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## INTRODUCTION

### The survey series

This report describes the design, administration and data format of the 1994 *British Social Attitudes* (BSA) survey, and of its companion study, *Northern Ireland Social Attitudes* (NISA). The BSA survey is the tenth in a series started by SCPR in 1983 and core-funded by the Sainsbury Family Charitable Trusts. The series is designed to chart continuity and change across a wide range of social attitudes - for instance, towards politics, the economy, the workplace, education, health and the environment. It is similar to, and indeed was inspired by, the *General Social Survey* carried out since 1972 by the National Opinion Research Center (NORC) in the United States. The data derive from annual cross-sectional surveys of representative samples of adults aged 18 or over living in private households in Britain. Following a successful experiment carried out in 1993 (Lynn and Purdon, 1994), the main questionnaires are now administered by interviewers using lap-top computers, rather than by the traditional pen and paper method.

In 1994, the fifth in a series of *Northern Ireland Social Attitudes* (NISA) surveys was carried out. Also in 1994, for the first time in the BSA survey series, we fielded a parallel survey among young people aged between 12 and 19. This report includes technical details of both these surveys (see **Part II** and **Part III** below).

Surveys in the *British Social Attitudes* series have been carried out annually between 1983 and 1994, except in 1988 and 1992. In these two years, with the agreement of the core-funders, the BSA survey budgets were deployed towards conducting the 1987 and 1992 post-election studies of political attitudes. These were the most recent in the *British Election Study* (BES) series and, like the 1983 post-election study, were the responsibility of SCPR and Nuffield College, Oxford. (The results of the 1987 and 1992 post-election surveys were published in 1991 and 1994 respectively (Heath *et al* , 1991, and Heath *et al* , 1994))

*British Social Attitudes* has been designed to be fielded as a *series* of surveys, to allow the monitoring and understanding of *trends* in attitudes, and to examine the *relative* rates at which different sorts of attitude change. Not all questions or groups of questions (modules) are included in each fieldwork round. The modules repeated every year tend to be on subjects where fairly rapid change in attitude might be expected, and for which an annual trend line is therefore likely to be helpful. Variables such as demographic characteristics or party identification, which are needed for interpreting other answers, are also included each time. In any event, constraints of space (we confine ourselves to an average of an hour-long interview each year), the need for economy and our wish to introduce new modules into the questionnaire, all combine to limit the frequency with which each group of questions can be carried. All questions are, however, scheduled for repetition - some each year, some at regular intervals and others less frequently.

Inevitably perhaps, a few questions do not seem to work very well, despite contrary indications at the pilot stage. Many survey series face this difficulty, and its resolution is by no means straightforward. To change or remove unsatisfactory questions would sacrifice comparability over time, to retain them would run the risk of producing and reproducing misleading information. Neither practice is desirable but one or the other is unavoidable. And, of course, the vocabulary changes over the years and our questions have inevitably to

change to reflect this. The main changes in question wording, filter and interviewer instructions and so on made between 1984 and 1989 are noted in the *Cumulative Sourcebook* (see below).

Each year the latest available dataset is deposited at the Economic and Social Research Council (ESRC) Data Archive at the University of Essex. This enables anyone in the academic community to do analytic or interpretative work of their own, or to use the datasets for teaching purposes. The Archive will provide details about on-line access. The survey data may be of interest substantively (either as sets of cross-sectional samples or as a series recording change over time), or methodologically (for instance, comparing different ways of asking questions, or the development of scale items). Until 1991, the SPSS-X set-up files were deposited together with the ASCII file. Since 1993, SPSS-X export-files have been deposited instead. The export-files are backed up by the SPSS-X programming files allowing anyone who wishes to read the data into a different programme to follow the necessary programming steps. Further information about the accessibility of the full dataset can be provided by BSA researchers at SCPR. This volume is intended to serve as the technical documentation for the 1994 British, Northern Ireland and Young People's data, to allow users to find and interpret the information they need.

## Developments and offshoots

Users may like to take note of other developments in the *British Social Attitudes* series, some of which might affect the analyses they intend to carry out.

1. As already noted, five surveys in the *Northern Ireland Social Attitudes* (NISA) series have been carried out to date. Between 1989 and 1991 it was funded by the Nuffield Foundation and the Central Community Relations Unit in Belfast, and since 1993 by all the government departments in Northern Ireland. Until 1993, around 900 adults have been interviewed there each spring by the Policy Planning and Research Unit (PPRU). In 1994, the sample size was increased to around 1,500, and two versions of the questionnaire were fielded. The questionnaires contain all of the 'core' questions asked each year on BSA, and several of the special modules fielded in Britain in that year. In addition, there is a module covering issues of particular concern to the province (for example, community relations and attitudes towards the security forces); some of these questions are also asked in Britain. The annual datasets are, of course, independent and cannot simply be added together to provide UK data. But they do allow data-users to make comparisons on a range of issues between the attitudes of UK citizens on either side of the Irish Sea. Technical details of the fifth NISA survey are given in **Part II** of this report. These datasets are also made available *via* the ESRC Data Archive. An annual book is published, presenting the findings of the latest survey and looking at trends over time.<sup>1</sup>

2. In November 1991, the first *British Social Attitudes Cumulative Sourcebook* (part-funded by Shell UK Ltd.) was published. The *Sourcebook* brings together responses to all the questions asked in the series between 1983 and 1989 (with all variations noted), together with year-by-year distributions of answers (numbers and percentages), and each variable's SPSS-X

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<sup>1</sup> Some of the findings have been reported in *The 7th, 8th and 9th British Social Attitudes Reports*. More comprehensive results are given in Stringer and Robinson (1991, 1992 and 1993); Breen, Devine and Robinson (1995); and for the 1994 survey Breen, Devine and Dowds (1996).

name Fully cross-referenced and with three indexes, the *Sourcebook* is intended both as a companion volume to the series of annual *Reports* (also published until 1990 by Gower), and as a comprehensive codebook for users of the dataset

3 Thanks to funding from the ESRC (under Grant No R 000 233 230) the *Sourcebook* has now been complemented by a 'Combined Dataset', also deposited at the Data Archive This provides in one computer file the data for all eight BSA surveys carried out between 1983 and 1991 A parallel dataset for Northern Ireland, containing data from the 1989, 1990 and 1991 NISA surveys, has also been prepared The two combined datasets, together with full documentation, are intended to benefit academic researchers and others who wish to carry out secondary analysis or to use them as teaching resources In addition, the Data Archive has produced a CD-Rom disk containing the seven individual (not combined) BSA datasets from 1983 to 1990 The BSA 'Combined Dataset' 1983-95 is currently being updated and will be available on CD Rom by the end of 1996<sup>2</sup>

4 Since 1985, a module of questions included in each year's *British Social Attitudes* survey has allowed users of the British datasets to make cross-national comparisons This initiative began in 1984 when the Nuffield Foundation funded SCPR to convene a series of meetings with research organisations abroad which were also carrying out regular national surveys of social attitudes From these meetings, a group called the *International Social Survey Programme (ISSP)* has evolved Each member undertakes to field annually an agreed module of questions which conform to ISSP working principles Each module is designed for repetition at intervals, to allow comparisons both between countries and over time The following 27 institutions comprise the current (1995/96) membership

Research School of Social Sciences Australian National University, Canberra Australia	Social and Community Planning Research (SCPR) London, Great Britain
Institute of Sociology Karl-Franzens University of Graz Austria	Társadalomkutatási Informatikai Egyesülés (TARKI), Budapest Hungary
Institute for Trade Union and Social Studies Sofia, Bulgaria	Department of Sociology and Anthropology Tel Aviv University, Tel Aviv Israel
Institute of Sociology Czechoslovak Academy of Sciences Prague, Czech Republic	Eurisko Milan, Italy
School of Journalism and Mass Communications Carleton University, Ottawa Canada	NHK, Broadcasting Culture Research Institute Tokyo, Japan
Center of Applied Social Research Cyprus College, Nicosia Cyprus	Institute of Philosophy and Sociology Latvian Academy of Sciences, Riga, Latvia
Laboratoire de Sociologie Quantitative Malakoff Cedex, Paris France	Sociaal en Cultureel Planbureau (SCP) Rijswijk, Netherlands
Zentrum für Umfragen, Methoden und Analysen (ZUMA) Mannheim, Germany	Faculty of Business Studies Massey University Palmerston North, New Zealand
	Norwegian Social Science Data Services (NSD) Bergen, Norway

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<sup>2</sup> There are plans to update the NISA 'Combined Dataset' in the near future

Social Weather Stations Philippine Social Science Center Quezon City, Philippines	Academy of Science Bratislava Slovak Republic
Institute for Social Studies University of Warsaw Poland	Public Opinion and Mass Communications Research Centre University of Ljubljana, Slovenia
Instituto de Cencias Sociais University of Lisbon Lisbon, Portugal	Centre for Sociological Investigations Sociological, Economical and Political Analysis Madrid, Spain
Social Science Research Centre (SSRC) University College of Dublin Republic of Ireland	Department of Sociology University of Umeå, Sweden
Centre for Public Opinion and Market Research Moscow, Russia	National Opinion Research Center (NORC) Chicago, USA

Each year (except 1992) the ISSP modules have also been fielded in Northern Ireland, on the *Northern Ireland Social Attitudes* survey.

The ZentralArchiv at the University of Köln acts as archivist to the ISSP and has produced (on CD-Rom) combined datasets for each of the first seven modules fielded between 1985 and 1991, and accompanying codebooks. Modules fielded or planned are:

1985	Role of government - 1
1986	Family networks and support systems
1987	Social inequality
1988	Family and changing gender roles - 1
1989	Work orientations - 1
1990	Role of government - 2 (part-replication)
1991	Religion
1992	Social inequality - 2 (part-replication)
1993	Environment
1994	Family and changing gender roles - 2 (part-replication)
1995	National identity
1996	Role of government - 3 (part-replication)
1997	Work orientations - 2 (part-replication)
1998	Religion - 2 (part replication)
1999	Social inequality - 3 (part-replication)

In 1994, the family and changing gender roles module was carried on the C version of the BSA self-completion questionnaire (Qs. 2.01 to 2.21) and on both versions of the NISA self-completion questionnaire (also Qs. 2.01 to 2.21).

*International Social Attitudes, the 10th BSA Report* (published in 1993), and the sixth report in the annual series, *British Social Attitudes: special international report*, (published in 1989) present and comment on some of the data collected between 1985 and 1992.

Contact names and addresses for each of the current ISSP member countries are given in **Appendix K**.

5 In a further cross-national venture, SCPR joined with social research institutes in four other EU countries (Germany, the Irish Republic, Italy and the Netherlands) in a consortium to extend the 1993 ISSP questionnaire module on environmental issues (see Witherspoon and Mohler, 1995) This consortium (COMPASS) has been funded by the European Union Further joint ventures are planned

6 In 1989, SCPR and Nuffield College, Oxford set up the Joint Unit for the Study of Social Trends (JUSST) which was awarded the status of an ESRC Research Centre in 1992 In 1994, the Centre received funding for a further five years, upon which it changed its name to CREST (Centre for Research into Elections and Social Trends) Under its new name, the Centre has launched a new panel study to investigate how, when and why people's attitudes, perceptions, political allegiances and voting behaviour change between general elections Respondents who were first interviewed as part of the SCPR/Nuffield College 1992 post-election cross-sectional study are being followed up at regular intervals (sometimes by face-to-face interviews, sometimes by telephone) until just after the next general election, when they will be replaced by a new panel These surveys will feed off the BSA surveys and *vice versa*, providing a rich source of data about changing social and political attitudes and behaviour in Britain during the last decade of this century CREST also carries out methodological research *via* the BSA and BES series in order to develop new and better tools for attitude measurement (for instance, see Chapters 7 and 9 of *The 11th Report*) Results of scaling experiments carried out in 1990 and 1991 are published in CREST Working Paper No 25 (Evans and Heath, 1994)

7 Between 1984 and 1986 the ESRC funded the introduction of a panel element into the series, enabling us to reinterview respondents to the 1983 questionnaire in the three following years In this way it was possible to examine *individual* attitude change, not simply aggregate change, and to assess the possible effects of attrition and conditioning in the panel (see Lievesley and Waterton, 1985) The data for all four panel surveys are lodged at the ESRC Data Archive, together with copies of the Technical Report (MacGrath and Waterton, 1986)

### **Arrangement of the report**

**Part I** of this report describes technical aspects of the 1994 *British Social Attitudes* survey The 1994 *Northern Ireland Social Attitudes* survey is described in **Part II**, and The *Young People's Social Attitudes* survey in **Part III** **Appendices A-K** contain full technical details of the surveys and further information for users of the two datasets

# I BRITISH SOCIAL ATTITUDES

## 1. THE 1994 SURVEY

### 1.1 Structure and funding

In common with previous *British Social Attitudes* surveys, the 1994 survey had two components. The main one was a questionnaire administered by interviewers using lap-top computers to key in the responses, and lasting on average about an hour. The second was a self-completion supplement for respondents to fill in after the interview. The supplement was either collected by the interviewer or posted by the respondent to SCPR's Field Office. The questionnaires appear in **Appendix D** of this report (the main questionnaire in the form of documentation of the Blaise program used to compile it).

In the first three years of the survey series, 1,700-1,800 people were interviewed annually. Between 1986 and 1993, the target achieved sample size was increased to around 3,000, enabling us to field two different versions of both the main and the self-completion questionnaire. In 1994, the target achieved sample was further increased to 3,600, certain 'core' questions (including all the classificatory items) being asked of all respondents, and the remainder being asked of (random) thirds or two-thirds of the sample. Details are given in **Section 2.2** below.

Each year SCPR is committed to producing a book which serves as a guided tour around some of the main findings. The contents pages of the twelve *Reports* published to date are reproduced in **Appendix J**. Potential users of the data may wish to look at this appendix to see whether topic areas relating to their field of interest have been covered in any of the *Reports*.

The steadfast support of the core-funders has guaranteed the continuation of the survey at least until the end of the decade. However the series needs, and has been fortunate enough to receive, substantial additional financial support from a variety of sources. The Department of Employment (now the Department for Education and Employment) has supported the series since 1984, enabling us to include (and report on) employment and labour market questions. The Department of the Environment has been a regular supporter of the series since 1985, most recently providing funding for a set of question on attitudes to local government, fielded in 1994. The Countryside Commission has in most years between 1985 and 1993 provided funding for us to include questions designed to monitor 'green' issues: since 1990, the ESRC has provided additional funding (under Grant No. W 103 261 006 and currently No. R 000 221 282) to support modules on countryside and environmental issues until 1996. The Departments of Health, Education (now merged with Employment), Social Security and the Home Office have more recently provided financial support to enable us both to continue fielding questions first asked in 1983, and to rejuvenate the series with new ones.

Since 1991, funding has also come from the Charities Aid Foundation, to support a series of questions on charitable giving. The Nuffield Foundation has been a supporter of the series from its earliest days, providing 'seed-funding' which helped launch the series in 1983 also provided welcome funding over the years, to help the ISSP get off the ground in 1984-85, and to allow us to ask questions on popular perceptions of right and wrong. Between 1989 and 1991 (as already noted) the Foundation provided a valuable 'independent' element of seed-

funding for the *Northern Ireland Social Attitudes* survey series. And in 1994, a grant from the Foundation allowed part-replication of the module on civil libertarian issues first fielded (and supported by them) in 1990.

The Economic and Social Research Council, which contributed seed-funding for *British Social Attitudes* and funded the panel study, has continued to support the survey series (as noted above). In 1993, a grant (No L 119 251 021 under its Transport and the Environment Programme) helped to fund a set of questions on issues to do with road traffic (many repeated in 1994 thanks to enhanced funding from the Countryside Commission). The Council has also awarded us two other grants relating to the 1994 survey. First, under its Crime and Social Order Programme, we fielded a questionnaire module on fear of crime, first findings from which are reported by Dowds and Ahrendt in *The 12th Report*. Second, a grant (under the Population and Household Change Programme) awarded to us, in collaboration with Jacqueline Scott of Cambridge University, is enabling us to conduct further analyses of the 1988 and 1994 ISSP module on family and gender roles<sup>3</sup>. The ESRC also, of course, supports the series - and in particular SCPR's membership of ISSP - through its grant - No M 303 253 001 - to the Centre for Research into Elections and Social Trends (CREST).

Finally, a grant from the Leverhulme Trust funded a new module on trust in the political process (to be repeated in 1996).

## 1.2 Topic areas covered in the series to date

Each year the interview questionnaire contains a number of 'core questions'. These cover major topic areas such as the economy, labour market participation and the welfare state. The majority of these questions are repeated in most years, if not every year. In addition, a wide range of demographic and other classificatory questions is always included. The remainder of the questionnaire is devoted to a series of questions (modules) on specific issues - such as on AIDS, drugs, and sexual relations - which are intended for repetition at longer intervals. The chart overleaf provides a guide to the topic areas covered in the nine surveys carried out to date.

The annual substantive *Report* to some extent mirrors the content of the previous year's questionnaire (see **Appendix J**). The *Reports* can, of course, present and interpret only a small fraction of the findings. Nevertheless, they may be a useful starting point for potential users of the data.

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<sup>3</sup> The grant numbers were L 210 252 010 and L 315 253 024 respectively.

**BRITISH SOCIAL ATTITUDES survey series**  
**Topics covered\***

TOPIC	SURVEY YEAR									
	1983	1984	1985	1986	1987	1989	1990	1991	1993	1994
AIDS					✓	✓			✓	
Britain's relations with Europe/ other countries	✓	✓	✓	✓	✓	✓	✓		✓	✓
Changing gender roles (ISSP)						✓				✓
Charitable giving								✓	✓	✓
Civil liberties							✓			✓
Consumer issues		✓								
Countryside			✓	✓	✓		✓		✓	✓
Crime - and police/the courts' - ways of reducing - fear of - sentencing policy	✓						✓			✓
Defence	✓	✓	✓	✓	✓	✓	✓			✓
Diet and health				✓		✓				
Divorce - and child support	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Drugs									✓	
Economic issues and policies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Education	✓	✓	✓		✓		✓		✓	✓
Environment - threats to - green behaviour - global issues (ISSP)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Families and children				✓		✓				✓
Family networks (1986: ISSP)				✓						
Health and lifestyle								✓		
Health care - by the NHS - private medicine	✓	✓		✓	✓	✓	✓	✓	✓	✓
Housing (long module)	✓		✓	✓	✓	✓	✓	✓		
Industry and business				✓	✓	✓				
Institutions - efficiency of - trust in		✓		✓	✓			✓		✓
Judgements of right and wrong		✓			✓			✓		

\* Excluded from this chart are 'core topics' such as public spending, workplace issues and economic prospects; and standard classificatory items such as economic activity, newspaper readership, religious denomination and party identification, all of which are asked every year.

British Social Attitudes survey series (cont'd)

TOPIC	SURVEY YEAR									
	1983	1984	1985	1986	1987	1989	1990	1991	1993	1994
Labour market participation - and childcare - and gender issues - and new technology - and the work ethic - and redundancy - and trade unionism - and training	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Local government	✓									✓
Monarchy and other constitutional issues	✓									✓
Northern Ireland - British presence in - community relations in	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
North/South differences					✓					
Party politics	✓			✓	✓	✓	✓	✓		✓
Pensions								✓	✓	
Political participation and efficacy	✓	✓		✓	✓	✓		✓		✓
Poverty				✓		✓				✓
Race - and racial prejudice and discrimination - and immigration	✓	✓		✓		✓	✓	✓		✓
Religious beliefs (ISSP)								✓		
Road traffic and the law				✓						
Role of government (ISSP)			✓				✓			
Sex and gender issues - and domestic division of labour - and equal opportunities - and job stereotyping	✓	✓			✓			✓		✓
Sexual relations - and discrimination against homosexuals	✓	✓	✓		✓	✓	✓		✓	
Single parents										✓
Social class	✓	✓	✓	✓	✓	✓		✓		✓
Social inequality (ISSP)					✓			*		
Smoking							✓			
Taxation	✓			✓	✓	✓	✓	✓		✓
Transport and the environment									✓	✓
Trust in the political process					✓					✓
Welfare state	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Work - attitudes to (ISSP)						✓				

\* = fielded as a 'stand-alone' postal questionnaire in 1992

## 2. THE SAMPLE

The survey was designed to yield a representative sample of adults aged 18 or over living in Great Britain.

### 2.1. Sample design

The sample for the 1994 *British Social Attitudes* survey (as in 1993) was drawn from the Postcode Address File (PAF)<sup>4</sup>.

The *British Social Attitudes* survey is designed to yield a representative sample of adults aged 18 or over. For practical reasons, the sample is confined to those living in private households. People living in institutions (though not in private households at such institutions) are excluded, as are households whose addresses were not on PAF. Postcodes of areas north of the Caledonian Canal were excluded: their geographically scattered inhabitants are prohibitively costly to interview. Fieldwork was carried out in the spring with some interviewing taking place in early summer.

The sampling method involved a multi-stage design, consisting of two stages of selection.

First, postal sectors were stratified prior to selection:

Any postal sector with less than 500 delivery points (DPs) was grouped with an adjacent sector which together were then treated as one

The list of postal sectors was sorted into 11 standard regions (treating London and the South East as two separate regions)

Within each region, sectors were listed in ascending order of population density

Cut-off points were then drawn at one third and two thirds down the ordered list of DPs so that, within each region, three roughly equal-sized bands were created

Within each of the 33 bands sectors, were listed in order of percentage of owner-occupier households

#### *Selection of sectors*

Two hundred sectors were selected systematically with probability proportional to DP count in England, Scotland and Wales.

#### *Selection of addresses*

Thirty addresses were selected from each sector. The PAF sample was therefore 200 x 30 = 6,000 addresses.

The addresses in each sector were selected by starting from a random point on the list of addresses, and choosing each address at a fixed interval.

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<sup>4</sup> Before 1993 it had been drawn from the Electoral Register (ER). For a detailed discussion of the advantages and disadvantages of RE and PAF as sampling frames, see Lynn and Taylor (1994).

### *Selection of individuals*

Interviewers called at each address selected from the PAF, and listed all those eligible for inclusion in the sample - that is, all persons currently aged 18 or over and resident at the selected address

The interviewer then selected one respondent by a random selection procedure (again using a computer-generated 'Kish-grid') Where there were two or more households or 'dwelling units' at the selected address, interviewers first had to select one household or dwelling unit using a Kish grid, they then followed the same procedure to select a person for interview

## **2.2 Questionnaire versions**

Each address in each sector (sampling point) was allocated to the A, B or C third of the sample The first address in the sampling point was allocated the A version, the second the B version, the third the C version and so on Each version was thus assigned to 2,000 addresses

## **3. WEIGHTING**

Before analysis, the data were weighted

The weighting applied reflected the relative selection probabilities of the individual at the three main stages of selection address, household and individual

First, because addresses were selected using the Multiple Output Indicator (MOI), weights had to be applied to compensate for the greater probability of an address with an MOI of more than one being selected when compared to an address with an MOI of one In the event, the Indicator was greater than one in only 28 cases (see derived variable *MOI*) Secondly, because the PAF does not list the number of persons at each address (meaning that the selection probabilities cannot take size of household into account), the data were weighted to take account of the fact that individuals living in large households had a lower chance than individuals in small households of being included in the sample Thirdly, the PAF does not contain any information about how many households or 'dwelling units' are present at each address, in some cases several dwelling units have the same postal address To compensate for this, the weighting has to take account of the number of dwelling units at an address, as well as the number of adults in the selected unit

All the weights fell within a range between 0.25 and 12, and in only 40 cases was the weight greater than 4.0 The average weight applied was 1.9

The distribution of weights used is shown below

Weight	No.	%	Scaled weight
0.25	9	0.2	0.1317
0.33	2	0.1	0.1756
0.38	1	0.0	0.1975
0.50	8	0.2	0.2634
0.75	2	0.1	0.3950
1.00	1099	31.7	0.5267
1.50	3	0.1	0.7901
1.67	1	0.0	0.8778
2.00	1816	52.3	1.0534
3.00	366	10.6	1.5801
3.33	1	0.0	1.7557
4.00	121	3.5	2.1068
5.00	22	0.6	2.6335
6.00	8	0.2	3.1602
7.00	1	0.0	3.6869
8.00	4	0.1	4.2136
10.00	1	0.0	5.2670
12.00	4	0.1	6.3204

The weighted sample was scaled down to make the number of weighted productive cases exactly equal to the number of unweighted productive cases (n=3,469).

#### *Using the weights*

The weight for each record has been computed and has been re-coded on position 1 of the system file. The relevant SPSS-x derived variable is:

Weight - *WtFactor* (format xx.xxxx)

Users *must* weight the data before analysis.

## **4. DATA COLLECTION AND RESPONSE**

### **4.1 Piloting**

Two small-scale pilots to test new questions were carried out in February and March 1994. Respondents were selected by quota sampling methods to include men and women in manual and non-manual jobs across a range of ages. In all, 108 interviews were achieved, all by traditional (paper and pen) methods. All interviewers were personally debriefed by the members of the research team.

### **4.2 Main stage fieldwork**

Interviewing was carried out mainly during May, June and July 1994, with a small number of interviews at 'reissued' addresses taking place until October.

Fieldwork was conducted by 200 interviewers drawn from SCPR's regular panel. They all attended a one-day briefing conference, conducted by the researcher, to familiarise them with the selection procedures and questionnaires. All interviewers had earlier attended two training days on computer-assisted personal interviewing (CAPI). The average interview length was

61 minutes for version **A** of the questionnaire, 60 minutes for version **B** and 55 minutes for version **C**

The total final response achieved is shown below

	Total	
	No	%
Addresses issued	6,000	
Vacant, derelict, other out of scope	680	
In scope	5,320	100.0
Interview achieved	3,469	65.2
Interview not achieved	1,851	34.8
Refused <sup>5</sup>	1,454	27.3
Not contacted <sup>6</sup>	218	4.1
Other non-response	179	3.4

A response rate of 65.5% was achieved by interviewers administering the **A** and **C** versions of the questionnaire, while for the **B** version it was slightly lower at 64.7%. Response rates ranged between 59% in the South-east (excluding Greater London, where it was 62%) and 78% in the North of England

More detailed statements of response, by questionnaire version and Standard Region, are included in **Appendix B**.

### 4.3 Self-completion questionnaire

As in earlier rounds of the series, respondents were asked to fill in a self-completion questionnaire which was, whenever possible, collected by the interviewer. Otherwise the respondent was asked to post it to SCPR. If necessary, one, two or three postal reminders were sent to obtain the self-completion supplement. The second reminder was accompanied by a further copy of the appropriate version of the questionnaire. In addition, interviewers who had notified the office that they themselves were to collect the self-completion questionnaire were sent letters reminding them to do so. Copies of the reminder letters are included in **Appendix I**.

A total of 540<sup>7</sup> respondents (16% of those interviewed) did not return their self-completion questionnaire. Version **A** of the self-completion questionnaire was returned by 85% per cent of respondents to the face-to-face interview, version **B** by 84% and version **C** also by 84%. As in previous rounds, we judged that it was not necessary to apply additional weights to correct for non-response.

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<sup>5</sup> 'Refusals' comprise refusals before selection of an individual at the address, refusals to the office, refusal by the selected person, 'proxy' refusals (on his or her behalf) and broken appointments after which the selected person could not be re-contacted.

<sup>6</sup> 'Non-contacts' comprise households where no-one was contacted, and those where the selected person could not be contacted (never found at home).

<sup>7</sup> The weighted figure is 512.

There is a derived variable:

*SelfComp*

which identifies those *not* returning a self-completion questionnaire (code 51) and those returning one (code 61).

#### 4.4 Advance letter

An advance letter was sent to 'the resident' at all the selected households in the 1994 *British Social Attitudes* sample. The letter briefly described the purpose of the survey and the coverage of the questionnaire, and asked for co-operation when the interviewer called. Although earlier experiments have shown that the effect of the advance letter on overall response is apparently negligible (for more details, see Brook, Prior, and Taylor, 1992), most interviewers have indicated that it greatly facilitates door-step procedures. The majority of respondents appreciate them too.

## 5. DATA PREPARATION AND ANALYSIS

### 5.1 Data preparation

As CAPI 'questionnaire disks' and paper self-completion questionnaires were returned from the field to SCPR's data processing office at Brentwood, Essex, they were booked in (that is, checked against the issued sample) and then sent for editing. A coding supervisor was appointed for this stage of the survey and worked closely with the team members and the programmer.

Data editing of the main questionnaires was carried out using computer methods. The self-completion questionnaires were edited manually. The coding team initially went through each questionnaire on screen. At this stage occupation coding was carried out, and listings were prepared (from 200 questionnaires) of verbatim 'other' answers<sup>8</sup> to selected precoded questions. From these listings, code frames were agreed by members of the research team, and were then incorporated into the edit and coding process (see **Appendix F**).

Following the first edit stage, the self-completion questionnaires were sent for keying which was 100 per cent verified. The self-completion questionnaires were then merged with the CAPI questionnaires so that the next editing stage could be done in CADI (Computer-Assisted Data Input) using the Blaise software (the same as that used to generate the CAPI questionnaire).

The second edit included a full set of range and filter checks. Error reports generated by the computer edit were of two kinds: a summary of errors by type and a listing of individual errors. Some classes of error were resolved by the application of logical rules, the remainder by individual amendments made by reference to the questionnaires. After correction, the

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<sup>8</sup> In CAPI, interviewers have a special box (or 'notepad') in which to enter verbatim 'other' answers. For each variable, there is space for up to 100 characters.

records were resubmitted to the edit procedure. The edit process continued until all records 'passed'

In the final edit, computer-generated checks, routing and the accuracy of responses to the main questionnaire and the self-completion questionnaire were verified

In general, code 8 (or 98, 998 or 9998 depending on the range of the column field) is used for 'don't know' responses. Code 9 (or 99, 999 or 9999) is used to indicate no response. Non-response can arise in two ways: either the respondent refuses to answer the question, or the question is not asked in error. The latter category is, of course, rare in CAPI because interviewers must enter a code at each question in order to be able to continue. But it can still occur, for example in partially-completed interviews

Final listings of 'other' answers to all other questions were compiled, and may be obtained from SCPR if required for a particular purpose. Coding frames used for open-ended questions, and 'other answers' and coding instructions for selected precoded questions, may be found in **Appendix F**

## 5.2 Main analysis variables

The BSA datasets contain a large number of background demographic and other classificatory variables. Most of the information was collected about the respondent only, but some (mainly occupational details) were also collected for the respondent's spouse or partner, if he or she was married or living as married. In this section, the main analysis variables, the question number on the paper questionnaire and their SPSS-x variable name are listed, together with guidance as to how they have been grouped for ease of analysis. The exceptions are party political identification which is covered in **Section 5.3**, occupation covered in **Section 5.4**, socio-economic group and social class in **Section 5.5**, industry covered in **Section 5.6** and attitude scales covered in **Section 5.7**

All the derived variables are listed in **Appendix H**

### *Gender and age*

Gender and exact age are recorded for the respondent and for all members of his or her household. The variables are *RSex*, *RAge*, *P2Sex*, *P2Age*, etc. Two further variables have been derived for the respondent only

Age (7 age-bands) within gender - *RSexAge*

Age (7 age-bands) - *RAgeCat*

### *Marital status*

As is the case for many variables, a priority coding system operates for marital status (*MarStat*). For example, 'divorced' has priority over 'widowed'. A further variable has been derived, combining 'married' and 'living as married'

Marital status (summary) *Married*

Note that 'living as married' refers only to partners of the opposite gender

## ***Geographical/regional indicators***

The Registrar General's Standard Regions have been used, with Greater London shown, as is customary, separate from the remainder of the South East. The full version, derived from the sampling point number (*SPoint*), has been recoded as a derived variable. There is also a summary version:

Standard Region - *StRegion*

Standard Region (compressed into 6 categories) - *Region*

In addition, the following geographical variables are included in the 1994 dataset:

Postcode sector - *Sector*

District Health Authority - *CensuDHA* (available for the whole sample)

Parliamentary constituency - *CensParl* (note that this derived variable is not available for sampling points in Scotland (325 cases), and that a very few cases (n=6) were unclassified)

District Council - *CensuDC* (again there were 6 unclassified cases). (Derived variable *NameDC* is the respondent's answer to the question; and the derived variable *RwDC* matches respondents' answers with *CensusDC* (75% were matched). This is not available for the C version sample)

County/Regional Council - *CensusCC* (again there were 6 unclassified cases). (Derived variable *NameCC* is the respondent's answer to the question; and the derived variable *RwCC* matches respondents' answers with *CensusCC* (40% were matched). This is not available for the C version sample)

Population density - *PopDen* is supplied with the PAF sample; a derived variable *PopBand* divides *PopDen* into quartiles

Great care must be taken with regional analysis: the sample in several regions is small and heavily clustered and so could be subject to large sampling errors. For most purposes, it will be advisable to group regions to form broader categories for analysis, or to combine two or more years' data.<sup>9</sup> As noted above, a combined dataset for 1983-91 is available from the ESRC Data Archive.

## ***Education***

Respondents are asked for the age when they completed their continuous full-time education. This variable is *TEA* (terminal education age). They are also asked about examinations

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<sup>9</sup> For examples of analyses carried out using combinations of years, see: Curtice, J., 'One nation?' in *British Social Attitudes: The 5th Report* (1988) (eds. Jowell, R., Witherspoon, S. and Brook, L.), Aldershot: Gower; Blanchflower, D. and Oswald, A., 'Self-employment and the enterprise culture' in *British Social Attitudes: The 7th Report* (1990) (eds. Jowell, R., Witherspoon, S. and Brook, L. with Taylor, B.), Aldershot: Gower; and Curtice, J. 'The North-South Divide', in *British Social Attitudes: The 9th Report* (1992) (eds. Jowell, R., Brook, L., Prior, G. and Taylor, B.), Aldershot: Dartmouth.

passed, and any academic or vocational qualifications obtained. Variable names are *SchQual*, *PSchQual*, and *EdQual1 - EdQual16*. There is also a derived variable

Highest educational qualification obtained  
(7 categories excluding N/A, D/K) - *HEdQual*

We also ask about private schooling at Q 903 whether the respondent has ever attended a private primary or secondary school in the UK (*RPrivEd*), whether the respondent's spouse or partner has done so (*SPrivEd*), and whether any of the respondent's children have done so (*ChPrivEd*). Our definition of 'private school' excludes nursery and voluntary-aided schools, and 'opted-out' grant-maintained schools. Responses to these three questions have been combined to form a derived variable

Household members' attendance at private schools (3 categories) - *PrivEd*

Priority coding operates

### ***Accommodation***

There are several variables relating to accommodation. In the 'household grid' (Q 901) we ask for each household member whether he or she has legal responsibility for the accommodation (*RResp*), (*P2Resp*), etc. There is also a derived variable

Whether respondent has sole, shared or no legal responsibility - *LegalRes*

The interviewer also checks and codes the type of accommodation occupied by the respondent (*HomeType*), asks whether or not the respondent lives on a housing estate (*HomeEst*), and asks about tenure type (*Tenure1*), which appears in summary form as derived variable

Accommodation tenure (summary) - *Tenure2*

collapsed into five categories (plus 'no information'). On versions A and B, respondents were asked how long they had lived in their present neighbourhood. Variables *AreaTime* and *NghbrhdY* were combined to create the variable *Nghbrhd*

### ***Religious affiliation and attendance***

Respondents are asked which religion, if any, they belong to (*Religion*), which religion, if any, they were brought up in (*FamRelig*), and how often they attend services or meetings connected with their religion (*ChAttend*). In addition, two summary variables are routinely derived

Respondent's religion (summary) - *ReligSum*

Religion respondent brought up in (summary) - *RFamSum*

each of six categories

### ***Ethnic origin***

Respondents are shown a card and asked to which of seven ethnic groups they considered they belong. (The card also allowed respondents to name an 'other' origin.) This variable (*RaceOrig*) is asked on all three versions of the questionnaire.

### ***Income***

Towards the end of the classification section, interviewers show respondents a card (Card X5) listing 16 income bands, and ask them to read out the letter corresponding to their gross household income (*HhIncome*); and (if they are currently in paid work) their gross earnings (*REarn*). The income card used in 1994 is reproduced in **Appendix D** (it is periodically adjusted to take account of inflation).

In 1994, as we do in most years, we asked for self-rated income (*SrInc*) - 'high', 'middle' or 'low'. But this time it is only on the **C** version of the questionnaire.

### ***Economic position***

At the beginning of Section Three of the questionnaire (Labour Market Participation) respondents were shown a card (Card G) and asked which description applied to what they were doing in the previous seven days (*REconAct*). A priority coding system operates. The response to this question determines which parts of the rest of the labour market module (e.g. for employees, the self-employed, unemployed people) respondents were asked. The economic position of the respondent's spouse or partner (*SEconAct*) is also coded (in the Classification section).

There are also variables incorporating responses to questions on full- or part-time work (for respondents (*ESrJbTim*); for spouses/partners (*SPartFul*); and on whether the respondent/spouse is an employee or self-employed (*REmploye* for respondents and *SEmploye* for spouses/partners). Two further variables have been derived:

- Current economic position (12 categories) - *REconPos* for respondents
- *SEconPos* for spouses/partners

It should be noted that the conventions used for classifying those in paid work differ from those used in the Census, in that a lower limit to the number of hours worked per week is specified; the classification used in the *British Social Attitudes* surveys is based on those working 10 or more hours in the seven days preceding the interview. This especially affects the classification of women's economic positions.

### ***Domestic and care responsibilities***

Respondents were asked who was the person in the household mainly responsible for 'general domestic duties' (*DutyResp*), and (if there were children aged 17 or under) who was the person mainly responsible for the 'general care of the child(ren)'. (*ChildResp*). On the SPSS file, *DutyResp* and *OthCIA*, and *ChildResp* and *OthCIB* have been combined and recoded so that others in the household with domestic and childcare responsibilities (wife, husband and so on) can be identified. See pages 95-96 of the interview questionnaire documentation for full details.

Those in paid work (for more than ten hours a week) were also asked if they were responsible for 'looking after a disabled, sick or elderly friend or relative'. The variable name is *ESOldRsp*

### ***Other background variables***

These include

- Daily morning newspaper readership - *ReadPap, WhPaper*
- Membership of private health insurance scheme, and who pays - *PrivMed, PrivPaid*, and whether has had medical treatment as a private patient in the previous two years *PrivPat* (answered only by respondents returning a self-completion questionnaire)
- Receipt of pensions (other than state pension) Retired respondents were asked if they received a pension from their former employer (*REmplPen*), if they were retired and married, they were asked the same question about their spouse (*SEmplPen*) Retired respondents were also asked if they received a private pension (*PrPenGet*), if they were retired and married, they were asked the same question about their spouse (*SPrPnGet*)
- Trade union or staff association membership current - *UnionSA*, and, for non-members, past membership - *TUSAEver*, whether there are *recognised* unions at the respondent's workplace - *WpUnions* (asked only of employees)
- Anyone in the respondent's household with regular use of a car or van - *TransCar*, regular access to a car or van - *CarOwn*, number of vehicles owned - *NumbCars*, whether any vehicle is provided by an employer or run as a business expense - *CompCar*, modes of travel nowadays - *Travel 1-4,6-8* (all except *CarOwn* asked on the B version only)
- Current receipt (by respondent and/or partner) of means-tested state benefits *AnyBNew, BenftN1 - BenftN12* Note that these replace the questions asked up until 1991 which referred to benefits received within the previous five years There is also a derived variable which shows the number of benefits currently received - *NumBen*
- Share ownership - *OwnShare*
- Respondents were asked if they 'had any long-standing health problems or disabilities' which limited any of their activities - *Disab*
- Measures taken to try to avoid crime - *AvdCrMnu* (does nothing to does four or more things)

### **5.3 Party political identification**

Respondents were classified as identified with a particular political party on one of three counts if they considered themselves supporters of the party (Q 2a,d), or as closer to it than to others (Q 2b,d), or as more likely to support it in the event of a general election - Q 2c

These three groups are described respectively as *partisans*, *sympathisers* and *residual identifiers*. The derived variable is:

Party political identification - *PtyAlleg*

The three groups combined are referred to as identifiers *PartyId1*. There is also a derived variable:

Party political identification (compressed) *PartyId2*

Respondents who indicated no party preference were classified as *non-aligned*.

## 5.4 Occupation

Until 1990, the occupation coding scheme used for all *British Social Attitudes* surveys was based on the *Classification of Occupations* 1980 (CO80) as used for the 1981 Census. Two elements, Occupation Code and Employment Status, were coded. This enabled Socio-economic Group (SEG) and Registrar General's Social Class to be derived by reference to a look-up table, and added to the dataset. In addition, the Goldthorpe/Heath (revised Goldthorpe) class schema was also derived from a look-up table and added to the data-file.

In 1991, however, OPCS introduced a new occupation coding schema, the **Standard Occupational Classification (SOC)**, and the new schema has been used for the occupation coding on the 1991, 1993 and 1994 BSA surveys. The reasons why a new schema was developed are explained in OPCS (1991a, 1991b). Social Class and SEG were re-based on SOC according to the principle of 'maximum continuity'; that is, the number of jobs (and hence persons) allocated to the same Social Class or SEG category as when they were based on CO80 was maximised. In practice, OPCS has established that overall, 2.3% of jobs were assigned to a different Social Class due to the re-basing on SOC, and 2.0% of jobs to a different Socio-economic Group (see OPCS, 1991b). The net redistribution of cases due to re-basing on SOC is therefore small, but since most of the change is concentrated in particular categories, the impact of change on those categories can be substantial (see OPCS, 1991b, p.15).

"Occupations are viewed in SOC as coherent sets of work activities carried on by individuals. In defining occupational groups, the aim has been to distinguish as far as possible in terms of the type and level of skills required to carry out the main work activities" (SOC, vol.3, p.2). The classification system comprises 371 Occupational Unit Groups (OUGs), the most detailed categories into which job titles and activities are coded. This 3-digit code for occupation is keyed for both the respondent (*RSOC*), and for the respondent's spouse or partner (*SSOC*) where there is a spouse or partner in the household.

Occupational Unit Groups have been aggregated as derived variables as follows:

SOC Minor Groups, comprising 77 categories: *RMinGrp* for respondents; *SMinGrp* for spouses/partners

SOC Sub-major Groups, comprising 22 categories: *RSMajGrp* for respondents; *SSMajGrp* for spouses/partners

SOC Major Groups, comprising 9 categories *RMajGrp* for respondents, *SMajGrp* for spouses/partners

Occupation details are collected for all respondents (and, where appropriate, their spouses or partners) in a series of questions in the Classification section. If respondents (or spouses/partners) are not currently in paid employment, they are asked about their last occupation (or, if waiting to take up paid work already offered, about their next occupation). Thus only those who had never had a job were excluded<sup>10</sup>

Self-employed respondents and their partners can be identified as follows

Currently economic active code 2 at *REmployee* for respondents, code 2 at *SEmployee* for spouses/partners

Ever economically active code 2 at *REmployee* for respondents, code 2 at *SEmployee* for spouses/partners

There are variables that identify those with and without managerial or supervisory responsibilities in their present or last job, if their title is or was that of manager, foreman or supervisor, and (if applicable) the number of people they supervise(d)

*RSuper2* for respondents, *SSuper2* for spouses/partners, *RSupMan* and *SSupMan*, and *RMany* and *SMany*

The number of employees at the respondent's place of work, and (if applicable) that of his/her spouse/partner is identified by the variables *REmpWork* and *SEmpWork*

## 5.5 Socio-economic group and social class

A range of variables has been derived from respondents' occupational details and from those provided by respondents about their spouses/partners. Among the principal ones is the Registrar General's **Socio-economic Group (SEG)**. There are two versions of both the full and the compressed version

Socio-economic Group - 20 categories *RSeG2* for respondents, *SSeG2* for spouses/partners

Socio-economic Group (banded) - 8 categories *RSeGGrp2* for respondents, *SSeGGrp2* for spouses/partners

The second version of each of these derived variables is included in the dataset to maintain comparability with practice in earlier years of the survey series

Socio-economic Group - 17 categories *RSeG* for respondents, *SSeG* for spouses/partners

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<sup>10</sup> This differs from the practice adopted in the 1983 *British Social Attitudes* survey, when respondents coded as 'in full-time education', 'permanently sick or disabled', 'looking after the home' or 'doing something else' were not asked for their occupational details

Socio-economic Group (banded) - 9 categories: *RSeGGrp* for respondents;  
*SSeGGrp* for spouses/partners

(see SOC, vol.3, pp.13-14).

Also derived from occupational data are respondents' and spouse/partners' **Employment Status**; and Registrar General's **Social Class**:

Employment status - 11 categories: *REmpStat* for respondents; *SEmpStat* for spouses/partners

Social Class - 6 categories: *RRGClass* for respondents; *SSGClass* for spouses/partners<sup>11</sup>

Social Class - 5 categories (skilled non-manual workers being combined: *RSocClas* for respondents; *SSocClas* for spouses/partners

The six Social Class categories have been dichotomised into non-manual and manual in the following derived variable:

Whether in a non-manual or manual job: *RManual* for respondents;  
*SManual* for spouses/partners

This used to emerge automatically from the programme that creates the Social Class variable. However, with the change to SOC, this no longer happens. Instead it is derived separately from a combination of SOC and Employment Status codes. Full details are given in **Appendix H**.

In addition, John Goldthorpe's (revised) class schema (here referred to as **Goldthorpe-Heath**) is also coded. This system classifies occupations by their 'general comparability', considering such factors as sources and levels of income, economic security, promotion prospects, and level of job autonomy and authority. As for SEG and Social Class, it is based on the current or last job held.

The full Goldthorpe-Heath schema has eleven categories, to which we have added a residual category of those who have never had a job or who have given insufficient information to allow classification:

Goldthorpe-Heath class schema - 12 categories (including not-classifiable):  
*RGHClass* for respondents; *SGHClass* for spouses/partners

Instead of the full schema, a compressed schema of five classes (plus a residual category described above) is often employed:

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<sup>11</sup> The variables *RSocCla2* and *SSocCla2* are identical, except that members of the armed forces have been allocated a separate code.

- 1 Salariat (professional and managerial)
- 2 Routine non-manual workers (office and sales)
- 3 Petty bourgeoisie (the self-employed, inc farmers, with and without employees)
- 4 Manual foremen and supervisors
- 5 Working class (skilled, semi-skilled and unskilled manual workers, personal service and agricultural workers)

This is derived variable

Goldthorpe-Heath class schema (compressed) - 5 categories *RGHGrp* for respondents, *SGHGrp* for spouses/partners

## 5.6 Industry

All respondents for whom an occupation was coded were allocated a **Standard Industrial Classification** (SIC) code (CSO as revised 1980) For a full listing of SIC categories, see **Appendix F** The variable names are

*RIndClas* for respondents, *SIndClas* for spouses/partners

SIC also appears, compressed into 11 categories (including not classifiable)

*RIndDiv* for respondents, *SIndDiv* for spouses/partners

Respondents with an occupation were also allocated a **Sectoral Location**, being divided into public sector services, public sector manufacturing and transport, private sector manufacturing and private sector non-manufacturing This was done by cross-analysing SIC categories with responses to a question about the type of employer worked for A similar exercise was carried out for spouses/partners The derived variable is

Sectoral Location - 5 categories (including not classifiable) *RIndSect* for respondents, *SIndSect* for spouses/partners

## 5.7 Attitude scales

Following methodological work carried out by Heath *et al* (1986), *British Social Attitudes* survey questionnaires have regularly carried three attitudinal scales, designed respectively as measures of **egalitarianism**, **libertarianism** and **welfarism** (and their opposites) The scales are intended to be general, concentrating on underlying values and excluding items referring to specific policy issues

The measure of **egalitarianism** (the political 'left-right' dimension) is concerned primarily with issues of redistribution and equality, and is very effective in distinguishing party identification It comprises five items, asked on all versions of the self-completion questionnaire

<b>Questions</b>	<b>Scale items</b>
A2.44a,B2.38a,C2.53a	a. Government should redistribute income from the better-off to those who are less well-off ( <i>Redistrb</i> )
A2.44b,B2.38b,C2.53b	b. Big business benefits owners at the expense of workers ( <i>BigBusnn</i> )
A2.43a,B2.37a,C2.52a	c. Ordinary people do not get their fair share of the nation's wealth ( <i>Wealth1<sup>12</sup></i> )
A2.43g,B2.37g,C2.52g	d. There is one law for the rich and one for the poor ( <i>RichLaw</i> )
A2.44c,B2.38c,C2.53c	e. Management will always try to get the better of employees if it gets the chance ( <i>Indust4</i> )

The measure of **authoritarian/libertarian** values is concerned with the need for society to maintain a state of order and security *versus* the right within a democracy for individuals to maintain their civil liberties. The six items were asked on all three version of the 1994 self-completion questionnaire:

<b>Questions</b>	<b>Scale items</b>
A2.43d,B2.37d,C2.52d	a. Young people today don't have enough respect for traditional British values ( <i>TradVals</i> )
A2.44d,B2.38d,C2.53d	b. People who break the law should be given stiffer sentences ( <i>StifSent</i> )
A2.44a,B2.38e,C2.53e	c. For some crimes, the death penalty is the most appropriate sentence ( <i>DeathApp</i> )
A2.44f,B2.38f,C2.53f	d. Schools should teach children to obey authority ( <i>Obey</i> )
A2.44g,B2.38g,C2.53g	e. The law should be obeyed, even if a particular law is wrong ( <i>WrongLaw</i> )
A2.43h,B2.37h,C2.52h	f. Censorship of films and magazines is necessary to uphold moral standards ( <i>Censor</i> )

The scale designed to measure **individualistic versus welfarist** values comprised eight items and was included on all three versions of the 1994 self-completion questionnaire:

<b>Questions</b>	<b>Scale items</b>
Q.A2.42/B2.36/ Q.C2.51	a. The welfare state makes people nowadays less willing to look after themselves [ <i>WelfResp</i> ]
	b. People receiving social security are made to feel like second class citizens [ <i>WelfStig</i> ]
	c. The welfare state encourages people to stop helping each other [ <i>WelfHelp</i> ]

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<sup>12</sup> In 1994, this scale item was changed. In earlier years, it has been: "Ordinary people do not get their fair share of the nation's wealth", and the variable name is *Wealth*.

- d The government should spend more money on welfare benefits for the poor, even if it lends to higher taxes [*MoreWelf*]
- e Around here, most unemployed people could find a job if they really wanted one [*UnempJob*]
- f Many people who get social security don't really deserve any help [*SocHelp*]
- g Most people on the dole are fiddling in one way or another [*DoleFidl*]
- h If welfare benefits weren't so generous, people would learn to stand on their own two feet [*WelfFeet*]

Experimental work to test various ways of administering these scales has been undertaken on the 1991 and 1994 *British Social Attitudes* surveys. Some of the findings of these experiments have been reported in two CREST Working Papers (Evans and Heath, 1994, and Taylor, Curtice and Heath, 1995)

## 6. SAMPLING ERRORS

No sample precisely reflects the characteristics of the population it represents because of both sampling and non-sampling errors. If a sample were designed as a simple random sample (i.e. if every adult had an equal and independent chance of inclusion in the sample) then we could calculate the sampling error of any percentage, *p*, using the formula

$$s e (p) = \sqrt{\frac{p(100 - p)}{n}}$$

where *n* is the number of respondents on which the percentage is based. Once the sampling error had been calculated, it would be a straightforward exercise to calculate a confidence interval for the true population percentage. For example, a 95 per cent confidence interval would be given by the formula

$$p \pm 1.96 \times s e (p)$$

Clearly, for a simple random sample (srs) the sampling error depends only on the values of *p* and *n*. However, simple random sampling is almost never used in British surveys because of its inefficiency in terms of time and cost.

As noted above, the *British Social Attitudes* sample, like that drawn for most large-scale surveys, was clustered according to a stratified multi-stage design - in this case, into 200 postcode sectors. With a complex design like this, the sampling error of a percentage giving a particular response is not simply a function of the number of respondents in the sample and the size of the percentage, it also depends on how that percentage response is spread within and between postcode sectors.

The complex design may be assessed relative to simple random sampling by calculating a range of design factors (DEFTs) associated with it, where

$$\text{DEFT} = \sqrt{\frac{\text{Variance of estimator with complex design, sample size } n}{\text{Variance of estimator with srs design, sample size } n}}$$

and represents the multiplying factor to be applied to the simple random sampling error to produce its complex equivalent. A design factor of one means that the complex sample has achieved the same precision as a simple random sample of the same size. A design factor greater than one means the complex sample is less precise than its simple random sample equivalent.

If the DEFT for a particular characteristic is known, a 95 per cent confidence interval for a percentage may be calculated using the formula:

$$\begin{aligned} & p \pm 1.96 \times \text{complex sampling error (p)} \\ & = p \pm 1.96 \times \text{DEFT} \times \sqrt{\frac{p(100-p)}{n}} \end{aligned}$$

Calculations of sampling errors and design effects were made using the Word Fertility Survey 'Clusters' programme.

The following table gives examples of the confidence intervals and DEFTs calculated for a range of different questions, some fielded on all three versions of the questionnaire and some on one only; some asked on the interview questionnaire and some on the self-completion supplement. It shows that most of the questions asked of all sample members have a confidence interval of around plus or minus two to three per cent of the survey proportion. This means that we can be 95 per cent certain that the true population proportion is within two to three per cent (in either direction) of the proportion we report. The confidence intervals calculated for questions asked of only half the sample tend to be greater than those calculated for questions asked of the entire sample.

It should be noted that the design effects for certain variables (notably those most associated with the area a person lives in) are greater than those for other variables. This is particularly the case for party identification and housing tenure. For instance, Labour identifiers and local authority tenants tend to be concentrated in certain areas; consequently the design effects calculated for these variables in a clustered sample are greater than the design effects calculated for variables less strongly associated with area, such as attitudinal variables.

	% ( <i>p</i> )	Complex standard error of <i>p</i> (%)	95 per cent confidence interval	DEFT
<b>Classification variables</b>				
<b>DV* Party identification</b>				
Conservative	28.9	1.1	26.7 - 31.1	1.43
Liberal Democrat	14.4	0.8	12.8 - 16.0	1.34
Labour	40.6	1.2	38.2 - 43.0	1.43
<b>DV* Housing tenure</b>				
Owns	70.2	1.2	67.8 - 72.6	1.53
Rents from local authority	17.1	1.0	15.2 - 19.1	1.52
Rents privately	11.4	0.7	9.9 - 12.9	1.37
<b>DV* Religion</b>				
No religion	38.5	1.0	36.5 - 40.5	1.21
Church of England	33.1	0.9	31.3 - 35.0	1.17
Catholic	9.5	0.6	8.3 - 10.7	1.23
<b>Q.795 Age of completing continuous full-time education</b>				
16 or under	65.1	1.2	62.6 - 67.5	1.51
17 or 18	16.5	0.8	14.9 - 18.1	1.27
19 or over	14.6	0.9	12.8 - 16.4	1.48
<b>Attitudinal variables</b>				
<b>Q.43 Benefits for the unemployed are .</b>				
too low	53.2	1.1	51.1 - 55.4	1.27
too high	24.0	0.9	22.3 - 25.7	1.18
<b>A.277 Attempts to give equal opportunities to homosexuals have ...</b>				
gone much too far	18.5	1.2	16.1 - 20.9	1.05
gone too far	27.1	1.4	24.3 - 29.8	1.03
about right	31.6	1.6	28.4 - 34.8	1.16
not gone far enough	15.0	1.2	12.6 - 17.5	1.17
not gone nearly far enough	3.0	0.5	1.9 - 4.0	1.03
<b>B.431 Britain should do all it can to</b>				
unite fully with the EC	40.3	1.4	37.6 - 43.1	0.97
protect its independence from the EC	52.6	1.5	49.5 - 55.6	1.04
<b>C.634 In a year from now, respondent expects unemployment to have gone up a lot</b>	20.3	1.4	17.5 - 23.1	1.81
<b>A2.36a Death penalty for murder in course of a terrorist act ..</b>				
in favour	70.2	1.8	66.5 - 73.9	1.25
against	26.3	1.7	22.8 - 29.7	1.22
<b>B2.20c Nuclear power stations create ...</b>				
very serious risks for the future	44.5	1.9	40.8 - 48.2	1.17
quite serious risks	31.4	1.8	27.8 - 35.1	1.23
only slight risks	17.3	1.1	15.2 - 19.5	0.89
hardly any risks	4.7	0.7	3.3 - 6.0	1.02
<b>C2.45a Law should allow abortion if the woman decides not to have the child</b>				
yes	54.4	1.8	50.7 - 58.0	1.15
no	41.6	1.8	38.0 - 45.2	1.15

These calculations are based on the total sample from the 1994 survey (3,469 respondents); on A version respondents (1,137 for the main questionnaire and 970 for the self-completion); on B version respondents (1,165 and 975 respectively); or on C version respondents (1,167 and 984 respectively). As the examples above show, sampling errors for proportions based only on respondents to just one of the three versions of the questionnaire, or on subgroups within the sample, are somewhat larger than they would have been had the questions been asked of everyone.

## **7. STRUCTURE OF THE QUESTIONNAIRES**

As already noted, three different versions of the questionnaire were used (versions **A**, **B** and **C**). All contained a 'core' of standard attitudinal and classificatory questions, but the middle part covered different topic areas according to which version was used. The structure of the personal interview and self-completion questionnaires administered in Britain, and the topics covered by each, is shown overleaf. For ease of reference, the contents of the *Northern Ireland Social Attitudes* questionnaires are shown alongside.

**Appendix D** contains a copy of the questionnaires with variable names and show cards.

## BRITAIN

### Interview questionnaire

#### All versions

- 1 Newspaper readership/party identification/politics
- 2 Public spending, welfare benefits and healthcare
- 3 Economic activity, the labour market, gender issues at the workplace and childcare

#### Version A

- 4 Civil liberties
- 5 Race
- 6 Local government
- 7 Political trust
- 8 Europe

#### Version B

- 4 Europe/international relations/Ni
- 5 Race
- 6 Local government
- 7 Countryside/environment
- 8 Transport

#### Version C

- 4 Economic prospects
- 5 Charitable giving
- 6 Poverty/single parents
- 7 Gender
- 8 Education

#### All versions

- 9 Fear of crime
- 10 Housing
- 11 Religion and ethnic origin
- 12 Classification

### Self-completion questionnaire

#### Version A

- A2 01-13 Civil liberties  
A2 14-15 Health care  
A2 16-17 Childcare  
A2 18-24 Local government  
A2 25-27 Immigration, sentencing & prisons  
A2 28 'Predictions'  
A2 29-35 Political Trust  
A2 36 Issues of conscience  
A2 38-40 Fear of crime  
A2 41-44 Welfare state and other attitude scales

#### Version B

- B2 01-04 Europe/international relations  
B2 05-06 Health care  
B2 07-08 Childcare  
B2 09-14 Local government  
B2 15-18 Immigration, sentencing & prisons  
B2 19-28 Countryside/environment  
B2 29-31 Transport  
B2 32-34 Fear of crime  
B2 35-38 Welfare state and other attitude scales

#### Version C

- C2 01-21 ISSP Women & family  
C2 22-23 Healthcare  
C2 24-25 Childcare  
C2 26-31 Gender  
C2 32-34 Single parents  
C2 35-37 Charitable giving  
C2 38-43 Education  
C2 44-47 Issues of conscience  
C2 48-49 Fear of crime  
C2 50-53 Welfare state and other attitude scales

## NORTHERN IRELAND

### Interview questionnaire

#### Both versions

- 1 Newspaper readership/politics
- 2 Public spending, welfare benefits and healthcare
- 3 Economic activity, the labour market, gender issues at the workplace and childcare
- 4 Community relations in Northern Ireland

#### Version A

- 5 Class and race
- 6 Political trust
- 7 Europe and international relations
- 8 Civil liberties

#### Version B

- 5 Economic prospects
- 6 Poverty/single parents
- 7 Countryside/environment
- 8 Informal carers

#### Both versions

- 9 Housing
- 10 Religion and ethnic origin
- 11 Classification

### Self completion questionnaire

#### Both versions

- A/B 2 01-21 Changing gender roles (ISSP)  
A/B 2 22-23 Childcare  
A/B 2 24-26 Community relations in Northern Ireland

#### Version A

- A2 27-28 Immigration  
A2 29-41 Civil liberties  
A2 42 Europe  
A2 43-49 Political trust  
A2 50 Death penalty  
A2 51 Welfare state  
A2 52-53 Attitude scales

#### Version B

- B2 27-32 Gender  
B2 33-42 Countryside/environment  
B2 43-47 Single parents  
B2 48 Welfare state  
B2 49-50 Attitude scales

## **II NORTHERN IRELAND SOCIAL ATTITUDES**

### **1. THE SURVEY**

The 1994 *Northern Ireland Social Attitudes* survey was the fifth in the series which began in 1989. As in 1993, it was administered by the Policy Planning and Research Unit (PPRU) now the Northern Ireland Statistics and Research Agency (NISRA), and funded by all the government departments in Northern Ireland.

For the second year, the data for the survey was collected by interviewers using Computer-Assisted Personal Interviewing (CAPI).

As in previous years, both the *British Social Attitudes* (BSA) survey and the NISA survey consisted of 'core' questions and of 'modules' on specific topic areas. Due to an increase in demand for information from the NISA survey, for the first time two parallel versions of the questionnaire were fielded in Northern Ireland. Both versions of the questionnaire contained common questions plus topic modules specific to the version. Modules in the two Northern Ireland questionnaires were selected from the larger number that were used in the three versions of the British questionnaire. There were two exceptions to this. The first was that a module which dealt with issues specific to Northern Ireland were asked only in the NISA questionnaire. However, some of the questions could also be asked of British respondents, and so for comparative purposes were also asked in Britain. The second exception was a module on informal carers, fielded only in Northern Ireland with separate funding from the University of Ulster.

Researchers from Social and Community Planning Research (SCPR), and the Policy Planning and Research Unit (PPRU) were principally responsible for constructing the basic content of the NISA questionnaire. Final responsibility for the construction and wording of the questionnaire remained with SCPR. Responsibility for the sampling and fieldwork rested with the Central Survey Unit of the PPRU.

We give below brief details of the methodology of the *Northern Ireland Social Attitudes* survey. Further information may be obtained from Alan McClelland, and his colleagues at the Central Survey Unit, NISRA, 2<sup>nd</sup> Floor, Londonderry House, Chichester Street, Belfast, BT1 4SX, and from the technical appendix to the 5<sup>th</sup> NISA Report (Breen *et al*, 1996)

### **2. THE SAMPLE**

#### **2.1 Selection of addresses**

The survey was designed to yield a representative sample of all adults aged 18 or over, living in private households in Northern Ireland.

It was drawn from the rating list, in contrast to that in Britain, which is based on the Postcode Address File (PAF) and involved a multi-stage sample design. The rating list provided by the Rates Collection Agency (NI) is the most up-to-date listing of private households in Northern Ireland and is made available for research purposes. It excluded people in institutions, though not those in private households within institutions.

**NORTHERN IRELAND SOCIAL ATTITUDES**  
**Topics covered\***

TOPICS (excluding core ones)	SURVEY YEAR				
	1989	1990	1991	1993	1994
AIDS	✓				
Attitudes to work (ISSP)	✓				
Changing gender roles (ISSP)					✓
Charitable giving			✓	✓	
Childcare					✓
Civil liberties		✓			✓
Countryside and the environment		✓		✓	✓
Crime and the police		✓			
Diet and health	✓				
Economic prospects	✓	✓	✓	✓	
Education				✓	
Gender issues at the workplace			✓		✓
Gender roles			✓		✓
Global environmental issues (ISSP)				✓	
Health and lifestyle			✓		
Informal carers					✓
National Health Service	✓	✓	✓	✓	✓
Political trust					✓
Poverty	✓				✓
Race and immigration					✓
Religious beliefs (ISSP)			✓		
Role of government (ISSP)		✓			
Single parenthood and child support				✓	✓
Sexual morality	✓	✓			
Social class	✓	✓			✓
UK's relations with Europe/ other countries	✓	✓	✓	✓	✓
Welfare state				✓	

*\* Details of topic areas mainly or wholly related to Northern Irish issues are not given in this chart. Also excluded are 'core topics' such as public spending, workplace issues and economic prospects, and standard classificatory items such as economic activity, newspaper readership, religious denomination and party identification, all of which are asked every year*

Several factors, including the generally low population density outside Belfast and its small geographical area, allow the use of an unclustered, simple random sample design. The NISA sample was therefore a simple random sample of all addresses contained on the rating list.

Prior to drawing the sample, Northern Ireland as a whole was stratified in to three geographical areas. This stratification, based on district council boundaries, consisted of Belfast, East, and West. Within each of these areas, using a routine for the generation of random numbers, a simple random sample of addresses was selected from the rating list, with probability proportionate to the number of addresses in that stratified area.

## 2.2 Selection of individuals

The rating list is a good up-to-date source of private addresses in Northern Ireland. It does not, however, include information about the number of individuals living at each address. A further stage of sampling was required to select individual adults for interview.

At each address in their assignment, interviewers entered details of all the adults aged 18 or over into the laptop computer. From the list of eligible adults, the computer selected one respondent through a Kish grid random selection procedure.

## 3. WEIGHTING

It is not possible to use the rating list to select addresses in Northern Ireland with probability proportionate to the size of the household. To compensate for this potential source of bias, the data were weighted prior to analysis. The weighting adjusted for the fact that individuals living in larger households had a lower chance of being included in the sample than individuals living in smaller households. The data were weighted in relation to the number of eligible adults at that address, derived from the details of household structure recorded by the interviewers. In order to retain the actual number of interviews, the weighted sample was scaled back to the originally achieved sample size, yielding a total of 1,519 interviews and an average weight of one.

### Weighting of the sample

No of adults 18 and over	Weight	No.	%	Scaled weight
1	1	248	16.3	0.5127
2	2	777	51.2	1.0253
3	3	280	18.4	1.5380
4	4	127	8.4	2.0506
5	5	77	5.1	2.5633
6	6	6	0.4	3.0759
7	7	4	0.2	3.5886

## 4. DATA COLLECTION AND RESPONSE

### 4.1 Fieldwork

The fieldwork was conducted by 66 interviewers from CSU's panel, all of whom were fully briefed and familiarised with the survey procedures. The first briefing session was held in late March, with fieldwork beginning immediately afterwards. The main fieldwork period extended till 8 July 1994, with a small proportion of interviews being carried out in the period between 8 July and 12 August 1994.

A total of 2400 addresses were selected. An overall response rate of 70% was achieved, based on the total number of issued addresses which were in scope to the survey (ie private, occupied addresses)

	No	%
Addresses issued	2,400	
Vacant, derelict etc	233	
In scope	2,167	100
Interview achieved	1,519	70
Interview not achieved	648	30
- refused	439	20
- non-contact	108	5
other reasons	101	5

At the end of the face-to-face interview, respondents were asked to fill in a self-completion questionnaire. Where possible, the questionnaire was filled in whilst the interviewer was still with the respondent, otherwise, the interviewer arranged to collect it at a later date, or asked the respondent to post it to a Northern Ireland Post Office box. This was then forwarded through CSU to SCPR. Return of self-completion questionnaires was monitored by CSU field staff, and if necessary up to two reminder letters were posted to respondents at two-weekly intervals. Overall, 87% of respondents to the interview filled in and returned the self-completion questionnaire.

### 4.3 Advance letter

Just before fieldwork began, advance letters were sent to each household selected in the sample. The letter informed the 'resident' that his or her household had been selected for inclusion in the survey and contained a brief description of the nature of the survey. A copy will be found in Appendix H.

## 5. DATA COLLECTION AND ANALYSIS

### 5.1 Data preparation

Disks containing interview data were returned by the interviewers on a weekly basis. After the completion of the fieldwork period, final checks were made on the information contained on the return disks prior to the datafiles being sent to SCPR for checking, coding and editing.

For the self-completion questionnaire, SCPR conducted all the coding, editing, coding, keying and computer editing.

## 5.2 Analysis variables

The analysis variables in the Northern Ireland dataset are the same as those in the British survey. However, the questions on party identification of course include Northern Irish political parties. A number of analysis variables were coded by SCPR from the current or last job held by the respondent (and spouse or partner). Summary variables derived from these and some further derived variables are included in the dataset. For the principal analysis variables available in the dataset see pp.13-18 above. A complete list of derived variables is given in Appendix G.

## 5.3 Sampling errors

For a simple random sample design, such as the NISA sample, in which every member of the sampled population has an equal and independent chance of inclusion in the sample, the sampling error of any percentage,  $p$ , can be calculated by the formula

$$s.e. (p) = \frac{p(100-p)}{n}$$

where  $n$  is the number of respondents on which the percentage is based. As the sample for the NISA survey is drawn as a simple random sample, this formula can be used to calculate the sampling error of any percentage estimate from the survey. A confidence interval for the population percentage can be calculated by the formula:

$$95 \text{ per cent confidence interval} = p \pm 1.96 \times s.e. (p)$$

If 100 similar, independent samples were chosen from the sample population, 95 of them would be expected to yield an estimate for the percentage,  $p$ , within this confidence interval. The absence of design effects in the Northern Ireland survey, and therefore of the need to calculate complex standard errors, means that the standard error and confidence intervals for percentage estimates from the survey are only slightly greater than for the British survey, despite the smaller sample size.

The table below gives examples of the sampling errors and confidence intervals for a range of percentage estimates from the *Northern Ireland Social Attitudes* survey:

	% (p)	Standard error of p (%)	95% confidence interval	95% confidence limits +/-
<b>Classification variables n=1,519</b>				
<b>Derived Religion</b>				
Protestant	53.4	1.3	2.5	51.6 - 56.6
Roman Catholic	35.9	1.2	2.4	33.5 - 38.3
Other	10.7	0.8	1.5	8.4 - 11.4
<b>(Tenure2) Housing Tenure</b>				
Owens	63.9	1.2	2.4	61.5 - 66.3
Rents from NIHE	27.8	1.1	2.2	25.6 - 30.0
<b>(EmpStat) Employment status</b>				
Economically active	53.1	1.3	2.5	50.6 - 54.4
Unemployed	6.4	0.6	1.2	5.2 - 7.6

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**Attitudinal variables (all) n=1,519**

(GpChange) Consider it not difficult to change GP	72.1	1.2	2.2	69.9 - 74.3
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**Version B n=754**

(EldSell) The UK should have closer links with the European Community	44.7	1.8	3.5	41.2 - 48.2
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**Classification variables n=1519**

**Employees only n=651**

(IndRel) Not good relations between management and employees	16.3	1.4	2.8	13.5 - 19.1
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**Self-completion (Version A) n=663**

(VideoDem) Police should have the right to video demonstrations	59.7	1.9	3.7	56.0 - 63.4
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**Self-completion (Version B) n=652**

(PetitEnv) Signed a petition about the environment in the past five years	31.1	1.8	3.6	27.5 - 34.7
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### III YOUNG PEOPLE'S SOCIAL ATTITUDES

#### 1. THE SURVEY

In 1994, for the first time, the *British Social Attitudes* survey was supplemented by the *Young People's Social Attitudes* survey. All young people aged 12-19 who lived in the same household as a BSA respondent were eligible for interview.

#### 2. THE SAMPLE

The *British Social Attitudes* survey is designed to yield a representative sample of adults aged 18 or over. The sampling frame for the 1994 survey was the Postcode Address File (PAF), a list of addresses (or postal delivery points) compiled by the Post Office. The sampling method for adults involved a multi-stage design, with three separate stages of selection. For further details of the sampling procedure, see **Part I, Section 2.1**.

All young people aged 12-19 who lived in the same household as an adult respondent were eligible for interview.

#### 3. WEIGHTING

To ensure unbiased estimates, data had to be weighted to compensate for the selection procedures used to obtain the sample. As discussed in **Part I**, not all the units covered in the *British Social Attitudes* survey (from which the *Young People's Social Attitudes* sample was derived) had the same probability of selection. The weighting for the *Young People's Social Attitudes* data takes into account the different chances of selection which occurred at address level and household level. For further information about weighting, see Lynn and Lievesley (1991).

All weights fell within a range between 0.125 and 3. The vast majority of cases had a weight of 1.000. The weighted sample was scaled to make the number of weighted productive cases exactly equal to the number of unweighted productive cases (n = 580). The following distribution of weights was used:

Weight	No.	%	Scaled weight
0.125	2	0.3	0.125
0.333	2	0.3	0.334
0.500	4	0.7	0.501
0.750	1	0.2	0.752
1.000	569	98.1	1.002
3.000	2	0.3	3.007

#### 4. DATA COLLECTION AND RESPONSE

A small-scale pilot survey was carried out in late March 1994 in order to test question wording, questionnaire structure and flow.

Interviewing on the main survey was mainly carried out during May, June and July 1994, with a small number of interviews taking place later. Traditional (pen and paper) interviewing methods were used, rather than CAPI (as on the adults' questionnaire).

Fieldwork was conducted by interviewers drawn from SCPR's regular panel. All interviewers attended a one-day briefing conference to familiarise them with the selection procedures used and the content and structure of the questionnaire.

Interviews for the *Young People's Social Attitudes* survey were carried out by the same interviewers who worked on the adult *British Social Attitudes* survey. After the interview with the adult in the household, the interviewer established the number of eligible young people living in the household (that is, the number of young people aged between 12 and 19) and, where appropriate, asked permission from a responsible adult to interview them. In most cases the interviewer had to return to the household on at least one occasion.

From a total of 3,469 adult interviews, 735 young people were identified as being eligible for interview. The response achieved was as follows:

	No.	%
In scope (12-19 year old in household)	735	100
Interview achieved	580	79
Interview not achieved	155	21
Refused <sup>13</sup>	116	16
Non-contact <sup>14</sup>	17	2
Other non-response <sup>15</sup>	22	3

The average interview length was 31 minutes.

As mentioned previously, *all* young people in a household were eligible for inclusion in the survey. The number of households in which one, and more than one, young person was interviewed was as follows:

No. of young people interviewed in household	No. of households	% of sample
1	290	50.0
2	106	36.5
3	23	11.9
4	1	0.7
5	1	0.9

<sup>13</sup> 'Refusals' comprise refusal by the selected young person, 'proxy' refusals (on their behalf) and broken appointments after which the selected person could not be recontacted.

<sup>14</sup> 'Non-contacts' comprise cases where the young person could not be contacted (never found at home).

<sup>15</sup> 'Other non-response' comprise cases where the young person was incapacitated, on holiday, in hospital or ill at home during the survey period, 'partial' interviews (interviews cut short before a specific point in the questionnaire) and any remaining cases which do not fit into either the refusal or non-contact categories outlined above.

## 5. THE QUESTIONNAIRE

Approximately half the questions in the *Young People's Social Attitudes* questionnaire were also asked (with exactly the same wording) on one, two or all three versions of the 1994 *British Social Attitudes* survey. For these questions then, the answers given by young people can be compared to those given by adults. In addition, more detailed comparisons can be made between the responses of young people and those of the adult *British Social Attitudes* respondent living in the same household. As some questions were asked of only a third or two-thirds of the adult sample, the comparisons that can be made are limited.

The remaining questions were unique to the *Young People's Social Attitudes* survey and covered issues of special relevance to young people.

Topics covered in the *Young People's Social Attitudes* survey were as follows:

- 'Age of consent' questions
- Judgements of right and wrong
- Education, school life and sex education
- Fear and experience of crime
- Crime and punishment
- Gender roles and family life
- Race prejudice and discrimination
- Political knowledge, political interest and party identity
- Important factors in 'doing well in life'
- Life ambitions and aspirations

A number of demographic and other classificatory questions were also included (such as age, sex, religion, current activity and educational experience and expectations). Other background variables (such as those used to derive socio-economic grade) had been included in the adult *British Social Attitudes* questionnaire and so were not fielded again in the *Young People's Social Attitudes* questionnaire.<sup>16</sup>

Once the questionnaire was completed, interviewers were asked to indicate whether anyone else had been partially or wholly present during the interview. Responses to this question, perhaps unsurprisingly, varied according to the age of the young person and are shown below. Response did not vary according to the sex of the young person.

Presence of other person during interview:	Age of young person			
	All	12-13	14-15	16-19
	%	%	%	%
Yes, throughout	35.0	43.9	30.7	31.6
Yes, partially	22.4	25.5	22.9	19.7
No	40.6	28.5	43.6	48.2

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<sup>16</sup> This means that young people interviewed were assigned to the same Standard Occupational Classification (SOC), and other variables derived from it, as the adult in the household already interviewed.

A copy of the young people's questionnaire, marked up with editing and coding instructions, is included in **Appendix E**. Note that Q 43b was not coded since it concerned John Smith's leadership of the Labour Party and John Smith died at the at the start of our fieldwork period

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**APPENDIX A**

**DISTRIBUTION OF THE SAMPLE BETWEEN STANDARD REGIONS**

<b>BSA REGION CODE</b>	<b><u>SAMPLE TYPE</u></b>			<b><u>TOTAL SELECTED</u></b>
	<b><u>A</u></b>	<b><u>B</u></b>	<b><u>C</u></b>	
01 <u>Scotland</u>	108	110	114	332
02 <u>Northern</u> (Cleveland, Cumbria, Durham, Northumberland, Tyne and Wear)	66	74	77	217
03 <u>North West</u> (Cheshire, Lancashire, Greater Manchester, Merseyside)	123	128	128	379
04 <u>Yorkshire and Humberside</u> (Humberside, North Yorkshire, South Yorkshire, West Yorkshire)	101	94	106	301
05 <u>West Midlands</u> (Hereford and Worcester, Salop, Staffordshire, Warwickshire, West Midlands)	103	104	109	316
06 <u>East Midlands</u> (Derbyshire, Leicestershire, Lincolnshire, Northamptonshire, Nottinghamshire)	92	96	90	278
07 <u>East Anglia</u> (Cambridgeshire, Norfolk, Suffolk)	45	39	43	127
08 <u>South West</u> (Avon, Cornwall, Devon, Dorset, Gloucestershire, Somerset, Wiltshire)	93	112	117	322
09 <u>South East</u> (Bedfordshire, Berkshire, Buckinghamshire, East Sussex, Essex, Hampshire, Hertfordshire, Isle Of Wight, Kent, Oxfordshire, Surrey, West Sussex)	217	227	199	643
10 <u>Greater London</u>	128	121	127	376
11 <u>Wales</u>	61	60	57	178
<b>TOTAL SELECTED</b>	<u>1137</u>	<u>1165</u>	<u>1167</u>	<u>3469</u>
<b>TOTAL ISSUED</b>	2000	2000	2000	6000

## SAMPLED POSTCODE SECTORS

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	<b>REGION 01 SCOTLAND</b>
158	64711-64740	IV18	Ross and Cromarty	
159	64741-64770	EH52	West Lothian	
160	64771-64800	PH15	Perth and Kinross	
161	64801-64830	KY12	Dunfermline	
162	64831-64860	KY10	North East Fife	
163	64861-64890	G65	Strathkelvin	
164	64891-64920	AB2	Aberdeen City	
165	64921-64950	G72	Glasgow City	
166	64951-64980	KY4	Dunfermline	
167	64981-65010	G72	Glasgow City	
168	65011-65040	ML3	Hamilton	
169	65041-65070	G67	Cumbernauld & Kilsyth	
170	65071-65100	G45	Glasgow City	
171	65101-65130	AB2	Aberdeen City	
172	65131-65160	DD3	Dundee City	
173	65161-65190	G52	Glasgow City	
174	65191-65220	G74	East Kilbride	
175	65221-65250	G41	Glasgow City	
176	65251-65280	G46	Eastwood	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	<b>REGION 02 NORTHERN</b>
01	60001-60030	NE65	Alnwick/Castle Morpeth	
02	60031-60060	NE47	Tynedale	
03	60061-60090	CA10	Eden	
04	60091-60120	TS16	Stockton-on-Tees	
05	60121-60150	DH3	Gateshead	
06	60151-60180	DL1	Darlington	
07	60181-60210	CA14	Allerdale	
08	60211-60240	NE4	Newcastle upon Tyne	
09	60241-60270	TS19	Stockton-on-Tees	
10	60271-60300	NE6	Newcastle upon Tyne	
11	60301-60330	NE33	South Tyneside	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	<b>REGION 03 NORTH WEST</b>
30	60871-60900	M30	Salford	
31	60901-60930	CW7	Vale Royal	
32	60931-60960	WA8	Halton	
33	60961-60990	L39	West Lancashire	
34	60991-61020	WN4	Wigan	
35	61021-61050	OL4	Oldham	
36	61051-61080	BB9	Pendle	
37	61081-61110	M15	Manchester	
38	61111-61140	WA7	Halton	
39	61141-61170	WA10	St Helens	
40	61171-61200	M30	Salford	
41	61201-61230	WN2	Wigan	
42	61231-61260	M31	Trafford	
43	61261-61290	OL2	Oldham	
44	61291-61320	PR5	South Ribble	
45	61321-61350	L11	Liverpool	
46	61351-61380	L21	Sefton	
47	61381-61410	CH1	Chester	
48	61411-61440	WA2	Warrington	
49	61441-61470	L62	Wirral	
50	61471-61500	PR6	Chorley	
51	61501-61530	L17	Liverpool	
52	61531-61560	BB9	Pendle	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local Authority</u>	<b>REGION 04 YORKSHIRE &amp; HUMBERSIDE</b>
12	60331-60360	S74	Barnsley	
13	60361-60390	WF1	Wakefield	
14	60391-60420	HU19	Holderness	
15	60421-60450	DL6	Hambleton	
16	60451-60480	HD7	Kirklees	
17	60481-60510	HD5	Kirklees	
18	60511-60540	LS10	Leeds	
19	60541-60570	WF9	Wakefield	
20	60571-60600	S64	Rotherham	
21	60601-60630	BD22	Bradford	
22	60631-60660	BD17	Bradford	
23	60661-60690	HD2	Kirklees	
24	60691-60720	S2	Sheffield	
25	60721-60750	LS11	Leeds	
26	60751-60780	S4	Sheffield	
27	60781-60810	BD5	Bradford	
28	60811-60840	DN3 7	Great Grimsby	
29	60841-60870	DN5	Doncaster	
30	60871-60900	M30	Salford	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local authority</u>	<b>REGION 05 WEST MIDLANDS</b>
67	61981-62010	B78	Lichfield/Tamworth	
68	62011-62040	B79	Lichfield	
69	62041-62070	WR11	Wychavon	
70	62071-62100	ST20	Stafford	
71	62101-62130	WR5	Worcester/Wychavon	
72	62131-62160	B91	Solihull	
73	62161-62190	SY1	Shrewsbury and Atcham	
74	62191-62220	CV4	Coventry	
75	62221-62250	TF9	North Shropshire	
76	62251-62280	DY11	Wyre Forest	
77	62281-62310	WS7	Lichfield	
78	62311-62340	B72	Birmingham	
79	62341-62370	WV14	Wolverhampton	
80	62371-62400	WS5	Sandwell	
81	62401-62430	B34	Walsall	
82	62431-62460	B11	Birmingham	
83	62461-62490	B17	Birmingham	
84	62491-62520	ST1	Stoke-on-Trent	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local authority</u>	<b>REGION 06 EAST MIDLANDS</b>
53	61561-61590	S81	Bassetlaw	
54	61591-61620	LN13	East Lindsey	
55	61621-61650	LE9	Hinckley and Bosworth	
56	61651-61680	DE72	South Derbyshire	
57	61681-61710	LE2	Leicester	
58	61711-61740	NG19	Mansfield and Bolsover	
59	61741-61770	NN16	Kettering	
60	61771-61800	LE67	North West Leicestershire	
61	61801-61830	SK12	Stockport/High Peak	
62	61831-61860	NG8	Nottingham	
63	61861-61890	NG5	Nottingham	
64	61891-61920	LN6	Lincoln	
65	61921-61950	NG10	Erewash	
66	61951-61980	LE3	Leicester	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local authority</u>	<b>REGION 07 EAST ANGLIA</b>
85	62521-62550	IP28	Forest Heath/Bury St Edmunds	
86	62551-62580	NR11	North Norfolk	
87	62581-62610	PE1	Peterborough	
88	62611-62640	IP31	Bury St Edmunds	
89	62641-62670	PE3	Peterborough	
90	62671-62700	CB4	Cambridge	
91	62701-62730	PE3	Peterborough	
92	62731-62760	NR3 2	Waveney	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local authority</u>	<b>REGION 08 SOUTH WEST</b>
131	63901-63930	BA22	South Somerset	
132	63931-63960	EX20	West Devon	
133	63961-63990	TQ10	South Hams	
134	63991-64020	BS19	Woodspring	
135	64021-64050	BA13	West Wiltshire	
136	64051-64080	BS1	Bristol	
137	64081-64110	SP1	Salisbury	
138	64111-64140	EX4	East Devon/Exeter	
139	64141-64170	GL52	Tewkesbury	
140	64171-64200	SN15	North Wiltshire	
141	64201-64230	EX4	Exeter	
142	64231-64260	PL1	Plymouth	
143	64261-64290	PL4	Plymouth	
144	64291-64320	BH4	Bournemouth	
145	64321-64350	BH16	Poole/Purbeck	
146	64351-64380	TQ12	Teignbridge	
147	64381-64410	BH14	Poole	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local authority</u>	<b>REGION 09 SOUTH EAST</b>
93	62761-62790	CM5	Epping Forest	
94	62791-62820	SG12	East Hertfordshire	
95	62821-62850	SG7	North Hertfordshire	
96	62851-62880	AL3	St Albans	
97	62881-62910	GU3 2	East Hampshire	
98	62911-62940	TN26	Ashford	
99	62941-62970	ME3	Rochester upon Medway	
100	62971-63000	MK46	Milton Keynes	
101	63001-63030	PO30	Medina	
102	63031-63060	CR6	Tandridge	
103	63061-63090	BN24	Wealden	
104	63091-63120	BN26	Wealden	
105	63121-63150	SO23	Winchester	
106	63151-63180	DA11	Gravesham	
107	63181-63210	OX3	Oxford	
108	63211-63240	PO19	Chichester	
109	63241-63270	RG13	Newbury	
110	63271-63300	SL9	Chiltern	
111	63301-63330	PO14	Fareham	
112	63331-63360	GU9	Waverley	
113	63361-63390	RG13	Newbury	
114	63391-63420	LU6	South Bedfordshire	
115	63421-63450	WD1	Watford	
116	63451-63480	SS7	Castle Point	
117	63481-63510	GU15	Surrey Heath	
118	63511-63540	PO9	Havant	
119	63541-63570	SL2	Slough	
120	63571-63600	BN1	Brighton	
121	63601-63630	SS1	Southend-on-Sea	
122	63631-63660	OX14	Vale of White Horse	
123	63661-63690	SS2	Southend-on-Sea	
124	63691-63720	BN3	Hove	
125	63721-63750	RM17	Thurrock	
126	63751-63780	CT5	Canterbury	
127	63781-63810	BN25	Lewes	
128	63811-63840	LU3	Luton	
129	63841-63870	DA1	Dartford/Bexley	
130	63871-63900	SS9	Southend-on-Sea	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local authority</u>	<b>REGION 10 GREATER LONDON</b>
177	65281-65310	TW4	Hounslow	
178	65311-65340	TW9	Richmond upon Thames	
179	65341-65370	DA14	Bexley	
180	65371-65400	TW5	Hounslow	
181	65401-65430	EN3	Enfield	
182	65431-65460	EN5	Barnet	
183	65461-65490	SM3	Sutton	
184	65491-65520	DA5	Bexley	
185	65521-65550	W12	Hammersmith and Fulham	
186	65551-65580	SE16	Southwark	
187	65581-65610	W8	Kensington and Chelsea	
188	65611-65640	BR1	Bromley	
189	65641-65670	W7	Ealing	
190	65671-65700	EN2	Enfield	
191	65701-65730	SM1	Sutton	
192	65731-65760	KT4	Sutton/Kingston upon Thames	
193	65761-65790	E8	Hackney	
194	65791-65820	N1	Islington	
195	65821-65850	NW8	Westminster/Camden	
196	65851-65880	SW2	Lambeth	
197	65881-65910	W11	Kensington and Chelsea	
198	65911-65940	N15	Haringey	
199	65941-65970	SW12	Lambeth	
200	65971-66000	SW18	Wandsworth	

<u>Sample point</u>	<u>Serial number</u>	<u>Postcode sector</u>	<u>Local authority</u>	<b>REGION 11 WALES</b>
148	64411-64440	SY18	Montgomeryshire	
149	64441-64470	SA46	Ceredigion	
150	64471-64500	SA32	Carmarthen/Dinefwr	
151	64501-64530	NP4	Torfaen	
152	64531-64560	NP1	Rhymney Valley	
153	64561-64590	CF34	Ogwr	
154	64591-64620	SA1	Swansea	
155	64621-64650	NP9	Newport	
156	64651-64680	CH7	Delyn	
157	64681-64710	SA3	Swansea	

RESPONSE BY QUESTIONNAIRE VERSION

	<u>A VERSION</u>		<u>B VERSION</u>		<u>C VERSION</u>		<u>TOTAL</u>	
	No	%	No	%	No	%	No	%
<b><u>ADDRESSES</u></b>								
Issued	2000		2000		2000		6000	
Found to be out of scope								
- address empty/vacant	97		80		78		255	
- business/industrial premises only	75		38		44		157	
- weekend or holiday home	12		15		21		48	
- premises derelict/demolished	16		21		22		59	
- address an institution	8		2		5		15	
- other	17		14		13		44	
Assumed to be out of scope								
- no trace of address	29		24		21		74	
- not yet built/not ready for occupation	10		5		13		28	
Total out of scope	264		199		217		680	
<b><u>SELECTED PERSONS</u></b>								
Total in scope	1736	100	1801	100	1783	100	5320	100
Total interviewed	1137	65	1165	65	1167	65	3469	65.2
Self-completion questionnaire collected/sent to office	970	56	975	54	984	55	2929	55.1
Total not interviewed	599	35	636	35	616	35	1851	34.8
<b><u>Reasons for non-response</u></b>								
Refusal (total)	477	27	508	28	469	26	1454	27.3
- personally refused interview	249	14	284	16	262	15	795	14.9
- complete refusal of information about occupants	116	7	127	7	94	5	337	6.3
- refusal on behalf of selected person	53	3	45	2	43	2	141	2.7
- broke appointment and could not be recontacted	34	2	30	2	48	3	112	2.1
- refusal to office (letter/'phone)	25	1	22	1	22	1	69	1.3
Non-contact (total)	72	4	67	4	79	4	218	4.1
- no contact with anyone at address after four or more calls	31	2	24	1	31	2	86	1.6
- selected person not contacted (eg never in)	26	1	22	1	25	1	73	1.4
- no contact with responsible adult	14	1	21	1	24	1	59	1.1
Other (total)	50	3	61	3	68	4	179	3.4
- senile/incapacitated	24	1	27	1	19	1	70	1.3
- away/in hospital during survey period	7	*	12	1	22	1	41	0.9
- ill (at home) during survey period	6	*	12	*	11	1	29	0.5
- could not speak adequate English	6	*	4	*	9	1	19	0.4
- partially complete/other reason	7	*	6	*	7	*	20	0.4

RESPONSE BY STANDARD REGION

(1) A VERSION SAMPLE

ADDRESSES	STANDARD REGION											TOTAL
	Scotland	Northern	North West	Yorks & Humber-side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales	
Issued	190	110	230	180	180	140	80	170	380	240	100	2000
Out of scope	18	14	25	26	27	17	13	32	40	36	16	264
Total In scope (=100%)	172	96	205	154	153	123	67	138	340	204	84	1736
<u>PERSONS</u>												
Interviewed	No. 108	66	123	101	103	92	45	93	217	128	61	1137
	% 63	69	60	66	67	75	67	67	64	63	73	65
Self-completion supplement returned	No. 86	55	103	91	94	73	40	84	188	106	50	970
	% 50	57	50	59	61	59	60	61	55	52	60	56
Not interviewed	No. 64	30	82	53	50	31	22	45	123	76	23	599
	% 37	31	40	34	33	25	33	33	36	3	27	35
<u>Reasons for non-response</u>												
Refusal (total)	No. 51	22	65	36	42	30	18	35	105	57	16	477
	% 30	23	32	23	27	24	27	25	31	28	19	27
Non-contact (total)	No. 8	4	9	13	4	1	4	6	11	10	2	72
	% 5	4	4	8	3	1	6	4	3	5	2	4
Other reason (total)	No. 5	4	8	4	4	-	-	4	7	9	5	50
	% 3	4	4	3	3	-	-	3	2	4	6	3

B2

RESPONSE BY STANDARD REGION

(1) B VERSION SAMPLE

ADDRESSES	STANDARD REGION											TOTAL	
	Scotland	North n	North West	Yorks & Humber- side	West Midland s	East Midland s	East Anglia	South West	South East	Greater London	Wales		
Issued	190	110	230	180	180	140	80	170	380	240	100	2000 <sup>s</sup>	
Out of scope	20	9	26	10	17	8	15	13	33	30	18	199	
Total In scope (=100%)	170	101	204	170	163	132	65	157	347	210	82	1801	
<u>PERSONS</u>													
Interviewed	No	110	74	128	94	104	96	39	112	227	121	60	1165
	%	65	73	63	55	64	73	60	71	65	58	73	65
Self-completion supplement returned	No	83	60	99	80	88	80	33	106	198	95	53	975
	%	49	59	49	47	54	61	51	68	57	45	65	54
Not interviewed	No	60	27	76	76	59	36	26	45	120	89	22	636
	%	35	27	37	45	36	27	40	29	35	42	27	35
<u>Reasons for non-response</u>													
Refusal (total)	No	46	22	63	58	48	32	24	38	94	71	12	508 <sup>s</sup>
	%	27	22	31	34	29	24	37	24	27	34	15	28
Non-contact (total)	No	5	5	7	12	4	-	1	5	13	10	5	67
	%	3	5	3	7	2	-	2	3	4	5	6	4
Other reason (total)	No	9	-	6	6	7	4	1	2	13	8	5	61
	%	5	-	3	4	4	3	2	1	4	4	6	3

B3

RESPONSE BY STANDARD REGION

(1) C VERSION SAMPLE

ADDRESSES	STANDARD REGION											TOTAL	
	Scotland	Northern	North West	Yorks & Humber-side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales		
Issued	190	110	230	180	180	140	80	170	380	240	100	2000	
Out of scope	17	11	27	14	25	12	15	16	35	31	14	217	
Total In scope (=100%)	173	99	203	166	155	128	65	154	345	209	86	1783	
<b>PERSONS</b>													
Interviewed	No.	114	77	128	106	109	90	43	117	199	127	57	1167
	%	66	78	63	64	70	70	66	76	58	61	66	65
Self-completion supplement returned	No.	86	64	110	88	94	77	39	109	161	107	49	984
	%	50	64	54	53	61	60	60	71	47	51	57	55
Not interviewed	No.	59	22	75	60	46	38	22	37	146	82	29	616
	%	34	22	37	36	30	30	34	24	42	39	34	35
<b>Reasons for non-response</b>													
Refusal (total)	No.	43	18	61	40	40	34	15	32	109	57	20	469
	%	25	18	30	24	26	27	23	21	32	27	23	26
Non-contact (total)	No.	9	2	10	13	4	-	-	3	16	17	5	79
	%	5	2	5	8	3	-	-	2	5	8	6	4
Other reason (total)	No.	7	2	4	7	2	4	7	2	21	8	4	68
	%	4	2	2	4	1	3	11	1	6	4	5	4

B4

RESPONSE BY STANDARD REGION

(4) TOTAL

ADDRESSES	STANDARD REGION											TOTAL	
	Scotland	Northern	North West	Yorks & Humber-side	West Midlands	East Midlands	East Anglia	South West	South East	Greater London	Wales		
Issued	570	230	690	540	540	420	240	510	1140	720	300	6000	
Found to be out of scope	51	29	72	43	60	3	40	55	92	86	45	606	
Assumed to be out of scope	4	5	6	7	9	4	3	6	16	11	3	74	
Total out of scope	55	34	78	50	69	37	43	61	108	97	48	680	
Total In scope (=100%)	515	296	612	490	471	383	197	449	1032	623	252	5320	
<u>PERSONS</u>													
Interviewed	No	332	217	379	301	316	278	127	322	643	376	178	3469
	%	64	73	62	61	67	73	64	72	62	60	71	65
Self-completion supplement returned	No	255	179	312	259	276	230	112	299	547	308	152	2929
	%	50	60	51	53	59	60	57	67	53	49	60	55
Not interviewed	No	183	79	233	189	155	105	70	127	389	247	74	1851
	%	36	27	38	39	33	27	36	28	38	40	29	35
<u>Reasons for non-response</u>													
Refusal (total)	No	140	63	189	134	130	96	57	105	307	185	48	1454
	%	27	21	31	27	28	25	29	23	30	30	19	27
Non-contact (total)	No	22	11	26	38	12	1	5	14	40	37	12	218
	%	4	4	4	8	3	*	3	3	4	6	5	4
Other reason (total)	No	21	5	18	17	13	8	8	8	42	25	14	179
	%	4	2	3	3	3	2	3	2	4	4	6	3

\* = less than 0.5%

B5

52

1345

**BRITISH SOCIAL ATTITUDES 1994 SURVEY  
MAIN (ADULT) SAMPLE  
ADDRESS RECORD FORM (ARF)**

**SPRING 1994**

ADDRESS

SELECTION LABEL

Telephone No

Interviewer Name

and No

--	--	--	--	--	--	--

**VISIT RECORD (Note all personal visits, even if no reply)**

**N B USE TO RECORD VISITS TO OBTAIN ADULT MAIN QUESTIONNAIRE ONLY**

Visit No	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc	Result of visit (enter code(s))	(If result = 4) Interview length: (mins)
1	/					
2	/					
3	/					
4	/					
5	/					
6	/					
7	/					
8	/					
9	/					
10	/					

**'Result of visit' codes**

- No contact with anyone
- Respondent selection completed
- Appointment made
- Full interview achieved
- Interviewer withdraws/all other results

**Code all  
that apply**

- 1
- 2
- 3
- 4
- 5

**ALWAYS RETURN ARF SEPARATELY FROM ANY QUESTIONNAIRE FILLED IN  
BY A MEMBER OF THIS HOUSEHOLD**

**COMPLETE AS FAR AS FINAL OUTCOME**

RING  
FINAL  
OUTCOME

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

- Yes **A GO TO Q.3**  
No **B ANSWER Q.2**

IF NO AT Q.1

2. WHY NOT?

- Insufficient address (call office before returning) 01
- Not traced (call office before returning) 02
- Not yet built/not yet ready for occupation 03
- Derelict/demolished 04 \*
- Empty 05 } END
- Business/industrial only (no private dwellings) 06
- Institution only (no private dwellings) 07
- Weekend or holiday home 08
- Other (please give details) 09

IF YES AT Q.1

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS COVERED BY ADDRESS:  
(IF NOT KNOWN, TREAT AS OCCUPIED)

IF NECESSARY, ASK:

- i) Can I just check, is this house/bungalow occupied as a single dwelling, or is it split up into flats or bedsitters?
- ii) How many of those flats/bedsitters are occupied at the present time?

Number of occupied units   **ANSWER Q.4**

- No contact made with any adult **A RING CODE - 21 \* END**
- Information refused **B RING CODE - 22 \* END**

4. INTERVIEWER SUMMARY

- CODE: 1 unit only **A GO TO Q.10**  
2-12 units **B GO TO Q.5**  
13+ units **C GO TO Q.7**

IF 2-12 UNITS

5. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order
- OR • from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE
	01
	02
	03
	04
	05
	06

DWELLING UNIT	'DU' CODE
	07
	08
	09
	10
	11
	12

IF 2-12 UNITS

6 LOOK AT SELECTION LABEL ON PAGE 1

1) "HOUSEHOLD/DU" ROW - Find number corresponding to total number of DUs

11) "SELECT" ROW - Number beneath total number of DUs is SELECTED DU CODE NUMBER. RING ON GRID

111) GO TO Q8.

IF 13+ UNITS

7 CODE NUMBER OF SELECTED DU IS ON BACK OF PROJECT INSTRUCTIONS

IF 2+ UNITS

8 ENTER 'DU CODE' OF SELECTED DU

--	--

9 RECORD FLAT NUMBER/DETAILS OF LOCATION OF SELECTED UNIT:

--

ALL (Q.4 A or B or C)

10 SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY

Contact made

A ASK Q.11

Contact not made with responsible adult (after 4+ calls)

B RING CODE →

23 \*  
END

IF CONTACT MADE

11 ASK: Including yourself, how many people aged 18 or over live in this house/flat/part of the accommodation?

No of people aged 18+

--	--

 ANSWER Q.12

Information refused

A RING CODE →

24 \*  
END

INCLUDE

- PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS
- PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- BOARDERS AND LODGERS

EXCLUDE

- PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
- SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- PEOPLE AWAY FOR 6 MONTHS OR MORE

IF INFORMATION OBTAINED

12 INTERVIEWER SUMMARY

1 adult (aged 18 or over) only

A GO TO Q.16

2-12 adults

B ASK Q.13

13+ adults

C GO TO Q.14 .

IF 2-12 ADULTS

13a. ASK FOR FIRST NAME OR INITIAL OF EACH ADULT. LIST IN ALPHABETICAL ORDER.

FIRST NAME OR INITIAL(S)	ADULT PERSON NUMBER	FIRST NAME OR INITIAL(S)	ADULT PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

- i) "ADULT/DU" ROW - Find number corresponding to total number of adults
- ii) "SELECT" ROW - Number beneath total number of households is SELECTED ADULT NUMBER. RING ON GRID ABOVE.
- iii) GO TO Q.15

IF 13+ ADULTS

14. ADULT PERSON NUMBER OF SELECTED ADULT IS ON BACK OF PROJECT INSTRUCTIONS.

IF 2+ PERSONS

15. ENTER 'ADULT PERSON NUMBER' OF SELECTED ADULT

--	--

ALL (Q.12 A or B or C)

16. RECORD FULL NAME OF ADULT:

17. OUTCOME (CODE ONE ONLY)

Interview obtained with selected adult:

- and no 12-19 year old in household
- and all 12-19 year old(s) in household interviewed
- but outcome from one or more 12-19 year old(s) not yet known (Contact Sheet filled in and retained)
- but one or more 12-19 year old(s) not interviewed and no further attempts to be made

50\*  
51  
52 } Q18  
53

No interview obtained:  
RING ONE CODE ONLY  
AND RECORD DETAILS  
IN BOX ON PAGE 6

- Office refusal ('phone or letter)
- No contact with selected adult after 4+ calls
- Personal refusal by selected adult
- Proxy refusal (on behalf of selected adult)
- Broken appointment, no recontact
- Ill at home during survey period
- Away/in hospital during survey period
- Selected adult senile/incapacitated
- Inadequate English

70\* → END  
71  
72 } Q20  
73  
74  
75  
76  
77  
78

- Other reason (WRITE IN) \_\_\_\_\_

79

Only partially completed

80

69

18 INTERVIEW LENGTH minutes  
{

--	--	--

  
TRANSFER FROM END OF QUESTIONNAIRE

19 IF INTERVIEW WITH SELECTED ADULT AT Q.17  
RECORD HOW ADULT SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

YOUR PLANS NOW. CODE ONE ONLY

To return it together with disk	1
To collect it yourself and return it <u>separately</u>	2
To ask the respondent to post it back to the office	3
Not expected (SAY WHY NOT)	6

---

} Q21

**OFFICE USE ONLY**

Adult self-completion questionnaire

Returned later by interviewer	4
Returned later by respondent	5
Says has already returned questionnaire	7
Wrong version returned	8

20 IF NO INTERVIEW WITH SELECTED ADULT (Q17)

FULL REASON FOR OUTCOMES CODES 70-80 (WRITE IN)

PLEASE FILL IN NON-RESPONSE FORM

} END

- 21a. ARE THERE ANY YOUNG PEOPLE AGED 12-19 IN THIS HOUSEHOLD?  
(APART FROM ONE YOU MAY ALREADY HAVE INTERVIEWED  
AS PART OF THE ADULT SAMPLE)

Yes	1	ANSWER b.
No	2	END

IF YES AT a.

- b. PLEASE COMPLETE GRID BELOW FOR ALL YOUNG PEOPLE AGED 12-19 IN THIS HOUSEHOLD,  
APART FROM ONE YOU MAY ALREADY HAVE INTERVIEWED AS PART OF THE ADULT SAMPLE.  
(THIS INFORMATION IS DISPLAYED IN THE 'ANYTEEN' QUESTION AT THE END OF THE  
CAPI QUESTIONNAIRE.)

Person number in household grid	First name	Age	Notes on contact attempts, appointments, etc.	Main q'aire outcome code	Self-completion q'aire return code	Interview length (minutes)

Main questionnaire outcome codes

- 51 Full interview obtained  
71 No contact with named person  
72 Personal refusal by named person  
73 Proxy refusal (on behalf of named person)  
74 Broken appointment, no recontact  
75 Ill at home during survey period  
78 Away/at college/in hospital etc. during survey period  
77 Named person incapacitated  
79 Other reason (PLEASE SAY WHAT IN GRID)  
80 Only partially completed

90 No final outcome yet - information transferred to grid on Contact Sheet

Self-completion questionnaire return codes

Your plans now:

- 1 To return it attached to main 12-19 year old q'aire  
2 To collect it yourself and return it separately  
6 Not expected (SAY WHY NOT)

\_\_\_\_\_  
\_\_\_\_\_

22. IF ONE OR MORE TEENAGER QUESTIONNAIRE(S) IS STILL OUTSTANDING, PLEASE FILL IN ONE CONTACT SHEET FOR THIS HOUSEHOLD.

FILL IN A CONTACT SHEET ONLY IF YOU ARE STILL TRYING TO OBTAIN AN INTERVIEW WITH A 12-19 YEAR OLD IN THIS HOUSEHOLD AFTER RETURNING THE ARF TO THE OFFICE.

# British Social Attitudes 1994

## Documentation

(Blaise program)

Note This is a documentation of the Blaise program. Not all variables that appear in here are on the SPSS file. Similarly, not all derived variables which appear on the SPSS file are mentioned in this documentation. Please see separate documentation for details of derived variables.

May 1996

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## VERSION A

### INTRODUCTION

#### ASK ALL

- Q1 [Serial]  
Serial  
Range: 60001 ... 69997
- Q2 [Spare3a] (NOT ON SCREEN)<sup>§</sup>  
spare 3 cols  
Open Question (Maximum of 3 characters)
- Q3 [CardNo] (NOT ON SCREEN)<sup>§</sup>  
Cardno  
Range: 1 ... 97
- Q4 [Spare3b] (NOT ON SCREEN)<sup>§</sup>  
spare 3 cols  
Open Question (Maximum of 3 characters)
- Q5 [Version] (FILLED IN AUTOMATICALLY)  
VERSION (A=1, B=2, C=3)  
Range: 1 ... 3
- Q6 [IssNum] (FILLED IN AUTOMATICALLY)<sup>§</sup>  
ISSUE NUMBER  
Range: 1 ... 7
- Q7 [Region] (NOT ON SCREEN)<sup>1</sup>  
REGION  
Range: 1 ... 11
- Q8 [Spare9] (NOT ON SCREEN)<sup>§</sup>  
spare 9 cols  
Open Question (Maximum of 9 characters)
- Q9 [First]<sup>§</sup>  
**INTERVIEWER: FOR YOUR INFORMATION... you are in the  
Questionnaire for**  
  
Serial number: (serial number)  
  
- TO RETURN TO THE MENU, PRESS <Esc>  
- TO GO DIRECTLY TO 'ADMIN', PRESS <Ctrl + Enter>  
- OTHERWISE TO CONTINUE WITH INTERVIEW PRESS '1' AND <Enter>.
- 1 Continue

---

<sup>§</sup> Not on SPSS file.

<sup>1</sup> Not on SPSS file. Note that this is not the same as the derived variable called [Region] on the SPSS file. See also derived variable [StRegion].

Q10 [IntNum]  
Please type in your interviewer number  
Range: 1 ... 9997

Q11 [Cargo1] (NOT ON SCREEN)<sup>§</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

---

<sup>§</sup> Not on SPSS file.

NEWSPAPER READERSHIP/ PARTY IDENTIFICATION/ POLITICS

- ASK ALL**
- Q12 [CargoNr1 SprCol] (NOT ON SCREEN)<sup>‡</sup>  
Hidden spare cols for emergencies <sup>1</sup>  
Open Question (Maximum of 5 characters)
- Q13 [CardNo] (NOT ON SCREEN)<sup>‡</sup>  
cardno  
Range 1 97
- Q14 [CargoNr2 SprCol] (NOT ON SCREEN)<sup>‡</sup>  
Hidden spare cols for emergencies <sup>1</sup>  
Open Question (Maximum of 5 characters)
- Q15 [STime] (ENTERED AUTOMATICALLY BY SYSTEM CLOCK) <sup>1</sup>  
Start Time  
Open Question (Maximum of 8 characters)
- Q16 [RSex] <sup>2</sup>  
**INTERVIEWER CHECK : PLEASE CODE SEX OF RESPONDENT**
- 1 Male  
2 Female  
8 (Don't Know)  
9 (Refusal/NA)
- Q17 [ReadPap]  
Do you normally read any daily morning newspaper at least 3  
times a week?
- 1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

<sup>‡</sup> Not on SPSS file  
<sup>1</sup> See also derived variable [StrtTime]  
<sup>2</sup> See also derived variable [RSexAge]

- Q18 IF 'Yes' AT [ReadPap]  
[WhPaper]  
Which one do you normally read?  
IF MORE THAN ONE ASK: Which one do you read most frequently?  
**CODE ONE ONLY**
- 1 (Scottish) Daily Express  
2 Daily Mail  
3 Daily Mirror/Record  
4 Daily Star  
5 The Sun  
6 Today  
7 Daily Telegraph  
8 Financial Times  
9 The Guardian  
10 The Independent  
11 The Times  
12 Morning Star  
94 Other Irish/Northern Irish/Scottish regional or local daily  
morning paper (WRITE IN)  
95 Other (WRITE IN)  
98 (Don't Know)  
99 (Refusal/NA)
- Q19 IF 'Other daily paper' AT [ReadPap]  
[Othr OthSpec]<sup>‡</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)
- Q20 [Othr HidCode] (NOT ON SCREEN)<sup>‡</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q21 IF 'Other' AT [ReadPap]  
[OthNRA OthSpec]<sup>‡</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)
- Q22 [OthNRA HidCode] (NOT ON SCREEN)<sup>‡</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- ASK ALL**
- Q23 [SupParty]  
Generally speaking, do you think of yourself as a supporter  
of any one political party?
- 1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

<sup>‡</sup> Not on SPSS file

Q24 IF 'No' AT [SupParty]  
 [ClosePty]  
 Do you think of yourself as a little closer to one political party than to the others?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

Q25 IF 'Yes' AT [SupParty] OR 'Yes'/'No' AT [ClosePty]  
 [PartyFW] <sup>2</sup>  
 IF 'Yes' AT [SupParty] OR AT [ClosePty]: Which one?  
 IF 'No' AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?  
**CODE ONE ONLY**  
 1 Conservative  
 2 Labour  
 3 Liberal Democrats  
 4 Scottish Nationalist  
 5 Plaid Cymru  
 6 Green Party  
 7 Other party (WRITE IN)  
 8 Other answer (WRITE IN)  
 9 None  
 98 (Don't Know)  
 99 (Refusal/NA)

Q26 [PartyId1] (NOT ON SCREEN) <sup>3</sup>  
 Which political party?  
 1 Conservative  
 2 Labour  
 3 Liberal Democrats  
 6 Scottish Nationalist  
 7 Plaid Cymru  
 8 Other party  
 9 Other answer  
 10 None  
 95 Green Party  
 98 (Don't Know)  
 99 (Refusal/NA)

Q27 IF 'Other party' AT [PartyFW]  
 [OthNRB.OthSpec] <sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q28 [OthNRB.HidCode] (NOT ON SCREEN) <sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q29 IF 'Other answer' AT [PartyFW]  
 [OthNRC.OthSpec] <sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q30 [OthNRC.HidCode] (NOT ON SCREEN) <sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q31 IF ANY PARTY AT [PartyFW]  
 [IdStrng] <sup>1</sup>  
 Would you call yourself very strong (name of party) fairly strong, or not very strong?  
 1 Very strong (name of party)  
 2 Fairly strong  
 3 Not very strong  
 8 (Don't Know)  
 9 (Refusal/NA)

VERSIONS A AND B: ASK ALL  
 Q32 [VoteResn]  
**CARD**  
 Which of the four statements on this card comes closest to the way you vote in a general election?  
 1 I vote for a party regardless of the candidate  
 2 I vote for a party only if I approve of the candidate  
 3 I vote for a candidate regardless of his or her party  
 4 I do not generally vote at all  
 8 (Don't Know)  
 9 (Refusal/NA)

Q33 [Politics]  
 How much interest do you generally have in what is going on in politics ... **READ OUT** ...  
 1 ... a great deal,  
 2 quite a lot,  
 3 some,  
 4 not very much,  
 5 or, none at all?  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>2</sup> See also derived variables [PartyId1], [PartyId2], [PtyAlleg]

<sup>3</sup> [PartyID1] is derived from [PartyFW]. See also derived variables [PartyID2] and [PtyAlleg]

<sup>5</sup> Not on SPSS File

<sup>5</sup> Not on SPSS file

<sup>1</sup> See also derived variable [PtyAlleg]

**PUBLIC SPENDING, WELFARE BENEFITS AND HEALTH CARE**

- ASK ALL**  
 Q34 [Council] (NOT ON SCREEN)<sup>5</sup>  
 council  
 Open Question (Maximum of 3 characters)
- Q35 [rw] (NOT ON SCREEN)<sup>5</sup>  
 rw  
 Open Question (Maximum of 1 characters)
- Q36 [CargoGs SprCol] (NOT ON SCREEN)<sup>5</sup>  
 Hidden spare coils for emergencies  
 Open Question (Maximum of 5 characters)
- VERSION C: ASK ALL**  
 Q37 [Spend1] \*  
**CARD**  
 Here are some items of government spending Which of them, if any, would be your highest priority for extra spending?  
 Please read through the whole list before deciding  
**ENTER ONE CODE ONLY FOR HIGHEST PRIORITY**
- Q38 [Spend2] \*  
 And which next?  
**ENTER ONE CODE ONLY FOR NEXT HIGHEST**
- \* [Spend1] to [Spend2]
- 1 Education
  - 2 Defence
  - 3 Health
  - 4 Housing
  - 5 Public transport
  - 6 Roads
  - 7 Police and prisons
  - 8 Social security benefits
  - 9 Help for industry
  - 10 Overseas aid
  - 11 (None of these)
  - 98 (Don't Know)
  - 99 (Refusal/NA)
- Q39 [SocBen1] \*  
**CARD**  
 Thinking now only of the government's spending on social benefits like those on the card  
 Which, if any, of these would be your highest priority for extra spending?  
**ENTER ONE CODE ONLY FOR HIGHEST PRIORITY**

Not on SPSS file

- Q40 [SocBen2] \*  
 And which next?  
**ENTER ONE CODE ONLY FOR NEXT HIGHEST**
- \* [SocBen1] to [SocBen2]
- 1 Retirement pensions
  - 2 Child benefits
  - 3 Benefits for the unemployed
  - 4 Benefits for disabled people
  - 5 Benefits for single parents
  - 6 (None of these)
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- ASK ALL**  
 Q41 [FalseC1m] \*  
 I will read two statements For each one please say whether you agree or disagree  
 Large numbers of people these days **falsely** claim benefits  
**IF AGREE OR DISAGREE: Strongly or slightly?**
- Q42 [FailC1m] \*  
 (And do you agree or disagree that )  
 Large numbers of people who are eligible for benefits these days **fail** to claim them  
**IF AGREE OR DISAGREE Strongly or slightly?**
- \* [FalseC1m] to [FailC1m]
- 1 Agree strongly
  - 2 Agree slightly
  - 3 Disagree slightly
  - 4 Disagree strongly
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q43 [Dole]  
 Opinions differ about the level of benefits for unemployed people  
 Which of these two statements comes closest to your own view  
**READ OUT**  
 1 benefits for unemployed people are too low and cause hardship,  
 2 or, benefits for unemployed people are too high and discourage them from finding jobs,  
 3 (Neither)  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)
- IF 'Other answer' AT [Dole]**  
 Q44 [OthGsa OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

<sup>5</sup> Not on SPSS file

- Q45 [OthGsa.HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q46 [TaxSpend]  
**CARD**  
Suppose the government had to choose between the three options on this card. Which do you think it should choose?
- 1 Reduce taxes and spend ~~less~~ on health, education and social benefits
- 2 Keep taxes and spending on these services at the ~~same~~ level as now
- 3 Increase taxes and spend ~~more~~ on health, education and social benefits
- 4 None
- 8 (Don't Know)
- 9 (Refusal/NA)
- Q47 [NHSSat] \*  
**CARD**  
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?  
Choose a phrase from this card.
- Q48 [GPSat] \*  
**CARD AGAIN**  
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays.  
First, local doctors or GPs?
- Q49 [DentSat] \*  
**CARD AGAIN**  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
National Health Service dentists?
- Q50 [InPatSat] \*  
**CARD AGAIN**  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
Being in hospital as an in-patient?

- Q51 [OutPaSat] \*  
**CARD AGAIN**  
(And how satisfied or dissatisfied are you with the NHS as regards...)  
Attending hospital as an out-patient?
- \* [NhsSat] to [OutPaSat]
- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't Know)
- 9 (Refusal/NA)
- Q52 [PrivMed]  
Are you covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?  
**ADD IF NECESSARY:** For example, BUPA or PPP.
- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)
- IF Yes AT [PrivMed]**
- Q53 [PrivPaid]  
Does your employer (or your partner's employer) pay the majority of the cost of membership of this scheme?
- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)
- ASK ALL**
- Q54 [NHSLimit]  
It has been suggested that the National Health Service should be available **only to those with lower incomes**. This would mean that contributions and taxes could be lower and most people would then take out medical insurance or pay for health care.  
Do you support or oppose this idea?
- 1 Support
- 2 Oppose
- 8 (Don't Know)
- 9 (Refusal/NA)
- Q55 [InPat1] \*  
**CARD**  
Now, suppose you had to go into a local NHS hospital for observation and maybe an operation. From what you know or have heard, please say whether you think the hospital doctors would tell you all you feel you need to know?

Q56 {InPat2} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 the hospital doctors would take seriously any views you  
 may have on the sorts of treatment available?

Q57 {InPat3} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 the operation would take place on the day it was booked  
 for?

Q58 {InPat4} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 you would be allowed home only when you were really well  
 enough to leave?

Q59 {InPat5} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 the nurses would take seriously any complaints you may  
 have?

Q60 {InPat6} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 the hospital doctors would take seriously any complaints  
 you may have?

Q61 {InPat7} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 there would be a particular nurse responsible for dealing  
 with any problems you may have?

Q62 {OutPat1} \*  
**CARD AGAIN**  
 Now suppose you had a back problem and your GP referred you  
 to a hospital out-patients' department  
 From what you know or have heard, please say whether you  
 think  
 you would get an appointment within three months?

Q63 {OutPat2} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 when you arrived, the doctor would see you within half an  
 hour of your appointment time?

Q64 {OutPat3} \*  
**CARD AGAIN**  
 (And please say whether you think )  
 if you wanted to complain about the treatment you  
 received, you would be able to without any fuss or bother?

Q65 {WhchHosp} \*  
**CARD AGAIN**  
 Now suppose you needed to go into hospital for an operation  
 Do you think you would have a say about which hospital you  
 went to?

\* {InPat1} to {WhchHosp}

1 Definitely would  
 2 Probably would  
 3 Probably would not  
 4 Definitely would not  
 8 (Don't Know)  
 9 (Refusal/NA)

Q66 {GPChange}  
 Suppose you wanted to change your GP and go to a different  
 practice, how difficult or easy do you think this would be to  
 arrange? Would it be **READ OUT**

1 very difficult,  
 2 fairly difficult,  
 3 not very difficult,  
 4 or, not at all difficult?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q67 {WryHlth} \*  
**CARD**  
 I am going to read out things that some people worry about  
 For each one please say how worried you are about it these  
 days  
 First, your health?

Q68 {WryFam} \*  
**CARD AGAIN**  
 (Please say how worried you are these days about )  
 family problems?

Q69 {WryCrime} \*  
**CARD AGAIN**  
 (Please say how worried you are these days about )  
 crime?

Q70 {WryMoney} \*  
**CARD AGAIN**  
 (Please say how worried you are these days about )  
 money or bills?

Q71 [WryWorld] \*  
**CARD AGAIN**  
(Please say how worried you are these days about ...)  
... things happening around the world?

\* [WryHlth] to [WryWorld]

- 1 Very worried
- 2 Fairly worried
- 3 Not very worried
- 4 Not at all worried
- 8 (Don't Know)
- 9 (Refusal/NA)

Q72 [BigWorry]  
**CARD**  
Which of the things on this card would you say is your  
**biggest** worry?  
**CODE ONE ONLY**

- 1 My health
- 2 Family problems
- 3 Crime
- 4 Money or bills
- 5 Things happening around the world
- 6 (All equally)
- 7 (None of these)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q73 [CargoNr3.SprCol] (NOT ON SCREEN)<sup>§</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

Q74 [CargoNr4.SprCol] (NOT ON SCREEN)<sup>§</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

**ECONOMIC ACTIVITY, THE LABOUR MARKET, GENDER ISSUES AT THE  
WORKPLACE AND CHILDCARE**

**ASK ALL**  
Q75 [Cargo1m1.SprCol] (NOT ON SCREEN)<sup>§</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

Q76 [CardNo] (NOT ON SCREEN)<sup>§</sup>  
cardno  
Range: 1 ... 97

Q77 [Cargo1m2.SprCol] (NOT ON SCREEN)<sup>§</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

Q78 [REconInt] <sup>1</sup>  
**CARD**  
Which of these descriptions applies to what you were doing  
last week, that is, in the seven days ending last Sunday?  
**CODE ALL THAT APPLY**  
**PROBE:** Any others?  
Multicoded (Maximum of 10 codes)

- 1 In full-time education (not paid for by employer, including  
on vacation)
- 2 On government training/employment programme (eg. Employment  
Training, Youth Training, etc)
- 3 In paid work (or away temporarily) for at least 10 hours in  
week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but  
**not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (**WRITE IN**)
- 98 (Don't know)
- 99 (Refusal/NA)

**IF 'Other' AT [REconInt]**  
Q79 [Othlma]<sup>§</sup>  
**WRITE IN WHAT ELSE RESPONDENT IS DOING**  
Open Question (Maximum of 40 characters)

Q80 [Hidlma] (NOT ON SCREEN)<sup>§</sup>  
Hidlma  
Open Question (Maximum of 2 characters)

<sup>§</sup> Not on SPSS file

<sup>§</sup> Not on SPSS file

<sup>1</sup> Not on SPSS file. See [REconACT]

**ASK ALL**  
 Q81 [REconAct] (CALCULATED BY PROGRAM AS FIRST CODE ON THE LIST AT [REconInt])<sup>1</sup>  
 Respondent's economic activity  
 1 In full-time education (not paid for by employer, including on vacation)  
 2 On government training/employment programme (eg Employment Training, Youth Training, etc)  
 3 In paid work (or away temporarily) for at least 10 hours in week  
 4 Waiting to take up paid work already accepted  
 5 Unemployed and registered at a benefit office  
 6 Unemployed, not registered, but actively looking for a job  
 7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job  
 8 Permanently sick or disabled  
 9 Wholly retired from work  
 10 Looking after the home  
 11 (Doing something else) (WRITE IN)  
 97 Respondent Refused  
 98 (Don't Know)  
 99 (Refusal/NA)

**ASK ALL IN PAID WORK OR AWAY TEMPORARILY (IF 'in paid work' AT [REconAct])**  
 Q82 [REmploye]  
 In your (main) job are you **READ OUT**  
 1 an employee,  
 2 or, self-employed?  
 8 (Don't Know)  
 9 (Refusal/NA)

**ASK ALL EMPLOYERS (IF 'employee'/DK AT [REmploye])**  
 Q83 [EmploydT]<sup>2</sup>  
 For how long have you been continuously employed by your present employer?  
**ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS**  
 Range 1 60

Q84 [EmploydY]<sup>3</sup>  
**SPECIFY WHETHER TIME WITH PRESENT EMPLOYER GIVEN AS MONTHS OR YEARS**  
 1 Months  
 2 Years  
 8 (Don't Know)  
 9 (Refusal/NA)

Q85 [ESrJbTim]  
 In your present job, are you working **READ OUT**  
**RESPONDENT'S OWN DEFINITION**  
 1 full-time,  
 2 or, part-time?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q86 [EJbHours]  
 How many hours a week do you normally work in your (main) job?  
**IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK**  
**ROUND TO NEAREST HOUR**  
 CODE 95 FOR 95+  
 Range 10 95

Q87 [EJbHrCat] (CALCULATED BY PROGRAM)  
 HOURS WORKED - CATEGORISED  
 1 10-15 hours a week  
 2 16-23 hours a week  
 3 24-29 hours a week  
 4 30 or more hours a week  
 8 (Don't Know)  
 9 (Refusal/NA)

Q88 [WageNow]  
 How would you describe the wages or salary you are paid for the job you do - on the low side, reasonable, or on the high side?  
**IF LOW: Very low or a bit low?**  
 1 Very low  
 2 A bit low  
 3 Reasonable  
 4 On the high side  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Other' AT [WageNow]**  
 Q89 [Oth1mb OthSpec]<sup>4</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q90 [Oth1mb HidCode] (NOT ON SCREEN)<sup>4</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

<sup>1</sup> See also derived variable [REconPos]

<sup>2</sup> On the SPSS file the variable called EmploydT contains the combined information from EmploydT and EmploydY in months

<sup>3</sup> Not on SPSS file

<sup>4</sup> Not on SPSS file

ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmployee])

Q91 [PayGap]  
CARD  
Thinking of the highest and the lowest paid people at your place of work, how would you describe the gap between their pay, as far as you know?  
Please choose a phrase from this card.

1 Much too big a gap  
2 Too big  
3 About right  
4 Too small  
5 Much too small a gap  
8 (Don't Know)  
9 (Refusal/NA)

Q92 [WageXpct]  
If you stay in this job, would you expect your wages or salary over the coming year to ... READ OUT ...

1 ... rise by more than the cost of living,  
2 rise by the same as the cost of living,  
3 rise by less than the cost of living,  
4 or, not to rise at all?  
5 (Will not stay in job)  
8 (Don't Know)  
9 (Refusal/NA)

IF 'Not rise at all' AT [WageXpct]

Q93 [WageDown]<sup>1</sup>  
Would you expect your wages or salary to stay the same, or in fact to go down?

1 Stay the same  
2 Go down  
8 (Don't Know)  
9 (Refusal/NA)

ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmployee])

Q94 [NumEmp]  
Over the coming year do you expect your workplace to be ...  
READ OUT ...

1 ... increasing its number of employees,  
2 reducing its number of employees,  
3 or, will the number of employees stay about the same?  
7 Other answer (WRITE IN)  
8 (Don't Know)  
9 (Refusal/NA)

IF 'Other' AT [NumEmp]

Q95 [Othlmc.OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q96 [Othlmc.HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

<sup>1</sup> Called WageDrop on the SPSS file

<sup>5</sup> Not on SPSS file

ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmployee])

Q97 [LeaveJob]  
Thinking now about your own job. How likely or unlikely is it that you will leave this employer over the next year for any reason?  
Is it ... READ OUT ...

1 ... very likely,  
2 quite likely,  
3 not very likely,  
4 or, not at all likely?  
8 (Don't Know)  
9 (Refusal/NA)

IF 'very likely' OR 'quite likely' AT [LeaveJob]

Q98 [WhyGoFW]<sup>5</sup>  
CARD  
Why do you think you will leave? Please choose a phrase from this card or tell me what other reason there is.  
CODE ALL THAT APPLY  
Multicoded (Maximum of 9 codes)

1 Firm will close down  
2 I will be declared redundant  
3 I will reach normal retirement age  
4 My contract of employment will expire  
5 I will take early retirement  
6 I will decide to leave and work for another employer  
7 I will decide to leave and work for myself, as self-employed  
10 I will leave to look after home/children/relative  
97 Other answer (WRITE IN)  
98 (Don't Know)  
99 (Refusal/NA)

Q99 [WhyGo1] \* (NOT ON SCREEN)  
Firm close down  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'Firm will close down' AT [WhyGoFW])

Q100 [WhyGo2] \* (NOT ON SCREEN)  
Declared redundant  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'I will be declared redundant' AT [WhyGoFW])

Q101 [WhyGo3] \* (NOT ON SCREEN)  
Reach retirement age  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'I will reach normal retirement age' AT [WhyGoFW])

Q102 [WhyGo4] \* (NOT ON SCREEN)  
Contract of employment expire  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'My contract of employment will expire' AT [WhyGoFW])

<sup>5</sup> Not on SPSS file

Q103 [WhyGo5] \* (NOT ON SCREEN)  
Take early retirement  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'I will take early retirement' AT [WhyGoFW])

Q104 [WhyGo6] \* (NOT ON SCREEN)  
Leave and work for another employer  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'I will decide to leave and work for another employer' AT [WhyGoFW])

Q105 [WhyGo7] \* (NOT ON SCREEN)  
Leave and become self-employed  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'I will decide to leave and work for myself, as self-employed' AT [WhyGoFW])

Q106 [WhyGo10] \* (NOT ON SCREEN)  
Leave to look after home or children  
(CALCULATED BY PROGRAM: SET TO 'yes' IF 'I will leave to look after home/children/relative' AT [WhyGoFW])

Q107 [WhyGo8] \* (NOT ON SCREEN)  
Other answer  
(CALCULATED BY PROGRAM. SET TO 'yes' IF 'Other answer' AT [WhyGoFW])

\* [WhyGo1] to [WhyGo8]

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

IF 'Other' AT [WhyGoFW]

Q108 [Oth1md OthSpec]<sup>2</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q109 [Oth1md HidCode] (NOT ON SCREEN)<sup>2</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

ASK ALL EMPLOYEES (IF 'employee'/DK AT [REmployee])

Q110 [EUnemp]  
During the last five years - that is since March 1989 - have you been unemployed and seeking work for any period?

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

IF 'Yes' AT [EUnemp]

Q111 [EUnempT]  
For how many months in total during the last five years?  
ENTER NUMBER OF MONTHS  
Range 0 60

ASK ALL EMPLOYEES (IF 'employee'/DK AT [REmployee])

Q112 [WpUnions]  
At your place of work are there unions, staff associations, or groups of unions recognised by the management for negotiating pay and conditions of employment?  
IF YES, PROBE FOR UNION OR STAFF ASSOCIATION  
IF 'BOTH', CODE 1

1 Yes trade union(s)  
2 Yes staff association  
3 No, none  
8 (Don't Know)  
9 (Refusal/NA)

IF 'Yes' AT [WpUnions]

Q113 [WpUnionW]  
On the whole, do you think (these unions do their/this staff association does its) job well or not?

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q114 [TUShould]  
CARD  
Listed on the card are a number of things trade unions or staff associations can do which, if any, do you think is the most important thing they should try to do at your workplace?  
UNIONS OR STAFF ASSOCIATIONS SHOULD TRY TO-

1 Improve working conditions  
2 Improve pay  
3 Protect existing jobs  
4 Have more say over how work is done day-to-day  
5 Have more say over management's long-term plans  
6 Work for equal opportunities for women  
7 Work for equal opportunities for ethnic minorities  
8 Reduce pay differences at the workplace  
90 (NONE OF THESE)  
98 (Don't Know)  
99 (Refusal/NA)

ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmployee])

Q115 [IndRel]  
In general how would you describe relations between management and other employees at your workplace

READ OUT

1 very good,  
2 quite good,  
3 not very good,  
4 or, not at all good?  
8 (Don't Know)  
9 (Refusal/NA)

Q116 [WorkRun]  
 And in general, would you say your workplace was  
 ... **READ OUT** ...  
 1 ... very well managed,  
 2 quite well managed,  
 3 or, not well managed?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q117 [ELookJob]  
 Suppose you lost your job for one reason or another - would you start looking for another job, would you wait for several months or longer before you started looking, or would you decide **not** to look for another job?  
 1 Start looking  
 2 Wait several months or longer  
 3 Decide not to look  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Start looking' AT [ELookJob]**  
 Q118 [EFindJob]<sup>1</sup>  
 How long do you think it would take you to find an acceptable replacement job?  
**IF 'NEVER' PLEASE CODE 96**  
**ENTER NUMBER. THEN SPECIFY MONTHS OR YEARS**  
 Range: 1 ... 96

Q119 [EFindJby]<sup>5</sup>  
**SPECIFY WHETHER TIME TAKEN TO FIND JOB GIVEN AS MONTHS OR YEARS**  
 1 Months  
 2 Years  
 8 (Don't Know)  
 9 (Refusal/NA)

**ASK ALL EMPLOYEES (IF 'employee'/DK AT [REmployee])**  
 Q120 [ESelfEm]  
 For any period during the last five years, have you worked as a **self-employed** person as your main job?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Yes' AT [ESelfEm]**  
 Q121 [ESelfEmT]  
 In total, for how many **months** during the last five years have you been self-employed?  
 Range: 1 ... 60

**IF 'No' AT [ESelfEm]**  
 Q122 [ESelfSer]  
 How seriously in the last five years have you considered working as a self-employed person... **READ OUT** ...  
 1 ... very seriously,  
 2 quite seriously,  
 3 not very seriously,  
 4 or, not at all seriously?  
 8 (Don't Know)  
 9 (Refusal/NA)

**ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmployee])**  
 Q123 [EmpEarn]  
 Now for some more general questions about your work. For some people their job is simply something they do in order to earn a living. For others it means much more than that. On balance, is your present job ... **READ OUT** ...  
 1 ... just a means of earning a living,  
 2 or, does it mean much more to you than that?  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'just a means of earning a living' AT [EmpEarn]**  
 Q124 [EmpLiv]  
 Is that because ... **READ OUT** ...  
 1 ... there are no better jobs around here,  
 2 you don't have the right skills to get a better job,  
 3 or, because you would feel the same about **any** job you had?  
 8 (Don't Know)  
 9 (Refusal/NA)

**ALL EMPLOYEES (IF 'Employee'/DK AT [REmployee])**  
 Q125 [EPrefJob]  
 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?  
 1 Still prefer paid job  
 2 Wouldn't bother  
 7 Other answer (**WRITE IN**)  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Other answer' AT [EPrefJob]**  
 Q126 [OthlmE.OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q127 [OthlmE.HidCode] (**NOT ON SCREEN**)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

<sup>1</sup> On the SPSS file, the variable called [EFindJob] contains the combined information from [EFindJob] and [EFindJby] in months.

Not on SPSS file

<sup>5</sup> Not on SPSS file

ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmploye])  
 Q128 [PrefHour]  
 Thinking about the number of hours you work each week including regular overtime, would you prefer a job where you worked READ OUT  
 1 more hours per week,  
 2 fewer hours per week,  
 3 or, are you happy with the number of hours you work at present?  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'more hours per week' AT [PrefHour]  
 Q129 [MoreHour]  
 Is the reason why you don't work more hours because READ OUT  
 1 your employer can't offer you more hours,  
 2 or, your personal circumstances don't allow it?  
 3 (Both)  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [MoreHour]  
 Q130 [OthlmF OthSpec]<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

[OthlmF HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Q131  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

IF 'fewer hours per week' AT [PrefHour]  
 Q132 [FewHour]  
 In which of these ways would you like your working hours to be shortened READ OUT  
 1 shorter hours each day,  
 2 or, fewer days each week?  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [FewHour]  
 Q133 [OthlmG]<sup>5</sup>  
 WRITE IN OTHER WAYS  
 Open Question (Maximum of 40 characters)

[HidlmG] (NOT ON SCREEN)<sup>5</sup>  
 Q134  
 HidlmG  
 Open Question (Maximum of 2 characters)

IF 'fewer hours per week' AT [PrefHour]  
 Q135 [EarnHour]  
 Would you still like to work fewer hours, if it meant earning less money as a result?  
 1 Yes  
 2 No  
 3 It depends  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmploye])  
 Q136 [EWkHrd]  
 CARD  
 Which of these statements best describes your feelings about your job?  
 In my job  
 1 I only work as hard as I have to  
 2 I work hard, but not so that it interferes with the rest of my life  
 3 I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life  
 8 (Don't Know)  
 9 (Refusal/NA)

Q137 [EWrkArrA] \*  
 CARD  
 Please use this card to say whether any of the following arrangements are available to you, at your workplace  
 Part-time working, allowing you to work less than the full working day?

Q138 [EWrkArrB] \*  
 CARD  
 (Is this available to you at your workplace?)  
 flexible hours, so that you can adjust your own daily working hours?

Q139 [EWrkArrC] \*  
 CARD  
 (Is this available to you at your workplace?)  
 job-sharing schemes, where part-timers share one full-time job?

Q140 [EWrkarrD] \*  
 CARD  
 (Is this available to you at your workplace?)  
 working from home at least some of the time?

Q141 [EWrkArrE] \*  
 CARD  
 (Is this available to you at your workplace?)  
 term-time contracts, allowing parents special time off during school holidays?

- Q142 [EWrkArrF] \*  
CARD  
(Is this available to you at your workplace?)  
... nurseries provided by your employer for the young children of employees?
- Q143 [EWrkArrG] \*  
CARD  
(Is this available to you at your workplace?)  
... arrangements by your employer for the care of children during school holidays?
- Q144 [EWrkArrH] \*  
CARD  
(Is this available to you at your workplace?)  
... childcare allowances towards the cost of child care?  
  
ASK ALL FEMALE EMPLOYEES (IF 'Employee'/DK AT [REmployee] AND 'Female' AT [RSex])
- Q145 [EWrkArrI] \*  
CARD  
(Is this available to you at your workplace?)  
... 'career breaks', that is keeping women's jobs open for a few years so that mothers can return to work after caring for young children?  
  
ASK ALL MALE EMPLOYEES (IF 'Employee'/DK AT [REmployee] AND 'Male' AT [RSex])
- Q146 [EWrkArrJ] \*  
CARD  
(Is this available to you at your workplace?)  
... paternity leave, allowing fathers extra leave, when their children are born?  
  
ASK ALL EMPLOYEES (IF 'Employee'/DK AT [REmployee])
- Q147 [EWrkArrL] \*  
CARD  
(Is this available to you at your workplace?)  
... time off, either paid or unpaid, to care for sick children?
- \* [EWrkArrA] to [EWrkArrL]
- 1 Not available - and I would not use it if it were  
2 Not available - but I would use it if it were  
3 Available - but I do not use it  
4 Available - and I do use it  
8 (Don't Know)  
9 (Refusal/NA)

- Q148 [EWrkArrK]<sup>1</sup> \*  
(Is this available to you at your workplace?)  
... Any other arrangement to help people combine jobs and childcare?  
(PLEASE WRITE IN)  
IF 'NONE', PRESS <enter>.  
Open Question (Maximum of 40 characters)  
  
ASK ALL MALE EMPLOYEES (IF 'Employee'/DK AT [REmployee] AND 'Male' AT [RSex])
- Q149 [EMSmeWrk]  
Where you work, are there any women doing the same sort of work as you?  
1 Yes  
2 No  
3 (Work alone)  
4 (No-one else doing the same job)  
8 (Don't Know)  
9 (Refusal/NA)
- Q150 [EMSexWrk]  
Do you think of your work as ... READ OUT ...  
1 mainly men's work,  
2 mainly women's work,  
3 or, work that either men or women do?  
7 Other answer (WRITE IN)  
8 (Don't Know)  
9 (Refusal/NA)  
  
IF 'Other answer' AT [EMSexWrk]
- Q151 [OthlmHA.OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)
- Q152 [OthlmHA.HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)  
  
IF 'mainly men's work'/'Other answer'/DK/Refusal AT [EMSexWrk]
- Q153 [EMWomCld]  
Do you think that women could do the same sort of work as you?  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

<sup>1</sup> [EWrkArrK] does not collect exactly the same information as the other questions in the battery (i.e. whether the 'other' arrangement is available and whether it is used). From the open answers a 'yes, use other' code has been derived.

<sup>5</sup> Not on SPSS file

IF 'Yes'/DK AT [EMWomCld]  
 Q154 [EMWomWld]  
 Do you think that women would be willing to do the same sort of work as you?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL FEMALE EMPLOYEES (IF 'employee'/DK AT [REmploye] AND 'Female' AT [RSex])  
 Q155 [EWSmeWrk]  
 Where you work, are there any men doing the same sort of work as you?  
 1 Yes  
 2 No  
 3 (Work alone)  
 4 (No-one else doing the same job)  
 8 (Don't Know)  
 9 (Refusal/NA)

Q156 [EWSexWrk]  
 Do you think of your work as READ OUT  
 1 mainly women's work,  
 2 mainly men's work,  
 3 or, work that either men or women do?  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [EWSexWrk]  
 Q157 [OthlmHB OthSpec]\*  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q158 [OthlmHB HidCode] (NOT ON SCREEN)\*  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

IF 'mainly women's work'/other/DK/Refusal AT [EWSexWrk]  
 Q159 [EWMenCld]  
 Do you think that men could do the same sort of work as you?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes'/DK AT [EWMenCld]  
 Q160 [EWMenWld]  
 Do you think that men would be willing to do the same sort of work as you?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL SELF-EMPLOYED (IF 'self-employed' AT [REmploye])  
 Q161 [SSrJbTim]  
 In your present job, are you working READ OUT  
 RESPONDENT'S OWN DEFINITION  
 1 full-time,  
 2 or, part-time?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q162 [SJBHours]  
 How many hours a week do you normally work in your (main) job?  
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK  
 ROUND TO NEAREST HOUR  
 CODE 95 FOR 95+  
 Range 10 95

Q163 [SJBHrCat] (CALCULATED BY PROGRAM)  
 SELF-EMPLOYED HOURS WORKED - CATEGORISED  
 1 10-15 hours a week  
 2 16-23 hours a week  
 3 24-29 hours a week  
 4 30 or more hours a week  
 8 (Don't Know)  
 9 (Refusal/NA)

Q164 [SUnemp]  
 During the last five years - that is since March 1989 - have you been unemployed and seeking work for any period?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [SUnemp]  
 Q165 [SUnempT]  
 For how many months in total during the last five years (have you been unemployed) ?  
 ENTER NUMBER OF MONTHS  
 Range 0 60

ASK ALL SELF-EMPLOYED (IF 'self-employed' AT [REmploye])  
 Q166 [SEmplee]  
 Have you, for any period in the last five years, worked as an employee as your main job rather than as self-employed?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [SEmplee]  
 Q167 [SEmpleeT]  
 In total for how many months during the last five years have you been an employee?  
 ENTER NUMBER OF MONTHS  
 Range 1 60

\* Not on SPSS file

IF 'No'/DK/Refusal AT [SEmplee]  
 Q168 [SEmplSer] <sup>1</sup>  
 How seriously in the last five years have you considered getting a job as an employee ... READ OUT ...  
 1 ... very seriously,  
 2 quite seriously,  
 3 not very seriously,  
 4 or, not at all seriously?  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL SELF-EMPLOYED (IF 'self-employed' AT [REmploye])  
 Q169 [BusiOK]  
 Compared with a year ago, would you say your business is doing ... READ OUT ...  
 1 ... very well,  
 2 quite well,  
 3 about the same,  
 4 not very well,  
 5 or, not at all well?  
 6 (Business not in existence then)  
 8 (Don't Know)  
 9 (Refusal/NA)

Q170 [BusiFut]  
 And over the coming year, do you think your business will do ... READ OUT ...  
 1 ... better,  
 2 about the same,  
 3 or, worse than this year?  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [BusiFut]  
 Q171 [OthlmI]<sup>2</sup>  
 WRITE IN OTHER ANSWER  
 Open Question (Maximum of 80 characters)

Q172 [HidlmI] (NOT ON SCREEN)<sup>2</sup>  
 Hidlmi  
 Open Question (Maximum of 2 characters)

ASK ALL SELF-EMPLOYED (IF 'self-employed' AT [REmploye])  
 Q173 [SPartnrs]  
 In your work or business, do you have any partners or other self-employed colleagues?  
 NOTE: DOES NOT INCLUDE EMPLOYEES  
 1 Yes, has partner(s)  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>1</sup> The routing for [SEmplSer] is slightly different to past years. However, on the SPSS file past convention has been preserved and the question is routed on [SEmplee] = 'no' only.

Not on SPSS file

Q174 [SNumEmp]  
 And in your work or business, do you have any employees, or not?  
 NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY  
 1 Yes, has employee(s)  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

Q175 [SEmpEarn]  
 Now for some more general questions about your work. For some people their job is simply something they do in order to earn a living. For others it means much more than that. On balance, is your present job ... READ OUT ...  
 1 ... just a means of earning a living,  
 2 or, does it mean much more to you than that?  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'just a means of earning a living' AT [SEmpEarn]  
 Q176 [SEmpLiv]  
 Is that because ... READ OUT ...  
 1 ... there are no better jobs around here,  
 2 you don't have the right skills to get a better job,  
 3 or, because you would feel the same about any job you had?  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL SELF-EMPLOYED (IF 'self-employed' AT [REmploye])  
 Q177 [SPresJob] <sup>1</sup>  
 If without having to work, you had what you would regard as a reasonable living income, do you think you would still prefer to have a paid job or wouldn't you bother?  
 1 Still prefer paid job  
 2 Wouldn't bother  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [SPresJob]  
 Q178 [OthlmJ.OthSpec]<sup>2</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q179 [OthlmJ.HidCode] (NOT ON SCREEN)<sup>2</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

<sup>1</sup> Called [SPrefJob] on the SPSS file.

<sup>2</sup> Not on SPSS file

ASK ALL SELF-EMPLOYED (IF 'self-employed' AT [REmploye])  
 Q180 [SWkHrd]  
 CARD  
 Which of these statements best describes your feelings about your job?  
 In my job  
 1 I only work as hard as I have to  
 2 I work hard, but not so that it interferes with the rest of my life  
 3 I make a point of doing the best I can, even if it sometimes does interfere with the rest of my life  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL NOT IN PAID WORK (IF NOT 'in paid work' AT [REconAct])  
 Q181 [NPWork10]  
 In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL LOOKING AFTER HOME (IF 'looking after the home' AT [REconAct])  
 Q182 [EverJob]  
 Have you, during the last five years, ever had a full- or part-time job of 10 hours or more a week?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'No' AT [EverJob]  
 Q183 [FtJobSer] \*  
 How seriously in the past five years have you considered getting a full-time job  
 PROMPT, IF NECESSARY Full-time is 30 or more hours a week  
 READ OUT

IF 'not very seriously'/'not at all seriously' AT [FtJobSer]  
 Q184 [PtJobSer] \*  
 How seriously, in the past five years, have you considered getting a part-time job READ OUT

\* [FtJobSer] to [PtJobSer]  
 1 very seriously,  
 2 quite seriously,  
 3 not very seriously,  
 4 or, not at all seriously?  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL IN PAID WORK (INCLUDING RESPONDENTS LOOKING AFTER THE HOME WHO HAVE HAD PAID WORK OF LESS THAN 10 HOURS IN LAST WEEK) (IF 'in paid work' AT [REconAct] PLUS THOSE 'looking after home' AT [REconAct] AND 'Yes' AT [NPWork10])  
 Q185 [WChdLT5] <sup>1</sup>  
 Can I just check, do you have any children under five living at home?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'No' AT [WChdLT5]  
 Q186 [WChd512]  
 Do you have any children over five but under twelve living at home?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL WHO ARE WORKING AND HAVE CHILDREN UNDER 12 (IF 'Yes' AT [WChdLT5] OR AT [WChd512])  
 Q187 [WChArrFW] <sup>2</sup>  
 CARD  
 Which of the following best describes the way you arrange for your children to be looked after while you are at work? Any others? CODE ALL THAT APPLY  
 Multicoded (Maximum of 12 codes)  
 1 I work only while they are at school  
 2 They look after themselves until I get home  
 3 I work from home  
 4 A mother's help or nanny looks after them at home  
 5 They go to a workplace nursery  
 6 They go to a day nursery  
 7 They go to a child-minder  
 8 A relative looks after them  
 9 A friend or neighbour looks after them  
 10 My husband / wife / partner looks after them  
 90 (None of these)  
 97 Other answer (WRITE IN)  
 98 (Don't know)  
 99 (Refusal/NA)

<sup>1</sup> Compare [EChdLT5] (SchdLT5) and [TFChdLT5] in previous years Note that in previous years these questions were asked only of women This applies to all the questions in the section [WChdLT5] to [WScFull]

<sup>2</sup> On the SPSS file [WChArrFw] has been recoded as [WChArr01] Work School Hours [WChArr02] Latchkey kids [WChArr03] Work from home, [WChArr04] Mother's help or nanny [WChArr05] Workplace nursery [WChArr06] Day nursery [WChArr07] Child-minder [WChArr08] Relative looks after them, [WChArr09] Friend or neighbour, [WChArr10] Husband/wife/partner [WChArr11] None of these [WChArr00] Other childcare arrangements

IF 'Other answer' AT [WChdArrFW]  
 Q188 [OthlmK.OthSpec]<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q189 [OthlmK.HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

IF 'day nursery' AT [WChArrFW]  
 [WNursry]  
 Q190 Is that day nursery a private nursery, or does it receive  
 funds from the local council?  
 1 Private nursery only  
 2 Council-funded nursery only  
 3 (Both - use both kinds)  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL WHO ARE WORKING AND HAVE CHILDREN UNDER 12 (IF 'Yes'  
 AT [WChdLT5] OR AT [WChd512])  
 Q191 [WChdCon]  
 How convenient are the arrangements you now have for looking  
 after your children? Are they ... READ OUT ...  
 1 ... very convenient,  
 2 fairly convenient,  
 3 not very convenient,  
 4 or, not at all convenient?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q192 [WChdSat]  
 And how satisfied overall are you with these arrangements?  
 Are you ... READ OUT ...  
 1 ... very satisfied,  
 2 fairly satisfied,  
 3 not very satisfied,  
 4 or, not at all satisfied?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q193 [WChdPr1]  
 CARD  
 Suppose you could choose from any of the types of childcare  
 on the card. Which would be your first choice for childcare  
 while you are at work?  
 Please read the whole list before deciding.  
 ENTER ONE CODE ONLY FOR FIRST CHOICE  
 1 I would work only while they are at school  
 2 They would look after themselves until I got home  
 3 I would work from home  
 4 A mother's help or nanny would look after them at home  
 5 They would go to a workplace nursery  
 6 They would go to a council-funded day nursery  
 7 They would go to a private day nursery  
 8 They would go to a child-minder  
 9 A relative would look after them  
 10 A friend or neighbour would look after them  
 11 My husband / wife / partner would look after them  
 90 (None of these)  
 97 Other answer (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

IF 'Other answer' AT [WChdPr1]  
 Q194 [OthlmL.OthSpec]<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q195 [OthlmL.HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

ASK ALL WHO ARE WORKING AND HAVE CHILDREN UNDER 12 (IF 'Yes'  
 AT [WChdLT5] OR AT [WChd512])  
 Q196 [WChdPr2]  
 CARD  
 ... and which would be your second choice?  
 ENTER ONE CODE ONLY FOR SECOND CHOICE  
 1 I would work only while they are at school  
 2 They would look after themselves until I got home  
 3 I would work from home  
 4 A mother's help or nanny would look after them at home  
 5 They would go to a workplace nursery  
 6 They would go to a council-funded day nursery  
 7 They would go to a private day nursery  
 8 They would go to a child-minder  
 9 A relative would look after them  
 10 A friend or neighbour would look after them  
 11 My husband / wife / partner would look after them  
 90 (None of these)  
 97 Other answer (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

Q197 IF 'Other answer' AT [WChdPr2]  
[OthlmM OthSpec]  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q198 [OthlmM HidCode] (NOT ON SCREEN)  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

ASK ALL WHO ARE WORKING AND HAVE CHILDREN UNDER 12 (IF 'Yes'  
AT [WChdLT5] OR AT [WChd512])  
Q199 [WPrfWrk]  
And if you did have the childcare arrangement of your choice,  
would you prefer to READ OUT  
1 work more hours than now,  
2 work fewer hours than now,  
3 or, are you happy with the hours you work at present?  
8 (Don't Know)  
9 (Refusal/NA)

IF WOULD PREFER TO WORK MORE HOURS AND CURRENTLY NOT FULL-  
TIME (IF 'work more hours' AT [WPrfWrk] AND LESS THAN 30  
HOURS AT [EJbHrCat] OR AT [SJbHrCat] PLUS THOSE 'looking  
after home' AT [REconAct] AND 'Yes' AT [NPWork10])  
Q200 [WPrFull]  
Do you think you might work full-time then, or not?  
1 Yes, might work full-time  
2 No, would not  
8 (Don't Know)  
9 (Refusal/NA)

ASK ALL WHO ARE WORKING AND HAVE CHILDREN UNDER 12 (IF 'Yes'  
AT [WChdLT5] OR AT [WChd512])  
Q201 [WScFull]  
When all your children have gone to secondary school, which  
do you think you are most likely to do READ OUT  
1 work full-time,  
2 work part-time,  
3 or, not have a paid job at all?  
8 (Don't Know)  
9 (Refusal/NA)

ASK ALL IN PAID WORK (OR AWAY TEMPORARILY) FOR MORE THAN 10  
HOURS PER WEEK (IF 'in paid work' AT [REconAct])  
Q202 [WOldResp] <sup>1</sup>  
Some people have responsibilities for looking after a  
disabled, sick, or elderly friend or relative Is there  
anyone like this who depends on you to provide some regular  
care for them?  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

IF 'Yes' AT [WOldResp]  
Q203 [WOldAfHr] <sup>1</sup>  
Does this responsibility READ OUT  
1 prevent you from working longer hours in your job,  
2 or, does it make no difference to your working hours?  
8 (Don't Know)  
9 (Refusal/NA)

ASK ALL LOOKING AFTER THE HOME WITH NO PAID WORK (IF  
'looking after the home' AT [REconAct] AND 'No' AT  
[NPWork10]) <sup>2</sup>  
Q204 [HfChdLT5] <sup>3</sup>  
Can I just check, do you have any children under five living  
at home?  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

IF 'No' AT [HfChdLT5]  
Q205 [HfChd512] <sup>4</sup>  
Do you have any children over five but under twelve living at  
home?  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

<sup>1</sup> Called ESoldAfH on SPSS file

<sup>2</sup> Note that in 1990 the section [HChdLT5] to [ParnWrk8] was called [HfChdLtd]  
[MumNWork8] and was asked only of women

<sup>3</sup> Called HChdLt5 on SPSS file

<sup>4</sup> Called HChd512 on SPSS file

<sup>1</sup> Called ESoldRap on SPSS file

ASK ALL WHO ARE LOOKING AFTER THE HOME WITH NO PAID WORK AND HAVE CHILDREN UNDER 12 (IF 'Yes' AT [HfChdLT5] OR AT [HfChd512])<sup>1</sup>

Q206 [HChArrFW]<sup>2</sup>

CARD

Do you regularly use any of these childcare arrangements for your child or children during the day?

Multicoded (Maximum of 8 codes)

- 1 A mother's help or nanny looks after them at home
- 2 They go to a day-nursery
- 3 They go to a child-minder
- 4 A relative looks after them
- 5 A friend or neighbour looks after them
- 6 My husband / wife / partner looks after them
- 7 Other answer (WRITE IN)
- 8 None of these
- 98 (Don't know)
- 99 (Refusal/NA)

IF 'Other answer' AT [HChArrFW]

Q207 [OthlmN.OthSpec]<sup>3</sup>

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 40 characters)

Q208 [OthlmN.HidCode] (NOT ON SCREEN)<sup>3</sup>

Hidden category for coding if needed

Open Question (Maximum of 2 characters)

IF 'day nursery' AT [HChArrFW]

Q209 [HfNursry]<sup>3</sup>

Is that day nursery a private nursery, or does it receive funds from the local council?

- 1 Private nursery only
- 2 Council-funded nursery only
- 3 (Both - use both kinds)
- 8 (Don't Know)
- 9 (Refusal/NA)

<sup>1</sup> Note that in 1990 the section [HfChdLT5] to [ParnWrk8] was asked only of women.

<sup>2</sup> On the SPSS file, [HChArrFW] has been recoded as [HChArr04] Mothers help or nanny, [HChArr06] Day nursery, [HChArr07] Child-minder, [HChArr08] Relative looks after them, [HChArr09] Friend or neighbour, [HChArr10] Husband/wife/partner, [HChArr00] Other childcare arrangements and [HChArr11] None of these.

<sup>3</sup> Not on SPSS file.

<sup>3</sup> Called HNursry on SPSS file.

ASK ALL WHO ARE LOOKING AFTER THE HOME WITH NO PAID JOB AND HAVE CHILDREN UNDER 12 AND ARE USING CHILD CARE REGULARLY (IF 'nanny' OR 'day-nursery' OR 'child-minder' OR 'relative' OR 'friend or neighbour' OR 'husband/wife/partner' OR 'other' AT [HChArrFW])

Q210 [HfChdCon]<sup>1</sup>

How convenient are the arrangements you now have for looking after your children? Are they ... READ OUT ...

- 1 ... very convenient,
- 2 fairly convenient,
- 3 not very convenient,
- 4 or, not at all convenient?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q211 [HfChdSat]<sup>2</sup>

And how satisfied overall are you with these arrangements?

Are you ... READ OUT ...

- 1 ... very satisfied,
- 2 fairly satisfied,
- 3 not very satisfied,
- 4 or, not at all satisfied?
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL WHO ARE LOOKING AFTER THE HOME WITH NO PAID JOB AND HAVE CHILDREN UNDER 12 (IF 'Yes' AT [HfChdLT5] OR AT [HfChd512])

Q212 [HfChdPr1]<sup>3</sup>

CARD

Suppose you decided to take a job outside the home, and you could choose from any of the types of childcare on the card. Which would be your first choice for child-care while you were at work?

Please read through the whole list before deciding.

ENTER ONE CODE ONLY FOR FIRST CHOICE

- 1 I would work only while they are at school
- 2 They would look after themselves until I got home
- 3 I would work from home
- 4 A mother's help or nanny would look after them at home
- 5 They would go to a workplace nursery
- 6 They would go to a council-funded day nursery
- 7 They would go to a private day nursery
- 8 They would go to a child-minder
- 9 A relative would look after them
- 10 A friend or neighbour would look after them
- 11 My husband / wife / partner would look after them
- 90 NONE OF THESE (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

<sup>1</sup> Called HChdCon on SPSS file.

<sup>2</sup> Called HChdSat on SPSS file.

<sup>3</sup> Called HChdPr1 on SPSS file.

Q213 IF 'None of these' AT [HfChdPr1]  
 [OthlmO OthSpec]<sup>†</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q214 [OthlmO HidCode] (NOT ON SCREEN)<sup>†</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

ASK ALL WHO ARE LOOKING AFTER THE HOME WITH NO PAID JOB AND  
 HAVE CHILDREN UNDER 12 (IF 'Yes' AT [HfChdLT5] OR AT  
 [HfChd512])

Q215 [HfChdPr2]<sup>1</sup>  
 CARD  
 and which would be your second choice?  
 ENTER ONE CODE ONLY FOR SECOND CHOICE

1 I would work only while they are at school  
 2 They would look after themselves until I got home  
 3 I would work from home  
 4 A mother's help or nanny would look after them at home  
 5 They would go to a workplace nursery  
 6 They would go to a council-funded day nursery  
 7 They would go to a private day nursery  
 8 They would go to a child-minder  
 9 A relative would look after them  
 10 A friend or neighbour would look after them  
 11 My husband / wife / partner would look after them  
 90 NONE OF THESE (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

IF 'None of these' AT [HfChdPr2]  
 Q216 [OthlmP OthSpec]<sup>†</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q217 [OthlmP HidCode] (NOT ON SCREEN)<sup>†</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

ASK ALL LOOKING AFTER THE HOME WITH NO PAID JOB AND HAVE  
 CHILDREN UNDER 12 (IF 'Yes' AT [HfChdLT5] OR AT [HfChd512])

Q218 [HfWChoic]<sup>2</sup>  
 And if you did have the childcare arrangement of your choice,  
 would you prefer to READ OUT

1 work part-time  
 2 work full-time  
 3 or, would you choose not to work outside the home?  
 4 (Either full-time or part-time)  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>†</sup> Not on SPSS file  
<sup>1</sup> Called HChdPr2 on SPSS file  
<sup>2</sup> Called HWChoic on SPSS file

Q219 [HfScFull]<sup>1</sup>  
 When all your children have gone to secondary school, which  
 do you think you are most likely to do READ OUT

1 work full-time  
 2 work part-time  
 3 or, not have a paid job at all?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q220 [HOLDResp]<sup>2</sup>  
 Some people have responsibilities for looking after a  
 disabled, sick, or elderly friend or relative Is there  
 anyone like this who depends on you to provide some regular  
 care for them?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [HOLDResp]  
 Q221 [HOLDAfHr]<sup>3</sup>  
 Does this responsibility READ OUT  
 prevent you from getting a paid job,  
 2 or, would you not want a paid job anyway?  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL LOOKING AFTER THE HOME WITH NO PAID JOB AND HAVE  
 CHILDREN UNDER 12 (IF 'Yes' AT [HfChdLT5] OR AT [HfChd512])

Q222 [ParNWrk1]<sup>\*</sup>  
 CARD  
 I am going to read out some reasons parents of young children  
 give for not working, or not working many hours Please use  
 this card to say how important each of these reasons is for  
 you personally  
 I enjoy spending time with my children more than working

Q223 [ParNWrk2]<sup>\*</sup>  
 CARD  
 It's better for the children if I am home to look after  
 them  
 (How important is this reason for you personally?)

Q224 [ParNWrk3]<sup>\*</sup>  
 CARD  
 It would cost too much to find suitable childcare  
 (How important is this reason for you personally?)

<sup>1</sup> Called HScFull on SPSS file

<sup>2</sup> Called HoldRsp1 on SPSS file Routing for HoldRsp1 and HoldAfH1 is  
 different to the routing of HOLDResp and HoldAfHr in 1990 In 1994 these  
 questions were only asked of people looking after the home with children under 12

<sup>3</sup> Called HoldAfH1 on SPSS file

- Q225 [ParNWrk4] \*  
CARD  
... I cannot find the kind of childcare I would like.  
(How important is this reason for you personally?)
- Q226 [ParNWrk5] \*  
CARD  
... My life would be too difficult if I had to combine  
childcare and paid work.  
(How important is this reason for you personally?)
- Q227 [ParNWrk6] \*  
CARD  
... My partner would not want me to work.  
(How important is this reason for you personally?)
- Q228 [ParNWrk7] \*  
CARD  
... I cannot find the kind of work I want with suitable  
hours.  
(How important is this reason for you personally?)
- Q229 [ParNWrk8] \*  
CARD  
... I cannot find the kind of work I want near my home.  
(How important is this reason for you personally?)
- \* [ParNWrk1] to [ParNWrk8]
- 1 Very important  
2 Fairly important  
3 Not very important  
4 Not at all important  
5 Does not apply to me  
8 (Don't Know)  
9 (Refusal/NA)
- ASK ALL UNEMPLOYED (IF 'Unemployed and registered at a  
benefit office'/'unemployed not registered but actively  
looking for a job'/'unemployed wanting a job but not actively  
looking for a job' AT [REconAct])
- Q230 [UUnempT]  
In total how many months in the last five years - that is,  
since March 1989 - have you been unemployed and seeking work?  
Range: 1 ... 60
- Q231 [CurUnemp] <sup>1</sup>  
How long has this present period of unemployment and seeking  
work lasted so far?  
ENTER NUMBER THEN SPECIFY MONTHS OR YEARS  
Range: 1 ... 60

- Q232 [CurUnemy] <sup>5</sup>  
SPECIFY WHETHER TIME OF CURRENT UNEMPLOYMENT GIVEN AS MONTHS  
OR YEARS
- 1 Months  
2 Years  
8 (Don't Know)  
9 (Refusal/NA)
- Q233 [JobQual]  
How confident are you that you will find a job to match your  
qualifications ... READ OUT ...
- 1 ... very confident,  
2 quite confident,  
3 not very confident,  
4 or, not at all confident?  
8 (Don't Know)  
9 (Refusal/NA)
- Q234 [UFindJob] <sup>2</sup>  
Although it may be difficult to judge, how long from now do  
you think it will be before you find an acceptable job?  
ENTER NUMBER THEN SPECIFY MONTHS OR YEARS  
CODE 96 FOR NEVER  
Range: 1 ... 96
- IF NOT 'never'/DK/REFUSAL AT [UFindJob]
- Q235 [UFindY] <sup>5</sup>  
SPECIFY WHETHER TIME TO FIND ACCEPTABLE JOB GIVEN AS  
MONTHS OR YEARS
- 1 Months  
2 Years  
8 (Don't Know)  
9 (Refusal/NA)
- IF 3 MONTHS OR MORE, NEVER OR DK (IF 'years' AT [UFindY] OR  
MORE THAN 2 AT [UFindJob])
- Q236 [URetrain] \*  
How willing do you think you would be in these circumstances  
to retrain for a different job ... READ OUT ...
- Q237 [UJobMove] \*  
How willing would you be to move to a different area to find  
an acceptable job ... READ OUT ...
- Q238 [UBadJob] \*  
And how willing do you think you would be in these  
circumstances to take what you now consider to be an  
unacceptable job ... READ OUT ...
- \* [URetrain] to [UBadJob]
- 1 ... very willing,  
2 quite willing,  
3 or, not very willing?  
8 (Don't Know)  
9 (Refusal/NA)

OC On the SPSS file, the variable called CurUnemp contains the combined  
information from CurUnemp and CurUnemy in months.

<sup>5</sup> Not on SPSS file.

<sup>2</sup> On the SPSS file, the variable called UFindJob contains the combined  
information from UFindJob and UFindY in months.

ASK ALL UNEMPLOYED (IF 'Unemployed and registered at a benefit office'/'unemployed not registered but actively looking for a job'/'unemployed wanting a job but not actively looking for a job' AT [REconAct])

Q239 [ConMove]

Have you ever actually considered moving to a different area - an area other than the one you live in now - to try to find work?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q240 [UJobChnc]

Do you think that there is a real chance nowadays that you will get a job in this area, or is there no real chance nowadays?

- 1 Real chance
- 2 No real chance
- 8 (Don't Know)
- 9 (Refusal/NA)

Q241 [FPTWork]

Would you prefer full- or part-time work, if you had the choice?

- 1 Full-time
- 2 Part-time
- 3 Not looking for work
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Part-time' AT [FPTWork]

Q242 [Parttime]

About how many hours per week would you like to work?

PROBE FOR BEST ESTIMATE  
Range 1 30

ASK ALL UNEMPLOYED (IF 'Unemployed and registered at a benefit office'/'unemployed not registered but actively looking for a job'/'unemployed wanting a job but not actively looking for a job' AT [REconAct])

Q243 [UnemEarn]

For some people work is simply something they do in order to earn a living. For others it means much more than that. In general, do you think of work as

READ OUT

- 1 just a means of earning a living,
- 2 or, does it mean much more to you than that?
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'just a means of earning a living' AT [UnemEarn]

Q244 [Unempliv]

Is that because

READ OUT  
there are no good jobs around here,  
you don't have the right skills to get a good job,  
or, because you would feel the same about any job you had?

- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL WHOLLY RETIRED (IF 'wholly retired' AT [REconAct])

Q245 [EmplPen] 1

Do you receive a pension from any past employer?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q246 [MsCheck]

May I just check, are you

READ OUT

- 1 married,
- 2 or, not married?
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'married' AT [MsCheck]

Q247 [SEmplPen]

MEN:

Does your wife receive a pension from any past employer?

WOMEN:

Does your husband receive a pension from any past employer?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

ASK ALL WHOLLY RETIRED (IF 'wholly retired' AT [REconAct])

Q248 [PrPenGet]

And do you receive a pension from any private arrangements you have made in the past, that is apart from the state pension or one arranged through an employer?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'married' AT [MsCheck]

Q249 [SPrPnGet]

MEN:

And does your wife receive a pension from any private arrangements she has made in the past, that is apart from the state pension or one arranged through an employer?

WOMEN:

And does your husband receive a pension from any private arrangements he has made in the past, that is apart from the state pension or one arranged through an employer?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Called REmplPen on the SPSS file

ASK ALL WHOLLY RETIRED (IF 'wholly retired' AT [REconAct])

Q250 [RetAge]  
 MEN: (Can I just check) are you over sixty-five?  
 WOMEN: (Can I just check) are you over sixty?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [RetAge]

Q251 [RPension]  
 On the whole would you say the present state pension is on the low side, reasonable, or on the high side?  
 IF 'ON THE LOW SIDE': Very low or a bit low?

1 Very low  
 2 A bit low  
 3 Reasonable  
 4 On the high side  
 8 (Don't Know)  
 9 (Refusal/NA)

Q252 [RPenInYr]  
 Do you expect your state pension in a year's time to purchase more than it does now, less, or about the same?

1 More  
 2 Less  
 3 About the same  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL WHOLLY RETIRED (IF 'wholly retired' AT [REconAct])

Q253 [RetirAg2]  
 At what age did you retire from work?  
 NEVER WORKED, CODE: 00  
 Range: 0 ... 80

ASK ALL ON GOVERNMENT PROGRAMME OR WAITING TO TAKE UP WORK (IF 'on government training scheme' OR 'waiting to take up paid work' AT [REconAct])

Q254 [WgUnemp]  
 During the last five years - that is since March 1989 - have you been unemployed and seeking work for any period?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

Q255 [WgEarn]  
 For some people work is simply something they do in order to earn a living. For others it means much more than that. In general, do you think of work as ... READ OUT ...

1 ... just a means of earning a living,  
 2 or, does it mean much more to you than that?  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'just a means to earning a living' AT [WgEarn]

Q256 [WgLiv]  
 Is that because ... READ OUT ...

1 ... there are no good jobs around here,  
 2 you don't have the right skills to get a good job,  
 3 or - because you would feel the same about any job you had?  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL IN FULL-TIME EDUCATION (IF 'in full-time education' AT [REconAct])

Q257 [EdUnemp]  
 During the last five years - that is since March 1989 - have you been unemployed and seeking work for any period?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL

Q258 [Cargolm3.Sprcol] (NOT ON SCREEN)<sup>5</sup>  
 Hidden spare cols for emergencies !  
 Open Question (Maximum of 5 characters)

Q259 [Cargolm4.Sprcol] (NOT ON SCREEN)<sup>5</sup>  
 Hidden spare cols for emergencies !  
 Open Question (Maximum of 5 characters)

<sup>5</sup> Not on SPSS file.

CIVIL LIBERTIES (VERSION A)

VERSION A: ASK ALL

- Q260 [CargoCL1 Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)
- Q261 [Cardno] (NOT ON SCREEN)<sup>1</sup>  
cardno  
Range 1 97
- Q262 [CargoCL2 Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)
- Q263 [PapDef]  
Suppose a newspaper got hold of confidential government  
defence plans and wanted to publish them READ OUT  
1 Should the newspaper be allowed to publish the plans,  
2 or, should the government have the power to prevent  
publication?  
8 (Don't Know)  
9 (Refusal/NA)
- Q264 [LeakDef]  
CARD  
Suppose the government wanted to find out the name of the  
person who had leaked these confidential defence plans  
Should the paper have the legal right to keep the person's  
name secret, or not?  
1 Definitely should have the legal right to keep name secret  
2 Probably should  
3 Probably should not  
4 Definitely should not have the legal right  
8 (Don't Know)  
9 (Refusal/NA)
- Q265 [PapEcon]  
Now suppose a newspaper got hold of confidential government  
economic plans READ OUT  
1 Should the newspaper be allowed to publish the plans,  
2 or, should the government have the power to prevent  
publication?  
8 (Don't Know)  
9 (Refusal/NA)

Not on SPSS file

- Q266 [LeakEcon]  
CARD AGAIN  
Suppose the government wanted to find out the name of the  
person who had leaked these confidential economic plans  
Should the paper have the legal right to keep the person's  
name secret, or not?  
1 Definitely should have the legal right to keep name secret  
2 Probably should  
3 Probably should not  
4 Definitely should not have the legal right  
8 (Don't Know)  
9 (Refusal/NA)
- Q267 [VCRoads1] \* 1  
CARD  
Some people say that there ought to be video cameras in  
public places to detect criminals Others say this cuts down  
on everyone's privacy Do you think video cameras should or  
should not be allowed in the following places?  
on roads to detect speeding drivers?
- Q268 [VCFootbl] \* 2  
CARD AGAIN  
(Should or should not video cameras be allowed )  
at football grounds to detect troublemakers?
- Q269 [VCVand11] \* 3  
CARD AGAIN  
(Should or should not video cameras be allowed )  
on housing estates to detect vandals?
- \* [VCRoads1] to [VCVand11]  
1 Definitely be allowed  
2 Probably be allowed  
3 Probably not be allowed  
4 Definitely not be allowed  
8 (Don't Know)  
9 (Refusal/NA)
- Q270 [RaceGlty]  
Suppose two people - one white, one black - each appear in  
court, charged with a crime they did not commit  
What do you think their chances are of being found guilty?  
READ OUT  
1 the white person is more likely to be found guilty,  
2 they have the same chance,  
3 or, the black person is more likely to be found guilty?  
8 (Don't Know)  
9 (Refusal/NA)

<sup>1</sup> Called VCRoads on the SPSS file

<sup>2</sup> Called VCFootbl on the SPSS file

<sup>3</sup> Called VCVandal on the SPSS file

- Q271 [RichGlty]  
Now suppose another two people from different backgrounds - one rich, one poor - each appear in court charged with a crime they did not commit. What do you think their chances are of being found guilty?  
... READ OUT ...  
1 ... the rich person is more likely to be found guilty,  
2 they have the same chance,  
3 or, the poor person is more likely to be found guilty?  
8 (Don't Know)  
9 (Refusal/NA)
- Q272 [IrisGlty]  
Now suppose another two people - one British and one Irish - each appear in court charged with a burglary they did not commit. What do you think their chances are of being found guilty?  
... READ OUT ...  
1 ... the British person is more likely to be found guilty,  
2 they have the same chance,  
3 or, the Irish person is more likely to be found guilty?  
8 (Don't Know)  
9 (Refusal/NA)
- Q273 [JuryTry]  
Which of these three statements comes closest to how you feel about trial by jury ... READ OUT ...  
1 ...all accused people should always have the right to trial by jury  
2 or, only a person accused of a serious offence should always have the right to trial by jury,  
3 or, no accused person should always have the right to trial by jury  
8 (Don't Know)  
9 (Refusal/NA)
- Q274 [ChOppWom] \*  
**CARD**  
Now I want to ask about some changes that have been happening in Britain over the years. For each one, please tell me whether you think it has gone too far, or not gone far enough.  
How about attempts to give equal opportunities to women in Britain?
- Q275 [ChOppMin] \*  
**CARD AGAIN**  
Attempts to give equal opportunities to black people and Asians in Britain?  
(Has it gone too far, or not far enough?)
- Q276 [ChNudSex] \*  
The right to show nudity and sex in films and magazines?  
(Has it gone too far, or not far enough?)

- Q277 [ChOppHom] \*  
Attempts to give equal opportunities to homosexuals - that is, gays and lesbians?  
(Has it gone too far, or not far enough?)
- Q278 [ChGypTrv] \*  
Providing sites for gypsies and travellers to stay?  
(Has it gone too far, or not far enough?)
- Q279 [ChRgtDem] \*  
The right of people to go on protest marches and demonstrations?  
(Has it gone too far, or not far enough?)
- Q280 [ChLwStrk] \*  
Laws to make it difficult for people to go on strike?  
(Has it gone too far, or not far enough?)
- Q281 [ChLegAid] \*  
Giving Legal Aid - that is, financial help with the cost of going to court?  
(Has it gone too far, or not far enough?)
- \* [ChOppWom] to [ChLegAid]
- 1 Gone much too far  
2 Gone too far  
3 About right  
4 Not gone far enough  
5 Not gone nearly far enough  
8 (Don't Know)  
9 (Refusal/NA)
- Q282 [CargoCL3] (NOT ON SCREEN)<sup>5</sup>  
CargoCL3  
Open Question (Maximum of 12 characters)

<sup>5</sup> Not on SPSS file.

RACE (VERSIONS A AND B)

VERSIONS A AND B: ASK ALL

Q283 [CargoRAI] (NOT ON SCREEN)<sup>†</sup>  
CargoRAI  
Open Question (Maximum of 12 characters)

Q284 [RaceOrig] <sup>†</sup>

CARD

To which of these groups do you consider you belong?

- 1 BLACK of African or Caribbean or other origin
- 2 ASIAN of Indian origin
- 3 ASIAN of Pakistani origin
- 4 ASIAN of Bangladeshi origin
- 5 ASIAN of Chinese origin
- 6 ASIAN of other origin (WRITE IN)
- 7 WHITE of British origin
- 8 WHITE of Irish origin
- 9 WHITE of other origin (WRITE IN)
- 10 MIXED ORIGIN (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

IF 'Asian' of other origin' AT [RaceOrig]

Q285 [OthVAB]  
Please specify  
Open Question (Maximum of 50 characters)

Q286 [HidVAB] (NOT ON SCREEN)<sup>†</sup>

Hidvab  
Open Question (Maximum of 2 characters)

IF 'White: of other origin' AT [RaceOrig]<sup>†</sup>

Q287 [OthVAC]  
Please specify  
Open Question (Maximum of 50 characters)

Q288 [HidVAC] (NOT ON SCREEN)<sup>†</sup>

Hidvac  
Open Question (Maximum of 2 characters)

IF 'Mixed origin' AT [RaceOrig]<sup>†</sup>

Q289 [OthVACA]  
Please specify  
Open Question (Maximum of 50 characters)

Q290 [HidVACA] (NOT ON SCREEN)<sup>†</sup>

HidvacA  
Open Question (Maximum of 2 characters)

† Not on the SPSS file

Also asked at Q 770 on Version C

VERSIONS A AND B: ASK ALL

Q291 [PrejAs] <sup>\*</sup>

Now I would like to ask you some questions about racial prejudice in Britain Thinking of Asians - that is, people whose families were originally from India, Pakistan or Bangladesh - who now live in Britain Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

Q292 [PrejBlk] <sup>\*</sup>

And black people - that is people whose families were originally from the West Indies or Africa - who now live in Britain Do you think there is a lot of prejudice against them in Britain nowadays, a little, or hardly any?

\* [PrejAs] to [PrejBlk]

- 1 A lot
- 2 A little
- 3 Hardly any
- 8 (Don't Know)
- 9 (Refusal/NA)

Q293 [PrejNow]

Do you think there is generally more racial prejudice in Britain now than there was 5 years ago, less, or about the same amount?

- 1 More now
- 2 Less now
- 3 About the same
- 7 Other answer (WRITE IN)
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Other answer' AT [PrejNow]

Q294 [OthVAD OthSpec]<sup>†</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q295 [OthVAD HidCode] (NOT ON SCREEN)<sup>†</sup>

Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

VERSIONS A AND B. ASK ALL

Q296 [PrejFut]

Do you think there will be more, less or about the same amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same
- 7 Other answer (WRITE IN)
- 8 (Don't Know)
- 9 (Refusal/NA)

† Not on the SPSS file

Q297 IF 'Other answer' AT [PrejFut]  
 {OthVAE.OthSpec}<sup>4</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q298 {OthVAE.HidCode} (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

VERSIONS A AND B: ASK ALL

Q299 {SRPrej}  
 How would you describe yourself  
 ... READ OUT ...  
 1 ... as very prejudiced against people of other races,  
 2 a little prejudiced,  
 3 or, not prejudiced at all?  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

Q300 IF 'Other answer' AT [SRPrej]  
 {OthVAF.OthSpec}<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q301 {OthVAF.HidCode} (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

VERSIONS A AND B: ASK ALL

Q302 [AsJob]  
 On the whole, do you think people of Asian origin in Britain  
 are not given jobs these days because of their race ...  
 READ OUT ...  
 1 ... a lot,  
 2 a little,  
 3 or, hardly at all?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q303 [WIJob]  
 On the whole, do you think people of West Indian origin in  
 Britain are not given jobs these days because of their race  
 ... READ OUT ...  
 1 ... a lot,  
 2 a little,  
 3 or, hardly at all?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q304 [RaceLaw]  
 There is a law in Britain against racial discrimination, that  
 is against giving unfair preference to a particular race in  
 housing, jobs and so on. Do you generally support or oppose  
 the idea of a law for this purpose?  
 1 Support  
 2 Oppose  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Support' AT [RaceLaw]  
 {StrctLaw}<sup>1</sup>

Q305 Do you think that the present law against racial  
 discrimination should be ... READ OUT ...  
 1 ... used more strictly,  
 2 used less strictly,  
 3 or, is it about right? PROBE IF NECESSARY  
 8 (Don't Know)  
 9 (Refusal/NA)

VERSIONS A AND B: ASK ALL

Q306 [ViolLaw]<sup>2</sup>  
 Some people say there should be a special law against attacks  
 on people because of their race. Others say these attacks  
 should be treated by the law like any other attacks. Do you  
 think there should be a special law against racial violence  
 or not?  
 PROBE: Definitely or probably should/should not?  
 1 Definitely should  
 2 Probably should  
 3 Probably should not  
 4 Definitely should not  
 8 (Don't Know)  
 9 (Refusal/NA)

VERSION A: IF 'White' AT [RaceOrig]

Q307 [OBossAs]  
 Do you think most white people in Britain would mind or not  
 mind if a suitably qualified person of Asian origin were  
 appointed as their boss? IF 'Would mind': A lot or a little?  
 1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [OBossAs]  
 {OthVAH.OthSpec}<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

<sup>1</sup> Called RaceLStr on SPSS file.

<sup>2</sup> Called RaceVILw on SPSS file.

<sup>5</sup> Not on the SPSS file.

Q309 {OthVAH HidCode} (NOT ON SCREEN)<sup>§</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION A. IF 'White' AT [RaceOrig]**  
 {SBossAs}  
 And would you personally? Would you mind or not mind?  
 IF 'Would mind': A lot or a little?

1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [SBossAs]  
 Q311 {OthVAI OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q312 {OthVAI HidCode} (NOT ON SCREEN)<sup>§</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION A: IF 'White' AT [RaceOrig]**  
 {OMarAs}  
 Do you think that most white people in Britain would mind or  
 not mind if one of their close relatives were to marry a  
 person of Asian origin? IF 'WOULD MIND' A lot or a little?

1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [OMarAs]  
 Q314 {OthVAJ OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q315 {OthVAJ HidCode} (NOT ON SCREEN)<sup>§</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION A: IF 'White' AT [RaceOrig]**  
 {SMarAs}  
 And you personally? Would you mind or not mind? IF 'Would  
 mind' A lot or a little?

1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [SMarAs]  
 Q317 {OthVAK OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q318 {OthVAK HidCode} (NOT ON SCREEN)<sup>§</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION B IF 'White' AT [RaceOrig]**  
 {OBossWI}  
 Do you think most white people in Britain would mind or not  
 mind if a suitably qualified person of black or West Indian  
 origin were appointed as their boss? IF 'Would mind': A lot  
 or a little?

1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [OBossWI]  
 Q320 {OthVAL OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q321 {OthVAL HidCode} (NOT ON SCREEN)<sup>§</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION B: IF 'White' AT [RaceOrig]**  
 {SBossWI}  
 And would you personally? Would you mind or not mind?  
 IF 'Would mind' A lot or a little?

1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [SBossWI]  
 Q323 {OthVAM OthSpec}<sup>§</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q324 {OthVAM HidCode} (NOT ON SCREEN)<sup>§</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION B: IF 'White' AT [RaceOrig]**  
 Q325 [OMarWI]  
 Do you think that most white people in Britain would mind or not mind if one of their close relatives were to marry a person of black or West Indian origin? IF 'WOULD MIND': A lot or a little?  
 1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Other answer' AT [OMarWI]**  
 Q326 [OthVAO.OthSpec]<sup>s</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q327 [OthVAO.HidCode] (NOT ON SCREEN)<sup>s</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION B: IF 'White' AT [RaceOrig]**  
 Q328 [SMarWI]  
 And you personally? Would you mind or not mind? IF 'Would mind': A lot or a little?  
 1 Mind a lot  
 2 Mind a little  
 3 Not mind  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Other answer' AT [SMarWI]**  
 Q329 [OthVAP.OthSpec]<sup>s</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q330 [OthVAP.HidCode] (NOT ON SCREEN)<sup>s</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION A AND B: ASK ALL**  
 Q331 [CargoRA2] (NOT ON SCREEN)<sup>s</sup>  
 CargoRA2  
 Open Question (Maximum of 12 characters)

**LOCAL GOVERNMENT (VERSION A AND B)**

**VERSIONS A AND B: ASK ALL**  
 Q332 [cargoLG1] (NOT ON SCREEN)<sup>s</sup>  
 cargoLG1  
 Open Question (Maximum of 12 characters)

Q333 [CntlCncl]  
 Do you think that local councils ought to be controlled by central government more, less or about the same amount as now?  
 1 More  
 2 Less  
 3 About the same  
 8 (Don't Know)  
 9 (Refusal/NA)

Q334 [Rates]  
 Do you think the level of the council tax should be up to the local council to decide, or should central government have the final say?  
 1 Local council  
 2 Central government  
 8 (Don't Know)  
 9 (Refusal/NA)

Q335 [CTaxVal]  
**CARD**  
 And thinking about the level of the council tax in your area, do you think it gives good value or poor value for money? Please choose a phrase from this card.  
 1 Very good value for money  
 2 Good value  
 3 Neither good value nor poor value  
 4 Poor value  
 5 Very poor value for money  
 8 (Don't Know)  
 9 (Refusal/NA)

Q336 [DCBCName]  
**IN ENGLAND AND WALES**  
 Do you happen to know the name of your city, district or borough council?  
**IN SCOTLAND**  
 Do you happen to know the name of your city, district or burgh council?  
 1 Yes  
 2 No/Don't know  
 8 (Don't Know)  
 9 (Refusal/NA)

Q337 IF 'Yes' AT [DCBCName]  
 [NameDCBC] <sup>1</sup>  
 What is its name?  
 ENTER NAME  
 Open Question (Maximum of 40 characters)

Q338 [HidDCBC] (NOT ON SCREEN)<sup>2</sup>  
 Hiddcbc  
 Open Question (Maximum of 4 characters)

VERSIONS A AND B: ASK ALL

Q339 [LocalB] <sup>2</sup>  
 Do you happen to know which party or parties controls your local district or (borough/burgh) council at present?  
 IF YES: Which party or parties?  
 IF TWO OR MORE PARTIES, WRITE IN PARTIES UNDER 'SHARED CONTROL'

0 No  
 1 Yes Conservative  
 2 Yes Labour  
 3 Yes Liberal Democrats  
 4 Yes Scottish Nationalist  
 5 Yes Plaid Cymru  
 6 Yes Independents  
 7 Other single party (WRITE IN)  
 8 Shared control (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

Q340 [HidLoc] (NOT ON SCREEN)<sup>2</sup>  
 Hidloc  
 Open Question (Maximum of 4 characters)

IF 'Other single party' AT [LocalLB]  
 [OthNRD] <sup>2</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q342 [HidNRd] (NOT ON SCREEN)<sup>2</sup>  
 Hidnrd  
 Open Question (Maximum of 2 characters)

IF 'Shared control' AT [LocalLB]  
 [OthNRe] <sup>2</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q344 [HidNRe] (NOT ON SCREEN)<sup>2</sup>  
 Hidnre  
 Open Question (Maximum of 2 characters)

<sup>1</sup> Not on SPSS file See NameDC which has been coded from the verbatim See also derived variable [RWDC]

<sup>2</sup> Called PrtyDCBC on the SPSS file

<sup>3</sup> Not on SPSS file

VERSIONS A AND B ASK ALL

Q345 [CCInArea]  
 IN ENGLAND AND WALES  
 To the best of your knowledge, is there a county council in your area?  
 IN SCOTLAND  
 To the best of your knowledge, is there a regional council in your area?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [CCInArea]

Q346 [CCName]  
 Do you happen to know the name of your (county/regional) council?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [CCName]

Q347 [NameCC] <sup>1</sup>  
 What is its name?  
 ENTER NAME  
 Open Question (Maximum of 40 characters)

Q348 [HidnCC] (NOT ON SCREEN)<sup>2</sup>  
 Hidncc  
 Open Question (Maximum of 4 characters)

IF 'Yes' AT [CCInArea]

Q349 [LocalCC] <sup>2</sup>  
 Do you happen to know which party or parties controls your (county/regional) council at present?  
 IF YES Which party or parties?  
 IF TWO OR MORE PARTIES, WRITE IN PARTIES UNDER 'SHARED CONTROL'

0 No  
 1 Yes Conservative  
 2 Yes Labour  
 3 Yes Liberal Democrats  
 4 Yes Scottish Nationalist  
 5 Yes Plaid Cymru  
 6 Yes Independents  
 7 Other single party (WRITE IN)  
 8 Shared control (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

<sup>1</sup> The variable called NameCC on the SPSS file has been coded from the verbatim See also derived variable [RWCC]

<sup>2</sup> Not on SPSS file

<sup>3</sup> Called PartyCC in the SPSS file

Q350 [HidLocC] (NOT ON SCREEN)<sup>5</sup>  
Hidlocc  
Open Question (Maximum of 4 characters)

IF 'Other single party' AT [LocalCC]

Q351 [OthNRdC] <sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q352 [HidNRdC] (NOT ON SCREEN)<sup>5</sup>  
Hidnrdc  
Open Question (Maximum of 2 characters)

IF 'Shared control' AT [LocalCC]

Q353 [OthNRcC] <sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q354 [HidNRcC] (NOT ON SCREEN)<sup>5</sup>  
Hidnrec  
Open Question (Maximum of 2 characters)

VERSIONS A AND B: ASK ALL

Q355 [LGMoney]  
The two main sources of local government money are the council tax and the grant from central government. Do you think that in total your local council(s) get more money from the council tax, or more from central government, or about the same amount for each?  
IF 'MORE FROM COUNCIL TAX' OR 'MORE FROM CENTRAL GOVERNMENT'  
A lot more or a little more?

1 A lot more from the council tax  
2 A little more from the council tax  
3 About the same amount from each  
4 A little more from central government  
5 A lot more from central government  
8 (Don't Know)  
9 (Refusal/NA)

Q356 [Membership] <sup>1</sup>  
CARD  
Are you currently a member of any of these?  
IF YES: Which ones? PROBE: Any others? Until 'NO'  
CODE ALL MENTIONED  
Multicoded (Maximum of 9 codes)  
0 (No, none of these)  
1 Yes: Tenants'/residents' association  
2 Yes: Parent-teachers association  
3 Yes: Board of school governors/School Board  
4 Yes: A political party  
5 Yes: Parish or town council  
6 Yes: Neighbourhood council/forum  
7 Yes: Neighbourhood Watch Scheme  
8 Yes: Local conservation or environmental group  
9 Yes: Other local community or voluntary group (WRITE IN)  
98 (Don't know)  
99 (Refusal/NA)

IF 'Yes: Other' AT [Membership]

Q357 [OthMemb.OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q358 [OthMemb.HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

Q359 [HidMemb] (NOT ON SCREEN)<sup>5</sup>  
Hidmemb  
Open Question (Maximum of 2 characters)

VERSIONS A AND B: ASK ALL

Q360 [CnclMeet]  
Have you attended a local council meeting or a public meeting on a local issue, in the last twelve months?  
DO NOT COUNT MEETINGS ATTENDED AS A COUNCILLOR OR AS A COUNCIL OFFICIAL

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

<sup>1</sup> On the SPSS file, [Membership] has been recoded as [MemResid] R is member of tenants/residents association, [MemPTA] R is member of Parent-Teachers Association, [MemScIGv] R is member of board of school governors, [MemPlPty] R is member of a political party, [MemParCl] R is member of parish or town council, [MemNghCl] R is member of neighbourhood council/forum, [MemNghWt] R is member of Neighbourhood Watch Scheme, [MemEnvir] R is member of local conservation/environment group, [MemComVl] R is member of other local community/voluntary group, [MemNone] R is a member of none of these.

<sup>5</sup> Not on SPSS file.

**IF 'Yes' AT [CnclMeet]**  
 Q361 [WhyAtten]  
 Thinking about the last local meeting you attended, was it about some issue that affected you particularly, or was it about a general issue affecting your area?  
 1 About an issue affecting me particularly  
 2 About a general issue affecting my area  
 3 (Both equally)  
 4 (Can't remember)  
 8 (Don't Know)  
 9 (Refusal/NA)

**VERSIONS A AND B ASK ALL**  
 Q362 [LocEle94]<sup>1</sup>  
 Did people in your neighbourhood have the chance to vote in local elections this May?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'No' AT [LocEle94]**  
 Q363 [LocEle93]<sup>1</sup>  
 And did people in your neighbourhood have the chance to vote in local elections in May last year?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF CHANCE TO VOTE AT LOCAL ELECTIONS IN 1994 OR 1993 (IF 'Yes' AT [LocEle94] OR AT [LocEle93])**  
 Q364 [LocVoted]  
 A lot of people don't manage to vote in the local elections How about you? Did you manage to vote in the last local elections in your area?  
 1 Yes  
 2 No  
 3 Too young to vote  
 4 Not eligible/Not on register  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>1</sup> Called VtMay94 on SPSS file

<sup>2</sup> Called VtMay93 on SPSS file

**IF VOTED IN LAST LOCAL ELECTIONS (IF 'Yes' AT [LocVoted])**  
 Q365 [LocPty]<sup>1</sup>  
 Which party did you vote for, or perhaps you voted for an independent candidate?  
 1 Conservative  
 2 Labour  
 3 Liberal Democrats  
 4 Scottish Nationalist  
 5 Plaid Cymru  
 6 Independent  
 7 Green  
 8 Other party (WRITE IN)  
 9 More than one (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

**IF 'Other party' AT [LocPty]**  
 Q366 [OtherLgA OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q367 [OtherLgA HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q368 [HidLgA] (NOT ON SCREEN)<sup>5</sup>  
 Hidlga  
 Open Question (Maximum of 2 characters)

**IF 'More than one' AT [LocPty]**  
 Q369 [OtherLgB OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q370 [OtherLgB HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q371 [HidLgB] (NOT ON SCREEN)<sup>5</sup>  
 Hidlgb  
 Open Question (Maximum of 2 characters)

<sup>1</sup> Called LocPtyVt on SPSS file

<sup>5</sup> Not on SPSS file

**IF DIDN'T VOTE IN LAST LOCAL ELECTIONS (IF 'No'/DK/Refusal AT [LocVoted])**  
**[LocPtyIf]**<sup>1</sup>  
Q372 Which party would you have voted for, if you had voted?  
1 Conservative  
2 Labour  
3 Liberal Democrats  
4 Scottish Nationalist  
5 Plaid Cymru  
6 Independent  
7 Green  
8 Other party (WRITE IN)  
9 More than one (WRITE IN)  
98 (Don't Know)  
99 (Refusal/NA)

**IF 'Other party' AT [LocPtyIf]**  
**[OtherLgC.OthSpec]**<sup>2</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)

Q374 **[OtherLgC.HidCode]** (NOT ON SCREEN)<sup>2</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

Q375 **[HidLgC]** (NOT ON SCREEN)<sup>2</sup>  
Hidlgc  
Open Question (Maximum of 2 characters)

**IF 'More than one' AT [LocPtyIf]**  
**[OtherLgD.OthSpec]**<sup>2</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)

Q377 **[OtherLgD.HidCode]** (NOT ON SCREEN)<sup>2</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

Q378 **[HidLgD]** (NOT ON SCREEN)<sup>2</sup>  
Hidlgd  
Open Question (Maximum of 2 characters)

**VERSIONS A AND B: ASK ALL**  
Q379 **[MPQuals]**<sup>1</sup>  
**CARD**  
Now thinking of MPs, which of the personal qualities on this card would you say are important for an MP to have? You may choose more than one, or none, or suggest others.  
**CODE ALL THAT APPLY**  
Multicoded (Maximum of 9 codes)  
1 To be well educated  
2 To know what being poor means  
3 To have business experience  
4 To have trade union experience  
5 To have been brought up in the area he or she represents  
6 To be loyal to the Party he or she represents  
7 To be independent minded  
96 None of these qualities  
97 Other important qualities  
98 (Don't know)  
99 (Refusal/NA)

**IF 'Other important qualities' AT [MPQuals]**  
**[OtherLgE.OthSpec]**<sup>2</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)

Q381 **[OtherLgE.HidCode]** (NOT ON SCREEN)<sup>2</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

<sup>1</sup> Called LocPtyWd on SPSS file.

<sup>2</sup> Not on SPSS file.

<sup>1</sup> On the SPSS file, [MPQuals] has been recoded as [MPed] MP should be well educated, [MPPoor] MP should know poverty, [MPBus] MP should have business experience, [MPUnion] MP should have union experience, [MPLocal] MP should have local upbringing, [MPLoyal] MP should be loyal to party, [MPInd] MP should be independent minded, [MPoth1] MP - other important qualities, [MPNone] MP - none of these.

<sup>2</sup> Not on SPSS file.

VERSIONS A AND B: ASK ALL  
 Q382 [ClrQuals] <sup>1</sup>  
 CARD  
 And which of these qualities would you say are important for  
 a local councillor to have?  
 Multicoded (Maximum of 10 codes)  
 1 To be well educated  
 2 To know what being poor means  
 3 To have business experience  
 4 To have trade union experience  
 5 To have been brought up in the area he or she represents  
 6 To be loyal to the Party he or she represents  
 7 To be independent minded  
 8 To have a knowledge of local matters  
 96 None of these qualities  
 97 Other important qualities  
 98 (Don't know)  
 99 (Refusal/NA)

IF 'Other important qualities' AT [ClrQuals]  
 Q383 [OtherLgF OthSpec]  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q384 [OtherLgF HidCode] (NOT ON SCREEN)  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

VERSIONS A AND B: ASK ALL  
 Q385 [StandCou] <sup>2</sup>  
 Have you ever considered standing for election as a  
 (county/regional), district, city or (borough/burgh)  
 councillor?  
 IF YES: Have you ever actually stood, or not?  
 1 Yes, and stood  
 2 Yes, but have not stood  
 3 No, have not considered  
 4 (No, disqualified from standing because of job)  
 8 (Don't Know)  
 9 (Refusal/NA)

Q386 [AreaTime]  
 How long have you lived in your present area READ OUT  
 1 less than a year,  
 2 or, one year or more?  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>1</sup> On the SPSS file, [ClrQuals] has been recoded as [ClrEd] Cllr should be well educated, [ClrPoor] Cllr should know poverty [ClrBus] Cllr should have business experience, [ClrUnion] Cllr should have union experience [ClrLocal] Cllr should have local upbringing, [ClrLoyal] Cllr should be loyal to party, [ClrInd] Cllr should be independent minded [ClrOth2] Cllr - knowledge of local matters, [ClrNone] Cllr - none of these, [ClrOth1] Cllr - other important qualities

Called StandCnd on SPSS file

IF 'One year or more' AT [AreaTime]  
 Q387 [NghbrhdY] <sup>1</sup>  
 How many years?  
 PROBE FOR BEST ESTIMATE  
 Range 1 90

VERSIONS A AND B. ASK ALL  
 Q388 [LiveWork]  
 Is the place where you work (from) in the same local  
 government district or (borough/burgh) as the place where you  
 live?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

Q389 [Voted92]  
 Talking to people, we have found that a lot of people don't  
 manage to vote How about you? Did you manage to vote in the  
 last general election in April 1992?  
 1 Yes, voted  
 2 No  
 3 Too young to to vote  
 4 Not eligible/not on register  
 8 (Don't Know)  
 9 (Refusal/NA)

IF VOTED IN 1992 (IF 'Yes' AT [Voted92])  
 Q390 [Party92]  
 Can you remember which party did you vote for in the 1992  
 general election?  
 DO NOT PROMPT RECORD EXACT ANSWER GIVEN  
 1 Conservative  
 2 Labour  
 3 Liberal Democrats  
 4 Scottish Nationalist  
 5 Plaid Cymru  
 7 Green  
 8 Other party (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

IF 'Other party' AT [Party92]  
 Q391 [OtherLgG OthSpec] <sup>2</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q392 [OtherLgG HidCode] (NOT ON SCREEN) <sup>2</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q393 [HidLgG] (NOT ON SCREEN) <sup>2</sup>  
 HidlgG  
 Open Question (Maximum of 2 characters)

<sup>1</sup> Called Nghbrhd on SPSS file

<sup>2</sup> Not on SPSS file

**VERSIONS A AND B: ASK ALL**  
Q394 [CargoLG2] (NOT ON SCREEN):  
cargoLG2  
Open Question (Maximum of 12 characters)

**POLITICAL TRUST (VERSION A)**

**VERSION A: ASK ALL**  
Q395 [GovtWork]  
**CARD**  
Which of these statements best describes your opinion on the present system of governing Britain?  
1 Works extremely well and could not be improved  
2 Could be improved in small ways but mainly works well  
3 Could be improved quite a lot  
4 Needs a great deal of improvement  
8 (Don't Know)  
9 (Refusal/NA)

Q396 [Lords]  
Do you think that the House of Lords should remain as it is or is some change needed?  
1 Remain as is  
2 Change needed  
8 (Don't Know)  
9 (Refusal/NA)

**IF WANTING CHANGE IN THE HOUSE OF LORDS (IF 'Change needed' AT [Lords])**

Q397 [LordsHow]  
Do you think the House of Lords should be ... **READ OUT** ...  
1 ... replaced by a different body,  
2 abolished and replaced by nothing,  
3 or, should there be some other kind of change?  
8 (Don't Know)  
9 (Refusal/NA)

**VERSION A: ASK ALL**  
Q398 [Monarchy]  
How about the monarchy or the royal family in Britain? How important or unimportant do you think it is for Britain to continue to have a monarchy ... **READ OUT** ...  
1 ... very important,  
2 quite important,  
3 not very important,  
4 not at all important,  
5 or, do you think the monarchy should be abolished?  
8 (Don't Know)  
9 (Refusal/NA)

Q399 [EvDoFW] \*<sup>1</sup>  
**CARD**  
 Suppose a law was being considered by Parliament which you thought was really unjust and harmful Which, if any, of the things on this card do you think you would do?  
 Any others? **CODE ALL THAT APPLY**  
 Multicoded (Maximum of 8 codes)

Q400 [EvDnFW] \*<sup>2</sup>  
**CARD**  
 And have you ever done any of the things on this card about a government action which you thought was unjust and harmful? Which ones? Any others? **CODE ALL THAT APPLY**  
 Multicoded (Maximum of 8 codes)

\* [EvDoFW] and [EvDnFW]

- 1 Contact my MP
- 2 Speak to an influential person
- 3 Contact a government department
- 4 Contact radio, TV or newspaper
- 5 Sign a petition
- 6 Raise the issue in an organisation I already belong to
- 7 Go on a protest or demonstration
- 8 Form a group of like-minded people
- 9 (No, none of these)
- 98 (Don't know)
- 99 (Refusal/NA)

Q401 [BreakLaw]  
 Are there any circumstances in which you might break a law to which you were very strongly opposed?  

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q402 [Coalitin]  
 Which do you think is generally better for Britain  
**READ OUT**  

- 1 to have a government formed by one political party,
- 2 or, for two or more parties to get together to form a government?
- 8 (Don't Know)
- 9 (Refusal/NA)

<sup>1</sup> On the SPSS file [EvDoFW] has been recoded as [DoMP] Would contact my MP [DoSpk] Would speak to influential person, [DoGov] Would contact government department [DoTV] Would contact radio/TV/newspaper, [DoSign] Would sign petition [DoRais] Would raise issue in organisation, [DoProt] Would go on protest or demonstration [DoGrp] Would form group of like-minded people [DoNone] None of these See also derived variable [DoAct]

<sup>2</sup> On the SPSS file, [EvDnFW] has been recoded as [DoneMP] Would contact my MP, [DoneSpk] Would speak to influential person [DoneGov] Would contact government department, [DoneTV] Would contact radio/TV/newspaper [DoneSign] Would sign petition, [DoneRais] Would raise issue in organisation [DoneProt] Would go on protest or demonstration [DoneGrp] Would form group of like-minded people, [DoneNone] None of these See also derived variable [DoneAct]

Q403 [VoteSyst]  
 Some people say that we should change the voting system to allow smaller political parties to get a fairer share of MPs Others say that we should keep the voting system as it is, to produce more effective government Which view comes closest to your own **READ OUT**  
**IF ASKED, REFERS TO 'PROPORTIONAL REPRESENTATION'**  

- 1 that we should change the voting system,
- 2 or, keep it as it is?
- 8 (Don't Know)
- 9 (Refusal/NA)

**ASK IN SCOTLAND AND ENGLAND**

Q404 [ScotParl]  
**CARD**  
 An issue in Scotland is the question of an elected Assembly - a special parliament for Scotland dealing with Scottish affairs Which of these statements comes closest to your view?  

- 1 Scotland should become independent, separate from the UK and the European Community
- 2 Scotland should become independent, separate from the UK, but part of the European Community
- 3 Scotland should remain part of the UK but with its own elected Assembly that has some taxation and spending powers
- 4 There should be no change from the present system
- 97 Other answer (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

**IF 'Other answer' AT [ScotParl]**  
 Q405 [OthVag OthSpec]<sup>4</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q406 [OthVag HidCode] (NOT ON SCREEN)<sup>4</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**ASK IN WALES**  
 Q407 [WelshPar]  
**CARD**  
 An issue in Wales is the question of an elected Assembly - a special parliament for Wales dealing with Welsh affairs Which of these statements comes closest to your view?  

- 1 Wales should become independent, separate from the UK and the European Community
- 2 Wales should become independent, separate from the UK but part of the European Community
- 3 Wales should remain part of the UK, but with its own elected Assembly that has some taxation and spending powers
- 4 There should be no change from the present system?
- 97 Other answer (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

<sup>4</sup> Not on SPSS file

IF 'Other answer' AT [WelshPar]  
Q408 [OthVah.OthSpec]\*  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)

Q409 [OthVah.HidCode] (NOT ON SCREEN)\*  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

**VERSION A: ASK ALL**

Q410 [ObeyLaw]  
In general would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

- 1 Obey law without exception
- 2 Follow conscience on occasions
- 8 (Don't Know)
- 9 (Refusal/NA)

Q411 [GovNoSay] \*  
**CARD**  
Please choose a phrase from this card to say how much you agree or disagree with the following statements.  
People like me have no say in what the government does.

Q412 [LoseTch] \*  
**CARD**  
Generally speaking, those we elect as MPs lose touch with people pretty quickly

Q413 [VoteIntr] \*  
**CARD**  
Parties are only interested in people's votes, not in their opinions

Q414 [VoteOnly] \*  
**CARD**  
Voting is the only way people like me can have any say about how the government runs things

Q415 [GovComp] \*  
**CARD**  
Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on

Q416 [PtyNtMat] \*  
**CARD**  
It doesn't really matter which party is in power, in the end things go on much the same

Q417 [InfPolit] \*  
**CARD**  
I think I am better informed than most people about politics and government

\* [GovNoSay] to [InfPolit]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't Know)
- 9 (Refusal/NA)

Q418 [GovTrust] \*  
**CARD**  
How much do you trust British governments of **any** party to place the needs of the nation above the interests of their own political party?

Q419 [CirTrust] \*  
**CARD**  
And how much do you trust local councillors of **any** party to place the needs of their area above the interests of their own political party?

Q420 [PapTrust] \*  
**CARD**  
How much do you trust British journalists on national newspapers to pursue the truth above getting a good story?

Q421 [PolTrust] \*  
**CARD**  
And how much do you trust British police not to bend the rules in trying to get a conviction?

Q422 [CSTrust] \*  
**CARD**  
And how much do you trust top civil servants to stand firm against a minister who wants to provide false information to parliament?

Q423 [MPsTrust] \*  
**CARD**  
How much do you trust politicians of **any** party in Britain to tell the truth when they are in a tight corner?

\* [GovTrust] to [MPsTrust]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't Know)
- 9 (Refusal/NA)

\* Not on SPSS file.

EUROPE/INTERNATIONAL RELATIONS (VERSION A AND B)

ASK ALL

Q424 [CargoIR1 Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

Q425 [Cardno] (NOT ON SCREEN)<sup>1</sup>  
cardno  
Range 1 97

Q426 [CargoIR2 Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

VERSION B: ASK ALL

Q427 [ECGBClse]  
Now a few questions about Britain's relationships with other countries  
As a member state, would you say that Britain's relationship with the European Community should be **READ OUT**

- 1 closer,
- 2 less close,
- 3 or, is it about right?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q428 [ECLnkInf]  
Do you think that closer links with the European Community would give Britain **READ OUT**

- 1 **more** influence in the world,
- 2 **less** influence in the world,
- 3 or, would it make no difference?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q429 [ECLnkStr]  
And would closer links with the European Community make Britain **READ OUT**

- 1 **stronger** economically,
- 2 **weaker** economically,
- 3 or, would it make no difference?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q430 [Nation]  
On the whole, do you think Britain's interests are better served by **READ OUT**

- 1 closer links with Western Europe,
- 2 or, closer links with America?
- 3 (Both equally)
- 4 (Neither)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q431 [UniteEC]  
Which of these comes closer to your views **READ OUT**

- 1 Britain should do all it can to unite fully with the European Community,
- 2 or, Britain should do all it can to protect its independence from the European Community?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q432 [ECPolicy]  
**CARD**  
Do you think Britain's long-term policy should be **READ OUT**

**CODE ONE ONLY**

- 1 to leave the European Community,
- 2 to stay in the EC and try to **reduce** its powers,
- 3 to leave things as they are,
- 4 to stay in the EC and try to **increase** the EC's powers,
- 5 or, to work for the formation of a single European government?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q433 [EcuView]  
**CARD**  
And here are three statements about the future of the pound in the European Community  
Which **one** comes closest to your view?

**CODE ONE ONLY**

- 1 **Replace** the pound by a single currency
- 2 Use **both** the pound and a new European currency in Britain
- 3 Keep the pound as the **only** currency for Britain
- 8 (Don't Know)
- 9 (Refusal/NA)

VERSION A AND B: ASK ALL

Q434 [VoterSEU]<sup>1</sup>  
**CARD**  
Which of the four statements on this card comes closest to the way you would vote in an European election?

- 1 I would vote for a party regardless of the candidate
- 2 I would vote for a party only if I approved of the candidate
- 3 I would vote for a candidate regardless of his or her party
- 4 I would generally not vote
- 8 (Don't Know)
- 9 (Refusal/NA)

VERSION B ASK ALL

Q435 [USANuke]<sup>\*</sup>  
Do you think that the siting of American nuclear missiles in Britain would make Britain a safer or less safe place to live?

<sup>1</sup> Called ECVotRes on the SPSS file

- Q436 [OwnNuke] \*  
And do you think that having its own independent nuclear missiles makes Britain a safer or less safe place to live?
- \* [USANuke] to [OwnNuke]
- 1 Safer
  - 2 Less safe
  - 3 (No difference)
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q437 [UKNucP11] <sup>1</sup>  
**CARD**  
Which of these statements comes closest to your own opinion on Britain's nuclear defence policy?  
**CODE ONE ONLY**
- 1 Britain should get rid its of nuclear weapons
  - 2 Britain should keep its nuclear weapons until others get rid of theirs
  - 3 Britain should always have nuclear weapons
  - 4 (None of these)
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q438 [NucWar3] <sup>2</sup> \*  
How likely do you think it is that there will be a nuclear war between Russia and the West within the next 15 years? Is it ... **READ OUT** ...
- Q439 [WarRConv] <sup>3</sup> \*  
And what about a war not involving nuclear weapons? How likely is it that there will be such a war between Russia and the West within the next 15 years? Is it ... **READ OUT** ...
- \* [NucWar3] to [WarRConv]
- 1 ... very likely,
  - 2 quite likely,
  - 3 not very likely,
  - 4 or, not at all likely?
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q440 [NIreland]  
Do you think the long-term policy for Northern Ireland should be for it ... **READ OUT** ...
- 1 ... to remain part of the United Kingdom,
  - 2 or, to reunify with the rest of Ireland?
  - 7 Other (**WRITE IN**)
  - 8 (Don't Know)
  - 9 (Refusal/NA)

<sup>1</sup> Called UKNucPo2 on SPSS file.

<sup>2</sup> Called NucWar1 on the SPSS file.

<sup>3</sup> Called NtNucWar on the SPSS file.

- IF 'Other' AT [NIreland]**  
Q441 [OthVAI.OthSpec] <sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)
- Q442 [OthVAI.HidCode] (**NOT ON SCREEN**) <sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- VERSION B: ASK ALL**  
Q443 [DecFutNI]  
And who do you think should have the right to decide what the long-term future of Northern Ireland should be? Should it be ...
- 1 ... the people in Northern Ireland on their own,
  - 2 or, the people of Ireland, both north and south,
  - 3 or, the people both in Northern Ireland and in Britain?
  - 7 Other answer (**WRITE IN**)
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- IF 'Other' AT [DecFutNI]**  
Q444 [OthVAJ.OthSpec] <sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)
- Q445 [OthVAJ.HidCode] (**NOT ON SCREEN**) <sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- VERSION B: ASK ALL**  
Q446 [TroopOut]  
Some people think that government policy towards Northern Ireland should include a complete withdrawal of British troops.  
Would you personally support or oppose such a policy?  
**IF 'SUPPORT' OR 'OPPOSE', PROBE: Strongly or a little?**
- 1 Support strongly
  - 2 Support a little
  - 3 Oppose strongly
  - 4 Oppose a little
  - 7 Other (**WRITE IN**)
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- IF 'Other' AT [TroopOut]**  
Q447 [OthVAK.OthSpec] <sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)
- Q448 [OthVAK.HidCode] (**NOT ON SCREEN**) <sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

<sup>5</sup> Not on SPSS file.

**ASK ALL**  
Q449 [CargoIR3] (NOT ON SCREEN)<sup>1</sup>  
CargoIR3  
Open Question (Maximum of 12 characters)

**FEAR OF CRIME**

**ASK ALL**  
Q710 [CargoFR1 Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies '  
Open Question (Maximum of 5 characters)

Q711 [Cardno] (NOT ON SCREEN)<sup>1</sup>  
cardno  
Range 1 97

Q712 [CargoFR2 Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies '  
Open Question (Maximum of 5 characters)

Q713 [Victim]  
Now, some questions about crime Do you ever worry about the  
possibility that you, or anyone else who lives with you,  
might be the victim of crime?  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

**IF 'Yes' AT [Victim]**  
Q714 [VmWorry]  
Is this **READ OUT**  
1 a big worry  
2 a bit of a worry  
3 or, an occasional doubt?  
8 (Don't Know)  
9 (Refusal/NA)

**ASK ALL**  
Q715 [WorCrime]  
Because of worries about crime some people change their  
everyday life, for example, where they go or what they do  
Other people don't change their lives at all Do worries  
about crime affect your everyday life?  
1 Yes  
2 No  
3 (No worries about crime)  
8 (Don't Know)  
9 (Refusal/NA)

Q716 [AvoidCrm] <sup>1</sup>  
CARD  
Here are some things that some people can do to avoid crime.  
Which of any of these do you do?

**INTERVIEWER INSTRUCTION: THE CRIME MAY HAVE HAPPENED MORE THAN ONCE OR TOGETHER WITH ANOTHER CRIME**

**CODE ALL THAT APPLY**

Multicoded (Maximum of 8 codes)

- 1 I am careful to lock up my/our home (and/or car)
- 2 I don't go out alone
- 3 I don't go out at all
- 4 I avoid going out at certain times
- 5 I avoid going to certain places
- 6 I avoid public transport
- 7 I carry a personal alarm or a weapon
- 8 I make sure other people in the family take precautions
- 96 None
- 97 Other answer (WRITE IN)
- 98 (Don't know)
- 99 (Refusal/NA)

**IF 'Other answer' AT [AvoidCrm]**

Q717 [OthFRA.OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)

Q718 [OthFRA.HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

<sup>1</sup> On the SPSS file, [AvoidCrm] has been recoded as [AvoidCr1] Careful to lock up home, [AvoidCr2] Don't go out alone, [AvoidCr3] Don't go out at all, [AvoidCr4] Avoid going out at certain times, [AvoidCr5] Avoid going to certain places, [AvoidCr6] Avoid public transport, [AvoidCr7] Carries personal alarm or weapon, [AvoidCr8] Make sure other people in family take precautions, [AvoidCr9] Other answer, [AvoidCr0] None of these. See also derived variable [AvdCrmNu].

Not on SPSS file.

**ASK ALL**  
Q719 [MoveCrim]  
Have you ever moved house because you or your family were worried about crime?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

**IF 'No' AT [MoveCrim]**  
Q720 [MoveCril]  
And have you ever **thought** you would like to move house because you or your family were worried about crime?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

**ASK ALL**  
Q721 [VicAttac] \*  
And now some questions about crimes that may have happened to you.  
**THE CRIME MAY HAVE HAPPENED MORE THAN ONCE OR ON THE SAME OCCASION**  
Have you **yourself** ever been physically attacked?

Q722 [VicThrea] \*  
(Have you **yourself** ever ...)  
... been threatened?

Q723 [VicHmBur] \*  
(Have you **yourself** ever ...)  
... had your home burgled?

\* [VicAttac] and [VicHmBur]

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q724 [VictmCar]  
(Have you **yourself** ever ...)  
... had a car belonging to you or another family member stolen, or had things stolen from a car?

- 1 Yes
- 2 No
- 3 No car/Never had a car
- 8 (Don't Know)
- 9 (Refusal/NA)

Q725 [VicVandl] \*  
(Have you **yourself** ever ...)  
... had your home or a car damaged by vandals?

Q726 [VicOther] \*  
 (Have you yourself ever )  
 had something else stolen?

\* [VicVandl] and [VicOther]

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF VICTIM OF CRIME (IF 'Yes' AT [VicAttac], [VicHmBur],  
 [VicVandl], [VictmCar], OR [VicOther])<sup>1</sup>

Q727 [VicAware]  
 Do you think that as a result of any of these experiences you  
 are now more aware of crime, or has it made no difference?

1 More aware  
 2 No difference  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'more aware' AT [VicAware]

Q728 [VictFear]  
 And has it actually made you more afraid of crime?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL

Q729 [KnowVitm]  
 And do you know personally anyone else who has experienced  
 any of these crimes?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [KnowVitm]

Q730 [KnowAwar]  
 Has knowing about someone else's experience of crime made you  
 more aware of crime or has it made no difference?

1 More aware  
 2 No difference  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'More aware' AT [KnowVitm]

Q731 [KnowFear]  
 And has it actually made you more afraid of crime?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

COI

<sup>1</sup> Note that owing to a programming error [VicThrea] is missing from this list

ASK ALL

Q732 [CrimNpTV]  
 Thinking about reports of crimes in newspapers or or on radio  
 or on television Do you think there are more reports  
 nowadays than ten years ago, or fewer, or about the same  
 number?

1 A lot more  
 2 More  
 3 About the same  
 4 Fewer  
 5 A lot fewer  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'A lot more' OR 'More' AT [CrimNpTV]

Q733 [NpTVFear]  
 And do you think this has this actually made you more afraid  
 of crime?

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL

Q734 [SafeDark]  
 How safe do you feel walking alone in this area after dark

READ OUT

1 very safe  
 2 fairly safe  
 3 a bit unsafe  
 4 or, very unsafe?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q735 [Graffiti] \*  
**CARD**  
 Please use this card to say how common or uncommon each of  
 the following things is in your area  
 Graffiti on walls or buildings?

Q736 [TeenOnSt] \*  
**CARD**  
 (How common or uncommon is this in your area?)  
 Teenagers hanging around on the streets?

Q737 [Drunks] \*  
**CARD**  
 (How common or uncommon is this in your area?)  
 Drunks or tramps on the streets?

Q738 [Vandals] \*  
**CARD**  
 (How common or uncommon is this in your area?)  
 Vandalism and deliberate damage to property?

- Q739 [RaceTens] \*  
CARD  
(How common or uncommon is this in your area?)  
Insults or attacks to do with someone's race or colour?
- Q740 [Burglary] \*  
CARD  
(How common or uncommon is this in your area?)  
Homes broken into?
- Q741 [VehTheft]  
CARD  
(How common or uncommon is this in your area?)  
Cars broken into or stolen?
- Q742 [Attacks]  
CARD  
(How common or uncommon is this in your area?)  
People attacked in the streets?
- \* [Graffiti] to [Attacks]
- 1 Very common  
2 Fairly common  
3 Not very common  
4 Not at all common  
8 (Don't Know)  
9 (Refusal/NA)
- Q743 [CargoFR3.SprcoI] (NOT ON SCREEN)\*  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

## HOUSING

- ASK ALL
- Q744 [CargoHo1.SprcoI] (NOT ON SCREEN)\*  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)
- Q745 [Cardno] (NOT ON SCREEN)\*  
cardno  
Range: 1 ... 97
- Q746 [CargoHo2.SprcoI] (NOT ON SCREEN)\*  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)
- Q747 [HomeType]  
Now a few questions on housing.  
**INTERVIEWER CODE FROM OBSERVATION AND CHECK WITH RESPONDENT**  
Would I be right in describing this accommodation as a...  
**READ OUT ONE YOU THINK APPLIES**
- 1 ... detached house or bungalow,  
2 ... semi-detached house or bungalow,  
3 ... terraced house,  
4 ... self-contained, purpose-built flat/maisonette (inc. in tenement block),  
5 ... self-contained converted flat/maisonette,  
6 ... room(s), not self-contained.  
7 Other answer (WRITE IN)  
8 (Don't Know)  
9 (Refusal/NA)
- IF 'Other answer' AT [HomeType]
- Q748 [OthHoA] \*  
Please specify  
Open Question (Maximum of 30 characters)
- Q749 [HidHoA] (NOT ON SCREEN)\*  
Hidhoa  
Open Question (Maximum of 2 characters)
- ASK ALL
- Q750 [HomeEst]  
May I just check, is your home part of a housing estate?  
**NOTE: MAY BE PUBLIC OR PRIVATE, BUT IT IS THE RESPONDENT'S VIEW WE WANT**
- 1 Yes, part of estate  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

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Q751 [Tenure1] <sup>1</sup>  
 Does your household own or rent this accommodation?  
**PROBE IF NECESSARY**  
 IF OWNS Outright or on a mortgage?  
 IF RENTS From whom?

1	OWNS	Own (leasehold/freehold) outright
2	OWNS	Buying (leasehold/freehold) on mortgage
3	RENTS	Local authority
4	RENTS	New Town Development Corporation
5	RENTS	Housing Association
6	RENTS	Property company
7	RENTS	Employer
8	RENTS	Other organisation
9	RENTS	Relative
10	RENTS	Other individual
11		Housing Trust
12		Rent free, squatting, etc
98		(Don't Know)
99		(Refusal/NA)

**RELIGION AND ETHNIC ORIGIN**

Q752 [CargoRe1 Sprcol] (NOT ON SCREEN)<sup>5</sup>  
 Hidden spare cols for emergencies <sup>1</sup>  
 Open Question (Maximum of 5 characters)

Q753 [RelRFW] <sup>5</sup>  
 Do you regard yourself as belonging to any particular religion?  
**IF YES Which?**  
**CODE ONE ONLY - DO NOT PROMPT**

1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Free Presbyterian
9	Brethren
10	United Reform Church (URC)/Congregational
11	Other Protestant
12	Other Christian
13	Hindu
14	Jewish
15	Islam/Muslim
16	Sikh
17	Buddhist
18	Other non-Christian
98	(Don't Know)
99	(Refusal/NA)

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See also derived variable [Tenure2]

Not on SPSS file

Q754 [Religion] (NOT ON SCREEN) <sup>1</sup>  
 Do you regard yourself as belonging to any particular religion?  
 IF YES: Which?  
**CODE ONE ONLY - DO NOT PROMPT**

1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Other Christian
9	Hindu
10	Jewish
11	Islam/Muslim
12	Sikh
13	Buddhist
14	Other non-Christian
21	Free Presbyterian
22	Brethren
23	United Reform Church (URC)/Congregational
27	Other Protestant
98	(Don't Know)
99	(Refusal/NA)

IF 'Other Protestant' AT [RelRFW]  
 Q755 [OthReA.OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q756 [OthReA.HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

IF 'Other Christian' AT [RelRFW]  
 Q757 [OthReB.OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q758 [OthReB.HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

IF 'Other non-Christian' AT [RelRFW]  
 Q759 [OthReC.OthSpec]<sup>5</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q760 [OthReC.HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

ALL WHO DID NOT REFUSE AT [RelRFW]  
 Q761 [RelFFW]<sup>5</sup>  
 In what religion, if any, were you brought up?  
**PROBE IF NECESSARY: What was your family's religion?**  
**CODE ONE ONLY - DO NOT PROMPT**

1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Free Presbyterian
9	Brethren
10	United Reform Church (URC)/Congregational
11	Other Protestant
12	Other Christian
13	Hindu
14	Jewish
15	Islam/Muslim
16	Sikh
17	Buddhist
18	Other non-Christian
98	(Don't Know)
99	(Refusal/NA)

Q762 [FamRelig] (NOT ON SCREEN) <sup>1</sup>  
 In what religion, if any, were you brought up?  
**PROBE IF NECESSARY: What was your family's religion?**  
**CODE ONE ONLY - DO NOT PROMPT**

1	No religion
2	Christian - no denomination
3	Roman Catholic
4	Church of England/Anglican
5	Baptist
6	Methodist
7	Presbyterian/Church of Scotland
8	Other Christian
9	Hindu
10	Jewish
11	Islam/Muslim
12	Sikh
13	Buddhist
14	Other non-Christian
21	Free Presbyterian
22	Brethren
23	United Reform Church (URC)/Congregational
27	Other Protestant
98	(Don't Know)
99	(Refusal/NA)

<sup>1</sup> Derived from [RelRFW]. See also derived variable [ReligSum].

<sup>5</sup> Not on SPSS file.

<sup>5</sup> Not on SPSS file.

<sup>1</sup> Derived from [RelFFW]. See also derived variable [RIFamSun].

- Q763 IF 'Other Protestant' AT [RelFFW]  
[OthReD OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)
- Q764 [OthReD HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q765 IF 'Other Christian' AT [RelFFW]  
[OthReE OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)
- Q766 [OthReE HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q767 IF 'Other non-Christian' AT [RelFFW]  
[OthReF OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)
- Q768 [OthReF HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q769 IF GIVING A RELIGION AT [RelRFW] OR AT [RelFFW] (IF  
'Christian' THROUGH TO 'Other non-Christian' AT [RelRFW] OR  
AT [RelFFW])  
[ChAttend]  
Apart from such special occasions as weddings, funerals and  
baptisms, how often nowadays do you attend services or  
meetings connected with your religion?  
PROBE IF NECESSARY
- 1 Once a week or more
  - 2 Less often but at least once in two weeks
  - 3 Less often but at least once a month
  - 4 Less often but at least twice a year
  - 5 Less often but at least once a year
  - 6 Less often
  - 7 Never or practically never
  - 8 Varies too much to say
  - 98 (Don't Know)
  - 99 (Refusal/NA)

- Q770 VERSION C: ASK ALL  
[RaceOrig]<sup>1</sup>  
CARD  
To which of these groups do you consider you belong?  
CODE ONE ONLY
- 1 BLACK of African or Caribbean or other origin
  - 2 ASIAN of Indian origin
  - 3 ASIAN of Pakistani origin
  - 4 ASIAN of Bangladeshi origin
  - 5 ASIAN of Chinese origin
  - 6 ASIAN of other origin (WRITE IN)
  - 7 WHITE of British origin
  - 8 WHITE of Irish origin
  - 9 WHITE of other origin (WRITE IN)
  - 10 MIXED ORIGIN (WRITE IN)
  - 98 (Don't Know)
  - 99 (Refusal/NA)
- Q771 IF 'Asian: of other origin' AT [RaceOrig]  
[OthReG OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)
- Q772 [OthReG HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q773 IF 'White: of other origin' AT [RaceOrig]  
[OthReH OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)
- Q774 [OthReH HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q775 IF 'Mixed origin' AT [RaceOrig]  
[OthReI OthSpec]<sup>5</sup>  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 40 characters)
- Q776 [OthReI HidCode] (NOT ON SCREEN)<sup>5</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)
- Q777 ASK ALL  
[CargoRe2 Sprcol] (NOT ON SCREEN)<sup>5</sup>  
Hidden spare cols for emergencies<sup>1</sup>  
Open Question (Maximum of 5 characters)

<sup>1</sup> Combined on SPSS file with the identical question asked on Version A and B at Q 284

<sup>5</sup> Not on SPSS file

**CLASSIFICATION**

**ASK ALL**

Q778 [CargoC11.Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

Q779 [Cardno] (NOT ON SCREEN)<sup>1</sup>  
cardno  
Range: 1 ... 97

Q780 [CargoC12.Sprcol] (NOT ON SCREEN)<sup>1</sup>  
Hidden spare cols for emergencies !  
Open Question (Maximum of 5 characters)

Q781 [MarStat] <sup>1</sup>  
Can I just check whether at present you are ... **READ OUT ...**  
**CODE FIRST TO APPLY**  
1 ...married,  
2 living as married,  
3 separated or divorced aftermarrying,  
4 widowed,  
5 or not married?  
8 (Don't Know)  
9 (Refusal/NA)

Q782 [Househld]  
Finally, a few questions about you and your household.  
**Including yourself**, how many people live here regularly as  
members of this household ?  
**CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF  
NECESSARY.**  
Range: 1 ... 15

Q783 [HidPeop] (NOT ON SCREEN)<sup>1</sup>  
HidPeop  
Range: 1 ... 97

**HOUSEHOLD GRID: QUESTIONS [Perno] TO [LegalR] ARE ASKED ONCE FOR EACH HOUSEHOLD MEMBER**

**ONCE FOR EACH PERSON AT [Househld]**

Q784.1[Perno] (NOT ON SCREEN)<sup>1</sup>  
Person number on grid  
Range: 1 ... 15

Q784.2[Name]<sup>1</sup>  
**FIRST PERSON IN GRID:** Please type in the name of respondent  
**SECOND AND SUBSEQUENT PERSONS IN GRID:** Please type in the  
name of person number (*number*)  
Open Question (Maximum of 10 characters)

**SECOND AND SUBSEQUENT PERSONS IN GRID**

Q784.3 [Sex] <sup>1</sup>  
**PLEASE CODE SEX OF (Name)**  
1 Male  
2 Female  
8 (Don't Know)  
9 (Refusal/NA)

**ONCE FOR EACH PERSON AT [Househld]**

Q784.4 [Age] <sup>2</sup>  
**FIRST PERSON IN GRID:** Now I'd like to ask you a few details  
about each person in your household.  
Starting with yourself, what was your **age** last birthday?  
**PLEASE ENTER AGE OF (Name)**  
**SECOND AND SUBSEQUENT PERSONS IN GRID: PLEASE ENTER AGE OF  
(Name)**  
Range: 1 ... 97

**SECOND AND SUBSEQUENT PERSONS IN GRID**

Q784.5 [RelResp] <sup>3</sup>  
**PLEASE ENTER RELATIONSHIP OF (Name) TO RESPONDENT**  
1 Partner/Spouse/Cohabitee  
2 Son/daughter (inc step/adopted)  
3 Parent/ parent-in-law  
4 Other relative  
5 Other non-relative  
8 (Don't Know)  
9 (Refusal/NA)

**PERSONS AGED 16 AND OVER**

Q784.6 [LegalR] <sup>4</sup>  
**(Are you/Is he/she) legally responsible for the  
accommodation?  
(INCLUDE JOINT/SHARED RESPONSIBILITY)**  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

<sup>1</sup> Called P2Sex to P11Sex on SPSS file.  
<sup>2</sup> Called RAge and P2Age to P11Age on SPSS file. See also derived variables [RAgeCat] and [RSexAge].  
<sup>3</sup> Called P2Rel to P11Rel on SPSS file.  
<sup>4</sup> Called RResp and P2Resp to P11Resp on SPSS file. See also derived variable [LegalRes].

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Not on SPSS file.  
See also derived variable [Married].

**ASK ALL**  
 Q785 [ChldChk] <sup>1</sup>  
 Apart from people you have just mentioned who live in your household, have you any (other) children, including stepchildren, who grew up in your household?  
 'CHILDREN' MEANS THOSE THEN AGED UNDER 18, AND INCLUDES THOSE NO LONGER LIVING

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

Q786 [RPrivEdn] <sup>2</sup>  
 Have you ever attended a fee-paying, private primary or secondary school in the United Kingdom?  
**NOTE:** 'PRIVATE' INCLUDES INDEPENDENT / PUBLIC SCHOOLS [not 'DIRECT GRANT', as these were/are not 'fee-paying'] BUT EXCLUDES NURSERY SCHOOLS, VOLUNTARY-AIDED SCHOOLS AND 'OPTED OUT' GRANT-MAINTAINED SCHOOLS

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF MARRIED OR LIVING AS MARRIED (IF 'married' OR 'living as married' AT [MarStat])**  
 Q787 [SPrivEdn] <sup>3</sup>  
 Has your (wife/husband/partner) ever attended a fee-paying, private primary or secondary school in the United Kingdom?  
**NOTE:** 'PRIVATE' INCLUDES INDEPENDENT / PUBLIC SCHOOLS [not 'DIRECT GRANT', as these were/are not 'fee-paying'] BUT EXCLUDES NURSERY SCHOOLS, VOLUNTARY-AIDED SCHOOLS AND 'OPTED OUT' GRANT-MAINTAINED SCHOOLS

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF RESPONDENT HAS CHILDREN AGED FIVE OR OVER (AS GIVEN IN HOUSEHOLD GRID) OR ANSWERED 'Yes' AT [ChldChk]**  
 Q788 [ChPrivEdn] <sup>1</sup>  
 And (have any of your children / has your child) ever attended a fee-paying private primary or secondary school in United Kingdom?  
**NOTE:** 'PRIVATE' INCLUDES INDEPENDENT / PUBLIC SCHOOLS [not 'DIRECT GRANT', as these were/are not 'fee-paying'] BUT EXCLUDES NURSERY SCHOOLS, VOLUNTARY-AIDED SCHOOLS AND 'OPTED OUT' GRANT-MAINTAINED SCHOOLS

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**ASK ALL**  
 Q789 [DutyResp]  
 Who is the person mainly responsible for general domestic duties in this household?

1 Respondent mainly  
 2 Someone else mainly  
 3 Duties shared equally  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'someone else' OR 'duties shared' AT [DutyResp]**  
 Q790 [OthClA] <sup>2</sup>  
**PLEASE SPECIFY THIS PERSONS/THESE PEOPLES RELATIONSHIP TO RESPONDENT**  
 Multicoded (Maximum of 6 codes)

1 Wife/female partner of respondent  
 2 Mother/mother-in-law of respondent  
 3 Husband/male partner of respondent  
 4 Other female in household  
 5 Other male in household  
 6 Other answer  
 8 (Don't know)  
 9 (Refusal/NA)

Q791 [HidClA] (NOT ON SCREEN)<sup>3</sup>  
 Hidcla  
 Open Question (Maximum of 2 characters)

<sup>1</sup> Called OthChild on SPSS file  
<sup>2</sup> Called [RPrivEd] on the SPSS file See also derived variable [PrivEd]  
<sup>3</sup> Called [SPrivEd] on the SPSS file See also derived variable [PrivEd]

<sup>1</sup> Called [ChPrivEd] on SPSS file See also derived variable [PrivEd]  
<sup>2</sup> On SPSS file [OthClA] has been recoded as [DutyWife] Wife/female partner responsible for household duties [DutyMum] Mother(-in-law) responsible for household duties [DutyHusb] Husband/male partner responsible for household duties [DutyFem] Other female responsible for household duties [DutyMale] Other male responsible for household duties, [DutyOthr] Other person responsible for household duties See also derived variable [ElseDuty]  
<sup>3</sup> Not on SPSS file

**IF RESPONDENT HAS CHILDREN AGED 17 OR UNDER (AS GIVEN IN HOUSEHOLD GRID)**  
**[ChldResp]**  
 Q792 Who is the person mainly responsible for the general care of the child(ren) here?  
 1 Respondent mainly  
 2 Someone else mainly  
 3 Care shared equally  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'someone else' OR 'care shared equally' AT [ChldResp]**  
**[OthClB] <sup>1</sup>**  
**PLEASE SPECIFY THIS PERSONS/THESE PEOPLES RELATIONSHIP TO RESPONDENT**  
 Multicoded (Maximum of 6 codes)  
 1 Wife/female partner of respondent  
 2 Mother/mother-in-law of respondent  
 3 Husband/male partner of respondent  
 4 Other female in household  
 5 Other male in household  
 6 Other answer  
 8 (Don't know)  
 9 (Refusal/NA)

Q794 **[HidClB] (NOT ON SCREEN)<sup>5</sup>**  
 Hidclb  
 Open Question (Maximum of 2 characters)

**ASK ALL**  
 Q795 **[TEA]**  
 How old were you when you completed your continuous full-time education?  
**PROBE IF NECESSARY**  
 1 15 or under  
 2 16  
 3 17  
 4 18  
 5 19 or over  
 6 Still at school  
 7 Still at college or university  
 97 Other answer (WRITE IN)  
 98 (Don't Know)  
 99 (Refusal/NA)

**IF 'Other answer' AT [TEA]**

<sup>1</sup> On SPSS file [OthClB] has been recoded as [ChldWife] Wife/female partner responsible for the children, [ChldMum] Mother(-in-law) responsible for the children, [ChldHusb] Husband/male partner responsible for the children, [ChldFem] Other female responsible for the children, [ChldMale] Other male responsible for the children, [ChldOthr] Other person responsible for the children. See also derived variable [ElseClD].

<sup>5</sup> Not on SPSS file.

Q796 **[OthClC.OthSpec]<sup>5</sup>**  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q797 **[OthClC.HidCode] (NOT ON SCREEN)<sup>5</sup>**  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**ASK ALL**  
 Q798 **[SchQual] <sup>1</sup>**  
**CARD**  
 Have you passed any of the examinations on this card?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Yes' AT [SchQual]**  
 Q799 **[EdqFW1] <sup>2</sup>**  
 Which ones? PROBE: Any others?  
**CODE ALL THAT APPLY**  
 Multicoded (Maximum of 16 codes)  
 1 CSE Grades 2-5  
 2 GCSE Grades D-G  
 3 CSE-Grade 1  
 4 GCE 'O'level  
 5 GCSE - Grades A-C  
 6 School certificate  
 7 Scottish (SCE) Ordinary  
 8 Scottish School-leaving Certificate lower grade  
 9 SUPE Ordinary  
 10 Northern Ireland Junior Certificate  
 11 GCE 'A'level/'S'level  
 12 Higher school certificate  
 13 Matriculation  
 14 Scottish SCE/SLC/SUPE at Higher grade  
 15 Northern Ireland Senior Certificate  
 16 Overseas school leaving exam or certificate  
 98 (Don't know)  
 99 (Refusal/NA)

<sup>5</sup> Not on SPSS file.

<sup>1</sup> See also derived variable [HEdQual].

<sup>2</sup> On the SPSS file, [EdqFW1] has been recoded as [EdQual1] CSE Grade 2-5, [EdQual2] CSE Grade1/O-level, [EdQual3] A-level etc, [EdQual4] Overseas school leaving exam. See also derived variable [HEdQual].

ASK ALL  
 Q800 [PSchQual] <sup>1</sup>  
 CARD  
 And have you passed any of the exams or got any of the qualifications on this card?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [PSchQual]  
 Q801 [EdqFW2] <sup>2</sup>  
 Which ones? PROBE Any others?  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 12 codes)  
 5 Recognised trade apprenticeship completed  
 6 RSA/other clerical, commercial qualification  
 7 City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I  
 8 City & Guilds Certificate - Advanced/Final/Part II or Part III  
 9 City & Guilds Certificate - Full technological  
 10 BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)  
 11 BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)  
 12 Teacher training qualification  
 13 Nursing qualification  
 14 Other technical or business qualification/certificate  
 15 University or CNAA degree or diploma  
 97 Other recognised academic or vocational qualification  
 (WRITE IN)  
 98 (Don't know)  
 99 (Refusal/NA)

IF 'Other qualification' AT [TEA]  
 Q802 [OthCID OthSpec] <sup>3</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q803 [OthCID HidCode] (NOT ON SCREEN) <sup>3</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q804 [CargoEq] (NOT ON SCREEN) <sup>3</sup>  
 cargoeq  
 Open Question (Maximum of 40 characters)

<sup>1</sup> See also derived variable [HEdQual]

<sup>2</sup> On the SPSS file [EdqFW2] has been recoded as [EdQual5] Trade apprenticeships [EdQual6] RSA/clerical [EdQual7] City and Guilds craft [EdQual8] City and Guilds Advanced [EdQual9] City and Guilds full techn [EdQual10] BEC ordinary/ONC/OND, [EdQual11] BEC higher/HNC/HND, [EdQual12] Teacher training, [EdQual13] Nursing qualification, [EdQual14] Other technical/business [EdQual15] University/CNAA degree/diploma, [EdQual16] other academic/vocational See also derived variable [HEdQual]

<sup>3</sup> Not on SPSS file

IF NOT 'in paid work' OR 'waiting to take up paid work' AT [REconAct]  
 Q805 [JobChk]  
 Have you ever had a job?  
 1 Yes  
 2 No, never  
 8 (Don't Know)  
 9 (Refusal/NA)

ASK ALL WHO HAVE EVER WORKED (IF 'in paid work' OR 'waiting to take up paid work' AT [REconAct] OR 'Yes' AT [JobChk])  
 Q806 [RTitle]  
 IF IN PAID WORK (IF 'in paid work' AT [REconAct]): Now I want to ask you about your present job  
 What is your job?  
 PROBE IF NECESSARY What is the name or title of the job?  
 IF WAITING TO TAKE UP PAID WORK (IF 'waiting to take up paid work' AT [REconAct]): Now I want to ask you about your future job  
 What is your job?  
 PROBE IF NECESSARY What is the name or title of the job?  
 IF NOT IN PAID WORK (OR WAITING TO TAKE UP PAID WORK) BUT EVER HAD JOB IN THE PAST (IF 'Yes' AT [JobChk]) Now I want to ask you about your last job  
 What was your job?  
 PROBE IF NECESSARY What was the name or title of the job?  
 Open Question (Maximum of 50 characters)

Q807 [RTypeWk]  
 What kind of work (do/will/did) you do most of the time?  
 IF RELEVANT: What materials/machinery (do/will/did) you use?  
 Open Question (Maximum of 50 characters)

Q808 [RTrain]  
 What training or qualifications (are/were) needed for that job?  
 Open Question (Maximum of 50 characters)

Q809 [RSuper] <sup>1</sup>  
 (Do/Will/Did) you directly supervise or (are you/will you be/were you) directly responsible for the work of any other people?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Yes' AT [RSuper]  
 Q810 [RMany] <sup>2</sup>  
 How many?  
 Range 0 9997

<sup>1</sup> Called RSuper2 on SPSS file

<sup>2</sup> See also derived variable [RSuper]

**ASK ALL WHO HAVE EVER WORKED (IF 'paid work' OR 'waiting to take up paid work' AT [REconAct] OR 'Yes' AT [JobChk])**

Q811 [RSupman]  
Can I just check, (are you/will you be/were you) ...  
**READ OUT ...**  
1 ... a manager,  
2 a foreman or supervisor,  
3 or not?  
8 (Don't Know)  
9 (Refusal/NA)

Q812 [REmployee] <sup>1</sup>  
Can I just check, (are you/will you be/were you) ...  
**READ OUT ...**  
1 ... an employee,  
2 or, self-employed?  
8 (Don't Know)  
9 (Refusal/NA)

**IF EMPLOYEE IN THE PAST OR PRESENT (IF 'employee' OR DK AT [REmployee])**

Q813 [RPremises] <sup>ss</sup>  
(Is/Was) where you (work/will work/worked) your employer's only premises, or (are/were) there other premises elsewhere?  
1 Employer's only premises  
2 Employer has other premises elsewhere  
8 (Don't Know)  
9 (Refusal/NA)

**ASK ALL WHO HAVE EVER WORKED (IF 'paid work' OR 'waiting to take up paid work' AT [REconAct] OR 'Yes' AT [JobChk])**

Q814 [REmpMake]  
What (does/did) your employer/you make or do at the place where you usually (work/will work/worked) (from)?  
Open Question (Maximum of 50 characters)

Q815 [REmpWork]  
Including yourself, how many people (are/were) employed at the place where you usually (work/will work/worked) (from)?  
**IF SELF-EMPLOYED: (do/will/did) you have any employees?**  
**IF YES: PROBE FOR CORRECT PRECODE**  
0 None  
1 Under 10  
2 10-24  
3 25-99  
4 100-499  
5 500 or more  
8 (Don't Know)  
9 (Refusal/NA)

Q816 [RPartFull] <sup>5</sup>  
(Is/Was) the job ... **READ OUT ...**  
1 ...full-time (30+ HOURS)  
2 or, part-time (10-29 HOURS)?  
8 (Don't Know)  
9 (Refusal/NA)

Q817 [OC\_r] (NOT ON SCREEN) <sup>5</sup>  
OC  
Open Question (Maximum of 5 characters)

Q818 [SOC\_r] (NOT ON SCREEN) <sup>2</sup>  
SOC  
Range: 100 ... 999

Q819 [r1] (NOT ON SCREEN) <sup>5</sup>  
r1  
Open Question (Maximum of 1 characters)

Q820 [RREmpee] (NOT ON SCREEN) <sup>3</sup>  
To revise current status of employment.  
1 Employee  
2 Self employed  
8 (Don't Know)  
9 (Refusal/NA)

Q821 [r2] (NOT ON SCREEN) <sup>5</sup>  
r2  
Open Question (Maximum of 1 characters)

Q822 [ES\_r] (NOT ON SCREEN) <sup>4</sup>  
ES  
Range: 1 ... 11

Q823 [r3] (NOT ON SCREEN) <sup>5</sup>  
r3  
Open Question (Maximum of 1 characters)

Q824 [SIC\_r] (NOT ON SCREEN) <sup>5</sup>  
SIC  
Range: 0 ... 99

Q825 [r4] (NOT ON SCREEN) <sup>5</sup>  
r4  
Open Question (Maximum of 1 characters)

<sup>5</sup> See also derived variable [REconPos].

<sup>2</sup> Not on SPSS file.

<sup>3</sup> Called RSOC on SPSS file. See also derived variables [RManual], [RMinGrp], [RSMajGrp], [RMajGrp].

<sup>3</sup> [REmployee] revised if necessary at the time of SOC coding.

<sup>4</sup> Called REMPStat on SPSS file.

<sup>5</sup> Called RIndClass on SPSS file. See also derived variable [RIndDiv].

See also derived variable [REconPos].

<sup>ss</sup> Not on SPSS file

Q826 [SEG\_r] (NOT ON SCREEN)<sup>1</sup>  
 SEG  
 Range 0 20

Q827 [r5] (NOT ON SCREEN)<sup>2</sup>  
 r5  
 Open Question (Maximum of 2 characters)

Q828 [SC\_r] (NOT ON SCREEN)<sup>2</sup>  
 SOC CLASS  
 Open Question (Maximum of 1 characters)

Q829 [HG\_r] (NOT ON SCREEN)<sup>3</sup>  
 H-G  
 Range 1 99

Q830 [r6] (NOT ON SCREEN)<sup>4</sup>  
 r6  
 Open Question (Maximum of 2 characters)

**ASK ALL**

Q831 [Union]<sup>4</sup>  
 (May I just check) are you now a member of a trade union or staff association?  
**CODE FIRST TO APPLY**

1 Yes, trade union  
 2 Yes, staff association  
 3 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'No' AT [Union]**

Q832 [UnionEvr]<sup>5</sup>  
 Have you ever been a member of a trade union or staff association?  
**CODE FIRST TO APPLY**

1 Yes, trade union  
 2 Yes, staff association  
 3 No  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>1</sup> Called RSEG2 on the SPSS file See also derived variables [RSEG] [RSEGrp] [RSEGrp2]

<sup>2</sup> Not on SPSS file

<sup>2</sup> Called [RSOCLA2] on SPSS file See also derived variables [RSOCLas] and [RRGClass]

<sup>3</sup> Called [RGHClass] on SPSS file See also derived variable [RGHGrp]

<sup>4</sup> Called [UnionSA] on SPSS file

<sup>5</sup> Called [TUSAEvr] on SPSS file

**ASK ALL MARRIED OR LIVING AS MARRIED (IF 'married' OR 'living as married' AT [MarStat])<sup>5</sup>**

Q833 [SEconInt]  
**CARD**  
 Which of these descriptions applied to what your (husband/wife/partner) was doing last week, that is the seven days ending last Sunday?  
 PROBE Any others?  
**CODE ALL THAT APPLY**  
 Multicoded (Maximum of 11 codes)

1 In full-time education (not paid for by employer, including on vacation)  
 2 On government training/employment programme (eg Employment Training, Youth Training, etc)  
 3 In paid work (or away temporarily) for at least 10 hours in week  
 4 Waiting to take up paid work already accepted  
 5 Unemployed and registered at a benefit office  
 6 Unemployed, not registered, but actively looking for a job  
 7 Unemployed, wanting a job (of at least 10 hrs a week), but not actively looking for a job  
 8 Permanently sick or disabled  
 9 Wholly retired from work  
 10 Looking after the home  
 11 (Doing something else) (WRITE IN)  
 98 (Don't know)  
 99 (Refusal/NA)

**IF 'Doing something else' AT [SEconInt]**

Q834 [OthClF OthSpec]<sup>6</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q835 [OthClF HidCode] (NOT ON SCREEN)<sup>4</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

<sup>6</sup> Not on SPSS file

ASK ALL MARRIED OR LIVING AS MARRIED (IF 'married' OR 'living as married' AT [MarStat])

Q836 [SEconAct] (CALCULATED BY PROGRAM AS FIRST CODE ON THE LIST AT [SEconInt])<sup>1</sup>

Partners economic activity

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Employment Training, Youth Training, etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, not registered, but actively looking for a job
- 7 Unemployed, wanting a job (of at least 10 hrs a week), but not actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)
- 97 Respondent refused
- 98 (Don't Know)
- 99 (Refusal/NA)

IF SPOUSE/PARTNER IS NOT IN WORK (IF 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick', 'wholly retired', 'looking after home', 'doing something else' AT [SEconAct])

Q837 [SLastJob]

How long ago did your (husband/wife/partner) last have a paid job (other than the government programme you mentioned) of at least 10 hours a week?

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't Know)
- 9 (Refusal/NA)

<sup>1</sup> See also derived variable [SEconPos].

ASK ALL WHOSE SPOUSE/PARTNER HAS EVER WORKED (IF 'in paid work'/'waiting to take up paid work' AT [SEconAt] OR 'Within past 12 months'/'Over 1, up to 5 years go'/'Over 5, up to 10 years ago'/'Over 10, up to 20 years ago'/'Over 20 years ago' AT [SLastJob])

Q838 [STitle]<sup>5</sup>

IF SPOUSE/PARTNER IN PAID WORK (IF 'paid work' AT [SEconAct]): Now I want to ask you about your (husband's/wife's/partner's) present job.

What is (his/her) job?

PROBE IF NECESSARY: What is the name or title of that job?

IF SPOUSE/PARTNER IS WAITING TO TAKE UP PAID WORK (IF 'waiting to take up paid work' AT [SEconAct]): Now I want to ask you about your (husband's/wife's/partner's) future job.

What is (his/her) job?

PROBE IF NECESSARY: What is the name or title of that job?

IF SPOUSE/PARTNER IS NOT IN PAID WORK (OR WAITING TO TAKE UP PAID WORK) BUT HAS EVER WORKED IN THE PAST (IF 'Within past 12 months'/'Over 1, up to 5 years go'/'Over 5, up to 10 years ago'/'Over 10, up to 20 years ago'/'Over 20 years ago' AT [SLastJob]): Now I want to ask you about your (husband's/wife's/partner's) past job.

What was (his/her) job?

PROBE IF NECESSARY: What was the name or title of that job?

Open Question (Maximum of 50 characters)

Q839 [STypeWk]<sup>5</sup>

What kind of work (does/will/did) (he/she) do most of the time?

IF RELEVANT: What materials/machinery (does/will/did) (he/she) use?

Open Question (Maximum of 50 characters)

Q840 [STrain]<sup>5</sup>

What training or qualifications (are/were) needed for that job?

Open Question (Maximum of 50 characters)

Q841 [SSuper]<sup>1</sup>

(Does/Will/Did) (he/she) directly supervise or (is/will/was) (he/she) (be) directly responsible for the work of any other people?

- 1 Yes
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

IF 'Yes' AT [SSuper]

Q842 [SMany]

How many?

Range: 1 ... 9997

<sup>5</sup> Not on SPSS file.

<sup>1</sup> Called SSuper2 on SPSS file.

ASK ALL WHOSE SPOUSE/PARTNER HAS EVER WORKED (IF 'in paid work'/'waiting to take up paid work' AT [SEconAt] OR 'Within past 12 months'/'Over 1, up to 5 years go'/'Over 5, up to 10 years ago'/'Over 10, up to 20 years ago'/'Over 20 years ago' AT [SLastJob])

Q843 [SSupMan]  
Can I just check, (is/will/was) (he/she) (be)  
READ OUT

- 1 a manager,
- 2 a foreman or supervisor,
- 3 or not?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q844 [SEmploye] <sup>1</sup>  
(Is/Will/Was) (he/she) (be) READ OUT

- 1 an employee
- 2 or, self-employed?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q845 [SEmpMake] <sup>4</sup>  
What (does/will/was) the employer (IF SELF-EMPLOYED: (he/she)) make or do at the place where (he/she) usually (works/will work/worked)?  
Open Question (Maximum of 50 characters)

Q846 [SEmpWork]  
Including (himself/herself), roughly how many people (are/were) employed at the place where (he/she) usually (works/will work/worked) (from)?  
IF SELF-EMPLOYED: (does/will/did) (he/she) have any employees?

- IF YES: PROBE FOR CORRECT PRECODE
- 0 None
  - 1 Under 10
  - 2 10-24
  - 3 25-99
  - 4 100-499
  - 5 500 or more
  - 8 (Don't Know)
  - 9 (Refusal/NA)

Q847 [SPartFull] <sup>2</sup>  
(Is/Was) the job READ OUT

- 1 full-time (30+ HOURS)
- 2 or, part-time (10-29 HOURS)?
- 8 (Don't Know)
- 9 (Refusal/NA)

<sup>1</sup> See also derived variable [SEconPos]

<sup>4</sup> Not on SPSS file

<sup>2</sup> See also derived variable [SEconPos]

ASK ALL MARRIED OR LIVING AS MARRIED (IF 'married' OR 'living as married' AT [MarStat])

Q848 [OC\_s] (NOT ON SCREEN) <sup>5</sup>  
OC  
Open Question (Maximum of 5 characters)

Q849 [SOC\_s] (NOT ON SCREEN) <sup>1</sup>  
SOC  
Range 100 999

Q850 [s1] (NOT ON SCREEN) <sup>5</sup>  
s1  
Open Question (Maximum of 1 characters)

Q851 [SREmpee] (NOT ON SCREEN) <sup>2</sup>  
To revise current status of employment

- 1 Employee
- 2 Self employed
- 8 (Don't Know)
- 9 (Refusal/NA)

Q852 [s2] (NOT ON SCREEN) <sup>5</sup>  
s2  
Open Question (Maximum of 1 characters)

Q853 [ES\_s] (NOT ON SCREEN) <sup>3</sup>  
ES  
Range 1 11

Q854 [s3] (NOT ON SCREEN) <sup>5</sup>  
s3  
Open Question (Maximum of 1 characters)

Q855 [SIC\_s] (NOT ON SCREEN) <sup>4</sup>  
SIC  
Range 0 99

Q856 [s4] (NOT ON SCREEN) <sup>5</sup>  
s4  
Open Question (Maximum of 1 characters)

Q857 [SEG\_s] (NOT ON SCREEN) <sup>5</sup>  
SEG  
Range 0 20

<sup>5</sup> Not on SPSS file

<sup>1</sup> Called SSOC on SPSS file See also derived variables [SManual] [SMinGrp] [SSMajGrp], [SMajGrp]

<sup>2</sup> [SEmploye] revised if necessary at the time of SOC coding

<sup>3</sup> Called SEmpStat on SPSS file

<sup>4</sup> Called SIndClass on SPSS variable See also derived variable [SIndDiv]

<sup>5</sup> Called SSEG2 on the SPSS file See also derived variables [SSEG] [SSEGrp] [SSEGrp2]

Q858 [s5] (NOT ON SCREEN)<sup>3</sup>  
s5  
Open Question (Maximum of 2 characters)

Q859 [SC\_s] (NOT ON SCREEN)<sup>1</sup>  
SOC CLASS  
Open Question (Maximum of 1 characters)

Q860 [HG\_s] (NOT ON SCREEN)<sup>2</sup>  
H-G  
Range: 1 ... 99

Q861 [s6] (NOT ON SCREEN)  
s6  
Open Question (Maximum of 2 characters)

**ASK ALL**

Q862 [CarOwn]  
**VERSION A:** (May I just check) Do you, or does anyone else in your household, own or have the regular use of a car or a van?  
**VERSION B AND C:** Do you, or does anyone else in your household, own or have the regular use of a car or a van?

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q863 [AnyBNew]  
**CARD**  
Do you (or does your husband/wife/partner) receive any of the state benefits on this card at present?

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

**IF 'Yes' AT [AnyBNew]**

Q864 [BenftFW]<sup>1</sup>  
Which ones?  
Any others?  
**CODE ALL THAT APPLY**  
Multicoded (Maximum of 12 codes)

1 Unemployment benefit  
2 Income support  
3 One-parent benefit  
4 Family credit  
5 Housing benefit (rent-rebate)  
6 Statutory sick pay/sickness benefit  
7 Invalidity benefit  
8 Disability living allowance  
10 Widow's pension  
11 Council tax rebate  
13 Attendance allowance  
14 Severe disablement allowance  
97 Other state benefit(s) (PLEASE SAY WHAT)  
98 (Don't know)  
99 (Refusal/NA)

Q865 [Ben1] (NOT ON SCREEN)<sup>2</sup>  
Unemployment benefit

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q866 [Ben2] (NOT ON SCREEN)<sup>3</sup>  
Income support

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q867 [Ben3] (NOT ON SCREEN)<sup>4</sup>  
One-parent benefit

1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

<sup>3</sup> Not on SPSS file.  
<sup>1</sup> Called [SSOCCla2] on SPSS file. See also derived variables [SSOCClas] and [SRGCClass].  
<sup>2</sup> Recoded as [SGHClass] on SPSS file. See also derived variable [SGHGrp].

<sup>2</sup> See variables [Ben1] to [Ben97] below. See also derived variables [BenftN13] (Attendance allowance), [BenftN14] (Severe disablement allowance) and [NumBen].  
<sup>3</sup> Derived from [BenftFW]. Called [BenftN1] on SPSS file.  
<sup>4</sup> Derived from [BenftFW]. Called [BenftN2] on SPSS file.  
<sup>5</sup> Derived from [BenftFW]. Called [BenftN3] on SPSS file.

Q868 [Ben4] (NOT ON SCREEN) <sup>1</sup>  
Family credit  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q869 [Ben5] (NOT ON SCREEN) <sup>2</sup>  
Housing benefit (rate or rent rebate)  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q870 [Ben6] (NOT ON SCREEN) <sup>3</sup>  
N I sickness benefit  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q871 [Ben7] (NOT ON SCREEN) <sup>4</sup>  
Invalidity benefit  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q872 [Ben8] (NOT ON SCREEN) <sup>5</sup>  
Disability Living Allowance  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q873 [Ben9] (NOT ON SCREEN) <sup>6</sup>  
Disability Working Allowance  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q874 [Ben10] (NOT ON SCREEN) <sup>1</sup>  
Widow's pension  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q875 [Ben11] (NOT ON SCREEN) <sup>2</sup>  
Community Charge/Council Tax rebate  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q876 [Ben97] (NOT ON SCREEN) <sup>3</sup>  
Other state benefit(s)  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

IF 'Other state benefit(s)' AT [BenftFW]  
Q877 [OthClH] <sup>5</sup>  
Please specify  
Open Question (Maximum of 40 characters)

Q878 [HidClH] (NOT ON SCREEN) <sup>5</sup>  
Hidclh  
Open Question (Maximum of 2 characters)

ASK ALL  
Q879 [Disab]  
Do you have any long-standing health problems or disabilities which limit what you can do at work, at home or in your leisure time?  
INTERVIEWER 'LONG-STANDING' MEANS HAVE HAD PROBLEM FOR 3 YEARS OR MORE OR EXPECT PROBLEM TO LAST FOR 3 YEARS OR MORE  
1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)

Q880 [HHIncome] \*  
CARD  
Which of the letters on this card represents the total income of your household from all sources before tax?  
Please just tell me the letter  
NOTE INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC

---

<sup>1</sup> Derived from [BenftFW] Called [BenftN4] on SPSS file  
<sup>2</sup> Derived from [BenftFW] Called [BenftN5] on SPSS file  
<sup>3</sup> Derived from [BenftFW] Called [BenftN6] on SPSS file  
<sup>4</sup> Derived from [BenftFW] Called [BenftN7] on SPSS file  
<sup>5</sup> Derived from [BenftFW] Called [BenftN8] on SPSS file  
Not on SPSS file

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<sup>1</sup> Derived from [BenftFW] Called [BenftN10] on SPSS file  
<sup>2</sup> Derived from [BenftFW] Called [BenftN11] on SPSS file  
<sup>3</sup> Derived from [BenftFW] Called [BenftN12] on SPSS file  
<sup>4</sup> Not on SPSS file

**ASK ALL IN PAID WORK (IF 'in paid work' AT REconAct)**  
**Q881 [REarn] \***  
 Which of the letters on this card represents your own gross or total earnings, before deduction of income tax and national insurance?

\* [HHIncome] to [REarn] <sup>1</sup>

3 Q  
 5 T  
 7 O  
 8 K  
 9 L  
 10 B  
 11 Z  
 12 M  
 13 F  
 14 J  
 15 D  
 16 H  
 17 C  
 18 G  
 19 P  
 20 N  
 98 (Don't Know)  
 99 (Refusal/NA)

**ASK ALL**

**Q882 [OwnShare]**  
 Do you (or does your husband/wife/partner) own any shares quoted on the Stock Exchange, including unit trusts?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**Q883 [Teleph] <sup>2</sup>**  
 Is there a telephone in (your part of) this accommodation?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>1</sup> The categories on the Showcard were: Q <3,999; T 4,000-5,999; O 6,000-7,999; K 8,000-9,999; L 10,000-11,999; B 12,000-14,999; Z 15,000-17,999; M 18,000-19,999; F 20,000-22,999; J 23,000-25,999; D 26,000-28,999; H 29,000-31,999; C 32,000-34,999; G 35,000-37,999; P 38,000-40,999; N≥41,000.

Called [Phone] on SPSS file.

**IF 'Yes' AT [Teleph]**  
**Q884 [TelNum]**  
 Some of my interviews are checked.  
 May I take your 'phone number for that purpose?  
**ADD IF NECESSARY**  
 Your 'phone number will not be passed to anyone outside SCPR.  
**IF NUMBER GIVEN, WRITE ON THE ARF - DO NOT KEY IT IN !**  
 1 Number given  
 2 Number refused  
 8 (Don't Know)  
 9 (Refusal/NA)

**ASK ALL**

**Q885 [Comeback]**  
 In a year's time we may be doing a similar survey and we may wish to include you again. Would this be all right?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**Q886 [SCxplain] <sup>1</sup>**  
**INTERVIEWER: THANK RESPONDENT FOR HIS OR HER HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE.**  
**PLEASE MAKE SURE YOU GIVE THE RESPONDENT VERSION (A/B/C)**  
**THEN TELL US WHETHER IT IS TO BE ...**  
 1 ... filled in immediately after interview in your presence,  
 2 or, left behind to be filled in later,  
 3 or, if the respondent refused.  
 8 (Don't Know)  
 9 (Refusal/NA)

**Q887 [ETime] <sup>2</sup>**  
 End Time  
 Open Question (Maximum of 8 characters)

**Q888 [Qlength] <sup>3</sup>**  
 THIS INTERVIEW WAS STARTED AT (Start time) AND IT IS NOW (End time)  
**PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES**  
 (IF YOU HAVE HAD TO STOP AN INTERVIEW AND START AGAIN, JUST ENTER TIME SPENT INTERVIEWING)  
 Range: 1 ... 150

**Q889 [QDate] <sup>4</sup>**  
**PLEASE TYPE IN DATE OF INTERVIEW**  
 Date

<sup>1</sup> See derived variable [SelfComp].  
<sup>2</sup> Called QFilled on SPSS file.  
<sup>3</sup> Called Duration on SPSS file.  
<sup>4</sup> Called DateInt on SPSS file.

Q890 [AnyTeen]

IF ANY TEENAGERS OTHER THAN RESPONDENT IN HOUSEHOLD  
INTERVIEWER: FROM THE HOUSEHOLD GRID, THE FOLLOWING PEOPLE  
HAVE BEEN CODED AS AGED 12-19  
(RESPONDENT NOT INCLUDED)

Person number (Number) (Name)

TRANSFER THIS INFORMATION TO YOUR ARF AND PLEASE ADMINISTER  
THE YOUNG PERSONS' QUESTIONNAIRE TO EACH OF THESE.

IF NO TEENAGERS (OTHER THAN RESPONDENT) IN HOUSEHOLD  
INTERVIEWER: FROM THE HOUSEHOLD GRID, THE FOLLOWING PEOPLE  
HAVE BEEN CODED AS AGED 12-19  
(RESPONDENT NOT INCLUDED)

No 12-19 year olds in household

1 Continue

8 (Don't Know)

9 (Refusal/NA)

ASK ALL

Q891 [CargoC13 Sprcol] (NOT ON SCREEN)<sup>§</sup>

Hidden spare cols for emergencies '  
Open Question (Maximum of 5 characters)

ADMIN BLOCK (No question numbers in Admin Block)

ASK ALL

[Serial] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)<sup>§</sup>

Serial

Range 60001 69997

[Cardno] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)<sup>§</sup>

Card number

Range 1 97

[Spare3] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)<sup>§</sup>

3 spare cols

Open Question (Maximum of 3 characters)

[Region] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)<sup>1</sup>

REGION

Range 1 11

[Field] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)

FIELD AREA

Range 1 9

[SPoint] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)

SAMPLE POINT

Range 1 9997

[Version] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)<sup>§</sup>

VERSION (A=1, B=2, C=3)

Range 1 3

[Sector] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)

POSTCODE SECTOR

Open Question (Maximum of 6 characters)

[IntNum] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)<sup>§</sup>

INTERVIEWER NUMBER

Range 1 9997

[IssNum] (NOT ON SCREEN - SUPPLIED BY SETUP FILE)<sup>§</sup>

ISSUE NUMBER

Range 1 7

[QStrt] (NOT ON SCREEN)<sup>§</sup>

Start of q're reached MIRRORS newsgov rsex

1 MALE

2 FEMALE

8 (Don't Know)

9 (Refusal/NA)

<sup>§</sup> Not on SPSS file

<sup>1</sup> Not on SPSS file Note that this is not the same as the derived variable called [Region]

[QEnd] (NOT ON SCREEN)<sup>5</sup>  
 End of q're reached. SET BY classif.comeback

1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

[IntStat] (NOT ON SCREEN)<sup>5</sup>  
 Current Interview Status  
 UPDATE THIS BEFORE EACH RETURN OF WORK TO HEAD OFFICE.  
 ONCE SET TO 3, IT CANNOT BE CHANGED

0 No work done yet  
 1 Calls made but no contact  
 2 Contact made, no work yet done on questionnaire  
 3 Interview started/Any interviewing done.  
 4 Other - no interviewing required (eg. ineligible/  
 deadwood; refusal)  
 8 (Don't Know)  
 9 (Refusal/NA)

[AdmNote]<sup>5</sup>  
 Reminder/Note for opening menu (OPTIONAL)  
 IF NOTHING TO SAY, JUST PRESS <Enter>.  
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE  
 ADDRESS MENU.  
 Open Question (Maximum of 50 characters)

[Choice]<sup>5</sup>  
 INTERVIEWER: DO YOU NOW WANT TO ...  
 ...RETURN TO THE MENU  
 OR ... FILL IN THE ADMIN DETAILS?  
 DO NOT SELECT ADMIN UNTIL YOU ARE READY TO PREPARE  
 THIS QUESTIONNAIRE FOR DISPATCH TO HEAD OFFICE

1 RETURN TO THE ADDRESS MENU -without filling in the admin  
 details?  
 5 FILL IN THE ADMIN DETAILS - and prepare this interview for  
 return to Head Office?  
 INTERVIEWER: Do not select code 5 until you are sure you wish  
 to send this questionnaire to  
 Head Office  
 8 (Don't Know)  
 9 (Refusal/NA)

[VChoice] (NOT ON SCREEN)<sup>5</sup>  
 PROTECTED

1 RETURN TO THE ADDRESS MENU -without filling in the admin  
 details?  
 5 FILL IN THE ADMIN DETAILS - and prepare this interview for  
 return to Head Office?  
 INTERVIEWER: Do not select code 5 until you are sure you wish  
 to send this questionnaire to  
 Head Office  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'FILL IN ADMIN DETAILS' AT [Choice]  
 [TNC]  
 ENTER TOTAL NUMBER OF VISITS  
 Range: 1 ... 10

CALLS AND OUTCOME GRID: QUESTIONS [CNum] TO [CallDur] ARE ASKED  
 ONCE FOR EACH CALL AT [TNC]

ONCE FOR EACH CALL AT [TNC]  
 [Cnum] (NOT ON SCREEN)<sup>5</sup>  
 Call number  
 Range: 1 ... 10

[CallDat]<sup>5</sup>  
 FIRST CALL:  
 Date of call No. (call number)...  
 INTERVIEWER: IF NO CALLS MADE ENTER "DON'T KNOW".

SECOND AND SUBSEQUENT CALLS:  
 Date of call No. (call number)...  
 Date

ONCE FOR EACH CALL AT [TNC]:  
 [Dwno] (CALCULATED BY PROGRAM AS DAY OF THE WEEK OF  
 [CallDat])<sup>5</sup>  
 Dwno  
 Range: 1 ... 7

[CallTime]<sup>5</sup>  
 FIRST CALL:  
 Time of call No. (call number)...  
 (Use 24hr clock)  
 INTERVIEWER: IF NO CALLS MADE ENTER "DON'T KNOW".

SECOND AND SUBSEQUENT CALLS:  
 Time of call No. (call number)...  
 (Use 24hr clock)  
 Range: 0 ... 24

[CallRes]<sup>5</sup>  
 FIRST CALL:  
 Code the result of call No. (call number)...  
 INTERVIEWER: IF NO CALLS MADE ENTER "DON'T KNOW".

SECOND AND SUBSEQUENT CALLS  
 Code the result of call No. (call number)...  
 Multicoded (Maximum of 3 codes)

1 No contact with anyone  
 2 Respondent selection completed  
 3 Appointment made  
 4 Full / partial interview achieved  
 5 Interviewer withdraws/all other results  
 8 (Don't know)  
 9 (Refusal/NA)

<sup>5</sup> Not on SPSS file.

<sup>5</sup> Not on SPSS file.

[CallDur]<sup>1</sup>  
Time spent interviewing for call No (call number)  
IN MINUTES?  
Range 0 300

IF 'FILL IN ADMIN DETAILS' AT [Choice]  
[FCallD] (NOT ON SCREEN - CALCULATED BY PROGRAM)<sup>2</sup>  
ENTER CALL DATE OF FIRST CALL  
Range 1 31

[FCallM] (NOT ON SCREEN - CALCULATED BY PROGRAM)<sup>2</sup>  
ENTER CALL MONTH OF FIRST CALL  
Range 1 12

[LCallD] (NOT ON SCREEN - CALCULATED BY PROGRAM)<sup>2</sup>  
ENTER CALL DATE OF LAST CALL  
Range 1 31

[LCallM] (NOT ON SCREEN - CALCULATED BY PROGRAM)<sup>2</sup>  
ENTER CALL MONTH OF LAST CALL  
Range 1 12

[RespOutc]

PLEASE ENTER FINAL OUTCOME FOR THE MAIN QUESTIONNAIRE

- 1 Insufficient address
- 2 Not traced
- 3 Not yet built/not yet ready for occupation
- 4 Derelict/demolished
- 5 Empty
- 6 Business/industrial only
- 7 Institution only
- 8 Weekend or holiday home
- 9 Other deadwood
- 21 No contact (no DU selection)
- 22 DU information refused
- 23 No contact (no person selection)
- 24 No of persons information refused
- 50 INTERVIEW OBTAINED WITH SELECTED ADULT - and no 12-19 year  
old in household eligible for interview
- 51 - and (all) eligible 12-19 year old(s) in household  
interviewed
- 52 - and outcome from one or more eligible 12-19 year old(s) not  
yet known (Contact sheet filled in and retained)
- 53 - but one or more eligible 12-19 year old(s) not interviewed  
and no further attempts to be made
- 70 Office refusal
- 71 No contact with selected adult after 4+ calls
- 72 Personal refusal by selected adult
- 73 Proxy refusal
- 74 Broken appointment, no recontact
- 75 Ill at home during survey period
- 76 Away/in hospital during survey period
- 77 Selected adult senile/incapacitated
- 78 Inadequate English
- 79 Other reason for no interview
- 80 Only partially completed
- 98 (Don't Know)
- 99 (Refusal/NA)

Not on SPSS file

IF OUTCOME CODE 23 OR ABOVE  
[DUNo]<sup>1</sup>  
PLEASE ENTER NUMBER OF OCCUPIED UNITS  
Range 1 97

IF MORE THAN ONE DWELLING UNIT  
[DuSel]<sup>2</sup>  
PLEASE ENTER 'DU CODE' OF SELECTED DU  
Range 1 97

IF FULL OR PARTIAL INTERVIEW  
[PersNo]<sup>2</sup>  
PLEASE ENTER NO. OF PEOPLE AGED 18+  
Range 1 20

IF MORE THAN ONE PERSON AGED 18+  
[PersSel]<sup>2</sup>  
PLEASE ENTER 'PERSON NUMBER' OF SELECTED ADULT  
Range 1 20

IF FULL INTERVIEW  
[SCRet]<sup>2</sup>  
PLEASE RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING  
RETURNED  
YOUR PLANS NOW CODE ONE ONLY  
1 To return it together with disk  
2 To collect it yourself return it **separately** from disk  
3 To ask the respondent to post it back to the office  
4 OOU  
5 OOU  
6 Not expected  
7 OOU  
8 OOU  
98 (Don't Know)  
99 (Refusal/NA)

IF FULL OR PARTIAL INTERVIEW  
[Length]<sup>2</sup>  
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES  
Range 1 150

[NumTeen]  
Number of teenagers recorded on grid  
Range 0 15

<sup>1</sup> Called [Dwelling] on SPSS file

<sup>2</sup> Not on SPSS file

<sup>3</sup> Called [NumAdult] on SPSS file

QUESTIONS [TOutc] and [TIntLen] ARE ASKED ONCE FOR EACH TEENAGER AT [NumTeen]

ONCE FOR EACH TEENAGER AT [NumTeen]

[TOutc] <sup>5</sup>

PLEASE KEY IN CURRENT OUTCOME CODE FOR YOUNG PERSON (PERSON No. number)

- 51 Full interview obtained
- 71 No contact with named person
- 72 Personal refusal by named person
- 73 Proxy refusal (on behalf of named person)
- 74 Broken appointment, no recontact
- 75 Ill at home during survey period
- 76 Away/at college/in hospital etc. during survey period
- 77 Named person incapacitated
- 79 Other reason for no interview
- 80 Only partially completed
- 90 No final outcome yet
- 98 (Don't Know)
- 99 (Refusal/NA)

IF FULL OR PARTIAL INTERVIEW WITH TEENAGER (IF OUTCOME CODE 51 or 80 at [TOutc])

[TIntLen] <sup>5</sup>

PLEASE ENTER LENGTH OF INTERVIEW FOR THIS PERSON  
Range: 1 ... 100

IF 'Fill in Admin details' AT [Choice]

[Spare] (NOT ON SCREEN) <sup>5</sup>

SPARE COLUMNS

Open Question (Maximum of 15 characters)

[IntDone] <sup>5</sup>

HAVE YOU COMPLETED ALL POST-INTERVIEW CODING, CHECKING & NOTES?

CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO HEAD OFFICE.

- 1 Yes, completed all coding etc.
- 2 Not yet
- 8 (Don't Know)
- 9 (Refusal/NA)

## VERSION B

### COUNTRYSIDE/ENVIRONMENT (VERSION B)

VERSION B: ASK ALL

Q588 [CargoCS1] (NOT ON SCREEN) <sup>5</sup>

cargoCS1

Open Question (Maximum of 12 characters)

Q589 [Spoils] <sup>1</sup>

Now a few questions about the countryside.

What, if anything, do you think spoils or threatens the countryside in Britain these days?

What else? And what else? PROBE UNTIL 'NO'. RECORD WORD FOR WORD.

CONTINUE IN A NOTE (ctrl + f4), IF NECESSARY

Open Question (Maximum of 100 characters)

Q590 [HidSp] (NOT ON SCREEN) <sup>5</sup>

Hidsp

Open Question (Maximum of 20 characters)

Q591 [CargoSp] (NOT ON SCREEN) <sup>5</sup>

cargosp

Open Question (Maximum of 20 characters)

Q592 [CThreat1] \*

CARD

Which, if any, of the things on this card do you think is the greatest threat to the countryside?

If you think none of them is a threat, or something not on the card please say so.

CODE ONE ONLY

INTERVIEWER: DO NOT TRY TO CHANGE THE ANSWER AT PREVIOUS QUESTION ('Spoils')

- 1 Motorways and road building
- 2 Industrial pollution
- 3 Removal by farmers of traditional landscapes, such as hedgerows, woodlands
- 4 Too many people visiting the countryside
- 5 Rubbish-tipping and litter
- 6 urban growth and housing development
- 7 Use of chemicals and pesticides in farming
- 96 (None of these)
- 97 Other answer (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

<sup>5</sup> Not on SPSS file.

<sup>1</sup> On the SPSS file [Spoils] has been used to derive [SpoNo] Nothing spoils or threatens the countryside, [SpoLitr] Litter/rubbish, [SpoResdt] Resident build, [SpoBldg] Building, [SpoRoads] Roads, [SpoTrffPl] Traffic pollution, [SpoTrOth] Other traffic, [SpoIndGr] Industrial growth, [SpoIndPl] Industrial pollution, [SpoIndOt] Other industry, [SpoFrmPl] Agricultural/farm pollution, [SpoFrmOt] Other agricultural/farm, [SpoPolut] Pollution, [SpoAbLnd] Abuse of land, [SpoNCare] No care, [SpoLeisr] Tourism/leisure, [SpoTravl] Travellers, [SpoOther] Other.

<sup>5</sup> Not on SPSS file.

Q593 IF 'Other answer' AT [CThreat1]  
 [OthCSA OthSpec]<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q594 [OthCSA HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q595 IF ANSWER GIVEN AT [CThreat1]  
 [CThreat2] \*  
 And which do you think is the next greatest threat (to the countryside)?  
 CODE ONE ONLY

- 1 Motorways and road building
- 2 Industrial pollution
- 3 Removal by farmers of traditional landscapes, such as hedgerows, woodlands
- 4 Too many people visiting the countryside
- 5 Rubbish-tipping and litter
- 6 Urban growth and housing development
- 7 Use of chemicals and pesticides in farming
- 96 (None of these)
- 97 Other answer (WRITE IN)
- 98 (Don't Know)
- 99 (Refusal/NA)

Q596 IF 'Other answer' AT [CThreat2]  
 [OthCSB OthSpec]<sup>5</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q597 [OthCSB HidCode] (NOT ON SCREEN)<sup>5</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

Q598 VERSION B: ASK ALL  
 [Crowded1] \*  
 CARD  
 Beauty spots and other popular places in the countryside often get crowded. Suppose one of these was visited so much that enjoying its peace and quiet was being spoiled. Using this card, are you in favour of or against cutting down or closing car parks near the site?

Q599 [Crowded2] \*  
 (To limit the number of visitors, are you in favour of or against ) stopping anyone at all from visiting it at particular times each year?

Q600 [Crowded3] \*  
 (To limit the number of visitors, are you in favour of or against ) making visitors pay and using the the extra money to help protect it?

Not on SPSS file

Q601 [Crowded4] \*  
 (To limit the number of visitors, are you in favour of or against ) issuing free permits in advance so people will have to plan their visits?

Q602 [Crowded5] \*  
 (To limit the number of visitors, are you in favour of or against ) cutting down on advertising and promoting it?

Q603 [Crowded6] \*  
 (To limit the number of visitors, are you in favour of or against ) advertising and promoting other popular places in the countryside instead?

\* [Crowded1] to [Crowded6]

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against
- 8 (Don't Know)
- 9 (Refusal/NA)

Q604 [ConDev1]  
 Suppose you heard that a housing development was being planned in a part of the countryside you knew and liked. Would you be concerned by this, or not?

- 1 Yes, concerned
- 2 No
- 8 (Don't Know)
- 9 (Refusal/NA)

Q605 IF 'Yes' AT [ConDev1]  
 [Dev1Do] <sup>1</sup>  
 CARD  
 Would you personally be likely to do any of these things about it? Any others?  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 8 codes)

- 0 (No, would take no action)
- 1 Contact MP or councillor
- 2 Contact a government or planning department
- 3 Contact radio, TV or a newspaper
- 4 Sign a petition
- 5 Join a conservation group
- 6 Give money to a campaign
- 7 Volunteer to work for a campaign
- 8 Go on a protest march or demonstration
- 98 (Don't know)
- 99 (Refusal/NA)

<sup>1</sup> On the SPSS file [Dev1Do] has been used to derive [Dev1Do1] Take no action [Dev1Do2] Contact MP [Dev1Do3] Contact govt department [Dev1Do4] Contact media, [Dev1Do5] Sign petition [Dev1Do6] Join conservation group [Dev1Do7] Give money to campaign [Dev1Do8] Work for a campaign [Dev1Do9] Go on demo

**VERSION B: ASK ALL**  
 Q606 [ConFlwr]  
 Now suppose you heard that a site where wildflowers grew was going to be ploughed for farmland. Would you be concerned by this, or not?  
 1 Yes, concerned  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Yes' AT [ConFlwr]**  
 Q607 [FlwrDo]<sup>1</sup>  
**CARD AGAIN**  
 Would you personally be likely to do any of these things about it? Any others?  
**CODE ALL THAT APPLY**  
 Multicoded (Maximum of 8 codes)  
 0 (No, would take no action)  
 1 Contact an MP or councillor  
 2 Contact a government or planning department  
 3 Contact radio, TV or a newspaper  
 4 Sign a petition  
 5 Join a conservation group  
 6 Give money to a campaign  
 7 Volunteer to work for a campaign  
 8 Go on a protest march or demonstration  
 98 (Don't know)  
 99 (Refusal/NA)

**VERSION B: ASK ALL**  
 Q608 [CtryDone]  
 Have you ever done any of the things on the card to help protect the countryside?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

<sup>1</sup> On the SPSS file, [FlwrDo] has been used to derive [FlwrDo1] Take no action, [FlwrDo2] Contact MP, [FlwrDo3] Contact govt department, [FlwrDo4] Contact media, [FlwrDo5] Sign petition, [FlwrDo6] Join conservation group, [FlwrDo7] Give money to campaign, [FlwrDo8] Work for a campaign, [FlwrDo9] Go on a demo.

**IF 'Yes' AT [CtryDone]**  
 Q609 [DoneCtry]<sup>1</sup>  
**CARD**  
 Which have you ever done to help protect the countryside? Any others?  
**CODE ALL THAT APPLY**  
 Multicoded (Maximum of 8 codes)  
 1 Contacted an MP or councillor  
 2 Contacted a government or planning department  
 3 Contacted radio, TV or a newspaper  
 4 Signed a petition  
 5 Joined a conservation group  
 6 Given money to a campaign  
 7 Volunteered to work for a campaign  
 8 Gone on a protest march or demonstration  
 98 (Don't know)  
 99 (Refusal/NA)

Q610 [CargoCS2] (NOT ON SCREEN)<sup>2</sup>  
 cargoCS2  
 Open Question (Maximum of 12 characters)

<sup>1</sup> On the SPSS file, [DoneCtry] has been used to derive [CtryDon1] Contacted MP, [CtryDon2] Contacted govt department, [CtryDon3] Contacted media, [CtryDon4] Signed petition, [CtryDon5] Joined conservation group, [CtryDon6] Given money to campaign, [CtryDon7] Worked for a campaign, [CtryDon8] Done on demo.

<sup>2</sup> Not on SPSS file.

TRANSPORT (VERSION B)

- VERSION B: ASK ALL**
- Q611 [CargoTr1] (NOT ON SCREEN)\*  
CargoTr1  
Open Question (Maximum of 12 characters)
- Q612 [TrfPrb6] \*  
**CARD**  
Now thinking about traffic and transport problems, how serious a problem is congestion on motorways?
- Q613 [TrfPrb7] \*  
**CARD AGAIN**  
(And how serious a problem for you is )  
increased traffic on country roads and lanes?
- Q614 [TrfPrb8] \*  
**CARD AGAIN**  
(And how serious a problem for you is )  
traffic congestion at popular places in the countryside?
- Q615 [TrfPrb9] \*  
**CARD AGAIN**  
(And how serious a problem for you is )  
traffic congestion in towns and cities?
- Q616 [TrfPrb10] \*  
**CARD AGAIN**  
(And how serious a problem for you is )  
exhaust fumes from traffic in towns and cities
- Q617 [TrfPrb11] \*  
**CARD AGAIN**  
(And how serious a problem for you is ) noise from  
traffic in towns and cities
- \* [TrfPrb6] to [TrfPrb11]
- 1 A very serious problem  
2 A serious problem  
3 Not a very serious problem  
4 Not a problem at all  
8 (Don't Know)  
9 (Refusal/NA)

- Q618 [TransCar]  
May I just check, do you, or does anyone else in your household, own or have the regular use of a car or a van?  
**IF 'YES', PROBE FOR WHETHER RESPONDENT, OR OTHER PERSON(S), OR BOTH**
- 1 Yes, respondent  
2 Yes, other  
3 Yes, both  
4 No  
8 (Don't Know)  
9 (Refusal/NA)
- IF 'Yes' AT [TransCar]**
- Q619 [NumbCars]  
How many vehicles in all?
- 1 One  
2 Two  
3 Three  
4 Four  
5 Five or more  
8 (Don't Know)  
9 (Refusal/NA)
- IF ONE OR MORE VEHICLES AT [NumbCars]**
- Q620 [CompCar]  
Is this vehicle (Are any of these vehicles ) provided by an employer or run as a business expense?
- 0 No, none  
1 Yes, one (of them)  
2 Yes, two (of them)  
3 Yes, three or more (of them)  
8 (Don't Know)  
9 (Refusal/NA)
- VERSION B: ASK ALL**
- Q621 [Drive]  
(May I just check) do you drive a car at all these days?
- 1 Yes  
2 No  
8 (Don't Know)  
9 (Refusal/NA)
- IF 'Yes' AT [Drive]**
- Q622 [Travel1] \*  
**CARD**  
How often nowadays do you usually travel by car as a driver?
- VERSION B. ASK ALL**
- Q623 [Travel2] \*  
**CARD AGAIN**  
(And how often do you usually )  
travel by car as a passenger?

- Q624 [Travel13] \*  
**CARD AGAIN**  
 (And how often do you usually ...)  
 ... travel by local bus?
- Q625 [Travel14] \*  
**CARD AGAIN**  
 (And how often do you usually ...)  
 ... travel by train?
- Q626 [Travel16] \*  
**CARD AGAIN**  
 (And how often do you usually ...)<sup>2</sup>  
 ... travel by bicycle?
- Q627 [Travel17] \*  
**CARD AGAIN**  
 (And how often do you usually ...)  
 ... walk for over half an hour to or from work, the shops or  
 for any other purpose?
- Q628 [Travel18] \*  
**CARD AGAIN**  
 (And how often do you usually ...)  
 ... walk for over half an hour just for exercise or  
 pleasure?
- \* [Travel11] to [Travel19]
- 1 Every day or nearly every day
  - 2 2-5 days a week
  - 3 Once a week
  - 4 Less often but at least once a month
  - 5 Less often than that
  - 6 Never nowadays
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q629 [CargoTr2] (NOT ON SCREEN)<sup>5</sup>  
 Cargotr2  
 Open Question (Maximum of 12 characters)

Not on SPSS file.

## VERSION C

### ECONOMIC PROSPECTS (VERSION C)

- Q630 **VERSION C: ASK ALL**  
 [CargoEP1.Sprcol] (NOT ON SCREEN)<sup>5</sup>  
 Hidden spare cols for emergencies !  
 Open Question (Maximum of 5 characters)
- Q631 [Cardno] (NOT ON SCREEN)<sup>5</sup>  
 cardno  
 Range: 1 ... 97
- Q632 [CargoEP2.Sprcol] (NOT ON SCREEN)<sup>5</sup>  
 Hidden spare cols for emergencies !  
 Open Question (Maximum of 5 characters)
- Q633 [Prices] \*  
 Now I would like to ask you about two economic problems -  
**inflation and unemployment.**  
 First, **inflation**: in a year from now, do you expect prices  
 generally to have gone up, to have stayed the same, or to  
 have gone down?  
**IF GONE UP OR GONE DOWN:** By a lot or a little?
- Q634 [Unemp] \*  
 Second, **unemployment**:  
 in a year from now, do you expect unemployment to have gone  
 up, to have stayed the same, or to have gone down?  
**IF GONE UP OR GONE DOWN:** By a lot or a little?
- \* [Prices] and [Unemp]
- 1 To have gone up by a lot
  - 2 To have gone up by a little
  - 3 To have stayed the same
  - 4 To have gone down by a little
  - 5 To have gone down by a lot
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q635 [UnempInf]  
 If the government had to choose between keeping down  
 inflation or keeping down unemployment, to which do you think  
 it should give highest priority?
- 1 Keeping down inflation
  - 2 Keeping down unemployment
  - 7 Other answer (WRITE IN)
  - 8 (Don't Know)
  - 9 (Refusal/NA)

Not on SPSS file.

IF 'Other answer' AT [UnempInf]  
 Q636 [OthVCD OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q637 [OthVCD HidCode] (NOT ON SCREEN)<sup>1</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION C ASK ALL**

Q638 [Concern]  
 Which do you think is of the most concern to you and your family **READ OUT**

1 inflation,  
 2 or, unemployment?  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [Concern]  
 Q639 [OthVCE OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

Q640 [OthVCE HidCode] (NOT ON SCREEN)<sup>1</sup>  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION C ASK ALL**

Q641 [Industry]  
 Looking ahead over the next year, do you think Britain's general industrial performance will improve, stay much the same, or decline?  
**IF IMPROVE OR DECLINE: By a lot or a little?**

1 Improve a lot  
 2 Improve a little  
 3 Stay much the same  
 4 Decline a little  
 5 Decline a lot  
 8 (Don't Know)  
 9 (Refusal/NA)

Q642 [IncomGap]  
 Thinking of income levels generally in Britain today, would you say that the gap between those with high incomes and those with low incomes is **READ OUT**

1 too large,  
 2 about right,  
 3 or, too small?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q643 [TaxHi] \*  
**CARD**  
 Generally, how would you describe levels of taxation? Firstly, for those with high incomes?  
 Please choose a phrase from this card

Q644 [TaxMid] \*  
**CARD AGAIN**  
 Next for those with middle incomes?  
 Please choose a phrase from this card

Q645 [TaxLow] \*  
**CARD AGAIN**  
 Next for those with low incomes?  
 Please choose a phrase from this card

\* [TaxHi] to [TaxLow]<sup>1</sup>

1 Much too high  
 2 Too high  
 3 About right  
 4 Too low  
 5 Much too low  
 8 (Don't Know)  
 9 (Refusal/NA)

Q646 [SRInc]  
 Among which group would you place yourself **READ OUT**

1 high income,  
 2 middle income,  
 3 or, low income?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q647 [HIncDiff]  
**CARD**  
 Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

1 Living comfortably on present income  
 2 Coping on present income  
 3 Finding it difficult on present income  
 4 Finding it very difficult on present income  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

IF 'Other answer' AT [HIncDiff]  
 Q648 [OthVCF OthSpec]<sup>1</sup>  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 40 characters)

<sup>1</sup> On SPSS file the order of codes 1-5 is reversed

\* Not on SPSS file

Q649 [OthVCF.HidCode] (NOT ON SCREEN)<sup>†</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

**VERSION C: ASK ALL**

Q650 [HincPast]  
Looking back over the last year or so, would you say your household's income has ... **READ OUT** ...

- 1 ... fallen behind prices,
- 2 kept up with prices,
- 3 or, gone up by more than prices?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q651 [HincXpct]  
And looking forward to the year ahead, do you expect your household's income will ... **READ OUT** ...

- 1 ... fall behind prices,
- 2 keep up with prices,
- 3 or, go up by more than prices?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q652 [CargoEP3] (NOT ON SCREEN)<sup>†</sup>  
Cargoep3  
Open Question (Maximum of 12 characters)

**CHARITABLE GIVING (VERSION C)**

**VERSION C: ASK ALL**

Q653 [CargoCh1] (NOT ON SCREEN)<sup>†</sup>  
Cargoch1  
Open Question (Maximum of 12 characters)

Q654 [Lottr1] \*  
**CARD**  
Money raised by the National Lottery will be spent on many kinds of causes. Please use this card to say what you think about spending extra money on helping homeless people in Britain

Q655 [Lottr2] \*  
**CARD**  
(And extra money raised by the National Lottery...)  
... helping disabled people in Britain?

Q656 [Lottr3] \*  
**CARD**  
And what about money from the National Lottery being spent on helping starving people in poor countries?

Q657 [Lottr4] \*  
**CARD**  
(And extra money raised by the National Lottery...)  
... helping ex-prisoners to find homes and jobs?

Q658 [Lottr5] \*  
**CARD**  
(And extra money raised by the National Lottery...)  
... helping to restore historic buildings in Britain?

Q659 [Lottr6] \*  
**CARD**  
And what about it being spent on supporting art galleries, theatres and orchestras in Britain?

Q660 [Lottr7] \*  
**CARD**  
(And extra money raised by the National Lottery...)  
... helping to protect the environment?

Q661 [Lottr8] \*  
**CARD**  
(And extra money raised by the National Lottery...)  
... providing sports facilities in Britain?

Q662 [Lottr9] \*  
**CARD**  
And National Lottery money spent on helping to prevent cruelty to animals in Britain?

<sup>†</sup> Not on SPSS file.

<sup>†</sup> Not on SPSS file.

Q663 [Lottr10] \*  
**CARD**  
 (And extra money raised by the National Lottery )  
 helping to protect children in need in Britain?

Q664 [Lottr11] \*  
**CARD**  
 And National Lottery money spent on medical research in  
 Britain?

\* [Lottr1] to [Lottr11]

1 An excellent way to spend it  
 2 A very good way  
 3 Quite a good way  
 4 Not a very good way  
 5 Should not be spent on this at all  
 8 (Don't Know)  
 9 (Refusal/NA)

Q665 [CargoCh2] (NOT ON SCREEN)\*  
 CargoCh2  
 Open Question (Maximum of 12 characters)

Not on SPSS file

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POVERTY/SINGLE PARENTS (VERSION C)

**VERSION C ASK ALL**

Q666 [UB1Poor]  
 Now some questions about welfare benefits  
 Think of a 25-year-old unemployed woman living alone Her  
 only income comes from state benefits Would you say that she  
**READ OUT**  
 1 has more than enough to live on,  
 2 has enough to live on,  
 3 is hard up,  
 4 or, is really poor?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q667 [MumPoor]  
 What about an unemployed single mother with a young child  
 Their only income comes from state benefits Would you say  
 they **READ OUT**  
 1 have more than enough to live on,  
 2 have enough to live on,  
 3 are hard up,  
 4 or, are really poor?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q668 [UB1On45]  
 Now thinking again of that 25-year-old unemployed woman  
 living alone After rent, her income is £45 a week  
 Would you say that she **READ OUT**  
 1 has more than enough to live on,  
 2 has enough to live on,  
 3 is hard up,  
 4 or, is really poor?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q669 [MumOn77]  
 And thinking again about that unemployed single mother with a  
 young child After rent, their income is £77 a week Would  
 you say they **READ OUT**  
 1 have more than enough to live on,  
 2 have enough to live on,  
 3 are hard up,  
 4 or, are really poor?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q670 [MtUnmar1]  
 Imagine an unmarried couple who split up They have a child  
 at primary school who remains with the mother Do you think  
 that the father should always be made to make maintenance  
 payments to support the child?  
 1 Yes  
 2 No  
 8 (Don't Know)  
 9 (Refusal/NA)

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- Q671 [MtUnmar2]  
If he **does** make maintenance payments for the child, should the amount depend on his income, or not?
- 1 Yes
  - 2 No
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q672 [MtUnmar3]  
Do you think the amount of maintenance should depend on the **mother's** income, or not?
- 1 Yes
  - 2 No
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q673 [MtUnmar4]  
Suppose the mother now marries someone else. Should the child's natural father go on paying maintenance for the child, should he stop, or should it depend on the step-father's income?
- 1 Continue
  - 2 Stop
  - 3 Depends
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q674 [WorseOff]  
**CARD**  
Please look at this card and say, as far as money is concerned, what you think happens when a marriage breaks up.
- 1 The woman nearly always comes off worse than the man
  - 2 The woman usually comes off worse
  - 3 The woman and the man usually come off about the same
  - 4 The man usually comes off worse
  - 5 The man nearly always comes off worse than the woman
  - 6 (Varies/depends)
  - 7 Other answer (**WRITE IN**)
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- IF 'Other answer' AT [WorseOff]**
- Q675 [OthVCZ.OthSpec]<sup>8</sup>  
**WRITE IN OTHER ANSWER GIVEN**  
Open Question (Maximum of 40 characters)
- Q676 [OthVCZ.HidCode] (**NOT ON SCREEN**)<sup>8</sup>  
Hidden category for coding if needed  
Open Question (Maximum of 2 characters)

- VERSION C: ASK ALL**
- Q677 [MuchPov]  
Some people say there is very little **real** poverty in Britain today. Others say there is quite a lot. Which comes closest to **your** view ... **READ OUT** ...
- 1 ... that there is very little real poverty in Britain,
  - 2 or, that there is quite a lot?
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q678 [PastPov]  
Over the last ten years, do you think that poverty in Britain has been increasing, decreasing or staying at about the same level?
- 1 Increasing
  - 2 Decreasing
  - 3 Staying at same level
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q679 [FuturPov]  
And over the **next** ten years, do you think that poverty in Britain will ... **READ OUT** ...
- 1 ... increase,
  - 2 decrease,
  - 3 or, stay at about the same level?
  - 8 (Don't Know)
  - 9 (Refusal/NA)
- Q680 [Poverty1] \*  
Would you say someone in Britain **was** or **was not** in poverty if ..... they had enough to buy the things they really needed, but not enough to buy the things most people take for granted?
- Q681 [Poverty2] \*  
(Would you say someone in Britain **was** or **was not** in poverty if ...)  
... they had enough to eat and live, but not enough to buy other things they needed?
- Q682 [Poverty3] \*  
(Would you say someone in Britain **was** or **was not** in poverty if ...)  
... they had not got enough to eat and live without getting into debt?
- \* [Poverty1] to [Poverty3]
- 1 Was in poverty
  - 2 Was not
  - 8 (Don't Know)
  - 9 (Refusal/NA)

<sup>8</sup> Not on SPSS file.

Q683 [WhyNeed]  
**CARD**  
 Why do you think there are people who live in need? Of the four views on this card, which one comes closest to your own?  
**CODE ONE ONLY**  
 1 Because they have been unlucky  
 2 Because of laziness or lack of willpower  
 3 Because of injustice in our society  
 4 It's an inevitable part of modern life  
 5 (None of these)  
 7 Other answer (WRITE IN)  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Other answer' AT [WhyNeed]**  
 Q684 [OthVCY OthSpec]\*  
**WRITE IN OTHER ANSWER GIVEN**  
 Open Question (Maximum of 40 characters)

Q685 [OthVCY HidCode] (NOT ON SCREEN)\*  
 Hidden category for coding if needed  
 Open Question (Maximum of 2 characters)

**VERSION C ASK ALL**  
 Q686 [FeelPoor]  
 How often do you and your household feel poor nowadays  
**READ OUT**  
 1 never  
 2 every now and then,  
 3 often,  
 4 or, almost all the time?  
 8 (Don't Know)  
 9 (Refusal/NA)

**GENDER (SHORT) (VERSION C)**

**VERSION C ASK ALL**  
 Q687 [Divorce]  
**IN ENGLAND AND WALES**  
 Do you think that divorce in Britain should be  
**READ OUT**  
**IN SCOTLAND**  
 Do you think that divorce in Scotland should be  
**READ OUT**  
 1 easier to obtain than it is now,  
 2 more difficult,  
 3 or, should things remain as they are?  
 8 (Don't Know)  
 9 (Refusal/NA)

Q688 [SexLaw]  
 There is a law in Britain against sex discrimination, that is against giving unfair preference to men - or to women - in employment, pay and so on. Do you generally support or oppose the idea of a law for this purpose?  
 1 Support  
 2 Oppose  
 8 (Don't Know)  
 9 (Refusal/NA)

**IF 'Support' AT [SexLaw]**  
 Q689 [StrctSex]  
 Do you think that the present law against sex discrimination should be **READ OUT**  
**PROBE IF NECESSARY** From what you know or have heard  
 1 used more strictly,  
 2 used less strictly,  
 3 or, is it about right?  
 8 (Don't Know)  
 9 (Refusal/NA)

1  
 2  
 3

dot on SPSS file

EDUCATION (VERSION C)

VERSION C: ASK ALL

Q690 [CargoEd1] (NOT ON SCREEN)<sup>2</sup>

Cargoed1

Open Question (Maximum of 12 characters)

Q691 [PSOpp]

And now a few questions about education. Thinking about the opportunities that children under 5 have to go to nursery schools or other pre-schooling, should these opportunities be increased, or reduced, or are they at about the right level now?

IF INCREASED OR REDUCED: A lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot
- 8 (Don't Know)
- 9 (Refusal/NA)

Q692 [PSAdv1]

Would you say that children who have some sort of pre-schooling do better in their later school work, do worse, or in the end does it make little difference ?

- 1 Do better
- 2 Do worse
- 3 Makes little difference
- 4 (Varies/depends on the person)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q693 [PSAdv2]<sup>1</sup>

And what about their behaviour at school? Would you say children who have some sort of pre-schooling are better behaved in their later school life, less well behaved, or in the end does it make little difference ?

- 1 Better behaved
- 2 Less well behaved
- 3 Makes little difference
- 4 (Varies/depends on the person)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q694 [PubRes] \*

It is now compulsory for state secondary schools to publish their exam results.

How useful do you think this information is for parents of present or future pupils? Is it ... **READ OUT** ...

Q695 [PSTest1] \*

And how useful do you think it would be for parents if schools for seven to eleven year olds published their test results? Would it be...

\* [PubRes] and [PSTest1]

- 1 ... very useful,
- 2 quite useful,
- 3 or, not really useful?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q696 [ParInf1] \*

And how helpful do you think it would be for parents to have information on each of these things for state secondary schools in their area? ... truancy records?

Q697 [ParInf2] \*

(And how helpful do you think it would be for parents to have information on ...) ... class sizes?

Q698 [ParInf10] \*

(And how helpful do you think it would be for parents to have information on ...) ... the number of hours in class each day?

Q699 [ParInf7] \*

(And how helpful do you think it would be for parents to have information on ...) ... the number of school-leavers going to university?

Q700 [ParInf11] \*

(And how helpful do you think it would be for parents to have information on ...) ... the number of school-leavers managing to get a job?

\* [ParInf1] to [ParInf11]

- 1 Very helpful
- 2 Fairly helpful
- 3 Not very helpful
- 4 Should not be made available
- 8 (Don't Know)
- 9 (Refusal/NA)

Q701 [ParSayTe] <sup>1</sup>

CARD

Please choose a phrase from this card to show how much say parents should have in what is taught in schools?

<sup>2</sup> Not on SPSS file.

<sup>1</sup> Called [PSBehav] on the SPSS file.

<sup>1</sup> Called [PSayTeac] on SPSS file.

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Q702 [ParSayDi] <sup>1</sup>  
**CARD AGAIN**  
And how much say should parents have in the kinds of punishment that are used in schools? Please choose an answer from this card

\* [ParSayTe] and [ParSayDi]

- 1 All of the say
- 2 Some
- 3 Not very much
- 4 No say at all
- 8 (Don't Know)
- 9 (Refusal/NA)

Q703 [SchSelec]  
**CARD**  
Which of the following statements comes closest to your views about what kind of **secondary** school children should go to?

- 1 Children should go to a different kind of secondary school, according to how well they do at primary school
- 2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school
- 8 (Don't Know)
- 9 (Refusal/NA)

Q704 [HEdOpp]  
Do you feel that opportunities for young people in Britain to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?

**IF INCREASED OR REDUCED: A lot or a little?**

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot
- 8 (Don't Know)
- 9 (Refusal/NA)

Q705 [HEFees]  
At present, British university students get their **teaching fees** paid by their Local Authorities  
Do you think that students should **READ OUT**

- 1 pay something towards their own teaching fees,
- 2 or, should Local Authorities continue to pay the whole amount?
- 8 (Don't Know)
- 9 (Refusal/NA)

Q706 [EdSpend1] \*  
**CARD**  
Which of the groups on this card, if any, would be your highest priority for **extra government spending** on education?  
**ONE CODE ONLY FOR HIGHEST PRIORITY**

Q707 [EdSpend2] \*  
And which is your next highest priority?  
**ONE CODE ONLY FOR NEXT HIGHEST**

\* [EdSpend1] and [EdSpend2]

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Less able children with special needs
- 5 Students at colleges or universities
- 6 (None of these)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q708 [Future16]  
Suppose you were advising a 16 year old about their future  
Would you say they should **READ OUT**

- 1 stay on in full-time education to get their 'A' levels,
- 2 or, study full-time to get other sorts of qualifications,
- 3 or, leave full-time education and get work experience in a job?
- 4 (Varies/depends on the person)
- 8 (Don't Know)
- 9 (Refusal/NA)

Q709 [CargoEd2] (NOT ON SCREEN)\*  
Cargoed2  
Open Question (Maximum of 12 characters)

Versions A, B  
Newspaper readership/party identification/politics

Version C  
Public spending, welfare benefits & healthcare

P.1345/A

CARD A

In a general election:

- I vote for a party regardless of the candidate
- I vote for a party only if I approve of the candidate
- I vote for a candidate regardless of his or her party
- I do not generally vote at all

P.1345/C

CARD B

- Retirement pensions
- Child benefits
- Benefits for the unemployed
- Benefits for disabled people
- Benefits for single parents

Version C  
Public spending, welfare benefits & healthcare

Versions A, B, C  
Public spending, welfare benefits & healthcare

P.1345/C

CARD A

- Education
- Defence
- Health
- Housing
- Public transport
- Roads
- Police and prisons
- Social security benefits
- Help for industry
- Overseas aid

P.1235/A

CARD B

Reduce taxes and spend less on health,  
education and social benefits

Keep taxes and spending on these services  
at the same level as now

Increase taxes and spend more on health,  
education and social benefits

P 1345/A

CARD C

P 1345/A

CARD E

137

Very satisfied  
Quite satisfied  
Neither satisfied nor dissatisfied  
Quite dissatisfied  
Very dissatisfied

Very worried  
Fairly worried  
Not very worried  
Not at all worried

versions A, B, C  
Public spending, welfare benefits & healthcare

versions A, B, C  
Economic activity, the labour market, gender issues at  
the workplace & childcare

P.1345/A

CARD F

P 1345/A

CARD D

My biggest worry is

Definitely would  
Probably would  
Probably would not  
Definitely would not

My health  
Family problems  
Crime  
Money or bills  
Things happening around the world

P.1345/A

CARD G

- In full-time education (not paid for by employer, including on vacation)
- On government training/employment programme (eg. Employment Training, Youth Training etc.)
- In paid work (or away temporarily) for at least 10 hours in the week
- Waiting to take up paid work already accepted
- Unemployed and registered at a benefit office
- Unemployed, not registered, but actively looking for a job
- Unemployed, wanting a job (of at least 10 hours a week), but not actively looking for a job
- Permanently sick or disabled
- Wholly retired from work
- Looking after the home

Versions A, B, C  
Economic activity, the labour market, gender issues at  
the workplace & childcare

P.1345/A

CARD I

- Firm will close down
- I will be declared redundant
- I will reach normal retirement age
- My contract of employment will expire
- I will take early retirement
- I will decide to leave and work for another employer
- I will decide to leave and work for myself, as self-employed
- I will leave to look after home/children/relative

Versions A, B, C  
Economic activity, the labour market, gender issues at  
the workplace & childcare

P.1345/A

CARD H

- Much too big a gap
- Too big
- About right
- Too small
- Much too small a gap

1  
3  
8

P.1345/A

CARD J

Unions or Staff Associations should try to:

- Improve working conditions
- Improve pay
- Protect existing jobs
- Have more say over how work is done day-to-day
- Have more say over management's long-term plans
- Work for equal opportunities for women
- Work for equal opportunities for ethnic minorities
- Reduce pay differences at the workplace

P 1345/A

CARD K

In my job

I only work as hard as I have to

I work hard, but not so that it interferes  
with the rest of my life

I make a point of doing the best I can, even if it  
sometimes does interfere with the rest of my life

P 1345/A

CARD L

~~Not available~~ - and I would not use it if it were

~~Not available~~ - but I would use it if it were

Available - but I do not use it

Available - and I do use it

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P 1345/A

CARD M

I work only while they are at school

They look after themselves until I get home

I work from home

A mother's help or nanny looks after them at home

They go to a work-place nursery

They go to a day nursery

They go to a child-minder

A relative looks after them

A friend or neighbour looks after them

My husband/wife/partner looks after them

P 1345/A

CARD N

I would work only while they are at school

They would look after themselves until I got home

I would work from home

A mother's help or nanny would look after them at home

They would go to a work-place nursery

They would go to a council-funded day nursery

They would go to a private day nursery

They would go to a child-minder

A relative would look after them

A friend or neighbour would look after them

My husband/wife/partner would look after them

P.1345/A

CARD O

A mother's help or nanny looks after them at home  
They go to a day-nursery  
They go to a child-minder  
A relative looks after them  
A friend or neighbour looks after them  
My husband/wife/partner looks after them

P.1345/A

CARD Q

Very important  
Fairly important  
Not very important  
Not at all important  
Does not apply to me

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Versions A, B, C  
Economic activity, the labour market, gender issues at  
the workplace & childcare

Version A  
Civil Liberties

P.1345/A

CARD P

I would work only while they are at school  
They would look after themselves until I got home  
I would work from home  
A mother's help or nanny would look after them at home  
They would go to a work-place nursery  
They would go to a council-funded day nursery  
They would go to a private day nursery  
They would go to a child-minder  
A relative would look after them  
A friend or neighbour would look after them  
My husband/wife/partner would look after them

P.1345/A

CARD AA

The newspaper:

Definitely should have the legal right  
to keep the person's name secret  
Probably should  
Probably should not  
Definitely should not have the legal right

P 1345/A

CARD AD

P 1345/A

CARD AB

Definitely be allowed  
Probably be allowed  
Probably not be allowed  
Definitely not be allowed

BLACK of African or Caribbean or other origin  
ASIAN of Indian origin  
of Pakistani origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)  
  
WHITE of British origin  
of Irish origin  
of other origin (PLEASE SAY WHICH)  
  
MIXED ORIGIN PLEASE SAY WHICH

P 1345/A

CARD AE

P 1345/A

CARD AC

Gone much too far  
Gone too far  
About right  
Not gone far enough  
Not gone nearly far enough

The Council tax in my area gives

Very good value for money  
Good value  
Neither good value nor poor value  
Poor value  
Very poor value for money

P.1345/A

CARD AF

- Tenants'/residents' association
- Parent-teachers association
- Board of school governors/ School Board
- A political party
- Parish or town council
- Neighbourhood council/forum
- Neighbourhood Watch Scheme
- Local conservation or environmental group
- Other local community or voluntary group  
(PLEASE SAY WHAT IT DOES)

P.1345/A

CARD AH

- To be well educated
- To know what being poor means
- To have business experience
- To have trade union experience
- To have been brought up in the area  
he or she represents
- To be loyal to the Party he or she represents
- To be independent minded
- To have a knowledge of local matters
- None of these qualities
- Other important qualities (PLEASE SAY WHICH)

P.1345/A

CARD AG

- To be well educated
- To know what being poor means
- To have business experience
- To have trade union experience
- To have been brought up in the area  
he or she represents
- To be loyal to the Party he or she represents
- To be independent minded
- None of these qualities
- Other important qualities (PLEASE SAY WHICH)

P.1345/A

CARD AI

The present system of governing Britain:

- Works extremely well and could not be improved
- Could be improved in small ways but mainly works well
- Could be improved quite a lot
- Needs a great deal of improvement

P 1345/A

CARD AJ

Version A  
Political Trust

- Contact my MP
- Speak to an influential person
- Contact a government department
- Contact radio, TV or newspaper
- Sign a petition
- Raise the Issue in an organisation  
I already belong to
- Go on a protest or demonstration
- Form a group of like-minded people

P 1345/A

CARD AK (SCOTLAND)

- Scotland should become independent, separate from the UK and the European Community
- Scotland should become independent, separate from the UK, but remain part of the European Community
- Scotland should remain part of the UK but with its own elected Assembly that has some taxation and spending powers
- There should be no change from the present system

Version A  
Political Trust

P 1345/A

CARD AK (WALES)

- Wales should become Independent, separate from the UK and the European Community
- Wales should become independent, separate from the UK, but remain part of the European Community
- Wales should remain part of the UK but with its own elected Assembly that has some taxation and spending powers
- There should be no change from the present system

P 1345/A

CARD AL

Version A  
Political Trust

- Agree strongly
- Agree
- Neither agree nor disagree
- Disagree
- Disagree strongly

P.1345/B

CARD BD

Version B  
Europe/International Relations

Britain should get rid of its nuclear weapons

Britain should keep its nuclear weapons until others  
get rid of theirs

Britain should always have nuclear weapons

P.1345/A

CARD AM

Versions A, B  
Europe/International Relations

Just about always

Most of the time

Only some of the time

Almost never

Versions A, B, C  
Fear of Crime

Versions A, B  
Europe/International Relations

P.1345/A

CARD AP

P.1345/A

CARD AO

Because of crime:

- I am careful to lock up my/our home (and/or car)
- I don't go out alone
- I don't go out at all
- I avoid going out at certain times
- I avoid going to certain places
- I avoid public transport
- I carry a personal alarm or a weapon
- I make sure other people in the family take precautions
- Other (PLEASE SAY WHAT)

In a European election:

- I would vote for a party regardless of the candidate
- I would vote for a party only if I approved of the candidate
- I would vote for a candidate regardless of his or her party
- I would generally not vote

P 1345/A

CARD AQ

Very common  
Fairly common  
Not very common  
Not at all common

P 1345/A

CARD X1

CSE Grades 2 - 5  
GCSE Grades D - G  
-----  
CSE Grade 1  
GCE 'O' level  
GCSE Grades A - C  
School certificate  
Scottish SCE Ordinary  
Scottish school-leaving certificate Lower Grade  
SUPE Ordinary  
Northern Ireland Junior Certificate  
-----  
GCE 'A' level/'S' level  
Higher school certificate  
Matriculation  
Scottish SCE/SLC/SUPE at Higher Grade  
Northern Ireland Senior Certificate  
-----  
Overseas school-leaving exam or certificate

P 1345/C

CARD CK

BLACK of African or Caribbean or other origin  
ASIAN of Indian origin  
of Pakistani origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)  
  
WHITE of British origin  
of Irish origin  
of other origin (PLEASE SAY WHICH)  
  
MIXED ORIGIN PLEASE SAY WHICH

P 1345/A

CARD X2

Recognised trade apprenticeship completed  
RSA or other clerical or commercial qualification  
-----  
City & Guilds Certificate      Craft, Intermediate, Ordinary, Part I  
Advanced, Final, Part II or Part III  
Full technological  
-----  
BEC/TEC General/Ordinary National Certificate (ONC) or Diploma (OND)  
BEC/TEC Higher/Higher National Certificate (HNC) or Diploma (HND)  
-----  
Teacher training qualification  
Nursing qualification  
Other technical or business qualification or certificate  
University or CNAA degree or diploma  
Other recognised academic or vocational qualification (PLEASE SAY WHAT)

P.1345/A

CARD X3

In full-time education (not paid for by employer, including on vacation)  
 On government training/employment programme (eg. Employment Training, Youth Training etc.)  
 In paid work (or away temporarily) for at least 10 hours in the week  
 Waiting to take up paid work already accepted  
 Unemployed and registered at a benefit office  
 Unemployed, not registered, but actively looking for a job  
 Unemployed, wanting a job (of at least 10 hours a week), but not actively looking for a job  
 Permanently sick or disabled  
 Wholly retired from work  
 Looking after the home

P.1345/A

CARD X5

WEEKLY income BEFORE tax

ANNUAL income BEFORE tax

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £ 77	Q	Less than £ 3,999
£ 78 - £ 115	T	£ 4,000 - £ 5,999
£ 116 - £ 154	O	£ 6,000 - £ 7,999
£ 155 - £ 192	K	£ 8,000 - £ 9,999
£ 193 - £ 230	L	£ 10,000 - £ 11,999
£ 231 - £ 289	B	£ 12,000 - £ 14,999
£ 290 - £ 346	Z	£ 15,000 - £ 17,999
£ 347 - £ 385	M	£ 18,000 - £ 19,999
£ 386 - £ 442	F	£ 20,000 - £ 22,999
£ 443 - £ 500	J	£ 23,000 - £ 25,999
£ 501 - £ 558	D	£ 26,000 - £ 28,999
£ 559 - £ 615	H	£ 29,000 - £ 31,999
£ 616 - £ 673	C	£ 32,000 - £ 34,999
£ 674 - £ 730	G	£ 35,000 - £ 37,999
£ 731 - £ 788	P	£ 38,000 - £ 40,999
£ 789 or more	N	£ 41,000 or more

P.1345/A

CARD X4

Which do you receive at present?

Unemployment benefit  
 Income support  
 One-parent benefit  
 Family credit  
 Housing benefit (rent rebate)  
 Statutory sick pay/sickness benefit  
 Invalidity benefit  
 Disability living allowance  
 Widow's pension  
 Council Tax rebate  
 Attendance allowance  
 Severe disablement allowance  
 Other state benefits (PLEASE SAY WHAT)

P.1345/B

CARD BJ

Motorways and road building  
 Industrial pollution  
 Removal by farmers of traditional landscapes, such as hedgerows, woodlands  
 Too many people visiting the countryside  
 Rubbish-tipping and litter  
 Urban growth and housing development  
 Use of chemicals and pesticides in farming  
 Something else (PLEASE SAY WHAT)

P 1345/B

CARD BK

To limit the number of visitors to the countryside, I am

- Strongly in favour of this
- In favour
- Neither in favour nor against
- Against
- Strongly against this

P 1345/B

CARD BM

- Contacted an MP or councillor
- Contacted a government or planning department
- Contacted radio, TV or a newspaper
- Signed a petition
- Joined a conservation group
- Given money to a campaign
- Volunteered to work for a campaign
- Gone on a protest march or demonstration

P 1345/B

CARD BL

- Contact an MP or councillor
- Contact a government or planning department
- Contact radio, TV or a newspaper
- Sign a petition
- Join a conservation group
- Give money to a campaign
- Volunteer to work for a campaign
- Go on a protest march or demonstration

P 1345/B

CARD BN

- A very serious problem
- A serious problem
- Not a very serious problem
- Not a problem at all

P.1345/B

CARD BO

P.1345/C

CARD CB

- Living comfortably on present income
- Coping on present income
- Finding it difficult on present income
- Finding it very difficult on present income

- Every day or nearly every day
- 2-5 days a week
- Once a week
- Less often but at least once a month
- Less often than that
- Never nowadays

P.1345/C

CARD CA

P.1345/C

CARD CC

Extra money raised by the National lottery:

- An excellent way to spend it
- A very good way to spend it
- Quite a good way to spend it
- Not a very good way to spend it
- Should not be spent on this at all

- Much too high
- Too high
- About right
- Too low
- Much too low

P 1345/C

CARD CD

The woman nearly always comes off worse than the man  
The woman usually comes off worse  
The woman and the man usually come off about the same  
The man usually comes off worse  
The man nearly always comes off worse than the woman

P 1345/C

CARD CF

All of the say  
Some  
Not very much  
No say at all

P 1345/C

CARD CE

Because they have been unlucky  
Because of laziness or lack of willpower  
Because of injustice in our society  
It's an inevitable part of modern life

P 1345/C

CARD CG

Children should go to a different kind of secondary school, according to how well they do at primary school

OR

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P.1345/C

CARD CH

Nursery or pre-school children  
Primary school children  
Secondary school children  
Less able children with special needs  
Students at colleges or universities

**A**

P 1345/GB

BRITISH SOCIAL ATTITUDES 1994

MAIN SAMPLE

SELF-COMPLETION QUESTIONNAIRE All

Spring 1994

OFFICE USE ONLY

6-8	<input type="text"/>	Cluster number
9-13	<input type="text"/>	Spare
14-15	<input type="text" value="2"/> <input type="text" value="0"/>	Card no
16-18	<input type="text"/>	Spare
27-31	<input type="text"/>	Batch no
32-34	<input type="text"/>	Spare

INTERVIEWER TO ENTER

1-5	<input type="text" value="6"/>	Serial number
19-22	<input type="text" value="0"/>	Sampling point
23-26	<input type="text"/>	Interviewer number

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the tenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn, some of the questions are also being asked in twenty-one other countries, as part of an international survey.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes. No special knowledge is required - we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire.

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

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All

A2 01 In general, would you say that people should obey the law without exception or are there exceptional occasions on which people should follow their consciences, even if it means breaking the law?

PLEASE TICK ONE BOX

Obey the law without exception

Follow conscience on occasions

Can't choose

9 = N/A

A2 02 There are some people whose views are considered extreme by the majority.

First, consider people who support organisations that want to change policy by planting bombs. Do you think such people should be allowed to:

PLEASE TICK ONE BOX ON EACH LINE

Definitely

Probably

Probably not

Definitely not

Can't choose

a teach 15 year olds in schools?

b give interviews on television to put their case?

c stand as candidates in elections?

9 = N/A for each

A2 03 Second, consider people who believe that whites are racially superior to all other races. Do you think such people should be allowed to:

PLEASE TICK ONE BOX ON EACH LINE

Definitely

Probably

Probably not

Definitely not

Can't choose

a teach 15 year olds in schools?

b give interviews on television to put their case?

c stand as candidates in elections?

9 = N/A for each

A2 04 All systems of justice make mistakes but which do you think is worse?

PLEASE TICK ONE BOX

to convict an innocent person

OR

to let a guilty person go free?

Can't choose

9 = N/A

OFFICE USE ONLY

2035

2036

2037

2038

2039

2040

2041

2042

ALL

2

OFFICE USE ONLY

A2.05 Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse. Do you think the police should be allowed, without a Court Order ...

*q = n/a for each*

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... to keep the man under surveillance?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. ... to tap his telephone?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. ... to open his mail?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. ... to detain the man overnight for questioning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

A2.06 Now, suppose the tip is about a man without a criminal record. Do you think the police should be allowed, without a Court Order ...

*q = n/a for each*

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... to keep the man under surveillance?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. ... to tap his telephone?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. ... to open his mail?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. ... to detain the man overnight for questioning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

A2.07 Which of these two statements comes closer to your own view?

PLEASE TICK ONE BOX

*q = n/a*

The police should have a right to take video films of people at protests or demonstrations  1

OR

People should have a right not to be videoed at protests or demonstrations without their consent  2

Can't choose  3

A2.08 Some books or films offend people who have strong religious beliefs. Should books and films that attack religions be prohibited by law or should they be allowed?

PLEASE TICK ONE BOX ONLY

*q = n/a*

Definitely should be prohibited	<input checked="" type="checkbox"/> 1
Probably should be prohibited	<input type="checkbox"/> 2
Probably should be allowed	<input type="checkbox"/> 3
Definitely should be allowed	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 5

3

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ALL

*q = n/a for each*

A2.09 As long as there is no threat to security, should prisoners be allowed to ...

PLEASE TICK ONE BOX ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... have as many books as they wish to read?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. ... visit home occasionally, say one weekend a month?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. ... have their wife or husband occasionally stay overnight with them at the prison?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. ... earn a little money in prison?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

A2.10 Suppose a cabinet minister gives false information to parliament about an important national issue.

PLEASE TICK ONE BOX

*q = n/a*

Should the law allow civil servants in the minister's department to reveal the correct facts,  1

OR

should civil servants be required by law to keep silent?  2

Can't choose  3

A2.11 Some say that the courts in Britain should have the power to overturn laws made by parliament. Others say that parliament should always have the final say. Which comes closest to your view?

PLEASE TICK ONE BOX

*q = n/a*

The courts should have the power to overturn laws made by parliament.  1

OR

parliament should always have the final say?  2

Can't choose  3

201

ALL

4

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A2 12 Please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

9 = n/a for each

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a On duty police officers should always carry guns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2059
b Too many convicted criminals are let off lightly by the courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2060
c A confession made during police questioning and later withdrawn should <u>not</u> on its own be enough to convict someone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2061
d People claiming state benefits should have to carry an identity card to help prevent fraud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2062
IF YOU LIVE IN ENGLAND OR WALES						
e Once people are made local magistrates they lose touch with ordinary people pretty quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2063
IF YOU LIVE IN SCOTLAND						
f Once people are made sheriffs they lose touch with ordinary people pretty quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2064

A2 13 And please tick one box for each statement below to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

9 = n/a for each

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a The police should be allowed to question suspects for up to a week without letting them see a solicitor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2065
b Refugees who are in danger because of their political beliefs should always be welcome in Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2066
c Serious complaints against the police should be investigated by an independent body not by the police themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2067
d Every adult in Britain should have to carry an identity card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2068
e If someone remains silent under police questioning it should count against them in court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2069
f The prisons contain too many people who ought to be given a lighter punishment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2070
g The police should <u>not</u> need a warrant to search the homes of suspects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2071

SPAGE 2072-80 2120-80 2222-80 2320-45

ALL

A2 14 From what you know or have heard please tick a box for each of the items below to show whether you think the National Health Service in your area is on the whole satisfactory or in need of improvement

PLEASE TICK ONE BOX ON EACH LINE

9 = n/a for each

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a GPs appointment systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2346
b Amount of time GP gives to each patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2347
c Being able to choose which GP to see	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2348
d Quality of medical treatment by GPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2349
e Hospital waiting lists for non emergency operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2350
f Waiting time before getting appointments with hospital consultants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2351
g General condition of hospital buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2352
h Staffing level of nurses in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2353
i Staffing level of doctors in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2354
j Quality of medical treatment in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2355
k Quality of nursing care in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2356
l Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2357
m Waiting areas for out patients in hospitals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2358
n Waiting areas at GPs surgeries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2359
o Time spent waiting in out patient departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2360
p Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2361
q Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2362

A2 15 In the last two years, have you or a close family member

PLEASE TICK ONE BOX ON EACH LINE

9 = n/a for each

	Yes	No	
a visited an NHS GP?	<input type="checkbox"/>	<input type="checkbox"/>	2363
b been an out patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2364
c been an in patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2365
d visited a patient in an NHS hospital?	<input type="checkbox"/>	<input type="checkbox"/>	2366
e had any medical treatment as a private patient?	<input type="checkbox"/>	<input type="checkbox"/>	2367

153

ALL

A2.16 How much do you agree or disagree... ?

q = n/a for each

PLEASE TICK ONE BOX ON EACH LINE

Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree, Can't choose

- a. ... mothers of young children should not expect employers to make special arrangements to help them combine jobs and childcare
b. ... the government should provide money for childcare, so that mothers of young children can work if they want to

2366

2369

A2.17 Think of a child under 3 years old whose parents both have full-time jobs.

q = n/a for each

How suitable do you think each of these childcare arrangements would be for the child?

PLEASE TICK ONE BOX ON EACH LINE

Very suitable, Somewhat suitable, Not very suitable, Not at all suitable, Can't choose

- a. A state or local authority nursery?
b. A private creche or nursery?
c. A child-minder or babysitter?
d. A neighbour or friend?
e. A relative?
f. A workplace nursery or creche?

2370

2371

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2374

2375

Now a few questions about local government.

SPACE 2376-80

A2.18 Which of the four statements on this card comes closest to the way you generally vote in a local election?

PLEASE TICK ONE BOX ONLY

- I vote for a party regardless of candidate
I vote for a party only if I approve of the candidate
I vote for a candidate regardless of his or her party
I do not generally vote at all

2420

A2.19 In most areas all councillors come from one of the political parties and councils are organised on party lines. There are some areas where most councillors are independents and the council is not organised on party lines. Which do you personally think is the better system ...

PLEASE TICK ONE BOX

- ... the party system,
OR
the non-party system?
Can't choose

2421

ALL

A2.20 When deciding how to make up his or her mind about a local issue, which of the following do you think is the most important for a councillor to take into account?

PLEASE TICK ONE BOX ONLY

- His or her own views
The interests of the ward he or she represents
The interests of all the people in the council's area
His or her party's views
Can't choose

2422

A2.21 And which of the following do you think is the more important for a councillor to do?

PLEASE TICK ONE BOX

- To take up problems and complaints people have about the council's services
OR
To help manage the council's services so that they are run as well as possible
Neither
Can't choose

2423

A2.22 Most people don't stand for election as councillors. How common would you say it is that people are put off because ...

PLEASE TICK ONE BOX ON EACH LINE

- Very common, Fairly common, Fairly uncommon, Very uncommon, Can't choose
a. ... they don't feel they have enough time?
b. ... it just doesn't occur to them to think of standing?
c. ... they think local government has too little power to change things?
d. ... they don't feel they have the skills to do the job?
e. ... they cannot afford it financially
f. ... they don't think enough people would support them?
g. ... they think local government is influenced too much by party politics?

2424

2425

2426

2427

2428

2429

2430

101

ALL

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A2 23 Please tick one box to show how much you agree or disagree with each of the following statements

9 = N/A for each

PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly

Table with 5 columns for response levels and 9 rows of statements (a-i) regarding local elections, council influence, and public services.

2431

2432

2433

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2439

SPACE 2440-44

A2 24 Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say for each of the groups below whether you think Britain should allow more settlement, less settlement or about the same amount as now

9 = N/A for each

PLEASE TICK ONE BOX ON EACH LINE

More settlement Less settlement About the same as now

Table with 3 columns for settlement levels and 6 rows of groups (a-f) including Australians, Indians, Europeans, West Indians, Eastern Europeans, and Chinese/Hong Kong.

2446

2448

2447

2448

2449

2450

155

ALL

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A2 25 Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should

PLEASE TICK ONE BOX

9 = N/A

be stricter in controlling the settlement of close relatives

OR be less strict in controlling the settlement of close relatives

OR keep the controls about the same as now

Response boxes for A2 25: 1, 2, 3

2451

A2 26 Here are some ideas about sending people to prison. Please tick one box on each line to show how much you agree or disagree with each of these statements

9 = N/A for each

PLEASE TICK ONE BOX ON EACH LINE

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Can't choose

Table with 6 columns for response levels and 6 rows of statements (a-f) regarding prison reform, sentencing, and life sentences.

2452

2453

2454

2455

2456

2457

A2 27 There are a number of ways of dealing with criminals who are not a big threat to society other than sending them to prison. How strongly do you agree or disagree with each of the following?

9 = N/A for each

PLEASE TICK ONE BOX ON EACH LINE

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Can't choose

More offenders who are not a big threat should be

Table with 6 columns for response levels and 4 rows of statements (a-d) regarding alternative sentencing for non-threatening offenders.

2458

2459

2460

2461

SPACE 2462-80 2520-41

ALL

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A2.28 Here is a list of predictions. For each one, please say how likely or unlikely it is to come true within the next ten years?

q = n/a for each

PLEASE TICK ONE BOX FOR EACH PREDICTION

	Very likely	Quite likely	Not very likely	Not at all likely
a. Acts of political terrorism in Britain will be common events	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Riots and civil disturbance in our cities will be common events	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. There will be a world war involving Britain and Europe	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. There will be a serious accident at a British nuclear power station	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. The police in our cities will find it impossible to protect our personal safety in the streets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. The government in Britain will be overthrown by revolution	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. A nuclear bomb will be dropped somewhere in the world	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

2542

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2544

2545

2546

2547

2548

A2.29 How much do you agree or disagree with this statement?

Britain should introduce proportional representation so that the number of MPs each party gets matches more closely the number of votes each party gets.

(M)

PLEASE TICK ONE BOX ONLY

q = n/a

Strongly agree	<input type="checkbox"/> 1
Agree	<input type="checkbox"/> 2
Neither agree nor disagree	<input type="checkbox"/> 3
Disagree	<input type="checkbox"/> 4
Strongly disagree	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 6

2549

A2.30 There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

q = n/a for each

PLEASE TICK ONE BOX ON EACH LINE

Should it be allowed?

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Organising public meetings to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Publishing pamphlets to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Organising protest marches and demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Occupying a government office and stopping work there for several days	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Seriously damaging government buildings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Organising a nationwide strike of all workers against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2657

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2660

2661

2662

OFFICE USE ONLY

ALL

A2.31a Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX ONLY

q = n/a

Far too much power	<input type="checkbox"/> 1
Too much power	<input type="checkbox"/> 2
About the right amount of power	<input type="checkbox"/> 3
Too little power	<input type="checkbox"/> 4
Far too little power	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 6

2663

b. How about business and industry? Do they have too much power or too little power?

PLEASE TICK ONE BOX ONLY

q = n/a

Far too much power	<input type="checkbox"/> 1
Too much power	<input type="checkbox"/> 2
About the right amount of power	<input type="checkbox"/> 3
Too little power	<input type="checkbox"/> 4
Far too little power	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 6

2664

c. And what about the government? Does it have too much power or too little power?

PLEASE TICK ONE BOX ONLY

q = n/a

Far too much power	<input type="checkbox"/> 1
Too much power	<input type="checkbox"/> 2
About the right amount of power	<input type="checkbox"/> 3
Too little power	<input type="checkbox"/> 4
Far too little power	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 6

2665

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ALL

A2 32 Some people say that British governments nowadays of whichever party can actually do very little to change things. Others say they can do quite a bit. Please say whether you think that British governments nowadays can do very little or quite a bit.

*9 = n/a for each*

PLEASE TICK ONE BOX ON EACH LINE

		Very little	Quite a bit	
a	to keep prices down?	<input type="checkbox"/>	<input type="checkbox"/>	2668
b	to reduce unemployment?	<input type="checkbox"/>	<input type="checkbox"/>	2667
c	to improve the general standard of living?	<input type="checkbox"/>	<input type="checkbox"/>	2666
d	to improve the health and social services?	<input type="checkbox"/>	<input type="checkbox"/>	2669
e	to reduce poverty?	<input type="checkbox"/>	<input type="checkbox"/>	2670
f	to cut crime?	<input type="checkbox"/>	<input type="checkbox"/>	2671

A2 33 Listed below are some of Britain's institutions. From what you know or have heard about each one, can you say whether, on the whole, you think it is well run or not well run?

*9 = n/a for each*

PLEASE TICK ONE BOX ON EACH LINE

		Very well run	Well run	Not very well run	Not at all well run	
a	The National Health Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2720
b	The press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2721
c	Local government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2722
d	The civil service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2723
e	Manufacturing industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2724
f	Banks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2725
g	The trade unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2726
h	The BBC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2727
i	The police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2728
j	Universities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2729
k	State schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2730

A2 34 Which of these statements comes closest to your view about general elections?

PLEASE TICK ONE BOX ONLY

*9 = n/a*

In a general election	It is not really worth voting	<input type="checkbox"/>	2731
People should vote only if they care who wins	It is everyone's duty to vote	<input type="checkbox"/>	

157

ALL

A2 35 Please show how much you agree or disagree with each of the following statements.

*9 = n/a for each*

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a	I wish it were easier for people like me to get their views across to politicians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2732
b	Politicians are in it just for themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2733
c	Politicians these days are simply not good enough to do the job they have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2734
d	Even the best politicians cannot have much impact because of the way government works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2735
e	It doesn't really matter which party is in power in the end, things go on much the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2736

A2 36 Are you in favour of or against the death penalty for *9 = n/a for each*

PLEASE TICK ONE BOX ON EACH LINE

	In favour	Against	
a	murder in the course of a terrorist act?	<input type="checkbox"/>	2831
b	murder of a police officer?	<input type="checkbox"/>	2832
c	other murders?	<input type="checkbox"/>	2833

A2 37a Which of these statements comes closest to your views on the availability of pornographic magazines and films that is sexually explicit?

*9 = n/a*

PLEASE TICK ONE BOX ONLY

They should be banned altogether	<input type="checkbox"/>	2834
They should be available in special adult shops but not displayed to the public	<input type="checkbox"/>	
They should be available in special adult shops with public display permitted	<input type="checkbox"/>	
They should be available in any shop for sale to adults only	<input type="checkbox"/>	
They should be available in any shop for sale to anyone	<input type="checkbox"/>	

b Which of these statements comes closest to your views on the availability of magazines and films that contain very violent scenes and actions?

*9 = n/a*

PLEASE TICK ONE BOX ONLY

They should be banned altogether	<input type="checkbox"/>	2835
They should be available in special adult shops but not displayed to the public	<input type="checkbox"/>	
They should be available in special adult shops with public display permitted	<input type="checkbox"/>	
They should be available in any shop for sale to adults only	<input type="checkbox"/>	
They should be available in any shop for sale to anyone	<input type="checkbox"/>	

All

Now a few questions about the area where you live.

A2.38 In some areas people do things together and try to help each other, while in other areas people mostly go their own way.

In general, would you say you live in an area where ...

PLEASE TICK ONE BOX

... people help each other,  1

OR

... people go their own way?  2

Mixture  3

Can't choose  4

9 = N/A

2852

A2.39a Do you think you live in the sort of area where people who thought a house was being broken into would ...

PLEASE TICK ONE BOX ONLY

... do something about it,  1

OR

... just turn a blind eye?  2

Mixture  3

No burglaries in this area  4

Can't choose  5

9 = N/A

2853

b. And do you think burglaries in this area are ...

PLEASE TICK ONE BOX ONLY

... mostly done by people from other areas,  1

OR

... mostly done by people from around here?  2

Mixture  3

No burglaries in this area  4

Can't choose  5

9 = N/A

2854

A2.40 Please tick one box on each line to show how likely you think it is for any of these things to happen to you in, say, the next year or so.

PLEASE TICK ONE BOX ON EACH LINE

Very likely    Fairly likely    Not very likely    Not at all likely    Can't choose

a. ... To have something stolen from a car?  1     2     3     4     5

b. ... To have your home burgled?  1     2     3     4     5

c. ... To be robbed in the street?  1     2     3     4     5

d. ... To be attacked?  1     2     3     4     5

9 = N/A for each

2855

2856

2857

2858

All

A2.41 Here are a number of opposite statements.

For each pair, first of all decide which one you agree with more. Then tick a box to say if you 'agree strongly' with the statement, or 'just agree'.

If you don't agree with either statement, tick the middle box.

9 = N/A  
6 = multi coded.

I agree with:

This statement    OR    This statement

a. Ordinary people get their fair share of the nation's wealth    Don't agree with either statement    A few rich people get too big a share of the nation's wealth

Strongly agree  1    Just agree  2     3    Just agree  4    Strongly agree  5

2864

9 = N/A  
6 = multi coded

I agree with:

This statement    OR    This statement

b. There is no need for strong trade unions to protect employees' working conditions and wages    Don't agree with either statement    Employees will never protect their working conditions and wages without strong trade unions

Strongly agree  1    Just agree  2     3    Just agree  4    Strongly agree  5

2865

9 = N/A  
6 = multi coded

I agree with:

This statement    OR    This statement

c. Major public services and industries ought to be in state ownership    Don't agree with either statement    Major public services and industries ought to be in private ownership

Strongly agree  1    Just agree  2     3    Just agree  4    Strongly agree  5

2866

ALL

A2 41 For each of these pairs of opposite statements, first of all decide which one you agree with more. Then tick a box to say if you agree strongly with the statement, or just agree. If you don't agree with either statement tick the middle box.

9 = n/a  
6 = multi coded

This statement I agree with This statement

Young people today don't have enough respect for traditional British values

Young people today should keep on challenging traditional British values

Strongly agree Just agree Don't agree with either statement Just agree Strongly agree

1  2  3  4  5

2867

9 = n/a  
6 = multi coded

This statement I agree with This statement

It is the government's responsibility to provide a job for everyone who wants one

It is everyone's own responsibility to find a job for themselves and nothing to do with the government

Strongly agree Just agree Don't agree with either statement Just agree Strongly agree

1  2  3  4  5

2868

9 = n/a  
6 = multi coded

This statement I agree with This statement

Private enterprise is the best way to solve Britain's economic problems

State intervention is the best way to solve Britain's economic problems

Strongly agree Just agree Don't agree with either statement Just agree Strongly agree

1  2  3  4  5

2869

ALL

A2 41 For each of these pairs of opposite statements first of all decide which one you agree with more. Then tick a box to say if you agree strongly with the statement or just agree. If you don't agree with either statement tick the middle box.

9 = n/a  
6 = multi coded

This statement I agree with This statement

There is one law for the rich and one for the poor

Rich or poor everyone gets treated the same

Strongly agree Just agree Don't agree with either statement Just agree Strongly agree

1  2  3  4  5

2870

9 = n/a  
6 = multi coded

This statement I agree with This statement

Censorship of films and magazines is necessary to uphold moral standards

Censorship of films and magazines has no place in a free society

Strongly agree Just agree Don't agree with either statement Just agree Strongly agree

1  2  3  4  5

2871

A2 42 Please tick one box for each statement to show how much you agree or disagree with it.

9 = n/a for each

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
a The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b People receiving social security are made to feel like second class citizens	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c The welfare state encourages people to stop helping each other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d The government should spend more money on welfare benefits for the poor even if it leads to higher taxes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e Around here most unemployed people could find a job if they really wanted one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f Many people who get social security don't really deserve any help	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g Most people on the dole are fiddling in one way or another	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h If welfare benefits weren't so generous people would learn to stand on their own two feet	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

SPARE 2872 80 2920 32

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ALL

A2.43 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = N/A for each

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Ordinary people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2946
b. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2947
c. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2948
d. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2949
e. It is government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2950
f. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2951
g. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2952
h. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2953

SPARE 2941-48

A2.44 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = N/A for each

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2954
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2955
c. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2956
d. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2957
e. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2958
f. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2959
g. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2960

SPARE 2961-65

A2.45a To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

9 = N/A

- (1)
- Less than 15 minutes
  - Between 15 and 20 minutes
  - Between 21 and 30 minutes
  - Between 31 and 45 minutes
  - Between 46 and 60 minutes
  - Over one hour

b. And on what date did you fill in the questionnaire?

PLEASE WRITE IN

1994  
DATE MONTH

1994

9999 = N/A

2966

SPARE 2967-68

2969-72

SPARE 2973-80

THANK YOU VERY MUCH FOR YOUR HELP

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.

B

P 1345/GB

BRITISH SOCIAL ATTITUDES 1994

MAIN SAMPLE

Spring 1994

SELF-COMPLETION QUESTIONNAIRE

OFFICE USE ONLY

6-8	<input type="text"/>	Cluster number
9-13	<input type="text"/>	Spare
14-15	<input type="text"/> 2 <input type="text"/> 1	Card no
16-18	<input type="text"/>	Spare
27-31	<input type="text"/>	Batch no
32-34	<input type="text"/>	Spare

INTERVIEWER TO ENTER

1-5	<input type="text"/> 6 <input type="text"/>	Serial number
19-22	<input type="text"/> 0 <input type="text"/>	Sampling point
23-24	<input type="text"/>	Interviewer number

To the selected respondent

Thank you very much for agreeing to take part in this important study - the tenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn, some of the questions are also being asked in twenty one other countries, as part of an international survey.

Completing the questionnaire.

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes. No special knowledge is required - we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

161

Ann

B2.01 Some say that more decisions should be made by the European Community. Others say that more decisions should be made by individual governments. Do you think decisions about taxes should mostly be made by the European Community or mostly by individual governments? 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE	Mostly made by the EC	Mostly made by individual governments	Made by both equally	Can't choose	
a Decisions about taxes?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	2135
b And what about decisions about controlling pollution?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	2136
c Decisions about defence?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	2137
d Decisions about the rights of people at work?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	2138
e Decisions about immigration?	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	2139

Ann

B2.02 All countries have a foreign policy that is a policy to promote and look after their interests abroad. Here are a number of possible aims of British foreign policy. Please tick one box to say how important each aim is for Britain. 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE	Essential	Very important	Fairly important	Not very important	Not at all important	Can't choose	
a To help Britain sell more goods abroad	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2140
b To promote Britain's link with Commonwealth countries like Canada and Australia	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2141
c To promote the best of British arts and culture that is things like plays, films, music and the English language	<input type="text"/> 1	<input type="text"/>	<input type="text"/> 2	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2142
d To ensure Britain keeps good relations with the USA	<input type="text"/> 1	<input type="text"/>	<input type="text"/> 2	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2143
e To help poor countries in Asia and Africa improve their standard of living	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2144
f To encourage more people to visit Britain to help the tourist industry	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2145
g To strengthen Britain's role in a successful European Community	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2146
h To support the United Nations as the world's peacekeeper	<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 5	<input type="text"/> 6	2147

OFFICE USE ONLY

AN

2

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B2.03 Here are a number of countries. For each please tick one box to say how much influence it currently has on world events compared with Britain. **9 = N/A FOR EACH**

PLEASE TICK ONE BOX ON EACH LINE

		More influence than Britain	About the same influence as Britain	Less influence than Britain	Can't choose	
a.	France	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2148
b.	China	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2149
c.	Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2150
d.	Australia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2151
e.	Israel	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2152
f.	India	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2153
g.	Russia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2154
h.	Japan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2155

B2.04 Please tick one box to say how serious a threat to world peace you think each of these countries is likely to be over the next ten years or so? **9 = N/A FOR EACH**

PLEASE TICK ONE BOX ON EACH LINE

		A very serious threat	Quite a serious threat	Not a very serious threat	No threat at all	Can't choose	
a.	Russia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2156
b.	Germany	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2157
c.	China	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2158
d.	The USA	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2159
e.	Iraq	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2160
f.	Japan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2161

SPARE 2162-80 2220-80 2320-45

3

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B2.05 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement. **9 = N/A FOR EACH**

PLEASE TICK ONE BOX ON EACH LINE

		In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a.	GPs' appointment systems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2346
b.	Amount of time GP gives to each patient	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2347
c.	Being able to choose which GP to see	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2348
d.	Quality of medical treatment by GPs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2349
e.	Hospital waiting lists for <u>non-emergency</u> operations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2350
f.	Waiting time before getting appointments with hospital consultants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2351
g.	General condition of hospital buildings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2352
h.	Staffing level of nurses in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2353
i.	Staffing level of doctors in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2354
j.	Quality of medical treatment in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2355
k.	Quality of nursing care in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2356
l.	Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2357
m.	Waiting areas for out-patients in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2358
n.	Waiting areas at GPs' surgeries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2359
o.	Time spent waiting in out-patient departments	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2360
p.	Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2361
q.	Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2362

B2.06 In the last two years, have you or a close family member ... **9 = N/A FOR EACH**

PLEASE TICK ONE BOX ON EACH LINE

		Yes	No	
a.	... visited an NHS GP?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2363
b.	... been an out-patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2364
c.	... been an in-patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2365
d.	... visited a patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2366
e.	... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2367

102

ANK

B2 07 How much do you agree or disagree ?  
PLEASE TICK ONE BOX ON EACH LINE

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Can't choose

a mothers of young children should not expect employers to make special arrangements to help them combine jobs and childcare  1  2  3  4  5  6 2368

b the government should provide money for childcare so that mothers of young children can work if they want to  1  2  3  4  5  6 2369

9 = N/A FOR EACH

B2 08 Think of a child under 3 years old whose parents both have full time jobs  
How suitable do you think each of these childcare arrangements would be for the child?  
PLEASE TICK ONE BOX ON EACH LINE

Very suitable Somewhat suitable Not very suitable Not at all suitable Can't choose

a A state or local authority nursery?  1  2  3  4  5 2370

b A private creche or nursery?  1  2  3  4  5 2371

c A child minder or babysitter?  1  2  3  4  5 2372

d A neighbour or friend?  1  2  3  4  5 2373

e A relative?  1  2  3  4  5 2374

f A workplace nursery or creche?  1  2  3  4  5 2375

9 = N/A FOR EACH

Now a few questions about local government

B2 09 Which of the four statements on this card comes closest to the way you generally vote in a local election?  
PLEASE TICK ONE BOX ONLY

1 I vote for a party regardless of candidate  1 2420

2 I vote for a party only if I approve of the candidate  2

3 I vote for a candidate regardless of his or her party  3

4 I do not generally vote at all  4

9 = N/A

B2 10 In most areas all councillors come from one of the political parties and councils are organised on party lines. There are some areas where most councillors are independents and the council is not organised on party lines. Which do you personally think is the better system?  
PLEASE TICK ONE BOX

1 the party system  1 2421

OR

2 the non party system?  2

3 Can't choose  3

9 = N/A

ANK

9 = N/A

B2 11 When deciding how to make up his or her mind about a local issue which of the following do you think is the most important for a councillor to take into account?  
PLEASE TICK ONE BOX ONLY

1 His or her own views  1 2422

2 The interests of the ward he or she represents  2

3 The interests of all the people in the council's area  3

4 His or her party's views  4

5 Can't choose  5

B2 12 And which of the following do you think is the more important for a councillor to do?  
PLEASE TICK ONE BOX

1 To take up problems and complaints people have about the council's services  1 2423

OR

2 To help manage the council's services so that they are run as well as possible  2

3 Neither  3

4 Can't choose  4

9 = N/A

B2 13 Most people don't stand for election as councillors. How common would you say it is that people are put off because?  
PLEASE TICK ONE BOX ON EACH LINE

Very common Fairly common Fairly uncommon Very uncommon Can't choose

a they don't feel they have enough time?  1  2  3  4  5 2424

b it just doesn't occur to them to think of standing?  1  2  3  4  5 2425

c they think local government has too little power to change things?  1  2  3  4  5 2426

d they don't feel they have the skills to do the job?  1  2  3  4  5 2427

e they cannot afford it financially  1  2  3  4  5 2428

f they don't think enough people would support them?  1  2  3  4  5 2429

g they think local government is influenced too much by party politics?  1  2  3  4  5 2430

9 = N/A FOR EACH

CGT

Am

6

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**B2.14** Please tick one box to show how much you agree or disagree with each of the following statements.

*PLEASE TICK ONE BOX ON EACH LINE*

9 = N/A FOR EACH

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The way that people decide to vote in local elections is the main thing that decides how things are run in this area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2431
b. There is no point in voting in local elections because in the end it makes no difference who gets in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2432
c. Private companies can always run things more efficiently than local councils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2433
d. Generally speaking, those we elect as councillors lose touch with people pretty quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2434
e. Local council elections are sometimes so complicated that I really don't know who to vote for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2435
f. People like me can have a real influence on politics if they are prepared to get involved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2436
g. I feel that I could do as good a job as a councillor as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2437
h. Councillors don't care much what people like me think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2438
i. Private companies cannot be trusted to run important public services like rubbish collection and street cleaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2439

**B2.15** Britain controls the numbers of people from abroad that are allowed to settle in this country. Please say, for each of the groups below, whether you think Britain should allow more settlement, less settlement, or about the same amount as now.

*PLEASE TICK ONE BOX ON EACH LINE*

9 = N/A FOR EACH

	More settlement	Less settlement	About the same as now	
a. Australians and New Zealanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2445
b. Indians and Pakistanis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2446
c. People from European Community countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2447
d. West Indians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2448
e. People from Eastern Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2449
f. People from China and Hong Kong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2450

Am

**B2.16** Now thinking about the families (husbands, wives, children, parents) of people who have already settled in Britain, would you say in general that Britain should ...

*PLEASE TICK ONE BOX*

9 = N/A

... be stricter in controlling the settlement of close relatives 

or - be less strict in controlling the settlement of close relatives 

or - keep the controls about the same as now 

2451

**B2.17** Here are some ideas about sending people to prison. Please tick one box on each line to show how much you agree or disagree with each of these statements.

*PLEASE TICK ONE BOX ON EACH LINE*

9 = N/A FOR EACH

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. People who get sent to prison have much too easy a time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2452
b. Prisons should try harder to <u>reform</u> prisoners, rather than just <u>punishing</u> them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2453
c. Prisoners who behave well should usually be released before the end of their sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2454
d. Courts should give longer sentences to criminals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2455
e. Only hardened criminals, or those who are a danger to society, should be sent to prison	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2456
f. Life sentences should <u>mean</u> life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2457

**B2.18** There are a number of ways of dealing with criminals who are not a big threat to society, other than sending them to prison. How strongly do you agree or disagree with each of the following?

*PLEASE TICK ONE BOX ON EACH LINE*

9 = N/A FOR EACH

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. ...kept <u>out</u> of prison but made to report regularly to probation officers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2458
b. ...kept <u>out</u> of prison but made to spend a certain amount of time helping people in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2459
c. ...kept <u>out</u> of prison but made to do military service for a period of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2460
d. ...kept <u>out</u> of prison but made to get training and counselling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2461

104

OFFICE USE ONLY

ALL

B2 19 Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more" it might require a tax increase to pay for it.

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
a The environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2554
b Health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2556
c The police and law enforcement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2558
d Education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2557
e The military and defence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2558
f Old age pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2559
g Unemployment benefits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2560
h Culture and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2561

ALL

B2 21a Which one of these two statements comes closest to your own views?

PLEASE TICK ONE BOX

Industry should be prevented from causing damage to the countryside even if this sometimes leads to higher prices  1 (✓)

OR

Industry should keep prices down even if this sometimes causes damage to the countryside  2

9 = N/A

2585

b And which of these two statements comes closest to your own views?

PLEASE TICK ONE BOX

The countryside should be protected from development even if this sometimes leads to fewer new jobs  1 (✓)

OR

New jobs should be created even if this sometimes causes damage to the countryside  2

9 = N/A

2588

2 20a Which of these three possible solutions to Britain's electricity needs would you favour most?

PLEASE TICK ONE BOX ONLY

We should make do with the power stations we have already  1 (✓)

We should build more gas, oil or coal power stations  2

We should build more nuclear power stations  3

9 = N/A

2562

b If we did make do with the power stations we have already do you think

PLEASE TICK ONE BOX

they would produce enough electricity for Britain's future needs  1 (✓)

OR

that homes, businesses and industry would be forced to cut down on how much electricity they use?  2

Can't choose  3

9 = N/A

2563

c As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?

PLEASE TICK ONE BOX ONLY

They create very serious risks for the future  1 (✓)

They create quite serious risks for the future  2

They create only slight risks for the future  3

They create hardly any risks for the future  4

9 = N/A

2564

B2 22 Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a The government should do more to protect the environment even if it leads to higher taxes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2567
b Industry should do more to protect the environment even if it leads to lower profits and fewer jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2568
c Ordinary people should do more to protect the environment even if it means paying higher prices	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2569

9 = N/A FOR EACH

B2 23a Thinking first about towns and cities if the government had to choose

PLEASE TICK ONE BOX

It should improve roads  1 (✓)

It should improve public transport  2

9 = N/A

2570

b And in country areas, if the government had to choose

PLEASE TICK ONE BOX

It should improve roads  1 (✓)

It should improve public transport  2

9 = N/A

2571

157

10

Ann B2.24 Please tick one box on each line to show how much you agree or disagree with each of the following statements.

**PLEASE TICK ONE BOX ON EACH LINE**

*9 = N/A FOR EACH*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	OFFICE USE ONLY
a. New housing should be built in cities, towns and villages rather than in the countryside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2620
b. It is more important to keep green-belt areas than to build new homes there	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2621
c. Planning laws should be relaxed so that people who want to live in the countryside may do so	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2622
d. Compared with other users of the countryside, farmers have too much say	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2623
e. The beauty of the countryside depends on stopping too many people from visiting it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2624
f. People should worry less about protecting the countryside, and more about those who have to make their living there	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2625
g. Some parts of the countryside are now so popular that it's no longer a pleasure to visit them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2626

B2.25 Here are some statements about the countryside. Please tick one box for each to show whether you agree or disagree with it.

**PLEASE TICK ONE BOX ON EACH LINE**

*9 = N/A FOR EACH*

	Agree strongly	Agree	Disagree	Disagree strongly	OFFICE USE ONLY
a. Modern methods of farming have caused damage to the countryside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2627
b. If farmers have to choose between producing more food and looking after the countryside, they should produce more food	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2628
c. All things considered, farmers do a good job in looking after the countryside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2629
d. Government should withhold some subsidies from farmers and use them to protect the countryside, even if this leads to higher prices	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2630

106

Ann B2.26 Which of these two statements comes closest to your own views?

**PLEASE TICK ONE BOX**

Looking after the countryside is too important to be left to farmers - government authorities should have more control over what's done and built on farms  1 *9 = N/A*

OR

Farmers know how important it is to look after the countryside - there are enough controls, and farmers should be left to decide what's done on farms  2

Can't choose  3

2631

B2.27 Are you a member of any group whose main aim is to preserve or protect the environment?

**PLEASE TICK ONE BOX**

Yes  1 *9 = N/A*

No  2

2632

B2.28 In the last five years, have you ...

*9 = N/A FOR EACH*

**PLEASE TICK ONE BOX ON EACH LINE**

	Yes, I have	No, I have not	OFFICE USE ONLY
a. ... signed a petition about an environmental issue.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2633
b. ... given money to an environmental group,	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2634
c. ... taken part in a protest or demonstration about an environmental issue?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2635

B2.29 Please tick one box for each of these statements below to show how much you agree or disagree with it.

*9 = N/A FOR EACH*

**PLEASE TICK ONE BOX ON EACH LINE**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	OFFICE USE ONLY
a. Local <u>rail</u> services that do not pay for themselves should be closed down	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2742
b. Buses should be given more priority in towns and cities, even if this makes things more difficult for car drivers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2743
c. A visitor to the countryside these days really needs a car to get around	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2744
d. Car drivers still are given too easy a time in Britain's towns and cities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2745
e. Local <u>bus</u> services that do not pay for themselves should be closed down	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2746
f. Britain should do more to improve its public transport system even if its road system suffers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2747

12

OFFICE USE ONLY

Ann

9 = N/A FOR EACH

B2 30 Please tick one box for each statement to show how much you agree or disagree

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a For the sake of the environment car users should pay higher taxes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2748
b The government should build more motorways to reduce traffic congestion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2749
c Driving one's own car is too convenient to give up for the sake of the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2750
d Building more roads just encourages more traffic	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2751
e People should be allowed to use their cars as much as they like even if it causes damage to the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2752

B2 31 Please tick one box on each line to show whether you would like to see more or less government spending on each of these

Remember that if you say "more" everyone's taxes may have to go up to pay for it

PLEASE TICK ONE BOX ON EACH LINE

9 = N/A FOR EACH

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
a Improving local bus services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2753
b Building more roads	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2754
c Improving local rail services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2755
d Improving and widening the roads we have already	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	2756

Now a few questions about the area where you live

B2 32 In some areas people do things together and try to help each other while in other areas people mostly go their own way

In general, would you say you live in an area where

PLEASE TICK ONE BOX

9 = N/A

people help each other,  1

OR

people go their own way?  2

Mixture  3

Can't choose  4

2852

Ann

B2 33a Do you think you live in the sort of area where people who thought a house was being broken into would

PLEASE TICK ONE BOX ONLY

do something about it  1

OR

just turn a blind eye?  2

Mixture  3

No burglaries in this area  4

Can't choose  5

9 = N/A

b And do you think burglaries in this area are

PLEASE TICK ONE BOX ONLY

mostly done by people from other areas  1

OR

mostly done by people from around here?  2

Mixture  3

No burglaries in this area  4

Can't choose  5

9 = N/A

B2 34 Please tick one box on each line to show how likely you think it is for any of these things to happen to you in say the next year or so

PLEASE TICK ONE BOX ON EACH LINE

9 = N/A FOR EACH

	Very likely	Fairly likely	Not very likely	Not at all likely	Can't choose	
a To have something stolen from a car?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2853
b To have your home burgled?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2854
c To be robbed in the street?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2855
d To be attacked?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2856

OFFICE USE ONLY

Ann

B2.35 Here are a number of opposite statements. For each pair, please tick one box to show which you agree with more.

a. Ordinary people get their fair share of the nation's wealth  1

OR

A few rich people get too big a share of the nation's wealth  2

Can't choose  3

9 = N/A

2872

b. There is no need for strong trade unions to protect employees' working conditions and wages  1

OR

Employees will never protect their working conditions and wages without strong trade unions  2

Can't choose  3

9 = N/A

2873

c. Major public services and industries ought to be in state ownership  1

OR

Major public services and industries ought to be in private ownership  2

Can't choose  3

9 = N/A

2874

d. Young people today don't have enough respect for traditional British values  1

OR

Young people today should keep on challenging traditional British values  2

Can't choose  3

9 = N/A

2875

OFFICE USE ONLY

Ann

B2.35 And for each pair of these opposite statements please tick one box to show which you agree with more.

e. It is the government's responsibility to provide a job for everyone who wants one  1

OR

It is everyone's own responsibility to find a job for themselves, and nothing to do with the government  2

Can't choose  3

9 = N/A

2876

f. Private enterprise is the best way to solve Britain's economic problems  1

OR

State intervention is the best way to solve Britain's economic problems  2

Can't choose  3

9 = N/A

2877

g. There is one law for the rich and one for the poor  1

OR

Rich or poor, everyone gets treated the same  2

Can't choose  3

9 = N/A

2878

h. Censorship of films and magazines is necessary to uphold moral standards  1

OR

Censorship of films and magazines has no place in a free society  2

Can't choose  3

9 = N/A

2879

SPACE 2880

Ann

16

9 = N/A FOR EACH

OFFICE USE ONLY

SPACE 2920-32

B2 36 Please tick one box for each statement to show how much you agree or disagree with it

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2933
b People receiving social security are made to feel like second class citizens	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2934
c The welfare state encourages people to stop helping each other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2935
d The government should spend more money on welfare benefits for the poor even if it leads to higher taxes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2936
e Around here most unemployed people could find a job if they really wanted one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2937
f Many people who get social security don't really deserve any help	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2938
g Most people on the dole are fiddling in one way or another	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2939
h If welfare benefits weren't so generous people would learn to stand on their own two feet	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2940

B2 37 Please tick one box for each statement below to show how much you agree or disagree with it

9 = N/A FOR EACH

SPACE 2941-45

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a Ordinary people get their fair share of the nation's wealth	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2946
b There is no need for strong trade unions to protect employees working conditions and wages	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2947
c Major public services and industries ought to be in state ownership	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2948
d Young people today don't have enough respect for traditional British values	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2949
e It is government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2950
f Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2951
g There is one law for the rich and one for the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2952
h Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2953

Ann

B2 38 Please tick one box for each statement to show how much you agree or disagree with it

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2954
b Big business benefits owners at the expense of workers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2955
c Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2956
d People who break the law should be given stiffer sentences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2957
e For some crimes the death penalty is the most appropriate sentence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2958
f Schools should teach children to obey authority	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2959
g The law should always be obeyed even if a particular law is wrong	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	2960

B2 39a To help us plan better in future, please tell us about how long it took you to complete this questionnaire

9 = N/A

PLEASE TICK ONE BOX ONLY

Less than 15 minutes	<input checked="" type="checkbox"/> 1
Between 15 and 20 minutes	<input type="checkbox"/> 2
Between 21 and 30 minutes	<input type="checkbox"/> 3
Between 31 and 45 minutes	<input type="checkbox"/> 4
Between 46 and 60 minutes	<input type="checkbox"/> 5
Over one hour	<input type="checkbox"/> 6

b And on what date did you fill in the questionnaire?

PLEASE WRITE IN     1994 9999 = N/A  
DATE MONTH

THANK YOU VERY MUCH FOR YOUR HELP

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided

169

C

P.1345/GB

BRITISH SOCIAL ATTITUDES 1994

MAIN SAMPLE

SELF-COMPLETION QUESTIONNAIRE

Spring 1994

OFFICE USE ONLY

6-8	<input type="text"/>	Cluster number
9-13	<input type="text"/>	Spare
14-15	<input type="text" value="2"/> <input type="text" value="2"/>	Card no.
16-18	<input type="text"/>	Spare
27-31	<input type="text"/>	Batch no.
32-34	<input type="text"/>	Spare

INTERVIEWER TO ENTER

1-5	<input type="text" value="6"/>	Serial number
19-23	<input type="text" value="0"/>	Sampling point
23-26	<input type="text"/>	Interviewer number

To the selected respondent:

Thank you very much for agreeing to take part in this important study - the tenth in this annual series. The study consists of this self-completion questionnaire, and the interview you have already completed. The results of the survey are published in a book each autumn; some of the questions are also being asked in twenty-one other countries, as part of an international survey.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) or a number in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. Only you should fill it in, and not anyone else at your address. The answers you give will be treated as confidential and anonymous.

Returning the questionnaires:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Social Attitudes survey series is funded mainly by one of the Sainsbury Family Charitable Trusts, with contributions also from other grant-giving bodies and government departments. Please contact us if you would like further information.

A

C2.01 To begin, we have some questions about women.  
Do you agree or disagree ...?

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2235
b. A pre-school child is likely to suffer if his or her mother works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2238
c. All in all, family life suffers when the woman has a full-time job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2237
d. A job is all right, but what most women really want is a home and children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2238
e. Being a housewife is just as fulfilling as working for pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2239
f. Having a job is the best way for a woman to be an independent person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2240
g. Most women have to work these days to support their families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2241

C2.02 And, do you agree or disagree ...?

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. Both the man and woman should contribute to the household income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2242
b. A man's job is to earn money; a woman's job is to look after the home and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2243
c. It is not good if the man stays at home and cares for the children and the woman goes out to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2244
d. Family life often suffers because men concentrate too much on their work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2245

170

Am

C2 03 Do you think that women should work outside the home full time, part time or not at all under these circumstances?

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Work full time	Work part time	Stay at home	Can't choose
a After marrying and before there are children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b When there is a child under school age	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c After the youngest child starts school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d After the children leave home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

2246  
2247  
2248  
2249

C2 04 Do you agree or disagree ?

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a Married people are generally happier than unmarried people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
b The main advantage of marriage is that it gives financial security	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
c The main purpose of marriage these days is to have children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
d It is better to have a bad marriage than no marriage at all	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
e People who want children ought to get married	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
f One parent can bring up a child as well as two parents together	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
g It is all right for a couple to live together without intending to get married	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
h It is a good idea for a couple who intend to get married to live together first	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
i Divorce is usually the best solution when a couple can't seem to work out their marriage problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

2250  
2251  
2252  
2253  
2254  
2255  
2256  
2257  
2258

C2 05 All in all what do you think is the ideal number

Am

C2 06 Do you agree or disagree ?

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a Watching children grow up is life's greatest joy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
b Having children interferes too much with the freedom of parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
c People who have never had children lead empty lives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
d When there are children in the family parents should stay together even if they don't get along	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
e Even when there are no children a married couple should stay together even if they don't get along	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

2281  
2282  
2283  
2284  
2285

C2 07 Which of these would you say is more important in preparing children for life

PLEASE TICK ONE BOX

to be obedient	<input checked="" type="checkbox"/> 1	9 = N/A
OR to think for themselves?	<input type="checkbox"/> 2	
Can't choose	<input type="checkbox"/> 3	

2286

C2 08 Did your mother ever work for pay for as long as one year after you were born and before you were 14?

PLEASE TICK ONE BOX

Yes she worked	<input checked="" type="checkbox"/> 1	9 = N/A
No	<input type="checkbox"/> 2	
Did not live with mother	<input type="checkbox"/> 3	

2287

Ann  
C2.09a Is your mother still alive?  
PLEASE TICK ONE BOX

q = N/A  
Yes  1 PLEASE ANSWER b. BELOW  
No  2 GO TO Q2.10

OFFICE USE ONLY

2268

IF 2268/1  
IF YOU ANSWERED YES AT a.

b. How often do you see or visit your mother?  
PLEASE TICK ONE BOX ONLY

She lives in the same household  1  
I see or visit her: ... daily  2  
... at least several times a week  3  
... at least once a week  4  
... at least once a month  5  
... several times a year  4  
... less often  1  
q = N/A

2269

Ann  
EVERYONE PLEASE ANSWER  
C2.10 Have you ever been divorced?  
PLEASE TICK ONE BOX

Yes  1  
No  2  
Never married  3  
q = N/A

SPARE 2270

2271

C2.11 Are you married or living as married now?  
PLEASE TICK ONE BOX

q = N/A  
Yes, married  1 PLEASE ANSWER Q2.12 a & b BELOW  
Yes, living as married  2 PLEASE ANSWER Q2.12a ONLY  
No  3 GO TO Q2.13

2272

IF 2272/1 or 2

PLEASE ANSWER THIS QUESTION IF YOU ARE MARRIED OR LIVING AS MARRIED

C2.12a Has your husband or wife or partner ever been divorced?

PLEASE TICK ONE BOX ONLY

q = N/A  
Yes  1  
No  2  
IF YOU ARE LIVING AS MARRIED PLEASE GO TO Q2.13

2273

IF 2272/1

PLEASE ANSWER THIS QUESTION IF YOU ARE MARRIED

b. Did you live with your husband or wife before you got married?

PLEASE TICK ONE BOX

q = N/A  
Yes  1  
No  2  
Not married  3

2274

Ann

EVERYONE PLEASE ANSWER

C2.13 Did you ever live together with a partner you didn't marry?

PLEASE TICK ONE BOX ONLY

Yes, with a previous partner  1  
Yes, with my present partner  2  
Yes, both with a previous partner and with my present partner  3  
No, never  4  
q = N/A

2275

C2.14 Do you agree or disagree ...?

PLEASE TICK ONE BOX ON EACH LINE

q = N/A FOR EACH

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Working women should receive paid maternity leave when they have a baby	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
b. Families should receive financial benefits for child-care when both parents work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
c. A pregnant woman should be able to obtain a legal abortion for any reason whatsoever, if she chooses not to have the baby	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

2276

2277

2278

SPARE 2279-80

Ann

C2 15a Do you think it is wrong or not wrong if a man and a woman have sexual relations before marriage?

PLEASE TICK ONE BOX ONLY

- Always wrong  1
  - Almost always wrong  2
  - Wrong only sometimes  3
  - Not wrong at all  4
  - Can't choose  5
- 9 = N/A

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2320

What if they are in their early teens say under 16 years old? In that case is it

PLEASE TICK ONE BOX ONLY

- always wrong  1
  - almost always wrong  2
  - wrong only sometimes  3
  - or not wrong at all?  4
  - Can't choose  5
- 9 = N/A

2321

What about a married person having sexual relations with someone other than his or her husband or wife? Is it

PLEASE TICK ONE BOX ONLY

- always wrong  1
  - almost always wrong  2
  - wrong only sometimes  3
  - or not wrong at all?  4
  - Can't choose  5
- 9 = N/A

2322

And what about sexual relations between two adults of the same sex? Is it

PLEASE TICK ONE BOX ONLY

- always wrong  1
  - almost always wrong  2
  - wrong only sometimes  3
  - or not wrong at all?  4
  - Can't choose  5
- 9 = N/A

2323

173

Ann

C2 16 Sometimes at work people find themselves the object of sexual advances propositions or unwanted sexual discussions from co workers or supervisors. The advances sometimes involve physical contact and sometimes just involve sexual conversations. Has this ever happened to you?

PLEASE TICK ONE BOX

- Yes  1
  - No  2
  - Never have worked  3
- 9 = N/A

2324

IF 2272/1022

PLEASE ANSWER Q2 17 TO Q2 19 IF YOU ARE MARRIED OR LIVING AS MARRIED IF NOT MARRIED OR NOT LIVING AS MARRIED PLEASE GO TO Q2 20

C2 17 How do you and your spouse/partner organise the income that one or both of you receive? Please choose the option that comes closest

PLEASE TICK ONE BOX ONLY

- I manage all the money and give my partner his or her share  1
  - My partner manages all the money and gives me my share  2
  - We pool all the money and each take out what we need  3
  - We pool some of the money and keep the rest separate  4
  - We each keep our own money separate  5
  - Not married or living as married  6
- 9 = N/A

2325

PLEASE ANSWER IF YOU ARE MARRIED OR LIVING AS MARRIED

9 = N/A FOR EACH

C2 18 In your household who does the following things?

PLEASE TICK ONE BOX ON EACH LINE

	Always the woman	Usually the woman	About equal or both together	Usually the man	Always the man	Is done by a third person	Can't choose
a The washing and ironing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
b Small repairs around the house	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
c Looking after sick family members	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
d Shopping for groceries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
e Deciding what to have for dinner	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

2326

2327

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2329

2330

1F 2272/1 OR 2

**PLEASE ANSWER IF YOU ARE MARRIED OR LIVING AS MARRIED**

C2.19a Do you and your husband or wife or partner both have paid work at the moment?

PLEASE TICK ONE BOX

Yes  1 → PLEASE ANSWER Q2.19b  
 No  2 → PLEASE GO TO Q2.20

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2331

1F 2331/1

b. Who earns more money?

PLEASE TICK ONE BOX ONLY

The man earns much more  1  
 The man earns a bit more  2  
 We earn about the same amount  3  
 The woman earns a bit more  4  
 The woman earns much more  5

2332

**PLEASE ANSWER Q2.20 AND Q2.21 IF YOU HAVE EVER HAD CHILDREN. IF YOU HAVE NEVER HAD CHILDREN, PLEASE GO TO Q2.22.**

C2.20 Did you work outside the home full-time, part-time or not at all ...

PLEASE TICK ONE BOX ON EACH LINE

Q = N/A FOR EACH

	Worked full-time	Worked part-time	Stayed at home	Does not apply	
a. <u>After</u> marrying and <u>before</u> you had children?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2333
b. And what about when a child was <u>under</u> school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2334
c. After the <u>youngest</u> child started school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2335
d. And how about <u>after</u> the children left home?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2336

C2.21 What about your spouse/partner at that time - did he/she work outside the home full-time, part-time or not at all ...

PLEASE TICK ONE BOX ON EACH LINE

	Worked full-time	Worked part-time	Stayed at home	Does not apply	
a. <u>After</u> marrying and <u>before</u> you had children?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2337
b. And what about when a child was <u>under</u> school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2338
c. After the <u>youngest</u> child started school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2339
d. And how about <u>after</u> the children left home?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2340

SPARE 2341-45

Ann

**EVERYONE PLEASE ANSWER**

C2.22 From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement. Q = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	In need of a lot of improvement	In need of some improvement	Satisfactory	Very good	
a. GPs' appointment systems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2346
b. Amount of time GP gives to each patient	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2347
c. Being able to choose which GP to see	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2348
d. Quality of medical treatment by GPs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2349
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e. Hospital waiting lists for <u>non-emergency</u> operations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2350
f. Waiting time before getting appointments with hospital consultants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2351
g. General condition of hospital buildings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2352
h. Staffing level of nurses in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2353
i. Staffing level of doctors in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2354
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j. Quality of medical treatment in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2355
k. Quality of nursing care in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2356
l. Waiting areas in accident and emergency departments in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2357
m. Waiting areas for out-patients in hospitals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2358
-----					
n. Waiting areas at GPs' surgeries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2359
o. Time spent waiting in out-patient departments	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2360
p. Time spent waiting in accident and emergency departments before being seen by a doctor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2361
q. Time spent waiting for an ambulance after a 999 call	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	2362

C2.23 In the last two years, have you or a close family member ...

PLEASE TICK ONE BOX ON EACH LINE

Q = N/A FOR EACH

	Yes	No	
a. ... visited an NHS GP?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2363
b. ... been an out-patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2364
c. ... been an in-patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2365
d. ... visited a patient in an NHS hospital?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2366
e. ... had any medical treatment as a <u>private</u> patient?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	2367

OFFICE USE ONLY

OFFICE USE ONLY

Ann

9 = N/A FOR EACH

C2 24 How much do you agree or disagree ?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a mothers of young children should not expect employers to make special arrangements to help them combine jobs and childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b the government should provide money for childcare, so that mothers of young children can work if they want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2368  
2369

C2 25 Think of a child under 3 years old whose parents both have full time jobs

How suitable do you think each of these childcare arrangements would be for the child?

PLEASE TICK ONE BOX ON EACH LINE

	Very suitable	Somewhat suitable	Not very suitable	Not at all suitable	Can't choose
a A state or local authority nursery?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b A private creche or nursery?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c A child minder or babysitter?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d A neighbour or friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e A relative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f A workplace nursery or creche?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2370  
2371  
2372  
2373  
2374  
2375

C2 28 Would you say that job opportunities for women are, in general better or worse than job opportunities for men with similar education and experience?

PLEASE TICK ONE BOX ONLY

9 = N/A

Much better for women	<input checked="" type="checkbox"/>
Better for women	<input type="checkbox"/>
No difference	<input type="checkbox"/>
Worse for women	<input type="checkbox"/>
Much worse for women	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

SPARE 2376 80  
2420 88  
2467

Ann

C2 27 Would you say that opportunities for university education are, in general better or worse for women than for men?

PLEASE TICK ONE BOX ONLY

Much better for women 

Better for women 

No difference 

Worse for women 

Much worse for women 

Can't choose

9 = N/A

2468

C2 28 And how about income and wages, compared with men who have similar education and jobs are women in general paid better or worse than men?

PLEASE TICK ONE BOX ONLY

Women are paid much better 

Women are paid better 

No difference 

Women are paid worse 

Women are paid much worse 

Can't choose

9 = N/A

2469

C2 29 And would you say that promotion opportunities for women are in general better or worse than promotion opportunities for men with similar education and experience?

PLEASE TICK ONE BOX ONLY

Much better for women 

Better for women 

No difference 

Worse for women 

Much worse for women 

Can't choose

9 = N/A

2470

Ann

C2.30 Please tick one box for each statement below to show how much you agree or disagree with it.

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. A woman and her family will all be happier if she goes out to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2471
b. Women shouldn't try to combine a career and children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2472
c. In times of high unemployment, married women should stay at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2473
d. If the children are well looked after, it's good for a woman to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2474
e. Most married women work only to earn money for extras, rather than because they need the money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2475
f. If women takes several years off to look after her children, it's only fair her career should suffer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2476
g. Married women have a right to work if they want to, whatever their family situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2477

SPARE 2478-80

C2.31 For each of the jobs below, please tick a box to show whether you think the job is particularly suitable for men only, particularly suitable for women only, or suitable for both men and women equally.

9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE	Particularly suitable for men	Particularly suitable for women	Suitable for both equally	
a. Social worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2520
b. Police officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2521
c. Secretary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2522
d. Car mechanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2523
e. Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2524
f. Bank manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2525
g. Family doctor/GP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2526
h. Member of Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2527
i. Director of an international company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2528
j. Airline pilot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2529
k. Local councillor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2530

Ann

C2.32a Thinking about a single mother with a child under school age. Which one of these statements comes closest to your own view?

PLEASE TICK ONE BOX ONLY

- She has a special duty to go out to work to support her child  1
- She has a special duty to stay at home to look after her child  2
- She should do as she chooses, like everyone else  3
- Can't choose  4

9 = N/A

b. Suppose this single mother did get a part-time job. How much do you agree or disagree that the government should provide money to help with child-care?

PLEASE TICK ONE BOX ONLY

- Agree strongly  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Disagree strongly  5
- Can't choose  6

9 = N/A

C2.33a And what about when the child reaches school age? Which one of these statements comes closest to your view about what the single mother should do?

PLEASE TICK ONE BOX ONLY

- She has a special duty to go out to work to support her child  1
- She has a special duty to stay at home to look after her child  2
- She should do as she chooses, like everyone else  3
- Can't choose  4

9 = N/A

b. Suppose this single mother did go out to work. How much do you agree or disagree that the government should provide money to help with child-care outside school?

PLEASE TICK ONE BOX ONLY

- Agree strongly  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Disagree strongly  5
- Can't choose  6

9 = N/A

117

AN

C2 34 Please say how much you agree or disagree that  
PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

a unmarried mothers who find it hard to cope have only themselves to blame 1 2 3 4 5 6 2535

b unmarried mothers get too little sympathy from society 1 2 3 4 5 6 2536

9 = N/A FOR EACH

C2 35a Which of these two statements comes closer to your own view?  
PLEASE TICK ONE BOX

People have a duty to help their local hospitals raise money for essential equipment patients need 1

OR

It is the government's duty to provide hospitals with all the essential equipment that patients need 2

Can't choose 3

9 = N/A

SPANS 2537-80 2620-41

b And which of these two statements comes closer to your own view?  
PLEASE TICK ONE BOX

Parents have a duty to help raise money for some of the essential equipment at their children's school 1

OR

It is the government's duty to provide schools with all the essential equipment that pupils need 2

Can't choose 3

9 = N/A

2642 2643

C2 36a Over the last ten years do you think that the number of people in Britain who would find it hard to survive without help from charities has

PLEASE TICK ONE BOX ONLY

gone up 1

gone down 2

or stayed about the same? 3

Can't choose 4

9 = N/A

2644

b And what about over the next ten years? Do you think that the number of people who would find it hard to survive without help from charities will

PLEASE TICK ONE BOX ONLY

go up 1

go down, 2

or stay about the same? 3

Can't choose 4

9 = N/A

2645

127

AN

C2 37 Using this card please say how much you agree or disagree with each of these statements  
PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

a The smaller the charity the more likely it is to put its money to good use 1 2 3 4 5 6 2646

b Nowadays charities can only do their job properly if they are run by paid professionals not volunteers 1 2 3 4 5 6 2647

c The more money people give to British charities the less the government will spend on people in need 1 2 3 4 5 6 2648

d Too often charities don't bother to say how the money they get is being spent 1 2 3 4 5 6 2649

e The bigger a charity becomes the more out of touch it gets with those it is trying to help 1 2 3 4 5 6 2650

f Doing voluntary work is a good thing for volunteers because it makes them feel they are contributing to society 1 2 3 4 5 6 2651

9 = N/A FOR EACH

C2 38 Please tick one box to show how much you agree or disagree with each of these statements about secondary schooling  
PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly

a Formal exams are the best way of judging the ability of pupils 1 2 3 4 5 2761

b On the whole pupils are too young when they have to decide which subjects to specialise in 1 2 3 4 5 2762

c The present law allows pupils to leave school when they are too young 1 2 3 4 5 2763

d So much attention is given to exam results that a pupil's everyday classroom work counts for too little 1 2 3 4 5 2764

9 = N/A FOR EACH

SPANS 2652-80 2720-60

C2 39 Please tick one box to show how much you agree or disagree that  
PLEASE TICK ONE BOX ON EACH LINE

Agree strongly Agree Neither agree nor disagree Disagree Disagree strongly Can't choose

a when recruiting school leavers employers pay too much attention to practical skills and training, and too little to exam results 1 2 3 4 5 6 2765

b when choosing students universities pay too much attention to exam results, and too little to practical skills and training 1 2 3 4 5 6 2766

9 = N/A FOR EACH

Ans

C2.40 Please tick one box to show how much you agree or disagree with each of these statements. 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Teaching children the difference between right and wrong should be left to the family and kept out of schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
b. Schools should spend more time teaching children right from wrong, even if it means less time is spent on basic subjects like reading and arithmetic	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

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C2.41 Here are some things that universities might make public, so that people can see how well they are doing. In your view how important is it that they should publish details of ... 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Essential	Very important	Fairly important	Not very important	Not at all important	Can't choose
a. ... How many students complete their degree?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
b. ... How many students get a first class degree?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
c. ... How many students get a job when they finish?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

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C2.42 Here are some qualities that students may have developed by the time they leave university. In your view how important is it that universities aim to develop such qualities in their students? 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Essential	Very important	Fairly important	Not very important	Not at all important	Can't choose
a. Self-confidence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
b. How to live among people from different backgrounds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
c. Skills and knowledge which will help them get a good job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
d. A readiness to challenge other people's ideas	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
e. An ability to speak and write clearly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
f. Knowledge that equips people for life in general	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

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SPARE 2778-80

Ans

C2.43 How much do you think universities in general actually develop these qualities in their students? 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Very much	Quite a lot	Not very much	Hardly at all	Can't choose
a. Self-confidence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. How to live among people from different backgrounds	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Skills and knowledge which will help them get a good job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. A readiness to challenge other people's ideas	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. An ability to speak and write clearly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Knowledge that equips people for life in general	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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C2.44a Imagine an unmarried couple who decide to have a child, but do not marry. What would your general opinion be?

PLEASE TICK ONE BOX ONLY

It would always be morally wrong	<input checked="" type="checkbox"/> 1
It would sometimes be wrong	<input type="checkbox"/> 2
It would rarely be wrong	<input type="checkbox"/> 3
Their decision would have nothing at all to do with morals	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 5

9 = N/A

SPARE 2826-35

2838

b. What if a 30-year-old single woman who does not have a permanent relationship decides to have a child. What would your general opinion be?

PLEASE TICK ONE BOX ONLY

It would always be morally wrong	<input checked="" type="checkbox"/> 1
It would sometimes be wrong	<input type="checkbox"/> 2
It would rarely be wrong	<input type="checkbox"/> 3
Her decision would have nothing at all to do with morals	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 5

9 = N/A

2837

Ann

C2 45 Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case

Q = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

		Should abortion be allowed by law?	
		Yes	No
a	The woman decides on her own she does not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>
b	The couple agree they do not wish to have the child	<input type="checkbox"/>	<input type="checkbox"/>
c	The woman is not married and does not wish to marry the man	<input type="checkbox"/>	<input type="checkbox"/>
d	The couple cannot afford any more children	<input type="checkbox"/>	<input type="checkbox"/>
e	There is a strong chance of a defect in the baby	<input type="checkbox"/>	<input type="checkbox"/>
f	The woman's health is seriously endangered by the pregnancy	<input type="checkbox"/>	<input type="checkbox"/>
g	The woman became pregnant as a result of rape	<input type="checkbox"/>	<input type="checkbox"/>

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C2 46a Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life if the patient requests it?

PLEASE TICK ONE BOX

Yes	<input checked="" type="checkbox"/>	Q = N/A
No	<input type="checkbox"/>	

2845

b Still thinking of that person with a painful incurable disease. Do you think that someone else, like a close relative, should be allowed by law to help end the patient's life if the patient requests it?

PLEASE TICK ONE BOX

Yes	<input checked="" type="checkbox"/>	Q = N/A
No	<input type="checkbox"/>	

2846

Now a few questions about the area where you live

C2 47 In some areas people do things together and try to help each other while in other areas people mostly go their own way

In general would you say you live in an area where

PLEASE TICK ONE BOX

people help each other.	<input checked="" type="checkbox"/>	Q = N/A
OR people go their own way?	<input type="checkbox"/>	
Mixture	<input type="checkbox"/>	
Can't choose	<input type="checkbox"/>	

SPACE 2847 51

2852

179

Ann

C2 48a Do you think you live in the sort of area where people who thought a house was being broken into would

PLEASE TICK ONE BOX ONLY

OR

do something about it	<input checked="" type="checkbox"/>
just turn a blind eye?	<input type="checkbox"/>
Mixture	<input type="checkbox"/>
No burglaries in this area	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

Q = N/A

b And do you think burglaries in this area are

PLEASE TICK ONE BOX ONLY

OR

mostly done by people from other areas	<input checked="" type="checkbox"/>
mostly done by people from around here?	<input type="checkbox"/>
Mixture	<input type="checkbox"/>
No burglaries in this area	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

Q = N/A

C2 49 Please tick one box on each line to show how likely you think it is for any of these things to happen to you in say the next year or so

PLEASE TICK ONE BOX ON EACH LINE

Q = N/A FOR EACH

	Very likely	Fairly likely	Not very likely	Not at all likely	Can't choose
a To have something stolen from a car?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b To have your home burgled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c To be robbed in the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d To be attacked?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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SPACE 2859 80

USE ONLY

2853

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ANK

C2.50 Please tick one box for each statement below to show how much you agree or disagree with it. 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. A few rich people get too big a share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2920
b. Employees will never protect their working conditions and wages without strong trade unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2921
c. Major public services and industries ought to be in private ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2922
d. Young people today should keep on challenging traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2923
e. It is everyone's own responsibility to find a job for themselves, and nothing to do with the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2924
f. State intervention is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2925
g. Rich or poor, everyone gets treated the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2926
h. Censorship of films and magazines has no place in a free society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2927

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C2.52 Please tick one box for each statement below to show how much you agree or disagree with it. 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Ordinary people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2946
b. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2947
c. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2948
d. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2949
e. It is government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2950
f. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2951
g. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2952
h. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2953

C2.51 Please tick one box for each statement to show how much you agree or disagree with it. 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state makes people nowadays less willing to look after themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2933
b. People receiving social security are made to feel like second class citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2934
c. The welfare state encourages people to stop helping each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2935
d. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2936
e. Around here, most unemployed people could find a job if they really wanted one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2937
f. Many people who get social security don't really deserve any help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2938
g. Most people on the dole are fiddling in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2939
h. If welfare benefits weren't so generous, people would learn to stand on their own two feet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2940

SPARE 2928-32

C2.53 And please tick one box for each of these statements to show how much you agree or disagree with it. 9 = N/A FOR EACH

PLEASE TICK ONE BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2954
b. Big business benefits owners at the expense of workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2955
c. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2956
d. People who break the law should be given stiffer sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2957
e. For some crimes, the death penalty is the most appropriate sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2958
f. Schools should teach children to obey authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2959
g. The law should always be obeyed, even if a particular law is wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2960

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SPARE 2961-65

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SPARE 2941-45

Ans

C2.54

To help us plan better in future please tell us about how long it took you to complete this questionnaire

PLEASE TICK ONE BOX ONLY

- Less than 15 minutes  1
- Between 15 and 20 minutes  2
- Between 21 and 30 minutes  3
- Between 31 and 45 minutes  4
- Between 46 and 60 minutes  5
- Over one hour  6

9 = N/A

b And on what date did you fill in the questionnaire?

PLEASE WRITE IN

DATE

MONTH

1994

9999 = N/A

2968

2969 72

SPARE  
2873 80

THANK YOU VERY MUCH FOR YOUR HELP

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided