

# CHS INTERVIEWER INSTRUCTIONS 1987

SN 3282  
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(DBMS 3 2 (REV 1 2))

10/05/94 10 42 39 PAGE 376  
FILE CHS87 RECORD 25 (LANGUAGE) DETAILED

10 42 39 10/05/94 PAGE 375

VALUE LABELS (-3) Refused  
(-2) Missing  
(-1) Dont know  
(1) Never  
(2) Occasionally  
(3) Daily

R22 CRSPKNO, Knows Spanish

INPUT ON LINE 1  
COLUMNS 50 - 51  
FORMAT 12

DATA TYPE 1\*1  
RANGE 3/1

VALUE LABELS (-3) Refused  
(-2) Missing  
(-1) Dont know  
(1) Yes

R23 CRSPUSE, Uses Spanish

INPUT ON LINE 1  
COLUMNS 52 - 53  
FORMAT 12

DATA TYPE 1\*1  
RANGE -3/3

VALUE LABELS (-3) Refused  
(-2) Missing  
(-1) Dont know  
(1) Never  
(2) Occasionally  
(3) Daily

Policy Planning and Research Unit  
(Social Division)  
Department of Finance and Personnel  
Parliament Buildings  
Stormont  
BELFAST  
BT4 3SW

29 December 1986

Dear Interviewer,

Thank you for attending the CHS 1987 Briefing session on Tuesday 16 December; I hope you found it an interesting and useful day. As a result of discussions at this and at the subsequent Briefing we have made some changes to the CHS 1987 Questionnaire, and this letter provides details of these. Replacement pages are enclosed for you to bring your Interviewer Instructions up to date.

### Household Schedule

Q1 (page 2). We have added a code for the type of dwelling best described as a "rural cottage", ie an old, small property in the country, usually with only a single story

Q15(A)-(F) (Fuel grid) (page 9). We have attempted to differentiate between the Calor gas cylinders used for heating and those used for cooking by putting these on separate lines. Please read the new instructions regarding this on page (8) under Q15(A), paragraphs (b) and (c). Please also note the instructions at paragraph (a) to disregard the rental cost of the LPG gas storage tank when recording the cost of the last purchase.

Q17(B) (page 11). We have decided the the option 'town gas' (code 2) for a new cooker is acceptable

Q20 (page 12). In the Household Theft section, enquiries have revealed that break-ins and thefts from garages, sheds, &c, are to be included along with burglaries from the actual residence; the instructions on page (12) have been ammended to reflect this.

Q21 (page 13). Note that the vandalism referred to here includes damage to exterior wall, garages, &c; again, please refer to the instructions

### Individual Schedule

#### Education section

Please note that this section is only asked of those aged 16-69 inclusive; those aged 70 and over go on to the Employment section

Q1 (page 5). There was some discussion about to what the phrase 'left school' actually referred. The position we have chosen to adopt is now fully detailed in the instructions referring to Q1 on page (5). Briefly, the age we wish to record is that at which the informant left secondary/grammar school, any form of subsequent education, eg at FE or Technical college, is not counted.

Q6(B) (pages 12-13). As suggested at the Briefing, we have relocated Q6(B) from the bottom of page 12 to the bottom of page 13. You may use the large empty space remaining at the bottom of page 12 for any notes or comments on the Language questions

### Employment section

We thought long and hard about a possible problem with this section which was raised in the discussions at Thursday's Briefing, in that in some cases the full details of elderly people's "lifetime" job may not be recorded. We decided, however, that to make the required major changes to the Questionnaire at such a late date would not be possible, and that therefore we are going to have to live with the fact that we will be missing some information in what will we hope be relatively few cases.

At Thursday's Briefing there was also confusion about the questions referring to 'number of employees working in the establishment' (Q3(A)(1), page 15; Q4(B)(1), page 16, Q25(A)(1), page 22, Q26(B)(1), page 23, Q30(A)(1), page 25). We feel that the interpretation of 'establishment' should be left up to the informant. This information is of greatest relevance for managers and foremen/supervisors, as it should give an indication of the number of other employees over whom they have control, thus 'establishment' would normally refer to a single site, eg a school or a bank branch, say

Q6(B) (page 17) We have changed the wording slightly to remove the reference to self-employed informants doing "overtime", as this was thought to be inappropriate.

Q12(A) (page 19). Please note a new question here, asking for number of job starts in the last 12 months.

### Family Information section

Checks A-D (page 38) Checks A and B have been extended, so that you can record the action you took regarding the self-completion form. The instructions on page (38b) have been changed in the light of this.

### Police section

Q1 (page 41). The instructions for this question have been clarified and extended; see especially page (41)

If you find any mistakes in the Questionnaire, or have any ideas for further improvements, I would be grateful if you could contact me at Belfast 63210, ext. 2433. In the meantime I wish you a Happy New Year and "Good Hunting"!

Yours sincerely,

*M. C. Ostermeyer*

(Dr) Malcolm Ostermeyer

Policy Planning and Research Unit  
(Social Division)  
Department of Finance and Personnel  
Parliament Buildings  
Stormont  
BELFAST  
BT4 3SW

29 December 1986

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### Household Schedule

Q1 (page 2) We have added a code for the type of dwelling best described as a "rural cottage", ie an old, small property in the country, usually with only a single story

### Individual Schedule

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We thought long and hard about the possible problem with this section, where details of elderly people's "lifetime" job may not be recorded. We decided, however, that to make the required major changes to the Questionnaire at such a late date would not be possible, and that therefore we are going to have to live with the fact that we will be missing some information in what will we hope be relatively few cases

As far as the questions on 'number of employees working in the establishment' are concerned (Q3(A)(1), page 15; Q4(B)(1), page 16, Q25(A)(1), page 22, Q26(B)(1), page 23, Q30(A)(1), page 25), the interpretation of 'establishment' should be left up to the informant. This information is of greatest relevance for managers and foremen/supervisors, as it should give an indication of the number of other employees over whom they have control; thus 'establishment' would normally refer to a single site, eg a school or a bank branch, say.

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Yours sincerely,

*M C Ostermeyer*

(Dr) Malcolm Ostermeyer

CHS INTERVIEWER INSTRUCTIONS 1987

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## PART 1 GENERAL NOTES ON BACKGROUND AND PROCEDURES

### 1. Background and Purpose of the Survey

There is a vital need for regular and related information about people and their families so that Government can be sure that the services it provides match the needs of the community as closely as possible.

The Continuous Household Survey (CHS) is designed for this purpose. It provides Government departments with continuing information about the major social fields of Population, Housing, Employment, Education and Health. Because all the topics are covered in one survey, it is possible to examine not only each topic separately but also the effect of each upon the other (eg the effect of housing conditions upon health).

CHS is unique in providing information about a number of social fields and their inter-relationship; although departments produce their own information and commission their own studies they do so in isolation, and one department's figures are not easily related to another's. Furthermore, they tend to collect information about the services they provide, but little about the nature of the people who use them. Censuses collect limited information and are only carried out every ten years - too infrequent and too little for the purposes of social policy and day-to-day decisions.

The topics mentioned above form the Core Material which remains from year to year, although the detailed questioning may change over time. In addition, new topics that would not warrant a survey in their own right can be included for limited periods of time, usually a year.

After analysis summaries of CHS data are normally made public in the form of an Annual Report and occasional CHS Monitors. The information these publications contain is available to all; copies of the publications can be obtained from Public Libraries, and certain topics, such as housing, employment and smoking, receive frequent coverage in the media.

### 2 The Sample

Each year approximately 4500 addresses are selected randomly from the Rating Valuation Lists. At each address we wish to interview all members of the household aged 16 years and over.

The fieldwork is spread throughout the year to make sure that the sample is representative of all times of the year, thus we can measure, for example, sickness due to epidemics, seasonal change in unemployment, &c

### 3 Address List

- (a) This is a sample of addresses. Surnames are given simply as an aid to your first contact with the household and as a guide to the correct address. If the people shown on your list have moved, interview whomsoever is living at the address now. Wherever possible, do not use names - CHS is an Address Survey.
- (b) Remember to contact the local RUC Station to inform them that you are working on behalf of a number of Government departments and will be calling on addresses in the area over a period of time.



#### 4. General Rules

- (a) Visit every address on the list. Addresses should not necessarily be interviewed in the order given on the quota sheet but grouped for economy.
- (b) If you are unable to find the address listed do not substitute another address but refer to Headquarters immediately on the calls and outcome sheet provided.
- (c) Always show your Authority Card to the informant.
- (d) Always state that co-operation is voluntary and stress that all information is confidential.
- (e) Give an explanation of the Survey and how the address came to be selected.
- (f) Do not interview on the doorstep.
- (g) Record all answers at the time of conducting the interview and check the completed questionnaire before returning it to Headquarters.
- (h) Leave a CHS Purpose Leaflet at all addresses visited including refusals. Do not use the Leaflet as a means of introducing the survey - leave it at the end of the interview.
- (i) The quota of addresses should be interviewed evenly over the month in which they have been allocated. Ensure that progress sheets are completed weekly and returned to arrive at Headquarters every Monday.
- (j) Complete a calls and outcome sheet for every address/household on the list.
- (k) Notify Headquarters immediately if there is a delay in the fieldwork.
- (l) When recording numbers, fill up all the boxes by inserting leading zeroes when applicable, eg where a 2 digit box has been provided record 2 as 02:  
  | 0 | 2 |
- Do not leave a blank or insert a dash.
- (m) If in any doubt, ring Headquarters - (0232) 63210, ext 2527 or 2146.

#### 5. The Interview Schedules

There are 3 different schedules for field use.

##### 1. Household Schedule (yellow)

This covers household composition, the main features of the accommodation, tenure, household amenities, heating and fuel costs, and housing costs. One Household Schedule is completed for each household at which interviewing takes place.

##### 2. Individual Schedule (white)

This covers several different topics relating to an individual within the household. One schedule should be completed for each person aged 16 and over in the household.

##### 3. Proxy Schedule (pink)

For non-contacts.

## 6. Eligibility of Addresses

- (a) We are interested only in private households; thus any address which is not a private residence, whether in whole or in part, should be disregarded:-  
BUT NOTE

- (1) A house or flat with a shop is a private residence
- (2) If the address is a school or business premises (eg offices) there may be a resident caretaker; if so, interview the caretaker's household.
- (3) Interview the owner/proprietor of a guesthouse/private hotel if the owner/proprietor runs it and lives on the premises.

### EXCLUDE

- (1) hostels,
- (2) institutions, eg schools, hospitals (but see (2) above),
- (3) business premises (but see (2) above),
- (4) hotels (but see (3) above),
- (5) demolished houses,
- (6) derelict and empty houses.

Return all ineligible addresses to Headquarters immediately, fully detailing the reasons for reaching your decision.

- (b) If when you have located the address you find that the accommodation has been divided up into separate self-contained units (eg a large house divided into separate self-contained flats), then select and interview households as follows:-

- (1) If there are only 2 units, then interview both.
- (2) If there are 2 to 6 units, then interview the second only.
- (3) If there are 7 or more units, then interview the seventh only.

NB Treat each case as a separate household (see household definition), noting the proper address together with an explanation on the calls and outcome sheet.

## 7 Household Definition

- (a) Once you have established an eligible address and made contact it is important to establish the household who live at that address

A household is defined as a single person or group of people who have the address as their MAIN or only address and who either -

- (1) Share one meal a day. (This does not necessarily imply that they must always sit down to eat together, but can be that the food is bought or provided on a common basis )

OR

- (2) Share living accommodation:

(i) accommodation may still be regarded as shared where the address does not have an actual living room which is separate from the kitchen (ie where the main living room forms part of the same room as the kitchen);

(ii) a household can be treated as one if the living room is also used as a bedroom;

(iii) never regard as one household solely on the basis of a shared kitchen and/or bathroom.

(b) **Multihouseholds (not to be confused with 6(b)) are best defined as a group of people who reside at a dwelling but do not share living accommodation or food/eating arrangements.**

NB If you establish that there is more than one household at an address you must make separate arrangements to interview each household and obtain a household schedule for each.

### 3. Eligibility of Individuals

#### (a) Establishing residence

The first job is to find out who is to be treated as resident at the address for the purposes of the Survey. The majority of individuals will have only one address and will be included without question. Anyone with more than one address should be included at the address they regard as their MAIN one. However, the following special rules take priority and should be applied in all cases.

(1) Adults (ie persons aged 16 and over) who live away from home for the purposes of either work or study and come home only for holidays or weekends should NOT be included at their parental address.

Under this rule you should exclude students away at college or boarding school during term-time and those working away from home on a permanent basis - even if they are at home at the time of the interview.

Children working away from home in a temporary job (but see (2)) should be included in the parental household, as should children under 16 at boarding/special schools.

(2) Anyone who has been away from the address continuously for 6 months or more should be excluded.

Under this rule, exclude anyone who has been in hospital or prison for 6 months or more, members of the forces on long tours of duty, children who have been in care for an extended period and people who have worked away from home for 6 or more months.

(3) Include visitors if they have been at the address for at least 12 months even if they have a residence elsewhere.

In the case of newcomers, eg married children, mother-in-law, etc, if they have moved into the household and regard it as their MAIN residence now, then include them.

In all other cases the question of whether or not the address is the main residence should be decided by the respondent.

(b) Non-contacts

A non-contact is a person aged 16 or over who resides at the address but cannot be contacted or interviewed because of:

- (1) illness or senility (but see 9(a) below);
- (2) being away temporarily for the period of the fieldwork (holiday, temporary job, etc) (but see 9(a) below);
- (3) "language barrier" (eg Chinese) or mental condition.

NB Do not treat anyone who refuses to co-operate as a non-contact.

9. Proxies

A Proxy interview schedule should be attempted for any individual who cannot be contacted, BUT NOT for a refuser. Proxies should be attempted:

- (a) where the informant is senile, mentally backward or totally deaf;
- (b) where the informant is ill and will not be well enough to see you before the end of the field period;
- (c) where the informant is away for the field work period, eg in hospital, on holiday or away working;

NB If you are told that the person is "never in", you should still recall three times in the hope of seeing the informant in person before resorting to a Proxy interview.

- (d) where an informant is "too busy" or "not interested in that kind of thing" (as is often said of husbands by their wives). You should always recall if possible to try to explain to the informant in person before resorting to a Proxy interview.

Remember the Proxy schedule (pink) is a much shorter version of the main one, and in the case of (d) particularly a Proxy interview is the last resort; ie it is better than nothing, but that is all.

There may be other circumstances where it is possible to take a Proxy, but ring Headquarters for a ruling first. In all cases where a Proxy is taken we need a full description on the Calls and Outcome as to why it was necessary.

Permission

Wherever possible it is advisable to ask the informant before you do a Proxy on them. A Proxy is best taken from a close relative, but you should use your judgement, bearing public relations in mind. If you are in any doubt, ring Headquarters

## PART 2 THE QUESTIONNAIRES

An important feature of the CHS is that it can respond to the changing requirements of Government departments; with this in mind we are including new questions and new sections for 1987. Some questions and sections currently in the Survey will not be included in 1987. The main changes are as follows:

### HOUSEHOLD SCHEDULE

Out: Co-ownership

In: Household theft

### INDIVIDUAL SCHEDULE SECTIONS

Out: Smoking  
Drinking  
Leisure

In: Police

### General Points on Presentation

The instruction pages are interleaved with the Questionnaire so that where possible the instructions face the relevant question.

Each page of instructions has the same page number in brackets as the relevant Questionnaire page.

Where there are two or more pages of instructions for one Questionnaire page the instruction pages are denoted as (a), (b), (c), &c. Thus instruction pages (1a) and (1b) both relate to Questionnaire page 1.

### Proxy Schedule

The Proxy Schedule is a shortened version of the Individual Schedule. For 1987 it contains the following Sections:

Employment  
Education  
Health

The same instructions apply as for the Individual Schedule questions.

## HOUSEHOLD SCHEDULE (yellow)

### GENERAL

#### Collecting Household information

When asking for household composition you should always begin by asking who normally lives in the accommodation. This should lead you to be told of any individuals who are not always present, and you will then be able to establish whether or not they should be treated as resident. In all cases of possible doubt you should also check whether or not meals or living accommodation are shared; you should always check this where the household is anything other than husband and wife and children aged under 16.

The Household Schedule should always be completed as the first step at any address, and one Household Schedule must be completed for every fully or partially co-operating household.

The information on the Household Schedule should be obtained from the person(s) most likely to know the correct answers. This will usually be the Head of Household or his/her spouse

#### Boxes

Where a box is designed for more than 1 digit, this has been indicated on the Schedule by short vertical lines; please space out the numbers accordingly. In boxes designed for 2 digits, codes 1-9 should be entered as 01, 02, &c.

#### Front Page

- |                                       |  |
|---------------------------------------|--|
| H/H ID No.                            | Transfer the Household Identification Number into the 4 boxes provided   |
| Total Number of Households at address | Enter the total number of households at the address, eg 01, 02 03, &c.   |
| Household Number                      | Enter the number of the particular household being interviewed at the address. If there is only one household at the address enter 1, second, third, etc households should be numbered 2, 3, &c. |
| District Council                      | Transfer the District Council Number into the appropriate boxes (all DCs in NI have a unique number).  |
| Electoral Ward                        | Transfer the Electoral Ward Number from the quota sheet into the appropriate boxes   |
| Rateable Value                        | Transfer from quota sheet  |
| Interviewer name                      | Insert your name in block letters  |
| Authority number                      | Insert your authorisation number   |
| Date of interview                     | (a) Starting date. the date you completed the Household Schedule.<br>(b) Finishing date. the date you completed the last Individual/Proxy Schedule(s).   |
| <u>NB</u>                             | In some cases these dates will be the same. If there is 7 days or more between the two dates an explanation is required, and this should be attached to the Schedule.                            |

Resident at  
address

Include as resident at that address:

- (a) people away on holiday, away on business or in hospital, UNLESS they have been living away from the address continuously for 6 months or more;
- (b) children aged under 16 including those away at boarding or other schools.

EXCLUDE

- (a) individuals whose MAIN address or residence is elsewhere - eg temporary visitors, some types of lodger;
- (b) individuals who have been away from this address for 6 months or more;
- (c) children aged 16 or over who are away during term time at boarding or other school, college or university - even if they are home on holiday;
- (d) addresses used as second homes.

Fill in the Relationship to HoH column by starting with the Head of Household.

Head of  
Household (HoH)

The HoH must by definition be a member of the household, and is the person who owns the household accommodation OR is legally responsible for the rent OR has the responsibility for the accommodation.

If none of the above apply (eg a separated woman or joint owners), the HoH is the person whom the adults agree to be the HoH. Generally it is the husband, or the elder of 2 persons of the same sex.

In the case of a single person sharing (eg students, unmarried employees, etc), it is the person who is legally responsible for the accommodation/rent/contract/etc.

Listing members

After entering in the HoH all other members are listed in descending order of age within the family unit, so that the next person will usually be the spouse of the HoH followed by the children (in order of age), followed by any other members in family unit order. Clearly state their relationship to the HoH, eg "wife", "daughter", "grandchild", "son-in-law", etc.

In the case of a 2 family situation, eg a married daughter living at home, you should in addition write in the relationship to the second family, eg "daughter - wife of 04" or "grandson - son of 03".

ALWAYS ring the person number in the first column - this is the sole identification of everyone in the survey.

It is only at the stage of listing persons that you can really decide if the address houses more than one household. If it does you must cross out the members of the second household (as the Household Schedule and its related Individual Schedules refer only to one household) and transfer them to their own set of Schedules (see Household Definition, page 3).

In most cases there will only be one household at the address.

Details of household

For each person number, whether present or absent, record their relationship to the HoH and their sex.

Record Age in years as 2 digits (less than 1 = 01).

Marital Status - the definition of married is what the persons themselves define as married.

Family unit

Figures collected by a number of Government departments relate to families rather than to households. Consequently it is necessary to group household members into family units.

A FAMILY UNIT can consist of:

- a single person;
- a married couple on their own;
- a married couple/lone parent and their never-married children, provided these children have no children of their own;
- one parent only, eg a divorced daughter without children.

Generally it is the nuclear family.

A brother and sister whose parents are not part of the household would form two separate family units.

Members of the HoH's family unit should be numbered as 1, the next family unit as 2 and so on, eg:

<u>Per No</u>	<u>Relationship to HoH</u>	<u>Family Unit</u>
01	HoH	1
02	Wife	1
03	Son (unmarried)	1
04	Mother	2

The following example shows the numbering of family units where other relatives are also members of the household:

<u>Per No</u>	<u>Relationship to HoH</u>	<u>Family Unit</u>
01	HoH	1
02	Wife	1
03	Son (unmarried)	1
04	Sister (widowed)	2
05	Niece (daughter of 04)	2
06	Brother )-married to	3
07	Sister-in-law ) each other	3

- (a) In general family units cannot span more than two generations, ie grandparents and grandchildren cannot belong to the same family unit. The exception to this is where it is established that the grandparents are responsible for looking after the grandchildren (eg while parents are abroad)
- (b) Adopted and step-children have the same family unit number as their adoptive/step-parents. Foster-children should be given a family unit number separate from that of the foster-parents



Current Full-time education      It is current education that is wanted. If a person has finished full-time education, nothing is coded even if they are doing a part-time course, Open University, etc.

   "Other HE" refers to any full-time higher education not covered by university, polytechnic or technical college, eg secretarial college.

Age finished full-time education      Again it is full-time education not part-time, and it is the actual age at which the informant left college.

   There should be something in this box for everyone for which "Current F/T Education" is blank (excluding pre-school children).

Level of co-operation      Each person is coded as to their degree of co-operation; this can be done only after all Individual Schedules have been completed.

   F = full response - all sections  
   P = partial response - some sections refused  
   R = complete refusal  
   N = non-contact - no Proxy  
   NP = non-contact - Proxy Sxschedule completed.

Total Persons in Household      Enter the total number of persons in this particular household (= last Person Number ringed).

Total Adults in Household      Enter the total number of persons in this particular household who are aged 16 or over - this gives you the number to interview individually.

Total Persons Interviewed      This is the total of Full or Partial interviews - not Proxies.

CONTINUOUS HOUSEHOLD SURVEY 1987

Household Identification Number

HOUSEHOLD SCHEDULE

\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|

Number of households at address

\_\_\_\_\_|\_\_\_\_\_|

District Council

Electoral Ward

Rateable Value

Household Number

\_\_\_\_\_|

\_\_\_\_\_|\_\_\_\_\_|

\_\_\_\_\_|\_\_\_\_\_|

£ \_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|

Interviewers Name \_\_\_\_\_

Authority number \_\_\_\_\_

Starting date \_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_|

Finishing date \_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_|

HOUSEHOLD INFORMATION MUST BE OBTAINED FROM HOH OR SPOUSE. List in order of relationship to HOH within family and then age, after HOH

How many people are there in your household, that is, people whose main residence this is and who are catered for by the same person as yourself or share living accommodation with you?

Per No	Relationship to HOH	Sex		Age	Marital Status						Fam. Unit	Current full-time Education								Age at end full-time educat. (Yrs)	Level of Co-operation (Adults)				
		M	F		S	M	C	W	D	Sep		Pr	Se	Gr	Sp	Un	Col Pol	Te	Oth HE		F	P	R	N	NP
01	HOH =	1	2		1	2	3	4	5	6	1	1	2	3	4	5	6	7	8		1	2	3	4	5
02		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
03		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
04		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
05		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
06		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
07		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
08		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
09		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
10		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
11		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
12		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
13		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5
14		1	2		1	2	3	4	5	6		1	2	3	4	5	6	7	8		1	2	3	4	5

Total Persons in Household \_\_\_\_|\_\_\_\_|

Total Adults in Household \_\_\_\_|\_\_\_\_|

Total Persons Interviewed \_\_\_\_|\_\_\_\_|

## PRESENT ACCOMMODATION

### Purpose of Section

To carry out effective housing policies the Department of the Environment needs to be able to assess the extent and nature of the housing problem in different parts of the country. These questions are designed to provide information for this purpose. They are concerned with those housing factors that are important for gauging certain basic housing standards, such as degree of overcrowding and the amount of accommodation that lacks sole use of certain standard amenities. In addition CHS looks at respondents' level of satisfaction with their housing and monitors the growth in possession of consumer durables and central heating.

Q1 This question must be completed for all addresses; you should code from observation.  
Code 4 refers to terraced houses and terraced bungalows; code 8 refers to any other type of housing including those prefabricated houses erected after the war to cope with housing shortages.

Q2 If the informant does not know when the building was constructed probe for an estimate. If this is unsuccessful, estimate it yourself - as always with an estimate, ring the code E. Only use the code -1 as a last resort.

Q3 We want to know how long the HoH has lived at this address, in the particular house or flat - not just the area.  
Enter the number of completed years at the address; under 1 year should be coded as 01.  
Absences from the address which are temporary, ie without permanent intent, should be ignored.

Q4 A fixed bath/shower is one which is permanently attached to a water supply and has a wastepipe.  
Ask whether the HoH has these amenities or not, and then whether or not they are shared.

Q4(A) We want the rooms that the household has the use of, ie not including rooms that are sublet or rented.

Bedrooms - we require whatever the informant thinks of as a bedroom. Every household should have at least one, ie a room in which someone sleeps. Spare bedrooms and bedsitting rooms are included.  
Kitchen - this is a room for cooking separate from the living room. In many old cottages the cooking is done on a range, with the main living room being in a porch or hallway - these are not kitchens. Kitchen includes sculleries.

Other rooms - you may have to prompt for such things as boxrooms, studies, laundry rooms, etc. Add up the total number of rooms and record the total at Q4(B), having checked it with the respondent and resolved any discrepancy. Alcoves and halls are not separate rooms.

If in any doubt whether to include or exclude a room give a full description, eg:-

Attic, loft, store room - specify whether (a) it was built/converted for living purposes; or (b) it has a skylight or window.

Sunroom, extension - note whether it can be used all year round or only in summer.

Open-plan - count dining area as a separate room if it can be divided off by a partition or folding screen.

**PRESENT ACCOMMODATION**

**INTERVIEWER COMPLETE FOR ALL ADDRESSES**

1 Type of building at/in which address is located.

- Whole house detached. ....1 -
- Whole bungalow detached .....2 -
- Whole house/bungalow - semi-detached.....3 -
- Terraced house or terraced bungalow .. .4 ->Q2
- Purpose-built flat or maisonette... ..5 -
- Part of house/converted flat or maisonette/rooms in house.....6 -
- Dwelling with business premises.....7 -
- Rural cottage... ..8 -
- Other (specify) .....9 -

2 Could you tell me about your household accommodation?  
When was the property built? Was it ..

- Before 1919.....1 -
- Between 1919 and 1939. ....2 -
- IF "DON'T KNOW" PROBE FOR ESTIMATE. ONLY CODE -1 IF RUNNING Between 1940 and 1944..... 3 ->Q3
- NEITHER INFORMANT NOR PROMPT Between 1945 and 1964.... .4 -
- INTERVIEWER ARE ABLE TO 1965 or later... ..5 -
- GIVE AN ESTIMATE. Don't know .....-1 -
- IF ESTIMATE RING.. ... .E -

3 How many years has the HOH lived at this address?

ENTER NUMBER OF YEARS |\_\_|\_\_| ->Q4

LESS THAN ONE YEAR, CODE 01; SINCE BIRTH, CODE 98

4 I would like to ask you about your household's accommodation excluding any rooms you may let or sub-let.

Do you have ..	<u>Sole use</u>	<u>Shared</u>	<u>No</u>	<u>DK/NA</u>
ASK a fixed bath/shower				
EACH with hot water supply?..	1	2	3	-1
IN inside cold water supply?	1	2	3	-1
TURN kitchen?..	1	2	3	-1
flush toilet? ..	1	2	3	-1

. and do you share this with any other household? ->(A)

(A) How many bedrooms do you have, including  
bedsitting rooms and spare bedrooms? |\_\_|\_\_|

and living rooms? |\_\_|\_\_|

NB A KITCHEN IS A SEPARATE ROOM  
FOR COOKING and bathrooms? |\_\_|\_\_|

and kitchens? |\_\_|\_\_|

and other rooms? |\_\_|\_\_| ->(B)

(B) Could I check, that makes a total of |\_\_|\_\_| rooms altogether ->Q5

IF ANY DISCREPANCY, resolve before proceeding

## HOUSING TENURE

### Purpose of Section

The CHS is able to monitor both the public and private housing sectors and the movement from one to another. The present Government is encouraging more people to become owner-occupiers, and the present policy of selling local authority houses to tenants has to be looked at by assessing how seriously people in the rented sector have considered buying their homes. The information that the CHS provides on the sorts of people who are prospective purchasers, and the reasons why some tenants may not be considering purchasing, is a useful addition to the Department of Environment's own statistics on the way the policy is working. In addition useful data can be made available on tenure types, rents and the take-up of rent and rate rebates. We are also asking an extensive range of questions relating to rent, rate and electricity arrears in order to get an overall picture of the debt problem in Northern Ireland.

Q5(A) This question is important since skips are made according to the type of tenure.

NB Rent-free does not refer to those on Housing Benefit who pay no rent.

Q5(B) Sheltered accommodation is a scheme usually for pensioners where several houses or bungalows are supervised by a warden. This should be asked if Q5(A) is coded 4-6.

Outright owners or owner-occupiers skip to Q9.

Q6 This question refers to the usual rental amount. Pounds and pence should be entered in the appropriate boxes, and the period covered also completed using Prompt Card A.

NB Prompt Card A is a standard period code card which is used throughout the questionnaire with reference to many different subjects.

Q7 We want to know if tenants pay any payment element for specific services either along with or included in their rent. If they do, go to Q7(A).

Q7(A) If they do make any such payment for services either along with or included in their rent, ring '1' in the column headed 'Pay' for the relevant item. Then record the amount and the period in the appropriate row. Make a note of what the items other than lighting and heating/hot water are in the space provided.

Q7(B) This is to check if the respondent included the service charge in the amount of rent they told you at Q6. If they did, enter '1' in the appropriate row of the column headed 'Include'. If they did not, enter '2' in the appropriate row of the column headed 'Include'.

NB District Heating

A decreasing proportion - about 2% - of NIHE properties are equipped with District Heating systems. Payment for the heat and hot water supplies is normally made with the rent, but using a separate paying-in book. Record the amount paid for District Heating and the period covered HERE (under heating/hot water), and NOT in the Fuel section.

HOUSING TENURE

- 5(A) Is this accommodation ..... owned outright.....1 ->Q9
being bought with mortgage/loan.....2 ->Q9
Co-ownership.....3 ->Q9
RUNNING rented from Housing Executive.....4 -
PROMPT rented from housing association.....5 ->(B)
rented privately .....6 -
squatting.....7 ->Q9
rent free.....8 ->(C)
(B) Is this property part of sheltered accommodation scheme? Yes....1 ->(C)
No.....2 ->(C)
(C) Is this (HOUSE/FLAT/ROOM) rented (provided) furnished or unfurnished? Furnished.... 1 ->(D)
Unfurnished/partly furnished.....2 ->(D)
(D) Are any business premises included in the rent for this accommodation? (in the accommodation provided?) Yes....1 ->(E)
No.....2 ->(E)
INCLUDE FARM
(E) EXCLUDE NI HOUSING EXECUTIVE RENTERS NIHE renters.....X -
Does this accommodation go with the present job of anyone in your household? Yes....1 ->Q6
No.....2 -

6. All Renting (Codes 4-6 at Q5A) DNA, rent-free...X ->Q9
How much is the gross rent for your accommodation that is, the amount shown on your rent book? £ £ £ £ p p
What period does this cover? (show card A) PERIOD | ->Q7

To those renting from NI Housing Executive/Private landlord/Sheltered

- 7 Do you pay for anything else either along with or included in the rent, such as lighting, heating or any other item? Yes....1 ->(A)
No.....2 ->Q8
DK....-1 ->Q8

(A) IF YES, RING '1' IN COLUMN 'Pay' FOR ITEM PAID FOR, THEN RECORD AMOUNT FOR EACH ITEM AND ASK FOR PERIOD COVERED (SHOW CARD A).

Table with 8 columns: Pay, £, £, £, p, p, Period, Include. Rows include lighting, heating/hot water, and or any other items (specify).

(B) THEN ASK FOR EACH AMOUNT SHOWN ABOVE.

Did you include this amount in the rent figure you gave me earlier?

RECORD IN COLUMN 'Include' ABOVE WHETHER AMOUNT INCLUDED AT Q6: YES = 01; NO = 02; DK = -1 ->Q8

- Q8 This question does not necessarily relate directly to current rent arrears; it relates to arrears in the previous 12 months. It is asked of all renters.
- Q8(B) If in arrears, specify the amount; if the respondent is unsure seek an estimate.
- Q8(C) Rent arrears are such a problem in Northern Ireland that an idea of the length of time in arrears is very important to policy makers.

NB This question applies to current rent arrears only.

Similarly trying to establish if the arrears problem is increasing or decreasing is also important. Q8(D)-(F) attempts to obtain detailed information on this.

NB The amount of detail required for this question is very necessary. Poverty and debt are more widespread in Northern Ireland than in the rest of the UK, and it is necessary for decision-makers to get a clear picture of the problem to help those in need.

- Q9 Some people renting their accommodation are responsible for separate rates bills as well. This is not the case for people renting from the NIHE, all of whose rates are included in the rent; these should be coded as '2'. NIHE renters should then skip to Q(9)B. Those who are rent free should only be asked "Do you pay rates?".

- Q9(B) Housing Benefit is a scheme to help people with their rent and rates payments. From November 1983 it replaced the previous system of rent rebates, rent allowances, rate rebates and the assistance that people used to get with housing benefit costs through Supplementary Benefit.

The Housing Executive pays Housing Benefit to its own tenants and the tenants of private landlords and housing associations. The Department of the Environment's Rating Division pays Housing Benefit to those who own their own homes.

Housing Executive tenants on Housing Benefit have their rent and rates charges reduced at source.

Private tenants on Housing Benefit receive fortnightly Northern Bank cheques from the Housing Executive to cover all or part of their rent and rates charges.

Home owners on Housing Benefit have their rates charges reduced.

Those people on Supplementary Benefit do not receive an allowance for rent and rates in their Supplementary Benefit. Instead the DHSS informs the Housing Executive or Rating Office, and they will then be considered for a full rebate or allowance.

NB This is not 'rent free', and should not be confused with the rent free category mentioned in Q5(A).

ALL RENTERS

8. Many people nowadays find it hard to meet the rent.

(A) During the past 12 months, have you ever been in arrears with the rent?

- Yes - in arrears now.....1 -->(B)
- Yes - but not now.....2 -->Q9
- No .....3 -->Q9

(B) IF YES (Code 1 only)

Could you tell me the amount you are in arrears?

£ £ £ p p

REFUSED = -3; DK = -1

|\_|\_|\_|\_|\_|\_|\_|

If unsure ask for estimate and code E.....

|\_|

-->(C)

(C) When did you first go into arrears?

Less than 1 year ago...1

1-2 years ago... ..2

3-5 years ago.....3

6 or more years ago...4

DK .....-1

Refused.....-3

|

|-->(D)

|

(CURRENT AMOUNT ONLY)

(D) Are you paying back your arrears at present?

Yes.....1

No.....2

-->(E)

-->Q9

IF YES

(E) How are you repaying?

with the rent.....1

deductions from benefits.....2

deductions from wages.. ..3

weekly or monthly instalments..4

other (specify).....5

|

|-->(F)

|

(F) How much do you repay for arrears each time?

£ £ £ p p

|\_|\_|\_|\_|\_|\_|\_|

What period does this cover? (SHOW CARD A)

PERIOD |\_|

-->Q9

TO ALL

9 Do you pay rates (separately from your rent)?

Yes...1

No ...2

-->(A)

-->(B)

(A) How many times a year do you pay rates? (DK = -1)

|\_|\_|

-->(B)

(B) Some people qualify for what used to be called a (rent or) rates rebate (or rent allowance) These are now part of housing benefit Are you (or HOH) receiving housing benefit from your local (NIHE) or rates office?

Yes.. 1

No....2

|see

|-->(C)

ASK IF ANYONE ELSE AGED 16 OR OVER IN HOUSEHOLD

OTHERS

-->Q10

(C) Is anyone else in the household receiving housing benefit?

Yes..1

No...2

-->Q10

-->Q10



Q10

As Q8 but relating to rates arrears.

ASK ONLY IF RATES PAID SEPARATELY

NONE/DNA....X

->CHK A

10. Many people nowadays find it hard to meet the rates.

(A) During the past 12 months, have you ever been in arrears with the rates?

- Yes - in arrears now... 1
- Yes - but not now..... 2
- No ..... 3

->(B)  
-|  
->CHK A

(B) IF YES (CODE 1 ONLY)

Could you tell me the amount you are in arrears?

£ £ £ p p

REFUSED = -3; DK = -1

|\_|\_|\_|\_|\_|\_|\_|

If unsure ask for estimate and code E.....

|\_|

->(C)

(C) When did you go into arrears? (CURRENT AMOUNT ONLY)

- Less than 1 year ago.. 1
- 1-2 years ago..... 2
- 3-5 years ago ..... 3
- 6 or more years ago... 4
- DK ..... -1
- Refused..... -3

-
->(D)  
-|  
-|

(D) Are you paying back your arrears at present?

- Yes..... 1
- No..... 2

->(E)  
->CHK A

IF YES

(E) How are you repaying?

- with the current rates. .... 1
- deductions from benefits..... 2
- deductions from wages..... 3
- weekly or monthly instalments.. 4
- other (specify)..... 5

-
->(F)  
-|

(F) How much do you repay for arrears each time?

£ £ £ p p

|\_|\_|\_|\_|\_|\_|\_|

What period does this cover? (SHOW CARD A)

PERIOD |\_|

->CHK A

INTERVIEWER CHECK A

- Buying with Mortgage/Loan (inc. Co-owners) 1
- Owned outright 2
- Renters/Rent free 3

->Q11  
->Q14  
->Q14

Q11 This question asks about the source of the mortgage or loan raised to purchase the property. Code 7, 'employer', should be used only if none of codes 1-6 applies. An example of an employer not falling into codes 1-6 would be the Civil Service, which can give home loans.

Qs 12 & 13 These questions ask about current housing costs for owner-occupiers with a mortgage or loan. This includes those in Co-ownership.

In the case of accommodation owned jointly or solely by anyone outside the household, eg a current or ex-spouse, record only the amounts paid by this household.

Q12 There are two main types of mortgage arrangement:

(a) Interest and principal - usually called a repayment mortgage.

In this type each instalment consists of two elements; one is an amount to repay part of the original loan (or principal), and the other amount is towards the interest on the balance of the loan outstanding. Initially most of each instalment is for interest, but as the years go by an increasing proportion of each instalment is repayment of the original loan. The payment is made directly to the organisation granting the mortgage, eg the Building Society.

(b) Interest only - usually called an endowment mortgage.

In this type an endowment insurance policy is taken out with an insurance company at the same time as the mortgage, and it is arranged that when the policy matures it will repay the original sum borrowed under the mortgage. The principal thus remains outstanding until then, and the only payments made in the meantime are the insurance premium (to the insurance company) and the interest on the mortgage (to the building society or whoever else granted the mortgage).

Q12(A)(ii) If the mortgage is not linked with an endowment policy then check how the loan will be repayed. This could be by some other arrangement with an insurance company or lending agency.

NB Interest-only payments are coded at Q12, NOT Q13.

Do NOT include in either Q12 or Q13:

(a) mortgage protection premiums

(b) house insurance premiums.

Q13 Interest and principal:

This is the most common method of mortgage. This is coded at Q13, NOT at Q12. There is only one payment to one source (usually a building society).

ALL BUYING WITH MORTGAGE OR LOAN (CODE 1 AT INTERVIEWER CHECK A)  
 IF HOUSE OWNED OUTRIGHT GO TO FUEL

11. Who provided the mortgage or loan to buy this house/flat? Was it:

(CODE MAIN SOURCE)

PROMPT  
 AS  
 NECESSARY

- a building society.....1
- the NI housing executive.....2
- an insurance company.....3
- a bank.....4
- a solicitor.... ..5
- a relative..... ..6
- an employer (other than 1-6)..7
- private individual.....8
- no mortgage needed.....9
- other (specify).....10

-
 -|  
 -|  
 -|  
 -|  
 -|  
 -|  
 -|  
 -|  
 -|

->Q12

We are interested in the amounts people have to spend on their housing so I'd like to ask you a little about your mortgage.

12. Does the mortgage or loan for the purchase of this (HOUSE/FLAT) cover..

- both interest and the loan (repayment mortgage)?....1
- or the interest only (endowment mortgage)?.....2

->Q13  
 ->(A)

EXCLUDE IMPROVEMENT LOANS

(A) IF INTEREST ONLY (CODE 2)

(i) Is the mortgage linked with an endowment policy through which the loan will eventually be repaid? Yes..1 No...2

->(B)  
 ->(ii)

(11) IF NO

How will the mortgage be repaid? (Specify)

->(B)

(B) INTEREST ONLY

How much was the last payment for the interest £ £ £ p p

REFUSED = -3; DK = -1 |\_\_|\_\_|\_\_||\_\_|\_\_|

What period did this cover? (SHOW CARD A) PERIOD |\_\_|

->(C)

IF ENDOWMENT POLICY ASK (C) - OTHERS -> Q13

(C) How much was your last insurance premium on the policy covering the principal? £ £ £ p p

|\_\_|\_\_|\_\_||\_\_|\_\_|

and what period did this cover? (SHOW CARD A) PERIOD |\_\_|

->Q14

REPAYMENT MORTGAGE (INTEREST AND PRINCIPAL)

13. How much do you pay as an instalment on your mortgage/loan? £ £ £ p p

|\_\_|\_\_|\_\_||\_\_|\_\_|

and what period did this cover? (SHOW CARD A) PERIOD |\_\_|

->Q14

## HEATING AND FUEL

### Purpose of Section

It is known that fuel costs in Northern Ireland are much higher than those in other areas of the UK - we have no natural gas, all coal has to be imported and so on. Since heat is such an important need and outlay on fuel such a large proportion of weekly expenditure, this section monitors fuel costs over a period of time, types of heating systems used, and to what uses various fuels are put. The section also looks at possession of consumer durables.

Q14 Central heating: includes any system whereby two or more rooms of any type are heated from a central source such as a boiler, a back boiler, an open or closed fire (eg a Baxi high-output fire or a Rayburn closed fire), or the electricity supply. This definition includes a system where the boiler or back boiler heats one room and also supplies the power to heat another room.

CH also includes underfloor heating and hot air ducts (but probe as to the actual fuel used). CH DOES NOT include appliances plugged into the mains circuit at the wall but DOES include storage heaters IF THEY ARE ON A SEPARATE CIRCUIT. If the informant is unsure, ask to see for yourself. If the informant has CH in the accommodation but says that they never use it, this is still to be coded as having CH - probe for full or partial CH.

Full CH - all the house is heated from one central power source (can exclude boxroom, toilet, &c).

Partial CH - two or more rooms, but not all main rooms and/or bedrooms, heated from one source.

NB If heated from open or closed fire, the room in which the fire is situated need not have a radiator in it. Where a household has only one room in the accommodation, treat it as CH if that room is heated from a central source along with other rooms in the house or building.

Q14(A) We are interested in the fuel used. If it is a dual system code as applicable, provided that both power sources feed into the system. If it is code 13, 'other form of dual system', make a note alongside the question giving details.

Some NIHE properties have District Heating, where there is one central power house in the area/block and heat is piped to individual houses - in this case the house will be metered. This is code 10.

Q14(B) Here we want the type of CH system, NOT the fuel used. In some cases the two concepts go together, eg "oil-fired central heating", but other systems can use a variety of fuels - radiators can be powered by an oil boiler, a gas boiler, from a back boiler off a coal fire, &c.

Codes 4 to 6 are to be used for dual systems. If one component of the system is solid-fuel-powered with a closed fire, range or other type of solid-fuel boiler, use code 4; if one component of the system is solid-fuel-powered with an open fire, use code 5. Code 6 is to be used for systems not having a solid fuel component; these should have been coded 13, 'other dual system', at Q14(A).

Note code 8 - this includes oil-filled radiators such as Dimplex. Code this only if they are plugged into a separate circuit from the mains (White Meter, &c). Other Dimplex heaters are not usually CH but "stand-alone" electric heaters.

Use code 11 for NIHE District Heating CH; we do not require further details of the method of heating used.

Q14(C) Everyone is asked this question. For CH owners we want any other heating source they possess. If no CH, leave out the phrase in the brackets. Multicode all heating methods owned by the informant. For CH owners, only code 'open fire' (i), 'closed fire' (ii) or 'range' (iii) if they are separate from the CH system power source.

HEATING AND FUEL

Due to the relatively high cost of fuels in NI there is considerable interest in the use people make of fuel and its cost to them. I would like to ask you some questions about your heating and use of fuel.

14. Even if you don't actually use it, do you have any form of central heating (including electric storage heaters)? No ...1 ->(C)

IF YES  
 Is it full or partial central heating (or electric storage radiators)? Yes - full.....2 ->(A)  
 Yes - partial. 3 ->(A)  
 DK .. .....-1 ->(C)

CENTRAL HEATING: FULL = ALL ROOMS HEATED FROM ONE CENTRAL SOURCE  
 PARTIAL = 2 OR MORE ROOMS BUT NOT ALL ROOMS HEATED FROM ONE CENTRAL SOURCE

(A) Which type of fuel does it use?  
 oil .. .....1 -  
 electricity ..... 2  
 town gas... ..... 3  
 calor gas.....4  
 diesel. .... ..5  
 paraffin .....6  
 ordinary coal.....7  
 smokeless coal.. .. 8 ->(B)  
 peat/logs... .....9  
 district heating...10  
DUAL FUEL SYSTEMS - | --solid fuel & oil...11  
 | solid fuel & gas...12  
 | --other dual system..13

other (specify) \_\_\_\_\_ 14 -

(B) and what method of heating does it use?

radiators from a separate boiler.....1 -  
 radiators from a closed fire/range.....2  
 radiators from an open fire .. .....3  
 radiators from a dual system (with closed fire/range)....4  
 radiators from a dual system (with open fire) . .....5  
 radiators from a dual system (other system).. . .....6  
 electric storage radiators.. .....7 ->(C)  
 other electric radiators on separate circuit. .... 8  
 hot air . . . . . 9  
 underfloor heating.. . . . . 10  
 district heating . . . . . 11  
 other (specify) \_\_\_\_\_ 12 -

(C) (Apart from your central heating) could you look at this card and tell me what (other) methods of heating you have?

1 open fire (separate from CH) 1 -  
 11 closed fire (separate from CH) 1  
 SHOW CARD 111 range (separate from CH) 1  
 1V electric fire/heater 1  
RING ALL THAT APPLY V dimplex radiators 1  
 V1 paraffin heater 1 ->(D)  
 V11 "Superser"-type gas heater 1  
 V111 other gas fire 1  
 1X electric storage heater 1  
 X other (specify) 1

Q14(D) Record what the informant considers to be their most important source of winter and summer heating; note this is NOT what fuel is used. If a dual system CH is used, probe for the part of the system which the informant considers to be the major power source and record this.

Q15(A) Here the emphasis is on the Fuel used by EVERYBODY, not just CH owners (though in this case you will have a useful reminder from Q14(A)). Show Prompt Card C and ring the '1' opposite each fuel used regardless of what it is actually used for. Having found out which fuels are used, the next job is to find out for each fuel what purpose it is used for and details of how much is used.

NB: District Heating costs, &c, are recorded at Q7.

NB: we differentiate between:

- (a) ordinary coal or slack (including anthracite)
- (b) coke or smokeless coal - ie the treated type of solid fuel
- (c) turf, logs, &c.

Liquid Petroleum Gas - LPG ('Calor Kosangas', 'Ergas', 'Flogas', &c)

With the decline of Town Gas, LPG ('Calor Gas', &c) is becoming more popular. There are three major systems that you may encounter:

- (a) Storage tanks for propane gas, holding 380, 1200 or 2000 litres. This gas may be used for both heating and cooking. Upon delivery an advice note will be presented, giving details of the quantity and cost of purchase. Record this type under 'LPG storage tank'. There may be a monthly rental charge for the hire of the storage tank; this is not to be included with the cost of purchase.
- (b) 25lb butane gas cylinders. These are used for Superser heaters, and also for older types of gas cookers using single-bottle systems. Record these under 'LPG cylinder - cooking' or under 'LPG cylinder - heating' according to the purpose for which they are used.
- (c) 25lb propane gas cylinders. These are used for the newer types of gas cookers equipped with twin-bottle systems; these are being used to replace Town Gas cookers. More rarely 29lb cylinders are used. Record these also under 'LPG cylinder - cooking' or under 'LPG cylinder - heating' according to the purpose for which they are used.

Oil, Paraffin

There are two grades of oil commonly used in Central Heating systems. rarely 28 second and 35 second; the latter is sometimes referred to as 'Paraffin Oil'. Both are sold in quantities normally over 100 gallons. and cost between 50p and 85p per gallon, depending on quantity ordered and time of year. Both of these grades of oil are to be recorded as 'Oil', even though on the fuel invoices the 35 second grade may be referred to as 'Paraffin Oil'. What should be recorded as 'Paraffin' are fluids such as "Esso Blue", "Esso Pink", &c, which are normally used to fuel small convector stoves. Paraffin is sold in much smaller quantities - 1 to 5 gallons at a time - and costs about £1.50p per gallon.

(D) Which method do you consider to be your main source of heating in

the winter?

NOTES.

CODE METHOD OF HEATING,  
NOT FUEL.

IF 2 OR MORE METHODS  
USED EQUALLY, CODE ALL  
THAT APPLY.

IF DUAL CH SYSTEM,  
CODE MAIN PART USED.

\_\_\_\_\_

and in the summer?

\_\_\_\_\_

->Q15

15 FUELS USED - SHOW CARD C AND RECORD ANSWERS IN GRID ON PAGE 9

(A) Looking at it a different way, that is, from the type of fuel used, could you look at this list and tell me which fuels you use? ->(B)

(B) Now, which do you use for heating in the winter? RECORD IN GRID ----> ... and in the summer? ->(C)

(C) Which fuels do you use for cooking? RECORD IN GRID ----> ->(D)

ASK OF ALL FUELS USED EXCEPT ELECTRICITY AND TOWN GAS AND RECORD IN GRID ON PAGE 9

(D) The last time you bought ( \_\_\_\_\_ ) how much did you buy? ->(E)

(E) And how much did it cost? ->(F)

(F) How long do you think this will last you or what period did the account refer to? CODE AS NUMBER OF WEEKS

(G) ELECTRICITY AND TOWN GAS USERS ONLY

(IF NEITHER ELECTRICITY NOR GAS USED GO TO Q17)

ASK TO SEE LAST ELECTRICITY/GAS ACCOUNT OR ADVICE. DEDUCT ANY PAYMENT FOR HIRE OR ARREARS.

How much was your last (electricity/gas) quarterly account or advice? ENTER AMOUNT IN GRID COLS (E) AND (F) ON PAGE 9 ->(H)



- Q15(B) Heating - ask if they use any of the fuels for heating in the winter or the summer - ring the relevant '1' if they do.
- Q15(C) Cooking - do the same for cooking.
- Q15(D) Quantity - we are interested in how people buy fuels, in what amounts, &c. Record the quantity the informant bought the last time he/she made a purchase, eg 3 bags, 200 gallons, &c. If the informant only bought 1 bag of coal or turf, ask if it was bought from a retailer (eg a shop or a garage) or from a coal merchant, since size will differ between these two sources. If possible, record the weight of a bag, eg 25 lbs or 50 kg.
- Q15(E) Cost - record the cost of the last purchase of each fuel. In the case of a rented turf bank, find out the yearly rental and record this.
- Q15(F) No. of weeks - record the actual number of weeks that the informant thinks the fuel will last at the time of the interview.
- Q15(G) Electricity and Town Gas
- NB: If neither Electricity NOR Town Gas used, go to Q17.**
- First ask to see the last Quarterly Account or Advice Note - even if people pay by weekly instalments or have a meter, they are usually sent a quarterly account of how much they have consumed and what it cost. Record the ACCOUNT amount in the grid in the relevant position, DEDUCTING arrears, HP payments, rental charges, &c.
- Q15(H) Ask how they actually pay for their Electricity or Town Gas.
- Note that column E refers to Electricity and column G to Town Gas.
- If Town Gas payment is by account, go to Q16.
- Q15(I) For all Electricity users coded 2-7 at Q15(H), ask the amount they actually pay by weekly/monthly/budget account/put in the slot meter/ or is paid for them by the DHSS.
- Also record the period to which the amount actually paid refers (whether weekly, monthly, &c).
- NB** Most slot meters in Northern Ireland are COCD: only people in privately-rented accommodation will have ordinary slot meters.
- Q15(J) If a Town Gas user and pays by a method other than account (ie Q15(H) coded 2-7 in column G), proceed as for Q15(I).

Fuel	Use it	(B)		Cooking Yes	Quantity	(E)				No of Weeks
		Heating W	S			£	£	£	p p	
Coal-ordinary	1	1	1	1	_____	_ _ _ _ _ _ _				
Smokeless coal	1	1	1	1	_____	_ _ _ _ _ _ _				
Peat, logs, etc.	1	1	1	1	_____	_ _ _ _ _ _ _				
LPG (Calor) (storage tank)	1	1	1	1	_____	_ _ _ _ _ _ _				
LPG (Calor) (cylinder-heating)	1	1	1	XXXXXXXX	_____	_ _ _ _ _ _ _				
LPG (Calor) (cylinder-cooking)	1	XX	XX	1	_____	_ _ _ _ _ _ _				
Paraffin	1	1	1	1	_____	_ _ _ _ _ _ _				
Oil	1	1	1	1	_____	_ _ _ _ _ _ _				
Electricity	1	1	1	1	XXXXXXXX	_ _ _ _ _ _ _				
Town Gas	1	1	1	1	XXXXXXXX	_ _ _ _ _ _ _				

(H) Do you pay for your (gas/electricity) by

Account . . . . .	1	1	->Q16
Weekly instalments . . . . .	2	2	-
Monthly instalments . . . . .	3	3	
Budget account . . . . .	4	4	->See
COCD (Elec only) . . . . .	5	X	(I)
Slot meter . . . . .	6	6	or
DHSS Direct payment . . . . .	7	7	-(J)

FOR THOSE CODED 2-7 (ELECTRICITY) AT (H)

£ £ £ p p

(I) RECORD AMOUNT PAID WEEKLY/MONTHLY ETC AND ASK PERIOD IT COVERED

|\_|\_|\_|\_|\_|\_|\_|

SHOW CARD A

PERIOD |\_|

->Q16

FOR THOSE CODED 2-7 (GAS) AT (H)

£ £ £ p p

(J) RECORD AMOUNT PAID WEEKLY/MONTHLY ETC AND ASK PERIOD IT COVERED

|\_|\_|\_|\_|\_|\_|\_|

SHOW CARD A

PERIOD |\_|

->Q16

Q16

As Q8 and Q10 but relating to electricity arrears.

TO ALL ELECTRICITY USERS

DNA, No electricity...X ->Q17

16. Many people nowadays find it hard to meet their electricity bills.

(A) During the past 12 months, have you ever been in arrears with the electricity bill?

- Yes - in arrears now.....1 ->(B)
- Yes - but not now.....2 -|
- No ..... 3 -| ->Q17

(B) IF YES (CODE 1 ONLY)

Could you tell me the amount you are in arrears?

£ £ £ p p

REFUSED = -3; DK = -1

|\_|\_|\_|\_|\_|\_|\_|

If unsure ask for estimate and code E..... |\_| ->(C)

(C) When did you first go into arrears?

(CURRENT AMOUNT ONLY)

- Less than 1 year ago..1 -|
- 1-2 years ago.....2 -|
- 3-5 years ago.....3 -| ->(D)
- 6 or more years ago...4 -|
- DK .....-1 -|
- Refused.....-3 -|

(D) Are you paying back your arrears at present?

- Yes.....1 ->(E)
- No.....2 ->Q17

IF YES

(E) How are you repaying?

- with the current bills .....1 -|
- deductions from benefits.....2 -|
- deductions from wages.....3 -| ->(F)
- weekly or monthly instalments..4 -|
- COCD.. ... ..5 -|
- other (specify) .. ..6 -|

(F) How much do you repay for arrears each time? £ £ £ p p

|\_|\_|\_|\_|\_|\_|\_|

What period does this cover? (SHOW CARD A) PERIOD |\_| ->Q17

- Q17 This question is being asked to provide the NIES with information about the number of cookers and the types of fuel they use.
- Q17(B) Here we are interested in the power source, NOT the make or whether it would be built-in, &c.
- Q18 You should include items that are either owned by the household or are available for use in the informant's accommodation. Rented items, eg a video recorder, are also included. Items stored or being repaired are included, but broken items which are not intended to be repaired are excluded.

With the exception of telephones, items available for communal use should be included only if they can be used in the informant's own accommodation; eg record a shared vacuum cleaner that the informant can use, but ignore a washing machine used in a communal laundry.

In the case of telephones, however, if the only telephone is a communal one (eg a coin box in the hall) record it only if you are interviewing the household responsible for paying the account.

Fridge/freezer - This has a separate outside door for the freezer compartment; do not confuse it with an ordinary fridge with a freezing compartment inside it.

Washing machine - include both automatics and twin-tub models, but exclude boilers with a separate agitator.

Tumble drier - this is a drum which dries by tumbling the contents in a stream of hot air (unlike a spin-drier). These are normally separate machines, but some washing machines now have a built-in facility for tumble drying; in this case code BOTH washing machine AND tumble drier.

Colour and B&W TVs - this year we are interested in finding out not just ownership of TVs but also the numbers of each type actually owned. Thus, having ascertained that the household owns (or rents) a colour TV, ask the supplementary question of how many colour TVs are owned (or rented) by the household; record the response in the boxes provided at the right-hand margin of the questionnaire. Repeat the question if the household owns (or rents) a monochrome TV.

Do not record as a TV the type of high-resolution monitor screen for a home computer that cannot be used to receive a TV signal; however, do remember to include ordinary TVs that are being used in conjunction with home computers.

For each appliance owned (or rented) ask if it was acquired (ie bought or received as a present) in the last 12 months. If it was not, then just code '1'; if it was acquired in the last year, then double code as '1' AND '3'. You may ask either if all the items are owned and then if any have been acquired in the last 12 months, or ask both questions item by item. For households where there are more than one colour or monochrome TVs, if any of them has been acquired in the last 12 months, then double code as '1' and '3' in the relevant category.

- Q19 We would like to know if the family has a car or van (NOT a caravan) available for general use, even if it is supplied by the employer of a member of the household or is a business one.

Exclude any vehicles that are used solely to transport goods, eg Heavy Goods Vehicles, JCVs, tractors, Sherpa delivery vans, &c.

17 Do you have a cooker? Yes 1 ->(A)  
 No. 2 ->(B)

IF YES

(A) Which type of fuel does it use? electricity. . . . . 1 -|  
 town gas. . . . . 2 -|  
 solid fuel . . . . . 3 -|  
 LPG (calor gas).. . . . 4 ->(B)  
 oil..... 5  
 electricity and gas..6  
 other (specify). ....7 -|

(B) If you had to change your cooker (or buy a new one) which type would it be? electric.... . . . . 1 -|  
 town gas..... 2 -|  
 solid fuel... . . . . 3 -|  
 LPG (calor gas).. . . . 4 ->Q18  
 electricity and gas..5  
 or some other type...6  
 DK.. . . . . -1 -|

18 Do you or any members of your household have any of the following items?

NB: Include rented items and items stored or under repair

	INDIVIDUAL PROMPT	YES	NO	GOT IN LAST 12 MONTHS	
* Include shared telephone only if HOH pays the a/c	* a telephone?	1	2	3	
	a combined fridge/freezer?	1	2	3	
	a fridge?	1	2	3	
	a freezer?	1	2	3	
	a dish washer?	1	2	3	
	a washing machine?	1	2	3	
	a tumble drier?	1	2	3	
	a colour TV?	1	2	3	
	IF YES, ASK how many colour TVs do you have?				
	a black and white TV?	1	2	3	
IF YES, ASK how many B&W TVs do you have?					
	a video recorder?	1	2	3	
	an electric kettle?	1	2	3	
	a micro-wave oven?	1	2	3	
	an electric foodmixer?	1	2	3	
	a toaster?	1	2	3	
	a vacuum cleaner?	1	2	3	
	an electric grass mower?	1	2	3	
	a hi-fi/music centre?	1	2	3	
** exclude video games	** a micro or personal computer?	1	2	3	
	a sandwich maker?	1	2	3	

FOR EACH ITEM CODE CODED 1, ASK IF OBTAINED WITHIN LAST 12 MONTHS - IF SO, DOUBLE CODE AS 1 AND 3

19. Is there a car or van normally available for use by you or any members of your household? Yes . 1 ->(A)  
 No. ..2 ->Q20

INCLUDE ANY PROVIDED BY EMPLOYERS IF NORMALLY AVAILABLE FOR PRIVATE USE. EXCLUDE ANY USED SOLELY FOR CARRIAGE OF GOODS

(A) Is there one or more than one? ENTER TOTAL | | ->Q20 .

## HOUSEHOLD THEFT

### Purpose of Section

One major weakness in the collection of criminal statistics is that the figures quoted refer only to reported crime. 1985 CHS has been the only previous attempt to measure the extent of unreported crime, so this year we are repeating the exercise in order to assess trends, &c. It relates exclusively to property crime, and not with offences against the person; these should not be included.

Q20 The important aspect of this question is that it is breaking and entering the informant's property without their permission. Include breaking and entering into garages, sheds and outhouses as well as into the actual residence. In this category you should also include entry under false pretences, eg someone gaining entry by posing as the gasman.

#### Exclude:

- (a) unsuccessful attempts to enter the property,
- (b) entry with permission (unless under false pretences) followed by (attempted) theft, eg a baby-sitter stealing something from the household.
- (c) theft by household members,
- (d) theft or vandalism more than 12 months ago.

NB Include theft in a previous residence if it occurred within the 12-month criterion period.

Q20(B) If there has been more than one theft, this refers to the last one.

Q20(C) 'Cash' (codes 1 or 3) refers purely to coinage and banknotes. Include as 'Goods' (codes 2 or 3) cash cards, credit cards, cheque books, &c, as these are not actually cash per se.

Q20(D) Accept estimates. Make sure that the total value is coded, but if it is clear that informants are indicating the value of different items, code the total. Remember to mark any estimates with an 'E'.

Q20(E) If any goods were stolen, ask if they were insured.

Q20(F) We want to know if the most recent incident was reported to the police.

Q20(G) If the incident was reported to the police, probe for the result or outcome - eg whether the police actually did anything about the incident, whether any stolen property was recovered in full or in part, &c.

Q20(H) If the incident was not reported to the police, probe for the reasons why it was not.

HOUSEHOLD THEFT

20 During the last 12 months, that is since (today's date) 1986, has anybody broken into your HOUSE/FLAT/ROOM and either stolen or tried to steal anything?

Yes..... 1 ->(A)  
 No..... 2 ->Q21

IF YES

(A) How many times has this happened during the last 12 months?

ENTER NUMBER |\_\_|\_\_| ->(B)

ASK OF LAST OCCASION (ie MOST RECENT OR ONLY TIME)

(B) (On the last occasion) was anything actually stolen?

Yes..... 1 ->(C)  
 No..... 2 ->(F)

IF YES

(C) Was it cash or goods that were stolen?

Cash only.... 1 -|  
 Goods only..... 2 ->(D)  
 Both.. 3 -|

(D) Roughly how much was the stolen property worth in total?

Nil..... 1 ->(F)  
 Under £5..... 2 -|  
 £5 but under £25..... 3  
 £25 but under £50 ..... 4  
 £50 but under £100..... 5 ->(E)  
 £100 but under £500. . . . 6  
 £500 but under £1000..... 7  
 £1000 but under £2000..... 8  
 £2000 or over . . . . . 9 -|

IF CODED 2-9

(E) Was anything stolen insured?

Yes .. 1 ->(F)  
 No. . . . 2 ->(F)

(F) Was the (last) incident reported to the Police?

Yes.. ..... 1 ->(G)  
 No. . . . . 2 ->(H)

IF YES

(G) What was the outcome - what did they do about it?  
 (SPECIFY)

->Q21

IF NO

(H) Why did you not report it to the Police?  
 (SPECIFY)

->Q21



- Q21            These questions refer to vandalism in the home or property, as distinct from theft. Vandalism to any part of the property is to be included, eg spray-painted exterior walls, broken windows, damaged garage or garden shed. As in Q20, this includes vandalism at a previous residence if it falls within the 12-month criterion period.
- Q21(B)        We want to know if the most recent incident was reported to the police.
- Q21(C)        If the incident was reported to the police, probe for the result or outcome - eg whether the police actually did anything about the incident, &c.
- Q21(D)        If the incident was not reported to the police, probe for the reasons why not.

21. During the last 12 months, that is since (today's date) 1986, has anybody vandalised or broken anything in your home or any other part of your property?

Yes.. . . . 1 ->(A)  
No ..... 2 ->CHK B

IF YES

(A) How many times has this happened during the last 12 months?

ENTER NUMBER |\_\_|\_\_| ->(B)

(B) Was the (last) incident reported to the Police?

Yes ..... 1 ->(C)  
No. .. .... 2 ->(D)

IF YES

(C) What was the outcome - what did they do about it?  
(SPECIFY)

->CHK B

IF NO

(D) Why did you not report it to the Police?  
(SPECIFY)

->CHK B

---

CHECK B

Household has car/van available.... 1 ->Q22  
No car/van in household.. ... 2 ->CHK C

---

22. During the last 12 months, that is since (today's date) 1986, has anybody either stolen or tried to steal (any of) your car(s)/van(s)?

Yes..... 1 ->(A)  
No..... 2 ->Q23

IF YES

(A) How many times has this happened during the last 12 months?

ENTER NUMBER |\_\_|\_\_| ->Q23

---

23 During the last 12 months, that is since (today's date) 1986, has anybody either stolen or tried to steal anything out of (any of) your car(s)/van(s)?

Yes.. . . . 1 ->(A)  
No ..... 2 ->CHK C

IF YES

(A) How many times has this happened during the last 12 months?

ENTER NUMBER |\_\_|\_\_| ->CHK C

At this point you should commence the individual schedules, or arrange for them to be completed.

IMPORTANT

Q24 If the HoH is a non-contact and no Proxy is obtained, or if he refused to co-operate (or his wife for him), we still need information on the socio-economic status of the HoH so that we can clarify the household.

Q24(A) Ascertain first of all whether he is working (employed or self-employed), is unemployed, retired or other.

If sick, find out whether he is in a job (and therefore employed) or unemployed.

Q24(B) For all, find out their occupation and the type of industry/business they work in.

CHECK C

Will there be an individual or proxy schedule for the Head of Household?

Yes.....1 ->CHK D  
No.....2 ->Q24

ONLY RECORD THIS INFORMATION HERE IF NO OTHER DETAILS ARE TO BE OBTAINED FROM OR ABOUT THE HEAD OF HOUSEHOLD

24(A) Head of household is:

employee.....1 -  
self-employed.....2 -  
unemployed.....3 |-(B)  
retired. . . . .4 -  
other . . . . .5 -  
DK.....-1 ->CHK D

IF SICK BUT HAS JOB CODE AS 1 OR 2  
IF SICK AND IS UNEMPLOYED CODE AS 3

PRESENT OR MOST RECENT JOB

(B) Occupation

Industry

CHECK D

END OF HOUSEHOLD SCHEDULE

COMMENCE OR ARRANGE INDIVIDUAL INTERVIEWS

IF LOST OR MISLAID, PLEASE RETURN THIS FORM TO:-

POLICY PLANNING AND RESEARCH UNIT  
ROOM 255  
PARLIAMENT BUILDINGS  
STORMONT  
BELFAST  
BT4 3SW

## INDIVIDUAL SCHEDULE (white)

One Individual Schedule should be completed for each member of the household aged 16 and over.

If anyone aged 16 and over cannot be interviewed in person a Proxy Schedule must be used.

### MISCELLANEOUS SECTION

#### Purpose of Section

This section, as well as providing intrinsically interesting information, gives respondents the opportunity to air their views on a number of issues of topical interest eg problems in Northern Ireland, crime and religion.

Q1 Use Prompt Card D and code the answers in order of importance in the boxes provided. Do not ask for the second answer until a first answer has been given.

Q2 The basic rationale of this question is to obtain up-to-date information on the sizes of the respective communities in Northern Ireland since this impinges on many Government policy areas eg health, housing, education and employment. Religious affiliation in Northern Ireland tends to define two groups with distinctly different values and attitudes about many aspects of life, not just the political one; for example, it has been found in EEC surveys that the two groups differ radically in their views on what causes poverty.

If an informant is unwilling to answer this question but you can see articles and objects in the room that give you a good idea of their religious denomination, make a note afterwards alongside Q2(A).

Q2(B) Even if someone cannot attend their place of worship because of age, infirmity etc but receives regular visits by a member of the clergy to their home, code as 'unable to attend' (code 7).

CONTINUOUS HOUSEHOLD SURVEY 1987  
INDIVIDUAL SCHEDULE

MISCELLANEOUS

Household Identification Number |\_\_|\_\_|\_\_|\_\_| |\_\_|

Person Number |\_\_|\_\_|

TO ALL

1. Could you look at this card and say what in your opinion is the most important problem facing NI today, and which next?

- |             |                           |               |      |
|-------------|---------------------------|---------------|------|
| SHOW CARD D | Unemployment.....1        |               |      |
|             | The Troubles .....2       |               |      |
| PROMPT FOR  | Inflation.....3           |               |      |
| FIRST THEN  | High cost of living.....4 |               |      |
| FOR SECOND  | Bad housing....5          |               |      |
|             | Low wages.....6           |               |      |
|             | Other (specify).....7     | 1st..  __ __  | -    |
|             |                           |               | ->Q2 |
|             | <u>Don't know.....-1</u>  | 2nd.... __ __ | -    |

2 Would you tell me what religion you are?

- |  |                          |       |
|--|--------------------------|-------|
|  | Yes. ....1               | ->(A) |
|  | None....2                | ->Q3  |
|  | Unwilling to answer...-3 | ->Q3  |

IF YES

(A) What is the denomination?

- |                                 |          |
|---------------------------------|----------|
| Catholic.....1                  | -        |
| Presbyterian. ....2             | -        |
| Church of Ireland.....3         | -        |
| Methodist.....4                 | -        |
| Baptist.....5                   | -        |
| Free Presbyterian.....6         | -  ->(B) |
| Brethren.....7                  | -        |
| Protestant - not specified..8   | -        |
| Other Protestant ...9           | -        |
| Jewish ..10                     | -        |
| Other (specify). ....11         | -        |
| <u>Unwilling to answer.. -3</u> | -  ->Q3  |

(B) How often do you attend your place of worship?

- |                             |         |
|-----------------------------|---------|
| More than once a week . . 1 | -       |
| At least once a week . . 2  | -       |
| At least once a month.....3 | -       |
| At least once a year ...4   | -       |
| Less often.. . . .5         | -  ->Q3 |
| Never . . . . .6            | -       |
| Unable to attend... .7      | -       |
| Don't know.... .-1          | -       |
| No answer/refused. ....-3   | -       |

- Q3 Social security payments form an important part of many people's income in Northern Ireland, but it is also true that many people do not claim all the benefits to which they are entitled. This question is intended to give us information about who has been experiencing problems obtaining advice about social security benefits, and where they went to obtain advice.
- Q3(A),(B) Freefone DHSS is a free telephone service provided by the DHSS. By ringing the Freefone DHSS number people can get general advice on DHSS benefits, pensions, contributions and information on some other services. The service is not able to handle specific enquiries about individuals' claims.
- Q3(C) Note the 12-month reference period, ie since today's date 1986. This reference period will be used frequently throughout the rest of the Individual Questionnaire.
- Q3(D)(i) Code all responses given by the informant.
- Q3(D)(ii) Use Prompt Card E to ask this question.
- Q3(E) Prompt Card F shows the DHSS logo, now displayed at Social Security and DHSS Offices and on some Information Leaflets (but NOT on DHSS stationary). We want to know if the public is aware of this logo and where it is normally found.
- Q3(E)(i) Code as '1' any reply referring to Social Security or DHSS offices, advice on benefits, pensions, &c.

3. There are a number of places where people can go for advice on social security benefits, pensions and so on. We are interested in where people prefer to go to get this advice.

(A) Have you ever heard of Freefone DHSS?

*Common name only*

Yes... ..1 ->(B)  
No. ....2 ->(C)

IF YES

(B) Have you ever used it?

Yes.....1 -|  
No.....2 ->(C)  
Tried, couldn't get through....3 -|

(C) In the last 12 months, that is since (today's date) 1986, have you needed advice on Social Security benefits or pensions?

Yes.....1 ->(D)  
No.....2 ->(E)

(D) On the most recent occasion, did you go to a Social Security Office for advice?

Yes.....1 ->(E)  
No.....2 ->(i)

IF NO

(i) Why not?

CODE ALL  
THAT APPLY

Didn't know where it was... ..1 -|  
It's difficult to get to.....1 -|  
They ask too many questions,  
there's no confidentiality.....1 ->  
You have to wait too long.....1 (ii)  
Other (specify).....1 -|

(ii) Where did you go for advice?

SHOW CARD E

Freefone.....1 -|  
Citizen's Advice Bureau.....2 -|  
Local Advice Centre.....3 -|  
Community centre/organisation.....4 -|  
Social Services Office.....5 ->(E)  
Post Office.....6 -|  
Law Advice Centre.....7 -|  
Housing Centre.....8 -|  
Other (specify).....9 -|

(E) Have you ever seen a sign like this before?

SHOW CARD F

Yes .1 ->(1)  
No.... 2 ->Q4

IF YES

(1) If you have, where did you see it?

Social Security Office/DHSS Office.....1 -|  
Somewhere else . . . . . 2 ->Q4  
Don't know... . . . . 3 -|



- Q4 Crime and people's perceptions of the incidence of crime are of major importance to the NIO. These questions are designed to obtain information on how prevalent people think crime is in their area, whether or not crime is perceived to have increased and how safe people feel in their area at night.
- Q4(A) This question refers to the last 12 months (approximately). The definition of 'area' is very much the informant's own. Use Code 4 for those people who say that they cannot judge because they haven't lived in the area for long enough.
- Q4(B)(i) There are a number of different ways of categorising crime, many of which rely on fine distinctions in the law. The list we have produced (Prompt Card G) is of necessity ambiguous and open to varying interpretations; however, we feel that it is the best we can offer without introducing more complications than we can cope with.

Use Prompt Card G, and code all responses that the informant gives.

Notes:

- (B), vandalism, includes such offences as graffiti-writing, arson, &c.
- (D), motoring offences, includes the whole gamut of driving and driving-related offences, eg speeding, drunken driving, illegal parking, careless driving (eg without lights or use of direction indicators), &c.
- (E), assault in the street, includes both physical and verbal attacks, eg by drunks, but NOT assaults with a sexual motive.
- (F), burglaries, includes all breaking and entering offences, stealing from houses, &c.
- (G), sexual crimes, includes rape, sexual assault, indecent exposure, indecent acts between men, &c.
- (H), theft from you personally outside your home. This is a difficult category to explain adequately as it includes more than one type of offence. Firstly, it stresses outside the home in order to exclude 'aggravated burglary'. Secondly, it mentions 'you personally' to bring in the idea that the offence may include some dimension of the use of violence or the threat of violence. This category therefore includes mugging and pick-pocketing as well as hijacking of cars, &c.
- (I), theft when you are absent. Again, this is difficult to explain adequately. However, it is mainly what is regarded in law as 'proper' theft, ie the stealing of goods without your knowledge. Theft of goods from your car, or from the pocket of your coat when it is hanging up in a restaurant, are examples of the type of offence we are looking for here.
- (K), joyriding, is sufficiently common for it not to need much explanation. Try to distinguish it from (C), car theft.
- (L), murder, could be used to include other terrorist crimes of violence due to "The Troubles".

- Q5 In the Household Schedule we looked at crime against property. Here we are interested in crimes against the person. The time period here is the usual 12 months. Ask the question exactly as it is printed.

4 I'd like now to ask you about your opinions related to crime in your area

(A) First of all, I'd like to ask you about crime in general Within the last 12 months, do you think that crime in your area has increased, decreased, or remained about the same?

- Increased.... . . . .1 ->(B)
- Decreased. . . . .2 ->(B)
- Same . . . . .3 -
- Haven't lived here long enough. . .4 ->(C)
- Don't know.. . . .-1 -

**IF INCREASED/DECREASED**

(B) Were you thinking about any specific kinds of crime when you said that crime in your area has (increased/decreased)?

- Yes ... ..1 ->(i)
- No .....2 ->(C)

**IF YES**

(1) If you are, what kinds are they?

- |                                       |   |       |
|---------------------------------------|---|-------|
| SHOW CARD G<br>CODE ALL<br>THAT APPLY | A intimidation..... . . . .1                  | -     |
|                                       | B vandalism . . . . .1                        | -     |
|                                       | C car theft . . . . .1                        | -     |
|                                       | D motoring offences... . . . . 1              | -     |
|                                       | E assault in the street.. . . . 1             | -     |
|                                       | F burglaries . . . . .1                       | -     |
|                                       | G sexual crime.... . . . .1                   | ->(C) |
|                                       | H theft from you personally outside home....1 | -     |
|                                       | I theft when you are absent. . . . . 1        | -     |
|                                       | J riot and public disorder.....1              | -     |
|                                       | K joyriding .. . . . 1                        | -     |
|                                       | L murder.... . . . .1                         | -     |
|                                       | M other (specify). . . . .1                   | -     |

(C) How safe do you feel or would you feel being out alone in your area AT NIGHT?

- Very safe.... . . . 1 -
- Reasonably safe.. . .2 -
- Somewhat unsafe. . . 3 ->Q5
- Very unsafe . . . . . 4 -
- Don't know. . . . .-1 -

5. Has anyone, including somebody you know well, deliberately hit you with their fists or with a weapon of any sort or kicked you or used force or violence on you in any other way in the past 12 months?

- Yes. . . 1 ->(A)
- No .. . .2 ->EDUC-  
ATION

**IF YES**

(A) How many times has this happened?

ENTER NUMBER |\_\_|\_\_| ->EDUC-  
ATION

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## EDUCATION

### Purpose of Section

This section is designed to provide information about the education of the population and to monitor changes in qualified manpower over time. Apart from the Department of Education, other departments will use this information as background material. The information on qualifications, in conjunction with data from the income section on earnings is used by the Department of Education as part of their work on the rate of return to the economy of expenditure on higher education. Informants aged 70 or over are NOT asked this section: they should go straight to the Employment section.

Q1 If you already know that your informant is currently at secondary school, code 21 without asking the question. By school we mean ONLY primary, secondary or grammar schools - NOT college or any other form of education. The age we wish to record is that at which the informant left full-time continuous compulsory secondary education: thus if the informant left secondary school to attend any other type of educational establishment, eg an FE or Tech College, the age to be recorded is that at which he/she left secondary school. If, however, he/she moved school after the age of 16 to another secondary school, then the age to be recorded is that at which he/she left the subsequent secondary school.

Q2 This question is designed to establish whether informants have ever had any further education since leaving school. If **so**, they are then asked first about any courses they may be engaged on at present at Q2(A) and then about their last full-time education (Q3).

Further education includes:

- any course attended at any type of college of further education, university, teacher training establishment, polytechnic, &c (including secretarial courses).
- Open University courses.
- Training given to nurses, physiotherapists, radiographers, and similar paramedical professions.
- Day-release courses.
- Sandwich and block-release courses (Sandwich courses tend to be up to 6 months in college and 6 months at work; block-release courses average 8 weeks or less in college per year).

Further education excludes:

- In-service training courses.
- Leisure classes (if queried these are courses not normally leading to an examination or qualification).
- Vocational training given by an employer (see Q2(A) below): if in doubt whether to include or not, code as 'Yes' and make a note.
- Studying on one's own without attendance at any college (again with the exception of the Open University).

Q2(A) If the informant is at present undertaking some form of higher education course which is not included in codes 1-7, then code as 'Other type of course', (Code 8). If, however, the informant has had some form of higher education course but has now finished it, then code as 'Has now finished course' (Code 9). For students interviewed during their vacation, code the course and type of institution they were attending in the previous term, provided they will be attending again when the vacation is over (if their return is dependent on examination results, assume that these will be passed). If next term they will be attending a different type of institution (eg going from school to university) code the new course and type of institution, even if the offer of a place is conditional upon, say, obtaining certain GCE 'A' Level grades.

EDUCATION

Household Identification Number |\_\_|\_\_|\_\_|\_\_| |\_\_|

Person Number |\_\_|\_\_|

TO ALL AGED 16-69 AGED 70 OR OVER, DNA, OTHERS...X ->EMPLOY  
MENT

1 How old were you when you left school?

Enter age ..... |\_\_|\_\_| ->Q2

STILL AT SCHOOL.....21 ->Q3(A)

NEVER WENT TO SCHOOL....22 ->Q5

TO THOSE NOT AT SCHOOL

I would like to ask you about any education that you may have had since you left school, not counting any leisure classes.

2 Since you left school have you ever had any further education, either full-time or part-time, including day release, Open University courses, or training in nursing, physiotherapy or a similar medical subject, or as part of the Government Training Scheme?

Yes.....1 ->(A)  
No..... 2 ->Q3(B)

IF YES

(A) Apart from leisure classes, and ignoring holidays, are you at present'

- |         |  |   |       |
|---------|--|---|-------|
| CODE    | studying at college or university full-time?.... | 1 | -     |
| FIRST   | on a sandwich course? .. .. .                    | 2 | ->Q3A |
| THAT    | training for a qualification in nursing,         |   |       |
| APPLIES | physiotherapy or a similar medical subject? ...  | 3 | -     |
|         | studying at college or university part-time or   |   |       |
|         | in the evenings, or on day or block release      |   |       |
|         | (include courses under 3 months)? . . . . .      | 4 |       |
|         | doing an Open University course? . . . . .       | 5 |       |
|         | doing a correspondence course... . . . .         | 6 | ->Q3B |
|         | on a Government Youth Training Programme         |   |       |
|         | which involves studying at a college? . . . . .  | 7 |       |
|         | Other type of course.... . . . .                 | 8 |       |
|         | HAS NOW FINISHED COURSE . . . . .                | 9 |       |

EXCLUDE IN-SERVICE TRAINING COURSES

Q3(A)/(B) We wish to know the type of Full-time education an informant last had. Full-time further education received outside the UK is included here.

Note the two forms of this question; form (A) is for those currently attending a full-time educational institution - in this case we want to know what it is. In the case of students waiting to go to college or university, code the one to which they will be going. Form (B) is for those who have finished full-time education - we want to know what it was. It is FULL-TIME education we are interested in here, not part-time, day release at Polytechnic, Open University, etc.

NOTE

- (a) 'University' (code 2) excludes Open University (part-time).
- (b) 'University' (code 2) includes medical doctors, and students reading for medical degrees.
- (c) 'Nursing school/teaching hospital' (code 3) applies to nurses, physiotherapists, and people in similar paramedical professions. Those training for a qualification in these areas may not regard themselves as being students since they normally work in a hospital at the same time. However, we wish to treat them as students because the practical aspect of their course is an essential ingredient of their training which they must do to gain a qualification. This ruling also applies to nursery school teachers, but not to doctors, whose practical work in hospitals always forms a part of their degree course and who should therefore be coded as 'university', code 2 (see (b) above).
- (d) Students on a Sandwich course: it is immaterial whether the student is in the college or working part of the course at the time of the interview.

NOTE ALSO

(e) The following are NOT counted as full-time education:

- Evening and day- or block-release courses.
- Any course lasting less than 3 months altogether.
- **An** undergraduate course lasting one academic session or longer but which a student attends part-time (OENI definition).
- In-service training organised and run by the informant's employer, eg courses given by the Police, Fire Service, Civil Service, Education and Library Boards, etc.
- Job re-training, such as that provided at Government Training Centres.

If someone never had any formal education, code 10 ('other') and specify.

If there has been a break in education **of** a number of years, say between school and college, still record the last full-time establishment attended. ie a college.

Q3(C) For those who have left full-time education, this question records what age they were when they left their last, full-time educational establishment.

IF STILL ATTENDING FULL-TIME : ASK 3(A)  
 IF LEFT OK ONLY ATTENDING PART-TIME : ASK 3(B)

3. (A) What type of school, college or training establishment are you presently attending (in the college part of your course)?

OK

3. (B) Now thinking of your full-time education, what type of school or college did you last attend full-time? Was it:

- |  |  |  |
|--|--|--|
| <p><u>RUNNING</u><br/><u>PROMPT</u></p> <p>EXCLUDE COURSES<br/>OF UNDER 3 MONTHS</p> | <p>elementary or secondary school?... ..1<br/>         university7.....2<br/>         nursing school/teaching hospital?...3<br/>         polytechnic?.....4<br/>         teacher training college?.....5<br/>         technical college?.....6<br/>         commercial college?.....7<br/>         agricultural college?.....8<br/>         special school?.....9<br/>         other (SPECIFY) .....10</p> | <p>- <br/>- <br/>- <br/>- <br/>- <br/>- <br/>- <br/>- <br/>- <br/>- </p> <p>-&gt;CHK<br/>A</p> |
|--|--|--|

CHECK A

Still attending..... X ->Q4  
 Left school or college.. ..Y ->Q3(C)

3. (C) How old were you when you left there, or when you finished or stopped your course?

Age.. ..{ \_ | \_ | } ->Q4

4. Do you have any of the qualifications or have you passed any of the examinations of the types listed on this card, whether you are making use of them or not?

SEOV CARD E

Yes.. .....1 ->(A)  
 No..... ..2 ->Q5  
 Not applicable .. .3 ->Q5

(A) IF YES.

Which ones have you obtained?

<p>RING PRECODES OPPOSITE, ASK FOR QUALIFICATIONS 1-7</p>
---

(1) How many subjects did you obtain or pass in?

ENTER NUMBER IN THE 2 BOXES ON THE RIGHT



Encourage informants to study the whole of Prompt Card H. There is a tendency to minimise attainments - any qualification or certificate counts, including apprenticeships in particular. Prompt for the grade of **CSE** where appropriate.

NOTE

- (a) For qualifications numbered 1-7, record the number of subjects passed in the boxes as indicated. For qualifications numbered 8-18, ring the code '1' as applicable.
- (b) If a subject was passed more than once at the same level, count as once only.
- (c) In the case of **CSE** (where there is no pass or fail), count all according to grade. This examination started in NI in 1973.
- (d) In the case of GCE 'O' Levels, up until 1975 pass grades were 1-6 inclusive, and fail grades were 7, 8 and 9. Since 1975 a five-point grading scale has been operating; grades awarded are now A-E with no pass or fail. In both the former and the more recent system candidates could receive an ungraded result which would not appear on their certificate. This, along with the previous 7, 8 and 9 grades are to be considered as fails. The important point is that we require examinations passed, not those entered for.
- (e) If a subject was sat at 'A' Level but only an 'O' Level pass was awarded, count this as an 'O' Level.
- (f) Number 13, Nursing qualifications: First Aid Certificates (Red Cross, St John's Ambulance) are not accepted and should not be included. Health Visitors', Nursery Nurses' and Dental Nurses/Hygienists' qualifications should be coded at 18 ('other'), and details given. If in doubt about a nursing qualification, enter at number 13 and give details.
- (g) Examinations which may be included at number 18 ('other') are RSA (Royal Society of Arts), Leaving Certificate (awarded in Eire), as well as Scottish educational qualifications. If more than one type of 'other' qualification has been obtained, specify all fully in the Grid below.
- (h) Grid, columns 1-6.

The **Grid** at the bottom of page 7 should be used for the qualifications numbered 14-18 only.

- In col 2, describe the qualification fully, avoiding the use of initials: eg B.Sc. is Bachelor of Science. etc. If the informant is a member of a professional institution, probe for details of membership status, eg fellow/member/associate member/graduate member etc. This information is needed in order to decide the status (level) of the qualification attained.
- In col 3, record the awarding institution (not necessarily the same as the establishment which ran the course or where the examination was sat). This detail is needed because in some cases the awarding institution will affect the coding; eg an HA degree means different things in Scottish, Oxford and Cambridge, and other UK universities.
- . In col 5, enter the major subject(s) only.
- . In col 6, record for 'other' qualifications (number 18) only whether an examination had to be passed.

Enter  
number of  
RING subjects

<u>CODE</u> <u>ALL</u> <u>THAT</u> <u>APPLY</u>	1	CSE - Grade 1		
	2	CSE - Grades 2-5		
	3	CSE - Don't know grade/ungraded		
	4	Junior Certificate		
	5	GCE 'O' Level or equivalent		
	6	GCE 'A' Level or equivalent		
	7	Senior Certificate		

	completed	1
9	Clerical and commercial qualifications	1
10	City and Guilds Certificate	1
11	Ordinary National Certificate (ONC)/ Diploma (OND)/ Bus Educ Council (Gen)	1
12	Higher National Certificate (HNC)/ Diploma (HND)/ BEC (Higher)	1
13	Nursing qualifications	1

14	Teaching qualifications	1-	
15	University/Polytechnic Diploma	1	COMPLETE
16	University/Polytechnic/CNAA degree First degree	1	->COLS 1-5 IN GRID
17	University/Polytechnic/CNAA degree Higher degree	1-	
18	Other qualifications (including school exams and membership of professional organisations) PROBE FOR LEVEL AND MEMBERSHIP STATUS IF MEMBER OF PROFESSIONAL ORGANISATION	1----	COMPLETE ->COLS 1-6 ->Q5 IN GRID

ENTER DETAILS OF QUALIFICATIONS NUMBERED 14-18 ONLY

<-- --COMPLETE FOR NUMBERS 14-18-- >>						COMPLETE ONLY IF NUMBER 18			
(1) Enter qualifi- cation number	(2) Qualif obtained- full details, incl levels and Membership grade	(3) Awarding Institution or College	(4) Where obtained				(5) Major subjects	(6) If had to pass exam? Yes No	
			NI	GB	Else- where			1	2
			1	2	3	1		1	2
			1	2	3			1	2
			1	2	3			1	2
			1	2	3	1		1	2

## LANGUAGE

This preamble to Q5 and Q6 gives the essential background to these questions, and may also be useful by way of introduction. The questions cover:

- (a) The level of knowledge of and interest in the 9 European languages among the population of NI as a whole. Since CHS covers the whole adult population the information collected will extend beyond that available for the school-age population. **Many** people choose to learn a language outside of the school situation and for many different reasons.
- (b) Formal and informal study of language is recorded.
- (c) Any qualification which may have been obtained in the languages is recorded.
- (d) Current ability to use language is assessed on a self-reporting basis. This is an important element since the level of current language ability can vary widely, irrespective of the level to which it has been studied. Current ability is self-assessed under four separate headings, regarded as the principle aspects of language ability:
  - (1) understanding the spoken language;
  - (2) speaking ability;
  - (3) reading ability;
  - (4) writing ability.

Each of these is assessed by reference to a list of three options illustrated by example.

- (e) Personal interest in and opinion on the importance of the 9 languages is recorded.
- (f) A separate question, more restricted in scope, will be asked in relation to children in the household. Children under 16 are not interviewed in CHS, but it is nevertheless important to assess the extent of language ability among this group. While statistics may be already available on the school population, CHS offers the additional ability to look at language ability within the context of the home and family and eg in relation to parent's ability or interest in language.

This is an important section of the CHS questionnaire and will be of interest to many involved in the language field. Advice on the content of the questions has been received from the modern language inspectors of DENI. The results may have wide-ranging implications both for teaching methods and the priorities given to the various languages in school curricula.

Q5 A preamble has been provided to give respondents a background to the section. Please read this out as it places the questions in their proper context.

Ask first whether English is the respondent's first language. By this is meant the language they learnt first as a child. The answer to this question will normally be yes, but amongst some minority communities in NI an alternative may be given which you should specify on the questionnaire, eg Chinese.

PROMPT CARD I gives the complete list of 9 European languages around which the remaining parts of the question are phrased. This card will be used several times throughout the section.

Q5(A) This question establishes those languages from the list that the respondent has any knowledge of. The interpretation of this statement should be left to the respondent, It will include languages studied formally/informally and also those of which the respondent may have acquired some knowledge simply through contact with native speakers, from other family members &c.

TO ALL

“I

5. The UK has been part of the European Community for 13 years, and among the member states of the Community at least 9 main languages are spoken. There is considerable interest in the extent to which people have any knowledge of the languages of the other states, since the understanding of the life and culture of other countries is often critically dependent on language. We wish to assess the extent of knowledge of European languages among people living in NI and their ability to use them.

I would like to ask you now about your knowledge of the languages of the EC member states.

Can I check first of all, is English your first language?

Yes .....1 ->(A)  
No.. ....2 ->(A)

If No, specify \_\_\_\_\_

(A) Would you look at this list of the languages of the EEC member states and tell me which, if any, you have any knowledge or understanding of?

SEOV CARD I

RECORD ON GRID BELOW ---> ->(B)  
None.. .....X ->(J)

Insert languages mentioned at (A) in order

LANGUAGE	(A) KNOW/ UNDER- STAND	(B) FORMAL STUDY				(C) INFORMAL STUDY				
		Current Yes	No	(1) Ever Yes	No	Current Yes	No	(1) Ever Yes	No	
Danish	1	1	2	1	2	1	2	1	2	
Dutch	1	1	2	1	2	1	2	1	2	
French	1	1	2	1	2	1	2	1	2	
German	1	1	2	1	2	1	2	1	2	
Greek	1	1	2	1	2	1	2	1	2	
Irish	1	1	2	1	2	1	1	2	1	2
Italian	1	1	2	1	2	1	2	1	2	
Portugese	1	1	2	1	2	1	2	1	1	2
Spanish	1	1	2	1	2	1	2	1	2	

Q5(B)-(I) These questions are asked only in relation to the languages specified at Q5(A).

Q5(B)-(D) These questions are designed to be asked serially of each language in turn, ie if French is the first language on the list mentioned at Q5(A), then Q5(B) to Q5(D) should be asked of French, with the next language being treated in the same way.

Q5(D) Record only the highest qualification obtained.

### QUALIFICATIONS

A very wide range of qualifications in languages is available. The question attempts only to group them into 4 main categories. This is an indication of the qualifications most likely to appear. Please make a note of any others which may be mentioned by respondents. In general, to be counted as a language qualification the respondent must have taken either a formal examination or a test of proficiency, either written or oral/aural. If this condition does not apply then enter as 'None' but make a note of any cases where there may be doubt.

#### (a) Degree

Include here University or Polytechnic degrees, both first degrees (eg BA) and higher degrees (eg MA, PhD, DPhil). Only degrees awarded by recognised Universities should be included. The Open University is included.

#### (b) GCE A' Level

Apart from A' levels themselves there are a number of post A' Level qualifications which should be included here if they occur:

- (1) Institute of Linguists (2-year diploma course);
- (2) London Chamber of Commerce and Industry Examinations Board - Secretarial Language Certificate (2-year course),  
Advanced Secretarial Language Diploma (1-year course, post-graduate);
- (3) Royal Society of Arts Examinations Board (RSA) - Secretarial Language Diploma (1-year course, post A-level).

#### (c) GCE O' Level/CSE

Include O' levels and any CSE grades.

#### (d) Clerical, secretarial, other

This is a catch-all category for those not covered above. Examples of what may arise are:

- (1) Business and Technical Education Council (B TECH) - a modern language may be offered at B TECH level;
- (2) City and Guilds of London Institute - Catering French may form a component of a CGLI course - include only if this has been examined;
- (3) Certificate of Pre-Vocational Education - a modern language could be a component in the post-16 CPVE;
- (4) Youth Training Programme - a modern language could form a component of YTP;
- (5) Graded Objectives in Modern Languages - this is a relatively recent innovation in school-based teaching of modern languages, consisting of a series of graded courses and examinations designed by groups of teachers with certificates awarded to successful pupils. Certificates may be awarded by teachers' centre or Education and Library Board;
- (6) Any other language proficiency awards should be recorded as 'Other', eg 'Fainne' in Irish.

(B) Are you currently engaged in any formal study of \_\_\_\_\_ ? By formal I mean at school or college or in an organised language class where you are instructed by a teacher.

IF NO ASK

(1) Have you ever followed such a course of study?

->(C)

(C) Are you currently engaged in any informal study of \_\_\_\_\_ ? By informal I mean study on your own using books, recordings, radio/TV programmes

IF NO ASK

(i) Have you ever followed such a course of study?

->(D)

(D) Do you currently hold any qualifications in \_\_\_\_\_ ? Would you tell me the level of the highest qualification you hold?

->(E)

LANGUAGE	(D) QUALIFICATIONS				
	None	Degree	GCE A'	GCE O'/CSE	Cler/Sec/Other
Danish	1	2	3	4	5
Dutch	1	2	3	4	5
French	1	2	3	4	5
German	1	2	3	4	5
Greek	1	2	3	4	5
Irish	1	2	3	4	5
Italian	1	2	3	4	5
Portuguese	1	2	3	4	5
Spanish	1	2	3	4	5

Q5(E)-(I) These questions should be treated as Q5(B) to Q5(D) - asked serially of each language in turn. PROMPT CARDS J to M should be displayed for the respondent to choose the option they consider most appropriate to their own CURRENT ability. Some respondents may give "Fluent" as a response to the first card. This should be coded as '3' and continue to ask Q5(F) to Q5(I) as normal.

It should be stressed that it is the respondent's CURRENT ability, at the time of interview that is of interest, not the level they might have reached while actually studying the language in the past.

Q5(I) This question is intended to record any use of the language in the home situation at all. This can range from use of single foreign language words to bilingual conversation. Only record the frequency.

Q5(J)-(K) These questions will require showing the respondent Prompt Card I again.

Q5(J) We want the respondents own interest in any languages on the list; this could range from a desire to have some phrase-book knowledge (eg for holiday purposes) to a wish to be able speak the language fluently for whatever purpose.

Q5(K) We want the respondents to list in order of importance the languages they think they should have some knowledge of, for whatever purpose. It is the respondents own opinion that is of interest here. A respondent may attach importance to particular languages for a variety of reasons, the important thing is that they should list the languages they consider important for themselves starting with the most important, then the next, &c.

You should record their answers on the grid by putting '1', '2', &c, against the languages as they mention them.

The response to this question may be 'None', when the 'X' beside the question should be ringed, or they may mention one or more languages. It is not necessary for respondents to rank all the languages on the list.

NOTE - even those reporting no current knowledge of any of the languages at Q5(A) will be asked Q5(J) and Q5(K).

CHECKS

B & C

Q6 relates to all children under 16 in the household, and should thus be asked of the appropriate adult who is responsible for day-to-day care of the children; this person should be identified by Check C. If the informant answers 'No' to Check B and/or Check C, move on to the Employment Section.



(E) I would now like to ask you about your current ability to use the languages you have some knowledge of.

Ask of languages mentioned at (A) in order.

Firstly \_\_\_\_\_

**SAOV CARD J**

Would you *look* at this card and tell me which statement best describes your current ability to understand spoken

\_\_\_\_\_ 7

->(F)

(F) **SAOV CARD K**

Now, in terms of speaking - would you look at this card and tell me which statement best describes **your** current ability to speak \_\_\_\_\_ ?

->(G)

(G) **SEOV CARD L**

Now, in terms of reading - would you look at this card and tell me which statement best describes your current ability to read \_\_\_\_\_ ?

->(H)

(H) **SEOV CARD M**

Now, in terms of writing - would you look at this card and tell me which statement best describes your current ability to write \_\_\_\_\_ ?

->(I)

(I) Do you use \_\_\_\_\_ at home at all. Is it never, occasionally or daily?

->(J)

(J) **SEOV CARD I AGAIN**

Would you look at the **list** of languages again and tell me which, if any, you would be interested in having further knowledge of or in being able to understand or speak? (include those already mentioned at (A))

**COMPLETE ON GRIDPOSITE --->**

->(K)

None.....X

->(K)

(K) Thinking about it in a different way, would you tell me in order of importance which of the 9 languages you personally would consider it important to have a knowledge of?

None.....X

->CHK E

LANGUAGE	(E) LISTEN	(F) CONVERSI	(G) READ	(H) WRITE	(I) USE AT HOHE N O D	(J) INTER- EST	(K) IMPORT- ANCE
Danish	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3 1	1	
Dutch	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1	
French	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3 1	1	
German	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1	
Greek	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1	
Irish	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1	
Italian	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3 1	1	
Portugese	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3 1	1	
Spanish	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1	

**CHECK B**

are there any children under 16 in the household'

Yes .....1  
No. . 2 ->CHK C  
->EMPLOY  
MENT

**CHECK C**

Is this informant the person responsible for the children?  
(ie the person with day to day responsibility)

Yes 1 ->Q6  
No 2 ->EMPLOY  
MENT

Q6 This question should be asked of the person in the household with day-to-day responsibility for any children under 16. This will normally be one of the parents. Where there is more than one family in the household it should be asked separately for the children of each family.

Q6(A) This question is asked only with reference to children aged 3 years or over.

Space has been provided to record answers to Q6(A) for up to 6 children in any one family. Q6(A) should be completed for each child that the respondent has responsibility for, recording the Person Number of the child in the appropriate box on the grid.

The full list of languages (Prompt Card I) will be shown again.

Q6(A)(i) This is a very broad question and must, of necessity, be based on the respondent's own knowledge. 'Knowledge or understanding' covers languages currently or previously studied at school and in language classes outside of school, together with any language children may have a knowledge of from contact with native speakers, parents, &c.

Q6(A)(ii) This item covers the same range as the similar question for adults. Use can range from single words to conversation. Record the frequency as indicated.

6. Now I would like to ask you about your children under 16.  
Do any of your children aged between 3 and 16 have any knowledge  
or understanding of the languages of the EEC?

Yes (at least 1 child).....1 ->(A)  
No (none).....2 ->(B)

ENTER PERSON NO.'S OF CHILDREN ON GRID OPPOSITE  
AND COMPLETE COLUMN FOR EACH CHILD

(A) SEYO CARD I AGAIN

Could you look at the list of languages again and tell  
me for each child:

(1) which languages he/she has any knowledge or understanding  
of? (gained at home, by informal study or formal study  
at school or language class)

COMPLETE ON GRID OPPOSITE ----> ->(11)

(11) Does he/she use this language at home at all?  
Is it never, occasionally or daily?

->(B)

Q6(B) This question is asked with reference to ALL children aged under 16.

This should be recorded in the same way as Q5(K), but here the emphasis is on the importance they attach to the languages for their children. The languages given should be recorded '1', '2', &c, in the order mentioned.

As at Q5(K), it is not necessary for all languages on the list to be rank ordered. If the response is 'None', ring the 'K' beside the question. If only one or two languages are mentioned, record appropriately.

LANG- UAGE	PERSON No		PERSON No		PERSON No.		PERSON No		PERSON No.		PERSON No	
	K n o w	Use at home N O D	K n o w	Use at home N O D	K n o w	Use at home N O D	K n o w	Use at home N O D	K n o w	Use at home N O D	K n o w	Use at home N O D
Danish	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
Dutch	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
French	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
German	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
Greek	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
Irish	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
Italian	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
Portug.	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3
Spanish	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3	1	1 2 3

(B) Thinking again about the list of languages, would you tell me, in order of importance, which of the languages you would consider it important for your children to have a knowledge of?

ENTER 1,2,3 etc UNDER LANGUAGES IN THE ORDER MENTIONED

Danish Dutch French German Greek Irish Italian Portug. Spanish

--	--	--	--	--	--	--	--	--	--	--	--

>EMPLOY  
MENT

None. ..X

>EMPLOY  
MENT

GO TO EMPLOYMENT SECTION

## EMPLOYMENT

### Purpose of Section

This survey is one of the main sources for supplying the Department of Economic Development with information on the size and composition of the workforce and on the extent of unemployment, which is a grave social and economic problem in NI. When linked with other sections these questions help economic planners by, for example, exploring the relationships between peoples' qualifications and the type of employment they follow.

Q1 This finds out the economic activity status of the respondent

Include as 'paid work last week':

- employment for any number of hours, including Saturday jobs and casual work, eg baby-sitting, running mail-order clubs, etc.

NB Some informants may not consider this to be 'serious' work, so please be prepared to probe those to whom you feel this may be applicable, eg housewives with dependent children;

- anyone who was paid a wage or salary by an employer while attending an educational establishment;
- wives working for any number of hours in their husbands' businesses as long as they were paid, ie received (or will receive) an amount of money in remuneration or a share in the profits;
- wives working unpaid in their husbands' businesses provided they work for 15 hours or more per week;
- anyone else working in a friend's or relative's business as long as they were paid, ie received (or will receive) an amount of money in remuneration or a share in the profits;
- anyone receiving training by their employers on the employers' premises, eg apprentices, 16-18 year olds on the Young Workers Scheme (in which an employer is subsidised by the OED for employing a person as long as he/she pays them £50 or less a week. The person is in a regular permanent job - this is not the same as being on the Youth Training Programme.

NB If the respondent is in full-time education, code 6 ('None of these') at **Q1(B)**.

Informants who are on Government-sponsored schemes, eg YTP, ACE, etc, are also to be treated as economically inactive and coded as 6 ('none of these') at **Q1(B)**.

YTP has a two-tiered structure as follows:

(1) Guaranteed Year Provision for 16 year olds

Includes: Government Training Centre courses  
Work preparation units based in Community Workshops  
Work preparation courses based in FE Colleges  
Youthways courses based in FE Colleges  
Employer-led schemes or Partnerships

(2) Second Tier Provision for 17 year olds.

Includes Youth and Community projects  
Young Help schemes  
Enterprise Ulster schemes  
National Trust projects  
Attachment Training courses  
Vorkscheme  
Skill Training Scheme

Other Employment and Training measures

Includes. Attachment Training Scheme  
Government Training Centre Schemes  
Job Release Scheme  
Enterprise Ulster  
Action for Community Employment (ACE)  
Unagement Training Unit courses

None of the schemes listed above will generate 'real and permanent' jobs, and it has been decided to treat those 'employed' on them as economically inactive

Interviewers should probe at this point for the nature of young informants' employment especially. Many young people will state that they are employed, but on a YTP; others, however, may not reveal this information.

Q1(A) Include any person who was absent from work because of holiday, strike, sickness, maternity leave, lay-off, etc, provided that he/she has a job to return to with the same employer. Do not include those receiving redundancy payments who have no job to return to.

Do not include people who have a Job fixed up but who have not yet started work in it; these people should be coded 3 at Q1(B).

Q1(B) Code 4 'Looking for work'

- include anyone who was out of employment but actively seeking work last week, eg registered at a Government Jobcentre. Employment Office or Careers Office. or at a private employment agency, or answering advertisements, advertising for Jobs, etc.

- include informants 'on the books' of private employment agencies.

- include those doing voluntary work if they are also looking for work

Code 5 'Intending to work but prevented by temporary sickness, etc'

- exclude anyone whose temporary sickness or injury has already lasted longer than 28 days (ie 4 weeks), these people should be coded as 6 ('None of these')

Code 6 'None of these'

- include anyone who was economically inactive last week, ie neither employed or seeking work

- include those who worked only for payment in kind. eg doing domestic work in exchange for board and lodging but without any cash payment

- include people who received on-the-job unpaid training, eg physiotherapists



- include persons doing voluntary work for which they receive no payment (other than out-of-pocket expenses) and who are not looking for work.
- include seasonal or casual workers who did not work last week, if none of the codes 3-5 apply.
- include students receiving full-time education, and anyone on YTP or similar Government-sponsored training scheme, etc (see above).

Q2(A) This question is asked only of unemployed people who are waiting to take up a job that they have already obtained (code 3 or Q1(B)). Note that Government-sponsored schemes, YTP, etc, are not counted as paid jobs.

Q2(B) This question is addressed to all other unemployed people (code 4 or 5 at Q1(B)). It establishes whether an unemployed person has ever had a paid job; if they have not, and are not waiting to take up their first-ever paid job, then they jump to Q13. Note that Government-sponsored schemes, YTP, etc, are not counted as paid jobs.

EMPLOYMENT

Household Identification Number | \_ | \_ | \_ | \_ | \_ | \_ |

Person Number | \_ | \_ |

TO ALL

1 Did you do any paid work last week - that is in the 7 days ending last Sunday - either as an employee or self-employed?

EXCLUDE ALL **GOVERNMENT SPONSORED SCHEMES** eg YTP, WORKSCHEME - CODE 6 ('NONE OF THESE') Yes.. ..1 ->Q3  
 IF IN FULL-TIME EDUCATION - CODE 6 ('NONE OF THESE') No. . X ->(A)

IF NO

(A) Even though you weren't working, did you have a job that you were away from last week?  
 Yes.. ..2 ->Q3  
 No.. .X ->(B)

IF NO

(B) Last week were you.  
 CODE FIRST THAT APPLIES waiting to take up a job that you had already obtained....3 ->Q2(A)  
 looking for work.... ....4 ->Q2(B)  
 ALL **GOVERNMENT SPONSORED SCHEMES** eg YTP, WORKSCHEME AND ALL IN FULL-TIME EDUCATION - CODE 6 ('NONE OF THESE') or intending to look for work but prevented by temporary sickness or injury... ..5 ->Q2(B)  
 (CHECK 28 DAYS OR LESS)  
 NONE OF THESE.. . . . . 6 ->Q19

2(A) FOR UNEMPLOYED WAITING TO TAKE UP A JOB

Apart from the Job you are waiting to take up, have you ever had a paid job or done any paid work (IF AGED 16-26: excluding Jobs organised through any government sponsored scheme or Youth Training Programme)?  
 Yes.. ....1 ->Q3  
 No . . . . 2 ->Q3

2(B) FOR ALL OTHERS UNEMPLOYED

(May I just check), have you ever had a paid Job or done any paid work (IF AGED 16-26 excluding jobs organised through any government sponsored scheme or Youth Training Programme)?  
 Yes . . . .3 ->Q3  
 No . . . .4 ->Q13

If a person holds more than one job concurrently, then the job to be entered at Q3 is the 'main job', i.e. the most remunerative one.

Unemployed persons who have had a previous job (coded 1 or 3 at Q2) should be asked for details of their last job, even though those coded 1 at Q2 are waiting to take up another job. However, if those coded 1 at Q2 are waiting to take up their first-ever job, then note details of the job they are waiting to take up.

We need full and detailed information of both occupation and industry in order to classify a person's job into the three different coding frames of:

- SC - Social Class
- SEG - Socio-economic Group
- SIC - Industrial Group

Please note that we need job title, a full description of the work done, the main activity, level of skill and level of responsibility. Probe for details, especially in the case of ambiguous job titles such as "engineer" and "clerk" - the latter may range from a lowly counter clerk to the more prestigious Town Clerk. If the person is a member of the Armed or Security Forces, please give their rank.

Self-employed/employees: in general you should accept the informant's answers, but if there is any doubt you should try to find out how they are described for Income Tax purposes. if applicable: the nature of the National Insurance contribution is a less important indicator.

- note that people working as **mail-order** agents, pools agents, baby-sitters, child-minders, etc, are usually classed as 'self-employed'.
- it is possible to be self-employed but to work under contract to an employer and be treated as an employee for tax purposes; this occurs in the construction industry, for example. Informants in this situation should be treated as self-employed.
- GPs are self-employed, but hospital doctors are employees.
- All directors, managers and company owners of Limited Companies are employees, not self-employed. Informants who give their occupations as company owner, director, etc, should therefore be asked whether it is of a Limited Company.

Note re agency employees: an employee obtaining work through an agency (eg secretaries, nurses, etc) may be either an employee of that agency or an employee of each different company they go to. When probing for occupation and industry establish which is the case, as this will affect answers about length of time with present employer and number of new employee jobs started in the last 12 months. If the person is an employee of the agency, the agency will normally pay part or all of the employee's National Insurance contribution.

Q3(A) The distinction between manager, foreman/supervisor and other employee is an important one, and you should try to distinguish if possible.

'Managers' are generally responsible for long-term planning and have overall control over the workplace, often through the medium of foremen and supervisors.

'Foremen' and 'Supervisors' have day-to-day control of a group of workers whom they supervise directly, sometimes doing some of the work themselves.

Q3 (continued)

Ask or record the answer as appropriate, remembering that job titles can be a useful indication of the level of responsibility but that they can also be misleading; eg a 'playground supervisor' supervises children, not employees, and thus should not be coded as a supervisor. Similarly, a stores-manager may be a store-keeper, not an actual manager.

Q3(B) Exclude from the total number of employees.

- any relative who is a member of the informant's household
- any partners in a partnership (as they would also be self-employed).

CHECK A If unemployed go to Q13

This page deliberately left blank

Q4 This question is designed to obtain information about any second job that the informant may have. Please record all details as at Q3.

A person should be coded as having a main and subsidiary job only if both are held concurrently. The 'main job' coded at Q3 is the informant's most remunerative job.

NB If it is the nature of the person's employment to work at the same Job for more than one employer, eg as a daily help or gardener, treat this as one job and enter the details at Q3. If it is not in the nature of the person's Job, however, eg a teacher who also teaches in evening classes, then record details of the main and second job separately.

a5 This question will identify short-time workers or those laid off for any reason.

Include as short time

- persons who didn't work on fewer days last week, but worked for fewer hours each day because of short-time;
- persons who have a pattern of short-time working based not on a week eg they work 'one week on, one week off'.

Exclude as short-time

- those whose overtime hours only have been cut.

3. MAIN JOB AT PRESENT

OR

MOST RECENT JOB (EXC. TTP OR GOVERNMENT SPONSORED SCHEMES) IF UNEMPLOYED NOW BUT PREVIOUSLY HAD A JOB - CODED 1 OR 3 AT Q2

OR

JOB WAITING TO BE TAKEN UP IF UNEMPLOYED NOW AND NO PREVIOUS JOB - CODED 2 AT Q2

Occupation:

Job title:

Describe fully:

Industry:

Employment status:	employee.....1	->(A)
	self-employed.....2	->(B)

(A) IF EMPLOYEE

Ask or record:	manager.....1	-
	foreman/supervisor.....2	->(i)
	other employee.....3	-

(i) How many employees work(ed) in the establishment?	1-26 employees.....1	->CHK A
	25 or more.....2	->CHK A

(B) IF SELF-EMPLOYED

Do (did) you employ any other people?

IF YES. PROBE FOR NUMBER EMPLOYED	Yes, 1-5 employees.....1	-
	Yes, 6-24 employees.....2	->CHK
	Yes, 25 or more.....3	A
	No employees.....4	-

CHECK A

Had a job last week (coded 1 at Q1 or 2 at Q1(A)).....1	->Q4
Unemployed (coded 6 or 5 at Q1(A)).....2	->Q13

4 TO THOSE WITH A JOB LAST WEEK (CODED 1 AT CHECK A)

Last week did you do any other paid work or have any other job or business in addition to the one you have just told me about?

Yes . . . . .1 ->(A)  
 No.. . . . .2 ->Q5

(A) Occupation:

Job title:

Describe fully.

Industry:

Employment status.                   employee.. . . . .1 ->(B)  
   self-employed.....2 ->(C)

(B) IF EMPLOYEE

Ask or record:                   manager . . . . .1 -|  
    foreman/supervisor.. . 2 | ->(i)  
    other employee . . . .3 -|

(1) How many employees work(ed) in the establishment?  
    1-24 employees.. . . .1 ->Q5  
    25 or more.. . . . .2 ->Q5

(C) IF SELF EMPLOYED

00 (did you employ any other people?  
     IF YES, PROBE                   Yes, 1-5 employees . . .1 -|  
     FOR NUMBER EMPLOYED           Yes, 6-24 employees.. .2 | ->Q5  
    Yes, 25 or more . . . .3 |  
    No employees. . . . .4 -|

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5 Were you on short time or laid-off at all last week?  
    Yes . . . . .1 ->Q6  
    No . . . . .2 ->Q6

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Q6(A)/(B) Hours of work

Separate questions are given for employees (Q6(A)) and the self-employed (Q6(B)).

For employees, please check that they have not included any paid or unpaid overtime at Q6(A).

For the self-employed, ask about the total hours they work in their main job. Most self-employed people don't think of themselves as working any overtime, and **so** for all self-employed we want to record their total hours.

The following points should be noted:

- If a person has started a new job in the reference period, the usual hours should relate to what the person expects them to be in the future.
- In the case of people who are 'permanently on call', make a full note of the circumstances and probe for the total hours usually worked when on call (excluding overtime) and enter this number of hours in the coding column.
- If the hours worked vary or the work is intermittent (eg casual workers), try to obtain the weekly average over the past few months.
- For teachers you should accept the answer given, which will almost always be in excess of the 'normal' 27 or 28 hours.
- If the informant has more than one job, this relates to the main job only.

Q7

This is to check whether the informant is signed on or not - "signing on" does not relate only to unemployment benefit but also to getting credits for National Insurance contributions.

6(A) FOR EMPLOYEES (MAIN JOB)

(INTRODUCE IF ON SHORT TIME/LAID OFF  
I'd like to ask you about your hours  
when you're not on short time/laid off. )

How many hours a week do you usually work (in your  
main job), that is excluding meal breaks and overtime?

CHECK WITH INFORMANT THAT THIS IS EXCLUDING ANY PAID OR UNPAID OVERTIME. IF WORK PATTERN NOT BASED ON A WEEK, GIVE AVERAGE OVER A FEW MONTHS	ENTER NUMBER OF HOURS  — —  (excl meal breaks and overtime)	->Q7
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6(B) FOR SELF-EMPLOYED (MAIN JOB)

(INTRODUCE IF ON SHORT TIME/LAID OFF  
I'd like to ask you about your hours  
when you're not on short time/laid off.. )

How many hours a week in total do you usually work (in  
your main job), that is excluding meal breaks?

CHECK WITH INFORMANT THAT THIS IS TOTAL HOURS. IF WORK PATTERN NOT BASED ON A WEEK, GIVE THE AVERAGE OVER A FEW MONTHS.	ENTER NUMBER OF HOURS  __ __  (excl meal breaks)	->Q7
--	---	------

7 TO MEN AGED 16-64 AND WOMEN AGED 16-59

DNA, MEN 65+, WOMEN 60+.... .X ->Q9

Some people, although they may have a job, are entitled to  
claim unemployment benefits or National Insurance credits

May I check, were you signed on at a  
Social Security Office for last week. .

CODE FIRST THAT APPLIES	to claim unemployment benefit... ..1 to claim supplementary allowance as an unemployed person ... . 2 or in order to get credits for National Insurance contributions?..3  SIGNED ON FOR OTHER REASONS ... .4  NO, NOT SIGNED ON... . . . . .5	-  -  -  -  -  -  -
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->Q8

8 Last week were you looking for a different  
or additional paid job?

Yes.. ... ..1	->Q9
No.. .... .2	->Q9

Q9(A)/(B) Separate questions are given for employees (Q9(A)) and the self-employed (Q9(B)).

This question relates to the length of time that an informant has been in his/her job.

If the informant has worked on and off for his/her present employer, ignore all previous spells of employment and code only the length of time in the current spell. Previous spells within the last 12 months will count as job starts - see instructions for 011.

010 We need to know whether or not a person was working as an employee 12 months ago in order to calculate the number of changes of employer he/she has had in the 12-month period.

NB The definition of 'working' is the same as in Q1. We want to identify all those who were on a YTP scheme 12 months ago; if the informant is currently aged 16-20 and says that he/she was working on a YTP scheme 12 months ago, please code 3.

If the informant was working on any other Government sponsored scheme a year ago, eg ACE, etc, please code 2 ('No').

If queried, the definition of a full-time student is someone still at school or studying full-time at college, university, or on a sandwich course.

Q11 Separate questions are given for employees (Q11(A)) and the self-employed (Q11(B)).

We need to know whether the informant has started any other paid job as an employee within the last 12 months.

The following circumstances do not count as 'starting a job with a new employer'; if the informant:

- has a new employer merely as a result of a company takeover or merger,
- is a 'temp' who works for different firms but is employed by the same agency,
- works for a local authority (eg as a teacher for an Education and Library Board) and changes to a similar job within the same local authority,
- is a Civil Servant and changes jobs within the same department.

Exclude any jobs started while the informant was living abroad.

Note that Government-sponsored schemes, eg YTP, ACE, etc, are not counted as paid jobs.

9(A) FOR EMPLOYEES (MAIN JOB)

How long have you been with your present employer (up to yesterday)?

9(B) FOR SELF-EMPLOYED (MAIN JOB)

How long have you been self-employed (up to yesterday)?

SHOW CARD N,  
PROMPT AS NECESSARY

Less than 4 weeks.....	1	-
4 weeks but less than 3 months..	2	
3 months but less than 6 months.	3	->Q10
6 months but less than 12 months.....	4	-
12 months but less than 2 years.....	5	-
2 years but less than 3 years...	6	
3 years but less than 5 years...	7	
5 years but less than 10 years. . . . .	8	
10 years but less than 15 years. ....	9	
15 years but less than 20 years.....	10	->Q30
20 years but less than 25 years.....	11	
25 years but less than 30 years.....	12	
30 years but less than 35 years. ....	13	
35 years but less than 40 years.....	14	
40 years or more .....	15	-

10 Now thinking about this time 12 months ago, that is on (today's date) 1986. were you in a paid job or doing any paid work?

(NB' exclude jobs organised	Yes, vorking.....	1	>(A)
Government training schemes,	No .....	2	->Q11
eg ACE, etc.)	IF AGED 16-20 PROBE. ON YTP...3		A/B

(A) At that time 12 months ago, vere you working as an employee .....1 >(B)  
or vere you self-employed? ...2 >(B)

(B) TO THOSE AGED 16-24	DNA, AGED 25 OR OVER .....	X	
Were you a full-time student at that time? Yes.....	1	->Q11	
No....	2	A/B	

11(A) FOR EMPLOYEES (PRESENT MAIN JOB)

Apart from your present job, have you started any other jobs as an employee within the lasr 12 months, that is since (today's date) 1986? (IF AGED 16-20 excluding any job organised through the Government's fourth Training Programme ok other training scheme)

11(B) FOR SELF-EMPLOYED (PRESENT MAIN JOB)

In your present job you are self-employed, but within the last 12 months. that is since (today's date) 1986, have you started any jobs as an employee? (IF AGED 16-20 excluding any job organised through the Government's Youth Training Programme ok other training scheme)

Yes....	... .1	>Q12
No. ....	... 2	>Q30

Q12 A 'main job' is defined as a person's most remunerative job at the time, even though it may be only a part-time or casual job. It may, of course, have been the person's only job at the time.

Q13 This question enables the Department of Economic Development to estimate what proportion of the unemployed section of the workforce is registered as 'claimants' at Social Security Offices. We first ask about claiming unemployment benefit since people who are claiming it must be 'signed on'. 'Claiming' benefit rather than actually receiving it is what counts, **so** even if a claim made last week has later been disallowed or the outcome is not yet known, the answer to this question is 'Yes'. Unemployment benefit is normally paid fortnightly, **so** still ring code 1 if the person's claim covered last week, even though it may not have been made last week. If a person receives both unemployment benefit and supplementary allowance, code 1 at Q13.

NB: Men aged 60-64

From April 1983 the regulations about signing on at DHSS offices changed for unemployed-men aged 60-64. These have to sign on on a regular fortnightly basis at a DHSS office to claim unemployment benefit. If however they are no longer eligible for unemployment benefit but are claiming supplementary benefit and/or National Insurance credits (as an unemployed person) they still have to sign on but only every 6 months or annually.

NB: Registration of young people

Since October 1982 people aged 18 and over claiming benefits or credits at a DHSS office are no longer required to register for work at a Jobcentre. Those aged 16-17, however, are still required to register at a Careers Office.

Q13(A) Some unemployed people are not eligible for unemployment benefit (eg they may not have paid sufficient National Insurance contributions, or they may have already received unemployment benefit for 12 months, or they may have earnings from part-time work, etc). if they are looking for work, however, they can claim supplementary benefit from the DHSS. **Also**, those not eligible for these benefits can still claim credits for their National Insurance contributions. If when asking the Income Section you find that the answers recorded here conflict with the answers recorded there, make a note in the Income Section but do not recode Q13 or Q13(A).

Q14 Here we want to know the total amount of time that the informant has been unemployed and actually looking for work. including any time the informant was temporarily sick as well as time spent waiting to take up a job. Note that the period of 'wanting work' cannot start before the end of the last paid job. even if it **was** only a temporary 'fill-in' job. It may, however, start at any time after leaving the previous job - eg a person may have been out of work for 10 years but looking for work only in the last 3 months. Similarly, the current period of unemployment must have started since any Government training course, YTP, etc, was attended.

Q15 This question establishes the informant's working status 12 months ago. Note that the definition of 'working' is the same as in Q1. We want to identify all those who were on a YTP scheme 12 months ago; if the informant is currently aged 16-20 and says that he/she was working 12 months ago, please probe as indicated. Being on a YTP scheme 12 months ago takes priority over working.

a

12 Was that job (were any of those jobs) your main job at the time you started it, or was it in addition to your main job?

started at least one main job.. . . . .1 ->(A)  
 started additional/second job(s) only...2 ->Q30

(A) So how many new employers have you started working for in the last 12 months where the job was your main job at the time?

ENTER NUMBER |\_\_|\_\_| ->Q30

13 TO ALL UNEMPLOYED LAST WEEK (CODED 4 AT Q2(B) OK 2 AT CHECK A)

Last week were you claiming unemployment benefit?

Yes.. . . . .1 ->Q14  
 No . . . . .2 ->(A)

(A) Were you signed on at a Social Security Office for last week -

to claim supplementary allowance as  
 an unemployed person..... 1 -|  
 or in order to get credits for National  
 Insurance contributions? . . . . . 2 | ->Q14  
 Signed on for other reasons.....3 |  
 No, not signed on... . . . . .4 -|

14 How long altogether have you been out of work but wanting work in this current period of unemployment, that is, since any time you may have spent on the YTP or other Government training scheme?

PERIOD = UP TO YESTERDAY

Less than a week. . . . .1 -|  
 1 week but less than 1 month.....2 | ->Q15  
 1 month but less than 3 months.... .3 |  
 3 months but less than 6 months.. . .4 |  
 6 months but less than 12 months.. .5 |  
 12 months but less than 2 years.....6 -|  
 2 years but less than 3 years..... .7 | ->Q30  
 3 years but less than 5 years. . . . .8 |  
 5 years or more.... . . . . .9 -|

15 TO THOSE WHO HAVE EVER WORKED (CODED 1 AT Q2(A) OR 3 AT Q2(B))

**DNA, NEVER WORKED (CODED 2 AT Q2(A) OK 4 AT Q2(B)) ..X ->Q30**

Now thinking about this time 12 months ago, that is on (today's date) 1986, were you in a paid job or doing any paid work?

Yes, working . . . . .1 ->Q16  
 No.. . . . .2 ->Q17  
 IF AGED 16-20 PROBE: ON YTP. . . . .3 ->Q17

Qs16-18 These instructions are the same as those for Oslo-12.

Q16(A) If queried, the definition of a full-time student is someone still at school or studying full-time at college, university, or on a sandwich course.

Q17 This question establishes whether the informant has started any paid work as an employee within the last 12 months.

The following circumstances do not count as 'starting a job with a new employer'; if the informant:

- has a new employer merely as a result of a company takeover or merger,
- is a 'temp' who works for different firms but is employed by the same agency,
- works for a local authority (eg as a teacher for an Education and Library Board) and changes to a similar job within the same local authority,
- is a Civil Servant and changes jobs within the same department.

Exclude any jobs started while the informant was living abroad.

Note that Government-sponsored schemes, eg YTP, ACE, etc, are not counted as paid jobs.

Q18 A 'main job' is defined as a person's most remunerative job at the time, even though it may be only a part-time or casual job. It may, of course, have been the person's only job at the time.

Q19 Economically inactive

'Last week' means the week ending last Sunday.

Please note the following points:

- Codes 1-2: On YTP, other Government-sponsored training/work scheme  
For a full description of the YTP scheme, see **ps(14a)-(14b)**. Code as 1, ('YTP'), informants on first or second tier provision of the scheme. Use code 2, 'other', for informants on other employment and training measures as listed on p(7b).
- Code 3: Going to school or college  
This category can apply only to persons aged under **50**. During vacations students should still be coded as 'going to school or college'. IE their return to college depends on passing exams you should code them as **3** on the assumption they will be passed.

Persons who are paid a wage or salary by an employer while attending school or college are excluded - they should have been coded as 'working' at Q1.

- Code 4 Permanently unable to work

This category can only apply to those under the state retirement age, ie to men aged 16-64 and women aged 16-59

Only include persons whose inability to work is due to health problems or disablement. Persons who are permanently unable to work because of domestic responsibilities should be coded 7

- Code 5 Retired - Men 65+, Women 60+

Only include people above the official state retirement age who have retired from their full-time occupation and are not seeking further employment of any kind. Thus women who have ceased work at a comparatively early age in order to become 'housewives' should be excluded from this category.

Note that a retired person who was ill or in hospital last week should still be coded as retired

- Code 6 Retired - Early retirement

Only include people below the official state retirement age who have taken early retirement from their full-time occupation and are not seeking further employment of any kind.

- Code 7 Looking after the home or family

This covers anyone who last week was involved mainly in domestic duties, provided this person has not already been coded in an earlier category. There can be more than one person in a household looking after home or family.

Note that a person looking after the home or family who was ill or in hospital last week should still be coded as 7.

- Code 8 Doing something else

Include those for whom the earlier codes are inappropriate, eg full-time students aged over 50 (who are not permanently unable to work, retired, or looking after home or family), people aged over 24 who are at industrial rehabilitation centres or employed on ACE schemes, etc



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16. At that time 12 months ago, were you

working as an employee ..... 1 ->(A)  
 or were you self-employed?....2 ->(A)

(A) TO TEOSE AGED 16-24 DNA, AGED 25 OR OVER. ....X

Were you a full-time student at that time?

Yes.. ..... 1  
 No.. ..... 2

-|  
 |  
 | ->Q17  
 |  
 -|

17. Have you started doing any jobs as an employee in the last 12 months, that is since (yesterday's date) 1986? (IF AGED 16-20: excluding any job organised through the Government's Youth Training Programme or other training scheme).

Yes.. ..... 1  
 No..... ..... 2

->Q18  
 ->Q30

18. Was that job (were any of those jobs) your main job at the time you started it, or was it in addition to your main job?

started at least one main job..... 1  
 started additional/second job(s) only... 2

->(A)  
 ->Q30

(A) So how many new employers have you started working for in the last 12 months where the job was your main job at the time?

ENTER NUMBER |\_\_|\_\_|

->Q30

19. TO ALL ECONOMICALLY INACTIVE (CODED 6 AT Q1(B))

Last week were you:

On a Government sponsored training/work scheme?  
 (IF AGED 16-24 ASK AND RECORD)

YTP..... 1  
 Other.. . . . 2

-|  
 | ->Q30  
 |

Going to school or college'

(USE ONLY FOR PERSONS AGED 16-49) ..... 3

-|

Permanently unable to work?

(USE ONLY FOR HEN AGED 16-64 AND VOUEH AGED 16-59) .. 4

->Q21

Retired?

(1) Men 65+, Women 60+ .. . . . 5  
 (11) Early retirement . . . . . 6

-|  
 |

Looking after the home or family?... ..... 7  
 Or were you doing something else? (SPECIFY)... ..... 8

-|  
 | ->Q20  
 |

\_\_\_\_\_  
 \_\_\_\_\_

Q20 This question enables the Department of Economic Development to estimate what proportion of economically inactive persons are 'signed on' at Social Security offices.

NB Ask this question of all economically inactive men aged 16-64 and all economically inactive women aged 16-59.

If you find that a person was claiming benefits or National Insurance credits as an unemployed person, do not recode the answer given at Q1.

If when asking the Income Section you find that the answers given here conflict with the answers recorded there, make a note in the Income Section but do not recode Q20.

Q21 This question may sound repetitive to some informants, having just answered Q19, so you may wish to emphasise the 'may I just check' phrase in the question.

There is no definition of any of the categories at this question: you should accept your informant's opinion. If he/she says anything that cannot be readily coded 1-8, use code 9 'Any other reason' and specify what was said.

Do not prompt for the categories. If, exceptionally, an answer covers more than one coding category, ask which is the main reason and code that only.

Q22 This question is designed to pick up those people, eg the retired and those looking after their home and family, who although not looking for work 'last week' would like a regular job if one were available.

Q23 At this question make sure that your informant understands that we do mean 'Have you ever done any paid work', apart from a YTP scheme, bc.

20 TO MEN AGED 16-64 AND WOMEN AGED 16-59

DNA, HEN 65+, WOMEN 60+... .X ->Q21  
 DNA, HEN 70+, WOMEN 65+... . Y ->Q24

Hay I check, were you signed on at a  
 Social Security Office for last week. .

CODE FIRST THAT APPLIES	to claim unemployment benefit... .. 1	
	to claim supplementary allowance	
	as an unemployed person . . . . . 2	
	or in order to get credits for	
	National Insurance contributions7 . 3	->Q21
	SIGNED ON FOR OTHER REASONS .. 4	
	NO, NOT SIGNED ON . . . . . 5	

21. There are many reasons why people don't or can't seek work,  
 so may I just check, what was the main reason you were not  
 looking for work last week?

On Government training/employment scheme . . . . . 1	
Student.. . . . . 2	
Long-term sick or disabled.. . . . . 3	->Q22
Looking after family/home..... . 4	
Retired from paid work. . . . . 5	
Doesn't want/need employment . . . . . 6	--->Q23
Believes no jobs available.... . 7	--->Q22
Not yet started looking..... . 8	--->Q23
Any other reason (SPECIFY) . . . . . 9	--->Q22

22 Even though you were not looking for work (last week),  
 would you like to have a regular paid job at the  
 moment, either full- or part-time?

Yes. . . . . 1	->Q23
No . . . . . 2	->Q23

23 TO ALL EXCEPT THOSE RETIRED

DNA, RETIRED (CODED 5 OR 6 AT Q19) X ->Q24

Have you ever had a paid Job or done any paid work  
 (IF AGED 16-26 excluding jobs organised through any  
 Government sponsored scheme or Youth Training Programme)?

Yes	1	>Q24
No. NEVER WORKED.	.2	>Q30

Q24 This question identifies informants who left their previous jobs more than 1 year ago.

Q25 This question obtains details of the informant's previous job - see instructions for Q3.

Informants who are over the retirement age and who have never ever worked are not asked about a previous job; they are signposced through to Q30.

24 Have you ever had a paid job or done any paid work in the last 12 months, that is since (today's date) 19867 (IF AGED 16-26: excluding jobs organised through any Government sponsored scheme or Youth Training Programme).

Yes ..... 1 ->Q25  
No.. .... 2 ->Q25

25 What was your last job' DNA, NEVER WORKED . . . X ->Q30  
(IF AGED 16-20. apart from any job organised through the Government's Youth Training Programme or other training scheme)?

Occupation.

Job title,

Describe fully.

Industry

Employment status employee ..... 1 ->(A)  
self-employed ..... 2 ->(B)

(A) IF **EMPLOYEE**

Ask or record manager ..... 1 |  
foreman/supervisor .2 | ->(1)  
other employee..... 3 |

(1) How many employees work(ed) in the establishment? 1-24 employees ..... 1 ->Q26  
25 or more.. . . 2 ->Q26

(B) IF **SELF-EMPLOYED**

Do (did) you employ any other people? Yes, 1-5 employees. ... 1 |  
IF YES, PROBE Yes, 6-24 employees. 2 | ->Q26  
FOR NUMBER EMPLOYED Yes, 25 or more. .... 3 |  
No employees . . . 4 |

Q26

This question is addressed to the retired only. The instructions are the same as those for Q3.

26. TO THE RETIRED (CODED 5 OR 6 AT Q19)

DNA.. .....X ->Q27

You told me what job you were doing when you last stopped work; was this the job you did for most of your working life'

Yes..... 1 ->Q27  
 No..... 2 ->(A)

(A) What was your usual job?

Occupation.

Job title

Describe fully.

Industry'

Employment status' employee.....1 ->(B)  
 self-employed. ....2 ->(C)

(B) IF EMPLOYEE

Ask or record' manager.. .. 1 |  
 foreman/supervisor.....2 | ->(i)  
 other employee..... ..3 |

(1) How many employees work(ed) in the establishment? 1-24 employees.....1 ->Q27  
 25 or more .. .....2 ->Q27

(C) IF SELF-EMPLOYED

00 (did) you employ any other people'

IF YES, PROBE Yes, 1-5 employees.....1 |  
 Yes, 6-24 employees . . 2 | ->Q27  
 FOR NUMBER EMPLOYED Yes, 25 or more. ....3 |  
 No employees.....4 |



Q27 This question establishes the informant's working status 12 months ago before going on to ask about jobs started and spells of unemployment in the last 12 months.

Note that the definition of working is the same as for Q1 except that we want to identify separately all those who were on the YTP scheme 12 months ago. **So**, if the informant is aged between 16 and 20 and says that he/she was working 12 months ago, please probe as indicated. Being on the YTP scheme 12 months ago takes priority over working.

Q28 This question establishes whether the informant has started any paid work as an employee within the last 12 months.

The following circumstances do not count as 'starting a job with a new employer'; if the informant:

- has a new employer merely as a result of a company takeover or merger,
- is a 'temp' who works for different firms but is employed by the same agency,
- works for a local authority (eg as a teacher for an Education and Library Board) and changes to a similar job within the same local authority,
- is a Civil Servant and changes jobs within the same department.

Exclude any jobs started while the informant was living abroad.

Note that Government-sponsored schemes, eg YTP, ACE, &c, are not counted as paid **jobs**.

Q29 These instructions are the same as those for Q12.

27 TO THOSE WHO HAVE WORKED IN THE LAST 12 MONTHS

DNA, OTHERS... X ->Q30

Now thinking about this time 12 months ago,  
that is on (today's date) 1986, were you in  
a paid job or doing any paid work?

Yes, working.....1 ->(A)  
No. ....2 ->Q28  
IF AGED 16-20 PROBE: ON YTP.. 3 ->Q28

(A) At that time 12 months ago, were you

working as an employee.....1 ->Q28  
or were you self-employed?... 2 ->Q28

28 Have you started any job as an employee at all in the  
last 12 months, that is since today's date) 1986?  
(IF AGED 16-20: excluding any job organised through the  
Government's Youth Training Programme or other training scheme).

Yes .. ....1 ->Q29  
No.. ....2 ->Q30

29. Was that job (were any of those jobs) your main job at the  
time you started it, or was it in addition to your main job?

started at least one main job. ....1 ->(A)  
started additional/second job(s) only...2 ->Q30

(A) So how many new employers have you started working for  
in the last 12 months where the job was your main job  
at the time?

ENTER NUMBER |\_\_|\_\_| ->Q30

Q30

This question is used in analyses of 'social mobility' and the extent to which people have similar jobs to their fathers or move between social classes from one generation to the next.

It is only to be completed for those informant aged 16-49 whose father is not currently in the household. If the father is a member of the household then enter his person number in the boxes indicated.

The question relate to the father's usual job or occupation; if the informant is in doubt as to which was the 'usual' job, record the one that was held for the longest period of time. If the father is currently working, it is still the usual occupation that we require.

There are some cases when it will be impossible for informants to describe their father's occupation. In this circumstance note the fact that no information could be obtained and say why. If the informant does not know about his/her father but volunteers information about a father substitute. eg a step-father, this should be recorded.

Instructions for this question are the same as for Q3; where possible obtain the full specifications of job, industry, level of responsibility, etc.



## HEALTH

### Purpose of Section

The DHSS needs more information on the extent of sickness and the use that people make of various health and welfare services. The theory that illness and unemployment are related may be tested by **CHS** by comparing illness and use of services across different employment groups. It is also suspected that health services do not always reach those who need them most.

Several of the questions in the Section allow room for recording only a limited number of occurrences of answers, eg Qs 4 and 12 to 20. In all cases use spare sheets provided for additional responses.

Q1 We are interested in what the informant considers to be good health. This question provides a link with Q2 and tells us the informant's own impression of his/her health.

Q2(A) We are interested only in what the illness or disability is; we do not want an explanation **of** what caused it. Make sure that ~~the~~ informant mentions all his/her longstanding illnesses. Stress the longstanding nature of any illness.

Q2(B) We are interested only in whether the illness(es) limits activity in any way. If the informant suffers from more than one longstanding illness it does not matter if one, some, or all limit activities.

Q3 This asks about the **2** weeks ending yesterday. Take care to ensure that people are talking only about things that happened in the last 2 weeks.

'Things you usually do' means whatever would have been the normal activity on the days of the illness had not the informant been ill - ie attending work or school, doing housework, having coffee mornings, shopping, taking part in leisure/sporting activities, etc.

Q3(B) The number of days required is the number within the last **2** weeks, not a total number of days affected by an illness first developed more than 2 weeks ago. The number recorded should therefore never exceed 14.

**HEALTH**

Household Identification Number |\_\_|\_\_|\_\_|\_\_| |\_\_|

Person Number |\_\_|\_\_|

TO ALL

1. Over the last 12 months, would you say that your health has on the whole been good, fairly good or not good?

Good. ....1	-
Fairly good ....2	->Q2
Not good .....3	-

2 Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

Yes. ....1	->(A)
No.. ....2	->Q3

(A) IF YES

Would you mind telling me what this illness or infirmity is?  
(SPECIFY BUT DO NOT PROBE FOR CAUSE)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

->(B)

(B) Does this illness or disability limit your activities in any way?

Yes .....1	->Q3
No. ....2	->Q3

3 Now I would like to ask you to think about the past 2 weeks ending yesterday During these 2 weeks did you have to cut down on any things you usually do (about the house/at work or in your free time) because of (answer at Q2A or some other) illness or injury?

Yes. ....1	->(A)
No. ....2	->Q4

(A) What was the matter with you?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

->(B)

(B) How many days was this in all during the last 2 weeks, including Saturday and Sunday?

ENTER NUMBER  __ __	->Q4
---------------------	------

Q4 Talking to a doctor can mean seeing him (at home, surgery, &c) or speaking to him on the telephone: in some cases informants may say that they called to pick up tablets or a prescription; however, enter details only if the informant actually talked to a doctor. Do not count social chats with a doctor **who** happens to be a friend or relative.

Note that the question asks for details of consultations in the 2-week period ending yesterday.

Use spare sheets for further consultations.

Q4(B)-(I) Question 4(B)-(I) refers to the two most recent consultations with a doctor. If there has been only one consultation in the last 2 weeks fill in the "last" column accordingly. If there has been more than two consultations in the last 2 weeks, then use spare sheets for further consultations.

Q4(B) Note that the Person Number is only given if the consultation was on behalf of someone else in the household; in that case give the Person Number of the person on whose behalf the consultation was made.

Q4(C) Private medical treatment is that paid for by the informant or by somebody else (eg employer, insurance company).

Q4(E) Note that the question is intended to cover visits to doctors in their own surgeries/centres/practices only. If it emerges here that the doctor was seen at a hospital clinic or local authority clinic, you should delete the entry.

If the doctor was seen at a Health Centre you will need to make a special check because Health Centres will usually include both doctors' surgeries and local authority clinics (eg child welfare, family planning). You must check therefore whether the informant saw the doctor in his capacity as a GP in his surgery at the Centre or whether they saw the doctor in charge of a local authority clinic; in the latter case, delete the entry.

Q4(F) Use the alternative word "send" with informants who talked to the doctor on the telephone.

Q4(H) Question 4(H) is to be asked only of those informants who have reported suffering from a long-standing illness (ie code 1 ('Yes') at Q2) and whose consultation with the doctor was on their own behalf (ie code 1 ('informant') at Q4(B)). Unless both of these apply, code X ('does not apply/others').

Q4(I) Question 4(I) is to be asked only of those informants who have reported cutting down on their usual activities in the last 2 weeks because of illness (ie code 1 ('Yes') at Q3) and whose consultation with the doctor was on their own behalf (ie code 1 ('informant') at Q4(B)). Unless both of these apply, code X ('does not apply/others').

4 During the last 2 weeks ending yesterday, apart from any visits to a Hospital, did you talk to a doctor for any reason at all, either in person or by telephone?

EXCLUDE CONSULTATIONS MADE FOR CHILDREN UNDER 16 AND FOR PERSONS OUTSIDE THE HOUSEHOLD

Yes.....1 ->(A)  
No..... 2 ->Q5

**IF YES**

(A) How many times did you talk to him/her in these 2 weeks? |\_\_|\_\_| ->(B)

**ASK OF ALL CONSULTATIONS**

	LAST	PREVIOUS	
(B) On whose behalf was this consultation made?			
Informant . . . . .	1	1	->(C)
Other member of H/H aged 16+ . . . . .	2	2	->(1)
(1) GIVE PERSON NUMBER.	__ __	__ __	->(C)
(C) Was this consultation under the NHS..... or paid for privately' ...	1 2	1 2	->(D) ->(D)
(D) Was the person consulted a GP (ie family doctor) . . . . . or a specialist . . . . . or some other kind of doctor (SPECIFY).. . . . .	1 2 3	1 2 3	·  ·  ->(E) ·
(E) Did you talk to him/her by telephone . . . . . at your home.. . . . at his/her surgery.... . . . at a health centre..... or elsewhere? . . . . .	1 2 3 4 5	1 2 3 4 5	·  ·  ·  ->(F) ·
(F) Did the doctor give (send) you a prescription? Yes.... No. ....	1 2	1 2	>(G) >(G)
(G) Did the doctor refer you to a hospital for tests, investigation or treatment? Yes. No. ....	1 2	1 2	>(H) >(H)
(H) IF CONSULTATION WAS ON OVN BEHALF AND INFORMANT REPORTED LONG-STANDING ILLNESS (coded 1 at Q4(B) AND 1 at Q2)			
DNA/OTHERS.	X	X	>(I)
Was this consultation about (illness at Q2(A))? Yes . . . . . No. . . . .	1 2	1 2	>(I) >(I)
(I) IF CONSULTATION WAS ON OVN BEHALF AND INFORMANT REPORTED CUTTING DOWN ON ACTIVITIES (coded 1 at Q4(B) AND 1 at Q3)			
DNA/OTHERS. . . . .	X	X	>Q5
Was this consultation about (illness at Q3(A))? Yes.. . . . No.. . . .			>Q5 >Q5



05 For this question, asking about visits to hospital outpatient departments, a 3-month time period is to be used, i.e. the last 3 complete calendar months prior to the month in which you are interviewing. Therefore, if for example you are interviewing on 30 November, specify the months of August, September and October, and enter in their numerical form (i.e. 08, 09, 10) the months referred to in the spaces provided at this question.

Q5(C) Indicate whether all the visits were under the NHS. If at least one private visit was made code 2 at (C) and enter the number of private visits made at (C)(i).

People may pay privately as outpatients for consultations, tests or treatment, which may include minor surgery that does not require an overnight stay.

Q6 This refers to visits to hospital when the informant had to stay in for at least 1 night in the last year.

Q6(A) This question refers to the number of separate stays in hospital, not to the length of time spent there. An inpatient stay lasts from admission to discharge, **so** if an informant was sent home for a week-end during a spell as an inpatient this still counts as just one spell.

Q6(B) Indicate whether all the visits were under the NHS. If at least one private visit was made code 2 at (B) and enter the number of private visits made at (B)(i).

Q6(C) If the informant was in Hospital only once in the last year, record the number of nights spent there in the row indicated as '1st (only)'.

Only if there were more than 6 stays in Hospital during the last year do you need to record the total number of nights in the 'Total' box provided.

5 During the months of \_\_\_\_\_ and \_\_\_\_\_ (ie LAST 3 COMPLETE CALENDER MONTHS), did you attend as a patient the casualty or outpatient department of a Hospital (apart from Straightforward ante- or post-natal visits)?

Yes.....1 ->(A)  
No.....2 ->Q6

**IF YES**

(A) In which month was this? ->(B)

(B) How many times did you attend in that month? (A) Month (B) Number of times

earliest month in reference per 1...							
second month in reference period.....							
most recent month in reference period.)							

->(C)

(C) Was this visit (were all these visits) made under the NHS or was it (were any of them) paid for privately?

All NHS.. .....1 ->Q6  
At least one private..2 ->(1)

(1) If at least one private visit made, enter number of private visits. ENTER NUMBER |\_\_|\_\_| ->Q6

6. During the last year, that is since (today's date) 1986, have you been in Hospital as an inpatient overnight or longer?

Yes.....1 ->(A)  
No.....2 ->Q7

(A) How many separate stays in Hospital as an inpatient have you had since (today's date) 1986?

ENTER NUMBER |\_\_|\_\_| ->(B)

(8) Were you treated under the NHS or were you a private patient (on any of these occasions)?

All NHS. .... 1 ->(C)  
At least one private..2 ->(1)

(1) If at least one private visit made, enter number of private visits. ENTER NUMBER |\_\_|\_\_| ->(C)

(C) How many nights did you spend in Hospital each time?

	NUMBER
1st (only)	__ __
2nd time	__ __
3rd time	__ __
4th time	__ __
5th time	__ __
6th time	__ __

RECORD TOTAL IN BOX ONLY IF MORE THAN 6 TIMES

TOTAL |\_\_|\_\_|\_\_| ->Q7

Qs7-10 Accidents

These questions on accidents at home were previously included in 1984 CHS. DHSS has asked us to include these questions again, and to extend them to cover accidents outside the home. Only accidents resulting in treatment by a doctor or at a hospital should be included. The CHS information will supplement the Department's own statistics from hospitals with accident and emergency units.

We want to know the details of any accident that the informant may have had in the last three complete calendar months (defined as at Q5) that was serious enough for he/she to seek medical attention, either at a doctor's or at a Hospital. Accidents that led merely to telephone consultations only are excluded, as are consultations about an accident happening to some other person.

Include: Accidents caused by informant's ill-health, eg had epileptic fit and consequently fell down stairs.  
Accidents where the informant may not have seen a GP or gone to hospital immediately, eg cut finger, but only went to the doctor a week later when it turned septic.

Exclude: Injuries that were the result of attacks by insects and other animals **or** by other persons.  
Accidents as a result of which the informant sought advice other from a GP or a hospital.

If the informant has suffered more than one accident in the last three complete calendar months which has resulted in he/she seeking medical attention, use spare sheets to record details of these.

Q7(A) See instruction at Q5 for defining the 3-month time period.

Q7(B) Try to obtain from the informant a brief description of the accident that occurred, including some indication of the injury or injuries that the informant sustained. These details will allow us to check whether the incident should be recorded as an accident.

Q7(C) Code the first location that applies.

1 - include accidents in any private home, garden, garage, drive, garden path, &c.

2-3 - this is any public or private road, street, lane, &c, where motor vehicles are allowed; include car parks here.

2 - include accidents involving moving cars, motorcycles, lorries, &c (but not bicycles - code these by location).

4-8 - include the grounds of the places listed, except car parks which should be coded 2 or 3.

4 - this is the informant's normal workplace, If normal job is a travelling one, then normal workplace is the informant's base (eg HQ, bus depot). Code accidents occurring while travelling for work reasons or to and from work according to location.

Q8 'Paid work' includes any kind of paid work whatsoever

Q8(A) We want to find out about injuries occurring either at the workplace or during working hours. An accident that happened to the informant whilst he/she was travelling to work (ie commuting) is not counted as having occurred within working hours, unless that travelling was an integral part of the job, eg an accident happening to a van-driver whilst out on his/her rounds

Include accidents whilst working at home if the informant was being paid by their employer, or if it was part of the business of a self-employed person

Q8(B) Count only absences from work of a full working day or longer.

Q8(C) Code 3, 'Off work for other reason', would be used for example in the circumstance where an informant has not yet returned to work after an accident because he/she is taking leave off work, even though they have fully recovered from any injuries sustained.

Q8(D) 'All spells' indicates that you are to include days taken off work for, say, going back to the doctor for check-ups, &c, after the informant has returned to work after an accident.

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7. During the months of \_\_\_\_\_ and \_\_\_\_\_ (ie LAST 3 COMPLETE CALENDER MONTHS), did you have any kind of accident as a result of which you sav a doctor or vent to a Hospital?

EXCLUDE TELEPHONE CONSULTATIONS

Yes .. ..1 ->(A)  
No... ..2 ->Q11

(A) In which month was this?

earliest month in reference period.....1 -|  
second month in reference period.....2 |->(B)  
most recent month in reference period 3 -|

(B) What was the accident?  
(specify)

->(C)

(C) Where did the accident happen?

CODE	Home, garden.....	1	-
FIRST	Road, parking area, pavement-		
THAT	involving moving motor vehicle. ....	2	
APPLIES	not involving moving motor vehicle.....	3	
	Normal workp lace .....	4	
	Hospital (including grounds).....	5	->Q8
	School, college (including grounds).....	6	
	Shop, shopping precinct, bank, post office. . . . .	7	
	Hotel, public house, restaurant. ....	8	
	Other (specify) .....	9	

8 Hay I just check, at the time of this accident did you have a paid job or do any kind of paid work?

Yes.... ..1 ->(A)  
No .. ...2 ->Q9

(A) Did the accident happen during your normal working hours, that is excluding meal breaks but including any paid overtime?

EXCLUDE ACCIDENTS WHILE TRAVELLING TO WORK (UNLESS PART OF JOB)

Yes.. ... 1 ->(B)  
No. .... ..2 ->(B)

(B) Were you off work for one day or longer as a result of the accident?

Yes .. ...1 ->(C)  
No .. ...2 ->Q9

(C) Could I just check, have you returned to work now or are you still off work because of the accident?

Returned to work . . . . . 1 -|  
Still off because of accident 2 |->(D)  
Off work for other reason .. ...3 -|

(D) How many working days were you/have you been off work altogether as a result of the accident?

NUMBER OF WORKING DAYS OFF WORK (ALL SPELLS) DUE TO ACCIDENT (EXCLUDE TODAY IF STILL OFF)

ENTER NUMBER |\_\_|\_\_|

->Q9

Q9(A) We are trying to distinguish between accidents that happened whilst the informant was "just walking" and those that happened whilst he/she was involved in some other form of sport or activity.

Include sport/physical exercise which is part of the informant's work, eg a gym teacher.

DHSS do not want details of accidents whilst walking; thus it is important to ask and code **so** that we can exclude them.

Q10 Parts (A) to (C) are only asked if the informant went to Hospital as a result of his/her accident.

Q10(C) By 'overnight' we mean a full night's stay in a bed. Include all stays related to the accident even if not contiguous.

Q11 This question about dental health is meant to supplement DHSS records on the dental health of the population. The DHSS is particularly interested in the future demand for dental services.

This question will monitor changes in the dental health of the population, one example of which is the increased proportion of people who still have some or all of their natural teeth.

Q11(A) Leave the definition of 'regular' and 'occasional' to the informant.



9 Did the accident happen while you were doing any kind of sport or physical exercise?	Yes.. ... 1 No .....2	->(A) ->Q10
(A) What sort of sport or physical exercise were you doing?	Ualking (including hiking, &c).....1 Other sport/physical exercise (specify)....2  _____  _____	-              -  ->Q10
10. As a result of this accident did you ..	see a GP .....1 go to a Hospital. ..2 or both?.. .....3.	->Q11 ->(B) ->(A)
RUNNING PROMPT		
(A) Which did you do first?	see a GP.....1 go to a Hospital....2	->(B) ->(B)
(B) Did you go to Casualty, or did you go to some other part of the Hospital?	Casualty/Accident & Emergency.....1 Some other part.....2	->(C) ->(C)
(C) Did you stay in Hospital overnight or longer?	Yes .....1 No... ..2	->(1) ->Q11
(1) How many nights did you spend in Hospital altogether as a result of the accident?	ENTER NUMBER OF NIGHTS   —  —	->Q11
11 Can I just check, have you still got all ok some of your natural teeth, or have you lost them?	All natural ..... 1 Some natural teeth. ....2 Lost all natural teeth...3	->(A) ->(A) ->CHK A
(A) In general, do you go to the dentist for a regular checkup, an occasional checkup, or only when you are having trouble?	Regular checkup... ..1 Occasional checkup .....2 Only when having trouble .....3 Never goes to dentist .....4	               ->CHK   A 



CHECKS

A & B

Questions 12-16 relate to all children under 16 in the household, and should thus be asked of the appropriate adult who is responsible for day-to-day care of the children; this person should be identified by Check 8. If the informant answers 'No' to Check A and/or Check B, move on to the Family Information Section.

Q12(A)

This question refers to children's long-standing illness.

Specify the person number each child has been allocated on the Household Schedule completed on initial successful contact. For this reason it is important that on each call back to a household for completion of individual schedules **you** take your Household Schedule with you.

CHECK A

Are there any children under 16 in the household?

Yes. ....1 ->CHK B  
 No ..... 2 ->FAM  
 INFO

CHECK B

Is this informant the person responsible for the children?  
 (ie the person with day-to-day responsibility?)

Yes. . . .1 ->Q12  
 No.. .....2 ->FAM  
 INFO

12 Now I would like to ask you about your children under 16.  
 Do any of your children under 16 have any long-standing  
 illness, disability or infirmity? By long-standing I mean  
 anything that has affected them over a long period of time.

Yes (any child).....1 I->A & B  
 No - none of them. 2 ->Q13

IF YES - ASK OF EACH CHILD

(A) What is the matter with (the first child)? -  
 - and what about (the second child)?

(B) Does this illness or disability limit  
 his/her activities in any way?

RECORD  
 ->IN GRID  
 BELOW

PERSON NUMBER (from H'hold box)	(A) What is the matter (specify)?	(B) Does it limit?
_   _	_____	Yes . . .1 No ..... 2
_   _	_____	Yes.... 1 No ... ..2
_   _	_____	Yes . . . 1 No. .... 2 ->Q13

113 This is similar to Q3, asking for details of illnesses in the 2 weeks ending yesterday. 'Things that they usually do at school' obviously does not apply to children below school age.

013 Record the illness at (A) and the number of days involved at (B). The (A)&(B) person number is taken from the front of the Household Schedule.

13 Now I'd like you to think about the 2 weeks ending yesterday During these 2 weeks did any of your children under 16 have to cut down on any things that they usually do at school or in their free time because of (answers at 012 or some other) illness or injury'

Yes (any child).... 1 ->A & B  
 No - none of them...2 ->Q14

IF YES - ASK OF EACH CHILD

- (A) What was the matter with (the first child)? - |  
 - and what about (the second child)? | RECORD  
 - and (the third)' | ->IN GRID
- (B) How many days was this in all including Saturday and Sunday' - |

PERSON NUMBER (from H'hold box)	(A) What was the matter?	(B) Number of days
_ _	Same as at 012.....X If NOT same as at 012, specify  _____ _____	_ _
_ _	Same as at 012. . . . .X If NOT same as at 012, specify  _____ _____	_ _
_ _	Same as at 012 . . . . . X If NOT same as at 012, specify  _____ _____	_ _

->Q14

Q14 This question is similar to Q4, but applies to children under 16; the same criteria regarding what is termed a consultation with a doctor apply to this question.

Include the child being seen by a doctor at a school clinic, but exclude visits to a child welfare clinic.

Note that the question asks for details of consultations in the 2-week period ending yesterday.

Include consultations with a doctor made on behalf of the child by any member of the household as well as those made by the child itself.

Q14 (B)-(H) Question 14(B)-(H) refers to the two most recent consultations with a doctor for any two children in the household - the person numbers are taken from the Household Schedule. If there has been only one consultation in the last 2 weeks for a child, fill in the "last" column accordingly. If more than two children have seen a doctor in the reference period, use spare sheets to record the details.

Q14(D) Note that the question is intended to cover visits to doctors in their own surgeries/centres/practices only. If it emerges here that the doctor was seen at a hospital clinic, a local authority clinic or a child welfare clinic, you should delete the entry.

If the doctor was seen at a Health Centre you will need to make a special check because Health Centres will usually include both doctors' surgeries and local authority clinics (eg child welfare). You must check therefore whether the consultation **was** made with the doctor in his capacity as a GP in his surgery at the Centre or whether the doctor seen was in charge of a local authority clinic; in the latter case, delete the entry.

Q14(E) Use the alternative word "send" for consultations with the doctor on the telephone.

Q14(G) Question 14(G) is to be asked only of those informants who reported that their child was suffering from a long-standing illness (ie code 1 ('Yes') at Q12). If this is not the case, code X ('does not apply/others').

Q14(H) Question 14(H) is to be asked only of those informants who reported that their child had to cut down on its usual activities in the last 2 weeks because of illness (ie code 1 ('Yes') at Q13). If this is not the case, code X ('does not apply/others').

14 During the last 2 weeks ending yesterday, apart from any visits to a Hospital, did any of your children under 16 talk to a doctor for any reason at all, or did you or any other member of the household do so on their behalf?

INCLUDE TELEPHONE CONVERSATIONS ON BEHALF OF CHILDREN UNDER 16

Yes (any child)..... 1 ->(A)  
 No - none of them..... 2 ->Q15

IF YES, ENTER PWSON NUMBER

(From H'hold Box) . . . . .

    |\_|\_|    |\_|\_|

(A) How many times did you/your children talk to him/her in these 2 weeks?  
 ENTER TOTAL NUMBER FOR EACH

    |\_|\_|    |\_|\_|

last		previous	
------	--	----------	--

(B) Was the consultation under NHS.. or paid for privately'..

1	1	1	1	->(C)
2	2	2	2	->(C)

(C) Who dealt directly with you/your child?  
 A GP/family doctor . . . . .  
 A specialist . . . . .  
 Some other kind of doctor(SPECIFY). . . . .  
 DK.. . . . .

1	1	1	1	->(D)
2	2	2	2	
3	3	3	3	
		-1	-1	

(D) Did you/your child talk to him/her by telephone. . . . .  
 at your home. . . . .  
 at his/her surgery.. . . .  
 at a health centre . . . . .  
 or elsewhere? . . . . .

1	1	1	1	->(E)
2	2	2	2	
3	3	3	3	
4	4	4	4	
5	5	5	5	

(E) Did he give (send) you/your child a prescription'  
 Yes., . . . . .  
 No.... . . . . .

1	1	1	1	->(F)
2	2	2	2	->(F)

(F) Did he refer you/your child to a hospital for tests, investigation or treatment?  
 Yes. . . . .  
 No.. . . . .

1	1	1	1	->(G)
2	2	2	2	->(G)

(G) IF CHILD HAS LONG-STANDING ILLNESS (code 1 at 012)  
 DNA/OTHERS...

X	X	X	X	->(H)
---	---	---	---	-------

Was this consultation about (illness at Q12(A))? Yes. . . . .  
 No . . . . .

1	1	1	1	->(H)
2	2	2	2	->(H)

(H) IF CHILD HAS HAD TO CUT DOWN USUAL ACTIVITIES (code 1 at 013)  
 DNA/OTHERS . . . . .

X	X	X	X	->Q15
---	---	---	---	-------

Was this consultation about (illness at Q13(A))? Yes . . . . .  
 No.. . . . .

1	1	1	1	->Q15
2	2	2	2	->Q15

- Q15 A visit as part of a straightforward post-natal check-up should be excluded.
- Q15(A) This part of 015 asks for the number of outpatient visits by all children in the household in the last 3 months. Again, Person Numbers are taken from the Household Schedule. The 3-month reference period is defined exactly as in Q5.
- Q16 Babies born in hospital should not be counted as inpatients in their own right, unless they had to remain in hospital after their mother was discharged. An inpatient stay is one of at least 1 night.
- Q16(A) This part of 016 asks for the total number of separate inpatient stays by all children in the household in the last year. Again, Person Numbers are taken from the Household Schedule.

15 During the months of \_\_\_\_\_ and \_\_\_\_\_ (ie LAST 3 COMPLETE CALENDER MONTHS), did any of your children under 16 attend as a patient the casualty or outpatient department of a Hospital (apart from straightforward post-natal visits)?

Yes (any child).. .1 ->(A)  
 No - none of them .2 ->Q16

IF YES, ASK OF EACH CHILD

(A) How many times did your child attend in \_\_\_\_\_ (earliest month in reference period)?

ASK FOR EACH MONTH IN THE REFERENCE PERIOD

ENTER PERSON NUMBER  
 (From H'hold Box)

_ _	_ _
-----	-----

Month	number of times	number of times
_ _	_ _	_ _
_ _	_ _	_ _
_ _	_ _	_ _

earliest month in reference period.....  
 second month in reference period.....  
 most recent month in reference period.....

_ _	_ _	_ _
_ _	_ _	_ _
_ _	_ _	_ _

->Q16

16. During the last year, that is since (today's date) 1986, have any of your children under 16 been in Hospital as an inpatient, overnight or longer?

Yes (any child).. ...1 ->(A)  
 No - none of them....2 ->Q17

IF YES, ASK OF EACH CHILD

(A) How many separate stays in Hospital as an inpatient has your child/children had since (today's date) 1986

ENTER PERSON NUMBER  
 (From H'hold Box).

_ _	_ _
-----	-----

ENTER NUMBER .....

_ _	_ _
-----	-----

->Q17



Q17 See notes for Qs 7-10.

Qs 17-20 are a new set of questions dealing with accidents occurring to children. We want to know the details of any accidents that up to two children for whom the the informant is responsible may have had in the last three complete calender months (defined as at Q5), provided that these were serious enough for them to seek medical attention, either at a doctor's or at a Hospital. Accidents that led merely to telephone consultations are excluded.

If any child has suffered more than one accident in the last three complete calender months which has resulted in he/she seeking medical attention the two columns may be used for the same child, entering the Person Number in each column.

If more than two children for whom the informant is responsible has suffered an accident in the last three complete calender months which has resulted in them seeking medical attention, record details of all children; use spare sheets as necessary.

If more than one child has had an accident it would be best to ask Q17 to Q20 for one child, and then to repeat Q17 to Q20 for the other. Be sure *to* enter the Person Numbers of the children in the relevant boxes, and to record your answers for each child in the appropriate column.

Q17(A) See instruction at Q5 for defining the 3-month time period.

Q17(B) Try to obtain from the informant a brief description of the accident that occurred, including some indication of the injury or injuries that the child(ren) sustained. Enter the Person Number(s) of the child(ren) in the boxes provided.

Q17(C) See notes for Q7(C). If the accident occurred in a school playground, code this as 6, 'School', NOT 9.

Q18 'Paid work' includes any kind of paid work whatsoever.

This Question is only asked regarding children aged between 12 and 16; others go *to* Q19.

Q18(A) See instructions for Q8(A)

17 During the months of \_\_\_\_\_ and \_\_\_\_\_ (ie LAST 3 COMPLETE CALENOER MONTHS), did any of your children under 16 have any kind of accident as a result of which they sav a doctor or vent to a hospital?

EXCLUDE TELEPHONE CONSULTATIONS

Yes ... ..1 ->(A)  
No ..... 2 ->Q21

IF YES - ASK OF EACH CHILD

ENTER PERSON NUMBER (From H'hold Box).....

|\_|\_| |\_|\_|

(A) In which month was this?  
earliest month in reference period. ....  
second month in reference period...  
most recent month in reference period

1 1  
2 2  
3 3

-|  
->(B)

(B) What was the accident'  
(specify for each child)

ENTER PERSON NUMBER.. ..|\_|\_|

ENTER PERSON NUMBER .. ..|\_|\_|

->(C)

(C) Where did the accident happen?

CODE Home, garden ..... 1  
FIRST Road, parking area, pavement- 2  
THAT involving moving motor vehicle.. 3  
APPLIES not involving moving motor vehicle.. 4  
Normal vorkplace (aged 12-16)..... 5  
Hospital (including grounds). .... 6  
School, college (including grounds) 7  
Shop, shopping precinct, bank, 8  
post office.. ..... 9  
Hotel, public house, restaurant. .... 10  
Park or children's playground..... 10  
Other (specify). ..... 10

1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9  
10 10

-|  
|  
|  
| ->Q18  
|  
|  
|  
|  
|  
|  
|

18 ASK IF CHILD IS AGED 12-16 UNDER 12, OTHERS..

X X

->19

flay I just check, at the time of this accident did \_\_\_\_\_ have a paid job, for example a paper round or a Saturday job?

Yes. 1  
No. .. 2

1 1  
2 2

->(A)  
->Q19

(A) Did the accident happen during his/her vorking hours, (that is excluding meal breaks)?

Yes. . 1  
No 2

1 1  
2 2

->Q19  
->Q19

EXCLUDE ACCIDENTS WHILE TRAVELLING TO WORK

- Q19 The very first thing to do is to re-enter the Person Number(s) of the child(ren) concerned in the appropriate boxes provided. Ensure that you are using the same column for each child as on the previous page of the Questionnaire.
- Q19(A) We are trying to distinguish between accidents that happened whilst the child(ren) was "just walking" and those that happened whilst he/she was involved in some other form of sport or activity.
- Q20 Parts (A) to (C) are only asked if the child(ren) went to Hospital as a result of his/her accident.
- Q20(C) By 'overnight' we mean a full night's stay in a bed.

**RE-ENTER PERSON NUMBERS (From H'hold Box)..**

19. Did the accident happen while \_\_\_\_\_  
 was doing any kind of sport or  
 physical exercise?

Yes .  
 No.. ..

1	1
2	2

->(A)  
 ->Q20

(A) What sort of sport or physical  
 exercise was \_\_\_\_\_ doing?

Walking (including hiking, &c).....  
 Other sport/physical exercise  
 (specify for each child) .....

1	1
2	2

-

ENTER PERSON NUMBER .....|\_|\_|

---



---

ENTER PERSON NUMBER .....|\_|\_|

---



---

->Q20

20 As a result of this accident  
 did \_\_\_\_\_ 7

see a CP .....  
 go to a Hospital.  
 or both?.....

1	1
2	2
3	3

->Q21  
 ->(B)  
 ->(A)

(A) Whrch did \_\_\_\_\_ do first?

See a GP .  
 Go to a Hospital

1	2
2	2

->(B)  
 ->(B)

(B) Did \_\_\_\_\_ go to Casualty, or did he/she  
 go to some other part of the Hospital?

Casualty/Accident & Emergency  
 Some other part. .. .

1	2
2	2

->(C)  
 ->(C)

(C) Did \_\_\_\_\_ stay in Hospital  
 overnight or longer?

Yes. ....  
 No

1	1
2	2

->(1)  
 ->Q21

(1) How many nights did \_\_\_\_\_ spend  
 in Hospital altogether as a result of  
 the accident'

ENTER NUMBER OF NIGHTS

_ _	_ _
-----	-----

->Q21

Q21 The first thing to do at this question is to enter in the boxes provided the Person Numbers of every child in the Household aged less than 16. We have provided space for up to 14 children, which should be sufficient for most Households.

Q21(A) This question is then asked of ALL the children aged under 16 in the Household, including babies. Record whether or not each child has ever been to a dentist's surgery. For each child for whom the answer is 'Yes', go on to ask Q21(B) for that child. You do not need to ask Q21(B) for those children who have not been to a dentist's surgery.

Exclude inspections by the school dentist.

Only if NONE of the children have ever been to a dentist's surgery can you proceed straightaway to the Family Information Section. If there is a 'Yes' for any child, go on to ask Q21(B) for that child.

Q21(B) This refers to the last time that the child went to the dentist's surgery.

Note that code 3, 'had a note from school dentist', should not be used for children under school age.

Include at code 5, 'went to get used to going', those children who were taken to get used to going to the surgery.

21 ENTER PERSON NUMBERS (from Household box) OF ALL CHILDREN AGED 0-15 IN BOXES PROVIDED AT TOP OF EACH COLUMN.

THEN ASK FOR EACH CHILD (INCLUDING BABIES):

(A) Has \_\_\_\_\_ ever been to a dentist's surgery, either for treatment or for some other reason?

PERSON NUMBER..	___	___	___	___	___	___	___
Yes.. .. .	1	1	1	1	1	1	1
No . . . . .	2	2	2	2	2	2	2
IF ALL 'NO' GO TO FAMILY INFORMATION							
IF ANY 'YES'. TEEN ASK FOR EACH CHILD CODED 'YES':							
(B) Last time _____ went to the dentist, was it because:							
having trouble with teeth.....	1	1	1	1	1	1	1
went for a check-up.....	2	2	2	2	2	2	2
had a note from school dentist.	3	3	3	3	3	3	3
went to get used to going.....	4	4	4	4	4	4	4
other.. . . . .	5	5	5	5	5	5	5

IF MORE THAN 7 CHILDREN IN HOUSEHOLD AGED UNDER 16, CONTINUE CODING BELOW

PERSON NUMBER.	___	___	___	___	___	___	___
(A) Yes., ...	1	1	1	1	1	1	1
No . . . . .	2	2	2	2	2	2	2
(B) having trouble with teeth..	1	1	1	1	1	1	1
went for a check-up .	2	2	2	2	2	2	2
had a note from school dentist.	3	3	3	3	3	3	3
went to get used to going . . . . .	4	4	4	4	4	4	4
other.. . . . .	5	5	5	5	5	5	5

GO TO FAMILY INFORMATION SECTION

## FAMILY INFORMATION

### Purpose of Section

#### Family Information

Figures collected from the Family Information section are used to provide Government Departments with information about the size and composition of the current population, both at national and regional levels; estimates of the future population can also be calculated. These are needed in order to plan the provision of public services, eg DENI need to know the size of the school-age population, DHSS need to estimate the demand for hospital and social services, and DOE and NIHE to estimate the demand for housing.

Over recent years a number of social changes have occurred that are affecting the size and composition of the population. It is therefore necessary to monitor changes over time in order to provide up-to-date information so that demographic implications can be assessed. This is why the information on marital and fertility history from this section of CHS is important. Examples of these changes are the trend towards smaller families, an increasing tendency for married women to postpone having a family, and the increases in marital breakdown and cohabitation.

The Section now covers all women, married and single, aged between 16 and 59. It is hoped in particular to fill a gap in the fertility data on births to teenage girls. This information will help to clarify some of the underlying assumptions which are made for population projections, and will also be useful to other Government departments, eg it will help the DHSS with the projection of social security expenditure.

Please introduce the Family Information Section fully, using the notes above, to all women.

#### Self-completion forms

We have devised a simple self-completion form to be used by women where appropriate. This can ensure confidentiality and avoid possible embarrassment, eg if asking about illegitimate births in front of other people. We do not lay down rules for the use of self-completion forms, but for guidance recommend their usage in the following circumstances:

- when interviewing any women in the presence of other people, unless the woman is married and the only other person present is her husband/partner; however, even if the only other person present is her husband/partner, the woman or you may prefer to use a self-completion form.
- interviewing single women aged 16-19 whether or not in the presence of other people.

The design of the self-completion forms have been simplified, and they therefore differ from the main schedule in layout and signposting.

When explaining how to fill in the form please ensure that informants understand the signposting system. The signposts are on the right of the answer boxes. Informants are asked to 'ANSWER' a question when it is the next question on the same page, or to 'GO TO' a question when they have to skip a question or go to another page.

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Because of their length it is clearly impossible for you to check the forms thoroughly during the interview, but whenever possible you should at least scan the forms to check that the correct sequence of questions has been followed, that there are no obvious inconsistencies, and that the written answers are legible. In the case of anyone who has had more than 12 children, check that they have given information for all of them, this may entail giving them an extra page to fill in.

### General notes

#### Dates

It is important that you try to obtain all dates accurately in this section. Analysis of women's fertility often depends on collecting a complete history of marriage and childbearing from informants. If an informant cannot remember a particular date, try to obtain an estimate or a guess, to be indicated by an 'E' in the margin in the usual way. Please avoid unqualified 'don't knows'.

Dates are asked for in terms of months and years. You should record these in numeric form, eg August 1950 should be recorded as month 08 and year 50. Do not forget the leading zero in the months January-September (01-09).

Informants using a self-completion form should give their answers in the way they find most convenient.

Q1 Ideal number of children - this is asked of all men and women aged between 16 and 59, providing a lead-in to the Section. Informants aged 60 and over are not asked this Section; they should go to the Police Section.

CHECK A ALL HEN go out at this point.

CHECK B The self-completion form should be offered now.  
Please code the action you took by ringing the appropriate number.

CHECK C Take the informant's marital status from the household grid, pl.  
Remember to fill this in for all women, especially for those who have filled in a self-completion form.

Q2 We want to know if the informant has been married more than once, also the date of the present marriage. These questions refer only to those who are or who have been legally married.

If the informant has given her status as 'married' in the household schedule but it becomes apparent that she is cohabiting, make a note alongside the answer.



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PMILY INFORHATION

Household Identification Number |\_\_|\_\_|\_\_|\_\_| |\_\_|

Person Number |\_\_|\_\_|

1. TO ALL AGED 16-59 AGED 60 OR OVER, DNA, OTHERS...X

What do you think is the ideal number of children for people to have nowadays, supposing they had no particular worries about money or anything like that?

ENTER NUUBER |\_\_|\_\_| ->(A)

(A) And what about yourself, what is your ideal number of children?

ENTER NUUBER |\_\_|\_\_| ->CHK A

**NB** DK = -1, ALL THAT COUE = 20;  
GOD'S WILL = 21; UP TO THEMSELVES = 22

CHECK A P E W AGED 16-59 ..... 1 ->CHK B  
DNA, MALE. .... 2 ->POL ICE

CHECK B Self-completion not offered.. .....1 ->CHK C  
Self-completion offered, refused.. ...2 ->CHK C  
Self-completion offered, accepted.... 3 ->POL ICE

CHECK C Harried.. ..... 1 ->Q2  
Vidoved, Divorced, Separated. ....2 ->Q2  
Cohabiting ..... 3 ->CHK D  
Single..... ..... 4 ->CHK D

2(A) Is (vas) this your only marriage? Yes ..1 ->(B)  
No. 2 ->(1)

(1) Hov many times have you been married?

ENTER NUUBER |\_\_| ->(B)

(B) Thinking of your present/most recent marriage, did you marry

in a church? ... 1  
at a registry office?.. 2  
or at both? . 3  
other (specify) . 4

->(C)

(C) What vas the date of your (present) marriage?

Month Year

ENTER DATE |\_\_|\_\_| |\_\_|\_\_|

->CHK D

CHECK D Voman has ovn child(ren) in household 1 ->Q4  
others.. ..... ..2 ->Q3

Q3 Use the introductory phrase given when interviewing single women.

I

Q4 For some women coded 1 at CHECK B (ie having own children in the household) it is possible that the answer here will be 0, eg if the children in the household are all adopted.

Exclude miscarried and stillborn infants.

For each child we want to know:

Q4(A) - the date of birth

Q4(B) - and its sex.

Q4(C) The definition of 'living with you' is the household definition; therefore the answers here should be consistent with the information on household composition contained on the household grid, p1.

Please record information for all liveborn children:  
in the case of a woman who has had more than 12 children, use an extra page.

3 INTRODUCE FOR SINGLE WOMEN: As you know, some women become pregnant and have children without being married.

Have you ever had a baby - even one who only lived for a short time?

Yes.....1  
No.... .2

->Q4  
->Q5

EXCLUDE ANY STILLBORN

4. How many children have you given birth to, including any who are not living here and any who may have died since birth?

EXCLUDE ANY STILLBORN

ENTER NUMBER |\_\_|\_\_|

->(A)-  
(C)

ASK (A)-(C) FOR EACH CHILD, STARTING WITH THE FIRST-BORN.

What was (A) the date of birth and (B) the sex of your (FIRST, SECOND, etc) baby?

(C) Is that child living with you or not?

child	(A) date of birth		(B) sex		(C) is child living with informant'		
	month	year	M	F	Yes	No - elsewhere	No - deceased
1	_	_	1	2	1	2	3
2	_	_	1	2	1	2	3
3	_	_	1	2	1	2	3
4	_	_	1	2	1	2	3
5	_	_	1	2	1	2	3
6	_	_	1	2	1	2	3
7	_	_	1	2	1	2	3
8	_	_	1	2	1	2	3
9	_	_	1	2	1	2	3
10	_	_	1	2	1	2	3
11	_	_	1	2	1	2	3
12	_	_	1	2	1	2	3

->Q5

Q6 The words in brackets apply to women who have already had a child and/or who are pregnant now.

Women who reply 'don't know' to whether they will have any (more) children will now be asked Q6(A) and Q6(B). This is now standard practice on other family planning or fertility studies, and has not caused difficulties. If necessary, please explain that they should give a 'most likely' or best estimate.

Q6(A) The words in brackets apply to women who have already had a child and/or who are pregnant now.

Ranges, eg 1-2, 5-6, should not be written in. Ask the informant to make a 'most likely' estimate. Only if you are unable to obtain a specific answer should you code -1, 'Don't **know**'.

Q6(B) The words in brackets apply to women who have already had a child and/or who are pregnant now.

As for Q6(A), avoid giving an age range as a response.

5. ALL WOMEN AGED 16-49

DNA, AGED 50-59. X

->POL  
ICE

(May I just check) are you pregnant now?

Yes.. .....1  
No/unsure...2

->Q6  
->Q6

6 Do you think that you will have any (more) children at all  
(after the one you are expecting)?

Yes.....1  
No.....2  
Don't know...-1

->(A)  
->POL  
ICE  
->(A)

(A) (Can I just check, you have \_\_\_\_ children still alive)  
How many children do you think you will have born to you  
in all [including those you have already (who are still  
alive) (and the one you are expecting)]?

ENTER NUMBER |\_\_|\_\_|  
Don't know... ..-1

-|  
->(B)

(B) How old do you think you will be when you have your  
first/next baby (after the one you are expecting)?

ENTER AGE |\_\_|\_\_|  
Don't know... ..-1

-|  
|->POL  
-| ICE

GO TO POLICE SECTION

## POLICE

### Purpose of Section

This section deals with some aspects of the service provided by the Royal Ulster Constabulary in Northern Ireland. We are interested in the kind of situations in which members of the public call on the RUC for assistance, and how they think their request was handled. These questions were first asked in a survey similar to this one which was carried out over the water, and it is hoped to collect comparable information here in Northern Ireland.

- Q1            Ask each of the eight parts of this question in turn, and code all responses that apply.
- Q1(A)        For each part establish whether or not contact was made with the RUC in the last 12 months. If contact **was** made, go on to ask (B) for that part of the question. If contact was **not** made, go on to ask the next part of the question.
- Q1(B)        IF YES, ask whether the respondent was satisfied with the way in which the RUC dealt with the matter. If the informant **was not** satisfied, go on to ask (C) for that part of the question. If the informant **was** satisfied, go on to ask the next part of the question.
- Q1(C)        If the respondent was NOT satisfied, show Prompt Card **0** and establish the reasons for the dissatisfaction. Code all that apply. If other reasons are given, make a note of these alongside the question.
- After asking (C), go on to ask (A) for the next part of the question, until all eight parts of the question have been asked.

POLICE

Household Identification Number |\_\_|\_\_|\_\_|\_\_| |\_\_| |

Person Number |\_\_|\_\_|

TO ALL

1(A) In the last 12 months, that is since (today's date) 1986, have you spoken to the Police about any lost property' (RECORD IN GRID BELOW)

IF YES (HAVE SPOKEN)

(B) Were you satisfied with the way they dealt with it?

IF NO (NOT SATISFIED), SHOW CARD 0 AND ASK

(C) Could you tell me which of these reasons were applicable in your case' (CODE ALL THAT APPLY)

	(A)		(B)		(C)								
	Yes	No	Satis- fied	Yes No	vere	did	did	dis	han-	not	not	not	nor
					slow	come	ing	int	dled	rec-	not	not	po-
(1) Reported lost property	1	2	1	2	1	1	1	1	1	1	1	1	1
(2) Reported traffic accident	1	2	1	2	1	1	1	1	1	1	1	1	1
(3) Reported theft, vandalism	1	2	1	2	1	1	1	1	1	1	1	1	1
(4) Reported other problem	1	2	1	2	1	1	1	1	1	1	1	1	1
(5) Advice on crime prevention	1	2	1	2	1	1	1	1	1	1	1	1	1
(6) Asked about property	1	2	1	2	1	1	1	1	1	1	1	1	1
(7) Asked for directions	1	2	1	2	1	1	1	1	1	1	1	1	1
(8) Other advice	1	2	1	2	1	1	1	1	1	1	1	1	1

ASK THE FOLLOWING QUESTIONS IN THE SAME VAT, TEEN CODE RESPONSES IN GRID ABOVE

In the past 12 months, that is since (today's date) 1986, have you...

- (2) Reported a traffic accident to the Police'
- (3) Reported a theft or vandalism to the Police'
- (4) Reported any other sort of problem, difficulty or disturbance to the Police?
- (5) Asked the Police for advice on crime prevention?
- (6) Asked the Police about some property that had been stolen?
- (7) Asked a Police Officer for directions?
- (8) Asked the Police for any other advice, help or information'



Q2 This question attempts to ascertain an opinion on whether the respondent feels that the RUC do a good job or not in the area and whether the RUC understand the problems in the area or not. It is important to get as many responses as possible (either positive or negative) in order to get a clear picture of community attitudes towards the RUC.

Q2(D) Please code all possible ways of improvement mentioned by the informant from Prompt Card P by ringing the '1's in the right-hand column; multi-code if more than one response is given.

Q2(E) This part of the question is only asked if the informant gives more than one method at Q2(D).

Having ascertained from the respondent the ways in which he/she thinks the service provided by the RUC could be improved, now ask for an opinion as to which is the most important way mentioned on Prompt Card P; record the code number from Prompt Card P in the space provided. This number should be between 02 and 10, and should correspond with the code number in the left-hand column at Q2(D) above. Obviously, if the informant thinks that the service provided by the RUC does NOT need improving then Q2(E) is not asked.

2(A) Taking everything into account, do you think the Police in this area do a good job or not; is it...

- very good..... 1
- fairly good.....2
- can't say.....3
- fairly poor.. ....4
- very poor.. ....5

->(B)

(B) Do you think that the Police in this area understand the kinds of problems people have around here'

- Yes.....1
- No.. .... 2
- Varies.....3
- Don't know.....-1

->(C)

(C) When did you last see a Police Officer or Police Officers on foot in this area? Was it...

- today/yesterday.....1
- 2-3 days ago.. ....2
- 4-7 days ago.....3
- 8-14 days ago.....4
- longer.....5
- never. ....6
- can't remember.... ....7

->(D)

(D) Could you look at this card and tell me in what ways (if any) could the Police improve upon the service they offer'

- 1 No improvement needed.....1

IN-COME

SAOV CARD P AND  
CODE ALL TEAT APPLY  
BY RINGING TEE '1's  
IN TEE COLUMN ON  
TEE FAR RIGHT

- 2 Need more Policemen... ..1
- 3 Patrol/investigate more..... 1
- 4 Be more prompt ..... 1
- 5 Improve training/qualifications....1
- 6 Be more courteous, concerned..... ..1
- 7 Need "more impartiality.....1
- 8 Need more traffic control..... 1
- 9 Need more Policemen in certain areas at certain times... ..1
- 10 Other (specify) .....1

->(E)

- Don't know..... 1

(E) (ASK IF MORE THAN ONE METHOD GIVEN)

And which way of improvement (if any) would you say is the most important?

ENTER CODE NUMBER 02 - 10 FROM LEFT-HAND COLUMN ABOVE |\_\_|\_\_|

IN-COME

## INCOME AND BENEFITS

### Purpose of Section

The main use of the Income Section is to provide a measure of overall income, which is an important classificatory item for all other sections of the questionnaire.

Some important uses of the Income Section are:

- to compare the income levels of people whose main or only source of income is state benefits with those of the rest of the population,
- to show to what extent particular state benefits are reaching households in need,
- to link qualifications and income in a kind of cost-benefit analysis called the 'Race of Return' for higher education, i.e. a cost of higher education and the amount returned to the Exchequer in taxes, &c.

In the past years of C&S, the lowest levels of co-operation have been found in this particular section. This year we have retained the considerably simplified section that was introduced last year; we are asking for much less detailed information about earnings especially.

CHECK A Only the H08 is to be asked about total household income; this check filters him/her to Q1, with informants who are not H08s going to Check B.

Q1 The informant (who should be the H08) is asked to respond by indicating on Prompt Card Q the letter corresponding to the total annual household income from all sources; this response is coded by ringing the appropriate code number in the adjacent column.

CHECK B Ask ALL informants if they are in any form of paid work (as defined in the Employment Section). Those who are in paid work are asked Q2; those who are not in paid work go to Q3.

Q2 The informant is asked to respond by indicating on Prompt Card P the letter corresponding to his/her own total annual income before deduction of income tax, National Insurance contributions, &c; this response is coded by ringing the appropriate code number in the adjacent column.

INCOME AND BENEFITS

Household Identification Number | \_ | \_ | \_ | \_ | \_ |

Person Number | \_ | \_ |

**CHECK A**

Informant is HOH (or spouse if no income section for HOH)	Yes... ..1	->Q1
	No. ....2	->CHK B

**1. TO HOH (OR SPOUSE IF NO INCOME SECTION FOR HOH) ONLY**

Which of the letters on this card represents the total gross annual income from all sources of your household'

**SHOW Card a AND CODE HERE**

- A..... 1
- B..... 2
- C..... 3
- D.... . 4
- E..... 5
- F..... 6
- G..... 7
- H..... 0
- I.... . 9
- J.... 10
- K.... 11
  
- DK ..... -1
- Refused.. .. -3

->CHK B

**CHECK B**

Informant is in paid work (full- or part-time, employee or self-employed)	In paid work. ....1	->Q2
	Others .....2	->Q3

**2. FOR THOSE IN PAID VOW. ONLY**

Which of the letters on this card represents your own annual gross or total earnings, before deduction of income tax and national insurance?

**SHOW Card Q AND CODE HERE**

- A.... 1
- B.. .. 2
- C..... 3
- D..... 4
- E..... 5
- F..... 6
- G.. .. 7
- H ... 8
- I..... 9
- J.... 10
- K.. . 11
  
- DK ..... -1
- Refused .. -3

->Q3

State Benefits - General points

- (a) As a weekly rate is required here, please note if the amount the informant tells you covers a period other than a week.
- (b) Some state benefits (eg Retirement Pension, Sickness Benefit, Unemployment Benefit) may have an earnings-related supplement. This is normally paid on the same order book as the basic benefit, and informants will probably include it automatically. If a query is raised, the earnings-related supplement should be included.
- (c) However, Supplementary Benefit, Allowance or Pension should be excluded from any other benefit with which it is paid, and shown separately at (D). If OAPs say that they receive Supplementary Pension and NI Retirement Pension but are unable to separate the two amounts, please code both (C) and (D) as 'Yes' and enter the total amount at (C)(i) with an explanatory note. The same applies to Supplementary Benefit received with any other NI benefit.
- (d) Make a note if the informant tells you that the last payment received was for an unusual amount (eg because it contained back payments), and try to find out what the usual weekly amount is.
- (e) If the informant is eligible for benefit but has not received a payment make a note to that effect and, outside the boxes, record the amount that he/she expects to receive (if known) and the period it will cover if other than a week.
- (f) General information on State Benefit payments can be found in the DESS handbook, 'Which Benefit?'.

- Q3(A) Child Benefit: This replaced both the old Family Allowance and the Child Interim Benefit. It should normally be shown on the mother's schedule unless there is no mother in the household.  
Current rate: €7.10 per week for each child.
- Q3(A)(ii) One-Parent Increase: (Formerly called Child Benefit Increase). This Question applies only to those in receipt of Child Benefit. It is additional to Child Benefit, but is only paid to one-parent families.  
Current rate: €4.60 per week.
- Q3(B) Family Income Supplement: This benefit is normally paid to families with low earnings. There must be one or more dependent children in the family, and either parent must be in full-time work. FIS is awarded for a 12-month period, after which time the claim is reviewed.  
Current rates: variable (means-tested).
- Q3(C) NI Retirement Pension: For married couples, if the wife is aged 60 or over, her pension allowance should be shown on her schedule: if the wife is aged under 60 and therefore not entitled to a pension in her own right, the full amount of the pension received should be shown on the husband's schedule only. Remember this in particular when you are taking a joint interview.  
Current basic rates: €38.70 per week for a single person, €61.95 per week for a married couple; however, rates may vary.
- Q3(D) Supplementary Pension, Benefit or Allowance: See note (c) above.  
Current rates: variable.
- Q3(E) NI Sickness Benefit:  
Current standard rate: €29.45 per week, with an increase of f18.20 per week for an adult dependant.

TO ALL

STATE BENEFITS

3. Are you at present receiving any of the following state benefits?

SHOW CARD R

(A) Child Benefit?

Yes.....1 ->(1)  
No.....X ->(B)

£ £ p p

(i) IF YES ENTER CURRENT WEEKLY MOUNT

|\_|\_|\_|\_|\_| ->(ii)

(ii) One-Parent Child Benefit Increase?

Yes.....1 ->(iii)  
No.....X ->(B)

£ £ p p

(iii) IF YES ENTER CURRENT WEEKLY AMOUNT

|\_|\_|\_|\_|\_| ->(B)

(B) Family Income Supplement?

Yes.....1 ->(1)  
No.....X ->(C)

£ £ p p

(i) IF YES ENTER CURRENT WEEKLY MOUNT

|\_|\_|\_|\_|\_| ->(C)

(C) NI Retirement Pension or Old Age Pension or Widow's Pension?

Yes.....1 ->(1)  
No.....X ->(D)

ENTER WAR WIDOW'S PENSION AT (E)

£ £ p p

(i) IF YES ENTER CURRENT WEEKLY MOUNT

|\_|\_|\_|\_|\_| ->(D)

(D) Supplementary Pension, Supplementary Benefit or Allowance?

Yes.....1 ->(1)  
No.....X ->(E)

£ £ £ p p

(1) IF YES ENTER CURRENT WEEKLY AMOUNT

|\_|\_|\_|\_|\_| ->(E)

(E) NI Sickness Benefit or Industrial Disablement benefit?

Yes.....1 ->(1)  
No.....X ->(F)

£ £ p p

(1) IF YES ENTER CURRENT WEEKLY AMOUNT

|\_|\_|\_|\_|\_| ->(F)

- Q3(F) Unemployment Benefit: Note that this is now paid fortnightly, but the weekly rate should be recorded.  
Current basic rates: €30.80 per week for a single person, with an additional £19.00 per week payable for a spouse or other person caring for children.
- Q3(G) Attendance Allowance: This is for adults and children over the age of 2 who are severely disabled and require looking after. The allowance is the personal income of the disabled person, or of the parent in the case of a disabled child.  
Current rates: a lower rate of £20.65 per week and a higher rate of £30.95 per week, according to the degree of care needed.
- Q3(I) Other Benefits: Each benefit received should be listed separately and the current weekly rate given for each. There is no need for you to total all amounts received.

NB If an informant says that he/she is eligible for a benefit but has not yet received it, please make a note of this and record the amount that he/she expects to receive (if known) and the period it will cover.

Also, please make notes if an informant tells you that he/she received an unusual amount last week, for example:

"I usually get £30.80 a week on the broo, but I got £45.84 last week as there was some arrears".

"I normally get £29.80 supplementary a week, but I was away on holiday last week and they wouldn't give me anything".

(F) Unemployment benefit?	Yes.....1	->(1)
	No... ..X	->(G)
	£ £ p p	
(1) <u>IF YES</u> ENTER CURRENT WEEKLY AMOUNT	_ _ _ _ _	->(G)
<hr/>		
(G) Attendance Allowance?	Yes... ..1	->(1)
	No.....X	->(H)
	£ £ p p	
(1) <u>IF YES</u> ENTER CURRENT WEEKLY AMOUNT	_ _ _ _ _	->(H)
<hr/>		
(E) Widov's Allowance, Widowed Mother's Allowance, War Widow's Pension?	Yes.....1	->(1)
	No.. ..X	->(I)
	£ £ p p	
(1) <u>IF YES</u> ENTER CURRENT WEEKLY AMOUNT	_ _ _ _ _	->(I)
<hr/>		
(I) Any other NI or State benefit (eg Maternity Allowance, Contributory Invalidity Benefit, Mobility allowance, Industrial Death Benefit, Guardian allowance or Child's Special Allowance, etc)?	Yes.....1	->(1)
	No.... ..X	->Q4
(1) Specify type of benefit and current weekly rate for each benefit received.	£ £ p p	
1st type of benefit _____ AMOUNT	_ _ _ _ _	-
2nd type of benefit _____ AMOUNT	_ _ _ _ _	->Q4
3rd type of benefit _____ AMOUNT	_ _ _ _ _	-



74

This question refers to all interest from savings of any form, eg Building Society accounts, Post Office Savings accounts, *hc*; also all dividends from stocks and shares, government stock, &c.; also all income from property rents, educational grants, private pensions and annuities, YTP 'wages', *hc*.

As at Q2, the informant is asked to respond by indicating on Prompt Card Q the letter corresponding to his/her gross annual income (before the deduction of income tax, &c) from all other sources. This response is coded by ringing the appropriate code number in the column below.

END OF INDIVIDUAL QUESTIONNAIRE

TO ALL

4. Do you have any other source of personal income apart from earned income or state benefits?

Yes.. . . .1 .>(A)  
No.. . . .2 .>END

(A) Which of the letters on this card represents the annual gross or total amount of this income?

SHOP CARD Q AGAIN AND CODE BELOW

GROSS ANNUAL INCOME

Other sources

A.... 1  
B..... 2  
C..... 3  
D..... 4  
E..... 5  
P..... 6  
G..... 7  
E..... 0  
I..... 9  
J... 10  
K.. . 11

DK ..... -1  
Refused.... -3

>END

END

IF LOST OR MISLAID, PLEASE RETURN THIS FORM TO -

POLICY PLANNING AND RESEARCH UNIT  
ROOM 255  
PARLIAMENT BUILDINGS  
STORMONT  
BELFAST  
BT4 3SW

## PROXY SCHEDULE

### Purpose of Section

This is a very much reduced version of the individual schedule, collecting a few key items of information.

NB: Always refer to the absent person by their name in each question.

### Employment Section

Q1 This categorises the person by their economic activity. If the person was off sick (coded 5 at Q1(B)), check that the illness lasted less than 28 days (4 weeks), and exclude anybody who has been off for longer than 28 days - code them 12 ('Doing something else') and specify fully.

Young people on the Youth Training Programme, and any persons on any Government sponsored work or training scheme eg Uorkscheme, ACE, etc, are not to be **treated** as working. Persons on the YTP scheme are to be coded as 10; those on other Government sponsored schemes as 11.

See the Interviewer Instructions for Q1 of the Employment Section as they are germane to this question.

Q2 At this question make sure that your informant understands that we do mean paid work and not a YTP or other Government sponsored scheme.

CONTINUOUS HOUSEHOLD SURVEY 1987  
PROXY SCHEDULE

Household Identification Number |—|—|\_|\_| |\_|

Person Number |\_|\_|

**EMPLOYMENT**

1. Did \_\_\_\_\_ do any paid work last week - that is in the 7 days ending last Sunday - either as an employee or self-employed?

EXCLUDE ALL GOVERNMENT SPONSORED SCHEMES, YTP, YORKSCHEME, ACE, ETC. Yes.. ..1 ->Q3  
No.. ...X ->(A)

IF NO

(A) Even though \_\_\_\_\_ was not working, did \_\_\_\_\_ have a job that he/she was away from last week?

Yes.. ..2 ->Q3  
No.. ...X ->(B)

IF NO

(B) Last week was \_\_\_\_\_

	waiting to take up a job that he/she had already obtained.....	3	
	looking for work - unemployed.....	4	
CODE	intending to look for work but prevented		
FIRST	by temporary sickness or injury.....	5	
TEAT	(CHECK 28 DAYS OR LESS)		
APPLIES	Going to school or college.....	6	
	Permanently unable to work.....	7	->Q2
	Retired.....	8	
	Keeping house....	9	
	On the Youth Training Programme. ....	10	
	On another Government sponsored Training Scheme, ACE, etc.....	11	
	Doing something else (SPECIFY) .....	12	

2. Has \_\_\_\_\_ ever had a paid job or done any paid work (IF AGED 16-26: excluding jobs organised through any Government sponsored scheme or Youth Training Programme)?

Yes. ....1 ->Q3  
No.. .....2 ->CHECK

Q3 See the Instructions for (13 of the Employment Section. Get as much information as possible on the occupation, type of work done, what the company makes or does, etc.

Note that there are 2 parts to Q3(A) - record the industry and whether the person is/was an employee or self-employed.

Q4 Note that this question refers to the person's main job.

3. MAIN JOB OR MOST RECENT JOB IF CODED 3-5 AT Q1(B) OR 1 AT Q2  
 (IF RETIRED - MAIN OR USUAL JOB)  
 (EXC. YTP OR GOVERNMENT SPONSORED SCHEMES IF  
 UNEMPLOYED NOV BUT PREVIOUSLY HAD A JOB)

What is/was \_\_\_\_\_'s occupation or job?

Occupation:

(A) What industry was that - what does the firm  
 make or do?

Industry:

Employment status:                   employee(full-time).....1   ->(B)  
   employee(part-time).....2   ->(B)  
   self-employed.....3       ->(C)

(B) IF EMPLOYEE

Ask or record:                   manager.....1       -|  
   foreman/supervisor.....2   |->CHK  
   other employee.....3       -|

(C) IF SELF-EMPLOYED

Does/did \_\_\_\_\_ employ any other people?  
   Yes.....1       -|->CHK  
   No.....2       -|

**CHECK**

Had a job last week (coded 1 at Q1 or 2 at Q1(A)).....1   ->Q4  
 Unemployed (coded 3-5 at Q1(B)).....2       ->Q5  
 Other (coded 6-12 at Q1(B)).....3       ->EDUC-  
   ATION

4. On how many days a week does \_\_\_\_\_ usually work?

If varies, give average number  
 If more than one job, give main job

Enter number of days   |\_|\_|   ->(A)

(A) Last week, that is in the 7 days ending last Sunday,  
 did \_\_\_\_\_ work on fewer days than usual, apart  
 from holidays or time off in lieu?

Yes... ..1       -)(B)  
 No.....2       ->EDUC-  
 DK... ..-1       ->ATION

a5 This question tells us how long the informant has been unemployed, a factor which may be crucial in assessing the take-up of benefit payments which he/she may or may not be claiming.

Education Section

Q1 Note this is the age the respondent left secondary school, not a college of further/higher education.

Q2 See the Instructions for Q2 of the Education Section.

IF YES

(B) Why did \_\_\_\_\_ work fewer days than usual last week?

- own illness or injury.. .....1
- other person's illness or injury
- child under 16.....2
- adult .....3
- strike at place of work.. .....4
- short time/lay off. ....5
- began or lost job in week. ....6
- other (SPECIFY).....7

-
-|  
-|  
-|  
-|  
-|  
-|  
-|

DK.... .....-1

(C) How many working days was \_\_\_\_\_ away from work last week?

Enter number of days |\_\_|\_\_|  
DK.....-1

->EDUC-  
->ATION

5. UNEMPLOYED

How long has \_\_\_\_\_ been out of work (this current period)?

- 4 weeks or under. ....1
- 5 weeks up to 3 months.....2
- over 3 months up to 6 months....3
- over 6 months up to 1 year.....4
- over 1 year up to 2 years.....5
- over 2 years up to 5 years.....6
- over 5 years.....7
- DK.....-1

-
-|  
-|  
-|  
-|  
-|  
-|

EDUCATION

1. How old was \_\_\_\_\_ when he/she left school?

DNA, AGED 70+.....X

->H'LTH

ENTER AGE |\_\_|\_\_|

->Q2

Still at school.....21

->H'LTH

Never went to school...22

->Q2

DK... .....-1

->Q2

2. TO PROXIES AGED 16-49, NOT AT SCHOOL

DNA, AGED 50-69 . . . X

->Q3

I would like to ask you about any education \_\_\_\_\_ may have had since leaving school, not counting any leisure classes. Since leaving school, has \_\_\_\_\_ ever had any further education, either full-time or part-time, including day release, correspondence courses, Open University courses, or training in nursing, physiotherapy or a similar medical subject?

Yes.....1

->(A)

No.....2

->Q3

DK.....-1

->Q3



3 See the Instructions for Q3 of the Education Section.

Health Section

Q1 See the Instructions for Q2 of the Health Section.

a2 See the Instructions for Q4 of the Health Section.

IF YES

(A) Apart from leisure classes, and ignoring holidays, is  
at present:

- CODE studying at college or university full-time? .1
- FIRST on a sandwich course? ..... 2
- THAT training for a qualification in nursing,  
 physiotherapy or a similar medical subject?...3
- APPLIES studying at college or university part-time or  
 in the evenings, or on day or block relelease  
 (include courses under 3 months)? .....4
- doing an Open University course?.. .....5
- doing a correspondence course.....6
- on a Government sponsored scheme  
 which involves studying at a college? .....7
- Other type of course..... 8
- HAS NOV FINISEED COURSE. .... 9

->Q3

EXCLUDE IN-SERVICE TRAINING COURSES

3. Nov thinking of \_\_\_\_\_ 's full-time education, what type  
of school or college did he/she last attend full-time. Was it:

- EXCLUDE COURSES OF UNDER 3 MONTHS elementary or secondary school?....1
- university?..... 2
- nursing school/teaching hospital?..3
- polytechnic? ..... 4
- teacher training college?.....5
- technical college?.. .....6
- some other type of college?.....7
- other (SPECIFY).....8
- DK.. .....-1

I LTR

->(A)

(A) Aov old vas \_\_\_\_\_ when he/she left there?

Enter age { \_ | \_ |  
DK.. .....-1

I' LTR  
I' LTR

HEALTH

1. Does \_\_\_\_\_ have any longstanding illness, disability or  
infirmity? By longstanding I mean anything that has troubled  
\_\_\_\_\_ over a long period of time or that is likely to  
affect \_\_\_\_\_ over a period of time?

- Yes.. .....1
- No .....2
- DK.....-1

(A)  
}2  
}2

**IF YES**

(A) What is the matter with \_\_\_\_\_?  
(SPECIFY BUT DO NOT PROBE CAUSE)

->(B)

(B) Does this limit \_\_\_\_\_'s activity in any way?

Yes.....1 -|  
No.....2 | ->Q2  
DK.....-1 -|

---

2. During the 2 weeks ending yesterday, apart from any visits to hospital, did \_\_\_\_\_ talk to a doctor or anyone at their surgery or Realth Centre for any reason **at** all, either in person or by telephone?

Yes.....1 ->(A)  
No.... .....2 ->END  
DK.....-1 ->END

**IF YES**

(A) How many times did \_\_\_\_\_ talk to him/her in those 2 weeks?

Enter number |\_\_|\_\_| ->END  
DK.....-1 ->END

---

END

CONTINUOUS HOUSEHOLD SURVEY 1907

HOUSEHOLD NUMBER   |\_|\_|\_|\_|\_|\_|\_|\_|

PERSON NUMBER       |\_|\_|

IN STRICTEST CONFIDENCE

Over recent years the size and make-up of the population have been affected by changes in family size and in the pattern of marriage. Changes such as these affect the demand for schools, hospitals, housing and so on. So that the Government can have up-to-date information with which to forecast the future demand for public services, we would like you to help us by filling in this short questionnaire.

At each question that applies to you, please indicate your answer as instructed, either by ringing the appropriate number or by writing your answer in the space provided. For example, at Question 1 below, if you are married, widowed, divorced or separated you should ring the number 1, then follow the instruction and go to Question 2 at the top of the next page. If on the other hand you are single you should ring the number 2 and then go to Question 5 at the bottom of the next page.

If you have any difficulty at all with any of these questions, please ask the interviewer for help.

Q1

Are you.. .

Please ring appropriate number

Married, widowed, divorced, separated

1 -> ANSWER Q2  
ON NEXT PAGE

or are you single (or cohabiting)? .

2 -> GO TO Q5  
ON NEXT PAGE

Q2. How many times have you been legally married altogether?

Enter the number of times -> |\_\_| -> ANSWER Q3

Q3. Thinking of your present/most recent marriage, did you marry...

Please ring appropriate number

in a church?.....1 -|  
at a registry office?...2 -| -> ANSWER Q4  
or at both?.....3 -|

Q4. What was the date of your present/most recent marriage?

Month Year  
Enter Month and Year -> \_\_\_\_\_ 19\_\_\_\_ -> ANSWER Q5

Q5. TO ALL WOMEN

Have you ever had a baby?

NOTE: Even if you have had a baby who only lived for a short time, please ring 1. A stillborn baby should not be included. Please ring 2 if you have had no liveborn baby.

Please ring appropriate number

Yes, have had a baby.....1 -> ANSWER Q6  
ON NEXT PAGE

No, have never had a baby.....2 -> PLEASE GO TO  
INSTRUCTION  
BOX ON  
PAGE 4

Q6. TO ALL WOMEN WHO HAVE EVER HAD A BABY

How many children have you given birth to altogether?

Enter total number, including any who **now live** somewhere else and any who may have died, but excluding any stillborn baby

-> | - | - | -> ANSWER (a)

(a) Please record the following details for each of the children you have given birth to in the grid below:

- (A) the date of birth - enter Month and Year
- (B) the sex - ring 1 for Male, 2 for Female
- (C) *Is* that child living with you or **nor**?

child	(A) date of birth		(B) sex		(C) <i>is</i> your child living with you or not - ring appropriate number		
	month	year	M	F	Yes	NO - elsewhere	No - deceased
first-born	_____	19	1	2	1	2	3
second-born	_____	19	1	2	1	2	3
third-born	_____	19	1	2	1	2	3
fourth-born	_____	19	1	2	1	2	3
fifth-born	_____	19	1	2	1	2	3
Sixth-born	_____	19	1	2	1	2	3
seventh-born	_____	19	1	2	1	2	3
eighth-born	_____	19	1	2	1	2	3
ninth-born	_____	19	1	2	1	2	3
tenth-born	_____	19	1	2	1	2	3

NOW PLEASE GO TO THE INSTRUCTION BOX ON THE NEXT PAGE

PLEASE FOLLOW THE INSTRUCTIONS IN THE BOX BELOW:

**INSTRUCTIONS**

If you are aged **50** or over, this is the end of this part of the questionnaire - please return this form to the interviewer.

If you are aged 16-49, please follow the instructions below:

- if you have ever had a baby, go to **Q7** on this page
- if you have never had a baby, go to **Q9** on the next page.

**Q7. TO WOMEN WHO HAVE EVER HAD A BABY**

Are you pregnant now?

Yes ..... 1 -> ANSWER (a)

No or unsure.. ..... 2 -> GO TO Q8 ON  
NEXT PAGE

(a) If you are pregnant now:

Do you **think** that you will have any more children after the one you are expecting?

Yes ..... 1 -> ANSWER (b)

No ..... 2 -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER

Don't know ..... 3 -> ANSWER (b)

(b) If you think you will have more children or are not sure:

How many children do you **think** you will have born to you in all including those you have already and the one you are expecting now?

Enter the number -> | \_ | \_ | -> ANSWER (c)

(c) How **old do** you **think** you will be when you have your next baby after the one you are expecting?

Enter age -> | \_ | \_ | -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER

100

Q8 Do you think you will have any more children at all?

- Yes.. .....1 -> ANSWER (a)
- No..... .....2 -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER
- Don't knov. .... 3 -> ANSWER (a)

(a) If you think you will have more children or are not sure:

How many children do you think you will have born to you in all including those you have already and the one you are expecting now?

Enter the number -> |\_\_|\_\_| -> ANSWER (b)

(b) How old do you think you will be when you have your next baby after the one you are expecting?

Enter age -> |\_\_|\_\_| -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER

a9. TO WOMEN WHO HAVE NEVER HAD A BABY

Are you pregnant now?

- Yes... .....1 -> ANSWER (a)
- No or unsure..... ...2 -> GO TO Q10  
ON NEXT PAGE

(a) If you are pregnant now:

Do you think that you will have any more children after the one you are expecting?

- Yes ..... 1 -> ANSWER (b)  
ON NEXT PAGE
- No ..... 2 -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER
- Don't knov.... .... ..3 -> ANSWER (b)  
ON NEXT PAGE



(b) If you think you will have more children or are not sure:

How many children do you think you will have born to you in all including the one you are expecting now?

Enter the number -> |\_\_|\_\_| -> ANSWER (c)

(c) How old do you think you will be when you have your next baby after the one you are expecting?

Enter age -> |\_\_|\_\_| -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER

Q10. Do you think you will have any children at all?

Yes ..... 1 -> ANSWER (a)

No ..... 2 -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER

Don't know ..... 3 -> ANSWER (a)

(a) If you think you will have children or are not sure:

How many children do you think you will have born to you in all?

Enter the number -> |\_\_|\_\_| -> ANSWER (b)

(b) How old do you think you will be when you have your first baby?

Enter age -> |\_\_|\_\_| -> THE END -  
PLEASE  
RETURN FORM  
TO THE  
INTERVIEWER

IF LOST OR MISLAID, PLEASE RETURN THIS FORM TO:-

POLICY PLANNING AND RESEARCH UNIT  
ROOM 255  
PARLIAMENT BUILDINGS  
STORMONT  
BELFAST  
BT4 3SW

102

Age of individual (All persons)			
Age group	Males	Females	Total
	%	%	%
0-4	10	9	9
5-15	20	18	19
18-19	7	6	1
20-24	8	7	1
25-29	7	8	7
30-34	7	7	1
35-39	7	6	6
40-44	6	6	6
45-49	5	4	4
50-54	4	4	4
55-59	4	5	4
60-64	4	8	5
65-69	4	5	4
70-74	3	4	4
75 and over	4	6	5
<b>Base = 100%</b>	<b>4526</b>	<b>4857</b>	<b>NU</b>

Sex (All persons) %

Males 40

Females 52

Base = 100% 9383

**Martial Status (All persons)**

Martial status as recorded at the start of the interview

%

Single 49

Married 41

Cohabiting 0

Widowed 7

Divorced 1

Separated 2

Base = 100% 9383

CONTINUOUS HOUSEHOLD SURVEY 1987

PRESENT ACCOMMODATION

INTERVIEWER COMPLETE FOR ALL ADDRESSES

<b>HQ1</b>	Type of building at/in which address is located:		n = 3167
	Whole house detached .....	12%	→ Go to HQ2
	Whole bungalow detached .....	15%	
	Whole house/bungalow - semi-detached .....	21%	
	Terraced house or terraced bungalow .....	41%	
	Purpose-built flat or maisonette .....	7%	
	Part of house/converted flat or maisonette/rooms in house .....	1%	
	Dwelling with business premises .....	1%	
	Rural cottage .....	3%	
	Other (specify) .....	0%	

<b>HQZ</b>	Could you tell me about your household accommodation? When was the property built? Was it .....		
	IF "DON'T KNOW" PROBE FOR ESTIMATE. ONLY CODE -1 IF NEITHER INFORMANT NOR INTERVIEWER ARE ABLE TO GIVE AN ESTIMATE.		
	RUNNING PROMPT		
	Before 1919 .....	18%	→ Go to HQ3
	Between 1919 and 1939 .....	12%	
	Between 1940 and 1944 .....	2%	
	Between 1945 and 1964 .....	24%	
	1965 or later .....	41%	
	Don't know .....	3%	
<b>HQ2E</b>	IF ESTIMATE RING .....	6%	

<b>HQ3</b>	How many years has the HOH lived at this address?		
	LESS THAN ONE YEAR, CODE 01; SINCE BIRTH. CODE 98		
	Since birth .....	4%	
		<b>Mean</b>	n = 3038
	Enter number of years .....	14	→ Go to HQ4BTHSH

I would like to ask you about your household's accommodation excluding any rooms you may let or sub-let.					
Do you have .....					n = 3167
<b>ASK EACH IN N R N</b>					
		Sole use	ired	No	DK/NA
<b>HQ4BTHSH</b>	A fixed bath/shower with hot water supply? .....	96%	0%	3%	0%
<b>HQ4CW</b>	Inside cold water supply ...	99%	0%	1%	0%
<b>HQ4KIT</b>	Kitchen? .....	99%	0%	1%	0%
<b>HQ4FT</b>	Rush toilet? .....	90%	0%	2%	0%
	.... And do you share this with any other household?				→ Go to HQ4BDRM

		Mean	
HQ4BDRM	How many bedrooms do you have, including bedsitting rooms and spare bedrooms?	29	
<b>NB A KITCHEN IS A SEPARATE ROOM FOR COOKING</b>			
HQ4LIVRM	and living rooms?	13	} → Go to HQ4B
HQ4BTHRM	and bathrooms?	10	
HQ4NKIT	and kitchens?	10	
HQ4OTH	and other rooms?	03	
<b>Mean</b>			
HQ4B	Could I check, that makes a total of 65 rooms altogether <b>IF ANY DISCREPANCY, resolve before proceeding</b>		→ Go to HQ5A

**HOUSING TENURE**

HQ5A	Is this accommodation  RUNNING PROMPT  Owned outright Being bought with mortgage/loan Co-ownership Rented from Housing Executive Rented from housing association Rented privately Squatting Rent free	30% 27% 1% 36% 1% 4% 0% 1%	} → Go to HQ9 } → Go to HQ5B } → Go to HQ9 } → Go to HQ5C
HQ5B	Is this property part of sheltered accommodation scheme?  Yes No Missing	3% 97% 1%	→ Go to HQ5C
HQ5C	Is this (HOUSE/FLAT/ROOM) rented (provided) furnished or unfurnished?  Furnished Unfurnished/party furnished Missing	3% 96% 1%	→ Go to HQ5D
HQ5D	Am any business premises included in the rent (or this accommodation provided?) (In the accommodation provided?) INCLUDE FARM  Yes NO Missing	0% 99% 1%	→ Go to HQ5E
HQ5E	<b>EXCLUDE NI HOUSING EXECUTIVE RENTERS      NIHE RENTERS - X</b>  Does this accommodation go with the present job of anyone in your household?  Yes No Missing	12% 85% 4%	→ Go to HQ6 RENT

HQ6RENT ALL RENTING (Codes 4-6 at HQ5A) NOT APPLICABLE. RENT-FREE ..... X

How much is **me gross** rent for your accommodation, that is, the amount shown on your rent book.

MEAN (Weekly)

£	£	£	p	p
	1	8	5	9

Go to HQ9

n = 1167

HQ6PER What period does this cover? [SHOW CARD A)

1 week .....	75%
2 weeks .....	10%
1 month .....	4%
4 weeks .....	1%
3 months .....	1%
Missing .....	2%
Don't know .....	7%

n = 1298

Go to HQ7

To those renting from NI Housing Executive/Private landlord/Sheltered

HQ7 Do you pay for anything else either along with or included in the rent, such as lighting, heating or any Other item?

Yes .....	3%
No .....	95%
Don't know .....	1%
Missing .....	1%

Go to HQ7LIGHT

Go to HQ8

Go to HQ7LIGHT

IF YES, RING '1' IN COLUMN 'PAY' FOR ITEM PAID FOR.  
THEN RECORD 0 RE ITEM ASK FOR  
PERIOD COVER (1 AF A).

n = 8

HQ7LIGHT

MEAN (Weekly)

£	£	£	p	p
		5	7	2

Lighting .....

HQ7HEAT

MEAN (Weekly)

£	£	£	p	p
		8	5	0

Heating/hot water ....  
(eg district heating)

n = 21

HQ7OTH

MEAN (Weekly)

£	£	£	p	p
		6	6	4

Or any other items ...

n = 15

HQ7LPER

Lighting period covered

n = 12

3 months .....	[4]
1 week .....	[3]
2 weeks .....	[1]
4 weeks .....	[1]
1 month .....	[1]
Don't know .....	[2]

				<b>n = 30</b>
<b>HQ7HPER</b>	<b>Heating/hot water period covered</b>			
	1 week	[13]		
	2 weeks	[8]		
	1 month	[3]		
	4 weeks	[1]		
	Missing	[1]		
	Don't know	[4]		
<b>HQ7OPER</b>	<b>Any other items period covered</b>			<b>n = 24</b>
	1 week	[11]		
	2 weeks	[8]		
	1 month	[1]		
	Missing	[1]		
	Don't know	[3]		
<b>THEN ASK FOR EACH AMOUNT SHOWN ABOVE</b>				
Did you include this amount in the rent figure you gave me earlier?				
RECORD IN COLUMN 'Include' WHETHER AMOUNT INCLUDED AT HQ8RENT YES = 01, NO = 02, DON'T KNOW = -1				
<b>INCLUDE</b>				
<b>HQ7LINC</b>	Lighting	[3]		→ Go to HQ8A
<b>HQ7HINC</b>	Heating	[14]		
<b>HQ7OINC</b>	Any other item	[17]		
<b>n = 66</b>				
<hr/>				
<b>ALL RENTERS</b>				<b>n = 1298</b>
Many people nowadays find it hard to meet the rent				
<b>HQ1A</b>	During the past 12 months, have you ever been in arrears with the rent?			
	Yes - in arrears now	6%		→ Go to HQ8B
	Yes - but not now	6%		→ Go to HQ9
	NO	87%		→ Go to HQ8B
	Missing	1%		
<b>HQ8B</b>	<b>IF YES (Code 1 only)</b>			
Could you tell me the amount you are in arrears				
<b>MEAN</b>				
	£	£	£	p
	1	5	9	4
				2
<b>HQ8BEST</b>	If unsure ask for estimate and code E	[35]		→ Go to HQ8C
	Missing	[9]		



HQ9B	Some people qualify for what used to be called a (rent or) rates rebate (or rent allowance) These are now part of housing benefit Are you (or HOH) receiving housing benefit from your local (NIHE) or rates office?											n = 3167	
	Yes					32%							→ Go to HQ9C
	NO					67%							
	Missing					1%							
												n = 2151	
HQ9C	IF ANYONE ELSE AGED 16 OR OVER IN HOUSEHOLD	OTHERS											→ Go to HQ10A
	Is anyone else in the household receiving housing benefit?												
	Yes					1%							→ Go to HQ10A
	NO					97%							
	Missing					1%							
	ASK ONLY IF RATES PAID SEPARATELY	NONE/Not Applicable											→ Go to HQCHKA
	Many people nowadays find it hard to meet the rates												
												n = 1882	
HQ10A	During the past 12 months, have you ever been in arrears with the rates?												
	Yes - in arrears now					1%							→ GO to HQ10B
	Yes .but not now					2%							→ Go to HQCHKA
	NO					96%							
HQ10B	IF YES (CODE 1 ONLY)												
	Could you tell me the amount you are in arrears?												
	M U N												n = 23
		£	£	£	p	p							
		1	5	8	7	0							
	REFUSED = -3, DON'T KNOW = -1												n = 32
HQ10BEST	It unsure ask for estimate and code E												
	Missing						[11]						→ Go to HQ10C
							[4]						
HQ10C	When did you go into arrears?												
	(CURRENT AMOUNT ONLY)												
	Less than 1 year ago						[20]						
	1-2 years ago						[4]						→ Go to HQ10D
	3-5 years ago						[1]						
	6 or more year ago						[1]						
	Refused						[0]						
	Missing						[6]						
	Don't know						[1]						
HQ10D	Are you paying back your arrears at present?												
	Yes						[13]						→ Go to HQ10E
	NO						[13]						→ Go to HQCHKA
	Missing						[6]						→ Go to HQ10E



**IF YES**

**HQ10E** How are you repaying?

With the current rates .....	[4]	} → Go to HQ10F
Deductions from benefits .....	[1]	
Deductions from wages .....	[0]	
Weekly or monthly instalments .....	[3]	
Other (specify) .....	[5]	
Missing .....	[6]	

**n = 19**

**HQ10F** How much do you repay for arrears each time?

**MEAN (Weekly)**

£	£	£	p	p
		6	4	4

**n = 4**

**HQ10PER** What period does this cover? (**SHOW CARD A**)

2 weeks .....	[2]	} → Go to HQCHKA
1 month .....	[1]	
6 weeks .....	[1]	
Missing .....	[7]	
Don't know .....	[8]	

**n = 19**

**HQCHKA** **INTERVIEWER CHECK A**

Buying with Mortgage/Loan (inc Co-owners) .....	28%	} → Go to HQ11 } → Go to H014
Owned outright .....	30%	
Renters/Rent free .....	42%	

**n = 3167**

**ALL BUYING WITH MORTGAGE OR LOAN (CODE 1 AT HQCHKA IF HOUSE OWNED OUTRIGHT GO TO FUEL)**

**HQ11** Who provided the mortgage or loan to buy this house/flat? Was it:

**[CODE MAIN SOURCE]**

**PROMPT AS NECESSARY**

A building society .....	88%	} → Go to HQ12
The NI housing executive .....	2%	
An insurance company .....	2%	
A bank .....	7%	
A solicitor .....	0%	
A relative .....	3%	
An employer (other than 1-6) .....	3%	
Private individual .....	0%	
No mortgage needed .....	0%	
Other (specify) .....	0%	

**n = 882**

We are interested in the amounts people have to spend on their housing so I'd like to ask you a line about your mortgage.

**HQ12** Does the mortgage or loan for **me** purchase of this (HOUSE/FLAT) wver.

Both interest and the loan (repayment mortgage)?.....	44%	} → Go to HQ13 } → Go to HQ12A
Or the interest only (endowment mortgage)?.....	55%	
Don't know .....	1%	

**EXCLUDE IMPROVEMENT LOANS**

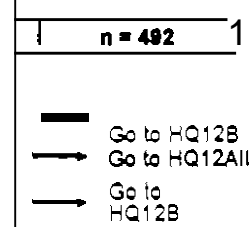
**n = 882**

**IF INTEREST ONLY (CODE 2)**

**HQ12AI**

Is the mortgage linked With an endowment policy through which the loan will eventually be repaid?

Yes 98%  
 No 0%  
 Missing 1%  
 Don't know 1%

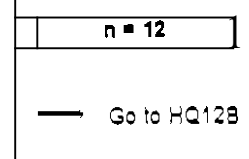


**IF NO**

**HQ12AII**

HOW will the mortgage be repaid/ (Specify)

Insurance [2]  
 Missing [4]  
 Don't know [6]



**HQ12B**

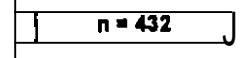
**INTEREST ONLY**

How much was the last payment for the interest

MEAN (Weekly)

£	£	£	p	p
	3	0	3	2

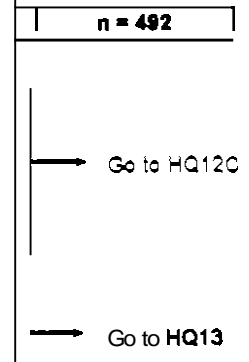
REFUSED = -3, DON7 KNOW = -1



**HQ12BPER**

What period did this cover? (SHOWCARD A)

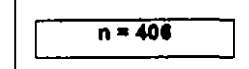
1 month 83%  
 4 weeks 5%  
 1 week 1%  
 Refused 1%  
 Missing 2%  
 Don't know 7%



**HQ12C**

MEAN (Weekly)

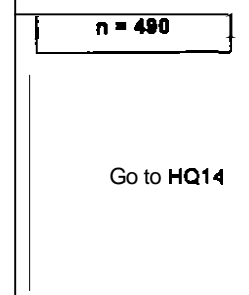
£	£	£	p	p
		7	6	8



**HQ12CPER**

And what period did this cover? (SHOW CARD A)

1 month 77%  
 4 weeks 5%  
 1 year 2%  
 1 week 1%  
 3 months 1%  
 Refused 1%  
 Missing 3%  
 Don't kow 10%



**REPAYMENT MORTGAGE (INTERESTS AND PRINCIPAL)**

HQ13

How much do you pay as an instalment on your mortgage/loan?

MEAN (Weekly)

£	£	£	p	p
	2	9	9	4

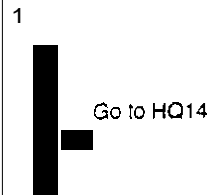
n = 372

HQ13PER

And what period did this cover? (SHOW CARD A)

1 month .....	84%
4 weeks .....	6%
1 week .....	3%
3 months .....	1%
Refused .....	1%
Missing .....	2%
Don't know .....	4%

n = 400



**HEATING AND FUEL**

Due to the relatively high cost of fuels in NI there is considerable interest in the use people make of fuel and its cost to them. I would like to ask you some questions about your heating and use of fuel.

HQ14

Even if you don't actually use it, do you have any form of central heating (including electric storage heaters)?

No ..... 30%

**IF YES**

Is it full or partial central heating (or electric storage radiators)?

Yes - full ..... 60%  
 Yes - partial ..... 10%  
 Don't know ..... 0%

**CENTRAL HEATING:**

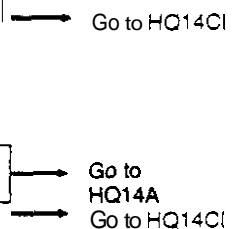
**FULL = ALL ROOMS HEATED FROM ONE CENTRAL SOURCE**  
**PARTIAL = 2 OR MORE ROOMS BUT NOT ALL ROOMS HEATED FROM ONE CENTRAL SOURCE**

HQ14A

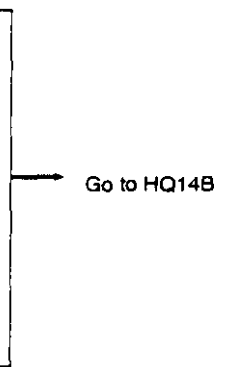
Which type of fuel does it use?

Oil .....	21%
Electricity .....	10%
Town gas .....	1%
Color gas .....	1%
Diesel .....	0%
Paraffin .....	0%
Ordinary coal .....	22%
Smokeless coal .....	38%
Peat/logs .....	1%
District heating .....	1%
Dual Fuel Systems - Solid fuel and oil .....	5%
Solid fuel and gas .....	0%
Other dual system .....	0%
Other (specify) .....	0%

n = 3167



n = 2221



HQ14B

and what method of heating does it use?

Radiators from a separate boiler	26%
Radiators from a closed fire/range	38%
Radiators from an open fire	21%
Radiators from a dual system (with closed fire/range)	1%
Radiators from a dual system (with open fire)	4%
Radiators from a dual system (other system)	0%
Electric storage radiators	8%
Other electric radiators on separate circuit	2%
Hot air	0%
Underfloor heating	0%
District heating	1%
Other (specify)	0%

(Apart from your usual heating) could you look at this card and tell me what (other) methods of heating you have?

**RING CODES THAT APPLY**

HQ14CI	C	fire	from CH)	43%
HQ14CII	C	fire (i	from CH)	3%
HQ14CIII	R	pe	from CH)	7%
HQ14CIV	E	st/r	radi	47%
HQ14CV		Dimplex radiators		7%
HQ14CVI		Paraffin heater		1%
HQ14CVII	S	st	gas heater	26%
HQ14CIIIX		Other gas fire		1%
HQ14CIX		Electric storage heater		1%
HQ14CX		Other (specify)		0%

Which method do you consider to be your main source of heating in

**NOTES**

**CODE METHOD OF HEATING. NOT FUEL**

**IF 2 OR MORE METHODS USED EQUALLY, CODE ALL THAT APPLY**

**IF DUAL CH SYSTEM. CODE MAIN PART USED**

HQ14DW

The winter?

Radiators run-off a range/closed fire	24%
Open fire	23%
Radiators from a separate boiler	20%
Radiators run-off an open fire	14%
Range	5%
Electric storage heaters	4%
Closed fire	4%
Electric fire, h n heaters	3%
Other electric radiators	1%
Superser type gas heat	1%
District heating system	1%

n = 2221

Go to HQ14CI

n = 3187

Go to HQ14DW

Go to HQ14DS

HQ14DS

And in the summer?

Open fire .....	27%
Radiators run-off a range/closed fire .....	19%
Electric fire/fan heater .....	14%
Radiators from separate boiler .....	13%
Radiators run-off an open fire .....	10%
Closed fire .....	5%
Range .....	5%
Superser type gas heater .....	3%
Electric storage heaters .....	2%
Other electric radiators .....	1%
District heating System .....	1%
No heating in Summer .....	1%

→ Go to (A)

**FUELS USED - SHOW CARD C AND RECORD ANSWERS IN GRID ON NEXT PAGE**

(A) Looking at it a different way, that is, from the type of fuel used could you look at this list and tell me which fuels you use? → Go to (B)

(B) Now, which do you use for heating in the winter? .....and in the summer? → Go to (C)

(C) Which fuels do you use for cooking? → Go to (D)

**ASK OF ALL FUELS USED EXCEPT ELECTRICITY AND TOWN GAS**

(D) The last time you bought ( ) how much did you buy? → Go to (E)

(E) And how much did it cost? → Go to (F)

(F) How long do you think this will last you or what period did the account refer to? CODE AS NUMBER OF WEEKS

**(G) ELECTRICITY AND TOWN GAS USERS ONLY**

**(IF NEITHER ELECTRICITY NOR GAS USED TO TO HQ17)**

**ASK TO SEE LAST ELECTRICITY/GAS ACCOUNT OR ADVICE, DEDUCT ANY PAYMENT FOR HIRE OR ARREARS.**

How much was your last (electricity/gas) quarterly account or advice? ENTER AMOUNT IN GRID COLS (E) AND (F) BELOW

FUEL	(A)	(B)		(C)	(D)	(E)	(F)	(A)
	Use it	Heating		Cooking	Quantity	Cost of last purchase	No of weeks	
		W	S	Yes	Mean	£ £ £ p p	Mean	Mean
Coal - ordinary	Q15UC 54%	Q15WHC 98%	Q15SHC 82%	Q15CC 8%	Q15QTYC 4.5 bags	Q15COSC 2 2 5 6	Q15WKSC 5.3	n = 3167 (B-C) n = 1710
Smokeless coal	Q15UK 31%	Q15WHK 100%	Q15SHK 83%	Q15CK 2%	Q15QTYK 3.1 bags	Q15COSK 2 5 2 8	Q15WKSK 2.7	n = 980
Peat logs, etc	Q15UP 19%	Q15WHP 98%	Q15SHP 59%	Q15CP 10%	Q15QTYP 4.5 bags	*Q15COSP 1 4 6 3	Q15WKSP 10.1	n = 609
LPG (Calor) (storage tank)	Q15UST 1%	Q15WHST [32]	Q15SHST [21]	Q15CST [19]	Q15QTYST 859 litres	Q15COSST 1 3 4 7 4	Q15WKSST 15.3	n = 36
LPG (Calor) (cylinder heating)	Q15UCH 23%	Q15WHCH 89%	Q15SHCH 39%	xxxx	Q15QTYCH 21.4 litres	Q15COSCH 7 0 7	Q15WKSCH 11.6	n = 734
LPG (Calor) (cylinder cooking)	Q15UCC 24%	xx	xx	Q15CCC 100%	Q15QTYCC 22.5 litres	Q15COSCC 7 3 8	Q15WKSCC 7.3	n = 766
Paraffin	Q15UF 1%	Q15WHF [19]	Q15SHF [7]	Q15CF [1]	Q15QTYF 11.6 litres	Q15COSF 3 6 1	Q15WKSF 7.7	n = 21
Oil	Q15UO 18%	Q15WHO 99%	Q15SHO 72%	Q15CO 7%	Q15QTYO 1212 litres	Q15COSO 1 7 3 4 0	Q15WKSO 23.8	n = 676
Electricity	Q15UE 99.16	Q15WHE 31%	Q15SHE 25%	Q15CE 70%	xxxx	Q15COSE 6 6 9 5	Q15WKSE 12.9	n = 3133
Town Gas	Q15UG 6%	Q15WHG 14%	Q15SHG 11%	Q15CG %	xxxx	Q15COSG 3 8 4 7	Q15WKSG 12.4	n = 199

Go to Q15HE

Q15QTYC	n = 1689	Q15COSC	n = 1671,	Q15WKSC	n = 1670.	Q15QTYK	n = 971,
Q15COSK	n = 967.	Q15WKSK	n = 972,	Q15QTYP	n = 395,	Q15COSP	n = 455,
Q15WKSP	n = 493.	Q15QTYST	n = 14,	Q15COSST	n = 26,	Q15WKSST	n = 26
Q15QTYCH	n = 721.	Q15COSCH	n = 715	Q15WKSCH	n = 701,	Q15QTYCC	n = 755,
Q15COSCC	n = 753,	Q15WKSCC	n = 750	Q15QTYF	n = 17,	Q15COSF	n = 16,
Q15WKSF	n = 15	Q15QTYO	n = 507	Q15COSO	n = 524	Q15WKSO	n = 519
Q15COSE	n = 2883,	Q15WKSE	n = 3002	Q15COSG	n = 144	Q15WKSG	n = 150

\*Q15COSP (£14.83 refers to households who pay for peat/logs, 3% (n = 609) say that their peat/logs are free-own peatland etc)

**Q15HE Q15HG**

DO you pay for your (gas/electricity) by ....

**n = 3133**

**n = 199**

	<b>E</b>	<b>G</b>
Account .....	86%	41%
Weekly instals .....	2%	0%
Monthly instals .....	2%	0%
Budget acmunt .....	1%	1%
COCD (Elec. only) .....	3%	0%
Slot meter .....	3%	53%
DHSS Direct payment .....	2%	1%
Missing .....	0%	2%
Don't know .....	0%	1%

Go to Q16A  
Go to Q15I or/ and Q15J

**FOR THOSE CODED 2-7 (ELECTRICITY) AT (H)**

**n = 380**

**Q15I**

Remrd amount paid weekly/monthly etc and ask period it covered  
**SHOW CARD A**

MEAN (Weekly)

£	£	£	p	p
		8	0	5

**n = 425**

**Q15IPER**

1 week .....	68%
1 month .....	17%
4 weeks .....	3%
2 weeks .....	2%
3 months .....	1%
Missing .....	5%
Don't know .....	4%

**FOR THOSE CODED 2-7 (GAS) AT (H)**

**Q15J**

Record amount paid weekly/monthly etc and ask period it covered  
**SNOW CARD A**

MEAN (Weekly)

£	£	£	p	p
		3	4	1

**n = 103**

**n = 117**

**Q15JPER**

1 week .....	79%
3 months .....	5%
1 month .....	3%
4 weeks .....	1%
1 year .....	1%
Missing .....	7%
Don't know .....	4%

Go to HQ16A

**TO ALL ELECTRICITY USERS**

**n = 3133**

**NOT APPLICABLE. NO ELECTRICITY ..... X**

Go to HQ17

Many people nowadays find it hard to meet their electricity bills.

**HQ16A**

During the past 12 months. have you ever been in arrears with the electricity bill?

Yes - in arrears now .....	3%
Yes _but not now .....	3%
No .....	93%

Go to HQ16B

Go to HQ17

**HQ16B**

**IF YES (CODE 1 ONLY)**

HQ16B

IF YES (CODE 1 ONLY)

Could you tell me the amount you are in arrears?

MEAN

£	£	£	p	p
2	3	6	0	8

RENSED =3, DON'T KNOW =1

n = 78

HQ16BEST

If unsure ask for estimate and code E

37%

n = 110

→ Go to HQ16C

HQ16C

When did you first go into arrears?

(CURRENT AMOUNT ONLY)

Less than 1 year ago	27%
1-2 years ago	41%
3-5 years ago	21%
6 or more years ago	5%
Refused	1%
Missing	4%
Don't know	2%

→ Go to HQ16D

HQ16D

Are you paying back your arrears at present?

Yes	94%
No	3%
Refused	1%
Missing	3%

→ Go to HQ16E  
→ GO to HQ17  
→ Go to HQ16E

IF YES

n = 107

HQ16E

How are you repaying?

With the current bills	13%
Deductions from benefits	49%
Deductions from wages	0%
Weekly or monthly instalments	16%
CCCD	17%
Other (specify)	2%
Refused	1%
Missing	3%

→ Go to HQ16F

HQ16F

How much do you repay for arrears each time?

MEAN (Weekly)

£	£	£	p	p
		4	5	8

n = 67



<b>HQ16PER</b>	What period does this cover? (SHOW CARD A)		n = 107
	1 week .....	60%	Go to HQ17
	1 month.....	4%	
	2 weeks.....	3%	
	3 months.....	3%	
	3 weeks.....	1%	
	4 weeks.....	1%	
	Refused .....	1%	
	Miswng .....	6%	
	Don't know .....	22%	
<b>HQ17</b>	Do you have a cooker?		n = 3167
	Yes .....	100%	Go to HQ17A Go to HQ17B
	No .....	0%	
	IF YES		n = 3152
<b>HQ17A</b>	Which type of fuel does it use?		
	Electricity .....	68%	Go to HQ17B
	Town gas .....	6%	
	Solid fuel .....	2%	
	LPG (Calor gas) .....	23%	
	Oil .....	1%	
	Electricity and gas .....	1%	
	Other (specify) .....	0%	
			n = 3167
<b>HQ17B</b>	If you had to change your cooker (or buy a new one) which type would it be?		
	Electric .....	66%	Go to HQ18TEL
	Town gas .....	2%	
	Solid fuel .....	2%	
	LPG (Calor gas) .....	24%	
	Electricity and gas .....	2%	
	Or some other type .....	1%	
	Don't know .....	3%	
	("Oil" as a type of cooker was omitted in error in the design of this variable)		

Do you or **any** members of your household have any of the following items?  
**NB. Include rented items and items stored or under repair**

\* Include shared telephone only if HOH pays the account

	Individual Prompt	Yes	No	Cot In Last 12 Months
HQ18TEL	*a telephone?	70%	27%	2%
HQ18FF	a combined fridge/freezer?	32%	64%	3%
HQ18F	a fridge?	59%	39%	2%
HQ18FR	a freezer?	18%	80%	1%
HQ18DW	a dish washer?	6%	93%	1%
HQ18WM	a washing machine?	75%	19%	6%
HQ18TD	a tumble drier?	30%	67%	2%
HQ18COL	a colour TV?	82%	11%	6%
				<b>MEAN</b>
HQ18COLN	IF YES. ASK how many colour TVs do you have?			1.2
HQ18BW	a black and white TV?	30%	69%	1%
				<b>MEAN</b>
HQ18BWN	IF YES. ASK how many B&W TVs do you?			1.1
HQ18VR	o video recorder?	27%	67%	5%
HQ18EK	an electric kettle?	83%	11%	6%
HQ18MW	a micro-wave oven?	16%	79%	5%
HQ18EF	an electric foodmixer?	50%	48%	2%
HQ18TO	a toaster?	57%	39%	4%
HQ18VC	o vacuum cleaner?	86%	10%	4%
HQ18EGM	an electric grass mower?	29%	69%	2%
HQ18HF	a hi-fi/music centre?	43%	53%	4%
HQ18MC	*a micro or personal computer?	11%	88%	1%
HQ18SM	a sandwich maker?	35%	63%	1%

o Exclude video games

FOR EACH ITEM CODE CODED 1, ASK IF OBTAINED WITHIN LAST 12 MONTHS - IF SO. DOUBLECODE AS 1 AND 3

n = 3167

n = 2778

n = 960

Go to HQ19

HQ19	Is there a car or van normally available for use by you or any members of your household?		
	Yes	80%	
	NO	40%	

INCLUDE ANY PROVIDED BY EMPLOYERS IF NOT YET AVAILABLE FOR PRIVATE USE. EXCLUDE ANY USED SOLELY FOR CARRIAGE OF GOODS

HQ19A	Is there one or more than one?		<b>MEAN</b>
	ENTER TOTAL		1

n = 3167

→ Go to HQ19A  
 → Go to HQ20

n = 1893

→ Go to HQ20

HQ20	During the last 12 months (mat is since (today's date) 1988) has anybody broken into our HOUSE/FLAT/ROOM and either stolen or tried to steal anything?		
	Yes	2%	
	NO	96%	

n = 3167

→ Go to HQ20A  
 → Go to HQ21

	<b>IF YES</b>			n = 74
<b>HQ20A</b>	How many times has this happened during the last 12 months?	<b>MEAN</b>		
	ENTER NUMBER .....	1.2	→	Go to HQ20B
	<b>ASK OF LAST OCCASION (ie MOST RECENT OR ONLY TIME)</b>			
<b>HQ20B</b>	(On the last occasion) was anything actually stolen?			
	Yes .....	[59]	→	Go to HQ20C
	No .....	[15]	→	Go to HQ20F
	<b>IF YES</b>			n = 59
<b>HQ20C</b>	Was it cash or goods that were stolen?			
	Cash only .....	[12]		
	Goods only .....	[38]	→	Go to HQ20D
	Both .....	[9]		
<b>HQ20D</b>	Roughly how much was the stolen property worth in total?			
	Nil .....	[0]	→	Go to HQ20F
	Under £5 .....	[1]		
	€5 but under £25 .....	[6]		
	£25 but under £50 .....	[12]		
	€50 but under £100 .....	[8]	→	Go to HQ20E
	£100 but under €500 .....	[21]		
	€500 but under £1000 .....	[4]		
	€1000 but under £2000 .....	[2]		
	£2000 or over .....	[4]		
	Don't know .....	[1]		
	<b>IF CODED 2-9</b>			
<b>HQ20E</b>	Was anything stolen insured?			
	Yes .....	[22]		
	No .....	[36]	→	Go to HQ20F
	Don't know .....	[1]		
				n = 74
<b>HQ20F</b>	Was the (last) incident reported to the Police?			
	Yes .....	[59]	→	Go to HQ20G
	No .....	[15]	→	Go to HQ20H
	<b>IF YES</b>			n = 59
<b>HQ20G</b>	What was the outcome - what did they do about it? (SPECIFY)			
	Statement, NFPA .....	[25]		
	Other .....	[20]		
	Search for offenders .....	[6]	→	Go to HQ21
	No statement, NFPA .....	[4]		
	Thieves caught .....	[2]		
	Was not informed .....	[2]		

	<b>If NO</b>			
<b>HQ20H</b>	<b>Why did you not report it to the Police? (SPECIFY)</b>			<b>n = 15</b>
	Not much point	[8]		Go to HQ21
	Other	[6]		
	Not interested	[1]		
<b>HQ21</b>	<b>During the last 12 months, that is since (today's data) 1986, has anybody vandalised or broken anything in your home or any other part of your property?</b>			<b>n = 3167</b>
	Yes	4%		Go to HQ21A
	No	96%		Go to HQCHKB
	<b>IF YES</b>			
<b>HQ21A</b>	<b>How many times has this happened during the last 12 months?</b>	<b>Mean</b>		<b>n = 131</b>
	<b>ENTER NUMBER</b>	1.7		Go to HQ21B
<b>HQ21B</b>	<b>Was the (last) incident reported to the Police?</b>			<b>n = 133</b>
	Yes	50%		Go to HQ21C
	No	50%		Go to HQ21D
	<b>IF YES</b>			
<b>HQ21C</b>	<b>What was the outcome - what did they do about it? (SPECIFY)</b>			<b>n = 66</b>
	Statement, NFPA	[30]		Go to HQCHKB
	Other	[13]		
	No statement, NFPA	[1]		
	Thieves caught	[1]		
	Search for offenders	[6]		
	Was not informed	[3]		
	<b>IF NO</b>			
<b>HQ21D</b>	<b>Why did you not report it to the Police? (SPECIFY)</b>			<b>n = 67</b>
	Not much point	[39]		Go to HQCHKB
	Other	[21]		
	Not interested	141		
	Nothing stolen	[1]		
	Missing	[2]		
<b>HQCHKB</b>	<b>CHECK B</b>			<b>n = 3167</b>
	Household has car/van available	60%		Go to HQ22
	No car/van in household	40%		Go to HQCHKC

HQ22	During the last 12 months, has anybody either stolen or tried to steal (any of) your car(s)/van(s)?	Yes ..... 3% No ..... 96%	n = 1910 Go to HQ22A Go to HQ23
IF YES			n = 64
HQ22A	How many times has this happened during the last 12 months?	ENTER NUMBER ..... 1.3	Go to HQ23
HQ23	During the last 12 months, has anybody either stolen or tried to steal anything out of (any of) your car(s)/van(s)?	Yes ..... 5% No ..... 95%	n = 1910 Go to HQ23A Go to HQCHKC
IF YES			n = 92
HQ23A	How many times has this happened during the last 12 months?	ENTER NUMBER ..... 1.3	Go to HQCHKC
HQCHKC	CHECK C	Will there be an individual or proxy Schedule for the Head of Household?	n = 3167 Go to HQCHKD Go to HQ24
ONLY RECORD THIS INFORMATION HERE IF NO OTHER DETAILS ARE TO BE OBTAINED FROM OR ABOUT THE HEAD OF HOUSEHOLD			n = 96
HQ24A	Head of household is:	Employee ..... (33) Self-employed ..... (24) Unemployed ..... (13) Retired ..... (6) Other ..... (3) Don't know ..... (7) Refused ..... (7) Missing ..... (3)	Go to HQ24B Go to HQCHKD Go to HQ24B
IF SICK BUT HAS JOB CODE AS 1 OR 2 IF SICK AND IS UNEMPLOYED CODE AS 3			

**PRESENT OR MOST RECENT JOB**

HQ24OCC

Occupation

Own account workers	[13]
Skilled manual workan	[12]
Unskilled manual workers	[6]
Junior non-manual workers	[5]
Intermediate nonmanual workers	[4]
Farmers - own account	[4]
Managers in central and local government, industry and commerce	[3]
Semi-skilled manual workan	[3]
No gainful occupation	[3]
Foremen and supervisors and managers	[2]
Fanners - employers and managers	[2]
Employers in local and central government, industry and commerce	[1]
Professional workers - self-employed	[1]
Professional workers - employees	[1]
Members of armed forces	[1]
Occupation inadequately described	[1]
Refused	[12]
Missing	[10]
Don't know	[5]

n = 89

HQ24IND

Industry

Distribution, hotels and catering, repairs	[11]
Other services	[10]
Agriculture, forestry and fishery	[9]
Construction	[7]
Other manufacturing industries	[6]
Metal goods, engineering and vehicle industries	[5]
Transport and communication	[5]
Insufficient information	[1]
Banking, finance, insurance, business services and leasing	[2]
Energy and water supply industries	[1]
Extraction Of minerals and ores, manufacture of metals, mineral products and chemicals	[1]
Refused	[12]
Missing	[10]
Don't know	[6]

n = 86

Go to CHECK D

CHECK D

END OF HOUSEHOLD SCHEDULE

COMMENCE OR ARRANOE INDNIDUAL INTERVIEWS



CONTINUOUSHOUSEHOLD SURVEY 1987  
INDIVIDUAL SCHEDULE

MISCELLANEOUS

Household Identification Number

Person Number |

TO ALL

MQ11 MQ12

Could you look at this card and say what in your opinion is the most important problem facing NI today, and which next?

SHOW CARD D

PROMPT FOR FIRST THEN FOR SECOND

Unemployment	45%	33%
IRA Troubles	40%	31%
Inflation	1%	2%
High cost of living	8%	18%
Bad housing	1%	4%
Low wages	3%	9%
Other (specify)	1%	1%
Don't know	1%	2%

n = 5841

→ Go to MQ2

MQ2

Would you tell me what religion you are?

Yes	98%
None	1%
Unwilling to answer	1%

→ Go to MQ2A  
→ Go to MQ3A

MQ2A

IF YES

What is the denomination?

Catholic	38%
Presbyterian	29%
Church of Ireland	21%
Methodist	4%
Baptist	1%
Free Presbyterian	1%
Brethren	1%
Protestant - not specified	1%
Other Protestant	2%
Jewish	0%
Other (specify)	1%
Christian	1%

n = 5708

→ Go to MQ2B

MQ2B

How often do you attend your place of worship?

More than once a week	16%
At least once a week	40%
At least once a month	15%
At least once a year	12%
Less often	6%
Never	8%
Unable to attend	3%
Don't know	0%
No answer/refused	0%

→ Go to MQ3A



There are a number of places where people can go for advice on social security benefits, pensions and so on. We are interested in where people prefer to go to get this advice.

**MQ3A**

Have you ever heard of Freefone DHSS?

Yes ..... 40%  
 No ..... 60%

n = 5841
<p>█ Go to MQ3B          → Go to MQ3C</p>
n = 2343

**MQ3B**

**IF YES**

Have you ever used it?

Yes ..... 6%  
 No ..... 92%  
 Tried, couldn't get through ..... 1%

█ Go to MQ3C

**MQ3C**

In the last 12 months, that is Since (today's date) 1986, have you needed advice on Social Security benefits or pensions?

Yes ..... 15%  
 No ..... 85%

n = 5841
<p>→ Go to MQ3D          → Go to MQ3E</p>

**MQ3D**

On the most recent occasion, did you go to a Social Security Office for advice?

Yes ..... 73%  
 No ..... 26%  
 Missing ..... 1%

n = 882
<p>→ Go to MQ3E          → Go to MQ3D11</p>

**IF NO**

Why not?

**CODE ALL M A T APPLY**

**MQ3D11**  
**MQ3D12**  
**MQ3D13**  
**MQ3D14**  
**MQ3D15**

Didn't know where it was ..... 5%  
 It's difficult to get to ..... 16%  
 They ask too many questions, there's no confidentiality ..... 11%  
 You have to wait too long ..... 28%  
 Other (specify) ..... 45%

█ Go to MQ3D11

**MQ3D11**

Where did you go for advice?

**SHOW CARD E**

Freefone ..... 7%  
 Citizen's Advice Bureau ..... 24%  
 Local Advice Centre ..... 11%  
 Community centre/organisation ..... 6%  
 Social Services Office ..... 0%  
 Post Office ..... 1%  
 Law Advice Centre ..... 0%  
 Housing Centre ..... 0%  
 Other (specify) ..... 30%  
 MIAANG ..... 4%

█ Go to MQ3E

**MQ3E** Have you ever seen a sign like this before?

**SHOW CARD F**

Yes	45%
No	55%

n = 6841

→ Go to MQ3EI  
 → Go to MQ4A

**MQ3EI** IF YES

If you have Where did you see it?

Social Security Office/DHSS Office	37%
Somewhere else	22%
Don't know	40%

n = 2644

→ Go to MQ4

I'd like now to ask you about your opinions related to crime in your area

**MQ4A**

First of all I'd like to ask you about crime in general. Within the last 12 months, do you think that crime in your area has increased, decreased or remained about the same?

Increased	30%
Decreased	4%
Same	56%
Haven't lived here long enough	3%
Don't know	7%

n = 6841

→ Go to MQ4B  
 Go to MQ4C

**MQ4B**

**IF INCREASED/DECREASED**

Were you thinking about any specific kinds of crime when you said that crime in your area has (increased/decreased)?

Yes	91%
No	9%

n = 1968

→ Go to MQ4B1  
 → Go to MQ4C

IF YES

If you are, what kinds are they?

**SHOW CARD G**

**CODE ALL THAT APPLY**

<b>MQ4B11</b>	Intimidation	8%
<b>MQ4B12</b>	Vandalism	42%
<b>MQ4B13</b>	Car theft	16%
<b>MQ4B14</b>	Motioning offences	0%
<b>MQ4B15</b>	Assault in the street	10%
<b>MQ4B16</b>	Burglaries	62%
<b>MQ4B17</b>	Sexual crime	5%
<b>MQ4B18</b>	Theft from you personally outside home	2%
<b>MQ4B19</b>	Theft when you are absent	5%
<b>MQ4B110</b>	Riot and public disorder	10%
<b>MQ4B111</b>	Joyriding	9%
<b>MQ4B112</b>	Murder	9%
<b>MQ4B113</b>	Other (specify)	2%

n = 1797

→ Go to MQ4C

<b>MQ4C</b>	How safe do you feel or would you feel being out alone in your area AT NIGHT?		n = 5841
	Very safe .....	33%	→ Go to MQ5
	Reasonably safe .....	43%	
	Somewhat unsafe .....	14%	
	Very unsafe .....	8%	
Don't know .....	2%		

<b>MQ5</b>	Has anyone, including somebody you know well, deliberately hit you with their fists or with a weapon of any sort or kicked you or used force or violence on you in any other way in the past 12 months?		
	Yes .....	2%	→ Go to MQ5A → Go to Education
	NO .....	98%	

<b>MQ5A</b>	<b>IF YES</b>		
	How many times has this happened?		n = 116
	ENTER NUMBER	Mean 18	→ Go to Education

**GO TO EDUCATION SECTION**

**EDUCATION**

Household Identification Number

Person Number

**TO ALL AGED 16-69**

**AGED 70 OR OVER. NOT APPLICABLE. OTHERS**

X

→ Go to Employment

**EDQ1**

**How old were you when you left school?**

n = 5111

**STILL AT SCHOOL**  
**NEVER WENT TO SCHOOL**

3%  
0%

→ Go to EDQ3A  
→ Go to EDQ5

Mean

n = 4938

Enter age

16

→ Go to EDQ2

**TO THOSE NOT AT SCHOOL**

**I would like to ask you about any education that you may have had since you left school, not counting any leisure classes**

n = 4942

**EDQ2**

**Since you left school have you ever had any further education, either full-time or part-time, including day release, Open University courses, or training in nursing physiotherapy or a similar medical subject, or as part of his Government Training Scheme?**

**Yes**  
**No**

38%  
62%

→ Go to EDQ2A  
→ Go to EDQ3B

**EDQ2A**

**IF YES**

**Apart from leisure classes and ignoring holidays are you at present**

n = 1879

**CODE FIRST THAT APPLIES**

Studying at college or university full-time?  
On a sandwich course?  
Training for a qualification in nursing, physiotherapy or a similar medical subject?  
Studying at college or university part-time or in the evenings, or on day or block release (include courses under 3 months)?  
Doing an Open University course?  
Doing a correspondence course  
On a Government Youth Training Programme which involves studying at a college?  
Other type of course  
**HAS NOW FINISHED COURSE**

4%  
0%  
0%  
6%  
1%  
0%  
1%  
1%  
04%

→ Go to EDQ3A  
→ Go to EDQ3B

**EXCLUDE IN-SERVICE TRAINING COURSE**

**IF STILL ATTENDING FULL-TIME ASK EDQ3A**  
**IF LEFT OR ONLY ATTENDING PART-TIME ASK EDQ3B**

**EDQ3A** What type of school, college or training establishment are you presently attending (in the college part of your course)?

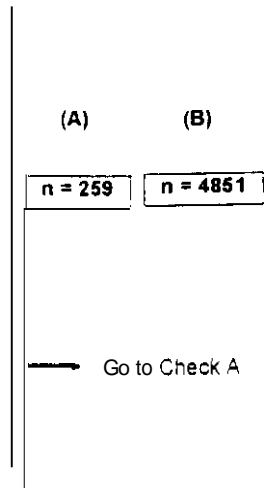
OR

**EDQ3B** Now thinking of your full-time education. what type of school or college did you last attend full-time? Was it:

**RUNNING PROMPT**

**EXCLUDE COURSES OF UNDER 3 MONTHS**

elementary or secondary School? .....	56%	71%
university? .....	21%	4%
nursing school/teaching hospital? .....	3%	2%
polytechnic? .....	1%	2%
teacher training college? .....	0%	2%
technical college? .....	17%	15%
commercial college? .....	1%	2%
agricultural college? .....	1%	1%
special school? .....	0%	0%
other (SPECIFY) .....	0%	1%



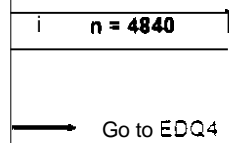
**CHECK A** Still attending ..... X  
 Left school or college ..... Y

Go to EDQ4  
 Go to EDQ3C

**EDQ3C** How old were you when you left there. or when you finished or stopped your course?

Mean

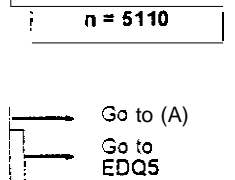
Age ..... i 6



**EDQ4** Do you have any of the qualifications or have you passed any of the examinations of the types listed on this card. whether you are making use of them or not?

**SHOW CARD H**

Yes .....	52%
No .....	48%
Not applicable .....	0%



**(A) IF YES**

Which ones have you obtained?

**RING PRECODES ON NEXT PAGE, ASK FOR QUALIFICATIONS 1-7**

How many **subjects** did you obtain or pass in?

		Enter number of subjects	
		Mean	
CODE ALL THAT APPLY			
CSEI	CSE - Grade 1	23	n = 276
CSE25	CSE - Grades 2-5	38	n = 476
CSEDK	CSE - Don't know grade/ungraded	34	n = 37
JUN	Junior Certificate	75	n = 482
GCEO	GCE 'O' Level or equivalent	57	n = 1401
GCEA	GCE A Level or equivalent	25	n = 466
SEN	Senior Certificate	63	n = 210
APP	Recognised trade apprenticeship completed	14%	n = 2648
COH	Clerical and commercial qualifications	22%	
CG	City and Guilds Certificate	12%	
ONC	Ordinary National Certificate (ONC)/Diploma (OND)/Bus Educ Council (Gen)	4%	
HNC	Higher National Certificate (HNC)/Diploma (HND)/BEC (Higher)	3%	
NUR	Nursing qualifications	6%	→ Go to EDQ5
TEA	Teaching qualifications	5%	
DIP	University/Polytechnic Diploma	2%	
DEG1	University/Polytechnic/CNAA degree - First degree	8%	
OEGZ	University/Polytechnic/CNAA degree - Higher degree	2%	
OTH	Other qualifications (including school exams and membership of professional organisations)	5%	→ Go to EOQ4PC1
PROBE FOR LEVEL AND MEMBERSHIP STATUS IF MEMBER OF PROFESSIONAL ORGANISATION			
EDQ4PC1	Enter qualification number		n = 440
	First Degree - University/Poly/CNAA Degree	38%	
	Teaching Qualifications	30%	
	Other Qualifications	21%	
	University/Polytechnic Diploma	9%	
	Higher Degree - University/Poly/CNAA	2%	

## EDQ4QUA1

Qualification obtained .full details. including levels and Membership grade

E sc .....	16%
Professional Qualifications, Diplomas, Associateships .....	15%
BA .....	14%
Cert Ed .....	12%
Other Diploma/Certificate (not Post-Graduate) .....	10%
College/Polytechnic Post-Graduate Diploma/Certificate .....	7%
E Ed .....	5%
Dip Ed .....	5%
University Post-Graduate Diploma/Certificate .....	3%
BS, ME, EAO, LOS .....	2%
E SSC .....	2%
Foreign Qualifications - lower .....	2%
Foreign Qualification -higher .....	1%
E Phil .....	1%
MA .....	1%
LLE .....	1%
Miswng .....	1%

## EDQ4AWA1

Awarding Institution or College

Universities in NI .....	43%
Colleges in NI .....	19%
Universities in GB .....	10%
Universities Elsewhere .....	6%
Polytechnics in NI .....	5%
Professional bodies in NI .....	5%
Professional bodies in GE .....	4%
Colleges in GE .....	2%
Colleges Elsewhere .....	2%
Polytechnics in GB .....	1%
Professional bodies Elsewhere .....	1%
Missing .....	1%
Don't know .....	1%

## EDQ4WH1

Where obtained

NI .....	72%
GE .....	16%
Elsewhere .....	10%

## EDQ4SUB1

Major subjects

Education .....	17%
Professional and Vocational Studies .....	15%
Medicine, Dentistry/Pharmacy, Ancillary Health .....	11%
Social, Administrative and Business Studies .....	10%
Science and Applied Science .....	10%
Language, Literature and related area studies .....	3%
Arts (other than language) .....	3%
Technology and Engineering .....	7%
Agriculture, Forestry and Veterinary Studies .....	3%
Economic Studies .....	2%
Music, Drama and Visual Arts .....	2%
Law .....	2%
Unspecified Studies .....	2%
Theology .....	1%
Miswng .....	1%

<b>EDQ4PAS1</b>	If had to pass exam? (Complete only 1 qualification number 18 is OTH)		<b>n = 91</b>
	Yes	<b>[82]</b>	
	No	<b>[9]</b>	
<b>EDQ4PC2</b>	Enter qualification number		<b>n = 153</b>
	Other Qualifications	32%	
	First Degree - University/Poly/CNAA Degree	29%	
	Higher Degree - University/Poly/CNAA	18%	
	University/Polytechnic Diploma	12%	
	Teaching Qualifications	8%	
<b>EDQ4QUA2</b>	Qualifications obtained - full details, including levels and Membership grade		
	Professional Qualifications, Diplomas, Associateships	25%	
	BA	13%	
	College/Polytechnic Post-Graduate Diploma/Certificate	10%	
	B sc	9%	
	Dip Ed	7%	
	Other Diploma/Certificate (not Post-Graduate)	6%	
	B Ed	5%	
	University Post-Graduate Diploma/Certificate	5%	
	Ph O	5%	
	Cert Ed	4%	
	MA	3%	
	M Sc	2%	
	Foreign Qualifications - higher	1%	
	BS MB. BAO LOS	1%	
	MBA	1%	
	D Phil	1%	
	M Ed	1%	
	MPhil	1%	
	M SSc	1%	
	M O	1%	
	PGCE	1%	
<b>EDQ4AWA2</b>	Awarding Institution or College		
	Universities in NI	42%	
	Universities in GB	16%	
	Professional bodies in GB	11%	
	Universities Elsewhere	11%	
	Colleges in NI	8%	
	Colleges in GB	5%	
	Professional bodies In NI	6%	
	Polytechnics in NI	2%	
	Colleges Elsewhere	1%	
	Professional bodies Elsewhere	1%	
<b>EDQ4WH2</b>	Where obtained		
	NI	55%	
	GB	33%	
	Elsewhere	13%	



**EDQ4SUB2**

Major subjects

Professional and Vocational Studies .....	17%
Education .....	12%
Medicine, Dentistry/Pharmacy, Ancillary Health .....	11%
Science and Applied Science .....	10%
Social, Administrative and Business Studies .....	9%
Language, Literature and related area studies .....	8%
Technology and Engineering .....	8%
Arts (other than language) .....	8%
Agriculture, Forestry and Veterinary Studies .....	4%
Muoc. Drama and Visual Arts .....	3%
Law .....	3%
Theology .....	3%
Unspecified Studies .....	2%
Economic Studies .....	1%
Missing .....	1%

**EDQ4PAS2**

If had to pass exam7

(Complete only if qualification number 18 ie OTH)

Yes .....	[39]
No .....	[6]

n = 45

**EDQ4PC3**

Enter qualification number

Other Qualifications .....	[26]
Higher Degree - University/Poly/CNAA .....	[13]
First Degree - University/Poly/CNAA Degree .....	[8]
University/Polytechnic Diploma .....	[1]

n = 48

**EDQ4QUA3**

Qualification obtained -full details, including levels and Membership grade

Professional Qualifications, Diplomas, Associateships .....	[21]
BA .....	[9]
College/Polytechnic Post-Graduate Diploma/Certificate .....	[4]
Ph D .....	[3]
Other Diploma/Certificate (not Post-Graduate) .....	[2]
B Ed .....	[2]
E Sc .....	[1]
E SSc .....	[1]
Dip Ed .....	[1]
M Sc .....	[1]
M Phil .....	[1]
M SSc .....	[1]
Foreign Qualification - higher .....	iii

<b>EDQ4AWA3</b>	Awarding Institution or College	
	Universities in NI	[14]
	Universities in GB	[11]
	Professional bodies in GE	[7]
	Universities Elsewhere	[5]
	Colleges in NI	[2]
	Colleges in GE	[2]
	Professional bodies in NI	[2]
	Professional bodies Elsewhere	[2]
	Polytechnics in NI	[1]
	Colleges Elsewhere	[1]

<b>EDQ4WH3</b>	Where obtained	
	NI	[20]
	GE	[19]
	Elsewhere	3

<b>EDQ4SUB3</b>	Major subjects	
	Professional and Vocational Studies	[10]
	Medicine, Dentistry/Pharmacy, Ancillary Health	[10]
	Social, Administrative and Business Studies	[9]
	Science and Applied Science	[2]
	Language, Literature and related area studies	[3]
	Education	[3]
	Arts (other than language)	[2]
	Music, Drama and Visual Arts	[2]
	Unspecified Studies	[2]
	Agriculture, forestry and Veterinary Studies	[1]
	Technology and Engineering	[1]
	Theology	[1]

<b>EDQ4PAS3</b>	If had to pass exam?	5111 valid cases
	(Complete only if qualification number is OTH)	5083 = 0
	Yes	[19] 21
	NO	[3] 7

28

n = 25
--------

n = 13
--------

<b>EDQ4PC4</b>	Enter qualification number	
	Other Qualifications	[3]
	Higher Degree - University /Poly/CNAA	[3]
	First Degree - University/Poly/CNAA Degree	[2]

<b>EDQ4QUA4</b>	Qualification obtained - full details, including levels and Membership grade	
	Professional Qualifications, Diplomas, Associateships	[3]
	E sc	[2]
	MA	[1]
	College/Polytechnic Post-Graduate Diploma/Certificate	[1]
	Ph D	[1]

<b>EDQ4AWA4</b>	Awarding Institution <i>or</i> College	
	Professional bodies in GB .....	[6]
	Universities in NI .....	[3]
	Universities in GB .....	[3]
	Universities Elsewhere .....	[1]

<b>EDQ4WH4</b>	Where obtained	
	NI .....	[3]
	GB .....	[9]
	Elsewhere .....	[1]

<b>EDQ4SUB4</b>	Major subjects	
	Professional and Vocational Studies .....	[3]
	Medicine, Dentistry/Pharmacy, Ancillary Health .....	[3]
	Social, Administrative and Business Studies .....	[2]
	Science and Applied Science .....	[2]
	Education .....	[1]
	Technology and Engineering .....	[1]
	Arts (other than language) .....	[1]

<b>EDQ4PAS4</b>	If had to pass exam?	
	(Complete only if qualification number 18 ie OTH)	
	Yes .....	[5]
	No .....	[3]

n = 8

**TO ALL**

**EDQ5** The UK has been part of the European Community for 13 years, and among the member states of the Community at least 9 main languages are spoken. There is considerable interest in the extent to which people have any knowledge of the languages of the other states, since the understanding of the life and culture of other countries is often critically dependent on language. We wish to assess the extent of knowledge of European languages among people living in NI and their ability to use them.

n = 5111

I would like to ask you now about your knowledge of the languages of the EC member states.

Can I check first of all, is English your first language?

Yes .....	100%
No .....	0%

Go to EDQ5A  
Go to LANG1

n = 15

**LANG1** If No (code 2), specify first language

Dutch .....	[4]
French .....	[3]
Irish .....	[2]
Chinese .....	[2]
Indian, Pakistani .....	[2]
Other European .....	[1]
Other .....	[1]

Go to EDQ5A

Language	(A)	(B)				(C)			
	Know/ under stand	FORMAL STUDY				INFORMAL STUDY			
		Yes	No	(I) Ever Yes	No	Current Yes	No	(I) Ever Yes	No
	<b>n = 5111</b>								
Danish	<b>DAKNOW</b> 0% <b>n = 8</b>	<b>OAFcurr</b> [0] [8]	<b>DAFEVER</b> [1] [7]	<b>OAIcurr</b> [2] [8]	<b>DAIEVER</b> [3] [7]				
Dutch	<b>DUKNOW</b> 0% <b>n = 18</b>	<b>OUFcurr</b> [0] [18]	<b>OUIFEVER</b> [4] [14]	<b>OUIcurr</b> [0] [18]	<b>OUIEVER</b> [11] [7]				
French	<b>FRKNOW</b> 35% <b>n = 1778</b>	<b>FRFCurr</b> 4% 95% <b>n = 1703</b>	<b>FRFEVER</b> 94% 5% <b>n = 1788</b> <b>n = 1788</b>	<b>FRICurr</b> 3% 96% <b>n = 1730</b> <b>n = 1730</b>	<b>FRIEVER</b> 9% 91%				
German	<b>GEKNOW</b> 8% <b>n = 418</b>	<b>GEFCurr</b> 3% 96% <b>n = 401</b>	<b>GEFNER</b> 68% 31% <b>n = 418</b>	<b>GEICurr</b> 5% 95% <b>n = 398</b>	<b>GEIEVER</b> 26% 74%				
Greek	<b>GRKNOW</b> 0% <b>n = 17</b>	<b>GRFCurr</b> [0] [17]	<b>GRFEVER</b> [9] [7]	<b>GRICurr</b> [0] [17]	<b>GRIEVER</b> [6] [11]				
Irish	<b>IRKNOW</b> 11% <b>n = 660</b>	<b>IRFCurr</b> 3% 97% <b>n = 643</b>	<b>IRFEVER</b> 89% 11% <b>n = 660</b>	<b>IRICurr</b> 2% 97% <b>n = 647</b>	<b>IRIEVER</b> 14% 85%				
Italian	<b>ITKNOW</b> 1% <b>n = 51</b>	<b>ITFCurr</b> [1] [50]	<b>ITFEVER</b> [14] [38]	<b>ITICurr</b> [2] [49]	<b>ITIEVER</b> [21] [29]				
Portuguese	<b>POKNOW</b> 0% <b>n = 7</b>	<b>POFCurr</b> [0] [7]	<b>POFNER</b> [2] [5]	<b>POICurr</b> [0] [7]	<b>POIEVER</b> [4] [3]				
Spanish	<b>SPKNOW</b> 4% <b>n = 207</b>	<b>SPFCurr</b> 2% 98% <b>n = 203</b>	<b>SPFNER</b> 46% 53% <b>n = 207</b>	<b>SPICurr</b> 10% 89% <b>n = 188</b>	<b>SPIEVER</b> 30% 70%				

GRFNER Missing

[1]

EDQ5A

would you look at this list of the languages of the EEC member states and tell me which if any, you have any knowledge or understanding of?

SHOW CARD 1

RECORD ON GRID ABOVE  
None

41%  
59%

**n = 5111**

Go to ANYINT

(B) Are you currently engaged in any formal study of \_\_\_\_\_? By formal I mean at school or college or in an organised language class where you are instructed by a teacher

IF NO ASK

(I) Have you ever followed such a course of study?

→ Go to (C)

(C) Are you currently engaged in any informal study of \_\_\_\_\_? By informal I mean study on your own using books, recordings, radio/TV programmes

IF NO ASK

(I) Have you ever followed such a course of study?

→ Go to (D)

(D) Do you currently hold any qualifications in \_\_\_\_\_? Would you tell me the level of the highest qualification you hold?

→ Go to (E)

(D)

Persons with knowledge of a foreign language

n = 2083

		QUALIFICATIONS						
						O'/CSE	Other	
OAQUAL	Danish	[0]	[8]	[0]	[0]	[0]	[0]	n = 8
DUQUAL	Dutch	[0]	[17]	[0]	[1]	[0]	[0]	n = 18
FRQUAL	French	0%	56%	1%	5%	32%	6%	n = 1778
GEQUAL	German	1%	73%	1%	3%	17%	4%	n = 415
GRQUAL	Greek	[1]	[12]	[1]	[0]	[3]	[0]	n = 17
IRQUAL	Irish	0%	66%	1%	3%	19%	10%	n = 560
ITQUAL	Italian	[1]	[45]	[1]	[0]	[3]	[1]	n = 51
POQUAL	Portuguese	[0]	[7]	[0]	[0]	[0]	[0]	n = 7
SPQUAL	Spanish	0%	78%	1%	3%	15%	1%	n = 207

- (E) I would now like to ask you about your current ability to use the languages you have some knowledge of
- Ask of languages mentioned at (A) in order
- Firstly
- SHOW CARD J
- Would you look at this card and tell me which statement best describes your current ability to understand spoken \_\_\_\_\_?
- Go to (F)
- (F) SHOW CARD K
- Now in terms of speaking - would you look at this card and tell me which statement best describes your current ability to speak \_\_\_\_\_?
- Go to (G)
- (G) SHOW CARD L
- Now in terms of reading - would you look at this card and tell me which statement best describes your current ability to read \_\_\_\_\_?
- Go to (H)
- (H) SHOW CARD M
- Now in terms of writing - would you look at this card and tell me which statement best describes your current ability to write \_\_\_\_\_?
- Go to (I)
- (I) DO you use \_\_\_\_\_ at home at all? (But never, occasionally or daily?)
- Go to (J)
- (J) SHOW CARD I AGAIN
- Would you look at the list of languages again and tell me which, if any, you would be interested in having further knowledge of or in being able to understand or speak? (include those already mentioned at (A))
- |        |                        |     |           |
|--------|------------------------|-----|-----------|
| ANYINT | COMPLETE ON GRID BELOW | 45% | Go to (K) |
|        | None                   | 55% |           |
- (K) Thinking about it in a different way - would you tell me in order of importance which of the 9 languages you personally would consider it important to have a knowledge of?
- |        |                        |     |              |
|--------|------------------------|-----|--------------|
| ANYIMP | COMPLETE ON GRID BELOW | 83% | Go to EDCHKB |
|        | None                   | 37% |              |



LANGUAGE	BASE	MOST IMPORTANT	SECOND MOST IMPORTANT	THIRD MOST IMPORTANT
Danish	77	[8]	[10]	[17]
Dutch	120	16%	21%	23%
French	2783	83%	15%	2%
German	1825	21%	68%	9%
Graak	70	[5]	[15]	[6]
Insh	606	49%	28%	16%
Italian	336	9%	23%	39%
Portuguese	79	[8]	[12]	[9]
Spanish	981	23%	37%	32%

<b>EDCHKB</b>	Am man any children under 16 in the household?			n = 6111
	Yea		48%	→ Go to EDCHKC
	No		52%	→ Go to Employment

<b>EDCHKC</b>	Is thn informant the person responsible for the children? (ie the person with day to day responsibility)			n = 2461
	Yea		50%	→ Go to EDQ6
	NO		50%	→ Go to Employment

<b>KIDSKNOW</b>	Now I would like to ask you about your children under 18. Do any of your children aged between 3 and 16 have any knowledge of understanding of the languages of the EEC?			n = 1233
	Yes (at least 1 child)		40%	→ Go to (A)
	No (none)		60%	→ Go to (B)

ENTER PERSON NUMBERS OF CHILDREN ON GRID ON NEXT PAGE AND COMPLETE COLUMN FOR EACH CHILD

(A) SHOW CARD I AGAIN  
 Could you look at the list of languages again and tell me for each child



(I) Which languages he/she has any knowledge or understanding of? (gained at home, by informal study or formal study at school or language class)

COMPLETE ON GRID BELOW .....

→ Go to (II)

(II) Does he/she use this language at home at all? Is it never occasionally or daily?

→ Go to (B)

LANGUAGE	KNOWLEDGE n = 676		USE AT HOME				CHILDREN WHO SAID 'YES' AT KNOWLEDGE OF .....
	Yes	No	N	O	D	Missing	
	CRDAKNO		CRDAUSE				n = 0
Danish	0%	100%	[0]	[0]	[0]	[0]	
	CRDUKNO		CRDUUSE				n = 1
Dutch	0%	100%	[1]	[0]	[0]	[0]	
	CRFRKNO		CRFRUSE				n = 589
French	87%	13%	76%	21%	2%	1%	
	CRGRKNO		CRGRUSE				n = 2
Greek	0%	100%	[2]	[0]	[0]	[0]	
	CRIRKNO		CRIRUSE				n = 237
	CRSPKNO		CRSPUSE				n = 37
Portuguese	0%	100%	[0]	[0]	[0]	[0]	
Spanish	5%	95%	[28]	[6]	[3]	[0]	

(B) Thinking again about the list of languages, would you tell me in order of importance which of the languages you would consider it important for your children to have a knowledge of?

ENTER 1, 2, 3 etc UNDER LANGUAGES IN THE ORDER MENTIONED

Percentage who gave \_\_\_\_\_ (language) first importance

n = 1233

KIMPDA	KIMPDU	KIMPFR	KIMPGE	KIMPGR	KIMPIR	KIMPIT	KIMPPD	KIMPSP
0%	0%	66%	5%	0%	10%	0%	0%	2%

KMPANY importance of knowledge of foreign languages for your children

Listed at least one foreign language as being important 84%  
 Listed no language as being important 15%

LANGUAGE	ORDER OF IMPORTANCE									
	1st	2nd	1rd	4th	5th	6th	7th	8th	9th	Missing
Danish	[0]	[2]	[5]	[1]	[2]	[1]	[3]	[0]	[2]	[1]
Dutch	[1]	[1]	[3]	[2]	[0]	[5]	[1]	[1]	[1]	[1]
French	86%	13%	1%	0%	0%	0%	0%	0%	0%	0%
German	10%	75%	12%	1%	0%	0%	0%	0%	0%	0%
Greek	[1]	[2]	[3]	[2]	[0]	[1]	[2]	[4]	[1]	[1]
Insh	46%	28%	19%	4%	1%	0%	0%	0%	1%	0%
Italian	[3]	[18]	[36]	[30]	[6]	[0]	[0]	[1]	[0]	[1]
Portuguese	[0]	[0]	[1]	[0]	[1]	[2]	[2]	[3]	[1]	[1]
Spanish	7%	42%	41%	8%	2%	0%	0%	0%	0%	0%

n = 17

n = 18

n = 974

n = 636

n = 17

n = 274

n = 96

n = 11

n = 324

GO TO EMPLOYMENT SECTION

EMPLOYMENT

Household Identification Number

Person Number

TO ALL

EMQ1

Did you do any paid work last week - that is in the 7 days ending last Sunday - either as an employee or self-employed?

EXCLUDE ALL GOVERNMENT SPONSORED SCHEMES eg YTP, WORKSCHEMES - CODE 6 ('NONE OF THESE') IF IN FULL-TIME EDUCATION - CODE 6 ('NONE OF THESE')

n = 5840

Yes ..... 43%  
No ..... X

Go to EMQ30CC  
Go to (A)

IF NO

(A)

Even though you weren't working, did you have a job that you were away from last week?

Yes ..... 3%  
No ..... X

Go to EMQ30CC  
Go to (8)

IF NO

(B)

Last week were you:

CODE FIRST THAT APPLIES

ALL GOVERNMENT SPONSORED SCHEMES eg YTP, WORKSCHEME AND ALL IN FULL-TIME EDUCATION - CODE 6 (NONE OF THESE)

waiting to take up a job that you had already obtained ..... 0%  
looking for work ..... 9%  
or intending to look for work but prevented by temporary sickness or injury ..... 0%  
(CHECK 28 DAYS OR LESS)

Go to EMQ2AB

NONE OF THESE ..... 46%

Go to EMQ19

EMQ2AB

FOR UNEMPLOYED WAITING TO TAKE UP A JOB

n = 527

Apart from the job you are waiting to take up, have you ever had a paid job or done any paid work (IF AGED 16-26: excluding jobs organised through any government sponsored scheme or Youth Training Programme)?

Yes ..... 2%  
No ..... 1%

Go to EMQ30CC

FOR ALL OTHERS UNEMPLOYED

(May I just check), have you ever had a paid job or done any paid work (IF AGED 16-26: excluding jobs organised through any government sponsored scheme or Youth Training Programme)?

Yes ..... 84%  
No ..... 13%

Go to EMQ30CC  
Go to EMQ13

**MAIN JOB AT PRESENT**  
 OR  
**MOST RECENT JOB (EXC YTP OR GOVERNMENT SPONSORED SCHEMES)**  
**IF UNEMPLOYED NOW BUT PREVIOUSLY HAD A JOB -CODED 1 OR 3 AT**  
**EMQ2AB**  
 OR  
**JOB WAITING TO BE TAKEN UP IF UNEMPLOYED NOW AND NO PREVIOUS**  
**JOB -CODED 2 AT EMQ2AB**

n = 3104

EMQ3OCC

Occupation

Junior non-manual workers	21%
Skilled manual worker	15%
Semi-skilled manual worker	12%
Intermediate non-manual workers	10%
Managers in central and local government, industry and commerce	9%
Personal service workers	8%
Unskilled manual workers	7%
Own account workers	5%
Foremen and supervisors - manual	4%
Professional workers - employers	3%
Farmers - own account	3%
Employers in local and central government industry and commerce	1%
Professional workers - self-employed	1%
Farmers - employers and managers	1%
Agricultural workers	1%

Job title

Describe fully

EMQ3IND

Industry

Other services	30%
Distribution, hotels and catering, repairs	18%
Other manufacturing industries	12%
Construction	9%
Agriculture, forestry, fishery	5%
Metal goods, engineering and vehicle industries	5%
Transport and communication	5%
Banking, finance, insurance, business services and leasing	5%
Energy and water supply industries	2%
Extraction of minerals and ores, manufacture of metals, mineral products and chemicals	1%

EMQ3EMP

Employment status

employee	87%
self-employed	13%

→ Go to EMQ3A  
 → Go to EMQ3B

EMQ3A

IF EMPLOYEE

n = 2697

Ask or record

manager	9%
foreman/supervisor	14%
other employee	77%

→ Go to EMQ3A1

EMQ3A1	How many employees work(ed) in the establishment?		
	1-24 employees .....	38%	→ Go to EMCHKA
	25 or more .....	62%	
EMQ3B	IF SELF-EMPLOYED		
	DO (did) you employ any other people?		n = 405
	IF YES, PROBE FOR NUMBER EMPLOYED		
	Yes. 1-5 employees .....	25%	→ Go to EMCHKA
	Yes. 6-24 employees .....	5%	
	Yes. 25 or more .....	0%	
	No employees .....	69%	

EMCHKA	CHECK A		n = 3104
	Had a job last week (coded 1 or 2 at EMQ1) .....	85%	→ Go to EMQ4 → Go to EMQ13
	Unemployed (coded 4 or 5 at EMQ1) .....	15%	

EMQ4	TO THOSE WITH A JOB LAST WEEK (CODED 1 AT EMCHKA)		n = 2647
	Last week did you do any other paid work or have any other job or business in addition to the one you have just told me about?		
	Yes .....	5%	→ Go to EMQ4OCC → Go to EMQ5
	No .....	95%	

EMQ4OCC	Occupation:		n = 121
	Own account workers .....	13%	
	Personal service workers .....	12%	
	Farmers - own account .....	12%	
	Junior non-manual workers .....	11%	
	Intermediate occupations .....	9%	
	Working in central and local government, industry and commerce .....	7%	
	Unskilled manual workers .....	7%	
	Skilled manual workers .....	5%	
	Professional workers - employees .....	5%	
	Semi-skilled manual workers .....	4%	
	Members of the armed forces .....	4%	
	Employers in central and local government, industry and commerce .....	3%	
	Professional workers - self-employed .....	2%	
	Farmers - employers and managers .....	1%	
	Foremen and supervisors .....	1%	
	Agricultural workers .....	1%	
	Missing .....	1%	
	Refuse .....	1%	

Job title:

\_\_\_\_\_

Describe fully:

\_\_\_\_\_

\_\_\_\_\_

<b>EMQ4IND</b>	<b>Industry</b>			
	Other services	43%		
	Distribution, hotels and catering, repairs	22%		
	Agriculture, fishery, forestry	16%		
	Construction	7%		
	Transport and communication	4%		
	Other manufacturing industries	2%		
	Banking, finance, insurance, business services and leasing	2%		
	Energy and water supply industries	1%		
	Metal goods, engineering and vehicle industries	1%		
	Insufficient information	1%		
	Refused	2%		
	Missing	1%		
<b>EMQ4EMP</b>	<b>Employment status</b>			
	Employee	55%	Go to EMQ4B	
	Self-employed	40%	Go to EMQ4C	
	Missing	1%	Go to	
	Refused	1%	EMQ4B	
<b>EMQ4B</b>	<b>IF EMPLOYEE</b>			
	A 3 or record			n = 73
	Manager	(3)		
	Foreman/supervisor	(3)		
	Other employee	(62)	Go to EMQ4B1	
	Missing	(1)		
	Refused	(1)		
<b>EMQ4B1</b>	<b>How many employees work(ed) in the establishment?</b>			
	1-24 employees	(15)		
	25 or more	(25)	Go to EMQ5	
	Missing	(1)		
	Refused	(1)		
<b>EMQ4C</b>	<b>IF SELF-EMPLOYED</b>			
	Do (did) you employ any other people? <sup>15</sup>			n = 60
	IF YES. PROBE FOR NUMBER EMPLOYED			
	Yes 1-5 employees	(2)		
	Yes 6-24 employees	(3)		
	Yes 25 or more	(3)	Go to EMQ5	
	No employees	(23)		
	Refused	(1)		
	Missing	(1)		
<b>EMQ5</b>	<b>Were you on short time or laid-off at all last week?</b>			n = 2647
	Yes	1%	Go to EMQ6A or EMQ8B	
	NO	99%		

**EMQ6A** FOR EMPLOYEES (MAIN JOB)

(INTRODUCE IF ON SHORT TIME/LAID OFF  
I'd like to ask you about your hours when you're not on short time/laid off ....)

How many hours a week do you usually work (in your main job), that is excluding meal breaks and overtime?

CHECK WITH INFORMANT THAT THIS IS EXCLUDING ANY PAID OR UNPAID OVERTIME. IF WORK PATTERN NOT BASED ON A WEEK. GIVE AVERAGE OVER A FEW MONTHS.

	Mean		
Enter number of hours ..... (exclude meal breaks and overtime)	35	→	Go to EMQ7

n = 2259

**EMQ6B** FOR SELF-EMPLOYED (MAIN JOB)

(INTRODUCE IF ON SHORT TIME/LAID OFF  
I'd like to ask you about your hours when you're not on short time/laid off ....)

How many hours a week in total do you usually work (in your main job), that is excluding meal breaks?

CHECK WITH INFORMANT THAT THIS IS TOTAL HOURS. IF WORK PATTERN NOT BASED ON A WEEK, GIVE THE AVERAGE OVER A FEW MONTHS.

	Mean		
Enter number of hours ..... (Exclude meal breaks)	49	→	Go to EMQ7

n = 372

**EMQ7** TO MEN AGED 16-64 AND WOMEN AGED 16-59

NOT APPLICABLE. MEN 65+, WOMEN 60+ .... X

Some people, although they may have a job, are entitled to claim unemployment benefits or National Insurance credits.

May I check, were you signed on at a Social Security Office for last week

CODE FIRST THAT APPLIES

to claim unemployment benefit .....	1%		
to claim supplementary allowance as an unemployed person .....	0%		
or in order to get credits for National Insurance contributions?	0%		
SIGNED ON FOR OTHER REASONS .....	0%		
NO, NOT SIGNED ON .....	98%	→	Go to EMQ8

n = 2556

**EMQ8** Last week were you looking for a different or additional paid job?

Yes .....	7%		
No .....	93%	→	Go to EMQ9A8

EMQ9AB

FOR EMPLOYERS (WINJOB)

How long have you been with your present employer (up to yesterday)?

FOR SELF-EMPLOYED (MAIN JOB)

How long have you been self-employed (up to yesterday)?

SHOW CARD N, PROMPTAS NECESSARY

Less than 4 weeks	2%
4 weeks but less than 3 months	2%
3 months but less than 6 months	3%
6 months but less than 12 months	5%
12 months but less than 2 years	8%
2 years but less than 3 years	9%
3 years but less than 5 years	13%
5 years but less than 10 years	22%
10 years but less than 15 years	17%
15 years but less than 20 years	8%
20 years but less than 25 years	4%
25 years but less than 30 years	3%
30 years but less than 35 years	2%
35 years but less than 40 years	1%
40 years or more	2%

n = 2647

Go to EMQ10

Go to EMQ30PER

EMQ10

Now think about the time 12 months ago, that is on (today's date) 1988 were you in a paid job or doing any paid work?

(NB: did not include those who were aged 16-20)

Yes working	49%
No	49%
Missing	2%

IF AGED 16-20 PROBE ON YTP

n = 312

Go to EMQ10A  
Go to EMQ11AB

EMQ10A

At that time 12 months ago, were you

Working as an employee	95%
Or were you self-employed	4%
Missing	1%

n = 153

Go to EMQ10B

EMQ10B

TO THOSE AGED 16-24 NOT APPLICABLE, AGED 25 OR OVER, X

Were you a full-time student at that time?

Yes	[1]
No	[48]
Missing	[1]

n = 49

Go to EMQ11AB



**EMQ11AB**

**FOR EMPLOYEES (PRESENT MAIN JOB)**

Apart from your present job, have you started any other jobs as an employee within the last 12 months, that is since (today's date) 1986?

(IF AGED 16-20, excluding any job organised through the Government's Youth Training Programme or other training scheme)

**FOR SELF-EMPLOYED (PRESENT MAIN JOB)**

In your present job you are self-employed, but within the last 12 months, that is since (today's date) 1986, have you started any jobs as an employee?

(IF AGED 16-20, excluding any job organised through the Government's Youth Training Programme or other training scheme)

Yes ..... 13%  
 No ..... 87%

n = 312

Go to EMQ12  
 Go to EMQ30PER

**EMQ12**

Was that job (were any of those jobs) your main job at the time you started it, or was it in addition to your main job?

started at least one main job ..... [39]  
 started additional/second job(s) only ..... [1]  
 refused ..... [1]

n = 41

Go to EMQ12A  
 Go to EMQ30PER  
 Go to EMQ12A

**EMQ12A**

So how many new employers have you started working for in the last 12 months where the job was your main job at the time?

Mean  
 ENTER NUMBER ..... 2.1

n = 39

Go to EMQ30PER

**EMQ13**

**TO ALL UNEMPLOYED LAST WEEK (CODED 4 AT EMQ2AB OR 2 AT EMCHKA)**

Last week were you claiming unemployment benefit?

Yes ..... 22%  
 No ..... 78%

n = 526

Go to EMQ14  
 Go to EMQ13A

**EMQ13A**

Were you signed on at a Social Security Office for last week -

**CODE FIRST THAT APPLIES**

To claim supplementary allowance as an unemployed person ..... 84%  
 Or in order to get credits for National Insurance contributions ..... 4%  
 Signed on for other reasons ..... 0%  
 No, not signed on ..... 12%

n = 410

Go to EMQ14

EMQ14	<p>How long <del>th</del> have <del>a</del> been out of work but <del>dig</del> n in the sc <del>it</del> pe  yr <del>it</del>, that is <del>since</del> any time you may have spent on the YTP or other  it training <del>sh</del> me:</p>	n = 626																				
	<b>PERIOD = UP TO YESTERDAY</b>																					
	<table border="0"> <tr><td>Less than a week</td><td>0%</td></tr> <tr><td>1 week but less than 1 month</td><td>5%</td></tr> <tr><td>1 month but less than 3 months</td><td>6%</td></tr> <tr><td>3 months but less than 6 months</td><td>0%</td></tr> <tr><td>6 months but less than 12 months</td><td>13%</td></tr> <tr><td>Missing</td><td>4%</td></tr> <tr><td>12 months but less than 2 years</td><td>14%</td></tr> <tr><td>2 years but less than 3 years</td><td>12%</td></tr> <tr><td>3 years but less than 5 years</td><td>17%</td></tr> <tr><td>5 years or more</td><td>20%</td></tr> </table>	Less than a week	0%	1 week but less than 1 month	5%	1 month but less than 3 months	6%	3 months but less than 6 months	0%	6 months but less than 12 months	13%	Missing	4%	12 months but less than 2 years	14%	2 years but less than 3 years	12%	3 years but less than 5 years	17%	5 years or more	20%	<p>Go to EMQ15</p> <p>Go to EMQ30PER</p>
Less than a week	0%																					
1 week but less than 1 month	5%																					
1 month but less than 3 months	6%																					
3 months but less than 6 months	0%																					
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12 months but less than 2 years	14%																					
2 years but less than 3 years	12%																					
3 years but less than 5 years	17%																					
5 years or more	20%																					
EMQ15	<p><b>TO THOSE WHO HAVE EVER WORKED (CODED 1 OR 3 AT EMQ2AB)</b></p> <p><b>NOT APPLICABLE, NEVER WORKED (CODED 2 OR 4 AT EMQ2AB)</b> X</p> <p>Now thinking about this time 12 months ago, that is on (today's date) 1986 were  you in a <del>paid</del> job or doing any paid work?</p>	<p>Go to EMQ30PER</p> <p>n = 162</p>																				
	<table border="0"> <tr><td>Missing</td><td>9%</td></tr> <tr><td>Yes, working</td><td>61%</td></tr> <tr><td>NO</td><td>30%</td></tr> <tr><td>IF AGED 1520 PROBE ON YTP</td><td>1%</td></tr> </table>	Missing	9%	Yes, working	61%	NO	30%	IF AGED 1520 PROBE ON YTP	1%	<p>Go to EMQ16</p> <p>Go to EMQ17</p>												
Missing	9%																					
Yes, working	61%																					
NO	30%																					
IF AGED 1520 PROBE ON YTP	1%																					
EMQ16	<p>At that time 12 month. ago were you</p> <table border="0"> <tr><td>Working as i n employee</td><td>70%</td></tr> <tr><td>Or were you self-employed?</td><td>8%</td></tr> <tr><td>Missing</td><td>13%</td></tr> </table>	Working as i n employee	70%	Or were you self-employed?	8%	Missing	13%	<p>n = 116</p> <p>Go to EMQ16A</p>														
Working as i n employee	70%																					
Or were you self-employed?	8%																					
Missing	13%																					
EMQ16A	<p><b>TO THOSE AQED 16-14 NOT APPLICABLE AGED 25 OR OVER</b> X</p> <p>W en you a full-time student at that hma?</p> <table border="0"> <tr><td>Yes</td><td>[0]</td></tr> <tr><td>No</td><td>[37]</td></tr> <tr><td>Missing</td><td>[1]</td></tr> </table>	Yes	[0]	No	[37]	Missing	[1]	<p>n = 38</p> <p>Go to EMQ17</p>														
Yes	[0]																					
No	[37]																					
Missing	[1]																					
EMQ17	<p>Have you <del>started</del> doing any jobs as an employee in the last 12 months that is since  (yesterday's date) 1986? (IF AGED 16-20 excluding any job organised through the  Government's Youth Training Programme or other training scheme)</p> <table border="0"> <tr><td>Missing</td><td>2%</td></tr> <tr><td>Yes</td><td>27%</td></tr> <tr><td>NO</td><td>77%</td></tr> </table>	Missing	2%	Yes	27%	NO	77%	<p>n = 162</p> <p>Go to EMQ18</p> <p>Go to EMQ30PER</p>														
Missing	2%																					
Yes	27%																					
NO	77%																					

**EMQ18** Was that job (were any of those jobs) your main job at the time you started it, or was it in addition to your main job?

Missing .....	(3)	
stated at least one main job .....	(35)	
started additional/second job(s) only .....	(0)	

**EMQ18A** So how many new employers have you started working for in the last 12 months where the job was your main job at the time?

Mean		
<b>ENTER NUMBER</b> .....	1.1	

**EMQ19 TO ALL ECONOMICALLY INACTIVE [CODED 6 AT EMQ1]**

Last week were you:

On a Government sponsored training/ work scheme?  
(IF AGED 16-24 A JK AND RECORD)

YTP .....	2%	
Other .....	1%	
Going to school or college? (USE ONLY FOR PERSONS AGED 1649) .....	10%	
Permanently unable to work? (USE ONLY FOR MEN AGED 16-64 AND WOMEN AGED 16-59) .....	5%	
Retired?		
Men 65+, Women 60+ .....	37%	
Early retirement .....	2%	
Looking after the home or family? .....	42%	
Or were you doing something else? (SPECIFY) .....	2%	

**EMQ20 TO MEN AGED 16-64 AND WOMEN AGED 1649**

NOT APPLICABLE. MEN 65+, WOMEN 60+ .....	X	
NOT APPLICABLE. MEN 70+, WOMEN 65+ .....	Y	

May I check, were you signed on at a Social Security Office for last week

**CODE FIRST THAT APPLIES**

To claim unemployment benefit .....	2%	
To claim supplementary allowance as an unemployed person .....	3%	
Or in order to get credits for National Insurance contributions? .....	3%	
SIGNED ON FOR OTHER REASONS .....	1%	
NO, NOT SIGNED ON .....	37%	
Missing .....	1%	

EMQ21	<p>Than are many reasons why people don't or can't seek work, so may I just check what was the main reason you were not looking for work last week?</p>	<p style="text-align: right;">n = 1448</p> <p>→ Go to EMQ22</p> <p>→ Go to EMQ23</p> <p>→ Go to EMQ22</p> <p>→ Go to EMQ23</p> <p>→ Go to EMQ22</p>																		
	<table border="0"> <tr><td>On Government training/employment scheme</td><td style="text-align: right;">0%</td></tr> <tr><td>Student</td><td style="text-align: right;">0%</td></tr> <tr><td>Long-term sick or disabled</td><td style="text-align: right;">14%</td></tr> <tr><td>Looking after family/home</td><td style="text-align: right;">59%</td></tr> <tr><td>Retired from paid work</td><td style="text-align: right;">21%</td></tr> <tr><td>Doesn't want/need employment</td><td style="text-align: right;">2%</td></tr> <tr><td>Believes no jobs available</td><td style="text-align: right;">2%</td></tr> <tr><td>Not yet started looking</td><td style="text-align: right;">0%</td></tr> <tr><td>Any other reason (SPECIFY)</td><td style="text-align: right;">2%</td></tr> </table>	On Government training/employment scheme	0%	Student	0%	Long-term sick or disabled	14%	Looking after family/home	59%	Retired from paid work	21%	Doesn't want/need employment	2%	Believes no jobs available	2%	Not yet started looking	0%	Any other reason (SPECIFY)	2%	
On Government training/employment scheme	0%																			
Student	0%																			
Long-term sick or disabled	14%																			
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Retired from paid work	21%																			
Doesn't want/need employment	2%																			
Believes no jobs available	2%																			
Not yet started looking	0%																			
Any other reason (SPECIFY)	2%																			
EMQ22	<p>Even though you were not looking for work (last week) would you like to have a regular paid job at the moment, either full- or part-time?</p>	<p style="text-align: right;">n = 1410</p> <p>→ Go to EMQ23</p>																		
	<table border="0"> <tr><td>Yes</td><td style="text-align: right;">37%</td></tr> <tr><td>No</td><td style="text-align: right;">62%</td></tr> </table>	Yes	37%	No	62%															
Yes	37%																			
No	62%																			
EMQ23	<p>ALL EXCEPT THOSE RETIRED</p> <p>NOT APPLICABLE. RETIRED (CODED 6 OR 6 AT EMQ19) .X</p>	<p>→ Go to EMQ24</p>																		
	<p>Have you ever had a paid job or done any paid work (IF AGED 16-28 excluding jobs organised through any Government sponsored scheme or Youth Training Programme)?</p> <table border="0"> <tr><td>Yes</td><td style="text-align: right;">85%</td></tr> <tr><td>NO. NEVER WORKED</td><td style="text-align: right;">15%</td></tr> </table>	Yes	85%	NO. NEVER WORKED	15%	<p style="text-align: right;">n = 1108</p> <p>→ Go to EMQ24</p> <p>→ Go to EMQ30PER</p>														
Yes	85%																			
NO. NEVER WORKED	15%																			
EMQ24	<p>Have you ever had a paid job or done any paid work in the last 12 months that is since (today's data) 1986? (IF AGED 16-28 excluding jobs organised through any Government sponsored scheme or Youth Training Programme)</p>	<p style="text-align: right;">n = 2177</p> <p>→ Go to EMQ25OCC</p>																		
	<table border="0"> <tr><td>Yes</td><td style="text-align: right;">12%</td></tr> <tr><td>No</td><td style="text-align: right;">88%</td></tr> </table>	Yes	12%	No	88%															
Yes	12%																			
No	88%																			

What was your last job?

NOT APPLICABLE. N N E R W O R K E D \_\_\_\_\_ X

Go to EMQ30PER

(IF AGED 1620: apart from any job organised through the Government's Youth Training Programme or other training scheme)?

n = 2050

EMQ25OCC

Occupation:

Semi-skilled manual workers .....	24%
Junior non-manual workers .....	21%
Personal service workers .....	14%
Unskilled manual workers .....	10%
Skilled manual workers .....	1%
Intermediate non-manual workers .....	1%
Managers in central and local government, industry and commerce .....	5%
Foremen and supervisors - manual .....	3%
Fanners - own account .....	3%
Own account workers .....	2%
Professional workers - employees .....	1%
Employers in central and local government, industry and commerce .....	1%
Farmers - employers and managers .....	1%
Agricultural workers .....	1%

Job title:

\_\_\_\_\_

Describe fully:

\_\_\_\_\_

\_\_\_\_\_

n = 2047

EMQ25IND

Industry:

Other services .....	35%
Other manufacturing industries .....	23%
Distribution, hotels and catering; repairs .....	21%
Agriculture, fishery, forestry .....	5%
Construction .....	4%
Transport and communication .....	4%
Banking, finance, insurance, business services and leasing .....	3%
Metal goods, engineering and vehicle industries .....	3%
Energy and water supply industries .....	1%
Extraction of minerals and ores; manufacture of metals, minerals products and chemicals .....	1%

EMQ25EMP

Employment status:

Employee .....	91%
Self-employed .....	3%

→ Go to EMQ25A

→ Go to EM0256

<b>EMQ25A</b>	<b>IF EMPLOYEE</b>			
	Ask or record			n = 1880
	Manager	5%		
	<b>Foreman/supervisor</b>	<b>10%</b>	→	Go to EMQ25AI
	Other employee	85%		
<b>EMQ25AI</b>	How <b>many employees work(ed)</b> in the establishment?			
	1-24 <b>employees</b>	38%	→	Go to EMQ26
	25 or more	62%		
<b>EMQ25B</b>	<b>IF SELF-EMPLOYED</b>			
	Do (did) you employ any other people?			n = 173
	<b>IF YES. PROBE FOR NUMBER EMPLOYEO</b>			
	<b>Yes, 1-5 employees</b>	<b>29%</b>		
	Yes 6-24 employees	6%		
	Yes 25 or more	3%		
	<b>No employees</b>	<b>60%</b>	→	Go to EMQ26
	<b>Refused</b>	<b>1%</b>		
	<b>Missing</b>	<b>2%</b>		

<b>EMQ26</b>	<b>TO THE RETIRED (COOED 5 OR E AT EMQ18)</b>			
				n = 1026
			→	Go to EMQ27
	NOT APPLICABLE	X		
	You told me what job you were doing when you last stopped work was this the job you did for most of your working life?			
	<b>Yes</b>	<b>83%</b>	→	Go to EMQ27
	<b>No</b>	<b>16%</b>	→	Go to EMQ26OCC
	<b>Missing</b>	<b>1%</b>		
	What was your usual job?			n = 173
<b>EMQ26OCC</b>	<b>Occupation</b>			
	Semi-skilled manual workers	27%		
	Junior non-manual workers	13%		
	Unskilled manual workers	12%		
	Skilled manual workers	12%		
	Professional service workers	6%		
	Intermediate non-manual workers and supervisors - manufacturing and transport and storage industry and construction	5%		
	Intermediate non-manual workers and supervisors - other industry and construction	4%		
	Armed and auxiliary forces	4%		
	Cultural and recreational workers	3%		
	Own account workers	2%		
	Farmers - own account	1%		
	Farmers - employers and managers	1%		
	Missing	5%		
	<b>Job title</b>			



**Describe fully**

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**EMQ26IND**

**Industry**

Other manufacturing industries	28%
Other services	23%
Distribution, hotels and catering, repairs	14%
Agriculture, fishery, forestry	6%
Construction	6%
Transport and communication	6%
Metal goods, engineering and vehicle industries	5%
Banking, finance, insurance, business services and leasing	2%
Extraction of minerals and ores, manufacture of metals, minerals products and chemicals	2%
Energy and water supply industries	1%
Insufficient information	1%
Missing	5%

**EMQ26EMP**

**Employment status**

Employee	90%
Self-employed	5%
Missing	5%

→ Go to EMQ26B  
 → Go to EMQ26C  
 → Go to EMQ26B

**EMQ26B**

**IF EMPLOYEE**

**Ask or remind**

Manager	7%
Foreman/supervisor	12%
Other employee	76%
Missing	5%

n = 165  
 } → Go to EMQ26BI

**EMQ26BI**

**How many employees work(ed) in the establishment?**

1-24 employees	27%
25 or more	67%
Missing	5%

} → Go to EMQ27

**EMQ26C**

**IF SELF-EMPLOYED**

**Do (did) you employ any other people?**

**IF YES. PROBE FOR NUMBER EMPLOYED**

Yes, 1-5 employees	{0}
Yes, 6-24 employees	{0}
Yes, 25 or more	{0}
No employees	{3}
Missing	{3}

n = 16  
 } → Go to EMQ27



EMQ27	TO THOSE WHO HAVE WORKED IN THE LAST 12 MONTHS	NOT APPLICABLE. OTHERS ..... X	Go to EMQ30PER
	NOW thinking about this time 12 months ago. that is on (today's date) 1986. were you in a paid job or doing any paid work?		n = 263
	Yes, working ..... 40% No ..... 11% IF AGED 16-20 PROBE: ON YTP ..... 0% Missing ..... 49%		Go to EMQ27A Go to EMQ28 Go to EMQ27A
EMQ27A	At that time 12 months ago. were you		n = 234
	Working as an employee ..... 42% Or were you self-employed? ..... 3% Missing ..... 55%		Go to EMQ28
EMQ28	Have you started any job as an employee at all in the last 12 months, that is since (today's date) 1986? (IF AGED 16-20: excluding any job organised through the Government's Youth Training Programme or other training scheme)		n = 263
	Yes ..... 9% No ..... 11% Missing ..... 19%		Go to EMQ29 Go to EMQ30PER Go to EMQ29
EMQ29	Was that job (were any of those jobs) your main job at the time you started it or was it in addition to your main job?		n = 151
	Started at least one main job ..... 15% Started additional/second job(s) Only ..... 1% Missing ..... 85%		Go to EMQ29A Go to EMQ30PER Go to EMQ29A
EMQ29A	So how many new employers have you started working for in the last 12 months where the job was your main job at the time?		n = 22
	Mean ..... ENTER NUMBER ..... 1.0		Go to EMQ30PER

TO ALL AGED 16-49 WHOSE FATHER IS NOT IN THE HOUSEHOLD

NOT APPLICABLE. AGED 50 OR OVER  X

→ Go to Health

EMQ30PER

NOT APPLICABLE. FATHER IN HOUSEHOLD  
ENTER PERSON NUMBER OF FATHER

→ Go to Health

(INTRODUCE IF NECESSARY)

What is/was your father's usual job?

n = 2937

EMQ30OCC

occupation

Skilled manual workers	22%
Unskilled manual workers	15%
Semi-skilled manual workers	10%
Farmers - own account	10%
Managers in central and local government, industry and commerce	9%
Junior nonmanual workers	5%
Foremen and supervisors - manual	5%
Own account workers	4%
Farmers - employers and managers	4%
Intermediate non-manual workers	2%
Professional workers - employees	2%
Employers in central and local government, industry and commerce	2%
Agricultural workers	2%
Member of armed forces	2%
Personal service workers	1%
Missing	2%
Don't know	3%

Job title

\_\_\_\_\_

Describe fully

\_\_\_\_\_

\_\_\_\_\_

n = 2824

EMQ30IND

Industry

Other services	7%
Agriculture, fishery, forestry	17%
Distribution, hotels and catering, repairs	15%
Construction	14%
Transport and communication	9%
Other manufacturing industries	7%
Metal goods, engineering and vehicle industries	7%
Banking, finance, insurance, business services and leasing	2%
Energy and water supply industries	2%
Extraction of minerals and ores, manufacture of metals, mineral products and chemicals	2%
Missing	2%
Don't know	4%

<b>EMQ30EMP</b>	Employment status:		
	Employee .....	69%	→ Go to EMQ30A
	Self-employed .....	26%	→ Go to EMQ30B
	Missing .....	2%	→ Go to
	Don't know .....	4%	EMQ30A
<b>EMQ30A</b>	IF EMPLOYEE		
	Ask or remrd:		n = 2108
	<b>Manager</b> .....	8%	→ Go to EMQ30A
	<b>Foreman/supervisor</b> .....	14%	
	<b>Other employee</b> .....	70%	
	<b>Missing</b> .....	2%	
	<b>Don't know</b> .....	5%	
<b>EMQ30AI</b>	How many employees work(ed) in the establishment?		
	<b>1-24 employees</b> .....	25%	→ Go to Health
	<b>25 or more</b> .....	65%	
	Missing .....	2%	
	<b>Don't know</b> .....	7%	
<b>EMQ30B</b>	IF SELF-EMPLOYED		
	Does (did) he employ any other people?		
	IF <b>YES</b> , PROBE FOR NUMBER EMPLOYED		n = 865
	Yes, 1-5 employees .....	29%	→ Go to Health
	Yes, 6-24 employees .....	4%	
	Yes, 25 or more .....	2%	
	No employees .....	47%	
	<b>Refused</b> .....	1%	
	<b>Missing</b> .....	5%	
	<b>Don't know</b> .....	12%	

GO TO HEALTH SECTION

HEALTH

Household Identification Number

Person Number

TO ALL

HEQ1

Over the last 12 months, would you say that your health has on the whole been good, fairly good or not good?

n = 5638

Good	60%
Fairly good	27%
Not good	13%

Go to HEQ2

HEQ2

Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

Yes	29%
No	71%

Go to HEQ2A  
Go to HEQ3

IF YES

HEQ2A

Would you mind telling me what this illness or infirmity is? (SPECIFY BUT DO NOT PROBE FOR CAUSE)

Total number of times an illness cited

n = 2188

Heart, stroke, CHO (inc rheumatic fever)	14%
Arthritis, Rheumatism, Lumbago	14%
Blood pressure	9%
Bad troubles and associated illnesses	6%
Trouble with limbs	5%
Depression nerves	4.6
Asthma	4%
Diabetes	3%
Stomach problems, digestive tract	3%
Slight problems	3%
Ulcer - internal	3%
Blood disorders general, vertigo	2%
Chest trouble	2.6
Bronchitis	2%
Hearing problems	2%
Kidney problems	2%
Allergies phobias	2%
Bed circulation	2%
Headaches migraine	2%
Hernia	2%
Respiratory problems (other than bronchitis)	1%
Skin problems	1%
Thyroid problems	1%
Cancer - undefined	1.6
Epilepsy	1%
Gallbladder trouble	1%
Glandular trouble	1%
Gynaecological problems	1%
General ill health	1%
General infections (not colds, flu)	1%
Neurological illnesses eg Parkinson's disease	1%
Multiple Sclerosis	1%
Vascular Veins	1%

Go to HEQ2B

<b>HEQ2B</b>	Does this illness or disability limit your activities in any way?		<b>n = 1675</b>
	Yes .....	69%	→ Go to HEQ3
	No .....	30%	

<b>HEQ3</b>	Now I would like to ask you to think about the past 2 weeks ending yesterday. During these 2 weeks did you have to cut down on any things you usually do (about the house/at work or in your free time) because of (answer at HEQ2A or some other) illness or injury?		<b>n = 5839</b>
	Yes .....	11%	→ Go to HEQ3A
	No .....	89%	→ Go to HEQ4

<b>HEQ3A</b>	What was the matter with you?		<b>n = 666</b>
	Colds, flu .....	17%	→ Go to HEQ3B
	Heart, stroke, CHD (inc rheumatic fever) .....	9%	
	Back troubles and associated illnesses .....	0%	
	Trouble with limbs .....	8%	
	Arthritis, Rheumatism, Lumbago .....	7%	
	Stomach problems, digestive tract .....	6%	
	Distension nerves .....	4%	
	General infections (not colds, flu) .....	4%	
	Chest trouble .....	3%	
	Blood disorders general, vertigo .....	2%	
	Blood pressure .....	2%	
	Asthma .....	2%	
	Headache, migraine .....	2%	
	Hernia .....	2%	
	Gynaecological problems .....	2%	
	Ulcers - internal .....	2%	
	Hearing problems .....	2%	
	Bladder trouble .....	2%	
	Sight problems .....	1%	
	Bronchitis .....	1%	
	Kidney problems .....	1%	
	Diabetes .....	1%	
	Bad circulation .....	1%	
	Respiratory problems (other than bronchitis) .....	1%	
	Cancer - undefined .....	1%	
	Glandular trouble .....	1%	
	Multiple Sclerosis .....	1%	
	Ulcers, abscesses .....	1%	
	Other .....	1%	

<b>HEQ3B</b>	How many days was this in all during the last 2 weeks, including Saturday and Sunday?		<b>n = 662</b>
	ENTERNUMBER .....	Mean 9.4	→ Go to HEQ4

<b>HEQ4</b>	During the last 2 weeks ending yesterday, apart from any visits to a Hospital, did you talk to a doctor for any reason at all, either in person or by telephone?		<b>n = 5839</b>
	<b>EXCLUDE CONSULTATIONS FOR CHILDREN UNDER 16 AND FOR PERSONS OUTSIDE THE HOUSEHOLD</b>		
	Yes .....	15%	→ Go to HEQ4A
	No .....	85%	→ Go to HEQ5

IF YES			
HEQ4A	How many times did you talk to him/her in these 2 weeks?	Mean	n = 887
	Number of times	1 2	Go to HEQ4WHO
ASK OF ALL CONSULTATIONS			Total number of consultations
HEQ4WHO	On whose behalf was this consultation made?		n = 1112
	Missing	7%	Go to HEQ4C
	Informant	90%	Go to HEQ4PER
	Other member of H/H aged 16+	2%	
HEQ4PER	Give person number		Go to HEQ4C
HEQ4C	Was this consultation		
	Under the NHS	88%	Go to HEQ4D
	Or paid for privately?	2%	
	Missing	3%	
HEQ4D	Was the person consulted		
	A GP (ie family doctor)	87%	Go to HEQ4E
	Or a specialist	3%	
	Or some other kind of doctor (SPECIFY)	1%	
	Missing	9%	
HEQ4E	Did you talk to him/her		
	By telephone	9%	Go to HEQ4F
	At your home	13%	
	At his/her surgery	45%	
	At a health centre	21%	
	Or elsewhere?	3%	
	Missing	3%	
HEQ4F	Did the doctor give (send) you a prescription?		
	Yes	57%	Go to HEQ4G
	No	25%	
	Missing	3%	
HEQ4G	Did the doctor refer you to a hospital for tests, investigation or treatment?		
	Yes	4%	Go to HEQ4H
	No	77%	
	Missing	5%	

HEQ4H	IF CONSULTATION WAS ON OWN BEHALF AND INFORMANT REPORTED LONG-STANDING ILLNESS (coded 1 at HEQ4WHO AND 1 at HEQ2)				
	NOT APPLICABLE/OTHERS _____	X		Go to HEQ4I	
	Was this consultation about (illness at HEQ2A)?				n = 642
	Yes .....	61%		Go to HEQ4I	
	Na .....	23%			
	Missing .....	16%			
HEQ4I	IF CONSULTATION WAS ON OWN BEHALF AND INFORMANT REPORTED CUTTING DOWN ON ACTIVITIES (coded 1 at HEQ4WHO AND 1 at HEQ3)				
	NOT APPLICABLE/OTHERS _____	X		Go to HEQ5	
	Was this consultation about (illness at HEQ3A)?				n = 486
	Yes .....	72%		Go to HEQ5	
	No .....	7%			
	Missing .....	21%			
HEQ5	During the months of _____ (LAST 3 COMPLETE CALENDAR MONTHS), did you attend as a patient the _____ or outpatient department of a Hospital (apart from straightforward ante or natal visits)?				n = 5839
	Yes .....	13%		Go to HEQ5MTH	
	No .....	07%		Go to HEQ6	
	IF YES				
HEQ5MTH	In which month was this?				Go to HEQ5VIS
HEQ5VIS	How many times did you attend in that month?				n = 914
		Mean			
	Earliest month in reference period.....	1.5			
	Second month in reference period .....			Go to HEQ5C	
	Most recent month in reference period .....				
HEQ5C	Was this visit (were all these visits) made under the NHS or was it (were any of them) paid for privately?				n = 749
	All NHS .....	97%		Go to HEQ6	
	At least one private .....	3%		Go to HEQ5CI	
HEQ5CI	If at least one private visit made, enter number of private visits.				n = 16
		Mean			
	Enter number .....	1.2		Go to HEQ6	

HEQ6	During the last year, that is since (to) _____ to _____ (to 1986), have you been in Hospital as an inpatient overnight or longer?			n = 5839
	Yes	12%	→ Go to HEQ6A	
	No	88%	→ Go to HEQ7	
HEQ6A	How many separate stays in Hospital as an inpatient have you had since (today's date) 1987?	Mean		n = 686
	Enter number	13	→ Go to HEQ6B	
HEQ6B	Were you treated under the NHS or were you a private patient (on any of these occasions)?			
	All NHS	97%	→ Go to HEQ6C	
	At least one private	3%	→ Go to HEQ6BI	
HEQ6BI	If at least one private visit made, enter number of private visits	Mean		n = 20
	ENTER NUMBER	11	→ Go to HEQ6C	
HEQ6C	How many nights did you spend in Hospital each time?	Mean		Total number of occasions in hospital where number of nights given n = 900
	1st (only)	100		
	2nd time			
	3rd time			
	4th time			
	5th time			
	6th time			
	RECORD TOTAL IN BOX ONLY IF MORE THAN 6 TIMES	Mean		n = 5
		77	→ Go to HEQ7	
HEQ6CTOT	Total			
HEQ7	During the month of _____ to _____ (the LAST 3 COMPLETE CALENDAR MONTHS), did you have any kind of accident as a result of which you saw a doctor or went to a Hospital?			n = 5839
	CXCLUOC TELEPHONE CONSULTATIONS			
	Yes	3%	→ Go to HEQ7A	
	No	97%	→ Go to HEQ11	



HEQ7A	In which month was this?			n = 177
	Earliest month in reference period .....	38%		
	Second month in reference period .....	27%	→	Go to HEQ7B
	Most of the reference period .....	34%		
	Missing .....	1%		
HEQ7B	What was the accident? (Specify) (Variable not coded)		→	Go to HEQ7C
HEQ7C	Where did the accident happen?			
	<b>CODE FIRST THAT APPLIES</b>			
	Home, garden .....	32%		
	Road, parking area, pavement - invoking moving motor vehicle.....	14%		
	Road, parking area, pavement - not invoking moving motor vehicle .....	7%		
	Normal workplace .....	20%		
	Hospital (including grounds) .....	0%	→	Go to HEQ8
	School, college (including grounds) .....	1%		
	Shop, shopping precinct, bank, post office .....	3%		
	Hotel, public house, restaurant .....	2%		
	Other (specify) .....	20%		
	Don't know .....	1%		
HEQ8	May I just check, at the time of this accident did you have a paid job or do any kind of paid work?			
	Yes .....	59%	→	Go to HEQ8A
	No .....	41%	→	Go to HEQ9
HEQ8A	Did the accident happen during your normal working hours, that is excluding meal breaks but including any paid overtime?			n = 104
	<b>EXCLUDE ACCIDENTS WHILE TRAVELLING TO WORK (UNLESS PART OF JOB)</b>			
	Yes .....	44%	→	Go to HEQ8B
	No .....	56%		
HEQ8B	Were you off work for one day or longer as a result of the accident?			
	Yes .....	54%	→	Go to HEQ8C
	No .....	45%	→	Go to HEQ9
HEQ8C	Could I just check, have you returned to work now or are you still off work because of the accident?			n = 56
	Returned to work .....	[45]	→	Go to HEQ8D
	Still off because of accident .....	[11]		
	Off work for other reason .....	[0]		

HEQ8D	How many working days were you/have you been off work altogether as a result of the accident?  NUMBER OF WORKING DAYS OFF WORK (ALL SPELLS) DUE TO ACCIDENT (EXCLUDE TODAY IF STILL OFF)				
		Mean		n = 56	
	ENTER NUMBER	14			→ Go to HEQ9
HEQ9	Did the accident happen while you were doing any kind of sport or physical exercise?			n = 177	
	Yea	16%			→ Go to HEQ9A
	No	84%			→ Go to HEQ10
HEQ9A	What sort of sport or physical exercise were you doing?			n = 29	
	Walking (including hiking)	[2]			→ Go to HEQ10
	Other sport/physical exercise (specify)	[27]			
HEQ10	As a result of this accident did you  RUNNING PROMPT			n = 177	
	See a GP	28%			→ Go to HEQ11
	Go to a Hospital	54%			→ Go to HEQ10B
	Or both?	17%			
	Refused	1%			→ Go to HEQ10A
	Missing	1%			
HEQ10A	Which did you do first?			n = 32	
	See a GP	[16]			
	Go to a Hospital	[14]			→ Go to HEQ10B
	Refused	[1]			
	Missing	[1]			
HEQ10E	Did you go to Casualty, or did you go to some other part of the Hospital?			n = 128	
	Casualty/Accident and Emergency	95%			
	Some other part	4%			→ Go to HEQ10C
	Refused	1%			
	Missing	1%			
HEQ10C	Did you stay in Hospital overnight or longer?				
	Y	0%			→ Go to HEQ10CI
	No	91%			→ Go to HEQ11
	Refused	1%			→ Go to HEQ10CI
	Missing	1%			

<b>HEQ10C1</b>	How many nights did you spend in Hospital altogether as a result of the accident?	Mean	n = 9
	ENTER NUMBER OF NIGHTS .....	9.1	Go to HEQ11
<b>HEQ11</b>	Can I just check, have you still got all or some of your natural teeth, or have you lost them?		n = 6839
	All natural .....	36%	Go to HEQ11A
	Some natural teeth .....	42%	Go to HECHKA
	Lost all natural teeth .....	22%	
<b>HEQ11A</b>	In general, do you go to the dentist for a regular check-up, an occasional check-up, or only when you are having trouble?		n = 4536
	Regular check-up .....	44%	
	Occasional checkup .....		
	Only when having trouble .....	34%	Go to HECHKA
	Never goes to dentist .....	5%	
	Missing .....	1%	
<b>HECHKA</b>	<b>CHECK A</b>		n = 6839
	Are there any children under 16 in the household?		
	Yes .....	43%	Go to HECHKB
	No .....	57%	Go to Family Information
<b>HECHKB</b>	<b>CHECK B</b>		n = 2482
	Is this informant the person responsible for the children? (ie the person with day-today responsibility?)		
	Yes .....	50%	Go to HEQ12
	No .....	50%	Go to Family Information
<b>12</b>	Now I would like to ask you about your children under 16. Do any of your children under 16 have any long-standing illness, disability or infirmity? By long-standing I mean anything that has affected them over a long period of time.		n = 1236
	Yes (any child) .....	15%	Go to IIC
	No - none of them .....	85%	Go to IIE

IF YES - ASK OF EACH CHILD

HC12A

What is the matter with (the first child)? - and What about (the second child)?

<b>Asthma</b>	<b>30%</b>
Heart. stroke, CHD (In rheumatic fever)	8%
Hearing problems	6%
Gentle illness/abnormalities	5%
Sight problems	5%
<b>Skin problems</b>	<b>4%</b>
<b>Epilepsy</b>	<b>4%</b>
Trouble with limbs	4%
Kidney problems	4%
Allergies, phobias	4%
Stomach problems, digestive tract	4%
Depression, nerves	3%
General infections (not colds, flu)	3%
Chest trouble	3%
Headaches, migraine	3%
<b>Other</b>	<b>3%</b>
Bronchitis	2%
Diabetes	1%
Respiratory problems (other than bronchitis)	1%
Glandular trouble	1%
Speech impediment	1%
Back troubles and associated illnesses	1%
Arthritis, Rheumatism, Lumbago	1%
Missing	2%

Total number of times an illness cited

n = 228

→ Go to HC12B

HC12B

Does this illness or disability limit his/her activities in anyway?

<b>Yes</b>	<b>54%</b>
No	45%
Missing	1%

Total number of children

n = 212

→ Go to HEQ13

HEQ13

Now I'd like you to think about the 2 weeks ending yesterday. During them 2 week, did any of your children under 16 have to cut down on any things that they usually do at school or in their free time because of (answers at HC12A or some other) illness or injury?

<b>Yea (any child)</b>	<b>12%</b>
No - none of them	88%

n = 1235

→ Go to HC13A

→ Go to HEQ14

IF YES - ASK OF EACH CHILD

HC13A	What was the matter with (the first child)? - and what about (the second child)? - and (the third)?	Total number of times an illness cited																																												
		n = 183																																												
	<table border="0"> <tr><td>Colds, Flu .....</td><td>30%</td></tr> <tr><td><b>General infections (not colds, flu) .....</b></td><td><b>25%</b></td></tr> <tr><td>Trouble with limbs .....</td><td>0%</td></tr> <tr><td><b>Stomach problems, digestive tract .....</b></td><td><b>7%</b></td></tr> <tr><td><b>Chest trouble .....</b></td><td><b>5%</b></td></tr> <tr><td><b>Asthma .....</b></td><td><b>5%</b></td></tr> <tr><td>Hearing problems .....</td><td>3%</td></tr> <tr><td>Broken bones .....</td><td>3%</td></tr> <tr><td>Glandular trouble .....</td><td>2%</td></tr> <tr><td>Allergies, phobias .....</td><td>2%</td></tr> <tr><td>Heart, stroke, CHD (inc rheumatic fever) .....</td><td>1%</td></tr> <tr><td>Sight problems .....</td><td>1%</td></tr> <tr><td>Skin problems .....</td><td>1%</td></tr> <tr><td>Kidney problems .....</td><td>1%</td></tr> <tr><td>General ill health .....</td><td>1%</td></tr> <tr><td>Blood disorders general/vertigo .....</td><td>1%</td></tr> <tr><td>Appendicitis .....</td><td>1%</td></tr> <tr><td>Arthritis, Rheumatism .....</td><td>1%</td></tr> <tr><td>Bronchitis .....</td><td>1%</td></tr> <tr><td>Bad Circulation .....</td><td>1%</td></tr> <tr><td>Headaches, migraine .....</td><td>1%</td></tr> <tr><td>Liver complaints .....</td><td>1%</td></tr> </table>	Colds, Flu .....	30%	<b>General infections (not colds, flu) .....</b>	<b>25%</b>	Trouble with limbs .....	0%	<b>Stomach problems, digestive tract .....</b>	<b>7%</b>	<b>Chest trouble .....</b>	<b>5%</b>	<b>Asthma .....</b>	<b>5%</b>	Hearing problems .....	3%	Broken bones .....	3%	Glandular trouble .....	2%	Allergies, phobias .....	2%	Heart, stroke, CHD (inc rheumatic fever) .....	1%	Sight problems .....	1%	Skin problems .....	1%	Kidney problems .....	1%	General ill health .....	1%	Blood disorders general/vertigo .....	1%	Appendicitis .....	1%	Arthritis, Rheumatism .....	1%	Bronchitis .....	1%	Bad Circulation .....	1%	Headaches, migraine .....	1%	Liver complaints .....	1%	
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Headaches, migraine .....	1%																																													
Liver complaints .....	1%																																													
HC13B	How many days was this in all including Saturday and Sunday?	Total number of children giving number of days ill																																												
		n = 174																																												
	<table border="0"> <tr><td>Mean</td><td></td></tr> <tr><td>Number of days .....</td><td>5</td></tr> </table>	Mean		Number of days .....	5	Go to HEQ14																																								
Mean																																														
Number of days .....	5																																													
HEQ14	During the last 2 weeks ending yesterday, apart from any visits to a Hospital, did any of your children under 16 talk to a doctor for any reason at all, or did you or any other member of the household do so on their behalf?	n = 1235																																												
	INCLUDE TELEPHONE CONVERSATIONS ON BEHALF OF CHILDREN UNDER 16																																													
	<table border="0"> <tr><td>Yes (any child) .....</td><td>18%</td></tr> <tr><td>No- none of them .....</td><td>82%</td></tr> </table>	Yes (any child) .....	18%	No- none of them .....	82%	Go to HC14A Go to HEQ15																																								
Yes (any child) .....	18%																																													
No- none of them .....	82%																																													
	IF YES, ENTER PERSON NUMBER (From Household Box)																																													
HC14AV	How many times did you/your children talk to him/her in these 2 weeks?	n = 264																																												
	<table border="0"> <tr><td>Mean</td><td></td></tr> <tr><td>Number of times .....</td><td>1</td></tr> </table>	Mean		Number of times .....	1	Go to HC14BV																																								
Mean																																														
Number of times .....	1																																													
HC14BV	Was the consultation	Total number of consultations																																												
	<table border="0"> <tr><td>Under NHS .....</td><td>90%</td></tr> <tr><td>Or paid for privately? .....</td><td>1%</td></tr> <tr><td>Missing .....</td><td>1%</td></tr> </table>	Under NHS .....	90%	Or paid for privately? .....	1%	Missing .....	1%	n = 289																																						
Under NHS .....	90%																																													
Or paid for privately? .....	1%																																													
Missing .....	1%																																													
		Go to HC14CV																																												

HC14CV	Who dealt directly with you/your child?			
	A GP/family doctor	95%	Go to HC14DV	
	A specialist	3%		
	Some other kind of doctor (SPECIFY)	1%		
	Missing	1%		
HC14DV	Did you/your child talk to him/her			
	By telephone	17%	Go to HC14EV	
	At your home	11%		
	At his/her surgery	45%		
	At a health centre	23%		
	Or elsewhere?	3%		
	Missing	1%		
HC14EV	Did he give (send) you/your child a prescription?			
	Y	74%	Go to HC14FV	
	No	25%		
	Missing	1%		
HC14FV	Did he refer you/your child to a hospital for tests, investigation or treatment?			
	Y	13%	Go to HC14G	
	No	86%		
	Missing	1%		
HC14GV	IF CHILD HAS LONG-STANDING ILLNESS (cod. 1 at HEQ12)			
	NOT APPLICABLE/OTHERS	X	Go to HC14HV	
	Was this consultation about (illness at HEQ12A)?		n = 48	
	Y.	[30]	Go to HC14H	
	No	[17]		
	Missing	[1]		
HC14HV	IF CHILD HAS HAD TO CUT DOWN USUAL ACTIVITIES (cod. 1 at HEQ13)			
	NOT APPLICABLE/OTHERS	..... X	Go to HEQ15	
	Was this consultation about (illness at HC13A)?		n = 138	
	Yes	87%	Go to HE015	
	No	6%		
	Missing	7%		
HEQ15	g months of _____ to _____ (ie LAS 3 COMPLETE CALENDAR T) did any of your children under 16 attend as a patient the casualty or it t t c f a H b i t t f t j h t c r d p o s t - t e t a l v i s i t s)			n = 1238
	Yes (any child)	14%	Go to HC15AV	
	No - none of them	86%	Go to HE016	

**IF YES, ASK OF EACH CHILD**

**HC15AV** How many times did your child attend in \_\_\_\_\_ (earliest month in reference period)?

**HC15AM** ASK FOR EACH MONTH IN THE REFERENCE PERIOD

Mean number of times per month

**n = 219**

Earliest month in reference period .....

2

Second month in reference period .....

Most recent month in reference period .....

Go to HEQ16

**HEQ16** During the last year, that is since (today's date) 1986, have any of your children under 16 been in Hospital as an inpatient. overnight or longer?

**n = 1235**

Yes (anychild) .....

11%

No - none of them .....

89%

Go to HEQ16AST  
Go to HEQ17

**IF YES, ASK OF EACH CHILD**

**HC16AST** How many separate stays in Hospital as an inpatient has your child/children had since (today's date) 1986.

Total number of children giving number of separate stays  
**n = 137**

Mean

Enter number .....

1

Go to HEQ17

**HEQ17** During the months of \_\_\_\_\_ to \_\_\_\_\_ (ie LAST3 COMPLETE CALENDAR MONTHS), did any of your children under 16 have any kind of accident as a result of which they saw a doctor or went to a hospital?

**n = 1235**

**EXCLUDE TELEPHONE CONSULTATIONS**

Yes .....

6%

No .....

94%

**IF YES - ASK OF EACH CHILD**

ENTER PERSON NUMBER .....

Total number of accidents

**HC17A** In which month was this?

**n = 89**

Earliest month in reference period .....

[28]

Second month in reference period .....

[18]

Most recent month in reference period .....

[28]

Missing .....

{15}

Go to HC17B

**HC17B** What was the accident?(specify for each child)

(Variable not mded) .....

Go to HC17C

HC17C	Where did the accident happen?	CODE FIRST THAT APPLIES	Home, garden [30] Road, parking area, pavement [7] - involving moving motor vehicle [9] - not involving moving motor vehicle [1] Normal workplace (aged 12-16) [1] Hospital (including grounds) [1] School, college (including grounds) [1] Shop, shopping precinct, tank, post office P1 Hotel, public house, restaurant [0] Park or children's playground [4] Other (specify) [11] Missing [15]	→ Go to HC18
HC18	ASK IF CHILD IS AGED 12-16	UNDER 12, OTHERS . . . . . X	May I just check, at the time of this accident did _____ have a paid job, for example a paper round or a Saturday job? Yes [1] No [21] Missing [15]	Go to HC19 n = 37 Go to HC18A Go to HC19 Go to HC18A
HC18A	Old the accident happen during his/her working hours, (that is excluding meal breaks)?	EXCLUDE ACCIDENTS WHILE TRAVELLING TO WORK	Yes [0] No [1] Missing [15]	n = 16 Go to HC19
HC19	Old the accident happen while _____ was doing any kind of sport or physical exercise?	Yes [21] No [52] Missing [16]	n = 89 Go to HC19A Go to HC20 Go to HC19A	
HC19A	What sort of sport or physical exercise was _____ doing?	Walking (including hiking.) [2] Other sport/physical exercise (specify for each child) [19] Missing [16]	n = 37 Go to HC20	
HC20	As a result of this accident did _____?	See a GP [9] Go to a Hospital [52] Or both? [13] Missing [15]	n = 89 Go to HC21A Go to HC20B Go to HC20A	



HC20A	Which did _____ do <b>first</b> ?		n = 28
	See a GP .....	[10]	→ Go to HCME
	Go to a Hospital .....	[3]	
	Missing .....	[15]	
HCZOB	Did _____ go to Casualty, or did he/she go to <b>some</b> other part of the Hospital?		n = 80
	Casualty/Accident and Emergency .....	[64]	→ Go to HC20C
	Some other part .....	[1]	
	Missing .....	[15]	
HC20C	Did _____ stay in Hospital overnight or longer?		
	Yes .....	[13]	→ Go to HC20C → Go to HC21A → Go to HC20C
	No .....	[52]	
	Missing .....	[15]	
HC20CI	How many nights did _____ spend in Hospital <b>together</b> as a result of the accident?		n = 13
	Enter number of nights .....	6	→ Go to HC21A
HEQ21	Any child been to the <b>dentist</b> ?		n = 1236
	Yes .....	80%	Total number of children
	No .....	20%	
	ENTER PERSON NUMBERS (from Household box) OF ALL CHILDREN AGED 0-15 IN BOXES PROVIDED AT TOP OF EACH COLUMN. THEN ASK FOR EACH <b>CHILD</b> (INCLUDING BABIES):		
HC21A	Has _____ ever been to a dentist's <b>surgery</b> , either for treatment or for some other <b>reason</b> ?		
	Yes .....	7296	→ Go to HC21B → Go to Family → Go to HC21E
	No .....	26%	
	Missing .....	2%	
HC21B	Last time _____ went to the dentist, was it because:		n = 1966
	Having trouble with teeth .....	17%	
	<b>Went for a check-up</b> .....	74%	
	<b>Had a note from school dentist</b> .....	3%	
	Went to get used to going .....	2%	
	Other .....	1%	
	Missing .....	3%	

GO TO FAMILY INFORMATION SECTION

FAMILY INFORMATION

Household Identification Number

Person Number

FSQ1	TO ALL AQED 16-59	AQED 60 OR OVER, NOT APPLICABLE. OTHERS X		Go to Police
	What do you think is the ideal number of children for people to have nowadays, supposing they had no particular worries about money or anything like that?			
	NB DK = -1, ALL THAT COME = 20. GOD'S WILL = 21, UP TO THEMSELVES = 22			n = 4297
	Up to individual	12%		
	All that come	1%		
	God's will	1%		
	None	1%		
	Mean			Go to FSQIA
	Enter number	2.9		n = 3640
FSQ1A	And what about yourself, what is your ideal number of children?			
	All that come	1%		n = 4597
	God's will	1%		
	up to individual	1%		
	None	3%		Go to FSCHKA
	Mean			n = 3834
	Enter number	2.9		
FSCHKA	CHECK A			n = 4297
	FEMALE AGED 16-59	55%		Go to FSCHKB
	NOT APPLICABLE, MALE	45%		Go to Police
FSCHKB	CHECK B			n = 2377
	Self-completion not offered	75%		Go to FICHKC
	Self-completion offered, refused	18%		Go to Police
	Self-completion offered, accepted	6%		
FICHKC	CHECK C			n = 2223
	Married	65%		Go to FIQ2A
	Widowed, Divorced, Separated	9%		Go to Check 0
	Cohabiting	1%		
	Single	25%		
FIQ2A	Is (was) this your only marriage?			n = 1648
	Yes	97%		Go to FIQ2B
	No	3%		Go to FIQ2A1

<b>FIQ2AI</b>	How many times have you been married?								
				Mean					n = 53
	Enter number .....			2		→			Go to FIQ2B
<b>FIQ2B</b>	Thinking of your present/most recent marriage, did you many ....								n = 1648
	In a church? .....			92%		→			Go to FIQ2C
	At a registry office? .....			7%					
	Or at both? .....			0%					
	Other (specify) .....			0%					
<b>FIQ2MTH</b>	What was the date of your (present) marriage?								
<b>FIQ2YR</b>		Month	Year						
	Enter date .....					→			Go to Check D
<b>CHECK D</b>									
	Women has own child(ren) in household .....					→			Go to FIQ4
	Others .....					→			Go to FIQ3
<b>FIQ3</b>	<b>INTRODUCE FOR SINGLE WOMEN:</b> As you know, some women become pregnant and have children without being married.								n = 830
	Have you ever had a baby - even one who only lived for a short time?								
	<b>EXCLUDE ANY STILLBORN</b>								
	Yes .....			16%		→			Go to FIQ4
	No .....			03%		→			Go to FIQ5
<b>FIQ4</b>	How many children have you given birth to, including any who are not living here and any who may have died since birth?								n = 1527
	<b>EXCLUDE ANY STILL BORN</b>								
				Mean					
	Enter number .....			29		→			Go to FIQ4MTH
	<b>ASK (A)-(C) FOR EACH CHILD. STARTING WITH M E FIRST-BORN.</b>								
	What was								Total number of children
	(A) The date of birth and								n = 4462
	(B) The sex of your (FIRST, SECOND, etc) baby?								
	(C) Is that child living with you or not?								



**FIQ6B**

How old do you think you will be when you have your first/next baby  
(after the one you are expecting)?

ENTER AGE .....

Mean

28

n = 424

Go to Police

---

**GO TO POLICE SECTION**

**POLICE**

Household Identification Number

Person Number

**TO ALL**

**n = 5828**

In the last 12 months, that is since (today's date) 1986, have you spoken to the Police about \_\_\_\_\_ ? (RECORD IN GRID BELOW)

		YES	NO
LPA	Lost property	3%	97%
TAA	Traffic accidents	3%	96%
N A	Theft or vandalism	6%	94%
OPA	Other sort of problem, difficulty or disturbance	5%	95%
W A	Crime prevention	1%	98%
SPA	Property that had been stolen	1%	99%
DIRA	Directions ..	4%	96%
O M	Other advice ..	4%	96%

**IF YES (HAVE SPOKEN)**

Were you satisfied with the way they dealt with it?

		Refused	Missing	Yes	No
LPB	Lost property -	2%	1%	79%	17%
TA0	Traffic accidents	1%	1%	80%	18%
TVB	Theft or vandalism	1%	1%	66%	32%
OPB	Other sort of problem	1%	1%	68%	30%
CPB	Crime prevention	[3]	[1]	[80]	[4]
SPB	Property MU h dbeen stolen	[3]	[4]	[37]	[5]
DIRB	Directions	1%	1%	94%	3%
OAB	Other advice ..	1%	3%	83%	12%

**n = 163**

**n = 204**

**n = 337**

**n = 320**

**n = 80**

**n = 62**

**n = 227**

**n = 213**

IF NO (NOT SATISFIED), SHOW CARD O AND ASK

Could you tell me which of these reasons were applicable *in your case*?

(CODE ALL THAT APPLY)

(C)

	Were slow	Did not come	Did nothing	Disinterested	Handled badly	Not recovered	Not apprehended	Not told	Not polite	
	LPSLOW	LPCOME	LPNOTH	LPDISINT	LPHB	LPNREC	LPNAPP	LPNOTINF	LPNOTPOL	
Reported lost property	[4]	[0]	[7]	[5]	[8]	[13]	[5]	[5]	[4]	n = 32
Reported traffic accident	[10]	[2]	[5]	[9]	[12]	[1]	[2]	[3]	[4]	n = 41
Reported theft, vandalism	23%	7%	44%	28%	19%	18%	14%	12%	3%	n = 113
Reported other problem	19%	9%	36%	26%	19%	0%	4%	4%	10%	n = 104
Advice on crime prevention	[0]	[0]	[1]	[1]	[1]	[0]	[1]	[1]	[0]	n = 10
Asked about property	[2]	[0]	[4]	[3]	[0]	[2]	[0]	[0]	[1]	n = 16
Asked for directions	[0]	[0]	[0]	[4]	[3]	[0]	[0]	[1]	[2]	n = 13
Other advice	[2]	[0]	[8]	[3]	[9]	[0]	[1]	[3]	[5]	n = 36

Question ID	Question Text	Response	Percentage	Flow
<b>n = 6828</b>				
POQ2A	Taking everything into account, do you think the Police in this area do a good job or not, is it	Very good	33%	Go to POQ2B
		Fairly good	40%	
		Can't say	15%	
		Fairly poor	6%	
		Very poor	4%	
POQ2B	Do you think that the Police in this area understand the kinds of problems people have around here?	Yes	59%	Go to POQ2C
		No	12%	
		Varies	10%	
		Don't know	19%	
POQ2C	When did you last see a Police Officer or Police Officers on foot in this area? Was it	Today/yesterday	12%	Go to POQ2D1
		2-3 days ago	9%	
		4-7 days ago	9%	
		8-14 days ago	7%	
		Longer	25%	
		Never	29%	
		Can't remember	9%	
	Could you look at this card and tell me in what ways (if any) could the Police improve upon the service they offer?			
	<b>SHOW CARD P AND CODE ALL THAT APPLY BY RINGING THE '1's IN THE COLUMN ON THE FAR RIGHT</b>			
POQ2D1	No improvement needed		23%	Go to Income
<b>n = 4601</b>				
POQ2D2	Need more Policemen		23%	Go to POQ2E
POQ2D3	Patrol/investigate more		31%	
POQ2D4	Be more prompt		14%	
POQ2D5	Improve training/qualifications		6%	
POQ2D6	Be more courteous, concerned		16%	
POQ2D7	Need more impartiality		10%	
POQ2D8	Need more traffic control		12%	
POQ2D9	Need more Policemen in certain areas at certain times		36%	
POQ2D10	Other (specify)		4%	

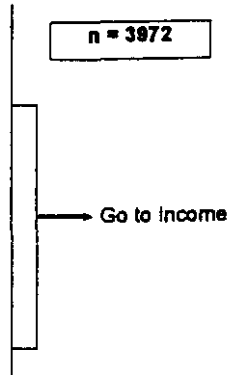


POQ2E

(ASK IF MORE THAN ONE METHOD GIVEN)

And which m y of improvement (if any) would you say is the most important?

Area, time presence .....	28%
Should patrol more .....	20%
Need more police .....	15%
Should be polite .....	9%
Need traffic control .....	8%
Be more prompt .....	7%
Should be impartial .....	6%
Other improvement .....	4%
Improve training .....	3%
Missing .....	1%



GO TO INCOMESECTION

**INCOME AND BENEFITS**

Household Identification Number

--	--	--	--	--	--	--	--

Person Number

--	--

**CHECK A**

ICHA

Informant is HOH (or spouse if no income section for HOH)

Yes	52%
NO	40%

n = 5838				
<table> <tr> <td>▬</td> <td>Go to I1</td> </tr> <tr> <td>→</td> <td>Go to ICHB</td> </tr> </table>	▬	Go to I1	→	Go to ICHB
▬	Go to I1			
→	Go to ICHB			

11

TO HOH (OR SPOUSE IF NO INCOME SECTION FOR HOH) ONLY

Which of the letters on this card represents the total gross annual income from all sources of your household?

SHOW CARD Q AND CODE HERE

<£2,000	7%
£2,000 - £2,999	13%
c 3 . m - £3,999	11%
£4,000 - £4,999	8%
£5,000 - £5,999	7%
£6,000 - £6,999	6%
£7,000 - £7,999	4%
£8,000 - £9,999	7%
£10,000 - £11,999	8%
£12,000 - £14,999	7%
£15,000+	14%
Refused	2%
Missing	1%
Don't know	6%

n = 3018		
<table> <tr> <td>→</td> <td>Go to ICHB</td> </tr> </table>	→	Go to ICHB
→	Go to ICHB	

ICHB

**CHECK B**

Informant is in paid work (full or part-time, employee or self-employed)

In paid work	45%
Others	55%

n = 5838				
<table> <tr> <td>▬</td> <td>Go to I2</td> </tr> <tr> <td>→</td> <td>Go to I3</td> </tr> </table>	▬	Go to I2	→	Go to I3
▬	Go to I2			
→	Go to I3			

12

**FOR THOSE IN PAID WORK ONLY**

Which of the letters on this card represents your own annual **gross** or total earnings, before **deduction** of income tax and national insurance?

n = 2646

**SHOW CARD Q AND CODE HERE**

<£2,000 .....	11%
£2,000 - £2,999 .....	7%
£3,000 - £3,999 .....	9%
£4,000 - £4,999 .....	12%
£5,000 - £5,999 .....	11%
£6,000 - £6,999 .....	9%
£7,000 - £7,999 .....	7%
£8,000 - £9,999 .....	9%
£10,000 - £11,999 .....	7%
£12,000 - £14,999 .....	7%
£15,000+ .....	7%
Refused .....	2%
Missing .....	1%
Don't know .....	3%

Go to 13

**TO ALL**

**STATE BENEFITS**

Are you at present receiving any of the following state benefits?

**SNOW CARD R**

n = 5835

13A1

Child Benefit?

Yes .....	22%
No .....	X

Go to 13A1AMT  
Go to 13B

13A1AMT

**IF YES ENTER CURRENT WEEKLY AMOUNT**

MEAN

£	E	E	P	P
	1	5	6	0

n = 1291

Go to 13A11

13A11

One-Parent Child Benefit Increase?

Yes .....	8%
No .....	X

Go to 13A11AMT  
Go to 13B

n = 5835

13A11AMT

**IF YES ENTER CURRENT WEEKLY AMOUNT**

MEAN

E	E	E	P	P
		4	4	6

n = 108

Go to 138

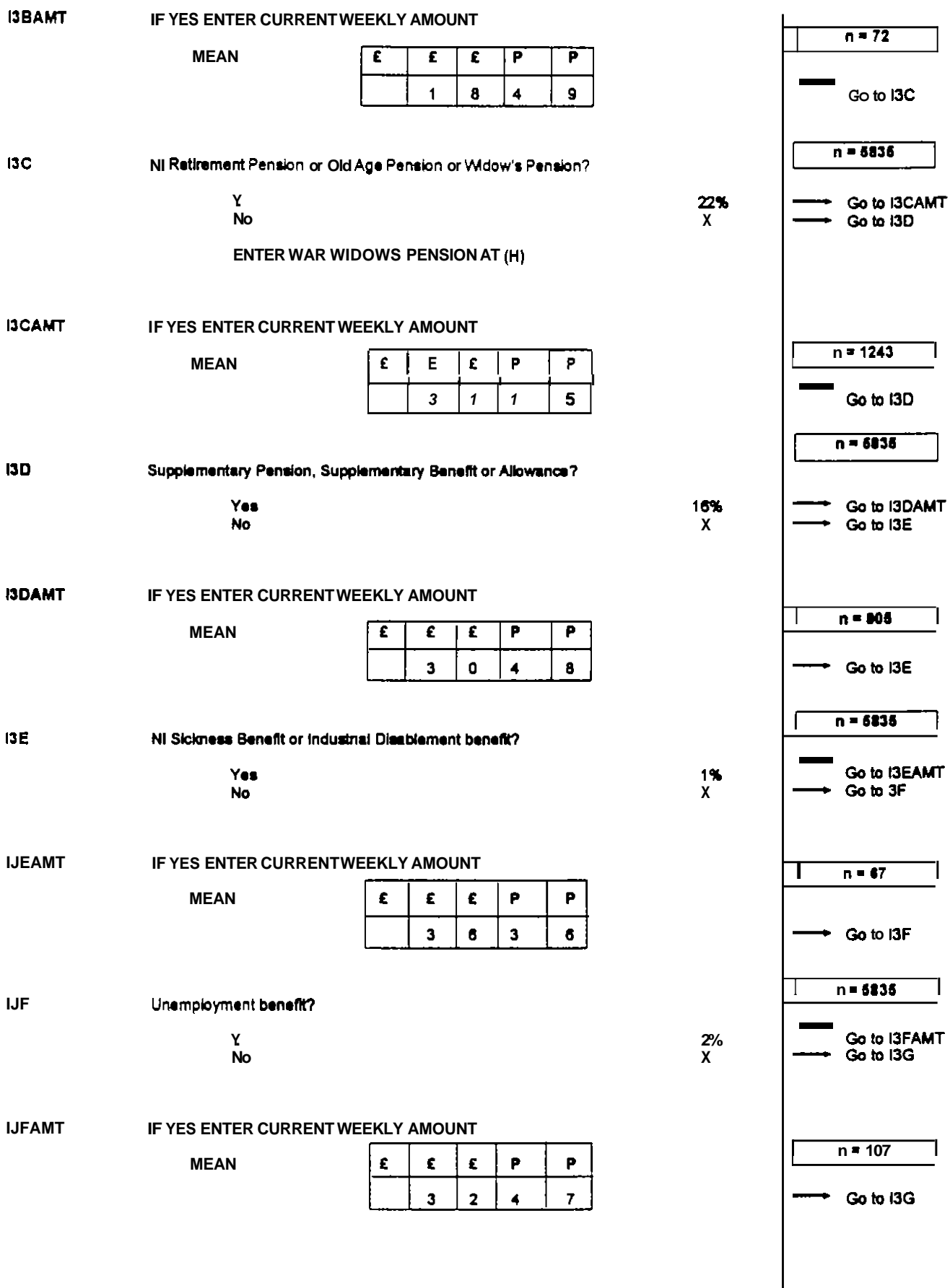
13B

Family Income Supplement?

Yes .....	1%
No .....	X

Go to 13BAMT  
Go to 13C

n = 5835



13G

Attendance Allowance?

Yes ..... 1%  
 No ..... X

n = 6836

Go to 13GAMT  
 Go to 13H

13GAMT

IF YES ENTER CURRENT WEEKLY AMOUNT

MEAN

£	£	£	P	P
	2	6	3	2

n = 6836

Go to 13H

13H

Widow's Allowance. Widowed Mother's Allowance. War Widow's Pension?

Yes ..... 1%  
 No ..... X

n = 6836

Go to 13HAMT  
 Go to 13I

13HAMT

IF YES ENTER CURRENT WEEKLY AMOUNT

MEAN

£	£	£	P	P
	4	7	7	2

n = 30

Go to 13I

13I

Any other NI or State benefit (eg Maternity Allowance, Contributory Invalidation Benefit, Mobility Allowance, Industrial Death Benefit, Guardian Allowance or Child Allowance or Child's Special Allowance, etc)?

Yes ..... 4%  
 No ..... X

n = 6836

Go to 13IAMT  
 Go to 14

OTHER NI OR STATE BENEFITS RECEIVED

Contributory Invalidation Benefit ..... 51%  
 Maternity Allowance ..... 14%  
 Non-contributory invalidity pension including housewife's ..... 9%  
 Mobility Allowance ..... 9%  
 other ..... 5%  
 Invalid care allowance ..... 3%  
 Disablement pension/benefit ..... 2%  
 Industrial injury benefit/Industrial death ..... 1%  
 Special hardship allowance ..... 1%  
 Child's special allowance ..... 1%  
 Foster child allowance ..... 1%  
 Missing ..... 1%

Total number of times another state benefit received

n = 244

13IAMT

Specify type of benefit and current weekly rate for each benefit received

MEAN

£	£	£	P	P
	4	3	5	6

n = 234

Go to 14

TO ALL

U

Do you have any other source of personal income apart from earned income or state benefits?

Yes ..... 15%  
 No ..... 85%

n = 6836

Go to 14A  
 Go to End

14A

Which of the letters on this card represents the annual gross or total amount of the income?

SHOW CARD Q AGAIN AND CODE BELOW

GROSS ANNUAL INCOME FROM OTHER SOURCES

<£2,000	63%
£2,000 - £2,999	12%
£3,000 - £3,999	5%
£4,000 - £4,999	3%
£5,000 - £5,999	2%
£6,000 - £6,999	1%
£7,000 - £7,999	1%
£8,000 - £9,999	1%
£10,000 - £11,999	1%
£12,000 - £14,999	1%
£15,000+	1%
Refused	4%
Missing	1%
Don't know	3%

n = 898

Go to End

THE END



CONTINUOUS HOUSEHOLD SURVEY 1987

Household Number

--	--	--	--	--	--

Person Number

--	--

**IN STRICTEST CONFIDENCE**

Over recent years the size and make-up of the population have been affected by changes in family size and in the pattern of marriage. Changes such as these affect the demand for schools, hospitals, housing and so on. So that the Government can have up-to-date information with which to forecast the future demand for public services, we would like you to help us by filling in this short questionnaire.

At each question that applies to you, please indicate your answer as instructed, either by ringing the appropriate number or by writing your answer in the space provided. For example, at Question 1 below, if you are married, widowed, divorced or separated you should ring the number 1, then follow the instruction and go to Question 2 at the top of the next page. If on the other hand you are single you should ring the number 2 and then go to Question 5 at the bottom of the next page.

If you have any difficulty at with any of these questions, please ask the interviewer for help.

FSC1	Are you	Married, widowed, divorced separated or are you single (or cohabiting)?	57% 43%	n = 149 → Go to FSC2 → Go to FSC5
FSC2	How many times have you been legally married altogether?	Enter the number of times	Y n 1	n = 84 → Go to FSC3
FSC3	Thinking of your present/most recent marriage, did you marry	in a church? at a registry office? or at both? Missing	[79] [5] [0] [1]	→ Go to FSC4MTH
FSC4MTH	FSC4YR	What was the date of your present/most recent marriage?	Month      Year Enter Month and Year      19	→ Go to FSC5



FSC5

TO ALL WOMEN

Have you ever had a baby?

n = 149

NOTE: Even if you have had a baby who only lived for a short time, please ring 1. A stillborn baby should not be included. Please ring 2 if you have had no liveborn baby.

Yes, have had a baby ..... 50%  
 No, have never had a baby ..... 50%

→ Go to FSC6  
 → Go to Instruction Box on next page

FSC6

TO ALL WOMEN WHO HAVE EVER HAD A BABY

How many children have you given birth to altogether?

n = 75

Enter total number, including any who now live somewhere else and any who may have died, but excluding any Stillborn baby

Mean

Enter number of children ..... 2.9

→ Go to (A)-(C)

Please record the following details for each of the children you have given birth to in the grid below:

- (A) the date of birth - enter Month and Year
- (B) the sex - ring 1 for Male, 2 for Female
- (C) is that child living with you or not?

Child	FSCMTH		FSCYR		FSCSEX		FSCCLIV			
	(A)		(B)		(C)			Is your child living with you or not - ring appropriate number		
	Month	Year	M	F	Yes	No - elsewhere	No - deceased			
First born		19.....	[39]	[36]	[57]	[15]	[3]	n = 75		
Second born		19.....	[27]	[30]	[51]	[5]	[1]	n = 57		
Third born		19.....	[21]	[16]	[32]	[5]	[0]	n = 37		
Fourth born		19.....	[6]	[14]	[15]	[5]	[0]	n = 20		
Fifth born		19..	[3]	[10]	[11]	[2]	[0]	n = 13		
Sixth born		19.....	[4]	[3]	[5]	[2]	[0]	n = 7		
Seventh born		19.....	[3]	[0]	[1]	[0]	[2]	n = 3		
Eighth born		19.....	[1]	[2]	[2]	[1]	[0]	n = 3		
Ninth born		19.	[0]	[1]	[1]	[0]	[0]	n = 1		
Tenth born		19.	[0]	[1]	[0]	[1]	[0]	n = 1		
Total			48%	52%	80%	17%	3%	n = 218		

NOW PLEASE GO TO THE INSTRUCTION BOX ON THE NEXT PAGE

PLEASE FOLLOW THE INSTRUCTIONS IN THE BOX BELOW:

INSTRUCTIONS
<p>If you are aged 50 or over, this is the end of this part of the questionnaire - please return this form to the interviewer</p> <p>If you are aged 16-49, please follow the instructions below</p> <ul style="list-style-type: none"> <li>- if you have ever had a baby, go to FSC7 on this page</li> <li>- if you have never had a baby, go to FSC9 on the next page</li> </ul>

FSC7

**TO WOMEN WHO HAVE EVER HAD A BABY**

n = 66

Are you pregnant now?

Yes	[2]
No or unsure	[63]
Missing	[1]

→ Go to FSC7A  
 → Go to FSC8  
 → Go to FSC7A

FSC7A

If you are pregnant now

n = 3

Do you think that you will have any more children after the one you are expecting?

Yes	[0]
No	[1]
Don't know	[1]
Missing	[1]

→ Go to FSC7B  
 → The End  
 → Go to FSC7B

FSC7B

If you think you will have more children or are not sure

n = 1

How many children do you think you will have born to you in all including those you have already and the one you are expecting now?

	Y u n
Enter the number	4

→ Go to FSC7C

FSC7C

How old do you think you will be when you have your next baby after the one you are expecting?

	Mean
Enter age	30

→ The End

FSC8

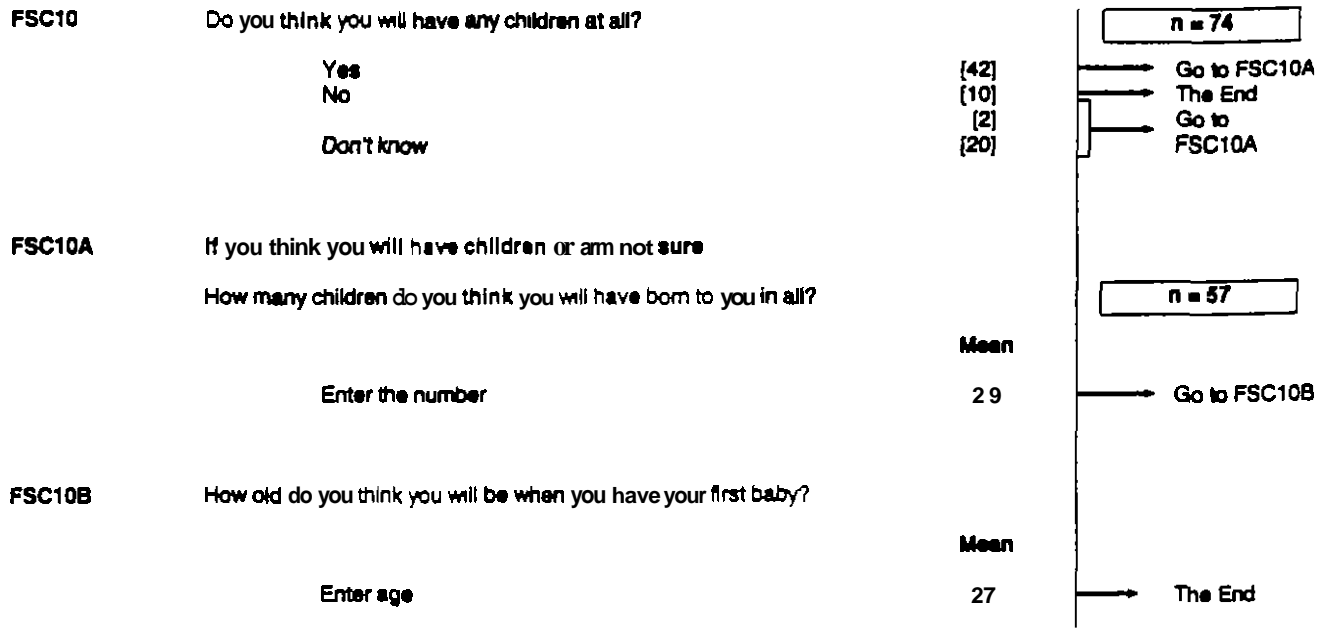
Do you think you will have any more children at all?

n = 64

Yes	[11]
No	[45]
Don't know	[7]
Missing	[1]

→ Go to FSC8A  
 → The End  
 → Go to FSC8A

<b>FSC8A</b>	<b>If you think you will have more children or are not sure:</b> How many children do you think you will have born to you in all including those you have already and one you are expecting now?		<b>n = 15</b>
	Enter the number .....	<b>Mean</b> 3.1	→ Go to FSC8B
<b>FSC8B</b>	How old do you think you will be when you have your next baby after the one you are expecting?		<b>n = 11</b>
	Enter age .....	<b>Mean</b> 30	→ Go to End
<b>FSC9</b>	<b>TO WOMEN WHO HAVE NEVER HAD A BABY</b> Are you pregnant now?		<b>n = 74</b>
	Yes .....	[0]	→ Go to FSC9A
	No or unsure .....	[73]	→ Go to FSC10
	<b>Missing</b> .....	[1]	→ Go to FSC9A
<b>FSC9A</b>	<b>If you are pregnant now</b> Do you think that you will have any more children after the one you are expecting?		<b>n = 1</b>
	Yes .....	[0]	→ Go to FSC9B
	No .....	[0]	→ The End
	<b>Missing</b> .....	[1]	→ Go to FSC9B
	Don't know .....	[0]	
<b>FSC9B</b>	<b>If you think you will have more children or are not sure:</b> How many children do you think you will have born to you in all including the one you are expecting now?		<b>n = 0</b>
	Enter the number .....	<b>Mean</b> 0.0	→ Go to FSC9C
<b>FSC9C</b>	How old do you think you will be when you have your next baby after the one you are expecting?		
	Enter age .....	<b>Mean</b> 0.0	→ Go to End



THE END



CONTINUOUS HOUSEHOLD SURVEY 1987

PROXY SCHEDULE

Houuhhold identification Number

Person Number

EMPLOYMENT SECTION

n = 588

PEMQ1

Did  do any paid work last week .mat is in me 7 days ending last Sunday either as an employee or self-employed?

EXCLUDE ALL GOVERNMENT SPONSORED SCHEMES, YTP, WORKSCHEME. ACE, ETC

	Code
Yes	52%
NO	X

→ Go to PEMQ3  
→ Go to (A)

IF NO

(A)

Even though  was not working, did  have a job that he/she was away from last week?

Yes	2%
No	X

→ Go to PEMQ3  
→ Go to (B)

IF NO

Last week w m

CODE FIRST THAT APPLIES

Waiting to take up a job mat he/she had already obtained	0%
Looking for work - unemployed	11%
Intending to look for work but prevented by temporary sickness or injury	1%

(CHECK 28 DAYS OR LESS)

Going to school or college	7%
Permanently unable to work	BY
Retired	9%
Keeping house	4%
On the Youth Training Programme	4%
On another Government sponsored Training Scheme, ACE, etc	1%
Doing something else (SPECIFY)	2%

→ Go to PEMQ2

PCMQZ

Has  ever had a paid job or done any pad work (IF AGED 16-26 excluding jobs organised through any Government sponsored scheme or Youth Training Programme)?

Yes	51%
NO	49%

n = 270

→ Go to PEMQ3  
→ Go to PCHECK

**MAIN JOB OR MOST RECENT JOB IF CODED 3-5 AT PEMQ1 OR 1 AT PEMQ2 (IF RETIRED - MAIN OR USUAL JOB) (EXC. YTP OR GOVERNMENT SPONSORED SCHEMES IF UNEMPLOYED NOW BUT PREVIOUSLY HAD A JOB)**

n = 467

**PEMQ3SEG**

What is/was .....s occupation or job?

Occupation:

Skilled manual workers .....	22%
Junior non-manual workers .....	18%
Semi-skilled manual workers .....	13%
Unskilled manual workers .....	10%
Managers in central and local government, industry and commerce .....	9%
Intermediate non-manual workers .....	5%
Own account workers .....	5%
Personal account workers .....	4%
Foremen and supervisors - manual .....	3%
Fanners - own account .....	3%
Agricultural workers .....	2%
Professional workers - employees .....	1%
Professional workers, self-employed .....	1%
Employers in central and local government, industry and commerce .....	1%
Member of armed forces .....	1%
Refused .....	1%
Don't know .....	1%

What industry was that - what does the firm make or do?

**PEMQ3IND**

Industry:

Other services .....	25%
Distribution, hotels and catering, repairs .....	23%
Construction .....	13%
Other manufacturing industries .....	12%
Agriculture, fishery, forestry .....	8%
Metal goods, engineering and vehicle industries .....	7%
Transport and communication .....	6%
Banking, finance, insurance, business services and leasing .....	2%
Extraction of minerals and ores; manufacture of metals, minerals products and chemicals .....	2%
Energy and water supply Industries .....	1%
Insufficient information .....	1%
Refused .....	1%

**PEMQ3A**

Employment status:

Employee (full-time) .....	81%
Employee (part-time) .....	3%
Self-employed .....	16%

→ Go to PEMQ38  
→ Go to PEMQ3C

**PEMQ3B**

**IF EMPLOYEE**

Ask or record:

Manager .....	7%
Foreman/supervisor .....	8%
Other employee .....	85%

└ Go to PCHECK

n = 385

PEMQ3C	IF SELF-EMPLOYED			11-74
	Does/did	employ any other people?		
	Yes		[31]	Go to PCHECK
	No		[41]	
	Refused		[1]	
	Don't know		[1]	
PCHECK	CHECK			n = 588
	Had a job last week	(coded 1 or 2 at PEMQ1)	54%	Go to PEMQ4
	Unemployed	(coded 3-5 at PEMQ1)	12%	Go to PEMQ5
	Other	(coded 5 1 2 at PEMQ1)	34%	Education
PEMQ4	On how many days a week does	usually work?		n = 317
	If varies, give average number			
	If more than one job, give main job			
			Mean	
	ENTER NUMBER OF DAYS		5 3	Go to PEMQ4A
PEMQ4	Last week, that is in the 7 days ending last Sunday,	work or	wer	n = 318
	days than usual, apart from holidays or time off in lieu?			
	Yea		5%	Go to PEMQ4B
	No		95%	Go to Education
PEMQ4B	IF YES			n = 16
	Why did	work fewer days than usual last week?		
	Own illness or injury		[11]	Go to PEMQ4C
	Other person's illness or injury			
	.child under 16		[0]	
	.adult		[0]	
	Strike at place of work		[0]	
	Short time/lay off		[2]	
	Began or lost job in week		[0]	
	Other (SPECIFY)		[3]	
	Don't know		[0]	
PEMQ4C	How many working days was	away from work last week?		n = 15
			Mean	
	ENTER NUMBER OF DAYS		3 5	Go to Education



<b>PEMQS</b>	<b>UNEMPLOYED</b>		<b>n = 71</b>
	How long has ..... been out of work (this current period)?		
	4 weeks or under .....	141	→ Go to Education
	5 weeks up to 3 months .....	131	
	over 3 months up to 6 months .....	131	
	over 6 months up to 1 year .....	{8}	
	over 1 year up to 2 years .....	{10}	
	over 2 years up to 5 years .....	{28}	
over 5 years .....	{13}		
Missing .....	{1}		
Don't know .....	{1}		

<b>EDUCATION SECTION</b>			
<b>NOT APPLICABLE. AGED 70+ ..... X</b>			
<b>PEDQ1</b>	How old was ..... when he/she left school?		<b>n = 538</b>
	Still at school .....	5%	→ Go to Health → Go to PEDQ2
	Never went to school .....	2%	
	<b>Mean</b>	<b>16</b>	<b>n = 535</b>
	Enter age .....		<b>n = 535</b>
<b>NOT APPLICABLE, AGED 50-69 ..... X</b>			
<b>Go to PEDQ3</b>			

<b>PEDQ2</b>	<b>TO PROXIES AGED 16-49, NOT AT SCHOOL</b>		<b>n = 414</b>
	I would like to ask you about any education ..... may have had since leaving school, not counting any leisure classes. Since leaving School, has ..... ever had any further education, either full-time or part-time, including day release, correspondence courses, Open University courses, or training in nursing, physiotherapy or a similar medical subject?		
	Yes .....	27%	→ Go to PEDQ2A → Go to PEDQ3
	No .....	72%	
	Don't know .....	0%	

<b>PEDQZA</b>	<b>IF YES</b>		<b>n = 113</b>	
	Apart from leisure classes, and ignoring holidays, is ..... at present::			
	<b>CODE FIRST THAT APPLIES</b>			
	Studying at college or university full-time? .....	12%	→ Go to PEDQ3	
	On a sandwich course? .....	1%		
	Training for a qualification in nursing, physiotherapy or a similar medical subject? .....	4%		
	Studying at college or university part-time or in the evenings, or on day or block release (include courses under 3 months)? .....	5%		
	Doing an Open University course? .....	1%		
	Doing a correspondence course .....	0%		
	On a Government sponsored scheme which involves studying at a college .....	4%		
	Other type of course .....	4%		
	HAS NOW FINISHED COURSE .....	67%		
	Missing .....	1%		
	<b>EXCLUDE IN-SERVICE TRAINING COURSES</b>			

PEDQ3	Now thinking of _____'s full-time education, what type of school or college did he/she last attend full-time? Was it	n = 511																				
	EXCLUDE COURSES OF UNDER 3 MONTHS																					
	<table border="0"> <tr><td>Elementary or secondary school?</td><td>75%</td></tr> <tr><td>University?</td><td>4%</td></tr> <tr><td>Nursing school/teaching hospital?</td><td>1%</td></tr> <tr><td>Polytechnic?</td><td>1%</td></tr> <tr><td>Teacher training college?</td><td>1%</td></tr> <tr><td>Technical college?</td><td>13%</td></tr> <tr><td>Some other type of college?</td><td>1%</td></tr> <tr><td>Other (SPECIFY)</td><td>2%</td></tr> <tr><td>Special school</td><td>1%</td></tr> <tr><td>Missing</td><td>1%</td></tr> </table>	Elementary or secondary school?	75%	University?	4%	Nursing school/teaching hospital?	1%	Polytechnic?	1%	Teacher training college?	1%	Technical college?	13%	Some other type of college?	1%	Other (SPECIFY)	2%	Special school	1%	Missing	1%	<p>Health</p> <p>Go to PEDQ3A</p>
Elementary or secondary school?	75%																					
University?	4%																					
Nursing school/teaching hospital?	1%																					
Polytechnic?	1%																					
Teacher training college?	1%																					
Technical college?	13%																					
Some other type of college?	1%																					
Other (SPECIFY)	2%																					
Special school	1%																					
Missing	1%																					
PEDQ3A	How old was _____ when he/she left here?	n = 103																				
	<table border="0"> <tr><td></td><td><b>Mean</b></td></tr> <tr><td>Enter age</td><td>18</td></tr> </table>			<b>Mean</b>	Enter age	18	Go to Health															
	<b>Mean</b>																					
Enter age	18																					
<b>HEALTH SECTION</b>																						
PHQ1	Does _____ have any longstanding illness, disability or infirmity? By longstanding I mean anything that has troubled _____ over a long period of time or that is likely to affect _____ over a period of time?	n = 588																				
	<table border="0"> <tr><td>Yes</td><td>26%</td></tr> <tr><td>NO</td><td>74%</td></tr> <tr><td>Don't know</td><td>0%</td></tr> </table>		Yes	26%	NO	74%	Don't know	0%	Go to PHQ1A													
Yes	26%																					
NO	74%																					
Don't know	0%																					

PHQ1A

IF YES

What is the matter with ?  
(SPECIFY BUT DO NOT PROBE CAUSE)

Heart. stroke. CHD (inc rheumatic fever) .....	18%
Old age .....	9%
Arthritis, Rheumatism, Lumbago .....	7%
Depression, nerves .....	7%
Neurological illnesses eg Parkinson's disease .....	5%
Back troubles and associated illnesses .....	5%
Genetic illness abnormalities .....	5%
Trouble with limbs .....	4%
Asthma .....	4%
Hearing problems .....	4%
Diabetes .....	3%
Ulcers - internal .....	3%
Blood pressure .....	3%
Chest trouble .....	2%
Bronchitis .....	2%
Cancer - undefined .....	2%
Epilepsy .....	2%
Speech impediment .....	2%
Sight problems .....	1%
Kidney problems .....	1%
Allergies, phobias .....	1%
Bad circulation .....	1%
Headaches, migraine .....	1%
Hernia .....	1%
Skin problems .....	1%
Broken bones .....	1%
Thyroid problems .....	1%
Glandular trouble .....	1%
General ill health .....	1%
Muscular Dystrophy .....	1%
Liver complaints .....	1%
Missing .....	1%
Refused .....	1%

n = 182

→ Go to PHQ1B

PHQ1B

Does this limit .....s activity in any way?

Yes .....	87%
NO .....	13%
Missing .....	1%

n = 151

→ Go to PHQ2

PHQ2

During the 2 weeks ending yesterday, apart from any visits to hospital,  
did ..... talk to a doctor or anyone at their surgery or Health Centre for  
any reason at all, either in person or by telephone?

Yes .....	11%
No .....	88%
Don't know .....	1%

n = 588

→ Go to PHQ2A  
→ Go to End

PHQ2A

IF YES

How many times did ..... talk to him/her in those 2 weeks?

Mean	
Enter number .....	1.5

n = 63

→ Go to End

THE END