spouse or partner in the household.

Occupational Unit Groups have been aggregated as derived variables as follows:

SOC Minor Groups (77 categories) - *RMinGrp* for respondents
- *SMinGrp* for spouses/partners

SOC Sub-major Groups (22 categories) - *RSMajGrp* for respondents
- *SSMajGrp* for spouses/partners

SOC Major Groups (9 categories) - *RMajGrp* for respondents
- *SMajGrp* for spouses/partners

Occupation details are collected for all respondents (and, where appropriate, for their spouses or partners). If respondents (or spouses/partners) are not currently in paid employment, they are asked about their last occupation (or, if waiting to take up paid work already offered, about their next occupation). Thus only those who had never had a job were excluded.¹⁴

Self-employed respondents and their partners can be identified as follows:

Currently economically active - *REmploye* (code 2) for respondents

Ever economically active - *REmployee* (code 2) for respondents
- *SEmploye* (code 2) for spouses/partners

¹⁴ Note that this differs from the practice adopted in the 1983 *British Social Attitudes* survey, when respondents coded as 'in full-time education', 'permanently sick or disabled', 'looking after the home' or 'doing something else' were not asked for their occupational details.

There are variables that identify those with and without managerial or supervisory responsibilities in their present or last job; if their title is or was that of manager, foreman or supervisor; and (if applicable) the number of people they supervise(d). For respondents these are: *RSuper2*, *RMany*, *RSuper* and *RSupMan*; for spouses/partners these are: *SSuper2*, *SMany*, *SSuper* and *SSupMan*.

The number of employees at the respondent's place of work, and (if applicable) that of his/her spouse/partner is identified by the variables *REmpWork* and *SEmpWork*.

5.5 Socio-economic group and social class

A range of variables has been derived from respondents' occupational details and from those provided by respondents about their spouses/partners. Among the principal ones is the Registrar General's **Socio-economic Group (SEG)**. There are two versions of both the full and the compressed version:

Socio-economic Group (20 categories) - *RSEG2* for respondents
- *SSEG2* for spouses/partners

Socio-economic Group (banded - 8 categories) - *RSEGGrp2* for respondents
- *SSEGGrp2* for spouses/partners

The second version of each of these derived variables is included in the dataset to maintain comparability with practice in earlier years of the survey series:

Socio-economic Group (17 categories) - *RSEG* for respondents
- *SSEG* for spouses/partners

Socio-economic Group (banded - 9 categories) - *RSEGGrp* for respondents
- *SSEGGrp* for spouses/partners

Also derived from occupational data are respondents' and spouses'/partners' **Employment Status**; and Registrar General's **Social Class**:

Employment status (11 categories) - *REmpStat* for respondents
- *SEmpStat* for spouses/partners

Social Class (6 categories) - *RRGClass* for respondents
- *SSGClass* for spouses/partners

Social Class (6 categories plus armed forces) - *RSocCla2* for respondent
- *SSocCla2* for spouse

Social Class (5 categories, skilled non-manual and manual workers being combined) - *RSocClas* for respondents
- *SSocClas* for spouses/partners

There is also a dichotomised variable classifying occupations into non-manual and manual in the following derived variable:

Whether in a non-manual or manual job , - *RManual* for respondents;
- *SManual* for spouses/partners

- These variables used to emerge automatically from the programme that creates the Social Class variable. However, with the change to SOC, this no longer happens. Instead it is derived separately from a combination of SOC and Employment Status codes. Full details are given in **Appendix G**.

In addition, Goldthorpe's (revised) class schema (here referred to as **Goldthorpe-Heath**) is also coded. This system classifies occupations by their 'general comparability', considering such factors as sources and levels of income, economic security, promotion prospects, and level of job autonomy and authority. As for SEG and Social Class, it is based on the current or last job held.

The full Goldthorpe-Heath schema has eleven categories, to which we have added a residual category of those who have never had a job or who have given insufficient information to allow classification:

Goldthorpe-Heath class schema
(12 categories, including not-classifiable) - *RGHClass* for respondents
- *SGHClass* for spouses/partners

Instead of the full schema, a compressed schema of five classes (plus a residual category described above) is often employed:

1. *Salariat* (professional and managerial)
2. *Routine non-manual workers* (office and sales)
3. *Petty bourgeoisie* (the self-employed, incl. farmers, with and without employees)
4. *Manual foremen and supervisors*
5. *Working class* (skilled, semi-skilled and unskilled manual workers, personal service and agricultural workers)

The derived variable is:

Goldthorpe-Heath class schema (compressed into 5 categories)
- *RGHGrp* for respondents
- *SGHGrp* for spouses/partners

5.6 Industry

All respondents for whom an occupation was coded were allocated a **Standard Industrial Classification** (SIC 1992).¹⁵ Two-digit codes are also used. As with Social Class, SIC may be generated on the basis of the respondent's current occupation only, or on his or her most recently classifiable occupation. For a full listing of SIC categories, see **Appendix F**. The variable names are:

Standard Industrial Classification (SIC) - *RSIC92* for respondents
- *SSIC92* for spouses/partners

SIC also appears, compressed into 11 categories (including not classifiable):

SIC (compressed) - *RSIC92Gp* for respondents
- *SSIC92Gp* for spouses/partners

5.7 Attitude scales

Following methodological work carried out by Heath *et al.* (1986), *British Social Attitudes* survey questionnaires regularly carry three attitudinal scales, designed respectively as measures of **egalitarianism**, **libertarianism** and **welfarism** (and their opposites). The scales are intended to be general, concentrating on underlying values and excluding items referring to specific policy issues.

The measure of **egalitarianism** (the political 'left-right' dimension) is concerned primarily with issues of redistribution and equality, and is very effective in distinguishing party identification. It has been placed on the dataset in the derived variable *LeftRight*. It comprises five items, asked on all versions of the self-completion questionnaire:

Questions	Scale items
A2.53a,B2.39a,C2.30a	Government should redistribute income from the better-off to those who are less well-off (<i>Redistrb</i>)
A2.53b,B2.39b,C2.30b	Big business benefits owners at the expense of workers (<i>BigBusnn</i>)
A2.53c,B2.39c,C2.30c	Ordinary working people do not get their fair share of the nation's wealth (<i>Wealth</i>)
A2.51b,B2.37b,C2.28b	There is one law for the rich and one for the poor (<i>RichLaw</i>)
A2.53d,B2.39d,C2.30d	Management will always try to get the better of employees if it gets the chance (<i>Indust4</i>)

¹⁵ For comparison with previous years, the 1995 *British Social Attitudes* data was coded both to SIC 1992 and to the older SIC 1980 classification.

The measure of **authoritarian/libertarian** values is concerned with the need for society to maintain a state of order and security *versus* the right within a democracy for individuals to maintain their civil liberties. It has been placed on the dataset in the derived variable *LibAuth*. The six items were asked on all three versions of the 1996 self-completion questionnaire:

Questions	Scale items
A2.51c,B2.37c,C2.28c	Young people today don't have enough respect for traditional British values (<i>TradVals</i>)
A2.53e,B2.39e,C2.30e	People who break the law should be given stiffer sentences (<i>StifSent</i>)
A2.53f, B2.39f, C2.30f	For some crimes, the death penalty is the most appropriate sentence (<i>DeathApp</i>)
A2.53g, B2.39g, C2.30g	Schools should teach children to obey authority (<i>Obey</i>)
A2.53h, B2.39h, C2.30h	The law should be obeyed, even if a particular law is wrong (<i>WrongLaw</i>)
A2.51d, B2.37d, C2.28d	Censorship of films and magazines is necessary to uphold moral standards (<i>Censor</i>)

The scale designed to measure **individualistic versus welfarist** values has been placed on the dataset in the derived variable *Welfare*. It comprises eight items, included on all three versions of the 1996 self-completion questionnaire.

Questions	Scale items
A2.50,B2.36,C2.27 a.	The welfare state makes people nowadays less willing to look after themselves (<i>WelfResp</i>)
A2.50,B2.36,C2.27 b.	People receiving social security are made to feel like second class citizens (<i>WelfStig</i>)
A2.50,B2.36,C2.27 c.	The welfare state encourages people to stop helping each other (<i>WelfHelp</i>)
A2.50,B2.36,C2.27 d.	The government should spend more money on welfare benefits for the poor, even if it lends to higher taxes (<i>MoreWelf</i>)
A2.50,B2.36,C2.27 e.	Around here, most unemployed people could find a job if they really wanted one (<i>UnempJob</i>)
A2.50,B2.36,C2.27 f.	Many people who get social security don't really deserve any help (<i>SocHelp</i>)
A2.50,B2.36,C2.27 g.	Most people on the dole are fiddling in one way or another (<i>DoleFidl</i>)
A2.50,B2.36,C2.27 h.	If welfare benefits weren't so generous, people would learn to stand on their own two feet (<i>WelfFeet</i>)

Since the 1996 BSA was also the first round of the *British General Election Study Campaign Panel*, two further scales were included for comparability with the BGES series. The 'balanced' left-right scale (*LftRighB*) is made up of the following items:

Questions	Scale items
A2.51a,B2.37a,C2.28a	Ordinary working people get their fair share of the nations wealth (<i>Wealth1</i>)
A2.51b,B2.37b,C2.28b	There is one law for the rich and one for the poor (<i>RichLaw</i>)
A2.51e,B2.37e,C2.28e	There is no need for strong trade unions to protect employees' working conditions and wages (<i>NoTrUns</i>)
A2.51f,B2.37f,C2.28f	Private enterprise is the best way to solve Britain's economic problems (<i>PrEntBSt</i>)
A2.51g,B2.37g,C2.28g	Major public services and industries ought to be in state ownership (<i>PubOwnSt</i>)
A2.52a,B2.38a,C2.29a	It is the government's responsibility to provide a job for everyone who wants one (<i>GovJob</i>)

The 'balanced' libertarian - authoritarian scale (*LibAuthB*) is made up of the following items:

Questions	Scale items
A2.51c,B2.37c,C2.28c	Young people today don't have enough respect for traditional British values (<i>TradVals</i>)
A2.51d,B2.37d,C2.28d	Censorship of films and magazines is necessary to uphold moral standards (<i>Censor</i>)
A2.52b,B2.38b,C2.29b	People should be allowed to organise public meetings to protest against the government (<i>ProtMeet</i>)
A2.52c,B2.38c,C2.29c	Homosexual relations are always wrong (<i>GaySex</i>)
A2.52d,B2.38d,C2.29d	People in Britain should be more tolerant of those who lead unconventional lives (<i>Tolerant</i>)
A2.52e,B2.38e,C2.29e	Political parties which wish to overthrow democracy should be allowed to stand in general elections (<i>BanParty</i>)

Experimental work to test various ways of administering these scales has been undertaken on the 1991 and 1994 *British Social Attitudes* surveys. Some of the findings of these experiments have been reported in two CREST Working Papers (Evans and Heath, 1994; and Taylor, Curtice and Heath, 1995). See also Curtice (1996).

6. SAMPLING ERRORS

No sample precisely reflects the characteristics of the population it represents because of both sampling and non-sampling errors. If a sample were designed as a simple random sample (i.e. if every adult had an equal and independent chance of inclusion in the sample) then we could calculate the sampling error of any percentage, p , using the formula:

$$s.e. (p) = \sqrt{\frac{p(100-p)}{n}}$$

where n is the number of respondents on which the percentage is based. Once the sampling error had been calculated, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95 per cent confidence interval would be given by the formula:

$$p \pm 1.96 \times s.e. (p)$$

Clearly, for a simple random sample (srs) the sampling error depends only on the values of p and n . However, simple random sampling is almost never used in British surveys because of its inefficiency in terms of time and cost.

As noted above, the *British Social Attitudes* sample, like that drawn for most large-scale surveys, was clustered according to a stratified multi-stage design - in this case, into 200 postcode sectors. With a complex design like this, the sampling error of a percentage giving a particular response is not simply a function of the number of respondents in the sample and the size of the percentage; it also depends on how that percentage response is spread within and between sample points.

The complex design may be assessed relative to simple random sampling by calculating a range of design factors (DEFTs) associated with it, where

$$DEFT = \sqrt{\frac{\text{Variance of estimator with complex design, sample size } n}{\text{Variance of estimator with srs design, sample size } n}}$$

and represents the multiplying factor to be applied to the simple random sampling error to produce its complex equivalent. A design factor of one means that the complex sample has achieved the same precision as a simple random sample of the same size. A design factor greater than one means the complex sample is less precise than its simple random sample equivalent.

If the DEFT for a particular characteristic is known, a 95 per cent confidence interval for a percentage may be calculated using the formula:

$$\begin{aligned} & p \pm 1.96 \times \text{complex sampling error } (p) \\ = & p \pm 1.96 \times DEFT \times \sqrt{\frac{p(100-p)}{n}} \end{aligned}$$

Calculations of sampling errors and design effects were made using the Word Fertility Survey 'Clusters' programme.

The following table gives examples of the confidence intervals and DEFTs calculated for a range of different questions, some fielded on all three versions of the questionnaire and some on one only; some asked on the interview questionnaire and some on the self-completion supplement. It shows that most of the questions asked of all sample members have a confidence interval of around plus or minus two to three per cent of the survey proportion. This means that we can be 95 per cent certain that the true population proportion is within two to three per cent (in either direction) of the proportion we report. The confidence intervals calculated for questions asked of only half the sample tend to be greater than those calculated for questions asked of the entire sample.

The design effects for certain variables (notably those most associated with the area a person lives in) are greater than those for other variables. This is particularly the case for party identification and housing tenure. For instance, Labour identifiers and local authority tenants tend to be concentrated in certain areas; consequently the design effects calculated for these variables in a clustered sample are greater than the design effects calculated for variables less strongly associated with area, such as attitudinal variables.

	% (<i>p</i>)	Complex standard error of <i>p</i> (%)	95 per cent confidence interval	DEFT
Classification variables				
DV* Party identification				
Conservative	27.9	0.9	26.1 - 29.7	1.23
Liberal Democrat	10.7	0.6	9.5 - 11.9	1.17
Labour	41.7	1.2	39.4 - 44.0	1.42
DV* Housing tenure				
Owns	69.9	1.4	67.1 - 72.7	1.87
Rents from local authority	16.6	1.3	14.1 - 19.1	2.06
Rents privately	11.8	1.0	9.8 - 13.8	1.86
DV* Religion				
No religion	42.6	1.0	40.7 - 44.6	1.17
Church of England	29.3	0.9	27.4 - 31.2	1.26
Roman Catholic	8.9	0.6	7.8 - 10.0	1.19
Q.892 Age of completing continuous full-time education				
16 or under	63.3	1.3	60.7 - 65.8	1.59
17 or 18	16.4	0.8	14.8 - 18.1	1.34
19 or over	16.1	1.0	14.0 - 18.1	1.70
Attitudinal variables				
C.62 Benefits for the unemployed are ...				
... too low	47.6	1.2	45.3 - 50.0	1.42
... too high	31.6	1.0	29.6 - 33.6	1.29
A.363 Importance of continuing to have a monarchy				
Very important	32.0	1.6	28.7 - 35.2	1.20
Quite important	34.6	1.3	32.0 - 37.1	0.93
Not very important	16.9	1.2	14.5 - 19.3	1.09
Not at all important	4.6	0.7	3.3 - 5.9	1.09
Abolish monarchy	10.7	1.1	8.4 - 12.9	1.24
B.611 The Countryside generally has changed for the worse				
	60.9	1.7	57.4 - 64.3	1.09
C.719 Helping homeless people in Britain is a very good way of spending National Lottery money				
	32.5	1.6	29.3 - 35.6	1.81
A2.30 Hospital waiting lists for B2.05 non-emergency operations C2.05 are in need of a lot of improvement				
	34.4	1.1	32.2 - 36.5	1.28

	(p)	Complex standard error of p (%)	95 per cent confidence interval	DEFT
A2.07 The government has a lot of different pieces of information about people which computers can bring together very quickly				
A very serious threat	25.8	1.7	22.5 - 29.1	1.20
A fairly serious threat	34.6	1.5	31.6 - 37.5	0.98
Not a serious threat	28.2	1.7	24.8 - 31.7	1.21
Not a threat at all	4.9	0.8	3.3 - 6.6	1.18
Can't choose	5.3	0.9	3.4 - 7.1	1.31
B2.32 Strongly support or support cutting in half spending on new roads				
	16.0	1.1	13.7 - 18.2	1.01
C2.11 How well do state secondary schools nowadays prepare young people for work				
Very well	3.8	0.6	2.6 - 4.9	0.98
Quite well	34.0	1.5	31.0 - 37.1	1.04
Not very well	51.0	1.8	47.5 - 54.5	1.14
Not at all well	7.9	0.9	6.0 - 9.8	1.13

These calculations are based on the total sample from the 1996 survey of 3,620 respondents (aged 18 or above) to the main questionnaire and 3,103 returning self-completion questionnaires; on the **A** version respondents (1,171 for the main questionnaire and 993 for the self-completion); on the **B** version respondents (1,235 and 1,075 respectively); or on the **C** version respondents (1,214 and 1,035 respectively). As the examples above show, sampling errors for proportions based on respondents to only one of the three versions of the questionnaire, or on subgroups within the sample, are somewhat larger than they would have been had the questions been asked of everyone.

7. NOTES ABOUT THE 1996 SURVEY

7.1 Welfare question order experiment

The 1996 *British Social Attitudes* survey included a question order experiment. The experiment concerned the sequence of questions known as *UBPoor*, *PensPoor*, *PoorUB40* and *PoorSPno* which are traditionally asked in the following sequence:

[UBPoor]

Now for a few questions on state benefits.

Think of a married couple without children living only on unemployment benefit.

Would you say that they are ... **READ OUT** ...

[PensPoor]

Now thinking of a married couple living only on the state pension.

Would you say that they are ... **READ OUT** ...

[PoorUB40]

Now thinking of a married couple without children living on £78¹⁶ per week.

Would you say that they are ... **READ OUT** ...

[PoorSPno]

And what about a pensioner couple living on £98 per week.

Would you say that they are ... **READ OUT** ...

- 1 ... really poor,
- 2 hard up,
- 3 have enough to live one
- 4 or, have more than enough?

On the 1996 survey, half the sample were asked the questions in this order (called *UBPoor1*, *PensPool1*, *PoorUB41* and *PoorSpn1* on the SPSS file). The other half were asked the questions in the order:

PensPoor

UBPoor

PoorSPno

PoorUB40

(called *PensPoo2*, *UBPoor2*, *PoorSPn2*, and *PoorUB42* on the SPSS file).

7.2 Taste and decency showcard

There was an error in the original version of show card J3 which was used for questions *StbMCbTV*, *StbDCbTV*, *FantCbTV*, and *KickCbTV* about violence on satellite and cable television.

¹⁶ £78/£98 were the amounts quoted in 1996. The question has been adjusted over the years to reflect actual benefit levels.

The showcard should have shown the following options:

- Should not be shown at all
- Only on special channels
- On any satellite or cable channel but only after midnight
- On any satellite or cable channel but only after 10 o'clock in the evening
- On any satellite or cable channel but only after 9 o'clock in the evening
- On any satellite or cable channel but only after 8 o'clock in the evening
- On any satellite or cable channel at any time

On the show cards initially issued, the third option ("On any channel but only after midnight") was missing.

Fieldwork started on 16 April, and researchers were alerted to the mistake on 3 May. Interviewers were informed of the problem as soon as possible, and from 7 May onwards new show cards were used.

The impact of the error on the data is reduced by two factors:

- The satellite and cable television show card was one of a sequence of show cards for different media and the card immediately preceding it (for regular television) had the "only after midnight" option correctly printed on it. Some respondents therefore gave the "only after midnight" reply even before the correct show cards were issued. (The questionnaire was correct, so their answer could be recorded if they did).
- In many types of analyses, it in any case makes sense to combine the categories of "only on special channels" and "only after midnight" (in order to produce a six point answer scale comparable with the other media). (See, for example, Barnett and Thomson, 1997).

The effect of using the whole sample rather than the 7 May onwards sample is as follows (positive values show that the whole sample estimate is higher than the 7 May onwards sample; negative values that the whole sample estimate is lower):

	Stabbing close-up	Stabbing at a distance	Fantasy monster	Beating and kicking
Not allowed at all	0.0	-0.9	+0.2	-1.2
Special channel/after midnight	-1.1	-0.5	0.0	-0.3
After 10pm	+1.0	+2.0	+0.4	+1.6
After 9pm	-0.6	-0.4	-0.4	-0.1
After 8pm	-0.2	-0.8	-0.6	-0.3
Anytime	+0.3	+0.4	+0.2	0.0
Don't know	+0.7	+0.4	+0.3	+0.5
Refusal	-0.1	-0.1	-0.1	-0.1
<i>Base: whole sample:</i>		1180		
<i>7 May sample onwards:</i>		881		

Some of these differences will, of course, be due to sampling variation and in this respect the whole sample, being bigger, is more reliable than the 7 May onwards sample. Sampling error apart, there seems to be a reasonably consistent tendency for the whole sample to underestimate the "special channel/after midnight" category and overestimate the "after 10 o'clock" category. No consistent pattern emerged with the

'outright ban' category. However, none of the differences reported above are statistically significant at the 5 per cent level.

There are two main reasons for not wanting to limit the analysis to the 7 May onwards sample:

- The sample size would be reduced by a quarter (from 1,180 to 881), which would increase variance of estimates.
- No special measures are taken to ensure random subsamples across various parts of the fieldwork period. In fact, there is every reason to suppose that respondents interviewed early in the fieldwork period are those who are most accessible, and this is likely *not* to be a random subsample. Limiting the sample to those interviewed from 7 May onwards could therefore introduce other biases into the analysis.

In view of the fact that the differences in estimates reported above are not statistically significant, it is our recommendation that the whole sample be used and that users should simply note that this may involve a very slight underestimate of the "special channel/after midnight" category and a slight overestimate of the "after ten o'clock category" for the medium of satellite and cable television.

8. STRUCTURE OF THE QUESTIONNAIRES

As already noted, three different versions of the questionnaire were used (versions **A**, **B** and **C**). All contained a 'core' of standard attitudinal and classificatory questions, but the middle part covered different topic areas according to which version was used. The structure of the personal interview and self-completion questionnaires administered in Britain, and the topics covered by each, is shown overleaf.

Appendix D contains a copy of the questionnaires and show cards.

BRITISH SOCIAL ATTITUDES:1996 SURVEY

QUESTIONNAIRE PLAN

Face-to-face questionnaire

Version A

Version B

Version C

Household grid		
Newspaper readership		
Party identification		
Housing		
Electoral registration, politics and political knowledge		
Public spending, welfare benefits, and health care		
Economic activity, labour market and learning		
Scratchcards		
Social Divisions		Education
Political Trust and Europe	Countryside	Local authority spending
Northern Ireland	Transport	Charitable giving
---	---	Welfare/Social Security
Taste and decency	Public understanding of science	
Religion and classification		

Self-completion questionnaire

Version A

Version B

Version C

ISSP Role of government		
Political Trust		
Housing		
Health care		
---	Public understanding of science	
Social divisions		Education
---	Countryside	Charitable giving
Northern Ireland	Transport	Welfare/Social Security
Taste and decency	---	Taxation
Politics and political knowledge		
Attitude scales		

II NORTHERN IRELAND SOCIAL ATTITUDES

1. THE 1996 SURVEY

The 1996 *Northern Ireland Social Attitudes* survey was the seventh in the series which began in 1989. It was administered by the Central Survey Unit (CSU) of the Policy Planning and Research Unit (PPRU), now the Northern Ireland Statistics and Research Agency (NISRA), and funded by all the government departments in Northern Ireland.

The NISA survey, like BSA, consisted of 'core' questions and of 'modules' on specific topic areas. In contrast to 1994 and 1995, only one (and not two) versions of the questionnaire were fielded in Northern Ireland. Modules in the Northern Ireland questionnaire were selected from the larger number that were used in the three versions of the British questionnaire. The only exception to this was a module which dealt with issues specific to Northern Ireland, which was asked only in the NISA questionnaire. The chart overleaf provides a guide to the topic areas covered in the six surveys carried out up to and including 1996.

An advisory panel consisting of researchers from SCPR, the Northern Ireland Statistics and Research Agency (NISRA) and the Central Community Relations Unit (CCRU) were responsible for the content of the NISA questionnaire, with final responsibility resting with SCPR. Responsibility for the sampling and fieldwork rested with the Central Survey Unit of NISRA.

We give below brief details of the methodology of the *Northern Ireland Social Attitudes* survey. Further information may be obtained from the Central Survey Unit, NISRA, 2nd Floor, Londonderry House, Chichester Street, Belfast, BT1 4SX, and in McClelland, 1997.

Topics covered*

TOPICS (excluding 'core ones')	SURVEY YEAR						
	1989	1990	1991	1993	1994	1995	1996
AIDS	✓						✓
Attitudes to work (ISSP)	✓						
Changing gender roles (ISSP)					✓		
Charitable giving			✓	✓			
Childcare					✓	✓	
Civil liberties		✓			✓		
Countryside and the environment		✓		✓	✓	✓	✓
Crime and the police		✓					
Diet and health	✓						
Drugs						✓	✓
Economic prospects	✓	✓	✓	✓		✓	✓
Education				✓		✓	✓
Family networks						✓	✓
Gender issues at the workplace			✓		✓		
Gender roles			✓		✓		
Global environmental issues (ISSP)				✓			
Health and lifestyle			✓				
Housing							✓
Informal carers (<i>not fielded in GB</i>)					✓		
National identity (ISSP)						✓	
National Health Service	✓	✓	✓	✓	✓	✓	✓
Political trust					✓		✓
Poverty	✓				✓		
Race and immigration					✓		
Religious beliefs (ISSP)			✓				
Role of government (ISSP)		✓					✓
Single parenthood and child support				✓	✓	✓	
Sexual morality	✓	✓					
Social class	✓	✓			✓		
Taxation and public spending (long)						✓	
Transport						✓	
UK's relations with Europe/other countries	✓	✓	✓	✓	✓	✓	
Welfare state				✓		✓	

2. THE SAMPLE

2.1 Selection of addresses

The survey was designed to yield a representative sample of all adults aged 18 or over, living in private households in Northern Ireland. The sample was drawn from the Valuation and Lands Agency (VLA) list and involved a multi-stage sample design. The rating list provided by the VLA is the most up-to-date listing of private households in Northern Ireland and is made available for research purposes. It excludes people living in institutions, though not those in private households within institutions. Inevitably, a proportion of the addresses in the list are 'out of scope' (vacant, derelict and so on) so the size of the drawn sample is adjusted to compensate for this.

Several factors, including the generally low population density outside greater Belfast and its small geographical area, allow the use of an unclustered, simple random sample design, drawn from the VLA list.

Prior to drawing the sample, Northern Ireland as a whole was stratified in to three geographical areas. This stratification, based on district council boundaries, consisted of Belfast (district council), East, and West (see McClelland, 1997 for further details). Within each of these areas, using a routine for the generation of random numbers, a simple random sample of addresses was selected from a computer-generated copy of the VLA list, with probability proportionate to the number of addresses in that stratified area.

2.2 Selection of individuals

Although the VLA list is a good, up-to-date source of private *addresses* in Northern Ireland, it does not include information about the number of *individuals* living at each address. A further sampling stage was required to select individual adults for interview.

At each 'in scope' address in their assignment, interviewers were instructed to enter (anonymised) details of all the adults aged 18 or over into the laptop computer. From the list of eligible adults, the computer selected one respondent through a 'Kish grid' random selection procedure. Unfortunately, there was a problem in the 1996 program, which caused the second person in the household to be selected with higher than average probability. Since the NISA grid is order with head of household first, this caused an overrepresentation of women. The weighting contains an adjustment to take account of these unequal selection probabilities.

3. WEIGHTING

It is not possible to use the rating list to select addresses in Northern Ireland with probability proportionate to the size of the household. So eligible adults living in larger households have a lower chance of being included in the sample than adults living in smaller households. To compensate for this potential source of bias, the data have to be weighted according to information derived from the details of household structure recorded by the interviewers. When taken together with weights required to correct for the unequal selection probabilities within the household (see above) the unscaled weights for each cell of the table below were derived by the following formula:

$$\text{weight} = \frac{\text{Total number of cases in households of that size}}{\text{Number of cases in the cell}}$$

e.g. the unscaled weight for person number one selected in two person households is:

$$\frac{399}{147} = 2.7143$$

No. of persons in household	Selected respondent number					Total
	1	2	3	4	5	
1	239					239
2	147	252				399
3	40	46	9			95
4	2	15	12	6		35
5	2	7	-	2	3	14

The unscaled weights for respondents in households of 6 people or more is equal to the number of people in the household.

The weighted sample was scaled back to the originally achieved sample size, yielding a total of 786 interviews and an average weight of one.

Weights applied to the sample

No.	%	Scaled weight
239	30.4	0.51
252	32.1	0.81
7	0.9	1.03
46	5.9	1.06
15	1.9	1.20
40	5.1	1.22
147	18.7	1.39
12	1.5	1.50
3	0.4	2.39
6	0.8	2.99
1	0.1	3.08
6	0.8	3.59
1	0.1	4.10
11	1.4	5.42

4. DATA COLLECTION AND RESPONSE

4.1 Fieldwork

Before fieldwork began an advance letter, informing the 'resident' that his or her household had been selected for inclusion in the survey and containing a brief description of the nature of the survey, was sent to each of the 1,400 households in the sample.

Fieldwork was conducted by 75 interviewers from the CSU's panel, all of whom were fully briefed and familiarised with the survey procedures. The briefing sessions were held, from 29 April 1996, with fieldwork starting immediately afterwards. Fieldwork was carried out using Computer-Assisted Personal Interviewing (CAPI) and supervised by the CSU using its standard quality control measures.

The main fieldwork period extended until 12 July 1996, with a small proportion of interviews at 'reissued' addresses being carried out in the period between 15 July and 15 August 1996.

4.2 Response

An overall response rate of 62 per cent was achieved, based on the total number of issued addresses 'in scope' to the survey (i.e. private, occupied addresses):

Summary of response to the interview questionnaire

	No	%
Addresses issued	1,400	
Vacant, derelict etc.	128	
In scope	1,272	100
Interview achieved	786	62
Interview not achieved	486	38
- refused	279	22
- non-contact	151	12
- other reasons	56	4

At the end of the face-to-face interview, respondents were asked to fill in a self-completion questionnaire. Where possible, the questionnaire was filled in whilst the interviewer was still with the respondent; otherwise, the interviewer arranged to collect it a later date, or asked the respondent to post it to a Northern Ireland Post Office Box. This was then forwarded through the CSU to SCP. Return of self-completion questionnaires was monitored by CSU field staff, and if necessary up to two reminder letters were posted to respondents at two-weekly intervals. Overall, 79 per cent of respondents filled in and returned the self-completion questionnaire.

5. DATA PREPARATION, ANALYSIS VARIABLES AND SAMPLING ERRORS

5.1 Data preparation

Disks containing interview data were returned by the interviewers on a weekly basis and transferred on to an office Field Management System. After fieldwork ended, final checks were made on the information contained on the return disks prior to the datafiles being sent to SCPR for checking, coding and editing. For the self-completion questionnaire, SCPR conducted all the coding, editing, coding, keying and computer editing. For further details, see the parallel Section describing the data processing of the BSA survey.

5.2 Analysis variables

The analysis variables in the Northern Ireland dataset are mostly the same as those in the British survey. However, the questions on party identification include Northern Irish political parties. For the principal analysis variables available in the dataset, see the parallel Section on the BSA survey (above). A complete list of derived variables (including those unique to Northern Ireland) is given in **Appendix G**.

5.3 Sampling errors

For NISA's simple random sample design, in which every member of the sampled population has an equal and independent chance of inclusion in the sample, the sampling error of any percentage, p , can be calculated by the formula

$$s.e. (p) = \sqrt{\frac{p(100-p)}{n}}$$

where n is the number of respondents on which the percentage is based. As the sample for the NISA survey is drawn as a simple random sample, this formula can be used to calculate the sampling error of any percentage estimate from the survey. A confidence interval for the population percentage can be calculated by the formula:

$$95 \text{ per cent confidence interval} = p \pm 1.96 \times s.e. (p)$$

If one hundred similar, independent samples were chosen from the sample population, 95 of them would be expected to yield an estimate for the percentage, p , within this confidence interval. The absence of design effects in NISA, and therefore of the need to calculate complex standard errors, means that the standard error and confidence intervals for percentage estimates from the survey are only slightly greater than for the British survey, despite the smaller sample size.

The table below gives examples of the sampling errors and confidence intervals for a range of percentage estimates from the 1996 *Northern Ireland Social Attitudes* survey:

	%	Standard error of p	95% confidence interval	95% confidence limits +/-	
	(p)	(%)			
Classification variables					
n=1510					
DV*	Religion				
	Protestant	48.8	1.8	3.5	45.3 - 52.3
	Roman Catholic	36.8	1.7	3.4	33.4 - 40.2
	Other	14.4	1.2	2.4	12.0 - 16.8
DV*	Housing Tenure*				
	Owns	69.2	1.6	3.2	66.0 - 72.4
	Rents from NIHE	24.2	1.5	3.0	21.2 - 27.2
DV*	Employment status				
	Economically active	54.9	1.8	3.5	51.4 - 58.4
	Unemployed	6.4	0.9	1.7	4.7 - 8.1
Attitudinal variables					
n=786					
	(GPCHANGE) Consider it not difficult to change GP	67.6	1.7	3.3	64.3 - 70.9
Self-completion, n=620					
	(HSAREA1) Respondents who thought that GP's appointment systems need improvement	35.8	1.9	3.8	32.0 - 39.6
Employees only, n=369					
	(INDREL) Not good relations between management and employees	14.1	1.8	3.6	10.5 - 17.7

* Unweighted data

NORTHERN IRELAND SOCIAL ATTITUDES: 1996 SURVEY

QUESTIONNAIRE PLAN

Face-to-face questionnaire

1. Newspaper readership, Party identification
2. Public spending, welfare benefits and health care
3. Economic activity, labour market, training and disabled people
4. Housing
5. Community relations
6. Countryside
7. Political trust
8. Classification

Self-completion questionnaire

1. ISSP Role of Government
2. Political trust
3. Health care
4. Housing
5. Community relations
6. Countryside
7. Attitude scales

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APPENDIX A

BRITISH SOCIAL ATTITUDES

(1) Distribution of the sample between standard regions

(2) *Sampled post-code sectors*

**(1) DISTRIBUTION OF THE SAMPLE BETWEEN STANDARD REGIONS
(including 17 year old respondents)**

BSA REGION CODE	<u>SAMPLE TYPE</u>			<u>TOTAL</u>	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>INTERVIEWED</u>	
01	<u>Scotland</u>	109	132	111	352
02	<u>Northern</u> (Cleveland, Cumbria, Durham, Northumberland, Tyne and Wear)	75	71	66	212
03	<u>North West</u> (Cheshire, Lancashire Greater Manchester, Merseyside)	122	128	126	376
04	<u>Yorkshire and Humberside</u> (Humberside, North Yorkshire, South Yorkshire, West Yorkshire)	108	118	120	346
05	<u>West Midlands</u> (Hereford and Worcester, Salop, Staffordshire, Warwickshire, West Midlands)	119	115	118	352
06	<u>East Midlands</u> Lincolnshire, Northamptonshire, Nottinghamshire)	81	75	96	252
07	<u>East Anglia</u> (Cambridgeshire, Norfolk, Suffolk)	42	48	42	132
08	<u>South West</u> (Avon, Cornwall, Devon, Dorset, Gloucestershire, Somerset, Wiltshire)	107	103	103	313
09	<u>South East</u> (Bedfordshire, Berkshire, Buckinghamshire, East Sussex, Essex, Hampshire, Hertfordshire, Isle Of Wight, Kent, Oxfordshire, Surrey, West Sussex)	226	227	245	698
10	<u>Greater London</u>	138	138	150	426
11	<u>Wales</u>	68	76	59	203
	TOTAL INTERVIEWED	1195	1231	1236	3662
	TOTAL ISSUED	2000	2000	2000	6000

(2) SAMPLED POSTCODE SECTORS

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 01 SCOTLAND
157	84681-84710	ML1	Motherwell	
158	84711-84740	KY8	Kirkcaldy	
159	84741-84770	IV30	Moray	
160	84771-84800	KY16	North East Fife	
161	84801-84830	IV32	Moray	
162	84831-84860	EH18	Midlothian	
163	84861-84890	G72	Hamilton	
164	84891-84920	ML9	Hamilton	
165	84921-84950	ML3	Hamilton	
166	84951-84980	EH22	Midlothian	
167	84981-85010	G84	Dumbarton	
168	85011-85040	AB1	Aberdeen City	
169	85041-85070	G15	Glasgow City	
170	85071-85100	G53	Glasgow City	
171	85101-85130	G66	Strathkelvin	
172	85131-85160	KA8	Kyle and Carrick	
173	85161-85190	G74	East Kilbride	
174	85191-85220	EH9	Edinburgh City	
175	85221-85250	KA7	Kyle and Carrick	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 02 NORTHERN
001	80001-80030	DH7	Durham	
002	80031-80060	NE47	Tynedale	
003	80061-80090	DH1	Durham	
004	80091-80120	NE20	Castle Morpeth	
005	80121-80150	NE31	South Tyneside	
006	80151-80180	CA2	Carlisle	
007	80181-80210	NE61	Castle Morpeth	
008	80211-80240	NE6	Newcastle Upon Tyne	
009	80241-80270	TS3	Middlesbrough	
010	80271-80300	DL14	Wear Valley	
011	80301-80330	NE3	Newcastle Upon Tyne	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 03 NORTH WEST
030	80871-80900	WA11	St Helens	
031	80901-80930	CW8	Vale Royal	
032	80931-80960	WA14	Trafford	
033	80961-80990	CW10	Congleton	
034	80991-81020	PR3	Ribble Valley	
035	81021-81050	M29	Wigan	
036	81051-81080	BB9	Pendle	
037	81081-81110	L41	Wirral	
038	81111-81140	M22	Manchester	
039	81141-81170	M28	Salford	
040	81171-81200	M44	Salford	
041	81201-81230	WA10	St Helens	
042	81231-81260	M34	Tameside	
043	81261-81290	SK6	Stockport	
044	81291-81320	SK8	Stockport	
045	81321-81350	M38	Salford	
046	81351-81380	M40	Manchester	
047	81381-81410	L25	Liverpool	
048	81411-81440	CW7	Vale Royal	
049	81441-81470	L13	Liverpool	
050	81471-81500	WA10	St Helens	
051	81501-81530	L49	Wirral	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 04 YORKSHIRE & HUMBERSIDE
012	80331-80360	DN6	Doncaster	
013	80361-80390	HG4	Harrogate	
014	80391-80420	HG3	Harrogate	
015	80421-80450	HD7	Kirklees	
016	80451-80480	YO3	York	
017	80481-80510	DN3	Doncaster	
018	80511-80540	S13	Sheffield	
019	80541-80570	S62	Rotherham	
020	80571-80600	S70	Barnsley	
021	80601-80630	WF10	Wakefield	
022	80631-80660	BD23	Craven	
023	80661-80690	S11	Sheffield	
024	80691-80720	S2	Sheffield	
025	80721-80750	LS13	Leeds	
026	80751-80780	HD5	Kirklees	
027	80781-80810	HD1	Kirklees	
028	80811-80840	HU5	Kingston Upon Hull	
029	80841-80870	S75	Barnsley	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 05 WEST MIDLANDS
066	81951-81980	WR9	Wychavon	
067	81981-82010	SY5	Shrewsbury and Atcham	
068	82011-82040	CV32	Warwick	
069	82041-82070	SY4	North Shropshire	
070	82071-82100	WR10	Wychavon	
071	82101-82130	WR2	Worcester	
072	82131-82160	B7	Birmingham	
073	82161-82190	B65	Sandwell	
074	82191-82220	WS13	Lichfield	
075	82221-82250	WS13	Lichfield	
076	82251-82280	B77	Tamworth	
077	82281-82310	B63	Dudley	
078	82311-82340	B91	Solihull	
079	82341-82370	B23	Birmingham	
080	82371-82400	B20	Birmingham	
081	82401-82430	B77	Tamworth	
082	82431-82460	B23	Birmingham	
083	82461-82490	CV6	Coventry	
084	82491-82520	B90	Solihull	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 06 EAST MIDLANDS
052	81531-81560	DE55	South Derbyshire	
053	81561-81590	PE23	East Lindsey	
054	81591-81620	LN10	East Lindsey	
055	81621-81650	NN6	Daventry	
056	81651-81680	LE12	Rushcliffe	
057	81681-81710	PE21	Boston	
058	81711-81740	NG34	North Kesteven	
059	81741-81770	PE9	South Kesteven	
060	81771-81800	S18	South Derbyshire	
061	81801-81830	DE3	Derby	
062	81831-81860	NN3	Northampton	
063	81861-81890	NN8	Wellingborough	
064	81891-81920	LE4	Leicester	
065	81921-81950	NG2	Rushcliffe	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 07 EAST ANGLIA
085	82521-82550	SG8	South Cambridgeshire	
086	82551-82580	IP25	Breckland	
087	82581-82610	CO10	Babergh	
088	82611-82640	CO10	Babergh	
089	82641-82670	NR33	Waveney	
090	82671-82700	IP3	Ipswich	
091	82701-82730	IP14	Mid Suffolk	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 08 SOUTH WEST
130	83871-83900	SN8	Kennet	
131	83901-83930	EX20	West Devon	
132	83931-83960	GL10	Stroud	
133	83961-83990	EX20	West Devon	
134	83991-84020	EX21	West Devon	
135	84021-84050	GL2	Forest of Dean	
136	84051-84080	SN12	West Wiltshire	
137	84081-84110	TQ1	Torbay	
138	84111-84140	DT5	Wimsbourne	
139	84141-84170	BS21	Woodspring	
140	84171-84200	BS9	Bristol	
141	84201-84230	SN3	Thamesdown	
142	84231-84260	BS5	Bristol	
143	84261-84290	BS14	Bristol	
144	84291-84320	TQ4	Torbay	
145	84321-84350	BH10	Bournemouth	
146	84351-84380	BH9	Bournemouth	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 09 SOUTH EAST
092	82731-82760	CM17	Harlow	
093	82761-82790	TN12	Maidstone	
094	82791-82820	SL4	Windsor and Maidenhead	
095	82821-82850	TN8	Sevenoaks	
096	82851-82880	CO9	Braintree	
097	82881-82910	RG26	Basingstoke and Dean	
098	82911-82940	BN5	Horsham	
099	82941-82970	OX5	Cherwell	
100	82971-83000	GU33	East Hampshire	
101	83001-83030	CM9	Maldon	
102	83031-83060	TN29	Shepway	
103	83061-83090	OX9	South Oxfordshire	
104	83091-83120	DA3	Sevenoaks	
105	83121-83150	GU21	Woking	
106	83151-83180	RH10	Crawley	
107	83181-83210	CT8	Thanet	
108	83211-83240	SO22	Winchester	
109	83241-83270	DA9	Dartford	
110	83271-83300	PO8	Havant	
111	83301-83330	CT10	Thanet	
112	83331-83360	HP10	Wycombe	
113	83361-83390	RH2	Reigate and Banstead	
114	83391-83420	SO45	New Forest	
115	83421-83450	SS9	Southend on Sea	
116	83451-83480	SS7	Castle Point	
117	83481-83510	CM20	Harlow	
118	83511-83540	RG1	Reading	
119	83541-83570	ME15	Maidstone	
120	83571-83600	MK13	Milton Keynes	
121	83601-83630	DA1	Dartford	
122	83631-83660	EN9	Epping Forest	
123	83661-83690	CM7	Braintree	
124	83691-83720	CO1	Colchester	
125	83721-83750	WD1	Watford	
126	83751-83780	BN21	Eastbourne	
127	83781-83810	GU22	Woking	
128	83811-83840	CM2	Chelmsford	
129	83841-83870	RG6	Wokingham	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 10 GREATER LONDON
176	85251-85280	UB5 6	Greenwich	
177	85281-85310	SW19 4	Merton	
178	85311-85340	SW19 7	Merton	
179	85341-85370	TW12 2	Richmond Upon Thames	
180	85371-85400	E4 7	Waltham Forest	
181	85401-85430	RM5 2	Havering	
182	85431-85460	EN4 8	Barnet	
183	85461-85490	KT5 9	Kingston Upon Thames	
184	85491-85520	SE10 9	Greenwich	
185	85521-85550	RM9 4	Barking and Dagenham	
186	85551-85580	CR4 3	Merton	
187	85581-85610	E11 3	Waltham Forest	
188	85611-85640	SE6 2	Lewisham	
189	85641-85670	HA0 2	Brent	
190	85671-85700	N13 4	Enfield	
191	85701-85730	N13 5	Enfield	
192	85731-85760	DA7 5	Bexley	
193	85761-85790	E2 6	Tower Hamlets	
194	85791-85820	N1 2	Islington	
195	85821-85850	N5 2	Islington	
196	85851-85880	N22 6	Haringey	
197	85881-85910	W9 1	City of Westminster	
198	85911-85940	E11 4	Waltham Forest	
199	85941-85970	SW12 9	Wandsworth	
200	85971-86000	W13 9	Ealing	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	REGION 11 WALES
147	84381-84410	CF37	Taff-Ely	
148	84411-84440	SA18	Dinefwr	
149	84441-84470	SA19	Dinefwr	
150	84471-84500	NP2	Rhymney Valley	
151	84501-84530	NP2	Islwyn	
152	84531-84560	CF34	Ogwr	
153	84561-84590	LL12	Wrexham Meador	
154	84591-84620	NP4	Torfaen	
155	84621-84650	SA15	Llanelli	
156	84651-84680	CH5	Alyn and Deeside	

APPENDIX B

BRITISH SOCIAL ATTITUDES

I. Summary of response

- (1) By questionnaire version

II. Response by Standard Region

- (1) A Sample
- (2) B Sample
- (3) C Sample
- (4) Total Sample

Note: all tables in Appendix B include 17 year olds.

I. RESPONSE BY QUESTIONNAIRE VERSION

	<u>A VERSION</u>		<u>B VERSION</u>		<u>C VERSION</u>		<u>TOTAL</u>	
	No	%	No	%	No	%	No	%
<u>ADDRESSES</u>								
Issued	2000		2000		2000		6000	
Found to be out of scope								
- address empty/vacant	112		96		91		299	
- business/industrial premises only	65		41		40		146	
- weekend or holiday home	11		11		9		31	
- premises derelict/demolished	12		17		19		48	
- address an institution	6		7		7		20	
- other	12		17		11		40	
Assumed to be out of scope								
- no trace of address	5		11		6		22	
- not yet built/not ready for occupation	9		4		7		20	
Total out of scope	232		204		190		625	
<u>SELECTED PERSONS</u>								
Total in scope	1768	100	1796	100	1810	100	5375	100
Total interviewed	1195	68	1231	69	1236	68	3662	68.1
Self-completion questionnaire collected/sent to office	1002	57	1067	59	1050	58	3119	58.0
Total not interviewed	573	32	565	31	574	32	1712	31.8
<u>Reasons for non-response</u>								
Refusal (total)	459	26	465	26	478	26	1402	26.0
- personally refused interview	259	15	247	14	253	14	759	14.1
- complete refusal of information about occupants	88	5	105	6	108	6	301	5.6
- refusal on behalf of selected person	38	2	35	0	45	2	118	2.1
- broke appointment and could not be recontacted	37	2	26	0	36	2	99	1.8
- refusal to office (letter/ phone)	37	2	52	3	36	2	125	2.3
Non-contact (total)	54	3	39	2	32	2	125	2.3
- no contact with anyone at address after four or more calls	28	2	15	1	15	1	58	1.0
- selected person not contacted (eg. never in)	16	1	15	1	10	1	41	0.8
- no contact with responsible adult	10	1	9	1	7	0	26	0.5
Other (total)	60	3	60	3	64	4	186	3.4
- senile/incapacitated	20	1	27	2	24	1	71	1.3
- away/in hospital during survey period	6	*	8	*	11	1	25	0.5
- ill (at home) during survey period	14	1	9	*	8	*	31	0.6
- could not speak adequate English	5	*	3	*	3	*	11	0.2
- partially complete/other reason	15	1	13	1	18	1	48	0.9

II. RESPONSE BY STANDARD REGION

(1) A SAMPLE

ADDRESSES	STANDARD REGION											TOTAL
	Scotland	Northern	North West	Yorks & Humber-side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales	
Issued	190	110	220	180	190	140	70	170	380	250	100	2000
Out of scope	25	6	25	15	20	19	10	20	41	37	14	232
Total In scope (=100%)	165	104	195	165	170	121	60	150	339	213	86	1768
PERSONS												
Interviewed	No. 109	75	122	108	119	81	42	107	226	138	68	1195
	% 66	72	63	65	70	67	70	71	67	65	79	68
Self-completion supplement returned	No. 97	63	104	94	94	67	34	94	194	105	56	1002
	% 59	61	53	57	55	55	57	63	57	49	60	57
Not interviewed	No. 56	29	73	57	51	40	18	43	113	75	18	573
	% 34	28	37	35	30	33	30	29	33	35	21	32
Reasons for non-response												
Refusal (total)	No. 42	25	56	50	41	36	18	34	92	52	13	459
	% 25	24	29	30	24	29	30	23	27	24	15	26
Non-contact (total)	No. 8	1	9	4	5	2	*	4	6	14	1	54
	% 5	1	5	2	3	2	*	3	1	7	1	3
Other reason (total)	No. 6	3	8	3	5	2	*	5	15	9	4	60
	% 4	3	4	2	3	2	*	3	4	4	5	3

II. RESPONSE BY STANDARD REGION

(1) B SAMPLE

ADDRESSES	STANDARD REGION											TOTAL
	Scotland	Northern	North West	Yorks & Humber-side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales	
Issued	190	110	220	180	190	140	70	170	380	250	100	2000
Out of scope	19	6	16	22	17	23	8	22	34	25	11	204
Total In scope (=100%)	171	104	204	158	173	117	62	148	346	225	89	1796
PERSONS												
Interviewed	No. 132	71	128	118	115	75	48	103	227	138	76	1231
	% 77	68	63	75	66	64	77	70	66	61	85	69
Self-completion supplement returned	No. 115	64	113	103	97	70	45	89	190	118	63	1067
	% 67	62	55	65	56	60	73	60	55	52	71	59
Not interviewed	No. 39	33	76	40	58	42	14	45	119	87	13	565
	% 23	32	37	25	34	36	23	30	34	39	15	31
Reasons for non-response												
Refusal (total)	No. 25	27	61	35	51	37	13	39	98	63	13	465
	% 15	26	30	22	29	32	21	26	28	28	15	26
Non-contact (total)	No. 4	4	4	2	4	*	*	2	8	10	*	38
	% 2	4	2	1	2	*	*	1	2	4	*	2
Other reason (total)	No. 10	2	10	3	3	5	1	4	13	14	*	62
	% 6	2	5	2	2	4	2	3	4	6	*	3

II. RESPONSE BY STANDARD REGION

(I) C SAMPLE

ADDRESSES	STANDARD REGION											TOTAL
	Scotland	Northern	North West	Yorks & Humber-side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales	
Issued	190	110	220	180	190	140	70	170	380	250	100	2000
Out of scope	16	10	18	17	14	11	5	26	30	24	19	190
Total In scope (=100%)	174	100	202	163	176	129	65	144	350	226	81	1810
PERSONS												
Interviewed	No. 111	66	126	120	118	96	42	103	245	150	59	1236
	% 64	66	62	74	67	74	65	72	70	66	73	68
Self-completion supplement returned	No. 94	62	113	106	99	83	39	93	194	122	45	1050
	% 54	62	56	65	56	64	60	65	55	54	56	58
Not interviewed	No. 63	34	76	43	58	33	23	41	105	76	22	574
	% 36	34	38	26	33	26	35	28	30	34	27	32
Reasons for non-response												
Refusal (total)	No. 52	31	60	37	49	25	21	35	88	61	19	478
	% 30	31	30	23	28	19	32	24	25	27	23	26
Non-contact (total)	No. 4	*	7	*	4	3	1	1	6	6	*	32
	% 2	*	3	*	2	2	1	1	2	3	*	2
Other reason (total)	No. 7	3	9	6	5	5	1	5	11	9	3	64
	% 4	3	4	4	3	4	2	3	3	4	4	4

II. RESPONSE BY STANDARD REGION

(4) TOTAL

ADDRESSES	STANDARD REGION											TOTAL
	Scotland	Northern	North West	Yorks & Humber-side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales	
Issued	570	330	660	540	570	420	210	510	1140	750	300	6000
Found to be out of scope	55	20	59	51	46	52	20	63	95	83	39	583
Assumed to be out of scope	5	2	*	3	5	1	3	5	10	3	5	42
Total out of scope	60	22	59	54	51	53	23	68	105	86	44	625
Total In scope (=100%)	510	308	601	486	519	367	187	442	1035	664	256	5375
PERSONS												
Interviewed	No. 352	205	376	346	352	252	132	313	698	426	203	3662
	% 69	67	63	71	68	69	71	71	67	64	79	68
Self-completion supplement returned	No. 306	189	330	303	290	220	118	276	578	345	164	3119
	% 60	61	55	88	56	60	63	62	56	52	64	58
Not interviewed	No. 158	103	225	140	167	115	55	129	337	238	53	1713
	% 31	33	37	29	32	31	29	29	33	36	21	32
Reasons for non-response												
Refusal (total)	No. 122	83	177	122	141	98	52	108	278	176	45	1402
	% 24	27	29	25	29	27	28	24	27	27	18	26
Non-contact (total)	No. 16	5	21	6	13	5	1	7	20	30	1	125
	% 3	2	3	1	3	1	1	2	2	5	*	2
Other reason (total)	No. 20	8	27	12	13	12	2	14	39	32	7	186
	% 4	3	4	2	3	3	1	3	4	5	3	3

* = less than 0.5%

APPENDIX C

BRITISH SOCIAL ATTITUDES

Address Record Form (ARF)

ADDRESS	SELECTION LABEL
Telephone No	Name:
<input type="text"/>	<input type="text"/>
Interviewer Name	... and No.
<input type="text"/>	<input type="text"/>

VISIT RECORD (Note all personal visits, even if no reply)

Visit No	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/				
2	/				
3	/				
4	/				
5	/				
6	/				
7	/				
8	/				
9	/				
10	/				

Result of visit codes	Code all that apply
• No contact with anyone	1
• Respondent selection completed	2
• Appointment made	3
• Full interview achieved	4
• Partially productive interview achieved	5
• Interviewer withdraws/all other results	6

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

IF 'OFFICE REFUSAL', RING B

Yes	A	GO TO Q3
No	B	ANSWER Q2

2. WHY NOT?

IF NO AT Q1

Insufficient address (call office before returning)	01
Not traced (call office before returning)	02
Not yet built/not yet ready for occupation	03
Derelict/demolished	04
Empty	05
Business/industrial only (no private dwellings)	06
Institution only (no private dwellings)	07
Weekend or holiday home	08
Other (please give details) _____	09
Office refusal ('phone or letter)	10

END

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS COVERED BY ADDRESS:
(IF NOT KNOWN, TREAT AS OCCUPIED)

IF NECESSARY ASK:

i) Can I just check, is this (house/bungalow) occupied as a single dwelling, or is it split into flats or bedsitters?

ii) How many of those (flats/bedsitters) are occupied at the present time?

Number of occupied units established	1	GO TO Q4a
No contact made with any adult	31	} GO TO Q19 (page 6)
Information refused	32	

4a. IF NUMBER OF OCCUPIED UNITS ESTABLISHED
RECORD NUMBER OF OCCUPIED UNITS

<input type="text"/>	<input type="text"/>
----------------------	----------------------

b. INTERVIEWER SUMMARY

(CODE: 1 unit only

A	GO TO Q9
B	ANSWER Q5
C	GO TO Q7

2-12 units

13 or more units

5. IF 2-12 UNITS
LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- In flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	DU CODE	DWELLING UNIT	DU CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 UNITS
6. LOOK AT SELECTION LABEL ON PAGE 1

- i) "HOUSEHOLD/DU" ROW - Find number corresponding to total number of DUs
- ii) "SELECT" ROW - Number beneath total number of DUs is **SELECTED DU CODE NUMBER**. RING ON GRID ABOVE.
- iii) GO TO Q8.

IF 13 OR MORE UNITS
7. CODE NUMBER OF SELECTED DU IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE UNITS
8. ENTER CODE NUMBER OF SELECTED DU

--	--

9a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1	GO TO Q10
No	2	ANSWER b.

IF NO AT a.
b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF

10. ALL (Q4b A or B or C)
SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY

Contact made	1	ASK Q11
Contact not made with responsible adult (after 4 + calls)	33	GO TO Q19 (p.6)

11a. IF CONTACT MADE, ASK:
Including yourself, how many people aged 17 or over live in this (house//flat/part of the accommodation)?

No. of people aged 17 + established	1	ANSWER b.
Information refused	34	GO TO Q19 (p.6)

b. IF NUMBER OF PERSONS AGED 17 + ESTABLISHED
RECORD NUMBER OF PERSONS AGED 17 +

--	--

INCLUDE

- PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS
- PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- BOARDERS AND LODGERS

EXCLUDE

- PEOPLE AGED 17 + WHO LIVE ELSEWHERE TO STUDY OR WORK
- SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- PEOPLE AWAY FOR 6 MONTHS OR MORE

IF INFORMATION OBTAINED

12. INTERVIEWER SUMMARY
- | | | |
|---------------------------------|---|------------|
| 1 person (aged 17 or over) only | A | GO TO Q16 |
| 2-12 persons | B | ANSWER Q13 |
| 13 or more persons | C | GO TO Q14 |

A	GO TO Q16
B	ANSWER Q13
C	GO TO Q14

IF 2-12 PERSONS AGED 17 +
13a. ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

- i) "PERSON/DU" ROW - Find number corresponding to total number of persons aged 17 +
- ii) "SELECT" ROW - Number beneath total number of persons in household is **SELECTED PERSON NUMBER**. RING ON GRID ABOVE.
- iii) GO TO Q15

IF 13 OR MORE PERSONS
14. PERSON NUMBER OF SELECTED PERSON IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE PERSONS
15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

--	--

ALL (Q12 A or B or C)
16. RECORD FULL NAME OF PERSON ON FRONT PAGE OF ARF

17a. Did you interview the selected person?

FOR PARTIAL UNPRODUCTIVE, CODE 'No'

Yes	1	ANSWER b.
No	2	GO TO Q18a.

IF YES AT a.

b. What was the outcome?

Full interview	51	ANSWER c.
Partial productive interview	52	

c. A few days ago, I sent a letter to this address, saying that I would call soon afterwards. The letter looked like this. SHOW LETTER. Do you remember receiving it?

Yes	1	} GO TO Q39 (page 11)
No	2	
	3	

Other answer (WRITE IN) _____

IF NO AT Q17a.

18a. REASON WHY INITIALLY NO INTERVIEW OBTAINED
ONE CODE ONLY

- No interview obtained: - No contact with selected person after 4+ calls
- Personal refusal by selected person
 - Proxy refusal (on behalf of selected person)
 - Broken appointment, no recontact
 - Ill at home during survey period
 - Away/in hospital during survey period
 - Selected person senile/incapacitated
 - Inadequate English

41	ANSWER 18b.
42	GO TO Q18c.
43	} ANSWER 18b.
44	
45	
46	
47	
48	
49	

Other reason (WRITE IN) _____

Only partially completed (unproductive)

50	GO TO 18c.
----	------------

b. WERE YOU ABLE TO SPEAK TO THE SELECTED PERSON?

Yes	1	ASK c.
No	2	GO TO Q19

IF PERSONAL REFUSAL/PARTIAL (UNPRODUCTIVE)

OR IF YES AT b.

c. A few days ago, I sent a letter to this address, saying that I would call soon afterwards. The letter looked like this. SHOW LETTER. Do you remember receiving it?

Yes	1	} ANSWER Q19
No	2	
	3	

Other answer (WRITE IN) _____

19. WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON

FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, CODES 41-50 AT Q18a

IF NO INTERVIEW OBTAINED

20. CHECK WITH YOUR AREA MANAGER AND ANSWER:

Is this address/selected person to be referred for attempted 'conversion' by telephone?

Yes	1	ANSWER b.
No	2	GO TO c.

IF 'YES' AT a.

b. KEEP ARF AND WRITE IN RESULT OF ATTEMPTED 'CONVERSION' AS REPORTED TO YOU BY THE AREA MANAGER

[Empty box for writing conversion result]

... AND ANSWER

c. Have you been asked to visit this address again yourself?

Yes	1	GO TO Q22a.
No	2	ANSWER Q21

21. FINAL UNPRODUCTIVE OUTCOME CODE
CODE ONE ONLY FROM Q3 (page 2), Q10 (page 3),
Q11a (page 3) OR Q18a (page 5).

- No contact with any adult at address (Code 31 at Q3)
- Information about number of DUs refused (Code 32 at Q3)
- Contact not made with responsible adult in selected DU (after 4 + calls) (Code 33 at Q10)
- Information about number of persons 17 + refused (Code 34 at Q11a)
- No contact with selected person after 4 + calls (Code 41 at Q18a)
- Personal refusal by selected person (Code 42 at Q18a)
- Proxy refusal (on behalf of selected person) (Code 43 at Q18a)
- Broken appointment, no recontact (Code 44 at Q18a)
- Ill at home during survey period (Code 45 at Q18a)
- Away/in hospital during survey period (Code 46 at Q18a)
- Selected person senile/incapacitated (Code 47 at Q18a)
- Inadequate English (Code 48 at Q18a)
- Other reason (WRITE IN) _____ (Code 49 at Q18a)
- Other partially completed (unproductive) (Code 50 at Q18a)

- 21
 - 22
 - 23
 - 24
 - 71
 - 72
 - 73
 - 74
 - 75
 - 76
 - 77
 - 78
 - 79
 - 80
- END

22a. Have you already established number of DUs (Code 1 at Q3 - page 2)?

Yes	A GO TO Q29
No	B ANSWER b.

b. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS COVERED BY ADDRESS:
(IF NOT KNOWN, TREAT AS OCCUPIED)

IF NECESSARY, ASK:

- i) Can I just check, is this (house/ bungalow) occupied as a single dwelling, or is it split into flats or bedsitters?
- ii) How many of those (flats/bedsitters) are occupied at the present time?

Number of occupied units established	1 GO TO Q23a	
No contact made with any adult	A RING CODE → AND GO TO Q38 (page 11)	21
Information refused	B RING CODE → AND GO TO Q38	22

23a. IF NUMBER OF OCCUPIED UNITS ESTABLISHED
RECORD NUMBER OF OCCUPIED UNITS

--	--

b. INTERVIEWER SUMMARY

CODE: 1 unit only	A GO TO Q28
2-12 units	B ANSWER Q24
13 or more units	C GO TO Q26

24. IF 2-12 UNITS
LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

25. IF 2-12 UNITS
LOOK AT SELECTION LABEL ON PAGE 1

- i) "HOUSEHOLD/DU" ROW - Find number corresponding to total number of DUs
- ii) "SELECT" ROW - Number beneath total number of DUs is SELECTED DU CODE NUMBER. RING ON GRID ABOVE.
- iii) GO TO Q27.

26. IF 13 OR MORE UNITS
CODE NUMBER OF SELECTED DU IS ON BACK OF PROJECT INSTRUCTIONS

27. IF TWO OR MORE UNITS
ENTER CODE NUMBER OF SELECTED DU

--	--

28a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1 GO TO Q29
No	2 ANSWER b.

b. IF NO AT a.
MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF

29a. Have you already made contact with a responsible adult at the (selected) DU (Code 1 at Q10 - page 3)?

Yes	A GO TO Q30a.
No	B ANSWER b.

b. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS
AND INTRODUCE SURVEY

Contact made	1 GO TO Q30a.
Contact not made with responsible adult (after 4 + calls)	A RING CODE → AND GO TO Q38 (page 11)

30a. Have you already selected the respondent at this household (Q16 answered)?

Yes **A GO TO Q36**
 No **B ANSWER b.**

IF CONTACT MADE, ASK:

b. Including yourself, how many people aged 17 or over live in this (house/flat/part of the accommodation)?

Number of people aged 17 + established
 Information refused

1 ANSWER c.
A RING CODE → AND GO TO Q38

24

c. IF NUMBER OF PERSONS AGED 17 + ESTABLISHED RECORD NUMBER OF PERSONS AGED 17 +

INCLUDE

- PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS
- PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- BOARDERS AND LODGERS

EXCLUDE

- PEOPLE AGED 17 + WHO LIVE ELSEWHERE TO STUDY OR WORK
- SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- PEOPLE AWAY FOR 6 MONTHS OR MORE

IF INFORMATION OBTAINED

31. INTERVIEWER SUMMARY

1 person (aged 17 or over) only
 2-12 persons
 13 or more persons

A GO TO Q35
B ANSWER Q32a
C GO TO Q33

IF 2-12 PERSONS AGED 17 +

32a. ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

- ii) "PERSON/DU" ROW - Find number corresponding to total number of persons aged 17 +
- iii) "SELECT" ROW - Number beneath total number persons in household is **SELECTED PERSON NUMBER**. RING ON GRID ABOVE.
- iii) GO TO Q34.

34. IF TWO OR MORE PERSONS ENTER 'PERSON NUMBER' OF SELECTED PERSON

35. RECORD FULL NAME OF PERSON ON FRONT PAGE OF ARF

36a. Did you interview the selected person?

FOR PARTIAL UNPRODUCTIVE CODE 'No'

Yes **1 ANSWER b.**
 No **2 GO TO Q37a.**

IF YES AT a.

b. What was the outcome?

Yes, full interview
 Yes, partial productive interview

51 } ANSWER
 52 } c.

c. A few days ago, I sent a letter to this address, saying that I would call soon afterwards. The letter looked like this. SHOW LETTER. Do you remember receiving it?

Yes **1**
 No **2 GO TO Q39**
3
7

Other answer (WRITE IN) _____

ALREADY ASKED THIS AT Q18c. (page 5)

IF NO AT Q36a.

37a. REASON WHY NO INTERVIEW OBTAINED

- ONE CODE ONLY**
- No contact with selected person after 4+ calls
 - Personal refusal by selected person
 - Proxy refusal (on behalf of selected person)
 - Broken appointment, no recontact
 - Ill at home during survey period
 - Away/in hospital during survey period
 - Selected person senile/incapacitated
 - Inadequate English

Other reason (WRITE IN) _____

Only partially completed (unproductive)

RING CODE → AND ANSWER b. 71
RING CODE → AND GO TO c. 72
→ 73
→ 74
RING CODE → 75
AND → 76
ANSWER b. → 77
→ 78
→ 79
RING CODE → AND GO TO c. 80

b. WERE YOU ABLE TO SPEAK TO THE SELECTED PERSON?

Yes **1 ASK c.**
 No **2 GO TO Q38**

IF PERSONAL REFUSAL/PARTIAL (UNPRODUCTIVE)

Q18 IF YES AT a.

37c. A few days ago, I sent a letter to this address, saying that I would call soon afterwards. The letter looked like this. **SHOW LETTER.** Do you remember receiving it?

Yes
No

1
2
3
7

ANSWER Q38

Other answer (WRITE IN) _____

ALREADY ASKED THIS AT Q18c. (page 5)

WRITE IN REASONS FOR NO INTERVIEW WITH SELECTED PERSON

38. FULL REASONS FOR OUTCOMES CODES 21-24 AND 71-80

→ END

IF INTERVIEW WITH SELECTED PERSON AT Q17a OR Q36a

39. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

YOUR PLANS NOW: To return it together with disk
CODE ONE ONLY To collect yourself and return it separately
To ask the respondent to post it back to the office
Not expected (SAY WHY NOT) _____

1
2
3
6

→ END

OFFICE USE ONLY

Self-completion questionnaire: Refusal when interviewer returned to collect it 1
Respondent notified office of refusal 2
Returned by the Post Office 3
Returned by interviewer 4
Returned later by respondent 5
Blank/or unusable 'partial' questionnaire returned 6
Interviewer says has already returned questionnaire 7
Respondent says has already returned questionnaire 8
Wrong version returned 9

ELECTORAL REGISTER ADDRESSES

You will be told in the CAPI questionnaire whether to use the questions on this page.

40. RESPONDENT'S NAME IS ON THE ELECTORAL REGISTER AT ANOTHER ADDRESS

FULL ADDRESS

POSTCODE: _____

41. RESPONDENT'S ADDRESS IN OCTOBER 1996 IF DIFFERENT FROM THIS ONE

FULL ADDRESS

POSTCODE: _____

42. STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address/telephone number, or any other information which may help us to contact him or her in the future. (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent

Stable address

POSTCODE: _____

Telephone No.:

Other information:

APPENDIX D

BRITISH SOCIAL ATTITUDES

Face-to-face questionnaire
Showcards
Taxation answer sheets
Self-completions

**BRITISH SOCIAL ATTITUDES:
1996 FACE-TO-FACE INTERVIEW**

**Documentation
of the Blaise program**

Note: This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. Similarly, not all derived variables which appear on the SPSS file are mentioned in this documentation. See separate documentation of derived variables.

June 1998

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INTRODUCTION

ASK ALL

- Q1 [Serial] (NOT ON SCREEN)
Serial number
Range: 80001 ... 89200
- Q2 [XXIA]⁵ (NOT ON SCREEN)
Open Question (Maximum of 10 characters)
- Q3 [Version] (NOT ON SCREEN)
Version (A=1, B=2, C=3)
Range: 1 ... 3
- Q4 [IssNum]⁵ (NOT ON SCREEN)
Issue number
Range: 1 ... 7
- Q5 [SmpReg]⁵ (NOT ON SCREEN)
Sample region
9 = Wales
10 = Scotland
anything else is England.
Range: 1 ... 11
- Q6 [StRegion] (NOT ON SCREEN)
Standard region
Range: 1 ... 97
- Q7 [Region] (NOT ON SCREEN)
Region
Range: 1 ... 7
- Q8 [XXIB]⁵ (NOT ON SCREEN)
Open Question (Maximum of 10 characters)
- Q9 [QVNum]⁵ (NOT ON SCREEN)
Vnum of questionnaire: V1 etc
Range: 1 ... 97
- Q10 [SPoint] (NOT ON SCREEN)
Sample point
Range: 1 ... 997
- Q11 [StrIdx] (NOT ON SCREEN)
Strat index 1-33
Range: 1 ... 97
- Q12 [LAD] (NOT ON SCREEN)
Local Authority District code
Open Question (Maximum of 2 characters)
- Q13 [XXIC]⁵ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)
- Q14 [Ward]¹ (NOT ON SCREEN)
Ward code
Open Question (Maximum of 2 characters)
- Q15 [ED]⁵ (NOT ON SCREEN)
Enumeration District code
Open Question (Maximum of 3 characters)
- Q16 [PopDen]² (NOT ON SCREEN)
Population density
Range: 0 ... 997
- Q17 [PerOO]³ (NOT ON SCREEN)
Percentage of owner occupation
Open Question (Maximum of 7 characters)
- Q18 [XXID]⁵ (NOT ON SCREEN)
Open Question (Maximum of 1 characters)

¹ Called WardPAF on SPSS file.

² See also derived variable [PopBand] ([PopBand3] for 17 year olds).

³ Called [OwnOcc] on SPSS file.

Q19 [MOI] (NOT ON SCREEN)
Multiple Output Indicator
Range: 1 ... 97

Q20 [ACORN] (NOT ON SCREEN)
ACORN code
Range: 1 ... 97

Q21 [WtFactor] (NOT ON SCREEN)
Weight

[First]⁵
INTERVIEWER: FOR YOUR INFORMATION ... you are in the
Questionnaire for -
Serial number: (serial number)
You should have a (green/blue/orange) coloured ARF and
self-completion questionnaire

- TO RETURN TO THE MENU, PRESS <Esc>
- TO GO DIRECTLY TO 'ADMIN', PRESS <Ctrl + Enter>
- OTHERWISE TO CONTINUE WITH THE INTERVIEW PRESS '1'
AND <Enter>

1 Continue

Q22 [Intnum]
Please type in your interviewer number
Range: 1 ... 9997

Q23 [StrtTime]
Start Time
Open Question (Maximum of 8 characters)

Q24 [Cargo]⁵ (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)

Q25 [OddEven] (NOT ON SCREEN)
Range: 1 ... 7

HOUSEHOLD GRID

ASK ALL

Q26 [Househld]
(You have just been telling me about the adults that
live in this household. Thinking of **everyone** living
in the household, **now including children**.)
Including yourself, how many people live here
regularly as members of this household?
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD
IF NECESSARY.
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG
INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:
DO NOT REDO THE ARF SELECTION PROCEDURE
DO ENTER THE CORRECT INFORMATION HERE
DO USE <CTRL + F4> TO MAKE A NOTE OF WHAT HAPPENED.
Range: 1 ... 15

ONCE FOR EACH PERSON AT [Househld]

Q27/Q31/Q35/Q39/Q43/Q47/Q51/Q55/Q59/Q63/Q67/Q71/Q75/Q79/Q83
[Name]⁵
FOR RESPONDENT: (Can I just check, what is your first
name?) PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF
RESPONDENT
FOR OTHER HOUSEHOLD MEMBERS: PLEASE TYPE IN THE FIRST
NAME (OR INITIALS) OF PERSON NUMBER (number)
Open Question (Maximum of 10 characters)

Q28/Q32/Q36/Q40/Q44/Q48/Q52/Q56/Q60/Q64/Q68/Q72/Q76/Q80/Q84
[Sex]¹
PLEASE CODE SEX OF (Name)

1	Male
2	Female
8	(Don't Know)
9	(Refusal/NA)

¹ Called [RSex], [P2Sex], [P3Sex] etc. on the SPSS file

Q29/Q33/Q37/Q41/Q45/Q49/Q53/Q57/Q61/Q65/Q69/Q73/Q77/Q81/Q85
[Age]¹

FOR RESPONDENT: I would like to ask you a few details about each person in your household. Starting with yourself, what was your **age** last birthday?

FOR OTHER HOUSEHOLD MEMBERS: PLEASE ENTER AGE OF (Name)

FOR 97+ YEARS, CODE 97.

Range: 1 ... 97

IF NOT RESPONDENT

Q30/Q34/Q38/Q42/Q46/Q50/Q54/Q58/Q62/Q66/Q70/Q74/Q78/Q82/Q86
[RelResp]²

PLEASE ENTER RELATIONSHIP OF (Name) TO RESPONDENT

- 1 Partner/spouse/cohabitee
- 2 Son/daughter (inc step/adopted)
- 3 Parent/parent-in-law
- 4 Other relative
- 5 Other non-relative
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL

Q87 [XXG1]³ (NOT ON SCREEN)
Open Question (Maximum of 10 characters)

Q88 [RAgeCat]³ (NOT ON SCREEN)
Respondent age, grouped

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

98 (Don't Know)

99 (Refusal/NA)

Q89 [RSexAge]⁴ (NOT ON SCREEN)
Respondent sex by age, grouped

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered
- 98 (Don't Know)
- 99 (Refusal/NA)

Q90 [MarStat2]

CARD

Can I just check, which of these applies to you at present?

CODE FIRST TO APPLY

- 1 Married
- 2 Living as married
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)
- 8 (Don't Know)
- 9 (Refusal/NA)

⁴ Derived from [RSex] and [RAge]

¹ Called [RAge], [P2Age], [P3Age] etc. on the SPSS file

² Called [P2Rel], [P3Rel] etc. on the SPSS file

³ Derived from [RAge]

Q91 [MarStat]¹ (NOT ON SCREEN)
 1 Married
 2 Living as married
 3 Separated or divorced after marrying
 4 Widowed
 5 Not married
 8 (Don't Know)
 9 (Refusal/NA)

Q92 [Married]² (NOT ON SCREEN)
 1 Married/living as married
 2 Separated/divorced
 3 Widowed
 4 Never married
 9 No information
 98 (Don't Know)
 99 (Refusal/NA)

Q93 [NumCh][§] (NOT ON SCREEN)
 Number of respondent's children aged 5 or over
 Range: 0 ... 97

Q94 [NCh415][§] (NOT ON SCREEN)
 Number of respondent's children aged 4 to 15)
 Range: 0 ... 97

Q95 [XXG2][§] (NOT ON SCREEN)
 Open Question (Maximum of 20 characters)

NEWSPAPER READERSHIP

ASK ALL
 Q96 [ReadPap]
 Do you normally read any daily **morning** newspaper at
 least 3 times a week?
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT [ReadPap]
 Q97 [WhPaper]
 Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most**
 frequently?
 1 (Scottish) Daily Express
 2 (Scottish) Daily Mail
 3 Daily Mirror/Record
 4 Daily Star
 5 The Sun
 7 Daily Telegraph
 8 Financial Times
 9 The Guardian
 10 The Independent
 11 The Times
 12 Morning Star
 94 Other Irish/Northern Irish/Scottish regional or local
 daily morning paper (**WRITE IN**)
 95 Other (**WRITE IN**)
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other regional/local paper' AT [WhPaper]
 Q98 [OthSpec][§]
WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ Derived from [Marstat2]

² Derived from [Marstat2]

Q99 **IF 'Other' AT [WhPaper]**
[OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q100 [NwConYst]
And did you read any **daily** morning newspaper yesterday
(**IF INTERVIEWED ON MONDAY:** on Saturday)?
1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

IF 'No' AT [ReadPap] AND 'Yes' AT [NwConYst]
Q101 [WhPapYst]
Which one did you read?
IF MORE THAN ONE ASK: Which one did you read **most** of?
1 (Scottish) Daily Express
2 (Scottish) Daily Mail
3 Daily Mirror/Record
4 Daily Star
5 The Sun
7 Daily Telegraph
8 Financial Times
9 The Guardian
10 The Independent
11 The Times
12 Morning Star
94 Other Irish/Northern Irish/Scottish regional or local
daily morning paper (**WRITE IN**)
95 Other (**WRITE IN**)
98 (Don't Know)
99 (Refusal/NA)

IF 'Other regional/local paper' AT [WhPapYst]
Q102 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q103 **IF 'Other' AT [WhPapYst]**
[OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Yes' AT [NwConYst]
Q104 [NwAttEcn]
When you read the newspaper yesterday (**IF INTERVIEWED**
ON MONDAY: on Saturday), how much attention did you
pay to stories about the **economy ... READ OUT ...**
1 ...a great deal,
2 quite a bit,
3 some,
4 a little,
5 or, none?
6 (No stories about the economy)
8 (Don't Know)
9 (Refusal/NA)

Q105 [NwAttPol]
And how much attention did you pay to stories about
politics ... READ OUT ...
1 ...a great deal,
2 quite a bit,
3 some,
4 a little,
5 or, none?
6 (No stories about politics)
8 (Don't Know)
9 (Refusal/NA)

Q106 **VERSION A: ASK ALL**
 [TVHrsWk]¹
 How many hours of television do you normally watch on an ordinary day or evening during the week, that is, Monday to Friday?
INTERVIEWER: ROUND UP TO NEAREST HOUR
IF DOES NOT WATCH TELEVISION ON WEEKDAYS, CODE 0
IF NEVER WATCHES TELEVISION AT ALL, CODE 97
 Range: 0 ... 97

Q107 **IF WATCHES TELEVISION (I.E. NOT 'Never watches television at all/DK/Refusal')** AT [TVHrsWk]
 [TVHrsWke]²
 How many hours of television do you normally watch on an ordinary day or evening at the weekend?
INTERVIEWER: ROUND UP TO NEAREST HOUR
IF DOES NOT WATCH TELEVISION AT WEEKENDS, CODE 0
 Range: 0 ... 24

Q108 **VERSION A: ASK ALL**
 [Satellit]³
 Do you have a satellite dish or are you connected to a cable network in your own home?
INTERVIEWER: PROMPT FOR CORRECT PRECODE
EXCLUDE DISHES NO LONGER WORKING OR NO LONGER CONNECTED

1 Yes, satellite
 2 Yes, cable
 3 Yes, both
 4 No
 8 (Don't Know)
 9 (Refusal/NA)

Q109 [Video]⁴
 Do you have a video recorder in your own home?
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT [Video]
 Q110 [VidFilm]⁵ *
CARD
 How often nowadays do you personally watch a rented or bought video?

VERSION A: ASK ALL
 Q111 [CineOft]⁶ *
CARD AGAIN
 How often do you go to the cinema nowadays?

* [VidFilm] to [CineOft]
 1 Once a week or more
 2 Less often than once a week, but at least once a month
 3 Less often than once a month, but at least once a year
 4 Less often than once a year
 8 (Don't Know)
 9 (Refusal/NA)

¹ This question formed part of the Taste and Decency module.
² This question formed part of the Taste and Decency module.
³ This question formed part of the Taste and Decency module.

⁴ This question formed part of the Taste and Decency module.
⁵ This question formed part of the Taste and Decency module.
⁶ This question formed part of the Taste and Decency module.

PARTY IDENTIFICATION

ASK ALL

Q112 [Cargo]¹ (NOT ON SCREEN)

Spare columns

Open Question (Maximum of 20 characters)

Q113 [SupParty]¹

Generally speaking, do you think of yourself as a supporter of any one political party?

1 Yes

2 No

8 (Don't Know)

9 (Refusal/NA)

IF 'No/DK' AT [SupParty]

Q114 [ClosePty]²

Do you think of yourself as a little closer to one political party than to the others?

1 Yes

2 No

8 (Don't Know)

9 (Refusal/NA)

IF 'Yes' AT [SupParty] OR 'Yes/No/DK' AT [ClosePty]

Q115 [PartyFW]³

IF 'Yes' AT [SupParty] OR AT [ClosePty]: Which one?

IF 'No/DK' AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

1 Conservative

2 Labour

3 Liberal Democrat

4 Scottish Nationalist

5 Plaid Cymru

6 Green Party

7 Other party (WRITE IN)

8 Other answer (WRITE IN)

9 None

10 Refused to say

98 (Don't Know)

99 (Refusal/NA)

IF 'Other party' AT [PartyFW]

Q116 [OthSpec]⁴

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other answer' AT [PartyFW]

Q117 [OthSpec]⁴

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Yes' AT [SupParty] OR 'Yes/No/DK' AT [ClosePty]

Q118 [PartyID1]⁴ (NOT ON SCREEN)

Which political party?

1 Conservative

2 Labour

3 Liberal Democrat

6 Scottish Nationalist

7 Plaid Cymru

8 Other party

9 Other answer

10 None

95 Green Party

98 (Don't Know)

99 (Refusal/NA)

¹ See also derived variable [PtyAlleg].

² See also derived variable [PtyAlleg].

³ See derived variables [PartyID1] and [PartyID2].

⁴ Derived from [PartyFW]

Q119 [PartyID2]¹ (NOT ON SCREEN)
 Which political party?
 1 Conservative
 2 Labour
 3 Liberal Democrat
 4 Other party
 5 None
 6 Green Party
 8 Other/DK/Ref
 98 (Don't Know)
 99 (Refusal/NA)

Q120 [PtyAlleg]² (NOT ON SCREEN)
 Party allegiance
 1 Conservative partisan
 2 Conservative sympathiser
 3 Conservative residual identifier
 4 Labour partisan
 5 Labour sympathiser
 6 Labour residual identifier
 7 LibDem partisan
 8 LibDem sympathiser
 9 LibDem residual identifier
 10 Other party
 11 None
 12 Green partisan
 13 Green sympathiser
 14 Green residual identifier
 98 Other/DK/Refusal
 998 (Don't Know)
 999 (Refusal/NA)

IF ANY PARTY AT [PartyFW]
 Q121 [IDStrng]
 Would you call yourself very strong (party given at
 [PartyFW]), fairly strong, or not very strong?
 1 Very strong (party at [PartyFW])
 2 Fairly strong
 3 Not very strong
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL
 Q122 [Politics]
 How much interest do you generally have in what is
 going on in politics ... **READ OUT** ...
 1 ... a great deal,
 2 quite a lot,
 3 some,
 4 not very much,
 5 or, none at all?
 8 (Don't Know)
 9 (Refusal/NA)

¹ Derived from [PartyID1]

² Derived from [SupParty], [ClosePty] and [PartyFW]

HOUSING

ASK ALL

Q123 [Cargo]' (NOT ON SCREEN)

Spare columns

Open Question (Maximum of 20 characters)

Q124 [AreaChng] *

Now some questions about the area in which you live. Taking everything into account, would you say this area has got better, worse or remained about the same as a place to live during the last two years?

IF NECESSARY: By 'your area' I mean whatever you feel is your local area.

Q125 [AreaFut] *

And what do you think will happen during the next two years: will this area get better, worse or remain about the same as a place to live?

* [AreaChng] to [AreaFut]

1 Better

2 Worse

3 About the same

8 (Don't Know)

9 (Refusal/NA)

Q126 [NoisyNgb] *

CARD

Please use this card to say how common or uncommon each of the following things is in your area. Noisy neighbours or loud parties?

Q127 [Graffiti] *

CARD AGAIN

(How common or uncommon is this in your area?)
Graffiti on walls and buildings?

Q128 [TeenOnSt] *

CARD AGAIN

(How common or uncommon is this in your area?)
Teenagers hanging around on the streets?

Q129 [Drunks] *

CARD AGAIN

(How common or uncommon is this in your area?)
Drunks or tramps on the streets?

Q130 [Rubbish] *

CARD AGAIN

(How common or uncommon is this in your area?)
Rubbish and litter lying about?

Q131 [HmGdBad]

CARD AGAIN

(How common or uncommon is this in your area?)
Homes and gardens in bad condition?

Q132 [Vandals]

CARD AGAIN

(How common or uncommon is this in your area?)
Vandalism and deliberate damage to property?

Q133 [RaceTens]

CARD AGAIN

(How common or uncommon is this in your area?)
Insults or attacks to do with someone's race or colour?

Q134 [Burglary]

CARD AGAIN

(How common or uncommon is this in your area?)
Homes broken into?

Q135 [VehTheft]

CARD AGAIN

(How common or uncommon is this in your area?)
Cars broken into or stolen?

Q136 [Attacks]
CARD AGAIN
 (How common or uncommon is this **in your area?**)
 People attacked in the streets?

* [NoisyNgb] to [Attacks]

1 Very common
 2 Fairly common
 3 Not very common
 4 Not at all common
 8 (Don't Know)
 9 (Refusal/NA)

Q137 [LocTrans] *
 Generally speaking, would you say that compared to other areas the public transport around here is *better, worse or about average?*
IF 'BETTER' OR 'WORSE': Is that much (*better/worse*), or just a bit (*better/worse*)?

Q138 [LocEduc] *
 Now thinking about schools around here. Generally speaking, would you say that compared to other areas the schools around here are *better, worse or about average?*
IF 'BETTER' OR 'WORSE': Is that much (*better/worse*), or just a bit (*better/worse*)?

Q139 [LocJobs] *
 What about someone from around here applying for a job? Generally speaking, would you say that compared to people in other areas the person's chance of being given an interview are *better, worse or about average?*
IF 'BETTER' OR 'WORSE': Is that much (*better/worse*), or just a bit (*better/worse*)?

* [LocTrans] to [LocJobs]

1 Much better than average
 2 A bit better than average

3 About average
 4 A bit worse than average
 5 Much worse than average
 6 (Depends)
 8 (Don't Know)
 9 (Refusal/NA)

Q140 [NghBrHd]
 Can I just check, how long have you lived in your present neighbourhood?
ENTER YEARS. ROUND TO NEAREST YEAR.
PROBE FOR BEST ESTIMATE.
IF LESS THAN ONE YEAR, CODE 0.
 Range: 0 ... 97

VERSION C: ASK ALL

Q141 [MoveLast] ¹
 When did you last move home?
PROBE FOR CORRECT CODE.

1 Less than a year ago
 2 One or two years ago
 3 Three or four years ago
 4 Five or six years ago
 5 More than six years ago
 6 Never moved
 8 (Don't Know)
 9 (Refusal/NA)

IF MOVED IN LAST SIX YEARS AT [MoveLast]

Q142 [WhereMov] ³
 When you last moved, did you move into this area or were you already living here?

1 Moved into area
 2 Already living in area
 8 (Don't Know)
 9 (Refusal/NA)

¹This question formed part of the Taxation module.

VERSION C: ASK ALL

Q143 [WhyMove]⁵¹

CARD

People move home for lots of reasons. On this card are just some of them.

IF 'Already living in area' AT [WhereMov]: When you last moved, did any of the things on this card matter to you in deciding to stay in this area?

IF 'Moved into area/DK/Refusal' AT [WhereMov]: When you were deciding where to move to, did any of the things on this card matter to you in choosing this area?

IF RESPONDENT HAS MOVED SEVERAL TIMES, ASK ABOUT MOST RECENT MOVE.

Multicoded (Maximum of 7 codes)

- 1 The level of the Council Tax or Poll Tax [WhyM1]
- 2 The local schools [WhyM2]
- 3 The services for the elderly, such as home helps and old people's homes [WhyM3]
- 4 The services for children, such as nurseries [WhyM4]
- 5 Street cleaning and rubbish collection [WhyM5]
- 6 Local parks, sports centres or libraries [WhyM6]
- 7 The standard and availability of council housing [WhyM7]
- 8 None of these [WhyM8]
- 98 (Don't Know)
- 99 (Refusal/NA)

Q144 [WhyM1]² (NOT ON SCREEN)
Level of Council Tax/Poll Tax

Q145 [WhyM2]¹ (NOT ON SCREEN)
Local schools

Q146 [WhyM3]⁴ (NOT ON SCREEN)
Services for elderly

Q147 [WhyM4]⁵ (NOT ON SCREEN)
Services for children

Q148 [WhyM5]⁶ (NOT ON SCREEN)
Street cleaning

Q149 [WhyM6]⁷ (NOT ON SCREEN)
Parks and leisure facilities

Q150 [WhyM7]⁸ (NOT ON SCREEN)
Council housing

Q151 [WhyM8]⁹ (NOT ON SCREEN)
None of these

Q152 [XXH]⁹ (NOT ON SCREEN)
Open Question (Maximum of 10 characters)

⁴ Derived from [WhyMove]
⁵ Derived from [WhyMove]
⁶ Derived from [WhyMove]
⁷ Derived from [WhyMove]
⁸ Derived from [WhyMove]
⁹ Derived from [WhyMove]

¹ This question formed part of the Taxation module. See derived variables [WhyM1] to [WhyM8] below

² Derived from [WhyMove]

³ Derived from [WhyMove]

ASK ALL
 Q153 [HomeType]
CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.
 Would I be right in describing this accommodation as a
 ... **READ OUT ONE YOU THINK APPLIES ...**

- 1 ...detached house or bungalow
- 2 ...semi-detached house or bungalow
- 3 ...terraced house or bungalow
- 4 ...self-contained, purpose-built flat/maisonette (inc. tenement block)
- 5 ...self-contained converted flat/maisonette
- 6 ...room(s), not self-contained
- 7 Other answer (**WRITE IN**)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [HomeType]
 Q154 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL
 Q155 [NoRooms]
 How many rooms does your household have for its own use?
 Please exclude kitchens under 2 metres (6 feet 6 inches) wide, bathrooms, toilets and hallways.
PROMPT ON HOUSEHOLD DEFINITION IF NECESSARY
 Range: 1 ... 97

Q156 [HomeEst]
 May I just check, is your home part of a housing estate?
NOTE: MAY BE PUBLIC OR PRIVATE, BUT IT IS THE RESPONDENT'S VIEW WE WANT

- 1 Yes, part of estate
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q157 [HomeMove]
 If you had a free choice, would you choose to stay in your present home, or would you choose to move out?

- 1 Would choose to stay
- 2 Would choose to move out
- 8 (Don't Know)
- 9 (Refusal/NA)

Q158 [HsePExpt]
 In a year from now, do you expect house prices in your area to have gone up, to have stayed the same, or to have gone down?
IF 'GONE UP' OR 'GONE DOWN': By a lot or a little?

- 1 To have gone up by a lot
- 2 To have gone up by a little
- 3 To have stayed the same
- 4 To have gone down by a little
- 5 To have gone down by a lot
- 8 (Don't Know)
- 9 (Refusal/NA)

Q159 [HsePChng]
 And compared to five years ago, would you say that house prices in your area have gone up, have stayed the same, or have gone down?
IF 'GONE UP' OR 'GONE DOWN': By a lot or a little?

- 1 Have gone up by a lot
- 2 Have gone up by a little
- 3 Have stayed the same
- 4 Have gone down by a little
- 5 Have gone down by a lot
- 8 (Don't Know)
- 9 (Refusal/NA)

Q160 [Tenure1a]¹
 Does your household own or rent this accommodation?
PROBE IF OWNS: Outright or on a mortgage?
PROBE IF RENTS: From whom?

1 **OWNS:** Own (leasehold/freehold) outright
 2 **OWNS:** Buying (leasehold/freehold) on mortgage
 3 **RENTS:** Local authority/council
 5 **RENTS:** Housing Association/Housing Trust
 6 **RENTS:** Property company
 7 **RENTS:** Employer
 8 **RENTS:** Other organisation
 9 **RENTS:** Relative
 10 **RENTS:** Other individual
 11 **RENTS:** Housing Action Trust
 12 Rent free (other than squatting)
 13 Squatting
 14 Other answer (**WRITE IN**)
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other answer' AT [Tenure1a]

Q161 [OthSpec]⁵
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL

Q162 [Tenure1]² (NOT ON SCREEN)
 Tenure

1 Owns outright
 2 Buying on mortgage
 3 Rents: local authority
 4 Rents: New Town Development Corporation
 5 Rents: Housing Association/Trust
 6 Rents: property company
 7 Rents: employer
 8 Rents: other organisation
 9 Rents: relative

10 Rents: other individual
 11 Rents: Housing Action Trust
 12 Rent free, squatting
 98 (Don't Know)
 99 (Refusal/NA)

Q163 [Tenure2]³ (NOT ON SCREEN)
 Tenure

1 Owned/being bought
 2 Rented (Local Authority/New Town)
 3 Rented (Housing Association/Trust)
 4 Rented (other)
 5 Rent free, squatting etc.
 9 No information
 98 (Don't Know)
 99 (Refusal/NA)

¹ Called [Tenure5] on the SPSS file.

² Derived from [Tenure1a]

³ Derived from [Tenure1a]

Q164 [LegalRes]

IF 'OWNS: Owns outright' AT [Tenure5]: Are the deeds for the (house/flat) in your name or are they in someone else's? **IF IN RESPONDENT'S NAME:** Are they in your name only or jointly with someone else?

IF 'OWNS: Buying on a mortgage' AT [Tenure5]: Is the mortgage in your name or is it in someone else's? **IF IN RESPONDENT'S NAME:** Is it in your name only or jointly with someone else?

IF 'RENTS' AT [Tenure5]: Is the rent book in your name or is in someone else's? **IF IN RESPONDENT'S NAME:** Is it in your name only or jointly with someone else?

IF 'Rent free/Squatting/Other/DK/Refusal' AT [Tenure5]: Are you legally responsible for the accommodation or is someone else? **IF LEGALLY RESPONSIBLE:** Is that on your own or jointly with someone else?

- 1 (Deeds/Mortgage/Rent book) in respondent's name only/
Yes, respondent solely responsible
2 Jointly with someone else
3 (Deeds/Mortgage/Rent book) in someone else's name/
No responsibility
8 (Don't Know)
9 (Refusal/NA)

Q165 [CTaxBand]

CARD

What is the council tax band of this (house/flat)?

HOUSE VALUES ON CARD ARE FOR 1991 - ASSUME LITTLE/NO CHANGE IN HOUSE PRICES SINCE 1991

IF RESPONDENT IS NOT SURE OF BAND, ACCEPT GUESS IF POSSIBLE

	Band	CARD (England)	CARD (Scotland)	CARD (Wales)
1	A	£40,000 or less	£27,000 or less	£30,000 or less
2	B	£40,001-£52,000	£27,001-£35,000	£30,001-39,000
3	C	£52,001-£68,000	£35,001-£45,000	£39,001-£51,000
4	D	£68,001-£88,000	£45,001-£58,000	£51,001-£66,000
5	E	£88,001-£120,000	£58,001-£80,000	£66,001-£90,000
6	F	£120,001-£160,000	£80,001-£106,000	£90,001-£120,000
7	G	£160,001-£320,000	£106,001-£212,000	£120,001-£240,000
8	H	£320,001 and over	£212,001 and over	£240,001 and over
98		(Don't Know)		
99		(Refusal/NA)		

ASK ALL WHO 'OWN: Outright' OR 'OWN: Buying on mortgage' AT [Tenure1a]

Q166 [BuyFrmLA]

Did you, or the person responsible for the mortgage, buy your present home from the local authority as a tenant?

'LOCAL AUTHORITY' INCLUDES GLC, LONDON RESIDUARY BODY AND NEW TOWN DEVELOPMENT CORPORATION

- 1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

Q167 **ASK ALL WHO 'OWN: Buying on mortgage' AT [Tenure1a]**
 [CopeMorg]
 How are you and your household coping with the cost of your mortgage these days? Does it make things ... **READ OUT** ...

1 ... very difficult,
 2 a bit difficult,
 3 or, not really difficult?
 8 (Don't Know)
 9 (Refusal/NA)

Q168 **ASK ALL WHO 'OWN: Outright' OR 'OWN: Buying on mortgage' AT [Tenure1a]**
 [EasySell]
CARD
 If you were to put your home on the market, how easy or difficult do you think it would be to sell under present market conditions?

1 Very easy
 2 Fairly easy
 3 Neither easy nor difficult
 4 Fairly difficult
 5 Very difficult
 8 (Don't Know)
 9 (Refusal/NA)

Q169 **ASK ALL WHO 'RENT' AT [Tenure1a]**
 [RentLevl]
 How would you describe the rent for this accommodation? Would you say it was ... **READ OUT** ...

1 ... on the high side,
 2 reasonable,
 3 or, on the low side?
 4 (Living rent free)
 8 (Don't Know)
 9 (Refusal/NA)

Q170 **ASK ALL**
 [RentPrfl]
 If you had a free choice would you choose to rent accommodation, or would you choose to buy?

1 Would choose to rent
 2 Would choose to buy
 8 (Don't Know)
 9 (Refusal/NA)

Q171 **ASK ALL WHO 'RENT' AT [Tenure1a]**
 [RentExpt]
 And apart from what you would like, do you **expect** to buy a house or a flat in the next two years, or not? **IF EXPECTS TO BUY PRESENT HOUSE/FLAT, CODE 1.**

1 Yes, expect to buy
 2 No, do not expect to buy
 8 (Don't Know)
 9 (Refusal/NA)

Q172 [NotBuy1] *
 Here are some reasons people might give for not wanting to buy a home. As I read out each one, please tell me whether or not it applies to you at present. I could not afford the deposit

Q173 [NotBuy2] *
 (And does this apply or not apply to you **at present**)
 I would not be able to get a mortgage

Q174 [NotBuy3] *
 (And does this apply or not apply to you **at present**)
 It might be difficult to keep up the repayments

Q175 [NotBuy4] *
 (And does this apply or not apply to you **at present**)
 I can't afford any of the properties I'd want to buy

Q176 [NotBuy5] *
 (And does this apply or not apply to you **at present**)
 I do not have a secure enough job

ELECTORAL REGISTRATION, POLITICS AND POLITICAL KNOWLEDGE

Q177 [NotBuy8] *
(And does this apply or not apply to you at present)
I might not be able to resell the property when I
wanted to

* [NotBuy1] to [NotBuy8]
1 Applies
2 Does not apply
8 (Don't Know)
9 (Refusal/NA)

ASK ALL

Q178 [Cargo]⁵ (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)

Q179 [Citizen]
Are you ... READ OUT ...
1 a British citizen,
2 or, a citizen of another country?
3 (Both)
8 (Don't Know)
9 (Refusal/NA)

IF 'citizen of another country' OR 'Both' AT [Citizen]

Q180 [OthCit]¹
Of which (other) country are you a citizen?
PROBE FOR FULL DETAILS
Open Question (Maximum of 60 characters)

ASK ALL

Q181 [ElRegOn]
As far as you know, is your name on the electoral
register, that is the official list of people entitled
to vote, either at this address or somewhere else?
IF 'YES': At this address, another or both at this
address and another?
1 Yes, at this address
2 Yes, at another address
3 Yes, both at this address and another
4 Yes, don't know address
5 No
8 (Don't Know)
9 (Refusal/NA)

¹ [OthCit] on SPSS file is a coded variable.

Q182 **IF 'No' AT [ElRegOn]**
 [ElRegNot]
CARD
 Which of the following best describes why your name is not on the Electoral Register?

1 I'm not entitled to vote
 2 I got left off by mistake
 3 I didn't know how to register
 4 I didn't want other people knowing about me
 5 I'm not interested in elections
 6 I never received the application form
 7 I have recently moved
 8 I just couldn't be bothered
 9 Some other reason (WRITE IN)
 98 (Don't Know)
 99 (Refusal/NA)

Q183 **IF 'Some other reason' AT [ElRegNot]**
 [OthSpec]⁵
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q184 **IF 'Yes, at another address' OR 'Yes, both at this address and another' AT [ElRegOn]**
 [ElRegAd1]
 At which (other) address is that?
PLEASE WRITE IN FULL ADDRESS AND POSTCODE AT Q40 ON THE BACK PAGE OF THE ARF.

1 Address given
 2 Address not given
 8 (Don't Know)
 9 (Refusal/NA)

Q185 **ASK ALL**
 [ElRegOct]
IF REGISTERED 'at another address' OR 'both at this address and another' AT [ElRegOn] AND 'Address given/DK/Refusal' AT [ElRegAd1]: Were you living at this address you have just given me in October 1995?
IF REGISTERED 'at another address' OR 'both at this address and another' AT [ElRegOn], BUT 'Address not given' AT [ElRegAd1]: Were you living there in October 1995 ?
ALL OTHERS: Were you living at this address in October 1995?
IF MOVED DURING OCTOBER 1995, CODE 'No'.

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q186 **IF NOT REGISTERED AT PRESENT ADDRESS (CODE 1) AT [ElRegOn] AND NOT LIVING AT PRESENT ADDRESS IN OCTOBER 1995 AT [ElRegOct]**
 [ElRegAd2]
 Where were you living in October 1995?

1 At current address
 2 At other address
 8 (Don't Know)
 9 (Refusal/NA)

IF CODE 2 AT [ElRegAd2] OR IF REGISTERED AT PRESENT ADDRESS BUT NOT LIVING AT PRESENT ADDRESS IN OCTOBER 1995 (CODE 1 AT [ElRegOn] AND CODE 2 AT [ElRegOct] [ElRegAd3])

Q187 IF REGISTERED AT PRESENT ADDRESS AT [ElRegOn] BUT NOT LIVING AT PRESENT ADDRESS IN OCTOBER 1995 AT [ElRegOct]: Where were you living in October 1995? WRITE IN FULL OCTOBER 1995 ADDRESS AND POSTCODE AT Q41 ON THE BACK PAGE OF ARF.

1 Address given
 2 Address not given
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL

Q188 [TVConWk]
 On about how many days in the past week, that is, the seven days from last (same day of week as interview) until yesterday, did you watch all or part of the news on any television channel?
 IF 'NONE', CODE AS 0.
 ENTER NUMBER OF DAYS ON WHICH NEWS WATCHED
 Range: 0 ... 7

IF WATCHED THE NEWS LAST WEEK OR DK AT [TVConWk] (I.E. NOT 'NONE')

Q189 [TVConYst]
 And did you watch all or part of the news on any television channel yesterday?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT [TVConYst]
 [TVAttEcn]
 Q190 People pay attention to different parts of the television news.
 When you watched the television news yesterday, how much attention did you pay to stories about the **economy** ... READ OUT ...

1 ...a great deal,
 2 quite a bit,
 3 some,
 4 a little,
 5 or, none?
 6 (No stories about the economy)
 8 (Don't Know)
 9 (Refusal/NA)

Q191 [TVAttPol]
 And how much attention did you pay to stories about **politics** ... READ OUT ...

1 ...a great deal,
 2 quite a bit,
 3 some,
 4 a little,
 5 or, none?
 6 (No stories about politics)
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL

Q192 [ConFeel5] *
CARD
 Now some questions about different political parties. Please choose a phrase from this card to say how you feel about ... READ OUT ...
 ...the Conservative Party

Q193 [LabFeel15] *
CARD AGAIN
(Please choose a phrase from this card to say how you
feel about ...)
...the Labour Party

Q194 [LDFeel15] *
CARD AGAIN
(Please choose a phrase from this card to say how you
feel about ...)
...the Liberal Democrats

ASK IN SCOTLAND
Q195 [SNPFeel15] *
CARD AGAIN
(Please choose a phrase from this card to say how you
feel about ...)
...the Scottish National Party

ASK IN WALES
Q196 [PCFeel15] *
CARD AGAIN
(Please choose a phrase from this card to say how you
feel about ...)
...Plaid Cymru

- * [ConFeel15] to [PCFeel15]
- 1 Strongly in favour
 - 2 In favour
 - 3 Neither in favour nor against
 - 4 Against
 - 5 Strongly against
 - 8 (Don't Know)
 - 9 (Refusal/NA)

ASK ALL

Q197 [KnowPR] *
These next questions are about things that different
parties are in favour of.
If you feel you don't know, just tell me and we'll go
to the next question.
Firstly, which party would you say is ... **READ OUT** ...
... **most in favour of** changing the voting system to a
form of proportional representation?
DO NOT PROMPT

Q198 [KnowCtTx] *
(And which party would you say is ...)
... **most in favour of** reducing government spending in
order to cut taxes?
DO NOT PROMPT

Q199 [KnowOpt0] *
(And which party would you say is ...)
...**most in favour of** schools being under local
authority control?
DO NOT PROMPT

Q200 [KnowScot] *
(And which party would you say is ...)
... **most in favour of** independence for Scotland?
DO NOT PROMPT

Q201 [KnowRail] *
(And which party would you say is ...)
... **most in favour of** letting private industry run the
railways?
DO NOT PROMPT

Q202 [KnowMnWg] *
 (And which party would you say is ...)
 ... **most in favour** of setting a minimum wage level,
 below which no-one can be paid?
DO NOT PROMPT

- * [KnowPR] to [KnowMnWg]
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party
 - 5 Plaid Cymru
 - 6 Other party
 - 7 None
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q203 [EconPast]
 Looking back over the **last year** or so, would you say
 that Britain's economy has got stronger, got weaker or
 has stayed about the same?
IF 'STRONGER' OR 'WEAKER': By a lot or a little?

- 1 Got a lot stronger
- 2 Got a little stronger
- 3 Stayed about the same
- 4 Got a little weaker
- 5 Got a lot weaker
- 8 (Don't Know)
- 9 (Refusal/NA)

Q204 [EconXpct]
 And looking forward to the **year ahead**, do you think
 Britain's economy will get stronger, get weaker or
 stay about the same?
IF 'STRONGER' OR 'WEAKER': By a lot or a little?

- 1 Get a lot stronger
- 2 Get a little stronger
- 3 Stay about the same
- 4 Get a little weaker
- 5 Get a lot weaker

- 8 (Don't Know)
- 9 (Refusal/NA)

Q205 [HIncPst5]
 Looking back over the **last year** or so, would you say
 your household's income has fallen behind prices, kept
 up with prices or gone up by more than prices?
IF 'FALLEN' OR 'GONE UP': By a lot or a little?

- 1 Fallen behind prices a lot
- 2 Fallen behind prices a little
- 3 Kept up with prices
- 4 Gone up by a little more than prices
- 5 Gone up by a lot more than prices
- 8 (Don't Know)
- 9 (Refusal/NA)

Q206 [HIncPast]¹ (NOT ON SCREEN)
 Household income vs prices in past year

- 1 Fallen behind prices
- 2 Kept up with prices
- 3 Gone up by more than prices
- 8 (Don't Know)
- 9 (Refusal/NA)

Q207 [HIncXpc5]
 And looking forward to the **year ahead**, do you expect
 your household's income will fall behind prices, keep
 up with prices or go up by more than prices?
IF 'FALL BEHIND' OR 'GO UP': By a lot or a little?

- 1 Fall behind prices a lot
- 2 Fall behind prices a little
- 3 Keep up with prices
- 4 Go up by a little more than prices
- 5 Go up by a lot more than prices
- 8 (Don't Know)
- 9 (Refusal/NA)

¹ Derived from [HIncPst5]

Q208 [HIncXpct]¹ (NOT ON SCREEN)
 Household income vs prices in year ahead

1 Fall behind prices
 2 Keep up with prices
 3 Go up by more than prices
 8 (Don't Know)
 9 (Refusal/NA)

Q209 [FuturVot]
 Now, thinking of the next General Election in a year
 or so's time, which party do you think you are most
 likely to vote for then?
DO NOT PROMPT

1 Conservative
 2 Labour
 3 Liberal Democrat
 4 Scottish Nationalist Party
 5 Plaid Cymru
 6 Green Party
 7 Other (WRITE IN)
 8 Refused to say
 9 (Probably) would not vote
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other' AT [FuturVot]

Q210 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

PUBLIC SPENDING, WELFARE BENEFITS AND HEALTH CARE

ASK ALL

Q211 [Cargo]⁵ (NOT ON SCREEN)
 Spare columns
 Open Question (Maximum of 20 characters)

Q212 [Spend1] *
CARD
 Here are some items of government spending. Which of
 them, if any, would be your highest priority for **extra**
 spending? Please read through the whole list before
 deciding.
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

**IF ANSWER GIVEN AT [Spend1] (I.E. NOT 'None of
 these/DK/Refusal')**

Q213 [Spend2] *
CARD AGAIN
 And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] to [Spend2]

1 Education
 2 Defence
 3 Health
 4 Housing
 5 Public transport
 6 Roads
 7 Police and prisons
 8 Social security benefits
 9 Help for industry
 10 Overseas aid
 11 (None of these)
 98 (Don't Know)
 99 (Refusal/NA)

¹ Derived from [HIncXpc5]

Q214 **ASK ALL**
 [SocBen1] *
CARD
 Thinking now only of the government's spending on **social benefits** like those on the card. Which, if any, of these would be your highest priority for **extra** spending?
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

Q215 **IF ANSWER GIVEN AT [SocBen1] (I.E. NOT 'None of these/DK/Refusal)**
 [SocBen2] *
CARD AGAIN
 And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

- * [SocBen1] to [SocBen2]
- 1 Retirement pensions
 - 2 Child benefits
 - 3 Benefits for the unemployed
 - 4 Benefits for disabled people
 - 5 Benefits for single parents
 - 6 (None of these)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q216 **ASK ALL**
 [Dole]
 Opinions differ about the level of benefits for unemployed people. Which of these two statements comes closest to your own view ... **READ OUT** ...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 7 Other answer (**WRITE IN**)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q217 **IF 'Other answer' AT [Dole]**
 [OthSpec]³
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q218 **ASK ALL**
 [TaxSpend]
CARD
 Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)
- 8 (Don't Know)
- 9 (Refusal/NA)

VERSION C: ASK ALL
 Q219 [LTaxServ]¹
CARD
 Suppose your local council had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce the level of Council Tax and spend **less** on local services
- 2 Keep the Council Tax and spending on local services at the **same** level as now
- 3 Increase the Council Tax and spend **more** on local services
- 8 (Don't Know)
- 9 (Refusal/NA)

¹ This question formed part of the Taxation Module

Q220 [CntlCncl]¹
Do you think that **local councils** ought to be controlled by **central government** more, less or about the same amount as now?

- 1 More
- 2 Less
- 3 About the same
- 8 (Don't Know)
- 9 (Refusal/NA)

Q221 [Rates]²
Do you think the **level of the council tax** should be up to the local council to decide, or should central government have the final say?

- 1 Local council
- 2 Central government
- 8 (Don't Know)
- 9 (Refusal/NA)

Q222 [CTaxVal]³
CARD
And thinking about the level of the council tax in your area, do you think it gives good value or poor value for money?

Please choose a phrase from this card.

- 1 Very good value for money
- 2 Good value
- 3 Neither good value nor poor value
- 4 Poor value
- 5 Very poor value for money
- 8 (Don't Know)
- 9 (Refusal/NA)

Q223 [LGMoney]⁴
The two **main** sources of local government money are the **council tax** and the **grant from central government**. Do you think that in total your local council(s) get(s) more money from the council tax, or more from central government, or about the same amount from each?
IF 'MORE FROM COUNCIL TAX' OR 'MORE FROM CENTRAL GOVERNMENT': A lot more or a little more?

- 1 A lot more from the council tax
- 2 A little more from the council tax
- 3 About the same amount from each
- 4 A little more from central government
- 5 A lot more from central government
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL

Q224 [NHSSat] *

CARD

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service is run nowadays?
Choose a phrase from this card.

Q225 [GPSat] *

CARD AGAIN

From your own experience or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays.
First, local doctors or GPs?

Q226 [DentSat] *

CARD AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

¹ This question formed part of the Taxation Module

² This question formed part of the Taxation Module

³ This question formed part of the Taxation Module

⁴ This question formed part of the Taxation module

Q227 [InPatSat] *
CARD AGAIN
 (And how satisfied or dissatisfied are you with the NHS as regards...)
 ... Being in hospital as an in-patient?

Q228 [OutPaSat] *
CARD AGAIN
 (And how satisfied or dissatisfied are you with the NHS as regards...)
 ... Attending hospital as an out-patient?

* [NHSSat] to [OutPaSat]
 1 Very satisfied
 2 Quite satisfied
 3 Neither satisfied nor dissatisfied
 4 Quite dissatisfied
 5 Very dissatisfied
 8 (Don't Know)
 9 (Refusal/NA)

Q229 [PrivMed]
 Are **you yourself** covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical **treatment**?
ADD IF NECESSARY: 'For example, BUPA or PPP.'
IF INSURANCE COVERS DENTISTRY ONLY, CODE 'No'
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT [PrivMed]
 Q230 [PrivPaid]
 Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL
 Q231 [NHSLimit]
 It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.
 Do you support or oppose this idea?
IF 'SUPPORT' OR 'OPPOSE': A lot or a little?
 1 Support a lot
 2 Support a little
 3 Oppose a little
 4 Oppose a lot
 8 (Don't Know)
 9 (Refusal/NA)

Q232 [WhchHosp]
CARD
 Now suppose you needed to go into hospital for an operation.
 Do you think you would have a say about which hospital you went to?
 1 Definitely would
 2 Probably would
 3 Probably would not
 4 Definitely would not
 8 (Don't Know)
 9 (Refusal/NA)

Q233 *[GPChange]*
 Suppose you wanted to change your GP and go to a different practice, how difficult or easy do you think this would be to arrange?
 Would it be ...**READ OUT** ...

1 ...very difficult,
 2 fairly difficult,
 3 not very difficult,
 4 or, not at all difficult?
 8 (Don't Know)
 9 (Refusal/NA)

Q234 *[DentLimt]*
 Many dentists now provide NHS treatment only to those with lower incomes. This means that other people have to pay the full amount for their dental treatment, or take out private insurance to cover their treatment. Do you support or oppose this happening?
IF 'SUPPORT' OR 'OPPOSE': A lot or a little?

1 Support a lot
 2 Support a little
 3 Oppose a little
 4 Oppose a lot
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT [PrivMed]
 Q235 *[DentInsu]*
 Does the private medical insurance scheme you belong to cover your treatment **at the dentist?**

1 Yes
 2 No
 3 (Don't go to the dentist)
 8 (Don't Know)
 9 (Refusal/NA)

IF 'No' AT [PrivMed] OR 'No' AT [DentInsu]
 Q236 *[DentOthr]*
 Is your **dental** treatment covered by any (other) private insurance scheme?

1 Yes
 2 No
 3 (Don't go to the dentist)
 8 (Don't Know)
 9 (Refusal/NA)

ECONOMIC ACTIVITY, LABOUR MARKET AND LEARNING

ASK ALL

Q237 [Cargo]¹ (NOT ON SCREEN)

Spare columns

Open Question (Maximum of 20 characters)

Q238 [EconFW]¹

CARD

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Doing something else' AT [EconFW]

Q239 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q240 [EconAct]² (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

¹ See derived variable [REconAct]

² Derived from [EconFW]. Called [REconAct] on the SPSS file

ASK ALL 'In full-time education', 'On government training', 'Unemployed', 'Permanently sick or disabled', 'Wholly retired', 'Looking after the home' OR 'Doing something else') AT [EconAct] (I.E. NOT WORKING)

Q241 [LastJob]¹

How long ago did you last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q242 [Title]²

IF 'in paid work' AT [EconAct]: Now I want to ask you about your present job. What is your job? **PROBE IF NECESSARY:** What is the name or title of the job?

IF 'waiting to take up paid work' AT [EconAct]: Now I want to ask you about your future job. What is your job? **PROBE IF NECESSARY:** What is the name or title of the job?

IF EVER HAD A JOB AT [LastJob]: Now I want to ask you about your last job. What was your job? **PROBE IF NECESSARY:** What was the name or title of the job?
Open Question (Maximum of 80 characters)

Q243 [TypeWk]³

What kind of work (do/will/did) you do most of the time?

IF RELEVANT: What materials/machinery (do/will/did) you use?

Open Question (Maximum of 80 characters)

Q244 [Train]³

What training or qualifications (are/were) needed for that job?

Open Question (Maximum of 80 characters)

Q245 [Super2]¹

(Do/Will/Did) you directly supervise or (are you/will you be/were you) directly responsible for the work of any other people?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [Super2]

Q246 [Many]³

How many?

Range: 0 ... 9997

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q247 [Super]⁴ (NOT ON SCREEN)

Derived variable

Open Question (Maximum of 4 characters)

¹ Called [RLastJob] on the SPSS file

² Called [RSuper2] on the SPSS file

³ Called [RMany] on the SPSS file. See also derived variable [Super].

⁴ Derived from [Super2] and [Many]. Called [RSuper] on the SPSS file

Q248 [SupMan]¹
Can I just check, (are you/will you be/were you) ...

READ OUT ...

- 1 ... a manager,
- 2 a foreman or supervisor,
- 3 or not?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q249 [EmployA]²
In your (main) job (are you/will you be/were you) ...

READ OUT ...

- 1 ... an employee,
- 2 or self-employed?
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL 'In paid work' AT [EconAct]

Q250 [EmployB]³ (NOT ON SCREEN)

Derived variable

- 1 Employee
- 2 Self-employed
- 8 (Don't Know)
- 9 (Refusal/NA)

Q251 ASK ALL 'employee' OR 'Don't know' AT [EmployA]
[OcSector]⁴

CARD

Which of the types of organisation on this card (do you work/will you be working/did you work) for?

- 1 Private sector firm or company (including limited companies and PLCs)
- 2 Nationalised industry/public corporation
- 3 Local authority/Local Education Authority (including 'opted out' schools)
- 4 Health authority/NHS hospital/NHS Hospital Trust (including GP surgeries)
- 5 Central government/Civil service/Government Agency
- 6 Charity/Voluntary sector (including charitable companies)
- 7 Other answer (WRITE IN)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [OcSector]

Q252 [OthSpec]⁵

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q253 [EmpMake]⁵

What (does/did) your employer (IF SELF-EMPLOYED: you) make or do at the place where you (work/will work/worked) (from)?

Open Question (Maximum of 80 characters)

¹ Called [RSupMan] on the SPSS file

² Called [REmployee] on the SPSS file

³ Derived from [EmployA]. Called [REmployee] on the SPSS file

⁴ Called [ROcSect] on the SPSS file

Q254 **ASK ALL 'self-employed' AT [EmployB]**
[SPartnrs]
 In your work or business, do you have any partners or other self-employed colleagues?
NOTE: DOES NOT INCLUDE EMPLOYEES

1 Yes, has partner(s)
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q255 **ASK ALL 'employee' OR 'Don't know' AT [EmployA]**
[REmpWkFW]¹
 Including yourself, how many people (are/were) employed at the place where you usually (work/will work/worked) (from)?
IF YES: PROBE FOR CORRECT PRECODE.

0 None
 1 Under 10
 2 10-24
 3 25-99
 4 100-499
 5 500 or more
 8 (Don't Know)
 9 (Refusal/NA)

Q256 **ASK ALL 'self-employed' AT [EmployA]**
[SEmpNum]
 In your work or business, (do/did) you have any employees, or not?
IF YES: How many?
IF 'NO EMPLOYEES', CODE 0.
FOR 500+ EMPLOYEES, CODE 500.
NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.
 Range: 0 ... 500

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])
 Q257 *[REmpWork]¹* (NOT ON SCREEN)
 Derived variable

0 None
 1 Under 10
 2 10-24
 3 25-99
 4 100-499
 5 500 or more
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL 'self-employed' AT [EmployB]
 Q259 *[SNumEmp]²* (NOT ON SCREEN)
 Derived variable

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL 'in paid work' AT [EconAct]
 Q260 *[WkJbTim]*
 In your present job, are you working ... **READ OUT ...**
RESPONDENT'S OWN DEFINITION

1 ... full-time,
 2 or, part-time?
 8 (Don't Know)
 9 (Refusal/NA)

¹ Derived from [REmpWkFW] and [SEmpNum]

² Derived from [EmployB] and [SEmpNum]

Q261 ASK ALL 'employee' OR 'Don't know' AT [EmployB]
 [ESrJbTim]¹ (NOT ON SCREEN)
 Derived variable
 1 Full-time,
 2 Part-time?
 8 (Don't Know)
 9 (Refusal/NA)

Q262 ASK ALL 'self-employed' AT [EmployB]
 [SSrJbTim]² (NOT ON SCREEN)
 Derived variable
 1 Full-time,
 2 Part-time?
 8 (Don't Know)
 9 (Refusal/NA)

Q263 ASK ALL 'in paid work' AT [EconAct]
 [WkJbHrsI]
 How many hours do you normally work a week in your
 main job - including any paid or unpaid overtime?
 ROUND TO NEAREST HOUR.
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN
 ESTIMATE.
 FOR 95+ HOURS, CODE 95.
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.
 Range: 10 ... 96

¹ Derived from [WkJbTim]

² Derived from [WkJbTim]

Q264 ASK ALL 'employee' OR 'Don't know' AT [EmployB]
 [EJbHrsX]
 What are your basic or contractual hours each week in
 your main job - excluding any paid and unpaid
 overtime?
 ROUND TO NEAREST HOUR.
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN
 ESTIMATE.
 FOR 95+ HOURS, CODE 95.
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.
 Range: 0 ... 96

Q265 ASK ALL 'waiting to take up paid work' AT [EconAct] OR
 EVER HAD A JOB AT [LastJob]
 [ExPrtFul]
 (Is/Was) the job ... READ OUT ...
 1 ... full-time - that is, 30 or more hours per week,
 2 or, part-time?
 8 (Don't Know)
 9 (Refusal/NA)

Q266 ASK ALL 'employee' OR 'Don't know' AT [EmployB]
 [EJbHrCat]³ (NOT ON SCREEN)
 Derived variable
 1 10-15 hours a week
 2 16-23 hours a week
 3 24-29 hours a week
 4 30 or more hours a week
 8 (Don't Know)
 9 (Refusal/NA)

³ Derived from [WkJbHrsI]. Called [EJbHrCaI] on the SPSS
 file. See also derived variable [EJbHrCaX] derived from
 [EJbHrsX]

ASK ALL 'self-employed' AT [EmployB]
 Q267 [SJBHrCat]¹ (NOT ON SCREEN)
 Derived variable
 1 10-15 hours a week
 2 16-23 hours a week
 3 24-29 hours a week
 4 30 or more hours a week
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR
 'Waiting to take up paid work' AT [EconAct] OR EVER
 HAD A PAID JOB AT [LastJob])
 Q268 [RPartFul]² (NOT ON SCREEN)
 Derived variable
 1 Full-time (30+ hours)
 2 Part-time (10-29 hours)?
 8 (Don't Know)
 9 (Refusal/NA)

Q270 [EconPos]³ (NOT ON SCREEN)
 Derived variable
 1 Employee (full-time)
 2 Employee (part-time)
 3 Self-employed (full-time)
 4 Self-employed (part-time)
 5 In work (status not known)
 6 Waiting to take up work
 7 Unemployed
 8 Looking after the home
 9 Retired
 10 In full-time education
 11 Other
 98 (Don't Know)
 99 (Refusal/NA)

AT POST-INTERVIEW EDITING

Q271 [Info]⁵ (NOT ON SCREEN)
 WHICH QUESTIONS WOULD YOU LIKE DISPLAYING
 [Title]
 [TypeWk]
 1 Continue
 8 (Don't Know)
 9 (Refusal/NA)

Q272 [REmpee]⁴ (NOT ON SCREEN)
EDIT
 Respondents employment status is currently
 (employed/self-employed)
 If you have any reason to revise this, you should do
 so now. Otherwise, press <Enter> to continue.
 1 Employee
 2 Self-employed
 8 (Don't Know)
 9 (Refusal/NA)

¹ Derived from [WkJbHrsI]. Called [SJBHrCaI] on the SPSS file

² Derived from [WkJbTim] and [EXprtFul]

³ Derived from [REconAct], [REmployA], [WrkJbTim] and [SPartFul]. Called [REconPos] on the SPSS file

⁴ Called [RREmpee] on the SPSS file

Q273 [EmpStat]¹ (NOT ON SCREEN)

EDIT

Employment status is...?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated
- 98 (Don't Know)
- 99 (Refusal/NA)

Q274 [OEmpStat]² (NOT ON SCREEN)
Employment status to go in Matrix - from [EmpStat]
Range: 1 ... 8

Q275 [IEmpStat]² (NOT ON SCREEN)
Employment status that comes back from the Matrix
Range: 0 ... 7

Q276 [SOC]² (NOT ON SCREEN)
EDIT
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
Range: 100 ... 999

Q277 [XXS]² (NOT ON SCREEN)
Open Question (Maximum of 10 characters)

Q278 [Manual]³ (NOT ON SCREEN)
Derived variable
1 Non-manual
2 Manual
8 Armed forces
9 Unable to classify
98 (Don't Know)
99 (Refusal/NA)

Q279 [MinGrp]⁴ (NOT ON SCREEN)
Derived variable
Range: 0 ... 97

Q280 [SMajGrp]⁵ (NOT ON SCREEN)
Derived variable
Range: 0 ... 97

Q281 [MajGrp]⁶ (NOT ON SCREEN)
Derived variable
Range: 0 ... 7

Q282 [SIC92]⁷ (NOT ON SCREEN)
REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC CODE
Range: 0 ... 99

Q283 [XXT]⁵ (NOT ON SCREEN)
Open Question (Maximum of 10 characters)

¹ Called [REmpStat] on the SPSS file
² Called [RSOC] on the SPSS file

³ Called [RManual] on the SPSS file
⁴ Called [RMinGrp] on the SPSS file
⁵ Called [RSMajGrp] on the SPSS file
⁶ Called [RMajGrp] on the SPSS file
⁷ Called [RSIC92] on the SPSS file

Q284 [SIC92Gp]⁵ (NOT ON SCREEN)
 Derived variable
 1 Agriculture, hunting, forestry
 2 Fishing
 3 Mining, quarrying
 4 Manufacture
 5 Electric, gas, water
 6 Construction
 7 Wholesale/retail trade
 8 Hotels and restaurants
 9 Transport, storage, communications
 10 Financial intermediation
 11 Real estate, renting
 12 Public administration & defence
 13 Education
 14 Health & social work
 15 Other social & personal services
 16 Private household employment
 17 Extra-territorial organisations
 98 Not classifiable
 998 (Don't Know)
 999 (Refusal/NA)

Q285 [SEG2]¹ (NOT ON SCREEN)
 Comes back from census matrix
 Range: 0 ... 97

Q286 [SEG]² (NOT ON SCREEN)
 Derived variable
 1 Employer/manager - large organisation
 2 Employer/manager - small organisation
 3 Professional worker - self-emp
 4 Professional worker - employee
 5 Intern non-manual
 6 Junior non-manual worker
 7 Personal service worker
 8 Foreman/supervisor - manual
 9 Skilled manual worker
 10 Semi-skilled manual worker
 11 Unskilled manual worker
 12 Own account worker (not professional)
 13 Farmer - employer/manager
 14 Farmer - own account
 15 Agricultural worker
 16 Armed forces
 17 Inadequately described/not stated
 98 (Don't Know)
 99 (Refusal/NA)

Q287 [SEGGp]³ (NOT ON SCREEN)
 Derived variable
 1 Professional
 2 Employers/managers
 3 Intermediate non-manual
 4 Junior non-manual
 5 Skilled manual
 6 Semi-skilled manual
 7 Unskilled manual
 8 Other occupation
 9 Occupation not classified
 98 (Don't Know)
 99 (Refusal/NA)

¹ Called [RSEG2] on the SPSS file

² Called [RSEG] on the SPSS file

³ Called [RSEGGp] on the SPSS file

Q288 [SEGGrp2]¹ (NOT ON SCREEN)
 Derived variable
 1 Professional/employers/managers
 2 Intermediate non-manual
 3 Junior non-manual
 4 Supervisor/skilled manual
 5 Semi-skilled personal services
 6 Unskilled manual
 7 Armed forces
 8 Inadequately described/not stated
 98 (Don't Know)
 99 (Refusal/NA)

Q289 [SOCCla2]² (NOT ON SCREEN)
 Comes back from Census Matrix
 Range: 0 ... 9

Q290 [SOCClas]³ (NOT ON SCREEN)
 Derived variable
 1 I
 2 II
 3 III
 4 IV
 5 V
 8 Armed forces
 9 Insufficient information
 98 (Don't Know)
 99 (Refusal/NA)

Q291 [RGClass]⁴ (NOT ON SCREEN)
 Derived variable
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)

5 IV
 6 V
 9 Insufficient information (includes armed forces)
 98 (Don't Know)
 99 (Refusal/NA)

Q292 [GHClass]⁵ (NOT ON SCREEN)
 Derived variable
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, with employees
 6 Small proprietors, no employees
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient information
 998 (Don't Know)
 999 (Refusal/NA)

Q293 [GHGrp]⁶ (NOT ON SCREEN)
 Derived variable
 1 Salariat
 2 Routine non-manual
 3 Petty bourgeoisie
 4 Manual foremen & supervisors
 5 Working class
 9 Insufficient information
 98 (Don't Know)
 99 (Refusal/NA)

¹ Called [RSEGGrp2] on the SPSS file

² Called [RSOCCla2] on the SPSS file

³ Called [RSOCClas] on the SPSS file

⁴ Called [RRGClass] on the SPSS file

⁵ Called [RGHClass] on the SPSS file.

In the original Blaise program, codes 5 & 6 were mislabelled. This document shows the correct labelling.

⁶ Called [RGHGrp] on the SPSS file

ASK ALL WHO HAVE EVER WORKED (IF 'In paid work' OR
'Waiting to take up paid work' AT [EconAct] OR EVER
HAD A PAID JOB AT [LastJob])

Q294 [XXEmp]¹ (NOT ON SCREEN)
Open Question (Maximum of 10 characters)

Q295 [UnionSA]
(May I just check) are you now a member of a trade
union or staff association?

CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'No'/DK AT [UnionSA]

Q296 [UnionEvr]¹
Have you ever been a member of a trade union or staff
association?

CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL 'employee' OR 'Don't know' AT [EmployB]

Q297 [EmplyFW1]²
For how long have you been continuously employed by
your present employer?
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
Range: 1 ... 60

Q298 IF ANSWER GIVEN AT [EmplyFW1] (I.E. NOT DK/Refusal)
[EmplyFW2]³

SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS
MONTHS OR YEARS

- 1 Months
- 2 Years
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL 'employee' OR 'Don't know' AT [EmployB]
[EmploydT]¹ (NOT ON SCREEN)

Q299 Derived variable
Range: 1 ... 997

ASK ALL NOT IN PAID WORK AT [EconAct]

Q300 [NPWork10]
In the seven days ending last Sunday, did you have any
paid work of less than 10 hours a week?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL 'employee' OR 'Don't know' AT [EmployB]

Q301 [WageNow]
How would you describe the wages or salary you are
paid for the job you do - on the low side, reasonable,
or on the high side?

- IF LOW: Very low or a bit low?
- 1 Very low
- 2 A bit low
- 3 Reasonable
- 4 On the high side
- 7 Other answer (WRITE IN)
- 8 (Don't Know)
- 9 (Refusal/NA)

¹ Called [TUSAEver] on the SPSS file

² See derived variable [EmploydT]

³ Derived from [EmplyFW1] and [EmplyFW2]

Q302 IF 'Other answer' AT [WageNow]
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q303 ASK ALL 'employee' OR 'Don't know' AT [EmployB]
 [PayGap]
CARD
 Thinking of the **highest** and the **lowest** paid people at
 your place of work, how would you describe the **gap**
 between their pay, as far as you know?
 Please choose a phrase from this card.

1 Much too big a gap
 2 Too big
 3 About right
 4 Too small
 5 Much too small a gap
 8 (Don't Know)
 9 (Refusal/NA)

Q304 [WageXpct]
 If you stay in this job, would you expect your wages
 or salary over the coming year to ... **READ OUT** ...

1 ... rise by **more** than the cost of living,
 2 rise by the **same** as the cost of living,
 3 rise by **less** than the cost of living,
 4 or, **not** to rise at all?
 5 (Will not stay in job)
 8 (Don't Know)
 9 (Refusal/NA)

Q305 IF 'not rise at all' AT [WageXpct]
 [WageDown]¹
 Would you expect your wages or salary to stay the same,
 or in fact to go down?

1 Stay the same
 2 Go down
 8 (Don't Know)
 9 (Refusal/NA)

Q306 ASK ALL 'employee' OR 'Don't know' AT [EmployB]
 [NumEmp]
 Over the coming year do you expect your workplace to
 be ... **READ OUT** ...

1 ... increasing its number of employees,
 2 reducing its number of employees,
 3 or, will the number of employees stay about the same?
 7 Other answer (**WRITE IN**)
 8 (Don't Know)
 9 (Refusal/NA)

Q307 IF 'Other answer' AT [NumEmp]
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q308 ASK ALL 'employee' OR 'Don't know' AT [EmployB]
 [LeaveJob]
 Thinking now about your own job. How likely or
 unlikely is it that you will leave this employer over
 the next year for any reason?
 Is it ... **READ OUT** ...

1 ... very likely,
 2 quite likely,
 3 not very likely,
 4 or, not at all likely?
 8 (Don't Know)
 9 (Refusal/NA)

¹ Called [WageDrop] in SPSS file

Q309 IF 'very likely' OR 'quite likely' AT [LeaveJob]
 [WhyGoFW]¹
CARD
 Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.
 Multicoded (Maximum of 9 codes)
 1 Firm will close down [WhyGo1]
 2 I will be declared redundant [WhyGo2]
 3 I will reach normal retirement age [WhyGo3]
 4 My contract of employment will expire [WhyGo4]
 5 I will take early retirement [WhyGo5]
 6 I will decide to leave and work for another employer [WhyGo6]
 7 I will decide to leave and work for myself, as self-employed [WhyGo7]
 10 I will leave to look after home/children/relative [WhyGo10]
 11 **EDIT:** Return to education [Why Go11]
 97 Other answer (**WRITE IN**) [WhyGo8]
 98 (Don't Know)
 99 (Refusal/NA)

Q310 IF 'Other answer' AT [WhyGoFW]
 [OthSpec]⁵
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q311 IF 'very likely' OR 'quite likely' AT [LeaveJob]
 [WhyGo1]²(NOT ON SCREEN) *
 Derived variable

Q312 [WhyGo2]³ (NOT ON SCREEN) *
 Derived variable

Q313 [WhyGo3]⁴ (NOT ON SCREEN) *
 Derived variable

Q314 [WhyGo4]⁵ (NOT ON SCREEN) *
 Derived variable

Q315 [WhyGo5]⁶ (NOT ON SCREEN) *
 Derived variable

Q316 [WhyGo6]⁷ (NOT ON SCREEN) *
 Derived variable

Q317 [WhyGo7]⁸ (NOT ON SCREEN) *
 Derived variable

Q318 [WhyGo10]⁹ Footnote: see also derived variable
 [WhyGo11](NOT ON SCREEN) *
 Derived variable

Q319 [WhyGo8]¹⁰ (NOT ON SCREEN) *
 Derived variable

* [WhyGo1] to [WhyGo8]

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q320 [XX1]⁵ (NOT ON SCREEN)
 Open Question (Maximum of 4 characters)

⁴ Derived from [WhyGoFW]
⁵ Derived from [WhyGoFW]
⁶ Derived from [WhyGoFW]
⁷ Derived from [WhyGoFW]
⁸ Derived from [WhyGoFW]
⁹ Derived from [WhyGoFW]
¹⁰ Derived from [WhyGoFW]

¹ See derived variables [WhyGo1] to [WhyGo11]

² Derived from [WhyGoFW]

³ Derived from [WhyGoFW]

Q321 **ASK ALL 'employee' OR 'Don't know' AT [EmployB]**
[ELookJob]
 Suppose you lost your job for one reason or another -
 would you start looking for another job, would you
 wait for several months or longer before you started
 looking, or would you decide **not** to look for another
 job?

1 Start looking
 2 Wait several months or longer
 3 Decide not to look
 8 (Don't Know)
 9 (Refusal/NA)

Q322 **IF 'Start looking' AT [ELookJob]**
[EFdJbFW1]¹
 How long do you think it would take you to find an
 acceptable replacement job?
IF LESS THAN ONE MONTH, CODE AS ONE MONTH
IF 'NEVER' PLEASE CODE 96
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
 Range: 1 ... 96

Q323 **IF LENGTH GIVEN AT [EFdJbFW1] (I.E. NOT**
NEVER/DK/Refusal)
[EFdJbFW2]¹
SPECIFY WHETHER TIME TAKEN TO FIND JOB GIVEN AS MONTHS
OR YEARS

1 Months
 2 Years
 8 (Don't Know)
 9 (Refusal/NA)

Q324 **IF 'Start looking' AT [ELookJob]**
[EFindJob]² (NOT ON SCREEN)
 Derived variable
 Range: 1 ... 997

Q325 **IF 3 MONTHS OR MORE/NEVER/DK AT [EFindJob]**
[ERetrain]
 How willing do you think you would be in these
 circumstances to retrain for a different job ... **READ**
OUT ...

1 ...very willing,
 2 quite willing,
 3 or - not very willing?
 8 (Don't Know)
 9 (Refusal/NA)

Q326 **ASK ALL 'employee' OR 'Don't know' AT [EmployB]**
[ESelfEm]
 For any period during the last five years, have you
 worked as a *self-employed* person as your main job?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q327 **[JbReview]**
 In your present job, is there a system for reviewing
 or reporting on your work performance?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

¹ See derived variable [EFindJob]

² Derived from [EFdJbFW1] and [EFdJbFW2]

ASK ALL WITH JOB REVIEWS

(IF 'Yes' AT [JbReview])

Q328 [OftRev]

How often do these reviews or reports take place? Is it ... **READ OUT** ...

CODE FIRST TO APPLY

- 1 ...about once a month
- 2 about once every three months,
- 3 about twice a year
- 4 about once a year
- 5 or, less often than that?
- 6 (Varies/depends)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q329 [WritRev]

And is this usually a written report?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q330 [RevPay]

Are the results of reports like these used in helping to decide your pay?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [RevPay]

Q331 [RevPayUp]

Has your pay ever gone up as a result of one of these reports?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL WITH JOB REVIEWS

(IF 'Yes' AT [JbReview])

Q332 [RevWorks]

And, in general, how well do you think this system works in your workplace ... **READ OUT** ...

- 1 ... very well,
- 2 quite well,
- 3 not very well,
- 4 or, not at all well?
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK all 'employee' OR 'Don't know' AT [EmployB]

Q333 [PayBens]¹

CARD

Some organisations have schemes which link pay or employee benefits to the financial performance of the organisation. As far as you know, does your organisation have any of the schemes on this card? Multicoded (Maximum of 5 codes)

- 1 Productivity-linked bonus scheme [PayB1]
- 2 Annual bonus (at organisation's discretion) [PayB2]
- 3 Share ownership or share option scheme [PayB3]
- 4 Profit-sharing scheme [PayB4]
- 7 Other similar scheme (**WRITE IN**) [PayB7]
- 8 None of these [PayB8]
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other similar scheme' AT [PayBens]

Q334 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See derived variables [PayB1] to [PayB8]

Q335 **IF 'Productivity-linked bonus scheme' AT [PayBens]**
 [PayBen1] *
 Have you personally received any payments or benefits under the *productivity-linked bonus scheme*, in the last 12 months?

Q336 **IF 'Annual bonus' AT [PayBens]**
 [PayBen2] *
 Have you personally received any payments or benefits under the *annual bonus scheme*, in the last 12 months?

Q337 **IF 'Share ownership/option scheme' AT [PayBens]**
 [PayBen3] *
 Have you personally received any payments or benefits under the *share ownership or share option scheme*, in the last 12 months?

Q338 **IF 'Profit-sharing scheme' AT [PayBens]**
 [PayBen4] *
 Have you personally received any payments or benefits under the *profit-sharing scheme*, in the last 12 months?

Q339 **IF 'Other similar scheme' AT [PayBens]**
 [PayBen7] *
 Have you personally received any payments or benefits under this *other scheme* you mentioned, in the last 12 months?

* [PayBen1] to [PayBen7]
 1 Yes - received
 2 No - has not received
 8 (Don't Know)
 9 (Refusal/NA)

Q340 **ASK ALL 'employee' OR 'Don't know' AT [EmployB]**
 [PayB1]¹ (NOT ON SCREEN) *
 Productivity linked bonus scheme

¹ Derived from [PayBens]

Q341 [PayB2]² (NOT ON SCREEN) *
 Annual bonus

Q342 [PayB3]³ (NOT ON SCREEN) *
 Share ownership/option scheme

Q343 [PayB4]⁴ (NOT ON SCREEN) *
 Profit sharing

Q344 [PayB7]⁵ (NOT ON SCREEN) *
 Other similar scheme

Q345 [PayB8]⁶ (NOT ON SCREEN) *
 None of these

* [PayB1] to [PayB8]
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q346 [XX2]⁵ (NOT ON SCREEN)
 Open Question (Maximum of 8 characters)

² Derived from [PayBens]
³ Derived from [PayBens]
⁴ Derived from [PayBens]
⁵ Derived from [PayBens]
⁶ Derived from [PayBens]

ASK ALL **NOT UNEMPLOYED, PERMANENTLY SICK OR RETIRED AT**
[EconAct]
 Q347 **[NwUnFW1]**¹
 During the last **five** years - that is since May 1991 -
 have you been unemployed and seeking work for any
 period?
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT **[NwUnFW1]** OR UNEMPLOYED AT **[EconAct]**
 Q348 **[NwUnFW2]**²
 For how many months in total during the last five
 years, (that is, since May 1991, have you been
 unemployed and seeking work)?
INTERVIEWER: IF LESS THAN ONE MONTH, CODE AS 1.
 Range: 1 ... 60

ASK ALL **NOT UNEMPLOYED AT [EconAct]**
 Q349 **[NwUnemp]**³ (NOT ON SCREEN)
 Derived variable
 Range: 1 ... 997

ASK ALL UNEMPLOYED AT **[EconAct]**
 Q350 **[CurUnFW1]**³
 How long has this **present** period of unemployment and
 seeking work lasted so far?
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
 Range: 1 ... 60

IF ANSWER GIVEN AT **[CurUnFW1]** (I.E. NOT DK/Refusal)
 Q351 **[CurUnFW2]**⁵
SPECIFY WHETHER TIME OF CURRENT UNEMPLOYMENT GIVEN AS
MONTHS OR YEARS
 1 Months
 2 Years
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL UNEMPLOYED AT **[EconAct]**
 Q352 **[CurUnemp]**⁴ (NOT ON SCREEN)
 Derived variable
 Range: 1 ... 997

Q353 **[JobQual]**
 How confident are you that you will find a job to
 match your qualifications ... **READ OUT** ...
 1 ... very confident,
 2 quite confident,
 3 not very confident,
 4 or, not at all confident?
 8 (Don't Know)
 9 (Refusal/NA)

Q354 **[UFindFW1]**⁵
 Although it may be difficult to judge, how long **from**
now do you think it will be before you find an
 acceptable job?
ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS
CODE 96 FOR NEVER
 Range: 1 ... 96
IF LENGTH GIVEN AT [UFindFW1] (I.E. NOT
NEVER/DK/Refusal)

¹ Called [NwUnemp] on the SPSS file
² Called [NwUnempT] on the SPSS file
³ See derived variable [CurUnemp]

⁴ Derived from [CurUnFW1] and [CurUnFW2]
⁵ See derived variable [UFindJob]

Q355 [UFindFW2]¹
SPECIFY WHETHER TIME TO FIND ACCEPTABLE JOB GIVEN AS
MONTHS OR YEARS

- 1 Months
- 2 Years
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL UNEMPLOYED AT [EconAct]

Q356 [UFindJob]¹ (NOT ON SCREEN)
Derived variable
Range: 1 ... 997

IF MORE THAN 2 YEARS AT [UFindJob]

Q357 [URetrain] *
How willing do you think you would be in these
circumstances to retrain for a different job ... READ
OUT ...

Q358 [UJobMove] *
How willing would you be to move to a different area
to find an acceptable job ... READ OUT ...

Q359 [UBadJob] *
And how willing do you think you would be in these
circumstances to take what you now consider to be an
unacceptable job ... READ OUT ...

- * [URetrain] to [UBadJob]
- 1 ... very willing,
 - 2 quite willing,
 - 3 or, not very willing?
 - 8 (Don't Know)
 - 9 (Refusal/NA)

ASK ALL UNEMPLOYED AT [EconAct]

Q360 [ConMove]
Have you ever **actually** considered moving to a
different area - an area other than the one you live
in now - to try to find work?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q361 [UJobChnc]
Do you think that there is a real chance nowadays that
you will get a job in this area, or is there **no** real
chance nowadays?

- 1 Real chance
- 2 No real chance
- 8 (Don't Know)
- 9 (Refusal/NA)

Q362 [FPtWork]
Would you prefer full- or part-time work, if you had
the choice?

- 1 Full-time
- 2 Part-time
- 3 Not looking for work
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Part-time' AT [FPtWork]

Q363 [PartTime]
About how many hours per week would you like to work?
PROBE FOR BEST ESTIMATE
Range: 1 ... 30

¹ Derived from [UFindFW1] and [UFindFW2]

Q364 ASK ALL 'Looking after the home' AT [EconAct]
 [EverJob]
 Have you, during the last five years, ever had a full-
 or part-time job of 10 hours or more a week?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q365 IF 'No' AT [EverJob]
 [FtJobSer] *
 How seriously in the past five years have you
 considered getting a full-time job
 PROMPT, IF NECESSARY: Full-time is 30 or more hours a
 week
 ... READ OUT ...

Q366 IF 'not very seriously', 'not at all seriously' OR DK
 AT [FtJobSer]
 [PtJobSer] *
 How seriously, in the past five years, have you
 considered getting a part-time job ... READ OUT ...

* [FtJobSer] to [PtJobSer]
 1 ... very seriously,
 2 quite seriously,
 3 not very seriously,
 4 or, not at all seriously?
 8 (Don't Know)
 9 (Refusal/NA)

Q367 ASK ALL 'self-employed' AT [EmployB]
 [SEmplee]
 Have you, for any period in the last five years,
 worked as an employee as your main job rather than as
 self-employed?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q368 IF 'Yes' AT [SEmplee]
 [SEmpleeT]
 In total for how many months during the last five
 years have you been an employee?
 ENTER NUMBER OF MONTHS
 Range: 1 ... 60

Q369 IF 'No'/DK AT [SEmplee]
 [SEmpleSer]
 How seriously in the last five years have you
 considered getting a job as an employee .. READ OUT ..

1 ... very seriously,
 2 quite seriously,
 3 not very seriously,
 4 or, not at all seriously?
 8 (Don't Know)
 9 (Refusal/NA)

Q370 ASK ALL 'self-employed' AT [EmployB]
 [Bus1OK]
 Compared with a year ago, would you say your business
 is doing ... READ OUT ...

1 ... very well,
 2 quite well,
 3 about the same,
 4 not very well,
 5 or, not at all well?
 6 (Business not in existence then)
 8 (Don't Know)
 9 (Refusal/NA)

Q371 [BusiFut]
And over **the coming year**, do you think your business
will do ... **READ OUT** ...

- 1 ... better,
- 2 about the same,
- 3 or, worse than this year?
- 7 Other answer (**WRITE IN**)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [BusiFut]

Q372 [OthSpec]⁴
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL 'employee'/DK AT [EmployB]

Q373 [WpUnions]
At your place of work are there unions, staff
associations, or groups of unions recognised by the
management for negotiating pay and conditions of
employment?

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION

IF 'BOTH', CODE '1'

- 1 Yes : trade union(s)
- 2 Yes : staff association
- 3 No, none
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes: trade unions/staff association' AT [WpUnions]

Q374 [WpUnsure]
Can I just check: does management *recognise* these
unions or staff associations for the purposes of
negotiating pay and *conditions of employment*?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q375 [WpUnionW]
On the whole, do you think (these unions do their/this
staff association does its) job well or not?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q376 [TUShould]

CARD

Listed on the card are a number of things trade unions
or staff associations can do. Which, if any, do you
think is the *most important* thing they should try to
do at your workplace?

UNIONS OR STAFF ASSOCIATIONS SHOULD TRY TO:

- 1 Improve working conditions
- 2 Improve pay
- 3 Protect existing jobs
- 4 Have more say over how work is done day-to-day
- 5 Have more say over management's long-term plans
- 6 Work for equal opportunities for women
- 7 Work for equal opportunities for ethnic minorities
- 8 Reduce pay differences at the workplace
- 90 (None of these)
- 98 (Don't Know)
- 99 (Refusal/NA)

ASK ALL 'employee'/DK AT [EmployB]

Q377 [IndRel]

In general how would you describe relations between
management and other employees at your workplace ...

READ OUT ...

- 1 ... very good,
- 2 quite good,
- 3 not very good,
- 4 or, not at all good?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q378 [WorkRun]
 And in general, would you say your workplace was ...
READ OUT ...
 1 ... very well managed,
 2 quite well managed,
 3 or, not well managed?
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL EXCEPT THOSE WHO ARE 'Wholly retired' OR 'Permanently sick or disabled' AT [EconAct]
 Q379 [NwEmpErn]
IF IN PAID WORK: Now for some more general questions about your work. For some people their job is simply something they do in order to earn a living. For others it is much more than that. On balance, is your present job ... **READ OUT** ...
IF NOT IN PAID WORK: For some people work is simply something they do in order to earn a living. For others it means much more than that. In general, do you think of work as ... **READ OUT** ...
 1 ...just a means of earning a living,
 2 or, does it mean much more to you than that?
 8 (Don't Know)
 9 (Refusal/NA)

IF 'just a means of earning a living' AT [NwEmpLiv]
 Q380 [NwEmpLiv]
 Is that because ... **READ OUT** ...
 1 ...there are no (good) jobs around here,
 2 you don't have the right skills to get a (good) job
 3 or, because you would feel the same about any job you had?
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL IN PAID WORK AT [EconAct]
 Q381 [WkWork]¹
CARD
 Now I'd like you to look at the statements on the card and tell me which ones best describe your own reasons for working at present.
PROBE: Which others?
 Multicoded (Maximum of 9 codes)
 1 Working is the normal thing to do [WkWork1]
 2 Need money for basic essentials such as food, rent or mortgage [WkWork2]
 3 To earn money to buy extras [WkWork3]
 4 To earn money of my own [WkWork4]
 5 For the company of other people [WkWork5]
 6 I enjoy working [WkWork6]
 7 To follow my career [WkWork7]
 8 For a change from my children or housework [WkWork8]
 97 Other answer (WRITE IN) [WkWork9]
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other answer' AT [WkWork]
 Q382 [OthSpec]⁴
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ASK ALL IN PAID WORK AT [EconAct]
 Q383 [WkWork1]² (NOT ON SCREEN) *
 Work is normal

Q384 [WkWork2]³ (NOT ON SCREEN) *
 Need money

Q385 [WkWork3]⁴ (NOT ON SCREEN) *
 For extras

1 See derived variables [WkWork1] to [WkWork9]
 2 Derived from [WkWork]
 3 Derived from [WkWork]
 4 Derived from [WkWork]

Q386 [WkWork4]¹ (NOT ON SCREEN) *
For money of own

Q387 [WkWork5]² (NOT ON SCREEN) *
For company

Q388 [WkWork6]³ (NOT ON SCREEN) *
Enjoy work

Q389 [WkWork7]⁴ (NOT ON SCREEN) *
To follow career

Q390 [WkWork8]⁵ (NOT ON SCREEN) *
For a change

Q391 [WkWork9]⁶ (NOT ON SCREEN) *
Other

* [WkWork1] to [WkWork9]

1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

Q392 [XX3]⁵ (NOT ON SCREEN)
Spare
Open Question (Maximum of 4 characters)

¹ Derived from [WkWork]
² Derived from [WkWork]
³ Derived from [WkWork]
⁴ Derived from [WkWork]
⁵ Derived from [WkWork]
⁶ Derived from [WkWork]

IF MORE THAN ONE ANSWER GIVEN AT [WkWork]

Q393 [WkWkMain]
CARD AGAIN
And which one of these would you say is your main reason for working?

1 Working is the normal thing to do
2 Need money for basic essentials such as food, rent or mortgage
3 To earn money to buy extras
4 To earn money of my own
5 For the company of other people
6 I enjoy working
7 To follow my career
8 For a change from my children or housework
97 Other answer (**WRITE IN**)
98 (Don't Know)
99 (Refusal/NA)

ASK ALL 'employee'/DK AT [EmployB]

Q394 [SayJob]
Suppose there was going to be some decision made at your place of work that changed the way you do your job. Do you think that you personally would have any say in the decision about the change, or not?
IF 'DEPENDS': Code as 'Don't know'

1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

IF 'Yes' AT [SayJob]

Q395 [MuchSay]
How much say or chance to influence the decision do you think you would have ... **READ OUT** ...

1 ...a great deal,
2 quite a lot,
3 or, just a little?
8 (Don't Know)
9 (Refusal/NA)

Q396 ASK ALL 'employee'/DK AT [EmployB]
[MoreSay]
Do you think you should have more say in decisions affecting your work, or are you satisfied with the way things are?
1 Should have more say
2 Satisfied with way things are
8 (Don't Know)
9 (Refusal/NA)

Q397 ASK ALL IN PAID WORK AT [EconAct]
[WkPrefJb]
If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job (IF SELF-EMPLOYED: do paid work) or wouldn't you bother?
1 Still prefer paid job (work)
2 Wouldn't bother
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

Q398 IF 'Other answer' AT [WkPrefJb]
[OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q399 ASK ALL 'employee'/DK AT [EmployB]
[PrefHour]
Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked ... READ OUT ...
1 ...more hours per week,
2 fewer hours per week,
3 or, are you happy with the number of hours you work at present?
8 (Don't Know)
9 (Refusal/NA)

Q400 IF 'more hours' AT [PrefHour]
[MoreHour]
Is the reason why you don't work more hours because ... READ OUT ...
1 ..your employer can't offer you more hours,
2 or, your personal circumstances don't allow it?
3 (Both)
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

Q401 IF 'Other answer' AT [MoreHour]
[OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q402 IF 'fewer hours' AT [PrefHour]
[FewHour]
In which of these ways would you like your working hours to be shortened ... READ OUT ...
1 ... shorter hours each day,
2 or, fewer days each week?
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

Q403 IF 'Other answer' AT [FewHour]
[OthSpec]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q404 IF 'fewer hours' AT [PrefHour]
[EarnHour]
Would you still like to work fewer hours, if it meant earning less money as a result?
1 Yes
2 No
3 It depends
8 (Don't Know)
9 (Refusal/NA)

ASK ALL IN PAID WORK AT [EconAct]
 Q405 [WkWorkHd]¹
 CARD
 Which of these statements best describes your feelings about your job?
 In my job:

1 I only work as hard as I have to
 2 I work hard, but not so that it interferes with the rest of my life
 3 I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL 'Wholly retired' AT [EconAct]
 Q406 [REmplPen]
 Do you receive a pension from any past employer?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'wholly retired' AND 'married' AT [MarStat2]
 Q407 [SEmplPen]
 Does your (husband/wife/partner) receive a pension from any past employer?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL 'Wholly retired' AT [EconAct]
 Q408 [PrPenGet]
 And do you receive a pension from any private arrangements you have made in the past, that is apart from the state pension or one arranged through an employer?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'wholly retired' AND 'married' AT [MarStat2]
 Q409 [SPrEnGet]
 And does your (husband/wife/partner) receive a pension from any private arrangements (he/she) has made in the past, that is apart from the state pension or one arranged through an employer?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL 'Wholly retired' AT [EconAct]
 Q410 [RetAge] (NOT ON SCREEN)
 Derived variable - over 60/65

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

¹ Called [WkKwHrd] on SPSS file.

IF 'Wholly retired' AND MALE AGED 66 OR OVER OR FEMALE
AGED 61 OR OVER AT [RAge] and [RSex]

Q411 [RPension]

On the whole would you say the present **state** pension
is on the low side, reasonable, or on the high side?
IF 'ON THE LOW SIDE': Very low or a bit low?

- 1 Very low
- 2 A bit low
- 3 Reasonable
- 4 On the high side
- 8 (Don't Know)
- 9 (Refusal/NA)

Q412 [RPenInYr]

Do you expect your state pension in a year's time to
purchase **more** than it does now, **less**, or about the
same?

- 1 More
- 2 Less
- 3 About the same
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL 'Wholly retired' AT [EconAct]

Q413 [RetirAg2]

At what age did you retire from work?
NEVER WORKED, CODE: 00
Range: 0 ... 80

ASK ALL NOT 'Wholly retired' AT [EconAct]

Q414 [Learner]

In the past two years have you done any learning,
training or education to do with a job or getting a
job? This could have been done either at home, at
work, or at college or another educational
institution.

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

ALL WHO HAVE DONE LEARNING, TRAINING OR EDUCATION
(IF 'Yes' AT [Learner])

Q415 [OpnLearn]

Was any of this 'open learning' - that is, learning,
training or education that you do at a time, place and
speed that is convenient to you?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

ALL WHO HAVE DONE OPEN LEARNING

(IF 'Yes' AT [OpnLearn])

Q416 [WhnLearn]

And are you still doing this 'open learning'?
IF MORE THAN ONE EXAMPLE OF OPEN LEARNING DONE IN LAST
TWO YEARS, WE ARE INTERESTED IN THE MOST RECENT.
IF 'NOT SURE': Code as 'Don't know'

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q417 [LearnQul]

(Is/was) this learning designed to lead directly to a
qualification, to part of a qualification or to no
qualification?

IF MORE THAN ONE EXAMPLE OF OPEN LEARNING, ASK ABOUT
MOST RECENT.

WE ARE INTERESTED IN WHETHER LEARNING DESIGNED TO LEAD
TO A QUALIFICATION - NOT WHETHER RESPONDENT OBTAINED
ONE.

- 1 Yes, to whole qualification
- 2 Yes, to part of qualification (including 'module')
- 3 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q418 [LearnFee]¹
CARD
 Which of the ways on this card (are/were) used to pay any fees for your 'open learning'?
PROBE: Which others?
 Multicoded (Maximum of 6 codes)

1 No fees [Lfee1]
 2 Self/family/relative [Lfee2]
 3 Employer or potential employer [Lfee3]
 4 Training for Work, Youth Training, Employment Training (or through a TEC) [Lfee4]
 5 Training Credit [Lfee5]
 6 Other answer (WRITE IN) [Lfee6]
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer' AT [LearnFee]
 Q419 [OthSpec]⁵
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ALL WHO HAVE DONE OPEN LEARNING (IF 'Yes' AT [OpnLearn])
 Q420 [LFee1]² (NOT ON SCREEN) *
 No fees

Q421 [LFee2]³ (NOT ON SCREEN) *
 Self/family/relative

Q422 [LFee3]⁴ (NOT ON SCREEN) *
 Employer

Q423 [LFee4]⁵ (NOT ON SCREEN) *
 Government program

Q424 [LFee5]⁶ (NOT ON SCREEN) *
 Training Credits

Q425 [LFee6]⁷ (NOT ON SCREEN) *
 Other

* [LFee1] to [LFee6]

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q426 [XX4]⁸ (NOT ON SCREEN)
 Spare
 Open Question (Maximum of 2 characters)

Q427 [LearnMat]⁵ *
CARD
 And which of the materials on this card (are/were) used to do your learning?
PROBE: Which others?
 Multicoded (Maximum of 7 codes)

1 No materials used [LMat1]
 2 Work books/magazines/other printed materials [LMat2]
 3 Audio cassette [IMat3]
 4 Video cassette [LMat4]
 5 Radio or television [LMat5]
 6 Computer(s) [LMat6]
 7 CD Rom [LMat7]
 8 Other answer (WRITE IN) [LMat8]
 98 (Don't Know)
 99 (Refusal/NA)

¹ See derived variables [Lfee1] to [Lfee6]
² Derived from [LearnFee]
³ Derived from [LearnFee]
⁴ Derived from [LearnFee]

⁵ Derived from [LearnFee]
⁶ Derived from [LearnFee]
⁷ Derived from [LearnFee]
⁸ See derived variables [Lmat1] to [Lmat8]

Q428 IF 'Other answer' AT [LearnMat]
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

ALL WHO HAVE DONE OPEN LEARNING
 (IF 'Yes' AT [OpnLearn])
 Q429 [LMat1]¹ (NOT ON SCREEN) *
 No materials

Q430 [LMat2]² (NOT ON SCREEN) *
 Books, etc

Q431 [LMat3]³ (NOT ON SCREEN) *
 Audio cassette

Q432 [LMat4]⁴ (NOT ON SCREEN) *
 Video cassette

Q433 [LMat5]⁵ (NOT ON SCREEN) *
 Radio/TV

Q434 [LMat6]⁶ (NOT ON SCREEN) *
 Computer

Q435 [LMat7]⁷ (NOT ON SCREEN) *
 CD Rom

Q436 [LMat8]⁸ (NOT ON SCREEN) *
 Other

- * [LMat1] to [LMat8]
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q437 [XX5]⁵ (NOT ON SCREEN)
 Spare
 Open Question (Maximum of 2 characters)

IF MATERIALS USED AT [LearnMat] (I.E. NOT 'No materials used'/DK)

Q438 [WhereMat]⁵ ' '

CARD

And where did you get these materials from? Again, please choose your answers from this card.

Multicoded (Maximum of 7 codes)

- 1 Your employer [WMat1]
 2 College [WMat2]
 3 Public library [WMat3]
 4 School [WMat4]
 5 Shop or independent supplier [WMat5]
 6 The Internet [WMat6]
 7 Other answer (WRITE IN) [WMat7]
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer'

Q439 [OthSpec]⁹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ Derived from [LearnMat]
² Derived from [LearnMat]
³ Derived from [LearnMat]
⁴ Derived from [LearnMat]
⁵ Derived from [LearnMat]
⁶ Derived from [LearnMat]
⁷ Derived from [LearnMat]

⁸ Derived from [LearnMat]
⁹ See derived variables [WMat1] to [WMat7]

IF MATERIALS USED AT [LearnMat] (I.E. NOT 'No materials used'/DK)

Q440 [WMat1]¹ (NOT ON SCREEN) *
Employer

Q441 [WMat2]² (NOT ON SCREEN) *
College

Q442 [WMat3]³ (NOT ON SCREEN) *
Library

Q443 [WMat4]⁴ (NOT ON SCREEN) *
School

Q444 [WMat5]⁵ (NOT ON SCREEN) *
Shop

Q445 [WMat6]⁶ (NOT ON SCREEN) *
Internet

Q446 [WMat7]⁷ (NOT ON SCREEN) *
Other

* [WMat1] to [WMat7]

1 Yes

2 No

8 (Don't Know)

9 (Refusal/NA)

Q447 [XX6]⁸ (NOT ON SCREEN)
Spare
Open Question (Maximum of 2 characters)

¹ Derived from [WhereMat]

² Derived from [WhereMat]

³ Derived from [WhereMat]

⁴ Derived from [WhereMat]

⁵ Derived from [WhereMat]

⁶ Derived from [WhereMat]

⁷ Derived from [WhereMat]

ALL WHO HAVE DONE OPEN LEARNING
(IF 'Yes' AT [OpnLearn])

Q448 [LearnTim] *

CARD

I am now going to read out some things people say about learning in general. Thinking of the learning you (are doing/have done), please tell me whether each applies to you wholly, partly, or does not apply at all. Firstly, ...
... it (suits/suited) the time I (have/had) available

Q449 [LearnHrd] *

CARD AGAIN

... I (find/found) it difficult to motivate myself to do the work

Q450 [LearnSut] *

CARD AGAIN

... I (can/could) do the learning at a place that (suits/suited) me

Q451 [LearnSup] *

CARD AGAIN

... I (do/did) not have good enough support from others

* [LearnTim] to [LearnSup]

1 Wholly applies

2 Partly applies

3 Does not apply at all

8 (Don't Know)

9 (Refusal/NA)

SCRATCHCARDS

ASK ALL
Q452 [LottPrt]
Now some questions on the National Lottery
Have you personally ever taken part in the National Lottery draw, either directly or with other people?
IF 'Yes': Is that directly, or with others?
IF 'Both': Code 1
1 Yes, directly
2 Yes, with others
3 No
8 (Don't Know)
9 (Refusal/NA)

IF 'Yes, directly' OR 'Yes, with others' AT [LottPrt]
Q453 [LottWon]
Do you happen to have won anything ever on the National Lottery? I'm not interested in the amount.
1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

Q454 [LottFreq]
Do you take part ... **READ OUT** ...
1 ...every week if you can,
2 around 2 or 3 times a month,
3 around once a month,
4 or, less often than that?
8 (Don't Know)
9 (Refusal/NA)

Q455 [LottLast]
Did you take part, either directly or with other people, in the **latest** draw, that is the one held on (date of previous Saturday)?
IF 'Yes': Is that directly, or with others?
IF 'Both': Code 1
1 Yes, directly
2 Yes, with others
3 No
8 (Don't Know)
9 (Refusal/NA)

IF 'Yes, directly' OR 'Yes, with others' AT [LottLast]
Q456 [LottSpnd]
How much did **you yourself** spend in the **latest** National Lottery draw?
IF LESS THAN 50 PENCE, CODE 0
IF BETWEEN 50 PENCE AND £1, CODE 1
CODE TO NEAREST POUND (IF £x.50, ROUND UP)
Range: 0 ... 997

ASK ALL
Q457 [Pools] *
And have you personally, or with others, done the football pools **in the last week?**

Q458 [Horses] *
And what about horse- or dog-racing? Have you personally, or with others, placed a bet **in the last week?**

Q459 [Bingo] *
And how about bingo? Have you played bingo **in the last week?**

Q460 [FruitMac] *
And fruit machines in pubs, clubs or arcades? Have you played fruit machines **in the last week?**

Q461 [ScratEvr] *
Have you **ever** used one of the scratchcards people buy to try to win a money prize? I don't mean those given away by newspapers, petrol stations and so on.

* [Pools] to [ScratEvr]

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [ScratEvr]

Q462 [ScratRec]
How many of these cards have you personally scratched **in the last week**, that is, since **last** (day of interview)?

Again, please don't include any give-aways.

IF 'NONE', CODE 0

Range: 0 ... 997

IF BOUGHT ANY SCRATCHCARDS LAST WEEK AT [ScratRec]

Q463 [ScratWon]
And in the last week, how many of these happened to be winning scratchcards?
(Again,) I am not interested in how much you actually won.

IF 'NONE', CODE 0

Range: 0 ... 997

IF 'Yes' AT [ScratEvr]

Q464 [ScraAvWk]
About how many cards would you say you scratch in an average week?

IF 'NONE', CODE 0

IF 'VARIES TOO MUCH TO SAY', CODE 997

Range: 0 ... 997

Q465 [ScraXcs1]
And has there ever been a time when you felt that you were buying more scratchcards than you could really afford?

IF 'Yes', PROBE: 'Is that often or just occasionally?'

- 1 Yes, often
- 2 Yes, occasionally
- 3 No
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL

Q466 [LottPriz]¹

CARD

Thinking again of the National Lottery draw.
If you could have a say in what the biggest prize should be for any winning ticket, what amount would you choose, or do you think that there should be no limit at all?

Please choose your answer from this card.

- 1 No more than a hundred thousand pounds
- 2 No more than half a million pounds
- 3 No more than a million pounds
- 4 No more than five million pounds
- 5 No more than ten million pounds
- 6 No more than twenty million pounds
- 7 There should be no limit at all
- 9 **EDIT:** (No more than ten thousand pounds)
- 10 **EDIT:** (No more than fifty thousand pounds)
- 11 **EDIT:** (No more than two million)
- 12 **EDIT:** (Other limit mentioned)
- 13 **EDIT:** (Shouldn't be a lottery)
- 14 **EDIT:** (Prizes should be shared more equally/more smaller prizes/more winners)
- 15 **EDIT:** (Not interested/wouldn't take part)
- 97 Other answer (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other answer' AT [LottPriz]

Q467 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SOCIAL DIVISIONS (VERSION A AND B)

VERSIONS A AND B: ASK ALL

Q468 [Cargo]¹ (**NOT ON SCREEN**)

Spare columns

Open Question (Maximum of 20 characters)

Q469 [SCOpport]

Now moving on to the subject of social class in Britain.

To what extent do you think a person's social class affects his or her opportunities in Britain today? ...

READ OUT ...

- 1 ... a great deal
- 2 quite a lot
- 3 not very much
- 4 or - not at all?
- 7 Other answer (**WRITE IN**)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [SCOpport]

Q470 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q471 [SCImpAgo]

Do you think social class is more or less important now in affecting a person's opportunities than it was 10 years ago, or has there been no real change?

- 1 **More** important now
- 2 **Less** important now
- 3 No change
- 8 (Don't Know)
- 9 (Refusal/NA)

¹ Called [SizePriz] on SPSS file.

Q472 [SCImpFut]
Do you think that in 10 years time social class will be **more** or **less** important than it is now in affecting a person's opportunities, or will there be no real change?

- 1 **More** important in 10 years' time
- 2 **Less** important in 10 years' time
- 3 No change
- 8 (Don't Know)
- 9 (Refusal/NA)

Q473 [SRSocCl] *

CARD

Most people see themselves as belonging to a particular social class. Please look at this card and tell me which social class you would say **you** belong to?

Q474 [PrSocCl] *

CARD AGAIN

And which social class would you say your **parents** belonged to when you started at primary school?

* [SRSocCl] to [PrSocCl]

- 1 Upper middle
- 2 Middle
- 3 Upper working
- 4 Working
- 5 Poor
- 8 (Don't Know)
- 9 (Refusal/NA)

VERSION A: ASK ALL

Q475 [National]¹

CARD

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Any other?

Multicoded (Maximum of 8 codes)

- 1 British [NatBrit]
- 2 English [NatEng]
- 3 European [NatEuro]
- 4 Irish [NatIrish]
- 5 Northern Irish [NatNI]
- 6 Scottish [NatScot]
- 7 Welsh [NatWelsh]
- 8 Other answer (**WRITE IN**) [NatOth]
- 9 (None of these) [NatNone]
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other answer' AT [National]

Q476 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNI], [NatScot], [NatWelsh], [NatOth], [NatNone]

Q477 **IF MORE THAN ONE ANSWER AT [National]**
 [BNation]
CARD AGAIN
 And if you had to choose, which one best describes
 the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Welsh
- 8 Other answer (WRITE IN)
- 9 (None of these)
- 98 (Don't Know)
- 99 (Refusal/NA)

Q478 **IF 'Other answer' AT [BNation]**
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q479 **VERSIONS A AND B: ASK ALL**
 [RaceOri2]¹
CARD
 To which of these groups do you consider you belong?

- 1 **BLACK:** of African origin
- 2 **BLACK:** of Caribbean origin
- 3 **BLACK:** of other origin (WRITE IN)
- 4 **ASIAN:** of Indian origin
- 5 **ASIAN:** of Pakistani origin
- 6 **ASIAN:** of Bangladeshi origin
- 7 **ASIAN:** of Chinese origin
- 8 **ASIAN:** of other origin (WRITE IN)
- 9 **WHITE:** of any European origin
- 10 **WHITE:** of other origin (WRITE IN)
- 11 **MIXED ORIGIN (WRITE IN)**
- 12 **OTHER (WRITE IN)**

98 (Don't Know)
 99 (Refusal/NA)

Q480 **IF 'BLACK: of other origin' AT [RaceOri2]**
 [OthSpec]¹
 Other 'BLACK': WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q481 **IF 'ASIAN: of other origin' AT [RaceOri2]**
 [OthSpec]¹
 Other 'ASIAN': WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q482 **IF 'WHITE: of other origin' AT [RaceOri2]**
 [OthSpec]¹
 Other 'WHITE': WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q483 **IF 'MIXED ORIGIN' AT [RaceOri2]**
 [OthSpec]¹
 Other 'MIXED ORIGIN': WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q484 **IF 'OTHER' AT [RaceOri2]**
 [OthSpec]¹
 'OTHER': WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q485 **VERSIONS A AND B: ASK ALL**
 [PrejAs] *
 Now I would like to ask you some questions about
 racial prejudice in Britain. First, thinking of
Asians - that is, people whose families were
 originally from India, Pakistan or Bangladesh - who
 now live in Britain.
 Do you think there is a lot of prejudice against them
 in Britain nowadays, a little or hardly any?

¹ See also Q814. Data located at Q814 on SPSS file

Q486 [PrejBlk] *
And black people - that is people whose families were originally from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

* [PrejAs] to [PrejBlk]

- 1 A lot
- 2 A little
- 3 Hardly any
- 8 (Don't Know)
- 9 (Refusal/NA)

Q487 [PrejNow]
Do you think there is generally **more** racial prejudice in Britain now than there was 5 years ago, **less**, or about the **same** amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other answer (WRITE IN)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [PrejNow]

Q488 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q489 [PrejFut]
Do you think there will be **more**, **less** or about the **same** amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same
- 7 Other answer (WRITE IN)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [PrejFut]

Q490 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q491 [SRPrej]
How would you describe yourself ... **READ OUT** ...
1 ... as very prejudiced against people of other races,
2 a little prejudiced,
3 or, not prejudiced at all?
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [SRPrej]

Q492 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q493 [AsJob] *
On the whole, do you think people of Asian origin in Britain are **not** given jobs these days **because** of their race ...**READ OUT** ...

Q494 [WIJob] *
 And on the whole, do you think people of West Indian origin in Britain are **not** given jobs these days **because** of their race ...**READ OUT** ...

* [AsJob] to [WIJob]
 1 ... a lot,
 2 a little,
 3 or, hardly at all?
 8 (Don't Know)
 9 (Refusal/NA)

Q495 [RaceLaw]
 There is a law in Britain **against** racial discrimination, that is against giving unfair preference to a particular race in housing, jobs and so on. Do you generally **support** or **oppose** the idea of a law for this purpose?

1 Support
 2 Oppose
 8 (Don't Know)
 9 (Refusal/NA)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 1 AT [Oddeven]

Q496 [OBossAs]
 Do you think **most** white people in Britain would mind or not mind if a suitably qualified person of **Asian** origin were appointed as their boss?
IF 'WOULD MIND': A lot or a little?

1 Mind a lot
 2 Mind a little
 3 Not mind
 7 Other answer (**WRITE IN**)
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer' AT [OBossAs]
 Q497 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 1 AT [Oddeven]
 Q498 [SBossAs]
 And you personally? Would you mind or not mind?
IF 'WOULD MIND': A lot or a little?

1 Mind a lot
 2 Mind a little
 3 Not mind
 7 Other answer (**WRITE IN**)
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer' AT [SBossAs]
 Q499 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 1 AT [Oddeven]
 Q500 [OMarAs]
 Do you think that **most** white people in Britain would mind or not mind if one of their close relatives were to marry a person of **Asian** origin?
IF 'WOULD MIND': A lot or a little?

1 Mind a lot
 2 Mind a little
 3 Not mind
 7 Other answer (**WRITE IN**)
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer' AT [OMarAs]
 Q501 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 1 AT [OddEven]

- Q502 [SMarAs]
And you personally? Would you mind or not mind?
IF 'WOULD MIND': A lot or a little?
- 1 Mind a lot
 - 2 Mind a little
 - 3 Not mind
 - 7 Other answer (WRITE IN)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q503 IF 'Other answer' AT [SMarAs]
[OthSpec]⁵
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 2 AT [OddEven]

- Q504 [OBossWI]
Do you think **most** white people in Britain would mind or not mind if a suitably qualified person of **black or West Indian** origin were appointed as their boss?
IF 'WOULD MIND': A lot or a little?
- 1 Mind a lot
 - 2 Mind a little
 - 3 Not mind
 - 7 Other answer (WRITE IN)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q505 IF 'Other answer' AT [OBossWI]
[OthSpec]⁵
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 2 AT [OddEven]

- Q506 [SBossWI]
And you personally? Would you mind or not mind?
IF 'WOULD MIND': A lot or a little?
- 1 Mind a lot
 - 2 Mind a little
 - 3 Not mind
 - 7 Other answer (WRITE IN)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q507 IF 'Other answer' AT [SBossWI]
[OthSpec]⁵
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 2 AT [OddEven]

- Q508 [OMarWI]
Do you think that **most** white people in Britain would mind or not mind if one of their close relatives were to marry a person of **black or West Indian** origin?
IF 'WOULD MIND': A lot or a little?
- 1 Mind a lot
 - 2 Mind a little
 - 3 Not mind
 - 7 Other answer (WRITE IN)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q509 IF 'Other answer' AT [OMarWI]
[OthSpec]⁵
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: IF WHITE AT [RaceOri2] AND CODE 2 AT [OddEven]

Q510 [SMarWI]
And you personally? Would you mind or not mind?
IF 'WOULD MIND': A lot or a little?

- 1 Mind a lot
- 2 Mind a little
- 3 Not mind
- 7 Other answer (WRITE IN)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [SMarWI]

Q511 [OthSpec]¹
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSIONS A AND B: ASK ALL

Q512 [StifrSnt] *
CARD
Here are some possible ways of helping to prevent crime in Britain. How effective do you think each one is?
Stiffer sentences generally

Q513 [LsViolTV] *
CARD AGAIN
Less violence and crime on television
(How effective do you think this would be to help prevent crime?)

Q514 [CareProp] *
CARD AGAIN
People taking more care of their property
(How effective do you think this would be to help prevent crime?)

Q515 [MoreReli] *¹
CARD AGAIN
People taking religion more seriously
(How effective do you think this would be to help prevent crime?)

Q516 [NghWatch] *
CARD AGAIN
More schemes like Neighbourhood Watch
(How effective do you think this would be to help prevent crime?)

Q517 [PrisnMor] *
CARD AGAIN
Sending **more** people to prison
(How effective do you think this would be to help prevent crime?)

Q518 [PrisnLss] *
CARD AGAIN
Sending **fewer** people to prison
(How effective do you think this would be to help prevent crime?)

Q519 [FamDiscp] *
CARD AGAIN
Firmer discipline in families
(How effective do you think this would be to help prevent crime?)

Q520 [SchDiscp] *
CARD AGAIN
Firmer discipline in schools
(How effective do you think this would be to help prevent crime?)

¹ Called [MorRelig] on SPSS file

POLITICAL TRUST AND EUROPE (VERSION A)

Q521 [MorPolic] *
CARD AGAIN
More police on the beat
(How effective do you think this would be to help prevent crime?)

Q522 [ReducPov] *
CARD AGAIN
Reducing poverty
(How effective do you think this would be to help prevent crime?)

* [Stifrsnt] to [ReducPov]
1 Very effective
2 Quite effective
3 Not very effective
4 Not at all effective
8 (Don't Know)
9 (Refusal/NA)

VERSION A: ASK ALL

Q523 [Cargo]^s (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)

Q524 [GovtWork]
CARD
Which of these statements best describes your opinion on the present system of governing in Britain?
1 Works extremely well and could not be improved
2 Could be improved in small ways but mainly works well
3 Could be improved quite a lot
4 Needs a great deal of improvement
8 (Don't Know)
9 (Refusal/NA)

Q525 [Lords]
Do you think that the House of Lords should remain as it is or is some change needed?
1 Remain as it is
2 Change needed
8 (Don't Know)
9 (Refusal/NA)

IF 'Change needed' AT [Lords]

Q526 [LordsHow]
Do you think the House of Lords should be ... **READ OUT**
...
1replaced by a different body
2 abolished and replaced by nothing
3 or, should there be some other kind of change?
8 (Don't Know)
9 (Refusal/NA)

VERSION A: ASK ALL

Q527 [Monarchy]
How about the monarchy or the Royal Family in Britain.
How important or unimportant do you think it is for
Britain to continue to have a monarchy ... **READ OUT**

- 1 ...very important
- 2 quite important
- 3 not very important
- 4 not at all important
- 5 or, do you think the monarchy should be abolished?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q528 [Coalitin]
Which do you think is generally better for Britain ...
READ OUT ...

- 1 ...to have a government formed by one political party
- 2 or, for two or more parties to get together to form a
government?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q529 [VoteSyst]
Some people say that we should change the voting
system to allow smaller political parties to get a
fairer share of MPs. Others say we should keep the
voting system as it is, to produce more effective
government. Which view comes closest to your own ...
READ OUT ...

- IF ASKED, REFERS TO 'PROPORTIONAL REPRESENTATION'**
- 1 ...that we should change the voting system
- 2 or, keep it as it is?
- 8 (Don't Know)
- 9 (Refusal/NA)

**IF INTERVIEWING IN ENGLAND OR SCOTLAND (CODE 1 OR 2 AT
[Nation])**

Q530 [ScotParl]

CARD

An issue in Scotland is the question of an elected
Assembly - a special parliament for Scotland dealing
with Scottish affairs. Which of these statements
comes closest to your view?

- 1 Scotland should become independent, separate from the
UK and the European Union
- 2 Scotland should become independent, separate from the
UK, but part of the European Union
- 3 Scotland should remain part of the UK but with its own
elected Assembly that has some taxation and spending
powers
- 4 There should be no change from the present system
- 97 (Other answer (**WRITE IN**))
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other answer' AT [ScotParl]

Q531 [OthSpec]^s

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF INTERVIEWING IN WALES (CODE 3 AT [Nation])
 Q532 [WelshPar]
CARD
 An issue in Wales is the question of an elected Assembly - a special parliament for Wales dealing with Welsh affairs. Which of these statements comes closest to your view?

1 Wales should become independent, separate from the UK and the European Union
 2 Wales should become independent, separate from the UK, but part of the European Union
 3 Wales should remain part of the UK but with its own elected Assembly that has some taxation and spending powers
 4 There should be no change from the present system
 97 (Other answer (WRITE IN))
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other answer' AT [WelshPar]
 Q533 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL
 Q534 [NIreland]
 Do you think the long-term policy for Northern Ireland should be for it ... **READ OUT** ...

1 ...to remain part of the United Kingdom
 2 or, to unify with the rest of Ireland?
 7 (Other answer (WRITE IN))
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer' AT [NIreland]
 Q535 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL
 Q536 [DecFutNI]
 And who do you think should have the right to decide what the long-term future of Northern Ireland should be? Should it be ... **READ OUT** ...

1 ...the people in Northern Ireland on their own
 2 or, the people of Ireland, both north and south
 3 or, the people both in Northern Ireland and in Britain?
 7 (Other answer (WRITE IN))
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer' AT [DecFutNI]
 Q537 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL
 Q538 [TroopOut]
 Some people say that government policy towards Northern Ireland should include a complete withdrawal of British troops. Would you personally support or oppose such a policy?

IF 'SUPPORT' OR 'OPPOSE', PROBE: Strongly or a little?

1 Support strongly
 2 Support a little
 5 Oppose a little
 6 Oppose strongly
 7 Other answer (WRITE IN)
 8 **EDIT:**(Troops should be withdrawn in the long-term but not immediately)
 9 **EDIT:**(It should be up to the Irish to decide)
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other answer' AT [TroopOut]
 Q539 [OthSpec]^s
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION A: ASK ALL

Q540 [ECPolicy]

CARD

Do you think Britain's long-term policy should be ...
READ OUT ...

- 1 ...to leave the European Union,
- 2 to stay in the EU and try to reduce the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to increase the EU's powers,
- 5 or, to work for the formation of a single European government?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q541 [EcuView]

CARD

And here are three statements about the future of the pound in the European Union. Which one comes closest to your view?

- 1 Replace the pound by a single currency
- 2 Use both the pound and a new European currency in Britain
- 3 Keep the pound as the only currency for Britain
- 8 (Don't Know)
- 9 (Refusal/NA)

Q542 [ObeyLaw]

In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

- 1 Obey law without exception
- 2 Follow conscience on occasions
- 8 (Don't Know)
- 9 (Refusal/NA)

Q543 [DefnScrt] *

Do you think that the government should have the right to keep its *defence plans* secret or do you think the public should normally have the right to know what they are?

Q544 [EconScrt] *

And what about its economic plans? Should the government have the right to keep these secret or should the public normally have the right to know what they are?

Q545 [LawsScrt] *

And what about its plans for new laws it is thinking of introducing? Should the government have the right to keep these secret or should the public normally have the right to know what they are?

* [DefnScrt] to [LawsScrt]

- 1 Government should have the right to keep them secret
- 2 Public should normally have the right to know what they are
- 8 (Don't Know)
- 9 (Refusal/NA)

Q546 [GovNoSay] *

CARD

Please choose a phrase from this card to say how much you agree or disagree with the following statements. People like me have no say in what the government does

Q547 [LoseTch] *

CARD AGAIN

(Please choose a phrase from this card to say how much you agree or disagree with this statement)
Generally speaking those we elect as MPs lose touch with people pretty quickly

Q548 [VoteIntr] *
CARD AGAIN
(Please choose a phrase from this card to say how much you agree or disagree with this statement)
Parties are only interested in people's votes, not in their opinions

Q549 [VoteOnly] *
CARD AGAIN
(Please choose a phrase from this card to say how much you agree or disagree with this statement)
Voting is the only way people like me can have any say about how the government runs things

Q550 [GovComp] *
CARD AGAIN
(Please choose a phrase from this card to say how much you agree or disagree with this statement)
Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on.

Q551 [PtyNMat] *¹
CARD AGAIN
(Please choose a phrase from this card to say how much you agree or disagree with this statement)
It doesn't really matter which party is in power, in the end things go on much the same.

Q552 [InfPolit] *
CARD AGAIN
(Please choose a phrase from this card to say how much you agree or disagree with this statement)
I think I am better informed than most people about politics and government

Q553 [MPsCare] *
CARD AGAIN
(Please choose a phrase from this card to say how much you agree or disagree with this statement)
MPs don't care much about what people like me think.

* [GovNoSay] to [MPsCare]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't Know)
- 9 (Refusal/NA)

Q554 [GovTrust] *
CARD
How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?
Please choose a phrase from this card.

Q555 [ClrTrust] *
CARD AGAIN
And how much do you trust local councillors of any party to place the needs of their area above the interests of their own political party?

Q556 [PolTrust] *
CARD AGAIN
And how much do you trust British police not to bend the rules in trying to get a conviction?

Q557 [CSTrust] *
CARD AGAIN
And how much do you trust top civil servants to stand firm against a minister who wants to provide false information to parliament?

¹ Called [PtyNtMat] on SPSS file.

Q558 [MPsTrust]*
CARD AGAIN
 And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

Q559 [JugTrust]*
CARD AGAIN
 And how much do you trust high court judges to stand up to a government which wishes them to reach a particular verdict?

* [GovTrust] to [JugTrust]
 1 Just about always
 2 Most of the time
 3 Only some of the time
 4 Almost never
 8 (Don't Know)
 9 (Refusal/NA)

Q560 [MPQuals]¹
CARD
 Now thinking of MPs, which of the following qualities shown on this card would you say are important for an MP to have? You may choose more than one, none, or suggest others.

Multicoded (Maximum of 9 codes)
 1 To be well educated [MPEd]
 2 To know what being poor means [MPPoor]
 3 To have business experience [MPBus]
 4 To have trade union experience [MPUnion]
 5 To have been brought up in the area he or she represents [MPLocal]
 6 To be loyal to the party he or she represents [MPLoyal]
 7 To be independent minded [MPInd]

¹ Not on SPSS file. See derived variables [MPEd], [MPPoor], [MPBus], [MPUnion], [MPLocal], [MPLoyal], [MPInd], [MPNone], [MPOth10], [MPOth11], [MPOth12], [MPOth13], [MPOth2].

8 **EDIT:** (To be honest/trustworthy/open) [MPOth8]
 9 **EDIT:** (To be caring/compassionate) [MPOth9]
 10 **EDIT:** (To be loyal to their constituents) [MPOth10]
 11 **EDIT:** (To be upright/moral) [MPOth11]
 12 **EDIT:** (To be courageous) [MPOth12]
 13 **EDIT:** (To be prepared to listen/keep in touch) [MPOth13]
 96 None of these qualities [MPNone]
 97 Other important qualities (PLEASE SPECIFY) [MPOth2]
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other important qualities' AT [MPQuals]
 Q561 [OthSpec]²
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

NORTHERN IRELAND (VERSION A)

VERSION A: ASK ALL
Q562 [Cargo]' (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)

Q563 [PrejRC] *
Now I would like to ask some questions about religious prejudice against both Catholics and Protestants in Northern Ireland.
First thinking of **Catholics** - do you think there is a lot of prejudice against them in Northern Ireland nowadays, a little, or hardly any?

Q564 [PrejProt] *
And now thinking of **Protestants** - do you think there is a lot of prejudice against them in Northern Ireland nowadays, a little, or hardly any?

* [PrejRC] to [PrejProt]
1 A lot
2 A little
3 Hardly any
8 (Don't Know)
9 (Refusal/NA)

Q565 [SrRlPrej]
How would you describe yourself ... **READ OUT** ...
1 ... as very prejudiced against people of other religions,
2 a little prejudiced,
3 or, not prejudiced at all?
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [SrRlPrej]
Q566 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A: ASK ALL
Q567 [RlRelAgo]
What about **relations** between Protestants and Catholics in Northern Ireland? Would you say they are **better** than they were 5 years ago, **worse**, or about the **same** now as then?
IF 'IT DEPENDS', PROBE BEFORE CODING 'Other'
1 Better
2 Worse
3 About the same
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [RlRelAgo]
Q568 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION A: ASK ALL
Q569 [RlRelFut]
And what about in 5 year's time? Do you think relations between Protestants and Catholics will be **better** than now, **worse** than now, or about the **same** as now?
IF 'IT DEPENDS', PROBE BEFORE CODING 'Other'
1 Better than now
2 Worse than now
3 About the same
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

Q570 IF 'Other answer' AT [RlRelFut]
[OthSpec]'
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q571 **VERSION A: ASK ALL**
[RelgAlwy]
Do you think that religion will **always** make a
difference to the way people feel about each other in
Northern Ireland?
1 Yes
2 No
7 Other answer (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

Q572 IF 'Other answer' AT [RelgAlwy]
[OthSpec]'
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q573 **VERSION A: ASK ALL**
[UntdIrel]
At any time in the next 20 years, do you think it is
likely or unlikely that there will be a united
Ireland?
PROBE: Very likely/unlikely or quite likely/unlikely?
1 Very likely
2 Quite likely
3 Quite unlikely
4 Very unlikely
5 (Even chance)
8 (Don't Know)
9 (Refusal/NA)

Q574 [GovIntNI] *
CARD
Under direct rule from Britain, as now, how much do
you generally trust **British governments** of any party
to act in the best interests of Northern Ireland?

Q575 [StrIntNI] *
CARD AGAIN
If there was self-rule, how much do you think you
would trust a **Belfast government** to act in the best
interests of Northern Ireland?

Q576 [IreIntNI] *
CARD AGAIN
And if there was a united Ireland, how much do you
think you would generally trust an **Irish government** to
act in the best interests of Northern Ireland?

* [GovIntNI] to [IreIntNI]
1 Just about always
2 Most of the time
3 Only some of the time
4 Rarely
5 Never
8 (Don't Know)
9 (Refusal/NA)

TASTE AND DECENCY (VERSION A)

VERSION A: ASK ALL

Q577 [Cargo]' (NOT ON SCREEN)

Spare columns

Open Question (Maximum of 20 characters)

Q578 [StbMCine]

CARD

I am now going to ask what you think should be allowed or not allowed to be shown on television or at the cinema. Thinking first about a film which contains a scene, filmed in close-up, of someone **being repeatedly stabbed and cut**. I have in mind a scene where you can see a lot of blood. Using this card, please say what you feel about a **film at the cinema** which includes a scene like that.

- 1 Should not be shown at all
- 2 Only at special film clubs
- 3 At ordinary cinemas but only to people of 18 or over
- 4 At ordinary cinemas but only to people of 15 or over
- 5 At ordinary cinemas but only to people of 12 or over
- 6 Should be allowed to be shown to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q579 [StbMRgTV]

CARD

How about the same scene in a film on one of the **regular television channels**, that is, BBC1 and 2, ITV and (Channel4/S4C)?

Using this card, please say what you would feel about that.

- 1 Should not be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Should be allowed to be shown at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q580 [StbMCbTV]

CARD

And the same scene in a film on a **paid satellite or cable channel**?

- 1 Should not be shown at all
- 2 Only on special channels
- 3 On any satellite or cable channel but only after midnight
- 4 On any satellite or cable channel but only after 10 o'clock in the evening
- 5 On any satellite or cable channel but only after 9 o'clock in the evening
- 6 On any satellite or cable channel but only after 8 o'clock in the evening
- 7 On any satellite or cable channel at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q581 [StbMVideo]

CARD

Now suppose the **same** film, including the close-up scene of someone being repeatedly stabbed and cut - showing a lot of blood, was available on a **video for sale or rent**. Using this card, please say how widely you think the video should be available.

- 1 Should be banned altogether
- 2 Only in special shops
- 3 In any shop but only to people of 18 or over
- 4 In any shop but only to people of 15 or over
- 5 In any shop but only to people of 12 or over
- 6 Available to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q582 [StbMSee]

If you heard of a film that contained a scene like this, would **you** try to avoid seeing the film, or would you be quite interested to see it, or would you treat it just like any other film?

- 1 Try to avoid
- 2 Quite interested to see
- 3 Treat like any other film
- 8 (Don't Know)
- 9 (Refusal/NA)

Q583 [StbDCine]

CARD AGAIN

Now how about a film with the scene of someone being stabbed or cut, but this time filmed **from a distance** so that you could not see any blood. Using this card, please say what you feel about a **film at the cinema** which includes a scene like that.

- 1 Should not be shown at all
- 2 Only at special film clubs
- 3 At ordinary cinemas but only to people of 18 or over
- 4 At ordinary cinemas but only to people of 15 or over
- 5 At ordinary cinemas but only to people of 12 or over
- 6 Should be allowed to be shown to anyone

8 (Don't Know)

9 (Refusal/NA)

Q584 [StbDRgTV]

CARD AGAIN

How about this scene in a film on one of the **regular television channels**?

(Using this card, please say what you would feel about that.)

REGULAR TV CHANNELS = BBC1 AND 2, ITV AND CHANNEL 4/S4C.

- 1 Should not be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Should be allowed to be shown at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q585 [StbDCbTV]

CARD AGAIN

And this scene in a film on a **paid satellite or cable channel**?

- 1 Should not be shown at all
- 2 Only on special channels
- 3 On any satellite or cable channel but only after midnight
- 4 On any satellite or cable channel but only after 10 o'clock in the evening
- 5 On any satellite or cable channel but only after 9 o'clock in the evening
- 6 On any satellite or cable channel but only after 8 o'clock in the evening
- 7 On any satellite or cable channel at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q586 [StbDVide]
CARD AGAIN
 Now suppose the same film, including the scene with the stabbing, filmed from a distance, was available on a **video for sale or rent**.
 Using this card, please say how widely you think the video should be available.

- 1 Should be banned altogether
- 2 Only in special shops
- 3 In any shop but only to people of 18 or over
- 4 In any shop but only to people of 15 or over
- 5 In any shop but only to people of 12 or over
- 6 Available to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q587 [FantCine]
CARD AGAIN
 Now think again of a film with a scene of someone being repeatedly stabbed and cut, filmed **in close-up**, but this time the stabbing is done, not by another human being, but by a **fantasy monster**.
 Using this card, please say what you feel about a **film at the cinema** which includes a scene like that.

- 1 Should not be shown at all
- 2 Only at special film clubs
- 3 At ordinary cinemas but only to people of 18 or over
- 4 At ordinary cinemas but only to people of 15 or over
- 5 At ordinary cinemas but only to people of 12 or over
- 6 Should be allowed to be shown to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q588 [FantRgTV]
CARD AGAIN
 How about this scene in a film on one of the **regular television channels**?
 Using this card, please say what you would feel about that.

REGULAR TV CHANNELS = BBC1 AND 2, ITV AND CHANNEL4/S4C.

- 1 Should not be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Should be allowed to be shown at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q589 [FantCbTV]
CARD AGAIN
 And this scene in a film on a **paid satellite or cable channel**?

- 1 Should not be shown at all
- 2 Only on special channels
- 3 On any satellite or cable channel but only after midnight
- 4 On any satellite or cable channel but only after 10 o'clock in the evening
- 5 On any satellite or cable channel but only after 9 o'clock in the evening
- 6 On any satellite or cable channel but only after 8 o'clock in the evening
- 7 On any satellite or cable channel at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q590 [FantVide]

CARD AGAIN

Now suppose the same film, including the scene with someone being stabbed and cut by a fantasy monster, was available on a **video for sale or rent**.

Using this card, please say how widely you think the video should be available.

- 1 Should be banned altogether
- 2 Only in special shops
- 3 In any shop but only to people of 18 or over
- 4 In any shop but only to people of 15 or over
- 5 In any shop but only to people of 12 or over
- 6 Available to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q591 [FantGame]

CARD AGAIN

What if it was not a film but a **computer game** where someone was stabbed and cut by a fantasy monster. How widely do you think that this should be available?

- 1 Should be banned altogether
- 2 Only in special shops
- 3 In any shop but only to people of 18 or over
- 4 In any shop but only to people of 15 or over
- 5 In any shop but only to people of 12 or over
- 6 Available to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q592 [KickCine]

CARD AGAIN

Now think of a film where there was a realistic scene of a someone being severely beaten or kicked by another person.

Using this card, please say what you feel about a **film at the cinema** which includes a scene like that?

- 1 Should not be shown at all
- 2 Only at special film clubs
- 3 At ordinary cinemas but only to people of 18 or over
- 4 At ordinary cinemas but only to people of 15 or over
- 5 At ordinary cinemas but only to people of 12 or over
- 6 Should be allowed to be shown to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q593 [KickRgTV]

CARD AGAIN

How about this scene in a film on one of the **regular television channels**?

(Using this card, please say what you would feel about that.)

REGULAR TV CHANNELS = BBC1 AND 2, ITV AND CHANNEL4/S4C.

- 1 Should not be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Should be allowed to be shown at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q594 [KickCbTV]

CARD AGAIN

And this scene in a film on a **paid satellite or cable channel**?

- 1 Should not be shown at all
- 2 Only on special channels
- 3 On any satellite or cable channel but only after midnight
- 4 On any satellite or cable channel but only after 10 o'clock in the evening
- 5 On any satellite or cable channel but only after 9 o'clock in the evening
- 6 On any satellite or cable channel but only after 8 o'clock in the evening
- 7 On any satellite or cable channel at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q595 [KickVide]

CARD AGAIN

Now suppose the same film, including the scene with someone being severely beaten or kicked, was available on a **video for sale or rent**.

Using this card, please say how widely you think the video should be available.

- 1 Should be banned altogether
- 2 Only in special shops
- 3 In any shop but only to people of 18 or over
- 4 In any shop but only to people of 15 or over
- 5 In any shop but only to people of 12 or over
- 6 Available to anyone
- 8 (Don't Know)
- 9 (Refusal/NA)

Q596 [KickReal]

CARD AGAIN

What if the scene of someone being severely beaten or kicked was not in a fictional film, but was **documentary film footage** being shown in a **television news broadcast**? What would your opinion be?

- 1 Should not be shown at all
- 2 Only after midnight
- 3 Only after 10 o'clock in the evening
- 4 Only after 9 o'clock in the evening
- 5 Only after 8 o'clock in the evening
- 6 Should be allowed to be shown at any time
- 8 (Don't Know)
- 9 (Refusal/NA)

Q597 [VioGra12] *

We have been talking about films and videos containing violence, but there are, of course, different ways of handling violence within a film. Some films contain violent scenes which are part of a developing story. Others show violent scenes which don't seem to be essential to the plot.

Think first of a film containing a scene of someone being repeatedly stabbed and cut, filmed in close-up, that does **not** seem to be essential to the plot.

Should it **ever**, in your view be allowed to be...
...seen by 12 year olds?

Q598 IF 'No'/DK AT [VioGra12]
[VioGra15] *
(Thinking of a film containing a scene of someone
being repeatedly stabbed and cut, filmed in close-up,
that does **not** seem to be essential to the plot.
Should it **ever**, in your view be ...)
...allowed to be seen by 15 year olds?

Q599 IF 'No'/DK AT [VioGra15]
[VioGra18] *
(Thinking of a film containing a scene of someone
being repeatedly stabbed and cut, filmed in close-up,
that does **not** seem to be essential to the plot.
Should it **ever**, in your view be ...)
...allowed to be seen by 18 year olds?

Q600 IF 'No'/DK AT [VioGra18]
[VioGraAn] *
(Thinking of a film containing a scene of someone
being repeatedly stabbed and cut, filmed in close-up,
that does **not** seem to be essential to the plot.
Should it **ever**, in your view be ...)
...allowed to be seen by anyone at all?

Q601 VERSION A: ASK ALL
[VioPlt12] *
And how about a film containing a scene of someone
being repeatedly stabbed or cut, filmed in close-up,
that **is** a **central** part of the plot. Should it **ever**, in
your view, be...
...allowed to be seen by 12 year olds?

Q602 IF 'No'/DK AT [VioPlt12]
[VioPlt15] *
(Thinking of a film containing a scene of someone
being repeatedly stabbed, filmed in close-up, that **is**
a **central** part of the plot. Should it **ever**, in your
view be...)
...allowed to be seen by 15 year olds?

Q603 IF 'No'/DK AT [VioPlt15]
[VioPlt18] *
(Thinking of a film containing a scene of someone
being repeatedly stabbed, filmed in close-up, that **is**
a **central** part of the plot. Should it **ever**, in your
view be...)
...allowed to be seen by 18 year olds?

Q604 IF 'No'/DK AT [VioPlt18]
[VioPltAn] *
(Thinking of a film containing a scene of someone
being repeatedly stabbed, filmed in close-up, that **is**
a **central** part of the plot. Should it **ever**, in your
view be...)
...allowed to be seen by anyone at all?

* [VioGra12] to [VioPltAn]
1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

Q605 IF ('No'/DK AT [VioGraAn] AND AT [VioPltAn]) AND
('Should not be allowed to be shown at all' AT ALL OF
[StbMCine], [StbMRgTV], [StbMCbTV], [StbMVideo],
[StbDCine], [StbDRgTV], [StbDCbTV], [StbDVideo],
[FantCine], [FantRgTV], [FantCbTV], [FantVideo],
[KickCine], [KickRgTV], [KickCbTV] AND [KickVideo])
[VioNever]

Do you believe that scenes showing violence on film or
video should never be seen by anyone at all, or can
you imagine circumstances in which they might be
acceptable?
1 Never be seen
2 Can imagine acceptable circumstances
8 (Don't Know)
9 (Refusal/NA)

IF 'Can imagine acceptable circumstances' AT

[VioNever]

Q606 [VioCer]

Are you able to say what those circumstances might be?
Open Question (Maximum of 80 characters)

CLASSIFICATION

ASK ALL

Q800 [Cargo]⁵ (NOT ON SCREEN)

Spare columns

Open Question (Maximum of 20 characters)

Q801 [RelRFW]¹

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (**WRITE IN**)
- 12 Other Christian (**WRITE IN**)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

¹ See derived variables [Religion] and [ReligSum]

Q802 [Religion]¹ (NOT ON SCREEN)

Derived variable

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other Protestant' AT [RelRFW]

Q803 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [RelRFW]

Q804 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT [RelRFW]

Q805 [OthSpec]¹

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

ASK ALL

Q806 [ReligSum]² (NOT ON SCREEN)

Derived variable

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK
- 8 (Don't Know)
- 9 (Refusal/NA)

¹ Derived from [RelRFW]. See also derived variable [ReligSum]

² Derived from [RelRFW]. See also derived variable [Religion]

Q807 **IF NOT 'Refusal/NA' AT [RelRFW]**
[RelFFW]¹
 In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
CODE ONE ONLY - DO NOT PROMPT

1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Free Presbyterian
9	Brethren
10	United Reform Church (URC)/Congregational
11	Other Protestant (WRITE IN)
12	Other Christian (WRITE IN)
13	Hindu
14	Jewish
15	Islam/Muslim
16	Sikh
17	Buddhist
18	Other non-Christian (WRITE IN)
98	(Don't Know)
99	(Refusal/NA)

Q808 **[FamRelig]² (NOT ON SCREEN)**
 Derived variable

1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Other Christian
9	Hindu
10	Jewish
11	Islam/Muslim
12	Sikh
13	Buddhist
14	Other non-Christian
21	Free Presbyterian
22	Brethren
23	United Reform Church (URC)/Congregational
27	Other Protestant
98	(Don't Know)
99	(Refusal/NA)

IF 'Other Protestant' AT [RelFFW]
 Q809 **[OthSpec]³**
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [RelFFW]
 Q810 **[OthSpec]³**
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

IF 'Other non-Christian' AT [RelFFW]
 Q811 **[OthSpec]³**
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ See derived variable [FamRelig] and [RLFamSum]

² Derived from [RelFFW]. See also derived variable [RLFamSum]

Q812 **IF NOT 'Refusal/NA' AT [RelFFW]**
[RlFamSum]¹ (NOT ON SCREEN)

- Derived variable
- 1 Church of England/Anglican
 - 2 Roman Catholic
 - 3 Other Christian
 - 4 Non-Christian
 - 5 No religion
 - 6 Refused/Not answered/DK
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q813 **IF RELIGION GIVEN AT EITHER [RelRfW] OR AT [RelFFW]**
(I.E. NOT 'No religion' OR 'Refusal/NA' AT BOTH)
[ChAttend]

Apart from such special occasions as weddings,
funerals and baptisms, how often nowadays do you
attend services or meetings connected with your
religion?

PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often
- 7 Never or practically never
- 8 Varies too much to say
- 98 (Don't Know)
- 99 (Refusal/NA)

¹ Derived from [RelFFW]. See also derived variable
[FamRelig]

VERSION C: ASK ALL

Q814 [RaceOri2]²

CARD

To which of these groups do you consider you belong?

- 1 **BLACK:** of African origin
- 2 **BLACK:** of Caribbean origin
- 3 **BLACK:** of other origin (WRITE IN)
- 4 **ASIAN:** of Indian origin
- 5 **ASIAN:** of Pakistani origin
- 6 **ASIAN:** of Bangladeshi origin
- 7 **ASIAN:** of Chinese origin
- 8 **ASIAN:** of other origin (WRITE IN)
- 9 **WHITE:** of any European origin
- 10 **WHITE:** of other origin (WRITE IN)
- 11 **MIXED ORIGIN** (WRITE IN)
- 12 **OTHER** (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'BLACK: of other origin' AT [RaceOri2]

Q815 [OthSpec]³

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'ASIAN: of other origin' AT [RaceOri2]

Q816 [OthSpec]³

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'WHITE: of other origin' AT [RaceOri2]

Q817 [OthSpec]³

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'MIXED ORIGIN' AT [RaceOri2]

Q818 [OthSpec]³

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

² See also Q479

Q819 IF 'OTHER' AT [RaceOri2]
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q820 ASK ALL
 [QPrivEd]¹
 Have you every attended a fee-paying, private primary
 or secondary school in the United Kingdom?
 'PRIVATE' PRIMARY OR SECONDAY SCHOOLS INCLUDE:
 INDEPENDENT SCHOOLS
 SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
 THEY EXCLUDE:
 DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
 VOLUNTARY-AIDED SCHOOLS
 GRANT-MAINTAINED ('OPTED OUT') SCHOOLS
 NURSERY SCHOOLS

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q821 IF 'Married' OR 'Living as married' AT [MarStat2]
 [QPrivEd]²
 Has you (husband/wife/partner) ever attended a fee-
 paying, private primary or secondary school in the
 United Kingdom?
 'PRIVATE' PRIMARY OR SECONDAY SCHOOLS INCLUDE:
 INDEPENDENT SCHOOLS
 SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS
 THEY EXCLUDE:
 DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)
 VOLUNTARY-AIDED SCHOOLS
 GRANT-MAINTAINED ('OPTED OUT') SCHOOLS
 NURSERY SCHOOLS

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q822 IF NO CHILDREN IN HOUSEHOLD AT [NumChild]
 [OthChild3]
 Have you ever been responsible for bringing up any
 children of school age, including stepchildren?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

¹ Called [RPrivEd] on the SPSS file. See also derived variable [PrivEd]

² Called [SPrivEd] on the SPSS file. See also derived variable [PrivEd]

Q823

IF RESPONDENT HAS CHILDREN AGED 5 OR OVER (AS GIVEN IN HOUSEHOLD GRID) OR ANSWERED 'Yes' AT [OthChld3]

[QPrivEd]¹

And (have any of your children/has your child) ever attended a fee-paying, private primary or secondary school in the United Kingdom?

'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

INDEPENDENT SCHOOLS

SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)

VOLUNTARY-AIDED SCHOOLS

GRANT-MAINTAINED ('OPTED OUT') SCHOOLS

NURSERY SCHOOLS

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

VERSION C: IF 'Yes' AT [ChPrivEd]

Q824 [QPrivEd]²

(Are any of your children/Is your child) attending a fee-paying, private primary or secondary school in the United Kingdom at present?

'PRIVATE' PRIMARY OR SECONDARY SCHOOLS INCLUDE:

INDEPENDENT SCHOOLS

SCHOLARSHIPS AND ASSISTED PLACES AT FEE-PAYING SCHOOLS

THEY EXCLUDE:

DIRECT GRANT SCHOOLS (UNLESS FEE-PAYING)

VOLUNTARY-AIDED SCHOOLS

GRANT-MAINTAINED ('OPTED OUT') SCHOOLS

NURSERY SCHOOLS

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

¹ Called [ChPrivEd] on the SPSS file. See also derived variable [PrivEd]

² Called [ChPEdNow] on the SPSS file

ASK ALL

Q825 [PrivEd]³ (NOT ON SCREEN)

Derived variable

- 1 Respondent attended private school
- 2 Respondent not, but partner/child
- 3 No one attended private school
- 4 Missing info
- 8 (Don't Know)
- 9 (Refusal/NA)

Q826 [TEA2]

How old were you when you completed your continuous full-time education?

PROBE IF NECESSARY

'STILL AT SCHOOL' - CODE 95

'STILL AT COLLEGE OR UNIVERSITY' - CODE 96

'OTHER ANSWER' - CODE 97 AND WRITE IN

Range: 1 ... 97

IF 'OTHER ANSWER' AT [TEA2]

Q827 [OthSpec]³

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

³ Derived from [RPrivEd], [SPrivEd], and [ChPrivEd]

ASK ALL

Q828 [TEA]¹ (NOT ON SCREEN)
 Derived variable

1 15 or under
 2 16
 3 17
 4 18
 5 19 or over
 6 Still at school
 7 Still at college or university
 97 Other answer (WRITE IN)
 98 (Don't Know)
 99 (Refusal/NA)

Q829 [SchQual]
CARD
 Have you passed any of the examinations on this card?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT [SchQual]

Q830 [SchQFW]²
CARD AGAIN
 Which ones? **PROBE:** Any others?
 Multicoded (Maximum of 15 codes)

1 CSE Grades 2-5
 2 GCSE Grades D-G [EdQual1]

 3 CSE Grade 1
 4 GCE 'O' level
 5 GCSE Grades A-C
 6 School certificate or matriculation [EdQual2]
 7 Scottish (SCE) Ordinary
 8 Scottish School-leaving Certificate lower grade
 9 SUPE Ordinary
 10 Northern Ireland Junior Certificate

 11 GCE 'A' level/'S' level
 12 Higher school certificate
 14 Scottish SCE/SLC/SUPE at Higher grade [EdQual3]
 15 Northern Ireland Senior Certificate

 16 Overseas school leaving exam or certificate [EdQual4]
 98 (Don't Know)
 99 (Refusal/NA)

Q831 [EdQual1]³ (NOT ON SCREEN)
 Open Question (Maximum of 2 characters)

Q832 [EdQual2]⁴ (NOT ON SCREEN)
 Open Question (Maximum of 2 characters)

Q833 [EdQual3]⁵ (NOT ON SCREEN)
 Open Question (Maximum of 2 characters)

² See derived variables [EdQual1] to [EdQual4]
³ Derived from [SchQFW]
⁴ Derived from [SchQFW]
⁵ Derived from [SchQFW]

¹ Derived from [TEA2]

Q834 [EdQual4]¹ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

ASK ALL

Q835 [PSchQual]

CARD

And have you passed any of the exams or got any of the qualifications on **this** card?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [PSchQual]

Q836 [PSchQFW]²

CARD AGAIN

Which ones? **PROBE:** Any others?

Multicoded (Maximum of 17 codes)

- 5 Recognised trade apprenticeship completed [EdQual5]
- 6 RSA/other clerical, commercial qualification [EdQual6]
- 7 City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I [EdQual7]
- 8 City & Guilds Certificate - Advanced/Final/Part II or Part III [EdQual8]
- 9 City & Guilds Certificate - Full technological [EdQual9]
- 10 BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND) [EdQual10]
- 11 BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND) [EdQual11]
- 12 NVQ/SVQ Level 1/GNVQ Foundation level [EdQual17]
- 13 NVQ/SVQ Level 2/GNVQ Intermediate level [EdQual18]
- 14 NVQ/SVQ Level 3/GNVQ Advanced level [EdQual19]
- 15 NVQ/SVQ Level 4 [EdQual20]
- 16 NVQ/SVQ Level 5 [EdQual21]
- 17 Teacher training qualification [EdQual12]
- 18 Nursing qualification [EdQual13]
- 19 Other technical or business qualification/certificate [EdQual14]
- 20 University or CNA degree or diploma [EdQual15]
- 97 Other recognised academic or vocational qualification (WRITE IN) [EdQual16]
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other recognised qualification' AT [PSchQFW]

Q837 [OthSpec]³

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Derived from [SchQFW]

² See derived variables [EdQual5] to [EdQual21]

IF 'Yes' AT [PSchQual]

Q838 [EdQual15]¹ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q839 [EdQual16]² (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q840 [EdQual17]³ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q841 [EdQual18]⁴ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q842 [EdQual19]⁵ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q843 [EdQual10]⁶ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q844 [EdQual11]⁷ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q845 [EdQual12]⁸ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q846 [EdQual13]⁹ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q847 [EdQual14]¹⁰ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q848 [EdQual15]¹¹ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q849 [EdQual16]¹² (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q850 [EdQual17]¹³ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q851 [EdQual18]¹⁴ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q852 [EdQual19]¹⁵ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q853 [EdQual20]¹⁶ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

Q854 [EdQual21]¹⁷ (NOT ON SCREEN)
Open Question (Maximum of 2 characters)

¹ Derived from [PSchQFW]
² Derived from [PSchQFW]
³ Derived from [PSchQFW]
⁴ Derived from [PSchQFW]
⁵ Derived from [PSchQFW]
⁶ Derived from [PSchQFW]
⁷ Derived from [PSchQFW]
⁸ Derived from [PSchQFW]
⁹ Derived from [PSchQFW]
¹⁰ Derived from [PSchQFW]

¹¹ Derived from [PSchQFW]
¹² Derived from [PSchQFW]
¹³ Derived from [PSchQFW]
¹⁴ Derived from [PSchQFW]
¹⁵ Derived from [PSchQFW]
¹⁶ Derived from [PSchQFW]
¹⁷ Derived from [PSchQFW]

ASK ALL
Q855 [HEdQual]¹ (NOT ON SCREEN)

- Derived variable
- 1 Degree
 - 2 Higher education below degree
 - 3 A level or equivalent
 - 4 O level or equivalent
 - 5 CSE or equivalent
 - 6 Foreign or other
 - 7 No qualification
 - 8 DK/Refusal/NA
 - 98 (Don't Know)
 - 99 (Refusal/NA)

VERSIONS B AND C: ASK ALL
Q856 [SciQual]²
Have you passed any exams, or got any qualifications in physics, chemistry or biology?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [SciQual]
Q857 [HSciQual]³
What is your highest qualification in these subjects?

- PROBE FOR CORRECT PRECODE**
- 1 CSE grade 2-5/GCSE grades D-G or equivalent
 - 2 CSE Grade 1/O-level/GCSE grades A-C or equivalent
 - 3 A-level or equivalent
 - 4 Degree/Postgraduate qualification or equivalent
 - 7 Other answer (WRITE IN)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

¹ Derived from [SchQFW] and [PSchQFW]

² This question formed part of the Public Understanding of Science module

³ This question formed part of the Public Understanding of Science module

IF 'Other answer' AT [HSciQual]
Q858 [OthSpec]⁴
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL
Q859 [PastVot]⁴
Thinking back to the last **general election** in 1992 - do you remember which party you voted for then, or perhaps you didn't vote in that election?
IF NECESSARY, SAY: The one where John Major won against Neil Kinnock

- DO NOT PROMPT**
- 1 **Yes, voted:** - Conservative
 - 2 - Labour
 - 3 - Liberal Democrat
 - 4 - Scottish National Party
 - 5 - Plaid Cymru
 - 6 - Green Party
 - 7 - Other (WRITE IN)

- 8 **Refused to say**
- 9 **Did not vote**
- 10 (Can't remember/Don't know)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Yes, voted - Other' AT [PastVot]
Q860 [OthSpec]⁴
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

⁴ This question formed part of the Electoral registration module

VERSION A: IF 'Did not vote' AT [PastVot]

Q861 [WhntVot] ¹

CARD

Which of the reasons on this card comes closest to explaining why you did not manage to vote in the last general election in 1992?

- 1 I was not eligible or not registered to vote
- 2 I wanted to vote but was not able to get to the polling station
- 3 I didn't understand enough about politics
- 4 I was not interested enough in the election
- 5 I wanted to vote but forgot to
- 6 I never vote for reasons of conscience
- 7 I couldn't decide who to vote for
- 8 There was no one I wanted to vote for
- 9 Other reason (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other reason' AT [WhntVot]

Q862 [OthSpec] ⁵

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

ASK ALL

Q863 [VoteNow] ²

Now what if there were a general election tomorrow? Which political party do you think you would be most likely to vote for, or do you think you would not vote?

DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 5 Plaid Cymru
- 6 Green Party
- 7 Other answer (**WRITE IN**)
- 8 None/would not vote
- 9 Refused to say
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other answer' AT [VoteNow]

Q864 [OthSpec] ⁵

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ This question formed part of the ISSP module

² This question formed part of the Electoral Registration module

Q865 ASK ALL 'married' OR 'living as married' AT [MarStat2]
[EconFW]¹

CARD

Which of these descriptions applied to what your partner was doing last week, that is the seven days ending last Sunday?

PROBE: Any others?

CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

Q866 IF 'Doing something else' AT [EconFW]
[OthSpec]²

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q867 ASK ALL 'married' OR 'living as married' AT [MarStat2]
[EconAct]² (NOT ON SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

¹ See derived variable [EconAct]

² Derived from [EconFW]. Called [SEconAct] on the SPSS file

IF PARTNER 'In full-time education', 'On government training', 'Unemployed', 'Permanently sick or disabled', 'Wholly retired', 'Looking after the home' OR 'Doing something else') AT [EconAct] (I.E. NOT WORKING)

Q868 [LastJob]¹

How long ago did your partner last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q869 [Title]³

IF 'in paid work' AT [EconAct]: Now I want to ask you about your partner's present job. What is (his/her) job? PROBE IF NECESSARY: What is the name or title of the job?

IF 'waiting to take up paid work' AT [EconAct]: Now I want to ask you about your partner's future job. What is (his/her) job? PROBE IF NECESSARY: What is the name or title of the job?

IF EVER HAD A JOB AT [LastJob]: Now I want to ask you about your partner's last job. What was (his/her) job? PROBE IF NECESSARY: What was the name or title of the job?

Open Question (Maximum of 80 characters)

¹ Called [SLastJob] on the SPSS file

Q870 [TypeWk]⁵

What kind of work (does/will/did) (he/she) do most of the time?

IF RELEVANT: What materials/machinery (does/will/did) (he/she) use?

Open Question (Maximum of 80 characters)

Q871 [Train]⁵

What training or qualifications (are/were) needed for that job?

Open Question (Maximum of 80 characters)

Q872 [Super2]²

(Does/Will/Did) your partner directly supervise or (does he/she/will he/she be/was he/she) directly responsible for the work of any other people?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [Super2]

Q873 [Many]³

How many?

Range: 0 ... 9997

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q874 [Super]⁴ (NOT ON SCREEN)

Derived variable

Open Question (Maximum of 4 characters)

² Called [SSuper2] on the SPSS file

³ Called [SMany] on the SPSS file. See also derived variable [Ssuper]

⁴ Derived from [Super2]. Called [SSuper] on the SPSS file

Q875 [SupMan]¹
Can I just check, (is he/she/will he/she be/was
he/she) ... **READ OUT** ...

- 1 ... a manager,
- 2 a foreman or supervisor,
- 3 or not?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q876 [EmployA]²
In (his/her) (main) job (is he/she/will he/she be/was
he/she) ... **READ OUT** ...

- 1 ... an employee,
- 2 or self-employed?
- 8 (Don't Know)
- 9 (Refusal/NA)

**ASK IF PARTNER IS 'employee' OR 'Don't know' AT
[EmployA]**

Q878 [OcSector]³

CARD

Which of the types of organisation on this card (does
he/she work/will he/she be working/did he/she work)
for?

- 1 Private sector firm or company (including limited
companies and PLCs)
- 2 Nationalised industry/public corporation
- 3 Local authority/Local Education Authority (including
'opted out' schools)
- 4 Health authority/NHS hospital/NHS Hospital Trust
(including GP surgeries)
- 5 Central government/Civil service/Government Agency
- 6 Charity/Voluntary sector (including charitable
companies)
- 7 Other answer (**WRITE IN**)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [OcSector]

Q879 [OthSpec]³

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid
work' OR 'Waiting to take up paid work' AT [EconAct]
OR EVER HAD A PAID JOB AT [LastJob])**

Q880 [EmpMake]³

What (does/did) (his/her) employer (**IF SELF-EMPLOYED:**
(he/she)) make or do at the place where (he/she)
(works/will work/worked) (from)?

Open Question (Maximum of 80 characters)

¹ Called [SSupMan] on the SPSS file

² Called [SEmploye] on the SPSS file

³ Called [SOcSect] on the SPSS file

Q885 [SEmpWork]
 Including (himself/herself), how many people
 (are/were) employed at the place where (he/she)
 usually (works/will work/worked) (from)? (IF SELF-
EMPLOYED: (Does/Will/Did) (he/she) have any employees?
IF YES: PROBE FOR CORRECT PRECODE.

0 None
 1 Under 10
 2 10-24
 3 25-99
 4 100-499
 5 500 or more
 8 (Don't Know)
 9 (Refusal/NA)

Q896 [SPartFul]
 (Is the job/Was the job/Will the job be) ... READ OUT

...
 1 ... full-time - that is, 30 or more hours per week,
 2 or, part-time
 8 (Don't Know)
 9 (Refusal/NA)

Q897 [EconPos]¹ (NOT ON SCREEN)
 Derived variable

1 Employee (full-time)
 2 Employee (part-time)
 3 Self-employed (full-time)
 4 Self-employed (part-time)
 5 In work (status not known)
 6 Waiting to take up work
 7 Unemployed
 8 Looking after the home
 9 Retired
 10 In full-time education
 11 Other
 98 (Don't Know)
 99 (Refusal/NA)

AT POST-INTERVIEW EDITING

Q898 [Info]² (NOT ON SCREEN)
 WHICH QUESTIONS WOULD YOU LIKE DISPLAYING

[Title]
 [TypeWk]

1 Continue
 8 (Don't Know)
 9 (Refusal/NA)

Q899 [REmpee]² (NOT ON SCREEN)
EDIT
 Partner's employment status is currently
 (employed/self-employed)
 If you have any reason to revise this, you should do
 so now. Otherwise, press <Enter> to continue.

1 Employee
 2 Self-employed
 8 (Don't Know)
 9 (Refusal/NA)

¹ Derived from [EconAct], [EmployA], [ESrJbTim] and
 [SSrJbTim]. Called [SEconPos] on the SPSS file
² Called [SREmpee] on the SPSS file

Q900 [EmpStat]¹ (NOT ON SCREEN)
EDIT
 Employment status is...?
 1 Self-employed - 25+ employees
 2 Self-employed - 1-24 employees
 3 Self-employed - no employees
 4 Self-employed - not known
 5 Manager - 25+ employees
 6 Manager - 1-24 employees
 7 Manager - not known
 8 Foreman/supervisor
 9 Other employee
 10 Employee - not known
 11 Inadequately described/not stated
 98 (Don't Know)
 99 (Refusal/NA)

Q901 [OEmpStat]⁵ (NOT ON SCREEN)
 Employment status to go in Matrix - from [EmpStat]
 Range: 1 ... 8

Q902 [IEmpStat]⁵ (NOT ON SCREEN)
 Employment status that comes back from the Matrix
 Range: 0 ... 7

Q903 [SOC]² (NOT ON SCREEN)
EDIT
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
 Range: 100 ... 999

Q904 [XXS]⁵ (NOT ON SCREEN)
 Open Question (Maximum of 10 characters)

Q905 [Manual]³ (NOT ON SCREEN)
 Derived variable
 1 Non-manual
 2 Manual
 8 Armed forces
 9 Unable to classify
 98 (Don't Know)
 99 (Refusal/NA)

Q906 [MinGrp]⁴ (NOT ON SCREEN)
 Derived variable
 Range: 0 ... 97

Q907 [SMajGrp]⁵ (NOT ON SCREEN)
 Derived variable
 Range: 0 ... 97

Q908 [MajGrp]⁶ (NOT ON SCREEN)
 Derived variable
 Range: 0 ... 7

Q909 [SIC92]⁷ (NOT ON SCREEN)
REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC CODE
 Range: 0 ... 99

Q910 [XXT]⁵ (NOT ON SCREEN)
 Open Question (Maximum of 10 characters)

¹ Called [SEmpStat] on the SPSS file

² Called [SSOC] on the SPSS file

³ Called [SManual] on the SPSS file

⁴ Called [SMinGrp] on the SPSS file

⁵ Called [SSMajGrp] on the SPSS file

⁶ Called [SMajGrp] on the SPSS file

⁷ Called [SSIC92] on the SPSS file

Q911 [SIC92Gp]¹ (NOT ON SCREEN)
 Derived variable
 1 Agriculture, hunting, forestry
 2 Fishing
 3 Mining, quarrying
 4 Manufacture
 5 Electric, gas, water
 6 Construction
 7 Wholesale/retail trade
 8 Hotels and restaurants
 9 Transport, storage, communications
 10 Financial intermediation
 11 Real estate, renting
 12 Public administration & defence
 13 Education
 14 Health & social work
 15 Other social & personal services
 16 Private household employment
 17 Extra-territorial organisations
 98 Not classifiable
 998 (Don't Know)
 999 (Refusal/NA)

Q912 [SEG2]¹ (NOT ON SCREEN)
 Comes back from census matrix
 Range: 0 ... 97

Q913 [SEG]² (NOT ON SCREEN)
 Derived variable
 1 Employer/manager - large organisation
 2 Employer/manager - small organisation
 3 Professional worker - self-emp
 4 Professional worker - employee
 5 Interm non-manual
 6 Junior non-manual worker
 7 Personal service worker
 8 Foreman/supervisor - manual
 9 Skilled manual worker
 10 Semi-skilled manual worker
 11 Unskilled manual worker
 12 Own account worker (not professional)
 13 Farmer - employer/manager
 14 Farmer - own account
 15 Agricultural worker
 16 Armed forces
 17 Inadequately described/not stated
 98 (Don't Know)
 99 (Refusal/NA)

Q914 [SEGGp]³ (NOT ON SCREEN)
 Derived variable
 1 Professional
 2 Employers/managers
 3 Intermediate non-manual
 4 Junior non-manual
 5 Skilled manual
 6 Semi-skilled manual
 7 Unskilled manual
 8 Other occupation
 9 Occupation not classified
 98 (Don't Know)
 99 (Refusal/NA)

¹ Called [SSEG2] on the SPSS file

² Called [SSEG] on the SPSS file

³ Called [SSEGGp] on the SPSS file

Q915 [SEGGrp2]¹ (NOT ON SCREEN)
 Derived variable
 1 Professional/employers/managers
 2 Intermediate non-manual
 3 Junior non-manual
 4 Supervisor/skilled manual
 5 Semi-skilled personal services
 6 Unskilled manual
 7 Armed forces
 8 Inadequately described/not stated
 98 (Don't Know)
 99 (Refusal/NA)

Q916 [SOCC1a2]² (NOT ON SCREEN)
 Comes back from Census Matrix
 Range: 0 ... 9

Q917 [SOCClas]³ (NOT ON SCREEN)
 Derived variable
 1 I
 2 II
 3 III
 4 IV
 5 V
 8 Armed forces
 9 Insufficient information
 98 (Don't Know)
 99 (Refusal/NA)

Q918 [RGClass]⁴ (NOT ON SCREEN)
 Derived variable
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)
 5 IV
 6 V
 9 Insufficient information (includes armed forces)
 98 (Don't Know)
 99 (Refusal/NA)

Q919 [GHClass]⁵ (NOT ON SCREEN)
 Derived variable
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, with employees
 6 Small proprietors, no employees
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient information
 998 (Don't Know)
 999 (Refusal/NA)

¹ Called [SSEGGrp2] on the SPSS file

² Called [SSOCC1a2] on the SPSS file.

³ Called [SSOCClas] on the SPSS file

⁴ Called [SGClass] on the SPSS file. In the original Blaise program codes 5 & 6 were mislabelled. This document shows the correct labelling.

⁵ Called [SGHClass] on the SPSS file

Q920 [GHGrp]¹ (NOT ON SCREEN)
 Derived variable
 1 Salariat
 2 Routine non-manual
 3 Petty bourgeoisie
 4 Manual foremen & supervisors
 5 Working class
 9 Insufficient information
 98 (Don't Know)
 99 (Refusal/NA)

ASK ALL WHOSE PARTNER HAS EVER WORKED (IF 'In paid work' OR 'Waiting to take up paid work' AT [EconAct] OR EVER HAD A PAID JOB AT [LastJob])

Q921 [XXEmp]⁵ (NOT ON SCREEN)
 Open Question (Maximum of 10 characters)

Q924 [XXC]⁵ (NOT ON SCREEN)
 Open Question (Maximum of 10 characters)

VERSIONS A AND C: ASK ALL ²

Q925 [CarOwn]
 Do you, or does anyone else in your household, own or have the regular use of a car or van?
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

ASK ALL

Q926 [AnyBn2]

CARD

Do you (or your husband/wife/partner) receive any of the state benefits on this card at present?

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

¹ Called [SGHGrp] on the SPSS file

² Derived from [TransCar] on Version B

Q927 IF 'Yes' AT [AnyBn2]
 [BenftNFW]¹
CARD AGAIN
 Which ones? **PROBE:** Any others?
 Multicoded (Maximum of 16 codes)

- 1 Retirement pension (National Insurance)
 [BenefOAP]
- 2 War Pension (War Disablement Pension or
 War Widow's Pension) [BenefWar]
- 3 Widow's Benefits (Widow's Pension and
 Widowed Mother's Allowance) [BenefWid]
- 4 Unemployment Benefit/Income Support for
 the Unemployed (Jobseekers Allowance)
 [BenefUB]
- 5 Income Support (other than for unemployment)
 [BenefIS]
- 6 Child Benefit (formerly Family Allowance)
 [BenefCB]
- 7 One Parent Benefit [BenefOP]
- 8 Family Credit [BenefFC]
- 9 Housing Benefit (Rent Rebate) [BenefHB]
- 10 Council Tax Benefit (or Rebate)
 (formerly Community Charge/Poll Tax Benefit)
 [BenefCT]
- 11 Incapacity Benefit/Sickness Benefit/
 Invalidity Benefit [BenefInc]
- 12 Disability Living Allowance [BenefDLA]
- 13 Attendance Allowance [BenefAtA]
- 14 Severe Disablement Allowance [BenefSev]
- 15 Invalid Care Allowance [BenefICA]
- 16 Other state benefit (**WRITE IN**) [BenefOth]
- 98 (Don't Know)
- 99 (Refusal/NA)

Q928 IF 'Other state benefit' AT [BenfNFW]
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q929 [XXC1]¹ (**NOT ON SCREEN**)
 Open Question (Maximum of 10 characters)

ASK ALL
 Q930 [MainInc]

CARD
 Which of these is the **main** source of income for you
 (and your husband/wife/partner) at present?

- 1 Earnings from employment (own or spouse/partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Unemployment benefit
- 5 Income Support
- 6 Family Credit
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit (**WRITE IN**)
- 9 Interest from savings or investments
- 10 Student grant
- 11 Dependent on parents/other relatives
- 12 Other main source (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

Q931 IF 'Other state benefit' AT [MainInc]
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q932 IF 'Other main source' AT [MainInc]
 [OthSpec]¹
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

¹ See derived variables: [BenefOAP], [BenefWar], [BenefWid],
 [BenefUB], [BenefIS], [BenefCB], [BenefOP], [BenefFC],
 [BenefHB], [BenefCT], [BenefInc], [BenefDLA], [BenefAtA],
 [BenefSev], [BenefICA], [BenefOth]

Q933 ASK ALL [HHIncome] ¹

CARD

Which of the letters on this card represents the total income of your household from **all** sources **before tax**? Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

- 3 Q
- 5 T
- 7 O
- 8 K
- 9 L
- 10 B
- 11 Z
- 12 M
- 13 F
- 14 J
- 15 D
- 16 H
- 17 C
- 18 G

- 19 P
- 20 N
- 98 (Don't Know)
- 99 (Refusal/NA)

¹ The amounts given on the card were as follows:

	Weekly income	Annual income
Q	Less than £77	Less than £3,999
T	£78 - £115	£4,000 - £5,999
O	£116 - £154	£6,000 - £7,999
K	£155 - £192	£8,000 - £9,999
L	£193 - £230	£10,000 - £11,999
B	£231 - £289	£12,000 - £14,999
Z	£290 - £346	£15,000 - £17,999
M	£347 - £385	£18,000 - £19,999
F	£386 - £442	£20,000 - £22,999
J	£443 - £500	£23,000 - £25,999
D	£501 - £558	£26,000 - £28,999
H	£559 - £615	£29,000 - £31,999
C	£616 - £673	£32,000 - £34,999
G	£674 - £730	£35,000 - £37,999
P	£731 - £788	£38,000 - £40,999
N	£789 or more	£41,000 or more

Q934 ASK ALL 'In paid work' AT [REconAct]

[REarn]¹

CARD AGAIN

Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?

- 3 Q
- 5 T
- 7 O
- 8 K
- 9 L
- 10 B
- 11 Z
- 12 M
- 13 F
- 14 J
- 15 D
- 16 H
- 17 C
- 18 G
- 19 P

- 20 N
- 98 (Don't Know)
- 99 (Refusal/NA)

ASK ALL

Q935 [OwnShare]

Do you (or does your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q936 [Cigs]²

Do you yourself ever smoke cigarettes?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [Cigs]

Q937 [CigMany]³

About how many cigarettes a day do you usually smoke?

IF 'CAN'T SAY', CODE 997

Range: 0 ... 997

¹ The amounts given on the card were as follows:

	Weekly income	Annual income
Q	Less than £77	Less than £3,999
T	£78 - £115	£4,000 - £5,999
O	£116 - £154	£6,000 - £7,999
K	£155 - £192	£8,000 - £9,999
L	£193 - £230	£10,000 - £11,999
B	£231 - £289	£12,000 - £14,999
Z	£290 - £346	£15,000 - £17,999
M	£347 - £385	£18,000 - £19,999
F	£386 - £442	£20,000 - £22,999
J	£443 - £500	£23,000 - £25,999
D	£501 - £558	£26,000 - £28,999
H	£559 - £615	£29,000 - £31,999
C	£616 - £673	£32,000 - £34,999
G	£674 - £730	£35,000 - £37,999
P	£731 - £788	£38,000 - £40,999
N	£789 or more	£41,000 or more

² Called [FagsNow2] on the SPSS file. This question formed part of the Health module

³ Called [SmokDay] on the SPSS file. This question formed part of the Health module

ADMINISTRATION

ASK ALL

Q938 [Cargo]¹ (NOT ON SCREEN)

Spare columns

Open Question (Maximum of 20 characters)

Q939 [PhoneX]¹

Is there a telephone in (your part of) this accommodation?

1 Yes

2 No

8 (Don't Know)

9 (Refusal/NA)

IF 'Yes' AT [PhoneX]

Q940 [PhoneBck]

Some of my interviews are checked. May I take your 'phone number for that purpose?

ADD IF NECESSARY: Your 'phone number will not be passed to anyone outside SCPR.

IF NUMBER GIVEN, WRITE ON ARF - DO NOT KEY IT IN!

1 Number given

2 Number refused

8 (Don't Know)

9 (Refusal/NA)

ASK ALL

Q941 [ComBacPh]

Sometime in the next year, we may be doing a short follow up survey (if on the telephone: on the telephone) and might wish to contact you again. Would this be all right?

DO NOT PROMPT ABOUT USE OF TELEPHONE.. USE CODE 2 ONLY IF ANSWER VOLUNTEERED BY RESPONDENT.

1 Yes

2 (Yes - but not on the telephone)

3 No

8 (Don't Know)

9 (Refusal/NA)

IF 'Yes' OR 'Yes - but not on the telephone' AT [ComBacPh]

Q942 [Stable]

Suppose we call (if not on the telephone: on) you again and for some reason cannot get in touch with you. Is there another address or 'phone number you could give us of someone who would know your whereabouts?

IF NECESSARY, PROMPT: Perhaps the address of a relative or friend who is unlikely to move.

IF GIVEN, RECORD ALL INFORMATION ON BACK PAGE OF ARF AT Q.42

IF RESPONDENT SAYS THEY WILL BE MOVING, RECORD FUTURE ADDRESS IN BOX ON ARF FOR ADDITIONAL INFORMATION.

1 Information given

2 Information not given

8 (Don't Know)

9 (Refusal/NA)

¹ Called [Phone] on SPSS file.

ASK ALL

Q943 [SCXplain]
INTERVIEWER: THANK RESPONDENT FOR (HIS/HER) HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE. PLEASE MAKE SURE YOU GIVE THE RESPONDENT THE (GREEN VERSION A/BLUE VERSION B/ORANGE VERSION C) QUESTIONNAIRE

THEN TELL US WHETHER IT IS TO BE ...

- 1 ... filled in immediately after interview in your presence,
- 2 or, left behind to be filled in later,
- 3 or, if the respondent refused.
- 8 (Don't Know)
- 9 (Refusal/NA)

Q944 [SelfComp] **(NOT ON SCREEN)**
Derived variable
Range: 0 ... 97

Q945 [IntCompt]
End Time
Open Question (Maximum of 8 characters)

Q946 [Duration]
THIS INTERVIEW WAS STARTED AT (StrtTime) AND IT IS NOW (IntCompt)
THE COMPUTER CALCULATES THIS TO BE ... MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
(IF YOU HAVE HAD TO STOP AN INTERVIEW AND START AGAIN, JUST ENTER TIME SPENT INTERVIEWING)
Range: 1 ... 150

Q947 [DateInt]¹
PLEASE TYPE IN DATE OF INTERVIEW
Date

Q948 - Q968 were administrative data fields and are not on the SPSS file.

Q969 IF 'Fill in Admin. Details' AT [Choice] OR [Vchoice] [TNC]
ENTER TOTAL NUMBER OF CALLS (FROM FRONT PAGE OF ARF). FOR OFFICE REFUSAL, CODE 0
Range: 0 ... 10

Q970 [RespOutc]
PLEASE ENTER FINAL OUTCOME FOR THE MAIN QUESTIONNAIRE

- 1 Insufficient address
- 2 Not traced
- 3 Not yet built/not yet ready for occupation
- 4 Derelict/demolished
- 5 Empty
- 6 Business/industrial only
- 7 Institution only
- 8 Weekend or holiday home
- 9 Other deadwood
- 10 Office refusal
- 21 No contact with any adult
- 22 DU information refused
- 23 No contact with adult in selected DU
- 24 No. of persons information refused
- 51 Interview obtained - Full
- 52 Interview obtained - Partial
- 71 No contact with selected person after 4+ calls
- 72 Personal refusal by selected person
- 73 Proxy refusal
- 74 Broken appointment, no recontact
- 75 Ill at home during survey period
- 76 Away/in hospital during survey period
- 77 Selected person senile/incapacitated
- 78 Inadequate English
- 79 Other reason for no interview
- 80 Only partially completed (unproductive)
- 81 Re-allocated to another interviewer
- 82 Re-issue, not covered at final cut-off date
- 98 (Don't Know)
- 99 (Refusal/NA)

¹ See also derived variables [DateIntD] and [DateIntM]

IF 'No contact with adult selected'/'Number of persons information refused'/'Full' or 'partial interview' AT [RespOutc]

Q971 [ARFQ3]¹
 WHETHER NUMBER OF OCCUPIED DUs WAS (INITIALLY) ESTABLISHED (Q3 ON ARF).
 1 Number of occupied units established
 31 No contact made with any adult
 32 Information refused
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Number of occupied units established' AT [ARFQ3] [DuNo1]¹
 Q972 RECORD NUMBER OF DWELLING UNITS (Q4a on ARF).
 Range: 1 ... 97

IF MORE THAN ONE DWELLING UNIT AT [DuNo1] [DUSel1]^{1 2}
 Q973 RECORD NUMBER OF SELECTED DU (Q8 ON ARF).
 Range: 1 ... 97

IF 'Number of occupied units established' AT [ARFQ3] [ARFAddr1]¹
 Q974 WAS ADDRESS ON THE LABEL CORRECT AND COMPLETE (Q9a ON ARF).
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q975 [ARFQ10]¹
 WHETHER CONTACT WAS (INITIALLY) MADE WITH RESPONSIBLE ADULT AT (SELECTED) ADDRESS (Q10 ON ARF).
 1 Contact made
 33 Contact not made with responsible adult (after 4+ calls)
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Contact made' AT [ARFQ10] [ARFQ11a]¹
 Q976 WHETHER NUMBER OF PEOPLE AGED 17 AND OVER WAS (INITIALLY) ESTABLISHED (Q11a ON ARF).
 1 No. of people aged 17+ established
 34 Information refused
 98 (Don't Know)
 99 (Refusal/NA)

IF 'No. of people aged 17+ established' AT [ARFQ11a] [PerNo17a]^{1 3}
 Q977 ENTER NUMBER OF PEOPLE AGED 17+ (Q11b ON ARF).
 Range: 1 ... 97

IF MORE THAN ONE PERSON AT [PerNo17a] [PersSel1]^{1 4}
 Q978 ENTER 'PERSON NUMBER' OF SELECTED ADULT (Q15 ON ARF).
 Range: 1 ... 97

IF 'No. of people aged 17+ established' AT [ARFQ11a] [ARFQ17a]¹
 Q979 DID YOU (INITIALLY) INTERVIEW SELECTED PERSON (Q17a ON ARF)?
 1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

¹ See derived variable [DuNo]

² See derived variable [DuSel]

³ See derived variable [NumAd17]

⁴ See derived variable [PersSel]

Q980 IF 'Yes' AT [ARFQ17a]
[Advance1]¹
DID RESPONDENT REMEMBER SEEING ADVANCE LETTER (Q17c ON ARF)?

- 1 Yes
- 2 No
- 3 Other answer
- 8 (Don't Know)
- 9 (Refusal/NA)

Q981 IF 'No' AT [ARFQ17a]
[ARFQ18a][§]
REASON WHY (INITIALLY) NO INTERVIEW OBTAINED (Q18a ON ARF).

- 41 No contact with selected person after 4+ calls
- 42 Personal refusal by selected person
- 43 Proxy refusal (on behalf of selected person)
- 44 Broken appointment, no recontact
- 45 Ill at home during survey period
- 46 Away/in hospital during survey period
- 47 Selected person senile/incapacitated
- 48 Inadequate English
- 49 Other reason
- 50 Only partially completed (unproductive)
- 98 (Don't Know)
- 99 (Refusal/NA)

Q982 IF NOT 'Personal refusal', 'Only partially completed' OR DK/Refusal AT [ARFQ18a]
[ARFQ18b][§]
WERE YOU (INITIALLY) ABLE TO SPEAK TO SELECTED PERSON (Q18b ON ARF)?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q983 IF 'Personal refusal' OR 'Only partially completed' AT [ARFQ18a] OR 'Yes' AT [ARFQ18b]
[Advance2]²

DID RESPONDENT REMEMBER SEEING ADVANCE LETTER (Q18c ON ARF)?

- 1 Yes
- 2 No
- 3 Other answer
- 8 (Don't Know)
- 9 (Refusal/NA)

Q984 IF 'No contact made with any adult' OR 'Information refused' AT [ARFQ3] OR 'Contact not made' AT [ARFQ10] OR 'Information refused' AT [ARFQ11a] OR 'No' AT [ARFQ17a]
[ARFQ20a][§]

WAS THE ADDRESS REFERRED FOR ATTEMPTED CONVERSION BY TELEPHONE (Q20 ON ARF)?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q985 [ARFQ20c][§]
WERE YOU ASKED TO VISIT THE ADDRESS AGAIN YOURSELF (Q20c ON ARF)?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

¹ See derived variable [Advance]

² See derived variable [Advance]

Q986 IF 'Yes' AT [ARFQ20c]
 [ARFQ22b]⁵
 WHETHER NUMBER OF OCCUPIED DUs WAS ESTABLISHED SECOND
 TIME AROUND (Q22b ON ARF)

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q987 IF 'Yes' AT [ARFQ22b]
 [DuNo2]^{5 1}
 RECORD NUMBER OF DWELLING UNITS (Q23a ON ARF).
 Range: 1 ... 97

Q988 IF MORE THAN ONE DWELLING UNIT AT [DuNo2]
 [DUSel2]^{5 2}
 RECORD CODE NUMBER OF SELECTED DU (Q27 ON ARF).
 Range: 1 ... 97

Q989 IF 'Yes' AT [ARFQ22b]
 [ARFAddr2]⁵
 WAS ADDRESS ON THE LABEL CORRECT AND COMPLETE (Q28a ON
 ARF).

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q990 IF 'No contact' AT [ARF10] OR 'Yes' AT [ARFQ22b]
 [ARFQ29b]⁵
 WHETHER CONTACT WAS MADE WITH RESPONSIBLE ADULT AT
 (SELECTED) ADDRESS SECOND TIME AROUND (Q29b ON ARF).

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

¹ See derived variable [DuNo]
² See derived variable [DuSel]

Q991 IF 'Yes' AT [ARFQ29b] OR 'Information refused' AT
 [ARFQ11a]
 [ARFQ30b]⁵
 WHETHER NUMBER OF PEOPLE AGED 17 AND OVER WAS
 ESTABLISHED SECOND TIME AROUND (Q30b ON ARF).

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

Q992 IF 'Yes' AT [ARFQ30b]
 [PerNo17b]^{5 3}
 ENTER NUMBER OF PEOPLE AGED 17+ (Q30c ON ARF).
 Range: 1 ... 97

Q993 IF MORE THAN ONE PERSON AT [PerNo17b]
 [PersSel2]^{5 4}
 ENTER 'PERSON NUMBER' OF SELECTED ADULT (Q34 ON ARF).
 Range: 1 ... 97

Q994 IF 'Yes' AT [ARFQ30b]
 [ARFQ36a]⁵
 DID YOU INTERVIEW SELECTED PERSON SECOND TIME AROUND
 (Q36a ON ARF).

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

³ See derived variable [NumAd17]
⁴ See derived variable [PersSel]

Q995 IF 'Yes' AT [ARFQ36a]
[Advance3]¹
DID RESPONDENT REMEMBER SEEING ADVANCE LETTER (Q36c ON ARF)?

1 Yes
2 No
3 Other answer
7 Already asked this at Q18c
8 (Don't Know)
9 (Refusal/NA)

Q996 IF 'No contact after 4+ calls', 'Proxy refusal',
'Broken appointment', 'Ill at home', 'Away/in
hospital', 'Senile', 'Inadequate English' OR 'Other
reason' AT [RespOutc]
[ARFQ37b]¹
WERE YOU ABLE TO SPEAK TO SELECTED PERSON SECOND TIME
AROUND (Q37b ON ARF)?

1 Yes
2 No
8 (Don't Know)
9 (Refusal/NA)

Q997 IF 'Personal refusal' OR 'Partial interview' AT
[RespOutc]
[Advance4]¹
DID RESPONDENT REMEMBER SEEING ADVANCE LETTER (Q37c ON ARF)?

1 Yes
2 No
3 Other answer
7 Already asked this at Q18c
8 (Don't Know)
9 (Refusal/NA)

Q998 IF 'Full interview obtained' AT [RespOutc]
[SCPlan]⁵
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING
RETURNED.
RECORD ALSO AT Q39 ON ARF

1 To return it together with disk
2 To collect it yourself return it separately from disk
3 To ask the respondent to post it back to the office
6 Not expected (WRITE IN)
8 (Don't Know)
9 (Refusal/NA)

Q999 IF 'Not expected' AT [SCPlan]
[OthSpec]⁵
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q1000 ASK ALL
[Spare]⁵ (NOT ON SCREEN)
Open Question (Maximum of 20 characters)

Q1001 [IntDone]⁵
HAVE YOU COMPLETED ALL POST-INTERVIEW CODING, CHECKING
& NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR
RETURN OF WORK TO HEAD OFFICE.

1 Yes, completed all coding etc.
2 Not yet
8 (Don't Know)
9 (Refusal/NA)

Q1002 IF 'Yes' AT [Edit]
[EdDone]⁵ (NOT ON SCREEN)
HAVE YOU COMPLETED ALL EDITING & CODING.

1 Yes, completed all editing.
2 Not yet
8 (Don't Know)
9 (Refusal/NA)

¹ See derived variable [Advance]

COUNTRYSIDE (VERSION B)

VERSION B: ASK ALL

Q607 [Cargo]^s (NOT ON SCREEN)

Spare columns

Open Question (Maximum of 20 characters)

Q608 [Outing]

Now some questions about the countryside.

Have you yourself visited the countryside or coast in **the past year**, for an outing of some sort, like a drive, a walk or a picnic, or to do something else?

IF 'Yes', PROBE: 'Was that just once, or twice or more?

- 1 Yes, once
- 2 Yes, twice or more
- 3 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes, once' OR 'Yes, twice or more' AT [Outing]

Q609 [OutInCar]

When you visited the countryside in the past year, did you **usually** spend... **READ OUT** ...

- 1 ...all the time in the car,
- 2 almost all of the time,
- 3 only some of the time,
- 4 very little of the time,
- 5 or, did you not use a car at all?
- 6 (Depends)
- 8 (Don't Know)
- 9 (Refusal/NA)

VERSION B: ASK ALL

Q610 [CtrySame]

Do you think the countryside *generally* is much the same as it was twenty years ago, or do you think it has changed?

IF CHANGED: Has it changed a bit or a lot?

- 1 Much the same
- 2 Changed a bit
- 3 Changed a lot
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Changed a bit' OR 'Changed a lot' AT [CtrySame'

Q611 [CtryBetr]

Do you think the *countryside generally* has changed for the better or worse?

- 1 Better
- 2 Worse
- 3 (Better in some ways/worse in others)
- 8 (Don't Know)
- 9 (Refusal/NA)

VERSION B: ASK ALL

Q612 [CtryConc]

Are you personally concerned about things that may happen to the countryside, or does it not concern you particularly?

IF CONCERNED: Are you very concerned, or just a bit concerned?

- 1 Very concerned
- 2 A bit concerned
- 3 Does not concern me particularly
- 8 (Don't Know)
- 9 (Refusal/NA)

Q613 [CThtNew1]

CARD

Which, if any, of the things on this card do you think is the **greatest threat** to the countryside; if you think none of them is a threat, please say so.

- 1 Litter and fly-tipping of rubbish
- 2 New housing and urban sprawl
- 3 Superstores and out-of-town shopping centres
- 4 Building new roads and motorways
- 5 Industrial development like factories, quarries and power stations
- 6 Land and air pollution, or discharges into rivers and lakes
- 7 Changes to traditional ways of farming and of using farmland
- 8 Changes to the ordinary natural appearance of the countryside, including plants and wildlife
- 9 The number of tourists and visitors in the countryside
- 96 Other answer (**WRITE IN**)
- 97 (None of these)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other answer' AT [CThtNew1]

Q614 [OthSpec]^s

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [CThtNew1] (I.E. NOT 'None of these'/DK/Refusal)

Q615 [CThtNew2]

CARD AGAIN

And which do you think is the **next greatest threat**?

- 1 Litter and fly-tipping of rubbish
- 2 New housing and urban sprawl
- 3 Superstores and out-of-town shopping centres
- 4 Building new roads and motorways
- 5 Industrial development like factories, quarries and power stations
- 6 Land and air pollution, or discharges into rivers and lakes
- 7 Changes to traditional ways of farming and of using farmland
- 8 Changes to the ordinary natural appearance of the countryside, including plants and wildlife
- 9 The number of tourists and visitors in the countryside
- 96 Other answer (**WRITE IN**)
- 97 (None of these)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other answer' AT [CThtNew2]

Q616 [OthSpec]^s

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSION B: ASK ALL

Q617 [FactWste]

Suppose it is discovered that some of a factory's waste has begun leaking into a nearby river. Should the factory ... **READ OUT** ...

- 1 ...just be asked to do something about it,
- 2 or, should it be *heavily fined* for every week it continues,
- 3 or, should it be shut down unless it does something about it?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q618 [PollPays]
 Do you think the government should ... **READ OUT** ...
 1 ...help factories meet the cost of preventing
 pollution,
 2 or, should those factories that cause pollution be
 made to pay the bills themselves?
 8 (Don't Know)
 9 (Refusal/NA)

Q619 [CtryPay1] *
CARD
 Looking after the countryside costs a great deal of
 money.
 From the groups on this card, please say which should
 have the **most** responsibility for footing the bill, and
 which the **next most**.
 First, the **most** responsibility.

**IF ANSWER GIVEN AT [CtryPay1] (I.E. NOT 'None of
 these'/DK/Refusal)**

Q620 [CtryPay2] *
CARD AGAIN
 And which one do you feel should have the next most
 responsibility?

* [CtryPay1] to [CtryPay2]
 1 The general public through income tax and VAT
 2 Everyone who lives in the countryside, through their
 council taxes
 3 Visitors and holidaymakers through fees and charges
 4 The farming community through their profits
 5 Other businesses and industries in the countryside,
 through their profits
 6 (None of these)
 8 (Don't Know)
 9 (Refusal/NA)

VERSION B: ASK ALL

Q621 [EnvirPty]
 Which political party's views on the environment would
 you say comes closest to your own views?
DO NOT PROMPT
 1 Conservative
 2 Labour
 3 Liberal Democrat
 6 Green Party
 96 (None)
 97 Other answer (**WRITE IN**)
 98 (Don't Know)
 99 (Refusal/NA)

IF 'Other answer' AT [EnvirPty]

Q622 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

VERSION B: ASK ALL

Q623 [ResPres]
 Can I just check, would you describe the place where
 you live as ... **READ OUT** ...
 1 ...a big city,
 2 the suburbs or outskirts of a big city,
 3 a small city or town,
 4 a country village,
 5 or, a farm or home in the country?
 7 (Other answer (**WRITE IN**))
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Other answer' AT [ResPres]

Q624 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

TRANSPORT (VERSION B)

VERSION B: ASK ALL

- Q625 [XXCO1]¹ (NOT ON SCREEN)
Open Question (Maximum of 10 characters)
- Q626 [MotorVPT]
If over the next few years the government **had to**
choose, to which should it give greater priority
...**READ OUT** ...
- 1 ...the needs of motorists,
2 or, the needs of public transport users?
3 (Neither)
4 (Both)
8 (Don't Know)
9 (Refusal/NA)
- Q627 [TransCar]¹
(May I just check...) ... do you, or does anyone in
your household, own or have the regular use of a car
or a van?
**IF 'YES' PROBE FOR WHETHER RESPONDENT, OR OTHER
PERSON(S) ONLY, OR BOTH**
- 1 Yes, respondent only
2 Yes, other(s) only
3 Yes, both
4 No
8 (Don't Know)
9 (Refusal/NA)

- IF YES AT [TransCar]**
- Q628 [NumbCars]
How many vehicles in all?
- 1 One
2 Two
3 Three
4 Four
5 Five or more
8 (Don't Know)
9 (Refusal/NA)
- Q629 [CompCar]
Is the vehicle (Are any of these vehicles) provided by
an employer or run as a business expense?
- 1 No
2 Yes, one (of them)
3 Yes, two (of them)
4 Yes, three or more (of them)
8 (Don't Know)
9 (Refusal/NA)
- IF 'Yes, respondent only' OR 'Yes, both' AT [TransCar]**
- Q630 [NCarIncv]
If for some reason you could no longer have the use of
a car (or a van), would you find it **really**
inconvenient ... **READ OUT** ...
- 1 ... more or less every day of your life,
2 several times a week,
3 several times a month,
4 only occasionally,
5 or - would you never **really** find it inconvenient?
8 (Don't Know)
9 (Refusal/NA)

¹ See also derived variable [CarOwn]

IF WOULD EVER FIND IT INCONVENIENT AT [NCarIncv]
Q631 [NCarPtr]
Now, suppose that public transport in your area were better or less expensive. Do you think you would then use a car (or a van) as much as now, or might you use it less?

IF 'LESS': Would that be much less or a bit less?

- 1 Use it as much as now
- 2 Use it a bit less
- 3 Use it much less
- 8 (Don't Know)
- 9 (Refusal/NA)

IF YES AT [TransCar]

Q632 [GetAbou1] *

CARD

I am going to read out some of the things that might get people to **cut down** on the number of car journeys they take.
For each one, please tell me what effect, if any, this might have on how much **you yourself** use the car to get about.
...gradually doubling the cost of petrol over the next ten years?

Q633 [GetAbou2] *

CARD AGAIN

(What effect, if any, might this have on how much you yourself use the car?)
...greatly improving **long distance** rail and coach services?

Q634 [GetAbou3] *

CARD AGAIN

(What effect, if any, might this have on how much you yourself use the car?)
...greatly improving the reliability of **local** public transport?

Q635 [GetAbou4] *

CARD AGAIN

(What effect, if any, might this have on how much you yourself use the car?)
...charging all motorists around £2 each time they enter or drive through a city or town centre at peak times?

Q636 [GetAbou5] *

CARD AGAIN

(What effect, if any, might this have on how much you yourself use the car?)
...charging £1 for every 50 miles motorists travel on motorways?

Q637 [GetAbou6] *

CARD AGAIN

(What effect, if any, might this have on how much you yourself use the car?)
...making parking penalties and restrictions much more severe?

Q638 [GetAbou7] *

CARD AGAIN

(What effect, if any, might this have on how much you yourself use the car?)
...special cycle lanes on roads around here?

Q639 IF 'YES' AT [TransCar] AND RESPONDENT HAS CHILDREN
AGED BETWEEN 4 AND 15 AT [NCh415]

[GetAbou8] *

CARD AGAIN

(What effect, if any, might this have on how much you
yourself use the car?)

...a free school bus service for your children?

* [GetAbou1] to [GetAbou8]

- 1 Might use car even more
- 2 Might use car a little less
- 3 Might use car quite a bit less
- 4 Might give up using car
- 5 It would make no difference
- 8 (Don't Know)
- 9 (Refusal/NA)

Q640 IF YES AT [TransCar]

[TraNear1]

CARD

Suppose you had to get somewhere in this
neighbourhood, say within a mile or two of your home,
how would you normally get there?

**IF 2+ WAYS GIVEN, PROBE FOR THE ONE USED FOR THE
LONGEST DISTANCE**

- 1 By taxi or mini-cab
- 2 By car on my own
- 3 By car as a passenger
- 4 By motorbike, moped or motor scooter
- 5 By train, tube or metro
- 6 By bus
- 7 By cycle
- 8 By foot
- 9 By another way (PLEASE SAY WHAT)
- 10 (Varies too much to say)
- 96 I never go out these days
- 98 (Don't Know)
- 99 (Refusal/NA)

Q641 IF 'By another way' AT [TraNear1]

[OthSpec]'

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

**IF MODE OF TRANSPORT GIVEN AT [TraNear1] (I.E. NOT
VARIES/NEVER GO OUT/DK/REFUSAL)**

Q642 [TraNear2]

CARD AGAIN

Just suppose you could not go (answer given at
[TraNear1] how do you think you would have got there?)

- 1 By taxi or mini-cab
- 2 By car on my own
- 3 By car as a passenger
- 4 By motorbike, moped or motor scooter
- 5 By train, tube or metro
- 6 By bus
- 7 By cycle
- 8 By foot
- 9 By another way (PLEASE SAY WHAT)
- 98 (Don't Know)
- 99 (Refusal/NA)

Q643 IF 'By another way' AT [TraNear2]

[OthSpec]'

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSION B: ASK ALL

Q644 [Drive]

May I just check, do you yourself drive a car at all
these days?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [Drive]
Q645 [Travel1] *
CARD
How often nowadays do you **usually** travel
...by car as a driver?

VERSION B: ASK ALL
Q646 [Travel2] *
CARD AGAIN
(How often nowadays do you **usually**...)
...travel by car as a passenger?

Q647 [Travel3] *
CARD AGAIN
(How often nowadays do you **usually**...)
...travel by local bus?

Q648 [Travel4] *
CARD AGAIN
(How often nowadays do you **usually**...)
...travel by train?

Q649 [Travel6] *
CARD AGAIN
(How often nowadays do you **usually**...)
...travel by bicycle?

Q650 [Travel9] *
CARD AGAIN
(How often nowadays do you **usually**...)
...go somewhere on foot at least 15 minutes' walk
away?

- * [Travel1] to [Travel9]
- 1 Every day or nearly every day
 - 2 2-5 days a week
 - 3 Once a week
 - 4 Less often but at least once a month
 - 5 Less often than that
 - 6 Never nowadays
 - 8 (Don't Know)
 - 9 (Refusal/NA)

PUBLIC UNDERSTANDING OF SCIENCE (VERSION B AND C)

VERSIONS B AND C: ASK ALL

- Q752 [Cargo][†] (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)
- Q753 [SportNw] *
I am going to ask about which issues in the news interest you. For each issue I read out, please tell me whether you are very interested, moderately interested, or not at all interested in it?
Sports in the news - are you very interested, moderately interested, or not at all interested in it?
- Q754 [PolitNw] *
Politics (- are you very interested, moderately interested, or not at all interested in it)?
- Q755 [MedicNw] *
New medical discoveries - are you very interested, moderately interested, or not at all interested in them?
- Q756 [FilmNw] *
New films - are you very interested, moderately interested, or not at all interested in them?
- Q757 [InvenNw] *
New inventions and technologies - are you very interested, moderately interested, or not at all interested in them?

- Q758 [DiscNw] *
New scientific discoveries - are you very interested, moderately interested, or not at all interested in them?
- * [SportNw] to [DiscNw]
1 Very interested
2 Moderately interested
3 Not at all interested
8 (Don't Know)
9 (Refusal/NA)
- Q759 [NaturTV] *
If there was a nature programme on television about **animals and wildlife**, would you ... **READ OUT** ...
- Q760 [StarTV] *
And how about a programme about **stars and planets**, would you ... **READ OUT** ...
- Q761 [InvenTV] *
And how about a programme about **new inventions and technology**, would you ... **READ OUT** ...
- Q762 [MedicTV] *
And how about a programme about **advances in medicine**, would you ... **READ OUT** ...
- * [NaturTV] to [MedicTV]
1 ...make a special point of watching it,
2 watch it if there was nothing better on,
3 or, tend not to watch it?
7 (Never watches TV)
8 (Don't Know)
9 (Refusal/NA)

Q763 [ALevel]¹
CARD
 Suppose you were advising a 16 year old who had just got good grades in their GCSEs and was considering what to study for A-level. Which **three** subjects on this card would you advise them to study for A-levels to give them the best career prospects?
PROBE: Any others?
CODE UP TO THREE
 Multicoded (Maximum of 3 codes)

1	English	[ALevEngl]
2	Mathematics	[ALevMath]
3	History	[ALevHist]
4	Geography	[ALevGeog]
5	French	[ALevFren]
6	German	[ALevGerm]
7	Economics	[ALevEcon]
8	Biology	[ALevBiol]
9	Physics	[ALevPhys]
10	Chemistry	[ALevChem]
11	Computer studies	[ALevComp]
12	Design and technology	[ALevDesi]
96	(Would not advise them to study for A-levels [ALevNone])	
97	(Other answer/other subject(s)) (WRITE IN) [ALevOth]	
98	(Don't Know)	
99	(Refusal/NA)	

IF 'Other answer' AT [Alevel]

Q764 [OthSpec][§]
 WRITE IN OTHER ANSWER GIVEN
 Open Question (Maximum of 60 characters)

Q765 [SparePU1][§] (NOT ON SCREEN)
 spare
 Open Question (Maximum of 10 characters)

¹ See derived variables [ALevEngl], [ALevMath], [ALevHist], [ALevGeog], [ALevFren], [ALevGerm], [ALevEcon], [ALevBiol], [ALevPhys], [ALevChem], [ALevComp], [ALevDesi], [ALevNone], [ALevOth].

VERSIONS B AND C: ASK ALL

Q766 [ZooVst] *
 In the last 12 months, how many times have you done each of the following ...
 ... visited a zoo, aquarium, safari park or wildlife park?
INCLUDE BOTH EVENTS ATTENDED AS LEISURE PURSUITS AND EVENTS ATTENDED FOR WORK.
PROBE FOR CORRECT PRECODE

Q767 [MuseVst] *
 (In the last 12 months, how many times have you ...)
 ... visited a science, technology or natural history museum or science centre?
INCLUDE BOTH EVENTS ATTENDED AS LEISURE PURSUITS AND EVENTS ATTENDED FOR WORK.
PROBE FOR CORRECT PRECODE

Q768 [LectVst] *
 (In the last 12 months, how many times have you ...)
 ...attended a science festival or a lecture or evening class on a scientific subject?
INCLUDE BOTH EVENTS ATTENDED AS LEISURE PURSUITS AND EVENTS ATTENDED FOR WORK.
PROBE FOR CORRECT PRECODE

Q769 [FairVst] *
(In the last 12 months, how many times have you ...)
... attended a technological, computer or electronic
show or fair?
**INCLUDE BOTH EVENTS ATTENDED AS LEISURE PURSUITS AND
EVENTS ATTENDED FOR WORK.
PROBE FOR CORRECT PRECODE**

* [ZooVst] to [FairVst]
1 Never
2 Once or twice
3 Three or more times
8 (Don't Know)
9 (Refusal/NA)

Q770 [WhatSci]¹
Some news stories talk about the results of a
'scientific study'. When you read or hear this term,
can you tell me in your own words what you think it
means to study something scientifically?
**RECORD FULLY.
PROBE IF NECESSARY: Could you explain more about that?
IF NECESSARY, USE <CTRL + F4> TO OPEN A NOTE TO
CONTINUE THE ANSWER**
Open Question (Maximum of 120 characters) coded as -
1 Theory construction and testing
2 To undertake tests/experiments
3 Open-minded, rational in-depth explorations of
phenomena/problem to be examined
4 To measure or classify but no mention of any rigour in
process
5 Other answers
8 Don't know
9 Refusal/NA

¹ Open answer not on SPSS file. See coded variables
[WhatSci], [Process], [Institu], [Effect], [Example] and
derived variable [Complex].

Q771 [SparePU2]⁵ (NOT ON SCREEN)
spare
Open Question (Maximum of 20 characters)

Q772 [LifeBet] *
CARD
I have here a list of statements. For each one, use
this card to tell me how much you agree or disagree
with it.
Science and technology are making our lives healthier,
easier and more comfortable.

Q773 [DepSci] *
CARD AGAIN
(Please tell me how much you agree or disagree with
this statement)
We depend too much on science and not enough on faith.

Q774 [BenfSci] *
CARD AGAIN
(Please tell me how much you agree or disagree with
this statement)
The benefits of science are greater than any harmful
effects.

Q775 [TooFast] *
CARD AGAIN
(Please tell me how much you agree or disagree with
this statement)
Science makes our way of life change too fast.

Q776 [SciImp] *
CARD AGAIN
(Please tell me how much you agree or disagree with
this statement)
It is **not** important for me to know about science in my
daily life.

- * [LifeBet] to [SciImp]
1 Agree strongly
2 Agree slightly
3 Neither agree nor disagree
4 Disagree slightly
5 Disagree strongly
8 (Don't Know)
9 (Refusal/NA)

Q777 [Horoscop]
Do you read a horoscope or a personal astrology report
... **READ OUT** ...

- 1 ...often,
2 fairly often,
3 rarely,
4 or, never?
8 (Don't Know)
9 (Refusal/NA)

**IF EVER READ A HOROSCOPE AT [Horoscop] (I.E. 'often',
'fairly often' OR 'rarely')**

Q778 [HoroSer]
How seriously do you take what they say ... **READ OUT**
...

- 1 ...very seriously,
2 seriously,
3 or, not very seriously?
8 (Don't Know)
9 (Refusal/NA)

VERSIONS B AND C: ASK ALL

Q779 [DrugTest]

CARD

Suppose a drug used to treat high blood pressure is
suspected of not working well. On this card are three
different ways scientists might use to investigate the
problem. Which **one** do you think scientists would be
most likely to use?

- 1 Talk to patients to get their opinions
2 Use their knowledge of medicine to decide how good the
drug is
3 Give the drug to some patients but not to others. Then
compare what happens to each group.
8 (Don't Know)
9 (Refusal/NA)

Q780 [SciQuiz1] *

Here is a quick quiz. For each thing I say, tell me
if it is **true** or **false**. If you don't know, say so and
we will skip to the next.
The centre of the earth is very hot.

Q781 [SciQuiz2] *

Lasers work by focusing sound waves.
(Is that true or false - or don't you know?)

Q782 [SciQuiz3] *

It is the father's gene which decides whether the baby
is a boy or a girl.
(Is that true or false - or don't you know?)

Q783 [SciQuiz4] *

Antibiotics kill viruses as well as bacteria.
(Is that true or false - or don't you know?)

* [SciQuiz1] to [SciQuiz4]

- 1 True
2 False
8 (Don't Know)
9 (Refusal/NA)

Q784 [SciQuiz5]

Does the ... **READ OUT** ...

- 1 ...earth go round the sun
- 2 or, the sun around the earth?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q785 [SciQuiz6]

Here is a statement about which people disagree.
Human beings as we know them today developed from
earlier species of animals - would you say this was
... **READ OUT** ...

- 1 ...definitely true,
- 2 probably true,
- 3 probably untrue,
- 4 or, definitely untrue?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q786 [SciQuiz7]

When scientists use the term DNA, do you think it is
to do with the study of ... **READ OUT** ...

- 1 ...stars,
- 2 rocks,
- 3 living things,
- 4 or, computers?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q787 [SciSpend]

Who do you think spends most on scientific research in
this country ... **READ OUT** ...

- 1 ... the government,
- 2 industry,
- 3 or, charities and foundations?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q788 [Probab1] *

CARD

Doctors tell a couple that their genetic make-up means
that they've got a one in four chance of having a
child with an inherited illness. Does this mean that
... **READ OUT** ...

...If they have only three children, none will have
the illness?

Q789 [Probab2] *

CARD AGAIN

(Doctors tell a couple that their genetic make-up
means that they've got a one in four chance of having
a child with an inherited illness. Does this mean
that ... **READ OUT** ...)

If their first child has the illness, the next three
will not?

Q790 [Probab3] *

CARD AGAIN

(Doctors tell a couple that their genetic make-up
means that they've got a one in four chance of having
a child with an inherited illness. Does this mean
that ... **READ OUT** ...)

Each of the couple's children has the same risk of
suffering from the illness?

Q791 [Probab4] *
CARD AGAIN
 (Doctors tell a couple that their genetic make-up means that they've got a one in four chance of having a child with an inherited illness. Does this mean that ... **READ OUT** ...)
 If their first three children are healthy, the fourth will have the illness?

* [Probab1] to [Probab4]

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q792 [BSEDisag]
CARD
 Scientists disagree about whether the presence of 'mad cow disease' - BSE - makes it dangerous for people to eat British beef. Which of the reasons on this card do you think is the most likely reason why they disagree?

- 1 No one has all the facts
- 2 Scientists interpret the facts using different theories
- 3 Scientists have different political beliefs
- 4 Scientists have different personal and career interests
- 8 (Don't Know)
- 9 (Refusal/NA)

Q793 [BSEConfM] *

CARD
 If each of the people on this card made a statement about mad cow disease - BSE - who would you have **most** confidence in?

IF ANSWER GIVEN AT [BSEConfM] (I.E. NOT 'None of these')

Q794 [BSEConfN] *

CARD AGAIN
 (And if each of the people on this card made a statement about mad cow disease - BSE - ...)
 ...who would you have **next most** confidence in?

VERSIONS B AND C: ASK ALL

Q795 [BSEConfL] *

CARD AGAIN
 (And if each of the people on this card made a statement about mad cow disease - BSE - ...)
 ...who would you have **least** confidence in?

* [BSEConfM] to [BSEConfL]

- 1 A scientist in a government department
- 2 A scientist in a consumer organisation
- 3 A scientist in a university
- 4 A scientist in the meat industry
- 5 A scientist writing in a newspaper
- 6 A journalist writing in a newspaper
- 7 (None of these)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q796 [NucDisag]

CARD

Scientists also disagree about whether nuclear power stations pose a threat to the people living around them.

Which of the reasons on this card do you think is the most likely reason why they disagree?

- 1 No one has all the facts
- 2 Scientists interpret the facts using different theories
- 3 Scientists have different political beliefs
- 4 Scientists have different personal and career interests
- 8 (Don't Know)
- 9 (Refusal/NA)

Q797 [NucConfM] *

CARD

If each of the people on this card made a statement about the safety of nuclear power stations, who would you have **most** confidence in?

IF ANSWER GIVEN AT [NucConfM] (I.E. NOT 'None of these')

Q798 [NucConfN] *

CARD AGAIN

(And if each of the people on this card made a statement about the safety of nuclear power stations..)

...who would you have **next most** confidence in?

VERSIONS B AND C: ASK ALL

Q799 [NucConfL] *

CARD AGAIN

(And if each of the people on this card made a statement about the safety of nuclear power stations ...)

...who would you have **least** confidence in?

* **[NucConfM] to [NucConfL]**

- 1 A scientist in a government department
- 2 A scientist in an environmental campaign group
- 3 A scientist in a university
- 4 A scientist in the nuclear power industry
- 5 A scientist writing in a newspaper
- 6 A journalist writing in a newspaper
- 7 (None of these)
- 8 (Don't Know)
- 9 (Refusal/NA)

EDUCATION (VERSION C)

- VERSION C: ASK ALL**
- Q651 [Cargo]^s (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)
- Q652 [EdSpend1] *
CARD
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority for extra government spending on education?
- IF ANSWER GIVEN AT [EdSpend1] (I.E. NOT 'None of these'/DK/Refusal)**
- Q653 [EdSpend2] *
CARD AGAIN
And which is your next highest priority?
- * [EdSpend1] to [EdSpend2]
- 1 Nursery or pre-school children
 - 2 Primary school children
 - 3 Secondary school children
 - 4 Less able children with special needs
 - 5 Students at colleges or universities
 - 6 (None of these)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

- VERSION C: ASK ALL**
- Q654 [PrimImpl] *
CARD
Here are a number of things that some people think would improve education in our schools.
Which do you think would be the most useful one for improving the education of children in primary schools - aged 5-11 years? Please look at the whole list before deciding.
- 1 More information available about individual schools
 - 2 More links between parents and schools
 - 3 More resources for buildings, books and equipment
 - 4 Better quality teachers
 - 5 Smaller class sizes
 - 6 More emphasis on exams and tests
 - 7 More emphasis on developing the child's skills and interests
 - 8 Better leadership within individual schools
 - 9 Other (WRITE IN)
 - 98 (Don't Know)
 - 99 (Refusal/NA)

- IF 'Other' AT [PrimImpl]**
- Q655 [OthSpec]^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q656 IF ANSWER GIVEN AT [PrimImp1] (I.E. NOT DK/Refusal)
[PrimImp2]

CARD AGAIN

And which do you think would be the next most useful one for children in *primary* schools?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

Q657 IF 'Other' AT [PrimImp2]
[OthSpec]^s

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION C: ASK ALL

Q658 [SecImp1]

CARD

And which do you think would be the *most* useful thing for improving the education of children in *secondary* schools - aged 11-18 years?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 More training and preparation for jobs
- 9 Better leadership within individual schools
- 10 Other (**WRITE IN**)

98 (Don't Know)

99 (Refusal/NA)

IF 'Other' AT [SecImp1]

Q659 [OthSpec]^s

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q660 IF ANSWER GIVEN AT [SecImp1] (I.E. NOT DK/Refusal)
[SecImp2]

CARD AGAIN

And which do you think would be the next most useful one for children in *secondary* schools?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 More training and preparation for jobs
- 9 Better leadership within individual schools
- 10 Other (**WRITE IN**)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Other' AT [SecImp2]

Q661 [OthSpec]^s

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

VERSION C: ASK ALL

- Q662 [SchSelec]
CARD
Which of the following statements comes closest to your views about what kind of secondary school children should go to?
- 1 Children should go to a different kind of secondary school, according to how well they do at primary school
- 2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school
- 8 (Don't Know)
- 9 (Refusal/NA)

- Q663 [ChoicePS] *
From what you know or have heard, do you think parents in your area have enough choice about which primary school their children attend, or would you like to see more choice?
- IF MORE:** A bit more or a lot more?

- Q664 [ChoiceSS] *
And do you think parents in your area have enough choice about which secondary school their children attend, or would you like to see more choice?
- IF MORE:** A bit more or a lot more?

- * [ChoicePS] to [ChoiceSS]
- 1 Enough choice
- 2 A bit more choice
- 3 A lot more choice
- 8 (Don't Know)
- 9 (Refusal/NA)

- Q665 [PubRes] *
It is now compulsory for state secondary schools to publish their exam results. How useful do you think this information is for parents of present or future pupils. Is it ... **READ OUT** ...

- Q666 [PSTests] *
And how useful do you think it is for parents of present or future pupils to have results of tests for 7 and 11 year olds at primary school? Is it ... **READ OUT** ...

- * [PubRes] to [PSTests]
- 1 very useful,
- 2 quite useful,
- 3 or, not very useful?
- 8 (Don't Know)
- 9 (Refusal/NA)

LOCAL AUTHORITY SPENDING (VERSION C)

VERSION C: ASK ALL
Q667 [Cargo][§] (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)

Q668 [HIncDiff]
CARD
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

1	Living comfortably on present income
2	Coping on present income
3	Finding it difficult on present income
4	Finding it very difficult on present income
7	(Other answer (WRITE IN))
8	(Don't Know)
9	(Refusal/NA)

IF 'Other answer' AT [HIncDiff]
Q669 [OthSpec][§]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION C: ASK ALL
Q670 [SizeCTax]
CARD
About how much do you think that a ten per cent increase in Council Tax would cost your household?
IF RESPONDENT DOES NOT KNOW, ENCOURAGE THEM TO GIVE AN ESTIMATE.
IF THEY CAN'T, CODE DON'T KNOW.

1	A	Nothing	
		Per week	Per year
2	B	<50p	<£25
3	C	50p-£1	£25-£50
4	D	£1-£2	£50-£100
5	E	£2+	£100+
8		(Don't Know)	
9		(Refusal/NA)	

Q671 [LSpdPre1][§]
Now some questions about areas of local authority spending and the taxes to pay for them. Suppose that if local authority spending goes up, then local taxes have to be raised to pay for this. If it goes down, then local taxes can be cut.

1	continue
8	(Don't Know)
9	(Refusal/NA)

Q672 [LTaxVers] (NOT ON SCREEN)
Tax version
Range: 1 ... 2

VERSION C: ASK ALL WITH ODD SERIAL NUMBERS (CODE 1 AT [OddEven])

Q673 [LSpdPr2a]⁵

HAND OVER LILAC ANSWER SHEET.

Here are seven areas of local authority spending.

POINT TO THE SEVEN SPENDING AREAS.

Suppose that the local authority had to choose between these three options ... READ OUT ...

...increasing spending and putting up the Council Tax by ten per cent, keeping spending and the Council Tax about the same as now, and cutting spending and reducing the Council Tax by ten per cent.

POINT TO THE THREE TAX/SPENDING OPTIONS.

1 continue

8 (Don't Know)

9 (Refusal/NA)

Q675 [LSpdPre3]⁴

For each of these seven areas of local authority spending, which option do you think would be best for people in this area generally? Please tick one box on each line.

If you change your mind as you go through, just cross your old answer out.

Please tell me when you are ready.

1 continue

8 (Don't Know)

9 (Refusal/NA)

Q676 [SchSpd]¹ *

Now I'd just like to make a note of your answers.

RETRIEVE LILAC ANSWER SHEET FROM RESPONDENT.

(Which of these would be best for people in this area generally?)

LOCAL SCHOOLS:

Q677 [EldSpd]² *

(Which of these would be best for people in this area generally?)

SERVICES FOR THE ELDERLY, SUCH AS HOME HELPS AND OLD PEOPLE'S HOMES:

Q678 [ChdSpd]³ *

(Which of these would be best for people in this area generally?)

SERVICES FOR CHILDREN SUCH AS NURSERIES:

Q679 [StrSpd]⁴ *

(Which of these would be best for people in this area generally?)

STREET CLEANING AND RUBBISH COLLECTION:

Q680 [LeiSpd]⁵ *

(Which of these would be best for people in this area generally?)

LOCAL PARKS, SPORTS CENTRES AND LIBRARIES:

Q681 [HouSpd]⁶ *

(Which of these would be best for people in this area generally?)

LOCAL HOUSING NEEDS:

² Called [EldSpdA1] on the SPSS file

³ Called [ChdSpdA1] on the SPSS file

⁴ Called [StrSpdA1] on the SPSS file

⁵ Called [LeiSpdA1] on the SPSS file

⁶ Called [HouSpdA1] on the SPSS file

¹ Called [SchSpdA1] on the SPSS file

Q682 [LPoSpd]¹ *
(Which of these would be best for **people in this area generally?**)

LOCAL POLICE:

- * [SchSpd] to [LPoSpd]
- 1 Increase spending and taxes
 - 2 Keep spending and taxes the same
 - 3 Cut spending and taxes
 - 4 (None of these)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q690 [LSpdPre4]²
HAND OVER WHITE ANSWER SHEET.

Now I want to ask you which options you think would be best for **you and your household**. Again suppose that, for each of these seven areas of local authority spending, the local authority had to choose between these three options.

POINT TO THE THREE TAX/SPENDING OPTIONS.

Please tick one box per line
If you change your mind as you go through, just cross your old answer out. Please tell me when you are ready.

- 1 continue
- 8 (Don't Know)
- 9 (Refusal/NA)

Q691 [SchSpd]² *
Now I'd just like to make a note of your answers.

RETRIEVE WHITE ANSWER SHEET FROM RESPONDENT.

(Which of these would be best for **you and your household?**)

LOCAL SCHOOLS:

Q692 [EldSpd]³ *
(Which of these would be best for **you and your household?**)
SERVICES FOR THE ELDERLY, SUCH AS HOME HELPS AND OLD PEOPLE'S HOMES:

Q693 [ChdSpd]⁴ *
(Which of these would be best for **you and your household?**)
SERVICES FOR CHILDREN SUCH AS NURSERIES:

Q694 [StrSpd]⁵ *
(Which of these would be best for **you and your household?**)
STREET CLEANING AND RUBBISH COLLECTION:

Q695 [LeiSpd]⁶ *
(Which of these would be best for **you and your household?**)
LOCAL PARKS, SPORTS CENTRES AND LIBRARIES:

Q696 [HouSpd]⁷ *
(Which of these would be best for **you and your household?**)
LOCAL HOUSING NEEDS:

¹ Called [LPoSpdA1] on the SPSS file

² Called [SchSpdR1] on the SPSS file

³ Called [EldSpdR1] on the SPSS file

⁴ Called [ChdSpdR1] on the SPSS file

⁵ Called [StrSpdR1] on the SPSS file

⁶ Called [LeiSpdR1] on the SPSS file

⁷ Called [HouSpdR1] on the SPSS file

Q697 [LPoSpd]¹ *
(Which of these would be best for you and your household?)
LOCAL POLICE:

- * [SchSpd] to [LPoSpd]
1 Increase spending and taxes
2 Keep spending and taxes the same
3 Cut spending and taxes
4 (None of these)
8 (Don't Know)
9 (Refusal/NA)

VERSION C: ASK ALL WITH EVEN SERIAL NUMBERS (CODE 2 AT [OddEven])

Q674 [LSpdPr2b]⁵
HAND OVER LIME GREEN ANSWER SHEET.
Here are seven areas of local authority spending.
POINT TO THE SEVEN SPENDING AREAS.
Suppose that the local authority had to choose between these three options ... **READ OUT** ...
...increasing spending and putting up local taxes for every adult in this area by £25 a year, keeping spending and local taxes about the same as now, and cutting spending and reducing local taxes for every adult in this area by £25 a year.
POINT TO THE THREE TAX/SPENDING OPTIONS.

- 1 continue
8 (Don't Know)
9 (Refusal/NA)

Q675 [LSpdPre3]⁵
For each of these seven areas of local authority spending, which option do you think would be best for people in this area generally? Please tick one box on each line.
If you change your mind as you go through, just cross your old answer out.
Please tell me when you are ready.

- 1 continue
8 (Don't Know)
9 (Refusal/NA)

Q683 [SchSpd]² *
Now I'd just like to make a note of your answers.
RETRIEVE LIME GREEN ANSWER SHEET FROM RESPONDENT.
(Which of these would be best for people in this area generally?)
LOCAL SCHOOLS:

Q684 [EldSpd]³ *
(Which of these would be best for people in this area generally?)
SERVICES FOR THE ELDERLY, SUCH AS HOME HELPS AND OLD PEOPLE'S HOMES:

Q685 [ChdSpd]⁴ *
(Which of these would be best for people in this area generally?)
SERVICES FOR CHILDREN SUCH AS NURSERIES:

Q686 [StrSpd]⁵ *
(Which of these would be best for people in this area generally?)
STREET CLEANING AND RUBBISH COLLECTION:

¹ Called [LPoSpdR1] on the SPSS file

² Called [SchSpdA2] on the SPSS file
³ Called [EldSpdA2] on the SPSS file
⁴ Called [ChdSpdA2] on the SPSS file
⁵ Called [StrSpdA2] on the SPSS file

Q687 [LeiSpd]¹ *
(Which of these would be best for people in this area generally?)
LOCAL PARKS, SPORTS CENTRES AND LIBRARIES:

Q688 [HouSpd]² *
(Which of these would be best for people in this area generally?)
LOCAL HOUSING NEEDS:

Q689 [LPoSpd]³ *
(Which of these would be best for people in this area generally?)
LOCAL POLICE:

- * [SchSpd] to [LPoSpd]
- 1 Increase spending and taxes
 - 2 Keep spending and taxes the same
 - 3 Cut spending and taxes
 - 4 (None of these)
 - 8 (Don't Know)
 - 9 (Refusal/NA)

Q690 [LSpdPre4]⁴
HAND OVER BEIGE ANSWER SHEET.
Now I want to ask you which options you think would be best for you and your household. Again suppose that, for each of these seven areas of local authority spending, the local authority had to choose between these three options.

POINT TO THE THREE TAX/SPENDING OPTIONS.

Please tick one box per line

If you change your mind as you go through, just cross your old answer out. Please tell me when you are ready.

- 1 continue
- 8 (Don't Know)
- 9 (Refusal/NA)

Q698 [SchSpd]⁴ *
Now I'd just like to make a note of your answers.
RETRIEVE BEIGE ANSWER SHEET FROM RESPONDENT.
(Which of these would be best for you and your household?)
LOCAL SCHOOLS:

Q699 [EldSpd]⁵ *
(Which of these would be best for you and your household?)
SERVICES FOR THE ELDERLY, SUCH AS HOME HELPS AND OLD PEOPLE'S HOMES:

Q700 [ChdSpd]⁶ *
(Which of these would be best for you and your household?)
SERVICES FOR CHILDREN SUCH AS NURSERIES:

¹ Called [LeiSpdA2] on the SPSS file
² Called [HouSpdA2] on the SPSS file
³ Called [LPoSpdA2] on the SPSS file

⁴ Called [SchSpdR2] on the SPSS file
⁵ Called [EldSpdR2] on the SPSS file
⁶ Called [ChdSpdR2] on the SPSS file

Q701 [StrSpd]¹ *
 (Which of these would be best for you and your household?)
STREET CLEANING AND RUBBISH COLLECTION:

Q702 [LeiSpd]² *
 (Which of these would be best for you and your household?)
LOCAL PARKS, SPORTS CENTRES AND LIBRARIES:

Q703 [HouSpd]³ *
 (Which of these would be best for you and your household?)
LOCAL HOUSING NEEDS:

Q704 [LPoSpd]⁴ *
 (Which of these would be best for you and your household?)
LOCAL POLICE:

* [SchSpd] to [LPoSpd]

1 Increase spending and taxes
 2 Keep spending and taxes the same
 3 Cut spending and taxes
 4 (None of these)
 8 (Don't Know)
 9 (Refusal/NA)

IF INTERVIEW TOOK PLACE AFTER 2 MAY 1996

Q705 [VtMay96] *
 Did people in your neighbourhood have the chance to vote in local elections this May (1996)?

IF INTERVIEW TOOK PLACE UP TO 2 MAY 1996 OR 'No'/DK AT [VtMay96]

Q706 [VtMay95] *
 (And) did people in your neighbourhood have the chance to vote in local elections in May last year (1995)?

IF 'No'/DK AT [VtMay95]

Q707 [VtMay94] *
 And did people in your neighbourhood have the chance to vote in local elections in May 1994?

* [VtMay96] to [VtMay94]

1 Yes
 2 No
 8 (Don't Know)
 9 (Refusal/NA)

IF 'Yes' AT [VtMay96], [VtMay95] OR [VtMay94]

Q708 [LocVoted]
 A lot of people don't manage to vote in the local elections.
 How about you? Did you manage to vote in the last local elections in your area?

1 Yes
 2 No
 3 Too young to vote
 4 Not eligible/Not on register
 8 (Don't Know)
 9 (Refusal/NA)

¹ Called [StrSpdR2] on the SPSS file
² Called [LeiSpdR2] on the SPSS file
³ Called [HouSpdR2] on the SPSS file
⁴ Called [LPoSpdR2] on the SPSS file

IF 'Yes' AT [LocVoted]
Q709 {LocPtyVt}
Which party did you vote for, or perhaps you voted for
an independent candidate?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrats
4 Scottish Nationalist
5 Plaid Cymru
6 Independent
7 Green
8 Other party (WRITE IN)
9 More than one (WRITE IN)
10 Other answer (WRITE IN)
11 Refused to say
98 (Don't Know)
99 (Refusal/NA)

IF 'Other party' AT [LocPtyVt]
Q710 {OthSpec}^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'More than one' AT [LocPtyVt]
Q711 {OthSpec}^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other answer' AT [LocPtyVt]
Q712 {OthSpec}^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'No'/DK AT [LocVoted]
Q713 {LocPtyIf}
Which party would you have voted for, if you had
voted, or perhaps you would have voted for an
independent candidate?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrats
4 Scottish Nationalist
5 Plaid Cymru
6 Independent
7 Green
8 Other party (WRITE IN)
9 More than one (WRITE IN)
10 Other answer (WRITE IN)
11 Refused to say
98 (Don't Know)
99 (Refusal/NA)

IF 'Other party' AT [LocPtyIf]
Q714 {OthSpec}^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'More than one' AT [LocPtyIf]
Q715 {OthSpec}^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other answer' AT [LocPtyIf]
Q716 {OthSpec}^s
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

CHARITABLE GIVING (VERSION C)

- VERSION C: ASK ALL**
- Q717 [Cargo]' (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)
- Q718 [XXCh1]' (NOT ON SCREEN)
Open Question (Maximum of 12 characters)
- Q719 [Lottr1] *
CARD
Money raised by the National Lottery is spent on many kinds of causes. Please use this card to say what you think about spending the extra money on helping homeless people in Britain
- Q720 [Lottr2] *
CARD AGAIN
(And extra money raised by the National Lottery ...)
... helping disabled people in Britain?
- Q721 [Lottr3] *
CARD AGAIN
And what about money from the National Lottery being spent on helping starving people in poor countries?
- Q722 [Lottr4] *
CARD AGAIN
(And extra money raised by the National Lottery ...)
... helping ex-prisoners to find homes and jobs?
- Q723 [Lottr5] *
CARD AGAIN
(And extra money raised by the National Lottery ...)
... helping to restore historic buildings in Britain?

- Q724 [Lottr6] *
CARD AGAIN
And what about it being spent on supporting art galleries, theatres and orchestras in Britain?
- Q725 [Lottr7] *
CARD AGAIN
(And extra money raised by the National Lottery ...)
... helping to protect the environment?
- Q726 [Lottr8] *
CARD AGAIN
(And extra money raised by the National Lottery ...)
... providing sports facilities in Britain?
- Q727 [Lottr9] *
CARD AGAIN
And National Lottery money spent on helping to prevent cruelty to animals in Britain?
- Q728 [Lottr10] *
CARD AGAIN
(And extra money raised by the National Lottery ...)
... helping to protect children in need in Britain?
- Q729 [Lottr11] *
CARD AGAIN
And National Lottery money spent on medical research in Britain?
- * [Lottr1] to [Lottr11]
1 An excellent way to spend it
2 A very good way
3 Quite a good way
4 Not a very good way
5 Should not be spent on this at all
8 (Don't Know)
9 (Refusal/NA)

WELFARE/SOCIAL SECURITY (VERSION C)

VERSION C: ASK ALL

Q730 [Cargo]⁵ (NOT ON SCREEN)
Spare columns
Open Question (Maximum of 20 characters)

VERSION C: ASK ALL WITH ODD SERIAL NUMBERS (CODE 1 AT [OddEven])

Q731 [UBPrFW1]¹ *
Now for a few questions on state benefits.
Think of a married couple without children living only on unemployment benefit.
Would you say that they are ... READ OUT ...

Q732 [PensFW1]² *
Now thinking of a married couple living only on the state pension.
Would you say that they are ... READ OUT ...

Q733 [UB40FW1]³ *
Now thinking of a married couple without children living on £78 per week
Would you say that they are ... READ OUT ...

Q734 [SPnoFW1]⁴ *
And what about a pensioner couple living on £98 per week.
Would you say that they are ... READ OUT ...

VERSION C: ASK ALL WITH EVEN SERIAL NUMBERS (CODE 2 AT [OddEven])

Q735 [PensFW2]⁵ *
Now for a few questions on state benefits.
Now thinking of a married couple living only on the state pension.
Would you say that they are ... READ OUT ...

Q736 [UBPrFW2]⁶ *
Think of a married couple without children living only on unemployment benefit.
Would you say that they are ... READ OUT

Q737 [SPnoFW2]⁷ *
And what about a pensioner couple living on £98 per week.
Would you say that they are ... READ OUT ...

Q738 [UB40FW2]⁸ *
Now thinking of a married couple without children living on £78 per week.
Would you say that they are ... READ OUT ...

Q739 - Q742 were administrative data fields.

* [UBPrFW1] to [UB40FW2]
1 ... really poor,
2 hard up,
3 have enough to live one
4 or, have more than enough?
8 (Don't Know)
9 (Refusal/NA)

¹ Called [UBPoor1] on SPSS file
² Called [PensPool] on SPSS file
³ Called [PoorUB41] on SPSS file
⁴ Called [PoorSpn1] on SPSS file

⁵ Called [PensPoo2] on SPSS file
⁶ Called [UBPoor2] on SPSS file
⁷ Called [PoorSPn2] on SPSS file
⁸ Called [PoorUB42] on SPSS file.

VERSION C: ASK ALL

Q743 [SameHith] *
Do you think that health care should be the same for everyone, or should people who can afford it be able to pay for better health care?

Q744 [SameEduc] *
Should the quality of education be the same for all children, or should parents who can afford it be able to pay for better education?

Q745 [SamePens] *
And do you think that pensions should be the same for everyone, or should people who can afford it be able to pay for better pensions?

* [SameHith] to [SamePens]
1 Same for everyone
2 Able to pay for better
8 (Don't Know)
9 (Refusal/NA)

Q746 [MstUnemp]
Suppose two people working for a large firm each became unemployed through no fault of their own. One had a very high income, one had a very low income. Do you think the very high earner should be entitled to ... **READ OUT** ...
1 ...more unemployment benefit than the very low earner,
2 the same amount,
3 less benefit,
4 or, no unemployment benefit at all?
7 Other answer (**WRITE IN**)
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [MstUnemp]
Q747 [OthSpec][§]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION C: ASK ALL

Q748 [MstRetir]
Now suppose a very high earner and a very low earner in a large firm retired. Do you think the very high earner should be entitled to ... **READ OUT** ...
1 ...a bigger state retirement pension than the very low earner,
2 the same amount,
3 a lower state pension,
4 or, no state pension at all?
7 Other answer (**WRITE IN**)
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [MstRetir]
Q749 [OthSpec][§]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

VERSION C: ASK ALL

Q750 [MstChild]
Now what about child benefit. Should very high earners be entitled to ... **READ OUT** ...
1 ...more child benefit than very low earners,
2 the same amount,
3 less,
4 or, no child benefit at all?
7 Other answer (**WRITE IN**)
8 (Don't Know)
9 (Refusal/NA)

IF 'Other answer' AT [MstChild]
Q751 [OthSpec][§]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Versions A, B, C
Household Grid

P.1525/A

CARD A1

Married
Living as married
Separated (after being married)
Divorced
Widowed
Single (never married)

P.1525/A

CARD B1

Very common
Fairly common
Not very common
Not at all common

Versions A, B, C
Housing

Versions A,B, C
Housing

Version A
Newspaper Readership

P.1525/A

CARD A2

Once a week or more
Less often than once a week, but at least once a month
Less often than once a month, but at least once a year
Less often than once a year

P.1525/A

CARD B2 (E)

Band A - £40,000 or less
Band B - £40,001 to £52,000
Band C - £52,001 to £68,000
Band D - £68,001 to £88,000
Band E - £88,001 to £120,000
Band F - £120,001 to £160,000
Band G - £160,001 to £320,000
Band H - £320,001 and over

Version A, B, C
Housing

Version C
Housing

P.1525/A

CARD B2 (S)

P.1525/C

CARD B2

- Band A - £27,000 or less
- Band B - £27,001 to £35,000
- Band C - £35,001 to £45,000
- Band D - £45,001 to £58,000
- Band E - £58,001 to £80,000
- Band F - £80,001 to £106,000
- Band G - £106,001 to £212,000
- Band H - £212,001 and over

- The level of Council Tax or Poll Tax
- The local schools
- The services for the elderly, such as home helps and old people's homes
- The services for children, such as nurseries
- Street cleaning and rubbish collection
- Local parks, sports centres or libraries
- The standard and availability of council housing
- None of these

Version A, B, C
Housing

Version A,B,C
Housing

P.1525/A

CARD B2 (W)

P.1525/A

CARD B3

- Band A - £30,000 or less
- Band B - £30,001 to £39,000
- Band C - £39,001 to £51,000
- Band D - £51,001 to £66,000
- Band E - £66,001 to £90,000
- Band F - £90,001 to £120,000
- Band G - £120,001 to £240,000
- Band H - £240,001 and over

- Very easy
- Fairly easy
- Neither easy nor difficult
- Fairly difficult
- Very difficult

Version A,B,C
Electoral registration,
politics & political
knowledge

Versions A,B,C
Public spending, welfare
benefits & health care

P.1525/A

CARD C1

P.1525/A

CARD D1

I'm not entitled to vote
I got left off by mistake
I didn't know how to register
I didn't want other people knowing about me
I'm not interested in elections
I never received the application form
I have recently moved
I just couldn't be bothered
Some other reason (PLEASE SAY WHAT)

Education
Defence
Health
Housing
Public transport
Roads
Police and prisons
Social security benefits
Help for industry
Overseas aid

Versions A,B,C
Public spending, welfare
benefits & health care

Versions A,B,C
Electoral registration,
politics & political knowledge

P.1525/A

CARD D2

P.1525/A

CARD C2

Strongly in favour
In favour
Neither in favour of nor against
Against
Strongly against

Retirement pensions
Child benefits
Benefits for the unemployed
Benefits for disabled people
Benefits for single parents

Versions A,B,C
Public spending, welfare
benefits & health care

Version C
Public spending, welfare
benefits & health care.

P.1525/A

CARD D3

P.1525/C

CARD D4

Reduce taxes and spend less on health, education
and social benefits

Reduce the level of Council Tax and spend less on local services

Keep taxes and spending on these services at the
same level as now

Keep the Council Tax and spending on local services at the same level as now

Increase taxes and spend more on health, education and social benefits

Increase the Council Tax and spend more on local services

Version A,B,C
Public spending, welfare
benefits & health care

Versions A,B,C
Public spending, welfare
benefits & health care

P.1525/A

CARD D4

P.1525/A

CARD D5

Very satisfied

Definitely would

Quite satisfied

Probably would

Neither satisfied nor dissatisfied

Probably would not

Quite dissatisfied

Definitely would not

Very dissatisfied

Version C
Public spending, welfare
benefits & health care

Versions A,B,C
Economic activity, labour market &
learning

P.1525/C

CARD D5

P.1525/A

CARD E1

Very good value for money

Good value

Neither good value nor poor value

Poor value

Very poor value for money

In full-time education (not paid for by employer, including on vacation)

On government training/employment programme (eg. Youth Training, Training for Work etc)

In paid work (or away temporarily) for at least 10 hours in the week

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed, not registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) but not actively looking for a job

Permanently sick or disabled

Wholly retired from work

Looking after the home

Versions A,B,C
Economic activity, labour market
& learning

Versions A,B,C
Economic activity, labour market
and learning

P.1525/A

CARD E2

Private sector firm or company
(including limited companies and PLC's)
Nationalised industry/public corporation
Local authority/Local Education Authority
(including 'opted out' schools)
Health authority/NHS hospitals/NHS Hospital Trust
(including GP surgeries)
Central government/Civil service/ Government Agency
Charity/Voluntary sector
(including charitable companies)
Other organisation (PLEASE SAY WHAT)

P.1525/A

CARD E4

Firm will close down
I will be declared redundant
I will reach normal retirement age
My contract of employment will expire
I will take early retirement
I will decide to leave and work for another employer
I will decide to leave and work for myself as self-
employed
I will leave to look after home/children/relative
Other reason (PLEASE SAY WHAT)

Versions A,B,C
Economic activity, labour market
and learning

Versions A,B,C
Economic activity, labour market
and learning

P.1525/A

CARD E3

Much too big a gap
Too big
About right
Too small
Much too small a gap

P.1525/A

CARD E5

Productivity-linked bonus scheme
Annual bonus (at organisation's discretion)
Share ownership or share option scheme
Profit-sharing scheme
Other similar scheme (PLEASE SAY WHAT)
None of these

Versions A,B,C
Economic activity, labour market
and learning

Versions A,B,C
Economic activity, labour market
and learning

P.1525/A

CARD E6

Unions or staff associations should try to:

Improve working conditions

Improve pay

Protect existing jobs

Have more say over how work is done day-to-day

Have more say over management's long-term plans

Work for equal opportunities for women

Work for equal opportunities for ethnic minorities

Reduce pay differences at the workplace

Versions A,B,C
Economic activity, labour market
and learning

P.1525/A

CARD E7

Working is the normal thing to do

Need money for basic essentials such as food, rent,
or mortgage

To earn money to buy extras

To earn money of my own

For the company of other people

I enjoy working

To follow my career

For a change from my children or housework

Other reason (PLEASE SAY WHAT)

P.1525/A

CARD E8

In my job...

I only work as hard as I have to

I work hard, but not so that it interferes with the rest of my life

I make a point of doing the best I can, even if it sometimes does interfere with the
rest of my life

Versions A,B,C
Economic activity, labour market
and learning

P.1525/A

CARD E9

No fees

Self / family / relative

Employer or potential employer

Training for Work, Youth Training, Employment Training (or through a TEC)

Training Credit

Other way (PLEASE SAY WHAT)

Versions A,B,C
Economic activity, labour market
and learning

Versions A,B,C
Economic activity, labour market
and learning

P.1525/A

CARD E10

P.1525/A

CARD E12

No materials used

Work books / magazines / other printed materials

Audio cassette

Video cassette

Radio or television

Computer(s)

CD ROM

Other materials (PLEASE SAY WHAT)

Wholly applies

Partly applies

Does not apply at all

Versions A,B,C
Economic activity, labour market
and learning

Versions A,B,C
Scratchcards

P.1525/A

CARD E11

P.1525/A

CARD F1

Your employer

College

Public library

Shop or independent supplier

The Internet

Other answer (PLEASE SAY WHAT)

No more than a hundred thousand pounds

No more than half a million pounds

No more than a million pounds

No more than five million pounds

No more than ten million pounds

No more than twenty million pounds

There should be no limit at all

Other answer (PLEASE SAY WHAT)

Versions A,B
Social Divisions

P.1525/A

CARD G2

P.1525/A

CARD G1

Upper middle

Middle

Upper working

Working

Poor

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other answer (PLEASE SAY WHAT)

Version C
Education

Version C
Education

P.1525/C

CARD G1

Nursery or pre-school children

Primary school children

Secondary school children

Less able children with special needs

Students at colleges or universities

P.1525/C

CARD G2

More information available about individual schools

More links between parents and schools

More resources for buildings, books and equipment

Better quality teachers

Smaller class sizes

More emphasis on exams and tests

More emphasis on developing the child's skills and interests

Better leadership within individual schools

Other (PLEASE SAY WHAT)

Versions A,B,C
Social Divisions

Versions A,B
Social Divisions

P.1525/A

CARD G3

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P.1525/A

CARD G4

Very effective
Quite effective
Not very effective
Not at all effective

Version C
Education

P.1525/C

CARD G4

Version C
Education

Children should go to a different kind of secondary school, according to how well they do at primary school

P.1525/C

CARD G3

More information available about individual schools
More links between parents and schools
More resources for buildings, books and equipment
Better quality teachers
Smaller class sizes
More emphasis on exams and tests
More emphasis on developing the child's skills and interests
More training and preparation for jobs
Better leadership within individual schools
Other (PLEASE SAY WHAT)

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

Version A
Political trust and Europe

P.1525/C

CARD H1

P.1525/A

CARD H1

The present system of governing Britain:

- Works extremely well and could not be improved
- Could be improved in small ways but mainly works well
- Could be improved quite a lot
- Needs a great deal of improvement

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

Version B
Countryside

Version A
Political trust and Europe

P1525/B

CARD H1

P.1525/A

CARD H2 (Scotland)

- Litter and fly-tipping of rubbish
- New housing and urban sprawl
- Superstores and out-of-town shopping centres
- Building new roads and motorways
- Industrial development like factories, quarries and power stations
- Land and air pollution, or discharges into rivers and lakes
- Changes to traditional ways of farming and of using farmland
- Changes to the ordinary, natural appearance of the countryside, including plants and wildlife
- The number of tourists and visitors in the countryside
- Other answer (PLEASE SAY WHAT)

Scotland should become independent, separate from the UK and the European Union

Scotland should become independent, separate from the UK, but remain part of the European Union

Scotland should remain part of the UK but with its own elected Assembly that has some taxation and spending powers

There should be no change from the present system

Version B
Countryside

Version A
Political trust and Europe

P.1525/B

CARD H2

The general public through income tax and VAT

Everyone who lives in the countryside, through their council taxes

Visitors and holiday makers through fees and charges

The farming community through their profits

Other businesses and industries in the countryside, through their profits

P.1525/A

CARD H3 (Wales)

Wales should become independent, separate from the UK and the European Union

Wales should become independent, separate from the UK, but remain part of the European Union

Wales should remain part of the UK but with its own elected Assembly that has some taxation and spending powers

There should be no change from the present system

Version C
Local Authority Spending

Version B
Transport

P.1525/C

CARD H2

Cost to your household of a 10% increase in Council Tax

Please answer either....

... a week

OR

... a year

- A Nothing
- B Less than 50p
- C 50p - 99p
- D £1 - £1.99
- E £2 or more

- A Nothing
- B Less than £25
- C £25 - £49
- D £50 - £99
- E £100 or more

P.1525/B

CARD H3

I might use the car to get about.....

...even more than now

...a little less than now

...quite a bit less than now

I might give up using the car

It would make no difference

Version A
Political trust and Europe

P.1525/A

CARD H4

Britain's long-term policy should be to:

Leave the European Union

Stay in the EU and try to reduce the EU's powers

Leave things as they are

Stay in the EU and try to increase the EU's powers

Work for the formation of a single European government

Version A
Political trust and Europe

P.1525/A

CARD H5

Replace the pound by a single currency

Use both the pound and a new European currency in Britain

Keep the pound as the only currency for Britain

Version B
Transport

P.1525/B

CARD H4

By taxi or mini-cab

By car on my own

By car as a passenger

By motorbike, moped or motor scooter

By train, tube or metro

By bus

By cycle

By foot

By another way (PLEASE SAY WHAT)

I never go out these days

Version B
Transport

P.1525/B

CARD H5

Every day or nearly every day

2-5 days a week

Once a week

Less often but at least once a month

Less often than that

Never nowadays

Version A
Political trust and Europe

Version A
Political trust and Europe

P.1525/A

CARD H6

Agree strongly
Agree
Neither agree nor disagree
Disagree
Disagree strongly

P.1525/A

CARD H8

To be well educated
To know what being poor means
To have business experience
To have trade union experience
To have been brought up in the area he or she represents
To be loyal to the Party he or she represents
To be independent minded
None of these
Other important qualities (PLEASE SAY WHAT)

Version A
Political trust and Europe

Version A
Northern Ireland

P.1525/A

CARD H7

Just about always
Most of the time
Only some of the time
Almost never

P.1525/A

CARD I1

Just about always
Most of the time
Only some of the time
Rarely
Never

Version C
Charitable Giving

Versions B,C
Public Understanding of Science

P.1525/C

CARD I1

- An excellent way to spend it
- A very good way
- Quite a good way
- Not a very good way
- Should not be spent on this at all

P.1525/B

CARD J1

- English
- Mathematics
- History
- Geography
- French
- German
- Economics
- Biology
- Physics
- Chemistry
- Computer Studies
- Design and Technology

Version A
Taste and Decency

P.1525/A

CARD J1

- Should not be shown at all
- Only at special film clubs
- At ordinary cinemas but only to people of 18 or over
- At ordinary cinemas but only to people of 15 or over
- At ordinary cinemas but only to people of 12 or over
- Should be allowed to be shown to anyone

Version A
Taste and Decency

P.1525/A

CARD J2

- Should not be shown at all
- Only after midnight
- Only after 10 o'clock in the evening
- Only after 9 o'clock in the evening
- Only after 8 o'clock in the evening
- Should be allowed to be shown at any time

Version B,C
Public Understanding of Science

P.1525/B

CARD J2

- Agree strongly
- Agree slightly
- Neither agree nor disagree
- Disagree slightly
- Disagree strongly

Version A
Taste and Decency

P.1525/A

CARD J3

- Should not be shown at all
- Only on special channels
- On any satellite or cable channel but only after midnight
- On any satellite or cable channel but only after 10 o'clock in the evening
- On any satellite or cable channel but only after 9 o'clock in the evening
- On any satellite or cable channel but only after 8 o'clock in the evening
- On any satellite or cable channel at any time

Version B,C
Public Understanding of Science

P.1525/B

CARD J3

Scientists would be most likely to:

- Talk to patients to get their opinions
- Use their knowledge of medicine to decide how good the drug is
- Give the drug to some patients but not to others. Then compare what happens to each group.

Version A
Taste and Decency

P.1525/A

CARD J4

- Should be banned altogether
- Only in special shops
- In any shop but only to people of 18 or over
- In any shop but only to people of 15 or over
- In any shop but only to people of 12 or over
- Should be available to anyone

Versions B,C
Public Understanding of Science

Versions B,C
Public Understanding of Science

P.1525/B

CARD J4

P.1525/B

CARD J6

COUPLE HAVE 1 IN 4 CHANCE OF CHILD WITH INHERENT ILLNESS

- If they have only three children, none will have the illness
- If their first child has the illness, the next three will not
- Each of the couple's children has the same risk of suffering from the illness
- If their first three children are healthy, the fourth will have the illness

- A scientist in a government department
- A scientist in a consumer organisation
- A scientist in a university
- A scientist in the meat industry
- A scientist writing in a newspaper
- A journalist writing in a newspaper

Versions B,C
Public Understanding of Science

Versions B,C
Public Understanding of Science

P.1525/B

CARD J5

P.1525/B

CARD J7

- No-one has all the facts
- Scientists interpret the facts using different theories
- Scientists have different political beliefs
- Scientists have different personal and career interests

- No one has all the facts
- Scientists interpret the facts using different theories
- Scientists have different political beliefs
- Scientists have different personal and career interests

Versions B,C
Public Understanding of Science

Versions A,B,C
Classification

P.1525/B

CARD J8

- A scientist in a government department
- A scientist in an environmental campaign group
- A scientist in a university
- A scientist in the nuclear power industry
- A scientist writing in a newspaper
- A journalist writing in a newspaper

P.1525/A

CARD X1

Versions A,B,C
Classification

- CSE Grades 2-5
- GCSE Grades D-G
- CSE Grade 1
- GCE 'O' Level
- GCSE Grades A-C
- School Certificate or matriculation
- Scottish SCE Ordinary
- Scottish School-leaving Certificate Lower Grade
- SUPE Ordinary
- Northern Ireland Junior Certificate
- GCE 'A' level/'S' level
- Higher school certificate
- Scottish SCE/SLC/SUPE at Higher Grade
- Northern Ireland Senior Certificate
- Overseas school leaving exam or certificate

P.1525/A

CARD X2

- Recognised trade apprenticeship completed
- RSA or other clerical or commercial qualification
- City & Guilds Certificate: •Craft, Intermediate, Ordinary, Part I
•Advanced, Final, Part II or Part III
•Full technological
------ BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)
- BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)
- NVQ / SVQ Level 1 / GNVQ Foundation Level
- NVQ / SVQ Level 2 / GNVQ Intermediate Level
- NVQ / SVQ Level 3 / GNVQ Advanced Level
- NVQ / SVQ Level 4
- NVQ / SVQ Level 5
- Teacher training qualification
- Nursing qualification
- Other technical or business qualification or certificate
- University or CNAA degree or diploma
- Other recognised academic or vocational qualification (PLEASE SAY WHAT)

P.1525/A

CARD X3

I was not eligible or not registered to vote
I wanted to vote but was not able to get to the polling station
I didn't understand enough about politics
I was not interested enough in the election
I wanted to vote but forgot to
I never vote for reasons of conscience
I couldn't decide who to vote for
There was no-one I wanted to vote for
Other reason (PLEASE SAY WHAT)

Versions A,B,C
Classification

P.1525/A

CARD X4

In full-time education (not paid for by employer, including on vacation)
On government training/employment programme (eg.Youth Training, Training for Work etc.)
In paid work (or away temporarily) for at least 10 hours in the week
Waiting to take up paid work already accepted
Unemployed and registered at a benefit office
Unemployed, not registered, but actively looking for a job (of at least 10 hours a week)
Unemployed, wanting a job (of at least 10 hours a week), but not actively looking for a job
Permanently sick or disabled
Wholly retired from work
Looking after the home

Versions A,B,C

P.1525/A

CARD X5

Private sector firm or company (including limited companies and PLC's)
Nationalised industry/public corporation
Local authority/Local Education Authority (including 'opted out' schools)
Health authority/NHS hospitals/NHS Hospital Trust (including GP surgeries)
Central government/Civil service/ Government Agency
Charity/Voluntary sector (including charitable companies)
Other organisation (PLEASE SAY WHAT)

	Versions A,B,C Classification
P.1525/A	CARD X6
Retirement pension (National Insurance)	
War Pension (War Disablement Pension or War Widow's Pension)	
Widow's Benefits (Widow's Pension and Widowed Mother's Allowance)	
Unemployment Benefit / Income Support for the Unemployed (Jobseeker's Allowance)	
Income Support (other than for unemployment)	
Child Benefit (formerly Family Allowance)	
One Parent Allowance	
Family Credit	
Housing Benefit (Rent Rebate)	
Council Tax Benefit (or Rebate) (formerly Community Charge / Poll Tax Benefit)	
Incapacity Benefit / Sickness Benefit / Invalidity Benefit	
Disability Living Allowance	
Attendance Allowance	
Severe Disablement Allowance	
Invalid Care Allowance	
Other state benefit (PLEASE SAY WHICH)	

	Versions A,B,C Classification
P.1525/A	CARD X7
<ul style="list-style-type: none"> • Earnings from employment (own or spouse's / partner's) • Occupational pension(s) - from previous employer(s) • State retirement or widow's pension(s) • Unemployment benefit • Income Support • Family Credit • Invalidity, sickness or disabled pension or benefit(s) • Other state benefits (PLEASE SAY WHICH) • Interest from savings or investments • Student grant • Dependent on parents/other relatives • Other main source (PLEASE SAY WHICH) 	

	Versions A,B,C Classification	
P.1525/A	CARD X8	
WEEKLY income BEFORE tax	ANNUAL income BEFORE tax	
	Letter	
Less than £77	Q	Less than £3,999
£78 - £115	T	£4,000 - £5,999
£116 - £154	O	£6,000 - £7,999
£155 - £192	K	£8,000 - £9,999
£193 - £230	L	£10,000 - £11,999
£231 - £289	B	£12,000 - £14,999
£290 - £346	Z	£15,000 - £17,999
£347 - £385	M	£18,000 - £19,999
£386 - £442	F	£20,000 - £22,999
£443 - £500	J	£23,000 - £25,999
£501 - £558	D	£26,000 - £28,999
£559 - £615	H	£29,000 - £31,999
£616 - £673	C	£32,000 - £34,999
£674 - £730	G	£35,000 - £37,999
£731 - £788	P	£38,000 - £40,999
£789 or more	N	£41,000 or more

BRITISH SOCIAL ATTITUDES SURVEY 1996

ANSWER SHEET

Suppose that the local authority had to choose from the options on this card, which do you think would be best for **people in this area generally**?

<i>PLEASE TICK <u>ONE</u> BOX ON EACH LINE</i>	Increase spending and put up the Council Tax by ten per cent	Keep spending and the Council Tax about the same as now	Cut spending and reduce the Council Tax by ten per cent
Local schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for the elderly such as home helps and old people's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for children such as nurseries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Street cleaning and rubbish collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local parks, sports centres and libraries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local housing needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE HAND BACK YOUR COMPLETED FORM TO THE INTERVIEWER WITH ONE BOX TICKED ON EACH LINE

WHITE

ANSWER SHEET

Suppose that the local authority had to choose from the options on this card, which do you think would be best for **you and your household**?

<i>PLEASE TICK <u>ONE</u> BOX ON EACH LINE</i>	Increase spending and put up the Council Tax by ten per cent	Keep spending and the Council Tax about the same as now	Cut spending and reduce the Council Tax by ten per cent
Local schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for the elderly such as home helps and old people's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for children such as nurseries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Street cleaning and rubbish collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local parks, sports centres and libraries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local housing needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE HAND BACK YOUR COMPLETED FORM TO THE INTERVIEWER WITH ONE BOX TICKED ON EACH LINE
BRITISH SOCIAL ATTITUDES SURVEY 1996

ANSWER SHEET

Suppose that the local authority had to choose from the options on this card, which do you think would be best for **people in this area generally**?

<i>PLEASE TICK <u>ONE</u> BOX ON EACH LINE</i>	Increase spending and put up local taxes for every adult in this area by £25 a year	Keep spending and local taxes about the same as now	Cut spending and reduce taxes for every adult in this area by £25 a year
Local schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for the elderly such as home helps and old people's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for children such as nurseries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Street cleaning and rubbish collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local parks, sports centres and libraries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local housing needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE HAND BACK YOUR COMPLETED FORM TO THE INTERVIEWER WITH ONE BOX TICKED ON EACH LINE

BRITISH SOCIAL ATTITUDES SURVEY 1996

P.1525

ANSWER SHEET

BEIGE

Suppose that the local authority had to choose from the options on this card, which do you think would be best for **you and your household**?

<i>PLEASE TICK <u>ONE</u> BOX ON EACH LINE</i>	Increase spending and put up local taxes for every adult in this area by £25 a year	Keep spending and local taxes about the same as now	Cut spending and reduce taxes for every adult in this area by £25 a year
Local schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for the elderly such as home helps and old people's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for children such as nurseries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Street cleaning and rubbish collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local parks, sports centres and libraries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local housing needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE HAND BACK YOUR COMPLETED FORM TO THE INTERVIEWER WITH ONE BOX TICKED ON EACH LINE

Handwritten signature

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A

P.1525

BRITISH SOCIAL ATTITUDES 1996

MAIN SAMPLE

SELF-COMPLETION QUESTIONNAIRE

Spring 1996

OFFICE USE ONLY

6-8	3 digits	Cluster number
9-13		Spare
14-15	3 0	Card no
16-18		(Spare)
27-31	5 digits	Batch no.
32-34		(Spare)

INTERVIEWER TO ENTER

1-3	5 digits	Serial number
19-22	4 digits	Sampling point
23-26	4 digits	Interviewer number

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the twelfth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-four other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required; we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

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A01

OFFICE USE ONLY

2.01 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

PLEASE TICK ONE BOX ONLY

9 = NA

OR

(✓)

Obey the law without exception (1)

Follow conscience on occasions (2)

Can't choose (3)

2.02 There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE

9 = NA on each col

Should it be allowed?

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Organising public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Organising protest marches and demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Organising a nationwide strike of all workers against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

2.03 Would you or would you not do any of the following to protest against a government action you strongly opposed?

PLEASE TICK ONE BOX ON EACH LINE

9 = NA on each col

	Definitely would	Probably would	Probably would not	Definitely would not	Can't choose
a. Attend a public meeting organised to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Go on a protest march or demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

2.04 And in the past five years how many times have you done each of the following to protest against a government action you strongly oppose?

PLEASE TICK ONE BOX ON EACH LINE

9 = NA on each col

	Never	Once	More than once
a. Attended a public meeting organised to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Gone on a protest march or demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

2.05 There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ... *q = NA on each wt*

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... hold public meetings to express their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... publish books expressing their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

1043
1044

2.06 All systems of justice make mistakes, but which do you think is worse ... *q = NA*

PLEASE TICK ONE BOX ONLY

OR

... to convict an innocent person. (1) *(✓)*
 ... to let a guilty person go free? (2)
 Can't choose (3)

1045

2.07 The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this ... *q = NA*

PLEASE TICK ONE BOX ONLY

... a very serious threat to individual privacy. (1) *(✓)*
 ... a fairly serious threat. (2)
 ... not a serious threat. (3)
 ... or, not a threat at all to individual privacy? (4)
 Can't choose (5)

1046

2.08 What is your opinion of the following statement:

"It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes." *q = NA*

PLEASE TICK ONE BOX ONLY

Agree strongly (1) *(✓)*
 Agree (2)
 Neither agree nor disagree (3)
 Disagree (4)
 Disagree strongly (5)
 Can't choose (6)

1047

2.09 Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against. *q = NA on each wt*

PLEASE TICK ONE BOX ON EACH LINE

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against
a. Control of wages by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Control of prices by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cuts in government spending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Government financing of projects to create new jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Less government regulation of business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Support for industry to develop new products and technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Support for declining industries to protect jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Reducing the working week to create more jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

1048
1049
1050
1051
1052
1053
1054
1055

2.10 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more", it might require a tax increase to pay for it. *q = NA on each wt*

PLEASE TICK ONE BOX ON EACH LINE

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose
a. The environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The police and law enforcement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The military and defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Old age pensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Unemployment benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Culture and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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2.11 Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Far too much power (1)
 - Too much power (2)
 - About the right amount of power (3)
 - Too little power (4)
 - Far too little power (5)
 - Can't choose (6)

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Far too much power (1)
 - Too much power (2)
 - About the right amount of power (3)
 - Too little power (4)
 - Far too little power (5)
 - Can't choose (6)

c. And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Far too much power (1)
 - Too much power (2)
 - About the right amount of power (3)
 - Too little power (4)
 - Far too little power (5)
 - Can't choose (6)

OFFICE
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SPARE
1067-
1080

2.12 On the whole, do you think it should or should not be the government's responsibility to ...

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
a. ... provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... keep prices under control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... provide health care for the sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... provide a decent standard of living for the old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ... provide industry with the help it needs to grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. ... provide a decent standard of living for the unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. ... reduce income differences between the rich and the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. ... give financial help to university students from low-income families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. ... provide decent housing for those who can't afford it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. ... impose strict laws to make industry do less damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

Now some questions about politics.

2.13 How interested would you say you personally are in politics?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Very interested (1)
 - Fairly interested (2)
 - Somewhat interested (3)
 - Not very interested (4)
 - Not at all interested (5)
 - Can't choose (6)

OFFICE
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ONLY

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2.14 Please tick one box on each line to show how much you agree or disagree with each of the following statements.

9 = NA on each wd

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. People like me don't have any say about what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The average citizen has considerable influence on politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Even the best politician cannot have much impact because of the way government works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I feel that I have a pretty good understanding of the important political issues facing our country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Elections are a good way of making governments pay attention to what the people think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I think most people are better informed about politics and government than I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. People we elect as MPs try to keep the promises they have made during the election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Most civil servants can be trusted to do what is best for the country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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2.15 All in all, how well or badly do you think the system of democracy in Britain works these days?

9 = NA

PLEASE TICK ONE BOX ONLY

- It works well and needs no changes (1)
- It works well but needs some changes (2)
- It does not work well and needs a lot of changes (3)
- It does not work well and needs to be completely changed (4)
- Can't choose (5)

3139

And now some questions about taxes.

2.16 If the government had a choice between reducing taxes or spending more on social services which do you think it should do? (We mean all taxes together, including Income Tax, National Insurance, VAT and all the rest.)

9 = NA

PLEASE TICK ONE BOX ONLY

OR

- Reduce taxes, even if this means spending less on social services (1)
- Spend more on social services, even if this means higher taxes? (2)
- Can't choose (3)

3140

2.17a Generally, how would you describe taxes in Britain today? First, for those with high incomes, are taxes ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... much too high. (1)
- too high. (2)
- about right. (3)
- too low. (4)
- or, are they much too low? (5)
- Can't choose (6)

3142

b. Next, for those with middle incomes, are taxes ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... much too high. (1)
- too high. (2)
- about right. (3)
- too low. (4)
- or, are they much too low? (5)
- Can't choose (6)

3143

c. Lastly, for those with low incomes, are taxes ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... much too high. (1)
- too high. (2)
- about right. (3)
- too low. (4)
- or, are they much too low? (5)
- Can't choose (6)

3144

2.18 Please tick one box on each line to show whether you think each of the following should mainly be run by private organisations or companies, or by government?

PLEASE TICK ONE BOX ON EACH LINE

9 = NA on each wd

	Mainly run by private organisations or companies	Mainly run by government	Can't choose
Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Banks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

3144

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2.19 Which of these statements comes closest to your view?

PLEASE TICK ONE BOX ONLY

British courts should be allowed to overrule parliament on any law which denies people their basic rights (1)

OR

Britain's democratically elected parliament should always have the final say on what the law should be (2)

Q = NA

Can't choose (3)

2.20 How much do you agree or disagree with this statement?

"Britain should introduce proportional representation, so that the number of MPs each party gets matches more closely the number of votes each party gets."

PLEASE TICK ONE BOX ONLY

Q = NA

Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

Can't choose (6)

2.21 Here are some more ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE

Q = NA on each of

Should it be allowed?

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Publishing pamphlets to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Occupying a government office and stopping work there for several days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Seriously damaging government buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

2.22 Which of these statements comes closest to your view about general elections?

PLEASE TICK ONE BOX ONLY

Q = NA

In a general election ...

It's not really worth voting. (1)

People should vote only if they care who wins (2)

It is everyone's duty to vote (3)

2.23 Here are some decisions that could be made either by the MPs we elect to parliament or by everyone having a say in a special vote or referendum.

a. First, who do you think should make the decision about whether or not Britain should replace the pound with a single European currency? Should the decision be made ...

PLEASE TICK ONE BOX ONLY

Q = NA

OR

... by elected MPs in parliament (1)

by everyone in a referendum? (2)

Can't choose (3)

b. And who do you think should make the decision about whether or not we should reintroduce the death penalty for some crimes? Should the decision be made.....

PLEASE TICK ONE BOX ONLY

Q = NA

OR

... by elected MPs in parliament (1)

by everyone in a referendum? (2)

Can't choose (3)

c. And who do you think should decide whether or not Britain should introduce proportional representation so that the number of MPs each party gets matches more closely the number of votes each party gets? Should that decision be made.....

PLEASE TICK ONE BOX ONLY

Q = NA

OR

... by elected MPs in parliament (1)

by everyone in a referendum? (2)

Can't choose (3)

2.24 Which of these statements about MPs comes closest to your view?

PLEASE TICK ONE BOX ONLY

Q = NA OR

- It is a bad thing for MPs to have another paid job because being an MP is a full-time job in itself (1)
- It is a good thing for MPs to have another paid job because it keeps them in touch with the outside world (2)
- Can't choose (4)

OFFICE USE ONLY

3154

2.25 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

Q = NA on each col

- | | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Can't choose |
|------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| a. Any individual who gives money to a political party should be allowed to keep their gift private if they wish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. There should be a limit on how much money a single individual can give to a political party | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Political parties need to be funded by the government to do their job properly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) | (6) |

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Now a few questions about the area where you live.

2.26 In some areas people do things together and try to help each other, while in other areas people mostly go their own way. In general, would you say you live in an area where ...

PLEASE TICK ONE BOX ONLY

Q = NA OR

- ... people help each other, (1)
- ... people go their own way? (2)
- Mixture (3)
- Can't choose (4)

SPARE 3160-3180

3233

2.27a Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

Q = NA OR

- ... do something about it, (1)
- ... just turn a blind eye? (2)
- Mixture (3)
- No burglaries in this area (4)
- Can't choose (4)

3234

2.27b And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

Q = NA OR

- ... mostly done by people from other areas. (1)
- ... mostly done by people from around here? (2)
- Mixture (3)
- No burglaries in this area (4)
- Can't choose (4)

USE ONLY

3237

2.28 Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX ONLY

Q = NA

- To buy a home as soon as possible (1)
- To wait a bit, then try to buy a home (2)
- Not to plan to buy a home at all (3)
- Can't choose (4)

3238

2.29 Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

Q = NA on each col
S = OK

- | | Agree strongly | Just agree | Neither agree nor disagree | Just disagree | Disagree strongly |
|-----------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| a. Owning your home can be a risky investment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Over time, buying a home works out less expensive than paying rent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Owning your home makes it easier to move when you want to | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Owning a home ties up money you may need urgently for other things | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Owning a home gives you the freedom to do what you want to it | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Owning a home is a big financial burden to repair and maintain | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Your own home will be something to leave your family | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Owning a home is just too much of a responsibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Owning a home is too much of a risk for couples without secure jobs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Couples who buy their own homes would be wise to wait before starting a family | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) |

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2.20 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

9 = NA on each col
8 = DK " " "

PLEASE TICK ONE BOX ON EACH LINE	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3249
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3250
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3251
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3252
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3253
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3254
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3255
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3256
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3257
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3258
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3259
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3260
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3261
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3262
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3263
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3264
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3265
	(1)	(2)	(3)	(4)	

2.31 In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

9 = NA on each col
8 = DK " " "

	Yes	No	
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	3266
b. ... been an out-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	3267
c. ... been an in-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	3268
d. ... visited a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	3269
e. ... had any medical treatment as a private patient?	<input type="checkbox"/>	<input type="checkbox"/>	3270
f. ... had any dental treatment as a private patient?	<input type="checkbox"/>	<input type="checkbox"/>	3271
	(1)	(2)	

2.32a Suppose two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man does not smoke and the other smokes heavily. Who do you think would get the operation first ...

PLEASE TICK ONE BOX ONLY

9 = NA

... the non-smoker.	<input checked="" type="checkbox"/> (1)	3272
... the heavy smoker.	<input type="checkbox"/> (2)	
or, would their smoking habits make no difference?	<input type="checkbox"/> (3)	
Can't choose	<input type="checkbox"/> (4)	

b. And in your view, who do you think should get the operation first ...

PLEASE TICK ONE BOX ONLY

9 = NA

... the non-smoker.	<input type="checkbox"/> (1)	3273
... the heavy smoker.	<input type="checkbox"/> (2)	
or, should their smoking habits make no difference?	<input type="checkbox"/> (3)	
Can't choose	<input type="checkbox"/> (4)	

c. If decisions like this had to be made, who would you trust most to decide whether non-smokers or smokers should get the operation first?

PLEASE TICK ONE BOX ONLY

9 = NA

The government	<input checked="" type="checkbox"/> (1)	3274
Managers working for local health authorities	<input type="checkbox"/> (2)	
Managers in hospitals	<input type="checkbox"/> (3)	
Hospital doctors	<input type="checkbox"/> (4)	
Can't choose	<input type="checkbox"/> (5)	

2.33a Now suppose another two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man is aged 40 and other aged 60. Who do you think would get the operation first...

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- ... the younger man, (1)
- the older man, (2)
- or, would their ages make no difference? (3)
- Can't choose (4)

b. And in your view, who do you think should get the operation first ...

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- ... the younger man, (1)
- the older man, (2)
- or, should their ages make no difference? (3)
- Can't choose (4)

2.34a Again suppose there are two men with a heart condition. One man is of average weight and eats healthily, whilst the other is very overweight and eats unhealthily. Again, both would benefit from an operation. Who do you think would get the operation first...

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- ... the man whose weight is average and eats healthily, (1)
- the man who is very overweight and eats unhealthily, (2)
- or, would their weights make no difference? (3)
- Can't choose (4)

b. And in your view, who do you think should get the operation first...

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- ... the man whose weight is average and eats healthily, (1)
- the man who is very overweight and eats unhealthily, (2)
- or, should their weights make no difference? (3)
- Can't choose (4)

SPARE
3279-
3280
3320-
3322

Now some questions on different topics.

9 = NA on each col

2.35 As long as there is no threat to security, should prisoners be allowed to ...

3275

PLEASE TICK ONE BOX ON EACH LINE

- | | Definitely | Probably | Probably not | Definitely not | Can't choose |
|----------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ... have as many books as they wish to read? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... visit home occasionally, say one weekend a month? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... have their wife or husband occasionally stay overnight with them at the prison? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. ... earn a little money in prison? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) |

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2.36 And please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col
8 = OK " " "

3276

PLEASE TICK ONE BOX ON EACH LINE

- | | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly |
|----------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| a. The police should be allowed to question suspects for up to a week without letting them see a solicitor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Refugees who are in danger because of their political beliefs should always be welcome in Britain | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Serious complaints against the police should be investigated by an independent body, not by the police themselves | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Every adult in Britain should have to carry an identity card | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (1) | (2) | (3) | (4) | (5) |

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2.37 How much do you agree or disagree with the following statement?

"Britain should take stronger measures to exclude illegal immigrants."

3278

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Can't choose (6)

3331

2.38 Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now.

*9 = NA on each col
8 = OK " " "*

PLEASE TICK ONE BOX ON EACH LINE

	More settlement	Less settlement	About the same as now	
a. Australians and New Zealanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3332
b. Indians and Pakistanis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3333
c. People from European Union countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3334
d. West Indians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3335
e. People from Eastern Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3336
f. People from Hong Kong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3337
g. Africans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3338

2.39 Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should ...

*9 = NA on each col
8 = OK " " "*

PLEASE TICK ONE BOX ONLY

- ... be stricter in controlling the settlement of close relatives. (1)
- OR be less strict in controlling the settlement of close relatives. (2)
- OR keep the controls about the same as now? (3)

2.40 Here are some ideas about sending people to prison. Please tick one box on each line to show how much you agree or disagree with each of these statements.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. People who get sent to prison have much too easy a time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3340
b. Prisons should try harder to <u>reform</u> prisoners, rather than just <u>punishing</u> them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3341
c. Prisoners who behave well should usually be released before the end of their sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3342
d. Courts should give longer sentences to criminals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3343
e. Only hardened criminals, or those who are a danger to society, should be sent to prison	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3344
f. Life sentences should <u>mean</u> life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3345

OFFICE USE ONLY

SPARE
3346
3350

2.41 Some people think that better relations between Protestants and Catholics in Northern Ireland will only come about through more mixing of the two communities. Others think that better relations will only come about through more separation. Which comes closest to your views?

*9 = NA on each col
8 = OK on each col*

PLEASE TICK ONE BOX ONLY

- Better relations will come about through more mixing (1)
- Better relations will come about through more separation (2)

2.42 People feel closer to some groups than to others. For you personally, how close would you say you feel towards...

*9 = NA on each col
8 = OK " " "*

PLEASE TICK ONE BOX ON EACH LINE

	Very close	Fairly close	A little close	Not very close	Not at all close	
a. ... people born in the same area as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3352
b. ... people who have the same social class background as yours?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3353
c. ... people who have the same religious background as yours?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3354
d. ... people of the same race as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3355
e. ... people who live in the same area as you do now?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3356
f. ... people who have the same political beliefs as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3357

2.43a How much say do you think a British government of any party should have in the way Northern Ireland is run? Do you think it should have ...

PLEASE TICK ONE BOX ONLY

- ... a great deal of say. (1)
- ... some say. (2)
- ... a little say. (3)
- ... or, no say at all? (4)
- ... Can't choose (5)

9 = NA

OFFICE USE ONLY

2.43b. And how much say do you think an Irish government of any party should have in the way Northern Ireland is run? Do you think it should have ...

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓) ... a great deal of say. (1)
- some say. (2)
- a little say. (3)
- or, no say at all? (4)
- Can't choose (5)

3359

2.44 Which one of these two statements comes closer to your own view?

PLEASE TICK ONE BOX ONLY

9 = NA

OR

- (✓) Adults should be allowed to see whatever films they like, even if the film shows a lot of violence or pornography (1)
- Some films are too violent or pornographic to be available even to adults (2)
- Can't choose (3)

3360

2.45 Which one of these two statements comes closer to your own view?

PLEASE TICK ONE BOX ONLY

9 = NA

OR

- (✓) The easy availability of pornography will lead to more sex crimes (1)
- Pornography does not lead to sex crimes (2)
- Can't choose (3)

3361

2.46 Which one of these two statements comes closer to your own view?

PLEASE TICK ONE BOX ONLY

9 = NA

OR

- (✓) We should worry more about violence on TV than about sex on TV (1)
- We should worry more about sex on TV than about violence on TV (2)
- Can't choose (3)

3362

SPARE 3363-3380 3420-3480 3520-3580

2.47a On the whole would you describe the Conservative Party nowadays as extreme or moderate?

PLEASE TICK ONE BOX ONLY

9 = NA

8 = OK

- (✓) Extreme (1)
- Moderate (2)
- Other answer (PLEASE WRITE IN) list with SN (3)

3420

SPARE 3421-3422

b. And the Labour Party nowadays, is it extreme or moderate?

PLEASE TICK ONE BOX ONLY

9 = NA

8 = OK

- (✓) Extreme (1)
- Moderate (2)
- Other answer (PLEASE WRITE IN) list with SN (3)

3423

SPARE 3424-3425

c. And the Liberal Democrats nowadays, are they extreme or moderate?

PLEASE TICK ONE BOX ONLY

9 = NA

8 = OK

- (✓) Extreme (1)
- Moderate (2)
- Other answer (PLEASE WRITE IN) list with SN (3)

3426

SPARE 3427-3428

Sp 3201. 3205/84681. 85250

PLEASE ANSWER ONLY IF YOU LIVE IN SCOTLAND

d. And the Scottish National Party nowadays, is it extreme or moderate?

PLEASE TICK ONE BOX ONLY

9 = NA

8 = OK

- (✓) Extreme (1)
- Moderate (2)
- Other answer (PLEASE WRITE IN) list with SN (3)

3429

SPARE 3430-3431

Sp. Version A

EVERYONE PLEASE ANSWER

2.48a On the whole would you describe the Conservative Party nowadays as united or divided?

PLEASE TICK ONE BOX ONLY *9 = NA*
8 = DK

(✓)
United (1)
Divided (2)
 (3)

Other answer (PLEASE WRITE IN) list with SN

b. And the Labour Party nowadays, is it united or divided?

PLEASE TICK ONE BOX ONLY *9 = NA*
8 = DK

(✓)
United (1)
Divided (2)
 (3)

Other answer (PLEASE WRITE IN) list with SN

c. And the Liberal Democrats nowadays, are they united or divided?

PLEASE TICK ONE BOX ONLY *9 = NA*
8 = DK

(✓)
United (1)
Divided (2)
 (3)

Other answer (PLEASE WRITE IN) list with SN

Sp. 3201.3205/84681.85250

PLEASE ANSWER ONLY IF YOU LIVE IN SCOTLAND

d. And the Scottish National Party nowadays, is it united or divided?

PLEASE TICK ONE BOX ONLY *9 = NA*
8 = OK

(✓)
United (1)
Divided (2)
 (3)

Other answer (PLEASE WRITE IN) list with SN

3632

SPARE 3633-3634

3635

SPARE 3636-3637

3638

SPARE 3639-3640

3641

SPARE 3642-3643

Sp. Version A

EVERYONE PLEASE ANSWER

2.49a How good a job do you think John Major is doing as Prime Minister?

PLEASE TICK ONE BOX ONLY *9 = NA*

(✓)
Very good (1)
Quite good (2)
Not very good (3)
Not at all good (4)
Can't choose (5)

b. How good a job do you think Tony Blair would do as Prime Minister?

PLEASE TICK ONE BOX ONLY *9 = NA*

(✓)
Very good (1)
Quite good (2)
Not very good (3)
Not at all good (4)
Can't choose (5)

c. How good a job do you think Paddy Ashdown would do as Prime Minister?

PLEASE TICK ONE BOX ONLY *9 = NA*

(✓)
Very good (1)
Quite good (2)
Not very good (3)
Not at all good (4)
Can't choose (5)

3644

3645

3646

SPARE 3647-3650

A22

2.50 Please tick one box for each statement to show how much you agree or disagree with it.

9 = NA on each col
8 = OK " " "

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.51 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col
8 = OK " " "

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.52 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col
8 = OK " " "

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People in Britain should be more tolerant of those who lead unconventional lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Political parties which wish to overthrow democracy should be allowed to stand in general elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

OFFICE USE ONLY

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2.53 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col
8 = OK " " "

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.54a To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

9 = NA

PLEASE TICK ONE BOX ONLY

- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

3748

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

<i>2 digits</i>		<i>2 digits</i>	
		0	
DATE		MONTH	

1996

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Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

B

IF VERSION B

B01

OFFICE
USE
ONLY

P.1525

BRITISH SOCIAL ATTITUDES 1996

MAIN SAMPLE

SELF-COMPLETION QUESTIONNAIRE

Spring 1996

OFFICE USE ONLY		INTERVIEWER TO ENTER	
6-8	Cluster number 3 DIGITS	1-5	Serial number 8
9-13	Spare	19-22	Sampling point 0
14-15	Card no. 3 2	23-26	Interviewer number
16-18	Spare		
27-31	Batch no. SDIGITS		
32-34	Spare		

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the twelfth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-four other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

First, a few questions about the area where you live.

2.01 In some areas people do things together and try to help each other, while in other areas people mostly go their own way. In general, would you say you live in an area where ...

PLEASE TICK ONE BOX ONLY

OR

- (✓) ... people help each other, (1)
- people go their own way? (2)
- Mixture (3)
- Can't choose (4)

9=NA

3233

2.02a Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

OR

- (✓) ... do something about it, (1)
- just turn a blind eye? (2)
- Mixture (3)
- No burglaries in this area (4)
- Can't choose (4)

9=NA

3236

b. And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

OR

- (✓) ... mostly done by people from other areas, (1)
- mostly done by people from around here? (2)
- Mixture (3)
- No burglaries in this area (4)
- Can't choose (4)

9=NA

3237

2.03 Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX ONLY

- To buy a home as soon as possible (1)
- To wait a bit, then try to buy a home (2) *Q=NA*
- Not to plan to buy a home at all (3)
- Can't choose (4)

2.04 Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

Q=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.05 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

Q=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

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2.06 In the last two years, have you or a close family member ...
PLEASE TICK ONE BOX ON EACH LINE

Q1=NA

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)

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3271

2.07a Suppose two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man does not smoke and the other smokes heavily. Who do you think would get the operation first....

PLEASE TICK ONE BOX ONLY

(✓)

... the non-smoker, (1)

the heavy smoker, (2)

or, would their smoking habits make no difference? (3)

Can't choose (4)

Q=NA

b. And in your view, who do you think should get the operation first ...

PLEASE TICK ONE BOX ONLY

(✓)

... the non-smoker, (1)

the heavy smoker, (2)

or, should their smoking habits make no difference? (3)

Can't choose (4)

Q=NA

c. If decisions like this had to be made, who would you trust most to decide whether non-smokers or smokers should get the operation first?

PLEASE TICK ONE BOX ONLY

(✓)

The government (1)

Managers working for local health authorities (2)

Managers in hospitals (3)

Hospital doctors (4)

Can't choose (5)

Q=NA

3272
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3274

2.08a Now suppose another two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man is aged 40 and other aged 60. Who do you think would get the operation first....

PLEASE TICK ONE BOX ONLY

(✓)

... the younger man, (1)

the older man, (2)

or, would their ages make no difference? (3)

Can't choose (4)

Q=NA

b. And in your view, who do you think should get the operation first ...

PLEASE TICK ONE BOX ONLY

(✓)

... the younger man, (1)

the older man, (2)

or, should their ages make no difference? (3)

Can't choose (4)

Q=NA

2.09a Again suppose there are two men with a heart condition. One man is of average weight and eats healthily, whilst the other is very overweight and eats unhealthily. Again, both would benefit from an operation. Who do you think would get the operation first....

PLEASE TICK ONE BOX ONLY

(✓)

... the man whose weight is average and eats healthily, (1)

the man who is very overweight and eats unhealthily, (2)

or, would their weights make no difference? (3)

Can't choose (4)

Q=NA

b. And in your view, who do you think should get the operation first...

PLEASE TICK ONE BOX ONLY

(✓)

... the man whose weight is average and eats healthily, (1)

the man who is very overweight and eats unhealthily, (2)

or, should their weights make no difference? (3)

Can't choose (4)

Q=NA

2.10 How likely or unlikely do you think it is within the next 25 years that genetic information will be used to judge a person's suitability for getting ...
PLEASE TICK ONE BOX ON EACH LINE

Q=NA ON EACH COL

	Very likely	Quite likely	Not very likely	Not at all likely	Can't choose
a. ... health or life insurance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... a job they've applied for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... credit at the bank?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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Now some questions on different topics.

2.11 As long as there is no threat to security, should prisoners be allowed to ...

Q=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... have as many books as they wish to read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... visit home occasionally, say one weekend a month?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... have their wife or husband occasionally stay overnight with them at the prison?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... earn a little money in prison?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.12 And please tick one box for each statement below to show how much you agree or disagree with it.

Q=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. The police should be allowed to question suspects for up to a week without letting them see a solicitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Refugees who are in danger because of their political beliefs should always be welcome in Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Serious complaints against the police should be investigated by an independent body, not by the police themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Every adult in Britain should have to carry an identity card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.13 How much do you agree or disagree with the following statement?

"Britain should take stronger measures to exclude illegal immigrants."

PLEASE TICK ONE BOX ONLY

(✓)

Strongly agree	<input type="checkbox"/>	(1)
Agree	<input type="checkbox"/>	(2)
Neither agree nor disagree	<input type="checkbox"/>	(3)
Disagree	<input type="checkbox"/>	(4)
Strongly disagree	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(6)

Q=NA

2.14 Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now.

Q=NA

PLEASE TICK ONE BOX ON EACH LINE

	More settlement	Less settlement	About the same as now
a. Australians and New Zealanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Indians and Pakistanis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People from European Community countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. West Indians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People from Eastern Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. People from Hong Kong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Africans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

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2.15 Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should ...

Q=NA

PLEASE TICK ONE BOX ONLY

(✓)

... be <u>stricter</u> in controlling the settlement of close relatives,	<input type="checkbox"/>	(1)
OR be <u>less strict</u> in controlling the settlement of close relatives,	<input type="checkbox"/>	(2)
OR keep the controls about the <u>same</u> as now?	<input type="checkbox"/>	(3)

3339

2.16 Here are some ideas about sending people to prison. Please tick one box on each line to show how much you agree or disagree with each of these statements.

9=NA

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. People who get sent to prison have much too easy a time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Prisons should try harder to reform prisoners, rather than just punishing them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Prisoners who behave well should usually be released before the end of their sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Courts should give longer sentences to criminals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Only hardened criminals, or those who are a danger to society, should be sent to prison	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Life sentences should <u>mean</u> life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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Now some questions about the countryside.

2.17a Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ONLY

OR

Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices (1)

Industry should keep prices down, even if this sometimes causes damage to the countryside (2)

9=NA

b. And which of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ONLY

OR

The countryside should be protected from development, even if this sometimes leads to fewer jobs (1)

New jobs should be created, even if this sometimes causes damage to the countryside (2)

9=NA

3346

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2.18 Please tick one box on each line to show how you feel about ...

9=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	It should be stopped altogether	It should be discouraged	Don't mind one way or the other	It should be encouraged
a. ... increasing the amount of countryside being farmed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... building new housing in country areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... putting the needs of farmers before protection of wildlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... providing more roads in country areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ... increasing the number of picnic areas and camping sites in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

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2.19a The new owner of a stately home containing historic paintings and furniture wishes to close it to the public. Should he or should he not have the right to do this?

PLEASE TICK ONE BOX ONLY

- Definitely should have the right (1)
- Probably should have the right (2)
- Probably should not have the right (3) 9=NA
- Definitely should not have the right (4)
- It depends (5)
- Can't choose (6)

3427

b. A new landowner of a large estate in a beautiful part of Britain decides to fence off a remote part of his land to stop people visiting it. Should he or should he not have the right to do this?

PLEASE TICK ONE BOX ONLY

- Definitely should have the right (1)
- Probably should have the right (2)
- Probably should not have the right (3) 9=NA
- Definitely should not have the right (4)
- It depends (5)
- Can't choose (6)

3428

2.19c Suppose a rarely-used public footpath runs through farming land. Should the farmer be able to get it closed without a lot of fuss and bother?

PLEASE TICK ONE BOX ONLY

- Definitely should have the right (1)
- Probably should have the right (2)
- Probably should not have the right (3) *q=NA*
- Definitely should not have the right (4)
- It depends (5)
- Can't choose (6)

OFFICE USE ONLY

3429

And now some questions about the environment.

2.20 How much do you agree or disagree with each of these statements?

q=NA

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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2.21a In general, do you think that air pollution caused by cars is ...

PLEASE TICK ONE BOX ONLY

- ... extremely dangerous for the environment, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4) *q=NA*
- or, not dangerous at all for the environment? (5)
- Can't choose (6)

3432

2.21b And do you think that air pollution caused by cars is ...

PLEASE TICK ONE BOX ONLY

- ... extremely dangerous for you and your family, (1)
- very dangerous, (2)
- somewhat dangerous, (3)
- not very dangerous, (4)
- or, not dangerous at all for you and your family? (5)
- Can't choose (6)

q=NA

c. Within the next ten years, how likely do you think it is that there will be a large increase in ill-health in Britain's cities as a result of air pollution caused by cars?

PLEASE TICK ONE BOX ONLY

- Certain to happen (1)
- Very likely to happen (2)
- Fairly likely to happen (3)
- Not very likely to happen (4)
- Certain not to happen (5)
- Can't choose (6)

q=NA

2.22 Please tick the box that comes closest to your opinion of how true this statement is.

"Cars are not really an important cause of air pollution in Britain."

PLEASE TICK ONE BOX ONLY

- Definitely true (1)
- Probably true (2)
- Probably not true (3)
- Definitely not true (4)
- Can't choose (6)

q=NA

OFFICE USE ONLY

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2.23 If you had to chose, which one of the following would be closest to your views?

PLEASE TICK ONE ONE BOX ONLY

- (✓)
- Government should let ordinary people decide for themselves how to protect the environment, even if it means they don't always do the right thing (1)
- OR
- Government should pass laws to make ordinary people protect the environment, even if it interferes with people's rights to make their own decisions (2)
- Can't choose (3)

Q=NA

3436

2.24 And which one of the following would be closest to your own views?

PLEASE TICK ONE BOX ONLY

- (✓)
- Government should let businesses decide for themselves how to protect the environment, even if it means they don't always do the right thing (1)
- OR
- Government should pass laws to make businesses protect the environment, even if it interferes with business' rights to make their own decisions (2)
- Can't choose (3)

Q=NA

3437

2.25 On the whole, which of these statements comes closest to your own views?

PLEASE TICK ONE BOX ONLY

- (✓)
- It's mainly up to the government to protect the environment - ordinary people can't do much on their own (1)
- OR
- It's mainly up to ordinary people to do what they can to protect the environment - the government can do only a limited amount (2)

Q=NA

3438

2.26 Please tick one box for each statement below to show how much you agree or disagree with it.

Q=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

- | | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly |
|-----------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| a. The government should do more to protect the environment, even if it leads to higher taxes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Industry should do more to protect the environment, even if it leads to lower profits and fewer jobs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Ordinary people should do more to protect the environment, even if it means paying higher prices | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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Now, two questions on roads and public transport.

2.27a Thinking first about towns and cities. If the government had to choose ...

PLEASE TICK ONE BOX ONLY

- (✓)
- It should improve roads (1)
- It should improve public transport (2)

Q=NA
S=DK

b. And in country areas, if the government had to choose ...

PLEASE TICK ONE BOX ONLY

- (✓)
- It should improve roads (1)
- It should improve public transport (2)

Q=NA
S=DK

2.28 How much trust do you have in each of the following groups to help Britain make the right decisions about the environment?

Q=NA ON EACH COL.

PLEASE TICK ONE BOX ON EACH LINE

	A lot of trust	Some trust	Very little trust	No trust at all	Can't choose
a. Scientists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Business and industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Environmental groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ordinary people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2.29 How much do you agree or disagree with this statement?

"Many of the short journeys I now make by car I could just as easily walk."

PLEASE TICK ONE BOX ONLY

- (✓)
- Agree strongly (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Disagree strongly (5)
- I never travel by car (6)
- Can't choose (8)

Q=NA

3450

2.30 Please tick one box for each statement to show how much you agree or disagree.

9=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. For the sake of the environment, car users should pay higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The government should build more motorways to reduce traffic congestion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. A thriving car industry is essential to Britain's economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Driving one's own car is too convenient to give up for the sake of the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Building more roads just encourages more traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

OFFICE USE ONLY

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2.31a How important do you think it is to cut down the number of cars on Britain's roads?

PLEASE TICK ONE BOX ONLY

- Very important (1)
- Fairly important (2)
- Not very important (3)
- Not at all important (4)
- Can't choose (5)

9=NA

b. And how important is it to improve public transport in Britain?

PLEASE TICK ONE BOX ONLY

- Very important (1)
- Fairly important (2)
- Not very important (3)
- Not at all important (4)
- Can't choose (5)

9=NA

3456
3457

2.32 Many people feel that public transport should be improved. Here are some ways of finding the money to do it. How much would you support or oppose each one, as a way of raising money to improve public transport?

9=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Can't choose
a. Gradually doubling the cost of petrol over the next ten years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Charging all motorists around £2 each time they enter or drive through a city or town centre at peak times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cutting in half spending on new roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Cutting in half spending on maintenance of the roads we have already	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Charging £1 for every 50 miles motorists travel on motorways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Increasing taxes like VAT that we all pay on goods and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

OFFICE USE ONLY

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SPARE
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3580

2.33a On the whole would you describe the Conservative Party nowadays as extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)

Moderate (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

OFFICE USE ONLY

3620

SPARE 3621-3622

EVERYONE PLEASE ANSWER

2.34a On the whole would you describe the Conservative Party nowadays as united or divided?

PLEASE TICK ONE BOX ONLY

United (1)

Divided (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

OFFICE USE ONLY

3623

SPARE 3624-3625

b And the Labour Party nowadays, is it extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)

Moderate (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

3623

SPARE 3624-3625

(✓)

b. And the Labour Party nowadays, is it united or divided?

PLEASE TICK ONE BOX ONLY

United (1)

Divided (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

3624

SPARE 3626-3627

c. And the Liberal Democrats nowadays, are they extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)

Moderate (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

3626

SPARE 3627-3628

(✓)

c. And the Liberal Democrats nowadays, are they united or divided?

PLEASE TICK ONE BOX ONLY

United (1)

Divided (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

3628

SPARE 3629-3630

IF 3201.3205 / 84 81.85250
PLEASE ANSWER ONLY IF YOU LIVE IN SCOTLAND

d. And the Scottish National Party nowadays, is it extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)

Moderate (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

3629

SPARE 3630-3631

(✓)

d. And the Scottish National Party nowadays, is it united or divided?

PLEASE TICK ONE BOX ONLY

United (1)

Divided (2) 9=NA

Other answer (PLEASE WRITE IN) LIST (3)

3631

SPARE 3632-3633

IF 3201.3205 / 84 81.85250
PLEASE ANSWER ONLY IF YOU LIVE IN SCOTLAND

EVERYONE PLEASE ANSWER

2.35a How good a job do you think John Major is doing as Prime Minister?

PLEASE TICK ONE BOX ONLY

- (✓)
- Very good (1)
- Quite good (2)
- Not very good (3) *9=NA*
- Not at all good (4)
- Can't choose (5)

b. How good a job do you think Tony Blair would do as Prime Minister?

PLEASE TICK ONE BOX ONLY

- (✓)
- Very good (1)
- Quite good (2)
- Not very good (3) *9=NA*
- Not at all good (4)
- Can't choose (5)

c. How good a job do you think Paddy Ashdown would do as Prime Minister?

PLEASE TICK ONE BOX ONLY

- (✓)
- Very good (1)
- Quite good (2)
- Not very good (3) *9=NA*
- Not at all good (4)
- Can't choose (5)

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SPARE:
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3680

2.36 Please tick one box for each statement to show how much you agree or disagree with it.

9=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.37 Please tick one box for each statement below to show how much you agree or disagree with it.

9=NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.38 Please tick one box for each statement below to show how much you agree or disagree with it.

Q = NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People in Britain should be more tolerant of those who lead unconventional lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Political parties which wish to overthrow democracy should be allowed to stand in general elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.41a To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

Q = NA

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN: 1996

DATE MONTH

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2.39 Please tick one box for each statement below to show how much you agree or disagree with it.

Q = NA ON EACH COL

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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99/10/1996

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P.1525

BRITISH SOCIAL ATTITUDES 1996
MAIN SAMPLE
SELF-COMPLETION QUESTIONNAIRE

Spring 1996

OFFICE USE ONLY

6-8	3 digits	Cluster number
9-13		Spare
14-15	3 2	Card no.
16-18		Spare
27-31	5 digits	Batch no.
32-34		Spare

INTERVIEWER TO ENTER

1-5	5 digits	Serial number
19-22	2 digits	Sampling point
23-26	4 digits	Interviewer number

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the twelfth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-four other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

If Version C

C01

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First, a few questions about the area where you live.

2.01 In some areas people do things together and try to help each other, while in other areas people mostly go their own way. In general, would you say you live in an area where ...

PLEASE TICK ONE BOX ONLY

OR

- ... people help each other, (1) ✓
- ... people go their own way? (2)
- Mixture (3)
- Can't choose (4)

q = NA

2.02a Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

OR

- ... do something about it, (1) ✓
- ... just turn a blind eye? (2)
- Mixture (3)
- No burglaries in this area (4)
- Can't choose (5)

q = NA

b. And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

OR

- ... mostly done by people from other areas, (1) ✓
- ... mostly done by people from around here? (2)
- Mixture (3)
- No burglaries in this area (4)
- Can't choose (5)

q = N/A

2.03 Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- To buy a home as soon as possible (1)
 - To wait a bit, then try to buy a home (2)
 - Not to plan to buy a home at all (3)
 - Can't choose (4)

2.04 Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

9 = N/A on each col
8 = DK " " "

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.05 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

9 = N/A on each col
8 = DK " " "

PLEASE TICK ONE BOX ON EACH LINE

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

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2.06 In the last two years, have you or a close family member ...
PLEASE TICK ONE BOX ON EACH LINE

q = NA on each and
8 = OK

- a. ... visited an NHS GP? Yes No
- b. ... been an out-patient in an NHS hospital? Yes No
- c. ... been an in-patient in an NHS hospital? Yes No
- d. ... visited a patient in an NHS hospital? Yes No
- e. ... had any medical treatment as a private patient? Yes No
- f. ... had any dental treatment as a private patient? Yes No

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)

2.07a Suppose two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man does not smoke and the other smokes heavily. Who do you think would get the operation first....

q = NA

PLEASE TICK ONE BOX ONLY

- ... the non-smoker, (1)
- the heavy smoker, (2)
- or, would their smoking habits make no difference? (3)
- Can't choose (4)

q = NA

b. And in your view, who do you think should get the operation first ...

PLEASE TICK ONE BOX ONLY

- ... the non-smoker, (1)
- the heavy smoker, (2)
- or, should their smoking habits make no difference? (3)
- Can't choose (4)

q = NA

c. If decisions like this had to be made, who would you trust most to decide whether non-smokers or smokers should get the operation first?

PLEASE TICK ONE BOX ONLY

- The government (1)
- Managers working for local health authorities (2)
- Managers in hospitals (3)
- Hospital doctors (4)
- Can't choose (5)

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2.08a Now suppose another two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man is aged 40 and other aged 60. Who do you think would get the operation first....

q = NA

PLEASE TICK ONE BOX ONLY

- ... the younger man, (1)
- the older man, (2)
- or, would their ages make no difference? (3)
- Can't choose (4)

b. And in your view, who do you think should get the operation first ...

q = NA

PLEASE TICK ONE BOX ONLY

- ... the younger man, (1)
- the older man, (2)
- or, should their ages make no difference? (3)
- Can't choose (4)

2.09a Again suppose there are two men with a heart condition. One man is of average weight and eats healthily, whilst the other is very overweight and eats unhealthily. Again, both would benefit from an operation. Who do you think would get the operation first....

q = NA

PLEASE TICK ONE BOX ONLY

- ... the man whose weight is average and eats healthily, (1)
- the man who is very overweight and eats unhealthily, (2)
- or, would their weights make no difference? (3)
- Can't choose (4)

b. And in your view, who do you think should get the operation first...

q = NA

PLEASE TICK ONE BOX ONLY

- ... the man whose weight is average and eats healthily, (1)
- the man who is very overweight and eats unhealthily, (2)
- or, should their weights make no difference? (3)
- Can't choose (4)

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C06

- 2.10 How likely or unlikely do you think it is within the next 25 years that genetic information will be used to judge a person's suitability for getting ...

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Very likely	Quite likely	Not very likely	Not at all likely	Can't choose
a. ... health or life insurance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... a job they've applied for?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... credit at the bank?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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C07

- 2.13 Now please tick one box for each statement to show how much you agree or disagree.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. As a society, we rely too much on volunteers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Everyone has a duty to do voluntary work at some time in their lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I would rather donate money to a charity than give up my time for it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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- 2.11 From what you know or have heard, please tick one box on each line to show how well you think state secondary schools nowadays ...

9 = NA on each col

8 = OK

PLEASE TICK ONE BOX ONE EACH LINE

	Very well	Quite well	Not very well	Not at all well
a. ... prepare young people for work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... teach young people basic skills such as reading, writing and maths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... bring out young people's natural abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

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- 2.12 Please tick one box to show how much you agree or disagree with each of these statements.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Teaching children the difference between right and wrong should be left to the family and kept out of schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Schools should spend more time teaching children right from wrong, even if it means less time is spent on basic subjects like reading and arithmetic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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- 2.14 Please tick one box for each statement to show how much you agree or disagree.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. There are so many charities that it is difficult to decide which to give to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Most charities are wasteful in their use of funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The smaller the charity, the more likely it is to put its money to good use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Nowadays charities can only do their job properly if they are run by paid professionals, not volunteers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The more money people give to British charities, the less the government will spend on people in need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Too often charities don't bother to say how the money they get is being spent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. The bigger a charity becomes, the more out of touch it gets with those it is trying to help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Doing voluntary work is a good thing for volunteers because it makes them feel they are contributing to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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2.15 For each statement please tick one box to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

q = NA on each col
g = OK
Neither agree nor disagree

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. The government should encourage people to provide something for their own retirement instead of relying only on the state pension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The government is gradually abandoning its responsibility to provide adequate old age pensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. State pensions used to provide a better standard of living than they do nowadays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.16 Do you consider the amount of income tax that your household has to pay is ...

PLEASE TICK ONE BOX ONLY

q = NA

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, much too low? (5)
- Can't choose (6)
- Does not apply (6)

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2.17 Do you consider the amount of council tax that your household has to pay is ...

PLEASE TICK ONE BOX ONLY

q = NA

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, much too low? (5)
- Can't choose (6)
- Does not apply (6)

3555

2.18 Do you consider the amount of tax that business and industry have to pay is ...

PLEASE TICK ONE BOX ONLY

q = NA

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, much too low? (5)
- Can't choose (6)

2.19 Do you think that people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK ONE BOX ONLY

q = NA

- Much larger share (1)
- Larger (2)
- The same share (3)
- Smaller (4)
- Much smaller share (5)
- Can't choose (6)

2.20 How much do you agree or disagree with this statement?

"It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes."

PLEASE TICK ONE BOX ONLY

q = NA

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Can't choose (6)

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2.21a Consider this situation:

A householder is having a job done by a builder. He is told that if he pays cash, he will not be charged VAT. So he pays cash and saves £500. Do you feel this is wrong or not wrong?

PLEASE TICK ONE BOX ONLY

- q = NA
- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (5)

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK ONE BOX ONLY

- q = NA
- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (5)

2.22a Now consider this situation:

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK ONE BOX ONLY

- q = NA
- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (5)

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK ONE BOX ONLY

- q = NA
- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (5)

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2.23a Now consider this situation:

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK ONE BOX ONLY

- q = NA
- (✓)
- Not wrong (1)
- A bit wrong (2)
- Wrong (3)
- Seriously wrong (4)
- Can't choose (5)

b. And how likely do you think it is that you would do this, if you found yourself in this situation?

PLEASE TICK ONE BOX ONLY

- q = NA
- (✓)
- Very likely (1)
- Fairly likely (2)
- Not very likely (3)
- Not at all likely (4)
- Can't choose (5)

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2.24a On the whole, would you describe the Conservative Party nowadays as extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)
Moderate (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

b. And the Labour Party nowadays, is it extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)
Moderate (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

c. And the Liberal Democrats nowadays, are they extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)
Moderate (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

9f 3201.3205/84681-85250

PLEASE ANSWER ONLY IF YOU LIVE IN SCOTLAND

d. And the Scottish National Party nowadays, is it extreme or moderate?

PLEASE TICK ONE BOX ONLY

Extreme (1)
Moderate (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

OFFICE USE ONLY

1620

SPARE 1621-1622

1621

SPARE 1621-1625

1626

SPARE 1627-1628

1629

SPARE 1630-1631

9f Version C

EVERYONE PLEASE ANSWER

2.25a On the whole, would you describe the Conservative Party nowadays as united or divided?

PLEASE TICK ONE BOX ONLY

United (1)
Divided (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

b. And the Labour Party nowadays, is it united or divided?

PLEASE TICK ONE BOX ONLY

United (1)
Divided (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

c. And the Liberal Democrats nowadays, are they united or divided?

PLEASE TICK ONE BOX ONLY

United (1)
Divided (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

9f 3201.3205/84681.85250

PLEASE ANSWER ONLY IF YOU LIVE IN SCOTLAND

d. And the Scottish National Party nowadays, is it united or divided?

PLEASE TICK ONE BOX ONLY

United (1)
Divided (2)

q = NA
8 = OK

Other answer (PLEASE WRITE IN) list with serial number (3)

OFFICE USE ONLY

1632

SPARE 1633-1634

1635

SPARE 1635-1637

1638

SPARE 1639-1640

1641

SPARE 1642-1643

9f. Version C

C14

EVERYONE PLEASE ANSWER

2.26a How good a job do you think John Major is doing as Prime Minister?

Q = NA

PLEASE TICK ONE BOX ONLY

- (✓)
- Very good (1)
 - Quite good (2)
 - Not very good (3)
 - Not at all good (4)
 - Can't choose (5)

b. How good a job do you think Tony Blair would do as Prime Minister?

Q = NA

PLEASE TICK ONE BOX ONLY

- (✓)
- Very good (1)
 - Quite good (2)
 - Not very good (3)
 - Not at all good (4)
 - Can't choose (5)

c. How good a job do you think Paddy Ashdown would do as Prime Minister?

Q = NA

PLEASE TICK ONE BOX ONLY

- (✓)
- Very good (1)
 - Quite good (2)
 - Not very good (3)
 - Not at all good (4)
 - Can't choose (5)

OFFICE
USE
ONLY

1644

1645

1646

SPARE
1647
1648

C15

2.27 Please tick one box for each statement to show how much you agree or disagree with it.

Q = NA on each column
8 = OK

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

OFFICE
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ONLY

2.28 Please tick one box for each statement below to show how much you agree or disagree with it.

Q = NA on each column
8 = " " " "

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a. Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

1728

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C16

OFFICE
USE
ONLY

2.29 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col.
8 = DK " " " "

PLEASE TICK ONE BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3735
b. People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3736
c. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3737
d. People in Britain should be more tolerant of those who lead unconventional lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3738
e. Political parties which wish to overthrow democracy should be allowed to stand in general elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3739
	(1)	(2)	(3)	(4)	(5)	

2.30 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col.
8 = DK " " " "

PLEASE TICK ONE BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3740
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3741
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3742
d. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3743
e. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3744
f. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3745
g. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3746
h. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3747
	(1)	(2)	(3)	(4)	(5)	

C17

OFFICE
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ONLY

2.31a To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

9 = NA

PLEASE TICK ONE BOX ONLY

Less than 15 minutes	<input checked="" type="checkbox"/>	(1)
Between 15 and 20 minutes	<input type="checkbox"/>	(2)
Between 21 and 30 minutes	<input type="checkbox"/>	(3)
Between 31 and 45 minutes	<input type="checkbox"/>	(4)
Between 46 and 60 minutes	<input type="checkbox"/>	(5)
Over one hour	<input type="checkbox"/>	(6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN:

2 digits 2 digits

 DATE MONTH

1996

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

3748

3749-
3752

SPARE
3753-
3780

P.1525

NORTHERN IRELAND SOCIAL ATTITUDES 1996

SELF-COMPLETION QUESTIONNAIRE

Spring 1996

OFFICE USE ONLY

3 DIGITS

6-8 Cluster number

9-13 Spare

14-15 Card no.

16-18 Spare

27-31 5 DIGITS Batch no.

32-34 Spare

INTERVIEWER TO ENTER

5 DIGITS

1-5 Serial number

16 DIGITS

19-22 Sampling point

4 DIGITS

23-26 Interviewer number

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the seventh in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-four other countries as part of an international survey.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes. No special knowledge is required; we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not be very long to complete and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else. Your answers, and the answers you give, will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in the UK. This survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

2.01 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

Q = NA

PLEASE TICK ONE BOX ONLY

OR

Obey the law without exception (1)

Follow conscience on occasions (2)

Can't choose (3)

2.02 There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX ON EACH LINE

Q = NA on each col

Should it be allowed?

	Definitely	Probably	Probably	Definitely	Can't
	not	not	not	not	choose
	(1)	(2)	(3)	(4)	(5)
a. Organising public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Organising protest marches and demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Organising a nationwide strike of all workers against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.03 Would you or would you not do any of the following to protest against a government action you strongly opposed?

PLEASE TICK ONE BOX ON EACH LINE

Q = NA on each col

	Definitely	Probably	Probably	Definitely	Can't
	would	would	would not	would not	choose
	(1)	(2)	(3)	(4)	(5)
a. Attend a public meeting organised to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Go on a protest march or demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.04 And in the past five years how many times have you done each of the following to protest against a government action you strongly oppose?

PLEASE TICK ONE BOX ON EACH LINE

Q = NA on each col

	Never	Once	More
			than once
	(1)	(2)	(3)
a. Attended a public meeting organised to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Gone on a protest march or demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

N02

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2.05 There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

q=NA needed

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... hold public meetings to express their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... publish books expressing their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

5043

5044

2.06 All systems of justice make mistakes, but which do you think is worse ...

q=NA

(✓)

PLEASE TICK ONE BOX ONLY

OR

... to convict an innocent person, (1)

to let a guilty person go free? (2)

Can't choose (3)

5045

2.07 The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this ...

q=NA

(✓)

PLEASE TICK ONE BOX ONLY

... a very serious threat to individual privacy, (1)

a fairly serious threat, (2)

not a serious threat, (3)

or, not a threat at all to individual privacy? (4)

Can't choose (5)

5046

2.08 What is your opinion of the following statement:

"It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes."

q=NA

(✓)

PLEASE TICK ONE BOX ONLY

Agree strongly (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Disagree strongly (5)

Can't choose (6)

5047

N03

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ONLY

2.09 Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

q=NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against
a. Control of wages by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Control of prices by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cuts in government spending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Government financing of projects to create new jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Less government regulation of business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Support for industry to develop new products and technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Support for declining industries to protect jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Reducing the working week to create more jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

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2.10 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more", it might require a tax increase to pay for it.

q=NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose
a. The environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The police and law enforcement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The military and defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Old age pensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Unemployment benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Culture and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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2.11a Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (6)

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (6)

c. And what about the government, does it have too much power or too little power?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Far too much power (1)
- Too much power (2)
- About the right amount of power (3)
- Too little power (4)
- Far too little power (5)
- Can't choose (6)

1064

1065

1066

2.12 On the whole, do you think it should or should not be the government's responsibility to ...

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
a. ... provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... keep prices under control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... provide health care for the sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... provide a decent standard of living for the old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ... provide industry with the help it needs to grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. ... provide a decent standard of living for the unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. ... reduce income differences between the rich and the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. ... give financial help to university students from low-income families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. ... provide decent housing for those who can't afford it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. ... impose strict laws to make industry do less damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

Now some questions about politics.

2.13 How interested would you say you personally are in politics?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Very interested (1)
- Fairly interested (2)
- Somewhat interested (3)
- Not very interested (4)
- Not at all interested (5)
- Can't choose (6)

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2.14 Please tick one box on each line to show how much you agree or disagree with each of the following statements.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. People like me don't have any say about what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The average citizen has considerable influence on politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Even the best politician cannot have much impact because of the way government works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I feel that I have a pretty good understanding of the important political issues facing our country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Elections are a good way of making governments pay attention to what the people think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I think most people are better informed about politics and government than I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. People we elect as MPs try to keep the promises they have made during the election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Most civil servants can be trusted to do what is best for the country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

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2.15 All in all, how well or badly do you think the system of democracy in the UK works these days?

PLEASE TICK ONE BOX ONLY

9 = NA

- It works well and needs no changes (1)
- It works well but needs some changes (2)
- It does not work well and needs a lot of changes (3)
- It does not work well and needs to be completely changed (4)
- Can't choose (5)

5139

And now some questions about taxes.

2.16 If the government had a choice between reducing taxes or spending more on social services which do you think it should do? (We mean all taxes together, including Income Tax, National Insurance, VAT and all the rest.)

PLEASE TICK ONE BOX ONLY

9 = NA

OR

- Reduce taxes, even if this means spending less on social services (1)
- Spend more on social services, even if this means higher taxes? (2)
- Can't choose (3)

5140

2.17a Generally, how would you describe taxes in the UK today? First, for those with high incomes, are taxes ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (6)

5141

b. Next, for those with middle incomes, are taxes ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (6)

5142

c. Lastly, for those with low incomes, are taxes ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (6)

5143

2.18 Please tick one box on each line to show whether you think each of the following should mainly be run by private organisations or companies, or by government?

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Mainly run by private organisations or companies	Mainly run by government	Can't choose
Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Banks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

5144

5145

5146

2.19 Which of these statements comes closest to your view?

9 = NA

PLEASE TICK ONE
BOX ONLY

The UK's courts should be allowed to overrule parliament on any law which denies people their basic rights (1)

OR

The UK's democratically elected parliament should always have the final say on what the law should be (2)

Can't choose (3)

5117

2.20 How much do you agree or disagree with this statement?

"The UK should introduce proportional representation for Westminster elections, so that the number of MPs each party gets matches more closely the number of votes each party gets."

PLEASE TICK ONE BOX ONLY

9 = NA

Strongly agree (1)

Agree (2)

Neither agree nor disagree (3)

Disagree (4)

Strongly disagree (5)

Can't choose (6)

5118

2.21 Here are some more ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX
ON EACH LINE

9 = NA on each col

Should it be allowed?

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Publishing pamphlets to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Occupying a government office and stopping work there for several days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Seriously damaging government buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

5149

5150

5151

2.22 Which of these statements comes closest to your view about general elections?

PLEASE TICK ONE BOX ONLY

In a general election ...

9 = NA
8 = OK

It's not really worth voting, (1)

People should vote only if they care who wins (2)

It is everyone's duty to vote (3)

5152

2.23 Here are some decisions that could be made either by the MPs we elect to parliament or by everyone having a say in a special vote or referendum.

a. First, who do you think should make the decision about whether or not the UK should replace the pound with a single European currency? Should the decision be made ...

PLEASE TICK ONE BOX ONLY

9 = NA

OR

... by elected MPs in parliament (1)

by everyone in a referendum? (2)

Can't choose (3)

5153

b. And who do you think should make the decision about whether or not we should reintroduce the death penalty for some crimes? Should the decision be made.....

PLEASE TICK ONE BOX ONLY

9 = NA

OR

... by elected MPs in parliament (1)

by everyone in a referendum? (2)

Can't choose (3)

5154

c. And who do you think should decide whether or not the UK should introduce proportional representation for Westminster elections so that the number of MPs each party gets matches more closely the number of votes each party gets? Should that decision be made.....

PLEASE TICK ONE BOX ONLY

9 = NA

OR

... by elected MPs in parliament (1)

by everyone in a referendum? (2)

Can't choose (3)

5155

N10

2.24 Which of these statements about MPs comes closest to your view?

PLEASE TICK ONE BOX ONLY

9 = NA OR

It is a bad thing for MPs to have another paid job because being an MP is a full-time job in itself (1)

It is a good thing for MPs to have another paid job because it keeps them in touch with the outside world (2)

Can't choose (3)

2.25 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Any individual who gives money to a political party should be allowed to keep their gift private if they wish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There should be a limit on how much money a single individual can give to a political party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Political parties need to be funded by the government to do their job properly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

OFFICE USE ONLY

5154

5157

5158

5159

SPARE
5160
5180

N11

9 = NA on each col
8 = OK on each col

OFFICE USE ONLY

2.26 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK ONE BOX ON EACH LINE

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5220
b. Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5221
c. Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5222
d. Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5223
e. Hospital waiting lists for non-emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5224
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5225
g. General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5226
h. Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5227
i. Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5228
j. Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5229
k. Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5230
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5231
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5232
n. Waiting areas at GPs' surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5233
o. Time spent waiting in out-patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5234
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5235
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5236
	(1)	(2)	(3)	(4)	

2.27 In the last two years, have you or a close family member ... *9 = NA*

PLEASE TICK ONE BOX ON EACH LINE

	Yes	No
a. ... visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>
b. ... been an out-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>
c. ... been an in-patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>
d. ... visited a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>
f. ... had any <u>dental</u> treatment as a <u>private</u> patient?	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

5237
5238
5239
5240
5241
5242

2.28a Suppose two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man does not smoke and the other smokes heavily. Who do you think would get the operation first...

PLEASE TICK ONE BOX ONLY

9 = NA

(✓)
... the non-smoker, (1)
the heavy smoker, (2)
or, would their smoking habits make no difference? (3)
Can't choose (8)

5243

b. And in your view, who do you think should get the operation first ...

PLEASE TICK ONE BOX ONLY

9 = NA

(✓)
... the non-smoker, (1)
the heavy smoker, (2)
or, should their smoking habits make no difference? (3)
Can't choose (8)

5244

c. If decisions like this had to be made, who would you trust most to decide whether non-smokers or smokers should get the operation first?

PLEASE TICK ONE BOX ONLY

9 = NA

(✓)
The government (1)
Managers working for local health authorities (2)
Managers in hospitals (3)
Hospital doctors (4)
Can't choose (8)

5245

2.29a Now suppose another two men with a heart condition go on a hospital waiting list at the same time. Both would benefit from an operation. One man is aged 40 and other aged 60. Who do you think would get the operation first....

PLEASE TICK ONE BOX ONLY

9 = NA

(✓)
... the younger man, (1)
the older man, (2)
or, would their ages make no difference? (3)
Can't choose (8)

5246

b. And in your view, who do you think should get the operation first ...

PLEASE TICK ONE BOX ONLY

9 = NA

(✓)
... the younger man, (1)
the older man, (2)
or, should their ages make no difference? (3)
Can't choose (8)

5247

2.30a Again suppose there are two men with a heart condition. One man is of average weight and eats healthily, whilst the other is very overweight and eats unhealthily. Again, both would benefit from an operation. Who do you think would get the operation first....

PLEASE TICK ONE BOX ONLY

9 = NA

(✓)
... the man whose weight is average and eats healthily, (1)
the man who is very overweight and eats unhealthily, (2)
or, would their weights make no difference? (3)
Can't choose (8)

5248

b. And in your view, who do you think should get the operation first...

PLEASE TICK ONE BOX ONLY

9 = NA

(✓)
... the man whose weight is average and eats healthily, (1)
the man who is very overweight and eats unhealthily, (2)
or, should their weights make no difference? (3)
Can't choose (8)

5249

Now a few questions about the area where you live.

2.31 In some areas people do things together and try to help each other, while in other areas people mostly go their own way. In general, would you say you live in an area where ...

PLEASE TICK ONE BOX ONLY

9 = NA

OR

- (✓)
- ... people help each other, (1)
 - ... people go their own way? (2)
 - Mixture (3)
 - Can't choose (4)

OFFICE USE ONLY

5320

2.32a Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

9 = NA

OR

- (✓)
- ... do something about it, (1)
 - ... just turn a blind eye? (2)
 - Mixture (3)
 - No burglaries in this area (4)
 - Can't choose (5)

5321

b. And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

9 = NA

OR

- (✓)
- ... mostly done by people from other areas, (1)
 - ... mostly done by people from around here? (2)
 - Mixture (3)
 - No burglaries in this area (4)
 - Can't choose (5)

5322

2.33 Suppose a newly-married young couple, both with steady jobs, asked your advice about whether to buy or rent a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- To buy a home as soon as possible (1)
 - To wait a bit, then try to buy a home (2)
 - Not to plan to buy a home at all (3)
 - Can't choose (4)

5323

2.34 Still thinking of what you might say to this young couple, please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each w/l

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Just agree	Neither agree nor disagree	Just disagree	Disagree strongly
a. Owning your home can be a risky investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Over time, buying a home works out less expensive than paying rent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Owning your home makes it easier to move when you want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Owning a home ties up money you may need urgently for other things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Owning a home gives you the freedom to do what you want to it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Owning a home is a big financial burden to repair and maintain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Your own home will be something to leave your family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Owning a home is just too much of a responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Owning a home is too much of a risk for couples without secure jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Couples who buy their own homes would be wise to wait before starting a family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

OFFICE USE ONLY

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5333

2.35 Some people think that better relations between Protestants and Catholics in Northern Ireland will only come about through more mixing of the two communities. Others think that better relations will only come about through more separation. Which comes closest to your views ...

PLEASE TICK ONE BOX ONLY

9 = NA
8 = DK

- Better relations will come about through more mixing (1)
- Better relations will come about through more separation (2)

5334

2.36 And are you in favour of more mixing or more separation in ... *9 = NA on each w/l*

	Much more mixing	Bit more mixing	Keep things as they are	Bit more separation	Much more separation
a. ... primary schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... secondary and grammar schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... where people live?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... where people work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ... people's leisure or sports activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. ... people's marriages?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

2.37 People feel closer to some groups than to others. For you personally, how close would you say you feel towards ...

9 = NA on each w/l

	Very close	Fairly close	A little close	Not very close	Not at all close
a. ... people born in the same area as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... people who have the same social class background as yours?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... people who have the same religious background as yours?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... people of the same race as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ... people who live in the same area as you do now?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. ... people who have the same political beliefs as you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

2.38 Please tick one box on each line to show how much you agree or disagree with each of the following statements

9 = NA on each w/l

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Northern Ireland should remain part of the UK for as long as most of its people want it to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I would like the future of Northern Ireland to be within a United Ireland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Northern Ireland should become an independent country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Governing Northern Ireland should be done by Britain and Ireland together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. It doesn't matter whether there is a United Ireland or whether Northern Ireland stays part of the UK as long as there is peace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

2.39a How much say do you think a Westminster government of any party should have in the way Northern Ireland is run? Do you think it should have ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... a great deal of say, (1)
- ... some say, (2)
- ... a little say, (3)
- ... or - no say at all? (4)
- ... Can't choose (5)

b. And how much say do you think an Irish government of any party should have in the way Northern Ireland is run? Do you think it should have ...

PLEASE TICK ONE BOX ONLY

9 = NA

- ... a great deal of say, (1)
- ... some say, (2)
- ... a little say, (3)
- ... or - no say at all? (4)
- ... Can't choose (5)

N18

2.40 How proud are you of Northern Ireland in each of the following?

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose
a. Its economic achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Its achievements in sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Its achievements in the arts and literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Its fair and equal treatment of all groups in society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

OFFICE USE ONLY

5354

5355

5356

5357

Now some questions about the countryside.

9 = NA
8 = OK

2.41a Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX ONLY

OR

Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices (1)

Industry should keep prices down, even if this sometimes causes damage to the countryside (2)

b. And which of these two statements comes closest to your own views?

9 = NA
8 = OK

PLEASE TICK ONE BOX ONLY

OR

The countryside should be protected from development, even if this sometimes leads to fewer jobs (1)

New jobs should be created, even if this sometimes causes damage to the countryside (2)

SPARE

5358

5360

5420

5421

N19

9 = NA on each col
8 = OK " " "

2.42 Please tick one box on each line to show how you feel about ...

PLEASE TICK ONE BOX ON EACH LINE

	It should be stopped altogether	It should be discouraged	Don't mind one way or the other	It should be encouraged
a. ... increasing the amount of countryside being farmed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... building new housing in country areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... putting the needs of farmers before protection of wildlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ... providing more roads in country areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ... increasing the number of picnic areas and camping sites in the countryside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

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5422

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5425

5426

2.43a The new owner of a stately home containing historic paintings and furniture wishes to close it to the public. Should he or should he not have the right to do this?

9 = NA

PLEASE TICK ONE BOX ONLY

- Definitely should have the right (1)
- Probably should have the right (2)
- Probably should not have the right (3)
- Definitely should not have the right (4)
- It depends (5)
- Can't choose (6)

5427

b. A new landowner of a large estate in a beautiful part of the UK decides to fence off a remote part of his land to stop people visiting it. Should he or should he not have the right to do this?

9 = NA

PLEASE TICK ONE BOX ONLY

- Definitely should have the right (1)
- Probably should have the right (2)
- Probably should not have the right (3)
- Definitely should not have the right (4)
- It depends (5)
- Can't choose (6)

5428

2.43c Suppose a rarely-used public footpath runs through farming land. Should the farmer be able to get it closed without a lot of fuss and bother?

9 = NA

PLEASE TICK ONE BOX ONLY

- (✓)
- Definitely should have the right (1)
 - Probably should have the right (2)
 - Probably should not have the right (3)
 - Definitely should not have the right (4)
 - It depends (5)
 - Can't choose (6)

5429

And now some questions about the environment.

9 = NA on each w/l

2.44 How much do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

5430

5431

2.45a In general, do you think that air pollution caused by cars is ...

9 = NA on each w/l

PLEASE TICK ONE BOX ONLY

- (✓)
- ... extremely dangerous for the environment, (1)
 - ... very dangerous, (2)
 - ... somewhat dangerous, (3)
 - ... not very dangerous, (4)
 - ... or, not dangerous at all for the environment? (5)
 - ... Can't choose (6)

5432

2.45b And do you think that air pollution caused by cars is ...

9 = NA

PLEASE TICK ONE BOX ONLY

- (✓)
- ... extremely dangerous for you and your family, (1)
 - ... very dangerous, (2)
 - ... somewhat dangerous, (3)
 - ... not very dangerous, (4)
 - ... or, not dangerous at all for you and your family? (5)
 - ... Can't choose (6)

5433

c. Within the next ten years, how likely do you think it is that there will be a large increase in ill-health in the UK's cities as a result of air pollution caused by cars?

9 = NA

PLEASE TICK ONE BOX ONLY

- (✓)
- Certain to happen (1)
 - Very likely to happen (2)
 - Fairly likely to happen (3)
 - Not very likely to happen (4)
 - Certain not to happen (5)
 - Can't choose (6)

5434

2.46 Please tick the box that comes closest to your opinion of how true this statement is.

"Cars are not really an important cause of air pollution the UK."

PLEASE TICK ONE BOX ONLY

9 = NA

- (✓)
- Definitely true (1)
 - Probably true (2)
 - Probably not true (3)
 - Definitely not true (4)
 - Can't choose (6)

5435

N22

2.47 If you had to chose, which one of the following would be closest to your views?

9 = NA

PLEASE TICK ONE ONE BOX ONLY

Government should let ordinary people decide for themselves how to protect the environment, even if it means they don't always do the right thing

(1)

OR

Government should pass laws to make ordinary people protect the environment, even if it interferes with people's rights to make their own decisions

(2)

Can't choose (3)

2.48 And which one of the following would be closest to your own views?

9 = NA

PLEASE TICK ONE ONE BOX ONLY

Government should let businesses decide for themselves how to protect the environment, even if it means they don't always do the right thing

(1)

OR

Government should pass laws to make businesses protect the environment, even if it interferes with business' rights to make their own decisions

(2)

Can't choose (3)

2.49 On the whole, which of these statements comes closest to your own views?

9 = NA

8 = DK

PLEASE TICK ONE ONE BOX ONLY

It's mainly up to the government to protect the environment - ordinary people can't do much on their own

(1)

OR

It's mainly up to ordinary people to do what they can to protect the environment - the government can do only a limited amount

(2)

2.50 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col

PLEASE TICK ONE ONE BOX ON EACH LINE

- a. The government should do more to protect the environment, even if it leads to higher taxes
- b. Industry should do more to protect the environment, even if it leads to lower profits and fewer jobs
- c. Ordinary people should do more to protect the environment, even if it means paying higher prices
- d. People should be allowed to use their cars as much as they like, even if it causes damage to the environment

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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5436

5437

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5441

5442

N23

Now, two questions on roads and public transport.

2.51a Thinking first about towns and cities. If the government had to choose ...

9 = NA

8 = DK

PLEASE TICK ONE ONE BOX ONLY

It should improve roads (1)

It should improve public transport (2)

b. And in country areas, if the government had to choose ...

(✓)

9 = NA

8 = DK

PLEASE TICK ONE ONE BOX ONLY

It should improve roads (1)

It should improve public transport (2)

2.52 How much trust do you have in each of the following groups to help the UK make the right decisions about the environment?

9 = NA

8 = DK

PLEASE TICK ONE ONE BOX ON EACH LINE

	A lot of trust	Some trust	Very little trust	No trust at all	Can't choose
a. Scientists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Business and industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Environmental groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ordinary people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1) (2) (3) (4) (5)

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5443

5444

5445

5446

5447

5448

5449

SPARE 5450-5480

N24

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2.53 Please tick one box for each statement to show how much you agree or disagree with it.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5520
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5521
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5522
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5523
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5524
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5525
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5526
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5527
	(1)	(2)	(3)	(4)	(5)	

2.54 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5528
b. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5529
c. Young people today don't have enough respect for traditional values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5530
d. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5531
e. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5532
f. Private enterprise is the best way to solve the UK's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5533
g. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5534
	(1)	(2)	(3)	(4)	(5)	

N25

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2.55 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5535
b. People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5536
c. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5537
d. People in the UK should be more tolerant of those who lead unconventional lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5538
e. Political parties which wish to overthrow democracy should be allowed to stand in general elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5539
	(1)	(2)	(3)	(4)	(5)	

2.56 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = NA on each col

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5540
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5541
c. Ordinary working people do not get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5542
d. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5543
e. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5544
f. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5545
g. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5546
h. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5547
	(1)	(2)	(3)	(4)	(5)	

N26

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2.57a To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

- (✓) 9=NA
- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN

1998

DATE MONTH

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.