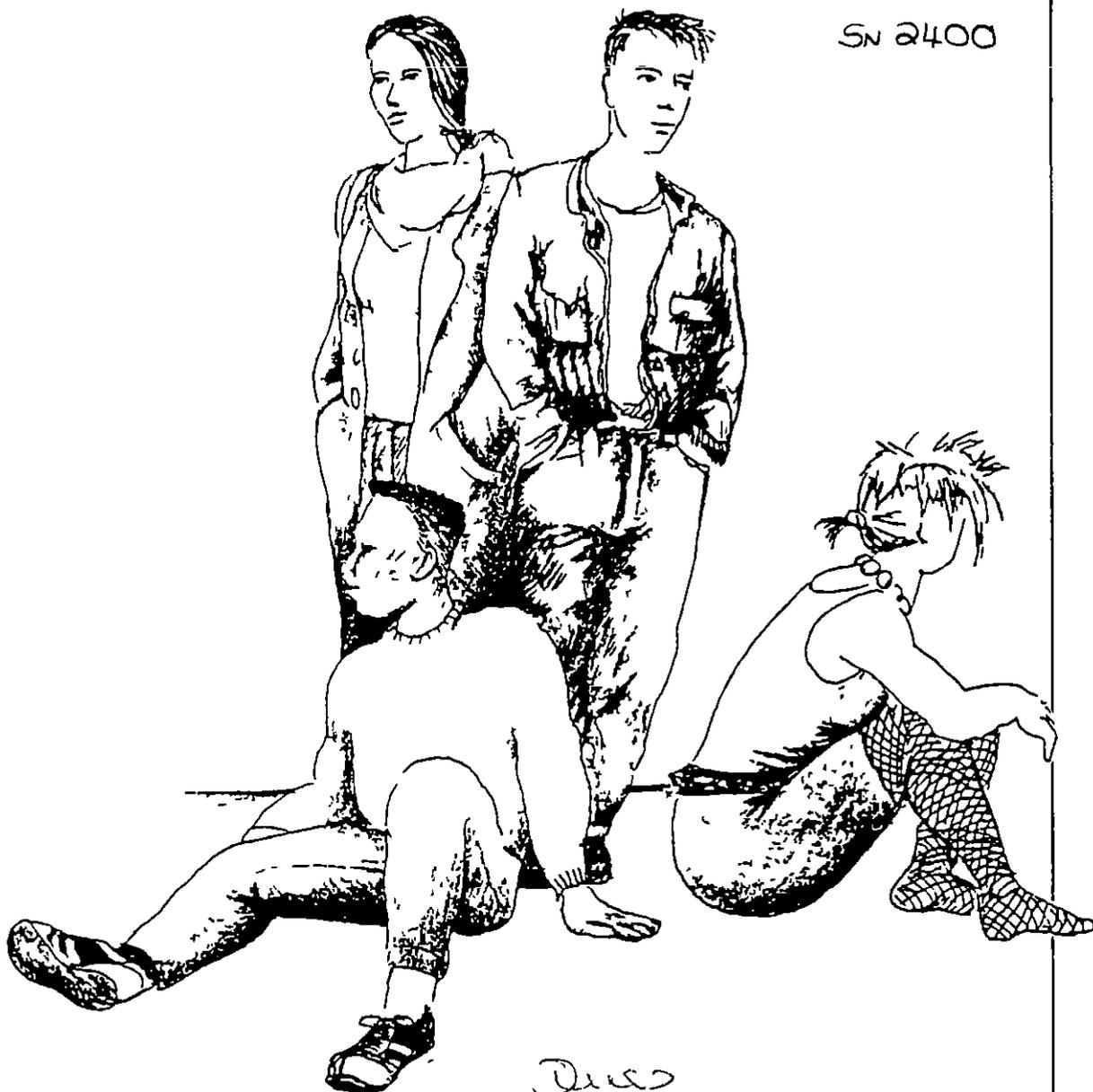




The Youth Cohort Study

SN 2400



Dues
An Introduction & Codebook
for Cohort 1 Sweep 1

The Youth Cohort Study is sponsored by the
Manpower Services Commission, The Department
of Education & Science and The Department of Employment

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Please note: in order to facilitate distribution and reduce costs this Introduction and Codebook has been produced in two versions, one including all the sections listed above and the other omitting the technical details contained on pages 29 to 104.

An Introduction to
the Youth Cohort Study:
Codebook for Cohort 1 Sweep 1

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and

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in collaboration with

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and

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September 1987

The Youth Cohort Study of England and Wales is taking place over the period 1985-1990. It is funded by the Manpower Services Commission, the Department of Education & Science and the Department of Employment. The research is being undertaken by Social and Community Planning Research and the Division of Education at Sheffield University. The data from the various surveys are being deposited in the ESRC Data Archive at Essex University.

INTRODUCTION TO THE CODEBOOK

The Youth Cohort Study (YCS) is probably the largest survey of its kind ever to be conducted in the United Kingdom. There are numerous ways in which the data it has gathered lend themselves to further analysis, reanalysis and refinement. In taking steps to deposit the data in the ESRC Data Archive located at Essex University, those who have been involved in the planning, administration and analysis of the various surveys are signifying their awareness that a resource of national importance has been created which merits further exploration by a wider range of interested parties.

The YCS has been sponsored by three government departments with varying interests in the education, training and employment opportunities available to young people in the 16-19 age-group. They are: the Manpower Services Commission (MSC), the Department of Education & Science (DES) and the Department of Employment (DE). The survey is being conducted by Social and Community Planning Research (SCPR) and the Division of Education at Sheffield University.

This Codebook is intended as an introductory guide to the data. It is not intended to be a self-sufficient and comprehensive guide to all aspects of the study. Anyone contemplating further analyses of the data is strongly advised to make contact with the researchers, whose addresses are listed at the end of this introduction.

SOME OVERALL PURPOSES

The Youth Cohort Study is surveying nationally representative samples from three cohorts of young people in England and Wales. Each respondent is contacted on three occasions, at ages 16+, 17+ and 18+ years, by means of a postal questionnaire. Data from the surveys will provide a comprehensive framework of information to illuminate the processes of transition from school to work. The intention is that those responsible for policy on education, training and employment provision for young people over 16 years of age will have, for the first time, a common database to inform aspects of their decision-making and planning.

A basic concern of the study is to learn more about the "routes" young people take through the framework of 16-19 provision. At the same time, another major aim of the monitoring exercise is to produce detailed data which are sufficiently flexible, not merely to test hypotheses formulated at the outset of the project, but to address a range of issues and questions which may occur as the project proceeds. Policy interests are

likely to change over the course of the survey. In addition, the surveys may identify new issues of significance which merit further investigation. Rather than drawing up a definitive checklist of aims, therefore, it seems more appropriate to indicate some of the general issues and questions which represent current foci of interest.

The study will, for example, enable the evaluation of:

- * The various routes for transition from school to further education, training and employment.
- * The relevance of education and qualifications to subsequent training and occupations (and progress within these occupations)
- * The extent and nature of training and its usefulness across a variety of job types.

More specifically, the cohort study will shed light on such questions as:

- * What kinds of training are provided within vocational courses in schools and colleges, YTS; employment; unemployment; and what relevance do they have to the 'needs' of employers and others?
- * What are the characteristics of young people (their gender, ethnic origin, qualifications, socio-economic grouping) who experience sustained periods of skill training, and what are the characteristics of those who do not?
- * What have young people liked and disliked about their training?
- * What are the characteristics of those young people who stay on in full-time education after 16 years and what are their subsequent career profiles?
- * To what extent do school leavers whose immediate destinations lie outside full-time education subsequently make use of the education service?
- * What are the characteristics of young people who experience sustained periods of unemployment?
- * What types of employment are entered by young people, and what sorts of factors affect their job choices?

SOME BACKGROUND

In launching the YCS the three sponsoring departments have brought together a number of their own existing interests and experiences in the 16-19 field. The Manpower Services Commission, for example, has systematically followed-up young people participating on its Youth Training Schemes (see D. Gray and King, 1986 for a fuller discussion). The Department of Education and Science conducts a regular annual survey (Form 7), designed to ascertain, amongst other things, the examination qualifications of school-leavers; these data provide the basic information for a variety of their Statistical Bulletins and other statistical tables. The Department of Employment, in turn, has regularly sponsored studies of the youth labour market and the transition to work. These and related activities have provided part of the framework within which the particular concerns of the YCS have been drawn up.

Over the past ten years SCPR has conducted a variety of large-scale surveys related to aspects of the employment experiences of young people. Amongst these, a study of young people participating in the Youth Opportunities Programme and another of the longer-term unemployed are of particular relevance to the present surveys (see, for example, Bedeman and Courtenay, 1983). Members of the Division of Education at Sheffield University have also had particular and long-standing interests in the 16-19 field; more recently they conducted the 'Choices at 16' project which turned out to be the 'pilot' study for the YCS (see, for example, Clough and Gray, 1985). It is also, perhaps, appropriate here to mention the continuing contribution of members of the Centre for Educational Sociology at Edinburgh University, who are currently conducting a parallel study in Scotland. Since the early seventies, through its work on the Scottish School-Leavers Survey, the Centre has done much to develop understanding both of the methodology employed in the YCS and of the substantive issues to be addressed (see, for example: Burnhill, McPherson, Raffe and Tomes, 1987; Raffe, 1984; and Gray, McPherson and Raffe, 1983). A survey of Northern Ireland completes the picture for the United Kingdom (see Policy Planning & Research Unit, 1986).

OUTLINE OF THE RESEARCH DESIGN AND PROCEDURES

Three cohorts, who reached the minimum school leaving age in respectively 1983/84, 1984/85 and 1985/86, are being studied as part of the research. The first cohort (which we refer to by the notation C1) has been mainly concerned to establish the broad contours of the national picture for England and Wales. The main purpose of following-up a second cohort (C2) has been to provide the larger numbers needed to focus on specific sub-groups of particular interest. For these purposes, larger sample numbers

have been required. The introduction of two-year YTS, the increasing involvement of young people in TVEI programmes at school and a variety of innovations in provision in post-compulsory education have provided the back-drop for the study of a third cohort (C3).

The first contact (or sweep) of each cohort takes place in the Spring following the end of their fifth (and final compulsory) year in school; that is about nine months later. The present Codebook relates to young people in the first cohort who were first contacted in the Spring of 1985. We refer to this survey as Cohort 1 Sweep 1 (or C1S1 for short). The same sample has been followed up on two subsequent occasions at intervals of about a year (C1S2 and C1S3). Data from these subsequent sweeps are being merged with those from the first sweep and will eventually be deposited in the Archive as well; the same procedures will also be repeated for Cohorts 2 and 3.

The DES obtained names and addresses of those young people included in the sample directly from schools and passed these on to SCPR. Selection of the first cohort sample (C1S1) took place after the end of the fifth school year and this timing posed both ethical and administrative difficulties. For this sample for those young people who had stayed at school, questionnaires were sent direct to their home address after agreement, and an address for the contact, had been made at school. However, for those who had actually left school, the schools themselves were asked to mail-out questionnaires since pupil addresses could not be passed onto the researchers without pupils' knowledge. The samples for the second and third cohorts have been set up during the fifth form year (that is when all the cohort members were still at school), so all individuals in these samples can be contacted directly at their home addresses, through agreement reached with them whilst at school.

For Cohort 1 a systematic sample of one in three schools was taken from a frame comprising all maintained secondary schools in England and Wales. Special schools and independent schools were excluded from the sample frame, though an independent school sample will be added to the second cohort sample at the second survey stage (i.e. at 17 years). A systematic 10 per cent sample (all young people born on three monthly birthdates) of pupils from approximately one third (n=890) of the schools in the frame yielded an issued sample of just over 12,000 for the first cohort. This selected sample of those who had reached minimum leaving age in 1984 constituted around 1.5% of the national cohort (fuller details are given in a later section of the Codebook). Samples for Cohort 2 were systematically selected from the remaining secondary schools; whilst those for Cohort 3 were drawn from all maintained and independent schools. In both these latter cases the samples contacted have been around 20,000 representing just under 3% in each case of the national cohort.

A sample of pupils in Independent Schools will also be added to the second cohort at the second sweep stage.

The data from C1S1, to which this codebook relates, provide a large sample of pupils who attended state-maintained secondary schools in England and Wales. The sampling procedures permit data analysis at national and, to a lesser extent, regional levels but not at LEA or school levels; for Cohort 1 the average number of pupils sampled per school was 16. In the data-set which has been deposited in the Archive, LEA and school identifiers, which might permit the identification of individual respondents, have been suppressed.

For all surveys in the study, non-respondents to the first questionnaire receive two reminder letters and, if these yield no response, a second questionnaire. The covering letter which accompanies the questionnaire explains the purposes of the study to cohort study members. The achieved level of response for C1S1 was just under 70%. Improved procedures have yielded somewhat higher levels for subsequent sweeps and cohorts.

We know that non-response is not randomly distributed across members of the sample and that factors related to the respondent's level of school qualifications, sex, type of school and region of the country affect response patterns. A 'weight' has therefore been incorporated into the record for each case; all analyses seeking to draw substantive conclusions should be conducted using these weighted data. A simple command is available within SPSS to facilitate this.

Fuller details on the sample, response rates and weighting procedures are available elsewhere in this report, whilst a very full Technical Report is included as part of the Full Report on the survey (see Courtenay, 1987).

LONGITUDINAL FEATURES

The longitudinal element of the study is an important feature. Longitudinal studies have not been common in research on 16-19 year olds since cross-sectional designs are often administratively easier to conduct. However, whilst cross-sectional studies yield quite satisfactory data for establishing broad trends they are less good for detecting the details of change over time, particularly when the trends being monitored are likely to show fairly rapid change. The longitudinal element in this design is therefore important and is to be preferred to a single retrospective study for a number of reasons

We knew from pilot work in Sheffield and Bradford that quite a number of 16 year olds moved in and out of training schemes and full-time education during the first few months after the end of their fifth year. These young people were clearly not embarking on a single 'route' and sticking to it; the evidence suggested considerable movement between destinations over a relatively short period. In the pilot study young people were asked to report on what they were doing at two points in time (three months and nine months after the end of their fifth year at school) but these two "snapshots" in time proved inadequate to chart the detailed routes which individuals had taken.

One of the research tasks, then, was to capture this fluidity in the system and to monitor change in some detail. To do this it was necessary both to follow the same individuals over a three-year period, and to record the activity status of individuals at frequent time intervals over the period with which the survey was concerned.

As part of the study, young people have been asked to fill in a "diary", giving their main activity for each month covered by the survey. For the first survey (at 16-17 years) the categories were:- (i) registered as unemployed; (ii) out of work but not registered; (iii) on YTS; (iv) in full-time work; (v) at school full-time; (vi) at college of further education full-time; and (vii) something else. This record of the progress of individuals over time reflects the complexities of many young people's positions and has already yielded rich and useful data. A cross-sectional design, in which activity status is monitored for only one or two points in time during a year, is probably sufficient to allow description of a fairly stable, unchanging situation, but is likely to be inadequate for describing the experiences of 16-19 year olds in the late 1980's.

An additional important feature of the study, following practice in Scotland since the inception of the leavers' surveys, has been that it is the young people themselves who have been asked to report on their experiences. There are many issues addressed in the surveys to which only they can provide the answers; there are many other issues where it is more convenient to ask them. However, various steps are also being taken to cross-check their replies with information available from other sources, subject always to restrictions relating to confidentiality. In this way both the reliability and utility of the data are being enhanced.

DATA COLLECTED IN THE STUDY

For the first survey (C1S1) the same twelve page questionnaire was despatched to all individuals (see attached copy for further details). The sex of individuals in the sample

and their LEA were identifiable when the sample was drawn up. Respondents reported details of their family circumstances from which socio-economic group could be coded and, from 1986 onwards, they have been asked to report on their own ethnic group membership.

All respondents answered a common set of questions which covered the following general areas:-

- * a general evaluation of their 4th and 5th years at school, particularly as a preparation for the world of work;
- * the 5th year curriculum and qualifications obtained;
- * choices made at the end of the fifth year, factors influencing those choices and a retrospective evaluation of decisions made; and
- * a month-by-month record of activity status.

Individuals were then routed to alternative pages of the questionnaire using their current activity status as the criterion for categorisation. Questions were asked in the following areas:-

- * those out of work were asked: about looking for work, about rejection of jobs offered, about expected earnings and about the general experience of unemployment;
- * those on YTS were asked: to give details of their scheme (including pay), about their choice of scheme, to evaluate their YTS experience and to give a prediction about future employment at the YTS placement;
- * those in work were asked to describe their job, pay received and any training included as part of it.

Individuals in the above three groups (all of whom had left full-time education) were asked a further set of questions about skill training and about formal (mainly off-the-job) training provision. In addition:

- * those in full-time education were asked: to describe their current course, to report the type of institution they were attending and their plans for any future involvement in full-time education.

In general, response rates to individual questions were good; typically fewer than five per cent failed to answer

particular questions. For some questions (notably those on parental occupation) the percentages recorded as "missing data" were higher. Potential users are advised carefully to inspect the distributions of any variables they plan to use to distinguish legitimate non-response (where a respondent did not answer a particular question because it was inappropriate to their circumstances) from those where non-response requires some different interpretation.

Although most of the questions were closed ones, young people had an opportunity, particularly in the important evaluation questions, to write in their own answers. The last page of the questionnaire was entitled "Your Views" and included an open invitation to write freely about themselves and their activities since the end of their fifth year. Many responded to this invitation, often at some length.

FURTHER SURVEYS AND MODIFICATIONS

The questionnaire for the first survey of Cohort 2 (C2S1) had the same length and basic structure as that outlined above, since it is clearly important, for comparative purposes, for it to contain substantially the same questions. However, some additions and minor modifications were made in the light of experience to date. The most important of these was the decision to include a simple self-report question which identifies ethnic group membership. This information will allow some investigation of the effectiveness of equal opportunities policies, for example, within YTS and other settings.

Other modifications to the first survey questionnaire have included:-

- * the addition of a question to those in work and on YTS about the perceived gender-relatedness of occupations;
- * for those remaining in full-time education the inclusion of questions probing reasons for choices made (i) of post-16 courses and (ii) of institution;
- * some re-structuring to allow a question on basic core skills to be answered by all respondents; and
- * the addition of a question to those who had left school asking them why they had done so.

For the second sweep of the first cohort (C1S2) the intention is to build on the baseline of information gathered in the first survey, and to map out the details of individuals' experiences of education/training/employment/unemployment since that time. When the third sweep (C1S3) has been completed, the

three surveys together will produce this detail over a two-and-a-half to three year period. The C1S2 questionnaire was slightly longer than the one for the first survey (C1S1) and contained a number of common questions. It also addressed new issues and concerns which arose as young people passed through the system. For example, there were sections on choices made about continuing in or opting out of the education system, on strategies adopted for finding employment and on the perceived importance of training and qualifications obtained in relation to prospects in the labour market. The 'Views' page also provides valuable, if less easily quantifiable, insights into the attitudes and opinions held by young people about their career paths to date. Data from these later surveys will also be deposited at regular intervals in the Data Archive.

CHOOSING WHICH DATA-SET TO ANALYSE

The present Codebook relates to the data from one sweep of one cohort (C1S1). Since, at the time of writing (Summer 1987), only one data-set has been deposited in the Archive, there are, for the present, no choices to be made about which data-set to employ in addressing a particular question or issue. However, over the next two or three years a number of further data-sets will be created and deposited. Although details have not yet been finalised, potential users may find it worthwhile to know something of their likely structure.

For Cohort 1 there will eventually be three data-sets. These will be:

C1S1 (containing all the variables obtained during the first sweep, when respondents were 16+).

C1S2 (containing all the variables obtained during the second sweep, when respondents were 17+, plus all the variables from C1S1 which are available for those who responded to the second sweep).

C1S3 (containing all the variables obtained during the third sweep, when respondents were 18+, plus all the variables from C1S1 and C1S2 which are available for those who responded to the third sweep).

Many analyses of the data are likely to be cross-sectional ones. In these cases, we would suggest as a general rule that the data-set(s) which offers the largest number of cases is to be preferred. Always assuming that the question has been asked in an earlier sweep, this means that estimates based on C1S1 are to be preferred to estimates based on C1S2 and, similarly, that C1S2 is to be preferred to C1S3.

Similar considerations apply to longitudinal analyses. If

the focus of particular concern requires data from all three sweeps (i.e. covering respondents when they are aged 16+, 17+ and 18+), then clearly only C1S3 is a possibility. However, it may be that some questions cover a shorter period (e.g. 16+ and 17+ but not 18+); in these cases analysis of C1S2 may be preferable to analysis of C1S3.

Up to this point we have confined our discussion to the data emerging on Cohort 1 alone. It should, perhaps, be noted that Cohort 2 will generate three data-sets (C2S1, C2S2 and C2S3) and that Cohort 3 will do the same (C3S1, C3S2 and C3S3). The timing of the surveys, which will in turn affect the timetable for their deposit in the Archive, is as outlined below:

<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>
C1S1	C1S2	C1S3		
	C2S1	C2S2	C2S3	
		C3S1	C3S2	C3S3

The sample sizes generated for the second and third Cohorts will be considerably larger than those for the first Cohort. Again, assuming that the exact year in which a question was asked is not the primary focus of interest and that a question was asked of more than one cohort, it may be advantageous to use one of the later data-sets. Thus estimates based on C2S1 or C3S1 are to be preferred to estimates based on C1S1; estimates based on C2S2 and C3S2 to C1S2; and so on. Ideally, potential users will compare estimates to the same questions from different data-sets although it is recognised that this may be a time-consuming process.

In brief, potential users may well find benefits in giving some consideration to thinking carefully about which data-set(s) most closely match their requirements. Postponing particular analyses until some further data-set(s) is available may be worthwhile.

PUBLICATIONS ARISING FROM THE RESEARCH

A variety of reports, articles and analyses have already been produced, based on the present C1S1 data. These offer potential users a variety of ways of becoming familiar with aspects of the data. A brief introduction to the preliminary results from the C1S1 survey has been produced (see Courtenay, 1986) as well as a full report on all the topics covered in the questionnaires (see Courtenay, 1987). Similar reports will be produced for each of the subsequent sweeps of the cohort and each of the subsequent cohorts. These reports represent an essential introduction to anyone planning to undertake further analyses of

the data. In addition, a variety of reports and analyses, focussing on specific aspects of the data, have also been undertaken and more are planned (see, for example, Clough, Gray and Jones, 1987a; Clough, Gray and Jones 1987b; and Clough, Gray and Jones, 1988).

OBTAINING ADVICE ON ANALYSING THE DATA

This introduction is intended to offer a brief guide to some of the most salient issues relating to further analysis and reanalysis of the data emerging from the Youth Cohort Study. Inevitably, it cannot cover all the issues that a potential user might wish to pursue. After reading this guide, therefore, researchers are asked to make contact with John Gray or Gillian Courtenay, whose addresses are listed below. They will be pleased to offer general information about the availability of YCS data and offer specific advice about particular aspects.

John Gray and Charles Pattie
Sheffield University
September 1987

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ADDRESSES FOR FURTHER INFORMATION

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**MEMBERSHIP OF THE YOUTH COHORT STUDY
STEERING AND WORKING GROUPS (1984-)**

Manpower Services Commission

Ms Susan Baldwin (Secretary, 1985-1986)
Mr Arthur Blacklock (YTS Policy, 1987-)
Mr Norman Davis (Chief Statistician, Chair of Steering Group
1984-1987)
Mr Duncan Gray (Statistician, 1984-1986)
Mr Gordon McNair (Head of Evaluation Branch, Chair of Steering
Group, 1987-)
Ms Liz Morrey (Economic Adviser, 1985-)
Dr Michael Nicod (Research and Development/Funding, 1987-)
Mr Rodney Rose (1985-1986)
Ms Ruth Tenne (TVEI Unit, 1985-)
Mr Alan West (Secretary, 1986-)

Department of Education and Science

Mr John Bushnell (Principal, 1987-)
Mr John Gardner (Chief Statistician)
Mr Trevor Knight (Statistician)
Mr Stephen Williams (Principal, 1984-1987)

Department of Employment

Ms. Barbara Ballard (Senior Research Officer, Social Science
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Social and Community Planning Research

Ms Gill Courtenay (Research Director)
Mr Stephen Elder (Data Processing Director)
Mr Barry Hedges (Deputy Director)

Sheffield University, Division of Education

Dr Elizabeth Clough (Research Fellow, 1984-1986)
Dr John Gray (Reader in Education)
Mr Ben Jones (Research Fellow, 1986-1987)
Mr Charles Pattie (Research Fellow, 1987-)

SWEEP I

Cohort 6 Sweep 1
p1202

3532



PATHWAYS

16 to 19

NATIONAL
SURVEY OF THE
EXPERIENCES OF
16-19 YEAR OLDS
ON YT, IN AND
OUT OF WORK,
AT SCHOOL
AND IN TRAINING

6000

This booklet is about school or college, and if you have left full-time education, about what you have done since then.

It will not take you long to fill in since not all the pages will apply to you. Most of the questions have a box beside them and you give your answer like this -



Everything you say will be treated with complete confidence. When you have filled in the booklet please send it back to us in the reply paid envelope (it does not need a stamp).

We are looking forward to hearing from you.

Thank you for your help.

Yours sincerely,

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P.1202

1 ALL
 Here are some things both good and bad which people have said about their last two years at secondary school (years 10 and 11). We would like to know what you think. Please tick a box for each one to say whether you agree or disagree.
 ONE CODE AT EACH COL
 9=NIA " " "

	Agree	Disagree
3 26 - School has helped give me confidence to make decisions	<input type="checkbox"/> 1	<input type="checkbox"/> 2
- School has been a waste of time	<input type="checkbox"/> 1	<input type="checkbox"/> 2
- School has done little to prepare me for life when I leave school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
- School has taught me things which would be useful in a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2

2 Did you do either of the following in years 10 or 11 at secondary school? Please tick yes or 'no' for each one

ONE CODE AT EACH COL
 9=NIA " " "

	Yes	No
- a part time job eg a paper round or Saturday job	<input type="checkbox"/> 1	<input type="checkbox"/> 2
- community work during the school day (working with the elderly young children, in a hospital etc)	<input type="checkbox"/> 1	<input type="checkbox"/> 2

3 Did you play truant from school in Year 11? Please tick one box only

ONE CODE ONLY
 9=NIA

- for weeks at a time	<input type="checkbox"/> 1	- for particular days or lessons	<input type="checkbox"/> 3
- for several days at a time	<input type="checkbox"/> 2	- for the odd day or lesson	<input type="checkbox"/> 4
		- never	<input type="checkbox"/> 5

4 Did you have classes in Careers Guidance (during Year 11) when you discussed the sorts of work and training that you and your classmates might do?

Yes 1 9=NIA No 2 → Now please go to Page 2

IF 226/1

PLEASE TICK ONE BOX FOR EACH ITEM

	Very	Fairly	Not Very	Not at all
i) How useful were the classes to you? 8=D/K 9=NIA	<input type="checkbox"/>	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
ii) And how interesting were the classes? 8=D/K 9=NIA	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
iii) Did you discuss (about work or training) in the classes?	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2	Not sure <input type="checkbox"/> 3	
iv) Have you followed up any of the information you were given about work or training?	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2	No information was given <input type="checkbox"/> 3	

9=NIA

NOW PLEASE TURN TO PAGE 2

5 ^{ALL} a) Were you offered a period of Work Experience (during year 11) - that is, an unpaid job arranged through school, for a short time?

Yes 1 Q=NIA No 2 → Now please go to Question 6 below

IF 231/1

b) Did you actually do a period of Work Experience?

Yes 1 Q=NIA No 2 → Why not? SEE OPEN CODE FRAME (Now please go to Question 6 below)

IF 232/1 i) How much did your work experience teach you about the world of work? - a great deal 1 - quite a lot 2 - not much 3 - nothing at all 4 ii) What, if anything, was the best thing about your work experience? Please write in: SEE OPEN CODE FRAME iii) And what, if anything, was the worst thing about your work experience? Please write in: SEE OPEN CODE FRAME

ALL

6 a) When you were at school, did you agree, with a teacher, to do particular things - like being on time, attending regularly, doing your coursework, work experience - in return for which you were guaranteed training or a job with training?

Yes 1 Q=NIA No 2 Not sure 3 → Now please go to Page 3

IF 252/1

b) At the moment are you -

- a full-time student 1 - doing something else 3 → Now please go to Page 3 - in full-time work or training 2 ONE CODE ONLY Q=NIA

IF 253/1-2 i) Did the agreement you made at school help prepare you for what you are doing now? Yes 1 Q=NIA No 2 Not sure 3 ii) And did the agreement actually lead to what you are doing now? Yes 1 Q=NIA No 2 Not sure 3

NOW PLEASE GO TO PAGE 3

All

Please tell us which subjects you studied in Years 10 and 11 in which subjects you tried for a GCSE and your results We should like to know about all your exams however well or badly you did

1

GCSEs Please fill in all your GCSE subjects and results below

79 - 21 11/9

	Studied but no exam (✓)	Tried for GCSE (✓)	YOUR RESULTS (please circle your results)								
			IF 312 ETC/2								
English Language	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	311 313
SEE SUPPLEMENTARY CODING INSTRUCTIONS FOR Q'S 1-2			A	B	C	D	E	F	G	U	314 315
Maths	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	316 317
History	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	318 319
Geography	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	320 321
French	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	322 323
(CDT) Craft Design Technology	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	324 325
Biology	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	326 327
Physics	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	328 329
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	330 331
Combined Science	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	332

[A B C D E F G U]
[A B C D E F G U]

OTHER GCSEs

Subjects (please write in below)	Studied but no exam (✓)	Tried for GCSE (✓)	YOUR RESULTS (please circle your results)								
			IF 333 ETC/2								
	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	333 337
SEE SUBJECTS CODE FRAME BAND A	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	338 342
	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	343 347
	<input type="checkbox"/>	<input type="checkbox"/>	A	B	C	D	E	F	G	U	348 352

2

OTHER EXAMS If you have taken any other public exams at school (such as RSA BTEC City & Guilds) please tell us below

Subject	Qualification	Results (pass fail or grade)	
SEE SUBJECTS CODE FRAME BAND B	SEE QUALS CODE FRAME	9 = NIA	412, 417
			418 423
			424 429
			430 435
			436 441
			442 447
			448 453
			454 459
			460 465

3 Did you get a CPVE (Certificate of Pre Vocational Education)?

9 = NIA Yes No Not sure (467)

NOW PLEASE TURN TO PAGE 4

1 a) When you were about 16 and thinking whether to stay on in full-time education or to leave, did any of the people listed below help you decide what to do?

Please tick one box for each item
ONE CODE AT EACH COL.
9 = NIA

	Yes	No
- Someone from the Careers Office	<input type="checkbox"/>	<input type="checkbox"/>
- a careers teacher at school	<input type="checkbox"/>	<input type="checkbox"/>
- another teacher at school	<input type="checkbox"/>	<input type="checkbox"/>
- family	<input type="checkbox"/>	<input type="checkbox"/>
- friends of around your own age	<input type="checkbox"/>	<input type="checkbox"/>

b) If more than one was helpful, please write in who was the most helpful.
CODE AS 1-5 (SEE a) ON COL. 517. IF OTHER CODE AS 7
AND LIST WITH SINO.

0 = No one was most helpful
8 = NIA

2. Did you have an interview with someone from the Careers Office?

Yes 9 = NIA 8 = DIK No → Now please go to Question 3 below

IF 518/1

i) Did you have one interview or more than one?
one more than one 9 = NIA

ii) Were you interviewed on your own, with others, or both?
on own with others both 9 = NIA

iii) How helpful was the Careers Officer in guiding you towards the sort of job or training you wanted?

Please tick one box only

very helpful 1
fairly helpful 2
not very helpful 3
not at all helpful 4

8 = DIK
9 = NIA

3 a) During Year 11 at school did the Careers Office arrange for you to go to any interviews for a job, or for a place on a training scheme such as Youth Training?

THERE IS A BOX MISSING HERE FOR YES YOUTH TRAINING INT. ARRANGED.
IF COLS 525 OR YES Youth Training interview(s) arranged 527 TICKED AT B AND OR C PLEASE ENTER A CODE 2 WHERE BOX SHOULD BE

9 = NIA

Yes, job interview(s) arranged 1
Neither arranged 3 → Now please go to Page 5
Yes, Youth Training interview(s) arranged 2

b) Did you actually go to any interviews that were arranged by the Careers Office?

IF 522/1

Job(s) 9 = NIA
Yes 1 No 2

IF 522 OR 523/2

Youth Training 9 = NIA
Yes 1 No 2

c) Did you take up a job or Youth Training place that was arranged by the Careers Office?

9 = NIA
Yes 1 No 2

Yes 1 No 2

NOW PLEASE GO TO PAGE 5

4 When you were about 16 and were thinking whether to stay on at school or college or to leave which if any of the things listed below were important to you?

Please tick one box for each item

ONE CODE AT EACH COL

8 = DK

9 = NIA

	Very Important	Fairly Important	Not at all Important
- improving your qualifications	<input type="checkbox"/>	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- finding a secure job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- finding work training or classes near home	<input type="checkbox"/>	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- being given responsibility	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- being trained to do a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- earning money	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- learning a skill	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- being treated like an adult	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- having time for interests and hobbies	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- being with friendly people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

5 Have you left the school (or 6th form college) you were in for Year 11?

Yes 1

9 = NIA

No 2

Now please go to Question 6 below

IF 538/1

i) When did you leave? Please write in Month 2 DIGIT 19 2 DIGIT
MONTH YEAR
 98 = DK
 99 = NIA

ii) When you left were you given -

	Yes	No	Not sure
- a Record of Achievement?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- an NRA (dark red and gold with National Record of Achievement on the cover)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
- an NROVA (a grey box with National Record of Vocational Achievement on the top)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

6 a) When you were at school did you agree (with a teacher or careers advisor) an Action Plan - a document which describes the qualifications or credits towards qualifications that you hope to achieve over the next few years? (If you have an NRA the Action Plan should be part of that)

Yes I agreed an Action Plan 1

9 = NIA

No I did not 2

Not sure 3

Now please go to Page 6

b) How helpful is it to have an Action Plan that sets out your achievement targets? Is it -

- very helpful 1

- fairly helpful 2

- not helpful 3

8 = DK

9 = NIA

NOW PLEASE GO TO PAGE 6

1. ALL We would like to know what you have been doing over the past months. Please tick one box for each month to let us know what you were doing for all, or most, of the month.

ONE CODE ONLY FOR EACH MONTH
 8 = DIA
 9 = NIA
 One tick for each month

	1991												1992	
	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb		
- out of work	1			1	1	1	1	1	1	1	1	1	1	1
- in a full-time job (over 30 hours a week)	2	2	2	2	2	2	2	2	2	2	2	2	2	2
- on a training scheme (that is not a full-time job, eg Youth Training)	3	3	3	3	3	3	3	3	3	3	3	3	3	3
- full-time at school or 6th form college	4	4	4	4	4	4	4	4	4	4	4	4	4	4
at a college of further education (or tertiary college) full-time	5	5	5	5	5	5	5	5	5	5	5	5	5	5
- doing something else	6	6	6	6	6	6	6	6	6	6	6	6	6	6
	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb		
	1991												1992	

548 559

2. This question tells you which page to turn to next. Please tick one box to tell us what you are doing now, then follow the arrow.

I am:

If you are sick or on holiday please tell us what you would normally be doing

560

TAG IF BLANK

- out of work → Please turn to page 7
- in a full-time job (over 30 hours a week) → Please turn to page 8
- on a training scheme that is not part of a full-time job (eg Youth Training) → Please turn to page 8
- full-time at school or college → Please turn to page 11
- full-time unpaid work looking after home or family → Please turn to page 7
- something else → Please turn to page 7

IF 560/6

If you are doing something else... please tell us what you are doing now:

I am: PLEASE RECODE IF POSSIBLE EG. ARMED FORCES = PIT JOB.

PIT JOBS SHOULD BE CODED AS 7 ON COL. 560.

SEE OPEN CODE FRAME FOR REMAINING ANSWERS

Now please go to Page 7

561 566

1 IF 560/1 OR 5-6
At the moment are you looking for -

- a full time job 1
 - a part time job 2
 - either 3
 - I am not looking for a job 4
- Q = NIA

What is the *main* reason that you are not looking for a job at the moment? _____
SEE OPEN CODE FRAME

2 Do you get the dole that is Income Support Disability Benefits or any other regular benefit?

- Yes 1
- No 2
- Q = NIA

How much do you usually get -
 each week £ _____ P
 OR
 each fortnight £ _____ P

3 DIGITS 2 DIGIT ?
 999.98 = DUK / VARIES
 999.99 = NIA
 999.98 = DUK / VARIES
 999.99 = NIA

3 a) If you were to start a full time job in the next few months how much weekly take-home pay would you expect to earn?

Please write in £ 4 DIGITS OR - I am not looking for a full-time job 9997

~~9999 = NIA~~

b) What is the lowest weekly take home pay you would consider for a full-time job?
 Please write in £ 4 DIGITS OR - I am not looking for a full-time job 9997

~~9999 = DUK~~
~~9999 = NIA~~

4 Have you applied for or been after any jobs in the past four weeks?

- Yes 1
- No 2
- Q = NIA

IF 633/1
 How many jobs have you applied for or been after?
 Please write in _____

98 = DUK
 99 = NIA

5 In the past six months or so have you turned down a job that was offered by an employer?

- Yes 1
- No 2
- Q = NIA
- Now please go to Question 6 below

IF 636/1
 i) What was your main reason for turning down the job? (If you have turned down more than one job please tell us about the most recent)
 Please write in **SEE OPEN CODE FRAME**

ii) What was the weekly take home pay offered in that job?
 Please write in £ 4 DIGITS OR - Don't know 9998

~~9999 = NIA~~

IF 560/1 OR 5-6

6 In the past year or so have you started a course at a college training centre or somewhere else?

- Yes 1
- No 2
- Q = NIA

NOW PLEASE TURN TO PAGE 12

507

568 573

574 5801

612

999.98 = DUK / VARIES

999.99 = NIA

613 618

999.98 = DUK / VARIES

999.99 = NIA

625 628

629 632

633

634 635

636

637 642

643 646

647

648 6801

1 a) IF 560|2-3 When did you start your present job or Training Scheme?
 Please write in: Month: 2 DIGIT MONTHS Year: 19 2 DIGIT YRS.
 98 = DIK
 99 = NIA

712-715

b) Is this your *first* full-time job/your first full-time spell of training?
 Yes 1 → Now please go to Question 2 below
 No 2 9 = NIA

716

c) IF 716|2 Which of the following applies to you -
 - I have had another job
 - I have had another spell of training 9 = NIA
 - I have had both

717

715-720 = SOC
 721-723 = 1750 KES

2 a) IF 560|2-3 What is the name of your job/the work you are being trained to do?
 Please write in: 3 DIGIT SOC ON COL. 718-20

718-723

1512-1580

b) What work do you mainly do there?
 Please write in: _____

1612-1680

3. Are you doing a recognised apprenticeship?
 Yes 1 No 2 9 = NIA Not sure 3

724

4. Including yourself, about how many people work at the same place as you?
 1-9 1 10-24 2 9 = NIA 8 = DIK 25-99 3 100 or more 4

725

5. What does the firm or organisation where you work, or receive your job-training, actually make or do? (If you are self-employed, please tell us what you make or do).
 Please write in: 2 DIGIT S.I.C. ON COLS. 726-27

726-727

1712-1790

6. How much money do you take home each week, after any stoppages but including bonuses or overtime?
 Please write in your weekly take-home pay: £ 3 DIGIT'S 2 DIGIT P.
 999.99 = DIK/VARIES
 999.99 = NIA

728-733

7. How many hours do you usually work each week?
 Please write in: 2 DIGIT HOURS
 98 = DIK/VARIES
 99 = NIA

734-735

NOW PLEASE GO TO PAGE 9

8 IF 560/2-3
 a) What if anything do you like most about your present job or training scheme?
 Please write in SEE OPEN CODE FRAME

736 741

b) What if anything do you dislike most about your present job or training scheme?
 Please write in SEE OPEN CODE FRAME

742 747

9 Are you doing the type of job or training that you wanted?
 Yes No - I did not want a particular type of job or training 9=NIA

748

IF YOU ARE IN A FULL TIME JOB PLEASE ANSWER THE QUESTIONS IN THE BOX BELOW

IF 560/2
 i) Are you an employee or self-employed)
 Employee Self-employed 9=NIA
 ii) Is YT (Youth Training) part of your job?
 Yes No Not sure 9=NIA

749

750

IF 560/2-3

10 a) Did you receive from your last school, the Careers Office or your local Training and Enterprise Council a voucher or card which enables you to get training? (It may be called a Training Credit a Prospects or Account Card or a Career Link)
 Yes 9=NIA No Not sure } Now please go to Question 11 below

751

IF 751/1

b) Have you used your training voucher or card to obtain training?
 Yes → Now please go to Question 11 below
 No 9=NIA

752

c) Why not? Please write in 91 98 99
FINAL LIST WITH SINO

753 758

IF 560/2-3

11 Since leaving school have you turned down a job that was offered by an employer?
 Yes 9=NIA No → Now please go to page 10

759

IF 759/1
 i) What was your main reason for turning down the job? (If you have turned down more than one job please tell us about the most recent)
 Please write in SEE OPEN CODE FRAME
 ii) What was the weekly take-home pay offered in that job?
 Please write in £ 9999-NIA or - Don't know 9998

760 765

766 769

NOW PLEASE GO TO PAGE 10

(770, 790)

1. IF 560/2-3
Do you, or did you, get any *on-the-job* training at your present YT/ET/job from a supervisor, trainer, or experienced colleague?

Yes 1

No 2

8 = DIK
9 = NIA

2. And do you, or did you, receive training at any of the places listed below as part of your present YT/ET/job?

- Yes, at the firm's training centre 1
- Yes, at a college 2
- Yes, somewhere else 3

- No 4
- training has not yet started 5

Now please go to Question 3 below

9 = NIA

IF 813-16/1-3

i) Thinking about your present YT/ET/job, which of the following applies?

Please tick one box only

- I receive training now 1

- I received training in the past year 2

- I received training, but not in the past year 3

9 = NIA

ii) Thinking of your training -

Yes

No

Not Sure

- have you learned things that are useful in your work? 1 2 3

9 = NIA

- have you learned things that would help you do a different kind of work? 1 2 3

9 = NIA

iii) Does, or did, the training involve block or day release?

Yes 1

No 2

Now please go to Question 3 below

9 = NIA

iv) How long does, or did, the training last (from beginning to end)?

IF 820/2

- a day or 2 1

- 1-2 weeks 2

9 = NIA

8 = DIK

- 3-4 weeks 3

- longer than 1 month 4

- as long as I need it 5

IF 821/4

Please write in how long the training will last:

No. of months: 2 DIGIT MONTHS

OR

No. of years: 2 DIGIT YRS

IF 560/2-3

3 a) Have you at any time since you started your present YT/ET/job, been given a written plan that sets out the training you should receive?

Yes 1

9 = NIA

No 2

Not sure 3

Now please turn to page 12

IF 826/1

b) Has the training you have received followed the training plan you were given?

Yes 1

8 = DIK
9 = NIA

No 2

I have not received any training 3

My training has not yet started 4

NOW PLEASE TURN TO PAGE 12

1 a) IF 560/4 Are you still at the same school as you were for year 11 (the fifth year)?

Yes 1 → Now please go to Question 2 below
No 2 9 = NIA

IF 830/2

i) Where are you mainly taking your present course? Please tick one box only

- at a state school 1 - at a college of further education 4

- at an independent school 2 - at a tertiary college 5 MAYBE MULTICODED

- at a 6th form college 3 Other 6 9 = NIA

ii) Please write in the full name and address of your school or college _____
SEE OPEN CODE FRAME

iii) Why did you decide to leave your Year 11 school? Please write in _____
SEE OPEN CODE FRAME

PLEASE TAP IF YES IS TICKED AND ii IS ANSWERED OR 1a) IS BLANK AND ii) IS ANSWERED PHOTOCOPIY AGE AND SEND TO GILL

2 Why did you take your present course? Please write in _____
SEE OPEN CODE FRAME

3 a) Do you receive a maintenance grant from your Local Education Authority?
Yes 1 8 = DIK 9 = NIA No 2 → Now please go to Question 4 below

b) IF 847/1 How much grant do you receive each term?
Please write in £ 4 DIGIT £'S
9998 = DIK/VARIES
9999 = NIA

4 IF 560/4 How long is your course intended to last (from beginning to end)?
One year 1 8 = DIK 9 = NIA
Two years 2
Longer than 2 years 3

5 Why did you decide to stay on in full-time education?
Please write in _____
SEE OPEN CODE FRAME

NOW PLEASE GO TO PAGE 12

330
331 833
332
335 840
341 846
347
348 851
352
353 856
359 860

1 a) ALL Are you on, or have you been on, any *part-time education or training courses*? They may be part of a job, YT, block or day release, or something you do in your spare time, like evening classes.

Yes 1

9 = NIA

No 2

Now please go to Question 2 below

IF 912/1

b) Please tick one box below for each month that you were on a part-time course.

I was on a part-time course in:

1991												1992	
01	02	03	04	05	06	07	08	09	10	11	12	13	14
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb

IF COMPLETELY BLANK 99 = NIA ON COLS. 913-14

ALL

2 a) And do you have, or have you had, *part-time work* (up to 30 hours a week)?

Yes 1

9 = NIA

No 2

Now please turn to Page 13

IF 941/1

b) Please tick one box below for each month that you had part-time work.

I had part-time work in:

1991												1992	
01	02	03	04	05	06	07	08	09	10	11	12	13	14
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb

IF COMPLETELY BLANK 99 = NIA ON COLS. 942-43

IF 941/1

IF YOU HAD PART TIME WORK PLEASE ANSWER THE QUESTIONS IN THE BOX

i) Do you have part-time work (up to 30 hours a week) at the moment? 3 } Yes { own
 Yes 1 9 = NIA No 2 4 } No { job

Please tell us about your current part-time work, or about your most recent part-time work if you don't have any at the moment. 5 = Voluntary pay = 000.00

ii) What part-time work do you (or did you) mainly do? 971-3 = SOC
 Please write in: 3 DIGIT SOC. ON COLS. 971-73 974-6 = 1950 45

iii) How many hours do you (or did you) usually work each week? IF MORE THAN 30 HRS. PER WEEK (ie NOT STRICTLY TIME - MAYBE CASUAL OR TEMP. JOB. DO NOT DELETE BUT RECODE (i) AS 3
 Please write in: 2 DIGIT HRS. 98 = DUK 99 = NIA

iv) How much pay do you (or did you) usually earn each week for that work? 3 DIGIT'S 2 DIGIT P. RT COL. 970
 Please write in: £ _____ : _____ P 999.98 = DUK / VARIES 999.99 = NIA

NOW PLEASE GO TO PAGE 13

ALL
 1 Are you currently on an education or training course?
 Yes No → Now please go to Question 4 below
 9 = NIA

2 IF 1018/1
 Does your course lead to a qualification?
 Yes No →
 9 = NIA

What subject(s) are you studying?
 IF 1019/2
SEE SUBJECT CODE FRAME A AND/OR B
 (Now go to Question 4 below)

3 IF 1019/1
 Please fill in the box below to tell us which qualifications you are currently studying for and which subjects you are taking

		Subjects (please write in)					
GCSE		1 <u>SEE SUBJECT</u>	2 _____	3 _____	4 <u>CODE FRAME</u>	5 _____	6 _____
					<u>BAND A</u>		
A level		1 _____	2 _____	3 _____	4 " " "	5 _____	6 _____
A S exam		1 _____	2 _____	3 _____	4 " " "	5 _____	6 _____
BTEC		Subjects (please write in)					
	- Level 1 / First Certificate	<input checked="" type="checkbox"/>	→ <u>SEE SUBJECT</u>				
	- Level 2 / First Diploma	<input type="checkbox"/>	→ <u>CODE FRAME</u>				
	- Level 3 / National Cert / Diploma	<input type="checkbox"/>	→ <u>BAND B</u>				
	- not sure which level	<input type="checkbox"/>	→ _____				
CITY & GUILDS		Subjects (please write in)					
	- Level 1 / Part I	<input type="checkbox"/>	→ _____				
	- Level 2 / Part II / Phase II Stage II Craft / Skilled / Intermediate	<input type="checkbox"/>	→ _____				
	- Level 3 / Part III / Phase III / Stage III Advanced craft / Advanced Skilled / Final	<input type="checkbox"/>	→ _____				
	- not sure which level	<input type="checkbox"/>	→ _____				
RSA		Subjects (please write in)					
	- Level 1 / Certificate	<input type="checkbox"/>	→ _____				
	- Level 2 / Diploma	<input type="checkbox"/>	→ _____				
	- Level 3 / Advanced Diploma	<input type="checkbox"/>	→ _____				
	- not sure which level	<input type="checkbox"/>	→ _____				
OTHER	(Please describe) _____						

ALL
 4 a) Have you actually completed any qualifications since the end of Year 11 (5th year)?
 Yes No → Now please go to page 14
 9 = NIA

b) Please write in the qualification(s) grade or level achieved and subjects taken

	Qualification(s)	Grade/Level	Subject(s)
1	<u>SEE QUAL CODE</u>	↑	<u>SEE SUBJECT</u>
2	<u>FRAME</u>	<u>9 = NIA</u>	<u>CODE FRAME</u>
3	<u>BAND A AND/OR B</u>	↓	<u>A AND/OR B</u>
4	_____	_____	_____

NOW PLEASE TURN TO PAGE 14

1018
1019
1020 1022
1023 1025
1026 1028
1029 1031
1032
1033 1037
1038 1042
1043 1047
1048 1052
1053 1057
1058 1062
1063 1067
1068 1072
1073 1077
1112 1116
1117 1121
1122 1126
1127 1131
1132 1136
1137
1138
1139 1144
1145 1150
1151 1156
1157 1162
1163 1168
1169 1174
1175 1180
1212 1217
1218 1223
1224 1229
1230

YOU, YOUR FAMILY AND YOUR PLANS

7 = broadly correct
8 = Lines alone 14

ALL

It would be very helpful to know a little more about you and your plans.

1. Who lives in the same household as you?

Father (or stepfather) <input type="checkbox"/>		Brother(s) <input type="checkbox"/>		How many? _____
Mother (or stepmother) <input type="checkbox"/>		Sister(s) <input type="checkbox"/>		How many? _____
IF Q1 COMPLETELY BLANK 9 = N/A AT COL. 1312		Other relative(s) <input type="checkbox"/>		How many? _____
		Others - NOT relative(s) <input type="checkbox"/>		How many? _____

8 = 8 +
9 = N/A

1312
1313
1314-1315
1316-1317
1318-1319
1320-1321

2. Are your parents (or step parents) employed full-time at the moment?

Please tick one box for your father and one for your mother

	Father	Mother
Yes	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>

8 = DIK
9 = N/A
8 = DIK
9 = N/A

1322-1323

3. Please tell us about your parents' (or step parents') jobs. If they are not working at the moment, please tell us about their most recent jobs.

	Father	Mother
a) What is the name of the job?	3 DIGIT SOC. ON COLS 1326-28	3 DIGIT SOC ON COLS 1331-33
b) What kind of work do they do?	2 DIGIT EMP. STATUS	2 DIGIT EMP. STATUS
c) What sort of place or organisation do they work for?	_____	_____
d) Are they self employed?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>

8 = DIK
9 = N/A
8 = DIK
9 = N/A

1326-1330
1331-1333
1912-1980
2012-2080
2112-2190
2212-2280
2312-2380
2412-2480
1336-1337

4. Do either of your parents have a degree?

Please tick one box for your father and one for your mother

	Father	Mother
Yes	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>
Not sure	<input type="checkbox"/>	<input type="checkbox"/>
I prefer not to say	<input type="checkbox"/>	<input type="checkbox"/>

8 = DIK
9 = N/A
8 = DIK
9 = N/A

1338-1339

5. Please tell us which of the following groups you belong to. Your answer will help us to know how the equal opportunities policies are working.

white <input type="checkbox"/>		Please tick one box below to show your ethnic origin or descent
black <input type="checkbox"/>	9 = N/A	Indian <input type="checkbox"/>
Asian <input type="checkbox"/>		Pakistani <input type="checkbox"/>
Any other ethnic group <input type="checkbox"/>		Bangladeshi <input type="checkbox"/>
Please describe: <u>RECODE IF POSS.</u>		Chinese <input type="checkbox"/>
<u>OTHERWISE FINAL LIST WITH SINO.</u>		Other Asian (Please describe): _____ <input type="checkbox"/>
e.g. AFRICAN, AFRO-CARIB, WEST INDIAN ETC. (OR PART) RECODE AS BLACK.		

IF 1340/3
9 = N/A

1340-1341

NOW PLEASE TURN TO PAGE 15

Father
1326-8 SOC
1327-30 SEG
1980
1351-3 KUS
1324-5 SEG

Mother
331-33 SOC
334-35 SEG
1980
1356-8 KUS
1357-60 SEG

BAND A
['academic' but
not higher ed]

01 GCSE
02 A-level
03 A-S exam
04 S-level
09 other Band A

10 RSA/Pitmans level 1
11 RSA/Pitmans level 2
12 RSA/Pitmans level 3
13 RSA/Pitmans DK level
14 RSA/Pitmans - multi-coded level

15 BTEC level 1
16 BTEC level 2
17 BTEC level 3
18 BTEC DK level
19 BTEC - multi-coded level

BAND B
['vocational']

20 City & Guilds level 1
21 City & Guilds level 2
22 City & Guilds level 3
23 City & Guilds DK level
24 City & Guilds - multi-coded level

25 CPVE (code as subject 332)
26 TVEI (code as subject 332)
27 OND/CNC
28 HND/ENC
29 Regional Examining Bodies/Courses [PTO (1)]
30 Professional Qualification (Higher Education codes 001-500 inclusive)
31 Professional Qualifications (Further Education codes 501-999)
32 Prof Quals , not clear whether HE or FE
39 other Band B

BAND C
[higher educ]

40 University/CNAA Higher Degree or Postgraduate Awards
41 Teacher training
42 University First Degree
43 CNAA First Degree/Polytechnic/College of HE
44 Diploma of Higher Education
45 University/College/Poly Diploma or Cert
49 other Band C

BAND 'A'
'C' OR 'G'

50 other - Band not known ie all other courses not specified in codes 01-49 (including Armed Forces, LCCI)

BAND 'A'
'B' OR 'C'

97 None (including Foundation Course)
98 Unclear/Uncodeable
99 Not answered

(1) Code 29 includes:

County/Regional Certificate

County/Regional Diploma

EMFEC (was EMEU) East Midlands Further Education Council

ENFEC (was ENTEC) Northern Counties Further Education Council

UEI (Union of Educational Institutions) Midland & SW Regions

NWRAC (was ULCI) NW Regional Advisory Council)

WJEC (Welsh Joint Education Council)

YHCFE (Yorkshire and Humberside Council for Further Education)

page 2 Q5b) Why didn't you do work experience?

up to 3 answers on 233-234, 235-236, 237-238

- 01 did not want it, did not need it, waste of time, do not /did not enjoy, like it etc all generally negative answers
- 02 availability no work experience available, was not offered any etc
- 03 organisational difficulties difficulties with work experience form, placement fell through, they did not get in touch, double booked, school/firm did not arrange/organise it, you had to arrange it all yourself etc
- 04 found paid work instead, had paid job, Saturday job etc
- 05 because I planned to stay on at school
- 06 because it was unpaid
- 07 travel/transport problems too far away, travel too long, difficult, expensive etc
- 08 had left school I had already left school, been suspended, was not at school etc
- 09 interfered with school/lack of time too much to do, too little time etc
- 10 ill, including pregnant
- 11 on holiday
- 97 other LIST WITH SN
- 98 DK
- 99 NS

page 2 Q5b (11) What, if anything, was the best thing about your work experience?

up to three answers 240-241, 242-243, 244-245

- 01 all generally positive references experience of work generally, enjoyed it, liked it, 'real' job, practical work etc
- 02 all positive references to particular jobs
- 03 easy work
- 04 meeting/working with people - all positive references
- 05 all references to learning
- 06 being treated like an adult
- 07 gave confidence, helped morale, made me feel independent etc
- 08 getting away from school not going to school, life outside school etc
- 09 relevance to future work to further career, help with job decisions, lead to some kind of work etc
- 10 showed me that I did not want to do the particular kind of work, showed me what I didn't want to do etc
- 11 lunch/dinner breaks
- 12 free meals, free gifts, free products etc
- 13 'hidden negatives' eg the end, leaving, going home, finishing, the last day etc
- 14 everything *g:cc*
- 15 nothing
- 16 *get paid*
- 97 other LIST WITH SN
- 98 DK *g:cc*
- 99 NS

page 2 Q5b (iii) And what, if anything was the worse thing about your work experience?

up to three answers on 246-247, 248-249, 2550-251

- 01 boring, no variety, not enough to do, routine, dull, not learning much, repetitive, the same thing every day etc.
- 02 the work: too hard, too much, getting things wrong, making mistakes, did not like the work, dirty, etc. *making tea / skipping, etc.*
- 03 hours too long, late finish, unsocial hours, working late, long day etc.
- 04 people: treatment by other staff, did not like boss, colleagues, not working with people of my own age etc.
- 05 no pay
- 06 slave labour
- 07 interfered with school work/disruption to exam revision/missing school/catching up with school work etc.
- 08 work journey too long, difficult, expensive
- 09 badly organised (by school or firm)
- 10 getting started, going in, starting work experience etc.
- 11 diary: writing up the diary, keeping the diary/logbook
- 12 no choice of placement
- 13 all references to injuries/sickness while on work experience
- 14 dinner/lunch/tea breaks
- 15 lonely, missed friends
- 16 visits from teachers
- 17 'hidden' positives e.g. leaving, going home, the last day etc.
- 18 everything *see*
- 19 nothing
- 20 *Getting up earlier* ... continues on next page

[page 2 Q5b (11) continued]

97 other LIST WITH SN

98 DK

99 NS

page 6 Q2 doing something else

up to 3 answers on 561-562, 563-564, 565-566

please code up where possible

- 01 part-time education
- 02 temporary/casual work
- 03 holiday (school or college)
- 04 holiday - other
- 05 abroad: - holiday and/or work (all refs to 'abroad' - holiday abroad takes precedence over code 03 or 04)
- 06 voluntary work
- 07 pregnant/having baby/maternity leave etc.
- 08 illness/accident
- 09 waiting to start job/scheme/training course

- 97 other LIST WITH SN
- 98 DK
- 99 NS

page 7 Q 1 main reason not looking for a job

up to three answers on 568-569, 570-571, 572-573

- 01 part-time work I have a part-time job etc
- 02 college I am looking for/waiting for a place at college etc
- 03 I don't want a job
- 04 have given up looking cant find a job
- 05 pay too low, cant find job that pays enough etc
- 06 I am waiting to start a training scheme
- 07 am looking after my home/family
- 08 pregnancy
- 09 illness, accident, disability
- 10 custom/religion does not allow it
- 11 I am on/going on holiday/away/abroad

- 97 other LIST WITH SN
- 98 DK
- 99 NS

page 7 6(i) main reason for turning down the job

up to three answers on 637-638, 639-640, 641-642

- 01 did not like the work - all references
- 02 people: did not like the employer/supervisor/other people at work
- 03 pay too low/wanted more money etc.
- 04 found another job
- 05 hours - too long, unsocial etc
- 06 work journey too long, difficult, expensive
- 07 job had no/few prospects, poor career opportunities etc.
- 08 wanted to return/returned to education
- 09 went on/wanted to go on YT instead
- 10 would have had to leave home to take the job
- 11 ill health, incl. pregnant, injured
- 12 job was part-time
- 13 job was YT (Youth Training)
- 14 I moved away

- 97 other LIST WITH SN
- 98 DK
- 99 NS

page 9 Q8a) likes of YT/ET/Job

up to three answers on 736-737, 738-739, 740-741

work

- 01 experience of work, having a job, something to do, a 'real' job etc
- 02 the work itself, interesting, worthwhile, doing something I want, liking the content, enjoyable, pleasant work, learning a skill etc
Include all mentions of particular jobs/work *truly*
- 03 the work environment all positive comments
- 04 being treated as an adult, given responsibility, left to get on with the job, not too much supervision etc

people

- 05 supervisors, boss - good, interested etc all positive comments
- 06 other colleagues, people met through work nice people etc , all positive comments

training

- 07 on-the-job training - all positive comments
- 08 off-the-job (college based etc) training - all positive comments
- 09 training - DK whether on-the-job or off-the-job - all positive comments

other

- 10 earning money, pay, allowances etc
 - 11 for the future - to help get a job when trained/at end of YT (ET), to help future prospects
 - 12 better than school
 - 13 journey to work short, easy, not expensive, near home
 - 14 everything *1 noc*
 - 15 nothing *1 noc*
 - 16 *1 noc*
 - 97 other LIST WITH SN
 - 98 DK
 - 99 NS
- NOTE codes that sound as though they apply to YT/ET only can also apply to jobs - that is, some scheme participants have employed status and see themselves as being in jobs

up to three answers on 742-743, 744-745. 746-747

01 pay, low pay, cheap, slave labour, pay not enough etc.

the people

02 colleagues, workmates, people at work, met through work, all negative comments

03 supervisors, boss - the way the place is run, the way they treat you etc. - all negative comments

the work

04 too much

05 too little

06 too hard/difficult

07 boring, not learning

08 hours too long / shift work / steady work

09 no prospects of promotion, no career opportunities etc.

10 conditions at work facilities poor, lacking, bad for health etc.

training

11 on-the-job training - all negative comments

12 off-the-job (college based etc..) - all negative comments

13 other negative comments about training - do not know whether off-the-job or on-the-job

other

14 travel to work, the journey to work too long, too far, too expensive etc.

15 no qualification at end of scheme

16 no guarantee of job at end of scheme

17 being on scheme for two years

18 everything

19 nothing

... please turn over

20 health problems
21 getting up early
22 about 1/2 the work / working less / working in bad weather

97 other LIST WITH SN

98 DK

99 NS

NOTE the codes that sound as though they apply only to YT/ET can also apply to jobs. that is, some YT/ET participants have employed status and see themselves as being in jobs

page 9 Q11 (i) main reason for turning down the job

up to three answers on 760-761, 762-763, 764-765

- 01 did not like the work- all references
- 02 people:did not like the employer/supervisor/other people at work
- 03 pay too low/wanted more money etc.
- 04 found another job
- 05 hours - too long, unsocial etc.
- 06 work journey too long, difficult, expensive e
- 07 job had no/few prospects, poor career opportunities etc.
- 08 wanted to return/returned to education
- 09 went on/wanted to go on YT instead
- 10 would have had to leave home to take the job
- 11 ill health, incl. pregnant, injured
- 12 job was part-time
- 13 job was YT
- 14 decided to stay in present job

- 97 other LIST WITH SN
- 98 DK
- 99 NS

page 11 Q1 (111) why did you leave your Year 11 school

up to three answers on 835-836, 837-838, 839-840

school

- 01 school closed down
- 02 no 6th form, could not stay on. all had to leave etc
- 03 school/6th form not much good - all negative comments about school/6th form - dislikes of school, lessons, teachers
- 04 preferred other school/college, wanted change etc
- 05 subject(s)/course(s) I wanted not available
- 06 school wanted me to leave/did not want me to stay
- 07 had reached school leaving age

exams

- 08 grades not high enough for 6th form/ not academic enough for 6th form/did not meet entry requirements etc
- 09 because I had finished my course/finished GCSE/done my exams
- 10 to do re-takes/re-sits/to improve my grades
- 11 school would not let me do A-levels

work

- 12 job reasons I wanted to work, get a job, was offered/started a job
- 13 to improve chances in my future career

family

- 14 family moved house
- 15 fees too high/could not afford to stay on
- 16 family wanted me to leave/family pressure to leave etc

continues on next page

other

- 17 travel - time, cost, distance too much
- 18 I left school to further my education/training
- 19 ill health, pregnancy, accident, injury etc.
- 20 to be treated like an adult, not a child etc.

21

Met new people, made new friends

- 97 other LIST WITH SN
- 98 DK
- 99 NS

page 11 Q2 why did you take your present course?

up to three answers on 841-842, 843-844, 845-846

- 01 to meet entry requirements for course, need A-levels to go to university/poly etc, to go to university/poly, to get a degree etc
- 02 to improve qualifications, to do re-sits, re-takes etc
- 03 to improve job/career chances, to get a job a decent job, the job I want etc Include all mentions of specific types of work
- 04 the subjects I wanted to do the subjects, good at the subjects, enjoy the subjects, interested etc
- 05 to be with people I know, friends stayed on etc
- 06 I like school/the/my school
- 07 course/college good, has a good reputation etc
- 08 thought it the best/most suitable course available
- 09 could not get a job
- 10 am (still) in 5th year/Year 11
- 11 course near home journey time/distance not too long, difficult, expensive
- 12 I had no choice
- 97 other LIST WITH SN
- 98 DK
- 99 NS

page 11 Q5 why did you decide to stay on in full-time education?

up to three answers on 853-854. 855-856. 857-858

- 01 to improve qualifications, get A-levels, meet entry requirements for course I want/to go to university, polytechnic, college etc..
- 02 job reasons: for a good job in the future, to further career, for a better job, - include all references to particular jobs
- 03 difficult to find a job now/jobs are hard to find, no jobs around etc.
- 04 did not know what else to do, nothing else to do etc.
- 05 pressure from family, teachers
- 06 my friends stayed on
- 07 *07 I don't see what I'm doing for a job / don't want to leave school*
- 97 other LIST WITH SN
- 98 DK
- 99 NS

This was 11133

Page 11 (7)

Results

01	GCSE	A-G	8,9	
02	A-level	A-E	8,9	" - 10-1 (20)
03	AS	A-E	8,9	"
04	S	1-3	8,9	

Quals written for

cols sub- -- 3074

sol5 => 2820-2825

sol6 => 2826-2831

etc

... we use these for

<u>P1145</u>		<u>Result / Grade</u>	
<u>Qualification</u>		<u>Result / Grade</u>	<u>Fail Grade</u>
01	Gcse	A, B, C, D, E, F, G	U
02	A level	"	Q = N/A
03	AS level	A, B, C, D, E, N	U
04	S level	"	Q = N/A
07-32	various	"	U

- P = PASS
- Q = PASS WITH DISTINCTION
- R = PASS WITH CREDIT/MERIT
- S = ASSUMED TO HAVE PASSED
- F = FAIL
- D/K = D/K
- Q = N/A

W.A. 50

U = Fail in class.

CODE FRAMES FOR COHORT IV SWEEP 1 AND COHORT III SWEEP 3
1989 SURVEYS

June 17 1989

BAND A SUBJECTS

Science	001-002
Biology	003-007
Chemistry	008-009
Physics	010-011
Other sciences	012-017
Mathematics	018-025
Computer Studies	026
Craft, Design and Technology	027-036
Geography	037
Economics	038
Government and politics	039
Social Studies	040-042
Business Studies	043-045
English	046-048
French	049
Other modern languages	050-055
Classical subjects	056-059
History	060-061
Religious Studies	062
Other humanities	063
Creative Arts	064-070
Physical Education	071-072
Home Economics	073-074
Combined Studies	075
Area Studies	076
Social Education	077

COMBINED SCIENCES ONLY IF
STATED CHEMISTRY & PHYSICS

074 CHILD CARE

Vocational Studies

078

Other Subjects n.e.c.

079

Insufficient information to code

998

Not stated

999

} TAB IF USED

See notes provided by DES 'Guidance on placing subjects not identified on the above list.

SUBJECT TITLES

SCIENCE

double award science 001

Single award science 002

BIOLOGY

biology (single award or NS) 003

biology (double award specified) 004

botazny/zooology 005

human biology 006

— SOCIAL & ENVIRONMENTAL BIOLOGY

other biological studies 007

CHEMISTRY

chemistry (single award or NS) 008

chemistry (double award specified) 009

PHYSICS

physics (single award or NS) 010

physics (double award specified) 011

OTHER SCIENCES

physical sciences 012

agricultural/rural sciences 013

geology 014

science in society 015

combined science (pairs) (49) 016

other sciences 017

MATHEMATICS

pure mathematics 018

applied mathematics 019

pure and applied mathematics 020

further/additional math 021

mathematics 022

statistics 023

arithmetic	024	
other mathematics	025	
COMPUTER STUDIES		
computer studies/science	026	
CRAFT DESIGN TECHNOLOGY		
CDT	027	
technology	028	
electronics	029	
metalwork	030	
woodwork	031	
technical drawing/graphics	032	<i>gallin</i>
engineering studies	033	
building construction/crafts	034	
motor vehicle crafts	035	
other craft, design, technology	036	
GEOGRAPHY		
geography	037	
ECONOMICS		
ECONOMICS	038	
GOVERNMENT & POLITICS		
	039	
SOCIAL STUDIES		
law	040	
sociology	041	
other social science/studies	042	PSYCHOLOGY, COMMUNICATIONS STUDIES
BUSINESS STUDIES		
business studies (49)	043	
accounting/commerce	044	
office skills	045	

40

ENGLISH

English

046 NOT 'A' LEVEL (047)

English literature	047	ENGLISH A, AS + S level
Other English	048	BUSINESS ENGLISH
FRENCH		
French (incl French literature)	049	
OTHER MODERN LANGUAGES		
Welsh (incl Welsh literature)	050	
German (incl German literature)	051	
Spanish (incl Spanish literature)	052	
Russian (incl Russian literature)	053	
Italian (incl Italian literature)	054	
other modern languages	055	
CLASSICAL SUBJECTS		
Latin	056	
Greek	057	
ancient history	058	
Other Classical studies/civilisations	059	CLASSICS (NOT STARTED WHEN ONE)
HISTORY		
history	060	POLITICAL HISTORY
other historical studies	061	
RELIGIOUS SUBJECTS		
religious studies	062	
OTHER HUMANITIES		
	063	INTEGRATED HUMANITIES)
CREATIVE ARTS		
art	064	
art and design	065	
art and craft	066	
music	067	
dance	068	
design/theatre studies	069	
other creative arts	070	

PHYSICAL EDUCATION		
PE	071	
other outdoor activities/pursuits	072	
HOME ECONOMICS		
home economics	073	
other housecrafts (<u>inc child care</u>)	074	
COMBINED STUDIES		
general studies	075	
AREA STUDIES		
area studies (incl. World Studies)	076	inc. French for business
SOCIAL EDUCATION		
social education	077	HEALTH STUDIES - WORLD OF WORK
VOCATIONAL STUDIES		
vocational studies	078	HAIRDRESSING
OTHERS	079	(please use with SM) TAB
INSUFFICIENT INFORMATION TO CODE	998	
NOT STATED	999	TAB

GUIDANCE ON PLACING SUBJECTS NOT IDENTIFIED ON REVERSE OF FORM 7 Parts A/B/C

If the subject is not listed please use own judgement for placing or, as last resort, enter in OTHERS

0. SCIENCE

Include in SCIENCE (In Double or Single as appropriate)

Coordinated Science
General Science
Integrated Science
Modular Science
Science (Double Award)
Science (DUAL)
Science (Physics, Chemistry, Biology)

1. BIOLOGY

Include in BIOLOGY

Biology (Microbiology)

Include in HUMAN BIOLOGY:

Biology (Human and Social)

Include in OTHER BIOLOGICAL STUDIES

Biological Science/Studies
Biotechnology
Ecology
Human Development
Human Physiology
Psychology (as a Science)

2. CHEMISTRY

Include in CHEMISTRY

Additional/Applied Chemistry

3. PHYSICS

Include in PHYSICS

Additional/Applied Physics

4. OTHER SCIENCES

Include in PHYSICAL SCIENCES

Astronomy
Earth Science
Environmental Science Studies (as a Science)
Materials Science
Meteorology
Meteorology and Oceanography

- Include in AGRICULTURAL/RURAL SCIENCES.

Agriculture
Agriculture and Horticulture
Animal and Plant Husbandry
Animal Welfare
Farm Machinery
Horticultural Science/Studies
Horticulture
Rural Mechanics
Rural Studies

Include in SCIENCE IN SOCIETY

Chemistry in Society
History of Science
Industrial Science
Science Technology and Society

Include in COMBINED SCIENCES (pairs):

Science (Biological and Technological)
Science (Biology and Chemistry)
Science (Biology and Physics)
Science (Chemistry and Physics)

Include in OTHER SCIENCES

Engineering Science
Scientific Studies

5. MATHEMATICS

Include in STATISTICS:

Additional/Applied Statistics

Include in OTHER MATHEMATICS:

Logic
Literacy

6. COMPUTER STUDIES

Include in COMPUTER STUDIES

Computer Science
Footnotes

7. CRAFT, DESIGN & TECHNOLOGY

Include in CDT

CDT Design
CDT Design and Communication
CDT Design and Realisation
CDT Graphic Design and Communication
CDT Technology

Include in TECHNOLOGY:

Applied Technology
Control Technology
Engineering Technology
Skills
Information Technology
Information Processing
Information Technology
Manufacturing Technology
Technology and Communication
Technology and Production
Technology and Society
Technology and the Environment
Technology and the Individual
Technology in Industry
Technology in Society

25. SOCIAL EDUCATION

Include in SOCIAL EDUCATION:

- Beauty Care and Hygiene
- Care in Action
- Community Care
- Community Health
- Community Politics
- Community Service
- Community Skills
- Community Studies
- Consumer Education
- Decision Making
- Family and Community Care
- Health Education
- Money Management
- Personal Presentation
- Preparation for Adult Life
- Roadcraft
- Road Safety Studies
- Road Traffic Studies
- Traffic Education
- Welfare and Society

26. VOCATIONAL STUDIES

Include in VOCATIONAL STUDIES:

- Aeronautics
- Applied Vocational Skills
- Caring Studies
- Catering
- Catering Industry Studies
- Distributive Industry Studies
- Distributive Trades - Retailing
- Food and Catering Studies
- Food Industries
- Hairdressing
- Hotel and Catering Studies
- Librarianship
- Maritime Studies
- Marketing and Retail Distribution
- Museum Studies
- Nautical Studies
- Navigation
- Nursing and Medical Science
- Nursing Studies
- Production Processes
- Pre-Vocational Studies
- Seamanship
- Service Industries
- Technical Services/Studies
- Technical and Vocational Studies
- Tourism

Include in ELECTRONICS:

- Applied Electronics
- Electrical Installation Studies
- Microelectronics

Include in METALWORK

- Welding

Include in TECHNICAL DRAWING/GRAPHICS

- Geometrical and Building Drawing
- Geometrical and Mechanical Drawing
- Graphic Communication
- Technical Communication
- Technical Graphics

Include in ENGINEERING STUDIES

- Applied Engineering Graphics
- Electrical Engineering
- Engineering Studies
- Fabrication Engineering
- Mechanical Engineering
- Workshop Crafts

Include in BUILDING CONSTRUCTION/CRAFTS

- Architecture
- Building Studies
- Construction Technology
- History of Building
- Surveying

Include in OTHER CRAFT/DESIGN/TECHNOLOGY

- Craft Printing
- Craft and Design Engineering
- Craft and Design Metal
- Craft and Design Wood
- Design and Craft General
- Design and Craft Leathercraft
- Design and Production
- Design and Realisation Wood/Metal
- Design Studies

9 ECONOMICS

Include in ECONOMICS:

- Social Economics

10. GOVERNMENT AND POLITICS

Include in GOVERNMENT/POLITICS/BRITISH CONSTITUTION:

- British Government
- Citizenship
- Commerce and Government
- Constitutional Law
- Government and Politics
- Government, Politics and Law
- Political Studies
- Public Affairs

11. SOCIAL STUDIES

Include in OTHER SOCIAL SCIENCE/STUDIES

- British Industrial Society
- Communication Studies
- Environmental Studies
- Industrial Studies
- Industry and Society
- Information Studies
- People and Society
- Psychology
- Urban Studies

12 BUSINESS STUDIES

Include in BUSINESS STUDIES:

- Business and Information Studies
- Business Applications
- Business Enterprise
- Business Studies
- Business Technology

Include in OFFICE SKILLS

- Keyboard Applications
- Office Studies
- Office Technology
- Practical Office Skills
- Shorthand
- Typewriting
- Word Processing

13 ENGLISH

Include in ENGLISH

- English Language
- English Language and Literature

Include in OTHER ENGLISH

- English as a Second Language
- English Studies
- Oral English

16. CLASSICAL SUBJECTS

Include in GREEK

- Greek Literature
- Greek Literature and Civilization

Include in ANCIENT HISTORY:

- Greek/Roman History

17. HISTORY

Include in HISTORY:

- British/European History
- British Social and Economic History
- History of Medicine
- History of World Powers
- Local History
- West Indian History

Include in OTHER HISTORICAL STUDIES:

American History
Historical Studies
History through Architecture
Medieval History

19. OTHER HUMANITIES

Include in OTHER HUMANITIES:

Archaeology
Humanities
Philosophy

20. CREATIVE ARTS

Include in ART:

History of Art/Design
Study of Art

Include in ART AND DESIGN:

Art and Design (Drawing and Painting)
Art and Design (Graphics)
Art and Design (Photography)
Art and Design (Textiles)
Art and Design (3-D Studies)

Include in MUSIC:

History and Appreciation of Music
Musical Perception
Practical/Theoretical Music

Include in DANCE:

Ballet

Include in DRAMA/THEATRE STUDIES:

Performing Arts
Theatre Arts
Theatrecraft

Include in OTHER CREATIVE ARTS (ICCS):

Ceramics
Community Arts
Community and Media Studies
Creative Arts/Crafts/Designs
Expressive Arts
Film/TV Studies
Integrated Arts
Jewellery
X Media Studies/Technology
Photography
Radio/Television Production
Sound Recording
Television
Video Production
Visual Communication

21. PHYSICAL EDUCATION

Include in OUTDOOR ACTIVITIES/PURSUIITS:

Horsemastership
Leisure Management
Leisure Studies
Ornithology
Sport Studies

22. HOME ECONOMICS

Include in HOME ECONOMICS:

Home Economics (Food)
Home Economics (Child Development)
Home Economics (Family, Home, Food)
Home Economics (Home and Family)
Home Economics (Home and Food)
Home Economics (Home Studies)
Home Economics (People and Homes)
~~Home Economics~~ (Textiles)

Include in OTHER HOUSECRAFTS:

CHILD CARE 074
Child Development and the Family
Domestic Science
Dress
Food and Nutrition
Food and the Community
Food Studies
Home and Community Studies
Home Maintenance
Home Management
Homecraft
Homemaking
Textiles Studies

23. COMBINED STUDIES

Include in GENERAL STUDIES:

General Paper

24. AREA STUDIES

Include in AREA STUDIES:

Afro-Caribbean Studies
American Studies
Asian Studies
European Studies
French Language and Culture
French for Business Studies
German for Business Studies
Germany: Language and Culture
Spain: Life and Institutions
Spanish for Business Studies
Welsh Heritage

BAND B SUBJECT LIST

(for guidance see detailed 'Subject of Study Code List' from DES, Appendix 5)

A. MEDICINE AND DENTISTRY

- clinical medicine 201
- clinical dentistry 202

B. SUBJECTS ALLIED TO MEDICINE

- anatomy and physiology 203
- pharmacology 204
- pharmacy 205
- nutrition 206
- ophthalmics 207
- audiology 208
- nursing 209-
- medical technology 210
- other medical subjects 211

C. BIOLOGICAL SCIENCES

- biology — 212
- botany 213
- zoology 214
- microbiology 215
- molecular biology and biophysics 215
- biochemistry — 217
- psychology unless solely as a social science 218
- Other biological sciences 219

D. AGRICULTURE AND RELATED SUBJECTS (note: horse instructors are classified under 'Y')

- veterinary sciences 220
- agriculture 221
- forestry 222

food sciences	223
other agricultural subjects	224
F. PHYSICAL SCIENCES (note combined sciences classified under 'Y')	
chemistry	225
materials science	226
physics	227
astronomy	228
geology	229
geography studies as a science	230
environmental science and other physical sciences	231
G. MATHEMATICAL AND COMPUTING SCIENCES	
mathematics	232
statistics	233
computing	234
other mathematical sciences	235
H. ENGINEERING	
general engineering	236
civil engineering	237
mechanical engineering	238
aeronautical engineering	239
electrical engineering	240
electronic engineering	241
product engineering	242
chemical engineering and fuel technology	243
other engineering	244
J. TECHNOLOGY	
minerals technology	245
metallurgy	246
ceramics and glasses	247

polymers and composites	248	<i>Furniture, production</i>
other material technology	249	<i>Printing</i>
marine technology	250	
biotechnology	251	
other technologies	252	
K ARCHITECTURE BUILDING AND PLANNING		
architecture	253	
building/(construction)	254	
environmental technologies	255	
town and country planning	256	
other architectural studies	257	
L, M SOCIAL STUDIES		
economics	258	
sociology	259	
social policy and administration	260	
applied social work	261	<i>Caring & welfare</i>
anthropology	262	
psychology without significant biological science	263	
geography, unless solely as a physical science	264	
politics	265	
law	266	<i>- Business Law etc</i>
other social studies	267	
N BUSINESS AND ADMINISTRATIVE STUDIES		
business and management studies	268	<i>typing + Sh... + W2P (COMPUTING)</i>
operational research	269	<i>INCLUDES</i>
financial management	270	
accountancy	271	
marketing and market research	272	<i>- RETAIL</i>
industrial relations	273	

hotel, catering, institutional management	274
land and property management	275
transport and other business and admin. studies	276

TOURISM (OTHER)

INC. First Aid

P. MASS COMMUNICATION AND DOCUMENTATION

librarianship	277
information science	278
communication studies	279
media studies	280
publishing	281
journalism	282
other mass communication and documentation studies	283

Q,R,T. LANGUAGES AND RELATED DISCIPLINES

linguistics	284
comparative literature	285
English	286
American studies	287
Celtic languages	288
classics	289
other ancient languages	290
French	291
German	292
Italian	293
Spanish	294
Portuguese	295
Latin American languages	296
Scandinavian languages	297
Russian	298
Slavonic and East European languages	299
other or general European languages	300

Chinese	301	
Japanese	302	
other Asian languages	303	
modern middle eastern languages	304	
African languages	305	
other language studies	306	
other or unspecified or general modern languages	307	
V HUMANITIES		
history	308	
economic and social history	309	
history of art	310	
archeology	311	
philosophy	312	
theology and religious studies	313	
W CREATIVE ARTS AND DESIGN (incl beauty/hairdress.gn)		
fine art	314	
design studies	315	PHOTOGRAPHY
drama	316	
cineratics	317	
crafts	318	FLOWER ARRANGING, UPHOLSTERY
beauty and nairdressign	319	(LEVEL 2 IF YTS) H/D
art and design, other	320	
music	321	
X EDUCATION		
physical education	322	
academic studies in education	323	
techniques in teaching children	324	
techniques in teaching adults	325	
education for those with special needs	326	

technology in education	327	
management and organisation in education	328	
other topics in education	329	
Y. COMBINED AND GENERAL COURSES NOT OTHERWISE CLASSIFIED		
combined or general science	330	
combined or general arts	331	
other combined or general courses	332	
combined general and leisure studies not elsewhere specified	333	} TAB-IF USED
triple combinations	334	
other courses not elsewhere classified	335	- TAB
INSUFFICIENT INFORMATION TO CLASSIFY	998	u
NOT STATED	999	u

GROUP A MEDICINE AND DENTISTRY

A3 CLINICAL MEDICINE

A300 Clinical Medicine		
A301 Neurophysiological Basis of Behaviour	7	C 1 2
A302 Nuclear Medicine	7	C 1 2

A4 CLINICAL DENTISTRY

A400 Clinical Dentistry		
A401 Dental Surgery Assistants	7	C 1 5
A402 Dental Technology	7	W 1 3
A403 Dental Teacher Education	7	C 1 5
A499 Others in Medicine and Dentistry	7	

GROUP B SUBJECTS ALLIED TO MEDICINE

B1 ANATOMY AND PHYSIOLOGY

B150 Human Biology		
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B2 PHARMACOLOGY

B200 Pharmacology	4	C 1 2
B202 Pharmacotherapeutics	4	C 1 2
B220 Toxicology		

B3 PHARMACY

B300 Pharmacy	4	C 1 2
B302 Pharmacy Technicians	4	C 1 2
B303 Dispensing Technicians	7	
B399 Others in Pharmacy	7	

B4 NUTRITION

B400 Nutrition/Dietetics	7	E 1 3
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B5 OPHTHALMICS

B500 Ophthalmics		
B501 Contact Lens Fitting	7	C 1 4
B502 Dispensing Opticians	7	C 1 4
B599 Others in Ophthalmics	7	C 1 4

B6 AUDIOLOGY

B600 Audiology		
B601 Deaf Studies	7	C.1 4

B7 NURSING

B700 Nursing	7	C 1 1
B701 Community Psychiatric Nursing	7	C 2 1
B 02 Occupational Health	7	C 1 1
B703 Pre-Nursing	7	C 1 1
B704 School	7	C 1 1
B710 District Nursing	7	C 1 1

GROUP B SUBJECTS ALLIED TO MEDICINE

B7 NURSING

B701 District Nurse Tutors	7	
B702 Health Visitors	7	C.1.1
B703 Health Visitor Tutors	7	C.1.1
B750 Midwifery	7	
B760 Clinical Teaching	7	C.1.1
B761 Community Health Teacher	7	C.1.1
B770 Nursing Administration	7	C.1.1
B771 Nursing Ward Management and Technology	7	C.1.1
B791 Nursing Related Studies		
B792 Ambulance Officers	7	C.1.3
B793 Primary Nursing -	7	C.1.1
B799 Others in Nursing	7	C.1.1

B4 MEDICAL TECHNOLOGY

B400 Medical Technology		
B401 Mortuary Hygiene and Technology	7	C.1.4
B410 Surgical Laboratory Technicians	7	E.1.2
B420 Physics for Radiographers	7	
B430 Medical Photography	7	C.1.4
B499 Others in Medical Technology	7	C.1.3

B9 OTHER MEDICAL SUBJECTS

B900 Environmental Health	7	E.1.4
B902 Cleaning Science	7	C.3.1
B903 Solid Waste	7	C.3.1
B940 Medical Laboratory Science	7	F.1.2
B950 Speech Therapy	7	C.1.4
B960 Physiotherapy	7	C.1.4
B970 Occupational Therapy	7	C.1.4
B971 Occupational Hygiene	7	C.3.1
B972 Therapy through Art/Drama/Dance	15	B.3.1
B980 Medical Related Professions	7	
B981 Cardiography	7	C.1.3
B982 Chemotherapy	7	
B983 Chiropody	7	C.1.4
B984 Prosthetist	7	C.1.3
B985 Radiography/Radiagnostics	7	C.1.4
B986 Remedial Professions	7	
B990 Health Education	7	C.1.5
B991 Health Studies Others in Medical Health and Welfare	7	C.1.1
B999 Others in Medical Health and Welfare	7	

GROUP C BIOLOGICAL SCIENCES

C1 BIOLOGY

C100 Biology	4	E.1.1
C110 Applied Biology	4	E.1.1
C120 Biological Sciences		
C160 Environmental Biology		
C170 Marine Biology		E.1.1
C171 Field Biology	4	E.1.1
C199 Others in Biology	4	

C2 BOTANY

C200 Botany	4	E.1.1
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SUBJECT OF STUDY CODE LIST

Appendix 5

NAB TOC
PROGRAMME CODE

GROUP C BIOLOGICAL SCIENCES

C3 ZOOLOGY

C300 Zoology	4	E 1 1
C302 Zoo Management	4	B 4 1

C5 MICROBIOLOGY

C500 Microbiology	4	E 1 1
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C6 MOLECULAR BIOLOGY AND BIOPHYSICS

C600 Biophysical Science	4	E 1 1
C621 Biomolecular Science	4	E 1 1

C7 BIOCHEMISTRY

C700 Biochemistry	4	E 1 1
C701 Clinical Biochemistry		
C710 Applied Biochemistry	4	E.1 1

C8 PSYCHOLOGY UNLESS SOLELY AS A SOC SCIENCE

C820 Clinical Science (including Psychological Medicine)	7	C 1 2
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C9 OTHER BIOLOGICAL SCIENCES

C920 Immunology		
C930 Serology		
C980 Life Sciences	4	E 1 1
C999 Others in Other Biological Sciences	4	E 1 1

GROUP D AGRICULTURE AND RELATED SUBJECTS

D1 VETERINARY SCIENCES

D120 Animal Related Studies		
D121 Animal Nursing	6	G.1 4
D122 Animal Technicians	6	G.1 4
D123 Animal Management	9	G 1 4
D124 Pet Store Management	9	D 1 1

D2 AGRICULTURE

D200 Agriculture		B 1 2
D201 Agriculture/Horticulture	6	
D210 Fish Farming and Water Keeping		
D230 Farmery	6	G.1 1
D231 Animal Production	6	G 1.4
D232 Pig Technology/Husbandry	6	
D233 Poultry Technology/Husbandry	6	G 1 4
D234 Horses on Farms and Estates	6	G 1 4
D240 Crop Production (including grassland - Forage crops)	6	G 1 4
D241 Crop Protection	6	G 1 1
D250 Horticulture	6	G.1.2
D251 Commercial Horticulture		
D252 Glasshouse and Protected Cropping	6	
D253 Nursery Practice	6	G 1 2
D254 Fruit	6	G 1 1
D255 Vegetable/Flower Production		

GROUP D AGRICULTURE AND RELATED SUBJECTS

D2 AGRICULTURE

D256 Garden Centre Work		
D257 Floristry	9	D.1.1
D258 Amateur Gardening	6	C.1.2
D259 Others in Horticulture		
D270 Agricultural Marketing and Merchandising	6	C.1.1
D271 Farm Business Administration and Management	6	C.1.1
D272 Farm Secretaries	6	A.1.6
D280 Commercial: Landscape, Recreation and Amenity Horticulture		
D281 Turf Culture/Green Keeping	6	C.1.2
D299 Others in Agriculture	6	

D3 FORESTRY

D300 Forestry	6	C.1.3
D310 Arboriculture	6	

D4 FOOD SCIENCE

D400 Food Science	4	E.1.3
D420 Food Technology	7	F.1.1
D421 Food Technology	4	W.1.1
D422 Food Hygiene	7	F.1.1
D423 Meat Inspection	7	E.1.4
D424 Poultry Meat Inspection	7	
D425 Meat Technology	7	F.1.1
D426 Meat Industry	9	D.1.1
D427 Food and Drink Processing	4	W.1.2
D428 Dairying Technicians	6	
D450 Food Market Science	9	D.1.2
D499 Others in Food Science	4	

D9 OTHER AGRICULTURAL SUBJECTS

D900 Other Agricultural Subjects		
D950 Agriculture Related Studies	6	
D951 Beekeeping	6	C.1.1
D952 Countryside Recreation	6	B.4.1
D953 Gamekeeping Sporting Management	6	C.1.1
D954 Rural Home Economics	6	C.1.1
D955 Rural Resource Management	6	C.1.1
D960 Natural Resources	9	A.1.3
D999 Others in Other Agricultural Subjects		C.1.1

GROUP F PHYSICAL SCIENCES

F1 CHEMISTRY

F100 Chemistry	4	E.1.1
F101 Biodeterioration of Materials	4	E.1.1
F110 Applied Chemistry	4	E.1.1
F160 Industrial Chemistry	4	E.1.1
F161 Chemical Technicians	4	
F162 Chemistry with Languages or Business Administration	4	E.1.1
F163 Process Plant Operation	4	X.1.6
F170 Polymer Chemistry		
F171 Colour Chemistry		
F180 Analytical Chemistry	4	E.1.1
F182 Cosmetic Chemistry	4	E.1.1
F185 Organic Chemical Synthesis	4	E.1.1
F186 Surface Coating Technology	4	
F187 Radio Chemistry		
F199 Others in Chemistry	4	E.1.1

GROUP F PHYSICAL SCIENCES

F1 CHEMISTRY

F2 MATERIALS SCIENCE

F200 Materials Science	4	E 1 1
F299 Others in Materials Science	4	

F3 PHYSICS

F300 Physics	4	E 1 1
F310 Applied Physics	4	E 1 1
F340 Physical Electronics	4	E 1 1
F371 Ecological Physics	4	E 1 1
F390 Physical Research Techniques	4	E 1 1
F391 Electron Microscopy	4	E 1 1
F392 Polarisation Physics		
F399 Others in Physics	4	J 1 1

F5 ASTRONOMY

F500 Astronomy/Astronautics	4	E 1 1
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F6 GEOLOGY

F600 Geology	5	E 1 1
F612 Engineering Geology	2	L 1 1
F630 Geological Technology	5	E 1 1
F631 Geology and Landscape Study	5	E 1 1
F699 Others in Geology	5	

F8 GEOGRAPHY STUDIES AS A SCIENCE

F800 Geography		
F850 Geography and Geology	5	K 1 1
F860 Cartography	3	K 1 1
F870 Hydrographic Surveying	11	E 1 1
F899 Others in Geography Studies a Science	5	K 1 1

F9 ENVIRONMENTAL SCIENCE & OTHER PHYSICAL SCI

F900 Environmental Science	5	E 1 1
F901 Human Ecology	5	E 1 1
F910 Environmental Studies	5	E 1 1
F920 Earth Science	5	E 1 1
F930 Pollution Control	7	E 1 4
F931 Pollution Control	5	E 1 4
F932 Conservation Policy	5	E 1 1
F940 Others in Environmental Science		
F950 Meteorology	5	E 1 1
F960 Physical Sciences	4	E 1 1
F961 Applied Science	5	E 1 1
F962 Radiation Science	5	
F980 Quarternary Studies	5	E 1 1
F999 Others in other Physical Sciences	4	E 1 1

GROUP G MATHEMATICAL AND COMPUTING SCIENCES

G1 MATHEMATICS

G100 Mathematics	19	E.1.1
G110 Applied Mathematics	8	
G116 Applicable Mathematics	5	K.1.1
G150 Mathematical Sciences	8	E.1.1
G170 Numerical Methods/Analysis	8	A.4.2
G199 Others in Mathematics	8	

G4 STATISTICS

G420 Statistics	4	A.1.3
G411 Applied Statistics		
G430 Mathematical Statistics	4	E.1.1
G435 Statistics and Numerical Methods	8	A.1.3
G440 Statistics and Computing	8	A.1.3

G5 COMPUTING

G500 Computing Science	8	A.4.1
G501 Computer Studies	8	A.4.2
G520 Data Processing	9	A.4.2
G523 Applied Computing	8	A.4.2
G524 Microprocessing	8	A.4.1
G530 Software Engineering	8	
G531 Software	8	
G532 Systems Analysis and Design	9	A.4.1
G533 Programming	8	A.4.1
G540 Computer Education	8	A.4.2
G541 Computer Appreciation for Managers	9	A.4.2
G560 Information Technology	8	A.4.2
G561 Information Systems	9	A.4.2
G562 Applied Information Technology	8	A.4.2

G9 OTHER MATHEMATICAL SCIENCES

G900 Mathematics, Statistics and Computing	8	A.4.1
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GROUP H.J ENGINEERING AND TECHNOLOGY

H1 GENERAL ENGINEERING

H100 General Engineering	1	X.1.4
H110 Integrated Engineering	1	X.1.1
H120 Engineering with Business Studies	1	X.1.1
H121 Engineering Management	9	X.1.4
H130 Refrigeration	1	K.1.4
H161 Computer Aided Engineering		
H199 Others in General Engineering	1	B.1.1

H2 CIVIL ENGINEERING

H200 Civil Engineering	3	K.1.2
H202 Highway/Traffic Engineering	3	K.1.2
H210 Municipal Engineering	3	
H240 Structural Engineering	3	K.1.1
H250 Environmental Engineering	1	X.1.1
H260 Surveying Science		
H262 General Practice Surveying	3	K.1.1
H263 Engineering Surveying	3	K.1.4
H264 Land Surveying	3	K.1.1
H265 Geotechnics	3	K.1.2
H266 Soil Mechanics	3	K.1.2

GROUP H J ENGINEERING AND TECHNOLOGY

H2 CIVIL ENGINEERING

H280 Public Health Engineering	3	K 1 2
H299 Others in Civil Engineering	3	K 1 2

H3 MECHANICAL ENGINEERING

H300 Mechanical Engineering	1	X 1 4
H303 Mechanical Engineering Technicians	1	X 1 2
H304 Mechanisms and Machines	1	X 1 2
H305 Spring Engineering	1	X 1 3
H330 Agricultural Engineering	1	X 1 4
H331 Agricultural/Horticultural Machinery Maintenance	1	G 1 1
H332 Agricultural Mechanics	1	G 1 1
H333 Farm Mechanisation	1	G 1 1
H340 Engineering Automobile/Motor Vehicle	1	X 1 4
H341 Automobile Assessment	1	A 1 2
H342 Motor Cycle Engineering	1	P 1 1
H343 Vehicle Bodywork	1	P 1 1
H344 Road Transport Engineering	1	X 1 4
H345 Vehicle Parts Personnel	1	P 1 1
H346 Motor Vehicle Electronics	1	X 2 1
H350 Marine Engineering	1	X 1 6
H370 Fluid Power Engineering	1	X 1 4
H371 Heat Exchanger Technology	1	X 1 4
H372 Turbine Technology	1	X 1 3
H390 Mechanical Engineering	1	
H391 Mechanical/Electromechanical Engineering	1	X 1 4
H397 Mechanical Production Engineering	1	X 1 2
H399 Others in Mechanical Engineering	1	X 1 1

H4 AERONAUTICAL ENGINEERING

H400 Aeronautical Engineering	1	X 1 4
H401 Aerospace Studies	1	

H5 ELECTRICAL ENGINEERING

H500 Electrical Engineering	1	X 1 4
H580 Electrical and Electronic Engineering	1	X 1 4
H581 Electrical and Electronic Craft Practice	1	X 1 4
H591 Power Plant Operation	1	X 1 6
H592 Electrical Technicians	1	X 1 6
H593 Theatre Electricians	1	X 2 1
H599 Others in Electrical Engineering	1	X 1 3

H6 ELECTRONIC ENGINEERING

H600 Electronic Engineering/Electronics	1	X 1 6
H603 Electrical and Systems Engineering	1	X 1.4
H610 Computer Systems Engineering	1	X 1 4
H611 Electronics & Computer Technology	2	X 1 4
H613 Engineering of Dynamic Systems	1	X 1 2
H620 Communications Engineering	9	X 2 1
H640 Instrumentation and Control Engineering	1	X 1 2
H642 Instrumentation and Systems Engineering	1	X 1 6
H643 Automation and Control	1	X 1 2
H644 Measurement and Control	1	X 1 2
H660 Engineering Systems and Control	1	X 1 2
H680 Electronic Engineering Related Studies	1	
H681 Electronic Servicing	1	X 1 6
H682 Electronic Musical Instruments	1	
H699 Others in Electronic Engineering	1	

GROUP M.J ENGINEERING AND TECHNOLOGY

M6 ELECTRONIC ENGINEERING

M7 PRODUCTION ENGINEERING

M700 Production Engineering	2	W.1.1
M702 Quality Assurance (Engineering)	1	X.1.3
M703 Quality Control	9	W.1.4
M730 Machine Tools	1	X.1.2
M735 Materials Handling	1	X.1.3
M730 Industrial Engineering	1	X.1.4
M731 Industrial Operatives	1	X.1.4
M732 Instrument Production	1	X.2.1
M764 Engineering Design and Manufacture		
M770 Engineering Design	1	X.1.1
M772 Engineering Craft	1	X.1.4
M773 Engineering Drawing	1	B.1.1
M780 Manufacturing Engineering	2	W.1.1
M790 Engineering Production		
M791 Fabrication Engineering Craft Practice	1	X.1.3
M792 Mechanical Engineering and Maintenance	1	X.1.6
M793 Sheet Metal Work	1	X.1.3
M794 Welding	1	X.1.4
M799 Others in Production Engineering	1	X.1.3

M8 CHEMICAL ENGINEERING AND FUEL TECHNOLOGY

M800 Chemical Engineering	4	W.1.2
M810 Plant/Process Trades	1	X.1.2
M811 Process Management	9	W.1.2
M850 Gas Engineering	4	W.1.2
M851 Gas/Governor Fitters Work	3	K.1.4
M860 Fuel Technology	4	W.1.2
M861 Boiler House Practice	1	X.1.4
M899 Others in Chemical Engineering and Fuel Technology	1	

M9 OTHER ENGINEERING

M999 Other Engineering	1	
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J1 MINERALS TECHNOLOGY

J100 Mining Engineering	2	L.1.1
J102 Quarrying	2	L.1.1
J108 Mining	2	L.1.1
J109 Mine Surveying	3	K.1.1
J110 Mining - Electrical/Mechanical Engineering	2	X.1.4
J140 Minerals Processing	2	W.1.2
J151 Minerals Technology	2	W.1.2
J152 Minerals Surveying	3	K.1.1
J180 Mining Related Studies	2	
J181 Colliery Control Engineering	2	L.1.1
J182 Colliery Electricians/Mechanics	2	X.1.6
J183 Colliery Managers	2	L.1.1
J184 Colliery Ventilation	2	X.1.6
J185 Deputies	2	L.1.1
J186 Rescue Officials	2	L.1.1
J199 Others in Minerals Technology	2	L.1.1

J2 METALLURGY

J200 Metallurgy/Metals Technology	1	X.1.3
J210 Corrosion Technology	1	X.1.1
J250 Iron and Steel	1	X.1.3
J260 Foundry Technology	1	X.1.3

SUBJECT OF STUDY CODE LIST

Appendix 5

NAB	TOC
PROGRAMME	CODE

GROUP H J ENGINEERING AND TECHNOLOGY

J2 METALLURGY

J261 Pattern Making	1	X 1 3
J299 Others in Metallurgy	1	X 1 3

J3 CERAMICS AND GLASSES

J300 Ceramics	15	B 1 2
J320 Ceramics Technology	2	W 1 1
J340 Glass Technology and Manufacture	2	W 1 2
J350 Kiln Burners	2	W 1 3
J399 Others in Ceramics and Glasses	2	W 1 3

J4 POLYMERS AND TEXTILES

J400 Plastics	2	W 1 2
J410 Paint Technicians	2	W 1 2
J420 Rubber Technology	2	W 1 1
J430 Leather Technology/Manufacture	2	W 1 3
J431 Rural Saddlery	2	W 1.3
J440 Science and Technology of Polymers	4	E.1 1
J450 Furniture Production	2	B 1 1
J451 Timber Technology (Wood Science)	2	W 1 3
J452 Machine Wood Working	2	W 1 3
J460 Textiles-General	2	
J461 Textiles Technology	2	W 1 3
J462 Dying and Colouring of Textiles	2	W 1 3
J463 Spinning Machines	2	X 1 6
J464 Pattern Cutting	2	W 1 3
J465 Weaving	2	B 1 2
J466 Coating Technology and Manufacture	2	X 1 6
J467 Fashion Technology	2	W 1 3
J468 Footwear Manufacture	2	W 1 3
J469 Furriery	2	B 1 2
J499 Others in Polymers and Textiles	2	W 1 2

J5 OTHERS MATERIAL TECHNOLOGY

J500 Materials Engineering	1	X 1.3
J530 Printing Technology/Printing	2	R.1.1
J531 Printing Administration	2	R 1 1
J532 Offset Litho	2	R 1.1
J533 Photo-Lithography	2	R 1.1
J534 Reprographic Techniques	2	R.1 1
J535 Screen Process Printing	2	R.1.1
J536 Graphic Reproduction	15	B.1.1
J540 Paper Technology	2	W 1.3
J541 Bookbinding Technologies	2	R.1.1
J542 Paper Conservation	2	R 1 1
J570 Materials Technology Related Studies		
J571 Gemology/Gem Diamond	2	B.1.2
J572 Musical Instrument Technology Manufacture	2	W.1.3
J573 Silversmiths Work	2	B.1.2
J574 Packaging	9	D.1.2
J575 Mouldmakers	2	W 1 3
J599 Others in Materials Technology	2	B 1 2

J6 MARINE TECHNOLOGY

J600 Naval Architecture	1	X 1 1
J610 Yacht and Boat Design	1	X 1 1
J611 Yacht and Boatbuilding	2	X 1 4
J612 Yacht and Boatyard Management	9	
J620 Shipbuilding	1	X 1 4
	1	X 1 6

GROUP M.J ENGINEERING AND TECHNOLOGY

J6 MARINE TECHNOLOGY

J660 Marine Electronics	1	X.1.6
J661 Marine Radar	11	J.1.1
J662 Marine Radio	1	X.2.1
J663 Marine Radio	11	X.1.6

J8 BIOTECHNOLOGY

J800 Biotechnology	4	F.1.1
J899 Others in Biotechnology	4	

J9 OTHER TECHNOLOGIES

J904 Thermal Insulation	1	F.1.4
J950 Energy Studies	3	X.1.1
J970 Acoustics	3	X.1.1
J971 Applied Acoustics	3	X.1.1
J980 Hortology	1	X.1.2
J990 Other Technologies Related Studies	2	
J991 Skilled Processors (Technology)	2	X.1.1
J992 Office Machinery Maintenance	2	X.1.6
J999 Others in Other Technologies	11	C.3.2

GROUP K ARCHITECTURE BUILDING AND PLANNING

K1 ARCHITECTURE

K100 Architecture	3	X.1.1
K101 Professional Practice Architecture	3	
K102 Health Facility Planning	3	X.1.1
K199 Others in Architecture	3	

K2 BUILDING

K200 Building	3	K.1.2
K201 Building Maintenance/Adaptation/Conservation	3	K.1.1
K202 Building Inspection and Control	3	K.1.1
K203 Building Regulations	3	
K204 Building Maintenance Management	9	X.1.6
K205 Clerk of Works	3	K.1.1
K206 Site Management Studies	3	K.1.2
K214 Building Technology	3	K.1.2
K215 Concrete Technology/Practise	3	K.1.3
K216 Formwork for Concrete Construction	3	K.1.5
K240 Building Services Engineering	3	K.1.2
K241 Building Services Engineering - Electrical	1	X.1.6
K242 Building Services Engineering - HV and AC	1	K.1.4
K243 Building Services Engineering - Plumbing	3	K.1.4
K244 Building Services Engineering - Refrigeration	3	K.1.4
K250 Building Construction Engineering	3	K.1.2
K251 Construction Plant Mechanics	3	X.1.6
K252 Construction Site Supervision	3	K.1.2
K253 Roadwork	3	K.1.3
K255 Builders and Plumbers Merchants	3	
K260 Building Surveying	3	K.1.1
K280 Quantity Surveying	3	K.1.1
K290 Building Related Studies		
K291 Asphalt/Mastic Work	3	K.1.3
K292 Brickwork	3	K.1.3
K293 Carpentry and Joinery	3	K.1.5
K294 Painting/Decorating	3	K.1.5
K295 Plasterers Work	3	K.1.5
K296 Roofslating and Tiling	3	K.1.5
K297 Shopfitting	3	K.1.5

TURBULENCE OF STUDY CODE LIST

NAB TOC Appendix 5
PROGRAMME CODE

GROUP K ARCHITECTURE BUILDING AND PLANNING

K2 BUILDING

K298 Glazing and Allied Trades	3	K 1 5
K299 Others in Building	3	W 1.3

K3 ENVIRONMENTAL TECHNOLOGIES

K300 Landscape Architecture	3	K 1 1
K320 Landscape Design		
K350 Land Use	3	K 1 1
K399 Others in Environmental Technologies	3	K-1 1

K4 TOWN AND COUNTRY PLANNING

K420 Urban and Regional Planning	3	
K440 Town Planning	3	K.1 1
K450 Planning Studies	3	
K460 Urban Studies	3	K 1 1
K470 Housing	3	K 1 1
K471 Housing Management	9	K 1 1
K472 Housing Studies	12	C 2 2

K9 OTHER ARCHITECTURAL STUDIES

K900 Other Architectural Studies

GROUP L SOCIAL STUDIES

L1 ECONOMICS

L100 Economics Applied Economics	9	A 1 3
L114 Political Economy	9	V 1 1
L146 Economics and Quantitative Analysis	9	A 1 3
L190 Others in Economics	9	

L3 SOCIOLOGY

L300 Sociology	19	B 3.2
L310 Applied Social Science/Studies	12	C.2.2
L322 Social Science	12	C.2.2
L323 Human and Social Science	12	C 2.2
L340 Social Studies	12	C 2.2
L341 Probation and After Care Training	12	C.2 1
L380 Criminology	12	C 2 2
L399 Others in Sociology	12	

L4 SOCIAL POLICY AND ADMINISTRATION

L400 Social Administration	12	A 1 5
L402 Social Policy	12	C 2 2
L450 Health Administration	12	A 1 5
L499 Others in Social Policy and Administration	12	

L5 APPLIED SOCIAL WORK

L500 Social Work	12	C 2 1
L501 Residential Social Work	12	
L502 Welfare	12	C 2 .
L503 Applied Social Science	12	C 2 2

GROUP L.M SOCIAL STUDIES

L5 APPLIED SOCIAL WORK

L520 Youth and Community Work	12	C.2.1
L521 Community Work	12	C.2.2
L522 Home Help	12	C.2.1
L530 Counselling	12	C.2.1
L531 Careers Education/Guidance	12	B.3.2
L540 Children in Society	12	C.2.2
L541 Child Care	7	C.2.1
L542 Residential Child Care	12	
L543 Caring Skills	12	C.2.1
L544 Playwork	12	C.2.2
L599 Others in Applied Social Work	12	C.2.2

L6 ANTHROPOLOGY

L602 Anthropology	12	C.2.2
L603 Biological Anthropology	4	E.1.1
L610 Cultural Studies	12	C.2.2

L7 PSYCHOLOGY WITHOUT SIGNIFICANT BIOLOG SC

L700 Psychology	5	C.2.2
L701 Occupational Psychology	5	C.2.2
L702 Applied Psychology	5	C.2.2
L730 Behavioural Science	5	C.2.2
L741 Psychology and Sociology	5	C.2.2
L750 Educational Psychology	5	C.2.2
L799 Others in Psychology	5	C.2.2

L8 GEOGRAPHY UNLESS SOLEY AS A PHYSICAL SCI

L800 Geography	5	K.1.1
L830 Economic Geography		
L850 Geographical Techniques	5	K.1.1
L899 Others in Geography	5	K.1.1

GROUP L.M SOCIAL STUDIES

M1 POLITICS

M100 Politics	12	A.1.5
M138 Government	12	
M140 Public Administration	12	A.1.5
M141 Politics and Administration	12	A.1.5
M142 Politics and Government	12	A.1.5
M148 Policy and Administration Studies	12	A.1.5
M150 International Politics	12	
M158 International Relations and Politics	12	

M3 LAW

M300 Law	12	A.1.2
M310 European Community Law and Integration	12	A.1.2
M330 Criminal Law	12	A.1.2
M340 Business Law	12	A.1.2
M380 Law for Magistrates Court Clerks	12	A.1.2
M390 Law Related Studies	12	
M391 Socio Legal Studies	12	C.2.2
M392 Theory of Law	12	A.1.2
M393 Conveyancing		

GROUP L M SOCIAL STUDIES

M3 LAW

M9 OTHER SOCIAL STUDIES

M900 Related to Social Studies	12	
M901 British Studies	12	C 2 2
M902 Modern Studies	12	C 2 2
M903 Womens Studies	12	C 2 2
M999 Others in Other Social Studies	12	B 4 1

GROUP N BUSINESS AND ADMINISTRATIVE STUDIES

N1 BUSINESS AND MANAGEMENT STUDIES

N100 Business and Management Studies		
N110 Management	9	A 3 1
N111 Management Development	9	
N112 Management Services	9	A 1 5
N113 Supervisory Management	9	A 3 1
N114 Training Management	9	B 3 1
N115 Industrial Management	9	A 3 1
N116 Work Study (including Organisation and Methods)	9	A 1 3
N117 Health Service Management	9	
N118 Arts Management	9	
N120 Business Studies	9	A 1 4
N122 Business Administration	9	A 1 4
N123 Enterprise Training		
N124 Business & Finance	9	
N125 Business Computing	9	
N130 Commerce	9	A 1 4
N131 Office Studies/Technology	9	A 1 5
N132 Medical Record Keeping	7	A 1 6
N133 European Business Administration	9	A 1 5
N134 Administrative Studies	9	A 1 5
N135 Administrative Management	9	A 1 5
N136 Planning and Administration	9	A 1 5
N137 Organisation and Development	9	A 1 3
N138 Science Laboratory Administration	9	
N170 Secretarial and Typing Skills	9	
N171 Secretaries	9	A 1 6
N172 Secretarial Studies	9	A 1 5
N173 Personal Assistants	9	
N174 Receptionists	9	A 1 6
N175 Shorthand and Shorthand Transcription	9	A 1 6
N176 Typewriting and Audio-Type-Writing	9	A 1 6
N177 Wordprocessing	9	A 1 6
N179 Others in Secretarial and Typing Skills	9	A 1 6
N180 Production Control	9	A 1 3
N199 Others in Business and Management Studies	9	A 1 5

N2 OPERATIONAL RESEARCH

N200 Operational	9	A 1 3
N201 Operational Research & Computing	9	A 1 3
N299 Others in Operational Research	8	

N3 FINANCIAL MANAGEMENT

N300 Banking	9	A 1 2
N303 Building Societies	9	A 1 4
N330 Chartered Insurance	9	A 1 2
N350 Stock Exchange Practise	9	A 1 2
N360 Taxation	9	A 1 2
N370 Pension Management	9	A 1 2
N399 Others in Financial Management	9	

GROUP N BUSINESS AND ADMINISTRATIVE STUDIES

N3 FINANCIAL MANAGEMENT

N4 ACCOUNTANCY

N400 Accountancy/Accounting	9	A.1.2
N420 Accounting and Finance	9	A.1.2
N421 Chartered Accountancy	9	A.1.2
N422 Cost and Management Accountancy	9	A.1.2
N423 Certified Accountancy	9	A.1.2
N424 Public Accountancy	9	A.1.2
N425 Book-keeping	9	A.1.2
N430 Internal Audit	9	A.1.2
N499 Others in Accountancy	2	B.2.1

N5 MARKETING AND MARKET RESEARCH

N500 Marketing	9	D.1.2
N501 International Marketing	9	D.1.2
N503 Textile Marketing	9	D.1.2
N504 Market Research	9	D.1.2
N505 Advertising	9	D.1.2
N510 Salesman/Commercial Travelling	9	D.1.1
N520 Export Practice	9	D.1.2
N521 Overseas Trade	9	D.1.2
N530 Purchasing and Supply	9	D.1.1
N540 Storekeeping	9	D.1.1
N550 Retailing	9	D.1.1
N552 Distribution	9	D.1.1
N553 Sales Management	9	D.1.2
N560 Fashion Merchandising	9	D.1.1
N570 Paper Merchandising	9	D.1.1
N599 Others in Marketing and Market Research	9	

N6 INDUSTRIAL RELATIONS

N600 Industrial Relations	9	A.1.7
N601 Industrial Relations and Trade Union Studies	9	A.1.7
N610 Industrial Safety	9	A.1.7
N611 Industrial Studies	9	A.3.1
N620 Management of Human Resources	9	A.3.1
N621 Labour Studies	9	A.1.7
N630 Personnel Administration	9	A.1.1
N640 Trade Union Studies	9	A.1.7
N699 Others in Industrial Relations	9	A.1.5

N7 HOTEL CATER & INSTITUTIONAL MGMT

N700 Catering and Institutional Management	10	F.2.1
N701 Institutional House-Keeping and Catering	11	F.1.1
N710 Hotel Chefs	10	F.1.1
N711 Pastry Cooks	10	F.1.1
N720 Hotel and Catering Administration	10	F.2.1
N721 Restaurant Operations	10	F.1.2
N722 Hotel Reception	10	A.1.6
N730 Accommodation Studies	10	
N740 Tourism	11	B.4.1
N741 Travel and Tourism	11	B.4.1
N750 Home Economics	10	F.2.1
N751 Cookery	10	F.1.1
N752 Ships Cook	11	J.1.1
N753 Home and Community Studies	10	F.1.1
N754 Home Management	10	F.2.1
N755 House-Keeping and Catering	10	F.2.1
N756 Demonstrators	10	
N760 Food Service	10	F.1.1
N770 Licensed Trade	10	F.1.2

GROUP M BUSINESS AND ADMINISTRATIVE STUDIES

M7 HOTEL CATER & INSTITUTIONAL MANAGEMENT

M771 Wines and Spirits/Alcoholic Beverages	10	F 1 2
M780 Baking	10	F 1 1
M781 Baking Technology	4	W 1 1
M782 Design and Decoration of Flour Confectionary	4	W 1 1
M799 Others in Hotel Catering and Institutional Management		

M8 LAND AND PROPERTY MANAGEMENT

M800 Estate Management	9	K 1 1
M810 Estate Management and Valuation	9	K 1 1
M811	11	K 1 1
M812 Valuers and Auctioners and General Practice	11	K 1 1
M830 Property Development	3	K 1 1

M9 TRANSPORT & OTHER BUSINESS & ADMIN STUDS

M900 Maritime Commerce		
M901 Port Operations	11	
M920 Transport	11	J 1.1
M921 Air Transport	11	J 1 1
M922 Road Transport	11	J 1 1
M923 Transport Planning	11	J 1 1
M924 Road Safety Studies	11	J 1 1
M925 Private Pilot	11	J 1 1
M950 Shipping	11	J 1 1
M951 Shipbroking	11	A 1 2
M952 Freight Forwarding	11	J 1 1
M953 Navigation	11	J 1 1
M954 Yachting	11	J 1 1
M960 Maritime Studies	11	J 1 1
M961 Deck Officer	11	J 1 1
M962 Sea Survival	11	J 1 1
M963 Pre-Sea Training	11	J 1 1
M964 First Aid	11	J 1 1
M970 Fisheries	11	E 1 1
M971 Fishing Crew	11	J 1 1
M972 Sea Fishing	11	E 1 1
M980 Consumer Studies	10	F 1 1
M981 Consumer Affairs	12	
M982 Trading Standards	12	A 1 3
M997 Baths Management	9	B 4 1
M998 Report Writing	9	B 2 1
M999 Others in Business and Administrative Studies	11	J 1 1

GROUP P MASS COMMUNICATION AND DOCUMENTATION

P1 LIBRARIANSHIP

P100 Librarianship	11	A 2.1
P110 School Library	11	A 2 1
P120 Technical Communication/Authorship	11	B 2 1

P2 INFORMATION SCIENCE

P200 Information Science	11	A 2 1
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P3 COMMUNICATION STUDIES

P300 Communication Studies	12	B 2 1
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GROUP P MASS COMMUNICATION AND DOCUMENTATION

P3 COMMUNICATION STUDIES

P4 MEDIA STUDIES

P400 Media Studies	15	B.2.1
P401 Communications Media	9	B.2.1
P410 Public Relations	9	D.1.2
P420 Advertising Writing	15	D.1.2
P430 Studio and Production Techniques	1	B.1.3

P5 PUBLISHING

P500 Publishing	2	R.1.1
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P6 JOURNALISM

P600 Journalism	11	B.2.1
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GROUP Q R.Y LANGUAGES AND RELATED DISCIPLINES

Q1 LINGUISTICS

Q100 Linguistics	13	B.2.2
Q130 Aspects of Language in Community	13	B.2.2
Q140 Language Studies	13	B.2.2
Q199 Others in Linguistics	13	

Q2 COMPARATIVE LITERATURE

Q200 Comparative Literature		
Q202 Literary Studies	13	B.2.2
Q203 Literature and Philosophy	13	B.2.2
Q210 English Literature and European Literature in Translation		
Q299 Others in Comparative Literature	13	

Q3 ENGLISH

Q300 English Language and Literature	14	B.2.2
Q306 English Literature	14	B.2.2
Q312 Modern English Studies	14	B.2.2
Q340 Literature, Life and Thought	14	B.2.2
Q375 English for Foreign Students as a Foreign Language	14	B.2.2
Q399 Others in English	14	

Q4 AMERICAN STUDIES

Q400 American Studies	14	B.2.2
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Q5 CELTIC LANGUAGES

Q520 Welsh	13	B.2.2
Q599 Other Celtic Languages	13	B.2.2

Q8 CLASSICS

Q800 Classics		
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GROUP Q R T LANGUAGES AND RELATED DISCIPLINES

Q8 CLASSICS

Q9 OTHER ANCIENT LANGUAGES

Q999 Other Ancient Languages 13

R1 FRENCH

R100 French 13 B 2 2
R110 French Studies 13 B 2 2

R2 GERMAN

R200 German 13 B 2 2
R210 German Studies 13 B 2 2

R3 ITALIAN

R300 Italian 13 B 2 2

R4 SPANISH

R400 Spanish 13 B 2 2
R410 Spanish Studies

R5 PORTUGUESE

R500 Portuguese 13 B 2 2

R6 LATIN AMERICAN LANGUAGES

R600 Latin American Studies 13 B 2 2
R610 Spanish/Latin American Studies with Portuguese 13 B 2 2

R7 SCANDINAVIAN LANGUAGES

R720 Swedish 13 B 2 2
R730 Danish 13 B 2 2
R750 Norwegian 13 B 2 2

R8 RUSSIAN

R800 Russian 13 B 2 2
R810 Russian and Soviet Studies 13 B 2 2
R899 Others in Russian 13 B 2 2

T1 SLAVONIC AND EASTERN EUROPEAN LANGUAGES

T160 Polish 13 B 2 2,
T180 Serbo-Croat 13 B 2 2
T199 Other Slavonic and Eastern European Languages 13

GROUP Q, R, T LANGUAGES AND RELATED DISCIPLINES

T1 SLAVONIC AND EASTERN EUROPEAN LANGUAGES

T2 OTHER OF GENERAL EUROPEAN LANGUAGES

T200 European Studies	12	C.2.2
T220 Dutch	13	B.2.2
T240 Modern Greek	13	B.2.2
T299 Others in Other of General European Languages	13	B.2.2

T3 CHINESE

T300 Chinese	13	B.2.2
T310 Modern Chinese	13	B.2.2
T399 Other Chinese	13	

T4 JAPANESE

T400 Japanese	13	B.2.2
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T5 OTHER ASIAN LANGUAGES

T500 Other Asian Languages	13	B.2.2
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T6 MODERN MIDDLE EASTERN LANGUAGES

T620 Arabic	13	B.2.2
T699 Other Modern Middle Eastern Languages	13	

T7 AFRICAN LANGUAGES

T700 African Studies	13	
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T8 OTHER LANGUAGE STUDIES

T800 Other Language Studies		
T810 Languages for Business Purposes	9	B.2.2
T811 Languages and Literature in Education		
T820 Linguists in Commerce	13	B.2.2
T830 Multi-Lingual Secretaries	13	B.2.2
T899 Others in Other Language Studies	13	

T9 OTHER OR UNSPECIFIED OR GEN MODERN LANGS

T900 Modern Languages	13	B.2.2
T910 Conference Interpretation	13	B.2.2
T920 Translators	13	B.2.2
T999 Others in Other or Unspecified or General Modern Languages	13	

GROUP V HUMANITIES

V1 HISTORY

V100 History	14	V.1.1
V101 Local History, English	14	V.1.1
V103 Regional History	14	V.1.1

GROUP V HUMANITIES

V1 HISTORY

V130 Modern History	14	V 1 1
V199 Others in History	14	

V3 ECONOMIC AND SOCIAL HISTORY

V300 Economic History	9	V 1 1
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V4 HISTORY OF ART

V400 History of Art	14	B 1 5
V480 History of Design	14	B 1 1
V499 Others in History of Art	15	

V6 ARCHEOLOGY

V600 Archeology	5	V 1 1
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V7 PHILOSOPHY

V700 Philosophy	14	V 1 1
V760 Logic	14	V 1 1

V8 THEOLOGY AND RELIGIOUS STUDIES

V800 Theology	14	V 1 1
V840 Religious Studies	14	V 1 1
V890 Social Ethnics	14	V 1 1
V899 Others in Theology and Religious Studies	9	

GROUP W CREATIVE ARTS AND DESIGN

W1 FINE ART

W100 Fine Art	15	B 1 1
W150 Visual Art	15	B 1 3
W160 Conservation	15	B 1 5
W161 Conservation of Painting	15	B 1 5
W199 Others in Fine Art	15	

W2 DESIGN STUDIES

W200 General Design	16	B 1 1
W201 Applied Design	16	B 1 1
W202 Environmental Design	16	K 1 1
W203 Integrated Design	16	B.1.1
W204 Multi-disciplinary Design	16	B.1 1
W210 Typography and Graphic Communication		
W211 Graphic Design	15	B 1 2
W212 Graphics	15	B 1 3
W213 Printing Design	16	B 1 1
W214 Illustration	15	B 1 1
W215 Technical Illustration	15	B 1 1
W216 Book and Book-binding Design	16	B 1 1
W220 Textile Design	16	B 1 1
W221 Clothing Design	16	B 1 1
W222 Footwear Design	16	B 1 1.
W223 Furniture Design	16	B 1 1

GROUP W CREATIVE ARTS AND DESIGN

W2 DESIGN STUDIES

W224 Knitwear Design	16	B.1.1
W225 Fashion Design	16	B.1.1
W226 Fashion/Textile Design	16	B.1.1
W227 Carpet Design	16	B.1.1
W230 Industrial Design	16	B.1.1
W231 Industrial Glass Design	15	B.1.1
W232 Architectural Stained Glass Design	16	B.1.1
W233 Ceramic Design	16	B.1.1
W234 Surface Pattern Design	16	B.1.1
W235 Interior Design	16	B.1.1
W236 Theatre Design	16	B.1.1
W237 Jewellery Design	15	B.1.2
W240 Craft Design and Technology	16	B.1.1
W241 Craft, Design and Technology Education	2	B.1.1
W250 Other Design Related Studies		
W251 Advertising Design	16	B.1.1
W252 Environmental Media	15	B.1.1
W253 Media Design	16	B.1.1
W254 Display Design	15	B.1.2
W260 Photography	16	B.1.3
W261 Related to Photography	16	B.1.3
W262 Photographic Arts	16	B.1.3
W263 Photographic Science/Technology	16	B.1.3
W264 Professional Photography	16	B.1.3
W265 Film and Photographic Art	16	B.1.3
W270 Animation	16	
W280 Film/Video	16	
W299 Others in Design Studies	16	B.1.1

W3 MUSIC

W300 Music	17	B.1.4
W301 Music Professional	17	B.1.4
W303 Music for Performers	17	B.1.4
W304 Musicianship	17	B.1.4
W305 Music for Teachers	17	B.1.4
W310 Light Music	17	B.1.4
W311 Jazz and Light Music	17	B.1.4
W330 Opera	17	B.1.4
W399 Others in Music	17	B.1.4

W4 DRAMA

W400 Drama	17	B.1.4
W401 Drama - Oral Skills	17	B.1.4
W402 Drama - Performers	17	B.1.4
W403 Drama - Teachers	17	B.1.4
W430 Creative/Performing Arts	17	
W431 Creative Arts	14	B.1.5
W432 Performing Arts	17	B.1.4
W440 Theatre	17	B.1.4
W441 Theatre Acting	17	B.1.4
W443 Theatre Arts	17	B.1.4
W444 Theatre Craft	17	B.1.4
W450 Dance	17	B.1.4
W452 Movement Studies	17	B.1.4
W460 Speech and Drama	17	B.1.4
W470 Stage Management	17	B.1.4
W480 Drama Therapy	17	B.1.4

W5 CINEMATICS

W500 Visual Studies	15	B.1.3
W501 Audio Visual Technicians	11	B.1.3
W510 Film Studies	17	B.1.4

SUBJECT OF STUDY CODE LIST

Appendix 5
 TAB TOC
 PROGRAMME CODE

GROUP W CREATIVE ARTS AND DESIGN

W5 CINEMATICS

W520 Film and Television	17	B 1 4
W521 Film and TV in Education	17	B 1 4
W522 Theatre/Film/TV	17	B 1 4
W599 Others in Cinematics	17	

W6 CRAFTS

W600 Creative Studies	10	B 1 5
W610 Craft Materials	15	B 1 2
W620 Other Craft Related Studies	10	
W621 Basketry	10	B 1 2
W622 Dressmaking	10	B 1 2
W623 Embroidery	10	B 1 2
W624 Flower Arranging	10	B 1 2
W625 Home Knitting	10	B 1 2
W626 Soft Furnishing	10	B 1 2
W627 Handicraft		
W690 Vocational Craft	15	B 1 2
W691 Vocational Design	16	B 1 1
W699 Others in Craft	10	

W8 BEAUTY AND HAIRDRESSING

W800 Beauty Therapy	11	C 3 2
W801 HaIRDRESSING/Makeup	11	C 3 2

W9 ART AND DESIGN OTHER

W900 Art and Design - General	15	B 1 1
W901 Combined Art	14	B 1 5
W910 Foundation Art and Design	15	B 1 5
W920 Other Art and Design Related Studies	11	
W921 Epilation	11	C 3 2
W922 Make-up/Manicure/Pedicure	11	C 3 2
W923 Trichology	11	C 1 3
W999 Others in Art and Design - other	15	A 1 5

GROUP X EDUCATION

X2, PHYSICAL EDUCATION

X200 Physical Education	19	B 4 1
X201 Gymnastics and PE	7	C 1 4
X206 Sports Studies/Science	5	C 1 4

X3 ACADEMIC STUDIES IN EDUCATION

X300 Education	19	B 3 2
X301 Applied Education	19	
X305 Nursery Education	19	
X306 Secondary Education	19	
X310 Other Academic Related Studies in Education	19	
X311 Compensatory Education	19	
X312 World Education	19	
X320 Overseas Education	19	

GROUP X EDUCATION

X4 TECHNIQUES IN TEACHING CHILDREN

X410 Teaching in a Multi-cultural Society	19	
X411 Teaching and Learning	19	
X420 Gifted Children	19	
X421 Adolescent Development	19	

X5 TECHNIQUES IN TEACHING ADULTS

X510 Teachers - Adult Education	19	B.3.1
X520 Teaching Modern Languages to Adults	19	B.3.1
X530 Further Education Teacher Training (Others)	19	B.3.2

X6 EDUCATION FOR THOSE WITH SPECIAL NEEDS

X600 Teaching the Handicapped	12	B.3.1
X601 Teaching in Special Schools		
X610 Special Needs Related Studies		
X611 Mentally Handicapped		
X612 Deaf Children		
X613 Maladjusted		
X614 Special Needs		
X615 Educationally Sub-normal		
X616 Language Handicap		
X617 Remedial and Slow Learners		
X699 Others in Education for those with Special Needs	11	

X7 TECHNOLOGY IN EDUCATION

X700 Audio-Visual Techniques for Education	19	B.3.1
X710 Design for Learning	19	B.3.1
X720 Design Research in Education	19	B.3.1
X799 Others in Technology in Education	19	B.3.1

X8 MANAGEMENT AND ORGANISATION OF EDUCATION

X800 Education Management	19	B.3.1
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X9 OTHER TOPICS IN EDUCATION

X900 Curriculum		
X901 Primary Curriculum		
X910 Reading		
X920 Other Education Related Studies		
X921 Technical and Commercial Subjects		
X922 Tropical Areas		
X999 Others in Other Topics in Education	19	B.3.1

GROUP Y COMBINED & GEN CRSES NOT OTH CLASSIFIED

Y1 COMBINED OR GENERAL SCIENCE

Y100 Combined Science (includes science based 'A' level courses)	5	E.1.1
Y101 Combined Studies (Science)	5	E.1.1
Y102 Development of Science and Technology	5	E.1.1
Y110 Science and Other Subjects	5	E.1.1
Y120 General Science	5	E.1.1
Y130 Laboratory Science	5	E.1.1
Y131 Science Laboratory Administration	5	E.1.1
	9	

GROUP Y COMBINED & GEN CRSES NOT OTH CLASSIFIED

Y1 COMBINED OR GENERAL SCIENCE

Y3 COMBINED OR GENERAL ARTS

Y300 Combined Studies (including A level courses so. science based)	14	B 1 5
Y301 Arts General	14	B 1 5
Y302 Contemporary Studies	12	C 2 2
Y303 English Language and Related Area Studies	14	B 2 2
Y304 History and Related Area Studies	14	V 1 1
Y305 French for Catering Students		
Y399 Others in Combined or General	14	V 1 1

Y4 OTHER COMBINED OR GENERAL COURSES

Y400 Combined Studies (Interdisciplinary) (including mixed A level courses and other General Education courses)	19	V 1 1
Y401 Science and Social Studies	5	K 1 1
Y410 Independent Study		
Y420 Modular Studies		
Y460 General Studies	12	C 2 2
Y499 Others in Other Combined or General Courses	5	

Y5 COMB GEN & LEIS CRS NOT ELSEWHERE SPECIF

Y500 Combined General and Leisure Courses not elsewhere specified	11	
Y501 Moree Instructors	11	G 1 4
Y502 Leisure/Recreational Studies	11	B 4 1
Y599 Others in Combined General and Leisure Courses not Elsewhere Specified	11	

Y6 TRIPLE COMBINATIONS

Y600 Science Social Studies and Arts	12	C 2 2
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Y9 OTHERS NOT CLASSIFIED

Y900 Vocational Preparation	12	V 1.1
Y999 Others not Classified		V 1.1

Pauze

E1 Professional Body Awards

617	AAT Cert	Association of Accounting Technicians - Certificate
311	AAT Final	Association of Accounting Technicians - Final
621	ABAC Cert	Association of Business & Administrative Computing - Certificate
622	ABAC Dip	Association of Business & Administrative Computing - Diploma
112	ABDO Dip	Association of British Dispensing Opticians - Diploma
407	ABDO Final	Association of British Dispensing Opticians - Final
231	ABDO Prelim	Association of British Dispensing Opticians - Preliminary
337	ACCA Final	Association of Chartered Certified Accountants - Final Level 3
637	AEB Cert	Associated Examining Board - Certificate
638	AEB Dip	Associated Examining Board - Diploma
847	ANCMRO Cert	Assoc of Health Care Informatn & Medical Records Officers - Cert
795	ALS Cert	Association of Legal Secretaries - Certificate
794	ALS Dip	Association of Legal Secretaries - Diploma
806	AMSPAR Cert	Assoc of Medical Secretaries Practise Admin & Receptionists-Cert
807	AMSPAR Dip	Assoc of Medical Secretaries Practise Admin & Receptionists-Dip
450	ASE Cert	Association of Science Education - Certificate
491	ASE Dip	Association of Science Education - Diploma
459	ASEE Dip	Association of Supervisory & Executive Engineers - Diploma
626	ASI Licen	Ambulance Services Institute - Licentiate
860	ASPS 1st Cert	Association of Supervisors in Purchasing & Supply - 1st Cert
859	ASPS 2nd Cert	Association of Supervisors in Purchasing & Supply - 2nd Cert
629	ATB Cert	Air Transport Board - Certificate
643	BBA Cert	British Beekeepers Association - Certificate
298	BCS Pt 1	British Computer Society - Part 1
299	BCS Pt 2	British Computer Society - Part 2
686	BDS Cert	British Display Society - General Certificate 1 & 2
687	BDS Dip	British Display Society - National Diploma Advanced Level
652	BERBOH Cert	British Exam & Registration Board in Occupational Hygiene - Cert
653	BERBOH Dip	British Exam & Registration Board in Occupational Hygiene - Dip
651	BERBOH Pre Cert	British Exam & Registration Board in Occupational Hygiene - PCert
347	BHI Final	British Horological Institute - Final
756	BHI Interm	British Horological Institute - Intermediate
755	BHI Prelim	British Horological Institute - Preliminary
750	BHS Cert	British Horse Society - Assistant Instructors Certificate
413	BIPP Awd	British Institute of Professional Photography - Award
869	BIPP Cert	British Institute of Professional Photography - Certificate
916	BIST Cert	British Institute of Surgical Technologists - Certificate
839	BOTB Fdn	British Overseas Trade Board - Foundation Course
427	BPICS Cert	British Production & Inventory Control Society - Certificate
428	BPICS Dip	British Production & Inventory Control Society - Diploma
852	BPIF Endorse	British Printing Industries Federation - Endorsement
851	BPIF St 1&2	British Printing Industries Federation - Stages 1 & 2
725	BSSG Mem	British Society of Scientific Glassblowers - Member
304	CAA Awd	Civil Aviation Authority - Pilots & Navigators Licence
663	CAA ARME	Civil Aviation Authority - ARME Licence
664	CAA Cert	Civil Aviation Authority - Certificate
662	CAA PPL	Civil Aviation Authority - Private Pilot's Licence
275	CACA Dip	Chartered Association of Certified Accountants - Diploma
278	CACA Level 1	Chartered Association of Certified Accountants - Pre Level 1
279	CACA Level 2	Chartered Association of Certified Accountants - Prof Level 2
875	CACCP Cert	Council for the Advancement of Communicatn with Deaf People-Cert
303	CAMEF Cert	Communication, Advert & Marketing Education Foundation - Cert
308	CAMEF Dip	Communication, Advert & Marketing Education Foundation - Dip
086	CAMEF Pg Dip	Communication, Advertising & Marketing Education Foundation-- Dip
270	CBSI Assoc	Chartered Building Societies Institute - Associateship
655	CBSI Cert	Chartered Building Societies Institute - Cert
461	CCETSW CQSW	Central Council for Education & Training in Social Work CQSW
906	CCETSW CSS	Central Council for Education & Training in Social Work - CSS
905	CCETSW PCSC	Central Council for Education & Training in Social Work - PCSC
702	CFEB Dip	Central Forestry Examination Board - National Diploma
644	CFI Exam	Clothing & Footwear Institute - Footwear Exam
295	CFI Pt 1-2	Clothing & Footwear Institute - Parts 1 & 2
268	CIBSE Assoc	Chartered Institute of Building Service Engineers - Assoc
312	CIBSE Corp Mem	Chartered Institute of Building Service Engineers - Corp Member
284	CII Assoc	Chartered Insurance Institute - Qualifying Exam - Associateship
674	CII Cert	Chartered Insurance Institute - Certificate
285	CII Fellow	Chartered Insurance Institute - Qualifying Exam - Fellowship
307	CIMA Awd	Chartered Institute of Management Accountants - Award

PROFESSIONAL BODY AWARDS (CONTD)

E1 Professional Body Awards (CONTD)

267	CIOB Assoc	Chartered Institute of Building - Associateship
261	CIOB AFE Dip	Chartered Institute of Building - Diploma
646	CIOB Cert	Chartered Institute of Building - Certificate
272	CIOB Mem Pt 1	Chartered Institute of Building - Membership Part 1
274	CIOB Mem Pt 2	Chartered Institute of Building - Membership Part 2
647	CIOB NAPE Dip	Chartered Institute of Building - Diploma
425	CIPFA	Chartered Institute of Public Finance & Accountancy - Prof Exam
419	CIPFA Fdn	Chartered Institute of Public Finance & Accountancy - Fdn Stage
940	CIT Awd	Chartered Institute of Transport - Award
499	CIT Pt 1-3	Chartered Institute of Transport - Qualifying Exams Parts 1-3
435	CLC Awd	Council for Licensed Conveyancers - Award
364	CLE Bar	Council for Legal Education - Bar Exams
418	COP Dip	College of Preceptors - Diploma
417	COP Licen	College of Preceptors - Licenciateship
439	COR Dip	College of Radiographers - Diploma
440	COR H Dip	College of Radiographers - Higher Diploma
495	COR Pt 1	College of Radiographers - Part 1
496	COR Pt 2	College of Radiographers - Part 2
405	COT Dip	College of Occupational Therapists - Diploma
116	CSP Awd	Chartered Society of Physiotherapy - Award
415	CSP Grad Dip	Chartered Society of Physiotherapy - Graduateship Diploma
336	DHSS Cert	Department of Health & Social Security - Certificate
473	DOT AFE COC	Department of Transport - Certificate of Competency
933	DOT Cert	Department of Transport - Certificate
950	DOT Cert C3	Department of Transport - Certificate Class 3
951	DOT Cert C4	Department of Transport - Certificate Class 4
952	DOT Cert C5	Department of Transport - Certificate Class 5
953	DOT Cert MD	Department of Transport - Merchant Navy Certificate
481	DOT Comd Lic	Department of Transport - Command Endorsement
478	DOT Coc Ext 1st	Department of Transport - Cert of Competency Extra First
477	DOT Coc 1st	Department of Transport - Cert of Competency 1st Class
934	DOT Coc 2nd	Department of Transport - Certificate of Competence 2nd Class
932	DOT Coc	Department of Transport - Certificate of Qualification
931	DOT NAPE COC	Department of Transport - Certificate of Competence
321	EC Pt 1	Engineering Council - Part 1
322	EC Pt 2	Engineering Council - Part 2
369	ENB Cert	English National Board Nursing Midwifery & Health Visiting - Cert
410	ENB EN Cert	English Natl Board Nursing Midwifery & Health Visiting - EN Cert
723	GAGB D.p	Gemmological Association of GB - Diploma
724	GAGB Post D.p	Gemmological Association of GB - Post Diploma Course
629	GNC Cert	General Nursing Council - Certificate
938	GSMC Cert	Guildhall School of Music & Drama - Certificate
822	GSMC Dip	Guildhall School of Music & Drama - Licentiate Diploma (LGSM)
498	HCIMA Cert Grad	Hotel Catering & Institutional Management Association - Cert Grad
761	HCIMA D.p	Hotel Catering & Institutional Management Assoc - Abrid Crse Dip
759	HCIMA Intern	Hotel Catering & Institutional Management Assoc - Intermed Member
760	HCIMA Pt A	Hotel Catering & Institutional Management Assoc - Prof Qual Pt A
352	HCIMA PQ Pt B	Hotel Catering & Institutional Management Assoc Prof Qual Pt B
754	HO Cert	Home Office - Certificate
245	IoA Corp Mem	Institute of Acoustics - Corporate Membership
244	IoA Dip	Institute of Acoustics - Diploma
728	IoG Cert	Institute of Groundsmanship - Certificate
350	IoH Dip Pt 1-3	Institute of Housing - Diploma Part 1-3
840	IoPa Member	Institute of Packaging - Membership
434	IoQ Assoc	Institute of Quarrying - Associate Member
456	IoS Grad D.p	Institute of Statisticians - Graduate Diploma
475	IoS H Cert	Institute of Statisticians - Higher Certificate
911	IoS Ord Cert	Institute of Statisticians - Ordinary Certificate
947	IoT Final	Institute of Trachologists - Final
620	IAADP Pt 1	Institute of Administrative Accounting & Data Processing - Part 1
260	IAAS Mem	Incorporated Association of Architects & Surveyors - Membership
253	IAAS Pt 1	Incorporated Association of Architects & Surveyors - Part 1
252	IAAS Pt 2-3	Incorporated Association of Architects & Surveyors - Parts 2 & 3
634	IAE Corp	Institute of Administrative Engineer Assessors - Corporate Member
249	IAM Cert	Institute of Administrative Management - Certificate
251	IAM Dip	Institute of Administrative Management - Diploma
256	IAT Assoc	Institute of Arata Technology - Associateship
257	IAT Dip	Institute of Arata Technology - Diploma

E1 Professional Body Awards (CONTD)

625	IAT Intern	Institute of Animal Technology - Intermediate
262	IBC Mem Pt 1-3	Institute of Building Control - Membership Parts 1,2 & 3
642	IBRM Final Dip	Institute of Baths & Recreation Management - Final Diploma
641	IBRM Intern	Institute of Baths & Recreation Management - Intermediate
659	IC Cert	Industrial Ceramics - Certificate
276	IC Grad	Institute of Ceramics - Graduateship
673	ICarp Assoc	Institute of Carpenters - Associate
647	ICarp Cert	Institute of Carpenters - Intermediate Certificate
668	ICarp Craft	Institute of Carpenters - Craftsmen
649	ICarp Fellow	Institute of Carpenters - Fellowship
281	ICA Fdn	Institute of Chartered Accountants - Foundation
282	ICA Prof	Institute of Chartered Accountants - Professional
304	ICE Awd	Institute of Civil Engineers - Award
108	ICE Pt 1	Institution of Civil Engineers - Part 1
701	ICE Prof	Institute of Chartered Foresters - Professional Exam
683	ICM Final	Institute of Credit Management - Final
679	ICM Intern	Institute of Credit Management - Intermediate
449	ICS Fellow	Institute of Chartered Shipbrokers - Chartered Fellowship Part 2
904	ICS Intern	Institute of Chartered Shipbrokers - Intermediate
448	ICSA Cert P 1-4	Institute of Chartered Secretaries & Administrators - Cert Pt 1-4
666	ICWGB Final Pt 1	Institute of Clerks of Work of GB - Final Part 1
293	ICWGB Final Pt 2	Institute of Clerks of Work of GB - Final Part 2
665	ICWGB Intern	Institute of Clerks of Work of GB - Intermediate
315	IDNEE Adv Dip	Institute of Domestic Heating & Environmental Engineers - Adv Dip
689	IDNEE Dip	Institute of Domestic Heating & Envir Enginrs - Dip
691	IDNEE Tech Dip	Institute of Domestic Heating & Envir Enginrs - Tech Dip
681	IDPM Pt 1	Institute of Data Processing Management - Part 1
682	IDPM Pt 2	Institute of Data Processing Management - Part 2
312	IDPM Pt 3	Institute of Data Processing Management - Part 3
313	IDPM Pt 4	Institute of Data Processing Management - Part 4
325	IE AFE Awd	Institute of Export - Award
699	IE NAFE Awd	Institute of Export - Award
700	IE Pt 1	Institute of Export - Professional Exam Part 1
324	IEHO AFE Awd	Institute of Environmental Health Officers - Award
328	IEHO Dip	Institution of Environmental Health Officers - Diploma
685	IEHO NAFE Awd	Institute of Environmental Health Officers - Award
717	IFE Cert	Institute of Fire Engineers - Preliminary Certificate
710	IFE Grad	Institution of Fire Engineers - Graduate
715	IFE Mem	Institution of Fire Engineers - Membership
714	IFFL Awd	Institute of Freight Forwarders Ltd - Award
333	IFST Grad Dip	Institute of Food & Science & Technology - Graduate Diploma
739	IGWFP Cert	Incorporated Guild of Hairdressers, Wigmakers & Perfumers - Cert
746	INBC Cert	International Health & Beauty Council - Certificate
745	INBC Dip	International Health & Beauty Council - Intermediate Diploma
753	IKHO Cert	Institution of Home-Help Organisers - Certificate
770	IKHO Dip	Institution of Home-Help Organisers - Diploma
343	INSM Awd	Institute of Health Services Management - Award
359	INSM Cert	Institute of Health Services Management - Certificate
345	IHT Dip	Institute of Highways & Transportation - Diploma
338	IIA Prof	Institute of Internal Auditors - Prof Qualification
130	IIM Adv Dip	Institution of Industrial Managers - Advanced Diploma
775	IIM Awd	Institution of Industrial Managers - Award
492	IIM Cert	Institution of Industrial Managers - Certificate
493	IIM Dip	Institution of Industrial Managers - Diploma
765	IIST Cert	International Institute of Sports Therapy - Certificate
764	IIST Dip	International Institute of Sports Therapy - Diploma
330	ILAM Cert	Institute of Leisure & Amenity Management - Certificate
332	ILAM Dip	Institute of Leisure & Amenity Management - Diploma
783	ILE Pt 1	Institute of Legal Executives - Pt 1
365	ILE Pt 2	Institute of Legal Executives - Part 2
388	IMet Assoc	Institute of Metals - Associateship
387	IMet Grad Pt 2	Institute of Metals - Graduateship Part 2
398	IMktg Cert	Institute of Marketing - Certificate
381	IMktg Dip	Institute of Marketing - Diploma
811	IMA Cert	Institution of Mathematics & its Applications - Certificate
810	IMA Dip	Institution of Mathematics & its Applications - Diploma
409	IMEME Endorse	Institution of Mining Electrical & Mechanical Engineers - Endorse
390	IMEME HCert	Institution of Mining Electrical & Mechanical Engineering - HCert

PROFESSIONAL BODY AWARDS (CONTD)

E1 Professional Body Awards (CONTD)

402	IMEE Supp Cert	Institution of Mining Electrical & Mechanical Engineers - SCert
104	IMF Grad	Institute of Metal Finishing - Graduateship
385	IMF Licen	Institute of Metal Finishing - Licentiate
800	IMH Cert	Institute of Materials Handling - Certificate
395	IMI Final	Institute of Motor Industry - Final
815	IMI Intern	Institute of the Motor Industry - Intermediate
814	IMIMAA Dip	Institute of the Motor Industry Motor Agents Association - Dip
102	IMLS Cert	Institute of Medical Laboratory Sciences - Certificate
103	IMLS Dip	Institute of Medical Laboratory Sciences - Diploma
404	IMLS Fellow	Institute of Medical Laboratory Sciences - Fellowship
384	IMLS Fellow Special	Institute of Medical Laboratory Sciences - Fellow Special Exam
277	IOB CC Cert	Institute of Bankers - Credit Card Certificate
246	IOB Dip St 3	Institute of Bankers - Stage 3 Financial Studies - Diploma
635	IOB St 1	Institute of Bankers - Stage 1 Foundation Banking Course
263	IOB St 2	Institute of Bankers - Stage 2
264	IOBiol Pt 1-2	Institute of Biology - Parts 1 & 2
660	IOC Licen	Institute of Ceramics - Licentiate
331	IOE AFE Dip	Institute of Energy - Diploma
694	IOE NAFE Dip	Institute of Energy - Diploma
792	IOL Cert 1	Institute of Linguists - Certificate 1
788	IOL Cert 2	Institute of Linguists - Certificate 2
368	IOL Final Dip	Institute of Linguists - Final Diploma
787	IOL Int Dip	Institute of Linguists - Intermediate Diploma
793	IOL Prelim	Institute of Linguists - Preliminary
803	IOM Affil	Institute of Meat - Affiliateship
804	IOM Assoc	Institute of Meat - Associateship
323	IOM Mem	Institute of Meat - Membership
978	IOMS Cert	Institute of Management Services - Certificate
489	IOMS Dip	Institute of Management Services - Diploma
914	IOSM Cert	Institute of Supervisory Management - Certificate
915	IOSM Dip	Institute of Supervisory Management - Diploma
466	IOT Assoc	Institute of Taxation - Associateship - Final Exam
929	IOT Intern	Institute of Taxation - Intermediate Exam
813	IPC Cert	Institute of Production Control - Certificate
429	IPC Dip	Institute of Production Control - Diploma
375	IPDM Awd	Institute of Physical Distribution Management - Award
863	IPM Cert	Institute of Personnel Management - Certificate
436	IPM Grad St 1-2	Institute of Personnel Management - Graduate Stages 1 & 2
377	IPM Mem St 1-3	Institute of Personnel Management - Member (Stages 1-3)
422	IPS F & P	Institute of Purchasing & Supply - Professional Exam - F & P
465	IQA Assoc	Institute of Quality Assurance - Associate Member
467	IQA Dip	Institute of Quality Assurance - Diploma
441	IRTE C Pt 2	Institute of Road Transport Engineers - Section C Pt 2
899	IRTE Pt 1	Institute of Road Transport Engineers - Part 1
457	ISE Assoc	Institute of Structural Engineers - Associate Membership
125	ISE Pt 3	Institute of Structural Engineers - Part 3
447	IST Dip	Institute of Science Technology - Diploma
481	ISVA Final	Incorporated Society of Valuers & Auctioneers - Final
959	ISVA Pt 1	Incorporated Society of Valuers & Auctioneers - Part 1
480	ISVA Pt 2	Incorporated Society of Valuers & Auctioneers - Part 2
474	ITA Assoc	Institute of Transport Administration - Associate
464	ITA Corp	Institute of Transport Administration - Corp
858	ITD Cert	Institute of Training & Development - Certificate
310	ITD Dip	Institute of Training & Development - Diploma
748	ITEC Awd	International Therapy Examinations Council - Award
479	ITSA Dip	Institute of Trading Standards Administration - Diploma
941	ITT Intern	Institute of Travel & Tourism - Intermediate
949	ITT Primary	Institute of Travel & Tourism - Primary
485	IWEM Dip	Institute of Water & Environmental Management - Diploma
907	IWM Dip	Institute of Waste Management - Diploma
971	IWO Cert	Institute of Welfare Officers - Certificate
972	IWO Dip	Institute of Welfare Officers - Diploma
488	IWS Assoc	Institute of Wood Science - Associateship
976	IWS Cert	Institute of Wood Science - Intermediate Certificate
776	JES Awd	Joint Examining Board - Award
818	LAPDA Cert	London Academy of Music & Dramatic Art - Certs Grades Medals
819	LAPDA Dip	London Academy of Music & Dramatic Art - Associateship Dip
817	LAPDA Dip	London Academy of Music & Dramatic Art - Dip for Teachers Dip

PROFESSIONAL BODY AWARDS (CONTD)

E1 Professional Body Awards (CONTD)

823	LCM Awd	London College of Music - Award
790	LGTB Awd	Local Government Training Board - Award
371	LGTB Dip	Local Government Training Board - Diploma
098	LGTB Pg Dip	Local Government Training Board - Diploma
370	LS Common	Law Society - Common Professional
371	LS Final	Law Society - Final Solicitors
363	LS First	Law Society - First Solicitors
785	LTTTC Dip	Licensed Trade Training & Education Committee - License Trade Dip
397	MA Dip	Mathematical Association - Diploma
864	MPT Cert	Ministry of Posts & Telecommunications - General Certificate
836	MQB Cert	Mining Qualification Board - Mining Legislation Certificate
808	MQB Cert	Mining Qualification Board - Mining Rescue Officers Certificate
392	MQB Cert	Mining Qualification Board - 1st Class Certificate
812	MQB Dep Cert	Mining Qualification Board - Deputy's Certificate
813	MQB Shot Cert	Mining Qualification Board - Shotfirer's Certificate
399	MRS Dip	Market Research Society - Diploma
809	MTEA Awd	Methods Time Measurement Association - Award
726	MAG Dip	National Association of Goldsmiths - Diploma
774	NAITH Cert	National Association of Industrial Therapy Managers - Certificate
799	NAMCW Awd	National Association for Maternal & Child Welfare - Award
801	NAMCW Cert	National Association for Maternal & Child Welfare - Certificate
841	NAPM St 1	National Association of Paper Merchants - Stage 1
842	NAPM St 2	National Association of Paper Merchants - Stage 2
843	NAPM St 3	National Association of Paper Merchants - Stage 3
889	NARF Dip	National Association of Retail Furnishers - Diploma
670	NCC BCert	National Computing Centre - Basic Certificate
401	NCC Cert	National Computing Centre - Certificate
677	NCC Crse	National Computing Centre - Threshold Course
779	NCTJ Cert	National Council for the Training of Journalists - Certificate
355	NCTJ-Awd	National Council for the Training of Journalists - Pre Entry Crse
354	NEBOSH AFE Awd	National Exam Board for Occupational Safety & Health - Award
773	NEBOSH HAFE Awd	National Exam Board in Occupational Safety & Health - Award
913	NEBSS Cert	National Examining Board in Supervisory Studies - Certificate
458	NEBSS Dip	National Exam Board in Supervisory Studies - Diploma
920	NEBSS Intro	National Examining Board in Supervisory Studies - Introdn Course
645	NFBPM Dip	National Federation of Builders & Plumbers Merchants - Diploma
827	NJC-BT Awd	National Joint Council (Building Trades) - Award
828	NNNEB Cert	National Nursery Nurses Examinations Board - Certificate
848	PASPM Cert	Port Auxiliary Service Mates & Masters- Certificate
866	PLA Cert	Port of London Authority - Certificate
411	PMI Assoc	Pensions Management Institute - Associateship
416	PRI Grad	Plastics & Rubber Institute - Graduateship
847	PRI Licen	Plastics & Rubber Institute - Licentiate
846	PRI Tech	Plastics & Rubber Institute - Technician
420	RAM Crse	Royal Academy of Music - Course
824	RAM Licen	Royal Academy of Music - Licentiate
430	RAM Prof Cert	Royal Academy of Music - Professional Certificate
109	RCM Adv Cert	Royal College of Music - Certificate of Advanced Study
105	RCM Cert	Royal College of Music - Certificate in Music (Special)
393	RCM Dip	Royal College of Music - Diploma
110	RCM Pg Adv Cert	Royal College of Music - Pg Certificate of Advanced Study
403	RCN Cert	Royal College of Nursing - Certificate
497	RCN Dip	Royal College of Nursing - Diploma
624	RCVS Awd	Royal College of Veterinary Surgeons - Award
716	RFS Awd	Royal Forestry Society - Award
757	RHS Gen	Royal Horticultural Society - General Exam
758	RHS Master	Royal Horticultural Society - Master Royal
254	RIBA Pt 1-2	Royal Institute of British Architects - Parts 1 & 2
080	RIBA Pt 3	Royal Institute of British Architects - Part 3
289	RICS Awd	Royal Institution of Chartered Surveyors - Award
855	RIPHH Cert	Royal Institute of Public Health & Hygiene - Certificate
856	RIPHH Dip	Royal Institute of Public Health & Hygiene - Diploma
334	RMC Cert	Regional Management Centre - Certificate
494	RMC Dip	Regional Management Centre - Diploma
891	RSA Cert	Royal Society of Arts - Certificate
893	RSA Dip	Royal Society of Arts - Diploma
895	RSA Tch Cert	Royal Society of Arts - Teachers Certificate
894	RSA Tch Dip	Royal Society of Arts - Teachers Diploma

PROFESSIONAL BODY AWARDS (CONTD)

E1 Professional Body Awards (CONTD)

444	RSA Tr Cert	Royal Society of Arts - Teachers Certificate
442	RSA Tr Dip	Royal Society of Arts - Teachers Diploma
291	RSC Grad	Royal Society of Chemistry - Graduateship Parts 1 & 2
307	RSC Licen Pt 1	Royal Society of Chemistry - Licentiate Part 1
743	RSH Cert	Royal Society of Health - Certificate
342	RSH Dip	Royal Society of Health - Diploma
744	RSH Dip	Royal Society of Health - Diploma
826	RSM Assoc	Royal School of Music - Associated Board Exams
455	RSM Dip	Royal Schools of Music - Diploma (GRSM)
627	RSPA Cert	Royal Society for the Prevention of Accidents - Certificate
443	RVA Final	Rating & Valuation Association - Final
451	RVA Interm	Rating & Valuation Association - Intermediate
988	RYA Awd	Royal Yachting Association - Award
463	SAAH Cert	St Andrews Hospital - Certificate
297	SCCA Final	Society of Company & Commercial Accountants - Final
319	SCS Dip	Society of Cosmetic Scientists - Diploma
658	SCT Awd	Society of Cardiological Technicians - Award
695	SDC Awd	Society of Designers & Craftsmen - Award
316	SDCol Assoc	Society of Dyers & Colourists - Associateship
912	SE Awd	Stock Exchange - Award
712	SFI Dip	Society of Floristry - Diploma
711	SFI Interm	Society of Floristry - Intermediate Exam
630	SIAD Dip	Society of Industrial Artists & Designers - Diploma Membership
292	SOC Dip	Society of Chiropractors - Diploma
437	TOM Grad	Trinity College of Music - Graduate Diploma (GTCL)
438	TOM Licen	Trinity College of Music - Licentiate Diploma (LTCL)
833	TOM Licen	Trinity College of Music - Licentiate Diploma
930	TI Assoc	Textile Institute - Associateship Group 1 (IT)
449	TI Assoc G2	Textile Institute - Associateship G2
470	TI Assoc G3	Textile Institute - Associateship G3
673	UKFA Dip	UK Commercial Travellers Association - Diploma
709	WFF Apprentice	Worshipful Company of Farriers - Apprenticeship Course
973	WSET Cert	Wines & Spirits Education Trust - Certificate
975	WSET Dip	Wines & Spirits Education Trust - Diploma
974	WSET HCert	Wines & Spirits Education Trust - Higher Certificate

BAND 10 SUBJECTS

- 501 Medicine and Dentistry
- 502 Subjects allied to medicine
- 503 Biological Sciences (includes Psychology if nothing else mentioned)
- 504 Agriculture and related subjects
- 505 Physical sciences excluding physics
- 506 Physics
- 507 Mathematical sciences excluding computer studies
- 508 Computer studies, on its own or however combined (includes Information Technology)
- 509 Engineering excluding Electrical or Electronic Engineering
- 510 Electrical or Electronic Engineering
- 511 Technology
- 512 Architecture, Building and Planning (SCIENCE)
- 513 Social Studies (includes Geography if nothing else mentioned) (ARTS)
- 514 Business and Administrative Studies
- 515 Mass Communications and documentation
- 516 Languages and related disciplines
- 517 Humanities
- 518 Creative Arts
- 519 Education
- 520 Any combination within Codes 501-12 (Science and Engineering)
- 521 Any combination within Codes 513-19 (Arts and Social Sciences)
- 522 Any other combination which does not fit Codes 520 or 521 (e.g. Science and Arts)
- 523 Other (i.e. none) - foundation diagnostic course - List with Serial no
- 524 Not decided yet
- 999 Not answered

798 insuff info

501 - Medicine and Dentistry:

Pre-clinical medicine
Pre-clinical dentistry
Clinical medicine
Clinical dentistry

502 - Subjects allied to medicine

Anatomy and Physiology
Pharmacology
Pharmacy
Nutrition
Ophthalmics
Audiology
Nursing
Medical technology
Other medical subjects
SPEECH THERAPY

503 - Biological sciences

Biology
Botany
Zoology
Genetics
Microbiology
Molecular biology and Biophysics
Biochemistry
Psychology (unless solely as social science)
Other biological sciences

504 - Agriculture and related subjects

Veterinary science
Agriculture
Forestry
Food science
Agricultural sciences
Other agricultural subjects

505 - Physical sciences (excluding physics)

Chemistry
Materials science
Astronomy
Geology
Oceanography
Geography (without a significant social studies element)
Environmental science and other physical sciences

506 - Physics

507 - Mathematical sciences excluding computer studies

Mathematics
Statistics
Other mathematical sciences

508 - Computer studies on its own or however combined

Information technology

509 - Engineering excluding Electrical or Electronic Engineering

General engineering
Civil engineering
Mechanical engineering
Aeronautical engineering
Production engineering
Chemical engineering

510 - Electrical or Electronic Engineering

511 - Technology

Minerals technology
Metallurgy
Ceramics and Glasses
Polymers and Textiles
Other materials technology
Maritime technology
Biotechnology
Other engineering and technologies

512 - Architecture, Building and planning

Architecture
Building
Environmental technologies
Town and country planning
Other architectural studies

513 - Social studies

Economics
Sociology
Social policy and administration
Applied social work
Anthropology
Psychology (without significant element of biological science)
Geography (unless solely as a physical science)
X Politics
Law
Other social studies

514 - Business and administrative studies

Business and management studies
Operational research
Financial management
Accountancy
Marketing and market research
Industrial relations
Institutional management
Land and property management
Other business and administrative studies
TRAVEL TOURISM

515 - Mass communications and documentation

Librarianship
Information science
Communication studies
Media studies

516 - Languages and related disciplines

Linguistics
Comparative literature
English
American studies
Celtic languages
Latin
Classical Greek
Classics
Other ancient languages
French
German
Italian
Spanish
Portuguese
Latin American languages
Scandinavian languages
Russian
Slavonic and East-European languages
Other European languages
Chinese
Japanese
Other Asian languages
Modern Middle-Eastern languages
African languages
Other or unspecified modern languages

517 - Humanities

History

Economic and social history
History of art
History and philosophy of science
Archaeology
Philosophy
Theology and religious studies
Other humanities

518 - Creative arts

Fine art

Design studies
Music
Drama
Cinematics
Other creative arts

519 - Education

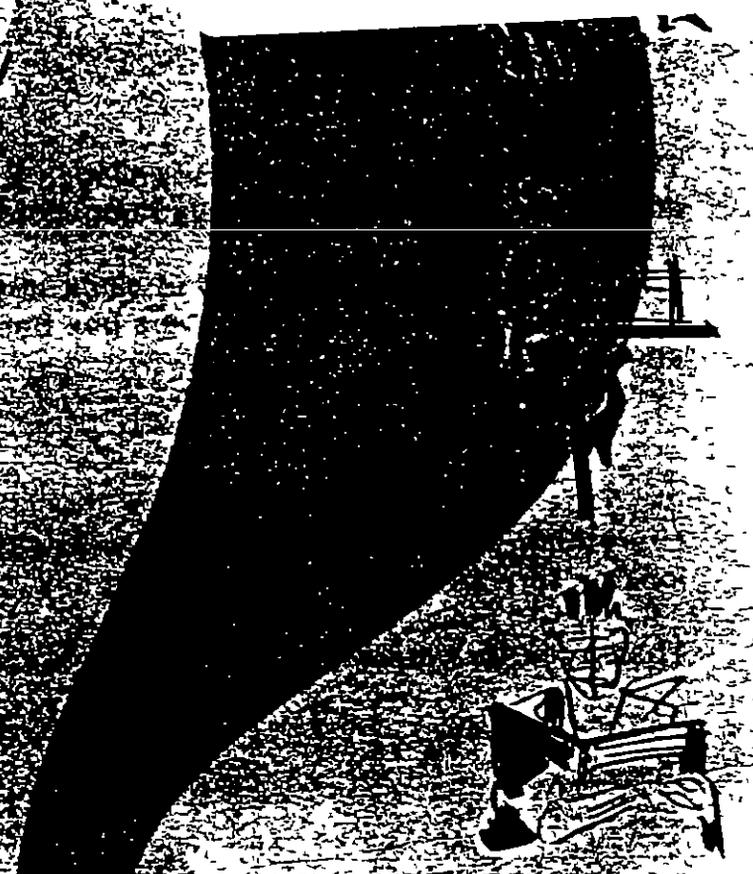
Teacher training leading to an initial teaching qualification
Physical education + Sports Studies
Academic studies in education
Techniques in teaching children
Techniques in teaching adults
Education for those with special needs
Technology in education
Management and organisation of education
Other topics in education

SWEEP II

Colort 6 Sweep 2

11265

What
are
you
doing
now



PATHWAYS
16-19

NATIONAL
SURVEY OF THE
EXPERIENCES OF
16-19 YEAR OLDS
ON THE
EDGE OF AND
OUT OF WORK
AT SCHOOL
AND IN TRAINING

SCPR
LEARNING RELIANCE

SINCE LAST YEAR

ALL

1 Do you think the way you have spent your time over the past year has improved your chance of doing what you want by the time you are 21?

Please tick one box only

9 = N/A

Yes

No

Not sure

1419

2 We would like to know what you have been doing since last year. Please tick one box for each month shown below to tell us what you were doing for all, or most, of the month

One tick for each month

8 = DK " " "
9 = N/A " " "

Scheme

- unemployed
- on YT (Youth Training)
- on the government scheme ET (Employment Training)
- on another government work or training scheme
- in a full-time job (30+ hours a week)
- in full-time education at school or college
- doing something else

1992												1993	
Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb		
1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7

1420 31

3 This question tells you which page to turn to next. Please tick one box to tell us what you are doing now, then follow the arrow

TAB IF BLANK

If you are sick or on holiday, please tell us what you would normally be doing

- I am
- unemployed/out of work → please turn to page 2
 - on YT (Youth Training) → please turn to page 4
 - on ET (Employment Training) → please turn to page 4
 - in a full-time job (30+ hours a week) → please turn to page 4
 - in full-time education (school college, polytechnic, university) → please turn to page 7
 - in full-time unpaid work, looking after home or family → please turn to page 2
 - or something else (please say what) → please turn to page 2

432

1433 38

RECODE IF POSSIBLE OR SIZE OPEN

CODE FRAME

1-9 97/98-99

(ARMED FORCES = FULL TIME JOB)

NEW CODE:
8 = P/T JOB (COL 1432)
(SKIP TO PAGE 2)

IF 1432/1,6,7,8

IF YOU ARE OUT OF WORK

1. Which, if any, of the things listed below have you done since you have been out of work? (If you have a part-time job, please tell us which things you have done since you started that job.)

9 = N/A (COL 1439)

Please tick all that apply ✓

- asked family/friends/people I know about possible jobs
- contacted the Careers Office
- contacted a jobcentre
- contacted a private employment agency
- contacted employer direct ('phone, letter, visit)
- looked at job advertisements in newspapers, magazines
- tried to find self-employed work
- I have not done any of these things

1439-46

2. Do you get any regular benefits such as Income Support, YT Bridging Allowance, Disability Benefits or any other regular benefit?

9 = N/A (COL 1447)

Yes

No

IF 1447/1

How much do you usually get -
 each week £ _____:____P
 or
 each fortnight £ _____:____P

999.98 = DK
999.99 = N/A
(COL 1449-1453)

1447
1448-53
1454-59

3a) If you were to start a full-time job in the next few months, how much weekly take-home pay would you expect to earn?

998 = DK

Please write in: £ 999 = N/A - OR - I am not looking for a full-time job

3 DIGITS 997

1460-62

b) What is the lowest weekly take-home pay you would consider for a full-time job?

998 = DK

Please write in: £ 999 = N/A - OR - I am not looking for a full-time job

3 DIGITS 997

1463-65

4a) Have you looked for any of the following in the past four weeks -

Please tick 'yes' or 'no' for each one ✓

9 = N/A ON EACH COLUMN

	Yes	No
- a full-time paid job?	<input type="checkbox"/>	<input type="checkbox"/>
- a part-time paid job?	<input type="checkbox"/>	<input type="checkbox"/>
- a Youth Training place?	<input type="checkbox"/>	<input type="checkbox"/>

1466
1467
1468

b) Have you applied for, or been after, any jobs in the past four weeks?

9 = N/A

IF 1469/1

Yes

No

How many jobs have you applied for or been after?
 Please write in: 98 = DK
99 = N/A

2 DIGITS

1469
1470-71

IF YOU ARE OUT OF WORK

IF 1432/1 6.7.8

5. If a job, Youth Training or Employment Training place had been offered to you this week would you have been able to start within two weeks?

9. N/A Yes 1 No 2

1472

6 In the past 6 months or so, have you turned down a job that was offered by an employer?

Yes 1 9. N/A No 2 → Now please go to page 6

1473

IF 1473/1

i) What was your main reason for turning down the job? (If you have turned down more than one job, please tell us about the most recent)

Please write in

SEE OPEN CODE FRAME 1-14 97

98-99

1474-79

ii) Was the job full-time (30+ hours a week) or part-time (less than 30 hours a week)?

9. N/A full-time 1 part-time 2

1512

iii) What was the weekly take-home pay offered in that job?

Please write in £ 999. N/A 3 DIGITS - OR - Don't know 398

1513 15

NOW PLEASE GO TO PAGE 6

IF 1432/2, 3, 4

WORK AND TRAINING

1. When did you start your present YT, ET or job?
 Please write in: Month: 98.0K 99.N/A Year: 19 98.0K 99.N/A

2a) What is the name of your YT/ET/job? Please write in: WRITE IN NA WHERE APPLICABLE

b) What work do you usually do there? Please write in: _____

c) Are you doing a recognised apprenticeship?
 Yes No 9.N/A Not sure

d) Including yourself, about how many people work at the same place as you?
 1-9 10-24 25-49 50-99 100 or more 9.0K 9.N/A

3. What does the firm or organisation where you receive your YT or ET, or where you do your job, actually make or do? (If you are self-employed, please tell us what you make or do.)
 Please write in: 2 DIGIT INDUSTRY CODING (CODES 1534-1535)
WRITE IN NA WHERE APPLICABLE

4. How much money do you usually take home each week, after any stoppages but including bonuses or overtime? (If you are on YT/ET please do not count any travel allowance you may receive.)
 Please write in your weekly take-home pay: £ _____: _____p 999.98.0K VARIES 999.99.N/A

5. How many hours do you usually work each week? (Include any time spent in training for the job.)
 Please write in: 98.0K 99.N/A TAG IF UNDER 30 HOURS

6a) What, if anything, do you like most about your present YT/ET/job?
 Please write in: SEE OPEN CODE FRAME 1-13 97 see 14,15, 19, 99

b) And what, if anything, do you dislike most about your present YT/ET/job?
 Please write in: SEE OPEN CODE FRAME 1-19 97 26, 27, 98, 99

7. Are you doing the kind of YT/ET/job that you wanted?
9.N/A Yes No 9.N/A
 I did not want a particular type of YT/ET/or job

1522-2
 (1528-31)
 2912-8
 3012-8
 1532
 1533
 (1534-35)
 3112-80
 1538-41
 1542-43
 1544-49
 1550-55
 1556

PLEASE ANSWER THE QUESTIONS IN THE BOX IF YOU ARE IN A FULL-TIME JOB

IF 1432/4

i) Are you an employee or self-employed?
9.N/A employee self-employed

ii) Is YT (Youth Training) part of your job?
9.N/A Yes No Not sure

NOW PLEASE GO TO PAGE 5

IF 1432/2,3,4

TRAINING FOR A JOB

1 Do you, or did you, get any *on-the-job* training at your present YT/ET/job from a supervisor, trainer, or experienced colleague?

Yes 1 8 = DK
9 = N/A No 2

1559

2 And do you, or did you, receive any off-the-job training at any of the places listed below as part of your present YT/ET/job?

- Yes, at the firm's training centre 1
- Yes, at a college 2
- Yes, somewhere else 3
- No 4
- training not yet started 5
9 = N/A
} Now please go to Question 3a) below

1560 83

IF 1560 ETC/1-3 OFF-THE-JOB TRAINING

i) Thinking about your present YT/ET/job, which of the following applies?

Please tick all that apply
- I receive training now 1
I received training in the past year 2
- I received training, but not in the past year 3
9 = N/A

1564 85

ii) Thinking of your training -

- have you learned things that are useful in your work? Yes 1 No 2 Not sure 3 9 = N/A
- have you learned things that would help you do a different kind of work? 1 2 3 9 = N/A

1566

1567

iii) Does, or did, the training involve block or day release?

Yes 1 → Now please go to Question 3a) below
No 2
9 = N/A

1568

iv) How long does, or did, the training last from beginning to end?

- a day or 2 1 8 = DK
9 = N/A
- 1-2 weeks 2
- 3-4 weeks 3
- longer than 1 month 4
- as long as I need it 5

IF 1569/4

Please write in how long the training will last
No months 98 = DK
OR
No years 99 = N/A (Col 1570-1571)

1569

1570 71

1572 73

v) For about how many hours a week do you, or did you, receive training?

Please write in 98 = DK
99 = N/A
2 DIGITS

1574 75

IF 1432/2,3,4

3a) Have you at any time since you started your present YT/ET/job, been given a written plan that sets out the training you should receive?

Yes 1 9 = N/A
No 2
Not sure 3 } Now please turn to page 6

1576

b) Has the training you have received followed the training plan you were given?

Yes 1 8 = DK
9 = N/A
No 2
I have not received any training 3
My training has not yet started 4

1577

NOW PLEASE TURN TO PAGE 6

ALL EXCEPT 1432/5 IF YOU HAVE LEFT FULL-TIME EDUCATION

1a) Have you spent any time at school or college as a full-time student since the end of Year 11 (5TH year)?
Yes 1 9=N/A No 2 → Now please go to Question 3 below

IF 1612/1

b) Where did you mainly spend this time in full-time education? Please tick one box only.
UP TO 3 ANSWERS ALLOWED
- at a state school 1 - at a 6th form college 2 - at a tertiary college 3
- at an independent school 4 - at a College of Further Education 5 9=N/A - other 6

c) Why did you leave full-time education? Please write in:
SEE OPEN CODE FRAME 1-10 97 98/99

2a) Did you receive a maintenance grant from your Local Education Authority when you were at that school or college?
Yes 1 9=N/A No 2 → Now please go to Question 3 below

IF 1622/1

b) How much grant did you receive each term? Please write in: £ 9998.0K 9999.0N/A
4 DIGITS

ALL EXCEPT 1432/5

3. Did you receive from your last school, the Careers Office, or your local TEC (Training and Enterprise Council) a voucher or card which enables you to get training? (It may be called a Training Credit, a Prospect or Account Card or Career Link.)

Yes 1 9=N/A No 2 } Now please go to Page 8
Not sure 3

IF 1627/1

i) When did you receive your voucher or card?
- at the end of Year 11 (1991) 1
- at the end of Year 12 (1992) 2 9=N/A
- some other time (please say when): _____ 3
Not sure 4

ii) Have you used your voucher or card to obtain training?

9=N/A Yes 1 No 2 → Why not? IF 1629/2
CODE 01 = FOR ANY ANSWER (FINAL LIST WITH S.No)
98 = DK
99 = N/A

IF 1432/5

IF YOU ARE IN FULL-TIME EDUCATION

1 Have you been in full-time education continuously except for holidays, since October 1991?

Yes _1_ No _2_ *9 = N/A*

2 Are you still in the same school as you were for Year 11?

Yes _1_ → Now please go to Question 3 below *9 = N/A*

No _2_

IF 1713/2 UP TO 3 ANSWERS ALLOWED

i) Where are you mainly taking your present course? Please tick one box only

- at a state school _1_ - at a 6th form college _2_ - at a tertiary college _3_

- at an independent school _4_ - at a College of Further Education _5_ *9 = N/A* - other _6_

ii) Please write in the full name and address of your school or college _____

NOT BEING CODED

IF 1432/5

3 Please write in your main reason for choosing the course you are doing

Please write in SEE OPEN CODE FRAME 1-12 97 98 99

4a) Have you agreed with teachers at your school or college to work towards agreed goals or targets in return for training, or a job with training, when you leave school or college?

Yes _1_ *9 = N/A* No _2_ } Now please go to Question 5a) below

Not sure _3_

IF 1725/1

b) Is this part of a COMPACT agreement?

Yes _1_ *9 = N/A* No _2_ Not sure _3_

IF 1432/5

Do you receive a maintenance grant from your Local Education Authority?

Yes _1_ *9 = N/A* No _2_ → Now please go to Question 6a) below

IF 1722/1

b) How much do you receive each term? Please write in £ 9998.00 *9999.00 N/A*

IF 1432/5

6a) Do you intend to continue full-time study after summer 1993?

Yes, I expect to start a new course _1_ Yes, I expect to continue my present course _2_ } Now please go to Page 8 *8 = DK 9 = N/A*

No _3_

IF 1732/1 UP TO 3 ANSWERS ALLOWED

i) What kind of institution do you most want to go to? Please tick one box only

- university/polytechnic _1_ - college of higher education _2_ *8 = DK 9 = N/A*

College of further education _3_ - tertiary college _4_ - other _5_

ii) Please tell us about the course you hope to follow

a) Qualification aimed at (eg BTEC, HND, Degree) SEE SEPARATE INSTRUCTIONS

b) NVQ Level, if known _____

c) Main subjects _____

NOW PLEASE GO TO PAGE 8

1712

1713

1714-16

717-18 (BLANK)

7 5 24

1725

1726

1727

1728-31

1732

1733-35

1736-40

1741-45

1746-50

1751-55

1756-60

1761

RECORDS OF ACHIEVEMENT

All ✓

1. Have you been given a record of achievement by your school, college or anyone else?

Yes 1

Q = N/A

No 2

Not sure 3

Now please go to Question 5 below

IF 1812/1

2. Have you used your record of achievement in any of the following ways:-

ONE CODE ON EACH LINE

Q = N/A " " "

Does not apply

i) to keep a record of the training you have received?

Yes 1

No 2

3

ii) to keep a record of any other things (apart from training) that you have done?

1

2

3

iii) to help you decide what education or training courses to take?

1

2

3

iv) to take to Careers Guidance interviews?

1

2

3

v) to help when you fill in application forms?

1

2

3

vi) to show at interviews for jobs, training or education?

1

2

3

3. How useful has your record of achievement been to you?

very useful 1

Q = N/A

fairly useful 2

not very useful 3

not at all useful 4

4. Is your record of achievement a 'National Record of Achievement' (NRA) - in a dark red plastic, hard covered folder?

Q = N/A

Yes 1

No 2

All ✓

5. A new system of national vocational qualifications has recently been introduced called NVQs. Have you heard of them?

Q = N/A

Yes 1

No 2

1812

1813

1814

1815

1816

1817

1818

1819

1820

1821

ALL PART-TIME WORK, UNPAID WORK AND PART-TIME COURSES

1a) Do you have, or have you had, part-time work (less than 30 hours a week) in the past year or so?

Yes 1 **9 = N/A** No 2 → Now please go to Question 3a) below

IF 1822/1

b) Please tick one box below for each month that you had part-time work **99 = N/A (COLS 1823-1824) IF COMPLETELY BLANK**

1992												1993	
<input type="checkbox"/>													
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb

2 If you have had part-time work, please answer the questions in this box

i) Do you have part-time work (less than 30 hours a week) at the moment?
 Yes 1 **9 = N/A** No 2 **NEW CODES**
3 = YES BUT 30+
4 = No " "
5 = VOL. WORK

Please tell us about your current part-time work, or about your most recent part-time work if you don't have any at the moment

ii) What part-time work do you, or did you, usually do?
 Please write in WRITE IN NA WHERE APPLICABLE

iii) How many hours do you, or did you, usually work each week?
 Please write in 98 = DK
99 = N/A
2 DIGITS

iv) How much pay do you, or did you, usually earn each week for that work?
 Please write in £ 999 = DK
999 = N/A **000 = VOL. WORK**
3 DIGITS

3a) Do you do any unpaid work for any business that you own, or that a relative owns?

Yes 1 **9 = N/A** No 2 → Now please go to Question 4a) below

IF 1863/1
b) Have you done any unpaid work for yourself or a relative in the past year?

Yes 1 **9 = N/A** No 2

ALL 4a) Have you been on a part-time education or training course at college, work or anywhere else in the past year or so?

Yes 1 **9 = N/A** No 2 → Now please go to Page 10

IF 1865/1

b) Please tick one box below for each month you were on a part-time course **99 = N/A (COLS 1912-1913) IF COMPLETELY BLANK**

1992												1993	
<input type="checkbox"/>													
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb

NOW PLEASE GO TO PAGE 10

ALL ✓

COURSES AND QUALIFICATIONS

1. Are you currently on an education or training course at school college, as part of a job, scheme or something else?

Yes 1

9. N/A

No 2

3-FTED, part W
→ Now please go to Page 11

2012

2. IF 2012/1 Does the course lead to a qualification?

Yes 1

9. N/A

No 2

IF 2013/2
What subjects are you studying? SEE SUBJECT CODE FRAMES A OR B
(Now please go to Page 11)

2013

2014-14

3. IF 2012/1 Is the course day release or block release?

Yes 1

9. N/A

No 2

(SEE SEPARATE INSTRUCTIONS)

2035

4a. Is the course full-time or part-time?

9. N/A

Full-time 1

Part-time 2

how many hours of taught classes do you have each week? (if block release - when you are studying)? 98 = DK
Please write in: 99. N/A
2 DIGITS

2036

2037-38

5. Please fill in the box below to tell us about the qualification(s) you are studying for:

SUBJECTS (please write in) IF QS COMPLETELY BLANK USE 99 (COLS 2039-2041)

GCSE: 1 _____ 2 _____ 3 _____

4 SEE SUBJECT CODE FRAME

A/S EXAM: 1 _____ 2 _____ 3 _____

4 BAND "A" 5 _____ 6 _____

A-LEVEL: 1 _____ 2 SEE SEPARATE 3 _____

4 _____ 5 INSTRUCTIONS. 6 _____

If you are studying for a qualification that is not GCSE, A/S or A-level, please tell us about it by answering the questions below.

SEE SUBJECT CODE FRAMES A/B/C
999 = N/A ON 2239-2241

Subjects (please write in) 1 _____ 2 _____ 3 _____

BTEC: Studying Yes 1 → Are you studying for a - IF 2312/1

No 2 (2312) 9. N/A

- First/general Certificate 1 (2313)

- First/general Diploma 2 (2314)

- National Certificate/Diploma 3 9. N/A

other BTEC 4

Qualification 1 Qualification 2

CITY & GUILDS: Studying Yes 1 → Are you studying for a - IF 2321/1

No 2 (2321) 9. N/A

- Part I 1 (2322)

- Part II/Craft/Intermediate 2 (2323)

- Part III/Final/Advanced Craft 3 (2324)

other C & G 4 9. N/A

Qualification 1 Qualification 2

RSA: Studying Yes 1 → Are you studying for a - IF 2330/1

No 2 (2330) 9. N/A

- Certificate 1 (2331)

- Diploma 2 (2332)

- Advanced Diploma 3 (2333)

other RSA 4 9. N/A

Qualification 1 Qualification 2

OTHER QUALIFICATIONS 9. N/A IF 2339/1

Yes 1 → i) Name of qualification: 2 DIGIT QUALIFICATION CODE

ii) Exam board (eg Pitmans): BANDS A/B/C

No 2 (2339) (COL 2340-2341) ETC

2039-80

2112-38

2139-80

2239-80

2312

2313-16

2317-20

2321

2325

2326-29

2330

2331-34

2335-38

2339

2340-51

6. Which, if any, NVQ Level (National Vocational Qualification) or GNVQ Level (General National Vocational Qualification) are you studying for?

2039/1 2 2039-40 NOT 99

Qual. 1

Qual. 2

- Level 1 1

- Level 2 2

- Level 3 3

Not sure which level 4

Not studying for an NVQ Level 5

1

2

3

4

5

2352-56

2356-59

9. N/A

IT IS NOT NECESSARY TO HAVE A CODE IN COLS 2356-2359

NOW PLEASE GO TO PAGE 11

ALL ✓

QUALIFICATIONS OBTAINED SINCE YEAR 11 (5TH YEAR)

1a) Have you obtained any GCSEs A/S or A-levels since the end of Year 11 (your 5th year)?
 (Please DO NOT tell us about your Year 11 GCSE results - but we would like to know about any re-sits) Yes 1 **9=N/A** No 2 → Now please go to Question 2a) below

b) **IF 2412/1**
 Please fill in details of any GCSE, A/S or A level exams obtained since the end of Year 11

Subjects (please write in)	Qualification			Please enter Grade	Course was part of -				
	GCSE	A/S	A-level		Full-time ed'n	Full-time job	YT	ET	Other
1 SEE SUBJECT CODE	1	2	3	9=N/A	1	2	3	4	5
2 FRAME A	1	2	3		1	2	3	4	5
3	1	2	3		1	2	3	4	5
4	1	2	3		1	2	3	4	5
5	1	2	3		1	2	3	4	5
6	1	2	3		1	2	3	4	5

And since the end of Year 11 have you completed any other qualifications - that is have you got all the modules units or stages to get the qualification?

Yes 1 **9=N/A** No 2 → Now please go to Question 3 below (2480)

b) **IF 2480/1**
 Please tell us about the qualifications you have obtained

i) What were the subjects that you studied? Please write in

Subjects 1 _____ 2 _____ 3 _____

ii) Did you complete a -

BTEC

Yes 1 → Was it a

No 2

(2554)
9=N/A

- First/general Certificate
- First/general Diploma
- National Certificate/Diploma
- other BTEC

Qualification 1

(✓) IF 2554/1

1

2 (2558)

3 (2557)

4 9=N/A

Qualification 2

(✓)

1

2 (2558)

3 (2560)

4 MAY BE BLANK

CITY & GUILDS

Yes 1 → Was it a -

No 2

(2561)
9=N/A

- Part I
- Part II/Craft/Intermediate
- Part III/Final/Advanced Craft
- other C & G

Qualification 1

(✓) IF 2561/1

1

2 (2562)

3 (2564)

4 9=N/A

Qualification 2

(✓)

1

2 (2565)

3 (2567)

4 MAY BE BLANK

RSA

Yes 1 → Was it a -

No 2

(2568)
9=N/A

- Certificate
- First Diploma
- Advanced Diploma
- other RSA

Qualification 1

(✓) IF 2568/1

1

2 (2569)

3 (2571)

4 9=N/A

Qualification 2

(✓)

1

2 (2572)

3 (2574)

4 MAY BE BLANK

OTHER QUALIFICATIONS

Yes 1 → i) Name of qualification

No 2

(2575)
9=N/A

IF 2575/1

SEE SUBJECT CODE FRAMES A/B/C
 999=N/A ON 2512-2514

2 DIGIT QUALIFICATION CODE

BANDS A/B/C

COL (2612-2613) ETC

3 **IF 2612/1 OR 2613/1**
 Which, if any NVQ Level (National Vocational Qualification) or GNVQ Level did you obtain?

Qual 1

(✓)

1

2

3

4

- Level 1
- Level 2
- Level 3
- Not sure which level

Qual 2

(✓)

1

2

3

4

MAY BE BLANK

4 When you obtained the qualification were you -

- a full-time student?
- in a full-time job?
- on a YT or ET?
- doing something else?

Qual 1

(✓)

1

2

3

4

Qual 2

(✓)

1

2

3

4

MAY BE BLANK

NOW PLEASE GO TO PAGE 12

ALL

YOU AND YOUR VIEWS

It would be helpful to know a little about you and your plans.

1. Do you live at home with one or both of your parents or step-parents?

9: N/A

- Yes, with both parents (or step parents) 1
- Yes, with one parent or (step parent) 2
- No 3

2812

(If you are a student who lives away from home in term time, please tick this box) → 4

MAY BE BLANK

2813

2. Are you -

9: N/A

- Single 1
- Married (or living as married) 2

2814

3. Do you own, or can you use whenever you like -

9: N/A (COL 2815)

- a car 1
- a motorcycle or moped 2
- a bicycle 3
- None of them 4

2815-17

4. Did either of your parents -

- leave school at 15 or earlier?
- obtain one or more A-levels?

	Father		Mother	
	leave at 15 or earlier	1 or more A-levels	leave at 15 or earlier	1 or more A-levels
Yes	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
No	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Not sure	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
I prefer not to say	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
	N/A	9	N/A	9

2818-19

2820-21

5. Do you think that job opportunities for young people like yourself are improving, getting worse, or about the same as they were a few years ago?

8: DK
9: N/A

- improving 1
- getting worse 2
- about the same 3

2822

6. Looking ahead over the next few years, do you think it will be easier to get the sort of job you want, more difficult, or will it be the same as now?

8: DK
9: N/A

- easier 1
- more difficult 2
- same as now 3
- (I do not want a job) 4

2823

ALL ✓

YOU AND YOUR VIEWS

7. Which of the following do you do -

Please tick one box for each item ✓

8. DK ON EACH COLUMN

9. N/A " " "

	Regularly (at least once a week)	Occasion- ally	Seldom or never
- watch television?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- play sport (not counting games played at school or college)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- read a magazine or newspaper?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- read a book (not counting school/college books)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- go to a dance, party or disco?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- attend a youth group run by a voluntary organisation, like Scouts or Guides (not counting student groups and societies)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- attend any other youth club or youth centre (not including student groups and societies)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2824

2825

2826

2827

2828

2829

2830

8. What do you think you will be doing in about a year's time?

I will probably be -

Please tick one box only

MAY BE MULTI-CODED
9. N/A (COL 2831)

- out of work	<input type="checkbox"/>
- in a full-time job	<input type="checkbox"/>
- in a part-time job	<input type="checkbox"/>
- in full-time education	<input type="checkbox"/>
- on a government training scheme	<input type="checkbox"/>
- at home, looking after my family	<input type="checkbox"/>
- taking a year out before going back to education/work	<input type="checkbox"/>
- doing something else (please say what): <u>RECODE IF POSSIBLE</u>	<input type="checkbox"/>

2831-38

OTHERWISE LEAVE

9. If there is anything else you would like to tell us about yourself and what you have done during the past year, or about your future plans, please write it down (and use additional paper if you need to). We shall be very interested to hear what you have to say.

NOT BEING CODED

NOW PLEASE COMPLETE THE NEXT PAGE

	01	GCSE
BAND A	02	A-level
	03	A-S exam
('academic' but	04	S level
not higher ed)	09	other Band A
	10	RSA Level 1/Certificate
	11	RSA Level 2/Diploma
	12	RSA Level 3/Advanced Diploma
	13	RSA Level 4/Higher Diploma
	14	RSA DK Level/other RSA
	15	RSA multi-coded Level 2 highest
	16	RSA multi-coded Level 3 highest
	17	RSA multi-coded Level 4 highest
	20	BTEC Level 1/First/General Certificate
	21	BTEC Level 2/First/General Diploma
	22	BTEC Level 3/National Certificate/Diploma
	23	BTEC Level 4/Higher Certificate/Diploma
	24	BTEC DK Level/other BTEC
	25	BTEC, multi-coded Level 2 highest
	26	BTEC, multi-coded Level 3 highest
	27	BTEC, multi-coded Level 4 highest
	30	City & Guilds level 1/Part 1
BAND B	31	City & Guilds level 2/Part 2/Craft/Intermediate
('vocational')	32	City & Guilds level 3/Part 3/Final/Advanced Craft
	33	City & Guilds level 4/Career Extension/FTC
	34	City & Guilds DK level/other C & G
	35	City & Guilds, multi-coded level 2 highest
	36	City & Guilds, multi-coded level 3 highest
	37	City & Guilds, multi-coded level 4 highest
	38	City & Guilds Diploma of Vocational Education (DVE) Intermediate
code if mentioned specifically	39	City & Guilds Diploma of Vocational Education (DVE) National
	40	CPVE (code as subject 332)
	41	TVEI (code as subject 332)
	(42)	OND/ONC - <u>recode</u> as BTEC level 3
	(43)	HND/HNC - <u>recode</u> as BTEC level 4
	44	Regional Examining Bodies/Courses [PTO (1)]
	45	Professional Qualifications (Further Education codes 501-999 inclusive)
	46	other Band B (include LCCI)

PTO

	50	University/CNAA Higher Degree or Postgraduate Awards
BAND C	51	Teacher training
	52	University First Degree
(Higher Ed.)	53	CNAA First degree/Polytechnic/College of HE
	54	Diploma of Higher Education
	55	University/college/poly. Diploma or Cert.
	56	Professional Qualifications (Higher Education codes 001-500 inclusive)
	57	other Band C
BAND A B OR C	60	other, Band not known: ie all other courses not specified in codes 01-57 (including Armed Forces) - also incl. Prof.Quals not known whether FE or HE.
Band A	97	None (including Foundation Course)
B or C	98	Unclear/Uncodeable
	99	Not stated

(1) Code 44 includes:

County/Regional Certificate

County/Regional Diploma

EMFEC (was EMEU) East Midlands Further Education Council

ENFEC (was ENTEC) Northern Counties Further Education Council

UEI (Union of Educational Institutions) Midland & SW Regions

CENTRA (was NWRAC which was ULCI) NW Regional Advisory Council)

WJEC (Welsh Joint Education Council)

YHCFE (Yorkshire & Humberside Council for Further Education)

CODING/EDITING SPECIFICATION

- PAGE 1 Q3 Check question is answered TAB if blank
Use open code frame to code "other answer" but leave
code 7 (col 1432)
New code 8 (col 1432) = P/T job (Skip to page 2)
Armed forces = F/T job
Now check that filters have been correctly followed
- PAGE 2 Q2 Filtered from 1447/1
Check 3 digit £'s, 2 digit pence. Use leading zeros if
necessary. Check amounts entered in either week OR
fortnight.
If d/k enter 999-98 cols 1448-1453
If n/a enter 999 99 cols 1448-1453
- PAGE 2 Q3(a) Filtered from 1432/1,6,7,8
Check 3 digit £'s. Use leading zeros if necessary
If d/k enter 998 cols 1460-1462
If n/a enter 999 cols 1460-1462
- PAGE 2 Q3(b) Filtered from 1432/1,6,7,8
Check 3 digit £'s Use leading zeros if necessary
If d/k enter 998 cols 1463-1465
If n/a enter 999 cols 1463-1465
- PAGE 2 Q4(b) Filtered from 1469/1
Check 2 digit code. Use leading zeros if necessary
If d/k enter 98 cols 1470-1471
If n/a enter 99 cols 1470-1471
- PAGE 3 Q6(1) Filtered from 1473/1
See open code frame
- Q6(111) Filtered from 1473/1
Check 3 digit £'s
Use leading zeros if necessary
f N/A enter 999 (cols 1513-1515)
- PAGE 4 Q1 Filtered from 1432/2,3,4
Check 2 digit month code (1.e Jan-01 etc)
- PAGE 4 Q2(a) Filtered from 1432/2,3,4
If blank write in NA

continued

PAGE 4 Q3 Filtered from 1432/2,3,4
Code 2 digit Industry Coding (Cols 1534-1535)
If blank write in NA

PAGE 4 Q4 Filtered from 1432/2.3.4
Check 3 digit £'s, 2 digit pence.
If D/K enter 999:98 cols 1536-1541
If N/A enter 999:99 cols 1536-1541

PAGE 4 Q5 Filtered from 1432/2,3,4
Check 2 digit entry.
TAB IF UNDER 30HRS.
If D/K enter 98 (cols 1542-1543)
If N/A enter 99 (cols 1542-1543)

PAGE 4 Q6(a) Filtered from 1432/2,3,4
See open code frame

PAGE 4 Q6(b) Filtered from 1432/2,3,4
See open code frame

PAGE 5 Q2(iv) Filtered from 1569/4
Check 2 digit months OR years
If D/K enter 98 (cols 1570-1571)
If N/A enter 99 (cols 1570-1571)

PAGE 5 Q2(v) Filtered from 1568/2
Check 2 digit entry
If D/K enter 98 (cols 1574-1575)
If N/A enter 99 (cols 1574-1575)

PAGE 6 Q1(c) Filtered from 1612/1
See open code frame

PAGE 6 Q2(b) Filtered from 1622/1
Check 4 digit £'s
Use leading zeros if necessary
If D/K enter 9998 (cols 1623-1626)
If N/A enter 9999 (cols 1623-1626)

PAGE 6 Q3(ii) Filtered from 1629/2
CODE 01 for any answer (cols 1630-1631) Final list with
Serial No.
98= D/K
99= N/A

continued

- PAGE 7 Q3 Filtered from 1432/5
See open code frame
- PAGE 7 Q5(b) Filtered from 1727/1
Check 4 digit f's
Use leading zeros if necessary
If D/K enter 9998 (cols 1728-1731)
If N/A enter 9999 (cols 1728-1731)
- PAGE 7 Q6(11) Filtered from 1732/1
Using qualification code frame (A B C) code 2 digit
qualification on cols 1736-1737,1741-1742 etc. and
using corresponding code frame code 3 digit subject
on cols 1738-1740,1743-1745 etc
If necessary use col 1761 to record number of additional
courses mentioned
- PAGE 9 Q2(1) Filtered from 1822/1
New codes -
3 = Yes but 30 hrs
4 = No but 30 hrs
5 = Voluntary work
- PAGE 9 Q2(11) Filtered from 1822/1
If blank write in NA
- Q2(111) Filtered from 1822/1
Check 2 digit entry
If D/K enter 98 (cols 1858-1859)
If N/A enter 99 (cols 1858-1859)
- PAGE 9 Q2(1v) Filtered from 1822/1
Check 3 digit f's. Use leading zeros if necessary
New code 000 = Voluntary work
If D/K enter 998 (cols 1860-1862)
If N/A enter 999 (cols 1860-1862)
- PAGES 10 AND 11 See separate attached instructions
- PAGE 13 Q8 May be multi-coded
If N/A enter 9 (col 2831)
Any other answers code 8 recode if possible otherwise leave.

CODING/EDITING SPECIFICATION

Use the same instructions as for P1265/i together with additional instructions for page 12 as follows:-

PAGE 12 Q1 (Your year 10 & 11)
 If blank after 2712/1 code 999 (cols 2713 - 2715)

(Other GCSE'S)

Using subject code frame A code 3 digit subject on
cols 2744-2746,2748-2750 etc.up to seven subjects
If necessary use col 2776 to record number of
additional subjects listed.

OPEN CODE FRAMES

page 1 Q3 doing something else

up to 3 answers on 1433-1438

please code up where possible

NOTE all part-time jobs to be coded as
8 on 1432

- 01 part-time education
- 02 temporary/casual work
- 03 holiday (school or college)
- 04 holiday - other
- 05 abroad - holiday and/or work (all refs to 'abroad' - holiday abroad
takes precedence over code 03 or 04)
- 06 voluntary work
- 07 pregnant/having baby/maternity leave etc
- 08 illness/accident
- 09 waiting to start job/scheme/training course

- 97 other LIST WITH SN
- 98 DK
- 99 NS

page Q3 Q6 (i) main reason for turning down the job

up to three answers on 1474-79

- 01 did not like the work/ not interested - all references
- 02 people: did not like the employer/supervisor/other people at work
- 03 pay too low/wanted more money etc.
- 04 found another job
- 05 hours - too long, unsocial etc
- 06 work journey too long, difficult, expensive
- 07 job had no/few prospects, poor career opportunities etc.
- 08 wanted to return/returned to education
- 09 went on/wanted to go on YT instead
- 10 would have had to leave home to take the job
- 11 ill health, incl. pregnant, injured
- 12 job was part-time
- 13 job was YT (Youth Training)
- 14 I moved away

- 97 other LIST WITH SN
- 98 DK
- 99 NS

up to three answers on 1544-49

work

- 01 experience of work, having a job, something to do, a 'real' job etc
- 02 the work itself, interesting, worthwhile, doing something I want, learning, liking the content, enjoyable, pleasant work, learning a skill etc Include all mentions of particular jobs/work
- 03 the work environment, all positive comments
- 04 being treated as an adult, given responsibility, left to get on with the job, not too much supervision etc

people

- 05 supervisors, boss - good, interested etc all positive comments
- 06 other colleagues, people met through work nice people etc , all positive comments

training

- 07 on-the-job training - all positive comments
- 08 off-the-job (college based etc) training - all positive comments
- 09 training - DK whether on-the-job or off-the-job - all positive comments

other

- 10 earning money, pay, allowances etc
- 11 for the future - to help get a job when trained/at end of YT (ET), to help future prospects
- 12 better than school
- 13 journey to work short, easy, not expensive, near home
- 14 everything
- 15 nothing

- 97 other LIST WITH SN NOTE codes that sound as though they apply to YT/ET only can also apply to jobs - that is, some scheme participants have employed status and see themselves as being in jobs
- 98 DK
- 99 NS

up to three answers on 1550-55

01 pay, low pay, cheap, slave labour, pay not enough etc.

the people

02 colleagues. workmates, people at work, met through work, all negative comments

03 supervisors, boss - the way the place is run, the way they treat you etc. - all negative comments

the work

04 too much

05 too little

06 too hard/difficult

07 boring, not learning

08 hours too long/unsocial hours/ shiftwork/weekend work etc.

09 no prospects of promotion, no career opportunities etc.

10 conditions at work facilities poor, lacking, bad for health etc.

11 all other negative comments about the work

training

12 on-the-job training - all negative comments

13 off-the-job (college based etc..) - all negative comments

14 other negative comments about training - do not know whether off-the-job or on-the-job

other

15 travel to work, the journey to work too long, too far, too expensive etc.

16 no qualification at end of scheme

17 no guarantee of job at end of scheme

18 being on scheme for two years

19 getting up early

... please turn over

- 20 everything
- 21 nothing
- 97 other LIST WITH SN
- 98 DK
- 99 NS

NOTE the codes that sound as though they apply only to YT/ET can also apply to jobs, that is, some YT/ET participants have employed status and see themselves as being in jobs

Q6 Q1c): Why did you leave full-time education

up to three answers on 1616-21

the school/course

- 01 I did not like the school/college
- 02 I did not like the course
- 03 I could not do the course/subjects I wanted
- 04 my course ended
- 05 I did not like/get on with/the teacher(s)
- 06 course too difficult
- 07 I was not learning anything/enough/what I wanted etc.

work related

- 08 I wanted a job
- 09 I was offered/had a job
- 10 I wanted money/to earn etc.

other

- 11 I could not afford to stay on/the examination fees (all references to being unable to afford to continue education)
- 12 I was not interested in staying on
- 13 I wanted to go on YT
- 14 I wanted job training (other than YT)
- 15 to take a year off/out
- 16 personal problems
- 97 other LIST WITH SN
- 98 DK
- 99 NS

P6 Q311) Why not (use Training Credits)?

FINAL LISTINGS WITH SN PLEASE

page 7 Q3 main reason for taking your present course?

up to three answers on 1719-24

- 01 to meet entry requirements for course, need A-levels to go to university/poly etc, to go to university/poly, to get a degree etc.
- 02 to improve qualifications, to do re-sits, re-takes etc
- 03 to improve job/career chances, to get a job, a decent job, the job I want etc. Include all mentions of specific types of work
- 04 the subjects: I wanted to do the subjects, good at the subjects, enjoy the subjects, interested etc.
- 05 to be with people I know, friends stayed on etc.
- 06 I like school/the/my school
- 07 course/college good, has a good reputation etc.
- 08 thought it the best/most suitable course available
- 09 could not get a job
- 10 am (still) in 5th year/Year 11
- 11 course near home: journey time/distance not too long, difficult, expensive
- 12 I had no choice
- 97 other LIST WITH SN
- 98 DK
- 99 NS

CODE FRAMES FOR COHORT V SWEEP 3 AND COHORT VI SWEEP 2
1989 SURVEYS

March 1993

BAND A SUBJECTS

Science	001-002
Biology	003-007
Chemistry	008-009
Physics	010-011
Other sciences	012-017
Mathematics	018-025
Computer Studies	026
Craft, Design and Technology	027-036
Geography	037
Economics	038
Government and politics	039
Social Studies	040-042
Business Studies	043-045
English	046-048
French	049
Other modern languages	050-055
Classical subjects	056-059
History	060-061
Religious Studies	062
Other humanities	063
Creative Arts	064-070
Physical Education	071-072
Home Economics	073-074
Combined Studies	075
Area Studies	076
Social Education	077
Vocational Studies	078
Other subjects n e c	079
Insufficient information to code	998
Not stated	999

See notes provided by DES Guidance on placing subjects not identified on the above list

SUBJECT TITLES

SCIENCE

double award science 001
Single award science 002

BIOLOGY

biology (single award or NS) 003
biology (double award specified) 004
botany/zoology 005
human biology/social & environmental biology 006
other biological studies 007

CHEMISTRY

chemistry (single award or NS) 008
chemistry (double award specified) 009

PHYSICS

physics (single award or NS) 010
physics (double award specified) 011

OTHER SCIENCES

physical sciences 012
agricultural/rural sciences 013
geology 014
science in society 015
combined science (pairs) (48) 016
other sciences 017

MATHEMATICS

pure mathematics 018
applied mathematics 019
pure AND applied mathematics 020
further/additional maths 021
mathematics 022
statistics 023
arithmetic 024
other mathematics 025

COMPUTER STUDIES

computer studies/science 026

CRAFT DESIGN TECHNOLOGY

CDT 027
technology - 028
electronics 029

metalwork	030
woodwork	031
technical drawing/graphics/graphic communication	032
engineering studies	033
building construction/crafts	034
motor vehicle crafts	035
other craft, design, technology	036
GEOGRAPHY	
geography	037
ECONOMICS	
economics	038
government & politics	039
SOCIAL STUDIES	
law	040
sociology	041
other social science/studies, psychology, communications studies	042
BUSINESS STUDIES	
business studies	043
accounting/commerce	044
office skills	045
ENGLISH	
English	046
English literature	047
Other English/business English	048
FRENCH	
French (incl French literature)	049
OTHER MODERN LANGUAGES	
Welsh (incl Welsh literature)	050
German (incl German literature)	051
Spanish (incl Spanish literature)	052
Russian (incl Russian literature)	053
Italian (incl Italian literature)	054
other modern languages	055--
CLASSICAL SUBJECTS	
Latin	056
Greek	057
<u>Ancient History</u>	058

Other Classical studies/civilisations/classics (not stated which one)	059
HISTORY	
history/political history	060
other historical studies	061
RELIGIOUS SUBJECTS	
religious studies	062
OTHER HUMANITIES/integrated humanities	063
CREATIVE ARTS	
art	064
art and design	065
art and crafts	066
music	067
dance	068
drama/theatre studies	069
other creative arts	070
PHYSICAL EDUCATION	
PE	071
other outdoor activities/pursuits	072
HOME ECONOMICS	
home economics	073
other housecrafts (incl. childcare)	074
COMBINED STUDIES	
general studies	075
AREA STUDIES	
area studies (incl. World Studies/French for business)	076
SOCIAL EDUCATION	
social education/health studies/world of work	077
VOCATIONAL STUDIES	
vocational studies (incl. hairdressing)	078
OTHERS	079
INSUFFICIENT INFORMATION TO CODE (TAB)	998
NOT STATED	999

BAND B SUBJECT LIST

(for guidance see detailed 'Subject of Study Code List' from DES, Appendix 5)

A MEDICINE AND DENTISTRY

clinical medicine	201
clinical dentistry	202

B SUBJECTS ALLIED TO MEDICINE

anatomy and physiology	203
pharmacology	204
pharmacy	205
nutrition	206
ophthalmics	207
audiology	208
nursing	209
medical technology	210
other medical subjects	211

C BIOLOGICAL SCIENCES

biology	212
botany	213
zoology	214
microbiology	215
molecular biology and biophysics	215
biochemistry	217
psychology unless solely as a social science	218
other biological sciences	219

D AGRICULTURE AND RELATED SUBJECTS (note 'horse instructors are classified
under 'Y')

veterinary sciences	220
agriculture	221
forestry	222
food sciences	223
other agriculture subjects	224

F PHYSICAL SCIENCES (note combined sciences classified under 'Y')

chemistry	225
materials science	226
physics	227
astronomy	228
geology	229
geography studies as a science	230
environmental science and other physical sciences	231

G. MATHEMATICAL AND COMPUTING SCIENCES	
mathematics	232
statistics	233
computing	234
other mathematical sciences	235
H. ENGINEERING	
general engineering	236
civil engineering	237
mechanical engineering	238
aeronautical engineering	239
electrical engineering	240
electronic engineering	241
product engineering	242
chemical engineering and fuel technology	243
other engineering	244
J. TECHNOLOGY	
minerals technology	245
metallurgy	246
ceramics and glasses	247
polymers and textiles/furniture production	248
other material technology/printing	249
marine technology	250
biotechnology	251
other technologies	252
K. ARCHITECTURE BUILDING AND PLANNING	
architecture	253
building/(construction)	254
environmental technologies	255
town and country planning	256
other architectural studies	257
L, M. SOCIAL STUDIES	
economics	258
sociology	259
social policy and administration	260
applied social work/caring & welfare	261
anthropology	262
psychology without significant biological science	263
geography unless solely as a physical science	264

politics	265
law/business law	266
other social studies	267
N BUSINESS AND ADMINISTRATIVE STUDIES	
business and management studies typing, shorthand, WP, includes CLAIT (not computing)	268
operational research	269
financial management	270
accountancy	271
marketing and market research/retail	272
industrial relations	273
hotel, catering, institutional management/tourism	274
land and property management	275
transport and other business and admin studies	276
P MASS COMMUNICATION AND DOCUMENTATION	
librarianship	277
information science	278
communication studies	279
media studies	280
publishing	281
journalism	282
other mass communication and documentation studies	283
Q,R,T LANGUAGES AND RELATED DISCIPLINES	
linguistics	284
comparative literature	285
English	286
American studies	287
Celtic languages	288
classics	289
other ancient languages	290
French	291
German	292
Italian	293
Spanish	294
Portuguese	295
Latin American languages	296
Scandinavian languages	297
Russian	298

Slavonic and East European languages	299	
other or general European languages	300	
Chinese	301	
Japanese	302	
other Asian languages	303	
modern middle eastern languages	304	
African languages	305	
other language studies	306	
other or unspecified or general modern languages	307	
V. HUMANITIES		
history	308	
economic and social history	309	
history of art	310	
archeology	311	
philosophy	312	
theology and religious studies	313	
W. CREATIVE ARTS AND DESIGN (incl. beauty/hairdressing)		
fine art	314	
design studies/photography	315	
drama	316	
cinematics	317	
crafts (incl. flower arranging/upholstery)	318	
beauty and hairdressing	319	(Level 2 if YT H/D)
art and design, other	320	
music	321	
X. EDUCATION		
physical education	322	
academic studies in education	323	
techniques in teaching children	324	
techniques in teaching adults	325	
education for those with special needs	326	
technology in education	327	
management and organisation in education	328	
other topics in education	329	
Y. COMBINED AND GENERAL COURSES NOT OTHERWISE CLASSIFIED		
combined or general science	330	
combined or general arts	331	

other combined or general courses	332	
combined general and leisure studies not elsewhere specified	333	TAB if used
triple combinations	334	
other courses not elsewhere classified	335	- TAB if Used
INSUFFICIENT INFORMATION TO CLASSIFY	998	- TAB if used
NOT STATED	999	- TAB if used

BAND C SUBJECTS

- 501 Medicine and Dentistry
- 502 Subjects allied to medicine
- 503 Biological Sciences (includes Psychology if nothing else mentioned)
- 504 Agriculture and related subjects
- 505 Physical sciences excluding physics
- 506 Physics
- 507 Mathematical sciences excluding computer studies
- 508 Computer studies, on its own or however combined (includes Information Technology)
- 509 Engineering excluding Electrical or Electronic Engineering
- 510 Electrical or Electronic Engineering
- 511 Technology
- 512 Architecture, Building and Planning (Sciences)
- 513 Social Studies (includes Geograpny if nothing else mentioned) (Arts)
- 514 Business and Administrative Studies
- 515 Mass Communications and documentation
- 516 Languages and related disciplines
- 517 Humanities
- 518 Creative Arts
- 519 Education
- 520 Any combination within Codes 501-12 (Science and Engineering)
- 521 Any combination within Codes 513-19 (Arts and Social Sciences)
- 522 Any other combination which does not fit Codes 520 or 521 (e g Science and Arts)
- 523 Other i e none - foundation diagnostic course - List with Serial No
- 524 Not decided yet
- 999 Not answered

501 - Medicine and Dentistry:

Pre-clinical medicine
Pre-clinical dentistry
Clinical medicine
Clinical dentistry

502 - Subjects allied to medicine

Anatomy and Physiology
Pharmacology
Pharmacy
Nutrition
Ophthalmics
Audiology
Nursing
Medical technology
Other medical subjects
SPEECH THERAPY

503 - Biological sciences

Biology
Botany
Zoology
Genetics
Microbiology
Molecular biology and Biophysics
Biochemistry
Psychology (unless solely as social science)
Other biological sciences

504 - Agriculture and related subjects

Veterinary science
Agriculture
Forestry
Food science
Agricultural sciences
Other agricultural subjects

505 - Physical sciences (excluding physics)

Chemistry
Materials science
Astronomy
Geology
Oceanography
Geography (without a significant social studies element)
Environmental science and other physical sciences

506 - Physics

507 - Mathematical sciences excluding computer studies

Mathematics
Statistics
Other mathematical sciences

508 - Computer studies on its own or however combined

Information technology

509 - Engineering excluding Electrical or Electronic Engineering

General engineering
Civil engineering
Mechanical engineering
Aeronautical engineering
Production engineering
Chemical engineering

510 - Electrical or Electronic Engineering

511 - Technology

Minerals technology
Metallurgy
Ceramics and Glasses
Polymers and Textiles
Other materials technology
Maritime technology
Biotechnology
Other engineering and technologies

512 - Architecture, Building and planning

Architecture
Building
Environmental technologies
Town and country planning
Other architectural studies

513 - Social studies

Economics
Sociology
Social policy and administration
Applied social work
Anthropology
Psychology (without significant element of biological science)
Geography (unless solely as a physical science)
Politics
Law
Other social studies

514 - Business and administrative studies

Business and management studies
Operational research
Financial management
Accountancy
Marketing and market research
Industrial relations
Institutional management
Land and property management
Other business and administrative studies
Travel tourism

515 - Mass communications and documentation

Librarianship
Information science
Communication studies
Media studies

516 - Languages and related disciplines

Linguistics
Comparative literature
English
American studies
Celtic languages
Latin
Classical Greek
Classics
Other Ancient languages
French
German
Italian
Spanish
Portuguese
Latin American languages
Scandinavian languages
Russian
Slavonic and East-European languages
Other European languages
Chinese
Japanese
Other Asian languages
Modern Middle-Eastern languages
African languages
Other or unspecified modern languages

517 - Humanities

History
Economic and social history
History of Art
History and philosophy of science
Archaeology
Philosophy

Theology and religious studies
Other humanities

518 - Creative arts

Fine art
Design studies
Music
Drama
Cinematics
Other creative arts

519 - Education

Teacher training leading to an initial teaching qualification
Physical education & sports studies
Academic studies in education
Techniques in teaching children
Techniques in teaching adults
Education for those with special needs
Technology in education
Management and organisation of education
Other topics in education

SWEEP III

What
are
you
doing
now?



PATHWAYS
16 to 19

NATIONAL
SURVEY OF THE
EXPERIENCES OF
16-19 YEAR OLDS
ON YT, IN AND
OUT OF WORK,
AT SCHOOL
AND IN TRAINING

SOCIAL & COMMUNITY
SCPR

This booklet is about school or college, and if you have left full-time education, about what you have done since then.

It will not take you long to fill in since not all the pages will apply to you. Most of the questions have a box beside them and you give your answer like this -



Everything you say will be treated with complete confidence. We are looking forward to hearing from you.

Thank you for your help.

Yours sincerely,

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**P1336
C6.S3/1)**

SINCE LAST YEAR

1. ^{ALL} Do you think the way you have spent your time over the past year has improved your chance of doing what you want by the time you are 21?

Yes 1 No 2 Not sure 3

9 = N/A

3319

2. ^{ALL} We would like to know what you have been doing since last year. Please tick one box for each month shown below to tell us what you were doing for all, or most, of each month

One tick for each month

9 = N/A
8 = D/K
MULTI CODE = TAB

	1993												1994		
	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	(1)		
- unemployed													(1)		
- on YT (Youth Training) which is <u>not</u> part of a full-time job													(2)		
- on the Government Scheme 'Training for Work'													(3)		
- in a full-time job (30+ hours a week)													(4)		
- in full-time education at school, college, university													(5)		
- doing something else													(6)		

3320-31

- unemployed
- on YT (Youth Training) which is not part of a full-time job
- on the Government Scheme 'Training for Work'
- in a full-time job (30+ hours a week)
- in full-time education at school, college, university
- doing something else

3. ^{ALL} Please tick one box below to tell us your main activity at the moment?

If you are sick, or on holiday, please tell us what you would normally be doing

3332/9 = N/A
TAB IF N/A

- I am
- unemployed/out of work 1
 - in a full-time job (over 30 hours a week) 2
 - on a training scheme that is NOT part of a full-time job (eg Youth Training, or the scheme 'Training for work') 3
 - full-time at school or college 4
 - full-time unpaid work, looking after home or family 5
 - doing something else 6

3332

PART-TIME WORK 7

IF 3332/6

If you are 'doing something else', please tell us what you are doing

CODEFRAME - MAX 3 CODES

3333-36

LOOKING FOR WORK

1a) Have you looked for a job or training scheme (or a different job or scheme) in the past 4 weeks?
 3339/9 = N/A
 Yes 1 No 2 → Now please go to Question 3 below
 IF 3339/1

3331

b) Which have you looked for in the last 4 weeks? Please tick all that apply.
 3340/9 = N/A
 - a full-time job? 1 - a Youth Training place 2
 - a part-time job? 3 - a 'Training for Work' place 4

3340-4

2. Have you actually applied for, or been after, any job or scheme places in the past 4 weeks?
 3342/9 = N/A
 Yes 1 → How many - full-time jobs? 2 DIGITS
 No 2 part-time jobs? 2 DIGITS
 scheme places? 2 DIGITS
 IF 3342/1 3345-46/99 = N/A

3344

3345-46

3347-48

3349-50

3. In the past 6 months or so, have you turned down a job that was offered by an employer?
 3351/9 = N/A
 Yes 1 No 2 → Now please go to Question 4) below
 IF 3351/1

3351

Please tell us about the job you turned down. If you have turned down more than one job, please tell us about the most recent.

i) Was the job - full-time? 1
 3352/9 = N/A - part-time? 2

ii) What was your main reason for turning down the job? Please write in: CODEFRAME
 3353-54/99 = N/A

iii) What was the weekly take-home pay offered in that job?
 3365/9 = N/A Please write in: £ 3 DIGITS 2 DIGITS p OR Don't know 1

3352

3353-58

3359-64

3365

IF 3352/1, 5, 6 or 7

■ If you are unemployed/out of work, please answer questions 4, 5 and 6 below
 ■ All others please go to page 3.

4. If a job, Youth Training, or 'Training for Work' place had been offered to you this week, would you have been able to start within two weeks?
 3366/9 = N/A
 Yes 1 No 2

3366

5a) If you were to start a full-time job in the next few months, how much weekly take-home pay would you expect to earn?
 3367-70/9999 = N/A
 Please write in: £ 4 DIGIT OR - I am not looking for a full-time job 9997
 3367-70/9998 = DK

3367-70

b) What is the lowest weekly take-home pay you would consider for a full-time job?
 3371-74/9999 = N/A
 Please write in: £ 4 DIGITS OR - I am not looking for a full-time job 9997
 3371-74/9998 = DK

3371-74

6. Do you get any regular benefits, such as, Income Support, Disability Benefits or any other benefits?
 3412/9 = N/A
 Yes 1 → How much do you usually get -
 No 2 3413-18/999.99 = N/A
 each week £ 3 DIGITS 2 DIGITS
 OR 3413-18/999.98 = DK
 each fortnight £ 3 DIGITS 2 DIGITS p
 AND AT 3413-18 or 3419-24

3412

3413-18

3419-24

JOBS AND TRAINING SCHEMES

Please answer the questions on this page, and on the next page, if you are in a full-time job or on a government training scheme at the moment. (Others please go to Page 5.)

IF 3332/2-23

1 a) At present, are you on a government training scheme? TAD IF N/A
3431/9 = N/A
Yes 1 No 2 → Now please go to Question 2 below

b) What is the training scheme called?
IP 3431/1
3432/9 = N/A

- Youth Training (YT) 1
- Advance 2
- Jobskills 3
- New Horizons for Youth Training 4
- Skills Training 5
- Training for Work 6
- other (please say what) RECORDS / FINAL LIST + 21 7

c) How long does your scheme last (from beginning to end)?

3438-39/99 = N/A

Please write number of - Weeks 2 DIGITS or Months 2 DIGITS or Years 2 DIGITS
3438-39/98 = DK
ANS IN 3438-39 OR 3440-41 OR 3442-43

d) Is your training scheme part of a full-time or part-time job?

3444/9 = N/A

Yes 1 → Now please go to Question 2 below
No 2

e) Is your training scheme a full-time education course at college?

IP 3444/2
3445/9 = N/A

Yes 1 → Now please go to Page 6 ~~2 0 5~~
No 2

2. When did you start your present job or training scheme? Month 2 DIGITS Year 2 DIGITS

3446-47/99 = N/A
3446-47/98 = DK MONTH
3448-49/98 = DK YEAR

3a) What is the name of your job/the work you are being trained to do?

N/A = BLANK

Please write in KEYED ON COLS 5612-80
(3 DIGIT SOC + 2 DIGIT ES - 3450-3454) (1 SPACE)

b) What work do you mainly do there? Please write in KEYED ON COLS 5712-80

N/A = BLANK

c) Do you supervise other people, or are you responsible for other people's work?

3456/9 = N/A

Yes 1 → IF 3456/1
→ How many people do you supervise? 2 DIGITS
3457-58/99 = N/A
No 2

NOW PLEASE GO TO PAGE 4

137

3431
3438-39
3440-41
3442-43
3444
3445
3448-49
3450-55
3456
3457-58

JOBS AND TRAINING SCHEMES

4. IF 3431/2 3444/1 or 3445/2
Are you doing a recognised apprenticeship?
3459/9 = N/A
Yes 1 No 2 Not sure 3
5. Including yourself, about how many people work at the same place as you?
3460/9 = N/A
1 - 9 1 10 - 24 2 25 - 49 3 50 - 99 4 100 or more 5
6. What does the firm or organisation, where you work or receive your training, make or do? (If you are self-employed, please tell us what you make or do.)
Please write in: 2 DIGIT SIC ON COLS 3461-62
DATA KEYED ON 5812-80
7. How much money do you take home each week, after any stoppages, but including bonuses or overtime? (If you are on a training scheme, please do not count any travel or lodging allowance you may receive).
3463-68/99-99 = N/A Please write in your take-home pay: £ 3 DIGITS 2 DIGITS 0
8. How many hours do you usually work each week?
3469-70/99 = N/A Please write in: 2 DIGITS LESS IF LESS THAN 30
9. Are you doing the type of job or training that you wanted?
3471/9 = N/A
Yes 1 No 2 I did not want a particular job or training 3
- 10a) Have you, at any time since you started your present job/training scheme, been given a written plan that sets out the training you should receive?
3472/9 = N/A
Yes 1 No 2 } Now please go to Question 11 below
Not Sure 3
- b) IF 3472/1
Has the training you have received followed the training plan you were given?
3473/9 = N/A
Yes 1 No 2 I have not received any training 3
My training has not yet started 4
11. IF 3332/2
If you are in a full-time job, please answer the questions in the box below.
(If you are on a training scheme, please go to Page 5.)

PLEASE ANSWER THE QUESTIONS IN THE BOX IF YOU ARE IN A FULL-TIME JOB

i) Are you an employee, or self employed?
3474/9 = N/A
Employee 1
Self employed 2

ii) Have you been taken on permanently, or is your job temporary?
3475/9 = N/A
Permanent 1
Temporary 2
Not sure 3

iii) Is YT (Youth Training) part of your job?
3476/9 = N/A
Yes 1
No 2
Not sure 3

TRAINING

1a) IF 3332/1, 3332/4-7 OR 3332/2 OR 3 AND 3446-49/0001-1999
 Since the end of Year 11, how many different employers have you worked for, full-time? Please write in 2 DIGITS or, None 1

D = DK

3512 13
3514

b) And, since the end of Year 11, how many different government training schemes have you been on, or started? Please write in 2 DIGITS or, None 1

3515-16
3517

■ If you are in a full-time job, or on a government training scheme at present, please go to Question 2 below.
 ■ All others please go to page 6

2. IF 3332/2 OR 3 = 3446-49 = 0001-9999
 Please tell us about any training you receive as part of your present job or scheme -

a) Do you or did you get any on-the-job training from a supervisor, trainer, or experienced colleague? Please write in 2 DIGITS or, None 1

Yes 1 No 2

3518

b) And do you, or did you, receive any off-the-job training? Please write in 2 DIGITS or, None 1

Yes 1 No 2 → Now please go to Page 6

3519

OFF-THE-JOB TRAINING

MAY BE MULTI-CODED

i) Where does or did, your off-the-job training mainly take place? Please tick one box

- on your employers' premises 1 - at a college of further education 4

- at a private training centre 2 - at home 5

- at a government or local authority training centre/workshop 3 - somewhere else 6

3520-25

ii) Does or did the training involve - (Please tick a box, then write in how long the training will last/lasted, from beginning to end)

- Block release 1 → (i) How many months on block release? 2 DIGITS (3526) (ii) How many weeks in each block? 2 DIGITS

- Day release 2 → (i) How many months on day release? 2 DIGITS (3531) (ii) How many days on release each month? 2 DIGITS

- other 3 → How many months does/did the training last? 2 DIGITS (3536)

3526
3527 28
3529-30
3531
3532-33
3534-35
3536
3537 38

iii) How would you describe the training you receive/received? Please tick one box only

Excellent 1 Good 2 Fair 3 Poor 4

3539

iv) And were you given too much training not enough training or about the right amount?

Too much 1 Not enough 2 About right 3

3540

NOW PLEASE GO TO PAGE 6

TRAINING CREDITS; AND PART-TIME COURSES/JOBS

All

1a) Did you receive, from your last school, or the Careers Office, or your local Training and Enterprise Council (TEC) a training credit voucher or card which enables you to get training? (It may be called a Youth Credit or a Training Credit, or any of the names in the box opposite.)

3612/9 = N/A

Yes 1

No 2

Not Sure 3

Now please go to Question 2 below

IF 3612/1

b) Have you used your training credit voucher, or card, to obtain training?

3613/9 = N/A

Yes 1

No 2

IF 3613/2 Why not? Please write CODEFRAME (MAX 3 CODES)

OTHER NAMES FOR TRAINING CREDITS

- Skillseekers
- Careerlink
- Options
- Prospects
- Next Step
- Future
- VIP
- Youth Credits

2a) Have you had a part-time job including part-time holiday jobs (up to 30 hours a week), or been on a part-time course of education (up to 22 hours a week) at any time since January 1993?

3620/9 = N/A

Yes 1

No 2 → Now please go to Page 7

IF 3620/1

b) Please tick the boxes below to show the time you spent in part-time work or part-time education.

3621-22/99 = N/A IF COMPLETELY BLANK

3621-22/97 = N/A BUT P/TIME WORK AT Q3 1993

	1993												1994	
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
- part time work:														
- part time education:														

(01) (02) (03) (04) (05) (06) (07) (08) (09) (10) (11) (12) (13) (14)

3. IF 3620/2 → 3621-68/01-14 OR 97

■ Please answer Question 3a) - e) below if you have had a part-time job.
 ■ All others please go to Page 7

a) Do you have a part-time job (up to 30 hours a week) at the moment?

3677/9 = N/A

Yes 1

No 2

SUPERVISOR ONLY
 3677/3 = +30 HRS AT 3718-19 AND 3677/1
 3677/4 = +30 HRS AT 3718-19 AND 3677/2

Please tell us about your current part-time job, or about your most recent part-time job if you don't have one at the moment.

3677/5 = VOLUNTEER

b) What part-time work do you (or did you) mainly do? Please write in:

INFO TO BE KEYED ON COLS 5912-80

SUC 3712, 3714
 1980-85 5715, 3717

c) How many hours do you (or did you) usually work each week?

3718-19/99 = N/A
 3718-19/98 = D/K

Please write in: 2 DIGITS

TAB IF MORE THAN 30 HRS

d) How much pay do you (or did you) usually earn each week for that work?

3720-25/99.99 = N/A
 3720-25/000.00 = VOLUNTEER (3677/5)
 3720-25/999.98 = D/K

Please write in: £ 3 DIGITS : 2 DIGITS

e) In that part-time job are (or were you) given any

3726/9 = N/A

	Yes	No
on-the-job training?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
off-the-job training?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

3727/9 = N/A

NOW PLEASE GO TO PAGE 7

RECORDS OF ACHIEVEMENT AND ACTION PLANS

1a) Have you been given a record of achievement by your school, college, training providers or anyone else?
 3728/9 = N/A
 Yes 1 No 2
 IF 3728/1 Not Sure 3 } Now please go to Question 2a) below

b) Have you used your record of achievement in any of the following ways?
 3729-34/9 = N/A

	Yes	No	Does not apply	
i) to keep a record of the training you have received?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	3729
ii) to keep a record of other things (apart from training) that you have done?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	3730
iii) to help you decide what education or training courses to take?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	3731
iv) to take to Careers Guidance interviews?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	3732
v) to help when you fill in application forms?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	3733
vi) to show at interviews for jobs, training or education?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	3734

2a) When you were at school, did you agree with a teacher or careers advisor, an Action Plan - a document which describes the qualifications, or credits towards qualifications, that you hope to get over the next few years?
 3735/9 = N/A
 Yes I agreed an Action Plan 1 No, I did not 2
 IF 3735/1 Not Sure 3 } Now please go to Question 3a) below

b) How helpful has it been, so far to have an Action Plan that sets out what you hope to achieve? Has it been -

Very helpful 1 Fairly helpful 2 Not helpful 3

■ If you have left full-time education, please answer Question 3a)-d) below
 ■ Full-time students please go Page 8

3a) Have you spent any time at school or college as a full-time student since the end of Year 11?
 3737/1-3 or 5-7
 Yes 1 No 2 → Now please go to Page 9
 IF 3737/1

b) Where did you mainly spend this time in full-time education? Please tick one box only

- at a state school <input type="checkbox"/> 1	- at a 6 th form college <input type="checkbox"/> 2	- at a tertiary college <input type="checkbox"/> 3
- at an independent school <input type="checkbox"/> 4	- at a college of further education <input type="checkbox"/> 5	- other <input type="checkbox"/> 6

c) Did you receive a grant from your Local Education Authority when you were at that school or college?
 3741/9 = N/A
 Yes 1 No 2 → Now please go to Page 9
 IF 3741/1

d) How much did you receive? Please write in - 4 DIGITS (POUNDS ONLY)
 Was this amount for a - 3742-45/9999 = N/A IF 3742-45/0001-9999
 3746/9 = N/A 3742-45/9998 = DEF Term 1 Year 3
 Month 2 Other (please say what) 4

RECODE (ADJUST AMOUNT) OR FINAL LIST + EN

NOW PLEASE GO TO PAGE 8

FULL-TIME EDUCATION

IF 3332/4

Please answer the questions on this page if you are a full-time student. (Others please go to Page 9)

1. Have you been in full-time education continuously, except for holidays, since October 1991?
 3812/9 = N/A Yes 1 No 2

2. Where are you mainly taking your present course? Please tick one box only
 3813/9 = N/A

- school or 6th form college 1
- college of further education 2
- tertiary college 3
- college of higher education 4 →
- university 5 →
- other (please say what): FINAL LIST + SN 6

IF 3813-15/40AS
 Is your course a -
 - degree course? 1
 - other course? 2
 3816/9 = N/A

3. What were your main reasons for choosing this particular kind of course?
 Please write in: CODEFRAME (MAX 3 CODES)

4. How long is your course expected to last (from beginning to end)?
 3823/9 = N/A S - FOUR YEARS

- one year 1 - two years 2 - three years 3 - other (please say how long): FINAL LIST 4
+ SN

5a) Are you likely to leave the course early?
 3824/9 = N/A Yes 1 No 2 → Now please go to Question 6a) below
 Not sure 3 }
 IF 3824/1003

b) Why might you leave early? Please write in: CODEFRAME (MAX 3 CODES)

6a) IF 3332/4
 Have you agreed with teachers at your school or college to work towards goals or targets in return for training, or a job with training, when you leave school/college?
 3831/9 = N/A Yes 1 No 2 Not sure 3 } Now please go to Question 7 below
 IF 3831/4

b) Is this part of a COMPACT agreement?
 3832/9 = N/A Yes 1 No 2 Not sure 3

7. IF 3332/4
 Do you receive a maintenance grant, or regular money, while you are on your course from -

ENSURE ALL PARTS ANSWERED

- your Local Education Authority?
 3833/9 = N/A
 8 = DK
- parents or relatives?
 3839/9 = N/A
- government student loan?
 3845/9 = N/A
- any other source?
 3851/9 = N/A

		Amount Received		How often? - MULTI-CODES TAB				
				week	month	term	year	other
Yes	<input type="checkbox"/> 1	IF 3833/1 → E 4 DIGITS E's ONLY	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
No	<input type="checkbox"/> 2							
Yes	<input type="checkbox"/> 1	IF 3839/1 → E 4 DIGITS E's ONLY	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
No	<input type="checkbox"/> 2							
Yes	<input type="checkbox"/> 1	IF 3845/1 → E 4 DIGITS E's ONLY	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
No	<input type="checkbox"/> 2							
Yes	<input type="checkbox"/> 1	IF 3851/1 → E 4 DIGITS E's ONLY	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	
No	<input type="checkbox"/> 2							

(Please do not include part-time jobs here. We asked you about them on Page 6.)

NOW PLEASE GO TO PAGE 9

QUALIFICATIONS

1. ALL
At present, are you studying for any of the qualifications listed below? Please tick a box or boxes, to tell us what qualification(s) you are studying for, and write in your subjects

ENSURE ALL PARTS ANSWERED

Subjects

BAND A

GCSE
3912/9=N/A

yes 1 → IF 3912/1

no 2

MAXIMUM 5 SUBJECT CODES
IF MORE FINAL LIST ADDITIONAL SUBJECTS (SHOWING CODES USED HERE)

3912

3913-27

A/S exam
3928/9=N/A

yes 1 → IF 3928/1

no 2

ALL SUBJECTS WILL BE
BAND A
OR BAND C

3928

3929-43

A-level
3944/9=N/A

yes 1 → IF 3944/1

no 2

SEE SUBJECT CODEFRAMES

3944

3945-59

GNVQ Foundation
3960/9=N/A

yes 1 → IF 3960/1

no 2

ONLY
GNVQ
CODEFRAMES
TO BE
USED
(CHECK
WORDING)

3960

3961-75

GNVQ Intermediate
4012/9=N/A

yes 1 → IF 4012/1

no 2

4012

4013-27

GNVQ Advanced
4028/9=N/A

yes 1 → IF 4028/1

no 2

4028

4029-43

Degree
4044/9=N/A

yes 1 → IF 4044/1

no 2

4044

4045-59

Other academic
Qualification 4060/9=N/A
(Please say
what)

yes 1 → IF 4060/1

no 3

4060

4061-75

4076-77

FINAL LIST ON TAB

4076-77/99=N/A
(QUALIFICATION)

(BAND B SUBJECTS TO TRANSFER)

BAND A + BAND C ACCEPTED

4113-27

4126-29

quals

1. At present, are you studying for a BTEC, City & Guilds, RSA, or any other vocational qualification?
 4212/9 = N/A
 IF 4212/1 Yes No → Now please go to Page 11

? COL 4212

2. Please tell us about the qualification(s) you are studying for. First, tick a box, or boxes, under (a) below to show us what you are studying for, then fill in (b), (c) and (d) to tell us about it.

4213-14/99 = N/A COMPLETELY BLANK

	(a) Studying for	(b) Main subjects (write in)	(c) Will it lead to an NVQ?						(d) Is your course -							
			Yes, level 1	Yes, level 2	Yes, level 3	Yes, level 4	Not sure which level	No, not sure	Full-time	Part-time	Day release	Block release	Other			
TEC	First/General Certificate <input type="checkbox"/> IF 4213-14/01	CODE UP TO 4	4227/9 = N/A							4228/9 = N/A					4213-26 27-28	
	First/General Diploma <input type="checkbox"/> IF 4229-30/02			4243/9 = N/A (ETC)							4244/9 = N/A (ETC)					4229-42 43-44
	National Certificate/Diploma <input type="checkbox"/> IF 4245-56/03															4245-58 59-60
	Higher Certificate/Diploma <input type="checkbox"/> IF 4261-62/04															4261-74 75-76
	Other BTEC <input type="checkbox"/> IF 4313-14/05															4313-26 27-28
City & Guilds	Part 1 <input type="checkbox"/> IF 4329-30/06	SUBJECTS FROM CODE FRAMES	(1)	(2)	(3)	(4)	(5)	(6)		(1)	(2)	(3)	(4)	(5)	4329-42 43-44	
	Part 2/Craft/Intermediate <input type="checkbox"/> IF 4345-46/07															4345-58 59-60
	Part 3/Final/Advanced Craft <input type="checkbox"/> IF 4361-62/09															4361-74 75-76
	Part 4/Career Extension/FTC <input type="checkbox"/> IF 4413-14/09															4413-26 27-28
	Other C & G <input type="checkbox"/> IF 4429-30/10															4429-42 43-44
RSA	Certificate <input type="checkbox"/> IF 4445-46/11														4445-58 59-60	
	First Diploma <input type="checkbox"/> IF 4461-62/12															4461-74 75-76
	Advanced Diploma <input type="checkbox"/> IF 4513-14/13															4513-26 27-28
	Higher Diploma <input type="checkbox"/> IF 4529-30/14															4529-42 43-44
	Other RSA <input type="checkbox"/> IF 4545-46/15															4545-58 59-60
Other Vocational Qualifications	write in: CODEFRAME BAND B OR GNVD ONLY <input type="checkbox"/> IF 4561-62/16														4561-74 75-76 77-78	
Other Professional Qualifications	FINAL LIST + SN (BAND C) write in: CODEFRAMES BAND C (RECODE WHERE POSSIBLE) <input type="checkbox"/> IF 4613-14/17														4613-26 27-28 29-30	

NOW PLEASE GO TO PAGE 11
 MULTI-CODE CODE B - LEVEL 3 HIGHEST
 CODE O - LEVEL 2 HIGHEST
 CODE - LEVEL 4 HIGHEST

1. Have you obtained any GCSEs, AS/A-levels or GNVQs since the end of year 11? (5th year) (Please do not tell us about your year 11 results here, but we would like to know about any results)

(a) **Subjects**
 4712-4719/999 = N/A SUBJECT (ETC) (please write in)

(b) **Qualifications (please tick)** 7 = *Alth*
 GNVQ
 4715/9 = N/A
 (c) **GNVQ**
 Foundational Intermediate Advanced
 Please enter grade

(d) **Did it lead to an NVQ?**
 MULTI-CODE = LEVEL 5 HIGHEST = 6
 (d) LEVEL 2 HIGHEST = 7
 4717/9 = N/A (ETC)
 Yes level 1 Yes level 2 Yes level 3 Not sure which level No not sure

(e) **Was your course -**
 4718/9 = N/A (ETC)
 Full-time education Full-time job YT ET Other

1	1 SUBJECT PER LINE																4712-18
2	BAND A																4719-25
3																	4726-32
4																	4733-39
5																	4740-46
6	5 ADDITIONAL SUBJECTS MAY CODED - TAB																4747-53

2. And since the end of year 11, have you completed any vocational or professional qualifications? If you have, please tell us about them below

(a) **Obtained**
 ✓

(b) **Subjects (please write in)**

(c) **Did it lead to an NVQ?**
 Yes level 1 Yes level 2 Yes level 3 Not sure which level No not sure

(d) **Was your course?**
 Full time education Full time job YT ET Other

BTEC

01	First/General Certificate	IF 4913-14/01					4927/9 = N/A				4928/9 = N/A etc					4913-26
02	First/General Diploma	IF 4929-30/02					etc									27-28
03	National Certificate/Diploma	IF 4945-46/03	4 SUBJECTS													4929-42
04	Other BTEC	IF 4961-62/04														43-44

City & Guilds

05	Part 1	IF 5013-14/05														4945-56
06	Part 2/Craft/Intermediate	IF 5029-30/06														59-60
07	Part 3/Final/Advanced Craft	IF 5045-46/07														4961-74
08	Other C & G	IF 5061-62/08														75-76

RSA

09	Certificate	IF 5113-14/09														5013-26
10	First Diploma	IF 5129-30/10														5027-28
11	Advanced Diploma	IF 5145-46/11														5029-42
12	Other RSA	IF 5161-62/12														43-44

Other Vocational or Prof Qual

13	(Please say what)	IF 5213-14/13														5045-56
----	-------------------	---------------	--	--	--	--	--	--	--	--	--	--	--	--	--	---------

Code 6 = LEVEL 3 HIGHEST
 DE 7 = LEVEL 2 HIGHEST

NOW PLEASE GO TO PAGE 12

145

11

COURSES IN HIGHER EDUCATION

1. Have you ever applied for a Degree course, HND or Dip HE?

5312/9 = N/A

Yes, I have applied, but not started 1

Yes, I am on a course now 2

- I started a course but have since left 3

- No, but I might in the future 4

- No, and I am unlikely to 5

Now please turn to Page 13

5312

IF 5312/1 or 2
We would like to know about the Degree or HND or Dip HE courses that you have applied for.

i) Which of the following have you applied for?
5313/9 = N/A IF ALL BLANK
Please tick whichever box applies

	degree course	other course
university	<input type="checkbox"/> 1	<input type="checkbox"/> 2
college of higher education	<input type="checkbox"/> 1	<input type="checkbox"/> 2
other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Handwritten notes: MOST 5324/1 = 5313/1, 5324/2 = 5313/1, 5324/3 = 5314/1, SPARE COL 5324, 5324/4 = 5314/1, 5324/5 = 5315/1, 5324/6 = 5315/1, 5324/7 = N/A MULTI/5324/7

ii) If you applied for more than one course, please circle one box above to show which one you most wanted to go on.

5313

5314

2. If you have applied for but are not doing a Degree course, HND or Dip HE at the moment, please tick one of the boxes below to show your main reason.

5316-17/99 = N/A

Please tick one box only

MULTI-CODE TAB

- I have to wait until I have completed my qualifying course 01

- I was not offered the course I wanted 02

- I did not get the results/grades I needed 03

- not enough grant/could not afford it 04

- I took time out after my A-levels 05

- I wanted to start work/my career 06

- I did not want to do full-time study 09

Other (please say what): FINAL LIST + SN RECODE 10

5316-21

3. If you are doing a degree course, HND or Dip HE at the moment -

5322/9 = N/A

a) On the whole, do you think you have chosen the *best* course for you/your future?

5322/8 = D/R

Yes 1 → Now please turn to page 13

No 2

IF 5322/2

b) How likely are you to change all, or part, or your course?

5323/9 = N/A

5323/8 = D/R

very likely 1

fairly likely 2

not very likely 3

not at all likely 4

5322

5323

YOU AND YOUR VIEWS

It would be helpful to know a little about you and your plans

1a)

Do you live at home with one or both of your parents or both of your parents or (step-parents)?

SS12/9 = N/A

Yes, with both parents (or step parents) 1

Yes, with one parent or (step parent) 2

No 3

5512

b)

Are you a student who lives away from home during term time?

SS13/9 = N/A

Yes 1

No 2

5513

2.

Are you -

SS14/9 = N/A

Single 1

Living with your husband/wife/partner 2

5514

Do you have a full driver's licence?

SS15/9 = N/A

Yes 1

No 2

5515

4.

Do you own, or can you use whenever you like -

SS16/9 = N/A

a car 1

a motorcycle or moped 2

None of them 3

Codes 1 & 2
MAY BE USED
TOGETHER

5516-17

5.

What do you think you will be doing in about a year's time?

SS18/9 = N/A

I will probably be - out of work 1

- in a full-time job 2

- in a part-time job 3

- in full-time education 4

- on a government training scheme 5

- at home, looking after my family 6

- taking a year out before going back to education/work 7

- doing something else (please say what) FINAL LIST + SN 8

5518-26

Please tick one box only

MAY BE MULTI-CODED

6.

If there is anything else you would like to tell us about what you have done during the past year, or about your future plans, please write below (and use additional paper if you need to) We shall be very interested to hear what you have to say

YEAR 10 AND 11 SUBJECTS AND EXAMS

Please tell us which subjects you studied in Years 10 and 11, in which subjects you tried for a GCSE, and your results. We should like to know about all your exams however well or badly you did.

ALL

1.

GCSEs	Studied but no exam (✓)	Tried for GCSE (✓)	YOUR RESULTS (please circle your results)							
			(please circle your results) 9/N/A (RESULTS)							
English Language	1	2	A	B	C	D	E	F	G	U
Maths	1	2	A	B	C	D	E	F	G	U
History	1	2	A	B	C	D	E	F	G	U
Geography	1	2	A	B	C	D	E	F	G	U
French	1	2	A	B	C	D	E	F	G	U
CDT - Craft, Design, Technology	1	2	A	B	C	D	E	F	G	U
Biology	1	2	A	B	C	D	E	F	G	U
Physics	1	2	A	B	C	D	E	F	G	U
Chemistry	1	2	A	B	C	D	E	F	G	U
Combined Science	1	2	A	B	C	D	E	F	G	U
			A	B	C	D	E	F	G	U

OTHER GCSEs	Studied but no exam (✓)	Tried for GCSE exam (✓)	YOUR RESULTS (please circle your results)							
Subjects (please write in below)										
SEE SUBJECT	1	2	A	B	C	D	E	F	G	U
CODE FRAME	1	2	A	B	C	D	E	F	G	U
	1	2	A	B	C	D	E	F	G	U
	1	2	A	B	C	D	E	F	G	U

4 ADDITIONAL SUBJECTS
MAY BE CODED

2a) At the end of Year 11 (summer 1991), did you stay on in full-time education or did you leave?
5474/9 = N/A

Stayed on 1 Left 2 → Now please go to Page 14

IF 5474/1

b) What type of school or college did you go to in September 1991?
5475/9 = N/A

- state school	<input style="width: 30px;" type="checkbox"/> 1	- a college of further education	<input style="width: 30px;" type="checkbox"/> 2
- a sixth form college	<input style="width: 30px;" type="checkbox"/> 3	- a tertiary college	<input style="width: 30px;" type="checkbox"/> 4
- an independent school	<input style="width: 30px;" type="checkbox"/> 5	- other	<input style="width: 30px;" type="checkbox"/> 6

P1336

COHORT 6 SWEEP 3: CODE FRAMES

March 1994

P1 03 'doing something else'

up to 3 answers on 3333-38

Notes

- * P/T job = code 7 on 3332
 - * code up where possible (eg degree course, university etc = code 4
 - * Note particularly that higher education - university & college - are likely to be described as 'other' - please re-code
-

- 01 P/T education
- 02 temporary/casual work
- 03 holiday (school, college, university)
- 04 holiday - other
- 05 abroad holiday and/or work abroad/all refs to 'abroad' - holiday abroad takes precedence over codes 03 or 04.
- 06 voluntary work
- 07 pregnant/having baby/maternity leave
- 08 illness/accident
- 09 waiting to start job/scheme/training course
- 97 other - list with SN
- 98 DK
- 99 NS

P2 Q3ii):What was your main reason for turning down the job

up to 3 answers on 3353-58

- 01 did not like the work - all references
- 02 people: did not like the employer/supervisor/other people at work
- 03 pay too low/wanted more etc.
- 04 found another job
- 05 hours too long, unsocial etc.
- 06 work journey too long, difficult, expensive
- 07 job had no/few prospects poor career opportunities etc.
- 08 wanted to return/returned to education
- 09 went on/wanted to go on YT instead
- 10 would have had to leave home to take the job
- 11 ill health, inc. pregnant, injured
- 12 job was part-time
- 13 job was YT (Youth Training)
- 14 already had a job (FT or PT)
- 15 I moved away
- 97 Other - List with SN
- 98 DK
- 99 NS
- 16 COULDN'T COPE WITH SCHOOL + WORK SIMULTANEOUSLY

P3

P6 Q1b) Names of Training Schemes 3432-37

Other - Please list with SN

P6

P11 Q1b) Why not used Training Credit voucher or card

up to 3 answers on 3614-19

- 01 do not need it/had enough/sufficient training
- 02 I stayed on in full-time education
- 97 other - List with SN
- 98 DK
- 99 NS
- 03 Don't know how to use it / did not know anything about it

P8 03: What were your main reasons for choosing this particular kind of course?

up to 3 answers on 3817-22

- 01 to meet entry requirements for course, need A-levels to go to university, to get a degree/other qualification etc.
- 02 to improve qualifications, to do re-sits, re-takes etc. / FURTHER QUALIFICATIONS ETC. GET MORE QUALIFICATIONS
- 03 to improve job/career chances, to get a job, a decent job, the job I want etc. Include all mentions of specific types of work.
- 04 the subjects: I wanted to do the subjects, good at the subjects, enjoy them, interested etc.
- 05 to be with people I know, friends stayed on etc.
- 06 I like school, college, university/the particular institution
- 07 course/institution good, has a good reputation etc.
- 08 thought it the best/most suitable course available / KEEP OPTIONS OPEN / ADVISED TO DO / TO GIVE ME TIME
- 09 could not get a job
- 10 course near home: journey time/distance not too long, difficult, expensive
- 11 I had no choice
- 97 other - List with SN
- 98 DK
- 99 NS

P8 Q5b): Why might you leave your course early?

up to 3 answers on 3825-30

- 01 course work difficult/might fail exams/am struggling etc
- 02 expense: cannot afford to stay on - incl all references to cost of staying on
- 03 do not like the course/am fed up/bored etc: all negative comments about the course/teaching
- 04 do not want to stay in full-time education
- 05 want a job
- 06 want to earn money
- 07 personal problems
- 97 Other - Please list with SN
- 98 DK
- 99 NS

C6.S3 codeframes continued

P9 Q1 'other' academic qualifications'

Code to Band A Qualifications Frame. If a Band B Qualification, please transfer to P10 Q2 (see note below).

There is a problem here. Respondents are recording vocational instead of academic qualifications. All Band B (vocational) qualifications should be transferred to P10 Q2 - if they are not already there.

The only 'other academic qualifications' are those given in the qualifications code frame under Band A and Band C.

Coders, please check this question very carefully and re-code to P10 Q2 when necessary. eg BTEC ND = BTEC National Diploma. The subject information will also have to be transferred to P10.

P10 Q2 'other vocational qualifications'

code to Band B Qualifications Frame plus GNVQ codes from Band A

P10 Q2 'other professional qualifications'

List with SN

Re-code if needed (eg GCSE should be re-coded to P9 Q1)

P11 Q2 'other professional or vocational qualifications'

Code to Band B qualifications plus GNVQ codes from Band A

P12 Q2 other reasons for not doing degree course

Please list with SN

⁶¹⁷
P14 Q5 other answers

Please list with SN

BAND A	01	GCSE	
	02	A-level	
	03	A-S exam	
	04	S level	
	05	GNVQ Foundation) <u>only</u> to be used	
	06	GNVQ Intermediate) with Band A subject	
	07	GNVQ Advanced) codes <u>080-088</u>	
	08	GNVQ (not 05-07))	
	09	other Band A	
	10	RSA Level 1/Certificate	
	11	RSA Level 2/Diploma	
	12	RSA Level 3/Advanced Diploma	
	13	RSA Level 4/Higher Diploma	
	14	RSA DK Level/other RSA	
	15	RSA multi-coded Level 2 highest	
	16	RSA multi-coded Level 3 highest	
	17	RSA multi-coded Level 4 highest	
	20	BTEC Level 1/First/General Certificate	
	21	BTEC Level 2/First/General Diploma	
	22	BTEC Level 3/National Certificate/Diploma	
	23	BTEC Level 4/Higher Certificate/Diploma	
	24	BTEC DK Level/other BTEC	
	25	BTEC, multi-coded Level 2 highest	
	26	BTEC, multi-coded Level 3 highest	
	27	BTEC, multi-coded Level 4 highest	
BAND B	30	City & Guilds level 1/Part 1	
	31	City & Guilds level 2/Part 2/Craft/Intermediate	
	32	City & Guilds level 3/Part 3/Final/Advanced Craft	
	33	City & Guilds level 4/Career Extension/FTC	
	34	City & Guilds DK level/other C & G	
	35	City & Guilds, multi-coded level 2 highest	
	36	City & Guilds, multi-coded level 3 highest	
	37	City & Guilds, multi-coded level 4 highest	
		38	City & Guilds Diploma of Vocational Education (DVE) Intermediate
		39	City & Guilds Diploma of Vocational Education (DVE) National

code if mentioned specifically

PTO

	40	CPVE (code as subject 332)
	41	TVEI (code as subject 332)
BAND B	(42)	OND/ONC - <u>recode</u> as BTEC level 3
	(43)	HND/HNC - <u>recode</u> as BTEC level 4
	44	Regional Examining Bodies/Courses [PTO (1)]
	45	Professional Qualifications (Further Education codes 501-999 inclusive)
	46	NVQ
	47	other Band B (include LCCI)
	50	University/CNAA Higher Degree or Postgraduate Awards
BAND C	51	Teacher training
(Higher Ed.)	52	University First Degree
	53	CNAA First degree/Polytechnic/College of HE
	54	Diploma of Higher Education
	55	University/college/poly. Diploma or Cert.
	56	Professional Qualifications (Higher Education codes 001-500 inclusive)
	57	other Band C
BAND A B OR C	60	other, Band not known: ie all other courses not specified in codes 01-57 (including Armed Forces) - also incl. Prof. Quals not known whether FE or HE.
	97	None (including Foundation Course)
BAND A B or C	98	Unclear/Uncodeable
	99	Not stated

(1) Code 44 includes:

County/Regional Certificate

County/Regional Diploma

EMFEC (was EMEU) East Midlands Further Education Council

ENFEC (was ENTEC) Northern Counties Further Education Council

UEI (Union of Educational Institutions) Midland & SW Regions

CENTRA (was NWRAC which was ULCI) NW Regional Advisory Council)

WJEC (Welsh Joint Education Council)

GNVQ ADDITIONAL BAND A SUBJECT CODE FRAME

080 Art and Design

081 Business

082 Health & Social Care

083 Leisure & Tourism

084 Manufacturing

085 Built Environment

086 Hospitality & Catering

087 Science

088 Other GNVQ *as listed on listing sheet*

998 D.K. Unclear

999 N.A

Note These subject codes are to be used only with GNVQ qualifications
ie Band A qualification codes 05-08

P1335 & P1336 - RESULTS CODE FRAME

BAND A

01	GCSE	A - G U 8 9
02	A-LEVEL	A - E U 8 9
03	AS LEVEL	A - E U 8 9
04	S LEVEL	I - J 8 9

BAND B

OT GMVQ

P	PASS
Q	PASS WITH DISTINCTION
R	PASS WITH CREDIT/MERIT
S	ASSUMED TO HAVE PASSED
F	FAIL
S	DON'T KNOW
9	NOT ANSWERED

BAND A SUBJECTS

Science	001-002
Biology	003-007
Chemistry	008-009
Physics	010-011
Other sciences	012-017
Mathematics	018-025
Computer Studies	026
Craft, Design and Technology	027-036
Geography	037
Economics	038
Government and politics	039
Social Studies	040-042
Business Studies	043-045
English	046-048
French	049
Other modern languages	050-055
Classical subjects	056-059
History	060-061
Religious Studies	062
Other humanities	063
Creative Arts	064-070
Physical Education	071-072
Home Economics	073-074
Combined Studies	075
Area Studies	076
Social Education	077
Vocational Studies	078
Other subjects n e c	079
Insufficient information to code	998
Not stated	999

See notes provided by DES Guidance on placing subjects not identified on the above list

SUBJECT TITLES

SCIENCE

double award science 001
Single award science 002

BIOLOGY

biology (single award or NS) 003
biology (double award specified) 004
botany/zoology 005
human biology/social & environmental biology 006
other biological studies 007

CHEMISTRY

chemistry (single award or NS) 008
chemistry (double award specified) 009

PHYSICS

physics (single award or NS) 010
physics (double award specified) 011

OTHER SCIENCES

physical sciences 012
agricultural/rural sciences 013
geology 014
science in society 015
combined science (pairs) (48) 016
other sciences 017

MATHEMATICS

pure mathematics 018
applied mathematics 019
pure AND applied mathematics 020
further/additional maths 021
mathematics 022
statistics 023
arithmetic 024
other mathematics 025

COMPUTER STUDIES

computer studies/science 026

CRAFT DESIGN TECHNOLOGY

CDT

technology 027
technology - 028
electronics 029

metalwork	030
woodwork	031
technical drawing/graphics/graphic communication	032
engineering studies	033
building construction/crafts	034
motor vehicle crafts	035
other craft, design, technology	036
GEOGRAPHY	
geography	037
ECONOMICS	
economics	038
government & politics	039
SOCIAL STUDIES	
law	040
sociology	041
other social science/studies, psychology, communications studies	042
BUSINESS STUDIES	
business studies	043
accounting/commerce	044
office skills	045
ENGLISH	
English	046
English literature	047
Other English/business English	048
FRENCH	
French (incl French literature)	049
OTHER MODERN LANGUAGES	
Welsh (incl Welsh literature)	050
German (incl German literature)	051
Spanish (incl Spanish literature)	052
Russian (incl Russian literature)	053
Italian (incl Italian literature)	054
other modern languages	055
CLASSICAL SUBJECTS	
Latin	056
Greek	057
Ancient History	058

Other Classical studies/civilisations/classics (not stated which one)	059
HISTORY	
history/political history	060
other historical studies	061
RELIGIOUS SUBJECTS	
religious studies	062
OTHER HUMANITIES/integrated humanities	063
CREATIVE ARTS	
art	064
art and design	065
art and crafts	066
music	067
dance	068
drama/theatre studies	069
other creative arts	070
PHYSICAL EDUCATION	
PE	071
other outdoor activities/pursuits	072
HOME ECONOMICS	
home economics	073
other housecrafts (incl. childcare)	074
COMBINED STUDIES	
general studies	075
AREA STUDIES	
area studies (incl. World Studies/French for business)	076
SOCIAL EDUCATION	
social education/health studies/world of work	077
VOCATIONAL STUDIES	
vocational studies (incl. hairdressing)	078
OTHERS	079
INSUFFICIENT INFORMATION TO CODE (TAB)	998
NOT STATED	999

BAND B SUBJECT LIST

(for guidance see detailed 'Subject of Study Code List' from DES, Appendix 5)

A MEDICINE AND DENTISTRY

clinical medicine 201
clinical dentistry 202

B SUBJECTS ALLIED TO MEDICINE

anatomy and physiology 203
pharmacology 204
pharmacy 205
nutrition 206
ophthalmics 207
audiology 208
nursing 209
medical technology 210
other medical subjects 211

C BIOLOGICAL SCIENCES

biology 212
botany 213
zoology 214
microbiology 215
molecular biology and biophysics 215
biochemistry 217
psychology unless solely as a
social science 218
other biological sciences 219

D AGRICULTURE AND RELATED SUBJECTS (note 'horse instructors are classified
under 'Y')

veterinary sciences 220
agriculture 221
forestry 222
food sciences 223
other agriculture subjects 224

F PHYSICAL SCIENCES (note combined sciences classified under 'Y')

chemistry 225
materials science 226
physics 227
astronomy 228
geology 229
geography studies as a science 230
environmental science and other
physical sciences 231

G MATHEMATICAL AND COMPUTING SCIENCES	
mathematics	232
statistics	233
computing	234
other mathematical sciences	235
H ENGINEERING	
general engineering	236
civil engineering	237
mechanical engineering	238
aeronautical engineering	239
electrical engineering	240
electronic engineering	241
product engineering	242
chemical engineering and fuel technology	243
other engineering	244
J TECHNOLOGY	
minerals technology	245
metallurgy	246
ceramics and glasses	247
polymers and textiles/furniture production	248
other material technology/printing	249
marine technology	250
biotechnology	251
other technologies	252
K ARCHITECTURE BUILDING AND PLANNING	
architecture	253
building/(construction)	254
environmental technologies	255
town and country planning	256
other architectural studies	257
L, M. SOCIAL STUDIES	
economics	258
sociology	259
social policy and administration	260
applied social work/caring & welfare	261
anthropology	262
psychology without significant biological science	263
geography unless solely as a physical science	264

politics	265
law/business law	266
other social studies	267
N. BUSINESS AND ADMINISTRATIVE STUDIES	
business and management studies typing, shorthand, WP, includes CLAIT (not computing)	268
operational research	269
financial management	270
accountancy	271
marketing and market research/retail	272
industrial relations	273
hotel, catering, institutional management/tourism	274
land and property management	275
transport and other business and admin. studies	276
P. MASS COMMUNICATION AND DOCUMENTATION	
librarianship	277
information science	278
communication studies	279
media studies	280
publishing	281
journalism	282
other mass communication and documentation studies	283
Q,R,T. LANGUAGES AND RELATED DISCIPLINES	
linguistics	284
comparative literature	285
English	286
American studies	287
Celtic languages	288
classics	289
other ancient languages	290
French	291
German	292
Italian	293
Spanish	294
Portuguese	295
Latin American languages	296
Scandinavian languages	297
Russian	298

Slavonic and East European languages	299	
other or general European languages	300	
Chinese	301	
Japanese	302	
other Asian languages	303	
modern middle eastern languages	304	
African languages	305	
other language studies	306	
other or unspecified or general modern languages	307	
V HUMANITIES		
history	308	
economic and social history	309	
history of art	310	
archeology	311	
philosophy	312	
theology and religious studies	313	
W CREATIVE ARTS AND DESIGN (incl beauty/hairdressing)		
fine art	314	
design studies/photography	315	
drama	316	
cinematics	317	
crafts (incl flower arranging/upholstery)	318	
beauty and hairdressing	319	(Level 2 if YT H/D)
art and design, other	320	
music	321	
X. EDUCATION		
physical education	322	
academic studies in education	323	
techniques in teaching children	324	
techniques in teaching adults	325	
education for those with special needs	326	
technology in education	327	
management and organisation in education	328	
other topics in education	329	
Y COMBINED AND GENERAL COURSES NOT OTHERWISE CLASSIFIED		
combined or general science	330	
combined or general arts	331	

other combined or general courses	332	
combined general and leisure studies not elsewhere specified	333	TAB if used
triple combinations	334	
other courses not elsewhere classified	335	- TAB if Used
INSUFFICIENT INFORMATION TO CLASSIFY	998	- TAB if used
NOT STATED	999	- TAB if used

BAND C SUBJECTS

- 501 Medicine and Dentistry
- 502 Subjects allied to medicine
- 503 Biological Sciences (includes Psychology if nothing else mentioned)
- 504 Agriculture and related subjects
- 505 Physical sciences excluding physics
- 506 Physics
- 507 Mathematical sciences excluding computer studies
- 508 Computer studies, on its own or however combined (includes Information Technology)
- 509 Engineering excluding Electrical or Electronic Engineering
- 510 Electrical or Electronic Engineering
- 511 Technology
- 512 Architecture, Building and Planning (Sciences)
- 513 Social Studies (includes Geography if nothing else mentioned) (Arts)
- 514 Business and Administrative Studies
- 515 Mass Communications and documentation
- 516 Languages and related disciplines
- 517 Humanities
- 518 Creative Arts
- 519 Education
- 520 Any combination within Codes 501-12 (Science and Engineering)
- 521 Any combination within Codes 513-19 (Arts and Social Sciences)
- 522 Any other combination which does not fit Codes 520 or 521 (e g Science and Arts)
- 523 Other i e none - foundation diagnostic course - List with Serial No.
- 524 Not decided yet
- 999 Not answered

501 - Medicine and Dentistry:

Pre-clinical medicine
Pre-clinical dentistry
Clinical medicine
Clinical dentistry

502 - Subjects allied to medicine

Anatomy and Physiology
Pharmacology
Pharmacy
Nutrition
Ophthalmics
Audiology
Nursing
Medical technology
Other medical subjects
SPEECH THERAPY

503 - Biological sciences

Biology
Botany
Zoology
Genetics
Microbiology
Molecular biology and Biophysics
Biochemistry
Psychology (unless solely as social science)
Other biological sciences

504 - Agriculture and related subjects

Veterinary science
Agriculture
Forestry
Food science
Agricultural sciences
Other agricultural subjects

505 - Physical sciences (excluding physics)

Chemistry
Materials science
Astronomy
Geology
Oceanography
Geography (without a significant social studies element)
Environmental science and other physical sciences

506 - Physics

507 - Mathematical sciences excluding computer studies

Mathematics
Statistics
Other mathematical sciences

508 - Computer studies on its own or however combined

Information technology

509 - Engineering excluding Electrical or Electronic Engineering

General engineering
Civil engineering
Mechanical engineering
Aeronautical engineering
Production engineering
Chemical engineering

510 - Electrical or Electronic Engineering

511 - Technology

Minerals technology
Metallurgy
Ceramics and Glasses
Polymers and Textiles
Other materials technology
Maritime technology
Biotechnology
Other engineering and technologies

512 - Architecture, Building and planning

Architecture
Building
Environmental technologies
Town and country planning
Other architectural studies

513 - Social studies

Economics
Sociology
Social policy and administration
Applied social work
Anthropology
Psychology (without significant element of biological science)
Geography (unless solely as a physical science)
Politics
Law
Other social studies

514 - Business and administrative studies

Business and management studies
Operational research
Financial management
Accountancy
Marketing and market research
Industrial relations
Institutional management
Land and property management
Other business and administrative studies
Travel tourism

515 - Mass communications and documentation

Librarianship
Information science
Communication studies
Media studies

516 - Languages and related disciplines

Linguistics
Comparative literature
English
American studies
Celtic languages
Latin
Classical Greek
Classics
Other Ancient languages
French
German
Italian
Spanish
Portuguese
Latin American languages
Scandinavian languages
Russian
Slavonic and East-European languages
Other European languages
Chinese
Japanese
Other Asian languages
Modern Middle-Eastern languages
African languages
Other or unspecified modern languages

517 - Humanities

History
Economic and social history
History of Art
History and philosophy of science
Archaeology
Philosophy

Theology and religious studies
Other humanities

518 - Creative arts

Fine art
Design studies
Music
Drama
Cinematics
Other creative arts

519 - Education

Teacher training leading to an initial teaching qualification
Physical education & sports studies
Academic studies in education
Techniques in teaching children
Techniques in teaching adults
Education for those with special needs
Technology in education
Management and organisation of education
Other topics in education